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ABSTRACT

The first volume in this document is the final report of a study examining personnel shortages and training needs in vocational rehabilitation. Primary data were collected from surveys mailed to directors of all 83 state vocational rehabilitation agencies, with responses received from 79 agencies for a 95 percent return rate. To validate these responses, surveys were sent to a 10 percent random sample of state-approved rehabilitation facilities. Of the 326 facilities contacted, 234 (72 percent) responded. Four regions of the United States were found to have high vacancy rates in several specialties. Region 2 (New York, New Jersey, and the Caribbean) has high vacancy rates in 20 of the 27 specialties studied. The South has high vacancy rates in 9 occupations; the vacancies in 5 of the 9 represent at least 20 percent of the national vacancies. The Southwest has high vacancy rates in 12 specialties, with the vacancies in 6 being attributed to inadequate education. Vacancies in the Northwest exceed the national average in six specialties. The areas of rehabilitation counseling, rehabilitation administration, and rehabilitation of blind persons were found to have large numbers of unfilled positions. Volume II of this document consists of data tables covering the following topics: regional and national positions and vacancies; regional shortages; state and regional labor profiles; unsatisfactory labor supply by category and region; outside providers by category, region, and state; and training needs by occupation. Appendixes include tables detailing duplicate and unduplicated counts of training needs for new or current employees by specialty, mean and standard deviations within and between regions, and states within each region. (CML)



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ANALYSIS OF STATE AND REGIONAL PERSONNEL SHORTAGES AND NATIONAL TRAINING NEEDS FOR SELECTED SPECIALTIES IN VOCATIONAL REHABILITATION

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VOLUME I: FINAL REPORT

VOLUME II: TABULATIONS

Diane C. Pelavin

May 1988

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PELAVIN ASSOCIATES, INC. 1300 19th Street, N.W., Washington, D.C. 20036

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ANALYSIS OF STATE AND REGIONAL PERSONNEL SHORTAGES AND NATIONAL TRAINING NEEDS FOR SELECTED SPECIALTIES IN VOCATIONAL REHABILITATION

VOLUME I: FINAL REPORT

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CHAPTER 1

INTRODUCTION

Background

Section 304(c) of the Rehabilitation Amendments of 1984 (Public Law 98-221) requires that the Commissioner of the Rehabilitation Services Administration determine training needs that are necessary to provide services to handicapped individuals. Under this act the Commissioner is also required to develop a long-term rehabilitation manpower plan designed to target resources on areas of personnel shortage. In addition, the Commissioner is required to prepare and submit to the Congress, simultaneously with the budget submission for the succeeding years, an annual report setting forth and justifying in detail how the training funds for the fiscal year prior to such submission are allocated by professional discipline and other program areas.

To respond to this legislative directive, RSA conducted a national assessment of personnel shortages and training needs in the field of vocational rehabilitation. The purpose of the national assessment of personnel shortages and training needs was to identify possible critical shortages of rehabilitation specialists which could be meaningfully addressed through special priorities governing the allocation of federal training funds available through RSA. Critical shortages are defined as regional or national shortages which result in reductions in the quantity or quality of services to levels substantially below those judged necessary to serve current rehabilitation clients or to expand services to



underserved populations. The assessment consisted of surveys of the state vocational rehabilitation agencies and their service providers. The resulting report presented an analysis of national data from the survey of the state vocational rehabilitation agencies.

This second report provides a regional and state analysis of personnel shortages within state vocational rehabilitation agencies. It also provides a more extensive analysis of national training needs for selected Vocational Rehabilitation specialties. Those specialties that were selected for more in-depth analysis were rehabilitation counseling, rehabilitation of the deaf, and rehabilitation of the blind, including four sub-specialties: visual impairment specialists, business enterprise specialists, orientation and mobility specialists, and rehabilitation teachers.

The final section of this chapter describes the methodology used to collect the data that was used for the national, regional, and state analyses. The methodology is provided for the benefit of readers who may not have read the National Assessment of Personnel Shortages and Training Needs in Vocational Rehabilitation.

Chapter 2 provides information about labor shortage by region, highlighting states that have significant problems. Chapter 3 provides information about regional labor shortages by occupation. Again, all states with significant problems for a specific occupation are highlighted. Chapter 4 provides an analysis of the training needs for new employees in selected vocational rehabilitation occupations, and Chapter 5 provides an analysis of the training needs for current employees in



selected specialties. Each of the chapters begins with a summary of the findings. The tables used for this report are voluminous, and are provided in a separate volume, Analysis of State and Regional Personnel Shortages and National Training Needs for Selected Specialties In Vocational Rehabilitation. Volume II: Tabulations.

Methodology

The primary data in this report were collected by mailing surveys to the directors of all 83 state vocational rehabilitation agencies. These agencies have the primary responsibility for providing vocational rehabilitation services to handicapped individuals either directly or by referring clients to other vocational rehabilitation facilities. Surveys were completed by 79 (95 percent) of the 83 directors of state agencies. The survey contained several different items that could be used to measure personnel shortages and training needs. In most instances, each of the measures seemed to indicate the same areas of shortage; in a few instances, however, as will be demonstrated in this report, it was necessary to consider several measures to determine a shortage.

To validate the responses of the state agencies, a ten percent random sample of state-approved vocational rehabilitation facilities was drawn from the lists of state-approved service providers from each of the regional offices of RSA. Surveys were completed by 234 (72 percent) of the 326 state-approved vocational rehabilitation facilities in the sample. The questionnaires to the two groups were almost identical.



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Attached to each questionnaire was a sheet of occupational codes which was accompanied by a glossary of occupational titles and their definitions. These codes were used throughout the survey by the respondents. For the analysis, however, RSA mapped the occupational codes into corresponding training program areas. These areas are referred to as occupational areas throughout the report and are used in all analyses. Appendix A contains the specialty codes used by the respondents and the conversion of these codes into corresponding RSA training areas.

Some states have comprehensive vocational rehabilitation agencies that serve clients with all types of disabilities. Other states have two agencies that handle vocational rehabilitation; one is an agency for the blind, the other, referred to as a general agency, handles clients with all other disabilities. We examined how each of these types of agencies responded to the survey's questions. Analyses of responses weighted by the size of the agency were also conducted. For the most part, neither of these analyses produced significant changes in our conclusions.



CHAPTER 2

PERSONNEL SHORTAGES WITHIN REGIONS

Introduction

Information in this chapter was obtained by analyzing the data provided by the state agencies on budgeted positions, unfilled positions, and unsatisfactory applicant pools caused by inadequate education or training. (See Volume II, Tables D-H.) The information provided about each region indicates those occupations for which a region's vacancies were equal to or exceeded the nation's rate as a whole. If the national vacancy rate was less than ten percent for an occupation, only those regions or states with vacancy rates of at least ten percent are indicated.

States within each region that have high vacancy rates in several occupations have also been identified.

<u>Summary</u>

Four regions have high vacancy rates in several specialties:

Regions 2, 4, 6, and 10. A summary of their problems is provided below.

The remainder of the chapter contains specific information for each of the ten regions.

Region 2 has high vacancy rates in 20 of 27 specialties.

- o Puerto Rico accounts for all vacancies in 10 of these specialties; only 2 of the 10 are attributed to inadequate education/training
- New York high vacancy rates in 7 specialties
- o New Jersey high vacancy rates in 5 specialties



Region 4 has high vacancy rates in nine occupations. The vacancies in five of these nine represent at least 20 percent of national vacancies: Vocational Evaluation, Experimental and Innovative, Orientation and Mobility, Rehabilitation Engineering, Job Placement. No state in Region 4 indicated that inadequate education/training contributed to an unsatisfactory pool of applicants in Job Placement, Physical Therapy, and Rehabilitation Medicine.

- Kentucky high vacancy rates in 11 specialties
- o Mississippi high vacancy rates in 5 specialties
- o South Carolina high vacancy rates in 6 specialties
- o Alabama high vacancy rates in 6 specialties

Region 6 has high vacancy rates in 12 specialties, vacancies in six of the specialties were attributed to inadequate education. Most shortages are state shortages rather than a regional problem.

- o Arkansas high vacancy rates in 4 specialties
- o Texas high vacancy rates in 4 specialties
- o Louisiana high vacancy rates in 6 specialties
- o Oklahoma high vacancy rates in 5 specialties

 Vacancy rates in region 10 exceeds the national average in six

 specialties. All are caused by either Oregon or Alabama, depending on the specialty.



Data By Region

Region 1

Region 1 has vacancy rates that exceed the national average for three specialties: Independent Living, Rehabilitation of the Deaf, and Client Assistance.

- o Independent Living--33 positions: 6 (18 percent) are unfilled. Region 1 has 21 percent (6/28) of the national vacancies.
 - Connecticut 5 positions; 5 (100 percent) unfilled.
 Connecticut indicated that it had an unsatisfactory pool of applicants for this specialty because of inadequate training/educatation.
 - Although Maine does not have a high vacance rate in this specialty, it also indicated that it had unsatisfactory pool of applicants for this specialty beck of inadequate training/education.
- o Rehabilitation of the Deaf--43 positions; 6 (14 percent) are unfilled. Region 1 has a vacancy rate which is just above the national average.
 - Connecticut 5 positions; 1 (20 percent) unfilled.
 - Maine 8 positions; 1 (13 percent) unfilled.
 - Vermont 3 positions; 1 (33 percent) is unfilled.
 - Massachusetts 24 positions; 3 (13 percent) unfilled.
 - Of these 4 states, Connecticut and Maine indicated that they have an unsatisfactory pool of applicants for this position because of a lack of adequate training/education. New Hampshire made the same indication.
- O Client Assistance--4 positions; 1 (25 percent) is unfilled.
 All four positions and the one vacancy in client assistance are
 in Massachusetts. This vacancy was not attributed to an
 unsatisfactory pool of applicants caused by inadequate
 education/training. Since there are only three vacancies in
 this specialty, nationally, this vacancy constitutes one-third
 of the national vacancies.

Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the



following states within Region 1 did have relatively high vacancy rates for certain specialties:

o Maine

- Specialists for the blind/visually impaired--17 positions;
 2 (12 percent) unfilled.
- Rehabilitation counseling--40 positions : 4 (10 percent) unfilled.
- Rehabilitation administration--24 positions: 3 (13 percent) unfilled.
- Maine indicated that it has an unsatisfactory pool of applicants for these specialties due to inadequate education/training.

O Massachusetts

- Vocational evaluation and adjustment--4 positions; 1
 (25 percent) unfilled.
- Orientation and mobility specialist--6 positions; 1 (17 percent) unfilled.
- Neither of these vacancy rates were attributed to a lack of education/training.

o New Hampshire

- Rehabilitation of the blind--7 positions; 1 (14 percent) unfilled.
- Orientation and mobility specialist--1 position; 1 (100 percent) unfilled.
- New Hampshire indicated that it has an unsatisfactory pool of applicants for these specialties due to inadequate education/training.

Region 2

Region 2 has high vacancy rates in 20 of the 27 specialties and subspecialties for which any vacancies existed among state vocational rehabilitation agencies. In ten of these 20 specialties, all vacancies in the region were in Puerto Rico. Furthermore, Puerto Rico had high vacancy rates in nine of the other ten specialties with high vacancy rates in Region 2. Puerto Rico indicated that it had an unsatisfactory pool of applicants because of inadequate education/training for nine of those 19 specialties.



The ten specialties for which Puerto Rico accounts for all vacancies in the region include:

- Rehabilitation Medicine--Region 2 has 6 positions in state agencies; 4 (67 percent) are unfilled. Region 2 has 50 percent of the national vacancies. All positions and vacancies for this specialty within the state agencies of Region 2 are in Puerto Rico.
- o Prosthetics and Orthotics--Region 2 has 36 positions in state agencies; 15 (42 percent) are unfilled. All positions and vacancies for this occupation within Region 2 are in Puerto Rico. These vacancies constitute 100 percent of the national vacancies.
- o Vocational Evaluation and Adjustment--Region 2 has 32 positions in state agencies; 8 (25 percent) are unfilled. Region 2 has 16 percent of the national vacancies.
 - Puerto Rico has 24 positions in vocational evaluation and adjustment and 8 (33 percent) are unfilled.
 - Two other states in this region, New Jersey and the Virgin Islands, have budgeted positions in this occupation.
- o Experimental and Innovative -- Region 2 has 34 positions in state agencies; 17 (50 percent) are unfilled. Region 2 has 65 percent of the national vacancies. Puerto Rico has 17 positions; all 17 positions (100 percent) are unfilled.
- o Physical Therapy--Region 2 has 48 positions in state agencies; 21 (44 percent) are unfilled. These vacacancies constitute 81 percent of the national vacancies. Puerto Rico has all of the positions and vacancies for this occupation within Region 2.
- o Rehabilitation Nursing--Region 2 has 43 positions; 15 (35 percent) are unfilled. Region 2 has 56 percent of the national vacancies. Puerto Rico has 34 positions; 15 (44 percent) are unfilled.
- o Occupational Therapy--Region 2 has 44 positions in state agencies; 13 (30 percent) are unfilled. Region 2 has 65 percent of the national vacancies. Within Region 2 all of the positions and vacancies in occupational therapy are in Puerto Rico.
- o Speech Pathology and Audiology--Region 2 has 18 (53 percent) of the 34 positions, nationally, in state agencies; 10 (56 percent) are unfilled. Region 2 has 83 percent of the national vacancies. Within Region 2 all of the positions and vacancies in speech pathology and audiology are in Puerto Rico.



- o Rehabilitation Psychology--Region 2 has 7 positions in state agencies, which is 7 percent of the national positions; 6 (86 percent) are unfilled. Region 2 has 6 (46 percent) of the national vacancies. Within Region 2 all of the positions and vacancies in rehabilitation psychology are in Puerto Rico.
- o Independent Living--Region 2 has 12 positions in state agencies; 5 (42 percent) are unfilled. All 5 vacancies are in Puerto Rico, which has 9 budgeted positions (56 percent are unfilled).

Puerto Rico indicated that it has an unsatisfactory pool of applicants due to inadequate education/training for only two of the above specialties: Prosthetics and Orthotics, and Vocational Evaluation and Adjustment.

Other high vacancy rates for Region 2 include:

- o Rehabilitation Counseling--Region 2 has 583 positions in state agencies; 135 (23 percent) are unfilled. Region 2 has 27 percent of the national vacancies.
 - Puerto Rico 167 positions; 36 (22 percent) unfilled.
 - Virgin Islands 6 positions; 3 (50 percent) unfilled.
 - New York 408 positions; 96 (24 percent) unfilled.
 - Both Puerto Rico and the Virgin Islands indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- Workshop and Facility Training--Region 2 has a vacency rate of 8 percent, twice the national average for this occupation within state agencies. This region has a small number of FTEs in this occupation (25 positions), which constitutes less than 5 percent of the total number of vocational rehabilitation positions in the agency. Within Region 2, only two state agencies have budgeted positions for this occupation:
 - Puerto Rico 12 positions; 1 (8 percent) unfilled; and
 - New Jersey 13 positions; 1 (8 percent) unfilled.
 - Only Puerto Rico indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.



- o Rehabilitation of the Blind--Region 2 has 212 positions in state agencies: 42 (20 percent) are unfilled. Region 2 has 31 percent of the national vacancies.
 - Puerto Rico 135 positions: 31 (23 percent) unfilled.
 - New Jersey 53 positions: 7 (13 percent) unfilled.
 - New York 22 positions: 3 (14 percent) unfilled.
 - Virgin Islands 2 positions; 1 (50 percent) unfilled.
 - Of the states listed above, only Puerto Rico and New Jersey indicated that inadequate education/training contributed to an unsatisfactory applicant pool in rehabilitation of the blind.
- o Blind/Visually Impaired.-Region 2 has 35 positions for specialists for the blind/visually impaired in state agencies; 12 (34 percent) are unfilled. Region 2 has 19 percent of the national vacancies, and has a vacancy rate that is almost three times the national average.
 - New Jersey 23 positions: 4 (17 percent) unfilled.
 - Puerto Rico 12 positions; 8 (67 percent) unfilled.
 - Agencies in both states indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Business Enterprise Specialist--Region 2 has 19 positions in state agencies; 3 (16 percent) are unfilled. Region 2 has 13 percent of the national vacancies.
 - Puerto Rico 1 position; 1 (100 percent) unfilled.
 - Virgin Islands 1 position; 1 (100 percent) unfilled
 - New York 12 positions: 1 (8 percent) unfilled.
 - None of these states indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Orientation and Mobility Specialist--Region 2 has 22 positions in state agencies; 5 (23 percent) are unfilled. Region 2 has 21 percent of the national vacancies.
 - New Jersey 9 positions; 2 (22 percent) unfilled.
 - Puerto Rico 7 positions: 2 (29 percent) unfilled.
 - New York 6 positions: 1 (17 percent) unfilled.
 - None of these states indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.



- o Rehabilitation Teachers--Region 2 has 136 positions in state agencies more than twice as many as any other region: 22 (16 percent) are unfilled. Region 2 has 65 percent of the national vacancies for this occupation.
 - Puerto Rico 115 positions; 20 (17 percent) unfilled.
 - New York 4 positions; 1 (25 percent) unfilled.
- o Region 2 has 44 positions in rehabilitation of the deaf; 15 (34 percent) unfilled. Region 2 has 34 percent of the national vacancies.
 - New Jersey 14 positions; 6 (43 percent) unfilled.
 - Puerto Rico 12 positions; 8 (67 percent) unfilled.
 - Both of these states indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation. New York also indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Job Placement and Development--Region 2 has 45 positions in state agencies; 30 (67 percent) are unfilled. Region 2 has 44 percent of the national vacancies.
 - Puerto Rico 15 positions; 7 (47 percent) unfilled.
 - New York 25 positions; 23 (92 percent) unfilled.
 - Both of these states indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Rehabilitation Administration--Region 2 has 343 positions in state agencies; 60 (17 percent) are unfilled. Region 2 has 44 percent of the national vacancies.
 - Puerto Rico 91 positions; 36 (40 percent) unfilled.
 - Virgin Islands 4 positions; 1 (25 percent) unfilled.
 - New York 172 positions; 23 (13 percent) unfilled.
 - Of these states, only the Virgin Islands indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation. However New Jersey also indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.



Region 3

Region 3 has vacancy rates that are at or above the national average for two occupations:

- o Orientation and Mobility Specialist--Region 3 has 25 positions in state agencies; 4 (16 percent) are unfilled. Region 3 has 17 percent of the national vacancies. Virginia has 16 positions and all 4 of the region's vacancies. Virginia has a vacancy rate of 25 percent.
- o Rehabilitation of the Mantally Ill--Region 3 has 12 positions in state agencies; 3 (25 percant) are unfilled. Region 3 has 43 percent of the national vacancies. These positions and vacancies are all in Virginia.

Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the following states within Region 1 did have relatively high vacancy rates for certain specialties:

o Virginia

- Rehabilitation Nursing 31 positions; 3 (10 percent) unfilled.
- Occupational Therapy 10 positions; 1 (10 percent) unfilled.
- Rehabilitation Medicine 3 positions; 1 (33 percent) unfilled.
- Speech Pathology and Audiology Virginia 7 positions; 1 (14 percent) unfilled.
- Virginia indicated that inadequate education/training contributed to an unsatisfactory applicant pool for occupational therapy, and for speech pathology and audiology.

District of Columbia

- Rehabilitation counseling 20 positions; 16 (80 percent) unfilled.
- Rehabilitation administration 18 positions; 2 (11 percent) unfilled.
- The District of Columbia did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool for either of these occupations.



o West Virginia

- Recreation Therapy - 8 positions; 1 (13 percent) unfilled.

o Maryland

- Rehabilitation Nursing - 10 positions; 1 (10 percent) unfilled. Maryland did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool for this occupations.

o Delaware

- Rehabilitation Counseling - 32 positions; 8 (25 percent) unfilled. Delaware did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool for this occupations.

o Pennsylvania

- Workshop and Facility Training - 31 positions; 3 (10 percent) unfilled. Pennsylvania did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool for this occupations.

Region 4

Region 4 has high vacancy rates in nine occupations. Vacancy rates in five of these occupations--Vocational Evaluation and Adjustment,

Experimental and Innovative, Orientation and Mobility, Job Placement and Development, and Rehabilitation Engineering--represent at least 20 percent of the national vacancies for these occupations within state agencies.

- o Vocational Evaluation and Adjustment--Region 4 has 304 positions in state agencies, 53 percent of all positions nationally; 28 (9 percent) are unfilled. Region 4 has 57 percent of the national vacancies.
 - South Carolina 122 positions; 18 (15 percent) unfilled;
 - Tennessee 30 positions; 5 (17 percent) unfilled.



- Of the above states, only Tennessee indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation. However, Kentucky also indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Experimental and Innovative -- Region 4 has 201 positions in state agencies; 9 (4 percent) are unfilled. Region 4 has 35 percent of the national vacancies.
 - Alabama 36 positions; 4 (11 percent) unfilled;
 - Kentucky 4 positions; 1 (25 percent) unfilled; and
 - North Carolins 101 positions; 4 (4 percent) unfilled. Of the above states, only Kentucky indicated that insdequate education/training contributed to an unsatisfactory applicant pool in this occupation. However, both Florida and South Carolina also indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Orientation and Mobility--Region 4 has 28 positions in state agencies; 6 (21 percent) are unfilled. Region 4 has 25 percent of the national vacancies.
 - Kentucky 2 positions; 1 (50 percent) unfilled.
 - Mississippi 4 positions; 1 (25 percent) unfilled.
 - North Carolina 9 positions; 1 (11 percent) unfilled.
 - South Carolina 6 positions; 2 (33 percent) unfilled.
 - Tennessee 5 positions; 1 (20 percent) unfilled.
 Of the above states, Kentucky, Mississippi, and Tennessee indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Job Placement and Development--Region 4 has 73 positions in state agencies; 15 (21 percent) are unfilled. Region 4 has 22 percent of the national vacancies.
 - Alabama 8 positions; 2 (25 percent) unfilled.
 - Kentucky 6 positions; 4 (67 percent) unfilled.
 - Mississippi 26 positions; 9 (35 percent) unfilled.
 - No state in Region 4 indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.



- o Rehabilitation Engineering -- Region 4 has 9 positions in state agencies; 2 (18 percent) are unfilled. Region 4 has 80 percent of the national vacancies.
 - North Carolina 6 positions in rehabilitation engineering; 2 (33 percent) unfilled.
 - North Carolina, Kentucky, and South Carolina indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Physical Therapy--Region 4 has 14 positions in state agencies; 4 (29 percent) are unfilled.
 - Alabama 6 positions; 2 (33 percent) unfilled.
 - Kentucky 1 positions; 1 (100 percent) unfilled.
 - Georgia 4 positions; 1 (25 percent) unfilled.
 - No state in Region 4 indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Occupational Therapy--Region 4 has 9 positions in state agencies; 3 (33 percent) are unfilled.
 - Kentucky 2 positions; 1 (50 percent) unfilled.
 - Georgia 4 positions; 2 (50 percent) unfilled.
 Neither of these states indicated that inadequate
 education/training contributed to an unsatisfactory
 applicant pool in this occupation. However, South
 Carolina did indicate that inadequate education/training
 contributed to an unsatisfactory applicant pool in this
 occupation.
- o Interpreter Training--Region 4 has 20 positions in state agencies; 2 (10 percent) are unfilled. Kentucky, which has 4 positions, has both vacancies, and a vacancy rate of 50 percent. Kentucky, as well as North Carolina, indicated that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.
- o Rehabilitation Medicine--Although Region 4 has a vacancy rate of 17 percent, it has only one vacancy. This vacancy is in South Carolina, which has only 2 budgeted positions. South Carolina did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool in this occupation.



Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the following states within Region 4 did have relatively high vacancy rates for certain specialties that have not been listed above. These specialties include:

o Kentucky

- Rehabilitation of the Blind--12 positions; 2 (17 percent) unfilled.
- Independent Living--1 position; 1 (100 percent) unfilled.
- Rehabilitation Teachers--7 positions; 1 (14 percent) unfilled.
- Rehabilitation Psychology--3 positions; 1 (33 percent) unfilled.
- Rehabilitation of the Deaf--15 positions; 3 (20 percent) unfilled.
- Kentucky indicated that inadequate education/training contributed to an unsatisfactory applicant pool for rehabilitation teachers and specialists in independent living.

o Mississippi

- Rehabilitation of the Blind--19 positions; 3 (16 percent) unfilled.
- Specialists for the Blind/Visually Impaired--1 position; 1 (100 percent) unfilled.
- Rehabilitation Teachers--10 positions; 1 (10 percent) unfilled.
- Mississippi indicated that inadequate education/training contributed to an unsatisfactory applicant pool for all of these occupations.

o South Carolina

- Rehabilitation of the Blind--11 positions; 2 (18 percent) unfilled.
- Rehabilitation Administration--41 positions; 6
 (15 percent) unfilled.
- Recreation Therapy--2 positions; 1 (50 percent) unfilled.
- South Carolina did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool for any of these occupations.



o Alabama

- Rehabilitation of the Deaf--12 positions; 2 (17 percent) unfilled.
- Rehabilitation Nursing--12 positions; 2 (17 percent) unfilled.
- Alabama indicated that inadequate education/training contributed to an unsatisfactory applicant pool for rehabilitation of the deaf, but not for rehabilitation nursing.

o Florida

- Florida (Region 4) - 31 positions in rehabilitation of the mentally ill; 2 (6 percent) unfilled. These two vacancies are two of the seven vacancies within state agencies, nationally. However, Florida did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool for this occupation.

o North Carolina

- Renabilitation Nursing--2 positions: 1 (50 percent) unfilled. North Carolina did not indicate that inadequate education/training contributed to an unsatisfactory applicant pool for this occupation.

Although the vacancy rate for the specialty Rehabilitation of the Deaf is only five percent in Region 4, five of the states, Alabama, Florida, Kentucky, North Carolina, and Tennessee indicated that they have an unsatisfactory pool of applicants caused by inadequate education/training.

Region 5

Region 5 has vacancy rates that exceed or equal the national average for seven specialties: Independent Living, Rehabilitation Psychology, Rehabilitation of the Deaf, Specialists for the Blind and Visually Impaired, Job Placement and Development, Rehabilitation of the Blind, and Client Assistance.



- o Independent Living--18 positions; 9 (50 percent) are unfilled. Region 5 has 32 percent of the national vacancies.
 - Minnesota 10 positions; 9 (90 percent) unfilled.
 - Minnesota did not indicate that inadequate education/training contributed to an unsatisfactory pool of applicants. However, Michigan did indicate that inadequate education/training was a problem.
- o Rehabilitation Psychology--2 positions; 1 (50 percent) is unfilled. Both of these positions and the vacancy are in Minnesota.
 - Minnesota did not indicate that inadequate education/ training contributed to an unsatisfactory pool of applicants.
- o Rehabilitation of the Deaf--39 positions; 12 (31 percent) are unfilled. Region 5 has 27 percent of the national vacancies.
 - Indiana 13 positions; 7 (54 percent) unfilled.
 - Minnesota 4 positions; 2 (50 percent) unfilled.
 - Wisconsin 4 positions; 3 (75 percent) unfilled.
 - All of the above states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.
- o Specialists for the Blind/Visually Impaired--105 positions; 25 (24 percent) are unfilled. Region 5 has 39 percent of the national average.
 - Indiana 25 positions, all of which are unfilled.
 - Indiana and Wisconsin both indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.
- o Job Placement and Development--81 positions; 17 (21 percent) are unfilled.
 - Indiana 11 positions; 11 (100 percent) unfilled.
 - Wisconsin 11 positions; 4 (36 percent) unfilled.
 - Illinois 16 positions; 2 (13 percent) unfilled.
 - Only Indiana indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.



- o Rehabilitation of the Blind--182 positions; 27 (15 percent) are unfilled. Region 5 has 20 percent of the national vacancies.
 - Indiana, Michigan, and Wisconsin all indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.
- o Client Assistance--11 positions; 1 (9 percent) is unfilled.
 - Michigan 6 positions; 1 (17 percent) unfilled.
 - Among states in all regions, only Michigan indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the following states within Region 5 did have relatively high vacancy rates for certain specialties:

o Michigan

- Rehabilitation Counseling 291 positions; 35 (12 percent) unfilled.
- Client Assistance 6 positions; 1 (17 percent) unfilled.
- Michigan indicated that it has an unsatisfactory pool of applicants for these specialties due to inadequate education/training.

o Ohio

- Rehabilitation Counseling 277 positions; 28 (10 percent) unfilled.
- Ohio did not indicate that inadequate education/training contributed to an unsatisfactory pool of applicants.

o Wisconsin

- Business enterprise specialist 3 positions; 1
 (33 percent) unfilled.
- Wisconsin did not indicate that inadequate education/ training contributed to an unsatisfactory pool of applicants.



Region 6

Region 6 has vacancy rates that are at or above the national average for 12 specialties: Rehabilitation Medicine, Vocational Evaluation and Adjustment, Job Placement and Development, Rehabilitation of the Blind, Specialists for the Blind/Visually Impaired, Business Enterprise Specialists, Physical Therapy, Rehabilitation Nursing, Occupational Therapy, Speech Pathology and Audiology, Independent Living, and Recreation Therapy. Vacancy rates in six of these specialties, Rehabilitation Medicine, Rehabilitation Nursing, Vocational Evaluation and Adjustment, Independent Living, Business Enterprise and Recreation Therapy, were not attributed to an unsatisfactory pool of applicants caused by inadequate education/training. For the most part, high vacancy rates for any one specialty were attributed to only one or two states.

- o Rehabilitation Medicine--Region 6 has a vacancy rate of 25 percent, but has only 1 vacancy. Arkansas has 3 positions and the 1 vacancy, giving it a vacancy rate of 33 percent. However, this vacancy is not attributed to an unsatisfactory applicant pool caused by inadequate education/training.
- Vocational Evaluation and Adjustment--Region 6 had a vacancy rate of 9 percent, which was the same as the national average for this occupation. Although Louisiana and Oklahoma have vacancy rates that are higher than the national average, neither state indicated that education/training was a factor for having an inadequate pool of applicants.
 - Louisiana (Region 6) 23 positions in vocational evaluation and adjustment; 3 (13 percent) unfilled;
 - Oklahoma (Region 6) 5 positions in vocational evaluation and adjustment; 1 (20 percent) unfilled;
- o Job Placement and Development--Region 6 has 9 positions; 3 (33 percent) are unfilled. All of these positions and vacancies are in Texas. Texas indicated that it has an unsatisfactory pool of applicants because of inadequate education/training for this occupation.



- o Rehabilitation of the Blind--Region 6 has 137 positions; 15 (11 percent) are unfilled.
 - Louisiana 52 positions; 9 (17 percent) unfilled.
 - Texas 53 positions; 6 (11 percent) unfilled.
 - Both these states, as well as Oklahoma, indicated that inadequate education/training contributed to an unsatisfactory applicant pool for this occupation.
- o Specialists for the Blind/Visually Impaired--Region 6 has 54 positions in state agencies; 8 (15 percent) are unfilled. Region 6 has 13 percent (8/64) of the national vacancies. Louisiana, which has 46 positions, has all 8 of the region's vacancies. Seventeen percent of Louisiana's positions are unfilled. Louisiana, as well as Texas, indicated that inadequate education/training contributed to an unsatisfactory applicant pool for this occupation.
- o Business Enterprise Specialist--Region 6 has 12 positions in state agencies; 2 (17 percent) are unfilled. Region 6 has 15 percent of the national vacancies.
 - Louisiana 6 positions; 1 (17 percent) unfilled.
 - Texas 5 positions; 1 (20 percent) unfilled.
 - No state in Region 6 indicated that inadequate education/training contributed to an unsatisfactory applicant pool for this occupation.
- Physical Therapy--Region 6 is one of four regions which have positions for this occupation within state agencies, and one of three regions which have vacancies in the position. Region 6 has 7 positions; 1 (14 percent) is unfilled. This position is in Arkansas, which has 6 positions, and a vacancy rate of 17 percent. Arkansas did not indicate that education/training was a factor for having an inadequate pool of applicants. However, Oklahoma, did indicate that it had an unsatisfactory pool of applicants because of inadequate education/training for this occupation
- o Rehabilitation Nursing--Region 6 has 17 positions; 2 (12 percent) are unfilled. Arkansas has 14 of the positions and both of the vacancies. Arkansas has a vacancy rate of 14 percent. Arkansas did not attribute these vacancies to an unsatisfactory pool of applicants caused by inadequate education/training.



- o Occupational Therapy--Region 6 has 9 positions in state agencies; 3 (33 percent) are unfilled. Region 6 has 15 percent of the national vacancies.
 - Arkansas 5 positions; 1 (20 percent) unfilled.
 - Louisiana 2 positions; 1 (50 percent) unfilled.
 - Oklahoma 1 position; 1 (100 percent) unfilled.
 - Of these states, only Oklahoma indicated that inadequate education/training contributed to an unsatisfactory applicant pool for this occupation. However, Texas also indicated that inadequate education/training contributed to an unsatisfactory applicant pool for this occupation.
- o Speech Pathology and Audiology--Region 6 has 3 positions, 1 (33 percent) is unfilled. Two of these positions are in Oklahoma, which also has the 1 vacancy, and a vacancy rate of 50 percent. Oklahoma did indicate that inadequate education/training contributed to an unsatisfactory pool of applicants for this occupation.
- o Independent Living--Region 6 has 23 positions; 5 (22 percent) are unfilled. Texas has 9 positions and all 5 vacancies. Texas has a vacancy rate of 56 percent for this occupation within state agencies. These vacancies are not attributed to an unsatisfactory pool of applicants caused by inadequate education/training.
- Recreation Therapy--Region 6 has 3 positions in state agencies; 1 (33 percent) is unfilled. Region 6 has 33 percent of the national vacancies. Oklahoma has 2 positions in recreation therapy and the 1 vacancy, with a vacancy rate of 50 percent. The vacancies in this occupation in Region 6 are not attributed to an unsatisfactory applicant pool caused by inadequate education/training.

Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the following states within Region 6 did have relatively high vacancy rates for certain specialties that have not been listed above. These specialties include:



o Texas

- Rehabilitation Teachers--2 positions; 5 (12 percent) unfilled.
- Texas did not indicate that it had an unsatisfactory pool of applicants caused by inadequate education/training for this occupation. However, Texas did indicate that it had an unsatisfactory pool of applicants caused by inadequate education/training for specialists in Rehabilitation of the Deaf. Texas has 10 positions and 1 vacancy for this occupation.

o Louisiana

- Rehabilitation Counseling--148 positions; 16 (11 percent) unfilled:
- Rehabilitation of the Deaf--8 positions; 1 (13 percent) unfilled. Louisiana indicated that it had an unsatisfactory pool of applicants caused by inadequate education/training for specialists in Rehabilitation of the Deaf.

o Oklahoma

- Rehabilitation Counseling--168 positions; 24 (14 percent) unfilled. Oklahoma did not indicate that it had an unsatisfactory pool of applicants caused by inadequate education/training for this occupation.

Region 7

Region 7 has vacancy rates that exceed the national average for three specialties: Workshop and Facility Training, Rehabilitation Nursing, and Orientation and Mobility Specialists.

- o Workshop and Facility Training--33 positions, 3 (9 percent) are unfilled.
 - Iowa 11 positions; 2 (18 percent) unfilled.
 - Kansas 22 positions; 1 (5 percent) unfilled.
 - Neither of these states nor any other state indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.



- o Rehabilitation Nursing--4 positions; 1 (25 percent) is unfilled. All the positions and the one vacancy are in Kansas.
 - Neither Kansas nor any other state indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty.
- o Orientation and Mobility Specialist--5 positions; 1 (20 percent) is unfilled.
 - Missouri 4 positions; 1 (25 percent) unfilled.
 - Missouri indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty. No other state in Region 7 indicated that an unsatisfactory pool of applicants was due to inadequate education/training.

Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the following states within Region 7 did have relatively high vacancy rates for certain specialties:

o Nebraska

- Rehabilitation Counseling 41 positions; 5 (12 percent) unfilled.
- Nebraska indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty.

o Kansas

- Vocational Evaluation and Adjustment 10 positions;
 2 (20 percent) unfilled.
- Rehabilitation of the Deaf 5 positions; 2 (40 percent) unfilled.
- Kansas indicated that inadequate education/training contributed to an unsatisfactory pool of applicants in the area of Rehabilitation of the Deaf.

o Iowa

- Independent Living 5 positions; 2 (40 percent) unfilled.
- Towa did not indicate that it has an unsatisfactory pool of applicants due to inadequate education/training.



Region 8

Region 8 has vacancy rates that exceed the national average for two specialties: Rehabilitation Psychology and Rehabilitation Medicine.

- o Rehabilitation Psychology--4 positions; 3 (75 percent) are unfilled. Region 8 has 23 percent of the national vacancies.
 - North Dakota 3 positions; 3 (100 percent) unfilled.
 - North Dakota did not indicate that inadequate education/ training contributed to an unsatisfactory pool of applicants for this specialty.
- o Rehabilitation Medicine 4 positions; 1 (25 percent) is unfilled.
 - Montana 4 positions; 1 (25 percent) is unfilled.
 - Montana did not indicate that inadequate education/ training contributed to an unsatisfactory pool of applicants for this specialty.

Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the following states within Region 8 did have relatively high vacancy rates for certain specialties:

o Montana

- Rehabilitation counseling 31 positions; 3 (10 percent) unfilled.
- Rehabilitation of the blind 20 positions; 2 (10 percent) unfilled.
- Specialists for the blind/visually impaired 5 positions;
 1 (20 percent) unfilled.
- Orientation and mobility specialists 4 positions; 1 (25 percent) unfilled.
- Montana did not indicate that inadequate education/ training contributed to an unsatisfactory pool of applicants for these specialties.

o South Dakota

Specialists for the blind/visually impaired - 8 positions;
 1 (13 percent) unfilled.



 South Dakota indicated that it has an unsatisfactory pool of applicants for this specialty due to inadequate education/training.

o North Dakota

- Rehabilitation counseling 42 positions; 6 (14 percent) unfilled.
- North Dakota indicated that it has an unsatisfactory pool of applicants for this specialty due to inadequate education/training.

o Utah

- Job placement and development 3 positions; 1
 (33 percent) unfilled.
- Utah indicated that it has an unsatisfactory pool of applicants for this specialty due to inadequate education/training.

Region 9

Vacancy rates in Region 9 do not exceed the national average for any specialty. However, the following states within Region 9 did have relatively high vacancy rates for certain specialties:

o Arizona

- Rehabilitation Counseling--85 positions; 12 (14 percent) unfilled.
- Interpreter Training--1 position; 1 (100 percent) unfilled.
- Arizona did not indicate that inadequate education/ training contributed to an unsatisfactory pool of applicants for these specialties.

o California

- Rehabilitation Administration--23 positions, 3
 (14 percent) unfilled.
- California did not indicate that inadequate education/ training contributed to an unsatisfactory pool of applicants for these specialties.



o Guam

- Rehabilitation Counseling--10 positions; 1 (10 percent) unfilled.
- Vocational Evaluation and Adjustment--1 position; 1
 (100 percent) unfilled.
- Guam indicated that inadequate education/training contributed to an unsatisfactory pool of applicants in the area of rehabilitation counseling. However, Guam cited salary rather than education as a factor for having an inadequate pool of applicants in the area of vocational evaluation and adjustment.

o Hawaii

- Job Placement and Development--2 positions; 1 (50 percent) unfilled.
- Hawaii did not indicate that inadequate education/training contributed to an unsatisfactory pool of applicants.

o Nevada

- Rehabilitation Teachers--3 positions; 1 (33 percent) unfilled.
- Nevada did not indicate that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty.

Region 10

Region 10 has vacancy rates that exceed the national average for six specialties: Business Enterprise Specialist, Vocational Evaluation and Adjustment, Rehabilitation of the Deaf, Orientation and Mobility Specialist, Rehabilitation of the Blind, and Rehabilitation Engineering.

- o Business Enterprise Specialist--11 positions; 4 (36 percent) are unfilled. Region 10 has 31 percent of the national vacancies.
 - Oregon 8 positions; 4 (50 percent) unfilled.
 - Oregon has all 4 of the region's vacancies.
 - Oregon indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty.



- Vocational Evaluation and Adjustment--6 positions; 2
 (33 percent) are unfilled. All of these positions and vacancies are in Alaska.
 - Alaska indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this occupation.
- o Rehabilitation of the Deaf--14 positions; 2 (14 percent) are unfilled. Region 10 has a vacancy rate which is just above the national average.
 - Oregon 4 positions; 2 (50 percent) unfilled.
 - Oregon and Washington indicated that inadequate education/ training contributed to an unsatisfactory pool of applicants for this specialty.
- o Orientation and Mobility Specialist--32 positions; 4 (13 percent) are unfilled.
 - Oregon 22 positions; 4 (18 percent) unfilled.
 - Oregon has <u>all</u> of the vacancies in Region 10.
 - Oregon indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty.
- o Rehabilitation of the Blind--130 positions; 14 (11 percent) are unfilled. Region 10 has a vacancy rate which is just above the national average.
 - Oregon 96 positions; 14 (15 percent) unfilled.
 - Oregon indicated that inadequate training/education contributed to an unsatisfactory applicant pool for this occupation.
- o Rehabilitation Engineering--1 position; 1 (100 percent) is unfilled.
 - Alaska 1 position; 1 (100 percent) unfilled.
 - Alaska did not indicate that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty.

Although the regional vacancy rates for other vocational rehabilitation specialties were below those of the national average, the following state within Region 10 did have relatively high vacancy rates for certain specialties:



o Oregon

- Specialists for the blind/visually impaired 56 positions; 6 (11 percent) unfilled.
- Oregon indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty.



CHAPTER 3

REGIONAL PERSONNEL SHORTAGES BY OCCUPATION

Introduction

The data in this chapter were derived from the same information used in Chapter 2. This information consisted of numbers of budgeted positions, unfilled positions, and unsatisfactory applicant pools caused by inadequate education or training (see Volume II, Tables A-H). The same criteria were used to identify regions and states with high vacancy rates. In this chapter, however, the information is organized by occupation.

The following summary provides a brief overview of personnel shortages for each specialty that was included in the study. The remaining portion of the chapter provides specific information regarding personnel shortages by region and state for each specialty.

<u>Summary</u>

Rehabilitation Counseling

Regions 2 and 5 have high vacancy rates. There are high vacancy rates in a total of 15 states; however, 21 states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.



Rehabilitation Medicine

No vacancies were attributed to inadequate education/training in this specialty.

Prosthetics and Orthotics

All national vacancies are in Puerto Rico which claims it has an unsatisfactory pool of applicants caused by inadequate education/training.

Workshop and Facility Training

Puerto Rico, which has a vacancy rate of eight percent, is the only state with vacancies that were attributed to inadequate education/training.

Vocational Evaluation and Adjustment

Only two states with vacancies, Puerto Rico and Alaska, indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. However, 11 other states that did not have significant vacancy rates did indicate that they had an unsatisfactory applicant pool because of inadequate education/training.

Experimental and Innovative

Two states with vacancies, Puerto Rico and Kentucky, indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Twelve other states indicated the same problem; however, eight of these states have no budgeted positions for this specialty.



Rehabilitation of the Blind

Forty-two percent of the vacancies in this specialty are in two states - Puerto Rico (23 percent) and Indiana (19 percent). All 25 of Indiana's positions are vacant. Both states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Overall, 28 states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Specialists for the Blind/Visually Impaired

Indiana has 25 positions, all of which are vacant, and accounts for 39 percent of the vacancies among state agencies in this specialty.

Indiana indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Vacancies seem to be a problem for individual states rather than a regional problem. Eleven states have high vacancy rates, Indiana, New Jersey, Puerto Rico, Mississippi, South Dakota, and Oregon. Seven states (Indiana, New Jersey, Puerto Rico, Louisiana, Mississippi, South Dakota, and Oregon) indicate that inadequate education/training contributed to an unsatisfactory pool of applicants. Six other states also indicate that inadequate education/training contributed to an unsatisfactory pool of applicants.

Business Enterprise Specialist

Although high vacancies exist in Regions 2, 6, and 10, and in Wisconsin, the only state that indicated that inadequate education/ training contributed to an unsatisfactory pool of applicants was Oregon.



Orientation/Mobility Specialist

Seven states have high vacancy rates for this specialty and indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Three of these states, Kentucky, Mississippi, and Tennessee, are in Region 4. The other four states are New Hampshire, Virginia, Missouri, and Oregon. Eleven other states also indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Rehabilitation Teachers

Region 2 has 136 positions in this specialty, more than twice as many as any other region. One hundred fifteen positions are in Puerto Rico, which has 20 vacancies and a vacancy rate of 16 percent, which is more than double the national average. However, Puerto Rico did not attribute its vacancies to inadequate education/training. Although 17 states did indicate an unsatisfactory pool of applicants because of inadequate education/training, only two of these states had high vacancy rates.

Rehabilitation of the Deaf

Regions 2 and 5 account for 61 percent of the national vacancies for this specialty. Altogether, 15 states have high vacancy rates and 12 of the 15 indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Fourteen others states made the same indication.



Job Placement and Development

Although 11 states have high vacancy rates, only four, Puerto Rico, Indiana, Texas, and Utah indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Physical Therapy

Although high vacancy rates exist in five states, none of these states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Rehabilitation of the Mentally Ill

Only one state, Virginia, has a high vacancy rate for this specialty. Virginia did not indicate that inadequate education/training contributed to an unsatisfactory pool of applicants. However, eight other states did make this indication.

Rehabilitation Administration

Seven states have high vacancy rates in this specialty: three of these states are in Region 2. Only two of these seven states, Maine and the Virgin Islands, indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Rehabilitation Nursing

Although three regions have high vacancy rates, only one state in each region has high vacancies. Four other states also have high vacancy



rates, however, no state indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Occupational Therapy

Although three regions have high vacancy rates, only Virginia, which is in none of those regions, has a high vacancy rate and indicates that inadequate education/training contributed to an unsatisfactory pool of applicants.

Speech Pathology and Audiology

Only three states, Puerto Rico, Virginia and Oklahoma, have high vacancy rates. Virginia and Oklahoma indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Rehabilitation Psychology

Five states in four regions have high vacancy rates. None of these states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Independent Living

High vacancy rates in this specialty are in individual states, although these single states produce high vacancy rates for their respective regions. Only three with high vacancy rates, Connecticut, Puerto Rico and Kentucky, indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.



Client Assistance

Michigan, which has one vacancy and has a high vacancy rate, is the only state to indicate that inadequate education/training contributed to an unsatisfactory pool of applicants.

Interpreter Training

Kentucky and Arizona are the only two states with high vacancy rates in this specialty. Of these two states, only Kentucky, which has four positions and two vacancies, indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. However, nine other states also made this indication.

Recreation Therapy

Nationally, three states had high vacancy rates (each has one vacancy). No state indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Rehabilitation Dentistry

Two state agencies have positions in this specialty. There are no vacancies in rehabilitation dentistry.

Rehabilitation Engineering

Two states, North Carolina and Alaska, have high vacancy rates in this specialty. Only North Carolina, which has two unfilled positions,



indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. However, eight other states also made this indication.

Occupational Data

Rehabilitation Counseling

Nationally there are 6635 positions for rehabilitation counselors in state agencies; 507 (eight percent) of these positions are unfilled.

Regions 2 and 5 have high vacancy rates. There are high vacancy rates in a total of 15 states; however, 21 states indicated that inadequate education/training contributed to an unsatisfacatory pool of applicants.

Region 2 has 583 positions in state agencies; 135 (23 percent) are unfilled. Region 2 has 27 percent of the national vacanc es.

- Puerto Rico 167 positions; 36 (22 percent) unfilled.
- o Virgin Islands 6 positions; 3 (50 percent) unfilled.
- New York 408 positions; 96 (24 percent) unfilled.

Region 5 has 1230 positions in state agencies; 83 (seven percent) are unfilled. Although this percentage is slightly below the national average, Region 5 has the second largest number of vacancies in the nation. Region 5 has 16 percent of the national vacancies.

- o Michigan 291 positions; 35 (12 percent) unfilled.
- o Ohio 277 positions; 28 (10 percent) unfilled.

Other states with vacancy rates of 10 percent or more include:

- o Maine (Region 1) 40 positions; 4 (10 percent) unfilled.
- District of Columbia (Region 3) 20 positions; 16 (80 percent) unfilled.



- o Delaware (Region 3) 32 positions; eight (25 percent) unfilled.
- o Louisiana (Region 6) 148 positions; 16 (11 percent) unfilled.
- o Oklahoma (Region 6) 168 positions; 24 (14 percent) unfilled.
- o Nebraska (Region 7) 41 positions; five (12 percent) unfilled.
- o Montana (Region 8) 31 positions; three (10 percent) unfilled.
- o North Dakota (Region 8) 42 positions, six (14 percent) unfilled.
- o Arizona (Region 9) 85 positions; 12 (14 percent) unfilled.
- o Guam (Region 9) 10 positions; one (10 percent) unfilled.

Agencies in 21 states and every region except Region 6 indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this occupation.

Rehabilitation Medicine

Nationally, there are 58 positions in state agencies; eight (14 percent) are unfilled.

Region 2 has six positions in state agencies; four (67 percent) are unfilled. Region 2 has 50 percent of the national vacancies. All six positions are in Puerto Rico; four (67 percent) are unfilled.

Although Regions 6, 8, and 4 have vacancy rates of 25 percent, 25 percent, and 17 percent respectively, each region has only one vacancy. The high vacancy rates for these regions are caused by one state in each region:

- o Arkansas (Region 6) 3 positions; 1 (33 percent) unfilled.
- o Montana (Region 8) 4 positions; 1 (25 percent) unfilled.
- o South Carolina (Region 4) 2 positions; 1 (50 percent) unfilled.



Virginia, in Region 3 is the only other state with a high vacancy rate. Virginia has three positions; one (33 percent) is unfilled.

No state with budgeted positions in Rehabilitation Medicine indicated that education/training is a factor in finding adequate candidates for this position. However, Kansas, which has no budgeted positions for Rehabilitation Medicine, indicated that inadequate education/training contributes to an unsatisfactory pool of applicants in this field.

Prosthetics and Orthotics

Nationally, there are 40 positions in state agencies; 15 (38 percent) are unfilled; all budgeted positions for prosthetics and orthotics are in two state agencies, Puerto Rico and Georgia. Georgia in Region 4 has four positions in state agencies; all positions are filled.

Puerto Rico in Region 2 has 36 positions; 15 (42 percent) unfilled; these 15 vacancies constitute 100 percent of the national vacancies. Puerto Rico indicated that inadequate education/training contributed to an unsatisfactory applicant pool.

Although South Carolina and Guam do not have any budgeted positions for Prosthetics and Orthotics, both states indicated that inadequate education/training contributed to an unsatisfactory applicant pool.

Workshop and Facility Training

Nationally, there are 725 positions in state agencies; 29 (four percent) are unfilled. Regions 2 and 7 have vacancy rates of eight percent and nine percent respectively, both of which are twice the



national average for this occupation. within state agencies. Both regions have a small number of FTEs in this occupation (25 and 33 positions, respectively), and in both regions this occupation constitutes less than five percent of the total number of vocational rehabilitation positions in the agency.

Within Region 2, the vacancy rate is eight percent in both Puerto Rico and New Jersey. The other two states in Region 2. New York and the Virgin Islands, do not have any budgeted positions for this occupation. Puerto Rico has 12 positions; one (eight percent) is unfilled. New Jersey has 13 positions; one (eight percent) is unfilled.

Within Region 7, two states have budgeted positions for this occupation: Iowa has 11 positions; 2 (18 percent) are unfilled. Kansas has 21 positions; one (five percent) is unfilled.

Pennsylvania is the only other state with a high vacancy rate.

Pennsylvania has 21 positions; three are (ten percent) unfilled.

Of the states mentioned above, only Puerto Rico indicated that inadequate education/training contributed to an unsatisfactory applicant pool. Two other states, Maryland and South Dakota, indicated that inadequate education/training contributed to an unsatisfactory applicant pool.

Vocational Evaluation and Adjustment

Nationally there are 569 positions in state agencies; 49 (nine percent) are unfilled.



Region 2 has 32 positions in state agencies; eight (25 percent) are unfilled. Region 2 has 16 percent of the national vacancies. All eight vacancies are in Puerto Rico which has 24 positions and a vacancy rate of 33 percent. Two other states in this region, New Jersey and the Virgin Islands, have budgeted positions in this occupation and all positions are filled.

Region 10 has six positions in state agencies; two (33 percent) are unfilled. All of these positions and vacancies are in Alaska.

Region 4 has 304 positions in state agencies, 53 percent of all positions nationally; 28 (nine percent) are unfilled. Region 4 has 57 percent of the national vacancies. Within Region 4, South Carolina - 122 positions; 18 (15 percent) are unfilled. Tennessee has 30 positions; five are (17 percent) unfilled.

Other states with vacancy rates of ten percent or more include:

- o Massachusetts (Region 1) 4 positions; one (25 percent) unfilled.
- o Louisiana (Region 6) 23 positions; 3 (13 percent) unfilled.
- o Oklahoma (Region 6) 5 positions; 1 (20 percent) unfilled.
- o Kansas (Region 7) 10 positions; 2 (20 percent) unfilled.
- o Guam (Region 9) 1 position; 1 (100 percent) unfilled.

Of the states mentioned above, Puerto Rico, New Jersey, and Alaska indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this occupation. Ten other states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.



Experimental and Innovative

Nationally there are 252 positions in state agencies; 26 (ten percent) are unfilled. Only Regions 2 and 4 have vacancy rates of more than ten percent.

Region 4 has 201 positions in state agencies; nine (four percent) are unfilled. Region 4 has 35 percent of the national vacancies. Alabama has 36 positions; four (11 percent) are unfilled. Kentucky has four positions; one (25 percent) is unfilled. North Carolina has 101 positions; four (four percent) are unfilled.

Region 2 has 34 positions in state agencies; 17 (50 percent) are unfilled. Region 2 has 65 percent of the national vacancies. Puerto Rico has 17 positions; all 17 positions (100 percent) are unfilled.

Of the states mentioned above, Puerto Rico and Kentucky both indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Twelve other states also indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Eight of these states, Connecticut, Massachusetts, Florida, Michigan, Louisiana, Iowa, Kansas, and South Dakota, have no budgeted positions for this occupation. Three states, New Jersey, North Dakota, and Colorado, have positions in this occupation but have no vacancies.

Rehabilitation of the Blind

Nationally there are 1481 positions in state agencies; 135 (nine percent) are unfilled. Forty-two percent of the vacancies in this



specialty are in two states - Puerto Rico (23 percent) and Indiana (19 percent). All 25 of Indiana's positions are vacant. Both states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Overall, 28 states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Region 2 has 212 positions in state agencies; 42 percent are unfilled. Region 2 has 31 percent of the national vacancies.

- o Puerto Rico 135 positions; 31 (23 percent) unfilled.
- o New Jersey 53 positions; 7 (13 percent) unfilled.
- New York 22 positions; 3 (14 percent) unfilled.
- o Virgin Islands 2 positions; 1 (50 percent) unfilled.

Region 5 has 182 positions in state agencies; 27 (15 percent) are unfilled. Region 5 has 20 percent of the national vacancies. Within Region 5, Indiana has 25 positions all of which are unfilled. All of the 25 positions are for specialists for the blind/visually impaired.

Of the states in Region 2 and 5 mentioned above, New Jersey, Puerto Rico and Indiana indicated that inadequate education/training contributed to an unsatisfactory applicant pool.

- Other states with vacancy rates of 10 percent or more in this occupation, include:
- o New Hampshire (Region 1) 7 positions; 1 (14 percent) unfilled.
- o Kentucky (Region 4) 12 positions; 2 (17 percent) unfilled.
- o Mississippi (Region 4) 19 positions; 3 (16 percent) unfilled.
- o South Carolina (Region 4) 11 positions; 2 (18 percent) unfilled.



- o Louisiana (Region 6) 52 positions; 9 (17 percent) unfilled.
- o Texas (Region 6) 53 positions; 6 (11 percent) unfilled.
- o Montana (Region 8) 20 positions; 2 (ten percent) unfilled.
- o Oregon (Region 10) 96 positions: 14 (15 percent) unfilled.

Specialists for the Blind/Visually Impaired

Nationally there are 551 positions in state agencies; 64 (12 percent) are unfilled. Indiana has 25 positions, all of which are vacant, and accounts for 39 percent of the vacancies among state agencies in this specialty. Indiana indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Regions 2 and 5 have vacancy rates that are at least twice the national average, and Region 6 has a vacancy rate that is slightly above the national average.

Region 5 has 105 positions in state agencies; 25 (24 percent) unfilled. Region 5 has 39 percent of the national vacancies. Indiana has 25 positions, all of which are unfilled.

Region 2 has 35 positions in state agencies; 12 (34 percent) are unfilled. Region 2 has 19 percent of the national vacancies.

- New Jersey 23 positions; 4 (17 percent) unfilled.
- o Puerto Rico 12 positions; 8 (67 percent) unfilled.

Region 6 has 54 positions in state agencies; eight (15 percent) are unfilled. Region 6 has 13 percent (8/64) of the national vacancies. Louisiana has 46 positions and a 17 percent vacancy rate. Louisiana has all eight of the region's vacancies.



Other states with vacancy rates of ten percent or more for this occupation include:

- o Maine (Region 1) 17 positions; 2 (12 percent) unfilled.
- o Florida (Region 4) 17 positions; 2 (12 percent) unfilled.
- o Mississippi (Region 4) 1 position; 1 (100 percent) unfilled.
- o Tennessee (Region 4) 19 positions; 2 (11 percent) unfilled.
- o Montana (Region 8) 5 positions; 1 (20 percent) unfilled.
- o South Dakota (Region 8) 8 positions; 1 (13 percent) unfilled.
- o Oregon (Region 10) 56 positions; 6 (11 percent) unfilled.

All of the states in Regions 2, 5, and 6 that were mentioned above (i.e. New Jersey, Puerto Rico, Louisiana, and Indiana) as well as Mississippi, Oregon, and South Dakota indicated that inadequate education/training contributed to an unsatisfactory applicant pool. Six other states also indicated that inadequate education/training contributed to an unsatisfactory applicant pool.

Business Enterprise Specialist

Nationally there are 217 positions in state agencies; thirteen (6 percent) are unfilled. Although high vacancies exist in regions 2, 6, and 10, and in Wisconsin, the only state that indicated that inadequate education/training contributed to an unsatisfactory pool of applicants was Oregon.



Region 2 has 19 positions in state agencies; three (16 percent) are unfilled. Region 2 has 13 percent of the national vacancies.

- o Puerto Rico 1 position: 1 (100 percent) unfilled.
- o Virgin Islands 1 position; 1 (100 percent) unfilled
- o New York 12 positions; 1 (8 percent) unfilled.

Region 6 has twelve positions in state agencies; two (17 percent) are unfilled. Region 6 has 15 percent of the national vacancies. Louisiana has six positions; one (17 percent) is unfilled. Texas has five positions; one (20 percent) is unfilled.

Region 10 has 11 positions; four (36 percent) are unfilled. Region
10 has 31 percent of the national vacancies. Oregon has eight positions;
four (50 percent) are unfilled. Oregon has all of the region's vacancies.

Wisconsin is the only other state with a high vacancy rate.
Wisconsin has three positions; one (33 percent) is unfilled.

Four states that did not have high vacancy rates, Rhode Island,
Kentucky, South Dakota, and Colorado, indicated that inadequate
education/training contributed to an unsatisfactory pool of applicants.

Orientation and Mobility Specialist

Nationally there are 198 positions in state agencies; 24 (12 percent) are unfilled. Regions 2, 3, 4, 7, and 10 have vacancy rates that exceed the national average.

Region 2 has 22 positions in state agencies; five (23 percent) are unfilled. Region 2 has 21 percent of the national vacancies.

o New Jersey - 9 positions; 2 (22 percent) unfilled.



- o Puerto Rico 7 positions; 2 (29 percent) unfilled.
- o New York 6 positions; 1 (17 percent) unfilled.

Region 3 has 25 positions in state agencies; four (16 percent) are unfilled. Region 3 has 17 percent of the national vacancies. Virginia has 16 positions, four (25 percent) are unfilled. Virginia has all of the region's vacancies.

Region 4 has 28 positions in state agencies; six (21 percent) are unfilled. Region 4 has 25 percent of the national vacancies.

- o Kentucky 2 positions; 1 (50 percent) unfilled.
- o Mississippi 4 positions; 1 (25 percent) unfilled.
- o North Carolina 9 positions; 1 (11 percent) unfilled.
- o South Carolina 6 positions; 2 (33 percent) unfilled.
- o Tennessee 5 positions; 1 (20 percent) unfilled.

Region 7 has five positions in state agencies; one (20 percent) is unfilled. This vacancy is in Missouri, which has four positions, and a 25 percent vacancy rate.

Region 10 has 32 positions in state agencies; four (13 percent) are unfilled. Oregon has 22 positions and a vacancy rate of 18 percent.

Oregon has all of the vacancies in Region 10.

Other states with vacancy rates of ten percent or more include:

- New Hampshire (Region 1) 1 position; 1 (100 percent) unfilled.
- Massachusetts (Region 1) 6 positions; 1 (17 percent) unfilled.
- o Montana (Region 8) 4 positions; 1 (25 percent) unfilled.



Among all states listed above, the following indicated that inadequate education/training contributed to an unsatisfactory pool of applicants: New Hampshire, Virginia, Kentucky, Mississippi, Tennessee, Missouri, and Oregon. Altogether, 18 states indicated that education/training was a factor contributing to an unsatisfactory pool of applicants.

Rehabilitation Teachers

Nationally there are 515 positions in state agencies; 34 (seven percent) are unfilled.

Region 2 has 136 positions in state agencies, more than twice as many as any other region; 22 (16 percent) are unfilled. Region 2 has 65 percent of the national vacancies for this occupation.

- o Puerto Rico 115 positions; 20 (17 percent) unfilled.
- o New York 4 positions; 1 (25 percent) unfilled.

Other states with vacancy rates of ten percent or more include:

- o Kentucky (Region 4) 7 positions; 1 (14 percent) unfilled.
- o Mississippi (Region 4) 10 positions; 1 (10 percent) unfilled;
- o Texas (Region 6) 42 positions; 5 (12 percent) unfilled;
- o Nevada (Region 9) 3 positions; 1 (33 percent) unfilled.

Of these states, only Kentucky and Mississippi indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. Altogether, 17 states indicated that education/training contributed to an unsatisfactory pool of applicants,



Rehabilitation of the Deaf

Nationally there are 328 positions in state agencies; 44 (13 percent) are unfilled. Regions 2 and 5 account for 61 percent of the national vacancies in state agencies for this occupation.

Region 2 has 44 positions; fifteen (34 percent) are unfilled.

Region 2 has 34 percent of the national vacancies.

- o New Jersey 14 positions; 6 (43 percent) unfilled.
- o Puerto Rico 12 positions; 8 (67 percent) unfilled.

Region 5 has 39 positions; 12 (31 percent) are unfilled. Region 5 has 27 percent of the national vacancies.

- o Indiana 13 positions; 7 (54) unfilled.
- o Minnesota 4 positions; 2 (50 percent) unfilled.
- Wisconsin 4 positions; 3 (75) unfilled.

Region 1 has 43 positions; (14 percent) unfilled. Region 1 has a vacancy rate which is just above the national average.

- Connecticut 5 positions; 1 (20 percent) unfilled.
- o Maine 8 positions; 1 (13 percent) unfilled.
- o Vermont 3 positions; 1 (33 percent) unfilled.
- o Massachusetts 24 positions; 3 (13 percent) unfilled.

Region 10 has 14 positions in state agencies; two (14 percent) are unfilled. Both vacancies are in Oregon which has four positions; and a vacancy rate of 50 percent.

Other states that have vacancy rates of ten percent or more include:

- o Alabama (Region 4) 12 positions; 2 (17 percent) unfilled.
- o Kentucky (Region 4) 15 positions; 3 (20 percent) unfilled.



- o Louisiana (Region 6) 8 positions; 1 (13 percent) unfilled.
- o Texas (Region 6) 10 positions; 1 (ten percent) unfilled.
- o Kansas (Region 7) 5 positions; 2 (40 percent) unfilled.

Of all the states listed above, the following indicated that inadequate education/training contributed to an unsatisfactory pool of applicants: Connecticut, New Jersey, Puerto Rico, Alabama, Kentucky, Indiana, Minnesota, Louisiana, Texas, Kansas, Oregon, and Maine.

Altogether 26 states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Job Placement and Development

Nationally there are 328 positions in state agencies; 68 (21 percent) are unfilled. Regions 2, 4 and 5 contain 62 of the 68 vacancies.

Regions 2 and 6 have vacancy rates that are higher than the national average. Regions 4 and 5 have vacancy rates of 21 percent.

Region 2 has 45 positions in state agencies; 30 (67 percent) are unfilled. Region 2 has 44 percent of the national vacancies.

- o Puerto Rico 15 positions; 7 (47 percent) unfilled.
- New York 25 positions; 23 (92 percent) unfilled.

Region 6 has nine positions; three (33 percent) are unfilled. All of the positions and vacancies for this specialty are in Texas.

Region 4 has 73 positions, fifteen (21 percent) are unfilled. Region 4 has 22 percent of the national vacancies.

- o Alabama 8 positions; 2 (25 percent) unfilled.
- Kentucky 6 positions; 4 (67 percent) unfilled.
- Mississippi 26 positions; 9 (35 percent) unfilled.



Region 5 has 81 positions; 17 (21 percent) are unfilled.

- o Indiana 11 positions; 11 (100 percent) unfilled.
- Wisconsin 11 positions; 4 (36 percent) unfilled.
- o Illinois 16 positions; 2 (13 percent) unfilled.

Other states which have vacancy rates of ten percent or more include Utah (Region 8) which has one vacancy among three positions; and Hawaii (Region 9) which has two positions and one vacancy.

Of the 11 states listed above, four indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty. These states were: Puerto Rico, Indiana, Texas, and Utah. Six other states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. These states were: New Jersey, Kansas, Nebraska, South Dakota, Colorado, and Washington.

Physical Therapy

Nationally there are 91 positions in state agencies; 26 (29 percent) are unfilled. Although high vacancy rates exist in five states, none of these states indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Region 2 has 48 positions in state agencies; 21 (44 percent) are unfilled. Region 2 has 81 percent of the national vacancies. Puerto Rico has all of the positions and vacancies of the region.

Region 4 has 14 positions in state agencies; four (29 percent) are unfilled:

- o Alabama 6 positions; 2 (33 percent) unfilled.
- o Kentucky 1 position; 1 (100 percent) unfilled.
- o Georgia 4 positions; 1 (25 percent) unfilled.



Region 6 has seven positions in state agencies; one (14 percent) is unfilled. Six of the seven positions are in Arkansas, which has one vacancy. No other states have high vacancy rates; three other states, Virginia, South Carolina and Oklahoma did indicate that inacequate education/training contributed to an unsatisfactory pool of applicants for this occupation.

Rehabilitation of the Mentally Ill

Nationally there are 356 positions in state agencies; seven (two percent) are unfilled. Region 3 has 43 percent of the national vacancies. These positions and vacancies are all in Virginia.

Region 3 has 12 positions in state agencies; three (25 percent) are unfilled.

o No other states have vacancy rates that exceeded the national average.

Virginia did not indicate that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty. However, eight states, Florida, Connecticut, Maine, Massachusetts, Puerto Rico, Tennessee, South Dakota, and Colorado, indicated that inadequate education/training had contributed to an unsatisfactory pool of applicants.

Rehabilitation Administration

Nationally there are 3,375 positions in state agencies; 136 (four percent) are unfilled. Region 2 has 44 percent of the national vacancies.



Region 2 has 343 positions in state agencies: 60 (17 percent) are unfilled.

- o Puerto Rico 91 positions; 36 (40 percent) unfilled.
- o Virgin Islands 4 positions; 1 (25 percent) unfilled.
- New York 172 positions; 23 (13 percent) unfilled.

Four other states have a vacancy rate of ten percent or more. They include:

- o Maine (Region 1) 24 positions; 3 (13 percent) unfilled.
- o District of Columbia (Region 3) 18 positions; 2 (11 percent) unfilled.
- o South Carolina (Region 4) 41 positions: 6 (15 percent) unfilled.
- o California (Region 9) 23 positions; 3 (14 percent) unfilled.

Two of the seven states/territories listed above, Maine and the Virgin Islands, indicated that inadequate education/training contributed to an unsatisfactory applicant pool. Three other states, New Jersey, Kansas, and Wyoming indicated that inadequate education/training had contributed to an unsatisfactory pool of applicants.

Rehabilitation Nursing

Nationally there are 226 positions in state agencies; 27 (12 percent) are unfilled. Although three regions have high vacancy rates, only one state in each region has high vacancies.

Region 2 has 43 positions; fifteen (35 percent) are unfilled. Region 2 has 56 percent of the national vacancies. Puerto Rico accounts for 34



positions and all fifteen unfilled vacancies. Puerto Rico has a vacancy rate of 44 percent.

Region 7 has four positions in state agencies; one (25 percent) is unfilled. All positions and the one vacancy are in Kansas. Region 6 has 17 positions; two (12 percent) are unfilled. Arkansas has 14 positions; two (14 percent) are unfilled. Arkansas has a vacancy rate of 14 percent.

Other states that have vacancy rates of ten percent or more include:

- o Maryland (Region 3) 10 positions; 1 (ten percent) unfilled.
- o Virginia (Region 3) 31 positions; 3 (ten percent) unfilled.
- o Alabama (Region 4) 12 positions; 2 (17 percent) unfilled.
- o North Carolina (Region 4) 2 positions; 1 (50 percent) unfilled.

No state indicated that education/training was a factor that contributed to an unsatisfactory pool of applicants.

Occupational Therapy

Nationally there are 84 positions in state agencies; twenty (24 percent) are unfilled. Region 2 has 65 percent of the national vacancies. All of the positions and vacancies are in Puerto Rico.

Regions 4 and 6 each account for 15 percent of the national vacancies.

Region 2 has 44 positions in state agencies; thirteen (30 percent) are unfilled.

Region 4 has nine positions in state agencies; three (33 percent) are unfilled. Kentucky has two positions; one is unfilled. Georgia has four positions; two are unfilled.

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Region 6 has nine positions in state agencies; three (33 percent) are unfilled. These vacancies are in the following states.

- o Arkansas 5 positions; 1 (20 percent) unfilled.
- Louisiana 2 positions; 1 (50 percent) unfill 1.
- o Oklahoma 1 position; 1 (100 percent) unfilled.

Virginia is the only other state with vacancy rates of ten percent or more. Virginia has ten positions and one is unfilled.

Of all the states listed above, only Virginia and Kentucky indicated that inadequate education/training contributed to an unsatisfactory pool of applicants. However, South Carolina and Texas also indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this specialty within their agencies.

Speech Pathology and Audiology

Nationally there are 34 positions in state agencies; 12 (35 percent) are unfilled. Region 2 has 18 positions in state agencies, which is 53 percent of the national positions; ten (56 percent) are unfilled. All of the positions and vacancies are in Puerto Rico.

Region 3 has nine positions; one (11 percent) is unfilled. Virginia has seven of the positions; and the one vacancy. Virginia's vacancy rate is 14 percent.

Region 6 has three positions, one (33 percent) is unfilled. Oklahoma has two of the positions and the one vacancy in the region.

No states in other regions have vacancy rates that exceed 10 pecent. Among all states, only Virginia and Oklahoma indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this position.



Rehabilitation Psychology

Nationally there are 102 positions in state agencies; 13 (13)

Nercent) are unfilled. Five states in four regions have high vacancy rates.

Region 2 has seven positions in state agencies, which is 7 percent of the national positions; six (86 percent) are unfilled. Region 2 has six (46 percent) of the national vacancies. All of the positions and vacancies are in Puerto Rico.

Region 5 has two positions in state agencies; one (50 percent) is unfilled. Both of these positions and the vacancy are in Minnesota.

Region 8 has four positions in state agencies; three (75 percent) are unfilled. Region 8 has 23 percent of the national vacancies. North Dakota has three of the four and all of the vacancies.

Two states in other regions have vacancy rates of more than ten percent. Both states are in Region 4. Kentucky has three positions; one (33 percent) is unfilled. Georgia has nine positions; one (11 percent) is unfilled.

None of the states listed above indicated that inadequate education/
training contributed to an unsatisfactory pool of applicants for this
position. However, Virginia indicated that inadequate education/training
contributed to an unsatisfactory pool of applicants for this position.

Independent Living

Nationally there are 170 positions in state agencies; 28 (16 percent) are unfilled. Region 5 has 32 percent of the national vacancies.

Region 1 has 21 percent of the national vacancies.



Region 1 has 33 positions; six (18 percent) are unfilled.

Connecticut has five positions; all five (100 percent) are unfilled.

Region 2 has 12 positions; five (42 percent) are unfilled. Puerto Rico, which has nine positions has all of the vacancies. Puerto Rico has a vacancy rate of 56 percent.

Region 5 has 18 positions, nine (50 percent) are unfilled.

Minnesota, which has ten of the positions, has all nine vacancies.

Minnesota has a vacancy rate of 90 percent.

Region 6 has 23 positions; five (22 percent) are unfilled. All five vacancies are in Texas, which has nine positions and a vacancy rate of 56 percent.

States in other regions with vacancy rates that exceed ten percent include:

- o Kentucky (Region 4) 1 position; 1 (100 percent) unfilled.
- o Iowa (Region 7) 5 positions; 1 (20 percent) unfilled.

Three of the states listed above, Connecticut, Puerto Rico, and Kentucky, indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this position. However, Minnesota indicated that they had a satisfactory pool of applicants. Seven other states, Maine, New Jersey, Michigan, Nebraska, North Dakota, South Dakota, and Utah, also indicated that inadequate education/training contributed to an unsatisfacatory pool of applicants for this position.

Client Assistance (contract)

Nationally there are 55 positions in state agencies; three (five percent) are unfilled. Among all states only Michigan, which has one



vacancy but nonetheless has a high vacancy rate, indicated that inadequate education/training contributed to an unsatisfactory pool of applicants.

Region 1 has four positions; one (25 percent) is unfilled. All four positions and the one vacancy are in Massachusetts.

Region 5 has 28 positions in state agencies; one (nine percent) is unfilled. Michigan (Region 5) has six positions; one (17 percent) is unfilled.

Interpreter Training

Nationally there are 27 positions in state agencies; three (four percent) are unfilled.

Region 4 has 20 positions in state agencies; two (ten percent) are unfilled. Both vacancies are in Kentucky which has four positions and a vacancy rate of 50 percent.

Arizona is the only other state with a high vacancy rate. Arizona has one position and it is unfilled.

Of the states mentioned above, only Kentucky indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this position. Nine other states also indicated that inadequate education/training contributed to an unsatisfactory pool of applicants for this position. These states include Puerto Rico, North Carolina, Oklahoma, Iowa, Kansas, Nebraska, North Dakota, Hawaii, and Washington.



Recreation Therapy

Nationally there are 80 positions in state agencies; three (four percent) are unfilled. Region 6 has three positions in state agencies; one (33 percent) is unfilled. This vacancy is in Oklahoma which has two positions. Region 4 has 25 positions in state agencies; one (four percent) is unfilled. This vacancy is in South Carolina which has two positions. West Virginia is the only other state that has a high vacancy rate. West Virginia has eight positions and one vacancy. West Virginia's vacancy rate is 13 percent. No state indicated that education/training contributed to an unsatisfacatory pool of applicants.

Rehabilitation Dentistry

Nationally there are two positions in state agencies; neither position is vacant. Both of the nation's positions in rehabilitation dentistry are in Region 3. Within Region 3, West Virginia and Pennsylvania each have one position in this occupation.

Rehabilitation Engineering

Nationally there are 22 positions in state agencies; three (14 percent) are unfilled. Region 4 has 67 percent of the national vacancies.

Region 4 has 11 positions in state agencies; two (18 percent) are unfilled. Region 4 has 67 percent of the national vacancies. Both vacancies are in North Carolina which has six positions, and a vacancy rate of 33 percent.

Region 10 has one position in a state agency; the position is unfilled. Alaska has the position and vacancy for this occupation. No



other states have vacancy rates of ten percent or more. Only North Carolina indicated that inadequate education/training contributed to an unsatisfactory applicant pool. However, seven other states indicated that inadequate education/training contributed to an unsatisfactory applicant pool. These states are: New York, Virginia, Kentucky, Oklahoma, Iowa, Colorado, South Carolina, and Hawaii.



CHAPTER 4

MEETING THE MOST CRITICAL TRAINING NEEDS OF NEW EMPLOYEES, IN SELECTED VOCATIONAL REHABILITATION SPECIALTIES

Introduction

The 79 state agencies who responded to the survey of labor shortages and training needs were asked to list five specialties for which client services were most hindered because newly employed people within those specialties required additional education or training. For each specialty, the respondents were then asked to list and rank order the three most critical education or training needs. Respondents were also asked to indicate the most appropriate time and means for providing this training.

The information on the following pages is based on an analysis of the critical training needs that were ranked as most critical for three occupations: rehabilitation counselors, specialists in blindness, and specialists in deafness. The information for analysis is contained in Tables N-T. The analysis on specialists in blindness was further disaggregated to examine training needs for the following specialists: specialists for the visually impaired, business interprise specialists, orientation and mobility specialists, and rehabilitation teachers. For the most part, responses were thinly distributed across a diverse number of concerns. This report only focuses on those areas where there was some degree of concurrence.



Summary

Overall, the agencies' indications of critical needs were spread thinly across a number of areas. However, a few areas of concern were identified by a significant number of agencies. For example, assessment was an area of critical need for all the specialties and subspecialties except business enterprise. Similarly, knowledge of disabilities was identified as a significant critical need for all of the specialties except rehabilitation teachers and business enterprise specialists. Rehabilitation Planning was identified as a critical need for rehabilitation counselors, specialists for the visually impaired, and specialists for rehabilitation of the deaf.

The appropriateness of pre- or post-employment education/training varied by specialty and training need within the specialty, with more respondents indicating that either would be appropriate.

Although the selection of degree programs or seminars/workshops varied by training need, in five of the seven specialties (all except business enterprise specialists and rehabilitation of the deaf) the preference was for degree programs rather than seminars and workshops.

One hundred nineteen responses favored degree programs, while 95 preferred seminars and workshops. Of those who indicated degree programs 76 indicated graduate programs, 43 indicated undergraduate programs.

Training Needs for Rehabilitation Counselors

Fifty-two of the 79 state agencies that responded to our survey indicated that Rehabilitation Counselors were one of five specialties for



which client services were most hindered because new employees in this specialty needed additional education or training.

Assessment

Sixteen out of 52 respondents (31 percent) indicated that training in assessment was the most critical training need for new employees in this specialty.

- o Five of these 16 respondents (31 percent) indicated that the most appropriate time to provide this training was prior to employment. All five indicated that this training should be provided in degree programs.
- o Only two respondents felt the training should be provided while employed, and they both indicated that the training should be given in seminars/workshops.
- o Nine of the 16 (56 percent) indicated that the training could be provided either prior to or during employment. Eight of these nine respondents felt that the training should be provided in degree programs, with five of the eight indicating bachelor level programs.
- Overall, 13 of the 16 (81 percent) felt that the training should be provided in degree programs, with seven of the 13 indicating bachelor level programs.

Rehabilitation Planning

Thirteen out of 52 respondents (25 percent) indicated that training in rehabilitation planning was the most critical training need for new employees in this specialty.

- Seven of the 13 (54 percent) indicated that the training could be either prior to or during employment. The other 6 were equally divided.
- Seven of the 13 indicated that training was most appropriately provided through seminars and workshops, rather than through degree programs.



o Five of the Six respondents who indicated that training in this area was most appropriately provided in degree programs.

indicated graduate programs.

Knowledge of Disabilities

Nine out of 52 respondents (17 percent) indicated that training in the knowledge of disabilities was the most critical training need for new employees in this specialty.

- Seven of nine (78 percent) indicated that the most appropriate method of providing this training was through degree programs.
 - Four of the seven indicated bachelor degree programs; the remaining three indicated graduate programs.
- o Five of the nine (56 percent) indicated that this training could be provided either prior to or during employment. All five of these respondents indicated that it should be provided through a degree program.

Training Needs Among Specialists in Blindness (Combined Specialties)

Seventy-four of the 79 state agencies that responded to our survey indicated that Specialists in Blindness were one of 5 specialties for which client services were most hindered because new employees in this specialty needed additional education or training.

Assessment

Twenty of the 74 respondents (27 percent) indicated that training in assessment was the most critical training need for new employees in this specialty.

- o Fourteen of the 20 (70 percent) respondents indicated that this training was most appropriately provided prior to employment.
- o Fifteen of the 20 (75 percent) respondents indicated that the training should be provided in a degree program. with eight of the 15 indicating a graduate degree program.



Knowledge of Disabilities

Ten out of 74 respondents (14 percent) indicated that their highest priority need for training new employees who were specialists in blindness was the area of knowledge of disabilities.

- o Seven of the ten indicated that this training should be provided in a degree program, with five of the seven indicating a graduate degree program.
- o Eight of the ten indicated that this training could be provided either before or after employment.
- o Seven of these eight indicated that the training should be in a degree program.

Rehabilitation Planning

Seven of the 74 (ten percent) respondents indicated that training in assessment was the most critical training need for new employees in this specialty.

- Four of the seven respondents indicated that this training was most appropriately provided in seminars/workshops.
- o Three of the seven respondents indicated that the training should be provided in a graduate degree program.

Training Needs Among Specialists for the Blind/Visually Impaired

Twenty-nine of the 79 respondents (37 percent) indicated that specialists for the visually impaixed were one of the five specialties for which client services were most hindered because new employees in this specialty needed additional training or education.

<u>Assessment</u>

Seven of the 29 respondents (24 percent) indicated that their highest priority need for training in this specialty was in the area of assessment.



- o Five of seven (71 percent) indicated that the training should occur prior to employment.
 - Three of the five (60 percent) indicated that the training should occur in a degree program, with two of the three indicating a graduate program.
- No respondents indicated that training should occur only during employment.
- o Two respondents indicated that training would be appropriate either before or during employment.
 - Both indicated that training should be in a degree program.
 - One indicated a graduate program.
 - One indicated an undergraduate program.

Rehabilitation Planning

Five of the 29 respondents (17 percent) indicated that their highest priority training need for new employees with this specialty was in rehabilitation planning.

- o Three of the five indicated that training could occur either before or during employment.
- o Two of the five indicated that training should occur during employment.
- o Four of the five respondents indicated that training should be provided in seminars/workshops, with three of the four indicating that seminars/workshops should be one week or less.

Knowledge of Disabilities

Five of the 29 respondents (17 percent) indicated that their highest priority training need was in knowledge of disabilities.



- o Four of the five indicated that training would be appropriate either before or during employment.
 - Three of the four indicated that this training should occur in a degree program; two of the three indicated a graduate program.
- o Altogether, three of the five respondents indicated that this training should occur in a degree program.

New Technology

Three of the 29 (10 percent) respondents indicated that their most critical training need for new employees was in the area of new technology.

- o Two of the three indicated that training could occur either before or during employment.
- o Two of the three indicated that training should be provided in seminars of one week or less.

Training Needs of Business Enterprise Specialists

Ten of 79 respondents indicated that Business Enterprise Specialists were one of the five specialties for which client services were most hindered because new employees in this specialty needed additional training or education. With the exception of the areas of knowledge of disabilities and management/supervisory skills, all respondents felt that training should not be provided in a degree program, and should occur during employment.

Management/Supervisory Skills

Three of the ten respondents (30 percent) indicated that the new employees in this specialty most critically need training in management and supervisory skills.



- o Two of the three respondents indicated that this training should occur prior to employment.
 - One of the two respondents indicated that training should be in a graduate program.
 - One of the two respondents indicated that the training should occur in a half year certification program.
 - The respondents who indicated the training should occur during employment, indicated that training should occur during seminars/workshops of one week or less.

Training Needs of Orientation/Mobility Specialists

Fourteen of 79 respondents (18 percent) indicated that Orientation and Mobility Specialists were one of the five specialties for which client services were most hindered because new employees in this specialty needed training or education. Overall, nine of the 14 respondents (64 percent) indicated that training should occur prior to employment. Overall, ten of the 14 respondents (71 percent) indicated that training should be given in a degree program. Seven of the ten (70 percent) indicated a graduate program.

Assessment

Six of the 14 respondents (43 percent) indicated that the most important training need for new employees in this specialty is training in assessment.

- All six indicated that training should occur prior to employment.
- o Five of the six indicated that training should be given in degree programs, with three of the five indicating a graduate program.



Knowledge of Disabilities

Three of 14 respondents (21 percent) indicated that the most important training need for new employees in this specialty is training in knowledge of disabilities.

- o Two of the three indicated that training could occur either before or during employment. Both indicated that the training should occur in a graduate program.
- o The other respondent indicated that training should occur in seminars/workshops of more than one week, while employed.

Training Needs of Rehabilitation Teachers

Twenty-one of 79 respondents (27 percent) indicated that

Rehabilitation Teachers were one of the five specialties for which client
services were most hindered because new employees in this occupation need
additional training or education. Overall, 12 of the 21 respondents (57
percent) indicated that training should be provided in degree programs,
with nine of the 12 (75 percent) indicating graduate programs.

Assessment

Six of the 21 respondents (29 percent) indicated that the highest priority training need for new employees in this specialty is in assessment.

- o Three of the six respondents indicated that training should occur prior to employment.
 - Two of the three indicated that the training should be provided in an undergraduate degree program.
 - One of the three indicated that the training should occur in a half-year certification program.



- o Three of the six respondents indicated that training could occur either before or during employment, but in a degree program.
 - Two of these three indicated a graduate degree program.

Independent Living

Three of the 21 respondents (14 percent) indicated that the highest priority training need for new employees in this specialty is in the area of independent living.

- o Two of the three indicated that training should occur during employment, in seminars/workshops that were longer than one week.
- o The third respondent indicated that this training should be provided prior to employment in a graduate degree program.

Training Needs of Specialists in Rehabilitation of the Deaf

Twenty-eight of the 79 respondents (35 percent) indicated that specialists in Rehabilitation of the Deaf were one of the five specialties for which client services were most hindered because new employees in this occupation needed additional training or education. All respondents indicated that the most appropriate means for providing the training was through seminars/workshops. Respondents were evenly divided as to whether these seminars or workshops should be short (one week or less) or long (greater than one week).

<u>Assessment</u>

Five of the 28 respondents (18 percent) indicated that the highest priority training need for new employees in this specialty is in assessment.

o Two of the five indicated that this training should be provided prior to employment, in an undergraduate program.



- o One of the five indicated that this training could be provided either before or during employment in an undergraduate program.
- o Two of the respondents indicated that this training should be provided during employment through seminars/workshops that were more than one week in duration.

Rehabilitation Planning

Six of the 28 respondents (21 percent) that the highest priority training need for new employees in this specialty is in rehabilitation planning.

- None of the respondents indicated that this training should occur only prior to employment.
 - Four respondents indicated that training should occur during employment.
 - Two respondents indicated that the training would be appropriate either prior to or during employment.

Knowledge of Disabilities

Four of the 28 respondents (14 percent) indicated that the highest priority training need for new employees in this specialty is in knowledge of disabilities.

- Two of the four indicated that training should be provided while employed.
- One of the four indicated that training should occur prior to employment.
- One of the four indicated tht training would be appropriate either before or during employment.
- Three of the four indicated that the training should occur in a degree program, with two of the three indicating an undergraduate degree program. The fourth respondent indicated that the training would be most appropriately provided in academic coursework, not necessarily leading to a degree.



CHAPTER S

MEETING THE MOST CRITICAL TRAINING NEEDS OF CURRENT EMPLOYEES.
IN SELECTED VOCATIONAL REHABILITATION SPECIALTIES

Introduction

The 79 state agencies which responded to the survey of labor shortages and training needs were asked to list five specialties for which client services were most hindered because current employees within those specialties required additional education or training. For each specialty, the respondents were then asked to list and rank order the three most critical education or training needs. Respondents were also asked to indicate the most appropriate means for providing this training.

The information on the following pages is based on an analysis of the training needs that were ranked as most critical for three occupations: rehabilitation counselors, specialists in blindness, and specialists in deafness. This information is contained in Tables W, X, and AC. The analysis on specialists in blindness was further disaggregated to examine training needs for the following specialists: specialists for the visually impaired, business enterprise specialists, orientation and mobility specialists, and rehabilitation teachers.

By and large the responses were thinly spread across numerous choices. This analysis only focuses on those areas where some consensus exists.



Summary

Overall, agencies indicate that most of the training needs for their current staff would be best met through seminars or workshops that were one week or less. This was especially true of the training needs associated with rehabilitation counselor specialists. Nonetheless respondents did indicate that there were a few training needs which were best met in degree programs. These include:

- o Assessment (all specialties) 6 out of 19 responses
- o Rehabilitation Planning (Blindness) 3 out of 4 responses
- o Knowledge of Disabilities (Deafness) 1 out of 1 response
- o Management/Supervisory Skills (Business enterprise specialist)
 2 out of 2 responses.

Although respondents differed vastly on their view of most critical training needs, they did concur on certain areas. Among the 55 agencies concerned with rehabilitation counselors the two areas which were most critical to at least 15 percent of the respondents were supported transitional employment and emergency populations.

The area of new technology was of concern to a significant number of agencies with regard to employees working as specialists for the deaf and the blind. Other areas of concern for specialists in Blindness (and the related subspecialties) were Assessment, and Knowledge of Disabilities.

Meeting Trajaing Needs of Rehabilitation Counselors

Fifty-five of the 79 states agencies that responded to our survey indicated that Rehabilitation Counselors were one of five specialities for which client services were most hindered because current employees in



this specialty needed additional education or training. Overall, among all responses, 28 out of 55 (51 percent) indicated that the use of seminars/workshops of less than one week was the most appropriate training method; 23 out of 55 (42 percent) indicated that the use of seminars/workshops greater than one week was the most appropriate training method.

Supported Transitional Employment

Eleven out of 55 (20 percent) respondents indicated that training in supported transitional employment was the most critical training need for current employees in this specialty.

- o Six out of 11 indicated that training in this area would be most appropriately provided in seminars/workshops of one week or less.
- o Five out of 11 indicated that training should be provided in seminars/workshops greater than one week.

Emerging Populations

Nine out of 55 (16 percent) respondents indicated that training in emerging populations was the most critical training need for current employees in this specialty. Six out of nine respondents indicated that training in this area would be most appropriately provided in seminars/workshops of less than one week.

Placement

Eight out of 55 (11 percent) respondents indicated that training in placement was the most critical training need for current employees in



this specialty. All eight indicated that training in this areas would be most appropriately provided in seminars/workshops.

Assessment

Six out of 55 (11 percent) respondents indicated that training in assessment was the most critical training need for current employees in this specialty. Four out of six respondents indicated that training in this area would be most appropriately provided in seminars/workshops.

Rehabilitation Planning

Six out of 55 (11 percent) respondents indicated that training in rehabilitation planning was the most critical training need for current employees in this specialty. All six respondents indicated that training in this area would be most appropriately provided in seminars/workshops.

Meeting Training Needs of Specialists in Blindness (Combined)

Sixty-five out of the 79 respondents (82 percent) indicated that specialists for the blind were one of the five specialists for which client services were most hindered because current employees in this specialty needed additional training or education. Overall, 45 out of 65 respondents (69 percent) indicated i preference for training through seminar/workshops, with 28 out of 45 respondents prefering seminar/workshops greater than one week. Thirteen out of 65 respondents (20 percent) indicated that the use of graduate degree programs was the most appropriate training method.



New Technologies

Nineteen out of 65 respondents (29 percent) indicated that training in new technologies was their most critical training need in this specialty.

- o Seventeen out of these 19 respondents (89 percent) indicated that training would be provided most appropriately in seminars/workshops. Responses were evenly divided between workshops of less than or more than one week.
 - Nine out of 17 indicated that the use of seminars/workshops of less than one week has the most appropriate method.
 - Eight out of 17 indicated that the use of seminars/workshops greater than one week was the most appropriate method.

Assessment

Eleven out of 65 respondents (17 percent) indicated training in assessment was their most critical training for current employees in this specialty.

- Seven out of 11 respondents indicated that the use of seminars/ workshops was the most appropriate method of providing training. Five out of seven indicated that the use of seminars/workshps of less than one week was the most appropriate method.
- o Four out of 11 respondents indicated that the use of a degree program two bachelors, two graduate was the most appropriate method.

Knowledge of Disabilities

Overall, 45 out of 65 respondents (69 percent) indicated a preference for training through seminar/workshops, with 28 out of 45 respondents prefering seminar/workshops greater than one week. Thirteen out of 65 respondents (20 percent) indicated that the use of graduate degree programs was the most appropriate training method.



Meeting Training Needs of Specialists in Blindness/Visual Impairment

Twenty-five out of 79 respondents (32 percent) indicated that specialists in blindness/visual impairment were one of five specialties for which client services were most hindered because current employees in this specialty needed additional training or education.

New Technologies

Ten out of 25 respondents (40 percent) indicated that training in new technologies was the most critical training needed for current employees in this specialty. Nine out of ten respondents indicated that the use of seminars/ workshops was the most appropriate training method. Seven out of these nine indicated that the use of seminars/workshops of less than one week was the most appropriate method.

Meeting Training Needs of Specialists in Blindness/Business Enterprise

Eight out of 79 respondents indicated that specialists in blindness/
Business Enterprise were one of five specialties for which client
services were most hindered because current employees in this specialty
needed additional training or education.

Management/Supervisory Skills

Two out of eight respondents indicated that training in management and supervisory skills was the most critical training need for current employees in this specialty. Both respondents indicated that training



would be provided most appropriately in a degree program. One respondent indicated an undergraduate program. One respondent indicated a graduate program.

Meeting Training Needs of Specialists in Blindness/Orientation and Mobility

Eleven out of 79 respondents indicated that specialists in blindness/ orientation and mobility were one of five specialties for which client services were most hindered because current employees in this specialty needed additional training or education.

Assessment

Four out of 11 respondents (36 percent) indicated that training in assessment was the most critical training need for current employees in this specialty. Respondents were evenly divided among degree programs and seminars/workshops on the appropriate means of providing the needed training.

New Technologies

Three out of 11 respondents (27 percent) indicated that training in new technologies was the most critical training need for current employees in this specialty. All three respondents indicated that the most appropriate training method would be seminars/workshops greater than one week.



Knowledge of Disabilities

Three out of 11 respondents (27 percent) indicated that training in knowledge of disabilities was the most critical training need for current employees in this specialty.

- Two out of three respondents indicated that the most appropriate training method would be the use of graduate programs.
- One of the three respondents indicated that seminars/workshops greater than one week would be the most appropriate training method.

Meeting Training Needs of Specialists in Blindness/Rehabilitation Teachers

Twenty-one out of 79 respondents (27 percent) indicated that specialists in blindness/rehabilitation teachers were one of five specialties for which client services were most hindered because current employees in this specialty needed additional training or education.

New Technologies

Five out of 21 respondents (24 percent) indicated that training in new technologies was the most critical training need for current employees in this specialty.

- o Two out of five respondents indicated that the use of seminars/workshops of less than one week was the most appropriate training method.
- o Two out of five respondents indicated that the use of seminars/ workshops greater than one week was the most appropriate training method.



Assessment

Four out of 21 respondents (19 percent) indicated that training in assessment was the most critical training need for current employees in this specialty. There was no concurrence among the ten respondents on the most appropriate training method.

Meeting Training Needs of Specialists in Rehabilitation of the Deaf

Eighteen out of 79 respondents (23 percent) indicated that specialists in rehabilitation of the deaf were one of five specialties for which client services were most hindered because current employees in this specialty needed additional training or education.

New Technologies

Four out of 18 respondents (22 percent) indicated that training in new technologies was the most critical training need for current employees in this specialty.

- Three out of four respondents indicated that the use of seminars/workshops was the most appropriate training method.
- o Two out of three respondents indicated that the use of seminars/ workshops greater than one week was the most appropriate training method.



Appendix A

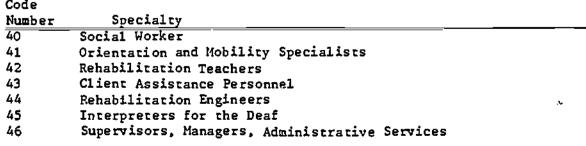


CODES FOR PROFESSIONAL DISCIPLINE SPECIALTIES

For your assistance. <u>definitions of specialties</u> have been provided on the following pages.

