

DOCUMENT RESUME

ED 313 405

TM 014 171

TITLE Survey of Characteristics of Students in
Noncollegiate Postsecondary Schools, 1981.

INSTITUTION National Center for Education Statistics (ED),
Washington, DC.

REPORT NO EF-00C081

PUB DATE 81

NOTE 100p.; For the corresponding data file, see TM 014
172. Survey instrument contains light colored ink.

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(110) -- Tests/Evaluation Instruments (160)

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Databases; Employment Patterns; Enrollment; Family
Characteristics; *National Surveys; Noncollege Bound
Students; Occupational Aspiration; Online Systems;
Postsecondary Education; Private Schools; Public
Schools; *Statistical Surveys; *Student
Characteristics; *Vocational Education

IDENTIFIERS Postsecondary Career School Survey; Student Surveys;
*Survey of Students in Postsecondary Schools

ABSTRACT

This documentation supports the 1981 Survey of Characteristics of Students in Noncollegiate Postsecondary Schools. The survey collected data about students enrolled in occupational programs in public and private non-collegiate postsecondary schools. Information collected includes: (1) age; (2) sex; (3) racial and ethnic background; (4) current employment; (5) future educational and employment plans; and (6) parental background. The sample of 404 schools was chosen from the schools throughout the United States and Puerto Rico that responded to the 1980 Postsecondary Career School Survey. The student sample consisted of 7,977 students. The variables are listed and described briefly. Attachment 1 lists the vocational education and keypunch codes. Attachment 2 lists the occupation codes. The survey questionnaire is provided. (SLD)

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SURVEY OF CHARACTERISTICS OF STUDENTS IN NONCOLLEGIATE
POSTSECONDARY SCHOOLS, 1981

National Center for Education Statistics

TM 014171

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
 EDUCATION DIVISION
 NATIONAL CENTER FOR EDUCATION STATISTICS
 WASHINGTON, D.C. 20202

(Reserve)

DATA BASE DOCUMENTATION

(Authority: Public Law 93-502, Section 552)

PART I - SURVEY SUMMARY

A. TITLE

SURVEY OF CHARACTERISTICS OF STUDENTS IN NONCOLLEGIATE POSTSECONDARY SCHOOLS, 1981

B. DESCRIPTION

This survey collects data about students currently enrolled in occupational programs in public and private noncollegiate postsecondary schools. Data was collected on the age, sex, racial/ethnic background, current employment, future educational and employment plans, and parental background. The sample of schools was chosen from the 1980 Postsecondary Career School Survey and so included schools throughout the United States and Puerto Rico.

C. SURVEY METHCOOLOGY

1. UNIVERSE OR SAMPLE

Sample = 404 schools
 7,977 students

2. RESPONDENTS

Students attending occupational programs in public and private noncollegiate postsecondary schools

3. DATE OF COVERAGE

Spring term, 1981

4. FREQUENCY OF SURVEY

Biennial

5. RESPONSE RATE

85.1% schools
 86.7% students

6. HIGHLIGHTS

LOWEST LEVEL OF AGGREGATION IS INDIVIDUAL STUDENT

D. RELATED STUDIES

1. SURVEYS

Postsecondary Career School Survey, 1971; 1974; 1976; 1978; 1980
 Survey of Characteristics of Students in Public and Private Noncollegiate Postsecondary Schools, 1977; 1979

2. PUBLICATIONS Directory of Postsecondary Schools with Occupational Programs, 1971 (HE 5.96/2:971); Directory of Postsecondary Schools with Occupational Programs, 1973 (UNKNOWN); Directory of Postsecondary Schools with Occupational Programs, 1975-76 (NCES 77-350); Schools for Careers: An Analysis of Occupational Courses Offered by Secondary and Postsecondary Schools, 1971 (NCES 75-160); Directory of Postsecondary Schools with Occupational Programs, 1978 (GPO-017-080-01992-2)

IF SPONSORING AGENCY IS NOT NCES: (Specify)

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DATA BASE DOCUMENTATION

(Reverse)

PART II — FILE DESCRIPTION

A. TITLE Survey of Characteristics of Students in Noncollegiate
Postsecondary Schools, 1981

B. FILE NAME

VOCED.STUDENT.CHARDATA.A1981

C. TAPE SERIAL NUMBER

D. TAPE STATUS

Final

E. STANDARD TAPE SPECIFICATIONS

1. NUMBER OF TRACKS

9

2. DENSITY

6250

3. PARITY

ODD

4. LABEL(S)

SL

5. CODE CONVENTION

EBCDIC

F. FILE DIMENSIONS

1. RECORD LENGTH

151

2. RECORD FORMAT

FB

3. BLOCKING FACTOR

10

4. MAXIMUM BLOCK SIZE

1510

5. RECORD COUNT

6913

G. SEQUENCE

1

Department of Health, Education and Welfare

Survey of Characteristics of
Students in Noncollegiate
Postsecondary Schools, 1981

National Center for Education Statistics

Part III - Record Layout

DATA ELEMENT TYPE STANDARDS

AN = Alphanumeric,
Left Justified,
Space Filled
N = Numeric Display,
Right Justified,
Leading Zeros.

FILE NAME NCES.KEEPHY.FINAL.STUDENTS.DATA 1981

Q 1		Q 2		Q 3	Q 5		Q 6		Q 7		Q 8	Q 9		Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 19		Q 20	Q 22		Q 23	Q 24	Q 25	Q 26	Q 27	Q 28	Q 29	Q 30	Q 31	Q 32	Q 33				
FROM	TO				1 or 0							1 or 0													- A -		- B -										FATHER				
JAN DEC	Jan DEC	JAN DEC																								1	2	3	1	2	3									1-0	
MO	YR	MO	YR	MO	YR																																				
Q 33		Q 34		Q 34	ID #		#																																		
FATHER	MOTHER	FATHER	MOTHER	FATHER	MOTHER	SCHOOL #	STATE	OFFICE	Weight		Total Enrollment																														
1-0	1-0																																								

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AN - Alphanumeric left padded, space filled

N - Numeric display right padded, leading zeros

PART IV - DATA ELEMENT DESCRIPTION

TITLE Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME #	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q1 Attending or have recently attended this school	N	1	1	P1, Q1 of form	1 = Attending this school 2 = Left this school Blank = Don't know/no answer
Q1 Date started - month	AN	2-4	3	P1, Q1 of form	Jan = January Feb = February Mar = March Apr = April May = May Jun = June Jul = July Aug = August Sep = September Oct = October Nov = November Dec = December Blank = Don't know/no answer 0 = Not applicable
Q1 Date started - year	N	5-6	2	P1, Q1 of form	70-81 = Year started program Blank = Don't know/no answer 0 = Not applicable

PART IV - DATA ELEMENT DESCRIPTION

TITLE Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (from-to)	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
"	(b)	(c)	(d)	(e)	(f)
Q1 Date left - month	AN	7-9	3	P1, Q1 of form	Jan = January Feb = February Mar = March Apr = April May = May Jun = June Jul = July Aug = August Sep = September Oct = October Nov = November Dec = December Blank = Don't know/no answer 0 = Not applicable
Q1 Date left - year	N	10-11	2	P1, Q1 of form	70-81 = Year left program Blank = Don't know/no answer 0 = Not applicable

PART IV - DATA ELEMENT DESCRIPTION

0111 Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

0111 NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
02 Date of birth - month	AN	12-14	3	P1, Q2 of form	Jan = January Feb = February Mar = March Apr = April May = May Jun = June Jul = July Aug = August Sep = September Oct = October Nov = November Dec = December Blank = Don't know/no answer
02 Date of birth - year	N	15-16	2	P1, Q2 of form	00-65 = Year of birth Blank = Don't know/no answer
03 Sex	N	17	1	P1, Q3 of form	1 = Male 2 = Female

PART IV - DATA ELEMENT DESCRIPTION

TITLE Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY., FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME	DATA ELEMENT TYPE (h)	RECORD POSITION (from-to) (i)	NUMBER OF POSITIONS (j)	SOURCE LOCATION (k)	DESCRIPTION (l)
Q4 Current military service status	N	18	1	P1, Q4 of form	1 = Never in military service 2 = Veteran 3 = Now in full-time military service 4 = Other (specify) Blank = Don't know/no answer
Q5 Member of any of the following groups	N	19	1	P1, Q5 of form	1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = Black (except Hispanic) 4 = White (except Hispanic) 5 = Hispanic (also check subgroup) Blank = Don't know/no answer
Q5 Hispanic sub-groups	AN	20	1	P1, Q5 of form	A = Cuban B = Mexican C = Puerto Rican D = Central or So. American E = Other Hispanic Blank = Don't know/no answer 0 = Not applicable

PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981					NCES. XEEPHY. FINAL. STUDENTS. DATA 1981
DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (from-to)	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
(i)	(ii)	(iii)	(iv)	(v)	(vi)
06 Highest level of education completed before enrolling in this program	N	21	1	P1, Q6 of form	1 = Eighth grade or less 2 = Some high school (ninth grade or higher) 3 = Completed high school via regular graduation 4 = Completed high school via GED test 5 = Completed vocational, trade, technical, hospital, or business school 6 = Completed less than 4 years of college - received no degree 7 = Completed 2 years of college - received associate degree 8 = Completed 4 years or more of college 9 = Other (specify)
06 Highest degree - BA	N	22	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
06 Highest degree - MA	N	23	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer

PART IV - DATA ELEMENT DESCRIPTION

TITLE Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q6 Highest degree - BS	N	24	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q6 Highest degree - MS	N	25	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q6 Highest degree - DDS	N	26	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q6 Highest degree - MD	N	27	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q6 Highest degree - LLD	N	28	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer

PART IV - DATA ELEMENT DESCRIPTION

TITLE Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

FILE NAMES NCES. XEEPHY. FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME //	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q6 Highest degree Ph.D.	N	29	1	P1, Q6 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q7 Leave or graduate from high school - month	AN	30-32	3	P2, Q7 of form	Jan = January Feb = February Mar = March Apr = April May = May Jun = June Jul = July Aug = August Sep = September Oct = October Nov = November Dec = December Blank = Don't know/no answer 0 = Not applicable
Q7 Leave or graduate from high school - year	N	33-34	2	P2, Q7 of form	01-81 = Year left high school Blank = Don't know/no answer 0 = Not applicable

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

PART IV - DATA ELEMENT DESCRIPTION

1111 Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

1111 NAME NCES. XEEPHY. FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
08 Point in life decided to attend post-secondary career school	N	35	1	P2, Q8 of form	1 = While I was still in high school 2 = After I left high school 3 = After I left college 4 = After service in the Armed Forces 5 = After raising my family 6 = Other (specify) 7 = Job related 8 = Loss of spouse support Blank = Don't know/no answer
09 Title of the occupational training program now taking	N	36-38	3	P2, Q9 of form	(See attachment 1)
10 Type of work this program prepares for	N	39-41	3	P2, Q10 of form	(See attachment 2)
11 Working toward a diploma, license, or certificate	N	42	1	P2, Q11 of form	1 = Yes 2 = No, not required Blank = Don't know/no answer

PART IV - DATA ELEMENT DESCRIPTION

TITLE Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME "	DATA ELEMENT TYPE (h)	RECORD POSITION (from-to) (i)	NUMBER OF POSITIONS (j)	SOURCE LOCATION (k)	DESCRIPTION (l)
Q12 Influenced the selecting of this particular occupational program (check most important reason)	N	43	1	P1, Q12 of form	1 = Family or friend helped me decide this is what I wanted to do 2 = Teacher or counselor helped me decide this is what I wanted to do 3 = Knew someone who had entered this field and it sounded good 4 = I have always wanted to enter this field of work 5 = Needed additional training in this field to advance in my present job 6 = Read about the field and felt that training in it would lead to a good job 7 = School advertisements convinced me that it is a good field of work 8 = Other (specify) Blank = Don't know/no answer

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TITLE Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (from-to)	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
"	(h)	(i)	(j)	(k)	(l)
Q13 Influenced the selecting of this particular school	N	44-45	2	P2, Q13 of form	1 = Cost is relatively low 2 = Hours are convenient for my particular needs 3 = School is close to where I live 4 = Family or friend recommended it 5 = Teacher or counselor recommended it 6 = School offered financial aid (scholarship or loan) 7 = School has a reputation for placing its graduates in good jobs 8 = Could complete the program in a shorter time than at other schools 9 = School has a good reputation for training people for work 10 = Other (specify) Blank = Don't know/no answer

PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981					NCES. XEEPHY, FINAL. STUDENTS. DATA 1981
DATA ELEMENT NAME	DATA ELEMENT TYPE	RECORD POSITION (from-to)	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
(i)	(ii)	(iii)	(iv)	(v)	(vi)
Q14 Necessity to move from where you lived to attend this school	N	46	1	P2, Q14 of form	1 = Yes 2 = No Blank = Don't know/no answer
Q15 All classroom hours per week (including lectures, shop, labs)	N	47	1	P3, Q15 of form	1 = Less than 10 hours per week 2 = 10 to 19 hours 3 = 20 to 29 hours 4 = 30 to 39 hours 5 = 40 hours or more Blank = Don't know/no answer
Q16 All hours studying per week (outside classroom)	N	48	1	P3, Q16 of form	1 = Less than 5 hours per week 2 = 5 to 9 hours 3 = 10 hours or more Blank = Don't know/no answer

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DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q17 Length of full program	N	49	1	P3, Q17 of form	1 = Less than 3 months 2 = 3 to 5 months 3 = 6 to 11 months 4 = 12 to 23 months 5 = 24 months or more Blank = Don't know/no answer
Q18 Months completed so far	N	50	1	P3, Q18 of form	1 = Less than 3 months 2 = 3 to 5 months 3 = 6 to 11 months 4 = 12 to 23 months 5 = 24 months or more Blank = Don't know/no answer
Q19 Problems that may prevent completing this program or may cause you to leave this school	AN	51	1	P3, Q19 of form	A = There are no problems; I expect to complete this program B = I may not be able to complete this program because of one or more of the following reasons: Blank = Don't know/no answer

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FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA ELEMENT NAME iii	DATA ELEMENT TYPE ibj	RECORD POSITION (from-to) icj	NUMBER OF POSITIONS idj	SOURCE LOCATION iej	DESCRIPTION ifj
Q19 Reason to not complete - school is too far from my place of residence	N	52	1	P3, Q19 of form	1 = Reason checked 0 = Reason not checked Blank = Don't know/no answer
Q19 Reason to not complete - school hours conflict with my work hours	N	53	1	P3, Q19 of form	1 = Reason checked 0 = Reason not checked Blank = Don't know/no answer
Q19 Reason to not complete - school hours conflict with my family responsibilities	N	54	1	P3, Q19 of form	1 = Reason checked 0 = Reason not checked Blank = Don't know/no answer

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DATA FIELD NAME (i)	DATA ELEMENT TYPE (h)	RECORD POSITION (from-to) (r)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (s)	DESCRIPTION (j)
Q19 Reason to not complete - training program is more difficult than I had expected	N	55	1	P3, Q19 of form	1 = Reason checked 0 = Reason not checked Blank = Don't know/no answer
Q19 Reason to not complete - cost of training is more than I had expected	N	56	1	P3, Q19 of form	1 = Reason checked 0 = Reason not checked Blank = Don't know/no answer
Q19 Reason to not complete - must leave the program so that I can find a job	N	57	1	P3, Q19 of form	1 = Reason checked 0 = Reason not checked Blank = Don't know/no answer

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TITLE Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

FILE NAME NCES. KEEPHY., FINAL. STUDENTS.
 DATA 1981

DATA ELEMENT NAME (i)	DATA ELEMENT TYPE (h)	RECORD POSITION (From to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q19 Reason to not complete - other (specify)	N	58	1	P3, Q19 of form	1 = Reason checked 0 = Reason not checked Blank = Don't know/no answer
Q20 Work plans when completed or left this program	N	59	1	P3, Q20 of form	1 = Will continue working in my current job 2 = Will look for a job in the field I am now studying 3 = Will look for a job NOT related to the field I am now studying 4 = Will probably enter military service 5 = Do not plan to work 6 = Don't know 7 = Other (specify) Blank = No answer

PART IV - DATA ELEMENT DESCRIPTION

LEGEND
 DATA ELEMENT TYPE STANDARDS
 AN - Alphanumeric, left justified, space filled
 N - Numeric display, right justified, leading zeros

(Reverse)

TITLE Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME <i>(i)</i>	DATA ELEMENT TYPE <i>(h)</i>	RECORD POSITION (from to) <i>(k)</i>	NUMBER OF POSITIONS <i>(l)</i>	SOURCE LOCATION <i>(r)</i>	DESCRIPTION <i>(j)</i>
Q21 Education/training plans when completed or left this program	N	60	1	P3, Q21 of form	1 = Do not plan to take any more education or training courses 2 = Will continue training in this field 3 = Will continue training, but in another field 4 = Don't know 5 = Other (specify) Blank = No answer
Q22 Vocational courses or programs taken in high school	AN	61	1	P4, Q22 of form	A = Yes B = No

