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ABSTRACT

This fifth annual survey of computers and their use in South Carolina schools covers the 1978-88 school years. A questionnaire inventoried computer equipment and software, and dealt with such issues as instructional and administrative uses of computers, and availability of funding. The forms were distributed to all South Carolina public school (grades K-12) principals and district superintendents. Completed forms were received from 1,075 schools (97%) and 92 districts (100%). Highlights of the findings for schools include: (1) 97% of the public schools had computers for either instructional or administrative use; (2) 51% of the faculty members were rated as computer literate; and (3) the rate of change in the number of computers has slowed in the past two years. Major findings for districts indicate that all district offices have computers; Apple microcomputers are the most commonly used (39%); the total rate of change was 180% in 1985, 83% in 1986, and 61% in 1987; and 3.8% of all printers were laser printers. Detailed survey findings are presented in tables, charts, and graphs, together with brief descriptions of computer applications in individual schools and school districts. Brief reviews of eight special large scale computer projects conclude the report. (SD)

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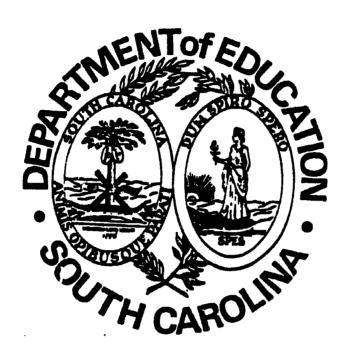
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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

1987-88 STATEWIDE COMPUTER SURVEY REPORT



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January 1989

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Introduction

The 1987-88 Computer Survey is the fifth statewide survey conducted by the Office of Instructional Technology, State Department of Education. This survey was conducted in April, 1988.

Tables, charts and graphs are provided to illustrate results of the 1987-88 statewide survey. Trends and other descriptive statistics are provided to assist educators with decision-making in the use of technology.

Survey Design

The questionnaire inventoried computer equipment and software, and dealt with such issues as the instructional and administrative uses of computers, and availability and use of SEED (Software Evaluation Exchange Dissemination) software reviews and a BSAP-correlated listing of recommended software. An eight-question school form and a five-question district form, as well as computer equipment forms were distributed to all South Carolina public school principals and district superintendents.

Response Rate

A total of 1,075 school and 92 district forms were received for response rates of 97 percent and 100 percent, respectively.

Survey Highlights

Major findings of the survey include the following:

District

- All school district offices had computers.
- 39 percent of the total computers used at the district level were Apple computers.
- The total rate of change in the number of computers at the district level was 180 percent in 1985, 83 percent in 1986, and 61 percent in 1987.
- The largest percentage (73% percent) change in the number of computers used belonged to NCK.
- 3.8 percent of all printers were the laser printers.



School

- Over 97 percent of public schools had computers for either instructional or administrative use.
- Over 95 percent of the schools having at least one computer (1,074) had at least one printer (1,029).
- 51 percent of school faculty members were rated as being computer literate by their principals.
- The computer-student for all computers ratio dropped by 24 percent, from 1:25 to 1:19, from 1986 and 1987.
- The rate of change in the total number of computers has slowed down over the past two years (from 61 percent in 1986 to 24 percent in 1987).
- IBM continued at the school level as the second largest computer supplier to schools. The largest rate of change in the number of computers belonged to Atari (99 percent over last year).
- The percent of responding schools (706) using BSAP software correlation books was 72 percent in 1987.
- The percent of responding school district offices (78) using BSAP software correlation books was 71 percent.
- Schools indicated that the rate of computer literate certified faculty increased 37 percent, 45 percent and 51 percent during 1985, 1986 and 1987, respectively.
- Inventory of software indicate that schools have a total of 158,230 titles from both the BSAP-software listing and the SEED reviews.
- The top three titles from the BSAP-software listing are the The Print Shop (5,679) Addition Logician (2,718), and Adventures with Fractions (2,709).
- The top three SEED-listed titles are The Oregon Trail (1,650), The Market Place (1,449), and Dragon Mix (1,413).



SURVEY RESULTS

I. Computer Equipment Inventory

A. District Office Survey of Computers and Printers

L Computers

A total of 1,931 computers, comprising over 34 brands, and 1,160 printers were located in school district offices. The number of computers reported by the districts is illustrated in the table below.

Year	Number of Computers	Number of <u>Districts</u>
1987-88	1,931	92
1986-87	1,199	92
1985-86	656	92
1984-85	234	88
1983-84	323	73

The top four computers in school district offices, their quantities and percentage change over last year are listed below.

1987 Computer Survey of School District Offices

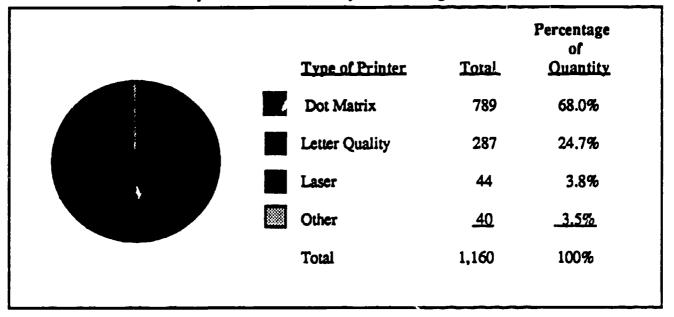
	Percent of								
Brand of				All Computers Percent Change				inge	
Computer	<u> 1987</u>	1986	1985	1987	1986	1985	<u> 1987</u>	1986	1985
Apple	743	526	290	38.5%	43.8%	44.2%	41%	81%	219%
IBM	559	343	232	29.0%	28.6%	35.4%	63%	49%	293%
Radio Shack	77	79	51	4.0%	6.6%	7.8%	-3%	55%	31%
NCR	170	98	10	8.8%	8.2%	1.5%	73%	880%	233%
Other	_382	_153	_73	19.7%	6.3%	12.8%	150%	109%	97%
Total	1,931	1,199	656	100%	100%	100%	61%	83%	180%

The Apple brand of PCs captured 38.5 percent of school district offices' computer equipment inventory, the largest share.



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Printers
 The breakdown of printers are illustrated by the following chart and table.



Sixty-eight percent of the printers are dot matrix. Table 1 on page 12 illustrates, over 12 percent of the districts had one printer, and only 21 had 10 or more printers to use.

B. School Survey of Computers and Printers

1. Computers

The number of schools having computers has increased substantially over the past five years. Over the past two years, the total number of computers in schools increased from 24,041 to 29,766, a 23.81 percent increase. The number of computers and the student ratio reported by schools are illustrated in the following table.

Number of Schools with Computers and Total Computers

Years	Total Number of Computers	Number of School's with Computers	Percent Change in Computers
1987-88	29,766	1,074	23.81%
1986-87	24,041	1,061	60.71%
1985-86	14,959	1,028	133.73%
1984-85	6,400	907	57.87%
1983-84	4,054	749	**

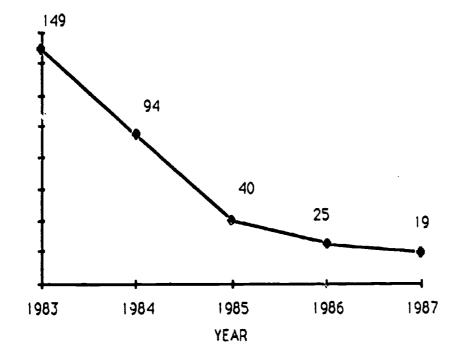


The computer-to-student ratio for computers used for instruction improved to 1:19, compared to the past year's ratio of 1:25. This ratio has been decreasing steadily over the past five years. See the following table and graph.

Ratio of Computers to Students

	1987-88	1986-87	1985-86
Total Computers*			
Grades K-12	1:19	1:25	1:40
Grades K-7	1:23	1:40	1:49
Grades 8-12	1:16	1:16	1:31
Instructionally Used Computers			
Grades K-12	1:23	1:29	1:42
Grades K-7	1:27	1:47	1:52
Grades 8-12	1:18	1:18	1:33
180-Day Student Enrollment			
Grades K-12	632,044	626, j21	620,830
Grades K-7	398,489	390,287	385,257
Grades 8-12	233,555	236,234	235,573

1983-1987 COMPUTER RATIO TO STUDENTS



The number of computers used in the schools by major brand, percent of all computers, and percent change over last year are given in the table below.

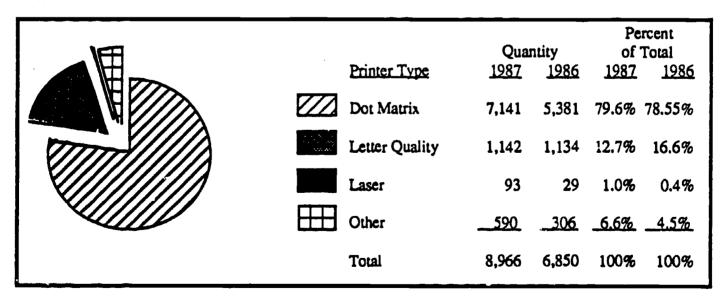
Top Five Computer Brands Used in Schools

	Percent of								
Brands of	Brands of All Computers				Per	rcent Cha	nge		
Computers	1987	1986	1985	1987	1986	1985	1987	1986	1985
Apple	17,386	14,686	8,681	58.4%	61,1%	58.0%	18%	69%	163%
IBM	4,933	3,574	1,367	16.5%	14.9%	9.1%	38%	161%	453%
Radio Shack	2,381	2,071	1,817	8.0%	8.6%	12.2%	15%	14%	49%
Atari	984	494	273	3.3%	2.1%	1.8%	99%	81%	5%
Commodore	837	854	5 61	2.8%	3.5%	5.7%	-2%	2%	52%
Other	3.245	2.363	1.969	11.0%	9.8%	13.2%	37%	20%	134%
Total	29,766	24,041	14,959	100%	100%	100%	24%	61%	134%

The Apple brand of PCs persisted in having the largest share of schools' computer equipment (58 percent). Atari had the largest jump from last year (it increased by 99 percent). The overall rate of increase in computers of 24 percent has slowed down somewhat in comparison to last year (61 percent). Table 2 on page 13 shows the number of computers, brand/model and their designated use in the schools. Table 3 on page 14 shows that only 9 percent of the schools had one computer. Furthermore, 58 percent of the schools with computers had 10 or more computers.

2. Printers

Printers are subdivided into four broad categories. The distribution of the printers is illustrated as follows:



Eighty percent of all printers were dot matrix. Table 4 on page 14 shows the distribution and use of printers in the schools. Table 5 on page 15 illustrates the frequency distribution of the schools' printers. Over 13 percent of the schools had one printer, and 82 percent of the schools had 10 or more.



II. Instructional and Administrative Uses, Hardware, Software, and Funding

A. District Office Computer Survey

All districts reported having at least one computer. Other technologies, such as videodiscs and data communications were in use in 7 percent and 27 percent of the districts, respectively. Over 58 percent of all computers and over 73 percent of all printers were allocated to administrative use at the district level.

1. Technologies Used in Education

District Computer Survey

(Total Districts Responding: 92) Total Yes (Percent)

Technology Use		1987	-	1986
Microcomputers	92	(100%)	92	(100%)
Videodiscs	6	(7%)	9	(10%)
Data Communications	25	(27%)	23	(25%)

2. Reference Sources for Instructional Software Purchased by School District Office

Computer consultants and other school district administrative office staff purchased software using as references the BSAP-correlated software listings and SEED Reviews distributed by ITEC (Office of Instructional Technology). A majority of school districts (65) now use the BSAP software reference source and 42 use the SEED Review in software purchase decisions as indicated by the following two tables.

Table i-1

Number of School Districts Acquiring Software Using the Software/BSAP Correlation Books

(78 Districts Responded)

Subject	Total Percent (A & B)	A To A Large Extent	B To Some <u>Extent</u>	C Not At All
Language Arts	71%	12	53	13
Mathematics	71%	12	53	13
Science	63%	9	49	20
Other Reference	47%	8	35	23



Table i-2

Use of SEED Software Reviews by School Districts

Questions	Total Yes	Total No	Percent <u>Yes</u>
Did your district receive copies of the SEED Project Software Reviews?	79	13	86%
Do you have access to a copy of the SEED Reviews for you to use?	76	16	83%
Has anyone used the SEED Software Reviews in selecting software?	42	50	46%

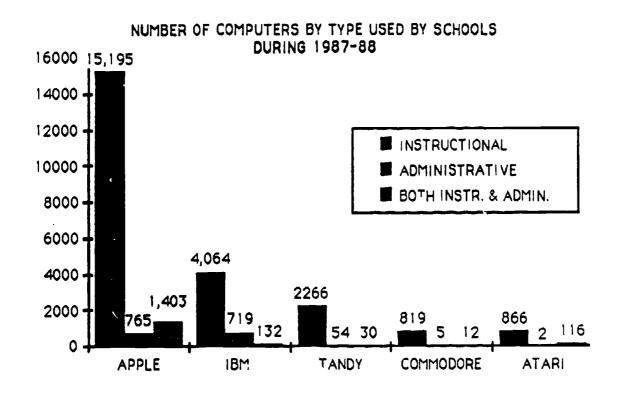
B. School Computer Survey

Almost all schools (97 percent) had at least one microcomputer. The vast majority are used for instructional purposes (86 percent of ail computers). Other technologies such as data communications were used in nine percent of schools, videodiscs in seven percent, and robotics in three percent.

1. Technologies Used in Education

School Computer Survey (Total Schools Responding: 1,075)

	Number of Schools Responding Yes				
Technology Use	<u> 1987-88</u>	Percent Yes	<u> 1986-87</u>	Percent Yes	
Microcomputers	1,041	(97%)	1,072	(98%)	
Robotics	29	(3%)	33	(3%)	
Videodiscs	72	(7%)	. 77	(7%)	
Data Communications	98	(9%)	105	(10%)	





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2. Staff Development

The number of school faculty considered to be computer literacy has risen substantially, from percent 37 two years ago to 51 percent last year.

1984 1985 1987 1986 1. Number of computer literate 17,74? (45%) 13,497 (37%) 9,044 (25%) certified faculty. 19,369 (51%) (from total of 37,906) 2. Use computers for instruction. 13,104 (35%) 11,278 (29%) (from total of 37,906 in Fall 1987) Reference: Selected Facts by MIS S.C.D.E.

Instruction Software Used by Schools

1. References for Acquiring Software.

Microcomputer software/BSAP correlation books have been published by the Office of Instructional Technology (OIT) since May 1984. They serve as an advisory reference to available software programs that address specific objectives for students in grades 1-8 in all three BSAP curriculum areas-language arts, mathematics and science. The software/BSAP correlation books provide a consolidated, yearly updated listing of recommended microcomputer software programs available in the software market. For further information contact OIT, State Department of Education, Columbia, South Carolina 29201

Table i-3

Number of Schools Acquiring Software

Using the Software/BSAP Correlation Books

Subject Language Arts	<u>Total</u> 977 (100%)	To a Large Extent 182 (18.6%)	<u>To Some Extent</u> 518 (53.0%)	Not At All 277 (28.0%)
Mathematics	977 (100%)	183 (18.7%)	523 (53.5%)	271 (27.7%)
Science	907 (100%)	89 (9.8%)	416 (45.9%)	402 (44.3%)

Note that only a maximum of 696 (63.3%) schools answered this item in the questionaire.



The data on Table i-4 reveals the following facts. The largest use of the software/BSAP correlation books was in acquiring mathematics software (72.3 percent of the respondents). The response rate for science revealed an increase from 47.3 percent in 1986-87 to 55.7 percent in the 1987-88 survey. The absolute number of schools using BSAP correlation books in science increased from 283 to 505.

Table i-4
Use of BSAP Book in Acquiring Software

Subject	From S	Some to a Large Exten	<u>t</u>
	1987-88	1986-87	<u>1985-86</u>
Language Arts	700 (71.7%)	467 (67.3%)	
Mathematics	706 (72.3%)	483 (69.4%)	589 (57%)
Science	505 (55.7%)	283 (47.3%)	

2. BSAP-Correlated and SEED Software Used in Schools

The Office of Instructional Technology's BSAP-correlated software listing and its SEED Reviews are key sources of information about quality software. Schools indicated having 158,230 software titles from these publications. This information plus the data given in previous editions of this report indicate that they save teachers time in previewing software, in locating reviews, and provide a valued source of quality reviews.

The top twenty programs from the publications in terms of quantities in our schools are as follows:

A. BSAP Software Inventory

Title ,	Quantity	Rank
Print Shop, The	5,679	1
Addition Logician	2.,718	2
Adventures with Fractions	2,709	3
Math Blaster	2,412	4
Logo	2,358	5
Growgin's Fractions	2,310	6
Master Spell	1,976	7
Word Munchers	1,944	8
Speedway Math	1,746	9
Substraction Puzzles	1,659	10
MECC Editor	1,592	11
Elementary Volume 7	1,533	12
Paint with Words	1,520	13
Quotient Quest	1,515	14
Word Herd-Sound Alike	1,452	15
Crossword Magic	1,449	16
Comp. Gen. Math. Matls. Vol. 1	1,413	17
Fun From A-Z	1,358	18
MECC Writer	1,348	19
Newsroom, The	<u>1,340</u>	20
Others	40,031	
Total	126,644	



B. SEED Software Inventory

Title	Quantity	Rank
Oregon Trail, The (No. 157)	1,650	1
Market Pace, The	1,449	2
Dragon Mix	1,413	3
Clock Works	1,344	4
Crossword Magic	1,336	5
Newsroom	936	6
Who, What, When, Where, Why	704	7
Kittens, Kids, and a Frog	602	8
Wizard of Words	552	9
Word Masters	520	10
Gertrude's Puzzles	452	11
Magic Castle/Vocabulary Building	45 0	12
Decimals	448	13
Reading Comprehension	424	14
Hangman	405	15
Pond, The	378	16
Verb Viper	378	16
Capitalization	370	17
Stickybear Reading	366	18
Stickybear ABC	357	19
Alligator Mix	316	20
Others	14,850	
Total	31,586	

3. Use of SEED Project Reviews as a Software Reference

The Software Evaluation Exchange Dissemination (SEED) Project is a collaborative effort coordinated by the Southeastern Educational Improvement Laboratory and the state departments of education in Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, and South Carolina. The SEED software evaluation process has been designed and implemented by staff members of participating state education agencies.

Beginning in September 1985, each state selected and trained educators as software reviewers for the evaluation of K-12 instructional software using a standard SEED evaluation form and process. Each title is evaluated by three persons, from which a single review or annotation is compiled. A total of 394 SEED Software Annotations have been provided to superintendents, computer coordinators, principals, and media specialists.

From a total 1,075 schools responding to the current survey, 872 indicated that they received the SEED Project Software Reviews (PSR) and 881 schools revealed that they had access to a copy. Another 583 (54 percent) of those who had access to SEED-PSR actually used it in selecting software.

