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ABSTRACT

State and county estimates of basic statistics relevant to educational planning in South Carolina are presented. The report includes actual and projected counts for grades 9 and 12, as well as actual and projected counts of first grade membership, high school graduates, and graduates who enter a college degree program. Enrollment figures have been replaced by average daily membership counts, and all projected grade counts are based on average daily membership. Membership projections are calculated using the cohort survival method incorporating 5 years of historical membership data. The 57,239 reported live births in 1989 represented the largest count recorded since 1963. There were 663 fewer first-grade students in 1989-90 (56,178) than in 1988-89. In 1989, about 68% of the first-graders of 1977-78 graduated. The 12th-grade graduation rate was about 95% in 1988-89, as compared to 94% in 1978-79. Forty-seven pages of tables provide data concerning births, selected grade comparisons, high school graduates, and number entering college for the stace as a whole and 46 counties. (SLD)

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Births, Selected Grade Comparisons, High School Graduates, and Number Entering College for the State and the Counties, 1961 through 1996

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STATISTICAL REPORT SERIES

BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE FOR THE STATE AND THE COUNTIES 1961 THROUGH 1996

DECEMBER 1990

DIVISION OF ADMINISTRATION AND PLANNING Robert R. Hill, Deputy Superintendent

OFFICE OF RESEARCH Paul D. Sandifer, Director

MANAGEMENT INFORMATION SECTION

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SOUTH CAROLINA DEPARTMENT OF EDUCATION Charlie G. Williams, State Superintendent Columbia, South Carolina



A STATISTICAL PUBLICATION OF THE OFFICE OF RESEARCH

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Data Management & Research Analyst



INTRODUCTION

This report provides state and county estimates of basic statistics that are relevant to educational planning in South Carolina. Beginning with the October 1988 edition, this report was expanded to include actual and projected counts for the ninth and twelfth grades in addition to actual and projected counts of first grade membership, high school graduates and graduates who enter a college degree program. Also, in the October 1988 and subsequent editions, enrollment figures are replaced by average daily membership counts where available; and all projected grade counts are based on average daily membership. In each table, projections are located below the black line and actual counts above the black line.

The historical counts for live births are compiled by place of residence. These counts are taken from the various annual reports of the State Department of Health and Environmental Control. The counts for first, ninth, and twelfth grades prior to the 1978-79 school year are the official enrollments in those grades. Student counts in ungraded classes and self-contained special education classes are distributed across appropriate grade levels. Beginning with the 1978-79 school year, all student counts are based on average daily membership. These counts are rounded to integer values, and computations are based on rounded numbers. All enrollments and membership data are taken from the official student counts collected by the Office of Finance and summarized by the Office of Research, both within the State Department of Education. The counts for high school graduates and graduates entering college are taken from the tables "Graduates of South Carolina High Schools Enrolled in College Freshman Courses" which appear in the Annual Report of the State Superintendent of Education, 1979-80 through 1988-89 and the compiled data for the 1989-90 report. The number of high school graduates entering college in the Fall is identified in the source documents as students entering junior or senior colleges or degree programs in technical education colleges.

In each table, first grade student counts are expressed as a percent of the births six years earlier. Ninth grade student counts are expressed as a percent of first grade counts as reported eight years earlier. The number of high school graduates is presented as a percent of the corresponding first, ninth, and twelfth grade student counts. Changes in net migration, attendance in other than public schools, variation in promotion rates, dropouts and re-entries as well as the conversion in the student base influence such grade comparisons.

Membership projections are calculated using the cohort survival method incorporating five years of historical membership data. Improvement occurring in actual cohort survival rates, therefore, will be reflected in annial projection updates. High school graduation projections are based on the graduation rate of the most recent year available. Current inforts to reduce dropouts may result in higher graduation rates than those projected. Projections of the numbers of high school graduates entering college are based on the college entrance rate of the most recent year available. Because less than one year elapses between graduation and entering college, the percent of high school graduates entering college is affected much less by changes in migration and survival rates than the previously described comparisons. However, economic trends and alternatives to junior and senior colleges may affect this statistic.

Caution should be exercised by all users of the projections in this publication. These projections, to a great extent, are functions of recent trends. Possible reporting errors or fluctuations in the reported actual counts from one year to another affect the projections. Undates will reflect changing trends.



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OVERVIEW

The 57,239 reported live births in 1989 was the largest recorded count since 1963. However, approximately 2,700 fewer live births were reported in 1989 than in 1961, the first reporting year in this report. In the past one year (1988 to 1989), the number of live births increased by 2,150.

The first grade of 1989-90 with 56,178 students was 663 smaller than the first grade of 1988-89. Over the years, the number of first graders has fluctuated. However, during the period from 1981-82 through 1988-89, the size of the first grade steadily increased from a low of 47,145 to 56,841. The 1988-89 count was, in fact, the largest since 1970-71 when 62,152 first graders were reported. Most of the increases can be attributed to the rise in live births. Recent trends in tightening promotion standards in South Carolina probably have affected the size of the first grade as well. Under current local policies, students not meeting curriculum standards would be required to repeat the first grade.

The ninth grade for a number of years in the 1970's was smaller than the first grade eight years earlier. This phenomenon probably was due to student fallout (non-promotions, dropout, and transfers). In the 1980's, the ninth grade was larger in size when compared to the appropriate first grade. The ninth grade swell appears to be the result of grade repeaters obtaining freshman status or maintaining freshman status for more than one school term.

In 1979, a little over one-half (55.17%) of the first grade students of 1967-68 graduated after eleven years. In 1989, approximately sixty-eight percent of the first grade students of 1977-78 graduated.

In the 1970's, a little over sixty-three percent of the ninth grade graduated three years later. During the 1980's, the ninth grade graduation rate increased slightly to about sixty-six percent. Unless trends change, expectations are that this rate will decrease slightly over the next seven years. As alternative programs are implemented and additional efforts are made to encourage students to remain in school, further improvement in graduation rate may occur. However, only the last three projected rates (1994 to 1996) could show any substantial improvement, since factors partially affecting rates prior to 1994 have already occurred, i.e., the ninth grade counts are actuals.

The twelfth grade graduation rate was approximately ninety-four percent in 1978-79 and was approximately ninety-five percent in 1988-89. Expectations are that this rate will remain about the same over the projected period. With approximately forty-nine percent of graduating seniors of 1989 entering college the following Fall, a new all-time high rate for students entering college was reached for the fourth consecutive year.

In some counties, selected grade comparisons as well as grade to high school graduate comparisons yielded large differences from year. Some of the differences are due to enrollment for one student group being compared to average daily membership for the cohorts several years later, since the official base in counting students had changed over the intervening years. However, the observed differences include greater year-to-year variation than that caused by a change in the student base. In a few instances, the comparison of graduates to the twelfth grade membership yielded values greater than 100 percent due to factors such as students graduating without gaining twelfth grade status and the use of a headcount for graduates and a calculated figure for average daily membership. Further study to explain the observed differences at the local level is encouraged. Caution should be exercised in making survival comparisons over time in that the grade groups are affected by numerous factors, and the comparisons are actually made for groups which include different individuals.



METHODOLOGY

The projected student comparisons were obtained using the following publications and techniques:

- 1) Student projections by grade were obtained from the publication <u>Membership Projections for South Carolina Schools</u>, 1991-1996 developed by the Office of Research within the South Carolina Department of Education.
- County projections of high school graduates were developed by assuming that the number of graduates will be proportional to the twelfth grade membership of the same year.
- 3) County projections for the number of graduates entering college degree programs were obtained by assuming that the number entering college will be proportional to the number of graduates of that same year.
- 4) Projections for student counts by grade, high school graduates and number of graduates entering college degree programs were rounded to tens for each county. State figures were obtained by summing county figures and rounding to hundreds.



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SOUTH CAROLINA BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUAL', AND PROJECTIONS)

Calendar	r Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	advates of:	Grads. Enteri	ng College ^b
Year	Counts	Year	Counte	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1061	59,930	1967-68	68,017	113.49	1975-76	59,343°	87.25	1978-79	39,734 ^d	37,527	55.17	63.24	94.45	15,946	42.49
	58,142	1968-69	65,278	112.27	1976-77	59,388 [¢]	90.98	1979-80	40,188	37,672	57.71	63.43	93.74	16,843	44.71
	*	1969-70	64,154	110.17	1977-78	_	93.42	1980-81	40,416	37,912	59.10	63.26	93.80	17,019	44.89
	58,231	1970-71	62,152	109.22	1978-79		93.92	1981-82	41,566	38,646	62.18	66.21	92.98	16,880	43.68
	56,906	1971-72	56,643	107.17	1979-80		98.31	1982-83	39,946	37,570	66.33	67.47	94.05	15,465	41.16
1965	52,853	1972-73	52,286	103.22	1980-81	54,390	104.02	1983-84	38,841	36,058	68.96	66.30	92.83	15,142	41.99
	50,653	1972-73	50,306 ^c		1981-82	=	105.29	1984-85	37,101	35,004	69.58	66.09	94.35	14,991	42.83
1967	49,822		49,603°		1982-83		104.67	1985-86	36,559	34,415	69.38	66.29	94.14	15,660	45.50
1968	49,158	1974-75	50,142 ^c		1983-84		104.05	1986-87	35,752	34,047	67.90	65.26	95.23	16,144	47.42
1969	50,401	1975-76	52,299 ⁰		1984-85		105.02	1987-88	38,085	36,113	69.05	65.75	94.82	17,414	48.22
1970	52,283	1976-77	54,375°		1985-86		102.76	1988-89	38,871	37,020	68.08	66.26	95.24	18,133	48.98
1971	52,984	1977-78	49,861 ^d		1986-87		108.74	1989-90	36,310	34,600	69.39 ⁸	63.82°	95.29°	15,900	48.84
1972	49,951	1978-79		99.95	1987-88		107.77	1990-91	34,600	33,000	67.49 ⁶	62.62 ⁶	95.38 ⁶	16,200	49.09
1973	48,922	1979-80	48,899	99.00	1988-89		106.92	1991-92	33,800	32,200	67.16 ⁶	62.81 ⁶	95.27 ⁶	15,500	49.07
1974	48,432	1980-81	47,946		1989-90	-	108.59	1992-93	34,400	32,800	69.57 ⁶	64.05 ⁶	95.35 ⁶	16,100	49.09
1975	46,665	1981-82		101.03 99.58	1990-91		104.10	1993-94	33,300	31,700	65.80 ⁶	64.17 ⁸	95.20 ⁸	15,500	48.90
1976	47,651	1982-83			1991-92	-	102.79	1994-95		33,300	65.70 ⁶	63.92 ⁶	95.14 ^a	16,300	48.95
1977	49,846	1983-84		101.69	1992-93		(04.15	1995-96		34,000	66.69 ⁸	64.03°	95.24 ⁶	16,700	49.12
1978	49,558	1984-85		102.88	1993-94	•	103.31	100000	22,,22						
1979	50,586	1985-86		105.25			103.83								
1980	51,908	1986-87		108.50	1994-95		103.85								
1981	51,745	1987-88		108.10	1995-96	50,100	103.00								
1982	51,554	1988-89	56,841	110.26											

s) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989-90

1990-91

1991-92

1992-93

1993-94

1994-95

1995-96

50,731

50.561

51,846

51,726

52.774

55,089

57,239

14

1983

1986

1987

1988

1989

56,178 110,74

55,300 109.37

56,100 108.21

55,800 107.88

56,700 107.44

58,900 106.92

60,800 106.22

Sall "

a) The above counts exclude students within Felton Laboratory School, South Carolina School for the Deaf and the Blind, Palmetto Unified School District, and South Carolina Youth Services District. In a faw instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published,

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

ABBEVILLE BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade, Enteri	ing College ^b
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grace	9th Grade	12th Grade	Number	Percent
1961	457	1967-68	625	114.88	1975-76	426°	81.14	197 8 -79	298 ^d	285	54.29	66.90	25.64	124	43.51
1962	397	1968-69	458	115.37	1976-77	374°	81.66	1979-80	266	233	50.87	62.30	87.59	115	49.36
1963	469	1969-70	470	100.21	1977-78	397°	84.47	1980-81	268	255	54.26	64.23	95.15	113	44.31
1964	430	1970-71	431	100.23	1978-79	439 ^d	101.86	1981-82	274	257	59.63	58.54	93.80	118	45.91
1965	441	1971-72	419	95.01	1979-80	474	113.13	1982-83	319	289	68.97	50.97	90.60	117	40.48
1966	416	1972-73	362	87.02	1980-81	444	122.65	1983-84	269	257	70.99	57.88	95.54	96	38.13
1967	380	1973-74	353°	92.89	1981-82	429	121.53	1984-85	273	263	74.50	61.31	96.34	111	42.21
1968	398	1974-75	367°	92.21	1982-83	437	119.07	1985-86	284	265	72.21	60.64	93.31	117	44.15
1969	368	1975-76	337°	91.58	1983-84	406	120.47	1986-87	241	221	65.58	54.43	91.70	104	47.05
1970	404	1976-77	401°	99.26	1984-85	425	105.99	1987-88	291	265	66.08	62.35	1.07	121	45.66
1971	360	1977-78	392°	108.89	1985-86	440	112.24	1988-89	286	262	56,84	59.55	91,61	105	40.08
1972	343	1978-79	359 ^d	104.55	1986-87	345	96.10	1989-90	231	210	58.50°	60.87 ⁶	90.91	80	38.10
1973	320	1979-80	354	110.63	1987-88	340	95.05	1990-91	220	200	56.50 ⁶	58, 82 *	90.91	80	40,00
1974	326	1980-81	314	95.32	1988-89	342	108.92	1991-92	210	190	60.51 ⁶	55.56°	. 90.48 ⁶	80	42,11
1975	307	1981-82	306	99.67	1989-90	339	110,78	1992-93	220	200	65.36°	59.00°	90.91	80	40.00
1976	299	1982-83	286	95.65	1990-91	340	118.88	1993-94	220	200	69.93°	58.82°	90.91	80	40.00
1977	343	1983-84	327	95.34	1991-92	320	97.86	1994-95	210	190	58.10 ⁸	59.38°	90.48®	80	42.11
1978	324	1984-85	312	96.30	1992-93	330	105.77	1995-96	210	190	60.90 ⁶	57.58 ⁶	90.48 ⁶	80	42.11
1979	340	1985-86	392	115.29	1993-94	360	91.84								
1980	318	1986-87	335	105.35	1994-95	340	101.49								
1981	355	1987-88	353	99.44	1995-96	360	101.98								
1982	331	1988-89	362	109.37											
1983	341	1989-90	398	116,72											
1984	311	1990-91	350	112.54											
1985	315	1991-92	350	111.11											
1986	304	1992-93	340	111.84											
1987	305	1993-94	340	111.48											
1988	348	1994-95	380	109.20											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of date from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

387

1995-96

420

108.53

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

AIKEN BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

1

Calendar		School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade, Enter	ing College ^b
Year	Counte	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	1,859	1967-68	2,356	126.73	1975-76	2,143 ^c	90.96	1978-79	1,5 6 6	1,384	58.74	64.58	88.95	569	48.34
1962	1,806	1968-69	2,344	129.79	1976-77	2,087°	89.04	1979-80	1,493	1,415	60,37	67.80	94.78	687	48.55
1963	1,812	1969-70	2,370	130.79	1977-78	2,095°	88.40	1980-81	1,442	1,382	58.31	65.97	95 84	687	49.71
1964	1,781	1970-71	2,381	133.69	1978-79	2,100 ^d	88.20	1981-82	1,493	1,363	57.24	64.90	91.29	641	47.03
1965	1,572	1971-72	2,145	136.45	1979-80	1,976	92.12	1982-83	1,438	1,413	65.87	71.51	98.25	648	45.86
1966	1,597	1972-73	1,720	107.70	1980-81	1,869	108.55	1983-84	1,362	1,365	79.36	73.03	100.22	580	42.49
1967	1,683	1973-74	1,658°	98.51	1981-82	1,923	115.98	1984-85	1,317	1,318	79.49	58.54	100.08	627	47.57
1968	1,802	1974-75	1,895°	105.16	1982-83	1,932	101.95	1985-86	1,347	1,299	68.55	67.24	96.44	594	45.73
1969	1,793	1975-76	1,907°	106.36	1983-84	1,970	103.30	1986-87	1,324	1,313	68.85	66.65	99.17	649	49,43
1970	1,791	1976-77	1,926 ^c	107.54	1984-85	1,953	101.40	1987-88	1,404	1,378	71.55	70.56	98.15	764	55.44
1971	1,716	1977-78	1,878 ⁰	109.44	1985-86	2,093	111.45	1988-89	1,495	1,461	77,80	69,80	97,73	753	51,54
1972	1,602	1978-79	1,689 ^d	105.43	1986-87	2,027	120.01	1989-90	1,385	1,350	79.93*	86.50°	97.47°	700	51.85
1973	1,559	1979-80	1,694	108.66	1987-88	1,946	114.88	1990-91	1,290	1,260	74.38 ^e	64.75 ⁸	97.67 ⁶	650	51.59
1974	1,517	1980-81	1,748	115.23	1988-89	1,974	112.93	1991-92	1,350	1,320	75,51 ⁶	66,87 ⁸	97.78 *	680	51.52
1975	1,523	1981-82	1,704	111.88	1989-90	1,970	115.61	1992-93	1,360	1.330	78.05 ⁶	67.51 ⁸	97.79 °	690	51.88
1976	1,549	1982-83	1,762	113.75	1990-91	2,030	115.21	1993-94	1,400	1,370	77.75 ^e	67.49 ⁶	97.86 ⁶	710	51.82
1977	1,658	1983-84	1,839	110.92	1991-92	1,990	108.21	1994-95	1,370	1,340	72.87 ⁶	67.34°	97.81	690	51.49
1978	1,638	1984-85	1,791	109.34	1992-93	2,040	113.90	1995-96	1,410	1,380	77.05 ⁸	67.65°	97.87 6	710	51,45
1979	1,776	1985-86	1,981	111.54	1993-94	2,260	114.08								
1980	1,689	1986-87	2,048	121.26	1994-95	2,290	111.82								
1981	1,830	1987-88	2,130	116.39	1995-95	2,380	111.74								
1982	1,741	1988-89	2,090	120.05											
1983	1,716	1989-90	2,157	125.70											
1984	1,741	1990-91	2,120	121.77											
1985	1,837	1991-92	2,190	119.22											
1986	1,752	1992-93	2,070	118,15											
1987	1,863	1993-94	2,170	116.48											
1988	1,988	1994-95	2,290	115.19											
1989	1,905	1995-96	2,170	113.91											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of will be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Sibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

ALLENDALE BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE* (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	eductes of:	Grade, Enter	ing Collegeb
	Counts	Year	Counts	Births	_Year	Counts	1st Grade	_Year_	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	244	1967-68	336	137.70	1975-76	208°	61,90	1978-79	141 ^d	135	40.18	64.90	95.74	49	36.30
1962	235	1968-69	284	120.85	1976-77	293°	71.48	1979-80	132	104	36.62	51.23	78.79	39	37.50
1963	272	1969-70	316	116.18	1977-78	237 ^c	75.00	1980-81	182	178	56.33	75.11	97.80	57	32.02
1964	237	1970-71	273	115.19	1978-79	235 ^d	86.08	1981-82	159	157	57.51	56.81	98.74	41	26.11
1965	236	1971-72	251	106.36	1979-80	215	85.68	1982-83	149	143	56.97	66.51	95.97	38	26.57
1966	200	1972-73	215	107.50	1980-81	193	89.77	1983-84	142	144	86.98	74.61	101.41	47	32.64
1967	227	1973-74	232 ^c	102.20	1981-82	201	86.64	1984-85	150	150	64.66	74.63	100.00	38	25.33
1968	206	1974-75	212 ⁰	102.91	1982-83	212	100.00	1985-86	152	142	56.98	65.98	93.42	44	30.99
1989	206	1975-76	197°	95.63	1983-84	211	107.11	1985-87	137	129	65.48	61.14	94.16	35	27.13
1970	199	1976-77	172 ⁰	86.43	1984-85	175	101.74	1987-88	147	134	77.91	76.57	91.16	47	35.07
1971	202	1977-78	204°	100.99	1985-86	213	104.41	1988-89	181	166	81,37	77.93	91,71	76	45.78
1972	196	1978-79	170 ^d	86.73	1986-87	191	112.35	1989-90	141	130	76.47 ⁸	68.06°	92.20 ⁸	60	46.15
1973	194	1979-80	188	95.91	1987-88	166	88.30	1990-91	150	140	74.478	84.34°	93.33*	60	42.85
1974	205	1980-81	218	106.34	1988-89	199	91.28	1991-92	140	130	59.63 ⁸	65.33°	92.86	60	46.15
1975	201	1981-82	210	104.48	1989-90	174	82,85	1992-93	140	130	61.90 ⁶	74.71	92.86 ⁶	60	46.15
1976	196	1982-83	197	99.49	1990-91	200	101.52	1993-94	160	150	76.14°	75.00°	93.75 *	70	46.67
1977	201	1983-84	206	102.49	1991-92	190	92.23	1994-95	150	140	67.96°	73.68	93.33°	60	42.86
1978	190	1984-85	218	114.74	1992-93	190	87.15	1995-96	150	140	64.22°	73.68 *	90.33	60	42.86
1979	220	1985-86	234	106.35	1993-94	210	89.74								
1980	226	1986-87	223	98.67	1994-95	210	94.17								
1981	226	1987-88	220	97.35	1995-96	210	95.45								
1982	198	1988-89	228	115.15											
1983	208	1989-90_	203	97,50											
1984	197	1990-91	190	95.45											
1985	171	1991-92	170	99.42											
1986	190	1992-93	190	100.00											
1987	189	1993-94	190	100.53											
1988	191	1994-95	190	99.48											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



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b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

ANDERSON BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	Figh School	Percent H	igh School Gr	aduates of:	Grade, Enter	ing Collegeb
	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade		Number	Percent
1961	2,141	1967-68	2,630	122.84	1975-76	2,454°	93.31	1978-79	1,695 ^d	1,594	60.61	64.96	94.04	644	40.40
1962	2,088	1968-69	2,484	118.97	1976-77	2,430°	97.83	1979-80	1,704	1,576	63.45	64.86	92.49	704	44.67
1963	2,080	1969-70	2,388	114.81	1977-78	2,441 ^c	102.22	1980-81	1,712	1,521	63.69	62.31	88.84	733	48.19
1984	1,942	1970-71	2,322	119.57	1978-79	2,295 ^d		1981-82	1,710	1,626	69.98	70.81	95.03	699	43.02
1965	1,799	1971-72	2,074	115.29	1979-80	2,135	102.94	1982-83	1,622	1,549	74.69	72.55	95.50	652	42.09
1966	1,848	1972-73	2,112	114.29	1980-81	2,118	100.28	1983-84	1,690	1,522	72.05	71.86	90.06	654	42.97
1967	1,894	1973-74	2,029 ^c	107.13	1981-82	2,142	105.57	1984-85	1,633	1,575	77.62	73.53	98.45	642	40.76
1968	1,852	1974-75	2,038°	110.04	1982-83	2,161	106.04	1985-86	1,602	1,524	74.78	70.52	95.13	634	41.60
1969	1,836	1975-76	1,994°	108.61	1983-84	2,124	106.52	1986-87	1,462	1,382	69,31	65.07	94.53	607	43.92
1970	2,024	1976-77	2,095°	103.51	1984-85	2,342	111.79	1987-88	1,741	1,636	78.09	69,85	93.97	715	43.70
1971	2,029	1977-78	2,229¢	109.86	1985-86	2,365	106.10	1988-89	1,624	1,575	70.65	66,60	96,98	690	43,81
1972	1,934	1978-79	2,067 ^d	106.88	1986-87	2,329	112.68	1989-90	1,571	1,520	73.54°	65,26°	96.75 ⁸	670	44.08
1973	1,870	1979-80	2,048	109.52	1987-88	2,249	109.81	1990-91	1,520	1,470	71.78°	65.36°	96.71 ⁶	650	44.22
1974	1,849	1980-81	2,005	108,44	1988-89	2,196	109.53	1991-92	1,450	1,410	70.32 ⁶	64.21	97.24 ⁶	620	43.97
1975	1,758	1981-82	2,016	114.68	1989-90	2,094	103.87	1392-93	1,430	1,390	68.95 ⁶	66.38 ⁶	97.20 ⁶	610	43.88
1976	1,734	1982-83	1,943	112.05	1990-91	2,100	108.08	1993-94	1,430	1,390	71.54°	56.19 ⁵	97.20 ⁶	610	43,88
1977	1,964	1983-84	2,155	109.73	1991-92	2,310	107.19	1994-95	1,570	1,520	70.53 ⁶	65.80 ⁶	96.82 ⁶	670	44.08
1978	1,916	1984-85	2,025	105.69	1992-93	2,250	111.11	1995-96	1,520	1,470	72.59°	65.33°	96.71 ⁸	660	44.22
1979	1,853	1985-86	2,092	112.90	1993-94	2,250	107.55								
1980	1,944	1985-87	2,074	106,69	1994-95	2,340	112.83								
1981	1,931	1987-88	2,095	108.49	1995-96	2,280	108.83								
1982	1,819	1988-89	2,136	117.43											
1983	1,778	1989-90	2,128	119,69											
1984	1,779	1990-91	2.070	115.36											
1985	1,880	1991-92	2.160	114.89											
1986	1,778	1992-93	2,030	114.17											
1987	1.843	1993-94	2,080	112,86											
1988	1,860	1994-95	2,080	111.83											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have accurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



