

DOCUMENT RESUME

ED 322 156

TM 015 242

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TITLE Characteristics of Private Schools: 1987-88. E.D. TABS.
INSTITUTION National Center for Education Statistics (ED), Washington, DC.
REPORT NO NCES-90-080
PUB DATE Apr 90
NOTE 38p.; Data Series: DR-SAS-87-88-2.1.
PUB TYPE Statistical Data (110) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Admission Criteria; Elementary Secondary Education; Enrollment; *Institutional Characteristics; *National Surveys; Parochial Schools; *Private Schools; *School Statistics; School Surveys; Statistical Data; *Tables (Data); Tuition
IDENTIFIERS *Schools and Staffing Survey (NCES)

ABSTRACT

Ten tables presenting national data on private schools are provided. Data were collected using the Private School Questionnaire, which is one of seven questionnaires comprising the 1987-88 Schools and Staffing Survey developed by the United States Department of Education's National Center for Education Statistics. The survey, conducted by the Bureau of Census, began with a February mailing of the questionnaire to 3,513 administrators of private schools in the school sample, which was selected primarily from the Quality Education Data file on private schools. A follow-up questionnaire mailing and subsequent telephone follow-up were conducted for non-respondents. The tables provide data for 1987-88 on the orientation, tuition amount, programs and services offered, admission criteria, religious denomination, association membership, number of private schools, enrollment by grade level, and selected other characteristics. Tables also show private high school graduation rate, 1987 college application rate, and 12th graders in college preparatory courses in 1988, by selected characteristics. Standard errors for key private school statistics, for private religious schools by denomination, and for private schools by association membership are reported. Technical notes on the survey methodology and the questionnaire are provided. The schools and staffing survey instrument is appended. (TJH)

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Characteristics of Private Schools: 1987-88

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Data Series:
DR-SAS-8'/88-2.1

U.S. Department of Education
Office of Educational Research and Improvement

NCES 90-080

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April 1990

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CHARACTERISTICS OF PRIVATE SCHOOLS: 1987-88

Introduction

This report on private schools presents data on schools and enrollment in grades kindergarten through twelve by religious orientation for school size, minority status, and type of community. Tuition, criteria for admission, and services offered are reported by school level and religious orientation. Data on private school seniors are reported by religious orientation, school size, minority status, and type of community. The data were collected on the Private School Questionnaire, one of seven questionnaires comprising the 1987-88 Schools and Staffing Survey (SASS), a survey developed by the U.S. Department of Education's National Center for Education Statistics, and conducted by the U.S. Department of Commerce, Bureau of the Census. This report provides National estimates for all data.

The SASS was a mail survey which collected public and private sector data on the Nation's elementary and secondary teaching force, aspects of teacher supply and demand, teacher workplace conditions, characteristics of school administrators, and school policies and practices. The seven questionnaires of the SASS are as follows:

1. The Teacher Demand and Shortage Questionnaire for Public School Districts (LEA's).
2. The Teacher Demand and Shortage Questionnaire for Private Schools.
3. The School Administrator Questionnaire.
4. The Public School Questionnaire.
5. The Private School Questionnaire.
6. The Public School Teachers Questionnaire.
7. The Private School Teachers Questionnaire.

The survey methodology is described in the Technical Notes section which follows presentation of the tables.

Table 1.--Number of private schools and their enrollment in grades K through 12 by orientation and by selected characteristics: United States, 1987-88

| Selected Characteristics | Number of Schools | | | | Enrollment | | | |
|--------------------------|-------------------|--------------|-----------------|---------------|------------------|------------------|------------------|----------------|
| | Total | Catholic | Other religious | Non-sectarian | Total | Catholic | Other religious | Non-sectarian |
| Total | 26,836 | 9,527 | 12,132 | 5,177 | 5,226,096 | 2,822,585 | 1,590,632 | 812,879 |
| School Size | | | | | | | | |
| Less than 150 | 14,065 | 1,971 | 8,689 | 3,406 | 889,794 | 189,893 | 496,799 | 203,102 |
| 150 to 299 | 7,609 | 4,225 | 2,294 | 1,090 | 1,636,110 | 935,288 | 478,285 | 222,537 |
| 300 to 499 | 3,134 | 2,109 | 649 | 375 | 1,179,644 | 798,886 | 243,511 | 1,7,247 |
| 500 to 749 | 1,271 | 767 | 311 | 193 | 748,262 | 444,801 | 183,324 | 120,137 |
| 750 or more | 758 | 455 | 188 | -- | 772,287 | 453,717 | 188,714 | -- |
| Minority status | | | | | | | | |
| Less than 5% | 11,856 | 4,052 | 6,559 | 1,245 | 2,164,142 | 1,131,135 | 774,261 | 258,746 |
| 5 to 19% | 7,877 | 2,507 | 3,413 | 1,957 | 1,620,981 | 811,080 | 501,486 | 308,415 |
| 20 to 49% | 3,392 | 1,221 | 1,115 | 1,056 | 664,382 | 388,519 | 143,014 | 132,850 |
| 50% or more | 3,712 | 1,748 | 1,046 | 918 | 776,592 | 491,851 | 171,871 | 112,869 |
| Community | | | | | | | | |
| Rural/farming | 5,181 | 1,108 | 3,359 | 715 | 497,868 | 180,483 | 199,011 | 118,375 |
| Small city/ own | 6,210 | 2,340 | 2,916 | 954 | 940,971 | 507,869 | 289,409 | 143,693 |
| Suburban | 5,257 | 1,925 | 2,137 | 1,194 | 1,358,717 | 749,503 | 401,839 | 207,376 |
| Urban | 10,150 | 4,141 | 3,717 | 2,292 | 2,412,844 | 1,383,368 | 700,102 | 329,374 |
| Other | -- | -- | -- | -- | -- | -- | -- | -- |

-- Too few sample cases (fewer than 30) for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 2.--Number of private schools and their enrollment in grades K through 12 by level, orientation and amount of tuition:
United States, 1987-88

| Tuition & orientation | Number of Schools | | | | Enrollment | | | |
|--------------------------|-------------------|------------|-----------|----------|------------|------------|-----------|-----------|
| | Total | Elementary | Secondary | Combined | Total | Elementary | Secondary | Combined |
| Total | 26,836 | 17,115 | 2,425 | 7,296 | 5,226,096 | 2,978,982 | 895,372 | 1,351,742 |
| Catholic | | | | | | | | |
| Total | 9,527 | 7,759 | 1,420 | 348 | 2,822,585 | 2,020,775 | 731,374 | 70,436 |
| Less than \$1000 | 4,860 | 4,619 | -- | -- | 1,174,489 | 1,131,815 | -- | -- |
| \$1000 to \$2499 | 4,113 | 3,017 | 1,037 | -- | 1,435,406 | 861,893 | 555,941 | -- |
| \$2500 or more | 554 | -- | -- | -- | 212,689 | -- | -- | -- |
| Other religious | | | | | | | | |
| Total | 12,132 | 6,859 | 501 | 4,772 | 1,590,632 | 689,521 | 92,705 | 808,406 |
| Less than \$1000 | 4,467 | 2,794 | -- | 1,601 | 250,687 | 150,930 | -- | 97,119 |
| \$1000 to \$2499 | 6,377 | 3,497 | -- | 2,751 | 961,289 | 431,289 | -- | 513,654 |
| \$2500 or more | 1,348 | 568 | 360 | 419 | 378,656 | 107,302 | 73,721 | 197,633 |
| Non-sectarian | | | | | | | | |
| Total | 5,177 | 2,497 | 504 | 2,177 | 812,879 | 268,686 | 71,292 | 472,900 |
| Less than \$1000 | 805 | -- | -- | 619 | 96,137 | -- | -- | 75,178 |
| \$1000 to \$2499 | 1,388 | 865 | -- | 520 | 202,128 | 65,066 | -- | 136,752 |
| \$2500 or more | 2,984 | 1,518 | 428 | 1,038 | 514,614 | 187,698 | 65,946 | 260,971 |

