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ABSTRACT

This directory includes information about schools that are working to improve student performance through the school-based management process "Onward to Excellence." Nearly 500 schools were sent an extensive questionnaire asking for detailed information about activities using "Onward to Excellence" and about results of that work. Data received from 235 schools are featured, including information from 130 elementary schools, 44 middle/junior high schools, 34 high schools, and 27 schools with multiple levels of students. Each responding school is included once in the alphabetical listings in one of four sections of the directory. Three indices are provided: (1) the list of practice clusters from "Effective Schooling Practices: A Research Synthesis"; (2) a chart noting which schools selected which practice clusters in creating their prescriptions for improvement; and (3) an index of schools organized by goal content area. (MLF)

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**SCHOOL IMPROVEMENT
NETWORK
1989 DIRECTORY**

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School Improvement Program



The Northwest Regional Educational Laboratory (NWREL) is an independent, nonprofit institution dedicated to helping others improve outcomes for children, youth and adults by providing R & D assistance to schools and communities in providing equitable, high quality educational programs.

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September 1989

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Introduction

The *1989 School Improvement Network Directory* includes information about 235 schools that are working to improve student performance through the school-based management process *Onward to Excellence*. This second annual *Directory* continues the work of the Northwest Regional Educational Laboratory School Improvement program to support networking among schools and districts involved in long-term school improvement efforts.

To collect this year's data, nearly 500 schools were sent an extensive questionnaire asking for detailed information about activities using *Onward to Excellence* and about results of that work. Questionnaires were sent to all schools known to be involved in the process on or before April 1, 1989. Only data from questionnaires received before July 15, 1989, are included.

Data received from 235 schools are featured in this *Directory*, including information from 130 elementary schools, 44 middle/junior high schools, 34 high schools, and 27 schools with multiple levels of students. Each responding school is included once in the alphabetical listings in one of four sections of the *Directory*. Elementary Schools (grades K or 1 to 5 or 6), middle/junior high schools (grades 6 or 7 to 8 or 9), and high schools (grades 8 or 9 to 12) are listed in separate sections. Schools with multiple levels of students (grades K to 8, 7 to 12, K to 12) are grouped in the final section.

All but 4 of the 235 schools included here continue to use the *Onward to Excellence* process. Nineteen schools reported work in more than one cycle of improvement (or more than one goal area): 14 schools listed two cycles, 4 listed three cycles, and 1 school reported four improvement cycles.

Not all schools provided all data. Only 222 schools reported the content of their improvement goal, for example. Of these schools, 132 (59%) selected goals tied to student academic achievement, 53 (24%) selected student behavior goals, and 37 (17%) selected goals related to student attitude.

A total of 225 schools reported on progress toward goals. Twenty-seven (12%) reported that they had met the long-term standard set in their goal statement, 24 (11%) reported they had met their short-term target, 59 (26%) reported some progress toward the goal, and 115 (51%) reported that progress had not yet been formally assessed.

About half of the 227 schools reporting data about the nature of their school's community indicated they are in rural locations; the rest are distributed approximately equally in large cities, small cities and suburban areas. A state-by-state chart of locations of schools in this *Directory* (including a group of Department of Defense Dependent Schools in Panama) follows:

1989 Directory Schools by State

| | Elementary Schools | Middle/Junior High Schools | High Schools | Multi-Level Schools |
|-------------|-----------------------|-------------------------------|-----------------|------------------------|
| DoDDS | 9 | 1 | 1 | 1 |
| Colorado | 12 | 4 | - | 1 |
| Hawaii | 10 | 5 | 1 | 9 |
| Idaho | 8 | 3 | - | 3 |
| Mississippi | 7 | 2 | 1 | . |
| Montana | 14 | 2 | - | 2 |
| Oregon | 60 | 25 | 29 | 11 |
| Washington | 8 | 2 | 2 | - |
| Wyoming | 2 | - | - | - |
| | <hr/> | <hr/> | <hr/> | <hr/> |
| | 130 | 44 | 34 | 27 |

To assist *Directory* users, three indices are provided:

- The list of practice clusters from *Effective Schooling Practices: A Research Synthesis*, (NWREL, 1984). The numbers of relevant practice clusters are listed in each entry under "Selected Practice Clusters."
- A chart noting which schools selected which practice clusters in creating their prescriptions for improvement.
- An index of schools organized by goal content area ("reading," "math," "self-esteem," etc.).

All schools included in this *Directory* will receive copies and will thus gain access to this large and growing network of schools actively involved in research-based school improvement. The *Directory* will be updated again next year, incorporating information about new schools joining *Onward to Excellence* and data on continued efforts of schools already listed.

We are gratified at the response to the *1988 School Improvement Network Directory* and look forward to continuing to provide this networking tool. We appreciate the assistance and support of NWREL School Improvement Program Director Robert E. Blum. We are particularly grateful to Valerie Farley for data entry and to Linda Gipe for word processing and page layout.

Elementary Schools

Elementary schools in this section include those with students in grades K or 1 through 5 or 6. A total of 130 elementary schools returned questionnaires and are listed in this *Directory*. Of these, 10 schools have used *Onward to Excellence* for more than one cycle of improvement: 9 are in their second cycle, and 1 is in its third cycle. Most schools have fewer than 499 students; 2 have fewer than 100 students, 19 have more than 500 students. About 40 percent of the reporting schools are located in rural areas.

Eighty-eight schools selected goals related to student achievement, 17 related to student attitude and 19 related to social behavior. Of those identifying goals, 18 met long-term standards in an OTE cycle, 18 met short-term targets, 31 made some progress toward the goal during the cycle, and 59 had not yet formally assessed programs.

**1
Alder Elementary
School**

Anita Harder, Principal
Alder Elementary School
Reynolds School Dist. No. 7
17200 SE Alder Street
Portland, OR 97233
(503) 255-4673

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 580 Students; Mobility 40.0% annually; Large City; 53.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.11; 1.12; 2.2; 2.5; 2.6; 2.9; 2.10; 2.11.

Staff Development Activities: Book Making (One-time workshop, 75-100% of staff, led by school staff); Writing as a

Process (Workshop series, 75-100% of staff, led by school staff); Teaching at-Risk Students (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

**2
Balboa Elementary
School**

Katherine Egolf, Principal
Balboa Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 460 Students; Mobility 25.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 37.0% White; 16.0% Black; 43.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Help for children with homework requirements.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7.

Staff Development Activities: Reading (active participation, accountability), (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Form for monitoring active participation and student accountability.

Monitored Change in Practice By: Classroom observation, staff interviews.

**3
Barrett Elementary
School**

Julie Hazzard, Principal
Barrett Elementary School
Denver Public Schools
2900 Richard Allen Court
Denver, CO 80205
(303) 388-5841

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School (K-2); 220 Students.

Student Body Composition: 36.0% White; 62.0% Black; 2.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Invited to attend Leadership Team meetings.

Most Recent Profile: No multi-year data; disaggregates data by race.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.9; 1.12; 2.4; 2.6; 2.8; 2.9; 2.10.

Staff Development Activities:
None listed.

Products: Teacher checklist of effective and proficient reader behaviors; Home Reading Project form; Emergent reader/writer checklist.

Monitored Change in Practice By: None listed.

4
Bethany Elementary School

Betty Flad, Principal
Bethany Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4508

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 400 Students; Mobility 5.0% annually; Suburban; 1.0% Free/reduced lunch.

Student Body Composition:
87.0% White; 1.0% Black;
11.0% Asian or Pacific; 1.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on improvement team.

Most Recent Profile: Includes multi-year data; disaggregates data by race.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

5
Bonneville Elementary School

Marjean Waford, Principal
Bonneville Elementary School
25 Pocatello Dist.
320 North 8th Street
Pocatello, ID 83201
(208) 232-2872

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 500 Students; Mobility 20.0% annually; Small City; 30.0% Free/reduced lunch.

Student Body Composition:
97.0% White; 1.0% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Attitude: School As Place to Learn
Made some progress toward target.

Selected Practice Clusters:
1.11; 1.12; 2.7.

Staff Development Activities:
Interpersonal Communication Skills (One-time workshop, 75-100% of staff, led by consultant); Transition Training (One-time workshop plus follow-up, 50-74% of staff, led by consultant); School Climate (One-time workshop, 75-100% of staff, led by consultant); Cooperative Learning (Planning a full-semester class, 75-100% of staff, led by consultant).

Products: Major-Minors; student survey; teacher checklist.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

**6
Brooks Elementary
School**

Lavonne Bush, Principal/
Superintendent
Brooks Elementary School
Brooks School Dist. No. 31
PO Box 9216
Brooks, OR 97305
(503) 393-6753

Began OTE: 01/20/88
Still using OTE.

School Description: Elementary School; 127 Students; Mobility 17.6% annually; Rural; 43.0% Free/reduced lunch.

Student Body Composition: 89.8% White; 2.4% Black; 3.3% Hispanic; 1.3% Asian or Pacific; 1.6% American Indian/Alaskan Native; 1.6% Other.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.4; 1.5; 1.11; 2.2.

Staff Development Activities: Reading in-service scheduled for August 1989 (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, testing.

**7
Carus Elementary
School**

Jim Mabbott, Principal
Carus Elementary School
Carus School Dist. No. 29
14412 South Carus Road
Oregon City, OR 97045
(503) 632-3142

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 15.0% annually; Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Language Mechanics
Met long-term standard.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 1.11; 1.12; 2.1; 2.3; 2.4; 2.5; 2.6; 2.8; 2.11; 2.12.

Staff Development Activities: None listed.

Products: Two year improvement plan for Language Mechanics.

Monitored Change in Practice By: None listed.

**8
Cascades Elementary
School**

Sherry Steele, Principal
Cascades Elementary School
Lebanon School Dist. No. 16C
5th & Airport Road
Lebanon, OR 97355
(503) 451-7320

Began OTE: 09/01/86
Still using OTE.

School Description: Elementary School; 310 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Tutoring program

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88

Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters:
1.2; 1.5; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities:
Math (One-time workshop, 75-100% of staff, led by consultant);
Math (Regional Conference);
(One-time workshop, 25-49% of staff, led by consultant);
Math (One-time workshop, 75-100% of staff, led by consultant).

Products: Tutoring program (parents); Charts for Honor Roll; Math Games; Summer Calendar

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires, C-R tests.

✓ OTE Cycle No. 2

1988-89 to

Goal Area: Student Academic Achievement: Math
Progress not yet formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities:
Math (Regional Conference);
(One-time workshop, 25-49% of staff, led by consultant);
Math (One-time workshop, 75-100% of staff, led by consultant).

Products: Tutoring program (parents); Math Games; Summer Calendar

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

**9
Central Elementary School**

Ramon Westenskow, Principal
Central Elementary School
La Grande School Dist. No. 1
402 K Avenue
La Grande, OR 97850
(503) 963-1930

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 392 Students; Mobility 6.9% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition:
98.0% White; 1.0% Black; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.1; 2.2; 2.6.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**10
Central Elementary School**

Steve Tritten, Principal
Central Elementary School
Fern Ridge School Dist. No. 28J
87230 Central Road
Eugene, OR 97402
(503) 935-8210

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 150 Students; Rural.

Student Body Composition:
95.0% White; 3.0% Black; 2.0% Hispanic.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: PTA members provided funding for some OTE activities; parents have provided feedback but are not systematically involved.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89

Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 2.7; 2.9.

Staff Development Activities: Behavior management (One-time workshop, 75-100% of staff, led by school staff).

Products: Student conduct code; reward system; student council; student store.

Monitored Change in Practice By: Observation outside classrooms, staff interviews.

11
Central School

Terry Loveland, Principal
Central School
Roundup School Dist.
600 1st West
Roundup, MT 59072
(406) 323-1512

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 375 Students; Mobility 8.0% annually; Rural; 50.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1987-88 to 1988-89

Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 1.8; 1.10; 1.12; 2.7; 2.9.

Staff Development Activities: Assertive Discipline (Workshop series, 75-100% of staff, led by consultant).

Products: Monitoring student conduct on the playground; system of rewards and punishment for appropriate/inappropriate behavior.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

12
Chenowith Primary School

Denny Peterson, Principal
Chenowith Primary School
Chenowith School Dist. No. 9
922 Chenowith Loop West
The Dalles, OR 97058
(503) 296-9127

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 262 Students; Mobility 59.0% annually; Rural.

Student Body Composition: 90.0% White; 1.0% Black; 8.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender.

✓ OTE Cycle No. 1

1987-88 to

Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 2.9.

Staff Development Activities: Self Esteem Awareness (One-time workshop, 75-100% of staff, led by consultant); Increasing Student Achievement (Workshop series, 75-100% of staff, led by consultant, school staff); Increasing student motivation (One-time workshop, 75-100% of staff, led by consultant); Community Involvement (One-time workshop, 75-100% of staff, led by consultant, school staff).

Products: Format for Implementation Plan; plan for student recognition of excellence; activities to improve self esteem.

Monitored Change in Practice By: None listed.

**13
Chief Joseph
Elementary School**

Willis Heupel, Principal
Chief Joseph Elementary School
Great Falls Public Schools
5305 3rd Avenue South
Great Falls, MT 59403
(406) 791-2200

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 430 Students; Mobility 15.0% annually; Large City; 32.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 4.0% Black; 2.0% Hispanic; 4.0% Asian or Pacific; 5.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.9; 2.10; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**14
Churchill Elementary
School**

Margaret Lucero, Principal
Churchill Elementary School
Laramie Co. School Dist. No. 1
510 West 29th Street
Cheyenne, WY 82001
(307) 771-2410

Began OTE: 02/15/86
Still using OTE.

School Description: Elementary School; 350 Students; Small City; 53.0% Free/reduced lunch.

Student Body Composition: 61.0% White; 18.0% Black; 17.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1985-86 to
Goal Area: Student Academic Achievement: Language
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: Lesson Design (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Effective Motivation Instruction

(One-time workshop plus follow-up, 75-100% of staff, led by consultant); Cooperative Learning (One-time workshop, 75-100% of staff, led by consultant); Writing as a Process (Workshop series, 75-100% of staff, led by consultant).

Products: Homework guidelines; change in district progress reports.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

**15
Clarkes Elementary
School**

Alan Barker, Principal
Clarkes Elementary School
Clarkes School Dist. No. 32
19100 South Windy City Road
Mulino, OR 97042
(503) 632-3290

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 240 Students; Mobility 6.0% annually; Rural; 2.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
 Progress not formally assessed.

Selected Practice Clusters:
 None listed.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**16
 Claude A. Wilcox
 Elementary**

James Liday, Principal
 Claude A. Wilcox Elementary
 25 Pocatello Dist.
 427 Lark Lane
 Pocatello, ID 83201
 (208) 237-6050

Began OTE: 10/10/88
 Still using OTE.

School Description: Elementary School.

Student Body Composition:
 None specified.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: One parent is an active leadership team member.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
 None listed.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**17
 Cole Elementary School**

Dan Pratz, Principal
 Cole Elementary School
 Laramie Co. School Dist. No. 1
 820 O'Neil Avenue
 Cheyenne, WY 82007
 (307) 635-2448

Began OTE: 02/15/86
 Still using OTE.

School Description: Elementary School; 250 Students; Mobility 50.0% annually; Large City; 92.0% Free/reduced lunch.

Student Body Composition:
 60.0% White; 8.0% Black; 32.0% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent surveys, leadership team.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
 None listed.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**18
 Columbine Elementary
 School**

Jo Jacobson, Principal
 Columbine Elementary School
 St. Vrain Valley Public Schools
 620 Atwood
 Longmont, CO 80501
 (303) 776-2840

Began OTE: 05/25/86
 Still using OTE.

School Description: Elementary School; 300 Students; Mobility 25.0% annually; Large City; 49.0% Free/reduced lunch.

Student Body Composition:
 53.0% White; 0.1% Black; 45.0% Hispanic; 0.1% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents are involved in many of our practices, signing assignment notebooks, progress reports, and so on. Community members have been involved in practices relating to community involvement, mainly as presenters.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89

Goal Area: Student Academic Achievement: Reduce Percentage in Total CTBS Lower Quartile
Met long-term standard.

Selected Practice Clusters:
1.2; 1.4; 1.8; 2.10.

Staff Development Activities: Learning Styles (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning, CBAM (One-time workshop, 75-100% of staff, led by central office); Effective Teaching Practices (Workshop series plus follow-up, 75-100% of staff, led by school staff); Increase Multicultural Awareness (Workshop series plus follow-up, 75-100% of staff, led by central office, consultant).

Products: A mid-term student progress report; packets of forms to expedite smooth, efficient classroom routines; building homework policy.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

19 Creslane Elementary

Linda Carnine, Vice-Principal
Creslane Elementary
Creswell School Dist. No. 40
996 West A Avenue
Creswell, OR 97426
(503) 895-2108

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 541 Students; Mobility 17.0% annually; Rural.

Student Body Composition:
93.0% White; 1.5% Black; 1.5% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents are participating in the OTE volunteer program; parents have participated in the schoolwide reading program documents (2,505 hours of home reading in five months on a Readasaurus dinosaur program).

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to

Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters:
1.5; 1.7; 1.12; 2.4; 2.5.

Staff Development Activities:
None listed.

Products: Schoolwide reading program; teacher assistance team (teacher support group) for work with at-risk students; volunteer program with handbook; special reading comprehension activities for Main Idea (1987).

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student questionnaires.

20 Crestwood Elementary School

Carol Matfey, Principal
Crestwood Elementary School
Meridian Public Schools
301 22nd Avenue Heights
Meridian, MI 39301
(601) 693-3696

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 444 Students; Mobility 23.0% annually; Small City; 79.0% Free/reduced lunch.

Student Body Composition:
43.9% White; 56.0% Black; 0.1% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Assistance at home with homework assignments, volunteer work at school, Adopt A School.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement; Math
 Made some progress toward target.

Selected Practice Clusters:
 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

**21
 Culp Creek & Dorena
 Elementary School**

Gerald Settlemyer, Principal
 Culp Creek & Dorena
 Elementary School
 South Lane School Dist.
 No. 45J3
 37895 Row River Road
 Cottage Grove, OR 97424
 (503) 946-1502

Began OTE:
 Still using OTE.

School Description: Elementary School; 109 Students; Mobility 18.0% annually; Rural; 54.0% Free/reduced lunch.

Student Body Composition:
 95.5% White; 0.9% Black; 1.8% Hispanic; 1.8% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: President of Parent Club is member of leadership team, parents are informed of progress via newsletters and at Parent Club meetings.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Total Behavioral Program
 Made some progress toward target.

Selected Practice Clusters:
 1.10; 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities:
 None listed.

Products: Student conduct code specialized forms will be available in 1990.

Monitored Change in Practice By: None listed.

**22
 Curundu Elementary
 School**

Cliff Drexler, Principal
 Curundu Elementary School
 DoDDS
 Panama Region
 APO Miami, FL 34002

Began OTE: 10/01/87
 Still using OTE.

School Description: Elementary School; 770 Students; Dept. of Defense Dependent School.

Student Body Composition:
 31.0% White; 32.0% Black; 34.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parental involvement a focus; parent workshops on topics of interest voted on by parents.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Attitude: Self As Learner
 Met short-term target.

Selected Practice Clusters:
 1.5; 1.10; 2.9; 2.11.

Staff Development Activities:
 None listed.

Products: Homework notebooks; Student Council, Awards Assemblies.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires, homework notebook checks.

✓ **OTE Cycle No. 2**

1986-87 to
Goal Area: Student Attitude:
Responsible Learner
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.10; 1.11; 1.12; 2.6;
2.7; 2.9; 2.10; 2.12.

Staff Development Activities:
None listed.

Products: Schoolwide discipline code; PRIDE notes; Citizen of the quarter awards.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires, homework tallies, pride notes.

**23
Diablo Elementary
School**

Gail O'Masta, Principal
Diablo Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition:
38.0% White; 17.0% Black;
43.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 6 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: Schoolwide plan to involve parents in reading with their child.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters:
1.3; 1.4.

Staff Development Activities: Daily Oral Math Power Drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Active Participation in Math (Workshop series plus follow-up, 75-100% of staff, led by school staff); Prioritizing Math Objectives (Workshop series plus follow-up, 75-100% of staff, led by school staff); Use of Math Manipulatives (Workshop series plus follow-up, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, staff self checklist.

✓ **OTE Cycle No. 2**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters:
1.3; 1.6; 2.10.

Staff Development Activities: Reading-developing literal and higher level comprehension techniques (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading power drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Direct instruction for teaching reading (Workshop series plus follow-up, 75-100% of staff, led by school staff); Test-taking skills (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Schoolwide plan to involve parents in reading with their children.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires, grade level sharing.

**24
Doull Elementary
School**

Betty Freeland, Principal
Doull Elementary School
Denver Public Schools
2520 South Utica Street
Denver, CO 80219
(303) 935-2489

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 457 Students; Large City; 25.0% Free/reduced lunch.

Student Body Composition: 58.4% White; 3.0% Black; 31.2% Hispanic; 6.1% Asian or Pacific; 1.3% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading, Spelling Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.11; 1.12.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Spelling (One-time workshop, 75-100% of staff, led by central office); Writing (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

**25
Edison Elementary
School**

Dusty Polzin, Principal
Edison Elementary School
Walla Walla School
Dist. No. 140
1315 East Alder
Walla Walla, WA 99362
(509) 527-3072

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 360 Students; Small City; 38.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on sub-committees and steering committee.

Most Recent Profile: Includes multi-year data; disaggregates data by race

✓ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Concept
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Positive Self Image (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Winners, Losers, Vultures; Argus Communications; Assist program.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews.

**26
Eleele School**

David Cole, Principal
Eleele School
Kauai Schools
PO Box 38
Eleele, HI 96705
(808) 335-5214

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 417 Students; Mobility 23.5% annually; Rural; 50.4% Free/reduced lunch.

Student Body Composition: 9.3% White; 0.2% Black; 1.0% Hispanic; 43.0% Asian or Pacific; 46.5% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Report to PTSA; request for input.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1987-88

Goal Area: Student Academic Achievement: Vocabulary Development
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8;
1.9; 1.10; 1.11; 1.12; 2.1; 2.4;
2.5; 2.6; 2.7; 2.8; 2.9; 2.10;
2.12.

Staff Development Activities: Vocabulary (Workshop series plus follow-up, 75-100% of staff, led by central office); Writing 1989/1990 (Workshop series plus follow-up, 75-100% of staff, led by central office); Self esteem (Begin using Positive Action during 1989-90, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

**27
Estacada Grade School**

Paula Stewart, Principal
Estacada Grade School
Estacada School Dist. No. 108
PO Box 519
Estacada, OR 97023
(503) 630-6871

Began OTE: 01/15/85

School Description: Elementary School; 450 Students; Mobility 35.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition:
99.9% White; 0.6% Black; 0.1% Hispanic.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**28
Fairview Elementary School**

Dave Reynolds, Principal
Fairview Elementary School
Reynolds School Dist. No. 7
PO Box 39
Fairview, OR 97024
(503) 667-2954

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 25.0% annually; Suburban; 28.0% Free/reduced lunch.

Student Body Composition:
95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent advisory committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.8; 1.10; 1.11; 1.12; 2.5;
2.7; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Self Manager Program (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

29 Fir Grove Elementary School

Sherryl McGuigan, Teacher
Fir Grove Elementary School
Douglas Co. School Dist. No. 4
1360 West Harvard Boulevard
Roseburg, OR 97470
(503) 440-4085

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Rural; 38.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: As implementation begins, parents will become an integral part of program, e.g., information through school newsletter, volunteers in classroom, training parents how to help at home.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.5; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

30 Fort Clayton School

Rebecca Sharp, Principal
Fort Clayton School
DoDDS
Panama Region
APO Miami, FL 34004

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 350 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 43.0% White; 13.0% Black; 34.0% Hispanic; 4.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 5.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Assist in data gathering for profile; overviews of process and results presented in parent meetings; parent groups to teach parents how to assist their child in school success to help us attain our goal.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✓ OTE Cycle No. 1

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.4; 1.7; 1.12; 2.9.

Staff Development Activities: Peer Observations (One-time workshop, 75-100% of staff, led by school staff); Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Incentives and Rewards (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by central office); Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by consultant); Test Taking Skills (Workshop series, 75-100% of staff, led by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Executive Skills for Teachers (Workshop series plus follow-up, 75-100% of staff, led by central office); Classroom Discipline (Workshop series, 25-49% of staff, led by consultant);

Administration and Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant); Administration and Supervision of Cooperative Learning (Workshop series plus follow-up, 25-49% of staff, led by consultant).

Products: Peer observation tally sheet; matrices and math power drills as part of curriculum; inventoried all math materials for supplement and encouraged sharing of supplementary materials; test taking skills packet for classroom instruction.

Monitored Change in Practice By: Classroom observation, staff questionnaires, test scores.

✓ OTE Cycle No. 2

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters:
1.4; 1.6; 1.8.

Staff Development Activities: Peer Observations (One-time workshop, 75-100% of staff, led by school staff); Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Incentives and Rewards (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by central office); Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by consultant); Test Taking Skills (Workshop series, 75-100% of staff, led

by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Executive Skills for Teachers (Workshop series plus follow-up, 75-100% of staff, led by central office); Classroom Discipline (Workshop series, 25-49% of staff, led by consultant); Administration and Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant); Administration and Supervision of Cooperative Learning (Workshop series plus follow-up, 25-49% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, test scores.

**31
Fort Davis Elementary School**

Marty Hoffman, Principal
Fort Davis Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 250 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 45.0% White; 26.0% Black; 26.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Non-certified Staff
Routine for changing membership: changes not routine.

Parent/Community Involvement: Monitoring and signing homework, tutoring.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.12; 2.1; 2.6; 2.9; 2.10.

Staff Development Activities: Reading Power Drills (One-time workshop, 75-100% of staff, led by school staff).

Products: Parent signature forms for reading work and at home reading; letter to parents with suggestions; reading power drills.

Monitored Change in Practice By: Classroom observation, staff interviews.

**32
Fort Gulick Elementary School**

Ana Kapitulik, Principal
Fort Gulick Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 238 Students; Mobility 47.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 47.0% White; 16.0% Black; 32.0% Hispanic; 4.0% Asian or Pacific; 1.0% Other.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Participation in the activities that have been established for goal attainment.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1989-90
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: 2.3; 2.6.

Staff Development Activities: Profile Preparation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile Presentation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Goal Selection (Workshop series, 75-100% of staff, led by school staff); Prescription Research (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, CTBS results.

33 Fort Kobbe Elementary School

Veneta Swenty, Principal
Fort Kobbe Elementary School
DoDDS
Panama Region
APO Miami, FL 34006

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 430 Students; Mobility 35.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 41.0% White; 20.0% Black; 35.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: 3 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents involved through School Advisory Committee, Parent Teacher Organization, and school newsletters; parents provide Storytime to encourage reading to their children.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1988-89
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Questioning techniques (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Reading Comprehension (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Reading for pleasure (Workshop series, 75-100% of staff, led by school staff).

Products: Daily take home folders to enhance parent involvement by better communication; symbols for use when asking literal versus higher level questions; story map to use when teaching reading.

Monitored Change in Practice By: Classroom observation, staff interviews.

34 Fountain Elementary School

Joyce Anderson, Principal
Fountain Elementary School
Pueblo School Dist. 60
916 North Fountain Avenue
Pueblo, CO 81001
(719) 542-7549

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 350 Students; Mobility 70.0% annually; Large City; 60.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 3.0% Black; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Teaching Strategies-Cooperative Learning (Workshop series, 75-100% of staff, led by school staff); High Risk Schools/Children (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student questionnaires.

**35
Franklin Elementary School**

David A. Price, Principal
Franklin Elementary School
Missoula County Elementary
Dist. No. 1
1901 South 10th West
Missoula, MT 59801
(406) 542-4020

Began OTE: 01/15/85
Still using OTE.

School Description: Elementary School; 375 Students; Mobility 35.0% annually; Small City; 51.0% Free/reduced lunch.

Student Body Composition: 86.4% White; 0.5% Hispanic; 4.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**36
Franklin Elementary School**

Henry Gozales, Principal
Franklin Elementary School
Pueblo School Dist. 60
1315 Horseshoe Drive
Pueblo, CO 81001
(719) 542-2502

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 499 Students; Mobility 20.0% annually; Large City; 44.0% Free/reduced lunch.