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b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

BAMBERG BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1et Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade. Enter	ing College ^b
	Counts	Year	Counts	Births	Year	Counte	1st Grade	Year	Counts	Greduates	1et Grade		12th Grade	Number	Percent
1961	362	1967-68	477	131.77	1975-76	340 ^c	71.28	1978-79	219 ^d	219	45.91	64.41	100.00	108	49.32
1962	385	1968-69	444	115.32	1976-77	336 ^C	75,58	1979-80	247	253	56.98	75.30	102.43	112	44.27
1963	346	1969-70	453	130.92	1977-78	352 ⁰	77.70	1980-81	243	233	51.43	55,19	95.88	127	54.51
1964	364	1970-71	414	113.74	1978-79	321 ^d	77.54	1981-82	236	220	53.14	58,54	93.22	116	52.27
1965	337	1971-72	382	113.35	1979-80	377	98.69	1982-83	246	239	62.57	63.40	97.15	118	49,37
1966	341	1972-73	362	106.16	1980-81	334	92.27	1983-84	250	238	85.75	71,26	95.20	103	43.28
1967	291	1973-74	291°	100.00	1981-82	343	117.87	1984-85	248	234	80.41	58.22	94.35	112	47.86
1968	262	1974-75	268 ^C	102.29	1982-83	299	111.57	1985-86	208	192	71.64	64.21	92.31	96	50.00
1959	317	1975-76	288 ^C	90.85	1983-84	300	104.17	1986-87	220	213	73.95	71.00	96.82	88	41.31
1970	308	1976-77	318 ^C	103.25	1984-85	320	100.63	1987-88	242	235	73.90	73.44	97.11	103	43.83
1971	320	1977-78	313 ^c	97.81	1985-86	311	99.35	1988-89	244	235	75,08	75.56	96,31	104	44,25
1972	283	1978-79	291 ^d	102.83	1986-87	292	100.34	1989-90	196	190	65.23 ⁶	65.07°	96.94 ⁶	80	42.11
1973	317	1979-80	286	90.22	1987-88	290	101.40	1990-91	230	220	76.92	75.86°	95.65°	100	45.45
1974	292	1980-81	265	90.75	1988-89	282	106.42	1991-92	210	200	75.47 ⁸	70.92°	95.24°	90	45,00
1975	297	1981-82	267	89.90	1989-90	266	99,63	1992-93	200	190	71.16	71.43°	95.00°	90	47.37
1976	290	1982-83	261	90.00	1990-91	250	95.79	1993-94	190	180	68.97 [®]	72.00 ⁶	94.74	80	44,44
1977	289	1983-84	281	97.23	1991-92	250	88.97	1994-95	180	170	60.50°	68,00 [#]	94.44	80	47.06
1978	302	1984-85	274	90.73	1992-93	250	91.24	1995-96	180	170	62.04 ⁶	68.00°	94.44	80	47.08
1979	292	1985-86	282	96.58	1993-94	200	70.92								
1980	295	1986-87	294	99.66	1994-95	240	81.63								
1981	288	1987-88	291	101.04	1995-96	270	92.78								
1982	312	1988-89	310	99.36											
1983	304	1989-90	356	117.11											
1984	283	1990-91	320	115.51											
1985	248	1991-92	280	112.90											
1986	252	1992-93	250	111.11											
1987	233	1993-94	260	111.59											
1988	270	1994-95	300	111,11											
1989	285	1995-96	310	108.77											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

BARNWELL BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE* (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grede	% of	School	12th Grade	High School	Percent H	igh School Gr	eduates of:	Gredo, Enter	ing College ^b
Year	Counts	_Year_	Counte	Births	Year	Counte	1st Grade	Year	Counts	Greduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	447	1967-68	471	105.37	1975-76	472°	100.21	1978-79	306 ^d	266	56.48	56,36	86.93	110	41.35
1962	434	1968-69	480	110.80	1976-77	430°	89.58	1979-80	265	242	50.42	56.28	91.32	98	40.50
1963	409	1969-70	489	119.56	1977-78	467 ^c	95.50	1980-81	290	270	55.21	57.82	93.10	119	44.07
1964	373	1970-71		120.38	1978-79	475 ^d	105.79	1981-82	307	276	61.47	58.11	89.90	115	41.67
1965	373	1971-72	415	111.26	1979-80	449	108.19	1982-83	304	268	64.58	59.69	88.16	100	37.31
1966	304	1972-73	370	121.71	1980-81	429	115.95	1983-84	285	262	70.81	61.07	91.93	101	38.55
1967	299	1973-74	408 ^C	136.45	1981-82	399	97.79	1984-85	251	254	62.25	63.66	101.20	80	31.50
1968	300	1974-75		121 33	1982-83	391	107.42	1985-86	237	216	59.34	55,24	91.14	85	39.35
1989	322	1975-76		116.77	1983-84	429	114.10	1386-87	276	269	71.54	62.70	97.46	103	38.29
1970	335	1976-77	372 ⁰	111.04	1984-85	429	115.32	1987-88	281	272	73.12	63.40	96.80	92	33.82
1971	355	1977-78	448 ^C	126.20	1985-86	473	105.58	1988-89	333	320	71,43	67,65	96.10	151	47.19
1972	365	1978-79	380 ^d	104.11	1986-87	464	122.11	1989-90	314	300	78,95°	64.66 ⁶	95.54°	140	46.67
1973	384	1979-80	390	101.56	1987-88	390	100.00	1990-91	280	270	69.23 ⁶	69.23 ^û	96.43°	130	48.15
1974	347	1980-81	364	104.90	1988-89	339	93,13	1991-92	260	250	68.68 ⁶	73.75°	96.15 ⁶	120	48.00
1975	385	1981-82	375	97,40	1989-90	398	106,13	1992-93	2.3	280	74.67 ⁸	70.35°	96.55 ⁶	130	46.43
1976	364	1982-83	373	102.47	1990-91	380	101.88	1993-94	280	270	72,39°	71.05	95.43 ⁸	130	48.15
1977	363	1983-84	383	105.51	1991-92	420	109.66	1994-95	300	290	75.72°	69.05°	96.67 ⁶	140	48.28
1978	366	1984-85	415	113.39	1992-93	440	106.02	1995-96	320	310	74.70 ^e	70.45 ⁶	95.88	150	48.39
1979	341	1985-86	413	121.11	1993-94	410	99.27								
1980	344	1986-87	428	124.42	1994-95	420	98.13								
1981	356	1987-88	394	110.67	1995-96	440	111.68								
1982	317	1988-89	416	131.23											
1983	319	1989-90	403	126.33											
1984	305	1990-91	380	124.59											
1985	323	1991-92	380	117.65											
1986	301	1992-93	360	119,60											
1987	359	1993-94	420	116.99											
1988	364	1994-95	420	115.38				•							
1989	342	1995-96	400	116.96											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources ward published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the prantimmediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the sou. J. documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are hased on Average Daily Membership.

BEAUFORT BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE* (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enter	ing College
	Counts	Year	Counts	Births	Year	Counts	1st Grade	_Year_	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	827	1967-68	1,060	128.17	1975-76	911 ^c	85.94	1978-79	668 ^d	616	58.11	67.52	92.22	223	36.20
1962	753	1968-69	1,018	135.19	1976-77	956°	93.91	1979-80	658	615	60.41	64.33	93.47	216	35.12
1963	733 724	1969-70		123.07	1977-78	924 ^c	103.70	1980-81	699	615	69.02	66.56	87.98	261	42.44
1964	723	1970-71	990	136.93	1978-79	944 ^d		1981-82	773	659	66.57	69.81	85.25	282	42.79
	71/	1971-72	878	122.97	1979-80	904	102.96	1982-83	679	599	68.22	66.26	88.22	206	34.39
1965 1966	566	1972-73		143.99	1980-81	792	97.18	1983-84	643	571	70.06	72.10	88.80	226	39.5 8
1967	562	1973-74		135.94	1981-82	736	96.34	1984-85	603	540	70.68	73.3/	89.55	214	39.63
	555	1974-75	696°	125.41	1982-83	771	110.78	1985-86	578	512	73.56	66.41	88.58	270	52.73
1968	1,327	1975-76	75 8 °	57.12	1983-84	760	100.26	1986-87	599	557	73.48	73.29	92.99	267	47,94
1959°		1975-70	737°	60.07	1984-85		109.23	1987-88	597	574	77.88	71,30	95.15	301	52 44
1970	1,227	1977-78	772 ^e	61.91	1985-86		122.15	1988-89	672	606	78,50	64,26	90,18	284	46,86
1971	1,247	1978-79	787 ^d	64.84	1986-87	965	125.81	1989-90	651	590	76.92 ^f	61.14 ^f	90.63 ^f	280	47.45
1972	1,183	1979-80	672	56.19	1987-88	1,050	156.25	1990-91	650	590	87.80 ^f	56.19 ^f	90.77 ^f	270	45.76
1973	1,196	1980-81	69 5	56.13	1988-89	r	138.71	1991-92		640	77.70 ^f	56.02 ^f	90.00 ^f	250	45.30
1974	1,220	1981-82	732	64.61	1989-90		126.09	1992-93	600	540	73.77 ^f	58.50 ^f	90.00 ^f	250	46.30
1975	1,133		732 742	63.15	1990-91	940	126.68	1993-94	610	650	74.12 [†]	58.51 ^f	90,16 ^f	260	47.27
1976	1,175	1982-83	835	66.91	1991-92		135.33	1994-95	740	670	80.24 ^f	59.29 ^f	90.54 ^f	310	45.27
1977	1.248	1983-84	89 5	72.29	1992-93		129.61	1995-96	760	690	77.09 ^f	59.48 ^f	90.79 ^f	320	46.38
1978	1,238	1984-85	991	77.60	1993-94		119.07	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•						
1979	1,277	1985-86			1994-95		125.12								
1980	1,520	1986-87	1,015	76.89 78.56	1995-96		121.93								
1981	1,399	1987-88	1,099		1335-30	1,5-10	121124								
1982 1983	1,440 1,429	1988-89 1989-90	1,145 1,144	79.51 <u>80.06</u>											

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f) The above graduation rates (% high achool graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



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a) in a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership.

Collection (official count). All projected figures, however, are based on Average Daily Membership.

a) This large increase is due to the inclusion of military births from 1969 forward.

BERKELEY BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES. AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1et Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing College ^b
Year	Counts	Year	Counte	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	1,014	1967-68	2,022	199.41	1975-76	1,920 ^c	94.96	1978-79	1,231 ^d	1,196	59.15	62.29	97.16	419	35.03
1962	964	1968-69		201.04	1976-77	2,018 ^C	104.13	1979-80	1,308	1,224	63.16	60.65	93.58	437	35.70
1963	1,042	1969-70		185.32	1977-78	•	109.84	1980-81	1,380	1,272	65.87	59.97	92.17	497	39.07
1964	1,062	1970-71	*	176.18	1978-79		116.03	1981-82	1,521	1,456	77.82	67.07	95.73	520	35.71
1965	1,133	1971-72	•	145.54	1979-80	2,042	123.83	1982-83	1,490	1,661	100.73	81.34	111.48	524	31.55
1966	1,123	1972-73	1,466	130.54	1980-81	1,859	126.81	1983-84	1,359	1,285	87.65	69.12	94.55	434	33.77
1967	1,101	1973-74	•	129.61	1981-82	1,807	126,63	1984-85	1,350	1,273	89.21	70.45	94.30	378	29.69
1968	1,105	1974-75	1,537 ^c		1982-83	1,803	117.31	1985-86	1,335	1,253	81.52	69.50	93.86	409	32.64
1969	1,703	1975-76	1,706°		1983-84	2,028	118.87	1986-87	1,491	1,347	78.96	66.42	90.34	524	38.90
		1976-77	1,708		1984-85	2,071	115.18	1987-88	1,490	1,401	77.92	67.65	94.03	556	39.69
1970	1,188	1977-78	•		1985-86	2,173	109.09	1988-89	1,538	1,518	76.20	69,86	98,70	678	44.55
1971	1,278			140.32	1986-87	2,173	126.96	1989-90	1,512	1,490	85.29 ^e	67.18 ⁶	98.548	670	44.97
1972	1,245	1978-79			1987-88	2,140	121.87	1990-91	1,520	1,500	85,42°	70.09*	98,68	670	44.67
1973	1,277	1979-80	1,756	137.51		2,035	122.08	1991-92	1,400	1,380	82.78°	67.81	98.57 ⁶	620	44.93
1974	1,309	1980-81	1,667	127.35	1988-89 1989-90	2,139	120.71	1992-93	1,520	1,500	84.65°	70.13°	98.68	670	44.67
1975	1,439	1981-82	1	123.14			114.64	1993-94	1,510	1,490	80.19 ⁶	69.95 ⁸	98.68	670	44.97
1976	1,470	1982-83	1,858	126.39	1990-91	2,130		1094-95	1,600	1,580	80.98 ⁶	70,22 ⁸	98.75°	710	44.94
1977	1,675	1983-84	1,951	116.48	1991-92	2,250	115.33		1,600	1,550	78.09 ⁶	69.826	98.73 ⁶	690	44.52
1978	1,696	1984-85	1,985	117.04	1992-93	2,220	111.84	,995-96	1.570	1,550	76.03	03.02	55.75		* * * * * * * * * * * * * * * * * * * *
1979	1,795	1985-86	2,159	120.28	1993-94	2,370	109.77								
1980	1,990	1986-87	2,370	119.10	1994-95		105.06								
1981	2,017	1987-88	2,557	126.77	1995-96	2,680	104.81								
1982	2,036	1988-89	-	122.64											
1983	2,147	1989-90													
1984	2,159	1990-91	2,500	115.79											
1985	2,238	1991-92	2,550	113.94											
1986	2,261	1992-93	2,550	112.78											
1987	2,303	1993-94	2,580	112.03											
1988	2,444	1994-95	2,720	111.29											
		100F 08		110 20											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



2,566

1989

9

1995-96 2,830 110.29

b) Counts include only the students who entered college in the fell of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, ere based on Average Daily Membership.

CALHOUN BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRAL JATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade, Enteri	
Yes	Counts	Year	Counte	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
4074	207	1967-68	360	117,26	1975-76	236°	65.56	1978-79	171 ^d	160	44.44	67.80	93.57	38	23.75
1951	307	1968-69	282	97.92	1976-77	240°	85.11	1979-80	144	141	50.00	58.75	97.92	52	36.88
1962	288	1969-70	301	88.01	1977-78	239 ^c	79,40	1980-81	168	165	54.82	69.04	98.21	43	26.06
1963	342	1970-71	266	105.14	1978-79		96.24	1981-82	173	148	55.64	57.81	85.55	58	37.84
1964	253		196	76.26	1979-80		113.27	1982-83	161	151	77.04	68.02	93.79	45	29.80
1965	257	1971-72	189	89.57	1980-81	214	113.23	1983-84	133	142	75.13	66,36	106.77	41	28.87
1966	211	1972-73	181 ^C	90.50	1981-82		109.94	1984-85	121	130	71.82	65.33	107.44	49	37.89
1967	200	1973-74	175°	99,43	1982-83		109.71	1985-86	137	121	69.14	63.02	88.32	45	37.19
1968	176	1974-75	175 ⁻	102.50	1983-84		89,63	1986-87	106	98	59,76	66.67	92.45	36	36.73
1959	160	1975-76	148°	77.89	1984-85		94.59	1987-88	110	93	52.84	66.43	84.55	37	39.78
1970	190	1976-77	161 ^C	82.99	1985-86		110.56	1988-89	132	122	75.78	68,54	92,42	48	39,34
1971	194	1977-78	171d	92.43	1985-87		97.08	1989-90		110	54.33 ⁶	66.27°	89.43 ⁸	40	36.36
1972	185	1978-79		80.41	1987-88		92.95	1990-91	100	90	57.69 ⁶	62.07°	90.00	40	44.44
1973	194	1979-80	15 6 170	80.95	1988-89		81.18	1991-92		90	52.94°	65.22 ⁶	90.00	40	44.44
1974	210	1980-81		72.56	1989-90		85.25	1992-93		90	57,69°	67.67 ^e	90.00	40	44.44
1975	215	1981-82	156	80.42	1990-91		105.26	1993-94		110	72.37°	68.75°	91.67 ⁶	40	35.35
1976	159	1982-83	152		1991-92		92.31	1994-95		120	61.54°	66.67	92.31	50	41.67
1977	224	1983-84	195	87.05 79.81	1992-93		96.39	1995-96		110	66.27°	68.75°	91.67	40	35.36
1978	208	1984-85	166		1993-94		92.02								
1979	209	1985-86	163	77.99 79.07	1994-95		94.12								
1980	215	1986-87	170		1995-95		99.42								
1981	188	1987-88	171	90.96 82.68	1990-46	. 170	JJ. 172								
1982	231	1988-89	191												
1983	171	1989-90		116.96											
1984	179	1990-91	•	111.73											
1985	183	1991-92		114.75											
1986	171	1992-93	190	111.11											

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



109.89

109.38

109.38

200

210

210

1993-94

1994-95

1995-96

182

192

192

1987

1988

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership,

CHARLESTON BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade, Enter	ing College ^b
	Counts	_Year	Counts	Births	Year	Counts	1st Grade	_Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	6,718	1967-68	6,741	100,34	1975-76	5,267°	78.13	1978-79	3,199 ^d	2,944	43.67	55.90	92.03	1.379	45.84
1962	6,654	1968-69	6,390	96.03	1976-77	6,225 ^c	81.77	1979-80	3,137	2,954	46.23	56.54	94.17	1,407	47.63
1963	6,860	1969-70	6,212	90.55	1977-78	5,298 ⁰	85.29	1980-81	2.933	2,526	42.27	49.57	89.53	1,301	49.54
1964	5,822	1970-71	5,947	87.17	1978-79	4,961 ^d	83.42	1981-82	2,904	2,575	43.30	51.90	88.67	1,267	49.20
1965	6,261	1971-72	5.395	86.17	1979-80	4.574	84.78	1982-83	2.730	2,318	42.97	50.68	84.91	1,051	45.34
1966	6,035	1972-73	4,804	79.60	1980-81	4,464	92.92	1983-84	2,586	2,216	46.13	49.54	85.69	984	44,40
1967	5,722	1973-74	4,290°	74,97	1981-82	4,233	98.67	1984-85	2,237	1,973	45.99	46.61	88.20	899	45.57
1968	5,436	1974-75	4,106°	75.53	1982-83	3,804	32.54	1985-86	2,148	1,961	47.52	51.29	90.83	949	48.64
1969	5,570	1975-76	4,310 ^c	77.38	1983-84	3,620	83.99	1986-87	2.089	1,925	44.65	53.18	92,15	939	48.78
1970	5,628	1976-77	4,351°	77.31	1984-85	3,955	90.80	1987-88	2,231	2,025	46.54	51.20	90.77	1,035	51.11
1971	5,563	1977-78	4,522 ^c	81.29	1985-86	3,940	87.13	1988-89	2,228	2,025	44.78	51,40	90,89	1,065	52,59
1972	5,054	1978-79	3,903 ^d	77.23	1986-87	3,706	94.95	1989-90	2,073	1,880	48.17 ⁸	50.73 ⁶	90.69	990	52.86
1973	4,411	1979-80	3,451	78.24	1987-88	3,687	106.84	1990-91	1,860	1,690	48.97 ⁶	45.84	90,86 ⁶	890	52.66
1974	4,718	1980-81	3,343	70.86	1988-89	3,427	102.51	1991-92	1,820	1,650	49.36 ⁶	48.15°	90.66 ⁶	870	52.73
1975	4,620	1981-82	3,427	74.18	1989-90	3,606	105.22	1992-93	1,940	1,760	51.36 ⁶	48.81 ⁸	90.72 ⁶	930	52.84
1976	4,611	1982-83	3,669	79.57	1990-91	3,090	84.22	1993-94	1,660	1,510	41.16	48.87 ⁶	90.96 ⁶	790	52.32
1977	4,773	1983-84	3,988	83.55	1991-92	3.470	87.01	1994-95	1,870	1,700	42.83	48.99 ⁶	90.91	890	52.35
1978	4,762	1984-85	4,013	84.27	1992-93	3,770	93.94	1995-96	2,030	1,850	46.10 ⁶	49.07 ⁸	91.13 ⁶	970	52.43
1979	4,933	1985-86	4,238	85.91	1993-94	3,820	90,14								
1980	4,996	1986-87	4,488	89.83	1994-95	4,100	91.35								
1981	5,089	1987-88	4,452	87.48	1995-96	4,150	93,22								
1982	5,328	1988-89	4,487	84.22											
1983	5,586	1989-90	4,603	82,70											
1984	5,476	1990-91	4,670	85.28											
1985	5,582	1991-92	4,860	87.07											
1986	5,342	1992-93	4,700	87.98											
1987	5,419	1993-94	4,810	88.76											
1988	5,573	1994-95	4,990	89.54											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

a) The above graduation rates (% high school graduates) do not reflect current of orts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

