

DOCUMENT RESUME

ED 318 245

FL 018 461

TITLE Language Census Report for California Public Schools, 1989.

INSTITUTION California State Dept. of Education, Sacramento. Office of Program Evaluation and Research.

REPORT NO ISBN-0-8011-0843-8

PUB DATE 89

NOTE 30p.

AVAILABLE FROM Bureau of Publications, Sales Unit, California State Department of Education, P.O. Box 271, Sacramento, CA 95802-0271.

PUB TYPE Statistical Data (110) --
Legal/Legislative/Regulatory Materials (090)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.

DESCRIPTORS *Bilingual Education Programs; Bilingual Teacher Aides; *Bilingual Teachers; Cambodian; Census Figures; Chinese; *Enrollment Trends; Geographic Distribution; *Limited English Speaking; Maps; Public Schools; Spanish; State Surveys; Tagalog; Trend Analysis; Uncommonly Taught Languages; Vietnamese

IDENTIFIERS *California

ABSTRACT

Data on California public school enrollments and staff relating to minority languages are presented in tabular and map distribution form, with some summary narrative. Tables include: (1) trends in number of limited-English-proficient (LEP) students by county since from 1985-89; (2) number of LEP students by county and grade, 1989; (3) LEP students as a percentage of total enrollment, 1981-85; (4) number of fluent-English-proficient students (FEP) by county and grade, 1989; (5) number of LEP students by county and language; (6) trends in number of LEP students by language, 1985-89; (7) number of LEP students by grade and language, 1989; (8) number of LEP and FEP students by language, 1989; (9) number of LEP students in bilingual instructional programs, 1989; (10) number of schools using state-approved oral language assessment instruments for initial LEP identification, 1989; (11) number of LEP students and redesignated LEP students, 1981-89; (12) number of bilingual staff members by county and classification, 1989; and (13) number of bilingual staff members by language and classification. Maps show concentrations of LEP students in general, by district, 1989, and by primary language (Spanish, Vietnamese, Cantonese, Cambodian, and Pilipino). Sections of the education code relating to the language census are appended. (MSE)

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Language Census Report for California Public Schools, 1989



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STATE DEPARTMENT OF EDUCATION
Sacramento, California - 1989

FL018461



Publishing Information

This document was published by the California State Department of Education, 721 Capitol Mall, Sacramento, California (mailing address: P.O. Box 944272, Sacramento, CA 94244-2720). It was distributed under the provisions of the Library Distribution Act and *Government Code* Section 11096.

1989

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ISBN 0-8011-0843-8

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INTRODUCTION

California school districts are required by *Education Code* sections 62002 and 62003 (formerly *Education Code* Section 52164) and *California Code of Regulations, Title 5, Education, Section 754304*, to conduct a language census survey annually and to report the results of that survey to the State Department of Education. The results of the language census survey of students and staff in kindergarten through grade twelve and special education, conducted in Fiscal Year 1988-89 and reported to the State Department of Education in the spring of 1989, have been compiled by county and by languages for this annual report.

A total of 7,193 California public schools responded to the survey. Out of these schools, a total of 6,644 reported they had limited-English-proficient (LEP) and/or fluent-English-proficient (FEP) students, leaving a balance of 549 schools reporting no students as LEP or FEP. Students were identified in 45 different primary languages.

The following characteristics may be noted from the data:

- * Over the past four years, the number of LEP students increased an average of 7 percent each year. However, this year the number of LEP students increased by 14 percent (Table 1).
- * Similar to last year, almost seven out of every ten identified LEP students were enrolled in kindergarten through grade six (Table 2).
- * Almost 20 percent of the students enrolled in kindergarten through grade six were identified as LEP. Slightly more than 11 percent of the students enrolled in grades seven through twelve were identified as being LEP (Table 3).
- * The majority of the FEP student enrollment has shifted from kindergarten through grade six in 1988 to grades seven through twelve in 1989 (Table 4).

- * The counties of Los Angeles, Orange, and San Diego contain 60 percent of the students reported as being LEP. Ninety (90) percent of the LEP students in these three counties were using Spanish, Vietnamese, Cantonese, Cambodian, or Pilipino as their primary language (Table 5).
- * Identified LEP students whose primary language is Spanish have increased an average of 8 percent per year since 1985. However, the number of Spanish LEP students increased by 16 percent from 1988 to 1989. From 1985 to 1989, LEP students whose primary language was Armenian increased by 179 percent; those whose primary language was Hmong increased by 99 percent; and LEP students whose primary language was Cambodian increased by 69 percent (Table 6).
- * Spanish was the primary language of 75 percent of the LEP students identified in the survey (Table 7). Seventy-two (72) percent of the Spanish LEP students were enrolled in kindergarten through grade six.
- * As in 1988, 96 percent of the identified LEP students were enrolled in either bilingual classroom programs, secondary-level learning programs, individualized programs, or other program options (Table 9).
- * The growth of LEP students has steadily increased from 376,794 in 1981 to 742,559 in 1989. However, the total number of LEP students redesignated as FEP over this same period has not shown a similar rate of increase (Table 11).
- * Ninety-five (95) percent of the bilingual crosscultural teachers provide instruction in Spanish (Table 13).

Additional information regarding specific schools, school districts, and grade levels is available, at cost, by writing to the following address:

**Educational Demographics Unit
 Program Evaluation and Research Division
 California State Department of Education
 P.O. Box 944272
 721 Capitol Mall
 Sacramento, CA 94244-2720**

TABLE 1

Trends in Number of Limited-English-Proficient Students
in California Public Schools, by County, 1965 Through 1989

County	1989	1988	1987	1986	1985
Alameda	22,451	20,818	19,013	18,498	16,726
Alpine	0	0	3	0	0
Amador	4	6	2	0	7
Butte	1,282	996	800	641	495
Calaveras	6	6	17	10	8
Colusa	421	293	294	210	218
Contra Costa	7,028	6,175	5,705	5,182	4,510
Del Norte	149	154	124	96	56
El Dorado	494	359	348	323	286
Fresno	22,599	18,419	16,050	13,494	12,173
Glenn	467	306	256	311	306
Humboldt	397	337	265	211	128
Imperial	11,958	10,394	9,187	8,361	7,764
Inyo	28	27	40	34	35
Kern	10,265	8,053	7,263	6,511	6,003
Kings	2,176	1,835	1,795	1,797	1,870
Lake	175	146	114	107	96
Lassen	31	31	26	19	16
Los Angeles	333,373	293,850	282,500	260,658	240,805
Madera	2,234	1,800	1,800	1,569	1,347
Marin	1,010	849	801	755	670
Mariposa	5	5	6	6	2
Mendocino	950	668	602	653	538
Merced	8,221	6,853	5,716	5,073	4,603
Modoc	97	77	72	52	34
Mono	23	14	18	12	14
Monterey	12,921	12,093	11,642	11,127	10,746
Napa	1,246	869	798	669	658
Nevada	5	56	12	17	21
Orange	64,544	55,159	49,928	47,528	43,414
Placer	424	340	346	351	215
Plumas	9	6	1	0	3
Riverside	20,866	17,273	14,695	12,931	11,352
Sacramento	12,204	11,397	10,340	9,539	8,911
San Benito	1,567	1,588	1,551	1,391	1,359
San Bernardino	19,444	15,529	13,795	11,939	11,063
San Diego	46,784	40,867	40,592	37,943	35,640
San Francisco	17,978	18,084	19,003	19,828	18,793
San Joaquin	16,129	15,882	14,606	13,432	12,781
San Luis Obispo	1,405	997	977	904	854
San Mateo	10,492	9,763	9,200	9,171	8,662
Santa Barbara	7,692	6,505	5,887	4,968	4,317
Santa Clara	31,908	29,529	27,921	25,895	24,295
Santa Cruz	7,192	6,401	5,997	5,213	4,796
Shasta	519	416	225	108	22
Sierra	0	1	0	4	3
Siskiyou	99	84	111	85	65
Solano	3,511	3,095	2,891	2,844	2,598
Sonoma	3,147	2,769	2,344	2,151	1,951
Stanislaus	9,450	7,966	6,273	5,168	4,568
Sutter	988	796	863	640	541
Tehama	441	278	233	164	148
Trinity	4	4	7	1	1
Tulare	8,848	7,605	6,640	6,176	5,219
Tuolumne	27	18	9	13	18
Ventura	12,899	11,212	10,497	10,217	9,847
Yolo	2,688	2,293	2,196	2,022	2,056
Yuba	1,284	1,093	827	542	455
State totals	742,559	652,439	613,224	567,564	524,082

TABLE 2

Number of Limited-English-Proficient Students in California Public Schools, by County and by Grade Level, 1989