-- Too few sample cases (fewer than 30) for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 3.--Number of private schools offering various programs and services by orientation and level: United States, 1987-88

| Orientation and school level | Programs/Services | | | | | | | | |
|------------------------------|---------------------|------------------------------|------------------|----------------------|------------------------------|--------------------------------------|--------------------------------|-----------------------------|--------------|
| | Bilingual Education | English as a Second Language | Remedial Reading | Remedial Mathematics | Programs for the Handicapped | Programs for the Gifted and Talented | Vocational/ Technical Programs | Diagnostic and prescriptive | Extended day |
| Total | 1,814 | 2,571 | 15,345 | 11,567 | 5,223 | 8,193 | 2,837 | 11,285 | 8,190 |
| Catholic | | | | | | | | | |
| Total | 536 | 1,063 | 6,936 | 5,106 | 1,912 | 3,134 | 751 | 5,105 | 2,149 |
| Elementary | 386 | 692 | 5,977 | 4,263 | 1,547 | 2,461 | -- | 4,437 | 2,061 |
| Secondary | -- | -- | 795 | 762 | -- | 585 | 518 | 455 | -- |
| Combined | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Other religious | | | | | | | | | |
| Total | 733 | 872 | 5,596 | 4,116 | 1,700 | 3,022 | 1,174 | 3,933 | 3,477 |
| Elementary | 318 | 450 | 2,883 | 2,029 | 812 | 1,586 | -- | 2,069 | 2,120 |
| Secondary | -- | -- | 171 | 212 | -- | 239 | 151 | 169 | -- |
| Combined | 384 | 346 | 2,542 | 1,875 | 802 | 1,196 | 802 | 1,694 | 1,342 |
| Non-sectarian | | | | | | | | | |
| Total | 545 | 636 | 2,813 | 2,345 | 1,610 | 2,037 | 912 | 2,247 | 2,564 |
| Elementary | 394 | -- | 1,228 | 929 | 446 | 1,241 | -- | 935 | 1,803 |
| Secondary | -- | -- | 274 | 245 | -- | -- | -- | 241 | -- |
| Combined | -- | 183 | 1,311 | 1,171 | 983 | 615 | 773 | 1,071 | 711 |

-- Too few sample cases (fewer than 30) for a reliable estimate

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88.

Table 4.--Number of private schools using admission criteria by orientation and level: United States, 1987-88

| Orientation and school level | Admission Criteria | | | | | | | |
|------------------------------------|--------------------|-------------------------------------|--------------------|-----------------------------|---------------------------------|-----------------------|---------------------------|-------------------|
| | Admission test | Standardized achievement test | Academic record | Special student needs | Special student aptitudes | Personal interview | Re- commen- dations | Other criteria |
| Total | 8,721 | 8,973 | 14,923 | 5,928 | 2,890 | 18,491 | 11,274 | 3,341 |
| Catholic | | | | | | | | |
| Total | 2,899 | 2,813 | 5,479 | 1,526 | 597 | 5,635 | 3,824 | 1,111 |
| Elementary | 1,941 | 2,092 | 4,133 | 1,095 | 438 | 4,420 | 2,535 | 827 |
| Secondary | 820 | 601 | 1,179 | -- | -- | 943 | 1,003 | -- |
| Combined | -- | -- | -- | -- | -- | -- | -- | -- |
| Other religious | | | | | | | | |
| Total | 4,238 | 4,346 | 6,454 | 2,472 | 1,285 | 8,889 | 4,894 | 1,406 |
| Elementary | 2,000 | 1,956 | 3,310 | 1,037 | 544 | 4,419 | 2,420 | 773 |
| Secondary | 194 | 198 | 365 | -- | -- | 428 | 397 | -- |
| Combined | 2,044 | 2,193 | 2,779 | 1,304 | 649 | 4,042 | 2,078 | 578 |
| Non-sectarian | | | | | | | | |
| Total | 1,584 | 1,814 | 2,991 | 1,930 | 1,009 | 3,968 | 2,555 | 824 |
| Elementary | 698 | 750 | 1,311 | 673 | 419 | 1,919 | 980 | 286 |
| Secondary | -- | 228 | 344 | -- | -- | 428 | 324 | -- |
| Combined | 738 | 837 | 1,336 | 1,041 | 425 | 1,621 | 1,251 | 407 |

-- Too few sample cases (fewer than 30) for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U. S. Department of Education, National Center for Educational Statistics, Schools and Staffing Survey, 1987-88.

Table 5.--Private high school 1987 graduation rate, 1987 college application rate, and percent of 12th grade students enrolled in college preparatory courses in 1988, by selected characteristics: United States, 1987-88

| Selected characteristics | No. of Schools with 12th grade students | 1987 graduation rate | College application rate of 1987 graduates | Average percent of 12th grade students in college preparatory courses in 1987-1988 |
|--------------------------|---|----------------------|--|--|
| Total | 7,294 | 98 | 73 | 75 |
| Orientation | | | | |
| Catholic | 1,563 | 98 | 88 | 87 |
| Other religious | 3,993 | 96 | 65 | 70 |
| Non-sectarian | 1,737 | 97 | 76 | 75 |
| School size | | | | |
| Less than 150 | 3,298 | 92 | 59 | 61 |
| 150 to 299 | 1,719 | 98 | 77 | 81 |
| 300 to 499 | 985 | 97 | 86 | 87 |
| 500 to 749 | 657 | 98 | 88 | 92 |
| 750 or more | 634 | 98 | 90 | 92 |
| Minority status | | | | |
| Less than 5% | 3,295 | 99 | 69 | 72 |
| 5 to 19% | 2,307 | 98 | 77 | 82 |
| 20 to 49% | 1,001 | 94 | 77 | 74 |
| 50% or more | 691 | 98 | 75 | 63 |
| Community | | | | |
| Rural/farming | 1,442 | 97 | 69 | 78 |
| Small city/town | 1,788 | 98 | 65 | 65 |
| Suburban | 1,403 | 98 | 81 | 82 |
| Urban | 2,647 | 97 | 77 | 75 |
| Other | -- | -- | -- | -- |

