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ABSTRACT

The report summarizes data on higher education degrees conferred in the United States in the decade between 1976-77 and 1986-87. Information is given in textual and tabular form, and data are detailed by race/ethnicity; sex; and field of study for bachelor's, master's, doctor's, and first professional degrees. Data on degrees awarded to nonresident aliens and associate degrees conferred are also provided. Data were compiled from the Integrated Postsecondary Education Data System and the Higher Education General Information Survey. Among highlights of the report are the following: the number of bachelor's degrees awarded increased 8.3% during the period with all of the increase attributable to increased degrees earned by women; bachelor's degrees awarded to black students declined slightly; the number of master's degrees declined slightly but doctor's and first professional degrees increased; all racial/ethnic groups earned substantially more first professional degrees in 1986-87 than in 1976-77; most doctor's degrees were in education or the sciences; the number of doctor's degrees earned by nonresident aliens increased sharply; most first-professional degrees were in law, with medicine the second most popular field. (DB)

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Survey Report

October 1990

Degrees Conferred in Institutions of Higher Education, by Race/Ethnicity and Sex: 1976–77 through 1986–87

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Degrees Conferred in Institutions of Higher Education, by Race/Ethnicity and Sex: 1976–77 through 1986–87

Henry Gordon and Patricia Q. Brown
Postsecondary Education Statistics Division

Data Series: DR-IPEDS-86/87-7.2



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October 1990

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Highlights

- O The number of bachelor's degrees awarded between 1976-77 and 1986-87 increased 8.3 percent, with all of the increase attributable to an increase in degrees earned by women. The number of degrees awarded to men declined during this period.
- O Total bachelor's degrees awarded to all racial/ethnic groups (except black students) rose during this time period. However, degrees to black students declined slightly, from 59,000 degrees to 57,000.
- O Master's degrees declined during this time period, but the number of doctor's and first-professional degrees increased.
- O The number of master's and doctor's degrees awarded to white students and black students declined during this 10-year period, but the number awarded to other groups increased.
- 0 All racial/ethnic groups earned substantially more first-professional degrees in 1986-87 than in 1976-77.
- 0 Business and management was the most popular undergraduate field of study among both men and women in 1986-87. The number of women who received degrees in this field more than tripled between 1976-77 and 1986-87.
- O Five fields accounted for a majority of master's degrees: business and management, education, and engineering, health professions and public affairs/social services.
- O Most doctor's degrees were in education or the sciences, with education consistently being the most popular field. The only exceptions were among Asian or Pacific Island American males and nonresident alien males, who received degrees in engineering more often than any other field of study.
- O The number of master's and doctor's degrees earned by whites and blacks declined between 1976-77 and 1986-87, while the number earned by other racial/ethnic groups increased. The number of doctor's degrees earned by nonresident aliens increased sharply.
- O The number of white males who received first-professional degrees declined during this time period, with declines in most fields. White women, however, showed steady increases in the number of first-professional degrees.
- O Most first-professional degrees were in law, with medicine the second most popular field.



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Introduction

The number of degrees conferred by the Nation's colleges and universities has strong economic interest as it indicates how many trained individuals are ready to enter the labor market. However, these numbers are even more important when examined over time, by sex and race/ethnicity, as they detail trends towards the national goal of achieving educational equity among diverse populations.

The purpose of this report, therefore, is to present data on degrees conferred by higher education institutions in the United States over a 10-year period, from 1976-77 to 1986-87. Also, it examines these trend data by the level of degrees conferred and the share of these degrees awarded to men and women graduates of various racial/ethnic backgrounds. Additionally, data are presented that detail the predominant fields of study in which students majored in 1986-87, and differences in these major fields over time by graduates sex and race/ethnicity.

The data for 1976-77 through 1984-85 are drawn from the Degrees and Other Formal Awards Conferred survey of the Higher Education General Information Survey (HEGIS). Data for 1986-87 are drawn from the Completions component of the Integrated Postsecondary Education Data System (IPEDS) which superseded HEGIS. Data from HEGIS and IPEDS are comparable for the components used in this report. The racial/ethnic data are collected in cooperation with the Office for Civil Rights (OCR) of the Department of Education.

Bachelor's and Higher Degrees Conferred, by Sex

The total number of bachelor's agrees conferred during the 10-year period 1976-77 through 1986-87 increased 8.3 percent, from 915,000 to 991,000. There was relatively little change from 1976-77 to 1978-79, but by 1980-81, the number of bachelor's degrees awarded began to increase, and this trend continued through 1986-87. (See table 1.)

Virtually all of this increase in bachelor's degrees was in degrees awarded to women. In 1976-77, men earned more than half (53.7 percent) of all bachelor's degrees. By 1986-87, men earned just under half (48.5 percent). (See figure 1.) The total number

¹Institutions of higher education included in the surveys used in this report are those institutions that offer study beyond the high school level leading to associate, bachelor's or higher degrees; are accredited (or hold preaccredited status) at the college level by an agency that has been listed as nationally recognized by the Secretary of Education; or award credits that are transferable to accredited institutions. Most 2- and 4-year colleges are included in this definition.



earned by men declined in this period (from 492,000 to 481,000), a drop of 2.2 percent. Degrees earned by men reached a low point in 1980-81, with 470,000 awarded, a decline of 4.5 percent from 1976-77. By 1986-87, the number of bachelor's degrees earned by men increased 2.4 percent from 1980-81. Degrees earned by women, on the other hand, rose steadily during the 10-year period (from 423,000 to 510,000), an increase of 5 percent.

Unlike the number of bachelor's deg _es, master's degrees awarded during this time period showed a decrease. In 1976-77, 316,000 master's degrees were awarded. This number declined steadily through 1984-85, to 280,000, but then rose slightly (3.2 percent) to 289,000 in 1986-87. The decline in master's degrees awarded during this time period is almost wholly attributable to a decline in the number of degrees earned by men, which went from 166,000 in 1976-77 to 141,000 in 1986-87. Degrees earned by women remained relatively constant during this time period. (See table 1 and figure 1.)

The increase from 1984-85 to 1986-7 was due primarily to the 4.5 percent rise in degrees awarded to women. Master's degrees awarded to men also increased slightly, from about 139,000 in 1984-85 to 141,000 in 1986-87, though this remained well below the number of master's degrees awarded in 1976-77.

During the 10-year period from 1976-77 to 1986-87 the total number of doctor's degrees increased slightly from 33,000 to 34,000 (up 2.8 percent). As was the case with bachelor's degrees, virtually all of the increase can be attributed to more degrees earned by women, which rose steadily from just over 8,000 doctor's degrees in 1976-77 to almost 12,000 in 1986-87, a gain of 48.0 percent. The number of degrees men received declined 11.8 percent in this period, from 25,000 to 22,000, although it rose slightly from 1984-85 to 1986-87. As a result, the share of doctor's degrees awarded to men decreased substantially, from 75.6 percent in 1976-77 to 64.8 percent in 1986-87. (See table 1 and figure 1.)

The number of first-professional degrees² awarded also grew from 1976-77 to 1986-87 (from 64,000 to 72,000), an increase of 12.0 percent. Degrees earned by men declined, however, from 52,000 to 47,000, with most of the decline taking place after 1980-81. Degrees awarded to women more than doubled from 12,000 to 25,000. As a result, in 1976-77, men earned 81.3 percent of all first-

²First professional degrees include the fields of dentistry (D.D.S. or D.M.D.), medicine (M.D.), optometry (O.D.), osteopathic medicine (D.O.), pharmacy (D. Phar.), podiatric medicine (D.P.M.), veterinary medicine (D.V.M.), chiropractic (D.C. or D.C.M.), law (LL.B. or J.D.), and the theological professions (M.Div. or M.H.L.).



professional degrees, while in 1986-87 they earned 65.0 percent. (See table 1 and figure 1.)

Bachelor's and Higher Degrees Conferred, by Race Ethnicity

From 1976-77 to 1986-87, the number of bachelor's degrees conferred upon white students rose slowly but steadily (from 805,000 degrees in 1976-77 to 842,000 degrees in 1986-87). However, their share of all bachelor's degrees declined (from 88.0 percent to 84.9 percent) because among other groups (except black students) the number of degrees rose more quickly. For black students, the number of bachelor's degrees declined from 59,000 to 57,000 and their share of all bachelor's degrees dropped during this period. (See table 2.)

The share of bachelor's degrees awarded to other racial/ethnic minorities rose from 1976-77 to 1987-87 and for two of the three groups, it rose substantially. Among Hispanic students, there was a 44.6 percent increase in the number of bachelor's degrees awarded (from 19,000 to 27,000) and among Asians or Pacific Islanders, the number more than doubled, rising from 14,000 to 33,000. Bachelor's degrees awarded to American Indians/Alaskan Natives went from 3,300 to 4,000, an increase of 19.6 percent.

At the master's degree level, degrees awarded to white students and black students declined over the period 1976-77 to 1986-87. For white students it dropped by 13.7 percent, from 265,000 to 229,000 (though the number increased slightly between 1984-85 and 1986-87). Among black students, the decline in master's degrees was more precipitous, dropping 34.0 percent over the period)from approximately 21,000 to approximately 14,000). For other minorities, the number of master's degrees awarded increased. Among Hispanic students, it increased by 16.0 percent (from 6,000 to 7,000); among Asians or Pacific Islanders, it increased substantially, up 67.3 percent (from 5,000 to 9,000); and among American Indians/Alaskan Natives, it rose 14.2 percent (from about 970 to about 1,100).



³Excluding Hispanics.

The numbers of degrees by race/ethnicity presented in this report differ somewhat from those published by the Office for Civil Rights, which also utilize these data. OCR data are presented as they are received from responding institutions. The numbers presented here, however, include imputations (estimates) of data for nonresponding institutions. These NCES numbers are therefore slightly higher in some instances than OCR published data. For more information on imputation procedures, see the technical appendix.

⁵Excluding Hispanics.

As was the case with bachelor's and master's degrees, doctor's degrees awarded to white students and black students declined during this period. In 1976-77, white students earned 27,000 doctor's degrees. This number decreased slowly through 1984-85, to 24,000, then rose slightly in 1986-87. Doctor's degrees awarded to black students remained stable at nearly 1,300 per year through 1980-81, then began to decline to under 1,100 in 1986-87.

Conversely, the number of doctor's degrees awarded to Hispanic students first declined during this time period, from about 520 in 1976-77 to about 440 in 1978-79, but then rose to about 750 by 1986-87. The number awarded to Asians or Pacific Islanders rose steadily, from about 660 to about 1,100. The number for American Indians or Alaskan Natives rose from 1976-77 to 1980-81, to 130 degrees, but then began to decline to about 100 in 1986-87. The number awarded to nonresident aliens also rose steadily and rapidly, from 3,700 to 6,600.

These trends in numbers of graduate degrees awarded are reflected also in the share of all master's and doctor's degrees awarded. That is, the share of graduate degrees awarded to white students and black students declined while the share awarded to Hispanic students, Asians or Pacific Islanders, and nonresident aliens increased.

Interestingly, the large decline in the proportion of graduate degrees awarded to white students (from 84 percent to 79 percent of all master's degrees and from 81 to 72 percent of all doctor's degrees) cannot be accounted for solely by gains made in the share of these degrees awarded to minority students. Rather, as table 2 indicates, the number of graduate degrees and the share of graduate degrees awarded to nonresident aliens increased substantially over this ten-year period. At the master's level, the number of degrees awarded to nonresident aliens increased 72.4 percent (from 17,000 to 30,000) and their share of the degrees increased from 5.5 percent to 10.3 percent. At the doctor's level, the number of degrees awarded to nonresident aliens increased 75.8 percent and their share of these degrees increased from 11.3 percent of all doctor's degrees to 19.4 percent.

The pattern of degrees conferred at the first-professional level, by the race/ethnicity of degree recipients, is somewhat different

Nonresident aliens are persons who are not citizens of the U.S. and who are in this country on a temporary basis. They do not have the right to remain in this country indefinitely. Nonresident aliens are reported in a separate category regardless of their racial/ethnic group.



from that of other postbaccalaureate degrees. Among all racial/ethnic groups studied, the number of first professional degrees increased over the period 1976-77 to 1986-87. For minorities, the increases were larger than for whites; therefore, the proportion of first-professional degrees awarded to whites declined while the proportions awarded to minorities rose.

Bachelor's and Higher Degrees Conferred, by Race/Ethnicity, Sex. and Field of Study

The following analysis will discuss each degree level (bachelor's, master's, doctor's, first-professional) separately, for each racial/ethnic group, and for males and females. The 4 most popular fields of study (generally those that accounted for at least 50 percent of all degrees) will be mentioned, along with changes from 1976-77 to 1986-87. Degrees broken down by a complete list of fields of study among each racial/ethnic group, and by sex, from 1976-77 through 1986-87, can be found in tables Al through A4 in the Appendix.

1. Bachelor's degrees

The data used for this report compare 22 major fields of study. At the bachelor's degree level, only 8 of these 22 major fields of study were among the top 4 major fields for all students irrespective of race/ethnicity or sex. These are business and management, engineering, social sciences, computer and information sciences, education, health professions, public affairs/social services, and life sciences. Other fields of study, such as theology, communications, or physical sciences, had consistently fewer graduates. However, the four most popular fields did vary somewhat by sex and race/ethnicity.

In 1986-87 (among white males) the four most popular fields of study for a bachclor's degree were: business and management, engineering, social sciences, and computer and information sciences. These four fields accounted for over half of the bachelor's degrees awarded to white males. Business and management alone accounted for more than one out of four bachelor's degrees. (See table 3 and Appendix table Al.)

From 1976-77 to 1986-87, the four most popular fields changed somewhat. The number of business and management degrees increased slightly as did its share of all degrees awarded. Degrees in the social sciences declined sharply, and social sciences went from the second place to third. Degrees in engineering rose sharply, going from third to second, accounting for about 16 percent of all degrees awarded to white males. Finally, computer and information sciences replaced education as the fourth choice.

The four fields of study in which white females were awarded the



most bachelor's degrees in 1986-87 differed from those of white males, although the most popular field among white males and females was business and management. Following this, the largest number of degrees to white females were in education, health professions, and social sciences. While education and the health professions were among the top four for white females, engineering and computer science were in the top four fields for white males.

Although the overall fields of study in which white females earned degrees did not change over this 10-year period, their relative popularity did. The two largest changes were in business and management and education. Business and management went from being the fourth most popular field to top choice, with nearly a threefold increase in number of degrees awarded. Education degrees, in contrast, declined in number by one-third, going from first to second choice.

As with white males, black males received more degrees in business and management than in any other field; about one in four were in this field in 1986-87. The next three most popular fields were the social sciences, engineering, and public affairs and social services, a somewhat different pattern from that of white males. The only change from 1976-77 to 1986-87 for black males was that in 1986-87 engineering replaced education as the third choice; education dropped out of the top four entirely.

Black females showed patterns similar to white females in 1986-87. The top major was business and management. Their next choices were health professions, social sciences, and education. In 1976-77, while the four most popular fields were the same, their relative position was not. In 1976-77, education was the most popular field for black females, accounting for almost a third of all bachelor's degrees awarded; in 1986-87, it accounted for only about nine percent. Also in 1976-77, education was followed by social sciences, business and management, and health professions.