PART IV - DATA ELEMENT DESCRIPTION

LEGEND
 DATA ELEMENT TYPE STANDARDS
 AN - Alphanumeric, left justified, space filled
 N - Numeric display, right justified, leading zeros

(Reserved)

TITLE					FILE NAME
DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (from-to)	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
iii	(h)	(i)	(j)	(k)	(l)
Q22A(1) Name of course or program	N	62-64	3	P4, Q22 of form	(See attachment 1) Blank = Don't know/no answer 0 = Not applicable
Q22A(2) Length of enrollment in this course or program	N	65	1	P4, Q22 of form	1 = Less than 16 weeks 2 = 16-20 weeks (1/2 school year) 3 = 21-31 weeks 4 = 32-40 weeks (1 school year) 5 = 2 school years 6 = 3 school years 7 = 4 school years Blank = Don't know/no answer 0 = Not applicable

PART IV - DATA ELEMENT DESCRIPTION

LEGEND
 DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reverse)

TITLE					FILE NAME
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q22A(3) Skills or knowledge acquired through high school vocational training used on the job	N	66	1	P4, Q22 of form	1 = Yes. My job title was 2 = No. I have never held a job since leaving high school 3 = No. But I worked at a job which was NOT related to my training. My job title was Blank = Don't know/no answer 0 = Not applicable
Q22A(3) Job title	N	67-69	3	P4, Q22 of form	(See attachment 2) 999 = Don't know/no answer 0 = Not applicable
Q22B(1) Vocational courses or programs offered in high school	AN	70	1	P4, Q22 of form	A = Yes B = No Blank = Don't know/no answer 0 = Not applicable

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DATA FIELD NAME (i)	DATA ELEMENT TYPE (h)	RECORD POSITION (from-to) (r)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (s)	DESCRIPTION (j)
Q22B(2) Reasons for not taking vocational courses or programs in high school	AN	71	1	P4, Q22 of form	A = Was taking a college-preparatory curriculum B = Wasn't interested in taking vocational training at any time C = Couldn't arrange my schedule to take vocational training D = Wanted to postpone vocational training until after high school E = Other (specify) Blank = Don't know/no answer 0 = Not applicable
Q22B(3) Worked since high school	AN	72	1	P4, Q22 of form	A = Yes. My job title was B = No. I have never held a job since leaving high school Blank = Don't know/no answer 0 = Not applicable

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DATA FIELD NAME iii	DATA ELEMENT TYPE ihj	RECORD POSITION (from iii) icj	NUMBER OF POSITIONS idj	SOURCE LOCATION iej	DESCRIPTION ijj
Q22B(3) Job title	N	73-75	3	P4, Q22 of form	(See attachment 2) 999 = Don't know/no answer 0 = Not applicable
Q23 Occupational training since high school	N	76	1	P5, Q23 of form	1 = Yes 2 = No Blank = Don't know/no answer
Q24 Name of program taking	N	77-79	3	P5, Q24 of form	(See attachment 1) 999 = Don't know/no answer 0 = Not applicable
Q25 Type of work trained for	N	80-82	3	P5, Q25 of form	(See attachment 2) 999 = Don't know/no answer 0 = Not applicable
Q26 Length of training program	N	83-84	2	P5, Q26 of form	01-59 = Number of months Blank = Don't know/no answer 0 = Not applicable

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(Reserved)

TITLE
 Survey of Characteristics of Students in Noncollegiate
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DATA FIELD NAME	DATA ELEMENT TYPE (h)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q27 Location of training program	N	85	1	P5, Q27 of form	1 = In a community of 4-year college 2 = In a vocational, business, technical, trade, or hospital school 3 = In a program offered by a high school for persons out of school 4 = On the job or through apprentice training 5 = Through a correspondence school 6 = Through Job Corps or other Manpower Administration Training Program 7 = In military service 8 = Other (specify) Blank = Don't know/no answer 0 = Not applicable
Q28 Program completion	N	86	1	P5, Q28 of form	1 = Yes 2 = No Blank = Don't know/no answer 0 = Not applicable

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DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q29 Skills or knowledge acquired by taking this program used on the job	N	87	1	P5, Q29 of form	1 = Yes. My job title was 2 = No Blank = Don't know/no answer 0 = Not applicable
Q29 Job title	N	88-90	3	P5, Q29 of form	(See attachment 2) 999 = Don't know/no answer 0 = Not applicable
Q30 Currently working	N	91	1	P6, Q30 of form	1 = Yes, I hold a job for which I receive pay 2 = Yes, I work in a family business or farm as an unpaid family worker 3 = Yes, I am self-employed in my own business, professional practice or farm 4 = No, I do not have a job, but I am looking for one 5 = No, I do not have a job and I am not looking for one right now Blank = Don't know/no answer

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 DATA 1981

DATA FIELD NAME (i)	DATA ELEMENT TYPE (ii)	RECORD POSITION (from to) (iii)	NUMBER OF POSITIONS (iv)	SOURCE LOCATION (v)	DESCRIPTION (vi)
Q31 Approximate hours per week at the job	N	92	1	P6, Q31 of form	1 = Less than 15 hours per week 2 = 15 to 34 hours per week 3 = 35 hours or more per week Blank = Don't know/no answer 0 = Not applicable
Q32 Kind of work	N	93-95	3	P6, Q32 of form	(See attachment 2) 999 = Don't know/no answer 0 = Not applicable
Q33 Father, highest education level	N	96	1	P6, Q33 of form	1 = Eighth grade or less 2 = Some high school (ninth grade or higher) 3 = Completed high school 4 = Completed vocational, trade, technical, nursing, or business school 5 = Completed less than 4 years of college - received no degree 6 = Completed 2 years of college - received associate degree

AN - Alphabetical, left justified, space filled

N - Numeric display, right justified, to show zeros

18-00000

PART IV - DATA ELEMENT DESCRIPTION

FILE# Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME <i>(i)</i>	DATA ELEMENT TYPE <i>(ii)</i>	RECORD POSITION (from to) <i>(iii)</i>	NUMBER OF POSITIONS <i>(iv)</i>	SOURCE LOCATION <i>(v)</i>	DESCRIPTION <i>(vi)</i>
Q33 Father, highest education level (continued)					7 = Completed 4 years or more of college 8 = Other (specify) 9 = Unknown Blank = No answer
Q33 Father, highest degree - BA	N	97	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank - Don't know/no answer
Q33 Father, highest degree - BS	N	98	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q33 Father, highest degree - MA	N	99	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q33 Father, highest degree - MS	N	100	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer

PART IV - DATA ELEMENT DESCRIPTION

FILE
 Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

FILE NAME
 NCES. XEEPHY. FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME (i)	DATA ELEMENT TYPE (h)	RECORD POSITION (from to) (k)	NUMBER OF POSITIONS (m)	SOURCE LOCATION (n)	DESCRIPTION (j)
033 Father, highest degree -MD	N	101	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
033 Father, highest degree - LLD	N	102	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
033 Father, highest degree - DDS	N	103	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
033 Father, highest degree - Ph.D.	N	104	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

PART IV - DATA ELEMENT DESCRIPTION

TITLE Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME #	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q33 Mother, highest education level	N	105	1	P6, Q33 of form	1 = Eighth grade or less 2 = Some high school (ninth grade or higher) 3 = Completed high school 4 = Completed vocational, trade, technical, nursing, or business school 5 = Completed less than 4 years of college - received no degree 6 = Completed 2 years of college - received associate degree 7 = Completed 4 years or more of college 8 = Other (specify) 9 = Unknown Blank = No answer
Q33 Mother, highest degree - BA	N	106	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

PART IV - DATA ELEMENT DESCRIPTION

TITLE
 Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

TITLE NAME
 NCES. XEEPHY. FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	HI COLL POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q33 Mother, highest degree - BS	N	107	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q33 Mother, highest degree - MA	N	108	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q33 Mother, highest degree - MS	N	109	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q33 Mother, highest degree - MD	N	110	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q33 Mother, highest degree -LLD	N	111	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer

PART IV - DATA ELEMENT DESCRIPTION

TITLE: Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME: NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q33 Mother, highest degree - DDS	N	112	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q33 Mother, highest degree - Ph.D.	N	113	1	P6, Q33 of form	0 = Not highest degree 1 = Highest degree Blank = Don't know/no answer
Q34 Father, never worked or unknown	AN	114	1	P7, Q34 of form	N = Never worked U = Unknown Blank = Don't know/no answer 0 = Not applicable
Q34 Father, type of work	N	115-117	3	P7, Q34 of form	(See attachment 2) 999 = No answer 0 = Not applicable