Use of SEED Software Reviews by Schools

	Total	Total	Percent
Questions	Yes	No	Yes
Did your school receive copies of the SEED Project Software Reviews?	872	203	81%
Do you have access to a copy of the SEED Reviews for you to use?	881	194	82%
Has anyone used the SEED Software Reviews in selecting software?	583	492	54%



Table 1

Frequency of Computer and Printer Units in Districts in 1987-88

Number of Computers	Number of Districts with Computers	with Printers
1	30	11
2	26	6
3	13	21
4	3	10
5	2	6
6	2	7
7	1	4
8	1	5
9	1	1
10	2	2
11	0	2
12	0	1
13	0	1
14	0	0
15	1	1
16	0	0
17	0	2
18	2	1
19	1	0
20	0	1
21 +		_10
Total Districts	92	92
Districts with 10 or more computers and printers:		21 (23%)



Table 2

REPORT OF THE USE OF COMPUTERS IN SCHOOLS LISTED BY USE AND ERAND-MODEL

COMPUTER	TOTAL	INST	RUCTIO	NAL	ADMIN	ISTRA	ΠVE	INSTR.	& AD	MIN.
BRAND MODEL	OTY.	OTY.	DISTS.		OTY. DI	STS. S	CHS.	OTY. DI	STS.	SCHS.
APPLE(II, II+, IIC)	16,196	14,239	101	939	680	74	362	1,256	65	282
APPLE (III)	151	81	27	26	30	15	19	40	7	17
APPLE(IIgs)	1,039	875	49	192	55	22	39	107	24	56
AT & T	10	0	0	0	10	3	· 3	0	0	0
ATARI(400)	342	322	21	57	2	2	2	18	4	4
ATARI ST	642	544	10	42	0	0	0	98	5	8
BELL & HOWELL	5	5	1	1	0	0	0	0	0	0
BURROUGHS	4	4	3	3	0	0	O	0	0	0
CCC (SLS-1)	699	604	16	56	25	7	10	70	3	6
COMMODORE	837	819	41	130	5	4	4	12	4	7
COMPAQ DATA	3	3	1	1	0	0	0	0	0	0
DIGITAL	111	70	48	38	27	18	21	14	11	13
EPSON	26	26	2	2	0	0	0	0	0	0
FRANKLIN	106	90	13	19	16	4	7	0	0	0
HAYES	2	2	1	1	0	0	0	0	0	0
IBM (34)	122	76	21	5	36	15	20	10	5	6
IBM DISPLAY	6	1	3	1	2	2	2	3	1	1
IBM PC	2,931	2,403	76	140	464	53	277	63	2 2	33
IBM PC JR	981	886	40	103	47	17	27	48	9	13
IBM PS/2	893	698	41	49	170	34	106	8	7	7
KAYPRO	32	24	7	4	7	3	3	1	1	1
LANIER	140	135	11	12	1	1	1	4	1	1
LASER EX	56	48	13	16	3	1	1	5	2	3
LEADING EDGE	95	59	17	11	. 35	10	17	1	1	1
LISA	12	12	2	2	0	0	0	0	0	. 0
MONROE	33	29	6	3	2	2	2	2	1	1
MORROW	1	1	1	1	0	0	0	0	0	0
NCR	563	28	76	24	518	75	457	17	14	17
NEC	4	2	3	1	2	2	2	0	0	0
NIDORF	4	0	0	0	4	4	4	0	0	Û
OTHERS	10	2	6	2	7	3	3	1	1	1
SANYO	1	0	0	0	0	0	0	1	1	1
SCOIS	2	1	2	1	1	1	1	0	0	0
SOFTEK	<i>7</i> 2	14	11	2	21	10	14	37	1	1
SONY	35	34	3	5	1	1	1	0	0	0
SPERRY	25	2	13	2	23	13	22	0	0	0
TANDY	757	704	34	62	24	15	18	29	7	9
TELEVIDEO	4	0	0	0	4	1	2	0	0	0
TI	370	349	28	65	11	3	3	10	1	1
TIMEX	1	1	1	1	0	0	0	0	0	0
TRS-80 (I-IV)	1,210	1,168	53	152	24	13	17	17	9	14
TRS-80 COLOR	414	394	35	67	7	3	4	13	5	6
VARITYPER	2	0	0	0	2	1	2	0	0	0
VICTOR	1	1	1	1	0	0	0	0	0	0
VIEWPOINT	254	217	8	19	36	5	17	25	2	2
WANG	36	30	2	1	5	1	1	1	1	1
WICAT	402	390	2	13	11	1	11	1	1	1
XEROX	59	8	4	1	1	1	1	50	3	3
ZENITH	<u>65</u>	57	14	14	8	2	3	0	0	0
	29,766*	25,458*		_	2,327*	ė		1,962*		

^{*}Note: A few schools entered the same equipment items in more than one column.



Table 3
FREQUENCY OF COMPUTER UNITS IN K-12 SCHOOLS

Number of Computers		Numbe	r of Scho	ols		Percent o	f School	s
in Schools		with (Compute	rs.		with Co	mputers	i
	<u> 1987</u>	1986	1985	1984	1987	1986	1985	1984
1	101	69	177	333	9.4%	6.5%	17%	36.5%
2	53	49	104	154	5.2%	4.5%	10%	16.9%
3	50	62	90	75	4.6%	5.8%	8%	8.2%
4	42	5 3	76	70	3.9%	5.0%	7%	6.7%
5	38	48	61	44	3.5%	4.5%	6%	4.8%
6 .	47	5 1	61	31	4.4%	4.8%	6%	3.4%
7	40	47	52	36	3.7%	4.4%	5%	3.9%
8	47	5 1	47	20	4.4%	4.8%	4%	2.2%
9	37	49	39	17	3.4%	4.6%	4%	1.9%
10	35	36	44	23	3.2%	3.4%	4%	2.5%
11	34	26	40	18	3.1%	2.5%	4%	2.0%
12	48	39	29	18	4.5%	3.6%	3%	2.0%
13	33	37	20	8	3.1%	3.5%	2%	.9%
14	33	38	20	11	3.1%	3.6%	2%	1.2%
15	31	30	26	9	2.9%	2.8%	2%	1.0%
16	27	31	24	5	2.5%	2.9%	2%	.5%
17	23	34	22	9	2.1%	3.2%	2%	1.0%
18	23	28	17	6	2.1%	2.6%	2%	.7%
19	25	21	9	7	· 2.3%	1.9%	0%	.8%
20	20	15	21	4	1.9%	1.4%	2%	.4%
21 +	_287	_247	83	<u>13</u>	<u> 26.7%</u>	23.2%	<u>8%</u>	1.4%
Total Schools	1.074	1.061	1.062	911	100%	100%	100%	100%
Schools with 10 or								
more computers:	619	582	355	131				

Table 4

REPORT OF THE USE OF PRINTERS IN SCHOOLS

LISTED BY USE AND BRAND-MODEL

COMPUTER BRAND MODEL	TOTAL OTY.	INSTR OTY. D			ADMII	NISTRA ISTS.		INSTR QTY. D	. & ADI	
DOT MATRIX	7,141	4,868	102	775	1,291	96	648	973	73	307
LASER	93	56	22	19	19	13	17	18	7	11
LETTER QUALIT	TY 1,142	643	91	164	347	77	253	146	38	58
OTHER	<i>5</i> 90	310	69	102	164	52	129	119	2 í	34
TOTALS	8,966 *	5,877 *			1,821 *		1,256 *			

^{*}Note: A few schools entered the same equipment items in more than one column.



Table 5
FREQUENCY OF PRINTER UNITS IN K-12 SCHOOLS

Number of Printers in Schools	Number of Schools with Printers	Percent of Schools with Printers
1	138	13.4%
2	117	11.4%
2 3	129	12.5%
4	122	11.9%
5	92	8.9%
6	83	8.1%
7	70	6.8%
8	30	2.9%
9	30	2.9%
10	32	3.1%
11	25	2.4%
12	24	2.3%
13	9	.9%
14	10	1.0%
15	7	.7%
16	14	1.4%
17	14	1.4%
18	12	1.2%
19	8	.8%
20	6 '	.6%
21+	57	5.5%
Total Schools	1,029	100%
Schools with 10 or more printers:	<u>1987</u>	1986
(out of those schools reporting)	843 (81.9%)	163 (14.8%)

Table 6

NUMBER OF ALL SCHOOLS WITH PRINTERS BY SCHOOL LEVEL

School Level	Number of Schools with <u>Printers</u>
Elementary	733
Secondary	247
Vocational	49
All Schools	1,029



REPORT ON THE USE OF PRINTERS LISTED BY USE AND BRAND-MODEL

			ELEM	ENTARY	SCHOO	OLS				
COMPUTER	TOTAL	INS	TRUCTIO	ONAL	AD!	MINISTR.	ATIVE	INS'	TR. & AD	MIN.
BRAND MODEL	QUANTITY	QTY	DISTS	SCHS.	QTY	DISTS	SCHS.	QTY.	DISTS.	SCHS
DOT MATRIX	3,103	1,841	89	514	739	82	442	514	64	209
LASER	16	3	10	3	8	6	7	5	3	4
LETTER QUALITY	360	136	60	58	188	54	149	32	19	22
OTHER	360	151	50	57	130	44	107	82	16	. 20
	3,839	2,131			1,065			633		
TOTALS	3,639	2,131			2,000					
TOTALS	MIDDLE,		NDARY,	AND V		ONAL	SCHOO	LS		
		SECO	·	AND V	OCATIO	ONAL MINISTR			ΓR. & AD	MIN.
COMPUTER BRAND MODEL	MIDDLE,	SECO	TRUCTIO	ONAL	OCATION ADI	MINISTRA	ATIVE	INS'	ΓR. & AD DISTS.	
COMPUTER	MIDDLE,	SECO	TRUCTIO	ONAL	OCATION ADI	MINISTRA	ATIVE	INS'		
COMPUTER BRAND MODEL	MIDDLE, TOTAL QUANTITY	SECO INS QTY	TRUCTION DISTS	ONAL SCHS.	OCATION ADMINISTRATES	MINISTR. DISTS	ATIVE SCHS.	INS' QTY.	DISTS.	SCHS 98
COMPUTER BRAND MODEL DOT MATRIX LASER LETTER QUALITY	MIDDLE, TOTAL QUANTITY 4,038 77 782	SECO INS QTY 3,027 53 507	TRUCTION DISTS 99 18 80	261 16 106	OCATIO ADI QTY 	MINISTRA DISTS 83 8 57	206 10	INST QTY. 459 13 114	DISTS. 48 6 30	98 36
COMPUTER BRAND MODEL DOT MATRIX	MIDDLE, TOTAL QUANTITY 4,038 77	SECO: INS QTY 3,027 53	TRUCTION DISTS 99 18	ONAL SCHS. 261 16	ADI QTY 552	MINISTRA DISTS 83 8	ATIVE SCHS. 206 10	INST QTY. 459 13	DISTS. 48 6	SCHS 98

REPORT ON THE USE OF COMPUTERS LISTED BY USE AND BRAND-MODEL ELEMENTARY SCHOOLS

COMPUTER	TOTAL	INS	TRUCTION	1, .	ADN	MINISTRA	ATIVE	INSTR. & ADMIN.			
BRAND MODEL	QUANTITY		75.YOMO	،\$.	QTY	DISTS	SCHS.	QTY.			
APPLE (II,II+, IIc,IIe)	5,587	8,428	90	669	393	63	246	:48	59	189	
APPLE (III, MAC)	31	15	12	8	10	6	9	6	3		
APPLE IIGS	755	656	34	134	31	12	24	66	16	33	
ATARI (400, 600XL)	297	278	16	46	2	2	2	17	3	3	
ATARI ST	300	297	9	28	0	0	0	3	2	2	
CCC (SLS01)	530	438	16	46	22	5	7	70	3	•	
COMMODORE	647	634	33	92	3	2		10	4		
DIGITAL	13	9	4	2	3	2	2	1	1	1	
FRANKLIN	16	16	5	6	0	0	0	0	0	(
HAYES	2	2	1	1	0	0	0	0	0	(
IBM (34, 36, 38)	16	0	9	0	14	8	11	2	2	2	
IBM (DISPLAYWRTR.)	3	0	0	0	0	0	0	3	1	1	
IBM PC	280	52	45	35	213	40	174	15	6	10	
IBM PC JR	735	678	26	73	22	11	16	35	3		
IBM PS/2 (25,30,50,80)	394	296	28	28	75	21	67	6	6	•	
KAYPRO	14	12	2	1	2	1	1	0	0	(
LASER EX	18	10	6	4	3	1	1	5	2	3	
LEADING EDGE	14	5	6	1	9	5	6	0	0	(
LISA	6	6	1	1	0	0	0	0	0	(
MONROE	3	0	2	0	1	1	1	2	1	1	
NCR	369	19	68	15	337	66	321	13	12	13	
NEC	1	0	0	0	. 1	. 1	1	0	0	(
NIDORF	3	0	0	0	3	3	3	0	0	(
OTHERS	1	0	Ō	0	1	1	1	0	0	(
SOFTEK	4	0	0	0	4	3	4	0	0	(
SONY	35	34	3	5	1	1	1	0	0	(
SPERRY	16	้อ	0	0	16	8	15	0	0	(
TANDY	361	334	12	26	4	2	3	23	3	4	
TI	324	304	24	53	10	2	2	10	1	•	
TRS-80 (I-IV)	276	261	20	60	7	5	7	8	4		
TRS-80 COLOR	195	185	21	37	5	2	2	5	3	4	
VICTOR	1	1	1	1	0	0	0	0	0	(
VIEWPOINT	199	174	5	8	24	3	10	25	2		
WANG	31	30	1	1	0	0	0	1	1	•	
WICAT	402	390	2	13	11	1	11	1	1	,	
XEROX	1	0	Ō	0	0	0	0	1	1		
ZENITH	9	8	4	3	1	1	i	Ō	Ō	(
TOTALS	15,889	13,572			1,228			1,076			

REPORT ON THE USE OF COMPUTERS LISTED BY USE AND BRAND-MODEL MIDDLE, SECONDARY, AND VOCATIONAL SCHOOLS

COMPUTER	TOTAL		TRUCTIO			MINISTRA		-	TR. & AL	
BRAND MODEL	QUANTITY	QTY	DISTS	SCHS.	QTY	DISTS	SCHS.	QTY.	DISTS.	SCHS.
					*******		*******		********	
APPLE (II,II+,IIC,IIe)	6,609	5,811	97	270	287	54	116	508	46	93
APPLE (III, MAC)	120	66	22	18	20	10	10	34	6	12
APPLE IIGs	284	219	36	58	24	14	15	41	15	23
AT & T	10	0	3	0	10	3	3	0	0	0
ATARI (400,600XL,)	45	44	8	11	0	Õ	0	1	1	1
ATARI ST	342	247	7	14	Ŏ	0	0	95	4	6
BELL & HOWELL	. 5	5	í	1	Õ	0	Ö	0	n	Ô
BURROUGHS	4	4	3	3	Ŏ	Ŏ	Ŏ	Ö	Õ	Ö
CCC (SLS01)	169	166	5	9	3	2	3	Ö	Ô	Õ
COMMODORE	190	185	20	38	2	2	2	2	2	2
COMPAQ DATA	3	3	1	1	Ō	0	Ō	0	ō	Ō
DIGITAL	98	61	48	36	24	18	19	13	10	12
EPSON	26	26	2	2	0	0	Ó	0	0	0
FRANKLIN	90	74	11	13	16	4	7	Ö	Ŏ	Õ
IBM (34,36,38)	106	76	15	5	22	8	ģ	8	3	4
IBM PC (DISPLAYWRI'	3	1	2	1	2	2	2	Ō	Ō	0
IBM PC	-	2,351	69	105	251	42	103	48	18	23
IBM PC JR	246	208	27	30	25	10	11	13	7	8
IBM PS/2 (25,30,50,80)	499	402	31	21	95	25	39	2	1	1
KAYPRO	18	12	5	3	5	2	2	1	1	1
LANIER	140	135	11	12	1	1	<u>1</u>	4	i	1
LASER EX	38	38	9	12	0	0	0	0	Ō	0
LEADING EDGE	81	54	15	10	26	9	11	1	1	1
LISA	6	6	1	1	0	0	0	0	0	0
MONROE	30	29	4	3	1	1	1	0	0	0
MORROW	1	1	1	1	0	0	0	0	0	0
NCR	194	9	69	9	181	66	136	4	4	4
NEC	3	2	2	1	1	1	1	0	0	0
NIDORF	1	0	1	0	1	1	1	0	0	0
OTHER COMPUTERS	9	2	5	2	6	2	2	1	1	1
SANYO	1	0	1	0	0	0	0	1	1	1
SCOIS	2	1	2	1	1	1	1	0	0	0
SOFETK	68	14	9	2	17	8	10	37	1	1
SPERRY	9	2	8	2	7	7	7	0	0	0
TANDY (1,00)	396	370	28	36	20	14	15	6	4	5
TELEVIDEO	4	0	1	0	4	1	2	0	0	0
TI	46	45	12	12	1	1	1	0	0	0
TIMEX	1	1	1	1	0	0	0	0	0	o
TRS-80 (I-IV)	934	907	50	92	17	10	10	9	6	7
TRS-80 COLOR	219	209	24	30	2	1	2	8	2	2
VARITYPER	2	0	1	0	2	1	2	0	0	0
VIEWPOINT	55	43	8	11	12	4	7	0	0	0
WANG	5	0	1	0	5	1	1	0	0	0
XEROX	58	8	3	1	1	1	1	49	2	2
ZENITH	56	49	10	11	7	1	2	0	2	2
TOTALS	13,877	1,886 _			1,099			886		



	AREA OR	NO. OF	NO OF CO	OMPUTERS	NO OF	PRINTERS
COUNTY	DIST	SCHOOLS_	DISTRICT	SCHOOLS	DISTRICT	SCHOOLS
ABBEVILLE	60	11_	5	112	5	60
AIKEN	01	37 _	29	1,393	22	305
ALLENDALE	00	1_	•	22		11
	01	4	9	134	7	24
ANDERSON	00	, 1	<u>.</u>	35	<u> </u>	17
	01	12	271	225	41	43
	02	7	٠,	140_	. 4	44
	03	4	4	166	3_	24
	04	6	1	67_	1	20
	05	17	13	443	13	145
BAMBERG	01	5	2	94	2	51
	02	3	4	96	5	35
BARNWELL	00	1	<u> </u>	10	. •	8
	19	3	. 4	95	4	21
	29	3	4	69	4	22
	45	4	. 2	123	2	31
BEAUFORT	00	1	<u>.</u>	33	•	22
	01	18	24	379	22	154
BERKELEY	01	36	41	1,335	25	334
CALHOUN	01	4	5	69	5	37
CHARLESTON	01	. 70	129	2,351	103	901
CHEROKEE	01	19	6	400	. 6	99
CHESTER	01	14	14	333	13	112
CHESTERFIELD	01	16		492	66	101