Student Body Composition: 59.0% White; 1.0% Black; 40.0% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Kept informed about progress; given the opportunity for input.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.8; 1.10; 2.3; 2.4; 2.5; 2.7; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**37
Gilbert Heights
Elementary School**

Rea M. Janes, Principal
Gilbert Heights Elementary
School
David Douglas School
Dist. No. 40
12839 SE Holgate Boulevard
Portland, OR 97236
(503) 252-2900

Began OTE: 12/01/85
Still using OTE.

School Description: Elementary School; 500 Students; Mobility 30.0% annually; Suburban; 33.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 3.5% Black; 1.5% Hispanic; 2.5% Asian or Pacific; 2.5% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: They review data.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: Not specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**38
Goble Elementary**

Syd Smith, Principal
Goble Elementary
Columbia County School
Dist. No. 13
70024 Goble Road
Rainier, OR 97048
(503) 556-5041

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 134 Students; Mobility 10.0% annually; Rural; 29.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Black; 1.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Listening
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.8.

Staff Development Activities: Listening (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Report card and scoring method; strategies and materials index for teaching listening.

Monitored Change in Practice By: Reviewing documents, classroom observation.

**39
Grace Elementary
School**

Gene Millward, Principal
Grace Elementary School
148 Grace Joint Dist.
117 West 4th South
Grace, ID 83241
(208) 425-3984

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 270 Students; Mobility 3.0% annually; Rural.

Student Body Composition: 96.0% White; 3.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: PTO helped with with celebration activities.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.7; 1.10; 1.12; 2.5;
2.6; 2.7.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant).

Products: Student discipline policy; ideas for rewards and incentives in reading.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews, hallway displays.

**40
Green Acres
Elementary School**

Judy Isaacson, Principal
Green Acres Elementary School
Lebanon School Dist. No. 16C
10th & Sherman
Lebanon, OR 97355
(503) 451-7330

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 12.0% annually; Small City; 47.0% Free/reduced lunch.

Student Body Composition:
99.0% White; 1.0% Hispanic;
1.0% Asian or Pacific; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters:
1.1; 1.2; 1.4; 1.7; 1.10; 1.12;
2.2; 2.3; 2.5.

Staff Development Activities: Writing (Other, In school consultation, 50-74% of staff, led by consultant); Author's Day (Non-workshop activities, 75-100% of staff, led by school staff); Writing Standards (Non-workshop activities, 75-100% of staff, led by school staff); Writing Class (Portland State University Class, 50-74% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews.

**41
Greenwood Elementary
School**

Judy Peterson, Principal
Greenwood Elementary School
La Grande School Dist. No. 1
2300 Spruce Street, North
La Grande, OR 97850
(503) 963-1935

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 335 Students; Mobility 28.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition:
96.6% White; 1.0% Black; 0.7% Hispanic; 1.0% Asian or Pacific; 0.7% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parent committee kept informed of goals and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement; Creative Thinking Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.5; 2.3; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**42
Grove Elementary School**

Steve Haugen, Principal
Grove Elementary School
Milton-Freewater School
Dist. No. 31
129 SE 15th Street
Milton-Freewater, OR 97862
(503) 938-3233

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School (K-2); 330 Students; Mobility 50.0% annually; Rural; 51.0% Free/reduced lunch.

Student Body Composition: 72.0% White; 27.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement; Reading Met short-term target.

Selected Practice Clusters: 1.5; 1.6; 2.3; 2.11.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Communication (Workshop series, 75-100% of staff, led by school staff).

Products: Curriculum criterion referenced test to coincide with reading curriculum.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

**43
Hall Elementary School**

Gloria Yankauskas, Principal
Hall Elementary School
Gresham School Dist. No. 4
2505 NE 23rd Street
Gresham, OR 97030
(503) 661-6330

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 540 Students; Mobility 40.0% annually; Small City.

Student Body Composition: 95.0% White; 3.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**44
Hartley Elementary
School**

Mervin Peters, Principal
Hartley Elementary School
Reynolds School Dist. No. 7
701 NE 185th Avenue
Portland, OR 97231
(503) 665-0134

Began OTE: 04/01/84
Still using OTE.

School Description: Elementary School; 425 Students; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level, race.

✓ OTE Cycle No. 1

1984-85 to
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.2; 1.7; 1.10; 1.12; 2.1; 2.7; 2.11.

Staff Development Activities: On-task Behavior (One-time workshop, 75-100% of staff, led by consultant); Developing School Spirit Theme (Workshop series, 75-100% of staff, led by school staff); Refining Existing Plan (Workshop series, 75-100% of staff, led by school staff); Discipline with Love and Logic (Workshop series, 75-100% of staff, led by school staff).

Products: Student conduct code.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, parent questionnaires.

✓ OTE Cycle No. 2

1986-87 to
Goal Area: Student Behavior: Wellness
Met long-term standard.

Selected Practice Clusters: 1.1; 1.4; 1.8; 2.2; 2.3; 2.10; 2.11.

Staff Development Activities: Stress Management (One-time workshop, 75-100% of staff, led by consultant); New drug education curriculum (Workshop series, 75-100% of staff, led by school staff); Nutrition (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

✓ OTE Cycle No. 3

1988-89 to
Goal Area: Student Academic Achievement: Social Studies
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.7; 2.1; 2.2; 2.3; 2.5; 2.8; 2.10; 2.11.

Staff Development Activities: Data collecting for goal development (Workshop series, 75-100% of staff, led by school staff).

Products: Grade level goals and expectations for map skills.

Monitored Change in Practice By: None listed.

**45
Hawthorne Elementary
School**

Richard Pratt, Principal
Hawthorne Elementary School
Pendleton School Dist. No. 16
1308 SW Emigrant Avenue
Pendleton, OR 97801
(503) 276-3371

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 370 Students; Mobility 20.0% annually; Rural.

Student Body Composition: 83.0% White; 1.0% Black; 7.0% Hispanic; 0.3% Asian or Pacific; 7.0% American Indian/Alaskan Native; 1.7% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **O TE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
 Progress not formally assessed.

Selected Practice Clusters:
 1.7; 2.8; 1.12; 2.10.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**46
 Highland Hills
 Elementary School**

Martin Neyman, Principal
 Highland Hills Elementary School
 Hermiston School Dist. No. 8
 450 SE 10th Street
 Hermiston, OR 97838
 (503) 567-6886

Began OTE:
 Still using OTE.

School Description: Elementary School; 420 Students; Mobility 27.0% annually; Rural; 33.0% Free/reduced lunch.

Student Body Composition:
 89.0% White; 11.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Goal requires parent meetings and parent support.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **O TE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Spelling
 Progress not formally assessed.

Selected Practice Clusters:
 1.1; 1.2; 1.4; 1.5; 1.12.

Staff Development Activities:
 Spelling (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

**47
 Hilder Pearson
 Elementary School**

Steve Richards, Principal
 Hilder Pearson Elementary School
 North Kitsap School
 Dist. No. 400
 15650 Central Valley Road NW
 Poulsbo, WA 98370
 (206) 697-6266

Began OTE: 09/15/84
 Still using OTE.

School Description: Elementary School; 505 Students; Mobility 50.0% annually; Suburban.

Student Body Composition:
 97.5% White; 0.5% Black; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender.

✓ **O TE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Math
 Progress not formally assessed.

Selected Practice Clusters:
 1.2; 2.8; 2.11.

Staff Development Activities: Math I (Workshop series, 75-100% of staff, led by school staff); Math II (Workshop series, 75-100% of staff, led by school staff); Math III (Non-workshop activities, Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student interviews, staff questionnaires.

**48
Holualoa Elementary School**

Dave Cole, Principal
Holualoa Elementary School
Hawaii Dist. Public Schools
PO Box 345
Hoiualoa, HI 96725
(808) 324-1255

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 288 Students; Mobility 33.0% annually; Rural; 4.0% Free/reduced lunch.

Student Body Composition: 41.0% White; 1.0% Black; 5.0% Hispanic; 43.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 9.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Annual parent meeting to discuss OTE project and profile; parent surveys; parent input is encouraged.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Vocabulary
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

✓ **OTE Cycle No. 2**

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Computer Literacy
Met short-term target.

Selected Practice Clusters: 1.4; 2.3; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

**49
Howard Elementary School**

Patricia M. Saddlemire,
Principal
Howard Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 413 Students; Dept. of Defense Dependent School.

Student Body Composition: None listed.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.3; 1.9; 2.2.

Staff Development Activities: Manipulatives (Workshop series, 75-100% of staff, led by school staff); Reading the CTBS (Workshop series, 75-100% of staff, led by school staff); Lesson Format for Math (Workshop series, 75-100% of staff, led by school staff).

Products: Power drills; lesson plans; school/classroom routines.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

✓ **OTE Cycle No. 2**

1988-89 to

Goal Area: Student Academic Achievement: Reading
Progress not yet formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.8.

Staff Development Activities: Reading Objectives (Workshop series, 75-100% of staff, led by school staff); Comprehension (Workshop series, 75-100% of staff, led by school staff); Reading Groups (Workshop series, 75-100% of staff, led by school staff).

Products: Power drills; lesson plans; school/classroom routines.

Monitored Change in Practice By: Reviewing documents, classroom observation.

**50
Hudson Park
Elementary School**

Robert Ward, Principal
Hudson Park Elementary School
Columbia County School
Dist. No. 13
28176 Old Rainier Road
Rainier, OR 97048
(503) 558-0198

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 330 Students; Mobility 20.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Help with flashcard drill.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**51
I.T. Stoddard
Elementary School**

Jylene Morgan, Principal
I.T. Stoddard Elementary School
55 Blackfoot Dist.
460 York Drive
Blackfoot, ID 83221
(208) 785-1131

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 350 Students; Rural.

Student Body Composition: 84.0% White; 2.1% Hispanic; 14.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**52
Imbler Elementary
School**

Nick Eddy, Principal
Imbler Elementary School
Imbler School Dist. No. 11
PO Box 164
Imbler, OR 97841
(503) 534-2311

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; Rural.

Student Body Composition:
None listed.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.4; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**53
Irving Elementary
School**

Robert Cason, Principal
Irving Elementary School
Pueblo School Dist. 60
1629 West 21st Street
Pueblo, CO 81003
(719) 542-5015

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 300 Students; Large City; 72.0% Free/reduced lunch.

Student Body Composition:
None listed.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: School Accountability Committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.3; 1.5; 1.10; 1.11; 1.12; 2.1; 2.4; 2.9; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**54
Island City Elementary
School**

Pasco Arritola, Principal
Island City Elementary School
La Grande School Dist. No. 1
Route 4, Box 4194
La Grande, OR 97850
(503) 963-1942

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 170 Students; Mobility 10.0% annually; Suburban.

Student Body Composition:
100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.2; 1.7; 1.8; 1.12; 2.1; 2.2; 2.3; 2.8; 1.12; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

55 Kahakai School

Claire Yoshida, Principal
Kahakai School
Hawaii Dist. Public Schools
76147 Royal Poinciana Drive
Kailua-Kona, HI 96740
(808) 329-8536

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 624 Students; Small City; 40.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 1.0% Black; 6.0% Hispanic; 52.8% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Monthly parent/child activities; parent suggestions/input on activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 2.10.

Staff Development Activities: Reading Comprehension (Teacher sharing); (Workshop series, 75-100% of staff, led by school staff); Reading Comprehension (Workshop series, 75-100% of staff, led by school staff Central office).

Products: Large poster charts in each classroom of Bloom's Taxonomy with key verbs; monthly parent/child reading comprehension activities.

Monitored Change in Practice By: Classroom observation, staff interviews.

56 Kalihī Elementary School

Florentina Smith, Principal
Kalihī Elementary School
Honolulu Dist. Public Schools
2471 Kula Kolea Drive
Honolulu, HI 96817
(808) 845-6958

Began OTE: 12/01/86

School Description: Elementary School; 380 Students; 93.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 0.1% Black; 0.9% Hispanic; 80.0% Asian or Pacific; 14.0% Other.

Leadership Team: 1 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

57 Kekeha School

Jon Derby, Principal
Kekeha School
Kauai Schools
PO Box 580
Kekeha, HI 96752
(808) 337-1611

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 360 Students; Mobility 5.0% annually; Rural.

Student Body Composition: 12.0% White; 0.3% Black; 3.8% Hispanic; 83.9% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent; 1 Other. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent on the leadership team; several parents work as tutors, particularly for the reading program; Chapter I reading and SLEP have parent advisory groups.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.3; 1.4; 1.7; 1.9.

Staff Development Activities: Language Arts (One-time workshop, 75-100% of staff, led by school staff); Math (Workshop series, 50-74% of staff, led by school staff); Effective Teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Workshop materials for Effective Teaching, Learning Styles, and Writing.

Monitored Change in Practice By: Classroom observation, staff interviews.

**58
King Kamehameha III
Elementary School**

Don Williams, Principal
King Kamehameha III
Elementary School
Maui Dist. Public Schools
611 Front Street
Lahaina Maui, HI 96761
(808) 661-0515

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 680 Students; Mobility 55.0% annually; Suburban; 22.0% Free/reduced lunch.

Student Body Composition: 18.0% White; 0.1% Black; 80.0% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: PTA involved in in-service planning, budgeting decisions and inservice sessions.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✓ OTE Cycle No. 1

1986-87 to

Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters:
None listed.

Staff Development Activities: Vocabulary (Workshop series, 75-100% of staff, led by school staff); Early Childhood Education - Vocabulary Development (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

**59
Kula Elementary School**

Edwin Ichiriu, Principal
Kula Elementary School
Maui Dist. Public Schools
PO Box 299
Kula Maui, HI 96790
(808) 878-1245

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 515 Students; Mobility 50.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 49.0% White; 0.2% Black; 0.2% Hispanic; 42.3% Asian or Pacific; 0.2% American Indian/Alaskan Native; 8.1% Other.

Leadership Team: 1 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters:
1.3; 1.4; 1.5; 1.8; 1.9; 1.10; 2.2; 2.3.

Staff Development Activities: Spelling (One-time workshop, Inservice by textbook officials on new spelling books, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires.

**60
Lewis & Clark
Elementary School**

Denise Conrad, Principal
Lewis & Clark Elementary
School
Great Falls Public Schools
3800 1st Avenue, South
Great Falls, MT 59403
(406) 791-2208

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 551 Students; Mobility 8.0% annually; Large City; 22.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 2.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: PTA board members included in some aspects of cycle in a manner similar to staff members not on OTE team (getting started awareness, goal setting).

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Reading Research (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

**61
Liberty Elementary
School**

Starla Thomas, Principal
Liberty Elementary School
Salem/Keizer School
Dist. No. 24J
4871 Liberty Road South
Salem, OR 97306
(503) 399-3165

Began OTE: 10/15/88
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 10.0% annually; Large City; 11.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Survey information.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Perception of School Climate
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**62
Lincoln Elementary
School**

Duane Whitten, Principal
Lincoln Elementary School
Pendleton School Dist. No. 16
107 NW 10th Street
Pendleton, OR 97801
(503) 276-2351

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 185 Students; Mobility 20.0% annually; Rural; 16.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 3.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Attitude Toward School
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**63
Lincoln Elementary School**

John Leasure, Principal
Lincoln Elementary School
25 Pocatello Dist.
330 Oakwood Drive
Pocatello, ID 83204
(208) 234-0120

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 325 Students; Small City; 60.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**64
Lincoln Elementary School**

Marilyn Clark, Principal
Lincoln Elementary School
Great Falls Public Schools
624 27th Street South
Great Falls, MT 59400
(406) 791-2222

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 450 Students.

Student Body Composition: 97.0% White; 0.5% Black; 0.5% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Study Skills
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7; 1.8; 1.10; 2.3; 2.5; 2.6.

Staff Development Activities: None listed.

Products: Behavior checklist.

Monitored Change in Practice By: Classroom observation, student report cards.

**65
Los Rios Elementary School**

Roberta M. Berger, Principal
Los Rios Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 305 Students; Mobility 10.0% annually; Dept. of Defense Dependent School.

Student Body Composition:
58.0% White; 10.0% Black;
30.0% Hispanic; 2.0% Asian or
Pacific.

Leadership Team: 3 In-
classroom; 1 Building Adminis-
trator. Routine for changing
membership: changes not
routine.

Parent/Community Involvement: Parent letters to teach
parents how to assist their
children in school success;
parents assisted in preparation
of OTE profiles.

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic
Achievement: Math
Met long term standard.

Selected Practice Clusters:
1.2; 1.4; 1.7; 1.8; 1.12.

Staff Development Activities:
Incentives and Rewards (One-
time workshop, 75-100% of staff,
led by school staff); Implemen-
tation of Missouri Plan (Work-
shop series plus follow-up, 75-
100% of staff, led by school
staff).

Products: Peer monitoring
sheet; matrices and math power
drills as part of Curriculum
Alignment; test taking skills
packet for classroom instruction.

**Monitored Change in Prac-
tice By:** Staff questionnaires,
test scores.

✓ OTE Cycle No. 2

1987-88 to
Goal Area: Student Academic
Achievement: Reading
Made some progress toward
target.

Selected Practice Clusters:
1.4; 1.5; 1.6.

Staff Development Activities:
Test Taking Skills (Workshop
series, 75-100% of staff, led by
school staff); Executive Skills
for Teachers (Workshop series
plus follow-up, 25-49% of staff,
led by central office); Classroom
Discipline (Workshop series,
Less than 24% of staff, led by
consultant); Administration/
Supervision of Staff Develop-
ment (Workshop series plus
follow-up, 25-49% of staff, led by
consultant); Essential Elements
of Instruction (Workshop series
plus follow-up, 75-100% of staff,
led by school staff); Implemen-
tation of the Missouri Plan
(Workshop series plus follow-up,
75-100% of staff, led by school
staff); Cooperative Learning
(Workshop series, 75-100% of
staff, led by school staff); Study
Skills (Workshop series plus
follow-up, 75-100% of staff, led
by consultant).

Products: None listed.

**Monitored Change in Prac-
tice By:** Reviewing documents,
classroom observation, observa-
tion outside classrooms, staff
questionnaires, test scores.

**66
Loy Elementary School**

Kenwood Nordquist, Principal
Loy Elementary School
Great Falls Public Schools
501 57th Street, North
Great Falls, MT 59400
(406) 791-2243

Began OTE: 09/01/88
Still using OTE.

School Description: Elemen-
tary School; 560 Students;
Mobility 43.5% annually; Large
City; 42.0% Free/reduced lunch.

Student Body Composition:
78.0% White; 10.0% Black;
5.0% Hispanic; 6.0% Asian or
Pacific; 0.5% American Indian/
Alaskan Native; 0.5% Other.

Leadership Team: 4 In-
classroom; 1 Building Adminis-
trator. Routine for changing
membership: changes not
routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic
Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

**Monitored Change in Prac-
tice By:** None listed.

**67
Lynch View Elementary
School**

Billy J. Van Horn, Principal
Lynch View Elementary School
Centennial School Dist. No. 28J
1546 SE 169th Place
Portland, OR 97233
(503) 251-2203

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 480 Students; Mobility 30.0% annually; Suburban; 26.0% Free/reduced lunch.

Student Body Composition: 95.5% White; 1.1% Black; 0.8% Hispanic; 1.4% Asian or Pacific; 0.5% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1984-85 to
Goal Area: Student Behavior: Responsible Learner
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.4; 1.5; 2.9.

Staff Development Activities: Whole language (Workshop series, 75-100% of staff, led by school staff); Book Sharing (One-time workshop, 75-100% of staff, led by school staff); Research updates (Regularly at faculty meetings, 75-100% of staff, led by school staff); Peer observation (One-time workshop, 25-49% of staff, led by central office).

Products: Schoolwide incentive programs to encourage reading at home, achievement certificates, forms for collecting reading test scores.

Monitored Change in Practice By: Staff questionnaires.

**68
Lynch Wood
Elementary School**

Al Doan, Principal
Lynch Wood Elementary School
Centennial School Dist. No. 28J
3616 SE 174th
Portland, OR 97236
(503) 251-2204

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 510 Students; Mobility 32.0% annually; Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 2 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Review committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters:
1.2; 1.5; 1.6; 1.7; 1.8; 1.9; 2.1; 2.2; 2.4; 2.5; 2.6; 2.7; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff).

Products: Teacher's Guide to Lynch Wood's Reading Procedure; Teacher's Guide to a Positive School Climate; Student Handbook - Discipline

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

**69
Malad Elementary
School**

Lynn Schow, Principal
Malad Elementary School
351 Oneida County Dist.
250 West 4th North Street
Malad, ID 83252
(208) 766-2255

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 525 Students; Rural.

Student Body Composition:
99.0% White; 1.0% Hispanic.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Families have worked together to meet reading goals.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to 1988-89
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.4; 1.5; 1.8.

Staff Development Activities:
Reading (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

**70
Marion Park School**

Larry Van Dyke, Principal
Marion Park School
Meridian Public Schools
2815 25th Street
Meridian, MI 39305
(601) 485-4214

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 303 Students; Small City; 85.0% Free/reduced lunch.

Student Body Composition:
8.0% White; 92.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Annual planning meeting.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**71
May Street Elementary School**

James Sims, Principal
May Street Elementary School
Hood River County School Dist.
911 May Street
Hood River, OR 97031
(503) 386-2656

Began OTE: 05/15/88
Still using OTE.

School Description: Elementary School; 400 Students; Mobility 30.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition:
99.0% White.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**72
McKay Creek
Elementary School**

Creagh Hawes, Principal
McKay Creek Elementary
School
Pendleton School Dist. No. 16
1539 SW 44th Street
Pendleton, OR 97801
(503) 276-0432

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 318 Students; Suburban; 9.5% Free/reduced lunch.

Student Body Composition: 99.9% White; 0.6% Black; 0.3% Hispanic; 0.1% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Participated in survey of profile development; purchased a bulletin board to recognize students involved in school and community activities.

Most Recent Profile: Includes multi-year data; Disaggregates data by income level.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self as Learner, School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**73
McKinley Elementary
School**

Judith Taccogna, Principal
McKinley Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4530

Began OTE: 09/01/86
Still using OTE.

School Description: Elementary School; 381 Students; Mobility 12.0% annually; Small City; 12.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 0.3% Black; 3.0% Hispanic; 4.0% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.9; 2.3; 2.4; 2.10.

Staff Development Activities: Writing to Support Reading (One-time workshop, 75-100% of staff, led by consultant); Wait-time—Instructional Strategy (One-time workshop, 75-100% of staff, led by central office); Questioning strategies (One-time workshop plus follow-up, 75-100% of staff, led by central office); Assessments in Reading (One-time workshop, 50-74% of staff, led by school staff); Questioning Strategies Review (Workshop series plus follow-up, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, C-BAM Surveys.

**74
Mead Elementary
School**

Wayne Stone, Principal
Mead Elementary School
St. Vrain Valley Public Schools
395 South Pratt Parkway
Longmont, CO 80501
(303) 776-6200

Began OTE: 09/01/87
Still using OTE.

School Description: Elementary School; 473 Students; Mobility 30.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Building Administrator; 2 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Serve on the committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Writing
 Progress not formally assessed.

Selected Practice Clusters:
 1.1; 1.2; 1.6; 1.8; 1.9; 1.10;
 1.11; 2.1; 2.2; 2.3; 2.4; 2.5;
 2.6; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities:
 Writing and Language Arts (Workshop series, 75-100% of staff, led by school staff); Language Arts (Workshop series, 75-100% of staff, led by school staff).

Products: Application Level Assessments

Monitored Change in Practice By: Reviewing documents, staff turns in progress reports.

**75
 Melrose Elementary School**

Gary Gries, Principal
 Melrose Elementary School
 Douglas Co. School Dist. No. 4
 2960 Melrose Road
 Roseburg, OR 97470
 (503) 440-4078

Began OTE: 02/15/88
 Still using OTE.

School Description: Elementary School; 340 Students
 Mobility 93.1% annually; Rural.

Student Body Composition:
 96.0% White; 3.0% Hispanic;
 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
 Progress not formally assessed.

Selected Practice Clusters:
 2.3; 2.9.

Staff Development Activities:
 Writing (Workshop series, 75-100% of staff, led by consultant).

Products: Scope and sequence for K-6 writing program; student interest survey used to establish content relevancy and motivation.

Monitored Change in Practice By: None listed.

**76
 Montclair Elementary School**

Barbara Baker, Principal
 Montclair Elementary School
 Denver Public Schools
 1151 Newport Street
 Denver, CO 80220
 (303) 333-5497

Began OTE: 11/06/86
 Still using OTE.

School Description: Elementary School; 370 Students;
 Mobility 12.8% annually; Large City.

Student Body Composition:
 47.0% White; 44.0% Black;
 8.0% Hispanic; 0.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender, ethnicity.

✓ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
 Made some progress toward target.

Selected Practice Clusters:
 1.2; 2.2; 2.3; 2.6; 2.11.

Staff Development Activities: Meyers-Briggs (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Beyond the Basal (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Achievement through Consistency (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: School profile; school improvement plan.

Monitored Change in Practice By: None listed.

**77
Morningside
Elementary School**

Robert Jewell, Principal
Morningside Elementary School
Great Falls Public Schools
4119 7th Avenue, North
Great Falls, MT 59400
(406) 791-2234

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 410 Students; Large City.

Student Body Composition: 94.0% White; 1.7% Black; 2.0% Asian or Pacific; 2.2% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents involved through PTA.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**78
Morton Elementary
School**

Don Nelson, Principal
Morton Elementary School
Pueblo School Dist. 60
West 31st & Colfax Avenue
Pueblo, CO 81003
(719) 542-6901

Began OTE. 03/01/88
Still using OTE.

School Description: Elementary School; 566 Students; Mobility 15.0% annually; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 60.0% White; 2.0% Black; 38.0% Hispanic.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: Grade level team members.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.11; 2.2; 2.3; 2.8.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Language Arts (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Grade level teams of teachers to group students and form the course of study.

Monitored Change in Practice By: None listed.

**79
Mosier Elementary
School**

Ken Tessen, Principal
Mosier Elementary School
Chenoweth School Dist. No. 9
PO Box 307
Mosier, OR 97040
(503) 478-3321

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 130 Students; Mobility 30.0% annually; Rural; 28.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 7.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents not part of determining goal; are part of improvement activities.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Math: CTBS Workshop (One-time workshop, 75-100% of staff, led by consultant).

Products: "Parents are Invited to Become Involved" Handbook.

Monitored Change in Practice By: Reviewing documents, classroom observation, whole staff brainstorming.

**80
Mountain View
Elementary School**

Harold W. Blauer, Principal
Mountain View Elementary School

151 Cassia County Joint Dist.
333 West 27th Street
Burley, ID 83318
(208) 678-6608

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School (4-6); 670 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 15.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:

1.1; 1.3; 1.5; 1.7; 1.9; 2.6.

Staff Development Activities: Power of Positive Students (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Homework (Workshop series, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff); Science of Teaching (Workshop series, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

**81
Napavine Elementary
School**

Brian Midles, Principal
Napavine Elementary School
Napavine School Dist. No. 14
Napavine, WA 98565
(206) 262-3345

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 255 Students; Mobility 10.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 2.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Central Office; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: As member of committee; supplied with information.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.2; 2.3.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

82

North Douglas Elementary School

Dorothy Keechi, Principal
North Douglas Elementary School
North Douglas School
Dist. No. 22
PO Box 338
Drain, OR 97435
(503) 836-2213

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 28.0% annually; Rural; 44.0% Free/reduced lunch.

Student Body Composition:
100.0% White.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys, scoring; active support by parent/teacher.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters:
1.10; 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

83

Northeast Elementary School

Neil Fleishauer, Principal
Northeast Elementary School
Adams-Weld County School
Dist. 27J
1605 Longspeak Street
Brighton, CO 80640
(303) 659-4644

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 450 Students; Mobility 16.0% annually; Suburban; 33.0% Free/reduced lunch.

Student Body Composition:
62.0% White; 38.0% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Informational.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

84

Noti Elementary School

Ken Johnson, Principal
Noti Elementary School
Fern Ridge School Dist. No. 28J
22713 Highway 126
Noti, OR 97461
(503) 935-8220

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 170 Students; Mobility 20.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition:
99.0% White; 1.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.11; 1.12; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: NOTI Nuggets and Pots of Gold; special day activities.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student questionnaires.