For Hispanic males, three fields (business, engineering, and social science)s accounted for over half the degrees in 1986-87, with life sciences being in fourth place. In 1976-77, education was third for Hispanic males, following business and social sciences. Engineering was fourth, accounting for about eight percent of all bachelor's degrees.

For Hispanic females, the four fields accounting for about half (51.3 percent) of all bachelor's degrees in 1986-87 were business and management, education, social sciences, and health professions. In 1976-77, Hispanic females majored most frequently in education, social sciences, foreign languages, and psychology--a very different set of major fields from the 1986-87 graduates.



For Asian or Pacific Island students, the four most popular fields of study and their ordering were somewhat different in 1986-87 from those of other racial/ethnic backgrounds. Almost a third of all degrees awarded to Asian or Pacific Island males were in engineering; and unlike males of other racial/ethnic groups, business and management arounted for only 16 percent of all degrees. Computer and information sciences was third, and social sciences was fourth. Among Asian or Pacific Island females, life sciences was in the top four, as the third most popular field of study. Their first choice was business and management, followed by social sciences, life sciences, and health professions.

In 1976-77, Asian or Pacific Island students were more like other graduates in terms of the fields in which they received their degree. Business accounted for about a fourth of all degrees received by Asian or Pacific Islander males in 1976, and was the most popular field, followed by engineering, social sciences and life sciences. Among Asian or Pacific Islander females in 1976, the predominant fields were business and management, social sciences, health professions, and education.

American Indian or Alaskan Native males majored in fields similar to those of black males in both 1986-87 and 1976-77. Among males, however, education remained in the top four fields. First choice was business and management, followed by social sciences, engineering, and education. In 1986, American Indian or Alaskan Native females most often received degrees in business and management, education, health professions, and social sciences.

2. Master's degrees

In 1986-87, at the master's degree level, only five fields were predominant: business and management, education, engineering, health professions, and public affairs/social services.

Among white males, over half of all master's degrees were awarded in three fields: business and management, education, and engineering. About one out of every three master's degrees was in business and management. (See table 4 and Appendix table A2.)

For white females, education accounted for about one-third of all master's degrees. The other two leading fields were business and management, and health professions.

The 10-year period from 1976-77 to 1986-87 saw a sharp decline in the number of master's degrees in education awarded to white males and females. Among males, education went from being the top field to second place, after business and management. Among females, education remained the most popular field for master's degrees, but the number of degrees in business and management and



health professions increased substantially.

For black students, both male and female, a slightly different pattern emerged. Public affairs and social services was the third choice at the master's level in 1986-87. Top choices for black men were business and management and education, and for women, education was followed by business and management. These fields are the same as in 1976-77. However, in 1976-77, almost half of master's degrees awarded to black males and two-thirds of those awarded to black females were in education. In 1986-87 these proportions changed to 22 percent for males and 47 percent for females.

Hispanic male students had the same fields of interest as white males in 1986-87, most often receiving master's degrees in business and management, followed by education and engineering. Females received degrees in education, followed by business and management and public affairs/social services. Again, the share of master's degrees in education degrees declined substantially, whereas the share of business degrees rose substantially over the 10-year period.

For Asian or Pacific Islander males, the predominant fields of study in 1986-87 were somewhat different from those of white males. Both engineering and business accounted for about 30 percent of all master's degrees received, with the third predominant field being computer and information sciences. In 1976-77, the fields of study of Asian or Pacific Islander males were more similar to those of white males.

Fields of study at the master's level among Asian or Pacific Islander females were similar to those of white females in both 1986-87 and 1976-77, i.e., business and management, education, or the health professions in 1986-37, and education and the health professions in 1976-77. Unlike white females, however, a relatively high proportion of Asian or Pacific Islander females received master's degrees in computer and information sciences (8.2 percent) in 1986-87.

In both 1986-87 and 1976-77, American Indian or Alaskan Native males received master's degrees in education more often than any other field, although the share of education degrees declined, and the share of business and management degrees increased. For females, education degrees accounted for 43.6 percent of all master's degrees in 1986-87, although almost two-thirds of all master's degrees awarded in 1976-77 were in education.

3. Doctor's degrees

The doctoral fields of study differed considerably from those in which master's degrees or bachelor's degrees were received. Most doctor's degrees were awarded in education, engineering, or the



sciences (life, physical, behavioral or social sciences).

Among white males, more doctor's degrees were received in education than in any other field in both 1986-87 and 1976-77. In 1986-87, education was followed by the physical sciences, life sciences and engineering. Over this 10-year period, while the number of education degrees dropped almost in half, education still remained first choice among white males. (See table 5 and Appendix table A3.)

White females (in both 1976-77 and 1986-87) also received more doctor's degrees in education than any other field, with education accounting for fully one-third of all doctor's degrees in both years. Psychology was the second most popular field, followed by life sciences in 1986 and social sciences and letters in 1976.

For black students, education degrees accounted for about half of all doctor's degrees awarded to males, and to over half of all degrees awarded to females, in 1976. These proportions declined by 1986-87. Thirty-six percent of all doctor's degrees awarded to males in 1986-87, and about half awarded to females, were in education. Other fields in which black students received relatively high proportions of doctor's degrees were the social sciences for male degree recipients and psychology for females.

Among Hispanic males, 20 percent of the doctor's degrees received by Hispanic males were in education in 1986-87, and another 15 percent were in engineering. Among Hispanic females, 38 percent of the doctorates were in education in both years, with psychology being the second primary field of study.

Asian or Pacific Island males, on the other hand, received more doctor's degrees in engineering than any other field in both years, followed by the physical sciences and the life sciences, in both years. Asian or Pacific Islander females earned about 20 percent of their doctor's degrees in the life sciences in both 1986-87 and 1976-77, although in 1976-77, 27 percent of their doctor's degrees were in education.

4. First-professional degrees

Between 1976-77 and 1986-87, the number of first-professional degrees awarded to males decreased about 10 percent, with virtually all of this decline occurring in the number of first-professional degrees awarded to white males. The decline in numbers, notwithstanding, the four fields in which white males tended to receive most of their first-professional degrees did not change between 1976-77 and 1986-77. Within these top four fields, the number of degrees awarded in law (the most popular first-professional field) dropped 20.3 percent; medicine dropped about 8.8 percent; theological professions stayed nearly



constant; and dentistry, the fourth most popular first-professional field, went down 30.8 percent.

The situation among females was very different from that of males. The number of first-professional degrees awarded to women increased steadily from 1976-77 to 1986-87. Among white females, law was the most popular field in both years, and the number of law degrees awarded to white women increased over this period by 83.9 percent. Medicine rose by 87.6 percent while theological professions and veterinary medicine increased 135.3 and 190.6 percent, respectively.

The number of first-professional degrees awarded to black males increased during this period. However, the number of degrees awarded in law (the most popular first-professional field) and medicine (the second most popular field) decreased by 9.2 and 6.8 percent, respectively. Degrees in theological professions increased by 76.6 percent, while dentistry degrees increased by about 5.6 percent. About 17 percent of first-professional degrees awarded to black males in 1986-87 were in the theological professions, a greater share than was the case for other racial/ethnic groups.

Among black females, the number of first-professional degrees in most fields increased, with the number of law degrees more than doubling. Medicine, dentistry, and pharmacy followed law and all had substantial increases over the ten-year period.

Hispanic students, both males and females, earned an increased number of first-professional degrees, but the increase was larger for women than for men. Law was the leader for both males and females, followed by medicine and dentistry. All three fields showed a substantial rise over this period for males and females. As was the case with other racial/ethnic groups, pharmacy was in the top four among Hispanic females, while theological professions rounded out the top four among Hispanic males.

Asian and Pacific Islanders also earned substantially more first-professional degrees, with males almost doubling the number of degrees (from 776 in 1976-77 to 1,420 in 1986-87) and females more than ripling the number of degrees (from 245 in 1976-77 to 850 in 19 3-87).

Although these increases were evenly distributed across fields, Asian and Pacific Island males earned proportionately more degrees in medicine and dentistry than other racial/ethnic groups. Law, the most popular first-professional field overall, was the second most popular among Asian and Pacific Island males, with medicine the most popular and dentistry third most popular. Asian and Pacific Island females earned more first-professional degrees in law, followed by medicine and dentistry.



American Indians or Alaskan Natives also had an increase in the number of first-professional degrees for both males and females. Law was their first choice for both sexes, although the number of law degrees awarded to males declined. Males also earned proportionately more degrees in veterinary medicine than males in other racial/ethnic groups.

Degrees Awarded to Nonresident Aliens, by Sex and Field of Study

As noted earlier, the number of degrees awarded to nonresident aliens over the ten-year period between 1976-77 and 1986-77 rose, and their share of all degrees awarded also rose, particularly at the graduate level.

The fields of study in which nonresident aliens were awarded degrees differed somewhat by the level of degree and sex. In 1986-87, at the bachelor's level, the majority of nonresident alien males majored in either engineering or business and management, while females tended to concentrate in business and management, social sciences and computer and information sciences.

At the master's level, nonresident alien males received most of their degrees in either engineering or business and management, with computer and information sciences the third choice. Nonresident alien females received most of their master's degrees in business and management or education. Social sciences was third choice. Among nonresident alien males the largest number of doctor's degrees were awarded in engineering, the physical sciences, and the social sciences. Nonresident alien females most often earned their degrees in education, life sciences, or the physical sciences.

Associate Degrees Conferred

In early HEGIS surveys, data on the number of associate degrees awarded by the racial/ethnic categories of the degree recipients were not collected separately for each field of study. Additionally, associate degrees were combined with certificates below the baccalaureate level in these early surveys. Thus, it is not possible to present data on associate degrees awarded by field or by racial/ethnic categories over the ten-year period that has been the focus of this report. Beginning in the Degrees Awarded Survey of 1984-85, however, associate degree data by field and racial/ethnic designation of degree recipients were collected, and data for 1984-85 and 1986-87 are presented below.

As shown in Appendix table A5, the total number of associate degrees conferred by colleges and universities has increased 1.4 percent, from 427,000 in 1984-85 to 433,000 in 1986-87. While the number of males and females receiving associate degrees increased, associate degrees to females went up 2.5 percent and



associate degrees to males increased only 0.2 percent. In 1986-87, females were awarded 56.2 percent of all associate degrees.

Among racial/ethnic groups, changes in the number of associate degrees awarded between 1984-85 and 1986-87 varied. The number awarded to black students and Hispanic female students decreased, while the number awarded to individuals in all other racial/ethnic categories increased. The major increases occurred among Asian or Pacific Island students, with an increase of 18.9 percent over all and a 27.1 percent among Asian or Pacific Island females; American Indians/Alaskan Natives, with an increase of 8.2 percent; and white females, with an increase of 2.8 percent.

The pattern of associate degrees conferred was consistent among racial/ethnic groups by field of study. For every racial/ethnic group, aside from interdisciplinary studies, business and management was the most popular field for females, followed by health professions. For males, engineering was first, followed by business and management.



Technical Appendix

This report presents data from two surveys by the National Center for Education Statistics (NCES). The data for the years 1976-77 through 1984-85 are from the surveys "Degrees and Other Formal Awards Conferred", which was part of the Higher Education General Information Survey (HEGIS). However, data for 1982-83 were not available. Data for 1986-87 are from the "Completions 1986-87" survey, which is a component of the Integrated Postsecondary Education Data System (IPEDS). IPEDS has replaced HEGIS as the new postsecondary education data collection system for NCES. Data from the HEGIS and IPEDS surveys are comparable for the components used in this report.

For each year represented in this report, the survey requested data on the number of associate's, bachelor's, master's, doctor's and first-professional degrees conferred by institutions of higher education. The data were requested by sex of recipient and field of stucy for each degree level. The fields of study were reported by major field at the 2- and 6-digit program category, and at the 2-digit program level by the racial/ethnic designation of degree recipients. Racial/ethnic data are collected biennially for the Office for Civil Rights (OCR). The racial/ethnic data and fields of study are discussed in this report. The surveys also request data on the number of less-than-4-year certificates and diplomas awarded by institutions of higher education.

Survey Methodology

The IPEDS surveys were mailed to 3,533 universities and colleges in the United States, in 1986-87. The "Completions" (earned degrees conferred) survey has three different survey forms. The C1 survey form is for all 4-year and above institutions and was mailed to 2,128 institutions offering bachelor's degree or higher. The C2 form is designed for 2-year institutions and was sent to 1,398 institutions offering a degree or certificate of at least two years but less than four years; and the C3 form went to 7 colleges offering awards of less than two years.

Follow-up for non-response was conducted by letter and telephone. Some institutions provided only the total number of completions, by award level and by sex; others provided the number of completions by award level, sex, and program specialty but did not provide racial/ethnic data. Complete racial/ethnic data were provided for approximately 97 percent of the bachelor's degree recipients, and a somewhat smaller percentage of other degree recipients.

The overall response rate for institutions of higher education was 96.7 percent in 1986-87. Program and racial/ethnic data for 59 of the nonresponding institutions were imputed for 1986-87 by



using data from the HEGIS XXI survey, "Degrees and Other Formal Awards Conferred Between July 1, 1984 and June 30, 1985." Data from this survey were used for the nonresponding institutions. HEGIS XXI data were not available for the remaining 58 institutions that did not respond to the 1986-87 Completions survey, and no imputations were done. Also, data for first-professional awards were not included.

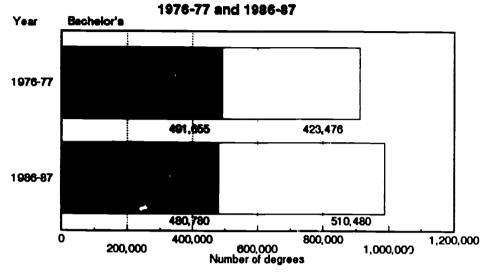
In addition, imputations were done for institutions that provided incomplete racial/ethnic data. Some institutions that responded to the IPEDS survey reported total degrees awarded, but did not report racial/ethnic data, while other institutions reported totals that were larger than the sum of the racial/ethnic components. These incomplete submissions accounted for 2.7 percent of bachelor's degree recipients, 5.3 percent of master's degree recipients, and 4.2 percent of doctor's degree recipients. To maintain historical continuity with earlier data, NCES distributed the number of degrees for which the racial/ethnic background of the degree recipient was not reported, using the national percentage distribution of reported and imputed racial/ethnic data by program, for each of the degree levels. In data published by OCR, these imputations were not done. Instead, OCR published the data as they were received from the responding institutions. As a result, OCR data differ from NCES data in some instances.