	AREA OR	NO. OF	NO. OF CO	OMPUTERS	NO. OF	PRINTERS
COUNTY	DIST	SCHOOLS	DISTRICT	SCHOOLS	DISTRICT	SCHOOLS
CLARENDON	00	1	•	42	•	17
	01	4	4	35	4	5
	02	4	5	155	7	32
-	03_	3	5	58	4	17
COLLETON	. 01	14	3	254	3	79
DARLINGTON	. 01	26_	33	540	24	225
DILLON	00	1	•			-
	01	3	1	38	11	1_
	02	. 7	6	188	4	81
	03	3	33	80	3	9
DORCHESTER	00	1		42	<u>.</u>	26
	02	13	14	505	8	156
	04	6	3	118	3	38
EDGEFIELD	01	6	5	240	7	57
FAIRFIELD	_01	9	14	213	12	48
FLORENCE	01	20	15	620	13	139
	02	3	4	72	3	26
·	03	8	60	260	52	27
	04	4	71	104	25	34
	05	3_	-	75	•	22
GEORGETOWN	01	18	69	362	29	129
GREENVILLE	01	92	120	2,224	35	740
GREENWOOD	00	1	•	•	-	6
33333	50	13	_18	308	17	84



	AREA					
601 T WT	OR	NO. OF		OMPUTER 3		PRINTERS
COUNTY	DIST	SCHOOLS	DISTRICT	SCHOOLS	DISTRICT	SCHOOLS
GREENWOOD	51	4	2	31	2	5
	52	3	2	55	3	24
HAMPTON	01	66_	1	148	1	11
	02_	3	5	138	5	. 64
HORRY	01	35	75	950	52	257
JASPER	01	3	10	49	7	7
KERSHAW	01	18	21	380	19	103
LANCASTER	01	22	7	485	10	192
LAURENS	55	9	7	204	8	48
	56	7	7	172	6	53
LEE	01	8	· 4	285	4	58
LEXINGTON	01	11	16	341	10	129
	02	16	29	428	23	187
	03	4	2	104	1	33
	04	5_	17	78	5	15
	05	12	32	584	27	151
MCCORMICK	01	3	2	164	2	29
MARION	UO_	111	•	38	<u> </u>	6
	01	5	8	136	8	31
	02	6	13	226	9	39
·	03	3	2	51	2	21
	04	2	. 1	9	_ 1	8
MARLBORO	01	16	5	296	3	51
NEW/BERRY	01	18	6	229	6	71



,	AREA					
COUNTY	OR DIST	NO. OF SCHOOLS	NO. OF CO	SCHOOLS	NO. OF DISTRICT	PRINTERS SCHOOLS
		-				
OCONEE	01	24	62	514	12	160
ORANGEBURG	00	2		85	•	23
	01_	4	2	75	3	24
	02	2	47	17	. 13	77
	03	8	3	110	3	37
	04	3	3	66	2	22
	05	10	27	655	28	69
	06	2	22	23	11	10
	07	2	5	47	5	13
	08	2	50	19	30_	29
PICKENS .	01_	28	16	467	16	199
RICHLAND	01	50	92	1,470	74	630
	02	14	27	427	22	131
SALUDA	01	. 4	5	128	5	41
SPARTANBURG	00	3	•	10	<u> </u>	88
	01	9	4	170	2	50
	02	10	14	244	10	67
	03	77_	6	134	12	70
	04_	4	4	120	4	45
	05	7	4	218	4	70
	06	14	11	367	11	77
	07	15	75	667	22	111
SUMTER	00	1		22	•	11
	02	14	14	578	11	116



	AREA	NO 05	NO OF C	A COL FERRING	NO OF	ה משפייות מו
COUNTY	OR DIST	NO. OF SCHOOLS	DISTRICT	SCHOOLS	DISTRICT	PRINTERS SCHOOLS
	_				-	•
SUMTER	17	9	21	295	21	120
UNION	01	12	11	244	6	
WILLIAMSBURG	01	15	11	491	10	110
YORK	01	7	8	212	6	79
	02_	7	4	275	4	62
	03	21	13	567	11	183
	04	4	9	129	5	18
FELTON LAB	04	1	•	7		2
JOHN DE HOWE	05	2	<u> </u>	7	<u> </u>	4
WIL LOU GRAY	06	_ 1	50	50	32	32
SC SCHOOLS FOR BLIND/DEAF	07	5	•	•	•	
YOUTH SERVICES	08	3	5	126	4	54
TOTAL S		1,106	1,931	29,766	1,160	8,966



))

Profile on Instructional and Administrative Uses of Computers and Future Plans

by

School District

The information provided in this section of the report provides an overview of the instructional uses to which computers are employed in schools the state's 92* school districts by grade and brand and model of equipment. A brief description of future uses is also included. The total number of computers and printers by brand and model employed instructively, administratively or both is identified.

This information is recommended as a reference for school district administrators and other educators desiring to compare or explore applications of computers between school districts of the state.

Explanation of Terms:

A. Instructional uses of computers in district schools

<u>District/Contact</u>: Provides the name and address of the contact person for the school district who prepared the input of the district of fice survey form.

<u>Instructional Uses</u>: This column is a listing of subject areas in which computers are used. Use as a "Tool" equates with uses of word processing, data base management or for spreadsheets.

Grade: Indicates the grade level or grade range in which each brand and model is employed for various instructional use.

Brand/Model: Identifies the computers used at each grade level for each particular instructional use.

<u>Descriptions</u>: Provides additional information on use by broad grade range, ie., elementary, middle/junior and secondary schools.

B. <u>Future Plans</u>: Provides a brief description of future applications of computers by grade level to include remarks on projected purchases and training plans.

*Includes the Department of Youth Services.



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DEL	D	ESCRIPTION	
SCHOOL COMPUTERS	4-1-11-11-11-11-11-1				•••		•
ABBEVILLE Mrs. Lee R. Murphy Math Coordinator 500 Chestnut Street Abbeville, SC 29620 Phone: 459-5427	COMP. LIT. COMP. PROG. READ/LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	K-12 11-12 K-12 K-12 K-12 9-12 K-12 9-12 9-12	Apple IIe/Gs Apple IIe/Gs Apple I'e/Gs Apple IIe/Gs Apple IIe/Gs Apple IIe/Gs Apple IIe Apple IIe/Gs Apple IIe Apple IIe	VCCC V	computers (vork. The c ibraries, ar Grades 5-8 using LOG usiness cla nstruction.	nts have access to A to supplement regulations of the supplement regulation of the supplement at high schools, have a computer lit O as the language. Assess use computers Grades 1-8 EIA OAI for supplementa	lar classroom achers' rooms, in lab settings. eracy program, High school s for C/R students use
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			F	Possible ex	outers and printers. pansion of CCC foory/remedial student	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AD	MIN.	PRINTERS	
SCHOOL:	112	90	8	14	*****	60	
DISTRICT OFFICE:	5	0	5	. 0		5_	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL	D 	ESCRIPTION	
"SCHOOL COMPUTERS							

SCHOOL COMPUTERS

AIKEN
Dal Stanley
Dir., Instr. Technology
P. O. Box 1137
Aiken, SC 29801
Phone: 648-1311

TOTAL SCHOOL:	COMPUTERS 1,393	INSTR. 1,273	ADMIN. 98	INSTR. & ADMIN.	PRINTERS 305
DISTRICT OFFICE:	29	0_	0	29	22



Gary West Fed. Proj. Coord./	COMP. LIT.	1-12	IBM PC/PC	-	ІВМ РС	's are used in compensat	ory and
Gary West Fed. Proj. Coord./ Dir., Technology		1-12		-	ІВМ РС	's are used in compensat	orv and
Fed. Proj. Coord./ Dir., Technology	COMP. PROG.			~~	امناممسم	reading and math center	
Dir., Technology		9-12	IBM PC	CR		ducation classrooms. Il	
D O Do- 450	READ./LANG.	1-12	IBM PC/PC	•	and App	le IIe's are available for	classroom
			Apple IIe/D			the library. IBM PC's foffice skills instruction	
Allendale, SC 29810 Phone: 584-4603	SCIENCE	1-12	Rainbow 10 IBM PCjr/A	•		nent. Instructional com	
	MATHEMATICS	1-12	IBM PCjr/A		_	d with EIA, Chapter 1,	
			Standard 28	-		BM PCjr's and Compaq	_
	SOC. STUDIES	1-12	IBM PCjr/A Standard 28		are used for Path	for district administration	on; NCR
	TOOL	1-12/	IBM PV/PC	_	ioi ram	mays.	
		Adult Ed.					
	BUS. EDUC.	9-12	IBM PC/PC	•			
	OTHER	Sp. Ed.	IBM PC/PC Standard 28	•			
				-	NOD DO	1010le wish asless adente	a baina
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					7/810's with color adapte Chapter 1 and EIA reme	_
Office Com otens						nglish/language arts clas	
						nedial reading and writing	_
						achines will be network Classroom Managemen	
						em is implemented at cl	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. &	ADMIN.	PRINTERS	
SCHOOL:	156	120	8	2	28	24	
DISTRICT OFFICE:	9	0	9		0	7	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/M	ODEL		DESCRIPTION	
	····	*******		120 de diçol			
SCHOOL COMPUTERS							
ANDERSON 1							
Steve Uldrick							
Business Manager							
P. O. Box 99							
Williamston, SC 29697 Phone: 847-7344							
I Hollos GV/ / JVV							
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. &	ADMIN.	PRINTERS	
TOTAL SCHOOL:	COMPUTERS 225	INSTR. 207	ADMIN. ————————————————————————————————————	INSTR. &	ADMIN.	PRINTERS 43	



Section 1995							
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DEI.	D	ESCRIPTION	
SCHOOL COMPUTERS						•	
ANDERSON 2 Bill Eaves District Computer & Test Ccordinator Route 2 Honea Path, SC 29654 Phone: 369-7364	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	1-12 1-12 1-12 1-12 1-12 9-12 1-12 9-12 9	Apple IIe	is :	drill, practic and middle many comp reading skill - Used by g processing,	computers are used ce, and tutoring in all schools. Computers ensatory and remedils improvement. ifted and talented will mathematics, scienced programming.	el elementary s are used in al classes for th word
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS	•		•	Continuation	on of the same and e	kpand.
- moom 4.1	COMPUTERS	INSTR.	ADMIN.	INSTR. & AI	OMIN	PRINTERS	
TOTAL SCHOOL:	140	130	10	0		44	
. T	- · ·	0	4	0		4	
DISTRICT OFFICE:	4					ESCRIPTION	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC)DEL - 		ESCRIPTION	
ANDERSON 3 Don Beck Computer/CMS Coord. P.O. Box 118 Iva, SC 29655 Phone: 352-6175	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG.	2-12 11-12 K-12 K-12 K-12 K-12	Apple IIe/IB Apple IIe/IB MS-DOS/Ap	M	•	literacy is taught star id teachers use MEC es.	
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS	11-12	IBM		twenty (20)	rchasing five (5) 386) 286 machines with d accessories under (additional
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
SCHOOL:	166	128	18	44		24	
DISTRICT OFFICE:	4	0	4	0		3	·



DISTRICT/CONTACT INSTR. USES GRADE BRAND/MODEL DESCRIPTION

SCHOOL COMPUTERS

ANDERSON 4
Sarah Powell
Computer Coord.
P.O. Box 545
Pendleton, SC 29670
Phone: 646-7597

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMI	N. PRINTERS
SCHOOL:	67	62	5	0	20
DISTRICT OFFICE:	1	0	1	0	1
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	ODEL	DESCRIPTION
SCHOOL COMPUTERS	**************************************				***************************************
ANDERSON 5 Patricia Spaid Math/Sci./Comp. Coord. P.O. Box 439 Anderson, SC 29622 Phone: 224-2173	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	9-12 11-12 1-12 1-12 1-12 1-12 10-12 11-13	Apple IIe/IIc Apple IIe/IIc Apple IIe/IIc IBM PCjr Apple IIe/IIc IBM PCjr Apple IIe/IIc IBM PCjr Apple IIe/IIc IBM PCjr Apple IIe/IIc IBM PC/ Apple IIe/IIc IBM PC/ Apple IIe/IIc	instractions in the second sec	ents at all levels have exposure to uctional uses of computers. Computers software have been provided for each pensatory (EIA and Chapter 1) and EIA edial class. Networked labs are used for ediation in middle and high schools. It schools offer courses in keyboarding, it processing, and computer science.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			duris	Writing to Read labs will be piloted ag 1988-89. Graduated courses in outer applications.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMII	N. PRINTERS
SCHOOL:	443	359	42	25	145
DISTRICT OFFICE:	13	0	10	3	13



DISTRICT/CONTACT INSTR. USES GRADE BRAND/MODEL DESCRIPTION

SCHOOL COMPUTERS

BAMBERG 1 Mrs. B. L. Nicholson Bookkeeper/ OSIRIS Coordinator P.O. Box 526 Bamberg, SC 29003 Phone: 245-2658 No new activities.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	94	78	15	1	51	
DISTRICT OFFICE:	2	0	2	. 0	2	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION	

SCHOOL COMPUTERS

BAMBERG 2
Robert L. Jefferson
Director of Curriculum
P.O. Box 345
Denmark, SC 29042
Phone: 793-3346

TOTAL SCHOOL:	COMPUTERS 96	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS 35
SCHOOL: DISTRICT OFFICE:	90 4	90 0	3	1	5



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION		
SCHOOL COMPUTERS					***************************************		
BARNWELL 19 Maria Jameson Pathways Coordinator P.O. Box 185 Blackville, SC 29817 Phone: 284-2234	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES TOOL BUS. EDUC. EXCEPT ED.	K-12 9-12 K-12 4-12 K-12 10-12 9-12 K-12	Apple IIe/II/ TI/Comm Apple IIe Apple IIe Apple IIe Apple IIe Apple IIe IBM IBM TI/Apple IIe	1 1	All students are exposed to instructional computing. All classrooms in grades 1-4 have a computer; other grades have access to one. All resource rooms have computers. There are computer labs at the elementary, middle, and high schools.		
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AD	OMIN. PRINTERS		
SCHOOL:	95	90	1	4	22		
DISTRICT OFFICE:	4	0	2	2	4		
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION		
SCHOOL COMPUTERS	4	***************************************			***************************************		
BARNWELL 29 Brenda Aldrich Instructional Supervisor Drawer 508 Williston, SC 29853 Phone: 266-3701	COMP. LIT. COMP. PROG. READ /LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC. OTHER	9-12 3-8 1-12 9-12 9-12	IBM PC Apple IIe Apple IIe IBM PC IBM PC	t S C t	Elementary students receive instruction for thirty minutes every other week on math software. Middle school students use computers in language arts and math classes teachers' descretion. High school students receive computer literacy, word processing, data and spreadsheet instruction		
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			a P V i	We plan to purchase the WICAT program and and receive training in the fall of 1988. Widdle and high school remedial students will begin to receive reading and math instruction using the WICAT computer program in the fall of 1988.		
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AD	OMIN. PRINTERS		
SCHOOL:	69	60	6	3	21		
DISTRICT OFFICE:	4	0	4	0	4		



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	D	ESCRIPTION	
SCHOOL COMPUTERS		**********			•••		
BARNWELL 45 Chris Fallaw Computer Coordinator 2008 Hagood Avenue Barnwell, SC 29812 Phone: 259-3446	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES TOOL	3-12 11-12 1-8 6-8 1-8 6-8 10-12	Apple/Comm/ IBM IBM/Laser Apple Apple Laser/IBM/ Apple		Apple He and Commodore: Used in Compensatory Reading & Math (EIA & Chapter I); IBM Jr's & Apple He's are used in classrooms 3-8; IBM, Laser, Apple & Softex used in classrooms 9-12. Administration uses IBM XT, NCR and Sperry. Handicapped students use Apple He and Epson Speech Pac. OSIRIS is used in all schools.		
	BUS. EDUC. VOC. EDUC.	9-12 11-12	Laser/IBM/ Apple Softex				
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS Literacy	All grades			Use Incenti	iris programs at all schools. ve Award money for purchase al computers. Consider network hools.	
-	Train additional personnel in Osiris	All school	S				
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	ADMIN.	PRINTERS	
SCHOOL:	123	108	13	2	<u> </u>	31	
DISTRICT OFFICE:	2	0	2	0)	2	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	D	ESCRIPTION	
SCHOOL COMPUTERS							
BEAUFORT Anne S. Barton Reading/Language Arts Supervisor P.O. Box 309 Beaufort, SC 29902 Phone: 524-2660	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	K-3, 7-8 9-12 1-6 10-12 1-6 1-6 10-12 7-8 10-12 10-12	Apple IIe/IIc/TRS-80/Apple IIe/IIc Apple IIe	le IIe	A set of curricula objectives and activities has been developed for grades K-6. K-3 emphasis is on computer literacy. Grades 4-6 emphasis is on use of Logo.		
SCHOOL & DISTRICT OFFICE COMPUTERS	Curricula difinition and solidification	7-12			Computer literacy program to be standardized in grades 7-8. Secondary school will offer programming and application. Elementary school will continue implementing program and activities developed during school year 87-88.		
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	ADMIN.	PRINTERS	
SCHOOL:	379	318	45	16	5	154	
DISTRICT OFFICE:	24	0	24)	22	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION		
SCHOOL COMPUTERS				-			
BERKELEY Anna B. Godbee Computer Coordinator P.O. Box 608 Moncks Corner, SC 29461 Phone: 761-8600	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOCL BUS. EDUC. VOC. EDUC. OTHER	7-12 7-12 K-12 1-12 1-12 9-12 9-12 9-12 9-12	Apple IIe	Ile for remedial math and reading Ile Learning Labs for compensat Ile selected elementary and midd Ile Drill and practice in remedial, Ile math and reading classes. Hi Ile offer computer literacy and particle courses. Computers are used Ile classes, in business courses, a systems are used for drafting, available in most schools for			
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			Expand Prescription Learning Labs into other schools. Expand CCC labs as needed Install computer curculation and catalog is selected school libraries. Implement CM Project in six selected schools.			
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMI	N. PRINTERS		
SCHOOL:	1,335	1,065	77	193	334		
DISTRICT OFFICE:	41	18	22	_11	25		
DISTRICT/CONTACT SCHOOL COMPUTERS	INSTR. USES	GRADE	BRAND/MO	DEL ——	DESCRIPTION		
CALHOUN Cindy Burt							

Cindy Burt
Admin. Asst.
P.O. Box 215
St Matthews, SC 29135
Phone: 655-7310

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	69	43	24	1	37	
DISTRICT OFFICE:	5	0	5	0	5	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS	***************************************	***************************************		**************************************
CHARLESTON Beverly A. Johnson Computer Ed. Coordinator 3 Chisolm Street Charleston, SC 29401 Phone: 722-8461, Ext. 306	COMP. LIT. COMP. PROG. READ./LANG. MATHEMATICS BUS. EDUC. VOC. EDUC. OTHER	6-9 11-12 1-5 1-5 9-12 9-12	Apple He/Hgs Apple He/ Macintosh Apple He/Hgs CCC/Apple He IBM/Tandy IBM/Tandy	MECC software is supplied to all schools for the purpose of integrating computers into the curriculum. CAI math provides the CCC Minicomputer SYstem for drill and practice. Computer managed instruction hardware and software is provided for all elementary school math and language arts and for middle school math. Remedial and compensatory computer programs have been implemented in grades K-12. Logo, Basic, and Pascal programming is taught. Special education teachers use computerized IEPs. Business education programs include word processing, data processing, accounting, keyboarding and office procedures. Keyboarding instruction is encouraged at all grade levels.