**85
Oak Hills Elementary School**

Mark Carlton, Principal
Oak Hills Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4532

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 450 Students; Mobility 3.0% annually; Suburban; 1.0% Free/reduced lunch.

Student Body Composition:
99.0% White; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.9; 2.2; 2.6.

Staff Development Activities: Thinking Skills (Workshop series, 75-100% of staff, led by school staff).

Products: Teacher report form; specialized lesson plans.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

**86
Oakland Heights Elementary School**

Sherry Morgan, Principal
Oakland Heights Elementary School
Meridian Public Schools
602 59th Avenue
Meridian, MI 39305
(601) 482-3346

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 501 Students; Mobility 15.0% annually; Small City; 83.0% Free/reduced lunch.

Student Body Composition:
36.0% White; 63.0% Black; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Contributions to awards system; volunteer work such as operating an awards store.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**87
Oceanlake Elementary School**

Robert Anderson, Principal
Oceanlake Elementary School
Lincoln County School Dist.
2420 North 22nd Street
Lincoln City, OR 97367
(503) 994-5296

Began OTE: 03/15/88
Still using OTE.

School Description: Elementary School; 287 Students; Mobility 20.0% annually; Rural; 34.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 1.0% Black; 3.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Met short-term target.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.9; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

**88
Olivia Park Elementary School**

Dixie Young, Principal
Olivia Park Elementary School
Mukilteo School Dist.
200 108th Avenue, SW
Everett, WA 98204
(206) 356-1302

Began OTE: 08/01/88
Still using OTE.

School Description: Elementary School; 550 Students; Mobility 40.0% annually; Small City.

Student Body Composition: % White.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**89
Paxson Elementary School**

Judy Fenton, Principal
Paxson Elementary School
Missoula County Elementary Dist. No. 1
Higgins and Evans
Missoula, MT 59801
(406) 542-4055

Began OTE: 01/15/85
Still using OTE.

School Description: Elementary School; 347 Students; Large City; 27.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 1.0% Black; 2.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: PTA Executive Board approves block grant allocations for the program, oversees program efforts.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1985-86 to 1987-88
Goal Area: Student Behavior: Discipline Referrals, Tardiness
 Met long-term standard.

Selected Practice Clusters:
 1.10; 1.11; 1.12; 2.6; 2.7; 2.10.

Staff Development Activities:
 None listed.

Products: Code of conduct.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

✓ OTE Cycle No. 2

1988-89 to
Goal Area: Student Academic Achievement: Critical Thinking
 Progress not yet formally assessed.

Selected Practice Clusters:
 None listed.

Staff Development Activities:
 Productive Thinking (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

90 Pearl Ridge Elementary School

Edith Lee, Principal
 Pearl Ridge Elementary School
 Central Dist. Public Schools
 98-940 Moanalua Road
 Aiea, HI 96701
 (808) 488-4322

Began OTE: 12/01/86
 Still using OTE.

School Description: Elementary School; 530 Students; Mobility 91.2% annually; Suburban; 11.8% Free/reduced lunch.

Student Body Composition:
 23.8% White; 2.6% Black; 1.5% Hispanic; 71.4% Asian or Pacific; 0.7% Other.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Volunteers, advisors, learners and supporters

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Esteem
 Met long-term standard.

Selected Practice Clusters:
 1.2; 1.10; 1.11; 1.12.

Staff Development Activities:
 Writing to Develop Self Esteem (One-time workshop, 75-100% of staff, led by school staff); Study Skills in Content Areas (One-time workshop, 75-100% of staff, led by school staff); Character Education (One-time workshop, 75-100% of staff, led by school staff); Basics (One-time workshop, 75-100% of staff, led by school staff).

Products: Methods and techniques for developing positive self esteem; writing to develop self esteem; behavior monitoring and referral forms and incentives.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student interviews, staff questionnaires.

**91
Pilot Rock Elementary
School**

Darce Driskel, Principal
Pilot Rock Elementary School
Pilot Rock School Dist. No. 2
PO Box A
Pilot Rock, OR 97868
(503) 443-2361

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 272 Students; Mobility 6.0% annually; Rural.

Student Body Composition: 98.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents have participated in tallying survey results.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.3; 2.6; 2.8; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**92
Pleasant Valley School**

Jim Donovan, Principal
Pleasant Valley School
Centennial School Dist. No. 28J
17625 SE Foster Rd.
Portland, OR 97236
(503) 251-2209

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 460 Students; Mobility 2.0% annually; Suburban; 7.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Critical Thinking Met long-term standard.

Selected Practice Clusters: 1.1; 1.4; 2.1; 2.5.

Staff Development Activities: Critical Thinking (One-time workshop, 75-100% of staff, led by consultant); Critical Thinking II (Workshop series, 75-100% of staff, led by consultant).

Products: Building-wide, monthly problem solving activities; conflict management guidelines; materials utilized.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

**93
Poplar Springs
Elementary School**

Sylvia Autry, Principal
Poplar Springs Elementary School
Meridian Public Schools
4101 27th Avenue
Meridian, MI 39305
(601) 482-0123

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 688 Students; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 29.0% Black; 1.0% Asian or Pacific.

Leadership Team: 7 In-classroom; 2 Building Administrator; 1 Non-certified Staff; 1 Parent; 1 Non-parent Community. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Participate in the evaluation of the school and its programs; parent representatives participate in OTE meetings, goal setting process.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89

Goal Area: Student Behavior:
Responsible Learner
Met short-term target.

Selected Practice Cluster :
1.3; 1.4; 2.11.

Staff Development Activities:
Improving Study Skills/Work
Habits (Workshop series plus
follow-up, 75-100% of staff, led
by consultant).

Products: Specialized forms for
grade distribution and graphs
that show outcomes.

Monitored Change in Prac-
tice By: Reviewing documents,
classroom observation, staff
questionnaires.

94
Poulsbo Elementary
School

John Sebastian, Principal
Poulsbo Elementary School
North Kitsap School
Dist. No. 400
18531 Noll Road NE
Poulsbo, WA 98370
(206) 770-2911

Began OTE: 09/15/84
Still using OTE.

School Description: Elemen-
tary School; 730 Students;
Mobility 20.0% annually; Sub-
urban.

Student Body Composition:
98.0% White; 0.5% Black; 0.5%
Asian or Pacific; 1.0% American
Indian/Alaskan Native.

Leadership Team: 6 In-
classroom; 1 Other Certified
Staff; 1 Building Administrator.
Routine for changing member-
ship: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Prac-
tice By: None listed.

95
Prairie City Elementary
School

Otis Falls, Principal
Prairie City Elementary School
Prairie City School Dist. No. 4
PO Box 345
Prairie City, OR 97869
(503) 820-3314

Began OTE: 08/15/87
Still using OTE.

School Description: Elemen-
tary School; 180 Students;
Mobility 12.0% annually; Rural;
34.0% Free/reduced lunch.

Student Body Composition:
98.0% White; 2.0% Hispanic.

Leadership Team: Routine for
changing membership: changes
not routine.

Parent/Community Involvement: School/community site
committees

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89

Goal Area: Student Academic
Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
Language (One-time workshop,
75-100% of staff, led by school
staff consultant).

Products: None listed.

Monitored Change in Prac-
tice By: Classroom observation,
observation outside classrooms,
staff interviews, staff question-
naires.

96
Queen Anne Elementary
School

Ron Nelson, Principal
Queen Anne Elementary School
Lebanon School Dist. No. 16C
142 Emore Street
Lebanon, OR 97355
(503) 451-7340

Began OTE: 10/01/86
Still using OTE.

School Description: Elemen-
tary School; 323 Students;
Mobility 25.0% annually; Rural;
31.0% Free/reduced lunch.

Student Body Composition:
95.0% White; 2.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.12.

Staff Development Activities: Math (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Awards boards and Good Slip Award system.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

**97
Raleigh Park
Elementary School**

Ed Robinson, Principal
Raleigh Park Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4532

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 436 Students; Mobility 12.0% annually; Suburban; 18.0% Free/reduced lunch.

Student Body Composition:
96.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: PTC Board, Local School Committee members

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

1985-86 to
Goal Area: Student Academic Achievement
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**98
Red Hill Elementary
School**

Sandra Keawe, Principal
Red Hill Elementary School
Central Dist. Public Schools
1265 Ala Kula Place
Honolulu, HI 96819
(808) 839-0878

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 760 Students; Mobility 59.0% annually; Large City; 28.0% Free/reduced lunch.

Student Body Composition:
41.0% White; 6.0% Black; 4.0% Hispanic; 48.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 2 Other Certified Staff; 2 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters:
1.4; 1.7; 1.8; 2.6; 2.8; 2.11.

Staff Development Activities: High Achievers and Self Esteem (One-time workshop, 75-100% of staff, led by consultant); Whole Language and Reading (Workshop series plus follow-up, 75-100% of staff, led by central office); Whole Language and the Basal (Workshop series, 75-100% of staff, led by consultant); Interpreting SAT Scores (One-time workshop, 75-100% of staff, led by school staff).

Products: Checklists on Cluster 1.4, 1.7/1.8, and 1.5/2.6; teacher survey on attitudes and staff development; data collection forms for test scores.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, test scores.

**99
Riddle Elementary**

Carl O. George, Principal
Riddle Elementary
Riddle School Dist. No. 70
PO Box 45
Riddle, OR 97469
(503) 874-2226

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 310 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Other.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Newsletter, advisory committee, etc.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.1; 2.5; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: Holistic scoring process.

Monitored Change in Practice By: None listed.

**100
Riviera Elementary School**

Larry Glaze, Principal
Riviera Elementary School
La Grande School Dist. No. 1
2607 2nd Street
La Grande, OR 97850
(503) 963-1945

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 190 Students; Mobility 5.0% annually; Rural; 40.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 3.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Newsletter information.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.5.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**101
Riverview Elementary School**

Linus Yngst, Principal
Riverview Elementary School
Great Falls Public Schools
100 Smelter Avenue
Great Falls, MT 59400
(406) 791-2235

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 440 Students; Mobility 10.0% annually; Large City; 31.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.7; 1.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**102
Rochester Elementary School**

Sharon Mowry, Principal
Rochester Elementary School
Rochester School Dist. No. 1
Box 370
Rochester, WA 98579
(206) 273-5161

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School (K-3); 470 Students; Mobility 30.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 3.0% American Indian/Alaskan Native.

Leadership Team: 1 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent on Leadership Team; parents informed and asked to participate through monthly newsletter.

Most Recent Profile: No multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.9; 2.1; 2.3.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

**103
Rosedale Elementary School**

Robert McConnell, Principal
Rosedale Elementary School
Denver Public Schools
2330 South Sherman Street
Denver, CO 80210
(303) 744-2381

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 225 Students; Mobility 20.0% annually; Large City; 95.0% Free/reduced lunch.

Student Body Composition: 35.0% White; 2.0% Black; 60.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✓ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 2.7.

Staff Development Activities: Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff Consultant); Effective instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff Consultant); Incentives and rewards high motivation (Workshop series, 75-100% of staff, led by school staff); Parent involvement (One-time workshop, 75-100% of staff, led by school staff).

Products: Code of conduct; use of rules in the school; application of rewards and consequences; detention room practices.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews, student questionnaires, parent questionnaires.

**104
Sacajawea Elementary School**

Bonita David, Principal
Sacajawea Elementary School
Great Falls Public Schools
630 Sacajawea Drive
Great Falls, MT 59400
(406) 791-2253

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 463 Students; Mobility 20.0% annually; Large City; 20.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Responsible Learner
Met short-term target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.7; 1.8; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, partners checking prescription.

**105
Sherwood Heights Elementary School**

Jerry Archer, Principal
Sherwood Heights Elementary School
Pendleton School Dist. No. 10
3111 SW Marshall Avenue
Pendleton, OR 97801
(503) 276-1165

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 440 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 5.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Attendance
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.1; 2.9; 2.12.

Staff Development Activities: None listed.

Products: Discipline plan; Catch Them Being Good program.

Monitored Change in Practice By: None listed.

**106
Southeast Elementary**

Carol Sarchet, Principal
Southeast Elementary
Adams-Weld County School
Dist. 27J
1690 Skeel Street
Brighton, CO 80640
(303) 659-0301

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 390 Students; Mobility 22.6% annually; Suburban; 19.3% Free/reduced lunch.

Student Body Composition: 75.0% White; 1.0% Black; 2.3% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Accountability committee.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters:
1.6; 1.11; 1.12; 2.9.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**107
Stalker Elementary
School**

Dewane Wren, Principal
Stalker Elementary School
55 Blackfoot Dist.
991 West Center Street
Blackfoot, ID 83221
(208) 785-2303

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 15.0% annually; Rural; 60.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 10.0% Hispanic; 20.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents on the OTE committee, fill out attitude surveys on the school.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Academic Achievement
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.11; 2.2; 2.4; 2.10; 2.11; 2.12.

Staff Development Activities:
Reading (Workshop series, 75-100% of staff, led by consultant); Math (Workshop series, 50-74% of staff, led by central office); Written Language (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop, 75-100% of staff, led by school staff).

Products: Surveys; programs for graphing.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

**108
Stayton Elementary
School**

David Gentry, Principal
Stayton Elementary School
Stayton School Dist. No. 77J
875 Third Street
Stayton, OR 97383
(503) 769-2336

Began OTE: 01/20/88
Still using OTE.

School Description: Elementary School; 485 Students; Mobility 25.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 0.2% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to

Goal Area: Student Behavior:
School Conduct Code
Progress not formally assessed.

Selected Practice Clusters:
1.8; 1.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

109 Sunnyside Elementary School

Marie Mastorovich, Principal
Sunnyside Elementary School
Great Falls Public Schools
1800 19th Street, South
Great Falls, MT 59400
(406) 791-2262

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 446 Students; Mobility 5.0% annually; Small City.

Student Body Composition:
88.4% White; 1.3% Black; 0.2% Hispanic; 1.1% Asian or Pacific; 8.9% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: We are using parent support in our practice cluster activities and in our monitoring practices.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.4; 1.6; 1.8; 1.9; 1.12; 2.5; 2.8; 2.10; 2.12.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: Staff interviews, staff questionnaires, student questionnaires, parent questionnaires.

110 Sunset Elementary School

Philip Starkey, Principal
Sunset Elementary School
Hermiston School Dist. No. 8
300 East Catherine Avenue
Hermiston, OR 97838
(503) 567-5274

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 26.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition:
82.0% White; 0.5% Black; 17.5% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89

Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.4; 1.6; 2.4; 2.5.

Staff Development Activities:
Math Curriculum (Non-workshop activities, 75-100% of staff, led by school staff).

Products: Math lab.

Monitored Change in Practice By: Reviewing documents, staff questionnaires.

**111
Sunset Elementary
School**

Norm Brown, Principal
Sunset Elementary School
Evergreen School Dist. No. 114
9001 NE 95th Street
Vancouver, WA 98662
(206) 256-6080

Began OTE: 06/01/86
Still using OTE.

School Description: Elementary School; 520 Students; Mobility 10.0% annually; Suburban; 15.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by ethnicity.

✓ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Behavior: Discipline Referrals, School Climate
Made some progress toward target.

Selected Practice Clusters: 1.8; 1.10; 1.11; 2.9; 2.10.

Staff Development Activities: None listed.

Products: Student conduct code; schoolwide parent survey form.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

**112
Suquamish Elementary
School**

Marylou Murphy, Principal
Suquamish Elementary School
North Kitsap School
Dist. No. 400
18950 Park Avenue NE
Suquamish, WA 98392
(206) 598-4219

Began OTE: 09/15/84
Still using OTE.

School Description: Elementary School; 576 Students; Rural.

Student Body Composition: 83.0% White; 0.6% Black; 2.0% Hispanic; 2.0% Asian or Pacific; 12.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Survey process, PTSA Board kept informed

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Discipline Referrals
Met short-term target.

Selected Practice Clusters: 1.6; 1.9; 1.10; 1.11; 1.12; 2.4; 2.7; 2.9; 2.12.

Staff Development Activities: Student/Staff Self Esteem (Workshop series, 75-100% of staff, led by consultant); Self Esteem Follow-up (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Behavior Management (Non-workshop activities, 25-49% of staff, led by school staff); Management of Behavior (One-time workshop, Less than 24% of staff, led by consultant).

Products: Revised student discipline code and procedures; para-professional inservice training.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.

**113
Sweetbriar Elementary
School**

Bettianne Goetz, Principal
Sweetbriar Elementary School
Reynolds School Dist. No. 7
501 SE Sweetbriar Lane
Troutdale, OR 97060
(503) 666-9441

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 470 Students; Suburban; 10.0% Free/reduced lunch.

Student Body Composition:
98.0% White; 2.0% Black.

Leadership Team: 4 In-classroom; 3 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89

Goal Area: Student Attitude: Self-Esteem, Decision Making Met long-term standard.

Selected Practice Clusters:
1.1; 1.11; 2.3.

Staff Development Activities:
None listed.

Products: Primary and intermediate informal student attitude survey.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

**114
Taft Elementary School**

Tom Correia, Principal
Taft Elementary School
Lincoln County School Dist.
1545 SE 50th
Lincoln City, OR 97367
(503) 996-2136

Began OTE: 03/15/88
Still using OTE.

School Description: Elementary School; 289 Students; Rural; 42.0% Free/reduced lunch.

Student Body Composition:
100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Behavior: Responsible Learner Progress not formally assessed.

Selected Practice Clusters:
1.10; 1.11; 1.12; 2.7; 2.9.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**115
Valley View Elementary School**

Duane Dockter, Principal
Valley View Elementary School
Great Falls Public Schools
900 Avenue A, NW
Great Falls, MT 59400
(406) 791-2325

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 427 Students; Mobility 24.0% annually; Large City; 37.0% Free/reduced lunch.

Student Body Composition:
88.9% White; 0.4% Black; 0.5% Hispanic; 2.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Work Study Skills Met short-term target.

Selected Practice Clusters:
1.2; 1.3; 1.8.

Staff Development Activities:
None listed.

Elementary Schools

Products: Lists of academic work study skills and non-academic work study skills, with accompanying practices. File for academic work study skills.

Monitored Change in Practice By: None listed.

116 Veneta Elementary School

Phil Bertrand, Principal
Veneta Elementary School
Fern Ridge School Dist. No. 28J
88131 Territorial Road
Veneta, OR 97487
(503) 935-8225

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 290 Students; Mobility 20.0% annually; Suburban; 50.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Writing and Oral Vocabulary
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff questionnaires, staff meetings.

117 Vose Elementary School

Jack Kirby, Principal
Vose Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4538

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 580 Students; Mobility 30.0% annually; Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 0.5% Black; 1.5% Hispanic; 0.8% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent volunteers in classroom, helping with writing, book making, publishing house. School-Business Partnerships (community involvement).

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ OTE Cycle No. 1

1985-86 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met long-term standard.

Selected Practice Clusters: 1.2; 2.3; 2.11.

Staff Development Activities: Train Staff—Writing As a Process; (Workshop series plus follow-up, 50-74% of staff, led by central office); Train Staff—Analytical Trait Scoring; (Workshop series, 75-100% of staff, led by central office); Implement support writing communities (Workshop series, 75-100% of staff, led by school staff); Bob Tierney Writing Across Curriculum; (One-time workshop plus follow-up, 75-100% of staff, led by central office).

Products: Writing journal provided for each student; development of a publishing house; schoolwide writing fair.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

**118
Washington Elementary
School**

William Anderson, Principal
Washington Elementary School
Pendleton School Dist. No. 16
1205 SE Byers Avenue
Pendleton, OR 97801
(503) 276-2241

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 57.0% annually; Rural; 45.0% Free/reduced lunch.

Student Body Composition: 76.8% White; 0.1% Black; 3.0% Hispanic; 0.1% Asian or Pacific; 20.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**119
Webling Elementary**

Elizabeth McCloskey, Principal
Webling Elementary
Central Dist. Public Schools
99-370 Paihi Street
Aiea, HI 96701
(808) 488-2123

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 484 Students; Mobility 50.0% annually; Suburban; 16.4% Free/reduced lunch.

Student Body Composition: 20.8% White; 0.8% Black; 0.2% Hispanic; 75.9% Asian or Pacific; 0.2% American Indian/Alaskan Native; 2.1% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents/community minimally involved.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 2.3.

Staff Development Activities: Positive Writing Attitudes (One-time workshop, 75-100% of staff, led by consultant); Renewal - Writing Attitudes (One-time workshop, 75-100% of staff, led by consultant); Writing (Workshop series, 75-100% of staff, led by central office).

Products: Writer of the Week program; wall chart to familiarize students with the categories of writing; wall charts to summarize criteria for good writing for categories of writing.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff questionnaires.

**120
West Elementary School**

Robert McNees, Principal
West Elementary School
Great Falls Public Schools
1205 1st Avenue, NW
Great Falls, MT 59400
(406) 791-2306

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 743 Students; Mobility 59.0% annually; Large City; 47.6% Free/reduced lunch.

Student Body Composition: 88.0% White; 0.1% Black; 0.2% Hispanic; 10.0% American Indian/Alaskan Native; 1.2% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Elementary Schools

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Behavior: Study Skills, Work Habits
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.7; 1.8; 1.12.

Staff Development Activities: None listed.

Products: Report card, work habit criteria.

Monitored Change in Practice By: None listed.

121 West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MI 39301
(601) 482-7171

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 850 Students; Small City; 90.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 95.0% Black.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents help make some decisions that affect school's operation.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.11.

Staff Development Activities: Following the Reading Road (Workshop series, 75-100% of staff, led by school staff); Reading on the Rise (Workshop series, 75-100% of staff, led by school staff); Getting Started (Workshop series, 75-100% of staff, led by school staff); Going the Last Mile (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

122 West Hills Elementary School

Emma Atkinson, Principal
West Hills Elementary School
Meridian Public Schools
4100 32nd Street
Meridian, MI 39301
(601) 482-6916

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 456 Students; Mobility 12.0% annually; Small City; 35.0% Free/reduced lunch.

Student Body Composition: 65.0% White; 35.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents meet regularly with leadership team, make suggestions for improving and implementing.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Attitude: Motivating Students
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.5; 2.9.

Staff Development Activities: Motivation (Workshop series, 75-100% of staff, led by school staff).

Products: Attitude survey; a reward system for good grades in work habits in conjunction with adopt-a-school sponsors; a motivational activity that the entire school has done.

Monitored Change in Practice By: Reviewing documents, student questionnaires.

**123
West Hills Elementary School**

Duane Whitten, Principal
West Hills Elementary School
Pendleton School Dist. No. 16
1700 NW 15th Drive
Pendleton, OR 97801
(503) 276-2543

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 166 Students; Mobility 25.0% annually; Rural; 17.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 0.5% Black; 0.5% Hispanic; 1.0% Asian or Pacific; 5.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.1.

Staff Development Activities: None listed.

Products: Recognition program.

Monitored Change in Practice By: None listed.

**124
West Park Elementary School**

Evelyn Huston, Principal
West Park Elementary School
Hermiston School Dist. No. 8
555 SW 7th Street
Hermiston, OR 97838
(503) 567-2241

Began OTE:
Still using OTE.

School Description: Elementary School; 453 Students; Mobility 18.5% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 79.9% White; 1.2% Black; 15.7% Hispanic; 2.1% Asian or Pacific; 0.9% American Indian/Alaskan Native; 20.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing, Language Expression
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 2.3.

Staff Development Activities: None listed.

Products: Banner for perfect attendance outside classroom door; seasonal writing forms so students can write each day.

Monitored Change in Practice By: None listed.

**125
Westridge Elementary School**

Jean Fairbairn, Principal
Westridge Elementary School
Lake Oswego School Dist. No. 7J
3400 Royce Way
Lake Oswego, OR 97034
(503) 635-0371

Began OTE: 12/01/83
Still using OTE.

School Description: Elementary School; 561 Students; Mobility 8.0% annually; Suburban; 2.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Hispanic; 7.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Behavior: Goal Attainment

Made some progress toward target.

Selected Practice Clusters:

1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 2.1; 2.2; 2.3; 2.4; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities:

Whole Language (One-time workshop plus follow-up, 75-100% of staff, led by school staff Consultant); Cooperative Learning (In-school observations, peer coaching, 75-100% of staff, led by school staff Consultant); Thinking Skills (Workshop series, 75-100% of staff, led by school staff Consultant).

Products: Scope and sequence for science, social studies and literature.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

**126
Whittier Elementary School**

Charles Fuller, Principal
Whittier Elementary School
Great Falls Public Schools
305 8th Street, North
Great Falls, MT 59403
(406) 791-2306

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 185 Students; Mobility 25.0% annually; Large City; 75.0% Free/reduced lunch.

Student Body Composition: 75.0% White; 2.0% Black; 1.0% Asian or Pacific; 22.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**127
Wilkes Elementary School**

Wayne Travillion, Principal
Wilkes Elementary School
Reynolds School Dist. No. 7
17020 NE Wilkes Road
Portland, OR 97230
(503) 255-6133

Began OTE: 04/01/84
Still using OTE.

School Description: Elementary School; 300 Students; Mobility 30.0% annually; Suburban; 15.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 4.0% Black; 2.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1984-85 to 1985-86

Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.7; 1.8; 1.12; 2.1; 2.6; 2.9.

Staff Development Activities: Math (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student questionnaires.

✓ **OTE Cycle No. 2**

1986-87 to

Goal Area: Student Academic Achievement; **Language Arts**
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.6; 1.7; 1.8; 2.3; 2.5.

Staff Development Activities:
Language Arts—Grammar (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Modified approaches to the use of Daily Oral Language.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

**128
William Walker
Elementary School**

Molly Ramberg, Principal
William Walker Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4540

Began OTE:
Still using OTE.

School Description: Elementary School; 533 Students; Mobility 40.0% annually; Suburban; 48.0% Free/reduced lunch.

Student Body Composition:
% White.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Academic Achievement; **Math**
Met long-term standard.

Selected Practice Clusters:
1.1; 1.2; 1.4; 1.5; 1.6; 1.9; 2.2; 2.3; 2.4; 2.6; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities:
Math (Workshop series, 75-100% of staff, led by consultant); Math (One-time workshop, 75-100% of staff, led by central office); Math (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

**129
Willow Elementary
School**

Larry Glaze, Principal
Willow Elementary School
La Grande School Dist. No. 1
1305 Willow Street
La Grande, OR 97850
(503) 963-1950

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 180 Students; Mobility 5.0% annually; Rural; 40.0% Free/reduced lunch.

Student Body Composition:
95.0% White; 2.0% Black; 3.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**130
Witherspool Elementary School**

**Reola Daniels, Principal
Witherspool Elementary School
Meridian Public Schools
1516 12th Avenue
Meridian, MI 39301
(601) 482-2756**

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 351 Students.

Student Body Composition:
1.0% White; 99.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Resource people in the community talked with students.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters:
1.11; 1.12; 2.10.

Staff Development Activities:
Achievement (Workshop series, 75-100% of staff, led by school staff); Student Progress (Workshop series, 75-100% of staff, led by school staff).

Products: Code of conduct.

Monitored Change in Practice By: Reviewing documents, staff questionnaires, parent questionnaires.

Middle/Junior High Schools

Middle/junior high schools in this section include those with students in grades 6 or 7 through 8 or 9. A total of 44 middle/junior high schools returned questionnaires and are listed in this *Directory*. Of these, 5 schools have used *Onward to Excellence* for more than one cycle of improvement; 3 are in their second cycle, 1 is in its third cycle, and 1 is in its fourth cycle. Most schools have fewer than 1000 students; 1 has fewer than 100 students, 16 have 100-499 students, 24 have 500-1000 students, and 3 have more than 1000 students. About 40 percent of the reporting schools are located in rural areas.

Fifteen schools selected goals related to student achievement, 10 related to student attitude and 19 related to social behavior. Of those identifying goals, 5 met long-term standards in an OTE cycle, 2 met short-term targets, 12 made some progress toward the goal during the cycle, and 25 had not yet formally assessed programs.