-- too few sample cases (fewer than 30) for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 6.--Number and enrollment in grades K through 12 for private religious schools by denomination:
United States, 1987-88

| Denomination | Number of schools | Enrollment |
|--------------------------------|-------------------|------------------|
| Total | 21,659 | 4,413,217 |
| Assembly of God | 778 | 89,424 |
| Baptist | 2,137 | 335,223 |
| Calvinist | 146 | 43,080 |
| Christian | 1,719 | 233,094 |
| Episcopal | 346 | 85,373 |
| Friends | 75 | 19,457 |
| Jewish | 604 | 158,381 |
| Lutheran | 1,751 | 247,128 |
| Seventh-Day Adventist | 1,346 | 80,184 |
| Other | 3,229 | 299,289 |
| Roman Catholic | | |
| Total | 9,527 | 2,822,585 |
| Parochial (or inter-parochial) | 6,479 | 1,768,687 |
| Diocesan | 1,945 | 647,277 |
| Private | 1,103 | 406,620 |

NOTE: Detail does not sum to total due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 7.--Number and enrollment in grades K through 12 for private schools by association membership: United States, 1987-88

| Association | Number of schools | Enrollment |
|--|-------------------|------------|
| Total | 26,836 | 5,226,096 |
| None | 5,385 | 575,100 |
| Accelerated Christian Education | 1,347 | 78,007 |
| American Association of Christian Schools | 1,360 | 151,214 |
| American Montessori Society | 683 | 88,168 |
| Association of Christian Schools International | 1,930 | 348,912 |
| Association of Military Colleges and Schools | -- | -- |
| Association of Evangelical Lutheran Churches | -- | -- |
| Christian Schools, International | 311 | 93,429 |
| Evangelical Lutheran Church in America | -- | -- |
| Friends Council on Education | 64 | 15,201 |
| General Conference of Seventh-Day Adventists | 1,046 | 62,694 |
| Jesuit Secondary Education Association | -- | -- |
| Lutheran Church, Missouri Synod | 1,218 | 189,856 |
| National Association of Episcopal Schools | 268 | 68,696 |
| National Association of Independent Schools | 1,284 | 434,734 |
| National Association of Private Schools for Exceptional Children | 308 | 30,442 |
| National Catholic Education Association | 8,672 | 2,624,650 |
| National Coalition of Alternative Community Schools | -- | -- |
| National Federation of Church Schools | 39 | 2,866 |
| National Independent Private School Association | 324 | 92,585 |
| National Society for Hebrew Day Schools | 287 | 74,691 |
| Solomon Schechter Day Schools | -- | -- |
| Other | 4,712 | 1,009,350 |
| Not reported | 399 | 61,707 |

-- Too few sample cases (fewer than 30) for a reliable estimate

Note: Detail does not sum to total because of multiple responses or missing values in cells with too few cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 8.--Standard errors for key private school statistics: United States, 1987-88

| Item | Estimate | Standard error |
|---|-----------|----------------|
| Number of private schools | | |
| All schools | 26,836 | 848.1 |
| School size | | |
| Less than 150 | 14,065 | 871.0 |
| 750 or more | 758 | 77.4 |
| Minority status | | |
| 5 to 19% | 7,877 | 416.4 |
| 50% or more | 3,712 | 308.2 |
| Community | | |
| Rural/farming | 5,181 | 723.1 |
| Urban | 10,150 | 479.9 |
| Catholic schools | 9,527 | 234.5 |
| Other religious schools | 12,123 | 667.5 |
| Nonsectarian schools | 5,177 | 383.7 |
| Elementary Catholic schools | 7,759 | 153.6 |
| Secondary other religious schools | 501 | 67.4 |
| Combined nonsectarian schools | 2,177 | 181.0 |
| Programs and services | | |
| Catholic remedial mathematics | 5,106 | 192.5 |
| Catholic programs for the handicapped | 1,912 | 156.4 |
| Other religious bilingual education | 773 | 100.9 |
| Other religious extended day | 3,477 | 236.3 |
| Nonsectarian programs for the gifted and talented | 2,037 | 203.0 |
| Nonsectarian vocational/technical | 912 | 124.7 |
| Other religious schools with admission tests | 4,238 | 342.8 |
| Enrollment | | |
| All schools | 5,226,096 | 113,064.3 |
| School size | | |
| 150 to 299 | 1,636,110 | 71,500.0 |
| 500 to 749 | 748,262 | 17,086.5 |
| Minority status | | |
| Less than 5% | 2,164,142 | 76,525.4 |
| 20 to 49% | 664,382 | 52,326.6 |
| Catholic schools | 2,822,585 | 67,393.0 |
| Other religious schools | 1,590,632 | 66,934.0 |
| Nonsectarian schools | 812,879 | 48,483.0 |
| Elementary schools | 2,978,982 | 54,377.5 |
| Secondary schools | 895,372 | 42,577.1 |
| Combined schools | 1,351,742 | 75,924.4 |
| Elementary other religious schools | 689,521 | 29,367.0 |
| Secondary Catholic schools | 731,374 | 40,086.0 |
| Combined nonsectarian schools | 472,900 | 44,197.0 |
| High school graduation rate | | |
| All schools | 98 | 0.5 |
| Catholic schools | 98 | 0.5 |
| Other religious schools | 96 | 1.2 |
| Nonsectarian schools | 97 | 1.4 |
| College application rate of 1987 graduates | | |
| All schools | 73 | 2.2 |
| Catholic schools | 88 | 2.8 |
| Other religious schools | 65 | 3.0 |
| Nonsectarian schools | 76 | 3.2 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 9.--Standard errors for private religious schools by denomination:

| Denomination | Number of schools | Standard error | Enrollment | Standard error |
|-----------------------|-------------------|----------------|------------|----------------|
| Total | 21,659 | 724.5 | 4,413,217 | 105,743 |
| Assembly of God | 778 | 149.6 | 89,424 | 16,908 |
| Baptist | 2,137 | 238.6 | 335,223 | 44,215 |
| Calvinist | 146 | 13.6 | 43,080 | 4,967 |
| Christian | 1,719 | 232.5 | 233,094 | 30,651 |
| Episcopal | 346 | 30.7 | 85,373 | 9,346 |
| Friends | 75 | 10.9 | 19,457 | 4,255 |
| Jewish | 604 | 57.2 | 158,381 | 20,897 |
| Lutheran | 1,751 | 92.0 | 247,128 | 12,803 |
| Seventh-Day Adventist | 1,346 | 111.2 | 80,184 | 7,233 |
| Roman Catholic | 9,527 | 234.5 | 2,822,585 | 67,393 |