5,562

11

5,030

1995-96

90.44

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

CHEROKEE BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	S/ yol	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates o::	Grade. Enter	ing College ^b
Year	Counts	1seY_	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	899	1967-68	972	108.12	1975-76	727 ^c	74.79	1978-79	476 ^d	485	49.90	66.71	101.89	128	26.39
1962	775	1958-69	876	113.03	1976-77	702°	80.14	1979-80	482	474	54.11	67.52	98.34	173	36.50
1963	807	1969-70	910	112.76	1977-78	7 6 0°	83.52	1980-81	492	499	54.84	65.66	101.42	156	31.26
1954	755	1970-71	859	113.77	1978-79	771 ^d	89.76	1981-92	549	545	63.45	70.69	99.27	141	25.87
1965	802	1971-72	808	100.75	1979-80	796	98.51	1982-83	534	512	63.37	64.32	95.88	135	26.37
1955	763	1972-73	758	99.34	1980-81	746	98.42	1983-84	519	465	61.35	62.33	89.60	135	29.03
1967	800	1973-74	785°	98.13	1981-82	794	101.15	1984-85	543	510	64.97	64.23	93.92	152	29.80
1968	714	1974-75	753°	105.46	1982-83	737	97.88	1985-86	514	446	59.23	60.52	86.77	169	37.89
1969	783	1975-78	771 [©]	98.47	1983-84	738	95.72	1986-87	500	486	63.04	65.85	97.20	211	43.42
1970	729	1976-77	771 ^c	105.76	1984-85	745	96.63	1987-88	515	498	64.59	66.85	96.70	215	43.17
1971	796	1977-78	828 ^C	104.02	1985-86	751	90.70	1988-89	521	489	59.06	65,11	93,86	211	43.15
1972	759	1978-79	806 ^d	106.19	1986-87	778	96.53	1989-90	498	470	58.31°	50.41	94.38°	200	42.55
1973	738	1979-80	782	105.96	1987-88	719	91.94	1990-91	450	420	53.71	58.41°	93.33°	150	42.85
1974	711	1980-81	739	103.94	1988-89	688	93,10	1991-92	470	440	59.54 ⁶	63.95 ⁶	93.62 ⁶	190	43.18
1975	624	1981-82	698	111.86	1989-90	630	90.25	1992-93	420	390	55.87 ⁸	61.90 ⁶	92.85°	170	43.59
1976	631	1982-83	672	106.50	1990-91	620	92,26	1993-94	410	380	56.55 ^e	61.29 ⁶	92.68	170	44.74
1977	676	1983-84	699	103.40	1991-92	640	91.56	1994-95	430	400	57.22 ⁸	62.50 ⁸	93.02 ⁶	170	42.50
1978	610	1984-85	710	116.39	1992-93	620	87.32	1995-96	410	380	53.52°	61.29 ⁴	92.68°	170	44.74
1979	650	1985-86	710	109.23	1993-94	630	88.73								
1980	634	1986-87	715	112.78	1994-95	620	86.71								
1981	583	1987-88	691	118.52	1995-96	640	92.62								
1982	611	1988-89	703	115.06											
1983	576	1989-90	669	116,15											
1984	548	1990-91	820	113.55											
1985	597	1991-92	670	112.23											
1986	55 6	1992-93	620	111.51											

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



643

658

683

1987 1988

1989

1993-94

1994-95

1995-96

710

720

740

110.42

109.42

108.35

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

CHESTER BIRTHS, SELECTED GRADE COMPANISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing College ^b
Year	Counts	Year	Counts	Births	Year_	Counts	1st Grade	Year	Counts	Graduates		9th Grade		Number	Percent
1961	773	1967-68	816	105.56	1975-76	726 ^c	មន.97	1978-79	447 ^d	397	48,65	54.68	88.81	156	39.29
1962	768	1968-69	796	103.65	1976-77	696°	87.44	1979-80	477	427	53.64	61.35	89.52	192	44.98
1963	701	1969-70	741	105.71	1977-78	648°	87.18	1980-81	449	432	58.30	65.87	96.21	165	38.19
1964	743	1970-71	685	92.19	1978-79	646 ^d	94.31	1981-82	495	413	60,29	63.93	83.43	179	43.34
1965	699	1971-72	685	98.00	1979-80	600	87.59	1982-83	488	423	61.75	70.50	86.68	190	44.92
1966	677	1972-73	641	94.68	1980-81	589	91.89	1983-84	466	388	60.53	65.87	83.26	165	42.53
1967	652	1973-74	596°	91.41	1981-82	587	98,49	1984-85	437	376	53.09	64.05	86.04	148	39.35
1963	607	1974-75	594°	97.86	1982-83	597	100,51	1985-86	461	426	71.72	71.36	92.41	175	41.08
1969	616	1975-76	592 ^c	96.10	1983-84	572	96.62	1986-87	418	397	67.06	69.41	94.98	141	35.52
1970	634	1976-77	595°	93.85	1984-85	725	121.85	1987-88	485	448	75.29	61.79	92.37	180	40.18
1971	639	1977-78	623 ⁰	97.50	1985-86	654	104.98	1988-89	435	402	64,53	61.47	92.41	169	42,04
1972	584	1978-79	555 ^d	95.03	1986-87	582	104.86	1989-90	398	370	55.57 ⁸	63.57 ⁶	92.96°	150	40.54
1973	575	1979-80	622	108.17	1987-88	627	100.80	1990-91	370	340	54.66°	54.23°	91.89	140	41.18
1974	574	1980-81	657	97.04	1988-89	656	117.77	1931-92	390	360	54.53 ^e	54.88°	92.31	150	41.67
1975	455	1981-82	526	115.60	1989-90	614	116,73	1992-93	390	360	68.44 ⁸	58.63°	92.31 ⁶	150	41.67
1976	482	1982-83	449	93.15	1990-91	500	111,36	1993-94	320	300	66.82 ⁶	60.00 ⁶	93.75°	120	40,00
1977	531	1983-84	539	101,51	1991-92		103.90	1994-95	350	320	59,37 ^e	57.14°	91.43 ⁸	140	43.75
1978	530	1984-85	581	109.62	1992-93	650	111.38	1995-95	410	380	65.40 ⁸	58.46 ⁶	92.68	160	42.11
1979	527	1985-86	551	104.55	1993-94	620	112.52								
1980	5 95	1986-87	581	97.65	1994-95	620	106.71								
1981	564	198/-88	596	105.67	1995-96	610	102.35								
1982	543	1988-89	567	104.42											
1983	501	1989-90	583	116,37											
1984	517	1990-91	590	114.12											
1985	500	1991-92	560	112.00											
1986	484	1992-93	540	111.57											
1987	499	1993-94	550	110.22											
1988	534	1994-95	590	110.49											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are pertially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

545

13

590

1995-96

108,26

b) Counts include only the students who entered college in the fell of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Av rage Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

CHESTERFIELD BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE* (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grude	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enter	ing College ^b
Year	Counts	Year _	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	829	1967-68	929	112.05	1975-76	771°	82.99	1978-79	518 ^d	494	53.18	64.07	95.37	158	31.98
1952	816	1968-69	872	106.86	1976-77	783 ⁰	89.79	1979-80	524	613	58.83	65.52	97.90	195	38.01
1963	852	1969-70	929	109.04	1977-78	788 ⁰	84.82	1980-81	539	521	58.08	66.12	96.66	143	27.45
1964	840	1970-71	903	107.50	1978-79	811 ^d	89.81	1981-82	561	537	59.47	66.21	95.72	161	29.98
1965	831	1971-72	861	103.61	1979-80	783	90.94	1982-83	541	495	57.49	63.22	91.50	158	31.92
1966	803	1972-73	771	95.01	1980-81	75 Y	97.41	1983 34	522	417	54.09	55.53	79.89	134	32.13
1967	722	1973-74	782 ^c	108.31	1981-82	802	102.56	1964-80	468	453	57.93	56.48	96.79	132	29.14
1968	735	1974-75	761°	102.18	1982-83	802	105.79	1985-86	483	473	62.98	58,98	97.93	131	27.70
1969	671	1975-76	758°	112.97	1983-84	783	103.30	1986-87	443	450	59,37	57.47	101.58	149	33.11
1970	695	1978-77	895 ^c	100.00	1984-85	815	117.70	1987-88	513	506	72.81	61.86	98.64	145	29.25
1971	736	1977-78	767°	104.21	1985-86	811	105.74	1988-89	497	475	61.93	58,57	95,57	174	38,63
1972	666	1978-79	572 ^d	100.90	1986-87	752	111.90	1989-90	466	450	66.96	59.84*	96.57°	160	35.55
1973	612	1979-80	676	110.46	1987-88	730	107.99	1990-91	430	410	60.65 ⁸	56.16°	95.35°	150	36.59
1974	620	1980-81	631	101.77	1988-89	569	106.02	1991-92	440	420	66.56°	62.78	95.45°	150	35.71
1975	587	1981-82	620	105.52	1989-90	684	110.32	1992-93	430	410	66.13 ⁸	59.94 ⁶	95.35°	150	36,59
1975	552	1982-83	630	114.13	1990-91	690	109.51	1993-94	440	420	66.67 ⁸	60.87°	95.45 ⁶	150	35,71
1977	659	1983-84	735	111.53	1991-92	700	95.24	1994-95	440	420	57.14°	60.00	95.45°	150	35.71
1978	665	1984-85	702	124.25	1992-93	700	99.72	1995-96	440	420	59.83°	50.00°	95.45 ⁶	150	35.71
1979	536	1985-86	728	114.47	1993-94	710	97.53								
1980	539	1986-87	768	120.19	1994-95	870	113.28								
1981	614	1987-88	760	123.78	1995-96	820	107.89								
1982	556	1988-89	703	125.44											
1983	526	1989-90	710	134.98											
1984	529	1990-91	690	130.43											
1985	564	1991-92	710	125.89											
19 -	553	1992-93	690	124.77											
1957	551	1993-94	680	123.41											
- -															

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of date from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1988

1989

547

580

1994-95

1995-96

660

690

120.65

118.97

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

CLARENDON BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

					<u> </u>	04 1-d-	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enter	ing College ^b
Calendar		School	1st Grade Counts	% of Births	School <u>Year</u>	9th 3rade Counts_	1st Grade	Year_	Counts	Graduates	1st Grade		12th Grade	Number	Percent
Year	Counta	Year	COMIT	CALCUS				,							
1041	757	1967-68	601	105.81	1975-76	632 ⁰	78.90	1978-79	380 ^d	374	46.69	59.18	98.42	95	25.40
1961	757 727	1968-69	772	106.19	1976-77	540°	82.90	1979-80	399	368	47.67	57.50	92.23	115	31.25
1982	679	1969-70	728	107.22	1977-78	608 ^C	83.52	1980-81	402	331	45.47	54.44	82.34	111	33.53
1963	696	1970-71	678	97.41	1978-79		81.86	1981-82	391	348	51.33	62.70	89.00	96	27.59
1964		1971-72	602	101.01	1979-80		94.85	1982-83	394	357	59.30	62.52	90.61	92	25.77
1965	598	1972-73	533	90.80	1980-81	538	100.94	1983-84	361	324	60.79	60.22	89.75	77	23.77
1966	587		463°	93.72	1981-82		107.18	1984 85	375	357	77.11	73.31	95.20	104	29.13
196	494	1973-74	475°	81.23	1982-83		113.87	1985-86	396	369	77.52	68.08	93.18	163	41.46
196.	688	1974-75	448 ^c	87.67	1983-84		124.55	1985-87	371	364	81.25	65.23	98.11	174	47.80
1969	511	1975-76	499°	93.27	1984-85		118.44	1987-88	417	. 397	79.56	67.17	95.20	168	42.32
1970	535	1976-77		105.17	1985-86		110.96	1988-89	431	400	75.61	68,14	92.81	187	46.75
1971	503	1977-78	529 ^c		1986-87		106.87	1989-90	367	340	68.69°	54.27 ⁶	92.64 ⁶	160	47.08
1972	438	1978-79	495 ^d	113.01	1987-88		104.90	1990-91	290	270	60.13 ⁶	57.32 ⁶	93.10 ⁶	130	48.15
1973	402	1979-80	449	111.69	1988-89		113.72	1991-92		300	74.81	65.79 ⁶	93.75°	140	46.67
1974	378	1980-81	401	106.08			102,80	1992-93	320	300	70.09°	68.18°	93.75°	140	45.67
1975	418	1981-82	428	102.39	1989-90		97.00	1993-94		280	64.67 ⁶	65.67°	93.33 ⁶	130	46.43
1975	411	1982-83	433	105.35	1990-91		101.53	1994-95		350	67.05 ⁶	66.04°	92.11*	160	45.71
1977	494	1983-84	522	105.67	1991-92	=	94.47	1995-96		340	60.61°	64.15°	91.89°	160	47.06
1978	526	1984-85	561	106.65	1992-93		106.26	1233-00	0.0						
1979	474	1985-86	627	111.18	1993-94		104.53								
1980	509	1986-87	574	112.77	1994-95										
1981	468	1987-88	554	118.38	1995-96	5 540	97.47								
1982	499	1988-89		115.83											
1983	446	<u> 1989-90</u>	583	130.72											
1984	446	1990-91	560	125.56											
1985	459	1991-92	560	122.00											
1985	450	1992-93	550	122.22											
1987	466	1993-94	560	120.17											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

a) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



118,13

116.77

1994-95

1995-96

491

1988

1989

580

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which gruduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

COLLETON BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	adustes of:	Grade, Enter	ing College ^b
Yesı	Counts	Year_	Counts	Birthe	Year	Counts	1st Grade	_Year	Counte	Graduates	1et Grade	9th Grade	12th Grade	Number	Percent
1961	672	1967-68	722	107.44	1975-76	698 ^c	96.68	1978-79	345 ^d	345	47.78	49.43	100.00	106	30.72
1962	701	1968-69	714	101.85	1976-77	6 51 ⁰	91.18	1979-80	388	387	54.20	59.45	99.74	123	31.78
1963	670	1969-70	679	101.34	1977-78	697°	102.65	1980-81	414	393	57.88	56.38	94.93	116	29.52
1964	564	1970-71	605	91.11	1978-79	696 ^d	115.04	1981-82	445	380	52.81	54.50	85.39	119	31.32
1965	624	1971-72	584	93.59	1979-80	658	112.67	1982-83	446	438	75.00	66.57	98.21	131	29.91
1966	554	1972-73	573	103.43	1980-81	664	115.88	1983-84	450	428	74.69	64.46	95.11	127	29.67
1967	543	1973-74	515°	94.84	1981-82	660	128.16	1984-85	428	402	78.06	50.91	93.93	133	33.08
1968	524	1974-75	481 ^C	91.79	1982-83	579	120.37	1985-86	383	376	78.17	54.94	98.17	119	31.65
1969	510	1975-76	465 ^c	91,18	1983-84	641	137.85	1986-87	373	391	84.09	61.00	104.83	125	31.97
1970	496	1976-77	481°	96.98	1984-85	689	143.24	1987-88	375	402	83.58	58.35	107.20	155	38.56
1971	575	1977-78	467°	81.22	1985-86	660	141.33	1988-89	379	378	80,51	56,97	99,21	173	46.01
1972	504	1978-79	459 ^d	91.07	1986-87	632	137.69	1989-90	379	380	82.79 ⁶	60.13°	100.26 ⁶	170	44.74
1973	493	1979-80	436	88.44	1987-88	544	124.77	1990-91	370	370	84.86°	68.01°	100.00°	170	45.95
1974	501	1980-81	502	100.20	1988-89	663	110.16	1991-92	360	360	71.71	65.10 ^e	100.00°	160	44.44
1975	483	1981-82	499	103.31	1989-90	609	122.04	1992-93	390	390	78.16°	54.04°	100.00	180	46,15
1976	492	1982-83	514	104.47	1990-91	590	114.79	1993-94	380	380	73.93°	64.41°	100.00	170	44.74
1977	497	1983-84	531	105.84	1991-92	600	112.99	1994-95	390	390	73.45°	65.00°	100.00	180	46.15
1978	524	1984-85	600	114.50	1992-93	630	105.00	1995-96	410	410	68,33ª	65.08°	100.00 ⁶	190	46.34
1979	498	1985-86	563	113.05	1993-94	580	103.02								
1980	510	1986-87	584	114.51	1994-95	650	111.30								
1981	642	1987-88	622	114.76	1995-96	680	109.32								
1982	546	1988-89	581	106.41											
1983	521	1989-90	598	114.78											
1984	544	1990-91	610	112.13											
1985	560	1991-92	620	110.71											
1986	568	1992-93	630	110.92											
1987	543	1993-94	600	110.50											
1988	537	1994-95	580	108.01											
1989	564	1995-96	610	108.16											

s) in a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fell of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

DARLINGTON BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	edicates of:	Grade, Enteri	na Cateneb
Year	Counts	_Year	Counts	Births	_Year_	Counts	1st Grade	Year	Counts	Graduates	1st Grade	_	12th Grade	Number	Percent
	3001110			- PATALIS			141 01400	7 741	- VVIIII	G(4442144	14, 01440	<u> </u>	12:11 01000	140111001	1.5/04/16
1961	1,381	1967-68	1,503	108.83	1975-76	1,266°	84.23	1978-79	874 ^d	857	57.02	67.69	98.05	353	41.19
1962	1,356	1968-69	1,465	108.04	1976-77	1,276 ^C	87.10	1979-80	874	866	59.11	67.87	99.08	399	46.07
1963	1,211	1969-70	1,358	112.14	1977-78	1,256 ^C	92.49	1980-81	805	80 5	59.28	64.09	100.00	358	44.47
1964	1,313	1970-71	1,225	93.30	1978-79	1,276 ^d	104.16	1981-82	585	902	73.63	70.59	101.58	386	42.79
1965	1,134	1971-72	1,112	98.06	1979-80	1,180	105.12	1982-83	774	769	69.15	65.17	99.35	313	40.70
1966	1,096	1972-73	1,003	91.51	1980-81	1,189	118.54	1983-84	783	780	77.77	65.60	99.52	329	42.18
1967	1,086	1973-74	1,003°	92.36	1981-82	1,205	120.14	1984-85	74F	732	72.98	60.75	98.12	312	42.62
1968	968	1974-75	9 23°	95.35	1982-83	1,105	119.72	1985-86	717	681	73.78	61.63	94.98	316	46.40
1969	950	1975-76	952°	100.21	1383-84	1,044	109.66	1986-87	680	659	69.22	63.12	96.91	283	42.94
1970	1,064	1976-77	1,062 ^e	99.81	1984-85	1,121	105.56	1987-88	740	711	66.95	63.43	16.08	321	45.15
1971	1,174	1977-78	1,110°	94.55	1985-86	1,240	111.71	1988-89	842	810	72.97	65.32	96.20	366	45,19
1972	1,087	1978-79	1,070 ^d	98.44	1985-87	1,303	121.78	1989-90	728	700	55.42 ⁶	53.72°	96.42 ⁶	320	45.71
1973	1,144	1979-80	1,095	95.72	1987-88	1,243	113.52	1990-91	750	720	65.75 ⁶	57.92 ⁶	96.00 ^e	330	45.83
1974	1,114	1980-81	1,076	96.59	1988-89	1,286	119.52	1991-92	720	690	64.13 ⁸	53.65°	95.83°	310	44.93
1975	1,007	1981-82	1,044	103.67	1989-90	1,335	127,87	1992-93	800	770	73.75°	57.68ª	96.25°	350	45.45
1976	1,047	1982-83	1,049	100.19	1990-91	1,140	108.67	1993-94	680	650	61.96	57.02°	95.59°	300	46.15
1977	1,044	1983-84	1,066	102.11	1991-92	1,240	116.32	1994-95	740	710	55.60°	57.26°	95.95 ⁶	320	45.07
1978	1,077	1984-85	1,097	101.86	1992-93	1,270	115.77	1995-96	760	730	66,55 ⁶	57.48°	96.05°	330	45.21
1979	1,003	1985-86	1,082	107.88	1993-94	1,220	112.75								
1980	934	1986-87	1,045	111.88	1994-95	1,180	112.92								
1981	955	1987-88	1,032	108.06	1995-96	1,070	103.68								
1982	919	1988-89	1,050	114.25											
1983	856	1989-90	1,039	121.38											
1984	851	1990-91	1,010	118.68											
1985	846	1991-92	980	115.84											
1986	850	1992-93	980	115.29											
1987	874	1993-94	1,000	114.42											
1988	918	1994-95	1,040	113.29											
1989	979	1995-96	1,090	111.34											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

DILLON BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	eduates of:	Grade. Enter	ing College
Year	Counts	Year	Counts	Birth#	<u>Year</u>	Counts	1st Grade	_Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	931	1967-68	1,054	113.21	1975-76	764°	72.49	1978-79	493 ^d	426	40.42	55.76	85.41	134	31.48
1962	698	1968-69	957	106.57	1976-77	767 ⁰	80.15	1979-80	563	465	48.59	60.63	82.59	152	32.59
1963	881	1969-70	903	102.50	1977-78	699 ^C	77.41	1980-81	485	428	47.40	61.23	88.25	141	32.94
1964	887	1970-71	916	103.27	1978-79	720 ^d	78.60	1981-82	506	428	46.72	59.44	84.58	135	31.54
1965	752	1971-72	815	108.38	1979-80	682	83.68	1982-83	530	459	56.32	67.30	86.60	136	29.53
1966	687	1972-73	710	103.35	1980-81	668	94.08	1983-84	464	396	55.77	59.28	85.34	115	29.04
1967	663	1973-74	695°	104.83	1981-82	659	94.82	1984-85	446	401	57.70	60.85	89.91	123	3 57
1958	632	1974-75	587°	92.88	1982-83	612	104.25	1985-86	411	390	66.44	63.73	94.89	136	34.87
1959	578	1975-76	624 ^C	107.96	1983-84	579	92.79	1986-87	407	376	60.25	64.94	92.38	110	29.26
1970	558	1976-77	57 6°	103.23	1984-85	554	96.18	1987-88	412	382	56.32	68.95	92.72	132	34.65
1971	603	1977-78	635°	108.62	1985-86	573	87.48	1988-89	408	376	57,40	65,62	92.16	165	43,88
1972	585	1978-79		100.58	1986-87	~44	92.36	1989-90	410	350	64.52°	69.85*	92.68*	170	44.74
1973	C11	1979-80	653	106.87	1987-88	573	87.75	1990-91	390	360	55.13°	62.83 ⁶	92.31	160	44.44
1974	626	1980-81	637	101.76	1988-89	540	84.77	1991-92	380	350	54.95°	64.81°	92.11	150	42.86
1975	629	1981-82	626	99.52	1989-90	597	95,37	1992-93	420	390	62.30°	65.33°	92.86 ⁶	170	43.59
1976	616	1982-83	653	106.01	1990-91	670	87.29	1993-94	400	370	56.66 ⁶	64.91 *	92.50	160	43.24
1977	628	1983-84	662	105.41	1991-92	550	87,61	1994-95	390	360	54.38°	62.07°	92.31	160	44.44
1978	640	1984-85	631	98.59	1992-93	550	87.16	1995-96	390	360	57.05 ⁸	65.45°	92.31°	160	44.44
1979	612	1985-86	644	105.23	1993-94	520	80.75								
1980	59 9	1986-87	675	112.69	1994-95	570	84.44								
1981	577	1987-88	642	111.27	1995-96	510	79.44								
1982	547	1988-89	656	119.93											
1983	548	1989-90	643	117,34											
1984	542	1990-91	630	116.24											
1985	530	1991-92	600	113.21											
1986	522	1992-93	590	113.03											
1987	558	1993-94	620	111.11											
1988	529	1994-95	590	111.53											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