**131
Armand Larive Junior
High School**

Shannon Gorham, Principal
Armand Larive Junior High
School
Hermiston School Dist. No. 8
199 East Ridgeway Avenue
Hermiston, OR 97838
(503) 567-6427

Began OTE: 07/01/88
Still using OTE.

School Description: Middle/
Junior High School; 530 Stu-
dents; Mobility 11.0% annually;
Rural; 23.0% Free/reduced
lunch.

Student Body Composition:
86.0% White; 1.0% Black;
10.0% Hispanic; 2.0% Asian or
Pacific; 1.0% American Indian/
Alaskan Native.

Leadership Team: 6 In-
classroom; 1 Other Certified
Staff; 1 Building Administrator.
Routine for changing member-
ship: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior:
Attendance
Progress not formally assessed.

Selected Practice Clusters:
1.5; 1.11; 1.12; 2.9; 2.10; 2.12.

Staff Development Activities:
None listed.

Products: None listed.

**Monitored Change in Prac-
tice By:** None listed.

**132
Carver Middle School**

Robert M. Markham, Principal
Carver Middle School
Meridian Public Schools
900 44th Avenue
Meridian, MI 39305
(601) 483-9381

Began OTE: 08/15/84
Still using OTE.

School Description: Middle/
Junior High School; 545 Stu-
dents; Mobility 20.0% annually;
Small City; 67.9% Free/reduced
lunch.

Student Body Composition:
30.0% White; 69.0% Black;
1.0% Other.

Leadership Team: 4 In-
classroom; 2 Other Certified
Staff; 2 Building Administra-
tors. Routine for changing
membership: regular, 2-3 year
rotation.

Parent/Community Involvement: Parents through surveys
and PTA; incentives provided by
community leaders to be used as
positive reinforcement rewards.

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Behavior:
Attendance, Dropouts, Respon-
sible Learner
Met long-term standard.

Selected Practice Clusters:
1.10; 2.7; 2.9; 2.10.

Staff Development Activities:
Reduce discipline referrals
(Workshop series, 75-100% of
staff, led by school staff, consult-
ant).

Products: None listed.

**Monitored Change in Prac-
tice By:** Reviewing documents,
classroom observation, observa-
tion outside classrooms, staff
interviews, student interviews,
staff questionnaires, student
questionnaires.

**133
Chenowith Middle
School**

Dick Kessler, Principal
Chenowith Middle School
Chenowith School Dist. No. 9
3718 West 13th Street
The Dalles, OR 97058
(503) 296-5446

Began OTE: 12/15/87
Still using OTE.

School Description: Middle/
Junior High School; 245 Stu-
dents; Mobility 27.0% annually;
Rural; 31.9% Free/reduced
lunch.

Student Body Composition:
88.8% White; 0.8% Black; 6.4%
Hispanic; 2.0% Asian or Pacific;
2.0% American Indian/Alaskan
Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Behavior: Improved Student Attitude, Behavior

Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, parent survey.

**134
College Place Middle School**

Ann Foley, Principal
College Place Middle School
Edmonds School Dist. No. 15
7501 208th SW
Lynnwood, WA 98036
(206) 670-7451

Began OTE: 08/15/86
Still using OTE.

School Description: Middle/Junior High School; 685 Students; Suburban; 12.0% Free/reduced lunch.

Student Body Composition: 86.0% White; 2.3% Black; 2.2% Hispanic; 8.0% Asian or Pacific; 1.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 4 Parents; 4 Students. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and students involved through school-based leadership committee called SIP.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Academic Achievement: All Classes Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.9; 2.1; 2.3; 2.5.

Staff Development Activities: Outcome-Based Education (Workshop series, 75-100% of staff, led by consultant); Struggling Student Support (Non-workshop activities, less than 24% of staff, led by central office).

Products: Curriculum units in all subject areas to implement mastery learning; five mastery learning units for a school-wide Study Skills program; parent handbook.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

**135
Columbia Junior High School**

Lynda Frederickson, Principal
Columbia Junior High School
Morrow School Dist. No. 1
Drawer K
Irrigon, OR 97844
(503) 922-5551

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 178 Students; Rural.

Student Body Composition: 82.3% White; 16.4% Hispanic; 1.1% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Other. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**136
Corwin Middle School**

Fred Ingo, Principal
Corwin Middle School
Pueblo School Dist. 60
1500 Lakeview Avenue
Pueblo, CO 81004
(719) 564-4265

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/Junior High School; 635 Students; Mobility 10.0% annually; Large City; 84.0% Free/reduced lunch.

Student Body Composition: 20.0% White; 6.0% Black; 74.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.8; 1.10; 1.11; 1.12; 2.7; 2.8; 2.9.

Staff Development Activities: Research Study (Workshop series, 75-100% of staff); Goal Development (Workshop series, 75-100% of staff).

Products: Student code of conduct; new student handbook.

Monitored Change in Practice By: None listed.

**137
Creswell Middle School**

Dennis Biggerstaff, Principal
Creswell Middle School
Creswell School Dist. No. 40
655 West Oregon Avenue
Creswell, OR 97426
(503) 895-2135

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/Junior High School; 230 Students; Mobility 13.0% annually; Small City; 34.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 0.4% Black; 2.0% Hispanic; 0.4% Asian or Pacific; 0.4% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents participate in school advisory board.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: Student code of conduct; new student handbook.

Monitored Change in Practice By: None listed.

**138
Curundu Junior High School**

Richard Saddlemire, Principal
Curundu Junior High School
DoDDS
Panama Region
APO Miami, FL 34002-0005

Began OTE: 10/01/87
Still using OTE.

School Description: Middle/Junior High School; 1,050 Students; Mobility 33.3% annually; Dept. of Defense Dependent School.

Student Body Composition: 34.0% White; 23.0% Black; 40.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 2.1; 2.7; 2.9.

Staff Development Activities: Adopting standard classroom rules (Workshop series, 75-100% of staff, led by school staff); Adopting standard consequences (Workshop series, 75-100% of staff, led by school staff).

Products: Classroom rules poster; consequence poster; student/parent notification form.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews, staff questionnaires, student questionnaires.

**139
Dexter D. McCarty Middle School**

Tom Markley, Principal
Dexter D. McCarty Middle School
Gresham School Dist. No. 4
1400 SE 5th Street
Gresham, OR 97031
(503) 665-0148

Began OTE: 03/15/87
Still using OTE.

School Description: Middle/Junior High School; 830 Students; Mobility 15.0% annually; Large City; 12.0% Free/reduced lunch.

Student Body Composition: 88.0% White; 1.0% Black; 4.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native; 4.0% Other.

Leadership Team: 6 In-classroom; 2 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents' group serves as an advisory body to the school improvement team.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: All Areas
Met short-term target.

Selected Practice Clusters: 1.4; 1.5.

Staff Development Activities: Cooperative Learning (One-time workshop, 75-100% of staff, led by school staff); Study and Organizational Skills (One-time workshop, 75-100% of staff, led by school staff); Helping the Discouraged Learner (One-time workshop, 75-100% of staff, led by consultant); Testing and Assessment (Workshop series, 75-100% of staff, led by consultant); Using Games and Hands-on Activities (One-time workshop, 75-100% of staff, led by school staff); Monitoring Student Learning (Workshop series plus follow-up, 75-100% of staff, led by school staff); Working with Discouraged Learners (Workshop series plus follow-up, 75-100% of staff, led by consultant); Peer Coaching (One-time workshop, 75-100% of staff, led by consultant); Using Guided Practice and ITIP (One-time workshop, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, small group evaluation disc.

**140
East Orient School**

Thomas Greene, Principal
East Orient School
Orient School Dist. No. 6J
7431 SE 302nd
Gresham, OR 97080
(503) 663-4818

Began OTE: 10/01/85
Still using OTE.

School Description: Middle/Junior High School; 394 Students; Mobility 10.9% annually; Rural; 12.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent on the building leadership team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**141
Evergreen Junior High School**

Ray Derrah, Principal
Evergreen Junior High School
Hillsboro Union High School
Dist. No. 3-8J
550 NW Evergreen Road
Hillsboro, OR 97124
(503) 640-8900

Began OTE:
Still using OTE.

School Description: Middle/Junior High School; 760 Students; Mobility 5.0% annually; Small City; 15.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 1.0% Black; 4.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 2 Building Administrators; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Improvement
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.8; 2.1; 1.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**142
Harold Oliver Intermediate Center**

Ronald Hoppes, Principal
Harold Oliver Intermediate Center
Centennial School Dist. No. 28J
15480 SE Taylor Street
Portland, OR 97233
(503) 251-2207

Began OTE: 10/15/84
Still using OTE.

School Description: Middle/Junior High School; 425 Students; Mobility 36.0% annually; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 97.5% White; 0.5% Black; 1.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**143
Hilo Intermediate School**

Miriam Agcaoli, Principal
Hilo Intermediate School
Hawaii Dist. Public Schools
587 Waiianuenue Avenue
Hilo, HI 96720
(808) 935-9716

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/Junior High School; 560 Students; Mobility 35.0% annually; Small City; 47.0% Free/reduced lunch.

Student Body Composition: 15.0% White; 0.4% Black; 2.9% Hispanic; 33.0% Asian or Pacific; 0.9% American Indian/Alaskan Native; 37.8% Other.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents active in three-year planning process that includes analyzing data/profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1987-88
Goal Area: Student Academic Achievement: Writing Made some progress toward target.

Selected Practice Clusters: 1.1.

Staff Development Activities: Writing in content areas (One-time workshop, 75-100% of staff, led by consultant); Idea Sharing Sessions (One-time workshop, 75-100% of staff, led by school staff); Writing Workshop (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

✓ OTE Cycle No. 2

1988-89 to 1989-90
Goal Area: Student behavior: Social Skills
Progress not yet formally assessed.

Selected Practice Clusters: 1.10; 1.11; 2.4.

Staff Development Activities: The 4-MAT System (One-time workshop, 75-100% of staff, led by consultant); Youth Development project (Workshop series, 25-49% of staff, led by consultant); Secondary Class Management (One-time workshop, 75-100% of staff, led by consultant); Self-Fulfilling Prophecy (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires.

**144
Ilima Intermediate School**

John Aki, Jr., Principal
Ilima Intermediate School
Leeward Dist. Public Schools
91-884 Ft. Weaver Road
Ewa Beach, HI 96706
(808) 689-8375

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/Junior High School; 980 Students; Mobility 20.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 25.0% White; 1.0% Black; 1.0% Hispanic; 73.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: Student Behavior: Social Skills

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires.

**145
J. B. Thomas Junior High School**

Don Kilgras, Principal
J. B. Thomas Junior High School
Hillsboro Union High School
Dist. No. 3-8J
645 NE Lincoln
Hillsboro, OR 97124
(503) 640-8939

Began OTE: 03/01/85
Still using OTE.

School Description: Middle/Junior High School; 820 Students; Small City.

Student Body Composition: 90.7% White; 0.3% Black; 8.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent survey; reading achievement goal has a parent participation component in it; Parent Advisory Committee receives info on process and progress.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9.

Staff Development Activities: Discipline (One-time workshop, 75-100% of staff, led by consultant); Discipline Committee (Committee work to develop in-school discipline plan, Less than 24% of staff, led by school staff); Discipline Meeting (Staff meeting inservice on schoolwide discipline plan, 75-100% of staff, led by school staff).

Products: Schoolwide discipline plan.

Monitored Change in Practice By: Classroom observation, staff interviews.

✓ OTE Cycle No. 2

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.5; 1.7; 1.11; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant); Reading Committee (Committee work to develop activities, Less than 24% of staff, led by school staff); Reading Meetings (Departmental meetings to implement activities, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews.

**146
J. W. Poynter Junior High**

Ken Wellman, Principal
J. W. Poynter Junior High
Hillsboro Union High School
Dist. No. 3-8J
645 NE Lincoln Street
Hillsboro, OR 97124
(503) 640-4604

Began OTE: 03/04/85
Still using OTE.

School Description: Middle/Junior High School; 690 Students; Mobility 31.0% annually; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 84.0% White; 1.0% Black; 12.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 3 Building Administrators; 1 Central Office; Non-certified Staff; 1 Other. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent Advisory Committee kept abreast of OTE activities and progress, offers suggestions often included in SIP effort. Parent has been added as a member of Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ **OTE Cycle No. 1**

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Math
 Met long-term standard.

Selected Practice Clusters:
 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10.

Staff Development Activities: Math Across the Curriculum (Workshop series, 75-100% of staff, led by school staff); Teaching for Retention (One-time workshop, Less than 24% of staff, led by consultant); Math Instructional Strategies (Classroom observations, Less than 24% of staff, led by school staff); Curriculum Alignment (Workshop series, Less than 24% of staff, led by school staff).

Products: Math Across the Curriculum guide; Math activities for homeroom; 5 Keys to Success, parent information handout.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, curriculum referenced and standardized tests.

✓ **OTE Cycle No. 2**

1985-86 to 1987-88
Goal Area: Student Attitude: School as Place to Learn
 Met long-term standard.

Selected Practice Clusters:
 1.11; 1.12; 2.12.

Staff Development Activities: Incentives and Rewards (Workshop series and peer assistance, 75-100% of staff, led by school staff).

Products: Gold Slip reward program and other associated student recognition; Homeroom format, curriculum governance model and activities; How to Succeed at Poynter, publication for parents and students.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

✓ **OTE Cycle No. 3**

1988-89 to
Goal Area: Student Academic Achievement: Math
 Progress not formally assessed.

Selected Practice Clusters:
 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10.

Staff Development Activities: Math Instructional Strategies (Classroom Observation, Less than 24% of staff, led by school staff Consultant); Models of Instruction (One-time workshop plus follow-up, Less than 24% of staff, led by school staff Consultant).

Products: Math homework guide for parents and homeroom teachers.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

✓ **OTE Cycle No. 4**

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
 Progress not formally assessed.

Selected Practice Clusters:
 1.10; 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Early Adolescent Psychology (Workshop series, 75-100% of staff, led by consultant); Student Recognition Inviting Behaviors (Faculty meeting, 75-100% of staff, led by school staff).

Products: Cultural Understanding Curricula for Social Studies; Cultural Faire organization, activities, planning; special needs curricula.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, discipline statistics.

147

Joseph Lane Junior High School

James Trowbridge, Principal
Joseph Lane Junior High School
Douglas County School
Dist. No. 4
2153 NE Vine Street
Roseburg, OR 97470
(503) 440-4104

Began OTE: 02/15/88
Still using OTE.

School Description: Middle/Junior High School; 650 Students; Mobility 29.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: Self As Learner
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.11; 2.1; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

148

Judson Middle School

Nancy C. Kuehn, Counselor
Judson Middle School
Salem/Keizer School
Dist. No. 24J
4512 Jones Road SE
Salem, OR 97302
(503) 399-3201

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 800 Students; Mobility 92.0% annually; Large City; 9.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: All parents received survey as part of the initial goal-setting process; Parents Club kept informed of progress; hope for parent involvement in homework monitoring and academic tutoring.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.6; 1.7; 1.9; 1.10; 1.12; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

149

Kalispell Junior High School

Pat Feeley, Assistant Principal
Kalispell Junior High School
Kalispell School Dist.
Northridge Heights
Kalispell, MT 59901
(406) 752-7950

Began OTE: 08/01/87
Still using OTE.

School Description: Middle/Junior High School; 800 Students; Rural.

Student Body Composition: 98.0% White; 2.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.9.

Staff Development Activities: Vocabulary (One-time workshop, 75-100% of staff, led by consultant); Writing (One-time workshop, Less than 24% of staff, led by consultant); Student Non-Performer (One-time workshop, Less than 24% of staff, led by consultant); Teaching Vocabulary (One-time workshop, Less than 24% of staff, led by consultant).

Products: Teacher newsletter sharing successful strategies; schoowide poster contest promoting reading.

Monitored Change in Practice By: None listed.

**150
Kawananakoa
Intermediate School**

Chuck Higgins, Principal
Kawananakoa Intermediate School
Honolulu Dist. Public Schools
49 Sunchal Street
Honolulu, HI 96813
(808) 531-1644

Began OTE: 12/01/86

School Description: Middle/Junior High School; 600 Students; Mobility 18.0% annually; Large City; 28.0% Free/reduced lunch.

Student Body Composition: 7.0% White; 1.0% Hispanic; 90.0% Asian or Pacific; 2.0% Other.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**151
Lebanon Middle School**

Thomas Leonard, Principal
Lebanon Middle School
Lebanon School Dist. No. 16C
60 Main Street
Lebanon, OR 97355
(503) 451-7300

Began OTE: 10/01/86
Still using OTE.

School Description: Middle/Junior High School; 480 Students; Mobility 26.0% annually; Rural; 28.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 1.10; 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: Student Conduct Code (Golden Rules); Behavior Contract system; positive feedback sent to home (Eaglegram).

Monitored Change in Practice By: Staff questionnaires.

**152
Lincoln Junior High School**

Billie James, Principal
Lincoln Junior High School
South Lane School Dist.
No. 45J3
1565 South 4th Street
Cottage Grove, OR 97424
(503) 942-3316

Began OTE:
Still using OTE.

School Description: Middle/Junior High School; 721 Students; Small City.

Student Body Composition:
99.0% White; 0.4% Hispanic; 0.5% Asian or Pacific; 0.4% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School Climate
Progress not formally assessed.

Selected Practice Clusters:
1.11; 2.7; 2.9.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**153
Magnolia Middle School**

Idora White, Principal
Magnolia Middle School
Meridian Public Schools
1350 - 24th Street
Meridian, MI 39301
(601) 485-4995

Began OTE: 08/15/84
Still using OTE.

School Description: Middle/Junior High School; 670 Students; Mobility 6.9% annually; Small City; 45.4% Free/reduced lunch.

Student Body Composition:
44.0% White; 55.0% Black; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and community members (i.e. Adopt a School) help with activities to honor students both academically and behaviorally; non-parent and/or community members have been influential with the OTE program.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1984-85 to
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters:
1.7; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities: Teaching Social Effectiveness to the Adolescent Child (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Profile of the Typical Adolescent Student (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff, Central office); School Dropout Prevention (One-time workshop, 75-100% of staff, led by central office).

Products: Itemized report of office referrals.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

✓ **OTE Cycle No. 2**

1984-85 to

Goal Area: Student Academic Achievement: SAT
Made some progress toward target.

Selected Practice Clusters:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.11.

Staff Development Activities:

Scoring High on SAT (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile of SAT Scores 1987-88 for Magnolia students (One-time workshop, 75-100% of staff, led by school staff).

Products: Forms that target weak areas with correctives specified; special schedule for testing; alignment of MIMS (Meridian Instructional Management System) to SAT.

Monitored Change in Practice By: Reviewing documents, SAT scores.

✓ **OTE Cycle No. 3**

1984-85 to

Goal Area: Student Behavior: School Climate and Self-Concept
Made some progress toward target.

Selected Practice Clusters:

1.2; 1.10; 1.12; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities:

Method of Parental Involvement (One-time workshop, 75-100% of staff, led by central office); Tough Love (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Coping with Life (through the student's eyes) (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Helping the Child in the Troubled Home (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: Case studies developed through individual/group counseling program, particularly where a teacher/confidant was assigned.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student interviews, staff questionnaires, student questionnaires.

**154
Marsh Valley Middle School**

Ronald Jolley, Principal
Marsh Valley Middle School
21 Marsh Valley Joint Dist.
12805 South Highway 91
Arimo, ID 83214
(208) 254-3260

Began OTE: 10/10/88
Still using OTE.

School Description: Middle/Junior High School; 250 Students; Mobility 5.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**155
Mead Junior High School**

Keith Carmichael, Principal
Mead Junior High School
St. Vrain Valley Public Schools
2738 Weld County Road 34
Mead, CO 80542
(303) 535-4447

Began OTE: 09/01/85
Still using OTE.

School Description: Middle/Junior High School; 190 Students; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 92.8% White; 0.5% Black; 6.7% Hispanic; 1.0% Asian or Pacific.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on the Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by gender, ethnicity.

✓ OTE Cycle No. 1

1987-88 to

Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.7; 2.1.

Staff Development Activities: Writing Across Content (Workshop series plus follow-up, 75-100% of staff, led by school staff, consultant).

Products: Student handbook on notebook insert sheets.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

✓ OTE Cycle No. 2

1987-88 to

Goal Area: Student Behavior
Progress not formally assessed.

Selected Practice Clusters: 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

**156
North Kitsap Middle School**

Gregg Epperson, Principal
North Kitsap Middle School
North Kitsap School
Dist. No. 400
2003 NE Hostmark
Poulsbo, WA 98370
(206) 779-4453

Began OTE: 09/15/84
Still using OTE.

School Description: Middle/Junior High School; 1,020 Students; Mobility 6.0% annually; Rural.

Student Body Composition: 88.8% White; 0.6% Black; 1.3% Hispanic; 2.5% Asian or Pacific; 6.8% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 3 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**157
Oaklea Middle School**

Sara Jane Bates, Principal
Oaklea Middle School
Junction City School
Dist. No. 69
1515 Rose Street
Junction City, OR 97448
(503) 998-3381

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/Junior High School (5-8); 600 Students; Rural; 36.0% Free/reduced lunch.

Student Body Composition: 99.9% White; 0.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to

Goal Area: Student Attitude: Self As Learner
Met long-term standards.

Selected Practice Clusters: 1.11; 2.5; 2.9.

Staff Development Activities: Homeroom/Advisor/Advisee (Workshop series plus follow-up, 75-100% of staff, led by school staff); At-risk (Workshop series, 25-49% of staff, led by consultant).

Products: Homeroom/advisor/advisee curriculum guide.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

**158
Orofino Junior High School**

Gene Hobbs, Principal
Orofino Junior High School
171 Orofino Joint Dist.
PO Box 706
Orofino, ID 83544
(208) 476-4613

Began OTE: 08/01/88
Still using OTE.

School Description: Middle/Junior High School; 185 Students; Mobility 20.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 97.5% White; 2.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: Motivation, Instructional Mastery
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**159
Pendleton Junior High School**

James Gadberry, Principal
Pendleton Junior High School
Pendleton School Dist. No. 16
700 SW Runinon Avenue
Pendleton, OR 97801
(503) 276-4560

Began OTE: 05/01/88
Still using OTE.

School Description: Middle/Junior High School; 750 Students; Mobility 21.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 88.0% White; 0.5% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 10.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: Uniform classroom rules and building expectations for staff and students.

Monitored Change in Practice By: None listed.

**160
Pleasant View Middle School**

Gary Sunderland, Principal
Pleasant View Middle School
Ferndale School Dist. No. 10
Route 2, Box 314
Milton-Freewater, OR 97862
(503) 938-7086

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 75 Students; Mobility 13.8% annually; Rural; 10.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 10.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Two parents involved in selection of goal and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Reading, Math Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.9; 1.11; 1.12; 2.4; 2.8; 2.12.

Staff Development Activities: Cooperative Learning (Workshop series plus follow-up, 75-100% of staff, led by consultant); Study Skills (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Integration of Math into Content Area (One-time workshop plus follow-up, 50-74% of staff, led by consultant); Electronic Gradebook Support (One-time workshop plus follow-up, 25-49% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student interviews, staff questionnaires.

**161
R. A. Brown Junior High School**

Ken Wellman, Principal
R. A. Brown Junior High School
Hillsboro Union High School
Dist. No. 3-8J
1505 SW 219th Street
Hillsboro, OR 97124
(503) 642-5656

Began OTE:
Still using OTE.

School Description: Middle/Junior High School; 741 Students; Mobility 5.7% annually; Small City; 9.0% Free/reduced lunch.

Student Body Composition: 81.0% White; 2.0% Black; 4.0% Hispanic; 12.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Attitude: School As Place to Learn Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**162
Rattlesnake Middle School**

Tom Brenna, Principal
Rattlesnake Middle School
Missoula County Elementary
Dist. No. 1
Pineview Drive
Missoula, MT 59801
(406) 542-4070

Began OTE: 09/01/84

School Description: Middle/Junior High School; 397 Students; Mobility 10.0% annually; Large City; 5.0% Free/reduced lunch.

Student Body Composition: 95.9% White; 0.1% Black; 4.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ OTE Cycle No. 1

1985-86 to 1987-88

Goal Area: Student Academic Achievement: Critical Thinking, Student Attitude
Met short-term target.

Selected Practice Clusters: 1.2; 1.11; 2.12.

Staff Development Activities: OTE Introduction (One-time workshop, 75-100% of staff, led by school staff); Introduction of Questionnaire (One-time workshop, 75-100% of staff, led by school staff); Test Instruction for Students (One-time workshop, 75-100% of staff, led by school staff); Explanation of Test Results (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Test for critical thinking and its norm for MT; test for cooperation; test for attitude; packets for critical thinking.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

**163
Risley Middle School**

LeeRoy Martinez, Principal
Risley Middle School
Pueblo School Dist. 60
7th & LaCross Avenue
Pueblo, CO 81001
(719) 542-7148

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/Junior High School; 525 Students; Mobility 10.0% annually; Large City; 86.0% Free/reduced lunch.

Student Body Composition: 12.0% White; 2.0% Black; 86.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.5; 1.6; 1.7; 1.10; 2.1; 2.3; 2.5; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**164
Samuel Enoka Kalama Intermediate School**

David Keala, Principal
Samuel Enoka Kalama Intermediate School
Maui Dist. Public Schools
120 Makani Road
Makawao Maui, HI 96768
(808) 572-7719

Began OTE: 09/08/86
Still using OTE.

School Description: Middle/Junior High School; 660 Students; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 25.0% White; 2.0% Black; 3.0% Hispanic; 13.0% Asian or Pacific; 3.0% American Indian/Alaskan Native; 54.0% Other.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to

Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 2.5; 2.11.

Staff Development Activities: Behavior (Workshop series, 75-100% of staff, led by school staff).

Products: Specialized form and specific steps to follow to improve the student referral process.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews.

**165
Stayton Middle School**

Michael Loretz, Principal
Stayton Middle School
Stayton School Dist. No. 77J
1021 Shaff Road
Stayton, OR 97383
(503) 769-2198

Began OTE: 01/20/88
Still using OTE.

School Description: Middle/Junior High School; 402 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 1.6; 1.10; 1.11; 1.12; 2.1; 2.6; 2.7; 2.9.

Staff Development Activities: Student Motivation (Workshop series plus follow-up, 75-100% of staff, led by school staff); Classroom Management (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

**166
Sutherlin Junior High School**

Gerry Galbraith, Principal
Sutherlin Junior High School
Sutherlin School Dist. No. 130
PO Box 1164
Sutherlin, OR 97479
(503) 459-2668

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 211 Students; Rural.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Homework
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.7; 1.12; 2.6; 2.10.

Staff Development Activities: None listed.

Products: Parent newsletter, parent workshops, handbook.

Monitored Change in Practice By: None listed.

**167
Taft Middle School**

Ron Williams, Principal
Taft Middle School
Lincoln County School Dist.
1545 SE 50th
Lincoln City, OR 97367
(503) 996-2136

Began OTE: 03/15/88
Still using OTE.

School Description: Middle/Junior High School; 385 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Academic Achievement; Raise Student Performance, Enthusiasm
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.9; 1.10; 2.1.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**168
Vikan Middle School**

Ron Neely, Principal
Vikan Middle School
Adams-Weld County School
Dist. 27J
879 Jessup Street
Brighton, CO 80601
(303) 659-1280

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 480 Students; Mobility 20.0% annually; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 0.6% Black; 28.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 3 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Members of building-level accountability team.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Behavior: Assignment Completion
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 2.1; 2.2; 2.3; 2.4; 2.5; 2.7; 2.8; 2.10; 2.12.

Staff Development Activities: Fine Arts (Workshop series, Faculty meeting 75-100% of staff, led by school staff, consultant, central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

**169
Waianae Intermediate School**

Hubert Murakawa, Principal
Waianae Intermediate School
Leeward Dist. Public Schools
85-626 Farrington Highway
Waianae, HI 96792
(808) 696-2922

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/Junior High School; 1,075 Students; Mobility 60.0% annually; Rural; 60.0% Free/reduced lunch.

Student Body Composition: 15.0% White; 1.0% Black; 4.0% Hispanic; 80.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent Community Networking Center facilitator and Chapter I SPIA help with the Writing Fair.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Academic Achievement; Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.4; 2.2; 2.3; 2.11.