Figure and Tables



Figure 1.—Number of degrees awarded by institutions of higher education, by sex:



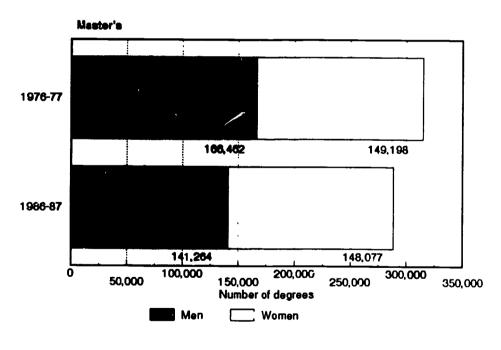
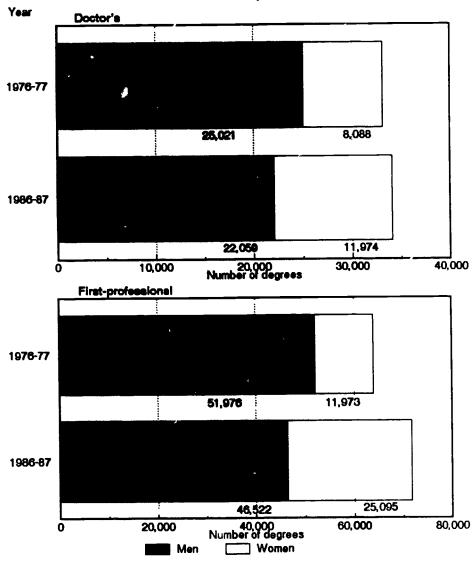




Figure 1.—Number of degrees awarded by institutions of higher education, by sex: 1976-77 and 1986-87 (continued)



SOURCES U.S. Department of Education, National Center for Education Statistics, 'Higher Education General Information Surveys, 1977, and Integrated Postsecondary Education Data System, 1988.



Table 1.—Degrees conferred by institutions of higher education, by sex and level of degree 1976–77 through 1986–87

					Year of awar	rd		_			
Sex and level of degree	1976-	1976-77		1978-79		1960-81		1984- \$5		1986-87	
	Number	Percent	Number	Perceni	Number	Percent		Percent			
	iquinos:	Perceix	radillosi	reicein	Number	Percent	Number	Percent	Number	Percent	
Total	1,327,849	100.0	1,319,100	100.0	1,333,162	100.0	1,352,096	100.0	1,386,251	100.0	
Men	735,114	55.4	701,701	53.2	690,080	51.8	684,362	50.6	690.625	49.8	
Women	592,736	44.6	617, 399	46.8	643,082	48.2	667,734	49.4	696,626	50.2	
Bachelor's	915,131	100.0	916,226	100.0	934,800	100.0	968,311	100.0	991,260	100 0	
Men	491,655	53.7	472,887	51.6	469,625	50.2	476,148	49.2	480,780	48 5	
Women	423,476	46.3	443,339	48 4	465,175	49.8	492,163	50 8	510,480	51 s	
Master's	315,660	100.0	301,707	100 0	294,183	100.0	280,421	100 0	289,341	100 0	
Men	166,462	52.7	153,004	50.7	145,666	49.5	139,417	49 7	141,264	48.8	
Women	149,198	47.3	148,703	49.3	148,517	50.5	141,004	50.3	148,077	51.2	
Doctor's	33,109	100.0	32,664	100.0	32,839	100.0	32,307	100 0	34,033	100.0	
Men	25,021	75.6	23,477	71.9	22,595	68 8	21,296	65 9	22,059	64.8	
Women	8,088	24.4	9,187	28 1	10,244	31.2	11.011	34 1	11,974	35 2	
First Professional	63,949	100.0	68,503	100.0	71,340	100.0	71,057	100.0	71,617	100 0	
Men	51,976	81.3	52,333	76.4	52,194	73.2	47,501	3.80	48,522	65.0	
Women	11,973	18.7	16,170	23 6	19,146	26 8	23,556	33 2	25,095	35 0	

SOURCES: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Surveys, various years, and Integrated Postsecondary Education Data System, 1988



Table 2.—Recial/ethnic distribution of earned degrees conferred by institutions of higher education, by level of degree and year: 1976–77 through 1986–87

Degrees and race/ethnicity	1976-77	'	1978-79	-79 1980-81 1984-85 1		1980-81 1984-85		1986–87		
racardumicky	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1,327,849	100.0	1,319,100	100.0	1,333,162	100.0	1,352,096	100.0	1,386,251	100.0
Vnite non-Hispanic	1,155,580	87.0	1,137,226	86 2	1,138,994	85.4	1,136.887	84.1	1,157,813	83.6
Black non-Hispanic	83,328	8.3	84,221	6.4	82,002	6.2	75,595	5.6	74,902	5.4
tiepanic	26,330	2.0	27,295	2.1	30,290	2.3	35,299	26	36.835	2.
sian or Pacific Islander	20,539	1.5	23,337	1.8	27,40 0	2.1	36,099	2.7	44,543	3.
American Indian/Alaskan Native	4,583	0.3	4,723	0.4	4,949	04	5,869	0.4	5,483	0
Vonresident alien	37,489	2.8	42,298	3.2	49,518	3.7	62,347	4.6	96,675	4.
Bachelors	915,131	100.0	916,226	100.0	934,800	100 0	968,311	100.0	991,260	100.
White non-Hispanic	805,186	88.0	799,617	87.3	807,319	86 4	826,106	85.3	841,820	84.
Black non-Hispanic	58,515	6.4	60,125	6.6	60,673	6.5	57,473	5.9	56,555	5.
Hispanic	18.063	2.0	20,029	2.2	21,832	23	25,874	2.7	26,990	2
Asian or Pacific Islander	13,745	1.5	15,336	1.7	18,764	20	25, 395	2.6	32,618	3
American Indian/Alaskan Native	3,319	0.4	3.404	0.4	3,593	04	4.246	0.4	3,971	0
Nonresident alien	15,703	1.7	17,716	1.9	22,588	2 4	29,217	30	29,306	3
Masters	315,000	100.0	301,707	100.0	294,183	100.0	280.421	100 0	289,341	100
White non-Hispanic	265,147	84.0	249,051	82.5	241,216	82 0	223.628	79.7	228,870	79
Black non-Hispanic	21,024	67	19.993	6.6	17,133	58	13,939	5.0	13.867	4
Hispanic	6,069	19	5,544	1.8	6,461	2.2	6,864	24	7,044	2
Asian or Pacific Islander	5,115	1.6	5,965	20	6,282	2 1	7.782	2.8	8,558	3
American Indian/Alaskan Native	967	0.3	999	0.3	1,034	0.4	1 256	04	1,104	0
Nonresident alien	17,338	5.5	20,135	6.7	22.057	75	26.952	96	29,898	10
Doctor's	33,109	100 0	32, 06 4	100.0	32,839	100 0	32.307	100 0	34,033	100
White non-Hispanic	26,836	81.1	26,128	80 0	25,908	78 9	23.934	74 1	24,435	71
Black non-Hispanic	1,253	3 8	1,267	3 9	1,265	3 9	1,154	36	1,080] 3
Hispanic	522	1.6	439	1.3	456	14	677	21	750	2
Asian or Pacific Islander	658	2.0	811	2.5	877	27	1,106	34	1,097	1
American Indian/Alaskan Native	93	03	104	03	130	0.4	119	04	104	0
Nonresident alien	3,747	11 3	3,915	12.0	4.203	12 8	5,317	16 5	6.587	18
First-Professional	63,949	100.0	68,503	100.0	71,340	100.0	71.057	100 0	71.617	100
White non-Hispanic	58,411	913	62,430	91.1	64,551	90 5	63.216	89 0	62,688	87
Black non-Hispanic	2,536	4.0	2,836	4.1	2.931	41	3.029	1 43	3,420	1 4
Hispanic	1,076	1.7	1,283	1.9	1,541	2 2	1,884	27	2.051	4
Asian or Pacific lelander	1.021	1.6	1,205	1.8	1,456	20	1.816	26	2.270	1
American Indian/Alaskan Native	204	03	216	0.3	192	03	248	03	304	(
Nonresident alien	701	1.1	533	0.8	660	0 9	861	1 2	884	l _ '

NOTE: Data for 1988-87 include imputations for nonresponding institutions. Data for 1976-77 and 1978-79 exclude U.S. Service Schools

SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex," various years; National Center for Education Statistics. Higher Education General Information Surveys, various years, and Integrated Postsecondary Education Data System, 1988.



Table 3.— Percent of bachelor's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87

Field of study and race/ethnicity	Me	911	Women		
	1976-77	1986-87	1976-77	1986-87	
All fields, number of degrees	491,655	480,780	423,476	510,480	
White, non-Hispanic					
Number of degrees	435,659	406,751	369,527	435,069	
Business and management	23.8	27.3	7.9	21.6	
Computer and information sciences	1.0	5.0	0.3	2.2	
Education	8.0	4.4	24.5	13.8	
Engineering	9.1	15.6	0.5	2.2	
Health professions	2.4	1.9	11.1	10.9	
Life sciences		4.0	4.6	3.4	
Public affairs and services	4.0	2.9	3.7	3.1	
Social sciences	14.0	11.4	10.4	8.1	
Black, non-Hispanic					
Number of degrees	25,026	22,499	33,489	34,056	
Business and management	23.7	26.9	12.1	25.4	
Computer and information sciences	0.9	5.9	0.4	4.7	
Education	13.3	6	28.6	8.5	
Engineering	5.1	11.5	C.3	2.7	
Health professions	1.7	2.1	8.1	9.8	
Life sciences	4.8	3.3	3.6	3.5	
Public affairs and ervices	6.7	6.6	5.7	7.2	
Social sciences	21	11.9	15.1	9.6	
Hispac					
Number of degrees	10,238	12,864	8,425	14,126	
Business and management	19.3	25.3	7.2	22.3	
Computer and information sciences	0.7	4.8	0.2	3.3	
Education	9.8	4.0	24.3	12.1	
Engineering	8.3	16.9	0.4	2.7	
Foreign languages	3.4	1.6	9.6	4.2	
Health professions	2.3	2.0	7.4	7.6	
Life sciences	6.3	5.1	4.0	4.3	
Psychology	5.4	3.6	7.7	6.7	
Public affairs and services	6.2	4.1	4.1	4.3	
Social sciences	18.7	12.2	13.1	9.3	



Table 3.— Percent of bachelor's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity:

1976-77 and 1986-87 (continued)

Field of study and race/ethnicity	Me	en	Women		
	1976-77	1986-87	1976-77	1986-87	
Asian or Pacific Islander					
Number of degrees	1,290	17,249	6,155	15,369	
Business and management	22.7	16.7	14.2	20.4	
Computer and information sciences	1.6	8.9	0.7	6.5	
Education		1.8	9.1	5.1	
Engineering	1	31.0	1.4	7.5	
Health professions		2.0	11.7	8.1	
Life sciences		7.8	7.8	8.3	
Public affairs and services	ž.	1.1	2.7	1.4	
Social sciences		8.4	12.0	9.7	
American Indian/Alaskan Native					
Number of degrees	897	1,819	1,522	2,152	
Business and management	18.3	22.0	6.9	17.8	
Computer and information sciences	0.7	3.5	0.1	2.5	
Education	13.4	6.8	30.7	15.2	
Engineering	7.0	13.6	0.5	2.0	
Health professions		2.5	8.3	10.6	
Life sciences	5.7	4.3	3.5	3.2	
Public affairs and services	5.8	4.3	6.4	5.6	
Social sciences	16.4	13.7	11.7	10.0	
Nonresident alien					
Number of degrees	11,345	19,598	4,358	9,708	
Business and management		26.8	17.6	29.5	
Computer and information sciences	1.9	9.4	1.1	8.6	
Education		2.1	9.8	4.5	
Engineering	30.5	32.6	2.4	6.0	
Fine and applied arts	2.2	1.9	5.9	6.0	
Health professions	1	1.4	7.8	5.5	
Life sciences	1	2.3	7.6	4.5	
Public affairs and services		1.1	17.0	1.1	
Social sciences		7.3	10.9	8.7	

NOTE: Data for 1976-77 exclude U.S. Service Schools.

SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976-77;" and National Center for Education Statistics, Integrated Postsecondary Education Data System, 1988.



Table 4.-- Percent of master's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87

Field of study and race/ethnicity	Mei	n	Women	
	1976–77	1986-87	1976-77	1986-87
All fields, number of degrees	166,462	141,264	149,198	148,077
White non-Hispanic				
Number of degrees	138,303	105,573	126,844	123,297
Business and management	24.3	33.6	4.3	14.7
Computer and information sciences	1.3	3.3	0.3	1.3
Education	26.6	15.6	55.5	39.0
Engineering	7.6	11.1	0.4	1.6
Health professions	2.5	2.9	6.2	10.3
Life sciences	3.0	1.9	1.6	1.5
Public affairs and services	6.6	5.2	5.7	7.6
Social sciences	5.9	4.1	3.3	2.5
Black, non-Hispanic				
Number of degrees	1,469	5,151	13,255	8,716
Business and management	15.7	31.8	3.0	13.5
Computer and information sciences	0.5	2.6	0.2	1.0
Education	45.9	21.9	68.9	47.3
Engineering	2.8	6.8	0.1	1.1
Health professions	2.5	2.7	3.5	8.2
Life sciences	1.3	1.6	0.8	1.0
Public affairs and services	10.1	11.7	8.2	12.8
Social sciences	6.9	4.4	3.3	2.2
Hispanic				
Number of degrees	3,266	3,330	2,803	3,714
Business and management	15.0	28.6	2.9	13.0
Computer and information sciences.	1.1	0.9	0.4	0.9
Education	31.4	18.0	58.5	43.9
Engineering	7.2	13.7	0.4	2.0
Foreign languages	2.6	1.3	4.9	3.2
Health professions	2.3	2.2	3.6	8.2
Life sciences	1.7	1.2	0.7	1.2
Psychology	5.3	2.7	4.8	4.1
Public affairs and services	9.3	8.3	7.5	9.5
Social sciences	7.3	4.6	3.7	2.5



Table 4.— Percent of master's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87 (continued)

Field of study and race/ethnicity	Mer	1	Women		
	1976-77	1986-87	1976-77	1986-87	
Asian or Pacific Islander					
Number of degrees	3,116	5,238	1,999	3,320	
Business and management	24.1	29.2	9.3	23.3	
Computer and information sciences	2.5	10.7	1.4	8.2	
Education		4.4	33.7	14.8	
Engineering	22.5	29.6	1.7	6.2	
Health professions	4.6	2.9	10.3	10.2	
Life sciences	0.9	0.4	6.7	2.2	
Public affairs and services	4.2	3.0	7.0	5.4	
Social sciences	6.0	2.9	4.4	3.0	
American Indian/Alaskan Native					
Number of degrees	521	517	446	587	
Business and management	17.9	21.7	2.9	9.9	
Computer and information sciences	0.6	3.9	0.0	0.5	
Education	39.2	23.2	62.8	43.6	
Engineering	4.2	11.2	0.2	1.0	
Health professions	3.8	2.3	5.6	8.5	
Library science	1.3	0.2	3.4	1.4	
Life science	2.1	0.8	0.9	1.2	
Public affairs and services	6.7	11.6	9.4	14.3	
Social sciences	4.2	3.3	3.1	1.0	
Nonresident alien		:			
Number of degrees	13,487	21,455	3,851	8,443	
Business and management	1	25.5	12.5	20.4	
Computer and information sciences	2.4	7.9	1.0	6.2	
Education	9.5	5.2	28.8	15.1	
Engineering		26.3	3.0	5.5	
Health professions	2.4	2.2	5.0	5.3	
Letters	1.6	1.5	6.1	4.6	
Life science	i	0.3	2.6	1.7	
Public affairs and services	2.6	2.6	3.5	3.2	
Social sciences	8.6	6.7	8.1	7.0	

NOTE: Data for 1976-77 exclude U.S. Service Schools.

SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976–77;" and National Center for Education Statistics, Integrated Postsecondary Education Data System, 1988.



Table 5.— Percent of doctor's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87

	-67				
Field of study and race/ethnicity	Ме	n	Women		
	1976-77	1986-87	1976–77	1986-87	
All fields, number of degrees	25,021	22,059	8,088	11,974	
White, non-Hispanic					
Number of degrees		14,813	6,819	9,622	
Education	21.7	16.3	333.0	32.0	
Engineering	7.5	10.2	0.7	1.8	
Letters		45.0	10.9	6.5	
Life sciences	_	11.5	8.9	9.6	
Physical sciences		13.4	3.5	4.7	
Psychology		8.7	12.9	14.9	
Social sciences	11.7	9.0	10.9	75.0	
Black, non-Hispanic					
Number of degrees	766.0	488.0	487.0	572.0	
Education		36.3	61.4	50.9	
Health professions	0.9	1.6	1.4	4.4	
Law	0.1	0.2	0.2	0.3	
Letters	4.3	2.5	5.5	4.0	
Physical sciences		4.5	1.0	0.7	
Psychology		7.2	10.9	10.8	
Social sciences	11.9	11.7	5.3	6.6	
Theology	2.7	7.0	0.0	0.9	
Hispanic			!		
Number of degrees	383	439	139	311	
Education	29.0	19.8	38.1	38.6	
Health professions	6.0	14.8	1.4	1.0	
Foreign languages	6.3	2.5	13.7	10.0	
Letters	4.2	5.0	10.8	2.9	
Life sciences	6.3	8.2	3.6	7.4	
Physical sciences	9.7	9.8	1.4	5.5	
Psychology	9.7	5.2	13.7	15.4	
Social sciences	13.3	11.4	7.2	5.8	



Table 5.— Fercent of doctor's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1970-77 and 1986-87 (continued)

Field of study and race/ethnicity	Me	n 	Women		
	197677	1986-87	1976-77	1986-87	
Asian or Pacific Islander					
Number of degrees	540	795	118	362	
Education	8.3	7.4	27.1	14.9	
Engineering	22.8	30.2	0.8	6.0	
Health professions	2.4	2.9	6.8	5.6	
Letters	3.5	1.4	6.8	6.3	
Life sciences	15.0	10.4	19.5	21.9	
Physical sciences	√15.4	16.2	9.3	12.3	
Psychology	3.1	2.8	6.8	9.6	
Social sciences	12.2	7.4	5.9	6.0	
American Indian/Alaskan Native					
Number of degrees	67	58	26	46	
Education	29.9	43.1	46.2	52.2	
Engineering	3.0	5.2	0.0	0.0	
Fine and applied arts	0.0	0.0	11.5	4.3	
Foreign languages	1.5	0.0	7.7	0.0	
Health professions	0.0	1.7	0.0	4.3	
Letters	3.0	5.2	7.7	6.5	
Life sciences	14.9	6.9	11.5	2.2	
Physical sciences	7.5	5.2	3.8	0.0	
Psychology	13.4	10.3	7.7	21.7	
Social sciences	6.0	3.4	3.8	43.0	
Nonresident alien					
Number of degrees	3,248	5,466	499	1,121	
Education	8.7	6.5	20.0	20.4	
Engineering	. 25.4	31.4	4.2	6.0	
Life sciences	8.5	6.7	13.0	14.3	
Physical sciences	14.4	15.7	12.8	10.6	
Social sciences		9.7	10.2	8.0	

NOTE: Data for 1976-77 exclude U.S. Service Schools.

SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976–77;" and National Center for Education Statistics, Integrated Postsecondary Education Data System, 1988.



Table 6.— Percent of first-professional degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1'76-77 and 1986-87

Field of study and race/ethnicity		Men	Women		
	1976-77	1986-87	1976-77	1986-87	
All fields, number of degrees	51,976	46,522	11,973	25,095	
White, non-Hispanic					
Number of degrees	47,766	41,149	10,645	21,539	
Dentistry (D.D.S. or D.M.D.)	9.1	73.0	2.9	3.9	
Medicine (M.D.)	20.7	21.9	20.7	19.2	
Optometry (O.D.)	1.7	1.5	0.8	1.5	
Osteopathic Medicine (D.O.)	1.6	2.8	0.7	1.7	
Pharmacy (D. Phar.)	0.6	0.6	0.9	1.4	
Podiatry (Pod.D. or D.P.) or podiatric					
medicine (D.P.M.)	0.9	1.0	0.1	0.5	
Veterinary medicine (D.V.M.)	2.5	2.5	3.3	4.7	
Chiropractic (D.C. or [).C.M.)	2.4	4.2	0.9	2.7	
Law, general (LL.B. or J.D.)	51.3	47.5	64.9	59.0	
Theological professions, general (B.D.,				:	
M.Div, Rabbi)	9.4	10.8	4.7	5.4	
Other	0.0	0.0	0.1	0.0	
Black, non-Hispanic					
Number of degrees	1,760	1,835	776	1,585	
Dentistry (D.D.S. or D.M.D.)	9.1	9.2	5.7	5.9	
Medicine (M.D.)	26.6	23.8	31.1	22.0	
Optometry (O.D.)	0.6	0.4	0.5	0.6	
Osteopathic Medicine (D.O.)	0.3	0.4	0.3	1.2	
Pharmacy (D. Phar.)	0.1	2.0	1.0	4.7	
Podiatry (Pod.D. or D.P.) or podiatric					
medicine (D.P.M.)	0.6	1.0	0.1	0.9	
Veterinary medicine (D.V.M.)	1.2	0.7	0.9	1.1	
Chiropractic (D.C. or D.C.M.)	0.1	0.9	0.0	0.6	
Law, general (LL.B. or J.D.)	51.4	44.8	57.2	57.6	
Theological professions, general (B.D.,					
M.Div, Rabbi)	9.9	16.8	3.2	5.3	
Other	0.1	0.0	0.0	0.0	



Table 6.— Percent of first-professional degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity:

1976-77 and 1986-87 (continued)

Men Women Field of study and race/ethnicity 1986-87 1976-77 1986-87 1976~77 Hispanic 1.303 183 748 893 Number of degrees Dentistry (D.D.S. or D.M.D.) 3.3 6.6 7.2 9.2 24.5 24.0 22.1 Medicine (kl.D.) 20.9 1.2 0.0 1.0 1.5 Optometry (O.D.) 1,1 Osteopathic Medicine (D.O.) 0.2 1.3 0.5 1.2 0.5 3.5 Pharmacy (D. Phar.) 1.1 Podiatry (Pod.D. or D.P.) or podiatric 0.4 0.6 0.0 0.4 medicine (D.P.M.) 2.3 5.6 1.6 Veterinary medicine (D.V.M.) 1.1 2.1 0.5 Chiropractic (D.C. or D.C.M.) 0.1 59.4 66.7 61.6 46.8 Law, general (LL.B. or J.D.) Theological professions, general (B.D., 2.7 2.1 6.3 7.1 M.Div. Rabbi) 0.0 0.0 0.0 0.0 Other Asian or Pacific Islander 245 850 776 1,420 Number of degrees 13.8 15.4 4.5 11.9 **Dentistry (D.D.S. of D.M.D.)** 20.0 31.9 27.8 37.6 Medicine (M.D.) 2.3 4.9 4.8 3.0 Optometry (O.D.) 2.2 0.0 1.6 Osteopathic Medicine (D.O.) 0.9 13.9 9.8 9.8 1.9 Pharmacy (D. Phar.) Podiatry (Pod.D. or D.P.) or podiatric 0.0 0.6 0.5 1.2 medicine (D.P.M.) 8.0 8.0 0.4 1.5 Veterinary medicine (D.V.M.)

3.6

5.3

0.0

33.9

Chiropractic (D.C. or D.C.M.)

M.Div, Rabbi)

Other



27 35

8.0

52.7

2.9

0.0

1.8

27.7

9.9

0.0

0.6

35.4

2.0

0.0

Table 6.— Percent of first-professional degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity:

1976-77 and 1986-87 (continued)

	1				
Field of study and race/ethnicity		Men	Women		
	1976-77	1986-87	1976-77	1986-87	
American Indian/Alaskan Native					
Number of degrees	167	183	37	121	
Dentistry (D.D.S. or D.M.D.)	8.4	6.0	5.4	1.7	
Medicine (M.D.)	15.0	19.7	13.5	24.8	
Optometry (O.D.)	5.4	1.6	0.0	0.8	
Osteopathic Medicine (D.O.)		5.5	2.7	2.5	
Pharmacy (D. Phar.)		3.3	0.0	0.0	
Podiatry (Pod.D. or D.P.) or podiatric	5.0	0.0	0.0	0.0	
medicine (D.P.M.)	0.6	1.1	0.0	0.0	
Veterinary medicine (D.V.M.)	6.6	8.7	2.7	12.4	
Chiropractic (D.C. or D.C.M.)	2.4	1.6	2.7	0.8	
Law, general (LL.B. or J.D.)	56.9	45.9	73.0	56.2	
Theological professions, general (B.D.,	00.0	40.5	73.0	30.2	
M.Div, Rabbi)	3.0	6.6	0.0	0.8	
Other	0.0	0.0	0.0	0.0	
Nonresident alien					
Number of degrees	614	632	87	252	
Dentistry (D.D.S. or D.M.D.)	12.1	12.3	8.0	16.7	
Medicine (M.D.)	20.0	16.1	31.0	19.4	
Optometry (O.D.)	1.1	1.3	2.3	2.4	
Osteopathic Medicine (D.O.)	0.3	1.4	0.0	0.8	
Pharmacy (D. Phar.)	2.9	4.6	4.6	12.3	
Podiatry (Pod.D. or D.P.) or podiatric		7.0	7.0	12.3	
medicine (D.P.M.)	0.5	1.4	0.0	1.2	
Veterinary medicine (D.V.M.)	0.7	0.5	0.0	0.4	
Chiropractic (D.C. or D.C.M.)	14.3	10.9	14.9	10.7	
Law, general (LL.B. or J.D.)	21.3	19.6	31.0	21.8	
Theological professions, general (B.D.,			31.0	21.0	
M.Div, Rabbi)	26.7	31.8	8.0	14.3	
Other	0.0	0.0	0.0	0.0	
			0.0	0.0	

NOTE: Data for 1976-77 exclude U.S. Service Schools.

SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976–77;" and National Center for Education Statistics, Integrated Postsecondary Education Data System, 1988.



Table A1.—Bachelor's degrees conferred by institutions of higher education by sex, race/ethnicity, and field of study: 1976-77 through 1986-87

Claid of children			Men					Women		
Field of study and race/ethnicity	1976-77	1978-79	1960-81	1984-85	1986-87	1976-77	1978-79	1960-81	1984-85	1988-87
All Reide, total	489,858	471.157	487,925	474,150	478,991	421,954	441,065	463,282	489,915	508,328
White										
Total	435,85 0	415.301	408.173	405,085	406,751	389,527	384,316	401,148	421,021	435,066
(OCC)	430,000	410,501	400,170	400,000	455,751		·			
griculture and natural resources		15,755	13,908	11,252 4,888	9,406 4,501	4,543 1,752	5,945 2,138	6,326 2,261	5,177 2,7 59	4,25° 2,770
rohitecture and environmental design		5,937 932	5,778 900	874	997	1,471	1,326	1.342	1,368	1,05
rea and ethnic studies		106.642	112.267	109,130	111.091	29,136	44.117	61,931	87,785	84,02
usiness and management		11,888	12,207	14,940	15.941	9.034	11.532	14,832	21,216	23,56
ommunications		5.402	8,622	20,188	20,480	1,278	1,982	3.943	11,133	6,77
omputer and information sciences	34,651	28.893	22,876	18,119	18,060	90,497	80,056	70,848	59 ,412	60,18
ducation	-	47, 36 3	54,453	66,478	63,608	1,891	4,431	6,396	9,960	0.00
ngineeringing and applied arts		13,291	12,768	12,257	11,875	23,516	23,356	23,105	20.688	16,79
		2,325	2,067	2,153	2,287	9.024	7,572	6.547	6,061	6,13
oreign languages lealth professions	10.851	9,991	9,276	8,114	7,790	40,862	45,755	47,514	47,387	47.02
Iome economics	611	753	745	841	909	14,962	15,486	15,515	12,783	12,10
****	i .	350	368	364	334	136	237	363	6 02	74
M	18,943	16,213	14.748	14,277	14,936	24,070	21,940	21,587	21,926	23,88
ibrary science	58	24	18	17	16	639	473	321	156	10
ife sciences		25,837	21.085	16,805	16.393	16,964	16,868	16,191	15.002	14.54
lethematics	7,284	5,963	5.422	6,508	7,216	5,217	4,205	4,023	5,654	6.34
ilitary Sciences		130	278	259	336	1	0	11	25	":
hysical sciences	1	16,048	16,124	15,050	12.505	4.007	4,602	5,122	5,610	4,80
sychology		14,295	12,215	10,886	11,540	23,217	22,290	22,486	23,085	25,47
ublic affairs and services	17,393	15,142	12,476	11,225	11.653	13,646	16,546	16,834	13,115	13,54
ocial sciences		54,292	48,509	43,787	48,493	38,550	37,918	37,026	33,330	35,16
heology	4,103	4.097	3.964	3,836	3,950	1,417	1,414	1,388	1,433	1,28
nterdisciplinary studies	4.5040	13,690	14,765	12,857	14,444	13,700	14,149	15,065	15,354	17.37
Black										
Total	25,026	24,544	24,511	23,018	22,499	33,489	35,581	36,162	34,455	34,05
Agriculture and natural resources	258	251	259	256	182	51	95	121	114	11
Architect and environmental design	251	231	210	215	198	52	85	90	113	7
ves and agnic station	38	35	20	82	85	58	49	47	137	11
Susiness and management	5.922	6,120	6,503	6,442	6,051	4,054	5,310	6,897	8,557	8,6
Communications	. 685	840	980	1,165	1,125	837	1,153	1,425	1,970	2.10
Computer and information sciences	222	263	394	1,036	1,329	139	242	392	1.107	1,5
ducation	3,334	3,055	2,587	1,589	1,348	9,588	8,454	6,907	3,887	2,9
Engineering	1	1,531	2,020	2,435	2,580	90	225	429	724	9:
ine and applied arts		889	811	716	660	944	991	1,024	827	7
Foreign languages		86	76	91	87	322	263	217	221	2
lealth professions	. 429	440	436	484	481	2,706	2,940	3,167	3,352	3,3
forme economics	. 52	82	83	94	98	1,002	1,113	1.042	858	71
.aw	. 13	28	9	40	14		25	13	45	;
_etters	1	776	666	652	625	1,491	1,416	1,314	1,196	1,1
_ Library science		5	2	5	0	31	44	28	11	1
Life sciences	1,195	1,146	954	806	740	1,218	1,341	1.315	1,239	
Vethernatics	348	320	276	373	402	359	332	308	393	4
Wilkary Sciences	. ј з	. 2	5	3	1	0	0	1	1	
Physical sciences		423	613	455	445	197	268	293	374	3
Peychology	1,094	1,050	1,040	751	683	2,124	2.164	2,268	1,916	1.8
Public affairs and services	1,666	1	1	1,532	1,479	1.914	2,767	3,143	2.546	2,4
Social sciences	l	1 '	l l	2,778	2,676	5,061	4,772	4,433	3,322	3,2
Theology	109	1 .	l l	156	142	23	30	24	39	
	791		1		1,068	1,190	1,502	1,264	1,506	1,6