County	Kindergarten and grades one through six	Grades seven through twelve	Special education (ungraded)	Total
Alameda	13,589	8,716	146	22,451
Alpine	0	0	0	0
Amador	3	1	0	4
Butte	965	310	7	1,282
Calaveras	0	4	2	6
Colusa	287	134	0	421
Contra Costa	4,675	2,315	38	7,028
Del Norte	123	26	0	149
El Dorado	320	167	7	494
Fresno	15,732	6,649	218	22,599
Glenn	364	95	8	467
Humboldt	312	78	7	397
Imperial	6,470	5,275	213	11,958
Inyo	19	9	0	28
Kern	7,135	2,958	172	10,265
Kings	1,589	536	51	2,176
Lake	137	38	0	175
Lassen	26	5	0	31
Los Angeles	240,484	86,343	6,546	333,373
Madera	1,512	679	43	2,234
Marin	696	295	19	1,010
Mariposa	0	5	0	5
Mendocino	602	341	7	950
Merced	6,406	1,758	57	8,221
Modoc	87	10	0	97
Mono	19	4	0	23
Monterey	8,409	4,371	141	12,921
Napa	808	296	140	1,246
Nevada	5	0	0	5
Orange	42,945	20,808	791	64,544
Placer	334	90	0	424
Plumas	7	2	0	9
Riverside	14,527	6,045	294	20,866
Sacramento	8,278	3,879	47	12,204
San Benito	1,058	506	3	1,567
San Bernardino	13,358	5,963	123	19,444
San Diego	33,262	13,159	343	46,784
San Francisco	10,557	7,398	23	17,978
San Joaquin	10,748	5,111	270	16,129
San Luis Obispo	965	422	18	1,405
San Mateo	6,117	4,196	179	10,492
Santa Barbara	5,246	2,299	147	7,692
Santa Clara	17,892	13,329	687	31,908
Santa Cruz	4,932	2,163	97	7,192
Shasta	367	124	8	519
Sierra	0	0	0	0
Siskiyou	76	22	1	99
Solano	2,363	1,099	49	3,511
Sonoma	2,086	1,052	9	3,147
Stanislaus	6,400	2,889	161	9,450
Sutter	621	337	30	988
Tehama	339	101	1	441
Trinity	3	1	0	4
Tulare	6,684	2,105	59	8,848
Tuolumne	17	10	0	27
Ventura	9,502	3,200	197	12,899
Yolo	1,879	806	3	2,688
Yuba	965	319	0	1,284
State totals	512,322	218,855	11,382	742,559
Percent	69.0%	29.5%	1.5%	100.0%

TABLE 3

Limited-English-Proficient (LEP) Students as a Percent of the Total Enrollment in California Public Schools, 1981 Through 1989

Year	Kindergarten through grade six			Grades seven through twelve		
	Number of LEP Students	Total enrollment	Percent	Number of LEP Students	Total enrollment	Percent
1989	512,322	2,597,083	19.7%	218,855	1,915,880	11.4%
1988	450,134	2,484,624	18.1%	191,411	1,923,283	10.0%
1987	420,859	2,377,852	17.7%	181,442	1,923,288	9.4%
1986	390,409	2,267,545	17.2%	167,380	1,912,720	8.8%
1985	361,417	2,169,101	16.7%	153,465	1,909,642	8.0%
1984	337,905	2,106,071	16.0%	142,014	1,907,932	7.4%
1983	315,160	2,090,093	15.1%	134,799	1,894,645	7.1%
1982	297,892	2,094,217	14.2%	127,849	1,882,459	6.8%
1981	265,756	2,082,973	12.8%	107,313	1,859,024	5.8%

Note: Ungraded students are not included in this table.

**LEP Students Compared to Enrollment by Grade Span
1981 Through 1989**

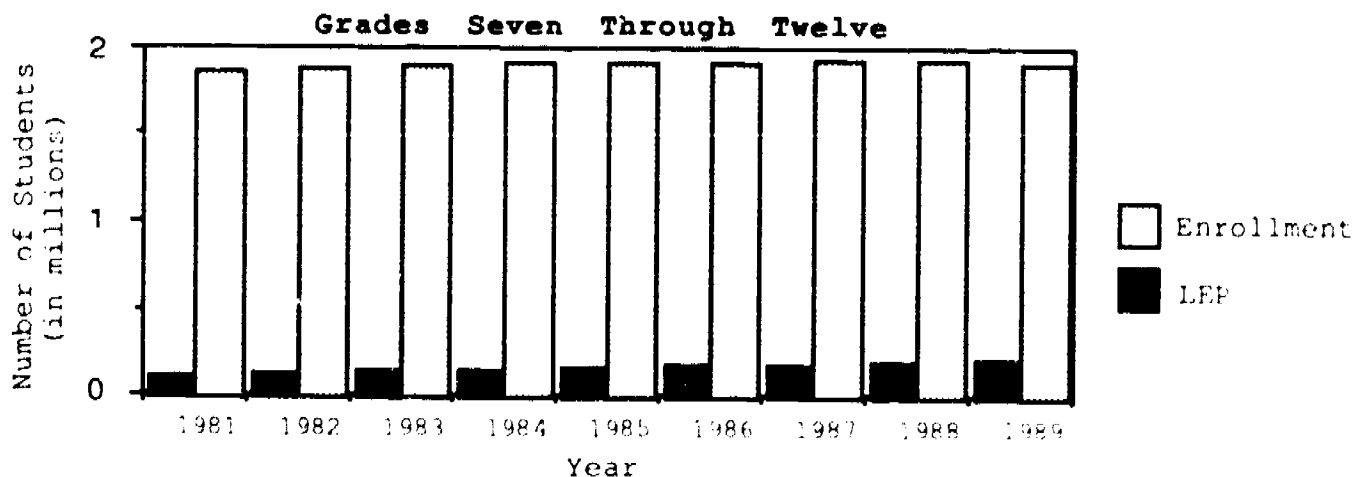
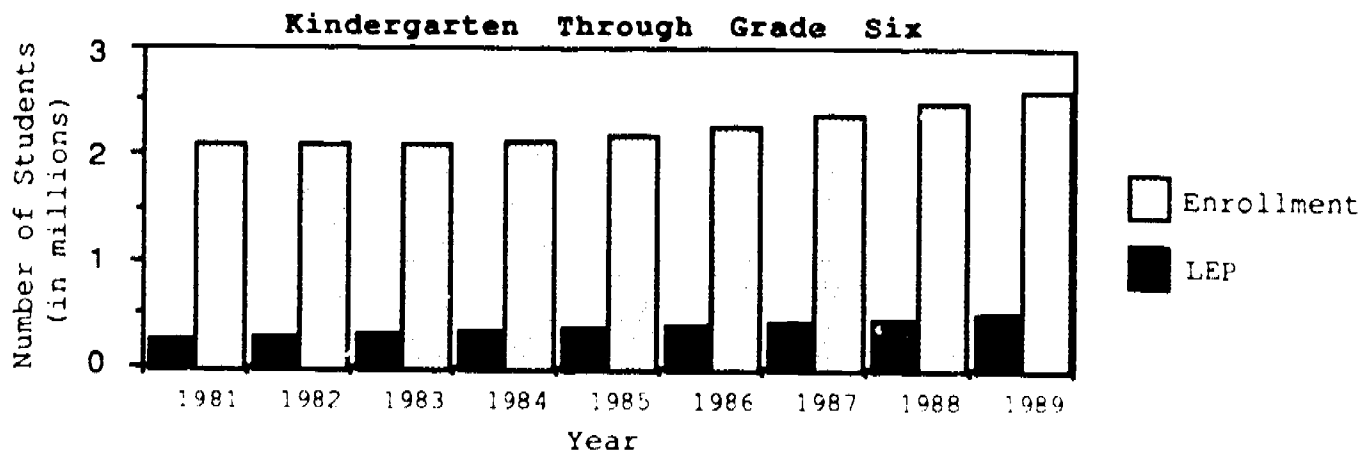


TABLE 4

Number of Fluent-English-Proficient Students in California Public Schools, by County and by Grade Level, 1989

County	Kindergarten and grades one through six	Grades seven through twelve	Special education (ungraded)	Total
Alameda	8,764	7,430	75	16,269
Alpine	0	0	0	0
Amador	13	56	0	69
Butte	518	714	0	1,232
Calaveras	19	4	0	23
Colusa	436	339	2	777
Contra Costa	5,076	3,402	14	8,492
Del Norte	67	22	0	89
El Dorado	250	196	5	451
Fresno	9,344	9,205	479	19,028
Glenn	349	221	7	577
Humboldt	169	124	0	293
Imperial	3,581	3,354	70	7,005
Inyo	44	11	0	55
Kern	3,504	5,668	162	14,334
Kings	1,268	1,011	6	2,285
Lake	130	152	0	282
Lassen	22	10	0	32
Los Angeles	128,004	148,403	2,266	278,673
Madera	1,269	801	17	2,087
Marin	701	433	1	1,135
Mariposa	0	1	0	1
Mendocino	183	133	2	318
Merced	2,165	2,993	111	5,269
Modoc	29	34	0	63
Mono	16	14	0	30
Monterey	3,897	3,567	56	7,520
Napa	387	333	74	794
Nevada	7	23	0	30
Orange	21,911	24,867	256	47,034
Placer	242	148	0	390
Plumas	0	1	0	1
Riverside	8,414	7,128	140	15,682
Sacramento	4,410	4,033	11	8,454
San Benito	506	482	10	998
San Bernardino	6,160	6,402	187	14,749
San Diego	21,538	25,076	185	46,799
San Francisco	5,596	7,699	3	13,298
San Joaquin	3,930	3,290	33	7,253
San Luis Obispo	329	258	21	608
San Mateo	8,013	6,116	93	14,222
Santa Barbara	2,064	2,260	37	4,361
Santa Clara	18,415	12,844	200	31,459
Santa Cruz	848	699	28	1,575
Shasta	137	71	2	210
Sierra	3	0	0	3
Siskiyou	87	79	2	168
Solano	1,967	1,550	29	3,546
Sonoma	1,250	1,031	14	2,295
Stanislaus	4,438	3,239	50	7,727
Sutter	890	827	26	1,743
Tehama	146	129	2	277
Trinity	3	2	0	5
Tulare	6,114	5,124	108	11,346
Tuolumne	17	56	0	73
Ventura	4,431	6,555	272	11,258
Yolo	800	595	1	1,396
Yuba	217	296	14	527
State totals	300,088	309,511	5,071	614,670
Percent	48.8%	50.4%	0.8%	100.0%

