

DOCUMENT RESUME

ED 329 097

FL 018 216

AUTHOR Baenen, Nancy; And Others  
 TITLE LEP--1988-89 Final Technical Report. Publication No. 88.M.  
 INSTITUTION Austin Independent School District, Tex. Office of Research and Evaluation.  
 PUB DATE Aug 89  
 NOTE 310p.; Document contains charts with light type.  
 PUB TYPE Reports - Descriptive (141) -- Statistical Data (110)

EDRS PRICE MF01/PC13 Plus Postage.  
 DESCRIPTORS \*Academic Achievement; \*Achievement Gains; Attendance; \*Bilingual Education Programs; Dropout Rate; Elementary Secondary Education; English (Second Language); Hispanic Americans; Language Arts; \*Limited English Speaking; Mathematics; School Districts; Second Language Programs; Spanish; Spanish Speaking; \*Transitional Programs; Vietnamese People  
 IDENTIFIERS Texas Educational Assessment of Minimum Skills

ABSTRACT

This report on the progress of 1,251 limited-English-speaking (LEP) students in the Austin (Texas) Independent School District for 1988-89 presents findings on attendance and dropout rates and achievement in English, Spanish, and mathematics. Most LEP students are served in a transitional bilingual education program or an English-as-a-Second-Language program. Major findings of the report include the following: (1) compared to the previous year, English language mastery percentages increased in 8 of 15 comparisons by grade and subject areas; (2) of 11th-graders tested for the first time in the fall, 59% mastered mathematics and 36% mastered language arts (the latter number was lower than the previous year); 9 of the 24 district 12th-grade students who were denied diplomas because of failure to achieve state standards were LEP students; (3) Spanish mastery for first- and third-grade LEP students was high (86-98%); (4) LEP students with Hispanic backgrounds gained over 1 grade-equivalent in 1 year in about half the grade and subject-area comparisons; Vietnamese LEP students gained over 1 grade-equivalent in 25 of 36 comparisons; and (5) the dropout rate was lower than for the previous year at the junior high school level, with the opposite occurring at the senior high school level. Extensive data tables are appended. (MSE)

\*\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*\*

ED329097

# Research and Evaluation

LEP  
 1988-89 Final Technical Report  
 August, 1989  
 Publication No. 88.M

**Austin Independent School District  
 Austin, Texas**

U.S. DEPARTMENT OF EDUCATION  
 Office of Educational Research and Improvement  
 EDUCATIONAL RESOURCES INFORMATION  
 CENTER (ERIC)

This document has been reproduced as  
 received from the person or organization  
 originating it.  
 Minor changes have been made to improve  
 reproduction quality.

• Points of view or opinions stated in this docu-  
 ment do not necessarily represent official  
 OERI position or policy.



1988-89

"PERMISSION TO REPRODUCE THIS  
 MATERIAL HAS BEEN GRANTED BY

*F. Holley*

TO THE EDUCATIONAL RESOURCES  
 INFORMATION CENTER (ERIC)."

FL018216

**OFFICE OF RESEARCH AND EVALUATION  
DEPARTMENT OF MANAGEMENT INFORMATION  
AUSTIN INDEPENDENT SCHOOL DISTRICT**

**Evaluator:  
Nancy Baenen**

**Evaluation Associates:  
Belinda Olivarez Turner  
Vicente Paredes**

**Programmer/Data Analyst:  
Stacy Buffington**

**LEP**

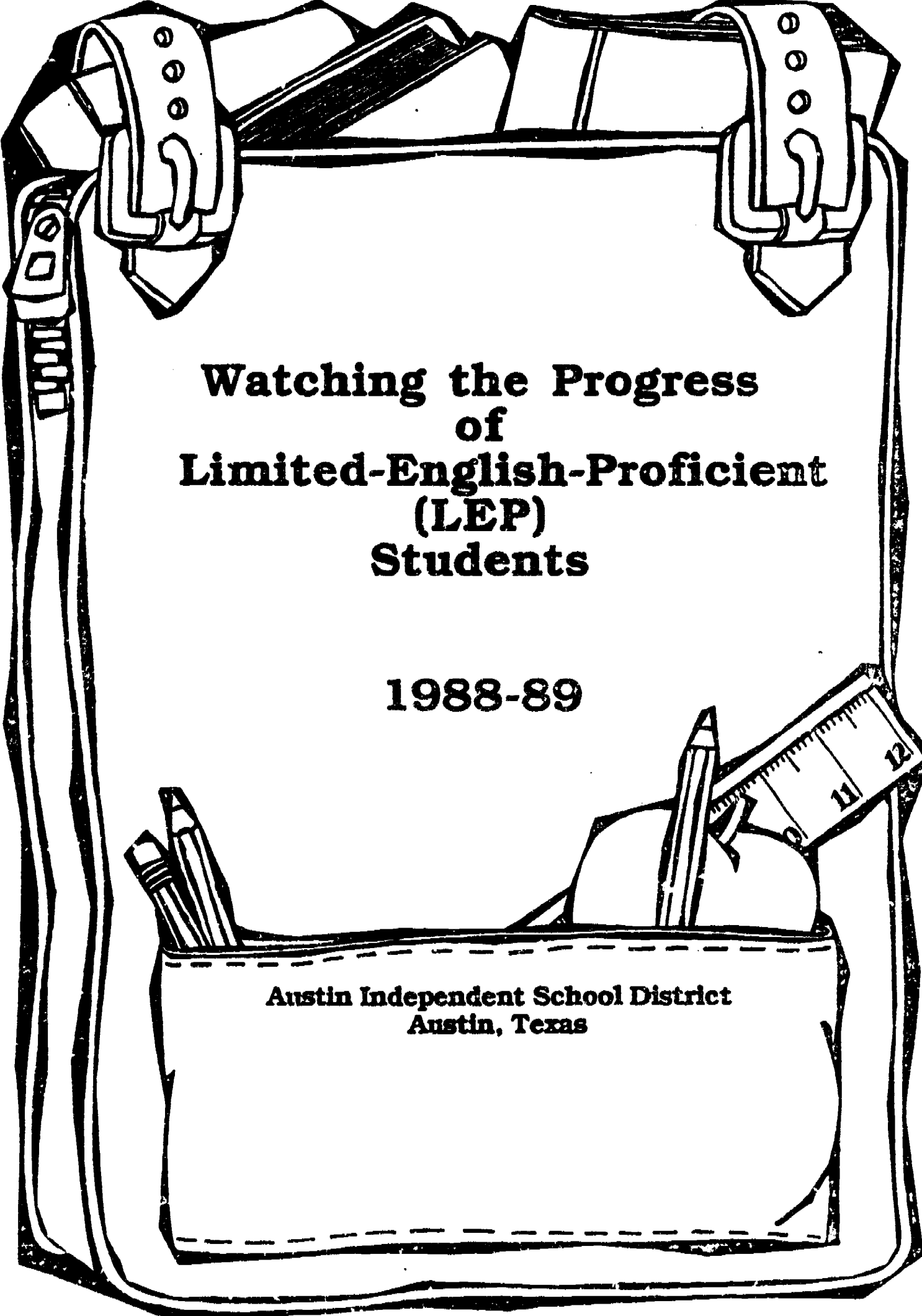
**1988-89 Final Technical Report**

**August, 1989**

**Publication No. 88.M**

TABLE OF CONTENTS

WATCHING THE PROGRESS OF LIMITED-ENGLISH-PROFICIENT (LEP) STUDENTS	FINAL REPORT
APPENDIX A	TEAMS SCORES
APPENDIX B	LANGUAGE BREAKDOWN
APPENDIX C	ITBS/TAP SCORES
APPENDIX D	PROGRAM RECEIVED DATA
APPENDIX E	COUNTS DATA



**Watching the Progress  
of  
Limited-English-Proficient  
(LEP)  
Students**

**1988-89**

**Austin Independent School District  
Austin, Texas**

# WATCHING THE PROGRESS OF LIMITED-ENGLISH-PROFICIENT (LEP) STUDENTS 1988-89 EXECUTIVE SUMMARY

AUTHORS: Belinda Olivarez Turner, Nancy R. Baenen, Vicente Paredes

## Program Description

The Austin Independent School District (AISD) enrolled 4,388 students with Limited-English proficiency (LEP) in 1988-89; 89% were Spanish speakers, 4% were Vietnamese, and 7% represented 49 other language groups. Most AISD LEP students (3,811) were served through one of two basic programs—Transitional Bilingual Education (TBE) and English as a Second Language (ESL).

- TBE, providing dual language instruction in major content areas, was available to Spanish speakers at grades pre-K through 8 and Vietnamese speakers at grades K-5. Some dual language instruction was available to Indochinese students at Dobie (grades 6-8) and Spanish speakers at Travis (grades 9-12).
- ESL provided intensive English instruction to other LEP students.

Some LEP students were also served by special education only (481) or alternative instructional programs (19); 577 declined services.

## Major Findings

1. **ENGLISH TEAMS—GRADES 1-9:** Compared to 1987-88, this year's mastery percentages increased in 8 of 15 comparisons by grade and subject area. Mastery percentages increased in all three areas (mathematics, reading, and writing) in grades 1 and 9 and decreased in all three areas at grades 3 and 7. For this year, the percentage of LEP students mastering mathematics (55-91% across grades) was greater than the percentage mastering reading (34-78%) or writing (15-89%). Low mastery of writing among ninth graders (15%) is of particular concern given that this class will be the first required to pass a written composition as part of the TEAMS in order to graduate in 1992. AISD LEP mastery exceeds that for LEP students statewide in half (6 of 12) of the available comparisons (with grade 3 above in all areas and grade 7 below in all areas).
2. **EXIT-LEVEL TEAMS:** Of the eleventh graders tested for the first time in fall, 1988, 59% mastered mathematics and 36% mastered language arts. The percent of LEP students mastering language arts (36%) was lower than in 1987-88 (49%). In 1988-89, nine (38%) of the 24 AISD twelfth graders denied diplomas because of a failure to master TEAMS were LEP. TEAMS must be a special emphasis for LEP students if timely graduation is to occur.
3. **SPANISH TEAMS—GRADES 1 and 3:** Mastery for LEP students tested in Spanish was high (86-98%). Mastery percentages at grade 3 exceeded those at grade 1.
4. **ITBS/TAP:** LEP students with Spanish-speaking backgrounds gained over one grade equivalent (GE) between spring, 1988 and spring, 1989 in about half (17 of 36) of the comparisons by grade and subject area; Vietnamese LEP students showed gains of over one GE in 25 of 36 comparisons. Gains of over one GE allow LEP students to close the gap between their achievement and the national norm.
5. **DROPOUTS:** The 1987-88 LEP junior high dropout rate (14.4%) was lower than in 1986-87 (19.0%). The difference between the LEP rate and the AISD and Hispanic rates decreased somewhat.

The opposite was true at the senior high level, with the 1987-88 LEP dropout rate (22.1%) higher than the 1986-87 rate (20.5%). The difference between the LEP rate and the AISD and Hispanic rates also increased.

## TABLE OF CONTENTS

EXECUTIVE SUMMARY . . . . .	i
FINAL REPORT . . . . .	1
What Is Important to Know About AISD's LEP Population? . . . . .	1
What Services Are Provided to LEP Students? . . . . .	2
Are AISD's Programs for LEP Students Effective? . . . . .	7
TEAMS: . . . . .	7
Grades 1-9 . . . . .	8
Exit-Level . . . . .	12
Spanish TEAMS . . . . .	13
ITBS/TAP . . . . .	15
Two-year trends . . . . .	15
Dropout Rates . . . . .	20
Additional Information: Achievement, Attendance, Discipline, Grades, Retention, and Dropouts . . . . .	22
References . . . . .	26
Attachments . . . . .	27

**WATCHING THE PROGRESS  
OF LIMITED-ENGLISH-PROFICIENT (LEP) STUDENTS  
1988-89**

**FINAL REPORT**

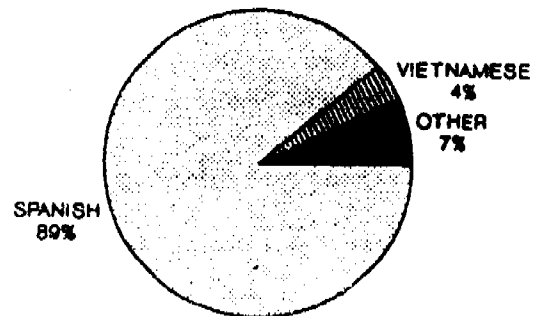
**WHAT IS IMPORTANT TO KNOW ABOUT AISD'S LEP POPULATION?**

All students new to AISD complete a Home Language Survey upon entry. For those who indicate a language other than English (LOTE) in the home, identification procedures are completed to determine whether or not the students have limited English proficiency (LEP). In the fall of 1988, 1,589 new students were processed; 1,251 or 79% were identified as LEP.

The total population of LEP students in AISD as of October, 1988 was 4,888. The total number of LEP students in AISD rose 273 students (5.9%) between fall, 1987 and fall, 1988. Some key facts about AISD's LEP population follow. (Attachment 1 shows specific figures for fall.)

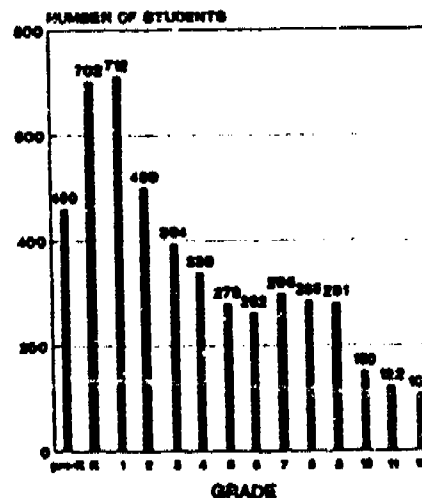
**FIGURE 1  
LANGUAGES SPOKEN BY LEP STUDENTS  
FALL PRE-K TO 12  
1988-89**

- AISD has LEP students from 51 language groups. Most (89%) of AISD's LEP students are Spanish speakers. Vietnamese speakers represent 4% of the LEP population, with 7% speaking other languages.



**FIGURE 2  
FALL LEP COUNT PRE-K TO 12  
1988-89**

- The number of LEP students is higher at the elementary level than at the secondary level, with 3,384 students (69%) in grades pre-K through five, 262 (5%) in grade 6 (48 sixth graders are in elementary schools), and 1,242 (25%) in grades seven through twelve.





- The District's objective is to help its LEP students attain English proficiency. In order for a student to exit LEP status, he/she must score at least at the 23rd percentile in both reading and language on the Iowa Tests of Basic Skills (ITBS) or Tests of Achievement and Proficiency (TAP), show oral English proficiency, and meet promotion standards in English. The number of LEP students considered proficient enough to exit status as LEP in 1988-89 was 412, which was 8.6% of the LEP population. Attachment 2 shows all spring 1989 counts related to LEP students.
- There were 577 LEP students (12% of those eligible) in 1988-89 whose parents requested that their children not be included in any LEP-related instructional program.

---

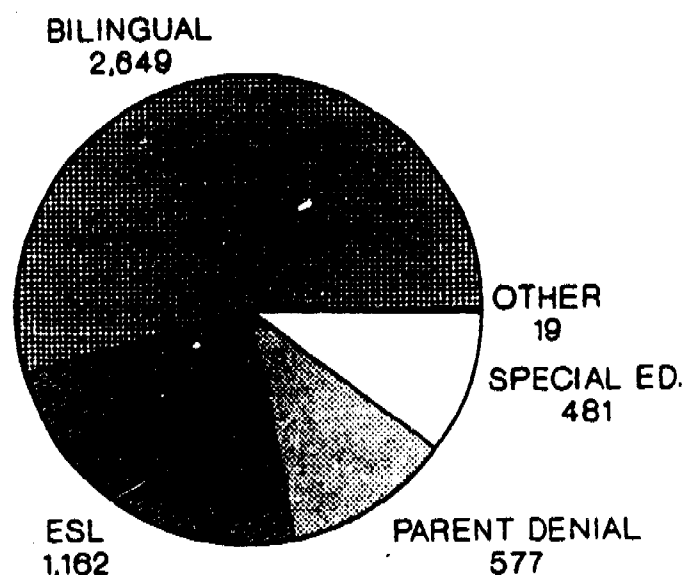
#### WHAT SERVICES ARE PROVIDED TO LEP STUDENTS?

---

LEP students are generally provided Transitional Bilingual Education (TBE) or English-as-a-Second-Language (ESL) programs, depending on their home language, grade, and state requirements. Some receive special education or other services as appropriate. Parent permission is required for all programs.

- TBE provides dual-language instruction in major content areas to Hispanic LEP students at grades pre-K through 8, and Vietnamese LEP students at grades pre-K through 5. The amount of time spent in each language varies based on students' needs.
- Some dual-language instruction is also provided to Vietnamese and other Indochinese students at Dobie and to Hispanic students at Travis. However, all content areas are not covered. The programs might be best described as "enhanced ESL."
- ESL provides instruction in listening, speaking, and writing English. The cultural heritage of the United States and countries reflecting students' primary languages is also addressed.
- The program provided to special education LEP students is determined by the Admission, Review, and Dismissal Committee.
- Students who return to LEP status after leaving the program can be served by other appropriate services or programs.

**FIGURE 3  
TOTAL LEP POPULATION  
PROGRAM SERVICE FALL 1988-89**



In spring, 1988, the Texas Education Agency (TEA) sent a questionnaire designed to gather information on the bilingual and ESL programs in AISD for 1987-88. The questionnaires (one for each school in AISD) included a checklist of various instructional arrangements and approaches used in bilingual and ESL instruction. Arrangements, as TEA defined them, (typically) refer to the physical setting in which instruction occurs; approaches represent the instructional methodology. Because these terms are not always clearly separable, some arrangements may also be perceived as approaches.

TEA calculated the percentages of campuses in districts with more than 1,000 average daily attendance (ADA) in Texas that used the different approaches and arrangements. This information was taken from the Program Evaluation Report: Bilingual/ESL Education, TEA Publication No. RE9-726-03, September 1988. To make a comparison, the percentages of campuses for AISD that used the different approaches and arrangements were also calculated. The percentage of campuses using the different approaches for AISD and the State are listed in Figure 4 and the percentages of campuses that used the different arrangements are listed in Figure 5. Based on the data:

- The instructional approaches used most often by AISD in bilingual classrooms K-6 were ESL for language arts, ESL for content, drill and practice, and primary language for clarification. This was similar to what was used most often by the State. Additional time on task ranked fifth in AISD; it ranked lower statewide. Primary language for content and language arts ranked higher statewide.

- The instructional approaches used most often in elementary ESL classrooms were ESL for language arts, ESL for content, and drill and practice. At the secondary level, the approaches that ranked among the highest were ESL for language arts, drill and practice, additional time on task, test taking skills, and study skills. Heterogeneous grouping for language arts and study skills were ranked higher statewide than in AISD, with drill and practice and additional time on task less common.
- Instructional arrangements used most often by AISD in elementary bilingual classrooms were tutorial, self-contained, summer school, and team-teaching. Arrangements used most often by the State were the same, except that an aide in the classroom was more common than team teaching.
- Arrangements used most often by AISD in elementary ESL classrooms were tutorial, self-contained, team teaching, and summer school. At the secondary level in AISD, tutorials and summer school were common, but arrangements were more likely departmentalized than self-contained. Compared to other districts statewide, the arrangements used most often were similar except resource arrangement was more common at the elementary level statewide than team teaching.

Figure 4  
INSTRUCTIONAL APPROACHES BY GRADE SPAN  
USED IN AISD

PERCENT OF CAMPUSES IN GRADE SPANS  
USING PARTICULAR APPROACHES

APPROACH	BILINGUAL				ESL		6-8		9-12	
	K-6 (N=55)	Rank	6-8 (N=2)	Rank	K-6 (N=57)	Rank	(N=13)	Rank	(N=6)	Rank
Mastery Learning	65.5	10	100.0	1	38.6	8	61.5	5	66.7	9
Drill and Practice	89.1	3	100.0	1	61.4	3	84.6	1	83.3	3
ESL for Language Arts	96.4	1	100.0	1	70.2	1	84.6	1	83.3	3
ESL for Content	94.5	2	100.0	1	68.4	2	46.2	12	66.7	9
Primary Language for Content	76.4	6	50.0	12	33.3	11	46.2	12	50.0	13
Primary Language/Language Arts	69.1	8	50.0	12	24.6	15	23.1	14	66.7	9
Primary Language/Clarification	78.2	4	50.0	12	38.6	8	53.8	9	66.7	9
Self Paced	40.0	15	50.0	12	28.1	13	53.8	9	83.3	3
Study Skills	63.6	11	100.0	1	49.0	6	61.5	5	83.3	3
Test Taking Skills	76.4	6	100.0	1	56.1	4	69.2	4	100.0	1
Peer Tutor	52.7	13	100.0	1	35.1	10	61.5	5	50.0	13
Additional Time on Task	78.1	5	100.0	1	49.1	5	84.6	1	100.0	1
Individual Progress	40.0	15	50.0	12	28.1	13	53.8	9	83.3	3
Bilingual All Day	69.1	8	100.0	1	24.6	15	00.0	16	16.7	16
Grouping Heterogeneously/LA	60.0	12	100.0	1	43.9	7	61.5	5	83.3	3
Grouping Homogeneously/LA	52.7	13	100.0	1	31.6	12	23.1	14	33.3	15

INSTRUCTIONAL APPROACHES BY GRADE SPAN  
FROM DISTRICTS IN TEXAS WITH MORE THAN 1,000 ADA

PERCENT OF CAMPUSES IN GRADE SPANS  
USING PARTICULAR APPROACHES

APPROACH	BILINGUAL			ESL		6-8		9-12	
	K-6 (N=55)	Rank	6-8*	K-6 (N=57)	Rank	(N=13)	Rank	(N=6)	Rank
Mastery Learning	63.7	7		53.6	7	58.0	5	49.3	9
Drill and Practice	40.5	14		36.0	11	34.2	13	22.8	13
ESL for Language Arts	79.7	4		92.4	1	91.1	1	90.2	1
ESL for Content	73.5	6		62.0	3	56.3	7	50.8	7
Primary Language for Content	84.1	2		14.7	14	13.5	15	9.4	15
Primary Language/Language Arts	85.0	1		14.8	13	16.2	14	11.4	14
Primary Language/Clarification	82.5	3		29.1	12	39.9	12	39.7	12
Self Paced	40.2	15		41.3	10	48.8	10	46.3	11
Study Skills	60.3	9		56.9	5	71.7	2	69.1	3
Test Taking Skills	73.5	6		62.0	3	70.6	3	70.7	2
Peer Tutor	46.6	13		44.4	9	46.1	11	46.6	10
Additional Time on Task	54.3	11		55.1	6	53.9	9	52.1	6
Individual Progress	48.6	12		52.0	8	51.2	8	50.2	8
Bilingual All Day	61.5	8		6.6	15	2.7	16	0.3	16
Grouping Heterogeneously/LA	75.8	5		69.7	2	58.0	5	61.9	4
Grouping Homogeneously/LA	56.9	10		56.2	5	61.7	4	53.4	5

\* Bilingual grades 6-8 not available.

Figure 5  
INSTRUCTIONAL ARRANGEMENTS BY GRADE SPAN  
USED IN AISD

PERCENT OF CAMPUSES IN GRADE SPANS  
USING PARTICULAR ARRANGEMENTS

ARRANGEMENT	BILINGUAL				ESL		6-8	Rank	9-12	Rank
	K-6 (N=55)	Rank	6-8 (N=2)	Rank	K-6 (N=57)	Rank				
Tutorial	78.2	1	100.0	1	50.9	1	61.5	1	33.3	3
Self-Contained	60.0	2	100.0	1	43.9	2	0.0	8	0.0	6
Team Teaching	30.9	4	50.0	4	33.3	3	7.7	5	0.0	6
Departmentalized	16.4	7	100.0	1	12.3	6	46.2	2	66.7	1
Resource Arrangement	18.2	6	0.0	6	14.0	5	23.1	4	0.0	6
Lab With Computer	21.8	5	0.0	6	12.3	6	7.7	5	33.3	3
Summer School	40.0	3	50.0	4	23.0	4	46.2	3	50.0	2
Aide in Class	1.8	8	0.0	6	1.8	8	7.7	5	16.7	5

INSTRUCTIONAL ARRANGEMENTS BY GRADE SPAN  
FROM DISTRICTS IN TEXAS WITH MORE THAN 1,000 ADA

PERCENT OF CAMPUSES IN GRADE SPANS  
USING PARTICULAR ARRANGEMENTS

ARRANGEMENT	BILINGUAL			ESL		6-8	Rank	9-12	Rank
	K-6 (N=55)	Rank	6-8*	K-6 (N=57)	Rank				
Tutorial	87.3	1		69.2	2	69.3	2	71.7	1
Self-Contained	84.0	2		53.7	3	24.0	7	22.8	5
Team Teaching	35.7	7		27.3	7	8.9	8	8.1	7
Departmentalized	21.4	8		23.1	8	69.8	1	64.5	2
Resource Arrangement	57.4	5		70.8	1	30.2	6	22.5	6
Lab With Computer	46.8	6		35.8	5	34.8	4	23.1	4
Summer School	69.9	3		44.1	4	38.8	3	34.2	3
Aide in Class	65.4	4		33.5	6	32.6	5	26.7	3

\* Bilingual grades 6-8 not available

---

## ARE AISD's PROGRAMS FOR LEP STUDENTS EFFECTIVE?

---

LEP students enter AISD with a dual challenge--to learn English as well as subject area content. This report will focus on growth in English and Spanish achievement as seen on the following achievement measures:

- The Texas Educational Assessment of Minimum Skills, or TEAMS, employed statewide as a measure of mastery of selected minimum skills, and,
- The Iowa Tests of Basic Skills (ITBS) and the Tests of Achievement and Proficiency (TAP), norm-referenced tests in English used in AISD which cover a broad range of skills taught in grades 1-12.

Comparisons will be made for those served to national, State, and AISD norms across time used. Based on AISD and national research, the expectations would be that English achievement on a minimum competency test would precede progress of English achievement on a norm-referenced test. Past TEAMS results in Spanish have found high mastery rates for those instructed in Spanish.

Additional achievement information on LEP students being served and students with parent denials is provided in the section on Generic Evaluation Systems (GENESYS) in this report.

### TEAMS ENGLISH AND SPANISH

The Texas Educational Assessment of Minimum Skills (TEAMS) is a statewide minimum competency test given at grades 1, 3, 5, 7, 9, and 11 (Exit-Level). The test is given at different times during the year for the different grades. Some exemptions and special rules apply to LEP students the first time they are to be tested with the TEAMS (from 1987 on). Spanish-speaking LEP students at grades 1 and 3 can be tested in English or Spanish; other first and third grade LEP students have the option of a one-time exemption from the test. All LEP students at grades 5, 7, and 9 can also be exempted once from the testing. Special education LEP students can be exempted based on special education guidelines. The Language Proficiency Assessment Committees (LPACs) at each campus decided students' LEP testing status. Generally, however, students dominant or monolingual in another language or balanced but limited in English and another language took the Spanish TEAMS or an exemption as appropriate.

**English TEAMS 1988-89: Grades 1-9**

The percentage of AISD LEP students tested in English and Spanish and not tested this year is shown below.

Grade	Enrollment	Tested in English		Tested in Spanish		Not Tested	
		Number	Percent	Number	Percent	Number	Percent
1	666	250	38%	355	53%	61	9%
3	365	227	62%	127	35%	11	3%
5	252	186	74%	N/A*	N/A	66	26%
7	193	106	55%	N/A	N/A	87	45%
9	166	73	44%	N/A	N/A	93	56%

\* Not Applicable

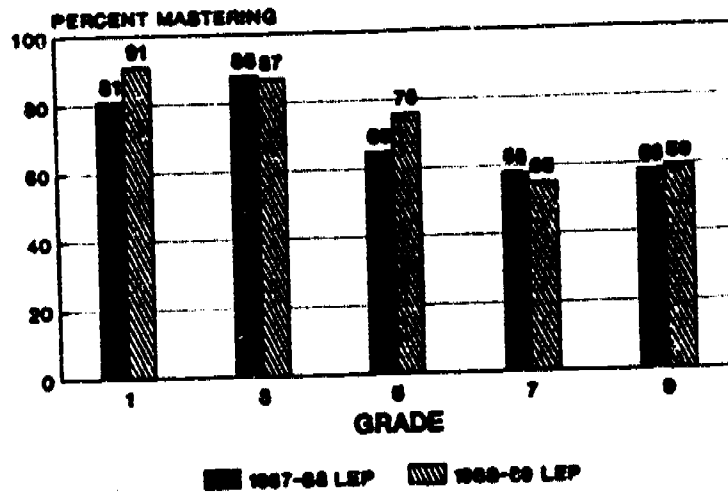
Students not tested reflect those with LEP or special education exemptions as well as those absent on testing days. The percentage not tested is higher at the upper grades (especially grades 7 and 9) because large percentages of the LEP students at the upper grades have only been in the District one to two years and are dominant in another language.

Results on English TEAMS are displayed in chart and graphic form in Figures 6 and 7. English TEAMS mastery percentages for AISD LEP students in grades 1-9 in 1988-89, as compared to 1987-88, show:

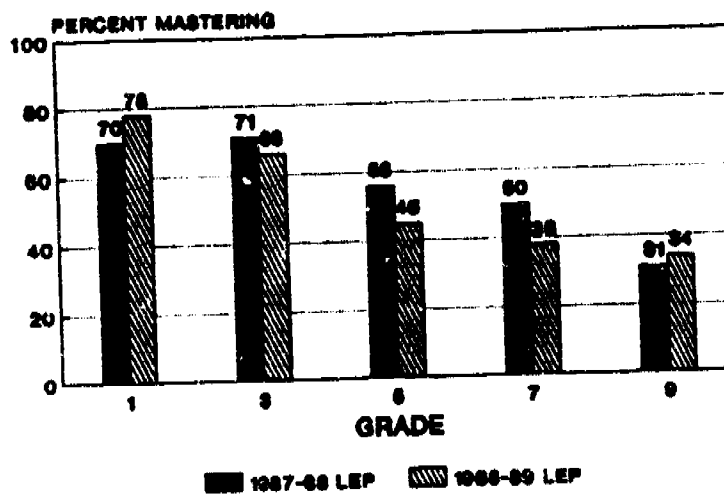
- In 1988-89, TEAMS mastery percentages increased over the previous year in 8 of 15 (53%) comparisons by grade and subject area. In 1987-88, there were increases over the previous year in 12 of 15 comparisons. The percent increases for 1987-88 were also larger, in general, than in 1988-89.
- Mastery percentages increased in all three areas in grades 1 and 9. In AISD overall, mastery increased in all areas at grade 1 and two of three areas at grade 9.
- Seven areas had decreases in mastery percentages -- grade 3 mathematics (-1%), reading (-5%) and writing (-6%); grade 5 reading (-11%), and grade 7 mathematics (-3%), reading (-12%), and writing (-2%). Thus, grades 3 and 7 showed decreases in all areas. In AISD overall, mastery increased in all areas at grade 3 and stayed the same in all areas at grade 7.

**FIGURE 6**  
**LEP MASTERY OF ENGLISH TEAMS**  
**1987-88 VERSUS 1988-89**

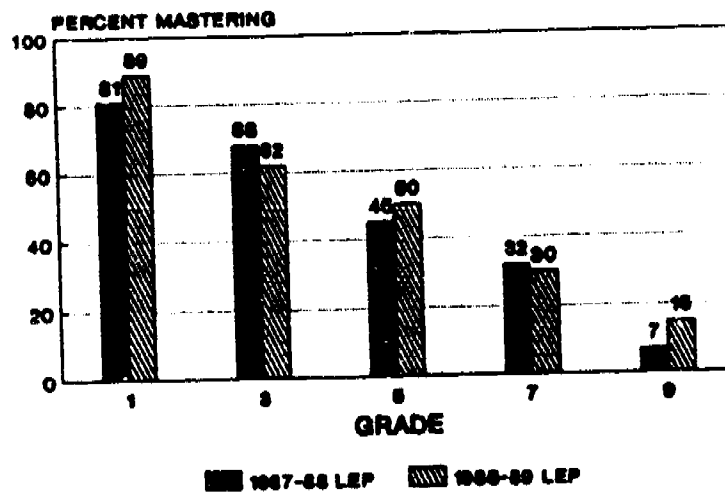
**MATHEMATICS**



**READING**



**WRITING**





**FIGURE 7**  
**LEP MASTERY OF ENGLISH TEAMS - 1988-89**  
**STATEWIDE VERSUS AISD MASTERY PERCENTAGES**

		AISD			LEP State
		LEP	Non-LEP	Hispanic	
Grade 1 (LEP n=249-250)	Mathematics	91	92	90	**
	Reading	73	87	81	
	Writing	89	94	91	
Grade 3 (LEP n=223-227)	Mathematics	87	93	91	81
	Reading	66	88	82	53
	Writing	62	80	76	52
Grade 5 (LEP n=179-186)	Mathematics	76	88	85	71
	Reading	45	85	75	48
	Writing	50	83	76	47
Grade 7 (LEP n=105-106)	Mathematics	55	86	79	71
	Reading	38	85	76	51
	Writing	30	76	65	42
Grade 9 (LEP n=68-73)	Mathematics	59	79	73	54
	Reading	34	84	76	40
	Writing	15	64	53	28
Grade 11* (LEP n=46-47)	Mathematics	59	83	76	**
	Language Arts	36	94	86	

**TEAMS Mastery Percentages:** The percentage of students "mastering" each test. The number of items which must be answered correctly to master each test is set by the State Board of Education.

\*Students taking the Exit-Level TEAMS for the first time in October, 1988.

\*\*LEP State for grades 1 and 11 not yet available

AISD 1989 Averages Compared to State

6 Higher

6 Lower

Grades 1 and 11 are not yet available

Examination of 1988-89 results for AISD LEP students tested with the English TEAMS in grades 1-9 also shows that:

- By subject, mastery rates were highest in mathematics (55% to 91%), generally followed by reading (34% to 78%), followed by writing (15% to 89%). Grade 1 and 5 mastery is higher in writing than in reading.
- LEP student mastery (as well as mastery percentages districtwide) generally declined across grades, with grade 1 highest in mathematics, reading, and writing. Grade 7 was lowest in mathematics and grade 9 was lowest in reading and writing.
- Of 12 comparisons between AISD and statewide LEP student performance, AISD showed higher mastery in six comparisons, and lower mastery in six. Grade 1 and 11 mastery percentages are not yet available. For the third year in a row, grade 3 mastery for LEP students in AISD exceeded that of LEP students in the State in all areas and grade 7 mastery was lower in all areas. The distance was greatest from the State LEP average in writing at grades 9 and 7 and mathematics and reading at grade 7.
- Mastery percentages were lower for LEP than for AISD non-LEP students and Hispanic students. A notable exception is at grade 1 mathematics where LEP students scored higher than Hispanics. Mastery percentages were closest to AISD non-LEP and Hispanic students at grades 1 and farthest at grades 7 and 9.

Overall, TEAMS mastery percentages for LEP students showed about as many increases as decreases in 1988-89 at the elementary level. Grade 1 mastery percentages showed the most improvement. Results indicate that efforts at improving mastery of the TEAMS have had a positive effect in some grades, but not in others.

At the secondary level, three increases (grade 9) and three decreases (grade 7) were seen. Although the mastery rate doubled (from 7% to 15%) in the grade 9 writing mastery percentage, this still is a great area of concern. The low mastery percentage indicates that there may be a severe problem for these students when they take the Exit-Level TEAMS. Stiffer requirements will mean these students will have to master a writing sample (along with other Exit-Level TEAMS areas) before graduation. Based on this year's results, 85% of the students taking the writing test were not able to master it and, without special help, might therefore be expected to have trouble mastering the Exit-Level writing test as well. Secondary LEP students have shown low mastery of writing since TEAMS began. Special efforts are now even more important to ameliorate lack of skill in this area. This task will be especially difficult, given the nature of the secondary LEP population, with large numbers of low achievers (who have been unable to exit LEP programs) and students fairly new to the country. Quick attainment of these minimum skills will be a challenging goal.

### Exit-Level TEAMS

The Exit-Level TEAMS is a high-stakes test--students are required to pass both the mathematics and language arts sections to earn a diploma. Students first take the test in October of grade 11. Those who fail to master one or both areas, plus anyone new to Texas, is tested subsequently. Students have three additional chances to show mastery. No exemptions are allowed for LEP students. **This year, nine LEP twelfth graders did not earn a diploma because they failed to master the Exit-Level TEAMS.** This represents 38% of the 24 students failing to earn a diploma because of TEAMS.

The passing percentage for LEP eleventh graders who took the test for the first time in fall, 1988 shows:

- 59% of the 46 students mastered mathematics while 41% did not, and
- 36% of the 47 students mastered language arts while almost two thirds (64%) or 30 students did not.

Substantial percentages failed to master one or both areas. The rate of LEP students not mastering the language arts test increased from 1987-88 (51%) to 1988-89 (64%). This emphasizes the need for LEP students to master language arts skills at earlier grades or to be provided special assistance if new to AISD at the secondary level. The rate of students failing to pass the mathematics test for the first time increased slightly from 1987-88 (28%) to 1988-89 (31%).

### Spanish TEAMS

The Spanish TEAMS is given at grades 1 and 3 only. The English and Spanish tests are somewhat different so results cannot be compared directly. While skills covered are similar to those on the English TEAMS (some items are translations), no writing sample is included on the Spanish TEAMS, and one extra objective measured by multiple choice items is included.

**FIGURE 8**  
**1988-89 SPANISH TEAMS**  
**LEP MASTERY OF SPANISH TEAMS**  
**STATEWIDE VERSUS AISD MASTERY PERCENTAGES**

% Mastering		AISD LEP	STATE LEP
Grade 1	Mathematics	87	*
	Reading	86	
	Writing	87	
Grade 3	Mathematics	90	84
	Reading	98	88
	Writing	98	89

\* Not yet available

Results are shown in chart and graphic form in Figures 8 and 9. Caution must be taken in comparing AISD to other districts in the State because of possible differences in LEP populations in terms of test exemption decisions and Spanish proficiency. Spanish TEAMS results indicate that:

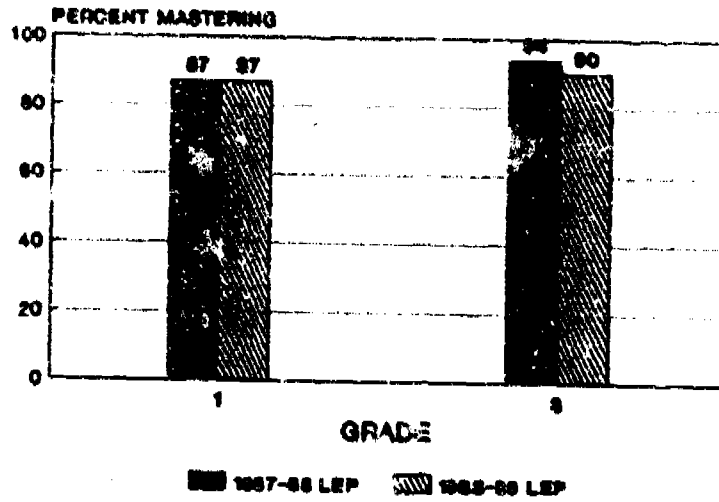
- High mastery percentages (86%-98%) where achieved,
- LEP third graders in AISD demonstrated excellent performance, with mastery percentages higher than for LEP students statewide and AISD LEP first graders.
- Compared to LEP first graders statewide, LEP first graders in AISD demonstrated mastery percentages that were higher in writing, equal in reading, and slightly lower in mathematics. **(Needs to be revised when scores are available.)**

Spanish TEAMS mastery percentages for AISD LEP students for 1987-88 and 1988-89 indicate that:

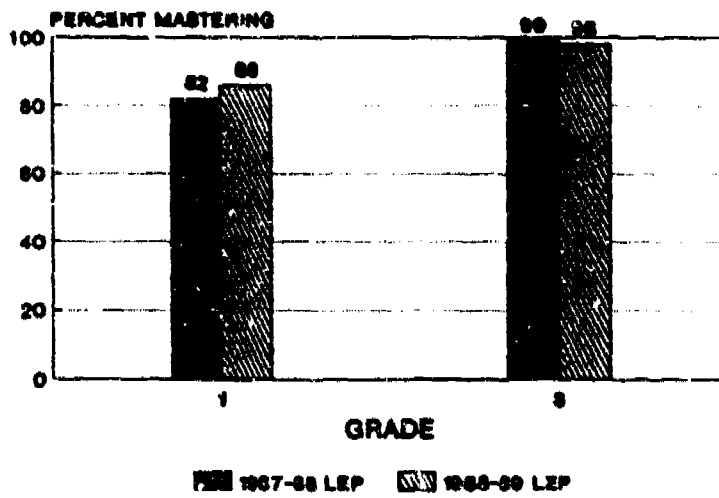
- First-grade LEP students demonstrated higher mastery in 1988-89 in reading on the Spanish TEAMS.
- Third-grade LEP students demonstrated lower mastery in all three areas in 1988-89.

FIGURE 9  
LEP MASTERY OF SPANISH TEAMS  
1987-88 VERSUS 1988-89

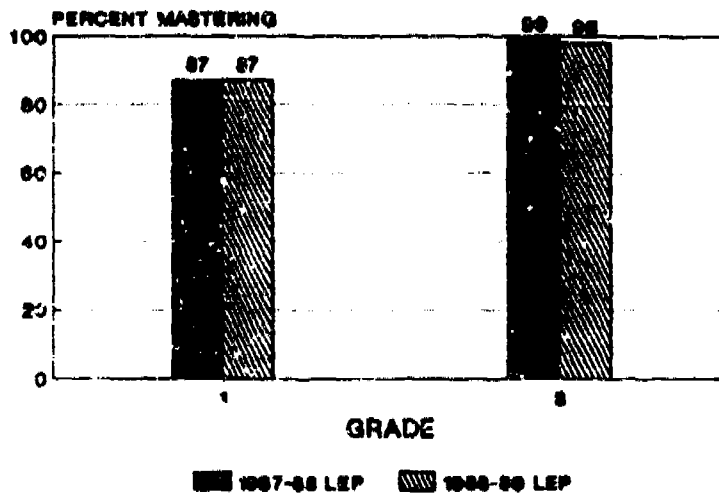
MATHEMATICS



READING



WRITING



## ITBS/TAP

Two-Year Trends

Achievement progress on the Iowa Tests of Basic Skills (ITBS) and the Tests of Achievement and Proficiency (TAP) can be followed once students are considered by teachers to be ready to be validly tested. These are the norm-referenced tests used in AISD; growth can therefore be compared to national norms. Past AISD research suggests LEP students do make progress on achievement tests in the desired direction over time.

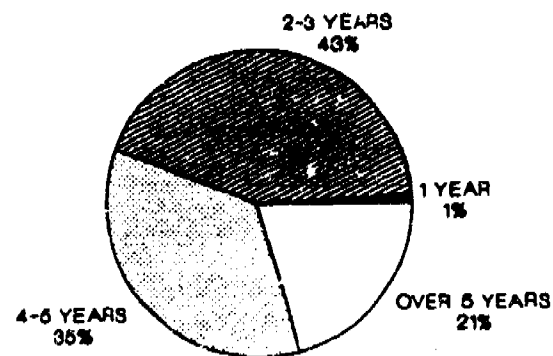
Results reported here follow progress made by those who have been tested in AISD during 1987-88 and 1988-89 in the areas of reading, language, and mathematics. While AISD has LEP students representing 51 language backgrounds, the largest groups are Spanish and Vietnamese. Progress for these students will be presented here; results for other students and the total group are available in the LEP technical report (Pub. No. 88.11).

Figure 11 shows important descriptive information about Spanish- and Vietnamese-background students tested in English on the ITBS or TAP. Total LEP enrollment as of June 1989 was 4,079 students, 1,724 LEP students (42%) were tested in spring of both 1988 and 1989.

**FIGURE 10**  
**SPANISH LEP STUDENTS TESTED 1987 AND 1988**  
**YEARS ENROLLED IN AISD**

Of those tested in both 1988 and 1989:

- Almost half of both Spanish (44%) and Vietnamese (48%) students had been in AISD three years or less (also see Figure 11).
- 47% of the Spanish and 92% of the Vietnamese are listed as dominant in their home language (probably an overestimate because students are not retested annually).
- Almost two thirds of both groups (62%) were served in bilingual with one third (35-36%) served in ESL programs.



N = 1,542

**FIGURE 11  
CHARACTERISTICS OF SPANISH AND VIETNAMESE LEP STUDENTS  
TESTED WITH THE ITBS/TAP**

	<u>SPANISH</u>	<u>VIETNAMESE</u>
Number Tested	1,542	75
<u>Years in AISD:</u>		
1	1%	-
2 - 3	43%	48%
4 - 5	35%	32%
Over 5	21%	20%
<u>Dominant in:</u>		
Other Language (AB)	47%	92%
Balanced (C)	23%	4%
English (DE)	30%	4%
<u>Programs:</u>		
Bilingual	62%	62%
ESL	35%	36%
Special Education	2%	2%
Other	1%	-

**Spanish-Background LEP Performance.**

As shown in Figure 12, Spanish LEP students in 1988-89 scored:

- Highest in mathematics at 11 of 12 grades (except grade 3, where language is highest).
- Lowest in reading at all 12 grades.
- Below the national norm at all grades in all three subject areas.

Grade equivalent (GE) score gains of greater than 1.0 allow LEP students to close the gap between their achievement level and the national norm. Gains between spring, 1988 and spring, 1989 for students with Spanish language backgrounds in grades 1-12 in 1988-89 exceeded 1.0 grade equivalents (GE):

- At 6 of 12 grades in language,
- At 6 of 12 grades in reading,
- At 5 of 12 grades in mathematics.

Thus, gains exceeded one GE in 17 of 36 comparisons. Reading gains were less than one GE at grades 3 through 4 and grades 9 through 12.

Some comparisons by grade of gains this year and last are of particular interest.

- Gains were greater than those seen for students in the same grade last year in less than half (13 of 30) of the possible comparisons by grade and subject.
- Grade 4 students made gains of less than one GE in reading and mathematics each of the last five years.

Generally, gains appear moderately strong. This year, all three subject areas show similar numbers of gains above one GE. Grade levels that appear to need extra attention include 4, 9, and 10 with gains of less than one GE in all three subject areas.



**Vietnamese-Background LEP Performance.**

Trends in the Vietnamese data must be interpreted cautiously, especially by grade, because the number of students tested is quite small. Changes could be the result of individual fluctuations rather than group differences. In spring, 1989, students from grades 1 through 12 scored (see Figure 12):

- Highest in mathematics at 11 of the 12 grades (with language higher at grade 3);
- Lowest in reading at 9 of the 12 grades (with language lower at grades 5, 10, and 11);
- Above the national norm in mathematics at 9 grades and language at 4 grades. No grades were above the national norm in reading.
- Below the national norm in mathematics at 3 grades, language at 8 grades, and reading at all grades.

Grade equivalent (GE) score gains of greater than 1.0 allow Vietnamese LEP students to exceed average national gains, thereby improving their standing compared to national norms. Gains between spring, 1988 and spring, 1989 for Vietnamese students in grades 1-12 in 1988-89 exceeded 1.0 grade equivalents (GE) in 25 of 36 comparisons:

- 8 of 12 grades in language,
- 8 of 12 grades in reading,
- 9 of 12 grades in mathematics.

While numbers of students tested per grade are small, student progress was below average at:

- Grade 9, where gains were less than 1 GE in reading, and mathematics (N=4), and language had a negative gain.
- Grades 5 and 6, with reading and language gains of less than 1 GE.

25

**FIGURE 12**  
**TWO-YEAR TRENDS--LEP ACHIEVEMENT ITBS/TAP**

	SPANISH				VIETNAMESE			
	Total Tested	1988	1989	Gain	Total Tested	1988	1989	Gain
<b>Grade</b>	<b>LANGUAGE TOTAL</b>							
1	335	0.10	1.41	1.31	11	-0.06	1.92	1.98
2	254	1.25	2.16	0.91	6	1.32	2.80	1.48
3	209	1.88	3.44	1.56	8	2.29	4.44	2.15
4	146	3.19	4.03	0.85	6	3.35	4.72	1.37
5	134	3.73	4.92	1.19	7	5.00	5.97	0.97
6	111	4.37	5.28	0.91	7	4.60	5.26	0.66
7	106	4.76	6.00	1.25	9	5.39	7.29	1.90
8	89	5.05	6.30	1.25	8	6.44	8.15	1.71
9	69	5.68	6.07	0.40	4	6.90	6.42	-0.47
10	36	6.39	7.24	0.86	4	7.77	7.97	0.20
11	27	8.18	9.06	0.88	3	5.67	7.30	1.63
12	26	7.89	9.12	1.23	2	10.40	12.20	1.80
<b>Grade</b>	<b>READING COMPREHENSION</b>							
1	335	0.06	1.31	1.26	11	0.11	1.68	1.57
2	254	0.98	2.06	1.09	6	1.12	2.57	1.45
3	209	1.90	2.76	0.86	8	2.05	3.31	1.26
4	146	2.64	3.36	0.73	6	2.68	3.85	1.17
5	134	3.01	4.11	1.09	7	3.89	4.60	0.71
6	111	3.57	4.68	1.12	7	3.67	4.50	0.83
7	106	4.00	5.42	1.42	9	4.86	6.10	1.24
8	89	4.81	6.08	1.28	8	5.51	7.02	1.51
9	69	5.61	6.16	0.55	4	5.72	6.35	0.63
10	36	6.08	6.90	0.82	4	6.82	9.05	2.22
11	27	7.85	8.32	0.47	3	6.07	6.13	0.07
12	26	7.24	8.19	0.96	2	7.25	9.10	1.85
<b>Grade</b>	<b>MATHEMATICS TOTAL</b>							
1	335	0.45	1.70	1.25	11	0.74	2.08	1.35
2	254	1.69	2.88	1.19	6	2.07	3.38	1.32
3	209	2.78	3.29	0.51	8	3.06	4.14	1.07
4	146	3.38	4.20	0.82	6	3.50	4.95	1.45
5	134	3.99	5.13	1.14	7	4.93	6.23	1.30
6	111	4.77	5.65	0.88	7	4.94	6.20	1.26
7	106	5.36	6.25	0.88	9	6.83	8.54	1.71
8	89	6.17	6.97	0.80	8	8.07	8.95	0.88
9	69	6.88	7.48	0.60	4	7.40	7.97	0.58
10	36	7.76	8.33	0.57	4	12.35	12.10	-0.25
11	27	10.28	11.32	1.04	3	9.00	10.30	1.30
12	26	9.57	10.60	1.03	2	11.90	13.25	1.35

\*Pretest (1988) scores converted from 1982 to 1985 norms. Includes students tested both in spring, 1988 and spring, 1989 only.

## DROPOUT RATES

Since 1983-84, the Office of Research and Evaluation has been reporting dropout statistics, modifying and refining the procedures each year. At present, current procedures are quite comprehensive and match State requirements. (See ORE Publication Number 88.15, 1987-88 Dropout Report.) In Texas, a dropout is a student who is absent for a period of 30 or more consecutive school days from a school without approved excuse and whose records have not been requested by another school. Keeping track of who is and is not a dropout in AISD, as in most other school districts in the United States, is highly dependent upon the exchange of school records to verify and award subject credits at the high school level. This also substantiates re-enrollment. However, many junior highs and foreign countries do not request transcripts which tends to inflate junior high rates overall. Efforts to reduce this problem in 1988-89 included both better record keeping and new reporting procedures for transferring students. Postcards (in English and Spanish) instituted last year were given to transferring students' parents to complete and have returned by receiving schools after verification.

In 1986-87, the time frame for calculating dropouts was expanded to a truer annual rate, with students counted as dropouts if they left AISD between September 1, 1986 and September 1, 1987, and did not reenroll prior to September 15, and had no transcript request by October 1, 1987. In 1987-88, the dropout rate was calculated in the same way. The October rates allow more time for transcript requests to arrive for students who left during the previous year (tending to lower the school-year rate) but count as summer dropouts those who finished the school year but did not return.

Research suggests certain types of students are at higher risk of dropping out, including Hispanic students, LEP students, low-income students, and low achievers. Of course, these factors are interrelated. Data indicate the following about dropout status (see Figure 13):

- At the senior high level, LEP students' overall 1987-88 dropout rate was 22.1% (as of October, 1988). This year's rate is higher than last year's rate of 20.5%. The Hispanic and AISD rates also increased from last year. The difference between the rate for LEP students versus AISD and Hispanic students overall is larger this year than last.
- At the junior high level, LEP Students' 1987-88 dropout rate was 14.4%. Dropout rates are lower for all groups in 1987-88 than in 1986-87. Differences between LEP and Hispanic and AISD rates were somewhat smaller in 1987-88 than in 1986-87.
- Junior and senior high LEP dropout rates were higher than those for all Hispanic and all AISD students both years. Differences between LEP and Hispanic and AISD rates were somewhat smaller in 1987-88 than in 1986-87.

The LEP dropout rate was 14.4%.

**FIGURE 13  
1988-89 DROPOUT RATES**

**Senior High Dropouts -- 1987-88  
AS OF OCTOBER 1, 1988**

Group	School Year		Summer		Total	
	No.	%	No.	%	No.	%
LEP (N=434)	59	13.6%	37	8.5%	96	22.1%
Hispanic (N=4,687)	493	10.5%	262	5.6%	755	16.1%
AISS (N=17,528)	1,447	8.3%	865	4.9%	2,312	13.2%

**Senior High Dropouts -- 1986-87  
AS OF OCTOBER 1, 1987**

Group	School Year		Summer		Total	
	No.	%	No.	%	No.	%
LEP (N=414)	49	11.8%	36	8.7%	85	20.5%
Hispanic (N=4,445)	472	10.6%	195	4.4%	667	15.0%
AISS (N=17,778)	1,426	8.0%	731	4.1%	2,157	12.1%

**Junior High Dropouts -- 1987-88  
AS OF OCTOBER 1, 1988**

Group	School Year		Summer		Total	
	No.	%	No.	%	No.	%
LEP (N=450)	36	8.0%	29	6.4%	65	14.4%
Hispanic (N=2,781)	175	6.3%	137	4.9%	312	11.2%
AISS (N=8,650)	333	3.9%	367	4.2%	700	8.1%

**Junior High Dropouts -- 1986-87  
AS OF OCTOBER 1, 1987**

Group	School Year		Summer		Total	
	No.	%	No.	%	No.	%
LEP (N=453)	46	10.2%	40	8.8%	86	19.0%
Hispanic	187	6.1%	179	5.9%	366	12.0%
AISS	405	4.2%	512	5.4%	917	9.6%

---

**ADDITIONAL INFORMATION: ACHIEVEMENT, ATTENDANCE, DISCIPLINE  
GRADES, RETENTION, AND DROPOUTS**

---

The Generic Evaluation System (GENESYS) was developed by ORE this year as a means of streamlining evaluation of different groups of students or programs. GENESYS provides outcome information for the following variables:

- Group characteristics: Number served by grade, ethnicity, sex, low income, LEP, overage for grade;
- 1988-89 achievement results by grade: ITBS, TAP, TEAMS and 87-88 to 88-89 ROSE regression analysis trend information;
- Other outcome information: Attendance, discipline, grades/credits, dropout, and retention rates.

Comparison data were run for AISD overall, AISD elementary, middle school/junior high, and senior high schools.

Six groups of LEP students were run through this system:

- **Elementary** LEP students served with bilingual or ESL instruction
- **Elementary** LEP students with parent denials
- **Middle/junior high** LEP students served with bilingual or ESL instruction
- **Middle/junior high** LEP students with parent denials
- **Senior high** LEP students served with ESL instruction and
- **Senior high** LEP students with parent denials

GENESYS makes it feasible to compare LEP students being served to LEP students who have a parent denial of service. The program summary data and executive summaries for elementary, middle/junior high and senior high groups are provided as Attachments 3 through 5. A list of definitions on the variables used is also provided as Attachment 6.

Overall, for LEP students being served, results show that:

- As the grade level increases, so does the percentage of LEP students who were overage for their grade.
- Also, as the grade level increases, so does the number of LEP students who were classified as special education.
- LEP students score lower on the ITBS, TAP, and TEAMS than other AISD students.

- The number of LEP students dominant in English or balanced in English and another language was sufficient at grades 2 through 8 to test their achievement gains between spring of 1988 and 1989 against those in AISD with similar pretest and other characteristics. Predicted scores in reading and mathematics were determined through regression analyses (ROSE approach). Gains were at the expected level in 11 of the 14 comparisons. Gains were at the expected level at all grades in reading; in mathematics, gains exceeded those predicted at grade 5, but were below those predicted in grades 2 and 3.
- Discipline is more of a problem at the middle school/junior high school level (with 8.8% involved in the fall and 7.4% in the spring) than at the elementary or senior high school level.
- Retention rates of LEP students differed most from AISD students districtwide at the middle school/junior high level (20.3% of LEP students were recommended for retention while 15.3% were recommended for retention districtwide).
- The dropout rate for LEP students as of the fifth six-weeks period of 1988-89 was much higher at the high school level (12.7%) than at the middle school/junior high school level (4.0%).