Source: U. S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 10.--Standard errors for private schools by association membership: United States, 1987

| Association | Number of schools | Standard error | Enrollment | Standard error |
|---|-------------------|----------------|------------|----------------|
| Accelerated Christ | 1,347 | 255.3 | 78,007 | 13,370 |
| American Association of Christian Scho | 1,360 | 175.7 | 151,214 | 15,804 |
| American Montessor | 683 | 119.1 | 88,168 | 14,542 |
| Association of Christien Schools Internati | 1,930 | 197.2 | 348,912 | 36,773 |
| Association of Military Colleges and Scho | -- | -- | -- | -- |
| Association of Evangelical Lutheran Churches | -- | -- | -- | -- |
| Christian Schools, | 311 | 49.4 | 93,429 | 16,897 |
| Evangelical Lutheran Church in America | -- | -- | -- | -- |
| Friends Council on | 64 | 5.7 | 15,201 | 1,132 |
| General Conference of Seventh-Day Adven | 1,046 | 80.7 | 62,694 | 7,268 |
| Jesuit Secondary Education Associa | -- | -- | -- | -- |
| Lutheran Church, M | 1,218 | 57.7 | 189,856 | 11,904 |
| National Association of Episcopal Scho | 268 | 21.2 | 68,696 | 8,475 |
| National Association of Independent Sc | 1,284 | 89.9 | 434,734 | 34,335 |
| National Assoriation of Private Schools for Exceptional Child | 308 | 68.0 | 30,442 | 10,472 |
| National Catholic Education Associa | 8,672 | 175.8 | 2,624,650 | 62,478 |
| National Coalition of Alternative Community Schools | -- | -- | -- | -- |
| National Federation of Church Schools | -- | -- | -- | -- |
| National Independent Private School As | 324 | 72.4 | 92,585 | 19,017 |
| National Society for Hebrew Day School | 287 | 36.9 | 74,691 | 11,910 |
| Solomon Schechter Day Schools | -- | -- | -- | -- |
| Other | 4,712 | 344.7 | 1,009,350 | 81,552 |

-- Too few sample cases (fewer than 30) for a reliable estimate.
 Note: Detail does not sum to total because of multiple responses

Source: U. S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Technical Notes

Sample Selection

Questionnaires were mailed to the administrators of all 3,513 private schools in the school sample.¹ Some 732 of these private schools had twelfth grade students. The private school sample was selected primarily from the Quality Education Data (QED) file of private schools.² To improve coverage, two additional steps were taken. The first step was to update the QED file with current lists of schools from 17 private school associations. All private schools on the QED file and the lists from the private school associations were then stratified by the 50 States and the District of Columbia. Within each State and the District of Columbia, schools were further stratified by three grade levels (elementary, secondary, and combined), and by thirteen affiliation groups. Within each stratum private schools are sorted by: urbanicity, Zip code (first two digits), highest grade in school, and enrollment. Sample schools were then selected by systematic (interval) sampling within each stratum with probability proportional to the square root of the number of teachers. The second step was to include an area frame sample, contained in 75 Primary Sampling Units (PSU's). Each PSU consists of a county or group of counties. The PSU's were stratified by Census geographic region: Northeast, Midwest, South, and West; Metropolitan Statistical Area (MSA) status, and private school enrollment. The 75 PSU's were selected from the universe of 2,497 PSU's with probability proportional to the square root of the PSU population. All schools not on the QED file or the lists from the private school associations were eligible to be selected for the area frame sample. Schools in the area frame that could be contacted were sampled with probability proportional to the square root of the number of teachers. A systematic equal probability sample was then drawn from the schools in the area frame that could not be contacted.

The Private School Questionnaire was mailed to the administrator of each sampled school in February 1988. A second questionnaire was mailed to all nonrespondents in March, and a telephone followup on nonrespondents was conducted during April, May, and June.

¹ The other SASS samples were as follows: 5,594 public school districts, 9,317 public schools, 56,242 public school teachers, and 11,529 private school teachers.

² See section on Definitions for QED definition of a school.

Questionnaire response rates

The weighted response rate for the Private School Questionnaire was 78.6 percent for private schools. The data were weighted to reflect the universe of private schools, and the weights were adjusted for nonresponse.

Item descriptions

The Private School Questionnaire is shown in the Appendix. Specific data items in the tables and the corresponding questionnaire items are as follows:

| Data item | Questionnaire item |
|---|--------------------|
| Number of schools | 3 |
| Enrollment | 11 |
| Religious orientation | 8 |
| School level | 2 |
| School size | 1a |
| Minority status | 9 |
| Community type | 5 |
| Tuition | 17c |
| Programs/Services | 14 |
| Admission criteria | 18 |
| Number of 12th grade students | 19b |
| Graduation rate | 23 |
| College application rate | 24 |
| Students in college preparatory courses | 21 |
| Denomination | 8a and 8b |
| Association membership | 8c |

Item response rates

The average item response rate for the entire private school questionnaire was 89.1 percent. For the subset of variables included in this report, the average item response rate was 97.3 percent. Item response rates for this subset of variables ranged from 88.1 percent for the number of 12th grade students to 100.0 percent for religious orientation and the high school graduation rate. Data items on the private school questionnaire were imputed for item nonresponse using a hot deck procedure.

Identification of out-of-scope schools

A private school was declared out-of-scope and excluded from the sample if it did not have any students in any of grades 1-12, if it operated in a private home that was used

as a family residence, or if it was undetermined whether it operated in a private home and its enrollment was less than 10 students or it had only one teacher.

Standard errors

The estimates in these tables are based on samples and are subject to sampling variability. Standard errors were estimated using a balanced repeated replications procedure that incorporates the design features of this complex sample survey. The standard errors provide indications of the accuracy of each estimate. If all possible samples of the same size were surveyed under the same conditions, an interval of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the universe value in approximately 95 percent of the cases. Note, however, that the standard errors in Tables 8-10 do not take into account the effects of biases due to item nonresponse, measurement error, data processing error, or other systematic error.

Definitions

School

The QED generally defines a school in terms of "building" as opposed to "administrative unit". For example, in most instances the QED counts an elementary school and a secondary school housed in one building as one school. Additionally, by definition, private schools had to provide instruction to students in at least one of the grades 1 through 12; and a private school could not be in a private home (if this could not be determined, the school had to have at least 10 students or more than one teacher to be included).

School level

Elementary-a school that has grade 6 or lower or a low grade of ungraded and no grade higher than the 8th.

Secondary-a school that has no grade lower than the 7th and a high grade of twelve or lower or ungraded.

Combined-all schools that have grades higher than the 8th and lower than the 7th.

Graduation rate

The number of 12th grade graduates in 1988 as a percent of the number of 12th grade students as of October 1, 1987.

Catholic school type

Catholic schools can be classified according to ownership and administration: by a single parish or several parishes (parochial or inter-parochial), by the diocese (diocesan), or by a particular religious community (private).

Region

The geographical regions used by the U.S. Bureau of the Census:

West

Montana
Idaho
Wyoming
Colorado
New Mexico
Arizona
Utah
Nevada
Washington
Oregon
California
Alaska
Hawaii

Midwest

Ohio
Indiana
Illinois
Michigan
Wisconsin
Minnesota
Iowa
Missouri
North Dakota
South Dakota
Nebraska
Kansas

Northeast

Maine
New Hampshire
Vermont
Massachusetts
Rhode Island
Connecticut
New York
New Jersey
Pennsylvania

South

Delaware
Maryland
District of
Columbia
Virginia
West Virginia
North Carolina
South Carolina
Georgia
Florida
Kentucky
Tennessee
Alabama
Mississippi
Arkansas
Louisiana
Oklahoma
Texas



Acknowledgements

Joyce McCray, Executive Director, Council on American Private Education, was the external reviewer of the draft manuscript of this report. NCES internal reviews were performed by Curtis O. Baker, Data Development Division, and Peggy Quinn, Elementary/Secondary Education Statistics Division. Robert S. Burton, Elementary/Secondary Education Statistics Division was the mathematical-statistical consultant for the report.