TABLE 5

Number of Limited-English-Proficient Students
in California Public Schools, by County and by Language, 1989

County	Spanish	Vietnamese	Cantonese	Cambodian	Pilipino	All other languages	Total
Alameda	8,831	1,895	3,352	1,052	1,590	5,701	22,451
Alpine	0	0	0	0	0	0	0
Amador	4	0	0	0	0	0	4
Butte	619	17	2	25	1	618	1,282
Calaveras	6	0	0	0	0	0	6
Colusa	396	0	1	0	0	24	421
Contra Costa	3,648	400	196	23	435	2,326	7,028
Del Norte	60	4	0	0	0	85	149
El Dorado	419	0	2	0	38	35	494
Fresno	12,250	335	43	1,085	67	8,819	22,599
Glenn	362	0	0	0	0	105	467
Humboldt	68	0	1	0	1	327	397
Imperial	11,889	0	28	0	6	35	11,958
Inyo	28	0	0	0	0	0	28
Kern	9,481	30	36	75	194	449	10,265
Kings	1,945	2	0	1	46	182	2,176
Lake	169	0	1	0	1	4	175
Lassen	26	0	2	0	0	3	31
Los Angeles	276,434	6,351	6,188	6,358	4,130	33,912	333,373
Madera	2,187	4	1	0	4	38	2,234
Marin	616	98	24	17	13	242	1,010
Mariposa	0	0	5	0	0	0	5
Mendocino	904	3	13	1	9	20	950
Merced	4,983	37	4	4	19	3,174	8,221
Modoc	96	0	0	0	0	1	97
Mono	20	0	0	0	1	2	23
Monterey	11,562	446	31	0	292	590	12,921
Napa	1,132	7	4	0	39	64	1,246
Nevada	0	0	0	0	2	3	5
Orange	47,577	7,182	573	915	565	7,732	64,544
Placer	388	4	5	0	3	24	424
Plumas	9	0	0	0	0	0	9
Riverside	18,511	406	21	138	192	1,598	20,866
Sacramento	3,352	1,590	1,691	125	286	5,160	12,204
San Benito	1,549	0	4	2	1	11	1,567
San Bernardino	16,203	893	60	298	163	1,827	19,444
San Diego	35,907	2,464	308	1,204	1,800	5,101	46,784
San Francisco	6,119	1,251	6,132	499	1,323	2,654	17,978
San Joaquin	6,024	2,060	265	3,548	359	3,873	16,129
San Luis Obispo	1,275	2	14	0	6	108	1,405
San Mateo	6,886	111	390	13	896	2,196	10,492
Santa Barbara	6,930	69	3	1	122	567	7,692
Santa Clara	15,816	6,143	1,085	1,057	1,896	5,911	31,908
Santa Cruz	6,842	16	31	22	65	216	7,192
Shasta	43	0	0	17	1	458	519
Sierra	0	0	0	0	0	0	0
Siskiyou	54	0	0	0	0	45	99
Solano	1,951	74	55	3	805	623	3,511
Sonoma	2,226	77	41	236	23	544	3,147
Stanislaus	5,719	276	44	1,220	30	2,161	9,450
Sutter	538	0	2	1	3	444	988
Tehama	429	0	0	0	0	12	441
Trinity	3	0	0	0	0	1	4
Tulare	6,886	13	46	22	74	1,807	8,848
Tuolumne	19	2	0	0	1	5	27
Ventura	11,926	168	60	19	211	515	12,899
Yolo	1,805	19	12	97	9	746	2,688
Yuba	376	5	4	3	13	883	1,284
State totals	553,498	32,454	20,780	18,111	15,735	101,981	742,559

TABLE 6

**Trends in Number of Limited-English-Proficient Students
in California Public Schools, by Language, 1985 Through 1989**

Language	Number of limited-English-proficient students					Percent increase (or decrease) between 1985 and 1989
	1989	1988	1987	1986	1985	
Spanish	553,498	475,001	449,308	413,224	380,375	45.5
Vietnamese	32,454	32,055	30,906	30,592	29,990	8.2
Cantonese	20,780	20,291	19,781	19,784	19,118	8.7
Cambodian	18,111	17,274	15,665	13,907	10,730	68.8
Pilipino	15,735	14,945	14,381	13,450	12,145	29.6
Hmong	15,506	13,311	10,780	8,784	7,798	98.8
Korean	12,193	11,632	10,738	9,977	9,249	31.8
Lao	12,016	11,452	10,283	8,959	8,869	35.5
Mandarin	6,809	6,907	7,334	7,250	7,009	(2.9)
Armenian	6,727	3,851	2,660	2,419	2,410	179.1
Japanese	4,947	4,541	4,125	3,946	3,679	34.5
Farsi	4,652	4,564	3,881	3,394	2,850	63.2
Portuguese	2,734	2,663	2,641	2,508	2,630	4.0
Arabic	2,539	2,210	2,139	2,148	2,267	12.0
All other languages	33,858	31,742	28,602	27,272*	24,963*	35.6
State totals	742,559	652,439	613,224	567,564	524,082	41.7

* The total of "All other languages" for 1985 and 1986 reported in the 1988 publication of Language Census data did not include Samoan LEP students and is now corrected.

TABLE 7

**Number of Limited-English-Proficient Students
in California Public Schools, by Grade Level and by Language, 1989**

Grade Level	Spanish	Vietnamese	Cantonese	Cambodian	Pilipino	All other languages	Total
Kindergarten	75,924	3,916	2,447	2,565	1,771	12,920	99,543
1	73,536	3,609	2,282	2,819	1,600	12,607	96,453
2	63,718	2,739	1,898	2,638	1,376	10,309	82,678
3	57,270	2,322	1,666	2,120	1,266	8,504	73,148
4	48,600	2,005	1,560	1,047	1,101	7,208	61,521
5	41,954	1,774	1,212	739	1,026	6,390	53,095
6	35,535	1,697	1,122	687	961	5,882	45,884
7	31,251	1,906	1,110	813	898	6,012	41,990
8	27,388	1,939	1,213	738	897	5,923	38,098
9	34,642	2,799	1,783	876	1,262	7,170	48,532
10	27,324	2,978	1,777	1,075	1,360	7,380	41,894
11	16,182	2,557	1,467	1,059	1,168	6,077	28,510
12	10,296	1,980	1,127	805	862	4,761	19,831
Ungraded	9,878	233	116	130	187	838	11,382
State totals	553,498	32,454	20,780	18,111	15,735	101,981	742,559
Percent	74.6%	4.4%	2.8%	2.4%	2.1%	13.7%	100.0%

TABLE 8

**Number of Limited and Fluent-English-Proficient Students
in California Public Schools, by Language, 1989**

Language	Limited-English-proficient students	Fluent-English-proficient students	Total
Spanish	553,498	408,265	961,763
Vietnamese	32,454	27,081	59,535
Pilipino	15,735	34,939	50,674
Cantonese	20,780	22,105	42,885
Korean	12,193	19,562	31,755
Cambodian	18,111	4,614	22,725
Hmong	15,506	3,330	18,836
Mandarin	6,809	12,023	18,832
Lao	12,016	3,898	15,914
Japanese	4,947	6,744	11,691
Farsi	4,652	6,311	10,963
Armenian	6,727	2,854	9,581
Portugese	2,734	4,693	7,427
Other Chinese	3,147	4,200	7,347
Arabic	2,539	3,130	5,669
Hindi	1,688	2,006	3,694
Punjabi	1,584	2,029	3,613
Samoan	1,569	2,025	3,594
Mien	2,493	409	2,902
Ilocano	948	1,535	2,483
Hebrew	710	1,395	2,105
Thai	813	1,141	1,954
Other Filipino	755	1,088	1,843
Tongan	905	557	1,462
German	297	959	1,256
Rumanian	721	461	1,182
Gujarati	439	608	1,047
French	290	627	917
Russian	400	506	906
Italian	163	607	770
Assyrian	332	353	685
Urdu	313	363	676
Greek	118	416	534
Pashto	292	140	432
Polish	185	177	362
Indonesian	199	146	345
Guamanian	52	170	222
Hungarian	76	124	200
Dutch	51	147	198
Croatian	28	169	197
Burmese	82	108	190
Native American	47	140	187
Visayan	61	78	139
Turkish	27	46	73
Serbian	15	34	49
All other languages	15,058	32,357	47,415
State totals	742,559	614,670	1,357,229
Percent	54.7%	45.3%	100.0%

TABLE 9

Number of Limited-English-Proficient Students in Bilingual Instructional Programs in California Public Schools, 1989

Type of program	Total
Bilingual classroom programs (K - 6)	288,006
Secondary-level learning programs (7 - 12)	32,627
Individual learning programs (K - 12)	351,640
Other program options (K - 12)	43,483
State totals	715,756

Note: A total of 26,991 LEP students were reported as "not enrolled" in bilingual instructional programs.