I. REHABILITATION COUNSELING:

1.	REMABILITATION COUNSELING:
Code	
Number	Specialty
11	General Rehabilitation Counselor
12	Job Development/Placement
13	Independent Living
14	Deafness
15	Blindness/Visual Impairment
16	Mental Illness
17	Specific Learning Disability
18	Supported Employment
19	Traumatic Brain Injury
II.	MEDICAL AND ALLIED HEALTH PERSONNEL:
Code	
Number	Specialty
20	Audiology
21	Physiatry/Physician Rehabilitation Specialist
22	Prosthetics and Orthotics
23	Physical Therapy
24	Occupational Therapy
25	Speech-Language Pathology
26	Rehabilitation Nursing
27	Psychology/Psychiatry
28	Recreation Therap;
29	Rehabilitation Dentistry
	MAGAETANA DERCANDEL.
III.	VOCATIONAL PERSONNEL:
Code	
Number	Specialty
30	Vocational Evaluators
31	Work Adjustment Specialist
32	Resident Supervisor
33	Production Supervisor
34	Vocational Instructors
35	Business Enterprise Specialist
J J	nantinan mirer hypan phenyman
IV.	REHABILITATION RELATED PERSONNEL:
	THE PERSON NAMED OF TAXABLE PARTY OF TAX
Code	





Special Codes Assigned to Corresponding RSA Training Areas

Rehab of the Blind (15, 35, 41, 42) Visual Impairment (15) Bus. Enterprise Specialist (35) Orientation & Mobililty Spec. (41) Rehab Teachers (42) Rehab Counseling (11, 18) Rehab of the Deaf (14) Voc Eval & Work Adjustment (30, 31) Interpreter Training (45) Other (28, 29, 44) Recreation Therapy (28) Rehab Dentist (29) Rehab Engineering (44) Independent Living (13) Experimental & Innovative (17, 19) Job Placement & Development (12) Physical Therapy (23) Occupational Therapy (24) Rehab of the Mentally III (16) Rehab Administration (46) Workshop & Facility Training (32, 33, 34) Rehab Psychology (27) Rehab Nursing (26) Prosthetics & Orthotics (22) Speech Path & Audiology (20, 25) Client Asst (Contract) (43) Rehab Medicine (21)



Appendix A (Continued)

DEFINITIONS OF PROFESSIONAL SPECIALTIES

The following definitions have been provided to help you classify your personnel within the categories used in this personnel needs assessment.

Administrative Services - Provides direct support to management in fiscal, program planning, data processing, and/or other staff support areas (e.g., staff development, program evaluation, etc.).

<u>Audiologist</u> - Provides diagnosis and treatment services concerned with hearing disabilities.

Blind/Low Vision Specialist - Facilitates, through technology, the use of residual sight in visually impaired persons.

<u>Business Enterprise Specialist</u> - Assists in the development of vending facilities in public and private buildings. Provides assistance in the installation or operation of these sites.

<u>Client Assistance Personnel</u> - Provides support and advocacy services for persons with disabilities.

<u>Independent Living Specialist</u> - Provides clients the experiences and practice with real or simulated life situations, assistive devices, special equipment, and specialized assistance to obtain independent living skills.

<u>Interpreter for the Deaf</u> - Primarily provides interpreting services for the deaf.

Job Development/Placement Specialist - Primarily responsible for planning and/or providing job placement/job development services, including job seeking skills training. Identifies potential employers and facilitates the placement of clients.

Management - Provides overall planning and direction of service delivery in a physical, psychological, and/or vocational rehabilitation program, unit or facility (e.g., executive director).

Occupational Therapist - Provides assistance in the restoration, maintenance, and development of performance capabilities required in activities of daily living and productivity. Facilitates adaption to reduce or correct pathology and promote health.

Orientation and Mobility Specialist - Assists blind and visually impaired clients in achieving independent orientation, mobility, and travel skills.

Orthotist - Specializes in the fitting and fabrication of appliances to improve the function and cosmesis of patients who have neuro-musculoskeletal impairments of various body parts.



<u>Psychologist</u> - Meets the legal requirements in the State for the practice of psychology.

<u>Physiatrist</u> - A licensed physician who is qualified or certified in physical medicine and rehabilitation.

<u>Physician-Rehabilitation Specialist</u> - A physician licensed to practice medicine and work with physical, psychological, vocational rehabilitation units, programs, or facilities providing services to clients.

<u>Physical Therapist</u> - Through a variety of physical procedures, treats clients to relieve pain, develop or restore motor function and maintain maximum performance.

<u>Production Supervisor</u> - Assists and monitors clients in simulated and real occupational activities.

<u>Prosthetist</u> - Specializes in the fitting and fabrication of appliances to improve the function and cosmesis of patients who have suffered an amputation or loss of parts or whole of an extremity.

Recreation Therapist - Provides evaluation and treatment services, by utilizing adaptive activities, to achieve specific medical and/or rehabilitation goals, as well as maximum integration of the person into the community.

Rehabilitation Counselor - Through utilizing counseling skills, case management skills, and community resources, provides support in the client's adjustment to disabling conditions and assistance in the choice, preparation, and acquisition of suitable employment.

Rehabilitation Dentist - A dentist who restores the function, form, and aesthetics of the dento-facial complex to maximize quality of life for the physically and mentally handicapped and to assist in maintaining or regaining the individual's highest level of physical function and social interaction.

<u>Rehabilitation Engineer</u> - Applies technology for the disabled in the modification of existing systems or devices for adaption in work and independent living.

Rehabilitation Nurse - A registered Nurse who has training and/or experience in dealing with the needs of rehabilitation populations and is assigned to a physical, psychological, vocational rehabilitation unit, program, or facility.

Rehabilitation Teacher for the Blind - Assists blind and visually impaired clients with adaptations for independent living skills.

Social Worker - Assists persons in personal, social, family, and financial adjustment.



Appendix A (Continued)

<u>Speech Pathologist</u> - Provides diagnosis and treatment services for individuals with speech and language disorders.

<u>Supervisor (first line)</u> - Coordinates and directs staff in the delivery of rehabilitation service in a physical, psychological, or vocational rehabilitation setting.

Vocational Evaluator - Assess clients in specific work skills, occupational potentials, and vocational interests through the performance of tasks using materials, tools, and equipment found in particular job families.

Vocational Instructor - Utilizes an organized systematic instructional program to assist clients in the acquisition of specific marketable occupational skills.



ANALYSIS OF STATE AND REGIONAL PERSONNEL SHORTAGES AND NATIONAL TRAINING NEEDS FOR SELECTED SPECIALTIES IN VOCATIONAL REHABILITATION

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VOLUME II: TABULATIONS

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SECTION I PERSONNEL SHORTAGES



SECTION I

PERSONNEL SHORTAGES

REGIONAL AND NATIONAL POSITIONS AND VACANCIES



Table Λ TOTAL POSITIONS FOR ALL BUDGET CATEGORIES BY REGION

	TOTAL N	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAG UNFILLED FI		REG/NAT FTE'S	REG/NAT UNFILLED	
REGION 1	10	988	44	4	į	7	4	
REGION 2	٤	1560	398	26	; ;	10	34	
REGION 3	9	2018	99	5		13	9	
REGION 4	13	3633	202	6		24	17	
REGION S	8	2115	166	8		14	14	
REGION 6	7	1687	96	6		11	8	
REGION 7	6	786	44	6	i !	5	4	
REGION 8	7	590	25	4		4	2	
REGION 9	6	1281	65	5		8	6	
REGION 10	7	430	25	6	:	3	2	
NATIONAL	79	15088	1164	8				

Table B

NATIONAL FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES

	N WITH POSITIONS		UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
REHABILITATION COUNSELING	65	6,635	507	B
REHABILITATION MEDICINE	16	5B	В	14
PROSTHETICS & DRTHOTICS	2	40	15	38
WKSHP & FACILITY TRAINING	32	725	29	4
VDC EVALUATION & ADJUSTMENT	42	569	49	9
EXPERIMENTAL & INNOVATIVE	11	252	26	10
REHAB OF THE BLIND	50	1,481	135	9
BLIND/VIS IMPAIRED	38	551	64	12
BUSINESS ENTERPRISE SPEC	41	217	13	6
ORIENTATION/MOBILITY SPEC	38	198	24	12
REHAB TEACHERS	38	515	34	7
REHABILITATION OF THE DEAF	40	328	44	13
JOB PLACEMENT & DEVELOPMENT	42	328	68	21
PHYSICAL THERAPY	12	91	26	29
REHABILITATION OF MENTALLY ILL	. 14	356	7	2
REHABILITATION ADMINISTRATION	70	2,375	136	4
REHABILITATION NURSING	22	226	27	12
OCCUPATIONAL THERAPY	16	84	20	24
SPEECH PATHOLOGY & AUDIOLOGY	₽.	34	12	35
REHABILITATION PSYCHOLOGY	22	102	13	13
INDEPENDENT LIVING	35	170	28	16
CLIENT ASSISTANCE (CONTRACT)	17	55	3	5
INTERPRETER TRAINING	15	77	3	4
OTHER	27	102	8	8
RECREATION THERAPY	16	80	3	4
REHAB DENTISTRY	2	2	0	0
REHAB ENGINEERING	14	20	5	25
TOTAL	79	15,088	I,164	B
,	-2	2-104		



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	101.	101£1		IDHS) FTE POSIT	(D CANTILLE)	BUDGETED AN	TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

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Table C (continued)

REGIONAL FIE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

PC	TOTAL	REG UNF'S
UNFILLED	FTE'S	IN REG.
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WKSHP & FACILITY TRAINING

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RE610M 5	Ф		35	2115	1.7	0	156	0.0
REGION 6	~	-	2	1687	19.1	₩	9	80
REG10H 7		7	33	786	4.2	က	4	6.8
REGION B	۱.	2	σ	230	 	0	52	0.0
REGION 9	ص	(T)	ص	1281	0.5	0	æ	0.0
REGION 10	7	•	0	430	0.0	0	22	0.0
RATIONAL	2	35	725	15088	æ.	బ	1164	2.5
STANDARD DEVIATION			¥			-		

VOC EVALUATION & ADJUSTMENT

RESION I	2	ო	::	988	==		4	2.3
REGJON 2	•	ო	32	1560	2.1	₩	398	2.0
REGION 3	φı	'n	Z,	2018	3.7		ጽ	1:0
REGION 4	53	σ.	304	3633	4.8	82	202	13.9
REGION 5	Φ	4	2	2115	0.5	0	166	0.0
REGION 6	~	'n	€	1687	2.5	-	38	4.2
RESION 7	م	•	44	786	5.6	m	4	B. 9
REGJON 8	7	~	5	230	2.5	0	52	0.0
PEGION 9	•	4	బ	1281	2.3	7	23	3.1
PEGION 10	~	-	49	430	4.	7	52	8.0
RATI OHAL	73	45	S E9	15086	ლ ლ	49	1164	4.2
STANDARD DEVIATION			8			Φ		

EXPERIMENTAL & INNOVATIVE

0.0	₩.	0.0	4.5	0.0	0.0	0.0	0.0	0.0	0.0	2.2	
44	338	ş	202	166	8	4	ĸ	23	53	1164	
•	<u>::</u>	0	יים	0	•	-	-	0	0	92	ю
0.0	2.2	0.1	is is	0.0	0.0	6.3	5.0	0.0	0.5	1.7	
988	1560	2018	3633	2115	1667	785	230	1281	€	15088	
•	85	2	50 1	0	•	7	12	•		222	S
•	7		•	0	•		7	•		=	
2	ص	יים	ᄄ	₩	۲	م	~	ص	~	ድ	
REGION 1	REGION 2	PEGION 3	REGION 4	REGION 5	REGION 6	RESIGN 7	REGION 8	REGION 9	KE610N 10	RATIONAL	STANDARD DEVIATION

REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

IDING NEGOTIAL DE	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					TOTAL	TRTAI	
			TOTAL	TOTAL	PCT			₽ĈŦ
	TOT::	W			TOTAL			
•	N 	RENIION	IN CAT.	IN REG.	REG FIE'S	IN CAT.]N REG.	REG UNF'S
REHAB OF THE BLIND								
KENNO OF THE DELINE								
REGION 1	10		100			5		
REGION 2	6		212		13.6			10.6
REGION 3	9		120		5.9			4.0
REGION ∢	13	8			7.6			9.4
REGION 5	8	5			8.6			16.3
REGION 6	7	4			8.1			
REGION 7	6	3		786		4		
REGION 8	7			590		3		
REGION 9	6					2		
REGION 10	7			430		14		
MATJONAL	79	50	1481	15088	9.8	135	1164	11.6
STANDARD DEVIAT	KOI		56			12		
BLIND/VIS IMPAIRE	D							
REGION I	10	4	29	900	2.9	2	44	4.5
REGION 2	6		35		2.2			3.0
REGION 3	9		28		1.4			
	13		120		3.3			4.0
REGION 5	8		105		5.0			15.1
REGION 6	7		54		3.2			
REGION 7			39		5.0			
REGION B	7				3.9		25	
REGION 9	6	4	53		4.1			0.0
REGION 10	7	2			15.1			
NATIONAL					3.7			5.5
STANDARD DEVIAT		30	31	17000	3.7	7	1104	3.3
BUSINESS ENTERPRIS	SE SPEC							
REGION 1	10	5	16	988	1.6	0	44	0.0
REGION 2	6	4	19	1560	1.2	3	398	0.8
REGION 3	9	3	20	2018	1.0	ō	99	0.0
REGION 4	13	8	61	3633	1.7	2	202	1.0
REGION 5	8	4	28	2115	1.3	2	166	1.2
REGION 6	7	3	12	1687	0.7	2	96	2.1
REGION 7	é	3	10	786	1.3	0	44	0.0
REGION 8	7	3	10	590	1.7	0	25	0.0
REGION 9	6	5	30		2.3		65	
REGION 10	7	3		1281 430	2.3	0		0.0
NATIONAL	79	3 41	[<u>]</u>			4	25	16.0
		41	217	15065	1.4	13	1164	1.1 -
STANDARD DEVIATI	UN		15			1		



REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

TOTAL REGIONAL POR			. , _ , _ , _ , _ ,			TOTAL	TOTAL	
			TÜTA!	TOTAL	PCT			₽CT
	TOTAL	Ľ			TOTAL			
	N 	MEN(1UM	1M CA1.	JN XE6.	KEP 11F.2	in CVI*		REG UNF'S
too bi servent a beset	8545v7							
JOB PLACEMENT & DEVEL	UPGENI							
REGION 1	10	5			1.5			
REGION 2	6	4	45		2.9			
REGION 3	9	5	48		2.∢		99	1.0
region 4	13	3	73	3633	2.0		202	7.4
REGION 5	В	7					166	
REBION E	7	1	è	1687	0.5	3		
REGION 7	ß	3	17	766	2.2	0	44	G.0
REEJON 8	7	4			1.7	į	25	4.0
REGION S	6	3	22	1261	1.7	1	65	1.5
RESION 10	7	2	8		1.9			0.0
NATIONAL	79				2.2		1164	
STANDARD DEVIATI			26			10	••••	0.0
						•	•	
PHYSICAL THERAPY								
REGION 1	k	0	0	988	0.0	0	44	0.0
REGION 2	6	1		1560		21		
REGION 3	9	4	22					
REGION 4	13	5	14		0.4			2.0
REGION 5	.5	0	Ó				166	
REBION 6	7	2		1687				
	. 6	0	ó				44	
		0	•	590			25	
REGION E	6						£5	
REEJON 9	7		0			0		
REGION 10		0	0					
HATIONAL		12		15089	V.6		1164	2.2
STANDARD DEVIATIO	JK		15			6		
REHABILITATION OF MEN	TALLY ILL							
REGION 1	10	1	3	988	0.3	0	44	0.0
RESION 2	6	1	12	1560	3.0	0	298	0.0
REETON 3	9	1	12	2015	0.6	3	95	3.0
RESIDE 4	13	7	301	3623	٤.3	4	202	2.0
REGION 5	ε	Ċ	Û	2115	0.0	ò	166	0.0
REGION 6	7	Č	0	1657	0.0	0	36	0.0
REBION 7	ė	i	2	766	0.3	Ç	44	6.0
REBION E	7	2	7	590	1.2	Ó	25	0.0
REBION 9	£	1	19		1.5	0	£5	
REBION 10	7	0	0	1281		:	25	0.0
NATIONAL	•			430	6.0	7		0.0
	73	34	358	15088	2.4		1164	٥.6
STANDARI BEVIATIO	, n		E:			1		

REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUGGETED AND UNFILLED FTE POSITIONS

TOTAL REGIONAL 1	BUOGETED AN	n ow iccer) F LD911	10%3		787.1	TAT41	
	TOTAL K		FTE'S	FTE'S	PCT TOTAL REG FTE'S	FTE'S	FTE'\$	TOTAL
REHABILITATION ADM	INISTRATION							
REGION 1	10	9	318	986	32.2	4	44	9.1
RE610H 2	6	6		1560		60	39B	15.1
REGION 3	9	9		2018			99	14.1
REGION 4	13	12		3633			262	
REGION 5	6	7		2115			166	
REGION &	7	4		1687			96	
REGION 7	6	6		785				
REGION 8	7	7		590				
REGION 9		8		1281			65	
RE610N 10	7		103	430				
NATIONAL	79	70	3375				1164	•
STANDARD DEVI		70	201	13000	2417	17	1104	
REHABILITATION NURS	5186							
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	6	2	43	1560		15	398	
REEION 3	9	4		2019			99	
REGION 4	13	8		3633			202	
REGION 5	8	2	6	2115			166	
REGION 6	7	3	17	1697			96	
REGION 7	6	1	4	786			44	
REGION 8	7	0	ō	590			25	
								•
REGION 9	6	1	1	1281			65	•
REGION 10	7	1	4	430				
NATIONAL STANDARD DEVIA	79 Stion	22	226 29	1508B	1.5	27 4	1164	2.3
OCCUPATIONAL THERAF	γ							
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	6	1	44	1560	2.8	13	398	3.3
REGION 3	9	5	15	201B	6.9	1	95	1.0
REGION 4	13	4	9	3633	0.2	3	202	
REGION 5	8	1	1	2115	.0	0	166	
REGION 6	7	4	9	1687	0.5	3	96	
REGION 7	5	Ô	Ō	766	0.0	Ō	44	
REGION 6	7	Ō	Ğ	590	0.0	Ğ	25	
REGION 9	î 6	1	2	1281	0.0	0	£5	
REGION 10	7		0	430	0.0	0	25	
	, 79	0 16				•		
MATIONAL erapsiss Reusa		10	Ē4	15088	0.6	20	1164	1/
STANDARD DEVIA	MULLI		13			4		



REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

TOTAL REGIONAL B	TOTAL K	K Kention	TOTAL FTE'S	TOTAL FTE'S	PCT TOTAL REG FTE'S	FTE'S		
ORIENTATION/MOBI	LITY SPEC							
REGION 1	10	5	23	988	2.3	2	44	4.5
REGION 2	6	3	22	1560			398	1.3
REGION 3	9	3	25	2018	1.2	4	-	4.0
REGION 4	13	6	28	3633		6	202	3.0
REGION 5	6	2	7	2115		0	166	0.9
REGION 6	7	3	8	1687		0	96	0.0
REGION 7	6	ż	3	786	0.6	1	44	2.3
REGION 8	7	5	14	590	2.4	1	25	4.0
REGION 9	6	5	34	1281	2.7	1	65	1.5
REGION 10	7	4	32	430	7.4	4	25	16.0
NAT IONAL	79	38	198	15088	1.3	24	1164	2.1
STANOARD DEVIA	TION		10			2		
REHAB TEACHERS								
REGION 1	10	4	32	988			44	
REGION 2	6	4	136	1560			398	5.5
REGION 3	9	4	47			0		
REGION 4	13	6	67	3633		3		
REGION 5	8	3	42	2115		0		
REGION 6	7	3	63	1687				5.2
REGION 7	6	3	42	786	5.3	2		
REGION 8	7	4	40	590		0	25	
REGION 9	6	4	24	1281	1.9	1	65	1.5
REGION 10	7	3	22	430	5.1	ð	25	0.0
NATIONAL	79	38	515	15088	3.4	34	1164	2.9
STANDARD DEVIA	T10K		31			6		
REHABILITATION OF T	HE DEAF							
REGION 1	10	6	43	988		6	44	
REGION 2	6	4	44	1560	2.8	15	398	3.8
REGION 3	9	3	21	2018	1.0	0	99	0.0
REGION 4	13	7	92	3633	2, 5	5	202	2.5
REGION 5	8	4	39	2115	1.8	12	166	7.2
REGION &	7	4	19	1687	1.1	2	96	2.1
REGION 7	6	4	19	766	2.4	2	44	4.5
RESION B	7	3	12	590	2.0	0	25	0.0
REGION 9	6	2	25	1281	2.0	0	65	0.0
REGION 10	7	3	· 14	430	3.3	2	25	
RATIONAL	79	40	. 328	15083	2.2	44	1164	3.8





REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT DF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

		!			TOTAL	TOTAL	
		TOTAL	TOTAL	Pcī	بے	UNFILLED	PCT
TOTAL	*	FTE'S	FTE'S	TOTAL	FTE'S	FTE'S	-
> =:	MEXT) ON	IX CAT.	JR RE6.	IN REG. RES FIE'S IN CAT.	IN CAT.	IN RE6.	REG UNF'S
;							

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OB PLACEMENT & DEVELOPMENT	LOPKENT							
REGION 1	01	ĸ	15	886	1.5	0	\$	0.0
REGION 2	م	~	£	1560	5.9	ణ	38	7.5
REGION 3	o n	ĸ	₽	2018	2.4	-	ድ	1.0
RE610N 4	13	æ	73	3633	5.0	22	202	7.4
REGION 5	6 0	-	=	2115	en en	17	166	10.2
REGION 6	7		•	1687	0.5	ო	*	3.1
RE610N 7	9	ო	17	785	2.2	•	‡	0.0
REGION 8	7	•	2	230	1.7	-	52	4.0
RE610N 9	م	ო	23	1281	1.7		8	-:
REG10N 10	7	7	æ	20	.	•	52	0.0
NATJOHAL	79	45	328	15088	2.2	9	13	S.8
STANDARD DEVIATION	S		5 6			2		

PHYSICAL THERAPY

PEGION 1	2	•	0	886	0.0	-	#	<u>.</u>
RE610X 2	ص	*~	48	1560	3.1	77	398	Š
REGION 3	ø,	4	23	2018	Ξ	•	8	<u>.</u>
REGION 4	13	'n	Ξ	3633	6. 4	~	202	5.0
REGION S		0	0	2115	0.0	0	166	<u>.</u>
REGION 6	_	74	-	1687	4.0	-	ይ	Ξ
RE610X 7	•	•	0	786	0.0	•	4	<u>.</u>
REGION 8	7	•	0	230	0.0	•	52	3
REGION 9	ம	•	0	1281	0.0	•	8	
RE610N 10	7	•	0	\$	0.0	•	52	
NAT JONAL	79	12	ድ	15088	9.6	:2	1164	5.
STANDARD DEVIATION			53			•		

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REHABILITATION OF MENTALLY ILL

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REGIDNAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

-	TOTAL N		FTE'S	FTE'S	PCT TOTAL REG FTE'S	FTE'S	FTE'S	TOTAL
REHABILITATION ADMIN	ISTRATION							
REGION 1	10	9	318	988	32.2	4	44	9.1
REGION 2	6	6	343	1560	22.0	60	39B	15.1
REGION 3	9	9		2018			99	14.1
REGION 4		12		3633			202	
REGION 5	8	7	486	2115			166	
REGION 6	7			1687				
REGION 7	6			786				
REGION B	7			590				
REGION 9	6	6		1281			65	
REGION 10	7		103	430			_	
NAT I ONAL	79	70			22.4		1164	11.7
STANDARD DEVIAT	10N		201	,		17		
REHABILITATION NURSI	N6							
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	6	2		1560			398	
REGION 3	9	4	B1	2018			99	5.1
REGION 4	13	8		3633				
REGION 5	8	2		2115				
REGION 6	7	3		1687			96	2.1
REGION 7	6	1		786	0.5		44	
REGION B	7			590				
REGION 9	6	1		1281			65	
REGION 10	7	1	4	430				
HATIONAL	79	22	226		1.5			
STANDARD DEVIAT	-		29			4		
OCCUPATIONAL THERAPY			•					
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	6	1	44	1560	2.8	13	398	3.3
RE610N 3	9	5	19	2016	0.9	1	99	1.0
REGION 4	13	4	9	3633	0.2	3	202	1.5
REGION 5	8	1	1	2115	.0	0	166	0.0
REGION 6	7	4	9	1687	0.5	3	96	3.1
REGION 7	6	0	0	786	0.0	0	44	0.0
REGION B	7	0	0	590	0.0	0	25	0.0
REGION 9	6	1	2	12B1	0.2	0	65	0.0
REGION 10	7	Ō	0	4 3 0	0.0	0	25	0.0
NATIONAL	79	16	84	15088	0.6	20	1164	17
STANDARD DEVIAT			13	3200	-	4		



REGIONAL FIE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

	TOTAL N	N Mention		FTE'S	PCT TOTAL REG FTE'S	FTE'S	FTE'S	TOTAL
SPEECH PATHOLOGY &	AUD IOLOGY							
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	6	. 1	18	1560		10	398	2.5
REGION 3	9	2	9	2018		1	99	4
REGION 4	13	3	4	3633			202	
REGION 5	8	0	0	2115		O	166	
REGION 6	7	2	3	1687		1	96	1.0
REGIDN 7	6	0	0	786	0.0	0	44	
REGION 8	7	0	0	590		0	25	0.0
REGION 9	6	0	0	1281	0.0	0	65	U.O
REGION 10	7	0	0	430		0	25	
NATIONAL	79	8	34	15088	0.2	12	1164	1.0
STANDARD DEVIATION PSYC			6			3		
NEIMINE TO THE								
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	6	1	7	1560	0.4	6	398	1.5
REGION 3	9	4	19	2018	0.9	1	99	1.0
REGION 4	13	7	30	3633	0.8	2	202	1.0
REBION 5	8	1	2	2115	0.1	1	166	0.6
REGIOH 6	7	3	17	1687	1.0	0	96	0.0
REGION 7	6	1	1	786	0.1	0	44	0.0
REGION 8	7	2	4	590	0.7	3	25	12.0
REGION 9	6	3	22	1281	1.7	0	65	0.0
REGION 10	7	0	0	430	0.0	0	25	0.0
NATIONAL STANOARD DEVIAT	79 110k	22	102 10	15083	0.7	13 2	1164	1.1
INDEPENDENT LIVING								
RESION 1	10	5	33	988	3.3	6	44	13.6
REGION 2	6	2	12	1560	0.8	5	398	1.3
REBION 3	9	3	10	2018	0.5	0	99	0.0
RESION 4	13	7	35	3633	1.0	2	202	1.0
REGION 5	6	3	18	2115	0.9	9	166	5.4
REGION 6	7	4	23	1687	1.4	5	96	5.2
REGION 7	6	2	18	786	7.3	1	44	2.3
REGION 8	7	5	7	590	1.2	0	25	0.0
RESION 9	6	2	9	1281	0.7	0	65	0.0
REBION 10	7	2	. 5	430	1.2	0	25	0.0
RATIONAL	79	35	. 170	15088	1.1	28	1164	2.4
STANDARD DEVIA	ION		10			3		



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REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

TOTAL RESIDENCE DE						TOTAL	TOTAL	
			70711	70711	DCT			DCT
					PCT			
	TOTAL				TOTAL			
	N	MENTION	IN CAT.	IN REG.	REG FTE'S	IN CAT.	IN REG.	REG UNF'S
•		**						
CLIENT ASSISTANCE (CONTRACT)							
REGION 1	10	1	4	988	0.4	1	44	2.3
REGION 2	6	1	1	1560	0.1	0	398	0.0
REGION 3	9	1	1			0	99	
REGION 4	13	6	28		0.8			
REGION 5	8	3	11		0.5			
	7	1	ï	1687		ò	96	
REGION 6	6	1				Ō		
REGION 7			2	786		=		
REGION B	7	2	5	590				
REGION 9	6	1	2			0	•	
REGION 10	7	0	0	430	0.0	0	25	0.0
NATIONAL	79	17	55	15088	0.4	3	1164	0.3
STANDARD DEVIA	TION		8			0		
INTERPRETER TRAINING	3							
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	6	1	13	1560	G.8	0	398	0.0
REGION 3	9	1	4			0		
REGION 4	13	3	20					
	8	3	9			ō		
REGION 5								
RESION 6	7	2	3			-		
REGION 7	6	2	1	76 6		0		
REGION 8	7	1	3			0		
REGION 9	6	2	22	1281	1.7	1	65	1.5
REGION 10	7	1	2	430	0.5	0	25	0.0
NATIONAL	79	16	77	15088	0.5	3	1154	0.3
STANDARD DEVIA	TION	•	8			1	•	
OTHER								
REGION 1	10	0	G	986	0.0	0	44	0.0
	6	i	2	1560		Ō	398	
REGION 2		_				-		
REGION 3	9	4	48	201B		1	99	
REGION 4	13	9	34	3633		5	202	
REGION 5	8	3	5	2115		0	166	
region 6	7	2	3	1687	0.2	1	96	
REGION 7	ė	3	5	786	0.6	0	44	0.0
REGION 8	7	1	1	530	0.2	0	25	0.0
REGION 9	6	3	3	1281	0.2	0	65	
RESIDN 10	7	1	1	430		1	25	
NATIONAL	, 79	27	102	15088		8	1164	
STANDARD DEVIA		21	16	19000	V.1	i	1101	¥1,
****************************			••			•		

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REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUDGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

TOTAL REGIDENC DO		10 0111 1020		*=,,=		TOTAL	TOTAL	
			TOTAL	TATAI	PCT			PCT
	TOTAL	e:	ercie	CTETE	TOTAL	CTC?C	CIESC	TOTAL
	IUIAL N	MENTION	IN CAT.	IN REG.	TOTAL REG FTE'S	IN CAT.	IN SER.	REG UNE'S
-								
RECREATION THERAPY	•							
REGION I	10	0	0		0.0		44	0.0
REGION 2	a		2	0421	0.1	0	398	0.0
REGION 3	9	4	42	2018	2.1	I	99	1.0
REGION 4	13	5	25	3633	0.7	1	202	0.5
REGION 5	Β	2	4	2115	0.2	0	166	0.0
REGION 6	7	2	3	1687	0.2	1	96	1.0
RESION 7	a	1	3	786	0.4	0	44	0.0
REGION B	7	0	0	590	0.0		25	0.0
REGION 9	6	1	1	1281	0.1	0	65	
REGION 10	7	0	0		0.0		25	
NATIONAL		16			0.5		1164	
STANDARD DEVIATE		••	13		***	Ō	2241	7.5
SINGPARE SCIINIS	. J.					•		
RENAB DENTISTRY								
REGION 1	10	0	0	988	0.0	0	44	0.0
REGION 2	B	0	0	1560	0.0	0	398	0.0
REGION 3	9	2	2	2018	1.0	0	99	0.0
REGION 4	13	0	0	3633	0.0	0	202	0.0
REGION 5	8	0	0	2115	0.0	0	166	0.0
REGION 6	7	0	0	1687	0.0	0	36	0.0
RESION 7	5	0	Ô	786		0	44	
REGION B	7	0	Ó	590		Ô	25	
REGIDH 9	6	0	0		0.0	Ô	65	
RE610H 10	j	Ŏ	0		0.0			0.0
NAT 10NAL	79		2	15088		•	1164	
STANDARD DEVIATI		_	1	14400		0	•••	***
REHAB ENGINEERING								
REGION I	10	0	0	988	0.0	0	44	0.0
REGION 2	6	0	Ŏ	1560	0.0	Ö	398	0.0
REGION 3	ğ	1	4	2018	0.2	Ō	99	0.0
REGION 4	13	6	ġ	3633	6.2	4	202	2.0
REGION 5	6	1	í	2115	.0		165	0.0
REGION 6	7		0	1687	0.0	0	95	0.0
REGION 7	á	2	2	785	0.3	Ů	44	0.0
REGION 8	,	î	1	590	0.2	0	25	0.0
REGION 9	É	2	2	1281	0.2	0	65	0.0
REEION 10	7	1	1	430	0.2	1		4.0
	_	14				5	25	
NATIONAL STANDARD ASSISTA	79	14	20	15068	0.1		1154	0.4
STANDARD DEVIATION	บก		3			i		





REGIONAL FTE AND UNFILLED POSITIONS IN EACH BUBGET CATEGORY AS A PERCENT OF TOTAL REGIONAL BUDGETED AND UNFILLED FTE POSITIONS

	TOTAL R	N MENTION	TOTAL FTE'S IN CAT.	TOTAL FTE'S IN REG.	PCT TOTAL REG FTE'S	UNFILLED FTE'S IN CAT.	URFILLED FTE'S IN REG.	PCT TOTAL REG UNF'S
TOTAL								
REGION 1		60	988	988	100	44	44	100
REGION 2		53	1560	1560	100	398	398	100
REGION 3		88	2018	2018	100	99	99	100
REGION 4		151	3633	3633	100	202	202	100
REGION 5		61	2115	2115	100	166	166	100
REGION 6		62	1687	1687	100	96	96	100
REGION 7		46	786	786	100	44	44	100
REGION 8		58	590	590	100	25	25	100
REGION 9		57	1281	1281	100	65	65	100
REGION 10		32	430	430	100	25	25	100
NATIONAL			15088	15088	100	1164	1164	100
STANDARD DEVIA	TION		896			109		



SECTION I

PERSONNEL SHORTAGES

REGIONAL SHORTAGES



Table D

TTE AND UNFILLED POSITIONS FOR BUGGET CATECURIES BY CATEGORY AND REGION

-	TOTAL N	N Nention	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S	EDUCATION/TRAINING AS A FACTOR
REHABILITATION COURS	EL ING					
REGION 1	10	9	447	21	5	* (CT, ME, NH)
REGION 2	6	5	563			* (PR, VI)
REGION 3	9	7	872	60	7	* (MD)
REGION 4	13	11	1076	66	6	* (FL, KY, SC)
REGION 5	8	8	1230	83	7	* (BI, IL)
REGION 6	7	6	795	46	6	•
REGION 7	6	4	349	23	7	* (IA, KS, NE)
REGION 8	. 7	6	298	15	5	* (ND, SD, UT, CO)
REGION 9	6	5	629	54	7	* (NV, SUAM)
REGION 10	7	4	156	4	3	* (ID)
NATIONAL	79	65	6635		8	
STANDARD DEVIAT	10 x		335	37		
REHABILITATION MEDIC	INE					
REGION 1	10	0	0	0	0	
REGION 2	6	ī	6		- 67	
REGION 3	9	6	16		6	
REGION 4	13	4	6			
REGION 5	8	O	0		**	
REGION 6	7	2	4	1	25	
REGION 7	6	ō	Ō		0	* (KS)
REGION B	7	1	4		25	
REGION 9	6	2	22		ē	
REGION 10	7	Ō	. 0			
NATIONAL	79	16	58	8	14	
STANDARD DEVIAT			.7			
PROSTHETICS & ORTHOT	ICS					
REGION I	10	0	0	0	0	
REGION 2	6	1	36	15	42	* (PR)
REGION 3	9	O	0	0	0	
REGION 4	13	1	4	0	0	* (SC)
REGION 5	8	0	0	0	0	
REGION 6	7	0	0	0	0	
REGION 7	6	0	0	0	0	
REGION B	7	0	0	0	0	•
REGION 9	6	0	0	0	0	· # (GUAM)
REGION 10	7	0	0	0	٥	
NATIONAL	79	2	40	15	36	
STANDARD DEVIAT	ION		11	5		



TTE AND UNFILLED POSITIONS FOR BUGGET CATEGORIES BY CATEGORY AND REGION

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S	EOUCATION/TRAINING AS A FACTOR
WKSHP & FACILITY TR	AIHING					
REGIOX 1	10	3	14	0	0	
REGION 2	6	2	25	2	6	+ (PR)
REGION 3	ė	6	132	6	_	+ (RD)
REGION 4	13		301			
REGION 5	8	1	35			•
REGION 6	7	4	170			
REGION 7	6	2	33			- 484
REGIDH 8	7	2	9			+ (SD)
REGION 9	6	3	6	0		
REGION IO	7	0	0	•	•	
NATIONAL	79	32	725		4	
STANOARD OEVIA	TIOK		94	4		
VOC EVALUATION & AO	JUSTMENT					•
REGIOX I	10	3	11	1	9 .	* (MH)
REGION 2	6	3	32	8	25	∗ (NJ, PR)
REGION 3	9	5	75	1	1	* (150, VA)
REGION 4	13	9	304	28	9	+ (KY, TX)
REGION 5	8	4	10	0	O	* (OH)
REGION 6	7	5	43	4	9	
REGION 7	6	4	44	3	7	* (IA, NE)
REGION 8	7	4	15	O	0	* (SD, UT)
regiox 9	6	4	29	2		
REGION 10	7	1	6	2		* (AK)
NATIONAL	79	42	569		9	
STANDARO DEVIA	TIDK		85	8		
EXPERIMENTAL & INNO	VATIVE					
REGION 1	10	0	0	0		+ (CT, NA)
REGION 2	6	2	34	17		4 (NJ, PR)
REGION 3	9	1	2	O	0	
REGION 4	13	4	201	9	4	+ (FL, KY, SC)
k£610N 5	8	0	0	0	0	# (KI)
REGION 6	7	0	0	0	0	+ (LA)
REGION 7	6	1	2	0	0	4 (1A, KS)
REGION 6	7	2	13	0	0	+ (NG, SO, CD)
RESION 9	6	0	0	0	0	
REGION 10	7	1	1	0	0	
MATIONAL	79	11	252	36	10	
STANDARD DEVIA	HON		59	5		



Table D

TTE AND UNFILLED POSITIONS FOR BUGGET CATEGORIES BY CATEGORY AND REGION

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S	EDUCATION/TRAINING AS A FACTOR
REHABILITATION COUNSE	LING					
REGION :	10	9	447	21	5	* (CT, ME, MH)
REGION 2	6	5	583	135	23	* (PR, VI)
REGION 3	9	7	872	60	7	* (MD)
REGION 4	13	11	1076		6	* (FL, KY, SC)
REGION 5	В	8	1230	83	7	+ (MI, IL)
REGION 6	7	6	795	46	6	
REGION 7	6	4	349	23	7	* (IA, KS, NE)
REGION 8	7	6	298	15	5	* (ND, SD, UT, CO)
REGION 9		5	829	54	7	* (MV, GUAK)
REGION 10	7	4	156	4	3	* (ID)
NATIONAL	79	65	6635	507	В	
STANDARD DEVIATI	ON		335	37		
REHABILITATION MEDICI	ΝE					
REGION 1	10	0	0	0	0	
REGION 2	6	1	6	4	· 67	
REGION 3	9	6	16	1	6	
REGION 4	13	4	6	1	17	
REGION 5	8	0	0	0	0	
REGION 6	7	2	4	1	25	
REGION 7	6	0	0			* (K\$)
REGION B	7	1	4	1	25	
REGION 9	6	2	22	0	0	
REGION 10	7	0	0	0	0	
WATIONAL	79	16	58	. 8	14	
STANDARD DEVIATI	DK		7	1		
PROSTHETICS & ORTHOTI	CS					
REGION 1	10	0	0	_		
REGION 2	6	1	36	15	42	* (PR)
REGION 3	9	0	0	0	0	
REGION 4	13	1	4	. 0	0	* (SC)
REGION 5	8	0	0			
REGION 6	7	0	0	•		
REGION 7	6	0	0	-		
REGION 8	7	0	0	-		•
REGION 9	6	0	0	-		· + (GUAK)
REGION 10	7	0	0	•	-	
MATIONAL	79	2	40			
STANDARD DEVIATI	OK		11	5	i	•



TTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES BY CATEGORY AND REGION

· 1	TOTAL N	NENTION	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S		TIOX/TRAINING S A FACTOR
WKSHP & FACILITY TRAIN	4ING						
REGION 1	10	3	14				
REGION 2	6		25			+ (PR	
REGION 3	9	_	132			+ (MD)
REGION 4	13		301				
REGION 5	8	1	35				
REGIDN 6	7	4	170				
REGION 7	6	2	33			_	
REGION B	7	2	9			+ (SD)
REGION 9	6	3	6	0	0		
REGION 10	7	0	0	_	_		
HAT I DNAL	79	32	725		4		
STANDARD DEVIATIO	M		94	4			
VOC EVALUATION & ADJUS	STMENT						
REGION 1	10	3	11	1	9	4 (KH)
REGION 2	6	3	32	8	25	4 (85	, PR)
REGION 3	9	5	75	1	1	+ (MD	, VA)
REGION 4	13	9	304	28	9	+ (K)	
REGION 5	8	4	10	0	0	+ (OH	
REGION 6	7	5	43	4	9		
REGION 7	6	4	44	3	7	+ (IA	, NE)
REGION B	7	4	15	0	0	# (SD	, ហ៊)
REGION 9	6	4	29	2	7		
REGION 10	7	1	6	2	33	+ (AK)
' HAT IDHAL	79	42	569	49	9		
STANDARD DEVIATIO	M		85	B			
EXPERIMENTAL & INNOVAT	TIVE						
REGION 1	10	0	. 0	0	0	+ (CT	
REGION 2	6	2	34	17	50	+ (NJ	, PR)
REGION 3	9	1	2	9	0		
REGION 4	13	4	201	9	4		, KY, SC)
REGION 5	B	0	0	0	0	+ (81	
REGION 6	7	0	0	0	0	+ (LA	
REGION 7	6	1	2	0	0	+ (1A	
REGION B	7	2	12	ð	0	+ (ND	, SD, CD)
REGION 9	6	0	0	0	0		
REGION 10	7	1	1	0	0		
HATIDNAL	79	11	252	26	10		•
STANOARD DEVIATIO	IN		59	5			



FTE AND UNFILLED POSITIONS FOR BUGGET CATEGORIES BY CATEGORY AND REGION

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S		TION/T	RAINING CTOR
REHAB OF THE BLIND								
REGION 1	10	7	100	5	5		, MR,	RI)
REGION 2	6	4	212	42	20	* (JL)	, PR)	
REGION 3	9	5	120		3		, VA,	
REGION 4	13	8	276	19	7	* (K)	, MS,	TN, GA)
REGION 5	B		182	27	15	* (3)	i, KI,	WI)
REGION 6	7	4	137	15	11	* (L/	ı, OK,	T I)
REGION 7	6	3	96	4	4	* (KS	, MO)	
REGION 8	7	5	87	3	3	* (K(, SO,	CD)
REGION 9	6	5	141	2	1	* (AZ	, KI,	GUAM)
weeldn io	7	4	130	14	11	* (09	, WA)	
NATĪONAL	79	50	1481	135	9			
STANDARD DEVIAT	HOI		56	12				
BLIND/VIS IMPAIRE	ED .							
REGION 1	10	4	29	2	7	* (N)	n	
REGION 2	6	2	35	12	34	* (K)	, PR)	
REGION 3	9	4	28	Đ	0			
REGION 4	13	6	120	8	7	* (MS)	
REGION 5	8	5	105	25	24	* (IN	, WID	
REGION 6	7	4	54	8	15	* {L/	, TI)	
REGION 7	6	3	39	1	3	* (KS		
REGION B	7	4	23	2	9	* (SD)	
REGION 9	6	4	53	0	0	* (GL	AH)	
REGION 10	7	2	65	6	9	* (09	, WA)	
NAT IONAL	79	38	551	64	12			
STANDARO DEVIAT	ION		31	7				
BUSINESS ENTERPRI	SE SPEC							
REGION 1	10	5	16	0	Đ	* (R))	
REGION 2	6	4	19	3	16			
REGION 3	9	3	20	0	0			
REGION 4	13	8	61	2	3	* (KY	"	
REGION 5	8	4	28	2	7			
REGION 6	7	3	12	2	17			
REGION 7	6	3	10	0	0			
REGION 8	7	3	10	0	0	* (SD	, CO)	
REGION 9 .	6	5	30	0	0			
REGION 10	7	3	11	4	36	* (DR)	
MATIONAL	79	41	217	13	6			
STANOARD DEVIAT	ION		15	į				



FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES BY CATEGORY AND REGION

	TOTAL N	N Mention	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S	EDUCATION/TRAINING AS A FACTOR
ORIENTATION/HUBILI	TY SPEC	;				
REGION 1	10	5	23	2	9	* (ME, MH)
REGION 2	6	3	22		23	·
REGION 3	9	3	25		16	* (MD, VA, PA)
REGION 4	13	6	28		21	* (KY, MS, TX)
REGION 5	8	2	7		0	+ (MI)
REGION 6	7	3	8		0	± (OK)
REGION 7	6	2	5	1	20	# (MO) ,
REGION 8	7	5	14		7	* (NO, SO, CO)
REGION 9	6	5	34		3	∗ (AZ, HI, GUAM)
REGION 10	7	, 4 .			13	+ (OR)
nat 10nal	79	38	198		12	
STANDARD DEVIATI	ON		10	2		•
REHAB TEACHERS						
REGION 1	10	4	32	i	3	+ (RI)
REGION 2	6	4	136		16	+ (NJ)
REGION 3 '	9	4	47		0	+ (MD, PA)
REGION 4	13	6	67	3	4	* (KY, MS, GA)
REGION 5	8	3	42		0	+ (MI)
REGION 6	7	3	63		8	# (OK)
REGION 7	6	3	42		5	+ (ND)
REGION 8	7	4	40		0	* (SD, CD)
REBION 9	6	4	24	1	4	± (AZ, HI, GUAM)
REGION 10	7	3	22		0	• (OR, WA)
NATIONAL	` 79	38	515		7	
STANDARD DEVIATI	ON		31	6		
REHABILITATION OF THE	DEAF					
REGION 1	10	6	43		14	* (CT, ME, NH)
REGION 2	6	4	44			• (NJ, PR, NY)
REGION 3	9	3	21			* (HD, VA)
REGION 4	13	7	92			# (AL, FL, KY, NC, TN)
REGION 5	8	4	39			* (IN, HI, MN, WI)
REGION 6	7	4	19		11	* (LA, T1)
REGION 7	6	4	19			# (IA, KS, NE)
REGION 8	7	3 2	12			± (SD)
REGION 9	6		25			
REGION 10	7	3	14			* (ID, OR, WA)
NATIONAL	79	40	328			
STANGARD DEVIATE	ON		23	5	-	



FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES BY CATEGORY AND REGION

	HATOT N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S	EDUCATION/TRAINING AS A FACTOR
JOB PLACEMENT & DEV	ELOPKENT					
REGION 1	10	5	15	0	0	
REGION 2	6	4	45		67	* (NJ, PR)
REGION 3	9	5	48	1	2	
REGION 4	13	8	73	15	21	
REGIDM 5	8	7	81	17	21	* (IN)
REGION 6	7	1	9	3	33	* (II)
REGION 7	6	3	17	0	0	* (KS, NE)
REGION 8	7	4	10	1	10	* (SD, UT, CO)
REGION 9	6	3	22		5	
REGION 10	7	2	8		0	* (AA)
NATIONAL	79	42	32B		21	
STANDARD DEVIA	TION		26	10		
PHYSICAL THERAPY						
REGION 1	10	0	0	0	0	
REGION 2	6	i	48		44	
REGION 3	.9		22		0	* (VA)
REGION 4	13	5	14		29	* (SC)
REGION 5	8	ō	0		0	- 1007
REGION 6	7	. 2	7		14	* (DK)
REGION 7	6	. 0	Ö		0	1007
REGION 8	7	Ö	Ö		Ö	
REGION 9	6	Ö	Ö		Ŏ	
REGION 10	7	Ö	Ö		Ö	
NATIONAL	79	12	91	26	29	
STANDARD DEVIA			15	6		
REHABILITATION OF M	ENTALLY II	1				
REGION 1	10	1	3	0	0	* (CT, ME, MA)
REGION 2	6	1	12		0	* (PR)
REGION 3	9	1	12	3	25	
REGION 4	13	7	301	4	1	* (FL, TN)
REGION 5	8	0	0	0	0	·
REGION 6	7	0	0	0	0	
REGION 7	6	1	2	0	0	
REGION 0	7	2	7	0	0	* (SD, CD)
REGION 9	6	1	19	0	0	•
REGION 10	7	0	0	0	0	
NATIONAL	79	14	356	7	2	
STANDARD DEVIA	TIOK		89	1		



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FTE AND UNFILLED POSITIONS FOR BUGGET CATEGORIES BY CATEGORY AND REGION

-	TOTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S	EDUCATION/TRAINING AS A FACTOR
REHABILITATION AOMIN	ISTRATIO	M				
REGION I	10	9	318	4	1	* (ME)
REGION 2	6	6	343	60	17	* (NJ, VI)
REGION 3	9	9	507	14		
REGION 4	13	12	755	22		
REGION 5	8	7	486	16	3	
_ REGION G	7	4	427			
REGION 7	6	6	193	7	4	* (KS)
REGION 8	7	7	116			s (NY)
REGION 9	6	6	127	5		
REGION 10	7	4	103	2	2	
NATIONAL	79	70	3375	136	4	
STANOARD DEVIAT	ION		201	17		
REHABILITATION MURSI	N6					
REGION 1	10	0	0	0	0	
REGION 2	6	2	43	15	- 35	
REGION 3	9	4	81	5	6	
REGION 4	13	8	70	4	6	
REGION 5	8	2	6	0	0	
REGION 6	7	3	17	2	12	
REGION 7	6	1	4	1	25	
REGION 8	7	0	0	0	0	
REGION 9	6	1	1	0	0	
REGION 10	7	1	4	0	0	
NATIONAL	79	22	226	27	12	
STANDARD DEVIAT			29	4		
OCCUPATIONAL THERAPY						
REGION 1	10	0	0	0		
REGION 2	6	1	44			
REGION 3	9	5	19			* (VA)
REGION 4	13	4	9			+ (SC)
REGION 5	8	1	1	0		
REGION 6	7	4	9			* (OK, II)
REGION 7	6	0	0			
REGION 8	7	0	0			
REGION 9	6	1	2			
REGION 10	7	0	0		•	
NATIONAL	79	16	84		24	
STANDARD DEVIAT	ION		13	4		



FTE AND UNFILLED POSITIONS FOR BUOGET CATEGORIES BY CATEGORY AND REGION

		TOTAL	MENTIOK N	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S	EDUCATION/TRAINING AS A FACTOR
SPE	ECH PATHOLOGY &	AU010L06Y	,				
	REGION 1	10	0	0	0	0	
	REGION 2	6	1	18	10		
	REGION 3	9	2	9	1	11	+ (VA)
	REGION 4	13	3	4	0	0	
	REGION 5	8	0	0	0	0	
	REGION 6	7	2	3	1	33	* (DK)
	REGION 7	6	0	0	0	0	
	REGION B	7	0	0	0	0	
	REGION 9	6	0	0	0	0	
	REGION 10	7	0	0	0	0	
	NATIONAL	79	8	34	12	35	
	STANDARD DEVI	ATION		6	3		
REH	ABILITATION PSY	CHOLOGY					
	REGION 1	10	0	0	0	. 0	
1	REGION 2	. 6	1	7	6	86	
i	REGION 3	. 9	4	19			+ (VA)
	REGION 4	13	7	30			
	REGION 5	8	1	2		50	
	REGION 6	7	3	17	0		
	REGION 7	6	1	1	0		
	REGION 8	7	2	4	- 3		
	REGION 9	6	3	22			
	REGION 10	7	0	0			
	NATIONAL	79	22	102	13	13	
	STANDARD DEVI	ATION		10			•
IND	EPEHDENT LIVING						
	REGION I	10	5	33	E	18	* (CT, NE)
	REGION 2	6	2	12	5	42	* (NJ, PR)
	REGION 3	9	3	10	0	0	
	REGION 4	13	7	35		6	* (KY)
	REGION 5	8	3	18	9	50	+ (KI)
	REGION 6	7	4	23		22	
	REGION 7	6	2	18			+ (NE)
	REGION B	7	2 5 2	7	0		• (ND, 50, UT)
	REGION 9	6	2	9	0		• •
	REGION 10	. 7	2	5	0		
	NATIONAL	79	35	170	28	16	
	STANDARD DEVI	ATIDK		10			

TTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES BY CATEGORY AND REGION

	TOTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S	EDU		I/TRAINING Factor
CLIENT ASSISTANCE (C	CONTRACT)							
REGION 1	10	1	į.	1	25			
REGION 2	6	1	1	0	0			
REGION 3	9	1	1	0	0			
REGION 4	13	6	28	1	4			
REGION 5	8	3	11	1	9	* ((HI)	
REGION 6	7	1	1	0	_			
REGION 7	6	1	2	0				
REGION 8	. 7	2	5	0				
REGION 9	6	1	2	0				
REGION 10	7	0	0	0				
MATIONAL	79	17	55	3				
STANDARD DEVIA	TION		8	0				
INTERPRETER TRAINING	5							
REGION 1	10	0	0	0	0			
REGION 2	6	i	13	0	0	* ((PR)	
REGION 3	9	1	4	0	0			
REGION 4	-13	3	20	2	10	* (CKY, NO	C)
REGION 5	В	3	9	0	0			
REGION 6	7	2	3	0	0	* ((0K)	
REGION 7	6	2	1	0	0	* (iia, K	S, NE)
REGION 8	7	1	3	. 0			(NB)	
REGION 9	6	2	22	1	5		(KI)	
REGION 10	7	1	2	0	-	* ((MA)	
nåt idnal	79	16	77	3	4			
STANDARO DEVIA	TION		8	1				
OTHER								
REGION 1	10	0	0	0	0			
REGION 2	6	1	2				(NY)	
REGION 3	9	4	48	1			(VA)	
REGION 4	13	9	34			* 1	CKY, N	c, sc)
REGION 5	В	3 2	5	0				
REGION 6	7	2	3				(OK)	
REGION 7	6	3	5	0			(IA)	
REGION 8	7	1	1				(CD)	
REGION 9	6	3	3			*	(HI)	
REGION 10	7	i	1	1				
NATIONAL	79	27	102					
STANDARD DEVIA	TION		16	1				

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES BY CATEGORY AND REGION

-	TOTAL N	N NENTION	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S	EDUCATION/TRAINING AS A FACTOR
RECREATION THERAPT			•			
REGION 1	10	0	0	0	0	
REGION 2	6	1	2	_	Ō	
REGION 3	9	4	42		2	
REGION 4	13	5	25		4	
REGION 5	3	2	4	0	0	
REGION 6	7	2	- 3	1	33	
REGION 7	6	1	3		0	
REGION 8	7	0	0	0	0	
REGION 9	6	1	1	0	0	
REGION 10	7	Ō	Ō	0	0	
NATIONAL	79	16	80	3	4	
STANDARD DEVIATI			13			
REHAB DENTISTRY				ŕį		
·						
REGION 1	10	0	0			
REGION 2	6	0	0		=	
REGION 3	9	2	2			
REGION 4	13	0	0	0	=	
REGION 5	8	0	0	0	0	
REGION 6	7	0	0	0	0	
REGION 7	6	0	0	0	0	
REGION 8	7	0	0		•	
REGIOH 9	6	0	0	0	_	
REGION 10	7	0	0	0	•	
NATIONAL STANDARD DEVIATI	79 NV	2	2	0	•	
SIMUDAYD DEATHIT	UR		•	·		
REHAB ENGIHEERING						
REGION 1	10	0	0	0	0	
REGION 2	6	0	0	0	0	* (X(Y)
REGION 3	9	1	4	0	0	* (VA)
REGION 4	13	6	9	4	44	* (KY, NC, SC)
REGION 5	8	1	1	0	0	
REGION 6	7	0	0	0	0	* (DK)
REGION 7	6	2	2	0	0	* (IA)
REGION 8	7	1	1		0	* (CO)
REGION 9	6	2	2	0	0	* (HI)
REGION 10	7	1	1	1	109	
NATIONAL	79	14	20	5	25	
STANDARO DEVIATI	DK		3	1		



TTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES BY CATEGORY AND REGION

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S	EBUCATION/TRAINING AS A FACTOR
TOTAL		-	_			
REGION 1		60	988	44	4	
REGION 2		53	1560	398	26	
REGION 3		88	2018	99	5	
REGION 4		152	3633	202	6	
REGION 5		61	2115	166	8	
REGION 6		62	1687	96	6	
REGION 7		46	786	44	6	
REGION 8		58	590	25	4	
REGION 9		57	1281	65	5	
REGION 10		32	430	25	6	
NATIONAL			15088	1164	8	
STANDARD DEVIATION	DN		896	109		

SECTION I

PERSONNEL SHORTAGES

STATE AND REGIONAL LABOR PROFILE

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	n Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'
**************************************	iEAST+++	********	******	*******	
REMABILITATION COUNSELING	10	9	447	21	5
REHABILITATION MEDICINE	10	0	0	6	0
PROSTHETICS & ORTHOTICS	10	0	0	٥	0
WKSHP & FACILITY TRAINING	10	3	14	0	0
VOC EVALUATION & ADJUSTMENT	10	3	11	1	9
EXPERIMENTAL & INNOVATIVE	10	0	0	0	0
REHAB OF THE BLIND	10	7	100	5	5
BLIND/VIS IMPAIRED	10	4	29	2	7
BUSINESS ENTERPRISE SPEC	10	5	16	0	0
ORIENTATION/HOBILITY SPEC	10	5	23	2	9
REHAB TEACHERS	10	4	32	1	3
REHABILITATION OF THE DEAF	10	6	43	6	14
JOB PLACEMENT & DEVELOPMENT	10	5	15	0	0
PHYSICAL THERAPY	10	0	0	0	0
REHABILITATION OF MENTALLY ILL	10	1	3	0	0
REHABILITATION ADMINISTRATION	10	9	318	4	1
REHABILITATION NURSING	10	0	0	0	0
OCCUPATIONAL THERAPY	10	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	10	0	0	0	0
REHABILITATION PSYCHOLOGY	10	0	0	0	0
INDEPENDENT LIVING	10	5	33	6	18
CLIENT ASSISTANCE (CONTRACT)	10	. 1	4	1	25
INTERPRETER TRAINING	10	0	0	0	0
OTHER	10	0	0	0	0
RECREATION THERAPY	10	0	0	0	0
REHAB DENTISTRY	10	0	0	0	Ô
REHAD ENGINEERING	10	0	0	0	Ô
TOTAL	, ,	60	988	44	4

FTE AND UNFILLED POSITIONS FOR BUDGET CATESORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S
******************	*******	*******	2		
REHABILITATION COUNSELING	2	2	76	6	8
REHABILITATION MEDICINE	2	0	Û	0	0
PROSTNETICS & GRTHOTICS	2 2 2 2	Û	0	Ų	Û
WKSHF & FACILITY TRAINING		1	6	0	Û
VOC EVALUATION & ADJUSTMENT	2	0	0	0	0
EXPERIMENTAL & INNOVATIVE	2	, 0	Û	Û	0
REHAR OF THE BLIND	2	1	18	0	0
BLIND/VIS IMPAIRED	2	0	0	0	. 0
BUSINESS ENTERPRISE SPEC	2	1	4	Û	0
DRIENTATION/MOBILITY SPEC	2	1	8	0	0
REMAB TEACHERS	2	1	6	0	0
REHABILITATION OF THE DEAF	2	1	5	1	20
JOB PLACEMENT & DEVELOPMENT	2	1	5	0	ð
PHYSICAL THERAPY	2	0	0	0	ð
REHABILITATION OF MENTALLY ILL	. 2	0	0	0	Û
RENABILITATION ADMINISTRATION	2	1	36	0	0
REHABILITATION NURSING	2	0	0	0	Û
OCCUPATIONAL THERAPY	2	0	Û	0	0
SPEECH PATHOLOGY & AUDIDLOGY	2	0	0	0	Û
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	1	5	5	100
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	Û
INTERPRETER TRAINING	2	0	ð	0	0
OTHER	2	0	0	0	Û
RECREATION THERAPY	2	0	0	0	Û
REHAB DENTISTRY	2	.0	Û	0	Û
REHAB ENGINEERING	2	0	0	0	0
787AL		10	151	12	В

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

'						
	TGTAL	X	TOTAL	UNFILLED	PERCENTAGE	
	N	MEXTION			UNFILLED FTE'S	i
******************************	*******	********	*******	*******	••••••	**
REHASILITATION COUNSELING	1	1	40	4	10	
REHABILITATION MEDICIME	1		0	0	6	
PROSTHETICS & DRIHOTICS	·	Ĝ	Õ	٥	ŏ	
WKSHP & FACILITY TRAINING	i	Ŏ	ò	Ŏ	ŏ	
VOC EVALUATION & ADJUSTMENT	i	Ŏ	Ŏ	Ŏ	ŏ	
EXPERIMENTAL & INNOVATIVE	i	Ŏ	Ŏ	Ó	ŏ	
REHAB OF THE BLIND	1	1	23	-	Š	
BLIND/VIS IMPAIRED	1	i	17		12	
BUSINESS ENTERPRISE SPEC	i	i	0	ō		
ORIENTATION/MOBILITY SPEC	. 1	1	6	Ò	ŏ	
REHAE TEACHERS	1	ò	ō	Ď	ŏ	
REHABILITATION OF THE DEAF	•	1	8	1	13	
JOS PLACEMENT & DEVELOPMENT	1	ò	0	Ô	0	
PHYSICAL THERAPY	i	Ŏ	Ŏ	Ŏ	ŏ	
REHABILITATION OF MENTALLY ILL	•	Ŏ	Ŏ	Ŏ	Ŏ	
REHABILITATION ADMINISTRATION	1	1	24	3	13	
REHABILITATION NURSING	1	ò	0	0	0	
OCCUPATIONAL THERAPY	1	Ô	0	Õ	0	
SPEECH PATHOLOGY & AUDIOLOGY	i	Ô	Ô	Õ	Ď	
REHABILITATION PSYCHOLOGY	1	0	Û	Ŏ	Ŏ	
INDEPENDENT LIVING	•	1	4	0	Ŏ	
CLIENT ASSISTANCE (CONTRACT)	•	0	0	Ŏ	Ô	
INTERPRETER TRAINING	1	Ŏ	Õ	0	Ŏ	
OTHER	1	0	0	0	Ů	
RECREATION THERAPY	1	0	Ŏ	0	Ů	
RECREATION TOCKET	1	0	0	0	0	
REHAB ENGINEERING	1	0	Ô	0	0	
TUTAL	•	6	99	10	10	
, w , , , , , , , , , , , , , , , , , ,			73			

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY RESIGN AND STATE WITHIN REGION

	TOTAL N	N Nent Ion	7.7.7	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	******	*******	+++++++		**********
REHABILITATION COUNSELING	1	1	34	3	9
REHABILITATION MEDICINE	1	0	0	¢	0
PROSTHETICS & ORTHOTICS	1	ύ	Û	û	Û
WKSHF & FACILITY TRAINING	1	0	0	Û	Đ
VOC EVALUATION & ADJUSTMENT	1	1	ĥ	0	0
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	1	7	1	14
BLIND/VIS IMPAIRED	1	1	4	0	0
BUSINESS ENTERPRISE SPEC	1	9	0	0	0
ORIENTATION/MOBILITY SPEC	1	: 1	1	1	100
REHAB TEACHERS	1	1	2	0	0
REHABILITATION OF THE DEAF	1	1	3	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	20	1	5
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	Ç	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	ô	0	0	0
rehab engintering	1	0	0	0	0
TOTAL		7	70	5	7

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S
**************************************	••••••	******			
REHABILITATION COUNSELING	2	2	45	2	4
REMABILITATION MEDICINE	2	0	0	0	0
PROSTHETICS & ORTHOTICS	2	0	0	G	0
WKSHP & FACILITY TRAINING	2	0	0	0	0
VOC EVALUATION & ADJUSTMENT	2	0	0	0	0
EXPERIMENTAL & INNOVATIVE	2 2	0	0	0	0
REHAB OF THE BLIND	2	1	7	. 0	0
BLING/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	1	3	0	0
SPEC YILLIBOK/NOTATING	2	1	2	0	0
REMAB TEACHERS	2	1	2	0	0
REHABILITATION OF THE DEAF	2	0	0	0	. 0
JOB PLACEMENT & DEVELOPMENT	2	1	1	0	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL		0	. 0	0	0
RENABILITATION ADMINISTRATION	2	2	18	0	0
REHABILITATION NURSING	2	., 0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	1	1	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0
DTHER	2	0	0	0	0
RECREATION THERAPY	2	0	0	0	0
REHAB DENTISTRY	2	0	0	Û	0
REHAB ENGINEERING	2	0	0	0	0
TOTAL		9	72	2	3

FTE AND UNFILLED FOSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S
++++++++++++++++++++++5TATE=VT+	******	********		******	
REHABILITATION COUNSELING	2	1	28	٥	0
REHABILITATION MEDICINE	2	Û	C	0	Û
PROSTHETICS & DRINGTICS	2 2	0	0	0	0
WKSHF & FACILITY TRAINING		1	4	0	0
VCC EVALUATION & ADJUSTMENT	2	1	1	0	0
EXPERIMENTAL & INNOVATIVE	2	0	0	0	0
REHAD OF THE BLIND	2	2	10	0	0
BLIND/VIS IMPAIRED	2	2	8	0	0
BUSINESS ENTERPRISE SPEC	2	2	2	0	0
ORIENTATION/MODILITY SPEC		Û	0	0	0
REMAB TEACHERS	2	Ò	0	0	0
REHABILITATION OF THE DEAF	2	1	3	1	33
JOB PLACEMENT & DEVELOPMENT	2	2	3	0	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	1	3	0	0
REHABILITATION ADMINISTRATION	2	2	23	0	0
REHABILITATION NURSING	2	0	0	0	0
DCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0
OTHER	2	0	0	0	0
RECREATION THERAPY	2	0	0	0	0
REHAD DENTISTRY	2	0	0	0	Û
REMAB ENGINEERING	2	0	0	0	0
TOTAL		13	75	1	1

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

•	TOTAL N	N NENTION	TOTAL FTE'S	UNFILLED FTE'S	* *****
++=+++++++++++++++++++++++++++++++++++	******	********	*******		• • • • • • • • • • • • • • • • • • • •
REHABILITATION COUNSELING	2	2	224	٤	3
REHABILITATION MEDICINE	2	0	\$	G	0
PROSTHETICS & ORTHOTICS	2	0	0	ð	O
WKSHP & FACILITY TRAINING	2	1	4	0	C
VOC EVALUATION & ADJUSTMENT	2	1	4	1	25
EXPERIMENTAL & INNOVATIVE	2 2 2	0	0	0	0
REHAB OF THE BLIND	2	1	35	2	6
BLIND/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	1	7	0	0
ORIENTATION/MOBILITY SPEC		1	6	i	17
REHAB TEACHERS	2	1	22	i	5
REHABILITATION OF THE DEAF	2	2	24	3	13
JOB PLACEMENT & DEVELOPMENT	2	1	6	Ô	0
PHYSICAL THERAPY	2	Û	0	0	0
REHABILITATION OF MENTALLY ILL		Û	0	0	0
REHABILITATION ADMINISTRATION	2	2	197	0	0
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	Ù	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	2	23	i	4
CLIENT ASSISTANCE (CONTRACT)	2	1	4	1	25
INTERPRETER TRAINING	2	0	0	0	0
OTHER	2	0	0	.0	0
RECREATION THERAPY	2	0	0	0	0
REHAD DENTISTRY	2	ū	ũ	0	O
REHAB ENGINEERING	2	0	0	0	0
TGTAL		15	521	14	3

FTE AND UNFILLED POSITIONS FOR BUDGET CATESORIES, BY REGION AND STATE WITHIN RESION

	TOTAL N	N Mention	TOTAL FTE'S		FERCENTAGE UNFILLED FTE'S
**************************************	CARIB***	********	*******	i *1 +1+1+1	
REMABILITATION COUNSELING	£	5	282	135	22
REHABILITATION MELICINE	£	1	ā	4	67
FRESTHETICS & ORTHOTICS	6	1	3€	15	42
WKSHP & FACILITY TRAINING	6	2	25	2	8
VOC EVALUATION & ADJUSTMENT	6	3	32	8	25
EIPERIMENTAL & INNOVATIVE	â	2	34	17	50
REMAR OF THE BLIND	ė	4	212	42	` 20
BLIND/VIS IMPAIRED	6	2	35	12	34
BUSINESS ENTERPRISE SPEC	ē	4	19	3	16
GRIENTATION/MOBILITY SPEC	6	3	22	5	23
REHAB TEACHERS	É	4	135	22	16
REHABILITATION OF THE BEAF	6	4	44	15	34
JOB PLACEMENT & DEVELOPMENT	δ	4	45	30	57
PHYSICAL THERAPY	É	1	48	21	44
REHABILITATION OF MENTALLY ILL	Ē	1	12	0	0
REHABILITATION ADMINISTRATION	δ	δ	343	60	17
REHABILITATION NURSING	δ	2	43	15	35
OCCUPATIONAL THERAPY	6	1	44	13	30
SPEECH PATHOLOGY & AUDIOLOGY	6	i	18	10	56
REHABILITATION PSYCHOLOGY	6	1	7	6	86
INDEPENDENT LIVING	6	2	12	5	42
CLIENT ASSISTANCE (CONTRACT)	6	1	1	0	Ó
INTERPRETER TRAINING	É	1	13	Ó	Ó
STHER	6	1	2	Û	0
RECREATION THERAPY	δ	1	2	0	G
REHAB DENTISTRY	δ	0	0	0	Ō
REHAB ENGINEERING	6	0	Ġ	0	Đ
TOTAL		53	1560	398	2ě



FTE AND ENFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION				
++++++++++++++++++\$1ATE=#(J+	******	*******	*******			ŀ
REMABILITATION COUNSELING	2	1	2	0	0	
REHABILITATION MEDICINE	2	G	0	0	Û	
PROSTHETICS & DRTHOTICS	2	0	0	Ú	0	
WKSHP & FACILITY TRAINING	2	1	13	i	8	
VOC EVALUATION & ADJUSTMENT	2	1	7	0	0	
EXPERIMENTAL & INNOVATIVE	2	1	17	0	0	
REHAB OF THE BLIND	2	1	53	7	13	
BLIND/VIS IMPAIRED	2	1	23	4	17	
BUSINEES ENTERPRISE SPEC	2	1	5	0	0	
ORIENTATION/MOBILITY SPEC		1	\$	2	22	
REHAB TEACHERS	2	1	lõ	1	Б	
REHABILITATION OF THE DEAF	2	2	14	6	43	
JOB PLACEMENT & DEVELOPMENT	2	1	5	0	0	
PHYSICAL THERAPY	2	0	0	0	0	
REHABILITATION OF MENTALLY ILL	2	0	0	0	0	
REHABILITATION ADMINISTRATION	2	2	76	0	0	
REHABILITATION NURSING	2	1	9	0	0	
OCCUPATIONAL THERAPY	2	0	0	0	0	
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	
REMABILITATION PSYCHOLOGY	2	0	0	0	0	
INDEPENDENT LIVING	2	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	2	1	1	0	0	
INTERPRETER TRAINING	2	0	0	0	0	
OTHER	2	0	0	0	0	
RECREATION THERAPY	2	G	0	0	û	
REHAB DENTISTRY	2	0	. 0	0	0	
REHAB ENGINEERING	2	0	0	0	0	
TOTAL		15	197	14	7	



FTE AND UNFILLED POSITIONS FOR BUDGET CATESORIES, BY RESIGN AND STATE WITHIN RESIGN

	TOTAL N	N Mertion	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'	S
**************************************	******	********	*******	** ** * * * * * * * * * * * * * * * * *		***
REHABILITATION COUNSELING	1	1	167	36	22	
REHABILITATION MEDICINE	:	1	i	4	67	
PROSTHETICS & DRTHOTICS	1	1	38	15	42	
WKSHP & FACILITY TRAINING	1	1	12	1	8	
VDC EVALUATION & ADJUSTMENT	1	1	24	8	33	
EXPERIMENTAL & INNOVATIVE	1	1	17	17	100	
REHAB OF THE BLIND	1	1	135	31	23	
BLIND/VIS IMPAIRED	1	1	12	8	67	
BUSINESS ENTERPRISE SPEC	1	1	1	1	100	
DRIENTATION/MOBILITY SPEC	1	. 1	7	2	29	
REHAB TEACHERS	1	1	115	20	17	
REHABILITATION OF THE DEAF	1	1	12	8	67	
JOB PLACEMENT & DEVELOPMENT	1	1	15	7	47	
PHYSICAL THERAPY	1	1	48	21	44	
REHABILITATION OF MENTALLY ILL	. 1	1	12	. 0	0	
REHABILITATION ADMINISTRATION	1	1	91	36	40	
REHABILITATION NURSING	1	1	34	15	44	
DCCUPATIONAL THERAPY	1	1	44	13	30	
SPEECH PATHOLOGY & AUDIOLOGY	1	1	18	10	58	
REHABILITATION PSYCHOLOGY	1	1	7	6	86	
INDEPENDENT LIVING	1	1	9	5	56	
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	
INTERPRETER TRAINING	1	1	13	0	0	
DTHER	1	1	2	0	0	
RECREATION THERAPY	1	1	2	ð	0	
REHAB DENTISTRY	1	0	0	0	0	
REHAB ENGINEERING	1	0	0	0	. 0	
TOTAL		22	702	233	33	

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	
**************************************		+++++++	******		
REHABILITATION COUNSELING	1	1	6	2	50
REHABILITATION MEDICINE	1	0	6	Ç	C
PROSTHETICS & ORTHOTICS	1	0	0	0	0
MKSHP & FACILITY TRAINING	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	1	1	1	0	0
EIPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	1	2	1	50
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	1	1	1	100
DRIENTATION/MOBILITY SPEC	1	0.	0	0	0
REHAB TEACHERS	1		1	0	0
REHABILITATION OF THE BEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	4	1	25
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	. 0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	. 0	0
DTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
REHAB ENGINEERING	1	0	0	0	0
TOTAL		5	13	5	39



FTE AND UNFILLED FOSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N Mention		UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	******	*****			
REHABILITATION COUNSELING	2	2	408	36	24
REHABILITATION MEDICINE	2	¢	0	0	0
PROSTHETICS & ORTHOTICS	2	0	0	0	0
WESHP I FACILITY TRAINING	2	0	0	0	0
VOC EVALUATION & ADJUSTMENT	2	. 0	0	0	0
EXPERIMENTAL & INNOVATIVE	2	· O	0	0	0
REHAB OF THE SLIND	2	1	22	3	14
BLIND/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	ī	12	1	8
ORIENTATION/MOBILITY SPEC	2	1	6	1	17
REHAB TEACHERS	2	1	4	1	25
REHABILITATION OF THE DEAF	2	1	18	1	6
JOB PLACEMENT & DEVELOPMENT	2	2	25	23	92
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	172	23	13
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	O
INDEPENDENT LIVING	2	1	3	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0
OTHER	2	0	0	0	0
RECREATION THERAPY	2	0	0	0	0
REHAD DENTISTRY	2	٥	٥	0	O
REHAD ENGINEERING	2	0	0	0	0
TOTAL		11	648	145	23



FTE AND UNFILLED POSITIONS FOR BUDGET CATEBORIES, BY RESIDE AND STATE WITHIN RESIDE

	TOTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
eesssessssssessessign 3 - Nib-	AT2++++	********	*******	*****	*********
REMABILITATION SOURSELING	;	7	371	50	7
REHABILITATION MEDICINE	9	6	18	1	6
PROETHETICS & ORTHOTICS	9	0	0	0	0
WHISHP & FACILITY TRAINING	5	6	132	6	5
VOC EVALUATION & ADJUSTMENT	9	5	75	1	i
EIPERIMENTAL & INNOVATIVE	9	1	2	0	0
REHAB OF THE BLIND	9	5	120	4	3
BLIND/VIS IMPAIRED	9	4	26	0	0
BUSINESS ENTERPRISE SPEC	9	3	20	0	0
ORIENTATION/MOBILITY SPEC	9	3	25	4	16
REHAB TEACHERS	9	4	47	0	¢
REHABILITATION OF THE DEAF	5	3	21	0	0
JOB PLACEMENT & DEVELOPMENT	9	5	48	1	2
PHYSICAL THERAPY	9	4	22	Ç	0
REHABILITATION OF MENTALLY ILL	9	1	12	3	25
REHABILITATION ADMINISTRATION	9	9	507	14	3
REHABILITATION NURSING	9	4	Bi	5	6
OCCUPATIONAL THERAPY	9	5	19	1	5
SPEECH PATHOLOGY & AUDIOLOGY	9	2	9	1	11
REHABILITATION PSYCHOLOGY	9	4	19	1	5
INDEPENDENT LIVINS	9	3	10	0	0
CLIENT ASSISTANCE (CONTRACT)	9	1	1	Ç	0
INTERPRETER TRAINING	9	1	4	0	0
OTHER	. 9	4	48	1	2
RECREATION THERAPY	ş	4	42	1	2
REHAB DENTISTRY	9	2	2	0	0
REMAR ENGINEERING	9	1	4	0	ŷ
TOTAL		29	2019	99	5

FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN RESION

	TOTAL N	N Mention		UNFILLES FTE'S	•
	••				
++++++++++++++++++S7A7E=DC+	*******	********	*******	********	************
REHABILITATION COUNSELING	1	1	. 20	16	80
REHABILITATION MEDICINE	ï	;	· +	0	¢
PROSTHETICS & ORTHOTICS	1	Q.	Û	0	ů
WKSHP & FACILITY TRAINING	1	1	1	0	0
VOC EVALUATION & ADJUSTMENT	1	1	12	1	8
EIPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	i	0	0	0	0
DRIENTATION/HOBILITY SPEC	i	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	Û	0	0
JOB PLACEMENT & DEVELOPMENT	1	ì	13	i	8
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	Û	0
REHABILITATION ADMINISTRATION	1	. 1	18	2	11
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	Q.	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	1	1	0	0
CLIENT ASSISTANCE (CONTRACT)	1	1	1	0	0
INTERPRETER TRAINING	1	0	0	0	C
DTHER	1	0	0	0	0
RECREATION THERAPY	i	0	0	0	0
REHAB CENTISTRY	1	0	Û	0	0
REHAD ENGINEERING	1	. 0	0	0	0
TOTAL		8	71	20	28



	TCTAL N	N MENTION	TOTAL FTE'S	UHFILLED FTE'S		
++++++++++++++++++++STA7E=DE+		********	*******	*******		ŧ
REHABILITATION COUNSELING	2	1	32	В	25	
REHABILITATION MEDICINE	2	Ú	0	Ū	0	
PROSTHETICS & ORTHOTICS	2	0	0	Û	0	
WKSHF & FACILITY TRAINING	2	0	0	0	0	
VOC EVALUATION & ADJUSTMENT	2	0	0	0	0	
EXPERIMENTAL & INNOVATIVE	2	0	0	0	0	
REHAB OF THE BLIND	2	1	E	0	0	
BLIND/VIS IMPAIRED	2	1	1	0	0	
BUSINEGO ENTERPRISE SPEC	2	1	2	0	0	
ORIENTATION/MOBILITY SPEC		0	0	0	0	
rehab teachers	2	1	3	0	0	
REHABILITATION OF THE DEAF	2	0	0	0	0	
JOB PLACEMENT & DEVELOPMENT	7	0	0	0	0	
PHYSICAL THERAPY	2	0	0	0	0	
REHABILITATION OF MENTALLY ILL	2	0	0	0	0	
REHABILITATION ADMINISTRATION	2	2	21	i	5	
REHABILITATION NURSING	2	0	0	0	0	
OCCUPATIONAL THERAPY	2	0	0	0	0	
SPEECH PATHOLOGY & AUDIOLOGY	$\frac{2}{2}$	0	0	0	0	
REHABILITATION PSYCHOLOGY	Ź	0	0	0	0	
INDEPENDENT LIVING	2	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	2	0	0	Ç	0	
INTERPRETER TRAINING	2	0	0	0	0	
OTHER		0	0	0	0	
RECREATION THERAPY	2 2 2	0	0	0	0	
REHAB DENTISTRY		0	0	0	0	
REHAB ENGINEERING	2	0	0	0	0	
TOTAL		6	59	ş	15	



	TÛTAL N	N MENTION	TOTAL FTE'S	- *	PERCENTABE UNFILLED FTE'S
**************************************	*******	********	******	+++++++	*************
REMAGILITATION COUNSELING	:	1	:32	0	0
REHABILITATION MEDICINE	:	1	1	ô	ð
PROSTHETICS & ORTHOTICS	1	Û	0	0	ð
WESHE & FACILITY TRAINING	1	1	14	1	7
VOC EVALUATION & ADJUSTMENT	1	1	15	0	0
EXPERIMENTAL & INNOVATIVE	1	1	2	0	G
REHAB OF THE BLIND	1	1	2	0	0
BLINO/VIS IMPAIRED	1	1	2	0	0
BUSINESS ENTERPRISE SPEC	1	Ç	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	1	8	0	0
JOB PLACEMENT & DEVELOPMENT	1	1	9	0	0
PHYSICAL THERAPY	1	1	3	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	71	0	0
REHABILITATION NURSING .	1	1	10	1	10
OCCUPATIONAL THERAPY	1	1	4	0	0
SPEECH PATHOLOGY & AUGIDLOGY	i	1	2	0	0
REHABILITATION PSYCHOLOGY	1	1	2	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	1	9	0	0
RECREATION THERAPY	1	1	9	0	0
REHAB DENTISTRY	1	Ù	0	0	G
rehab ensineering	1	0	0	0	0
TOTAL		15	294	2	1



	TOTAL N	n Mention	TOTAL FTE'S	UNFILLED FTE'S	
**************************************	** *** * * * * * * * * * * * * * * * * *	******	******		••••••
REHABILITATION COURSELING	2	1	152	5	3
REHABILITATION MESICINE	2	1	3	1	33
PROSTHETICS & ORTHOTICS	2	0	0	0	0
WASHE & FACILITY TRAINING	2	2	61	1	2
VOC EVALUATION & ADJUSTMENT	2	2	36	0	0
EXPERIMENTAL & INNOVATIVE	2	0	0	0	0
REHAB OF THE BLIND	2	1	53	4	B
BLIND/VIS IMPAIRED	2	1	18	0	0
BUSINESS ENTERPRISE SPEC	2	0	0	0	0
ORIENTATION/MCBILITY SPEC	2	1	16	4	25
REHAB TEACHERS	2	1	19	0	0
REHABILITATION OF THE BEAF	2	1	6	¢	Ú
JOB PLACEMENT & DEVELOPMENT	2	1	10	0	0
PHYSICAL THERAPY	2	1	12	0	0
REHABILITATION OF MENTALLY ILL	2	1	12	3	25
REHABILITATION ADMINISTRATION	2	2	163	0	0
REHABILITATION NURSING	2	1	31	3	10
OCCUPATIONAL THERAPY	2	2	10	1	10
SPEECH PATHOLOGY & AUDIOLOGY	2	1	7	1	14
REHABILITATION PSYCHOLOGY	2	1	12	1	8
INDEPENDENT LIVING	2	2	9	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0 '
INTERPRETER TRAINING	2	0	0	0	0
OTHER	2	1	19	0	. 0
RECREATION THERAPY	2	1	15	0	0
REHAB DENTISTRY	2	Û	6	Ç	0
REHAB ENGINEERING	2	1	4	0	0
TOTAL		24	598	20	3



	TOTAL R	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	*******	*******	******	*******	• • • • • • • • • • • • • • • • • • • •
REHABILITATION COUNSELING	1	1	111	2	2
REHABILITATION MEDICINE	1	1	4	Ō	0
PROSTHETICS & ORTHOTICS	1	٥	0	0	0
WKSHP & FACILITY TRAINING	1	1	25	1	4
VGC EVALUATION & ADJUSTMENT	1	1	11	0	0
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	1	24	0	0
BLIND/VIS IMPAIRED	1	1	7	0	0
BUSINEES ENTERPRISE SPEC	1	1	3	0	0
ORIENTATION/MOBILITY SPEC	1	1	3	0	0
REHAB TEACHERS	ī	1	11	0	0
REHABILITATION OF THE DEAF	1	1	7	0	0
JOB PLACEMENT & DEVELOPMENT	1	1	14	0	0
PHYSICAL THERAPY	1	1	3	0	0
REMABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	65	0	0
REHABILITATION NURSING	1	1	9	0	0
OCCUPATIONAL THERAPY	1	1	4	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	1	4	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	Ç	0	0
INTERPRETER TRAINING	1	1	4	¢	0
OTHER	1	1	9	1	11
RECREATION THERAPY	1	1	6	1	13
remab dentistry	1	1	1	0	0
REHAB ENGINEERING	1	0	0	0	0
TOTAL		18	234	4	1





FTE AND UNFILLED POSITIONS FOR BUDGET CATEBORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION	TGTAL FTE'S		PERCENTAGE UNFILLED FTE'S
++++++ 1+1+1+++++++ +++++++++++++++++++	++++++	********	+;;+++++		
REHABILITATION COUNSELING	2	2 2	425	29	7
REHABILITATION MEDICINE	2	2	4	ũ	0
PROSTHETICS & ORTHOTICS	2	Ç	Ú	0	٥
ukshp & Facility training	2	1	31	3	10
VOC EVALUATION & ADJUSTMENT	2	0	0	0	0
EIPERINENTAL & INNOVATIVE	2	0	0	0	0
REHAB OF THE BLIND	2	1	35	0	0
BLIND/VIS IMPAIRED	2	ø	0	0	0
BUBINESS ENTERPRISE SPEC	2	1	15	0	Ô
ORIENTATION/MOBILITY SPEC		1	6	0	0
REHAB TEACHERS	2	1	14	0	. 0
REHABILITATION OF THE DEAF	2	. 0	0	0	0
JOB PLACEMENT & DEVELOPMENT	2	1	2	٥	Ô
PHYSICAL THERAPY	2	1	4	0	0
REHABILITATION OF MENTALLY ILL	. 2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	169	11	7
REHABILITATION NURSING	2	1	31	I	3
OCCUPATIONAL THERAPY	2	1	1	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	ø	0	0	0
REHABILITATION PSYCHOLOGY	2	i	1	٥	Ô
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0
OTHER	2	1	11	0	0
RECREATION THERAPY	2	1	10	0	0
REHAD DENTISTRY	2	1	1	0	0
REHAB ENGINEERING	2	٥	0	0	0
TOTAL		17	714	44	ė



	TOTAL N	N MENTION	TOTAL FTE'S		PERCENTAGE UNFILLED FIE'S
**************************************	Tiivetėte	********	******		*****
REHABILITATION COUNSELING	13	11	1076	33	ē
REMABILITATION MEDILINE	13	÷	5.8	i	17
PROSTHETICS & ORTHOTICS	13	I	4	0	0
WKSHP & FACILITY TRAINING	13	9	30 I	10	3
VOC EVALUATION & ADJUSTMENT	13	9	304	28	9
EIPERIMENTAL & INNOVATIVE	13	4	201	9	4
REHAD OF THE BLIND	13	8	276	19	7
BLIND/VIS IMPAIRED	13	Ę	120	8	7
BUSINESS ENTERPRISE SPEC	13	8	61	2	3
ORIENTATION/MOBILITY SPEC	13	b	28	6	21
REHAB TEACHERS	13	6	67	3	4
REHABILITATION OF THE DEAF	13	7	92	5	. 5
JOB PLACEMENT & DEVELOPMENT	13	8	73	15	21
PHYSICAL THERAPY	13	5	14	4	29
REHABILITATION OF MENTALLY ILL	13	7	301	4	1
REHABILITATION ADMINISTRATION	13	12	755	22	3
REHABILITATION NURSING	13	8	70	4	6
OCCUPATIONAL THERAPY	13	4	9	3	33
SPEECH PATHOLOGY & AUDIOLOGY	13	3	4	Q	0
REHABILITATION PSYCHOLOGY	13	7	30	2	7
INDEPEROENT LIVING	13	7	35	2	6
CLIENT ASSISTANCE (CONTRACT)	13	6	28	1	4
INTERPRETER TRAINING	13	3	20	2	10
OTHER	13	9	34	5	15
RECREATION THERAPY	13	5	25	1	4
REHAB DENTISTRY	13	0	O	0	0
REHAD ENGINEERING	13	E	9	4	44
TOTAL		152	3632.3	202	6



FIE AND UNFILLED POSITIONS FOR BUDGET CATEBORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	H MENTION	TOTAL FTE'S	UNFILLED FTE'S	
**************************************	******	********	*******	*******	*************
REHABILITATION COUNSELING	1	1	79	, Û	0
REHABILITATION MEDICINE	1	Ú	ê	0	C
PROETHETICS & ORTHOTICS	1	0	0	Û	Û
wishe 1 facility Training	1	0	Û	0	0
VOC EVALUATION & ADJUSTMENT	1	1	4	0	0
EXPERIMENTAL & INNOVATIVE	1	1	36	4	11
REHAB OF THE BLIND	1	1	40	1	3
BLIND/VIS IMPAIRED	1	1	14	0	0
BUSINESS ENTERPRISS SPEC	1	1	12	1	8
ORIENTATION/MOBILITY SPEC	1	Û	0	0	Q
REHAB TEACHERS	1	1	14	0	0
REMABILITATION OF THE DEAF	1	1	12	2	17
JOB PLACEMENT & DEVELOPMENT	1	1	6	2	25
PHYSICAL THERAPY	1	1	6	2	33
REHABILITATION OF MENTALLY ILL	1	1	18	0	0
REHABILITATION ADMINISTRATION	1	1	40	0	0
REHABILITATION NURSING	1	1	12	2	17
DCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIDLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	i	1	2	0	0
INTERPRETER TRAINING	1	0	0	0	0
DTHER	1	1	1	. 0	0
RECREATION THERAPY	i	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
rehab engineering	i	i	1	0	0
TOTAL		14	258	13	5





	TOTAL N	n Mention	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE	\$
+++++++++++++++++++++++++++++++++++++++	*******	******	+:+++:+			1 ++
REHABILITATION COUNSELING	2	1	344	31	9	
REMABILITATION MEDICINE	2	1	2. ä	Ú	Ü	
PROSTHETICS & DATHOTICS	2	Û	0	Ú	G	
WKSHF & FACILITY TRAINING	2	1	13	1	6	
VOC EVALUATION & ADJUSTMENT	2	0	0	0	0	
EXPERIMENTAL & INNOVATIVE	2	0	0	0	0	
REHAD OF THE BLIND	2	1	75	£	6	
BLIHD/VIS IMPAIRED	2	1	42	4	10	
Business enterprise spec	2	1	17	1	6	
ORIENTATION/NOBILITY SPEC	2	1	2	0	0	:`
REHAB TEACHERS	2	1	14	1	7	
REHABILITATION OF THE DEAF	2	1	16	0	0	
JOB PLACEMENT & DEVELOPMENT	2	2	15	0	0	
PHYSICAL THERAPY	2	0	0	0	0	
REHABILITATION OF MENTALLY ILL	2	1	31	2	6	
REHABILITATION ADMINISTRATION	2	2	193	2	1	
REHABILITATION NURSING	2	1	1	0	0	
OCCUPATIONAL THERAPY	2	0	0	0	0	
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	
REHABILITATION PSYCHOLOGY	2	1	1	0	0	
I HOEPENDENT LIVING	2	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	
INTERPRETER TRAINING	2	1	9	٥	. 0	
DTHER	2	1	1	0	0	
RECREATION THERAPY	2	1	1	0	. 0	
REDAD DENTISTRY	2	0	Ú	0	0	
REHAB ENGINEERING	2	0	0	Ó	0	
TOTAL		17	702	42	6	

	TOTAL N	N Hertion		UNFILLED FTE'S	PERCENTAGE UNTILLED FTE'S	
**************************************	******	*******	*******		 	
REHABILITATION COUNSELING	2	2	105	7	7	
REMABILITATION MEDICINE	2	1	:	_{បិ}	Ç	
PROSTHETICS & ORTHOTICS	2	C	0	0	Û	
WKSHP & FACILITY TRAINING	2 2 2 2 2 2 2	:	20	0	0	
VOC EVALUATION & ADJUSTMENT	2	1	13	0	0	
EIFERIMENTAL & INNOVATIVE	2	1	4	1	25	
REHAB OF THE BLIND	2	1	12	2	17	
BLIND/VIS IMPAIRED	2	0	0	0	O	
BUSINESS ENTERPRISE SPEC	2	1	3	0	0	
ORIENTATION/MOBILITY SPEC	2 2	1	2	1	50	
REHAB TEACHERS	2	1	7	1	14	
REHABILITATION OF THE DEAF	2	1	15	3	20	
JOB PLACEMENT & DEVELOPMENT	2 2	1	6	4	67	
PHYSICAL THERAPY	2	1	1	1	100	
REHABILITATION OF MENTALLY ILL		1	31	0	0	
REHABILITATION ADMINISTRATION	2	i	51	0	0	
REHABILITATION NURSING	2	1	12	0	0	
OCCUPATIONAL THERAPY	2 2	1	2	1	50	
SPEECH PATHOLOGY & AUDIOLOGY	2	1	1	0	0	
REHABILITATION PSYCHOLOGY	2	1	3	1	33	
INDEPENDENT LIVING	2	1	1	1	100	
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	
INTERPRETER TRAINING	2	1	4	2	50	
OTHER	2	1	10	0	0	
RECREATION THERAPY	2	1	10	0	0	
REHAE DENTISTRY	2 2 2	0	Û	0	0	
REHAB ENGINEERING	2	0	0	0	0	
TOTAL		21	293	23	8	

	TOTAL N	N MENTION		UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************		******			*************
REHABILITATION COUNSELING	2	2	117	5	7
REHABILITATION MEDICINE	2	ũ	Ū	ů	Û
PROSTHETICS & ORTHOTICS	2	Û	0	Ú	Ō
WKSHF & FACILITY TRAINING	2	2	97	1	1
VOC EVALUATION & ADJUSTMENT	2	2	27	0	O
EXPERIMENTAL & INMOVATIVE	2	0	0	0	0
REHAB OF THE BLIND	2	1	19	3	16
BLIND/VIS IMPAIRED	2	1	1	1	106
BUSINESS ENTERPRISE SPEC	2	1	4	0	0
ORIENTATION/MOBILITY SPEC	2	1	4	1	25
REHAB TEACHERS	2	1	10	1	10
REHABILITATION OF THE DEAF	2	0	0	0	Û
JOB PLACEMENT & DEVELOPMENT	2	1	26	9	35
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	70	ś	9
REHABILITATION NURSING	2	1	1	0	Ģ
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	1	5	0	0
CLIENT ASSISTANCE (CONTRACT)	2	2	21	. 1	S
INTERPRETER TRAINING	2	0	0	0	0
OTHER	2	0	0	0	0
RECREATION THERAPY	2	0	Û	0	0
REHAB DENTISTRY	2	0	0	0	0
REHAB ENGINEERING	2	0	0	0	0
TOTAL		17	383	28	7



FTE AND UNFILLED POSITIONS FOR BUDSET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TÜTAL R	N HENTION	TOTAL FTE'S	UNFILLED FTE'S	
STATE=NC+	•••••	*******	•••••	*******	::::::::::::::::::::::::::::::::::::::
REMARKLITATION COUNSELING	2	1	114	7	6
REHABILITATION MEDICINE	2	0	0	0	0
PROSTHETICS & ORTHOTICS	2 2	0	0	0	O
WKSHP & FACILITY TRAINING	2	2	33	2	6
VCC EVALUATION & ADJUSTMENT	2	1	47	4	9
EXPERIMENTAL & INNOVATIVE	2 2	1	101	4	4
REHAB OF THE BLIND		1	51	2	4
BLIND/VIS IMPAIRED	2	1	27	1	4
BUSINESS ENTERPRISE SPEC	2	I	7	0	0
GRIENTATION/MOBILITY SPEC		1	9	1	11
REHAB TEACHERS	2	1	8	0	0
REMABILITATION OF THE DEAF	2	1	19	0	0
JOB PLACEMENT & DEVELOPMENT	2	2	18	0	0
PHYSICAL THERAPY	2 2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	1	107	2	2
REHABILITATION ADMINISTRATION	2	2	119	3	3
REHABILITATION NURSING	2	1	2	1	50
OCCUPATIONAL THERAPY	2 2	0	0	0	0
SPEECH PATHOLOGY & AUDICLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	2	3	0	0
INDEPENDENT LIVING	. 2	2	14	1	7
CLIENT ASSISTANCE (CONTRACT)	2	1	1	0	0
INTERPRETER TRAINING	2	1	7	0	0
DTHER	2	2	6	2	33
RECREATION THERAPY	2	0	0	0	0
REHAB DENTISTRY	2	G	0	0	0
REHAB ENGINEERING	2	2	6	2	33
TOTAL		24	542	28	4



	TOTAL N	N Mention	TOTAL FTE'S	UNFILLES FTE'S	PERCENTAGE UNFILLED FTE'S
+29=57476*********************	******	*******	*******	*******	
REMABILITATION COUNSELING	ż	ż	154	9	5
REHABILITATION MEDICINE	2	i	2	1	5û
PROSTHETICS & ORTHOTICS	2 2 2	0	0	0	Û
WKSHP & FACILITY TRAINING	2	1	85	4	5
VOC EVALUATION & ADJUSTMENT	2	2	122	18	15
EXPERIMENTAL & INNOVATIVE	2	0	0	0	0
REHAB OF THE BLIND	2	1	11	2	18
BLIND/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	1	5	0	0
ORIENTATION/MOBILITY SPEC	2	1	6	2	33
REHAB TEACHERS	2	0	0	0	0
REHABILITATION OF THE DEAF	2	1	9	Û	0
JOB PLACEMENT & DEVELOPMENT	2	1	0	0	Û
PHYSICAL THERAPY	2	1	1	0	0
REHABILITATION OF MENTALLY ILL	2	1	9	0	0
REHABILITATION ADMINISTRATION	2	2	41	6	15
REHABILITATION NURSING	2	1	16	0	0
OCCUPATIONAL THERAPY	2	1	1	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	1	1	0	0
REHABILITATION PSYCHOLOGY	2	1	12	0	0
INDEPENDENT LIVING	2	1	1	0	0
CLIENT ASSISTANCE (CONTRACT)	2	1	1	0	0
INTERPRETER TRAINING	2	0	0	0	0
OTHER	2	2	3	3	100
RECREATION THERAPY	2 2	1	2	1	50
REHAB DENTISTRY	2	ŷ	Û	Ó	ű
rehab ensineering	2	2	1	2	200
TOTAL		23	499	43	9



FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	
**************************************	******	*******	*******		•••••
REHABILITATION COUNSELING	1	1	119	4	3
REHABILITATION MEDICINE	1	Û	0	\$	0
PROSTHETICE & ORTHOTICS	1	0	0	0	Ũ
wkshi & facility training	1	1	32	1	3
VOC EVALUATION & ADJUSTMENT	1	1	30	5	17
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	1	49	3	£
SLIND/VIS IMPAIRED	1	1	19	2	11
BUEINESS ENTERPRISE SPEC	1	1	11	0	0
GRIENTATION/MOBILITY SPEC	1	1	5	1	20
REHAB TEACHERS	1	1	14	0	0
REHABILITATION OF THE DEAF	1	1	8	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	1	2	0	0
REHABILITATION OF MENTALLY ILL	1	1	5	0	0
REHABILITATION ADMINISTRATION	1	1	74	2	3
REHABILITATION NURSING	1	1	4	0	0
OCCUPATIONAL THERAPY	1	1	2	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	1	2	0	0
INDEPENDENT LIVING	1	1	1	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	1	9	0	0
RECREATION THERAPY	1	i	8	0	0
REHAS DENTISTRY	i	Ç	0	Û	0
REHAB ENGINEERING	1	1	1	0	0
TOTAL		17	335	15	4

	TOTAL N	N MENTION			PERCENTAGE UNFILLED FTE'S	
**************************************	******	*******		*******		ŧŧ
REHABILITATION COUNSELING	ı	1	13	0	0	
REHABILITATION MEDICINE	1	:	0	Û	0	
PROSTHETICS & ORTHOTICS	1	1	4	0	0	
WKSHP & FACILITY TRAINING	:	1	21	1	5	
VOC EVALUATION & ADJUSTMENT	1	1	61	1	2	
EXPERIMENTAL & INNOVATIVE	1	1	60	0	Ç	
REHAB OF THE BLIND	1	I	19	0	0	
BLIND/VIS IMPAIRED	1	1	17	0	0	
BUSINESS ENTERFRISE SPEC	1	1	2	0	0	
ORIENTATION/MOBILITY SPEC	1	0	0	0	0	
REHAB TEACHERS	1	0	0	0	0	
REHABILITATION OF THE DEAF	1	1	15	0	0	
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	
PHYSICAL THERAPY	1	1	4	1	25	
REHABILITATION OF MENTALLY ILL	1	1	100	0	0	
REHABILITATION ADMINISTRATION	1	1	167	3	2	
REHABILITATION NURSING	1	1	22	1	5	
DCCUPATIONAL THERAPY	1	1	4	2	50	
SPEECH PATHOLOGY & AUDIOLOGY	1	1	2	0	C	
REHABILITATION PSYCHOLOGY	1	1	9	1	11	
INDEPENDENT LIVING	1	1	13	0	0	
CLIENT ASSISTANCE (CONTRACT)	1	1	3	0	. 0	
INTERPRETER TRAINING	1	0	0	0	0	
OTHER.	1	1	4	0	0	
RECREATION THERAPY	1	1	4	0	Û	
rehab Dentistry	1	. 0	0	0	0.	
REHAB ENGINEERING	1	0	0	0	0	
TOTAL		19	521	10	2	



	TOTAL N	N MENTIGN	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S						

REHABILITATION COUNSELING	â	ŝ	1233	23	7						
REHABILITATION MEDICINE	8	Û	Û	ŷ	Û						
PROSTHETICS & ORTHOTICS	8	0	0	Ċ	Ç						
WKSHP & FACILITY TRAINING	8	1	35	0	Ģ						
VOC EVALUATION & ADJUSTMENT	8	4	10	0	Ó						
EXFERIMENTAL & INNOVATIVE	8	0	0	0	0						
REHAB OF THE BLIND	8	5	182	27	15						
BLIND/VIS IMPAIRED	8	5	105	25	24						
Business enterprise spec	8	4	28	2	7						
DRIENTATION/MOBILITY SPEC	8	2	7	0	0						
REHAD TEACHERS	3	3	42	0	0						
REHABILITATION OF THE DEAF	8	4	39	12	31						
JOS PLACEMENT & DEVELOPMENT	8	7	81	17	21						
PHYSICAL THERAPY	8	0	0	0	0						
REHABILITATION OF MENTALLY ILL	В	0	0	0	0						
REHABILITATION ADMINISTRATION	8	7	486	18	3 .						
REHABILITATION NURSING	8	2	6	0	0						
DCCUPATIONAL THERAPY	8	1	1	0	0						
SPEECH PATHOLOGY & AUDIOLOGY	8	0	0	0	0						
REHABILITATION PSYCHOLOGY	8	1	2	1	50						
INDEPENDENT LIVING	8	3	18	9	50						
CLIENT ASSISTANCE (CONTRACT)	8	3	11	1	9						
INTERPRETER TRAINING	В	3	9	0	0						
OTHER	8	3	5	0	0						
RECREATION THERAFY	5	2	4	0	Û						
REHAB DENTISTRY	8	0	0	0	0						
REHAB ENGINEERING	8	ī	1	Ç	0						
TOTAL		61	2115	168	S						



	TOTAL N	N Mention		UNFILLED	
•		DEAT TRN	FIE'S	115.2	UNFILLED FTE'S
**************************************	******	******	+++++++	*******	
REHABILITATION COUNSELING	1	1	121	3	2
REHABILITATION MEDICING	!	Ĉ	Û	0	Ç
PROSTHETICS & DRINGTICS	1	Û	0	Û	Ç
WESHE & FACILITY TRAINING	1	Ç	0	0	Û
VOC EVALUATION & ADJUSTMENT	1	0	0	0	Û
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	1	25	25	100
BLIND/VIS IMPAIRED	1	1	25	25	100
Business Enterprise Spec	1	Ç	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	¢	0	0
REHAE TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAS	1	1	13	7	54
JOB PLACEMENT & DEVELOPMENT	1	1	11	11	100
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	Û	0	Û	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	i	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	Ç	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0 .
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	Ç	0	0	0
REHAB DENTISTRY	i	Û	Û	0	Ú
rehad engineering	1	0	0	0	0
TOTAL		4	176	46	27



	TOTAL N	N MERTION	TOTAL Fie's	UNFILLED FTE'S	•
++<+++++++++++++++++++++++++++++++++++	******	********	********	*******	
REHABILITATION COUNSELING	2	:	291	25	12
REHABILITATION MEDICINE	2	Ĵ	0	Û	Ç
PROSTHETIUS & DRINGTICS	2.	ŷ	0	0	0
nkska i facility training	ž	1	35	0	0
VOC EVALUATION & ADJUSTMENT	2	1	2	0	0
EXPERIMENTAL & INNOVATIVE	2	ŷ	0	0	0
REHAB OF THE BLIND	2	1	24	0	0
BLIND/VIS IMPAIRED	2	1	2	0	G
BUSINESS ENTERPRISE SPEC	2	1	2	0	0
ORIENTATION/MOBILITY SPEC	2	1	6	0	0
rehab teachers	2	1	14	0	0
REHABILITATION OF THE DEAF	2	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	2	1	4	0	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	189	10	5
REHADILITATION NURSING	2	2	6	0	0
OCCUPATIONAL THERAPY	2	1	1	. 0	0
SPEECH PATHOLDAY & AUDIOLOGY	2	0	. 0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPERDENT LIVING	2	1	7	0	0
CLIENT ASSISTANCE (CONTRACT)	2	2	6	1	17
INTERPRETER TRAINING	Ž	1	2	0	0
OTHER	2	2	4	0	0
RECREATION THERAPY	2	2	4	0	0
REHAD DENTISTRY	2	0	ŷ	0	0
REHAB ENGINEERING	2	0	0	0	Q
TOTAL		20	571	46	\$



FTE AND UNTILLED FESICIONS FOR SUDGES CATESURITE, BY REGION AND STATE WITHIN REGION

	TOTAL N	n Hekt 1dh		UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S					

REHABILITATION COUNSELING	2	2	141	2	1					
REHABILITATION MEDICINE	2	0	Û	0	Û					
PROSTRETICS & CRINCTICS	2	û	0	Û	¢					
WKSHP & FACILITY TRAINING	2	Û	Û	0	0					
VOC EVALUATION & ADJUSTMENT	2	1	4	0	Đ					
EIPERIMENTAL & INNOVATIVE	2	0	0	Û	0					
REHAB OF THE BLIND	2	1	10	0	0					
BLIND/VIS IMPAIREL	2	1	1	0	0					
BUSINESS ENTERPRISE SPEC	2	1	9	0	0					
ORIENTATION/MOBILITY SPEC	2	0	0	0	0					
REHAD TEACHERS	2	0	0	0	0					
REHABILITATION OF THE DEAF	2	1	4	2	50					
JOB PLACEMENT & DEVELOPMENT	2	2	4	0	0					
PHYSICAL THERAPY	2	0	0	0	0					
REHABILITATION OF MENTALLY ILL	2	0	0	0	0					
REHABILITATION ADMINISTRATION	2	2	87	2	2					
REHABILITATION NURSING	2	0	0	0	0					
OCCUPATIONAL THERAPY	2	Û	0	0	0					
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0					
REHABILITATION PSYCHOLOGY	2	1	2	1	50					
INDEPENDENT LIVING	2	1	10	9	90					
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0					
INTERPRETER TRAINING	2	i	1	0	0					
OTHER	2	0	0	0	0					
RECREATION THERAPY	2	Û	0	0	0					
REHAD DENTISTRY	2	Đ	Û	0	¢					
rehab engineering	2	Û	0	0	0					
TOTAL		13	263	15	Ď					

FTE AND UNFILLED POSITIONE FOR BUJGET DATESCRIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION	TOTAL FTZ'S	UNFILLEE FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	******	********	*******	*******	
REHABILITATION COUNSELING	i	1	277	28	10
REHABILITATION MEDICINE	1	į	Û	Û	û
PROSTHETICS & DATHOTICS	1	ŷ	0	0	Ú
WKSHP & FACILITY IRAINING	1	Û	0	0	0
VOC EVALUATION & ADJUSTMENT	1	1	1	0	U
EIPERIMENTAL & INNOVATIVE	1	0	0	Û	Q .
REHAB OF THE BLIND	1	1	95	1	1
BLIND/VIS IMPAIRED	1	1	67	0	0
BUSTNESS ENTERPRISE SPEC	1	1	14	1	7
GRIENTATION/MOBILITY SPEC	i	0	0	٥	Ó
REHAB TEACHERS	1	1	14	0	. 0
REHABILITATION OF THE DEAF	1	1	18	0	0
JOB PLACEMENT & DEVELOPMENT	1	1	25	G	õ
PHYSICAL THERAPY	1	0	Ô	Ó	Ó
REHABILITATION OF MENTALLY ILL	1	Ó	Ó	Ó	Ó
REHABILITATION ADMINISTRATION	1	1	100	2	2
REHABILITATION NURSING	1	Ŏ	0	. 0	Û
OCCUPATIONAL THERAPY	1	Ó	Ó	Ŏ	Ó
SPEECH PATHOLOGY & AUDIOLOGY	1	Ò	Ó	Ö	Ó
REHABILITATION PSYCHOLOGY	1	ė	Ó	Ō	ė
INDEPENDENT LIVING	1	1	i	Ō	Ŏ
CLIENT ASSISTANCE (CONTRACT)	1	Ö	Ó	Ó	Ó
INTERPRETER TRAINING	1	. 0	Ó	Ó	Ó
DTHER	1	Ò	Ó	Ď	Ö
RECREATION THERAPY	•	Ò	0	Ď	ō
REHAB CENTISTRY	1	ů	Ğ	Û	Ŏ
REHAB ENGINEERING	1	Ď	Ď	ň	ó
TOTAL	•	.3	527	3.	6



	TOTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	******	********	*******		
REHABILITATION COUNSELING	1	1	179	15	8
REHABILITATION MEDICINE	1	0	Ç	Ç	C
PROSTHETICS & DRINGTICS	:	ΰ	Ç	Û	0
WKSHF & FACILITY TRAINING	1	0	0	Ç	0
VOC EVALUATION & ADJUSTMENT	1	1	3	Ç	0
EIPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	1	28	1	4
BLIND/VIS IMPAIRED	1	1	10	0	0
BUSINESS ENTERPRISE SPEC	1	1	3	1	33
ORIENTATION/MOBILITY SPEC	1	1	1	Û	Û
REHAB TEACHERS	1	1	14	0	0
REHABILITATION OF THE DEAF	1	1	4	3	75
JOB PLACEMENT & DEVELOPMENT	1	1	11	4	36
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	Û	0	0	0
REHABILITATION ADMINISTRATION	1	1	55	2	4
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	ə	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	1	5	0	0
INTERPRETER TRAINING	1	1	6	0	0.
OTHER	1	1	1	0	o o
RECREATION THERAPY	1	0	0	0	0
REHAD DENTISTRY	:	Û	Û	٥	٥
REHAB ENGINEERING	1	. 1	1	0	0
TOTAL		12	257	25	\$



	TOTAL N	N Mention	TÛTAL FTE'S		PERCENTAGE UNFILLED FTE'S
***************************************	******	********	*******		
REMABILITATION COUNSELING	1	:	221	ΰ	0
REMADILITATION MEDICINE	1	G	0	0	Ú
PROSTHETICS & DRIHDTICS	i	ŷ	Û	0	0
MKSHP & FACILITY TRAINING	1	0	0	Ç	0
VOC EVALUATION & ADJUSTMENT	1	0	0	0	ŷ.
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE DLIND	1	0	0	0	Ū
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	O
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	1	16	2	13
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	55	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	O
REHABILITATION PSYCHOLDGY	1	0	0	0	O
INDEPENDENT LIVING	1	0	0	0	O
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	O
INTERPRETER TRAINING	1	. 0	0	0	O
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAS DENTISTRY	i	Û	û	0	0
REHAB ENGINEERING	i	0	0	Ç	0
TOTAL		3	292	2	1

165

	TOTAL N	N MENTION			PERCENTAGE UNFILLED FTE'S					

REHABILITATION COUNSELINS	7	έ	735	46	ί					
REHABILITATION HEDICINE	7	\$	4	i	25					
PROSTHETICS & ORTHOTICS	7	0	ō	ũ	ð					
WRENE & FACILITY TRAINING	7	4	170	8	5					
VOC EVALUATION & ADJUSTMENT	7	5	43	4	9					
EXPERIMENTAL & INNOVATIVE	7	0	0	0	. 0					
REHAB OF THE BLIND	7	4	137	15	11					
BLIND/VIS IMPAIRED	7	4	54	8	15					
BUSINESS ENTERPRISE SPEC	7	3	12	2	17					
ORIENTATION/MOBILITY SPEC	7	3	8		0					
REHAB TEACHERS	7	3	63	S	8					
REHABILITATION OF THE DEAF	7	4	15	2	11					
JOB PLACEMENT & DEVELOPMENT	7	1	9	3	33					
PHYSICAL THERAPY	7	2	7	1	14					
REHABILITATION OF MENTALLY ILL	7	0	0	0	0					
REHABILITATION ADMINISTRATION	7	4	427	4	1					
REHABILITATION NURSING	7	3	17	2	12					
OCCUPATIONAL THERAPY	7	4	9	3	23					
SPEECH PATHOLOGY & AUDIOLOGY	7	2	3	1	33					
REHABILITATION PSYCHOLOGY	7	3	17	0	0					
INDEPENDENT LIVING	7	4	23	5	22					
CLIENT ASSISTANCE (CONTRACT)	7	1	1	0	0					
INTERPRETER TRAINING	7	2	3	0	0					
SEHTO	7	2			33					
RECHLATION THERAPY	7	2	3	1	33					
REHAB DENTISTRY	7	. 0	0	0	0					
REHAB ENGINEERING	7	0	Ü	0	0					
TOTAL		52	1857	SE	έ					

	TOTAL N	N Neithen	TOTAL FTE'S	UNFILLED FTE'S	FERCENTAGE UNFILLED FTE'S
++++++++++++++++++++++++	*******	********	++++++	*******	
REHABILITATION COUNSELING	:	i	63	1	i
Resabilitation Medicine	1	:	3	1	::3
PROSTHETICS & ORTHOTICS	ī	Û	Ũ	Û	0
MKSHP & FACILITY TRAINING	1	1	25	0	G
VOC EVALUATION : ADJUSTMENT	1	1	10	0	0
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAB OF THE BLIND	1	0	٥	Û	C
BLIND/VIS IMPAIRED	1	0	. 0	0	0
BUBINEBB ENTERPRISE BPEC	1	0	0	0	0, ,
ORIENTATION/HOBILITY SFEC	i	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	1	0	0	0	Û
PHYSICAL THERAPY	1	1	6	1	17
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	63	0	0
REHABILITATION NURSING	1	1	14	2	14
OCCUPATIONAL THERAPY	1	1	5	1	- 20
SPEECH PATHOLOGY & AUDIDLOGY	1	1	1	0	0
REHABILITATION FSYCHOLOGY	1	1	9	0	0
INDEPENDENT LIVING	1	1	12	0	0
CLIENT ASSISTANCE (CONTRACT)	i	0	0	0	0
INTERPRETER TRAINING	1	1	2	0	0
OTHER	1	0	Û	0	0
RECREATION THERAPY	1	Ģ	Û	0	0
REHAB DENTISTRY	1	0	Û	0	C
REHAB ENGINEERING	1	0	0	Đ	0
TOTAL		12	219	6	3



	TOTAL N	N MENTICH	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S
***************************************	******	********	*******		·*********
REHABILITATION COUNSELINS	2	i	148	16	11
REMADILITATION MEDICINE	2	Ü	û	Û	Ĝ
PROSTMETICS & GATHOTICS	2	Û	0	Ú	û
WRITE & FACILITY TRAINING	2 2 2 2 2 2 2	1	142	8	б
VOC EVALUATION & ADJUSTMENT	2	1	23	3	13
exferimental & innovative	2	0	0	0	Û
REHAB OF THE BLIND	2	ï	52	9	17
BLIND/VIS IMPAIRED	2	1	45	8	17
BUSINEES ENTERPRISE SPEC	2	1	6	1	17
ORIENTATION/MOBILITY SPEC	2	Û	0	0	0
REHAB TEACHERS	2	0	e	0	0
REHABILITATION OF THE DEAF	2 2	1	8	i	13
JOS PLACEMENT & DEVELOPMENT	2	Û	0	0	0
PHYSICAL THERAPY	2	6	0	0	0
REBABILITATION OF MENTALLY ILL	:	0	Û	0	C
REHABILITATION ADMINISTRATION	2	0	0	0	0
REHABILITATION NURSING	2	0	. 0	0	6 .
OCCUPATIONAL THERAPY	2	1	2	1	50
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2 2	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	Û
OTHER	2	0	0	0	Û
RECREATION THERAPY	2	0	0	0	0
REHAB DENTISTRY	. 2	Û	0	0	0
REHAB ENGINEERING	2	0	Û	0	٥
TOTAL		7	375	38	10

FTE AND UNTILLED POSITIONS FOR BUDGET CATESORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
++++++++++++++++++++++++++++++++++++++	*******	*********	*******		*************
REMARILITATION COUNSELING	:	;	:	0	0
REHABILITATION MEDICINE	1	Ġ	ê	ύ	Ü
PROSTHÉTICS & GRTHGTICS	:	ύ	Û	Û	Û
WREHP & FACILITY TRAINING	i	i	1	Û	C
VOC EVALUATION & ADJUSTMENT	1	1	1	Û	0
EIPERINENTAL & INNOVATIVE	1	0	¢	Û	0
REHAD OF THE BLIND	1	;	13	0	0
BLIND/VIS IMFAIRED .	1	1	6	0	0 .
BUSINESS ENTERPRISE SPEC	í	1	1	0	0
ORIENTATION/MOBILITY SPEC	1	1	1	0	Û
REHAB TEACHERS	i	1	5	Û	0
REHABILITATION OF THE DEAF	:	0	0	Û	Ű
JOB PLACEMENT & DEVELOPMENT	1	Û	0	Û	0
PHYSICAL THERAPY	1	0	Û	0	Û
REHABILITATION OF MENTALLY ILL	1	0	. 0	0	Û
REHABILITATION ADMINISTRATION	1	1	5	0	0
REHABILITATION NURSING	1	1	1	0	0
OCCUPATIONAL THERAPY	1	0	0	0	Û
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	Û	Û
REHABILITATION PSYCHOLOGY	I	0	0	0	Û
INDEPENDENT LIVING	1	1	1	C	0
CLIENT ASSISTANCE (CONTRACT)	1	0	Û	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	Û	0	Û
REHAG DENTISTRY	i	ύ	Û	Û	C
rehab Engineering	1	0	0	0	0
TOTAL		10	23	Û	C



	TOTAL N	N NJITNEK	TCTAL FTE'S	UNFILLED FTE'S	•
++++++++++++++++++++++++++++++	******	********	++++++++	112121111	
REHABILITATION COURSELING	i	1	188	24	14
REHABILITATION MEDICINE	1	Û	Û	ŷ	Û
FROSTHETICS & GRTHOTICS	1	Ū	ű	Û	Ú
BRSHP & FACILITY TRAINING	I	0	0	¢	Û,
VOC EVALUATION & ADJUSTMENT	1	1	5	1	20
EXPERIMENTAL & INNOVATIVE	1	0	û	Û	Û
REHAB OF THE BLIND	1	1	19	0	Ü
BLIND/VIS IMPAIRED	1	1	1	0	0
Business enterprise spec	1	Û	0	0	0
ORIENTATION/MOBILITY SPEC	. 1	1	2	0	0
rehad teachers	1	1	16	0	0
REHABILITATION OF THE DEAF	1	1	1	٥	Ç
JOB PLACEMENT & DEVELOPMENT	i	0	Û	0	0
PHYSICAL THERAPY	1	1	i	Û	Ç
REHABILITATION OF MENTALLY ILL	1	0	0	0	6
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	Û	0
GCCUPATIONAL THERAPY	i	ı	i	i	10¢
SPEECH PATHOLOGY & AUDIOLOGY	1	1	2	1	50
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	1	1	0	٥
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	1	0	0
CTHER	1	1	2	1	50
RECREATION THERAPY	1	i	2	1	50
REHAB DENTISTRY	1	0	0	Û	0
rehab enbineering	1	0	e	0	0
TOTAL		12	20:	28	14

	TOTAL N	n Mention	TOTAL FTE'S	UNFILLED FTE'S	
***************************************	******	*******	* * * * * * * * * *	******	
REHABILITATION COUNSELING	2	2	409	5	1
REHABILITATION MEDICINE	2	1	:	Ų.	Û
PROSTHETICS & ORTHOTICS	2 2	Û	0	Û	Û
WKSHP & PACILITY TRAINING	2	1	2	0	Û
VCC EVALUATION & ADJUSTMENT	2 2	1	4	Û	0
EXPERIMENTAL 4 INNOVATIVE	2	Û	0	0	0
REHAB OF THE BLIND	2	1	23	6	11
BLIND/VIS IMPAIRED	2	1	1	0	0
BUSINESS ENTERPRISE SPEC	2	1	5	1	20
ORIENTATION/MOBILITY SPEC	2	1	5	0	0
REHAB TEACHERS	2	1	42	5	12
REHABILITATION OF THE DEAF	2 2 2	2	10	:	18
JOB PLACEMENT & DEVELOPHENT	2	i	9	3	33
PHYSICAL THERAPY	2	0	0	0	0
REMABILITATION OF MENTALLY ILL	. 2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	359	4	1
REHABILITATION NURSING	2	1	2	0	0 `
OCCUPATIONAL THERAPY	2	1	1	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	2	8	0	0
INDEPENDENT LIVING	2	1	9	5	58
CLIENT ASSISTANCE (CONTRACT)	2	1	1	0	0
INTERPRETER TRAINING	2	0	0	D	Ó
OTHER	2	1	1	٠ ،	¢
RECREATION THERAPY	2 2	1	1	0	٥
REHAB DENTISTRY	2	0	0	0	Ō
REHAB ENGINEERING	2	0	Ü	0	Ō
TOTAL		21	353	24	3



	TOTAL	×	TOTAL	UNFILLED	Percentage
	N	MENTION	FTE'S	FTE'S	UNFILLED FTE'S
**************************************	WEST 4444	********	+++++++		*********
REMABILITATION COUNCELING	٤	4	345	13	7
rehabilitation medicine	É	Ç	Û	Û	0
PROSTHETICS & ORTHOTICS	6	Û	Û	0	ũ
washp & facility training	6	2	: 3	3	9
VOC EVALUATION & ADJUSTMENT	6	4	44	3	7
EXFERIMENTAL & INNOVATIVE	8	1	2	0	0
REHAD OF THE BLIND	£	3	96	4	4
BLIND/VIS IMPAIRED	б	3	39	1	3
Business enterprise spec	б	3	10	0	0
ORIENTATION/MOBILITY SPEC	8	2	5	1	20
REHAB TEACHERS	E	2	42	2	5
REHABILITATION OF THE DEAF	8	4	19	2	11
JOB FLACEMENT & DEVELOPMENT	å	3	17	0	Û
PHYSICAL THERAPY	8	Û	0	0	0
REHABILITATION OF MENTALLY ILL	8	1	2	0	0
REHABILITATION ADMINISTRATION	5	δ	153	٠ ٦	4
REMABILITATION NURSING	6	1	4	1	-25
OCCUPATIONAL THERAPY	δ	0	0	¢	0
SPEECH PATHOLOGY & AUDIOLOGY	6	0	0	0	0
REHABILITATION PSYCHOLOGY	6	1	1	0	0
INDEPENDENT LIVING	δ	2	16	1	6
CLIENT ASSISTANCE (CONTRACT)	ā	1	2	0	0
INTERPRETER TRAINING	6	2	1	0	0
OTHER	б	3	5	0	Û
RELREATION THERAPY	â	1	3	Ú	0 .
REHAB DENTISTRY	6	0	0	0	0
REHAD ENGINEERING	É	2	2	0	Ç
TOTAL		46	788	44	Ď.

FTE AND UNFILLED FOSITIONS FOR BUDGET CATEBORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N Mention	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	******	********	*******	*******	
REHABILITATION COUNSELING	2	i	110	10	9
REHABILITATION MEDICINE	3	Û	ŷ	ŷ	Ů
PROSTHETICE & DRTHSTILS	2	0	0	0	0
wkshf i facility training	2	1	11	2	18
VOC EVALUATION & ADJUSTMENT	2	I	18	1	å
EXPERIMENTAL & INNOVATIVE	2	0	0	0	0
REHAB OF THE BLIND	2	1	26	0	0
BLIND/V1S IMPAIRED	2	1	11	0	0
BUSINESS ENTERPRISE SPEC	2	1	2	0	Q
DRIENTATION/MOBILITY SPEC		0	0	0	0
REHAB TEACHERS	2	1	13	0	0
REHABILITATION OF THE DEAF	2	1	3	0	0
JOB PLACEMENT & DEVELOPMENT	2	1	4	0	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	73	4	5
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0 1
INDEPENDENT LIVING	2	1	5	1	20
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	I	1	0	0
OTHER	2	2	2	0	0
RECREATION THERAPY	3	0	0	0	0
rehab dentistry	2	Û	Û	0	0
rehab engineering	2	2	2	0	0
TOTAL		14	253	:8	7





	TOTAL N	N Mention		UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
***********************************		********	*******	******	
REHABILITATION COURSELING	:	1	67	é	è
REHABILITATION HEDIJINE	i	Ý	٥	ŷ	Ũ
PROSTHETICS & DRTHOTICS	ì	O	Û	ΰ	0
MKSHP & FACILITY TRAINING	1	1	22	1	5
VOC EVALUATION & ADJUSTMENT	1	1	10	2	20
EXFERIMENTAL & INNOVATIVE	1	0	0	0	õ
REHAB OF THE BLIND	1	1	32	2	ė
BLINO/VIS IMPAIRED	1	1	11	1	9
Business enterprise Spec	1	1	2	0	0 .
ORIENTATION/MOBILITY SPEC	1	1	1	0	0
REHAB TEACHERS	1	ï	18	i	6
REHABILITATION OF THE DEAF	1	1	5	2	40
JOS PLACEMENT & DEVELOPMENT	1	0	0	0	Û
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	i	2	0	0
REHABILITATION ADMINISTRATION	1	1	58	2	3
REHABILITATION NURSING	1	1	4	1	25
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDICLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	1	1	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	i	1	2	0	0
INTERPRETER TRAINING	1	Û	0	0	0
OTHER	1	1	3	0	Q
RECREATION THERAPY	1	1	.3	0	0
REHAB DENTISTRY	1	0	0	0	0
REHAB ENGINEERING	1	ũ	0	0	0
TOTAL		14	206	16	8



	TOTAL N	n Hention	TOTAL FTE'S	UNFILLED FTE'S	
++++++++++++++++++++5TATE=NE+	*******	******	******	÷+++++	;;++;++;;;;;;++;;
REHABILITATION COUNSELING	1	1	41	S	12
REMABILITATION MEDICINE	1	ù	Ç	Ú	G
PROSTHETICS & DRTHOTICS	i	Û	0	Đ	6
MKSHP & FACILITY TRAINING	1	Û	ŷ	0	0
VOC EVALUATION & ADJUSTMENT	1	1	14	0	0
EXFERIMENTAL & INNOVATIVE	1	0	Û	0	0
REHAB OF THE BLIND	1	0	C	0	0
BLIND/VIS IMFAIRED	1	0	0	0	õ
Business Enterprise spec	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	1	3	0	0
JOB PLACEMENT & DEVELOPMENT	1	1	12	0	¢
PHYSICAL THERAPY	I	Û	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	22	0	0
REHABILITATION NURSING	1	0	0	0	. 0
OCCUPATIONAL THERAPY	1	Ģ	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	Ç
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	1	13	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	C	C
INTERPRETER TRAINING	1	1	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	ŷ	0	0	0
REHAB ENGINEERING	1	0	0	0	0
TOTAL		7	105	5	5

	TOTAL N	N Mention	TOTAL FTE'S	UNFILLED FTE'S	
++++*+*+++++++++++++++++++++++++++++++	******	++****	; + ; + + + + + ;	******	i+i+i+i++++++
REHABILITATION COUNSELING	2	j	13:	2	2
REHABILITATION MEDICINE	2	Û	ů	Ģ	0
PROSTHETICS & ORTHOTICS	2	Ģ	0	0	0
WKSHP & FACILITY TRAINING	2	Ģ	0	0	0
VOC EVALUATION & ADJUSTMENT	2	1	2	0	0
EXPERIMENTAL & INNOVATIVE	2	1	2	9	Û
REHAB OF THE BLIND	2	1	36	2	5
BLIND/VIS IMPAIRED	2	1	17	٥	0
BUSINESS ENTERPRISE SPEC	2	1		0	0
DRIENTATION/MOBILITY SPEC	2	1	· 4	1	25
REHAB TEACHERS	2	1	11	1	9
REHABILITATION OF THE DEAF	2	1	8	0	0
JOB PLACEMENT & DEVELOPMENT	2	1	1	ũ	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	40	1	3
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	. 2	0	0	0	0
SFEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	. 0	0	0	0
INTERPRETER TRAINING	2	. 0	0	0	0
OTHER	2	0	0	0	0
REDREATION THERAFY	2	0	Û	0	0
REHAB DENTISTRY	2	0	0	0	0
REHAB ENGINEERING	2	0	0	0	0
TGTAL		11	222	5	2

	TGTAL N	N MENTION	TOTAL FTE'S		FERCENTAGE UNFILLED FTE'S
ACTION A L. C.		,,_,,,	,,,,,		
**************************************	.A.REHH+	*******	*******	******	**********
REMADILITATION COUNTY INC	;	á	298	15	Ē
RENABILITATION NEDICINE	7	i	4	:	28
PROSTHETICS & DETHCTICS	7	0	Đ	0	0
WKSHF & FACILITY TRAINING	7	2	9	ů	0
VOC EVALUATION & ADJUSTMENT	7	4	15	0	0
SVITAVONNI & JATKEMISEKS	7	2	12	0	0
REHAB OF THE BLIND	7	5	87	3	3
BLIND/VIS IMPAIRED	7	4	23	2	9
Business interfrise spec	7	. 3	10	0	0
DRIENTATION/MOBILITY SPES	7	S	14	1	7
REHAB TEACHERS	7	4	40	0	0
REHABILITATION OF THE DEAF	7	3	12	0	0
JOB PLACEMENT & DEVELOPMENT	7	4	10	1	1ō
PHYSICAL THERAPY	7	Û	0	0	0
REHABILITATION OF MENTALLY ILL	7	2	7	0	¢
REHABILITATION ADMINISTRATION	7	7	116	2	2
REHABILITATION NURSING	7	0	0	0	0
OCCUPATIONAL THERAPY	7	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	7	0	0	0	0
REHABILITATION PSYCHOLOGY	7	2	4	3	75
INDEPENDENT LIVING	7	5	7	0	0
CLIENT ASSISTANCE (CONTRACT)	7	2	5	0	0
interfreter training	7	1	3	0	0
OTHER	7	1	1	0	0
RECREATION THERAPY	7	0	0	0	¢
REHAB DENTISTRY	7	0	0	0	0
rehab engineering	7	1	I	0	0
TOTAL		58	5 9 0	25	4



	TOTAL N	n Mention	TOTAL FTE'S		FERCENTAGE UNFILLED FTE'S
+++++++++++++++++++++++++++++++++++++++		*******		*******	
REHABILITATION COUNSELING	1	1	31	3	iû
REHABILITATION MEDICINE	:	:	4	i	18
PROSTHETICS & DRIHOTICS	i	Ū	Ç	0	ô
mishf & facility training	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	1	G	0	0	0
EXPERIMENTAL & INNOVATIVE	1	0	Û	û	0
rehab of the Slind	i	1	20	2	10
BLIND/VIS IMPAIRED	1	1	5	1	20
Business enterprise spec	1	0	0	0	0
ORIENTATION/HOBILITY SPEC	1	1	4	1	25
REHAB TEACHERS	1	1	11	0	0
REHABILITATION OF THE DEAF	1	1	2	Û	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	I	1	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PAINOLOGY & AUDIOLOGY	I	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	. 0
INDEPENDENT LIVING	1	1	i	0	0
CLIENT ASSISTANCE (CONTRACT)	I	C	0	0	0
INTERPRETER TRAINING	1	0	0	G	Û
OTHER	1	0	0	Û	0
RECREATION THERAPY	1	Û	Û	Ū	Û
REHAB DENTISTRY	i	0	Ç	0	O
rehad indineering	1	0	0	G	0
TOTAL		S	59	é	10

	TOTAL N	N MENTICN	TOTAL FTE'S		
·····siani	******	*******	*******	*******	
REHABILITATION COUNSELING	i	1	42	6	14
REMABILITATION MEDICINE	1	Û	Û	Û	Ú
PRDSTHETICS & CATHOTICS	1	0	0	0	0
WKSHP & FACILITY TRAINING	1	0	0	Û	Ğ
VGC EVALUATION & ADJUSTMENT	1	0	0	0	0
EIPERIMENTAL & INNOVATIVE	1	1	6	0	Û
REHAB OF THE BLIND	1	1	2	0	0
BLIWD/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE GPEC	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	1	2	0	0
REHAB TEACHERS	1	0	0	0	O
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	1	4	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	15	0	0
REHABILITATION NURSING	1	0	0	0	0
SCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	₹
REHABILITATION PSYCHOLOGY	1	1	3	3	100
INDEPENDENT LIVING	1	1	1	0	0
CLIENT ASSISTANCE (CONTRACT)	1	i	2	0	Ğ
INTERPRETER TRAINING	1	1	3	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	G	G	. 0	û
REHAE DENTISTRY	1	G	0	0	Ů
REHAB ENGINEERING	1	0	0	0	0
TUTAL		9	78	9	12



	TOTAL N	n Mention	TOTÁL FTE'S		PERCENTAGE UNFILLED FTE'S
**************************************	******		*******		
REHABILITATION COUNSELING	1	1	25	i	4
REMASILITATION MEDICINE	:	Ć.	ŷ	į	Û
FROSTHETICS & BRINDTICE	i	ð	Ģ	ົນ	Ç
WKSHF & FACILITY TRAINING	i	1	8	Ý	Û
VOC EVALUATION & ADJUSTMENT	1	1	2	Û	0
EXPERIMENTAL & INNOVATIVE	1	0	0	G	Û
REHAB OF THE BLIND	1	1	24	i	4
BLIND/VIS IMPAIRES	i	1	8	1	13
BUSINESE ENTERFRISE SPEC	1	1	1	0	0
ORIENTATION/MOSILITY SFEC	1	i	i	0	O.
REHAB TEACHERS	1	i	14	0	ŷ
REHABILITATION OF THE DEAF	1	0	0	0	Ç
JOB PLACEMENT & DEVELOPMENT	1	1	1	0	0
PHYSICAL THERAPY	i	Ç	0	0	0
REHABILITATION OF MENTALLY ILL	. 1	0	0	Û	0
REHABILITATION ADMINISTRATION	i	1	17	Û	0
REHABILITATION NURSING	1	0	0	Û	. 0
OCCUPATIONAL THERAPY	1	Ç	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	i	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	i	i	1	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	Ç	0	Q	Û
OTHER	1	0	Ģ	0	0
RECREATION THERAPY	i	Ç	ŷ	Ü	ŷ
REIMO DENTISTR'I	i	Û	ŷ	Û	Û
rehab engineering	1	0	0	Û	0
TOTAL		10	81	2	2

FTE AND UNFILLED FOSITIONS FOR BUDGET CATEBORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	n Hentign	TOTAL FTE'S	UNFILLED FTE'S	
++++++++++++++++++57476=07+	*******	*******	*******	*******	
REHABILITATION COUNSELING	2	i	77	:	1
REHABILITATION MEDICINE	2	Ç	Ç	Û	Ç
PROSTHETICS & ORTHOTICS	2	Û	Û	Û	Û
WKSHF & FADILITY TRAINING	2	1	1	0	0
VOC EVALUATION 1 ADJUSTMENT	2	2	9	0	Ģ
EXPERIMENTAL & INNOVATIVE	2	0	Ģ	0	0
REHAB OF THE BLIND	2	1	17	Û	0
BLIND/VIS IMPAIRED	2	1	5	0	0
BUSIKESS ENTERPRISE SPEC	2	1	2	0	0
ORIENTATION/MOBILITY SPEC	2	1	3	0	0
AEHAB TEACHERS	2	1	7	0	0
REHABILITATION OF THE DEAF	2	1	5	0	0
JOB PLACEMENT & DEVELOPMENT	2	1	3	1	33
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	1	1	0	0
REHABILITATION ADMINISTRATION	2	2	36	1	3
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLDBY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	1	0	0
INDEPENDENT LIVING	2	1	2	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	Ģ	0	G
OTHER	2	i	1	0	0
RECREATION THERAPY	2	0	0	û	0
REHAD GENTISTAY	2	Ō	G	0	Ô
REHAB ENGINEERIKG	2	1	1	O	Ō
TOTAL	_	16	153	3	2

FTE AND UNFILLED FUSITIONS FUR SUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION		UNFILLED FYE'S	PERCENTAGE UNFILLED FTE'S	
+++:+:+:++++++++++++++\$7À7E=#Y+	*******				•••••	,
REHABILITATION COUNSELING	1	1	26	0	0	
REHABILITATION MEDICINE	;	Û	0	Û	¢	
PROSTHÉTICS & URTHUTICS	1	û	Û	ô	0	
WRITE & FACILITY TRAINING	1	Ç	ű	ù	ΰ	
VOC EVALUATION & ADJUSTMENT	1	ű	0	0	0	
EIPERIMENIAL & INNOVATIVE	1	0	0	0	0	
REHAB OF THE BLIMD	1	0	ô	٥	0	
BLIND/VIS IMPAIRED	1	0	Ģ	0	0	
BUSINESS ENTERPRISE SPEC	1	0	0	0	0	
ORIENTATION/MOBILITY SPEC	1	0	0	0	0	
REMAR TEACHERS	1	0	0	0	Ģ	
REMASSLITATION OF THE DEAF	1	0	Ű	0	0	
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	
PHYSICAL THERAPY	i	0	Đ	0	0	
REMABILITATION OF MENTALLY ILL	. 1	0	0	0	0	
REHABILITATION ADMINISTRATION	1	1	9	0	0	
REHABILITATION NURSING	1	Ç	0	0	0	
OCCUPATIONAL THERAPY	i	0	0	0	0	
SPEECH PATHOLOGY & AUDIOLOGY	1	Ç	0	0	0	
REHABILITATION PSYCHOLOGY	1	0	0	0	0	
INDEPENDENT LIVING	1	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	
INTERPRETER TRAINING	1	0	G	0	0	
OTHER	1	0	0	0	0	
RECREATION THERAPY	ì	û	0	Ç	€	
RETHO DENTIOTRY	1	ű	Ç	Ģ	0	
REHAB ENGINEERING	1	Û	0	0	Ç	
707 ni		2	35	ū	Q.	



FTE AND UNFILLED FORITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TÜTAL N	n Mention	total FTE's	UNFILLES FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	*******	*******	*******		
REHABILITATION COUNSELING	1	1	94	÷	4
REHABILITATION MEDICIME	1	Ú	ů	ŷ	Û
PROSTHETICS & ORTHOTICS	i	ŷ	0	Ú	0
WKSHF & FACILITY TRAINING	I	0	0	0	Û
VOC EVALUATION & ADJUSTMENT	1	1	4	0	0
EIFERIMENTAL & INNOVATIVE	1	1	6	. 0	0
REHAB OF THE BLIND	1	1	24	0	0
BLIND/VIS IMPAIRED	1	1	5	0	0
BUSINESS ENTERPRISE SPIC	1	i	7	0	0
ORIENTATION/MOBILITY SPEC	1	1	4	0	0
rehab teachers	1	1	8	0	0
REHABILITATION OF THE DEAF	1	1	5	0	0
JOB PLACEMENT & DEVELOPMENT	i	1	2	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	1	6	0	0
REHABILITATION ADMINISTRATION	1	ì	38	1	3
REMABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	i	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	1	2	0	0
CLIENT ASSISTANCE (CONTRACT)	1	1	3	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	ð
REHAB DEHTISTRY	1	0	9	0	0
REHAB ENGINEERING	1	Ü	0	0	0
TOTAL		13	184	5	3

FIE AND UNFILLED FOSITIONS FOR EUGGET CATESORIES, BY REGION AND ETATE WITHIN REGION

	TOTAL N	n Nention	TOTAL FTE'S	UNTILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	T/faC###	********	*******	*******	i++++++++++
REHABILITATION COUNSELING	į	5	525	54	;
REMABILITATION MEDICINE	કે	ï	22	Ç	ŷ
PROSTHETICS & DRINGTICS	å	0	0	0	Ç
WREAP & FACILITY TRAINING	i	3	Ė	Û	0
VGC EVALUATION & ADJUSTMENT	â	4	29	2	7
EXPERIMENTAL & INNOVATIVE	6	0	0	0	0
REHAB OF THE BLIND	6	5	141	2	1
BLIND/VIS IMPAIRED	6	4	53	0	0
BUSINESS ENTERPRISE SPEC	ė	5	30	0	0
ORIENTATION/MOBILITY SPEC	6	5	34	i	3
REHAB TEACHERS	ê	4	24	1	4
REHABILITATION OF THE DEAF	٤	2	25	0	0
JOB PLACEMENT & DEVELOPMENT	â	3	22	1	5
PHYSICAL THERAPY	6	Û	Û	0	0
REHABILITATION OF MENTALLY ILL	Ġ	1	19	0	0
REHABILITATION ADMINISTRATION	6	6	127	5	4
REHABILITATION NURSING	6	1	1	0	0
OCCUPATIONAL THERAPY	δ	1	2	0	0
SPEECH PATHOLOGY & AUDIOLOGY	6	0	0	0	0
REHABILITATION PSYCHOLOGY	δ	3	22	0	0
INDEPENDENT LIVING	δ	2	9	0	0
CLIENT ASSISTANCE (CONTRACT)	6	1	2	0	0
INTERPRETER TRAINING	6	2	22	1	5
OTHER	6	3	3	0	0
RECREATION THERAPY	6	i	1	0	0
REHAB DENTISTRY	6	0	0	0	0
rehab engineering	Ê	2	2	Û	0
TOTAL		57	1281	85	5



THE AND DIFFILED FOSITIONS FOR BUDGET CATEGORIES, BY RESION AND STATE WITHIN REGION

	TOTAL H	N MENTICK	TOTAL FTE'S	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************		********			
REHABILITATION COUNSELING	2	1	25	12	14
REMARILITATION MEDILIME	2	Ü	Û	û	0
PROBINETIOS & GRINGTICS	\$	0	Ú	0	0
wksaf & facility training	2	0	0	û	0
VOC EVALUATION & ADJUSTMENT	2	1	6	0	Ú
ESPERIMENTAL & INNOVATIVE	2	0	0	0	0
REHAB OF THE BLIND	2	2	53	1	2
BLIND/VIS IMPAIRED	2	2	19	0	0
BUSINESS ENTERFRISE SPEC	2	2	6	0	0
GRIENTATION/MOBILITY SPEC		2	12	1	8
REHAB TEACHERS	2	1	14	0	0
REHABILITATION OF THE DEAF	2	1	4	0	0
JOB PLACEMENT & DEVELOPMENT	î	1	1	0	0
PHYSICAL THERAPY	2	0	0	0	ø
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	60	2	3
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	1	0	0
INDEPENDENT LIVING	2	1	3	0	0
CLIENT ASSISTANCE (CONTRACT)	2	Ű	0	¢	0
INTERPRETER TRAINING	2	1	1	1	100
OTHER	2	1	1	0	0
RECREATION THERAPY	2 2	٥	0	G	0
REHAD DENTISTRY	2	ŷ	. 0	Ģ	Û
REHAB ENGINEERING	2	1	1	0	0
TOTAL		17	215	16	7



FTE AND UNFILLED FOSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N Mentida	TOTAL FTE'S	UNFILLED FTE'S	PERJEKTAGE UNFILLED FTE'S
++++++++++++++++++++++++++++++++++++++	i+++++	********	+++++++	******	
REHABILITATION COURSELING	i	1	53	4	8
rehabilitation medicine	1	Û	ŷ	Û	û
FROSTHETIOS & ORTHOTICS	1	Û	. 0	Û	Ú
wkshp & facility training	1	1	3	Û	0
VOC EVALUATION & ADJUSTMENT	1	0	0	0	0
EXPERIMENTAL & INNOVATIVE	1	Û	0	0	Ü
REHAS OF THE BLIND	1	1	7	0	Ü
BLIND/VIS IMPAIRED	1	0	0	Û	0
Business enterprise spec	1	1	2	0	0
ORIENTATION/MOBILITY SPEC	1	1	2	0	Û
REHAB TEACHERS	1	1	3	0	0
REHABILITATION OF THE DEAF	1	Ç	C	0	0
JOB PLACEMENT & DEVELOPMENT	1	1	2	1	Sû
PHYSICAL THERAPY	1	0	0	0	G
REHABILITATION OF MENTALLY ILL	1	0	Û	0	Û
REHABILITATION ADMINISTRATION	1	1	22	0	0
REHABILITATION NURSING	1	Û	0	Û	Û
OCCUPATIONAL THERAPY	1	1	2	Û	Û
SPEECH PATHOLOGY & AUDIOLOGY	1	Û	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	Û	Û	Û	Ü
OTHER	1	0	0	0	0
RECREATION THERAPY	ï	Û	Û	0	Ú
REHAB DENTISTRY	1	0	Ġ	0	٥
REHAB ENGINEERING	1	0	ð	Û	0
TOTAL		8	53	S	ō



FTE AND UNFILLED FOSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N Mention	•	UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	******	*******	******	*****	
REHABILITATION COUNSELING	1	1	28	1	4
REMADILITATION MEDICINE	1	:	1	Q	Û
PROSTHETICE & ORTHOTICE	1	Ū	Û	Û	0
Whishe & Facility training	1	1	2	Q.	0
VOC EVALUATION & ADJUSTMENT	1	i	4	0	0
EIPERIMENTAL & INNOVATIVE	1	0	0	٥	G
REMAB OF THE BLIND	1	1	12	1	8
BLIND/VIS IMPAIRED	1	1	5	0	0
Bubiness enterprise spec	1	1	2	0	Q.
ORIENTATION/MOBILITY SPEC	1	i ·	· :- 2	G	0
REHAB TEACHERS	1	ĭ	3	1	33
REHABILITATION OF THE DEAF	1	Û	Û	G	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	Q	0
PHYSICAL THERAPY	i	0	٥	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	. 0	0
REHABILITATION ADMINISTRATION	1	1	17	0	0
REHABILITATION NURSING	1	1	1	0	G
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDICLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	1	2	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	1	2	0	0
INTERPRETER TRAINING	1	٥	٥	Û	0
OTHER	1	1	1	0	0
RECREATION THERAPY	i	i	1	Ū	0
RENAS DENTISTRY	i	û	Û	0	D
REHAB ENGINEERING	1	0	0	Q	. 0
TOTAL		13	70	2	3

FTE AND UNTILLED POSITIONS FOR SUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	K Mention		UNTILLED FTE'S	PERCENTAGE UNFILLED FTE'S	
######################################	*****	********	******		 	ŧ
REHABILITATION COUNSELING	1	1	10	1	10	
SKIGIJSK WOLTATIJIGANSK	:	Ü	õ	Û	Û	
PROSTHETICS & ORTHOTICE	1	6	٤	Ç	Û	
NKSHP & FACILITY TRAINING	1	0	0	Û	0	
VOC EVALUATION & ADJUSTMENT	1	1	1	1	100	
EXPERIMENTAL & INNOVATIVE	1	0	0	0	G	
REHAD OF THE BLIND	1	Ú	0	0	0	
BLIND/VIS IMPAIRED	1	0	0	Û	0	
BUSINESE ENTERPRISE SPEC	ī	0	0	0	0	
ORIENTATION/MOBILITY SPEC	i	Ģ	0	Û	0	
rehad teachers	i	0	0	Û	Û	
REMABILITATION OF THE DEAF	i	û	G	Û	Û	
JOB PLACEMENT & DEVELOPMENT	i	0	0	0	0	
PHYSICAL THERAPY	1	0	0	0	0	
REMABILITATION OF MENTALLY ILL	1	0	0	0	0	
REHABILITATION ADMINISTRATION	1	1	6	0	0	
REHABILITATION NURSING	1	Ç	, 0	0	0	
DCCUPATIONAL THERAPY	1	0	0	0	٥	
SPEECH PATHOLOGY & AUDIOLOGY	i	0	0	0	0	
REHABILITATION PSYCHOLOGY	1.	0	0	Û	0	
INDEPENDENT LIVING	1	Û	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	
INTERPRETER TRAINING	1	0	0	0	0	
OTHER	1	0	0	0	0	
RECREATION THERAPY	1	0	0	0	0	
REHAB DENTISTRY	1	0	0	0	Ç	
REHAB ENGINEERING	1	0	0	0	0	
TOTAL		3	17	:	12	

FTE AND UNFILLED FOSITIONS FOR BUDGET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL K	N Mention	TGTAL FTE'S	UNFILLED FTE'S	
\$	144444	*******	******	*******	***********
REHABILITATION COUNSELING	1	1	853	36	£
REHABILITATION MEDICINE	:	1	21	õ	Ċ
FRESTHETICS & ORTHUTICS	i	Û	û	ΰ	Ü
wkshp & Facility Training	1	1	1	Û	Ģ
VOC EVALUATION & ADJUSTMENT	1	· 1	18	i	6
EXPERIMENTAL & INNOVATIVE	1	0	0	0	Û
REHAB OF THE BLIND	1	1	63	0	õ
BLIND/VIS IMPAIRED	1	1	29	0	0
Busikess enterprise spec	1	i	18	0	0
ORIENTATION/MOBILITY SPEC	1	1	18	¢	Û
REHAB TEACHERS	1	1	4	0	0
REHABILITATION OF THE DEAF	i	1	21	Ģ	٥
JOB PLACEMENT & DEVELOPMENT	1	1	19	0	6
PHYSICAL THERAPY	I	0	0	Ģ	0
REHABILITATION OF MENTALLY ILL	1	i	19	Û	Û
REHABILITATION ADMINISTRATION	. 1	1	22	3	14
REHABILITATION NURSING	1	0	C	0	0
JECUPATIONAL THERAPY	1	0	0	¢	0
SPEECH PATHOLOGY & AUDIGLOGY	1	0	0	0	0
PFLABILITATION PSYCHOLOGY	1	1	19	Û	Û
INDEPENDENT LIVING	1	1	6	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	Û
INTERPRETER TRAINING	1	· 1	21	Û	õ
OTHER	1	1	1	0	0
RECREATION THERAPY	1	Ú	0	0	0
REMAD DENTISTRY	:	Û	Ú	Û	ŷ
REHAB ENGINEERING	1	1	1	0	0
TOTAL		16	890	40	4



FTE AND UNFILLED POSITIONS FOR BUDGET CATEGORIES, BY RESIDE AND STATE WITHIN REGION

	TOTAL N	h Hentiën			PERCENTAGE UNFILLED FTE'S					
++++++++++++++REGIGN 10 - NOXTHWES; ++++++++++++++++++++++++++++++++++++										
REMARKLETATION COUNTERLING	7	4	155	4	\$					
REHABILITATION MEDICIME	7	Û	Û	¢	Û					
PROSTHETICS & DRIHOTICS	7	0	Û	Û	0					
WKEHP 4 FACILITY TRAINING	7	0	0	0	0					
VOC EVALUATION & ADJUSTMENT	7	1	Ď	´ 2	33					
EIFERIHENTAL & INNOVATIVE	7	1	1	0	0					
REHAB OF THE BLIND	7	4	130	14	11					
BLIND/VIS IMPAIRED	7	2	65	6	3					
Businees enterprise spec	7	3	11	4	36					
ORIENTATION/MOBILITY SPEC	7	4	32	4	13					
Remad Teachers	7	3	22	0	0					
REHABILITATION OF THE DEAF	7	3	14	2	14					
JOB PLACEMENT & DEVELOPMENT	7	2	8	0	0					
PHYSICAL THERAPY	7	0	0	0	0					
REHABILITATION-OF MENTALLY ILL	7	0	0	0	0					
REHABILITATION ADMINISTRATION	7	4	103	2	2					
REHABILITATION NURSING	7	1	4	0	0					
OCCUPATIONAL THERAPY	7	0	0	0	0					
SPEECH PATHOLOGY & AUDIOLOGY	7	0	0	0	0					
REHABILITATION PSYCHOLOGY	7	0	0	0	0					
INDEPENDENT LIVING	7	2	5	0	0					
CLIENT ASSISTANCE (CONTRACT)	7	0	0	0	0					
INTERPRETER TRAINING	7	i	2	0	0					
OTHER	7	1	i	1	400					
RECEEATION THERAPY	7	Ű	Ú	. 0	ŷ					
REHAB DENTISTRY	7	0	0	0	0					
REHAB ENGINEERING	7	1	1	1	100					
TOTAL		32	430	25	č					



FTE AND UNFILLED POSITIONS FOR SUBSET CATESORIES, BY REGION AND STATE WITHIN REGION

	TDTAL N	N MENTION	TOTAL FTE'S	UNFILLED FTE'S	
******************************	******	********	*******	******	
REHABILITATION COUNSELING	1	i	27	2	7
REHABILITATION HEBICINE	i	ŷ	Û	i	ů
PROSTHETICS & DRINDTICS	ì	ŷ	ů	Ç	û
WASHP & FACILITY TRAINING	1	Ü	û	0	0
VOC EVALUATION & ADJUSTMENT	1	1	6	2	33
EIPERIMENTAL & INNOVATIVE	1	ŷ	0	0	0
REHAB OF THE BLIND	1	1	7	0	0
BLIND/VIS IMPAIRED	1	0	0	G	0
BUSINESS ENTERPRISE	1	i	1	0	G
ORIENTATION/HOBILITY SPEC	1	1	i	0	0
REHAB TEACHERS	1	1	\$	û	ŷ
REHABILITATION OF THE DEAF	1	Û	0	Ç	Ċ
JOB PLACEMENT & DEVELOPMEN"	1	Ũ	0	G	0
PHYSICAL THERAPY	1	0	ŷ	0	G
REHABILITATION OF MENTALLY THE	. 1	0	0	G	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	i	Ú	0	0	G
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	i	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	ņ	0	0
INDEPENDENT LIVING	1	1	1	0	0
CLIENT ASSISTANCE (CONTRACT)	i	0	ů	0	¢
interpreter training	1	1	2	¢	0
OTHER	i	1	1	i	100
recreation therapy	ì	û	û	0	û
REHAB DENTISTRY	1	0	0	. 0	0
rehad engineering	1	1	1	1	100
TOTAL		8	44	5	11



FTE AND UNFILLED POSITIONS FOR BUDGET CATESORIES, BY REBIDN AND STATE WITHIN RESIGN

	TOTAL N	N Mention	TOTAL FTE'S		PERCENTAGE UNFILLED FIE'S
**************************************	******	*******	******		
REHABILITATION COUNSELING	2	2	51	0	Û
REMABILITATION MEDICINE	2	Ú	Ü	0	Ü
PROSTHETICS & DRTHOTICS	2	0	Û	0	Ū
wrong & facility training	2	Û	Û	0	0
VOC EVALUATION & ABJUSTMENT	2 2	0	0	0	0
EXPERIMENTAL & INNOVATIVE	2	1	1	0	0
REHAD OF THE BLIND	2	1	5	Û	0
BLIND/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	Û	0	0	0
ORIENTATION/NOBILITY SPEC		1	5	0	Ģ
REHAB TEACHERS	2	0	0	0	0
REHABILITATION OF THE DEAF	2	1	7	0	Ç
JOB PLACEMENT & DEVELOPMENT	2	Û	٥	0	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	1	5	0	0
REHABILISATION NURSING	2	0	Ō	0	0
OCCUPATIONAL THERAPY	2	0	0	0	٥
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0
DTHER	2	0	0	0	Û
RECREATION THERAPY	2	Û	0	0	0
REHAD DEKTIBERY	2	0	0	. 0	0
REHAD ENGINEERING	2	0	0	Ó	0
TOTAL	_	6	69	ò	Ġ

FTE AND UNFILLED FOSITIONS FOR SUBSET CATEGORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION	TOTAL FTE'S		PERCENTAGE UNFILLED FTE'S
++++++++++++++++++++++++++++++++++++++	******	********	;++++++ <i>+</i>	*******	,
REHABILITATION COUNSELING	2	i	7 6	2	3
REHABILITATION NEGICINE	7	ŷ	Û	Ú	Ú
PROSTHETICE & DATHOTICS	2	Û	Ō	0	¢
WKSHF & FACILITY TRAINING	I	0	Û	0	Û
VOC EVALUATION & ADJUSTMENT	2	Ċ	٥	0	D
EXPERIMENTAL & INNOVATIVE	2	Q	٥	0	O
REHAB OF THE BLIND	1	1	36	14	15
BLIND/VIS IMPAIRED	2	1	56	6	11
BUSINESS ENTERPRISE SPEC	2	1	. 6	4	50
ORTENTATION/HOBILITY SPEC	2 2	İ	22	4	18
REHAB TEACHERS		1	10	0	0
REHABILITATION OF THE DEAF	2	1	4	2	50
JOB PLACEMENT & GEVELOPMENT	2	Û	0	0	Q
PHYSICAL THERAPY	2	Q	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	Q	0	Q
REHABILITATION ADMINISTRATION	2	1	28	0	Q
REHABILITATION NURSING	2	1	4	0	٥
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	Q	0	0
REHABILITATION PSYCHOLOGY	2	0	0	Q	0
INDEPENDENT LIVING	2	0	Ö	0	Ğ
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	C C
INTERPRETER TRAINING	2	0	Ö	0	0
OTHER	2	Q	C	0	Q
RECREATION THERAPY	2 2	Û	0	0	0
REMAD VERTISTRY	2	Û	0	0	Ü
REHAB ENGINEERING	2	0	C	0	C
TOTAL	_	8	210	16	9

FTE AND UNFILLED POSITIONS FOR BUDGET CATEBORIES, BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION		UNFILLED FTE'S	PERCENTAGE UNFILLED FTE'S
**************************************	******	*******	******	*******	**********
REHABILITATION COUNSELING	2	0	Ú	Û	Û
REMABILITATION MEDICINE	2	Ŷ	Û	Û	b
PROSTHETICS & DRTHOTIES	2 2	. 0	Û	Û	Ū
wkshp & facility training		Û	0	0	0
VOC EVALUATION & ADJUSTMENT	2	0	0	0	0
EIPERIKENTAL & JANDVATIVE	2	0	0	0	0
REHAD OF THE BLIND	2	1	22	0	0
BL1mD/VIS IMPAIRED	2	1	9	0	0
BUSINESS ENTERPRISE SPEC	2	1	. 2	0	0
ORIENTATION/MOBILITY SPEC		1	4	. 0	0
REHAS TEACHERS	2	1	7	0	0
REHABILITATION OF THE DEAF	2 2	1	3	0	0
JOB PLACEMENT & DEVELOPMENT	2	2	ô	û	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REHABILITATION ADMINISTRATION	2	2	70	2	3
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	Ç	0	0	. 0
SPEECH PATHOLOGY & AUDIDLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDÊNT LIVING	2	1	4	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	Û	0	0
DTHER	2	0 .	0	٥	0
RECREATION THERAFY	2	ū	0	0	0
REHAB DENTISTRY	2	0	0	0	0
REHAB ENGINEERING	2	0	0	0	0
TOTAL		10	107	2	2

SECTION I

PERSONNEL SHORTAGES

UNSATISFACTORY LABOR SUPPLY BY CATEGORY



BUSECT CATESCRIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE REAGONS WITEN FOR THS PROBLEM, BY CATESORY AND RESIGN

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REGION 9		က	ន	•	7	•	-	7
REGION 10	7	es	₽.	-	7	•	_	-
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REHABILITATION MEDICINE

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BUDSET CATEGORIES WITH UNSATIEFACTORY APPLICANT PODLS AND THE REASONS GIVEN FOR THE PROBLEM, BY CATEGORY AND RESIDM

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EXPERIMENTAL & INNOVATIVE

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Table F

BUBBET CATEBORISE WITH UNBATISFACTORY APPLICANT POOLS AND THE REASONS GIVEN FOR THE PROBLEM, BY CATEBORY AND RESION

	TDTAL h	MENTION		SALARY	LCCAT	MOSK COM	COMPET PROPRIET	EDUC/TRK
REMARKLITATION COUNS								
REEION 1	10	3	36	2	2	1	2	3
REGION 1	6		So	2	0	0	1	2
REGION 3	\$	4	44	3	1	Û	4	1
REBION 4	13	E	46	5	4	0	3	4
REGION E	8	3	3ē	(·	1	Û	0	\$
REELON 6	7	1	14	1	0	0	0	Ü
REEJON T	Ė	4	£7	1	3	1	2	3
REGION E	7	5	71	3	4	1	3	4
REBJOK 9	£	3	50	Ü	2	Ũ	0	2
RE610N 10	7	3	43	1	2	0	1	1
NATIONAL	79	35	44	16	19	3	16	22
REHABILITATION MEDIC	îrē						. ·	
REGION 1	10	0	0	Đ	0	0	0	0
RESION 2	3	0	0	0	G	Ü	0	0
REGION 3	9	0	Ċ	0	0	0	0	0
REGION 4	13	1	8	1	0	0	0	0
REBION S	E	0	0	Ó	0	0	0	0
REEION E	7	1	14	1.	0	0	1	0
REGION 7	E	;	17	Ģ	1	0	0	1
RESION S	7	Ō	0	0	0	0	0	0
RESIDN 9	6	1	17	1	0	0	0	0
REGION 10	7	Ō	0	0	Ò	Ó	0	G
NATIONAL	75	4	5	3	1	0	1	1
PROSTHETICE & SRINGT	103							
REGION 1	10	0	0	0	0	0	0	0
RESIDN 2	3	1	17	1	Ģ	Û	1	;
REASON 8	ç	¢	0	Ü	Ū	0	0	Û
REEION 4	:3	1	E	1	G	0	1	1
REGION S	:3 6	ŋ	0	5	e	Q	¢	0
region 6	7	Û	9	e	Û	ð	ō	Û
REGION 7	Ė	ŕ	Û	0	Ú	0	0	0
REGION 3	7	0	0	0	0	0	. 0	0
RESIDN S	3	:	17	1	1	0	0	1
REEJON JO	7	0	0	0	0	0	¢	C
MATIONAL	79	3	4	3	1	Û	2	3

BUDGET CATESORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REAGONS GIVEN FOR THE PROBLEM, BY CATEBORY AND RESIDE

	TOTAL N	r Hertion	Percent	LG# SALARY	UNITED R	PODA WORK COM	COMPET PROPRIET	DARI KATNINGS
								.+
WESHP & FACILITY TRA	ining							
REGIDN 1	10	0	0	0	0	٥	0	0
REGION 1	6	2	23	2	0	(1	i
REGION 3	9	1	11	1	0	Û	อ	3
25610H 4	13	2	15	:	1	1	1	Ú
RESION S	5	ů	Ú	Ĉ	Ü	(r	Ú	Û
REGIDA E	7	1	14	1	Ċ	Û	Û	0
REGION 7	£	0	0	Ç	0	Ç	Đ	0
rebion s	7	1	14	1	1	C	0	1
REGION S	ŧ	0	Û	0	0	Q	0	0
RELIGH 10	-	Ċ	C	Ĉ	0	0	Û	e
KATIDHAL	75	7	è	7	2	1	2	3
VOC EVALUATION & ASJE	USTMENT							
REGION 1	10	1	10	1	1	0	0	1
REGION 2	6	2	33	0	1	i	0	2
REGION 3	9	2	22	1	0	0	1	
REGION 4	13		38	4	1	1	2	2 2
REGION 5	\$	1	13	0	0	0	Û	1
RESION 6	7	1	14	1	Ç	G	0	0
REGION 7	6	2	33	0	0	Û	1	2
REEIOK 8	7	2	29	1	1	Û	1	2
REGIDK 9	6	1	17	1	0	C	0	Ō
REGION 10	7	1	14	0	1	C	0	1
NATIONAL	79	18	23	ç	5	2	5	13
EXPERIMENTAL & INNOVA	KTIVE							
REGION :	10	-	20	1	2	0	1	2
reeida 1	é	2	23	5	0	Û	0	2
RESION I	ė Š	Ü	Û	ō	ē	Û	Û	Ü
REGION 4	13	3 1	23	0 3	0	Ú	Ç	3
RESIDN E	5	1	- 13	¢	¢	Ü	Û	i
region 6	7	1	14	i	0	Û	Û	1
REGION T	15 5 7 6 7	2	33	G	0	0	0	1 2 3
RESION 8	7	3	43		1	0	1	3
REGION S	į	Č	0	2 (-	Ö	0	į.	Ō
REGION 10	7	Ğ	Ö	Ç	Ŏ	Ç	e e	Ġ
NATIONAL	79	14	18	7	3	Ō	2	14



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS GIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

	TOTAL N	n Kentiga	PERCENT	SALARY	LÜCAT	POOR WORK CON	PROPRIET	
REMAD OF THE BLIND								
REGION 1	10	3	30	2	1	0	2	3
REGION 2	6	3	50	0	0	0	0	
REGION 3	9	4	44	3	1	Ò	3	2 3 4 3 2 3 3 2
resion 4	13	7	54	5	1	1	2	4
REGION 5	₿	4	5 0	0	1	Û	0	3
REGION 6	. 7	3	43	2	1	0	2	3
REGION 7	6	2	33	0	2	0	0	2
REGION S	7		57	2	3	0	2	3
REGION 9	6	-	83	2	i	0	i	3
RESION 10	7	2	29	2	2	1	0	2
NATIONAL	. 79	37	47	18	13	2	. 12	20
BLIND/VIS IMPAIRED)							
REGION 1	10	1	10	1	1	0	0	1
REGION 2	6	2	33	0	0	0	0	2
RESION 3	9	0	0	0	0	0	0	0
REGION 4	13	2	15	2	1	0	2	1
REGION 5	8	3	38	0	i	0	0	2
REGION 6	7	2	29	1	0	0	1	2
REGION 7	6	1	17	0	1	0	0	1
REGION B	7	1	14	1	1	0	0	1
REGION 9	6	1	17	٥	0	0	0	1
RE510N 10	7	2	29	0	2	1	0	2
NATI ONAL	79	15	19	5	7	1	3	13
BUSINESS ENTERPRIS	E SPEC							
REGION 1	10	1	10	1	0	0	0	1
REGION 2	6	0	Q	¢	0	0	0	0
REGION 3	9	Ü	0	0	0	0	0	0
RE6IDN →	13	2	15	1	0	1	1	1
reeidh s	8 7	0	0	0	0	0	0	Û
REGION &		0	0	0	0	0	0	0
RESION 7	6	0	0	0	0	0	0	0
REGION 8	7	2	29	1	1	0	0	2
REGION 9	6	0	Ô	0	0	0	0	0
REGION 10	7	1	14	1	1	1	0	1
NATIONAL	79	Ġ	8	4	2	2	1	5

Table F (continued)

BUCGET CATEGOTIES WITH UNSATISFACTORY APPLICANT PODLS AND THE PEASONS GIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

INAD	LOCAT WORK CON PROPRIET EDUC/TEN	
COMPET	FROPRIET	
Potes	HORK COK	
UNDESTR	LOCAF	
361	SALARY	
PESSENT		
×	#EN710%	
TOTAL	9E	

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LENTATION/ADDICTOR OFFI	e)	6 2 3	7 0	13 6 4		-	 	4	+	č4 1~	75 28 31
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REHAB TEACHERS

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2 2 2	22	6 46	1 . 13	1 14	1 17	3 43	4 67	2 23	23 23
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REGION 1	REGION 3	REGION 4	REGION 5	REGION 6	RE198 7	REGION B	REGION 9	REGION 10	NATIONAL

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BUDGET CATEGORIES WITH UNSATISFACIOAY APPLICANT PDOLS AND THE REASONS GIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

1MAD	EDUC/TRN	
COMPET	HORK CON PROPRIET EDUCATRA	
¥004.	NOSY: CON	
UKBESTA	LOCAT	
ě	SALARY	
PERCENT		-4
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TOTAL	12 5	

JOB PLACEMENT & DEVELOPMENT

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PHYSICAL THERAPY

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REGION 1	REGION 2	E NO1938	REGION 4	REGIDM 5	REGION &	RE610K 7	RESIDN 8	REGION 9	REG10N 10	NATIONAL

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PAGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE SONS GIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

	TGTAL N	N Mention	PERCENT	LOW Salary	UNDESIR LOCAT	POOR Hork Con	COMPET PROPRIET	INAD EDUC/TRN
			····	. 4		- 		
REHABILITATION ADMI	NISTRATION	Į.						
REGION I	10	1	10	0	0	0	0	1
REGION 2	6	2	33	1	0	0	0	2
region s	9	Ũ	0	0	0	0	0	0
REGION 4	13	1	8	1	0	0	1	Q
region 5	6	0	0	0	0	0	Û	0
REGION 6	7	0	0	0	. 0	0	Û	0
REGION 7	6	i	17	1	0	0	0	1
8 H01938	7	2	29	1	0	0	0	1
REGION 9	6	0	0	0	0	0	0	0
REGION 10	7	0	0	0	0	0	0	0
NATIONAL	79	7	9	4	0	0	1	5
REHABILITATION NURS	ING							
REGION I	10	0	0	0	0	0	0	0
REGION 2	6	2	33	2	Ō	Ô	1	Ö
REGION 3	g	1	11	Ō	Ō	Ö	1	Ö
REGION 4	13	1	8	1	0	Ö	Ō	0
REGION 5	8	0	Ō	Ō	Ō	Ô	Ö	Ō
REGION 6	7	Ò	Ö	Ō	Ō	Ö	Ō	Ò
REGION 7	6	0	0	0	0	0	0	0
REGION 8	7	0	Ö	0	0	0	0	0
REGION 9	6	0	0	0	0	0	0	0
REGION 10	7	Ō	0	0	0	0	0	0
- NATIONAL	79	4	5	3	0	0	2	0
OCCUPATIONAL THERAPY	i							
REGION 1	10	٥	٥	0	ũ	0	0	Û
REGION 2	6	0	0	0	0	0	0	0
REGION 3	9	3	35	3	1	0	^ 3	1
REGION 4	13	3	23	3	1	0	3	1
REGION 5	8	0	0	0	0	0	0	0
REGION 6	7	4	\$7	4	1	0	1	2
REGION 7	6	0	0	0	Ō	0	0	0
REGION 8	ž	Ŏ	G	Ö	Ö	` 0	0	Ö
REGION 9	6	Ö	Ö	ō	Ö	Ŏ	0	Ō
REGION 10	7	Ö	Ö	Ö	Ö	Ō	Ö	Ö
NATIONAL	79	10	13	10	3	. 0	7	4
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JOST CATEBORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE JOSS GIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

INAD	EDUC/TON	
COMPET	LOCAT WORK COM PROPRIET EDUC/TON	
P00R	HORK CON	
UNDESIR	LOCAT	
707	SALARY	
PERCENT		
z	MENT JON	
10.1 M.	×	

SPEECH PATHOLOGY & AUDIOLOGY

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01	م	œ	으	æ	7	ص	7	•	~	79
REGION 1	REGION 2	REBION 3	REGION 4	REGION 5	REGION 6	REGION 7	REGION S	REGION 9	RE610K 10	NATIONAL

REGINSTRIBATION PSYCHOLOGY

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REGION 1	REGION 2	REGION 3	RE610X 4	REGION 5	REGION 6	REGION 7	REGION B	REGION 9	REGION 10	NATIONAL

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INDEPENDENT LIVING

PRIDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POULS AND THE SONS GIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

		TOTAL N	N MENTION	PERCENT	LOW SALARY	UNDESIR LOCAT	POOR Work con	COMPET PROPRIET	INAD EDUC/TRN
CLIENT	ASSISTANCE	(CONTRACT)							
	REGION 1	10	0	0	0	0	0	0	0
	REGION 2	6	0	0	0	0	0	ŋ	0
	REGION 3	5	0	Û	. 0	0	0	0	0
	REGION 4	13	·i	8	1	1	Û	0	0
	REGION 5	S	1	13	0	0	0	0	1
	REGION 6	7	0	0	0	0	0	0	0
	REGION 7	Б	0	0	0	0	0	0	0
	REGION B	7	0	0	0	0	Ģ	0	0
	REGION 9	6	0	0	0	0	0	0	0
	REGION 10	7	0	0	0	0	0	0	0
	NATIONAL	79	2	3	1	1	0	0	1
INTERP	RETER TRAINI	NG							
	RESION 1	10	1	10	0	0	0	1	0
	REGION 2	6	i	17	1	Ö	1	Ō	1
	REGION 3	9	. 0	0	_	. 0	ō	Ö	Ō
	REGION 4	13	5	38	4	1	Ŏ	2	2
	REGION 5	8	0	0	ò	Ó	Ŏ	Ō	ō
	REGION 6	7	1	14	1	Ö	Ŏ	i	i
	REGION 7	έ	3	50	1	1	Ö	2	3
	REGION 8	7	1	14	1	1	1	0	1
	REGION 9	έ	2	33	1		1	0	í
		7	1	14		1	0	0	1
	REGION 10		_	_	9	4	3	5	10
	NATIONAL	79	15	19	,	•	3	9	10
OTHER									
	REGION 1	10	1	10	1	0	0	0	0
	REGION 2	6	1	17	0	0	0	0	1
	REGION 3	9	2	22	2	Û	Û	2	1
	REGION 4	13	3	23	2	0	0	2	3
	REBION 5	8	0	0	0	Û	0	0	Q
	REGION 6	Ž	1	14	. 1	1	0	1	1
	REGION 7	E	1	17	0	0	Ö	1	1
	REGION 8	7	1	14	Ö	0	0	Ö	i
	REGION 9	6	2	33	Ō	i	Ŏ	Ö	1
	REGION 10	7	2	29	1	Ö	Õ	Ö	Ö
	NAT IONAL	79	14	18	7	2	Ö	E	9
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TYPGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE SONS GIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

	TOTAL N	K Mention	PERCENT	LOW Salary	UNDESIR	POOR Work Con	COMPET PROPRIET	INAÐ EDUC/TRN
-								
RECREATION THERAPY								
REGION 1	10	0	0	0	0	0	0	0
REGION 2	6	0	0	0	0	0	0	0
REGION 3	9	1	11	i	0	0	I	0
REGION 4	13	0	0	0	Ç	0	0	0
REGION 5	8	0	0	0	0	0	0	O
REGION &	7	0	0	0	0	0	0	0
REGION 7	6	0	0	0	0	0	0	0
region 8	7	•	0	0	0	0	٥	0
REGION 9	6	0	0	0	0	0	0	0
REGION 10	7	0	0	0	0	0	0	0
JANDITAH	79	1	1	1	0	0	1	0
REHAB DENTISTRY								
REGION I	10	0	0	0	0	0	0	0
REGION 2	6	0	0	0	0	0	0	0
REGION 3	9	0	0	0	0	0	0	0
REGION 4	13	0	0	0	0	0	0	0
REGION 5	8	0	0	0	0	0	0	0
REGION 6	7	0	0	0	0	0	0	0
REGION 7	6	0	0	0	0	0	0	0
REGION 8	7	0	0	0	0	0	0	0
REGION 9	6	0	0	0	0	0	0	O
REGION 10	7	0	0	0	0	0	0	0
MATIONAL	79	0	0	0	0	0	0	0
REHAD ENGINEERING								
REGION i	10	1	16	1	0	0	0	0
REGION 2	6	1	17	0	0	0	0	1
REBION 3	9	1	11	1	0	0	1	1
REGION 4	13	3	23	2	0	0	2	3
REGION 5	3	0	0	0	0	0	0	0
REGION 6	7	1	14	1	1	0	i	1
RESION 7	6	I	17	0	0	0	1	1
REGION 8	7	I	14	0	0	0	0	1
REGION 9	6	2	33	0	1	0	0	1
REGION 10	7	2	29	1	0	0	0	0
NATIONAL	79	13	16	. 6	2	0	5	9

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Full Text Provided by ERIC

BUDBET CATEGORIES WITH UNSATISFACTORY APPLICANT POGLS AND THE PEASONS BIVEN FOR THE PROBLEM, BY CATEGORY AND REGION

INAD	EDUC/TRN
COMPET	PROPRIET
POOR COMPET	BORK CON
UNDESTR	
707	SALARY
PERCENT	
æ	MENTION
TOTAL	æ

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	ន	ଯ	*4	i3	22	75	ដ	83	15	15	
	REGION 1	RE610N 2	REBION 3	REGION 4	REDION 5	REGION 6	RESION 7	REGION B	REGION 9	REGION 10	NATIONAL

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SECTION I

PERSONNEL SHORTAGES

UNSATISFACTORY LABOR SUPPLY BY REGION

SUBSET CATESORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE PEASONS SIVEN FOR THE PROBLEM, BY RESION, AND STATE WITHIN RESION

	TOTAL N	N MERTION	PERCENT	<u>L</u> OW SALARY	UNDESTR LOCAT	POOR Work Con	COMPET PROPRIET	INAD EDUC/TEN
********ESION 1 - NOFTHEHET****	*****	*******	*******	*******	*******	*******	******	**********
REHABILITATION COUNSELING	10	3	30	2	2	1	2	3
rehabolitation medicine	10	0	0	0	0	0	0	O
PROSTHÉTICS & CRIHOTICS	10	Û	0	0	0	0	0	0
WEST & FACILITY TRAINING	10	Ú	0	0	0	0	Û	0
VOC EVALUATION & ADDUSTHER.	16	1	10	1	1	Ġ	0	1
Experimental & inmovative	10	2	20	1	2	0	1	2
REFAR OF THE BLIND	10	5	20	2	1	0	2	3
BLEND/VIE IMPAIRED	10	i	10	i	1	0	0	1
BUSINESS ENTERFRISE SPEC	10	1	10	1	0	¢	0	1
ORIENTATION/MUDELLITY SPEC	10	3	30	1	1	0	2	2
REHAR TEACHERS	10	1	10	1	0	0	. 0	1
REHABILITATION OF THE DEAF	10	4	40	2	2	0	. 2	3
JOS PLACEMENT & DEVELOPMENT	10	0	0	0	0	0	. 0	0
PHYSICAL THERAPY	10	Û	Ģ	0	0	0	0	0
REHAPILITATION OF MENTALLY ILL	10	3	30	1	1	0	1	3
REHABILITATION ADMINISTRATION	10	1	10	0	0	0	0	1
REHABILITATION NURSING	10	0	¢	0	0	0	0	Ó
OCCUPATIONAL THERAPY	10	0	0	0	0	0	0	Q.
SPEECH PATHOLOGY & AUDIOLOGY	10	0	0	0	0	. 0	0	0
REHABILITATION PSYCHOLOGY	10	0	0	0	0	0	0	0
INDEPENDENT LIVING	10	3	20	1	1	0	1	2
CLIENT ASSISTANCE (CONTRACT)	10	0	0	0	0	0	0	0
interpreter training	10	1	10	0	0	0	1	0
OTHER	10	1	10	1	0	0	0	0
RECREATION THERAPY	10	0	0	0	0	0	0	0
REHAB DENTISTRY	10	0	0	0	0	0	0	0
rehab engineering	10	1	10	1	0	0	0	0
TOTAL .		22		11	10	1	10	19



BUDGET CATEBORIES WITH UNSATISFACTORY AFFLICANT POOLS AND THE REASONS SIVEY FOR THE PROBLEM, BY RESIDN, AND STATE WITHIN REGION

	TGTAL N	HENTION	LOW SALARY	UNGESIA LOCAT	POGE WORE CON	COMPET PROFESST	INAG EBUS/JEN
******************************	*****	*******		*******	l ******	,+1+++1++	· * * * * * * * * * * * * * * * * * * *
REHABILITATION COUNSELING	2	1	1	1	1	1	1
REHABILITATION MEDICINE	2	0	0	Û	0	0	0
PROSTHETICS & ORTHOTICS	2	ø	9	0	0	0	Đ
WISHP & PACILITY TRAINING	:	Û	0	Ú	0	0	0
VOC EVALUATION & ADJUSTMENT	2	•	Ģ	0	0	0	Q.
EXPERIMENTAL & INNOVATIVE	2	!	1	1	Ŷ	1	1
REHAR OF THE SLIND	2	0	0	0	Q	0	0
BLIND/VIS IMPAIRED	2	0	0	0	0	0	θ
BUEINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	0	0	0	0	0	0
REHAB TEACHERS	2	0	0	0	0	0	0
REMARILITATION OF THE DEAF	2	1	1	1	0	1	1
JOE PLACEMENT & DEVELOPMENT	2	0	Û	0	0	Ü	θ
PHYSICAL THERAPY	2	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	1	i	1	0	1	1
REHAPILITATION ADMINISTRATION	2	Û	0	0	0	0	e
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0	Û	3
SPEECH PATHOLOGY & AUDIDLOGY	2	0	0	0	0	0	0
REHABILIYATION FSYCHOLOGY	2	0	0	0	0	0	٠. ٥
INDEPENDENT LIVING	2	1	i	1	0	1	1
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	Ġ	Û
INTERPRETER TRAINING	2	0	0	θ	0	0	0
DTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	Q	0	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0	0	0
REHAB ENGINEERING	2	0	0	0	0	0	0
TOTAL		5	5	5	1	5	5

Table G (continued)

BUDGET CATESORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY SEGION, AND STATE WITHIN REGION

	TOTAL N	N MENTEDN	LO⊭ Ser ess	UMBESIR LEDST		COMPET PROPRIET	INAS Section and a
**************************************	r;	RENIGON	34L4N:		WUNN LUN	PROPERTY	Eude INN
The state of the s		,					
REHABILITATION COUNSELING	i	1	0	0	0	0	1
REHAPILITATION (EDICINE	1	0	0	0	0	0	0
PROSTHETICE & CRIMOTICE	i	Q	0	0	0	0	Q
MKSHP & FACILITY TRAINING	1	9	0	0	0	¢	0
VEC EVALUATION & ADJUSTMENT	:	0	Ģ	Ģ	0	0	Û
EXFERIMENTAL & INNOVATIVE	1	ŷ	0	0	0	0	0
REHAT OF THE BLIND	i	1	Û	0	0	0	1
BLIND/VIS IMPAIRED	1	0	0	0	0	0	0
Business Exterplise Spec	1	0	0	0	0	0	Q
ORIENTATION/MOBILITY SPEC	1	1	0	0	0	0	ì
REHAB TEACHERS	i	Q	0	0	0	0	0
REMABILITATION OF THE DEAF	1	1	0	0	0	0	1
JGE PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	1	0	0	0	0	1
REHABILITATION ADMINISTRATION	1	1	ΰ	0	0	0	1
REHABILITATION NURSING	1	0	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	¢	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	Ú	0	0	• 0	0	0
REHABILITATION PSYCHOLOGY	i	0	0	0	0	0	0
INDEPENDENT LIVING	1	1	0	0	0	0	1
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER	1	Û	0	0	0	0	0
RECREATION THERAPY	1	Û	0	0	0	0	0
REHAB DENTISTRY	1	0	Û	0	0	0	0
REHAB ENGINEETINE	1	0	0	0	0	0	0
TOTAL		ó	0	0	0	O	6

BUDGET CATESOFIEE NITH UNSATISFACTORY APPLICANT POOLS AND THE REMEDITE BIVEN FOR THE SECRELEM. BY RESIGN, AND STATE WITHIN RESIGN

-*** **** **** ********	TOTA_ N	N MENTION	LOW Salary	UNDEETR LOCAT		CUMPET PROPRIET	INAU EDUC/TRN
RESPECLITATION COUNSELING							· ****
	1	1	1	1	0	1	1
REMABILITATION MEDICINE PROSTMETICS & OKTHOTICS	1	Ü	Û	0	0	ō	ò
	1	0	0	ŷ	0	ñ	ň
WEST & FACILITY TRAINING	1	Û	Û	0	0	0	ė.
VEC EVALUATION ! ADDITION	1	1	1	1	ò	ň	•
EXPERIMENTAL & INNOVATIVE	1	0	Ó	Ó	Õ	0	i A
REHAB OF THE BLIND	1	1	1	í	Ô		Ų
BLIND/VIS IMPAIRED	1	1	1	i	0	1	1
BUSINESS ENTERPRISE SPEC	1	Ŏ	'n	٠		U	1
ORIENTATION/MOBILITY SPEC	1	1	1	,	0	Q	0
REMAR TEACHERE	1	•	•	1	Ų	1	1
REHABILITATION OF THE DEAF	i	1	V	v	0	0	0
JOS FLACEMENT & DEVELOPMENT	•		1	1	0	1	1
PHYESCAL THERAPY		0	V	0	0	1	0
REMARILITATION OF MENTALLY ILL	1	0	0	0	v	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NOSING	1	0	O	0	0	0	0
OCCUPATIONAL THERAPY	1	0	Û	0	C	0	Đ
	1	0	0	0	0	0	Ō
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	ò	ň
REMARK ITATION PSYCHOLOGY	1	0	0	0	Ó	Ŏ	ň
INDEPENDENT LIVING	1	0	0	0	ò	ň	Ď
CLIENT ASSISTANCE (CONTRACT)	1	0	0	Ô	ň	ň	0
INTERPRETER TRAINING	1	0	0	ň	Ô	-	•
OTHER	1	Ó	Ď	Ď	0	0	0
RECREATION THERAPY	1	Ò	Ó	Ď	· ·	0	0
REHAR DENTISTRY	i	Ŏ	ň	۷	0	0	0
REHAS ENGINEERING	i	ñ	۸	v	0	0	0
TOTAL	•	4	· ·	Ų	0	0	0
		-	4	4	0	7.	4

BUDGET CATEBORIES WITH UNSATISFACTORY AFFLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY RESIGN, AND STATE WITHIN REGION

**************************************	TO:AL N	N MENTION	LOW SALARY	UNDEEZA LOCAT	POOR WSF1. CON	COMPET FROFFIET	INAD EDUC/TEN
2. N. S-1. J. V		*********					
REHABILITATION COUNSELING	2	0	0	0	0	0	0
REMARILITATION MEDICINE	2	0	0	0	0	0	0
PROSTHETICS & DATHOTICS	2	6	0	ŷ.	0	0	0
WISHP & FACILITY TRAINING	2	0	0	Ó	0	Ģ	e
VOE EVALUATION & ADJUSTMENT	2	Ų	ů	ij	0	ý	Q.
EXPERIMENTAL & INNOVATIVE	:	Û	9	0	0	Ú	Ú
REHAP OF THE BLINE	2	1	1	e	0	2	1
SLIND/VIS IMFAIRED	2	0	0	0	0	6	0
BURINESS ENTERPRISE SPEC	2	1	1	0	0	0	1
DRIENTATION/MOBILITY SPEC	2	1	0	0	0	1	Û
rshae teachers	2	1	1	0	0	0	1
REHABILITATION OF THE DEAF	2	0	0	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	2	0	0	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0	0	0
REMABILITATION OF MENTALLY ILL	ξ	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	0	0	0
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOSY	2	0	0	0	0	0	. 0
REHĀĐILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVINS	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	Ü	0	0
INTERPRETER TRAINING	2	0	0	0	0	0	0
BTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
rehab Dentistry	2	Ů	0	0	0	0	0 .
rehab engineering	2	0	0	0	0	0	0
TOTAL		1	:	0	0	1	1



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY RESIDEL AND STATE WITHIN REGION

	TOTAL N	n Mention	LON Salary	UNGEBIR LOCAT		COMPET PROPRIET	INAD EDUC/TRN
**************************************	******	*****	++++++++	10+3*=821	 * 5 * 5 4 4	******	· · · · · · · · · · · · · · · · · · ·
REMASSILITATION COUNSELING	2	0	0	0	0	Q.	0
REHABILITATION MEDICINE	2	0	D	0	0	0	0
PROBINETICS & CRINDTICS	2	0	Ō	0	Q.	Ü	0
WEND & FACILITY TRAINING	2	Ø	0	0	0	Û	Ģ
NOT EVALUATION & ADJUSTMENT	2	0	ę	9	ý	Û	0
EXPERIMENTAL & INNOVATIVE	2	0	0	0	¢	0	0
REHAE OF THE BLIME	2	Ō	Ů	0	0	0	0
BLIND/VIS IMPAIRED	2	0	0	0	0	0	Û
BUSINESS ENTERPRISE SPEC	2	0	9	0	0	0	0
DRIENTATION/MOBILITY SPEC	2	0	Û	0	0	0	0
REHAR TEACHERS	2	0	0	0	0	Û	0
REMARILITATION OF THE BEAF	2	0	0	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	2	0	0	0	0	0	0
PHYSICAL THERAPY	2	O	Q	0	0	0	0
REMARILITATION OF MENTALLY ILL	2	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	Q.	0	0	0	0
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	0	ø	0	0	0	. 0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	₽	0	0	0
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0	Ó	0
REHA? ENGINEERING	2	0	Q	0	0	0	0
TOTAL		0	Ð	0	0	0	0



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT PODLS AND THE REASONS GIVEN FOR THE PROBLEM, BY REGION, AND STATE WITHIN REGION

	TOTAL N	N MENTION	LO# SALARY	UNDEE1F LOCAT			COMPET PROFFIET	INAD EDUC/TRN
*********** ** <u>\$</u> 7475=#4*******	*******	********	*******	****	*****	+++	*****	********
REMABILITATION COURSELING	2	0	0	0		Q	0	0
REMARILITATION MEDICINE	2	0	0	0		0	0	0
FROSTHETICS > ORTHOTICS	2	0	0	0		0	0	0
WIEHP & FACILITY TRAINING	2	Q	0	0		0	0	0
VOS EVALUATION & ADJUSTMENT	2	0	Ù	Û		0	Û	0
EXFERIMENTAL & INNOVATIVE	2	1	0	1		0	0	1
REHAL OF THE BLIND	2	0	0	0		0	O	0
BLIND/VIS IMPAIRED	2	0	Û	0		0	0	0
BUSINESS ENTERPRISE SPFC	2	0	0	0		0	0	0
DRIENTATION/MODILITY SPED	2	0	0	0		0	0	0
REMAR TEACHERS	2	Û	0	0		0	0	0
REHABILITATION OF THE DEAF	2	1	0	Q.		0	0	0
JOB PLACEMENT & DEVELOPMENT	2	0	0	0		0	0	0
PHYSICAL THERAPY	2	0	0	Û		0	0	Û
REHABILITATION OF MENTALLY ILL	2	1	0	Ú		0	0	1
REHABILITATION ADMINISTRATION	2	0	0	Q		0	0	0
REMADILITATION NURSING	2	0	0	0		0	0	0
OCCUPATIONAL THERAPY	2	0	0	0		0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0		0	0	0
REHAPILITATION PSYCHOLOGY	2	0	0	0		0	0	0
INDEFENDENT LIVINE	2	1	0	0		0	Ű	Ű
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0		Û	0	0
INTERPRETER TRAINING	2	1	0	Q		0	1	0
CTHER	2	1	1	0		0	0	0
RECREATION THERAPY	2	0	0	0		0	0	0
REHAP DENTISTRY	2	0	Q	0		0	0	0
REHAB ENGINEERING	2	1	1	0		0	0	0
TGTAL		6	1	1		0	1	2

PUDGET CATEGORIES WITH UNSATTGEFACTORY APPLICANT FOOLS WWW THE FERGUNE GIVEN FOR THE PROBLEM, BY REGION, AND STATE WITHIN REGION

	TOTAL	N	PERCENT	LOW	UNDEETE	POCR	COMPET	INAD
	N	HENT ION		SHLHRY		MORI. CON		
*********ESICN [- NY/NJ/CARIS**	4++++	- 	*******	*******	+++++++	******	· *** ***	\+=+ ++++++
		_	***	_				
REMABILITATION COUNSELING	Ġ	2	50	2	0	0	1	2
REMABILITATION MEDICINE			0	Ü	Ų	•	Ü	0
PROSTHETICS & SETHOTICS	ė	1	17	1	0	0	1	ì
WESHE & FACILITY TRAINING	6		<u> </u>	7		Ų	1	1
VOI EVALUATION ! ABSULTMENT	c	-	22	(ı	1	1	ę	2
EXPERIMENTAL & INNOVATIVE	ó	2	55	0	Ů.	0	Ů.	3
rehab of the busho	6	3	50	0	()	0	Ù	2
BLIND/VIE IMPAIRED	ó	2	3 3	0	0	0	0	2
Bueineee enterprise spec	á	0	0	0	0	0	0	0
GRIENTATION/MOBILITY SPEC	6	2	ಪ	٥	0	0	0	0
rehar teachers	6	2	22	0	0	0	0	1
REHABILITATION OF THE DEAF	è	3	50	Ú	1	Ú	. 0	3
JOE PLACEMENT & DEVELOPMENT	6	3	50	0	0	0	0	2
PHYSICAL THERAPY	6	0	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	6	1	17	0	0	0	Ú	1
REMABILITATION ADMINISTRATION	É	2	33	1	0	Ú	0	2
REMARILITATION NURSING	6	2	ಪ	2	0	0	1	0
OCCUPATIONAL THERAPY	á	ė	0	0	0	0	G	0
SPEECH PATHOLOGY & AUDIOLOGY	5	0	0	0	0	0	0	0
REHABILITÁTION PSYCHOLOGY	á	1	17	0	0	0	0	0.
INDEPENDENT LIVING	6	2	22	٥	0	0	0	2
CLIENT ASSISTANCE (CONTRACT)	6	Ö	0	0	0	0	0	G
INTERPRETER TRAINING	É	1	17	1	0	1	0	1
OTHER	6	1	17	0	0	0	0	1
RECREATION THERAPY	á	0	0	0	. 0	0	0	0
REHAE DENTISTRY	6	Ó	Ó	0	0	0	0	0
REHAS ENGINEERING	6	1	17	0	0	0	0	1
TOTAL	•	39	7-	9	2	2	4	22



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY RESIGN, AND STATE WITHIN RESIGN

	TOTAL	N	FOR	UNDEE15	FOOR	COMPET	INAD
## ***********************************	N ******	PENTION		LOCAT	MURE COR	PROPRIET	EDUC/TEN
31412-3	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*********		
REHABILITATION COLNEGLING	2	1	0	0	0	0	0
REWABILITATION MEDICINE	2	Ú	0	0	0	()	0
PROSTHETICS & ORTHOTICS	2	0	0	0	0	0	0
WESHF & FACILITY TRAINING	2	1	1	()	0	0	0
VOC EVALUATION & ADJUSTMENT	2	1	0	i	1	0	1
EXPERIMENTAL & INNOVATIVE	2	1	0	Ú	Ü	0	1
REHAB OF THE SLIND	2	1	0	0	Ú	Ó	1
BLIND/VIS IMPAIRED	2	1	0	Ú	0	0	t
Business enterprise spec	2	0	0	0	0	Û	0
DRIENTATION/MOBILITY SPEC	2	1	0	Q	0	0	0
REHAB TEACHERS	2	1	0	0	0	0	1
REHABILITATION OF THE DEAF	2	1	Ü	1	0	0	1
JOB PLACEMENT & DEVELOPMENT	2	1	0	0	0	0	1
PHYSICAL THERAPY	2	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	Q	0	0	٠ ٥	0	0
REHABILITATION ADMINISTRATION	2	1	0	0	0	0	1
REHABILITATION NURSING	2	1	1	0	0	0	0
OCCUPATIONAL THERAPY	2	Ú	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	0	0	0	0	0
INDEPENDÊNT LIVING	2	1	0	0	0	Û	1
CLIENT ASSISTANCE (CONTRACT)	2	0	0	Ú	0	0	0
INTERPRETER TRAINING	2	Ç	0	0	0	0	0
OTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB DENTISTRY	2	0	0	0	Q	Ú	0
rehap engineering	2	Q	Q	0	0	0	0
TOTAL		11	2	2	1	0	7