Elementary - develop a curriculum guide for K-5 featuring Logo (LogoWriter), Computer Applications, and computer assisted instruction (Summer 89)

Middle - continue to upgrade labs to two drives and 128K and promote integration of computers into the curriculum-particularly in the area of writing.

Secondary - Revise curriculum guide for "Introduction to Computers" at all high schools. Continue to encourage utilization of "Introduction to Structured Programming (Pascal)" and develop guide for "AP Computer Science A" (summer 89).

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	2,351	1,915	192	238	901
DISTRICT OFFICE:	129	. 0	116	13	103_



DISTRICT/CONTACT INSTR. USES GRADE BRAND/MODEL DESCRIPTION

SCHOOL COMPUTERS

CHEROKEE
Dr. Elizabeth Pitts
Asst. Supt., Instruction
Box 460
Gaffney, SC 29342
Phone: 489-0261

TOTAL SCHOOL:	COMPUTERS 400	INSTR. 343	ADMIN. 40	INSTR. & ADMIN.	PRINTERS 99
DISTRICT OFFICE:	6	0	6	. 0	6

		an 4 5 5		DESCRIPTION
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS				
CHESTER James F. Poarch Dir., Computer Services 121 Columbia Street Chester, SC 29706 Phone: 385-6122	COMP. LIT. COMP. PROG. READ./LANG. MATHEMATICS TOOL VOC. EDUC.	9-12 9-12 1-12 1-12 9-12 9-12	Apple IIe Apple IIe Apple IIe Apple IIe Apple IIe IBM PC-AT	Computers span the curriculum from kindergarten through grade 12. BASIC and PASCAL are taught in grades 9-12. Tool (Word Processing) is being taught in grades 9-12 with preliminary word processing being taught 0-12. Computer Literacy for all 8th graders is required as a nine week course. Computers are used in grades 1-6 to supplement instruction in the compensatory program. Computers and software are available to all basic skills teachers to supplement the curriculum. EIA Remedial Laboratories (grades 7-8) for both reading and math include computer-assisted instruction of one of several instructional methods. Computers and software are available on a limited basis to all basic skills teachers to provide drill and practice. In grades 9-12, two remedial language arts and two math labs have been established which provide computer-managed and computer-assisted instruction. Other classrooms use computers to provide remediation drill and practice on basic skills and SAT improvement. Training for teachers has been conducted in one course from USC.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			Replacement of outdated computer systems will be emphasized in grade 8. Expansion of grade 9-12 programming laboratory by four computers and two printers each will allow more flexibility in the curriculum. Additionally, projection screens will be used for instructional purposes within all laboratories utilizing the Apple IIgs computer. All teachers new to the district will be taught using the Apple IIe and new school administrative staff will be trained

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	333	296	31	6	112
DISTRICT OFFICE:	14	0	14	0	13



school administrative staff will be trained

on the IBM PC-AT. (Training for teachers will continue with one course from USC.)

DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DEL	I	DESCRIPTION
SCHOOL COMPUTERS		*******************			•••	***************************************
CHESTERFIELD John W. Wagnon	COMP. LIT.	5-12	TRS-80 III/ Apple IIe			y schools are actively seeking arces of funding to acquire Apple
Dir. of Teacher Evaluation 401 West Blvd.	COMP. PROG.	7-12	TRS-80 III/ Apple IIe			nstructional uses.
Chesterfield, SC 29709 Phone: 623-2175	READ./LANG.	2-12	Apple IIe/ CCC-SLS/II			
rijorg. 023-2173	SCIENCE MATHEMATICS	5-12 2-12	Apple IIe Apple IIe/	•		
			CCC-SLS/II			
	TOOL	9-12	TRS-80/App Tandy 1000			
	BUS. EDUC.	9-12	TRS-80/App Tandy 1000	ole IIc/		
	VOC. EDUC.		TRS-80/Amp Tandy 1000	le IIE		
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS		·		workstatio	patible labs with 15 networked as are planned for each high chance a planned, structured offering.
					The distric	t has installed networked PC's in chool for administrative (OSIRIS) use.
•	,				A district e	electronic mail/bulletin board system all 16 schools in the district with
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS
SCHOOL:	492	443	28	21		101
DISTRICT OFFICE:	8	0	6	2		6
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DDEL	I	DESCRIPTION
SCHOOL COMPUTERS	***************************************	**********			•••	***************************************
CLARENDON 1 Omega D. Hilton Director of Instruction Box 38 Summerton, SC 29148 Phone: 485-2600	COMP. LIT. READ./LANG. MATHEMATICS	8 6-11 6-11	Apple II/IIe Apple II/IIc Apple II/IIc			e been no changes in computer programs.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				at the high	computers, will be purchased a school to assist students with a remediation.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS
SCHOOL:	35	33	2	0		5
DISTRICT OFFICE:	44	0	4	0	1	4



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MOI	DEL 1	DESCRIPTION		
CHOOL COMPUTERS							
CLARENDON 2 Dr. Sylvia H. Weinberg Assist. Supt., Instr. P.O. Box 1252 Manning, SC 29102 Phone: 435-4434	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS FOREIGN LANG. BUS. EDUC. VOC. EDUC. MATERIAL CTR.	9-12 9-12 9-12	TRS-80 TRS-80 Apple IIe Apple IIe Apple IIe Atari TRS-80 TRS-80 Apple IIe	remedial of Computer instruction used as including for gifted	s assist in compensatory and classes at all grade levels. s support reading and math in grades 6-12. Computers are structional aids in science, foreign vocational courses, and in classes students. Review software for culum through Material Center.		
:							
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				s been written to replace TRS-80 s in business education.		
	Keyboarding Computer Labs	1-8 1-6					
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS		
SCHOOL:	155	147	6	2	32		
DISTRICT OFFICE:	5	. 0	5	0	7		
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MOI	DEL 1	DESCRIPTION		
SCHOOL COMPUTERS		•			······································		
CLARENDON 3 Setty Coker Computer Coordinator	COMP. LIT. COMP. PROG.	9-12 6-8/ Gifted	Apple IIe Kaypro	the criteria	who have been identified as meeting a for placement in compensatory receive remedial help in		
Drawer 270 Furbeville, SC 29162 Phone: 659-2188	READ./LANG. MATHEMATICS TOOL	2-5 2-5 6-8/	Apple IIe Apple IIe		ics and reading through the use of omputer programs.		
		Gifted	Kaypro				

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	58	56	2	0	17	
DISTRICT OFFICE:	5	0	4	1	44	
			-37-			
ERIC				41		
Protition Provided by Effic						



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL.	D	ESCRIPTION	
SCHOOL COMPUTERS			*****		•••		
COLLETON Charles Gale Computer/Testing Coord. P.O. Box 290	COMP. LIT. COMP. PROG.	9-12 9-12	Apple IIe Apple IIe/So Laser EX/No TRS-80 (I-D	CR/	at the vocat School, and	computer programs are in tional center, Ruffin Hig I Walterboro High Schoool programs are in open	h ol.
Walterboro, SC 29488 Phone: 538-5538	READ/LANG.	1-12	Apple IIe/ TRS-80/II	•	both middle	e schools A and B - eigh have been added in 1987	t
	SCIENCE MATHEMATICS	1-12 1-12	Apple IIe Apple IIe/ TRS-80		Three elem	entary schools received uters each during 1987-8	
	SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC.	11-12 11-12	Apple He Apple He Softek/AT& Softek/AT&	T		,	
	VOC. EDUC.	11-12	Softek/AT&	T			
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				but are inad be made in (three addit	schools have some com lequately supplied. An e 1988-89 to complete gra ional schools). The need d in 1989-90.	ffort will des 4-5
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
SCHOOL:	254	176	22	56		79	
DISTRICT OFFICE:	3	0	2	1		3	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL	D	ESCRIPTION	
SCHOOL COMPUTERS	***************************************	****************			***		
DARLINGTON Diane Sigmon	COMP. LIT.	7-12	Apple IIe/ Radio Shack	:			
Computer Coordinator 102 Parks Street	COMP. PROG.	9-12	Apple IIe/ Radio Shack	:			
Darlington, SC 29352 Phone: 393-0404	READ /LANG. SCIENCE	K-12 5-6	IBM PC jr/A IBM PC jr/A				
11010. 323 0404	MATHEMATICS	1-12	IBM PC jr/A				
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				schools. A	Read labs in all elements dditional Prescription Le	arning
				٠		le bulletin board system triative use.	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
SCHOOL:	540	468	39	33		225	
DISTRICT OFFICE:	33	0_	24	. 9		24	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL		DESCRIPTION		
SCHOOL COMPUTERS					·		
DILLON 1 Stephen Laird Asst. Supt. Box 644 Lake View, SC 29563 Phone: 759-2882	READ/LANG. SCIENCE MATHEMATICS SOC. STUDIES BUS. EDUC. GIFT/TALENTED	10-12	Apple IIe Apple IIe Apple IIe TRS-80				
	,						
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS		
SCHOOL:	38	36	1	1	1		
DISTRICT OFFICE:	1	0	1	0	1		
DISTRICT/CONTACT SCHOOL COMPUTERS	INSTR. USES	GRADE	BRAND/MO	DDEL .	DESCRIPTION -		
DILLON 2 R. J. Roquemore, Jr. Superintendent 401 Washington St. West Dillon, SC 29536 Phone: 774-1200	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE	K-12 11-12 1-12 1-12	Apple IIe Apple IIe Apple IIe Apple IIe	talented s	remediation and for gifted and students. Computer programming is for business students.		
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			Possible curriculu	use of a district wide CAI m.		
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS		
SCHOOL:	188	161	16	11	81		
DISTRICT OFFICE:	6	0	3	3	4		

DISTRICT/CONTACT INSTRUSES GRADE BRAND/MODEL DESCRIPTION

SCHOOL COMPUTERS

DILLON 3
Robert L. McBryde, Jr.
Asst. Supt.
Box 458
Latta, SC 29565
Phone: 752-7101

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	80	77	3	0	9
DISTRICT OFFICE:	3	0	3_	1	3

DISTRICT/CONTACT INSTR. USES GRADE BRAND/MODEL DESCRIPTION

SCHOOL COMPUTERS

DORCHESTER 2 Richard D. Seastrunk 102 Greenwave Blvd. Summerville, SC 29483 Phone: 873-6104

SCHOOL & DISTRICT FUTURE PLANS
OFFICE COMPUTERS

TOTAL **COMPUTERS** INSTR. ADMIN. INSTR. & ADMIN. **PRINTERS** SCHOOL: 505 444 45 15 156 0 14 0 14 8 **DISTRICT OFFICE:**



DORCHESTER 4 Maxcy Gregg Computer Coordinator 500 Ridge St. St. George, SC 29477 Phone: 563-4535	READ /LANG. MATHEMATICS	Elem. Sec.	Apple IIe Apple IIe					
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS		
SCHOOL:	118	88	13	17	,	38		
DISTRICT OFFICE:	3	1	0	2		3		
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DEL	Di	ESCRIPTION		
SCHOOL COMPUTERS								
EDGEFIELD Charles L. Wilkes	COMP. LIT.	K-12	IBM S/36/ IBM PC/App	•	computing.	(K-12) have exposure Each elementary and r	niddle school	
DP Manager P.O. Box 608 Edgefield, SC 29824 Phone: 275-4601	TOOL BUS. EDUC.	7-12 9-12 9-12	IBM S/36/ IBM PC/Ap IBM PC IBM PC	ple	has at least one computer lab. Kindergarten through sixth-grade students attend one day per week for CAI. Grades 7-8 attend by the quarte semester respectively for CAI and simple			
	VOC. EDUC.	.9-12	IBM PC/Ap	ple	programming some of the The high school offer special education resource root classes use of and to prepare the accounting of the weare utilized bept. of Eduproject and in SCOIS programming Ed. night classes use of the school	remedial and compensation offers programming skills. Computers as remedial and compensation offers programming and the vocate word processing. High station students use compensation of the SAT. It is school is presently use on OSIRIS software on computers to explore make the computers of the SAT. It is software on th	re used in atory classes. In as an an an atonal to school puters in the scool math the record math topics are sing student in the PC/AT. It is to the State Certification decent of the continuation of the processing, ogramming	
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				computers f	istalling classrooms (3) from Computer Curricu emediation of basic ski	dum Corp.	
TOTAL	COMPUTERS	INISTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS		
SCHOOL:	240	212	14	14	-	57		
DISTRICT OFFICE:	5	0	5	0		7		
			-41-					

INSTR. USES GRADE BRAND/MODEL

DESCRIPTION



DISTRICT/CONTACT

SCHOOL COMPUTERS

DISTRICT/CONTACT INSTR. USES GRADE BRAND/MODEL DESCRIPTION

SCHOOL COMPUTERS

FAIRFIELD
Harold Scarbro
Chapter 1 Coord./Test. Dir.
Drawer 622
Winnsboro, SC 29180
Phone: 635-4607

TATCT	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	213	195	17	1	48
DISTRICT OFFICE:	14	6	8	0	12
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MOD	EL	DESCRIPTION
SCHOOL COMPUTERS	•	********			·
FLORENCE 1 Thomas G. Pritchard	COMP. LIT.	K-12	Apple IIe/ MS-DOS	All stude	ents have access to computers.
Director, Testing, and Information Managemen	COMP. PROG.	9-12	Apple IIe/ MS-DOS		
319 S. Dargan Street	READ/LANG.	1-6	Apple IIe		
Florence, SC 29501	SCIENCE	1-6	Apple IIe		
Phone: 664-8151	MATHEMATICS	1-12	Apple IIe		
	TOOL	9-12	Apple IIe/ MS-DOS		
	VOC. EDUC.	9-12	MS-DOS		

SCHOOL & DISTRICT FUTURE PLANS OFFICE COMPUTERS

Additional training of teachers and administrators.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	620	552	36	32	139
DISTRICT OFFICE:	15	0	11	4	13



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS		***************************************		***************************************
FLORENCE 2 E. Lanie Hyman Director, Instruction Route 1, Box 36B Pamplico, SC 29583 Phone: 493-2502	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS BUS. EDUC.	5-12 9-12 K-12 1-12 1-12 9-12	Apple IIe/ Franklin Apple IIe Apple IIe/ Franklin/CCC Apple IIe/ Franklin Apple IIe/ Franklin Apple IIe/	Some middle/high school students receive computer literacy training. Computer programming is offered at the high school level. Some elementary and middle school students receive instruction in reading and math via Apple IIe software and the CCC Microhost System. The Apple IIe's are also used in some science classes in grades K-8. Word processing and data processing are offered to students in grades 9-12 through the

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN	PRINTERS	
SCHOOL:	72	63	5	4	26	
DISTRICT OFFICE:	4	0_	4	00	3	
DISTRICT/CONTACT SCHOOL COMPUTERS	INSTR. USES	GRADE	BRAND/MO	DDEL 	DESCRIPTION	
FLORENCE 3 Christopher A. Guerrieri Assistant Superintendent Drawer 128 Lake City, SC 29560 Phone: 394-8652	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES BUS. EDUC. VOC. EDUC.	El/Sec El/Sec 2-8 2-12 2-12 2-12 10-12 10-12	IBM/Apple IBM/Apple CCC/Apple Apple Apple Apple IBM IBM			

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	260	181	29	50	27
DISTRICT OFFICE:	60	50_	10	0	_ 52



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL		DESCRIPTION
SCHOOL COMPUTERS	***************************************	***********			•	***************************************
FLORENCE 4	COMP. LIT.	10	TRS-80			preement of basic skills in reading
Dr. James Archie	COMP. PROG.	10-12	IBM PCjr		and mathe	ematics (K-12)
Director	READ/LANG.	K-12	Apple/CCC/		O Busin	
112 S. Kershaw Street	MATHEMATICS	K-12	Digital Apple/CCC/			ess applications, programming literacy and CAD (computer-aided
Timmonsville, SC 29161	MATHEMATICS	R-12	Digital		•	10-12 vocational classes.
Phone: 346-7213	TOOL	10-12	IBM PCir			
	BUS. EDUC.	10-12	IBM PCjr			
	VOC. EDUC.	10-12	IBM PCjr			
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					al training in computer literacy will a all teachers in the district as an program.
					be used fo	he CCC/Microhost computers can additional evening courses for n in math, reading, etc. to c.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. &	ADMIN.	PRINTERS
SCHOOL:	104	95	9	**********	0	34
DISTRICT OFFICE:	71	64	7		0	25
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL		DESCRIPTION

SCHOOL COMPUTERS

FLORENCE 5
Richard Silvernail
Teacher/Computer Coord.
Drawer 98
Johnsonville, SC 29555
Phone: 386-2358

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	75	68	6	1	22	
DISTRICT OFFICE:	2	0	2	0	11	_



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS				·
GEORGETOWN Richard E. Toemmes Director, M.I.S.	COMP. LIT.	K-12	AppleIIe/IBM/ Laser/Atari/ Commodore	Students in grades K-12 all experience some computer usage. All middle schools are equipped with learning labs.
624 Front Street Georgetown, SC 29440 Phone: 527-1338	READ/LANG.	K-12	Apple IIe/ IBM PC/ Atari	Elementary student computer experience are integrated into existing instructional program. Secondary students
FMQDC: 327-1336	SCIENCE	K-12	Apple IIe/ IBM PC/ Atari	experience computer use from word processing to computer repair.
	MATHEMATICS	K-12	Apple IIe/ IBM PC/ Atari	
- -	SOC. STUDIES	K-12	Apple IIe/ IBM PC/ Atari	
	TOOL	6-12	Apple IIe/ IBM PC	
	BUS. EDUC. VOC. EDUC.	10-12 10-12	IBM PC IBM PC	

During 1988-89 school year, all high schools and elementary schools will have CCC learning labs.

Emphasis next year will be on more extensive use of BSAP correlated software material.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	362	317	31	14	129
DISTRICT OFFICE:	69	28	39	2	29



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS				-29202402-1202020202
GREENVILLE Horace Butler Computer Consultant P.O. BOX 2848 Greenville, SC 29602 Phone: 242-6450	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	K-12	Apple/IBM PCjr Apple Apple Apple Apple Apple Apple Apple Apple Apple IBM PC IBM PC	Computers are used K-12 for CAI, CMI, computer literacy, and computer service.

Networked systems including Macintosh and Apple IIgs.

Beginning August 1988, the school district will investigate an integrated approach to computer learning and teaching. All consultants at all levels will engage in distributive computer training for subject area teachers K-12.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	2,224	1,943	131	149	740	
DISTRICT OFFICE:	120	0.	120	0	35	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS		***************************************		-
GREENWOOD 50	COMP. LIT.	1-12	Apple II/IIe	WICAT lab at Southside Junior High
Belinda Bennett	COMP. PROG.	10-12	Apple II/IIe	installed January, 1988. EIA math and
Computer Tech./Pathways	READ./LANG.	1-12	Apple II/IIe	reading labs at Greenwood High are in
Michael McKenzie	SCIENCE	1-12	Apple II/IIe	continued use for remediation.
Assoc. Supt., Instr.	MATHEMATICS	1-12	Apple II/IIe	
P.O. Box 248	SOC. STUDIES	2-12	Apple II/IIe	
Greenwood, SC 29648	FOREIGN LANG.	7-9	Apple II/IIe	
Phone: 223-4348	TOOL	4-12	Apple II/IIe	
	BUS. EDUC.	10-12	Apple II/IIe	
	VOC. EDUC.	10-12	IBM PC	
4.				