Staff Development Activities: Motivational workshops for staff (Workshop series, 75-100% of staff, led by consultant Staff, central office); Writing Across the Curriculum (One-time workshop, 75-100% of staff, led by school staff, consultant); Planning sessions for OTE Team (Workshop series plus follow-up, Less than 24% of staff, led by school staff, consultant); Feedback to staff, students (Non-workshop activities, 50-74% of staff, led by school staff).

Products: Handbook of writing activities across the curriculum; lesson plans.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

**170
Waldo Middle School**

Mike Kolb, Principal
Waldo Middle School
Salem/Keizer School
Dist. No. 24J
2805 Lansing Avenue NE
Salem, OR 97303
(503) 399-3215

Began OTE: 06/15/87
Still using OTE.

School Description: Middle/Junior High School; 860 Students; Mobility 26.0% annually; Large City; 47.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 2.0% Black; 7.0% Hispanic; 8.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Local School Advisory Committee involved in the goal setting process, kept up to date via reports.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: Students Feel Staff Care About Them, Class Disruptions
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.11; 1.10; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**171
Walker Middle School**

Patricia Mack, Principal
Walker Middle School
Salem/Keizer School
Dist. No. 24J
1075 8th Street, NW
Salem, OR 97304
(503) 399-3220

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 400 Students; Mobility 27.5% annually; Large City; 17.5% Free/reduced lunch.

Student Body Composition: 92.5% White; 0.7% Black; 2.7% Hispanic; 2.5% Asian or Pacific; 1.2% American Indian/Alaskan Native; 0.2% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Through local school advisory committee and parent surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Discipline Referrals, Student/Adult Respect
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**172
Whiteaker Middle School**

David Cook, Principal
Whiteaker Middle School
Salem/Keizer School
Dist. No. 24J
1605 Lockhaven Drive, NE
Salem, OR 97303
(503) 399-3224

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 758 Students; Large City.

Student Body Composition: 91.7% White; 0.9% Black; 4.0% Hispanic; 2.1% Asian or Pacific; 1.3% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Inside, Outside of Classroom Behavior
Progress: not formally assessed.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 2.4; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**173
Willamette Middle School**

Ken Hill, Principal
Willamette Middle School
West Linn School Dist. No. 3J
1403 12th Street
West Linn, OR 97068
(503) 656-6355

Began OTE: 09/01/86
Still using OTE.

School Description: Middle/Junior High School; 364 Students; Mobility 10.0% annually; Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 9 In-classroom; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: All Areas
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 2.1; 2.3; 2.4; 2.6.

Staff Development Activities: TESA (Workshop series plus follow-up, 75-100% of staff, led by school staff); Curriculum Alignment (Workshop series plus follow-up, 75-100% of staff, led by school staff, central office); Cooperative learning (Workshop series plus follow-up, Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews.

**174
William Thomas Middle School**

George B. McOmber, Principal
William Thomas Middle School
355 Bannock Avenue
Madison Avenue
American Falls, ID 83211
(208) 226-2531

Began OTE: 12/01/87
Still using OTE.

School Description: Middle/Junior High School; 560 Students; Mobility 10.0% annually; Rural; 37.0% Free/reduced lunch.

Student Body Composition:
91.0% White; 7.0% Hispanic;
2.0% American Indian/Alaskan
Native.

Leadership Team: Routine for
changing membership: regular,
2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No
multi-year data; data not
disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

**Monitored Change in Prac-
tice By:** None listed.

High Schools

High schools in this section include those with students in grades 8 or 9 to 12. A total of 34 high schools returned questionnaires and are listed in this *Directory*. Of these, 3 schools have used *Onward to Excellence* for more than one cycle of improvement: 2 are in their second cycle and 1 is in its third cycle. Fourteen schools have more than 1000 students, 4 have fewer than 100 students, 10 have 100-499 students, and 6 have 500 to 1000 students. More than half of the reporting schools are located in rural areas.

Seventeen schools selected goals related to student achievement, 5 related to student attitude, and 10 related to social behavior. Of those identifying goals, 4 met long-term standards in an OTE cycle, 4 met short-term targets, 6 made some progress toward the goal during the cycle, and 18 had not yet formally assessed programs.

175 Aloha High School

Sue Tarrant, Principal
Aloha High School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4670

Began OTE: 04/10/85
Still using OTE.

School Description: High School; 1,510 Students; Mobility 11.4% annually; Suburban; 4.5% Free/reduced lunch.

Student Body Composition: 94.0% White; 0.7% Black; 0.5% Hispanic; 4.2% Asian or Pacific; 0.3% American Indian/Alaskan Native; 0.3% Other.

Leadership Team: 8 In-classroom; 3 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents informed and surveyed for input to the profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1984-85 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.6;
1.11; 1.12; 2.9; 2.11.

Staff Development Activities: Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by school staff); Writing as Thinking (Workshop series plus follow-up, 75-100% of staff, led by consultant); Wait Time (Workshop series plus follow-up, 75-100% of staff, led by consultant); New American Lecture (Workshop series plus follow-up, 75-100% of staff, led by consultant); Concept Attainment/Concept Formation (Workshop series plus follow-up, 75-100% of staff, led by consultant); Peer Practice (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Critical Thinking Test; Student Survey, Parent Survey, and Teacher Survey; Classroom Observation Assessment Tool; Student Interview Tool; Staff School Improvement Newsletter; Diagrams of our school improvement process; Packets of materials to assist teachers in implementing critical thinking strategies.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.

✓ OTE Cycle No. 2

1988-89 to
Goal Area: Student Attitude: Usefulness of Classes in the Future
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

176 Baker Senior High School

Nick Mausen, Principal
Baker Senior High School
Baker School Dist. No. 5J
2500 E Street
Baker, OR 97814
(503) 523-6336

Began OTE: 05/01/88
Still using OTE.

School Description: High School; 535 Students; Rural; 8.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.3% Black; 0.1% Hispanic; 0.3% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 1 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 2.5; 2.6; 2.8; 2.10; 2.11.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: [unclear]

**177
Balboa High School**

Ernest W. Holland, Principal
Balboa High School
DoDDS
Panama Region
APO Miami, Florida, 34002

Began OTE: 09/01/85
Still using OTE.

School Description: High School; 891 Students; Mobility 30.0% annually; Dept. of Defense Dependent School; 8.0% Free/reduced lunch.

Student Body Composition:
48.0% White; 10.0% Black; 30.0% Hispanic; 10.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 16 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.3; 1.4; 1.6.

Staff Development Activities:
Reading (Workshop series, 75-100% of staff, led by school staff); Reading II (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: SURF (Silent Uninterrupted Reading for Fun); special scheduling; logo; posters; T-shirts.

Monitored Change in Practice By: Observation outside classrooms, staff interviews.

**178
Canby Union High School**

Larry Wright, Principal
Canby Union High School
Canby Union High School Dist.
721 SW 4th Avenue
Canby, OR 97013
(503) 266-5811

Began OTE: 10/01/86
Still using OTE.

School Description: High School; 1,230 Students; Mobility 12.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition:
None specified.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1987-88

Goal Area: Student Behavior: Responsible Learner
Met long-term standard.

Selected Practice Clusters:
1.7; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities:
OTE: Implementation of Goals (One-time workshop, 75-100% of staff, led by school staff); OTE: Goal Setting (One-time workshop); OTE: Monitoring progress (Non-workshop activities, Less than 24% of staff); OTE: Revitalization of OTE Team (Non-workshop activities, Less than 24% of staff, led by School staff, Consultant); None listed.

Products: Student conduct code: tardy policy and forms with procedural steps.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

✓ OTE Cycle No. 2

1987-88 to 1987-88

Goal Area: Student Behavior:
Respect

Progress not formally assessed.

Selected Practice Clusters:1.7; 1.8; 1.10; 1.11; 1.12; 2.5;
2.7; 2.9; 2.12.**Staff Development Activities:**

None listed.

Products: None listed.**Monitored Change in Prac-
tice By:** Classroom observation,
observation outside classrooms.

179

Creswell High SchoolMike Hood, Principal
Creswell High School
Creswell School Dist. No. 40
33390 East Nieblock Lane
Creswell, OR 97426
(503) 895-2137**Began OTE:** 09/15/86

Still using OTE.

School Description: High
School; 300 Students; Mobility
5.0% annually; Rural; 20.0%
Free/reduced lunch.**Student Body Composition:**
99.0% White; 1.0% Black.**Leadership Team:** 4 In-
classroom; 1 Other Certified
Staff; 2 Building Administra-
tors; 1 Central Office. Routine
for changing membership:
regular, annual rotation.**Parent/Community Involvement:** None listed.**Most Recent Profile:** Includes
multi-year data; data not
disaggregated.**✓ OTE Cycle No. 1**

1986-87 to

Goal Area: Student Behavior:
Attendance, Discipline Referrals
Made some progress toward
target.**Selected Practice Clusters:**1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 1.8;
1.10; 1.11; 2.1; 2.2; 2.5; 2.7;
2.10; 2.11.**Staff Development Activities:**Improve instruction (One-time
workshop, 75-100% of staff);
Peer sharing (Faculty meeting,
led by school staff).**Products:** Student conduct
code; at-risk program; mentor
program.**Monitored Change in Prac-
tice By:** Staff interviews, staff
questionnaires.

180

**David Douglas High
School**F. Raymond Utz, Principal
David Douglas High School
David Douglas School
Dist. No. 40
1001 SE 135th Avenue
Portland, OR 97233
(503) 252-2900**Began OTE:** 12/01/85

Still using OTE.

School Description: High
School; 1,500 Students; Subur-
ban.**Student Body Composition:**
83.5% White; 1.5% Black; 3.3%
Hispanic; 9.6% Asian or Pacific;
2.1% American Indian/Alaskan
Native.**Leadership Team:** 7 In-
classroom; 2 Building Adminis-
trator; 1 Central Office; 1
Parent; 1 Non-parent Commu-
nity. Routine for changing
membership: changes not
routine.**Parent/Community Involvement:** Members of Site Team.**Most Recent Profile:** Includes
multi-year data; data not
disaggregated.**✓ OTE Cycle No. 1**

1985-86 to 1987-88

Goal Area: Student Behavior:
Dropouts

Met short-term target.

Selected Practice Clusters:

1.4; 1.6; 1.12.

Staff Development Activities:
None listed.**Products:** In-service for
improving classroom climate; in-
service for working with at-risk
students; in-service for and
establishment of new programs
to serve the needs of at-risk
students.**Monitored Change in Prac-
tice By:** Classroom observation,
observation outside classrooms,
staff interviews, student inter-
views, staff questionnaires,
student questionnaires.

**181
Edmonds High School**

Ronald D. Fraser, Principal
Edmonds High School
Edmonds School Dist. No. 15
7600 212th SW
Edmonds, WA 98020
(206) 670-7392

Began OTE: 08/15/86
Still using OTE.

School Description: High School; 950 Students; Mobility 31.4% annually; Suburban; 11.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 2.0% Black; 1.0% Hispanic; 11.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 1 Other Certified Staff; 1 Building Administrator, 1 Central Office; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: On committee, on separate Parent Advisory Committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: All Subject Areas Made some progress toward target.

Selected Practice Clusters: 1.5; 1.7; 1.12; 2.5; 2.6; 2.9; 2.10.

Staff Development Activities: Notebook and Study Skills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Progress Reports (Workshop series plus follow-up, 75-100% of staff, led by school staff); Computer Learning Lab (Workshop series plus follow-up, 25-49% of staff, led by staff and consultant).

Products: Learning packets that include assignments for computer-assisted instruction.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

**182
Elgin High School**

Bob Thomas, OTE Chairperson
Elgin High School
Elgin School Dist. No. 23
PO Box 68
Elgin, OR 97827
(503) 437-2021

Began OTE: 08/15/87
Still using OTE.

School Description: High School; 155 Students; Mobility 3.0% annually; Rural; 17.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Committee work.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading, Math, Science, Social Studies
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.8; 2.9; 2.10.

Staff Development Activities: Prescription Implementation (Workshop series, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, staff questionnaires, student questionnaires.

**183
Glencoe High School**

Joe Rodriguez, Principal
Glencoe High School
Hillsboro Union High School
Dist. No. 3-8J
2700 NW Glencoe Road
Hillsboro, OR 97124
(503) 640-8971

Began OTE: 03/01/85
Still using OTE.

School Description: High School; 1,260 Students; Mobility 9.0% annually; Small City.

Student Body Composition: 90.8% White; 0.3% Black; 6.0% Hispanic; 2.9% Asian or Pacific.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1984-85 to 1986-87

Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters:
1.3; 1.4; 1.12; 2.4; 2.8.

Staff Development Activities:
Writing (One-time workshop, 75-100% of staff, led by school staff).

Products: Survival Kit for school writing.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

184 Hermiston High School

Randall McMichael, Principal
Hermiston High School
Hermiston School Dist. No. 8
600 South 1st Street
Hermiston, OR 97838
(503) 567-2241

Began OTE:
Still using OTE.

School Description: High School; 1,025 Students; Mobility 9.0% annually; Rural.

Student Body Composition:
88.0% White; 0.5% Black; 7.3% Hispanic; 3.0% Asian or Pacific; 0.8% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Attitude: Self As Learner
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.6; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

185 Hood River Valley High School

Harvey Hazen, Principal
Hood River Valley High School
Hood River County School Dist.
1220 Indian Creek Road
Hood River, OR 97031
(503) 386-4500

Began OTE: 05/15/88
Still using OTE.

School Description: High School; 770 Students; Mobility 17.0% annually; Small City; 20.0% Free/reduced lunch.

Student Body Composition:
80.0% White; 0.2% Black; 15.0% Hispanic; 5.5% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: All School
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 2.1; 2.5; 2.6; 2.8; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**186
Junction City High**

Lyle Rilling, Principal
Junction City High
Junction City School
Dist. No. 69
1135 West 6th Street
Junction City, OR 97448
(503) 998-2343

Began OTE: 09/15/86
Still using OTE.

School Description: High School; 530 Students; Mobility 18.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Social Behavior
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7.

Staff Development Activities: Awareness orientation (One-time workshop, 75-100% of staff, led by school staff); Goal selection (One-time workshop, 75-100% of staff, led by school staff); Implementation plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation (One-time workshop, 75-100% of staff, led by school staff); Evaluation (One-time workshop, 75-100% of staff, led by school staff).

Products: Chart of behavior expectations.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, staff questionnaires.

**187
Lebanon Union High School**

Richard Reiling, Principal
Lebanon Union High School
Lebanon Union High School
Dist. No. 1
PO Box 518
Lebanon, OR 97355
(503) 451-1250

Began OTE: 10/01/86
Still using OTE.

School Description: High School; 1,200 Students; Small City; 18.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 0.5% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 10 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: Morale of Students, Staff.
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.12; 2.1; 2.9.

Staff Development Activities: Morale/Improve School Learning (Communications Line, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

188 Leilehua High School

Wendell Staszko, Principal
Leilehua High School
Central Dist. Public Schools
1515 California Avenue
Wahiawa, HI 96786
(808) 622-4149

Began OTE: 12/01/86
Still using OTE.

School Description: High School; 1,500 Students; Mobility 45.0% annually; Suburban; 25.0% Free/reduced lunch.

Student Body Composition: 22.0% White; 8.0% Black; 5.0% Hispanic; 63.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.3; 1.4; 1.5; 1.8; 1.10; 2.3; 2.7.

Staff Development Activities: CRISS (Workshop series, 25-49% of staff, led by consultant, staff); Pre-referral Intervention (One-time workshop, 75-100% of staff, led by consultant); Study Skills (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Classroom Code of Conduct; longitudinal study of student performance on SAT, grades 8-10-12; prioritization of reading skills to focus emphasis of reading curriculum.

Monitored Change in Practice By: Staff questionnaires, informal feedback.

189 McNary High

John Bohlander, Principal
McNary High
Salem/Keizer School
Dist. No. 24J
505 Sandy Drive North
Salem, OR 97304
(503) 399-3233

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,400 Students; Mobility 15.0% annually; Large City; 14.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 2.5% Asian or Pacific; 1.5% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 2 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Thorough surveys and LSAC; parents of involved students sign off when homework is completed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

190 Meridian High School

Robert Turnage, Interim
Principal
Meridian High School
Meridian Public Schools
2230 32nd Street
Meridian, MI 39305
(601) 482-3191

Began OTE: 08/15/84
Still using OTE.

School Description: High School (10-12); Small City; 46.0% Free/reduced lunch.

Student Body Composition:
42.0% White; 57.0% Black;
1.0% Other.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Provide input at the district level; parent/community surveys used in curriculum planning by the school and district.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1983-84 to 1987-88
Goal Area: Student Behavior:
Dropouts
Met long-term standard.

Selected Practice Clusters:
1.9; 1.11; 1.12; 2.1; 2.2; 2.5;
2.6; 2.8; 2.10; 2.12.

Staff Development Activities:
Drop-out (One-time workshop, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

✓ **OTE Cycle No. 2**

1985-86 to 1987-88
Goal Area: Student Behavior:
Attendance
Met long-term standard.

Selected Practice Clusters:
1.9; 1.11; 2.2; 2.5; 2.8; 2.10;
2.12.

Staff Development Activities:
Attendance (Workshop series, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

✓ **OTE Cycle No. 3**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading, Math, Science, Social Studies
Met long-term standard.

Selected Practice Clusters:
1.1; 1.2; 1.4; 1.5; 1.6; 1.7; 1.8;
2.2; 2.3; 2.5; 2.8; 2.10; 2.11.

Staff Development Activities:
Drop-out (One-time workshop, 75-100% of staff, led by school staff); Attendance (Workshop series, 75-100% of staff, led by school staff); Standardized Test Scores (One-time workshop, 75-100% of staff, led by school staff).

Products: Instructional Management System; minimum proficiency standards; test bank items.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

**191
Nestucca Union High School**

Dan Dodds, Principal
Nestucca Union High School
Nestucca Union High School
Dist. No. 3
PO Box 38
Cloverdale, OR 97112
(503) 292-3194

Began OTE: 06/01/88
Still using OTE.

School Description: High School; 185 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition:
98.0% White; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: As part of the review process.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

192 North Douglas High School

Bill Westphal, Principal
North Douglas High School
North Douglas School
Dist. No. 22
PO Box 488
Drain, OR 97435
(503) 836-2222

Began OTE: 09/01/88
Still using OTE.

School Description: High School; 227 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition:
95.0% White; 2.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

193 North Eugene High School

Robert Anderson, Principal
North Eugene High School
Eugene School Dist. No. 4J
200 Silver Lane
Eugene, OR 97404
(503) 687-3261

Began OTE:
Still using OTE.

School Description: High School; 1,115 Students; Mobility 25.0% annually; Large City; 9.0% Free/reduced lunch.

Student Body Composition:
93.0% White; 1.0% Black; 1.5% Hispanic; 1.5% Asian or Pacific; 2.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Information shared through newsletter; small group discussions of profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.4; 1.5; 1.6; 1.12; 2.1; 2.3; 2.6.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

194 North Salem High School

Judy Patterson, Principal
North Salem High School
Salem/Keizer School
Dist. No. 24J
765 14th Street NE
Salem, OR 97301
(503) 399-3241

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,514 Students; Mobility 17.0% annually; Large City; 20.0% Free/reduced lunch.

Student Body Composition:
92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to 1988-89

Goal Area: Student Academic Achievement: GPA Success Toward Graduation, Increased Respect Between Teachers and Students
Made some progress toward target.

Selected Practice Clusters: 1.5; 1.6; 1.9; 1.11; 1.12; 2.6; 2.8.

Staff Development Activities: Teaching Strategies (One-time workshop, 75-100% of staff, led by school staff); Department/Individual Goal Setting (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, student interviews, GPA data.

**195
Prairie City High School**

Otis Falls, Principal
Prairie City High School
Prairie City School Dist. No. 4
PO Box 345
Prairie City, OR 97869
(503) 820-3314

Began OTE: 08/15/87
Still using OTE.

School Description: High School; 75 Students; Mobility 10.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School community advisory site councils.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Behavior: Attendance, At-Risk
Met short-term target.

Selected Practice Clusters: 2.5; 2.6; 2.9.

Staff Development Activities: Staff work session (One-time workshop plus follow-up, 50-74% of staff, led by consultant).

Products: Attendance policy.

Monitored Change in Practice By: Reviewing documents.

**196
Rainier High School**

Laura Couture, Principal
Rainier High School
Columbia County School
Dist. No. 13
PO Box 498
Rainier, OR 97048
(503) 556-4215

Began OTE: 08/01/87
Still using OTE.

School Description: High School; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Academic Achievement: Required Courses
Progress not formally assessed.

Selected Practice Clusters: 1.4; 2.5.

Staff Development Activities: OTE Goal Prescription (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews.

**197
Reynolds High School**

Dolores Vrooman, Principal
Reynolds High School
Reynolds School Dist. No. 7
1698 SW Cherry Park Road
Troutdale, OR 97061
(503) 667-3186

Began OTE: 09/01/85
Still using OTE.

School Description: High School; 1,700 Students; Mobility 30.0% annually; Suburban; 19.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 3 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**198
Rochester High School**

Dan Smith, Principal
Rochester High School
Rochester School Dist. No. 1
Box 400
Rochester, WA 98579
(206) 273-5534

Began OTE: 08/01/87
Still using OTE.

School Description: High School; 425 Students; Mobility 20.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 4.0% Hispanic.

Leadership Team: Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Attendance
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.5; 2.8.

Staff Development Activities: Attendance (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Student conduct code for attendance; specialized forms for teacher monitoring.

Monitored Change in Practice By: Computer monitoring attendance.

**199
Scio High School**

Eldon Durham, Principal
Scio High School
Scio School Dist. No. 95
38875 NW First Avenue
Scio, OR 97374
(503) 394-3276

Began OTE: 10/01/87
Still using OTE.

School Description: High School; 220 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None listed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**200
Siuslaw High School**

Richard Whitmore, Principal
Siuslaw High School
Siuslaw School Dist. No. 97J
HC 2 Box 4
Florence, OR 97439
(503) 997-3448

Began OTE: Still using OTE.

School Description: High School; 425 Students; Mobility 25.0% annually; Rural.

Student Body Composition: 95.0% White; 1.0% Black; 4.0% Hispanic.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Completion of Assignments
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.8; 2.1; 2.3; 2.10; 2.11.

Staff Development Activities: Student Achievement (Workshop series, 75-100% of staff, led by school staff); Decreasing Assignment Non-completion (Workshop series, 75-100% of staff, led by school staff).

Products: Assignment notebook, chart and/or student folders to track assignments.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews.

**201
South Salem High School**

Dan Johnson, Principal
South Salem High School
Salem/Keizer School
Dist. No. 24J
1910 Church St. SE
Salem, OR 97302
(503) 399-3252

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,300 Students; Mobility 13.0% annually; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 8 In-classroom; 2 Other Certified Staff; 3 Building Administrators; 2 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: On site committee; results shared with parent groups.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✓ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Overall
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.6; 1.11; 2.5; 2.11.

Staff Development Activities: General Faculty (Workshop series, 75-100% of staff, led by consultant).

Products: Mini-grant application forms.

Monitored Change in Practice By: Reviewing documents, staff questionnaires, student questionnaires.

**202
Sprague High School**

Tom Pickens, Principal
Sprague High School
Salem/Keizer School
Dist. No. 24J
2373 Kuebler Road South
Salem, OR 97303
(503) 399-3261

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,471 Students; Large City; 8.0% Free/reduced lunch.

Student Body Composition: 98.5% White; 0.5% Black; 0.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 2 Other Certified Staff; 2 Building Administrators; 1 Non-certified Staff; 2 Parents; 1 Student. Routine for changing membership: changes not routine.

Parent/Community Involvement: In 89-90 will be part of team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Academic Achievement: Increase Group on Track to Graduation
Met short-term target.

Selected Practice Clusters: None listed.

Staff Development Activities: Increasing On-Track Students (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

203 Stayton Union High School

Dale Evans, Principal
Stayton Union High School
Stayton Union High School
Dist. No. 4J
757 West Locust
Stayton, OR 97383
(503) 769-2171

Began OTE: 01/20/88
Still using OTE.

School Description: High School; 525 Students; Mobility 5.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition: 95.6% White; 0.6% Black; 1.3% Hispanic; 0.6% Asian or Pacific; 1.9% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to

Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

204 Sutherlin High School

John Lahley, Principal
Sutherlin High School
Sutherlin School Dist. No. 130
PO Box 1068
Sutherlin, OR 97479
(503) 459-9551

Began OTE: 09/01/88
Still using OTE.

School Description: High School; 435 Students; Mobility 13.0% annually; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**205
Tigard High School**

Al Zimmerman, Principal
Tigard High School
Tigard School Dist. No. 23J
9000 SW Durham Road
Tigard, OR 97224
(503) 684-2361

Began OTE: 08/01/84
Still using OTE.

School Description: High School (10-12); 1,600 Students; Suburban; 3.0% Free/reduced lunch.

Student Body Composition: 95.9% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 10 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Critical Thinking
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.7; 1.8; 2.1; 2.3; 2.5; 2.8; 2.11.

Staff Development Activities: Critical Thinking (One-time workshop, 75-100% of staff, led by consultant).

Products: Instructional newsletter; teacher-taught seminar program; approach to building-based staff development.

Monitored Change in Practice By: Reviewing documents, staff interviews.

**206
Wahtonka High School**

David Jones, Principal
Wahtonka High School
Chenoweth School Dist. No. 9
3601 West 10th Street
The Dalles, OR 97058
(503) 296-4633

Began OTE: 12/15/87
Still using OTE.

School Description: High School; 251 Students; Mobility 8.9% annually; Rural; 6.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Four parents participate on one committee.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12.

Staff Development Activities: Profile (One-time workshop, 75-100% of staff, led by school staff); Goal Setting (Workshop series, 75-100% of staff, led by school staff); Prescription (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

**207
Waldport High School**

Ruby Whalley, Principal
Waldport High School
Lincoln County School Dist.
PO Box 370
Waldport, OR 97394
(503) 563-3243

Began OTE: 03/15/88
Still using OTE.

School Description: High School; 280 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 87.0% White; 1.0% Black; 1.0% Hispanic; 3.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude:
 Self As Learner
Progress not formally assessed.

Selected Practice Clusters:
 1.2; 1.5; 1.11; 1.12; 2.9.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**208
 Wallowa High School**

Edward M. Jensen, Principal
 Wallowa High School
 Wallowa School Dist. No. 12
 PO Box 425
 Wallowa, OR 97885
 (503) 886-2951

Began OTE: 08/15/86
 Still using OTE.

School Description: High School; 95 Students; Rural.

Student Body Composition:
 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Schoolwork Completion
Progress not formally assessed.

Selected Practice Clusters:
 1.2; 1.10; 2.3; 2.6; 2.7.

Staff Development Activities:
 None listed.

Products: Statistical measure for schoolwork completion.

Monitored Change in Practice By: Reviewing documents, classroom observation.

Multi-Level Schools

The 27 multi-level schools in this section of the *Directory* include those with students in multiple levels and are organized alphabetically in three groups: grades K to 8 (14 schools), grades 7 to 12 (7 schools), and grades K to 12 (6 schools). Of these 27 schools, 1 school with grades K-12 has used *Onward to Excellence* for more than one cycle of improvement and is in its third cycle. Seventeen schools have fewer than 499 students; 1 has fewer than 100 students, 3 have 500-1000 students, and six schools have more than 1,000 students. About 80 percent of the reporting schools are located in rural areas.

Twelve schools selected goals related to student achievement, 5 related to student attitude, and 30 related to social behavior. Of those identifying goals, 10 made some progress toward the goal during the cycle and 13 had not yet formally assessed programs.

209 Eureka School

Keith Obert, Principal
Eureka School
Eureka School Dist. No. 13
PO Box 2000
Eureka, MT 59917
(406) 296-2131

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-8; 552 Students; Mobility 7.0% annually; Rural; 43.0% Free/reduced lunch.

Student Body Composition: 95.6% White; 0.3% Hispanic; 0.1% Asian or Pacific; 4.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent volunteers helped call parents for survey portion of profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Attendance
Made some progress toward target.

Selected Practice Clusters: 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, attendance records.