For More Information

For more information about this report, contact Marilyn McMillen, Elementary and Secondary Education Statistics Division, National Center for Education Statistics, U.S. Department of Education, 555 New Jersey Avenue N.W., Washington, D.C., 20208-5651, telephone (202) 357-6754.

Appendix

| | |
|---|---|
| <p>FORM SASS-3B (10-30-87)</p> <p>U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR CENTER FOR EDUCATION STATISTICS U.S. DEPARTMENT OF EDUCATION</p> <p>SCHOOLS AND STAFFING SURVEY PRIVATE SCHOOL QUESTIONNAIRE</p> <p>1987-1988</p> | <p>OMB No. 1850-0621 Approval Expires December 31, 1988</p> <p>This report is authorized by law (20 U.S.C. 1221e-1). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that neither individuals nor schools can be identified.</p> <p>RETURN TO</p> <p>Bureau of the Census Current Projects Branch 1201 East Tenth Street Jeffersonville, IN 47132</p> |
| <p>Dear Principal/Headmaster/Headmistress:</p> <p>The Center for Education Statistics (CES) of the U.S. Department of Education requests your participation in the School Survey for the 1987-88 Schools and Staffing Survey. Your school is one of 9,300 public and 3,500 private schools across the nation selected to be in the sample.</p> <p>The Schools and Staffing Survey is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School and School Administrator Surveys, and the Teacher Survey. These surveys are revisions of previous CES surveys, designed to better measure critical aspects of teacher supply and demand, the composition of the administrator and teacher workforce, and the status of teaching and schooling generally. The purpose of the School Survey is to obtain information about schools such as staff-pupil ratio, student characteristics, staffing patterns, and teacher turnover.</p> <p>The U.S. Bureau of the Census is conducting the surveys for the Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e). The data will be treated as confidential and will be reported only in statistical summaries that preclude the identification of any school participating in the surveys.</p> <p>We are conducting this survey with a sample of schools. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other schools. I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 3 weeks to the Bureau of the Census. A preaddressed envelope is enclosed for your convenience.</p> <p>I thank you for your cooperation in this very important effort.</p> <p>Sincerely,</p>  <p>Emerson J. Elliott Director Center for Education Statistics</p> <p>Enclosure</p> | <p>Please correct any error in name and address including ZIP Code.</p>  |

If this school does NOT serve students in any of grades K-12, please mark (X) the box.

010

School does not serve students in any of grades K-12

If you marked the box above, do not complete this questionnaire. Please return it to the Bureau of the Census in the enclosed preaddressed envelope. Thank you for your cooperation.

INSTRUCTIONS

Unless otherwise indicated, all questions refer to the 1987-88 school year.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" section.

If you have any questions, please call the Bureau of the Census collect at (301) 763-2220.

Use the enclosed postage-paid envelope to return this questionnaire to the Bureau of the Census. Please return it within the next 3 weeks.

THANK YOU FOR TAKING PART IN THIS STUDY.

SECTION 1 - SCHOOL CHARACTERISTICS

1. How many students (in head counts) were enrolled in grades K-12 in this school -

a. On or about October 1, 1987?

011

Students

b. On or about October 1, 1986?

012

Students

School not operating in Fall 1986

2. What is the level of this school?

Mark (X) only one box.

013

- 1 Elementary
- 2 Middle school/junior high
- 3 Secondary
- 4 Combined elementary and secondary
- 5 Other - Specify ∇

3. Which of the following best describes this school?

Mark (X) only one box.

014

- 1 Regular elementary or secondary
- 2 Elementary or secondary with a special program emphasis (e.g., science/math school, performing arts high school, German/French school) - Specify ∇
- 3 Special education (serves primarily handicapped students)
- 4 Alternative (Offers a curriculum designed to provide alternative or nontraditional education. Does not specifically fall into regular, special education, or vocational school.) - Specify ∇
- 5 Vocational/technical (serves primarily students being trained for occupations)
- 6 Other - Specify ∇

4a. Is this school coeducational?

015

- 1 Yes - Continue with 4b
 - 2 No, it is an all-female school
 - 3 No, it is an all-male school
- } Skip to item 5

b. What percentage of students enrolled in this school are male?

(Record percentage in whole numbers, not tenths. Do not enter a decimal point.)

016

%

FORM SABS-38 (10-30-87)

SECTION 1 – SCHOOL CHARACTERISTICS – Continued

5. What percentage of students board at this school?
*(Record percentage in whole numbers, not tenths.
 Do not enter a decimal point.)*

017 _____ .0 %
 None

6. Which of the following best describes the community in which this school is located?

Mark (X) only one box.

- 018
- 1 A rural or farming community
 - 2 A small city or town of fewer than 50,000 people that is not a suburb of a larger city
 - 3 A medium-sized city (50,000 to 100,000 people)
 - 4 A suburb of a medium-sized city
 - 5 A large city (100,000 to 500,000 people)
 - 6 A suburb of a large city
 - 7 A very large city (over 500,000 people)
 - 8 A suburb of a very large city
 - 9 A military base or station
 - 10 An Indian reservation

7. Is this school operated in a private home that is used as a family residence?

- 019
- 1 Yes
 - 2 No

8a. Does this school have a religious orientation, purpose, or affiliation?

- 020
- 1 No – This school is secular; any religious orientation or influence is tangential or incidental. – *Skip to question 8c.*
 - 2 Yes – This school is affiliated with a national religious denomination. – *Mark the appropriate religious denomination below.*
 - 3 Yes – Although this school is not formally affiliated with a national denomination, it has a religious orientation. – *Mark the group below which most closely describes the religious orientation.*

Religious group or denomination
(Mark (X) only one box.)

- 021
- 1 Amish
 - 2 Assembly of God
 - 3 Baptist
 - 4 Calvinist
 - 5 Christian (no specific denomination)
 - 6 Church of Christ
 - 7 Disciples of Christ
 - 8 Episcopal
 - 9 Friends
 - 10 Greek Orthodox
 - 11 Islamic
 - 12 Jewish
 - 13 Latter Day Saints
 - 14 Lutheran
 - 15 Mennonite
 - 16 Methodist
 - 17 Presbyterian
 - 18 Roman Catholic – *Answer question 8b*
 - 19 Seventh Day Adventist
 - 20 Other – *Specify*

b. If Roman Catholic, what type of school is it?

Mark (X) only one box.

- 022
- 1 Parochial (or inter-parochial)
 - 2 Diocesan
 - 3 Private

FORM 8489-38 (10-30-87)

SECTION 1 – SCHOOL CHARACTERISTICS – *Continued*

8c. Which of the following associations is your school a member of?

(Mark (X) all that apply. If none, mark the last box.)