Field of study			Mon					Women		
and receiethmicity	1979-77	1878-79	1980-81	1864-85	1986-87	1976-77	1978-79	1980-81	1984-85	1966-87
Hiesenio						ĺ				
Total	10.000	10.364	40.040	10.400				44 000		
	10,238	10,364	10,810	12,402	12,864	8,425	6,675	11,022	13,472	14,126
griculture and natural recourses	130	163	181	186	152	28	36	67	77	71
rehitecture and environmental design	167	181	203	231	233	34	48	67	104	100
velness and management	42 1,978	36 2,224	2,580	•	50	32	44	63	100	84
communications	197	2,224	2,950	2,968 358	3,251 402	610 162	972	1,554	2,783	3,14
computer and information eciences	73	110	193	484	615	20	208 45	290 100	542 342	60 46
ducelien		948	754	507	618	2.048	2.061	2.093	1,936	1.70
ngineering		1.031	1,302	1.935	2,178	36	2,001	131	307	37
ine and applied arts	347	361	345	371	300	367	306	434	436	48
oreign languages	351	293	258	237	200	812	762	06 1	562	581
lealth professions	230	222	262	309	256	624	844	801	1,241	1.07
lome economics	7	10	17	25	18	151	163	213	221	214
AW		9	4	20	11	8	10	•	24	14
otlers	327	258	278	357	343	430	364	416	464	531
Ibrary esience	3	0	1	0	0	3	3	0	0	
lfe seiences	946	677	648	681	667	335	432	496	580	802
lethematics	136	110	113	148	170	86	84	72	109	01
Illiary Sciences	1	2	3	7	12	0	0	0	0	1
trysical sciences	257	260	297	310	287	75	79	108	107	130
sychology	551	490	490	432	450	650	718	815	899	941
tublic affairs and services	637	629	590	612	523	342	564	586	602	613
ocial sciences	1,919	1.718	1,549	1.557	1,564	1,107	1,199	1,339	1,289	1.310
heology verdisciplinary studies	46 317	52 347	74 389	86 424	63 517	13 453	19	14	33	18
Asian or Pacific Islander	317	5 ,	367	727	517	453	545	598	735	903
Total	7,590	8,190	10,107	13,554	17,249	6,155	7,146	8.687	11,841	15,360
griculture and natural resources					·	·				
rchitecture and environmental design	1 89 174	209 168	200 217	141	161	73	114	112	104	122
ree and othnic studies	38	30	39	188 41	208	42	58	79	112	157
usiness and management	1,723	1,857	2,121	2,644	77 2,873	873	61	79	93	137
ommunications	138	135	153	204	356	105	1,278 135	1,822 215	2,630 360	3,120
omputer and information sciences	118	171	410	1.158	1,542	45	91	259		563
ducation	333	305	258	240	312	561	480	485	886 530	1,004 7 8 0
ngineering	1,111	1,622	2,699	4,132	5,347	88	215	367	881	1,150
ine and applied arts	286	280	289	333	418	397	429	499	576	1,154 77(
oreign languages	55	53	39	45	140	159	155	171	165	201
selth professions	295	282	299	298	337	723	805	1,013	1,012	1,240
ome economics	32	27	41	19	48	344	355	354	288	377
	4	5	2	18	9	0	2	3	10	13
Mers	167	157	167	223	352	274	265	293	362	591
brary science	0	0	0	1	ō	1	2	2	0	(
fe sciences	836	821	830	1,022	1.343	478	637	659	928	1.277
athematics	174	168	223	470	540	141	153	168	410	510
Ilitary Sciences	2	1	4	3	1	0	0	0	0	
hysical sciences	271	306	412	504	615	96	119	184	259	303
ryekology	337	293	293	277	417	484	473	548	563	771
ublic affairs and services	187	204	187	161	196	166	211	229	164	212
ocial ecienoes	910	871	860	1,002	1,448	738	731	785	1.032	1,494
heology	24	18	43	54	67	3	18	15	26	25
nterdisciplinary studies	208	207	321	376	444	315	359	368	480	537



Field of study			Mon					Women		
and receipthnicity	1976-77	1878-79	1980-81	1964-85	1000-87	1976-77	1978-79	1960-81	1984-85	1986-8
American Indian/Alaskan Netive										
Total	1, 79 7	1,730	1,700	1,906	1,810	1,522	1,674	1,893	2,248	2,1
griculture and natural resources	96	●1	81	47	38	18	23	15	23	:
rehitesture and environmental design	34	10	20	24	16	2	•	4	11	1
rea and ethnic studies	5	1	3	7	•	6	•	1	9	1
snemegement	328	348	368	406	.100	105	159	248	426	3
mmc.deations	33	30	51	61	54	36	30	59	94	
mputer and information sciences	13	11	17	78	63	2	0	4	63	1
lucation	240	197	164	195	124	467	448	405	318	1
gineering	126	150	173	263	247		12	22	50	
ne and applied arts	80	74	73	73	82	96	96	114	127	1
reign languages	11	7	10	4	10	22	15	15	19	l
eith professions	28	51	30	49	46	126	156	170	224	2
me economics	•	5	1	5	18	51	74	72	*	1
W	3	3	1	2	1	1	0	1	2	
More	57	62	44	96	48	●0	48	59	96	
rary science	1	0	1	0	0	1	2	1	0	
p eciences	103	97	67	89	79	54	51	70	72	İ
thematics	16	28	13	36	33	10	13	8	23	ŀ
Nary Sciences	0	0	1	0	1	0	0	0	0	
yeloai eciences	51	45	44	65	46	16	18	21	33	
rehology	73	87	68	75	65	94	90	128	126	
blic affairs and services	105	83	91	76	78	97	134	133	126	
cial sciences	294	273	241	229	249	178	224	233	218	:
eclogy	5		5	10	13	3	3	0	10	
terdisciplinary studies	90	83	107	82	98	•	68	110	110	1
Nonresident alien					ļ					
Total	11,345	12,768	16,324	20,091	19,596	4,358	4.947	6,265	9,126	9,7
priculture and natural resources	379	415	525	500	375	64	64	91	93	
shitecture and environmental design	245	290	372	400	462	50	64	124	172	
se and ethnic studies	17	23	28	20	23	20	24	22	52	
einess and management	2.5/,7	2,610	3,210	5,063	5,254	769	889	1,347	2,365	2,
mmunications	154	151	196	311	271	104	127	173	326	
mputer and information sciences	215	289	586	1,444	1,837	50	87	211	672	
ucation	312	339	430	458	407	429	530	478	550	
gineering	3,465	4,558	6,608	6,852	6,389	104	202	355	543	
e and applied arte	245	255	338	440	381	250	301	381	508	
reign languages	74	87	70	76	59	225	200	198	211	
eith professions	305	219	207	280	268	340	381	375	539	
me economics	14	13	29	18	26	178	198	258	234	
w.	2	1	4	1		1	0	2	3	1
Nors	213	209	204	213	221	264	270	272	362] .
orary solence	1	1	0	2	4	5	4	1	2	1
ie salenaes	697	567	585	502	444	331	320	336	409	
Ithemstice		244	298	475	431	81	4	157	286	:
iltery Sciences	6		2	0	7		0	0	0	
yelcal sciences	458	559	572	588	474	109	134	160	200	
yohology		184	189	195	164	267	261	295	348] ;
iblic affairs and services		121	196	288	222	75	120	120	125	1
cial selences	1,108	1,201	1,301	1,436	1,440	476	535	675	815] ,
		86	106	136	96	41	27	32	55	l '
teology	113									

SOURCES: U.S. Department of Education, National Center for Education Statistics. Higher Education General Information Surveys. various years, and integrated Postsecondary Education Data System, 1988.



Table A2.—Master's degrees conferred by institutions of higher education by sex, race/ethnicity, and field of study: 1978–77 through 1986–87

<u></u>			Men					Women		
Field of study and receivethnicity	1976-77	1978-79	1980-81	1984-85	1986-87	1976-77	1978-79	1960-81	1984-85	1986-87
All fields, total	106,462	153,004	145,666	139,417	141,264	149,198	148,703	148,517	141,004	148,07
White										
Total	136,303	123,754	115.562	106,059	105,573	126.844	125, 29 7	125,654	117.589	122 20
			115,502	100,030	100,073	120,044	125,287	120,654	117,500	123,29
Agriculture and natural resources	2,419	2,396	2,298	2,005	1,680	441	651	785	880	85
Architecture and environmental design	1,967	1,751	1,867	1,416	1,419	591	737	724	862	83
usiness and management	403 33,640	268 33,495	260	249	310	329	296	272	250	27
communications	1,473	1,258	35,380 1,183	37,256 1,167	35,505 1,233	5,500	8,044	12,094	17,407	18,07
computer and information sciences	1,775	1,827	2,153	3,052	3.475	1,190 361	1,196 434	1,373 665	1,665	1,83
ducation	36,763	29,306	23,291	17,047	16,431	70.364	64,862	59,488	1,251 48,256	1,57 48,00
ingineering	10,549	9,268	9,177	11,012	11,742	540	708	970	1,588	2.00
ine and applied arts	3,732	3,500	3,534	3,203	3,132	4.018	4,166	4,090	4.031	3,97
oreign languages	758	562	541	390	351	1,804	1,365	1,095	832	82
lealth professions	3,410	3,714	3,443	3,170	3,048	7,802	9,717	10,732	11,395	12.67
lome economics	179	184	193	219	206	1,856	1,985	1,998	1,742	1.52
2W	1,066	1,057	1,129	927	809	156	179	237	282	26
etters	3,751	3,053	2,768	2,216	2.315	5,512	4,784	4,440	3,600	3,72
ibrary science	1,377	1.030	733	652	679	5,385	4,181	3,591	2,748	2,63
ife sciences	4,122	3,709	3,223	2,125	2,038	2.059	2,152	1,987	1,954	1,90
lathematics	1,950	1,479	1,212	1,170	1,247	1.098	873	678	703	80
Mikery Sciences	0	0		42	101	0	0		0	
hysical sciences	3,633	3,561	3,255	3,144	3,023	682	812	860	1,001	1,03
sychology	3.775	3,265	2.945	2,600	2,471	3,421	3,813	4,071	4,618	4,62
ublic affairs and services	9,060	8,177	7,212	5.254	5,465	7,177	8,230	9,223	8,595	9,40
ocial sciences	8,225	6,442	5,571	4,326	4,316	4,137	3,671	3,579	3,007	3,12
heology	1,839	2,032	2,119	2,106	2,658	898	1,025	1,163	1,223	1,45
nterdisciplinary studies	2,437	2,420	2.275	1,311	1,919	1,523	1,617	1,539	1,693	1,70
Total	7,769	7.045	6,158	5.200	5,151	13.255	12,948	10,975	8,739	8,71
Agriculture and natural resources	44	61	53	50	63	_				
vchitecture and environmental design	107	81	74	80 i	48	7 55	18 34	20 48	25 43	1
rea and ethnic studies	20	4	72	19	10	35	11	12	22	2
usiness and management	1,222	1,531	1,554	1,574	1,637	399	598	805	1,027	1.17
ommunications	80	66	65	63	83	87	23	122	120	14
omputer and information sciences	40	43	52	108	136	26	22	18	72	
ducation	3,567	2.735	2.061	1.325	1,127	9,129	8,090	6,584	4,487	4.12
ngineering	219	219	222	300	351	18	22	38	60	9
ine and applied arts	135	134	149	107	129	126	120	118	122	11
oreign languages	31	15	10	9	9	68	30	23	17	2
ealth professions	194	217	197	179	139	463	584	692	640	71
ome economics	4	11	11	15	12	106	110	121	107	7
tw	17	22	27	40	26	9	5	11	21	1
etters	113	90	72	62	68	275	237	178	109	11
ibrary ecience	59	45	33	24	25	329	260	183	148	12
fe sciences	99	95	82	67	84	107	122	89	84	9
athematics	75	35	33	34	47	58	36	34	19	2
ilitary Sciences	0	0	i	3	7	0	0		1	
hysical sciences	54	67	79	61	48	39	19	28	28	3
sychology	206	175	164	146	123	300	301	260	280	27
ublic affairs and services	787	820	713	592	604	1,089	1,819	1,180	1,008	1,11
ocial eciences	534	415	311	234	226	435	333	304	189	19
heology	48	49	58	61	86	16	23	13	32	3
nterdisciplinary studies	114	115	136	47	63	79	71	94	79	70



Table A2.--Master's degrees conferred by institutions of higher education by sex, race/ethnicity, and field of study: 1976-77 through 1988-87 (continued)