534

1995-96

590 110.49

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

DORCHESTER BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Changer With School lat diade to a school sail state	Entering College	Grade, Enter	aduates of:	igh School Gra	Percent Hi	High School	12th Grade	School	% of	9th Grade	School	% of	1st Grade	School	Birth	Calondar
1961 644 1967-69 911 141.46 1975-76 1,042° 114.38 1978-79 816d 784 85.06 75.24 96.20 324 1963 650 1988-99 911 140.15 1976-77 1,067° 119.32 1979-80 847 788 86.50 72.49 93.03 345 1963 627 1869-70 918 146.41 1977-78 1,225° 133.44 1980-81 863 796 86.71 64.88 90.15 337 1964 603 1970-71 955 158.37 1978-79 1,166d 121.99 1981-82 893 850 99.01 72.95 95.18 457 1986 668 1972-73 956 143.26 1980-81 1,176 122.89 1983-84 828 756 79.00 64.29 91.53 333 1967 592 1973-74 940-4 159.46 1981-82 1,261 132.52 1988-85 6	per Percent	Number	12th Grade	9th Grade	1st Grade	_										
1986											-	, , , , , , , , , , , , , , , , , , ,				
1962 650 1968-69 911 140.15 1976-77 1,087° 119.32 1979-80 847 788 86.50 72.49 93.03 345 1963-80 1998-70 918 146.41 1977-78 1,225° 133.44 1980-81 883 796 86.71 64.98 90.15 337 1964 603 1970-71 955 158.37 1978-79 1,165° 121.99 1981-82 893 850 89.01 72.96 95.18 457 1985 567 1971-72 929 158.26 1979-80 1,222 131.54 1982-83 877 819 88.16 67.02 93.39 357 1866 668 1972-73 95; 143.26 1980-81 1,176 122.88 1983-84 826 756 79.00 64.29 91.53 383 1987 552 1973-74 944° 159.46 1981-82 1,251 132.52 1984-85 824 758 79.00 64.29 91.53 383 1986 664 1974-75 972° 175.45 1982-83 1,249 128.50 1985-86 862 825 84.88 66.05 95.71 486 1989 635 1975-76 1,051° 165.51 1983-84 1,216 115.70 1985-86 862 825 84.88 66.05 95.71 486 1970 667 1976-77 1,066° 160.73 1984-85 1,224 115.91 1987-38 856 805 76.23 65.77 94.04 428 1971 727 1977-78 1,123° 154.49 128.50 1985-86 862 825 84.88 66.05 95.71 486 1970 1978-79 1,056° 160.73 1984-85 1,224 115.91 1987-38 856 805 76.23 65.77 94.04 428 1971 727 1977-78 1,123° 154.49 1986-87 1,201 116.04 1989-90 826 800 77.29° 66.51° 96.39° 96.59 450 1974-77 1975-78 1,123° 154.47 1985-86 1,229 114.87 1988-89 860 850 75.69 65.89 96.59 450 1974-77 1974-78 1,123° 154.47 1988-89 1,308 117.63 1990-91 830 800 77.29° 66.51° 96.39° 420 1978-80 1,112 139.17 1987-88 1,308 117.63 1990-91 830 800 77.29° 66.51° 96.30° 420 1978-80 1983-84 1,197 134.49 1991-92 1,200 10.777 1994-95 850 850 790 74.32° 63.10° 96.34° 420 1978-80 1983-84 1,197 134.49 1991-92 1,200 10.777 1994-95 850 850 79.0 74.32° 63.10° 96.34° 420 1978-80 1983-84 1,197 134.49 1991-92 1,200 10.777 1994-95 850 850 860 70.32° 63.57° 96.47° 4.30° 96.47° 4.30° 96.47° 97.0 1888-89 1,60° 1983-89 1,60° 1983-90 1,26	41.33				86.06	784	815 ^d	1978-79	114.38	1,0420	1975-76	141,46	911	1967-68	644	1961
1963	43.78				86.50	788	847	1979-80	119.32	1,087°	1976-77	140.15	911	1968-69	650	
1964 603 1970-71 955 158.37 1978-79 1.165 ^d 121.99 1981-82 993 560 89.01 72.96 95.18 457 1985 567 1971-72 929 158.28 1979-80 1.222 131.54 1982-83 877 819 88.16 67.02 93.39 357 892 1973-74 94.0 159.46 159.46 1980-81 1.776 122.88 1983-84 826 766 79.00 64.29 91.53 383 383 1987 692 1973-74 94.0 159.46 1981-82 1.251 132.52 1984-85 824 793 84.00 63.39 96.24 294 1982 81 1975-76 1.0610 156.51 1983-84 1.249 128.50 1985-86 862 82.6 84.88 66.05 95.71 486 1989 635 1975-76 1.0610 156.51 1983-84 1.216 115.70 1985-87 797 818 77.83 67.27 102.63 456 1970 667 1976-77 1.0660 160.73 1984-85 1.224 115.91 1987-98 856 806 76.23 65.77 94.04 428 1971 727 1977-78 1.123 154.47 1985-86 1.290 114.87 1988-89 880 850 75.69 65.89 96.59 450 1972 714 1978-79 1.0366 144.98 1986-87 1.201 116.04 1988-99 828 800 77.290 65.81 96.85 96.59 1979-80 1.112 139.17 1987-88 1.308 117.63 1990-91 830 800 77.190 61.16 96.39 420 1979-80 1.108 143.27 1988-89 1.210 111.42 1991-92 770 740 68.140 61.16 96.34 420 1974 756 1980-81 1.066 143.27 1988-89 1.210 111.42 1991-92 770 740 68.140 61.16 96.34 420 1974 756 1980-81 1.066 143.27 1988-89 1.250 117.78 1992-93 820 790 74.320 63.10 96.34 420 1977 800 1983-84 1.197 134.49 1991-92 1.250 117.78 1992-93 820 790 74.320 63.24 95.04 96.04 96.04 998-85 1.203 12.90 17.77 1994-95 850 860 70.320 63.24 95.630 96.47 96.07 9	42.34			64.98	86.71	79 6	883	1980-81	133.44	1,225°	1977-78	146.41	918	1969-70	827	
1985 587 1971-72 929 158.26 1979-80 1,222 131.54 1982-83 877 819 88.16 67.02 93.39 357 1986 668 1972-73 957 143.26 1980-81 1,176 122.88 1983-84 826 756 79.00 64.29 91.53 383 1986 554 1973-74 944° 159.46 1981-82 1,261 132.52 1984-85 824 793 84.00 63.39 96.24 294 1986 636 1976-76 1,051° 165.51 1983-84 1,216 115.70 1986-87 797 818 77.83 67.27 102.63 456 1970 657 1977-78 1,056° 160.73 1984-85 1,224 115.91 1987-38 856 805 76.23 65.77 94.04 428 1971 727 1977-78 1,123 154.47 1985-86 1,220 114.87 1988-89 <t< td=""><td></td><td></td><td></td><td>72.96</td><td>89.01</td><td>850</td><td>893</td><td>1981-82</td><td>121.99</td><td>1,165^d</td><td>1978-79</td><td>158.37</td><td>955</td><td>1970-71</td><td></td><td></td></t<>				72.96	89.01	850	893	1981-82	121.99	1,165 ^d	1978-79	158.37	955	1970-71		
1986 668 1972-73 95, 143.26 1980-81 1,176 122.88 1983-84 826 756 79.00 64.29 91.53 383 383 1987 592 1973-74 944° 159.46 1981-82 1,251 132.52 1984-85 824 793 84.00 63.39 96.24 294 1982-83 1974-75 972° 175.45 1982-83 1,249 128.50 1985-86 862 825 84.88 86.05 95.71 468 1989 635 1975-76 1,051° 165.51 1983-84 1,216 115.70 1986-87 797 818 77.83 67.27 102.63 456 1970 657 1977-78 1,123° 154.47 1985-86 1,224 115.91 1987-38 856 806 76.23 65.77 94.04 428 1971 727 1977-78 1,123° 154.47 1985-86 1,290 114.87 1988-89 880 850 75.69 65.89 96.59 45.00 1972 714 1978-79 1,0356 44.96 1986-87 1,201 116.04 1989-90 826 800 77.29° 66.61° 96.85° 420 1981-82 1,068 14.96 1988-89 1,210 111.42 1991-92 770 740 68.14° 61.16° 96.39° 420 1975-76 1981-82 1,063 138.77 1989-90 1,252 117.73 1992-93 820 790 74.32° 63.10° 96.34° 420 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 62.71° 96.10° 390 1980-91 1,036 1985-86 1,272 126.19 1993-94 1,250 107.77 1994-95 850 820 68.50° 62.71° 96.10° 390 1981-82 1,283 1,484 1,97 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 62.71° 96.10° 390 1980-10 1985-86 1,272 126.19 1993-94 1,500 106.50 1993-94 770 740 66.79° 62.71° 96.10° 390 1980-91 1,690 1985-86 1,272 126.19 1993-95 1,690 113.94 1981-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.47° 430 1980-91 1,097 1987-88 1,481 135.00 1995-96 1,690 113.94 1981 1,097 1988-89 1,587 1,4094 1981-92 1,290 107.77 1994-95 850 850 70.32° 63.24° 96.63° 460 1988-89 1,587 1,494 1,295 1,597 1,690 115.14 1981-92 1,290 107.77 1994-95 850 850 70.32° 63.24° 96.63° 460 1988 1,141				67.02	88.16	819	877	1982-83	131,54	1,222	1979-80	158.26	929			
1987				64.29	79.00	75 6	826	1983-84	122.88	1,176	1980-81	143.26	957	1972-73		
1988 554 1974-75 972 175.45 1982-83 1,249 128.50 1985-86 862 825 84.88 66.05 95.71 488 1989 635 1975-76 1,051 165.51 1983-84 1,216 115.70 1986-87 797 818 77.83 67.27 102.83 456 1970 657 1976-77 1,056° 160.73 1984-85 1,224 115.91 1987-38 856 805 76.23 65.77 94.04 428 1971 727 1977-78 1,123° 154.47 1985-86 1,290 114.87 1988-89 880 850 75.69 65.89 96.59 450 1972 714 1978-79 1,035° 154.47 1986-87 1,201 116.04 1989-90 828 800 77.29° 66.61° 96.85° 420 1973 799 1979-80 1,112 139.17 1987-88 1,308 117.63 1990-91 830 800 71.94° 61.16° 96.39° 420 1974 758 1980-81 1,086 143.27 1988-89 1,210 111.42 1991-92 770 740 68.14° 61.16° 96.39° 96.39° 1975-766 1981-82 1,063 138.77 1989-80 1,262 117.78 1992-93 820 790 74.32° 63.10° 96.34° 420 1975 824 1982-83 1,108 134.47 1980-91 1,180 106.50 1993-94 770 740 66.79° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.47° 430 1976 972 1984-85 1,223 125.82 1992-93 1,380 111.20 1995-95 890 860 70.32° 63.24° 96.63° 460 1993-94 1,260 1985-86 1,272 126.19 1993-94 1,530 120.28 1980-1 1,286 1,286 1,286 1,287 1,288 1,481 135.00 1995-95 1,610 113.94 1985-1 1,286 1,288 1,481 135.00 1995-95 1,610 113.94 1985-1 1,286 1,288 1,481 135.00 1995-95 1,610 113.94 1985-1 1,286 1,288 1,481 135.00 1995-95 1,610 113.94 1985-1 1,286 1,288 1,481 135.00 1995-95 1,610 113.94 1985-1 1,286 1,288 1,481 135.00 1995-95 1,610 113.94 1985-1 1,610 113.94 1,284 1,284 1,284 1,284 1,284 1,285 1,386				63.39	84,00	793	824	1984-85	132.52	1,251	1981-82	159.46	944°			
1869 635 1975-76 1,051° 165.51 1983-84 1,216 115.70 1986-87 797 818 77.83 67.27 102.63 456 1970 657 1976-77 1,056° 160.73 1984-85 1,224 115.91 1997-38 856 805 76.23 65.77 94.04 428 1971 727 1977-78 1,123° 154.47 1985-86 1,290 114.87 1988-89 880 850 75.59 65.89 96.59 450 1972 714 1978-79 1,035° 144.96 1986-87 1,201 116.04 1989-90 828 800 77.29° 66.61° 96.85° 420 1973 799 1979-80 1,112 139.17 1987-88 1,308 117.63 1990-91 830 800 71.94° 61.16° 96.39° 420 1974 758 1980-81 1,086 143.27 1988-89 1,210 111.42 1991-92 770 740 68.14° 61.16° 96.39° 420 1975 766 1981-82 1,063 138.77 1989-90 1,252 117.78 1992-93 820 790 74.32° 63.10° 96.34° 420 1976 824 1982-83 1,108 134.47 1990-91 1,180 106.50 1933-94 770 740 66.79° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.47° 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 860 70.32° 63.24° 96.63° 460 1981 1,097 1997-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,587 1,413 134.32 1994-95 1,610 113.94 1983 1,144 1989-90 1,588 137.06 1986 1,413 1992-93 1,690 127.35 1986 1,413 1992-93 1,780 125.97			95.71	66.05	84.88	825	862	1985-86	128.50	1,249						
1970 657 1976-77 1,066° 160.73 1984-85 1,224 115.91 1987-38 856 805 76.23 65.77 94.04 428 1971 727 1977-78 1,123° 154.47 1985-86 1,290 114.87 1988-89 880 850 75.69 65.89 96.59 450 1972 714 1978-79 1,035° 144.96 1986-87 1,201 116.04 1988-90 826 800 77.29° 65.61° 96.85° 420 1973 799 1979-80 1,112 139.17 1987-88 1,308 117.63 1990-91 830 800 71.94° 61.16° 96.39° 420 1974 758 1980-81 1,086 143.27 1988-89 1,210 111.42 1991-92 770 740 68.14° 61.16° 96.39° 420 1975 766 1981-82 1,063 138.77 1989-90 1,262 117.78 1992-93 820 790 74.32° 63.10° 96.34° 420 1976 824 1982-83 1,108 134.47 1990-91 1,180 106.50 1993-94 770 740 66.79° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.47° 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 860 70.32° 63.24° 96.63° 460 1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,062 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1937-88 1,481 135.00 1995-96 1,720 116.14 1983 1,144 1989-90 1,568 137.06 1986 1,413 1992-93 1,690 127.35 1986 1,413 1992-93 1,780 125.97			102.53	67.27	77.83	818	797	1985-87	115.70	1,216						
1971 727 1977-78 1,123° 154.47 1985-86 1,290 114.87 1988-89 880 850 75.69 65.89 96.59 450 1972 714 1978-79 1,035° 144.96 1986-87 1,201 116.04 1989-90 826 800 77.29° 66.61° 96.85° 420 1973 799 1979-80 1,112 139.17 1987-88 1,308 117.63 1990-91 830 800 71.94° 61.16° 96.39° 420 1974 758 1980-81 1,086 143.27 1988-89 1,210 111.42 1991-92 770 740 68.14° 61.16° 96.39° 420 1975 766 1981-82 1,063 138.77 1989-90 1,252 117.78 1992-93 820 790 74.32° 63.10° 96.34° 420 1976 824 1982-83 1,108 134.47 1990-91 1,180 106.50 1993-94 770 740 66.79° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.47° 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 860 70.32° 63.24° 96.63° 460 1980 1,062 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1967-88 1,481 135.00 1995-96 1,720 116.14 1988-89 1,567 140.94 1983 1,144 1989-90 1,668 137.06 1993-94 1,530 120.28 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97		428	94.04	65.77	76.23	805	856	1987-38	115.91							
1972 714 1978-79 1,035 ^d 144.96 1986-87 1,201 116.04 1989-90 628 800 77.29° 66.61° 96.85° 420 1973 799 1979-80 1,112 139.17 1987-88 1,308 117.63 1990-91 830 800 71.94° 61.16° 96.39° 420 1974 758 1980-81 1,086 143.27 1988-89 1,210 111.42 1991-92 770 740 68.14° 61.16° 96.39° 96.00° 390 1975 766 1981-82 1,063 138.77 1989-90 1,252 117.78 1992-93 820 790 74.32° 63.10° 96.34° 420 1976 824 1982-83 1,108 134.47 1990-91 1,180 106.50 1993-94 770 740 66.79° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.47° 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 860 70.32° 63.24° 96.63° 460 1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,052 1986-87 1,413 134.92 1994-95 1,610 113.94 1981 1,097 1987-88 1,481 135.00 1995-96 1,720 116.14 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97	52.94	<u>450</u>	96,59	65.89	75.69	850	880	1988-89	114.87	-						
1973 799 1979-80 1,112 139.17 1987-88 1,308 117.63 1990-91 830 800 71.94° 61.16° 96.39° 420 1974 758 1980-81 1,086 143.27 1988-89 1,210 111.42 1991-92 770 740 68.14° 61.16° 96.10° 390 1975 766 1981-82 1,063 138.77 1989-90 1,252 117.78 1992-93 820 790 74.32° 63.10° 96.34° 420 1976 824 1982-83 1,108 134.47 1990-91 1,180 106.50 1993-94 770 740 66.79° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.10° 390 1978 9.0 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-9		420	96.85 ⁶	65.61	77.29°	800	826	1989-90	116.04							
1974 758 1980-81 1,086 143.27 1988-89 1,210 111.42 1991-92 770 740 68.146 61.166 96.106 390 1975 766 1981-82 1,063 138.77 1989-90 1,262 117.78 1992-93 820 790 74.326 63.106 96.346 420 1976 824 1982-83 1,108 134.47 1990-91 1,180 106.50 1993-94 770 740 66.796 62.716 96.106 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.506 63.576 96.476 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 860 70.326 63.246 96.636 460 1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,062 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1997-88 1,481 135.00 1995-96 1,720 116.14 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97	52.50	420	96.39*	61.16 ⁸	71.94 ⁶	800	830	1990-91	117.63							
1975 766 1981-82 1,063 138.77 1989-90 1,252 117.78 1992-93 820 790 74.326 63.106 96.346 420 1976 824 1982-83 1,108 134.47 1990-91 1,180 106.50 1993-94 770 740 66.796 62.716 96.106 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.506 63.576 95.476 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-95 890 860 70.326 63.246 96.636 460 1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,052 1985-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1987-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,587 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97		390	96.10 ⁶	61.16 ⁶	68.14 ⁶	740	770	1991-92	111,42							
1976 824 1982-83 1,108 134.47 1990-91 1,150 106.50 1993-94 770 740 66.79° 62.71° 96.10° 390 1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 96.47° 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 860 70.32° 63.24° 96.63° 460 1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,052 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1937-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,567 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97		420	96.34	63.10 ^e	74.32 ⁶	790	820	1992-93					· •			
1977 890 1983-84 1,197 134.49 1991-92 1,290 107.77 1994-95 850 820 68.50° 63.57° 95.47° 430 1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 560 70.32° 63.24° 96.63° 460 1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,062 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1997-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,587 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97		390	96.10 ⁶	62.71 ^e	66.79°	740	770	1993-94					-			
1978 972 1984-85 1,223 125.82 1992-93 1,360 111.20 1995-96 890 860 70.32° 63.24° 96.63° 460 1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,052 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1987-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,587 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,690 127.35 1986 1,413 1992-93 1,780 125.97	52.44	430	95.47 ⁶	63.57 ⁶	68.50°	820	850	1994-95	107.77							
1979 1,008 1985-86 1,272 126.19 1993-94 1,530 120.28 1980 1,052 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1987-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,587 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97	53.49	460	96.63 ^e	63.24 ⁶	70.32 ⁶	560	890	1995-96					_			
1980 1,052 1986-87 1,413 134.32 1994-95 1,610 113.94 1981 1,097 1987-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,587 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97																
1981 1,097 1987-88 1,481 135.00 1995-96 1,720 116.14 1982 1,126 1988-89 1,587 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97															="	
1982 1,126 1988-89 1,587 140.94 1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97																
1983 1,144 1989-90 1,568 137.06 1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97											,					
1984 1,254 1990-91 1,640 130.78 1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97															-	
1985 1,327 1991-92 1,690 127.35 1986 1,413 1992-93 1,780 125.97																
1986 1,413 1992-93 1,780 125.97																
198/ 1,40/ 1253-14 1,020 14-0.00																
1988 1,513 1994-95 1,840 121.61																

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

19

1,605

1995-96

1,940 120.87

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

EDGEFIELD BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

0-14	mt.at.	Cabaci	1-4 6-5-	% of	School	9th Grade	—————————————————————————————————————	School	12th Grade	High School	Percent H	igh School Gr	eductes of:	Grade. Enter	ing College ^b
Calendar		School	1st Grede		Year	Counts _	1st Grade	Year	Counts _	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
Year	Counts	<u>Year</u>	Counts	Births		Counts	191 01000	1001	COMILE						·- ·-
1961	392	1967-68	391	99.74	1975-76	365°	93.35	1978-79	231 ^d	226	57.80	61.92	97.84	66	29.20
1962	344	1968-69	358	104.07	1976-77	323°	90.22	1979-80	182	185	51,68	57.28	101.65	57	30.81
1963	358	1969-70	360	100.56	1977-78	320°	88.89	1980-81	207	206	57.22	64.38	9 9. 52	56	27.18
1964	364	1970-71	333	91.48	1978-79	345 ^d	103,60	1981-82	226	222	66.67	64.35	98.23	55	24.77
1965	316	1971-72	272	86.08	1979-80	325	119.49	1982-83	201	219	80.51	67.38	108.95	70	31.96
1966	287	1972-73	279	97.21	1980-81	316	113.26	1983-84	215	176	63.08	55.70	81.85	58	32.95
1967	279	1973-74	296°	106.09	1981-82	300	101.35	1984-85	211	201	67,91	67.00	95.26	76	37.81
1968	276	1974-75	289°	104.71	1982-83	260	89.97	1985-86	184	206	71.28	79.23	111.96	57	27.67
1969	273	1975-76	276°	101,10	1983-84	283	102.54	1986-87	214	208	75.36	73.50	97.20	71	34.13
1970	299	1976-77	290°	96.99	1954-85	319	110.00	1987-88	207	196	68.28	62.07	95.65	79	39,90
1971	258	1977-78	291 ^C	112.79	1985-86	330	113.40	1988-89	216	209	71,82	63,33	96.76	78	37.32
1972	241	1978-79	268 ^d	111.20	1986-87	280	104.48	1989-90	182	180	67.16 ⁶	64.29°	98.90	70	38.89
1973	270	1979-80	291	107.78	1987-88	267	91.75	1990-91	200	190	65.29 ⁶	71.16 ⁶	95.00	70	35.84
1974	280	1980-81	326	116.43	1988-89	261	80.06	1991-92	200	190	58.28°	72.80°	95.00°	70	35.84
1975	247	1981-82	312	126.32	1989-90	269	86,22	1992-93	190	180	57.69°	56.91°	94.74	70	38.89
1975	270	1982-83	319	118.15	1990-91	260	81.50	1993-94	180	170	53.29°	65.38°	94.44	70	41.18
1977	298	1983-84	327	109.73	1991-92		91,74	1994-95	210	200	61.16 ⁶	65.67 [*]	95.24 ⁶	80	40.00
1978	266	1984-85	340	127.82	1992-93	270	79.41	1995-96	190	180	52.94 ⁶	66.67°	94.74 ⁸	70	38.89
1979	299	1985-86	359	120.07	1993-94	290	80.78								
1980	300	1986-87	345	115.00	1994-95		86,96								
1981	316	1987-88	400	126.58	1995-96		75.00								
1982	291	1988-89	408	140.21	•										
1983	293	1389-90	356	121,50											
1984	288	1990-91	340	118.06											
	284	1991-92	330	116.20											
1985		1992-93	320	113.88											
1985 1987	281 310	1992-93	350	112.90											

s) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1988 1989 297

323

1994-95

1995-96

340

360

114.48

111,46

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

FAIRFIELD BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Parcent H	igh School Gr	aduates of:	Grade. Enter	ing College ^b
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Yes	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	533	1967-68	548	102.81	1975-76	437 ^c	79.74	1978-79	312 ^d	262	47.81	59.95	83.97	79	30.15
1952	531	1968-69	630	99.81	1976-77	400°	75.47	1979-80	289	269	50.75	67.25	93.08	64	23.79
1963	505	1969-70	492	97.43	1977-78	430°	87.40	1980-81	295	280	56.91	65.12	94.92	64	22.86
1954	522	1970-71	450	86.21	1978-79	427 ^d	94.89	1981-82	328	310	68.89	72.60	94.51	80	25.81
1965	460	1971-72	401	87.17	1979-80	418	104.24	1982-83	305	292	72.82	69.86	95.74	72	24.66
1966	444	1972-73	367	82.55	1980-81	374	101.91	1983-84	264	233	63.49	62.30	88.26	91	39.06
1967	444	1973-74	362 ^c	£1.53	1981-82	396	109.39	1984-85	300	260	71.82	65.66	86.67	56	21.54
1968	388	1974-75	344 ^c	88.55	1982-83	357	103.78	1985-86	238	215	62.50	60.22	90.34	25	11.63
1969	398	1975-76	354°	88.94	1983-84	372	105,08	1986-87	234	206	58.19	55.38	88.03	30	14,56
1970	431	1976-77	342 ^c	79.35	1984-85	320	93.57	1987-88	233	236	69.01	73.75	101.29	46	19.49
1971	451	1977-78	428°	94.90	1985-86	359	83.88	1988-89	274	259	60,51	72.14	94,53	86	33,20
1972	437	1978-79	436 ^d	99.77	1936-87	407	93.35	1989-90	299	280	64.22°	68.80°	93.65°	90	32.14
1973	406	1979-80	384	94.58	1987-88	396	103.13	1990-91	250	240	62.50°	60.61	96.00°	80	33.33
1974	375	1980-81	358	95.47	1988-89	401	112.01	1991-92	240	230	64.25 ⁶	57.36°	95,83°	80	34.78
1975	362	1981-82	366	101.10	1989-90	406	110.93	1992-93	270	260	71.04	64.04°	95.30°	80	30.77
1976	358	1982-83	295	82.40	1990-91	330	111.86	1993-94	210	200	67.80 ⁶	60.61	95.24°	70	35.00
1977	374	1983-84	338	90.37	1991-92	360	106.51	1994-95	230	220	65.09 ^e	61.11	95.65 ⁶	70	31.82
1978	355	1984-85	345	97.18	1992-93	360	104.35	1995-96	240	230	66.67 ⁶	63.89 ⁶	95.83°	80	34.78
1979	361	1985-86	390	108.03	1993-94	410	105.13								
1980	340	1986-87	354	104.12	1994-95	370	104.52								
1981	316	1987-88	314	99.37	1995-96	340	108.28								
1982	315	1988-89	351	111.43											
1983	322	1989-90	325	100.93											
1984	323	1990-91	330	102.17											
1985	311	1991-92	310	99.68											
1986	332	1992-93	330	99.40											
1987	314	1993-94	320	101.91											
1988	362	1994-95	360	99.45											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

