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ABSTRACT

This directory of doctoral dissertations in the field of instructional design and technology that were completed during the decade from 1977 through 1986 is designed to provide a complete overview of that doctoral research. It includes listings of the student's name, graduation year, dissertation title (in a rotated keyword-in-context index), and chairperson. This list is cross-indexed so that the information can be retrieved in a variety of ways, providing not only a way to look at all of the doctoral research in this field, but a way to compare the kinds of research being done at various institutions. It is noted that the entire database is also available on a computer disk. (EW)

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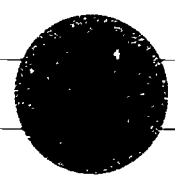
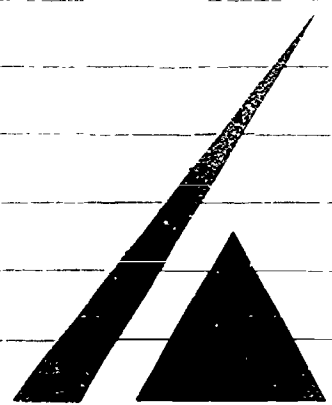
DOCTORAL RESEARCH IN INSTRUCTIONAL DESIGN & TECHNOLOGY:

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A DIRECTORY OF DISSERTATIONS 1977 - 1986



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TO THE EDUCATIONAL RESOURCES
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by Edward P. Caffarella, Ph.D.
Steven G. Sachs, Ph.D.

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DOCTORAL RESEARCH IN INSTRUCTIONAL DESIGN & TECHNOLOGY:

A DIRECTORY OF DISSERTATIONS

1977 - 1986

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Preface

Doctoral Research in Instructional Design and Technology is a compilation of doctoral dissertations completed during the decade from 1977 through 1986. The publication includes listings of the student's name, graduation year, dissertation title, institution, and chairperson. This list is cross indexed so that the information can be retrieved in a variety of ways. The entire data base is also available on a computer disk.

One key element in the continued development of the field and profession of instructional design and technology is the research being done by graduate students. This directory provides a complete overview of that doctoral research. Prior to the preparation of this publication there was no way to look at all of the doctoral research in instructional design and technology nor any way to compare the kinds of research being done at one institution with that being done at another. The best one could do is to look up the research using a particular topic, subject, or context. Although this

fragmented approach provided some useful information it yielded only a segment of the research in the field. This directory now makes it possible to take a closer look and more complete look at this significant body of work.

The authors acknowledge support from the Faculty Research Fund of the School of Education at Virginia Commonwealth University for partial funding support of this project. The Instructional Systems Center at the University of Maine is also acknowledged for the design of the cover.

Particular thanks is extended to the many faculty members who provided the lists of their graduates and dissertation titles. Without these lists this project would not have been possible. Ultimately we thank the new doctoral graduates in instructional design and technology who wrote the dissertations included in this volume.

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Forward

How many times have you wished for a compilation of recent dissertations in the field of instructional technology? How about the time you wanted to be able to find quickly the dissertation title of a certain someone in the field? And then there were the times you or your students wished to know the kinds of dissertation topics favored by particular programs and by individual faculty in those programs over a period of time. Perhaps your most important wish, certainly that of many doctoral students, has been for quick access to the titles of dissertations on a topic of current research interest. As they say on TV, all those wishes and more are fulfilled in this volume.

This compilation of dissertation titles from 1977 through 1986, to be updated periodically, will be of considerable value to researchers in the field. Dissertations, along with periodic literature, may be the most reliable, if more conservative, index of change in the field. Dissertations may keep changes in the field within a better overall perspective than the trendier professional periodic literature. As significant new technologies are developed and added to the field, dissertations will be sure to explore their attributes through disciplined inquiry. New developments in related disciplines, such as the shift from behavior to cognition in psychology, will be reflected in dissertations. The recent interest of many in the field in "performance technology" will certainly be evident in a growing number of dissertations dealing with non-instructional interventions. But which academic programs will accept performance technology as a legitimate area of inquiry? The next edition will tell us. That is an example of the value of a compilation such as this in tracking the evolution of a field, particularly an applied field.

Even a cursory examination conveys important impressions. One is immediately impressed with the range of topics selected for study. If any Deans are insufficiently impressed with the breadth of instructional technology, a sampling of dissertation titles from this volume should be more than an adequate corrective. As one might suspect, inquiry in this field ranges from situation-specific, decision-oriented research to "pure," conclusion-oriented research. Appropriately, the variety of research methodologies is also impressive. It would seem that the field is not fixated on an orthodox approach to research; there seems to be concern to select the methodology that suits the nature of the problem. Scholars in

the field will probably have much to say about the status of research when they have had the opportunity for intensive study of this document.

An important question, of course, is how inclusive is this compilation? The investigators included all academic programs that bore a label identifying them as part of the broad field. You might ask what about dissertations in telecommunications, sociology, psychology, etc., that treat topics related to instructional technology? The line has to be drawn somewhere, or the scope becomes impossibly broad. The decision to restrict coverage to identifiable programs in instructional technology was prudent. The field is indebted to Caffarella and Sachs for undertaking this tremendous task — and for making their work available in machine-readable format as well as hard copy. Our gratitude must also include AECT for publishing their work.

As many in the field know, there have been previous compilations of dissertations. *AV Communications Review* published compilations by John Moldstad beginning in volume 4, number 4 (1956), and continuing in volume 6, number 1, volume 7, number 2, and the last in volume 9, number 4. The earliest entry in the 1956 listing is 1921. Chetsao Huang picked up where Moldstad left off. His compilation of dissertations from 1960 to 1970 was published by ERIC, ED 184 555. He published the institutional productivity part of his study in *ECTJ*, volume 28, number 1. Huang continued his work through 1979 but so far this list has not been published, although ERIC seems to be interested in doing so. Therefore, except for the years 1971-76, we have access to a reasonably complete listing of dissertations from 1921 through 1986. Let's hope the missing years will be published soon. Unfortunately, the earlier compilations do have some of the very useful features, such as the key-word-in-context listing, of the Caffarella and Sachs opus. Would it be too much to hope that someday someone will incorporate all of the lists into one publication? But for now, we can commend them all for their efforts. Due to them, scholars have rich and reliable sources of information on the evolution of the field.

Robert Heinich
Professor of Education
Indiana University

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TABLE OF CONTENTS

Preface	iii
Forward	iv
Chapter 1	
Introduction	1
Chapter 2	
Student Name Index	5
Chapter 3	
Rotated Key-Word-In-Context Title Index	49
Chapter 4	
Institution and Chairperson Index	269

Chapter 1
Introduction

The publication Doctoral Research in Instructional Design and Technology is a compilation of doctoral student research over the decade from 1977 through 1986. The publication has a main entry section listing the student's name, graduation year, dissertation title, institution, and chairperson. There are also cross reference indexes arranged by institution and by key words in the title. These indexes provide access to the data in a variety of ways. In addition, the entire data base is available on disk for searching by computer.

The data for the directory was supplied directly by the universities in the United States that offer graduate programs in instructional design and technology. These various programs are offered under a wide variety of titles including instructional development, educational media, instructional technology, and instructional systems. The basic list of institutions was taken from the list of doctoral and masters programs in the Educational Media and Technology Yearbook. These lists were checked against the membership list for the Professors of Instructional Design and Technology to make the directory as comprehensive as possible.

Each participating institution supplied the following information for their doctoral students who graduated between 1977 and 1986.

Student's Name
Year of the Degree
Dissertation Title
Institution Name
Dissertation Chairperson

The intent was to make the directory inclusive rather than exclusive. The decision to participate and which dissertations to submit was left to the individual institutions. The directory has 1224 entries from 42 institutions. This includes virtually all doctoral programs in instructional design and technology.

The main entry section in Chapter 2 of the directory is arranged in order by the student's name. Each entry includes all of the information indicated above. A sample from the main entry section follows:

Franklin, Melvin E. (1986) An Analysis of the Relationship between Preservice Teacher Training in Media and Utilization in the Classroom. (Central State University, Levinson, Jean Q.)

Throughout the directory, institution names are entered in normal order rather than inverted order. For example, the University of Iowa is listed under university and not Iowa. Similarly Michigan State University is listed under Michigan and not university.

Most universities use the term chairperson to describe the faculty member responsible for directing the dissertation. A few institutions use a different term such as director or sponsor to describe this faculty member. For example, Indiana University uses dissertation director. In this directory the term chairperson has been used universally to describe the responsible faculty member.

The key words in the title are indexed by use of a rotated key words in context (KWIC) index. This index allows the user to look up the dissertations by any major word in the title. The major words appear in a column down the center of the page. The preceding and following words in the title are displayed on either side of the key word. If the title is too long for the width of the page then ellipses are used to indicate that part of the title is missing. The student's last name and first initial are displayed to the right of the title along with a two digit year. The following words are not rotated in the KWIC index.

a	from	their
about	give	these
across	given	they
after	have	this
among	how	through
an	I	to
and	if	toward
are	in	towards
as	inc.	under
at	into	upon
avoiding	its	use
based	like	used
be	may	using
before	more	versus
beside	near	via
between	no	vs.
beyond	of	what
both	on	when
by	only	which
care	or	while
corp.	other	who
don't	over	with
during	seen	within
either	some	without
following	that	
for	the	

The institution index is organized in order by the institution name. The index is further subdivided by dissertation chairperson. The entries for each chairperson are arranged in chronological order and include the student's name and the dissertation title. This index provides an overview of the type of dissertations which are being completed at a particular institution and under the direction of a specific chairperson.

The institutions listed on the following page have dissertation entries included in this directory.

Institutions Included in Doctoral Research in Instructional Design and Technology

Arizona State University	Syracuse University
Boston University	Temple University
Brigham Young University	University of Connecticut
Columbia University Teachers College	University of Georgia
East Texas State University	University of Illinois at Urbana-Champaign
Florida State University	University of Iowa
Georgia State University	University of Minnesota
Indiana University	University of Nebraska
Iowa State University	University of Oklahoma
Kansas State University	University of Oregon
Kent State University	University of Pittsburgh
Louisiana State University	University of Southern California
Michigan State University	University of Tennessee at Knoxville
New York University	University of Texas at Austin
Northern Illinois University	University of Toledo
Ohio State University	University of Virginia
Oklahoma State University	University of Washington
Pennsylvania State University	University of Wisconsin
Rutgers University	Utah State University
Southern Illinois University at Edwardsville	Virginia Polytechnic Institute
State University of New York at Buffalo	Wayne State University

The following faculty members have listings for their students included in this directory. The listings for each faculty member can be found in the Institution and Chairperson Index under the name of the institution. Individuals who have served more than one institution will have listings under each institution.

Abedor, Alan. Michigan State University
Aikman, Louis. Boston University
Alesandrini, Katherine. University of Iowa
Allen, William. University of Southern California
Anderson, Cheryl. University of Texas at Austin
Anderson, James. Rutgers University
Anderson, T. University of Illinois at Urbana-Champaign
Andrews, Patricia. Indiana University
Arrove, Robert. Indiana University
Artandi, Susan. Rutgers University
Atkinson, Francis D. Georgia State University
Baker, George A. University of Texas at Austin
Bean, John. Indiana University
Bechtoldt, Harold. University of Iowa
Becker, Ann. University of Wisconsin
Beckwith, Donald. University of Toledo
Beeson, B. F. Louisiana State University
Belland, John. Ohio State University
Berry, Louis H. University of Pittsburgh
Beyard-Tyler, Karen. Arizona State University
Bhola, Harbans S. Indiana University
Black, Harvey B. Brigham Young University
Blasingame, Ralph. Rutgers University
Bogdan, Robert C. Syracuse University
Braden, Roberts. East Texas State University
Branson, Robert K. Florida State University
Branyan-Broadbent, Brenda. Utah State University
Bratton, Barry. University of Iowa
Briggs, Leslie J. Florida State University
Brown, Bobby. University of Iowa
Brown, Bruce L. Brigham Young University
Brown, Laurence. Indiana University
Budd, Richard. Rutgers University
Bunch, John. University of Virginia
Bunderson, C. Victor. Brigham Young University
Burkman, Ernest. Florida State University
Burton, John K. Virginia Polytechnic Institute
Carrier, Carol A. University of Minnesota
Carter, John. Syracuse University
Casey, Robert. University of Southern California
Childs, John. Wayne State University

Clark, D. Cecil. Brigham Young University
Clark, Richard. Syracuse University and University of Southern California
Cleary, Ann. University of Iowa
Cochran, Lida. University of Iowa
Collins, Keith. Northern Illinois University
Correll, Lou P. East Texas State University
Cox, Robert A. University of Pittsburgh
Crossman, David M. University of Pittsburgh
Cunningham, Donald. Indiana University
Davies, Ivor. Indiana University
Dayton, Deane. Indiana University
Dennis, J. Richard. University of Illinois at Urbana-Champaign
DeProspo, Ernest. Rutgers University
deVault, Vere. University of Wisconsin
Dick, Walter. Florida State University
Doughty, Philip. Syracuse University
Driscoll, John P. University of Washington
Driscoll, Marcy. Florida State University
Dunn, James W. Brigham Young University
Dwyer, Francis. Pennsylvania State University
Eastmond, J. N. Utah State University
Eggert, John. Syracuse University
Eickmann, Paul. Syracuse University
Eisele, James E. University of Georgia
Ellson, Douglas. Indiana University
Ely, Donald. Syracuse University
Evans, Rupert. University of Illinois at Urbana-Champaign
Fleming, Malcolm. Indiana University
Fox, Frank. University of Southern California
Gagne, Robert M. Florida State University
Galey, Minaruth. Temple University
Genishi, Celia. University of Texas at Austin
Gentry, Castelle G. Michigan State University
Gerlach, Vernon. Arizona State University
Gjerde, Craig. University of Iowa
Glass, Lynn. Iowa State University
Gooler, Dennis. Syracuse University
Grady, William F. Temple University
Grant, Alfred D. University of Tennessee at Knoxville
Griggs, Mildred. University of Illinois at Urbana-Champaign
Guba, Egon. Indiana University
Gueulette, David. Northern Illinois University
Guskin, Samuel. Indiana University
Gustafson, Kent. Michigan State University
Harms, Cullis R. Brigham Young University

- Hart, Robert S. University of Illinois at Urbana-Champaign
- Harvey, John. University of Wisconsin
- Hawk, Richard L. University of Washington
- Hawthorne, Richard D. Kent State University
- Heinich, Robert. Indiana University
- Hicks, Bruce. University of Illinois at Urbana-Champaign
- Higgins, Norman. Arizona State University
- Holloway, Robert. Columbia University Teachers College
- Hortin, John A. Kansas State University
- Hudspeth, DeLayne. University of Texas at Austin
- Hughes, Lawson. Indiana University
- Hull, Gary L. Southern Illinois University at Edwardsville
- Hurn, John. University of Iowa
- Hurtig, Richard. University of Iowa
- Idol-Maestas, Lorna. University of Illinois at Urbana-Champaign
- Inouye, Dillon K. Brigham Young University
- Johnson, Inez. East Texas State University
- Jorgensen, Erling. Michigan State University
- Jwaideh, Alice. Indiana University
- Kaufman, Roger. Florida State University
- Keller, John. Syracuse University
- Kelley, Gaylen B. Boston University
- Kells, Herbert. Rutgers University
- Kelly, Edward. Syracuse University
- Kerber, Paul. University of Iowa
- Kerr, Stephen. Columbia University Teachers College
- Kimpston, Richard. University of Minnesota
- King, Kenneth. Oklahoma State University
- Knirk, Fred. University of Southern California
- Knowlton, James. Indiana University
- Kwansky, Stan. Indiana University
- Lamberski, Richard. Boston University
- Ledford, Bruce. East Texas State University
- Lesser, Daniel. New York University
- Levie, Howard. Indiana University
- Liao, Robert. Boston University
- Lichtman, Marilyn. Virginia Polytechnic Institute
- Logan, Henrietta. University of Iowa
- Lukowsky, Jeff. University of Wisconsin
- Maccia, George. Indiana University
- MacGregor, S. Kim. Louisiana State University
- Martin, Barbara L. Kent State University
- McCarron, Lawrence. Indiana University
- McCay, David. Indiana University
- McConeghy, Gary. Northern Illinois University
- McJulien, Wesley J. Louisiana State University
- McLure, John. University of Iowa
- McMahan, Marie E. Kent State University
- McVey, Gerald. Boston University
- Merrill, M. David. Brigham Young University and University of Southern California
- Merrill, Paul F. Brigham Young University and Florida State University
- Miles, Bruce. Michigan State University
- Moldstad, John. Indiana University
- Molenda, Michael. Indiana University
- Moore, David M. Virginia Polytechnic Institute
- Morgan, Robert M. Florida State University
- Mott, Thomas. Rutgers University
- Murphy, Beatrice. East Texas State University
- Musemeche, Richard A. Louisiana State University
- Nelson, Charles. Southern Illinois University at Edwardsville
- Nibbelink, William H. University of Iowa
- Niekamp, Walter. Indiana University
- Nielsen, Tom. Syracuse University
- Nord, James. Michigan State University
- Osguthorpe, Russell T. Brigham Young University
- Page, James. Michigan State University
- Patterson, Amos C. University of Toledo
- Payne, Donald T. New York University
- Pett, Dennis. Indiana University
- Petty, Bruce. Oklahoma State University
- Powell, Jon. Northern Illinois University
- Quinn, D. William. Brigham Young University
- Ragan, Tillman J. University of Oklahoma
- Rankin, Pauline M. Louisiana State University
- Razik, Taher A. State University of New York at Buffalo
- Redfield, David D. Florida State University
- Reigeluth, Charles. Syracuse University
- Reiser, Robert A. Florida State University
- Richey, Rita C. Wayne State University
- Roberts, Charlie W. Louisiana State University
- Robinson, Rhonda. Northern Illinois University
- Root, Gus. Syracuse University
- Ruderman, Robert. New York University
- Russell, Earl. University of Illinois at Urbana-Champaign
- Schiffman, Shirl. University of Virginia
- Schneider, Edward W. Brigham Young University and Syracuse University
- Schoer, Lowell. University of Iowa
- Scholl, Paul A. University of Connecticut
- Schwen, Thomas. Indiana University
- Seels, Barbara. University of Pittsburgh
- Shoemaker, Donald. University of Virginia
- Shuchat-Shaw, Francine. New York University
- Sleeman, Phillip J. University of Connecticut
- Smellie, Don C. Utah State University
- Smith, Jay C. University of Oklahoma
- Smith, P. L. University of Texas at Austin
- Spears, Robert E. Louisiana State University
- Spiro, Mary. University of Pittsburgh
- Steiner, Elizabeth. Indiana University
- Stern, Jacob. University of Illinois at Urbana-Champaign
- Stevens, D. J. University of Nebraska
- Stevens, Warren. Indiana University
- Stolorow, Lawrence. University of Iowa
- Streibel, Michael. University of Wisconsin
- Sudweeks, Richard R. Brigham Young University
- Sullivan, Howard. Arizona State University
- Swan, Howard. Northern Illinois University
- Sylwenter, Robert. University of Oregon
- Teates, Thomas G. Virginia Polytechnic Institute
- Tennyson, Robert. University of Minnesota
- Terry, Herb. Indiana University
- Thiagarajan, Sivasaikan. Indiana University
- Thomas, David. University of Iowa
- Tillman, Murray H. University of Georgia
- Titus, Robert L. East Texas State University
- Tolman, Lorraine. Boston University
- Torkelson, Gerald M. University of Washington
- Tyo, John. Syracuse University
- Utterback, James. Indiana University
- Van Mondfrans, Adrian P. Brigham Young University
- Volker, Roger. Iowa State University
- Von Brock, Robert C. Louisiana State University
- Von Harrison, Grant. Brigham Young University
- Voos, Henry. Rutgers University
- Wager, Walter. Florida State University
- Walden, James. Indiana University
- Weinholtz, Donn. University of Iowa
- Weller, Charles. University of Illinois at Urbana-Champaign
- Welliver, Paul W. Pennsylvania State University
- Wheeler, Mary. East Texas State University
- Williams, David D. Brigham Young University
- Williams, Earle E. East Texas State University
- Woldt, Ansel L. Kent State University
- Wood, Norman. Pennsylvania State University
- Wood, R. Kent. Utah State University

Yarger, Gwen. Syracuse University
Yelon, Stephen. Michigan State University
Zalatio, Suleiman D. University of Connecticut
Zimmerman, Harry. University of Wisconsin

The microcomputer disk contains the entire data base for the directory. The data base is on a PC-DOS (IBM compatible) disk for use with word processing and data base management software. The data is stored using System Data Format (SDF). Each record in the file is one dissertation entry and is of a fixed length ending with a carriage return/line feed. The field names and lengths are as follows.

NAME	30
TITLE	250
SCHOOL	100
YEAR	4
CHAIR_1	30
CHAIR_2	30

The CHAIR_2 field is used for a limited number of dissertations that had a co-chairperson. The data is split between two disks with the first half of the alphabetical listing on one disk and the

remainder in the other disk. The disk also contains the file structure for use with dBASEIII Plus.

The directory will be updated biannually and will contain the dissertations completed during the previous two years. The updated supplement will be organized much like the original volume. The first supplement will contain dissertations completed in 1987 and 1988. The original directory and the process for collecting the data will be evaluated prior to the publication of the supplement. Users of this directory are encouraged to contact the authors with corrections and suggestions for changes in the directory format. Institutions with doctoral programs will be asked to supply their dissertation lists in early 1989.

This directory provides an opportunity to better define the research in the field of instructional design and technology. It will help the profession to identify valuable studies and research trends. By building upon the research of others, future researchers can advance the field more collectively than could be done by one individual working in isolation.

Chapter 2
Student Name Index

- Abas, Zoraini.** (1985) A Theoretical Model of a Computer Literacy Curriculum and an In-Service Teacher Education Program for MARA Junior Science Colleges in Malaysia. (Northern Illinois University; Gueulette, David.)
- Abdalla, Ali.** (1981) Responsiveness of Educational Media and Library Science Graduate Programs to the Demands of Potential Employment Fields. (Northern Illinois University; McConeghy, Gary.)
- Abednejad, Farough.** (1982) A Comparison of the Eye Movement Tendencies Used by Oriental, Semitic, and Western Cultures. (Indiana University; Niekamp, Walter.)
- Abolade, Adewale Olumota.** (1983) An Analysis of the Factors Influencing the Content, Scope and Extent of Educational Technology in the Curricula of Selected Library Schools in the United States. (University of Pittsburgh; Crossman, David M.)
- Abu Ras, Abdullah.** (1979) Factors Effecting Teachers' Utilization of Educational Technology in Saudi Arabia. (Indiana University; Molenda, Michael.)
- Abu-Jaber, Majed.** (1985) A Study of Factors Effecting the Use of Media in Instruction at Jordanian Community Colleges. (Indiana University; Cunningham, Donald and Moldstad, John.)
- Acevedo, Carlos A.** (1980) Effects of Pictorial Elaboration on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency. (Boston University; Lamberski, Richard.)
- Acharyakosol, Vachiraporn.** (1981) The Interactive Effects of Presentation Formats of Totalled Figures and Cognitive Styles on Visual Transformation Problem Solving. (University of Pittsburgh; Cox, Robert A.)
- Achtzehn, James.** (1981) The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf College Students. (Syracuse University; Keller, John.)
- Ackerman, Amy S.** (1980) The Effect of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application. (Florida State University; Briggs, Leslie J.)
- Adams, Clementine R.** (1984) Effects of Types of Review Techniques on the Recognition of Meaningful Prose. (Florida State University; Gagne, Robert M.)
- Adeniyi, Ebenezer Olukunle.** (1984) An Evaluation of the Academic Programs in Educational Technology in Nigerian Universities. (University of Pittsburgh; Cox, Robert A.)
- Adreuni, Earl E.** (1982) The Perception of University Film Rental Library Directors and Their Customers of Operational Policies and Procedures. (Boston University; Kelley, Gaylen B.)
- Afifi, Larry Anna.** (1983) An Exploratory Study to Investigate the Determinants of Health Behavior towards Smoking in Bahraini Secondary School Males. (University of Iowa; Bratton, Barry.)
- Agba, Paul Chuba.** (1980) A Configurational Analysis of the Diffusion Models and Media Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979. (Indiana University; Bholu, Harbans S.)
- Aghakhanian, Vanouhi Diana.** (1982) Aptitudes, Knowledge of Objectives, Illustrations, and Learning from Prose. (Indiana University; Hughes, Lawson.)
- Akanbi, Michael.** (1986) The Effects of Inductive and Deductive Instructional Strategies on Students' Ability to Profit from Visualized Instruction. (Pennsylvania State University; Dwyer, Francis.)
- Akinyemi, Adekunle.** (1977) The Effects of Preinstructional Activities on the Acquisition of Prose Material. (Florida State University; Dick, Walter.)
- Al-Debassi, Saleh Mobarak.** (1983) The Impact of Training Programs, Availability of Educational Media and School Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High Schools. (University of Pittsburgh; Cox, Robert A.)
- Al-Saleh, Bader A.** (1985) Selected Factors Influencing the Use of Instructional Media by Male Faculty Members at the College of Education in Saudi Arabian Universities. (Michigan State University; Page, James.)
- Alagheely, Abdulaziz M.** (1983) Factors Affecting Teachers' Utilization of Language Laboratories in Secondary Schools in Saudi Arabia. (University of Pittsburgh; Spiro, Mary.)
- Alarcon, H. Hector.** (1985) Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior High School Students. (Brigham Young University; Black, Harvey B.)
- Albero-Andres, Magdalena.** (1982) The Use of the Agency for Instructional Television Instructional Development Model in the Design, Production, and Evaluation of the Series of Give and Take. (Indiana University; Arnove, Robert.)
- Alcala, Maria Elena.** (1984) Effects of Compressed Speech, Pictorial Adjuncts, and Field Dependence-Independence. (Indiana University; Hughes, Lawson.)
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- Vassdal, Elsi Margaret.** (1983) Visual & Kinesthetic Short-term Memory Representations & the Recognition & Recall of Static & Kinetic Geometric Figures. (University of Washington; Torkelson, Gerald M.)
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- Ward, Marilyn D.** (1981) The Observer Effect in Classroom Visitation. (Brigham Young University; Von Harrison, Grant.)
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Zemel, Paula. (1985) The Effects of Memory-Aid Instruction on the Remote Recall of Dietary Patterns. (Wayne State University; Richey, Rita C.)