TABLE 10

Number of Schools Using State-Approved Oral Language Assessment Instruments for Initial Identification of LEP Students, 1989

Using state-approved tests	Number of schools
Yes	6,396
No	243
State totals	6,639

Note: State-approved tests include BSM I-II, LAS I-II, PRE LAS, IPT I-II, BINL, QSE.

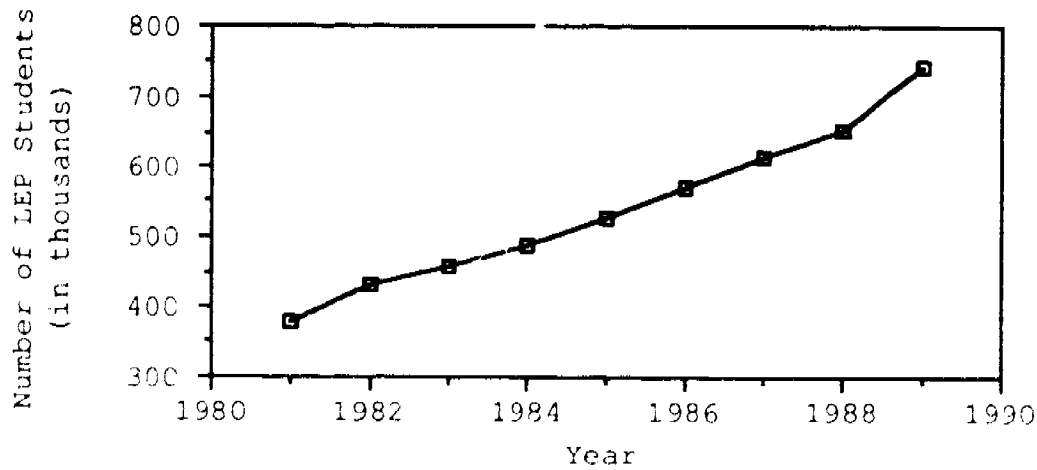
TABLE 11

Number of Limited-English-Proficient (LEP) Students and Redesignated LEP* Students in California Public Schools, 1981 Through 1989

Year	Number of LEP students	Percent increase of LEP students	Redesignated LEP* students	Percent Redesignated LEP* students
1989	742,559	13.8%	54,482	8.4%
1988	652,439	6.4%	57,385	9.4%
1987	613,224	8.0%	53,277	9.4%
1986	567,564	8.3%	55,105	10.5%
1985	524,082	7.4%	50,308	10.3%
1984	487,835	6.6%	47,504	10.4%
1983	457,542	6.5%	52,504	12.2%
1982	431,449	14.5%	57,336	15.2%
1981	376,794	15.6%	48,819	15.0%

* LEP students redesignated as fluent-English proficient (FEP) since the last census.

Growth of LEP Students, 1981 Through 1989



Number of LEP Students Redesignated as FEP, 1981 Through 1989

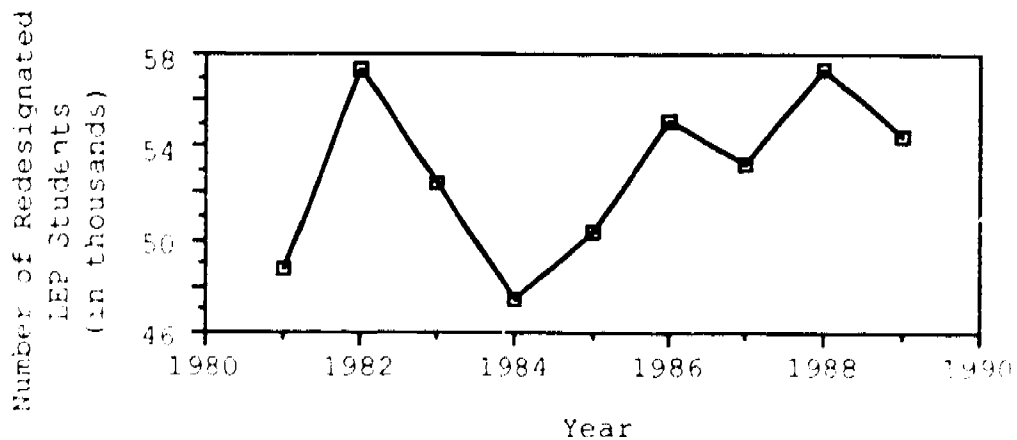


TABLE 12

Number of Bilingual Staff Members in California
Public Schools, by County and by Classification, 1989

County	Bilingual cross-cultural teachers	District-designated primary language teachers	Teachers in training	English language development teachers	Bilingual aides	Total staff
Alameda	189	6	181	102	272	750
Alpine	0	0	0	0	0	0
Amador	0	0	0	0	0	0
Butte	30	2	1	10	62	105
Calaveras	0	0	0	0	0	0
Colusa	8	3	1	1	26	39
Contra Costa	66	5	16	35	162	284
Del Norte	0	0	0	0	7	7
El Dorado	1	5	5	2	11	24
Fresno	131	28	64	93	656	972
Glenn	11	5	3	12	21	52
Humboldt	0	0	13	16	13	42
Imperial	203	17	52	7	293	572
Inyo	0	2	3	0	4	9
Kern	114	2	176	12	379	683
Kings	32	3	43	11	110	199
Lake	5	1	6	0	15	27
Lassen	0	2	0	0	2	4
Los Angeles	3,113	1,282	3,576	1,568	12,098	21,637
Madera	70	1	8	1	57	137
Marin	11	2	9	14	20	56
Mariposa	0	0	0	0	0	0
Mendocino	16	4	19	9	40	88
Merced	76	17	114	75	317	599
Modoc	1	0	0	0	5	6
Mono	0	0	1	0	0	1
Monterey	190	27	145	105	306	773
Napa	15	2	10	0	31	58
Nevada	0	0	2	4	1	7
Orange	394	6	812	359	1,286	2,857
Placer	11	3	8	0	22	44
Plumas	0	0	0	0	4	4
Riverside	192	43	297	41	498	1,071
Sacramento	81	3	63	59	319	525
San Benito	27	3	31	2	66	129
San Bernardino	209	20	156	19	532	936
San Diego	833	25	209	73	1,139	2,279
San Francisco	237	12	102	219	334	904
San Joaquin	123	0	311	95	457	986
San Luis Obispo	42	0	6	5	62	115
San Mateo	113	30	88	58	200	489
Santa Barbara	166	33	63	23	256	541
Santa Clara	267	9	167	516	721	1,680
Santa Cruz	199	13	30	31	186	459
Shasta	0	1	3	8	11	23
Sierra	0	0	0	0	0	0
Siskiyou	1	1	0	2	14	18
Solano	54	13	6	7	119	199
Sonoma	46	9	22	14	96	187
Stanislaus	72	48	58	20	244	442
Sutter	4	0	0	5	37	46
Tehama	17	1	14	6	29	67
Trinity	0	0	0	2	0	2
Tulare	102	23	235	93	496	949
Tuolumne	0	1	1	0	27	29
Ventura	219	26	155	55	487	942
Yolo	77	4	11	18	95	205
Yuba	7	0	1	33	31	72
State totals	7,775	1,743	7,297	3,840	22,676	43,331

TABLE 13

**Number of Bilingual Staff Members in California
Public Schools, by Language and by Classification, 1989**

Language	Bilingual cross-cultural teachers	District-designated primary language teachers	Teachers in training	English language development teachers	Bilingual aides	Total staff
Spanish	7,361	1,700	6,602	0	19,508	35,171
Vietnamese	46	2	167	0	615	830
Cantonese	196	13	143	0	471	823
Cambodian	1	0	114	0	349	464
Pilipino	62	5	3	0	254	324
Hmong	3	0	128	0	283	414
Korean	35	9	2	0	144	190
Lao	3	0	72	0	172	247
Mandarin	10	1	9	0	152	172
Farsi	0	1	0	0	57	58
Japanese	21	0	12	0	143	176
Armenian	11	7	1	0	122	141
Portuguese	19	0	10	0	85	114
Arabic	0	2	0	0	20	22
All other languages	7	3	34	0	301	345
English only	0	0	0	3,840	0	3,840
State totals	7,775	1,743	7,297	3,840	22,676	43,331