- Continued use and acquisition of Apples for inst. software;
- Participation in SDE's CMS Project (7 pilot schools); and
- Expansion of WICAT Lab to two (2) junior highs.

District will continue to focus on adm. uses of computers and application for teachers. CAI will be a major thrust for instruction through literacy, keyboarding (PAWS), word processing (Bank Street Writer), LOGO for 5-6 geometry, Appleworks, MECC, and other programs. Administrative networking is also planned for the district office.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	308	251	34	23	84
DISTRICT OFFICE:	18	0	14	4	17



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION
SCHOOL COMPUTERS					
GREENWOOD 51 John Bone Supv. of Special Prog. 42 Sparks Aveune Ware Shoals, SC 29692 Phone: 456-7496					
TOTAL	COMPUTERS	INSTR.	 -	INSTR. & ADMIN	·
SCHOOL:	31	27	4	0	5
DISTRICT/CONTACT SCHOOL COMPUTERS GREENWOOD 52 Marilyn P. Rieger Curriculum Coordinator 119 S. Cambridge Street Ninety Six, SC 29666 Phone: 543-3448	INSTR. USES	GRADE	BRAND/MOI	Eleme classro for pul At the reinfor Second educat in rem prepar grades	ntary students use computers in all coms, in compensatory programs, faid blication of a student newsletter. middle school level, CAI is used to ree regular instruction and in Chapter 1. dary students use computers in business ion, science, and social studies classes, ediation programs and for SAT ation. Students in the gifted program in 2-10 use computers in a variety of way: ing word processing, programming, and ations.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				nue participation in Pathways project schools. Maintain and refine present

uses of computers.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	55	45	7	3	24	
DISTRICT OFFICE:	2_	0	2	0	3	•



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	D	ESCRIPTION	
SCHOOL COMPUTERS	<u> </u>	***************************************			***		
HAMPTON 1 A. Randall Vaughn Deputy Supt. P.O. Box 177 Hampton, SC 29924 Phone: 943-4576	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS TOOL BUS. EDUC. VOC. EDUC.	K-8 9-12 K-12 K-12 K-12 9-12 9-12	Apple IIe IBM/Apple IBM/Apple IBM/Apple IBM/Apple IBM IBM		The comper programs a Some elementime with re- before the a This opens have compens	in the district are running OSII insatory/remedial/Chapter 1 re utilizing CAI at all grade leve entary schools are using a "bonumuch success in the morning actual instructional day begins, the door for all students to uter time regardless of lassification.	els.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			•	at Hamptor expand the district, dev added class district with and continu	nning to install a network system. Elementary. Our plans are to number of computers in the relop lab spaces now that we have room space at all schools in the exception of the high school, he to monitor the CMS work for a our district.	ve
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
SCHOOL:	148	133	15	0		11	
DISTRICT OFFICE:	1	0	0	1		11	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	D	ESCRIPTION	
SCHOOL COMPUTERS		**********			***		
HAMPTON 2 Jack Diamond Director, Evaluation P. O. Box 1028 Estill, SC 29918 Phone: 625-2875	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. BUS. EDUC. VOC. EDUC.	1-12	Apple IIe/IIc			secondary schools have math an nputer labs for remediation.	d
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					mputer literacy of all teachers be provided by Beaufort TEC.	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
SCHOOL:	138	131	3	4		64	
DISTRICT OFFICE:	5	0	3	2		5	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	ODEL	DESCRIPTION	
SCHOOL COMPUTERS	3				•••	
HORRY Laura D. Blanchard Library/Media Coord. P. O. Drawer 1739 Conway, SC 29526 Phone: 248-2206	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG TOOL, BUS. EDUC. VOC. EDUC.	1-12	Apple IIe/IIg Apple IIe/IIg Apple IIe/IIg IBM PC Apple IIe/IIg	15 15/ 15 15 15 15 15 15	Computer of Middle - Co	ry - Write to Read, CCC, local curriculum CCC and Computronics CC, Computer Literacy, and Programming
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				Computer Library/M	ementation of Pathways Project. ized Card Catalog/Circulation in ledia Centers. In Osiris terminals in several
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS
SCHOOL:	950	774	.101	. 74	**********	257
DISTRICT OFFICE:	75	0	75	0		52
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DDEL]	DESCRIPTION

SCHOOL COMPUTERS

JASPER
Curtis Brantley
Director, Operations
P.O. Box 848
Ridgeland, SC 29936
Phone: 726-7200

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	49	46	3	0	7
DISTRICT OFFICE:	10	0	10	0	7



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS		***************		
KERSHAW Dr. Mary C. Norwood	COMP. LIT.	9-12	TRS-80/ Apple IIe	Secondary students have the opportunity to study computer programming. Other instr-
Pubose Court	COMP. PROG.	9-12	TRS-80	uctional use occurs in an integrated manner
Camden, SC 29020	READ./LANG.	K-12	Apple IIe	through lab scheduling in regular content
Phone: 432-8416	SCIENCE	K-12	Apple IIe	classrooms. Remedial math labs are available
	MATHEMATICS	K-12	TRS-80/ Apple IIe	in two high schools. K-8 programs are provided in compensatory and remedial
	SOC. STUDIES	K-12	Apple IIe	classes.
•	FOREIGN LANG		Apple IIe	
	TOOL	9-12	TRS-80/ Apple IIe	
v	BUS. EDUC.	9-12	Apple IIe/ IBM PC	
- - :	VOC. EDUC.	9-12	TRS-80/ IBM PC	

Training for staff members continues to be available at no cost. Budgetary effort to improve ratio of computers to students to reach state average. Plan to increase access for students not in any special category.

Kershaw County maintains a MECC membership and makes other software available through district materials center. All schools are implementing OSIRIS software for administration, attendance and reporting to parents at the middle and secondary levels.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	380	300	40	40	103
DISTRICT OFFICE:	21	0	21_	0	_19



A STATE OF THE STA				•		
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/M	KODEL	DESCRIPTION	
SCHOOL COMPUTERS	5		*			
LANCASTER Bruce Harris Pathways Coordinator P.O. Drawer 130 Lancaster, SC 29720 Phone: 286-6975	COMP. LIT. COMP. PROG. READ /LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG TOOL BUS. EDUC. VOC. EDUC. GIFT/TALENT	K-12	Apple IIe/II Apple IIe Apple IIe/II Apple IIe/II Apple IIe/II Apple IIe/II Apple IIe/II	BM instautale to F fac/IBM BM BM	nputer literacy involving baruction and exposure to worth at appropriate grade level nted students are exposed to agemaker and to other creat	d processing is s. Gifted and some degree
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			grademy of s in the to c Hop	nputer literacy will be emphasic levels as well as administration will be made as to the oftware applications. We are process of purchasing a managed exits to network existing existing a managed exits to network existing existing a managed exits to network existing existing existing existing existing existing existing exists to network exists to networ	ators. Also wide variety e currently nainframe. ing computers er labs.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADM	N. PRINTERS	
SCHOOL:	485	455	29	1	192	
DISTRICT OFFICE:	7	0		0	10	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/M	ODEL	DESCRIPTION	
SCHOOL COMPUTERS)		**********	******		
LAURENS 55 Russell R. Burns, Jr. Dir., Inf. & Data Serv. P.O. Box 38 Laurens, SC 29360 Phone: 984-3568						
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMI	N. PRINTERS	
SCHOOL:	204	180	10	14	48	
DISTRICT OFFICE:	7	0	7	0	8	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS		***************************************		
LAURENS 56 Lenzy Randall = Assistant Supt.	CCMP. LIT.	1-12	Commodore 64/ Apple II/IBM PC/ Columbia	All schools, K-12, now have Computer Curriculum Corporation (CCC) labs (Atari computers) in place serving compensatory
P.O. Drawer 484 Clinton, SC 29325	COMP. PROG.	9-12	IBM PC/ Columbia	and remedial students in reading and mathematics. The CCC labs are also used
Phone: 833-4130	READ/LANG.	1-12	Atari/ Commodore 64/ Apple II	to serve disadvantaged vocational education and gifted students (math) in survival skills and logic, respectively, in grades 9-12.
	MATHEMATICS	1-12	Atari/ Commodore 64/ Apple II	Elementary and middle schools continue to use very limited numbers of Commodore 64's and Apples in computer literacy, reading,
•	TOOL	9-12	IBM PC/ Columbia	language arts, and mathematics. The IBM PC and Columbia labs at the high
	BUS. EDUC.	9-12	IBM PC/ Columbia	school continue to be used for computer programming and word processing in the
	VOC. EDUC. Gifted (Logic)	9-12 9-12	Atari/Apple Atari	business education department.

OFFICE COMPUTERS

SCHOOL & DISTRICT FUTURE PLANS All Levels Limited expansion of number of CCC/Atari lab units at each school to service additional numbers of remedial/compensatory/gifted students.

Additional networking at middle and high schools of Pathways computers.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	172	149	15	9	53
DISTRICT OFFICE:	7	0	7	. 0	6



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/M	DDEL	DESCRIPTION
SCHOOL COMPUTERS		***********			
LEE Kathy C. Jackson EIA Coordinator P.O. Box 507 Bishopville, SC 29010 Phone: 484-5391	COMP. LIT. READ /LANG. MATHEMATICS		Apple/TRS- Apple/TRS- Apple/TRS-	80 middle, a 80 students i remediati are used i schools f Chapters Labs are remediati to all sch	rs are used in the elementary, and secondary grade levels to assist in language arts and mathematics ion. Prescription Learning Labs in elementary, middle, and high or students in compensatory and 1 programs. Governor's also used in the high schools for ion. MECC software is available ools for the purpose of integrating in the curriculum.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			grades K	n of computer-assisted instruction: -12 with additional Apple aputers or computer labs.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	285	256	11	18	58
DISTRICT OFFICE:	4	0	4	0	4

49					•	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MOI	DEL	D	ESCRIPTION
SCHOOL COMPUTERS					-	
EXINGTON 1 Rollin W. Mills Coordinator of schicational Assessments P.O. Box 1869 Lexington, SC 29072 hone: 359-4178	COMP. LIT. COMP. PROG. READ./LANG. MATHEMATICS BUS. EDUC.	8-10 9-12 1-12 1-12 9-12	Apple IIe/IIc Apple IIe/IIc Apple IIe Apple IIe IBM] { } ;	Learning L addition, so basic skills middle sche involved in vocational,	tary schools have Prescription abs for reading and math. In shools have labs to reinforce the . Computer literacy begins at the col level. Secondary students are a computer literacy, programming, and instruction labs. High we Governor's Remediation abs.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS		•	(:	Computer I at the midd implement	vernor's Remediation Labs. literacy will continue to be taught le school level. Keyboard will be ed at the sixth-grade level. labs will contine to be offered.
	•			1 1	be continuo teacher-tau Additional reinforce b reading and	opment training for teachers will ed through USC courses and ght computer workshops. computers will be purchased to asic skills in grades 1-12 in ath. Additional computers will ed to increase computer/pupil ratio
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AI	OMIN.	PRINTERS
SCHOOL:	341	289	28	24		129
DISTRICT OFFICE:	16	0	16	0		10



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION	
SCHOOL COMPUTERS						
LEXINGTON 2 Jimmy L. Quinn Dir., Computer Services 715 Ninth Street W. Columbia, SC 29169 Phone: 796-4708	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES TOOL BUS. EDUC. VOC. EDUC.	7 9-12 1-12 1-12 1-12 1-12 9-12 9-12 9-12	WICAT Apple II/IBM Apple II/IBM NCR/WICA Apple II/IBM Apple II/WIC Apple II Apple II/Soft Apple II/Soft Apple II/IBM	I s A PCjr/ p F c A PC A CAT a in indek	The WICAT computer lab chools and the Apple II I rovide most of the district computing. Although heat apple computers in the ele- tre too few to contribute an astructional program.	abs in high schools at's instructional avily used, the ementary schools
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			n	The district continues to condels for instruction, be after greater value than sirustributed throughout classifications.	lieving that labs to igle computers
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AD	MIN. PRINTERS	
SCHOOL:	428	356	44	28	187	
DISTRICT OFFICE:	29	0	25	4	23	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION	
SCHOOL COMPUTERS		***************************************		 .		•
LEXINGTON 3 Dr. William E. Black Assistant Superintendent 707 E. Columbia Ave. Batesburg, SC 29006 Phone: 532-9289	COMP. LIT. READ /LANG. MATHEMATICS	9-12 2-8 2-8	CCC/Atari/ Apple II/IIe CCC/Atari/ Apple II/IIe/ TRS-80 Apple II/IIe/ TRS-80			
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			ľ	Basic Skills CCC Labs for	r grades 9-12.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AD	MIN. PRINTERS	
SCHOOL:	104	54	4	46	33	
DISTRICT OFFICE:	2	0	1	1	1	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/M	DEL	:	DESCRIPTION	
SCHOOL COMPUTERS					•	***************************************	
LEXINGTON 4 Assistant Superintendent P.O. Box 569 Swansea, SC 29160 Phone: 779-7373	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES TOOL BUS. EDUC.	10-12	PS/2 System PS/2 System Apple/IBM/ PS/2 System Atari/IBM IBM PS/2 System PS/2 System	1 30 LAN TVAtari 1 30 LAN 1 30 LAN			
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				network v with word desktop p	nel will have access to an laworkstation by the summer a processing, flat-file database blishing, spreadsheer utilizes other application software	of 1988 ses, zation,
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. &	ADMIN.	PRINTERS	
SCHOOL:	78	48	13	1	7	15	
DISTRICT OFFICE	17	10	7	(0	5	

DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION
SCHOOL COMPUTERS					
LEXINGTON 5 Aleda R. Anderson Coord., Computer Ed. P.O. Box 938 Ballentine, SC 29002 Phone: 781-0457	COMP. LIT.	1-12	*Apple He's are used throughouthe instruction program.	sture instructions and sture instructions are instructions and instructions are instruction	ementary: Computer experiences for dents are integrated into the existing tructional program - second-grade dents are introduced to word processing ing Lego Vriter as part of their language is program and third- and fourth-grade build ochines and integrate robotics using go TC Logo as part of their science ivities. ddle/Jr.: Labs and individual classroom stems offer opportunities for word ocessing, CAI, and computer programming. Condary: Students are introduced to desktop blishing through journalism and have sees to the math/science computer lab. Interesting lab also offers portunities for SAT preparation. Courses allable include Introduction to Computers, inputer Science I (Basics), Computer ience II AP (Pascal), Word Processing, ta Processing, Keyboarding, Computerized counting, and Computer Assisted afting (CAD). e district has its own in-house intenance and repair program implemented ough the computer technology course ocational Education).
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			Ex De Cla Gra Ap and gra con ele Le Cla inc	pleworks Application - 6th grade pansion of LegoLogo Program sktop Publishing assroom-level instructional support aduate courses pleworks (word processing, spreadsheet, d database) will be integrated into the 6th ade curriculum as a tool for students, mpleting an instructional strand for each mentary grade level. Expansion of the goLogo Program will include 5th grade. assroom level instructional support will clude special-grade level workshops and two aduate credit computer courses offered at no
				pre wil	st to teachers (12 such courses have eviously been offered). Desktop publishing all be included in the middle schools.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADM	IIN. PRINTERS
SCHOOL:	584	482	44	58	151
DISTRICT OFFICE:	32	0	28	4	27



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	ם	DESCRIPTION	
*CHOOL COMPUTERS		**********		,			
MCCORMICK Marsha DuPre Middle School Guidance Counselor P.O. Box 548 McCormick, SC 29835 Phone: 465-2435	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES TOOL BUS. EDUC. VOC. EDUC. SPECIAL ED.	9-12 9-12 K-12 1-8 1-12 1-12 9-12 9-12	Apple IIe IBM PC IBM PC Apple IIe Apple IIe	•	instructions business ed level (9-12)	are used in all schools for all use. IBM PC's are used in the lucation dept, at the high school). NCR's are used at midde/high ministrative use).	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	ADMIN.	PRINTERS	
SCHOOL:	164	155	5	4	}	29	
DISTRICT OFFICE:	2	0	2)	2	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL ——		DESCRIPTION	
SCHOOL COMPUTERS							
MARION 1 James A. Blake Asst. Supt., Admin. 616 Northside Ave. Marion, SC 29571 Phone: 423-1811	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG.	K-12	Apple He/Hg TRS-80 HI/N Apple He/ TRS-80 HI/N Apple He/Hg Apple He Apple He/Hg CCC/TRS-80 Apple He Apple He	V V s/CCC s/	computers remedial ar are receiving Chapter 1 swith CCC. elect to tak	on a limited basis Chapter 1 and compensatory math students ang CAI using CCC (grades 3-12), students in reading also use CAI Students in grades 9-12 may also e an introductory computer course oduction to Pascal.	
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS	ALL			available to Expand the	e to more fully utilize the echnology. e use of MECC materials. computers and printers will be	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	ADMIN.	PRINTERS	
SCHOOL:	136	131	5	()	31	
DISTRICT OFFICE:	8	0_	. 7	1	_	8	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	ODEL	DESCR	UPTION
SCHOOL COMPUTERS		,				***************************************
MARION 2 Dr. William C. Foil Superintendent P.O. Box 689 Mullins, SC 29574 Phone: 526-2181	COMP. LIT. READ./LANG. MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC. OTHER		Radio Shack III/IV/Tandy Apple IIe Apple IIe Apple IIe	, 1000/	Apple IIe in class Reinforcement ar reading and math	tudents have access to brooms and libraries. Indepractice is provided for active secondary with a math practice, as well as bractice.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			t 1	hroughout the di Read lab is plann	SIRIS training spreading strict. An IBM Write-to-ed for use with first-grade not test ready on CSAB.
				1	recognition and p The Write to Rea	processing helps develop tractice using reading skills. If program takes advantage beginning reading and
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AI	MIN. PR	INTERS
SCHOOL:	226	213	5	8		39
DISTRICT OFFICE:	13	O	8	5	•	9
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL	DESCR	RIPTION
SCHOOL COMPUTERS						
MARION 3 Rachel J. Mason Coord., Spec. Services P. O. Drawer 439 Rains, SC 29589 Phone: 423-2891	COMP. LIT. READ /LANG. SCIENCE MATHEMATICS SOC. STUDIES BUS. EDUC. VOC. EDUC.	9-12 1-8 1-8 1-8 1-8 9-12 9-12	TRS-80 Apple IIE Apple IIE Apple IIe Apple IIe TRS_80 Apple IIe	i (in individual class centers and in spe designed to remed of students who s	vailable for use by students ses, library computer scial classes that are diate the math and reading score below standard in I reading in grades 9-12.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				Set up modems f Set up a compc*	or contact with Columbia. or network.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AI	OMIN. PR	INTERS
SCHOOL:	51	49	2	0		21
DISTRICT OFFICE:	22	0	2	0		2