When LEP students with parent denials and LEP students who are being served were compared, results do not clearly favor either group. ITBS achievement favors parent denials; TEAMS, attendance, and retention rates favor those served slightly; discipline rates are very low for both groups. ITBS and TEAMS achievement are below national (ITBS) and AISD (TEAMS) averages for both groups. It is important to note that some students were served for some time before denying service while others were never served.

In elementary:

- Students being served made lower percentile scores on the ITBS than students with parent denials in 16 of 18 comparisons.
- TEAMS mastery rates were higher for LEP students being served than for students with parent denials in 5 of 9 comparisons.
- Attendance was slightly better for students being served (95.9% versus 95.8% in the fall and 94.9% versus 94.5% in the spring).
- A higher percentage of students with parent denials were recommended for retention; (5.1% for parent denials and 3.8% for students being served).
- A slightly higher percentage of students being served were overage for their grade (30% versus 27% for parent denials).

**FIGURE 14**  
**ATTENDANCE, DISCIPLINE, AND GRADE POINT AVERAGES (GPA)**  
**FOR LEP STUDENTS SERVED AND**  
**STUDENTS WITH PARENT DENIALS --**  
**GENESYS RESULTS**

	<u>Middle/Junior High School</u>				<u>Senior High</u>			
	<u>Served</u>		<u>Parent Denials</u>		<u>Served</u>		<u>Parent Denials</u>	
	<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>
Attendance	93.0%	90.0%	91.7%	86.9%	89.5%	87.2%	89.0%	86.8%
Discipline	8.8%	7.4%	13.1%	12.2%	3.7%	3.7%	5.4%	3.2%
GPA	78.8%	79.9%	77.8%	77.1%	80.2%	80.4%	79.7%	79.0%

In middle/junior high schools and senior high schools, LEP students with parent denials show higher achievement on the ITBS and TEAMS than those served and lower dropout rates. However, parent denials have lower attendance rates, lower grade point averages, and higher discipline rates (see Figure 14). Retention rates are mixed.

- Attendance was lower for students with parent denials than for students being served.
- The discipline rate was higher for students with parent denials.
- The GPA was lower for students with parent denials.
- In middle/junior high schools, students with parent denials were recommended for retention at a much higher rate than students being served (28.4% versus 20.3%), but at senior highs, the reverse was true (23.0% for parent denials and 23.9% for those served).
- Students who were being served dropped out at a higher rate than parent denials (12.7% and 11.5%, respectively, for senior high schools; 4.0% and 1.9% for middle schools. TEAMS and ITBS scores were generally higher for LEP students with parent denials than for those served.
- Gains for LEP parent denials dominant in English or balanced in English and another language were possible to examine at grades 7 through 12. Gains were at the predicted levels in reading at all grades (as was true for those served). In mathematics, gains exceeded those predicted at grade 7, met expectations at grades 8, 9, 10, and 12, and were below expectations at grade 11.

LEP students whose parents have declined services through bilingual and ESL do not appear to fare as well in attendance, discipline, and grades (secondary) as those served. ITBS and TAP scores are higher for Parent Denials but TEAMS scores are mixed. Some students with parent denials might benefit from bilingual and ESL programs, and should be encouraged to reconsider service. Broader staffing for bilingual and ESL teachers at some schools could serve to encourage such enrollment by making a transfer for service not necessary. For others, special kinds of assistance with achievement or other problems (e.g., tutors, Chapter 1, LAMP, PALS, other supplemental help especially in writing) might be more beneficial. Some parent denials were served for a number of years by LEP programs but were never able to reach the 23rd percentile on an achievement test to allow exit. At the secondary level, some parents eventually deny the service to allow their child to take other classes more beneficial for graduation.



---

### References

---

- Baenen, N. R., Turner, B. O. (1988). Bilingual/ESL programs, 1987-88 final technical report. (ORE Pub. No. 87.36). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Christner, C. A., Wilkinson, L. D., Baenen, N. R., Doss, D. A., Galindo, L., and Fairchild, M. (1988). Priority Schools final report. (ORE Pub. No. 87.50). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Baenen, N. R., Turner, B. O., Yonan, B. (1987). A look at 1986-87 programs for limited English speakers. (ORE Pub. No. 86.43). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Baenen, N. R., Yonan, B. (1988). Title VII final report. (ORE Pub. No. 87.18). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Crawford, J. Study challenges 'model' E. S. L. program's effectiveness. Education Week, April 27, 1988.

**ATTACHMENTS**

- Attachment 1 . . . . . LEP Student Summary Statistics, Fall
- Attachment 2 . . . . . LEP Student Summary Statistics, Spring
- Attachment 3 . . . . . Program Summary Data and Executive Summary  
for Elementary
- Attachment 4 . . . . . Program Summary Data and Executive Summary  
for Middle/Junior High
- Attachment 5 . . . . . Program Summary Data and Executive Summary  
for Senior High
- Attachment 6 . . . . . Genesis Definitions

88.39

ATTACHMENT 1  
FALL, 1988-89 SUMMARY STATISTICS REGARDING LEP STUDENTS  
OCTOBER COUNTS\*

GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Regular LEP	445	639	611	434	350	274	217	185	177	163	148	76	62	49	3,830
= Special Ed.	1	37	68	45	36	48	47	42	37	34	36	18	18	14	481
<b>Total LEP Served</b>	<b>446</b>	<b>676</b>	<b>679</b>	<b>479</b>	<b>386</b>	<b>322</b>	<b>264</b>	<b>227</b>	<b>214</b>	<b>197</b>	<b>184</b>	<b>94</b>	<b>80</b>	<b>63</b>	<b>4,311</b>
# of Students with Parent Denial for Bil./ESL Program	14	26	33	20	8	16	15	35	84	68	97	56	42	43	577
<b>TOTAL LEP</b>	<b>460</b>	<b>702</b>	<b>712</b>	<b>499</b>	<b>394</b>	<b>338</b>	<b>279</b>	<b>262</b>	<b>298</b>	<b>285</b>	<b>281</b>	<b>150</b>	<b>122</b>	<b>106</b>	<b>4,888</b>
<b>Transitional Bilingual Total</b>	<b>386</b>	<b>531</b>	<b>500</b>	<b>380</b>	<b>291</b>	<b>215</b>	<b>177</b>	<b>45</b>	<b>63</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,649</b>
Hispanic	381	523	491	376	282	207	165	39	54	52	0	0	0	0	2,570
Vietnamese	5	8	9	4	9	8	12	6	9	9	0	0	0	0	79
<b>English as a Second Language Total</b>	<b>59</b>	<b>108</b>	<b>111</b>	<b>54</b>	<b>56</b>	<b>55</b>	<b>39</b>	<b>138</b>	<b>113</b>	<b>101</b>	<b>145</b>	<b>74</b>	<b>62</b>	<b>47</b>	<b>1,162</b>
Hispanic	14	48	60	26	31	35	22	124	102	37	118	57	44	37	805
Vietnamese	4	7	5	3	5	4	1	3	0	2	11	5	8	4	62
All Others	41	53	46	25	20	16	16	11	11	12	16	12	10	6	295
<b>Special Education Total</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>4</b>	<b>10</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>22</b>	<b>30</b>	<b>16</b>	<b>15</b>	<b>13</b>	<b>173</b>
Hispanic	0	1	5	9	4	10	12	15	14	21	30	15	14	12	162
Vietnamese	0	1	0	0	0	0	0	0	1	0	0	0	0	0	2
All Others	0	0	1	1	0	0	2	0	1	1	0	1	1	1	9
<b>Modified Instruction Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>19</b>
Hispanic	0	0	0	0	3	4	1	2	1	1	3	2	0	2	19
Vietnamese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>LEP Status by Dominance</b>															
<b>Hispanic</b>															
Span. Dominant	291	423	410	236	199	167	115	71	92	90	83	40	31	28	2,326
Balanced Bil.	0	4	18	17	61	48	57	71	61	41	35	24	23	18	476
English Dominant	98	163	178	135	90	75	58	62	38	39	40	12	6	5	999
<b>Vietnamese</b>															
Viet. Dominant	8	13	13	5	13	12	13	6	9	11	11	5	8	3	130
Balanced Bil.	1	1	1	3	0	0	0	1	1	0	0	0	0	0	8
English Dominant	0	1	1	1	1	0	0	1	0	1	0	0	0	0	6

\*The LANG Masterfile is a District computer file maintained to provide up-to-date information on all students who have a "home language other than English" (LOTE). Of particular interest are those LOTE students who are of limited English proficiency (LEP). Federal, state, and local guidelines require that these students be provided special language instruction until such time as their language-related achievement and English proficiency improves to criterion levels. Identification and update information is recorded on the Masterfile as a basis for monitoring and meeting the District's responsibilities for LEP pupils. NOTE: LEP counts are slightly different (+18 students) from LEP counts sent to the Texas Education Agency. The LEP file from which these numbers were run was saved one day later after new students were added.

ATTACHMENT 2  
 SPRING, 1988-89 SUMMARY STATISTICS REGARDING LEP STUDENTS\*  
 AS OF JUNE 19, 1989

GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Regular LEP	502	657	527	388	305	231	193	149	168	123	106	80	48	42	3,539
# Special Ed.	17	56	73	52	47	48	43	38	35	45	33	19	16	18	540
<b>Total LEP Served</b>	<b>519</b>	<b>713</b>	<b>600</b>	<b>440</b>	<b>352</b>	<b>279</b>	<b>236</b>	<b>187</b>	<b>203</b>	<b>168</b>	<b>159</b>	<b>99</b>	<b>64</b>	<b>60</b>	<b>4,079</b>
# of Students with Parent Denial for Bil./ESL Program	22	44	36	20	13	11	25	61	80	96	129	54	53	55	609
<b>TOTAL LEP</b>	<b>541</b>	<b>757</b>	<b>636</b>	<b>460</b>	<b>365</b>	<b>290</b>	<b>261</b>	<b>248</b>	<b>283</b>	<b>264</b>	<b>288</b>	<b>153</b>	<b>117</b>	<b>115</b>	<b>4,778</b>
Number of LEP Exits in 1987	0	0	89	67	65	57	32	18	19	24	21	7	6	7	412
Average Number of Years to Exit	0	0	2.2	2.7	3.1	3.5	4.3	4.7	5.7	5.0	5.6	5.3	3.8	4.0	3.5
<b># Students Served</b>															
<b>Transitional Bilingual Total</b>	<b>418</b>	<b>542</b>	<b>439</b>	<b>332</b>	<b>260</b>	<b>176</b>	<b>151</b>	<b>49</b>	<b>64</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,489</b>
Hispanic	412	534	433	330	254	171	144	43	53	50	0	0	0	0	2,424
Vietnamese	6	8	6	2	6	5	7	6	11	8	0	0	0	0	65
<b>English as a Second Language Total</b>	<b>84</b>	<b>115</b>	<b>88</b>	<b>55</b>	<b>44</b>	<b>53</b>	<b>41</b>	<b>99</b>	<b>100</b>	<b>65</b>	<b>122</b>	<b>76</b>	<b>47</b>	<b>41</b>	<b>1,030</b>
Hispanic	28	53	58	34	25	35	27	85	87	51	101	61	31	35	711
Vietnamese	4	7	4	3	2	2	2	2	0	2	8	5	4	2	37
All Others	52	55	26	18	17	16	12	12	13	12	13	7	12	4	260
<b>Special Education Total</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>11</b>	<b>18</b>	<b>26</b>	<b>28</b>	<b>23</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>185</b>
Hispanic	1	3	5	9	2	12	11	17	24	28	23	13	12	14	175
Vietnamese	0	1	0	0	0	0	0	0	1	0	0	0	0	0	2
All Others	0	0	0	1	0	0	0	1	1	0	0	2	1	1	7
<b>Modified Instruction Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>20</b>
Hispanic	0	0	0	1	1	2	1	1	4	0	4	4	1	1	17
Vietnamese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
<b>LEP Status by Dominance</b>															
<b>Hispanic</b>															
Span. Dominant	331	448	366	255	180	136	95	59	88	73	74	31	18	7	2,114
Balanced Bil.	2	5	35	29	48	40	62	55	54	32	27	14	21	20	114
English Dominant	116	185	157	124	93	77	57	50	37	39	27	14	7	0	923
<b>Vietnamese</b>															
Viet. Dominant	9	12	11	4	7	7	9	6	11	9	0	5	4	2	104
Balanced Bil.	0	3	0	2	0	0	0	1	1	0	0	0	0	0	7
English Dominant	1	0	1	1	1	0	0	1	0	1	0	0	0	0	7

\*The LANG Masterfile is a District computer file maintained to provide up-to-date information on all students who have a "home language other than English" (LOTE). Of particular interest are those LOTE students who are of limited English proficiency (LEP). Federal, state, and local guidelines require that these students be provided special language instruction until such time as their language-related achievement and English proficiency improves to criterion levels. Identification and update information is recorded on the Masterfile as a basis for monitoring and meeting the District's responsibilities for LEP pupils.

-----  
 1988-89 SERVED LEPS  
 ELEMENTARY EXECUTIVE SUMMARY  
 -----

## GROUP CHARACTERISTICS:

Number students in this group: 3260  
 Percent low income: 90  
 Percent minority: 91  
 Percent female: 48  
 Percent Limited English Proficient (LEP): 89  
 Percent average for their grade: 30  
 Percent special education students: 11

## Major Findings

ITBS ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and below predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grades 1-5 was most often lower than the AISD average in mathematics, lower in reading, and lower in writing.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 95.9%, lower than AISD's elementary rate of 96.0%. The program spring rate of 94.9%, was lower than AISD's rate of 95.0%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

RETAINÉES: In spring, 1989, 3.8% of the program students were recommended for retention the following year compared to 2.1% for all AISD elementary students.

DISCIPLINE: The percentage of program students involved in discipline incidents was 0.2% in the fall and 0.3% in the spring. AISD's elementary overall rate was 0.2% in the fall and 0.5% in the spring.

NUMBER SERVED	ETHNICITY			SEX		LOW INCOME %	LEP %	OVER GRADE %	SPECIAL ED %	ATTENDANCE		DISCIPLINE		GRADES & CREDITS		DROPOUT % END OF 5TH 6 WK	RETAINED SPR 89 %																
	B %	H %	O %	F %	M %					% ATT/ENR F	% ATT/ENR S	% INVOLVED F	% INVOLVED S	AVG F	AVG S																		
3260	01	90	09	48	52	90	89	30	11	95.9	94.9	0.2	0.3	CREDITS EARNED # F # NG GPA			38																
										F	S	F	S	F	S	89 TOTAL																	
										96.4	95.1	0.1	0.2			N/A																	
										ITBS/TAP MEDIAN %ILES 88-89					TEAMS % MASTERING																		
GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	1	3	5	7	9	11													
TOTAL N	493	690	652	464	364	288	256	45																									
RC %ILE			29	26	23	17	15	12												R%	84	72	42										
N			383	295	274	220	178	31												N	560	313	170										
MT %ILE			36	47	28	25	27	22												M%	89	86	75										
N			483	361	284	225	183	32												N	565	315	177										
C %ILE			27	28	24	16	16	17												W%	89	71	48										
N			370	278	271	218	179	31												N	559	311	170										
										ROSE SPRING 88 TO 89 MEAN GE																							
RC				74	80	51	60	13												B = BLACK, H = HISPANIC													
N				12	22	02	83	34	2												O = OTHER												
88				22	28	34	42	50												R = READING													
89				10	08	06	08	08												M = MATHEMATICS													
GAIN				22	29	36	41	48												W = WRITING													
ROSE				1	1	2	0	1	0												RC = READING COMP												
PRED SCR				2	2	9	3	6	4	1	4	8												MT = MATH TOTAL									
RESIDUAL				1	1	2	0	1	0	2												C = COMPOSITE											
																				F = FEMALE (SEX)													
																				M = FALL (SEMESTER)													
																				N = MALE													
																				S = SPRING (SEMESTER)													
																				NG = NO GRADE													
																				N = NUMBER STUDENTS													
																				%ILE = PERCENTILE													
																				GE = GRADE EQUIVALENT													
																				* = NUMBER OF STUDENTS IS TOO SMALL FOR ANALYSIS													
																				- = EXCEEDED PRED SCR													
																				- = ACHIEVED PRED SCR													
																				- = BELOW PRED SCR													
																				LA = LANGUAGE ARTS													

31

33.39

ATTACHMENT 3  
(page 2 of 4)



-----  
 1988-89 LEP PARENT DENIALS  
 ELEMENTARY EXECUTIVE SUMMARY  
 -----

## GROUP CHARACTERISTICS:

Number students in this group: 158  
 Percent low income: 83  
 Percent minority: 82  
 Percent female: 47  
 Percent Limited English Proficient (LEP): 3  
 Percent overage for their grade: 27  
 Percent special education students: 13

## Major Findings

ITBS ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often n/a predicted levels in reading and n/a predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grades 1-5 was most often lower than the AISD average in mathematics, lower in reading, and lower in writing.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 95.8%, lower than AISD's elementary rate of 96.0%. The program spring rate of 94.5%, was lower than AISD's rate of 95.0%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

RETAINNEES: In spring, 1989, 5.1% of the program students were recommended for retention the following year compared to 2.1% for all AISD elementary students.

DISCIPLINE: The percentage of program students involved in discipline incidents was 0% in the fall and 0.6% in the spring. AISD's elementary overall rate was 0.2% in the fall and 0.5% in the spring.

\* not applicable - number of students too small for analysis

NUMBER SERVED	ETHNICITY			SEX		LOW INCOME %	LEP %	OVER AGE %	SPECIAL ED %	ATTENDANCE		DISCIPLINE		GRADES & CREDITS			DROPOUT % END OF 5TH 6 WK	RETAINED SPR 89 %		
	B %	O %	H %	F %	M %					% ATT	% ENR	% INVOLVED	% S	AVG	F	S				
88/89	0158	03	80	18	47	53	83	03	27	13	95.8	94.6	0	0.6	CREDITS EARNED # F # NG GPA			51		
87/88											96.9	95.0	0	0	89 TOTAL			N/A		
ITBS/TAP MEDIAN %ILES 88-89													TEAMS % MASTERING							
GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	1	3	5	7	9	11
TOTAL N	17	41	37	18	11	10	19	4												
RC %ILE				30	36	18	19	18	21						R% 63	67	58			
N				36	15	9	9	14	3						N 35	9	12			
MT %ILE				38	35	30	41	29	63						M% 77	70	86			
N				35	16	10	9	15	3						N 35	10	14			
C %ILE				29	36	26	30	26	33						W% 80	78	75			
N				35	15	9	9	14	3						N 35	9	12			
ROSE SPRING 88 TO 89 MEAN GE													B = BLACK, H = HISPANIC							
RC															O = OTHER					
N				6	3	5	5	1							R = READING					
88				1.4	2.0	2.7	3.6	4.5							M = MATHEMATICS					
89				2.9	2.8	3.3	4.1	5.3							W = WRITING					
GAIN				1.5	0.8	0.5	0.5	0.8							RC = READING COMP					
ROSE															MT = MATH TOTAL					
PRED SCR				2.5	3.0	3.5	4.3	5.1							C = COMPOSITE					
RESTIDUAL				0.4	2	2	2	0.2							F = FEMALE (SEX)					
															FALL (SEMESTER)					
MT															M = MALE					
N				6	3	5	5	1							S = SPRING (SEMESTER)					
88				1.8	3.1	3.9	4.8	5.2							NG = NO GRADE					
89				2.8	3.5	4.5	5.8	7.4							N = NUMBER STUDENTS					
GAIN				1.0	0.4	0.6	1.1	2.2							%ILE = PERCENTILE					
ROSE															GE = GRADE EQUIVALENT					
PRED SCR				2.8	4.0	4.6	5.4	5.8							+ = NUMBER OF STUDENTS IS TOO SMALL FOR ANALYSIS					
RESTIDUAL				-1	-5	-1	0	4	1	6					- = EXCEEDED PRED SCR					
															- = ACHIEVED PRED SCR					
															- = BELOW PRED SCR					
															LA = LANGUAGE ARTS					

89.39

33

ATTACHMENT 3  
(Page 4 of 4)



-----  
 1988-89 SERVED LEP STUDENTS  
 MIDDLE SCHOOL/JUNIOR HIGH EXECUTIVE SUMMARY  
 -----

GROUP CHARACTERISTICS:

Number students in this group: 571  
 Percent low income: 89  
 Percent minority: 99  
 Percent female: 44  
 Percent Limited English Proficient (LEP): 78  
 Percent overage for their grade: 68  
 Percent special education students: 19

Major Findings

ITBS ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and at predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grade 7 was lower than the AISD average in mathematics, lower in reading, and lower in writing.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 93.0%, lower than AISD's middle school/junior high rate of 95%. The program spring rate of 90.0% was lower than AISD's rate of 92.9%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

DISCIPLINE: The percentage of program students involved in discipline incidents in the fall, 8.8%, was higher than AISD's middle school/junior high rate (4.4%); the program spring rate of 7.4% was higher than AISD's middle school/junior high rate (5.6%). Compared to 1987-88, the percentage of program students disciplined was higher for fall and higher for spring.

GRADES: The 1988-89 fall grade point average (GPA) for program students was 78.8, lower than that for AISD middle schools/junior highs overall (82.9). The program spring GPA was 79.9, lower than that for AISD middle school/junior highs overall (82.1).

Compared to spring, 1988, the fall 1988 GPA of program students was lower. Compared to fall, 1988, the spring, 1989, GPA of program students was higher.

RETAINNEES/DROPOUTS: In spring, 1989, 20.3% of the program students were recommended for retention the following year compared to 15.3% for all AISD middle school/junior high students. By the end of the fifth six weeks of 1988-89, 23 program students (4.0%) had dropped out compared to 3.3% of middle school/junior high students districtwide.

SERVED NUMBER	ETHNICITY			SEX		LOW INCOME %	LEP %	OVER GRADE %	SPECIAL ED %	ATTENDANCE		DISCIPLINE		CREDITS			DROPOUT			RETAINED SPR 89 %			
	B %	H %	O %	F %	M %					% ATT/ENR F S	% INVOLVED F S	AVG	F	S	% END OF 5TH 6 WK	1	2	3					
88/89	0571	00	88	11	44	56	89	78	68	19	93	0	90	0	8	8	7	4	CREDITS EARNED 1 6 1 8 # F 0 88 0 93 # NG 1 88 1 67 GPA 78 8 79 9	4	0	20	3
87/88											94	0	92	0	6	7	4	2	2 0 1 5 1 02 0 70 0 42 1 77 76 9 80 2			N/A	
										89 TOTAL													
										TEAMS MASTERING													
GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	1	3	5	7	9	11			
TOTAL N								164	195	198	14												
HC %ILE								12	11	11	15				R%				38	33			
N								134	149	144	4				N				99	3			
MT %ILE								19	16	16	14				%				54	0			
N								133	147	145	4				N				100	2			
C %ILE								12	8	8	18				W%				31	0			
N								129	140	139	3				N				100	3			
										ROSE SPRING 88 TO 89 MEAN GE													
HC								54	34	29													
N								4 0	4 8	6 0													
88								4 7	5 7	6 6													
89								0 6	0 9	0 7													
GAIN								4 9	5 6	6 6													
ROSE								2 0	2 0	0 0													
PRED SCR																							
RESIDUAL																							
MT								53	33	29													
N								5 0	5 8	6 5													
88								5 6	6 4	7 3													
89								0 6	0 6	0 8													
GAIN								5 7	6 4	7 1													
ROSE								1 0	0 0	0 2													
PRED SCR																							
RESIDUAL																							

88.39

35

ATTACHMENT 4  
(Page 2 of 4)



-----  
 1988-89 LEP PARENT DENIALS  
 MIDDLE SCHOOL, JUNIOR HIGH EXECUTIVE SUMMARY  
 -----

## GROUP CHARACTERISTICS:

Number students in this group: 213  
 Percent low income: 86  
 Percent minority: 93  
 Percent female: 44  
 Percent Limited English Proficient (LEP): 2  
 Percent overage for their grade: 67  
 Percent special education students: 12

## Major Findings

**ITBS ACHIEVEMENT:** In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and below predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

**TEAMS ACHIEVEMENT:** The percentage of program students mastering the TEAMS in 1988-89 at grade 7 was lower than the AISD average in mathematics, lower in reading, and lower in writing.

**ATTENDANCE:** The fall attendance rate for program students in 1988-89 was 91.7%, lower than AISD's middle school/junior high rate of 95%. The program spring rate of 86.9% was lower than AISD's rate of 92.9%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

**DISCIPLINE:** The percentage of program students involved in discipline incidents in the fall, 13.1%, was higher than AISD's middle school/junior high rate (4.4%); the program spring rate of 12.2% was higher than AISD's middle school/junior high rate (5.6%). Compared to 1987-88, the percentage of program students disciplined was higher for fall and higher for spring.

**GRADES:** The 1988-89 fall grade point average (GPA) for program students was 77.8, lower than that for AISD middle schools/junior highs overall (82.9). The program spring GPA was 77.1, lower than that for AISD middle school/junior highs overall (82.1).

Compared to spring, 1988, the fall 1988 GPA of program students was higher. Compared to fall, 1988, the spring, 1989, GPA of program students was lower.

**RETAINÉES/DROPOUTS:** In spring, 1989, 28.4% of the program students were recommended for retention the following year compared to 15.3% for all AISD middle school/junior high students. By the end of the fifth six weeks of 1988-89, 4 program students (1.9%) had dropped out compared to 3.3% of middle school/junior high students districtwide.

NUMBER	ETHNICITY			SEX		LOW INCOME	LEP	OVER GRADE AGE	SPECIAL ED	ATTENDANCE			DISCIPLINE		CREDITS		DROPOUT	RETAINED			
	B %	H %	O %	F %	M %					% F	% ENR	% S	% F	% S	AVG	F			S	% END OF	5TH 6 WK
0213	01	92	07	44	56	86	02	67	12	91	7	86	9	13	1	12	2	19	28	4	
B B / B 9	CREDITS EARNED																				
	# F 1 11																				
	# NG 1 10																				
	GPA 77 8																				
										F	S	F	S	F	S	89 TOTAL					
B 7 / B 8	92 2 90 4																				
	12 2 6 1																				
	2 3 2 4																				
	1 39 1 30																				
0 56 0 63																					
76 5 77 1																					
N/A																					
ITBS/TAP MEDIAN %ILES 88 89										TEAMS % MASTERING											
GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	1	3	5	7	9	11	
TOTAL N									32	82	83			16							
RC %ILE N									22	17	19			15						56	0
MT %ILE N									28	64	61			7						62	4
C %ILE N									18	26	26			10						70	0
									28	61	60			9						64	2
									19	19	18			15						47	25
									27	59	59			4						62	4
ROSE SPRING 88 TO 89 MEAN GE																					
RC N									20	35	39										
88									4	15	0	5	8								
89									5	18	0	6	2								
GAIN									1	0	1	0	0	9							
ROSE																					
PRED SCR									4	3	5	7	6	4							
RESIDUAL									0	2	0	2	0	2							
MT N									19	35	40										
88									4	8	5	9	7	1							
89									5	6	6	7	7	4							
GAIN									0	7	0	8	0	3							
ROSE																					
PRED SCR									5	5	6	5	7	4							
RESIDUAL									0	0	0	2	2								

B - BLACK, N - HISPANIC  
 O - OTHER  
 R - READING  
 M - MATHEMATICS  
 W - WRITING  
 RC - READING COMP  
 MT - MATH TOTAL  
 C - COMPOSITE  
 F - FEMALE (GEN)  
 F - FALL (SEMESTER)  
 M - MALE  
 S - SPRING (SEMESTER)  
 NG - NO GRADE  
 N - NUMBER STUDENTS  
 %ILE - PERCENTILE  
 GE - GRADE EQUIVALENT  
 N - NUMBER OF STUDENTS TOO SMALL FOR ANALYSIS  
 E - EXCEEDED PRED SCR  
 A - ACHIEVED PRED SCR  
 B - BELOW PRED SCR  
 LA - LANGUAGE ARTS

88.39

ATTACHMENT 4  
 (Page 4 of 4)

37



1988-89 SERVED LEP STUDENTS - SR. 4  
SENIOR HIGH EXECUTIVE SUMMARY

## GROUP CHARACTERISTICS:

Number students in this group: 402  
Percent low income: 77  
Percent minority: 84  
Percent female: 43  
Percent Limited English Proficient (LEP): 78  
Percent average for their grade: 75  
Percent special education students: 23

## Major Findings

**TAP ACHIEVEMENT:** In spring, 1989, program students most often scored below the 1985 national norm on the TAP in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often n/a predicted levels in reading and n/a predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

**TEAMS ACHIEVEMENT:** The percentage of program students mastering the TEAMS in 1988-89 at grade 9 was lower than the AISD average in mathematics, lower in reading, and lower in writing. At grade 11, student's first-time mastery was higher in mathematics and lower in language arts.

**ATTENDANCE:** The fall attendance rate for program students in 1988-89 was 89.5%, lower than AISD's senior high rate of 93.3%. The program spring rate of 87.2% was lower than AISD's senior high rate of 90.2%. Compared to program students in 1987-88, the 1988-89 attendance of program students was lower for fall and lower for spring.

**DISCIPLINE:** The percentage of program students involved in discipline incidents in the fall, 3.7%, was higher than AISD's senior high rate (3.3%); the program spring rate of 3.7% was lower than AISD's high school rate (4.2%). Compared to 1987-88, the percentage of program students disciplined was lower for fall and lower for spring.

**GRADES AND CREDITS:** The 1988-89 fall grade point average (GPA) for program students was 80.2, lower than that for AISD high school students overall (82.3). The program spring GPA was 80.4, lower than that for AISD high schools overall (82.6). The average number of credits earned in the fall, 2.1, was lower than that for AISD (2.6); spring credits earned, 2.1, were lower than AISD high schools overall (2.3).

Compared to spring, 1988, the fall, 1988 GPA of program students was higher; the number of credits earned was lower.  
Compared to fall, 1988, the spring, 1989 GPA of program students was higher; the number of credits earned was lower.

**RETAINÉES/DROPOUTS:** In spring, 1989 23.9% of the program students were recommended for retention the following year compared to 22.2% for all AISD senior high students. By the end of the fifth six weeks of 1988-89, 51 program students (12.7%) had dropped out compared to 8.8% of high school students districtwide.

\* not applicable - number of students too small for analysis

NUMBER SERVED	ETHNICITY			SEX		LOW INCOME %	LEP %	OVER GRADE %	SPECIAL ED %	ATTENDANCE		DISCIPLINE		CREDITS & GRADES			DROPOUT % END OF 5TH WK	RETAINED SPR 89 %	
	B %	H %	O %	F %	M %					% ATT	% ENR	% INVOLVED	% S	AVG	F	S			F
88/89	0402	00	83	16	43	57	77	78	75	23	89.5	87.2	3.7	3.7	CREDITS EARNED # F 2.1 2.1 # NG 0.52 0.58 GPA 1.07 1.07 80.2 80.4			12.7	23.9
87/88											F 93.6	S 90.0	F 5.2	S 5.5	F 2.4	S 2.4	89 TOTAL		N/A
ROSE SPRING 88 TO 89 MEAN GE																			
RC N										TEAMS MASTERING									
11S/TAP MEDIAN %ILES 88 89										1 3 5 7 9 11									
GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12					
TOTAL N											174	90	77	61					
RC %ILE											10	11	10	19	R% N	32	31		
N											105	57	52	35	M% N	69	42		
MT %ILE											18	19	39	35	M% N	58	76		
N											105	57	52	35	W% N	65	17		
C %ILE											11	13	18	23	W% N	15			
N											99	56	52	34	N	68			

- B = BLACK, H = HISPANIC
- O = OTHER
- R = READING
- M = MATHEMATICS
- W = WRITING
- RC = READING COMP
- MT = MATH TOTAL
- C = COMPOSITE
- F = FEMALE (SEX)
- FALL (SEMESTER)
- M = MALE
- S = SPRING (SEMESTER)
- NG = NO GRADE
- N = NUMBER STUDENTS
- %ILE = PERCENTILE
- GE = GRADE EQUIVALENT
- T = NUMBER OF STUDENTS IS TOO SMALL FOR ANALYSIS
- EXCEEDED PRED SCR
- ACHIEVED PRED SCR
- BELOW PRED SCR
- LA = LANGUAGE ARTS

88.39

39

ATTACHMENT 5  
(Page 2 of 4)

55

BEST COPY AVAILABLE

51



-----  
 1988-89 PARENT DENIALS LEP STUDENTS - SR. HIGH  
 SENIOR HIGH EXECUTIVE SUMMARY  
 -----

## GROUP CHARACTERISTICS:

Number students in this group: 278  
 Percent low income: 66  
 Percent minority: 76  
 Percent female: 42  
 Percent Limited English Proficient (LEP): 1  
 Percent average for their grade: 75  
 Percent special education students: 11

## Major Findings

**TAP ACHIEVEMENT:** In spring, 1989, program students most often scored below the 1985 national norm on the TAP in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and at predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

**TEAMS ACHIEVEMENT:** The percentage of program students mastering the TEAMS in 1988-89 at grade 9 was lower than the AISD average in mathematics, lower in reading, and lower in writing. At grade 11, student's first-time mastery was lower in mathematics and lower in language arts.

**ATTENDANCE:** The fall attendance rate for program students in 1988-89 was 89.0%, lower than AISD's senior high rate of 93.3%. The program spring rate of 86.8% was lower than AISD's senior high rate of 90.2%. Compared to program students in 1987-88, the 1988-89 attendance of program students was lower for fall and lower for spring.

**DISCIPLINE:** The percentage of program students involved in discipline incidents in the fall, 5.4%, was higher than AISD's senior high rate (3.3%); the program spring rate of 3.2% was lower than AISD's high school rate (4.2%). Compared to 1987/88, the percentage of program students disciplined was lower for fall and lower for spring.

**GRADES AND CREDITS:** The 1988-89 fall grade point average (GPA) for program students was 79.7, lower than that for AISD high school students overall (82.3). The program spring GPA was 79.0, lower than that for AISD high schools overall (82.6). The average number of credits earned in the fall, 2.1, was lower than that for AISD (2.6); spring credits earned, 2.1, were lower than AISD high schools overall (2.3).

Compared to spring, 1988, the fall, 1988 GPA of program students was higher; the number of credits earned was lower. Compared to fall, 1988, the spring, 1989 GPA of program students was lower; the number of credits earned was lower.

**RETAINÉES/DROPOUTS:** In spring, 1989 23.0% of the program students were recommended for retention the following year compared to 22.2% for all AISD senior high students. By the end of the fifth six weeks of 1988-89, 32 program students (11.5%) had dropped out compared to 8.8% of high school students districtwide.

SER NUMBER	ETHNICITY			SEX		LOW INCOME %	LEP %	OVER FOR GRADE %	SPECIAL ED %	ATTENDANCE		DISCIPLINE		CREDITS		DROPOUT		RETAINED SPR 89 %											
	B %	H %	O %	F %	M %					% ATT/ENR F S	% INVOLVED F S	AVG F S	F S	% END OF 5TH 6 WK															
88/89	0278	00	76	24	42	58	66	01	75	11	89.0	86.8	5.4	3.2	CREDITS EARNED 2.1 # F 0.50 # NG 1.10 GPA 79.7	2.1 0.76 0.86 79.0	11.5	23.0											
										F	S	F	S	F	S	89 TOTAL													
87/88											93.7	90.0	6.5	5.0	2.3 0.70 0.56 78.8	2.4 0.63 0.63 79.1	N/A												
										ITBS/TAP MEDIAN %ILES 88-89					TEAMS % MASTERING														
GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	1	3	5	7	9	11									
TOTAL N											116	60	48	54															
RC %ILE N											23	16	13	17	R% N					58	50								
MT %ILE N											76	38	38	40	M% N					71	34								
C %ILE N											29	26	34	42	W% N					66	64								
											76	38	38	40						74	14								
											28	20	23	28						27									
											74	37	38	38						73									
										ROSE SPRING 88 TO 89 MEAN GE																			
RC N											43	28	29	30															
88											7.1	6.9	6.8	7.6															
89											7.8	7.5	7.7	8.4															
GAIN											0.7	0.6	0.8	0.8															
ROSE PRED SCR RESIDUAL											8.4	8.3	8.2	8.8															
											6	8	5	6															
MT N											43	28	29	30															
88											7.9	9.0	10.1	10.5															
89											8.6	9.4	10.3	11.9															
GAIN											0.7	0.4	0.2	1.3															
ROSE PRED SCR RESIDUAL											8.8	10.0	11.1	11.1															
											2	6	8	0.3															

B = BLACK, H = HISPANIC  
 O = OTHER  
 R = READING  
 M = MATHEMATICS  
 W = WRITING  
 RC = READING COMP  
 MT = MATH TOTAL  
 C = COMPOSITE  
 F = FEMALE (SEX)  
 FALL (SEMESTER)  
 M = MALE  
 S = SPRING (SEMESTER)  
 NG = NO GRADE  
 N = NUMBER STUDENTS  
 %ILE = PERCENTILE  
 GE = GRADE EQUIVALENT  
 \* = NUMBER OF STUDENTS IS  
 TOO SMALL FOR ANALYSIS  
 - = EXCEEDED PRED SCR  
 - = ACHIEVED PRED SCR  
 - = BELOW PRED SCR  
 LA = LANGUAGE ARTS



**GENESYS DEFINITIONS--PROGRAM SUMMARY****PROGRAM MEMBERSHIP--DESCRIPTIVE INFORMATION**

For each program included in GENESYS, ORE or program staff define those to be included (see program definitions). Most programs or groups are for students involved in 1988-89. Some (e.g., sixth graders and TAP/AIP) are for groups served in 1987-88.

Descriptive information provided for each program includes:

**NUMBER SERVED:** Total served (may be cumulative, semester, or one point in time count).

**ETHNICITY:** Percentage Other (O) (includes Whites, Asians, and American Indians), Black (B), Hispanic (H).

**SEX:** Percentage female (F) and male (M).

**LOW INCOME:** Percentage eligible for free or reduced-price meals.

**LEP:** Percentage identified as limited in English proficiency (regular or special education) and served in bilingual, English-as-a-Second Language (ESL), or alternative programs as of the end of the year (or whenever GENESYS was run). Note: Some students "exit" or leave LEP status each May once English proficiency is attained.

**OVERAGE FOR GRADE:** Percentage older than expected for the grade by one or more years (as of September 1). Example: 1st graders 7 or more on September 1.

**SPECIAL EDUCATION:** Percentage of students in special education of any type.

**OUTCOME INFORMATION:** (Unless noted, VSAM files accessing the most current data available are utilized).

**ATTENDANCE:** Mean percentage attendance (days attended divided by days enrolled) for fall and spring of 88-89 and 87-88. Data for 87-88 are for those enrolled in 88-89 program who were active in AISD in 87-88.

**DISCIPLINE:** Percentage of students involved in serious discipline incidents (corporal punishment, suspension, expulsion) in fall and spring of 1988-89 and 1987-88.

**GRADES:** Indicates mean credits earned (CREDITS EARNED), number of F's (#F), number of courses with no grade (NO GRADE), and grade point average (GPA). Information is shown for fall and spring of 1988-89 and 1987-88. A normal course load is five or six classes (2.5 to 3.0 credits) per semester. The grade point

average (GPA) is calculated without courses in which no grade has yet been assigned; it includes F's and passing grades based on a point system of 1-100 points with 70 as passing. The grade point scale for converting numerical scores to regular course grade

points is included below:

<u>Numerical Scores</u>	<u>Regular Course Grade Point</u>	<u>Honors Course Grade Point</u>
97-100	4.5	5.0
93-96	4.0	4.5
90-92	3.5	4.0
87-89	3.0	3.5
83-86	2.5	3.0
80-82	2.0	2.5
77-79	1.5	2.0
73-76	1.0	1.5
70-72	.5	1.0

(Source grades and credits: SGR History File --SGKH) (Senior high only until spring; junior high for both semesters can then be added.) (Source for conversion table: Board Policy Manual, Austin I.S.D., Volume 1)

**DROPOUT:** Percentage of students who dropped out of school by the end of the fifth six weeks of school. The percentage who dropped out during the 1988-89 school year or during summer of 1989 will be available in fall, 1989 (88-89 TOTAL).

**RETAINED:** Percentage of students recommended for retention as of May, 1989. NOTE: Some students may not eventually be retained, especially at the secondary level. Successful completion of summer school courses or correction of grades can result in promotion. Also, at the high school level, students repeat only courses failed. A "retained" label simply means students have not earned 5, 10, or 15 credits to be promoted to grades 10, 11, and 12, respectively. Also, some special education categories are listed as retained until schools provide promotion data. Retention status will be updated after summer school is complete.

**ITBS/TAP:** Median percentiles (%iles) of group along with total sample size by grade (TOTAL N) and number tested (N) in Reading Comprehension (RC), Mathematics Total (MT), and Composite (C). Composite scores include:

Grades 1-2: ITBS Vocabulary, Reading Comprehension, Mathematics Total, Spelling, and Word Analysis

Grades 3-8: ITBS Vocabulary, Reading Comprehension, Mathematics Total, Language Total, and Work Study Total

Grades 9-12: TAP Reading Comprehension, Mathematics  
Total, Written Expression, Using  
Information, Social Studies, and Science

**TEAMS:** Percentage (%) and number (N) tested who mastered each test--Reading (R), Language Arts (LA) for Exit Level TEAMS,

Mathematics (M), and Writing (W). Mastery levels are set yearly by TEA based on a scale score of 700 on each test.

**ROSE:** The Report on School Effectiveness (ROSE) compares Reading Comprehension (RC) and Mathematics Total (MT) grade equivalent (GE) scores for spring, 1988 (88) and 1989 (89) to determine if gains achieved are above (+), below (-), or at (=) predicted levels based on regression analyses. All students in a grade in a program are treated as a group. ROSE predictions for groups with less than 20 students (\*) are not reliable (and are therefore not shown). The predicted score (PRED SCR) for the group is shown for reference.

genesysf

APPENDIX A

TEAMS SCORES



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

LIMITED ENGLISH PROFICIENT STUDENTS

DATE OF TESTING: FEBRUARY 1989

12/89

GRADE: 03

STATEWIDE

OBJECTIVES	TEST PERFORMANCE			GROUP CHARACTERISTICS			
	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	NUMBER	PERCENT		
1. ORDER WHOLE NUMBERS	14756	83	3054	Students Absent from All Tests	73	0	
2. PLACE VALUE	16101	90	1709	Students Exempt from All Tests : ARD	1202	6	
3. NUMBER PATTERNS	15045	84	2765	Students Exempt from All Tests : LEP	429	2	
4. EXPANDED NOTATION	15853	89	1957	Other Students Not Tested	76	0	
5. FRACTIONAL PARTS	17279	97	531	Number of Students Tested	17886	91	
6. ADDITION	15860	89	1950	<b>ETHNIC COMPOSITION</b>			
7. SUBTRACTION	14388	81	3422	American Indian or Alaskan Native	17	0	
8. WORD PROBLEMS (+)	15824	89	1986	Asian or Pacific Islander	822	4	
9. WORD PROBLEMS (-)	15175	85	2635	Black	143	1	
10. MEASUREMENT UNITS	12140	68	5670	Hispanic	18395	94	
11. PICTORIAL MODELS	16824	94	986	White	289	1	
STUDENTS TESTED: 17810	TOTAL MATHEMATICS:	14388	81	3422	<b>FREE/REDUCED PRICE MEAL PROGRAM</b>	17223	88
MATHEMATICS SCALED SCORE: 794					<b>CHAPTER T PROGRAMS</b>		
1. MAIN IDEA	12346	71	5079	Chapter I Regular Program	9258	47	
2. SIGHT WORDS	11359	65	6066	Chapter I Migrant Remedial Mathematics Program	1081	5	
3. CONTEXT CLUES	9208	53	8217	Chapter I Migrant Remedial Reading Program	1590	8	
4. WORD STRUCTURE	6640	38	10785	Chapter I Migrant Remedial Writing Program	439	2	
5. PHONICS	11486	66	5939	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>			
6. SPECIFIC DETAILS	13923	80	3502	Limited English Proficient Students	19666	100	
7. SEQUENCING OF EVENTS	12688	73	4737	Bilingual Program	12621	64	
8. PREDICTING OUTCOMES	9023	52	8402	English as a Second Language Program	4195	21	
9. TABLE OF CONTENTS	16577	95	848	<b>SPECIAL EDUCATION PROGRAMS</b>			
STUDENTS TESTED: 17425	TOTAL READING:	9186	53	8239	Learning Disability	1533	8
READING SCALED SCORE: 707					Emotionally Disturbed	60	0
1. CAPITALIZATION	16507	95	875	Speech Handicapped	904	5	
2. PUNCTUATION	13043	75	4339	Visually Handicapped	22	0	
3. SPELLING	14983	86	2399	Other Handicapping Condition	75	0	
4. CORRECT ENGLISH USAGE	13882	80	3500	<b>GIFTED/TALENTED PROGRAM</b>	127	1	
5. SENTENCE STRUCTURE	13671	79	3711	<b>MODE OF ENTRY</b>			
6. PROOFREADING	15359	88	2023	Alternative to Social Promotion	1836	9	
DESCRIPTIVE WRITTEN COMPOSITION				Retained	897	5	
RATING:				Promoted	16933	86	
NUMBER:	526	4293	8117	4351	95		
PERCENT:	3	25	47	25	1		
NUMBER OF STUDENTS USING WRONG PURPOSE/MODE:			110				
NUMBER OF STUDENTS WRITING OFF TOPIC:			16				
STUDENTS TESTED: 17382	TOTAL WRITING:	9060	52	8322	<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>		
WRITING SCALED SCORE: 689					One or Two Years	5614	29
					Three Years or More	14052	71
					<b>AT-RISK STUDENTS</b>	5947	30
					<b>PASS/FAIL SUMMARY</b>		
					<b>BASED ON 17886 STUDENTS WHO TOOK ONE OR MORE TESTS</b>		
					Passed All Tests Taken	6942	39
					Failed One Test Only	4338	24
					Failed Two Tests Only	4173	23
					Failed All Three Tests	2433	14

59

60



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

7/12/89

LIMITED ENGLISH PROFICIENT STUDENTS

DATE OF TESTING: FEBRUARY 1989

ATEXIDE

GRADE: 05

OBJECTIVES	TEST PERFORMANCE			GROUP CHARACTERISTICS		
	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	BASED ON 16551 ANSWER DOCUMENTS SUBMITTED		
				NUMBER	PERCENT	
1. PLACE VALUE	7789	66	4024	Students Absent from All Tests	69 0	
2. EQUIVALENT FRACTIONS	7488	63	4325	Students Exempt from All Tests : ARD	1774 11	
3. DECIMALS (+, -)	10432	88	1381	Students Exempt from All Tests : LEP	2783 17	
4. MULTIPLICATION	9704	82	2109	Other Students Not Tested	36 0	
5. DIVISION	6474	55	5339	Number of Students Tested	11909 72	
6. WORD PROBLEMS (+, -)	6288	53	5525	<b>ETHNIC COMPOSITION</b>		
7. WORD PROBLEMS (x, +)	5800	49	6013	American Indian or Alaskan Native	14 0	
8. WORD PROBLEMS (DECIMAL)	8495	72	3318	Asian or Pacific Islander	551 3	
9. MEASUREMENT UNITS	5528	47	6285	Black	88 1	
10. GRAPHS	6716	57	5097	Hispanic	15604 94	
11. PERIMETER OR AREA OF POLYGONS	10305	87	1508	White	294 2	
STUDENTS TESTED: 11813	TOTAL MATHEMATICS:	8363	71	3450	FREE/REDUCED PRICE MEAL PROGRAM	14232 86
MATHEMATICS SCALED SCORE: 749					<b>CHAPTER I PROGRAMS</b>	
1. MAIN IDEA	4565	40	6918	Chapter I Regular Program	6916 42	
2. CONTEXT CLUES	5113	45	6370	Chapter I Migrant Remedial Mathematics Program	1267 8	
3. SPECIFIC DETAILS	6999	61	4484	Chapter I Migrant Remedial Reading Program	1740 11	
4. SEQUENCING OF EVENTS	4656	41	6827	Chapter I Migrant Remedial Writing Program	609 4	
5. DRAWING CONCLUSIONS	4800	42	6683	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>		
6. FACT, OPINION	5768	50	5715	Limited English Proficient Students	16551 100	
7. CAUSE-AND-EFFECT	5933	52	5550	Bilingual Program	9509 57	
8. PARTS OF A BOOK	8980	78	2503	English as a Second Language Program	4235 26	
9. GRAPHIC SOURCES	9053	79	2430	<b>SPECIAL EDUCATION PROGRAMS</b>		
STUDENTS TESTED: 11483	TOTAL READING:	5470	48	6013	Learning Disability	1780 11
READING SCALED SCORE: 700					Emotionally Disturbed	86 1
					Speech Handicapped	593 4
					Visually Handicapped	37 0
					Other Handicapping Condition	116 1
					<b>GIFTED/TALENTED PROGRAM</b>	
						85 1
					<b>MODE OF ENTRY</b>	
					Alternative to Social Promotion	2081 13
					Retained	554 3
					Promoted	13916 84
					<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>	
					One or Two Years	5116 31
					Three Years or More	11435 69
					<b>AT-RISK STUDENTS</b>	
						6825 41
<b>NARRATIVE WRITTEN COMPOSITION</b>						
RATING:		4	3	2	1	0
NUMBER:	149	2281	6194	2751	60	
PERCENT:	1	20	54	24	1	
NUMBER OF STUDENTS USING WRONG PURPOSE/MODE:				192		
NUMBER OF STUDENTS WRITING OFF TOPIC:				4		
STUDENTS TESTED: 11435	TOTAL WRITING:	5418	47	6017		
WRITING SCALED SCORE: 677						
<b>PASS/FAIL SUMMARY</b>						
BASED ON 11909 STUDENTS WHO TOOK ONE OR MORE TESTS						
					Passed All Tests Taken	3776 32
					Failed One Test Only	3021 25
					Failed Two Tests Only	2877 24
					Failed All Three Tests	2235 19



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

12/89

LIMITED ENGLISH PROFICIENT STUDENTS

GRADE: 07

ATEMIDE

OBJECTIVES	TEST PERFORMANCE			GROUP CHARACTERISTICS	
	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	NUMBER	PERCENT
<b>11. EQUATIONS</b> STUDENTS TESTED: 11548    TOTAL MATHEMATICS: 8246    71    3302 MATHEMATICS SCALED SCORE: 755				<b>BASED ON 16127 ANSWER DOCUMENTS SUBMITTED</b>	
1. EQUIVALENCIES	9323	81	2225	Students Absent from All Tests	142    1
2. FRACTIONS (+, -)	6289	54	5259	Students Exempt from All Tests : ARD	1364    8
3. DECIMALS (+, -, x)	5711	49	5837	Students Exempt from All Tests : LEP	2875    18
4. WORD PROBLEMS (+, -, x, ÷)	4980	43	6568	Other Students Not Tested	50    0
5. DECIMAL WORD PROBLEMS (+, -, x)	4728	41	6820	Number of Students Tested	11696    73
6. MEASUREMENT UNITS	7129	62	4419	<b>ETHNIC COMPOSITION</b>	
7. GEOMETRIC TERMS AND FIGURES	6895	60	4653	American Indian or Alaskan Native	20    0
8. PERIMETER OF POLYGONS	9865	85	1683	Asian or Pacific Islander	521    3
9. CHARTS, GRAPHS	6975	60	4573	Black	111    1
10. PROBABILITY	7517	65	4031	Hispanic	15222    94
11. EQUATIONS	7837	68	3711	White	253    2
<b>12. READING</b> STUDENTS TESTED: 11412    TOTAL READING: 5871    51    5541 READING SCALED SCORE: 697				<b>FREE/REDUCED PRICE MEAL PROGRAM</b> 12716    79	
1. MAIN IDEA	2484	22	8928	<b>CHAPTER I PROGRAMS</b>	
2. CONTEXT CLUES	8873	78	2539	Chapter I Regular Program	3852    24
3. SPECIFIC DETAILS	4584	40	6828	Chapter I Migrant Remedial Mathematics Program	731    5
4. SEQUENCING OF EVENTS	2962	26	8450	Chapter I Migrant Remedial Reading Program	1169    7
5. DRAWING CONCLUSIONS	3022	26	8390	Chapter I Migrant Remedial Writing Program	737    5
6. FACT, OPINION	2237	20	9175	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>	
7. CAUSE-AND-EFFECT	5840	51	5572	Limited English Proficient Students	16127    100
8. REFERENCE SOURCES	9981	87	1431	Bilingual Program	1026    6
9. GRAPHIC SOURCES	9344	82	2068	English as a Second Language Program	11611    72
10. PARTS OF A BOOK	8367	73	3045	<b>SPECIAL EDUCATION PROGRAMS</b>	
<b>13. WRITING</b> STUDENTS TESTED: 11342    TOTAL WRITING: 4811    42    6531 WRITING SCALED SCORE: 683				<b>OTHER HANDICAPPING CONDITION</b> 175    1	
1. CAPITALIZATION	9186	81	2156	<b>GIFTED/TALENTED PROGRAM</b> 64    0	
2. PUNCTUATION	6240	55	5102	<b>MODE OF ENTRY</b>	
3. SPELLING	6437	57	4905	Alternative to Social Promotion	1475    9
4. CORRECT ENGLISH USAGE	5684	50	5658	Retained	583    4
5. SENTENCE STRUCTURE	5334	47	6008	Promoted	14069    87
6. PROOFREADING	5005	44	6337	<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>	
<b>CLASSIFICATORY WRITTEN COMPOSITION</b>				<b>ONE OR TWO YEARS</b> 5440    34	
RATING:	4	3	2	3	1
NUMBER:	97	1943	6346	2745	211
PERCENT:	1	17	56	24	2
NUMBER OF STUDENTS USING WRONG PURPOSE/MODE:	32				
NUMBER OF STUDENTS WRITING OFF TOPIC:	101				
<b>14. PASS/FAIL SUMMARY</b> BASED ON 11696 STUDENTS WHO TOOK ONE OR MORE TESTS				<b>THREE YEARS OR MORE</b> 10687    66	
<b>15. AT-RISK STUDENTS</b> 8235    51				<b>FAILED ALL THREE TESTS</b> 2135    18	
<b>16. PASSED ALL TESTS TAKEN</b> 3529    30				<b>FAILED ONE TEST ONLY</b> 3095    26	
<b>17. FAILED TWO TESTS ONLY</b> 2937    25				<b>FAILED ALL TESTS</b> 2135    18	





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

1/12/89

LIMITED ENGLISH PROFICIENT STUDENTS

DATE OF TESTING: FEBRUARY 1989

ATEHIDE

GRADE: 09

OBJECTIVES	TEST PERFORMANCE			GROUP CHARACTERISTICS	
	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	BASED ON: 15418 ANSWER DOCUMENTS SUBMITTED	
				NUMBER	PERCENT
1. EQUIVALENCIES	6336	57	4727	Students Absent from All Tests	471 3
2. FRACTIONS (+, -)	6825	62	4238	Students Exempt from All Tests : ARD	1389 9
3. DECIMALS (x, ÷)	9180	83	1883	Students Exempt from All Tests : LEP	2215 14
4. WORD PROBLEMS (+, -, x, ÷)	6725	61	4338	Other Students Not Tested	42 0
5. WORD PROBLEMS (RATIO, PROPORTION, PERCENT)	4207	38	6856	Number of Students Tested	11301 73
6. PERSONAL FINANCE PROBLEMS	4846	44	6217	<b>ETHNIC COMPOSITION</b>	
7. WORD PROBLEMS (MEASUREMENT UNITS)	5193	47	5870	American Indian or Alaskan Native	25 0
8. AREA OF RECTANGLES, TRIANGLES	4873	44	6190	Asian or Pacific Islander	781 5
9. PROBABILITY	5921	54	5142	Black	126 1
10. CHARTS, GRAPHS	6512	59	4551	Hispanic	14197 92
11. FORMULAS	5265	48	5798	White	289 2
STUDENTS TESTED: 11063	TOTAL MATHEMATICS:	6002	54	5061	<b>FREE/REDUCED PRICE MEAL PROGRAM</b>
MATHEMATICS SCALED SCORE: 711					10430 68
1. MAIN IDEA	4076	37	6916	<b>CHAPTER I PROGRAMS</b>	
2. MEANING OF WORDS	7394	67	3598	Chapter I Regular Program	2395 16
3. SPECIFIC DETAILS	5308	48	5684	Chapter I Migrant Remedial Mathematics Program	426 3
4. SEQUENCING OF EVENTS	4043	37	6949	Chapter I Migrant Remedial Reading Program	971 6
5. DRAWING CONCLUSIONS	4724	43	6268	Chapter I Migrant Remedial Writing Program	539 3
6. FACT, OPINION	3764	34	7228	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>	
7. CAUSE-AND-EFFECT	3330	30	7662	Limited English Proficient Students	15418 100
8. GENERALIZATIONS	5788	53	5204	Bilingual Program	431 3
9. AUTHOR'S POINT OF VIEW	4463	41	6529	English as a Second Language Program	10393 67
10. REFERENCE SOURCES	7600	69	3392	<b>SPECIAL EDUCATION PROGRAMS</b>	
11. GRAPHIC SOURCES	7146	65	3846	Learning Disability	1188 8
STUDENTS TESTED: 10992	TOTAL READING:	4370	40	6622	Emotionally Disturbed
READING SCALED SCORE: 677					90 1
1. CAPITALIZATION	8025	74	2852	Speech Handicapped	127 1
2. PUNCTUATION	5552	51	5325	Visually Handicapped	3 0
3. SPELLING	8386	77	2491	Other Handicapping Condition	113 1
4. CORRECT ENGLISH USAGE	7488	69	3389	<b>GIFTED/TALENTED PROGRAM</b>	
5. SENTENCE STRUCTURE	8394	77	2483		48 0
6. PROOFREADING	6270	58	4607	<b>MODE OF ENTRY</b>	
<b>PERSUASIVE WRITTEN COMPOSITION</b> RATING:				Alternative to Social Promotion	1284 8
				Retained	1394 9
NUMBER:	40	10/3	3860	Promoted	12740 83
PERCENT:	0	10	35	<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>	
NUMBER OF STUDENTS USING WRONG PURPOSE/MODE:	1158			One or Two Years	5718 37
NUMBER OF STUDENTS WRITING OFF TOPIC:	731			Three Years or More	9700 63
STUDENTS TESTED: 10877	TOTAL WRITING:	3065	28	7812	<b>AT-RISK STUDENTS</b>
WRITING SCALED SCORE: 634					9629 62
<b>PASS/FAIL SUMMARY</b>					
BASED ON: 11301 STUDENTS WHO TOOK ONE OR MORE TESTS					
				Passed All Tests Taken	1911 17
				Failed One Test Only	2776 25
				Failed Two Tests Only	3123 28
				Failed All Three Tests	3491 31