INTRODUCTION TO AREA MAPS

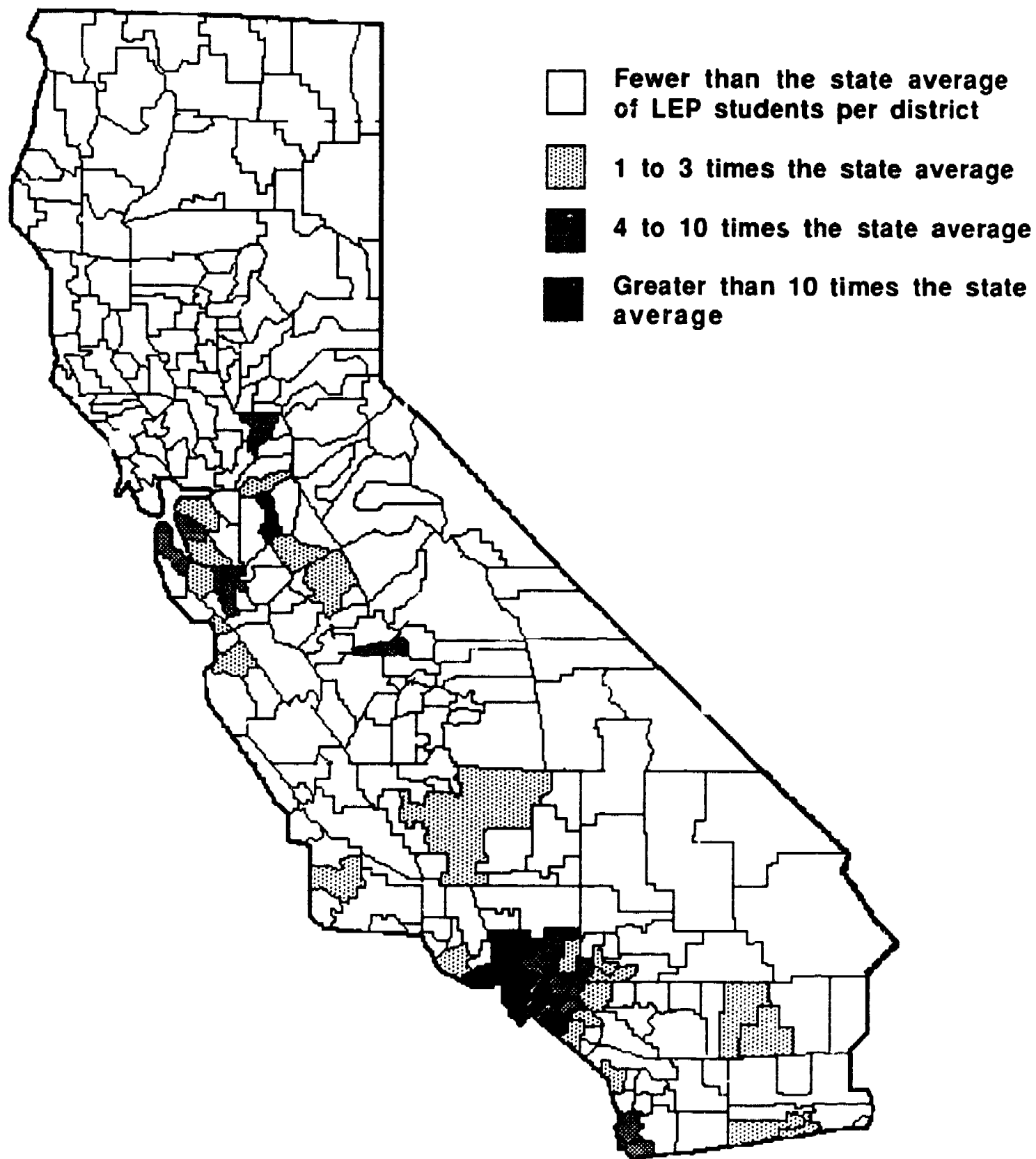
The maps on the following pages indicate the concentrations within each district of limited-English-proficient (LEP) students in California public schools. The first map illustrates the concentrations of all LEP students in geographic areas approximating school district boundaries. The other maps illustrate the areas of concentration of LEP students from the five most frequently reported languages: Spanish, Vietnamese, Cantonese, Cambodian, and Pilipinc.

The majority of all LEP students are concentrated in school districts in Los Angeles, Orange, and San Diego counties, with smaller concentrations found in the Bay Area and the Central Valley. Since the LEP students whose primary language is Spanish comprise 74 percent of all LEP students, the map representing these students is similar in pattern to the map for all LEP students.

In order to provide comparability among the maps, the concentrations of LEP students are reported as ratios of the statewide average. Actual numbers of LEP students and other statistical data may be found in the preceding tables of this report.

Map 1

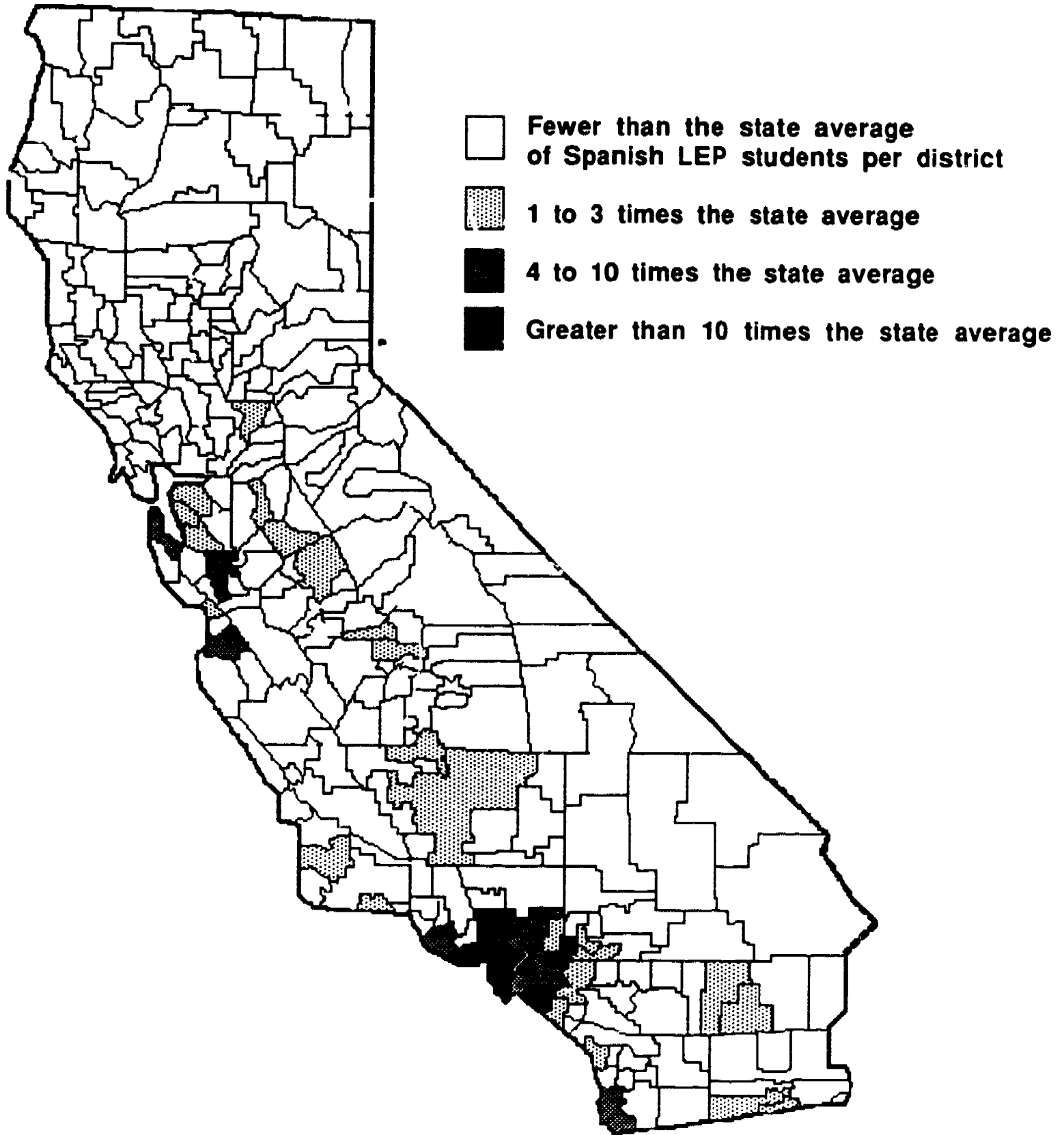
Concentrations of Limited-English-Proficient (LEP) Students in California Public Schools, by District, 1989



Note: Some districts have been combined to facilitate readability.