Field of study			Men					Women		
and race/ethnicity	1976-77	1978-79	1980-81	1984-85	1986-87	1976-77	1978-79	196081	1964-85	1986-8
Hiepeni										
Total	3,266	2,775	3,085	3,050	3,330	2,803	2,769	3,376	3,805	3,71
griculture and natural resources	48	28	50	48	30		•	13	16	1
rehitecture and environmental design		53	52	70	68	13	7	13	23	1
rea and ethnic studies		15	18	28	30	27	16	21	26	
usiness and management		490	676	812	954	81	113	193	363	4
ommunicatione		20	24	22	31	16	13	19	49	
omputer and information sciences		13	45	65	96	11	11	15	20	1
ducation	-	943	800	880	601 456	1,640	1,612	1,962	1,851	1,0
ngineering	1	186	251 77	299 78	450	11 46	10 5 0	27 55	41 80	
ine and applied arts	1	66 66	80	49	42	137	136	114	125	1
oreign languages		70	86	89	72	101	117	105	207	
ome economics	2	1	5	•	3	14	22	26	40	•
w		24	42	24	30	"	4	10	15	
Mort		55	48	45	57	90	, a	83	73	
ibrary science		18		18	14	64	58	49	35	
le sciences	1 -	40	36	48	40	20	28	33	61	
athematics		18	31	28	39	20			21	
litary Sciences				2	5	-0	0		0	
nysical sciences	l .	41	45	٠,7	85		11	10	20	1
ychology	1	100	78	114	91	135	78	101	159	Ι,
ublic affairs and serv. ss		283	310	221	275	210	266	319	396	1
ocial sciences	1	172	181	159	154	103	79	90	113	l
heology	1	27	36	44	6.7	14	14	14	18	l
nterdisciplinary studies	73	39	56	41	27	21	18	26	44	
Asian or Pacific Islander	}									
Total	3,116	3,324	3,773	4,842	5,238	1,999	2,661	2,509	2,940	3,3
griculture and natural resources	71	77	50	55	36	10	27	17	20	
rchitecture and environmental design	1	61	75	75	57	21	33	37	41	
rea and ethnic studies	. 20	17	11	18	25	36	17	27	30	1
usiness and management	751	981	1,161	1,449	1,531	186	259	472	621	7
ommunications	20	23	30	24	29	24	27	36	23	1
computer and information sciences	. 79	115	205	414	561	28	34	74	201	4
ducation	317	290	291	238	232	673	654	682	563	4
ingineering	701	802	974	1,395	1,552	33	48	105	178	4
ine and applied arts	68	58	68	86	75	72	85	92	142	•
oreign languages	23	14	7	4		39	24	19	24	l
ealth professions	144	115	164	174	152	205	258	284	302	:
	4	3	7	4	5	47	48	56	54	
	1			34	53	4	4	5	13	
ome economics	. 16	22	32	1 - '			85	70	82	ļ
ome economics	. 16	22 35	32 44	55	68	82	1		1	
ome economics	. 16 68 29	35 20	44 13	9	21	134	577	56	62	
ome economics	. 16 68 29 103	35 20 114	44 13 62	9	21 89	134 58	577 91	56 83	93	,
ome economics	. 16 68 29 . 103 55	35 20 114 67	44 13	9 86 108	21 89 116	134 58 35	577 91 37	56	93 56	
ome economics W Sters brary science ite enlences lathematics	16 68 29 103 55	35 20 114 67 0	44 13 62 64	9 86 108 0	21 89 116 0	134 58 35 0	577 91 37 0	56 83 33	93 56 0	
ome economics siters ibrary science lite enlences lathematics littary Sciences hysical sciences	. 16 68 29 103 55 0	35 20 114 67 0	44 13 62 64 —	9 86 108 0 154	21 89 116 0	134 58 35 0	577 91 37 0 31	56 83 33 ————————38	93 56 0 59	
ome economics W stiers ibrary science lathematics Witary Sciences hysical sciences sychology	. 16 68 29 103 55 0 123 44	35 20 114 67 0 129	44 13 62 64 — 115 34	9 86 108 0 154 48	21 89 116 0 174 35	134 58 35 0 19	577 91 37 0 31	56 83 33 ————————————————————————————————	93 56 0 59	
ome economics w stiers ibrary science lathematics illitary Sciences hyeical eciences eyohology ublic affairs and services	. 16 68 29 103 55 0 123 44	35 20 114 67 0 129 38 125	44 13 62 64 115 34	9 86 108 0 154 48 112	21 89 116 0 174 35	134 58 35 0 19 49	577 91 37 0 31 49	56 83 33 38 43 157	93 56 0 59 81	
iome economics aw atters ibrary science lite eniences lathematics tititary Sciences hysical sciences hysical sciences hysical sciences locial sciences	. 16 68 29 103 55 0 123 44	35 20 114 67 0 129	44 13 62 64 — 115 34	9 86 108 0 154 48	21 89 116 0 174 35	134 58 35 0 19	577 91 37 0 31	56 83 33 ————————————————————————————————	93 56 0 59	1



Field of study			Men					Women		
and rese/ethnicity	1976-77	1978-79	1980-81	1984-85	1966-87	1976-77	1978-79	1960-81	1984-85	1986-87
~merican Indian/Alaskan Native							 			
Total	521	495	501	513	517	446	504	533	673	587
Agriculture and natural recourses	11	5	4	4	4	1	0	3	2	2
Architecture and environmental design	5	2	4	10	7	4	4	1	0	1
Area and ethnic studies	0	1	3	5	4	0	1	3	3	1
Business and management		109	12 8 3	189	112	13	26	27	82	50
Computer and Information sciences	3	6	10	3 28	5 20	0	0	6		7
Education		165	159	139	120	0	10	2	13	3
Ingineering		22	26	45	58	2 8 0	286	294	329	250
Pine and applied arts	15	18	9	17	24	12	13	5	23	23
foreign languages		2	1	1	3	2	1	7	23	23
feelth professions	· ·	19	17	14	12	25	40	37	47	50
tome economics		1	1	0	3	1	70	3/	11	14
.aw	1	4	i	2	3	Ö		0	'i	'7
.etters	13	10		11	11	11		10	13	12
Jibrary science	7	2	1	2	1	15	10	16	10	'•
	11		9	8	4	4		6	10	7
fathematics	8	6	6	4	1	4	2	1	3	2
Allitary Sciences	0	0		0	0	0	0		ō	ō
hysical sciences	16	26	9	19	7	5	3	2	2	2
Payohology	17	10	13	16	13	9	10	19	21	24
Public affairs and services	35	34	47	33	80	42	47	45	56	84
Docial sciences	22	28	28	25	17	14	17	18	18	•
Theology	2	2	1	3	6	0	2	0	2	2
nterdisciplinary studies	11	13	13	5	22	3	11	11	11	17
Nonresident alien										
Total	13,487	15,611	16,587	19.674	21.455	3,851	4,524	5,470	7.278	8,443
Agriculture and natural resources	584	620	606	666	647	80	105	104	150	151
Architecture and environmental design	258	278	362	473	487	40	72	96	140	157
Vrea and ethnic studies	43	54	41	61	78	37	39	48	58	55
Jusiness and management	3,301	3,766	4,146	4,604	5,480	480	622	905	1,212	1,721
Communications	128	112	143	191	208	55	80	101	186	226
Computer and information sciences	329	404	711	1,269	1,695	37	61	193	440	522
iducation	1,282	1,529	1,408	1,427	1,124	1,109	1,215	1,291	1,492	1,275
ingineering	3424	3,792	4,348	5,454	5,649	117	160	215	350	462
ine and applied ar	187	149	219	315	331	143	144	205	345	300
oreign languagee	86	81	75	97	103	132	131	152	151	232
lealth professions	321	359	409	426	462	192	275	289	419	450
lame economics	18	22	35	29	27	103	118	108	138	130
	245	263	275	336	502	35	63	63	79	166
otters	212	203	289	291	321	233	231	291	363	388
Jibrary science	47	44	52	44	56	-9°	151	123	96	144
Me sciences	329	299	242	286	283	148	165	126	188	253
lathematics	286	377	344	499	572	84	95	120	186	307
Hittary Sciences	-0	-0		2	5	. 0	0		0	0
hysical sciences	529	592	641	890	883	127	114	145	210	235
bythe effets and contace	97	813	124	118	95	74	80	146	178	138
table alitire and services	344	414	526	492	558	133	153	193	212	271
telai selencee	1,164	1,122	1,204	1,323	1,428	312	374	391	502	502
heciogy	187	167	208	265	310	45	32	61	81	94
nterdisciplinary studies	108	151	179	116	151	36	44	104	93	75

⁻⁻⁻⁻ Data not available

SOURCES: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Surveys, years, and Integrated Postsecondary Education Data System, 1988.



Table A3.---Doctor's degrees conferred by institutions of higher education by race/ethnicity, and field of study: 1978-77 through 1988-87

Field of study			Men					Women		
and race/ethnicity	1976-77	1978-79	1980-81	1984-85	1986-87	1978-77	197`-79	1980-81	1984-85	1986-8
All fields, total	25,021	23,477	22,596	21,298	22,050	8,088	9,187	10.244	11,011	11,97
White						ļ				
*										
Total	20,017	18,423	17,310	15,017	14,813	6,819	7,705	8,508	8,917	9,62
griculture and natural resources	545	572	577	660	526	45	50	87	130	12
rehitecture and environmen tal design rea and ethnic studies	39 88	37	39 73	36	28	4	16	17	17	1
trainess and management		67 572	519	64 475	54 473	43	38 90	51	41	4
communications		111	84	95	118	39	49	100 63	114	2
computer and information sciences		147	162	131	178	18	28	22	19	
ducation	4.343	3,651	3,299	2.845	2,412	2,273	2.682	3.092	2,970	3.0
ngineering		1,341	1,296	1,264	1,505	48	52	5,052	113	3,0
ine and applied arts		407	353	343	387	195	225	234	239	21
oreign languages		227	205	123	117	332	275	265	182	11
ealth professions	293	368	380	405	408	138	230	309	519	5
ome economics	33	62	65	56	49	104	130	141	163	1
	26	20	37	52	42	3		3	16	•
etters	1,198	980	854	765	671	743	704	695	643	6
brary science	25	29	22	25	13	31	32	29	30	ľ
le solences	2,246	2.241	2.288	1.839	1,703	609	750	589	286	9
athematics	530	428	422	303	285	79	92	85	60	
Witary sciences	0	0		0	0	0	0		0	
hysical sciences		2,156	2,153	2,042	1,985	236	250	292	389	4
rychology		1,449	1,488	1,308	1,289	881	931	1,149	1,236	1.4
ublic affairs and services	184	202	205	168	177	93	88	125	167	1
ocial sciences	2.343	1.927	1.751	1,262	1,328	740	751	714	707	7
heology	908	1,034	903	816	931	39	54	90	87	10
sterdisciplinary studies	174	389	135	140	138	78	175	90	111	1
Black										
Total	766	733	694	561	488	487	534	571	593	57
griculture and natural resources	10	14	14	21	13	1	0	1	3	
rchitecture and environmental design	4	3	5	4	4	4	2	1	1	
rea and ethnic studies	4	7	6	3	2	2	5	0	0	
usiness and management	13	16	26	9	21	0	2	6	5	
ommunications	1	8	3	8	7	0	2	7	10	
omputer and information sciences	1	3	1	3	1	0	1	0	0	
ducation	386	310	289	184	177	299	315	325	337	2
ngineering		22	23	35	27	1	2	1	5	
ne and applied arts	14	9	12	7	3	7	3	5	8	
oreign languages	6	4	4	4	7	8	6	5	5	
ealth professions	7	11	9	15	3	7	9	17	18	
ome economics	0	1	3	0	2	6	8	6	8	
W	1	1	1	2	1	1	1	0	1	
ders	33	45	28	16	12	27	26	28	17	
brary solence	0	0	3	2	0	3	2	6	6	
le sciences	33	25	36	32	30	19	22	28	21	
athematics	10	12	6	7	8	0	1	3	0	
likary sciences	0	0		0	0	0	0		0	
hysical sciences		43	28	26	22	5	5	4	9	
rychology	52	50	62	51	35	53	61	54	62	(
ublic affairs and services	9	20	19	20	16	13	11	33	20	;
colal sciences	91	91	66	67	57	26	41	34	45	
heology	21	32	45	41	34	0		0		



Table A3.--Dostor's degrees conferred by institutions of higher education by race/ethnicity, and field of study: 1979-77 through 1988-87 (continued)