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY REGION, AND STATE WITHIN REGION

	TOTAL N	N MENTION	LOW SALARY	UKDEEJR LOCAT		COMPET ON PEOPELET	INAD FINICATEN
*************************	**			******	40137 61	/4 1 (3) 2 4 4 4 4 4 4 4 4 4	******
F7:1551 17:7701 00:1:07: 1:07							
REHABILITATION COUNSELING		Ţ	ī	0		0 1	1
FEHABILITATION MEDICINE	1	0	9	0		0 0	0
PROSTRETIOS & DATHOTICS	1	1		0		V 1	1
WASHE & FACILITY TRAINING	1	1	l	0		0 1	1
YOU EVALUATION & ADJUSTMENT	1	1	Ġ.	Û		0 (•
EXECTIMENTAL & INNOVATIVE	1	1	0	0		0 0	•
REHAP OF THE BLIND	1	1	0	0		0 0	•
BLIND/VIS IMPAIRED	1	1	0	0		0 0	1
Businedd enterprise spec	1	0	0	0		0 0	0
DRIENTATION/MODILITY SPEC	1	0	0	0		0 0	0
REHAB TEACHERS	1	0	0	0		0 0	0
REHABILITATION OF THE DEAF	1	1	0	.0		0 0	1
JOB PLACEMENT & DEVELOPHENT	1	1	0	. 0	•	0 0	1
PHYSICAL THERAPY	1	0	0	0		0 0	0
REHABILITATION OF MENTALLY ILL	1	1	0	Ú		0 0	1
REMABILITATION ADMINISTRATION	1	0	0	0		0 0	0
REHABILITATION NURSING	1	1	1	0		0 1	0
OCCUPATIONAL THERAPY	1	0	0	0		0 0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0		0 0	0
REHABILITATION PEYCHOLOGY	1	0	0	0		0 0	0
INDEPENDENT LIVING	1	. 1	0	0		0 0	1
CLIENT ASSISTANCE (CONTRACT)	1	9	0	0		0 0	0
INTERPRETER TRAINING	1	1	1	0		1 0	ī
OTHER	1	Ō	0	0		0 0	Ō
RECREATION THERAPY	1	0	0	0		0 0	0
REHAB DENTISTRY	1	Ò	Ó	Ō		0 0	Ō
REHAB ENGINEERING	1	0	Ō	0		0 0	0
TOTAL	•	12	Š	Ö		1 4	11



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE SEASONS SIVEN FOR THE PROBLEM, BY RESIDE, AND STATE WITHIN RESIDE

	TOTAL N	N MENTION	LOW SALARY	UNDEE:R LOCAT	POGE NORK CON	COMPET PROPRIET	INAD EDUC/TRK
<u>++++++++++++++\$;}};;=∀;+++++++</u>	*****		*************************************		*****	++++++	********
REHABILITATION COUNSTLING	1	1	1	0	٥	٠ ٥	1
REHABILITATION MEDICINE	1	0	0	0	0	0	0
PROSTHETICS & OFTHOTICS	1	0	0	Ú	0	0	Û
wishe & FACILITY TRAINING	1	0	0	0	0	0	0
VOS SVALUATION & ADDUSTMENT	1	Ģ.	0	0	0	0	0
EXPERIMENTAL & INNOVATIVE	1	0	6	0	0	0	0
REHAB OF THE BLIND	1	0	0	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0	0	0
Business enterprise spec	1	C	0	0	0	0	0
ORIENTATION/MOBILITY SPED	1	0	0	0	Û	0	0
REHAS TEACHERS	1	0	0	0	Û	0	0
REHABILITATION OF THE DEAF	1	0	0	0	Û	0	0
JOP FLACEMENT & DEVELOPMENT	1	1	0	0	Ú	0	0
PHYSICAL THERAPY	1	0	Q	0	0	0	0
PEHABILITATION OF MENTALLY ILL	1	Q	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	1	0	0	0	1
REMARKLITATION NURSING	1	Û	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	Û	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	Û	0	0	0	0
INTERPRETER TRAININS	1	Û	0	0	0	0	0
OTHER	1	Û	Û	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB JENTISTRY	1	0	0	0	0	0	Ò
REHAB ENGINEERING	1	Q	0	0	0	0	Ò
TOTAL		3	2	0	0	0	2

BUDGET CATEBORIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE PEASONS GIVEN FOR THE PROBLEM, BY RESIDN, AND STATE WITHIN REBION

	TOTAL N	N HENTION	LOH SALARY	UNDEELS	POOR WORK: CON	0050E7	INAÚ Estas estas
****************** **************	•••				+++++++	1 144444	++++++++++++++++++++++++++++++++++++++
REHABILITATION COUNSELING	2	0	0	Ú	0	0	0
REMARKLITATION REDICINE	2	0	0	0	0	0	0
PROSTHETICS & OFTHOTICS	2	()	ů	(c	0	0	0
MIGHP & FACILITY TRAINING	2	0	0	0	0	0	Ù
VOC EVALUATION & ADJUSTMENT	2	()	6	ŷ.	Ą.	0	ę.
EXPERIMENTAL & INNOVATIVE	2	0	Û	Q	Ú	ė	0
REHAB OF THE BLIND	2	1	0	0	0	Ù	Ú
BLIND/VIS IMPAIRED	2	0	0	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	1	0	0	0	0	0
REHAB TEACHERS	2	1	0	0	0	0	0
REHABILITATION OF THE DEAF	2	1	0	0	0	0	1
JOP PLACEMENT & DEVELOPMENT	2	0	0	0	0	Û	0
PHYSICAL THERAPY	2	0	0	0	0	0	0
REMARKLITATION OF MENTALLY ILL	2	0	Ú	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	Û	0	0	0	0
REHABILITATION NURSING	2	0	Ù	0	0	0	0
DCCUPATIONAL THERAPY	2	0	0	Ú	0	0	. 0
SPEECH PATHOLOGY & AUDIOLOGY	7	(ı	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	Û	0	0	0	0	Ģ
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	1	0	0	0	0	1
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0	0	0
REHAB ENGINEERING	2	1	0	0	Û	0	1
TOTAL		3	Û	0	0	0	2



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BUISET CATEGORIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE FEASONS SIVEN FOR THE PROPLEM, BY RESIDN. AND STATE WITHIN REBIDN

	TETAL	9	FERCENT	LSW	UNDEETR		COMFET	IN4D
++++++++FESIEN D - MIDHATL+++++	N *******	MENTION		SALARY		WORK CON		
AAAAAAAAADDIDE C - SICAMIDAAAA				**********	***********			
REMARILITATION COUNSELING	9	4	44	3	1	0	4	1
REHABILITATION MEDICINE	ò	ů	Û	e	0	0	0	Ò
PROSTHETICS & DATHOTICS	9	0	0	0	0	0	0	0
MIGHT & FACOLOTY TRACTIONS	9	1	11	1	0	6	0	1
VOC EVALUATION & ADJUSTMENT	Ģ	2	22	1	Û	0	1	2
EXPERIMENTAL & INMOVATIVE	5	ė	0	0	0	0	. 0	ê
REHAE OF THE BLIND	9	4	44	3	1	0	3	3
BLIND/VIS IMPAIRED	9	0	0	0	0	0	0	0
BUSINESE ENTERPRISE SPEC	ė	0	0	0	0	0	0	0
DRIENTATION/MOSILITY SPEC	9	4	44	2	1	0	3	3
REHAD TEACHERS	Ģ	2	22.	1	1	0	1	2
REHABILITATION OF THE DEAF	9	2	22	1	0	0	1	2
JOB PLACEMENT & DEVELOPMENT	9	0	0	0	0	0	0	0
PHYSICAL THERAPY	9	3	\overline{x}	3	1	0	2	1
REHABILITATION OF MENTALLY ILL	9	0	0	0	0	0	0	0
REMARILITATION ADMINISTRATION	ę	Û	0	0	0	0	0	Ó
REMABILITATION NURSING	9	1	11	0	0	0	1	0
DECUPATIONAL THERAPY	9	3	ಪ	3	1	0	3	1
SPEECH PATHOLOGY & AUDIOLOGY	9	2	22	2	1	0	2	1
REHABILITATION PSYCHOLOGY	9	2	22	2	• 1	0	2	1
INDEPENDENT LIVING	9	0	0	0	. 0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	9	0	0	0	0	0	0	. 0
INTERPRETER TRAINING	9	0	0	0	0	0	0	0
OTHER	9	2	22	2	0	0	2	1
RECREATION THERAPY	ç	1	11	1	0	0	1	e
REHAB DENTISTRY	ė	0	0	0	0	0	0	0
REHAE ENGINEERINE	5	1	11	1	0	0	1	1
(Vint		26		21	6	0	22	14



BUDGET CATEGORIES WITH UNGATISFACTORY APPLICANT ROOLS AND THE FEASINE SIVEN FOR THE PROSILEM. BY RESIDN, AND STATE WITHIN RESIDN

	75741	N	FD#	INDEELS		CONFET	INAL.
	ñ	nextion				PROPRIET	EDUC TKN
**************************************	+++	******	***	******	******	********	
REMARILITATION COUNSELING	1	i	1	0	0	1	0
REMARILITATION MEDICINE	1	0	0	0	0	0	0
FROSTHETIES & ORTHOTICS	ï	0	0	0	0	0	0
WEHR & FACILITY TRAINING	<u>1</u>	÷	0	Û	Û	0	0
VOC EVALUATION & ADJUSTMENT	1	Ú	0	Û	Ú	Ů	Û
EXPERIMENTAL & INNOVATIVE	1	0	Ů	0	0	0	Ü
REHAS OF THE PLIND	1	0	0	0	0	0	Ü
BLIND/VIS IMPAIRED	1	()	0	0	0	0	0
BUSINESE ENTERPRISE SPEC	1	Ū	Ű	Ü	0	. 0	Û
ORIENTATION/MOBILITY SPEC	1	0	9	0	0	0	0
REHAS TEACHERS	1	0	0	0	0	Ú	0
REHABILITATION OF THE DEAF	1	0	0	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	Ú	ø
PHYSICAL THERAPY	1	0	Ũ	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	:	0	Q	0	0	Û	Û
REMARILITATION NURSING	1	0	0	0	Ø	0	O
OCCUPATIONAL THERAPY	1	Û	0	Ü	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	. 0	0	0
INDEPENDENT LIVING	1	0	0	0	0	Ú	0
CLIENT ASSISTANCE (CONTRACT)	1	.0	0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER:	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAP DENTISTRY	1	0	Û	0	0	0	0
REHAR ENGINEERING	1	0	0	0	0	0	ð
TOTAL		:	1	0	0	1	0



BETATI CATEGORIES WITH LNSATI SPECTORY APPLICANT POOLS AND THE RESONS SIVEN FOR THE PROMER, BY REGION, AND STATE WITHIN RESIDN

	1111	5 :			ě.		GW	
	z	MEN710N	海海流	1001		и,	EDC: TEX	
. ************************************	1	1	1			****		
PEHABILITATION COUNSELING	74			٥	٥		٥	
というには、これにいいには、大田のこのは、日本のこのは、日本のこのには、日本のに	N	0	0	•	~	0	0	
PROTHETICS & DRINGTICS	6	C	43	o	=	٥	0	
原語のない ないけいばいか 島田豊	"	0	¢	Û	Ç+	۰	ల	
VOC EVALUATION & ADJUSTMENT	CI	•	د،	=	0	ت	ج	
EXPERIMENT: * INNOVATIVE	C.I	0	c	ټ	٥	•	~	
阳语 足 讯 知為	64	0	•		•	0	0	
BLYDAVIE INPAIRED	61	0	0	0	0	0	0	
RUSINESS ENTERPRISE SPEC	2	C	0	•	•	•	0	
ORIENTATION/MOBILITY SPET	C.1	0	٥	0	0	0	0	
REHAR TEACHERS	C-4	0	0	•	٥	•	0	
REMOUTATION OF THE DIAP	CI	0	٥	c	٥	0	0	
JOS PLACEDENT & DEVELOPMENT	64	0	0	C	~	•	0	
PAYSICAL THEIGH	2	0	0	0	0	•	0	
ATTENUE OF MANAGE SE	C4	0	٥	0	•	3	0	
REHABILITATION ADMINISTRATION		C	0	•	3	0	Ü	
REHAPILITATION NURSING	Cı	C	٥	c	•	•	c	
OCCUPATIONAL THEMAPY	(A	0	•	٥	•	٥	0	
SPEECH PATHOLOGY & AUDIOLOGY	64	0	0	C	-	0	0	
REHABILITATION PSYCHOLOGY	64	0	0	•	•	0	0	
INDEPENDENT LIVING	21	0	0	0	•	0	c	
CLIENT ASSISTANCE (CONTRACT)		0	0	•	•	•	0	
INTERPRETER TRAINING	C.I	0	0	0	0	C	c	
OTHER	61	0	c	0	•	0	0	
RECREATION THENAPY	61	٥	~	•	-	٥	0	
REHAB DENTISTRY	C4	0	C	0	•	•	0	
REMAR ENGINEERING	¢4	¢	•	3	•	0	c	
1012 .				•	0		•	

RUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROPLEM, BY RESION, AND STATE WITHIN REGION

	TOTAL N	n Mentida	LOW SALADA	UNDESIR LDCAT		COMPET PROPRIET	INAD ETKID (TEK)
************************	- •				 		
REHABILITATION COUNSELING		1	1	0	0	1	1
REHABILITATION MEDICINE	1	Ų	V	0	V	Ų	ė.
PROSTURETICS & CREMETICS	1	U	V	0	٧	0	
MKSHP & FACILITY TRAINING	i i	1	1	0	Ų	Q	1
VOC EVALUATION & ACQUETIENT	1	1	1	0	9	1	1
EXPERIMENTAL & INNOVATIVE	1	Q.	0	ę.	0	Ü	Ü
REMAR OF THE BLIND	1	1	1	Û	0	1	1
BLING/VIS IMPAIRED	1	0	0	0	0	0	0
Business enterprise spec	1	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	1	1	0	0	1	1
REHAB TEACHERS	1	1	1	0	0	1	1
REHABILITATION OF THE DEAF	1	1	1	0	0	1	1
JOP PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	Û	0	0
REMARILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REMAPILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURSING	1	1	0	0	0	1	0
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH FATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER	1	0	0	0	0	Ō	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTISTRY	1	0	Ó	Ö	0	0	0
REHAR ENGINEERING	1	Ô	0	0	0	0	0
76TA:	-	6	5	Ö	0	5	5

BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE RESSONS BIVEY FOR THE PROBLEM, BY RESION, AND STATE WITHIN REGION

	TOTAL N	N M€NTIÐM	LON SALARY	UNDESTR LOCAT	POOR WORK CON	COMPET PROPRIET	INAD EDUC/TEN
************	******	********	*******	*******		*****	********
REMABILITATION COUNSELING	2	0	ð	0	0	O	0
REHAPILITATION MEDICINE	2	0	0	Ó	0	0	0
PROSTHETICS & DRINGTICS	2	0	0	0	٥	Û	0
WISHE & PACILITY TRAINING	2	0	0	0	ø	ø	0
VOC EVALUATION & ADDUSTMENT	2	1	0	0	0	Ú	1
EXPERIMENTAL & INNOVATIVE	2	0	Ģ	0	0	0	Ú
REHAB OF THE BLIND	2	1	1	0	ė	1	1
BLIND/VIS IMPAIRED	2	0	0	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	1	1	0	0	1	1
REHAB TEACHERS	2	0	0	0	0	0	0
REHAPILITATION OF THE DEAF	2	1	0	0	0	0	1
JOS PLACEMENT & DEVELOPMENT	3	0	0	0	0	0	0
PHYSICAL THERAPY	2	1	1	I	0	1	1
REHAPILITATION OF MENTALLY ILL	2	0	0	0	0	0	0
REHAPILITATION ADMINISTRATION	2	Û	0	0	0	0	0
REMADILITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	1	1	1	0	1	1
SPEECH PATHOLOGY & AUDIOLOGY	2	1	1	1	0	1	1
REHABILITATION PSYCHOLOGY	2	1	1	1	0	1	1
INDEPENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	Û	0	0	0	0 -
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	1	1	0	0	1	1
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB DENTISTRY	<u> </u>	0	0	0	0	0	0
REMAB ENGINEERING	2	1	1	0	. 0	1	1
TOTAL		8	6	4	0	5	8

BUDGET CATEBORIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE REASONS STITEM FOR THE PROPLET, BY RESIDM. AND STATE MITHIN RESIDM

	TOTAL N	N M≘NTION	LDM SALARY	UNDESIR LOCAT		COMPET PROPRIET	INAD EDUC/TRN
++++++++++++++++++++++++++++++++++++++	****	*******	*******	****	*****		****** ***
REHABILITATION COUNSELING	1	0	Ó	0	Û	0	0
REHABILITATION MEDICINE	1	0	0	Ö	0	0	0
PROSTHETICS & ORTHOTICS	1	0	0	0	0	0	0
WISHE & FACILITY TRAINING	1	0	Û	0	ŷ.	0	0
VOC EVALUATION & ADJUSTMENT	1	O	0	0	0	¢	Û
EXFERIMENTAL & INNOVATIVE	1	0	0	0	O	Û	0
REHAB OF THE BLIND	1	1	1	0	0	1	0
BLIND/VIS IMPAIRED	1	0	0	0	0	Ú	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	1	1	0	0	1	0
REHAR TEACHERS	1	0	0	0	0	0	0
REHAPILITATION OF THE DEAF	1	0	0	0	0	Û	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	Û	0
PHYSICAL THERAPY	1	1	1	0	0	1	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURSING	1	0	0	0	Ü	Û	0
DECLIPATIONAL THERAPY	1	1	1	0	0	1	0
SPEECH PATHOLOGY & AUDIOLOGY	1	1	1	0	0	1	0
REHABILITATION PSYCHOLOGY	1	1	1	0	0	1	0
INDEPENDENT LIVINS	i	0	0	0	0	0	0
OLIENT ASSISTANCE (CONTRACT)	1	0	0	0	Û	0	0
interpreter training	1	0	0	0	0	0	0
OTHER	1	1	1	0	0	1	0
RECREATION THERAPY	1	1	1	0	0	1	Û
REHAP DENTISTRY	1	0	0	0	0	0	0
REHAR ENGINEERING	1	O	0	0	0	0	0
TOTAL		6	6	٥	0	6	0



PUDGET CATEGORIES WITH UNSATIGFACTORY APPLICANT FOOLS AND THE REAGONS GIVEN FOR THE PROBLEM, BY REGION, AND STATE WITHIN REGION

	TOTAL	N	LOW	UNDEEIR	POOR	COMPET	INAD
**************************************	N	MENT 10N		LOCAT	MOTO: LUN	PROPRIET	EDUCT INN
**************************************	******	*******	*******	******	******	********	**********
REHAPILITATION COUNSELING	2	1	0	1	0	1	0
rehabilitation medicine	2	0	0	0	0	0	0
PROSTHETICS & ORTHOTICS	2	0	0	0	0	0	9
WISHER & FACILITY TRAINING	2	Ü	0	0	0	0	0
VOC EVALUATION & ADJUSTMENT	2	0	Û	0	Ů.	Ü	Ů.
EXPERIMENTAL & INNOVATIVE	2	0	0	C	0	0	Ċ
REMAR OF THE PLIND	2	1	0	1	0	0	1
BLIND/VIS IMPAIRED	2	0	0	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
DRIENTATION/MOBILITY SPEC	2	1	0	1	0	0	1
REHAP TEACHERS	2	1	0	1	0	0	1
REHABILITATION OF THE DEAF	2	0	0	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	2	0	0	0	0	0	0
PHYSICAL THERAPY	2	1	1	0	0	1	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0	Ü	0
REMABILITATION ADMINISTRATION	2	0	0	0	0	0	0
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	1	1	0	0	1	. O
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REMABILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAE DÉNTISTRY	2	0	0	0	0	0	0
REHAE ENEINEERING	3	0	0	0	0	0	0
<u>TOTAL</u>		4	2	2	0	2	1

BUDGET CATEBORSES WITH UNSATISFACTORY APPLICANT POOLS AND THE PEWEDNE SIVEN FOR THE PROPLEM, BY RESION, AND STATE WITHIN RESION

	TOTAL N	N MENTION	PERCENT	LOW SALARY	UNDEETR LOCAT	POCA WCAN CON	COMPET PROPRIET	INAD SEMPLASM
*********EESDK 1 + BDL*******			*****	*******		+++++++	++++++++	
REHABILITATION COUNSELING	13	6	46	5	4	Ú	3	4
PEMABILITATION MEDICINE	17	1	6	1	0	. 0	0	0
PROPTHETISE & GRINGTICE	:5	1	8	1	Ģ	0	1	1
WITH & FACILITY TRAINING	10	2	15	2	1	1	1	0
VOO EVALUATION 1 ARGUETMENT	10	5	35	4	1	1	2	3
EXPERIMENTAL N INNOVATIVE	13	2	23	3	Û	0	Û	5
REHAB OF THE BLING	13	7	54	5	1	1	2	4
BLIND/VIS IMPAIRED	12	2	15	2	1	0	2	1
BUBINEBB ENTERPRISE BPEC	13	2	15	1	0	1	1	1
DESENTATION/MOBILITY SPEC	13	6	4ć	5	0	0	2	3
REHAB TEACHERS	13	6	46	4	0	0	2	3
REHABILITATION OF THE DEAF	13	6	46	3	2	0	0	5
JOS PLACEMENT & DEVELOPMENT	13	0	Q	0	0	0	0	0
PHYBICAL THERAPY	13	5	25	5	2	0	4	1
REHABILITATION OF MENTALLY ILL	13	2	15	1	0	Û	1	2
REHABILITATION ADMINISTRATION	12	1	9	1	0	0	1	Ô
REHABILITATION NURSING	13	1	8	1	0	Û	0	0
DECUPATIONAL THERAPY	13	3	23	3	1	0	3	1
SPEECH PATHOLOGY & AUDIOLOGY	13	0	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	13	2	15	2	0	0	0	0
INDEPENDENT LIVING	13	2	15	1	0	0	1	1
CLIENT ASSISTANCE (CONTRACT)	13	1	8	1	1	0	0	0
INTERPRETER TRAINING	13	5	38	4	1	0	2	2
OTHER	13	3	23	2	0	0	2	3
PECREATION THERAPY	13	0	0	0	0	0	0	ę.
REHAB ZENTISTRY	13	0	0	Û	0	0	0	٥
REHAR ENGINEERING	13	2	23	2	0	0	2	3
TETAL		5 5		45	14	2	23	29

BUDGET CATEBORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM. BY RESIGN, AND STATE WITHIN RESIGN

	70740	N	LOW	U EEEE	POOR	COMPEY	INGD
	ĸ	MENC TON	BALARY	LOCAT	WORL CON	PPOFF LET	EEXE/TEN
********** ** <u>********</u>	*****	******	••••	*****	÷~*****	 	
			_		_	_	
REHABILITATION COLNSELING	1	1	0	1	0	0	ę
REHABILITATION MEDICINE		9	0	0	Ó	0	0
PROSTRETIOS & ORTHOTICS	1	Ç	0	Ų.	0	0	0
WHERE & FACILITY TRAINING	1	0	0	Ų	()	Q	0
VOC EVALUATION & ADIDETYENT	1	1	:	Ų.	0	1	0
EXFERIMENTAL & IMPOVATIVE	1	0	0	Ģ	Ų	Ú	0
RENAS OF THE BLIND	1	(·	0	Û	0	Û	6
BLIND/VIS IMPAIRED	1	Ø:	Ú	0	0	0	0
Business enterfrise spec	1	0	0	0	0	Ú	6
ORIENTATION/MOBILITY SPEC	1	0	0	0	0	0	0
REHAB TEACHERS	1	0	0	0	0	0	0
REMARILITATION OF THE DEAF	1	1	0	. 0	0	0	1
JOS PLACEMENT & DEVELOPMENT	1	0	0	. 0	0	0	0
PHYEICAL THERAPY	1	1	1	0	0	1	0
REMABILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHASILITATION ADMINISTRATION	1	Ú	0	0	0	0	0
REMABILITATION NURSING	1	. 0	Û	0	0	0	0
OCCUPATIONAL THERAPY	1	0	ø	0	0	0	. 0
SPEECH PATHOLOGY & AUDIGLOGY	1	0	0	0	0	0	Ç.
REHABILITATION PSYCHOLOGY	1	0	Û	0	0	0	0
INDEFENDENT LIVING	1	0	Û	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	0	ø	0	0	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY .	1	0	0	0	0	0	0
REHAR DENTISTRY	1	0	0	0	0	0	0
REMAB ENGINEERING	1	0	0	0	0	0	0
TETAL		4	2	1	0	2	1

BUDGET CATEBORIES WITH UNBATISFACTORY APPLICANT POOLS AND THE SEASONS SOVEN FOR THE PROPLEM, BY REGION, AND STATE WITHIN REGION

*********************	TOTAL N		LD: Salary	UNDESIR LOCAT	POOR WORK CON	COMPET PROPESET	inad Educ Trk
Access to a second by the Tanasa and a second by the second between the the second betwee			**********				
REHABILITATION COUNCELING	2	1	1	0	0	1	1
REHABILITATION MEDICINE	2	1	1	0	0	0	0
PROSTHETICE & ORTHOTICE	2	C	0	0	Û	Û	0
WRSHE'S FACILITY TRAINING	2	0	0	0	0	0	0
VOS EVALUATION & ADIUETHEM	_	1	1	0	0	9	ù
EXFERIMENTAL A EMMOVATIVE	2	1	1	Ů	0	0	1
REHAB OF THE BUIND	2	1	1	0	0	1	Ģ.
PLING/VIS IMPAIRED	2	1	1	0	0	1	Û
BUSINESS ENTERPRISE SPEC	2	1	1	0	0	1	0
ORIENTATION/MOBILITY SPEE	2	1	1	0	Û	1	0
REHAB TEACHERS	2	1	1	0	0	1	0
REHABILITATION OF THE DEAF	2	1	1	0	0	0	1
JOP PLACEMENT & DEVELOPMENT	2	Û	0	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0	0	Û
REMABILITATION OF MENTALLY ILL	2	1	1	0	0	0	1
REHABILITATION ADMINISTRATION	. 2	0	Û	0	0	Ġ	9
REHABILITATION NURSING	2	(i	0	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDICLOSY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	1	. :0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	0
INTERPRETER TRAINING	2	1	1	Û	Û	0	0
OTHER	2	0	0	0	0	0	0
HECREATION THERAPY	2	0	0	0	0	0	0
REHAE DENTISTRY	2	0	0	0	0	0	0
rehab ensineering	2	0	0	0	0	0	0
TOTAL		•	9	0	0	2	4



BUDGET CATESCRIES WITH INSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM. BY RESION, AND STATE WITHIN RESION

	TOTAL	N	FDM	THOSSIE	FOOR	COMPET	INAD
	H	MENTION	SALARY	LOCAT	MORY CON	PROPRIET	EDUC/TAN
************* <u>******</u>	- 48 8 - 2 + 4 4	++++++	*******	*******	 • • • • • • • • • • • • • • • • • • •	*****	*********
P	_						
RE-ABILITATION COUNSELING	2	0	2	1	0	1	2
REHABILITATION MEDICINE	2	•	0	0	0	0	0
FRESTMETICS & CRIMOTICS	<u> </u>	Ģ	0	0	0	0	Û
Wilth & FACILITY TRAINING	2	0	0	V	Ů	0	U
VEC EVALUATION O PROUSTHENT	2	1	1	0	6	0	1
EXPERIMENTAL & INNOVATIVE	2	i	1	0	0	0	1
REHAB OF THE BLIND	7	1	1	0	1	Û	1
RLIND/VIS IMPAIRED	2	Q	0	0	Q	0	0
Businees enterprise spec	2	1	0	0	1	0	1
ORIENTATION/MOBILITY SPEC	2	1	1	0	Ć.	0	1
rehab teachere	3	1	1	0	0	Ç	1
REHABILITATION OF THE DEAF	2	1	1	1	0	٥	1
JOA PLACEMENT & DEVELOPMENT	2	0	0	0	0	٥	0
PHYSICAL THERAPY	2	1	1	1	0	0	0
REPARTLITATION OF MENTALLY ILL	2	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	Û	0	0
REHABILITATION NURSING	2	0	0	0	0	0	0
DECUPATIONAL THERAPY	2	Û	0	0	0	Û	0
SPEECH PATHOLOGY & AUDIOLOGY	2	- 0	0	0	- 0	0	0
REMADILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	1	0	0	0	1	1
CLIENT ASSISTANCE (CONTRACT)	2	٥	0	0	0	0	0
INTERPRETER TRAINING	2	1	1	1	0	0	1
OTHER	2	i	1	Ö	Ó	1	· 1
RECREATION THERAPY	2	Ò	. 0	0	0	Ó	ŏ
REHAB DENTISTRY	2	Ò	Ò	Ó	6	0	Ō
REHAS ENGINEERING	5	1	1	Ô	Ď	1	į
TOTAL	•	10	9	4	1	3	9
T M + Flag		• •	•	,	•	•	•

BUDGET DATEBORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROPLEM, BY RESIDN, AND STATE WITHIN RESION

	TOTAL	N	L0#	UNDEBIR	2007	COMPET	INAD
	N	MENTION	SALARY	LOCAT	MORE: CON	PROPRIET	EDUC!TAN
<u></u>	** 3 4 8 4 4 4 4	*******	48++++	******	******	******	*****
	_						
REHAPILITATION COUNSELING	2	1	1	1	0	0	0
REHABILITATION DEDICINE	7	Ü	0	0	0	0	U
PROSTRETICS & OFTHOTICS	2	y	0	0	0	0	Ü
MISHE & FACILITY TRAINING	2	· 1	1	1	1	0	0
VOL EVALUATION & ADJUSTMENT	Ξ.	1	i	1	1	Ü	Q
EXPERIMENTAL & INNOVATIVE	2	0	Û	0	0	0	0
REHAS OF THE BLIND	2	1	1	1	0	1	1
BLIND/VIS IMPAIRED	2	1	1	1	0	1	1
BUBINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
ORIENTATION/MOBILITY BREC	2	1	1	0	0	1	1
REHAR TEACHERS	2	1	1	0	, 0	1	1
REMARILITATION OF THE DEAF	2	i	1	1	0	0	0
JOB PLACEMENT & DEVELOPMENT	2	0	0	0	Û	0	0
PHYSICAL THERAPY	2	0	Û	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0	0	Û
REHABILITATION ADMINISTRATION	2	1	1	0	0	1	0
REHAPILITATION NURSING	2	0	0	0	Û	0	0
DECUPATIONAL THERAPY	2	Ú	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	7	0	0	0	0	0	0
INDEPENDENT LIVING	2	1	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	1	1	1	0	O	0
INTERPRETER TRAINING	2	1	1	0	0	1	0
OTHER	2	ō	0	0	0	0	0
RECREATION THERAPY	2	Ö	Ō	Ō	Ō	0	0
REHAB DENTISTRY	2	ò	Ô	0	Ō	Ö	0
REHAB ENSINEERING	2	Ô	Ô	ŏ	Ŏ	ย	Ō
TOTAL	•	9	ģ	6	2	3	1



BUDGET CATEBORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS GIVEN FOR THE PROPLEM. BY REGION, AND STATE WITHIN REGION

	TOTAL N	N Mentien	[0] [0]	UNGESIK	POOR Work don	COMPET	INAD STANCES	
**********************************	••							******
		. ,,, . ,				•		
REMADILITATION COUNSELING	2	0	0	0	0	0	0	
REHABILITATION MEDICINE	2	0	0	0	0	0	Û.	
FROSTHETICS & GRTHOTICS	2	0	0	0	0	0	0	
WEST & FACILITY TRAINING	2	0	6	0	0	0	0	
VDC EVALUATION & ADJUSTMENT	2	9	0	0	Ü	9	0	
EXPERIMENTAL & INNOVATIVE	5	0	0	Ü	0	Ù	Ų.	
REHAS OF THE BLIND	2	1	0	0	0	Û	0	
BLIND/VIS IMPAIRED	2	0	0	0	0	0	0	
BUSINESS ENTERFRISE SPEC	2	0	0	0	0	0	0	
ORIENTATION/MOBILITY SPEC	2	1	0	0	0	0	0	
rehab teach e re	2	i	0	0	0	0	0	
REHABILITATION OF THE DEAF	2	1	0	0	0	0	1	
JOR PLACEMENT & DEVELOPMENT	2	0	Ð	0	0	0	0	
PHYSICAL THERAPY	2	0	0	0	0	0	0	
REMABILITATION OF MENTALLY ILL	2	0	0	0	0	0	0	
REHABILITATION ADMINISTRATION	2	0	0	0	0	٠0	0	
REHABILITATION NURSING	2	0	0	0	0	0	0	
OCCUPATIONAL THERAPY	2	0	0	0	0	0	0	
SPEECH PATHOLOGY & AUDIDLOGY	2	0	. 0	0	0	0	0	
REHABILITATION PSYCHOLOGY	2	0	0	Ò	0	0	0	
INDEPENDENT LIVINS	2	0	0	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	0	
INTERPRETER TRAINING	2	1	0	0	0	0	1	
OTHER	2	1	0	0	0	0	1	
RECREATION THERAPY	2	0	0	0	0	0	0	
REHAE DENTISTRY	2	. 0	0	0	0	0	0	
rehab engineering	2	i	0	0	0	0	1	
TOTAL		. 4	0	0	0	0	3	



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REAGONS SIVEN FOR THE PROBLEM. BY REGION, AND STATE WITHIN REBION

		TOTAL N	N MENTION	LOW SALARY		POOR WGRE CON	COMPET PROPRIET	
	*************	• • • • • • • •	** *** ***	******	*******	*****		
	REHABILITATION COURSELING	2	1	i	1	0	1	1
_	REHABILITATION MEDICINE	2	0	6	0	0	0	0
•	PROSTHETICS & CHIHOTICS	2	1	1	Ú	0	1	1
	MICHE & FACILITY TRAINING	2	0	Û	0	0	0	0
	VOE EVALUATION & ADJUSTMENT	2	Ũ	Û	0	0	Û	0
	EXPERIMENTAL & IMMOVATIVE	2	1	1	0	(;	0	1
	PEHAB OF THE BLIND	2	1	1	0	0	. 0	0
	BLIND/VIS IMPAIRED	2	0	0	0	0	0	0
	BUSINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
	DRIENTATION/MOBILITY SPEC	2	1	1	0	0	0	0
	REHAB TEACHERS	2	1	1	0	0	0	0
	REHABILITATION OF THE DEAF	2	0	0	0	0	0	0
	JOB PLACEMENT & DEVELOPMENT	2	0	0	0	0	. 0	0
	PHYSICAL THERAPY	2	1	1	0	0	1	`1
	REMABILITATION OF MENTALLY ILL	2	0	0	0	0	0	Ú
	REHABILITATION ADMINISTRATION	2	0	0	0	0	0	0
	REHABILITATION NURSING	2	1	1	0	0	0	0
	BCCUPATIONAL THERAPY	2	1	1	0	0	1	1
	SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
	REHABILITATION PSYCHOLOGY	2	1	1	- 0	0	0	0
	INDEPENDENT LIVING	2	0	0	0	0	0	0
	CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	· · · o	0	0
	INTERPRETER TRAINING	2	0	0	0	0	0	0
	OTHER	2	1	1	0	0	1	1
	PECREATION THERAPY	2	0	0	0	0	Q	0
	REHAB DENTISTRY	2	0	0	0	0	0	0
	REHAB ENGINEERING	2	1	1	0	0	1	1
	TOTAL		9	9	1	٥	5	6

BUDGET CATESORIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE-PERSONS SIVEN FOR THE PROBLEM, BY FESION, AND STATE NITHIN RESION

	107AL	N	LOW	UNDEELF	2004	COMPET	INAD
•	ĸ	MENTION	\$ A!_ # P ¥	LOCAT	WERK CON	HOFRIET	EDUC/TRN
+++++++ ++++ +++STATE=TN++++++	******	******	******	* ****	******	******	
REHABILITATION COUNSELING	•	0	0	0	0	0	0
REMABILITATION DEDICINE	1	٥	٥	6	0	0	0
PROSTHETILO & ORTHOTICS	•	v a	0	0	0	٥	0
MEHP & FACILITY TRAINING	1	1	1	9	0	1	ŏ
VDE EVALUATION : ADJUSTNEWT	•	i	0	ń	Ó	1	1
EXPERIMENTAL & INNOVATIVE	1	ů	6	Ġ	Ů	Ó	ò
REMAP OF THE BLIND	i	1	1	Ô	Ò	Ó	1
BLIND/VIS IMPAIRED	1	ò	ō	0	Ŏ	Ó	ō
BUSTNESS ENTERPRISE SPEC	1	ò	Ŏ	Ŏ	ō	0	Ó
ORIENTATION/MOBILITY SPEC	ĭ	1	1	ò	Ŏ	Ò	1
REHAR TEACHERS	1	Ö	Ŏ	0	0	0	Ó
REMARILITATION OF THE DEAF	1	1	Ö	Ö	0	Ö	1
JOS PLACEMENT & DEVELOPMENT	1	Ü	Ö	0	Ó	- 0	0
PHYSICAL THERAPY	1	1	1	0	Ó	1	0
REMARILITATION OF MENTALLY ILL	1	1	0	0	0	1	1
REHABILITATION ADMINISTRATION	1	Ü	0	0	0	0	0
REHABILITATION NURSING	1	0	0	` 0	0	0	0
GCCUPATIONAL THERAPY	1	1	1	0	0	1	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0 .
CLIENT ASSISTANCE (CONTRACT)	1	Û	0	0	0	0	0
INTERPRÉTER TRAINING	1	0	. 0	0	0	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0	0	0
rehab enbineering	1	Û	0	0	0	0	0
TOTAL		7	4	0	0	5	4



BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS GIVEN FOR THE PROBLEM, BY REGION, AND STATE WITHIN REGION

	TOTAL	N	LDN	UNDESIR	POOR	CORFET	INAD
	N	MENTION	SALARY	LOCAT	NORK CON	PROPRIET	EDUC/TRN
**************************	*******	****	********	****	1444444	*******	*********
		_					
REHABILITATION COUNSELING	1	0	0	0	0	•	•
REMABILITATION MEDICINE	1	0	0	0	0		•
PROSTHETICS & ORTHOTICS	1	0	0	0	0	Ī	
MASHP & FACILITY TRAINING	1	0	0	0	0	0	•
VOC EVALUATION & ADJUSTMENT	1	0	0	0	0	0	•
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0	•	•
REMAD OF THE BLIND	1	1	0	0	0	0	•
BLIND/VIS IMPAIRED	1	0	0	0	0	0	•
Business enterprise spec	1	0	0	0	0	0	0
DRIENTATION/MOBILITY SPEC	1	0	0	0	0	0	0
REHAB TEACHERS	1	1	0	0	0	0	i
REMABILITATION OF THE DEAF	1	0	0	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	0
PHYSICAL THERAPY	1	1	1	1	0	1	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURSING	í	0	0	0	0	0	0
DCCUPATIONAL THERAPY	1	1	1	1	0	1	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	. 0	Ö	0	0
INTERPRETER TRAINING	1	1	1	0	0	1	0
OTHER	1	0	0	0	0	0	0
REDREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0	0	0
REHAB ENGINEERING	1	0	0	0	0	0	0
TOTAL		4	3	2	0	3	I

BUDGET CATEGORIES WITH UNSAFIGRACTORY APPLICANT POOLS AND THE READONS SINGLE FOR THE PROPLEM, BY REGION, AND STATE WITHIN REGION

	T0*4L	#	PERCENT	LDW	UNDEETR	F00 7	COMPET	TOTAL
	N	MENTION		SALARY	10047	WORK, CON	PROFFIET	EDUC/FRN
*******EBIGN S - EMMINEST	*****	+ ++++ +	*******	******	*****	******	****	*********
REHABILITATION COUNSELING	8	•	38	0	1	0	٥	2
REFARILITATION CODASELING	. 9	7	م	Ó	ń	Ó	Ó	ñ
PROFTHETICS + ORTHOTICS	9	n	0	0	ů	ú	Ó	6
WHEN & FACILITY TRAINING	8	ŏ	ó	ò	0	0	ů	ú
VOC EVALUATION & ADDUSTMENT	;	1	ıž	ŏ	ů	Ô	6	•
EXFERIMENTAL & INNOVATIVE	£	•	12	ò	ů	ň	. 6	i
REHAP OF THE BLIND	8	4	50	Ò	1	ò	Ċ	
BLIND/VIS IMPAIRED	ā	3	28	0	1	ò	ò	2
BULINESS ENTERPRISE SPEC	Ē	Ó	0	Ō	ō	ŏ	ŏ	6
ORIENTATION/MOBILITY SPEC	6	1	13	Û	Ó	ò	Û	1
REHAB TEACHERS	8	1	13	Ō	0	Ó	Ö	1
REMARILITATION OF THE DEAF	Ē	5	čš	1	3	Ó	1	5
JDE PLACEMENT & DEVELOPMENT	E	2	25	0	Ó	0	0	1
PHYSICAL THERAPY	6	0	0	Ó	0	٥	Ů	0
REMARESLETATION OF MENTALLY ILL	8	0	0	0	0	0	0	ŷ.
REMADILITATION ADMINISTRATION	8	()	0	Q	0	0	0	0
REHABILITATION NURBING	8	0	0	0	0	0	0	0
DOCUFATIONAL THERAPY	8	0	0	0	0	0	0	(
SPEECH PATHOLOGY & AUDIOLOGY	8	0	0	0	0	0	0	0
REMARKLITATION PSYCHOLOGY	8	0	0	0	0	0	0	0
INDEFENDENT LIVING	8	1	13	0	0	0	0	1
CLIENT ASSISTANCE (CONTRACT)	8	1	13	0	0	0	0	1
INTERPRETER TRAININE	8	0	0	0	0	0	0	0
OTHER	8	0	0	0	0	0	0	O
RECREATION THERAPY	8	0	Q	0	0	0	0	0
REHAB DENTISTRY	8	0	ø	0	0	0	0	0
rehap engineering	8	0	Q	0	0	0	0	0
TBT41		18		1	5	0	1	15

BUDGET CATESORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE FRANCES SIVEN FOR THE PROPLET. BY RESIDN, AND STATE WITHIN RESIDN

	72141 N	N HENTION	LON SALARY	UNDEBIR LECAT	FOOR WORK CON	COMPET PROPRIET	INAD EDUC TRN
************	*****	*******	*****	*****	******	******	********
REHABILITATION COUNSELING	•	Ó	Ó	Ó	0	0	Ó
BEMARK TATION MINISTE	;	ŭ	0	ò	ò	ò	6
FROSTHETICS & CRIMOTICS	•	ò	Ó	Õ	0	ů	ŏ
ACTOR & TATELETY TRACEING	;	0	ó	ó	ó	Č	ŏ
AND EVERTHERS & HEAD VENT	•	ć	6	ò	Ŏ	Ġ	G
EXPERIMENTAL & INNOVATIVE	1	Ò	ò	Ó	Ö	ò	ě
RENAM OF THE BLIND	1	1	ò	ō	ò	Ö	1
BLIND/VIS IMPAIRED	1	1	Ò	ò	ò	ò	i
BUSINEES ENTERPRISE SPEC	1	Ö	Ō	Ö	Ö	0	Ö
ORIENTATION/MOBILITY SFEC	1	Ó	0	0	0	Ó	0
REHAS TEACHERS	1	0	0	0	0	0	0
REHABILITATION OF THE DEAF	. 1.	1	0	1	0	0	1
JOS PLACEMENT & DEVELOPMENT	1	'n	0	0	0	0	1
PHYSICAL THERAPY	1	0	0	0	0	0	0
REMAPPLETATION OF MENTALLY ILL	1	0	Û	0	0	0	0
REHABILITATION ADMINISTRATION	1	Û	0	0	0	0	0
REHAPILITATION NURSING	1	0	0	0	0	0	Ů
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUG-10LOGY	1	0	Ů	0	0	0	Ů
REHABILITATION PSYCHOLOGY	1	0	0	Ů	0	0	0
INDEPENDENT LIVING	1	0	Ů	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	Û	0	Ü	0	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAR DENTISTRY	1	0	0	0	. 0	0	0
REHAB ENGINEERING	1	(i	0	0	0	0	0
1014L		3	0	1	0	0	3

BUDGET CATEBORIES WITH EMSATISFACTORY AFFLICANT FOOLS AND THE REHEDINE BIVEN FOR THE PROPRIEM. BY REGION, AND STATE WITHIN ARBIEN

	TOTAL	N	LOW	UNDEEDR		COMPET	TNAD SOUTH TOU
*********** <u>\$7}</u> [E=M]****	N ******		56LAF1 *******				
arrite to the						,	
REMABILITATION COUNTELING	2	1	Ċ	0	0	0	1
FEHABILITATION MEDICINE	2	Ç.	0	0	0	0	Ċ
PROSTHETICS & CRITHOTICS	2	0	Û	Đ	ű	Ó	0
WISHE & FACILITY TRAINING	:	0	0	Û	Ú	9	Ó
TREMTEULGA & HOLTAULAVE COV	2	Ç	r,	e	\$	0	ė
EXPERIMENTAL & IMPOVATIVE	2	1	9	0	0	0	1
REHAB OF THE BLIND	2	1	0	e	Û	0	1
BLIND/VIS IMPAIRED	2	0	0	Û.	0	0	Û
BUSINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	1	0	0	0	0	1
REHAP TEACHERS	2	1	0	0	0	0	1
REHABILITATION OF THE BEAF	2	2	1	1	0	1	2
JOR PLACEMENT & DEVELOPMENT	2	0	Ú	0	0	0	9
PHYSICAL THERAPY	2	0	0	0	0	O	0
REHABILITATION OF MENTALLY ILL	2	0	0	Û	0	O	0
REHABILITATION ADMINISTRATION	2	0	0	0	0	0	0
REMABILITATION NURSING	2	0	Ú	0	()	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0	. 0	- 0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	Ú	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0	Ù	0
INDEPENDENT LIVING	2	1	Ú	0	0	0	1
CLIENT ASSISTANCE (CONTRACT)	2	1	0	0	0	0	1
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	0	Ú	0	0	·	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB DENTISTRY	`2	U	0	0	0	. 0	0
REHAE ENGINEERING	2	0	0	0	0	0	0
TOTAL		7	1	1	0	1	7

BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROSESS. BY RESION, AND STATE WITHIN RESION

	TOTAL N	N MENTION	LOW SALASY	UNDEBIR LOCAT	POGR WCRII CON	COMPET	INAS EDUC/TRN
••••••••••						++++++	*****
		_					
REHABILITATION COUNCELING	2	0	0	0	0	0	Û
REMARKLITATION MEDICINE		0	0	0	0	0	O.
PROSTHETICS & CRIMUTICS	2	Û	Û	0	0	0	Ģ
Where & FACILITY TRAINING	2	0	0	0	0	Q	Ŷ
MODE BYALLMATION & ADDRESTMENT	2	Ü	0	0	0	Ú.	÷
EXPERIMENTAL & INNOVATIVE	7	0	0	0	0	9	9
REHAE OF THE BLIND	2	1	ę	0	0	Q	Q
BLIND/VIS IMPAIRED	2	1	0	. 0	0	0	. 0
Business enterprise spec	2	0	0	0	0	0	0
OPIENTATION/MODILITY SPEC	2	0	0	0	0	0	0
REHAB TEACHERS	2	0	0	0	0	0	0
REHABILITATION OF THE DEAF	2	1	0	0	Ú	0	1
JOS PLACEMENT & DEVELOPMENT	2	0	0	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0	0	Ú
REHABILITATION OF MENTALLY ILL	2	0	0	0	0	Ú	0
REMABILITATION ADMINISTRATION	2	Û	0	0	0	Û	0
REMARKLITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	. 0	0	0	0
INDESENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	. 0
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	Ö	Ó	0	Ö	Ó	Ö
RECREATION THERAPY	2	Ô	Ô	0	0	0	Ó
REHAE DENTISTRY	2	. 0	Ô	ŏ	Ô	ŏ	0
REHAP ENGINEERING	2	Ó	Ŏ	ŏ	Õ	ŏ	Ō
TOTAL	, -	2	Ô	ŏ	ŏ	ò	1
		•	•	•	•	•	•

BURGET CATEBORIES WITH UNBATISFACTORY APPLICANT FOOLE AND THE REASONS SIVEN FOR THE PROBLEM. BY RESION, AND STATE WITHIN RESION

	1072	Ŋ	Lū₩	UNCEETR	FCOR	COMPET	INAD
	N	MERCION	SALANI	LOCAT	MORF CON	PROPRIET	EDUC/TAN
***************	******	***	*******	*****	******	******	*******
REHABILITATION COUNSELING	1	1	0	1	0	0	0
REMARILITATION MEDICINE	1	Ů.	0	0	0	0	0
PROSTHETICS & OPTHOTICS	1	0	0	Û	0	0	0
新语号 5 FACILITY FACING等	1	0	0	Ú	Û	O	0
VOC EVALLATION & AEQUETMENT	2	2	Ú	e	(-	0	1
EXHERIMENTAL & INNOVATIVE	1	Ú	0	Ů.	¢	Ģ	0
REHAR OF THE PLOYD	1	0	0	0	0	0	0
BLIND/VIE IMPAIRED	1	Ú	0	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0	0	0
REHAB TEACHERS	1	0	0	0	0	0	0
REMARKLITATION OF THE DEAF	1	0	0	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	0
PHYRICAL THERAPY	1	0	0	0	0	0	0
REMARILITATION OF MENTALLY ILL	1	0	Ú	Û	0	Ú	Û
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHAPILITATION NURSING	1	0	0	0	0	0	0
BOOUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ABBIBTANCE (CONTRACT)	1	0	-0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER	1	0	0	Û	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTISTRY	1	Û	0	Ú	0	0	()
rehab ensineering	1	0	Û	0	0	0	0
TOTAL		2	0	1	0	0	1



BUDGET CATEBORIES WITH UNSATISFACTORY APPLICANT POPUS AND THE REASONS SIVEN FOR THE PROBLEM, BY FESION, AND STATE WITHIN FESION

	TOTAL	N	LON	UNDERIF	POGE	COMPET	INAD
	S	HENT ION	EALARY	LOCAT	WORK, CON	PEGEFIET	EDUC TEN
************	 -	*****	*******	*****		******	· · · · · · · · · · · · · · · · · · ·
SEMABELITATION COUNSELING		0	0	0	0	0	6
REMABILITATION MEDICINE		0	v O	0	Ó	0	() û
PROSTHETICS & ORTHOTICS		Ú	Û	Ó	0	0	,
MESHE & PASILITY TRAINING		6	ů	0	Û	6	å
VOC EVALUATION & ADJUSTMENT		6	ė.	à	6	ů	0
EXPERIMENTAL & INNOVATIVE		V	٥		6	v 0	r.
REMAR OF THE BLIND	•		0		0	0	1
BLIND/VIS IMPAIRED	1		0	1	0	0	1
		ī	0	1	0	0	1
BUSINESS ENTERPRISE SPEC			0	•			v
ORIENTATION/MORILITY SPEC	1	0	0	0	0	0	0
REHAB TEACHERS	i	0	V	0	0	0	U
REHAPILITATION OF THE DEAF	1	1	U	1	0	0	1
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	Q
PHYSICAL THERAPY	1	0	0	0	0	0	0
REHAPILITATION OF MENTALLY ILL	1	Q	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	. 0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAS DENTISTRY	1	0	0	0	0	0	0
REHAP ENGINEERING	1	0	0	0	0	0	0
TOTAL		2	Ó	2	0	0	2



BUDGET CATESTRIES WITH UNSATISFACTORY APPLICANT POOLS AND THE PERSONS SIVEN FOR THE PROBLEM, BY RESION, AND STATE WITHIN REGION

	TETAL	N	FOR:	UNIVEEIR	POOR	COMPET	INAD
	N	HENTION		LOCAT		PROFFIET	EDUC/TEN
*************************	*******	*******	******	*******	*****	******	*********
REMADILITATION COLORELING	1	1	0	0	0	0	1
REMABILITATION MEDICINE	1	0	0	0	0	0	0
PROSTHETIOS & OFTHOTICS	1	0	Ü	0	0	0	G
WIGHT & FACILITY TRAINING	1	0	. 0	0	0	0	0
VOC EVALUATION & ADJUSTIENT	i	Ú	0	0	Û	0	ŷ.
EXPERIMENTAL & INNOVATIVE	i	Ģ	G	0	(i	(1	Ü
REHAB OF THE BLIND	1	0	0	0	0	0	ð
BLIND/VIS IMPAIRED	1	Ç	0	0	0	0	0
BUSINEES ENTERPRISE SPEC	1	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	()	0	Q	0	0	0
REHAY TEACHERS	1	0	0	0	0	0	0
REHABILITATION OF THE DEAF	1	()	0	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	1	1	0	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0	0	0
REMARILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHAPILITATION PSYCHOLOGY	1	0	0	0	0	0	Û
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
interpreter training	1	0	0	0	0	0	0
OTHER:	1	Q	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAE DENTISTRY	1	0	0	0	0	0	0
rehar engineering	1	0	0	0	0	0	0
TOTAL		2	Çı	0	Q	0	1

BUDGET CATEBORIES WITH UNSETTERACTORY APPLICANT FOOLS AND THE FEASONS SIVEN FOR THE FROSLEM, BY RESIDN, AND STATE WITHIN RESIDN

	total N	N MENTION	PERCENT	LDH SALAFY	UNDESIR LOSAT	FOOR WORK CON	COMPET PROPRIET	INAD EDIC/TRN
**************************************	*****	*****	*****	*******	+++++++++	, , , , , , , , , , , , , , , , , , , 	*******	*******
REMAESLITATION COUNTELING	7	1	14	1	0	0	0	0
REHABILITATION MEILDINE	7	1	14	1	0	0	1	Û
PROSTHETICE & SETHETICE	7	0	0	0	Ú	Q	0	0
WHERP & FACILITY TRAINING	7	1	14	1	0	0	0	Q
VDO EVALUATION & ADDUBTMENT	-	1	14	i	0	0	0	ů
EXPERCIMENTAL & INNOVATIVE	Ţ	1	14	1	0	Û	ŷ	1
REHAR OF THE BLIND	7	7	40	2	1	0	3	3
PLIND/VIS IMPAIRED	7	2	29	1	0	0	1	2
BUBINEBS ENTERPRISE SPEC	7	0	Û	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	7	1	14	1	0	Q	1	1
REHAE TEACHERS	7	1	14	1	1	0	1	1
REHABILITATION OF THE DEAF	7	7	43	2	1	Û	0	2
JOE PLACEMENT & DEVELOPMENT	7	1	14	0	0	0	0	1
PHYSICAL THERAPY	?	3	45	3	1	0	1	1
REPAREILITATION OF MENTALLY ILL	?	Ü	Ċ	0	0	0	0	Q
: EHABILITATION ADMINISTRATION	7	Û	0	0	Ú	0	0	0
REHABILITATION MURSINS	7	Ü	0	Ú	0	0	0	Û
OCCUPATIONAL THERAPY	7	4	57	4	1	0	1	2
SPEECH PATHOLOGY & AUDIOLOGY	7	1	14	1.	1	0	Ō	1
REHABILITATION PSYCHOLOGY	7	2	29	2	0	0	2	0
INDEPENDENT LIVING	7	Ù	0	0	0	٥	0	O
CLIENT ASSISTANCE (CONTRACT)	7	0	Û	0	0	0	0	٥
INTERPRETER TRAINING	7	1	14	1	0	0	1	1
णन्हा	7	1	14	1	1	0	1	1
RECREATION THERAPY	7	0	0	0	0	0	0	0
REHAS DENTISTRY	7	0	0	0	0	٥	0	0
REHAR ENGINEERING	7	1	14	1	1	0	1	1
TOTAL		24		21	6	O	9	15

BUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROFILEM, BY REGION, AND STATE WITHIN PEDION

	TOTAL	N	104	UNTEELR	FOOR	COMPET	IN4D
•	N	MENTION		LOTAT	#OR! CON	PROFFIET	EDUC: TRM
\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$ \$\$ } \$\$\$\$\$\$\$\$\$\$\$\$\$	*****	******	*****	******	*******	******	********
Prince Terren Briber our		•					
REMARILITATION COUNSELING REMARILITATION MEDICINE	1	0	0	0	0	0	0
	:	I fi	:	0	0	0	V
PROSTHETICS & ORTHOTICS WKSHP & FACILITY TRAINING	1	0	v ù	Ú	Ű	·	r.
VOC EVALUATION & ADJUSTMENT	,	9	0	Û		Ů O	
	,	0	Ú	•	Ů,		υ
EXPERIMENTAL & INNEVATIVE	1	9		Ú		ý A	ů
REHAB OF THE BLINE		0	() ()	()	0	()	0
ELIND/VIS IMPAIRED		•	•	0	0	0	0
BUSINESS ENTERFRISE SPEC	1	0	0	0	0	0	0
ORIENTATION/MDBILITY SPEC	ļ	0	0	0	0	0	v
REHAB TEACHERS	1	0	0	0	0	0	0
REMADILITATION OF THE DEAF	1	0	Q	0	0	0	0
JOS FLACEMENT & DEVELOPMENT	1	0	0	0	0	0	0
PHYSICAL THERAPY	1	1	1	0	0	1	0
REHABILITATION OF MENTALLY ILL	1	6	0	Ó	C	Q	Q
REHABILITATION ADMINISTRATION	1	0	6	0	0	Ó.	0
REHABILITATION NURSING	1	0	0	0	0	0	0
DCCUPATIONAL THERAPY	1	1	1	0	0	1	¢.
SPEECH PATHOLOGY & AUDIDLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	1	1	Ó	0	1	0
INDEPENDENT LIVING	1	0	0	O	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	Û	0	0	0	0	0
interpreter training	1	Ú	0	0	0	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0	0	0
REHAB ENGINEERING	1	(1	0	0	0	0	0
TOTAL		4	4	0	0	4	0



BURGET CATESOFIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE REASONS SIVEN FOR THE PROBLEM. BY RESIGN. AND STATE WITHIN REGION

·	70741 N	N Meren	LOW SALARY	UNDESIA LOCAT	POOR Work con	COMPET PROPERET	INAD EDUC/TRN
*** ** ** ** **********	******	++++>++ ##	******	, , , , , , , , , , , , , , , , , , , 	*******	· ··	*******
REMARILITATION COUNTERING	2	1	1	0	0	0	0
REHAPILITATION MEDICINE	2	0	0	0	0	0	0
PROSTHETICS & ORTHOTICS	2	0	0	0	0	Ú	Û
WHICH & PADILITY TRAINING	2	i	1	Û	Ø	Ü	Ċ.
VDE EVALUATION & ADJUSTMENT	2	1	1	0	Ü	0	0
EXPERIMENTAL & INMOVATIVE	2	1	1	0	Q	Ù	1
REHAS OF THE BLIND	2	1	1	0	Ů	1	1
BLENE/VIE IMPAIRED	2	1	1	0	0	1	1
Businese Enterprise Spec	2	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	0	0	0	0	0	0
REHAB TEACHERS	2	0	0	0	0	0	0
REHABILITATION OF THE DEAF	2	1	1	Û	0	()	1
JOB PLACEMENT & DEVELOPMENT	2	0	Ü	0	0	Ů	0
PHYSICAL THERAPY	2	1	1	0	0	ø	0
REHABILITATION OF MERTALLY ILL	2	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	0	0	0
REHABILITATION NURSING	2	0	(i	0	0	0	0
OCCUPATIONAL THERAPY	2	1	i	0	0	0	0
SFEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	Û	0	Û
REMARILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	3	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAE DENTIETRY	2	Q	0	0	Û	Ü	0
REHAE ENGINEERING	2	Ú	0	0	Q.	0	Q
TOTAL		\$	`B	0	0	1	

BUSGET CATEBORISE WITH UNSATTEFACTORY APPLICANT PODES AND THE PERSONS SIVEN FOR THE PROPERN, BY RESIGN, AND STATE WITHIN RESIGN

	15.47	N	19w	UWESIR	PCCA.	COMPET	1N4D
	Н	MENT ION	5 4 _47	LOTAT	WORK, CON	PROFESET	EDUC/TEN
*** *** ********	****	*******	******	+++++ +++	1464+6 16 41	t ++ (
REHABILITATION COUNEELINE	1	(ı	0	0	0	0	Đ
REMARILITATION MEDICINE	1	Ů	ō	0	Ò	Ó	0
PROSTHETICE & OFTHOTICE	1	0	0	0	0	0	0
W.E-P & FAILLITY TRAINING	1	9	0	0	0	Q.	0
MOD EVALUATION & ADJUSTMENT	1	Ų.	0	Û	0	Û	G
EXPERIMENTAL & INVOVATIVE	1	ė	Ó	Û	ė	ŷ	ė
REHAB OF THE BLIND	1	0	0	0	Û	0	٥
BLIND/VIS IMPAIRED	1	0	0	0	ø	Ü	Ò
BUEINESS ENTERPRISE SAED	1	()	0	0	0	0	0
ORIENTATION/MOBILITY EPEC	1	0	0	0	0	0	0
REHAR TEACHERS	1	0	0	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0	0	0
JOE PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	0
PHYBICAL THERAPY	1	. 0	0	0	0	0	0
REMARILITATION OF MENTALLY ILL	3	Q.	0	Ü	0	0	0
REMARILITATION ADMINISTRATION	1	0	0	0	0	0	0
REMARKLITATION NURSING	i	•	Ü	0	0	0	Ó.
OCCUPATIONAL THERAPY	1	0	Ü	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	Ü	ō.	0.	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAININE	i	0	0	0	0	0	0
OTHER.	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	G	0	0	0
REHAB DENTISTRY	1	0	0	0	0	0	0
rehab engineering	1	0	0	0	0	0	0
TSTAL .		0	G.	0	0	0	ō



BUDGET CATEBORIES WITH UNSATIGFACTORY AFPLICANT FOOLS AND THE REASONS SIVEN FOR THE FRORLEM, BY RESIGN, AND STATE WITHIN RESIGN

	TOTAL	N	159	DEFENS.		COMPET	INGE
	Я	PERTICK	EALAAT	EDEAT	MOSE COS	FRUT :	EDUE/TEN
**************************************	*****	*****	******	******	******	, , , , 4 - , -	-++
REHABILITATION COUNSELING	1	0	Ú	0	0	0	Ó
REMARILITATION MEDICINE	1	Ç.	Ů.	0	¢	0	0
PROBREETICE & COTHOTICS	1	Ō	0	0	Ü	Ü	Ũ
WIGHT & FACILITY TRAINING	1	Ø	0	0	Û	Ģ	0
VOC EVALUATION & ADJUST MENT	1	Q.	ĝ.	0	Ą	ġ.	ŷ.
EXPERIMENTAL & INNOVATIVE	1	0	0	ŷ.	0	Ģ	Ü
REHAE OF THE BLIND	:	1	1	1	0	i	1
BLIND/VIS IMPAIRED	1	Û	0	0	0	0	0
BUSINESS ENTERPRISE EPEC	1	0	0	0	0	0	0
DRIENTATION/MODILITY SEED	1	1	1	0	(ı	1	1
REHAB TEACHERS	1	` 1	1	1	0	1	1
REHABILITATION OF THE DEAF	1	1	1	1	0	0	0
JOS PLACEMENT & DEVELOPMENT	1	0	· · · · · ·	0	0	0	0
PHYSICAL THERAPY	1	1	1	1	0	0	1
REMABILITATION OF MENTALLY ILL	1	()	0	0	Ģ	Û	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	ũ
REHABILITATION NURSING	1	0	0	0	0	0	0
OCCUPATIONAL THERAPY	1	1	1	. 1	0	0	1
SPEECH PATHOLOGY & AUDIOLOGY	1	1	1	1	0	0	1
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEFENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	1	1	0	0	1	i
OTHER	1	1	1	1	0	1	1
RECREATION THERAPY	1	0	0	0	0	0	0
REHAE DENTISTRY	1	0	0	0	Ó	0	0
REMAB ENGINEERING	1	1	1	1	0	1	1
TOTAL		7	7	Ė	0	3	ò

PATEET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY RESION, AND STATE WITHIN RESION

	TOTAL	N	LDW	LADESIA		COMPET	INAL
	16		SALARY		HOWEL COM	PROFFIET	EDUE/TRN
**************************************	***-***	********	********	· ***	******	f*+ * ++++	+ +++++ ++++
REHABILITATION COUNSELING	2	0	0	0	0	0	0
rehabilitation medicine	2	Ō	0	0	0	ů	0
PROSTABITIOS & DATADITADA	2	0	ů	0	Ü	0	0
W.SHF & FADILITY TRAINING	2	0	0	0	٥	0	0
VOI EVALLATION & ADJUSTMENT	2	6	0	Ŷ.	Ů	6	ė
EXPERIMENTAL & INNOVATIVE	2	0	Û	Ů	Ú	Ú	Ō
REHAP OF THE BLIND	2	1	0	0	Ü	ņ	1
ELIND/VIS IMPAIRED	2	1	0	0	0	0	i
BUSINESS ENTERPRISE SPEC	2	Ć.	0	0	0	Ç	0
ORIENTATION/MOBILITY SPEC	2	0	0	0	0	0	0
REHAP TEACHERS	2	(°	0	0	0	0	0
REHAPILITATION OF THE DEAF	2	1	0	0	0	0	1
JOS PLACEMENT & DEVELOPHENT	2	1	0	0	0	0	1
PHYSICAL THERAPY	2	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	Û	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	0	0	Ú
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCLEATIONAL THERAPY	2	1	1	ð	0	0	i
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REMABILITATION PSYCHOLOGY	2	1	• 1	0	0	1	0
INDEPENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB BENTISTRY	2	0	0	0	0	0	0
REHAE ENBINEERING	2	0	0	0	0	0	0
TOTAL		5	2	Û	0	1	4

BUDGET CATEGORIES WITH UNSAFIGRACTORY APPLICANT POOLS AND THE SEASONS SIVEN FOR THE PROBLEM, BY RESION, AND STATE WITHIN RESION

	TOTAL K	N MENTION	PERCENT	LOW SALAP:	UNDER IF	POSA MORK COM	COMPET PROFRIET	inaj Edizatan
**********EEIDN T - WARIEUET****		******	*******	+++++++	*****	******	******	******
REHABILITATION DOURSELING	ó	4	67	1	3	1	2	3
RESPECTIVE MOTORS	6	1	17	0	1	0	0	1
FROSTMETICS & CRIHOTICS	6	Û	0	0	Q	0	9	Ú
WHERE & FACILITY TRAINING	÷	0	Ú.	0	0	0	0	(-
VOI EVALUATION & ADJUSTMENT	Ē		33	Û	ij	0	1	2
EXPERIMENTAL 5 INNOVATIVE	ź	2	ಫ	0	Ù	O	0	2
rehab of the blind	Ė	7	33	6	2	0	0	2
BLIND/VIS IMPAIRED	é	1	17	0	1	0	Q.	1
BUSINESS ENTERFRISE SPEC	6	0	Ū	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	Ġ	1	17	Q	1	0	0	1
REHAS TEACHERS	6	1	17	0	1	0	0	1
REHABILITATION OF THE DEAF	Ė	3	50	2	1	0	. 2	3
JOS FLACEMENT & DEVELOPMENT	6	2	ಪ	0	0	0	1	2
PHYSICAL THERAPY	6	0	0	Q	0	0	0	0
REMARILITATION OF MENTALLY ILL	۵	0	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	6	1	17	1	0	. 0	0	1
REHABILITATION NURSING	ó	0	0	0	0	0	0	Đ
OCCUPATIONAL THERAPY	6	0	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	6	0	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	6	0	0	0	0	0	0	0
INDEFENDENT LIVINE	6	1	17	0	0	0	0	1
CLIENT ASSISTANCE (CONTRACT)	6	0	0	0	0	0	0	0
INTERPRETER TRAINING	Ė	3	50	1	1	0	2	\$
OTHER:	ė	1	17	0	0	0	1	1
RECREATION THERAPY	é	0	0	0	0	0	0	0
REHAS DENTISTRY	ė	0	0	0	0	0	0	0
REHAE ENGINEERING	Ġ	1	17	0	0	0	1	1
TOTAL		33		5	8	1	9	21



BUDGET CATEGORIES WITH UNSATISFACTORY AFFLICANT FOOLS AND THE REAGONS SIVEN FOR THE PRIBLEY, BY RESION, AND STATE WITHIN RESION

	TOTAL N	a ≪anten	164 84149)	UNDESIR LDCAT		COMMET	INAD EDUC/TRN
***************		******				*****	
REMARKLITATION COUNSELING	2	1	0	1	0	1	1
REPARTE TARTON MEDICINE	-	0	9		0		0
PROSTRETION & ORTHOTICS	7	۸	6	é	Û	ů	Û
MISSER & FACILITY TRAINING	÷	0	Ô	6	0	Ď	ň
VOI EVALUATION & AZIMENT	•	1		Ď	0	1	1
EXPERIMENTAL & IDMOVATIVE	*	i	ù	Ċ	ò	ů	!
REHAE OF THE BLIND	2	Ó	6	Ğ	ō	ō	ģ
BLIND/VIS IMPAIRED	2	0	0	0	0	0	Ó
BUSINESS ENTERPRISE SPEC	2	0	Õ	0	Ú	Ö	0
ORIENTATION/MOBILITY SPEC	2	0	0	0	0	0	Ó
REHAP TEACHERS	2	Ó	0	0	0	Ö	Ö
REHABILITATION OF THE DEAF	2	1	1	1	0	1	1
JOB PLACEMENT & DEVELOPHENT	2	0	0	0	0	0	0
PHYSICAL THERAPY	2	e	0	0	0	0	0
REHAPILITATION OF MENTALLY ILL	2	0	0	٥	0	. 0	0
REMARILITATION ADMINISTRATION	2	ā.	0	0	Ū	0	0
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0-	0	0	0	e
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	Ú	0	0	0
interpreter training	2	1	1	1	0	1	1
OTHER	2	1	0	0	0	1	1
RECREATION THERAPY	2	0	e	0	0	0	Q
REMAB DENTISTRY	2	0	0	0	9	0	0
REHAE ENGINEERING	2	1	0	0	Û	1	1
10 14L		Ė	2	3	Û	5	6

BUSSET CATESORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS GIVEN FOR THE PROSLEM, BY RESIDN, AND STATE WITHIN PESION

	TOTAL	N NOTION	FOR	UNDESIR LOTAT		COMPET	INC.
**************		PERCEN	- SKLRS.1	<u> </u>	MILL THUM HEEGERGE		
in a second				***************************************	, , _ ,		
REMADILITATION COUNSELING	1	1	1	1	1	1	1
REHABILITATION MEDICINE	1	. 1	()	1	ø	0	1
PROSTHETICS & ORTHOTICS	1	G	Ú	0	0	0	9
WISHE & FACILITY TRAINING	1	Ð	Ç.	0	Ú	0	Û
VOC EVALUATION & ADJUSTNEW	1	0	Ģ	0	0	Ģ	¢
EXPERIMENTAL & INNOVATIVE	1	1	Ŀ	0	ø	ů	1
REMAR OF THE BLIND	:	1	0	1	0	G	1
BLIND/VIS IMPAIRED	1	1	0	1	0	0	1
BUSINESS ENTERPRISE SPEC	1	0	0	0	0	0	0
ORIENTATION/MORILITY SPEC	1	0	0	0	0	0	0
REHAB TEACHERS	1	0	0	0	0	0	0
REHABILITATION OF THE DEAF	1	1	1	0	0	1	1
JOS PLACEMENT & DEVELOPMENT	1	1	0	0	0	1	1
PHYSICAL THERAPY	<u>t</u>	0	0	0	0	0	0
REMABILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	1	0	0	0	1
REHABILITATION NURSING	1	Q	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0	0	e
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REMABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	1	0	0	0	1	1
OTHER	i	0	0	0	0	Ú	0
RECREATION THERAPY	1	0	0	0	Ú	0	Q
REHAR DENTISTRY	1	0	0	0	0	0	0
REHAB ENGINEERING	1	0	0	0	0	e	0
TOTAL		8	3	2	1	4	B

BUTGET CATESORIES WITH UNSATISFACTURY APPLICANT POOLS AND THE SEASONS SIVEN FOR THE PROBLEM, BY RESIDUL AND STATE WITHIN RESIDN

	10741	N	LSW	MOSSIS	POOK:	COMFET	INAD
	R	NEW 101	SALARY	LOCAT	MORE, CON	PROPRIET	EDGC/TAN
*************************************	******	****	******	******	****	·*****	*******
REHABILITATION COUNCELING	1	1	0	0	Û	0	1
REHABILITATION MEDICINE	1	0	e	0	0	0	O
PROSTHETICS & DRINGTICE	1	0	0	0	Û	0	0
MICHE & FACILITY TRAINING	1	0	0	0	0	0	0
VEL EVALUATION & ABSULEMENT	1	1	٥	(·	Ó	0	1
EXPERIMENTAL & INNOVATIVE	1	Ü	0	0	0	0	0
REHAE OF THE BLIND	1	0	0	0	0	0	Q.
BLIND/VIB IMPAIRED	1	. ()	0	0	0	0	0
BUEINESS ENTERFRISE SPEC	1	0	0	0	0	0	0
CRIENTATION/MOBILITY SPEC	1	0	0	0	0	Ú	0
REMAR TEACHERS	1	0	0	0	0	0	0
REMARILITATION OF THE DEAF	1	1	0	0	.0	0	1
JOE PLACEMENT & DEVELOPMENT	1	1	0	0	0	0	1
PHYSICAL THERAPY	1	0	Ü	0	0	0	0
REMARILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	Q.
REHABILITATION NURSING	1	Ú	0	0	0	0	Ú
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	1	0	0	0	0	1
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	Q
INTERPRETER TRAINING	1	1	0	0	0	0	1
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REMAR DENTISTRY	1	Ů	0	Ú	0	0	0
REHAB ENGINEERING	1	0	0	Ó	Ô	0	Ō
TOTAL		ò	0	0	0	0	6

BUDGET CATESORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REAGONS SIVEN FOR THE PROBLEM, BY REDICH, AND STATE WITHIN REGION

	10 m	N N	LOW	UNCESTA		COMPET OF DEC 1997	INAS Educates
**************************************	N	120130		LLES	######################################	beliet III	
***************************************	,,						
REHABILITATION COUNSELING	2	1	0	1	0	0	0
REHABILITATION MEDICINE	2	0	0	0	0	0	0
PROSTHETICS & CATHOTICS	2	0	6	0	Û	0	¢
WIGHT & FACILITY TRAINING	2	Đ.	0	0	0	0	¢
VDD EVALUATION & ADJUSTMENT	2	ŷ	ે	Ć.	Û	ŷ	0
EXPERIMENTAL & INNOVATIVE	7	6	0	Ü	0	0	Ĉ.
REHAR OF THE BLIND	2	1	C	1	0	0	1
BLIND/VIS IMPAIRED	2	0	0	0	0	0	0
BUEINESS ENTERPRISE SPEC	2	0	0	0	Ű	0	0
DRIENTATION/MOBILITY SPEC	2	1	0	1	0	0	1
REHAR TEACHERS	2	1	0	1	0	0	1
REMAESLITATION OF THE DEAF	2	0	0	0	0	Ó	0
JOE FLACEMENT & DEVELOPMENT	2	0	. 0	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	ø	0	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	G	0	0	0
REHABILITATION NURSING	2	Û	0	0	Û	0	0
OCCUPATIONAL THERAPY	2	0	Û	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	. 0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	0	0	0
OTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAE DENTISTRY	2	0	0	Ō	0	Ó	0
REHAB ENGINEERING	2	G	Ú	0	0	Ó	0
TOTAL	_	2	Ō	2	0	0	1



ENDSET CATEGORIES WITH UNSAFISFACTORY APPLICANT POOLS AND THE REASONS GIVEN FOR THE PROSLEM. BY RESIDN, AND STATE WETHEN RESIDN

	TOTAL	N	PERCENT	LOW	UNCEST		COMPET	inge
	N	MENTION		Salary.		Mosk Con	FACFRIET	ETAIC, TRN
**************************************	*******	*****	*****	*******	+++++	******	*****	,,,,,,,,, ,,
REHABILITATION COUNTELING	7	5	71	3	4	1	3	4
PERABULITATION MEDILINE	7	0	0	0	0	0	0	9
FRISHERICS & BRITANTICS	7	e	0	0	0	0	0	0
WHERE & PAINLING TRANSPORT	7	:	14	1	:	ý.	6	i
VDS EVALUATION & ADDISTMENT	• 7	2	29	1	1	0	1	-
EXPERIMENTAL & INNEVATIVE	7	3	43	2	1	6	1	Ę
REMAS OF THE BLIND	7	4	57	2	2	Û	2	2
BLIND/VIE IMPAIRED	7	1	14	1	1	0	0	1
BUSINEES ENTERFRISE SPEC	7	2	20	1	1	0	Ú	2
ORIENTATION/MOSILITY SPEE	7	4	57	2	2	0	1	3
REHAR TEACHERS	7	2	45	1	2	Ú	2	2
REHABILITATION OF THE DEAF	. 7	1	14	1	1	0	Ú	1
JOB PLACEMENT & DEVELOPMENT	7	2	43	1	1	0	0	3
PHYETCAL THERAPY	7	0	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	7	2	29	1	1	0	1	<u>;</u>
REHABILITATION ADMINISTRATION	7	2	29	1	0	0	0	1
REMARKLITATION NURSING	7	Ü	0	0	0	0	0	0
OCCUPATIONAL THERAPY	7	0	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	7	0	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	7	0	0	0	0	0	0	0
INDEPENDENT LIVING		2	43	2	1	0	0	2
CLIENT ASSISTANCE (CONTRACT)	7	0	0	0	0	0	0	0
INTERPRETER TRAINING	7	1	14	1	1	1	0	1
OTHER	7	1	14	0	0	0	0	1
RECREATION THERAPY	7	0	0	0	0	0	0	0
REHAB DENTISTRY	7	0	0	Ü	0	0	0	Ú
REHAS ENGINEERING	7	1	14	()	0	0	Ō	1
TOTAL		25		14	15	2	8	25

BUTGET CATEBORIES WITH UNBITIEFFICTORY APPLICANT POCLS AND THE RESONAL BIVEY FOR THE PROBLEM, BY RESIDN, AND STATE NITHIN RESIDN

	7777	**	Ç€¥	UNIDESIF.		COMPET	INAL
**************	N	MERTICA Managar			WOF: CON		
######################################	++ 2 - + + + +	*****	******	*****		, , , , , , , , , , , , , , , , , , , 	
REPARILITATION COUNTELING	1	ē	0	0	0	0	0
REMAEILITATION MEDICINE	:	ű	0	0	0	Ô.	0
PROBTUBTION & CROWDTICE	2	;	٥	Û	0	Ů.	0
WEAR & FAIRLITY THAINING	:	0	0	ė	6	6	ě
VOC EVALUATION & ADSUETHENT	:	Ü	ė.	ô	0	ě	6
EXPERIMENTAL & INNOVATIVE	i	Q	0	0	0	Û	Ü
REHAE OF THE BLIND	1	1	0	1	0	1	0
BLIND/VIS IMPAIRED	1	0	Û	0	0	0	0
Business Enterprise spec	1	0	0	0	Û	0	0
ORIENTATION/MODILITY SPEC	1	. 1	0	1	0	1	0
rehab teachers	! .	1	Û	1	, 0	- 1	0
REMABILITATION OF THE DEAF	1	0	0	0	0	0	. 0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	0
PHYSICAL THERAPY	i	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	Û	0	0	0	0
REHABILITATION ADMINISTRATION	1	1	0	0	0	0	0
REHABILITATION NURSING	1	Ō	0	0	0	0	0
DESUPATIONAL THERAPY	1	Û	0	0	0	Û	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	. 0	0	0	0	0
INDEFENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER	1	0	0	Ģ	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAP DENTISTRY	1	Ç	0	0	0	0	0
remai skgineerime	1	Ģ	¢	0	0	Q	0
:UTAL		2	Û	1	Ù	1	0

BUDGET CATEBORISE WITH UNGATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY FESION, AND STATE WITHIN FESION

	TOTAL	N	LOW	UNDESIR	POGF	Compe	INAD
	N	HENT TON	SALARY	LDCAT	WORL CON	PROPRIET	EDUC/TRIX
************	*****	*****	********	*******	1551 ++++	******	******
REPARTLITATION COUNTED INS	1	1	1	1	1	1	1
REMABILITATION MEDICINE	1	Ç	Q	0	0	Ċ	e
PROSTHETICS + OSTHOTICS	:	0	e	0	0	Ü	0
WHERE IS FACILITY TRAINING	1	Ų.	e	0	Ÿ	Ģ	ę.
VOI EVALUATION & ADJUSTMENT	1	(ı	Ō	(i	(ı	Đ	(·
EXFERIMENTAL & INNOVATIVE	1	1	1	0	0	1	1
REHAE OF THE BLIND	1	1	1	0	Û	0	1
BLIND/VIS IMPAIRED	1	0	0	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	1	1	0	0	0	1
REHAS TEACHERS	1	ę	0	0	0	0	Q
REHABILITATION OF THE DEAF	_1	0	0	0	0	Q	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	ø	0	0
PHYEICAL THERAPY	1	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REMARILITATION NURSING	1	Û	0	0	0	Ç	Û
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	1	1	0	0	0	1
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	Û	0	0
INTERPRETER TRAINING	1	1	1	1	1	0	1
OTHER.	1	0	Ú	0	0	0	0
RECREATION THERAPY	1	0	Ó	0	0	Q	0
REMAE DENTISTRY	. 1	0	0	0	0	0	0
REHAD ENGINEER ING	3	ē	0	0	0	ņ	0
TOTAL		5	5	2	2	3	5



BUDGET CATEBORNES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY FESION, AND STATE WITHIN RESION

•	TOTAL N	N MENTION	LOW SALARY	UNDESIA	POGR Work, Con	COMPET	INAD
***********	• • • • • • • • • • • • • • • • • • • •	1624 1624 1624 1624		++++++++			EDUC: 1534
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					.,,.,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
FEHABILITATION COUNTELING	1	1	1	1	ō	ů	1
REHABILITATION MEDICINE	:	0	0	0	0	ø	0
	1	0	0	0	¢	0	0
與EHF 3 FAIRLITY TRAINING	1	1	:	3	ý.	÷,	1
ABC EASTIGHTION & SPARETMENT	1	1	1	:	0	Ű	1
EXPERIMENTAL & INNOVATIVE	1	. 1	1	1	0	9	1
REMAD OF THE BLIND	1	1	1	1	0	0	1
PLIND/VIS IMPAIRED	1	1	1	1	0	0	1
BUBINESS ENTERPRISE SPEC	1	1	1	1	0	0	1
ORIENTATION/MODELLITY SPEC	1	1	1	1	0	0	1
REMAIN TEACHERS	1	1	1	1	0	0	1
REHABILITATION OF THE DEAF	1	1	1	1	0	0	1
JOB PLACEMENT & DEVELOPMENT	1	1	1	. 1	0	0	1
PHYSICAL THERAPY	1	0	Û	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	1	1	1	0	Q.	1
REHABILITATION ADMINISTRATION	1	0	0	0	0	G	0
REHABILITATION NURSING	1	0	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0.
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	1	1	1	v	0	1
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAE DENTISTRY	í	0	0	0	0	0	0
reyab engineering	1	0	0	0	0	0	0
TETA.		9	9	9	Ò	Û	9



BURGET CATEBORIES WITH UNBATISFACTORY AFFLICANT FOOLS AND THE REASONS SIVEN FOR THE PROSLEM, BY PESSON, AND STATE WITHIN REGION

	TOTAL	N	LOR	UNDESIR	FOOF	COMFET	INAD
	iŧ	HENTION			WORK CON		
••••• ••••• ••••	*****	*******	*******	******	**********	+++++++	*******
REMASTLITATION COUNSELING	:	1	ø	1	.0	1	1
REMABILITATION MEDICINE	2	6	Û	0	0	0	Ú
FFCETHETIGE & CETHETICS	:	¢.	Ó	0	0	0	¢
WHERE & FADILITY TRADERSE	-	÷	0	÷	Ģ		Ü
VOC EVALUATION & ADJUSTMENT	Ξ	1	Ü	0	0	i	1
EXPERIMENTAL & INNOVATIVE	2	()	0	0	0	0	0
REHAS OF THE PLING	2	Ō	0	0	Û	0	0
BLIND/VIE IMPAIRED	2	Ú	Ü	0	0	0	¢.
BUZINESS ENTERPRISE SPEC	2	0	0	Ü	0	0	0
DETENTATION/MOBILITY EFEC	2	0	0	0	0	0	Ú
REHAE TEACHERE	2	ø	0	0	Ú	0	0
REHABILITATION OF THE DEAF	2	Ú	0	0	0	0	0
JOE PLACEMENT & DEVELOPMENT	2	1	0	0	0	0	1
PHYSICAL THERAPY	2	Ú	¢	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	¢	Ü	0	0	0	0
REMABILITATION ADMINISTRATION	2	Q.	0	0	0	Ü	0
REHABILITATION NURSING	2	0	0	(r	0	0	0
OCCUPATIONAL THERAPY	2	Ü	0	0	0	0	Ú
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOSY	2	0	0	Ú	0	0	Ō
INDEPENDENT LIVING	2	1	0	0	0	0	1
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	0	0 '
INTERPRETER TRAINING	2	Ü	0	0	0	0	0
OTHER	2	0	Ú	Ü	0	0	0
RECREATION THERAPY	2	0	0	0	Ú	e	Ú
REHAS DENTISTRY	2	0	0	0	0	0	C
REHAE ENGINEERING	2	ō	Ð	9	0	e	Ç
TOTAL		4	0	1	Û	2	4

BUDGET CATEGORIES WITH LAGSFTISFACTORY APPLICANT POOLS AND THE PERSONS SIVEN FOR THE PROBLEM. BY RESIDN. AND STATE WITHIN PESSON.