Map 2

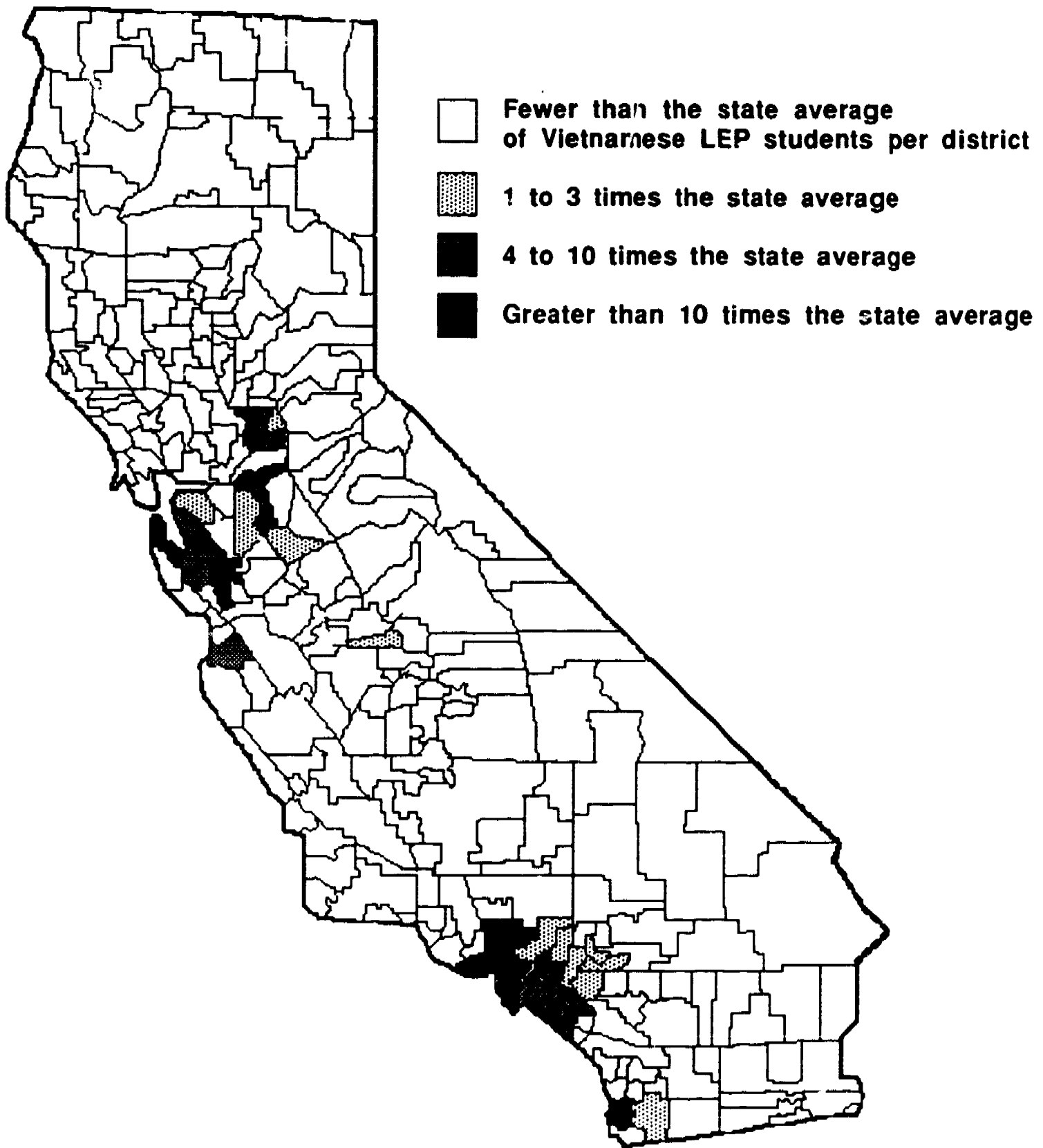
Concentrations of Limited-English-Proficient (LEP) Students Whose Primary Language Is Spanish in California Public Schools, by District, 1989



Note: Some districts have been combined to facilitate readability.

Map 3

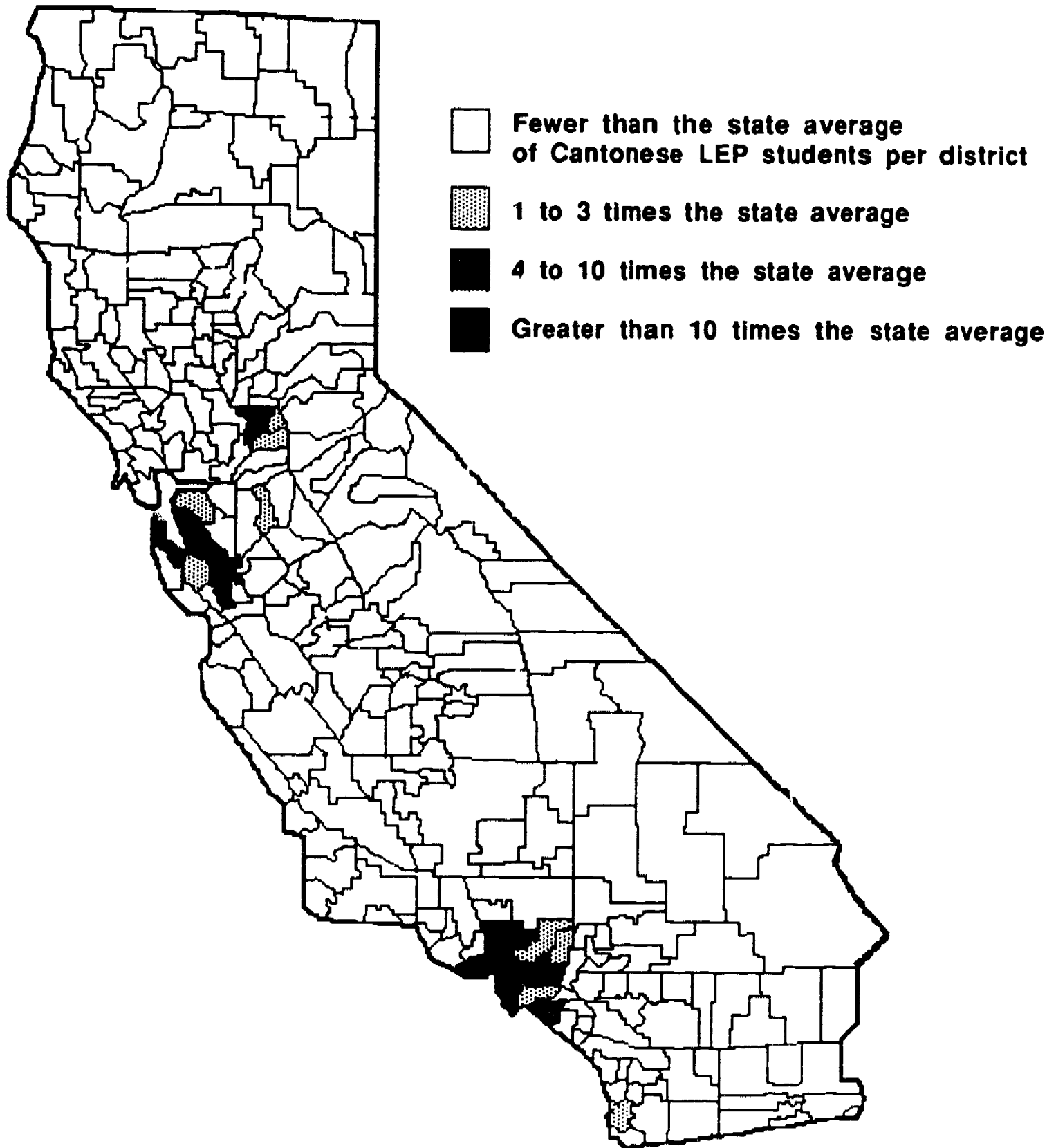
Concentrations of Limited-English-Proficient (LEP) Students Whose Primary Language Is Vietnamese in California Public Schools, by District, 1989



Note: Some districts have been combined to facilitate readability.