- 023 1 Accelerated Christian Education
- 024 2 American Association of Christian Schools
- 025 3 American Montessori Society
- 026 4 Association of Christian Schools International
- 027 5 Association of Military Colleges and Schools
- 028 6 Association of Evangelical Lutheran Churches
- 029 7 Christian Schools, International
- 030 8 Evangelical Lutheran Church in America (formerly ALC or LCA)
- 031 9 Friends Council on Education
- 032 10 General Council of Seventh Day Adventists
- 033 11 Jesuit Secondary Education Association
- 034 12 Lutheran Church, Missouri Synod
- 035 13 National Association of Episcopal Schools
- 036 14 National Association of Independent Schools
- 037 15 National Association of Private Schools for Exceptional Children
- 038 16 National Catholic Educational Association
- 039 17 National Center for Neighborhood Enterprise
- 040 18 National Coalition of Alternative Community Schools
- 041 19 National Federation of Church Schools
- 042 20 National Independent Private School Association
- 043 21 National Society for Hebrew Day Schools
- 044 22 Oral Roberts Educational Fellowship
- 045 23 Solomon Schechter Day Schools
- 046 24 Other – *Specify* _____
- 047 25 None

Remarks

SECTION 1 – SCHOOL CHARACTERISTICS – Continued

| | |
|---|---|
| <p>9. How many days are in the school year for students in the HIGHEST GRADE?</p> | <p>048 <input type="text"/> Days</p> |
| <p>10. How long is the school day for students in the HIGHEST GRADE?</p> | <p>049 <input type="text"/> Hours 050 <input type="text"/> Minutes</p> |
| <p>11. What percentage of students were not in attendance today? Include both excused and unexcused absences. <i>(Record the percentage in whole numbers, not tenths. Do not enter a decimal point.)</i></p> | <p>051 <input type="text"/> <input checked="" type="checkbox"/> % <input type="checkbox"/> None</p> |
| <p>12. How many students attending this school are – a. American Indian or Alaskan Native?</p> | <p>052 <input type="text"/> Students <input type="checkbox"/> None</p> |
| <p>b. Asian or Pacific Islander?</p> | <p>053 <input type="text"/> Students <input type="checkbox"/> None</p> |
| <p>c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other culture or origin)?</p> | <p>054 <input type="text"/> Students <input type="checkbox"/> None</p> |
| <p>d. Black (not of Hispanic origin)?</p> | <p>055 <input type="text"/> Students <input type="checkbox"/> None</p> |
| <p>e. White (not of Hispanic origin)?</p> | <p>056 <input type="text"/> Students <input type="checkbox"/> None</p> |
| <p>13. How many teachers in this school are – a. American Indian or Alaskan Native?</p> | <p>057 <input type="text"/> Teachers <input type="checkbox"/> None</p> |
| <p>b. Asian or Pacific Islander?</p> | <p>058 <input type="text"/> Teachers <input type="checkbox"/> None</p> |
| <p>c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other culture or origin)?</p> | <p>059 <input type="text"/> Teachers <input type="checkbox"/> None</p> |
| <p>d. Black (not of Hispanic origin)?</p> | <p>060 <input type="text"/> Teachers <input type="checkbox"/> None</p> |
| <p>e. White (not of Hispanic origin)?</p> | <p>061 <input type="text"/> Teachers <input type="checkbox"/> None</p> |

FORM SA99-38 (10-20-87)

SECTION 1 - SCHOOL CHARACTERISTICS - Continued

14. For each of the following programs or services, please indicate whether it is available to students in this school, either during or outside of regular school hours, and regardless of funding source. If you mark "Yes" for a program or service, record the number of students served.

| | |
|--|--|
| <p>a. Bilingual education - Native language is used to varying degrees in instructing students with limited English proficiency. (Includes, for example, transitional bilingual education and structured immersion).</p> | <p>062 1 <input type="checkbox"/> Yes -- How many students are served? → 063 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>b. English as a second language - students with limited English proficiency are provided with intensive instruction in English.</p> | <p>064 1 <input type="checkbox"/> Yes - How many students are served? → 065 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>c. Remedial reading - organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills.</p> | <p>066 1 <input type="checkbox"/> Yes - How many students are served? → 067 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>d. Remedial mathematics - organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills.</p> | <p>068 1 <input type="checkbox"/> Yes - How many students are served? → 069 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>e. Programs for the handicapped - instruction for the mentally retarded, specific learning disabled, physically handicapped, and other handicapped.</p> | <p>070 1 <input type="checkbox"/> Yes -- How many students are served? → 071 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>f. Programs for the gifted and talented - activities designed to permit gifted and talented students to further develop their abilities.</p> | <p>072 1 <input type="checkbox"/> Yes - How many students are served? → 073 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>g. Vocational or technical programs - instruction designed to provide students with occupational skills needed for work.</p> | <p>074 1 <input type="checkbox"/> Yes - How many students are served? → 075 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>h. Diagnostic and prescriptive services - services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services.</p> | <p>076 1 <input type="checkbox"/> Yes - How many students are served? → 077 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>i. Extended day or before- or after-school day-care programs.</p> | <p>078 1 <input type="checkbox"/> Yes - How many students are served? → 079 <input type="text"/></p> <p>2 <input type="checkbox"/> No</p> |
| <p>15a. Are any of the students in this school eligible for EC-A Chapter 1 assistance (i.e., they reside in eligible attendance areas and are educationally deprived)?</p> | <p>080 1 <input type="checkbox"/> Yes - Continue with 15b</p> <p>2 <input type="checkbox"/> No - Skip to 16a</p> |
| <p>b. How many students are eligible for Chapter 1 assistance?</p> | <p>081 <input type="text"/> Students eligible</p> |
| <p>c. How many students are served?</p> | <p>082 <input type="text"/> Students served</p> <p>0 <input type="checkbox"/> None</p> |

FORM SA88-38 (10-30-87)

SECTION 1 – SCHOOL CHARACTERISTICS – Continued

16a. Are any of the students in this school eligible for free or reduced price lunches that are paid for with public funds, e.g., Federal government or other government?

- 084** 1 Yes – Continue with 16b
2 No – Skip to 17a

b. How many students are eligible for free or reduced price lunches?

085 Students eligible

c. How many students receive free or reduced price lunches?

086 Students served
o None

087 1 This school does not participate in the government lunch program.

17a. Does this school charge tuition to any students?

- 088** 1 Yes – Continue with 17b
2 No – Skip to 18

b. Does this school have any policy for modifying or discounting tuition rates (e.g., on the basis of additional students from the same family, financial need, church membership)?

- 089** 1 Yes
2 No

c. What is the highest annual tuition charged by this school for a full-time student? Do not include boarding fees.

090 \$ per year

18. Which of the following does this school use for admission?

Mark (X) all that apply.

- 091** 1 Admission test
092 2 Standardized achievement test
093 3 Academic record
094 4 Special student needs
095 5 Special student aptitudes
096 6 Personal interview
097 7 Recommendations
098 8 Something else – Specify
099 9 None of these (This school has no special requirements for admission)

Remarks

SECTION 1 - SCHOOL CHARACTERISTICS - Continued

| 19a. For what grade levels does your school offer instruction? (Mark the box for each grade in which instruction is offered in this school, whether or not there are any pupils enrolled in that grade.) | Instruction offered (Mark (X) all that apply) (a) | Enrollment October 1, 1987 (b) |
|--|---|--------------------------------|
| | | |
| 100 | 1 <input type="checkbox"/> Prekindergarten | 101 |
| 102 | 1 <input type="checkbox"/> Kindergarten | 103 |
| 104 | 1 <input type="checkbox"/> 1st | 105 |
| 106 | 1 <input type="checkbox"/> 2nd | 107 |
| 108 | 1 <input type="checkbox"/> 3rd | 109 |
| 110 | 1 <input type="checkbox"/> 4th | 111 |
| 112 | 1 <input type="checkbox"/> 5th | 113 |
| 114 | 1 <input type="checkbox"/> 6th | 115 |
| 116 | 1 <input type="checkbox"/> 7th | 117 |
| 118 | 1 <input type="checkbox"/> 8th | 119 |
| 120 | 1 <input type="checkbox"/> 9th | 121 |
| 122 | 1 <input type="checkbox"/> 10th | 123 |
| 124 | 1 <input type="checkbox"/> 11th | 125 |
| 126 | 1 <input type="checkbox"/> 12th | 127 |
| 128 | 1 <input type="checkbox"/> 13th | 129 |
| 130 | 1 <input type="checkbox"/> 14th | 131 |
| 132 | 1 <input type="checkbox"/> Ungraded | 133 |
| | TOTAL → | 134 |

(If instruction for a grade level is offered but no students are enrolled in that grade, mark the grade level box in column (a) and enter "0" in column (b).)

