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While a wide range of commercial tests are available to assess growth in knowledge and cognitive skills (see ERIC/TM Digest #5), program evaluation and education research can often benefit from an assessment of other characteristics that students may bring to the program or may acquire as a result of the program. Student attitudes, beliefs, behaviors, and indicators of psychological well-being, for example, can be used



to supplement measures of academic achievement.

Proven commercially available tests are not always available for measuring these special student characteristics. This digest is designed to help you identify potentially useful tests and other assessment instruments from sources other than commercial test vendors. In this digest, we describe guides to sources of non-commercial tests and compilations of non-commercial tests

In many cases the non-commercial tests described in these guides and compilations have been used in published research studies. Often, reliability and validity information is available. You may find these instruments helpful either as they are or as input when developing your own instruments.

GUIDES TO SOURCES OF NON-COMMERCIAL TESTS

Chun, Ki-Taek, et al. Measures for Psychological Assessment: A Guide to 3,000 Original Sources and Their Applications Ann Arbor: Survey Research Center, Institute for Social Research, 1975 (BF 698.5 C45)

This extensive bibliography of 3,000 non-commercial, informal, and ad hoc instruments consists of two major sections: (1) primary references from 26 journals published between 1960 and 1970 in which the test was first discussed; and (2) applications of the test identifying significant research in which the instrument was incorporated. An author index and a descriptor index are included.

The ETS Collection Catalog, Vol. 1: Achievement Tests and Measurement Devices Phoenix, AZ: Oryx Press, 1986, 1988 (LB 3051)

This catalog series is based on the Educational Testing Service's test collection database of over 15,000 commercial and non-commercial tests. The 2,000 or so achievement tests listed in volume 1 are indexed by subject (includes population), author, and title. Volume 2 describes 1,400 vocational measures for all ages and grade levels. Information available includes title, personal or institutional author, publication date, availability, source, target audience, notes on testing time, number of items, subtests, and an abstract. Some of these tests are part of the ETS Tests in Microfiche collection.

Goldman, Bert A. and Saunders, John L. Directory of Unpublished Experimental Mental Measures. Vols 1-4 NY: Human Sciences Press, 1974 (BF 431 G625)

This four volume set provides references to nonstandardized, experimental mental measures (i.e., tests that are not currently marketed commercially) available in 46 journals. Instruments are not evaluated; but a brief description, reliability and validity



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data, the source, and related research information are provided. Measures are grouped in 23 categories. A comprehensive subject index (vol. 1-4) is provided in Volume 4.

Johnson, Orval G. Tests and Measurements in Child Development: Handbooks I and II San Francisco: Jossey-Bass, 1971 & 1976 (BF 722 J64 and BF 722 J645)

Handbook I contains descriptions of 300 unpublished measures of child behavior from birth to 12 years. Descriptions include: author, age of target population, variable measured, source of measure, brief summary with sample items, reliability and validity information, and a bibliography. This volume contains an author index, a measure index, a subject index, and a general index.

Handbook II contains noncritical descriptions of an additional 900 unpublished measures of child behavior from birth to age 18. Administration, norms, validity and reliability, target population, and bibliographic information is included. This handbook contains author and subject indexes.

COMPILATIONS OF NON-COMMERCIAL TESTS

Cook, John D., et al. The Experience of Work: A Compendium and Review of 249 Measures and Their Use NY: Academic Press, 1981 (HF 5549.5 A83 E9 1981) This book contains 249 measures of work including leadership style, overall job satisfaction, specific satisfactions, alienation and commitment, and work values. Each section is introduced by a bibliographic essay outlining research use of the instruments. The book also has an extensive bibliography and index of scales and sub-scales.

Corcoran, Kevin and Fischer, Joel. Measures for Clinical Practice: A Sourcebook NY: Free Press, 1987 (BF 176 C66 1987)

This book provides rapid assessment instruments that practitioners can use to measure problems common to clinical practice. Instruments are short, easy to score, and easy to administer. Measures are divided into three sections: instruments for adults, for children, and for couples and families. For each instrument availability information, the primary reference, norms, reliability, validity, and scoring information are provided.

Hudson, W. W. The Clinical Measurement Package: A Field Manual Homewood, II: Dorsey Press (RC 469 H83 1982)

This book contains 9 short-form scales designed to monitor and evaluate progress in therapy. Depression, self-esteem, marital discord, sexual discord, parent-child relationships, intrafamiliar stress, and peer relationships. Administration information, scoring information, reliability data, and validity data are provided.

Robinson, John P., Athanasiou, Robert, and Head, Hendra B. Measures of



Occupational Attitudes and Occupational Characteristics Ann Arbor: Survey Research Center, Institute for Social Research, 1969 (HF 5549.5 J63 R62)

This book contains 77 measures of job satisfaction, occupational attitudes and values, leadership styles, and job attitudes. The book also contains reviews of these instruments.

Robinson, John P., Rusk, Jerrold, G., & Head, Hendra B. Measures of Political Attitudes Ann Arbor: Survey Research Center, Institute for Social Research, 1968 (JA 74.5 R6)

This book contains 95 measures of political attitudes including liberalism/conservatism, racial and ethnic attitudes, and attitudes toward the political process. Assessments of the form and scope of each test are made.

Robinson, John P. & Shaver, Phillip R. Measures of Social Psychological Attitudes (Rev. ed.). Ann Arbor: Survey Research Center, Institute for Social Research, 1973 (HM 251 R739 1973)

This book contains 106 measures of social-psychological attitudes including life satisfaction, self-esteem, internal-external locus of control, and alienation and anomia. This book emphasizes measures which are especially useful in survey research rather than in laboratory settings. Reliability, norms, sample adequacy, and administration and scoring data are provided.

Shaw, Marvin E. and Wright, Jack M. Scales for the Measurement of Attitudes NY: McGraw-Hill, 1967 (BF 378 A75 S45)

This book contains 176 scales related to social practices, politics, religions, ethnic and national groups, significant others, and social institutions. Scales are evaluated and presented in full. An extensive bibliography is included.

Simon, A. & Boyer, E.G. Mirrors for Behavior II: An Anthology of Observation Instruments Philadelphia: Research for Better Schools, 1970 (LB 1131.5 S552)

This book contains 79 observational systems drawn from education, group dynamics, psychotherapy, medicine, industry and anthropology. -----

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