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Zsiray, Stephen William, Jr. (1986) The Impact of Staffing Patterns in Elementary School Library Media Centers on Program Development. (Utah State University; Branyan-Broadbent, Brenda.)

Chapter 3
Rotated KWIC Title Index

- Analysis and Recommended Model for Staff Development in King Abdulaziz University, Saudi Arabia, Youldash, M 86
- The Effects of Drawing Instruction on Spatial Abilities & Academic Achievement of Year 1 Medical Students, Bartenstein, S 85
- ...between Learning Computer Programming and Cognitive Abilities and Learning Style, Daves, N 84
- ...Realism versus Depicted Realism: The Discriminatory Abilities of Adult Television Viewers, Cranston, C 82
- ...of General Reasoning, Spatial, and Cognitive Style Abilities with Instructional Treatment in Quadratic Inequalities: A..., Anglin, G 79
- ...as a Reviewing Method with College Students of Varying Abilities, Nelson, J 79
- ...Idea Comprehension of College Level Students with Varying Abilities, Wood, S 79
- The Interactive Effects of Spatial Ability and Content on Analytical Reasoning, Ward, S 80
- Expectancy of Success, Perceived Value, General Ability and Instructional Philosophy as Predictors of Knowledge and... Slater, A 83
- ...of the Relationship between Computer Programming Ability and Problem Solving Ability, Personality, and Experience, Fitch, S 86
- The Effects of Imagery Ability and Sex on Visual Recognition of Incomplete Outline Drawings..., Garrett, H 83
- ...and Instructional Television: The Effects of Cognitive Ability and Television Viewing Habits on Achievement Following..., Corbett, J 85
- ...of Spanish Classroom Reading Instruction on Pronunciation Ability during the First Week of Instruction, Guymon, R 77
- Enhancing Mathematics Ability in Sixth Grade Females Via Computer Based Graphics and Problem..., West, C 84
- ...of Two Types of Presentations in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
- ...an Instructional Message on Factual Learning by Low Mental Ability Learners, Kessler, S 78
- ...Features in AudioTape Instruction as Related to Verbal-Ability Levels, Brill, J 79
- ...in the Rehearsal Hall Environment That May Effect the Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- Effects of Provided Structure, Prior Knowledge and General Ability on Academic Performance, Chan, S 80
- The Effect of Treatment Structure and Verbal Ability on Achievement and Attitude, Winnick, G 81
- ...of Developmental Level, Adult Intervention Sex & Reading Ability on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77
- The Effect of Viewing Practice and Scholastic Ability on the Performance of a Psychomotor Task Presented by Time..., Kolloff, F 83
- ...Versions and Computerized Versions of Cognitive Ability Tests, Sorensen, H 85
- ...Climate, as Measured by the Modified IFI, and Their Ability to Estimate User Needs, Stellingwerf, M 81
- ...Tools upon Leader/Group Interaction Patterns and a Group's Ability to Extract Factual Information from a Data Set, Benscoter, G 83
- ...Ratio of Positive and Negative Examples on the Student's Ability to Profit from a Self-Instructional Unit on the Language of Chemistry, Ali, A 80
- ...and Deductive Instructional Strategies on Students' Ability to Profit from Visualized Instruction, Akanbi, M 86
- Effects of One-Analog and Two-Analog Conditions on Learners' Ability to Recognize and Use Prior Knowledge to Solve a New Problem, Mathison, C 85
- Relationships among Field Dependence-Independence and the Ability to Recognize Visual Dominance in a Theatrical Pose / An..., Lampe, S 82
- ...Effects of Global Cognitive Style and General Mental Ability with Three Instructional Strategies on a Mathematical Concept Task, Keane, E 79
- Sex Differences in Problem-Solving Performance: The Roles of Ability, Cognitive Style, and Attitude, Shrock, S 79
- ...the Learning of Primary Children with High and Low Spatial Ability, Englesby, J 82
- The Relationship of Age, Analytical Ability, Field Articulation, and Leveling-Sharpening to Assimilation..., Butler, P 77
- The Interactive Effects of General Ability, Field Dependence-Independence, and Anxiety with Redundant..., Ng, W 81
- ...Relationship to Sex, Age, Previous Experience and Typing Ability, Herkimer, B 85
- ...Program Content by Adults with Varying Figure Disembedding Ability, Holtz, B 86
- ...between Computer Programming Ability and Problem Solving Ability, Personality, and Experience, Fitch, S 86
- ...Training on the Improvement of Flexibility of Closure Ability, Sisakhti, G 82
- ...of Warranted Uncertainty Training upon Problem-Finding Ability, Tarcinale, M 78
- Children's Memory for Abstract and Concrete Sentences under Conditions of Visual and Auditory..., Daly, D 78
- The Instructional Effectiveness of Integrating Abstract and Realistic Visualization, Joseph, J 78
- ...with a Reading Comprehension Task Designed to Teach Abstract Concepts, Williams, C 81
- Recognition and Comprehension of Abstract Pictorial Representations: Comparisons between Eighth Grade Thai..., Sugg, S 80
- ...and Sex on Hemispheric Laterality and Recognition using Abstract Picture and Word Stimuli, Chiswell, J 81
- An Experimental Study of Field Dependence/Independence and Abstract/Concreteness of Presentation in Promoting Achievement in a..., Rittner, S 81
- ...Instruction on Task Setting, Time of Task, and Academic Achievement in Elementary Reading Classes, Hunt, N 80
- A Study of Academic Achievement in Terms of Television Viewing Practices, Roth, L 79
- Academic Achievement of Agricultural Mechanics Students Using..., Kaczor, C 86
- The Effects of Drawing Instruction on Spatial Abilities & Academic Achievement of Year 1 Medical Students, Bartenstein, S 85
- ...Decision-Making Process Utilized by the Rockford Regional Academic Center's Task Force on Remote Delivery of Instruction, West, P 83
- ...the Organization and Interrelationships among Academic Departments: An Initial Analysis Using Multidimensional Scaling, Stoler, S 82
- An Analysis of Academic Difficulties Encountered by a Group of Iranian Graduate..., Nikpour, H 84
- Academic Librarians' Contact with Information Sources and Library..., McClure, C 77

- ...and English Monographs in Science and Technology in Three Academic Libraries in Saudi Arabia, Tamraz, A 84
- Differentiation, Integration, and Leadership Style in Academic Libraries, Benson, J 77
- Self-Study and Planned Change in Academic Libraries, Casserly, M 84
- Allocation of Academic Library Acquisitions Funds: A Goal Programming Approach, Beilby, M 82
- A Study of Academic Library Managers and Their Motivation to Manage, Dayani, M 80
- ...Apprehension and the Acquisition of Information in the Academic Library Relationships and the Institutional..., Williams-Jenkins, B 80
- ...of Classroom Learning Environments as Predictors of Academic Library, Lederman, L 79
- ...Concept, and Perceived Instrumentality in Relation to the Academic Performance and Attitudes, Coleman, T 81
- ...Provided Structure, Prior Knowledge and General Ability on Academic Performance of "High Risk" Community College Students, Ullagaddi, S 82
- ...and Effects of Perceived Instrumentality in Relation to Academic Performance, Chan, S 80
- An Academic Performance, Hunter, R 80
- An Evaluation of the Academic Preschool in the Home, Reay, D 83
- Helping Behavior in Academic Programs in Educational Technology in Nigerian Universities, Adeniyi, E 84
- Cognitive Styles, Affective Traits, and Academic Settings: Resolving Teaching Problems, Leitzman, D 81
- ...Microcomputers on Continuing Intrinsic Motivation for an Academic Success Measures as Sets of Variables in College Students, Wolfe, W 82
- The Secularization of the Academic Task, Seymour, S 86
- An Investigation into the Attitudes of Nigerian Academic Tasks and Student Response Strategies in LDS Seminary..., Smith, B 86
- ...University of Pennsylvania Part-Time Municipal Police Academics toward a Distance Education Innovation, Rishante, J 80
- Academy, Fullerton, E 83
- The Acceptability and Effectiveness of Materials Revised Using..., Mengel, N 82
- A Study of College Instructor Acceptance of an Innovation as Related to Attributes of Innovation, Moallamian, M 84
- ...Librarians and Audiovisual Media Specialists Affecting Acceptance of Unified Media, Zilonis, M 79
- Subscriber Use of the Public Access Channel in New Rochelle, New York, Janes, B 85
- ...Administration Processes for Cable Television Educational Access Channels in Eight Midwestern Communities, and the Relationship..., Gotsch, C 80
- Dial Access Information Retrieval: A Comparison of Implementation Factors..., Utley, F 79
- A Simulation of Random Access Video Technology: Reaction to Premastered Multi-Media..., Callison, D 82
- Agreement among Educators Classifying Test Items According to Bloom's Taxonomy, Baldwin, W 80
- Visual Syntactic Accountability: A Theoretical Perspective for the Study of Visual..., Axelrod, N 84
- ...in Selected Broadcast and Print Media Organizations in Accra, Ghana, Brouhard, J 79
- Validity of Evaluation Instruments for Accreditation for Library/Media Center Self-Study Evaluation, Markuson, C 84
- ...Instruction in Baccalaureate Schools of Nursing Accredited by the National League for Nursing, Arnold, W 83
- Use of Television in Nursing Programs Accredited by the National League for Nursing, Vaughan-Wrobel, B 78
- An Analysis of the Relative Effectiveness of an Accredited Consumer Electronics Course in the University Curriculum, Viggiano, F 83
- The Effects of Acculturation to Western Norms on Pictorial Depth Perception among..., Yakubu, D 80
- ...Specific Factors of Graph Design and Their Effects on Accuracy of Estimation by College Students, DeVoe, R 83
- The Accuracy of Selected Northeastern College Library..., Jirjees, J 81
- The Accuracy Recognition of Positive and Negative Symbols of Seven, Five..., Hamilton, M 83
- ...between Dependency, Individualized Instruction, and Achievement among Eighth-Grade Science Students, Blakeway, D 80
- ...of Anxiety State and Differentially Structured Content on Achievement and a Measure of Compliance in an Adult Diabetic Education..., McGrane, H 79
- A Comparison of Student Achievement and Attitude Change as a Result of Two Different..., Creighton, I 80
- ...of Media Production and Media Experiences on the Learning Achievement and Attitude of Elementary School Students towards..., Callahan, R 79
- Effects of Instructional Example Content on Achievement and Attitude, Hegstad, J 81
- The Effect of Treatment Structure and Verbal Ability on Achievement and Attitude, Winnick, G 81
- Tutee Achievement and Related Conditions: Secondary Analysis, Romero, J 78
- Organization Labels: Effects on Student Achievement and Student Rating of Lecture Organization, Evans, W 78
- The Relation of Aptitudes and Previous Achievement as Measures for Predicting the Rate of Mastery Learning in..., Bachman, M 85
- ...between Students' Ratings of Instructional Film and an Achievement Criterion, Secrest, R 79
- ...of Cognitive Ability and Television Viewing Habits on Achievement Following Mediated Instruction, Corbett, J 85
- ...Effort Expenditure, Time Investment, and Learning Achievement for Four Types of Prepackaged, Self-Paced Instructional..., Ploor, M 85
- ...Control and Provision of Overviews upon Response Latency Achievement in a Computer-Assisted Instructional Sequence, Campanizzi, J 78
- ...and Abstract/Concreteness of Presentation in Promoting Achievement in a Motor-Performance Task, Rittner, S 81
- ...Philosophy as Predictors of Knowledge and Skill Achievement in a Social Skills Course for Prison Inmates, Slater, A 83
- A Comparison of Student Achievement in a Traditional Approach to Reading Readiness Instruction..., Denham, H 82

The Effects of Hierarchical and Elaboration Sequencing on Achievement in an Adult Technical Training Program, Stamatis, D 86

A Correlational Study of the Correspondence between Achievement in Calculus and Complementary Cognitive Style, Harmon, B 84

The Interaction of Variables Relating to Student Achievement in Computer Programming and Guidelines for the..., Oloumi-Capell, N 82

The Impact of Advance Organizers upon Students' Achievement in Computer-Assisted Video Instruction, Saidi, H 85

...Instruction on Task Setting, Time of Task, and Academic Achievement in Elementary Reading Classes, Hunt, N 80

Cognitive Style, Time, and Achievement in Individualized Instruction, Back, K 78

...Locus of Control, Convergent and Divergent Questions and Achievement in Intermediate Students, Oates, B 85

A Study of Academic Achievement in Terms of Television Viewing Practices, Roth, L 79

...Forms of Instructional Media as They Relate to Cognitive Achievement in the Social Studies, Baker, L 79

The Relationship Between Cultural-Value Orientation and Achievement in Three Learning Environments: Lecture, Small Group, and..., Dargatz, J 84

A Comparison of Student Achievement in Traditional and Modern Methods of Teaching Civics as..., Knapp, M 77

...of the Motion variable in Relation to Cognitive Style and Achievement Level, Peri, V 78

The Relationship of Locus of Control, Achievement Motivation, Perceived Instrumentality and Burnout in..., Millet-Smith, J 85

Learning Experiences and Achievement Motivation, Self Concept, and Perceived Instrumentality..., Ullagaddi, S 82

...and Attention-Directing Cuing Device Formats in the Achievement of 17-Year-Old High School Students as Assessed by the..., McConeghy, J 85

Academic Achievement of a Factual Learning Task, Galpert-Paris, N 79

The Effect of Varied Rehearsal Strategies in Facilitating Achievement of Agricultural Mechanics Students Using Computer-Assisted..., Kaczor, C 86

...Varied Layout and Design Formats in Facilitating Student Achievement of Different Educational Objectives as Measured by Verbal..., Dwyer, C 84

...Presentation Methods in Facilitating College Student Achievement of Different Educational Objectives, Wu, M 85

The Effect of Locus of Control and Response Mode on Student Achievement of Different Objectives in a Self-Paced Instructional..., Vance, L 86

The Effects of Certain Personality Traits on the Achievement of Engineering Students in a Course of Individually..., Joyce, W 77

...Level Using an Individualized Remedial Program on the Achievement of Inner City High School Students, Staliens, K 78

...of Selected Elements of Training Design Variables on the Achievement of Older Adults in a Job Training Program, Devries, S 86

The Effect of Learning Style and Type of Feedback on the Achievement of Pre-Service Teachers in a Computer-Based Lesson, Sales, G 85

...the Effects of Learned Helplessness on the Reading Achievement of Secondary Reading Deficient Students, Murphy, F 80

...of Drawing Instruction on Spatial Abilities & Academic Achievement of Year 1 Medical Students, Bartenstein, S 85

...Method of Presentation, and Locus of Control on Student Achievement on a Criterion Task, Turcott, S 86

...Visual Cuing and Reduced Step Size in Facilitating Student Achievement on Different Instructional Tasks, Jennings, T 79

...Interruptive Televised Instruction on Facilitating Student Achievement on Differential Learning Tasks, Lipsky, R 84

...of Pictorial Illustrations with Written Text and Previous Achievement on the Reading Comprehension of Fourth Grade Science Students, Thomas, J 77

The Effect of Viewing Art Slides on Teacher Achievement Scores, Claudet, R 83

...of Two Audio-Visual Methods of Test Orientation upon the Achievement Test Performance of Tenth Grade Vocational School Students, Crozier, P 78

...Study of the Relationship among Anxiety, Self-Esteem and Achievement Using Cognitive Style Matching, Jones, A 78

Interaction of Field Dependence and Prior Achievement with Instructional Treatments in Music Ear Training, Huang, R 82

A Study of the Relationship of Locus of Control, Achievement, and Opportunity for Learner Decision Making in High School..., Grandy, G 78

The Relations among Field Independence-Dependence Achievement, and School-Related Attitudes in Mastery-Taught Courses, Van Duyne, S 80

...Styles, Stimuli Variability and Time Factor on Student Achievement, Atang, C 84

...Assisted Instruction, Reinforcement Schedules and Physics Achievement, Bennett, R 86

...of Operations of an Information Processing Task on Student Achievement, Completion Time and Student Attitude, Tandogan, M 79

...in Auditory Conceptualization on Subsequent Reading Achievement, Howard, M 86

The Effects of Modes of Presentation and Assertiveness on Achievement, Kelly, M 80

...of Instruction and Question-Response Mode on Attitude and Achievement, Lashley, V 83

...Technology Variables on Elementary Education Student Achievement, Miller, D 86

...and Anxiety with Redundant Treatment on Achievement, Ng, W 81

...End-of-Class Ratings, End-of-Semester Ratings, and Student Achievement, Olsen, J 78

...Their Teacher's Learning Style and Business School Course Achievement, Pollack, S 84

...and Open Class Traditional Classroom on Educational Achievement, Rayati-Sohaili, M 83

...Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84

Effects of Behavioral Objectives of Student Achievement: A Meta-Analysis of Findings, Asencio, C 84

Atkinson's Model of the Dynamics of Cumulative Achievement: A Multivariate Study, Foshay, W 77

Differential Response Patterns of Achievers and Non-Achievers as a Function of Locus of Control, Loiacono, R 79

Differential Response Patterns of Achievers and Non-Achievers as a Function of Locus of Control, Loiacono, R 79

The Role of Educational Technology in Achieving National Educational Objectives in Selected Nigerian..., Soremkun, E 79

- ...Performance and Transfer of Perspective Drawing Techniques Acquired Utilizing Computer-Aided Design versus Paper and Pencil, Hill, S 86
- ...to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application, Ackerman, A 80
- ...Effects of Behavior Modeling and Formal Feedback on Skills Acquisition and Attitude toward Training. Graham, S 84
- ...Five Different Picture Placements in Printed Text on the Acquisition and Retention on Verbal Information and Concrete Concepts, Bogush, B 83
- Acquisition Efficiency of Nursing Psychomotor Skill as a Function of..., Milde, F 83
- Acquisition of a Mathematical Concept by Children Using Prototype..., Suebsonthi, P 80
- ...and Efficiency of Three Demonstration Conditions in the Acquisition of a Motor Skill, Norman, R 84
- ...Locus of Control and Field-Dependence-Independence on the Acquisition of an Intellectual Skill by Hearing Impaired College..., Maher, H 82
- The Effects of Co-Operative Learning on the Acquisition of Basic Computer Skills: A Pragmatic Approach to..., Bloomer, A 84
- ...Learning Strategies and Hierarchical Displays on Acquisition of Coordinate Concepts: An Exploratory Study..., Brockenbrough, S 82
- Effects of Films Advance Organizers on Acquisition of Facts and Concepts Learned from a Sound Film by Regular..., Chang, M 82
- Verbal Feedback and the Acquisition of Information from Instructional Films, Novak, G 84
- Attention to and Acquisition of Information from an Educational Television Program as a..., Reitz, R 82
- Communications Apprehension and the Acquisition of Information in the Academic Library, Lederman, L 79
- The Effects of Preinstructional Activities on the Acquisition of Prose Material, Akinyemi, A 77
- Prolegomena to the Acquisition of Visual Competence: Some Selected Semioric Features of..., Ostini, M 80
- Affective Feedback Combined with Two Concept Acquisition Strategies in a Computer-Based Concept Lesson, Farkes, B 84
- ...between Eye Movement Indices and Cognitive Information Acquisition Utilizing an Unobtrusive Eye Movement Monitoring Device, Nesbit, L 79
- ...and Feedback Reinforcement as Design Variables in Concept Acquisition, Buttrey, T 78
- ...Mediators of Verbal Learning and Recall in Second Language Acquisition, Miller, J 84
- ...and Management Strategies as Design Variables in Concept Acquisition, Tennyson, C 77
- Adaptive Instructional Strategies for Coordinate Concept Acquisition: Selecting the Appropriate Number and the Presentation Order..., Park, O 78
- Allocation of Academic Library Acquisitions Funds: A Goal Programming Approach, Beilby, M 82
- The Effects of Activating Organizational Cognitive Strategies on Delayed Thematic..., Hoffman, C 80
- Effects of Practice and Set Activation Conditions of Productive Thinking, Medsker, K 79
- Effects of Active Learner Response in Televised Coronary Patient Education, Gormick, J 80
- The Educational Programs and Activities of American Folklife Museums, Bunch, J 78
- The Activities of Evaluating, Cashell, J 84
- The Effects of Review and Practice Activities on Learning from Prose Text, Chezik, M 84
- The Effects of Preinstructional Activities on the Acquisition of Prose Material, Akinyemi, A 77
- ...the Attitudes of Elementary School Students toward Typical Activities Performed in the Library Media Center, Eng, A 81
- A Survey of Task Analysis Activities Used by Instructional Designers, Riplinger, J 85
- ...and Voluntary Continuing Education on Professional Activity and Attitude of Registered Nurses, Philibert, M 84
- The Use of Bibliometric Analysis to Predict Generational Activity of Congeners and Prodrugs, Johnson, M 83
- The Mental Representation of Acts, Younghouse, P 83
- A Study of Availability and Actual Usage of Arabic and English Monographs in Science and Technology..., Tamraz, A 84
- ...of the Suitability of Formative Procedures for Adaptation in Secondary Schools in Imo State of Nigeria, Dike, H 81
- On-Task Adaptation of Imagery with its Verbal Elaborations as Adjuncts for Prose..., Lee, G 79
- A Study of the Feasibility of Adapting "Sesame Street" for Korean Preschool Education, Kim, C 84
- The Effect of a Dynamically Adaptive Computer Model on Multiple Discrimination Learning, Vincent, B 85
- ...and Error Correction as Design Variables Using an Adaptive Computer-Based Instructional System, Jassal, R 79
- Effects of Adaptive Diagnostic Testing on Two Types of Computerized Remediation, Shaw, D 86
- Adaptive Instructional Strategies for Coordinate Concept Acquisition:..., Park, O 78
- Adaptive Self Instruction, Mangone, A 81
- ...Analysis of Three Types of Criterion Referenced Non-Adaptive Self Instruction, Mangone, A 81
- ...on Learning from a Sixth Grade Social Science Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
- Teaching Children to Symbolically Represent Addition and Subtraction Verbal Problems with Number Sentences that..., Bebout, H 85
- ...of Massed and Distributed Practice Using Computer Assisted Adjunct Auto-Instruction as a Reviewing Method with College Students of..., Nelson, J 79
- ...and Amount and Temporal Distribution of Exposure Time of Adjunct Pictures, Homsanit, P 83
- Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension of..., Kim, Y 83
- A Quasi-Experimental Analysis of the Effects of Adjunct Questions on Retention, Feil, P 77
- The Effect of Post-Adjunct Questions versus Rote Repetition on the Recognition of..., Stevenson, M 82
- Pictures, Adjunct Questions, and Learning from Text, Ho, C 83
- Beyond Prose and Adjunct Questions: A Comparison with a Designed Approach to Instruction, Stein, F 82
- Student-Generated vs. Teacher Oriented Adjunct Questions: Their Effects on Remember and Application-Level..., Darwazeh, A 82

- An Analysis of the Media Design Process as an Adjunct to Curriculum Development in the United Methodist Church, Smyth, C 78
- Mental Imagery as an Efficacious Adjunct to Instructional Design, Kellstrom, M 85
- On-Task Adaptation of Imagery with its Verbal Elaborations as Adjuncts for Prose Learning, Lee, G 79
- Effects of Compressed Speech, Pictorial Adjuncts, and Field Dependence-Independence, Alcalá, M 84
- ...Intent, Educational Intervention, and Complete Denture Adjustment Variables, Rettie, C 86
- Feedback and Adjustment, Feng, B 86
- Effects of a Self Instructional Program in Business Administration Implemented at the Graduate Level of International..., Collier, R 82
- Media Administration in Dental, Medical, and Osteopathic Education: A Survey of..., Carr, V 77
- The Franchising and Administration Processes for Cable Television Educational Access..., Gotsch, C 80
- ...Computer Based Format in Teaching Mathematics for Drug Administration to Nursing Students, Groves, G 85
- ...of Selected Management Techniques to Public University Administration, Gray, P 81
- ...Indiana District Media Directors & Their Immediate Administrative Supervisors, Held, F 86
- A Profile of the Woman Administrative Support of Library Programs in Selected Public..., Ducote, M 83
- Administrator in Educational Technology in Higher Education, Lipford, M 78
- ...a National Television University as Perceived by the Chief Administrators in Land-Grant Colleges of Agriculture: An Analysis of..., De La Paz, P 81
- Perceptions of Secondary School Teachers and Administrators of Public and Private Colleges and Universities in the..., Dietrich, B 78
- Faculty / Administrators of the Suitability of Formative Procedures for Adaptation..., Dike, H 81
- ...of Professors of Media Education, State Education Media Administrators' Perceptions of Associate Degree Nursing Graduates..., Primm, P 78
- The Depiction of Administrators, Indiana District Media Directors & Their Immediate..., Held, F 86
- Adolescent Reading Preferences for Type of Theme and Sex of..., Beyard-Tyler, K 78
- Adolescent Sexuality in the Motion Picture 1930-1980, Considine, D 81
- Adolescents' Perception of Sex-Role Stereotyping in Television Programs:..., Bltar, H 81
- Adolescents, Garrett, H 83
- ...on Visual Recognition of Incomplete Outline Drawings by Adolescents, Hood, M 79
- ...Techniques on the Perceptions and Cognitions of Selected Adolescents, Mahjoor, S 79
- ...of Induced Mental Imagery Technique in Prose Learning for Adolescents, Poling, D 79
- ...Diagnosis of Anxiety and Depression in Male Adolescents, Soika, B 83
- The Art Curriculum for Mildly Retarded Adolescents, Soika, B 83
- Factors Involved in the Decision to Adopt Computer-Assisted Instruction in Medical Technology Education, Angert, M 82
- Incentives and Disincentives for Faculty Members to Adopt Technologically-Based Instruction in Higher Education, Thompson, E 86
- Preinstructional Strategies and Their Modes of Adoption in Learning, Chin, K 77
- ...Assessing the CLER Model as Organizer of Diffusion and Adoption Knowledge Reported in Selected Studies in the ERIC System, Brown, G 84
- A Grounded Theory Study of the Process Employed in the Adoption of a Computer-Assisted Management Information System in an..., Tragesser, C 83
- Medical Faculty's Perception of Factors Which Affect the Adoption of Instructional Innovation, Malayery, N 86
- ...of Teacher Decision Making and Problem Solving in the Adoption of Instructional Products: A Test of the Linkage Dissemination..., Becker, M 83
- ...to the Montessori Method: A Historical Case Study in the Adoption of Technologies of Instruction, Curran, N 85
- An Analysis of the Effect of Adoption of the Systems Approach on the Selection of Media Resources..., Magnasco, J 78
- The Validation of a Cognitive and Affective Hierarchy of the Adoption Process of Educational Change, Martin, B 78
- The Use of Technology-Based Adult Basic Education in Developing the Social Roles of Arab-Muslim..., Khalidi, M 77
- ...the Implementation of Computer-Assisted Instruction in an Adult Basic Education Program: A Case Study Report, House, J 85
- ...Content on Achievement and a Measure of Compliance in an Adult Diabetic Education Program, McGrane, H 79
- Effects of Developmental Level, Adult Intervention Sex & Reading Ability on Response to Four Filmed..., Bard, T 77
- ...Presentations with Fact and Concept Levels of Learning on Adult Learner Cognition, Stelnicki, M 80
- ...Evaluation of an Instructional Design Model Which Includes Adult Learner Involvement, Gallagher, J 84
- ...to Developing Cost-Effective Methods for the Naive Adult Learner, Bloomer, A 84
- An Investigation of the Expectations Adult Learners Hold Regarding Effort Expenditure, Time Investment, and..., Ploor, M 85
- ...Communication in the Change and Retention of Attitudes of Adult Learners, Miller, S 85
- An Analysis of Older Adult Learning and Instructional Television: The Effects of Cognitive..., Corbett, J 85
- ...and Elaboration Sequencing on Achievement in an Adult Retention from a Television Program, Hewlett, B 83
- ...versus Depicted Realism: The Discriminatory Abilities of Adult Technical Training Program, Stamatis, D 86
- Delegation of Responsibility and Adult Television Viewers, Cranston, C 82
- Designing Learner Motivation into Adult Training in a Microcomputer Application, Fairbanks, D 85
- ...of Training Design Variables on the Achievement of Older Adult Training Materials, Millerick, W 86
- ...Research Methods in Nonformal Education of Rural Adults in a Job Training Program, Devries, S 86
- Adults in Developing Countries, Enyia, S 83