Field of study	1		Men					Women		
and race/ethnicity	1976-77	1978-79	1960-81	1984-85	1986-87	1976–77	1978-79	1980-81	1984-85	1986-87
Hispanic					_					
Total	. 383	294	277	431	439	139	145	179	248	311
Agriculture and natural recources		10	14	16	12	2	2		2	
Architecture and environmental design		3	2	1	0	0	0	0	0	
Area and othnic studies	1	1	1	7	2	0	2	0	2	
Dualness and management		. 4	1	4	6	0	1	1	0	4
Dommunications	. 4	2	0	0	7	0	0	0	1	
Description and Information sciences	1	1	0	2	5	0	0	0	0	·
Education		86	96	78	87	53	50	74	85	120
Engineering		21	22	#	66	2	1	1	1	
Fine and applied arts		4	2	7		3	3	2	5	
Foreign languages		24	19	23	11	19	20	18	18	3
Health professions	1	2	3	6	10	2 0	2	•	10	
Home economics	' 0	0		•	1 12		0		6	
Letters		10	ا ا		22	15		•	10	
Library seience	1	"	١	0	0	ا ا	0	;	1	
Life sciences	1	19	30	39	36	5		10	28	2
Methematics	_	5	4	16	7	3	1	'2	6	
Military sciences	1			0		اة	ò		0	
Physical sciences	1	19	21	36	43	2	4	2	7	17
Psychology	1	33	34	27	23	19	31	31	31	44
Public affairs and services		1	6	5	16	2	0	4	6	:
Scelal sciences	. 51	32	37	50	50	10	7	15	23	11
Theology	1	7	7	12	11	0	0	0	0	(
Interdisciplinary studies	. 2	9	1	5	5	2	3	4	1 3	
Asian or Pacific Islander	540	648	855	802	705	110	185	222	304	301
Total		646	655	802	795	118	165	222	304	302
Total	. 30	646 29	22	51	795 28	4	165	7	304	302
Total	. 30	29 1	22 5		28 1	4 0	165 5		304 6 1	30:
Agriculture and natural resources	. 30	29 1 2	22 5 5	51 3 4	28 1 1	4 0 3	5 1 1	7	304 6 1 3	30:
Total	. 30	29 1	22 5	51	28 1	4 0	185 5 1 1	7	304 6 1 3 4	30:
Total	. 30 . 0 . 3	29 1 2	22 5 5 19 2	51 3 4 31	28 1 1 46	4 0 3 0	5 1 1 0	7 0 1 6	304 6 1 3 4 0	30:
Total	. 30 . 0 . 3 . 16 . 2	29 1 2 12 3 8	22 5 5 19 2	51 3 4 31 1	28 1 1 46 0	4 0 3 0 0	5 1 1 0 0	7 0 1 6 0	6 1 3 4 0	
Total	. 30 0 . 3 . 16 . 2	29 1 2	22 5 5 19 2 14	51 3 4 31	28 1 1 46	4 0 3 0	5 1 1 0	7 0 1 6	304 6 1 3 4 0 1 53	4
Total	. 30 . 0 . 3 . 16 . 2 . 9 . 45	29 1 2 12 3 8	22 5 5 19 2 14	51 3 4 31 1 13 31	28 1 1 48 0 16	4 0 3 0 0	5 1 1 0 0 0 37	7 0 1 6 0 0	6 1 3 4 0 1 53	41
Total	. 30 . 0 . 3 . 16 . 2 . 9 . 45 . 123	29 1 2 12 3 8 00 180	22 5 5 19 2 14 48	51 3 4 31 1 13 31	28 1 1 48 0 16 59	4 0 3 0 0 0 0 32	5 1 1 0 0 0 37	7 0 1 6 0 0	6 1 3 4 0 1 53	41
Total	. 30 . 0 . 3 . 16 . 2 . 9 . 45 . 123 . 4	29 1 2 12 3 8 60 180 3	22 5 5 19 2 14 48 182	51 3 4 31 1 13 31 244	28 1 1 48 0 16 59 240	4 0 3 0 0 0 0 32	5 1 1 0 0 0 37	7 0 1 8 0 0 57 9	6 1 3 4 0 1 53 19	30; 44 41 11; 12;
Total	. 30 . 0 . 3 . 16 . 2 . 9 . 45 . 123 . 4 . 2	29 1 2 12 3 8 00 180 3	22 5 5 19 2 14 48 182 3	51 3 4 31 1 13 31 244 4	28 1 1 48 0 16 59 240 6	4 0 3 0 0 0 32 1 2	5 1 1 0 0 0 37 3 4	7 0 1 8 0 0 57 9 4	6 1 3 4 0 1 53 19 9	44 11 11 11 11 11 11 11 11 11 11 11 11 1
Total	. 30 . 0 . 3 . 16 . 2 . 45 . 123 . 4 . 2 . 13	29 1 2 12 3 8 90 180 3 5	22 5 5 19 2 14 48 182 3 5	51 3 4 31 1 13 31 244 4 3	28 1 1 48 0 16 59 240 6 2	4 0 3 0 0 0 32 1 2	5 1 1 0 0 0 37 3 4 4	7 0 1 8 0 0 57 9 4 0 7	6 1 3 4 0 1 53 19 9	44 11 11 11 11 11 11 11 11 11 11 11 11 1
Total	. 30 . 0 . 3 . 16 . 2 . 45 . 123 . 4 . 2 . 13	29 1 2 12 3 8 00 180 3 5	22 5 5 19 2 14 48 182 3 5	51 3 4 31 1 13 31 244 4 3 30	28 1 1 48 0 18 59 240 6 2 2 23	4 0 3 0 0 0 32 1 2 1 8	5 1 1 0 0 0 37 3 4 4 2	7 0 1 8 0 0 57 9 4 0 7	6 1 3 4 0 1 53 19 9 3 23	44 11 11 11 11 11 11 11 11 11 11 11 11 1
Agriculture and natural resources	. 30 . 0 . 3 . 16 . 2 . 45 . 123 . 4 . 2 . 13 . 1	29 1 2 12 3 8 00 180 3 5 11 1 2 20	22 5 5 19 2 14 48 182 3 5 18 1 0	51 3 4 31 1 13 31 244 4 3 30 1 0	28 1 1 48 0 18 59 240 6 2 23 1 0	4 0 3 0 0 0 32 1 2 1 8 2 0 8	5 1 1 0 0 37 3 4 4 2 3 0	7 0 1 8 0 0 57 9 4 0 7 5	6 1 3 4 0 1 53 19 9 3 23 4 0	44 11 1: 1: 1:
Agriculture and natural resources	. 30 0 3 16 2 2 . 45 . 123 4 4 . 2 . 13 . 1 . 0	29 1 2 12 3 8 00 180 3 5 11 1 2 20 1	22 5 5 19 2 14 48 182 3 5 18 1 0 16	51 3 4 31 1 13 31 244 4 3 30 1 0 19 3	28 1 1 48 0 18 59 240 6 2 23 1 0 111 2	4 0 3 0 0 0 32 1 2 1 8 2 0	5 1 1 0 0 37 3 4 4 2 3 0 6	7 0 1 8 0 57 9 4 0 7 5 0 6 2	6 1 3 4 0 1 53 19 9 3 23 4 0 12 3 50	44 11 12 13 14 16 6
Total	. 30 0 3 16 2 2 . 45 . 123 4 4 . 2 . 13 . 1 . 0	29 1 2 12 3 8 00 180 3 5 11 1 2 20 1	22 5 5 19 2 14 48 182 3 5 18 1 0	51 3 4 31 13 31 244 4 3 30 1 0 19 3 79	28 1 1 48 0 18 59 240 6 2 23 1 0 111 2 83 24	4 0 3 0 0 0 32 1 2 1 8 2 0 8 2 2 3 4	5 1 1 0 0 37 3 4 4 2 3 0 6 0	7 0 1 8 0 0 57 9 4 0 7 5	6 1 3 4 0 1 53 19 9 3 23 4 0 12 3 50 5	44 11 12 13 14 16 6
Total	. 30 0 3 16 2 9 . 45 123 4 2 . 13 . 1 . 0	29 1 2 12 3 8 80 180 3 5 11 1 2 20 1 8	22 5 5 19 2 14 48 182 3 5 18 1 0 16 1	51 3 4 31 13 31 244 4 3 30 1 0 19 3 79	28 1 1 48 0 16 59 240 6 2 23 1 0 111 2 83 24	4 0 3 0 0 0 32 1 2 1 8 2 0 8 2 2 3 4 0	5 1 1 0 0 37 3 4 4 2 3 0 6 0	7 0 1 8 0 0 57 9 4 0 7 5 0 6 2 47 7	6 1 3 4 0 1 53 19 9 3 23 4 0 12 3 50 5	44 11 11 11 11 11 11 11 11 11 11 11 11 1
Agriculture and natural resources Architecture and environmental design Arca and ethnic studies Business and management Communications Computer and information sciences Education Engineering Fine and applied arts Foreign languages Health professions Home sconomics Law Latters Library science Mathematics Military sciences Physical sciences	. 30 0 3 . 16 2 9 . 45 . 123 . 4 . 2 . 13 . 1 . 0 . 19 2 . 81 . 19	29 1 2 12 3 8 00 180 3 5 11 1 2 20 1 88 21 0	22 5 5 19 2 14 48 182 3 5 18 1 0 16 1 93 24	51 3 4 31 1 13 31 244 4 3 30 1 0 19 3 79 31 0	28 1 1 48 0 16 59 240 6 2 23 1 0 111 2 83 24 0	4 0 3 0 0 0 32 1 2 1 8 2 0 8 2 23 4 0	5 1 1 0 0 37 3 4 4 2 3 0 6 0 39	7 0 1 8 0 0 57 9 4 0 7 5 0 6 2 47 7	6 1 3 4 0 1 53 19 9 3 23 4 0 12 3 50 5	44 11 12 13 11 11 11 11 11 11 11 11 11 11 11 11
Total Agriculture and natural resources Architecture and environmental design Arca and ethnic studies Business and management Communications Computer and information sciences Education Engineering Fine and applied arts Foreign languages Health professions Home sconomics Law Latters Library science Mathematics Military sciences Physical sciences Psychology	. 30 0 3 16 2 . 45 123 4 . 2 . 13 . 1 . 0 . 19 2 . 81 . 19 0	29 1 2 12 3 8 80 180 3 5 11 1 2 20 1 8	22 5 5 19 2 14 48 182 3 5 18 1 0 16 1 93 24	51 3 4 31 1 13 31 244 4 3 30 1 0 19 31 0 134 26	28 1 1 48 0 16 59 240 6 2 23 1 0 111 2 83 24 0 129 22	4 0 3 0 0 0 32 1 2 1 8 2 0 8 2 23 4 0	5 1 1 0 0 37 3 4 4 2 3 0 6 0 39 8 0	7 0 1 8 0 0 57 9 4 0 7 5 0 6 2 47 7	6 1 3 4 0 1 53 19 9 3 23 4 0 12 3 50 5 0	44 11 11 11 66 11
Agriculture and natural resources Architecture and environmental design Arca and ethnic studies Business and management Communications Computer and information sciences Education Engineering Fine and applied arts Foreign languages Home sconomics Law Letters Library science Library science Mathematics Military sciences Physical sciences Physical sciences	. 30 0 3 16 2 9 45 123 4 2 2 13 1 1 0 19 2 2 81 1 19 0 83 17	29 1 2 12 3 8 00 180 3 5 11 1 2 20 1 88 21 0 100 11	22 5 5 19 2 14 48 182 3 5 18 1 0 16 1 93 24	51 3 4 31 13 31 244 4 3 30 1 0 19 31 0 134 26 5	28 1 1 48 0 16 59 240 6 2 23 1 0 111 2 83 24 0 129 22 4	4 0 3 0 0 0 32 1 2 1 8 2 0 8 2 23 4 0	5 1 1 0 0 37 3 4 4 2 3 0 6 0 39 8 0 21 12 2	7 0 1 6 0 0 57 9 4 0 7 5 0 8 2 47 7	6 1 3 4 0 1 53 19 9 3 23 4 0 12 3 50 5 0 45 25 5	44 11 11 11 66 11
Total	. 30 0 3 . 16 2 9 . 45 . 123 . 4 . 2 . 13 . 1 . 0 . 19 2 . 81 . 19 0 . 83 . 17	29 1 2 12 3 8 00 180 3 5 11 1 2 20 1 88 21 0	22 5 5 19 2 14 48 182 3 5 18 1 0 16 1 93 24	51 3 4 31 1 13 31 244 4 3 30 1 0 19 31 0 134 26	28 1 1 48 0 16 59 240 6 2 23 1 0 111 2 83 24 0 129 22	4 0 3 0 0 0 32 1 2 1 8 2 0 8 2 23 4 0	5 1 1 0 0 37 3 4 4 2 3 0 6 0 39 8 0	7 0 1 8 0 0 57 9 4 0 7 5 0 6 2 47 7	6 1 3 4 0 1 53 19 9 3 23 4 0 12 3 50 5 0	44



Table A3.—Destor's degrees conferred by institutions of higher education by race/ethnicity, and field of study: 1978–77 through 1988–87 (continued)

Field of study	} 		Men					Women		
and race/ethnicity	1976-77	1978-79	1980-81	1984-85	1986-87	1976-77	1978-79	1960-81	1984-85	1986-87
American Indian/Alaskan Native					-					
Total	67	69	95	64	58	26	35	35	55	44
Igriculture and natural recources	3	٥		_					l .	
Vahitecture and environmental design		0	2	3	2	0	0	0	0	
rea and ethnic studies		o	1			Ö	١		"	
velness and management		2	, 5	3	;	٥	;	Ĭ	"	
ommunications		Ö	1	0	ò	Ö	i	١	ا ا	
computer and information sciences		0	1	1	1	o	ة ا		o	
iducation		25	41	19	25	12	18	16	32	2
ingineering	2	2	5	6	3	ن	0	0	-	
ine and applied arts	0	3	1	1	o	3	o	1	1 1	
oreign languages	1	0	1	1	0	2	1	0	1	
lealth professions	0	1	3	5	1	0	1	3	2	
lome economics	0	0	0	0	0	0	o	1	o	
	0	0	0	0	0	0	0	Ô	0	
ollors	2	1	5	0	3	2	2	2	4	
ibrary science	0	0	0	0	1	0	0	0	0	
ife sciences	10	6	5	2	4	3	0	3	2	. 1
lethematics	3	0	2	0	1	0	0	0	0	C
ilitary sciences	0	0		0	0	0	0		٥	•
hysical sciences	5	7	3	9	3	1	1	1	3	
eychology	9	7	7	4	6	2	3	3	1	10
ublic affairs and services	2	2	1	3	2	0	1	1	e	C
colal sciences	4	11	9	4	2	1	6	3	6	2
heology	0	1	1	3	2	0	0	0	0	0
nterdisciplinary studies	1	1	1	0	0	0	1	1	1	1
Nonresident allen										
Total	3,248	3,312	3.564	4,421	5,486	490	603	639	896	1,121
griculture and natural resources	235	252	311	288	290	10	16	32	36	41
Prohitecture and environmental design	16	30	22	22	33	3	3	2	4	6
ree and ethnic studies	7	8	14	5	13	1	2	5	5	9
usiness and management	154	156	149	184	289	7	7	12	19	26
ommunications	4 ₹	14	17	27	33	2	3	5	8	9
omputer and information eciences		47	49	66	121	1	1	3	4	5
ducation	281	336	421	409	357	100	161	172	189	229
ngineering	826	842	919	1,335	1,715	21	25	37	63	67
ine and applied arts	33	28	25	30	43	5	11	12	18	21
oreign languages	43	36	40	24	47	25	39	26	37	32
ealth professions	48	61	62	95	116	17	20	26	44	72
ome economice	3	1	9	21	12	11	7	15	16	25
	25	15	17	17	24	4	2	1	0	3
	90	83	101	109	125	46	38	41	63	78
brary science	5	4	5		3	4	2	2	5	7
No sciences	277	257	214	268	367	65	86	75	108	180
ethematice	137	142	156	224	273	23	20	17	25	45
Ilitary volences	0	0		0	0	0	0		0	0
hyeloal solenose		427	469	589	856	64	80	61	93	119
Nehelogy	58	47	72	58	52	28	27	22	35	44
ublic affairs and services	22	24	23	34	36	2	9	5	11	13
celal selences	394	378	361	489	530	51	51	57	108	90
hedlogy	43	37	82	80	89	3	1	8	1	12
terdissiplinary studies	24	87	26	39	42	6 1	12	3	4	

⁻⁻⁻⁻ Date not evallable



Table A4.—First-professional degrees conferred by institutions of higher education by race/ethnicity, and field of study: 1976–77 through 1986–87