20. Last year (1986-87), what percentage of students enrolled at the beginning of the school year were still enrolled at the end of the school year? (Exclude students who transferred from other schools after the 1986-87 school year began in figuring this rate. Record the percentage in whole numbers, not tenths.)

135 _____ %

136 School not in operation last year

CHECK ITEM A Does this school have any 12th grade students?

137 1 Yes - Continue with Item 21
2 No - Skip to Item 25

21. What percentage of this school's 12th grade students are enrolled in academic or college preparatory programs? (Record the percentage in whole numbers, not tenths.)

138 _____ %

0 None

22. How many students were enrolled in 12th grade on or about October 1, 1986 (last year)?

139 Students - Continue with 23

0 No 12th graders last year - Skip to Item 25

23. How many students were graduated from the 12th grade last year? (Include 1987 summer graduates.)

140 Students

24. What is the estimated percentage of last year's graduates that applied to a two- or four-year college? (Record the percentage in whole numbers, not tenths.)

141 _____ %

0 None



SECTION 2 – STAFFING PATTERNS

25. Which of the following describes the organization of this school's teaching staff at the elementary and/or the secondary level? (Please respond for the appropriate level(s) for this school.)

Mark (X) all that apply.

- ELEMENTARY LEVEL**
- 142 Self-contained class — one teacher teaches multiple subjects to the same students all or most of the day
- 143 Team teaching — two or more teachers teach multiple subjects to the same group of students for all or most of the day
- 144 Departmentalized situation — one teacher teaches the same subject to several classes of different students
- SECONDARY LEVEL**
- 145 Self-contained class — one teacher teaches multiple subjects to the same students all or most of the day
- 146 Team teaching — two or more teachers teach multiple subjects to the same group of students for all or most of the day
- 147 Departmentalized situation — one teacher teaches the same subject to several classes of different students

26. The following questions refer to TEACHERS regularly employed in this school on or about October 1, 1987. Do not include school employees with no teaching duties or student teachers in your answers.

a. How many teachers whose PRIMARY assignment is teaching are assigned a full-time position at this school?

(Count only teachers who are assigned a full-time position at this school and whose PRIMARY ASSIGNMENT is teaching any of grades K–12, i.e., they teach half time or more on a regular basis. Use head counts, not FTE's.)

148 Teachers
 None

b. How many other full- or part-time personnel are there at this school whose duties include some teaching? Include itinerant teachers.

149 Teachers
 None

c. Total number of teachers regularly employed in this school (Sum of a and b above.)

150 Total

27. What percentage of the teachers reported in question 26a above have taught for each of the following periods of time? Include the current year. (Record percents in whole numbers, not tenths.)

a. Less than 3 years

151 %
 None

b. 3–9 years

152 %
 None

c. 10–20 years

153 %
 None

d. More than 20 years

(NOTE: Total for 27a–d should equal 100%.)

154 %
 None

28. How many of the teachers reported in Item 26a have a degree beyond the bachelor's degree?

155 Teachers
 None

SECTION 2 – STAFFING PATTERNS – Continued

29. For each of the following categories, how many employees regularly worked in this school on or about October 1, 1987? (Report totals in full-time equivalents (FTE's) to the nearest tenth.)

NOTE – One full-time equivalent is equal to the amount of time a person would normally spend serving full-time on an assignment; i.e., a full-time teacher would add 1.0 to the TEACHERS category; a person working two periods as a teacher and three periods as a guidance counselor would add 0.4 to the TEACHERS category and 0.6 to the GUIDANCE COUNSELORS category; and a two-thirds time librarian would add 0.7 to the LIBRARIANS AND OTHER PROFESSIONAL MEDIA STAFF category.

NUMBER OF EMPLOYEES
(FTE to the nearest tenth)

a. Principals and assistant principals/heads

156

None

b. Teachers

(Do not include substitute teachers or student teachers.)

157

(1) Paid by the private school or contributed by the religious organization that supports the school

158

(2) Paid by public agencies (i.e., to implement legislated programs)

159

None

c. Guidance counselors

160

None

d. Librarians and other professional media staff

161

None

e. Other professional staff such as curriculum specialists, administrative and business staff, and social workers

162

None

(1) Paid by the private school or contributed by the religious organization that supports the school

163

None

(2) Paid by public agencies (i.e., to implement legislated programs)

164

None

f. Teacher aides (paraprofessionals who assist teachers)

165

None

g. Other noninstructional staff

166

None

30a. Do any UNPAID VOLUNTEERS provide services for this school? Do not include students from this school as unpaid volunteers.

167

1 Yes – Continue with 30b
2 No – Skip to 31

b. How many unpaid volunteers do you expect will perform services at this school on A CONTINUING OR SCHEDULED BASIS during the 1987–88 school year?

168

Unpaid volunteers

None

FORM 8488-38 (10-30-87)

SECTION 2 – STAFFING PATTERNS – Continued

INSTRUCTIONS FOR QUESTIONS 31–35

The next few questions pertain to those employees assigned a full-time position in this school whose PRIMARY ASSIGNMENT is teaching in any of grades K–12, i.e., who teach half time or more on a regular basis. Record number of teachers in head counts, not FTE's.

31a. How many teachers held a full-time position at this school on or about October 1, 1986, i.e., not this fall, but a year ago?

169

Teachers

0 None

170

1 School not in operation last year

b. SEPARATIONS – How many of the teachers who held a full-time position at this school on October 1, 1986, were no longer teachers in this school on October 1, 1987?

171

Teachers

0 No teachers have left

172

1 School not in operation last year

c. ADDITIONS -- How many of the teachers who held a full-time position at this school on October 1, 1987 were not teachers in this school on October 1, 1986 (last year)?

(For schools in their first year of operation, count all teachers who are assigned a full-time position at this school and whose primary assignment is teaching.)

173

Teachers

0 No teachers added

d. How many teachers held a full-time position at this school on October 1, 1987?

174

Teachers

NOTE – Your responses to items 31a–d should satisfy the equation $31a + 31b + 31c = 31d$. Also, your entry for item 31d should equal your entry in item 26a.

CHECK ITEM B

Did you mark the box labeled "No teachers added" in item 31c above?