- ...of Video Subtitles, Perception of Program Content by Adults with Varying Figure Disembedding Ability, Holtz, B 86
- ...in Technology Retraining among Structurally Unemployed Adults, Lanasa, J 85
- ...for Visual Information Processing in Normal Human Adults, Schweitzer, J 80
- ...and Cognitive Style in Teaching Word Processing Skills to Adults, Willard, M 84
- A Developmental Study of a Minicourse for Older Adults: An Exploratory Study of the Effects of Videotape Feedback on..., Demery, M 82
- The Effects of Advance Organizer Format and Learning Personality in the Learning and..., Geiger, F 78
- Effects of a Visual Advance Organizer on the Visual-Learning Discrimination Performance of..., Phelps, J 77
- A Comparison of Task Analysis, Advance Organizer, and Concept Elaboration Methods in Teaching..., Hancock, W 85
- Effects of Films Advance Organizers on Acquisition of Facts and Concepts Learned from a..., Chang, M 82
- The Effects of Advance Organizers on Transfer of Rule Learning, Noel, K 83
- The Effects of Written and Graphic Comparative Advance Organizers upon Learning and Retention from and Audiovisual..., Meena, V 79
- The Impact of Advance Organizers upon Students' Achievement in Computer-Assisted Video..., Saidi, H 85
- Using Comparative Advance Organizers: The Effect of Identified Relationships on Students..., Rodgers, C 81
- Science Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
- Perceptions of an Innovation: Syracuse University Project Advance, Holloway, R 78
- Structures of Opportunity: The Diffusion of Information on Advanced Credit, Placement, and Exemption Options among Pre-Honor..., Edwards, B 77
- ...Speech as a Training Device on Listening Comprehension in Advanced CSL Learners, Vernick, J 84
- The Effects of Advanced Organizers and Behavioral Objectives by Reading Level Using..., Staliaris, K 78
- A Study to Explore Advanced Placement of Registered Nurses by Comparing Knowledge Levels..., Roberson, J 83
- ...Spanish Drama as a Basis for Curriculum Development for Advanced Spanish Classes, Verdugo-Perez, S 79
- A Computer Adventure Game and Place Location Learning: Effects of Map Type and..., Forsyth, A 86
- Reliability Factors in Adverse Drug Reaction Reporting, Marlin, R 77
- Advertising in the United States and West Germany: A Naturalistic..., Van Huysse, C 84
- A Study of the Interaction of Two Visual Formats, Aesthetic Judgement, Cognitive Style and Preference for Visual..., Kamounah, M 82
- ...of Black and White Photography on Certain Perceptual and Aesthetic Skills among 4th and 5th Graders, McIsaac, M 80
- Conditions That Affect Participation in Distance Education at Selected Institutions..., MacKerron, J 83
- Medical Faculty's Perception of Factors Which Affect the Adoption of Instructional Innovation, Malavery, N 86
- The Use of Individual Difference Measures to Affect the Assignment of Army Trainees to Media Options, Furgang, S 80
- ...and Treat Emotional Characteristics as Predictors of Affect, Performance and Reported Boredom in College Lecture Instruction, Kopp, T 83
- ...of School Librarians and Audiovisual Media Specialists Affecting Acceptance of Unified Media, Zilonis, M 79
- An Analysis of Responses to State Laws Affecting Cooperative and Regional Film Centers in the United States, Vick, M 77
- Voluntary Use of Learning Centers and Factors Affecting it in the Los Angeles Community Colleges, Schellkopf, J 79
- Factors Affecting Teachers' Utilization of Language Laboratories in..., Alagheely, A 83
- An Analysis of Selected Factors Affecting Teachers' Utilization of Instructional Television in..., Maftoon-Semnani, J 81
- An Investigation of Factors Affecting the Continuation of Instructional Television Programs in..., Simon, M 82
- A Study of Critical Factors Affecting the Development of Performance Measures in Evaluating..., Regazzi, J 82
- Factors Affecting the Form, Function and Location of Corporate Audiovisual..., Munroe, M 86
- A Study of Factors Affecting the Operational Status of Language Laboratories in the New..., Russell, M 84
- Curriculum Changes, 1973-1982, Affecting the Professional Preparation of School Library/Media Personnel, Deer, E 83
- Factors Affecting the Utilization of Instructional Television by Teachers in..., Broussard, E 77
- An Experimental Study to Compare the Affective and Cognitive Responses of Female and Male College Students..., Kreszock, C 81
- ...Semantic Differential Techniques in Discrimination between Affective Attributes Inherent to Two Similar Local Production Media, Hamamoto, P 77
- Observational Learning of Complex Cognitive-Affective Behavior, Watson, M 83
- Affective Feedback Combined with Two Concept Acquisition Strategies in..., Farkes, B 84
- The Validation of a Cognitive and Affective Hierarchy of the Adoption Process of Educational Change, Martin, B 78
- ...of Note-Taking Behaviors in Indices of Cognitive and Affective Knowledge, Ganske, L 77
- ...Effects of Arousal Level, Cognitive Style, and Color on Affective Learning, Kayhani, J 83
- ...versus Single Image Format on Attitude Change and the Affective Response of High School Seniors, Riggs, L 77
- The Effects of Color and Sound on Cognitive and Affective Responses to the Literary and Cinematic Elements in an..., Robinson, R 81
- Cognitive and Affective Results of Three Methods of Presenting Stories to Third..., Staples, E 79
- Cognitive Styles, Affective Traits, and Academic Success Measures as Sets of Variables in..., Wolfe, W 82
- Effects of Affectively Different Music and Facial Expressions on Judgments About..., Seidman, S 82
- Identification of Operational Problems of Higher Education Affiliated Cable Television Stations and Recommendations for Improvement, Dudt, K 85

- ...Discourse: A Cross-Cultural Study in Cape Verde (West Africa) and Brazil, Safady, S 85
- ...Educational Media Programs in Colleges and Universities of Africa--Mainland and the Islands, Buaful, M 84
- The Nature of Colonial Anti-Nationalist Propaganda in British Africa: The Case of the Colonial Film Censorship in British Nigeria:..., Uchegbu, B 78
- External Assistance in Educational Technology Transfer to Africa: The Role, Policies and Implementation Strategies of the..., Ofori-Ansah, P 83
- ...to Western Norms on Pictorial Depth Perception among Africans, Yakubu, D 80
- ...a Computer-Assisted Learning Task and Its Relationship to Age and Gender, Rankin, A 83
- ...in Children as a Function of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- The Relationship of Age, Analytical Ability, Field Articulation, and Leveling-Sharpener..., Butler, P 77
- The Interaction of Age, Learning Style, and Pretest with Instructional Treatment in..., Crosby, K 81
- ...Anxiety and Time-on-Task and Their Relationship to Sex, Age, Previous Experience and Typing Ability, Herkimer, B 85
- Handicapped Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84
- ...Marketing Orientation of Selected University Marketing Agencies Which Sell the Nonprint Materials Developed by the Faculty, Decker, B 85
- ...and Funding as Prescribed by State Education Agencies, Owens, E 85
- Instructional Nonprint Media Programs of State Education Agencies, Taylor, W 79
- The Use of the Agency for Instructional Television Instructional Development..., Alberro-Andres, M 82
- The Agent and the Learner, Carr, D 79
- ...Foreign Students' Training to their Role as Future Change Agents in National Development (An Evaluation), OGunbi, A 78
- ...in Pictorial Perception between American and Arab Children Ages Six and Seven Years Old, Hamdi, N 81
- ...Fifth Grade Children Nonaggressive Alternatives to Verbal Aggression, George, T 79
- Agreement among Educators Classifying Test Items According to Bloom's..., Baldwin, W 80
- Using Job Analysis to Determine Agreement of Sales Managers and Sales Persons About Positions Within..., Morris, D 86
- The Effect of Agreement or Disagreement of Student Learning Style and Method of..., McNeal, G 86
- The Effect of Music and Visuals on Mood Agreement under Cue Summation and Channel Interference Conditions, Slattery, W 84
- Academic Achievement of Agricultural Mechanics Students Using Computer-Assisted versus Written..., Kaczor, C 86
- ...Analysis of Television Programs Designed to Improve Rural Agricultural Productivity in Mexico, Loria, J 85
- Instructional Media Use in Formal and Nonformal Agricultural Programs in Bental State of Nigeria, Ohenhen, E 85
- Formation of Human Resources for Agricultural Research in Latin America and Participation in..., Cano Gallego, J 81
- Administrators in Land-Grant Colleges of Agriculture: An Analysis of Their Characteristics and Innovativeness, De La Paz, P 81
- Instructional Media Use by Faculty Members in Ahmadu Bello University, Zaria: A Study of Factors Related to..., Imogie, A 80
- A Hierarchy of Skills as an Organizational Aid in a Programmed Instruction Sequence with Dean Persons, DeCaso, J 77
- ...of Using a Hand-Held Calculator as an Instructional Aid in the Teaching of Fraction to Decimal Conversion to Sixth Grade..., Burnett, C 85
- The Effects of Memory-Aid Instruction on the Remote Recall of Dietary Patterns, Zemel, P 85
- The Effect of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition..., Ackerman, A 80
- ...Perspective Drawing Techniques Acquired Utilizing Computer-Aided Design versus Paper and Pencil, Hill, S 86
- ...of Algorithms, Prose, and Euler Diagrams as Performance Aids and Learning Aids on the Solution of Reasoning Problems, Stevens, S 86
- ...Disabled Students using Two Types of Electronic Learning Aids for Math Instruction, Kunka, A 83
- The Effect of Hypothesizing and Concrete Aids on Discovery Learning of Science Principles, a..., Bly-Monnen April Marie 83
- ...Prose, and Euler Diagrams as Performance Aids and Learning Aids on the Solution of Reasoning Problems, Stevens, S 86
- Effects of Pictures as Aids to Intellectual Skill Learning, Kim, H 80
- Reflective and Impulsive Performance on the Air Defence Computer Game, Kerr-Rangel, D 84
- Off-Air Videotaping by Educational Institutions: Issues, Decisions and..., Sinofsky, E 82
- The Controversy over Establishing Fair Use Guidelines for Off-Air Videotaping for Educational Use: A Case Study of Attempts to..., Bell, B 80
- ...Centers in the Public Junior and Community Colleges of Alabama, Buchanan, W 78
- Images of the Alcoholic Worker in Educational Film 1970-1980, McCarthy, M 86
- Alfred North Whitehead's Objective Immortality Theory and..., Vazquez De Nieves, G 78
- A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community College, Phillips, J 81
- ...and Retention of Verbal Problem Types in First-Year Algebra, Holdan, E 85
- Redesign of Definition; Presentation of a Definitional Algorithm and Error Correction as Design Variables Using an Adaptive..., Jassal, R 79
- ...for Evaluating Related Databases and a Computerized Algorithm for Merging Their Output, Struminger, L 84
- The Design, Development, and Evaluation of an Algorithm For Reviewing/Selecting Existing Instructional Materials..., Mitchell, M 78
- The Effects of Heuristic-Algorithmic Instructions and Conceptual Level Preference upon..., Sustik, J 78
- The Effect of Algorithmic Representation of Complex Written Instructions on Problem..., Pagan, J 84
- The Effects of Three Algorithmic Representations in a Laboratory Situation on Critical..., Coscarelli, W 77
- Taxonomic Algorithms for Improving Instructional Completeness, Schmidt, R 79

- The Effect of Algorithms, Prose, and Euler Diagrams as Performance Aids and Learning..., Stevens, S 86
- The Relationship of Teacher Alienation to School Workplace Characteristics and Career Stages of..., Vavrus, M 78
- A Content Analysis of National Public Radio's "All Things Considered", Larson, M 85
- Alleviating the Effects of Learned Helplessness on the Reading..., Murphy, F 80
- ...Effectiveness of the Massachusetts College of Pharmacy and Allied Health Science Externship Program, Matelli, G 81
- Resource Allocation and Instructional Program Quality, Rosenburg, H 77
- Allocation and Library Performance as Measured by Selecting Indices of..., Conley, B 81
- Allocation of Academic Library Acquisitions Funds: A Goal Programming..., Beilby, M 82
- Decision-Making Concerning the Allocation of Instructional Computing Resources in Selected..., Nicolson, M 83
- The Effects of Symbolic Modeling on the Read-Aloud Task Performance of School Volunteers Differing in State Anxiety..., Blesh, T 86
- Current State of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- Placing Hearing Impaired Students in Alternate Educational Settings, Hecht, M 77
- The Effectiveness and Cost of Alternate Models of Formative Evaluation for Printed Instructional..., Golas, K 82
- The Effect of Two Alternate Sets of Conditions of Learning on State-Anxiety and..., Quesada, S 33
- Varsity Scouting: An Evaluation of its Potential as an Alternative for 14 and 15 Year-Old Boys, Catherall, T 80
- The Implications of Alternative Placement of Video Subtitles, Perception of Program Content..., Holtz, B 86
- The Effect of the "I Don't Know" Option as an Alternative Response in Formative Evaluation, MacLachlan, L 78
- A Model Plan of an Alternative Secondary Level Learning System for Zambia, Nyirenda, J 82
- Digital and Iconic Sign Vehicle Alternatives and Their Effect on Sign Response to Selected..., Setterberg, D 77
- ...Designed to Teach Fifth Grade Children Nonaggressive Alternatives to Verbal Aggression, George, T 79
- The Effects of Three Ambient Sound Conditions on the Attitudes of Elementary School Students..., Eng, A 81
- ...of Human Resources for Agricultural Research in Latin America and Participation in Research Networks, Cano Gallego, J 81
- ...and the Curriculum Development Unit of Belize, Central America, 1974-1984, Stimp, M 86
- ...Patterns of Anthropology in the United States of America, Choi, J 85
- ...as a Second Language Program of Literacy Volunteers of America, Inc, Garduno, L 84
- A Perspective on the Audiovisual Movement in America: The Audiovisual Myth and its Implications for Educational..., Rakow, J 78
- Differences in Pictorial Perception between American and Arab Children Ages Six and Seven Years Old, Hamdi, N 81
- A Comparative Study of the Pictorial Perception of American and Thai Elementary School Pupils, Wejaparn, P 78
- Perceptions of Media Concepts by Selected Members of the American Association of School Librarians and the Association for..., Billard, J 78
- A Search for Jewish Content in American Children's Fiction, Weiss-Posner, M 79
- ...Study of Pictorial Perception among Immigrant Korean and American Elementary School Children, Oh, K 78
- A Content Analysis of American Film Festival Award Winners for Selected Research..., Reingoldas Kyle, E 86
- The Educational Programs and Activities of American Folklife Museums, bunch, J 78
- ...the Teaching-Learning Process in Selected Eleventh Grade American History Classes, Hunter, W 81
- ...Representations: Comparisons between Eighth Grade Thai and American Students, Sugg, S 80
- A Contrastive Analysis of Korean and American Writing Styles: As Expressed in Expository Essays, Norton, R 78
- ...of Sesame Street on Preschool Foreign Children in Ames, Lotfipour, S 77
- ...General Secondary Level Teachers in the Public Schools of Amman, El-Hmaisat, H 85
- Children's Comprehension of Time-Compressed Discourse and Amount and Temporal Distribution of Exposure Time of Adjunct Pictures, Homsanit, P 83
- An Analysis of the Appropriateness and Amount of Decoding Practice Provided First-Grade Children in the..., Gottfredson, C 84
- Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and..., Kim, Y 83
- Amount of Pictorial Detail and Perception of Depth Cues on Two-Dimensional..., Yoo, H 84
- Effects of One-Analog and Two-Analog Conditions on Learners' Ability to Recognize..., Mathison, C 85
- Effects of One-Analog and Two-Analog Conditions on Learners' Ability to Recognize and Use Prior..., Mathison, C 85
- The Influence of Redundancy, Analogies, and Field Dependency upon Learning upon Learning of..., Wydra, E 81
- The Effects of Analogy and Position on Prose Learning, Mohamed, A 86
- The Analogy as an Instructional and Motivational Design Strategy in Text, Curtis, R 86
- The Role of Analogy in Teaching Precise Concepts, Hilton, T 82
- ...Assessing Consistency between Multiple Network Matrix Task Analyses of the Same Task, Carlisle, K 82
- A Survey of Task Analysis Activities Used by Instructional Designers Riplinger, J 85
- Simulator-Trainer Analysis and Design, Moran, P 84
- A Function Analysis and Need Assessment for the National Iranian Radio and..., Chahim-Abedi, C 78
- Task Analysis and Open Performance Systems, Moscicki, J 83
- Analysis and Recommended Model for Staff Development in King..., Youldash, M 86

- Textual Analysis and the Assignment of Index Entries for Social Sciences..., Grunberger, M 85
- An Examination of the Methods of Cost-Effectiveness Analysis as Applied to Instructional Technology, Lent, R 80
- Function-Related Methods of Task Analysis for Curriculum Making in Writings of W. W. Charters, Sr, Guynn, S 82
- A Process for Performing a Structural Task Analysis in an Industrial, Management Education Setting, Stevens, J 80
- A Description and Analysis in Terms of Kotler's Marketing Orientation of Selected..., Decker, B 85
- A Needs Analysis Model for Determining Educational and Instructional TV Needs..., Okonny, M 77
- A Cost Analysis Model of Instructional Technology in California Community..., Wong, D 83
- The Design and Qualitative Analysis of a Prototype Program for Increasing Visual Process Skills, Dunn, J 78
- The Analysis of a Simulation Technique for Developing Attitude Change toward..., Nolan, D 85
- Analysis of a University Speed Reading Program Taught by Four..., Horn, P 80
- An Analysis of Academic Difficulties Encountered by a Group of Iranian..., Nikpour, H 84
- A Content Analysis of American Film Festival Award Winners for Selected..., Reingoldas Kyle, E 86
- A Descriptive Cost-Analysis of an Educational Program for the Hearing Impaired: The..., Macklin, G 79
- The Development and Analysis of an Interactive Video Program for Paralegal Students in a..., Jones, R 85
- A Descriptive Analysis of Audiovisual Media Utilization by the Faculty of the School..., Librero, F 81
- A Psychosocial Approach to Qualitative Analysis of Communicative Body Movement, Paynter, E 86
- An Analysis of Computer Literacy Programs in Virginia Public Schools, Kessler, G 86
- An Analysis of Development and Design Models for Microcomputer-Based..., Taylor, R 86
- Bibliometric Analysis of Disciplinary Communications Patterns of Anthropology in the..., Choi, J 85
- Analysis of Electronic Split Screen Effects on the Performance of a..., Berman, H 83
- A Survey and Analysis of Exemplary Media Production Services in Higher Education, DiPaolo, A 79
- ...Read and Spell with Combined Rote and Phonetic Strategies: Analysis of Factors and Conditions Contributing to Success, Tang, T 84
- A Descriptive Analysis of Factors Influencing Participant Usage of Post Assessment..., MacDonald, D 86
- ...of Behavioral Objectives of Student Achievement: A Meta-Analysis of Findings, Asencio, C 84
- A Front-End Analysis of Instructional Development in Instructional Television, Carl, D 77
- An Analysis of Instructional Systems Design as Reflected in Formal..., Barnum, T 79
- Towards an Analysis of Instructional Television Presentational Forms: A Case..., DeGraff, J 85
- A Rhetorical and Structural Analysis of Instructional Television, Salcedo, A 85
- An Analysis of IT Graduate Degree Programs in United States Colleges and..., Short, R 81
- A Profile and Functional Job Analysis of Key Staff Positions Found in U.S. Online Database Production..., Lowry, G 85
- An Analysis of Knowledge of Instructional Design and Teacher..., Mukasa-Simiyu, A 84
- A Contrastive Analysis of Korean and American Writing Styles: As Expressed in..., Norton, R 78
- An Analysis of Library Media Services in Virginia Public Schools, Skinner, B 82
- An Analysis of Major, Medium, and Small Market Commercial..., Della-Giustina, M 86
- Reference Interviews in Public Libraries: A Content Analysis of Matter and Method, Lynch, M 77
- An Analysis of Media Management: Determining the Managerial Characteristics..., May, J 79
- Content Analysis of Mothers' Signed Communication to Their Deaf Children, Stevens, R 78
- A Content Analysis of National Public Radio's "All Things Considered", Larson, M 85
- Structure and Meaning: A Semiotic Analysis of Network Television News, Kervin, D 85
- An Analysis of Older Adult Retention from a Television Program, Hewlett, B 83
- A Configurational Analysis of Planned Change: The Professionalization of Nursing, Major, M 85
- CLER as a Model of Media Planning: An Analysis of Planning Processes and Strategies Used at Radio..., Kirkpatrick, C 85
- A Survey and Analysis of Psychobisical Instrumentation Applicable to Research in..., Burtschi, R 78
- An Analysis of Responses to State Laws Affecting Cooperative and Regional..., Vick, N 77
- Content Analysis of Saturday Morning Children's Television for Food and..., Herbold, N 85
- A Functional Cost Analysis of Selected Competency-Based Teacher Education Programs in New..., Beilby, A 78
- An Analysis of Selected Factors Affecting Teachers' Utilization..., Maftoon-Semnani, J 81
- A Comparative Analysis of Selected Models of School-College Articulation Program, Lambert, L 84
- A Discriminant Analysis of Selected Personality and Motivational Variables of Junior..., Devitt, T 77
- An Analysis of Several Specific Factors of Graph Design and Their Effects..., DeVoe, R 83
- Meta-Analysis of Simulation Games Effectiveness for Cognitive Learning, Szczyrek, M 82
- An Analysis of Teachers' Perceptions of the Arab World, Menconi, E 81
- A Content Analysis of Television Programs Designed to Improve Rural Agricultural..., Loria, J 85
- An Analysis of the Appropriateness and Amount of Decoding Practice..., Gottfredson, C 84