	TOTAL	ii	LGA	MEESIR		COMPET	IN-P
	N	754164 *******	Salary Managara	LUCAL	MON) CON	FROPRIET	FINELIKA
6=++++++++++ ++ <u>+++++</u>	******			*******			****
REHABILITATION COURSELING	1	1	ï	0	O	٥	0
REMASSLITATION MEDICINE	1	Ø	Ü	0	0	0	Ù
PROSTHETICS & GRIHOTICS	1	0	0	9	Ō	ð	ø
WHERE & FADILITY TRAINING	1	0	Ü	ð	Û	0	ė
VOS EVALUATION & ADJUSTMENT	1	ŷ	. 0	Ú	ô	9	0
EXFERIMENTAL & INNOVATIVE	1	0	ø	Q	ø	0	O
REHAB OF THE BLIND	1	Ó	O	0	0	0	O
BLIND/VIS IMPAIRED	1	0	0	0	0	0	Ç
BUEINEBS ENTERPRISE BPEC	1	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0	0	0
remar teachers	1	0	0	0	0	0	Ú
REHAPILITATION OF THE DEAF	1	0	0	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	1	Ú	Ú	0	Q.	0	Û
PHYSICAL THERAPY	1	0	0	0	0	0	Ú
REHABILITATION OF MENTALLY ILL	1	0	0	0	Ú	0	0
REHAPILITATION ADMINISTRATION	1	1	1	0	0	Ů	1
REHABILITATION NURSING	1	Ú	0	0	0	0	Û
OCCUPATIONAL THERAPY	1	0	0	Ú	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	. 1	Ú	0	0	0	0	0
REMABILITATION PSYCHOLOGY	1	. 0	0	0	0	0	0
INDEPENDENT LIVING	1	0	Ú	- 0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	Ú	Q.	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
DTHER	1	C	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	O
REHAE DENTISTRY	1	0	Ģ.	0	0	0	0
REHAB ENGINEERING	:	0	0	9	0	6	0
TETAL		2	2	0	ύ	0	1



BUIGET CATEBORIES WITH UNBATTERACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROPLEM. BY RESIDN, AND STATE WITHIN RESIDN

*************************************	TOTAL N	NENTION			POCR WOFY: CON	COMPET PROFRIET	INAD EDUC/TRN
			0		٥	•	•
REMARKLITATION COUNSELING REMARKLITATION MEDICINE		1	0	1 0	0	1 0	1 0
PROTESTED & PROGRAM			0	0	Ó	0	V
METER & FABILITY TRAINING	1	Q.	0	0	6	٥	5
VON EVALUATION & ADDUETHENT	•	ν Λ	v A	0	0	0	ó
EXFERIMENTAL & INNOVATIVE	1	,	. v	0	0	ð	1
REHAP OF THE BLIND	1		6		û	1	1
BLINE/VIE IMPAIRED	•	0	0	0	0	0	
BUSINESS ENTERPRISE SPEC	1	1	v fi	Ó	Ú	0	1
ORIENTATION MOSILITY SEED	•	1	6	•	0	0	:
	1	1	o O	0	Ô	1	1
REHAE TEACHERE REHABILITATION OF THE DEAF	1		0	0	0	0	1
	2	,	V	0	0	0	1
JOS PLACEMENT & DEVELOPMENT	1	7	V	•	·		1
PHYSICAL THERAPY	1	v	0	0	0	0	·
REHABILITATION OF MENTALLY ILL	1	1	0	0	*	•	1
REHABILITATION ADMINISTRATION	1	V	Q	0	0	0	0
REMABILITATION NURSING	1	ę.	U	0	0	0	0
DECUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REMAELLITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0	0	0
OTHER	1	1	0	0	0	0	1
RECREATION THERAPY	1	0	0	0	0	0	0
REHAR DENTISTRY	1	0	0	0	0	0	0
REHAB BIBINEERING	1	1	0	0	0	0	1
TETAL		Ġ	Q	2	0	2	Ġ



SUDGET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROPUSE. BY RESIDN, AND STATE WITHIN REGION

•	TOTAL N	N MENTION	PERCENT	LDM Saleny	UNCESIF LOCAT	POCE WORL COM	COMPET PROFRIET	DUC, Tra
******FEBION 5 ~ W*COABT/FAC***	******	*****	******	******	++<+++	 		********
REMAERLITATION COUNEELING	6	5	50	0	2	Ú	0	2
REPLETITATION HEDITAGE	Ė	1	17	1	0	0	0	0
PROETHETSSE & GRTHOTSGE	÷	1	17	1	i	0	tr	1
A BHE & PAICLITY TRAINING	Ŧ.	0	Ú	Û	0	0	0	Û
VAL EVALUATION & ADISETHENT	ė	1	17	1	į.	0	:	٥
ERFERIMENTAL & INNUMATIVE	÷	0	Û	0	0	Ú	3	ė
REHAB OF THE BLOND	Ġ	5	歐	2	1	0	:	3
BLIND, VIB IMPAIRED	6	1	17	0	Û	Û	Ů	1
Bueinese Enterprise Spet	Ġ	0	0	0	Û	0	0	e
DRIENTATION/MODELLITY SPEC	ė	4	67	2	0	0	1	3
REHAB TEACHERS	6	4	67	1	1	Û	1	2
REMADILITATION OF THE DEAF	Ś	¢	0	0	0	0	0	0
IGE PLACEMENT & DEVELOPMENT	6	G	0	0	0	. 0	0	û
FRYEICAL THERAPY	£	0	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	É	0	0	O	0	Ú	0	0
REHABILITATION ADMINISTRATION	4	0	0	0	0	0	0	0
REHABILITATION NURSING	۵	0	0	0	0	Û	0	Ú
DOOUPATIONAL THERAPY	Ġ	0	0	0	. 0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	6	0	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	ė	0	0	0	0	0	٥	0
INDEFENDENT LIVING	ė	0	0	0	0	0	0	- 0
CLIENT ASSISTANCE (CONTRACT)	6	0	0	0	0	0	0	0
INTERPRETER TRAINING	6	2	ಪ	1	0	i	0	1
OTHER	6	2	33	0	1	0	0	1
RECREATION THERAPY	6	Q	0	0	0	0	Û	0
REHAB DEFRISTRY	6	Ú	0	0	0	0	0	0
REHAS ENBINEERING	£	2	33	0	1	0	0	1
70741		.5		4	5	1	1	В



BUDGET CATEGORIES WITH UNGATISFACTORY APPLICANT FOOLS AND THE REACONS STUDY FOR THE PROSECUL BY RESIDNA AND STATE WITHIN RESION

	707-L 3	HENTICH B	LOW Salary	UNDEETR LOCAT		COMPET PROPRIET	
******************************	****			*****	 	*****	*******
REHABILITATION COUNSELING	2	1	Ú	1	Ú	Û	6
PERMITTATION RELIGIBLE	3	0	9	û	0	0	Ů
FROSTHETICS & GATHURIOS	:	0	Ů	Ü	ů	ð	Ó
WIERP & FACILITY TRAINING	2	Ģ	Ü	Û	0	Ú	Ú
VES EVALUATION & ADJUSTMENT	:	¢	•	0	0	9	٥
EXPERIMENTAL & INCOVATIVE	:	ŷ	Ų	0	0	0	9
REHAE OF THE BLIND	2	7	1	9	Ò	1	<u> </u>
BLIND/VIS IMPAIRED	2	9	٥	0	0	0	0
BUSINEES ENTERPRISE SPEC	2	0	Ú	0	0	0	0
ORIENTATION/MODILITY SPEE	2	2	1	0	0	1	1
REPAS TEACHERS	2	1	1	0	0	1	1
REHABILITATION OF THE DEAF	2	0	0	0	¢	0	O
JOB PLACEMENT & DEVELOPMENT	2	0	0	0	ů.	Ú	0
PHYEICAL THERAPY	2	0	0	0	ø	0	0
REMARILITATION OF MENTALLY ILL	2	Ď.	Û	0	Û	0	Ü
REHABILITATION ADMINISTRATION	2	Q	0	0	0	0	()
REHABILITATION NURSING	2	Q.	0	0	0	0	0
DECUPATIONAL THERAPY	2	0	Ú	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	Q	0	0	Ú	ů
REHABILITATION PSYCHOLOGY	2	Ú	Ú	0	0	0	0
INDEFENDENT LIVING	2	0	0	0	Ú	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	Û	0	0	0
Interpreter training	2	0	0	0	0	Ú	0
OTHER	2	0	0	0	0	Ú	0
RECREATION THERAPY	3	0	0	Ò	0	0	0
REHAB DENTISTRY	2	C	0	0	. 0	0	0
REMAS ENGINEERING	2	0	Ú	0	0	Ú	O
TOTAL		3	1	1	0	1	1

BUINET CATESORIES WITH UNSATTEFACTORY APPLICANT POOLS AND THE BERSONS SIVEN FOR THE BRODLEM, BY RESION, AND STATE WITHIN RESION

	TETAL	N	LON	UNGERIA		COMFE	INAL
	N	REVIEW	SHLIPE.	FOCHA	MDer 10%	pelber i Et	EIGENTAN
**************************************	*****	*****	******	******	******	(*******	•••••
REHABILITATION COUNSELING	1	0	0	0	0	ģ	0
REPARCIETATION MEDICINE	3	Ċ	0	0	0	Û	0
PROSTHETICS & CATHOTICS	1	0	Ģ	0	G	Ů.	G
WIGHE & FACILITY TRAINING	1	Q	Ō	ů	Ū	0	Đ
MOD EVALUATION & ADJUSTMENT	1	Ú	Ç	(:	0	ů	Ģ.
EXFERIMENTAL & INNOVATIVE	1	ø	Ü	ŷ	0	Ģ	0
REMAE OF THE BLIND	1	1	0	Ü	0	Ú	1
BLIND/VIS IMPAIRED	1	Ú	0	. 0	()	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0	0	0
DRIENTATION/MODILITY SPEC	1	1	0	0	0	0	1
REHAR TEACHERS	:	1	0	0	0	0	1
REMARILITATION OF THE BEAF	i	0	ø	0	0	0	0
JGB PLACEMENT & DEVELOPMENT	i	0	0	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0	0	Ú
REMARILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0	0	0
DOCUPATIONAL THERAPY	1	0	Q	0	0	0	0
SFEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	i	0	0	0	0	0	0
INDEPENDENT LIVING	1	0	Q	0	0	0	0
SLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	1	0	Û	0	0	1
OTHER	1	1	0	0	0	Ů	1
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTISTRY	1	0	0	Ù	0	0	0
REHAB ENGINEERING	1	1	0	0	0	0	1
737%1		5	Ó	0	ű	0	3



SUDDET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE REASONS SIVEN FOR THE PROPLEM. BY RESIDN, AND STATE WITHIN PESION

•	TOTAL	N	LDW	UNDEEDE	P00¢	COMOET	1 N -D
•	N	RENTICH	SALAF (LGCAT	WORK CON	PROFFIET	EDUC, TAN
•••••••••	******	*******	*****	****			*********
REHABILITATION COUNSELING	1	1	Ó	1	0	0	1
REHABILETATION MEDICINE	1	Û	0	0	0	0	0
PRCETHETIES & ORTHOTICE	1	0	0	Û	Û	Ü	¢.
MAGES & PACILITY TRAINING	1	0	0	0	0	Û	Ů
KOC EVALUATORA A ADDUSTHENT	1	· 6	0	Ů,	0	Û	0
EVERIMENTAL & IMMOVERIVE	1	ů	Û	0	Ü	Û	ě
REHAP OF THE BLIND	1	1	Û	1	0	0	0
BLIND/VIS IMPAIRED	1	0	Û	0	0	0	0
BUSINEES ENTERPRISE SPEC	1	0	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0	0	0
REHAE TEACHERS	1	1	0	1	0	0	0
REMABILITATION OF THE DEAF	1	0	0	0	0	Ú	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	0	Q
PHYSICAL THERAPY	1	0	0	0	0	Ü	0
REHADILITATION OF MENTALLY ILL	1	0	O	0	Ú	0	0
REHAPILITATION ADMINISTRATION	1	ð	0	G	0	0	0
REMARILITATION NURSINS	1	0	0	0	0	0	. 0
OCCUPATIONAL THERAPY	1	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIDLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0	0	0
INDEFENDENT LIVING	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	Ó	0	Û	0	0	0
INTERPRÉTER TRAINING	1	0	0	0	0	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REMAB DENTISTRY	1	0	0	0	0	0	0
REHAB ENGINEERING	1	Q	0	0	0	0	0
TOTAL		2	0	2	0	0	1

; :

BUDGET CATESORIES WITH UNBATISFACTORY APPLICANT POOLS AND THE READONS BYVEN FOR THE FROBLEM, BY RESIDN, AND STATE WITHIN RESIDN

	TOTAL S	N MENTION	LOW SAI ARY	UNDEELP		COMPET PEGEFIET	1845 Projectski
***********	******	*******	*****	*	H		********
			_	_	_	_	_
REHASILITATION COUNTELING	1	1	Û	0	0	0	1
REHABILITATION MEDICINE	1	1	1	0	0	0	0
FFDETHETICS & ORTHOTICS	1	1	1	1	Ç	Û	1
WIGHT & FACILITY TRAINING	1	0	Ü	e	0	0	0
HEE BYALDATSON & ASSETTANT	1	1	!	Ø	0	0	0
EXPERIMENTAL & INNOVATIVE	1	0	Ų.	6	Ü	Ù	0
REHAG OF THE BLIND	1	1	1	¢	Ú	0	1
BLIND/VIS IMPAIRED	1	1	0	0	0	0	1
EUSINESS ENTERPRISE SPEC	1	0	0	0	0	0	0
DRIENTATION/MORILITY SPEC	1	1	1	0	Û	0	1
REHAB TEACHERS	i	1	0	0	0	0	1
REHABILITATION OF THE DEAF	1	0	0	0	Û	0	0
JOS FLACEMENT & DEVELOPMENT	1	0	Û	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	Û	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURBING	1	0	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	Û	0	0	0	0
SPEECH FATHOLOGY & AUDIOLOGY	1	0	. 0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	Ú	0	0	0	0
INDEPENDENT LIVINE	1	0	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	0	0
INTERPRETER TRAINING	1	1	1	0	1	0	0
OTHER:	1	i	0	1	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0	0	0
REHAB ENGINEERING	1	1	0	1	0	0	0
TOTAL		7	5	2	1	0	3



BUSSET CATEBORISE WITH UNSATISFACTORY APPLICANT FOOLS AND THE REASONS SIVEN FOR THE PROSLEM, BY REGION. AND STATE WITHIN REGION

·	7074 <u>1</u> N	N MENTION	EDW SALARY	UNCESER LOCAT		COMPET PRODUCTE	INAC EDUS TAN
+++++++++++++ <u>=</u> ;;;;;=;;;++++++++	******	++++++	*****	*******	******	*******	*********
REHABILITATION COUNSELING	i	ø	0	Q	0	ŷ	. 0
regabilitation medicine	1	0	0	0	0	0	Ü
PROSTHETICS + ORTHOTICS	1	0	Ò	Ü	0	Ų.	6
M'SHP & FACILITY TRAINING	1	0	0	0	ý	Û	٥
VOC EVALUATION & ADJUSTMENT	1	Ą.	Ŷ.	9	ě	Ů	٥
EXFERIMENTAL & INNOVATIVE	1	e	9	0	0	è	Ó
REHAP OF THE BLIND	1	0	0	0	0	0	0
BLIND/VIS IMPAIRED	i	0	0	0	0	0	()
Bubiness enterprise spec	:	0	0	0	0	0	0
ORIENTATION/MODELLITY SPEC	1	0	0	0	0	0	0
REHAB TEACHERS	1	0	0	0	0	0	0
REMARGLITATION OF THE DEAF	1	0	0	0	0	0	0
JOR PLACEMENT & DEVELOPMENT	1	0	Ú	0	0	0	6
PHYSICAL THERAPY	1	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	Ũ	0	Q	Ü	0	0
REMARILITATION ADMINISTRATION	1	0	0	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	Ģ	Û	()	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	Û	0	0	0	,= 0
INDEPENDENT LIVING	1	Q	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	i	0	. 0	0	0	0	0
INTERFRETER TRAINING	1	0	0	0	Û	0	0
OTHER	1	0	0	0	0	0	0
RECREATION THERAPY	1	0	0	0	0	0	0
REHAB DENTIFTRY	1	0	Ô	Ú	0	0	0
REHAE ENGINEERINE	1	0	0	Û	0	0	0
TOTAL		0	0	0	0	Û	O



BUDGET CATEGORIES WITH UNBATISFACTORY AFFLICANT ROOLS AND THE FEASONS SIVEN FOR THE PROBLEM, BY RESION, AND STATE WITHIN RESION

	TOTAL N	N MENTADO	PERCENT	LOW	WEESTR	FOCE.	COMPET	INAC
******REBION 10 - NORTHWEST****		MENTION	*******	25LHC:		407° 2011		
				•			·	
REHABILITATION COUNSELING	7	5	43	1	. 2	0	1	1
REHARDLOTATION MEDICINE	7	ý	0	0	Ú	Ú	0	0
PROETHETICS & CATACITICS	7	Û	0	é	Ú	0	0	Ü
HYSHR & FACILITY TRAINING	7	Đ	Ō	Û	0	0	0	Ð
VBI ENALUATION & ALIUSTABUT	7	1	14	0	1	9	6	1
EXFERIMENTAL & IMMOVATIVE	7	Û	ŋ	Û	Û	0	0	ė
REHAR OF THE BLIND	7	3	29	2	2	1	0	2
BLIND/VIE IMPAIRED	7	2	26	0	2	1	0	2
BUEINESS ENTERPRISE SPEC	7	1	14	1	1	·1	0	1
ORIENTATION/MOBILITY SPEC	7	2	29	2	2	0	0	1
REH45 TEACHERS	7	2	29	0	2	0	0	2
REHABILITATION OF THE DEAF	7	4	57	1	3	1	Ú	4
JOS PLACEMENT & DEVELOPMENT	7	1	14	0	0	Ú	0	1
PHYEICAL THERAPY	7	0	0	Ģ	0	0	0	0
REHARILITATION OF MENTALLY ILL	7	C	0	Û	0	0	Û	0
REHABILETATION ADMINISTRATION	7	0	0	()	Ú	(i	ů	e
REHABILITATION NURBINS	7	0	0	0	Ú	0	Ģ	Ú
DECLIPATIONAL THERAPY	7	Ú	(1	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	7	0	Q	0	0	0	0	0
RFLABILITATION PSYCHOLOGY	. 7	0	Q	0	. 0	0	0	0
INDEPENDENT LIVING	7	1	14	0	1	0	0	0
CLIENT ASSISTANCE (CONTRACT)	7	0	0	0	0	0	Ú	Û
INTERPRETER TRAINING	7	1	14	0	1	Ú	0	1
OTHER	7	2	29	1	0	0	0	Ō
RECREATION THERAPY	7	0	Ç	0	o.	Ó	0	0
REHAB DENTISTRY	7	0	0	Ö	0	0	Û	0
REHAS ENGINEERING	7	2	29	1	ò	Ò	6	Ô
TOTAL		15		5	10	2	1	10



BUTGET CATEBORISE WITH UNDATISFACTORY APPLICANT PODLE AND THE REASONS GIVEN FOR THE PROBLEM. BY RESIGN. AND STATE MITHIN REBION

	10741	S .	_D×	UNITER	POC	r.	COMPET	INAB
	Ŋ	MEAT THE	EMLERY	LOCAT	HJA:	COM	PROPRIET	EDUI TAN
•••••••••			+++++++	******	*****			· · · · · · · · · · · · · · · · · · ·
REPARTITION COUNSELING	1	1	0	1		0	0	0
PEHABILITATION MEDICINE	1	0	Q	0		0	0	0
PROBRHETICS & ORTHORICS	1	e	0	0		0	0	0
WISHE & FACILITY TRAINING	1	0	0	0		0	0	Ü
VGC EVALUATION & ADZUSTMENT	1	:	ŷ	1		0	0	1
EXPERIMENTAL & INNOVATIVE	1	ŷ.	Q	0		Ü	Ü	Û
REPAR OF THE BLIND	1	Ů.	0	0		Q	0	Ů
BLIND/VIE IMPAIRED	1	0	0	0		Ų	Q.	0
BUSINESS ENTERFRISE SFEC	1	0	Ç	0		0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0		0	0	0
rehae teachers	1	0	Ú	0		0	Ú	Û
REHABILITATION OF THE DEAF	1	0	0	0		0	0	Q
JOE PLACEMENT & DEVELOPMENT	1	0	0	0		Û	0	0
PHYSICAL THERAPY	1	0	0	0		0	0	0
REMARILITATION OF MENTALLY ILL	1	0	0	Ú		0	Û	0
REHABILITATION ADMINISTRATION	1	0	0	0		0	0	0
REHABILITATION NURSINS	1	0	0	Û		0	0	0
OCCUPATIONAL THERAPY	1	0	0	0		0	Û	0
SPEECH PATHOLOGY & ALDICLOGY	1	0	- 0	0		Û	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0		0	0	0
INDEPENDENT LIVING	1	¢,	0	0		0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	¢	0	Û		0	0	0
INTERPRETER TRAINING	1	0	0	0		0	0	0
OTHER	1	1	1	0		0	0	0
RECREATION THERAPY	1	0	0	0		0	Û	0
REHAB DENTISTRY	1	ę,	0	0		0	0	0
REHAB ENGINEERING	1	1	1	0		0	0	0
TETAL		3	1	2		0	0	1

BUTGET CATESCRIES WITH UNSATISFACTORY APPLICANT FOOLS AND THE REASONS SIVEN FOR THE PROBLEM, BY RESION, AND STATE WITHIN RESION

	TOTAL	N	108	UNCESIS	POCE	COMMETT	INAD
	N	ENTIC:	SALAPY	LCCAT	MOREL CON	PROFFIET	Eine Traff
	*****	******	******	++++++	******	*****	·
	_						
REMASILITATION COUNSELING	-	1	1	1	0	1	:
REPARTITATION MEDICINE		0	0	0	0	0	Ç
PROSTHETICS & DRINGTICS	2	0	0	0	Ů	0	v
ANIBHE & ENCIPTIAN LEWING	2	0	0	0	0	0	0
ACT ENTITATION & MOINELMENT	2	•	Ç.	Ó	6	ý	ú
EXHERIMENTAL & INNOVATIVE	2	0	Ũ	0	ŷ	Û	0
REHAE OF THE BLIND	2	Ũ	Û	Q	0	Û	0
BLIND/VIS IMPAIRED	2	0	0	0	0	0	0
BUEINESS ENTERPRISE SPEC	2	0	0	0	0	0	0
ORIENTATION/MOBILITY SEED	2	0	0	0	0	Û	0
REHAG TEACHERS	2	0	0	0	0	0	0
REHABILITATION OF THE DEAF	2	' 1	1	1	0	0	1
JOP PLACEMENT & DEVELOPMENT	2	0	0	0	0	0	0
PHYSICAL THERAPY	2	٥	0	0	0	Û	0
REHABILITATION OF MENTALLY ILL	2	0	0	Ó	0	0	0
REMABILITATION ADMINISTRATION	2	0	0	0	0	0	0
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0	Ô	Ó
SPEECH FATHOLOGY & AUDIOLOGY	2	0	0	0	0	Ó	0
REHABILITATION PSYCHOLOGY	2	Ò	0	Ò	0	ò	0
INDEPENDENT LIVING	2	0	0	Ď	Ô	Ó	0
CLIENT ASSISTANCE (CONTRACT)	2	Õ	á	ň	ò	ō	n
INTERPRETER TRAINING	2	Õ	ň	Ď	Ô	Ď	ñ
OTHER	2	Ô	n	Ô	0	ň	ň
RECREATION THERAPY	2	0	0	ő	0	Ó	٥
REHAB DESTIGRAY	2	0	0	0	0	0	0
	2	, ,	۸	٥	•	, ,	0
REHAB ENGINEERING	-	2	9	•	^	1	5
TOTAL		2	2	2	0	1	2



BUDSET CATEGORIES WITH UNSATISFACTORY APPLICANT POOLS AND THE PEASONS SIVEN FOR THE PROBLEM, BY RESIDN, AND STATE MITHIN REGION

	TOTAL	N	FDM	UNDERTA	PGOA.	COMPET	INAU
	N	RENTION	<u>341,42</u> 7	LDCAT	WORK COM	PROPRIET	EDUC/TRN
•••••••••••••STATE=@F••••••	++++++	*******	******	*******	*****	********	1++++
REHAPILITATION COUNSELING	2	1	0	0	0	C	0
REHABILITATION MEDICINE	2	0	0	0	0	0	0
FRUETHETILE & BRITANTICE	ĵ.	0	0	0	0	0	0
MALENT & FALSELITY TRAINING	2	0	Ù	0	0	0	0
VOC EVALLATION & ADGRETMENT	2	0	9	Ũ	()	0	(r
EFFEREMENTAL & ENNOVATIVE	2	Ģ	0	0	Ģ.	0	0
REHAB OF THE BLIND	2	1	1	1	1	0	1
BLIND/VIE IMPAIRED	2	1	0	1	1	0	1
BUTTNESS ENTERPRISE SPEC	2	1	1	1	1	0	1
ORIENTATION/MOBILITY SPEC	2	1	1	1	0	0	1
REHAB TEACHERS	2	1	Ú	1	0	0	1
REHABILITATION OF THE DEAF	2	2	0	1	1	0	2
JOS PLACEMENT & DEVELOPMENT	2	0	0	0	0	Û	0
PHYSICAL THERAPY	2	0	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	0	Ů.	0
REHABILITATION NURSING	2	0	0	0	0	Ú	0
OCCUPATIONAL THERAPY	2	0	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0.	0	0
INDEPENDENT LIVING	2	0	0	0	0	Û	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	Ú	0	0
INTERPRETER TRAINING	2	0	Ú	0	0	0	0
OTHER	2	0	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0	0	0
REHAP ENGINEERING	2	0	0	0	0	0	Û
TOTAL		4	1	2	2	Ó	2

PUBBET CATEBORIES WITH EMBATISFACTORY APPLICANT POOLS AND THE FEASONS GIVEN FOR THE PROBLEM. BY REGION, AND STATE WITHIN REBION

	1244	ĸ	F68	UNTESTA	POOF.	CONFET	INAD
	ŧį	MENTION	SALAFY	LOCAT	MOFFE CON	coupt it.	EDUC/TEN
************ <u>;;;;;;;;;;;;;;;;;;;;;;;;;</u>	******	******		++++++	}+1 444446	*******	*******
**************************************	_						•
RSHAPILITATION COUNSELING	-	0	9	0	ŭ 0	0	0
REHABILITATION MEDICINE	=	0	0	e O	0	0	٥
PROSTRETODE & CATHOTICS POSHE & FACILITY TRAINING	<u> </u>	Ų Ô	0	0	Ú	0	٥
	-		0	v v	0	Û	U A
VED EVALUATION & ADMISTMENT	-			v å	Ů	n n	0
	-	¥ ,	Ũ		0	0	v
REHAD OF THE BLIND	-	1	1	1	0	•	1
BLIND/VIS IMPAIRED	4	1	v	1	•	0	1
BUSINESS ENTERPRISE SPEC	2		v	V	0	0	V
ORIENTATION/MOBILITY SEED	2	1	1	1	0	0	0
REHAB TEACHERS	-	1	v	1	0	0	1
REHABILITATION OF THE DEAF	2	1	0	1	0	0	i
JOE PLACEMENT & DEVELOPMENT	2	1	0	0	0	0	1
PHYSICAL THERAPY	2	0	0	0	0	0	0
REMARGLETATION OF MENTALLY BLL	<u> </u>	Û	0	0	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	0	0	0
REHABILITATION NURSING	2	0	0	0	0	0	0
OCCLIPATIONAL THERAPY	2	Ģ	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	Ó	0	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0	0	0
INDEPENDENT LIVING	2	1	0	1	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0	. 0	0
INTERPRETER TRAINING	2	1	0	1	0	0	1
OTHER	2	1	0	0	0	0	0
RECREATION THERAPY	2	0	0	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0	0	0
REHAS ENGINEERING	2	1	0	0	0	0	0
TOTAL		6	1	4	0	Q	4

INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POBL AMONG AGENCIES WITH POSITIONS WITHIN REHABILITATION COUNSELING

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONTR TO UNSATISFAU APPLICANT PO	CTORY	STATE	NUMBER OF AGENCIES	NUKBEP WITH POSITION	
AK:	1	1	0	::	HT	1	1	(i
AL	1	1	0	::	NC	2	1	0
AR	1	1	0	::	ND	1	1	1
AZ	2	1	0	::	NE	1	1	1
CA	1	i	0	::	NH	1	1	1
Co	1	1	1	::	ĸJ	2	1	0
CT	2	2	1	::	NK.	1	1	Ç
BE	1	1	0	11	WV	1	1	1
DE	2	1	0	::	YM	2	2	0
FL	2	1	1	::	OH	1	1	0
64	i	1	()	::	01;	;	1	0
GUAN	i	1	1	::	OR	2	1	0
H]	1	1	0	::	PA	2	2	0
IA	2	1	1	::	PR	1	1	1
IĢ	2	2	1		19	2	2	0 .
IĻ	1	1	1		SC	2	2	1
IN	1	1	0	11	SD	1	1	1
KS	1	1	1	11	TN	1	1	õ
KY	2	2	2	11	TX	2	2	0
LA	2	1	()	;;	UT	2	1	1
NA	2	2	0		۸ ۲	2	1	,
MD	1	1	1	11	A1	1	1	1
ΜE	1	1	1	11	ΥT	2	1	0
Ki	2	2	i	::	NA.	2	0	0
MK	2	2	0	::	K:	1	1	0
MD	2	i	0	11	WV	1	1	O
K.S	2	2	0	**	WY	1	1	0
======								

NATIONAL TOTAL E5

22



-161-273

INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL ANDNG AGENCIES WITH POSITIONS WITHIN REHABILITATION MEDICINE

STATE		NUMBER WITH Position	ED/TRAINING CONTRIBUT TO UNSATISFACTOR APPLICANT POOL		STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	
AK	1	0	0	11	нт	1	1	0
AL	1	0	0	11	NC	2	0	Û
AR	1	1	Q	::	ND	1	0	0
45	2	0	¢.	;;	NE	1	0	0
CA	1	1	,		HM 	1	0	0
CO	1	0	0	!!	NJ	2	0	0
CT	2	0	0	::	NM	1	0	0
DC	1	1	0	11	NV	1	1	0
DE	2	0	0	11	NY	2	G	0
FL	2	1	0	**	OH	1	0	0
64	1	1	0	::	OK	1	0	0
GUAM	1	0	0	11	30	2	0	0
HI	1	0	D	11	PA	2	2	0
AL	2	0	0	::	PR	i	1	0
1 D	2	0	0	!!	R1	2	0	0
1L	1	0	0	+ !!	SC	2	+ 1	0
IK	1	Ġ	0		SD	1	Ó	0 .
KS	1	0	1	11	TN	1	0	0
KY	2	I	0	11	71	2	1	0
LA	2	0	0	::	UT	2	. 0	()
KA	2	()	Û	+ 	VA	<u>2</u>	i	0
MD	1	1	Ó	11	VI	1	Ô	0
ME	1	Ō	0	::	Vī	2	0	Ç 1
KI	2	0	0	11	WA	2	0	Q
MR	2	Ô	0	11	Wi	1	0	0
MO	2	Ô	0	11	WV	1	1	6 -
MS	2	0	0	11	WY	1	Ō	0
=======	========			========	=======			

NATIONAL TOTAL



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACIORY POOL AMONG AGENCIES WITH POSITIONS WITHIN PROSTHETICS & ORTHOTICS

STATE	NUMBER OF AGEN. 1ES	NUMBER WITH Position	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	i	37472	NUMBER OF AGENCIES	NUMBER WITH POSITION	
AK	1	0	D	;;	MT	1	D	0
AL	1	0	0	::	NC	2	0	0
AR	1	0	0	11	ND	1	0	0
AZ	2	0	0	::	₩Ē	1	0	0
CA	1	(()	::	NH 	1	0	0
CD	1	()	0	11	ķĴ	2	0	0
CT	2	0	0	::	MM	1	0	0
Da	1	0	0	11	NV	1	0	0
DE	2	0	Ç	::	NY	2	0	0
FL	2	0	0	::	OH	1	0	0
6A	1	1	0	11	ok	1	0	0
GNAK	1	0	1	::	OR	2	0	Q
Hì	1	0	Q	::	PA	2	0	0
IA	2	. 0	Ç	::	PR	1	1	1
ID	2	0	0	**	RI	2	0	. 0
IL	1	0	0	!!	SC	2	()	1
IN	1	0	0	::	SD	1	0	0
KS	1	0	0	11	TN	1	(i	ō
КY	2	0	0	::	TX	2	0	0
LA	2	0	0	11	TU	2	0	0
MA	2	0	0	1;	VA	2	0	0
MD	1	0	0	11	VI	1	0	0
ME	1	0	. 0	::	VT	2	0	0
MI	2	0	0	::	AW	2	0	0
MK	2	0	0	::	WI	1	0	0
MO	2	0	O	::	WV	1	0	0
MS	2	D	0	11	WY	1	0	0
Jeesil.				==				

NATIONAL TOTAL

2



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN WORKSHOP & FACILITY TRAINING

STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	
AK	1	0	0	11	HT	i	0	Ç
AL	1	0	0	**	NC	2	2	0
AR	1	1	0	**	ND	i	0	0
AI	2	0	0	::	NE	i	0	0
CA	1	1	0	::	NH	1	0	0
CO	1	0	0	::	ĸJ	2	1	0
CT	2	1	0	11	NK	1	1	0
DC	1	1	0	1;	NV	1	1	0
0E	2	0	0	::	NY	2	Û	0
FL	2	1	0	::	ÐH	1	0	0
64	1	1	()	::	0K	1	0	0
6UAM	1	0	0	::	DR	2	0	0
HI	1	1	0	!!	P4	2	1	0
14	2	1	0	::	PR	1	1	<u>t</u> _
10	2	0	0	::	RI	2	0	0
īL	1	0	0	::	sc	2	1	0
1K	1	0	0	11	Sõ	1	1	1
KS .	1	1	0	::	TN	1	1	0
KY	2	1	0	::	ΤX	2	1	Ç
LA	2	1	£	! :	UT	2	1	0
MA	2	1	0	::	۷A	2		0
MD	1	1	1	::	ΛĪ	1	0	0
KE	1	0	0	::	VT	2	1	0
ВI	?	1	0	!;	WA	2	0	0
MK	, 2	Ú	0	11	W)	1	0	0
HD	/ 2	0	Û	11	¥٧	1	1	0
KS	2	2	0	11	NA	I	0	0
=======	=========			====	:::::::::::::::	*********	***********	

NATIONAL TOTAL 32



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN VOCATIONAL EVALUATION & ADJUSTMENT

AK	STATE	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		~~ATE	NUMBER OF AGENCIES	NUMBER WITH Position	
AR	AK	1	1	1	::		1	G	¢
A2		1	1	0			2	1	0
CA 1 1 0 0 11 NH 1 1 1 1 C C C C C C C C C C C C C C C		1	1	0			1	0	Q
CO		2	1	0			1	1	1
CT	CY	<u> </u>	1	() 	;; 	NH 	1	1	<u> </u>
DC	CO	;	1	0	;;	ĸj	2	1	1
DE 2 0 0 !! NY 2 0 0 FL 2 0 0 !! DH 1 1 1 GA I 1 1 0 !! DR 1 1 0 GUAN 1 1 0 !! DR 2 0 0 HI 1 0 0 !! PA 2 0 0 IA 2 1 1 !! PA 2 0 0 IA 2 1 1 !! PA 2 0 0 IA 2 1 1 !! PA 2 2 0 0 IA 2 1 1 !! SC 2 2 2 0 0 IV 1 0 !! SC 2 2 2 0 0 1 1 1 1 1 1 1 1 1 1	ET	2	· t	. 0	11	nn	1	i	0
FL 2 0 0 1: DH 1 1 1 1 GA 1 1 1 0 :: DK 1 1 1 0 GUAN 1 1 0 0 :: DR 2 0 0 HI 1 0 0 0 :: PA 2 0 0 IA 2 1 1 1 :: PR 1 1 1 ID 2 0 0 0 :: RI 2 0 0 IL 1 0 0 0 :: RI 2 0 0 IL 1 0 0 0 :: SC 2 2 0 IN 1 0 0 0 :: SD 1 1 1 KS 1 1 0 0 0 :: TN 1 1 1 KS 1 1 1 0 0 :: TN 1 1 1 KY 2 1 1 1 :: TX 2 1 0 LA 2 1 0 :: UT 2 2 1 MA 2 1 0 0 :: UT 2 2 1 MB 1 0 0 :: VT 2 1 0 ME 1 0 0 :: VT 2 1 0 MB 1 0 0 :: WT 2 1 0 MN 2 1 0 :: WT 2 1 0 MN 2 1 0 0 :: WV 1 1 1 0 MN 2 1 0 0 :: WV 1 1 1 0	DC	1	1	Ç	::	NV	1	1	Q
GA	DE	2	0	0	11	NY	2	Q	0
GUAR 1 1 0 :: DR 2 0 0 HI 1 0 0 :: PA 2 0 0 IA 2 1 1 1: PR 1 1 1 ID 2 0 0 :: RJ 2 0 0 IL 1 0 0 :: RJ 2 2 0 0 IN 1 0 0 :: SD 1 1 1 1 KS 1 1 0 :: TN 1	FL	2	0	0	11	DH	1	1	1
6UAM 1 1 0 DR 2 0 0 HI 1 0 0 PA 2 0 0 IA 2 1 1 PR 1 1 1 ID 2 0 0 SC 1 1 1 ID 1 0 0 SC 2 2 0 0 IN 1 0 0 SD 1 1 1 1 KS 1 1 0 IN 1	GA	1	1	0	 ::	OK.	 1	1	()
IA 2 1 1 1; PR 1	GUAN	1	1	Q		OR.	2	0	0
TL	HI	1	0	0	::	PA	2	0	0
TL 1 0 0 0 11 SC 2 2 0 0 IN 1 0 0 11 SD 1 1 1 1 1 SC 1 1 1 1 1 1 1 1 1 1 1 1 1	14	2	1	1	::	PR	1	1	1
IN 1 0 0 11 SD 1 1 1 1 1	10	2	0	O	**	R]	2	0	0
IN 1 0 0 11 SD 1 1 1 1 1	IL	1	0	0	;;	SC	2	2	0
KY 2 1 1 11 TX 2 1 0 LA 2 1 0 11 UT 2 2 1 MA 2 1 0 11 VA 2 2 1 MD 1 1 1 11 VI 1 1 0 ME 1 0 0 11 VT 2 1 0 MI 2 1 0 11 WA 2 0 0 MN 2 1 0 11 WV 1 1 0 MD 2 1 0 11 WV 1 1 0	IN	1	0	0	::		1	1	1
LA 2 1 0 11 VA 2 2 1 MA 2 1 0 11 VA 2 2 1 MD 1 1 1 1 11 VI 1 1 0 ME 1 0 0 0 11 VT 2 1 0 MI 2 1 0 0 11 WA 2 0 0 MI 2 1 0 11 WA 2 0 0 MN 2 1 0 11 W 1 1 1 0 MD 2 1 0 11 W 1 1 1 0	KS	1	1	0	::	TN	1	1	1
MA 2 1 0 1; VA 2 2 1 MD 1 1 1 1; VI 1 1 0 ME 1 0 0 1; VT 2 1 0 MI 2 1 0 1; NA 2 0 0 HN 2 1 0 1; NI 1 1 0 MD 2 1 0 1; NV 1 1 0	KY	2	1	1	11	TI	2	1	0
RD 1 1 1 !! VI 1 0 ME 1 0 0 !! VT 2 1 6 KI 2 1 0 !! WA 2 0 0 AN 2 1 0 !! WI 1 1 0 MD 2 1 0 !! WV 1 1 0	Γ¥	2	1	0	::	IJŢ	2	2	1
RD 1 1 1 !! VI 1 0 ME 1 0 0 !! VT 2 1 6 KI 2 1 0 !! WA 2 0 0 AN 2 1 0 !! WI 1 1 0 MD 2 1 0 !! WV 1 1 0	KA	2	1	¢	 ;;	٧٨	2	2	:
ME 1 0 0 11 VT 2 1 0 6 HJ HA 2 0 0 0 H HA 2 1 0 0 HA HA 2 1 0 0 0 H HA 1 1 1 0 0 HD 2 1 0 0 H HA 1 1 1 0 0		:	1	1			, Ī	1	0
HN 2 I 0 II WI 1 1 0 HD 2 1 0 11 WV 1 1 0	MĒ	1	0	Q	::		2	1	O
MD 2 1 0 11 WV 1 1 0	ĸI	2	1	0	11	WA	2	0	O
	MN	2	1	Q	::	KI	1	1	0
MS 2 2 0 11 WY 3 0 0	KD	2	1	0	::	W	1	1	0
	KS	2	2	0	11	WY	i	ø	0

NATIONAL TOTAL

42



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN EXPERIMENTAL & INNOVATIVE

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONT TO UNSATISF APPLICANT	ACTORY	STATE	NUMBER OF AGENCIES	NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL
AK	i	0	0	::	MT	1	0	Ú
AL	1	1	0	11	NC	2	1	0
AR	1	0	0	##	HD	1	1	1
41	2	0	0	#	NE	1	0	0
ÇA		0	0	:: 	NH		, 	()
¢0	1	1	1	;;	NJ	2	1	1
¢1	2	0	j	::	HH.	1	0	0
DC	1	0	0	::	NV	I	0	0
DE	2	0	0	;:	NY	2	0	Ç.
FL	;	0	1		DH		0	0
64	 1	1	0	 ¦¦	0K		0	Ç
GUAK	1	0	0	::	OΣ	2	0	0
HI	1	0	0	1:	PA	2	0	O.
IA	2	0	1	11	PR	1	1	I
ID	2	- 1	0	::	RI	. 2	0	0
IL.	1	0	0	;;	SC	2	()	!
IK	1	e	0	::	SD	1	0	1
K\$	1	•	1	;;	TN	1	0	0
KY	2	1	1	::	īī	2	O	Û
LA	2	0	1	**	UT	2	0	()
h4	2	r.	1	;;	۸۷	2	 ()	(;
MD	1	1	Ď	;;	VI	1	0	(i
MΞ	1	0	0	::	VT	2	0	0
H3	2	0	1	::	WA	2	9	Q.
MN	2	6	0	11	WI	1	0	Ç
MD	2	1	0	::	WV	1	0	Ç
Ks	2	0	G	{ }	WY	1	0	()
=======							:========	-

NATIONAL TOTAL 11 14



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN RENABILITATION OF THE BLIND

STATE	NUMBER OF AGENCIES	NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	6	STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL
AK .	1	1	0	::	нT	1	1	0
AL	1	1	0	::	NC	2	1	0
AR	1	0	0		ND	1	1	1
AZ	2	2	1	- 11	NE	I	0	. 0
CA	1	1	0	;;	NH	1	1	1
CD .	1	1	1	11	NJ	2	1	1
CT	2	1	0	11	NM	1	1	0
DC	1	0	0	11	NV	1	I	0
DΣ	2	1	0	11	NY	2	1	0
£f.	2	1	0	**	OH	1	į	0
6A	 1	 1	1	::	OK	1	1	1
GUAN	1	0	1	::	DR	2	1	1
HI	1	1	1	::	PA	2	i	1
IA	2	1	0	11	PR	1	1	1
10	2	i	0	::	R1	2	1	1
IL	1	······	0	 ;;	SC	2	- 1	· ()
IN	1	1	1	11	SD	1	1	1
KS	1	1	1	11	TN	1	1	1
KY	2	1	1	11	ΤX	2	1	1
LA	2	1	1	;;	UT	2	1	0
MA	2	 1	 Ú	 ;;	-	2	 1	1
MD	1	1	1	П	VI	1	1	0
ME	1	1	1	11	VT	2	2	G
HI	2	1	i	11	WA	2	1	1
BN	2	1	0	::	W)	1	1	1
HD GH	2	1	1	11	WV	1	1	0
MS	2	1	1	::	NA	1	0	0 .
=======				:===:				

NATIONAL TOTAL

50



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN RHB/BLNG-BLIND/VIS IMPAIR

AK I 0 0 0 II MT 1 I 0 0 AL II O AR 1 1 0 0 0 AR 1 1 0 0 0 AR 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	CTDRY		NUMBER WITH POSITION	NUMBER OF AGENCIES	STATE		EO/TRAINING CONTRIBUT TO UNSATISFACTOR APPLICANT POOL	E NUMBER WITH POSITION	NUMBER OF AGENCIES	STATE
ARR 1 0 0 0 1: ND 1 0 0 0 AZ 2 2 0 0 0 0 CAZ 2 2 0 0 0 0 0 CAZ 1 1 1 0 0 0 0 CAZ 1 1 1 1 0 0 0 0 0 CAZ 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	1	1			0	0	1	
A2		0	1	2			0	1	1	
CA 1 1 0 0 11 NH 1 1 1 1 1 CCT 2 0 0 0 11 NH 1 1 1 0 0 DE 1 1 0 0 11 NY 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	0	j			0	0	1	
CO 1 1 1 0 0 11 NJ 2 1 1 0		U	U	1			0	2	7	
CT		l 	1 	1	NR	;; 	()	i 	1	CA
CT		1	1	2	NJ	::	0	1	1	CD
DE 2 1 0 :: NY 2 0 0 FL 2 1 0 :: DN 1 1 0 GA 1 1 0 :: DN 1 1 0 GUAR 1 0 1 :: DN 2 1 1 1 HI 1 0 1 :: PR 2 0 0 IA 2 I 0 :: PR I 1 1 I ID 2 0 0 :: SC 2 0 0 III I I I I I I I ES I I I I I I I I EY 2 6 0 II IV 2 I I I EXY 2 6 0 II VA 2 I 0		0	1	1			0	0	2	
DE 2 1 0 !! NY 2 0 0 FL 2 1 0 !! DH 1 1 0 GUAR 1 1 0 !! DR 2 1 1 1 GUAR 1 0 1 !! DR 2 1 1 1 HI 1 0 0 !! PR 2 0 0 IA 2 1 0 !! RI 2 0 0 IA 2 0 0 !! SC 2 0 0 II 1 1 !! SD 1 1 1 1 ES 1 1 !! TN 1 1 0 EY 2 6 0 !! TX 2 1 1 LA 2 1 1 !! UT 2 1 0 MB 1 1 0		0	1	1			Û	0	1	DC
GA 1 1 1 0 0 11 0 0 0 1 1 1 1 0 0 0 0 0 0		0	0	2			0	1	2	
GUAM 1 0 1 1; OR 2 1 1 HI 1 0 0 1; PA 2 0 0 IA 2 1 0 1; PR 1 1 1 1 ID 2 0 0 1; RI 2 0 0 IL 1 0 0 1; SC 2 0 0 IN 1 1 1; SD 1 1 1 ES I 1 1; TN 1 1 0 EY 2 0 0 1; TX 2 1 1 LA 2 1 1 1; UT 2 1 0		0	1	1	DH	11	0	1	2	FL
GUAM 1 0 1 1; OR 2 1 1 HI 1 0 0 1; PA 2 0 0 IA 2 1 0 1; PR 1 1 1 1 ID 2 0 0 1; RI 2 0 0 IL 1 0 0 1; SC 2 0 0 IN 1 1 1; SD 1 1 1 ES I 1 1; TN 1 1 0 EY 2 0 0 1; TX 2 1 1 LA 2 1 1 1; UT 2 1 0		()	1	i	D):	::	()	1	1	64
HI		1	1	2			1	0	1	
IA 2 I 0 1 PR I 1 I ID 2 0 0 1 RI 2 0 0 IL I 0 0 1 SC 2 0 0 IN 1 1 1 1 SD I 1 1 ISS I 1 1 1 IN 1 1 0 KY 2 0 0 I TX 2 1 1 LA 2 I 1 I UT 2 1 0 MA 2 0 0 I VA 2 1 0 MD 1 1 0 I VI 1 0 0	!	0	0	2			0	0	1	
ID 2 0 0 :: RI 2 0 0 IL 1 0 0 :: SC 2 0 0 IN 1 1 1 :: SD 1 1 1 KS I 1 1 :: TN 1 1 0 EY 2 0 0 :: TX 2 1 1 LA 2 1 1 :: UT 2 1 0 MA 2 0 0 :: VA 2 1 0 MD 1 1 0 :: VI 1 0 0		i	1	i			0	i	2	
IN	:	0	0	2			0	0	2	
IN		0	- 0	2	sc	::	0	(ì	i	IL
KS		1	1	1			1	i	1	
KY 2 6 6 1; TX 2 1 1 LA 2 1 1 1; UT 2 1 0 MA 2 0 0 1; VA 2 1 0 MD 1 1 0 1; VI 1 0 0	1	c	1	1			1	1	1	KS .
LA 2 1 1 ;; UT 2 1 0 MA 2 0 0 1; VA 2 1 0 MD 1 1 0 ;; VI 1 0 0	,	1	1	2			0	e	2	
ND 1 1 0 11 VI 1 0 0		0	1	2			1	i	2	
ND 1 1 0 11 VI 1 0 0		0	1	<u>-</u>	V4	 ;;	0	(i	2	MA
	•	0	0	1			O	1	1	
		0	2	2	VΪ	11	0	1	1	HE
MI 2 1 0 1: WA 2 1 1	1	1	1	2			0	1	2	
MN 2 1 +0 !! WI 1 1 1	•	1	1	1			. 0	i	2	
HD 2 1 0 11 HV 1 1 6		0	1	1			0	1	2	
MS 2 1 1 11 WY 1 0 0	1	0	0	ŀ			1	1	2	

NATIONAL TOTAL

36



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN RHB/BLND-BUS ENTERPRISE SPEC

STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING ID UNSATISFACTORY APPLICANI POOL
Ať.]	1	0	;;	MT	1	0	Ç
AL	1	i	0	::	NC	2	1	0
AR	1	0	0	11	עא	1	0	0
5A	2	2	0 .	;;	NĒ	. 1	0	0
CA	1	1	0	::	NH 	1	0	0
CD	1		1	11	ĸj	2	1	()
CT	2	1	0	::	NN	1	1	0
DC	1	0	0		NV	1	1	0
DE	2	1	0	;;	NY	2	1	0
FL	2	1	0	!!	OX	1	. 1	0
64	1	1	0	::	OK	1	0	Ç
GUAM	1	0	0	11	DR	2	1	1
H1	1	1	0	::	PA	2	1	0
14	2	1	0	11	PR	i	1	0
10	2	0	0	11	RI	2	1	1
IL	.1	 ()	0	 	52	2	1	Ô
in	1	Ģ	0	::	SD	1	1	1
KS	1	1	Ó	H	TN `	1	1	0
KY	2	1	i	11	TX	2	j	Đ
LA	2	1	0	::	υt	2	1	Ç .
KA.	2	1	0	::	۸۷	2	0	0
MD	1	0	0	11	VI	1	1	0
ME	1	0	0	::	٧T	2	2	0
MI	2	1	0	11	MA	2	1	0
BN	2	1	Q.	::	114	1	1	0
CM	2	1	0	Н	WV	1	i	0
MS	2	1	0	::	, MA	1	0	0

NATIONAL TOTAL

41



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL ANDNG AGENCIES WITH POSITIONS WITHIN RHB/BLND-DRIENTATION/NOB SPEC

STATÉ	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	
AK	1	1	0	::	нт	1	1	0
AL	1	0	0	**	NÇ	2	1	0
AR	i	0	0	11	ND	1	1	<u>í</u>
AZ	. 2	2	I	11	KE]	0	° (
CA	1] 		!!	NR	1	l]
CO	1	1	1	::	ĹN	2	1	0
CT	2	1	0	::	NM	1	1	0
00	1	0	0	::	NV	1	1	0
OE	2	. 0	0	::	NY	2	1	0
FL	2	1	0	::	DH		0	0
64	1	0	0	;;	οĸ	1	1	1
GUAK	1	0	1	::	DR	2	1	1
HI	1	1	1	::	PA	2	1	1
lA	2	0	0	::	PR	1	1	0
10	2	1	0	::	R]	2	1	0
1L	1	0	0	!:	SC	2	. 1	0
lk	:	0	Û	::	SD	1	1	1
KS.	1	1	0	::	ŢN	1	1	1
KY	2	1	1	;;	ΤX	2	1	0
LA	2	0	0	**	IJŢ	2	1	0
KA	2	1	Û	;;	٧٨	2	1	1
MD	1	0	1	::	٧I	1	0	0
ME	1	1	1	11	VT	2	0	0
Ml	2	1	1	::	NA	2	1	0
KN	2	0	0	11	¥I	1	i	0 _
MO	2	1	1	::	MA	1	1	0
M5	2	1	1	11	WY	1	0	0

WATIONAL TOTAL 3B 18



Table H (continued)

INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN RHB/BLND-REHAB TEACHERS

STATE		HIIM SERNUM	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		STATE		NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL
AK	1	1	0	::	NT	1	1	0
AL	1	1	0	11	NC	2	1	0
AR	1	0	0	11	מא	1	0	0
AZ	2	1	1	::	NE	1	0	0
CA	I	1	0	:: 	NH	1	1	(
CO	1	1	1	1;	NJ	2	1	1
£T3	2	1	0	::	ИK	1	1	0
DC	1	0	0	::	VУ	1	1	0
DE	2	1	0	::	RY	2	1	0
FL	2	1	0	::	DH	1	1	0
64	1	0	1	::	OK:	1	1	1
GUAM	1	0	1	::	OR.	2	1	1
HI	1	1	1	::	PA	2	1	1
JA	2	1	0	::	PP.	1	1	0
ID	2	0	0	::	RI	2	1	1
IL	1	0	0	::	SC	2	0	0
או	1	0	0	::	SD	1	1	1
K\$	1	1	0	::	אד	. 1	1	0
KY	2	1	1	11	TX	2	1	0
LA	2	0	0	::	UT	2	1	0
KA.	2	1		::	VA	2	i	0
MD	1	ō	1	11	17	1	1	• •
ME	ī	0	0		VT	2	0	0
MI	2	i	1	11	WA	2	1	1
MN	2	0	0	::	WI	1	1	0
KO	2	1	1	11	WV	1	1	0
M5	2	1	1	;;	WY	1	0	0
*********		=======================================		====	=======================================	========		

NATIONAL TOTAL 38



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN REHABILITATION OF THE DEAF

STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	i	STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	
AX.	1	Ú	0	1:	#T	1	1	0
AL.	1	1	1	11	NC	2	1	1
AR	1	0	Ç	::	ND	1	0	0
AZ	2	1	0	**	NE	1	1	1
CA	1	1	0	::	NH	1	1	1
£0	1	1	0	11	нJ	2	2	1
CT	2	1	1	11	NM	1	0	0
DC	1	0	0	;;	ЖV	1	0	0
DE	2	ø	0	::	NУ	2	i	1
FL	2	1	1	11	OH	1	1	0
GA.	1	1	0	11	OK	1	1	0
HAU9	1	0	0	::	DR	2	1	2
HI	1	Q.	Q	::	PA	2	0	0
14	2	1	1	::	PR	i	1	1 '
ID	2	1	1	11	RI	2	0	0
IL	1	Û	0	::	\$E	2	1	0
IÑ	1	1	1	::	SD	1	0	1
KS	1	1	1	::	TN	1	1	1
KY	2	1	1	::	ΤX	2	2	1
LA	2	1	1	11	τυ	2	1	0
NA NA	2	2	()	-	۸۸	2	1	j
MD	1	1	1	11	VI .	1	0	0 _
ΜE	1	i	i	::	VT	2	1	0
Kī	2	0	2	13	A¥.	2	1	1
hn	2	1	1	11	#I	i	1	1
KO	2	1	Ç	11	WV	1	1	C _
M5	2	0	Ç	H	WY	1	0	0
======		=======================================	=======================================	====	=========			

NATIONAL TOTAL 40 28



INADEQUATE ED/TRAIKING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN JOB PLACEMENT & DEVELOPMENT

GA 1 0 0 1 0K 1 0 0 0 0 0 0 0 0 0 0 0 0 0	STATE	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	i	STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	
AL	AK	1	0	0			1	0	<u> </u>
### AZ	AL	1	1	0			2	2	0
CA 1 1 1 0 1 0 1 NH 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		1	0	0			1	1	0
CO 1 1 1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0		2	1	0			1	1	1
CT 2 1 0 1 NM 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CA	1	1	0	::	H	1	0	0
CT 2 1 0 :: NM 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CO	 1	1	1	::	N.J	2	1	1
DE 2 0 0 1		2	1	0	;;	NN	1	0	0
FL 2 2 0 :: OH 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	30	1	1	0	1;	NV	1	0	0
GA 1 0 0 1 0K 1 0 0 0 0 0 0 0 0 0 0 0 0 0	DE	2	0	0	::	КY	2	2	Q
GUAN I 0 0	FL	2	2	0	::	OH	1	1	0
HI 1 1 0	GA	1	0	0	::	OK	1	0	ø
14 2 1 0	GUAN	1	0	0	11	OR	2	0	0
ID	H1	1	1	0	::	PA	2	1	. 0
IL	14	2	1	0	::	PR	1	1	1
IN 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10	2	0	0	::	RI -	2	1	0
IN 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	IL.	 1	 1	0	::	SC		1	°
IS		1	1	1			1	1	1
LA 2 0 6 : UT 2 1 1 MA 2 1 0 0 : VA 2 1 0 MD 1 1 0 0 : VI 1 0 0 ME 1 0 0 : VI 2 2 0 MI 2 1 0 : WA 2 1 0 MK 2 2 0 : WI 1 1 0 MK 2 1 0 : WI 1 1 0 MK 2 1 0 : WI 1 1 0	I:S	1	0	1			1	0	0
LA 2 0 6 : UT 2 1 1 MA 2 1 0 0 : VA 2 1 0 MD 1 1 0 0 : VI 1 0 0 ME 1 0 0 : VI 2 2 0 MI 2 1 0 : WA 2 1 0 MK 2 2 0 : WI 1 1 0 MK 2 1 0 : WI 1 1 0 MK 2 1 0 : WI 1 1 0	KY	2	1	0	11	ΤX	2	1	1
MD 1 1 1 0 0 1 VI 1 0 0 ME 1 0 0 ME 1 0 0 1 VI 2 2 0 0 MI 1 1 0 0 MB 1 1 0 0 MB 1 MB 2 1 1 0 1 MI 1 1 0 MB 1 1 1 1 0 MB 1 1 1 1 0 MB 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	LA	2	0	G	11	IJΤ	2	1	i
ME 1 0 0 :: VT 2 2 0 MI 2 1 0 :: WA 2 2 1 MK 2 2 0 :: WI I I 0 0 MO 2 1 0 :: WV 1 I 0	MA.		1	Ç	- -	۸۸	2	1	0
MI 2 1 0 11 WA 2 2 1 MK 2 2 0 11 MI 1 1 0 HO 2 1 0 11 WV 1 1 1 0	MD	1	1	0	::	VI	1	0	0
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	HE	1	0	()	::	VI	2	2	0 .
HD 2 1 0 11 NV 1 1 1 0	MI	2	1	0	::	WA	2	2	1
·	MR	2	2	0	::	W1	1	1	0
MS 2 1 0 11 WY 1 0 0	MO	2	1	0	::	WV	1	1	0
	KS	2	1	0	11	WY	1	0	0

NATIONAL TOTAL 42



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN PHYSICAL THERATY

STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		STATE	NUMBER OF AGENCIES	NUMBER WITH POSTITION	
AK	1	0	0	1;	MT	1	0	0
AL	1	1	0	::	NC	2	0	0
AR	1	1	0	::	ND	1	0	0
AZ	2	0	0		NE	1	0	0
CA	i 	O 	0	::	NN 	1	0	· · · · · · · · · · · · · · · · · · ·
CO	1	O	0	::	NJ	2	0	0
CT	2	0	0	::	RM	1	0	0
DC	1	0	()	::	RV	1	0	0
DΕ	2	0	0	::	RY	2	0	0
FL	2	0	0	::	QK	1	0	0
6A	1	1	0	::	OK .	1	i	1
GUAM	1	0	0	11	OR	2	0	0
H1	1	0	- 0	::	PA	2	1	0
1A	2	0	0	::	PR	1	1	0
10	2	0	0	11	RI	2	0	0
11	i	0	0	::	\$Ĉ	2	1	1
in	1	0	0	;;	SD	1	0	0 .
l:S	1	0	0	::	TN	1	1	Q
КY	2	1	0	::	IX	2	0	0
LA	2	0	()	**	UT	2	0	0
MA.	2	0	0	 	VA	2	1	}
MD	1	1	0	::	VI	1	0	0 _
ME	1	0	0	11	Vī	2	0	0
MJ	2	0	0	11	WA	2	0	0
HK	2	0	0	11	Wī	1	0	0
MD	2	0	0	11	W	1	1	0
MS	2	0	0	11	WY	1	Q	()
=======	:							

NATIONAL TOTAL 12



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOR AMPAG AGENCIES WITH FOSITIONS WITHIN REHABILITATION OF MENTALLY ILL

STATE	NUMBER OF AGENCIES	HTIW REBNUK	ED/TRAINING CONTRIBUTIN TO UNSATISFACTORY APPLICANT POOL	6	STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT PODL
AK 	1	0	0	!;	т	1	0	0
AL	1	1	0	11	NC	2	i	0
AR	1	0	0	::	HD	1	0	0
¥5	2	0	0	11	NE	1	0	0
CA	1	1	0	! !	NK	1	. 0	0
CO	1	1	1	::	NJ	2	0	0
CT	2	0	1	::	RX	1	0	0
00	1	0	0	11	NV	1	0	0
DE	2	0	0	;;	NY	2	0	Ô
FL	2	1	1	::	OH	1	. 0	0
64	1	1	0	::	OK	1	0	()
GUAM	1	0	0	Н	O R	2	0	0
H)	1	0	0	11	PA	2	Q.	0
16	2	0	0	11	PR	1	1	1
ID	2	0	0	**	RI	2	0	0
11	 1	0	0	 -	3C	2	1	0
1R	i	0	0	11	SD	Ī	0	1
KS	1	1	0	11	TH	1	1	1
KY	2	1	0	;;	ΤX	2	0	0
LA	2	0	. 0	11	UT	2	1	0
84	2	û	1	::	VA	2	 1	Û
MD	1	Ď	Ō	ii	VI IV	1	Ô	0
HE	1	0	1	H	VT	2	1	O
MI	2	0	0	11	WA	2	0	Q
MX	2	0	0	11	RI	$\bar{1}$	G	0
ЖO	2	0	0	11	WV	1	0	¢
HS	2	0	0	::	WY	1	0	0
=======	:=======			=====	=========	=======		=======================================

NATIONAL TOTAL 14

В



INADEQUATE EO/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITE POSITIONS WITHIN REHABILITATION AOMINISTRATION

STATE	NUMBER OF AGENCIES	NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	6	STATE	NUMBER OF AGENCIES		
AK.	1	. 0	0	::	нT	1	i 1	0
AL	1	. 1	0	11	NC	2	2	G "
AR	1	. 1	0	11	HD	1	. 1	0
14	2	. 2	Q	11	NE	ì	. 1	0
CA	1	. 1	0	::	NH	1	1	0
CO	1	. 1	0	!!	NJ	2	2	1 1
CT	2	2 1	0	11	NH	1	. 1	0
DE 3d	1	. 1	0	::	NV	1	. 1	0
0E	2	. 2	0	::	NY	2	. 2	0
FL	2	2	0	-:	OH	1	. 1	0
6A	1	. 1	0	::	OI:	1	. 0	0
6UAM	1	. 1	0 .	11	O R	2	1	0
TH.	1	. 1	0	11	PA	2	2	0
IA	2	. 2	0	!!	PR	1	. 1	0
10	2	1	0	::	RI	2	, 2	0
IL	1	1	0	 	SC	2	2 2	()
IH	1	0	0	ii	S0	1	. 1	0
KS.	j	1	1	11	TH	1	. 1	0
KY	2	. i	0	H	ΤX	2	. 2	0
LA	2	0	0	::	ยา	2	2	0
KA		2	0	 :	VA	2	2	0
MD	1	<u></u>	0	11	VΙ	1	. 1	1
NE	1	i	i	11	V7	2	. 2	0
NI IN	2	2	0	11	NA	2	. 2	0
MK	2	2	0	11	HI	1	1	0
HD	2	2	0 /	11	WV	1	1	0 _
MS	2	2	0 /	11	WY	1	1	1
======	:========= <i>=</i> ;		:::::::::::::::::::::::::::::::::::	:=====	.=========	:=========	===========	

NATIONAL TOTAL 70



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL ANDNG AGENCIES WITH POSITIONS WITHIN REHABILITATION NURSING

STATE	NUMBER OF AGENCIES	NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	
AK	1	0	0	::	KT	j	0	0
AL	1	1	0	::	NÇ	2	1	0
AR	1	1	0	**	ND	1	0	0
AZ	2	0	0	- 11	KE	í	0	0
CA		() 	0	!!	NH	1	0	0
CD	1	0	0	::	NJ	2	1	0
CT	2	0	0	**	NK	1	i	0
DC	1	0	0	::	NV	. 1	1	0
DE	2	Q	0	::	NY	2	0	0
FL	2	1	0	::	DH	1	0	0
64	- 1	 1	0	11	D);	1	0	Ò
6UAM	1	0	0	::	20	2	1	0
HI	1	0	0	::	PA	2	1	0
IA	2	0	0	::	PR	1	1	0
ID	2	0	0	::	RI	2	0	0
IL	1	0	0	11	SĈ	2	1	0
IK	1	0	0	11	SD	1	0	0
KS	1	1	0	::	TN	1	1	0
KY	2	1	0	::	ΤX	2	1	0
LA	2	0	0	11	UT	2	0	O
KA	2	0	0	 !:	VA	2	1	Ú
KD	Ī	1	Ç	11	VI	1	Ō	0
KE	i	0	0	11	VŤ	2	0	0
KI	2	2	0	11	WA	2	0	0
KK	2	Ô	0	11	WI	1	0	0
KO	2	0	0	::	WV	1	1	0
M5	2	1	0	11	NY	i	0	• '0
=======	========	=========	=======================================	====:	=======================================	=========		=======================================

NATIONAL TOTAL - 22



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN OCCUPATIONAL THERAPY

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	6	STATE	NUMBER OF AGENCIES	NUMBER WITH Position	
AK	1	0	0	;;	KT	 1	0	0
AL	1	0	0	11	NC	2	0	0
AR.	1	1	0	::	ИD	1	0	0
AZ .	2	. 0	0	**	NE	1	0	0
CY	1	0	0	;; 	NH	1	0	0 1
CO	1	0	0	::	NJ	2	0	0
CT	2	. 0	0	::	NN	1	0	0
0 0	1	0	0	::	NV	- 1	. 0	0
DE	2	. 0	0	::	NY	2	0	Û
FL	2	. 0	0	**	OH	1	0	0
64	1	1	0	!;	OK	1	1	0
GUAN	1	0	0	::	0R	2	0	0
HI	1	1	0	::	PA	2	1	0
IA	2	. 0	0	::	PR	1	1	0
10	2	0	0	::	R1	2	0	0
11	1		0	::	SC	2	1	0
IK	1	0	0	::	50	1	0	0 1
KS	1	0	0	11	TH	1	1	0
ΚY	2	1	0	- 11	ΤX	2	1	0
LA	2	1	0	::	זט	2	0	0
KA	2	0	0	::	AV	2	2	0
MD	1	1	0	::	V1	1	0	0
MĒ	1	0	0	11	VT	2	0	0
ΗI	2	1	0	::	WA	2	0	0
BN	2	0	0	::	WI	1	0	C
MÇ	2	0	C	::	WV	1	1	0
HS	2	0	0	::	WY	1	Û	0
=======	========	*=====		**===		.=========	*======	



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY PODL AMONG AGENCIES WITH POSITIONS WITHIN SPEECH PATHOLOGY & AUDIOLOGY

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION	ED/TRAINING CONTRIBUTING TD UNSATISFACTORY APPLICANT POOL	
AK	1	0	0	11	KT	1	0	0
AL.	1	0	0	::	NC	2	0	0
AR	1	1	0	::	ИД	1	0	0
AZ	2	. 0	0	11	NE	1	0	0
CA	1	0 	0	!!	MH	j	0	0
CO	1	0	0	::	КJ	2	0	0
CT	2	0	0	::	NK	i	0	0
DC	1	0	0	::	NV	1	0	0
DE	2	0	0	::	КY	2	0	0
FL	2	0	0	11	OX	1	0	0
6A	1	1	0	11	DK .	1	1	3
6UAK	1	0	0	::	DR	2	0	0
HI	1	0	0	::	PA	2	0	0
14	2	0	0	::	PR	1	1	0
10	2	0	0	::	R1	2	0	0
ΪĹ	1	0	0	::	SC	2	1	0
IN	i	0	0	::	SD	i	0	0
KS	1	0	0	::	ŤN	1	0	0
KY	2	1	0	::	TX	2	0	0
LA	2	0	0	**	UT	2	0	0
KA	2	0	0	11	VA	·	<u>-</u> 1	1
MD	1	1	0	11	VI	1	0	0
HE	1	0	0	11	VΤ	2	0	0
MI .	2	0	0	::	WA	2	0	0
KK	2	Q	0	11	NI	1	0	0
KO	2	0	0	::	WV	1	0	0
KS	2	0	0	::	WY	1	0	0
=======				====				



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN REHABILITATION PSYCHOLOGY

STATE	NUMBER OF AGENCIES	HUNBER WITH Position	ED/TRAINING CONTRIB TO UNSATISFACT APPLICANT POO	TORY	STATE		NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL
AK:	1	1 0	0	::	HT	1	0	0
AL	1	, 0	<i>i</i> 0	::	NC	2	, 2	0
AR	1	. 1	. 0	**	ND .	1	1	0 ,
42	2	. 1	0	- 13	NE	1	. 0	0
CA	1	1	0	::	нн	1	0	0
CO	J	, 0	, 0	::	нj	2	. 0	0
CT	2	. 0	, 0	::	NK	1	0	0
DC	1	. 0	0	::	NV	1	. 1	0
DE	2	. 0	0	::	NY	2	. 0	0
FL	2	. 1	0	11	OK	1	0	. 0
64	1	. 1	. 0	::	OK]	. 0	0 ,
GUAM	1	. 0	, 0	11	OR	2	. 0	0
HI	1	. 0	0	::	PA	2	. 1	0
IA	2	. 0	0	::	PR	1	. 1	0
ID.	2	0	0	::	RI	2	0	0
IL	1	. 0	0	::	SC	2	1	
IN	1	. 0	0	11	SD	1	0	0 1
ES	1	. 1	. 0	11	TN	1	1	0
KY	2	. 1	0	::	TX	2	. 2	0
LA	2	0	0	::	UT	2	1	0
MA	2		0	::	VA	2	1	1
Mū	1	1	0	ii	VI	1	Ō	0
NE	1	0	0	11	VT	2	0	0
III	2	0	0	::	WA	2	. 0	0
BK .	2	. 1	0	11	WI	1	0	0
MO	2	0	0	::	WV	1	1	0 'r
H5	2	. 0	0	::	WY	1	0	0

NATIONAL TOTAL

22

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INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN INDEPENDENT LIVING

STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION			STATE	NUMBER OF AGENCIES	NUMBER WITH Position	
AX:	1	1	0	1:	HT	1	1	0
AL	1	0	O	::	NC	2	2	0
AR	1	1	O	::	MD	1	1	1
AZ	2	1	O	::	NE	1	1	1
CA	1	1	0	::	NH	1	0	0
CO	1	1	0	::	Nj	2	0	1
CT	2	1	i	11	XM	1	1	0
DC	1	1	0	::	NV	1	0	. 0
0Ē	2	0	0	::	NY	2	1	0
FL	2	0	0	::	OK	1	1	0
64	1	 1	0	::	OK	1		0
GUAK	1	0	0	::	o r	2	0	0
HI	1	0	0	::	A9	2	0	0
14	2	1	0	11	PR.	1	1	1
10	2	0	0	::	RI	2	1	0
ĪL	1	 0	0	:;	SC	2	1	0
1n	1	0	0	11	SO	1	1	1
KS .	1	0	0	;;	TN	1	1	0
KY	2	1	1	11	ΤX	2	1	0
LA	2	0	0	11	UT	2	1	1
MA	2	2	0	;;	٧4	2	2	0
MD	1	Ö	0	11	VI	1	0	0
ME	1	1	1	::	VT	2	0	Ó
81	, 2	1	1	::	NA.	2	1	0
MH	2	1	0	11	W1	1	0	0
MO	2	0	0	::	ĦA	1	0	0
MS	2	I	0	!:	WY	1	0	0
=======	:							* *

NATIONAL TOTAL

35



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL ANDNG AGENCIES WITH POSITIONS WITHIN CLIENT ASSISTANCE (CONTRACT)

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	D/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	ŝ	STATE	NUMBER OF AGENCIES	NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL
AK	1	0	0	;;	KT	1	0	0
AL	1	i	0	::	NC	2	1	Q
AR	1	0	0	11	ND	1	1	0
45	2	0	0	- 11	NE	1	0	0
CA	1	0	0	11	NH 	1	0	
CD	1	1	0	::	NJ	2	1	0
CT	2	0	0	11	NK	1	0	0
DC	1	1	0	::	KV	1	1	0
DE	2	0	0	::	NY	2	0	0
FL	2	0	0	::	OH	1	0	0 .
6A]	i	0	::	OK	1	0	0
6UAN	1	0	0	1;	O R	2	0	0
HI	1	0	0	::	PA	2	0	0
IA	2	0	0	11	PR	1	0	0
10	2	0	0	**	R1	2	0	0
11.	1	0	0	::	SC	2	1	0
111	1	0	0	::	SD	1	0	0 1
KS	1	i	0	::	TN	1	Û	Q ·
KY	2	Ò	0	::	TX	2	1	Ů
LA	2	0	0	**	UT	2	0	0
HY	2	1	0	::	VA	2	0	0
MD	1	Ô	0	11	VΙ	1	0	0
NE	1	0	0	**	ŢŢ	2	0	ø
MI	2	2	i	**	NY.	2	0	0
MN	2	Ô	0	11	WJ	1	1	0
MO	2	0	0	::	W	1	0	Û
MS	2	2	0	::	WY	i	0	0



INADEQUATE EO/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN INTERPRETER TRAINING

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	EO/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	STATE	NUMBER OF AGENCIES	NUMBER WITH Position		
AK.	1	1	0	::	ΗĪ	1	0	0
AL,	1	0	0		NC	2	1	1
AR	1	1	• 0	- !!	MD	1	1	1
AZ	2	1	0	::	NE	1	1	1
CA	1	1	0	!!	NH.	1	U 	
CO	1	0	0	::	ĸj	2	0	0
ET	2	0	0	::	NM	1	0	0
00	1	0	0	**	NV	1	0	0
ÐE	2	0	0	**	NY	2	0	0
FL	2	1	0	- 11	OH	1	0	0
64	1	0	Ô	::	DK	1	1	
GUAK	1	0	Ô	::	DR	2	0	0
HI	1	0	1	::	PA	2	0	ð
IA	2	1	1	::	PR	i	1	1
10	2	¢	0	::	RI	2	0	0
IL	 1	 0	0	::	SC	2	0	0
1K	i	Ō	Ō	11	SD	ī	0	0
I(\$	1	0	1	11	TN	1	0	0
KY	2	1	1	11	TX	2	0	0
LA	2	0	0	::	ŲΤ	2	0	0
KA	2	 O	0	::	VA	2	0	0
MD	1	Ō	0		VΙ	1	Ó	Ō
WE	Ī	Ō	Ō		VI	2	0	Ö
M1	2	1	0	!!	WA	2	0	1
MN	2	1	0	11	W1	i	1	0
XO	2	0	Û	!!	WV	1	1	0
MS .	2	0	0	::	WY	1	0	0
T2222===		:=========		====	===========			=======================================

NATIONAL TOTAL · 16



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY PODL ANDNG AGENCIES WITH POSITIONS WITHIN OTHER

STATE	HUMBER OF AGENCIES	NUMBER WITH POSITION	ON APPLICANT POOL		UMBER WITH TO UNSATISFACTORY POSITION APPLICANT POOL		STATÉ	HUMBER OF AGENCIES	HUMBER WITH POSITION	
AK	1	1	0	11	KT	1	0	0		
AL	1	1	0	11	NC	2	2	1		
AR	1	0	0	**	НÐ	1	0	0		
AZ	2	1	0	::	HE	1	0	0		
CA	1	1	0	11	NH 	1	0	0		
CD	1	0	1	::	нJ	2	0	0		
CT	2	0	0	::	NX	1	0	0		
DC	1	0	0	::	HV	1	1	0		
DE	2	0	0	::	HY	2	0	1		
FL	2	1	0	!!	HO	1	0	0		
6A	1	1	0	::	OK.	1	1	1		
GUAK	I	0	0	::	0.R	2	0	0		
KI	1	0	1	::	PA	2	1	0		
Ih	2	2	1	::	PR	1	1	0		
10	2	0	0	::	RI	2	. 0	0		
ΙĻ	1	0	0	::	sc	2	2	1		
IH	1	0	0	::	SD	1	0	0 .		
KS	1	1	0	::	TH	I	1	0		
KY	2	1	I	::	ΤX	2	1	0		
LA	2,	0	0	11	វា	2	1	0		
MA	2	0	0	::	٧A	2	. I	1		
MD	1	1	0	1:	VI	1	0	0		
ΝΞ	1	0	0	11	VT	2	0	0		
ΚI	2	2	0	::	PA	2	0	0		
MK	2	0	0	**	WI	I	I	0		
NO.	2	0	0	**	RΛ	1	1	0		
MS	2	0	0	;;	RY	1	0	0		

NATIONAL TOTAL



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN OTHER - REC THERAPY

STATE	NUMBER OF AGENCIES	NUMBER WITH	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL		STATE	NUMBER OF AGENCIES	NUMBER WITH	
AK.	1	l 0	0	::	KŢ	1	. 0	0
AL	1	. 0	0	**	NÇ	2	, 0	0
AR	1	. 0	0	::	ND	1	0	0
AZ	2	. 0	0	**	NE	1	. 0	0
CA	1	0	0	!!	NX 	1	0	0
CO	1	. 0	0	::	N.J	2	? 0	0
CT	2	. 0	0	::	NK	1	. 0	0
DC	1	. 0	0	11	NV	1	. 1	0
DE	2	. 0	0	11	NY	2	. 0	0
FL	2	. 1	0 .	::	ÓH	1	0	0
64	1	. 1	0	::	OK:	1		0
GUAM	1	0	0	::	OR	2	. 0	0
HI	1	0	0	11	PA	2	. 1	0
14	2	. 0	0	::	PR	1	1	0
ID	2	0	0	::	RI	2	0	0
IL.	1	0	0	 ;;	SC	2	. 1	0
IN	1	0	0	::	SD	1	0	0
KS	1	1	0	::	TN	1	1	0
KY	2	. 1	0	::	ΤX	2	. 1	0
LA	2	0	0	**	UT	2	0	0 .
MA	2	0	0	·	AV	2	. 1	0
MD	1	1	0	11	VI	1	0	0
ME	1	0	0	11	VT	2	0	0
M1	2	2	0	11	WA	2	0	O
MK	2	0	0	11	MI	1	0	0
MO	2	Û	0	11	WV	1	1	0
M5	2	0	0	11	WY	1	0	0
=======				=====	.========			/==================================



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN OTHER - RHB DENTISTRY

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	OSITION APPLICANI PODL			MUMBER OF AGENCIES	NUMBER WITH Position		
AK .	1	1 0	0	!!	Kī	1	0	0	
AL	1	, 0	0	::	NC	2	0	0	•
AR	1	Ū	Ū	::	MD	1	0	0	,
AZ	Z	; U	U	::	ME ME	1	U	U	7
CA	1	U 	u					·	.
CO	1	0	0	::	ИĴ	2	, 0	0	,
CT	2	2 0	0	11	MH	1	O	0	7
DC	1	. 0	0	11	WV	1	0	0	•
DE	2	2 0	0	**	КY	2	. 0	0	,
FL	2	, 0	0		HQ	1	0	0	
64	1	. 0	·	::	DK	1	0	0	
GUAM	1	0	. 0	ii	30	2	. 0	0	1
HI	1	0	0	11	PA	2	. 1	0	1
1A	2	1 0	0	11	PR	1	0	0	-
10	2	. 0	0		RI	2	0	0	1
î <u>L</u>	1	. 0	0		SC	2	0	0	7
IN	1	. 0	0	ii	SÕ	1	0	0	
KS	1	. 0	0	ii	TN	1	0	0	1
KY	2	. 0	0	ii	TX	2	. 0	0	1
FY	2	. 0	0	. !!	UT	2	0	0	
NA 	2	,	0		VA	2	0	Ů	
MD	1	. 0	0	· ;;	A1	1	0		•
ME	1	Û	0		VT	2	0	0	,
NI .	2	. 0	0		WA	2	0	0	
KN	2	. 0	0	::	WI	1	Û	0	ı
KO	2	. 0	0	11	WV	1	1	0	
MS	2	. 0	0	ii	WY	1	0	0	
=======	*=========	=========	:===============	:=======	_=======;		*=========	=======================================	:====



INADEQUATE ED/TRAINING AS A FACTOR OF AN UNSATISFACTORY POOL AMONG AGENCIES WITH POSITIONS WITHIN OTHER - RHB ENGINEERING

STATE	NUMBER OF AGENCIES	NUMBER WITH Position	ED/TRAINING CONTRIBUTING TO UNSATISFACTORY APPLICANT POOL	STATE	NUMBER OF AGENCIES	NUMBER WITH POSITION		
AK	1	1	0	::	T	1	0	6
AL	1	1	0	::	NC	2	2	1 -
AR	1	0	0	11	HD	ľ	0	0
62	2	1	0		NE	1	0	0
CA	1	1	0	!! 	HH	1	0	0 '
CD	1	0	1	;;	кj	2	0	0
ĊŢ	2	0	 0	11	NH	1	0	0
DC	1	0	0	11	NY	1	0	0
DE	2	0	0	::	NY	2	0	1
FL	2	0	0	::	OH	1	0	0
48	1	0	0	11	0K	1	0	1
SUAM	1	0	0	::	DR	2	0	0
HI	i	0	1	::	PA	2	0	0
1A	2	2	1	::	PR	1	0	0
10	2	. 0	0	::	KI	2	0	0
ĪL	1	0	0	 	3C	2	2	
IN	1	0	0	::	SD	1	0	0
KS	1	0	0	::	TN	1	1	0
KY	2	0	1	::	ΤX	2	0	0
LA	2	0	0	::	UT	2	1	0
NA.	 2	0	0	11	٧٨	2	1	1
MD	1	0	0	11	VI	1	0	0
ME	1	0	0	11	TV	2	0	0
MI	2	0	0	::	WA	2	0	0
BH	2	0	0	11	NI	1	1	0
MD	2	0	0	::	W	1	0	O
KS	2	0	0	::	WY	I	0	0



SECTION I

PERSONNEL SHORTAGES

OUTSIDE PROVIDERS BY CATEGORY AND REGION



BUDGET CATEGORIES WITH PROBLEMS FINOING PROVIDERS, BY CATEGORY AND REGION

	TOTAL	X	PERCENT	HIGH	LON6	NO LOCAL
	N	MENTION		COST	DELAYS	PROVIDERS
						
REHABILITATION COU	NSEL ING					
REGION 1	7	1	14	1	0	0
REGION 2	5	1	20	I	0	0
REGION 3	6	2	33	1	1	1
REGION 4	12	Ō	O	0	0	0
REGION 5	7	2	29	2	0	2
REGION 6	4	3	75	0	0	3
REGION 7	4	1	25	0	1	1
REGION 8	6	0	0	0	0	0
REGION 9	5	0	0	0	0	0
REGION 10	6	I	17	I	1	0
NATIONAL	62	11	18	6	3	7
REHABILITATION MED	icine					
REGION 1	7	1	14	0	0	1
REGION 2	5	ċ	Ö	Ŏ	Ö	Ö
REGION 3	6	1	17	1	Ō	Ŏ
REGION 4	12	i	8			1
REGION 5	7	Ö	Ō	Ö	0	Ö
REGION 6	4	0	0	Ö	. 0	0
REGION 7	4	0	0	0	0	0
REGION 8	6	2	33	2	2	2
REGION 9	5	1	20	1	0	1
REGION 10	6	2	33	0	1	1
NATIONAL	62	8	13	5	3	6
PROSTHETICS & ORTH	OTICS					
REGION I	7	0	0	0	0	0
REGION 2	5	1	20	1	1	1
REGION 3	6	Ō	0	Ō	Ō	Ō
REGION 4	12	1	8	1	1	1
REGION 5	7	1	14	1	1	1
REGION 6	4	0	0	0	0	0
REGION 7	4	0	0	0	0	0
REGION 8	6	0	0	0	0	0
REGION 9	5	1	20	1	1	1
REGION 10	6	i	17	0	0	1
NATIONAL	62	5	8	4	4	5

BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

	TOTAL N	N Mention	PERCENT	KIGH COST	LONG DELAYS	NO LOCAL PROVIDERS
					200,110	
WKSHP & FACILITY	TRAINING					
REGION 1	7	0	0	0	0	0
REGION 2	5	0	0	0	0	0
REGION 3	6	0	0	0	0	0
REGION 4	12	0	0	0	0	0
REGION 5	7	1	14	0	0	1
REGION 6	4	0	0	0	0	0
REGION 7	4	0	0	0	0	0
REGION 8	6	0	0	0	0	0
REGION 9	5	0	0	0	0	0
REGION 10	6	0	0	0	0	0
MATIONAL	62	1	2	0	0	1
VOC EVALUATION &	ADJUSTMEN	ī				
REGION 1	7	1	14	0	1	1
REGION 2	5	1	20	1	I	Ö
REGION 3	6	Ō	0	Ō	Ō	0
REGION 4	12	0	Ö	0	Ó	Ö
REGION 5	7	0	Ö	Ö	Ö	Ō
REGION 6	4	2	50	0	0	2
REGION 7	4	1	25	0	0	Ī
REGION 8	6	Ī	17	1	I	Ō
REGION 9	5	0	0	Ō	0	0
REGION 10	6	0	0	0	0	0
MATIONAL	62	6	10	2	3	4
EXPERIMENTAL & IN	NOVAT IVE					
REGION 1	7	5	71	2	2	3
REGION 2	5	1	20	1	ī	1
REGION 3	6	2	33	2	i	1
REGION 4	12	1	8	1	Ö	1
REGION 5	7	5	71	2	2	5
REGION 6	4	Ō	0	0	. 0	0
REGION 7	4	1	25	1	0	1
REGION 8	6	4	67	4	3	4
REGION 9	5	2	40	2	I	2
REG10N 10	6	2	33	1	0	2
NATIONAL	62	23	37	16	10	· 20

SUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

	TOTAL N	N Mention	PERCENT	HIGH Cost	LONG DELAYS	PROVIDERS
-						
REHAB OF THE BLINS)					
REGION 1	7	2	29	0	1	2
REGION 2	5	2	40	0	1	2
REGION 3	6	1	17	0	I	1
REGION 4	12	6	50	3	2	
REGION 5	7	1	14	0	1	1
REGION 6	4	2	50	1	1	2
REGION 7	4	0	0	0	0	0
REGION B	5	0	0	0	0	0
REGION 9	5	2	40	1	0	-
REGION 10	6	2	33	0	I	1
MATIONAL	6 2	18	29	5	8	16
BLIND/VIS IMP	AIRED					
REGION 1	7	0	0	0	0	0
REGION 2	5	0	0	0	0	-
REGION 3	6	0	0	0	0	•
REGION 4	12	2	17	2	1	1
REGION 5	7	0	O	0	0	-
REGION 6	4	1	25	I	1	1
REGION 7	4	0	O	0	0	0
REGION B	6	0	0	0	0	-
REGION 9	5	1	20	1	0	-
REGION 10	6	0	0	O	0	•
NAT IOHAL	\$ 2	4	6	4	2	3
BUSINESS ENTE	RPRISE S	PEC				
REGION 1	7	0	0	0	0	-
REGION 2	5	0	0	0	0	-
REGION 3	6	O	0	0	0	
REGION 4	12	1	8	0	1	1
REGION 5	7	0	0	0	0	O
REGION 6	4	0	0	0	0	-
REGION 7	4	0	0	0	0	
REGION 8	6	0	0	0	0	
REGION 9	5	0	0	0	0	
REGION 10	. 6	0	0	0	0	•
NATIONAL	62	1	2	0	1	1



BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

	TDTAL N	K Mentiok	PERCENT	HIGH COST	LDNG DELAYS	ND LOCAL PROVIDERS
DRIENTATION	MOBILITY	SPEC				•
REGION 1	7	1	14	0	0	1
REGION 2	5	1	20	9	1	1
REGION 3	6	1	17	0	1	1
REGION 4	12	5	42	2	2	5
REGION 5	7	1	14	0	I	1
REGION 6	4	1	25	0	0	1
REGION 7	4	0	0	0	0	0
REGION 8	6	0	0	0	.÷, 0	0
REGION 9	5	0	0	0	. 0	0
REGION 10	6	1	17	0	0	1
NATIONAL	62	11	18	2	5	11
REHAB TEACHE	es Ps					
REGION 1	7	1	14	0	1	i
REGION 2	5	. 2	40	Û	1	2
REGION 3	6	0	0	0	0	0
REGION 4	12	3	25	I	1	3
REGION 5	7	1	14	0	1	i
REGION 6	4	1	25	1	1	i
REGION 7	4	0	0	0	0	0
REGION 8	6	0	0	0	0	0
REGION 9	5	1	20	0	0	1
REGION 10	6	2	33	0	1	I
MATIGNAL	62	. 11	18	2	6	10
REHABILITATION OF	THE DEAF					
REGION 1	7	0	0	0	0	0
REGION 2	5	0	0	0	0	0
REGION 3	6	1	17	0	0	1
REGION 4	12	0	0	0	0	0
REGION 5	7	3	43	4	0	3
REGION 6	4	1	25	0	1	1
REGION 7	4	1	25	1	0	1
REGION 8	6	0	0	0	0	0
REGION 9	5	0	0	0	0	0
SEGION 10	6	0	0	0	0	0
MATIONAL	62	6	10	2	1	6



BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

		TOTAL	N MENTION	PERCENT	HIGH	LONG	NO LOCAL
		N	MENTION			DELAYS	PROVIDERS
JOB PLACEMENT	£	NEUC! NOMENT					
REGION		7	0	0	0	0	0
REGION		5	Ŏ	Ŏ	Ŏ	Ŏ	Û
REGION		6	Ó	Ö	Ŏ	0	Ō
REGIOX		12	0	0	0	0	0
REGION		7	0	0	0	0	0
REGION	6	4	0	0	0	0	0
REGION	7	4	0	0	0	0	0
REG ION	8	6	0	0	. 0	0	0
REGION	9	5	0	0	0	0	0
REGION	10	6	1	17	1	0	1
ANOITAN	Ļ	62	1	2	1	0	1
PHYSICAL THERA	67						
REGION		. 7	0	0	0	0	0
REGION		5	Ô	Ŏ	0	0	Ô
REGION		6	Ŏ	Ŏ	0	Ŏ	Ó
REGION		12	i	ě	Ŏ	Ŏ	1
REGION		7	Ö	Ō	Ŏ	Ō	Ò
REGION		4	0	0	Ô	0	0
REG ION		4	0	0	0	0	0
REGION	θ	6	0	0	0	0	0
REGION	9	5	0	0	0	0	0
REGION	10	6	0	0	0	0	0
ANOI TAN	Ĺ	62	1	2	0	0	1
DP41011 - T1710		e mentarry	•. 1				
REHABILITATION REGION				29		•	
REGION		7 5	2	0	1	2	1 0
REGION		6	0	0	0	0	0
REGION		12	Ŏ	Ô	0	Ů	0
REGION		7	ĭ	14	Ů	1	Ů
KOIDER		4		0	0	Ö	0
REGION		4	Ŏ	Ŏ	Ů	Ŏ	Ŏ
REGION		6	i	17	1	i	Ō
REGION		5	i	20	Ō	Ö	1
REGION			Ō	0	Ō	0	Ō
ANOITAN		62	5	В	2	4	2

BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

	TOTAL	K	PERCENT	N16N	LON6	NO LOCAL
	K	MENT I ON		COST	DELAYS	PROVIDERS
-				 -		
RENABILITATION ADM	LIMISTRAT	I ON				
REGION 1	7	0	0	0	0	0
REGION 2	5	0	0	0	0	0
REGION 3	6	1	17	1	1	1
REGION 4	12	0	0	0	0	0
REGION 5	7	0	0	0	0	0
REGION 6	4	0	0	0	0	0
REGION 7	4	1	25	0	0	1
REGION 8	6	0	0	0	0	0
REGIDN 9	5	0	O	0	0	0
REGION 10	6	0	O	0	0	0
MATIONAL	62	2	3	1	1	2
REMABILITATION NUR	SING					
REGION 1	7	0	0	0	0	0
REGION 2	5	0	0	0	0	0
REGION 3	6	0	0	0	0	0
REGION 4	12	1	8	0	0	1
REGION S	7	0	0	0	0	0
REGION 6	4	0	0	0	0	0
REGION 7	4	0	0	0	0	0
REGION 8	6	O	0	0	0	0
REGION 9	5	0	0	0	0	0
REGI o n 10	6	0	O	0	0	0
NATIONAL	62	1	2	0	0	1
OCCUPATIONAL THERA	PΥ					
REGION 1	7	0	0	0	0	0
REGION 2	5	0	0	0	0	\$
REGION 3	6	0	0	0	0	0
REGION 4	12	0	0	0	0	0
REGION S	7	0	0	0	0	0
REGION 6	4	0	0	9	0	0
REGION 7	4	0	0	0	0	0
REGION 8	6	0	0	0	0	0
REGION 9	5	0	0	0	0	0
REGION 10	6	0	0	0	0	O
NATIONAL	62	0	0	0	0	0



BUDGET CATEGORIES WITH PROBLEMS FINDING PROVICERS, BY CATEGORY AND REGION

	TOTAL	K	PERCENT	HIGH Cost	LONG	NO LOCAL
	N 	MENTION			DELAYS	PROVI OERS
SPEECH PATHOLOGY	L ANOTON T	ev				
REGION 1	- X0010ED 7	0	0	0	0	0
REGION 2	5	i	20	Ď	Ŏ	
REGION 3	6	Ô	0	Ó	0	
REGION 4	12	0	0	0	Ō	0
REGION 5	7	0	0	0	0	0
REGION 6	4	0	0	0	0	0
REGION 7	4	0	0	0	0	0
REGION 8	6	0	0	0	0	0
REGION 9	5	0	0	0	0	0
REGION 10	` 6	0	0	0	0	0
NATIONAL	62	I	2	0	0	1
REHABILITATION PS	YCHOLOGY					
REGION 1	7	1	14	0	0	1
REGION 2	5	2	40	1	1	1
REGION 3	6	2	33	1	0	1
REGION 4	12	4	33	3	0	. 2
REGION 5	7	1	14	0	0	1
REGION 6	4	0	0	0	0	0
REGION 7	4	2	50	1	1	2
REGION B	6	1	17	1	1	0
REGION 9	5	1	20	1	0	1
REGION 10	6	1	17	0	1	1
NATIONAL	62	15	24	8	4	10
INDEPEHDENT LIVING	à					
REGION 1	7	0	0	0	0	0
REGION 2	5	1	20	0	0	1
REGION 3	6	0	O	0	0	O
REGION 4	12	2	17	0	0	2
REGION 5	7	0	0	0	0	0
REGION 6	4	0	O	0	0	O
REGION 7	4	0	0	0	0	0
REGION B	6	1	17	1	0	1
REGION 9	5	1	20	0	0	1
REGION 10	6	1	17	0	0	0
NATIONAL	62	. 6	10	1	O	5

BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

	TOTAL	K	PERCENT	HISH	LONG	NO LOCAL
	K	MENTIDA		cost .	DELAYS	PROVIDERS
					_	
CLIENT ASSISTANC	E (CONTRAC	:7)				
REGION 1	7	0	0	0	0	0
REGION 2	5	0	0	0	0	0
REGION 3	5	0	0	0	0	0
REGION 4	12	0	0	0	0	0
REGION 5	7	0	0	0	0	0
REGION &	4	0	0	0	0	0
REGION 7	4	0	0	0	0,	. 0
REGION 8	6	0	0	. 0	0	0
REGION 9	5	0	0	0	0	0
REGION 10	5	0	0	0	0	0
HATIDNAL	52	0	0	0	0	0
INTERPRETER TRAI	NINS					
REGIDN 1	7	3	43	1	2	2
REGION 2	5	Õ	Ö	Ö	Ō	ō
REGION 3	5	1	17	1	Ö	1
REGIDN 4	12	5	42	Ö	0	Š
REGION 5	7	ī	14	0	1	1
REGION 6	4	2	50	0	0	2
REGION 7	4	2	50	0	0	2
REGION 8	6	1	17	1	0	1
REGION 9	5	2	40	0	0	2
REGION 10	6	2	33	1	0	2
NAT I DNAL	52	19	31	4	3	18
DTHER						
REGION 1	7	3	43	1	0	3
REGION 2	5	2	40	ċ	ĭ	
REGION 3	6	3	50	Ŏ	i	2 2
REGION 4	12	4	33	1	Ö	3
REGIDN 5	7	Ċ	0	Ö	Ö	Ö
REGION 6	. 4	Ŏ	Ŏ	Ŏ	Ŏ	Ö
REGION 7	4	1	25	ŏ	ī	1
REGION 9	6	4	67	1	i	i
REGION 9	5	2	40	i	ō	
REGION 10		2	33	i	ŏ	2 2
MATIONAL	62	21	34	5	4	19
			•	•	•	••

BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

	TOTAL	N	PERCENT	KIGK	LDN6	NO LDCAL
	N	MENTION		COST	DELAYS	PROVIDERS
•						
RECREATION TH						
REGIDN 1	7	0	0	0	0	0
REGIDN 2	5	0	0	0	0	Û
REGION 3	6	0	0	0	0	0
REGIDN 4	12	0	0	0	0	0
REGION 5	7	0	0	0	0	0
REGION &	4	0	0	0	0	9
REGIDN 7	4	0	Û	0	0	0
REGIDN 8	6	0	0	0	0	0
REGIDN 9	5	0	0	0	0	0
REGION 10	6	0	0	0	0	0
NATIONAL	62	0	0	0	0	0
REHAB DENTIST	IRY					
REGION 1	7	0	0	0	0	0
REGIDN 2	5	0	0	0	0	0
. REGIDN 3	6	0	0	0	0	0
REGION 4	12	0	0	0	0	0
REGION 5	7	0	0	0	0	0
REGION 6	4	0	0	0	0	0
REGIDN 7	4	0	0	0	0	0
. REGION 8	6	0	0	0	0	0
REGION 9	5	0	0	0	0	0
REGIDN 10	6	0	0	0	0	0
NAT IDNAL	62	0	0	0	0	0
REHAB ENGINEE	ERING					
REGION 1	7	3	43	1	0	3
REGIDN 2	5	2	40	0	1	2
REGION 3	6	3	50	0	1	2
REGION 4	12	4	33	1	0	3
REGIDA 5	7	0	0	0	0	0
REGION 6	4	0	0	0	0	0
REGION 7	4	1	25	0	1	1
REGION 8	6	4	67	1	1	. 4
REGION 9	5	2	40	1	0	2
REGION 10	6	2	33	1	0	2
NATIONAL	62	21	34	5	4	19

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BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS, BY CATEGORY AND REGION

		TOTAL N	N MENTION	PERCENT	HIGH COST	LONG DELAYS	NO LOCAL PROVIDERS
							
TOTAL							
REGI	DN 1		19		6	8	14
REG I (DN 2		12		5	6	9
REG []) N 3		14		7	5	· 9
RE610	ON 4		26		10	3	22
REGIO	ON 5		16		6	6	15
REGII	DK 6		10		1	2	10
RE611	DN 7		10		3	3	10
REGI	DK 8		15		12	9	12
regi	DN 9		13		7	2	13
REGIS)N 10		15		5	4	11



... Areas that Agencies Experienced Problems in Locating Suitable Service Providers n = 62

			Reasons			
			High	Long	No	
Area	<u>N</u>	(2) B	Costs	<u>Delavs</u>	<u>Providers</u>	
Experimental & Innovative	23	(372)	16	10	20	
Other	21	(342)	5	4	19	
Interpreter Training	19	(31%)	4	3	18	
Rehab of the Blind	18	(291)	5	8	16	
Rehab Psychology	15	(24%)	8	4	10	
Rehab Counseling	11	(181)	6	3	7	
Rehab Medicine	8	(13%)	5	3	6	
Independent Living	6	(101)	1	0	5	
Rehab of the Deaf	6	(107)	2	1	6	
Voc Eval & Adjustment	6	(10%)	2	3	4	
Rehab of Mentally III	\$	(23)	2	4	2	
Prosthetics & Orthotics	5	(8%)	4	4	5	
Rehab Administration	2	(37)	1	1	2	
Wkshop & Facility Training	1	(2%)	0	0	1	
Job Placement & Development	1	(21)	1	0	1	
Physical Therapy	1	(2%)	0	0 .	7	
Rehab Nursing	.ı	(22)	0	0	1	
Speech Pathology & Audiology	1	(* 21)	0	0	1	

All other areas zero (0)



Percentage of only those agencies that have difficulties finding suitable outside providers.