1964 A. T.

21

399

400

1995-96

100.25

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bil.liography" due to the distribution of students within ungraded classes and self-co: tained special contained special contained

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

FLORENCE BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enteri	ing College
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	2,082	1967-68	2,486	115.40	1975-76	2,205 ^c	88.70	1978-79	1,460 ^d	1,395	56.11	63.27	95.55	700	50.18
1962	2,024	1968-69	2,450	121.05	1976-77	2,221°	90.65	1979-80	1,451	1,381	56.37	62.18	95.18	667	48.30
1963	2,075	1969-70	2,432	117.20	1977-78	2,267 ^c	93.22	1980-81	1,459	1,371	56.37	60.48	93.97	681	49.67
1964	1,991	1970-71	2,312	116.12	1978-79	2,137 ^d	92.43	1981-82	1,432	1,256	54.33	58.77	87.71	686	54.82
1965	1,869	1971-72	2,170	116.10	1979-80	2,117	97.56	1982-83	1,362	1,275	58.76	60.23	93.61	668	52.39
1966	1,757	1972-73	1,869	106.37	1980-81	2,096	112.15	1983-84	1,413	1,361	72.82	64.93	96.32	646	47.47
1967	1,738	1973-74	1,859°	106.96	1981-82	1,929	103.77	1984-85	1,270	1,236	65.49	64.07	97.32	490	39.64
1968	1,791	1974-75	1,940°	108.32	1982-83	1,976	101.86	1985-86	1,353	1,303	67,16	65.94	96.30	723	55.49
1969	1,774	1975-76	1,808 ^C	101.92	1983-84	1,847	102.16	1986-87	1,132	1,200	55.37	64.97	106.01	628	52.33
1970	1,874	1976-77	1,919 ^c	102.40	1984-85	2,188	114.02	1987-88	1,271	1,283	66.86	58.64	100.94	656	51.13
1971	1,918	1977-78	1,948 ^c	101.56	1985-86	2,178	111,81	1988-89	1,297	1,240	63.66	56,93	95.61	638	51,45
1972	1,834	1978-79	1,756 ^d	95.75	1986-87	2,167	123.41	1989-90	1,298	1,240	70.62 ⁸	57.22 ⁶	95.53°	640	51.61
1973	1,836	1979-80	1,806	98.37	1987-88	2,040	112.96	1990-91	1,210	1,160	54.23 ⁸	56.86°	95. 87 °	600	51.72
1974	1,892	1980-81	1,758	92.92	1988-89	1,970	112.06	1991-92	1,220	1,170	66.55 ⁶	59.39 *	95.90 ⁶	600	51.28
1975	1,844	1981-82	1,767	95.82	1989-90	2,023	114.49	1992-93	1,230	1,180	66.78°	58.33*	95.93 ⁶	610	51.69
1976	1,947	1982-83	1,755	90.14	1990-91	2,040	116.24	1993-94	1,240	1,190	57.81°	58.33*	95.97 ⁶	610	51.26
1977	1,988	1983-84	1,934	97.28	1991-92	2,050	106.00	1994-95	1,240	1,190	61.53°	58.05°	95.97 *	610	51.26
1978	1,918	1984-85	2,023	105.47	1992-93	2,030	100.35	1995-96	1,230	1,180	58.33 ⁶	58.13 ⁶	95.93°	610	51.69
1979	1,931	1985-86	2,230	115.48	1993-94	2,290	102.69								
1980	1,992	1986-87	2,242	112.55	1994-95	2,300	102.59								
1981	1,897	1987-88	2,148	113.23	1995-96	2,250	104.75								
1982	1,856	1988-89	2,197	118.37											
1983	1,745	1989-90	2,074	118.85											
1984	1,801	1990-91	2,090	116.05											
1985	1,751	1991-92	1,990	113.65											
1986	1,782	1992-93	2,010	112.79											
1987	1,711	1993-94	1,920	112.22											
1988	1,818	1994-95	2,030	111.66											
1989	1,888	1995-96	2,090	110.70											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

a) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

GEORGETO AN BIRTHS, SELECTED GRADE COMPARISONS. HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade, Enter	ng College ^b
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counte	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	924	1967-68	1,037	112.23	1975-76	994°	95.85	1978-79	634 ^d	595	57.38	59,86	93.85	194	32.61
1962	858	1968-69	937	109.21	1976-77	950°	101.39	1979-80	607	587	62.65	61.79	96.71	241	41.05
1963	894	1969-70	952	106.49	1977-78	956 ^C	100.42	1980-81	549	618	54.41	54.18	94.35	207	39.98
1954	882	1970-71	906	102.72	1978-79	950 ^d	104.86	1981-82	627	611	87.44	64.32	97.45	216	35.35
1965	725	1971-72	837	115.45	1979-80	927	110.75	1982-83	619	693	70.85	63,97	95.80	209	35.24
1966	737	1972-73	786	106.65	1980-81	815	103.69	1983-84	560	464	59.03	56.93	82.85	181	39.01
1967	716	1973-74	750 ^e	104.75	1981-82	861	114.80	1984-85	554	539	71.87	62.60	97.29	200	37.11
1968	641	1974-75	738 ^C	115.13	1982-83	867	117.48	1985-86	510	471	53.82	54.33	92.35	211	44.80
1969	669	1975-76	744°	111.21	1983-84	913	122.72	1985-87	563	522	70.16	57.17	92.72	238	45.59
1970	696	1976-77	789 ⁰	113.36	1984-85	978	123.95	1987-88	626	601	76.17	61.45	96.01	264	43.93
1971	706	1977-78	838 ^c	118.70	1985-86	891	105.32	1988-89	586	<u>581</u>	69,33	65.21	99,15	259	44,58
1972	690	1978-79	820 ^d	118.84	1986-87	846	103.17	1989-90	536	530	64.63°	62.65 ⁶	98.88 ⁶	240	45.28
1973	770	1979-80	835	108.44	1987-88	850	101.80	1990-91	520	520	62.28*	61,18 ⁸	100.00 ⁶	230	44.23
1974	754	1980 31	837	111.01	1988-89	788	94.15	1991-92	520	520	52.13 ^e	65.99 ⁶	100.00 ⁶	230	44.23
1975	730	1981-82	893	122.33	1989-90	882	98,77	1992-93	670	570	53.83 ⁶	64.63 ⁶	100.00 ⁶	250	43.86
1976	780	1982-83	917	117.56	1990-91	840	91.60	1993-94	540	540	58.89°	€4.29 ⁶	100.00*	240	44.44
1977	858	1983-84	1,073	125.06	1991-92	910	84.81	1994-95	590	580	54.05 ^e	63.74°	98.31	260	44.83
1978	638	1984-85	1,085	129.47	1992-93	990	91.24	1995-96	630	620	57,14 ⁸	62.63°	98.41*	280	45.16
1979	786	1985-86	1,084	137.91	1993-94	1,100	101.48								
1980	800	1986-87	976	122.00	1994-95	1,050	107.58								
1981	766	1987-88	959	125.20	1995-96	1,000	104.28								
1982	757	1988-89	997	131.70											
1983	764	1989-90	946	123.82											
1984	728	1990-91	880	120.88											
1985	748	1991-92	580	117.65											
1986	721	1992-93	840	116.50											

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1987

1988

1989

757

793

782

53

1993-94

1994-95 1995-96 870 114.93

910 114.75

880 112.53

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

GREENVILLE BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGES (ACTUALS AND PROJECTIO'S)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enter	ing College ^b
Year	Counts	Year	Counts	Births	Year	Counte	1st Grade	Year	Counts	Graduatre*	1st Grade	9th Grade	12th Grade	Number	Percent
1961	5,337	1967-68	5,566	104.29	1975-76	5,490°	98,63	1978-79	3,510 ^d	3,371	60.56	61,40	96.04	1,507	44.70
1962	5,322	1968-69	6,355	100.62	1976-77	5,239 ^c	97.83	1979-80	3,418	3,295	61.53	62.89	96.40	1,660	50.38
1963	5,046	1969-70	5,523	109.45	1977-78	5,331°	95.52	1980-81	3,518	3,420	61,92	64.15	97.21	1,640	47.95
1954	4,907	1970-71	5,367	109.37	1978-79	5,078 ^d	94.62	1981-82	3,853	3,633	67.69	71.54	94.29	1,673	46.05
1965	4,444	1971-72	4,821	108.48	1979-80	4,850	100.60	1982-83	3,551	3,307	68.60	68.19	93.13	1,547	46.78
1966	4,369	1972-73	4,583	104.90	1980-81	4,767	104.01	1983-84	3,493	3,330	72.66	69.86	95.33	1,636	49.13
1967	4,341	1973-74	4,379°	100.88	1981-82	4,537	103,61	1984-85	3,249	2,938	67.09	64.76	90.13	1,576	53.64
1968	4,372	1974-75	4,317°	98.74	1982-83	4,468	103.50	1985-86	3,139	2,918	67.59	65.31	92.96	1,622	55.59
1969	4,280	1975-76	4,238 ^c	99.02	1983-84	4,460	105.24	1986-87	3,036	2,856	67.39	64.04	94.07	1,667	58.37
1970	4,552	1976-77	4,469°	98.18	1984-85	4,567	102.19	1987-88	3,245	3,066	68.61	67.13	94.48	1,801	58.74
1971	4,665	1977-78	4,563 ^c	97.81	1985-86	4,735	103.77	1988-89	3,412	3,212	70.39	67,84	94,14	1,843	57,38
1972	4,334	1978-79	4,346 ^d	100.28	1986-87	4,413	101.54	1989-90	3,079	2,900	65.73°	65.71 ⁶	94.19°	1,660	57.24
1973	4,177	1979-80	4,243	101.58	1987-88	4,279	100.85	1990-91	2,890	2,720	64.11	63.57 ⁸	94.12 ⁶	1,550	57.35
1974	4,112	1980-81	4,309	104.79	1988-89	4,215	97.82	1991-92	2,940	2,770	64.28 ⁶	65.72 [*]	94.22 ⁸	1,590	57.40
1975	3,821	1981-82		106.57	1989-90	4,117	101,11	1992-93	2,870	2,700	66.31 ⁶	65.5£	94.08 ⁶	1,650	57.41
1976	4,034	1982-83	4,116	102.03	1990-91	3,890	94.51	1993-94	2,720	2,560	62.20 ⁶	65.81ª	94.12°	1,470	57.42
1977	4,137	1983-84	4,398	106.31	1991-92	4,150	94.35	1994-95	2,890	2,720	61.85°	65.54 ^e	94.12 ⁶	1,560	57.35
1978	4,030	1984-85	4,307	106.87	1992-93	4,220	97.98	1995-96	2,950	2,780	64.55°	65.88 ⁸	94.24 ⁸	1,590	57.19
1979	4,141	1985-86	4,496	108.57	1993-94	4,330	96.31								
1980	4,400	1986-87	4,700	106.82	1994-95	4,400	93.62								
1981	4,393	1987-88	4,881	111.11	1995-96	4,680	95.88								
1982	4,389	1988-89	4,983	113.53											
1983	4,278	1989-90		114,54											
1984	4,218	1990-91	4,740	112.38											
1985	4,345	1991-92	4,820	110.93											
1986	4,407	1992-93	4,860	110.28			•								
1987	4,451	1993-94	4,870	109.41											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1994-95

1995-96

4,764

5,012

1988

1989

5,180

5,410 107.94

108.73

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

GREENWOOD BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	eduates of:	Grade, Enter	ng Collegeb
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	_Year	Counts	Graduates	1et Grade	9th Grade	12th Grade	Number	Percent
1961	978	1967-68	1,320	134.97	1975-76	1,027°	77.80	1978-79	675 ^d	695	52.65	67.67	102.96	319	45.90
1962	1,036	1968-69		120.27	1976-77	1,076°	86.36	1979-80	694	676	54.25	52.83	97.41	339	50.15
1963	1,047	1969-70	1,301	124.25	1977-78	1,132 [¢]	87.01	1980-81	752	735	56.50	64.93	97.74	351	47.78
1964	1,050	1970-71		122.38	1978-79	1,079 ^d	83.97	1981-82	760	738	57.43	58.40	97.11	321	43.50
1965	971	1971-72		116.79	1979-80	997	87.92	1982-83	736	725	63.93	72.72	98.51	363	50.07
1966	961	1972-73	•	114.78	1980-81	971	88.03	1983-84	758	718	65.10	73.94	94.72	353	49.16
1967	946	1973-74		105.98	1981-82	961	94.96	1984-85	742	7 !5	70.65	74.40	96,36	427	59.72
1968	945	1974-75	1,035°		1982-83	979	94.59	1985-86	708	713	68.89	72.83	100.71	382	53.58
1969	947	1975-76	1,020 ^c		1983-84	967	94.80	1986-87	733	693	57.94	71.66	94.54	367	52.96
1970	964	1976-77	1,005 ^c		1984-85	927	92.24	1987-88	770	724	72.04	78.10	94.03	387	53.45
1971	912	1977-78	1,043 ^c		1985-86	978	93.77	1988-89	717	693	66.44	70,86	96.65	378	5 <u>4,55</u>
1972	873	1978-79		111.45	1986-87	962	98.87	1989-90	67 8	660	67.83 ⁶	58.61 °	97.35 ⁶	360	54.55
973	868	1979-80	944	108.76	1987-88	970	102.75	1990-91	690	670	70.97	69.07°	97.10 ⁶	360	53.73
1974	767	1980-81	882	114.99	1988-89	874	99.09	1991-92	620	600	68.03 ⁶	68.65°	95.77 ⁴	330	55.00
1975	773	1981-82		118.76	1989-90	881	95,97	1992-93	630	610	66.45 ⁶	69.24 ⁶	96.83 ⁶	330	54,10
1976	791	1982-83	897	113.40	1990-91	870	96.99	1993-94	630	610	68.00 ⁶	70.11 ⁶	96.83 ⁶	330	54.10
1977	836	1983-84	964	115.31	1991-92	860	89.21	1994-95	630	610	63.28°	70.93°	9 5.83⁶	330	54.10
1978	814	1984-85	955	117.32	1992-93	900	94.24	1995-96	660	640	67.02 ⁶	71.11	96.97 ⁶	350	54.69
1979	828	1985-86		115.70	1993-94	880	91.86								
1980	870	1986-87	1,053	121.03	1994-95	1,010	95.92								
1981	834	1987-88	998	119.66	1995-96	960	95.19								
1982	857	1988-89	1,012	118.09											
1983	819	1989-90_		128.45											
1984	812	1990-91	1,020	125.62											
1985	824	1991-92	1,010	122.57											
1986	810	1992-93	976	119.75											
1987	790	1993-94		118.99											
1988	926	1994-95	1,080	116.63											
1989	920	1995-96		115.22											

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e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



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b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

HAMPTON BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Entering Collegeb	
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	446	1967-68	457	102.47	1975-76	449 ^c	98.25	1978-79	222 ^d	202	44.20	44.99	90.99	84	41.58
1962	373	1968-69	468	125.47	1976-77	408 ^C	87.18	1979-80	223	195	41.67	47.79	87.44	90	46.15
1963	398	1969-70	410	103.02	1977-78	389 ^C	94.88	1980-81	234	216	52.68	55.53	92.31	90	41.67
1964	381	1970-71	401	105.25	1978-79	415 ^d	103.49	1981-82	237	199	49.63	47.95	83.97	70	35.18
1965	380	1971-72	379	99.74	1979-80	379	100.00	1982-83	234	209	55.15	55.15	89.32	89	42.58
1966	384	1972-73	397	103.39	1980-81	392	98.74	1983-84	246	236	59.45	60.20	95.93	92	38.98
1967	35 6	1973-74	377°	105.90	1981-82	405	107.43	1984-85	219	210	55.70	51.85	95.89	78	37.14
1968	343	1974-75	342 ^c	99.71	1982-83	377	110.23	1985-86	212	195	57.02	51.72	91.98	90	46.15
1969	352	1975-76	312°	88.64	1983-84	382	122.44	1986-87	242	245	78.53	64.14	101.24	125	51.02
1970	349	1976-77	340 ^c	97.42	1984-85	398	117.06	1997-88	255	257	75.59	64.57	100.78	118	45.91
1971	346	1977-78	377 ⁰	108.96	1985-86	410	108.75	1988-89	264	<u>2</u> 70	71,62	65.85	102.27	148	54,81
1972	321	1978-79	315 ^d	98.13	1986-87	391	124.13	1989-90	228	230	73.02 ⁶	58.82 ⁶	100.88°	130	56.52
1973	354	1979-80	347	98.02	1987-88	372	107.20	1990-91	220	230	66.28ª	61.83*	104.55°	120	52.17
1974	355	1980-81	400	112.68	1988-89	410	102.50	1991-92	260	270	67.50 ⁶	65.85 ⁶	103.85°	150	55.56
1975	343	1981-82	407	118.66	1989-90	398	97,79	1992-93	250	260	63.88 ⁶	65.33 ⁶	104.00	140	53. 8 5
1976	329	1982-83	358	108.81	1990-91	330	92.18	1993-94	210	210	58.66 ⁶	63.64°	100.00 ⁶	120	57.14
1977	341	1983-84	371	108.80	1991-92	340	91.64	1994-95	210	210	56.60 ⁴	61.76 ^e	100.00°	120	57.14
1978	379	1984-85	357	94.20	1992-93	390	109.24	1995-98	240	250	70.03 ⁶	64.10°	104.17°	130	52.00
1979	353	1985-86	377	105.80	1993-94	390	103.45								
1980	344	1986-87	392	113.95	1994-95	410	104.59								
1981	373	1987-88	396	106.17	1995-96	430	108.59								
1982	353	1988-89	406	115.01											
1983	376	1989-90	404	107.45											
1984	303	1990-91	320	105.61											
1985	330	1991-92	350	106.06											
1986	359	1992-93	370	103.06											
1987	294	1993-94	300	102.04											
1988	351	1994-95	370	105.41											
1989	401	1995-96	420	104.74											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact or which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

HCRRY BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Entering College	
Year	Counts	<u>Year</u>	Counts	Births	_Year_	Counts	1st Grade	_Year_	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	1,990	1967-68	2,122	106.63	1975-76	1,888 ^C	88.97	1978-79	1,227 ^d	1,192	56.17	63.14	97.15	568	47.48
1962	1,901	1968-69		101.74	1976-77	2,083°		1979-80	1,245	1,199	62.00	57.56	96.31	564	47.04
1963	1,975	1969-70	1,919	97.16	1977-78	1,857°	96.77	1980-81	1,255	1,246	64.93	67.10	99.28	574	46.07
1964	1,735	1970-71	1,927	111.07	1978-79	1,889 ^d	98.03	1981-82	1,347	1,276	66.22	67.55	94.73	613	48.04
1965	1,666	1971-72	1,850	111.04	1979-80	1,823	98.54	1982-83	1,262	1,194	64.54	65.50	94.61	60 8	50.92
1966	1,524	1972-73	1,816	119.16	1980-81	1,890	104.07	1983-84	1,291	1,249	68.78	66.08	96.75	600	48.04
1967	1,461	1973-74	1,694°	115.95	1981-82	1,873	110.57	1984-85	1,371	1,356	80.05	72.40	98.91	636	46.90
1968	1,418	1974-75	1,603°	113.05	1982 83	1,788	111.54	1985-86	1,302	1,259	78.54	70.41	96.70	678	53.85
1969	1,465	1975-76	1,583°	108.05	1983-84	1,810	114.34	1986-87	1,362	1,289	81,43	71.22	94.64	644	49.96
1970	1,492	1976-77	1,822°	122.12	1984-85	2,088	114.60	1987-88	1,493	1,440	79.03	88.97	96.45	725	50.35
197*	1,580	1977-78	1,748 ^c	110.63	1985-86	2,144	122.65	1988-89	1,525	1,474	84.32	68.75	96,55	741	50.27
1972	1,603	1978-79	1,632 ^d	101.81	1986-87	2,120	129.90	1989-90	* 520	1,470	90.07 ⁶	69.34 ⁶	96.71 ⁶	740	50.34
1973	1,472	1979-80	1,544	104.89	1987-88	1,919	124.29	1990-91	1, 0	1,290	83.55 ⁶	67.22 ⁶	96.99 ⁶	650	50.39
1974	1,568	1980-81	1,585	101.08	1988-89	1,966	124.04	1991-92	1,350	1,300	82.02 ⁶	66.12 ⁶	96.30 ⁶	660	50.77
1975	1,586	1981-82	1,557	98.17	1989-90	2,066	132,69	1992-93	1,460	1,410	90.56 ⁶	68.25*	96.58 ⁶	710	50.35
1976	1,745	1982-83	1,654	94.79	1990-91	2,070	125.15	1993-94	1,470	1,420	85.85 ⁶	68.60	96.60°	710	50.00
1977	1,774	1983-84	1,823	102.76	1991-92	2,130	116.84	1994-95	1,510	1,460	80.09	68.54°	96.69 ⁶	730	50.00
1978	1,854	1984-85	1,890	101.94	1992-93	2,250	119.05	1995-96	1,590	1,540	81.48 ⁶	68.44 ⁶	95.86 ⁶	770	50.00
1979	1,818	1985-96	1,890	103.96	1993-94	2,330	123.28								
1980	1,895	1985-87	2,004	105.75	1994-95	2,420	120.76								
1981	1,755	1987-88	2,020	115,10	1995-96	2,440	120.79								
1982	1,863	1988-89	2,059	110.52											
1983	1,854	1989-90	2,017	108.79											
1984	1,896	1990-91	2,040	107.59											
1985	2,124	1991-92	2,260	106.40											
1986	2,119	1992-93	2,250	105.18											
1987	2,133	1993-94	2,260	105.95											
1988	2,112	1994-95	2,220	105.11											
1989	2,249	1995-96	2,360	104.94											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Sibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average D / Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