- A Conceptual Analysis of the Assumptions and Aspirations of Instructional..., Jorgensen, S 81
- An Analysis of the Attitudes of Training Managers toward the Use of..., Parrott, W 83
- An Analysis of the Attitudes of Vocational Technical Teachers towards a..., Sandery, A 82
- A Discussion and Analysis of the Concept of a Systems Approach to Instructional..., Humphrey, D 79
- Details in Black: A Case Study Investigation and Analysis of the Content of the United States War Department Non-Fiction..., Pounds, M 81
- An Analysis of the Contents of Computer Literacy Courses for Educators, Armstrong, S 84
- An Analysis of the Cost and Effectiveness of Utilizing Computer Assisted..., Andresky, C 83
- A Visual Analysis of the Coverage Given the 1984 Presidential Campaign by CBS..., Weiss, W 85
- An Analysis of the Decision-Making Process Utilized by the Rockford Regional..., West, P 83
- A Configurational Analysis of the Diffusion Models and Media Strategies Used in the..., Agba, P 80
- An Analysis of the Educational Media and Technology Program at Boston..., Davidson, C 85
- An Analysis of the Effect of Adoption of the Systems Approach on the..., Magnasco, J 78
- A Quasi-Experimental Analysis of the Effects of Adjunct Questions on Retention, Feil, P 77
- Analysis of the Effects of Competitive Information Transmission Methods..., Granby, A 81
- A Survey and Analysis of the Extent of Implementation of the 1969 STANDARDS FOR..., Bantley, H 77
- An Analysis of the Factors Influencing the Content, Scope and Extent of..., Abolade, A 83
- Experimental Analysis of the Instructional Materials in Behavioral College..., Olsen, J 78
- An Analysis of the Media Design Process as an Adjunct to Curriculum..., Smyth, C 78
- An Analysis of the Narrative Content and Cinematic Elements of Frederick..., Taylor, A 77
- An Analysis of the Problem-Solving Technique of a Talmudical Expert, Levenson, S 84
- An Analysis of the Relative Effectiveness of Graphics-Enhanced..., Caputo, D 81
- An Analysis of the Relative Effectiveness of an Accredited Consumer..., Viggiano, F 83
- A Survey and Analysis of the State and Direction of Educational Technology in Selected..., Nkom, A 82
- A Content Analysis of the Treatment of Ethnic Minorities in Current Education..., Wall, M 78
- Administrators in Land-Grant Colleges of Agriculture: An Analysis of Their Characteristics and Innovativeness, De La Paz, P 81
- The Analysis of Three Approaches in Assessing Cognitive Sex Information..., Achtzehn, J 81
- Cost Effectiveness Analysis of Three Types of Criterion Referenced Non-Adaptive Self..., Mangone, A 81
- An Analysis of Training and Human Resource Development Programs of..., Kelley, D 85
- An Analysis of Two Modes of Instructional Design Based on Hill's Model of..., Meany, J 82
- A Survey and Analysis of United Methodist Regional Resource Centers with Suggestions..., Morgan, R 78
- Using Analysis of Verbal Interaction to Study Development Phases of an..., Roberts, M 83
- A Supervisor-Teacher Interactional Analysis System Applied to Nurse-Patient Interaction, Gothler, A 78
- Applying an Observational Instructional Analysis System to Sesame Street-An Exploratory Study, Hansra, B 78
- Using Job Analysis to Determine Agreement of Sales Managers and Sales Persons..., Morris, D 86
- The Use of Bibliometric Analysis to Predict Generational Activity of Congeners and Prodrugs, Johnson, M 83
- A Study of the Application of Interaction Analysis to the Training of Preservice Teachers in Kenya, Karani, F 79
- ...in the Use of Selected Quality Circle Data Collection and Analysis Tools upon Leader/Group Interaction Patterns and a Group's..., Benschoter, G 83
- ...Interrelationships among Academic Departments: An Initial Analysis Using Multidimensional Scaling, Stoler, S 82
- ...Treatment in Quadratic Inequalities: (Regression Analysis) A Follow-up and Refinement, Nowrozi, D 80
- A Comparison of Task Analysis, Advance Organizer, and Concept Elaboration Methods in..., Manclosky, W 85
- A Study in Teleconference Interaction Analysis, Edison-Swift, P 83
- Tutee Achievement and Related Conditions: Sec... Analysis, Romero, J 78
- Confirmation and Reinforcement: A Functional Analysis, Solomon, C 82
- ...of Stuttering Behavior through Self Confrontation and Analysis, Uldarico, D 77
- ...Interpretive Structural Model for Curriculum Mapping and Analysis: A Formative Evaluation, Gerson, C 85
- The Individual Library Patron as the Unit of Research Analysis: The Development of a Methodology of Public Library Use, Clark, P 82
- Examination of the Relationship of Multidimensional Analytic Cognitive Behaviors in Multidimensional Sex-Role Behaviors, Martin, L 83
- Effects of Sequence - Relationship and Analytic Explanation of Positive and Negative Examples on Learning a..., Bonner, C 82
- Meta-Analytic Study of the Effectiveness of Pictorial Learning, Ogunyemi, O 86
- The Relationship of Age, Analytical Ability, Field Articulation, and Leveling-Sharpener to..., Butler, P 77
- Evaluating Instructional Software for the Microcomputer: An Analytical Evaluation, Blum, V 82
- ...Cognitive Style of Community College Business Students on Analytical Reasoning Problem Solving, Kenny, J 79
- Tables and a Fixed Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- Interactive Effects of Spatial Ability and Content on Analytical Reasoning, Ward, S 80

- An Analytical Study of India's Satellite Instructional Television..., Naganathan, K 85
- Effect of Anxiety on Learning Analytical Thinking Skills Using Different Content, Ward, D 83
- ...Equipment Downtime in Connecticut Public School Districts Analyzed by Stepwise Multiple Regression with Cross Validation, Fleischer, L 81
- General Rhetoric - A Model for Analyzing Synecdoche, Metaphor, and Metonymy, and its Application to..., Grauls, L 81
- ...Applications of Radio and Television Services in Anambra State, Nigeria, Ogbu, U 85
- ...Utilizing Slides versus a Text Only Format in Improving Anatomy Instruction, Morgan, R 85
- ...of the International Research Literature of Biblical and Ancient Near East Studies: A Bibliometric Approach to the Development..., Itzchaky, M 79
- ...of a Pre-Operative Video Tape in the Clinical Practice of Anesthesia, Gaskey, N 83
- ...of Learning Centers and Factors Affecting it in the Los Angeles Community Colleges, Schellkopf, J 79
- Effects of Student Seating Distance and Angle for Viewing a Film in Classroom in their Perception of..., Camargo, I 85
- The Effects of Symbol Size, Viewing Angle, and Viewing Distance on Recognition of Televised Symbols, O'Connor, M 77
- ...and Evaluation of an Experimental Computer Simulation for Angular versus Struniform Contour Changes as Determinants of the..., Theall, M 81
- Animal Science Students, Coyle, K 85
- Computer Generated Animation in the Classroom: Teachers' Perceptions of Instructional Uses..., Baker, P 86
- An Experimental Study to Investigate the Effects of Computer Animation on the Understanding and Retention of Selected Levels..., Caraballo Rios, A 85
- Three Dimensional Computer Graphics Animation: A Tool for Spatial Skill Instruction, Zavotka, S 85
- The Effect of Erotics on Annoyance and Hostile Behavior in Provoked and Unprovoked Males, Sapolsky, B 77
- ...Program in the United Methodist Churches of the New York Annual Conference Incorporating Video Tape Training, McClanahan, A 83
- Mental Processes Involved in Anorthoscopic Perception, Aust, R 84
- ...Several Linguistic Parameters on Judge Ratings of Answers, Barlow, C 85
- ...Analysis of Disciplinary Communications Patterns of Anthropology in the United States of America, Choi, J 85
- The Nature of Colonial Anti-Nationalist Propaganda in British Africa: The Case of the..., Uchegbu, B 78
- ...in Technical Quality and Presentation Mode of Slides upon Anticipated Changes, Ueoka, T 78
- An Assessment of Computer Anxiety and a Profile of Individuals Who Experience it, Price, R 86
- Psychophysiological Diagnosis of Anxiety and Depression in Male Adolescents, Poling, D 79
- ...of Two Alternate Sets of Conditions of Learning on State-Anxiety and Rule-Learning, Quesada, S 83
- ...Biofeedback and Focused Intervention upon Student Teacher Anxiety and Teaching Competence, Yoes, T 77
- Effects of Pictures on Anxiety and Text Learning, Lickson, J 83
- Computer Anxiety as State Anxiety and Time-on-Task and Their Relationship to Sex, Age, Previous..., Herkimer, B 85
- Computer Anxiety as State Anxiety and Time-on-Task and Their Relationship to..., Herkimer, B 85
- ...Task Performance of School Volunteers Differing in State Anxiety Levels and Self Concept, Blesh, T 86
- The Effects of Childbirth Films on Knowledge and Anxiety of Childbirth Class Attenders as a Function of Locus of..., Anderson, S 81
- ...on Mastery Learning of Physical Examination and State Anxiety of Undergraduate Nursing Students, Jones, D 86
- ...Dependence - Independence Cognitive Style to Self-Esteem & Anxiety of Undergraduate Students, Rastegar, H 82
- Effect of Anxiety on Learning Analytical Thinking Skills Using Different Content, Ward, D 83
- The Effect of Anxiety on Performance in a Computer-Assisted Learning Task and Its..., Rankin, A 83
- The Effects of State Anxiety on the Learning and Performance of a Psychomotor Skill, Boehm, R 78
- A Comparative Study of Anxiety Reduction through Information and Behavior Modeling..., Dontamsetti, V 81
- Effects of Anxiety State and Differentially Structured Content on Achievement and..., McGrane, H 79
- ...of General Ability, Field Dependence-Independence, and Anxiety with Redundant Treatment on Achievement, Ng, W 81
- ...a Function of Locus of Control, Film Content and General Anxiety, Anderson, S 81
- An Exploratory Study of the Relationship among Anxiety, Self-Esteem and Achievement Using Cognitive Style Matching, Jones, A 78
- The Content of Documentary Films about Southern Appalachia, Counts, E 79
- A Survey and Analysis of Psychobisical Instrumentation Applicable to Research in the Social Studies, Burtschi, R 78
- Auditing Naturalistic Inquiries: The Development and Application of a Model, Halpern, E 83
- Application of a Teacher Classroom Model to a Military Setting, Ishmael, E 84
- The Application of a Theoretical Diagnostic-Prescriptive Model to a..., Luongo, D 84
- A Compendium of Selected Research on the Application of Educational Media in the Classroom, Peterman, T 82
- A Framework for the Application of Educational Technology in the Formal Education System..., Gibbons, R 77
- The Application of Facet Design and 'Modus Operandi' Methodologies to the..., Saretsky, G 77
- Television in Higher Education: The Application of Instructional Television to General Studies Courses..., Ogunmilade, C 78
- A Study of the Application of Interaction Analysis to the Training of Preservice..., Karani, F 79
- An Investigation of the Development and Application of Participatory Research Methods in Nonformal Education of..., Enyia, S 83
- An Investigation of the Application of Selected Management Techniques to Public University..., Gray, P 81

- Application of Semantic Differential Techniques in Discrimination..., Hamamoto, P 77
- Application of Social Learning Theory to Training Foodservice Managers..., Schurer, M 85
- ...of a Theoretical Model for Knowledge Dissemination and Its Application to the Development and Implementation of a Computerized..., Rabinovich, M 80
- ...for Analyzing Synecdoche, Metaphor, and Metonymy, and its Application to the Poster, Grauls, L 81
- ...of Images Employed to Facilitate Rule Acquisition and Application, Ackerman, A 80
- ...Education, Industry, and Military Institutions: Theory vs. Application, Barnum, T 79
- ...of Responsibility and Adult Training in a Microcomputer Application, Fairbanks, D 85
- ...Oriented Adjunct Questions: Their Effects on Remember and Application-Level Learning, Darwazeh, A 82
- The History of Pinhole Photography and Its Applications in Education, Page, S 86
- Factors Influencing the Use and Priorities of Computing Applications in Industrial Teacher Education Departments in the..., Carter, J 83
- The Organization and Development of Educational Applications of Radio and Television Services in Anambra State..., Ogbuie, U 85
- ...Legislature and Recommendations for Future Communications Applications, Burke, A 79
- ...A Historical Perspective with Contemporary Educational Applications, Haynes, G 86
- ...of the Methods of Cost-Effectiveness Analysis as Applied to Instructional Technology, Lent, R 80
- A Supervisor-Teacher Interactional Analysis System Applied to Nurse-Patient Interaction, Gothler, A 78
- Teaching Common Errors in Applying a Procedure, Marcone, S 85
- ...and Education: A Theoretical Study of the Feasibility of Applying an Observational Instructional Analysis System to Sesame..., Hansra, B 78
- Applying Queueing Theory as a Research Method in Education, Huyvaert, S 85
- Applying Structured Programming Concepts as a General Purpose Model to..., Bergman, R 84
- ...Approach to Organizing for Utilization: An Exploration in Applying the CLER Model for Developing Information for Use to Design..., Kerr, D 82
- A Survey of Existing Policies, Procedures, and Appraisal Criteria for the Selection of Nonprint Instructional..., Andresky, M 81
- The Relationship between Expert An Appraisal of Audiovisual Media for Instruction in the Public Schools..., Oluyori, F 84
- An Appraisal of Health Sciences Instructional Materials and Their..., Kwak, A 83
- ...Evaluation of a Listening Program Designed to Teach An Appraisal of the Audiovisual Technology Program at Ferris State..., Hagsstrom, S 83
- Cognitive Set and Humor Appreciation of Chinese Music in Elementary School in Republic of China, Chen, L 83
- The Differential Effects of Communication Apprehension and Communication Method on Teacher Expectancies for..., McClary, J 86
- Communications Apprehension and the Acquisition of Information in the Academic..., Lederman, L 79
- ...Disney's "Snow White," "Pinocchio," and the "Sorcerer's Apprentice" Sequence of "Fantasia", MacCurdy, B 83
- ...Media Center at Seoul National University: A Systems Approach for a Unified Media Program and Development, Yang, K 85
- Effectiveness of an Interactive Video Approach for CPR Recertification of Registered Nurses, Aukerman, M 86
- ...and Field Test of a Prototype Program Evaluation Approach for Medical Residency Rotations, Gauger, E 85
- ...of Reasoning Aptitudes, Model Presence and Methods of Approach in the Learning of a Computer Programming Language, Boucher-Owens, B 77
- An Analysis of the Effect of Adoption of the Systems Approach on the Selection of Media Resources in Elementary Schools, Magnasco, J 78
- ...on the Acquisition of Basic Computer Skills: A Pragmatic Approach to Developing Cost-Effective Methods for the Naive Adult Learner, Bluomer, A 84
- Toward a Systematic Approach to Educational Media Use in the Secondary School Education of..., Mukwa, C 79
- ...Prose and Adjunct Questions: A Comparison with a Designed Approach to Instruction, Stein, F 82
- A Discussion and Analysis of the Concept of a Systems Approach to Instructional Development and a Comparison of Educators'..., Humphrey, D 79
- ...the Productivity of Learning: A Production Function Approach to Mathematics Education, Higgins, S 85
- A Configurational Approach to Organizing for Utilization: An Exploration in Applying the..., Kerr, D 82
- A Psychosocial Approach to Qualitative Analysis of Communicative Body Movement, Paynter, E 86
- A Comparison of Student Achievement in a Traditional Approach to Reading Readiness Instruction in Kindergarten versus of..., Denham, H 82
- ...of Biblical and Ancient Near East Studies: A Bibliometric Approach to the Development of a Discipline, Itzchaky, M 79
- ...of Academic Library Acquisitions Funds: A Goal Programming Approach, Seilby, M 82
- ...Field-Independent Students as Assessed by an Ecological Approach, Bowman, R 80
- ...Readiness Instruction in Kindergarten versus of Multimedia Approach, Denham, H 82
- ...in the Clinical Setting as Assessed by an Ecological Approach, Hodson, K 82
- ...Video Computer Program Compared with a Similar Traditional Approach, Massoudi, S 83
- ...Service Planning and Evaluation: A Goal Programming Approach, McGeehan, T 78
- The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf College..., Achtzehn, J 81
- ...Used by High-Technology Corporations and Corporate Approaches to Avoiding Bias, Boorman, V 85
- ...Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80
- ...Commercial Television News Directors' Perceptions of the Appropriate College Education for Television News Students, Della-Giustina, M 86
- ...for Coordinate Concept Acquisition: Selecting the Appropriate Number and the Presentation Order of Examples, Park, O 78

- An Analysis of the Appropriateness and Amount of Decorating Practice Provided..., Gottfredson, C 84
- Perceptions of the Program Approval Process of Teacher Certification in Pennsylvania, Young, J 79
- An Interaction Study of Problem Solving Aptitude and Methods of Teaching a Computer Programming Language, Beck, W 85
- An Examination of Aptitude Level & Stage in the Formative Education of Instructional..., Wager, J 80
- An Investigation of Instructional Treatment and Psychomotor Aptitude on Dental Student Skill Learning, Arnold, C 78
- The Interrelation of Instructional Strategies and Learner Aptitude Profiles on the Performance and Retention of a Complex..., Mikos, R 80
- The Interaction of Selected Aptitude Variables on Defined Concept Identification during Televised..., Seregow, D 79
- Interaction Effects between Selected Learner Aptitudes and Audiovisual Self-Instructional Treatments on..., Iskander, K 78
- The Relation of Aptitudes and Previous Achievement as Measures for Predicting the Rate..., Bachman, M 85
- Aptitudes, Knowledge of Objectives, Illustrations, and Learning..., Aghakhanian, V 82
- An Interaction Study of Reasoning Aptitudes, Model Presence and Methods of Approach in the..., Boucher-Owens, B 77
- An Exploratory Study of Aptitudes, Representation Modes and Learning Strategies on the..., Carrier, C 77
- Cognitive Styles and Musical Aptitudes: An Exploratory Study, Heitland, K 82
- Differences in Pictorial Perception between American and Arab Children Ages Six and Seven Years Old, Hamdi, M 81
- ...and Technology in University-Level Nursing Programs in the Arab Republic of Egypt, El-Sharkawy, S 83
- An Analysis of Teachers' Perceptions of the Arab World, Menconi, E 81
- ...Adult Basic Education in Developing the Social Roles of Arab-Muslim Women: Toward a Policy Prescription, Khalidi, M 77
- ...Teachers' Utilization of Educational Technology in Saudi Arabia, Abu Ras, A 79
- ...of Language Laboratories in Secondary Schools in Saudi Arabia, Alagheely, A 83
- ...Mathematics Performance of Elementary Students in Saudi Arabia, AlHareky, G 84
- ...Teachers' Use of Instructional Technology in Medina, Saudi Arabia, Attar, A 86
- ...by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, Y 83
- ...through Educational Technology: The Case of Saudi Arabia, Issa-Fullata, M 82
- ...and Technology in Three Academic Libraries in Saudi Arabia, Tamraz, A 84
- ...for Staff Development in King Abdulaziz University, Saudi Arabia, Youldash, M 86
- ...versus Study Questions on Learning of Undergraduate Saudi Arabian Biology Students, Zakari, C 82
- ...in Preparation of Elementary School Teachers in Saudi Arabian Junior Colleges, Moshaikeh, M 82
- ...Male Faculty Members at the College of Education in Saudi Arabian Universities, Al-Saleh, B 85
- A Study of Availability and Actual Usage of Arabic and English Monographs in Science and Technology in Three..., Tamraz, A 84
- ...of English Conditional Sentences to Native Speaker of Arabic, Welton, D 86
- ...and Negative Symbols of Seven, Five, and Three Minutes of Arc on Front and Rear Projection Screens under Self-Selected..., Hamilton, M 83
- A Survey of Architectural Plan Inclusions for Instructional Media and Technology..., Birkelund, A 82
- ...and Information Patterns in the Emerging Interdisciplinary Archive, Chahim-Abedi, C 78
- Media Utilization Practices and Preferences of Teachers in Area of Women's Studies, Futas, E 80
- ...Instructional Media/Learning Resource Center Programs in Area Vocational-Technical Schools in Oklahoma, Dunhe . 86
- ...of Elementary School Students towards Special Subject Areas in Social Studies, Callahan, R 79
- ...Personality Variables and a Fixed Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- ...Individual Difference Measures to Affect the Assignment of Army Trainees to Media Options, Furgang, S 80
- ...Rate on Subjective Information Rate Estimates and Level of Arousal Elicited, Shirinian, V 81
- An Arousal in Relation to the Degree of Realism in Visual Stimuli, DeJesus, L 84
- The Interactive Effects of Arousal Interpretation of the Effects of Change in Speech on..., McConville, J 82
- Contributions of Dual Char-ol Message Arousal Level, Cognitive Style, and Color on Affective Learning, Kayhani, J 83
- The Information Network of Contemporary Arrangements to Incidental and Intentional Learning from a Television..., Larson, J 86
- The Art Curriculum for Mildly Retarded Adolescents, Soika, B 83
- Current State of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- The Effect of Viewing Art Slides on Teacher Achievement Scores, Claudet, R 83
- ...Operations: Realities and Possibilities - State of the Art, Miller, I 82
- A Longitudinal Study of the Informational Dynamics of Journal Article Titles, Diener, R 84
- A Comparative Analysis of Selected Models of School-College Articulation Program, Lambert, L 84
- ...of College Credit Earned in a High School College Articulation Program, Wilbur, F 77
- The Relationship of Age, Analytical Ability, Field Articulation, and Leveling-Sharpening to Assimilation Tendencies in..., Butler, P 77
- Intelligent Computer-Assisted Instruction: Artificial Intelligence in Instruction and Training, Cochran, W 84

- ...Learning: The Ascription of Human Characteristics to Artificially Intelligent Machines, Magee, C 81
- ...First, Second, and Third Grade Children's Preferences for Artistic Style, Ramsey, I 80
- ...and Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
- The Information Network of Contemporary Art and the Fine Arts Library, Keaveney, S 83
- A Chronological Study of Interpersonal Ascendant Simulation as a Vehicle of Instructional Development in..., Winters, T 78
- Robots as Models for Social Learning: The Ascription of Human Characteristics to Artificially Intelligent Machines, Magee, C 81
- ...of Nebraska High School Students and Cognitive Aspects of Computer Literacy, Cheng, T 85
- A Comparison of Attributes and Rule Identification Aspects of Conceptual Behavior Using Auditory and Visual Stimuli, Wagner, A 77
- A Conceptual Analysis of the Assumptions and Aspirations of Instructional Development, Jorgensen, S 81
- ...Integration on the Performance and Recall of a Procedural Assembly Task, Ausel, D 84
- The Relationship between Assertiveness and Job Satisfaction in Female Instructional Media..., Creamer, G 83
- The Effects of Modes of Presentation and Assertiveness on Achievement, Kelly, M 80
- Development and Validation of a Cafeteria System to Assess Faculty Perceptions of Instructional Development Services at Four..., Evans, A 81
- Development of an Instrument to Assess the Attitudes of Pre-Service Teachers toward Selected..., Bernhard, K 81
- ...of Field Dependent and Field-Independent Students as Assessed by an Ecological Approach, Bowman, R 80
- ...Field-Dependent Student Nurses in the Clinical Setting as Assessed by an Ecological Approach, Hodson, K 82
- ...and Achievement of 17-Year-Old High School Students as Assessed by the National Assessment of Educational Progress: 1975-1982, McConeghy, J 85
- The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf College Students, Achtzehn, J 81
- Needs, Tasks, and Evaluation Procedures Used in Assessing College and University Learning Centers, Pinola-Kenny, M 82
- The Development and Validation of a Delphi Model for Assessing Community Support for a Computer Education Program, Canestrari, A 85
- Toward a Methodology for Assessing Consistency between Multiple Network Matrix Task Analyses..., Carlisle, K 82
- Information Processing for Better Utilization: Assessing the CLER Model as Organizer of Diffusion and Adoption..., Brown, G 84
- An Exploratory Study Assessing the Effectiveness of Self-Evaluation for Instructional..., Demyanovich, M 86
- Assessing the Effects of Different Modes of Videotape Feedback on the..., Austin, C 79
- Assessing the Impact of a Mobile Self-Instructional Environment upon..., Lanphear, J 77
- Assessing the Relative Effectiveness of Varied Presentation Methods in..., Wu, M 85
- ...Course in Pennsylvania Community Colleges: A Needs Assessment Based on Perceptions of Course Content, Tortorelli, A 86
- ...Analysis of Factors Influencing Participant Usage of Post Assessment Center Development Recommendations, MacDonald, D 86
- The Managerial Assessment Center/Derivative End Results of the Assessor Experience, Powers, E 85
- A Function Analysis and Need Assessment for the National Iranian Radio and Television Film..., Chahim-Abedi, C 78
- Current State of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- The Presentation and Assessment of a Plan for a Hospital Learning Resource Center as a Method..., Wiley, A 78
- An Assessment of Computer Anxiety and a Profile of Individuals Who..., Price, R 86
- ...High School Students as Assessed by the National Assessment of Educational Progress: 1975-1982, McConeghy, J 85
- An Assessment of Elementary and Secondary School Practices in the..., Cannon, H 77
- An Assessment of Feedback Procedures and Information Provided to..., Kotesky, A 78
- Audio-Visual Programs in the Teachers College of Thailand: An Assessment of Needs and Recommendations for Improvement, Sikkhabandit, S 77
- The Development of Procedures for the Assessment of Student and Instructor Satisfaction with an Off-Campus..., Moriarity, E 79
- Assessment of Teaching Effectiveness of the Massachusetts College of..., Matelli, G 81
- An Assessment of the Attitudes and Needs of the Membership of the..., Webb, M 86
- An Assessment of the Graduate Program in Educational Media at Seton..., Weiss-Skeele, R 78
- A Needs Assessment of the Instructional Media Center at Seoul National..., Yang, K 85
- ...of Computer-Based Test Interpretation in the Psychological Assessment Process, White, J 86
- Needs Assessment Survey to Determine the Training Requirements of..., Gottlieb, R 82
- A Needs Assessment to Determine Computer Literacy Educational Goals in..., Bruwelheide, J 83
- ...Federal Government Secondary School System in Nigeria: An Assessment with Guidelines for an In-Service Training Program, Assuzu, C 83
- ...Formative Evaluation of an Instructional Module on Needs Assessment, Rojas, A 84
- ...Managerial Assessment Center/Derivative End Results of the Assessor Experience, Powers, E 85
- The Effects of System-Assigned Learning Strategies and Hierarchical Displays on..., Brockenbrough, S 82
- Processes: Their Uses with Learner-Assigned, System-Assigned, and Embedded Learning Strategies, Marshall, R 85
- ...Successive Cognitive Processes: Their Uses with Learner-Assigned, System-Assigned, and Embedded Learning Strategies, Marshall, R 85
- The Use of Individual Difference Measures to Affect the Assignment of Army Trainees to Media Options, Furgang, S 80
- Textual Analysis and the Assignment of Index Entries for Social Sciences and Humanities..., Grunberger, M 85
- System Assignment of Learning Strategies in a Computer Simulation of An..., Eucker, T 84