SECTION I

PERSONNEL SHORTAGES

OUTSIDE PROVIDERS BY REGION AND STATE

312/313

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Table K BURGET CATEBORIES WITH PROBLEMS FINDING PROVIDERS BY RESIDN AND STATE WEIGHT RESIDN

	TOTAL N	N NEDITION	PERCENT	H1 5H CDST	LOKE DELAYS	NG LOCAL PROVIDERS
*********RESION 1 - NORTHEGE!**			*****			******
REMABILITATION COURSELING	7	1	14	1	Ú	0
REMARILITATION MEDICINE	7	:	14	ð	0	ī
PROSTHETICE & DETHUTICE	7	Q.	Ç	Q	0	0
NIST & TATILITY TRANSPOR	7	Û	Q	÷	0	0
VOE EVALUATION & ADJUSTMENT	7	i	14	Ú	1	· 1
EXPERIMENTAL & IMMUNATIVE	7	5	71	2	2	5
PEHAP OF THE PLIND	7	2	29	Ú	1	2
RLIND/VIS IMPAIRED	7	0	0	0	0	0
BUEINESS ENTERPRISE SPEC	7	0	0	0	0	0
DESENTATION/MOBILITY SEED	7	1	14	0	0	1
REHAB TEACHERS	7	1	14	0	1	1
REHABILITATION OF THE DEAF	7	Ú	0	0	Ģ	0
JOP PLACEMENT & DEVELOPMENT	7	0	0	Ú	0	0
PHYSICAL THERAPY	7	0	0	0	Ú	0
REHABILITATION OF MENTALLY ILL	7	2	29	1	2	1
REHABILITATION ADMINISTRATION	7	0	0	0	0	0
REHAPILITATION NURSING	7	0	Ú	Q	0	0
OCCUPATIONAL THERAPY	7	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	7	0	0	Ú	0	Ú
REHABILITATION PSYCHOLOGY	7	1	14	0	0	1
INDEPENDENT LIVING	7	٥	Ç	0	0	0
CLIENT ASSISTANCE (CONTRACT)	7	0	0	0	0	0
INTERPRETER TRAINING	7	3	43	1	2	2
OTHER	7	3	45	1	0	3
RECREATION THERAPY	7	Ú	0	0	0	Ç
REHAB DENTISTRY	7	Û	0	0	0	0
REHAB ENSINEERING	7	3	43	1	G	3
		19		Ŧ	8	14



BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY RESION AND STATE WITHIN RESION

. •	TOTAL N	NOTION	High Cost	LONG DELAYS	
**************************************	******	******	*******	******	
REHABILITATION COUNSELING	1	Û	0	0	0
REHABILITATION MEDISINE	1	O	0	0	0
PROSTHETICS & DATHOTICS	1	0	0	C	0
WKEHF & FACILITY TRAINING	1	0	0	0	0
VOI EVALUATION & ADJUSTMENT	1	0	0	0	0
EXPERIMENTAL & INNOVATIVE	1	:	1	1	1
REHAB OF THE BLING	1	Û	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
Businese enterprise spec	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAS TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	1	1	1	i
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
SCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	i	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
rehae engineering	1	0	0	0	0
TOTAL	•	2	2	2	2



BUSGET CATEGORIZE WITH PROBLEMS FUNDING PROVIDERS BY SEETON AND STATE WITHIN REGION

	TOTAL	N	HISH	LONG	NO LOCAL
	N	HENTION	COET	DELAYS	PROVIDERS
*********** \$T\$;E#E ****	, , , , , , , , , , , , , , , , , , , 	****	 	******	****
	_	_	_	_	_
REHABILITATION COUNSELING	1	0	0	0	-
REMABILITATION MEDICINE	1	0	0	0	
PROSTHETICS & ORTHOTICS	1	0	0	0	
MGHP & FACILITY TRAINING	1	0	0	0	Q.
VOC EVALUATION & ADJUSTMENT	7	Ī	0	1	1
EXPERIMENTAL & INNOVATIVE	1	0	0	0	Q
REHAE OF THE BLIND	1	1	Q.	1	1
BLIND/VIS IMPAIRED	1	0	0	0	0
RUPINESS ENTERPRISE SPEC	1	0	0	0	Q
ORIENTATION/MOBILITY SPEC	1	Û	0	0	0
rehab teachers	1	1	0	1	1
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURBING	1	0	0	0	0
DCCUPATIONAL THERAPY	1	0	0	0	٥
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEFENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	0	0	1
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAS DENTISTRY	1	Ō	Ō	0	0
REHAB ENGINEERING	1	0	0	0	Ō
TOTAL	_	2	0	2	3



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BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

	TOTAL N			LONG DELAYS	
************************************	******	*******	******	******	****
REHABILITATION COUNSELING	1	0	0	٥	0
REMABILITATION MEDICINE	1	0	0	0	0
PROSTHETICS & ORTHOTICS	2	0	0	0	0
MAGHE & FACILITY TRAINING	1	Ũ	Ù	Ü	0
VOC EVALUATION & ADJUSTMENT	1	0	0	Đ	6
experimental & innovative	1	1	1	û	ð
REHAE OF THE BLIND	1	0	0	9	0
BLIND/VIS IMPAIRED	1	0	0	0	0
Business enterprise spec	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	. 0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	. 0	ð
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REMABILITATION NURSING	1	0	0	0	. 0
DCCUPATIONAL THERAPY	1	0	0	Ð	0
SPEECH PATHOLOGY & AUDIGLOGY	1	0	0	0	0
PEHABILITATION PSYCHOLOGY	1	1	0	0	1
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	1	i	0	1
RECREATION THERAPY	1	0	0	0	Đ
REMAR DENTISTRY	1	0	0	0	0
REHAB ENGINEERING	1	1	1	0	1
TOTAL		3	2	0	2



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BUDGET CATEBORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

**************************************	TOTAL N	HENTION N	COST	LONG DELAYS	PROVIDERS
REHABILITATION COUNSELING	2	ı	1	0	0
REMABILITATION MEDICINE	2	i	0	0	1
PROSTHETICS & ORTHOTICS	2	0	0	0	0
WISHP & FACILITY TRAINING	2	0	0	0	0
VOC EVALUATION & ADJUSTMENT	2	0	0	0	0
EXPERIMENTAL & INNOVATIVE	2	1	0	1	()
REHAP OF THE SLIND	2	1	0	0	1
BLIND/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	1	0	0	1
REHAE TEACHERS	2	0	0	0	0
REHABILITATION OF THE DEAF	2	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYSICAL THERAPY	2 -	. 0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	Û	0
REHABILITATION ADMINISTRATION	2	0	0	0	0
REHABILITATION NURSING	2	0	0	Û	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REMABILITATION PSYCHOLOGY	2	0	0	. 0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	1	1	1	0
OTHER	2	1	0	0	1
RECREATION THERAPY	2	0	. 0	0	0
REHAS DENTISTRY	2	0	0	0	0
rehab Engineering	2	10	0	0	1
TOTAL		ż	2	2	3



PURCET CATESORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

	TOTAL N HISH		LONG	NO LOCAL	
. •	N	NOT THE	COST	DELAYS	PROVIDERS
**************************************	******	********	++++++	******	****
REWARILITATION COUNSELING	•	0	0	0	^
REMARILITATION MEDICINE	2	0	0	0	0
PROSTRETICE & DATHOTICS		0	6	0	0
WESTS & FACILITY TRAINING		9	0	Ó	0
VDE EVALUATION & ADJUSTMENT	2	0	0	0	Ü
EXPERIMENTAL & INSOVATIVE	-	5	0	0	2
REHAB OF THE BLIND	2	Ô	6	0	Ó
BLIND/VIS IMPAIRED	,	ŏ	ñ	0	0
BUSINESS ENTERPRISE SPEC	2	Ŏ	Ŏ	Ó	Ŏ
ORIENTATION/MOBILITY SPEC	2	Ŏ	ŏ	0	Ô
REMAR TEACHERS	2	Ŏ	ō	Õ	Õ
REMABILITATION OF THE DEAF	2	Ō	Ō	ō	Ŏ
JOE PLACEMENT & DEVELOPMENT	2	.0	Ŏ	Ö	Ŏ
PHYSICAL THERAPY	2	0	Ō	0	0
REMADILITATION OF MENTALLY ILL	2	1	0	1	Ö
REMABILITATION ADMINISTRATION	2	0	0	0	0
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	- 0	0	0	0
INDEPENDENT LIVING	2	Ú	0	0	0
CLIENT- ASE:STANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	1	0	1	1
OTHER	2	1	0	0	1
RECREATION THERAPY	2	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0
rehab engineering	2	Ĩ	0	0	i
TOTAL		5	0	2	4

PUDGET CATEGORISE WITH PROGLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

, ·	TOTAL N	N MENTION	THEODER	HIGH COST	LONG DELAYS	NG LOCAL PROVIDERS
********REGION I - NY/NJ/CARIB*	******	*****	** **** *	******* **	*****	******
REHABILITATION COUNSELING	5	1	20	1	0	Ú
REMABILITATION MEDICINE	5	0	0	0	0	0
PROSTRETIOS & CRIMOTICS	5	1	20	1	1	1
WETHE & FACILITY TRAINING	5	0	0	0	0	0
VOC EVALUATION & ADJUSTMENT	5	1	20	1	1	0
EXPERIMENTAL & INNOVATIVE	5	1	20	1	1	1
REHALE OF THE RELIND	5	2	40	Ú	1	2
BLIND/VIE IMFAIRED	5	0	Û	Ú	0	0
BUBINESS ENTERPRISE SPEC	5	0	0	0	0	0
CRIENTATION/MOBILITY SPEC	5	1	20	0	1	1
REHAS TEACHERS	5	2	40	0	1	2
REHABILITATION OF THE DEAF	5	0	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	5	0	0	0	0	0
PHYSICAL THERAPY	5	0	0	Ú	0	0
REMAPILITATION OF MENTALLY ILL	5	0	0	0	0	0
REHABILITATION ADMINISTRATION	5	0	0	0	0	0
REHABILITATION NURSING	5	0	0	0	0	0
OCCUPATIONAL THERAPY	5	0	0	0	0	0
SPEECH PATHOLOGY & AUDICLOGY	5	1	20	0	0	1
REHABILITATION PSYCHOLOGY	5	2	40	1	1	1 -
INDEPENDENT LIVING	5	1	20	0	0	1
CLIENT ASSISTANCE (CONTRACT)	5	0	0	0	0	0
INTERPRETER TRAINING	5	0	0	0	0	0
OTHER	5	2	40	0	1	2
RECREATION THERAPY	5	0	0	0	0	0
REHAB DENTISTRY	5	0	0	0	0	0
REHAB ENGINEERING	5	2	. 40	0	1	2
TOTAL		12		5	6	9

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BUDGET CATESORIES WITH PROBLEMS FINDING PROVIDERS BY RESIDN AND STATE WITHIN REGION

+**** ****************************	TOTAL N	N MENTION		ELAS ELAS	NO LOCAL PROVIDERS
REHABILITATION COUNSELING	2	1	1	0	0
REMARKLITATION MEDICINE	Ť	0	7	0	-
PROSTHETICS & DATHOTICS	2	Û	0	0	0
WISHP & FACILITY TRAINING	2	ő	0	Ŏ	Û
VDC EVALUATION & ADDIVITMENT	2	0	0	ð	0
EXPERIMENTAL & INNOVATIVE	2	ń	Õ	Ŏ	0
REMAR OF THE BLIND	2	1	0	0	i
BLIND/VIS IMPAIRED	2	0	ŏ	0	-
BUSINESS ENTERPRISE SPET	2	Ŏ	Ô	Ŏ	0
DRIENTATION/MOBILITY SPEC	2	0	ŏ	ŏ	Ŏ
REHAR TEACHERS	2	1	ŏ	ŏ	Š
REHABILITATION OF THE DEAF	2		Ŏ	ò	0
JOB PLACEMENT & DEVELOPMENT	2	Ô	Ŏ	Ŏ	Ŏ
PHYSICAL THERAPY	2	Ŏ	ŏ	ŏ	Ŏ
REMARILITATION OF MENTALLY ILL	2	Ô	ó	ŏ	Ŏ
REHABILITATION ADMINISTRATION	2	ŏ	Ŏ	Ŏ	Ŏ
REHABILITATION NURSING	2	0	Ô	Ö	Ö
OCCUPATIONAL THERAPY	2	Ŏ	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	- 2	Ŏ	0	ō	0
REHABILITATION PSYCHOLOGY	2	1	Ö	Ö	1
INDEPENDENT LIVING	2	1	Ō	Ö	1
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	Ö
INTERPRETER TRAINING	2	Ö	Ō	0	0
OTHER	2	0	0	0	0
RECREATION THERAPY	2	0	0	0	0
REMAB DENTISTRY	2	Ō	Ö	Ö	Ö
REHAR ENGINEERING	2	0	0	0	Ö
TOTAL	_	4	1	Ö	3



THET CATEGORIES WITH PROPLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

	TOTAL	H	HISH	LONG	NO LOCAL
, •	N	HENT!ON	COST	DELAYS	PROVIDERS
+++++++++++++ \$;#; <u>#;</u> #\] *+++ +	*****	******	*******	******	1+141
		. 0	0	0	0
REHABILITATION COUNSELING		0	0	0	0
REHABILITATION MEDICINE		1	٠	·	
PROSTHETICS & ORTHOTICS WHEHP & FACILITY TRAINING			1	1	1
VEC EVALUATION & ADJUSTMENT		1	1	1	6
EXPERIMENTAL 1 INNOVATIVE	•		0	i G	0
REMAR OF THE BLIND	1	Ů	0	6	6
BLING/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	6	0
ORIENTATION/MORILITY SPEC		0	Ŏ	0	0
REHAB TEACHERS		0	0	0	0
REHABILITATION OF THE DEAF		Ç G	0	0	0
· · · · · · · · · · · · · · · · · · ·		•	0	0	0
JOS PLACEMENT & DEVELOPMENT PHYSICAL THERAPY	1	0	0	0	-
		0	0	0	0
REHABILITATION OF MENTALLY ILL		Q G	•		•
REHABILITATION ADMINISTRATION		•	0	0	0
REHABILITATION NURSING	1	0	0		0
OCCUPATIONAL THERAPY	1	v	0	0	v
SPEECH PATHOLOGY & AUDIOLOGY	1	1	0	0	ı
REHABILITATION PSYCHOLOGY	1	0	. 0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	Ç
RECREATION THERAPY	1	Ç	0	0	Q
REHAB DENTISTRY	1	0	0	0	Ģ
REHAD ENGINEERING	1	0	0	0	0
TOTAL		3	2	2	2

PURSET CATEGORISE WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

**************************************	TOTAL K	NENTION N		DELAYE	NO LOCAL PROVIDERS
REHABILITATION COUNSELING		. è	Ú	(ı	6
REHABILITATION MEDICINE	-	ė	Û	0	•
PROSTHETICS & ORTHOTICS	2	0	0	ė	•
WESHE & FACILITY TRAINING	2	Ô	0	0	•
VOC EVALUATION & ADJUSTMENT	2	6	6	Ů	•
EXFERIMENTAL & INNOVATIVE		1	1	1	•
REHAS OF THE BLINE	-	1	ů	1	1
ELIND/VIS IMPAIRED	÷	0	ě	0	-
RUSINESS ENTERPRISE SPEC	-	0	6	0	6
ORIENTATION/MOBILITY EPEC	- 4	1	0		v 1
REHAB TEACHERS	2	1	0	1	
REMABILITATION OF THE DEAF	2	6	0	6	
	4	0	•	6	•
JOB PLACEMENT & DEVELOPMENT	2	r,	0		•
FHYSICAL THERAPY	2	•	0	0	•
REHABILITATION OF MENTALLY ILL	2	0	0	0	
REHABILITATION ADMINISTRATION		0	0	Ů	-
REHABILITATION NURSING	2	0	0	0	-
OCCUPATIONAL THERAPY	2	0	6	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	Ç.
REHABILITATION PEYCHOLOGY	2	1	1	1	0
INDEPENDENT LIVING	2	0	0	0	v
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
interpreter trainine	2	Ģ	0	0	0
OTHER	2	2	0	1	2
RECREATION THERAPY	2	0	0	0	0
rehae dentistry	2 2 2	0	0	¢	•
REHAS ENGINEERING	3	2	0	1	2
TOTAL		5	2	4	4



PUDGET CATEGORIES WITH PROBLEMS FINCING PROVIDERS BY RESION AND STATE WITHIN RESION

. •	101#2	_		HISH		NG LOCAL
	N	HEATO.		CDST	DELAYE	PROVIDERS
RESIGN G - MID-ARL		******	******	*******	7******	******
REMARKLETATION COUNSELING	6	2	x	1	1	1
REHABILITATION MEDICINE	á	1	17	1	0	0
PROSTRETICE & DETHOTICS	£	0	0	Û	0	Ů
WESHE & FACILITY TRAINING	٤	Ü	Ģ	0	Û	0
VOC EVALUATION : ADJUSTMENT	5	¢	0	¢	Ģ.	0
EXPERIMENTAL & INNOVATIVE	=	2		2	1	<u>:</u>
PEHAB OF THE BLIND	. 6	1	17	Ģ	1	1
BLIND/VIS IMPAIRED	6	0	Û	0	0	0
BUSINESS ENTERPRISE SPEC	6	0	0	0	0	Û
DRIENTATION/MOBILITY SPEC	6	1	17	e	1	1
REHAB TEACHERS	٤	0	0	Ų	0	0
REHABILITATION OF THE DEAF	è	1	-17	0	0	1
JOE PLACEMENT & DEVELOPMENT	ċ	0	0	0	0	0
PHYSICAL THERAPY	ó	- 0	0	0	0	0
REHABILITATION OF MENTALLY ILL	ó	0	0	0	0	0
REHABILITATION ADMINISTRATION	ó	1	17	1	1	1
REMABILITATION NURSING	٤	0	Q.	0	Û	0
OCCUPATIONAL THERAPY	ċ	0	0	0	Ũ	0
SPEECH PATHOLOGY & AUDIOLOGY	6	0	Ç	Ç	Û	0
REHABILITATION PSYCHOLOGY	ċ	2	\overline{z}	1	0	1
INTEPENDENT LIVING	6	0	0	0	Û	` Q
CLIENT ASSISTANCE (CONTRACT)	ò	0	0	0	Ç	0
INTERPRETER TRAINING	ċ	1	17	1	0	1
OTHER .	ċ	3	50	0	1	2
RECREATION THERAPY	ę	()	0	Ũ	Ù	0
REHAB DENTISTRY	6	0	0	0	0	Û
REHAB ENGINEERING	6	3	50	0	1	2
TOTAL		14		7	5	9

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BUTGET CATEBORIES WITH FROM LEMS FINDING PROVIDERS BY PEGION AND STATE WITHIN REGION

-	TOTAL N	K Kegion	400.		FROVIDERS
************	+=++++	********	· * • • • • • •	 4 4 4 4 4 	*#+**
REMABILITATION COUNSELING	1	1	0	1	0
REPABILITATION MEDICINE	1	0	0	0	0
PROSTHETICS & ORTHOTICS	1	0	0	0	0
Whith & FACILITY TRAINING	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	1	0	0	0	5
experimental & innovative	1	1	1	1	0
REHAB OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	O	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REMARILITATION OF THE DEAF	1	0	0	0	0
JOY PLACEMENT & DEVELOPMENT	1	. 0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHAPILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	Û
REHABILITATION NURSING	1	0	0	0	0
DCCLPATIONAL THERAPY	1	0	0	0	Û
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	1	0	0	0
RECREATION THERAPY	1	Û	0	0	0
REHAD DENTISTRY	1	0	0	0	0
REHAR ENGINEERING	1	1	0	0	0
TOTAL		2.	1	2	0



BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

*************************************	TOTAL N	N NOITION		LDN6 Delays	
REHABILITATION COUNSELING	1	0	0	0	0
REHABILITATION MEDICINE	1	0	0	0	0
PROSTHETICS & ORTHOTICS	1	0	0	0	0
WKSHP & FACILITY TRAINING	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	1	0	0	0	0
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
remab of the Blind	1	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
Business enterprise spec	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
rehab teachers	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0.	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REMABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLDEY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	Û	0	0
INDEPENDENT LIVING	1	0	0	. 0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	1	0	1
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	Ö	Ö	Ö
REHAB ENGINEERING	1	0	0	Ö	0
TOTAL	_	1	1	0	1



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BLOSET CATEGORIES WITH PROSLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

. •	TOTAL	N	HISH	LONG	NO LOCAL
_	ĸ	MEDITION	•	DELAYS	
*********** \$ĨA?E=VA *******	******	*******	4\$ } F \$ £ \$ + }	*******	*****
REMABILITATION COUNSELING	2	1	1	0	1
REMARKLITATION NEDICINE	2	0	Ó	ō	0
PROSTRETICS & ORTHOTICS	7	0	0	Ô	å
MKEHF & FACILITY TRAINING	,	ō	0	ō	ŏ
VOC EVALUATION & ADJUSTMENT	-	6	Ċ	Ċ	0
EXPERIMENTAL & ANDUSTRUE	-	ŏ	Ċ	0	9
REHAE OF THE BLIND	•	1	Ů	1	ĭ
BLIND/VIS IMFA:RED	2 2	Ô	0	0	Ġ
BUEINESS ENTERPRISE SPEC	,	Ô	0	Ŏ	ő
ORIENTATION/MOBILITY SPEC	2	1	0	1	,
REHAP TEACHERS	2	0	0	0	
REMAPILITATION OF THE DEAF	2	0	0	Ó	0
JOB PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	Ó
REMAPILITATION OF MENTALLY ILL	2	0	0	0	0
REMARILITATION ADMINISTRATION	2	•	1	•	1
REMARKLITATION NURSING	2	0	0	0	1
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	0	0	•
INDEPENDENT LIVING	2	0	0	0	1
· · · - · · · ·	2	۰ ۰	•	0	0
CLIENT ASSISTANCE (CONTRACT)		v	0		0
INTERPRETER TRAINING	2 2	0	0	0	0
OTHER		Y	0	1	1
RECREATION THERAPY	2	0	. 0	0	0
REHAS DENTISTRY	2	V .	0	0	0
REHAS ENGINEERING	2	1	0	1	1 -
TOTAL		5	2	3	5



BUDGET CATESOFIES WITH PROBLEMS FINDING PROVICERS BY RESION AND STATE WITHIN FEETON

◆◆◆◆◆◆◆◆◆	TOTAL N	N MENTION		LONG DELAYS	
REHABILITATION COUNSELING	1	0	0	0	0
REMABILITATION MEDICINE	1	1	1	Ó	0
PROETHETICS & ORTHOTICS	1	0	0	Ú	0
WEER & FACILITY TRAINING	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	1	0	0	0	Û
EXPERIMENTAL & INNOVATIVE	1	0	0	0	ð
REMAD OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	Ú	Ú	0	0
Business Enterprise Spec	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	Ú	0
REHAP TEACHERS	1	0	0	0	0
REMABILITATION OF THE DEAF	1	0	0	0	0
JOE PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REMARKLITATION NURSING	1	0	0	0	0
CCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	. 0	0
REHABILITATION PSYCHOLOGY	1	1	1	0	0
INDEPENDENT LIVING	1	0	0	0	0
OLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	1	0	0	1
RECREATION THERAPY	1	0	0	0	0
REHAR DENTISTRY	1	0	0	0	0
REHAS ENGINEERING	1	1	0	0	1
TOTAL		3	2	0	1



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RUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

. •	TOTAL N	N Mention	HIGH COST	LONG Delays	
**************************************	*******	11411414	********	******	••••
REHABILITATION COUNSELING	1	0	0	0	0
REHABILITATION MEDICINE	1	0	0	0	0
PROSTHETICS & ORTHOTICS	1	0	0	0	0
WKSHP & FACILITY TRAINING	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	1	0	0	0	0
EXPERIMENTAL & INNOVATIVE	1	1	1	0	1
REHAB OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
Business enterprise spec	1	0	Ó	0	0
DRIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	1	0	0	1
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
REHAB ENGINEERING	1	0	0	0	0
TOTAL		2	1	0	2



BUDGET CATEGORIES WITH PROGLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

. •	TOTAL N	N MENTION	FEFCENT	HISH COST	LONG DELAYE	NO LOCAL PROVIDERS
**********REGION 4 - SOUTH*****	**** *	****	******		******	********
REHABILITATION COUNSELING	12	ô	Ó	0	0	0
TENDER TATION MEDICINE	12	1	ě	i	Û	1
PROETHETICS & DATHOTICS	12	1	8	1	1	•
WISHE & FACILITY TRAINING	12	•	Ô	ó	è	Ô
VOC EVALUATION & ADJUSTMENT	12	ð	ě	Č	0	ő
EXPERIMENTAL & INNEVATIVE	12	1	Ë	•	ů	1
REHAD OF THE BLIND	12	6	50	<u> </u>	2	5
BLIND/VIS IMPAIRED	12	. 7	17	2	_ 1	1
BUEINERE ENTERPRISE SPEC	12	1	8	ō	i	i
GRIENTATION/MOBILITY SPEC	12	5	42	2	2	5
REHAB TEACHERS	12	3	25	1	1	3
REHABILITATION OF THE DEAF	12	Ö	0	Ō	Ō	Ŏ
JOE PLACEMENT & DEVELOPMENT	12	Ó	Ó	Ŏ	Ŏ	Ò
PHYSICAL THERAPY	12	1	8	Ö	Ġ	1
REHABILITATION OF MENTALLY ILL	12	Ð	0	Ó	0	Q
REHABILITATION ADMINISTRATION	12	0	0	0	0	0
REHABILITATION NURSINS	12	1	ŧ	٥	0	1
CCCLIPATIONAL THERAPY	12	0	0	0	0	0
SPEECH PATHELOGY & AUDIOLOGY	12	0	0	0	٥	0
REHABILITATION PSYCHOLOGY	12	4	ಪ	3	0	2
INDEPENDENT LIVING	12	2	17	0	0	2
CLIENT ASSISTANCE (CONTRACT)	12	0	0	0	0	0 -
INTERPRETER TRAINING	12	5	42	0	0	5
OTHER	12	4	ಪ	1	0	3
RECREATION THERAPY	12	0	0	0	0	0
REHAB DENTISTRY	12	0	0	0	0	0
REHAS ENSINEERING	12	4	ಪ	1	0	2
TOTAL		26		10	3	22



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BUDGET CATESCRIES WITH PROBLEMS FINDING PROVIDERS BY RESIDN AND STATE WITHIN PESSON

###***********************************	TOTAL N	N MENTION	HISH COST	LONS DELAYS	
AND	,,,,,,,,,,,				
REMARILITATION COUNSELING	1	0	0	0	0
REHABILITATION MEDICINE	1	0	0	0	Û
PROSTHETICS & ORTHOTICS	1	0	0	0	0
WIGHT & FACILITY TRAINING	1	0	0	0	0
VOI EVALUATION & ADJUSTMENT	1	0	0	C	0
EXPERIMENTAL & INNOVATIVE	1	. 0	0	0	0
REMAR OF THE BLIND	1	1	0	0	1
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	1	0	0	1
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	t	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REMARILITATION OF MENTALLY ILL	1	0	0	0	0
REMABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABIL!TATION PSYCHOLOGY	1	1	1	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	0	0	1
DTHER	1	0	0	. 0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
REHAE ENGINEERING	1	0	0	0	0
TOTAL		3	1	0	2



PUBGET CATEBORIES WITH PROBLEMS FINDING PROVIDERS BY RESION AND STATE WITHIN RESION

************* <u>*</u> ********	TETAL N	N MENTION		LONE DELAYS	
REHABILITATION COUNSELING	2	0	0	0	0
REMARILITATION MEDICINE	2	1	1	0	1
PROSTNETICS & ORTHOTICS	2	0	0	0	0
WITH I FACILITY TRAINING	2	Ú	0	0	0
VOS EVALUATION & ADJUSTMENT	4	ð	Û	0	0
EVERIMENTAL & INNOVATIVE	2	Û	0	G	. 0
PE-43 OF THE BLIND	2	1	1	1	1
BLIND/VIS IMPAIRED	2	1	1	1	1
BUSINESS ENTERPRISE SPEC	2	1	0	1	1
ORIENTATION/MODILITY SPEC	2	1	1	1	1
REHAB TEACHERS	2	0	0	0	0
REMABILITATION OF THE DEAF	2	0	0	0	0
JOE PLACEMENT & DEVELOPMENT	3	. 0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0
REMADILITATION OF MENTALLY ILL	2	0	0	0	G
REHABILITATION ADMINISTRATION	2	0	Û	0	0
REHASILITATION NURSING	2	0	0	0	0
DECLIPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	, 0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	1	0	1
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTESPRETER TRAININS	2	0	0	0	0
OTHER	2	0	0	0	0
RECREATION THERAPY	2	0	0	0	0
. REHAB DENTISTRY	2	0	0	0	0
rehad engineering	2	0	0	0	0
TOTAL		3	3	1	3



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BUBBET CATEBORIES WITH PROBLEME FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

. •	TOTAL N	N MENTION	HI SH Dost	LONG DELAYS	
\$5\$********* \$ <u>\$\$\$</u> E= <u>X</u> Y*******	 1 2 7 4 + 7 <i>!</i> 1	4 	*******	*******	! > + 1 5
REHABILITATION COUNSELING	2	0	0	0	0
REMARKLITATION MEDICINE	2	Q	0	0	0
PROSTHETICS & ORTHOTICS	2	1	1	1	1
White & Facility Training	2	ý	0	0	0
voc evaluation & adjustment	2	Û	0	0	0
EXPERIMENTAL & INNOVATIVE	2	Q	0	0	Û
REHAP OF THE BLIND	2	1	1	Û	0
BLIND/VIS IMPAIRED	2	1	1	0	0
BLISTNESS ENTERPRISE SPEC	2	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	0	0	0	0
REHAB TEACHERS	2	0	0	Û	0
REMABILITATION OF THE DEAF	2	0	0	0	. 0
JOR PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REMABILITATION ADMINISTRATION	2	Ů	0	0	0
REHABILITATION MURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	- 2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	1	0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	1	0	0	1
OTHER	2	1	0	0	1
RECREATION THERAPY	2	. 9	0	0	0
REHAB DENTISTRY	. 2	0	. 0	0	0
REHAB ENGINEERING	2	1	0	0	1
TOTAL		[*] 5	5	1	3

SUBSET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

**************************************	TOTAL N	N MERTION		LONG DELAYE	PROVIDERS
21E1E2		*		741 33 44	*****
REHABILITATION COUNSELING	2	0	0	0	0
REMARITIMATION MERICINE	2	0	0	0	0
PROSTHETICS & ORTHOTICS	2	0	0	Û	0
William & FADILITY TRAINING	2	0	0	0	0
VOC EVALUATION & ADJUSTMENT	7	0	0	0	O
EXPERIMENTAL & INNOVATIVE	2	¢	0	0	0
REHAE OF THE BLINE	2	0	0	0	0
BLIND/VIS IMPAIRED	2	0	0	0	0
BUTINESS ENTERPRISE SPEC	2	0	0	0	0
ORIENTATION/MOBILITY SPEC	2	0	0	0	0
REHAR TEACHERS	2	0	0	0	0
REHABILITATION OF THE DEAF	2	0	0	0	0
JOE PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYBICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	Û	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	0
REHABILITATION NURSING	2	0	0	0	0
DCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	1	0	0	1
INDEFENDENT LIVING	2	2	0	0	2
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
interpreter training	2	1	0	0	1
OTHER	2	2	1	0	1
RECREATION THERAPY	2	0	0	0	0
REWAS DENTISTRY	2	0	0	0	0
rehab engineering	2	2	1	0	1
TOTAL		ò	1	0	5



PUBLIC CATESORIES WITH PROBLEMS FINDING PROVIDERS BY RESIGN AND STATE WITHIN REGION

		. •			
ų-·	TOTAL	N	H155	LONG	NO LOCAL
•	N	MENTION	CG51	DELAYS	PROVIDERS
<u>**************</u>	******	*******	(+++++	1211144	(1131)
REHABILITATION COUNSELING	2	Ü	0	Û	0
REMABILITATION MEDICINE	2	0	0	0	Û
PROSTHETICS & ORTHOTICS	2	0	ð	Û	0
WRENT & FACILITY TRAINING	2	Ü	0	0	0
VOC EVALUATION & ADJUSTMENT	2	0	Ģ	Ü	0
EXPERIMENTAL & INNOVATIVE	2	1	1	Û	1
REHAB OF THE BLIND	2	1	0	0	1
BLIND/VIS IMPAIRED	2	0	0	0	0
Business enterprise spec	2	Û	0	0	0
DRIENTATION/MOBILITY SPEC	2	1	0	0	1
rehab teachers	2	1	0	0	1
REMABILITATION OF THE DEAF	2	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0
REHABILITATION OF MENTALLY ILL	2	0	0	0	0
REMARILITATION ADMINISTRATION	2	0	0	0	0
REHABILITATION NURSING	2	1	0	0	1
OCCUPATIONAL THERAPY	2	0	O	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	1	0	0	1
OTHER	2	0	0	0	0
RECREATION THERAPY	2	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0
REHAB ENGINEERING	2	0	0	0	0
TOTAL		4	1	0	4

BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY RESIGN AND STATE WITHIN RESIGN

REHABILITATION COUNSELING 2 0 0 0 REHABILITATION MEDICINE 2 0 0 0 PROSTHETICS & CRIMOTICS 2 0 0 0	0 0 0 0 0 1 0
REMABILITATION MEDICINE 2 0 0 0	0 0 0
REMABILITATION MEDICINE 2 0 0 0	0
PROSTHETICS & CRIMOTICS 2 0 0 0	0
	0
MKSHP & FACILITY TRAINING 2 0 0 0	-
VOC EVALUATION & ADJUSTMENT 2 0 0 0	0
EXPERIMENTAL & INNOVATIVE 2 0 0 0 REHAB OF THE BLIND 2 1 1 1	1
	Λ.
BLIND/VIS IMPAIRED 2 0 0 0	v
BUSINESS ENTERPRISE SPEC 2 0 0 0	0
ORIENTATION/MOBILITY SPEC 2 1 1 1 1 REHAB TEACHERS 2 1 1 1	1
	1
REHABILITATION OF THE DEAF 2 0 0 0	0
JOB PLACEMENT & DEVELOPMENT 2 0 0 0	0
PHYSICAL THERAPY 2 1 0 0	1
REHABILITATION OF MENTALLY ILL 2 0 0 0	0
REHABILITATION ADMINISTRATION 2 0 0 0	0
REHABILITATION NURSING 2 0 0 0	0
OCCUPATIONAL THERAPY 2 0 0 0	0
SPEECH PATHOLOGY & AUDIOLOGY 2 0 0 0	0
REHABILITATION PSYCHOLOGY 2 0 0 0	0
INDEPENDENT LIVING 2 0 0 0	0
CLIENT ASSISTANCE (CONTRACT) 2 0 0 0	0
INTERPRETER TRAINING 2 0 0 0	0
OTHER 2 1 0 0	1
RECREATION THERAPY 2 0 0 0	0
REMAB DENTISTRY 2 0 0 0	0
rehab engineering 2 1 0 0	1
TOTAL 3 1 1	3



PROSET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

	TOTAL N	N MENTION	HICH COST	LONG DELAYS	NO LOCAL PROVIDERS
◆ ◆◆◆◆◆◆	*******			****	17117
REHABILITATION COUNSELING	1	Q	0	0	0
REMASILITATION MEDICINE	1	0	0	0	0
PROSTHETICS & ORTHOTICS	1	0	()	0	0
MUSHE & FACILITY TRAINING	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	:	Û	Û	0	0
EXPERIMENTAL & INNOVATIVE	i	0	0	Û	0
REHAS OF THE BLIND	1	1	0	Û	1
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0
DRIENTATION/MOBILITY SPEC	1	1	0	0	1
REHAB TEACHERS	1	1	0	0	1
REMABILITATION OF THE DEAF	1	0	0	0	0
JOE PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	. 1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	. 0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	!	0	0	1
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REMAB DENTISTRY	1	0	0	0	0
rehab engineering	1	0	0	0	0
TOTAL		2	Û	0	2



BURGET CATEBORIES WITH PROBLEMS FINDING PROVIDERS BY REBION AND STATE WITHIN REBION

. •	TSTAL N	N HENTION	PERCENT	HI≘H C0ST	LONG DELAYS	NO LOCAL PROVIDERE
	*****	*****	*****	*****	******	********
REMASSLITATION COUNSELING	7	2	29	2	٥	. 2
REMAGNLITATION MEDICINE	· 7	0	0	0	ò	ō
PROSTHETICE & ORTHOTICS	7	1	14	1	i	ì
WIGHT & FACILITY TRAINING	7	1	14	Ō	ē	1
VOI EVALUATION & ADJUSTMENT	7	Ō		Ò	ò	ō
EXPERIMENTAL & INNOVATIVE	7	5	71	2	2	Š
REHAR OF THE BLIND	7	1	14	ō	1	1
BLIND/VIS IMPAIRED	7	Ú	0	0	0	0
BUSINESS ENTERPRISE SPEC	7	0	Ú	0	0	0
ORIENTATION/MOBILITY SPEC	7	1	14	0	1	1
REHAD TEACHERS	7	1	14	0	1	1
REHABILITATION OF THE DEAF	7	3	43	1	Û	3
JOB PLACEMENT & DEVELOPMENT	7	0	0	0	0	Ú
PHYSICAL THERAPY	7	0	0	0	0	O
REHABILITATION OF HENTALLY ILL	7	1	14	Û	1	Ģ
REHABILITATION ADMINISTRATION	7	0	Û	0	0	0
REHABILITATION NURSING	7	0	Ú	0	0	0
OCCUPATIONAL THERAPY	7	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	7	0	O	Q	0	0 -
REHABILITATION PSYCHOLOGY	7	1	14	0	0	1
INDEPENDENT LIVING	7	0	O	0	0	0
CLIENT ASSISTANCE (CONTRACT)	7	0	0	0	0	0
INTERPRETER TRAINING	7	1	14	Ú	1	1
OTHER	7	Q	0	0	0	0
RECREATION THERAPY	7	0	0	0	0	0
REHAE DENTISTRY	7	Ú	Û	¢	0	0
REHAE ENGINEERING	7	0	Ŷ	0	0	Q.
TETAL		16		ó	6	15

PUREET CATEGORIES WITH PROPLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

· ·	TOTAL	N MOVE TON	HISH HISH	LONG	NO LOCAL
************ <u>*</u> = <u> </u>	N *******	MENTION	CCET	DELAYS	PROVIDERS
	******	********	i a i a a a	*****	17117
REHABILITATION COUNSELING	1	0	Ó	0	6
PERALLITATION MEDICINE	1	Ó	ò	Ö	Ò
PROSTHETICS & GATHGTICS	i	ó	ō	Ó	Ŏ
WEST & FACILITY TRAINING	1	Ò	Ó	0	0
VOC EVALUATION & ALTUETHERT	1	Û	ô	0	Ü
EXPERIMENTAL & INNOVATIVE	1	()	0	0	Û
REHAB OF THE BLIND	1	0	0	0	Ö
BLIND/VIE IMPAIRED	1	0	0	0	0
BURINEES ENTERPRISE SPEC	i	0	0	0	0
GRIENTATION/MOBILITY SPEC	1	0	0	0	0
REMAD TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	1	1	0	1
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYBICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
OSCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	- 0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	ð	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
rehar excineering	1	0	e	0	0
TOTAL		1	1	Ó	1



BUDGET CATEBORIES WITH PROBLEMS FINDING PROVIDERS BY FEBION AND STATE WITHIN REBION

• •	TOTAL	К	HISH	LENE	NO LOCAL
	N	Hention		TELAYS	PROVIDERS
*********** *************************	****		******	+-1	****
REHABILITATION COUNSELING	2	0	0	ō	0
REPABLITATION MEDICINE	÷	Ď	Ó	0	Ů
PROBTHETICS & CRIMOTICS	2	1	ĭ	•	i
WHERE & FACILITY TRAINING	2	Ō	ŏ	0	ý
VOC EVALUATION & ADJUSTMENT	2	ő	Ģ	6	0
EXPERIMENTAL & INNOVATIVE	2	2	1	1	2
REHAD OF THE BLIND	2	0	0	0	0
BLIND/VIS IMPAIRED	2	¢	0	ē.	0
BUEINESS ENTERPRISE SPEC	2	0	0	0	6
ORIENTATION/MOBILITY SPEC	2	0	0	0	0
REHAB TEACHERS	2	0	0	0	0
REMABILITATION OF THE DEAF	2	1	Ū	0	1
JOB PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYSICAL THERAPY	2	0	Ü	0	0
REHABILITATION OF MENTALLY ILL	2	1	0	1	0
REHABILITATION ADMINISTRATION	2	0	0	0	0
REHABILITATION NURSINS	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	0	0	O	0
CLIENT ASSISTANCE (CONTRACT)	2	0	Ü	0	0
interpreter training	2	1	0	1	1
OTHER	3	0	0	0	0
RECREATION THERAPY	2	Ō	Ú	0	.o
REHAB DENTIETRY	2	0	0	0	Ö
REHAB ENSINEERING	2	Q.	O	0	0
TOTAL		ċ	2	4	5



SUBSET DATESOFIES WITH PROFLEMS FINDING PROVIDERS BY RESION AND STATE WITHIN REGION

	TOTAL N	N NOITICH		LONG DELAYE	
***********	+ +22=+++	***** *****	· ****	4472711) 1 2
REHABILITATION COURSELING	2	i	1	0	1
REMAPILITATION MEDICINE	2	0	0	0	Đ
PROSTHETICS & ORTHOTICS	2	0	0	0	0
WKSHF & FACILITY TRAINING	2	0	0	Û	0
VGC EVALUATION & ADJUSTMENT	2	0	0	0	0
EXFERIMENTAL & INNOVATIVE	2	1	Ģ	0	1
REMAR OF THE BLIND	2	1	0	1	1
BLIND/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTEPPRISE SPEC	2	0	0	0	0
ORIENTATION/MOSILITY SPEC	2	1	0	1	1
REHAE TEACHERS	2	1	0	1	1
REHABILITATION OF THE DEAF	2	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYSICAL THERAFY	2	0	0	0	0
REMARKLITATION OF MENTALLY ILL	2	0	Û	Û	Û
REMABILITATION ADMINISTRATION	2	. 0	0	0	0
REHABILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	2	. 0	0	0	0
REMABILITATION PSYCHOLOGY	2	1	0	0	1
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	0	0	0	Û
OTHER	2	0	0	0	0
RECREATION THERAPY	2 2	0	0	0	0
REHAG DENTISTRY	2	0	0	0	0
rehab ensineering	2	0	0	0	0
TOTAL		4	1	1	4



BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY PESSON AND STATE WITHIN RESIDN

######################################	1974l N	N MENTION		LONG DELAYS	PROVIDERS
**************************************					****
REHABILITATION COUNSELING	1	0	0	0	٥
PEPASILITATION MEDICINE	1	Ų	0	0	0
PROSTHETICS & ORTHOTICS	1	0	0	0	0
WASHE & FACILITY TRAINING	1	1	0	0	1
VOC EVALUATION & ADJUSTMENT	1	0	0	0	0
EXPERIMENTAL & INNOVATIVE	I	i	0	ð	1
REHAB OF THE BLIND	1	0	0	0	0
BLIND/VIE IMPAIRED	Í	0	0	0	0
BUSINESS ENTERPRISE SPED	1	Û	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REMABILITATION OF THE DEAF	1	1	0	0	1
JOS PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REMASILITATION OF MENTALLY ILL	1	()	0	Ü	0
REHABILITATION ADMINISTRATION	1	0	(1	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
Interpreter training	1	ő.	0	0	0
OTHER	1	0	0	0	0
RECREATION THEKAPY	1	0	0	0	0
REHAP DENTISTRY	1	0	0	0	0
REHAB ENGINEERINS	1	ũ	. 0	0	0
TOTAL		3	0	0	3



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BUDGET CATEBORIES WITH PROFLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

• •	<u>TOTAL</u>	Ŋ	HI CH	LONE	NO LOCAL
	K	MENTION	CCST	DELAYE	FRO. IDERE
######################################	*****	*******	*****	<++1 ++++	****
				•	
REMABILITATION COUNSELING	1	1	1	0	1
REMARILITATION MEDICINE	1	0	0	Ģ	0
PROSTHETICS & ORTHOTICS	1	0	0	Ģ	0
WIGHT & FACILITY TRAINING	1	0	9	0	0
VOC EVALUATION & ADJUSTMENT	1	0	Û	¢	Ú.
EXPERIMENTAL & INNOVATIVE	1	1	1	1	1
REHAB OF THE BLIND	1	0	0	Ů	0
BLIND/VIS IMPAIRED	1	Q	0	0	0
BUSINESS ENTERPRISE SPSC	1	0	0	0	0
DRIENTATION/MOBILITY SPEC	1	Ú	0	Û	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	Ů	0
REHABILITATION ADMINISTRATION	1	Q.	Đ	0	0
REHABILITATION NURSING	1	Q	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDICLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB CENTISTRY	1	0	Ö	Ó	oʻ
REHAB EMBINEERING	i	0	Ō	Ó	ō
TOTAL	_	2	2	1	2



PURGET CATEBORIES WITH PROBLEMS FINGING PROVIDERS BY RESION AND STATE WITHIN RESION

• •	TGTAL N	N MENTION	PERCENT	COST	LONG Delays	
+++++======== - 50574KEST*+++	******	*****	+++++++	******	******	********
REMABILITATION COUNSELING	4	3	75	0	0	3
REHABILITATION MEDICINE	4	0	Û	0	0	0
PROSTHETICS & ORTHOTICS	4	0	0	0	Û	0
WEIGHT & FACILITY TRAINING	4	Ģ	0	0	ø	0
VOC EVALUATION & ADJUSTMENT	4	2	50	0	0	2
EXFERIMENTAL & INNOVATIVE	4	Ů.	Û	0	0	6
REHAB OF THE BLIND	4	2	50	1	1	2
BLIND/VIS IMPAIRED	4	1	25	1	1	1
BUSINESS ENTERPRISE SPEC	4	0	0	0	0	0
ORIENTATION/MOBILITY SPEC	4	1	25	0	0	1
REHAE TEACHERS	- 4	1	25	1	1	1
REHABILITATION OF THE DEAF	4	1	25	0	i	1.
JOS PLACEMENT & DEVELOPMENT	4	0	0	0	0	0
PHYSICAL THERAPY	4	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	4	. 0	0	0	0	0
REMABILITATION ADMINISTRATION	4	0	0	0	0	0
REMARILITATION NURSING	4	0	0	0	0	Û
OCCUPATIONAL THERAPY	4	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	4	0	0	0	0	0
REHABILITATION PSYCHOLOGY	4	0	0	0	0	0
INDEPENDENT LIVING	4	0	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	4	0	Đ	0	Û	0
INTERPRETER TRAINING	4	2	50	0	0	2
OTHER	4	0	0	ý	0	0
RECREATION THERAPY	4	0	0	0	0	ø
REHAE DENTISTRY	4	0	0	0	0	0
REHAB ENGINEERING	4	O.	0	0	0	Û
TOTAL		10		1	2	10

PUBBLE CATEBORIES WITH PROBLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

,,,, ;;; <u>475=1,6448</u> ,,	TOTAL N	HENTION *********		DELAYS	PROVIDERS
PEHABILITATION COUNSELING	1	0	0	0	0
SEMABILITATION MEDICINE	i	0	Ö	Ġ	Ċ
PROSTHETICS & DRIHOTICS	1	Ó	. 0	6	Ö
WIND FROM THE STATE	1	ē.	0	0	Ô
VOI EVALUATION & ADJUSTMENT	i	ě	0	Ú	e
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0
REHAS OF THE BLIND	1	1	1	1	1
BLIND/VIS IMPAIRED	1	1	1	1	1
RUSINESS ENTERPRISE SPEC	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	1	1	1	1
REMABILITATION OF THE DEAF	1	Û	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	Û	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	G	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	6	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	Û
INDEPENDENT LIVING	1	0	0	Û	Ů
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAP DENTISTRY	1	0	0	0	0
rehaf engineering	1	0	0	0	0
TOTAL		1	1	1	1

BUDGET CATEGORIES WITH PROBLEMS FINDING PROVIDERS BY FEETON AND STATE WITHIN REGION

. •	TOTAL N	N Menteon	HIGH COST	LONG DELAYS	NO LOCAL PROVIDERS
******************************	**		14111111111111111111111111111111111111		
REMARILITATION COURSELING	1	1	0	0	1
REPABILITATION MEDICINE	i	Ö	Ŏ	0	ē
PROSTRETICS & GRTHOTICS	ī	Ö	Ó	Ŏ	Ö
WEND & FACILITY TRAINING	1	0	0	0	Ó
VOE EVALUATION & ADJUSTMENT	1	0	0	Ô	ę.
EXFERIMENTAL & INNOVATIVE	1	0	0	0	Ô
REHAP OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	C
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	Û	0	0	0
REMABILITATION OF THE DEAF	1	1	0	. 1	1
JOB PLACEMENT & DEVELOPMENT	1	0	٠٥	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	Û	0	0	0
REMADI_ITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REMABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	- 1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	0	0	1
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAS DENTISTRY	1	0	0	0	0
REHAB ENGINEERING	1	0	0	0	0
TOTAL		3	0	1	3

SUBSET CATESORIES WITH PROBLEMS FINDING PROVIDERS BY RESIDN AND STATE WITHIN REBION

. •	TOTAL	N	H!5H	LONS	NO LOCAL
	N	PENTION		DELAYS	
+>+++++++**3TATE=TX++++++	******	****	******	****	
FEHABILITATION COUNSELING	2	2	0	0	2
REPAREL ITATION MEDITINE	2	ō	ò	ò	ō
PROSTHETICS & ORTHOTICS	2	Ö	Ŏ	ō	ò
WIGHT & FULLLITY TRAINING	2	0	0	0	0
VOC EVALUATION & ADJUSTMENT	2	2	ò	Ď	2
EXPERIMENTAL & INNOVATIVE	2	6	ò	ò	ō
REHAE OF THE BLIND	2	i	Ò	ò	1
BLIND/VIS IMPAIRED	2	0	0	0	0
BUSINESS ENTERPRISE SPEC	2	0	0	0	0
ORIENTATION/MORILITY SPEC	2	1	0	0	1
REHAB TEACHERS	2	0	0	0	0
REMAPILITATION OF THE DEAF	2	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	2	0	0	0	0
PHYSICAL THERAPY	2	0	0	0	0
REPARILITATION OF MENTALLY ILL	2	0	0	0	0
FEHADILITATION ADMINISTRATION	2	0	0	0	0
REHASILITATION NURSING	2	0	0	0	0
OCCUPATIONAL THERAPY	2	Û	Û	0	0
SPEECH FATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	0	0	O	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	1	0	0	1
OTHER	2 2	0	0	0	0
RECREATION THERAPY	2	0	0	0	0
REHAB DENTISTRY	2	0	Q	0	0
rehab engineering	3	0	0	0	0
TOTAL		Ė	Ģ	0	6

EUDGET CATEOGRIES WITH PROBLEMS FINDING PROVIDERS BY RESIDE AND STATE WITHIN RESIDE

*******FESION 7 - NIDWEST****	TOTAL N	N MENTION	PERCENT	HIGH COST	LONS DELAYS	NO LOCAL PROVIDERS
REHABILITATION COUNSELINE	4	1	25	Ó	1	1
REMARILITATION MEDICINE	á	Ŏ	0	Ō	ō	Ó
PROFFHETICS & ORTHOTICS	4	Ó	0	0	0	ů
MISHP & FACILITY TRAINING	4	0	0	ō	ē	ė
VOC EVALUATION & ADJUSTNESS	4	1	25	0	Ġ	•
EXFERIMENTAL & INNOVATIVE	4	1	25	1	Ó	1
REHAB OF THE BLIND	4	Ü	0	0	Û	0
BLIND/VIS IMPAIRED	4	0	0	0	Û	0
BUSINESS ENTERPRISE SPEC	4	0	¢	0	Ó	Ú
CRIENTATION/MOBILITY SPEC	4	0	0	0	0	Û
REHAB TEACHERS	4	0	0	0	0	0
REMARILITATION OF THE DEAF	2	1	25	1	0	1
JOB PLACEMENT & DEVELOPMENT	4	0	0	Ü	0	0
PHYSICAL THERAPY	4	0	Û	0	0	0
REMABILITATION OF MENTALLY ILL	4	0	0	0	0	Ô
REHAPILITATION ADMINISTRATION	4	1	25	. 0	0	1
REHABILITATION NURSING	4	0	Q	0	0	0
OCSUPATIONAL THERAPY	4	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	4	0	0	0	0	0
REHABILITATION PSYCHOLOGY	4	. 2	50	1	1	2
INDEPENDENT LIVING	4	Û	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	4	Û	0	0	0	0
INTERPRETER TRAINING	4	2	50	0	0	2
OTHER	4	I	25	0	1	1
RECREATION THERAPY	4	0	0	û	û	0
REHAB DENTISTRY	4	0	0	0	0	0
rehas engineering	4	1	25	0	1	1
TOTAL		10		3	3	10

BUISET CATEFORNES WITH FROSLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

<u></u> •••••• ••••••• • •••• •• ••••	Total N	N MENTION	HISH COST	DELAYS	PROVIDERS
REHABILITATION COUNSELING	1	0	0	0	0
REMABILITATION MEDICIME	1	0	Û	Ú	0
PROFINENTICE & CATHUTICS	1	0	0	0	0
WCEEP & PADILITY TRAINING	1	ŷ	0	0	0
VOC EVALUATION & ADJUSTMENT	1	Ç	0	e	Ø
EXPERIMENTAL & INNOVATIVE	1	0	Ú	0	Ú
REHAB OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	Q	0	0
DRIENTATION/MOBILITY SPEC	1	0	0	0	0
rehab teachers	1	Q .	0	0	0
REMABILITATION OF THE DEAF	1	1	1	0	1
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REMADILITATION OF MENTALLY ILL	1	0	0	0	0
REMABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	. 0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	1	1	. 1	1
INDEPENDENT LIVING	1	¢.	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTASR	1	1	0	1	1
RECREATION THERAPY	1	0	0	0	0
REMAB DENTISTRY	1	0	0	0	0
rehab engineering	1	1	0	1	1
ipinL		3	2	2	2

BUSSET CATESTALES WITH PROBLEMS FINGING PROVIDERS BY REGION AND STATE WITHIN REGION

. •	TETAL N	у 1941:194	4154 CCS1	LONS Delays	NO LOCAL PROVIDERS
*************	******	*******	*****	*******	****
REHABILITATION COUNSELING	:	1	0	1	1
REHABILITATION MEDICINE	1	0	Q.	Ü	Ġ
PROSTHETICS & ORTHOTICS	i	0	0	0	0
WGHP & FACILITY TRAINING	1	0	0	e	0
VEC EVALUATION & ADJUSTMENT	I	0	ù	0	ů
EXFERIMENTAL & INNOVATIVE	1	1	1	0	1
REHAP OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	. 0
DRIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAD TEACHERS	1	0	0	0	0
REMABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REMABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	. :	Ũ	0	0	Ċ
REHAPILITATION NURSING	1	0	Û	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REMASILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVINS	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	0	0	1
DTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAF DENTISTRY	1	ø	0	0	0
REHAE ENGINEERING	1	Û	0	0	0
707AL		3	1	1	2

PUDGET CATEGORIES WITH PROSLEMS FINDING PROVIDERS BY RESION AND STATE WITHIN RESION

**************************************	TOTAL N	H MENTION TO COMM		LONG DELAYE	PROVIDERS
REHABILITATION COUNSELING	1	0	0	0	0
REHABILITATION MEDICINE	1	0	Ō	0	Ō
PROSTHETICS & ORTHOTICS	1	0	0	0	Ô
WENT & FACILITY TRAINING	1	. 6	0	Ú	6
VOC EVALUATION & ADJUSTMENT	1	1	0	٥	1
EXPERIMENTAL & INNOVATIVE	1	0	ŷ	0	0
REHAD OF THE BLIND	1	0	.0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0
DRIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	. 0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REMABILITATION ADMINISTRATION	1	1	0	0	<u>i</u>
REMARILITATION NURSING	1	0	0	0	0
DCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	0	0	1
OTHER	1	0	0	0	0
RECREATION THERAPY	i	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
REHAB ENGINEERING	1	0	0	0	0
TOTAL		3	0	Û	3

BUDGET CAMESCRIES WITH PROSLEMS FINDING PROVIDERS BY RESIDN AND STATE WITHON REGION

	TOTAL N	n Medion		LONG DELAYS	PROVIDERS
The state of the s				122: 1722	
RENABILITATION COUNSELING	1	0	0	0	0
REMARKS TO THE TO THE MEDICAL PROPERTY OF THE	1	0	0	0	0
PROSTHETICS & CATHOTICS	1	0	0	0	0
MESHS & FACILITY TRAINING	1	0	0	0	0
VOC EVALUATION & ADJUSTMENT	1	0	0	0	0
EXPERIMENTAL & INNOVATIVE	1	Ũ	0	0	0
REMAR OF THE BLIND	1	0	0	0	0
ELIND/VIS IMPAIRED	1	0	0	0	0
BUSINESS ENTERPRISE SPEC	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	Đ	Ð	0	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOS FLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYEJCAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
DECUPATIONAL THERAPY -	1	0	0	0	0
SPEECH PAYHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	1	0	0	1
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	¢
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	. 0
RECREATION THERAPY	1	0	¢	0	0
REHAP DENTISTRY	1	0	0	0	e
REHAB ENGINEERING	1	0	0	0	0
TOTAL		1	0	0	1

ENTERT LATERCRIEF WITH FEDELENE FINGING PROVIDERS BY ASSIGN AND STATE WITHIN FEBICA

	TOTAL N	N MENTION	FERCENT	HISH COST	LONG DELAYS	NO LOCAL PROVIDERS
********FIBION & - N*FLAINS****	*******	******	 	} } • • # 2 2 2 4 9 3	******	********
REMABILITATION COUNSELINE	é	0	0	Ģ	G	0
REHABILITATION MEDICINE	ż	2	33	2	2	2
FRETHETICE & COTHETICE	÷	Ů	ů.	0	0	e
WESTER & FALCETY TRAINING	ė	Ü	9	0	0	Û
VOE EVALUATION & ADJUSTMENT	5	1	17	1	1	()
EXPERIMENTAL & INNOVATIVE	Ġ	4	67	4	3	4
REHAB OF THE BLIND	6	0	0	0	0	0
BLIND/VIE IMPAIRED	6	0	0	0	0	0
BUSINESS ENTERPRISE SPEC	6	0	Û	0	0	0
ORIENTATION/MOBILITY SPEC	6	0	0	0	0	0
REHAS TEACHERS	Ġ	0	0	0	0	0
REHASILITATION OF THE DEAF	6	0	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	Ė	0	0	0	- 0	0
PHYSICAL THERAPY	Ł	0	0	0	0	0
REHABILITATION OF MENTALLY ILL	6	1	17	1	1	0
REHABILITATION ADMINISTRATION	6	0	0	0	0	0
REHABILITATION NURSING	6	0	0	0	.0	0
OCCUPATIONAL THERAPY	6	0	()	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	6	0	Q	0	0	0
REHABILITATION PSYCHOLOGY	6	1	17	1	1	0
INDEPENDENT LIVING	6	1	17	1	0	1
CLIENT ASSISTANCE (CONTRACT)	6	0	0	0	0	0
INTERPRETER TRAINING	á	1	17	1	0	1
OTHER	6	4	67	1	i	4
RECREATION THERAPY	á	0	0	0	0	Ú
REHAE DENTISTRY	ċ	0	O	0	ø	0
rehab endineering	ć	4	67	1	1	4
TOTAL		15		12	9	12



BITSET CATEGORIES WITH PROBLEMS FINGUIS PADVICERS BY RESIGN AND STATE WITHIN REGION

, • •						
•	lbirt.	N	HIGH	LONE	NO LOCAL	
	N	MENTION	COST	DELAYS	PROVIDERS	
******** ********	***		*****	****	******	***
REMABILITATION COUNSELING	1	0	ņ	0	0	
rehabilitation medicine	1	0	Ũ	0	0	
PROSTHETICS & CRIHOTICS	1	Q.	0	0	0	
WITH & FACILITY TRAINING	1	()	0	¢	0	
VOC EVALUATION & ADJUSTMENT	<u>:</u>	0	0	0	0	
EXPERIMENTAL & INNOVATIVE	<u>:</u>	1	1	1	1	
REMAR OF THE BLIND	2	0	0	0	0	
BLIND/VIS IMPAIRED	1	0	0	0	0	
BUBINESS ENTERPRISE SPEC	1	0	0	0	0	
ORIENTATION/MOBILITY SPEC	1	()	0	0	Ú	
REHAS TEACHERS	1	0	0	0	0	
REMABILITATION OF THE DEAF	1	0	0	0	0	
JOE PLACEMENT & DEVELOPMENT	-1	0	0	0	0	
PHYSICAL THERAPY	1	0	0	0	0	
REHABILITATION OF MENTALLY ILL	1	0	0	0	0	
REHABILITATION AUMINISTRATION	ĭ	0	0	0	0	
REHABILITATION NURBING	1	0	0	0	0	
OCCUPATIONAL THERAPY	1	0	0	0	0	
SPEECH PATHOLOGY & ALDIOLOGY	1	0	0	0	0	
REHABILITATION PSYCHOLOGY	1	0	0	0	0	
INDEPENDENT LIVING	1	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	
interfreter training	1	0	0	0	,0	
OTHER	1	1	1	1	1	
RECREATION THERAPY	1	0	0	0	0	
REHAP BENTISTRY	1	0	0	0	0	
rehab engineering	1	1	1	1	1	
TOTAL		2	2	2	2	

EULSET COTTESTICE WITH FRIELENS FINDING FACILISES BY REBION AND STATE WITHIN REGION

	TOTAL	¥.	HISH	1016	NG LOCAL	
** ****** *****	Ņ	MENTION .	COET	leimis	PROVIDERS	*************
**************************************		K) VI VI WV X		. (.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	**********	, , , , , , , , , , , , , , , , , , ,
REHABILITATION COUNSELING	1	0	0	0	0	
Rehabilitation medicine	:	1	1	1	1	
FROSTHETICS & GATHOTICS	1	0	0	ŷ	0	
WREHE & FADILITY TRAINING	į	ŷ	6	C	0	
VOC EVALUATION & ADJUSTMENT	1	Ü	0	0	¢	• •
EXPERIMENTAL & INNOVATIVE	1	1	1	1	1	
REMAD OF THE BLIND	1	0	0	0	0	
BLIND/VIS IMPAIRED	1	0	0	0	0	
Business enterprise Spac	1	Q.	0	0	0	
DRIENTATION/MOBILITY SPEC	1	0	0	0	0	
REHAB TEACHERS	1	0	0	¢	0	
REHABILITATION OF THE DEAF	1	0	0	0	0	
JOB PLACEMENT & DEVELOPMENT	1	0	.0	0	0	
PHYSICAL THERAPY	1	()	٥	ů	0	
REHABILITATION OF MENTALLY ILL	1	. 0	0	. 0	0	
REHABILITATION ADMINISTRATION	1	0	0	0	0	
REHABILITATION NURSING	1	0	0	0	0	•
OCCUPATIONAL THERAPY	1	0	0	0	0	
SPEECH PATHOLOGY & AUDIOLOGY	i	0	. 0	0	0	•
REHABILITATION PSYCHOLOGY	1	1	1	1	0	
INDEPENDENT LIVING	1	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	
INTERFRETER TRAINING	1	0	0	0	0	
CTHER	1	0	0	0	0	
RECREATION THERAPY	1	0	0	e	0	
REHAP DENTISTRY	1	0	0	Q	0	
REMAS ENGINEERING	1	0	0	0	ů .	•
TOTAL		3	3	2	2	



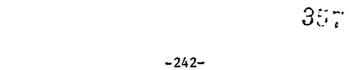
BUSSET CATEGORIES WITH PROSUBES FINDING PROVIDERS BY REBION AND STATE WITHIN REGION

, •	TOTAL N	K PÉNTTON	HIĞH COST		NO LOCAL PROVIDERS	
********** <u>\$</u> 7 <u>67</u> 25 <u>0</u> ******	*****	,,,, ,	******	11++1+++	*******	*********
SEHASILITATION COUNSELING	1	0	0	0	0	
REHABILITATION MEDICINE	1	1	1	1	1	
PROSTHETTIES & CRIMOTIES	1	()	Q	0	0	
WIGHT & FACILITY TRAINING	:	, o	()	0	0	
ADE ENGINEERS & MOCHELWERS.	:	ð	0.	0	Ü	
EXPERIMENTAL & INNOVATIVE	i	Ģ	Û	0	0	
REHAD OF THE BLIND	1	0	0	0	0	
BLIND/VIE IMPAIRED	1	Q	0	0	0	
BUSINERS ENTERPRISE SPEC	1	0	0	0	0	•
ORIENTATION/MOBILITY SPEC	1	Q	0	0	0	
REHAB TEACHERS	1	Q	0	0	. 0	
REHABILITATION OF THE DEAF	1	Q	0	0	0	
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	Û	
PHYSICAL THERAPY	1	0	0	0	0	
REHABILITATION OF MENTALLY ILL	'1	0	0	0	0	
REHABILITATION ADMINISTRATION	1	0	0	0	0	
REHABILITATION NURSING	1	0	Q	0	0	
OCCUPATIONAL THERAPY	1	0	0	0	0	
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	Q	
REHABILITATION PSYCHOLOGY	1	0	Q	0	Ò	
INDEFENDENT LIVING	1	0	0	0	0	
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0	
INTERPRETER TRAINING	1	0	0	0	Q	
OTHER	1	1	0	0	1	
RECREATION THERAPY	ī	0	0	0	0	
REMAB DENTISTRY	1	0	0	0	0	
REHAB ENGINEERING	1	1	0	0	1	
TOTAL		2	1	. 1	2	



YINGET CATEGORISE WITH PROGLEMS FINDING PROVIDERS BY REGION AND STATE WITHIN REGION

	TOTAL	Ň	HIGH	LONS	NO LOCAL
	N	MENT ION	CO57	DELAYS	PROVIDERS
₹₩₽₽₽₽₽₽₽₽₽₽ ₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽	******	***	*******	****	123)
REMARKLITATION COUNSELING	1	0	0	0	0
REMARKS TATION MERICINE	1	0	0	0	Ŏ
FROSTHETIOS & ORTHOTICS	1	0	6	Ŏ	Ŏ
WKEHE & FASILITY TRAINING	•	Ô	Ó	0	Ů.
VOI EVALLATION L ADJUSTMENT	:	0	ő	Û	ò
EXPERIMENTAL & INNOVATIVE	1	ĭ	í	Ŏ	t
REHAB OF THE BLIND	•			ő	Ó
PLIND/VIS IMPAIRED		Ô	Ŏ	Ŏ	. 0
BUSINESS ENTERPRISE SPEC	i	Ů	Ŏ	Ŏ	ŏ
ORIENTATION/MOBILITY SPEC	•	0	Ğ	0	ŏ
REHAD TEACHERS	1	Ŏ	ő	Ô	ŏ
REMARILITATION OF THE DEAF		Ŏ	-	Ô	Ŏ
JOB PLACEMENT & DEVELOPMENT	•	Ŏ	۵ ₊ . 0	0	Ŏ
PHYSICAL THERAPY	1	0	0	0	Ŏ
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REMARKLITATION NURSING	•	0	0	0	0
OCCUPATIONAL THERAPY		0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY		0	0	0	0
		•		•	·
REHABILITATION PSYCHOLOGY		0	0	0	0
INDEPENDENT LIVING		1	1	0	1
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	1	0	1
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REMAB DENTISTRY	I	0	0	0	0
REHAR ENGINEERING	1	0	0	0	0
TOTAL		Ş.	3	0	2





PROBET DETERMINE WITH PROBLEMS FINDING PROVIDERS BY RESIDE AND STATE WITHIN REGION

.· •	TOTAL N	n Mention	HIGH COST	LONS DELAYS	NO LOCAL PROVIDERS
***********************	•	*******		 	************
REPARTITATION COUNSELING	1	0.	0	0	0
REHABILITATION MEDICINE	1	ė	ð	ó	0
PROFITED A OFFICE	1	0	0	0	0
WEST : FAILLY TREMING	1	(·	0	G	Ċ
VOC SVALUATION & ADDRESTAENT	1	Q.	. 0	0	ō
EXPERIMENTAL & INNOVATIVE	2	1	1	1	•
REHAR OF THE BLIND	1	0	Ü	0	9
BLIND/VIS IMPAIRED	1	0	0	0	0
BUSINEES ENTERPRISE SPED	1	0	9	0	0
ORIENTATION/MODILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	Ů	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOE FLACEMENT & DEVELOPMENT	1	¢	0	0	()
PHYEICAL THERAPY	1	0	0	0	0
REPABILITATION OF MENTALLY ILL	1	1	1	1	c
REHABILITATION ADMINISTRATION	1	Û	0	0	0
REMABILITATION NURSING	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	. 0	0
REHABILITATION PEYCHOLOGY	1	0	.0	• • •	0
INDEPENDENT LIVING	i	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	e e	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	1	0	0	1
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
REHAE EMSINEERING	1	1	0	0	i
TOTAL		3	2	2	2



BUSSET CATESDRIES WITH FRUELENS FINDING FROVIDERS BY REGION AND STATE WITHIN REBION

	TOTAL N	n Hent lûn	ujge rost		NG LOCAL PROVIDERE	
**************************************	•	,,_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			**************************************	! []
REMARKEMENTATION COUNSELING	1	0	0	0	0	
REMADILITATION MEDICINE	1	0	Ó	0	0	
PROSTHETICS & ORTHOTICS	1	6	e	0	0	
WHENE & FACILITY TRAINING	1	0	Ġ	0	Ů	
VOC EVALUATION & ADJUSTMENT	1	1	1	1	ė	
EXPERIMENTAL & INNOVATIVE	1	0	0	0	0	
REHAB OF THE BLIND	1	0	Ó	0	O.	
BLIND/VIS IMPAIRED	1	0	0	0	0	
Business Enterprise Spec	1	0	0	0	0	
ORIENTATION/MOBILITY SPEC	1	0	Ó	0	Û	
REHAP TEACHERS	1	Û	Û	0	0	
REHABILITATION OF THE DEAF	1	Ó	Û	0	` 0	
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0	
PHYSICAL THERAPY	1	Û	0	0	Û	
REHABILITATION OF MENTALLY ILL	1	0	0	0	0	
REHABILITATION ADMINISTRATION	1	0	Û	O	0	
REHABILITATION NURSING	1	0	0	0	0	
OCCUPATIONAL THERAPY	_ 1	0	0	.0	O	
SPEECH PATHOLOGY & AUDIULOGY	1	0	0	0	0	
REHABILITATION FSYCHOLOSY	1	0	0	Û	0	
INDEFENDENT LIVING	1	0	Û	Û	O	
CLIENT ASSISTANCE (CONTRACT)	1	0	Û	0	0	
INTERPRETER TRAINING	1	0	0	0	0	
OTHER	1	1	Û	0	1	
RECREATION THERAPY	1	0	0	Û	0	
REHAE DENTISTRY	1	0	0	0	Ō	
REHAD ENGINEERING	1	1	0	0	1	
TOTA:		2	- 1	i	1	



350

BASSET CATERORISE WITH PROBLEMS FINITING FROVETERS BY REGION AND STATE WITHOUT REGION

	47074_ 48	NENTEDN	PERCENT	H1 2- CDET	EDDAG DELAYE	MO LODAL PROVIDERE
**************************************	*****	******	*****	· * * • * * * * * * * * * * * * * * * * 	*****	******
REPARELETATION COUNSELING	5	9	0	ō	0	Ó
REHABILITATION MEDICINE	5	;	2 0	<u>1</u>	Ų.	1
PROSTHETICS & CRIMOTICS	5	1	20	1	1	1
#:EMP & PADIUSTY TRADESME	5	G	ŷ	è	0	0
VOC EVELUATION & ASSUBTMENT	5	ŷ	ð	ē	ė	Ū
EXPERIMENTAL & INNOVATIVE	5	2	40	2	i	2
REHAE OF THE BLIND	5	2	40	1	6	2
BLIND/VIS IMPAJRED	5	1	20	1	0	1
BUSINESE ENTERPAISE SPEC	5	0	Û	0	0	0
ORIENTATION/MOBILITY SPEC	5	0	0	0	0	0
REHAP TEACHERE	5	1	20	0	0	1
REHABILITATION OF THE DEAF	5	0	0	Ó	0	Û
JOS PLACEMENT & DEVELOPMENT	5	0	0	0	0	0
PHYSICAL THERAPY	5	0	0	0	0	0
REMARILITATION OF MENTALLY ILL	5	1	20	ŧ,	0	1
REHABILITATION ADMINISTRATION	5	Û	0	0	0	0
REMARILITATION NUREING	5	0	• 0	0	0	0
DCCLIPATIONAL THERAPY	5	0	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	5	0	0	0	0	ů
REFABILITATION PSYCHOLOGY	5	1	20	i	.0	1
INDEPENDENT LIVINE	5	1	20	0	Ç	1
CLIENT ASSISTANCE (CONTRACT)	5	0	0	0	0	0
INTERPRETER TRAININE	5	2	40	0	0	2
OTHER .	5	2	40	1	0	3
RECREATION THERAPY	5	Ũ	0	0	0	0
REHAB DENTISTRY	5	0	0	0	0	0
rehaf engineering	5	2	40	1	Ģ	2
TOTAL		13		7	2	15

ERIC Provided by ERIC

300

SMIGGET CATEGORAGE WITH PROBLEMS FONCING PROMILERS BY REGION AND STATE WITHIN REGION

	TOTAL	พ	HIEH	LONG	NG LOCAL
	N	MENTION	COET	DELAYS	PROVIDERS
*************	******	******	******	******	****
PENGRILITATION COUNSELING	1	0	Ó	o	0
REHABILITATION MEDICINE	j	Ğ	Ó	ò	ò
FROSTHETICS & DATHOTICS	t	ð	ň	ů	Ó
WIENF & FACILITY TRAINING	1	Ğ	Ó	Ğ	5
VOT EVALUATION & ADJUSTMENT	:	ΰ	ò	Û	Ô
EXFERIMENTAL & INNOVATIVE	1	1	1	ė	;
REHAE OF THE BLIND	1	Ō	ō	ò	Ō
BLIND/VIS IMPAIRED	1	Ò	Ö	Ŏ	0
BUBINESS ENTERPRISE SPEC	1	0	0	0	Ŏ
ORIENTATION/MOBILITY SPEC	1	Ó	0	Ó	Ō
REHAB TEACHERS	1	0	0	0	Ō
REMABILITATION OF THE DEAF	1	0	0	0	0
JOE PLACEMENT & DEVELOPMENT	1	0	0	0	Ō
PHYSICAL THERAPY	1	0	0	0	Đ
REHABILITATION OF MENTALLY ILL	1	1	0	0	1
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
CCCUPATIONAL THERAPY	1	0	0	0	0
SFEECH PATHOLOGY & AUDIOLOGY	1	. 0	Û	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	0
INDEPERDENT LIVING	1	1	0	0	1
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	9	0	0	0
RECREATION THERAPY	1	Ģ	0	0	0
REHAP DENTISTRY	1	0	0,	ð	Û
REHAP ENSINEERING	1	0	0	0	Ò
70741		3	1	Ç	3



PROBET CATEBORIES WITH FERSLEMS FINDING FACURATED BY RESIGN AND STATE WITHIN RESIGN

	1874L N	R MEXTEN		LDNS DELAYS	PROVIDERS
4	*****	-4+++++4+	-12	******	1111x
REHABILITATION COUNSELING	<u>1</u>	0	0	9	0
REPARTED TATION MEDICINE	1	0	0	Đ	0
PROOTHETILE & GRIHOTICS	<u>1</u>	Û	G.	Û	0
WHERE I FRILLITY TRAINING	:	Û	0	Û	Ũ
VEC EVALUATION & ADJUSTMENT	i	Ü	Ğ	ů	0
EXPERIMENTAL & INNOVATIVE	1	(r	0	0	0
REHAS OF THE BLIND	1	1	0	G	1
RLIND/VIS IMPAIRED	1	0	0	0	0
BUEÌNESS ENTERPRISE SPEC	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAB TEACHERS	1	1	0	0	1
REMABILITATION OF THE DEAF	1	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	G	G	0
REHABILITATION OF MENTALLY ILL	1	Ç	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
DCCUPATIONAL THERAPY	1	0	0	0	Ð
SPEECH PATHOLOGY & AUDIOLOGY	1.	0	0	0	Ü
REMABILITATION PSYCHOLOGY	1	0	0	0	. 0
INDEPENDENT LIVING	1	0	0	0	Q
CLIEKT ASSISTANCE (CONTRACT)	1	0	0	Ú	0
INTERPRETER TRAINING	1	1	0	0	1
OTHER CONTRACTOR OF THE CONTRA	1	1	0	0	1
RECREATION THERAPY	1	Û	0	0	0
REHAB SENTISTRY	1	0	0	0	0
REHAB ENSINEERING	1	1	0	Q.	1
75776		I	0	. 0	3

PUBLIT CATEBORIES WITH PROBLEMS FORMERS PROVIDED BY ASSIGN AND STATE MITHIN REGION

•	TOTAL N	N Mentedn	HIGH CDET	LONE DELAYS	
**************************************	*-				
REHABILITATION COUNSELING	1	0	¢	0	ð
REMARKLITATION MEDICINE	1	Û	0	0	Ū
PROSTHETICS & ORTHOTICS	i	C	Ç	0	0
WIGHT & FAILLITY TRAINING	1	3	ŷ	9	į.
VDI EVALUATION & ADBUSTMENT	1	Ç	¢	()	Ů
EXFERIMENTAL & INNOVATIVE	1	0	Û	0	Đ
REHAB OF THE BLIND	1	0	0	Ú	0
BLIND/VIS IMPAIRED	1	0	0	0	0
BUEINESE ENTERPRISE SPEC	1	0	0	0	0
DRIENTATION/MODILITY SPEC	1	0	0	0	0
REHAE TEACHERS	1	0	Ú	Ú	0
REMARKLITATION OF THE DEAF	1	0	. 0	0	0
JOE PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	:	0	0	0	0
REMABILITATION OF MENTALLY ILL	1	0	0	0	Ú
REHABILITATION ADMINISTRATION	1	0	0	0	Q.
REHABILITATION NURBING	i	0	0	0	0
DCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	Ú
REHABILITATION PSYCHOLOGY	1	1	1	e	1
INDEPENDENT LIVING	1	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	1	0	0	1
OTHER	1	1	1	0	1
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	Ó	Q
REHAE ENGINEERING	1	1	i	0	1
70744		3	2	0	3

SUDBET CHIEFORNIES WITH PROBLEMS FUNCTING PROVIDERS BY REGION AND STATE WITHIN RESIDE

#********** <u> </u>	Tetal N	N MENTION TOTAL		SELAYS	PROVIDERS
REHABILITATION COUNSELING	1	0	0	0	0
REPRESLITATION MEDICINE	i	0	0	0	0
FORTHETICS & GRINOTICS	1	1	1	1	1
WORT & FALLISTY TRAINING	1	0	0	0	Ð
VQE EVALUATION & ADJUSTNEST	<u>2</u>	Û	0	9	Ů
EXPERIMENTAL & ENNOVATIVE	<u>:</u>	1	1	1	1
REHAE OF THE BLIND	1	1	1	0	1
BLIND/VIS IMPAIRED	1	1	i	0	1
BUSINESS ENTERPRISE SPEC	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	Q	Ġ	0
REHAB TEACHERS	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	Q.	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	e	. 0
BCCUPATIONAL THERAPY -	1	0	0	Q	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	0	0	, 0
INDEPENDENT LIVING	1	0	0	Û	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	Q
RECREATION THERAPY	1	_ 0	0	0	0
REHAB DENTISTRY	1	0	0	Û	0
REHAB ENGINEERING	1	0	O	0	0
TOTAL	•	3	3	2	3

SUDGET CATEBOTIES WITH PROSLEMS FONDING PROVIDERS BY RESIDN AND STATE WITHIN RESIDN

, ·	TOTAL N	N MENTION	HISK COST	LONG DELAYS	NO LOCAL PROVIDERS
************	******	*******	******	4 5 ii 6 1 + 1 4	14141
REMARKS TATION COUNTELINE	1	(:	0	0	0
REHABILITATION TEDICINE	:	1	1	Ű	1
PROSTHETICS & GRTHOTISS	1	0	Û	0	0
WHEN & FAULLITY TRAINING	1	(;	ย์	0	ð
VOC EVALUATION & ADJUSTMENT	1	0	0	0	Ů
EXFERIMENTAL & INNOVATIVE	1	Û	0	Û	Q
REHAB OF THE BLIND	1	0	0	0	0
BLIND/VIS IMPAIRED	1	¢.	0	0	0
Business Exterprise Spec	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
REHAS TEACHERS	1	Q	0	0	0
REMABILITATION OF THE DEAF	1	0	0	0	0
JOS PLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	Q.	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	Ð	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	1	0	Û	0	0
INDEPENDENT LIVING	1	¢.	0	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERPRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	. 0	0	0
REHAB DENTISTRY	1	()	0	0	0
rehab enbineering	1	0	0	0	0
70:41		1	• 1	Û	1



SURGET CATEGORISE WITH FRANCEME FINELING PROVIDERS BY FRESION AND STATE WITHIN SEEDON

• •	1614≟ %	N MENTION	PERCENT	HIGH Cost	LONG DELAYS	NG LOCAL PROVIDERS
**************************************	******	******	******	- i i i i i i i i i	*****	*******
REHABILITATION COUNSELING	ó	1	17	1	1	0
REGHELLITATION MEDICINE	ė	2	70	0	1	1
PROSTHÉTICS & ORTHOTICS	6	1	17	0	0	1
WHEN & FACILITY TRAINING	Ŧ	0	0	0	Û	0
VOI EVALUATION & ADJUSTMENT	ė	0	0	0	0	Ú
EXFERIMENTAL & INNOVATIVE	ó	2	33	1	0	2
REHAB OF THE BLIND	6	2	<u> </u>	0	1	1
BLIND/VIS IMPAIRED	ó	0	0	0	0	0
Business enterprise bred	é	0	0	0	0	0
ORIENTATION/MODILITY SPEC	6	1	17	0	0	1
REHAB TEACHERS	6	2	33	0	1	1
REHABILITATION OF THE DEAF	6	0	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	£	1	17	1	0	1
PHYSICAL THERAPY	é	0	0	0	. 0	0
REHABILITATION OF MENTALLY ILL	6	0	0	0	0	0
REHABILITATION ADMINISTRATION	6	0	0	0	0	0
REHABILITATION NURSINS	6	0	0	0	0	0
OCCUPATIONAL THERAPY	6	G	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	£	0	0	0	0	0 '
REHABILITATION PSYCHOLOGY	É	1	17	0	1	1
INDEPENDENT LIVING	ó	1	17	0	0	0
CLIENT ASSISTANCE (CONTRACT)	6	0	0	0	0	0
INTERPRETER TRAINING	6	2	35	1	0	2
OTHER	6	2	35	1	0	2
RECREATION THERAPY	6	0	0	0	0	Û
REHAE DENTISTRY	6	0	0	0	6	0
REHAB ENGINEERING	š	2	32	1	0	2
TOTAL		15		5	4	11

-251- 366

BLOBET CATEBORIES WITH PROBLEMS FINDING PROVINCES BY RESIDN AND STATE WITHIN RESIDN

. •	7 <u>674</u> N	N Hention	HISH COST	LONG DELAYS	****
**********	******	,_ ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*****		
REMARILITATION COUNSELING	1	0	0	0	0
REHABILITATION MEDICINE	1	1	Û	1	0
PROSTHETIOS & SATHOTICS	1	1	0	¢	1
WHEN & PAINLY TRAINING	1	Ů.	6	0	Ċ
VEC EVALUATION & ADOUGTMENT	i	6	Ģ	0	0
EXPERIMENTAL & INNOVATIVE	1	(i	Ü	0	0
REHAR OF THE BLIND	1	()	0	0	0
BLIND/VIS IMPAIRED	1	0	0	0	0
Businesi enterprise spec	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	0	0	0	0
rehab teachere	1	0	0	0	0
REHABILITATION OF THE DEAF	1	0	0	0	0
JOB FLACEMENT & DEVELOPMENT	1	0	0	0	0
PHYSICAL THERAPY	1	Ç.	0	0	0
REHABILITATION OF MENTALLY ILL	1	0	0	0	0
REHABILITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSINE	1	0	0	0	0
OCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REMARILITATION PRYCHOLOGY	1	0	0	0	0
INDEPENDENT LIVING	1	0	Ó	0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
interpreter training	1	0	0	0	0
OTHER	1	1	0	0	1
RECREATION THERAPY	1	Ó	0	0	0
REHAS DENTISTRY	1	0	0	0	0
rehab engineering	1	1	0	0	I
TOTAL		3	0	:	2

BUDGET CATEBORIES WITH PROBLEMS FORTING PROVIDERS BY RESIDN AND STATE WITHIN RESIDN

. •	TOTAL N	N MENT FOR	HI CH COST	LONG ter ave	NO LOCAL PROVIDERE

REHABILITATION COLUSELING	•	0	0	0	0
REMARKING AND MEDICINE	2	0	Ô	0	-
PROSTHETICS & ORTHOTICS	2	0	ò	Ó	•
WHERE & FALILITY TRAINING	5	6	0	Ů	•
VOC EVALLATION & ADJUSTMENT	-	Ĝ	Ġ	0	•
EXPERIMENTAL & INNOVATIVE	2 2 2	Ô	ű	Ô	-
REHAR OF THE BLIND	5	ì	0	Ó	•
BLIND/VIE IMPAIRED	2		0	0	•
BUSINESS ENTERPRISE SPEC	2	Ô	ń	Ŏ	•
DRIENTATION/MORILITY SPEC		Ŏ	Õ	ŏ	-
REMAS TEACHERS	2 2	1	ò	ō	•
REHABILITATION OF THE DEAF	2	ò	ò	0	-
JOP FLACEMENT & DEVELOPMENT	2	Ŏ	ō	0	Ŏ
PHYSICAL THERAPY	2	Ō	0	Ó	Ó
REHABILITATION OF MENTALLY ILL	2	ò	Ò	0	•
REHABILITATION ADMINISTRATION	2	0	0	0	Ò
REMASILITATION NURSING	2	Ō	0	Ō	0
OCCUPATIONAL THERAPY	2	Ó	Ö	Ó	Ö
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	. 0
REHAPILITATION PSYCHOLOGY	2	1	0	1	1
INDEPENDENT LIVING	2	1	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2	0	0	0	0
INTERPRETER TRAINING	2	1	1	0	1
OTHER	2	1	1	0	1
RECREATION THERAPY	2	0	0	0	0
REHAB DENTISTRY	2	0	0	0	0
REHAB ENSINEERING	2	1	1	0	1
TOTAL		5	2	1	:



POSTET DETERMINE WOTH FRANCEMS FONDING FRANCISERS BY REGION AND STATE WOTHIN REGION

**************************************	TOTAL N	N MENTION	••••	DELAYS	PROVIDERS
REHABILITATION COUNSELING	1	1	1	1	0
REHABILITATION MEDICINE	i	0	0	0	0
FACETHETICS & DATHOTICS	i	Ú	0	0	0
WESHE & FACILITY TRAINING	1	Ü	0	0	Ü
VOC EVALUATION & ADJUSTMENT	1	Û	0	0	(i
EKPERIMENTAL & INNOVATIVE	1	1	1	0	1
REHAE OF THE BLIND	1	0	0	0	0
BLIND/VIB IMPAIRED	1	. 0	0	0	0
BUSINEES ENTERPRISE SPEC	1	0	0	0	0
ORIENTATION/MOBILITY SPEC	1	. 0	0	0	0
REHAB TEACHERS	1	0	0	0	0
REMARILITATION OF THE DEAF	1	0	0	0	0
TOP BLACEMENT & DEVELOPMENT	1	Ũ	0	0	0
PHYSICAL THERAPY	1	0	0	0	0
REMARILITATION OF MENTALLY ILL	1	0	0	0	0
REMARSLITATION ADMINISTRATION	1	0	0	0	0
REHABILITATION NURSING	1	0	0	0	0
CCCUPATIONAL THERAPY	1	0	0	0	0
SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0	0
REHABILITATION PSYCHOLOGY	• 1	0	0	0	0
INDEPENDENT LIVING	1	0	0	. 0	0
CLIENT ASSISTANCE (CONTRACT)	1	0	0	0	0
INTERFRETER TRAINING	1	0	0	0	0
OTHER	1	0	0	0	0
RECREATION THERAPY	1	0	0	0	0
REHAB DENTISTRY	1	0	0	0	0
rehab shigineering	1	0	0	0	0
TOTAL .		2	2	1	1

BUDGET DATEBORDED WOTH PROFILEMS FINDING PROVIDERS BY REGION AND STATE WOTHON REGION

	TOTAL N	N MENTION	H16H CCST	LOUS DELAYS	
**********	******	*****			
REHABILITATION COMMERLING	2	0	0	0	0
REHABILITATION MEDIJIME	2	1	0	0	;
FROSTHETICE & CRIMCTICS	2	ŷ	. 0	Q.	0
WIER : FAIOLITY TRAINSNA	-	6	Ů	0	0
VOI EVALUATION } ADIVETMENT	Ξ	Û	0	Ų	ŷ
EXPERIMENTAL & INNOVATIVE	2	1	0	0	1
rehab of the blind	2 2	1	0	1	1
BLIND/VIS IMPAIRED	2	0	- 0	0	0
BUSIKESI ENTERPRISE SPEC	2	0	0	0	0
DRIENTATION/MOBILITY SPEC	2	1	0	0	1
REHAS TEACHERS	2221412	1	0	1	1
REMADILITATION OF THE DEAF	7	0	0	0	0
JOB PLACEMENT & DEVELOPMENT	2	1	1	0	. 1
PHYSICAL THERAPY	2 2	Û	0	0	Û
REMARCLITATION OF MENTALLY ILL	2	Û	0	0	0
REHABILITATION ADMINISTRATION	2	0	0	0	Û
REHABILITATION NUREINS	2	0	0	0	0
DCCUPATIONAL THERAPY	2	0	0	0	Û
SPEECH PATHOLOGY & AUDIOLOGY	2	0	0	0	0
REHABILITATION PSYCHOLOGY	2	0	0	0	0
INDEPENDENT LIVING	2	0	0	0	0
CLIENT ASSISTANCE (CONTRACT)	2 2	Û	0	0	0
INTERPRETER TRAINING		1	0	0	1
OTHER	2 2	0	0	0	0
RECREATION THERAPY		0	0	0	0
REHAB DENTISTRY	2	0	0	0	0
REHAD ENGINEERING	2	0	0	0	0
TUTEL		5	:	1	5



SECTION II
TRAINING NEEDS -- NEW STAFF

Table L

TRAINING NEEDS MENTIONED FOR NEW EMPLOYEES

		. ITAT 15N		BLINDNESS :						:RêHAETLITATTO				
;	COUNS	ELING :	COKE	INED	: VIS IN	FAIRED	: BUS EX			s spec : Rehab teachet				t utai
CÉSK ANINIAST	TOTAL	FIRST :	TOTAL	i IRST	: TOTAL	FIRST	: TOTAL	FIRST	TOTAL	FIRST	: TOTAL	FIRST	TOTAL	FIRST
BEHAVIOR MANAGEMENT	1	1	Ž	:	; 1	0	; 0	0 :	C	0	; 1	1 :	0	0
OUTREACH :	3	2	4	1	: 1	1	. 0	0	2	0	: 1	0 3	2	1
COMMUNITY RESOURCES		1 :	4	1	: 1	G	. 0	0	D.	ΰ	3	;	; ;	3
ASSESSMENT	25	1£ ;	31	20	12	7	1	1	9	6	: 9	6	. 6	5
REHAB PLANNING	30	13 3	21	7	14	5	2	0	. 0	0	; 5 !	2	11	Ē
TREATMENT	4	0	•	, 1	3	i	. 0	0	1	0	: 3	G	1	0
SUPPORTIVE RELS	1	0 :	9	2	1 2	0	2	1	4	0	1 1	1	. 6	1
PLACEMENT	14	2	8	2	. 8	2	. 0	0	0	0	; 0	0	6	Ģ
EMERGING POPULATIONS:	6	1	6	3	2	1	: 0	0	2	1	2	1 :	1	0
NEW TECHNOLOGY	3	0	17	5	. 8	3	1	0	2	0		2	5	2
SUPPTD/TRANS EMPLOY :	11	4 :	5	1	1 3	0	1	1	1	Û	! !	0	. 0	0
MAINTAIN FACIL RELS :	1	0 :	, 5	0	1	0	3	0	0	0	. i	0	1	1
'EAM BUILDING	2	0	4	2	: 0	0	; 2	1	1	0	i 1	1	0	0
CASE MANAGEMENT	18	0	- •	3		2	1	0	4	0	5	1	7	1
KNOWLEDGE OF DISABIL:	13	9 :	20	10	: 8 :	5	; 3	1	5	3	; 4 !	1 :	10	4
NEW TECHNIQUES	2	0 :	_	0	•	0	1	0	-	0	2		2	0
VOCATIONAL KNOWLEDBE:	10	1 !	5	0	; 5 !	0	: 0	0	. 0	0	1 0	G ;	2	0
INDEPENDENT LIVING	1	0 ;		4		0	. 0	0	•	1	•	3	G	0
MANAGE/SUPER SKILL	0	0 :	6	3	; Q	0	5	3	0	Û	: 0	0 ;	9	0
MAINTEN OF SKILLS	i	0:	6	1	2	0	. 0	0	2	1	•	0	6	1
Sign Language :	0	Û :	G	0	: 0 :	0	; 0 ;	0	. 0	0	; 0 :	0 :	i !	1
ORIENTATION :	4	2 :		5		2	: 1	i	1	· i				1
DOCUMENTATION :	ø	0 :	2	Ü	2	0	: 0	0	Û	Û	; 6	C	1	i
APP OF TECHNOLOGY :	0	0. :		1	. 1	0	. 2	1		0	: 0	0	0	0
PROGRAM EVALUATION :	0	0 :	2	0	1	0		0	. 0	0	1	0	0	0
PROGRAM PLANNING :	0	0:		0	! 1		; ; 1	0		0	: 0	0 :	. 0	0
ADVOCACY SERVICES ;	0	٥:	1	0	. 0	0	. 0	0		û	. 1	9 ;	3	Û
; PUBLIC INFORMATICH	G	0 :	í	0	; 0	0	; ; 1	0	0	G	; : 0	0	. 0	0
BASTO SPECIAL KNOWL :	0	0 ;	1	1	: 0	0	: 0	0	1	1	; 0	· 0 :	0	0
Cial	155	52	214	74	27	29	 28	1ů	 40	14	<i>-</i> - 59	: ;;	£1	 28



TRAINING NEEDS MENTIONED FOR NEW EMPLOYEES

		LITATION:	:				BL I KOKE			~	BL I NONEES				
	: COUNS	; ;	COM	BIKED	: VIE }:	IFAIRED	: Bijs Eb					TEACHER:		ië Veaf :	
TRAINING NEED	TOTAL	FIRET :	TOTAL	FIRST	TOTAL	FIRST	: TOTAL	FIRST	: TOTAL	FIRST	: TOTAL	FIRST :	TOTAL	FIRST :	
BEHAVIOR MANAGEMENT	1	1 :	. 2	1	1 !	0	; 0	0	; 0	0	1	1 :	. 0	0 :	
DUTREACH	2	2 !	: 4	1	1	1	: 0	0	2	0	1	0	. 2	1 :	
COMMUNITY RESOURCES :	: 5	1 }	4	1 :	1	G	. 0	ū	. 0	G	: 3	1	7	5 ;	
AGGEGGHEXT .	: 25	16	31	20	12	7	1	1	; · ;	6	. 9	6		5 ;	
REHAB FLANKING	30	13 :	21	7 :		5	1 2	G	: 0	G	; 5 !	2 :	11	i	
TREATMENT :	4	o :	: £		. 3	1	: 0	0	1	0	: 2	6	. 1	0 ;	
SUPPORTIVE RELE	1	0:	; 9 :	2	2	0	. 2	1	1 4	6	1 1	1 :	;	1 7	
PLACEHENT :	. 14	2 :		2	: 8	2	. 0	0	: 0	0	: 0	0 :	Ė	Ģ.	
EMERGINE POPULATIONS:	i	1 :	: 6 :	3 :	2	1	: 0	0	2	1	: 2	1	i 1 !	0 ;	
NEW TECHNOLOGY	. 3	0:	: 17	5 :	: 8	3	1	0	2	Ģ		2	. 6	2	
SUPPTD/TRANS EMPLOY :	11	4 ;				G	; 1	i	1	ũ	1	0 7	: 0	0 ;	
MAINTAIN FACIL RELS	1	0 :	: 5	0 ;	• 1 1	G	; 3	0	. 0	0	1 1	6	. 1	1	
EAM BUILDING	2	0;	4	2 !	: 0 :	0	2	1	‡ 1	0	1. 1	. 1	: 0	0 ;	
CASE MANAGEMENT	18	0 :	17		. 6	2		G		0		1	7	1	
KNOWLEDGE OF DISABIL!	13	9:	20	10 :	: 8 :	5	; 3 ;	1	: 5	3	: 4	1	: 10 :	4 :	
NEW TECHNIQUES	2	0 :	6	0	1	0	1	0	2	6	2		•	0	
VDCATIONAL KNOWLEDGE:	10	1 :	: 5 :	- 0 :	: 5 :	0	: 0	0	: 0	O	: 0	ė i	1 2 1	0 ;	
INDEPENDENT LIVING	1	0 :	11			0		•	: 3	1	7	3	; G	0 7	
MANAGE/EUPER SKILL !	Q :	0:	6	3 ;	. 0	O	: 6	3	: 0	G	: 0	0 ;	: Ç :	0 1	
MAINTEN OF SKILLS	1	0 ;	6	1	2	0	; 0	0	: 2	1	2	. 0	: 6	1 1	
SION LANGUAGE :	0	ύ: :		0:	0	Û	; 0	0	1 0	G	: 0	ņ :	: 1	1 1	
DRIENTATION :	4	2	8	5 :		2		1		1	; 3	_	-	1	
DOCUMENTATION :	Ô	0:	2	ψ :	2	Ģ	: 0	ô	: G	ô	: 0	C	; ;	:	
APP OF TECHNOLOGY	0	0 :	3	1	1	0	: 2	1	: 0	0	: 0	• •	. 0	e	
PROGRAM EVALUATION :	Ú	0 :	2	0 :	1	0		Ç	: 0	0	1	0	. 0	0	
; FROOKAN PLANNING ;	O	0 :	2	0 :	: : 1	Û	;	G	: 0	D	: : 0) (*)	: : 0	0	
ADVOCACY SERVICES	0	ò	1	Ċ	-	ō	_	-	•	•	į			0	
PUBLIC INFORMATION ;	G	0 :	: 1	0:	. 0	0	;	Ó	: 6	G	; ; G		:	ú	
BASIC SPECIAL KADAL :	0	Ģ :		i i	. 0	Ō		•		1			. 0	0	
.b.vr	155	52	214	74	57	29	26	1ů	4ů	ناز	59	31	: ::	25	



Table M

TRAINING NEEDS MENTIONED FOR WELL EMPLOYEES, BY SPECIALTY

REHABILITATION COUNSELING

	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	1	0	0	1	0.6
DUTREACH	2	1	0	3	1.9
COMMUNITY RESCURCES	1	1	3	5	3.2
ASSESSMENT	16	7	2	25	16.1
remab flanking	13	::	4	30	19.4
TREATMENT	ù	2	2	4	2.€
SUPPORTIVE RELATIONSHIPS	0	i	Û	1	0.ā
PLACEMENT	2	Ď	6	14	9.0
EMERGING POPULATIONS	1	4	1	6	3.9
NEW TECHNOLOGY	0	2	1	3	1.9
SUPPORTED/TRANSITIONAL EMP	4	3	4	11	7.1
MAINTAIN FACIL RELATIONSHIPS	0	0	1	1	0.5
TEAM BUILDING	0	Ç	2	2	1.3
CASE MANAGEMENT	0	5	13	18	11.6
KNOWLEDGE OF DISABILITIES	9	i	3	13	8.4
NEW TECHNIQUES	0	2	O	2	1.3
VOCATIONAL KNOWLEDGE	1	4	5	10	6.5
INDEFENDENT LIVING	0	Û	1	1	0.6
MANAGEMENT/SUPERVISORY SKILL	0	0	O	0	0.0
MAINTENANCE OF SKILLS	0	0	1	• 1	0.5
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	2	0	2	4	2.6
DOCUMENTATION	Ģ	0	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANKING	0	0	0	0	0.0
ADVOCACY SERVICES	0	Ģ	.0	0	0.0
PUBLIC INFORMATION	0	. 0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	G	0	0	0	0.0
				•55	100

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TRAINING MEEDS MENTIONED FOR NEW EMPLOYEES, BY SPECIALTY

BLINDHESS (COMBINED)

. •	First	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	1	i	o	2	0.9
OUTREACH	1	1	2	4	1.9
COMMUNITY RESOURCES	1	1	2	4	1.9
assesshent	20	10	1	31	14.5
REMAR FLANGINS	7	ė	8	21	9.8
treathert	i	3	2	6	2.8
SUPPORTIVE RELATIONSHIPS	2	4	3	S	4.2
PLACEMENT	2	3	3	6	3.7
EMERGING POPULATIONS	3	0	3	6	2.8
NEW TECHNOLOGY	5	4	8	17	7.9
SUPPORTED/TRANSITIONAL EMP	1	4	I	6	2.8
MAINTAIN FACIL RELATIONSHIPS	0	3	2	5	2.3
TEAM BUILDING	2	2	0	4	1.9
CASE MANAGEMENT	3	5	9	17	7.9
KNOWLEDSE OF DISABILITIES	10	9	1	20	9.3
NEW TECHNIQUES	0	1	5	6	2.8
VOCATIONAL KNOWLEDGE	0	i	4	5	2.3
INDEPENDENT LIVING	4	5	2	11	5.1
MANAGEMENT/SUPERVISORY SKILL	3	2	i	6	2.8
HAINTENANCE OF SKILLS	1	0	5	5	2. E
SIGH LANGUAGE	0	0	Û	0	0.0
ORIENTATION	5	1	2	8	3.7
DOCUMENTATION	0	1	1	2	0.9
APPLICATION OF TECHNOLOGY	1	1	i	3	1.4
PROGRAM EVALUATION	0	0	2	2	0.9
PROGRAM PLANNING	0	1	i	2	₹.9
ADVOCACY SERVICES	0	1	0	i	0.5
PUBLIC INFORMATION	Û	0	I	1	0.5
BASIC SPECIALIZED KNOWLEDGE	1	Ç	0	1	0.5
				214	100



TRAINING MEEDS MENTIONED FOR NEW EMPLOYEES, BY SPECIALTY

BLINDNESS--VISUAL IMPAIRES

-					
	FIRST	SECOND	THIED	TOTAL	PERCENT
BEHAVIOR HANAGEHENT	0	1	0	1	1.1
DUTREACH	1	0	0	1	1.1
COMMUNITY RESOURCES	0	1	0	I	1.1
aesesskent	7	5	Ũ	12	13.8
rehab flanking	5	3	6	14	16.1
1000.000	ì	1	:	3	3.4
SUPPORTIVE RELATIONSHIPS	0	1	1	3	2.3
PLACEMENT	2	3	3	8	9.2
EMERGING POPULATIONS	1	0	1	2	2.3
NEW TECHNOLOGY	3	2	3	8	9.2
SUPPORTED/TRANSITIONAL EMP	0	2	1	3	3.4
MAINTAIN FACIL RELATIONSHIPS	0	1	0	1	1.1
TEAM BUILDING	0	0	0	0	0.0
CASE MANAGEMENT	- 2	3	1	6	6.9
KNOWLEDGE OF DISABILITIES	5	2	1	8	9.2
NEW TECHNIQUES	0	0	1	1	1.1
VOCATIONAL KNOWLEDGE	0	1	4	5	5.7
INDEPENDENT LIVIHS	Ç	ī	Û	1	1.1
MANAGEMENT/SUPERVISORY SKILL	Ç	0	0	0	0.0
MAINTENANCE OF SKILLS	0	0	2	2	2.3
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	2	0	1	3	3.4
DOCUMENTATION	0	1	1	2	2.3
APPLICATION OF TECHNOLOGY	0	1	0	1	1.1
PROGRAM EVALUATION	0	0	1	1	1.1
PROGRAM PLANNING	0	0	1	1	1.1
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				87	100