Map 4

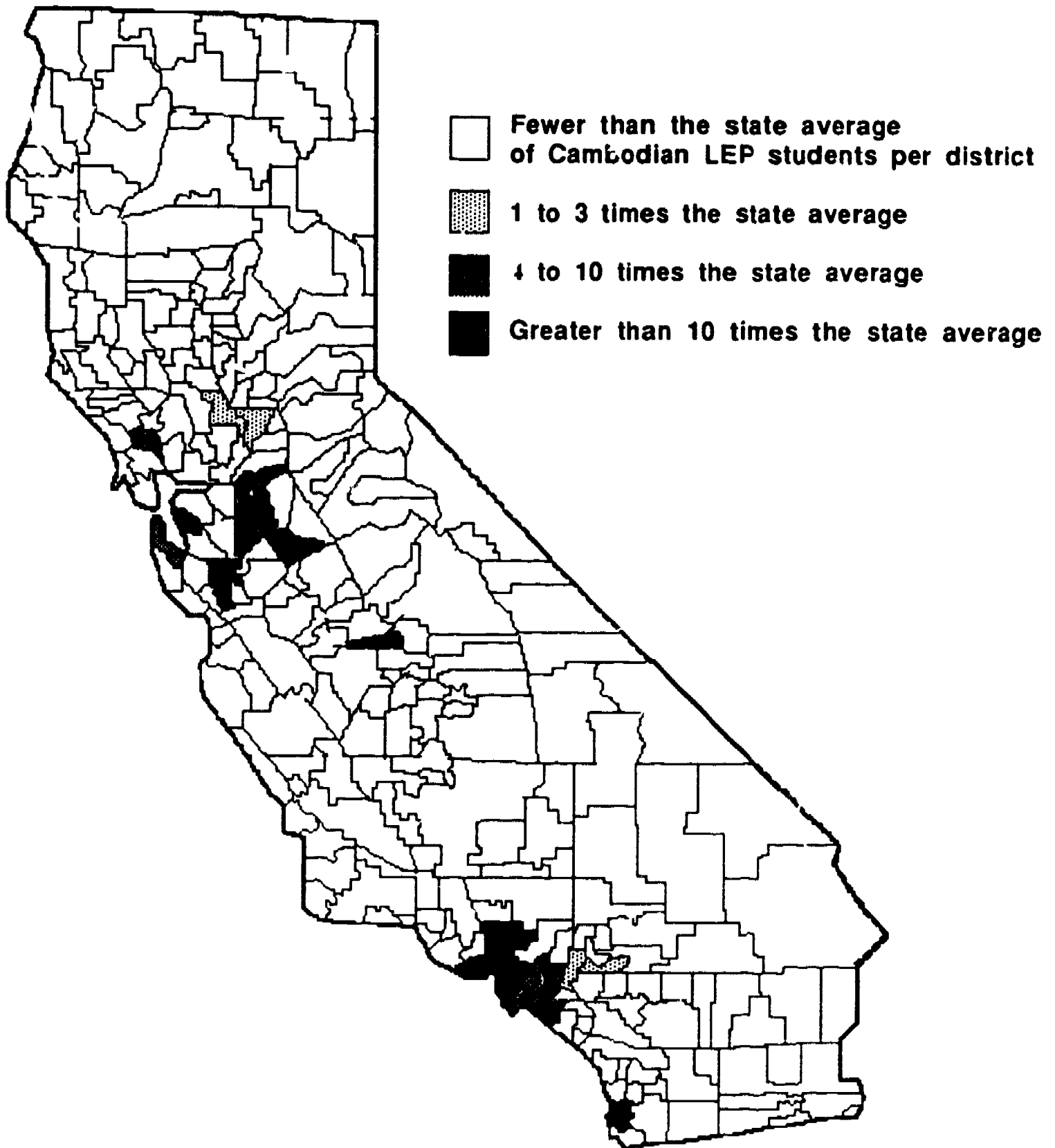
Concentrations of Limited-English-Proficient (LEP) Students Whose Primary Language Is Cantonese in California Public Schools, by District, 1989



Note: Some districts have been combined to facilitate readability.

Map 5

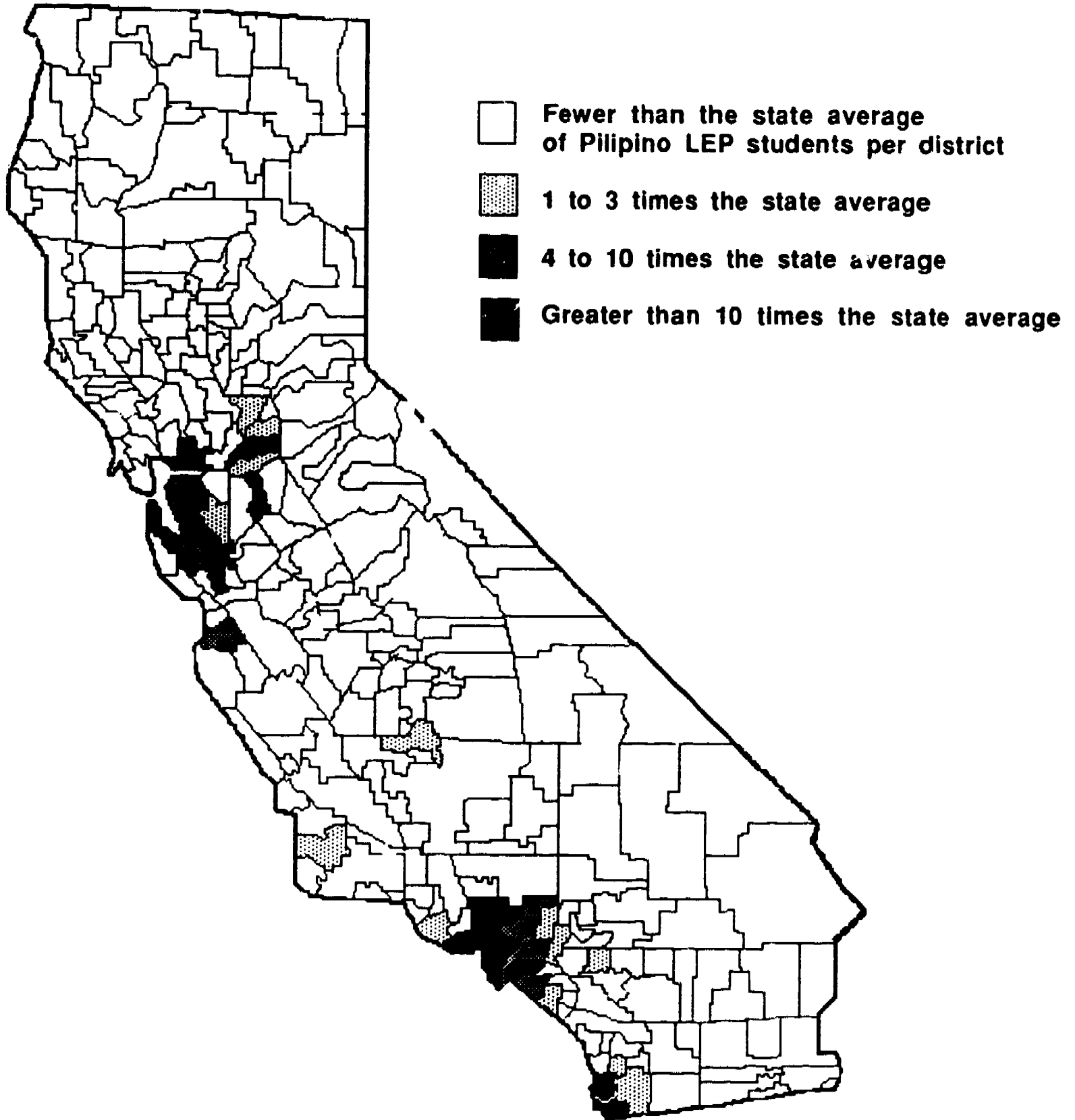
Concentrations of Limited-English-Proficient (LEP) Students Whose Primary Language Is Cambodian in California Public Schools, by District, 1989



Note: Some districts have been combined to facilitate readability.

Map 6

Concentrations of Limited-English-Proficient (LEP) Students Whose Primary Language Is Pilipino in California Public Schools, by District, 1989



Note: Some districts have been combined to facilitate readability.

EDUCATION CODE SECTIONS RELATING TO THE LANGUAGE CENSUS

52164. Each school district shall ascertain not later than the first day of March of each year, under regulations prescribed by the State Board of Education, the total number of pupils of limited English proficiency within the district, and shall classify them according to their primary language, age, and grade level. This count shall be known as the "census of pupils of limited English proficiency" and shall consist of a determination of the primary language of each pupil enrolled in the school district and an assessment of the language skills of all pupils whose primary language is other than English.

The census shall be taken by individual, actual count, and not by estimates or samplings. All pupils of limited English proficiency, including migrant and special education pupils, shall be counted. Special language assessment instruments, designated by the superintendent and in compliance with the requirements of subdivision (j) of Section 56001, may be used for special education pupils. The results of this census shall be reported to the Department of Education not later than the 30th day of April of each year. The previous census shall be updated to include new enrollees and to eliminate pupils who are no longer pupils of limited English proficiency and pupils who no longer attend school in the district, and shall be reported pursuant to Section 52164.1. Census data gathered in one school year shall be used to plan the number of bilingual classrooms to be established in the following school year.

52164.2. The Department of Education shall review the results of the census each year. Where the information provided by a school district appears to be inaccurate or where parents, teachers, or counselors file a formal written complaint that the census is inaccurate, the department shall audit the district's census. Where the department concludes that the census has been incorrectly taken, or the results appear to be inaccurate, the department shall require another census to be taken and the corrected information to be provided.

52164.5. Pertinent information from the assessment of language skills for each pupil whose primary language is other than English shall be retained by the school district as long as the pupil is enrolled in the district. Each school district shall report annually to the Department of Education, and the department shall report to the State Board of Education, the number of pupils (1) whose primary language is other than English; (2) who are of limited English proficiency; (3) whose primary language is other than English who are enrolled in classes defined in subdivision (a), (b), (c), (d), (e), or (f) of Section 52163; (4) the number of such pupils who have become bilingual and literate in English and in their primary language, as appropriate; and (5) the number of such pupils who have met the language reclassification criteria for exit criteria pursuant to Section 52164.6.

62002. If the Legislature does not enact legislation to continue a program listed in Sections 62000.1 to 62000.5, inclusive, the funding of that program shall continue for the general purposes of that program as specified in the provisions relating to the establishment and operation of the program. The funds shall be disbursed according to the identification criteria and allocation formulas for the program in effect on the date the program shall cease to be operative pursuant to Sections 62000.1 to 62000.5, inclusive, both with regard to state-to-district and district-to-school disbursements. The funds shall be used for the intended purposes of the program, but all relevant statutes and regulations adopted thereto regarding the use of the funds shall not be operative, except as specified in Section 62002.5.