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: NOVEMBER 1988

FIRST TIME TESTED STUDENTS

DATE OF TESTING: OCTOBER 1988

GRADE: AB-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

SUBJECT AREAS TESTED	TEST PERFORMANCE OBJECTIVES	TEST PERFORMANCE		NOT MASTERING NUMBER	GROUP CHARACTERISTICS		
		MASTERING NUMBER	PERCENT		BASED ON	ANSWER DOCUMENTS SUBMITTED	
				NUMBER      PERCENT			
M A T H E M A T I C S	1. SEQUENCING OF NUMBERS	15	79	4	Students Absent for Both Tests	<b>THE "ALL STUDENTS" SUMMARY REPORT CONTAINS THE DATA FOR STUDENTS NOT TESTED.</b> Number of Students Tested: 21      100	
	2. ROUNDING OF NUMBERS	16	84	3	Students Exempt from Both Tests : ARD		
	3. EQUIVALENCIES	14	74	5	Other Students Not Tested		
	4. EXPONENTIAL/STANDARD NOTATION	16	84	3	Number of Students Tested		
	5. FRACTIONS, MIXED NUMBERS (+, -, x)	11	58	8	<b>ETHNIC COMPOSITION</b>		
	6. DECIMALS (+, -, x, ÷)	17	89	2	American Indian or Alaskan Native	0	0
	7. INTEGERS (+)	13	68	6	Asian or Pacific Islander	1	5
	8. MULTIPLE OPERATIONS (+, -, x, ÷)	12	63	7	Black	1	5
	9. PROPORTION	15	79	4	Hispanic	5	24
	10. PERCENT	14	74	5	White	14	67
	11. MEASUREMENT UNITS	11	58	8	<b>FREE/REDUCED PRICE MEAL PROGRAM</b>		
	12. GEOMETRIC FORMULAS	13	68	6	0      0		
	13. GEOMETRIC PROPERTIES	9	47	10	<b>CHAPTER I PROGRAMS</b>		
	14. AVERAGES	17	89	2	Chapter I Regular Program	0	0
	15. PROBABILITY	10	53	9	Chapter I Migrant Remedial Mathematics Program	0	0
	16. CHARTS, GRAPHS	19	100	0	Chapter I Migrant Remedial Reading Program	0	0
	17. FORMULAS	10	53	9	Chapter I Migrant Remedial Writing Program	0	0
	18. EQUATIONS	11	58	8	<b>VOCATIONAL EDUCATION PROGRAMS</b>		
	STUDENTS TESTED: 19      TOTAL MATHEMATICS:		13	68	6	Currently Enrolled	0
MATHEMATICS SCALED SCORE: 755		Previous Credit      0      0 No Information Available      0      0 Never Received Credit      21      100					
L A N G U A G E  A R T S	1. MAIN IDEA	16	80	4	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>		
	2. CONTEXT CLUES	20	100	0	Limited English Proficient Students	0	0
	3. WORD STRUCTURE	18	90	2	Bilingual Program	0	0
	4. SPECIFIC DETAILS	20	100	0	English as a Second Language Program	0	0
	5. SEQUENCING OF EVENTS	18	90	2	<b>SPECIAL EDUCATION PROGRAMS</b>		
	6. DRAWING CONCLUSIONS	16	80	4	Learning Disability	0	0
	7. FACT, OPINION	13	65	7	Emotionally Disturbed	0	0
	8. REFERENCE SOURCE IDENTIFICATION	20	100	0	Speech Handicapped	0	0
	9. REFERENCE SOURCE USAGE	19	95	1	Visually Handicapped	0	0
	10. LITERARY ANALYSIS	16	80	4	Other Handicapping Condition	0	0
	11. CAPITALIZATION	17	85	3	<b>GIFTED/TALENTED PROGRAM</b>		
	12. PUNCTUATION	10	50	10	0      0		
	13. SPELLING	13	65	7	<b>GRADUATION PLANS</b>		
	14. CORRECT ENGLISH USAGE	15	75	5	Regular	21	100
	15. SENTENCE STRUCTURE	13	65	7	Advanced/Advanced with Honors	0	0
	16. SENTENCE COMBINING	19	95	1	<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>		
	17. PROOFREADING	12	60	8	One or Two Years	21	100
	18. ORGANIZATION SKILLS	18	90	2	Three Years or More	0	0
STUDENTS TESTED: 20      TOTAL LANGUAGE ARTS:		19	95	1	<b>AT-RISK STUDENTS</b>		
LANGUAGE ARTS SCALED SCORE: 772		One or Two Years      21      100 Three Years or More      0      0					
					<b>PASS/FAIL SUMMARY</b>		
					<b>STUDENTS WHO TOOK ONE OR BOTH TESTS</b>		
					Passed All Tests Taken Failed One Test Only Failed Both Tests		
					<b>THE "ALL STUDENTS" SUMMARY REPORT CONTAINS THE PASS/FAIL SUMMARY DATA.</b>		



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	SCALED SCORE	% MASTERING MATHEMATICS TEST
	SEQUENCING OF NUMBERS	ROUNDING OF NUMBERS	EQUIVALENCIES	EXPONENTIAL/STANDARD NOTATION	FRACTIONS, MIXED NUMBERS	DECIMALS	INTEGERS (+, -, x, ÷)	MULTIPLE OPERATIONS (+, -, x, ÷)	PROPORTION	PERCENT	MEASUREMENT	GEOMETRIC UNITS	GEOMETRIC FORMULAS	AVERAGES	PROBABILITY	CHARTS, GRAPHS	FORMULAS	EQUATIONS		

REPORT DATE: NOV 1988

DATE OF TESTING: OCT 1988

GRADE: 11-EXIT LEVEL

DISTRICT: 227-001 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%	
FIRST TIME TESTED STUDENTS	2506	89	84	80	97	72	93	80	69	71	78	55	82	67	92	75	98	72	77	797	8	
SEX																						
MALE	1148	92	89	82	96	72	93	89	71	75	79	62	82	71	93	75	98	74	78	807	8	
FEMALE	1358	87	81	79	97	72	93	86	68	76	76	49	82	64	91	75	97	71	76	790	8	
ETHNIC GROUP																						
AMERICAN INDIAN	6	100	83	100	100	50	83	100	67	67	83	67	83	100	100	67	100	83	83	794	10	
ASIAN	73	97	85	89	100	92	93	95	66	86	85	68	85	81	96	84	96	84	93	847	9	
BLACK	483	79	67	65	95	53	86	80	50	49	60	28	71	46	84	61	94	52	63	727	6	
HISPANIC	577	83	82	77	95	65	92	83	56	71	62	43	77	54	88	66	98	63	69	763	7	
WHITE	1367	95	91	86	98	81	96	92	82	83	87	69	89	79	96	83	99	83	85	835	4	
FREE/REDUCED PRICE MEAL PROGRAM																						
PARTICIPANTS	369	81	72	75	95	68	89	85	50	69	59	39	75	51	88	67	96	59	70	752	7	
NON-PARTICIPANTS	2137	91	86	81	97	73	94	88	73	74	79	58	84	70	93	76	98	75	78	805	8	
CHAPTER 1 REGULAR PROGRAM																						
PARTICIPANTS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
NON-PARTICIPANTS	2506	89	84	80	97	72	93	88	69	71	78	55	82	67	92	75	98	72	77	797	8	
CHAPTER 1 MIGRANT PROGRAMS																						
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
REMEDIAL READING	6	50	100	83	100	67	100	83	33	50	83	23	83	50	100	33	83	67	83	739	6	
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
NOT ELIGIBLE	2497	89	84	80	97	72	93	88	70	71	78	56	82	67	92	75	98	72	77	798	8	
LIMITED ENGLISH PROFICIENCY																						
LEP STUDENTS	46	78	67	79	89	72	91	78	17	52	65	26	63	46	89	57	89	41	67	721	5	
NON-LEP STUDENTS	2460	89	85	80	97	72	93	88	70	72	78	56	83	68	92	75	98	73	77	799	8	
BILINGUAL/ESL PROGRAMS																						
BILINGUAL	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ESL (ENGLISH AS A SECOND LANG.)	45	80	67	73	89	71	91	78	18	51	64	27	62	44	89	56	89	40	67	720	5	
NEITHER BILINGUAL NOR ESL	2461	89	85	80	97	72	93	88	70	72	78	56	83	68	92	75	98	73	77	799	8	



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

**MATHEMATICS OBJECTIVES**

**PERCENT OF STUDENTS DEMONSTRATING MASTERY**

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	% MASTERING MATHEMATICS TEST	
SEQUENCING OF NUMBERS	ROUNDING OF NUMBERS	EQUIVALENCIES OF NUMBERS	EXPONENTIALS	FRACTIONS, MIXED NUMBERS (., -, x, +)	DECIMALS, STANDARD NOTATION	INTEGERS (., -, x, +)	MULTIPLE OPERATIONS (., -, x, +)	PROPORTION	PERCENT	MEASUREMENT UNITS	GEOMETRIC UNITS	GEOMETRIC FORMULAS	AVERAGES	PROBABILITY	CHARTS, GRAPHS	FORMULAS	EQUATIONS	SCALED SCORE	

REPORT DATE: NOV 1988  
 DATE OF TESTING: OCT 1988  
 GRADE: 11-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%	
<b>SPECIAL EDUCATION PROGRAMS</b>																						
LEARNING DISABILITY	50	72	72	70	80	34	78	66	42	42	44	34	56	38	72	36	92	36	48	689	6	
EMOTIONALLY DISTURBED	7	86	71	57	86	57	71	71	57	57	57	29	71	29	71	57	86	71	43	707	5	
SPEECH HANDICAPPED	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
OTHER HANDICAPPING CONDITION	14	79	79	50	93	64	93	57	50	57	64	21	79	14	86	50	100	50	50	713	7	
NON-SPECIAL EDUCATION	2434	90	85	81	97	73	93	80	70	72	78	56	83	68	92	76	98	73	78	800	6	
<b>GIFTED AND TALENTED PROGRAM</b>																						
PARTICIPANTS	882	97	93	93	100	88	98	98	89	91	93	78	95	90	98	92	100	90	92	871	8	
NON-PARTICIPANTS	1624	85	79	73	95	63	91	82	59	61	69	43	75	55	89	66	97	63	69	757	7	
<b>VOCATIONAL EDUCATION PROGRAMS</b>																						
CURRENTLY ENROLLED	708	82	78	72	94	62	88	77	55	57	66	40	73	53	86	65	96	56	62	747	7	
PREVIOUS CREDIT	864	82	80	73	95	65	91	82	60	62	70	44	75	53	87	67	97	61	68	758	7	
NO INFORMATION AVAILABLE	57	86	77	74	96	54	80	91	65	65	75	49	77	53	88	61	96	60	68	752	7	
NEVER RECEIVED CREDIT	1296	95	89	87	93	80	96	93	78	80	85	66	89	79	96	83	99	83	87	834	6	
<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>																						
ONE YEAR	234	86	84	74	95	64	89	85	69	70	71	54	77	65	89	67	97	66	74	777	8	
TWO YEARS	140	93	85	64	99	74	90	89	69	74	86	52	77	69	95	74	95	77	81	802	8	
THREE YEARS	167	87	84	76	98	74	93	84	67	63	78	54	83	68	90	73	98	60	74	784	8	
FOUR YEARS	116	88	83	81	96	72	95	86	70	72	80	55	81	71	91	79	97	75	78	798	8	
MORE THAN FOUR YEARS	1849	90	84	81	97	73	94	80	70	72	78	56	83	67	92	76	98	74	77	801	8	
<b>GRADUATION PLANS</b>																						
ADVANCED WITH HONORS	177	98	96	95	100	94	98	97	93	90	97	87	97	95	98	97	99	95	95	884	9	
ADVANCED	246	96	92	85	100	81	97	96	77	83	83	63	88	74	99	83	100	83	87	833	9	
REGULAR	2083	88	82	78	96	69	92	86	67	68	75	52	80	64	91	72	97	69	74	788	8	
<b>AT-RISK STUDENTS</b>																						
AT-RISK STUDENTS	1055	83	76	71	95	61	90	80	52	57	67	38	73	50	86	64	96	58	65	706	7	
NON-AT-RISK STUDENTS	1451	94	90	87	99	80	95	93	82	82	86	68	89	80	96	83	99	83	86	834	9	

71

72



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

LANGUAGE ARTS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	%	MASTERY	LANGUAGE ARTS TEST
	MAIN IDEA	CONTEXT CLUES	WORD STRUCTURE	SPECIFIC STRUCTURE	SEQUENCING DETAILS	DRAWING OF EVENTS	FACT, OPINION	REFERENCE CONCLUSIONS	REFERENCE SOURCE IDENTIFICATION	LITERARY SOURCE USAGE	CAPITALIZATION	PUNCTUATION	SPELLING	CORRECT ENGLISH USAGE	SENTENCE STRUCTURE	SENTENCE COMBINING	PROFREADING	ORGANIZATION	SCALED SCORE	%	MASTERY

REPORT DATE: NOV 1988  
 DATE OF TESTING: OCT 1988  
 GRADE: 11-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%	
FIRST TIME TESTED STUDENTS	2478	75	97	94	90	97	83	76	97	94	95	91	67	80	84	78	99	58	92	809	9	
SEX																						
MALE	1141	74	97	95	98	96	81	77	96	94	94	89	66	77	82	73	99	55	89	803	9	
FEMALE	1337	76	97	94	90	97	84	75	97	95	96	92	68	83	86	82	99	61	94	815	9	
ETHNIC GROUP																						
AMERICAN INDIAN	6	67	100	100	100	100	67	67	100	100	100	100	50	100	83	83	100	67	100	790	10	
ASIAN	74	57	73	84	95	84	68	61	91	92	84	78	59	81	62	69	92	45	78	76	7	
BLACK	474	60	96	90	97	96	73	63	95	91	94	84	52	76	76	62	99	48	83	770	8	
HISPANIC	566	63	95	89	97	95	77	67	96	93	92	87	56	74	79	69	99	52	89	760	6	
WHITE	1350	86	99	98	99	98	89	86	98	96	97	95	77	84	91	80	100	64	96	838	9	
FREE/REDUCED PRICE MEAL PROGRAM																						
PARTICIPANTS	367	57	93	87	96	93	76	61	94	92	90	82	48	73	69	60	93	50	84	766	6	
NON-PARTICIPANTS	2111	78	97	96	98	97	84	79	97	95	96	92	71	82	87	81	99	59	93	817	9	
CHAPTER 1 REGULAR PROGRAM																						
PARTICIPANTS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
NON-PARTICIPANTS	2478	75	97	94	98	97	83	76	97	94	95	91	67	80	84	78	99	58	92	809	9	
CHAPTER 1 MIGRANT PROGRAMS																						
REMEDIATION MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
REMEDIATION READING	6	50	100	100	100	83	83	83	83	100	100	100	33	67	50	50	83	17	83	748	0	
REMEDIATION WRITING	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
ELIGIBLE NON-PARTICIPANTS	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
NOT ELIGIBLE	2469	75	97	94	90	97	83	76	97	94	95	91	67	80	84	78	99	58	92	810	0	
LIMITED ENGLISH PROFICIENCY																						
LEP STUDENTS	67	40	55	60	89	72	49	32	79	81	66	53	30	49	43	36	81	26	66	693	3	
NON-LEP STUDENTS	2431	75	98	95	78	97	83	77	97	95	95	91	68	81	85	79	100	58	92	817	4	
BILINGUAL/ESL PROGRAMS																						
BILINGUAL	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
ESL (ENGLISH AS A SECOND LANG)	66	61	54	59	89	72	40	30	79	80	65	52	28	48	43	33	80	26	65	697	3	
NEITHER BILINGUAL NOR ESL	2432	75	98	95	90	97	83	77	97	95	95	91	68	81	85	79	100	58	92	817	0	



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

LANGUAGE ARTS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	% MASTERING LANGUAGE ARTS TEST
	MAIN IDEA	CONTEXT	WORD STRUCTURE	SPECIFIC DETAILS	SEQUENCING OF EVENTS	FACT, OPINION	REFERENCE CONCLUSIONS	REFERENCE SOURCE IDENTIFICATION	LITERARY ANALYSIS	CAPITALIZATION	PUNCTUATION	SPELLING	CORRECT ENGLISH USAGE	SENTENCE STRUCTURE	SENTENCE COMBINING	ORGANIZATION SKILLS	SCALED SCORE	% MASTERING LANGUAGE ARTS TEST	

REPORT DATE: NOV 1988  
 DATE OF TESTING: OCT 1988  
 GRADE: 11-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%	
<b>SPECIAL EDUCATION PROGRAMS</b>																						
LEARNING DISABILITY	51	27	92	75	90	80	49	45	86	78	78	73	35	25	59	35	96	18	63	701	57	
EMOTIONALLY DISTURBED	7	71	86	86	100	86	57	71	100	71	86	66	100	86	100	71	100	57	86	800	7	
SPEECH HANDICAPPED	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	13	30	92	92	100	100	62	77	100	100	92	85	54	85	77	69	100	62	85	775	9	
NON-SPECIAL EDUCATION	2406	76	97	95	98	97	84	77	97	95	95	91	68	82	85	79	99	59	92	812	9	
<b>GIFTED AND TALENTED PROGRAM PARTICIPANTS</b>	864	92	99	99	99	99	94	90	99	97	98	97	83	91	93	92	100	71	98	860	8	
NON-PARTICIPANTS	1614	66	96	92	97	96	76	69	96	93	93	87	59	75	80	70	99	51	88	782	8	
<b>VOCATIONAL EDUCATION PROGRAMS</b>																						
CURRENTLY ENROLLED	696	63	96	91	96	96	75	68	95	92	93	85	53	75	79	67	99	50	87	777	8	
PREVIOUS CREDIT	844	66	96	92	97	96	77	68	95	93	93	88	57	77	80	68	99	50	88	783	8	
NO INFORMATION AVAILABLE	52	65	94	96	96	96	83	60	93	92	94	87	48	81	81	77	99	48	83	779	8	
NEVER RECEIVED CREDIT	1300	82	98	96	99	97	87	83	98	96	96	94	76	84	88	86	99	64	95	837	8	
<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>																						
ONE YEAR	225	74	93	95	97	92	77	76	93	96	92	85	62	76	83	77	97	54	91	794	8	
THREE YEARS	136	74	93	93	99	99	87	76	98	96	96	90	61	76	84	77	97	59	91	806	8	
FOUR YEARS	170	70	95	91	95	95	61	72	96	89	92	86	64	74	87	81	98	48	91	796	8	
MORE THAN FOUR YEARS	114	77	96	93	96	95	85	79	96	91	92	85	66	85	79	75	100	56	93	803	8	
GRADUATION PLANS	1833	75	98	95	98	98	83	77	97	95	96	92	69	81	85	78	100	59	92	813	8	
<b>GRADUATION PLANS</b>																						
ADVANCED WITH HONORS	179	94	99	99	99	99	96	93	99	98	97	98	91	94	97	98	100	71	97	877	9	
ADVANCED	240	89	98	96	100	99	89	84	99	98	98	94	73	85	87	87	100	69	96	870	9	
REGULAR	2051	74	97	94	98	96	81	79	96	94	94	90	64	79	83	75	99	55	91	801	9	
<b>AT-RISK STUDENTS</b>																						
AT-RISK STUDENTS	1023	59	95	98	96	95	73	66	95	92	92	87	56	72	76	65	99	47	86	772	8	
NON-AT-RISK STUDENTS	1455	86	98	97	99	98	89	84	98	96	97	94	75	86	90	87	99	65	95	876	8	

75

76



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

ALL STUDENTS

GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

SUBJECT AREAS TESTED	TEST PERFORMANCE				GROUP CHARACTERISTICS BASED ON 5655 ANSWER DOCUMENTS SUBMITTED		
	OBJECTIVES	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	NUMBER	PERCENT	
M A T H E M A T I C S	1. SEQUENCING OF NUMBERS	4872	91	469	Students Absent from All Tests	18	0
	2. PLACE VALUE	5272	99	69	Students Exempt from All Tests : ARD	253	4
	3. NUMBER COMPARISON	4614	86	727	Students Exempt from All Tests : LEP	20	0
	4. ADDITION	4888	92	453	Other Students Not Tested	6	0
	5. SUBTRACTION	5028	94	313	Number of Students Tested	5358	95
	6. WORD PROBLEMS (+, -)	5003	94	338	<b>ETHNIC COMPOSITION</b>		
	7. MEASUREMENT, TIME	4795	90	546	American Indian or Alaskan Native	13	0
	8. GEOMETRIC SHAPES	5137	96	204	Asian or Pacific Islander	116	2
	STUDENTS TESTED: 5341    TOTAL MATHEMATICS: 4916    92    425				Black	1125	20
MATHEMATICS SCALED SCORE: 865				Hispanic	1728	31	
				White	2673	47	
				<b>FREE/REDUCED PRICE MEAL PROGRAM</b>			
				<b>CHAPTER I PROGRAMS</b>			
				Chapter I Regular Program	999	18	
				Chapter I Migrant Remedial Mathematics Program	0	0	
				Chapter I Migrant Remedial Reading Program	4	0	
				Chapter I Migrant Remedial Writing Program	0	0	
				<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>			
				Limited English Proficient Students	292	5	
				Bilingual Program	162	3	
				English as a Second Language Program	117	2	
				<b>SPECIAL EDUCATION PROGRAMS</b>			
				Learning Disability	135	2	
				Emotionally Disturbed	43	1	
				Speech Handicapped	315	6	
				Visually Handicapped	4	0	
				Other Handicapping Condition	21	0	
				Gifted/Talented Program	6	0	
				<b>PREVIOUS KINDERGARTEN ATTENDANCE</b>			
				Half-day	4	0	
				Full-day	4393	78	
				Did Not Attend	6	0	
				No Information Provided	1252	22	
R E A D I N G	1. MAIN IDEA	3652	69	1652			
	2. SIGHT RECOGNITION	4762	90	542			
	3. COMPOUND WORDS	4952	93	352			
	4. CONTEXT CLUES	3513	66	1791			
	5. WORD STRUCTURE	4766	90	538			
	6. PHONICS	4669	88	635			
	7. SPECIFIC DETAILS	4349	82	955			
	8. SEQUENCING EVENTS	4230	80	1074			
	9. PREDICTING OUTCOMES	3582	68	1722			
STUDENTS TESTED: 5304    TOTAL READING: 4569    86    735							
READING SCALED SCORE: 830							
W R I T I N G	1. CAPITALIZATION	4680	88	632			
	2. PUNCTUATION	4431	83	881			
	3. SPELLING	5032	95	280			
	4. SUBJECT-VERB AGREEMENT	3324	63	1988			
	STUDENTS TESTED: 5312    TOTAL WRITING: 4967    94    345						
WRITING SCALED SCORE: 868							
				<b>PASS/FAIL SUMMARY</b>			
				BASED ON 5358 STUDENTS WHO TOOK ONE OR MORE TESTS			
				Passed All Tests Taken	4439	83	
				Failed One Test Only	486	9	
				Failed Two Tests Only	280	5	
				Failed All Three Tests	153	3	



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: APRIL 1989

GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

SUBJECT AREAS TESTED	TEST PERFORMANCE			GROUP CHARACTERISTICS	
	OBJECTIVES	MASTERING NUMBER PERCENT	NOT MASTERING NUMBER	BASED ON	370 ANSWER DOCUMENTS SUBMITTED
				NUMBER	PERCENT
M A T H E M A T I C S	1. SECUENCIA DE NUMEROS	300 85	55	Students Absent from All Tests	2 1
	2. VALOR DE POSICION	344 97	11	Students Exempt from All Tests : ARD	11 3
	3. COMPARACION DE NUMEROS	296 83	59	Other Students Not Tested	2 1
	4. SUMAS	314 88	41	Number of Students Tested	355 96
	5. RESTAS	321 90	34	<b>ETHNIC COMPOSITION</b>	
	6. PROBLEMAS RAZONADOS	316 89	39	American Indian or Alaskan Native	0 0
	7. MIDIENDO EL TIEMPO	323 91	32	Asian or Pacific Islander	1 0
	8. FIGURAS GEOMETRICAS	342 96	13	Black	0 0
			Hispanic	365 99	
			White	4 1	
	STUDENTS TESTED: 355	TOTAL MATHEMATICS: 308 87	47	<b>FREE/REDUCED PRICE MEAL PROGRAM</b>	339 92
	MATHEMATICS SCALED SCORE: 856			<b>CHAPTER I PROGRAMS</b>	
R E A D I N G	1. IDEA PRINCIPAL	278 79	72	Chapter I Regular Program	238 64
	2. RECONOCIMIENTO DE PALABRAS	336 96	14	Chapter I Migrant Remedial Mathematics Program	0 0
	3. CLAVES DE CONTEXTO	257 73	93	Chapter I Migrant Remedial Reading Program	1 0
	4. CORRESPONDENCIA DE DIBUJO Y ORACION	318 91	32	Chapter I Migrant Remedial Writing Program	0 0
	5. ANALISIS FONETICO	327 93	23	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>	
	6. DETALLES ESPECIFICOS	292 83	58	Limited English Proficient Students	370 100
	7. SECUENCIA DE EVENTOS	280 80	70	Bilingual Program	360 97
	8. ANTICIPANDO DESENLACES	259 74	91	English as a Second Language Program	3 1
	STUDENTS TESTED: 350	TOTAL READING: 300 86	50	<b>SPECIAL EDUCATION PROGRAMS</b>	
	READING SCALED SCORE: 829			Learning Disability	6 2
W R I T I N G	1. USO DE MAYUSCULAS	304 87	45	Emotionally Disturbed	3 1
	2. PUNTUACION	289 83	60	Speech Handicapped	16 4
	3. ORTOGRAFIA	293 84	56	Visually Handicapped	0 0
				Other Handicapping Condition	1 0
				<b>GIFTED/TALENTED PROGRAM</b>	1 0
				<b>PREVIOUS KINDERGARTEN ATTENDANCE</b>	
				Half-day	0 0
				Full-day	251 68
			Did Not Attend	3 1	
			No Information Provided	116 31	
	75			80	
	STUDENTS TESTED: 349	TOTAL WRITING: 303 87	46	<b>PASS/FAIL SUMMARY</b>	
	WRITING SCALED SCORE: 847			BASED ON 355 STUDENTS WHO TOOK ONE OR MORE TESTS	
				Passed All Tests Taken	271 76
				Failed One Test Only	40 11
				Failed Two Tests Only	29 8
				Failed All Three Tests	15 4



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

### MATHEMATICS OBJECTIVES

### PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7. 8.

1. SEQUENCING OF NUMBERS  
 2. PLACE VALUE  
 3. NUMBER COMPARISON  
 4. ADDITION  
 5. SUBTRACTION  
 6. WORD PROBLEMS  
 7. MEASUREMENT, TIME  
 8. GEOMETRIC SHAPES

SCALED SCORE  
 % MASTERING MATHEMATICS TEST  
 \* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: APRIL 1989  
 GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	SCALED SCORE	% MASTERING MATHEMATICS TEST
ALL STUDENTS TESTED	5341	91	99	86	92	94	94	90	96	865	9
SEX											
MALE	2730	91	99	88	91	94	94	91	96	866	9
FEMALE	2611	91	99	85	92	95	94	89	96	863	9
ETHNIC GROUP											
AMERICAN INDIAN	12	100	100	92	92	100	92	83	92	853	9
ASIAN	102	100	100	97	92	95	95	93	99	869	9
BLACK	1096	84	98	78	83	90	90	85	94	835	9
HISPANIC	1620	87	93	84	90	94	93	87	96	860	9
WHITE	2561	96	99	91	94	96	96	93	97	869	9
FREE/REDUCED PRICE MEAL PROGRAM											
PARTICIPANTS	2344	86	93	81	89	92	92	86	96	840	9
NON-PARTICIPANTS	2997	95	99	91	93	95	95	93	97	884	9
CHAPTER 1 REGULAR PROGRAM											
PARTICIPANTS	934	84	93	80	89	93	92	85	96	833	9
NON-PARTICIPANTS	4407	93	99	88	92	94	94	91	96	870	9
CHAPTER 1 MIGRANT PROGRAMS											
REMEDIATION MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*
REMEDIATION READING	0	*	*	*	*	*	*	*	*	*	*
REMEDIATION WRITING	0	*	*	*	*	*	*	*	*	*	*
ELIGIBLE NON-PARTICIPANTS	22	86	95	82	95	95	86	76	95	855	9
NOT ELIGIBLE	5315	91	99	86	91	94	94	90	96	865	9
LIMITED ENGLISH PROFICIENCY											
LEP STUDENTS	250	86	99	84	91	94	95	85	95	894	9
NON-LEP STUDENTS	5091	91	99	87	92	94	94	90	96	866	9





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

	MATHEMATICS OBJECTIVES										SCALED SCORE		% MASTERING MATHEMATICS TEST	
	PERCENT OF STUDENTS DEMONSTRATING MASTERY													
	1.	2.	3.	4.	5.	6.	7.	8.						
SEQUENCING OF NUMBERS	PLACE VALUE	NUMBER COMPARISON	ADDITION	SUBTRACTION	WORD PROBLEMS	MEASUREMENT, TIME	GEOMETRIC SHAPES							
											* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS			
REPORT DATE: MAY 1989 DATE OF TESTING: APRIL 1989 GRADE: 01 DISTRICT: 227-901 AUSTIN ISD														
	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.			S.S.	%	
<b>BILINGUAL/ESL PROGRAMS</b>														
BILINGUAL	146	84	99	82	90	94	89	82	92			831	9	
ESL (ENGLISH AS A SECOND LANGUAGE)	95	87	100	86	92	96	97	88	99			800	9	
NEITHER BILINGUAL NOR ESL	5100	91	99	87	92	94	94	90	96			866	9	
<b>SPECIAL EDUCATION PROGRAMS</b>														
LEARNING DISABILITY	35	83	94	69	77	89	86	74	91			773	8	
EMOTIONALLY DISTURBED	10	90	90	80	90	90	70	90	100			813	8	
SPEECH HANDICAPPED	151	83	98	80	85	90	86	85	91			810	8	
VISUALLY HANDICAPPED	1	*	*	*	*	*	*	*	*			*	*	
OTHER HANDICAPPING CONDITION	6	100	83	50	83	83	50	67	83			792	8	
NON-SPECIAL EDUCATION	5154	91	99	87	92	94	94	90	96			867	8	
<b>GIFTED AND TALENTED PROGRAM PARTICIPANTS</b>														
NON-PARTICIPANTS	5335	91	99	86	92	94	94	90	96			939	10	
<b>PREVIOUS KINDERGARTEN ATTENDANCE</b>														
HALF-DAY	4	*	*	*	*	*	*	*	*			*	*	
FULL-DAY	4177	91	99	86	92	94	94	90	97			866	9	
DID NOT ATTEND	4	*	*	*	*	*	*	*	*			*	*	
NO INFORMATION PROVIDED	1156	91	99	87	91	94	93	83	95			861	9	
83													84	



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7. 8. 9.

1. MAIN IDEA  
 2. SIGHT WORDS  
 3. COMPOUND WORDS  
 4. CONTEXT WORDS  
 5. WORD CLUES  
 6. PHONICS  
 7. STRUCTURE  
 8. SPECIFIC DETAILS  
 9. SEQUENCING  
 10. PREDICTING EVENTS  
 11. PREDICTING OUTCOMES

SCALED SCORE  
 % MASTERING READING TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: APRIL 1989  
 GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.								S.S.	Z
ALL STUDENTS TESTED	5304	69	90	93	66	90	80	82	80	68								830	0
SEX																			
MALE	2698	66	90	92	64	83	87	80	78	65								822	8
FEMALE	2606	72	90	95	68	91	89	85	82	70								839	8
ETHNIC GROUP																			
AMERICAN INDIAN	12	67	75	100	58	75	75	75	83	50								808	7
ASIAN	102	83	93	96	79	95	95	92	90	80								890	7
BLACK	1037	58	83	90	56	85	82	75	68	53								783	7
HISPANIC	1608	62	83	90	57	87	84	77	75	61								800	7
WHITE	2545	77	93	97	76	94	93	83	87	75								854	7
FREE/REDUCED PRICE MEAL PROGRAM																			
PARTICIPANTS	2331	60	85	89	56	85	83	75	71	59								793	7
NON-PARTICIPANTS	2973	76	93	96	75	93	92	87	87	74								859	7
CHAPTER 1 REGULAR PROGRAM																			
PARTICIPANTS	936	60	85	88	55	85	82	74	71	57								733	7
NON-PARTICIPANTS	4368	71	91	95	69	91	89	84	82	70								840	7
CHAPTER 1 MIGRANT PROGRAMS																			
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*								*	*
REMEDIAL READING	0	*	*	*	*	*	*	*	*	*								*	*
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*								*	*
ELIGIBLE NON-PARTICIPANTS	21	52	75	90	48	86	71	62	67	57								701	7
NOT ELIGIBLE	5279	69	90	95	66	90	83	82	80	68								810	7
LIMITED ENGLISH PROFICIENCY																			
LEP STUDENTS	210	57	85	90	54	82	79	74	72	56								711	7
NON-LEP STUDENTS	5094	69	90	94	67	90	83	82	80	68								819	7





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

**WRITING OBJECTIVES**

**PERCENT OF STUDENTS DEMONSTRATING MASTERY**

- 1. CAPITALIZATION
- 2. PUNCTUATION
- 3. SPELLING
- 4. SUBJECT-VERB AGREEMENT

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

SCALED SCORE

% MASTERING WRITING TEST

REPORT DATE: MAY 1989  
 DATE OF TESTING: APRIL 1989  
 GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	PERCENT OF STUDENTS DEMONSTRATING MASTERY				SCALED SCORE	% MASTERING WRITING TEST
		1. CAPITALIZATION	2. PUNCTUATION	3. SPELLING	4. SUBJECT-VERB AGREEMENT		
<b>ALL STUDENTS TESTED</b>	5312	88	83	95	63	868	9
<b>SEX</b>							
MALE	2709	86	82	94	61	800	9
FEMALE	2603	91	85	96	64	876	9
<b>ETHNIC GROUP</b>							
AMERICAN INDIAN	12	83	58	83	67	826	9
ASIAN	102	90	90	99	62	856	9
BLACK	1041	83	77	91	45	802	9
HISPANIC	1611	84	77	93	55	840	9
WHIT.	2546	93	90	97	74	904	9
<b>FREE/REDUCED PRICE MEAL PROGRAM PARTICIPANTS</b>	2331	84	77	92	50	839	9
<b>NON-PARTICIPANTS</b>	2981	92	88	97	72	897	9
<b>CHAPTER 1 REGULAR PROGRAM PARTICIPANTS</b>	932	83	76	91	45	820	8
<b>NON-PARTICIPANTS</b>	4380	89	85	95	66	878	9
<b>CHAPTER 1 MIGRANT PROGRAMS</b>							
REMEDIAL MATHEMATICS	0	*	*	*	*		
REMEDIAL READING	0	*	*	*	*		
REMEDIAL WRITING	0	*	*	*	*		
<b>ELIGIBLE NON-PARTICIPANTS</b>	21	86	76	95	67	841	9
<b>NOT ELIGIBLE</b>	5287	88	83	95	63	868	9
<b>LIMITED ENGLISH PROFICIENCY LEP STUDENTS</b>	249	85	77	92	46	815	8
<b>NON-LEP STUDENTS</b>	5063	88	84	95	63	873	9



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

		WRITING OBJECTIVES													SCALED SCORE		% MASTERING WRITING TEST		
		PERCENT OF STUDENTS DEMONSTRATING MASTERY																	
		1.	2.	3.	4.														
		CAPITALIZATION	PUNCTUATION	SPELLING	SUBJECT-VERB AGREEMENT														
REPORT DATE: MAY 1989																			
DATE OF TESTING: APRIL 1989																			
GRADE: 01																			
DISTRICT: 227-901 AUSTIN ISD																			
	NUMBER TESTED	1.	2.	3.	4.													S.S.	
BILINGUAL/ESL PROGRAMS																			
	BILINGUAL	146	83	71	92	44												808	
	ESL (ENGLISH AS A SECOND LANGUAGE)	95	85	76	95	47												925	
	NEITHER BILINGUAL NOR ESL	5071	88	84	95	63												870	
SPECIAL EDUCATION PROGRAMS																			
	LEARNING DISABILITY	21	57	57	74	14												735	
	EMOTIONALLY DISTURBED	8	63	75	75	13												744	
	SPEECH HANDICAPPED	105	74	71	88	39												791	
	VISUALLY HANDICAPPED	1	*	*	*	*												*	
	OTHER HANDICAPPING CONDITION	3	*	*	*	*												*	
	NON-SPECIAL EDUCATION	5145	89	84	95	63												870	
GIFTED AND TALENTED PROGRAM																			
	PARTICIPANTS	6	100	100	100	67												912	10
	NON-PARTICIPANTS	5306	88	83	95	63												868	
PREVIOUS KINDERCARTEN ATTENDANCE																			
	HALF-DAY	4	*	*	*	*												*	
	FULL-DAY	4158	88	84	95	63												870	
	DID NOT ATTEND	4	*	*	*	*												*	
	NO INFORMATION PROVIDED	1146	88	81	94	62												860	

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

### MATHEMATICS OBJECTIVES

#### PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7. 8.

1. SECUENCIA DE NUMEROS  
 2. VALOR DE POSICION DE NUMEROS  
 3. COMPARACION DE NUMEROS  
 4. SUMAS  
 5. RESTA  
 6. PROBLEMAS RAZONADOS  
 7. MIDIENDO EL TIEMPO  
 8. FIGURAS GEOMETRICAS

SCALED SCORE  
 % MASTERING MATHEMATICS TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: APRIL 1989  
 GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.									S.S.	
ALL STUDENTS TESTED	355	85	97	83	88	90	89	91	96									856	8
SEX																			
MALE	178	87	97	84	89	90	89	91	96									854	8
FEMALE	177	82	97	82	88	91	89	91	97									858	8
ETHNIC GROUP																			
AMERICAN INDIAN	0	*	*	*	*	*	*	*	*									*	
ASIAN	1	*	*	*	*	*	*	*	*									*	
BLACK	0	*	*	*	*	*	*	*	*									*	
HISPANIC	350	84	97	83	88	90	89	91	96									856	8
WHITE	4	*	*	*	*	*	*	*	*									*	
FREE/REDUCED PRICE MEAL PROGRAM																			
PARTICIPANTS	326	84	97	84	90	90	90	92	97									858	8
NON-PARTICIPANTS	29	86	93	79	72	93	79	79	90									853	7
CHAPTER 1 REGULAR PROGRAM																			
PARTICIPANTS	228	87	96	86	89	91	89	91	96									853	8
NON-PARTICIPANTS	127	80	93	78	88	89	88	91	96									854	8
CHAPTER 1 MIGRANT PROGRAMS																			
REMEDIATIONAL MATHEMATICS	0	*	*	*	*	*	*	*	*									*	
REMEDIATIONAL READING	1	*	*	*	*	*	*	*	*									*	
REMEDIATIONAL WRITING	0	*	*	*	*	*	*	*	*									*	
ELIGIBLE NON-PARTICIPANTS	7	71	100	71	100	86	71	100	100									859	7
NOT ELIGIBLE	347	85	97	84	88	91	89	91	96									856	8
LIMITED ENGLISH PROFICIENCY																			
LEP STUDENTS	355	85	97	83	88	90	89	91	96									856	8
BILINGUAL/ESL PROGRAMS																			
BILINGUAL	346	85	97	84	88	91	89	91	96									859	8
ESL (ENGLISH AS A SECOND LANGUAGE)	3	*	*	*	*	*	*	*	*									*	
NEITHER BILINGUAL NOR ESL	6	50	83	50	83	67	67	67	100									735	6





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PAGE 1 OF 2

PERCENT OF STUDENTS DEMONSTRATING MASTERY

	1.	2.	3.	4.	5.	6.	7.	8.		
	IDEA PRINCIPAL	RECONOCIMIENTO	CLAVES DE CONTEXTO	CORRECCION DE PALABRAS	ANALISIS FONETICO	DETALLES DE DIBUJO Y	SECUENCIA ESPECIFICOS	ANTICIPANDO DESENLACES	SCALED SCORE	% MASTERING READING TEST

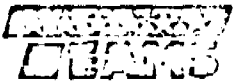
\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: APRIL 1989  
 GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.		
ALL STUDENTS TESTED	350	79	96	73	91	93	83	80	74		S.S. 829
SEX											
MALE	174	77	97	73	90	94	82	80	71		820
FEMALE	176	82	95	74	91	93	85	80	77		837
ETHNIC GROUP											
AMERICAN INDIAN	0	*	*	*	*	*	*	*	*		*
ASIAN	0	*	*	*	*	*	*	*	*		*
BLACK	0	*	*	*	*	*	*	*	*		*
HISPANIC	345	79	96	73	91	93	83	80	74		827
WHITE	4	*	*	*	*	*	*	*	*		*
FREE/REDUCED PRICE MEAL PROGRAM											
PARTICIPANTS	321	80	96	74	92	94	84	79	75		830
NON-PARTICIPANTS	29	69	93	69	83	90	79	86	66		817
CHAPTER 1 REGULAR PROGRAM											
PARTICIPANTS	225	80	97	74	92	94	84	82	78		833
NON-PARTICIPANTS	125	78	94	73	90	93	82	77	67		813
CHAPTER 1 MIGRANT PROGRAMS											
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*		*
REMEDIAL READING	1	*	*	*	*	*	*	*	*		*
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*		*
ELIGIBLE NON-PARTICIPANTS	7	100	86	100	100	100	100	100	71		841
NOT ELIGIBLE	342	79	96	73	91	93	83	80	74		816
LIMITED ENGLISH PROFICIENCY LEP STUDENTS	350	79	96	73	91	93	83	80	74		829
BILINGUAL/ESL PROGRAMS											
BILINGUAL	341	80	96	74	92	94	84	80	74		830
ESL (ENGLISH AS A SECOND LANGUAGE)	5	*	*	*	*	*	*	*	*		*
NEITHER BILINGUAL NOR ESL	6	67	85	50	67	67	67	67	50		789





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

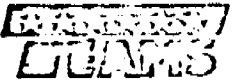
GRADE: 01-SPANISH

DISTRICT: 227-001 AUSTIN ISD

		READING OBJECTIVES								SCALED SCORE		% MASTERING READING TEST	
		PERCENT OF STUDENTS DEMONSTRATING MASTERY											
		1.	2.	3.	4.	5.	6.	7.	8.				
		IDEA PRINCIPAL	RECONOCIMIENTO DE PALABRAS	CLAVES DE CONTEXTO	CORRECCION DE PALABRAS	ANALISIS FONETICO	DETALLES DE DIBUJO Y	SECUENCIA DE ENLACES	ANTICIPANDO DESENLACES				
SPECIAL EDUCATION PROGRAMS		NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.			S.S.
LEARNING DISABILITY		0	*	*	*	*	*	*	*	*			*
EMOTIONALLY DISTURBED		0	*	*	*	*	*	*	*	*			*
SPEECH HANDICAPPED		8	75	100	50	75	63	63	75	50			700
VISUALLY HANDICAPPED		0	*	*	*	*	*	*	*	*			*
OTHER HANDICAPPING CONDITION		1	*	*	*	*	*	*	*	*			*
NON-SPECIAL EDUCATION		342	80	96	74	91	94	84	80	75			830
GIFTED AND TALENTED PROGRAM													
PARTICIPANTS		1	*	*	*	*	*	*	*	*			*
NON-PARTICIPANTS		349	79	96	74	91	93	84	80	74			829
PREVIOUS KINDERGARTEN ATTENDANCE													
HALF-DAY		0	*	*	*	*	*	*	*	*			*
FULL-DAY		243	79	97	70	91	93	84	78	73			806
DID NOT ATTEND		3	*	*	*	*	*	*	*	*			*
NO INFORMATION PROVIDED		104	80	95	81	92	94	83	85	77			836

99

100



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. USO DE MAYUSCULAS  
 2. PUNTUACION  
 3. ORTOGRAFIA

SCALED SCORE  
 % MASTERING WRITING TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: APRIL 1989  
 GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.											S.S.	%
ALL STUDENTS TESTED	349	87	83	84											847	84
SEX																
MALE	172	87	85	84											846	84
FEMALE	177	88	81	84											848	84
ETHNIC GROUP																
AMERICAN INDIAN	0	*	*	*												
ASIAN	1	*	*	*												
BLACK	0	*	*	*												
HISPANIC	344	87	85	84											846	84
WHITE	4	*	*	*												
FREE/REDUCED PRICE MEAL PROGRAM																
PARTICIPANTS	321	87	83	84											845	84
NON-PARTICIPANTS	28	89	85	79											855	84
CHAPTER 1 REGULAR PROGRAM																
PARTICIPANTS	225	85	86	85											853	84
NON-PARTICIPANTS	124	91	74	81											846	84
CHAPTER 1 MIGRANT PROGRAMS																
REMEDIAL MATHEMATICS	0	*	*	*												
REMEDIAL READING	1	*	*	*												
REMEDIAL WRITING	0	*	*	*												
ELIGIBLE NON-PARTICIPANTS	7	71	84	71											841	84
NOT ELIGIBLE	341	87	83	84											845	84
LIMITED ENGLISH PROFICIENCY																
LEP STUDENTS	349	87	83	84											847	84
BILINGUAL/ESL PROGRAMS																
BILINGUAL	348	87	84	85											849	84
ESL (ENGLISH AS A SECOND LANGUAGE)	1	*	*	*												
NEITHER BILINGUAL NOR ESL	6	83	80	67											763	84



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. USO DE MAYUSCULAS  
 2. PUNTUACION  
 3. ORTOGRAFIA

SCALED SCORE  
 % MASTERING WRITING TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: APRIL 1989  
 GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.										S.S.	%
<b>SPECIAL EDUCATION PROGRAMS</b>															
LEARNING DISABILITY	0	*	*	*										*	
EMOTIONALLY DISTURBED	0	*	*	*										*	
SPEECH HANDICAPPED	8	100	75	63										801	8
VISUALLY HANDICAPPED	0	*	*	*										*	
OTHER HANDICAPPING CONDITION	1	*	*	*										*	
NON-SPECIAL EDUCATION	241	87	63	84										848	8
<b>GIFTED AND TALENTED PROGRAM</b>															
PARTICIPANTS	1	*	*	*										*	
NON-PARTICIPANTS	348	87	83	84										847	8
<b>PREVIOUS KINDERGARTEN ATTENDANCE</b>															
HALF-DAY	0	*	*	*										*	
FULL-DAY	242	87	83	84										852	8
DID NOT ATTEND	0	*	*	*										*	
NO INFORMATION PROVIDED	104	88	83	85										826	8

103

104

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1989

DISTRICT: 227-901 AUSTIN ISD

GRADE: 03

SUBJECT AREA ESTCD	TEST PERFORMANCE				GROUP CHARACTERISTICS BASED ON 5060 ANSWER DOCUMENTS SUBMITTED				
	OBJECTIVES	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	NUMBER	PERCENT			
M A T H E M A T I C S	1. ORDER WHOLE NUMBERS	4426	94	296	Students Absent from All Tests	9	0		
	2. PLACE VALUE	4540	96	182	Students Exempt from All Tests: ARD	276	5		
	3. NUMBER PATTERNS	4200	89	522	Students Exempt from All Tests: LEP	21	0		
	4. EXPANDED NOTATION	4497	95	225	Other Students Not Tested	20	0		
	5. FRACTIONAL PARTS	4643	98	79	Number of Students Tested	4734	94		
	6. ADDITION	4368	93	354	<b>ETHNIC COMPOSITION</b>				
	7. SUBTRACTION	4146	88	576	American Indian or Alaskan Native	14	0		
	8. WORD PROBLEMS (+)	4462	94	260	Asian or Pacific Islander	128	3		
	9. WORD PROBLEMS (-)	4429	94	293	Black	1010	20		
	10. MEASUREMENT UNITS	4058	86	664	Hispanic	1636	32		
	11. PICTORIAL MODELS	4618	98	104	White	2272	45		
STUDENTS TESTED: 4722    TOTAL MATHEMATICS: 4373    93    349				<b>FREE/REDUCED PRICE MEAL PROGRAM</b>					
MATHEMATICS SCALED SCORE: 848				<b>CHAPTER PROGRAMS</b>					
				Chapter I Regular Program				791	16
				Chapter I Migrant Remedial Mathematics Program				0	0
				Chapter I Migrant Remedial Reading Program				12	0
				Chapter I Migrant Remedial Writing Program				0	0
				<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>					
				Limited English Proficient Students				269	5
				Bilingual Program				198	4
				English as a Second Language Program				73	1
				<b>SPECIAL EDUCATION PROGRAMS</b>					
				Learning Disability				275	5
				Emotionally Disturbed				71	1
				Speech Handicapped				244	5
				Visually Handicapped				6	0
				Other Handicapping Condition				19	0
				<b>GIFTED/TALENTED PROGRAM</b>				1291	26
				<b>MODE OF ENTRY</b>					
				Alternative to Social Promotion				32	1
				Retained				47	1
				Promoted				4981	98
				<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>					
				One or Two Years				1051	21
				Three Years or More				4009	79
				<b>AT-RISK STUDENTS</b>				952	19
R E A D I N G	1. MAIN IDEA	4175	90	489					
	2. SIGHT WORDS	4355	94	299					
	3. CONTEXT CLUES	3881	83	783					
	4. WORD STRUCTURE	3290	71	1374					
	5. PHONICS	3979	85	685					
	6. SPECIFIC DETAILS	4380	94	284					
	7. SEQUENCING OF EVENTS	4285	92	379					
	8. PREDICTING OUTCOMES	3907	84	757					
	9. TABLE OF CONTENTS	4607	99	57					
STUDENTS TESTED: 4664    TOTAL READING: 4074    87    590									
READING SCALED SCORE: 826									
W R I T I N G	1. CAPITALIZATION	4580	99	67					
	2. PUNCTUATION	4111	88	536					
	3. SPELLING	4448	96	199					
	4. CORRECT ENGLISH USAGE	4462	96	185					
	5. SENTENCE STRUCTURE	4271	92	376					
	6. PROOFREADING	4519	97	128					
	<b>DESCRIPTIVE WRITTEN COMPOSITION</b>								
	RATING:				4	3	2	1	0
	NUMBER:				510	1991	1701	440	5
	PERCENT:				11	43	37	9	0
NUMBER OF STUDENTS USING WRONG PURPOSE/MODE:				14					
NUMBER OF STUDENTS WRITING OFF TOPIC:				0					
STUDENTS TESTED: 4647    TOTAL WRITING: 3699    80    948									
WRITING SCALED SCORE: 766									
				<b>PASS/FAIL SUMMARY</b>					
				<b>BASED ON 4734 STUDENTS WHO TOOK ONE OR MORE TESTS</b>					
				Passed All Tests Taken				3464	73
				Failed One Test Only				803	17
				Failed Two Tests Only				317	7
				Failed All Three Tests				150	3



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1989

DISTRICT: 227-901 AUSTIN ISD

GRADE: 03-SPANISH

	TEST PERFORMANCE			GROUP CHARACTERISTICS		
	OBJECTIVES	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	BASED ON 138 ANSWER DOCUMENTS SUBMITTED	
					NUMBER PERCENT	
MATH	1. ORDENAR NUMEROS	100	79	26	Students Absent for All Tests	1 1
	2. VALOR DE POSICION	101	80	25	Students Exempt from All Tests : ARD	8 6
	3. NUMERACION	119	94	7	Other Students Not Tested	2 1
	4. NUMEROS EN FORMA DESARROLLADA	121	96	5	Number of Students Tested	127 92
	5. FRACCIONES	122	97	4	<b>ETHNIC COMPOSITION</b>	
	6. SUMAS	112	89	14	American Indian or Alaskan Native	0 0
	7. RESTAS	98	78	28	Asian or Pacific Islander	0 0
	8. PROBLEMAS RAZONADOS (+)	114	90	12	Black	0 0
	9. PROBLEMAS RAZONADOS (-)	97	77	29	Hispanic	138 100
	10. UNIDADES DE MEDIDA	82	65	44	White	0 0
	11. MODELOS VISUALES	124	98	2	<b>FREE/REDUCED PRICE MEAL PROGRAM</b>	117 85
STUDENTS TESTED: 126 TOTAL MATHEMATICS: 113 90 13					<b>CHAPTER I PROGRAMS</b>	
MATHEMATICS SCALED SCORE: 831					Chapter I Regular Program	88 64
					Chapter I Migrant Remedial Mathematics Program	0 0
					Chapter I Migrant Remedial Reading Program	0 0
					Chapter I Migrant Remedial Writing Program	0 0
					<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>	
					Limited English Proficient Students	138 100
					Bilingual Program	131 95
					English as a Second Language Program	2 1
					<b>SPECIAL EDUCATION PROGRAMS</b>	
					Learning Disability	4 3
					Emotionally Disturbed	1 1
					Speech Handicapped	8 6
					Visually Handicapped	0 0
					Other Handicapping Condition	0 0
					<b>GIFTED/TALENTED PROGRAM</b>	7 5
					<b>MODE OF ENTRY</b>	
					Alternative to Social Promotion	2 1
					Retained	2 1
					Promoted	134 97
					<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>	
					One or Two Years	61 44
					Three Years or More	77 56
					<b>AT-RISK STUDENTS</b>	22 16
					<b>103</b>	
					<b>PASS/FAIL SUMMARY</b>	
					<b>BASED ON 127 STUDENTS WHO TOOK ONE OR MORE TESTS</b>	
					Passed All Tests Taken	112 88
					Failed One Test Only	12 9
					Failed Two Tests Only	3 2
					Failed All Three Tests	0 0
STUDENTS TESTED: 127 TOTAL WRITING: 124 98 3						
WRITING SCALED SCORE: 879						

107



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: MAY 1989  
DATE OF TESTING: FEBRUARY 1989  
GRADE: 05