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	1	DESCRIPTION	
SCHOOL COMPUTERS					-	·	
JARION 4 Jean W. Pearson Juidance	READ/LANG.	1-12	Apple IIe/ TRS-80/ Commodore 64		Britton's Neck High School currently participates in the Governor's Remedial Reading and Math Program. This program		
Gresham, SC 29546 Phone: 362-0331	MATHEMATICS	1-12	Apple IIe/ TR-80/ Commodore	54		tored by Winthrop College during 37 school year.	
	BUS. EDUC.	11-12	IBM Personal Typing Syste	='			
* * :	VOC. EDUC. LIBRARY	11-12 8-12	Apple IIe Apple IIe				
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					re available, additional computers rehased by the Britton's Neck ry School.	
· - 3						Neck High School currently uses the located in the library to access	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
SCHOOL:	9	8	1	0		8	
DISTRICT OFFICE:	1	0	1	0		1	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL]	DESCRIPTION	
SCHOOL COMPUTERS					_		
MARLBORO Herbert H. Gould	COMP. LIT.	1-12	TRS-80 Models II, IV		•	awareness programs have been for students in grades 1-12.	
Dir., Elem. & Mid. Sch. 122 Broad Street	READ/LANG.	1-12	TRS-80 Mod		Instruction	nal programs in reading and math ed for students enrolled in remedial/	
Bennettsville, SC 29512 Phone: 479-4016	MATHEMATICS		TRS-80 Models II, IV Apple IIe	7	compensa Chapter 1	tory programs, grades 1-12, and students in grades 4-8. Counselors computers for career information	
	BUS. EDUC. VOC. EDUC.		TRS-80 Mod IBM PC/ IBM Model 3		and SAT used for d	practice activities. Computers are ata processing, business ent and drafting in grades 11-12.	
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					ol district staff development plans ed toward the appropriate software.	
					personnel and intern	ct office plans to maintain records, instructional inventories all accounts. We also plan to e in a program to reduce paperwork.	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
\$CHOOL:	296	275	17	3		51	
DISTRICT OFFICE:	5	0		0	·	3	

DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION			
SCHOOL COMPUTERS				***************************************			
NEWBERRY Robert L. Hollis Director, Instr./Curr. P.O. Box 718	COMP. LIT. COMP. PROG. READ /LANG. SCIENCE	4-8 11-12 4-8 9-12	Apple IIe TRS 80 Apple IIe Apple IIe	Math/Reading 4-6 Apple IIe All state comp/rem students. Math/Science 9-12 Apple IIe			
Newberry, SC 29108 Phone: 276-3216 S	MATHEMATICS SOC. STUDIES FOREIGN LANG.	4-12	Apple IIe	All 10-12 grade math/science stude Math 9 Apple IIe	ents.		
	TOOL BUS, EDUC.	10-12 10-12	TRS 80 TRS 80	State remedial students.			
				Programmini 11-12 TRS-80 11th & 12th grade C.P. students.			
				Tool 10-12 TRS-80 10th-12th grade Vocational studer	nts		
				Comp. Lit. 3-8 Apple IIe Gifted/talented students-summer pa	rogram		

Apple IIe abs in all schools for CAI, math, and science.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	229	205	23	1	71
DISTRICT OFFICE:	66	0	6	0	6



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DEL	,	ESCRIPTION
SCHOOL COMPUTERS					•••	
OCONEE Joseph A. Rukat, Jr. Mathematics Coordinator	COMP. LIT.	K-12 9-12	Commodore, Apple/IBM Commodore,		School Dis	c: Over the past few years, Oconee trict has steadily increased their quantities to where 42 percent of
P O. Box 220 Courthouse Annex Walhalla, SC 29691 Phone: 638-4059	READ./LANG. SCIENCE MATHEMATICS TOOL	K-12 K-12 K-12 9-12	Apple/IBM Commodore/ Commodore/ IBM	Apple	primary con literacy. O elementary they reach	tary schools have labortories. Our neern in the elementary area is bur goal is to have every student computer literate before the middle school grades.
	BUS. EDUC. VOC. EDUC. OTHER	9-12	IBM IBM		address pro 75 percent laboratory participatin Education this prograt a total of 7 student use for teacher all five mid goal is for e mastered ke eighth grad VIEWERS units as ou with Touch software. High £ tho every scho 75 percent	emphasize literacy, but begin to begramming. At the present time, of our middle schools are using a environment. Oconee County is in the State Vocational Consortium Program. Through im, Oconee has been able to order to IBM model 25 computers for and 5 IBM model 30 computers use this year which will be used in idle school laboratories. The every eighth-grade student to have eyboarding skills by the end of ite. We will also use "PC" interfaced to the IBM model 30 in primary means of instruction, in Typing Tutor as our support tol: In the secondary schools, of has a laboratory. In addition, of the high schools are networked strative purposes.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				would pure with the us Since this cand the der diminished will continuate. Middle/Jun Consortium and possible Secondary:	chase one or two computer systems the of Chapter 2 Block Grant Funds. It decision is made by a principal, mand for computerization has not a feel confident that computers the to be purchased at that normal thior. The South Carolina Education in will continue for five more years by provide additional equipment. We will continue to expand our imputer laboratories by one or two systems.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	•	PRINTERS
SCHOOL:	514	425	64	25	*********	160



DISTRICT OFFICE:

DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL.	DESCRIPTION	
SCHOOL COMPUTERS	***************************************					
ORANGEBURG 1 Mrs. Vernon W. Williams P.O. Box 337 Springfield, SC 29146 Phone: 258-3418	COMP. PROG. LAD./LANG. SCIENCE MATHEMATICS TOOL VOC. EDUC.	11-12 1-12 9-12 3-12 11-12 9-12	TRS-80/NCI IBM Apple IIe TRS-80/NCI Apple IIe Apple IIe TRS-80/NCI IBM Apple IIe	m ar R/ us sc st R/ cc	igh schools utilize the OSIRIS aintaining attendance, scheduling digrade reporting. Apple competer for instruction in reading/latience, math (computer lab for indents), and in the vocational emputer with SAT/PSAT diskerallable in the guidance office fudents.	ing classes, puters are nguage arts, remedial classes. A ettes is
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			da W sc m	ersonnel in the district will recording the summer months. Ithin the next school year, jurn hool will utilize the OSIRIS saintaining attendance, scheduling grade reporting.	nior high oftware for
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADI	MIN. PRINTERS	
SCHOOL:	75	67	7	1	24	
DISTRICT OFFICE:	2	0	2	0	3	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION	
SCHOOL COMPUTERS	**************	******			***************************************	
ORANGEBURG 2 Dixie O'Cain Bookkeeper P.O. Box 36 Bowman, SC 29018 Phone: 829-2981	COMP. LIT. READ/LANG. MATHEMATICS VOC. EDUC.	K-12 1-12 1-12	Apple IIe/ Commodore Commodore Apple IIc/ Apple IIe Apple IIc/ Apple IIe Apple IIc/ Apple IIe Apple IIc/	- •		
TOTAL	COMPUTERS 17	INSTR. 16	ADMIN.	INSTR. & AD!	MIN. PRINTERS	
DISTRICT OFFICE:	47	44	3	0	13	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL		DESCRIP\(
SCHOOL COMPUTERS		*********				***************************************		
ORANGEBURG 3 Mulesh M. Swami	COMP. PROG.	1-12 Apple IIe/ TRS-80 Color/ IBM PC/IBM PCjr/ Rainbow		Computers are used in Chapter 1 reading and mathematics classes in the middle schools. Teachers in the district now utilize computers more in their instruction than they did in previous years.				
Director, Middle Schs. P.O. Box 98 Holly Hill, SC 29059 Phone: 496-3288	READ./LANG.							
Figure: 470-3200	SCIENCE MATHEMATICS	1-8 1-12	Apple IIe/IBM PC Apple IIe/ TRS-80 Color/ IBM PC/Rainbow Lanier/IBM PC					
'	BUS. EDUC.	10-12						
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				each tea	es are being made to ensure that cher in the district will have access to one computer.)	
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. &	ADMIN.	PRINTERS		
SCHOOL:	110	97	11		2	37		
DISTRICT OFFICE:	3	0	1		2	3	_	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	ODEL		DESCRIPTION		
SCHOOL COMPUTERS								
ORANGEBURG 4 John Herring Superintendent P.O. Drawer A Cordova, SC 29039 Phone: 534-8081								

TOTAL	COMPUTERS	***********	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	66	55	4	7	22
DISTRICT OFFICE:	3	0	0	3	2



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS		**********		
ORANGEBURG 5 Louise H. Amos	COMP. LIT.	1-12	IBM PC/PS/2 (25&30)/Apple IIe	Courseware/software programs are provided in each content area at each grade level to
Computer Coordinator 578 Ellis Avenue	COMP. PROG.	9-12	IBM PC/Apple IIe/ Lanier 128	supplement/enhance the regular curriculum for the same. Writing to Read, Reading,
Orangeburg, SC 29115 Phone: 534-5454	READ/LANG.	1-12	IBM PC/PS/2 (25,30&60)/ Apple IIe	Speaking & Writing to Learn.
	SCIENCE	2-12	IBM PC/PS/2 (25,30&60)/ Apple IIe	
	MATHEMATICS	K-12	IBM PC/PS/2 (25,30&60)/	
	SOC. STUDIES	2-4	Apple IIe IBM PC/PS/2 (25,30&60)/ Apple IIe	
	TOOL	K-12	IBM PC/PS/2 (25,30&60)/ Apple IIe	
	BUS. EDUC.	9-12 (COVEC)	IBM PC/	
	VOC. EDUC.	9-12 (COVEC)	IBM PC/	

- 1. Beyond Writing to Read (grade 2) 4-5 Model 25's and 1 printer per 22 2nd grade classes.
- 2. Continue to purchase appropriate courseware for each grade level.
- 3. School-wide network (grade: 4-8) Belleville Middle renovation calls for 5-8 computers per academic classroom networked to file servers (Model 80's) to include management software and appropriate courseware for content area.
- 4. Library update (each school) district-wide plan for computerization of each library with management systems for inventory, checkout, etc.

TOTAL	COMPUTERS	INSTR.	ADMIN.	IP STR. & ADMIN.	PRINTERS	
SCHOOL:	655	621	19	15	69	
DISTRICT OFFICE:	27	2	21	44	28	



DISTRICT/CONTACT INSTR. USES GRADE BRAND/MODEL SCHOOL COMPUTERS OR ANGERURG 6 COMPUTERS 10.12 Apple No. 12	TION		
OBANOPRIDO COMO I PER 10 10 Annia II. Ulab Cabani (0 10)			
Phalya Donaldson READ./LANG. Elem./ Apple IIe/Tandy Intro. to Computers Pathways Coordinator/ 9-12/ classes; also used for	: 7 Computers used for and word processing math and language dvantaged vocational		
P.O. Box 640 SCIENCE Elem. Apple IIe/Tandy students. North, SC 29112 MATHEMATICS Elem./ Apple IIe/Tandy Phone: 247-2541 9-12/ Elementary (1-7):			
SOC. STUDIES Elem. Apple IIe/Tandy students-math, reading to the social studies. VOC. EDUC. 9-12 Apple IIe (Disalv.)	ing, lang., science and		
SCOIS , 9-12 Apple IIe			
	TT D. C		
	TERS		
SCHOOL: 23 20 3 0	10		
DISTRICT OFFICE: 22 18 3 1	11		
DISTRICT/CONTACT INSTR. USES GRADE BRAND/MODEL DESCRIP			
SCHOOL COMPUTERS	******		
	The above instructional uses are supplemental methods (CAI and management).		
SCHOOL & DISTRICT FUTURE PLANS OFFICE COMPUTERS			
All Computer in every	classroom.		
All All students will have utilizing computers	ve hands-on experience and software.		
TOTAL COMPUTERS INSTR. ADMIN. INSTR. & ADMIN. PRIN	TERS		
SCHOOL: 47 41 6 0	13		
DISTRICT OFFICE: 5 0 5 0	5		



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/M	ODEL DESCRIPTION
SCHOOL COMPUTERS	4644444444	***************************************		
ORANGEBURG 8 Starr Bright Computer Coordinator P.O. Box 248 Branchville, SC 29432 Phone: 274-8875	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS FOREIGN LANG. TOOL BUS. EDUC. COMP. LAB	8 & 12 9-12 8-12 1-12 10-12 10-12 8-12	Lanier/Appl Lanier Apple IIc/III Apple IIc Apple IIe Apple IIe Apple IIe Lanier Lanier/Appl	(Spring '88) - Elem., Middle, and Secondary.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			Development of a computer lab at the high school for 1988-89.
				Purchase of Data Display Systems and video disc players for each school; purchase another computer for the district office.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN. PRINTERS
SCHOOL:	19	17	1	1 29
DISTRICT OFFICE:	50	25	4	21 30



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS				
PICKENS Hlizabeth L. Lashley Pathways/Secondary Mathematics Coordinator Route 8, Box 375 Easley, SC 29640 Phone: 859-1405	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	K-12	IBM/Apple/Comm. IBM/Apple/Comm. WICAT/Apple/ IBM/Comm. IBM/Apple WICAT/Apple/ IBM/Comm. IBM/Apple IBM/Apple IBM/Apple IBM/Apple IBM/Apple IBM/Apple IBM/Apple	The primary of computersuse is as a supplement to instruction at as many levels as possible. Some programming (Logo) is done at the elementary level; however, most programming is at the secondary level in BASIC and Pascal. Computer literacy is included at some schools in grades 7-12.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			The district is a pilot district for the Classroom Management System, a part of the PATHWAYS project. Long term goals include having computer labs in all schools with sufficient mobile computers for classroom use and having a computer with overhead viewer in at least the mathematics classrooms. An instructional goal is to have all students learn to use the computer as an appropriate tool. The limited CAI use now in effect will be cautiously expanded as more sophisticated programs are available.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	1	DESCRIPTION
SCHOOL COMPUTERS						
RICHLAND 1 Jim Hockman	COMP. LIT.	K-12	Apple IIe/GS IBM PC Jr	1	-	s are available to students in 75 rooms, and media centers
Coordinator, Instructional Computing & Tech.	COMP. PROG.	2-12	Apple IIe/GS IBM PC Jr	/	_	t the district. The thrust for use is to integrate the technology
1616 Richland Street	READ/LANG.	K-12	Apple IIe/GS		into the cl	assroom to support the regular
Columbia, SC 29201	SCIENCE	4-12	Apple IIe/GS		instruction	al program. Courses are offered
Phone: 733-5304	MATHEMATICS	K-12	Apple IIe/GS IBM PC Jr	/		and high school students n business education, Chapter 1,
	TOOL	K-12	Apple IIe/GS IBM PC Jr	/	_	ial education, and gifted programs uters on a regular basis.
	BUS. EDUC.	9-12	IBM	•	_	
	VOC. EDUC.	9-12	IBM			
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					
	·	All			approximato the instruction provided to district, inc Courses for credit are consultation will be available.	past trends it is anticipated the ately 100 computers will be added ructional program. Training is hrough several offices in the the cluding the #1 Teacher Center. or graduate and certificate renewal offered on a regular basis. Software ailable for techers to review and heckout basis in their classrooms.
		All			instruction extended t	and hardware become available, hal computing programs will be to more schools in the district. or special instructional projects explored.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS
SCHOOL:	1,470	1,271	61	137		630
DISTRICT OFFICE:	92	0	69	23		74



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS		**********		***************************************
RICHLAND 2 Deborah G. Randolph Manager, Computer Services 6831 Brookfield Road Columbia, SC 29206 Phone: 787-1910	COMP. LIT. COMP. PROG. BUS. EDUC. VOC. EDUC.	All 10-12 9-12 9-12	Varies—mostly Apple IIgs IBM Mostly IBM Varies—mostly IBM	Software (appropriate) is being integrated in all applicable areas.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS		•	Expanded use of computers for Instructional management - all levels. Through ECIA, Chapter 1 - a Take Home Computer Program in mathematics was recently installed. It will be expanded in 1988-89 to include reading.
TOTAL	COMPUTERS	INSTR.	ADMIN. INSTR. &	ADMIN. PRINTERS
SCHOOL:	427	383	39	5 131

27

0____

27

0

22

DISTRICT OFFICE:

DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL	DESCRIPTION
SCHOOL COMPUTERS			· · · · · · · · · · · · · · · · · · ·		
SALUDA Kay D. Rankin Chapter 1/ Basic Skills Coordinator 404 N. Wise Road Saluda, SC 29138 Phone: 445-8064	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC. GIFTED RESOURCE	K-12	Apple He	co cl pr hs in cl an to sc hc A	It elementary students are given access to imputers on a limited basis. In impensatory, remedial, and Chapter 1 asses, computers are used for drill and actice. Kindergarten and first-grade students are CAI in math and reading. Computer struction provides enrichment in G/T assrooms. Some students in grades 5-8 re instructed in computer literacy. The iddle school has a computer lab available all teachers and students. At the high shool, computers are used to teach word d data processing, computer literacy, imputer science, and CAI in math, consumer rememaking, remedial, and Chapter 1 classes. computer lab is available to all teachers d students.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS Pathways Project	All		A	NCR PC8-AT I schools will use Pathways Project
•					ftware for database, scheduling, attendance, d grade reporting applications.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADM	MIN. PRINTERS
SCHOOL:	128	116	10	2	41
DISTRICT OFFICE:	5	0	5	0	5
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL	DESCRIPTION
SCHOOL COMPUTERS	***************************************	***************************************			***************************************
SPARTANBURG 1 Daniel A. McDowell Coordinator, Administrative Services P.O. Box 218 Campobello, SC 29322 Phone: 472-2846	COMP. LIT. COMP. PROG. READ./LANG. TOOL BUS. EDUC.	7-12 11-12 1-6 10-12 10-12	Apple IIe/IB Apple IIe Apple IIe IBM PC IBM PC	м РС	
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				evelop a reading center for all Chapter 1 idents.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADM	IIN. PRINTERS
SCHOOL:	170	153	17	0	50
DISTRICT OFFICE:	4	0	4	0	2



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DES	CRIPTION
SCHOOL COMPUTERS						
SPARTANBURG 2 Ray Ramsey Director Route 6 Spartanburg, SC 29303 Phone: 578-0128	COMP. LIT. READ /LANG. MATHEMATICS BUS. EDUC.	10-12 1-8 1-8 10-12	Apple IIe Apple IIe/Gs Apple IIe/Gs Apple/Lanier	fo u b sq	or drill and pr sing compute usiness educa	hools are using computers actice. Secondary schools are ers for word processing in ation and for application of and databases in computer es.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			_		at the school level. ject at all schools and district.
TOTAL	COMPUTERS	INSTR.	ADMIN,	INSTR. & AD	MIN.	PRINTERS
SCHOOL:	244	223	15	6		67
DISTRICT OFFICE:	14	0	14	0	· · · ·	10
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MC	DEL	DES	CRIPTION
SCHOOL COMPUTERS	**********				33333	
SPARTANBURG 3 Ann T. White Director, Media & Public Information Servs P.O. Box 267 Glendale, SC 29346 Phone: 579-3330	COMP. LIT. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES BUS. EDUC. VOC. EDUC.	10-12 K-6 4-12 K-12 K-8 10-12	Apple IIe Apple IIe Apple IIe Apple IIe Apple IIe Apple IIE	ii c a a e	n the classroom enters. Comp ssisted instru- re available a extensive use	om and in school library media puters are used for computer action. Math and English labs at the secondary level and make of computers. Computer ght in all of these programs.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS			e la n la A tu c a d c	quipment for abs at the ele nedia centers evels. At the high sceach word precomputer sciend Chapter 1 brill and pract	evaluating software and the installation of remedial mentary level. School library are being automated at all shool, computers are used to occassing, computer literacy and nee. Compensatory, remedial, classes use computers for ice. All special education computers to assist with
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AD	MIN.	PRINTERS
SCHOOL:	134	88	14	32		70
DISTRICT OFFICE:	6	0	4	2		12

DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	I	DESCRIPTION
SCHOOL COMPUTERS					••	
SPARTANBURG 4 J. Lynn Harrill Director, Instruction P.O. Box 669 Woodruff, SC 29388 Phone: 476-3186	COMP. LIT. READ/LANG. MATHEMATICS TOOL BUS. EDUC.	1-12 K-12 K-12 7-12 11-12	Apple Apple Apple Apple Apple Apple		Computers mathemati and word j	literacy is provided for students. s are used to remediate students in cs and reading. Computer literacy processing skills are taught in labs (4-6), (7-9), and (10-12).
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS
SCHOOL:	120	79	10	31	AP .	45
DISTRICT OFFICE:	4	0	4	0		4
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	1	DESCRIPTION
SCHOOL COMPUTERS					-	
SPARTANBURG 5 Sid Crumpton Assistant Supt. P.O. Box 307 Duncan, SC 29334 Phone: 439-6326	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	1-12 11-12 9-12 9-12 9-12 9-12 11-12 11-12 9-12	Apple IIe IBM IBM IBM	Cjr		
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				-	and upgrade word processing-All tive levels.
					Install net	work system at Byrnes High
					Upgrade hat technology	ardware and software as changes.
						raining at all levels in word and OSIRIS.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS
SCHOOL:	218	195	9	14		70
DISTRICT OFFICE:	4	0	2	2		4



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DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS	<u> </u>	***********		
SPARTANBURG 6 Judy Antley Math Coordinator 1493 W. O. Ezeil Blvd. Spartanburg, SC 29301 Phone: 576-4212	COMP. LIT. COMP. PROG. READ./LANG. MATHEMATICS BUS. EDUC. VOC. EDUC. OTHER	9-12 9-12 2-12 2-12 9-12 9-12 9-12	IBM/Radio Shack IBM/Radio Shack CCC CCC Apple IIe Apple IIe Apple IIe	Apples: are used throughout the district in classrooms and libraries in all subject areas.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	367	318	29	19	77	
DISTRICT OFFICE:	11	2	9	0	11	
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DDEL	DESCRIPTION	
SCHOOL COMPUTERS	************************				***************************************	
SPARTANBURG 7 Carol Ellis Mathematics Consultant/ Computer Contact P.O. Box 970 Spartanburg, SC 29304 Phone: 594-4400	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES TOOL BUS. EDUC.	3-12 3-12 1-6 10-12 1-12 1-6 10-12 10-12	Apple He Apple He Apple He Apple He Tandy/Apple Apple He Apple He/La Apple He/La	nier		

SCHOOL & DISTRICT FUTURE PLANS
OFFICE COMPUTERS -----

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS
SCHOOL:	667	588	34	45	111
DISTRICT OFFICE:	75	41	<u>31</u>	3	22



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL	DESCRIPTION
SCHOOL COMPUTERS	3	************		
SUMTER 2 Brenda C. Logan Computer coordinator P.O. Box 2425 Sumter, SC 29150 Phone: 469-6900	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES TOOL BUS. EDUC.	K-12 10-12 2-12 6-12 K-12 6-12 9-12	Apple IIe IBM PC/XT Apple IIe Apple IIe Apple IIe Apple IIe IBM PC/XT IBM PC/XT	Ten WICAT mainframe systems at ten (10) elementary schools with thirty (30) workstations each serve approximately 3,500 students each school day. The lab also are used as part of the summer program to provide enrichment activities in writing and mathematics.
				The Chapter 1 reading and math programs piloted projects using EDL and Prescription Learning curriculum programs.

The elementary self-contained special education classes received Apple IIe computers for the classroom this year. The goals and objectives on the I.E.P. for these students.

SCHOOL & DISTRICT FUTURE PLANS OFFICE COMPUTERS

Options to expand the WICAT computer labs are being explored for the 1988-89 school year. Additional systems for the secondary schools and the expansion of existing systems are under consideration.

The PATHWAYS Project is being implemented in all of the District's schools for the 1988-89 school year. An on-going OSIRIS training program for the district's staff has been established to assist schools as they prepare for full implementation.

Chapter 1 and programs for the handicapped will be expanding the use of microcomputers in the classrooms with the purchase of additional hardware.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	PRINTERS	
SCHOOL:	578	532	37	9	116	
DISTRICT OFFICE:	14	0	14	0	11	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MODEL		DESCRIPTION			
SCHOOL COMPUTERS	<u> </u>				_			
SUMTER 17	COMP. LIT.	K-12	Apple IIe/II IBM PC Jr	Gs/		le and high schools MS-DOS		
Lawrence Williams Coordinator of Media and	COMP. PROG.	K-12	Apple IIe/II	Gs	computers are networked to each administrator and counselor. All district schools use the OSIRIS software for their			
Technology P.O. Box 1180	READ/LANG.	K-12	Apple IIe/II	Gs	administr	ative activities. The schools and		
Sumter, SC 29150 Phone: 469-8536	SCIENCE	K-12	IBM PC Jr Apple IIe/II	Gs	MECC pr	t media center provide all the rograms, plus many commercial		
	MATHEMATICS	K-12	IBM PC Jr Apple IIe/II	Gs	instruction	products for administrative and nal use. The schools have access		
	SOC. STUDIES	K-12	IBM PC Jr Apple IIe/II	Gs	in each sc	ter labs and computers on carts thool. These are used on all levels		
•	FOREIGN LANG	. K-12	IBM PC Jr Apple IIe/II	Gs	semester (tion. The high school has a course in computer math and a		
	TOOL	K-12	IBM PC Jr Apple IIe/II	Gs	district co	ster course in data processing. A imputer catalog is published		
	BUS. EDUC.	9-12	IBM PC Jr IBM PC		containing	g all the software titles.		
	VOC. EDUC.	9-12	Apple IIe/II	BM PC				
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS					e district office computer networks		
					personnel	services with a laser printer Continue to assist all our		
TOTAL	COMPUTERS	INSTR.	ADMIN,	INSTR. &	Ł ADMIN.	PRINTERS .		
SCHOOL:	295	209	47	***********	26	120		
DISTRICT OFFICE:	21	11	14		_6	21		
DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/M	ODEL		DESCRIPTION		
SCHOOL COMPUTERS	*****************	********			•			
UNION Faye J. Baker Math Coordinator P.O. box 907 Union, SC 29379 Phone: 427-3651								
SCHOOL & DISTRICT	FUTURE PLANS				Instructio	nal Dept. Union Co. Schools		
OFFICE COMPUTERS					2 MacInto 1 Laser Je	osh Computers et Printer		
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. &	admin.	PRINTERS		
SCHOOL:	244	221	20	**********	3	70		
DISTRICT OFFICE:	11	0	11		0	6		



DISTRICT/CONTACT SCHOOL COMPUTERS	INSTR. USES	GRADE	BRAND/MODEL			DESCRIPTION
WILLIAMSBURG Judy Fennell CoordMedia Services P.O. Box 1067 Kingstree, SC 29556 Phone: 354-5571	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	K-12	Apple IIe/II TRS-80 Apple IIe/III TRS-80/IBI Apple IIe Apple IIe, K Apple IIgs/I Tandy/TRS-	Gs/Atari Gs Gs/Atari Gs Gs M/NCR/ CayPro BM/	Ilgs com	pter 1 program placed many Applaputers in our schools this year. ed the MECC this year to give oftware access.
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS		,		worksho	more CCC labs, summer computers, networking schools to district athways Project), expanding usage.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	ADMIN.	PRINTERS
SCHOOL:	491	459	15	17	7	110
DISTRICT OFFICE:	11	0	11)	10
DISTRICT/CONTACT SCHOOL COMPUTERS	INSTR. USES	GRADE	BRAND/MO	ODEL		DESCRIPTION
YORK 1 Terry Morrison Vocational Center Director P.O. Box 770 York, SC 29745 Phone: 684-9916					in primar in element Fortran, a grades. I place for in each s	er familiarization for all students by grades. Computer literacy beginntary grades. Courses in BASIC, and Cobal are taught in secondary in addition, CAI (CCC) labs are in compensatory/remedial students chool. CAI labs are used by in readiness-grade 12.

TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMIN.	RINTERS	
SCHOOL:	212	200	6	6	79	
DISTRICT OFFICE:	8	1	6	1	66	



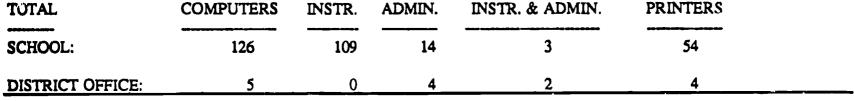
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-	· ·	•		•				
	DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	Di	ESCRIPTION	
•	SCHOOL COMPUTERS	Value of the second of the sec						
	YORK 2 William Lowe Computer Coordinator P.O. Box 99 Claver, SC 29710 Phone: 222-7191	COMP. LIT. COMP. PROG. READ./LANG. MATHEMATICS BUS. EDUC. VOC. EDUC.	6-12 9-12 1-12 1-12 9-12 9-12	Apple IIe Apple IIe Atari/CCC Atari/CCC Apple IIe Apple IIe		Computer p AP, and oth	iteracy taught to all 6th graders. rogramming, word processing, er in 9-12. Computer Curricula (CCC) program in 1-12 for	
	SCHCOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				program for put a compu- classroom.	t classroom management state and from this we plan to ster and printer in each teacher's Networked each to a source in with all students information of	
_	TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DMIN.	PRINTERS	
-	SCHOOL:	275	190	33	52		62	
Ţ	DISTRICT OFFICE:	4	0	1	3		4	
	DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	Di	ESCRIPTION	
-	SCHOOL COMPUTERS				•			
	YORK 3 Julia Robbins Supervisor P.O. Box 10072 Rock Hill, SC 29731 Phone: 324-5360	COMP. LIT. COMP. PROG. READ /LANG. SCIENCE MATHEMATICS SOC. STUDIES FOREIGN LANG. TOOL BUS. EDUC. VOC. EDUC.	K-12 K-12 1-12 1-12 1-12 1-12 9-12 1-12 10-12	Apple He/HG Apple He Epson/Monro Apple He Zenith		access subject students in a computer curdistrict-wide instruction is and program grades 7-8 h computer approgrammin include an incl	e computer-assisted instruction oct and grade levels to assist mastering course content. A Karriculum has been implemented this year. Students receive in computer literacy, keyboardinaming in Logo. Students in lave an opportunity to take a oplications and BASIC ng course. High school elective introductory programming course.	i ng, es æ
	SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				We will concourses and processing,	tinue to offer teacher training workshops in using word databasses, and spreadsheets and incorporating software in the	i
	moun a r	CO) (TV	AP 11/100000-	4 D1 (T)	X2 XQ10000 0 0	instructiona		
	TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & A	DWIN.	PRINTERS	
,	SCHOOL:	567	446	89	31		183	
	DISTRICT OFFICE:	13	0	13	0		<u>li</u>	



DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MO	DEL	DESCRIPTION	
SCHOOL COMPUTERS						
YORK 4 Dan H. Jones Director Special Services P.O. Box 369 Fort Mill, SC 29715 Phone: 548-2527	COMP. LIT. COMP. PROG. READ./LANG. SCIENCE MATHEMATICS VOC. EDUC.	3-12 1-12 1-12 6-8 1-12 9-12	Apple IIe/IIc Apple IIe/IIc Apple IIe/IIc Apple IIe/IIc Apple IIe/IIc Apple IIe/IIc	grad prog com both	nputer literacy has been coveres 3-12. Elementary and sectorams meet criteria for remedipensatory education and are Computer Assisted Instruction.	ondary ial and served by
SCHOOL & DISTRICT OFFICE COMPUTERS	FUTURE PLANS				RK #4 (Fort Mill School Di ot the CMS Program.	strict) will
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & ADMI	N. PRINTERS	
SCHOOL:	129	69	19	41	18	
DISTRICT OFFICE:	9	0	9	0	5	

DISTRICT/CONTACT	INSTR. USES	GRADE	BRAND/MOI	EL	<u> </u>	DESCRIPTION
SCHOOL COMPUTERS	,,		***************************************			
S.C. DEPT OF YOUTH SERVICES Wallace N. Meggs Jr. Adminstrative Program	READ./LANG. SCIENCE MATHEMATICS SOC. STUDIES		Apple IIe/IIGs Apple IIe/IIGs Apple IIe/IIGs Apple IIe	ł		all grades are served by computer struction and limited computer astruction.
Analyst 4900 Broad River Road Columbia, SC 29210 Phone: 737-8913	BUS. EDUC. VOC. EDUC.	9-12 9-12	IBM PS/2 25 Apple IIe		which score Test, corre- prints our a use in reme immediatel school. In use the man	computerized system is in place es the California Achievement lated the results to BSAP, and a mastery/non-mastery report for edial and regular classrooms by after students enter a district addition, some vocational program nagement system for objective uction. (Apple)
				1		nplemented a six station Novell OSIRIS at Birchwood High BM)
				İ		ustom IEP generator program is in ial education services and Apple)
	·			,	•	nplemented a Sun TOPS in network at the District Office. and IBM)
SCHOOL & DISTRICT OFFICE COMPUTERS	FUT URE PLANS				written to 1 OSIRIS an	he management system is being run on the same system as d utilize the computers and ders at each school, (Scheduled ex **)
				1	School's O	etwork Willow Lane Jr. High siris system with six stations. for Summer 1988)
				ļ	statewide N	ie in fully with the Agency MIS and electronic mail system loped. (Fall 88)
					•	clude desktop publishing in ols' Graphic Arts program.
TOTAL	COMPUTERS	INSTR.	ADMIN.	INSTR. & AI	DMIN.	PRINTERS





SPECIAL SURVEY ADDENDUM TO 1987-88 STATEWIDE COMPUTER SURVEY

This section of the report provides a brief review of several special computer projects, their activities and firms and their locations in the state. Sufficient information is provided so that educators may visit, write, or call a computer firm or the site of a project.

Information provided for each includes the following:

- Name of firm, brand, or project
- · Contact person's name, address, and telephone number
- Project description
- Placement and use of computers and software
- Future plans
- Student gains/results of project
- Other comments

The projects and firms described in this section include:

- Computer Curriculum Corporation
- Education Systems Corporation
- · Governor's Remediation Initiative
- IBM (Clemson University and Writing to Read Projects)
- Prescription Learning
- South Carolina Occupational Information System (SCOIS)
- WICAT



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Computer Curriculum Corporation (CCC)

CONTACT PERSON:

Charlie House, Jr.

Marketing Representative

ADDRESS:

One Parkway Center 1850 Parkway Place

Suite 215

Marietta, GA 30067

TELEPHONE:

404/421-0755 or 800/334-6343

PERSON SUPPLYING INFORMATION:

Thomas F. Foley

Regional Vice President-Marketing

A. PRODUCT DESCRIPTION

Over the past two decades, CCC has developed an instructional use of computers that consistently produces measurable results for students at all levels. By taking CCC's individualized math, reading and language arts courses, students dramatically increase their rate of learning using new color graphics learning stations. CCC now provides 35 courses from the kindergarten level to the adult level on one integrated system.

The U.S. Department of Education has awarded many schools using CCC systems "Exemplary Program" awards for outstanding growth. Many South Carolina schools have won incentive awards as well.

Over 2,000 schools and 1,000,000 students use CCC systems daily--more than those of all other providers of CAI systems combined.

Students receive individualized instruction they can't get in the classroom. A powerful computer delivers lessons at multiple learning stations, and continually adjusts the level as each student's performance improves. Detailed reports help teachers keep track of student performance.

The courses span the school curriculum, including reading, math, language arts, even computer science and logic. Courses provide practice tailored to each student's needs, and introduce concepts using interactive, self-paced presentation.

Unlike courseware on floppy disks, many CCC courses cover several grades. For example, CCC's popular "Math Concepts" course progresses from kindergarten through grade 8. Yet every minute of this nine year course is delivered at each student's performance level—whether the student is below average, gifted, or even adult.

CCC curriculum includes a correlation with the South Carolina Basic Skills Assessment Program (BSAP).

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE

Equipment Placed by School, Subject and Grade

CCC's programs are used in districts throughout South Carolina, in grades 1-12 and adult education. In the spring of 1988, there were 204 labs serving 50,725 students each day. The majority of these terminals were used by EIA remedial and compensatory students and by Chapter I students in reading and math.

As of June 13, 1988, CCC had 2,029 terminals installed in 186 schools in 23 school districts serving 50,725 students daily.

District	No. of Schools	No. of Terminals
Abbeville	8	56
Aiken	28	251



B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE (continued)

District	No. of Schools	No. of Terminals
Bamberg 2	1	8
Berkeley	16	270
Charleston	23	184
Chesterfield	17	235
Dillen 3	2	32
Dorchester 4	1	10
Edgefield	3	36
Florence 2	3	21
Florence 3	7	84
Florence 4	3	24
Georgetown	16	149
Horry	13 .	137
Jasper	1	18
Laurens 56	7	100
Lexington 3	3	38
Lexington 4	1	10
Marion 1	4	50
Orangeburg 7	2	17
Spartanburg 6	14	160
Williamsburg	7	72
York 1	<u>6</u> 186	<u>67</u> 2,029

C. FUTURE PLANS

CCC continues to develop new courseware in the basic skills. "Math Concepts" for grades K-3 will include skill in whole numbers, fractions, geometry, and measurement. This course, for students in grades 3-6, is scheduled for release in the fall and will integrate reading skills and theme work enhanced by graphics. Reading with audio for grades K-2 is scheduled to be available in 1988. "Writer's Express", scheduled for release in fall 1987, is a grade 3-6 writing course using color graphics and word processing with a spelling checker.

The UNIX® Operating System allows a growing set of UNIX® application software such as Communications Package, Text Editor and Tools, word processing, CAST and CMI, Historyread, and Individualized Prescriptive Strategy, to name a few. The UNIX® programs are now available. Others are under development.

UNIX ® is an unregistered trademark of AT&T Bell Laboratories.



D. STUDENTS GAINS/RESULTS OF PROJECT

Improvements of 50-120 percent are typical of districts using the CCC MICROHOST® Instructional System. Grade level gains of 1.4 years for 25 hours of use are expected for students in math, reading, and language skills courses.

MICROHOST © is a trademark of Computer Curriculum Corporation

E. OTHER COMMENTS

- Training Component: Training is provided by CCC for district personnel involved in the program. Four days of extensive training is given to the CAI proctors. Teachers and administrators attend an in-service on the proper use of CAI, reports and analysis, and motivation.
- Maintenance: Maintenance contracts provide full, on-site service with a 24-hour response time.
- Monetary Value of Placement: Available upon request from CCC.
- Person to Contact for Demonstration or Conference Presentation: Charlie House, Jr., Marketing Representative, 800/334-6343 or 404/421-0755.