PART IV -- DATA ELEMENT DESCRIPTION

TITLE
 Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

TITLE NAME
 NCES. XEEPHY. FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Q34 Mother, never worked or unknown	AN	118	1	P7, Q34 of form	N = Never worked outside of home U = Unknown Blank = Don't know/no answer 0 = Not applicable
Q34 Mother, type of work	N	119-121	3	P7, Q34 of form	(See attachment 2) 999 = No answer 0 = Not applicable
Current program in the same field as current job	N	122	1	P7, Office use only box, col. 1	1 = Yes, current program in same field as current job 2 = No, current program not in same field as current job 9 = Don't know/no answer 0 = Not applicable
School ID #	N	123-128	6	P7, Office use only box, col. 2-7	Unique number assigned to each school

PART IV - DATA ELEMENT DESCRIPTION

TITLE
 Survey of Characteristics of Students in Noncollegiate
 Postsecondary Schools, 1981

TITLE NAME
 NCES. XEEPHY. FINAL. STUDENTS.
 DATA 1981

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Sampled program area number	N	129	1	P7, Office use only box, col. 8	1 = Agri-business 2 = Marketing/distribution 3 = Health 4 = Home economics 5 = Business/office 6 = Technical 7 = Trades and industry
Student ID #	N	130-131	2	P7, Office use only box, col. 9-10	Unique number assigned to each student
Filler	AN	132	1		Filler
Number of other classes the student is taking	N	133-134	2	Front of form	00-98 = Number of classes 99 = Don't know/no answer

PART IV - DATA ELEMENT DESCRIPTION

Survey of Characteristics of Students in Noncollegiate Postsecondary Schools, 1981

FILE NAME NCES. XEEPHY. FINAL. STUDENTS. DATA 1981

DATA FIELD NAME (i)	DATA ELEMENT TYPE (ii)	RECORD POSITION (from to) (iii)	NUMBER OF POSITIONS (iv)	SOURCE LOCATION (v)	DESCRIPTION (vi)
Weight	N	135-143	9	Sampling file	Weight, right justified with leading zeros, four decimal places assumed
School control	N	144	1	Sampling file	1 = Public 2 = Private
Total enrollment	N	145-150	6	Sampling file	Total enrollment, right justified with leading zeros
Type of school	N	151	1	Sampling file	1 = Vocational Technical 2 = Technical Institute 3 = Business and Office 4 = Cosmetology/Barber 5 = Trade 6 = Arts and Design 7 = Hospital 8 = Allied Health 9 = Other

ATTACHMENT 1

Postsecondary School Directory Update -- 1980
 OE Handbook VI Vocational Education Codes
 and
 Key punch Codes

01	<u>Agri-business</u>	1
01.01	Agricultural Production	01
01.02	Agricultural Supplies/Services	02
01.03	Agricultural Mechanics	03
01.04	Agricultural Products	04
01.05	Ornamental Horticulture	05
01.06	Agricultural Resources	06
01.07	Forestry	07
01.99	Agriculture, Other	08
01.0299	Veterinarian Assistant	09
04	<u>Marketing & Distribution</u>	2
04.01	Advertising Services	01
04.02	Apparel and Accessories	02
04.03	Automotive	03
04.04	Finance and Credit	04
04.05	Floristry	05
04.06	Food Distribution	06
04.07	Food Services	07
04.08	General Merchandise	08
04.09	Hardware, Building Materials	09
04.10	Home Furnishings	10
04.11	Hotel and Lodging	11
04.12	Industrial Marketing	12
04.13	Insurance	13
04.14	International Trade	14

04.15	Personal Services	15
04.16	Petroleum	16
04.17	Real Estate	17
04.18	Recreation and Tourism	18
04.19	Transportation	19
04.20	Retail Trade, Other	20
04.31	Wholesale Trade, Other	21
04.99	Distributive Education, Other	22
07 Health Occupations		3
07.0101	Dental Assisting	01
07.0102	Dental Hygiene (<i>Associate Degree</i>)	02
07.0103	Dental Laboratory Technology	03
07.0199	Dental, Other	04
07.0201	Cytology (<i>Cytotechnology</i>)	05
07.0202	Histology	06
07.0203	Medical Laboratory Assisting	07
07.0204	Hematology	08
07.0299	Medical Laboratory Technology, Other	09
07.0301	Nursing (<i>Associate Degree</i>)	10
07.0302	Practical (<i>Vocational</i>) Nursing	11
07.0303	Nursing Assistant (<i>Aide</i>)	12
07.0304	Psychiatric Aide	13
07.0305	Surgical Technician	14
07.0399	Nursing, Other	15
07.0401	Occupational Therapy	16
07.0402	Physical Therapy	17
07.0499	Rehabilitation Services, Other	18

07.0501	Radiologic Technology (X-ray)	19
07.0502	Radiation Therapy	20
07.0503	Nuclear Medical Technology	21
07.0599	Radiologic, Other	22
07.06	Ophthalmic	23
07.07	Environmental Health	24
07.08	Mental Health Technology	25
07.0901	Electroencephalography Technology	26
07.0902	Electrocardiograph Technology	27
07.0903	Inhalation Therapy	28
07.0904	Medical Assisting (Physicians' Office)	29
07.0906	Community Health Aide	30
07.0907	Medical Emergency Technology	31
07.0909	Mortuary Science	32
07.0915	Medical Records Technology	33
07.0920	Physician's Assistant	34
07.99	Health Occupation, Other	35
09	Home Economics	4
09.0201	Care and Guidance of Children	01
09.0202	Clothing Mgmt., Production and Services	02
09.0203	Food Management, Production and Services	03
09.0204	Home Furnishing, Equipment and Services	04

09.0205	Institutional & Home Management	05
09.0299	Home Economics: Occupational, Other	06
14 Business & Office		5
14.0100	Accounting and Computing Occupations	01
14.0201	Computer Operator	02
14.0202	Keypunch Operator	03
14.0203	Computer Programmer	04
14.0204	Systems Analyst	05
14.0299	Business Data Processing, nec	06
14.0300	Filing, Office Machines, Clerical Occupations	07
14.0400	Information Communication Occupations	08
14.0500	Materials Support Occupations (<i>Inventory</i>)	09
14.0600	Personnel, Training & Related Occupations	10
14.0700	Steno., Secretarial and Related Occupations	11
14.0800	Supervisory & Admin. Management Occupations	12
14.0900	Typing and Related Occupations	13
14.9900	Office Occupations, Other	14
16 Technical Occupations		6
16.0101	Aeronautical Technology	01

16.0102	Agricultural Technology	02
16.0103	Architectural Technology	03
16.0104	Automotive Technology	04
16.0105	Chemical Technology	05
16.0106	Civil Technology	06
16.0107	Electrical Technology	07
16.0108	Electronic Technology	08
16.0109	Electromechanical Technology	09
16.0110	Environmental Control Technology	10
16.0111	Industrial Technology	11
16.0112	Instrumentation Technology	12
16.0113	Mechanical Technology	13
16.0114	Metallurgical Technology	14
16.0115	Nuclear Technology	15
16.0116	Petroleum Technology	16
16.0117	Scientific Data Processing	17
16.0203	Legal Assistant	18
16.0601	Commercial Pilot Training	19
16.0602	Fire and Fire Safety Technology	20
16.0603	Forestry Technology	21

16.0604	Oceanographic Technology	22
16.0605	Police Science Technology	23
16.0606	Teachers' Assistant	24
16.0607	Library Assistant	25
16.0608	Communications Technology	26
16.0695	Performing Artists	27
16.0699	Miscellaneous Technical Education, Other	28
16.9901	Air Pollution Technology	29
16.9902	Water and Waste Water Technology	30
17	<u>Trade & Industrial</u>	7
17.0100	Air Conditioning Installation and Repair	01
17.0200	Appliance Repair	02
17.0301	Body and Fender Repair	03
17.0302	Auto Mechanic	04
17.0303	Auto Specialization Repair	05
17.0399	Automotive Services, Other	06
17.0401	Aircraft Maintenance	07
17.0402	Aircraft Operations	08
17.0403	Ground Operations	09
17.0500	Blueprint Reading	10
17.0600	Business Machine Maintenance	11
17.0700	Commercial Art Occupations	12
17.0800	Commercial Fishery Occupations	13
17.0900	Commercial Photography Occupations	14
17.1001	Carpentry Construction	15