ALL STUDENTS

DISTRICT: 227-901 AUSTIN ISD

	TEST PERFORMANCE					GROUP CHARACTERISTICS			
	OBJECTIVES	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	BASED ON	4490 ANSWER DOCUMENTS SUBMITTED			
						NUMBER	PERCENT		
M A T H E M A T I C S	1. PLACE VALUE	3205	78	885	Students Absent from All Tests	7	0		
	2. EQUIVALENT FRACTIONS	3203	78	887	Students Exempt from All Tests : ARD	323	7		
	3. DECIMALS (+, -)	3753	92	337	Students Exempt from All Tests : LEP	49	1		
	4. MULTIPLICATION	3596	88	494	Other Students Not Tested	3	0		
	5. DIVISION	2857	70	1233	Number of Students Tested	4108	91		
	6. WORD PROBLEMS (+, -)	3156	77	934	<b>ETHNIC COMPOSITION</b>				
	7. WORD PROBLEMS (x, ÷)	2983	73	1107	American Indian or Alaskan Native	12	0		
	8. WORD PROBLEMS (DECIMAL)	3502	86	588	Asian or Pacific Islander	84	2		
	9. MEASUREMENT UNITS	2864	70	1226	Black	899	20		
	10. GRAPHS	3295	81	795	Hispanic	1457	32		
	11. PERIMETER OR AREA OF POLYGONS	3784	93	306	White	2038	45		
	STUDENTS TESTED: 4090      TOTAL MATHEMATICS: 3575      87      515					FREE/REDUCED PRICE MEAL PROGRAM	1856	41	
MATHEMATICS SCALED SCORE: 818					<b>CHAPTER I PROGRAMS</b>				
R E A D I N G	1. MAIN IDEA	2777	68	1289	Chapter I Regular Program	766	17		
	2. CONTEXT CLUES	3587	88	479	Chapter I Migrant Remedial Mathematics Program	0	0		
	3. SPECIFIC DETAILS	3349	82	717	Chapter I Migrant Remedial Reading Program	5	0		
	4. SEQUENCING OF EVENTS	2881	71	1185	Chapter I Migrant Remedial Writing Program	0	0		
	5. DRAWING CONCLUSIONS	2809	69	1257	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>				
	6. FACT, OPINION	3228	79	838	Limited English Proficient Students	263	6		
	7. CAUSE-AND-EFFECT	3199	79	867	Bilingual Program	195	4		
	8. PARTS OF A BOOK	3619	89	447	English as a Second Language Program	52	1		
	9. GRAPHIC SOURCES	3819	94	247	<b>SPECIAL EDUCATION PROGRAMS</b>				
	STUDENTS TESTED: 4066      TOTAL READING: 3375      83      691					Learning Disability	307	7	
	READING SCALED SCORE: 800					Emotionally Disturbed	100	2	
	W R I T I N G	1. CAPITALIZATION	3958	98	94	Speech Handicapped	190	4	
2. PUNCTUATION		3594	89	458	Visually Handicapped	1	0		
3. SPELLING		3893	96	159	Other Handicapping Condition	21	0		
4. CORRECT ENGLISH USAGE		3767	93	285	<b>GIFTED/TALENTED PROGRAM</b>				
5. SENTENCE STRUCTURE		3469	86	583	Gifted/Talented Program	1137	25		
6. PROOFREADING		3554	88	498	<b>MODE OF ENTRY</b>				
NARRATIVE WRITTEN COMPOSITION					Alternative to Social Promotion	32	1		
					RATING:	4	3	2	1
					Retained	26	1		
					NUMBER:	460	1632	1606	350
					Promoted	4432	99		
					PERCENT:	11	40	40	9
					<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>				
					NUMBER OF STUDENTS USING WRONG PURPOSE/MODE:	14			One or Two Years
					Number of Students Writing Off Topic:	1			
					Number of Students Writing Off Topic:	1			Three Years or More
STUDENTS TESTED: 4052      TOTAL WRITING: 3306      82      746					<b>AT-RISK STUDENTS</b>				
WRITING SCALED SCORE: 778					At-Risk Students			1320	29
					<b>PASS/FAIL SUMMARY</b>				
					BASED ON 4108 STUDENTS WHO TOOK ONE OR MORE TESTS				
					Passed All Tests Taken	2938	72		
					Failed One Test Only	607	15		
					Failed Two Tests Only	344	8		
					Failed All Three Tests	219	5		



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

TEST TYPE	TEST PERFORMANCE					GROUP CHARACTERISTICS BASED ON 4145 ANSWER DOCUMENTS SUBMITTED					
	OBJECTIVES	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER		NUMBER	PERCENT				
M A T H E M A T I C S	1. EQUIVALENCIES	3205	85	583	Students Absent from All Tests	37	1				
	2. FRACTIONS (+, -)	2748	73	1040	Students Exempt from All Tests: ARD	224	5				
	3. DECIMALS (+, -, x)	2314	61	1474	Students Exempt from All Tests: LEP	62	1				
	4. WORD PROBLEMS (+, -, x, +)	2539	67	1249	Other Students Not Tested	2	0				
	5. DECIMAL WORD PROBLEMS (+, -, x)	2546	67	1242	Number of Students Tested	3820	92				
	6. MEASUREMENT UNITS	2913	77	875	<b>ETHNIC COMPOSITION</b>						
	7. GEOMETRIC TERMS AND FIGURES	2687	71	1101	American Indian or Alaskan Native	7	0				
	8. PERIMETER OF POLYGONS	3426	90	362	Asian or Pacific Islander	73	2				
	9. CHARTS, GRAPHS	3026	80	762	Black	841	20				
	10. PROBABILITY	3059	81	729	Hispanic	1403	34				
	11. EQUATIONS	3013	80	775	White	1821	44				
STUDENTS TESTED: 3788      TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 818					3228	85	560	FREE/REDUCED PRICE MEAL PROGRAM	1621	39	
R E A D I N G	1. MAIN IDEA	1915	51	1863	<b>CHAPTER T PROGRAMS</b>						
	2. CONTEXT CLUES	3595	95	183	Chapter I Regular Program	1	0				
	3. SPECIFIC DETAILS	2765	73	1013	Chapter I Migrant Remedial Mathematics Program	0	0				
	4. SEQUENCING OF EVENTS	2071	55	1707	Chapter I Migrant Remedial Reading Program	12	0				
	5. DRAWING CONCLUSIONS	2325	62	1453	Chapter I Migrant Remedial Writing Program	0	0				
	6. FACT, OPINION	1774	47	2004	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>						
	7. CAUSE-AND-EFFECT	2925	77	853	Limited English Proficient Students	192	5				
	8. REFERENCE SOURCES	3614	96	164	Bilingual Program	65	2				
	9. GRAPHIC SOURCES	3482	92	296	English as a Second Language Program	89	2				
	10. PARTS OF A BOOK	3423	91	355	<b>SPECIAL EDUCATION PROGRAMS</b>						
STUDENTS TESTED: 3778      TOTAL READING: READING SCALED SCORE: 791					3147	83	631	Learning Disability	269	6	
W R I T I N G	1. CAPITALIZATION	3487	93	278	Emotionally Disturbed	113	3				
	2. PUNCTUATION	3046	81	719	Speech Handicapped	92	2				
	3. SPELLING	3060	81	705	Visually Handicapped	1	0				
	4. CORRECT ENGLISH USAGE	2903	77	862	Other Handicapping Condition	15	0				
	5. SENTENCE STRUCTURE	2729	72	1036	<b>GIFTED/TALENTED PROGRAM</b>			1008	24		
	6. PROOFREADING	2796	74	942	<b>MODE OF ENTRY</b>						
	CLASSIFICATORY WRITTEN COMPOSITION RATING: NUMBER:                      4                      3                      2                      1                      0 202                      1183                      1919                      442                      19 PERCENT:                      5                      31                      51                      12                      1					Alternative to Social Promotion			9	0	
						Retained			147	4	
	CONTINUOUS ENROLLMENT IN DISTRICT					Promoted			3989	96	
						One or Two Years			725	17	
	AT-RISK STUDENTS					Three Years or More			3420	83	
						1566	38				
STUDENTS TESTED: 3765      TOTAL WRITING: WRITING SCALED SCORE: 758					<b>112</b>			<b>PASS/FAIL SUMMARY</b>			
					BASED ON 3820 STUDENTS WHO TOOK ONE OR MORE TESTS						
					Passed All Tests Taken			2543	67		
					Failed One Test Only			672	18		
					Failed Two Tests Only			356	9		
					Failed All Tests Taken			249	7		

11



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

GRADE	TEST PERFORMANCE				GROUP CHARACTERISTICS				
	OBJECTIVES	MASTERING NUMBER	PERCENT	NOT MASTERING NUMBER	BASED ON 4656 ANSWER DOCUMENTS SUBMITTED				
					NUMBER	PERCENT			
M A T H	1. EQUIVALENCIES	3011	75	990	Students Absent from All Tests	282	6		
	2. FRACTIONS (+, -)	3331	83	670	Students Exempt from All Tests: ARD	240	5		
	3. DECIMALS (x, +)	3498	87	503	Students Exempt from All Tests: LEP	56	1		
	4. WORD PROBLEMS (+, -, x, +)	3393	85	608	Other Students Not Tested	3	0		
	5. WORD PROBLEMS (RATIO, PROPORTION, PERCENT)	2635	66	1366	Number of Students Tested	4075	88		
	6. PERSONAL FINANCE PROBLEMS	2729	68	1272	<b>ETHNIC COMPOSITION</b>				
	7. WORD PROBLEMS (MEASUREMENT UNITS)	2884	72	1117	American Indian or Alaskan Native	15	0		
	8. AREA OF RECTANGLES, TRIANGLES	2159	54	1842	Asian or Pacific Islander	107	2		
	9. PROBABILITY	3024	76	977	Black	1076	23		
	10. CHARTS, GRAPHS	3148	79	853	Hispanic	1458	31		
	11. FORMULAS	2422	61	1579	White	2000	43		
STUDENTS TESTED: 4001      TOTAL MATHEMATICS:				3141	79	860	<b>FREE/REDUCED PRICE MEAL PROGRAM</b>	1260	27
MATHEMATICS SCALED SCORE: 790				<b>CHAPTER I PROGRAMS</b>					
				Chapter I Regular Program				2	0
				Chapter I Migrant Remedial Mathematics Program				0	0
				Chapter I Migrant Remedial Reading Program				16	0
				Chapter I Migrant Remedial Writing Program				0	0
R E A D I N G	1. MAIN IDEA	3011	75	995	<b>LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS</b>				
	2. MEANING OF WORDS	3643	91	363	Limited English Proficient Students	134	3		
	3. SPECIFIC DETAILS	3931	76	975	Bilingual Program	0	0		
	4. SEQUENCING OF EVENTS	2863	71	1143	English as a Second Language Program	103	2		
	5. DRAWING CONCLUSIONS	2947	74	1059	<b>SPECIAL EDUCATION PROGRAMS</b>				
	6. FACT, OPINION	2765	69	1241	Learning Disability	311	7		
	7. CAUSE-AND-EFFECT	2812	70	1194	Emotionally Disturbed	114	2		
	8. GENERALIZATIONS	3371	84	635	Speech Handicapped	52	1		
	9. AUTHOR'S POINT OF VIEW	3080	77	926	Visually Handicapped	2	0		
	10. REFERENCE SOURCES	3667	92	339	Other Handicapping Condition	41	1		
	11. GRAPHIC SOURCES	3604	90	402	<b>GIFTED/TALENTED PROGRAM</b>	1107	24		
STUDENTS TESTED: 4006      TOTAL READING:				3321	83	695	<b>MODE OF ENTRY</b>		
READING SCALED SCORE: 803						Alternative to Social Promotion		29	1
						Retained		424	9
						Promoted		4203	90
W R I T I N G	1. CAPITALIZATION	3635	91	373	<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>				
	2. PUNCTUATION	3177	79	831	One or Two Years	967	21		
	3. SPELLING	3729	94	229	Three Years or More	3689	79		
	4. CORRECT ENGLISH USAGE	3498	87	510	<b>AT-RISK STUDENTS</b>			1754	38
	5. SENTENCE STRUCTURE	3782	94	226					
	6. PROOFREADING	3286	82	722					
	<b>PERSUASIVE WRITTEN COMPOSITION</b>								
	RATING:				4	3	2	1	0
	NUMBER:				156	862	1915	1038	37
	PERCENT:				4	22	48	26	1
	NUMBER OF STUDENTS USING WRONG PURPOSE/MODE:				155				
NUMBER OF STUDENTS WRITING OFF TOPIC:				23					
STUDENTS TESTED: 4008      TOTAL WRITING:				2548	64	1460	<b>PASS/FAIL SUMMARY</b>		
WRITING SCALED SCORE: 733								<b>BASED ON 4075 STUDENTS WHO TOOK ONE OR MORE TESTS</b>	
						Passed All Tests Taken		2287	56
						Failed One Test Only		920	23
						Failed Two Tests Only		509	12
						Failed All Tests Taken		359	9





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## WRITTEN COMPOSITION ANALYTIC INFORMATION SUMMARY REPORT

REPORT DATE: MAY 1989

DISTRICT: 227-901 AUSTIN ISD

DATE OF TESTING: FEBRUARY 1989

TOTAL STUDENTS TESTED: 4008

GRADE: 09

PAPERS RECEIVING WRITTEN COMPOSITION RATINGS OF 0 OR 1 WERE SCORED ANALYTICALLY. THE NUMBER OF PAPERS WITH DEFICIENCIES IN EACH CATEGORY IS PROVIDED BELOW. A STUDENT'S PAPER MAY BE LISTED IN MORE THAN ONE CATEGORY. PAPERS RECEIVING WRITTEN COMPOSITION RATINGS OF 2, 3 OR 4 WERE NOT SCORED ANALYTICALLY.

ANALYTIC CATEGORY	NUMBERS OF PAPERS	
	RATING OF 1	RATING OF 0
Used wrong purpose/mode . . . . .	145	10
Lacked organization/structure . . . . .	127	7
Lacked support and/or elaboration . . . . .	957	15
Lacked language control . . . . .	39	9
Wrote off topic . . . . .		23
No writing attempted . . . . .		13
Wrote in a foreign language . . . . .		0
Paper was illegible/incoherent . . . . .		0
Did not write enough to score . . . . .		0
Copied the prompt . . . . .		0
Explicitly refused to write . . . . .		1

WRITTEN COMPOSITION RATING SUMMARY					
RATING:	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>
NUMBER:	156	862	1915	1038	37
PERCENT:	4	22	48	26	1

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES																		
PERCENT OF STUDENTS DEMONSTRATING MASTERY																		
	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							
	ORDER WHOLE NUMBERS	PLACE VALUE NUMBERS	NUMBER PATTERNS	EXPANDED NOTATION	FRACTIONAL NOTATION	ADDITION	SUBTRACTION	WORD PROBLEMS	WORD PROBLEMS (L)	MEASUREMENT (L)	PICTORIAL UNITS							
														SCALED SCORE	% MASTERING MATHEMATICS TEST			
REPORT DATE: MAY 1989 DATE OF TESTING: FEBRUARY 1989 GRADE: 03 DISTRICT: 227-901 AUSTIN ISD																		
ALL STUDENTS TESTED	4722	94	96	89	95	98	93	88	94	94	86	98					848	93
SEX																		
MALE	2341	94	96	90	96	98	91	88	94	93	85	98					848	92
FEMALE	2381	93	96	88	95	99	94	88	95	95	87	98					848	93
ETHNIC GROUP																		
AMERICAN INDIAN	13	100	92	92	100	100	100	77	100	100	85	100					836	100
ASIAN	112	94	99	92	99	98	7	95	97	97	77	98					883	96
BLACK	901	83	92	83	91	98	84	81	90	46	60	67					807	84
HISPANIC	1526	92	96	88	94	93	91	86	94	77	81	98					830	91
WHITE	2170	97	98	92	97	99	95	92	97	97	91	98					876	96
FREE/REDUCED PRICE MEAL PROGRAM																		
PARTICIPANTS	1947	90	95	86	93	98	91	84	92	91	81	97					820	89
NON-PARTICIPANTS	2775	96	97	91	97	99	94	90	96	96	90	98					868	95
CHAPTER 1 REGULAR PROGRAM																		
PARTICIPANTS	720	88	94	87	92	98	90	83	91	89	79	98					812	88
NON-PARTICIPANTS	4002	95	97	89	96	98	93	89	95	95	87	98					854	93
CHAPTER 1 MIGRANT PROGRAMS																		
REMEDIAL MATHEMATICS	0	#	#	#	#	#	#	#	#	#	#	#					#	#
REMEDIAL READING	12	92	100	100	83	100	92	92	75	75	67	100					822	92
REMEDIAL WRITING	0	#	#	#	#	#	#	#	#	#	#	#					#	#
ELIGIBLE NON-PARTICIPANTS	41	95	98	90	95	98	88	80	95	90	83	90					847	90
NOT ELIGIBLE	4669	94	98	89	95	98	93	88	95	94	86	98					848	93
LIMITED ENGLISH PROFICIENCY																		
LEP STUDENTS	227	89	94	84	91	99	89	83	91	87	70	94					802	84
NON-LEP STUDENTS	4495	94	96	89	95	98	93	88	95	94	87	98					850	93

# NO DATA REPORTED FOR FEWER THAN 5 STUDENTS



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES													% MASTERING MATHEMATICS TEST		
PERCENT OF STUDENTS DEMONSTRATING MASTERY															
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	SCALED SCORE	S.S.			%
ORDER	PLACE VALUE	NUMBER VALUE	EXPANDED PATTERNS	FRACTIONAL NOTATION	ADDITION	SUBTRACTION	WORD PROBLEMS (+)	WORD PROBLEMS (-)	MEASUREMENT	PICTORIAL MODELS	PICTORIAL MODELS				
<b>DISTRICT: 227-901 AUSTIN ISD</b>															
<b>BILINGUAL/ESL PROGRAMS</b>															
BILINGUAL ESL (ENGLISH AS A SECOND LANGUAGE) NEITHER BILINGUAL NOR ESL													NUMBER TESTED 173 598 4493		
<b>SPECIAL EDUCATION PROGRAMS</b>															
LEARNING DISABILITY EMOTIONALLY DISTURBED SPEECH HANDICAPPED VISUALLY HANDICAPPED OTHER HANDICAPPING CONDITION NON-SPECIAL EDUCATION													111 32 108 0 8 4499		
<b>GIFTED AND TALENTED PROGRAM</b>															
PARTICIPANTS NON-PARTICIPANTS													1277 3445		
<b>CONTINUOUS ENROLLMENT IN DISTRICT</b>															
ONE YEAR TWO YEARS THREE YEARS FOUR YEARS MORE THAN FOUR YEARS													548 417 507 2514 736		
<b>MODE OF ENTRY</b>															
ALTERNATIVE TO SOCIAL PROMOTION RETAINED PROMOTED													23 44 4655		
<b>AT-RISK</b>															
AT-RISK STUDENTS NOT AT-RISK STUDENTS													820 3502		

\* NO DATA REPORTED FOR FLEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

		READING OBJECTIVES													
		PERCENT OF STUDENTS DEMONSTRATING MASTERY													
		1.	2.	3.	4.	5.	6.	7.	8.	9.					
		1. MAIN IDEA	2. SIGHT WORDS	3. CONTEXT WORDS	4. WORD CLUES	5. WORD STRUCTURE	6. PHONICS	7. SPECIFIC DETAILS	8. SEQUENCING OF EVENTS	9. PREDICTING OUTCOMES	10. TABLE OF CONTENTS	11. SCALED SCORE	12. % MASTERING READING TEST		
REPORT DATE: MAY 1989															
DATE OF TESTING: FEBRUARY 1989															
GRADE: 03															
DISTRICT: 227-901 AUSTIN ISD															
	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.				S.S.	%
ALL STUDENTS TESTED	4664	90	94	83	71	85	94	92	84	99				826	87
SEX															
MALE	2299	88	93	82	70	84	92	90	83	98				819	85
FEMALE	2365	91	94	85	71	86	96	94	85	99				834	89
ETHNIC GROUP															
AMERICAN INDIAN	13	85	85	85	69	92	100	92	62	100				785	100
ASIAN	112	95	95	88	77	89	99	97	84	99				858	92
BLACK	883	84	90	74	67	76	91	89	75	98				783	79
HISPANIC	1503	87	91	77	62	83	92	89	78	98				791	82
WHITE	2153	93	97	91	85	91	96	95	92	99				868	94
FREE/REDUCED PRICE MEAL PROGRAM															
PARTICIPANTS	1911	84	87	75	58	79	91	88	76	98				783	79
NON-PARTICIPANTS	2753	93	97	89	80	90	96	94	89	99				856	93
CHAPTER 1 REGULAR PROGRAM															
PARTICIPANTS	704	82	85	80	52	76	89	88	68	98				763	75
NON-PARTICIPANTS	3960	91	95	86	74	87	95	93	87	99				838	90
CHAPTER 1 MIGRANT PROGRAMS															
REMEDIAL MATHEMATICS	0	#	#	#	#	#	#	#	#	#				#	#
REMEDIAL READING	12	83	92	67	25	75	83	83	75	100				737	67
REMEDIAL WRITING	0	#	#	#	#	#	#	#	#	#				#	#
ELIGIBLE NON-PARTICIPANTS	39	87	90	67	51	77	82	90	82	100				786	79
NOT ELIGIBLE	4613	90	94	83	71	85	94	92	84	99				827	87
LIMITED ENGLISH PROFICIENCY															
LEP STUDENTS	225	79	74	60	42	75	86	82	63	97				735	68
NON-LEP STUDENTS	4439	90	95	84	72	86	94	92	85	99				831	88

# NO DATA REPORTED FOR FEWER THAN 5 STUDENTS







# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES													SCALED SCORE % MASTERING MATHEMATICS TEST														
PERCENT OF STUDENTS DEMONSTRATING MASTERY																											
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.															
ORDENAR NUMEROS	VALOR DE NUMEROS	NUMERACION	NUMEROS EN POSICION	FRACCIONES	SUMAS EN FORMA DESARROLLADA	RESTAS	PROBLEMAS RAZONADOS	PROBLEMAS RAZONADOS (-)	UNIDADES RAZONADOS (-)	MODELOS VISUALES	MEDIDA	VISUALES	SCALED SCORE	% MASTERING MATHEMATICS TEST													
													S.S.	%													
ALL STUDENTS TESTED													126	79	80	94	96	97	89	78	90	77	65	98	831	90	
SEX																											
MALE													65	78	80	98	94	95	88	77	91	82	65	98	830	94	
FEMALE													61	80	80	90	98	98	90	90	79	90	72	66	98	831	85
ETHNIC GROUP																											
AMERICAN INDIAN													0	*	*	*	*	*	*	*	*	*	*	*	*	*	
ASIAN													0	*	*	*	*	*	*	*	*	*	*	*	*	*	
BLACK													0	*	*	*	*	*	*	*	*	*	*	*	*	*	
HISPANIC													126	79	80	94	96	97	89	78	90	77	65	98	831	90	
WHITE													0	*	*	*	*	*	*	*	*	*	*	*	*	*	
FREE/REDUCED PRICE MEAL PROGRAM																											
PARTICIPANTS													105	80	80	94	97	96	89	79	91	79	62	98	830	90	
NON-PARTICIPANTS													21	76	81	95	90	100	90	76	86	67	81	100	837	90	
CHAPTER 1 REGULAR PROGRAM																											
PARTICIPANTS													77	79	86	96	96	97	91	82	94	79	68	100	841	92	
NON-PARTICIPANTS													49	80	71	92	96	96	86	71	86	73	61	96	815	86	
CHAPTER 1 MIGRANT PROGRAMS																											
REMEDIAL MATHEMATICS													0	*	*	*	*	*	*	*	*	*	*	*	*	*	
REMEDIAL READING													0	*	*	*	*	*	*	*	*	*	*	*	*	*	
REMEDIAL WRITING													0	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS													4	*	*	*	*	*	*	*	*	*	*	*	*	*	
NOT ELIGIBLE													122	79	80	94	96	97	89	77	90	76	66	98	829	89	
LIMITED ENGLISH PROFICIENCY																											
LEP STUDENTS													126	79	80	94	96	97	89	78	90	77	65	98	831	90	
BILINGUAL/ESL PROGRAMS																											
BILINGUAL													120	79	81	95	96	97	88	78	90	78	64	98	831	90	
ESL (ENGLISH AS A SECOND LANGUAGE)													2	*	*	*	*	*	*	*	*	*	*	*	*	*	
NEITHER BILINGUAL NOR ESL													4	*	*	*	*	*	*	*	*	*	*	*	*	*	

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

**MATHEMATICS OBJECTIVES**

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.

1. ORDENAR NUMEROS

2. VALOR DE POSICION

3. NUMERACION

4. NUMEROS EN FORMA DESARROLLADA

5. FRACCIONES

6. SUMAS

7. RESTAS

8. PROBLEMAS RAZONADOS (1)

9. PROBLEMAS RAZONADOS (2)

10. UNIDADES DE MEDIDA

11. MODELOS VISUALES

SCALED SCORE

% MASTERING MATHEMATICS TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

|  | NUMBER TESTED | 1.  | 2.  | 3.  | 4.  | 5.  | 6.  | 7.  | 8.  | 9.  | 10. | 11. |  |  |  |  |  |     | S.S. | % |
|--|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|--|-----|------|---|
| SPECIAL EDUCATION PROGRAMS               | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |  |  |  |  |  |     | *    | * |
| LEARNING DISABILITY                      | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |  |  |  |  |  |     | *    | * |
| EMOTIONALLY DISTURBED                    | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |  |  |  |  |  |     | *    | * |
| SPEECH HANDICAPPED                       | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |  |  |  |  |  |     | *    | * |
| VISUALLY HANDICAPPED                     | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |  |  |  |  |  |     | *    | * |
| OTHER HANDICAPPING CONDITION             | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |  |  |  |  |  |     | *    | * |
| NON-SPECIAL EDUCATION                    | 123           | 80  | 80  | 94  | 96  | 97  | 89  | 77  | 90  | 76  | 66  | 98  |  |  |  |  |  | 831 | 89   |   |
| GIFTED AND TALENTED PROGRAM PARTICIPANTS | 7             | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 71  | 100 |  |  |  |  |  | 902 | 100  |   |
| NON-PARTICIPANTS                         | 119           | 78  | 79  | 94  | 96  | 97  | 88  | 76  | 90  | 76  | 65  | 98  |  |  |  |  |  | 827 | 89   |   |
| CONTINUOUS ENROLLMENT IN DISTRICT        |               |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |  |     |      |   |
| ONE YEAR                                 | 46            | 70  | 74  | 91  | 91  | 96  | 87  | 67  | 87  | 73  | 65  | 98  |  |  |  |  |  | 608 | 87   |   |
| TWO YEARS                                | 13            | 85  | 77  | 92  | 100 | 100 | 77  | 62  | 92  | 69  | 62  | 92  |  |  |  |  |  | 797 | 77   |   |
| THREE YEARS                              | 10            | 70  | 50  | 100 | 100 | 100 | 70  | 60  | 90  | 70  | 40  | 100 |  |  |  |  |  | 792 | 70   |   |
| FOUR YEARS                               | 28            | 82  | 89  | 96  | 96  | 93  | 96  | 93  | 86  | 82  | 71  | 100 |  |  |  |  |  | 864 | 96   |   |
| MORE THAN FOUR YEARS                     | 29            | 93  | 93  | 97  | 100 | 100 | 97  | 93  | 100 | 90  | 69  | 100 |  |  |  |  |  | 864 | 100  |   |
| MODE OF ENTRY                            |               |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |  |     |      |   |
| ALTERNATIVE TO SOCIAL PROMOTION          | 3             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |  |  |  |  |  |     | *    | * |
| RETAINED                                 | 123           | 80  | 80  | 95  | 96  | 97  | 89  | 78  | 90  | 77  | 66  | 98  |  |  |  |  |  | 832 | 90   |   |
| PROMOTED                                 |               |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |  |     |      |   |
| AT-RISK                                  |               |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |  |     |      |   |
| AT-RISK STUDENTS                         | 17            | 71  | 76  | 88  | 100 | 100 | 88  | 71  | 88  | 82  | 65  | 94  |  |  |  |  |  | 820 | 87   |   |
| NOT AT-RISK STUDENTS                     | 109           | 81  | 81  | 95  | 95  | 96  | 89  | 79  | 91  | 76  | 65  | 99  |  |  |  |  |  | 833 | 91   |   |

126

127





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

| 1.             | 2.                         | 3.                 | 4.                   | 5.                 | 6.                | 7.                    | 8.                     | 9.                 | SCALED SCORE | % MASTERING READING TEST |
|----------------|----------------------------|--------------------|----------------------|--------------------|-------------------|-----------------------|------------------------|--------------------|--------------|--------------------------|
| IDEA PRINCIPAL | RECONOCIMIENTO DE PALABRAS | CLAVES DE CONTEXTO | PALABRAS DE CONTEXTO | ANALISIS COMPLETAS | DETALLES FONETICO | SECUENCIA ESPECIFICOS | ANTICIPANDO DESENVACES | TABLA DE CONTENIDO |              |                          |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

|  | NUMBER TESTED | 1.  | 2.  | 3.  | 4.  | 5.  | 6.  | 7.  | 8.  | 9.  | S.S. | %   |
|--|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|
| SPECIAL EDUCATION PROGRAMS               | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| LEARNING DISABILITY                      | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| PHOTICALLY DISTURBED                     | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| SPEECH HANDICAPPED                       | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| VISUALLY HANDICAPPED                     | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| OTHER HANDICAPPING CONDITION             | 0             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| NON-SPECIAL EDUCATION                    | 124           | 85  | 93  | 85  | 87  | 93  | 90  | 93  | 90  | 97  | 862  | 98  |
| GIFTED AND TALENTED PROGRAM PARTICIPANTS | 7             | 86  | 100 | 100 | 100 | 100 | 100 | 86  | 100 | 100 | 882  | 100 |
| NON-PARTICIPANTS                         | 120           | 85  | 93  | 83  | 87  | 93  | 90  | 93  | 88  | 97  | 860  | 98  |
| CONTINUOUS ENROLLMENT IN DISTRICT        |               |     |     |     |     |     |     |     |     |     |      |     |
| ONE YEAR                                 | 46            | 80  | 87  | 83  | 78  | 89  | 83  | 87  | 85  | 93  | 849  | 96  |
| TWO YEARS                                | 13            | 85  | 92  | 100 | 77  | 100 | 100 | 92  | 92  | 100 | 851  | 100 |
| THREE YEARS                              | 10            | 100 | 100 | 90  | 90  | 90  | 100 | 100 | 100 | 100 | 880  | 100 |
| FOUR YEARS                               | 28            | 79  | 93  | 75  | 96  | 96  | 89  | 100 | 89  | 100 | 868  | 100 |
| MORE THAN FOUR YEARS                     | 30            | 93  | 100 | 87  | 97  | 93  | 97  | 93  | 90  | 97  | 870  | 100 |
| MODE OF ENTRY                            |               |     |     |     |     |     |     |     |     |     |      |     |
| ALTERNATIVE TO SOCIAL PROMOTION          | 1             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| RETAINED                                 | 3             | *   | *   | *   | *   | *   | *   | *   | *   | *   | *    | *   |
| PROMOTED                                 | 124           | 85  | 94  | 84  | 87  | 93  | 90  | 93  | 89  | 97  | 861  | 98  |
| AT-RISK                                  |               |     |     |     |     |     |     |     |     |     |      |     |
| AT-RISK STUDENTS                         | 17            | 94  | 100 | 100 | 94  | 94  | 100 | 88  | 100 | 100 | 870  | 100 |
| NOT AT-RISK STUDENTS                     | 110           | 84  | 92  | 82  | 86  | 93  | 89  | 94  | 87  | 96  | 859  | 98  |

100

131

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS DEMOGRAPHIC PERFORMANCE SUMMARY

|  |                                    | WRITING OBJECTIVES |            |            |              |                      |                              |                       | PERCENT OF STUDENTS DEMONSTRATING MASTERY |  |  |  |  |  |  |  |  |  | SCALED SCORE |  | X MASTERING WRITING TEST |  |     |      |     |
|--|------------------------------------|--------------------|------------|------------|--------------|----------------------|------------------------------|-----------------------|---|--|--|--|--|--|--|--|--|--|--------------|--|--------------------------|--|-----|------|-----|
|  |                                    | 1.                 | 2.         | 3.         | 4.           | 5.                   | 6.                           | 7.                    |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | S.S. | %   |
|  |                                    | USO DE MAYUSCULAS  | PUNTUACION | ORTOGRAFIA | CONCORDANCIA | USO DE CONJUNCCIONES | ESTRUCTURA DE SUJETO Y VERBO | CORREGIR DE ORACIONES |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
| <b>DISTRICT: 227-901 AUSTIN ISD</b>    |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | NUMBER TESTED                      |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
| <b>ALL STUDENTS TESTED</b>             |                                    | 127                | 93         | 80         | 82           | 94                   | 83                           | 87                    | 80  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 879  | 98  |
| <b>SEX</b>                             |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | MALE                               | 66                 | 91         | 85         | 80           | 95                   | 82                           | 89                    | 79  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 870  | 97  |
|  | FEMALE                             | 61                 | 95         | 92         | 84           | 93                   | 85                           | 84                    | 82  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 888  | 98  |
| <b>ETHNIC GROUP</b>                    |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | AMERICAN INDIAN                    | 0                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  | *   | *    |     |
|  | ASIAN                              | 0                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  | *   | *    |     |
|  | BLACK                              | 127                | 93         | 88         | 82           | 94                   | 83                           | 87                    | 80  |  |  |  |  |  |  |  |  |  |              |  |                          |  | 879 | 98   |     |
|  | HISPANIC                           | 0                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  | *   | *    |     |
|  | WHITE                              | 0                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  | *   | *    |     |
| <b>FREE/REDUCED PRICE MEAL PROGRAM</b> |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | PARTICIPANTS                       | 106                | 95         | 90         | 85           | 96                   | 86                           | 87                    | 82  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 884  | 100 |
|  | NON-PARTICIPANTS                   | 21                 | 81         | 81         | 71           | 86                   | 71                           | 86                    | 71  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 855  | 86  |
| <b>CHAPTER 1 REGULAR PROGRAM</b>       |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | PARTICIPANTS                       | 78                 | 96         | 87         | 86           | 96                   | 86                           | 87                    | 85  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 889  | 99  |
|  | NON-PARTICIPANTS                   | 49                 | 88         | 90         | 76           | 92                   | 80                           | 86                    | 73  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 863  | 96  |
| <b>CHAPTER 1 MIGRANT PROGRAMS</b>      |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | REMEDIAL MATHEMATICS               | 0                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | *    | *   |
|  | REMEDIAL READING                   | 0                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | *    | *   |
|  | REMEDIAL WRITING                   | 0                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | *    | *   |
|  | ELIGIBLE NON-PARTICIPANTS          | 4                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | *    | *   |
|  | NOT ELIGIBLE                       | 123                | 93         | 89         | 81           | 94                   | 83                           | 86                    | 80  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 877  | 96  |
| <b>LIMITED ENGLISH PROFICIENCY</b>     |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | LEP STUDENTS                       | 127                | 93         | 88         | 82           | 94                   | 83                           | 87                    | 80  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 879  | 98  |
| <b>BILINGUAL/ESL PROGRAMS</b>          |                                    |                    |            |            |              |                      |                              |                       |   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     |      |     |
|  | BILINGUAL                          | 121                | 93         | 88         | 83           | 94                   | 83                           | 87                    | 81  |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | 881  | 98  |
|  | ESL (ENGLISH AS A SECOND LANGUAGE) | 2                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | *    | *   |
|  | NEITHER BILINGUAL NOR ESL          | 4                  | *          | *          | *            | *                    | *                            | *                     | *   |  |  |  |  |  |  |  |  |  |              |  |                          |  |     | *    | *   |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
DATE OF TESTING: FEBRUARY 1989  
GRADE: 03-SPANISH



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7.

1. USO DE MAYUSCULAS

2. PUNTAJACION

3. ORTOGRAFIA

4. CONCORDANCIA

5. USO DE CONJUNCIAS

6. ESTRUCTURA DE ORACIONES

7. CORREGIR

CORRECCION DE ORACIONES

CORRECCION DE CONJUNCIAS

CORRECCION DE SUJETO Y VERBO

SCALED SCORE

% MASTERING WRITING TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

|  | NUMBER TESTED | 1.  | 2. | 3.  | 4.  | 5.  | 6.  | 7.  |  |  |  |  |  |  | S.S. | %   |
|--|---------------|-----|----|-----|-----|-----|-----|-----|--|--|--|--|--|--|------|-----|
| <b>SPECIAL EDUCATION PROGRAMS</b>        |               |     |    |     |     |     |     |     |  |  |  |  |  |  |      |     |
| LEARNING DISABILITY                      | 0             | *   | *  | *   | *   | *   | *   | *   |  |  |  |  |  |  | *    | *   |
| EMOTIONALLY DISTURBED                    | 0             | *   | *  | *   | *   | *   | *   | *   |  |  |  |  |  |  | *    | *   |
| SPEECH HANDICAPPED                       | 0             | *   | *  | *   | *   | *   | *   | *   |  |  |  |  |  |  | *    | *   |
| VISUALLY HANDICAPPED                     | 0             | *   | *  | *   | *   | *   | *   | *   |  |  |  |  |  |  | *    | *   |
| OTHER HANDICAPPING CONDITION             | 0             | *   | *  | *   | *   | *   | *   | *   |  |  |  |  |  |  | *    | *   |
| <b>NON-SPECIAL EDUCATION</b>             | 124           | 93  | 88 | 82  | 94  | 83  | 87  | 81  |  |  |  |  |  |  | 879  | 98  |
| <b>GIFTED AND TALENTED PROGRAM</b>       |               |     |    |     |     |     |     |     |  |  |  |  |  |  |      |     |
| PARTICIPANTS                             | 7             | 100 | 88 | 100 | 100 | 100 | 100 | 100 |  |  |  |  |  |  | 933  | 100 |
| NON-PARTICIPANTS                         | 120           | 93  | 88 | 81  | 94  | 83  | 86  | 79  |  |  |  |  |  |  | 876  | 98  |
| <b>CONTINUOUS ENROLLMENT IN DISTRICT</b> |               |     |    |     |     |     |     |     |  |  |  |  |  |  |      |     |
| ONE YEAR                                 | 46            | 85  | 87 | 76  | 89  | 73  | 78  | 70  |  |  |  |  |  |  | 848  | 93  |
| TWO YEARS                                | 13            | 92  | 85 | 85  | 92  | 92  | 92  | 85  |  |  |  |  |  |  | 878  | 100 |
| THREE YEARS                              | 10            | 100 | 80 | 60  | 100 | 90  | 90  | 70  |  |  |  |  |  |  | 855  | 100 |
| FOUR YEARS                               | 28            | 96  | 89 | 86  | 100 | 86  | 89  | 86  |  |  |  |  |  |  | 909  | 100 |
| MORE THAN FOUR YEARS                     | 30            | 100 | 93 | 93  | 97  | 93  | 93  | 93  |  |  |  |  |  |  | 907  | 100 |
| <b>MODE OF ENTRY</b>                     |               |     |    |     |     |     |     |     |  |  |  |  |  |  |      |     |
| ALTERNATIVE TO SOCIAL PROMOTION          | 1             | *   | *  | *   | *   | *   | *   | *   |  |  |  |  |  |  | *    | *   |
| RETAINED                                 | 2             | *   | *  | *   | *   | *   | *   | *   |  |  |  |  |  |  | *    | *   |
| PROMOTED                                 | 124           | 93  | 89 | 82  | 94  | 83  | 87  | 81  |  |  |  |  |  |  | 879  | 98  |
| <b>AT-RISK</b>                           |               |     |    |     |     |     |     |     |  |  |  |  |  |  |      |     |
| AT-RISK STUDENTS                         | 17            | 100 | 88 | 88  | 100 | 82  | 88  | 71  |  |  |  |  |  |  | 866  | 100 |
| NOT AT-RISK STUDENTS                     | 110           | 92  | 88 | 81  | 94  | 84  | 86  | 82  |  |  |  |  |  |  | 881  | 97  |

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

| MATHEMATICS OBJECTIVES                    |                      |                 |                |          |               |               |               |                    |        |                               |                               | % MASTERING MATHEMATICS TEST  |                               |
|---|----------------------|-----------------|----------------|----------|---------------|---------------|---------------|--------------------|--------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |                      |                 |                |          |               |               |               |                    |        |                               |                               |                               |                               |
| 1.  | 2.                   | 3.              | 4.             | 5.       | 6.            | 7.            | 8.            | 9.                 | 10.    | 11.                           | SCALED SCORE                  |                               |                               |
| PLACE VALUE                               | EQUIVALENT FRACTIONS | DECIMALS (+, -) | MULTIPLICATION | DIVISION | WORD PROBLEMS | WORD PROBLEMS | WORD PROBLEMS | MEASUREMENT (X, +) | GRAPHS | PERIMETER OR AREA OF POLYGONS | PERIMETER OR AREA OF POLYGONS | PERIMETER OR AREA OF POLYGONS | PERIMETER OR AREA OF POLYGONS |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: FEBRUARY 1989  
 GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

|                                 | NUMBER TESTED | 1. | 2. | 3.  | 4.  | 5. | 6. | 7. | 8. | 9. | 10. | 11. | S.S. | %  |
|---------------------------------|---------------|----|----|-----|-----|----|----|----|----|----|-----|-----|------|----|
| ALL STUDENTS TESTED             | 4090          | 78 | 78 | 92  | 88  | 70 | 77 | 73 | 86 | 70 | 81  | 93  | 818  | 87 |
| SEX                             |               |    |    |     |     |    |    |    |    |    |     |     |      |    |
| MALE                            | 2088          | 77 | 77 | 90  | 86  | 67 | 76 | 72 | 83 | 76 | 82  | 92  | 817  | 87 |
| FEMALE                          | 2002          | 78 | 79 | 94  | 90  | 72 | 78 | 72 | 89 | 63 | 79  | 93  | 818  | 87 |
| ETHNIC GROUP                    |               |    |    |     |     |    |    |    |    |    |     |     |      |    |
| AMERICAN INDIAN                 | 10            | 70 | 80 | 90  | 90  | 70 | 70 | 70 | 90 | 80 | 100 | 90  | 839  | 80 |
| ASIAN                           | 74            | 89 | 92 | 99  | 100 | 91 | 89 | 88 | 92 | 85 | 89  | 95  | 886  | 89 |
| BLACK                           | 796           | 70 | 63 | 86  | 77  | 52 | 61 | 49 | 75 | 49 | 62  | 69  | 752  | 74 |
| HISPANIC                        | 1290          | 74 | 75 | 91  | 67  | 65 | 72 | 67 | 62 | 62 | 76  | 91  | 795  | 85 |
| WHITE                           | 1920          | 84 | 86 | 95  | 92  | 79 | 87 | 86 | 92 | 83 | 91  | 97  | 856  | 94 |
| FREE/REDUCED PRICE MEAL PROGRAM |               |    |    |     |     |    |    |    |    |    |     |     |      |    |
| PARTICIPANTS                    | 1599          | 72 | 70 | 88  | 83  | 61 | 66 | 59 | 78 | 57 | 71  | 91  | 779  | 80 |
| NON-PARTICIPANTS                | 2491          | 83 | 84 | 94  | 91  | 78 | 84 | 82 | 90 | 78 | 87  | 94  | 842  | 92 |
| CHAPTER 1 REGULAR PROGRAM       |               |    |    |     |     |    |    |    |    |    |     |     |      |    |
| PARTICIPANTS                    | 670           | 70 | 69 | 89  | 83  | 62 | 66 | 57 | 79 | 54 | 69  | 90  | 774  | 80 |
| NON-PARTICIPANTS                | 3420          | 80 | 80 | 92  | 89  | 71 | 79 | 76 | 87 | 73 | 83  | 93  | 826  | 89 |
| CHAPTER 1 MIGRANT PROGRAMS      |               |    |    |     |     |    |    |    |    |    |     |     |      |    |
| REMEDIAL MATHEMATICS            | 0             | *  | *  | *   | *   | *  | *  | *  | *  | *  | *   | *   | *    | *  |
| REMEDIAL READING                | 5             | 80 | 80 | 100 | 40  | 60 | 60 | 60 | 80 | 60 | 60  | 80  | 778  | 80 |
| REMEDIAL WRITING                | 0             | *  | *  | *   | *   | *  | *  | *  | *  | *  | *   | *   | *    | *  |
| ELIGIBLE NON-PARTICIPANTS       | 23            | 48 | 91 | 96  | 96  | 70 | 70 | 70 | 87 | 52 | 87  | 78  | 798  | 87 |
| NOT ELIGIBLE                    | 4062          | 79 | 78 | 92  | 83  | 70 | 77 | 73 | 86 | 70 | 81  | 93  | 818  | 87 |
| LIMITED ENGLISH PROFICIENCY     |               |    |    |     |     |    |    |    |    |    |     |     |      |    |
| LEP STUDENTS                    | 186           | 67 | 70 | 85  | 84  | 58 | 58 | 54 | 77 | 48 | 65  | 88  | 763  | 76 |
| NON-LEP STUDENTS                | 3904          | 79 | 79 | 92  | 88  | 70 | 78 | 74 | 86 | 71 | 81  | 93  | 820  | 88 |

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.

1. PLACE VALUE

2. EQUIVALENT FRACTIONS

3. DECIMALS (.,.)

4. MULTIPLICATION

5. DIVISION

6. WORD PROBLEMS (.,.)

7. WORD PROBLEMS (.,.)

8. WORD PROBLEMS (.,.)

9. MEASUREMENT (DECIMALS)

10. GRAPHS

11. PERIMETER OR AREA OF POLYGONS

SCALED SCORE

% MASTERING MATHEMATICS TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

|  | NUMBER TESTED | 1. | 2. | 3.  | 4. | 5. | 6. | 7. | 8.  | 9. | 10. | 11. |  |  |  |  |  | S.S. | %  |
|--|---------------|----|----|-----|----|----|----|----|-----|----|-----|-----|--|--|--|--|--|------|----|
| <b>BILINGUAL/ESL PROGRAMS</b>            |               |    |    |     |    |    |    |    |     |    |     |     |  |  |  |  |  |      |    |
| BILINGUAL                                | 146           | 66 | 70 | 84  | 83 | 56 | 58 | 54 | 76  | 49 | 65  | 88  |  |  |  |  |  | 762  | 74 |
| ESL (ENGLISH AS A SECOND LANGUAGE)       | 37            | 74 | 68 | 89  | 89 | 68 | 68 | 59 | 69  | 89 | 81  | 92  |  |  |  |  |  | 785  | 86 |
| NEITHER BILINGUAL NOR ESL                | 3909          | 79 | 79 | 92  | 88 | 70 | 78 | 74 | 86  | 71 | 81  | 93  |  |  |  |  |  | 820  | 86 |
| <b>SPECIAL EDUCATION PROGRAMS</b>        |               |    |    |     |    |    |    |    |     |    |     |     |  |  |  |  |  |      |    |
| LEARNING DISABILITY                      | 104           | 60 | 44 | 75  | 67 | 91 | 36 | 35 | 67  | 51 | 52  | 88  |  |  |  |  |  | 710  | 55 |
| EMOTIONALLY DISTURBED                    | 40            | 60 | 34 | 70  | 62 | 91 | 31 | 24 | 55  | 45 | 49  | 88  |  |  |  |  |  | 703  | 55 |
| SPEECH HANDICAPPED                       | 47            | 60 | 53 | 77  | 70 | 53 | 32 | 30 | 55  | 36 | 44  | 85  |  |  |  |  |  | 708  | 60 |
| VISUALLY HANDICAPPED                     | 3             | ## | ## | ##  | ## | ## | ## | ## | ##  | ## | ##  | ##  |  |  |  |  |  | ##   | ## |
| OTHER HANDICAPPING CONDITION             | 3             | ## | ## | ##  | ## | ## | ## | ## | ##  | ## | ##  | ##  |  |  |  |  |  | ##   | ## |
| NON-SPECIAL EDUCATION                    | 3922          | 79 | 80 | 92  | 89 | 71 | 79 | 75 | 87  | 71 | 82  | 93  |  |  |  |  |  | 822  | 89 |
| <b>GIFTED AND TALENTED PROGRAM</b>       |               |    |    |     |    |    |    |    |     |    |     |     |  |  |  |  |  |      |    |
| PARTICIPANTS                             | 1134          | 70 | 75 | 78  | 78 | 73 | 70 | 78 | 78  | 71 | 78  | 77  |  |  |  |  |  | 903  | 99 |
| NON-PARTICIPANTS                         | 2956          | 74 | 72 | 89  | 84 | 81 | 89 | 83 | 81  | 82 | 74  | 91  |  |  |  |  |  | 785  | 83 |
| <b>CONTINUOUS ENROLLMENT IN DISTRICT</b> |               |    |    |     |    |    |    |    |     |    |     |     |  |  |  |  |  |      |    |
| ONE YEAR                                 | 413           | 74 | 74 | 92  | 84 | 66 | 74 | 71 | 85  | 69 | 78  | 70  |  |  |  |  |  | 806  | 86 |
| TWO YEARS                                | 212           | 78 | 74 | 80  | 85 | 69 | 75 | 68 | 85  | 71 | 81  | 80  |  |  |  |  |  | 809  | 87 |
| THREE YEARS                              | 204           | 77 | 60 | 81  | 88 | 71 | 80 | 74 | 84  | 71 | 83  | 84  |  |  |  |  |  | 822  | 87 |
| FOUR YEARS                               | 244           | 77 | 60 | 83  | 89 | 74 | 74 | 74 | 84  | 74 | 82  | 85  |  |  |  |  |  | 823  | 89 |
| MORE THAN FOUR YEARS                     | 2837          | 79 | 79 | 92  | 88 | 70 | 78 | 74 | 86  | 70 | 80  | 93  |  |  |  |  |  | 820  | 83 |
| <b>MODE OF ENTRY</b>                     |               |    |    |     |    |    |    |    |     |    |     |     |  |  |  |  |  |      |    |
| ALTERNATIVE TO SOCIAL PROMOTION          | 72            | 50 | 55 | 68  | 64 | 36 | 18 | 27 | 50  | 32 | 36  | 82  |  |  |  |  |  | 690  | 55 |
| RETAINED                                 | 13            | 77 | 85 | 100 | 82 | 62 | 69 | 54 | 100 | 62 | 69  | 85  |  |  |  |  |  | 778  | 85 |
| PROMOTED                                 | 4055          | 79 | 78 | 92  | 88 | 70 | 78 | 73 | 86  | 70 | 81  | 93  |  |  |  |  |  | 819  | 86 |
| <b>AT-RISK</b>                           |               |    |    |     |    |    |    |    |     |    |     |     |  |  |  |  |  |      |    |
| AT-RISK STUDENTS                         | 1169          | 69 | 64 | 86  | 77 | 52 | 55 | 49 | 72  | 51 | 61  | 89  |  |  |  |  |  | 751  | 72 |
| NOT AT RISK STUDENTS                     | 2921          | 82 | 84 | 94  | 92 | 75 | 86 | 83 | 91  | 78 | 88  | 94  |  |  |  |  |  | 845  | 94 |

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

**READING OBJECTIVES**

**PERCENT OF STUDENTS DEMONSTRATING MASTERY**

|  | 1.           | 2.         | 3.                | 4.                       | 5.                   | 6.               | 7.                  | 8.                 | 9.                 |  |  |  |  |  |  |  |  |  |  |  |
|--|--------------|------------|-------------------|--------------------------|----------------------|------------------|---------------------|--------------------|--------------------|--|--|--|--|--|--|--|--|--|--|--|
|  | 1. MAIN IDEA | 2. CONTEXT | 3. SPECIFIC CLUES | 4. SEQUENCING OF DETAILS | 5. DRAWING OF EVENTS | 6. FACT, OPINION | 7. CAUSE-AND-EFFECT | 8. PARTS OF A BOOK | 9. GRAPHIC SOURCES |  |  |  |  |  |  |  |  |  |  |  |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

SCALED SCORE

% MASTERING READING TEST

REPORT DATE: MAY 1989  
 DATE OF TESTING: FEBRUARY 1989  
 GRADE: 05

DISTRICT: 227-901 AUSTIN ISO

|                                 | NUMBER TESTED | 1. | 2.  | 3. | 4. | 5. | 6. | 7. | 8. | 9.  |  |  |  |  |  |  |  |  | S.S. | %  |
|---------------------------------|---------------|----|-----|----|----|----|----|----|----|-----|--|--|--|--|--|--|--|--|------|----|
| ALL STUDENTS TESTED             | 4066          | 68 | 88  | 82 | 71 | 69 | 79 | 79 | 89 | 94  |  |  |  |  |  |  |  |  | 800  | 83 |
| SEX                             |               |    |     |    |    |    |    |    |    |     |  |  |  |  |  |  |  |  |      |    |
| MALE                            | 2068          | 67 | 87  | 80 | 69 | 68 | 77 | 78 | 87 | 94  |  |  |  |  |  |  |  |  | 796  | 81 |
| FEMALE                          | 1998          | 70 | 89  | 84 | 73 | 70 | 82 | 80 | 91 | 94  |  |  |  |  |  |  |  |  | 804  | 85 |
| ETHNIC GROUP                    |               |    |     |    |    |    |    |    |    |     |  |  |  |  |  |  |  |  |      |    |
| AMERICAN INDIAN                 | 10            | 60 | 100 | 90 | 80 | 60 | 80 | 80 | 90 | 100 |  |  |  |  |  |  |  |  | 799  | 90 |
| ASIAN                           | 72            | 82 | 92  | 93 | 86 | 75 | 88 | 83 | 94 | 94  |  |  |  |  |  |  |  |  | 833  | 84 |
| BLACK                           | 792           | 62 | 84  | 69 | 59 | 60 | 66 | 66 | 81 | 88  |  |  |  |  |  |  |  |  | 751  | 72 |
| HISPANIC                        | 1274          | 58 | 80  | 79 | 71 | 60 | 71 | 73 | 87 | 94  |  |  |  |  |  |  |  |  | 767  | 75 |
| WHITE                           | 1918          | 80 | 95  | 90 | 82 | 79 | 90 | 88 | 94 | 99  |  |  |  |  |  |  |  |  | 841  | 92 |
| FREE/REDUCED PRICE MEAL PROGRAM |               |    |     |    |    |    |    |    |    |     |  |  |  |  |  |  |  |  |      |    |
| PARTICIPANTS                    | 1582          | 65 | 79  | 74 | 58 | 50 | 67 | 69 | 83 | 90  |  |  |  |  |  |  |  |  | 757  | 72 |
| NON-PARTICIPANTS                | 2484          | 77 | 94  | 88 | 79 | 76 | 67 | 85 | 93 | 96  |  |  |  |  |  |  |  |  | 828  | 90 |
| CHAPTER 1 REGULAR PROGRAM       |               |    |     |    |    |    |    |    |    |     |  |  |  |  |  |  |  |  |      |    |
| PARTICIPANTS                    | 664           | 53 | 73  | 72 | 53 | 53 | 64 | 66 | 83 | 89  |  |  |  |  |  |  |  |  | 747  | 68 |
| NON-PARTICIPANTS                | 3402          | 71 | 91  | 84 | 74 | 72 | 82 | 81 | 90 | 95  |  |  |  |  |  |  |  |  | 810  | 80 |
| CHAPTER 1 MIGRANT PROGRAMS      |               |    |     |    |    |    |    |    |    |     |  |  |  |  |  |  |  |  |      |    |
| REMEDIAL MATHEMATICS            | 0             | *  |     | *  | *  |    | *  | *  | *  | *   |  |  |  |  |  |  |  |  | *    | *  |
| REMEDIAL READING                | 50            | 80 | 100 | 60 | 60 | 40 | 60 | 80 | 80 | 100 |  |  |  |  |  |  |  |  | 766  | 80 |
| REMEDIAL WRITING                | 0             | *  | *   | *  | *  | *  | *  | *  | *  | *   |  |  |  |  |  |  |  |  | *    | *  |
| ELIGIBLE NON-PARTICIPANTS       | 23            | 48 | 65  | 70 | 43 | 57 | 65 | 78 | 91 | 87  |  |  |  |  |  |  |  |  | 750  | 65 |
| NOT ELIGIBLE                    | 4038          | 68 | 88  | 82 | 71 | 69 | 79 | 79 | 89 | 94  |  |  |  |  |  |  |  |  | 800  | 83 |
| LIMITED ENGLISH PROFICIENCY     |               |    |     |    |    |    |    |    |    |     |  |  |  |  |  |  |  |  |      |    |
| LEP STUDENTS                    | 179           | 40 | 49  | 65 | 44 | 39 | 53 | 51 | 71 | 86  |  |  |  |  |  |  |  |  | 702  | 45 |
| NON-LEP STUDENTS                | 3887          | 70 | 90  | 83 | 72 | 70 | 81 | 80 | 90 | 94  |  |  |  |  |  |  |  |  | 804  | 85 |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