- ...Ability, Field Articulation, and Leveling-Sharpener to Assimilation Tendencies in Time-Error. Butler, P 77
- External Assistance in Educational Technology Transfer to Africa: The Role, ..., Ofori-Ansah, P 83
- ...Variables on the Student Ratings of University Teaching Assistants, Parrett, J 85
- ...of Massed and Distributed Practice Using Computer Assisted Adjunct Auto-Instruction as a Reviewing Method with College..., Nelson, J 79
- ...in the Instruction of Managers in the Use of Computer Assisted Decision Support Systems, Sutherland, D 86
- Concerns of Faculty Members Regarding Computer Assisted Instruction at the University of Toledo, Chimezie, S 87
- Evaluation of the Implementation of Computer-Assisted Instruction in an Adult Basic Education Program: A Case Study..., House, J 85
- Factors Involved in the Decision to Adopt Computer-Assisted Instruction in Medical Technology Education, Angert, M 82
- ...Study of Learning Style and Preference for Computer-Assisted Instruction in Nursing Education, Ludwig, M 86
- ...at Selected Institutions Producing and using Television-Assisted Instruction in the United States, MacKerron, J 83
- ...of the Cost and Effectiveness of Utilizing Computer Assisted Instruction to Teach Library Skills at the Intermediate Level, Andresky, C 83
- A Comparative Study of Computer-Assisted Instruction, and Lecture in the Teaching of English..., Walton, D 86
- ...Correctness of Response Feedback Provided during Computer-Assisted Instruction, Anderson, J 84
- ...on the Attitude of Students Involved in Computer Assisted Instruction, Howey, C 83
- Graphic and Verbal/Numeric Feedback in Computer-Assisted Instruction, Hutchison, K 86
- ...Strategies as Instructional Design Variables in Computer Assisted Instruction, Ramnarine, S 81
- Computer Assisted Instruction, Reinforcement Schedules and Physics Achievement, Bennett, R 86
- ...Learner Control Patterns and Course Completion in Computer Assisted Instruction, Sasscer, M 82
- ...Items in Coordinate Concept Learning Using Computer Assisted Instruction, Spannaus, T 81
- Intelligent Computer-Assisted Instruction: Artificial Intelligence in Instruction and..., Cochran, W 84
- A Study Comparing the Effectiveness of Two Computer-Assisted Instructional Design Formats and Subsequently Correlating..., Magero, J 79
- ...and Completeness within Gagne's Model for Computer Assisted Instructional Lesson Development on Concept and Rule Learning, Arnett, P 85
- ...Overviews upon Response Latency Achievement in a Computer-Assisted Instructional Sequence, Campanizzi, J 78
- The Effect of Anxiety on Performance in a Computer-Assisted Learning Task and Its Relationship to Age and Gender. Rankin, A 83
- ...of the Process Employed in the Adoption of a Computer-Assisted Management Information System in an Institution of Higher..., Tragesser, C 83
- The Design of a Computer-Assisted Prescriptive Tool That Identifies Sociological Background..., Perry-Lopes, N 82
- ...Discovery Learning of Science Principles, a Microcomputer Assisted Study, Sly-Monnen April Marie 83
- ...Type of Information Feedback on Retention in a Computer-Assisted Task, Wager, S 83
- ...of Agricultural Mechanics Students Using Computer-Assisted versus Written Review and Testing, Kaczor, C 86
- ...Advance Organizers upon Students' Achievement in Computer-Assisted Video Instruction, Saidi, M 85
- Development and Field Testing of a Computer-Assisted Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83
- The Effects of Computer-Assisted Writing on the Composing Processes of Basic Writers, Nichols, R 84
- Faculty / Administrators' Perceptions of Associate Degree Nursing Graduates Functional Levels, Primm, P 78
- ...the Christian Church (Disciples of Christ) as Perceived by Associate Ministers and Directors of Christian Education, Ewing, T 85
- ...vs. Traditional Associative Learning in a Paired-Associate Recall Task, Newhouse, B 85
- ...Directed and Supplied Mnemonic Imagery in Paired-Associate Recall, Rasmussen, G 84
- ...the Use of Visual Mediators in the Instruction of Paired-Associate Tasks, Jdav, A 86
- Personal, Instructional and Environmental Factors Associated with Completion and Attribution in Correspondence Study and..., Gatz, F 85
- ...Tool That Identifies Sociological Background Traits Associated with Juvenile Delinquency, Perry-Lopes, N 82
- Perceptual Factors Associated with Levels of Use of an Educational Innovation, Haque, S 80
- ...of the American Association of School Librarians and the Association for Educational Communications Technology, Billard, J 78
- Historical Development of the Louisiana Association for Educational Communications and Technology, Dronet, V 79
- ...of Media Concepts by Selected Members of the American Association of School Librarians and the Association for Educational..., Billard, J 78
- ...Needs of the Membership of the International Television Association, Webb, M 86
- Associations of Birth Control Knowledge, Attitudes, and Practice with..., Jordan, M 78
- Microcomputer Interactive vs. Traditional Associative Learning in a Paired-Associate Recall Task, Newhouse, B 85
- A Conceptual Analysis of the Assumptions and Aspirations of Instructional Development, Jorgensen, S 81
- An ATI Investigation of the Relationship between Haptic and Visual..., Ledbetter, C 85
- Atkinson's Model of the Dynamics of Cumulative Achievement: A..., Foshay, W 77
- Locus of Control and Concept Attainment Strategies, Wakefield, J 86
- ...Student Conceptual Level and Presentation Forms on Concept Attainment, Lee, C 83
- ...Off-Air Videotaping for Educational Use: A Case Study of Attempts to Formulate Policy, Bell, B 80
- ...Opinions of Mandatory Continuing Education, and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84
- ...Films on Knowledge and Anxiety of Childbirth Class Attenders as a Function of Locus of Control, Film Content and General..., Anderson, S 81

- The Effects of an Interaction between Attention Directing and Cognitive Style, Greco, A 77
- Span of Attention Limitations on the Concurrent Rating: Multiple Subjects Across..., Low, D 80
- The Effects of Realistic Color on Attention to an Audiovisual Presentation under Varying Audio..., Whelpley, H 78
- Temporal Distribution of Attention to and Acquisition of Information from an Educational..., Reitz, R 82
- ...of the Effects of Change in Speech on Listener's Attention to Redundant Pictures Presented with Compressed Speech, Clements, E 85
- ...Visual Subliminals upon the Submission of Controlled Attention, McConville, J 82
- In-Class Reports of Attention, McCormack, J 80
- ...Personality Characteristics, Modes of Presentation and Attention-Directing Cuing Device Formats in the Achievement of a..., Olsen, J 78
- ...of Method of Instruction and Question-Response Mode on Attitude and Achievement, Lashley, V 83
- The Effects of Multiple Image versus Single Image Format on Attitude Change and the Affective Response of High School Seniors, Riggs, L 77
- A Comparison of Student Achievement and Attitude Change as a Result of Two Different Instructional..., Creighton, I 80
- Visual Media and Attitude Formation in Nursing Education, Schermer, J 83
- The Analysis of a Simulation Technique for Developing Attitude Change toward Elderly among Health Care Providers, Nolan, D 85
- The Effects of Feedback in Televised Lectures on Attitude Change, Source Credibility and Speaker Performance, Hay, M 78
- Visual Media and Attitude Changes toward Educational Media of Undergraduate Students, Kreamer, J 78
- ...and Media Experiences on the Learning Achievement and Attitude Formation and Attitude Change in Nursing Education, Schermer, J 83
- ...of Individual Change Proneness in Relationship to Observed Attitude of Elementary School Students towards Special Subject Areas..., Callahan, R 79
- ...Continuing Education on Professional Activity and Attitude of K-12 Teachers toward Instructional Development, Sobania, L 80
- An Examination of Continuing Education Need and Attitude of Registered Nurses, Philibert, M 84
- The Effects of Different Feedback Strategies on the Attitude of Rural Public Library Practitioners in Kansas, Starke, N 86
- ...Episodes on Immediate and Long Term Information and Attitude of Students Involved in Computer Assisted Instruction, Howey, C 83
- ...Modeling and Formal Feedback on Skills Acquisition and Attitude Outcomes, Brezin, M 85
- The Effect of Classroom Experience with Microcomputers on Attitude toward Training, Graham, S 84
- The Effects of Question Level in Prose Material on Learning, Attitude, and Subsequent Behavior, Johnson, M 86
- ...and Goal Structure on Performance and Attitude, Bactold, L 83
- Effects of Instructional Example Content on Achievement and Attitude, Hegstad, J 81
- ...Performance: The Roles of Ability, Cognitive Style, and Attitude, Shrock, S 79
- ...Task on Student Achievement, Completion Time and Student Attitude, Tandogan, M 79
- ...Treatment Structure and Verbal Ability on Achievement and Attitude, Winnick, G 81
- Performance, Organization and Attitude: Factors in Multitype Library Networking, Turock, B 82
- A Survey of Attitudes About Media Education Held by Media Personnel in Selected..., Brouhard, J 79
- ...Study of the Effect of Five Training Methods on Attitudes and Knowledge of Potential Users of a Multimedia Control System, Hill, B 77
- An Assessment of the Attitudes and Needs of the Membership of the International Television..., Webb, M 86
- A Study of the Attitudes and Preferences of Students Enrolled in Library-Based..., Frazer, C 79
- ...Independence-Dependence Achievement, and School-Related Attitudes in Mastery-Taught Courses, Van Duynne, S 80
- ...a Persuasive Communication in the Change and Retention of Attitudes of Adult Learners, Miller, S 85
- The Effects of Three Ambient Sound Conditions on the Attitudes of Elementary School Students toward Typical Activities..., Eng, A 81
- A Descriptive Study of Continuing Education Practices and Attitudes of Illinois Elementary and Secondary Public School Media..., Westphal, E 77
- ...Workshop on the Awareness-Knowledge and Expressed Attitudes of K-12 Teachers, College and Extension Faculty Members, Vail, M 79
- The Effects of Three Types of Tutoring on the Attitudes of Learning Disabled Students and Their Regular Class Peers, Eiserman, W 86
- ...in Small College Libraries and the Relationships of Attitudes of Library Directors toward It, Yother, L 83
- An Investigation into the Attitudes of Nigerian Academics toward a Distance Education..., Rishante, J 86
- Development of an Instrument to Assess the Attitudes of Pre-Service Teachers toward Selected Principles and..., Bernhard, K 81
- The Influence of the Cosmetic Effect on the Attitudes of Pre-Service Teachers in a Microteaching Self-Evaluation..., Lindsey, G 81
- ...Design of a Persuasive Communication for Changing Attitudes of Preservice Elementary Teachers toward Science, Grabowski, B 79
- Effects of an Inservice Education Workshop on the Attitudes of Regular Classroom Teachers toward Disabled Students, Berrigan, C 80
- Attitudes of Sixth Grade Students Regarding Atypical Occupational Sex..., McWatt, A 83
- An Analysis of the Attitudes of Training Managers toward the Use of Computer-Based..., Parrott, W 83
- An Analysis of the Attitudes of Vocational Technical Teachers towards a Curriculum Change, Sandery, A 82
- Relating Selected Personality Characteristics to Attitudes toward a Conceptual Model as an Innovation, Mayer, H 83
- Teacher Attitudes toward Computer Literacy, Stenzel, L 82
- Effects of Single-Image and Multi-Image Presentations upon Attitudes toward Disabled People, January, M 78

- Attitudes toward Four Instructional Television Series: A High School..., Jones, M 81
- ...Geometry on Eighth Grade Students' Level of Thought, Attitudes toward Geometry and Knowledge of Geometry, Assaf, S 85
- Knowledge and Perceptions of India and Attitudes toward Indians Held by Twelfth Graders in New York City..., Ramanathan, R 79
- Effects of Presenting Role Models in Two Media on Student Attitudes toward Non-Traditional Careers, Savenye, W 85
- Ethnically Matched Role Models and Students: Attitudes toward Nontraditional Careers, Haas, N 85
- A Study of Student and Faculty Attitudes toward the Need for Media Resource Centers in Three... Vorakitpokatorn, P 80
- ...Venezuelan National Open University (UNA) Students' Attitudes toward Their Instructional Modules, Hernandez-Gonzalez, L 82
- ...Instructional Development and a Comparison of Educators' Attitudes toward This Concept, Humphrey, D 79
- Associations of Birth Control Knowledge, Attitudes, and Practice with Mass Media Contract/Program Preference in..., Jordan, M 78
- ...Environments as Predictors of Academic Performance and Attitudes, Coleman, T 81
- The Effects of Three Kinds of Media on Trainee Attitudes, Manning, B 84
- The Effect of a Simulation Game on Attitudinal Changes, Nakshabandi, A 84
- An Attitudinal Survey of Selected Elementary School Teachers Concerning..., Wilkins, G 79
- The Interactive Effects of Color Realism, Pictorial Attributes and Cognitive Style on Pictorial Information..., Lertchalolarn, C 81
- A Comparison of Attributes and Rule Identification Aspects of Conceptual Behavior Using..., Wagner, A 77
- ...Techniques in Discrimination between Affective Attributes Inherent to Two Similar Local Production Media, Hamamoto, P 77
- ...of Pre-Service Teachers toward Selected Principles and Attributes of Competency-Based Education and Systematic Instruction..., Bernhard, K 81
- ...Instructor Acceptance of an Innovation as Related to Attributes of Innovation, Gallerman, M 84
- Differential Effects on the Critical Attributes of Mnemonic Instructional Methods, Ho, H 83
- CRT Text Design: Recommendations Based on Psychological Attributes Underlying the Perception of Models of CRT Text Displays, Grabinger, R 83
- ...and Environmental Factors Associated with Completion and Attribution in Correspondence Study and Distance Education, Gatz, F 85
- ...Locus of Control and Employee Behavior on Supervisor Attributions: In a Simulated Setting, Hillman, M 83
- Attitudes of Sixth Grade Students Regarding Atypical Occupational Sex Role Images before and after Viewing the..., McWatt, A 83
- ...on Attention to an Audiovisual Presentation under Varying Audio Information Loads, Whelpley, H 78
- The Effects of Norm Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the Listening Comprehension and Retention of..., Miller, J 79
- ...and Worksheets on Immediate and Delayed Recall on an Audio-Cassette Tape Presentation, Brown, J 79
- The Audio-Visual Center Phenomenon; an Historical Survey of the Forces..., Andrews, C 79
- ...Forces Influencing the Foundation and Development of One Audio-Visual Center, Andrews, C 79
- A History of the Indiana University Audio-Visual Center, Cook, A 80
- An Evaluation of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the Achievement Test..., Crozier, P 78
- Determining the Impact of a Course on Audio-Visual Production on a Group of Health Science Teachers, Davis, R 82
- Audio-Visual Programs in the Teachers College of Thailand: An..., Sikkhabandit, S 77
- Effects of Organizing Features in AudioTape Instruction as Related to Verbal-Ability Levels, Brill, J 79
- A Comparison of the Effects of Programmed Video and AudioTape Instruction on the Understanding of Musical Form by Fifth..., Nicolucci, S 77
- An Investigation of the Use of a Slide/AudioTape Test as a Substitute for a Performance Test, Peterson, D 81
- ...upon Learning upon Learning of Scientific Material from Audiotapes, 'ydra, E 81
- The Current Status of Audiovisual Centers in Junior Teachers' Colleges, Colleges, and..., Joo, Y 79
- ...Affecting the Form, Function and Location of Corporate Audiovisual Departments, Munroe, M 86
- The Status of Audiovisual Education in Preservice Teacher Preparation in Ghana, Laryea, M 84
- Prescriptive and Descriptive Models of Audiovisual Instructional Materials Production within an Instructional..., Liebler, H 78
- The Effect of Different Question Types on Retention in Audiovisual Materials, Begland, R 79
- An Appraisal of Audiovisual Media for Instruction in the Public Schools of Kwara State..., Oluyori, F 84
- Characteristics of School Librarians and Audiovisual Media Specialists Affecting Acceptance of Unified Media, Zilonis, M 79
- A Descriptive Analysis of Audiovisual Media Utilization by the Faculty of the School of..., Librero, F 81
- A Perspective on the Audiovisual Movement in America: The Audiovisual Myth and its..., Rakow, J 78
- A Perspective on the Audiovisual Movement in America: The Audiovisual Myth and its Implications for Educational Technology, Rakow, J 78
- The Effects of Realistic Color on Attention to an Audiovisual Presentation under Varying Audio Information Loads, Whelpley, H 78
- ...Advance Organizers upon Learning and Retention from and Audiovisual Presentation, Meena, V 79
- Interaction Effects between Selected Learner Aptitudes and Audiovisual Self-Instructional Treatments on Performance of Different..., Iskander, K 78
- An Appraisal of the Audiovisual Technology Program at Ferris State College, Hagstrom, S 83
- Auditing Naturalistic Inquiries: The Development and Application of a..., Halpern, E 83
- Auditory and Visual Prompting in Computer and Reading Instruction, Lowery, B 84
- ...Rule Identification Aspects of Conceptual Behavior Using Auditory and Visual Stimuli, Wagner, A 77
- Effects of Pre-Reading Training in Auditory Conceptualization on Subsequent Reading Achievement, Howard, M 86

- ...and Concrete Sentences under Conditions of Visual and Auditory Interference, Daly, D 78
- A Study of the Relative Effectiveness of Verbal and Visual Auditory Perception of Recordings of One's Own Voice, Keyson, I 77
- Using Soap Opera Structure for Augmentation of Rate-Modified Speech in the Presentation of Technical..., Olson, J 85
- The Development of Aural French Comprehension, Compe, C 85
- Establishing Evaluation Criteria for Aural Perception of Selected Percepts of Musical Form Utilizing..., Bridges, N 82
- The Perceptions of Various Educational Authorities on Competency-Based Teacher Education Media Skills, Freiburger, L 81
- ...National Development - The Case of the Nigerian Television Authority (NTA), Oluyitan, E 80
- ...and Distributed Practice Using Computer Assisted Adjunct Auto-Instruction as a Reviewing Method with College Students of Varying..., Nelson, J 79
- The Feasibility of Using Learner-Centered Teaching Rules in Automating Instructional Decision Making, Czihon, C 86
- A Study of the Extent of Automation in Small College Libraries and the Relationships of..., Yother, L 83
- Survey of Learning Resource Center Automation in United States Community Colleges, Weiss, J 81
- ...Methods and Management Orientation on Financial Services Automation Projects, Jacob, K 84
- A Study of Availability and Actual Usage of Arabic and English Monographs in..., Tamraz, A 84
- ...to Determine the Effect That Training, Experience and Availability Have on Use of Instructional Media in the Classroom by..., Sibalwa, D 83
- ...Study of an Instrument for Measuring Material Availability in Libraries, Ciliberti, A 85
- The Impact of Training Programs, Availability of Educational Media and School Facilities on..., Al-Debassi, S 83
- Field Dependence-Independence and Availability of Objectives in Learning and Retention, Prasittirat, O 79
- A Content Analysis of American Film Festival Award Winners for Selected Research Validated Instructional..., Reingoldas Kyle, E 80
- ...Effects of an Instructional Development Workshop on the Awareness-Knowledge and Expressed Attitudes of K-12 Teachers College and..., Vail, M 79
- ...Progress toward Completion of Correspondence Courses in a Baccalaureate Nursing Program, Billings, D 86
- ...of Registered Nurses by Comparing Knowledge Levels of Baccalaureate Nursing Students and Registered Nurses, Roberson, J 83
- ...Self-Care Concept of Nursing in Curricula of Selected Baccalaureate Programs of Nursing Education, Parker, M 82
- Individualized Instruction in Baccalaureate Schools of Nursing Accredited by the National League for..., Arnold, W 83
- ...from an Educational Television Program as a Function of Background Music Placement, Reitz, R 82
- Effects of Imposed Background Noise on Listening Comprehension of Primary Children, Handelsman, M 77
- ...Prescriptive Tool That Identifies Sociological Background Tr its Associated with Juvenile Delinquency, Perry-Lopes, N 82
- ...to Determine the Training Requirements of International Bahai Traveling Teachers, Gottlieb, P 82
- ...the Determinants of Health Behavior towards Smoking in Bahreini Secondary School Males, Afifi, L 83
- ...Environment That May Effect the Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- ...Role, Policies and Implementation Strategies of the World Bank. Ofori-Ansah, P 83
- The Graphical Representation of Statistical Data: Bar Charts versus Circle Charts for Comparing Parts of a Whole, Briggs, B 78
- ...First-Grade Children in the Readers of Five Commercial Barriers and Facilitators Encountered in the Use of Instructional..., El-Hmaisat, H 85
- ...in Colleges and Universities in Pennsylvania: Data-Basal Reading Programs, Gottfredson, C 84
- The Effects of Co-Operative Learning on the Acquisition of Base for Implementing Telecourses at California University of Pennsylvania, Kos, K 85
- The Use of Technology-Based Adult Basic Computer Skills: A Pragmatic Approach to Developing..., Bloomer, A 84
- ...of Computer-Assisted Instruction in an Adult Basic Education in Developing the Social Roles of Arab-Muslim Women:..., Khalidi, M 77
- ...Microcomputer-Based Remedial System in a University Basic Education Program: A Case Study Report, Houe, J 85
- Level of Implementation of Suggested Factors for Minimizing Basic Mathematical Skills Deficiency Removal Plan Caputo, D 81
- A Comparison Study of Three Methods of Instruction in Basic Media Equipment Downtime as Related to Selected..., Checkovich, P 85
- ...Interactive Programming Techniques between the C and Basic Media Equipment Downtime in Connecticut Public School..., Fleischer, L 81
- An Investigation of Basic Pharmacological Skills for Registered Nursing Students: Teacher..., Miller, A 81
- ...of Three Methods of Instruction in the Teaching of BASIC Programming Languages, Tatar, G 86
- ...of Computer-Assisted Writing on the Composing Processes of Basic Psychometric Properties of Evaluative Medical Simulations, Ehrlich, L 81
- Using 16th Century Spanish Drama as a Basic Subject Cataloguing, Jensen, P 83
- How Home School Families Operate on a Day-to-Day Basic Writers, Nichols, R 84
- ...by Teachers in Selected Elementary Schools of the East Basis for Curriculum Development for Advanced Spanish Classes, Verdugo-Perez, S 79
- The Beginning Computer Literacy Course in Pennsylvania Community..., Tortorelli, A 86
- Helping Behavior and Performance Perceived to be Necessary for Credentialed..., Ward, B 78
- The Effect of Erotics on Annoyance and Hostile Behavior in Academic Settings: Resolving Teaching Problems, Leitzman, D 81
- Level Grade Students Who Repeatedly Display Inappropriate Behavior in Provoked and Unprovoked Males, Sapolsky, B 77
- Behavior in the School Setting, Swantic, F 86

- The Effects of Behavior Modeling and Formal Feedback on Skills Acquisition and... , Graham, S 84
- ...Study of Anxiety Reduction through Information and Behavior Modeling Strategies in Patient Education in a Dental Setting, Dontamsetti, V 81
- ...Foodservice Managers in Interpersonal Skills through Behavior Modeling, Schurer, M 85
- The Organizational Buyer Behavior of District and Regional Media Directors in the Selection of... , Brodeur, D 80
- The Behavior of Field Dependent and Field-Independent Students as Assessed... , Bowman, R 80
- The Behavior of Field-Independent and Field-Dependent Student Nurses in the... , Hodson, K 82
- The Effects of Computer-Mediated Text and Reader Study Behavior on Measures of Reading Comprehension, Reinking, D 83
- The Effect of Supervisor's Locus of Control and Employee Behavior on Supervisor Attributions: In a Simulated Setting, Hillman, M 83
- The Effects of Color in Filmed Behavior Sequences upon Descriptive and Elaboration during Feedback... , Stone, V 79
- ...of Video-Tape Feedback on the Modification of Stuttering Behavior through Self Confrontation and Analysis, Uldarico, D 77
- ...Study to Investigate the Determinants of Health Behavior towards Smoking in Bahreini Secondary School Males, Afifi, L 83
- ...Attributes and Rule Identification Aspects of Conceptual Behavior Using Auditory and Visual Stimuli, Wagner, A 77
- ...Learning Guidance on the Establishment of Rule-Governed Behavior, Borges-Andrade, J 79
- ...by the Guam Department of Education in Changing Teaching Behavior, Caplan, J 83
- ...in Prose Material on Learning, Attitude, and Subsequent Behavior, Johnson, M 86
- Observational Learning of Complex Cognitive-Affective Behavior, Watson, M 83
- ...the Concurrent Rating: Multiple Subjects Across Multiple Behavioral Categories in a Small Group Interactive Setting, Low, D 80
- Experimental Analysis of the Instructional Materials in Behavioral College Instruction Using a Marketing Management Course, Olsen, J 78
- The Relationship among Behavioral Intent, Educational Intervention, and Complete Denture... , Rettie, C 86
- The Effect of the Use of Behavioral Objectives and Worksheets on Immediate and Delayed Recall on... , Brown J 79
- The Effects of Advanced Organizers and Behavioral Objectives by Reading Level Using an Individualized... , Stalians, K 78
- Effects of Behavioral Objectives of Student Achievement: A Meta-Analysis of... , Asencio, C 84
- Effect of Behavioral Objectives on Learning of Structured and Unstructured... , Hernandez, E 84
- A Comparison between the Effects of Specific Behavioral Objectives versus Study Questions on Learning of... , Zakari, O 82
- The Effects of Behavioral Objectives, Note Taking and Note Review on Recall and... , Freedman, C 78
- An Investigation of Note-Taking Behaviors in Indices of Cognitive and Affective Knowledge, Ganske, L 77
- ...of the Relationship of Multidimensional Analytic Cognitive Behaviors in Multidimensional Sex-Role Behaviors, Martin, L 83
- ...the Perceived Effective and Ineffective Leadership Behaviors of Community College Presidents in the State of Iowa, Dean, P 86
- The Social Behaviors of Field-Dependent Students in a Personalized System of... , Jacobs, R 80
- The Identification and Validation of Critical Safety Behaviors of High School Girls Gymnasium Coaches, McKensie, B 86
- An Investigation of the Comparative Leadership Behaviors of Instructional Developers in Higher Education and... , Willis, B 81
- ...Analytic Cognitive Behaviors in Multidimensional Sex-Role Behaviors, Martin, L 83
- The Perceptions and Belief Patterns of Faculty Members in the College of Education toward... , Shuib, R 84
- The Instructor as Believer: A Theory of Involvement in the Instructional Development... , Mellon, C 84
- ...Technology and the Curriculum Development Unit of Belize, Central America, 1974-1984, Slimp, M 86
- Instructional Media Use by Faculty Members in Ahmadu Bello University, Zaria: A Study of Factors Related to Educational... , Imogie, A 80
- ...Media Use in Formal and Nonformal Agricultural Programs in Bendal State of Nigeria, Ohenhen, E 85
- ...Media Competencies for Nigerian Teachers: A Case Study of Bendel State, Ogedengbe, P 83
- The Effect of the Hausdorff-Besicovitch Dimension of Figure Boundary Complexity on Hemispheric... , Awbrey, S 80
- Current State of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- Information Processing for Better Utilization: Assessing the CLER Model as Organizer of Diffusion... , Brown, G 84
- ...Corporations and Corporate Approaches to Avoiding Bias, Boorman, V 85
- ...Operandi' Methodologies to the Explication of a Research Biassing Factor: The John Henry Effect, Saretsky, G 77
- ...Patterns of the International Research Literature or Biblical and Ancient Near East Studies: A Bibliometric Approach to... , Itzchaky, M 79
- ...the Development of Performance Measures in Evaluating Bibliographic Information Retrieval Systems, Regazzi, J 82
- Effect of Motivational Design Elements in Bibliographic Instruction, Webster, D 83
- The Use of Bibliometric Analysis of Disciplinary Communications Patterns of... , Choi, J 85
- ...Literature of Biblical and Ancient Near East Studies: A Bibliometric Analysis to Predict Generational Activity of Congeners... , Johnson, M 83
- An Investigation of the Effectiveness of Bibliometric Approach to the Development of a Discipline, Itzchaky, M 79
- Effects of Pictorial Elaboration on Spanish Dominant Bibliotherapy on Middle Grade Students Who Repeatedly Display... , Swantic, F 86
- The Effects of Bilingual Students for Memory Tasks in Respective Languages of... , Acevedo, C 80
- ...Study Questions on Learning of Undergraduate Saudi Arabian Biofeedback and Focused Intervention upon Student Teacher Anxiety and... , Yoes, T 77
- A Profile/Evaluation Instrument for Biomedical Communications Centers - A Study of the Validity of... , Glickman, J 84