17.1002	Electricity Construction	16
17.1003	Heavy Equipment Maintenance Operations	17
17.1004	Masonry	18
17.1005	Painting and Decorating	19
17.1006	Plastering	20
17.1007	Plumbing and Pipefitting	21
17.1008	Drywall Installation	22
17.1009	Glazing	23
17.1010	Roofing	24
17.1099	Construction and Maintenance Trades, Other	25
17.1100	Custodial Services	26
17.1200	Diesel Mechanic	27
17.1300	Drafting Occupations	28
17.1400	Electrical Occupations	29
17.1503	Radio & TV Repair	30
17.1599	Electronics Occupations, nec	31
17.1600	Fabric Maintenance Services	32
17.1700	Foreman, Supervisor & Management Development	33
17.1900	Graphic Arts Occupations	34
17.2000	Industrial Atomic Energy Occupations	35
17.2100	Instrument Maintenance and Repair Occupations	36
17.2200	Maritime Occupations	37
17.2302	Machine Shop Occupations	38
17.2303	Machine Tool Operations	39
17.2306	Welding and Cutting	40

17.2307	Tool and Die Making	41
17.2399	Metalworking, nec	42
17.2400	Metallurgy Occupations	43
17.2601	Barbering	44
17.2602	Cosmetology	45
17.2699	Personal Services, Other	46
17.2700	Plastics Occupations	47
17.2801	Fireman Training	48
17.2802	Law Enforcement Training	49
17.2899	Public Service Occupations	50
17.2900	Quantity Food Occupations	51
17.3000	Refrigeration	52
17.3100	Small Engine Repair, Internal Combustion	53
17.3200	Stationary Energy Sources Occupations	54
17.3300	Textile Production and Fabrication	55
17.3400	Leatherworking	56
17.3500	Upholstering	57
17.3600	Woodworking Occupations	58
17.4000	Truck Driving	59
17.5000	Dog Grooming	60
17.9900	Trade and Industrial Occupations, Other	61

ATTACHMENT 2

DETAILED OCCUPATIONAL CODING LIST

PROFESSIONAL, TECHNICAL, AND MANAGERIAL OCCUPATIONS

001- OCCUPATIONS IN ARCHITECTURE AND ENGINEERING .

Concerned with the practical application of physical laws and principles. Requires substantial educational preparation at the college or university level except for surveyors or drafters. Includes:

Architectural Occupations
Aeronautical Engineering Occupations
Electrical/Electronic Engineering Occupations
Civil Engineering Occupations
Ceramic Engineering Occupations
Mechanical Engineering Occupations
Chemical Engineering Occupations
Mining and Petroleum Engineering Occupations
Metallurgy and Metallurgical Engineering Occupations
Systems Analyst
Agricultural Engineering Occupations
Marine Engineering Occupations
Nuclear Engineering Occupations
Drafters, N.E.C.
Surveying/Cartographic Occupations, N.E.C.
Occupations in Architecture, Engineering, and Surveying, N.E.C.

020 OCCUPATIONS IN MATHEMATICS AND PHYSICAL SCIENCES

Concerned with research pertaining to the physical universe; the application of established laws and principles to specific problems and situations. Requires education at college level. Includes:

Occupations in Mathematics
Occupations in Astronomy
Occupations in Chemistry
Occupations in Physics
Occupations in Geology
Occupations in Meteorology
Occupations in Mathematics and Physical Sciences, N.E.C.

040 OCCUPATIONS IN LIFE SCIENCES

Concerned with research to increase basic knowledge of living organisms. Requires education at college level. Includes:

Occupations in Agricultural Sciences
Occupations in Biological Sciences
Occupations in Psychology
Occupations in Life Sciences, N.E.C.

050 OCCUPATIONS IN SOCIAL SCIENCES

Concerned with human society and its characteristics; with economic and social relations; and institutions involved in man's existence as a member of an organized community. Requires education at the college level. Includes:

Occupations in Economics
Occupations in Political Sciences
Occupations in History
Occupations in Sociology
Occupations in Anthropology
Occupations in Social Sciences, N.E.C.

070 PROFESSIONAL OCCUPATIONS IN MEDICINE AND HEALTH

Concerned with health care of humans or animals in the fields of medicine, surgery, and dentistry. Requires a doctorate or R.N. degree. Includes:

Physicians and Surgeons
Osteopaths
Dentists
Veterinarians
Pharmacists
Registered Nurses

078 TECHNICAL OCCUPATIONS IN MEDICINE AND HEALTH

Concerned with application of technical knowledge. Requires education in a technical field. Includes:

Nursing (nonspecified)
Dietitians, practical nursing, X-ray technology
Occupations in Medical and Dental Technology
Occupations in Medicine and Health, N.E.C.

090 OCCUPATIONS IN EDUCATION

Concerned with educational research, administration, and teaching. Requires at least a two-year degree; usually will have a four-year degree. Includes:

Occupations in College and University Education
Occupations in Secondary School Education
Occupations in Primary School and Kindergarten Education
Occupations in Education of the Handicapped
Home Economists and Farm Advisers
Occupations in Vocational Education, N.E.C.
Occupations in Education, N.E.C.

100 OCCUPATIONS IN MUSEUM, LIBRARY AND ARCHIVAL SCIENCES

Concerned with library and archival services, and with maintaining museums, galleries, and related exhibits. Usually requires education at college level. Includes:

Librarians
Archivists
Museum Curators and Related Occupations
Occupations in Museum, Library, and Archival Sciences,
N.E.C.

110 OCCUPATIONS IN LAW AND JURISPRUDENCE

Concerns application of principles relating to statute law and its administration. Requires education at college level except for paralegal assistant (legal aide). Includes:

Lawyers
Judges
Paralegal Assistant (legal aide)
Occupations in Law and Jurisprudence, N.E.C.

120 OCCUPATIONS IN RELIGION AND THEOLOGY

Concerned with religious worship and observance, and with theological research and church history. No particular educational requirement. Includes:

Clergymen
Occupations in Religion and Theology, N.E.C.

130 OCCUPATIONS IN WRITING

Concerned with reporting, editing, promoting, and interpreting ideas in written form. Also with translating and interpreting written and spoken words from one language to another. Usually will have college education. Includes:

Freelance Writers
Writers and Editors, Motion Pictures, Radio and
Television
Writers and Editors, Publications
Interpreters and Translators
Occupations in Writing, N.E.C.

140 OCCUPATIONS IN ART

Concerned with integrating personal expression, knowledge of subject matter, and art concepts, techniques, and processes to create environments, and products which elicit an emotional or esthetic response. No particular educational background is required. Includes:

Commercial Artists
Designers
Occupations in Photography
Painters and Related Occupations
Sculptors and Related Occupations
Occupations in Art, N.E.C. (floral design)

150 OCCUPATIONS IN ENTERTAINMENT AND RECREATION

Concerned with amusing others by such means as sound or physical movement. No particular educational background is required. Includes:

Occupations in Dramatics
Occupations in Dancing
Occupations in Music
Occupations in Athletics and Sports
Occupations in Entertainment and Recreation, N.E.C.

160

OCCUPATIONS IN ADMINISTRATIVE SPECILIZATIONS

Concerned with specialized administrative and managerial functions which are common to many types of organizations. Usual, requires college education. Includes:

Accountants and Auditors
Budget and Management Systems Analysis Occupations
Purchasing Management Occupations
Sales and Distribution Management Occupations
Advertising Management Occupations
Public Relations Management Occupations
Personnel and Training Administration Occupations
Inspectors and Investigators, Managerial and
Public Service
Occupations in Administrative Specializations, N.E.C.

180

MANAGERS AND OFFICIALS

Concerned with occupations that require general knowledge of the management and operation of an organization, rather than a scientific, technical, or administrative specialty. Usually requires a collegiate education. If the respondent just indicates "Manager" or "Self Employed", enter this code. Also includes:

Agriculture, Forestry, and Fishing Industry Managers
and Officials
Mining Industry Managers and Officials
Construction Industry Managers and Officials
Manufacturing Industry Managers and Officials
Transportation, Communication, and Utilities
Industry Managers and Officials
Wholesale and Retail Trade Managers and Officials
Finance, Insurance, and Real Estate Managers and
Officials
Service Industry Manager and Officials
Public Administration Managers and Officials
Miscellaneous Managers and Officials, N.E.C.

190 MISCELLANEOUS PROFESSIONAL, TECHNICAL AND MANAGERIAL OCCUPATIONS. Includes:

Agents and Appraisers, N.E.C.
Radio Operators
Sound, Film, and Videotape Recording and Reproduction
Occupations in Social and Welfare Work
Airplane Pilots and Navigators
Ship Captains, Mates, Pilots, and Engineers
Railroad Conductors
Miscellaneous Professional, Technical, and
Managerial, N.E.C.