READING: OBJECTIVES

PAGE 2 OF 2

PERCENT OF STUDENTS DEMONSTRATING MASTERY

|  | 1.        | 2.      | 3.             | 4.                    | 5.                | 6.            | 7.           | 8.              | 9.              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|-----------|---------|----------------|-----------------------|-------------------|---------------|--------------|-----------------|-----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  | MAIN IDEA | CONTEXT | SPECIFIC CLUES | SEQUENCING OF DETAILS | DRAWING OF EVENTS | FACT, OPINION | CAUSE-EFFECT | PARTS OF A BOOK | GRAPHIC SOURCES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: FEBRUARY 1989  
 GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

|                                    | NUMBER TESTED | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. |  |  |  |  |  |  |  |  |  |  | S.S. | %  |  |
|------------------------------------|---------------|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|--|--|--|--|------|----|--|
| BILINGUAL/ESL PROGRAMS             |               |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |      |    |  |
| BILINGUAL                          | 140           | 72 | 66 | 66 | 43 | 36 | 53 | 54 | 70 | 87 |  |  |  |  |  |  |  |  |  |  | 700  | 45 |  |
| ESL (ENGLISH AS A SECOND LANGUAGE) | 36            | 41 | 84 | 83 | 72 | 50 | 24 | 23 | 78 | 83 |  |  |  |  |  |  |  |  |  |  | 714  | 47 |  |
| NEITHER BILINGUAL NOR ESL          | 3890          | 70 | 90 | 83 | 72 | 70 | 81 | 80 | 90 | 94 |  |  |  |  |  |  |  |  |  |  | 804  | 85 |  |
| SPECIAL EDUCATION PROGRAMS         |               |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |      |    |  |
| LEARNING DISABILITY                | 91            | 97 | 75 | 56 | 45 | 43 | 47 | 51 | 66 | 80 |  |  |  |  |  |  |  |  |  |  | 715  | 48 |  |
| EMOTIONALLY DISTURBED              | 39            | 41 | 85 | 56 | 45 | 46 | 46 | 51 | 66 | 87 |  |  |  |  |  |  |  |  |  |  | 722  | 56 |  |
| SPEECH HANDICAPPED                 | 38            | 37 | 58 | 61 | 45 | 34 | 39 | 53 | 58 | 68 |  |  |  |  |  |  |  |  |  |  | 700  | 39 |  |
| VISUALLY HANDICAPPED               | 1             | #  | #  | #  | #  | #  | #  | #  | #  | #  |  |  |  |  |  |  |  |  |  |  | #    | #  |  |
| OTHER HANDICAPPING CONDITION       | 1             | #  | #  | #  | #  | #  | #  | #  | #  | #  |  |  |  |  |  |  |  |  |  |  | #    | #  |  |
| NON-SPECIAL EDUCATION              | 3913          | 69 | 89 | 83 | 72 | 70 | 81 | 80 | 90 | 94 |  |  |  |  |  |  |  |  |  |  | 803  | 84 |  |
| GIFTED AND TALENTED PROGRAM        |               |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |      |    |  |
| PARTICIPANTS                       | 1135          | 91 | 98 | 97 | 93 | 90 | 96 | 95 | 99 | 99 |  |  |  |  |  |  |  |  |  |  | 879  | 98 |  |
| NON-PARTICIPANTS                   | 2931          | 59 | 84 | 77 | 82 | 81 | 73 | 72 | 85 | 92 |  |  |  |  |  |  |  |  |  |  | 770  | 77 |  |
| CONTINUOUS ENROLLMENT IN DISTRICT  |               |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |      |    |  |
| ONE YEAR                           | 404           | 66 | 88 | 81 | 68 | 67 | 80 | 76 | 89 | 92 |  |  |  |  |  |  |  |  |  |  | 794  | 82 |  |
| TWO YEARS                          | 313           | 68 | 88 | 86 | 73 | 71 | 79 | 83 | 91 | 94 |  |  |  |  |  |  |  |  |  |  | 801  | 84 |  |
| THREE YEARS                        | 280           | 75 | 89 | 80 | 70 | 69 | 63 | 83 | 89 | 94 |  |  |  |  |  |  |  |  |  |  | 801  | 85 |  |
| FOUR YEARS                         | 242           | 65 | 87 | 82 | 70 | 66 | 79 | 74 | 89 | 93 |  |  |  |  |  |  |  |  |  |  | 796  | 80 |  |
| MORE THAN FOUR YEARS               | 2827          | 68 | 88 | 82 | 71 | 69 | 79 | 79 | 89 | 94 |  |  |  |  |  |  |  |  |  |  | 801  | 83 |  |
| MODE OF ENTRY                      |               |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |      |    |  |
| ALTERNATIVE TO SOCIAL PROMOTION    | 22            | 27 | 36 | 41 | 27 | 14 | 23 | 41 | 55 | 59 |  |  |  |  |  |  |  |  |  |  | 648  | 18 |  |
| RETAINED                           | 16            | 43 | 64 | 71 | 27 | 23 | 51 | 64 | 71 | 93 |  |  |  |  |  |  |  |  |  |  | 730  | 71 |  |
| PROMOTED                           | 4030          | 69 | 89 | 83 | 71 | 69 | 80 | 79 | 89 | 94 |  |  |  |  |  |  |  |  |  |  | 801  | 85 |  |
| AT-RISK                            |               |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |      |    |  |
| AT-RISK STUDENTS                   | 1160          | 45 | 75 | 63 | 48 | 49 | 60 | 58 | 77 | 87 |  |  |  |  |  |  |  |  |  |  | 727  | 61 |  |
| NOT AT-RISK STUDENTS               | 2906          | 77 | 93 | 90 | 80 | 77 | 87 | 87 | 94 | 97 |  |  |  |  |  |  |  |  |  |  | 829  | 92 |  |

140

143



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

|                                 | WRITING OBJECTIVES                        |             |          |                       |                    |              |                               |             |             |             |             |      |   | SCALED SCORE<br>% MASTERING WRITING TEST |  |  |     |    |
|---------------------------------|---|-------------|----------|-----------------------|--------------------|--------------|-------------------------------|-------------|-------------|-------------|-------------|------|---|--|--|--|-----|----|
|                                 | PERCENT OF STUDENTS DEMONSTRATING MASTERY |             |          |                       |                    |              | NARRATIVE WRITTEN COMPOSITION |             |             |             |             |      |   |  |  |  |     |    |
|                                 | 1.  | 2.          | 3.       | 4.                    | 5.                 | 6.           | 4                             | 3           | 2           | 1           | 0           | S.S. | % |  |  |  |     |    |
|                                 | CAPITALIZATION                            | PUNCTUATION | SPELLING | CORRECT ENGLISH USAGE | SENTENCE STRUCTURE | PROOFREADING | RATING OF 4                   | RATING OF 3 | RATING OF 2 | RATING OF 1 | RATING OF 0 |      |   |  |  |  |     |    |
| DISTRICT: 227-901 AUSTIN ISD    |   |             |          |                       |                    |              |                               |             |             |             |             |      |   |  |  |  |     |    |
| ALL STUDENTS TESTED             | 4052                                      | 98          | 89       | 96                    | 93                 | 86           | 88                            |             | 11          | 40          | 40          | 9    | 0 |  |  |  | 778 | 82 |
| SEX                             |   |             |          |                       |                    |              |                               |             |             |             |             |      |   |  |  |  |     |    |
| MALE                            | 2061                                      | 97          | 85       | 94                    | 92                 | 84           | 84                            |             | 7           | 36          | 35          | 11   | 0 |  |  |  | 759 | 77 |
| FEMALE                          | 1991                                      | 99          | 92       | 98                    | 94                 | 88           | 92                            |             | 14          | 44          | 35          | 7    | 0 |  |  |  | 798 | 86 |
| ETHNIC GROUP                    |   |             |          |                       |                    |              |                               |             |             |             |             |      |   |  |  |  |     |    |
| AMERICAN INDIAN                 | 0   | 100         | 100      | 100                   | 89                 | 100          | 78                            |             | 11          | 24          | 24          | 0    | 0 |  |  |  | 790 | 78 |
| ASIAN                           | 72  | 100         | 97       | 99                    | 94                 | 93           | 97                            |             | 24          | 29          | 21          | 0    | 0 |  |  |  | 837 | 97 |
| BLACK                           | 789                                       | 97          | 85       | 94                    | 92                 | 80           | 82                            |             | 9           | 21          | 20          | 11   | 0 |  |  |  | 750 | 74 |
| HISPANIC                        | 1271                                      | 97          | 89       | 94                    | 88                 | 79           | 84                            |             | 9           | 28          | 23          | 11   | 0 |  |  |  | 755 | 76 |
| WHITE                           | 1913                                      | 98          | 91       | 97                    | 97                 | 92           | 93                            |             | 15          | 44          | 34          | 6    | 0 |  |  |  | 803 | 88 |
| FREE/REDUCED PRICE MEAL PROGRAM |   |             |          |                       |                    |              |                               |             |             |             |             |      |   |  |  |  |     |    |
| PARTICIPANTS                    | 1578                                      | 98          | 85       | 94                    | 88                 | 77           | 81                            |             | 6           | 38          | 33          | 13   | 0 |  |  |  | 746 | 72 |
| NON-PARTICIPANTS                | 2474                                      | 99          | 91       | 98                    | 96                 | 91           | 92                            |             | 15          | 43          | 37          | 6    | 0 |  |  |  | 799 | 88 |
| CHAPTER 1 REGULAR PROGRAM       |   |             |          |                       |                    |              |                               |             |             |             |             |      |   |  |  |  |     |    |
| PARTICIPANTS                    | 663                                       | 97          | 82       | 92                    | 86                 | 77           | 79                            |             | 5           | 36          | 35          | 16   | 0 |  |  |  | 736 | 68 |
| NON-PARTICIPANTS                | 3389                                      | 98          | 90       | 97                    | 94                 | 87           | 89                            |             | 13          | 42          | 39          | 7    | 0 |  |  |  | 787 | 84 |
| CHAPTER 1 MIGRANT PROGRAMS      |   |             |          |                       |                    |              |                               |             |             |             |             |      |   |  |  |  |     |    |
| REMEDIAL MATHEMATICS            | 0   | 100         | 80       | 100                   | 100                | 60           | 100                           |             | 0           | 20          | 60          | 20   | 0 |  |  |  | 712 | 40 |
| REMEDIAL READING                | 0   | 100         | 80       | 100                   | 100                | 60           | 100                           |             | 0           | 20          | 60          | 20   | 0 |  |  |  | 712 | 40 |
| REMEDIAL WRITING                | 0   | 100         | 80       | 100                   | 100                | 60           | 100                           |             | 0           | 20          | 60          | 20   | 0 |  |  |  | 712 | 40 |
| ELIGIBLE NON-PARTICIPANTS       | 23  | 96          | 87       | 87                    | 74                 | 74           | 87                            |             | 9           | 30          | 43          | 17   | 0 |  |  |  | 737 | 74 |
| NOT ELIGIBLE                    | 4024                                      | 98          | 89       | 96                    | 93                 | 86           | 88                            |             | 11          | 40          | 40          | 9    | 0 |  |  |  | 779 | 82 |
| LIMITED ENGLISH PROFICIENCY     |   |             |          |                       |                    |              |                               |             |             |             |             |      |   |  |  |  |     |    |
| LEP STUDENTS                    | 179                                       | 94          | 77       | 82                    | 59                 | 61           | 62                            |             | 1           | 26          | 47          | 26   | 0 |  |  |  | 676 | 50 |
| NON-LEP STUDENTS                | 3873                                      | 98          | 89       | 97                    | 95                 | 87           | 89                            |             | 12          | 41          | 39          | 8    | 0 |  |  |  | 783 | 83 |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05







# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.

1. EQUIVALENCES  
2. FRACTIONS ( , )  
3. DECIMALS ( , )  
4. WORD PROBLEMS ( , , , )  
5. DECIMAL PROBLEMS ( , , , , )  
6. MEASUREMENT WORD PROBLEMS ( , , , , , )  
7. GEOMETRIC UNITS  
8. PERIMETER OF POLYGONS AND FIGURES  
9. CHARTS, GRAPHS  
10. PROBABILITY  
11. EQUATIONS

SCALED SCORE  
% MASTERING MATHEMATICS TEST  
\* NO DATA REPORTED FOR FEWER THAN 8 STUDENTS

REPORT DATE: MAY 1989  
DATE OF TESTING: FEBRUARY 1989  
GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

|  | NUMBER TESTED | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | S.S. | %   |
|--|---------------|----|----|----|----|----|----|----|----|----|-----|-----|------|-----|
| <b>BILINGUAL/ESL PROGRAMS</b>            |               |    |    |    |    |    |    |    |    |    |     |     |      |     |
| BILINGUAL                                | 32            | 59 | 56 | 47 | 31 | 31 | 41 | 47 | 78 | 31 | 50  | 50  | 718  | 44  |
| ESL (ENGLISH AS A SECOND LANGUAGE)       | 62            | 78 | 50 | 42 | 39 | 32 | 52 | 42 | 67 | 23 | 60  | 60  | 724  | 63  |
| NEITHER BILINGUAL NOR ESL                | 3694          | 85 | 73 | 62 | 68 | 68 | 78 | 72 | 91 | 81 | 81  | 88  | 820  | 86  |
| <b>SPECIAL EDUCATION PROGRAMS</b>        |               |    |    |    |    |    |    |    |    |    |     |     |      |     |
| LEARNING DISABILITY                      | 117           | 60 | 38 | 25 | 23 | 28 | 53 | 44 | 65 | 56 | 42  | 59  | 698  | 47  |
| EMOTIONALLY DISTURBED                    | 23            | 82 | 43 | 17 | 30 | 20 | 30 | 39 | 71 | 33 | 52  | 48  | 735  | 58  |
| SPEECH HANDICAPPED                       | 20            | 78 | 41 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17  | 17  | 681  | 36  |
| VISUALLY HANDICAPPED                     | 0             | #  | #  | #  | #  | #  | #  | #  | #  | #  | #   | #   | #    | #   |
| OTHER HANDICAPPING CONDITION             | 9             | #  | #  | #  | #  | #  | #  | #  | #  | #  | #   | #   | #    | #   |
| NON-SPECIAL EDUCATION                    | 3607          | 86 | 74 | 65 | 69 | 69 | 78 | 72 | 92 | 81 | 83  | 81  | 717  | 67  |
| <b>GIFTED AND TALENTED PROGRAM</b>       |               |    |    |    |    |    |    |    |    |    |     |     |      |     |
| PARTICIPANTS                             | 1002          | 96 | 95 | 90 | 96 | 98 | 95 | 91 | 99 | 98 | 98  | 97  | 915  | 100 |
| NON-PARTICIPANTS                         | 2786          | 81 | 64 | 51 | 57 | 58 | 70 | 64 | 88 | 73 | 75  | 73  | 783  | 80  |
| <b>CONTINUOUS ENROLLMENT IN DISTRICT</b> |               |    |    |    |    |    |    |    |    |    |     |     |      |     |
| ONE YEAR                                 | 371           | 84 | 72 | 65 | 71 | 71 | 78 | 74 | 89 | 82 | 82  | 74  | 822  | 87  |
| TWO YEARS                                | 323           | 81 | 74 | 62 | 69 | 70 | 79 | 75 | 91 | 85 | 80  | 63  | 824  | 88  |
| THREE YEARS                              | 272           | 80 | 74 | 69 | 63 | 68 | 79 | 68 | 83 | 81 | 81  | 82  | 816  | 83  |
| FOUR YEARS                               | 213           | 80 | 79 | 67 | 69 | 67 | 75 | 66 | 88 | 77 | 81  | 77  | 808  | 84  |
| MORE THAN FOUR YEARS                     | 2726          | 85 | 73 | 61 | 67 | 67 | 76 | 71 | 90 | 79 | 81  | 80  | 817  | 85  |
| <b>MODE OF ENTRY</b>                     |               |    |    |    |    |    |    |    |    |    |     |     |      |     |
| ALTERNATIVE TO SOCIAL PROMOTION          | 4             | #  | #  | #  | #  | #  | #  | #  | #  | #  | #   | #   | #    | #   |
| RETAINED                                 | 119           | 81 | 50 | 40 | 43 | 45 | 68 | 59 | 80 | 65 | 64  | 57  | 753  | 70  |
| PROMOTED                                 | 3665          | 85 | 73 | 62 | 68 | 68 | 77 | 71 | 91 | 80 | 81  | 80  | 820  | 86  |
| <b>AT-RISK</b>                           |               |    |    |    |    |    |    |    |    |    |     |     |      |     |
| AT-RISK STUDENTS                         | 1407          | 77 | 56 | 43 | 46 | 48 | 64 | 59 | 83 | 65 | 68  | 68  | 761  | 71  |
| NOT AT-RISK STUDENTS                     | 2381          | 89 | 82 | 71 | 79 | 78 | 85 | 78 | 95 | 89 | 89  | 86  | 851  | 94  |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

1. MAIN IDEA  
2. CONTEXT CLUES  
3. SPECIFIC CLUES  
4. SEQUENCING DETAILS  
5. DRAWING OF EVENTS  
6. FACT, OPINION  
7. CAUSE-AND-EFFECT  
8. REFERENCE  
9. GRAPHIC SOURCES  
10. PARTS OF A BOOK

SCALED SCORE  
% MASTERING READING TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

|                                 | NUMBER TESTED | 1. | 2.  | 3. | 4. | 5. | 6. | 7.  | 8.  | 9.  | 10. |  |  |  |  |  | S.S. | %  |
|---------------------------------|---------------|----|-----|----|----|----|----|-----|-----|-----|-----|--|--|--|--|--|------|----|
| ALL STUDENTS TESTED             | 3778          | 51 | 95  | 73 | 55 | 62 | 47 | 77  | 96  | 92  | 91  |  |  |  |  |  | 791  | 83 |
| SEX                             |               |    |     |    |    |    |    |     |     |     |     |  |  |  |  |  |      |    |
| MALE                            | 1892          | 48 | 94  | 72 | 52 | 63 | 44 | 76  | 95  | 89  | 88  |  |  |  |  |  | 783  | 81 |
| FEMALE                          | 1886          | 53 | 96  | 74 | 58 | 60 | 50 | 79  | 96  | 95  | 93  |  |  |  |  |  | 799  | 86 |
| ETHNIC GROUP                    |               |    |     |    |    |    |    |     |     |     |     |  |  |  |  |  |      |    |
| AMERICAN INDIAN                 | 7             | 57 | 100 | 71 | 43 | 71 | 43 | 100 | 100 | 100 | 86  |  |  |  |  |  | 784  | 86 |
| ASIAN                           | 65            | 98 | 97  | 82 | 57 | 68 | 43 | 89  | 95  | 95  | 89  |  |  |  |  |  | 819  | 89 |
| BLACK                           | 724           | 36 | 47  | 62 | 47 | 43 | 43 | 65  | 47  | 67  | 86  |  |  |  |  |  | 746  | 74 |
| HISPANIC                        | 1227          | 40 | 43  | 63 | 48 | 50 | 43 | 63  | 44  | 89  | 87  |  |  |  |  |  | 757  | 74 |
| WHITE                           | 1735          | 64 | 99  | 85 | 69 | 78 | 60 | 88  | 98  | 96  | 95  |  |  |  |  |  | 833  | 93 |
| FREE/REDUCED PRICE MEAL PROGRAM |               |    |     |    |    |    |    |     |     |     |     |  |  |  |  |  |      |    |
| PARTICIPANTS                    | 1379          | 36 | 91  | 60 | 40 | 44 | 33 | 66  | 93  | 87  | 85  |  |  |  |  |  | 745  | 72 |
| NON-PARTICIPANTS                | 2399          | 59 | 98  | 81 | 63 | 72 | 55 | 84  | 97  | 95  | 94  |  |  |  |  |  | 817  | 90 |
| CHAPTER 1 REGULAR PROGRAM       |               |    |     |    |    |    |    |     |     |     |     |  |  |  |  |  |      |    |
| PARTICIPANTS                    | 1             | *  | *   | *  | *  | *  | *  | *   | *   | *   | *   |  |  |  |  |  | *    | *  |
| NON-PARTICIPANTS                | 3777          | 51 | 95  | 73 | 55 | 62 | 47 | 77  | 96  | 92  | 91  |  |  |  |  |  | 791  | 83 |
| CHAPTER 1 MIGRANT PROGRAMS      |               |    |     |    |    |    |    |     |     |     |     |  |  |  |  |  |      |    |
| REMEDIATION MATHEMATICS         | 0             | *  | *   | *  | *  | *  | *  | *   | *   | *   | *   |  |  |  |  |  | *    | *  |
| REMEDIATION READING             | 12            | 17 | 100 | 42 | 25 | 42 | 17 | 50  | 83  | 83  | 92  |  |  |  |  |  | 733  | 83 |
| REMEDIATION WRITING             | 0             | *  | *   | *  | *  | *  | *  | *   | *   | *   | *   |  |  |  |  |  | *    | *  |
| ELIGIBLE NON-PARTICIPANTS       | 15            | 27 | 87  | 47 | 53 | 73 | 33 | 67  | 93  | 93  | 80  |  |  |  |  |  | 748  | 80 |
| NOT ELIGIBLE                    | 3751          | 51 | 95  | 73 | 55 | 62 | 47 | 78  | 96  | 92  | 91  |  |  |  |  |  | 791  | 83 |
| LIMITED ENGLISH PROFICIENCY     |               |    |     |    |    |    |    |     |     |     |     |  |  |  |  |  |      |    |
| LEP STUDENTS                    | 105           | 15 | 66  | 35 | 24 | 15 | 18 | 91  | 77  | 74  | 59  |  |  |  |  |  | 672  | 38 |
| NON-LEP STUDENTS                | 3673          | 52 | 96  | 74 | 56 | 63 | 48 | 78  | 96  | 93  | 92  |  |  |  |  |  | 794  | 85 |

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTRY

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

1. MAIN IDEA  
2. CONTEXT CLUES  
3. SPECIFIC CLUES  
4. SEQUENCING OF DETAILS  
5. DRAWING OF CONCLUSIONS  
6. FACT, OPINION  
7. CAUSE-AND-EFFECT  
8. REFERENCE SOURCES  
9. PARTS OF A BOOK  
10. GRAPHIC SOURCES

SCALED SCORE  
% MASTERING READING TEST

\* NO DATA REPORTED FOR FEMER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

|  | NUMBER TESTED | 1. | 2.  | 3. | 4. | 5. | 6. | 7. | 8.  | 9.  | 10. |  |  |  |  |  |  | S.S. | %   |
|--|---------------|----|-----|----|----|----|----|----|-----|-----|-----|--|--|--|--|--|--|------|-----|
| <b>BILINGUAL/ESL PROGRAMS</b>            |               |    |     |    |    |    |    |    |     |     |     |  |  |  |  |  |  |      |     |
| BILINGUAL                                | 32            | 13 | 30  | 31 | 22 | 19 | 16 | 34 | 66  | 63  | 38  |  |  |  |  |  |  | 645  | 25  |
| ESL (ENGLISH AS A SECOND LANGUAGE)       | 62            | 10 | 79  | 37 | 29 | 19 | 19 | 47 | 82  | 73  | 66  |  |  |  |  |  |  | 685  | 47  |
| NEITHER BILINGUAL NOR ESL                | 3684          | 52 | 96  | 74 | 56 | 63 | 48 | 78 | 96  | 93  | 91  |  |  |  |  |  |  | 794  | 84  |
| <b>SPECIAL EDUCATION PROGRAMS</b>        |               |    |     |    |    |    |    |    |     |     |     |  |  |  |  |  |  |      |     |
| LEARNING DISABILITY                      | 105           | 26 | 78  | 43 | 24 | 30 | 21 | 48 | 76  | 74  | 61  |  |  |  |  |  |  | 685  | 44  |
| EMOTIONALLY DISTURBED                    | 50            | 29 | 88  | 64 | 48 | 28 | 21 | 66 | 82  | 78  | 72  |  |  |  |  |  |  | 745  | 70  |
| SPEECH HANDICAPPED                       | 19            | 21 | 74  | 26 | 11 | 12 | 21 | 37 | 74  | 84  | 79  |  |  |  |  |  |  | 682  | 37  |
| VISUALLY HANDICAPPED                     | 0             | #  | #   | #  | #  | #  | #  | #  | #   | #   | #   |  |  |  |  |  |  | #    | #   |
| OTHER HANDICAPPING CONDITION             | 8             | 33 | 87  | 83 | 50 | 33 | 33 | 50 | 100 | 100 | 67  |  |  |  |  |  |  | 765  | 67  |
| NON-SPECIAL EDUCATION                    | 3610          | 52 | 96  | 74 | 56 | 63 | 48 | 79 | 96  | 93  | 92  |  |  |  |  |  |  | 795  | 85  |
| <b>GIFTED AND TALENTED PROGRAM</b>       |               |    |     |    |    |    |    |    |     |     |     |  |  |  |  |  |  |      |     |
| PARTICIPANTS                             | 1004          | 78 | 100 | 76 | 82 | 89 | 78 | 97 | 100 | 99  | 89  |  |  |  |  |  |  | 879  | 100 |
| NON-PARTICIPANTS                         | 2774          | 41 | 93  | 65 | 45 | 52 | 36 | 70 | 94  | 90  | 87  |  |  |  |  |  |  | 759  | 77  |
| <b>CONTINUOUS ENROLLMENT IN DISTRICT</b> |               |    |     |    |    |    |    |    |     |     |     |  |  |  |  |  |  |      |     |
| ONE YEAR                                 | 370           | 50 | 95  | 74 | 59 | 62 | 47 | 78 | 92  | 91  | 88  |  |  |  |  |  |  | 789  | 84  |
| TWO YEARS                                | 260           | 48 | 97  | 77 | 52 | 66 | 47 | 78 | 96  | 95  | 91  |  |  |  |  |  |  | 792  | 86  |
| THREE YEARS                              | 222           | 61 | 97  | 77 | 63 | 63 | 47 | 73 | 96  | 91  | 91  |  |  |  |  |  |  | 787  | 84  |
| FOUR YEARS                               | 211           | 49 | 61  | 72 | 54 | 74 | 41 | 77 | 95  | 92  | 85  |  |  |  |  |  |  | 785  | 81  |
| MORE THAN FOUR YEARS                     | 613           | 52 | 96  | 73 | 55 | 61 | 47 | 78 | 96  | 92  | 91  |  |  |  |  |  |  | 792  | 83  |
| <b>MODE OF ENTRY</b>                     |               |    |     |    |    |    |    |    |     |     |     |  |  |  |  |  |  |      |     |
| ALTERNATIVE TO SOCIAL PROMOTION          | 4             | #  | #   | #  | #  | #  | #  | #  | #   | #   | #   |  |  |  |  |  |  | #    | #   |
| RETAINED                                 | 122           | 39 | 91  | 59 | 41 | 49 | 33 | 67 | 93  | 83  | 86  |  |  |  |  |  |  | 749  | 75  |
| PROMOTED                                 | 3652          | 51 | 95  | 74 | 55 | 62 | 47 | 78 | 96  | 92  | 91  |  |  |  |  |  |  | 792  | 84  |
| <b>AT-RISK</b>                           |               |    |     |    |    |    |    |    |     |     |     |  |  |  |  |  |  |      |     |
| AT-RISK STUDENTS                         | 1400          | 34 | 91  | 57 | 38 | 42 | 31 | 62 | 92  | 87  | 84  |  |  |  |  |  |  | 740  | 69  |
| NOT AT-RISK STUDENTS                     | 2378          | 60 | 98  | 83 | 65 | 73 | 56 | 86 | 98  | 95  | 94  |  |  |  |  |  |  | 821  | 92  |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

|                                 | WRITING OBJECTIVES                        |          |                       |                    |              |               |                                    |               |               |               |      |    |                          | SCALED SCORE<br>% MASTERING WRITING TEST |  |
|---------------------------------|---|----------|-----------------------|--------------------|--------------|---------------|------------------------------------|---------------|---------------|---------------|------|----|--------------------------|--|--|
|                                 | PERCENT OF STUDENTS DEMONSTRATING MASTERY |          |                       |                    |              |               | CLASSIFICATORY WRITING COMPOSITION |               |               |               |      |    | % MASTERING WRITING TEST |  |  |
|                                 | 1.  | 2.       | 3.                    | 4.                 | 5.           | 6.            | 4                                  | 3             | 2             | 1             | 0    |    |                          |  |  |
| CAPITALIZATION                  | PUNCTUATION                               | SPELLING | CORRECT ENGLISH USAGE | SENTENCE STRUCTURE | PROOFREADING | % RATING OF 4 | % RATING OF 3                      | % RATING OF 2 | % RATING OF 1 | % RATING OF 0 | S.S. | %  |                          |  |  |
| ALL STUDENTS TESTED             | 3765                                      | 93       | 81                    | 81                 | 77           | 72            | 74                                 | 5             | 31            | 51            | 12   | 1  | 758                      | 75                                       |  |
| SEX                             |   |          |                       |                    |              |               |                                    |               |               |               |      |    |                          |  |  |
| MALE                            | 1881                                      | 90       | 76                    | 76                 | 73           | 70            | 67                                 | 4             | 28            | 53            | 15   | 0  | 741                      | 68                                       |  |
| FEMALE                          | 1884                                      | 95       | 86                    | 86                 | 82           | 75            | 81                                 | 7             | 35            | 49            | 9    | 0  | 775                      | 82                                       |  |
| ETHNIC GROUP                    |   |          |                       |                    |              |               |                                    |               |               |               |      |    |                          |  |  |
| AMERICAN INDIAN                 | 7   | 100      | 57                    | 29                 | 57           | 57            | 43                                 | 0             | 0             | 100           | 0    | 0  | 693                      | 57                                       |  |
| ASIAN                           | 64  | 95       | 73                    | 67                 | 68           | 61            | 60                                 | 0             | 30            | 45            | 0    | 0  | 789                      | 88                                       |  |
| BLACK                           | 742                                       | 90       | 76                    | 76                 | 59           | 64            | 64                                 | 8             | 32            | 56            | 17   | 0  | 730                      | 64                                       |  |
| HISPANIC                        | 1227                                      | 90       | 73                    | 77                 | 71           | 61            | 67                                 | 8             | 32            | 56            | 18   | 0  | 731                      | 65                                       |  |
| WHITE                           | 1725                                      | 96       | 90                    | 87                 | 89           | 84            | 84                                 | 8             | 38            | 46            | 8    | 0  | 789                      | 87                                       |  |
| FREE/REDUCED PRICE MEAL PROGRAM |   |          |                       |                    |              |               |                                    |               |               |               |      |    |                          |  |  |
| PARTICIPANTS                    | 1378                                      | 89       | 70                    | 74                 | 64           | 59            | 63                                 | 7             | 22            | 57            | 18   | 0  | 719                      | 60                                       |  |
| NON-PARTICIPANTS                | 2387                                      | 95       | 87                    | 86                 | 85           | 80            | 81                                 | 7             | 37            | 47            | 8    | 0  | 781                      | 64                                       |  |
| CHAPTER 1 REGULAR PROGRAM       |   |          |                       |                    |              |               |                                    |               |               |               |      |    |                          |  |  |
| PARTICIPANTS                    | 1   | #        | #                     | #                  | #            | #             | #                                  | #             | #             | #             | #    | #  | #                        | #  |  |
| NON-PARTICIPANTS                | 3764                                      | 93       | 81                    | 81                 | 77           | 73            | 74                                 | 5             | 31            | 51            | 12   | 1  | 758                      | 75                                       |  |
| CHAPTER 1 MIGRANT PROGRAMS      |   |          |                       |                    |              |               |                                    |               |               |               |      |    |                          |  |  |
| REMEDIAL MATHEMATICS            | 0   | #        | #                     | #                  | #            | #             | #                                  | #             | #             | #             | #    | #  | #                        | #  |  |
| REMEDIAL READING                | 10  | 100      | 60                    | 60                 | 70           | 80            | 70                                 | 0             | 30            | 60            | 0    | 10 | 733                      | 70                                       |  |
| REMEDIAL WRITING                | 0   | #        | #                     | #                  | #            | #             | #                                  | #             | #             | #             | #    | #  | #                        | #  |  |
| ELIGIBLE NON-PARTICIPANTS       | 15  | 73       | 73                    | 100                | 67           | 67            | 67                                 | 7             | 33            | 60            | 20   | 0  | 728                      | 60                                       |  |
| NOT ELIGIBLE                    | 3740                                      | 93       | 81                    | 81                 | 77           | 72            | 74                                 | 5             | 31            | 51            | 12   | 0  | 758                      | 75                                       |  |
| LIMITED ENGLISH PROFICIENCY     |   |          |                       |                    |              |               |                                    |               |               |               |      |    |                          |  |  |
| LEP STUDENTS                    | 106                                       | 69       | 41                    | 53                 | 51           | 42            | 40                                 | 0             | 13            | 45            | 38   | 4  | 656                      | 30                                       |  |
| NON-LEP STUDENTS                | 3659                                      | 93       | 82                    | 82                 | 78           | 73            | 75                                 | 6             | 32            | 51            | 11   | 0  | 761                      | 76                                       |  |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

|  | PERCENT OF STUDENTS DEMONSTRATING MASTERY |          |                       |                    |             |               |               |               |               |               |    |   |   | SCALED SCORE |   | % MASTERING WRITING TEST |   |     |    |
|--|---|----------|-----------------------|--------------------|-------------|---------------|---------------|---------------|---------------|---------------|----|---|---|--------------|---|--------------------------|---|-----|----|
|  | WRITTEN COMPOSITION                       |          |                       |                    |             |               | % RATING OF   |               |               |               |    |   |   | S.S.         | % |                          |   |     |    |
|  | 1.  | 2.       | 3.                    | 4.                 | 5.          | 6.            | 4             | 3             | 2             | 1             | 0  | 0 | 0 |              |   |                          |   |     |    |
| CAPITALIZATION                           | PUNCTUATION                               | SPELLING | CORRECT ENGLISH USAGE | SENTENCE STRUCTURE | PROFREADING | % RATING OF 4 | % RATING OF 3 | % RATING OF 2 | % RATING OF 1 | % RATING OF 0 | %  | % | % | %            | % | %                        |   |     |    |
| <b>DISTRICT: 227-901 AUSTIN ISD</b>      |   |          |                       |                    |             |               |               |               |               |               |    |   |   |              |   |                          |   |     |    |
| <b>BILINGUAL/ESL PROGRAMS</b>            |   |          |                       |                    |             |               |               |               |               |               |    |   |   |              |   |                          |   |     |    |
| BILINGUAL                                | 32  | 50       | 34                    | 38                 | 25          | 41            | 34            | 0             | 6             | 31            | 53 | 0 | 0 | 0            | 0 | 0                        | 0 | 618 | 19 |
| ESL (ENGLISH AS A SECOND LANGUAGE)       | 43  | 44       | 25                    | 25                 | 65          | 24            | 22            | 19            | 19            | 24            | 24 | 0 | 0 | 0            | 0 | 0                        | 0 | 681 | 43 |
| NEITHER BILINGUAL NOR ESL                | 3671                                      | 93       | 82                    | 82                 | 78          | 73            | 75            | 6             | 22            | 51            | 11 | 0 | 0 | 0            | 0 | 0                        | 0 | 761 | 76 |
| <b>SPECIAL EDUCATION PROGRAMS</b>        |   |          |                       |                    |             |               |               |               |               |               |    |   |   |              |   |                          |   |     |    |
| LEARNING DISABILITY                      | 105                                       | 70       | 47                    | 40                 | 42          | 30            | 32            | 1             | 6             | 56            | 35 | 2 | 0 | 0            | 0 | 0                        | 0 | 648 | 24 |
| EMOTIONALLY DISTURBED                    | 29  | 78       | 29                    | 27                 | 26          | 27            | 26            | 1             | 10            | 66            | 25 | 0 | 0 | 0            | 0 | 0                        | 0 | 681 | 43 |
| SPEECH HANDICAPPED                       | 20  | 60       | 55                    | 50                 | 40          | 30            | 50            | 0             | 0             | 75            | 25 | 0 | 0 | 0            | 0 | 0                        | 0 | 663 | 30 |
| VISUALLY HANDICAPPED                     | 0   | 0        | 0                     | 0                  | 0           | 0             | 0             | 0             | 0             | 0             | 0  | 0 | 0 | 0            | 0 | 0                        | 0 | 0   | 0  |
| OTHER HANDICAPPING CONDITION             | 100                                       | 100      | 100                   | 100                | 100         | 100           | 100           | 0             | 0             | 0             | 0  | 0 | 0 | 0            | 0 | 0                        | 0 | 715 | 67 |
| NON-SPECIAL EDUCATION                    | 3598                                      | 94       | 82                    | 83                 | 78          | 74            | 76            | 6             | 33            | 51            | 11 | 0 | 0 | 0            | 0 | 0                        | 0 | 763 | 77 |
| <b>GIFTED AND TALENTED PROGRAM</b>       |   |          |                       |                    |             |               |               |               |               |               |    |   |   |              |   |                          |   |     |    |
| PARTICIPANTS                             | 1003                                      | 99       | 98                    | 95                 | 97          | 95            | 99            | 16            | 49            | 32            | 3  | 0 | 0 | 0            | 0 | 0                        | 0 | 835 | 97 |
| NON-PARTICIPANTS                         | 2762                                      | 90       | 75                    | 76                 | 70          | 75            | 79            | 1             | 25            | 58            | 15 | 0 | 0 | 0            | 0 | 0                        | 0 | 730 | 67 |
| <b>CONTINUOUS ENROLLMENT IN DISTRICT</b> |   |          |                       |                    |             |               |               |               |               |               |    |   |   |              |   |                          |   |     |    |
| ONE YEAR                                 | 367                                       | 92       | 78                    | 82                 | 78          | 74            | 72            | 5             | 30            | 53            | 13 | 1 | 0 | 0            | 0 | 0                        | 0 | 757 | 75 |
| TWO YEARS                                | 250                                       | 95       | 80                    | 80                 | 77          | 74            | 70            | 4             | 24            | 46            | 18 | 1 | 0 | 0            | 0 | 0                        | 0 | 755 | 74 |
| THREE YEARS                              | 231                                       | 88       | 79                    | 76                 | 74          | 72            | 71            | 3             | 21            | 51            | 17 | 0 | 0 | 0            | 0 | 0                        | 0 | 748 | 75 |
| FOUR YEARS                               | 518                                       | 91       | 70                    | 79                 | 74          | 78            | 72            | 2             | 21            | 54            | 17 | 0 | 0 | 0            | 0 | 0                        | 0 | 752 | 70 |
| MORE THAN FOUR YEARS                     | 2714                                      | 93       | 82                    | 82                 | 77          | 72            | 75            | 6             | 31            | 51            | 11 | 0 | 0 | 0            | 0 | 0                        | 0 | 760 | 75 |
| <b>MODE OF ENTRY</b>                     |   |          |                       |                    |             |               |               |               |               |               |    |   |   |              |   |                          |   |     |    |
| ALTERNATIVE TO SOCIAL PROMOTION          | 5   | 0        | 0                     | 0                  | 0           | 0             | 0             | 0             | 0             | 0             | 0  | 0 | 0 | 0            | 0 | 0                        | 0 | 0   | 0  |
| RETAINED                                 | 117                                       | 86       | 83                    | 78                 | 69          | 57            | 62            | 1             | 20            | 57            | 22 | 0 | 0 | 0            | 0 | 0                        | 0 | 715 | 57 |
| PROMOTED                                 | 3644                                      | 93       | 81                    | 81                 | 77          | 73            | 75            | 6             | 32            | 51            | 11 | 0 | 0 | 0            | 0 | 0                        | 0 | 760 | 76 |
| <b>AT-RISK</b>                           |   |          |                       |                    |             |               |               |               |               |               |    |   |   |              |   |                          |   |     |    |
| AT-RISK STUDENTS                         | 1391                                      | 88       | 68                    | 72                 | 64          | 56            | 60            | 3             | 20            | 57            | 20 | 0 | 0 | 0            | 0 | 0                        | 0 | 713 | 57 |
| NOT AT-RISK STUDENTS                     | 2374                                      | 95       | 89                    | 86                 | 85          | 82            | 82            | 7             | 38            | 47            | 29 | 0 | 0 | 0            | 0 | 0                        | 0 | 784 | 85 |

158

# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

| MATHEMATICS OBJECTIVES                    |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    | SCALED SCORE<br>X MASTERING MATHEMATICS TEST |     |    |
|---|------------------|-----------------|----------------------|-----------------------|--------------------------|---------------------|-----------------------------|-------------|----------------|----------|---|----|--|-----|----|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    |  |     |    |
| 1.  | 2.               | 3.              | 4.                   | 5.                    | 6.                       | 7.                  | 8.                          | 9.          | 10.            | 11.      | * NO DATA REPORTED FOR<br>FEWER THAN 5 STUDENTS |    |  |     |    |
| EQUIVALENCIES                             | FRACTIONS (L, T) | DECIMALS (L, T) | WORD PROBLEMS (L, T) | RATIO PROBLEMS (L, T) | PERSONAL PROBLEMS (L, T) | MEASUREMENTS (L, T) | AREA OF RECTANGLES, PERCENT | PROBABILITY | CHARTS, GRAPHS | FORMULAS |   |    |  |     |    |
| DISTRICT: 227-901 AUSTIN ISD              |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    | S.S.   | %   |    |
| ALL STUDENTS TESTED                       | 4001             | 75              | 83                   | 87                    | 85                       | 66                  | 68                          | 72          | 54             | 76       | 79  | 61 |  | 790 | 79 |
| SEX                                       |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    |  |     |    |
| MALE                                      | 1984             | 74              | 80                   | 85                    | 85                       | 67                  | 66                          | 73          | 52             | 73       | 79  | 57 |  | 787 | 76 |
| FEMALE                                    | 2017             | 77              | 86                   | 90                    | 84                       | 65                  | 70                          | 71          | 54             | 78       | 79  | 64 |  | 792 | 81 |
| ETHNIC GROUP                              |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    |  |     |    |
| AMERICAN INDIAN                           | 9                | 67              | 89                   | 89                    | 67                       | 44                  | 44                          | 56          | 56             | 68       | 89  | 44 |  | 768 | 89 |
| ASIAN                                     | 99               | 87              | 93                   | 93                    | 89                       | 73                  | 75                          | 83          | 76             | 79       | 88  | 84 |  | 845 | 92 |
| BLACK                                     | 927              | 59              | 75                   | 80                    | 71                       | 48                  | 51                          | 51          | 39             | 65       | 63  | 39 |  | 725 | 61 |
| HISPANIC                                  | 1144             | 71              | 77                   | 86                    | 82                       | 57                  | 64                          | 64          | 74             | 74       | 74  | 52 |  | 761 | 73 |
| WHITE                                     | 1822             | 85              | 90                   | 92                    | 93                       | 80                  | 79                          | 87          | 67             | 82       | 89  | 76 |  | 837 | 90 |
| FREE/REDUCED PRICE MEAL PROGRAM           |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    |  |     |    |
| PARTICIPANTS                              | 989              | 62              | 74                   | 81                    | 76                       | 50                  | 57                          | 57          | 61             | 65       | 66  | 62 |  | 736 | 65 |
| NON-PARTICIPANTS                          | 3012             | 80              | 86                   | 89                    | 88                       | 71                  | 72                          | 77          | 58             | 79       | 83  | 66 |  | 807 | 83 |
| CHAPTER 1 REGULAR PROGRAM                 |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    |  |     |    |
| PARTICIPANTS                              | 2                | *               | *                    | *                     | *                        | *                   | *                           | *           | *              | *        | *   | *  |  | *   | *  |
| NON-PARTICIPANTS                          | 3999             | 75              | 83                   | 87                    | 85                       | 66                  | 68                          | 72          | 54             | 76       | 79  | 61 |  | 790 | 78 |
| CHAPTER 1 MIGRANT PROGRAMS                |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    |  |     |    |
| REMEDIAL MATHEMATICS                      | 0                | *               | *                    | *                     | *                        | *                   | *                           | *           | *              | *        | *   | *  |  | *   | *  |
| REMEDIAL READING                          | 9                | 78              | 78                   | 89                    | 67                       | 33                  | 67                          | 56          | 22             | 33       | 56  | 11 |  | 688 | 67 |
| REMEDIAL WRITING                          | 0                | *               | *                    | *                     | *                        | *                   | *                           | *           | *              | *        | *   | *  |  | *   | *  |
| ELIGIBLE NON-PARTICIPANTS                 | 15               | 67              | 53                   | 80                    | 67                       | 47                  | 47                          | 40          | 27             | 67       | 47  | 27 |  | 706 | 47 |
| NOT ELIGIBLE                              | 3977             | 75              | 83                   | 87                    | 85                       | 66                  | 68                          | 72          | 54             | 76       | 79  | 61 |  | 790 | 79 |
| LIMITED ENGLISH PROFICIENCY               |                  |                 |                      |                       |                          |                     |                             |             |                |          |   |    |  |     |    |
| LEP STUDENTS                              | 488              | 60              | 63                   | 82                    | 68                       | 35                  | 46                          | 47          | 44             | 56       | 65  | 61 |  | 722 | 59 |
| NON-LEP STUDENTS                          | 3433             | 76              | 84                   | 88                    | 85                       | 66                  | 69                          | 73          | 54             | 76       | 79  | 61 |  | 751 | 79 |





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

| MATHEMATICS OBJECTIVES   |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              | SCALED SCORE<br>% MASTERING MATHEMATICS TEST |    |
|--|-----------------|-----------------|----------------------|-----------------------|--------------------------|--------------------|-------------------------------|-------------|----------------|----------|--------------|------------------------------|--|----|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY  |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| 1.   | 2.              | 3.              | 4.                   | 5.                    | 6.                       | 7.                 | 8.                            | 9.          | 10.            | 11.      | 12.          | 13.                          |  |    |
| EQUIVALENCIES  | FRACTIONS (1/2) | DECIMALS (1/10) | WORD PROBLEMS (x, /) | RATIO PROBLEMS (x, /) | PERSONAL PROBLEMS (x, /) | MEASUREMENT (x, /) | AREA OF RECTANGLES, TRIANGLES | PROBABILITY | CHARTS, GRAPHS | FORMULAS | SCALED SCORE | % MASTERING MATHEMATICS TEST |  |    |
| * NO DATA REPORTED FOR FEWER THAN 5 STUDENTS   |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| REPORT DATE: MAY 1989<br>DATE OF TESTING: FEBRUARY 1989<br>GRADE: 09<br>DISTRICT: 227-901 AUSTIN ISD |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| PROGRAM  | NUMBER TESTED   | 1.              | 2.                   | 3.                    | 4.                       | 5.                 | 6.                            | 7.          | 8.             | 9.       | 10.          | 11.                          | S.S.   | %  |
| <b>BILINGUAL/ESL PROGRAMS</b>  |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| BILINGUAL  | 0               |                 |                      |                       |                          |                    |                               |             |                |          |              |                              | 725  | 91 |
| ESL (ENGLISH AS A SECOND LANGUAGE)   | 59              | 61              | 63                   | 65                    | 71                       | 36                 | 47                            | 49          | 49             | 58       | 68           | 44                           | 791  | 79 |
| NEITHER BILINGUAL NOR ESL  | 3942            | 75              | 84                   | 87                    | 85                       | 66                 | 69                            | 72          | 64             | 76       | 79           | 61                           |  |    |
| <b>SPECIAL EDUCATION PROGRAMS</b>  |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| LEARNING DISABILITY  | 134             | 36              | 48                   | 54                    | 57                       | 28                 | 36                            | 38          | 21             | 42       | 47           | 19                           | 664  | 37 |
| EMOTIONALLY DISTURBED  | 45              | 47              | 49                   | 58                    | 47                       | 29                 | 38                            | 38          | 14             | 27       | 25           | 25                           | 691  | 49 |
| SPEECH HANDICAPPED   | 12              | 33              | 58                   | 75                    | 33                       | 33                 | 25                            | 33          | 17             | 58       | 25           | 25                           | 661  | 33 |
| VISUALLY HANDICAPPED   | 1               |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| OTHER HANDICAPPING CONDITION   | 27              | 63              | 74                   | 81                    | 74                       | 52                 | 78                            | 67          | 22             | 57       | 78           | 48                           | 728  | 67 |
| NON-SPECIAL EDUCATION  | 3805            | 77              | 85                   | 89                    | 86                       | 68                 | 70                            | 73          | 55             | 77       | 80           | 62                           | 795  | 80 |
| <b>GIFTED AND TALENTED PROGRAM</b>   |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| PARTICIPANTS   | 1096            | 96              | 98                   | 97                    | 98                       | 91                 | 86                            | 95          | 82             | 82       | 95           | 90                           | 888  | 98 |
| NON-PARTICIPANTS   | 2908            | 68              | 78                   | 84                    | 80                       | 67                 | 61                            | 64          | 43             | 60       | 72           | 49                           | 753  | 71 |
| <b>CONTINUOUS ENROLLMENT IN DISTRICT</b>   |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| ONE YEAR   | 522             | 73              | 72                   | 83                    | 82                       | 62                 | 67                            | 69          | 59             | 74       | 76           | 58                           | 778  | 74 |
| TWO YEARS  | 245             | 73              | 82                   | 87                    | 87                       | 69                 | 65                            | 71          | 59             | 78       | 77           | 84                           | 787  | 80 |
| THREE YEARS  | 210             | 76              | 80                   | 85                    | 83                       | 64                 | 64                            | 72          | 53             | 75       | 80           | 57                           | 778  | 75 |
| FOUR YEARS   | 184             | 78              | 89                   | 90                    | 84                       | 65                 | 74                            | 68          | 58             | 77       | 79           | 61                           | 791  | 80 |
| MORE THAN FOUR YEARS   | 2840            | 74              | 84                   | 88                    | 85                       | 67                 | 69                            | 73          | 54             | 76       | 79           | 61                           | 793  | 79 |
| <b>MODE OF ENTRY</b>   |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| ALTERNATIVE TO SOCIAL PROMOTION  | 24              | 50              | 67                   | 67                    | 67                       | 46                 | 46                            | 46          | 21             | 63       | 58           | 29                           | 699  | 58 |
| RETAINED   | 278             | 63              | 72                   | 68                    | 65                       | 49                 | 66                            | 55          | 44             | 69       | 66           | 42                           | 734  | 64 |
| PROMOTED   | 3699            | 76              | 84                   | 88                    | 86                       | 67                 | 69                            | 74          | 55             | 76       | 80           | 62                           | 794  | 80 |
| <b>AT-RISK STUDENTS</b>  |                 |                 |                      |                       |                          |                    |                               |             |                |          |              |                              |  |    |
| AT-RISK STUDENTS   | 1382            | 58              | 70                   | 78                    | 69                       | 47                 | 51                            | 52          | 37             | 63       | 63           | 39                           | 719  | 58 |
| NOT AT-RISK STUDENTS   | 7619            | 85              | 90                   | 92                    | 93                       | 76                 | 77                            | 83          | 63             | 82       | 87           | 73                           | 827  | 89 |





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

MAIN IDEA

MEANING OF WORDS

SPECIFIC DETAILS

DRAWING OF EVENTS

FACT, OPINION

CAUSE-AND-EFFECT

GENERALIZATIONS

AUTHOR'S POINT OF VIEW

REFERENCE SOURCES

GRAPHIC SOURCES

SCALED SCORE

% MASTERING READING TEST

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

|                                 | NUMBER TESTED | 1. | 2.  | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. |  |  |  |  |  | S.S. | %   |
|---------------------------------|---------------|----|-----|----|----|----|----|----|----|----|-----|-----|--|--|--|--|--|------|-----|
| ALL STUDENTS TESTED             | 4006          | 75 | 91  | 76 | 71 | 74 | 69 | 70 | 84 | 77 | 92  | 90  |  |  |  |  |  | 803  | 83  |
| SEX                             |               |    |     |    |    |    |    |    |    |    |     |     |  |  |  |  |  |      |     |
| MALE                            | 1990          | 74 | 90  | 76 | 69 | 72 | 66 | 70 | 81 | 75 | 90  | 89  |  |  |  |  |  | 799  | 81  |
| FEMALE                          | 2016          | 77 | 92  | 75 | 74 | 75 | 72 | 70 | 88 | 79 | 93  | 91  |  |  |  |  |  | 807  | 85  |
| ETHNIC GROUP                    |               |    |     |    |    |    |    |    |    |    |     |     |  |  |  |  |  |      |     |
| AMERICAN INDIAN                 | 10            | 90 | 100 | 70 | 50 | 70 | 70 | 70 | 90 | 90 | 90  | 100 |  |  |  |  |  | 777  | 100 |
| ASIAN                           | 87            | 72 | 84  | 72 | 67 | 79 | 74 | 74 | 87 | 79 | 87  | 90  |  |  |  |  |  | 814  | 85  |
| BLACK                           | 928           | 68 | 86  | 64 | 59 | 58 | 58 | 58 | 74 | 66 | 83  | 81  |  |  |  |  |  | 747  | 69  |
| HISPANIC                        | 1140          | 68 | 87  | 70 | 62 | 67 | 63 | 63 | 74 | 70 | 83  | 87  |  |  |  |  |  | 770  | 76  |
| WHITE                           | 1633          | 86 | 96  | 85 | 82 | 86 | 83 | 84 | 94 | 86 | 96  | 96  |  |  |  |  |  | 851  | 93  |
| FREE/REDUCED PRICE MEAL PROGRAM |               |    |     |    |    |    |    |    |    |    |     |     |  |  |  |  |  |      |     |
| PARTICIPANTS                    | 974           | 62 | 83  | 65 | 59 | 60 | 51 | 54 | 73 | 64 | 85  | 82  |  |  |  |  |  | 748  | 68  |
| NON-PARTICIPANTS                | 3012          | 80 | 93  | 79 | 76 | 78 | 75 | 75 | 87 | 81 | 94  | 93  |  |  |  |  |  | 821  | 87  |
| CHAPTER 1 REGULAR PROGRAM       |               |    |     |    |    |    |    |    |    |    |     |     |  |  |  |  |  |      |     |
| PARTICIPANTS                    | 2             | #  | #   | #  | #  | #  | #  | #  | #  | #  | #   | #   |  |  |  |  |  | #    | #   |
| NON-PARTICIPANTS                | 4004          | 75 | 91  | 76 | 71 | 74 | 69 | 70 | 84 | 77 | 92  | 90  |  |  |  |  |  | 803  | 83  |
| CHAPTER 1 MIGRANT PROGRAMS      |               |    |     |    |    |    |    |    |    |    |     |     |  |  |  |  |  |      |     |
| REMEDIAL MATHEMATICS            | 0             | #  | #   | #  | #  | #  | #  | #  | #  | #  | #   | #   |  |  |  |  |  | #    | #   |
| REMEDIAL READING                | 8             | 78 | 78  | 89 | 56 | 44 | 44 | 56 | 67 | 33 | 67  | 67  |  |  |  |  |  | 738  | 67  |
| REMEDIAL WRITING                | 4             | #  | #   | #  | #  | #  | #  | #  | #  | #  | #   | #   |  |  |  |  |  | #    | #   |
| ELIGIBLE NON-PARTICIPANTS       | 17            | 41 | 74  | 59 | 53 | 47 | 47 | 47 | 53 | 53 | 54  | 82  |  |  |  |  |  | 727  | 59  |
| NOT ELIGIBLE                    | 3980          | 75 | 91  | 76 | 72 | 74 | 69 | 70 | 84 | 77 | 92  | 90  |  |  |  |  |  | 803  | 85  |
| LIMITED ENGLISH PROFICIENCY     |               |    |     |    |    |    |    |    |    |    |     |     |  |  |  |  |  |      |     |
| LEP STUDENTS                    | 73            | 32 | 58  | 62 | 38 | 41 | 25 | 38 | 55 | 40 | 64  | 68  |  |  |  |  |  | 671  | 34  |
| NON-LEP STUDENTS                | 3933          | 76 | 92  | 76 | 72 | 74 | 70 | 71 | 85 | 78 | 92  | 90  |  |  |  |  |  | 805  | 84  |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

■ NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989  
 DATE OF TESTING: FEBRUARY 1989  
 GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

|                                    | READING OBJECTIVES                        |                  |                  |                      |                     |               |              |                 |                        |                   |                 | SCALED SCORE | % MASTERING READING TEST | S.S. | %   |     |    |
|------------------------------------|---|------------------|------------------|----------------------|---------------------|---------------|--------------|-----------------|------------------------|-------------------|-----------------|--------------|--------------------------|------|-----|-----|----|
|                                    | PERCENT OF STUDENTS DEMONSTRATING MASTERY |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
|                                    | 1.  | 2.               | 3.               | 4.                   | 5.                  | 6.            | 7.           | 8.              | 9.                     | 10.               | 11.             |              |                          |      |     |     |    |
|                                    | MAIN IDEA                                 | MEANING OF WORDS | SPECIFIC DETAILS | SEQUENCING OF EVENTS | DRAWING CONCLUSIONS | FACT, OPINION | CAUSE-EFFECT | GENERALIZATIONS | AUTHOR'S POINT OF VIEW | REFERENCE SOURCES | GRAPHIC SOURCES |              |                          |      |     |     |    |
| BILINGUAL/ESL PROGRAMS             |   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| BILINGUAL                          |   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| ESL (ENGLISH AS A SECOND LANGUAGE) |   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| NEITHER BILINGUAL NOR ESL          | 3943                                      | 82               | 81               | 78                   | 72                  | 72            | 72           | 72              | 70                     | 35                | 42              | 37           | 60                       | 68   | 90  | 670 | 32 |
| SPECIAL EDUCATION PROGRAMS         |   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| LEARNING DISABILITY                | 131                                       | 44               | 73               | 67                   | 40                  | 44            | 44           | 33              | 43                     | 60                | 54              | 67           | 66                       | 69   | 77  | 623 | 24 |
| EMOTIONALLY DISTURBED              | 47  | 57               | 77               | 65                   | 47                  | 60            | 42           | 33              | 25                     | 69                | 50              | 58           | 53                       | 66   | 77  | 737 | 27 |
| SPEECH HANDICAPPED                 | 12  | 42               | 58               | 25                   | 25                  | 42            | 33           | 33              | 25                     | 69                | 50              | 58           | 53                       | 66   | 77  | 667 | 23 |
| VISUALLY HANDICAPPED               | 1   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| OTHER HANDICAPPING CONDITION       | 27  | 63               | 89               | 67                   | 56                  | 63            | 56           | 56              | 78                     | 63                | 74              | 81           | 81                       | 75   | 87  | 759 | 27 |
| NON-SPECIAL EDUCATION              | 3813                                      | 77               | 92               | 77                   | 73                  | 75            | 75           | 70              | 71                     | 85                | 78              | 93           | 91                       | 807  | 84  | 807 | 84 |
| GIFTED AND TALENTED PROGRAM        |   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| PARTICIPANTS                       | 1098                                      | 95               | 88               | 93                   | 92                  | 92            | 92           | 94              | 91                     | 99                | 94              | 100          | 92                       | 93   | 99  | 963 | 99 |
| NON-PARTICIPANTS                   | 2908                                      | 68               | 88               | 83                   | 84                  | 82            | 82           | 80              | 81                     | 79                | 70              | 88           | 87                       | 87   | 87  | 87  | 77 |
| CONTINUOUS ENROLLMENT IN DISTRICT  |   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| ONE YEAR                           | 529                                       | 49               | 89               | 72                   | 68                  | 64            | 66           | 66              | 65                     | 81                | 73              | 91           | 88                       | 789  | 78  | 800 | 78 |
| TWO YEARS                          | 259                                       | 73               | 89               | 71                   | 70                  | 71            | 70           | 70              | 70                     | 80                | 74              | 88           | 81                       | 800  | 80  | 792 | 80 |
| THREE YEARS                        | 212                                       | 69               | 90               | 78                   | 74                  | 74            | 74           | 74              | 74                     | 80                | 74              | 81           | 81                       | 792  | 81  | 792 | 81 |
| FOUR YEARS                         | 185                                       | 70               | 90               | 79                   | 74                  | 74            | 74           | 74              | 74                     | 80                | 74              | 81           | 81                       | 792  | 81  | 792 | 81 |
| MORE THAN FOUR YEARS               | 2838                                      | 77               | 92               | 77                   | 73                  | 76            | 76           | 70              | 71                     | 85                | 78              | 92           | 90                       | 807  | 84  | 807 | 84 |
| MODE OF ENTRY                      |   |                  |                  |                      |                     |               |              |                 |                        |                   |                 |              |                          |      |     |     |    |
| ALTERNATIVE TO SOCIAL PROMOTION    | 29  | 46               | 68               | 46                   | 50                  | 54            | 36           | 43              | 64                     | 50                | 82              | 61           | 710                      | 54   | 710 | 54  |    |
| RETAINED                           | 252                                       | 58               | 81               | 60                   | 53                  | 54            | 50           | 55              | 64                     | 62                | 81              | 60           | 710                      | 81   | 710 | 81  |    |
| PROMOTED                           | 3704                                      | 77               | 92               | 77                   | 73                  | 75            | 71           | 72              | 86                     | 78                | 92              | 91           | 808                      | 84   | 808 | 84  |    |
| AT-RISK STUDENTS                   | 1368                                      | 58               | 83               | 83                   | 55                  | 57            | 48           | 51              | 70                     | 61                | 82              | 81           | 733                      | 82   | 733 | 82  |    |
| NOT AT-RISK STUDENTS               | 2638                                      | 84               | 95               | 83                   | 80                  | 82            | 80           | 80              | 80                     | 85                | 86              | 86           | 86                       | 86   | 86  | 86  | 86 |

167



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS DEMOGRAPHIC PERFORMANCE SUMMARY

|                                 | WRITING OBJECTIVES                        |    |    |     |     |     |                                |    |    |    |    |             |   |   | SCALED SCORE | % MASTERING WRITING TEST |             |             |             |             |
|---------------------------------|---|----|----|-----|-----|-----|--------------------------------|----|----|----|----|-------------|---|---|--------------|--------------------------|-------------|-------------|-------------|-------------|
|                                 | PERCENT OF STUDENTS DEMONSTRATING MASTERY |    |    |     |     |     | PERSUASIVE WRITTEN COMPOSITION |    |    |    |    |             | % | % |              |                          |             |             |             |             |
|                                 | 1.  | 2. | 3. | 4.  | 5.  | 6.  | 4.                             | 3. | 2. | 1. | 0. | RATING OF 4 |   |   |              |                          | RATING OF 3 | RATING OF 2 | RATING OF 1 | RATING OF 0 |
| REPORT DATE: MAY 1989           |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| DATE OF TESTING: FEBRUARY 1989  |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| GRADE: 09                       |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| DISTRICT: 227-901 AUSTIN ISD    |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
|                                 | NUMBER TESTED                             | 1. | 2. | 3.  | 4.  | 5.  | 6.                             | 4. | 3. | 2. | 1. | 0.          |   |   |              |                          |             |             | S.S.        | %           |
| ALL STUDENTS TESTED             | 4008                                      | 91 | 79 | 94  | 87  | 94  | 82                             | 4  | 22 | 48 | 26 | 1           |   |   |              |                          |             |             | 733         | 64          |
| SEX                             |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| MALE                            | 1982                                      | 87 | 75 | 92  | 84  | 93  | 76                             | 5  | 17 | 27 | 32 | 1           |   |   |              |                          |             |             | 711         | 55          |
| FEMALE                          | 2026                                      | 94 | 83 | 96  | 90  | 96  | 88                             | 5  | 26 | 26 | 26 | 1           |   |   |              |                          |             |             | 754         | 72          |
| ETHNIC GROUP                    |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| AMERICAN INDIAN                 | 10  | 80 | 70 | 80  | 90  | 100 | 70                             | 0  | 10 | 40 | 50 | 0           |   |   |              |                          |             |             | 673         | 40          |
| ASIAN                           | 22  | 91 | 79 | 95  | 88  | 93  | 85                             | 0  | 10 | 39 | 19 | 0           |   |   |              |                          |             |             | 754         | 69          |
| BLACK                           | 922                                       | 84 | 71 | 95  | 78  | 90  | 73                             | 1  | 11 | 51 | 36 | 1           |   |   |              |                          |             |             | 688         | 47          |
| HISPANIC                        | 1151                                      | 87 | 73 | 92  | 85  | 92  | 78                             | 1  | 15 | 28 | 34 | 0           |   |   |              |                          |             |             | 702         | 53          |
| WHITE                           | 1827                                      | 95 | 88 | 96  | 95  | 98  | 89                             | 7  | 31 | 26 | 12 | 0           |   |   |              |                          |             |             | 773         | 78          |
| FREE/REDUCED PRICE MEAL PROGRAM |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| PARTICIPANTS                    | 996                                       | 84 | 87 | 99  | 77  | 82  | 71                             | 1  | 11 | 24 | 39 | 3           |   |   |              |                          |             |             | 681         | 97          |
| NON-PARTICIPANTS                | 3012                                      | 93 | 83 | 92  | 77  | 92  | 76                             | 5  | 25 | 24 | 22 | 0           |   |   |              |                          |             |             | 750         | 91          |
| CHAPTER 1 REGULAR PROGRAM       |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| PARTICIPANTS                    | 2   | "  | "  | "   | "   | "   | "                              | "  | "  | "  | "  | "           |   |   |              |                          |             |             | "           | "           |
| NON-PARTICIPANTS                | 4006                                      | 91 | 79 | 94  | 87  | 94  | 82                             | 4  | 22 | 48 | 26 | 1           |   |   |              |                          |             |             | 733         | 64          |
| CHAPTER 1 MIGRANT PROGRAMS      |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| REMEDIAL MATHEMATICS            | 0   | "  | "  | "   | "   | "   | "                              | "  | "  | "  | "  | "           |   |   |              |                          |             |             | "           | "           |
| REMEDIAL READING                | 0   | 89 | 78 | 100 | 100 | 100 | 67                             | 0  | 11 | 44 | 44 | 0           |   |   |              |                          |             |             | 704         | 56          |
| REMEDIAL WRITING                | 0   | "  | "  | "   | "   | "   | "                              | "  | "  | "  | "  | "           |   |   |              |                          |             |             | "           | "           |
| ELIGIBLE NON-PARTICIPANTS       | 1982                                      | 79 | 53 | 74  | 87  | 94  | 82                             | 0  | 12 | 29 | 27 | 12          |   |   |              |                          |             |             | 642         | 32          |
| NOT ELIGIBLE                    | 3982                                      | 91 | 79 | 94  | 87  | 94  | 82                             | 4  | 22 | 48 | 26 | 1           |   |   |              |                          |             |             | 733         | 64          |
| LIMITED ENGLISH PROFICIENCY     |   |    |    |     |     |     |                                |    |    |    |    |             |   |   |              |                          |             |             |             |             |
| LEP STUDENTS                    | 72  | 81 | 80 | 73  | 85  | 82  | 83                             | 0  | 0  | 18 | 25 | 13          |   |   |              |                          |             |             | 692         | 32          |
| NON-LEP STUDENTS                | 3936                                      | 91 | 80 | 95  | 88  | 96  | 83                             | 4  | 22 | 48 | 26 | 1           |   |   |              |                          |             |             | 735         | 64          |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

## DEMOGRAPHIC PERFORMANCE SUMMARY

|  | WRITING OBJECTIVES                        |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     | SCALED SCORE | % MASTERING WRITING TEST |
|--|---|----------|-----------------------|--------------------|--------------|-------------|--------------------------------|-------------|-------------|-------------|----|----|----|-----|-----|--------------|--------------------------|
|  | PERCENT OF STUDENTS DEMONSTRATING MASTERY |          |                       |                    |              |             | PERSUASIVE WRITTEN COMPOSITION |             |             |             |    |    |    |     |     |              |                          |
|  | 1.  | 2.       | 3.                    | 4.                 | 5.           | 6.          | %                              | %           | %           | %           | %  | %  | %  | %   | %   |              |                          |
| CAPITALIZATION   | PUNCTUATION                               | SPELLING | CORRECT ENGLISH USAGE | SENTENCE STRUCTURE | PROOFREADING | RATING OF 4 | RATING OF 3                    | RATING OF 2 | RATING OF 1 | RATING OF 0 |    |    |    |     | %   |              |                          |
| REPORT DATE: MAY 1989<br>DATE OF TESTING: FEBRUARY 1989<br>GRADE: 09<br>DISTRICT: 227-901 AUSTIN ISD |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| BILINGUAL/ESL PROGRAMS   |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| BILINGUAL  |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| ESL (ENGLISH AS A SECOND LANGUAGE)   |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| NEITHER BILINGUAL NOR ESL  | 3946                                      | 91       | 80                    | 73                 | 68           | 71          | 67                             | 63          | 60          | 22          | 12 | 28 | 18 | 1   | 595 | 735          | 12                       |
| SPECIAL EDUCATION PROGRAMS   |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| LEARNING DISABILITY  | 132                                       | 70       | 41                    | 62                 | 58           | 79          | 46                             | 0           | 0           | 0           | 2  | 3  | 60 | 0   | 695 | 570          | 11                       |
| EMOTIONALLY DISTURBED  | 46  | 15       | 25                    | 67                 | 17           | 50          | 13                             | 0           | 0           | 0           | 0  | 0  | 15 | 0   | 632 | 570          | 17                       |
| SPEECH HANDICAPPED   | 18  | 8        | 8                     | 8                  | 8            | 8           | 8                              | 8           | 8           | 8           | 8  | 8  | 8  | 8   | 674 | 738          | 46                       |
| VISUALLY HANDICAPPED   | 2   | 1        | 1                     | 1                  | 1            | 1           | 1                              | 1           | 1           | 1           | 1  | 1  | 1  | 1   | 674 | 738          | 46                       |
| OTHER HANDICAPPING CONDITION   | 2   | 1        | 1                     | 1                  | 1            | 1           | 1                              | 1           | 1           | 1           | 1  | 1  | 1  | 1   | 674 | 738          | 46                       |
| NON-SPECIAL EDUCATION  | 3814                                      | 92       | 81                    | 89                 | 89           | 84          | 86                             | 80          | 22          | 22          | 22 | 22 | 24 | 1   | 738 | 738          | 66                       |
| GIFTED AND TALENTED PROGRAM  |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| PARTICIPANTS   | 1099                                      | 98       | 96                    | 92                 | 98           | 100         | 97                             | 17          | 45          | 16          | 36 | 36 | 0  | 828 | 848 | 93           |                          |
| NON-PARTICIPANTS   | 2916                                      | 88       | 73                    | 83                 | 92           | 76          | 76                             | 1           | 13          | 52          | 33 | 1  | 1  | 848 | 848 | 93           |                          |
| CONTINUOUS ENROLLMENT IN DISTRICT  |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| ONE YEAR   | 531                                       | 89       | 78                    | 93                 | 86           | 93          | 81                             | 5           | 20          | 27          | 28 | 1  | 1  | 727 | 727 | 91           |                          |
| TWO YEARS  | 247                                       | 87       | 78                    | 91                 | 85           | 92          | 77                             | 5           | 22          | 26          | 26 | 1  | 1  | 727 | 727 | 91           |                          |
| THREE YEARS  | 212                                       | 90       | 74                    | 94                 | 86           | 93          | 80                             | 5           | 16          | 23          | 26 | 1  | 1  | 727 | 727 | 91           |                          |
| FOUR YEARS   | 188                                       | 92       | 77                    | 92                 | 87           | 97          | 80                             | 5           | 16          | 23          | 26 | 1  | 1  | 727 | 727 | 91           |                          |
| MORE THAN FOUR YEARS   | 2836                                      | 91       | 80                    | 95                 | 88           | 95          | 83                             | 6           | 22          | 28          | 25 | 1  | 1  | 737 | 737 | 85           |                          |
| MODE OF ENTRY  |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| ALTERNATIVE TO SOCIAL PROMOTION  | 29  | 81       | 65                    | 88                 | 77           | 81          | 58                             | 0           | 0           | 46          | 54 | 0  | 0  | 647 | 647 | 71           |                          |
| RETAINED   | 270                                       | 80       | 63                    | 93                 | 79           | 80          | 67                             | 0           | 23          | 48          | 24 | 1  | 1  | 647 | 647 | 71           |                          |
| PROMOTED   | 3706                                      | 92       | 81                    | 94                 | 88           | 95          | 83                             | 8           | 23          | 48          | 24 | 1  | 1  | 938 | 938 | 86           |                          |
| AT-RISK  |   |          |                       |                    |              |             |                                |             |             |             |    |    |    |     |     |              |                          |
| AT-RISK STUDENTS   | 1370                                      | 85       | 87                    | 87                 | 78           | 88          | 88                             | 1           | 28          | 28          | 17 | 8  | 8  | 687 | 687 | 78           |                          |
| NOT AT-RISK STUDENTS   | 2638                                      | 95       | 87                    | 97                 | 93           | 98          | 89                             | 8           | 28          | 28          | 17 | 8  | 8  | 787 | 787 | 78           |                          |

\* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

170

171

APPENDIX B

LANGUAGE BREAKDOWN

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 DEPARTMENT OF MANAGEMENT INFORMATION  
 OFFICE OF RESEARCH AND EVALUATION  
 COUNT OF LANGUAGES SPOKEN BY LEP STUDENTS

9.08 THURSDAY, JULY 20, 1989

1

| LANGNAME   | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|------------|-----------|---------|-------------------------|-----------------------|
| AFRIKAANS  | 1         | 0.0     | 1                       | 0.0                   |
| AMHARIC    | 2         | 0.0     | 3                       | 0.1                   |
| ARABIC     | 12        | 0.3     | 15                      | 0.3                   |
| BENGALI    | 1         | 0.0     | 16                      | 0.3                   |
| CAMBODIAN  | 31        | 0.6     | 47                      | 1.0                   |
| CHEWE      | 1         | 0.0     | 48                      | 1.0                   |
| CHINESE    | 42        | 0.9     | 90                      | 1.9                   |
| CHITUMRUKA | 2         | 0.0     | 92                      | 1.9                   |
| DANISH     | 1         | 0.0     | 93                      | 1.9                   |
| DUTCH      | 2         | 0.0     | 95                      | 2.0                   |
| ENGLISH    | 10        | 0.2     | 105                     | 2.2                   |
| FARSI      | 4         | 0.1     | 109                     | 2.3                   |
| FILIPINO   | 1         | 0.0     | 110                     | 2.3                   |
| FRENCH     | 9         | 0.2     | 119                     | 2.5                   |
| GERMAN     | 7         | 0.1     | 126                     | 2.6                   |
| GREEK      | 2         | 0.0     | 128                     | 2.7                   |
| GUJARATI   | 7         | 0.1     | 135                     | 2.8                   |
| HEBREW     | 6         | 0.1     | 141                     | 2.9                   |
| HINDI      | 6         | 0.1     | 147                     | 3.1                   |
| HUNGARIAN  | 2         | 0.0     | 149                     | 3.1                   |
| IBO        | 8         | 0.2     | 157                     | 3.3                   |
| INDIAN     | 5         | 0.1     | 162                     | 3.4                   |
| ITALIAN    | 5         | 0.1     | 167                     | 3.5                   |
| JAPANESE   | 15        | 0.3     | 182                     | 3.8                   |
| KOREAN     | 77        | 1.6     | 259                     | 5.4                   |
| LAOTIAN    | 15        | 0.3     | 274                     | 5.7                   |
| LEBANESE   | 3         | 0.1     | 277                     | 5.8                   |
| MANDARIN   | 2         | 0.0     | 279                     | 5.8                   |
| NEPALI     | 1         | 0.0     | 280                     | 5.8                   |
| NIGERIAN   | 2         | 0.0     | 282                     | 5.9                   |
| PAKISTANI  | 1         | 0.0     | 283                     | 5.9                   |
| PAMPANGO   | 1         | 0.0     | 284                     | 5.9                   |
| PERSIAN    | 14        | 0.3     | 298                     | 6.2                   |
| PIDGIN     | 1         | 0.0     | 299                     | 6.2                   |
| POLISH     | 2         | 0.0     | 301                     | 6.3                   |
| PORTUGUESE | 9         | 0.2     | 310                     | 6.5                   |
| ROMANIAN   | 1         | 0.0     | 311                     | 6.5                   |
| RUSSIAN    | 2         | 0.0     | 313                     | 6.5                   |
| SIGN LANG  | 4         | 0.1     | 317                     | 6.6                   |
| SINHALA    | 1         | 0.0     | 318                     | 6.6                   |
| SPANISH    | 4264      | 88.9    | 4582                    | 95.5                  |
| SWAHILI    | 2         | 0.0     | 4584                    | 95.6                  |
| TAGALOG    | 3         | 0.1     | 4587                    | 95.6                  |
| TAIWANESE  | 6         | 0.1     | 4593                    | 95.7                  |
| TAMIL      | 1         | 0.0     | 4594                    | 95.8                  |
| THAI       | 4         | 0.1     | 4598                    | 95.9                  |
| TIGRINYA   | 6         | 0.1     | 4604                    | 96.0                  |
| URDU       | 19        | 0.4     | 4623                    | 96.4                  |
| VIETNAMESE | 170       | 3.5     | 4793                    | 99.9                  |
| YORUBA     | 1         | 0.0     | 4794                    | 99.9                  |
| ZULU       | 3         | 0.1     | 4797                    | 100.0                 |

173

APPENDIX C

ITBS/TAP SCORES



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 1

LANGGRP OTHER

| L GRADE | TOTAL | LANG88 |      | LANG89 |       | READ88 |      | READ89 |      | MATH88 |       | MATH89 |       |
|---------|-------|--------|------|--------|-------|--------|------|--------|------|--------|-------|--------|-------|
|         | SUM   | N      | MEAN | N      | MEAN  | N      | MEAN | N      | MEAN | N      | MEAN  | N      | MEAN  |
| 01      | 28    | 27     | 0.04 | 27     | 2.20  | 27     | 0.10 | 27     | 1.85 | 28     | 0.57  | 28     | 2.04  |
| 02      | 11    | 10     | 1.34 | 10     | 2.78  | 11     | 1.03 | 11     | 2.27 | 11     | 1.61  | 11     | 2.86  |
| 03      | 12    | 11     | 2.08 | 11     | 4.04  | 11     | 1.84 | 11     | 3.09 | 12     | 2.85  | 12     | 3.86  |
| 04      | 10    | 9      | 2.99 | 9      | 3.96  | 10     | 2.47 | 10     | 3.22 | 10     | 3.04  | 10     | 4.14  |
| 05      | 6     | 6      | 3.63 | 6      | 5.03  | 6      | 3.22 | 6      | 4.43 | 6      | 4.52  | 6      | 5.43  |
| 06      | 4     | 4      | 3.55 | 4      | 4.32  | 4      | 3.57 | 4      | 3.85 | 4      | 5.07  | 4      | 5.82  |
| 07      | 6     | 6      | 4.75 | 6      | 6.17  | 6      | 4.23 | 6      | 5.43 | 6      | 5.93  | 6      | 6.80  |
| 08      | 9     | 9      | 5.09 | 9      | 6.47  | 9      | 4.93 | 9      | 6.50 | 8      | 7.01  | 8      | 8.26  |
| 09      | 9     | 9      | 6.18 | 9      | 7.63  | 9      | 6.18 | 9      | 7.53 | 9      | 8.38  | 9      | 11.37 |
| 10      | 5     | 5      | 6.26 | 5      | 8.94  | 5      | 5.96 | 5      | 6.96 | 5      | 10.38 | 5      | 11.98 |
| 11      | 4     | 4      | 5.95 | 4      | 8.25  | 3      | 5.27 | 3      | 7.40 | 4      | 11.07 | 4      | 12.32 |
| 12      | 3     | 3      | 8.03 | 3      | 10.37 | 2      | 6.95 | 2      | 7.60 | 3      | 12.87 | 3      | 14.37 |
| TOTAL   | 107   | 103    | 3.00 | 103    | 4.73  | 103    | 2.69 | 103    | 4.02 | 106    | 4.22  | 106    | 5.60  |

175

176

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP STUDENTS ACHIEVEMENT ANALYSIS  
ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 2

LANGGRP SPANISH

| L.GRADE | TOTAL | LANG88 |      | LANG89 |      | READ88 |      | READ89 |      | MATH88 |       | MATH89 |       |
|---------|-------|--------|------|--------|------|--------|------|--------|------|--------|-------|--------|-------|
|         | SUM   | N      | MEAN | N      | MEAN | N      | MEAN | N      | MEAN | N      | MEAN  | N      | MEAN  |
| 01      | 335   | 260    | 0.10 | 260    | 1.41 | 263    | 0.06 | 253    | 1.31 | 325    | 0.45  | 325    | 1.70  |
| 02      | 254   | 154    | 1.25 | 154    | 2.16 | 177    | 0.98 | 177    | 2.06 | 252    | 1.69  | 252    | 2.88  |
| 03      | 209   | 177    | 1.88 | 177    | 3.44 | 177    | 1.90 | 177    | 2.76 | 206    | 2.78  | 206    | 3.29  |
| 04      | 146   | 139    | 3.19 | 139    | 4.03 | 142    | 2.64 | 142    | 3.36 | 141    | 3.38  | 141    | 4.20  |
| 05      | 134   | 128    | 3.73 | 128    | 4.92 | 133    | 3.01 | 133    | 4.11 | 134    | 3.99  | 134    | 5.13  |
| 06      | 111   | 102    | 4.37 | 102    | 5.28 | 106    | 3.57 | 106    | 4.68 | 109    | 4.77  | 109    | 5.65  |
| 07      | 106   | 91     | 4.76 | 91     | 6.00 | 93     | 4.00 | 93     | 5.42 | 104    | 5.36  | 104    | 6.25  |
| 08      | 89    | 82     | 5.05 | 82     | 6.30 | 85     | 4.81 | 85     | 6.08 | 85     | 6.17  | 85     | 6.97  |
| 09      | 69    | 68     | 5.68 | 68     | 6.07 | 68     | 5.61 | 68     | 6.16 | 68     | 5.88  | 68     | 7.48  |
| 10      | 36    | 36     | 6.39 | 36     | 7.24 | 36     | 6.08 | 36     | 6.90 | 36     | 7.76  | 36     | 8.33  |
| 11      | 27    | 27     | 8.18 | 27     | 9.06 | 26     | 7.85 | 26     | 8.32 | 27     | 10.28 | 27     | 11.32 |
| 12      | 26    | 26     | 7.89 | 26     | 9.12 | 25     | 7.24 | 25     | 8.19 | 26     | 9.57  | 26     | 10.60 |
| TOTAL   | 1542  | 1290   | 2.95 | 1290   | 4.07 | 1331   | 2.59 | 1331   | 3.63 | 1513   | 3.33  | 1513   | 4.23  |

178

177

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 3

LANGGRP VIETNAMESE

| LGRADE | TOTAL | LANG88 |       | LANG89 |       | READ88 |      | READ89 |      | MATH88 |       | MATH89 |       |
|--------|-------|--------|-------|--------|-------|--------|------|--------|------|--------|-------|--------|-------|
|        | SUM   | N      | MEAN  | N      | MEAN  | N      | MEAN | N      | MEAN | N      | MEAN  | N      | MEAN  |
| 01     | 11    | 10     | -0.06 | 10     | 1.92  | 11     | 0.11 | 11     | 1.68 | 11     | 0.74  | 11     | 2.08  |
| 02     | 6     | 6      | 1.32  | 6      | 2.80  | 6      | 1.12 | 6      | 2.57 | 6      | 2.07  | 6      | 3.38  |
| 03     | 8     | 8      | 2.29  | 8      | 4.44  | 8      | 2.05 | 8      | 3.31 | 8      | 3.06  | 8      | 4.14  |
| 04     | 6     | 6      | 3.35  | 6      | 4.72  | 6      | 2.68 | 6      | 3.85 | 6      | 3.50  | 6      | 4.95  |
| 05     | 7     | 7      | 5.00  | 7      | 5.97  | 7      | 3.89 | 7      | 4.60 | 7      | 4.93  | 7      | 6.23  |
| 06     | 7     | 7      | 4.60  | 7      | 5.26  | 7      | 3.67 | 7      | 4.50 | 7      | 4.94  | 7      | 6.20  |
| 07     | 9     | 8      | 5.39  | 8      | 7.29  | 8      | 4.86 | 8      | 6.10 | 9      | 6.83  | 9      | 8.54  |
| 08     | 8     | 8      | 6.44  | 8      | 8.15  | 8      | 5.51 | 8      | 7.02 | 8      | 8.07  | 8      | 8.95  |
| 09     | 4     | 4      | 6.90  | 4      | 6.42  | 4      | 5.72 | 4      | 6.35 | 4      | 7.40  | 4      | 7.97  |
| 10     | 4     | 4      | 7.77  | 4      | 7.97  | 4      | 6.82 | 4      | 9.05 | 4      | 12.35 | 4      | 12.10 |
| 11     | 3     | 3      | 5.67  | 3      | 7.30  | 3      | 6.07 | 3      | 6.13 | 3      | 9.00  | 3      | 10.30 |
| 12     | 2     | 2      | 10.40 | 2      | 12.20 | 2      | 7.25 | 2      | 9.10 | 2      | 11.90 | 2      | 13.25 |
| TOTAL  | 75    | 73     | 4.16  | 73     | 5.56  | 74     | 3.50 | 74     | 4.74 | 75     | 5.21  | 75     | 6.39  |

177

180

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13.50 TUESDAY, JULY 18, 1989 4

TOTAL

| LGRADE | TOTAL | LANG88 |      | LANG89 |      | READ88 |      | READ89 |      | MATH88 |       | MATH89 |       |
|--------|-------|--------|------|--------|------|--------|------|--------|------|--------|-------|--------|-------|
|        | SUM   | N      | MEAN | N      | MEAN | N      | MEAN | N      | MEAN | N      | MEAN  | N      | MEAN  |
| 01     | 374   | 297    | 0.09 | 297    | 1.50 | 301    | 0.06 | 301    | 1.37 | 364    | 0.47  | 364    | 1.73  |
| 02     | 271   | 170    | 1.26 | 170    | 2.22 | 194    | 0.99 | 194    | 2.09 | 269    | 1.69  | 269    | 2.89  |
| 03     | 229   | 196    | 1.91 | 196    | 3.51 | 196    | 1.90 | 196    | 2.80 | 226    | 2.80  | 226    | 3.35  |
| 04     | 162   | 154    | 3.18 | 154    | 4.05 | 158    | 2.63 | 158    | 3.37 | 157    | 3.37  | 157    | 4.23  |
| 05     | 147   | 141    | 3.79 | 141    | 4.98 | 146    | 3.06 | 146    | 4.14 | 147    | 4.05  | 147    | 5.19  |
| 06     | 122   | 113    | 4.36 | 113    | 5.25 | 117    | 3.57 | 117    | 4.65 | 120    | 4.79  | 120    | 5.69  |
| 07     | 121   | 105    | 4.80 | 105    | 6.11 | 107    | 4.08 | 107    | 5.47 | 119    | 5.50  | 119    | 6.45  |
| 08     | 106   | 99     | 5.16 | 99     | 6.47 | 102    | 4.87 | 102    | 6.20 | 101    | 6.39  | 101    | 7.23  |
| 09     | 82    | 81     | 5.79 | 81     | 6.26 | 81     | 5.68 | 81     | 6.32 | 81     | 7.07  | 81     | 7.94  |
| 10     | 45    | 45     | 6.50 | 45     | 7.50 | 45     | 6.13 | 45     | 7.10 | 45     | 8.46  | 45     | 9.07  |
| 11     | 34    | 34     | 7.70 | 34     | 8.81 | 32     | 7.44 | 32     | 8.03 | 34     | 10.26 | 34     | 11.35 |
| 12     | 31    | 31     | 8.07 | 31     | 9.44 | 29     | 7.22 | 29     | 8.21 | 31     | 10.04 | 31     | 11.14 |
| TOTAL  | 1724  | 1466   | 3.02 | 1466   | 4.20 | 1508   | 2.64 | 1508   | 3.71 | 1694   | 3.46  | 1694   | 4.46  |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 5

LANGGRP OTHER

| LGRADE | TOTAL | LANG88 | LANG89 | LANGGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 28    | 0.04   | 2.20   | 2.16     |
| 02     | 11    | 1.34   | 2.78   | 1.44     |
| 03     | 12    | 2.08   | 4.04   | 1.95     |
| 04     | 10    | 2.99   | 3.96   | 0.97     |
| 05     | 6     | 3.63   | 5.03   | 1.40     |
| 06     | 4     | 3.55   | 4.32   | 0.78     |
| 07     | 6     | 4.75   | 6.17   | 1.42     |
| 08     | 9     | 5.09   | 6.47   | 1.38     |
| 09     | 9     | 6.18   | 7.63   | 1.46     |
| 10     | 5     | 6.26   | 8.94   | 2.68     |
| 11     | 4     | 5.95   | 8.25   | 2.30     |
| 12     | 3     | 8.03   | 10.37  | 2.33     |
| TOTAL  | 107   | 3.00   | 4.73   | 1.73     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 6

LANGGRP SPANISH

| LGRADE | TOTAL | LANG88 | LANG89 | LANGGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 335   | 0.10   | 1.41   | 1.31     |
| 02     | 254   | 1.25   | 2.16   | 0.91     |
| 03     | 209   | 1.88   | 3.44   | 1.56     |
| 04     | 146   | 3.19   | 4.03   | 0.85     |
| 05     | 134   | 3.73   | 4.92   | 1.19     |
| 06     | 111   | 4.37   | 5.28   | 0.91     |
| 07     | 106   | 4.76   | 6.00   | 1.25     |
| 08     | 89    | 5.05   | 6.30   | 1.25     |
| 09     | 69    | 5.68   | 6.07   | 0.40     |
| 10     | 36    | 6.39   | 7.24   | 0.86     |
| 11     | 27    | 8.18   | 9.06   | 0.88     |
| 12     | 26    | 7.89   | 9.12   | 1.23     |
| TOTAL  | 1542  | 2.95   | 4.07   | 1.12     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989

LANGGRP VIETNAMESE

| LGRADE | TOTAL | LANG88 | LANG89 | LANGGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 11    | -0.06  | 1.92   | 1.98     |
| 02     | 6     | 1.32   | 2.80   | 1.48     |
| 03     | 8     | 2.29   | 4.44   | 2.15     |
| 04     | 6     | 3.35   | 4.72   | 1.37     |
| 05     | 7     | 5.00   | 5.97   | 0.97     |
| 06     | 7     | 4.60   | 5.26   | 0.66     |
| 07     | 9     | 5.39   | 7.29   | 1.90     |
| 08     | 8     | 6.44   | 8.15   | 1.71     |
| 09     | 4     | 6.90   | 6.42   | -0.47    |
| 10     | 4     | 7.77   | 7.97   | 0.20     |
| 11     | 3     | 5.67   | 7.30   | 1.63     |
| 12     | 2     | 10.40  | 12.20  | 1.80     |
| TOTAL  | 75    | 4.16   | 5.56   | 1.39     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 8

TOTAL

| LGRADE | TOTAL | LANG88 | LANG89 | LANGGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 374   | 0.09   | 1.50   | 1.41     |
| 02     | 271   | 1.26   | 2.22   | 0.96     |
| 03     | 229   | 1.91   | 3.51   | 1.61     |
| 04     | 162   | 3.18   | 4.05   | 0.87     |
| 05     | 147   | 3.79   | 4.98   | 1.19     |
| 06     | 122   | 4.36   | 5.25   | 0.89     |
| 07     | 121   | 4.80   | 6.11   | 1.31     |
| 08     | 106   | 5.16   | 6.47   | 1.30     |
| 09     | 82    | 5.79   | 6.26   | 0.47     |
| 10     | 45    | 6.50   | 7.50   | 1.00     |
| 11     | 34    | 7.70   | 8.81   | 1.11     |
| 12     | 31    | 8.07   | 9.44   | 1.37     |
| TOTAL  | 1724  | 3.02   | 4.20   | 1.18     |



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 9

LANGGRP OTHER

| LGRADE | TOTAL | MATH88 | MATH89 | MATHGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 29    | 0.57   | 2.04   | 1.47     |
| 02     | 11    | 1.61   | 2.86   | 1.25     |
| 03     | 12    | 2.85   | 3.86   | 1.01     |
| 04     | 10    | 3.04   | 4.14   | 1.10     |
| 05     | 6     | 4.52   | 5.43   | 0.92     |
| 06     | 4     | 5.07   | 5.82   | 0.75     |
| 07     | 6     | 5.33   | 6.80   | 0.87     |
| 08     | 9     | 7.01   | 8.26   | 1.25     |
| 09     | 9     | 8.38   | 11.37  | 2.99     |
| 10     | 5     | 10.38  | 11.98  | 1.60     |
| 11     | 4     | 11.07  | 12.32  | 1.25     |
| 12     | 3     | 12.87  | 14.37  | 1.50     |
| TOTAL  | 107   | 4.22   | 5.60   | 1.38     |

187

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 10

LANGGRP SPANISH

| L.GRADE | TOTAL | MATH88 | MATH89 | MATHGAIN |
|---------|-------|--------|--------|----------|
|         | SUM   | MEAN   | MEAN   | MEAN     |
| 01      | 335   | 0.45   | 1.70   | 1.25     |
| 02      | 254   | 1.69   | 2.88   | 1.19     |
| 03      | 209   | 2.78   | 3.29   | 0.51     |
| 04      | 146   | 3.38   | 4.20   | 0.82     |
| 05      | 134   | 3.99   | 5.13   | 1.14     |
| 06      | 111   | 4.77   | 5.65   | 0.88     |
| 07      | 106   | 5.36   | 6.25   | 0.88     |
| 08      | 89    | 6.17   | 6.97   | 0.80     |
| 09      | 69    | 6.88   | 7.48   | 0.60     |
| 10      | 36    | 7.76   | 8.33   | 0.57     |
| 11      | 27    | 10.28  | 11.32  | 1.04     |
| 12      | 26    | 9.57   | 10.60  | 1.03     |
| TOTAL   | 1542  | 3.33   | 4.28   | 0.96     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 11

LANGGRP VIETNAMESE

| LGRADE | TOTAL | MATH88 | MATH89 | MATHGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 11    | 0.74   | 2.08   | 1.35     |
| 02     | 6     | 2.07   | 3.38   | 1.32     |
| 03     | 8     | 3.06   | 4.14   | 1.07     |
| 04     | 6     | 3.50   | 4.95   | 1.45     |
| 05     | 7     | 4.93   | 6.23   | 1.30     |
| 06     | 7     | 4.94   | 6.20   | 1.26     |
| 07     | 9     | 6.83   | 8.54   | 1.71     |
| 08     | 8     | 8.07   | 8.95   | 0.88     |
| 09     | 4     | 7.40   | 7.97   | 0.58     |
| 10     | 4     | 12.35  | 12.10  | -0.25    |
| 11     | 3     | 9.00   | 10.30  | 1.30     |
| 12     | 2     | 11.90  | 13.25  | 1.35     |
| TOTAL  | 75    | 5.21   | 6.39   | 1.18     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 12

TOTAL

| LGRADE | TOTAL | MATH88 | MATH89 | MATHGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 374   | 0.47   | 1.73   | 1.27     |
| 02     | 271   | 1.69   | 2.89   | 1.20     |
| 03     | 229   | 2.80   | 3.35   | 0.55     |
| 04     | 162   | 3.37   | 4.23   | 0.86     |
| 05     | 147   | 4.05   | 5.19   | 1.14     |
| 06     | 122   | 4.79   | 5.69   | 0.90     |
| 07     | 121   | 5.50   | 6.45   | 0.94     |
| 08     | 106   | 6.39   | 7.23   | 0.84     |
| 09     | 82    | 7.07   | 7.94   | 0.87     |
| 10     | 45    | 8.46   | 9.07   | 0.62     |
| 11     | 34    | 10.26  | 11.35  | 1.09     |
| 12     | 31    | 10.04  | 11.14  | 1.10     |
| TOTAL  | 1724  | 3.46   | 4.46   | 1.00     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 13

LANGGRP DTHER

| LGRADE | TOTAL | READ88 | READ89 | READGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 28    | 0.10   | 1.85   | 1.75     |
| 02     | 11    | 1.03   | 2.27   | 1.25     |
| 03     | 12    | 1.84   | 3.09   | 1.25     |
| 04     | 10    | 2.47   | 3.22   | 0.75     |
| 05     | 6     | 2.22   | 4.43   | 1.22     |
| 06     | 4     | 3.57   | 3.85   | 0.28     |
| 07     | 6     | 4.23   | 5.43   | 1.20     |
| 08     | 9     | 4.93   | 6.50   | 1.57     |
| 09     | 9     | 6.18   | 7.53   | 1.36     |
| 10     | 5     | 5.96   | 6.96   | 1.00     |
| 11     | 4     | 5.27   | 7.40   | 2.13     |
| 12     | 3     | 6.95   | 7.60   | 0.65     |
| TOTAL  | 107   | 2.69   | 4.02   | 1.33     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 14

LANGGRP SPANISH

| LGRADE | TOTAL | READ88 | READ89 | READGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 335   | 0.06   | 1.31   | 1.26     |
| 02     | 254   | 0.98   | 2.06   | 1.09     |
| 03     | 209   | 1.90   | 2.76   | 0.86     |
| 04     | 146   | 2.64   | 3.36   | 0.73     |
| 05     | 134   | 3.01   | 4.11   | 1.09     |
| 06     | 111   | 3.57   | 4.68   | 1.12     |
| 07     | 106   | 4.00   | 5.42   | 1.42     |
| 08     | 89    | 4.81   | 6.08   | 1.28     |
| 09     | 69    | 5.61   | 6.16   | 0.55     |
| 10     | 36    | 6.08   | 6.90   | 0.82     |
| 11     | 27    | 7.85   | 8.32   | 0.47     |
| 12     | 26    | 7.24   | 8.19   | 0.96     |
| TOTAL  | 1542  | 2.59   | 3.63   | 1.04     |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 15

LANGGRP VIETNAMESE

| LGRADE | TOTAL | READ88 | READ89 | READGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 11    | 0.11   | 1.68   | 1.57     |
| 02     | 6     | 1.12   | 2.57   | 1.45     |
| 03     | 8     | 2.05   | 3.31   | 1.26     |
| 04     | 6     | 2.68   | 3.85   | 1.17     |
| 05     | 7     | 3.89   | 4.60   | 0.71     |
| 06     | 7     | 3.67   | 4.50   | 0.83     |
| 07     | 9     | 4.86   | 6.10   | 1.24     |
| 08     | 8     | 5.51   | 7.02   | 1.51     |
| 09     | 4     | 5.72   | 6.35   | 0.63     |
| 10     | 4     | 5.82   | 9.05   | 2.22     |
| 11     | 3     | 6.07   | 6.13   | 0.07     |
| 12     | 2     | 7.25   | 9.10   | 1.85     |
| TOTAL  | 75    | 3.50   | 4.74   | 1.23     |

183

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 16

TOTAL

| LGRADE | TOTAL | READ88 | READ89 | READGAIN |
|--------|-------|--------|--------|----------|
|        | SUM   | MEAN   | MEAN   | MEAN     |
| 01     | 374   | 0.06   | 1.37   | 1.31     |
| 02     | 271   | 0.99   | 2.09   | 1.11     |
| 03     | 229   | 1.90   | 2.80   | 0.90     |
| 04     | 162   | 2.63   | 3.37   | 0.74     |
| 05     | 147   | 3.06   | 4.14   | 1.08     |
| 06     | 122   | 3.57   | 4.65   | 1.07     |
| 07     | 121   | 4.08   | 5.47   | 1.39     |
| 08     | 106   | 4.87   | 6.20   | 1.32     |
| 09     | 82    | 5.68   | 6.32   | 0.65     |
| 10     | 45    | 6.13   | 7.10   | 0.96     |
| 11     | 34    | 7.44   | 8.03   | 0.59     |
| 12     | 31    | 7.22   | 8.21   | 1.00     |
| TOTAL  | 1724  | 2.64   | 3.71   | 1.07     |



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 17

LANGGRP=OTHER

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8109  | 1         | 0.9     | 1                       | 0.9                   |
| 8209  | 2         | 1.9     | 3                       | 2.8                   |
| 8309  | 5         | 4.7     | 8                       | 7.5                   |
| 8401  | 1         | 0.9     | 9                       | 8.4                   |
| 8409  | 5         | 4.7     | 14                      | 13.1                  |
| 8505  | 1         | 0.9     | 15                      | 14.0                  |
| 8509  | 2         | 1.9     | 17                      | 15.9                  |
| 8601  | 1         | 0.9     | 18                      | 16.8                  |
| 8602  | 1         | 0.9     | 19                      | 17.8                  |
| 8605  | 1         | 0.9     | 20                      | 18.7                  |
| 8509  | 21        | 19.6    | 41                      | 38.3                  |
| 8610  | 14        | 13.1    | 55                      | 51.4                  |
| 8611  | 1         | 0.9     | 56                      | 52.3                  |
| 8612  | 1         | 0.9     | 57                      | 53.3                  |
| 8701  | 2         | 1.9     | 59                      | 55.1                  |
| 8702  | 1         | 0.9     | 60                      | 56.1                  |
| 8709  | 19        | 17.8    | 79                      | 73.8                  |
| 8710  | 7         | 6.5     | 86                      | 80.4                  |
| 8711  | 5         | 4.7     | 91                      | 85.0                  |
| 8801  | 1         | 0.9     | 92                      | 86.0                  |
| 8802  | 4         | 3.7     | 96                      | 89.7                  |
| 8803  | 3         | 2.8     | 99                      | 92.5                  |
| 8804  | 1         | 0.9     | 100                     | 93.5                  |
| 8805  | 2         | 1.9     | 102                     | 95.3                  |
| 8809  | 5         | 4.7     | 107                     | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP STUDENTS ACHIEVEMENT ANALYSIS  
ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 18

LANGGRP=OTHER

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM                      |                             |                             |                             |                            |                             | TOTAL         |
|--------|------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------------|-----------------------------|---------------|
|        | A                            | B                           | C                           | D                           | E                          | EL                          |               |
| 01     | 10<br>9.62<br>37.04<br>25.64 | 8<br>7.69<br>29.63<br>18.60 | 4<br>3.85<br>14.81<br>44.44 | 2<br>1.92<br>7.41<br>33.33  | 0<br>0.00<br>0.00<br>0.00  | 3<br>2.88<br>11.11<br>75.00 | 27<br>25.96   |
| 02     | 5<br>4.81<br>45.45<br>12.82  | 3<br>2.88<br>27.27<br>6.98  | 1<br>0.96<br>9.09<br>11.11  | 1<br>0.96<br>9.09<br>16.67  | 0<br>0.00<br>0.00<br>0.00  | 1<br>0.96<br>9.09<br>25.00  | 11<br>10.58   |
| 03     | 4<br>3.85<br>36.36<br>10.26  | 2<br>1.92<br>18.18<br>4.65  | 2<br>1.92<br>18.18<br>22.22 | 2<br>1.92<br>18.18<br>33.33 | 1<br>0.96<br>9.09<br>33.33 | 0<br>0.00<br>0.00<br>0.00   | 11<br>10.58   |
| 04     | 5<br>4.81<br>50.00<br>12.82  | 5<br>4.81<br>50.00<br>11.63 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00  | 0<br>0.00<br>0.00<br>0.00   | 10<br>9.62    |
| 05     | 3<br>2.88<br>60.00<br>7.69   | 2<br>1.92<br>40.00<br>4.65  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00  | 0<br>0.00<br>0.00<br>0.00   | 5<br>4.81     |
| 06     | 2<br>1.92<br>50.00<br>5.13   | 0<br>0.00<br>0.00<br>0.00   | 1<br>0.96<br>25.00<br>11.11 | 1<br>0.96<br>25.00<br>16.67 | 0<br>0.00<br>0.00<br>0.00  | 0<br>0.00<br>0.00<br>0.00   | 4<br>3.85     |
| TOTAL  | 39<br>37.50                  | 43<br>41.35                 | 9<br>8.65                   | 6<br>5.77                   | 3<br>2.88                  | 4<br>3.85                   | 104<br>100.00 |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 19

LANGGRP=OTHER

TABLE OF LGRADE BY LANGDOM

| LGRADE                                     | LANGDOM                     |                             |                             |                           |                             |                           | TOTAL         |
|--|-----------------------------|-----------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|---------------|
| FREQUENCY<br>PERCENT<br>ROW PCT<br>COL PCT | A                           | B                           | C                           | D                         | E                           | EL                        |               |
| 07   | 4<br>3.85<br>66.67<br>10.26 | 1<br>0.96<br>16.67<br>2.33  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 1<br>0.96<br>16.67<br>33.33 | 0<br>0.00<br>0.00<br>0.00 | 6<br>5.77     |
| 08   | 3<br>2.88<br>33.33<br>7.69  | 5<br>4.81<br>55.56<br>11.63 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 1<br>0.96<br>11.11<br>33.33 | 0<br>0.00<br>0.00<br>0.00 | 9<br>8.65     |
| 09   | 1<br>0.96<br>11.11<br>2.56  | 7<br>6.73<br>77.78<br>16.28 | 1<br>0.96<br>11.11<br>11.11 | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 9<br>8.65     |
| 10   | 1<br>0.96<br>20.00<br>2.56  | 4<br>3.85<br>80.00<br>9.30  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 5<br>4.81     |
| 11   | 0<br>0.00<br>0.00<br>0.00   | 4<br>3.85<br>100.00<br>9.30 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 4<br>3.85     |
| 12   | 1<br>0.96<br>33.33<br>2.56  | 2<br>1.92<br>66.67<br>4.65  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 3<br>2.88     |
| TOTAL                                      | 39<br>37.50                 | 43<br>41.35                 | 9<br>8.65                   | 6<br>5.77                 | 3<br>2.88                   | 4<br>3.85                 | 104<br>100.00 |

FREQUENCY MISSING = 3

157

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 20

LANGGRP=OTHER

| STATUS | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|--------|-----------|---------|-------------------------|-----------------------|
| 2      | 83        | 77.6    | 83                      | 77.6                  |
| 3      | 1         | 0.9     | 84                      | 78.5                  |
| 4      | 2         | 1.9     | 86                      | 80.4                  |
| 7      | 21        | 19.6    | 107                     | 100.0                 |

| PROGEC | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|--------|-----------|---------|-------------------------|-----------------------|
|        | 21        | .       | .                       | .                     |
| 2      | 85        | 98.8    | 85                      | 93.8                  |
| 3      | 1         | 1.2     | 86                      | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 21

LANGGRP-SPANISH

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 7809  | 19        | 1.2     | 19                      | 1.2                   |
| 7905  | 1         | 0.1     | 20                      | 1.3                   |
| 7909  | 9         | 0.6     | 29                      | 1.9                   |
| 8001  | 4         | 0.3     | 33                      | 2.1                   |
| 8005  | 2         | 0.1     | 35                      | 2.3                   |
| 8009  | 46        | 3.0     | 81                      | 5.3                   |
| 8101  | 3         | 0.2     | 84                      | 5.4                   |
| 8105  | 4         | 0.3     | 88                      | 5.7                   |
| 8109  | 41        | 2.7     | 129                     | 8.4                   |
| 8201  | 8         | 0.5     | 137                     | 8.9                   |
| 8209  | 73        | 4.7     | 210                     | 13.6                  |
| 8301  | 10        | 0.6     | 220                     | 14.3                  |
| 8305  | 5         | 0.3     | 225                     | 14.6                  |
| 8309  | 86        | 5.6     | 311                     | 20.2                  |
| 8401  | 6         | 0.4     | 317                     | 20.6                  |
| 8405  | 8         | 0.5     | 325                     | 21.1                  |
| 8409  | 139       | 9.0     | 464                     | 30.1                  |
| 8501  | 12        | 0.8     | 476                     | 30.9                  |
| 8505  | 13        | 0.8     | 489                     | 31.7                  |
| 8509  | 305       | 19.8    | 794                     | 51.5                  |
| 8510  | 2         | 0.1     | 796                     | 51.6                  |
| 8511  | 1         | 0.1     | 797                     | 51.7                  |
| 8601  | 36        | 2.3     | 833                     | 54.0                  |
| 8605  | 22        | 1.4     | 855                     | 55.4                  |
| 8609  | 316       | 20.5    | 1171                    | 75.9                  |
| 8610  | 89        | 5.8     | 1260                    | 81.7                  |
| 8611  | 15        | 1.0     | 1275                    | 82.7                  |
| 8612  | 15        | 1.0     | 1290                    | 83.7                  |
| 8701  | 13        | 0.8     | 1303                    | 84.5                  |
| 8702  | 11        | 0.7     | 1314                    | 85.2                  |
| 8703  | 18        | 1.2     | 1332                    | 86.4                  |
| 8704  | 4         | 0.3     | 1336                    | 86.6                  |
| 8705  | 1         | 0.1     | 1337                    | 86.7                  |
| 8708  | 3         | 0.2     | 1340                    | 86.9                  |
| 8709  | 113       | 7.3     | 1453                    | 94.2                  |
| 8710  | 29        | 1.9     | 1482                    | 96.1                  |
| 8711  | 8         | 0.5     | 1490                    | 96.6                  |
| 8712  | 6         | 0.4     | 1496                    | 97.0                  |
| 8801  | 7         | 0.5     | 1503                    | 97.5                  |
| 8802  | 6         | 0.4     | 1509                    | 97.9                  |
| 8803  | 10        | 0.6     | 1519                    | 98.5                  |
| 8804  | 7         | 0.5     | 1526                    | 99.0                  |
| 8805  | 4         | 0.3     | 1530                    | 99.2                  |
| 8809  | 5         | 0.3     | 1535                    | 99.5                  |
| 8902  | 1         | 0.1     | 1536                    | 99.6                  |
| 8903  | 6         | 0.4     | 1542                    | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 22

LANGGRP=SPANISH

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM |       |       |       |       |       |       | TOTAL  |
|--------|---------|-------|-------|-------|-------|-------|-------|--------|
|        | A       | AL    | B     | C     | D     | E     | EL    |        |
| O1     | 61      | 56    | 55    | 27    | 35    | 19    | 80    | 333    |
|        | 3.98    | 3.66  | 3.59  | 1.76  | 2.28  | 1.24  | 5.22  | 21.74  |
|        | 18.32   | 16.82 | 16.52 | 8.11  | 10.51 | 5.71  | 24.02 |        |
|        | 36.97   | 54.90 | 12.25 | 7.56  | 16.06 | 19.39 | 55.94 |        |
| O2     | 28      | 25    | 72    | 25    | 47    | 18    | 35    | 250    |
|        | 1.83    | 1.63  | 4.70  | 1.63  | 3.07  | 1.17  | 2.28  | 16.32  |
|        | 11.20   | 10.00 | 28.80 | 10.00 | 18.80 | 7.20  | 14.00 |        |
|        | 16.97   | 24.51 | 16.04 | 7.00  | 21.56 | 18.37 | 24.48 |        |
| O3     | 10      | 10    | 74    | 47    | 35    | 17    | 15    | 208    |
|        | 0.65    | 0.65  | 4.83  | 3.07  | 2.28  | 1.11  | 0.98  | 13.58  |
|        | 4.81    | 4.81  | 35.58 | 22.60 | 16.83 | 8.17  | 7.21  |        |
|        | 6.06    | 9.80  | 16.48 | 13.17 | 16.06 | 17.35 | 10.49 |        |
| O4     | 20      | 6     | 35    | 37    | 29    | 11    | 7     | 145    |
|        | 1.31    | 0.39  | 2.28  | 2.42  | 1.89  | 0.72  | 0.46  | 9.46   |
|        | 13.79   | 4.14  | 24.14 | 25.52 | 20.00 | 7.59  | 4.83  |        |
|        | 12.12   | 5.88  | 7.80  | 10.36 | 13.30 | 11.22 | 4.90  |        |
| O5     | 14      | 2     | 24    | 57    | 25    | 8     | 3     | 133    |
|        | 0.91    | 0.13  | 1.57  | 3.72  | 1.63  | 0.52  | 0.20  | 8.68   |
|        | 0.53    | 1.50  | 18.05 | 42.86 | 18.80 | 6.02  | 2.26  |        |
|        | 8.48    | 1.96  | 5.25  | 15.97 | 11.47 | 8.16  | 2.10  |        |
| O6     | 7       | 1     | 27    | 49    | 17    | 8     | 1     | 110    |
|        | 0.46    | 0.07  | 1.76  | 3.20  | 1.11  | 0.52  | 0.07  | 7.18   |
|        | 6.36    | 0.91  | 24.55 | 44.55 | 15.45 | 7.27  | 0.91  |        |
|        | 4.24    | 0.98  | 6.01  | 13.73 | 7.80  | 8.16  | 0.70  |        |
| TOTAL  | 165     | 102   | 449   | 357   | 218   | 98    | 143   | 1532   |
|        | 10.77   | 6.66  | 29.31 | 23.30 | 14.23 | 6.40  | 9.33  | 100.00 |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 23

LANGGRP=SPANISH

TABLE OF LGRADE BY LANGDOM

| LGRADE                                     | LANGDOM                     |                           |                              |                              |                            |                              |                           | TOTAL          |
|--|-----------------------------|---------------------------|------------------------------|------------------------------|----------------------------|------------------------------|---------------------------|----------------|
| FREQUENCY<br>PERCENT<br>ROW PCT<br>COL PCT | A                           | AL                        | B                            | C                            | D                          | E                            | EL                        |                |
| 07   | 8<br>0.52<br>7.55<br>4.85   | 2<br>0.13<br>1.89<br>1.96 | 37<br>2.42<br>34.91<br>8.24  | 39<br>2.55<br>36.79<br>10.92 | 8<br>0.52<br>7.55<br>3.67  | 11<br>0.72<br>10.38<br>11.22 | 1<br>0.07<br>0.94<br>0.70 | 106<br>6.92    |
| 08   | 11<br>0.72<br>12.36<br>6.67 | 0<br>0.00<br>0.00<br>0.00 | 45<br>2.94<br>50.56<br>10.02 | 18<br>1.17<br>20.22<br>5.04  | 9<br>0.59<br>10.11<br>4.13 | 5<br>0.33<br>5.62<br>5.10    | 1<br>0.07<br>1.12<br>0.70 | 89<br>5.81     |
| 09   | 5<br>0.33<br>7.25<br>3.03   | 0<br>0.00<br>0.00<br>0.00 | 37<br>2.42<br>53.62<br>8.24  | 18<br>1.17<br>26.09<br>5.04  | 8<br>0.52<br>11.59<br>3.67 | 1<br>0.07<br>1.45<br>1.02    | 0<br>0.00<br>0.00<br>0.00 | 69<br>4.50     |
| 10   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 16<br>1.04<br>44.44<br>3.56  | 17<br>1.11<br>47.22<br>4.76  | 3<br>0.20<br>8.33<br>1.38  | 0<br>0.00<br>0.00<br>0.00    | 0<br>0.00<br>0.00<br>0.00 | 36<br>2.35     |
| 11   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 12<br>0.78<br>44.44<br>2.67  | 13<br>0.85<br>48.15<br>3.64  | 2<br>0.13<br>7.41<br>0.92  | 0<br>0.00<br>0.00<br>0.00    | 0<br>0.00<br>0.00<br>0.00 | 27<br>1.76     |
| 12   | 1<br>0.07<br>3.85<br>0.61   | 0<br>0.00<br>0.00<br>0.00 | 15<br>0.98<br>57.69<br>3.34  | 10<br>0.65<br>38.46<br>2.80  | 0<br>0.00<br>0.00<br>0.00  | 0<br>0.00<br>0.00<br>0.00    | 0<br>0.00<br>0.00<br>0.00 | 26<br>1.70     |
| TOTAL                                      | 165<br>10.77                | 102<br>6.66               | 449<br>29.31                 | 357<br>23.30                 | 218<br>14.23               | 98<br>6.40                   | 143<br>9.33               | 1532<br>100.00 |