210 Ferndale Elementary School

Nancy Withycombe,
Chairperson, OTE
Ferndale Elementary School
Ferndale School Dist. No. 10
Route 3, Box 179
Milton-Freewater, OR 97862
(503) 938-5412

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 324 Students; Mobility 45.0% annually; Rural; 34.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 4.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Receive information; work on committees.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

211 Gervais Elementary School

David Nuss,
Principal/Superintendent
Gervais Elementary School
Gervais Elementary School
Dist. No. 76
PO Box 176
Gervais, OR 97026
(503) 792-3624

Began OTE: 01/20/88
Still using OTE.

School Description: Grades K-8; 285 Students; Mobility 24.0% annually; Rural; 55.0% Free/reduced lunch.

Student Body Composition: 57.0% White; 41.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
 Progress not formally assessed.

Selected Practice Clusters:
 None listed.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**212
 Kalaniana'ole
 Elementary School**

Roy Kateyama, Principal
 Kalaniana'ole Elementary School
 Hawaii Dist. Public Schools
 PO Box 28
 Papaikou, HI 96781
 (808) 964-1021

Began OTE: 12/01/86
 Still using OTE.

School Description: Grades K-8; 640 Students; Rural.

Student Body Composition:
 11.3% White; 1.7% Hispanic;
 88.9% Asian or Pacific; 0.5%
 American Indian/Alaskan
 Native; 0.6% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
 None listed.

Staff Development Activities:
 None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**213
 Kihei School**

Andrea Kaumeheiwa, Principal
 Kihei School
 Maui Dist. Public Schools
 250 East Lipoa Street
 Kihei Maui, HI 96753
 (808) 879-2969

Began OTE: 09/08/86
 Still using OTE.

School Description: Grades K-8; 1,300 Students; Mobility 33.0% annually; Small City; 30.0% Free/reduced lunch.

Student Body Composition:
 40.0% White; 1.0% Black; 1.0%
 Hispanic; 34.0% Asian or
 Pacific; 24.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender, ethnicity.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: Student Self-Esteem
 Progress not formally assessed.

Selected Practice Clusters:
 None listed.

Staff Development Activities:
 Self-Esteem (One-time workshop, follow-up in weekly staff bulletin, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: None listed.

**214
 Lacombe Elementary
 School**

Eldon Wortman, Principal
 Lacombe Elementary School
 Lacombe School Dist. No. 73C
 34110 East Lacombe Road
 Lebanon, OR 97355
 (503) 258-6489

Began OTE: 10/01/87
 Still using OTE.

School Description: Grades K-8; 260 Students; Mobility 20.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition:
 98.0% White; 2.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.5; 1.12; 2.3; 2.6; 2.9.

Staff Development Activities: Writing Assessment (One-time workshop, 75-100% of staff, led by consultant); Writing Process (Workshop series, 75-100% of staff, led by consultant); Thematic Writing (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Writing assessment; school profile format; budgeting process and forms.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

**215
Lihikai Elementary School**

Ralph Murakami, Principal
Lihikai Elementary School
Maui Dist. Public Schools
334 South Papa Avenue
Kahului Maui, HI 96732
(808) 877-5442

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-8; 1,208 Students; Mobility 31.8% annually; Small City; 34.9% Free/reduced lunch.

Student Body Composition: 9.9% White; 0.3% Black; 3.0% Hispanic; 86.8% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents provided information through the PTA Executive Board and School Community Council.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters:
None listed.

Staff Development Activities: Self-Esteem (Workshop series, 75-100% of staff, led by consultant).

Products: Curriculum Guide for developing self-esteem.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews.

**216
Naalehu Elementary School**

Peter Volte, Principal
Naalehu Elementary School
Hawaii Dist. Public Schools
PO Box A
Naalehu, HI 96772
(808) 929-7338

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 435 Students; Mobility 2.0% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 10.0% White; 1.0% Black; 2.0% Hispanic; 65.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 21.0% Other.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School Community Council and PTA organization involved in process; parents and community members helped provide information as school gathered data for profile.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters:
1.4.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by school staff).

Products: Classroom homework policy; homework policy assessment survey; parent check worksheet.

Monitored Change in Practice By: Reviewing documents, staff survey.

**217
Riley Creek Elementary School**

Lawrance Doyle, Principal
Riley Creek Elementary School
Gold Beach School Dist. No. 3C
520 Leith Road
Gold Beach, OR 97444
(503) 247-6604

Began OTE: 10/01/87
Still using OTE.

School Description: Grades K, 4-8; 317 Students; Mobility 1.3% annually; Small City; 33.4% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**218
Schuebel Elementary School**

Fred Froett, Superintendent
Schuebel Elementary School
Schuebel School Dist. No. 80
23931 South Schuebel Schl. Rd.
Beavercreek, OR 97004
(503) 632-3316

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 108 Students; Mobility 15.0% annually; Rural.

Student Body Composition: 90.0% White; 6.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**219
Stella Mayfield Elementary**

Marc Williamson, Principal
Stella Mayfield Elementary
Elgin School Dist. No. 23
PO Box 638
Elgin, OR 97827
(503) 437-2321

Began OTE: 08/15/87
Still using OTE.

School Description: Grades K-8; 383 Students; Rural.

Student Body Composition: 99.0% White.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

220 Waimea Elementary & Intermediate Schools

Samuel Ka'ahanui, Principal
Waimea Elementary &
Intermediate Schools
Hawai. Dist. Public Schools
PO Box 339
Kamuela, HI 96743
(808) 885-4963

Began OTE: 12/01/86
Still using OTE.

School Description: Grades
K-8; 1,073 Students; Mobility
70.9% annually; Rural.

Student Body Composition:
22.0% White; 5.3% Hispanic;
68.2% Asian or Pacific; 45.0%
Other.

Leadership Team: 4 In-
classroom; 1 Building Adm.
istrator; Parent; 1 Non-parent
Community. Routine for chang-
ing membership: changes not
routine.

Parent/Community Involvement: Parents kept informed
through school newsletters,
reporting at PTSA meetings, at
least one parent was in each
school improvement brainstorm-
ing sub-group.

Most Recent Profile: Includes
multi-year data; disaggregates
data by income level, race,
gender, ethnicity.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic
Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.4.

Staff Development Activities:
Basics Writing (One-time
workshop plus follow-up, 75-
100% of staff, led by school
staff); Writing Assessment:
Holistic Scoring (One-time
workshop, 75-100% of staff, led
by central office); Brainstorm-
ing Strategy: (MOSAICS) in
developing School Improvement
Plan (One-time workshop plus
follow-up, 75-100% of staff, led
by central office); TACTICS for
Thinking (One-time workshop
plus follow-up, 75-100% of staff,
led by central office).

Products: Student learning
logs; successful writing activities
share at each grade level or
department; visuals from
strategy used to share research
data (MOSAICS); slide show on
OTE/BASICS shared at
Superintendent's Seminar with
administrators at their state
meeting in late August

Monitored Change in Prac-
tice By: Reviewing documents,
classroom observation, observa-
tion outside classrooms, staff
interviews, student interviews.

221 Welches Elementary School

Judith Warren, Superintendent
Welches Elementary School
Welches School Dist. No. 13
24903 East Salmon River Road
Welches, OR 97067
(503) 622-3165

Began OTE: 09/01/88
Still using OTE.

School Description: Grades
K-8; 475 Students; Rural;
30.0% Free/reduced lunch.

Student Body Composition:
95.0% White; 5.0% Hispanic.

Leadership Team: 2 In-
classroom; 1 Building Adminis-
trator. Routine for changing
membership: regular, annual
rotation.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed

Monitored Change in Prac-
tice By: None listed.

**222
Weston Elementary
School**

Clifford Johnson, Principal
Weston Elementary School
Athena-Weston School
Dist. No. 29J
PO Box 188
Weston, OR 97886
(503) 566-3548

Began OTE: 09/01/88
Still using OTE.

School Description: Grades
K-8; 225 Students; Rural;
41.0% Free/reduced lunch.

Student Body Composition:
89.0% White; 5.0% Hispanic;
6.0% American Indian/Alaskan
Native.

Leadership Team: 4 In-
classroom; 1 Building Adminis-
trator. Routine for changing
membership: changes not
routine.

Parent/Community Involvement: Respond to surveys; par-
ents are invited to become
involved.

Most Recent Profile: Includes
multi-year data; disaggregates
data by gender.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude:
Positive Self-Concept
Progress not formally assessed.

Selected Practice Clusters:
1.11; 1.12; 2.9; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

**Monitored Change in Prac-
tice By:** None listed.

**223
Cristobal High School**

Charles Renno, Principal
Cristobal High School
DoDDS
Panama Region
APO Miami, Florida, 34008

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-
12; 283 Students; Mobility
30.0% annually; Dept. of De-
fense Dependent School.

Student Body Composition:
43.5% White; 23.5% Black;
27.5% Hispanic; 5.5% Asian or
Pacific.

Leadership Team: 5 In-
classroom. Routine for changing
membership: regular, 2-3 year
rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic
Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.4; 1.5.

Staff Development Activities:
OTE Process (One-time work-
shop, 75-100% of staff, led by
school staff); OTE Implementa-
tion (Workshop series, 75-100%
of staff, led by school staff);
Reading, Curriculum Alignment
(Workshop series, 50-74% of
staff, led by central office).

Products: None listed.

**Monitored Change in Prac-
tice By:** Staff questionnaires.

**224
Erie Junior-Senior High
School**

Kirby J. Weeden, Principal
Erie Junior-Senior High School
St. Vrain Valley Public Schools
PO Box 670
Erie, CO 80516
(303) 828-3391

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-
12; 320 Students; Mobility
16.0% annually; Rural; 14.0%
Free/reduced lunch.

Student Body Composition:
81.0% White; 0.3% Black;
17.3% Hispanic; 0.3% Asian or
Pacific; 1.0% American Indian/
Alaskan Native.

Leadership Team: 4 In-
classroom; 1 Building Adminis-
trator; 1 Parent. Routine for
changing membership: changes
not routine.

Parent/Community Involvement: One parent serves on
OTE team; Parent Advisory
Committee meets monthly,
provides input and receives
reports.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1987-88 to

Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.4; 1.7; 1.8; 2.1; 2.2; 2.3; 2.10.

Staff Development Activities: Effective teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff); Learning Styles (One-time workshop, 75-100% of staff, led by central office); Stress Management (One-time workshop, 75-100% of staff, led by school staff); Peer Coaching (One-time workshop, 75-100% of staff, led by school staff).

Products: Writing skills style sheet - a common format for written assignments used school-wide; faculty writing survey; writing contest guidelines.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

225 Kapaa High & Intermediate School

Theodore Fisher, Principal
Kapaa High & Intermediate School
Kauai Schools
4695 Mailihuna Road
Kapaa, HI 96746
(808) 822-5211

Began OTE: 01/02/87
Still using OTE.

School Description: Grades 7-12; 1,300 Students; Mobility 12.0% annually; Rural; 11.0% Free/reduced lunch.

Student Body Composition: 19.9% White; 0.4% Black; 2.4% Hispanic; 70.6% Asian or Pacific; 0.2% American Indian/Alaskan Native; 6.5% Other.

Leadership Team: 8 In-classroom; 3 Other Certified Staff; 3 Building Administrator; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ **OTE Cycle No. 1**

1986-87 to

Goal Area: Student Attitude: School As Place to Learn
Made some progress toward target.

Selected Practice Clusters:
2.1.

Staff Development Activities: Reading (Workshop series plus follow-up, 75-100% of staff, led by school staff); Critical Thinking (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Self-Esteem (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

226 Pilot Rock High School

Ted Moon, Principal
Pilot Rock High School
Pilot Rock School Dist. No. 2
PO Box BB
Pilot Rock, OR 97868
(503) 443-2671

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 214 Students; Mobility 3.0% annually; Rural.

Student Body Composition: 90.0% White; 1.0% Black; 3.0% American Indian/Alaskan Native; 6.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Tallying surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

Multi-Level Schools

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

227 Riddle High School

Susan Wilt, Principal
Riddle High School
Riddle School Dist. No. 70
PO Box 45
Riddle, OR 97469
(503) 874-2251

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 250 Students; Rural.

Student Body Composition:
95.0% White; 2.0% Hispanic;
1.0% Asian or Pacific; 2.0%
American Indian/Alaskan
Native.

Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Across the Curriculum
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.9; 2.4; 2.8; 2.11.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

228 Sho Ban Tribal School

Dan Thomas, Principal
Sho Ban Tribal School
Sho Ban Tribal School Dist.
PO Box 306
Fort Hall, ID 83203
(208) 238-3976

Began OTE: 12/01/87
Still using OTE.

School Description: Grades 7-12; 70 Students; Mobility 30.0% annually; Rural; 100.0% Free/reduced lunch.

Student Body Composition:
100.0% American Indian/
Alaskan Native.

Leadership Team: 1 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

229 West Side Junior-Senior High School

Ernest Elliott, Principal
West Side Junior-Senior High School
202 West Side Joint Dist.
775 N. Westside Highway
Dayton, ID 83232
(208) 747-3411

Began OTE: 10/10/88
Still using OTE.

School Description: Grades 7-12; 210 Students; Mobility 2.0% annually; Rural; 50.0% Free/reduced lunch.

Student Body Composition:
100.0% White.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent and one board member on committee.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**230
Denton Schools**

Mike Smith, Superintendent
Denton Schools
Denton School Dist. No. 84
PO Box 1048
Denton, MT 59430
(406) 567-2370

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-12; 183 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Attitude:
K-3 Self Security
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.9; 2.12.

Staff Development Activities: Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff).

Products: Implementing "Positive Action" (nationally validated program).

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

✓ **OTE Cycle No. 2**

1987-88 to 1988-89
Goal Area: Student Behavior:
Reduce Tardy Assignments
Grades 4-6
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.8; 1.10; 1.12; 2.5; 2.6; 2.9; 2.11.

Staff Development Activities: Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff).

Products: Simple record keeping instrument.

Monitored Change in Practice By: Reviewing documents, staff interviews.

✓ **OTE Cycle No. 3**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Improve Grades 7-12 Reading Scores
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.7; 1.8; 2.1; 2.2; 2.3; 2.5; 2.6; 2.11; 2.12.

Staff Development Activities: Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff); Effective Schooling Research II (Workshop series, 75-100% of staff, led by school staff); Effective Schooling Research III (Workshop series, 75-100% of staff, led by school staff).

Products: Test of Achievement & Proficiency (Riverside Testing); Classroom posters reminding teachers, students of reading days and times.

Monitored Change in Practice By: Classroom observation, staff interviews.

**231
Honokaa Elementary & High Schools**

Jerry Sakamoto, Principal
Honokaa Elementary & High Schools
Hawaii Dist. Public Schools
PO Box 239
Honokaa, HI 96727
(808) 775-7271

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-12; 1,204 Students; Mobility 1.0% annually; Rural; 48.0% Free/reduced lunch.

Student Body Composition: 27.1% White; 0.1% Black; 3.4% Hispanic; 67.3% Asian or Pacific; 0.1% American Indian/Alaskan Native; 2.0% Other.

Leadership Team: 6 In-classroom; 5 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Provide feedback to OTE committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.7; 2.8; 2.11.

Staff Development Activities: All curriculum content areas (Development of course syllabi, led by school staff); Behavior workshop on classroom rules (One-time workshop, 75-100% of staff, led by consultant); Focused Correcting Areas (One-time workshop, 75-100% of staff, led by school staff); Explanation of SAT Writing Test (, 75-100% of staff, led by central office).

Products: Writing sample cover sheet; Course syllabus form; Prewriting inservice handouts on RAFT and Rubrics.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews.

**232
Imbler High School**

Nick Eddy
Imbler High School
Imbler School Dist. No. 11
PO Box 164
Imbler, OR 97841
(503) 534-2311

Began OTE: 05/01/88
Still using OTE.

School Description: Grades K-12; 358 Students; Mobility 5.0% annually; Rural.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 8 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.12; 2.3; 2.6; 2.9.

Staff Development Activities: Spelling (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

**233
Lanai Elementary & High Schools**

Florentina Smith, Principal
Lanai Elementary & High Schools
Maui Dist. Public Schools
PO Box 757 Lanai
Lanai City, HI 96763
(808) 565-6464

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-12; 457 Students; Rural; 45.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 94.8% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Surveys, questionnaires, through PTSO.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 2.1; 2.8.

Staff Development Activities: Teaching Reading in Content Area (One-time workshop, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Classroom observation.

**234
Lewis & Clark
Elementary School**

Evelyn Robinson, Principal
Lewis & Clark Elementary
School
25 Pocatello District
800 Grace Drive
Pocatello, ID 83201
(208) 233-2552

Began OTE: 10/10/88
Still using OTE.

School Description: Grades
K-12 (Hearing Impaired); 570
Students; Mobility 21.0%
annually; Small City; 41.0%
Free/reduced lunch.

Student Body Composition:
90.0% White; 6.0% Hispanic;
2.0% Asian or Pacific; 2.0%
American Indian/Alaskan
Native.

Leadership Team: 6 In-
classroom; 1 Other Certified
Staff; 1 Building Administrator;
1 Central Office; 1 Parent.
Routine for changing member-
ship: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

**235
Pahoa Elementary &
High Schools**

Winston Towata, Principal
Pahoa Elementary & High
Schools
Hawaii Dist. Public Schools
PO Box 3
Pahoa, HI 96778
(808) 965-8411

Began OTE: 12/01/86
Still using OTE.

School Description: Grades
K-12; 1,740 Students; Mobility
63.0% annually; Rural; 73.0%
Free/reduced lunch.

Student Body Composition:
40.0% White; 60.0% Asian or
Pacific.

Leadership Team: 6 In-
classroom; 1 Building Adminis-
trator. Routine for changing
membership: regular, 2-3 year
rotation.

Parent/Community Involvement: Through school commu-
nity council, support service
from Kamehameha school and
parent facilitating service.

Most Recent Profile: Includes
multi-year data; data not
disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic
Achievement: Reading
Made some progress toward
target.

Selected Practice Clusters:
1.7; 1.12.

Staff Development Activities:
Select Silent Reading (One-time
workshop plus follow-up, 75-
100% of staff, led by school
staff); Books and Beyond (One-
time workshop plus follow-up,
75-100% of staff, led by school
staff); Improvement of Gifted/
Talented Program (Workshop
series plus follow-up, 25-49% of
staff, led by school staff); Rea-
lignment of the Language Arts
Program (Workshop series plus
follow-up, 25-49% of staff, led by
school staff).

Products: None listed.

**Monitored Change in Prac-
tice By:** Reviewing documents,
classroom observation, observa-
tion outside classrooms, staff
interviews, student interviews,
staff questionnaires, student
questionnaires.

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis* (NWREL, 1984).

Index I:

Practice Clusters

- 1.1 Instruction is guided by a preplanned curriculum**
- 1.2 There are high expectations for student learning**
- 1.3 Students are carefully oriented to lessons**
- 1.4 Instruction is clear and focused**
- 1.5 Learning progress is monitored closely**
- 1.6 When students don't understand, they are retaught**
- 1.7 Class time is used for learning**
- 1.8 There are smooth, efficient classroom routines**
- 1.9 Instructional groups formed in the classroom fit instructional needs**
- 1.10 Standards for classroom behavior are explicit**
- 1.11 Personal interactions between teachers and students are positive**
- 1.12 Incentives and rewards for students are used to promote excellence**
- 2.1 Everyone emphasized the importance of learning**
- 2.2 Strong leadership guides the instructional program**
- 2.3 The curriculum is based on clear goals and objectives**
- 2.4 Students are grouped to promote effective instruction**
- 2.5 School time is used for learning**
- 2.6 Learning progress is monitored closely**
- 2.7 Discipline is firm and consistent**
- 2.8 There are high expectations for quality instruction**
- 2.9 Incentives and rewards are used to build strong motivation**
- 2.10 Parents are invited to become involved**
- 2.11 Teachers and administrators continually strive to improve instructional effectiveness**
- 2.12 There are pleasant conditions for learning**

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. In cases of multiple OTE cycles (or goals) in a single school, separate sets of practice clusters are listed for each cycle (or goal) in chronological order. Full text of practice clusters is located in Index I.

INDEX II: PRACTICE CLUSTERS SELECTED BY SCHOOLS

SELECTED PRACTICE CLUSTERS *

Elementary Schools

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 | |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| 1. Alder Elementary | • | • | • | • | • | • | • | • | • | | • | • | | • | | | • | • | | | • | • | • | | |
| 2. Balboa Elementary | | | • | • | • | | • | | | | | | | | | | | | | | | | | | |
| 3. Barrett Elementary | • | • | • | • | • | • | | | • | | | • | | | | • | | • | | • | • | • | | | |
| 5. Bonneville Elementary | | | | | | | | | | | • | • | | | | | | | | • | | | | | |
| 6. Brooks Elementary | • | | | • | • | | | | | | • | | | • | | | | | | | | | | | |
| 7. Carus Elementary | • | • | • | • | • | • | • | | • | | • | • | • | | • | • | • | • | | | • | | • | • | |
| 8. Cascades Elementary (1) | | • | | | • | | | | | | | • | | | • | | • | | | | | • | | | |
| 8. Cascades Elementary (2) | | • | | | • | | | | | | | • | | | • | | • | | | | | • | | | |
| 9. Central Elementary | • | | | | | | | | | | | | | • | | | | • | | | | | | | |
| 10. Central Elementary | | | | | | | | | | • | • | | | | | | | | | • | | • | | | |
| 11. Central | | | | | | | | • | | • | | • | | | | | | | | | • | | | | |
| 12. Chenowith Primary | | | | | | | | | | | | | | | | | | | | | • | | | | |
| 13. Chief Joseph Elementary | | • | • | • | | | | | • | | | | | | | | | | | | | • | • | | |
| 18. Columbine Elementary | | • | | • | | | | • | | | | | | | | | | | | | | • | | | |
| 19. Creslane Elementary | | | | | • | | • | | | | | • | | | • | • | | | | | | | | | |
| 20. Crestwood Elementary | • | • | • | • | • | | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| 21. Culp Creek & Dorena El. | | | | | | | | | | • | • | • | | | | | | | | • | | • | • | | |
| 22. Curundu Elementary (1) | | | | | • | | | | | • | | | | | | | | | | | • | | • | | |
| 22. Curundu Elementary (2) | | • | | | • | | | | | • | • | • | | | | | | • | • | | • | • | • | • | |
| 23. Diablo Elementary (1) | | | • | • | | | | | | | | | | | | | | | | | | | | | |
| 23. Diablo Elementary (2) | | | • | | | • | | | | | | | | | | | | | | | | • | | | |
| 24. Doull Elementary | • | • | • | • | • | • | • | • | • | | • | • | | | | | | | | | | | | | |

SELECTED PRACTICE CLUSTERS

- 25. Edison Elementary
- 26. Eleele
- 28. Fairview Elementary
- 29. Fir Grove Elementary
- 30. Fort Clayton (1)
- 30. Fort Clayton (2)
- 31. Fort Davis Elementary
- 32. Fort Gulick Elementary
- 34. Fountain Elementary
- 36. Franklin Elementary
- 38. Goble Elementary
- 39. Grace Elementary
- 40. Green Acres Elementary
- 41. Greenwood Elementary
- 42. Grove Elementary
- 44. Hartley Elementary (1)
- 44. Hartley Elementary (2)
- 44. Hartley Elementary (3)
- 45. Hawthorne Elementary
- 46. Highland Hills Elementary
- 47. Hilder Pearson Elem.
- 48. Holualoa Elementary (1)
- 48. Holualoa Elementary (2)
- 49. Howard Elementary (1)
- 49. Howard Elementary (2)

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 25. Edison Elementary | | | | | | | | | | | • | • | | | | | | | • | | • | • | | • |
| 26. Eleele | | • | • | • | • | • | • | • | • | • | • | • | • | | | • | • | • | • | • | • | • | | • |
| 28. Fairview Elementary | | • | | | | | | • | | • | • | • | | | | | • | | • | | • | • | • | • |
| 29. Fir Grove Elementary | | | | | • | | | | | | | | | | | | | | | | | | • | |
| 30. Fort Clayton (1) | | | | • | | | • | | | | | • | | | | | | | | | • | | | |
| 30. Fort Clayton (2) | | | | • | | • | | • | | | | | | | | | | | | | | | | |
| 31. Fort Davis Elementary | | • | | | • | | | | | | | • | • | | | | | • | | | • | • | | |
| 32. Fort Gulick Elementary | | • | • | | | | | | | | | | | | • | | | • | | | | | • | |
| 34. Fountain Elementary | | • | | | | | | | | | • | • | | | | | | | | | • | • | • | • |
| 36. Franklin Elementary | • | | | | | | | • | | • | | | | | • | • | • | | • | | | • | | |
| 38. Goble Elementary | | | • | • | | | | • | | | | | | | | | | | | | | | | |
| 39. Grace Elementary | | • | | | • | | • | | | • | | • | | | | | • | • | • | | | | | |
| 40. Green Acres Elementary | • | • | | • | | | • | | | • | | • | | • | • | | • | | | | | | | |
| 41. Greenwood Elementary | • | | | | • | | | | | | | | | | • | | | • | | | | | | |
| 42. Grove Elementary | | | | | • | • | | | | | | | | | • | | | | | | | | | • |
| 44. Hartley Elementary (1) | | • | | | | | • | | | • | | • | • | | | | | | | • | | | | • |
| 44. Hartley Elementary (2) | • | | | • | | | | • | | | | | | • | • | | | | | | | | • | • |
| 44. Hartley Elementary (3) | • | • | • | • | | | • | | | | | | • | • | • | | • | | | • | | • | • | |
| 45. Hawthorne Elementary | | | | | | | • | | | | | • | | | | | | | | | • | | • | |
| 46. Highland Hills Elementary | • | • | | • | • | | | | | | | • | | | | | | | | | | | | |
| 47. Hilder Pearson Elem. | | • | | | | | | | | | | | | | | | | | | | • | | | • |
| 48. Holualoa Elementary (1) | • | • | | | | | | | | | | | | | • | | | | | | | | | |
| 48. Holualoa Elementary (2) | | | | • | | | | | | | | | | | • | | | | | | | | • | |
| 49. Howard Elementary (1) | | | • | | | | | | • | | | | | • | | | | | | | | | | |
| 49. Howard Elementary (2) | | | • | • | | | | • | | | | | | | | | | | | | | | | |



SELECTED PRACTICE CLUSTERS

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 | |
|------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| 52. Imbler Elementary | • | | | • | | | | | | | | | | | | | | | | | | • | | | |
| 53. Irving Elementary | | • | • | | • | | | | | • | • | • | • | | | • | | | | | | • | • | | |
| 54. Island City Elementary | • | • | | | | | • | • | | | | • | • | • | • | | | | | | • | | • | | |
| 55. Kahakai | | | | • | | | | | | | | | | | | | | | | | | | • | | |
| 57. Kekeha | | • | • | • | | | • | | • | | | | | | | | | | | | | | | | |
| 59. Kula Elementary | | | • | • | • | | | • | • | • | | | | • | • | | | | | | | | | | |
| 62. Lincoln Elementary | • | | | | | | | | | | | • | | | | | | | | | | • | | | |
| 64. Lincoln Elementary | | | • | • | • | | • | • | | • | | | | | • | | • | • | | | | | | | |
| 65. Los Rios Elementary (1) | | • | | • | | | • | • | | | | • | | | | | | | | | | | | | |
| 65. Los Rios Elementary (2) | | | | • | • | • | | | | | | | | | | | | | | | | | | | |
| 67. Lynch View Elementary | | • | | • | • | | | | | | | | | | | | | | | | | • | | | |
| 68. Lynch Wood Elementary | | • | | | • | • | • | • | • | | | | • | • | | • | • | • | • | • | | • | • | • | • |
| 69. Malad Elementary | • | | | • | • | | | • | | | | | | | | | | | | | | | | | |
| 72. McKay Creek Elementary | | | | | | | | | | | • | • | | | | | | | | • | | | • | | |
| 73. McKinley Elementary | • | | • | • | | | | | • | | | | | | • | • | | | | | | | • | | |
| 74. Mead Elementary | • | • | | | | • | | • | • | • | • | | • | • | • | • | • | • | | | • | • | • | • | • |
| 75. Melrose Elementary | | | | | | | | | | | | | | | • | | | | | | • | | | | |
| 76. Montclair Elementary | | • | | | | | | | | | | | | • | • | | | • | | | | | | • | |
| 77. Morningside Elementary | | | | | | | | | | | • | • | | | | | | | | | | | • | | |
| 78. Morton Elementary | • | • | | | | | | | | | • | | | • | • | | | | | | • | | | | |
| 79. Mosier Elementary | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| 80. Mountain View Elem. | • | | • | | • | | • | | • | | | | | | | | | • | | | | | | | |
| 81. Napavine Elementary | | • | | | | | | | | | | | | | • | | | | | | | | | | |
| 82. North Douglas Elementary | | | | | | | | | | • | • | • | | | | | | | | • | | • | • | | |
| 84. Noti Elementary | | • | | | | | | | | | • | • | | | | | | | | | | • | • | • | • |