TRAINING NEEDS MENTIONED FOR NEW EMPLOYEES, SY SPECIALTY

BLINDHESS--BUSINESS ENTERFRISE SPECIALIST

	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	0	0	0	0.0
DUTREACH	0	0	0	0	0.0
COMMUNITY RESOURCES	0	0	0	0	0.0
ASSESSMENT	1	Û	ŷ.	1	3.6
rehab planning	Ģ	1	1	2	7.1
TREATKENT	0	÷	Ú	Û	0.0
SUPPORTIVE RELATIONSHIPS	i	Ü	1	2	7.1
PLACEMENT	0	ũ	0	0	0.0
EMERGING POPULATIONS	0	0	0	0	0.0
NEW TECHNOLOGY	0	1	0	1	3.6
SUPPORTED/TRANSITIONAL EMP	1	0	0	1	3.6
MAINTAIN FACIL RELATIONSHIPS	Ō	1	2	3	10.7
TEAM BUILDING	1	. 1	0	2	7.1
CASE MANAGEMENT	0	0	1	1	3.6
KNOWLEDGE OF DISABILITIES	1	2	O	3	10.7
NEW TECHNIQUES	0	0	1	1	3.6
VOCATIONAL KNOWLEDGE	0	0	O	0	0.0
INDEPENDENT LIVING	0	0	0	0	0.0
MANAGEMENT/SUPERVISORY SKILL	3	2	1	8	21.4
MAINTENANCE OF SKILLS	0	0	.0	0	0.0
SISM LANGUAGE	0	0	0	0.	0.0
ORIENTATION	1	0	' 0	1	3.8
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	1	0	1	2	7.1
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	0	1	0	1	3.6
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	0	I	i	3.6
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				28	100



TRAINING NEEDS MENTIONED FOR NEW EMPLOYEES, BY SPECIALTY

BUINDHESS--ORIENTATION/MOSILITY SPECIALIST

	FIRST	SECOND	THIRD	TÖTÄL	PERCENT
BEHAVIOR NANAGEMENT	0	0	0	0	ij.Ū
DUTREACH	0	0	2	2	5.0
COMMUNITY RESOURCES	0	O	0	Ç	0.0
assesshert	å	2	1	9	22.5
REHAB PLANNING	0	0	Ģ	ŷ	0.5
TREATMENT	ŷ	1	0	i	2.5
SUPPORTIVE RELATIONSHIPS	0	. 3	1	÷	10.6
PLACEMENT	0	0	0	0	0.0
EMERGING POPULATIONS	1	0	1	2	5.0
NEW TECHNOLOGY	0	0	2	2	5.0
SUPPORTED/TRANSITIONAL EMP	0	1	0	1	2.5
MAINTAIN FACIL RELATIONSHIPS	0	0	0	0	0.0
TEAM BUILDING	· 0	1	, O	1	2.5
CASE MANAGEMENT	0	1	3	4	10.0
KNOWLEDGE OF DISABILITIES	3	2	0	5	12.5
NEW TECHNIQUES	0	0	2	2	5.0
VOCATIONAL KNOWLEDGE	0	Ģ	0	Û	0.0
INDEPENDENT LIVING	i	2	Ç	3	7.5
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	i	0	i	2	5.0
SIGN LANGUAGE	0	0	0	O.	0.0
DRIENTATION	1	0	Ģ	i	2.5
DUCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	Ģ	ð	Û	Ģ	0.0
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	0	0	Q	0	0.0
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	0	Û	0	0.0
BASIC SPECIALIZED KNOWLEDGE	1	0	0	1	2,5
				40	100



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TRAINING MEEDS MENTIONED FOR NEW EMPLOYEES, BY SPECIALTY

BLINGNESS--REHAB TEACHER

• • •	FIRST	SECUND	THIRD	TÜTÄL	PERCENT
BEHAVIOR MANAGEMENT	1	0	0	1	1.7
OUTREACH	0	1	0	1	1.7
COMMUNITY RESOURCES	1	0	2	3	5.1
asses5ment	ė	3	0	9	15.3
REHAB PLANNING	2	2	1	5	8.5
TREATMENT	Û	:	1	2	3.4
SUPPORTIVE RELATIONSHIPS	1	0	Û	:	1.7
PLACEMENT	Û	Û	Ð	Ð	0.0
EMERGING POPULATIONS	1	0	1	2	3.4
NEW TECHNOLOGY	2	1	3	ė	10.2
SUPPORTED/TRANSITIONAL EXF	Û	1	0	1	1.7
MAINTAIN FACIL RELATIONSHIPS	0	1	Đ	1	1.7
TEAM BUILDING	1	0	0	1	1.7
CASE MANAGEMENT .	1	1	· 4	6	10.2
KNOWLEDGE OF DISABILITIES	1	3	0	4	6.8
NEW TECHNIQUES	0	1	1	2	3.4
VOCATIONAL KNOWLEDGE	Û	0	Đ	O	0.0
INDEPENDENT LIVING	3	2	2	7	11.9
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	0	0	2	2	3.4
SIGN LANGUAGE	0	0	0	0	0.0
DRIENTATION	1	1	1	3	5.1
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	0	0	1	1	1.7
PROGRAM PLANNING	0	0	O	0	0.0
ADVOCACY SERVICES	0	I	0	1	1.7
PUBLIC INFORMATION	0	0	0	¢	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	¢	0.0
				59	100

TRAINING MEESS MENTIONED FOR MEN EMPLOYEES, BY SPECIALTY

REMABILITATION OF THE SEAF

. •	FIRST	SECONO	THIRD	TÜTÄL	PERCENT
BEHAVIOR MANAGEMENT				0	0.0
DUTREACH	1	1	0	2	2.4
CONMUNITY RESOURCES	3	1	3	7	8.5
ASSESSMENT	S	3	Ũ	8	ā, ĉ
RENAB PLANNING	6	4	1	11	13,4
TREATMENT	ÿ	i	ΰ	i	1.2
SUPPORTIVE RELATIONSHIPS	1	3	2	Ł	7.3
PLACEMENT	0	2	4	ė	7.3
EMERGING POPULATIONS	0	Ú	1	1	1, 2
NEW TECHNOLOGY	2	1	3	÷	7.3
SUPPORTED/TRANSITIONAL EMP	0	Ũ	0	0	0.0
MAINTAIN FACIL RELATIONSHIPS	1	0	0	1	1.2
TEAM BUILDING	0	0	0	0	0.0
CASE NAMAGEMENT	1	2	4	7	8.5
KNOWLEDGE OF DISABILITIES	4	4	2	10	12.2
NEW TECHNIQUES	0	2	Ú	2	2.4
VOCATIONAL KHOWLEDGE	ũ	Û	2	2	2.4
INDEPENDENT LIVING	0	û	Û	Û	0.0
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	1	2	3	å	7.3
SIGN LANGUAGE	1	. 0	0	I	1.2
ORIENTATION	1	0	0	1	1.2
DOCUMENTATION	1	0	0	1	1.2
APPLICATION OF TECHNOLOGY	0	ũ	ũ	0	0.0
PROGRAM EVALUATION	ũ	0	0	0	0.0
PROGRAM PLANNING	0	0	0	û	0.0
ADVOCACY SERVICES	0	1	2	3	3.7
PUBLIC INFORMATION	ò	0	0	. 0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
			•	82	100

SECTION II

TRAINING NEEDS -- NEW STAFF

REHABILITATION COUNSELING

Table N

FIRST TRAINING MEED - NEW EMPLOYEES REHABILITATION COUNSELING, WITH TIMING AND METHOD (N = 52)

	-···		MUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
BEHAVIOR MANGT	PRE-ENPLOYMENT	SEM/WKSHP>1 WEEK	1	1.92
•		TOTAL RESPONSES	1	1.92
	TOTAL RESPONSES	SEM/WKSHP>I WEEK	I	1.92
		<u>IOTAL RESPONSES</u>	1	1.92
<u>OUTREACH</u>	POST-EMPLOYMENT	PROGRAM-GRADUATE	1	1.92
		SEN/WKSHP(1 WEEK	1	1.92
		TOTAL RESPONSES	2	3.85
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	1.92
		SEM/WKSHP(1 WEEK	1	1.92
		TOTAL RESPONSES	2	3.85
COMMUNITY RESOURCES	BOTH PRE AND POST	SEK/WKSHP>1 WEEK	1	1.92
		TOTAL RESPONSES	1	1.92
	TOTAL RESPONSES	SE N/WKSHP>1 WEEK	1	1.92
		TOTAL RESPONSES	1	1.92
<u> Mareera</u>	PRE-EMPLOYMENT	PROGRAM-BACHELORS	2	3.85
		PROGRAM-GRADUATE	3	5. 77

FIRST TRAINING NEED - NEW EMPLOYEES REHABILITATION COUNSELING, WITH TIMING AND METHOD (N = 52)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
<u>ASSESSMENT</u>	DDF_FWDI DVMFUT	INTAL DECONNECC	5	0.50
	PRE-EMPLOYMENT	TOTAL RESPONSES	J	9.62
	POST-EMPLOYMENT	SEN/WKSHPCI WEEK	1	1.92
		SEM/WKSHP>1 WEEK	i	1.92
		TOTAL RESPONSES	2	3.85
	BOTH PRE AND POST	PROGRAM-BACHELORS	5	9.62
		PROGRAM-GRADUATE	. 3	5.77
		SEM/WKSHPC1 WEEK	1	1.92
		TOTAL RESPONSES	9	17.31
	TOTAL RESPUNSES	PROGRAM-BACHELORS	7	13.46
•		PROGRAH-GRADUATE	. 6	11.54
		SEM/WKSHPC1 WEEK	2	3.85
		SEM/WKSHP>) WEEK	1	1.92
		TOTAL RESPONSES	16	30.77
REHAB PLANNING				
	PRE-EMPLOYMENT	PROGRAM-BACHELORS	. 1	1.92
		PROGRAM-GRADUATE	2	3.85
		TOTAL RESPONSES	3	5.77
	POST-EMPLOYMENT	SEM/MKSHP() WEEK	2	3.85

FIRST TRAINING NEED - NEW EMPLOYEES REHABILITATION COUNSELING, WITH TIMING AND METHOD (H = S2)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING HEED	TINING OF TRAINING	METHOD OF TRAINING		
REHAB PLANNING	POST-EMPLOYMENT	SEM/WKSHP): WEEK	1	1.92
		TOTAL RESPONSES	3	5.77
	BOTH PRE AND POST	PRDGRAM-GRADUATE	. 3	5.77
		SEN/WKSHPC1 WEEK	3	5.77
		SEM/WKSHP>1 WEEK	1	1.92
		TOTAL RESPONSES	7	13.46
	TOTAL .EJPONSES	PROGRAM-BACHELORS	1	1.92
		PROGRAM-GRADUATE	5	9.62
		SEN/WKSHP(1 WEEK	5	9.52
		SEM/WKSHP>1 WEEK	2	3.85
		TOTAL RESPONSES	13	25.00
<u>PLACEMENT</u>	POST-EMPLOYMENT	SEN/WKSHP(1 WEEK	1	1.92
		SEN/WKSHP>1 WEEK	1	1.92
		TOTAL RESPONSES	2	3.85
	TOTAL RESPONSES	SEM/WKSHP(1 WEEK	1	1.92
		SEN/WKSHP>1 WEEK	1	1.92
		TOTAL RESPONSES	. 2	3.85

FIRST TRAINING MEED - NEW EMPLOYEES REHABILITATION COUNSELING, WITH TIMING AND METHOD (N = 52)

•	,	•	MUMBER	PERCENT OF TOTAL
IRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
EMERGING POPULATIONS				
	POST-EMPLOYMENT	SEN/WKSHP)) WEEK	1	1.92
		TGTAL RESPONSES	1	1.92
•	TOTAL RESPONSES	SEM/WKSHP>1 MEEK	I	1.92
		TOTAL RESPONSES	1	1.92
SUPPORTEO/TRANS_EMP	PRE-EMPLOYMENT	CRSWRK-NONDEGREE	1	1.92
		TOTAL RESPONSES	1	1.92
	POST-EMPLOYMENT	SEN/WKSHP<1 WEEK	t	1.92
		TOTAL RESPONSES	1	1.92
	BOTH PRE AND POST	PRDGRAN-GRADUATE	2	3.85
		IDIAL RESPONSES	2	3.85
	TOTAL RESPONSES	PROGRAM-GRADUATE	2	3.85
		SEM/WKSHP(1 WEEK	t	1.92
		CRSURK-NONDEGREE	1	1.92
		TOTAL RESPONSES	4	7.69
KNOWLEGGE DISAB	PRE-EMPLOYMENT	PRDGRAH-BACHELORS	2	3.85
		TOTAL RESPONSES	2	3.85
		TOTAL RESPONSES	2	3.85

Table N (continued) FIRST TRAINING MEED - NEW EMPLOYEES REHABILITATION COUNSELING, WITH TIMING AND METHOD (N = 52)

			NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		·
KNOWLEDGE DISAR				
	POST-EMPLOYMENT	SEM/WKSHP<1 WEEK	I	1.92
		CRSWRK-NONDEGREE	1	1.32
		TOTAL RESPONSES	2	3.85
	BOTH PRE AND POST	PROGRAM-BACHELORS	2	3.95
		PROGRAM-GRADUATE	3	5.77
		TOTAL RESPONSES	5	9.52
	TOTAL RESPONSES	PROGRAM-BACHELORS	4	7.59
		PRDGRAM-GRADUATE	3	5.77
		SEM/WKSHP(1 WEEK	1	1.92
		CRSWRK-NONDEGREE	ľ	1.92
		TOTAL RESPONSES	9	17.31
VOC KNOWLEDGE				
	POST-ENPLOYMENT	-SEM/WKSHP>1 WEEK	1	1.92
		TOTAL_RESPONSES	1 1	1_92
	TOTAL RESPONSES	SEN/WKSHP>1 WEEK	1	1.92
		TOTAL PESPONSES	I	1.92
<u>ORIENTATION</u>				
	POST-EMPLOYMENT	SEM/WKSHP<1 WEEK	2	3.05
		TOTAL RESPONSES	2	3.85
	-			•

(CONT!HUED)

FIRST TRAINING NEED - NEW EMPLOYEES REHABILITATION COUNSELING, WITH TIMING AND METHOD (N = S2)

:			NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
ORIENTATION				
<u> </u>	TOTAL RESPONSES	SEN/WKSHP<1 WEEK	2	3.85
		TOTAL RESPONSES	2	3.85
ALL TRAINING REEDS	PRE-EMPLOYMENT	PROGRAM-BACHEL DRS	5	 9.62
		PROGRAM-GRADUATE	5	9.62
		SEM/WKSHP>1 WEEK	1	1,92
		CRSWRK-NONDEGREE	1	1.92
		TOTAL RESPONSES	12	23. OB
	POST-EMPLOYMENT	PROGRAM-GRADUATE	1	1.92
	PUSS TERPLUTRENT			
		SEN/WKSNP(1 WEEK	3	17.31
		SEM/WKSHP>1 WEEK	5	9.62
		CRSWRK-NONDEGREE	1	1.92
		TOTAL RESPONSES	16	30.77
	BOTH PRE AND POST	PROGRAM-BACHELORS	7	13.46
		PROGRAM-GRADUATE	11	21.15
		SEM/WKSHP(1 WEEK	4	7.59
-		SEM/UKSNP>1 WEEK	2	3.85
		TOTAL RESPONSES	24	46.15
	TOTAL RESPONSES	PROGRAM-BACHELORS	12	23.08



FIRST TRAINING NEED - NEW EMPLOYEES REMABILITATION COUNSELING, WITH TIMING AND METHOD (N = 52)

			HUKBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
ALL TRAINING NEEDS				•
	TOTAL RESPONSES	PROGRAM-GRADUATE	17	32.69
		SEM/WXSHPC1 WEEK	13	25. 00
		SEM/WKSHP>1 WEEK	8	15.3B
		CRSWRK-NONDEGREE	2	3.85
		TOTAL RESPONSES	52	100.00



SECTION II

TRAINING NEEDS -- NEW STAFF

BLINDNESS

Table O

FIRST TRAINING MEED - NEW EMPLOYEES BLINDNESS--COMBINED, WITH TIMING AND METHOD (N = 74)

	. •		MUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
BEHAVIOR MANGT	PRE-EMPLOYM e nt	PROGRAM-GRADUATE	1	1.35
		TOTAL RESPONSES	I	1.35
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	1.35
		TOTAL RESPONSES	I	1.35
<u>OUTREACH</u>	POST-EMPLOYMENT	SEN/WXSHP() WEEK	: 1	1.35
		TOTAL RESPONSES	I	1.35
	TOTAL RESPONSES	SEM/WKSHP(1 NEEK	1	1.35
		TOTAL RESPONSES	1	1.35
COMMUNITY RESOURCES	POST-EMPLOYMENT	SER/MKSKP>1 MEEK	1	1.35
		TOTAL RESPONSES	1	1.35
•	TOTAL RESPONSES	SEM/UKSHP>1 WEEK	1	1.35
		TOTAL RESPONSES	1	1.35
ASSESSMENT	PRE-EMPLOYMENT	PROGRAM-1/2 YR CERT	1	1.35
		PROGRAM-BACHELORS	5	6.76
		PROGRAM-GRADUATE	. 5	6.76
		SEM/WKSHP<1 WEEK	3	4.05
		TOTAL RESPONSES	14	18.92
	POST-EMPLOYMENT	SEM/WKSHP(1 WEEK	1	1.35
,		TOTAL RESPONSES	1	1.35



TABLE 0 (continued)

FIRST TRAINING NEED - NEW EMPLOYEES -BLINDNESS--COMBINEO, WITH TIMING AND METHOD

(N = 74)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
ASSESSMENT			•	
	BOTH PRE AND POST	PROGRAM-BACHELORS	2	2.70
		PROGRAM-GRADUATE	3	4.05
		TOTAL RESPONSES	5	6.76
•	TOTAL RESPONSES	PROGRAM-1/2 YR CERT	1	1.35
		PROGRAM-BACHELORS	7	9.46
,		PROGRAM-GRADUATE	8	10.81
		SEM/WKSHP<1 WEEK	4	5.40
		TOTAL RESPONSES	20	27.03
REHAB PLANNING	PRE-EMPLOYMENT	PROGRAM-GRADUATE	\mathbb{C}_{1}	1.35
		TOTAL RESPONSES	1	1.35
	POST-EMPLOYMENT	SEN/WKSHP<1 WEEK	2	2.70
		TOTAL RESPONSES	2	2.70
-	BOTH PRE AND POST	PROGRAM-GRADUATE	2	2.70
		SEM/WKSHPK1 WEEK	1	1.35
		SEM/WKSHP>1 WEEK	1	1.25
		TOTAL RESPONSES	4	5.40
	TOTAL RESPONSES	PROGRAM-GRAQUATE	3	4.05
		SEM/WKSHP<1 WEEK	3	4.05
		SEN/WKSHP>1 WEEK	1	1.35
		TOTAL RESPONSES	7	9,46



TABLE O (continued)

FIRST TRAINING NEED - NEW EMPLOYEES BLINDNESS--COMBINED, WITH TIMING AND METHOD (N = 74)

			NUMBER	PERCENT OF TOTAL
TRAINING MEED	TIMING OF TRAINING	METHOD OF TRAINING		
TREATMENT				
	PRE-EMPLOYMENT	PROGRAM-BACHELORS	1	1.35
		TOTAL RESPONSES	1	1.35
	TOTAL RESPONSES	PROGRAM-BACHELORS	1	1.35
		<u>total responses</u>	i	1.35
SUPPORTIVE RELS	POST-EMPLOYMENT	CRSWRK-HONDEGREE	i	1.35
		TOTAL RESPONSES	1	1.35
	BOTH PRE AND POST	PROGRAM-GRADUATE	1	1.35
		TOTAL_RESPONSES	1	1.35
	TOTAL RESPONSES	CRSWRK-MONDEGREE	1	1.35
		PROGRAM-GRADUATE	1	1.35
	•	TOTAL RESPONSES	2	2.70
PLACEMENT				
	BOTH PRE AND POST	PROGRAM-GRADUATE	1	1.35
		SEM/WKSHP(1 WEEK	. 1	1.35
		TOTAL RESPONSES	2	2.70
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	1.35
		SEM/WKSHP(1 WEEK	1	1.35
		TOTAL RESPONSES	2	2.70

(CONTINUED)



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TABLE O (continued) FIRST TRAINING NEED - NEW EMPLOYEES BLINDNESS--COMBINED, WITH TIMING AND METHOD (N = 74)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
EMERGING POPULATIONS				
	POST-EMPLOYMENT	HONE	2	2.70
		TOTAL RESPONSES	2	2.70
	BOTH PRE AND POST	SEM/WKSHP>1 WEEK	1	1.35
		TOTAL RESPONSES	1	1.35
	TOTAL RESPONSES	MONE	2	2.70
		SEM/WKSHP>1 WEEK	1	1.35
		TOTAL RESPONSES	3	4.05
NEW TECHNIL				
	POST-EMPLOYMENT	SEM/WKSHP<1 WEEK		1.35
		SEM/WKSHP)1 WEEK	1	1.35
		TOTAL RESPONSES	2	2.70
	BOTH PRE AND POST	PROGRAM-GRADUATE	1	1.35
		SEM/WKSHP<1 WEEK	2	2.70
		TOTAL RESPONSES	3	4.05
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	1.35
		SEM/WKSHP(I WEE)	3	4.05
		SEN/WKSHP>I WEEK	1	1.35
		TOTAL RESPONSES	5	6.76
SUPPORTED/TRANS EMPLOY				
	POST-EMPLOYMENT	SEM/WKSHPC1 WEEK	1	1.35
		TOTAL RESPONSES	I	1.35
•	TOTAL RESPONSES	SEK/WKSHPC1 WEEK	1	1.35
		TOTAL PESPONSES	1	1.35



TABLE O (continued)

FIRST TRAINING NEED - NEW EMPLOYEES BLINDNESS--COMBINED, WITH TIMING AND METHOD (N = 74)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAIKING		
TEAM BUILDING				
	POST-EMPLOYMENT	SEN/WKSHPK1 WEEK .	1	1.35
		SEM/WKSHP>1 WEEK	1	1.35
		TOTAL RESPONSES	2	2.70
	TOTAL RESPONSES	SEN/WKSHP<1 WEEK	1	1.35
·		SEM/WKSHP>1 WEEK	1	1.35
		TOTAL RESPONSES	2	2.70
CASE MANGT	DOTH DOD AND DOCT	DDDCD4W 00.8U4TF	•	4 ne
	BOTH PRE AND POST	PROGRAM-GRADUATE	3	4.05
		TOTAL RESPONSES	3	4.05
	TOTAL RESPONSES	PROGRAM-GRADUATE	3	4.05
		TOTAL RESPONSES	3	4.05
KNOWLEDGE DISAB	POST-EMPLOYMENT	SEN/WKSHP>1 WEEK	2	2.70
		TOTAL RESPONSES	2	2.70
	BOTH PRE AND POST	PROGRAM-BACHELORS	2	2.70
		PROGRAM-GRADUATE	5	6.76
		SEM/WKSHP>1 WEEK	. 1	1.35
		TOTAL RESPONSES	8	10.81
	TOTAL RESPONSES	PROGRAM-BACHELORS	2	2.70
		PROGRAM-GRADUATE	5	6.76
		SEM/WKSHP>1 WEEK	3	4.05
		TOTAL RESPONSES	10	13.50

FIRST TRAINING NEED - NEW EMPLOYEES BLINDNESS-COMBINED, WITH TIMING AND METHOD (N = 74)

	. •		MUMBER	PERCENT OF TOTAL
TRATHING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
INDEPENDENT LIVING				
	PRE-EMPLOYMENT	PROGRAM-BACHELORS	1	1.35
		PROGRAM-GRADUATE	1	1.35
		TOTAL RESPONSES	2	2.70
	POST-EMPLOYMENT	SEM/WKSHP>1 WEEK	2	2.70
		TOTAL RESPONSES	2	2.70
	INTAL RESPONSES	PROGRAM-BACHELORS	1	1.35
		PROGRAM-GRADUATE	1	1.35
		SEM/WKSHP>1 WEEK	2	2.70
		TOTAL RESPONSES	4	5.40
MANGT/SUPER SK	DDF_FNDI GVNEUT	Boocoak_1/2 VD ecov		. AE
	PRE-EMPLOYMENT	PROGRAM-1/2 YR CERT	1	1.35
		PROGRAM-GRADUATE	1	1.35
		TOTAL RESPONSES	2	2.70
	POST-EMPLOYMENT	SEN/WKSHP(1 WEEK	1	1.35
		TOTAL RESPONSES	1	1.35
	TOTAL RESPONSES	PROGRAM-1/2 YR CERT	1	1.35
		PROGRAM-GRADUATE	1	1.25
		SEM/WKSHP(1 WEEK	1	1.35
		TOTAL RESPONSES	3	4.05
MAINTEN OF SKILL				
	PRE-EMPLOYMENT	PROGRAM-GRADUATE	1	1.35
		TOTAL RESPONSES	1	1.35
	TOTAL RESPONSES	Program-Graduate	1	1.35
		TOTAL RESPONSES	1	1.35

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FIRST TRAINING HEED - NEW EMPLOYEES BLINDNESS--COMBINED, WITH TIMING AND METHOD (N = 74)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
ORIENTATION				
	PRE-EMPLOYMENT	PROGRAM-BACHELORS	1	1.35
		TOTAL_RESPONSES	1	1.35
	POST-EMPLOYMENT	SEM/WKSHP() WEEK	4	5.40
		TOTAL RESPONSES	4	5.40
	TOTAL RESPONSES	PROGRAM-BACHELORS	1	1.35
		SEM/WKSRP(1 WEEK	4	5.40
		TOTAL RESPONSES	5	6.76
APPLIC TECHNOL	BART EMBLAUMPHT	ormanos a urr		
	POST-EMPLOYMENT	SEM/WKSHP)1 WEEK	1	1.35
		TOTAL RESPONSES	1	1.35
	TOTAL RESPONSES	SEK/WKSHP): WEEK	1	1.35
		TOTAL RESPONSES	1	1.35
BAS SPEC KNOW	PRE-EMPLOYMENT	PROGRAM-GRADUATE	1	1.35
	•	TOTAL RESPONSES	1	1.35
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	1.35
		TOTAL RESPONSES	1	1.35
ALL TRAIHIHE NEEDS	PRE-EMPLOYMENT	PROGRAM-1/2 YR CERT	2	2,70
	•	PROGRAM-BACHELORS	8	10.81
		PROGRAM-GRADUATE	11	14.86
•		SEM/WKSHPK1 WEEK	3	4.05
		TOTAL RESPONSES	24	32.43

FIRST TRAINING NEED - NEW EMPLOYEES BLINDNESS--CONDINED, WITE TIMING AND METHOD (N = 74)

	. •		NUMBER	PEPCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
ALL TRAINING NEEDS				
NEE TRAINING REEDS	POST-EMPLOYMENT	NONE	2	2.70
		SEN/WKSHP(1 WEEK	12	16.22
		SEM/WKSHP>1 WEEK	8	10.BI
		CRSURK-KOIDEGREE	1	1.35
		TOTAL RESPONSES	23	31.08
	BOTH PRÈ AND POST	PROGRAM-BACHELORS	4	5.40
		PROGRAM-GRADUATE	16	21.62
		SEN/WKSHP(1 WEEK	4	5.40
		SEM/WKSHP)1 WEEK	3	4.05
		TOTAL RESPONSES	27	36.49
	TOTAL RESPONSES	NONE	2	2.70
		PROGRAM-1/2 YR CERT	2	2.70
		PROGRAM-BACHELORS	12	16.22
		PROGRAM-GRADUATE	27	36.49
		SEM/WKSHP(1 WEEK	19	25.68
	•	SEN/WKSHP>1 WEEK	11	14.86
		CRSWRK-HONDEGREE	ī	1.35
		TOTAL RESPONSES	74	100.00

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SECTION II TRAINING NEEDS -- NEW STAFF

VISUAL IMPAIRED



Table P

FIRST TRAINING MEED - NEW EMPLOYEES BLIND/VISUAL IMPAIRED, WITH TIMING AND METHOD (H = 29)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING HEED	TIMING OF TRAINING	METHOD OF TRAINING		
<u>OUTPEACH</u>				
	POST-EMPLOYMENT	SEM/WKSHP(1 WEEK	1	3.45
		TOTAL RESPONSES	1	3.45
	TOTAL PESPONSES	SEM/WKSHP(1 WEEK	Ī	3.45
		TOTAL RESPONSES	1	3.45
ASSESSMENT	PRE-EMPLOYMENT	PROGRAM-BACHELORS	1	3.45
•	INC CHICOTICE			
	•	PROGRAM-GRADUATE	2	6.90
		SEM/WKSHP(1 WEEK	2	6.90
		IDIAL RESPONSES	5	17.24
	BOTH PRE AND POST	PROGRAM-BACHELORS	i	3.45
		PROGRAM-GRADUATE	i	3.45
		TOTAL RESPONSES	2	6.90
	TOTAL RESPONSES	PROGRAM-BACHELORS	2	·- 6.90
		PROGRAM-GRADUATE	3 _	10.34
		SEN/WKSHP(] WEEK	2	6.90
		TOTAL RESPONSES	7	24.14
REHAB PLANNING	SOOT_FUR! Austin	Proceedings of a finding	,	
	POST-EMPLOYMENT	SEM/WKSNP(I WEEK	2	6.90
	•	TOTAL RESPONSES	2	6.90

FIRST TRAINING NEED - NEW EMPLOYEES -BLIND/VISUAL IMPAIRED, . WITH TIMING AND METHOD (N = 29)

	. •		MUMBER	PERCENT OF TOTAL
TRAINING NEED	TINING OF TRAINING	METHOD OF TRAINING		
REHAB PLANHING				
	BOTH PRE AND POST	PROGRAM-GRADUATE	1	3. 45
		SEM/WKSHP(1 WEEK	1	3.45
		SEM/WKSHP>1 WEEK	1	3.45
		TOTAL_RESPONSES	3	10.34
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	3.45
•		SEM/WKSHP(1 WEEK	3	10.34
		SEM/WKSHP>1 WEEK	1	3.45
		TOTAL RESPONSES	5	17.24
TREATMENT_		PROGRAM-BACHELORS	1	, 5.48
	PRE-EMPLOYMENT		·	3.45
		TOTAL RESPONSES	1	3.45
	TOTAL RESPONSES	PROGRAM-BACHELORS	1	3.45
		IDIAL RESPONSES	1	3.45
PLACEMENT	DOTH PRE AND POST	DDDCD (M_CD) All4 TC	1	5 4E .
	DOIN FRE AND FOST	PRDGRAM-GRADUATE	1	3.45
		SEN/WKSHP(1 WEEK	1	3. 45
		TOTAL RESPONSES	2	6.90
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	3.45
		SEN/WKSHP(1.WEEK	1	3.45

FIRST TRAINING NEED - NEW EMPLOYEES ~ BLIND/VISUAL IMPAIRED, WITH TIMING AND METHOD (N = 29)

		•	<u>NUMPER</u>	PERCENT OF TOTAL
TRACHING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
PLACEMENT	TOTAL RESPONSES	TOTAL RESPONSES	2	6.90
EMERGING POPULATIONS	POST-EMPLOYMENT	NONE	1	3.45
		TOTAL RESPONSES	1	3.45
	TOTAL RESPONSES	NONE	1	3.45
		TOTAL RESPONSES	1	3.45
NEW TECHNL	POST-EMPLOYMENT	SEN/UKSHP(1 WEEK	1	3. 45
		TOTAL RESPONSES	1	3.45
	BOTH PRE AND POST	PROGRAM-GRADUATE	. 1	3. 45
		SEN/WKSHP(1 WEEK	1	3. 45
		TOTAL RESPONSES	2	6.90
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	3.45
		SEN/WKSHP(1 WEEK	2	6.90
		TOTAL RESPONSES	3	10.34
CASE MANGT	BOTH PRE AND POST	PROGRAM-GRADUATE	2	6.90
		TOTAL RESPONSES	2	6.3 0

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FIRST TRAINING NEED - NEW EMPLOYEES BLIND/VISUAL IMPAIRED, WITH TIMING AND METHOD (N = 29)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING WEED	TIMING OF TRAINING	METHOD OF TRAINING		·
CASE MANGT	TOTAL RESPONSES	PROGRAM-GRADUATE	2	6.90
		TOTAL RESPONSES	2	6.90
KNOWLEDGE DISAB	POST-EMPLOYMENT	SEN/WKSHP)1 WEEK	1	3.45
		TOTAL RESPONSES	1	3.45
	BOTH PRE AND POST	PROGRAM-BACHELORS	2	6.90
		PROGRAM-GRADUATE	1	3.45
		SEM/WKSHP>1 WEEK	i	3.45
		TOTAL RESPONSES	4	13.79
	TOTAL RESPONSES	PROGRAM-BACHELDRS	2	6.90
		PROGRAM-GRADUATE	1	3.45
		SEN/WKSHP>1 WEEK	2	6.90
		TOTAL RESPONSES	5 .	17.24
<u>ORIENTATION</u>	PRE-EMPLOYMENT	PROGRAM-BACHELORS	1	3.45
		TOTAL RESPONSES	1	3.45
	POST-EMPLOYMENT	SEM/WKSNPKI WEEK	1	3.45
		TOTAL RESPONSES	1	3.45

FIRST TRAINING NEED - NEW EMPLOYEES -BLIND/VISUAL IMPAIRED, WITH TIMING AND METHOD (N = 29)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
<u>ORIENTATION</u>				
	TOTAL RESPONSES	PROGRAM-BACHELORS	1	3.45
		SEM/WKSHPK1 WEEK	1	3.45
		TOTAL RESPONSES	2	6.90
ALL TRAINING NEEDS	PRE-EMPLOYMENT	PROGRAM-BACHELORS	3	10.34
		PROGRAM-GRADUATE	2	6.90
		SEM/WKSHP<1 WEEK	2	6.9D
		TOTAL RESPONSES	7	24.14
	POST-EMPLOYMENT	NONE	1	3.45
		SEM/WKSHP(1 WEEK	5	17.24
		SEM/WKSHP)1 NEEK	1	3.45
		TOTAL RESPONSES	7	24.14
	BOTH PRE AND POST	PROGRAM-BACHELORS	3	10:34
		PROGRAM-GRADUATE	7	24.14
		SEM/WKSHP(1 WEEK	3	10.34
		SEN/WKSHP)1 WEEK	2	6.90
		TOTAL RESPONSES	15	51.72
	TOTAL RESPONSES	NONE	1	3.45
		PROSRAM-BACHELORS	6	20.69

FIRST TRAINING WEED - NEW EMPLOYEES -SLINO/VISUAL IMPAIRED, WITH TINING AND METHOD (N = 29)

	,- •		NUMBER	PERCEN' OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRATMING		
ALL TRAINING HEEDS	TOTAL RESPONSES	PROGRAM-GRADUATE	9	31.03
		SEM/WXSHP(1 WEEK	10	34.48
	•	SEM/WKSHP>1 WEEK	3	10.34
		TOTAL RESPONSES	29	100.00



SECTION II

TRAINING NEEDS -- NEW STAFF

BUSINESS ENTERPRISE SPECIALIST

Table Q

FIRST TRAINING REED - NEW EMPLOYEES BUSINESS ENTERPRISE SPECIALIST, WITH TIMING AND METHOD (R = 10)

			NUMBER.	PERCENT OF TOTAL
TRAINING REED	TIMINE OF TRAINING	METHOD OF TRAINING		
ASSESSMENT				•
	POST-EMPLOYMENT	SEM/MKSHPCI WEEK	1	10.00
		TOTAL RESPONSES	1	10.00
	TOTAL RESPONSES	SEM/WKSHP(1 WEEK	1	10.00
		TOTAL RESPONSES	1	10.00
SUPPORTIVE RELATIONSHI	<u> </u>			
	POST-EMPLOYMENT	CRSWRK-RONDEGREE	1	10.00
		TOTAL RESPONSES	1	10.00
	TOTAL RESPONSES	CRSWRK-NONDEGREE	. 1	10.00
		TOTAL RESPONSES	1	10.00
SUPPORTED/TRANS EMP				•
	POST-EMPLOYMENT	SEM/MKSHPCI WEEK	1	10.00
		TOTAL RESPONSES	1	10.00
	TOTAL RESPONSES	SEM/MKSHPC1 WEEK	1	10.00
		TOTAL RESPONSES	1	10.00
TEAM BUILDING	•	· -		
	POST-EMPLOYMENT	SEM/WKSHP); WEEK	-1	10.00
		TOTAL RESPONSES	1	10.00
	TOTAL RESPONSES	SEM/WKSHP>I WEEK	1	10.00

FIRST TRAINING NEED - NEW EMPLOYEES BUSINESS ENTERPRISE SPECIALIST, WITH TIMING AND METHOD (N = 10)

	. •		<u>NUMBER</u>	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
TEAM BUILDING	TOTAL RESPONSES	TOTAL RESPONSES	1	10.00
KNOWLEDGE DISA8	BOTH PRE AND POST	PROGRAM-GRADUATE	1	10.00
		IDTAL RESPONSES	1	10.00
	TOTAL RESPONSES	PROGRAN-GRADUATE	1	10.00
		TOTAL RESPONSES	1	10.00
MANGT/SUPER SK	PRE-EMPLOYMENT	PROGRAM-1/2 YR CERT	1	10.00
		PROGRAM-GRADUATE	1	10.00
		TOTAL RESPONSES	2	20.00
	POST-EMPLOYMENT	SEM/WKSHP(1 WEEK	1	10.00
		IDTAL RESPONSES	1	10.00
	IDTAL RESPONSES	PROGRAM-1/2 YR CERT	1	10.00
		PROSRAM-GRADUATE	1	10.00
		SEN/WKSHP(1 WEEK	1	10.00
		TOTAL RESPONSES	3	30.00
<u>ORIENTATION</u>	POST-EMPLOYMENT	SEM/MKSHP(1 MEEK	i	10.00
		TOTAL RESPONSES	1	10.00

FIRST TRAINING MEED - NEW EMPLOYEES BUSINESS ENTERFRISE SPECIALIST, WITH TIMING AND METHOD (N = 10)

	•		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
<u>ORIENTATION</u>	T07.1			
	TOTAL RESPONSES	SER/WKSHP(1 WEEK	1	10.00
		TOTAL RESPONSES	1	10.00
APPLIC TECHNOL	POST-EMPLOYMENT	SEM/WKSHP>1 WEEK	1	10.00
		TOTAL RESPONSES	1	10.00
	TOTAL RESPONSES	SEM/WKSHP>1 WEEK	1	10.00
		TOTAL RESPONSES	1	10.00
ALL TRAINING NEEDS	PRE-EMPLOYMENT	PROGRAM-1/2 YR CERT	1	10.00
		PRDGRAM-GRADUATE	1	10.00
		TOTAL RESPONSES	2	20.00
	POST-EMPLOYMENT	SEM/WKSHP(1 WEEK	4	40.00
		SEM/WKSHP>1 WEEK .	2	20.00
		CRSWRK-HONDEGREE	1	10.00
		TOTAL RESPONSES	7	70.00
•	BOTH PRE AND POST	PROGRAM-GRADUATE	1	10.00
		TOTAL RESPONSES	1	10.00
	TOTAL RESPONSES	PROGRAM-1/2 YR CERT	1	10.00

FIRST TRAINING NEED - NEW EMPLOYEES -BUSINESS ENTERPPISE SPECIALIST, WITH TIMING AND METHOD (N = 10)

TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING	NUMBER	PERCENT OF TOTAL
ALL TRAINING NEEDS	<u>IOTAL RESPONSES</u>	PROGRAM-GRADUATE		
	ACO BROSE		2	20.00
		SEN/WKSHP(I WEEK	4	40.00
		SEM/WKSHP>1 WEEK	2	20.00
		CRSWRK-NONDEGREE	1	10.00
		TOTAL RESPONSES	10	100.00



SECTION II TRAINING NEEDS -- NEW STAFF

ORIENTATION/MOBILITY SPECIALIST

Table R

FIRST TRAINING NEED - NEW EMPLOYEES ORIENTATION/MOBILITY SPECIALIST, WITH TIMING AND METHOD (N = 14)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING HEED	TIMING OF TRAINING	METHOD OF TRAINING		
<u>A SSESSMENT</u>	PRE-EMPLOYMENT	PROGRAM-BACHELORS	2	14.29
		PROGRAM-GRADUATE	3	21.43
		SEM/WKSHP<1 WEEK	1	7, 14
			·	
		TOTAL RESPONSES	6	42.86
	TOTAL RESPONSES	PROGRAM-BACHELORS	2.	14,29
		PROGRAM-GRADUATE	3	21,43
		SEM/WKSHP<1 WEEK	1	7.14
		TOTAL RESPONSES	6	42,86
EMERGING POPULATIONS				
	BOTH PRE AND POST	SEM/WKSHP>1 WEEK	1	7.14
		TOTAL RESPONSES	1	7-14
	TOTAL RESPONSES	SEM/WKSHP>1 WEEK	1	7.14
		TOTAL RESPONSES	1	7,14
KNOWLEDGE DISAB		•		
	POST-EMPLOYMENT	SEM/WKSHP>1 WEEK	1 .	7,14
		TOTAL RESPONSES	1	7,14
	BOTH PRE AND POST	PROGRAM-GRADUATE	2	14.29
		TOTAL RESPONSES	2	14.29



FIRST TRAIL NEED - NEW EMPLOYEES ORIEN. JN/MOBILITY SPECIALIST, WITH TIMING AND METHOD (N = 14)

	***		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOO OF TRAINING		
KNOWLEDGE DISAB	*****	Charter AB INIT		
	TOTAL RESPONSES	PROGRAM-GRADUATE	2	14.29
		SEM/WKSHP>1 WEEK	1	7.14
		TOTAL RESPONSES	3	21.43
INDEPENDENT LIVING	PRE-EMPLOYMENT	PROGRAM-BACHELORS	1	7.14
		TOTAL RESPONSES	1	7.14
	TOTAL RESPONSES	PROGRAM-BACHELORS	1	7.14
		TOTAL RESPONSES	1	7.14
MAINTEN OF SKILL	PRE-EMPLOYMENT	PROGRAM-GRACUATE	1	7.14
		TOTAL RESPONSES	1	7.14
	TOTAL RESPONSES	PROGRAM-GRAQUATE	1	7.14
		TOTAL RESPONSES	1	7.14
ORIENTATION	POST-EMPLOYMENT	SEM/WKSHP<1 WEEK	í	7.14
		TOTAL RESPONSES	1	7.14
. '	TOTAL RESPONSES	SEN/WKSHP<1 WEEK	1	7.14
		TOTAL RESPONSES	1	7.14

FIRST TRAINING NEED - NEW EMPLOYEES DRIENTATION/HOBILITY SPECIALIST, WITH TIMING AND METHOD (N = 14)

			NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
BAS SPEC KNOW				
	PRE-EMPLOYMENT	PROGRAM-GRADUATE	1	7.14
		TOTAL RESPONSES	1	7.14
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	7.14
		TOTAL RESPONSES	1	7.14
<u>ALLTRAINING NEEDS</u>	PRE-EMPLOYMENT	PROGRAM-BACHELORS	3	21.43
		PROGRAM-GRADUATE	5	35.71
		SEM/WKSHP<1 WEEK	1	7-14
		TOTAL RESPONSES	9	64.29
	POST-EMPLOYMENT	SEM/WKSHP() WEEK	1	7-14
		SEM/WKSHP>1 WEEK	1	7.14
		TOTAL RESPONSES	2	14.29
	BOTH PRE AND POST	PROGRAM-GRADUATE	2	14.29
•• •		SEM/WKSHP)1 WEEK	1	7.14
		TOTAL RESPONSES	3	21.43
	TOTAL RESPONSES	PROGRAM-BACHELORS	3	21.43
		PROGRAM-GRADUATE	7	50.00
		SEM/WKSHP(1 WEEK	2	14.29

FIRST TRAINING NEED - NEW EMPLOYEES ORIENTATION/HOBILITY SPECIALIST, HITH TIMING AND METHOD (N = 14)

			MUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
ALL TPAINING NEEDS		•		
	TOTAL RESPONSES	SEM/WKSHP>1 WEEK	2	14.29
		TOTAL RESPONSES	14	100.00

SECTION II

TRAINING NEEDS -- NEW STAFF

REHABILITATION TEACHER

FIRST TRAINING NEED - NEW EMPLOYEES REHAB TEACHER, WITH TIMING AND METHOD (N = 21)

		•	NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		•
BEHAVIOR MANST	PRE-EMPLOYMENT	PROGRAM-GRADUATE	1	4.76
	•	TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	PROGRAK-GRADUATE	1	4.76
		TOTAL RESPONSES	1	4.76
COMMUNITY RESOURCES	POST-EMPLOYMENT	SEM/WKSHP)1 WEEK	1	4.76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	SEN/WKSHP)1 WEEK	1	4.76
		TOTAL RESPONSES	1	4.76
ASSESSMENT	PRE-EMPLOYMENT	PRDGRAM-1/2 YR CERT	. 1	4.76
		PROGRAM-BACHELORS	2	9.52
		TOTAL RESPONSES	3	14.29
	BOTH PRE AND POST	PROGRAM-BACHELORS	1	4.76
	•	PROGRAM-GRADUATE	2	9.52
		TOTAL RESPONSES	3	14.29
	TOTAL RESPONSES	PROGRAM-1/2 YR CERT	1	4.76
		PROGRAM-BACHELORS	3	14.29



FIRST TRAINING NEED.- NEW EMPLOYEES REHAB TEACHER, WITH TIMING AND METHOD (N = 21)

			NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
ASSESSMENT	TOTAL RESPONSES	PROGRAM-GRADUATE	2	9.52
		TOTAL RESPONSES	6	20.57
REHAB PLANNING	PRE-EMPLOYMENT	PROGRAM-GRADUATE	1	4.76
		TOTAL RESPONSES	1	4.76
	BOTH PRE AND POST	PROGRAM-GRADUATE	1	4.76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	PROGR an-G raduate	2	9.52
		TOTAL RESPONSES	2	9.52
SUPPORTIVE RELATIONSHI	I <u>P</u> Both PRE and Post	PROGRAM-GRADUATE	1	4.76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	4.76
		TOTAL RESPONSES	. 1	4.76
EMERGING POPULATIONS	POST-EMPLOYMENT	NONE	1	4.76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	NONE	1	4.76



FIRST TRAINING NEED - NEW EMPLOYEES -. REHAB TEACHER, WITH TIMING AND METHOD (N = 21)

			NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		•
EMERGING POPULATIONS	IDTAL RESPONSES	TOTAL RESPONSES	1	4.76
NEW TECHNI.	POST-ENPLOYMENT	SEN/WKSHP>1 WEEK	1	4.76
		TOTAL RESPONSES	i	4.76
	BOTH PRE AND POST	SEM/WKSHP(1 WEEK	1	4.76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	SEN/WKSHP(1 WEEK	1	4.76
		SEM/WKSHP); WEEK	1	4.76
		TOTAL RESPONSES	2	9.52
TEAM BUILDING	POST-EMPLDYMENT	SEH/WKSHP<1 WEEK	i	4.76
		IDIAL RESPONSES	1	4.76
	TOTAL RESPONSES	SEN/WKSHP(1 WEEK	1	4.76
		TOTAL RESPONSES	1	4.76
CASE MANAGEMENT	BOTH PRE AND POST	PROGRAM-GRADUATE	1	4.76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	PROGRAM-GRADUATE	i	4.76



FIRST TRAINING NEED - NEW EMPLOYEES REHAB TEACHER, WITH TIMING AND RETHOD (N = 21)

			NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING	,	
CASE MANAGEMENT	TOTAL RESPONSES	TOTAL RESPONSES	i	4,76
KNONLEDGE BISAB	BOTH PRE AND POST	PROGRAM-GRADUATE	. 1	4.76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	4.76
		TOTAL RESPONSES	1	4.76
INDEPENDENT LIVING	PRE-EMPLOYMENT	PROGRAM-GRADUATE	i	4.76
		TOTAL RESPONSES	i	4.76
	POST-EMPLOYMENT	SEN/WKSHP>1 MEEK	. 2	9.52
	•	TOTAL RESPONSES	2	9.52
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	4,76
		SEN/WKSHP>1 WEEK	2	9.52
		TOTAL RESPONSES	3	14.29
<u>ORIENTATION</u>	POST-EMPLOYMENT	SEN/NKSHP(1 NEEK	i	4,76
		TOTAL RESPONSES	1	4.76
	TOTAL RESPONSES	SEN/WKSHP(1 WEEK	1	4.76



FIRST TRAINING NEED - NEW EMPLOYEES ~ REHAB TEACHER, WITH TIMING AND METHOD (N = 21)

			NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
<u>ORIENTATION</u>	TOTAL RESPONSES	TOTAL RESPONSES	1	4.76
ALL TRAINING NEEDS	PRE-EMPLOYMENT	PROGRAM-1/2 YR CERT	1	4.76
		PROGRAM-BACHELORS	2	9.52
		PROGRAM-GRADUATE	3	14.29
		TOTAL RESPONSES	6	28.57
	POST-EMPLOYMENT	NONE	1	4.76
		SEM/WKSHP(1 WEEK	2	9.52
		SEM/WKSHP>1 WEEK	4	19.05
		TOTAL RESPONSES	7	33.33
	BOTH PRE AND POST	PROGRAM-BACHELORS	1	4.76
		PROGRAM-GRADUATE	6	28.57
		SEM/WKSHPK1 WEEK	1	4.76
		TOTAL RESPONSES	в	38.10
	TOTAL RESPONSES	NONE	1	4.76
		PROGRAH-1/2 YR CERT	1	4.76
		PROGRAM-BACHELORS	3	14.29
		PROGRAM-GRAQUATE	9	42.86
		SEM/WKSHP(1 WEEK	3	14.29



FIRST TRAINING NEED - NEW EMPLOYEES RENAB TEACHER, WITH TIMING AND METHOD (N = 21)

			MUMBER	PERCENT OF TOTAL
TRAINING MEED	TIMING OF TRAINING	METHOD OF TRAINING		
ALL	TOTAL RESPONSES	SEM/WKSHP>1 WEEK	4	19.05
		TOTAL RESPONSES	21	100.00



SECTION II

TRAINING NEEDS -- NEW STAFF

REHABILITATION OF THE DEAF

Table T FIRST TRAINING NEED - NEW EMPLOYEES REHABILITATION OF THE DEAF, WITH TIMING AND METHOD (N = 28)

. •	. •		MUNBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
<u>OUTREACH</u>				
<u></u>	PRE-EMPLOYMENT	PROGRAM-BACHELORS	1	3.57
		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	PROGRAM-BACHELORS	1	3.57
		TOTAL RESPONSES	1	3.57
COMMUNITY RESDURCES				
	PRE-EMPLOYMENT	PROGRAH-GRADUATE	. 1	3.57
		TOTAL_RESPONSES	1	3.57
	POST-EMPLOYMENT	SEN/WKSHP(1 WEEK	2	7.14
		TOTAL RESPONSES	2	7.14
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	3.57
		SEM/WKSHP(1 WEEK	. 2	7.14
		TOTAL RESPONSES	3	10.71
<u>ASSESSMENT</u>		•	_	
	PRE-EMPLOYMENT	PROGRAM-BACHELORS	2	7.14
		TOTAL RESPONSES	2	7.14
•	POST-EMPLOYMENT	SEM/WKSHP>1 WEEK	2	7.14
		TOTAL RESPONSES	2	7.14

FIRST TRAINING NEED - NEW EMPLOYEES -REHABILITATION OF THE DEAF, WITH TIMING AND METHOD (N = 28)

			MUMBER	PERCENT OF TOTAL	
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING			
ASSE ESMENT		,			
	BOTH PRE AND POST	PROGRAM-BACHELORS	1	3.57	
		TOTAL RESPONSES	1	3.57	
	TOTAL RESPONSES	PROGRAM-BACHELORS	3	10.71	
		SEM/WKSHP) I WEEK	2	7.14	
		TOTAL RESPONSES	5	17.86	
REHAB PLANNING					
	POST-EMPLOYMENT	SEM/WKSHP(I WEEK	2	7.14	
		SEM/WKSHP>1 WEEK	2	7.14	
		TOTAL RESPONSES	4	14.29	
	BOTH PRE AND POST	SEM/WKSHP(1 WEEK	1	3.57	
		SEM/WKSHP>1 WEEK	1	3.57	
		TOTAL RESPONSES	2	7.14	
	TOTAL RESPONSES	SEM/WKSHP<1 WEEK	3	10.71	
		SEM/WKSHP)1 WEEK	, 3	_10.71	
		TOTAL RESPONSES	6	21.43	
SUPPORTIVE RELATIONSHIP					
	POST-EMPLOYMENT	PROGRAM-BACHELORS	1	3.57	
	•	TOTAL RESPONSES	1	3.57	

FIRST TRAINING MEED - NEW EMPLOYEES REHABILITATION OF THE DEAF, WITH TIMING AND METHOD (N = 28)

	,		NUMBER	PERCENT OF TOTAL
TRAINING MEED	TINING OF TRAINING	METHOD OF TRAINING		
SUPPORTIVE REL				
	TOTAL RESPONSES	PROGRAM-BACHELORS	1	3.57
		TOTAL RESPONSES	1	3.57
MEN TECHNE	POST-EMPLOYMENT	SEM/WKSHP)1 WEEK	1	3.57
		TOTAL RESPONSES	1	3.57
. • .	BOTH PRE AND POST	SEM/WKSHP>1 WEEK	1	3.57
		TOTAL RESPONSES	1	3.5 7
	TOTAL RESPONSES	SEM/WKSHP>1 WEEK	2	7.14
		TOTAL RESPONSES	2	7.14
MAINTAIN FACIL REL	BOTH PRE AND POST	PROGRAM-GRADUATE	1	3.57
		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	PROGRAM-GRADUATE	1	3.57
		TOTAL RESPONSES	1	3.57
CASE MANAGEMENT			 ·	
	PRE-EMPLOYMENT	SEN/WKSHP)1 WEEK	1	3.57
		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	SEK/WXSHP>1 WEEK	1	3.57

FIRST TRAINING NEED - NEW EMPLOYEES REHABILITATION OF THE DEAF, WITH TIMING AND METHOD (N = 28)

	. •		NUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
CASE MANAGEMENT	<u>TOTAL RESPONSES</u>	<u>iotal responses</u>	1	3.57
KNOWLEDGE DISAB	PRE-EMPLOYMENT	PROGRAM-GRABUATE	i	3.57
		TOTAL RESPONSES	1	3.57
	POST-EMPLOYMENT	PROGRAM-BACHELORS	1	3.57
		CRSWRK-NONDEGREE	1	3.57
		TOTAL RESPONSES	2	7.14
	BOTH PRE AND POST	PROGRAM-BACHELORS	1	3.57
		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	PROGRAM-BACHELORS	2	7.14
		PROGRAM-GRADUATE	1	3.57
		CRSWRK~NONDEGREE	1	3.57
		TOTAL RESPONSES	4	14.29
MAINTEN OF SKILL	PRE-EMPLOYMENT	CRSWRK-HONDEGREE	1	3.57
		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	CRSWRK-MONDEGREE	1	3.57
		TOTAL RESPONSES	t	3.57

FIRST TRAINING NEED - NEW EMPLOYEES - REHABILITATION OF THE BEAF, WITH TIMING AMD METHOD (N = 28)

	,· •		MUMBER	PERCENT OF TOTAL
TRAINING NEED	TIMING OF TRAINING	METHOD OF TRAINING		
SIGN LANGUAGE	PRE-EMPLOYMENT	PROGRAM-GRADUATE	1	3.57
•		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	PROGRAM-GRACULATE	1	3.57
		TOTAL RESPONSES	1	3.57
<u>GRIENTATION</u>	BOTH PRE AND POST	PROGRAM-GRAĐUATE	1	3.57
		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	PROGRAM-GRAQUATE	1	3.57
		TOTAL RESPONSES	1	3.57
OCCUMENTATION	Post-enployment	SEN/WKSHP(1 WEEK	1	3.57
		TOTAL RESPONSES	1	3.57
	TOTAL RESPONSES	SEN/WKSHPC1 WEEK	1	3.57
		TOTAL RESPONSES	1	3.57
ALL TRAINING NEEDS	PRE-EMPLOYMENT	PROGRAM-BACHELORS	3	10.71
		PROGRAM-GRAQUATE	3	10.71
		SEN/WKSHP>1 WEEK	- 1	2.57
		CRSWRK-NONDEGREE	1	3.57



FIRST TRAINING WEED - MEW EMPLOYEES REHABILITATION OF THE DEAF, WITH TIRING AND RETHOD (N = 28)

	. •		<u>HUMBER</u>	PERCENT OF TOTAL
TRAINING WEED	TIMING OF TRAINING	METHOD OF TRAINING		
ALL TRAINING NEEDS				
	PRE-EMPLOYMENT	TOTAL RESPONSES	8	28.57
	POST-EMPLOYMENT	PROGRAM-BACHELORS	2	7.14
	•	SEN/WKSHPC1 WEEK	5	17.86
		SEN/WKSHP>1 WEEK	5	17.86
		CRSURX-NONDEGREE	1	3.57
		TOTAL RESPONSES	13	46.43
	BOTH PRE AND POST	PROGRAM-BACHELORS	2	7.14
		PROGRAM-GRADUATE	2	7.14
		SEM/MKSHPC1 WEEK	1	3.57
•		SEM/WKSHP>1 WEEK	2	7.14
	•	TOTAL RESPONSES	7	25.00
	TOTAL RESPONSES	PROGRAM-BACHELORS	7	25.00
	,	PROGRAM-GRADUATE	5	17.86
		SEM/WKSHPK1 WEEK	5	21.43
		SEN/WKSHP>1 WEEK	8	28.57
		CRSWRK-NOHDEGREE	2	7.14
		TOTAL RESPONSES	28	100.00



SECTION III TRAINING NEEDS -- CURRENT STAFF



TRAINING MEEDE MENTIONED FOR CURRENT EMPLOYEES

		.itatien: Eling									TREBABILITATION:						
_		; ;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	COM	SINEC	: 7!5	impaired	;	BUS ENT	SPEC	: 0	GR/MDB	5FEC	REN	ė	TEACHES:	. uj ir	is bear
TRAINING HEED	TOTAL	FIRST :	TOTAL	FIRST	: TOTA	FIRST		TOTAL F	IRST	: 1	TOTAL	FIRST	707	iL	FIRST :	TOTAL	F JR37
BEHAVIOR MANAGEMENT	2	0 ;	3	Ô	1	1 0		0	0	;	1	0	!	1	Đ ;	Ù	0
OUTREACH	4	3 :	5	2	:	3 2	: ;	0	0	:	:	0	<u>.</u>	ę	ů :	. 1	:
COMMUNITY RECURCES	. 4	. Ú :	÷	2	:	9 6) ;		0	:	ô	9	:	4	. 2;	2	ì
ASSESSMENT	14	6		11		7 2		2	1	•	7	4	:	5	4 ;	4	2
REHAB PLANKING	16	£ ;	10	4	!	7 2	:	0	0	:	0	0	<u>:</u>	3	2 :	. 2	1
TREATMENT	4	1	2	1	;	1 0	;	0	0	:	1	1	:	0	0	1	0
SUPPORTIVE RELS	2	0 ;	3	0	į	0 0) ; :	0	0	:	2	0	:	1	0 ;	1	Ü
PLACEMENT	14	8 :	_	3	;	5 3	:	0	Ç	:	0	0	:	0	0	4	1
EMERGING POPULATIONS:	22	9 ;	7	3	:	1 1	;	1	1	;	0	0	:	2	1 ;	2	2
NEW TECHNOLOGY	15	4	29	19	1	10	;	3	1	*	3	3	•	9	5	7	4
SUPPTD/TRANE EMPLOY	23	11 3	6	1	;	3 0	;	0	Û	;	1	0	:	2	4 3	3	1
MAINTAIN FACIL RELS	0	0	2	9	:) 0	;	1	0	:	0	0	:	1	0	2	0
AN BUILDING	5	0 :	4	2	:	0		1	1	:	0	. 0	;	2	1 ;	1	0
LASE MANAGEMENT	6	0 ;		0	:	3 0		1	0	;	4	0	:	4	0	5	1
KNOWLEDGE OF DISABIL!	7	3 ;	18	ê	: :	7 4	:	. 0	0	:	5	3	; !	6	2 :	6	1
NEW TECHNIQUES	6	0	15	0		5 0	;	1	0	:	2	0	:	£	0	2	0
VOCATIONAL KNOWLEDGE:	5	0 :	7	2	: ;	3 0	;	1	0	:	0	0	: :	3	2 ;	2	. 0
INDEPENDENT LIVING	1	1	-	1		. 0	;	0	0	:	1	9	:	5	1	0	0
MANAGE/SUPER SKILL	3	1 ;	5	2	; ;) (; ; ;	5	2	:	Ç	Ū	: :	0	0 :	0	Q
MAINTEN OF SKILLS	4	1 1	12	0	:	, ,	1	1	0	:	2	0	:	5	Đ Ì	5	2
SIGN LANGUASE :	Û	Û ;	Û	Đ) 0	;	9 !	Ú	!	Q	Ü	,	Ģ	0;	Q	Ú
ORIENTATION :	1	1 !	1	Ģ			;	. 0	0		Đ	Ģ		1	0	0	0
DOCUMENTATION :	Û	¢ ;		ė	;	0	:	ē	ÿ	:	û	û	;	ŷ	0 :	i	<u> </u>
APP OF TECHNOLOGY	0	;		2	;) 0	;	3	2	1	0	0	:	0	0 :	1	0
PROBRAM EVALUATION :	G	0 :	•	0	:) 0	:	0	Ç	:	0	0	;	1	0 ;	û	0
; PROGRAM PLANNING :	i	; 0 ;		ū	:	i û	; ; ;	1	0	;	0	0	:	0	ů;	0	G
ADVOCACY SERVICES	ů	· 0;	i	G	;) 0	;	0	0	;	0	0		1	0 :	1	Û
: PUBLIC INFORMATION	Û	G;	1	Û	; . ,	0	;	1	Ģ	:	8	e	;	Đ	0;	٥	ů
BASIC SPECIAL ENGUL :	0	0;	Û	Ū	;		;		0		0	5		ŷ	٥.	û	Ű
,	153	55	183	;:	7:	24			 2		21	11	- -	2	 	53	16



Table V

TRAINING NEEDS MENTIONED FOR CURRENT EMPLOYEES, BY SPECIALTY

REHABILITATION COUNSELING

	MENTIONED								
	FIRST	SECOND	THIRD	TOTAL	PERCENT				
BEHAVIOR MANAGEMENT	0	1	1	2	1.3				
OUTREACH	3	1	O	4	2.5				
COMMUNITY RESOURCES	0	2	2	4	2.5				
ASSESSMENT	6	6	2	14	8.8				
REHAB PLANNING	6	9	1	16	10.1				
Treathent	. 1	3	0	4	2.5				
SUPPORTIVE RELATIONSHIPS	0	1	1	2	1.3				
PLACEMENT	8	1	5	14	8.6				
EMERGING POPULATIONS	9	7	6	22	13.8				
NEW TECHNOLOGY	4	9	2	15	9.4				
SUPPORTED/TRANSITIONAL EMP	11	3	9	23	14.5				
MAINTAIN FACIL RELATIONSNIPS	0	0	0	0	0.0				
TEAM BUILDING	0	0	5	5	3.1				
CASE MANAGEMENT	0	0	6	6	3.8				
KNOWLEDGE OF DISABILITIES	3	1	3	7	4.4				
NEW TECHNIQUES	0	4	2	6	3.8				
VOCATIONAL KNOWLEDGE	0	2	3	5	3.1				
INDEPENDENT LIVING	1	0	0	1	0.6				
MANAGEMENT/SUPERVISORY SKILL	1	2	0	3	1.9				
MAINTENANCE OF SKILLS	1	1	2	4	2.5				
SIGN LANGUAGE	0	0	0	. 0	0.0				
ORIENTATION	1	0	0	1	0.6				
DOCUMENTATION	0	0	0	0	0.0				
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0				
PROGRAM EVALUATION	0	0	0	0	0.0				
PROGRAM PLANNING	. 0	0	1	1	0.6				
ADVOCACY SERVICES	0	0	0	0	0.0				
PUBLIC INFORMATION	0	0	0	0	0.0				
BASIC SPECIALIZED KNOWLEDGE	0	0	0	· 0	6.0				
				159	100				





TRAINING MEEDS MENTIONED FOR CURRENT EMPLOYEES, BY SPECIALTY

BLINDNESS (COMBINED)

	fire:	Secord	THIRD	TOTAL	PERCENT
Behavise Management	0	2	1	3	1.6
OUTREACH	2	1	2	5	2.6
COMMUNITY RESOURCES	٠ 2	Ö	2	4	2.1
ASSESSMENT	11	6	4	21	11.:
REHAE PLANNINS	4	3	3	10	5.3
TERRITER	I.	Ç	1	2	1.1
SUPPORTIVE RELATIONSHIPS	Û	3	0	3	1.6
PLACEMENT	3	2	1	ė	3.2
EMERGING POPULATIONS	3	1	3	7	3.7
NEW TECHNOLOGY	19	8	2	29	15.3
SUPPORTED/TRANSITIONAL EMP	1	4	1	6	3.2
MAINTAIN FACIL RELATIONSHIPS	. 0	0	2	2	1.1
TEAM BUILDING	2	. 1	1	4	2.1
CASE MANAGEMENT	0	3	9	12	6.3
KNOWLEDGE OF DISABILITIES	9	4	5	18	9.5
NEW TECHNIQUES	0	9	6	. 15	7.9
VOCATIONAL KNOWLEDGE	2	3	2	7	3.7
INDEPENDENT LIVING	1	4	2	7	3.7
MANAGEMENT/SUPERVISORY SKILL	2	2	1	5	2.6
MAINTENANCE OF SKILLS	0	3	9	12	5.3
SIGN LANGUAGE	0	Đ	0	0	0.0
ORIENTATION	0	0	1	1	0.5
DOCUMENTATION	0	1	I	2	1.1
APPLICATION OF TECHNOLOGY	2	1	. 0	3	1.5
PROGRAM EVALUATION	0	0	1	1	0.5
PROGRAM PLANNING	0	1	I	2	i.1
ADVOCACY SERVICES	0	1	0	1	0.5
PUBLIC INFORMATION	0	0	I	1	0.5
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				189	100

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TRAINING NEEDS MENTIONED FOR CURRENT EMPLOYEES, BY SPECIALTY

BLINDHESS--BUSINESS ENTERPRISE SPECIALIST

·	MENTICHED										
•	First	SECOND	THIRD	TOTAL	PERCENT						
BEHAVIOR MANAGEMENT	0	0	0	0	0.0						
DUTREACH	0	0	O	0	0.0						
COMMUNITY RESOURCES	0	0	Q	0	0.0						
ASSESSMENT	1	0	1	2	9. 1						
REHAB FLANNING	Ç	Q	Ģ	0	6.0						
TREATHEN:	0	0	Û	0	Ů. O						
SUPPORTIVE RELATIONSHIPS	O	Ø	¢	0	0.0						
PLACEMENT	O	0	0	0	0.0						
EMERGING POPULATIONS	1	0	0	1	4.5						
NEW TECHNOLOGY	1	2	0	3	13.6						
SUPPORTED/TRANSITIONAL EMP	0	0	0	0	0.0						
MAINTAIN FACIL RELATIONSHIPS	0	0	1	1	4.5						
TEAM BUILDING	1	Ú	Ç	1	4.5						
CASE MANABEMENT	0	0	1	1	4.5	•					
KNOWLEDGE OF DISABILITIES	0	0	0	0	0.0						
NEW TECHNIQUES	0	1	0	1	4.5						
VOCATIONAL KNOWLEDGE	0	0	1	1	4.5						
INDEPENDENT LIVING	0	0	0	. 0	0.0						
MANAGEMENT/SUPERVISORY SKILL	2	. 2	1	5	22.7						
MAINTENANCE OF SKILLS	¢	O	1	1	4.5						
SIEN LANGUAGE	0	0	0	0	0.0						
ORIENTATION '	0	0	0	0	0.0	•					
DOCUMENTATION	0	0	0	0	0.0						
APPLICATION OF TECHNOLOGY	2	1	0	3	13.6						
PROGRAM EVALUATION	0	0	0	0	0.0						
PROGRAM PLANNING	0	1	0	1	4.5						
ADVDCACY SERVICES	0	0	0	0	0.0						
PUGLIC INFORMATION	0	0	1	1	4.5						
BASIC SPECIALIZED KNOWLEDGE	0	0	Ø	0	0.0						
				22	100						



TRAINING HEEDS MENTIONED FOR CURRENT EMPLOYEES. BY SPECIALTY

BLINDNESS--VISUAL IMPAIRED

	MENTIONED				
	FIRST	CHOSSE	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	1	0	1	1.4
DUTREACH	2	1	Ô	3	4.1
COMMUNITY RESOURCES	0	ŷ	0	6	0.0
ASSESSMENT	2	3	2	7	3.5
REHAR PLANNING	2	2	3	7	2.9
TREATHERT	0	Q	1	i	1.4
SUPPORTIVE RELATIONSHIPS	0	0	0	0	0.0
PLACEMENT	3	2	1	6	8.1
EMERGING POPULATIONS	1	1	2	4	5.4
NEW TECHNOLOGY	10	3	1	14	18.3
SUPPORTED/TRANSITIONAL EMP	0	2	1	3	4.1
MAINTAIN FACIL RELATIONSHIPS	0	C	0	0	0.0
TEAM BUILDING	Û	Û	1	1	1.4
CASE MAHAGEHÊNT	0	1	2	3	4. I
KNOWLEDGE OF DISABILITIES	4	1	2	7	9.5
NEW TECHNIQUES	Ō	4	2	6	8.1
VOCATIONAL KNOWLEDGE	0	2	1	3	4.1
INDEPENDENT LIVING	0	1	0	1	1.4
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	0	0	4	4	5.4
SIGN LANGUAGE	Q	0	0	0	0.0
ORIENTATION	0	0	0	0	0.0
DOCUMENTATION	0	1	1	2	2.7
APPLICATION OF TECHNOLOGY	Ō	0	0	0	0.0
PROGRAM EVALUATION	0	0	0	0	0.0
PRDGRAM PLANNING	0	G	1	1	1.4
ADVOCACY SERVICES	0	G	0	0	0.0
PUBLIC INFORMATION	0	0	Ó	0	0.0
BASIC SPECIALIZED KNOWLEDGE	Û	0	0	0	0.0
				74	100



Table V (continued)

TRAINING NEEDS MENTIONED FOR CURRENT EMPLOYEES, BY SPECIALTY

BLINCHESS-BUSINESS ENTERPRISE SPECIALIST

		HENT	IOHEC .		
	FIRST	Second	THIED	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	0	0	0	0.0
OUTREACH	0	0	0	0	0.0
COMMUNITY RESOURCES	0	G	0	0	0.0
ASEESMENT	1	0	1	2	<u>e.</u> i
REHAE PLANNING	Ç	0	Q.	0	0.9
TREATHERT	Ú	0	Û	Û	0.0
SUPPORTIVE RELATIONSHIPS	, ù	Ģ	Ç	Ç	0.0
PLACEMENT	0	0	0	Ú	0.0
EMERGING POPULATIONS	1	0	0	1	4.5
NEW TECHNOLOGY	1	2	e	3	13.6
SUPPORTED/TRANSITIONAL EMP	0	0	0	0	0.0
MAINTAIN FACIL RELATIONSHIPS	0	0	1	1	4.5
TEAM BUILDING	1	Ů	0	1	4.5
CASE MANABEMENT	0	0	1	1	4.5
KNOWLEDGE OF DISABILITIES	0	0	0	0	6.0
NEW TECHNIQUES	0	1	0	1	4.5
VOCATIONAL ENOULEDGE	0	e	1	1	4.5
INDEPENDENT LIVING	0	0	0	0	0.0
MANAGEMENT/SUPERVISORY SKILL	2	. 2	1	5	22.7
MAINTENANCE OF SKILLS	G	0	1	1	4.5
SIEN LANGUAGE	G	0	0	0	0.0
ORIENTATION	0	0	G	0	0.0
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	2	i	0	3	13.6
PROGRAM EVALUATION	0	0	0	0	G. O
PROGRAM PLANNING	0	1	0	1	4.5
ADVOCACY SERVICES	0	0	G	G	0.0
PUBLIC INFORMATION	0	0	1	1	4.5
BASIC SPECIALIZED KNOWLEDED	0	0	Q	0	6.6
			٠	22	100

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TRAINING MEEDS MENTIONED FOR CURRENT EMPLOYEES, BY SPECIALTY.

BLIMPNEES--ORIENTATION/MOBILITY SPECIALIST

• -	HENT I GANGE				
	FIRST	SECOND	THILD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	0	1	1	3.2
OUTREACH	0	0	2	2	6.5
COMMUNITY RESOURCES	0	0	0	0	0.0
ASSESSMENT	4	2	1	7	22.6
REHAB PLANNING	G	0	Ü	Û	0.0
TREMINENT	;	a	0	:	3.2
SUPPORTIVE RELATIONSHIPS	Û	2	Û	2	6.5
PLACEMENT	0	0	0	0	. 0.0
EMERGING POPULATIONS	0	0	0	0	0.0
NEW TECHNOLOGY	3	0	0	3	5.7
SUPPORTED/TRANSITIONAL EMP	0	ī	0	1	3.2
MAINTAIN FACIL RELATIONSHIPS	. 0	0	0	0	0.0
TEAM BUILDING	G	0	0	0	0.0
CASE MANAGEMENT	0	1	3	4	12.9
KNOWLEDGE OF DISABILITIES	3	1	1	5	16.1
NEW TECHNIQUES	0	1	1	2	6.5
VOCATIONAL KNOWLEDGE	Û	0	0	0	0.0
INDEPENDENT LIVING	0	1	0	1	3.2
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	0	1	1	2	6.5
SIGN LANGUAGE	0	0	• 0	0	0.0
ORIENTATION	0	0	0	0	0.0
DOCUMENTATION	0	0	0	0	9.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	0	0	0	0	0.0
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	. 0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	6.0
				31	100



TRAINING NEEDS MENTIONED FOR CURRENT EMPLOYEES, BY SPECIALTY

BLINDNESS--REHAB TEACHER

	eritting.				
	FIRET	3227X2	THIR.	TOTAL	Percent
BEHAVIOR MANAGEMENT	٥	1	0	1	1.6
DUTREACH	0	Ğ	Ŏ	0	0.¢
COMMUNITY RESOURCES	Š	ð	Š	4	6.5
ASSESMENT	;	ì	Ĉ	5	8.1
EEHAB PLANNING	'n	:	ĝ	3	4.2
TRIATMENT .	ê	ő	Û	Ü	0
SUPPORTIVE RELATIONSHIPS	Ò	1	ò	1	1.5
PLACEMENT	Ö	Ō	Ô	Ö	0.0
EMERGING POPULATIONS	1	0	1	2	3,2
NEW TECHNOLOGY	S	3	ī	9	14.5
SUPPORTED/TRANSITIONAL EMP	1	1	Û	2	3.2
MAINTAIN FACIL RELATIONSHIPE	0	Ö	1	1	1.6
TEAM BUILDING	1	1	0	2	3.2
CASE MANAGEMENT	0	1	3	4	6.5
KNOWLEDGE OF DISABILITIES	2	2	2	į.	9.7
NEW TECHNIQUES	0	3	3	6	9.7
VOCATIONAL KNOWLEDSE	2	1	0	3	4.5
INDEPENDENT LIVING	1	2	2	5	8,1
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SXILLS	0	2	3	* 5	8, 1
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	0	0	1	1	1.6
DOCUMENTATION	0	Ü	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0,0
PROGRAM EVALUATION	0	0	1	i	1,5
PROGRAM PLANNING	0	0	¢	0	0.0
ADVOCACY SERVICES	0	1	0	1	1.6
PUBLIC INFORMATION	0	0	Û	0	0.0
BASIC SPECIALIZED KNOWLEDSE	0	ŷ	0	0	0. 0
				62	100



* TRAINING NEEDS MENTIONED FOR CURRENT EMPLOYEES, BY SPECIALTY

REMARKLITATION OF THE DEAF

		MENT:	ONED		
	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	Ô	Ď	0	0	0.0
OUTREACH	Ī	Ō	Ŏ	i	1.9
COMMUNITY RESOURCES	1	1	0	2	3.5
ASSESSMENT	2	1	1	4	7.5
REBAS PLANTING	1	1	Û	2	3.8
TREATHENT	0	:	0	1	1.9
SUPPORTIVE RELATIONSHIPS	0	ì	0	1	1.9
PLACEMENT	1	2	i	4	7.5
EMERGING POPULATIONS	2	0	0	2	3.8
NEW TECHNOLOGY	4	2	I	7	13.2
SUPPORTED/TRANSITIONAL EMP	1	0	2	3	5.7
MAINTAIN FACIL RELATIONSHIPS	0	2	0	2	3.8
TEAM BUILDING	0	G	. 1	1	1.9
CASE MANAGEMENT	1	1	3	5	9.4
KNOWLEDGE OF DISABILITIES	1	2	3	5	11.3
NEW TECHNIQUES	0	0	2	2	3.8
VDCATIONAL KNOWLEDGE	0	2	0	2	3.8
INDEPENDENT LIVING	0	0	0	0	0.0
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	2	2	1	5	9.4
SIGN LANGUAGE	0	0	Ģ	0	0.0
ORIENTATION	0	0	0	0	0.0
DOCUMENTATION	1	0	0	1	1.9
APPLICATION OF TECHNOLOGY	0	0	1	1	1.9
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	0	0	0	0	0.0
ABVOCACY SERVICES	G	0	1	1	1.9
PUBLIC INFORMATION	Û	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				53	100



SECTION III
TRAINING NEEDS--CUREENT STAFF

REHABILITATION COUNSELING



FIRST TRAINING NEED - CURRENT EMPLOYEES REHABILITATION COUNSELING, WITH METHOD (N = 55)

	•	MUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING	•	
<u>GUTREACH</u>	PROGRAM-BACHELORS	1	1.82
	SEM/WKSHP>1 WEEK	2	3.64
	TOTAL RESPONSES	3	5.45
<u>ASSESSMENT</u>	PROGRAM-BACHELORS	1	1.82
	PROGRAM-GRADUATE	1	1.82
	SEM /WKSHP() WEEK	2	3.64
	SEM/WKSHP>1 WEEK	2	3.64
`	TOTAL RESPONSES	6	10.91
REHAB PLANKING	SEN/WKSHP() WEEK	4	7.27
	SEM/WKSHP>1 WEEK	2	3.64
	TOTAL RESPONSES	6	10.91
<u>TREATMENI</u>	SEM/WKSHP)] WEEK	1	1.82
	TOTAL RESPONSES	1	1.82
<u>PLACEMENT</u>	SEM/WKSHP(1 WEEK	4	7.27
	SEN/WKSHP)1 WEEK	4	7.27
	TOTAL RESPONSES	8	14.55
EMERGING POPULATIONS	SEN/WKSHP(1 NEEK	6	10.91

(CONTINUED)

Table W (continued)

FIRST TRAINING NEED - CURRENT EMPLOYEES REHABILITATION COUNSELING, WITH RETHOD (N = 55)

	. -	MUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOG OF TRAINING		
EMERGING POPULATIONS			
	SEM/WKSHP)I WEEK	3	5.45
,	TOTAL RESPONSES	9	16.36
NEW TECHNIL	SEM/WKSHP<1 WEEK	2	3.64
	SEM/WKSHP>1 WEEK	1	1.82
	CRSWRK-NONDEGREE	1	1.82
	TOTAL RESPONSES	4	7.27
SUPPORTED/TRANS EMP	SEM/UKSHP<1 WEEK	6	10.91
	SEM/WKSHP>1 WEEK	5 .	9.09
	TOTAL RESPONSES	11	20.00
KNOWLEDGE DISAB	SEM/WKSHP(1 WEEK	3	5.45
	TOTAL RESPONSES	3	5.45
INDEPENDENT LIV		•	
	SEN/WKSHP>1 WEEK	1	1.82
	TOTAL RESPONSES	1	1.82
MANGT/SUPER SK	SEN/NKSHP:1 NEEK	1	1.82
	TOTAL RESPONSES	1	1.82
MAINTEN OF SKILL	SEM/WKSHP>1 WEEK	1 .	1.82

(CONTINUED)

Table W (continued)

FIRST TRAINING NEED - CURRENT EMPLOYEES REHABILITATION COUNSELING, WITH METHOD (N = 55)

	•	MUNBER	PERCENT OF TOTAL
TRAINING HEED	METHOD OF TRAINING		
MAINTEN OF SKILL	TOTAL RESPONSES	1	1.92
<u>ORIENTATION</u>	SEM/WKSHP(1 WEEK	1	1.82
	TOTAL RESPONSES	1	1.82
ALL TRAINING NEEDS	PROGRAM-BACHELORS	2	3.64
	PROGRAM-SRADUATE	1	1.82
	SEN/WKSHPC1 WEEK	28	50.91
	SEM/MKSHP>1 WEEK	23	41.82
	CRSWRK-NONDEGREE	1	1.82
	TOTAL RESPONSES	55	100,00

SECTION III

TRAINING NEEDS--CURRENT STAFF

BLINDNESS



Table X

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDNESS--COMBINED, WITH METHOD (N = 65)

TRAINING NEED	METHOD OF TRAINING	<u>Number</u>	PERCENT OF TOTAL
<u>OUTREACH</u>	CPM HILLOUIS		
	SEN/NKSHP(1 NEEK	2	3.08
<u>COMMUNITY</u> RES	TOTAL RESPONSES	2	3.08
2	SEKINKSHP(I MEEK	3	4.52
100000uru*	IDTAL RESPONSES	3	4.62
<u>ASSESSMENT</u>	PROGRAM-BACHELORS	2	3.08
•	PROGRAM-GRADUATE	2	3.08
	SEM/WKSHP(1 WEEK	5	7.69
	SEM/MKSHP>1 WEEK	2	3.08
<u>REHAB PLAN</u> MING	TOTAL RESPONSES	11	16.92
EMILIA) EMILIA	PROGRAM-GRADUATE	3	4.62
	SEN/MICSHP(I WEEK	1	1,54
TOE STAPLIT	TOTAL RESPONSES	4	B. 80
<u>IREATMENT</u>	SEN/NKSHP)I NEEK	· I	1.54
Di sance -	TOTAL RESPONSES	I	1.54
PLACEMENT	PROGRAM-GRADUATE	I	I.54
	SEN/MKSHPCI NEEK	. 2	
	TOTAL RESPONSES	 3	3.08 4.62
EMESSING SUBSTITUTE		· ·	· • • • • • • • • • • • • • • • • • • •
	PROGRAM-1/2 YR CERT	I	1.54
	SENARKSHB>1 MEEK	2	3.08
(CONTINUED)	TOTAL RESPONSES	3	4.62

Table X (continued)

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDNESS--COMBINED, WITH METHOD (N = 65)

IRAINING NEED	METHOD OF TRAINING	NUMBER	PERCENT OF TOTAL
NEW TECHNL			
	PROGRAM-GRADUATE	1	1.54
	. SEM/WKSHP<1 WEEK	9	13.85
	SEN/MK2Hb)I MEEK	В	12.31
	CRSWRK-NONDEGREE	1	1.54
SUPPORTED/TRANS E	TOTAL RESPONSES	19	29.23
·	SEN/MKSHPCI MEEK	1	1.54
IEAM BUILDING	TOTAL RESPONSES	1	1.54
•	SEM/WKSHP(1 WEEK	1	1.54
	SEN/WKSHP)I WEEK	1	1.54
YMOULENCE ALEXA	TOTAL RESPONSES	2	3.08
KHOWLEDGE DISAB	PROGRAM-BACHELORS	2	3.08
	PROGRAM-GRADUATE	4	9.30
	SEN/AKSHPCI NEEK	2	3. DB
	SEM/WKSHP)1 WEEK	1	1.54
VOC KNOWLEDGE	TOTAL RESPONSES	9	13.85
	SEHNAKEHACI MEEK	2	3.08
INDEPENDENT LIV	IDTAL RESPONSES	. 2	3.08
· ·	SEH\MKSHP>I MEEK	1	1.54
(CONTINUED)	TOTAL RESPONSES	1	1.54

Table A (continued)

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDNESS-COMBINED, WITH NETHOD (N = 65)

TRAINING NEED	HETHOD OF TRAINING	NUMBER	PERCENT OF TOTAL
	ACTION OF IKATETHE	•	
MANGT/SUPER SK			
	PROGRAM-BACHELORS	1	1.54
	PROGRAM-GRADUATE	1	1.54
	TOTAL RESPONSES	2	3.08
APPLIC TECNHOL			
	PROGRAM-GRADUATE	1	1.54
	SEM/MKSHP>I WEEK	1	1.54
	TOTAL RESPONSES	2	3.08
ALL TRAINING NEEDS			
	PROGRAM-1/2 YR CERT	1	1.54
	PROGRAM-BACHELORS .	5	7.69
	PROGRAM-GRADUATE	13	20.00
	SEM/WKSHP(I WEEK	28	43.08
	SEN/WKSHP>1 WEEK	17	26. 15
	CRSWRK-HOHDEGREE	1	1.54
	TOTAL RESPONSES	65	100.00

SECTION III TRAINING NEEDS -- CURRENT STAFF

VISUAL IMPAIRED



Table Y

FIRST TRAINING NEED - CURRENT EMPLOYEES - BLINGHESS--VISUAL IMPAIRES, MITH METHOD (N = 25)

		HUMBER	PERCENT OF TOTAL
TRAINING MEED	KETHOD OF TRAINING		
DUTREACH			
	SEM/WKSHP(1 WEEK	2	B.00
	TOTAL RESPONSES	2	8.00
COMMUNITY RES	SEN/NKSHP(1 WEEK	1	4.00
	TOTAL RESPONSES	1	4.00
<u>ASSESSMENT</u>	SEM/WKSHP(I WEEK	2	8.00
	TOTAL RESPONSES	2	8.00
REHAR PLANNING	PROGRAM-GRADUATE	1	4.00
	SEN/WKSHP(1 KEEK	1	4.00
	TOTAL RESPONSES	2	8.00
PLACEMENT	PROGRAM-GRADUATE	1	4.00
	SEM/WKSHP(1 WEEK	2	2.00
	TOTAL RESPONSES	3	12.00
EMERGING POPULATIONS	SEM/WKSHP)1 WEEK	1	4.00
	TOTAL RESPONSES	1	4.00
NEW TECHNL	SEH/WKSHP(1 WEEK	7	28.00
	SEM/WKSHP>1 WEEK	2	6.00

(CONTINUED)



FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDNESS--VISUAL IMPAIRED, WITH METHOD (N = 25)

	. •	NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
<u>NEW TECHNL</u>			
	CRSWRK-NONDEGREE	1	4.00
•	TOTAL RESPONSES	10	40.00
KNOWLEDGE DISAB			
	PROGRAM-BACNELORS	1	4.00
	PROGRAM-GRADUATE	1	4.00
	SEN/WKSKP(1 WEEK	2	8.00
	INTAL RESPONSES	4	16.00
ALL TRAINING NEEDS			
	PROGRAM-BACHELORS	1	4.00
•	PROGRAM-GRADUATE	3	12.00
	SEN/MKSKP (1 MEEK	17	68.00
	SEN/WKSHP>I WEEK	3	12.00
	CRSWRK-NONDEGREE	1	4.00
	TOTAL RESPONSES	25	100.00



Table Y

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDNESS--VISUAL INPAIRED, WITH METHOD (N = 25)

		NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
DUTREACH	SEM/MKSHP<1 WEEK	- 2	8.00
	TOTAL RESPONSES	2	8.00
COMMUNITY RES	SEN/WKSNP'(1 WEEK	1	4.00
	TOTAL RESPONSES	1	4.00
<u>ASSESSMENT</u>	SEM/WKSHP<1 WEEK	2	8.00
	TOTAL RESPONSES	2	8.00
REHAB PLANNING	PROGRAM-GRADUATE	1	4.00
	SEM/WKSHP(1 WEEK	1	4.00 ·
	TOTAL RESPONSES	2	8.00
<u>PLACEMENT</u>	PROGRAM-GRADUATE	1	4.00
	SEM/WKSHP(1 WEEK	2	8.00
	TOTAL RESPONSES	3	12.00
EMERGING POPULATIONS	SEM/WKSHP)1 WEEK	1	4.00
	TOTAL RESPONSES	1	4.00
NEW TECHNL	SEM/WKSHP() WEEK	. 7	28.00
	SEM/WKSHP>1 WEEK	2	8.00

(CONTINUED)

SECTION III

TRAINING NEEDS -- CURRENT STAFF

BUSINESS ENTERPRISE SPECIALIST

Table Z

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDNESS--BUSINESS ENTERPRISE SPECIALIST, WITH METHOD (N = 8)

		NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
ASSESSMENT	SEN/WKSHP(1 WEEK	1	12.50
	TOTAL RESPONSES	1	12.50
EMERGING POPULATIONS	PROGRAM-1/2 YR CERT	1	12.50
	TOTAL RESPONSES	1	. 12.50
<u>NEW_TECHNL</u>	SEM/WKSHP)] WEEK	1	12.50
	TOTAL RESPONSES	1	12.50
TEAM BUILDING	SEM/WKSHP)1 WEEK	1	12.50
	TOTAL RESPONSES	1	12.50
MANGT/SUPER SK	PROGRAM-BACHELORS	1	12.50
	PROGRAM-GRADUATE	i	12.50
	TOTAL RESPONSES	2	25.00
APPLIC TECHNOL	PROGRAM-GRADUATE	1	12,50
	SEN/WKSHP>1 WEEK	1	12.50
_	TOTAL RESPONSES	2	25.00
ALL TRAINING MEEDS	PROGRAM-1/2 YR CERT	1	12.50
	PROGRAM-BACHELORS	. 1	12.50

(CONTINUED)

Table Z (continued)

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINONESS--BUSINESS ENTERPRISE SPECIALIST, MITH METHOD (N = 8)

		MUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
ALL TRAINING NEEDS			
	PROGRAM-GRADUATE	2	25.00
	SEM/WKSHP<1 WEEK	1	12.50
	SEM/WKSHP>1 WEEK	3	37.50
	TOTAL RESPONSES	0	100.00



SECTION III TRAINING NEEDS--CURRENT STAFF

ORIENTATION/MOBILITY SPECIALIST



Table AA

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDHESS--ORIENTATION/MOBILITY SPECIALISI, WITH METHOD (N = 11)

		MUNEER	PERCENT OF TOTAL
TRATHING NEED	METHOD OF TRAINING		
ASSESSHENT			
	PROGRAM-BACHELORS	1	9.09
	PROGRAM-GRADUATE	1	9.09
	SEM/WKSHP(1 WEEK	I	9.09
	SEM/HKSHP>I WEEK	1	9.09
	TOTAL RESPONSES	4	36.36
TREATMENT		_	• • •
	SEM/WKSHP)1 WEEK	1	9.09
	TOTAL RESPONSES	I	9.09
NEW TECHNE	SEM/WKSHP)! WEEK	3	27.27
		3	27.27
	TOTAL RESPONSES	3	21.21
KHOWLEDGE DISAB	PROGRAM-GRADUATE	2	16.18
	SEK/MKSHP)I MEEK	1	9.09
	TOTAL RESPONSES	3	27.27
ALL TRAINING MEEDS			
	PROBRAM-BACHELORS	1	9.09
	PROGRAM-GRADUATE	3	27.27
	SEM/WKSHPK1 WEEK	1	9.09
	SEM/WKSHP>1 WEEK	6	54.55
	TOTAL RESPONSES	11	100.00



SECTION III TRAINING NEEDS--CURRENT STAFF

REHABILITATION TEACHER

Table AB

FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDHESS--REHAB TEACHER, WITH METHOD (N = 21)

		MUNBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
COMMUNITY RES			•
STITION STITLE	SEN/WKSHPCI WEEK	2	9 .52
	TOTAL RESPONSES	2	9.52
ASSESSMENT	PROGRAM-BACHELORS	1	4.76
	PROGRAM-GRADUATE	1	4.76
	SEM/MKSHPC1 MEEK	1	4.76
	SEM/WKSHP>1 WEEK	1	4.76
	TOTAL RESPONSES	4	19.05
REHAB PLANNING	PROGRAM-GRADUATE	2	9.52
	TOTAL RESPONSES	2	9.52
EMERSING POPULATIONS	SEM/MKSHP>1 MEEK	1	4.76
	TOTAL RESPONSES	1	4.76
NEW TECHNL	PROGRAM-GRADUATE	1	4.76
	SEM/WKSHP(1 WEEK	2	9.52
	SEM/WKSHP>1 WEEK	2	9.52
	TOTAL RESPONSES	5	23.81
SUPPORTED/TRANS EMP	SEN/WKSHP(1 WEEK	1	4.76
	TOTAL RESPONSES	· 1	4.76

(CONTINUED)



FIRST TRAINING NEED - CURRENT EMPLOYEES BLINDNESS--RENAB TEACHER, WITH METHOD (N = 21)

		<u>Number</u>	PERCEN	T DF TOTAL
TRAINING NEED	METHOD OF TRAINING			
TEAM BUILDING	SEN/WKSHP<1 WEEK	1	. 75	
	•	•	4.76	
	TOTAL RESPONSES	1	4.76	
KNOWLEDGE DISAB	•			
	PROGRAM-BACHELORS	1	4.76	
	PROGRAM-GRADUATE	1	4.76	
	TOTAL RESPONSES	2	9.52	
VOC KNOWLEDGE				
	SEM/WKSHP(1 WEEK	2	9.52	
	TOTAL RESPONSES	2	9.52	
INDEPENDENT LIV		•		
	SEN/WKSHP>1 WEEK	. 1	4.76	
	TOTAL RESPONSES	1	4.76	
ALL TRAINING NEEDS				
	PROGRAM-BACHELORS	2	9.52	
	PROGRAM-GRADUATE	. 5	23.81	•-
	SEN/WKSHP(1 WEEK	9	42.86	
	SEN/WKSHP>1 WEEK	5	23.81	
	TOTAL RESPONSES	21	100.00	



SECTION III

TRAINING NEEDS--CURRENT STAFF

REHABILITATION OF THE DEAF

FIRST TRAINING NEED - CURRENT EMPLOYEES REHABILITATION OF THE DEAF, WITH METHOD (N = 18)

		NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
OUTREACH .	SEM/WKSMP<1 WEEK	1	5.56
	TOTAL RESPONSES	1	5.56
COMMUNITY RES	SEM/WKSHP<1 WEEK	ı	5.56
	TOTAL RESPONSES	. 1	5.56
ASSESSMENT	SEM/WKSHP<1 WEEK	2	11.11
	TOTAL RESPONSES	2	11,11
REHAB PLANNING	SEM/MKSHP<1 MEEK	1	5.56
	TOTAL RESPONSES	1	5.56
PLACEMENT	SEM/UKSHP>1 WEEK	1	5.56
	TOTAL RESPONSES	1	5.56
EMERGING POPULATIONS	PROGRAM-GRADUATE	1	5.56
	SEN/WKSHP>1 WEEK	1	5.56
	101AL RESPONSES	2	11.11
NEW TECHNIL	SEM/WKSHP<1 WEEK	1	5.56
	SEK/WESNP>1 WEEK	2	11.11
	CRSWRK-MONDEGREE	1	5.56

(CONTINUED)



FIRST TRAINING NEED - CURRENT EMPLOYEES REHABILITATION OF THE DEAF, WITH METHOD (N = 18)

		NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
NEW TECRNL	TOTAL RESPONSES	4	22.22
SUPPORTED/TRANS EMP	SEM/MKSHP(] WEEK	1	5.56
	TOTAL RESPONSES	1	5.56
CASE MANGE	SEM/WKSHP)1 WEEK	1.	5.56
	TOTAL RESPONSES	1	5.56
KNOWLEDSE DISAB	PROGRAM-GRADUATE	1	5.56
	TOTAL RESPONSES	1	5.56
MAINTEN OF SKILL	SEN/WKSHP(1 WEEK	1	5.56
	CRSWRK-NONDEGREE	1	5.56
	TOTAL RESPONSES	2	11.11
DOCUMENTATION .	SEN/WKSHP>1 MEEK	1	5.56
	TOTAL RESPONSES	1	5.56
ALL TRAINING NEEDS	PROGRAM-GRADUATE	. 2	11.21
	SEM/WKSHPC1 WEEK	8	44.44
	SEM/MKSHP>1 MEEK	6	33.33
	CRSMRK-HONDEGREE	2	11.11
	TOTAL RESPONSES	18	100.00