JASPER BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Parcent H	igh School Gr	aduates of:	Grade. Enter	ng Collegeb
Year	Counte	Year	Counts	Births	<u>Year</u>	Counta	1st Grode	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	329	1967-68	340	103.34	1975-76	314 ⁰	92.35	1978-79	173 ^d	186	54.71	59.24	107.51	33	17.74
1962	268	1968-69	317	118.28	1976-77	05°	96.21	1979-80	205	179	56.47	58.69	87.32	45	25.14
1963	277	1969-70	311	112.27	1977-78	274 ^C	88.10	1980-81	180	173	55.63	63.14	96.11	45	26.01
1964	280	1970-71	266	95.00	1978-79	293 ^d	110.15	1981-82	183	167	62.78	57.00	91.26	34	20.36
1965	263	1971-72	254	96.58	1979-80	277	109.08	1982-83	185	172	67.72	82.09	92.97	39	22.67
1966	213	1972-73	229	107.51	1980-81	276	120.52	1983-84	184	175	76.42	63.41	95.11	46	26.29
1967	196	1973-74	247°	128.02	1981-82	260	105.26	1984-85	177	162	65.59	52.31	91.53	46	28.40
1968	190	1974-75	250°	131.58	1982-83	266	106.40	1985-86	167	169	67.60	63.53	101.20	59	34.91
1969	175	1975-76	241°	137.71	1983-84	217	90.04	1985-87	136	117	48.55	53.92	85.03	52	44.44
1970	200	1976-77	261°	130.50	1984-85	220	84.29	1987-88	149	142	54.41	64.55	95.30	52	35.62
971	210	1977-78	288°	137.14	1985-86	198	58.75	1988-89	125	112	38.89	56.57	89.60	39	34.82
1972	197	1978-79	248 ^d	125.89	1980 97	243	97.98	1989-90	119	110	44.35°	45.27 ⁶	92.44 ⁶	40	36.36
1973	252	1979-80	254	100.79	1987-88	220	86.61	1990-91	*40	130	51.18 ⁶	59.09 ⁶	92.86 ⁶	40	30.77
1974	230	1980-81	282	122.61	1988-89	223	79.08	1991-92	120	110	39.018	49.33	91.67 ⁴	40	35.35
1975	260	1981-82	257	98.85	1989-90	275	107,00	1992-93	160	140	54.47 ⁶	50.91	87.50°	50	35.71
1976	257	1982-83	241	93.77	1990-91	200	82.99	1993-94	110	100	41.45	50.00 ⁶	90.91	30	30.00
1977	306	1983-84	241	78.75	1991-92	190	78.84	1994-95	110	100	41.496	52.63°	90.91	30	30.00
1978	258	1984-85	281	108.91	1992-93	270	95.09	1995-96	150	130	46.26	48.15 ⁶	86.67 ⁶	50	38.46
1979	301	1985-86	276	91.69	1993-34	240	86.96								
1980	308	1986-87	29 6	94.16	1994-95	270	93.10								
1981	308	1987-83	282	91.56	1995-96	250	88.65								
1982	281	1988-89	286	101.78											
1983	309	1989-90	311	100,85											
1984	267	1990-91	270	101,12											
1985	280	1991-92	280	90.00											
1986	282	1992-93	280	99.29											
1987	273	1993-94	270	98.90											
1988	296	1994-95	300	101.35											
1989	343	1995-96	340	99.13											

a) in a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

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e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



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b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

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d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

KERSHAW BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing Collegeb
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	755	1967-68	885	117.22	1975-76	780 ⁰	88.14	1978-79	588 ^d	551	62.26	70.64	93.71	202	36.66
1962	744	1968-69	837	112.50	1976-77	789 ^c	94.27	1979-80	699	554	66.19	70.22	92.49	229	41.34
1963	694	1969-70	848	122.19	1977-78	856 ^C	100.94	1980-81	705	624	73.58	72.90	88.51	238	38.14
1954	731	1970-71	742	101.50	1978-79	769 ^d	103.64	1981-82	676	589	79.38	76.59	87.13	231	39.22
1965	701	1971-72	633	90.30	1979-80	668	105.5 3	1982-83	592	524	82.78	78.44	88.51	220	41.98
1965	676	1972-73	621	91.86	1980-81	715	115,14	1983-84	634	565	90.98	79.02	89.12	222	39.29
1967	661	1973-74	618 ^C	93.49	1981-82	674	109.06	1984-85	610	510	82.52	75.67	83.81	210	41.18
1968	618	1974-75	637 ^C	103.07	1982-83	654	102.67	1985-86	601	525	82.42	80.28	87.35	232	44.19
1969	681	1975-76	632 ⁰	92.80	1983-84	682	107.91	1986-87	595	496	78.48	72.73	83.36	223	44.96
1970	693	1976-77	694°	100.14	1984-85	770	110.95	1987-88	651	525	75.65	68.18	80.65	245	48.67
1971	654	1977-78	687°	105.05	1985-86	716	104.22	1988-89	606	548	79.77	78,54	90.43	264	48,18
1972	621	1978-79	630 ^d	101.45	1986-87	745	118.25	1989-90	595	540	85.71 ⁸	72.48°	90.75 ⁶	260	48.15
1973	582	1979-80	643	110.48	1987-85	752	116.95	1990-91	500	450	69.98	59.84 ⁶	90.00 ⁶	220	48.89
1974	624	1980-81	631	101.12	1988-89	778	123.30	1991-92	580	520	82.41°	66.34 ⁸	89.66 ⁸	250	48.08
1975	594	1981-82	609	102.53	1989-90	745	122,33	1992-93	570	520	85.39°	69.80°	91.23 ⁶	250	48.08
1976	644	1982-83	663	102.95	1990-91	730	110.11	1993-94	560	510	76.92 ⁶	69.86 ⁶	91.07 ⁶	240	47.06
1977	602	1983-84	695	115.45	1991-92	760	109.35	1994-95	580	520	74.82 ⁸	68.42 ⁶	89.55°	250	48.08
1978	586	1984-85	735	125.43	1992-93	770	104.76	1995-96	690	530	72.11	68.83*	89.83*	260	49.06
1979	650	1985-86	726	111.59	1993-94	810	111.57								
1980	614	1986-87	741	120.68	1994-95	850	114.71								
1981	624	1987-88	737	118.11	1995-96	810	109,91								
1982	580	1988-89	757	130.52											
1983	588	1989-90	750	127.55											
1984	633	1990-91	780	123.22											
1985	592	1991-92	710	119.93											
1986	540	1992-93	640	118.52											
1987	6^3	1993-94	770	118.64											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

115.84

114.78

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any aubstantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1988

1989

682

636

1994-95

1995-96

790

730

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

LANCASTER BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing Collegeb
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	892	1967-68	1,190	133.41	1975-76	999 ^c	83.95	1978-79	718 ^d	658	55.29	65.87	91.64	274	41.64
1962	869	1968-69	1,140	131.88	1976-77	976 ^C	85.17	1979-80	669	633	55.24	64.86	94.52	267	42.18
1963	827	1969-70	1,140	137.85	1977-78	1.022°	89.65	1980-81	686	616	54.04	60.27	89.80	257	41.72
1964	913	1970-71	1,180	129.24	1978-79	1,077 ^d	91.27	1981-82	778	714	60.51	66.30	91.77	336	47.08
1965	806	1971-72	1,013	125.68	1979-80	963	95.08	1982-83	680	649	64.07	67.39	95.44	258	39.75
1966	814	1972-73	955	117.32	1980-81	929	97.28	1983-84	694	622	65.13	66.95	89.63	252	40.51
1967	802	1973-74	920 ⁰	114.71	1981-82	891	96.85	1984-85	643	605	65.76	67.90	94.09	233	38.51
1968	875	1974-75	946°	108.11	1982-83	936	98.94	1985-86	651	604	63.85	64.53	92.78	260	43.05
1969	831	1975-76	982 ⁰	118.17	1983-84	902	91.85	1986-87	623	584	5 9.47	64.75	93.74	257	44.01
1970	971	1976-77	1,1110	114.42	1984-85	944	84.97	1987-88	645	600	54.01	63.56	93.02	249	41.50
1971	950	1977-78	1,172 ^c	123.37	1985-86	934	79.69	1988-89	705	676	57,68	72.38	95.89	278	41,12
1972	842	1978-79	1,037 ^d		1986-87	965	93.06	1989-90	_637	610	58.82°	63.21	95.76°	250	40.98
1973	784	1979-80		125.00	1987-88	872	88.98	1990-91	600	580	59.18ª	66.51 °	96.67°	240	41.38
1974	804	1980-81	975	121.27	1988-89	868	89.03	1991-92	620	590	60.51°	67.97 ⁶	95.16 ⁶	240	40.68
1975	724	1981-82		125.69	1989-90	810	89.01	1992-93	570	550	60.44 ⁸	67.90°	96.49 ⁶	220	40.00
1976	692	1982-83		130.78	1990-91	780	86.19	1993-94	550	530	58.56 ⁶	67.95 ⁰	95.36 ⁶	220	41.51
197	722	1983-84	932	129.09	1991-92	720	77.25	1994-95	500	450	51.50°	66.67°	96.00	200	41.67
1978	777	1984-85	946	121.75	1992-93	800	84.57	1995-96	560	540	57.08ª	67.50°	95.43 ^e	220	40.74
1979	765	1985-86	953	126.23	1993-94	840	88.14								
1980	832	1986-87	1,025	123.20	1994-95	860	83.90								
1981	795	1987-88	980	123.27	1995-96	830	84.59								
1982	809	1988-89	1,025	126.70											
1983	726	1989-90		126,58											
1984	725	1990-91		122.76											
1985	741	1991-92		120.11											
1986	763	19 7-93		119.27											
1987	843	1993-94		117.44											
1988	874	1994-95		115.56											
1989	867	1995-96	•	114.19											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



30

b) Counts include only the students who entered collegs in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); etudent counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

LAURENS RIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade. Enter	ing College ^t
Year	Counts	Year	Counts	Births	_Year_	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	955	1967-68	1,180	123.56	1975-76	860 ^c	72.88	1978-79	509 ^d	487	41.27	56.63	95.68	227	46.61
1962	918	1968-69	1,120	122.00	1976-77	937 ^c	83.66	1979-80	561	520	46.43	55.50	92.69	233	44.81
1963	956	1969-70	1,071	112.03	1977-78	905 ^c	84.50	1980-81	542	502	46.87	55.47	92.62	213	42.43
1964	925	1970-71	1,067	115.35	1978-79	899 ^d	84.25	1981-82	597	562	52.67	62.51	94.14	269	47.88
1965	875	1971-72	1,011	115.54	1979-80	838	82.89	1982-83	565	540	53.41	64.44	95.58	222	41.11
1966	846	1972-73	911	107.68	1980-81	828	90.89	1983-84	562	52 6	57.74	63.53	93.59	211	40.11
1967	828	1973-74	870°	105.07	1981-82	869	99.89	1984-85	550	528	60.69	60.76	96.00	217	41.10
1968	802	1974-75	776°	96.76	1982-83	847	109.15	1985-86	516	494	63.66	58.32	95.74	209	42.31
1969	842	1975-76	796°	94.54	1983-84	906	113.82	1986-87	561	531	66.71	58.61	94.65	221	41.82
1970	834	1976-77	831 ⁰	99.64	1984-85	825	99.28	1987-88	565	529	63.66	64.12	93.63	233	44.05
1971	863	1977-78	901°	104.40	1985-86	755	83.80	1988-89	547	. 10	55,60	67,55	93.24	209	40,98
1972	831	1978-79	849 ^d	102.17	1986-87	837	98.59	1989-90	554	520	61.25 ⁶	62.13 ^e	93.86 ⁶	210	40.38
1973	838	1979-80	808	96.42	1987-88	760	94.06	1990-91	520	480	59.41 ⁶	€3.16 ⁸	92.31	200	41.67
1974	7 9 1	1980-81	830	104.93	1988-89	772	93.01	1991-92	520	480	57.83 ⁶	62.18 ⁶	92.31	200	41.67
1975	741	1981-82	734	99.06	1989-90	717	97.68	1992-93	490	460	62.67 ⁶	64.16 ⁸	93.88 ⁶	1 9 0	41.30
1976	752	1982-83	787	104.65	1990-91	700	88.95	1993-94	480	450	57.18 ⁶	64.29 ⁶	93.75 ^e	180	40.00
1977	673	1983-84	748	111.14	1991-92	700	93.58	1994-95	480	450	60.16 ⁶	64.29 ⁶	93.75 ^e	180	40.00
1978	742	1984-85	759	102.29	1992-93	660	86.98	1995-96	450	420	55.34 ⁶	63.64 ⁶	93.33 ⁶	170	40.48
1979	755	1985-86	814	107.81	1993-94	700	86.00								
1980	787	1986-87	854	108,51	1994-95	760	88.99								
1981	765	1987-88	869	113.59	1995-98	750	86.31								
1982	758	1988-89	851	112.27											
1983	741	1989-90	757	102.16											
1984	759	1990-91	780	102.77											
1985	740	1991-92	750	101.35											
1985	734	1992-93	740	100.82											
1987	779	1993-94	790	101.41											
1988	811	1994-95	820	101.11											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

74

888

1995-96

900 101.35

b) Counts include only the students who entered college in the fell of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

LEE BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE* (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	eduates of:	Grade. Enter	ing College ^b
Yeer	Counts	Year	Counte	Births	Year	Counts	1st Grade	Year	Cour te	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	543	1967-68	636	117.13	1975-76	428 ^c	67.30	1978- 7 9	318 ^d	281	44.18	65.65	88.36	92	32.74
1962	587	1968-69	617	105.11	1976-77	432 ^c	70.02	1979-80	349	325	52.67	75.23	93.12	67	20.62
1963	557	1969-70	519	93.18	1977-78	410 ⁰	79.00	1980-81	311	298	57.42	72.68	95.82	59	19.80
1964	514	1970-71	415	80.74	1978-79	359 ^d	86.51	1981-82	283	252	60.72	70,19	89.05	41	16.27
1965	494	1971-72	364	73.68	1979-80	341	93.68	1982-83	265	255	70.05	74.78	96.23	53	20.78
1966	336	1972-73	317	94.35	1980-81	341	107.57	1983-84	240	229	72.24	67,16	95.42	48	20.96
1967	301	1973-74	248 ^C	82.39	1981-82	264	106.45	1984-85	197	197	79.44	74.62	100.00	51	25.89
1968	307	1974-75	249°	81.11	1982-83	266	105.83	1985-86	213	170	68.27	63.91	79.81	F2	30.59
1969	329	1975-76	285°	86.63	1983-84	317	111.23	1986-87	172	175	51.40	55.21	101.74	54	30.86
1970	343	1976-77	295°	85.01	198 4 _5	342	115.93	1987-88	206	182	61.69	53.22	88.35	67	31.32
1971	364	1977-78	288 ^C	79.12	1985-86	293	101.74	1988-89	205	197	68,40	67,24	_98,10	59	29,95
1972	293	1978-79	290 ^d	98.98	1986-87	319	110.00	1989-90	235	230	79.318	72.10 ⁶	97.87	70	30.43
1973	281	1979-80	254	90.39	1987-88	261	102.76	1990-91	190	180	70.87°	68.97°	94.74°	60	27.78
1974	324	1980-81	277	85.49	1988-89	289	104.33	1991-92	170	160	57.76°	55.36°	94,126	60	31.25
1975	310	1981-82	279	90,00	1989-90	268	96,06	1992-93	150	170	60.93 ⁸	63.43 ⁶	94.44	50	29.41
1976	330	1982-83	274	83.03	1990-91	270	98.54	1993-94	190	180	65.69*	66,67 ⁶	94.74	50	27.78
1977	371	1983-84	330	88.95	1991-92	330	100.00	1994-95	230	220	66.67 ⁶	65.67°	95.65 ^e	70	31.82
1978	329	1984-85	313	95.14	1992-93	280	89.46	1995-96	190	180	57.51 ⁸	64.29 ⁶	94.74°	50	27.78
1979	358	1985-86	309	86.31	1993-94	300	97.09								
1980	317	1986-87	333	105.05	1994-95	320	96.10								
1981	338	1987-88	362	107.10	1995-96	290	80.11								
1982	291	1988-89	349	119.93											
1983	306	1989-90	343	112.09											
1984	317	1990-91	350	110.41											
1985	297	1991-92	320	107.74											
1986	253	1992-93	280	108.11											
1987	260	1993-94	280	107.59											
1988	267	1994-95	290	108.61											

a) in a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

76

107.41

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

270

1995-96

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

LEXINGTON BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enter	ng Collegeb
Year	Counts	Year	Counte	Births	<u>Year</u>	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	1,487	1967-68	2,329	156.62	1975-76	2,930°	125.81	1978-79	2,101 ^d	2,052	88.11	70.03	97.67	963	46.93
1962	1,492	1968-69	2,293	153.69	1976-77	2,920 ⁰	127.34	1979-80	2,141	1,991	86.83	68.18	92.99	1,003	50.38
1963	1,515	1969-70	2,351	155.18	1977-78	3,087 ^c	131.31	1580-81	2,269	2,138	90.94	69.26	94.23	1,190	55,66
1964	1,476	1970-71	2,358	159.76	1978-79	2,885 ^d	122.35	1981-82	2,220	2,045	88.73	70.88	92.12	1,157	56.58
1965	1,452	1971-72	2,226	153.31	1979-80	2,822	125.77	1982-83	2,141	2,021	90.79	71.62	94.40	1,070	52,94
1966	1,401	1972-73	2,261	161.38	1980-81	2,949	130.43	1983-84	2,163	1,999	88,41	67.79	92.42	1,090	54.53
1967	1,578	1973-74	2,381 ^C	150.89	1981-82	2,885	121.17	1984-85	2,173	2,108	88,53	73.07	97.01	1,116	52.94
1968	1,602	1974-75	2,466 ^C	153.93	1982-83	2,947	119.51	1985-86	2,202	2,089	84.71	70.89	94.87	1,138	54.48
1969	1,735	1975-76	2,631 ^C	151.64	1983-84	3,069	116.65	1986-87	2,332	2,268	86.20	73.90	97.28	1,352	59.61
1970	1,882	1976-77	2,724°	144.74	1984-85	3,454	126.80	1987-88	2,485	2,355	86.45	68.18	94.77	1,496	63.52
1971	1,867	1977-78	2,875°	153.99	1985-86	3,477	120.94	1988-89	2,515	2,416	84.03	69.49	98.06	1,510	62.50
1972	1,905	1978-79	2,611 ^d	137.06	1986-87	3,088	118.27	1989-90	2,258	2,170	83.11 ⁸	70.27 ⁶	95.10 ⁶	1,360	62.67
1973	1,873	1979-80	2.512	134.12	1987-88	3,147	125.28	1990-91	2,310	2,220	88.38 ⁶	70.54 ⁶	96.10 ⁶	1,390	52.51
1974	1,951	1980-81	2,569	131.68	1988-89	3,137	122.11	191-92	2,290	2,200	85.64 ⁶	70.13 ⁶	96.07 ⁶	1,370	62.27
1975	1,857	1981-82	2,383	128,33	1989-90	3,008	126.23	1992-93	2,220	2,130	89.38 ⁶	70.81 ⁸	95.95 ⁶	1,330	62.44
1976	1,859	1982-83	2,405	129.37	1990-91	3,020	125.57	1993-94	2,240	2,150	89.40 ⁸	71.19 ⁶	95.98 ⁶	1,340	62.33
1977	1,975	1983-84	2,629	133,11	1991-92	3,200	121.72	1994-95	2,360	2,270	86.34 ⁶	70.94°	96.19 ⁶	1,420	62.56
1978	1,860	1984-85	2,446	131.51	1992-93	2,970	121.42	1995-96	2,180	2,090	85.45 ⁶	70.37°	95.87°	1,310	62.58
1979	1,962	1985-86	2,690	137.10	1993-94	3,360	124.91								
1980	2,010	1986-87	2,853	141.94	1994-95	3,530	123.73								
1981	2,066	1987-88	3,011	145.74	1995-98	3,660	121.55								
1982	2,066	1988-89	3,117	150.87											
1983	2,160	1989-90	3,193_	147,82											
1984	2,137	1990-91	3,000	140.38											
1985	2,266	1991-92	3,080	135.92											
1986	2,273	1992-93	3,040	133.74											
1987	2,447	1993-94	3,210	131.18											
1988	2,569	1994-95	3,310	128.84											
1989	2,580	1995-96	3,260	126.36											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

a) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



78

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

MCCORMICK BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

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Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enter	ng College ^b
Year	Counts	Year	Counte	Births	Year	Counte	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	225	1967-68	288	128.00	1975-76	173 ^c	80.07	1978-79	9 1 ^d	79	27.43	45.66	86.81	23	29.11
1962	219	1968-69	236	107.76	1976-77	1770	75.00	1979-80	102	100	42.37	56.50	98.04	24	24.00
1963	229	1.469-70	227	99.13	1977-78	235 ^c	103,52	1980-81	85	80	35.24	34.04	94.12	22	27.50
1964	222	1970-71	221	99.55	1978-79	237 ^d	107.24	1981-82	128	116	52.49	48.95	90.63	25	21.55
1965	198	1971-72	190	95.96	1979-80	236	124.21	1982-83	96	89	43.84	37.71	92.71	35	39.33
1966	183	1972-73	197	107.65	1980-81	195	98.98	1983-84	118	109	55.33	55.90	92.37	30	27.52
1967	168	1973-74	179 ^c	106.55	1981-82	193	107.82	1984-85	135	123	68.72	63.73	91.11	35	28.46
1968	178	1974-75	167°	94.89	1982-83	165	98.80	1985-86	115	98	58.68	59.39	85.22	26	26.53
1969	187	1975-76	163 ^C	87.17	1983-84	182	111.66	1986-87	112	102	62.58	55.04	91.07	30	29.41
1970	182	1976-77	182 ^C	100.00	1984-85	168	92.31	1987-88	115	105	57.69	62.50	91.30	38	36.19
1971	169	1977-78	155°	91.72	1985-86	162	98.06	1988-89	110	_98	63,23	64,47	89.09	17	17.35
1972	155	1978-79	134 ^d	86.45	1986-87	135	100.75	<u>1989-90</u>	82	70	52.24°	51.85 ⁸	85.37 ⁶	10	14.29
1973	169	1979-80	135	79.88	1987-88	124	91.85	1990-91	80	70	51.85 ⁸	56.45 ⁶	87.50°	10	14.29
1974	152	1980-81	129	84.87	1988-89	121	93.80	1991-92	70	60	46.51	49.59°	85.71 [®]	10	16.67
1975	148	1981-82	122	82.43	1989-90	126	103,28	1992-93	80	70	57.38°	55.56°	87.50°	10	14.29
1976	126	1982-83	107	84.92	1990-91	100	93.46	1993-94	70	60	56.07	60.00°	85.71°	10	16.67
1977	169	1983-84	146	86.39	1991-92	120	82.19	1994-95	50	70	47.95°	58.33°	87.50 ⁶	10	14.29
1978	153	1984-85	153	100.00	1992-93	130	84.97	1995-96	90	80	52.29°	61.54 ⁶	88.89	10	12.50
1979	158	1985-86	142	89.87	1993-94	130	91.55								
1980	158	1986-87	145	91.77	1994-95	140	96.55								
1981	143	1987-88	130	90.91	1995-96	120	92.31								
1982	133	1988-89	128	96.24											
1983	120	1989-90	104	86.67											
1984	118	1990-91	100	84.75											
1985	107	1991-92	100	93.46											
1986	105	1992-93	100	95.24											
1987	124	1993-94	110	88.71											
1988	100	1994-95	90	90.00											
1989	109	1995-96	100	91.74											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation retes (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to our unit programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