CLERICAL AND SALES OCCUPATIONS

200 STENOGRAPHY, TYPING, FILING, AND RELATED OCCUPATIONS.
Includes:

Court Reporting
Key Punch Operator
Clerk Typist

210 COMPUTING AND ACCOUNT - RECORDING OCCUPATIONS. Includes:

Bookkeeper
Bank Teller
Cashier
Programmer (with a high school education)
Computer Operator
Business Machine Operator

290 MISCELLANEOUS CLERICAL, EXCEPT SALES PERSONS. Includes:

Hospital Admitting Clerk
Stock Clerk (where manipulate paper not things)
Telephone Operator
Library Aide
Letter Carrier

299 SALES PERSONS OF ALL TYPES. Includes:

Travel Agent
Sales Assistant in Retail Store

SERVICE OCCUPATIONS

300 DOMESTIC SERVICE OCCUPATIONS.

Concerned with occupations performed in a private household; not the respondent's own. Includes:

Maid
Housekeeper
Caretaker

310 FOOD AND BEVERAGE PREPARATION AND SERVICE OCCUPATIONS

Concerned with preparing food and beverages and serving them in establishments such as hotels and restaurants. Includes:

Waiter/Waitress
Bartender
Chef
Cook
Butcher

320 LODGING AND RELATED SERVICE OCCUPATIONS

Concerned with providing accommodations to guests in hotels or boarding houses. Includes:

Cleaning Personnel
Bellhops
Porters

330 BARBERING, COSMETOLOGY, AND RELATED SERVICE OCCUPATIONS.

Concerned with beauty and related treatments to individuals. Includes:

Manicurist
Masseur/Masseuse
Electrologist
Embalmer

340 AMUSEMENT AND RECREATION SERVICE OCCUPATIONS. Includes:

Gambling Hall Attendant
Costumer
Usher

350 MISCELLANEOUS PERSONAL SERVICE OCCUPATIONS. Includes:

Stewards/Stewardesses
Travel Guides
Nursing Aide or Assistant
Teachers Aid (not college educated)

360 APPAREL AND FURNISHINGS SERVICE OCCUPATIONS

Concerned with improving the appearance of and repairing clothing. Includes:

Laundry/Dry Cleaning Worker
Dyer
Shoe/Luggage Repairer

370 PROTECTIVE SERVICES OCCUPATIONS

Concerned with protecting the public against crime, fire, accident, and acts of war. Includes:

Crossing Guards
Security Guard
Life Guard
Ski Patrol
Fish/Game Warden
Armed Forces Personnel (if no other applicable category)

380 BUILDING AND RELATED SERVICE OCCUPATIONS

Concerned with the cleaning and upkeep of building interiors and the conveying of passengers and freight by elevator. Includes:

Janitor
Window Cleaner

400 AGRICULTURAL, FISHERY, FORESTRY AND RELATED OCCUPATIONS

Includes:

Plant Farming Occupations (groundskeepers)
Animal Farming Occupations (horseshoer, dog groomer, animal trainer)
Miscellaneous Agricultural and Related Occupations
Fishery and Related Occupations
Forestry Occupations
Hunting, Trapping, and Related Occupations

500

PROCESSING OCCUPATIONS

Concerned with refining, mixing, compounding, chemically treating, heat treating, or similarly working materials in solid, fluid, semifluid, or gaseous states to prepare them for use as basic materials, or stock for further manufacturing treatment, or for sale as finished products to commercial users. Includes:

Occupations in Processing of Metal
Ore Refining and Foundry Occupations
Occupations in Processing of Food, Tobacco, and Related Products
Occupations in Processing of Paper and Related Materials
Occupations in Processing of Petroleum, Coal, Natural and Manufactured Gas, and Related Products
Occupations in Processing of Chemicals, Plastics, Synthetics, Rubber, Paint, and Related Products
Occupations in Processing of Wood and Wood Products
Occupations in Processing of Stone, Clay, Glass, and Related Products
Occupations in Processing of Leather, Textiles, and Related Products
Processing Occupations, N.E.C. (Factory worker or machine operator)

MACHINE TRADE OCCUPATIONS

Concerned with the operation of machines that cut, bore, mill, abrade, print, and similarly work such materials as metal, paper, wood, plastics, and stone.

- 601 TOOLMAKERS AND RELATED OCCUPATIONS (tool-and-die)
- 609 METAL MACHINING OCCUPATIONS, N.E.C. (Machine shop, gunsmith)
- 610 METALWORKING OCCUPATIONS, N.E.C.
- 620 MOTORIZED VEHICLE REPAIRERS. (Includes automobiles, motorcycles, trucks, buses, military vehicles)

- 621 AIRCRAFT MECHANICS AND REPAIRERS (Includes rockets)
- 624 FARM MECHANICS AND REPAIRERS
- 633 BUSINESS AND COMMERCIAL MACHINE REPAIRERS
- 639 MECHANICS AND MACHINERY REPAIRERS. (Includes repair of railroad cars, ships, air conditioning and refrigeration units, bicycles, and sewing machines.)
- 640 PAPERWORKING OCCUPATIONS
Concerned with paper and cardboard to make containers and covers.
- 650 PRINTING OCCUPATIONS. Includes:
Bookbinders
Typesetters
Linotype Operator
Off-set Press Operator
- 660 WOOD MACHINING OCCUPATIONS. Includes:
Cabinetmakers
Woodworkers
Sawmill Workers
- 670 OCCUPATIONS IN MACHINING STONE, CLAY, GLASS AND RELATED MATERIALS
- 680 TEXTILE OCCUPATIONS. (Includes textiles, textile products, fur and hair.)
- 690 MACHINE TRADES OCCUPATIONS, N.E.C. (Includes products made from plastics, synthetics, rubber, and leather; wire and cable; from assorted materials; modelmakers and platemakers; fabrication of ordnance and ammunition.)

BENCHWORK OCCUPATIONS

Concerned with using body members, hand tools, and bench machines to fabricate, inspect, or repair relatively small products. The work is usually performed at a set position in a mill, plant, or shop, at a bench, worktable, or conveyor.

- 700 OCCUPATIONS IN FABRICATION, ASSEMBLY, AND REPAIR OF METAL PRODUCTS (Including jewelry)
- 710 OCCUPATIONS IN FABRICATION, ASSEMBLY, AND REPAIR OF SCIENTIFIC, MEDICAL, PHOTOGRAPHIC, OPTICAL, HOROLOGICAL, AND RELATED PRODUCTS (Includes watches and clocks)
- 720 OCCUPATIONS IN ASSEMBLY AND REPAIR OF ELECTRICAL EQUIPMENT (Includes radios, television and phonographs)
- 721 OCCUPATIONS IN ASSEMBLY AND REPAIR OF MOTORS, GENERATORS, AND RELATED PRODUCTS
- 722 OCCUPATIONS IN ASSEMBLY AND REPAIR OF COMMUNICATIONS EQUIPMENT (Telephones)
- 723 OCCUPATIONS IN ASSEMBLY AND REPAIR OF ELECTRICAL APPLIANCES AND FIXTURES (Small Appliances)
- 729 OCCUPATIONS IN ASSEMBLY AND REPAIR OF ELECTRICAL EQUIPMENT, N.E.C. (Includes electronic components and accessories)
- 730 OCCUPATIONS IN FABRICATION AND REPAIR OF PRODUCTS MADE FROM ASSORTED MATERIALS (Includes musical instruments, games, toys, sporting goods, office and artist materials, notions)
- 740 PAINTING, DECORATING, AND RELATED OCCUPATIONS
- Concerned with applying decorative or protective materials to particular articles.

750 OCCUPATIONS IN FABRICATION AND REPAIR OF PLASTICS,
SYNTHETICS, RUBBER, AND RELATED PRODUCTS

Concerned with laying out, marking, cutting,
carving, shaping, scraping, pressing, fitting,
modeling, cementing, bench molding and casting
articles.

760 OCCUPATIONS IN FABRICATION AND REPAIR OF WOOD PRODUCTS
(Including boxes, pipes, furniture)

770 OCCUPATIONS IN FABRICATION AND REPAIR OF SAND, STONE,
CLAY, AND GLASS PRODUCTS (Including engravers)

780 OCCUPATIONS IN FABRICATION AND REPAIR OF TEXTILES,
LEATHER, AND RELATED PRODUCTS (Exclude tailors and
dressmakers [785] and sewing machine operators
garment [786])

785 TAILORS AND DRESSMAKERS

786 SEWING MACHINE OPERATORS, GARMENT

790 BENCH WORK OCCUPATIONS, N.E.C. (Including preparation
of food, tobacco, and paper products)

STRUCTURAL WORK OCCUPATIONS

Concerned with fabricating, erecting, installing, paving
painting, and repairing structures and structural parts
such as: bridges, buildings, roads, motor vehicles,
cables, internal combustion engines, girders, plates,
and frames. Generally, work is outside, except for
factory production line occupations.