SELECTED PRACTICE CLUSTERS

- 85. Oak Hills Elementary
- 87. Oceanlake Elementary
- 89. Paxson Elementary (1)
- 90. Pearl Ridge Elementary
- 91. Pilot Rock Elementary
- 92. Pleasant Valley
- 93. Poplar Springs Elementary
- 96. Queen Anne Elementary
- 98. Red Hill Elementary
- 99. Riddle Elementary
- 100. Riveria Elementary
- 101. Riverview Elementary
- 102. Rochester Elementary
- 103. Rosedale Elementary
- 104. Sacajawea Elementary
- 105. Sherwood Heights Elem.
- 106. Southeast Elementary
- 107. Stalker Elementary
- 108. Stayton Elementary
- 109. Sunnyside Elementary
- 110. Sunset Elementary
- 111. Sunset Elementary
- 112. Suquamish Elementary
- 113. Sweetbriar Elementary
- 114. Taft Elementary

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 | |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| 85. Oak Hills Elementary | • | • | | | | | | | • | | | | | • | | | | • | | | | | | | |
| 87. Oceanlake Elementary | | • | | | | | | | | | • | • | | | | | | | | | • | • | | | |
| 89. Paxson Elementary (1) | | | | | | | | | | • | • | • | | | | | | • | • | | | • | | | |
| 90. Pearl Ridge Elementary | | • | | | | | | | | • | • | • | | | | | | | | | | | | | |
| 91. Pilot Rock Elementary | • | | • | • | • | • | • | | | | | | • | | • | | | • | | • | | | | • | |
| 92. Pleasant Valley | • | | | • | | | | | | | | | • | | | | • | | | | | | | | |
| 93. Poplar Springs Elementary | | | • | • | | | | | | | | | | | | | | | | | | | | • | |
| 96. Queen Anne Elementary | | • | | | • | | | | | | | • | | | | | | | | | | | | | |
| 98. Red Hill Elementary | | | | • | | | • | • | | | | | | | | | | • | | • | | | | • | |
| 99. Riddle Elementary | | | | • | • | | | | | | | | • | | | | • | | | • | | • | • | • | • |
| 100. Riveria Elementary | • | | | | • | | | | | | | | | | | | | | | | | | | | |
| 101. Riverview Elementary | • | | | | | | • | | • | | | | | | | | | | | | | | | | |
| 102. Rochester Elementary | | • | | | | | | | • | | | | • | | • | | | | | | | | | | |
| 103. Rosedale Elementary | | | | | | | | | | | | | | | | | | | | • | | | | | |
| 104. Sacajawea Elementary | | • | • | • | | | • | • | | | • | • | | | | | | | | • | • | | | | |
| 105. Sherwood Heights Elem. | | | | | | | | | | | • | | • | | | | | | | | • | | | | • |
| 106. Southeast Elementary | | | | | | • | | | | | • | • | | | | | | | | | • | | | | |
| 107. Stalker Elementary | • | | | | | | | | | | • | | • | | • | | | | | | | • | • | • | • |
| 108. Stayton Elementary | | | | | | | • | | • | | | | | | | | | | | | | | | | |
| 109. Sunnyside Elementary | | | | • | | • | | • | • | | | • | | | | | • | | | • | | • | | | • |
| 110. Sunset Elementary | • | | | • | | • | | | | | | | | | | • | • | | | | | | | | |
| 111. Sunset Elementary | | | | | | | • | | • | • | • | | | | | | | | | | • | • | | | |
| 112. Suquamish Elementary | | | | | | • | | | • | • | • | • | | | | | | | | • | • | | | | • |
| 113. Sweetbriar Elementary | • | | | | | | | | | | • | | | | • | | | | | | | | | | |
| 114. Taft Elementary | | | | | | | | | | • | • | • | | | | | | | | • | • | | | | |



SELECTED PRACTICE CLUSTERS

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 | |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| 115. Valley View Elementary | | • | • | | | | | • | | | | | | | | | | | | | | | | | |
| 116. Venets Elementary | | | | • | • | | | | | | | | | | • | | | | | | | | | | |
| 117. Voss Elementary | | • | | | | | | | | | | | | | • | | | | | | | | • | | |
| 119. Webling Elementary | • | • | • | • | • | | • | | | | | | | | • | | | | | | | | | | |
| 120. West Elementary | | • | | | | | • | • | | | | • | | | | | | | | | | | | | |
| 121. West End/Harris Elem. | | | • | • | | | | | | | • | | | | | | | | | | | | | | |
| 122. West Hills Elementary | | | | | | | | | | | • | • | | | | | • | | | | • | | | | |
| 123. West Hills Elementary | | | | | | | | | | | | • | • | | | | | | | | | | | | |
| 124. West Park Elementary | • | | | • | | | | | | | | | | | • | | | | | | | | | | |
| 125. Westridge Elementary | • | | • | • | • | • | • | • | • | • | | | • | • | • | • | | | | | • | | • | • | • |
| 127. Wilkes Elementary (1) | • | • | | • | • | | • | • | | | | • | • | | | | | • | | | • | | | | |
| 127. Wilkes Elementary (2) | • | • | • | • | | • | • | • | | | | | | | • | | • | | | | | | | | |
| 129. William Walker Elem. | • | • | | • | • | • | | | • | | | | | • | • | • | | • | | • | | | • | • | • |
| 130. Witherspool Elementary | | | | | | | | | | | • | • | | | | | | | | | | • | | | |

Middle/Junior High Schools

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 131. Armand Larive Jr. High | | | | | • | | | | | | • | • | | | | | | | | | • | • | | • |
| 132. Carver Middle | | | | | | | | | | • | | | | | | | | | • | | • | • | | |
| 134. College Place Middle | | • | • | • | • | • | | | • | | | | • | | • | | • | | | | | | | |
| 136. Corwin Middle | • | • | | | | | | • | | • | • | • | | | | | | | | • | • | • | | |
| 138. Curundu Jr. High | | | | | | | • | • | | • | • | | • | | | | | | | • | | • | | |
| 139. Dexter D. McCarty Middle | | | | • | • | | | | | | | | | | | | | | | | | | | |

SELECTED PRACTICE CLUSTERS

- 141. Evergreen Jr. High
- 143. Hilo Intermediate (1)
- 143. Hilo Intermediate (2)
- 145. J. B. Thomas Jr. High (1)
- 145. J. B. Thomas Jr. High (2)
- 146. J. W. Poynter Jr. High (1)
- 146. J. W. Poynter Jr. High (2)
- 146. J. W. Poynter Jr. High (3)
- 146. J. W. Poynter Jr. High (4)
- 147. Joseph Lane Jr. High
- 148. Judson Middle
- 149. Kalispell Jr. High
- 150. Kawanawakoa Inter.
- 151. Lebanon Middle
- 152. Lincoln Jr. High
- 153. Magnolia Middle (1)
- 153. Magnolia Middle (2)
- 153. Magnolia Middle (3)
- 155. Mead Jr. High (1)
- 155. Mead Jr. High (2)
- 157. Oaklea Middle
- 158. Orofino Jr. High
- 159. Pendleton Jr. High
- 160. Pleasant View Middle
- 162. Rattlesnake Middle

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| 141. Evergreen Jr. High | | • | | • | | | | • | | • | | | • | | | | | | | | | | | | |
| 143. Hilo Intermediate (1) | • | | | | | | | | | | | | | | | | | | | | | | | | |
| 143. Hilo Intermediate (2) | | | | | | | | | | • | • | | | | | • | | | | | | | | | |
| 145. J. B. Thomas Jr. High (1) | | | | | | | | | | • | • | • | | | | | | | • | | • | | | | |
| 145. J. B. Thomas Jr. High (2) | • | | | • | | • | | | | • | • | | | | • | | • | | | | | • | | | |
| 146. J. W. Poynter Jr. High (1) | • | | • | | | • | | | | | | | • | | • | | • | • | | | | | • | | |
| 146. J. W. Poynter Jr. High (2) | | | | | | | | | | • | • | | | | | | | | | | | | | | • |
| 146. J. W. Poynter Jr. High (3) | • | | • | | | • | | | | | | | • | | • | | • | • | | | | | • | | |
| 146. J. W. Poynter Jr. High (4) | | | | | | | | | | • | • | • | | | | | | | • | | • | • | | | • |
| 147. Joseph Lane Jr. High | | • | • | • | • | • | • | | | | • | | • | | • | | | | | • | | • | • | | • |
| 148. Judson Middle | | | • | • | | • | • | | • | • | | • | | | | | | | | | | • | • | | |
| 149. Kalispell Jr. High | | • | • | • | • | • | | | • | | | | | | | | | | | | | • | • | | |
| 150. Kawanawakoa Inter. | | | | | | | | | | | • | | | | | | | | | | | | | | • |
| 151. Lebanon Middle | | | | | | | | | | • | | • | | | | | | | | | | | | | • |
| 152. Lincoln Jr. High | | | | | | | | | | | • | | | | | | | | • | | • | | | | |
| 153. Magnolia Middle (1) | | | | | | | • | | | • | • | • | | | | | • | | • | | • | | | | • |
| 153. Magnolia Middle (2) | • | • | • | • | • | • | • | | • | | • | • | • | • | • | • | • | • | | | | | • | | |
| 153. Magnolia Middle (3) | | • | | | | | | | | • | | • | | | | | | | • | • | • | • | | | • |
| 155. Mead Jr. High (1) | | | • | • | | • | | | | | | | • | | | | | | | • | • | • | • | | • |
| 155. Mead Jr. High (2) | | | | | | | | | | | | | | | | | | | | • | | | | | |
| 157. Oaklea Middle | | | | | | | | | | | • | | | | | | • | | | | | | | | |
| 158. Orofino Jr. High | | | | | | | | | | | • | • | | | | | | | | • | | • | • | | |
| 159. Pendleton Jr. High | | | | | | | | | | | • | | | | | | | | | • | | • | • | | |
| 160. Pleasant View Middle | | • | | | • | | | • | | • | • | | | | | • | | | | | | | | | • |
| 162. Rattlesnake Middle | | • | | | | | | | | • | | | | | | | | | | | • | | | | • |

- 163. Risley Middle
- 164. Samuel Enoka Kalama
- 165. Stayton Middle
- 166. Sutherlin Jr. High
- 167. Taft Middle
- 168. Vikan Middle
- 169. Waianae Intermediate
- 170. Waldo Middle
- 172. Whiteaker Middle
- 173. Willamette Middle

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 | L10 | L11 | L12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 |
|---------------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 163. Risley Middle | . | . | . | | . | . | . | | | . | | | . | | . | | . | | | | | | . | . |
| 164. Samuel Enoka Kalama | | | | | | | | | | | | | | | | | . | | | | | | . | |
| 165. Stayton Middle | | | | . | . | . | | | | . | . | . | . | | | | | . | . | | . | | | |
| 166. Sutherlin Jr. High | | . | . | . | . | | . | | | | | . | | | | | | . | | | | . | | |
| 167. Taft Middle | | . | | | . | | | | . | . | | | . | | | | | | | | | | | |
| 168. Vikan Middle | . | . | . | . | . | . | . | . | . | . | . | | . | . | . | . | . | | . | . | | . | | . |
| 169. Waianae Intermediate | . | | . | . | | | | | | | | | | . | . | | | | | | | | . | |
| 170. Waldo Middle | | | | . | | | | | | . | . | | | | | | | | | | | . | | |
| 172. Whiteaker Middle | | | | | | | . | . | | . | . | | | | | . | | | . | | . | . | | |
| 173. Willamette Middle | . | . | | | | | | | | | | | . | | . | . | | . | | | | | | |

High Schools

- 175. Aloha High (1)
- 176. Baker Senior High
- 177. Balboa High
- 178. Canby Union High (1)
- 178. Canby Union High (2)
- 179. Creswell High
- 180. David Douglas High
- 181. Edmonds High
- 182. Elgin High
- 183. Glencoe High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 | L10 | L11 | L12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 |
|---------------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 175. Aloha High (1) | . | . | . | . | . | . | | | | | . | . | | | | | | | | | . | | . | |
| 176. Baker Senior High | . | . | . | . | . | . | . | | . | | | | | | | | . | . | | . | | . | . | |
| 177. Balboa High | | | . | . | | . | | | | | | | | | | | | | | | | | | |
| 178. Canby Union High (1) | | | | | | | . | . | | . | . | . | | | | | . | | . | | . | | | . |
| 178. Canby Union High (2) | | | | | | | . | . | | . | . | . | | | | | . | | . | | . | | | . |
| 179. Creswell High | . | . | . | . | . | | . | . | | . | . | | . | . | | | . | | . | | | . | . | |
| 180. David Douglas High | | | | . | | . | | | | | | . | | | | | | | | | | | | |
| 181. Edmonds High | | | | . | | . | | | | | | . | | | | | . | . | | | . | . | | |
| 182. Elgin High | | | | | | | | | | | . | . | | | | | | | | . | . | . | | |
| 183. Glencoe High | | | . | . | | | | | | | | . | | | | . | | | | . | | | | |

SELECTED PRACTICE CLUSTERS

- 184. Hermiston High
- 185. Hood River Valley High
- 186. Junction City High
- 187. Lebanon Union High
- 188. Leilehua High
- 190. Meridian High (1)
- 190. Meridian High (2)
- 190. Meridian High (3)
- 193. North Eugene High
- 194. North Salem High
- 195. Prairie City High
- 196. Rainier High
- 198. Rochester High
- 200. Siuslaw High
- 201. South Salem High
- 203. Stayton Union High
- 205. Tigard High
- 206. Wahtonka High
- 207. Waldport High
- 208. Wallowa High

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 184. Hermiston High | | • | | | | • | | | | | • | • | | | | | | | | • | • | | | |
| 185. Hood River Valley High | | • | | | • | | | | | | | | • | | | | • | • | | • | | • | | |
| 186. Junction City High | | | | | | | | | | • | • | • | | | | | | | • | | | | | |
| 187. Lebanon Union High | | • | | | | | | | | | | • | • | | | | | | | | • | | | |
| 188. Leilehua High | | | • | • | • | | | • | | • | | | | | • | | | | • | | | | | |
| 190. Meridian High (1) | | | | | | | | • | | • | • | • | • | • | | | • | • | | • | | • | | • |
| 190. Meridian High (2) | | | | | | | | • | | • | | | • | | | | • | | | • | | • | | • |
| 190. Meridian High (3) | • | • | | • | • | • | • | | | | | | | • | | | • | | | • | | • | • | |
| 193. North Eugene High | | • | | • | • | • | | | | | | • | • | | • | | | • | | | | | | |
| 194. North Salem High | | | | • | • | | | • | | • | • | | | | | | | • | | • | | | | |
| 195. Prairie City High | | | | | | | | | | | | | | | | | • | • | | | • | | | |
| 196. Rainier High | | | | • | | | | | | | | | | | | | • | | | | | | | |
| 198. Rochester High | | | | | | | | | | | | • | | | | | • | | | • | | | | |
| 200. Siuslaw High | • | • | • | • | | | • | | | | | | • | | • | | | | | | | • | • | |
| 201. South Salem High | | • | | | • | • | | | | | • | | | | | | • | | | | | | • | |
| 203. Stayton Union High | | | | | | | | | | | | • | | | | | | | • | | • | | | |
| 205. Tigard High | | • | | • | • | | • | • | | | | | • | | • | | • | | | • | | | • | |
| 206. Wahtonka High | | • | | | | | | | | | • | • | | | | | | | | | | | | |
| 207. Waldport High | | • | | | • | | | | | | • | • | | | | | | | | | • | | | |
| 208. Wallowa High | | • | | | | | | | | • | | | | | • | | | • | • | | | | | |



Multi-Level Schools

| | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 |
|------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 209. Eureka | | | | | | | | | | | | • | | | | | | | | | • | | | |
| 214. Lacombe Elementary | | • | | | • | | | | | | | • | | | • | | | • | | | • | | | |
| 216. Naalehu Elementary | | | | • | | | | | | | | | | | | | | | | | | | | |
| 220. Waimea Elem. & Inter. | • | | | • | | | | | | | | | | | | | | | | | | | | |
| 222. Weston Elementary | | | | | | | | | | | • | • | | | | | | | | | • | • | | |
| 223. Christobal High | | • | | • | • | | | | | | | | | | | | | | | | | | | |
| 224. Erie Junior-Senior High | • | • | | • | | | • | • | | | | | • | • | • | | | | | | | • | | |
| 225. Kapaa High & Inter. | | | | | | | | | | | | | • | | | | | | | | | | | |
| 227. Riddle High | • | • | • | • | | | | | • | | | | | | | • | | | | • | | | • | |
| 230. Denton (1) | | | | | | | | | | | • | • | | | | | | | | | • | | | • |
| 230. Denton (2) | | • | | | | | | • | | • | | • | | | | | • | • | | | • | | • | |
| 230. Denton (3) | | • | | | • | | • | • | | | | | • | • | • | | • | • | | | | | • | • |
| 231. Honokaa Elem. & High | • | | | | | | • | | | | | | | | | | | | | • | | | • | |
| 232. Imbler High | • | • | | | | | | | | | | • | | | • | | | • | | | • | | | |
| 233. Lanai Elementary & High | • | | | • | | | | | | | | | • | | | | | | | • | | | | |
| 235. Pahoa Elementary & High | | | | | | | • | | | | | • | | | | | | | | | | | | |

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student attitude and student behavior. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

STUDENT ACADEMIC ACHIEVEMENT GOALS

133

READING

Elementary Schools

| | | | | | | | |
|-----|---------------------------------|------------------------|--------------|-----------------------------|------------------|----|-------|
| 2. | Balboa Elementary School | Katherine Egolf | | Panama Region | APO Miami | FL | 34002 |
| 3. | Barrett Elementary School | Julie Hazzard | 303/388-5841 | 2900 Richard Allen Court | Denver | CO | 80205 |
| 6. | Brooks Elementary School | Lavonne Bush | 503/393-6753 | PO Box 9216 | Brooks | OR | 97305 |
| 9. | Central Elementary School | Ramon Westenskow | 503/963-1930 | 402 K Avenue | La Grande | OR | 97850 |
| 13. | Chief Joseph Elementary School | Willis Heupel | 406/791-2200 | 5305 3rd Avenue, South | Great Falls | MT | 59403 |
| 15. | Clarke Elementary School | Alan Barker | 503/632-3290 | 19100 South Windy City Road | Mulino | OR | 97042 |
| 19. | Creslane Elementary | Linda Carnine | 503/895-2108 | 996 West A Avenue | Creswell | OR | 97426 |
| 23. | Diablo Elementary School | Gail O'Masta | | Panama Region | APO Miami | FL | 34002 |
| 30. | Fort Clayton School | Rebecca Sharp | | Panama Region | APO Miami | FL | 34004 |
| 31. | Fort Davis Elementary School | Marty Hoffman | | Panama Region | APO Miami | FL | 34002 |
| 33. | Fort Kobbe Elementary School | Vinita Swenty | | Panama Region | APO Miami | FL | 34006 |
| 35. | Franklin Elementary School | David A Price | 406/542-4020 | 1901 South 10th West | Missoula | MT | 59801 |
| 39. | Grace Elementary School | Gene Millward | 208/425-3984 | 117 West 4th South | Grace | ID | 83241 |
| 42. | Grove Elementary School | Steve Haugen | 503/938-3233 | 129 SE 15th Street | Milton-Freewater | OR | 97862 |
| 45. | Hawthorne Elementary School | Richard Pratt | 503/276-3371 | 1308 SW Emigrant Avenue | Pendleton | OR | 97801 |
| 49. | Howard Elementary School | Patricia M. Saddlemyre | | Panama Region | APO Miami | FL | 34002 |
| 54. | Island City Elementary School | Pasco Arritola | 503/963-1942 | Route 4, Box 4194 | La Grande | OR | 97850 |
| 55. | Kahakai School | Claire Yoshida | 808/329-8536 | 76147 Royal Poinciana Drive | Kailua-Kona | HI | 96740 |
| 57. | Kekeha School | Jon Derby | 808/337-1611 | PO Box 580 | Kekeha | HI | 96752 |
| 58. | King Kamehameha III Elementary | Don Williams | 808/661-0515 | 611 Front Street | Lahaina Maui | HI | 96761 |
| 60. | Lewis & Clark Elementary School | Denise Conrad | 406/791-2208 | 3800 1st Avenue, South | Great Falls | MT | 59403 |
| 65. | Los Rios Elementary School | Roberta M. Berger | | Panama Region | APO Miami | FL | 34002 |
| 66. | Loy Elementary School | Kenwood Nordquist | 406/791-2243 | 501 57th Street, North | Great Falls | MT | 59400 |
| 68. | Lynch Wood Elementary School | Al Doan | 503/251-2204 | 3615 SE 174th | Portland | OR | 97236 |
| 69. | Malad Elementary School | Lynn Schow | 208/766-2255 | 250 West 4th North Street | Malad | ID | 83252 |
| 73. | McKinley Elementary School | Judith Taccogna | 503/591-4530 | PO Box 200 | Beaverton | OR | 97075 |
| 76. | Montclair Elementary School | Barbara Baker | 303/333-5497 | 1151 Newport Street | Denver | CO | 80220 |
| 78. | Morton Elementary School | Don Nelson | 719/542-6901 | West 31st & Colfax Avenue | Pueblo | CO | 81003 |
| 80. | Mountain View Elementary School | Harold W. Blauer | 208/678-6608 | 333 West 27th Street | Burley | ID | 83318 |
| 81. | Napavine Elementary School | Brian Midles | 206/262-3345 | | Napavine | WA | 98565 |
| 88. | Olivia Park Elementary School | Dixie Young | 206/356-1302 | 200 108th Avenue, SW | Everett | WA | 98204 |
| 98. | Red Hill Elementary School | Sandra Keawe | 808/839-0878 | 1265 Ala Kula Place | Honolulu | HI | 96819 |

STUDENT ACADEMIC ACHIEVEMENT GOALS

| | | | | | | | |
|------|-----------------------------------|-------------------|--------------|-------------------------|-------------|----|-------|
| 100. | Riveria Elementary School | Larry Glaze | 503/963-1945 | 2607 2nd Street | La Grande | OR | 97850 |
| 101. | Riverview Elementary School | Linus Yngst | 406/791-2235 | 100 Sreelter Avenue | Great Falls | MT | 59400 |
| 102. | Rochester Elementary School | Sharon Mowry | 206/273-5161 | Box 370 | Rochester | WA | 98579 |
| 109. | Sunnyside Elementary School | Marie Mastorovich | 406/791-2262 | 1800 19th Street, South | Great Falls | MT | 59400 |
| 121. | West End/Harris Elementary School | Lavon Fluker-Reed | 601/482-7171 | 3930 14th Street | Meridian | MI | 39301 |
| 129. | Willow Elementary School | Larry Glaze | 503/963-1950 | 1305 Willow Street | La Grande | OR | 97850 |

Middle/Junior High Schools

| | | | | | | | |
|------|---------------------------------|-----------------|--------------|----------------------|-----------|----|-------|
| 145. | J. B. Thomas Junior High School | Don Kilgras | 503/640-8939 | 645 NE Lincoln | Hillsboro | OR | 97124 |
| 149. | Kalispell Junior High School | Pat Feeley | 406/752-7950 | Northridge Heights | Kalispell | MT | 59901 |
| 163. | Risley Middle School | LeeRoy Martinez | 719/542-7148 | 7th & LaCross Avenue | Pueblo | CO | 81001 |

High Schools

| | | | | | | | |
|------|--------------------------|-------------------|--------------|------------------------|-----------|----|-------|
| 176. | Baker Senior High School | Nick Mausen | 503/523-6336 | 2500 E Street | Baker | OR | 97814 |
| 177. | Balboa High School | Ernest W. Holland | | Panama Region | APO Miami | FL | 34002 |
| 188. | Leilehua High School | Wendell Staszkcw | 808/622-4149 | 1515 California Avenue | Wahiawa | HI | 96786 |

Multi-Level Schools

| | | | | | | | |
|------|---------------------------------|------------------|--------------|------------------|------------|----|-------|
| 211. | Gervais Elementary School | David Nuss | 503/792-3624 | PO Box 176 | Gervais | OR | 97026 |
| 216. | Naalehu Elementary School | Peter Volte | 808/929-7338 | PO Box A | Naalehu | HI | 96772 |
| 223. | Christobal High School | Charles Renno | | Panama Region | APO Miami | FL | 34008 |
| 230. | Denton Schools | Mike Smith | 406/567-2370 | PO Box 1048 | Denton | MT | 59430 |
| 233. | Lanai Elementary & High Schools | Florentina Smith | 808/565-6464 | PO Box 757 Lanai | Lanai City | HI | 96763 |
| 235. | Pahoa Elementary & High Schools | Winston Towata | 808/965-8411 | PO Box 3 | Pahoa | HI | 96778 |

MATH**Elementary Schools**

| | | | | | | | |
|-----|-------------------------------|---------------|--------------|-------------------------|-----------|----|-------|
| 8. | Cascades Elementary School | Sherry Steele | 503/451-7320 | 5th & Airport Road | Lebanon | OR | 97355 |
| 20. | Crestwood Elementary School | Carol Matfey | 601/693-3696 | 301 22nd Avenue Heights | Meridian | MI | 39301 |
| 23. | Diablo Elementary School | Gail O'Masta | | Panama Region | APO Miami | FL | 34002 |
| 30. | Fort Clayton School | Rebecca Sharp | | Panama Region | APO Miami | FL | 34004 |
| 32. | Fort Gulick Elementary School | Ana Kapitulik | | Panama Region | APO Miami | FL | 34002 |

STUDENT ACADEMIC ACHIEVEMENT GOALS

135

| | | | | | | | |
|------|----------------------------------|------------------------|--------------|------------------------------|------------|----|-------|
| 47. | Hilder Pearson Elementary School | Steve Richards | 206/697-6266 | 15650 Central Valley Road NW | Poulsbo | WA | 98370 |
| 49. | Howard Elementary School | Patricia M. Saddlemire | | Panama Region | APO Miami | FL | 34002 |
| 65. | Los Rios Elementary School | Roberta M. Berger | | Panama Region | APO Miami | FL | 34002 |
| 71. | May Street Elementary School | James Sims | 503/386-2656 | 911 May Street | Hood River | OR | 97031 |
| 79. | Mosier Elementary School | Ken Tessen | 503/478-3321 | PO Box 307 | Mosier | OR | 97040 |
| 96. | Queen Anne Elementary School | Ron Nelson | 503/451-7340 | 142 Emore Street | Lebanon | OR | 97355 |
| 110. | Sunset Elementary School | Philip Starkey | 503/567-5274 | 300 East Catherine Avenue | Hermiston | OR | 97838 |
| 127. | Wilkes Elementary School | Wayne Travillion | 503/255-6133 | 17020 NE Wilkes Road | Portland | OR | 97230 |
| 128. | William Walker Elementary School | Molly Ramberg | 503/591-4540 | PO Box 200 | Beaverton | OR | 97075 |

Middle/Junior High Schools

| | | | | | | | |
|------|---------------------------|-------------|--------------|-----------------------|-----------|----|-------|
| 146. | J. W. Poynter Junior High | Ken Wellman | 503/640-4604 | 645 NE Lincoln Street | Hillsboro | OR | 97124 |
|------|---------------------------|-------------|--------------|-----------------------|-----------|----|-------|