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Education Systems Corporation (ESC)

CONTACT PERSON:

Preston Stone

ADDRESS:

4027 Abingdon Road Charlotte, NC 28211-3822

TELEPHONE:

704/366-5563 or 800/521-8538, box 453

A. PROJECT DESCRIPTION

Spartanburg District 7 was concerned about the performance of students on the CTBS and BSAP tests. In the math and reading areas, higher-order thinking skills were not being developed as fully as concrete- and computation-level skills.

The district researched Integrated Learning Systems to find a CAI/CMI curriculum which would deliver basic skills instruction as well as higher-order hinking activities. ESC was chosen for the quality of lesson development, the management system, and the on going support and services.

The six schools qualifying for Chapter I funding are delivering their Chapter I students supplemental math and reading instruction through the ESC System. Three schools are supplementing math and reading instruction to compensatory student populations funded with state compensatory funds. All District 7 elementary schools have the ESC System.

The ESC System includes over 1,800 lessons in math, reading, and language arts, including the writing process. Each lesson uses color graphics, sound, and human speech. Lessons correlate with major basals, standardized tests, state tests, and district objectives. The students are placed into the Learning System at their instruction level, as determined by the Basic Skills Inventory. Their progress is monitored and managed by the host system. A variety of progress and mastery report is generated by the management system.

ESC offers on going service through the Client Support Division. This team includes a lab manager and account manager to ensure smooth day-to-day operations.

The ESC Learning System is available on industry standard microcomputers, including Apple IIgs, Tandy 100, IBM PS/30, and ATT. The software storage is on an economical CD-ROM. The stations are networked together from a host unit which includes the CD-ROM and printer.

All lessons have been correlated with the BSAP objectives. Of the 126 reading objectives itemized by the S.C. Department of Education, the ESC reading curriculum provides instruction for 96.8 percent (122/126). Of the 120 math objectives, ESC provides instruction for 87.5 percent (105/120).



Governor's Remediation Initiative (GRI)

CONTACT PERSON:

John Rumford, Acting Director

ADDRESS:

115 Withers, Winthrop College

Rock Hill, SC 29733

TELEPHONE:

803/323-2120

A. PROJECT DESCRIPTION

The Governor's Remediation Initiative was founded initially by the Office of the Governor, Division of Employment and Training, in 1983. The overall objective of the project was to develop and implement a remediation system to be used by high schools in the state of South Carolina. The system is based upon reading and mathematics curricula that have been correlated with the BSAP objectives for the state. The instructional setting is competency-based, diagnostic and prescriptive, individualized, and measurable.

Each lab contains at least four computers, with one of the four computers set up to communicate electronically with a VAX at Winthrop College. Teachers work with individuals and small groups while managing all learners' progress.

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE

Clover High

Currently, there are 112 GRI remedial math labs and 88 remedial reading labs in 112 high schools. All labs are intended to serve students in grades 9-12. Participating South Carolina high schools include the following.

A.C. Flora High Aiken High Airport High Allendale-Fairfax High Andrews High Barnwell High Battery Creek High Beaufort High Berea High Berkeley High Bishopville High Blackville-Hilda High **Boiling Springs High** Britton's Neck High Broome High C.A. Johnson High C.E. Murray High Cainhoy High Calhoun County High Camden High Carolina High Chapin High Cheraw High

Cherokee High

Choppee High

Clinton High

Chesterfield High

Chester High

Columbia High Conway High Crescent High Cross High Dillon High Dreher High Easley High Eau Claire High Elloree High Estill High Fairfield Co. Voc. Center Furman High Gaffney High Georgetown Gilbert High Great Falls High Greenville High Greenwood High Harleyville-Ridgeville High Hartsville High Hemingwa / High Hillcrest High (Dalzell) Holly Hill-Roberts High Irmo High James F. Byrnes High Kingstree High Lake View High

Lamar High Lancaster High Lewisville High Lexington High Loris High Lower Richland High Manning High Marion High Mayewood High Mayo High McBee High Middleton High Midland Valley High Mount Pleasant High Mullins High Newberry High Ninety Six High North Augusta High North Central High North Myrtle Beach High Northwestern High Oconee Voc. Center Orangeburg-Wilkinson High Pelion High Pendleton High Pleasant Hill High Ridge Spring-Monetta High Rock Hill High

Ruffin High Scott's Branch High Silver Bluff High Socastee High South Aiken High South Florence High Southside High Spartanburg High Spring Valley High St. George High St. John's High (Charleston) St. John's High (Darlington) Strom Thurmond High Summerville High Sumter High Sumter High Annex Terrell's Bay High Traveler's Rest High W.J. Keenan High Wade Hampton High Wagener-Salley High Walterboro High West Florence High Williamsburg-Blakeley High Williston-Elko High Wilson High Winnsboro High Woodmont High



C. FUTURE PLANS

Objectives of this project include placing math and reading labs in school districts where academic and economic need is shown, as well as addressing the adult illiteracy problem.

D. STUDENT GAINS/RESULTS OF PROJECT

The 1986-87 program year results indicated overall NCE gains of 2.65 in math labs. Reading labs indicated inconsistent gains last year, but are operating under expanded curriculum this year.

E. OTHER COMMENTS

- Teacher training is a major component of the Governor's Remediation Initiative. Approximately 360 teachers have been trained in the use of microcomputers for instructional management, instructional delivery, and mainframe communications.
- A major emphasis currently underway in 15 high schools is the use of a classroom management system and test banks for remedial mathematics.
- Approximately 800 pieces of software were evaluated in 1986-87. These evaluations have been published in six volumes—two math, two English, one reading, and one critical thinking and reasoning.



IBM "Writing to Read"

CONTACT PERSON:

Mary Gene Hayes

ADDRESS:

1333 Main Street Columbia, SC 29201

TELEPHONE:

803/748-5126

A. PROJECT DESCRIPTION

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE

School School School District District School All 16 elementary schools Нопу Aiken **Busbee Elementary** Kershaw Camden Primary Williamston Child Dev. Ctr. Anderson Marion 2 Nichols Elementary Berkeley Elementary Berkeley Providence Primary Orangeburg 3 Bethlehem Elementary Calhoun Holly Hill Primary **Guinyard Elementary** St. John Elementary Arden Elementary Richland 1 Crane Creek Elementary St. George Elementary Dorchester 4 Richland 2

Greenville

Bakers Chapel Elementary

Blythe Elementary

Brushy Creek Elementary East Greet Elementary Mauldir Elementary **Spearman Primary** Westcliff Elementary Wren Elementary

Union

All but one

Monarch Elementary

C. FUTURE PLANS

Expansion plans call for installations of new labs, as well as development of a Writing to Read follow-up curriculum. The logical way to extend and enhance the writing and reading skills is to develop a writing focus across all curriculum areas. We will pursue this course with interested school districts.

D STUDENT GAINS/RESULTS OF PROJECT

Substantial student gains have been documented by several districts: Richland 2, Aiken County, Orangeburg 5, and Charleston County.

E. OTHER COMMENTS

Training is a prerequisite for purchase of Writing to Read. Initial training takes place in Atlanta, with follow-up provided by IBM Educational Systems Consultants. Contact the Writing to Read District Coordinator in each district, or Ward Brimmer or Mary Gene Hayes in Columbia, SC, at 748-5126.

IBM

CONTACT PERSON:

Bob Render

ADDRESS:

1333 Main Street Columbia, SC 29201

TELEPHONE:

803/748-5340

A. PROJECT DESCRIPTION

Orangeburg 5, one of the 16 school districts cited as exemplary in the educational movement, has implemented instructional technology at every level of the curriculum.

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE

All six elementary schools

- Writing to Read
- 90 computers (15 per elementary school) in the first grade classrooms for Writing to Read follow-up

All three middle schools

• 75 computers networked (25 per middle school) for remediation

Orangeburg-Wilkinson High School

- PALS lab- adult and adolescent literacy lab
- · 120 networked computers for remediation
- Stand-alone chemistry computers

COVEC

35 networked computers for business education

C FUTURE PLANS

All elementary schools

- Second-grade instructional computer program
- Fifth-grade instructional computer program

D. STUDENT GAINS/RESULTS OF PROJECT

- Dropout rate at the high school fell from 30 percent to 2 percent.
- Decrease in the number of readiness classes at the elementary level.

E. OTHER COMMENTS

IBM furnishes training on all its products.



Prescription Learning

CONTACT PERSON:

Jane Croxton

ADDRESS:

125 Fox Hill Place Lexington, SC 29072

TELEPHONE:

803/356-0771

PERSON SUPPLYING INFORMATION:

Sue Payne

ADDRESS:

6150 North 16th Street Phoenix, AZ 85012

TELEPHONE:

602/230-7030

A. PROJECT DESCRIPTION

Prescription Learning, a Jostens Company, has been providing educational services to large and small school districts since the mid-1970's. Its networked reading, mathematics, writing, and other curriculum systems are delivered via a learning laboratory environment which can be adapted to classroom situations by placing smaller laboratory modules in the classrooms themselves. Computers, as well as other equipment, are used to help students acquire or enhance skills.

The programs are designed for use with students in grades K-12, but are also successfully used with adults or special education students. Upon entering a laboratory program, assessment helps determine where, within the curriculum, the student should begin to work. In a laboratory, students' progress is automatically monitored every time a computer is used for testing or measurable instruction. The objective is to make certain that all youngsters are working on the skills they need most at the level appropriate to them.

The instructional design of the reading, writing, and mathematics program is "holistic," enabling students to encounter instruction in a myriad of ways. For example, in the "process writing" component, students not only use instructional courseware, but many activities call for personal writing activities that take place using word processing and desktop publishing. Such methods generate an atmosphere which mirrors how learning takes place in the classroom and in real-life experiences. The lessons in all instructional areas involve students in gaining higher-level thinking skills and have been purposefully designed to be motivational and fun to do.

Prescription Learning's instructional courseware is available to students in networked laboratories as "downloaded" lessons from a central file server. In non-networked laboratories, the same lessons are available on diskette. Apple IIe, IIgs and IBM/IBM-compatible computers administer the lessons, most of which use color graphics and animation. Courseware for primary youngsters and ESL students use digitized speech for "voiced" instruction. At the primary levels, assessment is provided using videodisk so that important directions and letter names and sounds can be "heard" in human voice context.

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE

Most laboratories are primary configuratison, utilizing Apple IIe equipment and containing reading and mathematics software and consumables. South Carolina district that have purchased Prescription Learning laboratories and the number of labs in each are:

3 Marion Mullins

Lexington 5
Ballentine

1 Richland 2 * Columbia

* Also using new Take-Home Computer Program.

7 Oconee County Walhalla Greenville County
Greenville

8 Darlington County*
Darlington

* Also using the School Within a School science enrichment course.



B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE (continued)

11	Kershaw County Camden	7	Dillon 2 Dillon	1	Jasper County Ridgeland
12	Berkeley County Moncks Corner	5	Edgefield County Edgefield	5	York 3 Rock Hill
6	Lee County Bishopville	7	Lexington 1 Lexington	3	Sumter 17 Sumter
1	Clarendon 3 Turbeville	1	Hampton 2 Ertill	1	Calhoun County St. Matthews
2	Sumter 2 Sumter	11	Colleton County Walterboro	5	Laurens 55 Laurens
95	Governor's Remediation Sites (Reading)	1	Bamberg 2 Denmark	2	Beaufort County Beaufort

C. FUTURE PLANS

Prescription Learning's networked laboratory (LABNET) is designed to interface directly with SCHOOLNET, a product which provides whole-school linking of administrative and instructional functions. Within the SCHOOLNET environment, classroom teachers desktop terminals communicate with the principal's and those of other key school personnel. This overall management system enables appointed staff to create, log, maintain, and access all school-related information without having to handle unnecessary paper. Electronic mail features permit the principal and/or teachers to share pertinent information and communicate with the speed and flexibility that computer technology now allows.

Having concentrated for many years in the development of reading, writing, and mathematics programs, Prescription Learning is now in the process of creating a new science program which will be available beginning in the fall of 1989. Prescription Learning plans to continue to enhance its "Take-Home Computer Program", its "Adult Basic Education Program", its "ESL Program", and the courses and opportunities inherent in "School Within a School" (SWS). Especially popular in the SWS realm are "contracted services" which enable a school to work with Prescription Learning to fully tailor a program to specifically address that school's unique needs. Other programs available from SWS are operated as summer school courses, before- and after-school programs, or programs offered to the surrounding community.

D. STUDENT GAINS/RESULTS OF PROJECT

School districts appeared to be well pleased with the results of the Prescription Learning laboratories. Test data for the South Carolina sites will be available summer of 1988; however, evaluation data for school districts across the country is available upon request. Significant gains have been demonstrated in Prescription Learning laboratories.

E. OTHER COMMENTS

Prescription Learning is dedicated to:

1. Training and support for school personnel.

Staff training for all involved staff takes place in three stages: pre-program in-service, two yearly teacher workshops to ensure that personnel have all of the knowledge necessary to run a successful program. Prescription Learning works extensively with laboratory staff so that they can efficiently use time and instructional techniques to improve students' achievement.

2. Maintenance of hardware, if desired.



E. OTHER COMMENTS (continued)

- 3. Correlation of schools' existing materials to appear on the management system.
- 4. An open system that allows for greater flexibility.
- 5. On going development of software utilizing the latest in technology. Some of our latest enhancements are:

The "Test-Question Library" - a program which enables teachers to rapidly create test items and retain them for later use.

The "Microlibrarian"- able to operate the school library's bookkeeping function by utilizing complex cataloging and processing books via bar code reference.

"Wordmap"- allows teachers to automatically grade students' papers for mechanics, grammar, and punctuation errors, giving them more time to concentrate on content and thought process.

Twice monthly consulting visits are provided by a Prescription Learning educational specialist.

Twice monthly technical assistance is also provided by Prescription Learning in the form of a technician's visits. Typically, the technician checks to see that all equipment is working; any faulty machines are immediately repaired or replaced. The technician also sees that consumable materials and other necessary items are regularly supplied.



South Carolina Occupational Information System (SCCIS)

CONTACT PERSON:

Carol J. Kososki SCOICC Director

ADDRESS:

Post Office Box 995 Columbia, SC 29202

TELEPHONE:

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803/737-2733

PERSON SUPPLYING INFORMATION:

Angeleen Hunter

A. PROJECT DESCRIPTION

SCOIS is a computer information system delivering up-to-date career, education and occupational information. SCOIS provides students, adults, teachers, and counselors with the information necessary to explore and plan for careers and to choose jobs in a logical and systematic way.

SCOIS is a telephone dial-up system accessing a Prime mini-computer through computer terminal teleprinters or microcomputers with modems. It is operational throughout the state, with 369 sites having access to the system.

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE

SCOIS locations:

- 192 High Schools
- 51 Vocational Education Centers
- 36 Middle Schools
- 18 Technical Schools
- 11 Colleges/Universities
- 11 Community-Based Organizations
- 6 Job Service Offices
- 11 Public Libraries
- 15 Vocational Rehabilitation Centers
- 18 Others
- 369 Total Sites

SCOIS use: Digital Decwriter and Texas Instruments computer terminals. Approximately 100 SCOIS users access the system through their own personal computers, primarily Apple, IBM, and Radio Shack. SCOIS is generally located in the guidance department, counseling center or media center.



C. FUTURE PLANS

Future plans are to expand usage of SCOIS in middle schools and public libraries. Optional software, Resume Writer and Application Maker, will be offered to SCOIS microcomputer users.

D. STUDENT GAINS/RESULTS OF PROJECT

Over 7,000 accesses to SCOIS are recorded each month. Students have a better understanding of careers, job opportunities, and educational training options as a result of using SCOIS.

E. OTHER COMMENTS

SCOIS User Services staff maintain SCOIS-owned computer terminals and provide training to counselors, teachers, librarians, students, etc. The annual user fee for a SCOIS-owned computer terminal is \$795. Users who provide their own equipment pay \$495 a year. Videos depicting people performing on the job are used to complement SCOIS and are available without additional cost to SCOIS users. For demonstrations or conference presentations, contact Carol J. Kososki, SCOICC Director, at 803/737-2733.



COMPUTER

BRAND/PROJECT:

WICAT Systems

Represented in South Carolina by

Educational Solutions

CONTACT PERSON:

Barry J. Lynch

ADDRESS:

P.O. Box 3000 Suite 290

Taylors, SC 29687

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803/292-5515

PERSON SUPPLYING INFORMATION:

Susanne H. Hite

A. PROJECT DESCRIPTION

WICAT Systems provides administrators and teachers in K-12 schools with a comprehensive computer-based educational system. The company has combined advanced hardware design with comprehensive curriculum-based courseware, student learning management, and administrative programs to create a true professional learning center. This learning center uses the unique capabilities of the computer to develop and deliver programs that furnish each student with individualized instruction, tailored to their particular needs, and to provide significant instructional management capabilities not available with conventional, stand-alone microcomputer systems. The WICAT professional systems has the ability to:

- (1) Accommodate up to 64 students working on as many as 64 different skills at the same time in the same lab.
- (2) Encourage students to develop higher-order thinking skills, as well as to provide students with drill-and practice exercises.
- (3) Pretest students for ability and achievement.
- (4) Produce extensive reports on student progress.

Available Courses: Mathematics I (K-4), Mathematics II (5-8), Algebra I, Algebra II, Geometry, Reading I (K-3), Reading II (2-9), Language Arts I (2-6), Language Arts II (7-12), Writing I (K-2), Writing II (3-6), Spelling (2-6), Typing I (K-2), Typing II (3-6), Typing III (7-12), Chemistry, Sentence Combining, English as a Second Language, complete GED/Adult Education courses, French, Computer Literacy, BASIC, and PASCAL.

Testware: WICAT Test Creation Package, Make-a-Test, Reading Abilities Profile, Tests of Basic Skills, Early Childhood Profile, and Occupational Profile.

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE

School District	School	Grade	Subject Areas Emphasized	Equipment Model/Quantity
Sumter 2		K-5	Reading Math Language Arts	WICAT System 300 (30 term. labs) 10 computer labs1 each in 10 elementary schools
Lexington 2		6-8	Math Computer Literacy Reading Language Arts	WICAT System 300 (30 term. labs) 4 computer labs1 each in 4 middle schools

B. PLACEMENT AND USE OF COMPUTERS AND SOFTWARE (continued)

Greenville	Blythe Elementary Hughes Middle Greenville High	K-5 6-8 9-12	Reading Math Language Arts	WICAT System 300 (30 term. labs) 3 computer labs
Pickens	McKissick	K-6	Reading Math Language Arts	WICAT System 300 1 - 60 term. lab
Greenwood 50	Southside Junior High	7-9	Math Reading	WICAT System 300 1 - 32 term, lab

NOTE: A total of 602 terminals are installed in South Carolina schools.

C. FUTURE PLANS

Plans are to expand to two other junior high schools in Greenwood; expansion is also planned for Pickens and Greenville in the future. Sumter 2 is upgrading the capacity of its existing labs.

D. STUDENT GAINS/RESULT OF PROJECT

On the average, WICAT produces 30-50 percent learner improvement gains across the U.S. For specifics on improvements, please contact individual districts.