- ...of 1972-1982 Graduates Engaged in Business, Industrial and Biomedical Communications, Davidson, C 85
- Associations of Birth Control Knowledge, Attitudes, and Practice with Mass Media..., Jordan, M 78
- A Comparative Study of the Effects of Colored versus Black and White Illustrations in the Testing of Language Comprehension..., Straub, J 78
- ...of the Effects of Black and White Photographs versus Black and White Line Drawings on the Comprehension of Written or Oral..., Guma, T 82
- A Comparison of the Effects of Black and White Photographs versus Black and White Line Drawings on the..., Guma, T 82
- The Effects of Black and White Photography on Certain Perceptual and Aesthetic Skills. ., McIsaac, M 80
- ...of Race and Sex of Mediated Vocational Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80
- Details in Black: A Case Study Investigation and Analysis of the Content of the..., Pounds, M 81
- Agreement among Educators Classifying Test Items According to Bloom's Taxonomy, Baldwin, W 80
- ...Faculty of the School of Education at Indiana University (Bloomington), Librero, F 81
- ...versus Linear Statistical Predictions of State Board Test Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81
- ...Approach to Qualitative Analysis of Communicative Body Movement, Paynter, E 86
- .. Centers Within the Schools of Education at Universities in Bogota, Colombia, Forero, F 78
- The Relationship Between Book Reviews and the Inclusion of Potentially Controversial Books in..., Serebnick, J 78
- Electronic Books and Legibility: A Microcomputer Simulation, Yeaman, A 84
- Books and Periodicals 1958-1975, Mozes, G 77
- Books in Public Libraries, Serebnick, J 78
- Boredom in College Lecture Instruction, Kopp, T 83
- Boston University Based on the Perceptions of 1972-1982 Graduates..., Davidson, C 85
- Boundary Complexity on Hemispheric Functioning, Awbrey, S 80
- ...of its Potential as an Alternative for 14 and 15 Year-Old Boys, Catherall, T 80
- Implications of the Brain Mind Revolution for Education 1980-2000: A Delphi Pilot..., Battung, D 82
- ...Investigation of the Comparative Perspectives of Selected Brain Researchers-Disseminators and Educators, Battung, D 82
- ...of Visual Presentation Mode (Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
- ...of Television-Based Instruction in the State of Maranhao, Brazil, Carvalho, R 84
- ...A Case of the Senai/Senac Programs in Sao Paulo, Brazil, Pivoesan-Neto, A 84
- ...A Cross-Cultural Study in Cape Verde (West Africa) and Brazil, Safady, S 85
- Computer Education in Brazil: Conceptualization and Validation of a Model of Implementation, Machado, E 85
- ...(Faculty Members) for the Federal University of Ceara, Brazil: Profile, Perceptions, and Process, Terezinha, M 86
- ...and Schema Utilization on Learning from Reading Prose in Brazilian Elementary School Students, Oliveira, M 85
- The Nature of Colonial Anti-Nationalist Propaganda in British Africa: The Case of the Colonial Film Censorship in British..., Uchegbu, B 78
- ...Africa: The Case of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78
- ...About Media Education Held by Media Personnel in Selected Broadcast and Print Media Organizations in Accra, Ghana, Brouhard, J 79
- ...Used in Describing, Comparing, or Projecting a System of Broadcast Sales: Training of Commercial Radio Sales Managers, Smith, G 78
- ...and Evaluation of Nonprint Media Materials as Perceived by Broadcasting for a Nation, Milicia, M 80
- ...Achievement Motivation, Perceived Instrumentality and Building Level Library Media Specialists: A Survey of Practice in..., Daly-Lewis, J 82
- Effects of a Self Instructional Program in Burnout in Registered Professional Nurses, Millet-Smith, J 85
- ...Managers toward the Use of Computer-Based Education in Business Administration Implemented at the Graduate Level of..., Collier, R 82
- A Study of Media Production Practices in Business and Industrial Training, Parrott, W 83
- ...Technology Programs with an Emphasis in Training in the Business and Industry Compared to Education, Cecere, J 83
- An Investigation of Media Operations in Business and Industry Milieu, Kennedy, M 82
- ...Supervisors/Managers on Instructional Development Teams in Business and Industry, Hill, F 77
- ...Effects of Different Modes of Videotape Feedback on the Business and Industry, Trimby, M 82
- Michigan Vocational Business Communications Dictation Skills of Management Students, Austin, C 79
- ...Learning Styles and Their Teacher's Learning Style and Business Education Program Completers Compared to Non-Coop Students..., Avanti, N 85
- Case Method Curriculum as Perceived by Colgate Darden Business School Course Achievement, Pollack, S 84
- Study of the Cognitive Style of Community College Business School Graduates (1960-1980) from the University of Virginia, Orlansky, J 86
- ...Based on the Perceptions of 1972-1982 Graduates Engaged in Business Students on Analytical Reasoning Problem Solving, Kenny, J 79
- ...of Instructional Developers in Higher Education and Business, Industrial and Biomedical Communications, Davidson, C 85
- The Organizational Business/Industry, Willis, B 81
- ...in Food and/or Nutrition Programming between Three Buyer Behavior of District and Regional Media Directors in the..., Brodeur, D 80
- ...Nutrition Programming between Three Cable and Three Non-Cable Networks, McLaughlin, L 86
- The Franchising and Administration Processes for Cable Television Educational Access Channels in Eight Midwestern..., Gotsch, C 80

- Concerns, Profile and Interests of a Cable Television Population Receiving Local Videotex via a Cable..., Smyth, G 82
- ...of Operational Problems of Higher Education Affiliated Cable Television Stations and Recommendations for Improvement, Dudt, K 85
- ...Cable Television Population Receiving Local Videotex via a Cable Television System, Smyth, G 82
- ...of Instructional Television Materials for Distribution via Cable Television, Cannon, H 77
- ...and Post-Questions on Learning from Textual Material in a Cafeteria System to Assess Faculty Perceptions of Instructional..., Evans, A 81
- The Rate of Learning of CAI Format, Sinnott, L 77
- CAI Lessons, Gifford, R 80
- Student Strategies on the TICCI CAI System at BYU, Bennion, J 78
- The Effectiveness of Using a Hand-Held Calculator as an Instructional Aid in the Teaching of Fraction to..., Burnett, C 85
- ...Study of the Correspondence between Achievement in Calculus and Complementary Cognitive Style, Harmon, B 84
- A Cost Analysis Model of Instructional Technology in California Community College Learning Centers, Wong, D 83
- ...Technology in Postsecondary Education: The Case of the California Community Colleges, Burnett, H 83
- ...of Instructional Computing Resources in Selected California Community Colleges, Nicolson, N 83
- ...in Pennsylvania: Data-Base for Implementing Telecourses at California University of Pennsylvania, Kos, K 85
- ...of Iranian Graduate Students at the University of Southern California, Nikpour, H 84
- ...in Four-Year Institutions of Higher Education in California, Tool, D 85
- Ethnography of a Computer Camp Focused on Students' Conceptualizations of Computer Literacy, Pellerin, M 84
- A Visual Analysis of the Coverage Given the 1984 Presidential Campaign by CBS Television on the CBS Evening News with Dan Rather, Weiss, W 85
- ...and the Impact of Communication on the Rural Development Campaign in Ethiopia; 1974-1978, Mereba, T 83
- ...Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- ...of Student and Instructor Satisfaction with an Off-Campus Program, Moriarity, E 79
- ...Identify Major Field Techniques and Utilization Levels by Canadian Instructional Developers, Bennett, T 83
- The Role of the Media Director at Selected Canadian Universities as Determined by a Delphi Survey, Schieman, E 80
- ...Field Testing of a Computer-Assisted Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83
- ...of Television Compared to Live Observation in Evaluating Candidates' Performance in Structured Oral Certification Examinations, Mitchell, M 79
- ...Board Test Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81
- ...of Compressed Discourse: A Cross-Cultural Study in Cape Verde (West Africa) and Brazil, Safady, S 85
- A Study to Determine the Efficacy of Captioned and Interpreted Versions of an Instructional Television..., Miller, R 78
- The Relationship of Projection Time, Captions/No Captions, and Field Dependence/Field Independence in Learning from High..., Temple, L 85
- The Relationship of Projection Time, Captions/No Captions/No Captions, and Field Dependence/Field Independence in..., Temple, L 85
- Development of Innovative Cardiac Rehabilitation Instructional Materials using Word Processing..., Watson, J 83
- Identification with Like Ethnic Models in Career Media Presentations by Mexican Heritage High School Students, King, W 80
- ...Teacher Alienation to School Workplace Characteristics and Career Stages of Teachers, Vavrus, M 78
- ...Role Models and Students: Attitudes toward Nontraditional Careers, Haas, N 85
- ...in Two Media on Student Attitudes toward Non-Traditional Careers, Savenye, W 85
- The Effects of the Function of a Cartoon Character Serves within a Printed Text on Rule-Learning, Feuerstein, P 83
- ...Strategies and Technology for Developing Nations: The Case Method Curriculum as Perceived by Colgate Darden Business School..., Orlansky, J 86
- ...Instruction through Educational Technology: The Case of Human Resource Development Using ETV in Nigeria, Awutua-Efebo, E 81
- ...Instructional Technology in Postsecondary Education: The Case of Saudi Arabia, Issa-Fullata, M 82
- ...Anti-Nationalist Propaganda in British Africa: The Case of the California Community Colleges, Burnett, H 83
- The Training for National Development - The Case of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78
- ...of Educational Innovations and Their Implementation: A Case of the Nigerian Television Authority (NTA), Oluyitan, E 80
- ...Making for the Use of Micro Computers in High School: The Case of the Senai/Senac Programs in Sao Paulo, Brazil, Pivoesan-Neto, A 84
- Selecting the Right People: Case of Western New York, Mukasa-Simiyu, A 84
- How Home School! Families Operate on a Day-to-Day Basis: Three Case Studies of the Selection and Participation of Trustees Serving Two..., Fisher, J 81
- ...Resistance to the Montessori Method: A Historical Case Studies, Reynolds, P 85
- Case Study in the Adoption of Technologies of Instruction, Curran, N 85
- A Case Study in the Use of an Instructional Development Model to Produce..., Parer, M 77
- Details in Black: A Case Study Investigation and Analysis of the Content of the United..., Pounds, M 81
- ...Guidelines for Off-Air Videotaping for Educational Use: A Case Study of a Stewardship Education Program in the United..., McClanahan, A 83
- ...Educational Media Competencies for Nigerian Teachers: A Case Study of Attempts to Formulate Policy, Bell, B 80
- A Case Study of Bendel State, Ogedengbe, P 83
- A Case Study of Communication Management at a Rural Development Program in..., Ruiz, M 86
- A Case Study of Joan Ganz Cooney and the Involvement in the..., Driebelbis, G 82

- An Investigation into the Dynamics of Children's Museums: A Case Study of Selected Museums, Holman, Y 82
 A Case Study of Textbook Selection, Fogarty, J 79
 A Case Study of the Implementation of Television-Based Instruction in..., Carvalho, R 84
 A Case Study of the Public Images Project: Heuristics for Development, King, J 81
- ...Instruction in an Adult Basic Education Program: A Case Study Report, House, J 85
- ...of Instructional Television Presentational Forms: A Case Study, DeGraff, J 85
- ...toward Four Instructional Television Series: A High School Case Study, Jones, M 81
- ...Skills to Operator and Maintenance Personnel: A Case Study, Myers, C 86
- ...Studies Courses at the University of Ife, Nigeria: A Case Study, Ogunmilade, C 78
- ...and Worksheets on Immediate and Delayed Recall on an Audio-Cassette Tape Presentation, Brown, J 79
- Validity of Participant Reports of Casual Factors in Value Judgments, Fairbourn, E 83
- The Functions of the Catalog and the Main Entry As Found in the Work of Panizzi, Jewett,..., Freedman, M 83
- ...Methods of Instruction in the Teaching of Basic Subject Cataloguing, Jensen, P 83
- ...Rating: Multiple Subjects Across Multiple Behavioral Categories in a Small Group Interactive Setting, Low, D 80
- ...Libraries: An Investigation of the Relationship between Categories of Selectors and Usage of Items Selected, Bingham, R 79
- ...Educational Media Specialists by Current Occupational Categories, Doyle, R 86
- Channels of Communication in the Formation of Catholic and Non-Catholic Student Orientations toward War and Peace, Canning, W 77
- ...of Communication in the Formation of Catholic and Non-Catholic Student Orientations toward War and Peace, Canning, W 77
- ...the 1984 Presidential Campaign by CBS Television on the CBS Evening News with Dan Rather, Weiss, W 85
- ...of the Coverage Given the 1984 Presidential Campaign by CBS Television on the CBS Evening News with Dan Rather, Weiss, W 85
- ...Resources (Faculty Members) for the Federal University of Ceara, Brazil: Profile, Perceptions, and Process, Terezinha, M 86
- ...in British Africa: The Case of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78
- ...and Assessment of a Plan for a Hospital Learning Resource Center as a Method for Delivering Hospitalwide Education and Training, Wiley, A 78
- A Needs Assessment of the Instructional Media Center at Seoul National University: A Systems Approach for a Unified..., Yang, K 85
- Survey of Learning Resource Center Automation in United States Community Colleges, Weiss, J 81
- A Description of the Learning Resources Center Concept Implemented in Texas Public Community Colleges, Evans, J 79
- A Conceptual Model for Media Center Design, Martinie, C 83
- ...Factors Influencing Participant Usage of Post Assessment Center Development Recommendations, MacDonald, D 86
- The Role of the Elementary School Media Center Director as Viewed by Media Center Directors and Principals, Sullivan, J 77
- ...Elementary School Media Center Director as Viewed by Media Center Directors and Principals, Sullivan, J 77
- Competencies of Curriculum Materials Center Directors in Teacher-Education Institutions, Ho, M 84
- The Audio-Visual Center Phenomenon; an Historical Survey of the Forces Influencing the..., Andrews, C 79
- A Comprehensive and Prioritized Learning Resources Center Program of Services as Perceived by Faculty of Selected Texas..., McCoy, D 81
- ...of Sophistication of Instructional Media/Learning Resource Center Programs in Area Vocational-Technical Schools in the State of..., Lowden, E 80
- ...Evaluation Instruments for Accreditation for Library/Media Center Self-Study Evaluation, Markuson, C 84
- ...Process Utilized by the Rockford Regional Academic Center's Task Force on Remote Delivery of Instruction, West, P 83
- ...the Foundation and Development of One Audio-Visual Center, Andrews, C 79
- Superintendent's Perception of the School Library Media Center, Connors, M 84
- A History of the Indiana University Audio-Visual Center, Cook, A 80
- ...toward Typical Activities Performed in the Library Media Center, Eng, A 81
- ...and Teachers: Perceptions toward the School Library Media Center, Kissick, B 85
- The Role of Center-Periphery and Decentralized Diffusion Strategies Related to..., Silliman, R 81
- The Managerial Assessment Center/Derivative End Results of the Assessor Experience, Powers, E 85
- ...and Group Maintenance Goals Orientations vs. Client Centered Goals Orientations: Hospital Goals Orientations and the..., Tiffany, C 77
- The Feasibility of Using Learner-Centered Teaching Rules in Automating Instructional Decision Making, Czihon, C 86
- A Profile/Evaluation Instrument for Biomedical Communications Centers - A Study of the Validity of Underlying Standards and of the..., Glickman, J 84
- Voluntary Use of Learning Centers and Factors Affecting it in the Los Angeles Community..., Snellkopf, J 79
- The Current Status of Audiovisual Centers in Junior Teachers' Colleges, Colleges, and Universities in Korea, Joo, Y 79
- A Status Study of the Library-Learning Resource Center in the Public Junior and Community Colleges of Alabama, Buchanan, W 78
- ...to State Laws Affecting Cooperative and Regional Film Centers in the United States, Vick, N 77
- ...and Faculty Attitudes toward the Need for Media Resource Centers in Three Selected Universities in Thailand, Vorakitpokatorn, P 80
- ...of Staffing Patterns in Elementary School Library Media Centers on Program Development, Zsiray, S 86
- Survey and Analysis of United Methodist Regional Resource Centers with Suggestions for Improved Services, Morgan, R 78
- A Study of Learning Resources Centers within the Schools of Education at Universities in Bogota..., Forero, F 78

- ...of Positive Self-Concept in Elementary School Media Centers, McAfee, D 81
- ...Used in Assessing College and University Learning Centers, Pinola-Kenny, M 82
- ...Educator Needs for Staff Development at Teacher Centers, Price, L 84
- ...Technology in California Community College Learning Centers, Wong, D 83
- ...Technology and the Curriculum Development Unit of Belize, Central America, 1974-1984, Slimp, M 86
- Using 16th Century Spanish Drama as a Basis for Curriculum Development for..., Verdugo-Perez, S 79
- ...Discrimination Performance of Persons of Varying Cerebral Hemispheric Functioning, Phelps, J 77
- ...Motion, and Sex of Learners on Mediated Teaching of Certain Concepts in High School Chemistry, Ghazzawi, M 80
- The Relationship between Certain Organizational Variables and the Rate of Innovation in Selected..., Howard, H 77
- The Effects of Black and White Photography on Certain Perceptual and Aesthetic Skills among 4th and 5th Graders, McIsaac, M 80
- The Effects of Certain Personality Traits on the Achievement of Engineering Students in..., Joyce, W 77
- The Effect of Certain Teacher Variables upon Secondary Teacher Competencies as..., Williams, D 83
- Investigation of the Use of a Computer to Perform Certain Types of Student Evaluations in a Technician Training Program, Kieffe, W 78
- Validity and Reliability of the Certification Criteria for Media Generalist in New Hampshire, Comeau, R 84
- ...in Evaluating Candidates' Performance in Structured Oral Certification Examinations, Mitchell, M 79
- Perceptions of the Program Approval Process of Teacher Certification in Pennsylvania, Young, J 79
- ...of East Texas State University-Texarkana Who Obtained Certification to Teach, Cranfill, J 78
- Status of Computer Literacy, Teacher Certification, and Funding as Prescribed by State Education Agencies, Owens, E 85
- ...of Foreign Students' Training to their Role as Future Change Agents in National Development (An Evaluation), Ogunbi, A 78
- ...of Transmission of a Persuasive Communication in the Change and Retention of Attitudes of Adult Learners, Miller, S 85
- ...of Multiple Image versus Single Image Format on Attitude Change and the Affective Response of High School Seniors, Riggs, L 77
- A Comparison of Student Achievement and Attitude Change as a Result of Two Different Instructional Conditions, Creighton, I 80
- Self-Study and Planned Change in Academic Libraries, Casserly, M 84
- Visual Media and Attitude Formation and Attitude Change in Nursing Education, Schermer, J 83
- Leadership, Organizational Dynamics, and Rate of Change in Selected Public Libraries in the Northeastern United States, Boyd, D 80
- An Arousal Interpretation of the Effects of Change in Speech on Listener's Attention, McConville, J 82
- Strategies and Tactics for Planned Change in the Technology-Driven Organization, Huckabay, E 83
- A Study of Individual Change Proneness in Relationship to Observed Attitude of K-12 Teachers..., Sobania, L 80
- ...Information for Use to Design Innovation, Diffusion and Change Strategies, Kerr, D 82
- ...Analysis of a Simulation Technique for Developing Attitude Change toward Elderly among Health Care Providers, Nolan, D 85
- ...Affective Hierarchy of the Adoption Process of Educational Change, Martin, B 78
- ...of Vocational Technical Teachers towards a Curriculum Change, Sandery, A 82
- The Effects of Feedback in Televised Lectures on Attitude Change, Source Credibility and Speaker Performance, Hay, M 78
- A Configural Analysis of Planned Change: The Professionalization of Nursing, Major, M 85
- Angular versus Struniform Contour Evolutionary Changes as Determinants of the Detection of Visual Stimuli at Threshold, Theall, M 81
- Relationship of Selected Instructional Elements and Changes in Educational Technology, Lard, H 79
- Developmental Changes in Stages of Teacher Concern Regarding Innovations, King, I 83
- Attitude Changes toward Educational Media of Undergraduate Students, Kreamer, J 78
- Curriculum Changes, 1973-1982, Affecting the Professional Preparation of School..., Deer, E 83
- The Effect of a Simulation Game on Attitudinal Changes, Nakshabandi, A 84
- ...Quality and Presentation Mode of Slides upon Anticipated Changes, Ueoka, T 78
- ...on the Systematic Design of a Persuasive Communication for Changing Attitudes of Preservice Elementary Teachers toward Science, Grabowski, B 79
- The Effect of Changing Feedback: As Measured on Response Confidence Trials..., Coldeway, N 78
- Educational Technology and School Librarianship: Their Changing Relationship, Alsworth, F 80
- Changing Teacher Perceptions of Individualized Instruction via Short..., Skuldt, K 78
- ...Courses Offered by the Guam Department of Education in Changing Teaching Behavior, Caplan, J 83
- Subscriber Use of the Public Access Channel in New Rochelle, New York, Janes, B 85
- ...and Visuals on Mood Agreement under Cue Summation and Channel Interference Conditions, Slattery, W 84
- Contributions of Dual Channel Message Arrangements to Incidental and Intentional Learning..., Larson, J 86
- ...Processes for Cable Television Educational Access Channels in Eight Midwestern Communities, and the Relationship of FCC..., Gotsch, C 80
- Channels of Communication in the Formation of Catholic and..., Canning, W 77
- The Comparison of Two Channels of Transmission of a Persuasive Communication in the Change..., Miller, S 85
- The Effects of the Function of a Cartoon Character Serves within a Printed Text on Rule-Learning, Feuerstein, P 83