800 RIVETER

810 WELDERS, CUTTERS, AND RELATED OCCUPATIONS

820 ELECTRICAL ASSEMBLING, INSTALLING, AND REPAIRING
OCCUPATIONS

- 840 PAINTING, PLASTERING, WATERPROOFING, CEMENTING, AND
RELATING OCCUPATIONS
- 850 EXCAVATING, GRADING, PAVING, AND RELATED OCCUPATIONS
- 860 CARPENTERS AND RELATED OCCUPATIONS
- 861 BRICK AND STONE MASONS AND TILE SETTERS
- 862 PLUMBERS, GAS FITTERS, STEAM FITTERS, AND RELATED
OCCUPATIONS
- 863 ASBESTOS AND INSULATION WORKERS
- 864 FLOOR LAYING AND FINISHING OCCUPATIONS
- 865 GLAZIERS AND RELATED OCCUPATIONS
- 866 ROOFERS AND RELATED OCCUPATIONS
- 869 MISCELLANEOUS CONSTRUCTION WORKERS, N.E.C.
(Includes General male laborer)
- 890 STRUCTURAL WORK OCCUPATIONS, N.E.C.
(Includes assembly of motor vehicles, boiler maker)
- MISCELLANEOUS OCCUPATIONS
- 900 MOTOR FREIGHT OCCUPATIONS
(Includes truck drivers, garbage collector)
- 910 TRANSPORTATION OCCUPATIONS, N.E.C.
(Includes parking lot and service station attendants;
railroad, air, and water transportation of passengers
or materials; dispatcher)

- 920 PACKAGING AND MATERIALS HANDLING OCCUPATIONS
- Concerned with preparing and arranging materials
 for distribution or storage; moving materials;
 operating filling, packing, or wrapping machines;
 driying forklifts
- 930 OCCUPATIONS IN EXTRACTION OF MINERALS
- 940 OCCUPATIONS IN LOGGING
- 950 OCCUPATIONS IN PRODUCTION AND DISTRIBUTION OF UTILITIES
- 960 AMUSEMENT, RECREATION, MOTION PICTURE, RADIO AND
 TELEVISION OCCUPATIONS, N.E.C.
- 970 OCCUPATIONS IN GRAPHIC ART WORK
- 888 UNKNOWN
- 999 REFUSED/LEFT BLANK/NO ANSWER



UNITED STATES DEPARTMENT OF EDUCATION
 OFFICE OF THE ASSISTANT SECRETARY
 FOR EDUCATIONAL RESEARCH AND IMPROVEMENT
 WASHINGTON, D. C. 20202

NATIONAL CENTER FOR
 EDUCATION STATISTICS

Dear Student:

We need your help in a major national study of students enrolled in post-secondary career schools. In this study, sponsored by the National Center for Education Statistics, we plan to compile nationwide information on the educational and occupational experiences of career school students. We hope this will allow us to determine their reasons for selecting their training programs and schools, and give us a better idea of their plans for the future. The resulting information will be extremely valuable for developing and improving educational and manpower policies for the nation.

This survey is being sent to a sample of students in postsecondary career schools, and you were selected as one of those in the sample. The sampling technique means that you represent a much larger number of students. Therefore, your participation in this survey is vitally important.

The questionnaire on the following pages will take about 10 to 15 minutes to complete. When you have completed it, seal it in the enclosed envelope. It will be sent to Westat, Inc., of Rockville, Maryland. Westat is a nationally recognized firm, specializing in surveys of this type, and has been selected by the National Center for Education Statistics to carry out this survey.

Your completed questionnaire will be seen only by the immediate research staff and will be used for statistical purposes only. No personally indentifying information will be released by the research staff who are pledged to confidentiality. Your participation is voluntary and your nonresponse will in no way be detrimental to you.

If you are still in high school, please check this box.

How many other programs are you taking at this time, in addition to this one?

none: or _____

We greatly appreciate your cooperation.

Francis V. Corrigan
 Francis V. Corrigan
 Assistant Administrator
 Division of Postsecondary and
 Vocational Education Statistics

UNITED STATES DEPARTMENT OF EDUCATION

NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

FORM APPROVED
FEDAC No. S156

SURVEY OF STUDENTS IN POSTSECONDARY SCHOOLS

This report is authorized by law (U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of the survey comprehensive, accurate, and timely.

Your responses will be read by an Optical Mark Reader. Please follow a few simple rules:

- Use only a lead pencil, (not pen or colored pencil), to mark your responses.
- Make heavy black marks that fill the oval.
- Erase clearly any responses you wish to change.
- Make no stray marks of any kind.
- Do not fold or crease the booklet.

1. Please verify that you are now attending or have recently attended this school.

- (1) I am now attending this school.
 (2) I have left this school. I attended from

Month	Year	to	Month	Year
JAN <input type="checkbox"/>	<input type="checkbox"/>		JAN <input type="checkbox"/>	<input type="checkbox"/>
FEB <input type="checkbox"/>	<input type="checkbox"/>		FEB <input type="checkbox"/>	<input type="checkbox"/>
MAR <input type="checkbox"/>	<input type="checkbox"/>		MAR <input type="checkbox"/>	<input type="checkbox"/>
APR <input type="checkbox"/>	<input type="checkbox"/>		APR <input type="checkbox"/>	<input type="checkbox"/>
MAY <input type="checkbox"/>	<input type="checkbox"/>		MAY <input type="checkbox"/>	<input type="checkbox"/>
JUN <input type="checkbox"/>	<input type="checkbox"/>		JUN <input type="checkbox"/>	<input type="checkbox"/>
JUL <input type="checkbox"/>	<input type="checkbox"/>		JUL <input type="checkbox"/>	<input type="checkbox"/>
AUG <input type="checkbox"/>	<input type="checkbox"/>		AUG <input type="checkbox"/>	<input type="checkbox"/>
SEP <input type="checkbox"/>	<input type="checkbox"/>		SEP <input type="checkbox"/>	<input type="checkbox"/>
OCT <input type="checkbox"/>	<input type="checkbox"/>		OCT <input type="checkbox"/>	<input type="checkbox"/>
NOV <input type="checkbox"/>	<input type="checkbox"/>		NOV <input type="checkbox"/>	<input type="checkbox"/>
DEC <input type="checkbox"/>	<input type="checkbox"/>		DEC <input type="checkbox"/>	<input type="checkbox"/>

2. Date of birth

Month	Year
JAN <input type="checkbox"/>	19 <input type="checkbox"/>
FEB <input type="checkbox"/>	<input type="checkbox"/>
MAR <input type="checkbox"/>	<input type="checkbox"/>
APR <input type="checkbox"/>	<input type="checkbox"/>
MAY <input type="checkbox"/>	<input type="checkbox"/>
JUN <input type="checkbox"/>	<input type="checkbox"/>
JUL <input type="checkbox"/>	<input type="checkbox"/>
AUG <input type="checkbox"/>	<input type="checkbox"/>
SEP <input type="checkbox"/>	<input type="checkbox"/>
OCT <input type="checkbox"/>	<input type="checkbox"/>
NOV <input type="checkbox"/>	<input type="checkbox"/>
DEC <input type="checkbox"/>	<input type="checkbox"/>

3. Sex

- (1) Male
 (2) Female

4. What is your current military service status?

- (1) Never in military service
 (2) Veteran
 (3) Now in full-time military service
 (4) Other (specify) _____

5. Do you consider yourself a member of any of the following groups? (Check one)

- (1) American Indian or Alaskan Native
 (2) Asian or Pacific Islander
 (3) Black (except Hispanic)
 (4) White (except Hispanic)
 (5) Hispanic (also check subgroup)
 (a) Cuban
 (b) Mexican
 (c) Puerto Rican
 (d) Central or So. American
 (e) Other Hispanic

6. What was the highest level of education which you had completed before enrolling in this program? (Check one)

- (1) Eighth grade or less (skip to question 8)
 (2) Some high school
 (ninth grade or higher)
 (3) Completed high school via regular graduation
 (4) Completed high school via GED test
 (5) Completed vocational, trade, technical, hospital, or business school.
 (6) Completed less than 4 years of college - received no degree
 (7) Completed 2 years of college - received associate degree
 (8) Completed 4 yrs. or more of college - Type of degree received _____
 BA MA BS MS DDS
 MD JD Ph.D.
 (9) Other (specify) _____

7. When did you leave or graduate from high school?

	Month	Year
JAN	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
FEB	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
MAR	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
APR	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
MAY	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
JUN	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
JUL	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AUG	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
SEP	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
OCT	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
NOV	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
DEC	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

YOUR CURRENT PROGRAM

8. At what point in your life did you first decide to go to a postsecondary vocational or career school?

- (1) While I was still in high school
- (2) After I left high school
- (3) After I left college
- (4) After service in the Armed Forces
- (5) After raising my family
- (6) Other (specify) _____

9. What is the title of the occupational training program you are now taking? _____

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. For what type of work does this program prepare you? _____

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Are you working toward a diploma, license, or certificate?