MARION BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES. AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendai	Birth	School	1at Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing College ^b
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	_Year_	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	757	1967-68	852	112.55	1975-76	694°	81.46	1978-79	481 ^d	434	50.94	62.54	90.23	150	34.55
1962	673	1968-69	840	124.81	1976-77	724°	86.19	1979-80	496	478	56.90	66.02	96.37	188	39.33
1963	660	1969-70	764	115.76	1977-78	670°	87.70	1980-81	424	402	52.62	60.00	94.81	151	37.56
1964	680	1970-71	703	103.38	1978-79	693 ^d	98.58	1981-82	523	495	70.41	71.43	94.65	167	33.74
1965	609	1971-72	660	108.37	1979-80	623	103.48	1982-83	487	464	70.30	67.94	95.28	138	29.74
1966	574	1972-73	607	105.75	1980-81	632	104.12	1983-84	458	436	71.83	68.99	95.20	118	27.05
1967	530	1973-74	608°	114.72	1981-82	651	107.07	1984-85	449	427	70.23	65.59	95.10	125	29,27
1968	537	1974-75	631°	117.50	1982-83	591	93.66	1985-86	413	379	60.06	64.13	91.77	124	32.72
1959	496	1975-76	577°	116.33	1983-84	620	107.45	1986-87	395	379	65.68	61,13	95.95	142	37.47
1970	561	1976-77	600°	106.95	1984-85	669	111.50	1987-88	448	411	68.50	61.43	91.74	138	33.58
1971	571	1977-78	611 ^c	107.01	1985-88	650	105.38	1988-89	421	410	67,10	63,08	97,39	125	30,49
1972	58 C	1978-79	641 ^d	109.39	1986-87	714	111.39	1989-90	421	410	63.96 ⁶	57.42 ⁰	97.39°	130	31.71
1973	64.0	1979-80	619	96.72	1987-88	624	100.81	1990-91	450	440	71.08	70.51	97.78°	130	29.55
1974	650	1980-81	658	101.23	1982-89	632	96.05	1991-92	420	410	62.31 ⁶	64.87 ⁶	97.62 ⁸	120	29.27
1975	655	1981-82	687	104.89	1989-90	654	95.22	1992-93	430	420	61.140	64.22 ⁶	97.67°	130	30.95
1976	678	1982-83	666	101.18	1990-91	680	99.13	1993-94	450	44¢	64.145	64.71 ⁸	97.78 ⁶	130	29.55
1977	649	1983-84	703	108.32	1991-92	680	96.73	1994-95	460	450	64.01 ⁸	65.18 ⁶	97.83ª	140	31.11
1978	671	1984-85	686	102.24	1992-93	720	104.96	1995-96	490	480	69.97	66.67 ⁶	97.96 ⁶	150	31.25
1979	625	1985-83	705	112.80	1993-94	650	92.20								
1980	841	1986-87	718	112.01	1994-95	720	100.28								
1981	625	1987-88	635	109.60	1995-96	670	97.81								
1982	620	1988-85	718	115.81											
1983	553	1989-90	717	129,66											
1984	553	1990-91	690	124.77											
1985	499	1991-92	610	122.24											
1986	643	1992-93	650	119.71											
198 -	518	1993-94	620	119.69											
1988	512	1994-95	600	117.19											
1989	545	1995-96	630	115.60											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have accoursed. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



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b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

MARLBORD BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade, Enteri	ing College ^b
	Counts	Year	Counts	Births	Year	Counts	1st Grade	_ Year	Counts	Graduetee	1st Grade	9th Grade	12th Grade	Number	Percent
1961	784	1967-68	922	117.60	1975-76	616 ⁰	66.81	1978-79	405 ^d	381	41.32	61.85	94.07	122	32.02
1962	776	1958-69	887	114.30	1976-77	663 ^C	74.75	1979-80	431	409	46,11	61.69	94.90	127	31.05
1953	817	1969-70	836	102.20	1977-78	674 ^C	80.72	1980-81	436	429	51.38	63.65	98.39	150	34.97
1964	792	1970-71	763	96.34	1978-79	656 ^d	85.98	1981-82	446	418	54.78	63.72	93.72	119	28.47
1965	797	1971-72	798	100.13	1979-80	650	81.45	1982-83	463	562	70.43	86.46	121.38	180	32.03
1966	727	1972-73	708	97.39	1980-81	708	100.00	1983-84	539	522	73.73	73.73	96.85	160	30.65
1967	659	1973-74	660°	100.15	1981-82	610	92.42	1984-85	431	380	57.58	62.30	88.17	113	29.74
1968	569	1974-75	594°	104.39	1982-83	586	98.65	1985-86	410	385	64.81	65.70	93.90	96	24.94
1969	540	1975-76	524 ^C	97.04	1983-84	584	111.45	1986-87	359	364	69.47	62.33	101.39	105	28.85
1970	566	1976-77	570°	100.71	1984-85	559	98.07	1987-88	384	389	68.25	69.59	101.30	113	29.05
1971	582	1977-78	580°	99.55	1985-86	651	112.24	1988-89	393	427	73,62	65,59	108.65	64	14.99
1972	562	1978-79	569 ^d	101.25	1986-87	537	94.38	1989-90		350	61.51°	65.18*	108.02 ⁸	50	14.29
1973	622	1979-80	549	88.26	1987-88	576	104.92	1990-91	340	370	67.40°	64.24 ⁸	108.82 ⁶	60	16.22
1974	585	1980-81	516	88.21	1988-89	539	104.46	1991-92	330	360	69.77 ⁶	66.79 ⁶	109.09 ⁶	50	13.89
1975	583	1981-82	598	102.57	1989-90	584	97,66	1992-93	360	390	65.22 ⁶	66.78 ⁶	108.33°	60	15.38
1976	603	1982-83	561	93.03	1990-91	690	105.17	1993-94	360	390	69.52 ⁶	66.10 ⁶	108.33°	60	15.38
1977	540	1983-84	554	102.59	1991-92	550	99.28	1994-95	340	370	86.79 ⁸	67.27°	108.82 ⁶	60	16.22
1978	562	1984-85	530	94.31	1992-93	550	103.77	1995-96	340	370	69.81	67.27 ⁸	108.82 ⁶	60	16.22
1979	568	1985-86	550	96.83	1993-94	500	90.91								
1980	591	1986-87	538	91.03	1994-95	560	104.09								
1981	55 6	1987-88	493	88.67	1995-96	490	99.39								
1982	517	1988-89	534	103.29											
1983	497	1989-90	482	96,98											
1984	478	1990-91	470	28.33											
1985	523	1991-92	510	97.51											
1986	465	1992-93	450	96.77											
1987	441	1993-94	430	97.51											
1988	465	1994-95	460	98.92											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school * - "Its that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that stready have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

472

1995-90

460

97.46

b) Counts include only the students who entered college in the fail of the year immediately following the school year in which graduation occurred.

a) Counts by grade will differ slightly from that shown within the source documents cited in the "Pibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

d) Student counts prior to the 1979 - 3 achool year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average nal count). All projected figures, however, are based on Average Daily Membership. Daily Membership Collection

NEWBERRY BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing College ^b
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Yoar	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	594	1967-68	728	122.56	1975-76	631 ^c	86.68	1978-79	406 ^d	369	50.69	58.48	90.89	143	38.75
1962	584	1958-69	712	121.92	1976-77	634 ^C	89.04	1979-80	399	376	52.81	59.31	94.24	159	42.29
1963	554	1969-70	689	124.37	1977-78	639 ⁰	92.74	1980-81	429	401	58.20	62.75	93.47	172	42.89
1964	585	1970-71	662	113,16	1978-79	655 ^d	98,94	1981-82	427	385	58.16	58.78	90.16	155	40.25
1965	532	1971-72	571	107.33	1979-80	610	106.83	1982-83	394	346	60.60	56.72	87,82	131	37.86
1966	496	1972-72	519	104.84	1980-81	584	112.52	1983-84	388	326	62,81	55.82	84.02	143	43.87
1967	508	1973-74	520°	102.36	1981-82	565	108.65	1984-85	380	\$38	65.00	59.82	88.95	149	44.08
1968	532	1374-75	531 ^c	99.81	1982-83	517	97.36	1985-86	366	346	65.16	66.92	24.54	165	47.69
1969	535	1975-76	581°	108.60	1983-84	592	101.89	1986-87	383	335	57.66	56.59	87.47	158	47.16
1970	538	1976-77	595°	110.59	1984-85	611	102.69	1987-88	412	364	61.18	59.57	88.35	176	48.35
1971	528	1977-78	59 6 °	112.88	1985-86	637	106.88	1988-89	425	363	60,91	56,99	85,41	196	53.99
1972	513	1978-79	587 ^d	114.42	1986-87	613	104.43	1989-90	431	370	63.03 ⁶	60.36 ⁶	85.85°	200	54.05
1973	482	1979-80	500	103.73	1987-88	599	119.80	1990-91	350	300	60.00 ⁶	50.0₽ ⁶	85.71 ^e	160	53.33
1974	486	1980-81	478	98.35	1988-89	683	121.97	1991-92	350	300	62.76 ⁶	51.46°	85.71°	160	53.33
1975	450	1981-82	470	104.44	1989-90	570	121.28	1992-93	350	310	65.96 ⁶	54.39°	86.11 ⁶	170	54.84
1976	444	1982-83	522	117.57	1990-91	520	99.62	1993-94	3:10	280	53.64 ^e	53.85°	84.85°	150	53.57
1977	471	1983-84	524	111.25	1991-92	500	95.42	1994-95	320	270	51.53 [#]	54.00°	84.38 ⁶	150	55,56
1578	446	1984-85	475	108.50	1992-93	520	109.47	1995-96	34 <i>6</i>	290	61.05 ⁶	55.77°	85.29 ⁶	160	55.17
1979	485	1985-86	526	108.45	1993-94	550	104.56								
1980	456	1986-87	547	119.96	1994-95	520	95.06								
1981	497	1987-88	536	107.85	1995-95	560	104.48								
1582	457	1988-89	523	114.44											
1983	454	1989-90	519	114,32											
1984	447	1990-91	500	111.86											
1985	442	1991-92	490	110.86											
1986	462	1992-93	510	110.39											
1987	460	1993-94	500	108.70											
1988	461	1994-95	500	108.46											
1989	486	1995-96	520	107.00											

a) in a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received at a the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shows within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained upecial education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

OCONEE BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	adustes of:	Grade. Enter	ing Collegeb
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	948	1967-68	941	99.26	1975-76	967°	102.76	1978-79	605 ^d	610	64.82	63.08	100.83	246	40.33
1962	885	1968-69	1,000	112.99	1978-77	999°	99.90	1979-80	596	602	60.20	60.26	101.01	247	41.03
1963	903	1969-70	990	109.63	1977-78	918 ^c	92.73	1980-81	623	638	64.44	69.50	102.41	262	41.07
1964	832	1970-71	898	107.93	1978-79	982 ^d		1981-82	669	673	74.94	68.53	100.60	218	32.39
1965	789	1971-72	772	97.85	1979-80	842	109.07	1982-83	578	594	76.94	70.55	102.77	200	33.67
1966	789	1972-73	708	89.73	1980-81	862	121.75	1983-84	584	588	83.05	68,21	100,68	233	39.63
1967	764	1973-74	771°	100.92	1981-82	89*	115.82	1984-85	565	564	73.15	63.15	99.82	268	47.52
1968	748	1974-75	802°	107.22	1982-83	929	115.84	1985-86	650	618	77.08	66.52	95.08	235	38.03
1969	803	1975-76	863 ⁶	106.81	1983-84	947	109.73	1986-87	649	621	71.96	65.58	95.69	248	39.94
1970	828	1976-77	832 ⁰	100.73	1984-85	874	105.05	1987-88	596	582	69.95	56.59	97.65	233	40.03
1971	869	1977-78	920°	105.87	1985-86	1,036	112.61	1988-89	683	676	73,48	65.25	98.98	281	41,57
1972	800	1978-79	857¢	107.13	1986-87	991	115.64	1989-90	641	630	73.51°	63.57 6	98.28	260	41.27
1973	749	1979-80	78 8	105.21	1987-88	868	110.15	1990-91	590	580	73.60 ⁶	65.82 ⁶	98.31	240	41.38
1974	689	1980-81	781	110.45	1988-89	812	108.70	1991-92	540	530	69.65 ⁸	85.27 ⁸	98.15 ⁶	220	+i.51
1975	675	1981-82	769	113.93	1989-90	846	110,01	1992-93	560	550	71.52 ⁶	65.01°	98.21 ⁶	230	41.82
1976	648	1982-83	755	116.51	1990-91	850	112.58	1993-94	560	550	72.85 [©]	64.71°	98.21 ⁶	230	41.82
1977	878	1983-84	788	116.22	1991-92	880	111,68	1994-95	580	570	72.34°	64.77°	98.28*	240	42.11
1978	737	1984-85	832	112.89	1992-93	900	108.17	1995-96	600	590	70.91°	65.56 ⁶	98.33	250	42.37
1979	729	1985-86	896	122.91	1997-94	950	106.03								
1980	748	1986-87	889	118.85	1994-95	1,000	112.49								
1981	683	1987-88	820	120.06	1995-96	890	108.54								
1932	711	1938-89	850	119.55											
1983	660	1989-90	826	125.15											
1984	676	1990-91	820	121.30											
1985	669	1991-92	800	119.58											
1986	683	1992-93	800	117.13											
1987	685	1993-94	800	116.79											
1988	721	1994-95	830	115.12											
		1005 00													

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

814

1995-96

930 114.25

38

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

ORANGEBURG BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ng Collegeb
Year	Counts	Year	Counte	Births	<u>Year</u>	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	1,838	1967-68	2,136	116.21	1975-76	1,743°	81.60	1978-79	1,227 ^d	1,266	59.27	72.63	103.18	617	40.84
1962	1,777	1968-69	2,078	116.94	1976-77	1,658 ^C	79.79	1979-80	1,198	1,134	54.57	68.40	94.55	484	42.58
1963	1,782	1969-70	1,934	108.53	1977-78	1,794°	92.76	1980-81	1,237	1,233	63.75	68.73	99.68	575	46.53
1964	1,771	1970-71	1,845	104.18	1978-79	1,965 ^d	106.50	1981-82	1,287	1,212	65.69	61.68	94.17	436	35.97
1965	1,538	1971-72	1,492	97.01	1979-80	1,714	114.88	1982-83	1,128	1,048	70,24	61,14	92.91	292	27.86
1966	1,404	1972-73	1,328	94.59	1980-81	1,599	120.41	1983-84	1,078	1,046	78.77	65.42	97.03	335	32.03
1967	1,382	1973-74	1,349°	97.61	1981-82	1,526	113.12	1984-85	992	945	70.05	61.93	95.26	412	43,60
1968	1,363	1974-75	1,290°	94.64	1982-83	1,476	114.42	1985-86	998	967	74.96	65.51	96.89	412	42,61
1969	1,408	1975-76	1,243 ^c	88.28	1983-84	1,409	113.35	1986-87	910	858	69.03	60.89	94.29	394	45.92
1970	1,420	1976-77	1,353 ⁰	95.28	1984-85	1,361	100.59	1987-88	953	929	68.65	68.26	97.48	518	55.76
1971	1,455	1977-78	1,388 ^c	95.40	1985-86	1,540	110.95	1988-89	1,042	951	68.52	61,75	91,27	475	49.95
1972	1,370	1978-79	1,155 ^d	84.31	1986-87	1,395	120.78	1989-90	903	820	71.00 ⁶	58.78°	90.81	410	50.00
1973	1,343	1979-80	1,171	87,19	1987-88	1,321	112.81	1990-91	890	810	69.17 ⁶	61.32	91.01	410	50.62
1974	1,294	1980-81	1,164	89.95	1988-89	1,413	121.39	1991-92	830	760	65.29 ⁶	53.79 ⁶	91.57 ⁶	380	50.00
1975	1.331	1981-82	1,165	87.53	1989-90	1,411	121,12	1992-93	910	830	71.24 ⁶	58.82°	91.215	420	50.60
1976	1,341	1982-83	1,181	88.07	1990-91	1,340	113.46	1993-94	870	790	66.89 ⁶	58.96 ⁶	90.80	400	50.63
1977	1,378	1983-84	1,236	89.70	1991-92	1,490	120.55	1994-95	950	870	70,39 ⁶	58.39 ⁶	91.58 ⁶	430	49.43
1978	1,379	1984-85	1,227	88.98	1992-93	1,470	119.80	1995-96	960	880	71.72 ⁶	59.86ª	91.67 ⁶	440	50.00
1979	1,379	1985-86	1,314	95.29	1993-94	1,530	115.44								
1980	1,502	1986 87	1,395	92.88	1994-95	1,660	119.00								
1981	1,561	1987-88	1,506	95.48	1995-96	1,820	120.85								
1982	1,488	1988-89	1,554	104.44											
1983	1,413	1989-90	1,555	110.05											
1984	1,333	1990-91	1,430	107.28											
1985	1,397	1991-92	1,510	108.09											
1985	1,369	1992-93	1,480	108.11											
1987	1,375	1993-94	1,480	107.64											
1988	1,371	1994-95	1,460	106.49											
1989	1,454	1995-96	1,530	105.23											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high achool graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts to reafter were taken from the 135-Day Average Daily Combership Collection (official count). All projected figures, however, are based on Average Daily Membership.

PICKENS BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Colonidar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade, Enteri	ng College ^b
<u>Year</u>	Counts	Year	Counte	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	1,083	1957-68	1,277	117.91	1975-76	1,217 ^e	95.30	1978-79	5 98 ^d	639	65.70	68.94	93.43	378	45.05
1962	994	1968-69	1,223	123.04	1976-77	1,2 6 3°	103.27	1979-80	950	580	71.95	69.68	92.63	389	44.20
1963	1,074	1969-70	1,279	119.09	1977-78	1,270 ^e	99.30	1980-81	988	915	71.54	72.05	92.61	445	48.63
1964	1,029	1970-71	1,293	125.66	1978-79	1,258 ^d	97.29	1981-82	1,006	934	72.24	74.24	92.84	414	44.33
1965	989	1971-72	1,188	120.12	1979-80	1,160	97.64	1982-83	948	911	76.68	78.53	96.10	340	37.32
1955	1,022	1972-73	1,129	110.47	1980-81	1,207	106.91	1983-84	969	914	80.96	75.72	94.32	352	38.51
1967	936	1973-74	1,097 ^c	117.20	1981-82	1,095	99.82	1984-85	904	848	77.30	77.44	93.81	314	37.03
1968	1,045	1974-75	1,098 ^C	105.07	1982-83	1,158	105.46	1985-86	875	827	75.32	71.42	94.51	311	37.61
1969	1,081	1975-76	1,159 ^c	107.22	1983-84	1,186	102.33	1986-87	927	899	77.57	75.80	96.98	370	41.16
1970	1,046	1976-77	1,151°	110.04	1984-85	1,174	102.00	1987-88	916	855	74.28	72.83	93.34	388	45.38
1971	1,084	1977-78	1,289 ^C	118.91	1985-86	1,217	94.41	1988-89	967	878	68,11	72.14	91,75	387	44,08
1972	1,046	1978-79	1,142 ^d	109.18	1986-87	1,200	105.08	1989-90	879	810	70.93 ⁶	67.50 ⁶	92.15°	360	44.44
1973	969	1979-80	1,117	115.27	1987-88	1,108	99.19	1990-91	850	780	69.83 ⁶	70.40 ⁶	91.78°	340	43.59
1974	933	1980-81	1,054	112.97	1988-89	1,080	102.47	1991-92	800	730	69.26°	67.59 ^e	91.25 ⁶	320	43.84
1975	969	1981-82	1,132	116.82	1989-90	1,133	100.09	1992-93	860	790	69.79 ⁸	69.73°	91.86 ⁶	350	44.30
1976	981	1982-83	1,088	110.91	1990-91	1,120	102.94	1993-94	5 50	780	71.69 ⁶	69.54 ⁶	91.76	340	43.59
1977	986	1983-84	1,067	108.22	1991-92	1,140	106.84	1994-95	870	800	74.98 ⁶	70.18 ⁶	91.95 ⁶	350	43.75
1978	1,012	1984-85	1,131	111.76	1992-93	1,230	108.75	1995-96	940	860	76.04°	69.92 ⁶	91.49	380	44.19
1979	1,006	1985-86	1,178	117.10	1993-94	1,190	101.02								
1980	1,044	1986-87	1,264	121.07	1994-95	1,250	98.89								
1981	1.019	1987-88	1,265	124.14	1995-96	1,270	100.40								
1982	985	1988-89	1,221	123.95											
1983	894	1989-90	1,163	130,09											
1984	979	1990-91	1,230	125.64											
1985	1,007	1991-92	1,230	122.14											
1986	1,033	1992-93	1,250	121.01											
1987	1,075	1993-94	1,290	120.00											
1988	1,165	1994-95	1,380	118.45											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

9.

a) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

1.282

1995-96

1,490 116.22

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership.