WRITING

Elementary Schools

| | | | | | | | |
|------|--------------------------------|---------------------|--------------|-----------------------------|--------------|----|-------|
| 1. | Alder Elementary School | Anita Harder | 503/255-4673 | 17200 SE Alder Street | Portland | OR | 97233 |
| 29. | Fir Grove Elementary School | Sherryl McGuigan | 503/440-4085 | 1360 West Harvard Boulevard | Roseburg | OR | 97470 |
| 40. | Green Acres Elementary School | Judy Isaacson | 503/451-7330 | 10th & Sherman | Lebanon | OR | 97355 |
| 52. | Imbler Elementary School | Nick Eddy | 503/534-2311 | PO Box 164 | Imbler | OR | 97841 |
| 74. | Mead Elementary School | Wayne Stone | 303/776-6200 | 395 South Pratt Parkway | Longmont | CO | 80501 |
| 75. | Melrose Elementary School | Gary Gries | 503/440-4078 | 2960 Melrose Road | Roseburg | OR | 97470 |
| 91. | Pilot Rock Elementary School | Darce Driakel | 503/443-2361 | PO Box A | Pilot Rock | OR | 97868 |
| 95. | Prairie City Elementary School | Otis Falls | 503/820-3314 | PO Box 345 | Prairie City | OR | 97869 |
| 99. | Riddle Elementary | Carl O. George | 503/874-2226 | PO Box 45 | Riddle | OR | 97469 |
| 117. | Voss Elementary School | Jack Kirby | 503/591-4538 | PO Box 200 | Beaverton | OR | 97075 |
| 119. | Webbing Elementary | Elizabeth McCloskey | 808/488-2123 | 99-370 Paihi Street | Aiea | HI | 96701 |

Middle/Junior High Schools

| | | | | | | | |
|------|-----------------------------|------------------|--------------|---------------------------|---------|----|-------|
| 143. | Hilo Intermediate School | Miriam Agcaoili | 808/935-9716 | 587 Waiuanue Avenue | Hilo | HI | 96720 |
| 155. | Mead Junior High School | Keith Carmichael | 303/535-4447 | 2738 Weld County Road 34 | Mead | CO | 80542 |
| 169. | Waianae Intermediate School | Hubert Murakawa | 808/696-2922 | 85-626 Farrington Highway | Waianae | HI | 96792 |

High Schools

| | | | | | | | |
|------|--------------------------|-----------------|--------------|----------------------|-----------|----|-------|
| 183. | Glencoe High School | Joe Rodriguez | 503/640-8971 | 2700 NW Glencoe Road | Hillsboro | OR | 97124 |
| 193. | North Eugene High School | Robert Anderson | 503/687-3261 | 200 Silver Lane | Eugene | OR | 97404 |

Multi-Level Schools

| | | | | | | | |
|------|----------------------------------|------------------|--------------|------------------------|---------|----|-------|
| 214. | Lacomb Elementary School | Eldon Wortman | 503/258-6489 | 34110 East Lacomb Road | Lebanon | OR | 97355 |
| 220. | Waimea Elementary & Intermediate | Samuel Ka'ahanui | 808/885-4963 | PO Box 339 | Kamuela | HI | 96743 |
| 224. | Erie Junior-Senior High School | Kirby J. Weeden | 303/828-3391 | PO Box 670 | Erie | CO | 80516 |
| 231. | Honokaa Elementary & High | Jerry Sakamoto | 808/775-7271 | PO Box 239 | Honokaa | HI | 96727 |

SOCIAL STUDIES

Elementary Schools

| | | | | | | | |
|-----|---------------------------|---------------|--------------|---------------------|----------|----|-------|
| 44. | Hartley Elementary School | Mervin Peters | 503/665-0134 | 701 NE 185th Avenue | Portland | OR | 97231 |
|-----|---------------------------|---------------|--------------|---------------------|----------|----|-------|

CRITICAL THINKING

Elementary Schools

| | | | | | | | |
|-----|-----------------------------|--------------|--------------|---------------------|-----------|----|-------|
| 85. | Oak Hills Elementary School | Mark Carlton | 503/591-4532 | PO Box 200 | Beaverton | OR | 97075 |
| 89. | Paxson Elementary School | Judy Fenton | 406/542-4055 | Higgins and Evans | Missoula | MT | 59801 |
| 92. | Pleasant Valley School | Jim Donovan | 503/251-2209 | 17625 SE Foster Rd. | Portland | OR | 97236 |

High Schools

| | | | | | | | |
|------|--------------------|--------------|--------------|---------------------|-----------|----|-------|
| 175. | Aloha High School | Sue Tarrant | 503/591-4670 | PO Box 200 | Beaverton | OR | 97075 |
| 205. | Tigard High School | Al Zimmerman | 503/684-2361 | 9000 SW Durham Road | Tigard | OR | 97224 |

OTHER

Elementary Schools

| | | | | | | | |
|------|---|-------------|--------------|------------------------|-------------|----|-------|
| 147. | Carus Elementary School Language Mechanics | Jim Mabbott | 503/632-3142 | 14412 South Carus Road | Oregon City | OR | 97045 |
|------|---|-------------|--------------|------------------------|-------------|----|-------|

STUDENT ACADEMIC ACHIEVEMENT GOALS

137

| | | | | | | | |
|------|--|------------------|--------------|---------------------------|-------------|----|-------|
| 14. | Churchill Elementary School Language | Margaret Lucero | 307/771-2410 | 510 West 29th Street | Cheyenne | WY | 82001 |
| 18. | Columbine Elementary School Reduce Percentage in Total CTBS Lower Quartile | Jo Jacobson | 303/776-2840 | 620 Atwood | Longmont | CO | 80501 |
| 24. | Doull Elementary School Reading, Spelling | Betty Freeland | 303/935-2489 | 2520 South Utica Street | Denver | CO | 80219 |
| 26. | Eleele School Vocabulary Development | David Cole | 808/335-5214 | PO Box 38 | Eleele | HI | 96705 |
| 36. | Franklin Elementary School Language Arts | Henry Gozales | 719/542-2502 | 1315 Horseshoe Drive | Pueblo | CO | 81001 |
| 38. | Goble Elementary Listening | Syd Smith | 503/556-5041 | 70024 Goble Road | Rainier | OR | 97048 |
| 41. | Greenwood Elementary School Creative Thinking | Judy Feterson | 503/963-1935 | 2300 Spruce Street, North | La Grande | OR | 97850 |
| 46. | Highland Hills Elementary School Spelling | Martin Neyman | 503/567-6886 | 450 SE 10th Street | Hermiston | OR | 97838 |
| 48. | Holualoa Elementary School Computer Literacy | Dave Cole | 808/324-1255 | PO Box 345 | Holualoa | HI | 96725 |
| 48. | Holualoa Elementary School Vocabulary | Dave Cole | 808/324-1255 | PO Box 345 | Holualoa | HI | 96725 |
| 59. | Kula Elementary School Spelling | Edwin Ichiriu | 808/878-1245 | PO Box 299 | Kula Maui | HI | 96790 |
| 97. | Raleigh Park Elementary School Not selected yet | Ed Robinson | 503/591-4552 | PO Box 200 | Beaverton | OR | 97075 |
| 106. | Southeast Elementary Language Arts | Carol Sarchet | 303/659-0301 | 1690 Skeel Street | Brighton | CO | 80640 |
| 107. | Stalker Elementary School As yet undecided | Dewane Wren | 208/785-2303 | 991 West Center Street | Blackfoot | ID | 83221 |
| 115. | Valley View Elementary School Work Study Skills | Duane Dockter | 406/791-2325 | 900 Avenue A, NW | Great Falls | MT | 59400 |
| 116. | Veneta Elementary School Writing and Oral Vocabulary | Phil Bertrand | 503/935-8225 | 88131 Territorial Road | Veneta | OR | 97487 |
| 124. | West Park Elementary School Writing, Language Expression | Evelyn Huston | 503/567-2241 | 555 SW 7th Street | Hermiston | OR | 97838 |
| 126. | Whittier Elementary School Language Arts | Charles Fuller | 406/791-2306 | 305 8th Street, North | Great Falls | MT | 59403 |
| 127. | Wilkes Elementary School Language Arts | Wayne Travillion | 503/255-6133 | 17020 NE Wilkes Road | Portland | OR | 97230 |

Middle/Junior High Schools

| | | | | | | | |
|------|--|-----------------|--------------|--------------------|------------------|----|-------|
| 134. | College Place Middle School All Classes | Ann Foley | 206/670-7451 | 7501 208th SW | Lynnwood | WA | 98036 |
| 139. | Dexter D. McCarty Middle School All Areas | Tom Markley | 503/665-0148 | 1400 SE 5th Street | Gresham | OR | 97031 |
| 153. | Magnolia Middle School SAT | Idora White | 601/485-4995 | 1350 - 24th Street | Meridian | MI | 39301 |
| 160. | Pleasant View Middle School Reading, Math | Gary Sunderland | 503/938-7086 | Route 2, Box 314 | Milton-Freewater | OR | 97862 |
| 162. | Rattlesnake Middle School Critical Thinking, Student Attitude | Tom Brennan | 406/542-4070 | Pineview Drive | Missoula | MT | 59801 |
| 167. | Taft Middle School Raise Student Performance, Enthusiasm | Ron Williams | 503/996-2136 | 1545 SE 50th | Lincoln City | OR | 97367 |
| 173. | Willamette Middle School All Areas | Ken Hill | 503/656-6355 | 1403 12th Street | West Linn | OR | 97068 |

High Schools

| | | | | | | | |
|------|---|------------------|--------------|------------------------|------------|----|-------|
| 181. | Edmonds High School All Subject Areas | Ronald D. Fraser | 206/670-7392 | 7600 212th SW | Edmonds | WA | 98020 |
| 182. | Elgin High School Reading, Math, Science, Social Studies | Bob Thomas | 503/437-2021 | PO Box 68 | Elgin | OR | 97827 |
| 185. | Hood River Valley High School All School | Harvey Hazen | 503/386-4500 | 1220 Indian Creek Road | Hood River | OR | 97031 |
| 190. | Meridian High School Reading, Math, Science, Social Studies | Robert Turnage | 601/482-3191 | 2230 32nd Street | Meridian | MI | 39305 |
| 194. | North Salem High School GPA Success Toward Graduation, Increased Respect Between Teachers and Students | Judy Patterson | 503/399-3241 | 765 14th Street NE | Salem | OR | 97301 |
| 196. | Rainier High School Required Courses | Laura Couture | 503/556-4215 | PO Box 498 | Rainier | OR | 97048 |

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150

STUDENT ACADEMIC ACHIEVEMENT GOALS

139

| | | | | | | | |
|------|---|------------------|--------------|-------------------------|----------|----|-------|
| 200. | Siuslaw High School Completion of Assignments | Richard Whitmore | 503/997-3448 | HC 2 Box 4 | Florence | OR | 97439 |
| 201. | South Salem High School Overall | Dan Johnson | 503/399-3252 | 1910 Church St. SE | Salem | OR | 97302 |
| 202. | Sprague High School Increase Group on Track to Graduation | Tom Pickens | 503/399-3261 | 2373 Kuebler Road South | Salem | OR | 97303 |
| 208. | Wallowa High School Schoolwork Completion | Edward M. Jensen | 503/886-2951 | PO Box 425 | Wallowa | OR | 97885 |

Multi-Level Schools

| | | | | | | | |
|------|---|------------|--------------|------------|--------|----|-------|
| 227. | Riddle High School Across the Curriculum | Susan Wilt | 503/874-2251 | PO Box 45 | Riddle | OR | 97469 |
| 232. | Imbler High School Spelling | Nick Eddy | 503/534-2311 | PO Box 164 | Imbler | OR | 97841 |

153

154

SELF AS LEARNER

Elementary Schools

| | | | | | | | |
|-----|---------------------------|---------------|--|---------------|-----------|----|-------|
| 22. | Curundu Elementary School | Cliff Drexler | | Panama Region | APO Miami | FL | 34002 |
|-----|---------------------------|---------------|--|---------------|-----------|----|-------|

Middle/Junior High Schools

| | | | | | | | |
|------|--------------------------------|------------------|--------------|---------------------|---------------|----|-------|
| 147. | Joseph Lane Junior High School | James Trowbridge | 503/440-4104 | 2153 NE Vine Street | Roseburg | OR | 97470 |
| 157. | Oaklea Middle School | Sara Jane Bates | 503/998-3381 | 1515 Rose Street | Junction City | OR | 97448 |

High Schools

| | | | | | | | |
|------|-----------------------|-------------------|--------------|----------------------|-----------|----|-------|
| 184. | Hermiston High School | Randall McMichael | 503/567-2241 | 600 South 1st Street | Hermiston | OR | 97838 |
| 207. | Waldport High School | Ruby Whalley | 503/563-3243 | PO Box 370 | Waldport | OR | 97394 |

SCHOOL AS PLACE TO LEARN

Elementary Schools

| | | | | | | | |
|------|------------------------------|-----------------|--------------|---------------------------|--------------|----|-------|
| 5. | Bonneville Elementary School | Marjean Waford | 208/232-2872 | 320 North 8th Street | Pocatello | ID | 83201 |
| 34. | Fountain Elementary School | Joyce Anderson | 719/542-7549 | 915 North Fountain Avenue | Pueblo | CO | 81001 |
| 87. | Oceanlake Elementary School | Robert Anderson | 503/994-5296 | 2420 North 22nd Street | Lincoln City | OR | 97367 |
| 123. | West Hills Elementary School | Duane Whitten | 503/276-2543 | 1700 NW 15th Drive | Pendleton | OR | 97801 |

Middle/Junior High Schools

| | | | | | | | |
|------|--------------------------------|----------------|--------------|-----------------------|-----------|----|-------|
| 146. | J. W. Poynter Junior High | Ken Wellman | 503/640-4604 | 645 NE Lincoln Street | Hillsboro | OR | 97124 |
| 150. | Kawanaukoo Intermediate School | Chuck Higgins | 808/531-1644 | 49 Sunchal Street | Honolulu | HI | 96813 |
| 159. | Pendleton Junior High School | James Gadberry | 503/276-4560 | 700 SW Runinon Avenue | Pendleton | OR | 97801 |
| 161. | R. A. Brown Junior High School | Ken Wellman | 503/642-5656 | 1505 SW 219th Street | Hillsboro | OR | 97124 |

High Schools

| | | | | | | | |
|------|---------------------------|------------|--------------|-----------------|---------|----|-------|
| 203. | Stayton Union High School | Dale Evans | 503/769-2171 | 757 West Locust | Stayton | OR | 97383 |
|------|---------------------------|------------|--------------|-----------------|---------|----|-------|

Multi-Level Schools

225. Kapaa High & Intermediate School Theodore Fisher 808/822-5211 4695 Mailihuna Road Kapaa HI 96746

OTHER

Elementary Schools

12. Chenowith Primary School Denny Peterson 503/296-9127 922 Chenowith Loop West The Dalles OR 97058
 Self-Esteem

25. Edison Elementary School Dusty Polzin 509/527-3072 1315 East Alder Walla Walla WA 99362
 Self-Concept

53. Irving Elementary School Robert Cason 719/542-5015 1629 West 21st Street Pueblo CO 81003
 Self-Esteem

61. Liberty Elementary School Starla Thomas 503/399-3165 4871 Liberty Road South Salem OR 97306
 Perception of School Climate

62. Lincoln Elementary School Duane Whitten 503/276-2351 107 NW 10th Street Pendleton OR 97801
 Attitude Toward School

72. McKay Creek Elementary School Creagh Hawes 503/276-0432 1539 SW 44th Street Pendleton OR 97801
 Self as Learner, School as Place to Learn

77. Morningside Elementary School Robert Jewell 406/791-2234 4119 7th Avenue, North Great Falls MT 59400
 Student Self-Esteem

84. Noti Elementary School Ken Johnson 503/935-8220 22713 Highway 126 Noti OR 97461
 Self-Esteem

90. Pearl Ridge Elementary School Edith Lee 808/488-4322 98-940 Moanalua Road Aiea HI 96701
 Self-Esteem

113. Sweetbriar Elementary School Bettianne Goetz 503/666-9441 501 SE Sweetbriar Lane Troutdale OR 97060
 Self-Esteem, Decision Making

122. West Hills Elementary School Emma Atkinson 601/482-6916 4100 32nd Street Meridian MI 39301
 Motivating Students

130. Witherspool Elementary School Reola Daniels 601/482-2756 1516 12th Avenue Meridian MI 39301
 Self-Esteem

Middle/Junior High Schools

152. Lincoln Junior High School Billie James 503/942-3316 1565 South 4th Street Cottage Grove OR 97424
 School Climate

- | | | | | | | | |
|------|---|------------|--------------|------------------------|---------|----|-------|
| 158. | Orofino Junior High School Motivation, Instructional Mastery | Gene Hobbs | 208/476-4613 | PO Box 706 | Orofino | ID | 83544 |
| 170. | Waldo Middle School Students Feel Staff Care About Them, Class Disruptions | Mike Kolb | 503/399-3215 | 2805 Lansing Avenue NE | Salem | OR | 97303 |

High Schools

- | | | | | | | | |
|------|---|-----------------|--------------|------------|-----------|----|-------|
| 175. | Aloha High School Usefulness of Classes in the Future | Sue Tarrant | 503/591-4670 | PO Box 200 | Beaverton | OR | 97075 |
| 187. | Lebanon Union High School Morale of Students, Staff | Richard Reiling | 503/451-1250 | PO Box 518 | Lebanon | OR | 97355 |

Multi-Level Schools

- | | | | | | | | |
|------|---|-------------------|--------------|-----------------------|--------------|----|-------|
| 213. | Kihei School Student Self-Esteem | Andrea Kaumeheiwa | 808/879-2969 | 250 East Lipoa Street | Kihei Maui | HI | 96753 |
| 215. | Lihikai Elementary School Self-Esteem | Ralph Murakami | 808/877-5442 | 334 South Papa Avenue | Kahului Maui | HI | 96732 |
| 222. | Weston Elementary School Students' Positive Self- Concept | Clifford Johnson | 503/566-3548 | PO Box 188 | Weston | OR | 97886 |
| 230. | Denton Schools K-3 Self Security | Mike Smith | 406/567-2370 | PO Box 1048 | Denton | MT | 59430 |

DROPOUTS

High Schools

| | | | | | | | |
|------|---------------------------|----------------|--------------|----------------------|----------|----|-------|
| 180. | David Douglas High School | F. Raymond Utz | 503/252-2900 | 1001 SE 135th Avenue | Portland | OR | 97233 |
| 190. | Meridian High School | Robert Turnage | 601/482-3191 | 2230 32nd Street | Meridian | MI | 39305 |

ATTENDANCE

Elementary Schools

| | | | | | | | |
|------|-----------------------------|--------------|--------------|-------------------------|-----------|----|-------|
| 105. | Sherwood Heights Elementary | Jerry Archer | 503/276-1165 | 3111 SW Marshall Avenue | Pendleton | OR | 97801 |
|------|-----------------------------|--------------|--------------|-------------------------|-----------|----|-------|

Middle/Junior High Schools

| | | | | | | | |
|------|----------------------------------|----------------|--------------|--------------------------|-----------|----|-------|
| 131. | Armand Larive Junior High School | Shannon Gorham | 503/567-6427 | 199 East Ridgeway Avenue | Hermiston | OR | 97838 |
|------|----------------------------------|----------------|--------------|--------------------------|-----------|----|-------|

High Schools

| | | | | | | | |
|------|-----------------------|----------------|--------------|------------------|-----------|----|-------|
| 190. | Meridian High School | Robert Turnage | 601/482-3191 | 2230 32nd Street | Meridian | MI | 39305 |
| 198. | Rochester High School | Dan Smith | 206/273-5534 | Box 400 | Rochester | WA | 98579 |

Multi-Level Schools

| | | | | | | | |
|------|---------------|-------------|--------------|-------------|--------|----|-------|
| 209. | Eureka School | Keith Obert | 406/296-2131 | PO Box 2000 | Eureka | MT | 59917 |
|------|---------------|-------------|--------------|-------------|--------|----|-------|

DISCIPLINE REFERRALS

Elementary Schools

| | | | | | | | |
|------|---------------------------------|------------------|--------------|-------------------------------|-----------|----|-------|
| 11. | Central School | Terry Loveland | 406/323-1512 | 600 1st West | Roundup | MT | 59072 |
| 28. | Fairview Elementary School | Dave Reynolds | 503/667-2954 | 2nd & Main Streets, PO Box 39 | Fairview | OR | 97024 |
| 82. | North Douglas Elementary School | Dorothy Keechi | 503/836-2213 | PO Box 338 | Drain | OR | 97435 |
| 103. | Rosedale Elementary School | Robert McConnell | 303/744-2381 | 2330 South Sherman Street | Denver | CO | 80210 |
| 12. | Suquamish Elementary School | Marylou Murphy | 206/598-4219 | 18950 Park Avenue NE | Suquamish | WA | 98392 |

Middle/Junior High Schools

| | | | | | | | |
|------|----------------------------------|--------------------|--------------|----------------------|--------------|----|-------|
| 136. | Corwin Middle School | Fred Ingo | 719/564-4265 | 1500 Lakeview Avenue | Pueblo | CO | 81004 |
| 138. | Curundu Junior High School | Richard Saddlemire | | Panama Region | APO Miami | FL | 34002 |
| 145. | J. B. Thomas Junior High School | Don Kilgras | 503/640-8939 | 645 NE Lincoln | Hillsboro | OR | 97124 |
| 151. | Lebanon Middle School | Thomas Leonard | 503/451-7300 | 60 Main Street | Lebanon | OR | 97355 |
| 153. | Magnolia Middle School | Idora White | 601/485-4995 | 1350 - 24th Street | Meridian | MI | 39301 |
| 164. | Samuel Enoka Kalama Intermediate | David Keala | 808/572-7719 | 120 Makani Road | Makawao Maui | HI | 96768 |

RESPONSIBLE LEARNER

Elementary Schools

| | | | | | | | |
|------|----------------------------------|-------------------|--------------|---------------------|--------------|----|-------|
| 138. | Curundu Elementary School | Cliff Drexler | | Panama Region | APO Miami | FL | 34002 |
| 67. | Lynch View Elementary School | Billy J. Van Horn | 503/251-2203 | 1546 SE 169th Place | Portland | OR | 97233 |
| 93. | Poplar Springs Elementary School | Sylvia Autry | 601/482-0123 | 4101 27th Avenue | Meridian | MI | 39305 |
| 104. | Sacajawea Elementary School | Bonita David | 406/791-2253 | 630 Sacajawea Drive | Great Falls | MT | 59400 |
| 114. | Taft Elementary School | Tom Correia | 503/996-2136 | 1545 SE 50th | Lincoln City | OR | 97367 |

Middle/Junior High Schools

| | | | | | | | |
|------|-----------------------|----------------|--------------|--------------------|---------|----|-------|
| 148. | Judson Middle School | Nancy C. Kuehn | 503/399-3201 | 4512 Jones Road SE | Salem | OR | 97302 |
| 165. | Stayton Middle School | Michael Loretz | 503/769-2198 | 1021 Shaff Road | Stayton | OR | 97385 |

High Schools

| | | | | | | | |
|------|-------------------------|--------------|--------------|-------------------|-------|----|-------|
| 178. | Canby Union High School | Larry Wright | 503/266-5811 | 721 SW 4th Avenue | Canby | OR | 97013 |
|------|-------------------------|--------------|--------------|-------------------|-------|----|-------|

Multi-Level Schools

| | | | | | | | |
|------|----------------|------------|--------------|-------------|--------|----|-------|
| 230. | Denton Schools | Mike Smith | 406/567-2370 | PO Box 1048 | Denton | MT | 59430 |
|------|----------------|------------|--------------|-------------|--------|----|-------|

OTHER

Elementary Schools

| | | | | | | | |
|------|---|--------------------|--------------|-----------------------|---------------|----|-------|
| 10. | Central Elementary School Discipline Referrals, Responsible Learner | Steve Tritten | 503/935-8210 | 87230 Central Road | Eugene | OR | 97402 |
| 21. | Culp Creek & Dorena Elementary Total Behavioral Program | Gerald Settlemeier | 503/946-1502 | 37895 Row River Road | Cottage Grove | OR | 97424 |
| 44. | Hartley Elementary School Wellness | Mervin Peters | 503/665-0134 | 701 NE 185th Avenue | Portland | OR | 97231 |
| 44. | Hartley Elementary School Discipline Referrals, Responsible Learner | Mervin Peters | 503/665-0134 | 701 NE 185th Avenue | Portland | OR | 97231 |
| 64. | Lincoln Elementary School Study Skills | Marilyn Clark | 406/791-2222 | 624 27th Street South | Great Falls | MT | 59400 |
| 89. | Paxson Elementary School Discipline Referrals, Tardiness | Judy Fenton | 406/542-4055 | Higgins and Evans | Missoula | MT | 59801 |
| 108. | Stayton Elementary School School Conduct Code | David Gentry | 503/769-2336 | 875 Third Street | Stayton | OR | 97383 |
| 111. | Sunset Elementary School Discipline Referrals, School Climate | Norm Brown | 206/256-6080 | 9001 NE 95th Street | Vancouver | WA | 98662 |
| 120. | West Elementary School Study Skills, Work Habits | Robert McNeas | 406/791-2306 | 1205 1st Avenue, NW | Great Falls | MT | 59400 |
| 125. | Westridge Elementary School Goal Attainment | Jean Fairbairn | 503/635-0371 | 3400 Royce Way | Lake Oswego | OR | 97034 |

Middle/Junior High Schools

| | | | | | | | |
|------|--|-------------------|--------------|-----------------------|------------|----|-------|
| 132. | Carver Middle School Attendance, Dropouts, Responsible Learner | Robert M. Markham | 601/483-9381 | 900 44th Avenue | Meridian | MI | 39305 |
| 133. | Chenoweth Middle School Improved Student Attitude, Behavior | Dick Kessler | 503/296-5446 | 3718 West 13th Street | The Dalles | OR | 97058 |

| | | | | | | | |
|------|--|------------------|--------------|--------------------------|-----------|----|-------|
| 141. | Evergreen Junior High School Improvement | Ray Derrah | 503/640-8900 | 550 NW Evergreen Road | Hillsboro | OR | 97124 |
| 143. | Hilo Intermediate School Social Skills | Miriam Agcaoili | 808/935-9716 | 587 Waiianuenue Avenue | Hilo | HI | 96720 |
| 153. | Magnolia Middle School School Climate, Self-Concept | Idora White | 601/485-4995 | 1350 - 24th Street | Meridian | MI | 39301 |
| 155. | Mead Junior High School Behavior | Keith Carmichael | 303/535-4447 | 2738 Weld County Road 34 | Mead | CO | 80542 |
| 166. | Sutherlin Junior High School Homework | Gerry Galbraith | 503/459-2568 | PO Box 1164 | Sutherlin | OR | 97479 |
| 168. | Vikan Middle School Assignment Completion | Ron Neely | 303/659-1280 | 879 Jessup Street | Brighton | CO | 80601 |
| 171. | Walker Middle School Discipline Referrals, Student/Adult Respect | Patricia Mack | 503/399-3220 | 1075 8th Street, NW | Salem | OR | 97304 |
| 172. | Whiteaker Middle School Inside, Outside of Classroom Behavior | David Cook | 503/399-3224 | 1605 Lockhaven Drive, NE | Salem | OR | 97303 |

High Schools

| | | | | | | | |
|------|---|--------------|--------------|--------------------------|---------------|----|-------|
| 178. | Canby Union High School Respect | Larry Wright | 503/266-5811 | 721 SW 4th Avenue | Canby | OR | 97013 |
| 179. | Creswell High School Attendance, Discipline Referrals | Mike Hood | 503/895-2137 | 33390 East Nieblock Lane | Creswell | OR | 97426 |
| 186. | Junction City High Social Behavior | Lyle Rilling | 503/998-2343 | 1135 West 6th Street | Junction City | OR | 97448 |
| 195. | Prairie City High School Attendance, At-Risk | Otis Falls | 503/820-3314 | PO Box 345 | Prairie City | OR | 97869 |
| 206. | Wahntonka High School Self-Esteem | David Jones | 503/296-4633 | 3601 West 10th Street | The Dalles | OR | 97058 |