FREQUENCY MISSING = 10

201

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 24

LANGGRP=SPANISH

| STATUS | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|--------|-----------|---------|-------------------------|-----------------------|
| 2      | 1285      | 83.3    | 1285                    | 83.3                  |
| 3      | 85        | 5.5     | 1370                    | 88.8                  |
| 4      | 11        | 0.7     | 1381                    | 89.6                  |
| 5      | 17        | 1.1     | 1398                    | 90.7                  |
| 7      | 144       | 9.3     | 1542                    | 100.0                 |

| PROGREC | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|---------|-----------|---------|-------------------------|-----------------------|
|         | 144       |         |                         |                       |
| 1       | 875       | 62.6    | 875                     | 62.6                  |
| 2       | 484       | 34.6    | 1359                    | 97.2                  |
| 3       | 22        | 1.6     | 1381                    | 98.8                  |
| 5       | 17        | 1.2     | 1398                    | 100.0                 |

202



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 16, 1989 25

LANGGRP=VIETNAMESE

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8009  | 5         | 6.7     | 5                       | 6.7                   |
| 8109  | 1         | 1.3     | 6                       | 8.0                   |
| 8201  | 1         | 1.3     | 7                       | 9.3                   |
| 8209  | 2         | 2.7     | 9                       | 12.0                  |
| 8301  | 2         | 2.7     | 11                      | 14.7                  |
| 8309  | 3         | 4.0     | 14                      | 18.7                  |
| 8405  | 1         | 1.3     | 15                      | 20.0                  |
| 8409  | 8         | 10.7    | 23                      | 30.7                  |
| 8501  | 2         | 2.7     | 25                      | 33.3                  |
| 8509  | 8         | 10.7    | 33                      | 44.0                  |
| 8601  | 2         | 2.7     | 35                      | 46.7                  |
| 8605  | 4         | 5.3     | 39                      | 52.0                  |
| 8609  | 13        | 17.3    | 52                      | 69.3                  |
| 8610  | 6         | 8.0     | 58                      | 77.3                  |
| 8611  | 1         | 1.3     | 59                      | 78.7                  |
| 8612  | 2         | 2.7     | 61                      | 81.3                  |
| 8703  | 2         | 2.7     | 63                      | 84.0                  |
| 8709  | 7         | 9.3     | 70                      | 93.3                  |
| 8710  | 1         | .3      | 71                      | 94.7                  |
| 8712  | 1         | 1.3     | 72                      | 96.0                  |
| 8802  | 1         | 1.3     | 73                      | 97.3                  |
| 8803  | 1         | 1.3     | 74                      | 98.7                  |
| 8804  | 1         | 1.3     | 75                      | 100.0                 |

203

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 26

LANGGRP=VIETNAMESE

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM                     |                             |                             |                             | TOTAL        |
|--------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------|
|        | A                           | B                           | C                           | D                           |              |
| 01     | 4<br>5.33<br>36.36<br>11.43 | 6<br>8.00<br>54.55<br>17.65 | 1<br>1.33<br>9.09<br>33.33  | 0<br>0.00<br>0.00<br>0.00   | 11<br>14.67  |
| 02     | 4<br>5.33<br>66.67<br>11.43 | 1<br>1.33<br>16.67<br>2.94  | 1<br>1.33<br>16.67<br>33.33 | 0<br>0.00<br>0.00<br>0.00   | 6<br>8.00    |
| 03     | 4<br>5.33<br>50.00<br>11.43 | 3<br>4.00<br>37.50<br>8.82  | 0<br>0.00<br>0.00<br>0.00   | 1<br>1.33<br>12.50<br>33.33 | 8<br>10.67   |
| 04     | 4<br>5.33<br>66.67<br>11.43 | 2<br>2.67<br>33.33<br>5.88  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 6<br>8.00    |
| 05     | 6<br>8.00<br>85.71<br>17.14 | 1<br>1.33<br>14.29<br>2.94  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 7<br>9.33    |
| 06     | 2<br>2.67<br>28.57<br>5.71  | 4<br>5.33<br>57.14<br>11.76 | 0<br>0.00<br>0.00<br>0.00   | 1<br>1.33<br>14.29<br>33.33 | 7<br>9.33    |
| TOTAL  | 35<br>46.67                 | 34<br>45.33                 | 3<br>4.00                   | 3<br>4.00                   | 75<br>100.00 |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13:50 TUESDAY, JULY 18, 1989 27

LANGGRP=VIETNAMESE

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM |        |       |       | TOTAL  |
|--------|---------|--------|-------|-------|--------|
|        | A       | B      | C     | D     |        |
| 07     | 6       | 2      | 1     | 0     | 9      |
|        | 8.00    | 2.67   | 1.33  | 0.00  | 12.00  |
|        | 66.67   | 22.22  | 11.11 | 0.00  |        |
|        | 17.14   | 5.88   | 33.33 | 0.00  |        |
| 08     | 3       | 4      | 0     | 1     | 8      |
|        | 4.00    | 5.33   | 0.00  | 1.33  | 10.67  |
|        | 37.50   | 50.00  | 0.00  | 12.50 |        |
|        | 8.57    | 11.76  | 0.00  | 33.33 |        |
| 09     | 0       | 4      | 0     | 0     | 4      |
|        | 0.00    | 5.33   | 0.00  | 0.00  | 5.33   |
|        | 0.00    | 100.00 | 0.00  | 0.00  |        |
|        | 0.00    | 11.76  | 0.00  | 0.00  |        |
| 10     | 2       | 2      | 0     | 0     | 4      |
|        | 2.67    | 2.67   | 0.00  | 0.00  | 5.33   |
|        | 50.00   | 50.00  | 0.00  | 0.00  |        |
|        | 5.71    | 5.88   | 0.00  | 0.00  |        |
| 11     | 0       | 3      | 0     | 0     | 3      |
|        | 0.00    | 4.00   | 0.00  | 0.00  | 4.00   |
|        | 0.00    | 100.00 | 0.00  | 0.00  |        |
|        | 0.00    | 8.82   | 0.00  | 0.00  |        |
| 12     | 0       | 2      | 0     | 0     | 2      |
|        | 0.00    | 2.67   | 0.00  | 0.00  | 2.67   |
|        | 0.00    | 100.00 | 0.00  | 0.00  |        |
|        | 0.00    | 5.88   | 0.00  | 0.00  |        |
| TOTAL  | 35      | 34     | 5     | 3     | 75     |
|        | 46.67   | 45.33  | 4.00  | 4.00  | 100.00 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

13 50 TUESDAY, JULY 18, 1989 28

LANGGRP=VIETNAMESE

| STATUS | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|--------|-----------|---------|-------------------------|-----------------------|
| 2      | 67        | 89.3    | 67                      | 89.3                  |
| 3      | 2         | 2.7     | 69                      | 92.0                  |
| 7      | 6         | 8.0     | 75                      | 100.0                 |

| PROGREC | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|---------|-----------|---------|-------------------------|-----------------------|
|         | 6         |         |                         |                       |
| 1       | 43        | 62.3    | 43                      | 62.3                  |
| 2       | 25        | 36.2    | 68                      | 98.6                  |
| 3       | 1         | 1.4     | 69                      | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP STUDENTS ACHIEVEMENT ANALYSIS  
STATUS 7

13.50 TUESDAY, JULY 18, 1989 29

LANGGRP=OTHER

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8605  | 1         | 4.8     | 1                       | 4.8                   |
| 8609  | 7         | 33.3    | 8                       | 38.1                  |
| 8610  | 3         | 14.3    | 11                      | 52.4                  |
| 8709  | 6         | 28.6    | 17                      | 81.0                  |
| 8802  | 2         | 9.5     | 19                      | 90.5                  |
| 8803  | 1         | 4.8     | 20                      | 95.2                  |
| 8809  | 1         | 4.8     | 21                      | 100.0                 |

207

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 STATUS 7

13:50 TUESDAY, JULY 18, 1989 30

LANGGRP=SPANISH

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 7809  | 1         | 0.7     | 1                       | 0.7                   |
| 8009  | 5         | 3.5     | 6                       | 4.2                   |
| 8105  | 1         | 0.7     | 7                       | 4.9                   |
| 8109  | 2         | 1.4     | 9                       | 6.2                   |
| 8201  | 1         | 0.7     | 10                      | 6.9                   |
| 8209  | 6         | 4.2     | 16                      | 11.1                  |
| 8309  | 10        | 6.9     | 26                      | 18.1                  |
| 8401  | 1         | 0.7     | 27                      | 18.7                  |
| 8405  | 2         | 1.4     | 29                      | 20.1                  |
| 8409  | 10        | 6.9     | 39                      | 27.1                  |
| 8501  | 1         | 0.7     | 40                      | 27.8                  |
| 8509  | 27        | 18.8    | 67                      | 46.5                  |
| 8511  | 1         | 0.7     | 68                      | 47.2                  |
| 8601  | 2         | 1.4     | 70                      | 48.6                  |
| 8605  | 3         | 2.1     | 73                      | 50.7                  |
| 8609  | 34        | 23.6    | 107                     | 74.3                  |
| 8610  | 8         | 5.6     | 115                     | 79.9                  |
| 8611  | 2         | 2.1     | 118                     | 81.9                  |
| 8701  | 2         | 1.4     | 120                     | 83.3                  |
| 8702  | 1         | 0.7     | 121                     | 84.0                  |
| 8704  | 1         | 0.7     | 122                     | 84.7                  |
| 8709  | 15        | 10.4    | 137                     | 95.1                  |
| 8710  | 4         | 2.8     | 141                     | 97.9                  |
| 8803  | 1         | 0.7     | 142                     | 98.6                  |
| 8805  | 1         | 0.7     | 143                     | 99.3                  |
| 8809  | 1         | 0.7     | 144                     | 100.0                 |

208

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP STUDENTS ACHIEVEMENT ANALYSIS  
STATUS 7

13:50 TUESDAY, JULY 18, 1989 31

LANGGRP-VIETNAMESE

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8009  | 1         | 16.7    | 1                       | 16.7                  |
| 8509  | 1         | 16.7    | 2                       | 33.3                  |
| 8609  | 1         | 16.7    | 3                       | 50.0                  |
| 8612  | 1         | 16.7    | 4                       | 66.7                  |
| 8703  | 1         | 16.7    | 5                       | 83.3                  |
| 8803  | 1         | 16.7    | 6                       | 100.0                 |

200

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 TOTAL LEPs WITH STATUS 7

13.50 TUESDAY, JULY 18, 1989 32

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 7809  | 1         | 0.6     | 1                       | 0.6                   |
| 8009  | 6         | 3.5     | 7                       | 4.1                   |
| 8105  | 1         | 0.6     | 8                       | 4.7                   |
| 8109  | 2         | 1.2     | 10                      | 5.8                   |
| 8201  | 1         | 0.6     | 11                      | 6.4                   |
| 8209  | 6         | 3.5     | 17                      | 9.9                   |
| 8309  | 10        | 5.8     | 27                      | 15.8                  |
| 8401  | 1         | 0.6     | 28                      | 16.4                  |
| 8405  | 2         | 1.2     | 30                      | 17.5                  |
| 8409  | 10        | 5.8     | 40                      | 23.4                  |
| 8501  | 1         | 0.6     | 41                      | 24.0                  |
| 8509  | 28        | 16.4    | 69                      | 40.4                  |
| 8511  | 1         | 0.6     | 70                      | 40.9                  |
| 8601  | 2         | 1.2     | 72                      | 42.1                  |
| 8605  | 4         | 2.3     | 76                      | 44.4                  |
| 8609  | 42        | 24.6    | 118                     | 69.0                  |
| 8610  | 11        | 6.4     | 129                     | 75.4                  |
| 8611  | 3         | 1.8     | 132                     | 77.2                  |
| 8612  | 1         | 0.6     | 133                     | 77.8                  |
| 8701  | 2         | 1.2     | 135                     | 78.9                  |
| 8702  | 1         | 0.6     | 136                     | 79.5                  |
| 8703  | 1         | 0.6     | 137                     | 80.1                  |
| 8704  | 1         | 0.6     | 138                     | 80.7                  |
| 8709  | 21        | 12.3    | 159                     | 93.0                  |
| 8710  | 4         | 2.3     | 163                     | 95.3                  |
| 8802  | 2         | 1.2     | 165                     | 96.5                  |
| 8803  | 3         | 1.8     | 168                     | 98.2                  |
| 8805  | 1         | 0.6     | 169                     | 98.8                  |
| 8809  | 2         | 1.2     | 171                     | 100.0                 |

210



APPENDIX D

PROGRAM RECEIVED DATA

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 1

LANGGRP=OTHER

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8109  | 1         | 0.9     | 1                       | 0.9                   |
| 8209  | 2         | 1.9     | 3                       | 2.8                   |
| 8309  | 5         | 4.7     | 8                       | 7.5                   |
| 8401  | 1         | 0.9     | 9                       | 8.4                   |
| 8409  | 5         | 4.7     | 14                      | 13.1                  |
| 8505  | 1         | 0.9     | 15                      | 14.0                  |
| 8509  | 2         | 1.9     | 17                      | 15.9                  |
| 8601  | 1         | 0.9     | 18                      | 16.8                  |
| 8602  | 1         | 0.9     | 19                      | 17.8                  |
| 8605  | 1         | 0.9     | 20                      | 18.7                  |
| 8609  | 21        | 19.6    | 41                      | 38.3                  |
| 8610  | 14        | 13.1    | 55                      | 51.4                  |
| 8611  | 1         | 0.9     | 56                      | 52.3                  |
| 8612  | 1         | 0.9     | 57                      | 53.3                  |
| 8701  | 2         | 1.9     | 59                      | 55.1                  |
| 8702  | 1         | 0.9     | 60                      | 56.1                  |
| 8709  | 19        | 17.8    | 79                      | 73.8                  |
| 8710  | 7         | 6.5     | 86                      | 80.4                  |
| 8711  | 5         | 4.7     | 91                      | 85.0                  |
| 8801  | 1         | 0.9     | 92                      | 86.0                  |
| 8802  | 4         | 3.7     | 96                      | 89.7                  |
| 8803  | 3         | 2.8     | 99                      | 92.5                  |
| 8804  | 1         | 0.9     | 100                     | 93.5                  |
| 8805  | 2         | 1.9     | 102                     | 95.3                  |
| 8809  | 5         | 4.7     | 107                     | 100.0                 |

*Lang rank  
 Dec 11 (nto)*

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 2

LANGGRP=OTHER

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM |       |       |       |       |       | TOTAL  |
|--------|---------|-------|-------|-------|-------|-------|--------|
|        | A       | B     | C     | D     | E     | EL    |        |
| 01     | 10      | 8     | 4     | 2     | 0     | 3     | 27     |
|        | 9.62    | 7.69  | 3.85  | 1.92  | 0.00  | 2.88  | 25.96  |
|        | 37.04   | 29.63 | 14.81 | 7.41  | 0.00  | 11.11 |        |
|        | 25.64   | 18.60 | 44.44 | 33.33 | 0.00  | 75.00 |        |
| 02     | 5       | 3     | 1     | 1     | 0     | 1     | 11     |
|        | 4.81    | 2.88  | 0.96  | 0.96  | 0.00  | 0.96  | 10.58  |
|        | 45.45   | 27.27 | 9.09  | 9.09  | 0.00  | 9.09  |        |
|        | 12.82   | 6.98  | 11.11 | 16.67 | 0.00  | 25.00 |        |
| 03     | 4       | 2     | 2     | 2     | 1     | 0     | 11     |
|        | 3.85    | 1.92  | 1.92  | 1.92  | 0.96  | 0.00  | 10.58  |
|        | 36.36   | 18.18 | 18.18 | 18.18 | 9.09  | 0.00  |        |
|        | 10.26   | 4.65  | 22.22 | 33.33 | 33.33 | 0.00  |        |
| 04     | 5       | 5     | 0     | 0     | 0     | 0     | 10     |
|        | 4.81    | 4.81  | 0.00  | 0.00  | 0.00  | 0.00  | 9.62   |
|        | 50.00   | 50.00 | 0.00  | 0.00  | 0.00  | 0.00  |        |
|        | 12.82   | 11.63 | 0.00  | 0.00  | 0.00  | 0.00  |        |
| 05     | 3       | 2     | 0     | 0     | 0     | 0     | 5      |
|        | 2.88    | 1.92  | 0.00  | 0.00  | 0.00  | 0.00  | 4.81   |
|        | 60.00   | 40.00 | 0.00  | 0.00  | 0.00  | 0.00  |        |
|        | 7.69    | 4.65  | 0.00  | 0.00  | 0.00  | 0.00  |        |
| 06     | 2       | 0     | 1     | 1     | 0     | 0     | 4      |
|        | 1.92    | 0.00  | 0.96  | 0.96  | 0.00  | 0.00  | 3.85   |
|        | 50.00   | 0.00  | 25.00 | 25.00 | 0.00  | 0.00  |        |
|        | 5.13    | 0.00  | 11.11 | 16.67 | 0.00  | 0.00  |        |
| TOTAL  | 39      | 43    | 9     | 6     | 3     | 4     | 104    |
|        | 37.50   | 41.35 | 8.65  | 5.77  | 2.88  | 3.85  | 100.00 |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 3

LANGGRP=OTHER

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM                     |                             |                             |                           |                             |                           | TOTAL         |
|--------|-----------------------------|-----------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|---------------|
|        | A                           | B                           | C                           | D                         | E                           | EL                        |               |
| 07     | 4<br>3.85<br>66.67<br>10.26 | 1<br>0.96<br>16.67<br>2.33  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 1<br>0.96<br>16.67<br>33.33 | 0<br>0.00<br>0.00<br>0.00 | 6<br>5.77     |
| 08     | 3<br>2.88<br>33.33<br>7.69  | 5<br>4.81<br>55.56<br>11.63 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 1<br>0.96<br>11.11<br>33.33 | 0<br>0.00<br>0.00<br>0.00 | 9<br>8.65     |
| 09     | 1<br>0.96<br>11.11<br>2.56  | 7<br>6.73<br>77.78<br>16.28 | 1<br>0.96<br>11.11<br>11.11 | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 9<br>8.65     |
| 10     | 1<br>0.96<br>20.00<br>2.56  | 4<br>3.85<br>80.00<br>9.30  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 5<br>4.81     |
| 11     | 0<br>0.00<br>0.00<br>0.00   | 4<br>3.85<br>100.00<br>9.30 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 4<br>3.85     |
| 12     | 1<br>0.96<br>33.33<br>2.56  | 2<br>1.92<br>66.67<br>4.65  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00 | 3<br>2.88     |
| TOTAL  | 39<br>37.50                 | 43<br>41.35                 | 9<br>8.65                   | 6<br>5.77                 | 3<br>2.88                   | 4<br>3.85                 | 104<br>100.00 |

FREQUENCY MISSING = 3

214

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 4

LANGGRP=OTHER

| STATUS | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|--------|-----------|---------|-------------------------|-----------------------|
| 2      | 83        | 77.6    | 83                      | 77.6                  |
| 3      | 1         | 0.9     | 84                      | 78.5                  |
| 4      | 2         | 1.9     | 86                      | 80.4                  |
| 7      | 21        | 19.6    | 107                     | 100.0                 |

| PROGREC | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|---------|-----------|---------|-------------------------|-----------------------|
|         | 21        |         |                         |                       |
| 2       | 85        | 98.8    | 85                      | 98.8                  |
| 3       | 1         | 1.2     | 86                      | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 5

LANGGRP=SPANISH

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 7809  | 19        | 1.2     | 19                      | 1.2                   |
| 7905  | 1         | 0.1     | 20                      | 1.3                   |
| 7909  | 9         | 0.6     | 29                      | 1.9                   |
| 8001  | 4         | 0.3     | 33                      | 2.1                   |
| 8005  | 2         | 0.1     | 35                      | 2.3                   |
| 8009  | 46        | 3.0     | 81                      | 5.3                   |
| 8101  | 3         | 0.2     | 84                      | 5.4                   |
| 8105  | 4         | 0.3     | 88                      | 5.7                   |
| 8109  | 41        | 2.7     | 129                     | 8.4                   |
| 8201  | 8         | 0.5     | 137                     | 8.9                   |
| 8209  | 73        | 4.7     | 210                     | 13.6                  |
| 8301  | 10        | 0.6     | 220                     | 14.3                  |
| 8305  | 5         | 0.3     | 225                     | 14.6                  |
| 8309  | 86        | 5.6     | 311                     | 20.2                  |
| 8401  | 6         | 0.4     | 317                     | 20.6                  |
| 8405  | 8         | 0.5     | 325                     | 21.1                  |
| 8409  | 139       | 9.0     | 464                     | 30.1                  |
| 8501  | 12        | 0.8     | 476                     | 30.9                  |
| 8505  | 13        | 0.8     | 489                     | 31.7                  |
| 8509  | 305       | 19.8    | 794                     | 51.5                  |
| 8510  | 2         | 0.1     | 796                     | 51.6                  |
| 8511  | 1         | 0.1     | 797                     | 51.7                  |
| 8601  | 36        | 2.3     | 833                     | 54.0                  |
| 8605  | 22        | 1.4     | 855                     | 55.4                  |
| 8609  | 316       | 20.5    | 1171                    | 75.9                  |
| 8610  | 89        | 5.8     | 1260                    | 81.7                  |
| 8611  | 15        | 1.0     | 1275                    | 82.7                  |
| 8612  | 15        | 1.0     | 1290                    | 83.7                  |
| 8701  | 13        | 0.8     | 1303                    | 84.5                  |
| 8702  | 11        | 0.7     | 1314                    | 85.2                  |
| 8703  | 18        | 1.2     | 1332                    | 86.4                  |
| 8704  | 4         | 0.3     | 1336                    | 86.6                  |
| 8705  | 1         | 0.1     | 1337                    | 86.7                  |
| 8708  | 3         | 0.2     | 1340                    | 86.9                  |
| 8709  | 113       | 7.3     | 1453                    | 94.2                  |
| 8710  | 29        | 1.9     | 1482                    | 96.1                  |
| 8711  | 8         | 0.5     | 1490                    | 96.6                  |
| 8712  | 6         | 0.4     | 1496                    | 97.0                  |
| 8801  | 7         | 0.5     | 1503                    | 97.5                  |
| 8802  | 6         | 0.4     | 1509                    | 97.9                  |
| 8803  | 10        | 0.6     | 1519                    | 98.5                  |
| 8804  | 7         | 0.5     | 1526                    | 99.0                  |
| 8805  | 4         | 0.3     | 1530                    | 99.2                  |
| 8809  | 5         | 0.3     | 1535                    | 99.5                  |
| 8902  | 1         | 0.1     | 1536                    | 99.6                  |
| 8903  | 6         | 0.4     | 1542                    | 100.0                 |

216

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 6

LANGGRP=SPANISH

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM                      |                              |                              |                              |                              |                             |                              | TOTAL          |
|--------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|------------------------------|----------------|
|        | A                            | AL                           | B                            | C                            | D                            | E                           | EL                           |                |
| 01     | 61<br>3.98<br>18.32<br>36.97 | 56<br>3.66<br>16.82<br>54.90 | 55<br>3.59<br>16.52<br>12.25 | 27<br>1.76<br>8.11<br>7.56   | 35<br>2.28<br>10.51<br>16.06 | 19<br>1.24<br>5.71<br>19.39 | 80<br>5.22<br>24.02<br>55.94 | 333<br>21.74   |
| 02     | 28<br>1.83<br>11.20<br>16.97 | 25<br>1.63<br>10.00<br>24.51 | 72<br>4.70<br>28.80<br>16.04 | 25<br>1.63<br>10.00<br>7.00  | 47<br>3.07<br>18.80<br>21.56 | 18<br>1.17<br>7.20<br>18.37 | 35<br>2.28<br>14.00<br>24.48 | 250<br>16.32   |
| 03     | 10<br>0.65<br>4.81<br>6.06   | 10<br>0.65<br>4.81<br>9.80   | 74<br>4.83<br>35.58<br>16.48 | 47<br>3.07<br>22.60<br>13.17 | 35<br>2.28<br>16.83<br>16.06 | 17<br>1.11<br>8.17<br>17.35 | 15<br>0.98<br>7.21<br>10.49  | 208<br>13.58   |
| 04     | 20<br>1.31<br>13.79<br>12.12 | 6<br>0.39<br>4.14<br>5.88    | 35<br>2.28<br>24.14<br>7.80  | 37<br>2.42<br>25.52<br>10.36 | 29<br>1.89<br>20.00<br>13.30 | 11<br>0.72<br>7.59<br>11.22 | 7<br>0.46<br>4.83<br>4.90    | 145<br>9.46    |
| 05     | 14<br>0.91<br>10.53<br>8.48  | 2<br>0.13<br>1.50<br>1.96    | 24<br>1.57<br>18.05<br>5.35  | 57<br>3.72<br>42.86<br>15.97 | 25<br>1.63<br>18.80<br>11.47 | 8<br>0.52<br>6.02<br>8.16   | 3<br>0.20<br>2.26<br>2.10    | 133<br>8.68    |
| 06     | 7<br>0.46<br>6.36<br>4.24    | 1<br>0.07<br>0.91<br>0.98    | 27<br>1.76<br>24.55<br>6.01  | 49<br>3.20<br>44.55<br>13.73 | 17<br>1.11<br>15.45<br>7.80  | 8<br>0.52<br>7.27<br>8.16   | 1<br>0.07<br>0.91<br>0.70    | 110<br>7.18    |
| TOTAL  | 165<br>10.77                 | 102<br>6.56                  | 449<br>29.31                 | 357<br>23.30                 | 218<br>14.23                 | 98<br>6.40                  | 143<br>9.33                  | 1532<br>100.00 |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 7

LANGGRP=SPANISH

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM |      |       |       |       |       |      | TOTAL  |
|--------|---------|------|-------|-------|-------|-------|------|--------|
|        | A       | AL   | B     | C     | D     | E     | EL   |        |
| 07     | 8       | 2    | 37    | 39    | 8     | 11    | 1    | 106    |
|        | 0.52    | 0.13 | 2.42  | 2.55  | 0.52  | 0.72  | 0.07 | 6.92   |
|        | 7.55    | 1.89 | 34.91 | 36.79 | 7.55  | 10.38 | 0.94 |        |
|        | 4.85    | 1.96 | 8.24  | 10.92 | 3.67  | 11.22 | 0.70 |        |
| 08     | 11      | 0    | 45    | 18    | 9     | 5     | 1    | 89     |
|        | 0.72    | 0.00 | 2.94  | 1.17  | 0.59  | 0.33  | 0.07 | 5.81   |
|        | 12.36   | 0.00 | 50.56 | 20.22 | 10.11 | 5.62  | 1.12 |        |
|        | 6.67    | 0.00 | 10.02 | 5.04  | 4.13  | 5.10  | 0.70 |        |
| 09     | 5       | 0    | 37    | 18    | 8     | 1     | 0    | 69     |
|        | 0.33    | 0.00 | 2.42  | 1.17  | 0.52  | 0.07  | 0.00 | 4.50   |
|        | 7.25    | 0.00 | 53.62 | 26.09 | 11.59 | 1.45  | 0.00 |        |
|        | 3.03    | 0.00 | 8.24  | 5.04  | 3.67  | 1.02  | 0.00 |        |
| 10     | 0       | 0    | 16    | 17    | 3     | 0     | 0    | 36     |
|        | 0.00    | 0.00 | 1.04  | 1.11  | 0.20  | 0.00  | 0.00 | 2.35   |
|        | 0.00    | 0.00 | 44.44 | 47.22 | 8.33  | 0.00  | 0.00 |        |
|        | 0.00    | 0.00 | 3.56  | 4.76  | 1.38  | 0.00  | 0.00 |        |
| 11     | 0       | 0    | 12    | 13    | 2     | 0     | 0    | 27     |
|        | 0.00    | 0.00 | 0.78  | 0.85  | 0.13  | 0.00  | 0.00 | 1.76   |
|        | 0.00    | 0.00 | 44.44 | 48.15 | 7.41  | 0.00  | 0.00 |        |
|        | 0.00    | 0.00 | 2.67  | 3.64  | 0.92  | 0.00  | 0.00 |        |
| 12     | 1       | 0    | 15    | 10    | 0     | 0     | 0    | 26     |
|        | 0.07    | 0.00 | 0.98  | 0.65  | 0.00  | 0.00  | 0.00 | 1.70   |
|        | 3.85    | 0.00 | 57.69 | 38.46 | 0.00  | 0.00  | 0.00 |        |
|        | 0.61    | 0.00 | 3.34  | 2.80  | 0.00  | 0.00  | 0.00 |        |
| TOTAL  | 165     | 102  | 449   | 357   | 218   | 98    | 143  | 1532   |
|        | 10.77   | 6.66 | 29.31 | 23.30 | 14.23 | 6.40  | 9.33 | 100.00 |

FREQUENCY MISSING = 10

218



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 8

LANGGRP-SPANISH

| STATUS | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|--------|-----------|---------|-------------------------|-----------------------|
| 2      | 1285      | 83.3    | 1285                    | 83.3                  |
| 3      | 85        | 5.5     | 1370                    | 88.8                  |
| 4      | 11        | 0.7     | 1381                    | 89.6                  |
| 5      | 17        | 1.1     | 1398                    | 90.7                  |
| 7      | 144       | 9.3     | 1542                    | 100.0                 |

| PROGREC | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|---------|-----------|---------|-------------------------|-----------------------|
|         | 144       |         |                         |                       |
| 1 bil   | 875       | 62.6    | 875                     | 62.6                  |
| 2 base  | 484       | 34.6    | 1359                    | 97.2                  |
| 3 spec  | 22        | 1.6     | 1381                    | 98.8                  |
| 5 other | 17        | 1.2     | 1398                    | 100.0                 |

*2-12-89*

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 9

LANGGRP=VIETNAMESE

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8009  | 5         | 6.7     | 5                       | 6.7                   |
| 8109  | 1         | 1.3     | 6                       | 8.0                   |
| 8201  | 1         | 1.3     | 7                       | 9.3                   |
| 8209  | 2         | 2.7     | 9                       | 12.0                  |
| 8301  | 2         | 2.7     | 11                      | 14.7                  |
| 8309  | 3         | 4.0     | 14                      | 18.7                  |
| 8405  | 1         | 1.3     | 15                      | 20.0                  |
| 8409  | 8         | 10.7    | 23                      | 30.7                  |
| 8501  | 2         | 2.7     | 25                      | 33.3                  |
| 8509  | 8         | 10.7    | 33                      | 44.0                  |
| 8601  | 2         | 2.7     | 35                      | 46.7                  |
| 8605  | 4         | 5.3     | 39                      | 52.0                  |
| 8609  | 13        | 17.3    | 52                      | 69.3                  |
| 8610  | 6         | 8.0     | 58                      | 77.3                  |
| 8611  | 1         | 1.3     | 59                      | 78.7                  |
| 8612  | 2         | 2.7     | 61                      | 81.3                  |
| 8703  | 2         | 2.7     | 63                      | 84.0                  |
| 8709  | 7         | 9.3     | 70                      | 93.3                  |
| 8710  | 1         | 1.3     | 71                      | 94.7                  |
| 8712  | 1         | 1.3     | 72                      | 96.0                  |
| 8802  | 1         | 1.3     | 73                      | 97.3                  |
| 8803  | 1         | 1.3     | 74                      | 98.7                  |
| 8804  | 1         | 1.3     | 75                      | 100.0                 |

220

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 10

LANGGRP=VIETNAMESE

TABLE OF LGRADE BY LANGDOM

| LGRADE | LANGDOM                     |                             |                             |                             | TOTAL        |
|--------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------|
|        | A                           | B                           | C                           | D                           |              |
| 01     | 4<br>5.33<br>36.36<br>11.43 | 6<br>8.00<br>54.55<br>17.65 | 1<br>1.33<br>9.09<br>33.33  | 0<br>0.00<br>0.00<br>0.00   | 11<br>14.67  |
| 02     | 4<br>5.33<br>66.67<br>11.43 | 1<br>1.33<br>16.67<br>2.94  | 1<br>1.33<br>16.67<br>33.33 | 0<br>0.00<br>0.00<br>0.00   | 6<br>8.00    |
| 03     | 4<br>5.33<br>50.00<br>11.43 | 3<br>4.00<br>37.50<br>8.82  | 0<br>0.00<br>0.00<br>0.00   | 1<br>1.33<br>12.50<br>33.33 | 8<br>10.67   |
| 04     | 4<br>5.33<br>66.67<br>11.43 | 2<br>2.67<br>33.33<br>5.88  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 6<br>8.00    |
| 05     | 6<br>8.00<br>85.71<br>17.14 | 1<br>1.33<br>14.29<br>2.94  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 7<br>9.33    |
| 06     | 2<br>2.67<br>28.57<br>5.71  | 4<br>5.33<br>57.14<br>11.76 | 0<br>0.00<br>0.00<br>0.00   | 1<br>1.33<br>14.29<br>33.33 | 7<br>9.33    |
| TOTAL  | 35<br>46.67                 | 34<br>45.33                 | 3<br>4.00                   | 3<br>4.00                   | 75<br>100.00 |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 11

LANGGRP=VIETNAMESE

TABLE OF LGRADE BY LANGDOM

| LGRADE                                     | LANGDOM                     |                              |                             |                             | TOTAL        |
|--|-----------------------------|------------------------------|-----------------------------|-----------------------------|--------------|
| FREQUENCY<br>PERCENT<br>ROW PCT<br>COL PCT | A                           | B                            | C                           | D                           |              |
| 07   | 6<br>8.00<br>66.67<br>17.14 | 2<br>2.67<br>22.22<br>5.88   | 1<br>1.33<br>11.11<br>33.33 | 0<br>0.00<br>0.00<br>0.00   | 9<br>12.00   |
| 08   | 3<br>4.00<br>37.50<br>8.57  | 4<br>5.33<br>50.00<br>11.76  | 0<br>0.00<br>0.00<br>0.00   | 1<br>1.33<br>12.50<br>33.33 | 8<br>10.67   |
| 09   | 0<br>0.00<br>0.00<br>0.00   | 4<br>5.33<br>100.00<br>11.76 | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 4<br>5.33    |
| 10   | 2<br>2.67<br>50.00<br>5.71  | 2<br>2.67<br>50.00<br>5.88   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 4<br>5.33    |
| 11   | 0<br>0.00<br>0.00<br>0.00   | 3<br>4.00<br>100.00<br>8.82  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 3<br>4.00    |
| 12   | 0<br>0.00<br>0.00<br>0.00   | 2<br>2.67<br>100.00<br>5.88  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 2<br>2.67    |
| TOTAL                                      | 35<br>46.67                 | 34<br>45.33                  | 3<br>4.00                   | 3<br>4.00                   | 75<br>100.00 |

222

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 ALL LEP STUDENTS

14:14 THURSDAY, JULY 13, 1989 12

LANGGRP=VIETNAMESE

| STATUS | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|--------|-----------|---------|-------------------------|-----------------------|
| 2      | 67        | 89.3    | 67                      | 89.3                  |
| 3      | 2         | 2.7     | 69                      | 92.0                  |
| 7      | 6         | 8.0     | 75                      | 100.0                 |

| PROGREC | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|---------|-----------|---------|-------------------------|-----------------------|
|         | 6         |         |                         |                       |
| 1       | 43        | 62.3    | 43                      | 62.3                  |
| 2       | 25        | 36.2    | 68                      | 98.6                  |
| 3       | 1         | 1.4     | 69                      | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP STUDENTS ACHIEVEMENT ANALYSIS  
STATUS 7

14:14 THURSDAY, JULY 13, 1989 13

LANGGRP=OTHER

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8605  | 1         | 4.8     | 1                       | 4.8                   |
| 8609  | 7         | 33.3    | 8                       | 38.1                  |
| 8610  | 3         | 14.3    | 11                      | 52.4                  |
| 8709  | 6         | 28.6    | 17                      | 81.0                  |
| 8802  | 2         | 9.5     | 19                      | 90.5                  |
| 8803  | 1         | 4.8     | 20                      | 95.2                  |
| 8809  | 1         | 4.8     | 21                      | 100.0                 |

221

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 STATUS 7

14:14 THURSDAY, JULY 13, 1989 14

LANGGRP=SPANISH

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 7809  | 1         | 0.7     | 1                       | 0.7                   |
| 8009  | 5         | 3.5     | 6                       | 4.2                   |
| 8105  | 1         | 0.7     | 7                       | 4.9                   |
| 8109  | 2         | 1.4     | 9                       | 6.2                   |
| 8201  | 1         | 0.7     | 10                      | 6.9                   |
| 8209  | 6         | 4.2     | 16                      | 11.1                  |
| 8309  | 10        | 6.9     | 26                      | 18.1                  |
| 8401  | 1         | 0.7     | 27                      | 18.7                  |
| 8405  | 2         | 1.4     | 29                      | 20.1                  |
| 8409  | 10        | 6.9     | 39                      | 27.1                  |
| 8501  | 1         | 0.7     | 40                      | 27.8                  |
| 8509  | 27        | 18.8    | 67                      | 46.5                  |
| 8511  | 1         | 0.7     | 68                      | 47.2                  |
| 8601  | 2         | 1.4     | 70                      | 48.6                  |
| 8605  | 3         | 2.1     | 73                      | 50.7                  |
| 8609  | 34        | 23.6    | 107                     | 74.3                  |
| 8610  | 8         | 5.6     | 115                     | 79.9                  |
| 8611  | 3         | 2.1     | 118                     | 81.9                  |
| 8701  | 2         | 1.4     | 120                     | 83.3                  |
| 8702  | 1         | 0.7     | 121                     | 84.0                  |
| 8704  | 1         | 0.7     | 122                     | 84.7                  |
| 8709  | 15        | 10.4    | 137                     | 95.1                  |
| 8710  | 4         | 2.8     | 141                     | 97.9                  |
| 8803  | 1         | 0.7     | 142                     | 98.6                  |
| 8805  | 1         | 0.7     | 143                     | 99.3                  |
| 8809  | 1         | 0.7     | 144                     | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP STUDENTS ACHIEVEMENT ANALYSIS  
STATUS 7

14:14 THURSDAY, JULY 13, 1989 15

LANGGRP=VIETNAMESE

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 8009  | 1         | 16.7    | 1                       | 16.7                  |
| 8509  | 1         | 16.7    | 2                       | 33.3                  |
| 8609  | 1         | 16.7    | 3                       | 50.0                  |
| 8612  | 1         | 16.7    | 4                       | 66.7                  |
| 8703  | 1         | 16.7    | 5                       | 83.3                  |
| 8803  | 1         | 16.7    | 6                       | 100.0                 |

226



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP STUDENTS ACHIEVEMENT ANALYSIS  
 TOTAL LEPS WITH STATUS 7

14:14 THURSDAY, JULY 13, 1989 16

| ENTRY | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|-------|-----------|---------|-------------------------|-----------------------|
| 7809  | 1         | 0.6     | 1                       | 0.6                   |
| 8009  | 6         | 3.5     | 7                       | 4.1                   |
| 8105  | 1         | 0.6     | 8                       | 4.7                   |
| 8109  | 2         | 1.2     | 10                      | 5.8                   |
| 8201  | 1         | 0.6     | 11                      | 6.4                   |
| 8209  | 6         | 3.5     | 17                      | 9.9                   |
| 8309  | 10        | 5.8     | 27                      | 15.8                  |
| 8401  | 1         | 0.6     | 28                      | 16.4                  |
| 8405  | 2         | 1.2     | 30                      | 17.5                  |
| 8409  | 10        | 5.8     | 40                      | 23.4                  |
| 8501  | 1         | 0.6     | 41                      | 24.0                  |
| 8509  | 28        | 16.4    | 69                      | 40.4                  |
| 8511  | 1         | 0.6     | 70                      | 40.9                  |
| 8601  | 2         | 1.2     | 72                      | 42.1                  |
| 8605  | 4         | 2.3     | 76                      | 44.4                  |
| 8609  | 42        | 24.6    | 118                     | 69.0                  |
| 8610  | 11        | 6.4     | 129                     | 75.4                  |
| 8611  | 3         | 1.8     | 132                     | 77.2                  |
| 8612  | 1         | 0.6     | 133                     | 77.8                  |
| 8701  | 2         | 1.2     | 135                     | 78.9                  |
| 8702  | 1         | 0.6     | 136                     | 79.5                  |
| 8703  | 1         | 0.6     | 137                     | 80.1                  |
| 8704  | 1         | 0.6     | 138                     | 80.7                  |
| 8709  | 21        | 12.3    | 159                     | 93.0                  |
| 8710  | 4         | 2.3     | 163                     | 95.3                  |
| 8802  | 2         | 1.2     | 165                     | 96.5                  |
| 8803  | 3         | 1.8     | 168                     | 98.2                  |
| 8805  | 1         | 0.6     | 169                     | 98.8                  |
| 8809  | 2         | 1.2     | 171                     | 100.0                 |

APPENDIX E

COUNTS DATA



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11 24 WEDNESDAY, JUNE 21, 1989

1

NUMBER OF EXITED STUDENTS  
 AND AVERAGE NUMBER OF YEARS TO EXIT

| GRADE   |      |         |      |         |      |         |      |         |      |         |      |         |      |         |      |         |      |
|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
| 02      |      | 03      |      | 04      |      | 05      |      | 07      |      | 08      |      | 09      |      | 10      |      | TOTAL   |      |
| LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      |
| N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN |
| 8       | 2.7  | 6       | 2.9  | 6       | 3.5  | 1       | 1.0  | 1       | 7.0  | 1       | 3.3  | 1       | 10.0 | 1       | 10.0 | 25      | 3.6  |

NUMBER OF EXITED STUDENTS  
AND AVERAGE NUMBER OF YEARS TO EXIT

| GRADE | LEPTIME |      |
|-------|---------|------|
|       | N       | MEAN |
| 02    | 8       | 2.7  |
| 03    | 6       | 2.9  |
| 04    | 6       | 3.5  |
| 05    | 1       | 1.0  |
| 07    | 1       | 7.6  |
| 08    | 1       | 3.3  |
| 09    | 1       | 10.0 |
| 10    | 1       | 10.0 |
| TOTAL | 25      | 3.6  |

233

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

3

| GROUP           | GRADE |     |     |     |     |     |     |     |     |     |     |    | TOTAL |    |      |
|-----------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-------|----|------|
|                 | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06  | 07  | 08  | 09  | 10 |       | 11 | 12   |
| A REGULAR LEP   | 445   | 639 | 611 | 434 | 347 | 270 | 216 | 183 | 176 | 162 | 145 | 74 | 62    | 47 | 3811 |
| B SPECIAL ED    | 1     | 37  | 68  | 45  | 36  | 48  | 47  | 42  | 37  | 34  | 36  | 18 | 18    | 14 | 481  |
| C TOTAL LEP     | 446   | 676 | 679 | 479 | 386 | 322 | 264 | 227 | 214 | 197 | 184 | 94 | 80    | 63 | 4311 |
| D PARENT DENIAL | 14    | 26  | 33  | 20  | 8   | 16  | 15  | 35  | 84  | 88  | 97  | 56 | 42    | 43 | 577  |
| E MOD INSTR     |       |     |     |     | 3   | 4   | 1   | 2   | 1   | 1   | 3   | 2  |       | 2  | 19   |

LEP STUDENTS IN BILINGUAL EDUCATION

| GROUP              | GRADE |     |     |     |     |     |     |    |    |    | TOTAL |
|--------------------|-------|-----|-----|-----|-----|-----|-----|----|----|----|-------|
|                    | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06 | 07 | 08 |       |
| A - HISPANIC       | 381   | 523 | 491 | 376 | 282 | 207 | 165 | 39 | 54 | 52 | 2570  |
| B - VIETNAMESE     | 5     | 8   | 9   | 4   | 9   | 8   | 12  | 6  | 9  | 9  | 79    |
| D - BIL. ED. TOTAL | 386   | 531 | 500 | 380 | 291 | 215 | 177 | 45 | 63 | 61 | 2649  |

LEP STUDENTS IN ENGLISH AS A SECOND LANGUAGE EDUCATION

| GROUP             | GRADE |     |     |    |    |    |    |     |     |     |     |    |    |    | TOTAL |
|-------------------|-------|-----|-----|----|----|----|----|-----|-----|-----|-----|----|----|----|-------|
|                   | EK    | 00  | 01  | 02 | 03 | 04 | 05 | 06  | 07  | 08  | 09  | 10 | 11 | 12 |       |
|                   | N     | N   | N   | N  | N  | N  | N  | N   | N   | N   | N   | N  | N  | N  |       |
| A - HISPANIC      | 14    | 48  | 60  | 26 | 31 | 35 | 22 | 124 | 102 | 87  | 118 | 57 | 44 | 37 | 805   |
| B - VIETNAMESE    | 4     | 7   | 5   | 3  | 5  | 4  | 1  | 3   |     | 2   | 11  | 5  | 8  | 4  | 62    |
| C - ALL OTHERS    | 41    | 53  | 46  | 25 | 20 | 16 | 16 | 11  | 11  | 12  | 16  | 12 | 10 | 6  | 295   |
| D - ESL ED. TOTAL | 59    | 108 | 111 | 54 | 56 | 55 | 39 | 138 | 113 | 101 | 145 | 74 | 62 | 47 | 1162  |



LEP STUDENTS IN SPECIAL EDUCATION

| GROUP               | GRADE |    |    |    |    |    |    |    |    |    |    |    |    | TOTAL |
|---------------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|-------|
|                     | 00    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |       |
|                     | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N     |
| A - HISPANIC        | 1     | 5  | 9  | 4  | 10 | 12 | 15 | 14 | 21 | 30 | 15 | 14 | 12 | 162   |
| B - VIETNAMESE      | 1     |    |    |    |    |    |    | 1  |    |    |    |    |    | 2     |
| C - ALL OTHERS      |       | 1  | 1  |    |    | 2  |    | 1  | 1  |    | 1  | 1  | 1  | 9     |
| D - SPEC. ED. TOTAL | 2     | 6  | 10 | 4  | 10 | 14 | 15 | 16 | 22 | 30 | 16 | 15 | 13 | 173   |

240

241

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11 24 WEDNESDAY, JUNE 21, 1989

7

LEP STUDENTS IN MODIFIED INSTRUCTION

| GROUP               | GRADE |    |    |    |    |    |    |    |    |       |
|---------------------|-------|----|----|----|----|----|----|----|----|-------|
|                     | 03    | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 12 | TOTAL |
|                     | N     | N  | N  | N  | N  | N  | N  | N  | N  | N     |
| A - HISPANIC        | 3     | 4  | 1  | 2  | 1  | 1  | 3  | 2  | 2  | 19    |
| F - MOD INSTR TOTAL | 3     | 4  | 1  | 2  | 1  | 1  | 3  | 2  | 2  | 19    |

LEP HISPANIC STUDENTS BY LANGUAGE DOMINANCE

| GROUP              | GRADE |     |     |     |     |     |     |     |     |     |     |    |    |    | TOTAL |
|--------------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|-------|
|                    | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06  | 07  | 08  | 09  | 10 | 11 | 12 |       |
|                    | N     | N   | N   | N   | N   | N   | N   | N   | N   | N   | N   | N  | N  | N  |       |
| A - SPAN. DOMINANT | 291   | 423 | 410 | 286 | 199 | 167 | 115 | 71  | 92  | 90  | 83  | 40 | 31 | 28 | 2326  |
| B - BALANCED BIL.  |       | 4   | 18  | 17  | 61  | 48  | 57  | 71  | 61  | 41  | 33  | 24 | 23 | 18 | 476   |
| C - ENG. DOMINANT  | 98    | 163 | 178 | 135 | 90  | 75  | 58  | 62  | 38  | 39  | 40  | 12 | 6  | 5  | 999   |
| D - TOTAL HISPANIC | 389   | 590 | 606 | 438 | 350 | 290 | 230 | 204 | 191 | 170 | 156 | 76 | 60 | 51 | 3801  |

211

245

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP VIETNAMESE STUDENTS BY LANGUAGE DOMINANCE

| GROUP                | GRADE |    |    |    |    |    |    |    |    |    |    |    |    |    |     | TOTAL |
|----------------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-------|
|                      | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | N   |       |
| A - VIET. DOMINANT   | 8     | 13 | 13 | 5  | 13 | 12 | 13 | 6  | 9  | 11 | 11 | 5  | 8  | 3  | 130 |       |
| B - BALANCED BIL.    | 1     | 1  | 1  | 3  |    |    |    | 1  | 1  |    |    |    |    |    | 8   |       |
| C - ENG. DOMINANT    |       | 1  | 1  | 1  | 1  |    |    | 1  |    | 1  |    |    |    |    | 6   |       |
| D - TOTAL VIETNAMESE | 9     | 15 | 15 | 9  | 14 | 12 | 13 | 8  | 10 | 12 | 11 | 5  | 8  | 3  | 144 |       |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

10  
 11:24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00-12

| SCHOOL NAME  | GRADE |    |    |    |    |    |    |    | TOTAL |
|--------------|-------|----|----|----|----|----|----|----|-------|
|              | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 |       |
|              | N     | N  | N  | N  | N  | N  | N  | N  |       |
| ALLAN        | 22    | 29 | 14 | 16 | 14 | 9  | 11 |    | 115   |
| ALLISON      | 25    | 29 | 31 | 22 | 10 | 11 | 8  |    | 136   |
| ANDREWS      | 14    | 15 | 18 | 16 | 7  | 6  | 5  |    | 81    |
| BARRINGTON   | 8     | 10 | 9  | 3  | 7  | 5  | 2  |    | 44    |
| BARTON HILLS |       | 1  |    | 1  |    | 1  |    |    | 3     |
| BECKER       | 21    | 15 | 22 | 14 | 8  | 6  | 5  |    | 91    |
| BLACKSHEAR   | 8     | 11 | 11 | 10 | 12 | 10 | 6  | 8  | 76    |
| BLANTON      | 1     | 6  | 2  | 4  | 1  | 4  |    | 1  | 19    |
| BOONE        |       | 1  | 3  | 1  | 1  |    |    |    | 6     |
| BRENTWOOD    |       | 6  | 14 | 8  | 5  | 3  | 3  |    | 39    |
| BROOKE       | 17    | 22 | 24 | 20 | 15 | 12 | 13 |    | 123   |
| BROWN        | 25    | 30 | 28 | 16 | 15 | 9  | 10 |    | 133   |
| BRYKER WOODS |       | 1  | 3  | 1  |    | 1  | 1  |    | 7     |
| CAMPBELL     | 7     | 6  | 10 | 10 | 1  | 3  | 3  | 3  | 43    |
| CASIS        | 11    | 10 | 6  | 3  | 3  | 1  | 3  | 2  | 39    |
| COOK         | 1     | 3  | 9  | 2  | 1  | 2  | 5  |    | 23    |
| CUNNINGHAM   |       | 4  | 4  | 1  |    | 1  | 1  |    | 11    |
| DAWSON       | 5     | 17 | 11 | 12 | 8  | 5  | 4  |    | 62    |
| DOSS         |       | 1  | 4  |    | 1  | 2  | 1  | 1  | 10    |
| GALINDO      | 7     | 10 | 9  | 13 | 6  | 6  | 7  |    | 58    |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11  
 11 24 WEDNESDAY, JUNE 21, 1989

STATUS 2, 3, 4, 8 GRADES EK, 00-12

| SCHOOL NAME   | GRADE |    |    |    |    |    |    |    | TOTAL |
|---------------|-------|----|----|----|----|----|----|----|-------|
|               | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 |       |
|               | N     | N  | N  | N  | N  | N  | N  | N  |       |
| GOVALLE       | 17    | 30 | 25 | 20 | 23 | 8  | 8  |    | 131   |
| GRAHAM        |       | 6  | 9  |    |    |    |    |    | 15    |
| GULLETT       |       |    |    |    | 1  |    |    |    | 1     |
| HARRIS        | 12    | 18 | 21 | 12 | 7  | 9  | 7  |    | 86    |
| HIGHLAND PARK |       |    |    | 2  |    |    |    |    | 2     |
| HILL          |       | 5  | 4  | 2  | 2  |    |    |    | 13    |
| HOUSTON       |       | 10 | 16 | 6  | 6  | 9  | 5  |    | 52    |
| JOSLIN        | 4     | 5  | 4  | 1  | 1  | 5  | 1  |    | 21    |
| KOCUREK       |       | 3  | 3  | 2  | 1  |    | 2  |    | 11    |
| LANGFORD      |       | 10 | 17 | 7  | 5  | 5  | 2  |    | 46    |
| LEE           |       | 4  | 1  | 1  | 3  |    | 1  | 1  | 11    |
| LINDER        | 23    | 22 | 31 | 20 | 25 | 17 | 13 |    | 151   |
| MAPLEWOOD     |       |    | 3  | 3  | 1  |    |    | 1  | 8     |
| MATHEWS       | 28    | 20 | 16 | 10 | 7  | 9  |    | 1  | 91    |
| MENCHACA      |       |    | 1  | 1  | 1  |    |    |    | 3     |
| METZ          | 25    | 42 | 32 | 31 | 14 | 19 | 12 | 13 | 188   |
| NORMAN        | 1     | 1  |    | 2  |    | 1  |    |    | 5     |
| OAK HILL      |       | 1  |    | 2  | 2  |    |    |    | 5     |
| OAK SPRINGS   | 2     | 8  | 1  | 7  | 1  | 2  | 5  |    | 26    |
| ODOM          | 1     | 14 | 6  | 5  | 2  | 7  | 6  |    | 41    |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SAJF63A

12  
 11:24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00 12

| SCHOOL NAME    | GRADE |    |    |    |    |    |    |    | TOTAL |
|----------------|-------|----|----|----|----|----|----|----|-------|
|                | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 |       |
|                | N     | N  | N  | N  | N  | N  | N  | N  |       |
| ORTEGA         | 11    | 18 | 15 | 6  | 9  | 8  | 10 |    | 77    |
| PALM           | 4     | 14 | 5  | 3  | 4  | 2  | 1  |    | 33    |
| PATTON         |       | 3  | 2  | 3  |    |    |    |    | 8     |
| PEASE          |       |    |    |    | 1  | 1  |    |    | 2     |
| PECAN SPRINGS  |       | 5  | 3  | 2  | 3  | 3  | 4  |    | 20    |
| PILLOW         | 21    | 7  | 5  | 7  | 5  |    |    |    | 45    |
| PLEASANT HILL  | 17    | 11 | 10 | 6  | 6  | 3  | 3  |    | 56    |
| REILLY         | 13    | 4  | 7  | 3  | 1  | 4  | 1  |    | 33    |
| RIDGETOP       | 14    | 22 | 23 | 15 | 18 | 15 | 2  |    | 109   |
| SANCHEZ        | 16    | 26 | 41 | 34 | 34 | 22 | 24 | 11 | 208   |
| STMS           | 6     | 8  | 5  | 2  | 5  | 2  | 5  |    | 33    |
| ST. ELMO       | 9     | 6  | 9  | 11 | 4  | 5  | 3  |    | 47    |
| SUMMITT        |       | 2  | 2  | 2  |    |    |    |    | 6     |
| SUNSET VALLEY  | 6     | 7  | 3  |    | 3  | 2  |    |    | 21    |
| TRAVIS HEIGHTS | 18    | 18 | 24 | 22 | 9  | 12 | 8  |    | 111   |
| WALNUT CREEK   |       | 15 | 14 | 10 | 13 | 15 | 17 |    | 84    |
| WEBB           |       |    |    |    |    | 4  | 8  |    | 12    |
| WIDEN          |       | 18 | 8  | 9  | 6  | 4  | 3  |    | 48    |
| WILLIAMS       |       | 3  | 7  | 5  | 2  | 3  | 4  |    | 24    |
| WINN           |       | 3  | 4  | 1  | 1  |    |    |    | 9     |

(CONTINUED)

250

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

13  
 11:24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00 12

| SCHOOL NAME | GRADE |     |     |     |     |     |     |    |       |
|-------------|-------|-----|-----|-----|-----|-----|-----|----|-------|
|             | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06 | TOTAL |
|             | N     | N   | N   | N   | N   | N   | N   | N  | N     |
| WOOLDRIDGE  |       | 7   | 11  | 3   | 4   | 6   | 4   |    | 35    |
| WOOTEN      | 18    | 31  | 24  | 12  | 23  | 10  | 4   |    | 122   |
| ZAVALA      | 8     | 16  | 26  | 8   | 12  | 8   | 9   |    | 87    |
| ZILKER      |       | 6   | 9   | 8   | 6   | 5   | 4   | 2  | 40    |
| TOTAL       | 446   | 676 | 679 | 479 | 386 | 322 | 264 | 44 | 3296  |