175

1 Yes – Skip to Check Item C on page 13

2 No – Continue with item 32

Remarks

SECTION 2 – STAFFING PATTERNS – Continued

32. For items 32a–c, count teachers added to your staff in the category that BEST describes their primary activity during the year before they were hired at this school. Use head counts, not FTE's. Count each teacher only once. If there were no teachers in a category, please mark the "None" box.

NUMBER OF TEACHERS

Of those new teachers (additions) reported in question 31c, how many are –

176

None

a. FIRST TIME TEACHERS, i.e., those who have never had a regular teaching position before?

b. EXPERIENCED TEACHERS who, in Fall 1986, were –

177

None

(1) Teaching in another school?

178

None

(2) Attending a college or university?

179

None

(3) Working in a non-teaching occupation?

180

None

(4) Homemaking and/or child rearing?

181

None

(5) Unemployed and seeking work?

182

None

(6) Retired?

183

None

(7) On leave of absence?

184

None

(8) In another known status? – Specify ↴

185

None

(9) In unknown status?

186

None

c. OTHER TEACHERS whose teaching experience is unknown?

187

d. TOTAL additions
(Sum of 2a – c above. Entry should equal entry in item 31c.)

SECTION 2 – STAFFING PATTERNS – Continued

| | | | |
|--|--|-----|---|
| CHECK ITEM C | <p>Refer to item 31b on page 11. Did you mark the box labeled "No teachers have left" or the box labeled "School not in operation last year"?</p> | 188 | <p>1 <input type="checkbox"/> Yes – Skip to item 35 on page 15 2 <input type="checkbox"/> No – Continue with item 33</p> |
| <p>33. The following question refers to teachers reported in item 31b, that is, those who have left your school since October 1, 1986.</p> | | | |
| <p><i>(Use head counts, not FTE's. Please count each teacher only once in the category that best describes his/her primary activity. If there were no teachers in a category, please mark the "None" box.)</i></p> | | | |
| <p>In the Fall of 1987, how many of these teachers were –</p> | | | |
| | <p>a. Teaching in another school?</p> | 189 | <p>NUMBER OF TEACHERS <input type="text"/> <input type="checkbox"/> None</p> |
| | <p>b. Attending a college or university?</p> | 190 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>c. Working in a nonteaching occupation?</p> | 191 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>d. Homemaking and/or child rearing?</p> | 192 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>e. Unemployed and seeking work?</p> | 193 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>f. Retired?</p> | 194 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>g. Deceased?</p> | 195 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>h. Disabled?</p> | 196 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>i. On leave of absence?</p> | 197 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>j. In another known status? – Specify ↓</p> | 198 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>k. In unknown status?</p> | 199 | <p><input type="text"/> <input type="checkbox"/> None</p> |
| | <p>l. TOTAL separations <i>(Sum of 33a–k above. Entry should equal entry in item 31b.)</i></p> | 200 | <p><input type="text"/></p> |

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SECTION 2 – STAFFING PATTERNS – Continued

**CHECK
ITEM D**

Did you mark the "None" box in item 33c on the previous page?

201

- 1 Yes – Skip to item 35
2 No – Continue with item 34

34. Of the number of teachers reported in question 33c as working in nonteaching occupations in Fall 1987, how many were employed in the field of education as –

202

a. Principals and assistant principals?

None

b. Guidance counselors?

203

None

c. Librarians and other media staff?

204

None

d. Other professional staff such as curriculum specialists, administrative and business staff, and social workers?

205

None

e. Other school personnel?

206

None

Remarks

SECTION 2 – STAFFING PATTERNS – Continued

35. In column (b), please record the number of teachers (in head counts) in this school on October 1, 1986 (last year) by their PRIMARY field of assignment at that time. In column (c), record the number of those teachers in column (b) who have left your school and are no longer teachers. In column (d), record the total number of teachers in this school on October 1, 1987, by PRIMARY field of assignment. Do not report the same teacher on more than one line of the same column. If your school was not in operation on October 1, 1986, leave columns (b) and (c) blank. (Enter "0" for any assignment areas for which there were no teachers.)

| Primary field of assignment (a) | Number of teachers | | |
|--|--|---|--|
| | Total teachers October 1, 1986 (b) | Not teaching on October 1, 1987 (c) | Total teachers October 1, 1987 (d) |
| 1. KINDERGARTEN | 207 | 208 | 208 |
| 2. GENERAL ELEMENTARY | 210 | 211 | 212 |
| SPECIAL AREAS | | | |
| 3. Art | 213 | 214 | 215 |
| 4. Basic skills and remedial education | 218 | 217 | 218 |
| 5. Bilingual education | 218 | 220 | 221 |
| 6. Business education | 222 | 223 | 224 |
| 7. Computer science | 225 | 226 | 227 |
| 8. English as a second language (ESL) | 226 | 229 | 230 |
| 9. English/language arts | 231 | 232 | 233 |
| 10. Foreign language | 234 | 235 | 236 |
| 11. Gifted | 237 | 238 | 239 |
| 12. Health, physical education | 240 | 241 | 242 |
| 13. Home economics | 243 | 244 | 245 |
| 14. Industrial arts | 246 | 247 | 248 |
| 15. Mathematics | 248 | 250 | 251 |
| 16. Music | 252 | 253 | 254 |
| 17. Reading | 255 | 256 | 257 |
| 18. Religion/philosophy | 258 | 259 | 260 |
| 19. Social studies/social science | 261 | 262 | 263 |
| SCIENCE | | | |
| 20. Biology | 264 | 265 | 266 |
| 21. Chemistry | 267 | 268 | 269 |
| 22. Earth science | 270 | 271 | 272 |
| 23. Physics | 273 | 274 | 275 |
| 24. General and all other science | 276 | 277 | 278 |
| 25. SPECIAL EDUCATION | 278 | 280 | 281 |
| 26. VOCATIONAL EDUCATION | 282 | 283 | 284 |
| 27. ALL OTHERS | 285 | 286 | 287 |
| 28. TOTAL TEACHERS → | 288 | 289 | 290 |

FORM SA86-38 (10-30-87)

SECTION 3 – RESPONDENT INFORMATION

**CHECK
ITEM F**

Does your school provide instructions for any of grades 7 through 12?

- 291 1 Yes – Continue with Check Item F
2 No – Skip to item 36

**CHECK
ITEM F**

On page 15, teaching field number 19 is "Social studies/social science." Would you be able to easily provide separate counts for each specific field such as history, geography, government/civics, psychology, economics, sociology, etc.?
(Do not provide the counts; just indicate whether the data are available.)

- 292 1 Yes
2 No

36. What is the title of the person or persons who filled out this questionnaire?

Mark (X) all that apply.

- 293 1 Principal/Head
294 2 Vice Principal, Assistant Principal, Assistant Head
295 3 Counselor
296 4 Curriculum Coordinator, Department Head
297 5 Teacher
298 6 Secretary
299 7 Other – Specify

37. Please enter a telephone number and time when you can be reached in case we have to clarify any of your answers.

Name (Please print)

Telephone number (Area code and number)

Day(s) and time(s) it would be convenient to contact you, if necessary

38. Please enter the date you finish this survey. →

Month

Day

Year

88

Please take a minute and check to be certain you have not overlooked a question.

**THIS COMPLETES THE QUESTIONNAIRE.
THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.
YOUR TIME AND EFFORT ARE APPRECIATED.**