- The Relationship of Teacher Alienation to School Workplace Characteristics and Career Stages of Teachers, Vavrus, M 78
- An Analysis of Media Management: Determining the Managerial Characteristics and Functional Roles of the University Media Services..., May, J 79
- ...Land-Grant Colleges of Agriculture: An Analysis of Their Characteristics and Innovativeness, De La Paz, P 81
- ...Seeking Tendency, Learning Style, and Treat Emotional Characteristics as Predictors of Affect, Performance and Reported Boredom..., Kopp, T 83
- ...Basic Media Equipment Downtime as Related to Selected Representational Characteristics in Diagrams of Statements of Relationships, Hardin, P 81
- Characteristics in Virginia's Public Schools, Checkovich, P 85
- Characteristics of Ethnic Minorities in Educational Technology in Higher..., Jones, C 80
- Characteristics of Graduate Students in Library Science, Educational..., Davis, K 81
- A Comparison of Interests and Characteristics of Media Professionals and Other Professional Groups, Crooks, R 77
- The Relationship between Characteristics of Nebraska High School Students and Cognitive Aspects..., Cheng, T 85
- Robots as Models for Social Learning: The Ascription of Human Characteristics of School Librarians and Audiovisual Media Specialists..., Zilonis, M 79
- Relating Selected Personality Characteristics to Artificially Intelligent Machines, Magee, C 81
- The Interactive Effects between Internal-External Personality Characteristics, Modes of Presentation and Attention-Directing..., Galpert-Paris, N 79
- The Referral Process in Libraries: A Characterization and an Exploration of Related Factors, Hawley, G 86
- The Function of Epistemology for Characterizing Educational Objectives, Johnson, D 79
- ...Task Analysis for Curriculum Making in Writings of W. W. Charters, Sr, Gynn, S 82
- ...of Statistical Data: Bar Charts versus Circle Charts for Comparing Parts of a Whole, Briggs, B 78
- The Graphical Representation of Statistical Data: Bar Charts versus Circle Charts for Comparing Parts of a Whole, Briggs, B 78
- ...in Color, of Quantitative Data on the Perception of Charts, Nawoli, . 82
- ...Profit from a Self-Instructional Unit on the Language of Chemistry, Ali, A 80
- ...on Mediated Teaching of Certain Concepts in High School Chemistry, Ghazzawi, M 80
- ...of a Computer-Assisted Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83
- ...Habits of Deaf and Hard-Of-Hearing Teenagers in the Chicago Metropolitan Area, Sendelbaugh, J 77
- ...a National Television University as Perceived by the Chief Administrators of Public and Private Colleges and Universities..., Dietrich, B 78
- The Effects of Childbirth Films on Knowledge and Anxiety of The Child Hero in Walt Disney's "Snow White," "Pinocchio," and the..., MacCurdy, B 83
- The Effects of Childbirth Class Attenders as a Function of Locus of Control, Film..., Anderson, S 81
- Differences in Pictorial Perception between American and Arab Childrenbirth Films on Knowledge and Anxiety of Childbirth Class..., Anderson, S 81
- Risk-Taking and the Risky Shift in Handicapped Children Ages Six and Seven Years Old, Hamdi, N 81
- ...a Tool for Testing and Teaching Developmentally Impaired Children as a Function of Social Environment, Sex, Age Level, and Type..., Kamel, E 79
- Videotape Pitch Discrimination Training of 5 Year Old Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on..., Top, B 84
- A Comparison of Pictorial Comprehension Skills among Children Color Discrimination, Loebel, D 82
- The Effectiveness of Sesame Street on Preschool Foreign Children from Different Home Musical Environments, Dibble, C 83
- ...of Depth Cues on Two-Dimensional Surfaces by Young Children from Preschool through the Fourth Grade, Buttlar, L 81
- ...and Amount of Decoding Practice Provided First-Grade Children in Arab, Lotfipour, S 77
- ...Package Systematically Designed to Teach Fifth Grade Children in Korea and the United States, Yoo, H 84
- ...of Two Pictorial Encoding Forms on the Performances of Children in the Readers of Five Commercial Basal Reading Programs, Gottfredson, C 84
- Teaching Very Young Children Nonaggressive Alternatives to Verbal Aggression, George, T 79
- Teaching Children on a Visual Memory Recognition Test, Lennert, E 77
- Acquisition of a Mathematical Concept by Children to Read and Spell with Combined Rote and Phonetic Strategies:..., Tang, T 84
- ...with Varying Degrees of Realism on the Learning of Primary Children Using Prototype and Skill Development Instructional..., Suebsonthi, P 80
- Children with High and Low Spatial Ability, Englesby, J 82
- ...Reinforcement upon the Use of Self-Verbalization in Children's Comprehension of Time-Compressed Discourse and Amount and..., Homsanit, P 83
- A Search for Jewish Content in American Children's Creative Thinking Processes and Their Relationship to..., Billings, K 82
- Effect of Pictorial Context and Flow Lines on Children's Decisions Regarding Television Viewing, Korzenny, S 80
- Imagery, Postquestions, and Children's Fiction, Weiss-Posner, M 79
- Children's Interpretation of Direction of Motion in Still Pictures, Tovar, M 82
- ...Multi-Media Interactive Programed Instruction in a Children's Learning of Prose, Frison, C 84
- An Investigation into the Dynamic of Children's Memory for Abstract and Concrete Sentences under Conditions of..., Daly, D 78
- Effects of Experiences with Photographs on Kindergarten Children's Memory under Self-Reported and Induced Imagery Strategies, Filan, G 81
- Children's Museum Free Inquiry Learning Environment, Callison, D 82
- Children's Museums: A Case Study of Selected Museums, Holman, Y 82
- Children's Performances on Coordination of Perspective Tasks, Joroff, N 81

- ...Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style, Ramsey, I 80
- Effect of Imagery and Vocalization Strategies on Children's Recognition Memory, Melnick, R 80
- Content Analysis of Saturday Morning Children's Television for Food and Nutrition Information, Herbold, N 85
- Children's Television Viewing Habits and Their Conception of Social..., Vargas, D 83
- Children's Television Workshop, Driebelbis, G 82
- Children's Understanding of Implied Motion Cues, Siefert, R 78
- Children, Bailey, J 85
- ...Seriation Task Performance by Early Preoperational Children, Chang, M 82
- ...by Regular and Mainstreamed Educable Mentally Retarded Children, Ferguson, P 86
- ...Word-Processing for Enhancing the Writing of Kindergarten Children, Guma, T 82
- ...Comprehension of Written or Oral Text in English by Zulu Children, Handelsman, M 77
- ...Background Noise on Listening Comprehension of Primary Children, Mistretta, W 82
- A Device to Facilitate Speech Production in Deaf Children, Oh, K 78
- ...among Immigrant Korean and American Elementary School Children, Stevens, R 73
- ...Analysis of Mothers' Signed Communication to Their Deaf Children, Straub, J 78
- ...Illustrations in the Testing of Language Comprehension in Children, Straub, J 78
- ...of Chinese Music in Elementary School in Republic of China, Chen, L 83
- ...of a Listening Program Designed to Teach Appreciation of Chinese Music in Elementary School in Republic of China, Chen, L 83
- ...upon Computer-Based Problem Solving Using Multiple Choice - List Response Modes, Sustik, J 78
- Student Choice of Instructional Methods: Personalized System of Instruction..., McIntosh, D 81
- ...to Facilitate Memory Performance in the Taking of Multiple-Choice Tests, Harrison, A 84
- A Naturalistic Study of Student Choices in Study Settings, Shapiro, L 82
- ...Morning Classes of the Christian Church (Disciples of Christ) as Perceived by Associate Ministers and Directors of Christian..., Ewing, T 85
- The Use of Media in Sunday Morning Classes of the Christian Church (Disciples of Christ) as Perceived by Associate..., Ewing, T 85
- ...as Perceived by Associate Ministers and Directors of Christian Education, Ewing, T 85
- A Chronological Study of Interpersonal Ascendant Simulation as a Vehicle..., Winters, T 78
- ...and Efficiency of the Encoding Strategy of Organizational Chunking and the Retrieval Strategy of Post-Questions upon Learning..., McBride, S 80
- The Use of Media in Sunday Morning Classes of the Christian Church (Disciples of Christ) as Perceived by Associate Ministers and..., Ewing, T 85
- ...to Improve Scripture Reading Comprehension for LDS Church Missionaries, Kalversen, S 86
- ...Adjunct to Curriculum Development in the United Methodist Church, Smyth, C 78
- ...Evangelism Programs in Selected Evangelical Free Churches in the U.S., Bathke, W 78
- ...of a Stewardship Education Program in the United Methodist Churches of the New York Annual Conference Incorporating Video Tape..., McClanahan, A 83
- Affective Responses to the Literary and Cinematic Elements in an Educational Film: A Descriptive..., Robinson, R E
- An Analysis of the Narrative Content and Cinematic Elements of Frederick Wiseman's Film, HOSPITAL, Taylor, A 77
- ...Representation of Statistical Data: Bar Charts versus Circle Charts for Comparing Parts of a Whole, Briggs, B 78
- ...of the Effects of Training in the Use of Selected Quality Circle Data Collection and Analysis Tools upon Leader/Group..., Benschoter, G 83
- An Exploratory Investigation of Cooperative Quality Circle Techniques in Facilitating Immediate and Delayed..., Chongapiratanakul, B 86
- Uses and Deterrents to the Use of Instructional Closed Circuit Television in Metropolitan Teachers Colleges of Thailand, Sikkhabandit, S 77
- The Structure and Citation Patterns of the International Research Literature of..., Itzchaky, M 79
- Citations, Anselmo, E 82
- ...and Qualitative Study of Publications, Citers, and Citations, Anselmo, E 82
- ...A Methodological and Qualitative Study of Publications, Citers, and Citations, Anselmo, E 82
- ...Types as Variants in ITV for Noninstitutionalized Senior Citizens Involved in Medication Instruction, Bast, P 79
- ...Remedial Program on the Achievement of Inner City High School Students, Stalians, K 78
- Media Education in the City of Reykjavik, Iceland, Gudmundsson, R 85
- ...toward Indians Held by Twelfth Graders in New York City Public Schools, Ramanathan, R 79
- ...Achievement in Traditional and Modern Methods of Teaching Civics as Proposed by the Louisiana State Department of Education, Knapp, M 77
- The Effects of Quality and Clarity on the Recall of Photographic Illustrations, Golden, A 86
- ...of Childbirth Films on Knowledge and Anxiety of Childbirth Class Attenders as a Function of Locus of Control, Film Content and..., Anderson, S 81
- ...Attitudes of Learning Disabled Students and Their Regular Class Peers, Eiserman, W 86
- ...Understanding, and Interest: Relationships with End-of-Class Ratings, End-of-Semester Ratings, and Student Achievement, Olsen, J 78
- In-Class Reports of Attention, Understanding, and Interest: Relationships..., Olsen, J 78
- The Effect of a Class Response Mechanism Used with Instructional Television, Cook, G 79
- Interactive Effects of Internality-Externality and Open Class Traditional Classroom on Educational Achievement, Rayati-Sohaili, M 83
- ...Evaluation of a Graduate-Level Quantitative-Reasoning Class, Applegate, L 85
- ...of Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77

- Secondary School Teacher Perceptions of an Effective Optimal Class-Size for a Given Teaching Strategy, Riser, V 81
- The Use of Media in Sunday Morning Classes of the Christian Church (Disciples of Christ) as Perceived by..., Ewing, T 85
- ...for Learner Decision Making in High School Science Classes Using ISIS Materials, Grandy, G 78
- ...of Task, and Academic Achievement in Elementary Reading Classes, Hunt, N 80
- ...Process in Selected Eleventh Grade American History Classes, Hunter, W 81
- ...as a Basis for Curriculum Development for Advanced Spanish Classes, Verdugo-Perez, S 79
- Effect of Teaching a Conceptual Hierarchy on Concept Classification Performance, Wilcox, W 81
- ...Strategy on Impoverished Materials in a Concept Classification Task, Callahan, E 79
- ...Examples, and Practice: Instructional Outcomes for Concept-Classification, Principle-Using, and Procedure-Using Tasks, Reigeluth, C 77
- ...and Availability Have on Use of Instructional Media in the Classroom by Preservice Teachers, Sibalwa, D 83
- ...Materials with Guidelines for Determining the Legality of Classroom Copying Practices, Juliette, R 77
- The Effect of Classroom Experience with Microcomputers on Attitude toward Use of..., Woolsey, T 85
- ...Interaction to Study Development Phases of an Interactive Classroom Group, Roberts, M 83
- ...Student Seating Distance and Angle for Viewing a Film in Classroom in their Perception of Information, Camargo, I 85
- Locus of Control and Student Perceived Structure of Classroom Learning Environments as Predictors of Academic Performance..., Coleman, T 81
- Application of a Teacher Classroom Model to a Military Setting, Ishmael, E 84
- ...of Internality-Externality and Open Class Traditional Classroom on Educational Achievement, Rayati-Sohaili, M 83
- The Effect of Spanish Classroom Reading Instruction on Pronunciation Ability during the First..., Guymon, R 77
- Retention Following Delay of Feedback in a Natural Classroom Setting, Seifi, M 80
- ...Inservice Education Workshop on the Attitudes of Regular Classroom Teachers toward Disabled Students, Berrigan, C 80
- Upper Elementary Classroom Teachers' Views of the Impact of the Computer Movement in..., Moore, C 86
- ...of the Media Function as Perceived by Media Specialists, Classroom Teachers, and School Principals in Puerto Rico, Quinones, S 81
- ...A Study to Determine the Comparative Effectiveness of Classroom Teaching and a Video Self-Instruction Unit for..., Hardison, D 77
- The Observer Effect in Classroom Visitation, Ward, M 81
- An Ethnographic Study of Instructional Process in a College Classroom, Cooper, C 79
- ...Research on the Application of Educational Media in the Classroom, Peterman, T 82
- Computer Generated Animation in the Classroom: Teachers' Perceptions of Instructional Uses and Curricular..., Baker, P 86
- ...Tasks and Student Response Strategies in LDS Seminary Classrooms, Smith, B 86
- CLER as a Model of Media Planning: An Analysis of Planning..., Kirkpatrick, C 85
- CLER Model as Organizer of Diffusion and Adoption Knowledge Reported in..., Brown, G 84
- CLER Model for Developing Information for Use to Design Innovation..., Kerr, D 82
- ...Organizing for Utilization: An Exploration in Applying the Client Centered Goals Orientations: Hospital Goals Orientations and..., Tiffany, C 77
- Institutional and Group Maintenance Goals Orientations vs. Climate, as Measured by the Modified IFI, and Their Ability to..., Stellingwerf, M 81
- ...between Public Librarians' Perception of Organizational Climate, Samuels, A 79
- ...Measuring Public Librarians' Perception of Organizational The Role of Communication and Cognitive Style in Medical Clinical Education, Friberg, R 80
- ...of the Effects of a Pre-Operative Video Tape in the Clinical Practice of Anesthesia, Gaskey, N 83
- ...and Field-Dependent Student Nurses in the Clinical Setting as Assessed by an Ecological Approach, Hodson, K 82
- ...Environment upon Medical Students Outcomes in Five Clinical Settings, Lanphear, J 77
- Uses and Deterrents to the Use of Instructional Closed Circuit Television in Metropolitan Teachers Colleges of..., Sikkhabandit, S 77
- ...Metastrategy Training on the Improvement of Flexibility of Closure Ability, Sisakhti, G 82
- The Effects of Using Cloze Data for Revising Instructional Materials, Loewe, E 83
- The Effects of Co-Operative Learning on the Acquisition of Basic Computer Skills: A..., Bloomer, A 84
- ...Critical Safety Behaviors of High School Girls Gymnasium Coaches, McKensie, B 86
- The Effect of a Coaching Technique on the Transfer ..., Schulze, C 84
- Using Structured Materials to Teach COBOL in a Microcomputer Environment: A Descriptive Study, Allen, L 85
- The Ranking of Job Incumbents Using CODAP Overlap Values to Compare Task Inventories Developed by a Modified..., Riner, R 82
- The Effect of Verbal and Visual Color Code on Self-Paced Instruction and Testing for Retention on..., Lamberski, R 80
- ...in Learning from Linguistically and Pictorially Coded Information, Brink, L 80
- An Investigation of Spatial and Temporal Coding Strategies Used by Hearing and Hearing Impaired, Yacobacci, H 79
- A Theoretical Comparison of the Depth of Processing and Dual-Coding Theories of Visual Information Processing with Resolution in the..., Farrow, D 83
- Pictorial Superiority: Imagery or Dual Coding? (Pavio & Usapo, 1973 Revisited), Peloquin, P 78
- ...with Fact and Concept Levels of Learning on Adult Learner Cognition, Stelnicki, M 80
- ...and Transmission Techniques on the Perceptions and Cognitions of Selected Adolescents, Hood, M 79

- ...the Relationship between Learning Computer Programming and Cognitive Abilities and Learning Style, Daves, N 84
- Adult Learning and Instructional Television: The Effects of Cognitive Ability and Television Viewing Habits on Achievement..., Corbett, J 85
- ...Paper-and-Pencil Versions and Computerized Versions of Cognitive Ability Tests, Sorensen, H 85
- ...of Three Forms of Instructional Media as They Relate to Cognitive Achievement in the Social Studies, Baker, L 79
- The Validation of a Cognitive and Affective Hierarchy of the Adoption Process of..., Martin, B 78
- An Investigation of Note-Taking Behaviors in Indices of Cognitive and Affective Knowledge, Ganske, L 77
- The Effects of Color and Sound on Cognitive and Affective Responses to Video Presentations, Alten, S 77
- ...Technologist in the Design of a Systems for Training Cognitive and Affective Results of Three Methods of Presenting Stories..., Staples, E 79
- ...Characteristics of Nebraska High School Students and Cognitive and Psychomotor Skills to Operator and Maintenance Personnel:..., Myers, C 86
- Examination of the Relationship of Multidimensional Analytic Cognitive Aspects of Computer Literacy, Cheng, T 85
- ...Theory and Study Strategies: The Effects of Objectives and Cognitive Behaviors in Multidimensional Sex-Role Behaviors, Martin, L 83
- Writing with Word Processors: Effects on Cognitive Compensation Strategy on Impoverished Materials in a..., Callahan, E 79
- ...on the Problem-Solving Performance of Different Perceived Cognitive Development, Revision and Writing Quality, Coulter, C 86
- ...of the Relationship between Eye Movement Indices and Cognitive Index Types, Howard, C 86
- ...of an Instructional Television Program in Imparting Cognitive Information Acquisition Utilizing an Unobtrusive Eye Movement..., Nesbit, L 79
- ...Selection of Simulation Game Participants on the Cognitive Information to Deaf High School Students, Miller, R 78
- The Implications of Cognitive Learning of Fifth Grade Students, Brand, C 77
- ...Effects of Cognitive Style and Learner Preparation on Cognitive Learning Theory for Learning from Television News, Slattery, K 83
- Meta-Analysis of Simulation Games Effectiveness for Cognitive Learning, Guerrerri, J 78
- A Study of the Effects of a Social Skills Intervention on Cognitive Learning, Szczurek, M 82
- The Effects of Cognitive Skills Training Using the Cognitive Moral Development, Kubelick, C 77
- Designing a User Interface Employing Supplantation of Cognitive Process Instruction Method on Reading Comprehension Skills, Byrnes, M 83
- Simultaneous and Successive Cognitive Processes as an Instructional Device: A Feasibility Study, Clark, W 84
- An Experimental Study to Compare the Affective and Cognitive Processes: Their Uses with Learner-Assigned..., Marshall, R 85
- The Effects of Combining a Cognitive Responses of Female and Male College Students to..., Kreszock, C 81
- The Relative Contributions of Cognitive Routine Strategy and the Corrective Feedback Paradigm in..., Sfondilias, J 85
- The Analysis of Three Approaches in Assessing Cognitive Schmata and Instructional Form: The Implications for Theory..., Spiller, R 82
- The Differential Employment of Cognitive Set and Humor Appreciation, Merz, K 79
- The Effects of Activating Organizational Cognitive Sex Information among Deaf College Students, Achtzehn, J 81
- The Interaction of General Reasoning, Spatial, and Cognitive Skills as a Function of Increasing Iconic Stimulus Complexity, Wise, R 80
- The Effects of The Effects of Cognitive Skills Training Using the Cognitive Process Instruction..., Byrnes, M 83
- A Study of the Motion Variable in Relation to Cognitive Strategies on Delayed Thematic Prose Recall, Hoffman, C 80
- The Interactive Effects of Global Cognitive Style Abilities with Instructional Treatment in Quadratic..., Anglin, G 79
- The Interactive Effects of Verbalizer/Visualizer Cognitive Style and a Supplantation Technique on a Picture Detail..., Blevins, T 86
- ...Interaction of Two Visual Formats, Aesthetic Judgement, Cognitive Style and Achievement Level, Peri, V 78
- The Interactive Effects of Cognitive Style and General Mental Ability with Three Instructional..., Keane, E 79
- The Effect of Cognitive Style and Learner Preparation on Cognitive Learning, Guerrerri, J 78
- Relationships among Visual and Holistic Cognitive Style and Level of Concreteness of News Text: Two Variables..., Mercay, J 85
- The Role of Communication and Cognitive Style and Preference for Visual Complexity in a Visual..., Kamounah, M 82
- An Investigation of the Effects of Cooperative Learning and Cognitive Style and Selected Instructional Strategies on a Complex..., Hebein, J 77
- A Study of Educational Cognitive Style as a Function of Instructional Treatments on Learning..., Chang, U 77
- ...among Anxiety, Self-Esteem and Achievement Using Cognitive Style Dimensions and the Multi-Image Medium: An Exploratory..., Ziegler, R 81
- Study of the Cognitive Style in Medical Clinical Education, Friberg, R 80
- The Interactive Effects of Color and Cognitive Style in Teaching Word Processing Skills to Adults, Willard, M 84
- The Interactive Effects of Pictorial Presentation and Cognitive Style Mapping as a Predictor of Verbal Concept Learning for..., Martin, L 80
- The Effects of Motion and Nursing Students' Cognitive Style Matching, Jones, A 78
- ...Effects of Color Realism, Pictorial Attributes and Cognitive Style of Community College Business Students on Analytical..., Kenny, J 79
- The Effect of Color or Mode and Leveling-Sharpeneing Cognitive Style on a Pictorial Recognition Memory Task, Wieckowski, T 79
- The Effect of Visual Realism and Cognitive Style on a Visual Recall Memory Task, Jesky, R 84
- The Relationship of Field Dependence - Independence Cognitive Style on Learning Spatial Concepts and Rules, Glick, O 82
- Cognitive Style on Pictorial Information Processing, Lertchalolarn, C 81
- Cognitive Style on Pictorial Recognition Memory, Gobriyal, S 84
- Cognitive Style on the Performance of Simple and Complex Perceptual..., Hedberg, J 77
- Cognitive Style to Self-Esteem & Anxiety of Undergraduate Students, Rastegar, H 82

- ...in Problem-Solving Performance: The Roles of Ability, Cognitive Style, and Attitude, Shrock, S 79
- The Effects of an Interaction between Attention Directing and Cognitive Style, and Color on Affective Learning, Kayhani, J 83
- ...between Achievement in Calculus and Complementary Cognitive Style, Greco, A 77
- ...Instructional Design Based on Hill's Model of Educational Cognitive Style, Harmon, B 84
- Response to Pictures as a Function of Cognitive Style, Meany, J 82
- An Exploratory Study of the Relationship between Learner Cognitive Style, Sex, and Picture Complexity, Ogden, D 82
- The Effect of Mental Imagery and Cognitive Style, Time, and Achievement in Individualized Instruction, Back, K 78
- ...Effects of Presentation Formats of Totaled Figures and Cognitive Styles and Musical Aptitudes: An Exploratory Study, Heitland, K 82
- ...of Evaluation of the Performance of Learners of Different Cognitive Styles and Three Different Teaching Methods Used to Teach..., Hahn, J 82
- The Relationship of Field Dependent / Field Independent Cognitive Styles on Listening Comprehension, Olla, F 85
- The Effects of Visual Cue Elaboration on Cognitive Styles on Visual Transformation Problem Solving, Achariyakosol, V 81
- The Optimum Presentation of Cognitive Styles, Affective Traits, and Academic Success Measures as..., Wolfe, W 82
- Observational Learning of Complex Cognitive Styles, Provost, G 79
- Spatially Cohesive Visuals as Mediators of Verbal Learning and Recall in Second..., Miller, J 84
- ...Independence, Locus of Control, and Communication in Group Cohesiveness, Earle, R 81
- Case Method Curriculum as Perceived by Colgate Darden Business School Graduates (1960-1980) from the..., Orlansky, J 86
- The Validity and Reliability of Student Self-Report Ratings Collected during Ongoing Instruction, Rogers, D 83
- ...of Training in the Use of Selected Quality Circle Data An Index to Collected Essays on Educational Media and Technology, Green, D 80
- ...and Expressed Attitudes of K-12 Teachers, Instructional Development in the New Hampshire College and Extension Faculty Members, Vail, M 79
- Needs, Tasks, and Evaluation Procedures Used in Assessing College and University Council: The Creation of a Setting, Durzo, J 77
- A Study to Determine the Uses of Computers by College and University Learning Centers, Pinola-Kenny, M 82
- A Comparative Analysis of Selected Models of School-College Articulation Program, Lambert, L 84
- ...Institutions of College Credit Earned in a High School College Articulation Program, Wilbur, F 77
- Study of the Cognitive Style of Community College Business Students on Analytical Reasoning Problem Solving, Kenny, J 79
- An Ethnographic Study of Instructional Process in a College Classroom, Cooper, C 79
- The Tri-State College Consortium and its use of Televised Instruction: 1973-1978, Robbins, N 82
- The Potential of Telecourses Offered for College Credit by Traditional Senior Institutions of Higher Learning..., Dietrich, B 78
- ...of the Recognition by Post-Secondary Institutions of College Credit Earned in a High School College Articulation Program, Wilbur, F 77
- ...Exercises on a Specific Writing Skill of Selected College Developmental Students, Simeral, R 84
- ...Television News Directors' Perceptions of the Appropriate College Education for Television News Students, Della-Giustina, M 86
- ...Analysis of the Instructional Materials in Behavioral College Instruction Using a Marketing Management Course, Olsen, J 78
- An Ethnographic Study of Consultation to Improve College Instruction, Orban, D 81
- ...Acquisition of an Intellectual Skill by Hearing Impaired College Instructor Acceptance of an Innovation as Related to..., Moallerman, M 84
- ...Model of Instructional Technology in California Community College Learners in a Discovery and an Expository Instructional Method, Maher, H 82
- ...Predictors of Affect, Performance and Reported Boredom in College Learning Centers, Wong, D 83
- ...Structural Explicitness on Main Idea Comprehension of College Lecture Instruction, Kopp, T 83
- A Study of the Extent of Automation in Small College Level Students with Varying Abilities, Wood, S 79
- The Accuracy of Selected Northeastern College Libraries and the Relationships of Attitudes of Library..., Yother, L 83
- ...Needs of Part-Time Instructors in Community and Junior College Library Reference/Information Telephone Services in Responding..., Jirjees, J 81
- ...Use of Instructional Media by Male Faculty Members at the College Occupational Programs in Texas, Garcia, E 78
- The Perceptions and Belief Patterns of Faculty Members at the College of Education in Saudi Arabian Universities, Al-Saleh B 85
- Assessment of Teaching Effectiveness of the Massachusetts College of Education toward Public Service, Shuib, R 84
- Audio-Visual Programs in the Teachers College of Pharmacy and Allied Health Science Externship Program, Matelli, G 81
- ...and Ineffective Leadership Behaviors of Community College of Thailand: An Assessment of Needs and Recommendations..., Sikkhabandit, S 77
- A Survey of the Teacher Training Junior College Presidents in the State of Iowa, Dean, P 86
- Program upon the Influence of Elementary School Teachers' Use of..., Attar, A 86