- (1) Yes
- (2) No, not required

12. Who or what influenced you to select this particular occupational program? (check most important reason)

- (1) Family or friend helped me decide this is what I wanted to do
- (2) Teacher or counselor helped me decide this is what I wanted to do
- (3) Knew someone who had entered this field and it sounded good
- (4) I have always wanted to enter this field of work
- (5) Needed additional training in this field to advance in my present job
- (6) Read about the field and felt that training in it would lead to a good job
- (7) School advertisements convinced me that this is a good field of work
- (8) Other (specify) _____

13. Who or what influenced you to select this particular school? (check most important reason)

- (1) Cost is relatively low
- (2) Hours are convenient for my particular needs
- (3) School is close to where I live
- (4) Family or friend recommended it
- (5) Teacher or counselor recommended it
- (6) School offered financial aid (scholarship or loan)
- (7) School has a reputation for placing its graduates in good jobs
- (8) Could complete the program in a shorter time than at other schools
- (9) School has a good reputation for training people for work
- (10) Other (specify) _____

14. Was it necessary for you to move from where you lived to attend this school?

- (1) Yes
- (2) No

Continue with question 15 on next page

YOUR CURRENT PROGRAM (continued)

15. How many hours each week do all of your classes meet? (Include lectures, shop, laboratory)

- (1) Less than 10 hours per week
- (2) 10 to 19 hours
- (3) 20 to 29 hours
- (4) 30 to 39 hours
- (5) 40 hours or more

16. How many hours each week (outside the classroom) do you spend studying?

- (1) Less than 5 hours per week
- (2) 5 to 9 hours
- (3) 10 hours or more

17. How long is the full program?

- (1) Less than 3 months
- (2) 3 to 5 months
- (3) 6 to 11 months
- (4) 12 to 23 months
- (5) 24 months or more

18. How many months have you completed so far?

- (1) Less than 3 months
- (2) 3 to 5 months
- (3) 6 to 11 months
- (4) 12 to 23 months
- (5) 24 months or more

19. Do you foresee any problems that may prevent you from completing this program or that may cause you to leave this school?

- A. There are no problems; I expect to complete this program. Continue with question 20.
- B. I may not be able to complete this program because of one or more of the following reasons:
 - (1) School is too far from my place of residence
 - (2) School hours conflict with my work hours
 - (3) School hours conflict with my family responsibilities
 - (4) Training program is more difficult than I had expected
 - (5) Cost of training is more than I had expected
 - (6) Must leave the program so that I can find a job
 - (7) Other (specify) _____

20. What work plans do you have when you complete or leave this program? (check one)

- (1) Will continue working in my current job
- (2) Will look for a job in the field I am now studying
- (3) Will look for a job NOT related to the field I am now studying
- (4) Will probably enter military service
- (5) Do not plan to work
- (6) Don't know.
- (7) Other (specify) _____

21. What education/training plans do you have when you complete or leave this program? (check one)

- (1) Do not plan to take any more education or training courses.
 - (2) Will continue training in this field
 - (3) Will continue training, but in another field
 - (4) Don't know
 - (5) Other (specify) _____
- } Include college and in-service training

Continue with question 22 on next page

HIGH SCHOOL TRAINING PROGRAMS

22. Did you take a vocational course or program (such as auto mechanics, typing, nursing) in high school?
(Check EITHER A. OR B.)

A. Yes (Complete questions below) OR B. No. (Complete questions below)

(1) What was the name of the course or program? _____

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(2) How long were you enrolled in this course or program?

- (1) Less than 16 weeks
- (2) 16-20 weeks (1/2 school year)
- (3) 21-31 weeks
- (4) 32-40 weeks (1 school year)
- (5) 2 school years
- (6) 3 school years
- (7) 4 school years

(3) Did you ever work at a job which used your skills or knowledge acquired through your high school vocational training?

- (1) Yes. My job title was _____
- (2) No. I have never held a job since leaving high school.
- (3) No. But I worked at a job which was NOT related to my training.
My job title was _____

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Skip to question 23
on next page

(1) Did your high school offer any vocational course or program?

- (a) Yes
- (b) No. Skip to question (3) below

(2) Why didn't you take a vocational course or program in high school? (Check most important reason.)

- (a) Was taking a college-preparatory curriculum
- (b) Wasn't interested in taking vocational training at the time
- (c) Couldn't arrange my schedule to take vocational training
- (d) Wanted to postpone vocational training until after high school
- (e) Other (Specify) _____

(3) Have you ever worked since you left high school?

- (a) Yes. (Report on job you held longest.)
My job title was _____
- (b) No. I have never held a job since leaving high school

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Continue with question 23 on next page

POST HIGH SCHOOL TRAINING PROGRAMS
(Exclude the program in which you are currently enrolled)

23. Since leaving high school, have you taken any occupational training? (EXCLUDE the program in which you are now enrolled)

- (1) Yes
 (2) No (If "No," skip to question 30)

24. What was the name of the program you were taking? _____

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25. For what type of work were you being trained?

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26. How long was this training program?

No. of Months

27. Where did you take this training program?

- (1) In a community or 4-year college
 (2) In a vocational, business, technical, trade, or hospital school
 (3) In a program offered by a high school for persons out of school
 (4) On the job or through apprentice training
 (5) Through a correspondence school
 (6) Through Job Corps or other Manpower Administration Training Program
 (7) In military service
 (8) Other (specify) _____
- _____

28. Did you complete this program?

- (1) Yes
 (2) No

29. Did you ever work at a job which used your skills or knowledge acquired by taking this program?

- (1) Yes. My job title was _____
- _____
- (2) No

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Continue with question 30 on next page



JOB INFORMATION

30. Are you currently working at a job? (check one)

- (1) Yes, I hold a job for which I receive pay
- (2) Yes, I work in a family business or farm as an unpaid family worker
- (3) Yes, I am self-employed in my own business, professional practice or farm
- (4) No, I do not have a job, but I am looking for one
- (5) No, I do not have a job and I am not looking for one right now

Skip to question 33

32. What kind of work do you do? (examples: salesperson, typist, secretary, gas station attendant) _____

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31. Approximately how many hours a week do you work at your job?

- (1) Less than 15 hours per week
- (2) 15 to 34 hours per week
- (3) 35 hours or more per week

INFORMATION ABOUT YOUR PARENTS (or guardians)

33. What is the highest education level completed by your mother and father? (If you are not sure, give your best guess.)

	Father (or male guardian)	Mother (or female guardian)
Eighth grade or less	<input type="checkbox"/>	<input type="checkbox"/>
Some high school (ninth grade or higher)	<input type="checkbox"/>	<input type="checkbox"/>
Completed high school	<input type="checkbox"/>	<input type="checkbox"/>
Completed vocational, trade, technical, nursing, or business school	<input type="checkbox"/>	<input type="checkbox"/>
Completed less than 4 years of college - received no degree	<input type="checkbox"/>	<input type="checkbox"/>
Completed 2 years of college - received associate degree	<input type="checkbox"/>	<input type="checkbox"/>
Completed 4 years or more of college	<input type="checkbox"/>	<input type="checkbox"/>

Type of degree received

<input type="checkbox"/> BA	<input type="checkbox"/> MD	<input type="checkbox"/> BA	<input type="checkbox"/> MC
<input type="checkbox"/> BS	<input type="checkbox"/> LLD	<input type="checkbox"/> BS	<input type="checkbox"/> LLT
<input type="checkbox"/> MA	<input type="checkbox"/> DDS	<input type="checkbox"/> MA	<input type="checkbox"/> DD
<input type="checkbox"/> MS	<input type="checkbox"/> PH D	<input type="checkbox"/> MS	<input type="checkbox"/> PH

Other (specify) _____

Unknown **99**



34. What kind of work do your parents (or guardians) do? (If either is deceased or not now working, what did he or she do when he or she was working?)

Father (or male guardian) _____

Mother (or female guardian) _____

Never worked

Never worked outside of home

Unknown

Unknown

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Rockville, MD 20850

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