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

14  
 11 24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES 1K, 00-12

| SCHOOL NAME           | GRADE |     |     |    |    |    |    | TOTAL |
|-----------------------|-------|-----|-----|----|----|----|----|-------|
|                       | 06    | 07  | 08  | 10 | 11 | 12 | 09 |       |
|                       | N     | N   | N   | N  | N  | N  | N  |       |
| MARTIN                | 20    | 83  | 66  |    |    |    |    | 169   |
| O. HENRY              | 24    | 7   | 12  |    |    |    |    | 43    |
| MENDEZ                | 19    | 13  | 10  |    |    |    |    | 42    |
| PORTER                | 14    | 23  | 16  |    |    |    |    | 53    |
| MURCHISON             | 13    | 11  | 5   |    |    |    |    | 29    |
| DOBIE                 | 18    | 17  | 21  |    |    |    |    | 56    |
| FULMORE               | 24    | 11  | 9   |    |    |    |    | 44    |
| PEARCE                | 15    | 8   | 14  |    |    |    |    | 37    |
| BURNET                | 10    | 8   | 12  |    |    |    |    | 30    |
| LAMAR                 | 11    | 8   | 8   |    |    |    |    | 27    |
| COVINGTON             | 7     | 6   | 6   |    |    |    |    | 19    |
| BEDICHEK              | 6     | 3   | 3   |    |    |    |    | 12    |
| KEALING               |       | 8   | 6   |    |    |    |    | 14    |
| RICE AT READ          | 1     | 6   | 4   |    |    |    |    | 11    |
| CLIFTON CENTER        |       |     |     | 3  | 4  | 7  |    | 14    |
| EVENING HIGH SCHOOL   |       |     |     | 1  | 1  |    | 4  | 6     |
| TEENAGE PARENT CENTER | 1     | 1   |     |    |    | 1  | 1  | 4     |
| D. A. C.              |       | 1   |     | 2  |    |    | 1  | 4     |
| TOTAL                 | 183   | 214 | 192 | 6  | 5  | 8  | 6  | 614   |

252

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

15  
 11:24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00-12

| SCHOOL NAME | GRADE |    |    |    |    | TOTAL |
|-------------|-------|----|----|----|----|-------|
|             | 09    | 10 | 11 | 12 | 08 |       |
|             | N     | N  | N  | N  | N  |       |
| TRAVIS      | 44    | 22 | 28 | 19 |    | 113   |
| AUSTIN      | 33    | 15 | 11 | 6  |    | 65    |
| JOHNSTON    | 29    | 20 | 9  | 5  |    | 63    |
| LANIER      | 13    | 4  | 10 | 3  |    | 30    |
| REAGAN      | 13    | 8  | 2  | 5  |    | 28    |
| MCCALLUM    | 22    | 8  | 5  | 4  |    | 39    |
| CROCKETT    | 13    | 4  | 2  | 7  |    | 26    |
| ANDERSON    | 6     | 6  | 6  | 4  |    | 22    |
| L.B.J.      | 2     | 1  | 2  | 2  |    | 7     |
| RICE        | 1     |    |    |    | 4  | 5     |
| ROBBINS     | 2     |    |    |    | 1  | 3     |
| TOTAL       | 178   | 88 | 75 | 55 | 5  | 401   |

253

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

16  
 11 24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00-12

| LANGNAME   | FREQUENCY | PERCENT | CUMUIATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|------------|-----------|---------|-------------------------|-----------------------|
| SPANISH    | 3853      | 89.4    | 3853                    | 89.4                  |
| VIETNAMESE | 148       | 3.4     | 4001                    | 92.8                  |
| KOREAN     | 72        | 1.7     | 4073                    | 94.5                  |
| CHINESE    | 36        | 0.8     | 4109                    | 95.3                  |
| CAMBODIAN  | 26        | 0.6     | 4135                    | 95.9                  |
| URDU       | 16        | 0.4     | 4151                    | 96.3                  |
| JAPANESE   | 13        | 0.3     | 4164                    | 96.6                  |
| PERSIAN    | 11        | 0.3     | 4175                    | 96.8                  |
| ARABIC     | 9         | 0.2     | 4184                    | 97.1                  |
| LAOTIAN    | 9         | 0.2     | 4193                    | 97.3                  |
| ENGLISH    | 8         | 0.2     | 4201                    | 97.4                  |
| PORTUGUESE | 8         | 0.2     | 4209                    | 97.6                  |
| FRENCH     | 7         | 0.2     | 4216                    | 97.8                  |
| GERMAN     | 7         | 0.2     | 4223                    | 98.0                  |
| TAIWANESE  | 6         | 0.1     | 4229                    | 98.1                  |
| TIGRINYA   | 6         | 0.1     | 4235                    | 98.2                  |
| GUJARATI   | 5         | 0.1     | 4240                    | 98.4                  |
| HINDI      | 5         | 0.1     | 4245                    | 98.5                  |
| IBO        | 5         | 0.1     | 4250                    | 98.6                  |
| ITALIAN    | 5         | 0.1     | 4255                    | 98.7                  |
| HEBREW     | 4         | 0.1     | 4259                    | 98.8                  |
| INDIAN     | 4         | 0.1     | 4263                    | 98.9                  |
| THAI       | 4         | 0.1     | 4267                    | 99.0                  |
| PARSI      | 3         | 0.1     | 4270                    | 99.0                  |
| LEBANESE   | 3         | 0.1     | 4273                    | 99.1                  |
| POLISH     | 3         | 0.1     | 4276                    | 99.2                  |
| SIGN LANG  | 3         | 0.1     | 4279                    | 99.3                  |
| TAGALOG    | 3         | 0.1     | 4282                    | 99.3                  |
| ZULU       | 3         | 0.1     | 4285                    | 99.4                  |
| AMHARIC    | 2         | 0.0     | 4287                    | 99.4                  |
| CHITUMRUKA | 2         | 0.0     | 4289                    | 99.5                  |
| GREEK      | 2         | 0.0     | 4291                    | 99.5                  |
| MANDARIN   | 2         | 0.0     | 4293                    | 99.6                  |
| NIGERIAN   | 2         | 0.0     | 4295                    | 99.6                  |
| SWAHILI    | 2         | 0.0     | 4297                    | 99.7                  |
| AFRIKAANS  | 1         | 0.0     | 4298                    | 99.7                  |
| BENGALI    | 1         | 0.0     | 4299                    | 99.7                  |
| CHEWE      | 1         | 0.0     | 4300                    | 99.7                  |
| DANISH     | 1         | 0.0     | 4301                    | 99.8                  |
| FILIPINO   | 1         | 0.0     | 4302                    | 99.8                  |
| HUNGARIAN  | 1         | 0.0     | 4303                    | 99.8                  |
| NEPALI     | 1         | 0.0     | 4304                    | 99.8                  |
| PAKISTANI  | 1         | 0.0     | 4305                    | 99.9                  |
| PAMPANGO   | 1         | 0.0     | 4306                    | 99.9                  |
| PIDGIN     | 1         | 0.0     | 4307                    | 99.9                  |
| ROMANIAN   | 1         | 0.0     | 4308                    | 99.9                  |
| RUSSIAN    | 1         | 0.0     | 4309                    | 100.0                 |
| SINHALA    | 1         | 0.0     | 4310                    | 100.0                 |
| YORUBA     | 1         | 0.0     | 4311                    | 100.0                 |

251

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP FILE FROM OCTOBER 1988  
ACTIVE STUDENTS ONLY

LEP COUNTS  
SA\$JF63A

17  
11 24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 TITLE VII SCHOOLS

SCHOOL NAME ANDERSON

| GRADE | DOMINANC |   | TOTAL<br>N |
|-------|----------|---|------------|
|       | B        | C |            |
|       | N        | N |            |
| 09    | 2        | 2 | 4          |
| 10    | 2        |   | 2          |
| 11    | 3        |   | 3          |
| 12    | 1        | 1 | 2          |
| TOTAL | 8        | 3 | 11         |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SAJF63A

18  
 11:24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 TITLE VII SCHOOLS

SCHOOL NAME JOHNSTON

| GRADE | DOMINANC |    |    | TOTAL<br>N |
|-------|----------|----|----|------------|
|       | A        | B  | C  |            |
|       | N        | N  | N  |            |
| 09    | 2        | 7  | 6  | 15         |
| 10    |          | 7  | 6  | 13         |
| 11    |          | 3  | 1  | 4          |
| 12    |          | 2  | 2  | 4          |
| TOTAL | 2        | 19 | 15 | 36         |

256

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

19  
 11:24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 TITLE VII SCHOOLS

SCHOOL NAME MURCHISON

| GRADE | DOMINANC |   |   | TOTAL<br>N |
|-------|----------|---|---|------------|
|       | A        | B | C |            |
|       | N        | N | N |            |
| 06    | 1        | 3 |   | 4          |
| 07    | 3        | 2 | 3 | 8          |
| 08    |          | 1 | 2 | 3          |
| TOTAL | 4        | 6 | 5 | 15         |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION  
LEP FILE FROM OCTOBER 1988  
ACTIVE STUDENTS ONLY

LEP COUNTS  
SA\$JF63A

20  
11.24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME TRAVIS

| GRADE | DOMINANC |    |    | TOTAL |
|-------|----------|----|----|-------|
|       | A        | B  | C  |       |
|       | N        | N  | N  | N     |
| 09    | 4        | 24 | 7  | 35    |
| 10    |          | 17 | 2  | 19    |
| 11    | 1        | 12 | 13 | 26    |
| 12    |          | 9  | 7  | 16    |
| TOTAL | 5        | 62 | 29 | 96    |

258

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM OCTOBER 1988  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

21  
 11:24 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 - TITLE VII SCHOOLS

TOTAL

| GRADE | DOMINANC |    |    | TOTAL<br>N |
|-------|----------|----|----|------------|
|       | A        | B  | C  |            |
|       | N        | N  | N  |            |
| 06    | 1        | 3  |    | 4          |
| 07    | 3        | 2  | 3  | 8          |
| 08    |          | 1  | 2  | 3          |
| 09    | 6        | 33 | 15 | 54         |
| 10    |          | 26 | 8  | 34         |
| 11    | 1        | 18 | 14 | 33         |
| 12    |          | 12 | 10 | 22         |
| TOTAL | 11       | 95 | 52 | 158        |





XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX  
XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX  
XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX  
XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX

DATE: 21 JUN 89 AT 11:29:13

DEPARTMENT: DFAULT:JDL\*

JOB ID: 22 REPORT NO. 540

FILE ID:

INPUT PROCESSING TIME: 00:03:25

OUTPUT PROCESSING TIME: 00:00:22

REPORT COMPLETION CODE: 4

PAGES TO BIN: 27

PAGES TO TRAY: 0

PAPER PATH HOLES: 0

LINES PRINTED: 853

ONLINE IDLE (SEC): 200

BLOCKS READ: 0

BLOCKS SKIPPED: 0

RECORDS READ: 833

DJDE RECORDS READ: 0

MAXIMUM COPY COUNT: 1

OVERPRINTS: 0

COLLATE: YES

SF/MF: MULTI

SIMPLEX/DUPLEX: DUPLEX

DJDE/JDL USED: DFLT.DFAULT

ACCTINFO:

INITIAL FONT LIST: LG112B

INITIAL FORM LIST: GRAYB3

INITIAL CME LIST: -NONE

XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX  
XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX  
XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX  
XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX EPS XEROX



NUMBER OF EXITED STUDENTS  
 AND AVERAGE NUMBER OF YEARS TO EXIT

| GRADE   |      |         |      |         |      |         |      |         |      |         |      |         |      |         |      |         |      |         |      |         |      |
|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
| 01      |      | 02      |      | 03      |      | 04      |      | 05      |      | 06      |      | 07      |      | 08      |      | 09      |      | 10      |      | 11      |      |
| LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      | LEPTIME |      |
| N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN | N       | MEAN |
| 89      | 2.2  | 67      | 2.7  | 65      | 3.1  | 57      | 3.5  | 32      | 4.3  | 18      | 4.7  | 19      | 5.7  | 24      | 5.0  | 21      | 5.6  | 7       | 5.3  | 6       | 6    |

(CONTINUED)

NUMBER OF EXITED STUDENTS  
AND AVERAGE NUMBER OF YEARS TO EXIT

| GRADE   |         |      |         |      |
|---------|---------|------|---------|------|
| 11      | 12      |      | TOTAL   |      |
| LEPTIME | LEPTIME |      | LEPTIME |      |
| MEAN    | N       | MEAN | N       | MEAN |
| 3.8     | 7       | 4.0  | 412     | 3.5  |

267

NUMBER OF EXITED STUDENTS  
AND AVERAGE NUMBER OF YEARS TO EXIT

| GRADE | LEPTIME |      |
|-------|---------|------|
|       | N       | MEAN |
| 01    | 89      | 2.2  |
| 02    | 67      | 2.7  |
| 03    | 65      | 3.1  |
| 04    | 57      | 3.5  |
| 05    | 32      | 4.3  |
| 06    | 18      | 4.7  |
| 07    | 19      | 5.7  |
| 08    | 24      | 5.0  |
| 09    | 21      | 5.6  |
| 10    | 7       | 5.3  |
| 11    | 6       | 3.8  |
| 12    | 7       | 4.0  |
| TOTAL | 412     | 3.5  |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11 06 WEDNESDAY, JUNE 21, 1989 <sup>4</sup>

| GROUP           | GRADE |     |     |     |     |     |     |     |     |     |     |    |    |    | TOTAL |
|-----------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|-------|
|                 | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06  | 07  | 08  | 09  | 10 | 11 | 12 |       |
|                 | N     | N   | N   | N   | N   | N   | N   | N   | N   | N   | N   | N  | N  | N  |       |
| A REGULAR LEP   | 502   | 657 | 527 | 387 | 304 | 229 | 192 | 148 | 164 | 123 | 122 | 76 | 47 | 41 | 3519  |
| B SPECIAL ED    | 17    | 56  | 73  | 52  | 47  | 48  | 43  | 38  | 35  | 45  | 33  | 19 | 16 | 18 | 540   |
| C TOTAL LEP     | 519   | 713 | 600 | 440 | 352 | 279 | 236 | 187 | 203 | 168 | 159 | 99 | 64 | 60 | 4079  |
| D PARENT DENIAL | 22    | 44  | 36  | 20  | 13  | 11  | 25  | 61  | 80  | 96  | 129 | 54 | 53 | 55 | 699   |
| E MOD INSTR     |       |     |     | 1   | 1   | 2   | 1   | 1   | 4   |     | 4   | 4  | 1  | 1  | 20    |

200

200

LEP STUDENTS IN BILINGUAL EDUCATION

| GROUP            | GRADE |     |     |     |     |     |     |    |    |    | TOTAL |
|------------------|-------|-----|-----|-----|-----|-----|-----|----|----|----|-------|
|                  | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06 | 07 | 08 |       |
|                  | N     | N   | N   | N   | N   | N   | N   | N  | N  | N  |       |
| A - HISPANIC     | 412   | 534 | 433 | 330 | 254 | 171 | 144 | 43 | 53 | 50 | 2424  |
| B - VIETNAMESE   | 6     | 8   |     | 2   | 6   | 5   | 7   | 6  | 11 | 8  | 65    |
| D - BIL ED TOTAL | 418   | 542 | 439 |     | 260 | 176 | 151 | 49 | 64 | 58 | 2489  |



LEP STUDENTS IN ENGLISH AS A SECOND LANGUAGE EDUCATION

| GROUP           | GRADE |     |    |    |    |    |    |    |     |    |     |    |    |    | TOTAL |
|-----------------|-------|-----|----|----|----|----|----|----|-----|----|-----|----|----|----|-------|
|                 | EK    | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07  | 08 | 09  | 10 | 11 | 12 |       |
|                 | N     | N   | N  | N  | N  | N  | N  | N  | N   | N  | N   | N  | N  | N  |       |
| A HISPANIC      | 28    | 53  | 58 | 34 | 25 | 35 | 27 | 85 | 87  | 51 | 101 | 64 | 31 | 35 | 714   |
| B VIETNAMESE    | 4     | 7   | 4  | 3  | 2  | 2  | 2  | 2  |     | 2  | 8   | 5  | 4  | 2  | 47    |
| C ALL OTHERS    | 52    | 55  | 26 | 18 | 17 | 16 | 12 | 12 | 13  | 12 | 13  | 7  | 12 | 4  | 269   |
| D ESL ED. TOTAL | 84    | 115 | 88 | 55 | 44 | 53 | 41 | 99 | 100 | 65 | 122 | 76 | 47 | 41 | 1030  |

270

270

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11.06 WEDNESDAY, JUNE 21, 1989

7

LEP STUDENTS IN SPECIAL EDUCATION

| GROUP              | GRADE |    |    |    |    |    |    |    |    |    |    |    | TOTAL |    |     |
|--------------------|-------|----|----|----|----|----|----|----|----|----|----|----|-------|----|-----|
|                    | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |       | 11 | 12  |
|                    | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N     | N  | N   |
| A - HISPANIC       | 1     | 3  | 6  | 9  | 2  | 12 | 11 | 17 | 24 | 28 | 23 | 13 | 13    | 14 | 176 |
| B - VIETNAMESE     |       | 1  |    |    |    |    |    |    | 1  |    |    |    |       |    | 2   |
| C - ALL OTHERS     |       |    |    | 1  |    |    |    | 1  | 1  |    |    | 2  | 1     | 1  | 7   |
| D - SPEC. ED TOTAL | 1     | 4  | 6  | 10 | 2  | 12 | 11 | 18 | 26 | 28 | 23 | 15 | 14    | 15 | 185 |

LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP STUDENTS IN MODIFIED INSTRUCTION

| GROUP               | GRADE |    |    |    |    |    |    |    |    |    | TOTAL |
|---------------------|-------|----|----|----|----|----|----|----|----|----|-------|
|                     | 02    | 03 | 04 | 05 | 06 | 07 | 09 | 10 | 11 | 12 |       |
|                     | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  |       |
| A - HISPANIC        | 1     | 1  | 2  | 1  | 1  | 4  | 4  | 4  | 1  | 1  | 20    |
| E - MOD INSTR TOTAL | 1     | 1  | 2  | 1  | 1  | 4  | 4  | 4  | 1  | 1  | 20    |

278

LEP HISPANIC STUDENTS BY LANGUAGE DOMINANCE

| GROUP            | GRADE |     |     |     |     |     |     |     |     |     |     |    |    |    |       |
|------------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|-------|
|                  | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06  | 07  | 08  | 09  | 10 | 11 | 12 | TOTAL |
|                  | N     | N   | N   | N   | N   | N   | N   | N   | N   | N   | N   | N  | N  | N  | N     |
| A SPAN. DOMINANT | 331   | 448 | 356 | 255 | 180 | 136 | 95  | 59  | 86  | 73  | 74  | 37 | 18 | 27 | 2185  |
| B BALANCED BIL.  | 2     | 5   | 35  | 29  | 48  | 40  | 62  | 55  | 54  | 32  | 37  | 34 | 21 | 20 | 474   |
| C ENG. DOMINANT  | 116   | 185 | 157 | 124 | 98  | 77  | 57  | 50  | 37  | 39  | 27  | 14 | 7  | 5  | 993   |
| D TOTAL HISPANIC | 449   | 638 | 558 | 408 | 326 | 253 | 214 | 164 | 177 | 144 | 138 | 85 | 46 | 52 | 3652  |

LEP VIETNAMESE STUDENTS BY LANGUAGE DOMINANCE

| GROUP                | GRADE |    |    |    |    |    |    |    |    |    |    |    |    |    | TOTAL |
|----------------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
|                      | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |       |
|                      | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  |       |
| A - VIET. DOMINANT   | 9     | 12 | 11 | 4  | 7  | 7  | 9  | 6  | 11 | 9  | 8  | 5  | 4  | 2  | 104   |
| B - BALANCED BIL.    |       | 3  |    | 2  |    |    |    | 1  | 1  |    |    |    |    |    | 7     |
| C - ENG. DOMINANT    | 1     |    | 1  | 1  | 1  |    |    | 1  |    | 1  |    |    |    |    | 6     |
| D - TOTAL VIETNAMESE | 10    | 15 | 12 | 7  | 8  | 7  | 9  | 8  | 12 | 10 | 8  | 5  | 4  | 2  | 117   |

210

209



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

11  
 11 06 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00-12

| SCHOOL NAME  | GRADE |    |    |    |    |    |    |    |   | TOTAL |
|--------------|-------|----|----|----|----|----|----|----|---|-------|
|              | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 |   |       |
|              | N     | N  | N  | N  | N  | N  | N  | N  | N |       |
| ALLAN        | 28    | 31 | 15 | 17 | 15 | 9  | 6  |    |   | 121   |
| ALLISON      | 25    | 28 | 34 | 24 | 11 | 12 | 11 |    |   | 145   |
| ANDREWS      | 14    | 14 | 18 | 11 | 6  | 3  | 1  |    |   | 67    |
| BARRINGTON   | 6     | 8  | 5  | 3  | 1  | 2  |    |    |   | 25    |
| BECKER       | 16    | 14 | 13 | 10 | 5  | 4  | 6  |    |   | 68    |
| BLACKSHEAR   | 11    | 14 | 14 | 9  | 11 | 5  | 4  | 7  |   | 75    |
| BLANTON      |       | 9  | 1  | 5  | 1  |    | 3  | 1  |   | 20    |
| BOONE        |       | 1  |    |    |    |    |    |    |   | 1     |
| BRENTWOOD    |       | 8  | 14 | 6  | 5  | 2  | 1  |    |   | 36    |
| BROOKE       | 17    | 27 | 28 | 22 | 12 | 14 | 13 |    |   | 133   |
| BROWN        | 34    | 32 | 27 | 12 | 12 | 7  | 9  |    |   | 133   |
| BRYKER WOODS |       | 2  | 4  | 2  |    |    | 1  | 1  |   | 10    |
| CAMPBELL     | 7     | 12 | 12 | 12 | 2  | 2  | 6  | 4  |   | 57    |
| CASIS        | 12    | 13 | 4  | 4  | 3  | 2  | 1  | 1  |   | 40    |
| COOK         |       | 2  | 6  | 2  | 1  |    | 6  |    |   | 17    |
| CUNNINGHAM   |       | 7  | 7  | 2  | 1  | 2  | 1  |    |   | 20    |
| DAWSON       | 8     | 19 | 8  | 6  | 9  | 3  | 3  | 1  |   | 57    |
| DOSS         |       | 3  | 4  |    | 1  | 3  | 1  | 1  |   | 13    |
| GALINDO      | 10    | 11 | 10 | 13 | 4  | 7  | 7  |    |   | 62    |
| GOVALLE      | 17    | 33 | 15 | 13 | 14 | 4  | 5  |    |   | 101   |

(CONTINUED)

LEP FILE FROM JUNE 19, 1989  
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

| SCHOOL NAME   | GRADE |    |    |    |    |    |    |    | TOTAL |
|---------------|-------|----|----|----|----|----|----|----|-------|
|               | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 |       |
|               | N     | N  | N  | N  | N  | N  | N  | N  |       |
| GRAHAM        |       | 2  | 4  |    |    | 2  | 2  |    | 10    |
| GULIETT       |       |    |    |    | 2  |    | 1  |    | 3     |
| HARRIS        | 14    | 17 | 19 | 12 | 8  | 8  |    |    | 78    |
| HIGHLAND PARK |       |    |    | 2  |    |    |    |    | 2     |
| HILL          |       | 4  | 1  | 1  |    |    |    |    | 6     |
| HOUSTON       | 3     | 11 | 13 | 4  | 5  | 6  | 4  |    | 46    |
| JOSLIN        | 5     | 3  |    |    | 1  | 2  |    |    | 11    |
| KOCUREK       |       | 4  | 3  |    |    |    | 3  |    | 10    |
| LANGFORD      | 19    | 11 | 16 | 5  | 5  | 10 | 2  |    |       |
| LEE           |       | 3  | 2  | 2  | 3  |    | 2  |    | 12    |
| LINDER        | 25    | 36 | 31 | 23 | 25 | 17 | 13 |    | 170   |
| MAPLEWOOD     | 1     |    | 2  | 1  | 1  |    |    |    | 5     |
| MATHEWS       | 23    | 20 | 5  | 12 | 8  | 11 |    | 1  | 80    |
| MENCHACA      |       |    | 2  |    |    |    |    |    | 2     |
| METZ          | 25    | 38 | 35 | 29 | 11 | 14 | 11 | 11 | 174   |
| NORMAN        | 1     |    | 3  |    | 1  |    | 1  |    | 6     |
| OAK HILL      |       |    |    | 2  | 2  |    | 1  |    | 5     |
| OAK SPRINGS   | 3     | 6  | 1  | 6  | 2  | 2  | 5  |    | 25    |
| ODOM          |       | 15 | 4  | 4  | 4  | 8  | 4  |    | 39    |
| ORTEGA        | 12    | 15 | 8  | 6  | 10 | 9  | 7  |    | 64    |

(CONTINUED)

254



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

13  
 11 06 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00-12

| SCHOOL NAME    | GRADE |    |    |    |    |    |    |    | TOTAL |
|----------------|-------|----|----|----|----|----|----|----|-------|
|                | EK    | 00 | 01 | 02 | 03 | 04 | 05 | 06 |       |
|                | N     | N  | N  | N  | N  | N  | N  | N  |       |
| PALM           | 2     | 17 | 5  | 5  | 4  | 3  |    |    | 36    |
| PATTON         |       | 3  | 2  | 3  |    |    |    |    | 8     |
| PEASE          |       |    |    |    | 1  | 1  |    |    | 2     |
| PECAN SPRINGS  |       | 5  | 3  | 1  | 2  | 3  | 1  |    | 15    |
| PILLOW         | 26    | 8  | 7  | 4  | 6  |    |    |    | 51    |
| PLEASANT HILL  | 22    | 7  | 5  | 7  | 5  | 3  | 3  |    | 52    |
| REILLY         | 20    | 9  | 6  | 3  | 1  | 2  | 1  |    | 42    |
| RIDGETOP       | 13    | 23 | 22 | 17 | 12 | 18 | 1  |    | 106   |
| SANCHEZ        | 19    | 29 | 31 | 37 | 37 | 23 | 33 | 11 | 220   |
| SIT            | 6     | 9  | 7  | 1  | 4  |    | 3  |    | 30    |
| ST. ELMO       | 19    | 6  | 7  | 12 | 5  | 2  | 3  |    | 54    |
| SUMMITT        |       | 4  |    | 1  |    |    |    |    | 5     |
| SUNSET VALLEY  | 6     | 7  | 1  |    | 4  |    |    |    | 18    |
| TRAVIS HEIGHTS | 17    | 17 | 22 | 18 | 8  | 8  | 11 |    | 101   |
| WALNUT CREEK   |       | 9  | 16 | 8  | 10 | 7  | 9  |    | 59    |
| WEBB           |       |    |    |    |    | 6  | 7  |    | 13    |
| WIDEN          | 1     | 22 | 10 | 11 | 7  | 4  | 3  |    | 58    |
| WILLIAMS       |       | 2  | 7  | 4  | 2  | 2  | 4  |    | 21    |
| WINN           |       | 4  | 2  | 2  | 2  |    |    |    | 10    |
| WOOLDRIDGE     |       | 4  | 4  | 1  | 2  | 5  | 1  |    | 17    |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

14  
 11.06 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00-12

| SCHOOL NAME | GRADE |     |     |     |     |     |     |    | TOTAL |
|-------------|-------|-----|-----|-----|-----|-----|-----|----|-------|
|             | EK    | 00  | 01  | 02  | 03  | 04  | 05  | 06 |       |
|             | N     | N   | N   | N   | N   | N   | N   | N  |       |
| WOOTEN      | 21    | 30  | 27  | 11  | 22  | 12  | 3   |    | 126   |
| ZAVALA      | 11    | 15  | 23  | 5   | 10  | 11  | 9   |    | 84    |
| ZILKER      |       | 10  | 5   | 7   | 6   | 2   | 3   |    | 33    |
| TOTAL       | 519   | 713 | 600 | 440 | 352 | 279 | 236 | 39 | 3178  |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

15  
 11 06 WEDNESDAY, JUNE 21, 1989

STATUS 2, 3, 4, 8 GRADES EK, 00-12

| SCHOOL NAME           | GRADE |     |     |    |    |    |    | TOTAL |
|-----------------------|-------|-----|-----|----|----|----|----|-------|
|                       | 06    | 07  | 08  | 09 | 10 | 11 | 12 |       |
|                       | N     | N   | N   | N  | N  | N  | N  |       |
| MARTIN                | 37    | 82  | 68  |    |    |    |    | 187   |
| MENDEZ                | 16    | 10  | 5   |    |    |    |    | 31    |
| D. HENRY              | 7     | 8   | 6   |    |    |    |    | 21    |
| DOBIE                 | 12    | 17  | 13  |    |    |    |    | 42    |
| PORTER                | 13    | 22  | 11  |    |    |    |    | 46    |
| FULMORE               | 10    | 11  | 1   |    |    |    |    | 22    |
| MURCHISON             | 7     | 8   | 3   |    |    |    |    | 18    |
| BURNET                | 12    | 8   | 13  |    |    |    |    | 33    |
| PEARCE                | 12    | 6   | 8   |    |    |    |    | 26    |
| LAMAR                 | 8     | 4   | 7   |    |    |    |    | 19    |
| COVINGTON             | 5     | 4   | 4   |    |    |    |    | 13    |
| BEDICHEK              | 4     | 4   | 4   |    |    |    |    | 12    |
| RICE AT READ          | 1     | 6   | 6   |    |    |    |    | 13    |
| KEALING               |       | 6   | 7   |    |    |    |    | 13    |
| CLIFTON CENTER        |       |     |     | 1  | 4  | 4  | 8  | 17    |
| EVENING HIGH SCHOOL   |       |     |     | 1  | 1  |    | 1  | 3     |
| TEENAGE PARENT CENTER |       |     | 1   | 2  |    |    | 1  | 4     |
| D A C                 |       | 1   | 2   |    | 1  |    |    | 4     |
| TOTAL                 | 144   | 197 | 159 | 4  | 6  | 4  | 10 | 524   |

LEP FILE FROM JUNE 19, 1989  
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

| SCHOOL NAME | GRADE |    |    |    |    |    |    | TOTAL |
|-------------|-------|----|----|----|----|----|----|-------|
|             | 09    | 10 | 11 | 12 | 06 | 07 | 08 |       |
|             | N     | N  | N  | N  | N  | N  | N  |       |
| TRAVIS      | 38    | 28 | 26 | 25 |    |    |    | 117   |
| JOHNSTON    | 36    | 20 | 8  | 3  |    |    |    | 67    |
| AUSTIN      | 18    | 10 | 5  | 7  |    |    |    | 40    |
| LANIER      | 9     | 6  | 6  |    |    |    |    | 21    |
| MCCALLUM    | 16    | 7  | 3  |    |    |    |    | 26    |
| CROCKETT    | 14    | 4  | 3  | 8  |    |    |    | 29    |
| REAGAN      | 9     | 5  | 1  | 3  |    |    |    | 18    |
| ANDERSON    | 4     | 7  | 4  | 1  |    |    |    | 16    |
| RICE        | 5     |    |    |    | 4  | 6  | 8  | 23    |
| BOWIE       | 3     | 4  | 2  | 2  |    |    |    | 11    |
| L.B.U.      | 2     | 1  | 2  | 1  |    |    |    | 6     |
| ROBBINS     | 1     | 1  |    |    |    |    | 1  | 3     |
| TOTAL       | 155   | 93 | 60 | 50 | 4  | 6  | 9  | 377   |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS  
SAJF63A

17  
11:06 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM JUNE 19, 1989  
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES CK, 00-12

| LANGNAME   | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|------------|-----------|---------|-------------------------|-----------------------|
| SPANISH    | 3678      | 90.2    | 3678                    | 90.2                  |
| VIETNAMESE | 119       | 2.9     | 3797                    | 93.1                  |
| KOREAN     | 57        | 1.4     | 3854                    | 94.5                  |
| CHINESE    | 33        | 0.8     | 3887                    | 95.3                  |
| PERSIAN    | 19        | 0.5     | 3906                    | 95.8                  |
| CAMBODIAN  | 18        | 0.4     | 3924                    | 96.2                  |
| URDU       | 15        | 0.4     | 3939                    | 96.6                  |
| JAPANESE   | 13        | 0.3     | 3952                    | 96.9                  |
| PORTUGUESE | 11        | 0.3     | 3963                    | 97.2                  |
| LAOTIAN    | 8         | 0.2     | 3971                    | 97.4                  |
| ARABIC     | 6         | 0.1     | 3977                    | 97.5                  |
| GERMAN     | 6         | 0.1     | 3983                    | 97.6                  |
| HINDI      | 6         | 0.1     | 3989                    | 97.8                  |
| IBO        | 6         | 0.1     | 3995                    | 97.9                  |
| TIGRINYA   | 6         | 0.1     | 4001                    | 98.1                  |
| ENGLISH    | 5         | 0.1     | 4006                    | 98.2                  |
| SIGN LANG  | 5         | 0.1     | 4011                    | 98.3                  |
| TAGALOG    | 5         | 0.1     | 4016                    | 98.5                  |
| THAI       | 5         | 0.1     | 4021                    | 98.6                  |
| AMHARIC    | 4         | 0.1     | 4025                    | 98.7                  |
| FRENCH     | 4         | 0.1     | 4029                    | 98.8                  |
| ITALIAN    | 4         | 0.1     | 4033                    | 98.9                  |
| PAKISTANI  | 4         | 0.1     | 4037                    | 99.0                  |
| GUJARATI   | 3         | 0.1     | 4040                    | 99.0                  |
| HEBREW     | 3         | 0.1     | 4043                    | 99.1                  |
| LEBANESE   | 3         | 0.1     | 4046                    | 99.2                  |
| CHITUMRUKA | 2         | 0.0     | 4048                    | 99.2                  |
| FARSI      | 2         | 0.0     | 4050                    | 99.3                  |
| INDIAN     | 2         | 0.0     | 4052                    | 99.3                  |
| MANDARIN   | 2         | 0.0     | 4054                    | 99.4                  |
| NIGERIAN   | 2         | 0.0     | 4056                    | 99.4                  |
| PIDGIN     | 2         | 0.0     | 4058                    | 99.5                  |
| POLISH     | 2         | 0.0     | 4060                    | 99.5                  |
| TAIWANESE  | 2         | 0.0     | 4062                    | 99.6                  |
| TURKISH    | 2         | 0.0     | 4064                    | 99.6                  |
| ZULU       | 2         | 0.0     | 4066                    | 99.7                  |
| AFRIKAANS  | 1         | 0.0     | 4067                    | 99.7                  |
| BENGALI    | 1         | 0.0     | 4068                    | 99.7                  |
| DANISH     | 1         | 0.0     | 4069                    | 99.8                  |
| FILIPINO   | 1         | 0.0     | 4070                    | 99.8                  |
| GREEK      | 1         | 0.0     | 4071                    | 99.8                  |
| HUNGARIAN  | 1         | 0.0     | 4072                    | 99.8                  |
| IRANIAN    | 1         | 0.0     | 4073                    | 99.9                  |
| NEPALI     | 1         | 0.0     | 4074                    | 99.9                  |
| PAMPANGO   | 1         | 0.0     | 4075                    | 99.9                  |
| RUSSIAN    | 1         | 0.0     | 4076                    | 99.9                  |
| SINHALA    | 1         | 0.0     | 4077                    | 100.0                 |
| SWAHILI    | 1         | 0.0     | 4078                    | 100.0                 |
| YORUBA     | 1         | 0.0     | 4079                    | 100.0                 |

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME ANDERSON

| GRADE | DOMINANC |   | TOTAL |
|-------|----------|---|-------|
|       | B        | C |       |
|       | N        | N | N     |
| 09    | 1        | 2 | 3     |
| 10    | 2        |   | 2     |
| TOTAL | 3        | 2 | 5     |

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME JOHNSTON

| GRADE | DOMINANC |    |    | TOTAL |
|-------|----------|----|----|-------|
|       | A        | B  | C  |       |
|       | N        | N  | N  |       |
| 09    | 1        | 14 | 5  | 20    |
| 10    |          | 6  | 7  | 13    |
| 11    |          | 2  | 1  | 3     |
| 12    |          | 1  | 2  | 3     |
| TOTAL | 1        | 23 | 15 | 39    |

LEP FILE FROM JUNE 19, 1989  
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME MURCHISON

|       | DOMINANC |   |   | TOTAL |
|-------|----------|---|---|-------|
|       | A        | B | C |       |
|       | N        | N | N |       |
| GRADE |          |   |   |       |
| 06    | 1        | 2 |   | 3     |
| 07    |          | 2 | 2 | 4     |
| TOTAL | 1        | 4 | 2 | 7     |

292



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 OFFICE OF RESEARCH AND EVALUATION  
 LEP FILE FROM JUNE 19, 1989  
 ACTIVE STUDENTS ONLY

LEP COUNTS  
 SA\$JF63A

21  
 11:06 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME TRAVIS

| GRADE | DOMINANC |    |    | TOTAL |
|-------|----------|----|----|-------|
|       | A        | B  | C  |       |
|       | N        | N  | N  | N     |
| 09    | 2        | 22 | 8  | 32    |
| 10    |          | 11 | 14 | 25    |
| 11    |          | 8  | 15 | 23    |
| 12    | 1        | 11 | 10 | 22    |
| TOTAL | 3        | 52 | 47 | 102   |

STATUS 2,3,4,8 - TITLE VII SCHOOLS

TOTAL

| GRADE | DOMINANC |    |    | TOTAL |
|-------|----------|----|----|-------|
|       | A        | B  | C  |       |
|       | N        | N  | N  | N     |
| 06    | 1        | 2  |    | 3     |
| 07    |          | 2  | 2  | 4     |
| 09    | 3        | 37 | 15 | 55    |
| 10    |          | 19 | 21 | 40    |
| 11    |          | 10 | 16 | 26    |
| 12    | 1        | 12 | 12 | 25    |
| TOTAL | 5        | 82 | 66 | 153   |



AUSTIN INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF MANAGEMENT INFORMATION  
OFFICE OF RESEARCH AND EVALUATION  
LOTE COUNT

8:37 TUESDAY, JUNE 27, 1989 1

TABLE OF STATUS BY GRADE

| STATUS    | GRADE                       |                                |                                |                              |                             |                             |                             |                             |  | TOTAL          |
|-----------|-----------------------------|--------------------------------|--------------------------------|------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|----------------|
|           | EC                          | EK                             | 00                             | 01                           | 02                          | 03                          | 04                          | 05                          |  |                |
| FREQUENCY |                             |                                |                                |                              |                             |                             |                             |                             |  |                |
| PERCENT   |                             |                                |                                |                              |                             |                             |                             |                             |  |                |
| ROW PCT   |                             |                                |                                |                              |                             |                             |                             |                             |  |                |
| COL PCT   |                             |                                |                                |                              |                             |                             |                             |                             |  |                |
| 0         | 1<br>0.06<br>2.04<br>12.50  | 17<br>1.07<br>34.69<br>2.96    | 5<br>0.31<br>10.20<br>1.36     | 0<br>0.00<br>0.00<br>0.00    | 1<br>0.06<br>2.04<br>1.12   | 2<br>0.13<br>4.08<br>2.13   | 1<br>0.06<br>2.04<br>1.52   | 1<br>0.06<br>2.04<br>1.82   |  | 49<br>3.08     |
| 1         | 1<br>0.06<br>0.30<br>12.50  | 56<br>3.52<br>16.57<br>9.74    | 139<br>8.75<br>41.12<br>37.77  | 46<br>2.89<br>13.61<br>34.33 | 19<br>1.20<br>5.62<br>21.35 | 27<br>1.70<br>7.99<br>28.72 | 17<br>1.07<br>5.03<br>25.76 | 16<br>1.01<br>4.73<br>29.09 |  | 338<br>21.27   |
| 2         | 0<br>0.00<br>0.00<br>0.00   | 490<br>30.84<br>43.17<br>85.22 | 212<br>13.34<br>18.68<br>57.61 | 80<br>5.03<br>7.05<br>59.70  | 67<br>4.22<br>5.90<br>75.28 | 56<br>3.52<br>4.93<br>59.57 | 44<br>2.77<br>3.88<br>66.67 | 36<br>2.27<br>3.17<br>65.45 |  | 1135<br>71.43  |
| 3         | 6<br>0.38<br>15.38<br>75.00 | 11<br>0.69<br>28.21<br>1.91    | 7<br>0.44<br>17.95<br>1.90     | 1<br>0.06<br>2.56<br>0.75    | 1<br>0.06<br>2.56<br>1.12   | 4<br>0.25<br>10.26<br>4.26  | 3<br>0.19<br>7.69<br>4.55   | 1<br>0.06<br>2.56<br>1.82   |  | 39<br>2.45     |
| 4         | 0<br>0.00<br>0.00<br>0.00   | 1<br>0.06<br>11.11<br>0.17     | 5<br>0.31<br>55.56<br>1.36     | 1<br>0.06<br>11.11<br>0.75   | 0<br>0.00<br>0.00<br>0.00   | 2<br>0.13<br>22.22<br>2.13  | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   |  | 9<br>0.57      |
| 7         | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00      | 0<br>0.00<br>0.00<br>0.00      | 6<br>0.38<br>31.58<br>4.48   | 1<br>0.06<br>5.26<br>1.12   | 3<br>0.19<br>15.79<br>3.19  | 1<br>0.06<br>5.26<br>1.52   | 1<br>0.06<br>5.26<br>1.82   |  | 19<br>1.20     |
| TOTAL     | 8<br>0.50                   | 575<br>36.19                   | 368<br>23.16                   | 134<br>8.43                  | 89<br>5.60                  | 94<br>5.92                  | 66<br>4.15                  | 55<br>3.46                  |  | 1589<br>100.00 |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 DEPARTMENT OF MANAGEMENT INFORMATION  
 OFFICE OF RESEARCH AND EVALUATION  
 LOTE COUNT

8.37 TUESDAY, JUNE 27, 1989 2

TABLE OF STATUS BY GRADE

| STATUS    | GRADE                       |                             |                             |                             |                             |                             |                             | TOTAL          |
|-----------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|
|           | 06                          | 07                          | 08                          | 09                          | 10                          | 11                          | 12                          |                |
| FREQUENCY |                             |                             |                             |                             |                             |                             |                             |                |
| PERCENT   |                             |                             |                             |                             |                             |                             |                             |                |
| ROW PCT   |                             |                             |                             |                             |                             |                             |                             |                |
| COL PCT   |                             |                             |                             |                             |                             |                             |                             |                |
| 0         | 3<br>0.19<br>6.12<br>8.11   | 2<br>0.13<br>4.08<br>5.00   | 0<br>0.00<br>0.00<br>0.00   | 5<br>0.31<br>10.20<br>12.82 | 1<br>0.06<br>2.04<br>4.00   | 5<br>0.31<br>10.20<br>25.00 | 5<br>0.31<br>10.20<br>35.71 | 49<br>3.08     |
| 1         | 7<br>0.44<br>2.07<br>18.92  | 6<br>0.38<br>1.78<br>15.00  | 3<br>0.19<br>0.89<br>12.00  | 1<br>0.06<br>0.30<br>2.56   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 338<br>21.27   |
| 2         | 27<br>1.70<br>2.38<br>72.97 | 32<br>2.01<br>2.82<br>80.00 | 19<br>1.20<br>1.67<br>76.00 | 30<br>1.89<br>2.64<br>76.92 | 21<br>1.32<br>1.85<br>84.00 | 13<br>0.82<br>1.15<br>65.00 | 8<br>0.50<br>0.70<br>57.14  | 1135<br>71.43  |
| 3         | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 2<br>0.13<br>5.13<br>8.00   | 0<br>0.00<br>0.00<br>0.00   | 1<br>0.06<br>2.56<br>4.00   | 1<br>0.06<br>2.56<br>5.00   | 1<br>0.06<br>2.56<br>7.14   | 39<br>2.45     |
| 4         | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 9<br>0.57      |
| 7         | 0<br>0.00<br>0.00<br>0.00   | 0<br>0.00<br>0.00<br>0.00   | 1<br>0.06<br>5.26<br>4.00   | 3<br>0.19<br>15.79<br>7.69  | 2<br>0.13<br>10.53<br>8.00  | 1<br>0.06<br>5.26<br>5.00   | 0<br>0.00<br>0.00<br>0.00   | 19<br>1.20     |
| TOTAL     | 37<br>2.33                  | 40<br>2.52                  | 25<br>1.57                  | 39<br>2.45                  | 25<br>1.57                  | 20<br>1.26                  | 14<br>0.88                  | 1589<br>100.00 |



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 DEPARTMENT OF MANAGEMENT INFORMATION  
 OFFICE OF RESEARCH AND EVALUATION  
 PARENT DENIAL COUNTS AS OF OCT. 88

10:35 TUESDAY, JUNE 27, 1989

| LANGNAME   | FREQUENCY | PERCENT | CUMULATIVE<br>FREQUENCY | CUMULATIVE<br>PERCENT |
|------------|-----------|---------|-------------------------|-----------------------|
| ARABIC     | 3         | 0.5     | 3                       | 0.5                   |
| CAMBODIAN  | 5         | 0.9     | 8                       | 1.4                   |
| CHINESE    | 7         | 1.2     | 15                      | 2.6                   |
| DUTCH      | 2         | 0.3     | 17                      | 2.9                   |
| ENGLISH    | 2         | 0.3     | 19                      | 3.3                   |
| FARSI      | 1         | 0.2     | 20                      | 3.5                   |
| FRENCH     | 2         | 0.3     | 22                      | 3.8                   |
| GUJARATI   | 3         | 0.5     | 25                      | 4.3                   |
| HEBREW     | 2         | 0.3     | 27                      | 4.7                   |
| HINDI      | 1         | 0.2     | 28                      | 4.9                   |
| HUNGARIAN  | 1         | 0.2     | 29                      | 5.0                   |
| IBO        | 3         | 0.5     | 32                      | 5.5                   |
| INDIAN     | 1         | 0.2     | 33                      | 5.7                   |
| JAPANESE   | 2         | 0.3     | 35                      | 6.1                   |
| KOREAN     | 5         | 0.9     | 40                      | 6.9                   |
| LAOTIAN    | 6         | 1.0     | 46                      | 8.0                   |
| PERSIAN    | 3         | 0.5     | 49                      | 8.5                   |
| PORTUGUESE | 1         | 0.2     | 50                      | 8.7                   |
| RUSSIAN    | 1         | 0.2     | 51                      | 8.8                   |
| SIGN LANG  | 1         | 0.2     | 52                      | 9.0                   |
| SPANISH    | 483       | 83.7    | 535                     | 92.7                  |
| TAMIL      | 1         | 0.2     | 536                     | 92.9                  |
| URDU       | 3         | 0.5     | 539                     | 93.4                  |
| VIETNAMESE | 38        | 6.6     | 577                     | 100.0                 |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 DEPARTMENT OF MANAGEMENT INFORMATION  
 OFFICE OF RESEARCH AND EVALUATION  
 PARENT DENIAL COUNTS AS OF OCT. 88

10:35 TUESDAY, JUNE 27, 1989

2

| SCHNAME      | GRADE |    |    |    |    |    |    |    |    |    |    |    |    |    |    | ALL |
|--------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
|              | EC    | EK | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |     |
|              | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  |     |
| ALLAN        |       |    |    | 1  | 1  |    |    | 1  |    |    |    |    |    |    |    | 3   |
| ALLISON      |       |    |    | 1  | 1  |    |    |    |    |    |    |    |    |    |    | 2   |
| ANDERSON     |       |    |    |    |    |    |    |    |    |    |    | 8  |    | 2  | 3  | 13  |
| ANDREWS      | 1     |    |    |    |    |    |    | 1  |    |    |    |    |    |    |    | 2   |
| AUSTIN       |       |    |    |    |    |    |    |    |    |    |    | 20 | 9  | 10 | 7  | 46  |
| BARRINGTON   |       |    |    | 1  | 2  | 1  | 1  |    |    |    |    |    |    |    |    | 5   |
| BARTON HILLS |       |    |    |    |    |    |    |    |    | 1  |    |    |    |    |    | 1   |
| BECKER       |       | 3  | 1  | 3  | 1  |    |    |    |    |    |    |    |    |    |    | 8   |
| BEDICHEK     |       |    |    |    |    |    |    |    | 2  | 3  | 2  |    |    |    |    | 7   |
| BLACKSHEAR   |       |    |    | 1  |    |    | 1  |    |    |    |    |    |    |    |    | 2   |
| BLANTON      |       |    | 1  |    |    |    |    |    | 1  |    |    |    |    |    |    | 2   |
| BRENTWOOD    |       |    |    |    | 1  | 1  |    |    |    |    |    |    |    |    |    | 2   |
| BRYKER WOODS |       |    |    | 1  | 2  |    |    |    |    |    |    |    |    |    |    | 3   |
| BURNET       |       |    |    |    |    |    |    |    |    | 5  | 4  |    |    |    |    | 9   |
| CAMPBELL     |       |    |    |    | 1  |    |    |    | 2  |    |    |    |    |    |    | 3   |
| COOK         |       |    | 2  |    |    |    |    | 1  |    |    |    |    |    |    |    | 3   |
| COVINGTON    |       |    |    |    |    |    |    |    | 2  | 1  | 3  |    |    |    |    | 6   |
| CROCKETT     |       |    |    |    |    |    |    |    |    |    |    | 8  | 4  | 6  | 5  | 23  |
| DAWSON       |       |    |    |    | 1  |    |    |    |    |    |    |    |    |    |    | 1   |
| DOBIE        |       |    |    |    |    |    |    |    | 1  | 1  | 3  |    |    |    |    | 5   |
| DOSS         |       |    | 1  |    |    |    |    | 1  |    |    |    |    |    |    |    | 2   |

(CONTINUED)

302

303



AUSTIN INDEPENDENT SCHOOL DISTRICT  
 DEPARTMENT OF MANAGEMENT INFORMATION  
 OFFICE OF RESEARCH AND EVALUATION  
 PARENT DENIAL COUNTS AS OF OCT. 88

10:35 TUESDAY, JUNE 27, 1989 3

| SCHNAME             | GRADE |    |    |    |    |    |    |    |    |    |    |    |    |    |    | ALL |
|---------------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
|                     | EC    | EK | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |     |
|                     | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  |     |
| EVENING HIGH SCHOOL |       |    |    |    |    |    |    |    |    |    |    | 1  |    |    | 1  | 2   |
| FULMORE             |       |    |    |    |    |    |    |    | 1  | 6  | 9  |    |    |    |    | 16  |
| GALINDO             |       |    | 1  |    |    |    |    |    |    |    |    |    |    |    |    | 1   |
| GOVALIE             |       |    |    |    |    |    |    | 2  |    |    |    |    |    |    |    | 2   |
| HARRIS              |       |    | 1  | 2  | 3  |    |    | 2  |    |    |    |    |    |    |    | 8   |
| HOUSTON             |       | 3  |    |    |    |    |    |    |    |    |    |    |    |    |    | 3   |
| JOHNSTON            |       |    |    |    |    |    |    |    |    |    |    | 21 | 15 | 4  | 6  | 46  |
| KEALING             |       |    |    |    |    |    |    |    |    | 2  | 3  |    |    |    |    | 5   |
| KOCUREK             |       |    |    | 2  |    | 1  |    |    |    |    |    |    |    |    |    | 3   |
| L. B. J.            |       |    |    |    |    |    |    |    |    |    |    | 2  | 2  | 1  | 1  | 6   |
| LAMAR               |       |    |    |    |    |    |    |    |    | 7  | 2  |    |    |    |    | 9   |
| LANGFORD            |       |    | 1  |    |    |    |    |    |    |    |    |    |    |    |    | 1   |
| LANIER              |       |    |    |    |    |    |    |    |    |    |    | 9  | 14 | 10 | 9  | 42  |
| LEE                 |       |    | 1  |    |    |    |    | 1  |    |    |    |    |    |    |    | 2   |
| LINDER              |       |    |    | 2  |    |    | 2  |    |    |    |    |    |    |    |    | 5   |
| MAPLEWOOD           |       |    |    | 2  |    |    |    |    |    |    |    |    |    |    |    | 2   |
| MARTIN              |       |    |    |    |    |    |    |    |    | 13 | 11 |    |    |    |    | 24  |
| MCCALLUM            |       |    |    |    |    |    |    |    |    |    |    | 6  |    | 2  | 2  | 10  |
| MENCHACA            |       |    | 1  | 1  | 1  |    | 1  | 1  |    |    |    |    |    |    |    | 5   |
| MELENDEZ            |       |    |    |    |    |    |    |    | 3  | 9  | 15 |    |    |    |    | 27  |
| MURCHISON           |       |    |    |    |    |    |    |    | 12 | 13 | 7  |    |    |    |    | 32  |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 DEPARTMENT OF MANAGEMENT INFORMATION  
 OFFICE OF RESEARCH AND EVALUATION  
 PARENT DENIAL COUNTS AS OF OCT. 88

10:35 TUESDAY, JUNE 27, 1989

| SCHNAME        | GRADE |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |
|----------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
|                | EC    | EK | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | ALL |
|                | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N   |
| NORMAN         |       |    |    | 1  |    |    |    |    |    |    |    |    |    |    |    | 1   |
| D. HENRY       |       |    |    |    |    |    |    |    | 1  | 15 | 11 |    |    |    |    | 27  |
| OAK HILL       |       |    | 1  |    | 1  |    |    |    |    |    |    |    |    |    |    | 2   |
| OAK SPRINGS    |       | 1  | 1  |    | 1  |    | 2  |    |    |    |    |    |    |    |    | 5   |
| ODOM           |       |    | 1  | 2  |    |    | 1  |    |    |    |    |    |    |    |    | 4   |
| ORTEGA         |       |    |    |    |    | 2  |    |    |    |    |    |    |    |    |    | 2   |
| PALM           |       |    |    |    |    |    |    | 1  |    |    |    |    |    |    |    | 1   |
| PEARCE         |       |    |    |    |    |    |    |    | 6  | 2  | 7  |    |    |    |    | 15  |
| PECAN SPRINGS  |       |    |    | 1  |    |    |    |    |    |    |    |    |    |    |    | 1   |
| PILLOW         |       |    |    | 1  |    |    |    |    |    |    |    |    |    |    |    | 1   |
| PLEASANT HILL  |       |    |    | 1  |    |    | 1  |    |    |    |    |    |    |    |    | 2   |
| PORTER         |       |    |    |    |    |    |    |    | 3  | 5  | 4  |    |    |    |    | 12  |
| REAGAN         |       |    |    |    |    |    |    |    |    |    |    | 7  | 4  | 6  | 5  | 22  |
| REILLY         |       |    | 1  | 1  |    |    |    | 2  |    |    |    |    |    |    |    | 4   |
| RICE           |       |    |    |    |    |    |    |    |    |    | 2  | 2  |    |    |    | 4   |
| RICE AT READ   |       |    |    |    |    |    |    |    |    | 2  | 3  |    |    |    |    | 5   |
| ROBBINS        |       |    |    |    |    |    |    |    |    |    | 2  | 2  |    |    |    | 4   |
| SANCHEZ        |       |    | 1  | 1  |    |    | 1  |    | 1  |    |    |    |    |    |    | 4   |
| SUNSET VALLEY  |       |    |    | 2  | 1  |    |    |    |    |    |    |    |    |    |    | 3   |
| TRAVIS         |       |    |    |    |    |    |    |    |    |    |    | 11 | 8  | 1  | 4  | 24  |
| TRAVIS HEIGHTS |       |    | 3  |    |    |    | 2  |    |    |    |    |    |    |    |    | 5   |

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT  
 DEPARTMENT OF MANAGEMENT INFORMATION  
 OFFICE OF RESEARCH AND EVALUATION  
 PARENT DENIAL COUNTS AS OF OCT. 88

10:35 TUESDAY, JUNE 27, 1989 5

| SCHNAME      | GRADE |    |    |    |    |    |    |    |    |    |    |    |    |    |    | ALL |
|--------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
|              | EC    | EK | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |     |
|              | N     | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  | N  |     |
| WALNUT CREEK |       |    | 3  | 1  |    |    |    | 1  |    |    |    |    |    |    |    | 5   |
| WIDEN        |       |    |    | 2  |    | 1  |    |    |    |    |    |    |    |    |    | 3   |
| WILLIAMS     |       |    |    |    |    |    | 1  |    |    |    |    |    |    |    |    | 1   |
| WINN         |       |    |    |    | 1  |    |    |    |    |    |    |    |    |    |    | 1   |
| WOOLDRIDGE   |       | 3  | 3  |    | 1  | 1  |    |    |    |    |    |    |    |    |    | 8   |
| WOOTEN       |       | 3  |    |    |    |    |    | 1  |    |    |    |    |    |    |    | 4   |
| ZAVALA       |       |    |    | 2  | 2  |    | 1  |    |    |    |    |    |    |    |    | 5   |
| ZILKER       |       |    | 1  |    |    | 1  |    | 1  |    |    |    |    |    |    |    | 3   |
| ALL          | 1     | 13 | 26 | 33 | 20 | 8  | 16 | 15 | 35 | 84 | 88 | 97 | 56 | 42 | 43 | 577 |

# **Austin Independent School District**

## **Department of Management Information**

Dr. Glynn Ligon, Executive Director

## **Office of Research and Evaluation**



### **Board of Trustees**

Ed Small, President

John Lay, Vice President

Bernice Hart, Secretary

Nan Clayton

Bob West

Dr. Beatriz de la Garza

Dr. Gary R. McKenzie

### **Superintendent of Schools**

Dr. John Ellis