RICHLAND BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, A''D NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing Collegeb
Year	Counts	Year	Counts	Births	_Year_	Counts	1st Grade	_Year	Counts	Gradinates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	4,826	1967-68	4,918	101.91	1975-76	4,170 ^c	84.79	1978-79	2,917 ^d	2,650	53.88	63,55	90.85	1,335	50.38
1962	4,712	1968-69	4,775	101.34	1976-77	4,232°	88.63	1979-80	3,157	2,877	60.25	67.98	91.13	1,417	49.25
1963	4,764	1969-70	4,470	93.83	1977-78	4,032°	90.20	1980-81	3,025	2,880	64.43	71.43	95.21	1,436	49.85
1964	4,564	1970-71	4,342	95.14	1978-79	3,884 ^d	89.45	1981-82	2,943	2,675	61.61	68.87	90.89	1,351	50.50
1965	4,200	1971-72	3,803	90.55	1979-80	3,698	97.24	1982-83	2,858	2,665	70.08	72.07	93.25	1,254	47.05
1966	4,047	1972-73	3,485	86.11	1980-81	3,631	104.19	1983-84	2,670	2,548	73.11	70.17	95.43	1,160	45.E3
1967	3,990	1973-74	3,157°	79.12	1981-82	3,266	103.45	1984-85	2,437	2,327	73.71	71.25	95.49	1,151	49.46
1968	3,976	1974-75	3,160°	79.48	1982-83	3,403	107.69	1985-86	2,542	2,373	75.09	69.73	93.35	1,225	51.62
1969	4,107	1975-76	3,206°	78.06	1983-84	3,515	109.64	1986-87	2,483	2,304	71.87	65.55	92.79	1,320	57.29
1970	4,468	1976-77	3,463 ⁰	77.51	1984-85	3,786	109.33	1987-88	2,691	2,487	71.82	65.69	92.42	1,321	53.12
1971	4,431	1977-78	3,459 ^C	78.06	1985-86	3,683	108.48	1988-89	2,642	2,492	72.04	67,66	94.32	1,394	55,94
1972	4,130	1978-79	3,229 ^d	78.18	1986-87	3,751	116.17	1989-90	2,467	2,330	72.16 ⁸	62.12 ⁶	94.45 ⁶	1,300	55.79
1973	4,278	1979-80	3,324	77.70	1987-88	3,867	115.34	1990-91	2,400	2,260	67.99 ⁶	58.44 ⁸	94.17 ⁶	1,270	56.19
1974	4,018	1980-81	3,074	76.51	1988-89	3,745	121.83	1991-92	2,340	2,210	71.89	59.01 ⁶	94.44	1,230	55.66
1975	3,848	1981-82	2,962	76.98	1989-90	3,655	123,40	1992-93	2,380	2,240	75.62°	61.29 ⁶	94.12 ⁶	1,260	56.25
1976	3,879	1982-83	2,981	76.85	1990-91	3,660	122.78	1993-94	2,400	2,260	75.81°	61.75 ⁶	94.17	1,270	56.19
1977	3,805	1983-84	3,051	80.18	1991-92	3.630	118.98	1994-95	2,400	2,260	74.07	62.26 ⁶	94.17 ⁴	1,270	56.19
1978	3,893	1984-85	3,133	80.48	1992-93	3,850	122.89	1995-96	2,540	2,400	76.60 ⁶	62.34 ⁶	94.49 ⁶	1,340	55.83
1979	3,899	1985-86	3,237	83.02	1993-94	3,740	115.54								
1980	4,032	1986-87	3,285	81.47	1994-95	4,090	124.51								
1981	4,201	1987-88	3,541	84.29	1995-96	4,190	118.33								
1982	4,239	1988-89	3,598	84.88											
1983	4,178	1989-90	3,622	86,69											
1984	4,072	1990-91	3,610	88.65											
1985	4,237	1991-92	3,820	90.16											
1986	4,203	1992-93	3,810	90.65											
1987	4,239	1993-94	3,870	91.30											
1988	4,469	1994-95	4,110	91.97											
1989	4,695	1995-95	4,350	92.65											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which canno; yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

SALUDA BIRTIIS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GIVADUATES, AND NUMBER ENTERING COLLEGE (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	le High School	Percent High School Graduates		aduates of:	s of: Grade. Entering College	
Yeer	Counts	Year	Counts	Births	Year	Counts	1st Grade	Your	Counts	Graduates	1st Grade	9th Grade		Number	Percent
1961	332	1967-68	256	77.11	1975-76	227°	88.67	1978-79	151 ^d	140	54.69	61.67	92.72	47	33.57
962	324	1588-69	235	72.53	1976-77	271°	115.32	1979-80	166	166	70.64	61.25	100.00	77	46.39
1963	282	1969-70	217	76.95	1977-78	250°	115.21	1980-81	141	146	67.28	58.40	103.55	64	43.84
964	277	1970-71	216	77.98	1978-79	205 ^d	94.91	1981-82	145	145	67.13	70.73	100.00	45	31.03
965	288	1971-72	220	76.39	1979-80	199	90.45	1982-83	128	128	58.18	64.32	100.00	35	27.34
966	277	1972-73	215	77.62	1980-81	210	97.67	1983-84	167	101	46.98	48.10	64.33	56	55.45
967	245	1973-74	190 ^c	77.55	1981-82	191	100.53	1984-85	133	127	66.84	66.49	95.49	54	42.52
1988	262	1974-75	171 ^c	€5.27	1982-83	182	106.43	1985-86	121	116	67.84	63.74	95.87	49	42.24
1969	261	1975-76	213 ⁰	81,61	1983-84	194	91.08	1986-87	148	146	58.54	75.26	98.65	56	38.36
1970	259	1976-77	209 ^c	80.69	1984-85	214	102.39	1987-88	144	139	66.51	64.95	96.53	43	30.94
1971	289	1977-78	233°	80.52	1985-86	249	106.87	1988-89	171	165	70.82	66,27	96,49	82	49,70
1972	234	1978-79	200 ^d	95.47	1986-87	192	96.00	1989-90	134	130	65.00 ⁶	67.71°	97.01	60	46.15
1973	245	1979-80	215	37.76	1987-88	214	99.53	1990-91	150	140	65.12	65.42 [€]	93.33°	70	50.00
1974	253	1980-81	193	76.28	1988-89	173	89.64	1991-92	110	110	56.99°	63.58°	100.00*	50	45.45
975	217	1981-82	185	8E.25	1989-90	168	90.81	1992-93	120	120	54.85°	71.43°	100.00	60	50.00
1975	247	1982-83	193	78.14	1990-91	200	103.63	1993-94	140	140	72.54°	70.00°	1 0.00	70	50.00
1977	239	1983-84	212	88.70	1991-92	200	94.34	1994-95	140	140	66.04°	70.00	100.00°	70	59.00
1978	207	1984-85	191	92.27	1992-93	170	89.01	1995-96	120	120	62.83°	70.59 °	100,00	60	50.00
1979	260	1985-86	198	76.15	1993-94	180	90.91								
1980	247	1986-87	212	85.83	1994-95	190	89.62								
1981	258	1987-88	223	86.43	1995-96	220	98.65								
1982	279	1988-89	237	84.95											
1983	264	1989-90	211	79.92											
1984	252	1990-91	210	83.33											
1985	235	1991-92	200	85.11											
1986	212	1992-93	180	84.91											
1987	203	1993-94	180	88.67											
1988	220	1994-95	190	36.36											
1989	230	1995-96	200	86.96											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.

42



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

a) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and selfcontained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

SPARTANBURG BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gi	raduates of:	Grade. Enter	ing Collegeb
Year	Counts	_Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	3,491	1967-68	4,070	116.59	1975-76	3,592 ^c	88.26	1978-79	2,533 ^d	2,346	57.64	65.31	92.62	1,141	48.64
1962	3,493	1968-69	3,918	112.17	1976-77	3,540°	90.35	1979-80	2,544	2,249	57.40	63.53	88.40	1,279	56.87
1963	3,412	1969-70	3,975	116.50	1977-78	3,652 ^c	91.87	1980-81	2,743	2,419	60.86	66.24	88.19	1,270	52.50
1964	3,408	1970-71		116.55	1978-79	3,493 ^d	87.94	1981-82	2,601	2,514	63.29	71.97	96.66	1,283	51.03
1965	3,264	1971-72	3,885	119.03	1979-80	3,439	88.52	1982-83	2,922	2,555	65.77	74.29	87.44	1,176	46.03
1966	3,125	1972-73	3,499	111.97	1930-81	3,366	96,20	1983-84	2,596	2,412	68.93	71.66	92.91	1,088	45.11
1967	3,208	1973-74	3,461°	107.89	1981-82	3,320	95.93	1984-85	2,591	2,397	69.26	72.20	92.51	1,173	48.94
1968	3,212	1974-75	3,478°	108.28	1982-83	3,210	92.29	1985-86	2,496	2,314	66.53	72.09	92.71	1,068	46.15
1969	3,175	1975-76	3,463°		1983-84	3,276	94.60	1986-87	2,448	2,294	66.24	70.02	93.71	1,125	49.04
1970	3,263	1975-77	3,565°		1984-85	3,331	93,44	1987-88	2,465	2,305	64.55	69.20	93.51	1,092	47.38
1971	3,243	1977-78	3,637°		1985-86	3,175	87.30	1938-89	2,409	2,263	62,22	71.28	93.94	1,164	51,44
1972	3,242	1978-79		107.31	1986-87	3,261	93.73	1989-90	2,318	2,180	62.66ª	66.85°	94.05 ^e	1,120	51.38
1973	3,179	1979-80		109.12	1987-88	3,203	92.33	1990-91	2,260	2,120	61.11	66.19 ⁶	93.81	1,090	51.42
1974	2,917	1980-81	3,244	111.21	1988-89	2,988	92.11	1991-92	2,060	1,940	59.80°	64.93 ⁶	94.17	1,000	51.55
1975	2,624	1981-82		114.29	1989-90	2,759	92.00	1992-93	1,960	1,840	61.35 ⁶	66.69 ⁶	93.88ª	950	51.63
1976	2,752	1982-80	•	105.74	1990-91	2,650	91.07	1993-94	1,880	1,770	60.82 ⁶	66.79 ⁴	94.15 ⁸	910	51.41
1977	2,944	1983-84	3,021	102.62	1991-92	2,750	91.03	1994-95	1,970	1,850	51.24 ⁶	67.27 ⁶	93.91*	950	51.35
1978	2,848	1984-85	2,973	104.39	1992-93	2,820	94.85	1995-96	2,000	1,880	63,24 ⁸	65.67 ⁶	94.00 ⁶	970	51.60
1979	3,067	1985-86	3,101	101.11	1993-94	2,930	94.49								
1980	3,128	1986-87	3,326	105.33	1994-95	3,010	90.50								
1981	3,064	1987-88	3,281	107.08	1995-96	3,050	92.96								
1982	3,030	1988-89	3,315	109.41											
1983	2,888	1989-90	3,251	112,57											
1984	2,939	1990-91	3,250	110.58											
1985	3,003	1991-92	3,280	109.22											
1986	2,980	1992-93	3,240	108.72											
1987	3,117	1993-94	3,370	108.12											
1988	3,198	1994-95	3,450	107.88											
1989	3,360	1995-96	3,600	107.14											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

SUMTER BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1et Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	aduates of:	Grade. Enter	ing College
Year	Counts	Year	Counts	Births	Year	Counts	1st Grade	Year	Counts	Graduatee		9th Grade		Number	Percent
1961	2,420	1967-68	2,580	105.51	1975-76	1, 9 06°	73.88	1978-79	1,292 ^d	1,229	47.64	64.48	95.12	527	42.88
1962	2,255	1968-69	2,446	108.47	1976-77	1,958 ^C	80.05	1979-80	1,320	1,236	50.53	63.13	93.64	481	38.92
1963	2,270	1969-70	2,289	100.84	1977-78	1,949 ^C	85.15	1980-81	1,289	1,225	53.52	62.85	95.03	493	40.24
1964	2,210	1970-71	2,116	95.75	1978-79	1,755 ^d	82.94	1981-82	1,266	1,207	57.04	68.77	95.34	518	42.92
1965	1,987	1971-72	2,002	100.75	1979-80	1,674	83.62	1982-83	1,148	1,122	56.04	67.03	97.74	319	28.43
1966	1,822	1972-73	1,667	91.49	1980-81	1,673	100.36	1983-84	1,137	1,092	65.51	65.27	95,04	353	32.33
1967	1,861	1973-74	1,530 ⁰	82.21	1981-82	1,655	108.17	1984-85	1,214	1,164	76.08	70.33	95.88	432	37.11
1968	1,847	1974-75	1,518°	82,19	1982-83	1,455	95.85	1985-86	1,081	1,025	67.52	70.45	94.82	396	38.83
1969	1,804	1975-76	1,486°	82.37	1983-84	1,491	100.34	1986-87	1,066	1,003	67.50	67.27	94.09	391	38.98
1970	1,850	1976-77	1,473 ^c	79.62	1984-85	1,531	103.94	1987-88	1,043	1,003	68.09	65.51	96.16	418	41.67
1971	1,842	1977-78	1,609°	87,35	1985-86	1,455	90.43	1988-89	1,126	1,061	65,94	72.92	94.23	458	43.17
1972	1,797	1978-79	1,248 ^d	73.11	1986-87	1,516	121.47	1989-90	1,012	950	75.12 ⁶	62.66°	93.876	410	43.16
1973	1,643	1979-80	1,254	76.93	1987-88	1,448	114.56	1990-91	920	870	68.83	60.08	94.57	370	42.53
1974	1,631	1980-81	1,319	80.87	1988-89	1,434	108.72	1991-92	980	920	69.75°	64.16°	93.88	400	43.48
1975	1,636	1981-82	1,336	81.55	1989-90	1,421	106,36	1992-93	960	900	67.37°	63,34	93.75°	390	43.33
1976	1,652	1982-83	1,309	79.24	1990-91	1,330	101.60	1993-94	910	860	65.70°	64.66°	94,51	370	43.02
1977	1,752	1983-84	1,489	84.99	1991-92	1,540	103.43	1994-95	1,040	960	65.82 ⁶	63.64°	94.23°	420	42.86
1978	1,713	1984-85	1,535	89.61	1992-93	1,550	100.98	1995-96	1,050	990	64.50°	63.87°	94.29°	430	43.43
1979	1,725	1985-86	1,613	93.51	1993-94	1,730	107.25								
1980	1,773	1986-87	1,644	92.72	1994-95	1,780	108.27								
1981	1,755	1987-88	1,684	95.95	1995-96	1,740	103.33								
1982	1,756	1988-89	1,761	100.28											
1983	1,750	1989-90	1,656	94,63											
1984	1,774	1990-91	1,690	95.26											
1985	1,699	1991-92	1,630	95.94											
1986	1,801	1992-93	1,730	95.05											
1987	1,748	1993-94	1,690	96.68											
1988	1,800	1994-95	1,740	96.67											
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a) in a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1989

1.922

1995-96

1,860

95.77

100

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

Union Births, selected grade comparisons, High School graduates, and number entering college* (actuals and projections)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	—————————————————————————————————————	School	12th Grade	High School	Percent i	ligh School G	aduates of:	Grade. Enter	ing College ^b
	Counts	Year	Counts	Births	Year_	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	729	1967-68	868	119.07	1975-76	604°	69.59	1978-79	395 ^d	367	42.28	60.76	92.91	121	32.97
1962	671	1968-69	856	127.57	1976-77	687 ^C	80.26	1979-80	386	351	41.00	51.09	90.93	148	42.17
1963	663	1969-70	784	118.25	1977-78	657 ^C	83.80	1980-81	389	350	44.64	53.27	89.97	118	33.71
1964	6 55	1970-71	738	112.67	1978-79	546 ^d	73.98	1981-82	369	330	44.72	60.44	89.43	101	30.61
1965	644	1971-72	759	117.86	1979-80	599	78.92	1982-83	392	378	49.80	63,11	96.43	139	36.77
1966	571	1972-73	674	118.04	1980-81	570	84.57	1983-84	407	373	55.34	65,44	91.65	145	38.87
1967	514	1973-74	615°	119.84	1981-82	486	78.90	1984-85	368	337	54.71	69.34	91.58	121	35.91
1968	519	1974-75	569°	109.63	1982-83	503	88.40	1985-86	356	333	58.52	66.20	93.54	129	38.74
1969	551	1975-76	601°	109.07	1983-84	478	79.53	1986-87	340	312	51.91	65.27	91.76	127	40,71
1970	540	1976-77	637°	117.96	1984-85	52 8	82.89	1987-88	378	345	54.16	65.34	91.27	155	44.93
1971	549	1977-78	621 ^c	113.11	1985-86	527	84.86	1988-89	377	382	61,51	72.49	101.33	156	40,84
1972	505	1978-79	585 ^d	115.84	1986-87	503	85.98	1989-90	3 76	380	64.96°	75.55 ⁶	101.06	160	42.11
1973	487	1979-80	556	114.17	1987-88	479	86.15	1990-91	350	350	62.95 ⁶	73.07°	100.00°	140	40.00
1974	475	1980-81	539	113.47	1988-89	453	84.04	1991-92	320	320	59.37°	70.64°	100.00	130	40.63
1975	416	1981-82	471	113.22	1989-90	417	88,54	1992-93	300	300	63.69 ⁶	71.94	100.00°	120	40.00
1976	460	1982-83	535	116.30	1990-91	470	87.85	1993-94	340	340	63.55 ⁶	72.34°	100.00°	140	41,18
1977	473	1983-84	511	108.03	1991-92	450	88.06	1994-95	330	330	64,58 ^e	73.33°	100.00	140	42.42
1978	485	1984-85	567	116.91	1992-93	440	77.60	1995-96	320	320	56.44 ⁶	72.73°	100,00 ⁸	130	40,63
1979	457	1985-86	545	119.26	1993-94	460	84.40								
1980	482	1986-87	520	107.88	1994-95	440	84.62								
1981	444	1987-88	532	119.82	1945-96	420	78.95								
1982	417	1988-89	513	123.02											
1983	401	1989-90	459	114.46											
1984	355	1990-91	400	112.68											
1985	355	1991-92	390	109.86											
1986	392	1992-93	430	109.69											
1987	396	1993-94	430	108.59											
120/	330	1333-37	730	,00,03											

a) in a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

107.33

108.70

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



1988

1989

382

414

1994-95

1995-96

450

b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

WILLIAMSBURG BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE[®] (ACTUALS AND PROJECTIONS)

Calendar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	igh School Gr	eduates of:	Grade. Enteri	ing Collegeb
Yest	Counts	Year	Counts	Birthe	Year	Counts	1st Grade	Year	Counts	Graduates	1st Grade	9th Grade	12th Grade	Number	Percent
1961	1,029	1967-68	1,001	97.28	1975-76	821°	82.02	1978-79	602 ^d	568	56.74	69.18	94.35	181	31.87
1962	968	1958-59	993	100.51	1976-77	711 [©]	71.60	1979-80	540	526	52.97	73.98	97.41	194	36.88
1963	1,026	1969-70	994	95.88	1977-78	759 [¢]	76.36	1980-91	541	509	51.21	67.06	94.09	190	37.33
1964	887	1970-71	1,106	124.69	1978-79	742 ^d	67.09	1981-82	561	548	49.55	73.85	97.68	138	25.18
1965	805	1971-72	814	101.12	1979-80	742	91.15	1982-83	545	512	62.90	69.00	93.94	177	34.57
1966	804	1972-73	947	117.79	1980-81	683	72.12	1983-84	529	487	51.43	71.30	92.06	165	31.83
1967	787	1973-74	873 ^C	110.93	1981-82	760	87.06	1984-85	443	450	51.55	59.21	101.58	147	32.57
1968	771	1974-75	641 ^C	83.14	1982-83	745	116.22	1985-86	474	465	72.54	62.42	98.10	168	36.13
1969	719	1975-78	668 ^C	92.91	1983-84	696	104.19	1986-87	362	393	58.83	56.47	108.56	132	33.59
1970	737	1976-77	769 ^C	104.34	1984-85	719	93.50	1987-88	406	419	54.49	58.28	103.20	132	31.50
1971	771	1977-78	725°	94.03	1985-86	764	105.38	1988-89	435	455	52.76	59.55	104,60	152	33,41
1972	699	1978-79	658 ^d	94.13	1986-87	734	111.55	1989-90	425	440	66.87	59.95 *	103.53°	150	34.09
1973	713	1979-80	671	94.11	1987-88	739	110.13	1990-91	390	410	61.10 ⁶	55.48°	105.13°	140	34.15
1974	747	1980-81	659	88.22	1988-89	637	96.66	1991-92	320	330	50.08 ⁶	51.81°	103.13 ⁴	110	33.33
1975	718	1981-82	676	94.15	1989-90	650	96,15	1992-93	350	370	54.73°	56.92°	105.71	120	32.43
1976	744	1982-83	655	88.04	1990-91	570	87.02	1993-94	310	320	48.85°	56.14°	103.23°	110	34.38
1977	767	1983-84	713	92.96	1991-92	660	92.57	1994-95	360	350	53.30°	57.58°	105.5 6°	130	34.21
1978	766	1984-85	764	99.74	1992-93	640	83.77	1995-96	340	360	47.12	56.25 ^e	105.88*	120	33.33
1979	817	1985-86	783	95.84	1993-94	690	88.12								
1980	768	1986-87	789	102.73	1994-95	660	83.65								
1981	674	1987-88	721	106.97	1995-96	710	98.47								
1982	724	1988-89	707	97.65											
1983	639	1989-90	718	112,36											
1984	616	1990-91	680	110.39											
1985	600	1991-92	660	110.00											
1986	650	1992-93	710	109.23											
1987	575	1993-94	620	107.83											
1988	621	1994-95	670	107.89											
1989	667	1995-96	710	106.45											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

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e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substantial improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



b) Counts include only the students who entered college in the fall of the year immediately following the school year in which graduation occurred.

c) Counts by grade will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

YORK BIRTHS, SELECTED GRADE COMPARISONS, HIGH SCHOOL GRADUATES, AND NUMBER ENTERING COLLEGE® (ACTUALS AND PROJECTIONS)

Calandar	Birth	School	1st Grade	% of	School	9th Grade	% of	School	12th Grade	High School	Percent H	ligh School Gr	aduates of:	Grade, Enter	na Collegeb
Year		Year	Counte	Birthe	Year	Counte	1st Grade	Year	Counts	Graduates		9th Grade		Number	Percent
1961	1,969	1967-58	2,007	101.93	1975-76	1,813°	90.33	1978-79	1,221 ^d	1,135	56.55	62.60	92.96	492	43.35
1962	1,829	1968-69	1,986	108.58	1976-77	1,9110	98.22	1979-80	1,362	1,264	63.14	65.62	92.07	542	43.22
1963	1,887	1969-70	2,091	110.81	1977-78	1,945°	93.02	1980-81	1,318	1,220	58,35	62.72	92.56	541	44.34
1964	1,835	1970-71	2,098	114,33	1978-79	1,852 ^d	88.75	1981-82	1,370	1,281	61.06	68.80	93,50	600	46.84
1965	1,643	1971-72	1,924	117.10	1979-80	1,832	95.22	1982-83	1,439	1,319	68.56	72.00	91.66	550	41.70
1966	1,587	1972-73	1,748	110.14	1980-81	1,774	101.49	1983-84	1,384	1,265	72.37	71.31	91.40	555	43.87
1967	1,712	1973-74	1,866 ^C	109.00	1981-82	1,794	95.14	1984-85	1,343	1,278	68.49	71.24	95.16	537	42.02
1958	1,621	1974-75	1,826°	112.65	1982-83	1,786	97.81	1985-86	1,411	1,377	75.41	77.10	97.59	608	44.15
1969	1,622	1975-76	1,795 ^c	110.67	1983-84	1,761	97.55	1985-87	1,301	1,262	69.75	71.50	96.23	616	49.20
1970	1,785	1976-77	1,965°	109,52	1384-85	1,978	101.18	1987-88	1,486	1,480	75.70	74.82	99,60	723	48.85
1971	1,840	1977-78	2,092 ^c	113.70	1985-86	2,046	97.80	1988-89	1,560	1.534	73.33	74.98	98,33	803	52,35
1972	1,653	1978-79	1,941 ^d	117.42	1986-87	1,870	96.34	1989-90	1,412	1,390	71.61*	74.33 ⁶	98.44°	730	52.52
1973	1,544	1979-80	1,856	120.21	1987-88	1,804	97.20	1990-91	1,290	1,270	58.43 ⁸	70.40 ^a	98.45 ⁶	660	51.97
1974	1,500	1980-81	1,721	114.73	1988-89	1,747	101.51	1991-92	1,280	1,260	73.21°	72.12°	98.44 ⁸	660	52.38
1975	1,356	1981-82	1,640	120.94	1989-90	1,735	105.79	1992-93	1,290	1,270	77.44	73.20 ⁶	98,45*	660	51.97
1976	1,374	1982-83	1,633	118.85	1990-91	1,710	104.72	1993-94	1,280	1,260	77.16 ⁸	73.68 ^e	98.44 ⁸	660	52.38
1977	1,583	1983-84	1,757	110,99	1991-92	1,820	103.59	1994-95	1,350	1,330	75.70°	73.08 ⁴	98.52°	690	51.88
1978	1,596	1984-85	1,807	113.22	1992-93	1,820	100.72	1995-96	1,360	1,340	74.16 ⁸	73.63°	98.53 ⁴	700	52.24
1979	1,669	1985-86	1,878	112.52	1993-94	1,910	101.70								
1980	1,720	1986-87	2,050	119.19	1994-95	2,000	97.56								
1981	1,640	1987-88	2,024	123,41	1995-96	2,070	102.27								
1982	1,632	1988-89	2,097	128.49											
1983	1,642	1989-90	2,019	122,98											
1984	1,709	1990-91	2,030	118.78											
1985	1,769	1991-92	2,080	117.58											
1986	1,858	1992-93	2,160	116.38											
1987	1,910	1993-94	2,200	115,18											
1988	2,049	1994-95	2,340	114.20											
1989	2,064	1995-96	2,320	112.40											

a) In a few instances, student counts may differ slightly from cited source documents due to the inclusion of data from school reports that were received after the sources were published.

e) The above graduation rates (% high school graduates) do not reflect current efforts to reduce dropouts. Some of the displayed rates for future years are partially based on factors that already have occurred. Any substant of improvement in the rates will be due to current programs, the impact of which cannot yet fully be determined.



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c) Counts by grads will differ slightly from that shown within the source documents cited in the "Bibliography" due to the distribution of students within ungraded classes and self-contained special education classes into appropriate grades.

d) Student counts prior to the 1978-79 school year were taken from the 180-Day Enrollment Collection (official count); student counts thereafter were taken from the 135-Day Average Daily Membership Collection (official count). All projected figures, however, are based on Average Daily Membership.

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