Field of study and race/ethnicity All fields, total White Total Dentistry (D.D.S. or D.M.D.) Medicine (M.D.) Optometry (O.D.) Osteopathic Medicine (D.O.) Pharmacy (D. Pher.) Podistry (Pod.D., D.P. or D.P.M.) Veterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general Other	1979-77 51,979 47,768 4,345 9,671 797	1979-79 62,333 46,123	1980-81 62,194 47,629	1984-85 47,501	1986-87 46,522	1976-77	1978-79	1980-81	1964-85	19 86-8 7
White Total	47, 768 4,346 9,871	48,123		47,501	46,522	11,973	16,170	19,146	23,550	25.095
Total	4,345 9,671		47, 629					4 7	i l	-5.00
Dentistry (D.D.S. or D.M.D.) Medicine (M.D.) Optometry (O.D.) Osteopathic Medicine (D.O.) Pharmacy (D. Phar.) Podiatry (Pod.D., D.P. or D.P.M.) Veterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general	4,345 9,671		47,629							
Medicine (M.D.) Optometry (O.D.) Osteopathic Medicine (D.O.) Pharmacy (D. Phar.) Podiatry (Pod.D., D.P. or D.P.M.) Veterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general Other	9,671			42, 63 0	41,149	10,645	14,307	16,922	20,589	21,536
Medicine (M.D.) Optometry (O.D.) Osteopathic Medicine (D.O.) Pharmacy (D. Phar.) Podiatry (Pod.D., D.P. or D.P.M.) Veterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general Other	9,671	4,381	4,257	3,267	3,008	304	520	639	761	850
Optometry (O.D.) Osteopethic Medicine (D.O.) Phermacy (D. Pher.) Podietry (Pod.D., D.P. or D.P.M.) Veterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general	•	10,299	10,460	9.051	9.003	2,204	2,906	3,263	3,864	4.134
Deteopathic Medicine (D.O.) Pharmacy (D. Pher.) Podietry (Pod.D., D.P. or D.P.M.) Veterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general	, .,	851	843	722	625	87	117	174	257	31
Phermacy (D. Pher.) Podiatry (Pod.D., D.P. or D.P.M.) /eterinary medicine (D.V.M.) Chiroprastic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Cheological professions, general	758	856	918	1.073	1.132	71	157	173	327	36
Podiatry (Pod.D., D.P. or D.P.M.) Veterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general	278		278	243	• • • •	98	164	1 1		290
/eterinary medicine (D.V.M.) Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Cheological professions, general Other		306			236			195	213	
Chiropractic (D.C. or D.C.M.) Law, general (LL.B. or J.D.) Theological professions, general Other	443	506	495	425	423	15	37	57	92	90
Law, general (LL.B. or J.D.)	1,172	1,163	1,204	1,078	1,035	350	465	642	994	1,017
Theological professions, general Other	1,129	1,447	1,787	1,932	1,723	99	186	357	551	579
Other	24,503	23,346	22,564	20,268	19,528	6,908	8,988	10,545	12.369	12,714
	4,472	4,968	4,825	4,540	4,438	498	787	677	1,144	1,172
Black	11	0	0	31	0	11	0	0	17	(
Total	1,760	1,783	1,772	1,623	1,835	778	1,053	1,159	1,406	1,588
Dentistry (D.D.S. or D.M.D.)	180	125	126	101	169	44	55	80	76	93
Medicine (M.D.)	469	493	445	399	437	241	269	324	331	34
Optometry (O.D.)	11		3	7	8	4	4	6	7	10
Detecpathic Medicine (D.O.)	5	12	11	18	7	2	6	5	11	1
Phermacy (D. Pher.)	2	6	' <u>.</u>	16	37	2	10	12	14	7
• • • • • • • • • • • • • • • • • • • •	10		_		_	•				
Podietry (Pod.D., D.P. or D.P.M.)		13	13	17	18	1	2	7	18	1:
/eterinary medicine (D.V.M.)	21	19	16	14	12	7	18	21	22	1
Chiropractic (D,C. or D.C.M.)	2	5	11	13	16	0	2	2	9	11
Law, general (LL.B. or J.D.)	905	855	905	733	822	444	645	671	828	91:
Theological professions, general	175	247	234	305	309	25	42	42	90	
Other	1	0			0	0	0	0	0	(
Hispanic										
Total	893	989	1,131	1,239	1,303	183	294	410	645	741
Dentistry (D.D.S. or D.M.D.)	64	70	69	90	120	6	15	17	33	41
Medicine (M.D.)	187	243	305	327	319	44	81	90	152	16
Optometry (O.D.)	9	8	13	20	20	0	0	3	8	1
Ostsopathic Medicine (D.O.)	2		11	13	17	1	2	2	5	
Phermacy (D. Pher.)	10	6	11	5	16	1	1		7	2
Podiatry (Pod.D., D.P. or D.P.M.)	4	3	10	5			1	2	5	
/eterinary medicine (D.V.M.)	10	11	7	20	73	3	3	4	14	1
· · · · · · · · · · · · · · · · · · ·		18	21	34	/3 28	3	1	3	'3	
Chiropractic (D.C. or D.C.M.)	1	1 6	21	344			1 1			. 1
.aw, general (LL.B. or J.D.)		ا مدم					,	1	200	
Theological professions, general Other	550 56	543 79	6 21	821 104	610 92	122	185	278	398 15	44



Table A4.—First-professional degrees conferred by institutions of higher education by race/ethnicity, and field of study: 1976-77 through 1986-87 (con'd)

Field of study			Men					Women		
and receivethnicity	1976-77	1978-79	1990-81	1984-85	1906-87	1976-77	1978-79	1980-81	1984-85	1966-0
Asian or Psoific Islander										
Total	776	800	901	1,152	1,420	245	345	465	864	84
Dentistry (D.D.B. or D.M.D.)	107	158	150	200	218	11	36	45	20	10
fedicine (M.D.)	216	261	329	301	534	49	1/4	117	192	2
ptemetry (O.D.)		33	21	51	33	12	12	19	26	'
eteopathis filedicine (D.O.)		13	-	23	31	[]	6	'6	**	ļ
hermony (D. Pher.)	79	70	63	35	27	34	42	52		
odiatry (Pod.D., D.P. or D.P.M.)			~	12		5		2	3	
eteringry medicine (D.V.M.)			11	12	· -		1	_	3	
hiropractic (D.C. or D.C.M.)		•			11	!	1	6		
aw, general (LL.B. or J.D.)	28	18	21	25	25	2	2	1	6	
	263	251	322	323	393	129	139	208	265	3
heological professions, general		41	61	80	140	7	4	9	•	
ther	0	٥	0	0	0	0	0	0	0	
American Indian/Alaskan Native										
Total	187	150	134	179	183	37	66	58	72	1
entistry (D.D.S. or D.M.D.)	14	21	9	22	11	2	١ .		•	
edicine (M.D.)	25		39	64		5	2	1	1	
ptometry (O.D.)	25	25			36	· •	13	12	25	
eleopathic Medicine (D.O.)		0	1	1	3	0	0	1	1	
		6	7	6	10	1	2	1	2	
nermacy (D. Pher.)		1	2	1	6	0	0	1	0	
odiatry (Pod.D., D.P. or D.P.M.)		0	0	2	2	0	0	1	0	
Herinary medicine (D.V.M.)	11	8	2	5	16	1	7	2	1	
hiropractic (D.C. or D.C.M.)		5	1	4	3	1	1	2	2	
w, general (LL.B. or J.D.)	95	80	68	89	84	27	41	33	30	
neological professions, general	5	4	5	2	12	0	0	4	2	
ther	0	0	0	0	0	0	0	0	0	
Nonresident alien										
Total	614	428	537	681	632	87	105	132	180	2
entietry (D.D.8. or D.M.9.)	74	39	52	64	78	7	12	17	20	
edicine (M.D.)	123			•					1	
ptometry (O.D.)		60	94	131	102	27	28	27	45	
		10	•	11		2	3	4	3	
steopathic Medicine (D.O.)		3	2	3		0	0	1	0	
hermacy (D. Pher.)	18	20	21	30	29	4	13	15	23	
odietry (Pod.D., D.P. or D.P.M.)	3	3	4	3	9	0	0	0	0	
sterinary medicine (D.V.M.)			5	5	3	0	2	2	4	
hiropraetic (D.C. or D.C.M.)	84	5	107	64	60	13	1	24	13	
w, general (L.L.B. or J.D.)	131	105	83	106	124	27	28	33	38	
neclogical professions, general	184	175	160	263	201	7	18	9	34	
her	0	0	0	1	0	0	0	0	0	

NOTE: Data for racial/ethnic categories include estimates from 2.2 percent of the degree recipients whose race/ethnicity was unknown.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Surveys, various years, and Integrated Postsecondary Education Data System, 1988.



Table A5.--Associate degrees conferred by institutions of higher education by sex, race/ethnicity, and

field of study: 1964-85 and 1986-87 Men Women Field of Study 1984-85 1986-87 1984-85 1986-87 1984-85 1986-87 and race/ethnicity 243,534 189,219 189.578 237.651 Ali fields, total 426,870 433,112 White, non-Hispanic 157,278 158,126 198,065 203,693 355,343 361,819 Totai 4,050 3,492 1.903 1,657 5.953 5,149 Agriculture and natural resources 862 1.279 Architecture and environmental design 1,028 1.448 166 169 3 Area and ethnic studies 0 94,892 93,990 32,633 30.367 62.259 63.623 Business and management 3,306 2,972 1,960 1,750 1.346 1,222 Communications 7,110 5.066 3.855 4.662 3.255 9,728 Computer and information sciences 5.942 1,418 1.654 3.846 4,288 Education 5.264 51.336 45,574 47,010 4.051 4.326 49.625 Engineering 11,976 6,192 6.811 4.522 5.165 Fine and applied arts 10,714 149 203 120 150 269 353 Foreign languages 53.876 6.530 5,945 51,189 47,931 Health professions 57,719 5,015 7.276 7,618 2,261 2.461 5.157 Home economics Law 1,697 2,179 210 216 1,487 1,963 205 312 308 480 172 517 Letters 104 8 14 89 90 97 Library science 288 366 329 296 662 617 Life aciences 525 499 321 313 204 186 Mathematics 2 37 Military Sciences 15 39 15 0 1,048 1.080 617 687 1,665 1,767 Physical sciences 592 680 825 204 233 476 Psychology 13,126 12,991 9,106 8.794 4.020 4,197 Public affairs and services 791 1.061 1.853 596 792 Social aciences 1,387 527 339 308 261 219 600 Theology 49.664 38.931 42,160 56,005 Interdiscip!inary studies 88.595 98.165 Black, non-Hispanic 35,799 35,466 14,192 13,956 21,607 21,510 Total 0 O 98 19 16 117 62 46 Agriculture and natural resources 55 17 10 29 46 Architecture and environmental design 46 3 0 0 3 Area and ethnic studies 3,479 11.699 3.597 8.123 8.220 Business and management 11,720 222 113 139 Communicatio 335 329 190 462 539 908 954 446 415 Computer and information sciences 653 639 248 222 405 417 Education 3.751 502 529 4.280 3.517 4.019 Engineering 745 784 462 469 283 315 Fine and applied arts 29 14 21 9 R 5 Foreign languages 4,578 4,878 560 599 4.018 4.279 870 838 Home economics 1,029 969 159 131 39 89 126 128 170 44 Law 39 18 16 37 23 Letters 55 5 4 6 5 Library science 1 37 21 56 84 93 105 Life sciences 27 12 39 17 7 24 Mathematics 0 0 9 8 9 Military Sciences 8 57 53 52 51 Physical sciences 109 104 43 65 77 22 29 48 Psychology 1,705 1,629 897 819 808 810 Public affairs and services 304 140 155 201 149 341 Social sciences 21 30 10 31 34 Theology 3,431 5,467 4.853 8,284 3,587 9.054 interdisciplinary studies



Table A5.--Associate degrees conferred by institutions of higher education by sex, race/ethnicity, and field of study: 1984-85 and 1986-87 (continued)

Floid of Study	Total		Men		Wome	n
Field of Study and race/ethnicity	1984-85	1986-87	1984-85	1986-87	1984-85	1986-87
Hispanic		1000 07	1501 00	1000-07	1304-05	1900-07
Total	19,407	19,345	8,561	8,764	10,846	10,581
Agriculture and natural resources	92	125	72	61	20	64
Architecture and environmental design	50	73	6	23	44	50
Area and ethnic studies	1	2	o	1	1	1
Business and management	5,129	4,694	1,704	1,376	3,425	3,318
Communications	130	124	75	64	55	60
Computer and Information sciences	435	415	216	207	219	208
Education	639	414	145	124	494	290
Engineering	2,210	2,782	2,034	2,554	176	228
Fine sind applied arts	534	581	338	358	196	223
Foreign languages	34	22	7	5	27	17
Health professions	1,973	2,046	395	374	1,578	1,672
Home economics	447	396	42	44	405	352
Law	76	94	17	19	59	75
Letters	29	32	8	11	21	21
Library science	2	4	0	2	2	2
Life sciences	38	54	19	30	19	24
Mathematics	38	40	29	22	9	18
Military Sciences	0	1	0	1	0	0
Physical sciences	111	78	80	51	31	27
Psychology	43	67	10	16	33	51
Public affairs and services	850	95 0	535	660	315	290
Social sciences	225	256	101	80	124	176
Theology	30	18	19	11	11	7
interdisciplinary studies	6,291	6,077	2,709	2,670	3,582	3,407
Asian or Pacific Islander						
Total	9,914	11,794	5,492	6,172	4,422	5,622
Agriculture and natural resources	28	27	22	20	6	7
Architecture and environmental design	27	54	9	19	18	35
Area and ethnic studies	0	0	0	0	0	0
Business and management	2,424	2,853	900	997	1,524	1,856
Communications	32	41	26	24	6	17
Computer and information sciences	447	404	211	199	236	205
Education	291	130	253	57	38	73
Engineering	2,209	2,979	1,973	2,587	236	392
Fine and applied arts	587	460	406	306	181	154
Foreign languages	8	13	1	5	7	8
Health professions	846	1,028	174	173	672	855
Home economics	170	207	49	66	121	141
Law	29	40	5	3	24	37
Letters	2	34	1	14	1	20
Library science	3	3	0	1	3	2
Life rciences	31	62	13	25	18	37
Mathematics	63	72	34	46	29	26
Military Sciences	0	0	0	0	0	0
Physical sciences	71	67	39	36	32	31
Psychology	8	20	1	6	7	14
Public affairs and services	186	211	136	133	50	78
Social sciences	39	95	24	37	15	58
Theology	5	3	2	1	3	2
Interdisciplinary studies	2,408	2,991	1,213	1,417	1,195	1,574



Table A5.--Associate degrees conferred by institutions of higher education by sex, race/ethnicity, and field of study: 1984-85 and 1986-87 (continued).

Eleid of Shade	Total		Men		Women	
Field of Study and race/ethnicity	1984-85	1986-87	1984-85	1986-87	1984-85	1 986 -87
American Indian/Alaskan Native	1007 00	1000 07		1000-07	100+ 00	1000-07
Total	2,953	3,196	1,198	1,263	1,755	1,933
Agriculture and natural resources	53	51	41	36	12	15
Architecture and environmental design	4	4	2	1	2	3
Area and ethnic studies	5	6	0	3	5	3
Business and management	796	811	234	203	562	608
Communications	11	22	4	9	7	13
Computer and information sciences	52	47	16	20	36	27
Education	101	134	23	33	78	10
Engineering	354	360	313	320	41	40
Fine and applied arts	116	185	74	96	42	89
Foreign languages	0	11	0	6	0	
Health professions	372	403	45	51	327	35
Home economics	63	54	9	17	54	3
Law	7	11	0	5	7	(
Letters	5	8	1	4	4	
Library science	0	0	0	0	0	(
Life sciences	8	18	4	5	4	13
Mathematics	4	4	4	2	0	:
Military Sciences	0	1	0	1	0	(
Physical sciences	14	6	7	3	7	;
Psychology	11	17	2	6	9	1
Public affairs and services	126	144	64	60	62	8-
Social sciences	35	52	10	18	25	3.
Theology	1	1	0	0	1	
Interdisciplinary studies	815	846	345	364	470	482
Nonresident alien					_	
Total	6,407	4,688	3,696	2,560	2,711	2,128
Agriculture and natural resources	77	44	Ê4	36	13	
Architecture and environmental design	27	30	11	7	16	2:
Area and ethnic studies	0	0	0	0	0	(
Business and management	1,776	1,184	875	502	901	683
Communications	50	53	32	28	18	2
Computer and information sciences	273	171	147	95	126	7
Education	61	74	19	23	42	5
Engineering	974	775	919	699	55	7(
Fine and applied arts	189	175	94	55	95	12
Foreign languages	10	8	5	3	5	
Health professions	376	316	54	72	322	24
Home economics	106	84	10	19	96	6
Law	24	4	4	0	20	•
Letters	37	15	19	5	18	10
Library science	0	1	0	1	0	(
Life aciences	20	36	12	28	8	
Mathematics	39	12	24	ı	15	4
Military Sciences	0	0	0	0	0	(
Physical sciences	29	39	21	30	8	!
Psychology		8	5	2	9	(
Public affairs and services	112	96	81	71	31	2
Social sciences	59	24	27	13	32	1
Theology	22	11	9	5	13	
Interdisciplinary studies	2,132	1,528	1,264	858	868	670

SOURCES: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey, 1985, and Integrated Postsecondary Education Data System, 1988.



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