Table AD

TRAINING MEEDS MENTIONED FOR CURRENT EMPLOYEES, SY EFECTALTY

REHABILITATION COUNSELING

		REHT!	CHEC		
	FIRET	Second	7817E	10.00	Percent
BEHAVIOR MANAGEMENT	0	1	1	2	1.3
BUTREACH	3	1	Ó	4	2.5
COMMUNITY RESOURCES	ð	:	-	•	2.5
ASSESSMENT	٤	6	2 2	14	8.8
REHAB PLANNINE	6	9	ī	16	10.1
TREATHENT	. 1	2	ņ	4	2.5
SUPPORTIVE RELATIONERIPE	0	1	1	2	1.3
PLACEMENT	8	1	5	14	8.8
EMERGING POPULATIONS	9	7	5	===	13.8
NEW TECHNOLOGY	4	9	2	15	9.4
SUPPORTED/TRANSITIONAL EMP	11	3	9	23	14.5
MAINTAIN FACIL RELATIONSHIPS	0	0	0	0	6.0
TEAM BUILDING	0	0	5	5	2.1
CASE MANAGEMENT	0	0	6	6	3.8
KNOWLEDGE OF DISABILITIES	3	1	3	7	4.4
NEW TECHNIQUES	0	4	2	6	3.8
VOCATIONAL KNOWLEDGE	0	2	3	5	3.1
INDEPENDENT LIVING	1	0	0	1	0.6
MANAGEMENT/SUPERVISORY SKILL	i	2	0	3	1.9
MAINTENANCE OF SKILLS	1	1	2	n}	2.5
SIEN LANGUAGE	0	0	0	0	0.0
ORIENTATION	1	0	0	1	0.6
DECUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	Đ	0	1	1	0.6
ADVOCACY SERVICES	0	. 0	0	0	0.0
PUBLIC INFORMATION	0	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				159	100



APPENDIX A



Appendix A

TOTAL DUFLICATE COUNT OF TRAINING NEEDS MENTICHED FOR NEW OR CURRENT EMPLOYEES

•		TATION:	BLINDNESS					PEHABILITATION:						
COUNSELING :					: BUS EN							t Jent , !		
TRAINING NEED	; TOTAL	FIRST	TOTAL F	IRST	: TOTAL	FIRST	: TOTAL I	IRST	TOTAL	FIRST	: TGTAL	FIRST	TOTAL	FIRST .
BENAVIOR MANAGEMENT	1 3	1	5	1	: 2	0	; 0	0	1	0	. 2	1	. 0	0:
OUTREACH	7	5	9	3	' : 4	3	: 0	Ç	4	0	: 1	0	3	2 :
COMMUNITY RESOURCES	. 9	1 :	8	3	1	0	. 0	0	0	0	: 7	3 3	9	4 :
ASSESSMEN!	39	22	52	12		ş	3	2	16	10	14	10	. 12	?
REHAB PLANNING	46	19 :	31	11	21	7	: 2	0	- 0	0	. 8	4	13	7 ;
TREATMENT	. 8	1	8	2		1	. 0	0	2	1	2	0	_	0;
SUPPORTIVE RELS	; 3 ;	0 :	12	2	; 2 ;	0	2	1	6	0	: 2 :	1	7	1 :
PLACEMENT	26	10	-	5		5	. 0	0	0	0		0		1
EMERSING POPULATIONS	: 28 :	10 :	13	6	: 6 :	2	; 1 ;	1	2	1	¦ 4 !`	2	3	2 3
NEW TECHNOLOGY	18	4 1	46	24	22	13	4	1	5	3	15	7	13	6
SUPPID/TRANS EMPLOY	: 34 !	15	12	2	: 6 :	0	1	1	2	0	: 3	1 3	3	1 8
MAINTAIN FACIL RELS		0	•	0	, : 1	0	4	0		0	-			1
TEAM BUILDING	; 7 ;	0 :	8	4	: 1 :	0	; 3 ;	2	1	0	: 3 :	2	1	0 :
SASE MANAGEMENT	24	0		3	•	2	2	0	-	0	10		-	2 :
KNOWLEDGE OF DISABIL	: 20 :	12 !	36	19	: 15 :	9	} 3 :	1	10	6	: 10 :	3 :	1	5 :
NEW TECHNIQUES	8	0	-	0		0	2	0		0	-			0
VOCATIONAL KNOWLEDGE	: 15 :	1 :	12	2	; 8 :	0	1 1	0	0	. 0	: 3 :	2	; 4 ;	0 :
INDEPENDENT LIVING	2	1		5		0	0	0	•	1	12		0	0
MANAGE/SUPER SKILL	; 3	1 :	11	5	; 0 ;	0	11:	5	; 0 ;	0	: 0 :	0	; 0	0 ;
MAINTEN OF SKILLS	: 5	1:	18	1	: 6	0	1	0	4	1	; 7	0 1	11	3 ;
SIGN LANGUAGE	; 0 ;	0 ;	0	0	; 0 :	0	: 0	0	0	0	; 0	0	1 :	1 :
ORIENTATION	5	3 :		5		-	1	1		i	: 4	1		1
DOCUMENTATION	; 0 :	0;	4	0	; 4 !	0	; 0 !	0	. 0	0	: 0 :	0	: 2 :	2 :
APP OF TECHNOLOGY	. 0	0	Ê	3		0	5	Ĵ			. 0			ō.
PROGRAM EVALUATION	: 0 :	0 :	3	0	; 1 :	0	: 0	0	. 0	0	: 2 :	0	; · 0	0 :
PROGRAM PLANNING	1	0 ;	4	0	2	0	. 2	0	0	0	. 0	0	. 0	0
ADVDCACY SERVICES	. 0	0	2	0	. 0	0	: 0	0	. 0	0	2	0	. 4	0 :
PUBLIC INFERMATION		0 :	2	0		0	. 2	0	. 0	0	: 0	0	. 0	0
BASIC SPECIAL KNOWL	: 0	0 ;	1	1	: 0	0	: 0	0	1	1	: 0	0	: 0	0 1
0.00	314	107	403	138	18:	53	50	18	71	25	121	42	135	46



Appendix A

TOTAL DUFLICATE COURT OF TRAINING MEEDS MENTICHED FOR NEW OR CURRENT EMPLOYEES

		ITATION					8L 1 N D N	E\$5			•		RSHABIL	HCITATI
	: CDDH:	SELING !	COM	GINED :	VIS IN	PAIRED	: BUS E					TEACHER:		E JEAN (
TRAINING NEED	TOTAL	FIRST	TOTAL	FIRST	TOTAL	FIRST	: TOTAL	FIRST	: TOTAL	FIRST	: TGTAL	FIRST	: TGTAL	FiRST .
BEHAVIOR HANAGEMENT	3	1	5	1	2	0	: 0	0	1 1	0	: 2	1	. O	0 :
OUTREACH	7	5	-	3		3	. 0	-	4	0		-	3	2
COMMUNITY RESOURCES	9	1 3	. 8	3	1	0	1 0	0	: 0	Đ	: 7 !	3	: 9 :	4 3
ASSESSMENT	39	22		3!		ç	_		36	10	;] ₁	:0		?
REHAR PLANNING	46	19	31	11	21	7	: 2	0	. 0	Ó	: 8	4	13	7
TREATMENT	8	1	. 8	2	4	1	: 0	0	2	1	. 2	0	. 2	0 1
SUPPORTIVE RELS	3	0 :	12	2	2	Ç	. 2	1	. 6	0	: 2	1	7	1 :
PLACEMENT	26	10	14	5 :	14	5	; ; 0	0	; ; 0	0	: : 0	0	: : 10	1 :
EMERGING POPULATIONS		10 :		6		2	i	I	2	1	: 4	2		2 :
NEW TECHNOLOGY	: : 18	4 3	! : 46	24	22	13	; ; {	1	: : 5	3	: : 15	7	: : 13	
SUPPID/TRANS EMPLOY	_	15		2		. 0		i	2	ō			3	1
MAINTAIN FACIL RELS	1	0 :	7	0 :	: : 1	0	í ! 4	Đ	; ; 0	Đ	: : 2	0	! : 3	1 1
TEAM BUILDING	7	0 :		4 :		Ö		-		Ö			-	0 :
FASE MANAGEMENT :	. 4	,		•		•	:	0	:	•	: : 10	1	: : 12	1
KNOWLEDGE OF DISABIL:	24	0 : 12 :	29 36	3 i 19 i	-	2 9	-	-		0 å		•		£ 1
;		:		:	}		!		1	_	!		:	
NEW TECHNIQUES :	8 15	0:		0 ;		0	_	_		0		•	-	0 ; 0 :
ADONITOWNE KNOWEERDE	10		. 12	- 1		٠	: '	•	: *	·	1	_	•	
INDEPENDENT LIVING : MANAGE/SUPER SKILL :	2	1 5		5 : 5 :		0		-		1			-	0 ;
HAMMOI/SUFIE SHILL	3	1 1	11			Ų		J	: "	v	:	V	:	
MAINTEN OF SKILLS	5	1 :	18	1 3	_	0	: 1	•	1 4	1	: 7		11	3 1
516N LANGUAGE	0	0 :	0	0 :	0	0	: 0	U	: 0	0	; 0	Ç	; 1 ;	1 1
ORIENTATION :	5	3 :	Ģ	5 1		2	1	1	_	1	4	-		i
DOCUMENTATION :	0	0 :	4	0 :	4	0	. 0	0	. 0	0	: 0	Û	2	2
APP OF TECHNOLOGY :	0	ú :	Ė	3 :	1	0	: 5	2	: 0	Ú	. 6	Ç	: :	Ç
PROGRAM EVALUATION	0	0 :	3	0 ;	I	. 6	: 0	0	. 0	0	2	0	: 0	0
: PROGRAM PLANNING :	1	0 :	4	0 1	2	ð	: 2	0	; ; 0	0	: 0	. 0	: : 0	Ç
ADVOCACY SERVICES	0	o :	2	0 1		Ō			0	0	2	Ō	: 4	0
: PUBLIC INFERMATION	n	: 0 :	. 2	() ()	; • • •	Ŋ	; ; 2	G	: 0	0	: : 0	Đ	: : 0	O.
BASIC SPECIAL KNOWL	•	0:		1 :		0	_		_	. 1		-	•	Ò
A14P	7:5	157	403	138	18:	53	50	:5	71	. 25	12!	42	125	46



TRAINING NEEDS MENTIONED FOR NEW DR CURRENT EMPLOYEES. BY SPECIALTY DUPLICATE COUNT

REMABILITATION COUNSELING

	FIRST	SECOND	as int	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	1	1	1	. 3	1.0
OUTREACH	5	2	ŷ	7	2.2
COMMUNITY RESOURCES	1	3	5	9	2.9
ASSESSMENT	22	13	4	39	12.4
REHAB PLANNING	19	22	5	46	14.6
TREATMENT	1	5	2	8	2.5
SUPPORTIVE RELATIONSHIPS	0	3	1	3	1.0
PLACEMENT	10	7	11	28	8.9
EMERGING POPULITIONS	10	11	7	29	8.9
NEW TECHNOLOGY	4	11	3	18	5.7
SUPPORTED/TRANSITIONAL EMP	15	6	13	34	10.3
MAINTAIN FACIL RELATIONSHIPS	0	0	1	1	0.3
TEAM BUILDING	0	0	7	7	2.2
CASE MANAGEMENT	0	5	19	24	7.6
KNOWLEDGE OF DISABILITIES	12	2	6	20	6.4
NEW TECHNIQUES	0	6	2	В	2.5
VOCATIONAL KNOWLEDGE	1	6	В	15	4.8
INDEPENDENT LIVING	1	0	1	2	0.6
MANAGEMENT/SUPERVISORY SKILL	1	2	0	3	1.0
MAINTENANCE OF SKILLS	1	1	3	5	1.6
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	3	0	2	5	1.5
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	0	0	0	0	. 010
PROGRAM PLANNING	0	0	1	1	0.3
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	٥	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				314	100



TRAINING MEEDS MENTIONED FOR NEW OR CURRENT EMPLOYEES, BY SPECIALTY DUPLICATE COUNT

BLINDNESS (COMBINED)

•••	FIRST	SECOND	THIED	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	1	3	i	5	1.2
OUTREACH	3	2	4	9	- 2.2
COMMUNITY RESOURCES	3	1	4	8	2.0
ASSESSMENT	31	16	5	52	12.9
REHAB PLANNING	11	9	11	31	7.7
TREATMENT	2	3	3	8	2.0
SUPPORTIVE RELATIONSHIPS	2 5	7	3	12	3.0
PLACEMENT		5	4	14	3.5
EMERGING POPULATIONS	٤	:	6	12	3.2
NEW TECHNOLOGY	24	12	10	46	11.4
SUPPORTED/TRANSITIONAL EMP	2	8	2	12	3.0
MAINTAIN FACIL RELATIONSHIPS	0	3	4	7	1,7
TEAM BUILDING	4	3	1	8	2.0
CASE MANAGEMENT	3	₿	18	29	7.2
KNOWLEDGE OF DISABILITIES	19	13	٤	38	9.4
NEW TECHNIQUES	0	10	11	21	5.2
VOCATIONAL KNOWLEDGE	2	4	6	12	3.0
INDEPENDENT LIVING	5	9	4	19	4.5
MANAGEMENT/SUPERVISORY SKILL	5	4	2	11	2.7
MAINTENANCE OF SKILLS	1	3	14	18	4.5
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	5	. 1	3	9	2.2
DOCUMENTATION	0	2	2	4	1.0
APPLICATION OF TECHNOLOGY	3	2	I	Ď	1.5
PROGRAM EYALUATION	0	0	3	3	0.7
PROGRAM PLANNING	0	2	2	4	1.0
ADVOCACY SERVICES	0	2	0	2	0.5
PUBLIC INFORMATION	0	0	2	2	0.5
BASIC SPECIALIZED KNOWLEDGE	1	0	0	1	0.2
				403	100



TRAINING NEEDS MENTIONED FOR NEW OR CURRENT EMPLOYEES, BY SPECIALTY DUPLICATE COUNT

BLINDNESS--VISUAL IMPAIRED

	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	2	0	2	1.2
OUTREACH	3	1	0	4	2.5
COMMUNITY RESOURCES	0	1	0	1	0.6
ASSESSMENT	9	8	2	19	11.8
REHAB PLANNING	7	5	9	21	12.0
TREATMENT	1	1	2	4	2.5
SUPPORTIVE RELATIONSHIPS	0	1	1	2	1.2
PLACEMENT	5	5	4	14	8.7
EMERGING POPULATIONS	2	1	3	6	3.7
NEW TECHNOLOGY	13	5	4	22	13.7
SUPPORTED/TRANSITIONAL EMP	0	4	2	6	3.7
MAINTAIN FACIL RELATIONSHIPS	0	1	0	1	0.6
TEAM BUILDING	0	0	1	1	0.6
CASE KANAGEMENT	2	4	3	9	5.6
KNOWLEDGE OF DISABILITIES	9	3	3	15	9.3
NEW TECHNIQUES	. 0	4	3	7	4.3
VOCATIONAL KNOWLEDGE	0	3	5	8	5.0
INDEPENDENT LIVING	0	2	0	?	1.2
MANAGEMENT/SUPERVISORY SXILL	0	0	0	Đ	0.0
MAINTENANCE OF SKILLS	0	0	€	6	3.7
SISM LANGUAGE	0	0	0	0	0.0
ORIENTATION	2	0	1	3	1.9
DOCUMENTATION	0	2	2	4	2.5
APPLICATION OF TECHNOLOGY	0	1	0	1	0.6
PROGRAM EVALUATION	0	0	1	1	0.6
PROGRAM PLANNING	0	0	2	2	1.2
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	Ů	0.0
				151	100



Puttinger-Buchiese Enterplies Brechnist

	FIRST	SECOND	THIED	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	0	0	0	0.0
DUTREACH	0	0	Ĉ	0	0.0
COMMUNITY RESSURCES	0	0	Q	0	0.0
AGGEGE*E*T	2	0	1	3	6.0
REHAS PLANKING	0	1	1	2	4.0
TREATMENT	0	0	0	0	0.0
SUPPORTIVE RELATIONSHIPS	1	0	1	2	4.0
PLACEMENT	0	0	0	0	0.0
EKERBING POPULATIONS	1	0	0	1	2.0
NEW TECHNOLOGY	1	3	0	4	B. 0
SUPPOSTED/TRANSITIONAL EMP	ī	0	0	1	2.0
MAINTAIN FACIL RELATIONSHIPS	Û	1	3	4	8.0
TEAM BUILDING	2	1	0	3	6.0
CASE MANAGEMENT	0	0	2	2	4.0
KNOWLEDGE OF DISABILITIES	1	2	0	3	6.0
NEW TECHNIQUES	0	1	1	2	4.0
VDCATIONAL KNOWLEDGE	0	0	1	1	2, 0
INDEPENDENT LIVING	0	0	0	0	0.0
MANAGEMENT/SUPERVISORY SKILL	5	4	2	11	22.0
Maintenance OF Skills	0	0	1	1	2.0
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	1	0	0	1	2.0
DOCUMENTATION	0	0	0	Ç	0.0
APPLICATION OF TECHNOLOGY	3	1	1	5	10.0
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	0	2	0	2	4.0
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	0	2	2	4.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				50	100

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BLINDRESS--ORIENTATION/MOBILITY SPECIALIST

	FIRST	SECOND	THIRD	TOTAL	PERCERT
BEHAVIOR MANAGEMENT	0	0	\$	1	1.4
OUTREACH	0	3	4	4	5.£
COMMUNITY RESOURCES	0	Û	Ú	0	0.0
asseement	10	4	2	16	22.5
REHAB PLANNING	0	0	O	0	0. G
TREATMENT	1	1	0	2	2.8
SUPPORTIVE RELATIONSHIPS	0	5	1	6	9.5
PLACEMENT	0	0	0	0	0.0
EMERGING POPULATIONS	1	Ú	1	2	2.8
NEW TECHNOLOGY	3	0	2	5	7.0
SUPPORTED/TRANSITIONAL EMP	0	2	0	2	2.9
MAINTAIN FACIL RELATIONSHIPS	0	0	Û	Ç	0.0
TEAM BUILDING	0	1	O	1	1.4
CASE MANAGEMENT	0	2	ā	₿	11.3
KNOWLEDGE OF DISABILITIES	6	3	1	10	14.1
NEW TECHNIQUES	0	1	3	4	5.6
VOCATIONAL KNOWLEDGE	0	0	0	0	0.0
INDEPENDENT LIVING	1	3	0	4	5.i
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	1	1	2	4	5.6
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	I	0	0	1	1.4
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	O	0	0	0	0.0
PROGRAM PLANNING	0	0	0	0	0.0
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	1	0	0	1	1.4
				71	100



BLINDHESS--REHAB TEACHER

	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	1	1	0	2	1.7
OUTREACH .	0	1	0	1	0.8
COMMUNITY RESOURCES	3	0	4	7	5.6
ASSESSMENT	10	4	0	14	11.5
REHAB PLANNING	4	3	1	8	8.8
TREATHENT	0	1	1	2	1.7
SUPPORTIVE RELATIONSHIPS	1	1	0	2	1.7
PLACEMENT	0	0	0	0	0.0
EMERGING POPULATIONS	2	0	2	- 4	3.3
NEW TECHNOLOGY	7	4	4	15	12.4
SUPPORTED/TRANSITIONAL EMP	1	2	0	3	2.5
MAINTAIN FACIL RELATIONSHIPS	9	1	1	2	1.7
TEAM BUILDING	2	1	0	3	2.5
CASE MANAGEMENT	1	2	7	10	8.3
KNOWLEDGE OF DISABILITIES	3	5	2	10	8.3
NEW TECHNIQUES	0	4	4	8	8.8
VOCATIONAL KNOWLEDGE	2	1	0	3	2.5
INDEPENDENT LIVING	4	4	4	12	9.9
MANAGEMENT/SUPERVISORY .SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	0	2	5	7	5.B
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	1	1	2	4	3.3
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	0	0	2	2	1.7
PROGRAM PLANNING	0	0	0	0	0.0
ADVGCACY SERVICES	0	2	0	2	1.7
PUBLIC INFORMATION	0	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				121	100

REHABILITATION OF THE DEAT

•	FIRST	SECOND	(THIRD	TOTAL	PERCENT
SEMANIOP MANAGEMENT	0	0	0	0	0.0
OUTREACH	2	1	Ó	3	2.2
COMMUNITY RESOURCES	4	2	3	9	6.7
ASSESSHENT	7	4	1	12	8.3
REHAB PLANNING	7	5	1	13	9.5
TREATMENT	0	2	0	2	1.5
SUPPORTIVE RELATIONSHIPS	1	4	2	7	5.2
PLACEMENT	1	4	5	01	7.4
EMERGING POPULATIONS	2	0	1	3	2.2
NEW TECHNOLOGY	5	3	4	13	9.6
SUFFORTED/TRANSITIONAL EMP	1	0	2	3	2,2
MAINTAIN FACIL RELATIONSHIPE	1	2	Ù	3	2.2
TEAM BUILDING	0	0	1	1	0.7
CASE MANAGEMENT	2	3	7	12	8.9
KNOWLEDGE OF DISABILITIES	5	ε	5	16	11.9
NEW TECHNIQUES	0	2	2	4	3.0
VOCATIONAL KNOWLEDGE	0	2	2	4	3.¢
INDEPENDENT LIVING	0	0	0	G	0.0
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	3	4	4	11	6.1
SIGN LANGUAGE	1	0	. 0	1	0.7
ORIENTATION	1	0	0	1	0.7
DOCUMENTATION	2	0	0	2	1.5
APPLICATION OF TECHNOLOGY	0	0	1	1	0.7
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANHING	0	0	0	0	0.0
AUVOCACY SERVICES	0	1	3	4	3.0
PUBLIC INFORMATION	0	0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				135	100





. FIRST TRAINING NEED - MEW AND CURRENT EMPLOYEES REHABILITATION COUNSELING, WITH HETHOD (N = 107)

	.	NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
BEHAVIOR HANGT			
	SEM/WKSHP>1 WEEK	1	.93
	TOTAL RESPONSES	1	.93
<u>OUTREACH</u>	PROGRAM-BACHELORS	1	.93
	PROGRAH-GRADUATE	1	.93
	SEM/WKSHP(1 WEEK	1.	.93
	SEN/WKSHP>1 WEEK	2	1.87
	TOTAL RESPONSES	5	4.67
COMMUNITY RESOURCES	SEN/WKSHP(1 WEEK	. i	. 93
	TOTAL RESPONSES	1	.93
<u>assessment</u>	PROGRAM-BACHELORS	8	7.48
	PROGRAM-GRADUATE	7	6.54
	SEN/WKSHP(1 WEEK	4	3.74
	SEM/WKSHP>1 WEEK	3	2.80
	TOTAL RESPONSES	22	20.56
REMAR PLANNING	Program-Bachelors	1	.93
	PROGRAM-GRADUATE	5	4.67
	SEM/WKSHP(1 WEEK	9	8.41
	SEM/WKSHP>1 WEEK	4	3.74
	TOTAL RESPONSES	19	17.76



(CONTINUED)

FIRST TRAINING MEED - NEW AND CURRENT EMPLOYEES REHABILITATION COUNSELING, . WITH RETHOD {N = 107}

	.	NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
TREATMENT	SEM/WKSHP>1 WEEK	1	.93
	TOTAL RESPONSES	1	.93
<u>PLACEHENT</u>	SEM/WKSHP(1 WEEK	5	4.67
	SEM/WKSHP>1 WEEK	,5	4.67
	TOTAL RESPONSES	. 10	9.34
EMERGING POPULATIONS	SEM/WKSHP(1 WEEK	6	5.61
	SEM/WKSHP>1 WEEK	4	3.74
	TOTAL RESPONSES	10	9.34
NEW TECHNL	SEM/WKSHP(1 WEEK	· 2	1.87
	SEM/WKSHP>1 WEEK	1	.93
	CRSWRK-NONDEGREE	1	.93
	TOTAL RESPONSES	4	3.74
SUPPORTED/TRANS EMP	PROGRAM-GRADUATE	2	1.67
•	SEM/WKSHP() WEEK	7	6.54
	SEH/WKSHP>1 WEEK	5	4.67
	CRSWRK-NOHDEGREE	. 1	.93
	TOTAL RESPONSES	15	14.02
(CONTINUED)			

FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES REHABILITATION COUNSELING, WITH METHOD (N = 107)

	•••	<u>kunder</u>	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
		•	
KNOWLEDGE DISAB	PROGRAM-BACHELDRS	4	3.74
		-	
	PROGRAM-GRADUATE	3	2.80
	SEM/WKSHP(1 WEEK	4	3.74
	CRSWRK-NONDEGREE	1	.93
	TOTAL RESPONSES	12	11.21
AOC KNOMFEDRE			
	SEN/WKSHP>1 WEEK	1	.93
	TOTAL RESPONSES	1	.93
INDEPENDENT LIV			
	SEN/WKSHP>1 WEEK	1	.93
	TOTAL RESPONSES	1	.93
MANGT/SUPER SK			
	SEN/WKSHP>1 WEEK	1	.93
	TOTAL RESPONSES	1	.93
MAINTEN OF SKILL		•	
	SEM/WKSHP>1 WEEK	1	.93
	TOTAL RESPONSES	1	.93
<u>ORIENTATION</u>		_	
	SEM/WRSHP(1 WEEK	3	2.80
	TOTAL RESPONSES	. 4	3.74
(CONTINUED)	•		

FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES REHABILITATION COUNSELING, WITH METHOD (N = 107)

•	***	NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
ALL TRAINING NEEDS	PROGRAM-BACHELORS	14	13.08
	PROGRAM-GRADUATE	18	16.82
	SEN/WKSHP(1 WEEK	42	39.25
	SEN/WKSHP>1 WEEK	30	28.04
•	CRSWRK-NONDEGREE	3	2.80
	TOTAL RESPONSES	107	100.00



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES BLINDNESS--COMBINED, WITH METHOD (N = 140)

	···	NUMBER	PERCENT OF TOTAL
TRAINING MEED	METHOD OF TRAINING		
BEHAVIOR MANGT			_
	PROGRAM-GRADUATE	1	.71
	TOTAL RESPONSES	1	.71
<u>OUTREACH</u>	SEN/WKSHP(1 WEEK	3	2.14
	TOTAL RESPONSES	3	2.14
CONNUNITY RES			
	SEM/WKSMP<1 WEEK	3	2.14
	SER/WKSHP>1 WEEK	1	.71
	TOTAL RESPONSES	4	2.86
<u>ASSESSHENT</u>	PROGRAM-1/2 YR CERT	1	.71
	PROGRAM-BACHELORS	9	6.43
	PROGRAM-GRADUATE	10	7.14
	SEN/WKSHP<1 WEEK	9	6.43
٠	SEN/WKSHP>1 WEEK	2	1.43
	TOTAL RESPONSES	31	22.14
REHAB PLANNING	PROGRAM-GRADUATE	7	5.00
	SEH/MKSHP(I WEEK	4	2.86
•	SEM/WKSHP>1 WEEK	• 1	.71
	TOTAL RESPONSES	12	8.57
TREATMENT			
•	PROGRAM-BACHELORS	1	.71
	SEN/WKSHP)1 WEEK	1	.71
	IOTAL RESPONSES	2	1,43
(CONTINUED)	•		



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES BLINDNESS--COMBINED, WITH METHOD (N = 140)

•		NUMBER	PERCENT OF TOTAL
TRAINING NEED	RETHOD OF TRAINING		
SUPPORTIVE RELS	PROGRAM-GRADUATE	1	.71
	CRSWRK-NONDEGREE	1	.71
	TOTAL RESPONSES	2	1.43
PLACEMENT	opočpam - coabuatč	2	1.49
	PROGRAM-GRADUATE		1.43
	SEM/WKSHP(1 WEEK	. 3	2.14
	TOTAL RESPONSES	5	3.57
EMERGING POPULATIONS	NONE	2	1.43
	PROGRAM-1/2 YR CERT	1	.71
•	SEM/WKSHP>1 WEEK	3	2.14
	TOTAL RESPONSES	6	4.20
HEW TECHNL			
	PROGRAM-GRADUATE	2	1.43
	SEN/WKSHP(1 WEEK	12	0.57
	SEM/WKSHP)1 WEEK	9	6.43
	CRSWRK-NONDEGREE	1	.71
	TOTAL RESPONSES	24	17.14
SUPPORTED/TRANS EMP	,		
	SEM/WKSHP(1 WEEK	2	1.43
	TOTAL RESPONSES	2	1.43
TEAM BUILDING	SEM/WKSHP(1 WEEK	2	1.43
	SEN/WKSHP)I WEEK	2	1.43
	TOTAL RESPONSES	4	2.86
(CONTINUED)		4	



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FIRST TRAIMING NEED - NEW AND CURRENT EMPLOYEES BLINDNESS--COMBINED, WITH METHOD (N = 140)

	. •	NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
CASE MANGT	PROGRAM-GRADUATE	3	2.14
	TOTAL RESPONSES	3	2.14
KNOWLEDGE DISAB			
	PROGRAM-BACHELORS	4	2.86
•	PROGRAM-GRADUATE	9	6.43
	SEM/WKSHP<1 WEEK	2	1.43
	SEM/WKSHP>1 WEEK	4	2.86
	TOTAL RESPONSES	19	13.57
VOC KNOWLEDGE	SEM/WKSHP() WEEK	2.	1.43
	TOTAL RESPONSES	2	1.43
INDEPENDENT LIV			
THUE! CHUCK! ETY	PROGRAM-BACHELORS	1	.71
	PROGRAM-GRADUATE	1	.71
	SEM/WKSHP>1 WEEK	3	2.14
	TOTAL RESPONSES	5	3.57
MANGT/SUPER SX			
	PROGRAM-1/2 YR CERT	1	.71
	PROGRAM-BACHELORS	1	.71
	PROGRAM-GRAGUATE	2	1.43
	SEM/WKSHP(1 WEEK	1	.71
	TOTAL PESPONSES	5	3.57
(CONTINUED)			•



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES - BLINDNESS--COMBINED, CONTAN HTIU (N = 140)

		NUMBER	PERCENT OF	TOTAL
TRAINING NEED	METHOD OF TRAINING			
MAINTEN OF SKILL	PROGRAM-GRADUATE	1	.71	
	<u>IDTAL RESPONSES</u>	1	.71	
ORIENTATION			•	
DECEMPATOR	PROGRAM-BACNELORS	1	.71	
	SEM/WKSNP(1 WEEK	4	2.86	
	TOTAL RESPONSES	5	3.57	•
APPLIC TECHNOL				
	PROGRAM-GRADUATE	1	.71	
	SEM/MKSNP>1 WEEK	2	1.43	
	TOTAL RESPONSES	. 3	2.14	
BAS SPEC KNOW	PROGRAM-BACHELORS	1	.71	•
	TOTAL RESPONSES	1	.71	
ALL TRAINING NEEDS				
HEE PRINTING HEESE	HONE	2	1.43	
	PROGRAM-1/2 YR CERT	3	2.14	
	PROGRAM-SACHELORS	18	12.86	
	PROGRAM-GRADUATE	40	28.57	
	SEM/WKSHP(1 WEEK	47	33.57	
	SEN/WKSHP>1 WEEK	28	20.00	
	CRSURK-NONDEGREE	2	1.43	
	TOTAL RESPONSES	140	100.00	

FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES BLINDHESS--VISUAL IMPAIRED, WITH METHOD (N = SS)

		<u>NUMBER</u>	PERCENT OF TOTAL
TRAINING MEED	METHOD OF TRAINING		
<u>DUTREACH</u>			
	SEM/WKSHP() WEEK	3	5.45
	TOTAL RESPONSES	3	5.45
COMMUNITY RES	SEM/NKSHP(1 NEEK	1	1. B 2
	TOTAL RESPONSES	1	1.82
<u>assessment</u>	PROGRAM-BACHELORS	2	3.64
	PROGRAM-GRADUATE	3	5.45
	SEM/WKSHP<1 WEEK	4	7,27
	TOTAL RESPONSES	9	16.36
RENAB PLANNING	PROGRAM-GRADUATE	2	3.64
	SEM/WKSHP(1 WEEK	4	7.27
	SEM/WKSHP)1 WEEK	1	1.82
	TOTAL RESPONSES	7	12.73
TREATMENT	PROGRAM-BACHELORS	1	1.82
	TOTAL RESPONSES	1	1.82
PLACEMENT	PROGRAM-GRADUATE	2	3.64
	SEM/WKSHP(1 WEEK	3	5 . 45
	TOTAL RESPONSES	5	9.09
EMERSING POPULATIONS	NONE	1	1.82
	SEM/WYSHP>1 WEEK	1	1.92
	TOTAL_PESPONSES	2	3.67
(CONTINUED)			



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES -BLINDNESS--VISUAL IMPAIRED, WITH METHOD

(N =	55)	
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			NUMBER	PEPCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING			
NEW TECHNIL				
NEW TECHNIC	PROGRAM-GRADUATE		1	1.82
	SEM/WKSHP(1 WEEK		9	16.36
	SEM/WKSHP)1 WEEK		2	3.64
	CRSWRK-NONDEGREE		1	1.82
	TOTAL RESPONSES		13	23.64
CASE MANGT	PROGRAM-GRADUATE		3	5. 45
	TOTAL RESPONSES		3	5.45
KNOWLEDGE DISAB	PROGRAM-BACHELDRS		3	5. 45
	PROGRAM-GRADUATE		2	3.64
	SEM/WKSHP(1 WEEK		2	3.64
	SEM/WKSHP)1 WEEK		2	3.64
	TOTAL RESPONSES		9	16.36
<u>ORIENTATION</u>	PROGRAM-BACHELORS		1	1.82
	SEM/WKSHP(1 WEEK		1	1.82
	TOTAL RESPONSES		2	3.64
ALL TRAINING MEEOS	NONE		1	1.82
	PROGRAM-BACHELORS		7	12.73
	PROGRAM-GRADUATE		13	23.64
	SEM/WKSHP(1 WEEK		27	49.10
			6	
	SEM/WKSHP)) WEEK		1	10.91
	CRSWPY-NONDEGREE		, 55	
	TOTAL RESPONSES	A-18		100.00
			422	



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES -BLINDNESS—BUSINESS ENTERPRISE SPECIALIST, WITE METHOD (N = 12)

		NUMBER	PERCENT DF TOTAL
TRAINING NEED	METHOD OF TRAINING		
ASSESSMENT			
MOGE COMPANY	SER/WKSHP(1 WEEK	2	11,11
	TOTAL RESPONSES	2	11,11
SUPPORTIVE RELATIONSH		_	•
	CRSWRK-NONDEGREE	1	5, 56
	TOTAL RESPONSES	1	5.56
SUPPORTED TRANS EMP	SEM/NKSHP(1 WEEK	1	5.56
	TOTAL RESPONSES	1	5.56
EMERGING POPULATIONS			
	PROGRAM-1/2 YR CERT	1	5.56
	TOTAL RESPONSES	1	5.56
NEW TECHNIL			
	SEM/WKSHP)1 WEEK	1	5.56
	TOTAL RESPONSES	1	5.56
TEAM BUILDING	SEM/MKSHP>1 WEEK	2	11-11
	TOTAL_RESPONSES	2	11,11
KNOWLEDGE DISAB			
	PROGRAH-GRADUATE	1	5.56
	TOTAL RESPONSES	1	5.56
MANGI/SUPER SK	2026214 4 6 VD AFET		
	PROGRAM-1/2 YR CERT	1	5.56
	PROGRAM-BACHELORS	1	5.56
	PROGRAM-GRADUATE	2	11.11
	SEH/WKSHP(1 WEEK	1	5.56
	TOTAL_RESPONSES	5	27.78
(CONTINUED)			



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FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES -BLINDNESS--BUSINESS ENTERPRISE SPECIALIST, BITH METHOD (N = 18)

	. •	NUMBER .	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
DO I CHIT I TOOL			
ORIENTATION	SEM/HKSNP(1 WEEK	1	5.56
	TOTAL RESPONSES	1	5.56
APPLIC TECHNOL			
	PROGRAM-GRADUATE	1	5.56
	SEM/WKSHP>1 WEEK	2	11.11
	TOTAL RESPONSES	3	16.67
ALL TRAINING NEEDS			
	PROGRAM-1/2 YR CERT	1	5.56
	PROGRAM-BACHELORS	1	5.56
	PROGRAM-GRADUATE	4	22.22
,	SEM/WKSHP<1 WEEK	5	27.78
	SEM/MKSHP>1 WEEK	5	27.78
	CRSWRK-NOHDEGREE	i	5.56
	TOTAL RESPONSES	18	100.00



FIRST TRAINING MEED - NEW AND CURRENT EMPLOYEES -BLINDNESS--ORIENTATION/MOBILITY SPECIALIST, WITH METHOD (M = 24)

	· ·	NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
ASSESSMENT	PROGRAM-BACHELORS	3	12.5
	PROGRAM-GRADUATE	4	16.67
	SEM/WKSHPK1 WEEK	1	4.17
	SEM/WKSHP>1 WEEK	1	4.17
	TOTAL RESPONSES	9	37.50
EMERGING POPULATIONS	SEH/WKSHP>1 WEEK	1	4.17
	TOTAL RESPONSES	t	4.17
TREATHENT	SEH/MKSHP>1 WEEK	1	4.17
	TOTAL RESPONSES	1	4.17
NEW TECHNE	SEH/WKSHP>I WEEK	3	12.50
	TOTAL RESPONSES	3	12.50
KNOWLEDGE DISAR	PROGRAM-GRADUATE	. 4	16.67
	SEN/WKSHP>1 WEEK	2	8.33
	TOTAL RESPONSES	6	25.00
INDEPENDENT LIVING	PROGRAM-BACHELORS	1	4.17
	TOTAL RESPONSES	1	4.17
MAINTEN OF SKILL	PROGRAM-GRAQUATE	1	4.17
	TOTAL RESPONSES	1	4.17
(CONTINUED)			



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES -BLINDNESS--ORIENTATION/MOBILITY SPECIALIST, WITH METHOD (N = 24)

, •	-	NUMBER	PERCENT OF TOTAL
TRAINING HEED	METHOO OF TRAINING		
<u>ORIENTATION</u>	SEM/WKSHP(1 WEEK	1	4.17
	TOTAL RESPONSES	1	4.17
BASIC SPEC KNOW	PROGRAM-GRADUATE	1	4.17
	TOTAL RESPONSES	1	4.17
ALL TRAINING NEEDS	PROGRAM-BACHELORS	4	16.67
	PROGRAM-SRADUATE	10	41.67
	SEM/WKSHP(1 WEEK	2	B.33
	SEM/WKSHP>1 WEEK	8	33.33

TOTAL RESPONSES



24

100.00

Appendix A (continued) FIRST TRAINING HEED - NEW AND CURRENT EMPLOYEES BLINDHESS--RENAB TEACHER, WITH METHOD (N = 42)

		NUMBER	PERCENT OF TOTAL
TRAINING MEED	METHOD OF TRAINING		
BEHAVIOR MANGT			
SCHRETOK (MINO)	PROGRAM-GRADUATE	i	2.38
	TOTAL RESPONSES	1	2.38
COMMUNITY RES	SEN/WKSHP(1 WEEK	2	4.76
	SEN/MKSNP>1 WEEK	1	2.3B
	IDTAL RESPONSES	3	7.14
<u>ASSESSMENT</u>	PROGRAM-1/2 YR CERT	1	2.39
	PROGRAM-BACHELORS	4	9.52
	PROGRAM-GRADUATE	3	7.14
	SEM/WKSHP(1 WEEK	1	2.38
	SEM/WKSNP>1 WEEK	1	2.38
	TOTAL RESPONSES	10	23.81
RENAB PLANNING	PROGRAM-GRADUATE	. 4	9.52
	IDTAL RESPONSES	4	9.52
SUPPOPTIVE RELATIONSHI			
	PROGRAM-GRADUATE	1	2.38
-	IDIAL RESPONSES	1	2.38
EMERGING POPULATIONS	NONE	1	2.38
	SEN/WKSHP>1 WEEK	t	2.38
	TOTAL RESPONSES	2	4.76
(CORT I NUED)			•

(CONTINUED)



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES -BLINDNESS--REHAB TEACHER, WITH METHOD (N = 42)

	. •	<u>Number</u>	PERCENT OF TOTAL
TRAINING MEED	METHOD OF TRAINING		
HER LECHNI	PROGRAM-GRADUATE	1	2.38
	SEN/WKSHPC1 WEEK	3	7,14
	SEN/WKSHP>1 WEEK	3	7.14
	TOTAL RESPONSES	7	16.67
SUPPORTEO/TRANS EMP	SEN/MKSHP(1 MEEK	. 1	2.38
	TOTAL RESPONSES	1	2.38
TEAM SUILDING	SEM/WKSHP(1 WEEK	2	4.75
	TOTAL RESPONSES	2	4.75
CASE MANAGEMENT	PROGRAH-GRADUATE	1	2.38
	TOTAL RESPONSES	1	2.38
KNOWLEDGE DISAB	PROGRAM-BACHELORS	i	2.38
	PROGRAM-GRACUATE	2	4.75
	TOTAL PESPONSES	3	7.14
VOC KNOWLEDGE	SEM/WKSHP<1 WEEK	2	4.76
	TOTAL RESPONSES	2	4.75
INDEPENDENT LIV	PROGRAM-GRADUATE	1	2.38
	SEN/WKSNP>1 WEEK	3	7.14
	TOTAL RESPONSES	4	9.52
(CONTINUED)			



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FIRST TRAINING MEED - NEW AND CURRENT EMPLOYEES BLIMONESS--REHAB TEACHER, WITH METHOD (M = 42)

-		NUMBER	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
ORIENTATION .			
	SER/MKSHP(1 WEEK	1	2.38
	TOTAL RESPONSES	1	2.38
ALL TRAINING NEEDS			
NEE CONTRACTOR	NONE	1	2.38
	PROGRAM-1/2 YR CERT	1	2.3B
	PROGRAM-BACHELORS	5	II.90
	PROGRAM-GRADUATE	14	33.33
	SEM/WKSHP(1 WEEK	12	28.57
	SEM/MKSHP>1 WEEK	9	21.43
	TOTAL RESPONSES	. 42	100.00



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES REHABILITATION OF THE DEAF, WITH METHOD (N = 46)

	. •	NUMBER	PERCENT OF TOTAL
TRAINING_NEED	METHOD OF TRAINING		
<u>OUTREACH</u>			
	PROGRAM-BACHELORS	1	2.17
	SEM/WKSHP(I WEEK	1	2.17
	IDTAL RESPONSES	2	4.35
COMMUNITY RES	PROGRAM-GRADUATE	1	2.17
	SEM/WKSHPK1 WEEK	3	6.52
	TOTAL RESPONSES	4	8.70
ASSESSMENT	PROGRAM-BACHELORS	3	6.52
	SEM/WKSHP(1 WEEK	2	4.35
	SEM/WKSHP>1 WEEK	2	4.35
	TOTAL RESPONSES	7	15.22
REHAB PLANNING	SEN/MKSHP(1 WEEK	4	B.70
	SEN/WKSHP>1 WEEK	3	6.52
	TOTAL RESPONSES	7	15.22
SUPPORTIVE RELATIONSH			
	PROGRAM-BACHELORS	1	2.17
	TOTAL RESPONSES	1	2.17
<u>PLACEMENT</u>	SEM/WKSHP>1 WEEK	1	2.17
	TOTAL RESPONSES	1	2.17
EMERGING POPULATIONS		_	
	PROGRAM-GRADUATE	1	2.17
•	SEM/WKSHP)1 WEEK	1	2.17
	TOTAL RESPONSES	2	4.25
(CONTINUED)			



A-26 490

FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES REHABILITATION OF THE DEAF, WITH METHOD (N = 46)

	. •	NUMBER	PERCENT OF TOTAL
TPAINING NEED	METHOD OF TRAINING		
	•		
NEW TECHNIL	SEM/WKSHP(1 WEEK	1	2.17
	SEM/WKSHP>1 WEEK	4	8.70
	CRSWRK-HONDEGREE	1	2.17
	TOTAL RESPONSES	6	13.04
MAINTAIN FACIL REL	PROGRAM-GRADUATE	1	2.17
	TOTAL RESPONSES	1 .	2.17
SUPPORTED/TRANS EMP	SEM/WKSHP(1 WEEK	1	2. 17
•	TOTAL RESPONSES	1	2.17
CASE MANGT	SEM/WKSHP>1 WEEK	2	4.35
	TOTAL RESPONSES	2	4.35
KNOWLEDGE DISAB	PROSPAM-BACHELORS	2	4.35
	PROGRAM-GRADUATE	2	4.35
	CRSHRX-NONDEGREE	1	2.17
	TOTAL RESPONSES	5	10.87
MAINTEN OF SKILL	SEH/MKSHP(1 WEEK	1	2.17
	CRSWRK-NONDEGREE	2	4.35
	<u>IOTAL RESPONSES</u>	3	6.52
(CONTINUED)			



FIRST TRAINING NEED - NEW AND CURRENT EMPLOYEES REHABILITATION OF THE DEAF, WITH METHOD (N = 46)

	. •	<u>Murber</u>	PERCENT OF TOTAL
TRAINING NEED	METHOD OF TRAINING		
SIGN LANGUAGE	PROGRAM-GRADUATE	1	2.17
	TOTAL RESPONSES	1	2,17
<u>ORIENTATION</u>	PRDGRAM-GRADUATE	1	2.17
	TOTAL RESPONSES	1	2,17
<u>DOCUMENTATION</u>			
	SEM/WKSHP(1 WEEK	3	2.17
•	SEN/WKSHP)1 WEEK	1 .	2.17
	TOTAL RESPONSES	2	4.35
ALL TRAINING NEEDS	PROGRAM-BACHELORS	7	15.22
	PROGRAM-GRADUATE	7	15.22
	SEM/WKSHPK1 WEEK	14	30,43
	SEM/WKSHP)1 WEEK	14	30.43
	CRSWRK-NONDEGREE	4	8.70
	TOTAL RESPONSES	46	100.00



APPENDIX B



Appendix B

TOTAL UNDUPLICATED COUNT OF TRAINING NEEDS HERTICHED FOR NEW DR. CURRENT EMPLOYEES

	REHABILITATION BLINDHESS								REHABILITATION: OF THE DEAF					
	: : :) 	COM	BINED	t VIS I	PAIRES	: BUS EX	IT SPEC	BR/HOE	SPEC	: REHAB	TEACHER		T THEMS
TRAINING NEED	TOTAL	FIRST :	TOTAL	FIRS:	: TOTAL	F 1257	: TOTAL	FIRST	TOTAL	FIRST	: TOTAL	FIRST	TOTAL	FIRST
BEHAVIOR MANAGEMENT	3	1 ;	4	1	1	0	: 0	0	i 1.	0	: 2	1 :	0	0
OUTREACH .	6	4	6	2	. 3	2	. 0	0	2	0	; 1	0	2	I
COMMUNITY RESOURCES :	7	1;	6	4	. 2	1	. 0	0	: C	Ç	; 6	3 !]1	5 :
: Themseese	29	18 :				6	2	1		7		6	11	6
rehae Planning : !	35	14 ;	27	\$	i 18	ક	1 2	Ç	; 0 :	5	7	3 (12	ċ
TREATMENT :	5	1 1	8	2		1	. 0	Ō	2	I	2		1	Û
SUPPORTIVE RELS	2	3 ;	10	2	: 2 !	0	: 2	1	; 4 :	0	: 2	1 :	6	1
PLACEMENT .	25	8 :	10	3	•	3		0	. 0	0	. 0	0	12	1
:KERGING POPULATIONS :	26	9 ;	12	6	: 5 :	2	1 1	1	; ? :	1	: 4	2	4	3
EN TECHNOLOGY	18	4 ;	37	19	_	10	. 4	1	5	3	11		12	5
UPPTD/TRANS EMPLOY:	30	14 :	8	2	; 4 !	0	1	1	: 1 :	0	1 2	1	4	2
AINTAIN FACIL RELS :	1	0 :	6	0	1	. 0	3	0	. 0	0	. 2		3	1
EAN BUILDING :	\$	0;	6	2	: I	0	2	1	: I	0	1 2	1	1	O
THANAGEMENT :	20	0 :	20	3		2	1	ø	4	0	7	1	9	1
LEDGE OF DISABIL:	17	10 :	28	13	12	7	: 3	1	! 6 !	3	; 7 !	2	12	4
EW TECHNIQUES	8	0 ;	17	0	. 6	0	1	0	4	0		0	4	0
CATIONAL KNOWLEDGE:	13	1 ;	11	2	1 7 !	0	1 1	O	; 0 :	0	; 3 ;	2	6	1
HDEPENDENT LIVING :	2	1 :	13	5	1	0	. 0	0	. 3	1	. 9	4	0	0
ANAGE/SUPER SKILL 1	3	1 :	В	4	; O	0	: 6 :	4	: 0 :	0	: 0	. 0 1	• 0	0
AINTEN OF SKILLS	4	1	16	1	. 4	0	1	0	4	1	; 7	0	9	2
IGN LANGUAGE	9	0 :	0	0	, 0	0	. 0	0	: 0	0	: 0	G i	1	1
RIENTATION :	4	2 :	8	5	3	2	. 1	i	. 1	1	: 3	1	1	I
GCUHENTATION :	0	0 1	2	0	2	Û	: 0	0	: Û	0	i é	0	2	2
PP OF TECHNOLOGY 1	Û	0 ;	5	2	1	0	. 4	2	: 0	0	: 0	0	1	0
ROGRAM EVALUATION !	Ō	0 ;	2	0	1	Û	: 0	Ō	. 0	0	1 1	0	0	0
ROGRAM PLANNING :	1	0 :	3	0	: 1	0	2	0	. 0	0	. 0	0	. 0	0
DVDCASY SERVICES :	0	0 ;	1	0	. 0	0	. 0	0	: 0 :	0	1 1	0 :	3	0
: HOLTANSTANI SIJEU	0	0 ;	1	0		0	1	0	: D	0	; 0	0		0
ASIC SPECIAL KNOWL :	0	0 1	1	1	0	0	; 0	0	1	I	: 0	0	0	0
GTAL	264	.30	315	113	131	44	40	14	52	19	96	35	127	43



Appendix B

IGTAL UNDUPLICATED COUNT OF TRAINING NEEDS MENTIONED FOR NEW OR CURRENT EMPLOYEES

•		itation: Seling											ITATION: E DEAF I	
	i Luun: i	SETING (BINEO	V15 1:	IPAIRED	: BUS E	NT SPEC	OR/MOE	SPEC	: RĒMAŌ	TEACHER		:
TRAINING NEED	: TOTAL	FIRST :	TOTAL	FIRST	TOTAL	FIRST	: TOTAL	FIRST	TOTAL	FIRST	: TOTAL	FIRST	TOTAL	FIRST :
BEHAVIOR MANAGEMENT	3	1	4	1	1	0	; 0	0	i.	0	: 2	1	0	0 ;
OUTREACH COMMUNITY RESOURCES	6 7	4 1	_	2 1		2 1		0	-	0 G	-	0 :	_	1 : 5 :
ASSEBSMENT	29	18 :				8		1		7				: 6 :
rehae Planning	35 :	14 :	27	ş	: 15 :	E	: 2 :	C	;	Ç	; 7 !	3	12	i š :
TREATHERT SUPPORTIVE RELS	5 2	1 :		2 2		1 0	0 2	0	-	1 0	-		_	0 1
PLACEMENT EMERGING POPULATIONS	25 26	S ;	-			3 2		0		0 1		0 2	•••	1 3
MEN TECHNOLOGY : SUPPTD/TRANS EMPLOY :	18 30	4 14		19 1 2 1		10 0		1		3				; 5 ; 2 ;
MAINTAIN FACIL RELS : TEAN BUILDING :	j 5	0 : 0 :	_	0 : 2 :	1	C 0		0		0 0		0 1	-] 0
T HANAGEMENT : LEDGE OF DISABIL:	20 17	0 ; 10 ;	20 2B	3 ; 13 ;		2 7		0		3 0	; ; ; ; ;	1 1	9	1 i 4 i
HEW TECHNIQUES	2	; 0 ;	17	0 :	£	0	! ; 1	0	; ;	C	: :	0 ;	4	0;
YCCATIONAL KNOWLEDGE:	13	11	11	2 :	7	0	; ;	0	0	0	; 3 :	2 :	6	1:
INCEPENDENT LIVING : NANAGE/SUPER SKILL :	2 3	1 1	13 B	5 ;		0	•	0	-	1 0		4 0	0	0 :
MAINTEN OF SHILLS SIBN LANGUAGE	i 0	1 0 :	16 0	1 0	4 0	0	1	0	4	1 0	7	0 ; 0 ;	•	2 i 1 i
OFFICE TATION :	4 0	2 :	3	5 0	3 2	2		1 1		1 0	: : 3 : 0	6	1 2	1 2
APP OF TECHNOLOGY : PROGRAM EVALUATION :	0 0	0 : 0 :	5	2 ; 0 ;	1	Ú ,		2	0	0 û	; } ; 0	0 ;	1 0	; ; ; ; ;
:		•	-	1				+			•	1	!	;
PROGRAM PLANNING : ADVOCACY SERVICES :	0	0 ;	3	0 ; 0 ; !	1 0	0	-	0 0	0	0	; 0 ; 1 !	0 : 0 :	•	0 ; 0 ; !
PUBLIC INFORMATION : BASIC SPECIAL KNOWL :	0	0 ;	1	0 : 1 :	0	0	•	0 ; C ;	0	0 1	0	0 :	Q Q	0 : 0 :
1016	264	.30	313	112	131	44	40	14	52	19	96	25	127	43



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B-1

TRAINING MEEDS FOR NEW AND CURRENT EMPLOYEES (ADDED), FOR SELECTED SPECIALTIES UNDUPLICATED TOTALS

REHABILITATION COUNSELING

•	MENT LONED									
	FIRST	SECOND	THIRD	TOTAL	PERCENT					
BEHAVIOR MANAGEMENT	1	1	1	3	1.1					
OUTREACH		2		6	2.3					
COMMUNITY RESOURCES	i	3	3	7	2.7					
ASSESSMENT	18	8	3	29	11.0					
REHAB PLANNING	14	17	4	35	13.3					
TREATHENT	1	2	2	5	1.9					
SUPPORTIVE RELATIONSHIPS	Ö	1	1	2	0.8					
PLACEMENT	ė	7	10	25	9.5					
EMERGING POPULATIONS	9	10	7	26	9.8					
NEW TECHNOLOGY	4	11	3	18	6.8					
SUPPORTED/TRANSITIONAL EMP .	14	6	10	30	11.4					
MAINTAIN FACIL RELATIONSHIPS	0	0	1	1	0.4					
TEAM BUILDING	0	0	5	5	1.9					
CASE MANAGEMENT	0	5	15	20	7.6					
KNOWLEDGE OF DISABILITIES	10	2	5	17	6.4					
NEW TECHNIQUES	0	6	2	´ 8	3.0					
VOCATIONAL KNOWLEDGE	1	5	7	13	4.9					
INDEPENDENT LIVING	1	0	1	2	0.8					
MANAGEMENT/SUPERVISORY SKILL	1	2	0	3	1.1					
MAINTENANCE OF SKILLS	1	1	2	4	1.5					
SIGN LANGUAGE	0	0	0	0	0.0					
ORIENTATION	2	0	2	4	1.5					
DOCUMENTATION	0	0	0	0	0.0					
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0					
PROGRAM EVALUATION	0	0	0	0	0.0					
PROGRAM PLANNING	0	0	1	1	0.4					
ADVOCACY SERVICES	Ç	0	0	0	0.0					
PUBLIC INFORMATION	0	. 0	0	0	0.0					
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0					
				264	100					



TRAINING NEEDS FOR NEW AND CURRENT EMPLOYEES (ADDED), FOR SELECTED SPECIALTIES UNDUPLICATED TOTALS

BLINDNESS (COMBINED)

	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	1	2	1	4	1.3
OUTREACH	2	2	2	6	1.9
COMMUNITY RESOURCES	4	i	3	8	2.5
ASSESSMENT	24	13	4	41	12.9
REHAB PLANNING	9	B 13	10	27	B.5
TREATMENT	2	. 3	3	E E	2.5
SUPPORTIVE RELATIONSHIPS	2	5	3	10	3.1
PLACEMENT	3	4	3	10	3.1
EMERGING POPULATIONS	6	1	5	12	3.8
NEW TECHNOLOGY	19	10	8	37	11.6
	2	4	2	S,	2.5
SUPPORTED/TRANSITIONAL EMP MAINTAIN FACIL RELATIONSHIPS	0	3	3.	6	1.9
TEAM BUILDING	•	3	3. 1	6	1.9
CASE MANAGEMENT	2	6	11	20	6.3
KNOWLEDGE OF DISABILITIES	13	9	F	20 28	
***************************************	• • •	8	_	_	8.8
NEW TECHNIQUES	0	•	9	17	5.3
VOCATIONAL KNOWLEDGE	2 5	4	5	11	3.4
INDEPENDENT LIVING	-	6	2	13	4.1
MANAGEMENT/SUPERVISORY SKILL	4	2	2	8	2.5
MAINTENANCE OF SKILLS	1	3	12	16	5.0
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION	5	1	2	B	2.5
OOCUMENTATION	0	1	1	2	0.6
APPLICATION OF TECHNOLOGY	2	2	1	5	1.6
PROGRAM EVALUATION	0	0	2	2	0.6
PROGRAM PLANNING	0	2	1	3	0.9
ADVOCACY SERVICES	0	1	0	1	0.3
PUBLIC INFORMATION	0	0	1	1	0.3
BASIC SPECIALIZED KNOWLEDGE	1	0	0	1	0.3
				319	100



TRAINING NEEDS FOR NEW AND CURRENT EMPLOYEES (ADDED), FOR SELECTED SPECIALTIES UNDUPLICATED TOTALS

BLINDNESS--VISUAL IMPAIRED

	MENT I DNED									
	FIRST	SECONO	THIRD	TOTAL	PERCENT					
BEHAVIOR HANAGEMENT	0	1	0	. 1	0.8					
OUTREACH	2	1	0	3	2.3					
COMMUNITY RESOURCES	1	1	0	2	1.5					
ASSESSMENT	8	7	2	17	13.0					
REHAB PLANNING	6	4	8	18	13.7					
TREATMENT	1	1	2	4	3.1					
SUPPORTIVE RELATIONSHIPS	0	1	1	2	1.5					
PLACEMENT	3	4	3	10	7.6					
ENERGING POPULATIONS	2	1	2	5	3.8					
NEW TECHNOLOGY	10	4	3	17	13.D					
SUPPORTED/TRANSITIONAL EMP	0	2	2	4	3.1					
MAINTAIN FACIL RELATIONSHIPS	0	1	0	1	0.8					
TEAM BUILDING	0	0	1	1	0.B					
CASE MANAGEMENT	2	4	2	8	5.1					
KNOWLEDGE OF DISABILITIES	7	2	3	12	9.2					
NEW TECHNIQUES	0	4	2	6	4.6					
VOCATIONAL KNOWLEDGE	0	3	4	7	5.3					
INDEPENDENT LIVING	0	1	0	1	0.8					
MANAGEMENT/SUPERVISORY SKILL	0	. 0	0	0	0.0					
MAINTENANCE OF SKILLS	0	0	4	4	3.1					
SIGN LANGUAGE	0	0	0	0	. 0.0					
DRIENTATION	2	0	1	3	2.3					
DDCUMENT AT LON	0	1	1	2	1.5					
APPLICATION OF TECHNOLOGY	0	1	0	1	0.8					
PROGRAM EVALUATION	0	0	1	1	0.B					
PROGRAM PLANNING	0	0	1	1	0.9					
ABVDCACY SERVICES	0	0	0	0	0.0					
PUBLIC INFORMATION	0	0	0	0	0.0					
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0					
				131	100					



TRAINING NEEDS FOR NEW AND CURRENT EMPLOYEES (ADDED), FOR SELECTED SPECIALTIES UNDUPLICATED TOTALS

BLINDNESS-BUSINESS ENTERPRISE SPECIALIST

	FIRST	SECCND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	0	0	0	0.0
OUTREACH	0	0	0	0	0.0
COMMUNITY RESOURCES	¢	0	O	0	0.0
ASSESSMENT	1	0	1	2	5.0
REHAB PLANNING	0	I	1	2	5.0
TREATMENT	0	0	0	0	0.0
SUPPORTIVE RELATIONSHIPS	1	0	1	2	5.0
PLACEMENT	0	0	. 0	0	0.0
EMERGING POPULATIONS	1	0	0	1	2.5
NEW TECHNOLOGY	1	3	0	4	10.0
SUPPORTED/TRANSITIONAL EMP	1	0	0	1	2.5
MAINTAIN FACIL RELATIONSHIPS	O	1	2	3	7.5
TEAM BUILDING	1	1	0	2	5.0
CASE MANAGEMENT	O	0	1	1	2.5
KNOWLEDGE OF DISABILITIES	1	2	O	3	7.5
NEW TECHNIQUES	0	0	1	1	2.5
VOCATIONAL KNOWLEDGE	0	0	1	1	2.5
INDEPENDENT LIVING	O	0	O	0	0.0
MANAGEMENT/SUPERVISORY SKILL	4	2	2	B	20.0
MAINTENANCE OF SKILLS	0.	0	1	1	2.5
SIGN LANGUAGE	0	0	0	9	0.9
ORIENTATION	1	0	O	1	2.5
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	2	1	1	4	10.0
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	0	2	0	2	5.0
ADVOCACY SERVICES	0	Õ	0	0	0.0
PUBLIC INFORMATION	0	0	1	1	2.5
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				40	100



TRAINING NEEDS FOR NEW AND CURRENT EMPLOYEES (ADDED), FOR SELECTED SPECIALTIES UNGUPLICATED TOTALS

BLINDNESS--ORIENTATION/MOBILITY SPECIALIST

	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	0	0	i	1	1.9
DUTREACH	Ŏ	٥	2	2	3.8
COMMUNITY RESOURCES	Õ	Ď	Ô	ō	0.0
ASSESSMENT	7	3	i	11	21.2
REHAB PLANNING	Ó	Õ	Ô		0.0
TREATHENI	1	1	Ŏ	2	3.8
SUPPORTIVE RELATIONSHIPS	Ō	3	1	4	7.7
PLACEMENT	Ŏ	Ö	Ŏ	Ó	0.0
EMERGING POPULATIONS	1	0	1	2	3.8
NEW TECHNOLOGY	3	0	2	5	9.8
SUPPORTED/TRANSITIONAL EMP	0	1	0	1	1.9
MAINTAIN FACIL RELATIONSHIPS	0	0	0	0	0.0
TEAM BUILDING	0	1	0	1	1.9
CASE MANAGEMENT	0	1	3	4	7.7
KNOWLEDGE OF DISABILITIES	3	2	3	6	11.5
MEN TECHNIQUES	0	1	3	4	7.7
VOCATIONAL KNOWLEDGE	0	0	0	0	0.0
INDEPENDENT LIVING	1	2	0	3	5.8
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0
MAINTENANCE OF SKILLS	1	1	2	4	7.7
SIGN LANGUAGE	0	0	0	0	0.0
GRIENTATION	1	0	0	1	1.9
DOCUMENTATION	0	. 0	0	0	0.0
APPLICATION OF TECHNOLOGY	Û	0	0	0	0.0
PROGRAM EVALUATION	0	0	0	0	0.0
PROGRAM PLANNING	0	0	0	0	0.0
ADVOCACY SERVICES	0	0	0	0	0.0
PUBLIC INFORMATION	0	0	0	0	0.0
BASIC SPECIALIZED KHOWLEDGE	1	0	0	1	1.9
				52	100

TRAINING NEEDS FOR NEW AND CURRENT EMPLOYEES (ADDED), FOR SELECTED SPECIALTIES UNDUPLICATED TOTALS

GLINDNESS--REHAB TEACHER

		MENT	IONED		
	FIRST	SECOND	THIRD	TOTAL	PERCENT
BEHAVIOR MANAGEMENT	1	1	0	2	2.1
OUTREACH	0	ī	0	1	1.0
COMMUNITY RESOURCES	3	0	3	6	6.3
ASSESSMENT	8	3	0	11	11.5
REHAB PLANNING	3	3	1	7	7.3
TREATMENT	0	I	1	2	2.1
SUPPORTIVE RELATIONSHIPS	1	1	0	2	2.1
PLACEMENT	0	0	0	0	0.0
ENERGING POPULATIONS	2	0	2	4	4.2
NEW TECHNOLOGY	5	3	3	11	11.5
SUPPORTED/TRANSITIONAL EMP	1	1	0	2	2.1
MAINTAIN FACIL RELATIONSHIPS	0	1	1	2	2.1
TEAM BUILDING	1	1	0	2	2.1
CASE MANAGEMENT	1	1	5	7	7.3
KNOWLEDGE OF DISABILITIES	2	3	2	7	7.3
NEW TECHNIQUES	0	3	3	6	6.3
VOCATIONAL KNOWLEDGE	2	1	0	3	3.1
INDEPENDENT LIVING	4	3	2	9	9.4
MANAGEMENT/SUPERVISORY SKILL	0	0	.0	0	0.0
MAINTENANCE OF SKILLS	0	2	5	7	7.3
SIGN LANGUAGE	0	0	0	0	0.0
ORIENTATION .	1	1	1	3	3.1
DOCUMENTATION	0	0	0	0	0.0
APPLICATION OF TECHNOLOGY	0	0	0	0	0.0
PROGRAM EVALUATION	0	0	1	1	1.0
PROGRAM PLANNING	0	0	0	0	0.0
ADVOCACY SERVICES	0	1	0	1	1.0
PUBLIC INFORMATION	0	. 0	0	0	0.0
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0
				96	100

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TRAINING NEEDS FOR NEW AND CURRENT EMPLOYEES (ADDED), FOR SELECTED SPECIALTIES UNDUPLICATED TOTALS

REHABILITATION OF THE DEAF

	MENT LONED								
	FIRST	SECOND	THIRD	TOTAL	PERCENT				
BEHAVIOR MANAGEMENT	0	0	0	0	0.0				
DUTREACH	i	1	Ŏ	2	1.6				
COMMUNITY RESOURCES	5	3	3	11	8.7				
ASSESSMENT	6	3	2	11	8.7				
REHAB PLANNING	6	5	1	12	9.4				
TREATMENT	0	1	0	1	0.8				
SUPPORTIVE RELATIONSHIPS	1	3	2	6	4.7				
PLACEMENT	1	5	6	12	9.4				
EMERGING POPULATIONS	3	0	1	4	3.1				
NEW TECHNOLOGY	5	2	5	12	9.4				
SUPPORTED/TRANSITIONAL EMP	. 2	0	2	4	3.1				
MAINTAIN FACIL RELATIONSHIPS	1	2	0	3	2.4				
TEAM BUILDING	0	0	1	I	0.8				
CASE MANAGEMENT	1	3	5	9	7.1				
KNOWLEDGE OF DISABILITIES	4	5	3	12	9.4				
NEW TECHNIQUES	0	2	2	4	3.1				
VOCATIONAL KNOWLEDGE	1	3	2	6	4.7				
INDEPENDENT LIVING	0	0	0	0	0.0				
MANAGEMENT/SUPERVISORY SKILL	0	0	0	0	0.0				
MAINTENANCE OF SKILLS	2	4	3	9	7.1				
SIGN LANGUAGE	1	0	0	1	0.8				
ORIENTATION	1	0	0	1	0.8				
DOCUMENTATION	2	0	0	2	1.6				
APPLICATION OF TECHNOLOGY	0	0	1	1	0.8				
PROGRAM EVALUATION	0	0	0	0	0.0				
PROGRAM PLANNING	0	0	0	0	0.0				
ADVOCACY SERVICES	0	1	2	3	2.4				
PUBLIC INFORMATION	0	0	0	0	0.0				
BASIC SPECIALIZED KNOWLEDGE	0	0	0	0	0.0				
				127	100				



APPENDIX C



Appendix C

MEANS AND STANDARD SEVIATIONS WITHIN AND BETWEEN RESIDNS FOR FTE AND UNFILLED POSITIONS

•				TOTAL			UNF ILLED	
				FTE'S			POSITIONS	
·	N	:		STANDARD	Com I		STANDARD	
	N	; 	MEAN	DEVIATION	SUM	MEAN	DEVIATION	SUM :
REHABILITATION COUNSELING								
REGION 1 - NORTHEAST	10		44.70	57.74	447	2.	1.85	21
REGION 2 - NY, NJ, CARIBBEAN	6		97.17		593	22.		135
REGION 3 - MID-ATLANTIC	9		95.29		872		67 9.94	60
resion 4 - South	13		82.77		1076		OB 8.23	38
REGION 5 - EASTERN HIDWEST	9		152.75		1230	10.		83
REGION 6 - SOUTHWEST	7		113.57		795		57 9.62	46
REGION 7 - WESTERN MIDWEST	6		58.17		349	3.		23
REGION 8 - NORTHERN PLAINS	7		+2.57		298	2.	14 2.27	15
REGION 9 - WEST COAST AND PACIFIC	6		138.17		829		00 13.94	54
REGION 10- NORTHWEST	7			29.5B	156	0.	57 0.98	4
BETWEEN REGIONS	79		663.50	335.06	6635	50.	70 32.89	507
REHABILITATION MEDICINE								
REGION 1 - NORTHEAST	10		0.00	0.00	0	0.	00 0.00	. 0
REGION 2 - NY, NJ, CARIBBEAN	6		1.00		6		67 1.63	4
REGION 3 - MID-ATLANTIC	9		1.78		16		11 0.33	1
REGION 4 - SOUTH	13		0.45		6		08 0.28	1
REGION 5 - EASTERN MICHEST	8		0.00	0.00	Ŏ	0.		Ö
REGION 6 - SOUTHWEST	7		0.57	1.13	4		14 0.38	1
REGION 7 - WESTERN MIDWEST	6		0.00		Ó		00 0.00	Ö
REGION 8 - NORTHERN PLAINS	7		0.57		4		14 0.3B	1
REGION 9 - WEST COAST AND PACIFIC	6		3.67		22		00 0.00	Ö
REGION 10- NORTHWEST	7		0.00		0		00 0.00	Ö
BETWEEN REGIONS	79		5.78	7.12	58		80 1.17	8
PROSTHETICS AND ORTHOTICS								
REGION 1 - NORTHEAST	10		0.00	0.50	0		00 0.00	0
REGION 2 - NY, NJ, CARIBBEAN	6		6.00	14.70	36		50 6.12	15
REGION 3 - MID-ATLANTIC	9		0.00		0		00 0.00	0
REGION 4 - SOUTH	13		0.31	1.11	4		00 0.00	ŏ
REGION 5 - EASTERN MIDWEST	8		0.00	0.00	Ŏ		00 0.00	ŏ
REGION 6 - SOUTHWEST	7		0.00	0.00	0		00 0.00	0
RESION 7 - WESTERN MIDWEST	ž		0.00	0.00	Ŏ		00 0.00	Ó
RESIDN 8 - NORTHERN PLAINS	7		0.00	0.00	0		00 0.00	0
RESION 9 - WEST COAST AND PACIFIC	6		0.00	ø. 00	0		00 0.00	0
REGION 10- NORTHWEST	7		0.00	0.00	Ō		00 0.00	0
BETWEEN REGIONS	79		4.00		40		50 4.50.	15
ACTURE VERTAUS	13		7.00	10.10	70	1.	JV 4.5U,	ij



MEANS AND STANDARD DEVIATIONS WITHIN AND BETWEEN REGIONS FOR FTE AND UNFILLED POSITIONS

			TOTAL FTE'S		unfilled Positions				
, .	- : N :	HEAN	STANDARO DEVIATION	: Sun	 KEAN	STANDARD DEVIATION	: : : SUK		
<u>-</u> -			754 TW 1 1 DM	3011 1			י מטכ		
WORKSHOP AND FACILITY TRAINING									
REGION 1 - NORTHEAST	10	1.40	2.32	14	0.00	0.00	0		
REGION 2 - NY, NJ, CARISBEAN	6	4.17	6.46	25	0.33	0.52	2		
REGION 3 - MID-ATLANTIC	9	14.57	18.14	132	0.67	1.00	E		
REGION 4 - SOUTH	13	23. 15	31.99	30;	0.77	1.17	10		
REGION 5 - EASTERN MIDWEST	8	4.38	12.37	35	C.O O	0.00	0		
REGION 6 - SOUTHWEST	7	24.29	52.70	170	1.14	3.02	8		
REGION 7 - WESTERN MIDNEST	6	5.50	9.20	33	0.50	0.84	3		
REGION 8 - NORTHERN PLAINS	7	1.29	2.98	9	0.00	0.00	0		
REGION 9 - WEST COAST AND PACIFIC	6	1.00	1.26	6	0.00	0.00	0		
REGION 10- NORTHWEST	7	0.00	0.00	0	0.00	0.00	0		
BETWEEN REGIONS	79	72.50	92.60	725	.2.90	3.59	29		
VOC EVALUATION AND WORK ADJUSTMENT									
RESION 1 - NORTHEAST	10	1.10	2.13	11	0.10	0.32	1		
RESION 2 - NY, NJ, CARIBBEAN	6	5.33	9.54	32	1.33	3.27	8		
REGION 3 - MID-ATLANTIC	9	B. 33	11.46	75	0.11	0.33	1		
REGION 4 - SOUTH	13	23.38			2.15	5.05	28		
REGION 5 - EASTERN MIDWEST	8	1.25			0.00		0		
REGION 6 - SOUTHWEST	7		8.23				4		
REGION 7 - WESTERN MIDWEST	6	7.33					3		
REGION 8 - NORTHERN PLAINS	7	2.14					Ö		
REGION 9 - WEST COAST AND PACIFIC	6	4.83					2		
REGION 10- NORTHWEST	7		2.27				2		
BETWEEN REGIONS	79	56.90							
EXPERIMENTAL AND INNOVATIVE									
RESION 1 - MORTHEAST	10	0.00	0.00	0	0.00	0.00	Û		
REGION 2 - NY, NJ, CARIBDEAN	6	5.67		34	2.83		17		
RESION S - MID-ATLANTIC	9	0.22		2	0.00		0		
RESION 4 - SOUTH	13	15.46		201	0.69	•	9		
REGION 5 - EASTERN MIDWEST	8	0.00		0	0.00		Ó		
REGION 6 - SOUTHWEST	7	0.00		Ŏ	0.00		Ö		
REGION 7 - WESTERN MIDWEST	6	0.33		2	0.00		Ŏ		
REGION 8 - MORTHERN PLAINS	7	1.71		12	0.00		Ŏ		
RESIDN 9 - WEST COAST AND PACIFIC	6	0.60		0	0.00		0		
REGION TO- NORTHWEST	7	0.14		1	0.00		0		
BETWEEN REGIONS	79			-		•	•		
DEINEZM KEDIUMS	/3	25.20	59.46	252	2.60	5.50	26		



MEANS AND STANDARD DEVIATIONS WITHIN AND BETWEEN REGIONS FOR FTE AND UNFILLED POSITIONS

				TOTAL			UNFILLED	
				FTE'S			POSITIONS	
	N	:	MEAN	STANDARD DEVIATION	SUM :	MEAN	STAXBARD DEVIATION	SUM :
REHABILITATION OF THE BLIND								L. ~~ ~~ ~~
RESION 1 - NORTHEAST	10		10.00	11.57	100	0.50	0.85	5
REGION 2 - NY, HJ, CARIGBEAN	6		35.33	52.97	212	7.00	12.05	42
REGION 2 - MID-ATLANTIC	9		13.33			0.44	1.33	4
REGION 4 - SOUTH	12		21.23			1.46		19
REGION 5 - EASTERN MIDWEST	8		22.75			3.3B		27
REGION 6 - SOUTHWEST	7		19.57			2.14		15
REGION 7 - WESTERN MIDWEST	6		16.00		. 96	0. 67		4
REGION B - NORTHERN PLAINS	7		12.43		. 87	0.43		3
REGION 9 - WEST COAST AND PACIFIC	6		23.50		141	0.33		2
REGION 10- NORTHWEST	7 79		18.57		130	2.00		14
BETWEEN REGIONS	/3		148.10	56.25	1481	13. 50	12.34	135
BLINDNESS - VISUAL IMPAIRED REGION 1 - HORTHEAST	10		2.90	5.30	29	0.20	0.63	2
REGION 2 - NY, NJ, CARIBBEAN	6		5.83		3 5	2.00		12
REGION 3 - MID-ATLANTIC	9		2.11		28	0.00		Ö
REGION 4 - SOUTH	13		9.23		120	0.52		8
REGION 5 - EASTERN MIDWEST	8		13.13		105	3.13		25
REGION 6 - SOUTHWEST	7		7.71		54	1.14		8
REGION 7 - WESTERN MIDWEST	5		6.50		39	0.17		1
REGION B - NORTHERN PLAINS	7		3.29	3.25	23	0.29		2
REGION 9 - WEST COAST AND PACIFIC	5		8.83		53	0.00	0.00	0
REGION 10- NORTHWEST	7		9.29	20.87	65	o. B6	2.27	6
BETWEEN REGIONS	79		55.10	31.49	551	6.40	7.30	64
BLINDRESS - BUSIKESS ENTERPRISE SPECIALIS	3 7							
REGION 1 - NORTHEAST	10		1.60	2.37	15	0.00	0.00	ð
REGION 2 - NY, NJ, CARIBBEAN	6		3.17	4.71	19	0.50	0.55	3
REGION 3 - MID-ATLANTIC	9		2.72	4.92	20	0.00	0.00	0
REGION 4 - SOUTH	13		4.59		61	0.15		2
REGION 5 - EASTERN MIDWEST	8		3.50		28	0.25	0.46	2
REGION 6 - SOUTHWEST	7		1.71		12	0.29		2
REGION 7 - WESTERN HIDWEST	6		1.57		10	0.00		0
REGION 8 - NORTHERN PLAINS	7		1.43	2.57	10	0.00		0
REGION 9 - WEST COAST AND PACIFIC	6		5.00		30	0.00		0
RESION 10- NORTHWEST	_7		1.57		11	0.57		4
BETHESH REGIONS.	79		21.70	14.76	217	1.30	1.42	13



"FLANS AND STANDARD DEVIATIONS WITHIN AND BETWEEN REGIONS FOR FTE AND UNFILLED POSITIONS

. •				TOTAL FTE'S			UNFILLED POSITIONS	
	N	:	MEAN	STANDARD DEVIATION	; SUM ;	KEAN	STANDARD DEVIATION	: Sux
BLINDNESS - ORIENTATION/MOBILITY SPECIAL	.151							
REGION 1 - NORTHEAST	10		2.30	+-	23 .			2
REGION 2 - NY, NJ, CARIBBEAN		6	3.67		22	0.83		5
REBION 3 - MID-ATLANTIC		9	2.7B		25	0.44		4
REGIOR 4 - SOUTH	1		2.15		28	0. 46		6
REGION 5 - EASTERN MIDNEST		8	0.88		7	0.00		0
REGION 6 - SOUTHWEST		7	1.14		8	0.00		0
REGION 7 - WESTERN MIDWEST		6	0.83			0.17		ī
REGION 8 - NORTHERN PLAINS		7	2.00			0.14		I
RESION 9 - WEST COAST AND PACIFIC		6	5.67		34	0.17		1
REGION 10- NORTHWEST		7	4.57		32	0.57		4
BETWEEN REGIONS	7	9	19.80	.10.0B	198	2.40	2.06	24
BLINDNESS - RENAB TEACHER								
REGION 1 - NORTHEAST	1	0	3.20	6.88	32	0.10	0.32	1
REGION 2 - NY, NJ, CAR188EAN		6	22.67	45.64	136	3.67	B. 02	22
REGION 3 - MID-ATLANTIC		9	5.22	7.43	47	0.00	0.00	0
REGION 4 - SOUTH	1	3	5.15	6.16	67	0.23	0.44	3
REGION 5 - EASTERN MIDWEST		B	5.25	7.25	42	0.00	0.00	0
RE810H 6 - SOUTHWEST		7	9.00	15.70	63	0.71	1.89	5
REGION 7 - WESTERN MIDWEST		6	7.00		42	0.33		2
REBIGH 8 - NORTHERN PLAINS		7	5.71		40	0.00	0.00	0
REGION 9 - WEST COAST AND PACIFIC		6	4.00	5.18	24	0.17	0.41	1
REGION 10- NORTHWEST		7	3.14		22	0.00		0
BETWEEN REGIONS	7	9	51.50	31.29	515	3.40	6.29	34
REHABILITATION OF THE DEAF								
REGION 1 - NORTHEAST	1	0	4.30	5.60	43	0.60	0.70	6
REGION 2 - NY, NJ, CARIBBEAN		6	7.33		44	2.50		15
RESION 3 - MID-ATLANTIC		9	2.33		21	0.00		0
REBION 4 - SOUTH		3	7.09		92	0.38		5
REGION 5 - EASTERN MIDWEST		8	4.89		39	1.50		12
REGION 6 - SOUTHWEST		7	2.71		19	0.29		2
REGION 7 - MESTERN MIDWEST		6	3.17		19	0.23		2
REGION S - NORTHERN PLAINS		7	1.71		12	0.00		0
REGION 9 - WEST COAST AND PACIFIC		6	4.17		25	0.00		Û
REGION 10- NORTHWEST		7	2.00		14	0.23		2
BETWEEN REGIONS		9	32.80		32 6	4.40		44



MEANS AND STANDARD DEVIATIONS WITHIN AND SETWEEN REGIONS FOR FTE AND UNFILLED POSITIONS

			TOTAL FTE'S			UNFILLED POSITIONS	
	; N ;	MEAN	STANDARD DEVIATION	SUM :	MEAN	STANDARD DEVIATION	SUM :
JOB PLACEMENT AND DEVELOPMENT		 .					
REGION I - NORTHEAST	10	1.50		15	0.00		0
REBION 2 - NY, NJ, CARIBBEAN	6	7.50		45	5.00		30
REGION 3 - MID-ATLANTIC	9		6.06	48	0.11		1
REGION 4 - SOUTH	13	5.62		73	1.15	+	15
REGION 5 - EASTERN HIDWEST	8	10.13		B1	2.13		17
REGION 6 - SOUTHWEST	7	1.29		9	0.43		3
RESION 7 - WESTERN HIDWEST	5	2.83			0.00		0
REGION 8 - NORTHERN PLAINS REGION 9 - WEST COAST AND PACIFIC	7 6		1.62 7.55	10 22	0.14		1
REGION 10- NORTHWEST	7	1.14		2.7 B	0.17 0.00		1 0
BETHEEH REGIONS	79	32.BO		328	6.80		68
PHYSICAL THERAPY						•	
-· REGION 1 - NORTHEAST	10	0.00	0.00	0	0.00	0.00	0
REGION 2 - NY, NJ, CARIBBEAN	6	8.00		48	3.50		21
L REGION 2 - MID-ATLANTIC	9	2.44		22	0.00		0
REGION 4 - SOUTH	13	1.08	1.89	14	0.31	0.63	4
REGION 5 - EASTERN MIDWEST	8	0.00	0.00	0	0.00	0.00	0
REGION 6 - SOUTHWEST	7	1.00	2.24	7	0.14	0.38	1
REGION 7 - WESTERN MIDWEST	6	0.00	0.00	0	0.00	0.00	0
REGION 8 - NORTNERN PLAINS	7	0.00		0	0.00	0.00	0
REGION 9 - WEST COAST AND PACIFIC	6	0.00		0	0.00	0.00	0
REGION 10- NORTHWEST	7	0.00		Û	0.00		0
BETHEEN REGIONS	79	9.10	14.85	91	2.60	5.25	25
REHABILITATION OF THE MENTALLY ILL							
REGION 1 - NORTHEAST	10	0.30	0.95	3	0.00	0.30	0
REGION 2 - NY, NJ, CARIBBEAN	6	2.00	4.90	12	0.00	0.00	0
REGION 3 - MID-ATLANTIC	9	1.33	4.00	12	0.23	1.00	3
REGION 4 - SOUTH	13	23.15	37.45	301	0.31	0.75	4
region 5 - Eastern Midnest	B	0.00	0.00	O	0.00	0.00	0
REGION 6 - SOUTHWEST	7	0.00		0	0.00	0.00	0
REBION 7 - WESTERN MIDWEST	6	0.33		2	0.00	0.00	0
REGION 8 - NORTHERN PLAINS	7	1.00		7	0.00		0
REGION 9 - WEST COAST AND PACIFIC	6	3.17		19	0.00	0.00	0
REGION 10- NORTHWEST	7	0.00		0	0.00		0
BETWEEN REGIONS	79	35.60	88.28	356	0.70	1.42	7

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MEANS AND STANDARD SEVIATIONS WITHIN AND BETWEEN REGIONS FOR FTE AND UNFILLED POSITIONS

			TOTAL FTE'S			UNFILLED POSITIONS	
•	N :	MEAN	STANDARD DEVIATION	;	MEAN	STANDARD DEVIATION	SUM :
REHABILITATION ADMINISTRATION							
REGION 1 - NORTHEAST	10	31_80	48.35	318	0.40	0.57	4
REGION 2 - NY, NJ, CARIBBEAN		57.17				15.66	
REGION 3 - MID-ATLANTIC			47.04			3. 61	
REGION 4 - SOUTH			53.59		1.69		
REGION 5 - EASTERN MICWEST			42.32			•	
REGION 6 - SOUTHWEST			104.83			1.51	
REGION 7 - WESTERN MIDWEST			20.53			1.17	
REGION 8 - NORTHERN PLAINS			13.89				
REGION 9 - WEST COAST AND PACIFIC			14.51			1.33	
REGION 10- NORTHWEST			17.29				
BETWEEN REGIONS	79	337.50	200.69	3375	13.50	16.73	136
REHABILITATION NURSING							
REGION 1 - NORTHEAST	10		0.00				0
REGION 2 - NY, NJ, CARIBBEAN	- 6	7.17					
REGION 3 - MID-ATLANTIC	9	9.00	13.11	81	0.56	1.01	5
REGION 4 - SOUTH	13	5.38	7.49	70	0.31	0.53	
REGION 5 - EASTERN MIDWEST	8	0.75	1.49	6	0.00	0.00	
REGION 6 - SOUTHWEST	7	2.43	5.16	17	0.29	0.76	2
REGION 7 - WESTERN MICHEST	6		1.53		0.17	0.41	
REGION 8 - NORTHERN PLAINS	7	0.00	0.00	0	0.00	0.00	0
REGION 9 - WEST COAST AND PACIFIC	Ē	0.17	0.41				0
REGION 10- NORTHWEST	7		1.51		0.00		
BETHEEN REGIONS	79	22.60	25.25	22ē	2.70	4.45	27
OCCUPATIONAL THERAPY							
REGION I - NORTHEAST	10	0.00	0.00	٥	0.00	0.00	0
REGION 2 - NY, NJ, CARIDDEAN	5	7.33		44	2.17		13
REGION 3 - MID-ATLANTIC	9	2.11		19	0.13		i
RESION 4 - SOUTH	13	0.65		9	0.23		3
REGION S - EASTERN MIDWEST	8	0.13		1	0.00		0
REGION S - SOUTHWEST	7	1.29		9	0.43		3
RESIDN 7 - WESTERN HIDWEST		0.00		Ŏ	0.00		Ō
REGION 8 - NORTHERN PLAINS	7	0.00		Ö	0.00		Ö
REGION 9 - WEST COAST AND PACIFIC	6	0.33		2	0.00		Ö
RESIGN 10- NORTHWEST	7	0.00		Ô	0.60		ŏ
BETWEEN REGIONS .	, 79	0.40		84	2.00		20



MEANS AND STANDARD DEVIATIONS WITHIN AND BETWEEN REGIONS FOR FTE AND UNFILLED POSITIONS

		_		TOTAL FTE'S			UNFILLED POSITIONS	
	N	;	MEAN	STANDARO DEVIATION	SUK :	MEAN	STANDARD DEVIATION	: Sum :
SPEECH PATHOLOGY AND AUDIOLOGY								
REBION 1 - NORTHEAST	10		0.00		0	0.00	0.00	0
RESION 2 - NY, NJ, CARIBBEAN		•	3.00		18	1.67		10
REGION 3 - MID-ATLANTIC)	1.00		9	0.11		1
REGION 4 - SOUTH	1;		0.31		4	0.00		0
REGION S - EASTERN MIDWEST		•	0.00		0	0.00		O
REGION 6 - SOUTHWEST		!	0.43		3	0.14		1
REGION 7 - WESTERN HIDWEST		•	0.00		0	0.00		0
REGION 8 - NORTHERN PLAINS		7	0.00		0	0.00		0
REGION 9 - WEST COAST AND PACIFIC		•	0.00		0	0,00		0
REGION 10- NORTHWEST		7	0.00		Q	0.00		0
BETWEEN REGIONS .	79	•	3.40	5.61	34	1.20	2.96	12
REHABILITATION PSYCHOLOGY								
-REGION 1 - NORTHEAST	10)	0.00	0.00	0	0.00	0.00	0
REGION 2 - NY, NJ, CARIBBEAR	(5	1.17	2.86	7	1.00	2.45	6
REGION 3 - MID-ATLANTIC	9)	2.11	3.95	19	0.11	0.33	1
REGION 4 - SOUTH	1:	3	2.31	3.82	30	0.15	0.38	2
REGION 5 - EASTERN HIDNEST	1	3	0.25	0.71	2	0.13	0.35	I
REGION 6 - SOUTHWEST		7	2.43	3.87	17	0.00	0.00	0
REGION 7 - WESTERN MIDWEST	(5	0.17	0.41	1	0.00	0.00	0
REGION 8 - NORTHERN PLAINS		7	0.57	1.13	4	0.43	1.13	3
REGION 9 - WEST COAST AND PACIFIC	1		3.67	7.55	22	0.00	0.00	O
REGION 10- NORTHWEST	'	7	0.00	0.00	0	0.00	0.00	O
BETWEEN REGIONS	7:	•	10.20	10.31	102	1.30	1.85	13
INDEPENDENT LIVING								
REGION 1 - NORTHEAST	11)	3.30	4,74	33	0.60	1.59	É
REGION 2 - NY, NJ, CARIBBEAN		\$	2.00		12	0.83		5
REGION 3 - MID-ATLANTIC		9	1.11		10	0.00		ō
REGION 4 - SOUTH	1		2.69		35	0.15		2
RESION 5 - EASTERN MIDWEST		8	2.25		18	1.13		9
REGION 6 - SOUTHWEST		7	3.29		23	0.71		Ś
REGION 7 - WESTERN MIDWEST		Š	3.00		18	0.17		1
REGION 8 - NORTHERN PLAINS		7	1.00		7	0.00		ò
REGION 9 - WEST COAST AND PACIFIC		5	1.50		ý	0.00		0
REGION 10- HORTHWEST		7	0.71		Ś	0.00		0
BETWEEN REGIONS	7'		17.00		170	2.80		28
APIAPAN UFOIGHS	•		11.90		1/0	2.0V	3.00	20

MEANS AND STANDARD DEVIATIONS WITHIN AND BETWEEN REGIONS FOR FTE AND UNFILLED POSITIONS

			_	TOTAL FTE'S			UNFILLED POSITIONS	_
	N	:	MEAN	STANDARD DEVIATION	SUM :	NEAN	STANDARD DEVIATION	SUN ;
CLIENT ASSISTANCE (CONTRACT)								
REBION 1 - NORTHEAST		O	0.40		4	0.10		1
REGION 2 - NY, NJ, CARIBBEAN		6	0.17		I	0.00		0
REGICH 3 - MID-ATLANTIC		9	0.11		ı	0.00		0
REGION 4 - SOUTH		3	2.15		28	0.08		1
REGION 5 - EASTERN MIDWEST		8	1.38		. 11	0.13		1
REGION 6 - SOUTHWEST		7	0.14		i	0.00		0
REGION 7 - WESTERN MIDWEST		6	0.33		2	0.00		0
REGION 8 - NORTHERN PLAINS		7	0.71		5	0.00		0
REGION 9 - WEST COAST AND PACIFIC		6	0.33		2	0.00		0
REGION 10- NORTHWEST	_	7	0.00		. 0	0.00		0
BETWEEN REGIONS	i	79	5.50	8.09	55	0.30	0.46	3
INTERPRETER TRAINING								
REGION 1 - NORTHEAST		0	0.00		0	0.00		0
REGION 2 - NY, NJ, CARIBBEAN		6	2.17		13	0.00		0
REGION 3 - MID-ATLANTIC	_	9	0.44		4	8.00		0
REGION 4 - SOUTH	1	3	1.54		20	0.15		2
REGION 5 - EASTERN HIDWEST		8	1.13		9	0.00		0
REGION & - SOUTHWEST		7	0.43		3	0.00		0
REGION 7 - WESTERN HIDNEST		6	0.17		1	0.00		0
REGION 8 - MORTHERN PLAINS		7	0.43		3 22	0.00		0 1
REGION 9 - WEST COAST AND PACIFIC		É	3.67		22	0.17 0.00		1
REGION IO- NORTHWEST		7	0.29					3
BETWEEN REGIONS	1	79	7.70	7.62	77	0.30	. 0.64	ı
OTHER								
REGION I - NORTHEAST		10	0.00		0	0.00		0
REGION 2 - NY, NJ, CARIBBEAN		6	0.33		2	0.00		0
REGION 3 - MID-ATLANTIC		9	5.33		48	0.13		1
RESION 4 - SOUTH		13	2.62		34	0.38		5
REGION 5 - EASTERN MIDWEST		8	0.83		5	0.00		0
. REBION 6 - SOUTHWEST		7	0.43		3	0.14		1
REGION 7 - WESTERN MIDWEST		6	0.83		5	0.00		0
REGION 8 - NORTHERN PLAINS		7	0.14		1	0.00		0
REGION 9 - WEST COAST AND PACIFIC		6	0.50		3	0.00		0
REGION 10- NORTHWEST		7	0.14		1	0.14		1
BETWEEN RESIONS		79	10.20	15.79	102	0.80	1.47	8

"SANS AND STANDARD DEVIATIONS WITHIN AND SETWEEN RESIONS FOR FTE AND UNFILLED POSITIONS

				total Fte's			UNFILLED POSITIONS	
		; N ;	HEAY	STANDARD OEVIATI O N	: SUN :	MEAN	STANDARD OEVIATION	; ; Mus
•	OTHER - RECREATION THERAPY							
	REGION 1 - NORTHEAST	10	0.00	0,00	0	0.00	0.00	0
	REGION 2 - NY, NJ, CARIBBEAN	6	0.33	0.82	2	0.00	0.00	0
	RESION 3 - MIB-ATLANTIC	9	4,67		42	0.11		1
	REGION 4 - SOUTH	13	1.92		25	0.09	0.28	1
	REGION 5 - EASTERN MIDWEST	8	0.50		4	0.00		O
	REGION 6 - SOUTHWEST	7	0,43		3	0.14		1
	REGION 7 - WESTERN MIDWEST	6	0.50		3	0.00		0
	REGION 8 - NORTHERN PLAINS	7	0.00		0	0.00		0
	RESION 9 - WEST COAST AND PACIFIC	6	0.17		1	0.00		0
	REGION 10- NORTHWEST	7	0.00		0	0.00		0
	BETWEEN REGIONS	79	8.00	13.37	80 -	0.30	0.46	3
	OTHER - REHABILITATION DEHTISTRY							
	REGION 1 - NORTHEAST	10	0.00		0	0.00		O
	REGION 2 - NY, NJ, CARISSEAN	6	6.00		0	0.00		0
•	REGION 3 - MID-ATLANTIC	9	0.22		2	0.00		0
	REGION 4 - SOUTH	13	0.00		0	0.00		0
	REGION 5 - EASTERN MIDWEST	8	0.00	•		0.00		0
	REGION 6 - SOUTHWEST	7	0.00		0	0.00		0
	REGION 7 - WESTERN HIDWEST	6	0.00		0	0.00		0
	REGION 8 - NORTHERN PLAINS	7	0.00		0	0.00		0
	REGION 9 - WEST COAST AND PACIFIC	6	0.00		0	0.00		0
	REGION 10- NORTHWEST	7	0.00		0	0.00		0
	BETWEEN REGIONS	79	0.20	0.60	2	0.00	0.00	0
	OTHER - REHABILITATION ENGINEERING							
	REGION : - NORTHEAST	10	0.00		0	0.00		0
	REGION 2 - NY, NJ, CARIBBEAN	6	0.00		0	0.00		0
	RESION 2 - MID-ATLANTIC	9	0.44		4	0.00		0
	REGION 4 - SOUTH	13	0.69		9	0.31		4
	REGION S - EASTERN HIDNEST	В	0.13		1	0.00		O
	REGION 6 - SOUTHWEST	7	0.00		0	0.00		0
	REGION 7 - WESTERN MIDWEST	6	0.33		2	0.00		0
	REGION 8 - NORTHERN PLAINS	7	0.14		1	0.00		0
	REGION 9 - WEST COAST AND PACIFIC	<u> </u>	0.32		2	0.00		0
	RESION 10- NORTHWEST	7	0.14		1	0.14		1
	BETWEÊN REGIONS	79	2.00	2.61	20	0.50	1.20	. 5
	•							



APPENDIX D



Appendix D

STATES WITHIN EACH REGION

Region 1 - Northeast	Region 6 - Southwest
= CT	= AR
= ME	- LA
= NH	≖ NM
= RI	⇒ OK
= VT	= TX
= MA	44
- rm	Basin 7 - Washing Widows
m + a + + + + + + + + + + + + + + + + +	Region 7 = Western Midwest
Region 2 - New York, New Jersey,	- IA
and Caribbean	- KS
- NJ	= NE
= PR	■ MO
- VI	
= NY	Region 8 - Northern Plains
	- MT
Region 3 - Mid-Atlantic	= ND
= DC	= SD
= DE	- UT
= MD	= WY
= VA	. = CO
= WV	
= PA	Region 9 - West Coast and Pacific
- FR	= AZ
Waster to gamet	- A2 - HI
Region 4 - South	
= AL	= NV
≠ FL	- Guam
≖ KY	- Trust Territories
- MS	- American Samoa
= NC	- CA
≖ SC	Commonwealth of
= TN	Northern Marianas
≖ GA	
	Region 10 - Northwest
Region 5 - Eastern Midwest	= AK
= IN	= ID
= MI	= OR
- MN	= WA
= OH	1112
≠ WI	
≖ IĻ	