62003. The Department of Education shall apportion the funds specified in Section 62002 to school districts and shall audit the use of such funds to ensure that such funds are expended for eligible pupils according to the purposes for which the legislation was originally established for such programs.

Publications Available from the Department of Education

This publication is one of over 600 that are available from the California State Department of Education. Some of the more recent publications or those most widely used are the following:

ISBN	Title (Date of publication)	Price
0-8011-0271-5	Academic Honesty (1986)	\$2.50
0-8011-0722-9	Accounting Procedures for Student Organizations (1988)	3.75
0-8011-0272-3	Administration of Maintenance and Operations in California School Districts (1986)	6.75
0-8011-0216-2	Bilingual-Crosscultural Teacher Aides: A Resource Guide (1984)	3.50
0-8011-0275-8	California Dropouts: A Status Report (1986)	2.50
0-8011-0783-0	California Private School Directory, 1988-89 (1988)	14.00
0-8011-0747-4	California Public School Directory (1989)	14.00
0-8011-0748-2	California School Accounting Manual (1988)	8.00
0-8011-0715-6	California Women: Activities Guide, K—12 (1988)	3.50
0-8011-0488-2	Caught in the Middle: Educational Reform for Young Adolescents in California Public Schools (1987)	5.00
0-8011-0760-1	Celebrating the National Reading Initiative (1989)	6.75
0-8011-0777-6	The Changing Mathematics Curriculum: A Booklet for Parents (1989)	10 for 5.00
0-8011-0241-3	Computer Applications Planning (1985)	5.00
0-8011-0823-3	Coordinated Compliance Monitoring Review Manual, 1989-90 (1989)	6.75
0-8011-0797-0	Desktop Publishing Guidelines (1989)	4.00
0-8011-0749-0	Educational Software Preview Guide, 1988-89 (1988)	2.00
0-8011-0489-0	Effective Practices in Achieving Compensatory Education-Funded Schools II (1987)	5.00
0-8011-0041-0	English-Language Arts Framework for California Public Schools (1987)	3.00
0-8011-0731-8	English-Language Arts Model Curriculum Guide, K—8 (1988)	3.00
0-8011-0786-5	Enrichment Opportunities Guide: A Resource for Teachers and Students in Mathematics and Science (1988)	8.75
0-8011-0710-5	Family Life/Sex Education Guidelines (1987)	4.00
0-8011-0804-7	Foreign Language Framework for California Public Schools (1989)	5.50
0-8011-0751-2	First Moves: Welcoming a Child to a New Caregiving Setting (videocassette and guide) (1988)*	65.00
0-8011-0289-8	Handbook for Physical Education (1986)	4.50
0-8011-0249-9	Handbook for Planning an Effective Foreign Language Program (1985)	3.50
0-8011-0320-7	Handbook for Planning an Effective Literature Program (1987)	3.00
0-8011-0179-4	Handbook for Planning an Effective Mathematics Program (1982)	2.00
0-8011-0290-1	Handbook for Planning an Effective Writing Program (1986)	2.50
0-8011-0824-1	Handbook for Teaching Cantonese-Speaking Students (1989)	4.50
0-8011-0680-x	Handbook for Teaching Japanese-Speaking Students (1987)	4.50
0-8011-0291-x	Handbook for Teaching Pilipino-Speaking Students (1986)	4.50
0-8011-0825-x	Handbook for Teaching Portuguese-Speaking Students (1989)	4.50
0-8011-0250-2	Handbook on California Education for Language Minority Parents—Chinese/English Edition (1985)†	3.25
0-8011-0737-7	Here They Come: Ready or Not—Report of the School Readiness Task Force (Summary) (1988)	2.00
0-8011-0734-2	Here They Come: Ready or Not—Report of the School Readiness Task Force (Full Report) (1988)	4.25
0-8011-0735-0	Here They Come: Ready or Not—Appendixes to the Full Report of the School Readiness Task Force (1988)	22.50
0-8011-0712-1	History-Social Science Framework for California Public Schools (1988)	6.00
0-8011-0782-2	Images: A Workbook for Enhancing Self-esteem and Promoting Career Preparation, Especially for Black Girls (1989)	6.00
0-8011-0750-4	Infant/Toddler Caregiving: An Annotated Guide to Media Training Materials (1989)	8.75
0-8011-0466-1	Instructional Patterns: Curriculum for Parenthood Education (1985)	12.00
0-8011-0828-4	Instructor's Behind-the-Wheel Guide for California's Bus Driver's Training Course (1989)	20.00
0-8011-0208-1	Manual of First-Aid Practices for School Bus Drivers (1983)	1.75
0-8011-0209-x	Martin Luther King, Jr., 1929—1968 (1983)	3.25
0-8011-0358-4	Mathematics Framework for California Public Schools (1985)	3.00
0-8011-0664-8	Mathematics Model Curriculum Guide, K—8 (1987)	2.75
0-8011-0725-3	Model Curriculum for Human Rights and Genocide (1988)	3.25
0-8011-0252-9	Model Curriculum Standards: Grades 9—12 (1985)	5.50
0-8011-0762-8	Moral and Civic Education and Teaching About Religion (1988)	3.25
0-8011-0229-4	Nutrition Education—Choose Well, Be Well: A Curriculum Guide for Junior High School (1984)	8.00
0-8011-0228-6	Nutrition Education—Choose Well, Be Well: A Curriculum Guide for High School (1984)	8.00
0-8011-0182-4	Nutrition Education—Choose Well, Be Well: A Curriculum Guide for Preschool and Kindergarten (1982)	8.00
0-8011-0183-2	Nutrition Education—Choose Well, Be Well: A Curriculum Guide for the Primary Grades (1982)	8.00
0-8011-0184-0	Nutrition Education—Choose Well, Be Well: A Curriculum Guide for the Upper Elementary Grades (1982)	8.00
0-8011-0230-8	Nutrition Education—Choose Well, Be Well: A Resource Manual for Parent and Community Involvement in Nutrition Education Programs (1984)	4.50

*Videocassette also available in Chinese (Cantonese) and Spanish at the same price.

†The following editions are also available, at the same price: Armenian/English, Cambodian/English, Hmong/English, Japanese/English, Korean/English, Laotian/English, Pilipino/English, Spanish/English, and Vietnamese/English.

ISBN	Title (Date of publication)	Price
0-8011-0303-7	A Parent's Handbook on California Education (1986)	\$3.25
0-8011-0671-0	Practical Ideas for Teaching Writing as a Process (1987)	6.00
0-8011-0309-6	Program Guidelines for Hearing Impaired Individuals (1986)	6.00
0-8011-0817-9	Program Guidelines for Language, Speech, and Hearing Specialists Providing Designated Instruction and Services (1989)	6.00
0-8011-0684-2	Program Guidelines for Visually Impaired Individuals (1987)	6.00
0-8011-0815-2	A Question of Thinking: A First Look at Students' Performance on Open-ended Questions in Mathematics (1989)	6.00
0-8011-0311-8	Recommended Readings in Literature, K—8 (1986)	2.25
0-8011-0745-8	Recommended Readings in Literature, K—8, Annotated Edition (1988)	4.50
0-8011-0820-9	Resource Guide: Conferences, Workshops, and Training Opportunities for District and County Business Office Staff, 1989-90 Edition (1989)	4.50
0-8011-0753-9	Respectfully Yours: Magda Gerber's Approach to Professional Infant/Toddler Care (videocassette and guide) (1988)*	65.00
0-8011-0214-6	School Attendance Improvement: A Blueprint for Action (1983)	2.75
0-8011-0189-1	Science Education for the 1980s (1982)	2.50
0-8011-0339-8	Science Framework for California Public Schools (1978)	3.00
0-8011-0354-1	Science Framework Addendum (1984)	3.00
0-8011-0665-6	Science Model Curriculum Guide, K—8 (1987)	3.25
0-8011-0668-0	Science Safety Handbook for California High Schools (1987)	8.75
0-8011-0803-9	Secondary Textbook Review: Biology and Life Science (1989)	10.75
0-8011-0738-5	Secondary Textbook Review: English (1988)	9.25
0-8011-0677-x	Secondary Textbook Review: General Mathematics (1987)	6.50
0-8011-0781-4	Selected Financial and Related Data for California Public Schools (1988)	3.00
0-8011-0752-0	Space to Grow: Creating a Child Care Environment for Infants and Toddlers (videocassette and guide) (1988)*	65.00
0-8011-0318-5	Students' Rights and Responsibilities Handbook (1986)	2.75
0-8011-0234-0	Studies on Immersion Education: A Collection for U.S. Educators (1984)	5.00
0-8011-0682-6	Suicide Prevention Program for California Public Schools (1987)	8.00
0-8011-0778-4	Survey of Academic Skills, Grade 12: Rationale and Content for English—Language Arts (1989)	2.50
0-8011-0785-7	Survey of Academic Skills, Grade 8: Rationale and Content for Mathematics (1989)	2.50
0-8011-0808-x	Survey of Academic Skills, Grade 12: Rationale and Content for Mathematics (1989)	2.50
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