...of Varied Presentation Methods in Facilitating College Student Achievement of Different Educational Objectives, Wu, M 85
Using College Student Course Selection Patterns to Explore the Use of..., Stoler, S 82
An Experimental Study Using College Students Comparing a Selected Learning Style with Two Major Forms..., Chao, M 86
A Study of the Retention by First College Students of Selected Rules of Proportion in Physics Which..., Webber, B 78
...Adjunct Auto-Instruction as a Reviewing Method with College Students of Varying Abilities, Nelson, J 79
...the Affective and Cognitive Responses of Female and Male College Students to Single-Image, Multi-Image, and Time Compressed..., Kreszock, C 81
...the Effectiveness of Organizing Word-Visuals to Increase College Students' Recall of Factual Information, Whiteside, J 84
...in Assessing Cognitive Sex Information among Deaf College Students, Achtzehn, J 81
...of Verbal Information and Higher-Order Learning, for College Students, Char, R 78
...Design and Their Effects on Accuracy of Estimation by College Students, DeVoe, R 83
The Effects of Word Processing on the Revision Strategies of College Students, Hawisher, G 86
...Mode (Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
...Material upon the Listening Comprehension and Retention of College Students, Miller, J 79
...to the Academic Performance of "High Risk" Community College Students, Ullagaddi, S 82
...Speech on the Listening Comprehension of Community College Students, Williams, D 82
...and Academic Success Measures as Sets of Variables in College Students, Wolfe, W 82
...of Two Readability Levels to the Retention Scores of College Undergraduates, Coyle, A 78
...Designed to Teach Library Research Strategy Skills to College Undergraduates, Fawson, E 84
...Junior, and Senior Remedial Students at Talladega College, Dorsey, W 78
Individualized Instruction in the Community College, Frank, S 82
...of the Audiovisual Technology Program at Ferris State College, Hagstrom, S 83
...Multi-Media Remedial Algebra Course at an Urban Community College, Phillips, J 81
Library Instruction in a Community College: A Study to Determine the Comparative Effectiveness of..., Hardison, D 77
Public Radio in the Community College: Decision Makers' Perception of Use, Pullano, L 84
Translation Training in Spanish Colleges and Universities in Pennsylvania, Foltz, D 84
Telecourses in Colleges and Universities in Pennsylvania: Data-Base for Implementing..., Kos, K 85
...by the Chief Administrators of Public and Private Colleges and Universities in the Unit. Dietrich, B 78
Planning and Evaluation of Educational Media Programs in Colleges and Universities of Africa--Mainland and the Islands, Buaful, M 84
An Analysis of IT Graduate Degree Programs in United States Colleges and Universities, Short, R 81
...the Institutional Self-Study in Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
...Teacher Education Program for MARA Junior Science Colleges in Malaysia, Abas, Z 85
Administrators in Land-Grant Colleges of Agriculture: An Analysis of Their Characteristics and..., De La Paz, P 81
...Resource Centers in the Public Junior and Community Colleges of Alabama, Buchanan, W 78
...Course: of the Two-Year Colleges of Texas and Selected Colleges of Other States, Mims, R 83
...and Techniques in Physical Geology Courses of the Two-Year Colleges of Texas and Selected Colleges of Other States, Mims, R 83
...Closed Circuit Television in Metropolitan Teachers Colleges of Thailand, Sikkhabandit, S 77
...the Use of Media in Instruction at Jordanian Community Colleges, Abu-Jaber, M 85
...of Audiovisual Centers in Junior Teachers' Colleges, Colleges, and Universities in Korea, Joo, Y 70
...to Media Innovations for Instruction in Selected Community Colleges, Bender, D 77
...Education: The Case of the California Community Colleges, Burnett, H 83
The Current Status of Audiovisual Centers in Junior Teachers' Colleges, Colleges, and Universities in Korea, Joo, Y 79
...Center Concept Implemented in Texas Public Community Colleges, Evans, J 79
...Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
...of Learning Resource Programs in Virginia Community Colleges, Huber, C 78
...as Perceived by Faculty of Selected Texas Community Colleges, McCoy, D 81
...of Elementary School Teachers in Saudi Arabian Junior Colleges, Moshaleh, M 82
...Computing Resources in Selected California Community Colleges, Nicol, N
...and Factors Affecting it in the Los Angeles Community Colleges, Schellkopf, J 79
...Resource Center Automation in United States Community Colleges, Weiss, J 81
...Computer Literacy Course in Pennsylvania Community Colleges: A Needs Assessment Based on Perceptions of Course Content, Tortorelli, A 86
...Instructional Technology Services in United States Junior Colleges: With a Special Investigation for the States of Wisconsin..., Oehler, J 80
...within the Schools of Education at Universities in Bogota, Colombia, Forero, F 78
The Nature of Colonial Anti-Nationalist Propaganda in British Africa: The Case of..., Uchegbu, B 78
...Propaganda in British Africa: The Case of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78

- ...Study Investigating the Comparative Effectiveness of a Color and a Monochrome Version of an Instructional Film Presentation on... Chute, A 78
- The Interactive Effects of Color and Cognitive Style on a Pictorial Recognition Memory Task, Wieckowski, T 79
- The Effects of Color and Polarity on Recognition Memory for Projected Positive and..., Marcyes, D 81
- The Effects of Color and Sound on Cognitive and Affective Responses to Video..., Alten, S 77
- The Effect of Verbal and Visual Color Code on Self-Paced Instruction and Testing for Retention on..., Lamberski, R 80
- ...for Testing and Teaching Developmentally Impaired Children Color Discrimination, Loebel, J 82
- The Effects of Color in Filmed Behavior Sequences upon Description and Elaboration..., Stone, V 79
- The Effect of Color Mode and Leveling-Sharpener Cognitive Style on Pictorial..., Gobriyal, S 84
- ...Interactive Effects of Arousal Level, Cognitive Style, and Color on Affective Learning, Kayhani, J 83
- The Effects of Realistic Color on Attention to an Audiovisual Presentation under Varying Audio..., Whelpley, H 78
- ...Effects of Digitized and Photographic Image Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
- The Interactive Effects of Color Realism, Pictorial Attributes and Cognitive Style on..., Lertchalolarn, C 81
- ...Effects of Different Types of Graphical Representation, in Color, of Quantitative Data on the Perception of Charts, Napoli, L 82
- A Comparative Study of the Effects of Colored versus Black and White Illustrations in the Testing of Language..., Straub, J 78
- ...Effects of Traditional, Exploratory, Distributed, and a Combination of Distributed and Exploratory Practice in Initial..., Holdan, E 85
- Teaching Very Young Children to Read and Spell with Combined Rote and Phonetic Strategies: Analysis of Factors and Conditions..., Tang, T 84
- Affective Feedback Combined with Two Concept Acquisition Strategies in a Computer-Based..., Farkes, B 84
- The Effects of Combining a Cognitive Routine Strategy and the Corrective Feedback..., Sfondilias, J 85
- Combining Formative Evaluation and Systematic Variation: An..., Fletcher, K 82
- Teacher Comments and Continuing Motivation, Mosley, M 83
- ...Provided First-Grade Children in the Readers of Five Commercial Basal Reading Programs, Gottfredson, C 84
- Broadcast Sales: Training of Commercial Radio Sales Managers, Smith, G 78
- A Study of the Use of Commercial Television by Educational Institutions in One Community, Champion, N 86
- An Analysis of Major, Medium, and Small Market Commercial Television News Directors' Perceptions of the..., Della-Giustina, M 86
- Teaching Common Errors in Applying a Procedure, Marcone, S 85
- ...About Positions within the Same Organization to Design Common Functional Training Programs, Morris, D 86
- ...A Comparison of Implementation Factors Which are Common to Systems in Use and Systems No Longer in Use, Utley, F 79
- ...of the Development of Instructional Television in the Commonwealth of Massachusetts, Darabi, G 81
- ...Teachers' Utilization of Instructional Television in the Commonwealth of Massachusetts, Maftoon-Semnani, J 81
- An Investigation of the Communicability of the Emotion Connotation of Type, Morrison, G 77
- ...With a Proposal for a Comprehensive Development Support Communication (DSC) System for Post-Revolutionary Iran, Tabib-Ghaffari, A 85
- The Role of Communication and Cognitive Style in Medical Clinical Education, Friberg, R 80
- A Study of the Relationship between Superior-Subordinate Communication and Information Patterns in the Emerging Interdisciplinary..., Futas, E 80
- The Differential Effects of Communication and Job Satisfaction, Plunkett, E 82
- ...Complexity on the Systematic Design of a Persuasive Communication Apprehension and Communication Method on Teacher..., McClary, J 86
- ...of Field Dependence/ Independence, Locus of Control, and Communication for Changing Attitudes of Preservice Elementary..., Grabowski, B 79
- ...and the Two-Step Flow Process of Scientific and Technical Communication in Group Cohesiveness Earle, R 81
- ...Comparison of Two Channels of Transmission of a Persuasive Communication in Research and Development Laboratories, Brown, J 77
- Channels of Communication in the Change and Retention of Attitudes of Adult Learners, Miller, S 85
- A Case Study of Communication in the Formation of Catholic and Non-Catholic Student..., Canning, W 77
- An Evaluation of the Total Communication Management at a Rural Development Program in the..., Ruiz, M 86
- The Differential Effects of Communication Apprehension and Communication Method of Teaching the Deaf via Videotape, Wylie, R 78
- Education, Mass Participation and the Impact of Communication Method on Teacher Expectancies for Undergraduate..., McClary, J 86
- Content Analysis of Mothers' Signed Communication on the Rural Development Campaign in Ethiopia; 1974-1978, Mereba, T 83
- ...A Theoretical Perspective for the Study of Visual Communication, Axelrod, N 84
- ...of Practicums within the Professional Field of Educational Communications and Instructional Technology, Murray, D 80
- ...Study of Students and Graduates with Majors in Educational Communications and Technology at the University of Pittsburgh, 1964..., Helsel, J 77
- ...Tentative Theory: A Study in the Field of Educational Communications and Technology, Dickerson, L 77
- ...Development of the Louisiana Association for Educational Communications and Technology, Dronet, V 79
- ...Studies Form of the Introductory Course in Educational Communications and Technology, Kanyarusoke, C 83
- ...State Legislature and Recommendations for Future Communications Applications, Burke, A 79
- A Profile/Evaluation Instrument for Biomedical Communications Apprehension and the Acquisition of Information in the..., Lederman, L 79
- Communications Centers - A Study of the Validity of Underlying..., Glickman, J 84

- ...of Different Modes of Videotape Feedback on the Business Communications Dictation Skills of Management Students, Austin, C 79
- ...Evaluation of a Simulation Game Demonstrating Diffusion Communications in a Corporate Organization, Pizzuto, A 82
- Family Planning Communications in National Development: The Feminine Factor, Senier, V 77
- Bibliometric Analysis of Disciplinary Communications Patterns of Anthropology in the United States of America, Choi, J 85
- Essaying Metacommunication: A Survey and Contextualization of Communications Research, Zabor, M 78
- An Evaluation of a Communications Support System for the Dissemination of Scientific and..., Burke, A 79
- ...of School Librarians and the Association for Educational Communications Technology, Billard, J 78
- ...Impaired: The Margaret S. Sterck School Mainstreaming and Communications Training Project, Macklin, G 79
- ...Graduates Engaged in Business, Industrial and Biomedical Communications, Davidson, C 85
- A Psychosocial Approach to Qualitative Analysis of Communicative Body Movement, Paynter, E 86
- ...Television Educational Access Channels in Eight Midwestern Communities, and the Relationship of FCC v. Midwest Video Corp. to..., Gotsch, C 80
- The Professional Education Needs of Part-Time Instructors in Community and Junior College Occupational Programs in Texas, Garcia, E 78
- Study of the Cognitive Style of Community College Business Students on Analytical Reasoning Problem..., Kenny, J 79
- ...Analysis Model of Instructional Technology in California Community College Learning Centers, Wong, D 83
- ...Effective and Ineffective Leadership Behaviors of Community College Presidents in the State of Iowa, Dean, P 86
- ...in Relation to the Academic Performance of "High Risk" Community College Students, Ullagaddi, S 82
- ...of Compressed Speech on the Listening Comprehension of Community College Students, Williams, D 82
- Individualized Instruction in the Community College, Frank, S 82
- A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community College, Phillips, J 81
- Library Instruction in a Community College: A Study to Determine the Comparative Effectiveness..., Hardison, D 77
- Public Radio in the Community College: Decision Makers' Perception of Use, Pullano, L 84
- ...Library-Learning Resource Centers in the Public Junior and Community Colleges of Alabama, Buchanan, W 78
- ...Effecting the Use of Media in Instruction at Jordanian Community Colleges, Abu-Jaber, M 85
- ...Relation to Media Innovations for Instruction in Selected Community Colleges, Bender, D 77
- ...in Postsecondary Education: The Case of the California Community Colleges, Burnett, H 83
- ...Resources Center Concept Implemented in Texas Public Community Colleges, Evans, J 79
- User Evaluation of Learning Resource Programs in Virginia Community Colleges, Huber, C 78
- ...of Services as Perceived by Faculty of Selected Texas Community Colleges, McCoy, D 81
- ...Instructional Computing Resources in Selected California Community Colleges, Nicolson, N 83
- ...Centers and Factors Affecting it in the Los Angeles Community Colleges, Schellkopf, J 79
- ...of Learning Resource Center Automation in United States Community Colleges, Weiss, J 81
- The Beginning Computer Literacy Course in Pennsylvania Community Colleges: A Needs Assessment Based on Perceptions of..., Tortorelli, A 86
- ...Development and Validation of a Delphi Model for Assessing Community Support for a Computer Education Program, Canestrari, A 85
- ...Commercial Television by Educational Institutions in One Community, Champion, N 86
- ...of Training and Human Resource Development Programs of Companies and Service Organizations Located in the Merrimack Valley of..., Kelley, D 85
- The Effects of Written and Graphic Comparative Advance Organizers upon Learning and Retention from and..., Meena, V 79
- Using Comparative Advance Organizers: The Effect of Identified Relationships..., Rodgers, C 81
- An Experimental Study Investigating the Comparative Analysis of Selected Models of School-College Articulation..., Lambert, L 84
- Comparative Effectiveness of a Color and a Monochrome Version of an..., Chute, A 78
- Comparative Effectiveness of a Computer and Videotape Simulation in..., McNabb Dow, R 80
- The Comparative Effectiveness of an Interactive Microcomputer Program..., Morgan, R 85
- ...in a Community College: A Study to Determine the Comparative Effectiveness of Classroom Teaching and a Video..., Hardison, D 77
- An Investigation of the Comparative Leadership Behaviors of Instructional Developers in Higher..., Willis, B 81
- ...Functions of the Public School District Media Director: Comparative Perceptions of Professors of Media Education, State Education..., Held, F 86
- ...Education 1980-2000: A Delphi Pilot Investigation of the Comparative Perspectives of Selected Brain Researchers-Disseminators..., Battung, D 82
- A Comparative Study of Anxiety Reduction through Information and..., Dontamsetti, V 81
- A Comparative Study of Computer-Assisted Instruction, and Lecture in the..., Walton, D 86
- A Comparative Study of Humanism and Pragmatism as They Relate to Decision..., Luiz, T 82
- A Comparative Study of Learning Style and Preference for..., Ludwig, M 86
- A Comparative Study of Multi-Media and Multi Image, Borman, L 81
- A Comparative Study of Pictorial Perception among Immigrant Korean and..., Oh, K 78
- A Comparative Study of the Effects of Colored versus Black and White..., Straub, J 78
- A Comparative Study of the Interactive Effects of Digitized and..., El-Gazzar, A 84
- A Comparative Study of the Pictorial Perception of American and Thai..., Wejaparn, P 78

- The Ranking of Job Incumbents Using CODAP Overlay Values to Compare Task Inventories Developed by a Modified Delphi Technique and a... , Riner, R 82
- ...of Media Production Practices in Business and Industry An Experimental Study to Compare the Affective and Cognitive Responses of Female and Male... , Kreszock, C 81
- ...A Study of the Validity and Effectiveness of Television Compared to Education, Cecere, T 83
- Michigan Vocational Business Education Program Completers Compared to Live Observation in Evaluating Candidates' Performance in... , Mitchell, M 79
- ...as Perceived by Superintendents and Instructors Compared to Non-Coop Students Regarding Wages, Job Satisfaction, Cont.... , Avanti, N 85
- The Development of an Interactive Video Computer Program Compared to Their Preferences for These Programs, Lowden, E 80
- An Experimental Study Using College Students Compared with a Similar Traditional Approach, Massoudi, S 83
- A Study to Explore Advanced Placement of Registered Nurses by Comparing a Selected Learning Style with Two Major Forms of Programmed... , Chao, M 86
- ...of Statistical Data: Bar Charts versus Circle Charts by Comparing Knowledge Levels of Baccalaureate Nursing Students and... , Roberson, J 83
- A Study Comparing Parts of a Whole, Briggs, B 78
- ...Implementation of an Instrument to be Used in Describing, Comparing the Effectiveness of Two Computer-Assisted Instructional... , Magero, J 79
- Semantic Comparison, or Projecting a System of Broadcasting for a Nation, Milicia, M 80
- A Comparison and Serial Processing of Spoken Words, Latz, C 77
- A Comparison between the Effects of Specific Behavioral Objectives versus... , Zakari, O 82
- A Comparison between Two Formative Evaluation Models, Baghdadi, A 80
- ...of a Systems Approach to Instructional Development and a Comparison between Two Types of Instructional Presentation Sequenced... , Kiani, P 84
- Dial Access Information Retrieval: A Comparison of Attributes and Rule Identification Aspects of Conceptual... , Wagner, A 77
- A Comparison of Educators' Attitudes toward This Concept, Humphrey, D 79
- A Comparison of Implementation Factors Which are Common to Systems in Use... , Utley, F 79
- A Comparison of Instructional Interactive Programming Techniques between... , Tatar, G 86
- A Comparison of Interests and Characteristics of Media Professionals and... , Crooks, R 77
- A Comparison of Pictorial Comprehension Skills among Children from... , Buttlar, L 81
- A Comparison of Selected Public School Libraries in Texas with State... , Basel, J 82
- A Comparison of Student Achievement and Attitude Change as a Result of... , Creighton, I 80
- A Comparison of Student Achievement in a Traditional Approach to Reading... , Denham, H 82
- A Comparison of Student Achievement in Traditional and Modern Methods of... , Knapp, M 77
- Introductory Programming Environments: A Comparison of Students' Learning using Structure or Text Editors, Scheftic, C 85
- A Comparison of Students' Perceptions of Identified Teacher Personality... , Kennedy, T 79
- A Comparison of Task Analysis, Advance Organizer, and Concept... , Hancock, W 85
- A Comparison of Techniques for Presentation of Practice Items in... , Spannaus, T 81
- A Comparison of the Connotative Meaning of Visuals Presented Singly and... , Noland, M 78
- A Theoretical Comparison of the Depth of Processing and Dual-Coding Theories of... , Farrow, D 83
- A Comparison of the Effectiveness of Massed and Distributed Practice... , Nelson, J 79
- A Comparison of the Effectiveness and Efficiency of Three Demonstration... , Norman, R 84
- A Comparison of the Effectiveness of Two Types of Presentations in... , Turner, P 77
- A Comparison of the Effects of Black and White Photographs versus Black and... , Guma, T 82
- Comparison of the Effects of Continuous and Intermittent Pure Tone... , Pelletier, P 84
- A Comparison of the Effects of Programmed Video and AudioTape... , Nicolucci, S 77
- A Comparison of the Effects of Traditional, Exploratory, Distributed, and... , Holdan, E 85
- The Comparison of the Effects of Three Instructional Delivery Modes on the... , Sweeney, J 86
- A Comparison of the Eye Movement Tendencies Used by Oriental, Semitic... , Abednejad, F 82
- A Comparison of the Relative Effectiveness of Graphic, Photographic, and... , Ward, A 78
- ...Perceivable in Projected 16mm Motion Picture Images and a Comparison of their Connotative Meanings, Porter, M 79
- Peer-Tutoring Beside Independent-Study and Lecture-Study: A Comparison of Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77
- The Comparison of Two Channels of Transmission of a Persuasive... , Miller, S 85
- A Comparison of Two Methods of Teaching Computer Programming to... , Calamari, M 83
- Visitation Evangelism: A Comparison of Visitation Evangelism Programs in Selected Evangelical... , Bathke, W 78
- A Comparison Study of Three Methods of Instruction in Basic... , Miller, A 81
- Beyond Prose and Adjunct Questions: A Comparison with a Designed Approach to Instruction, Stein, F 82
- ...and Comprehension of Abstract Pictorial Representations: Comparisons between Eighth Grade Thai and American Students, Sugg, S 80
- A Compendium of Selected Research on the Application of Educational... , Peterman, T 82
- Study Strategies: The Effects of Objectives and Cognitive Compensation Strategy on Impoverished Materials in a Concept... , Callahan, E 79
- ...Intervention upon Student Teacher Anxiety and Teaching Competence, Yoes, T 77

- Prolegomena to the Acquisition of Visual Competence: Some Selected Semiotic Features of Media Utilization, Ostini, M 80
- ...Effect of Certain Teacher Variables upon Secondary Teacher Competencies as Measured by Student Ratings, Williams, D 83
- Validation of Specific Educational Media Competencies for Nigerian Teachers: A Case Study of Bendel State, Ogedengbe, P 83
- Entry Level Competencies for Team Members and Supervisors/Managers on Instructional..., Trimby, M 82
- A Study of Selected Competencies of Curriculum Materials Center Directors in Teacher-Education..., Ho, M 84
- A Study of Perceived Media Competencies of Fulltime School District Media Directors as Perceived..., Krentz, R 86
- ...for Curriculum Revision Based on Selected Law Enforcement Competencies of School Librarians in the State of New Mexico, Smith, L 79
- Exploration of a Process for Identification of Competencies Perceived as Valuable by Graduates of the Indiana..., Fullerton, E 83
- Developing Competencies Related to Instructional Technology for a Performance-Based..., Ware, M 77
- ...Teachers toward Selected Principles and Attributes of Competency Based School Library Programs: A Status Study, Cheeks, C 78
- Toward a Competency-Based Education and Systematic Instructional Development, Bernhard, K 81
- A Functional Cost Analysis of Selected Competency-Based Educational Technology Curriculum in University in..., Rusmeprome, V 81
- The Perceptions of Various Educational Authorities on Competency-Based Teacher Education Programs in New York State, Beilby, A 78
- Analysis of the Effects of Competency-Based Teacher Education Media Skills, Freiburger, L 81
- ...of the Correspondence between Achievement in Calculus and Complete a Job Inventory, Kormanicki, M 84
- ...Tasks, Relative Time Spent on Tasks, and Time Required to Complete Denture Adjustment Variables, Rettie, C 86
- ...among Behavioral Intent, Educational Intervention, and Effects of Feedback Placement and Completeness within Gagne's Model for Computer Assisted Instruction..., Arnett, P 85
- Taxonomic Algorithms for Improving Instructional Completeness, Schmidt, R 79
- Michigan Vocational Business Education Program Completers Compared to Non-Coop Students Regarding Wages, Job..., Avanti, M 85
- ...Instructional and Environmental Factors Associated with Completion and Attribution in Correspondence Study and Distance Education, Gatz, F 85
- ...Relationship between Learner Control Patterns and Course Completion in Computer Assisted Instruction, Sasscer, M 82
- Factors Related to Progress toward Completion of Correspondence Courses in a Baccalaureate Nursing..., Billings, D 86
- ...of an Information Processing Task on Student Achievement, Completion Time and Student Attitude, Tandogan, M 79
- Observational Learning of Complex Cognitive-Affective Behavior, Watson, M 83
- ...the Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- ...and Cognitive Style on the Performance of Simple and Complex Perceptual Tasks, Hedberg, J 77
- ...Cognitive Style and Selected Instructional Strategies on a Complex Psychomotor Skill, Hebein, J 77
- ...Aptitude Profiles on the Performance and Retention of a Complex Psychomotor Task, Mikos, R 80
- ...Post-Questions upon Learning and Recall Performance of a Complex Task, McBride, S 80
- Reactions of Public School Teachers to Simple and Complex Technological Innovations Endorsed by Different Sources..., Brubaker, C 78
- The Effect of Algorithmic Representation of Complex Written Instructions on Problem Solving and Recall, Pagan, J 84
- ...of Proportion in Physics Which Differ in Mathematical Complexity and are Learned Using Programmed Instruction either with or..., Webber, B 78
- ...Judgement, Cognitive Style and Preference for Visual Complexity in a Visual Learning Task, Kamounah, M 82
- ...Independence in Learning from High Realism, High Complexity Instructional Visuals, Temple, L 85
- ...of the Hausdorff-Besicovitch Dimension of Figure Boundary Complexity on Hemispheric Functioning, Awbrey, S 80
- The Effect of Integrative Complexity on the Systematic Design of a Persuasive Communication..., Grabowski, B 79
- ...Visualized Instruction Consisting of Varying Stimulus Complexity, Canelos, J 79
- Relationships among Task Complexity, Content Sequence and Instructional Effectiveness in..., Wadman, J 81
- ...as a Function of Cognitive Style, Sex, and Picture Complexity, Ogden, D 82
- ...Skills as a Function of Increasing Iconic Stimulus Complexity, Wise, R 80
- ...Structured Content on Achievement and a Measure of Compliance in an Adult Diabetic Education Program, McGrane, H 79
- The Effectiveness of Component Display Theory and Study Strategies: The Effects of..., Callahan, E 79
- The Nature of Review: Component Display Theory in the Remediation of Self-Instructional..., Von Hurst, E 84
- Components of a Summarizer Which Increases Retention, Tilden, D 84
- The Effects of Computer-Assisted Writing on the Composing Processes of Basic Writers, Nichols, R 84
- ...Systematic Development of Instruction for First-Year Composition Students, Gangi, P 85
- The Effect of Readability and Macrosignals on the Comprehension and Recall of Instructional Text, Smith, P 82
- ...Rate in Audio Taped Material upon the Listening Comprehension and Retention of College Students, Miller, J 79
- ...and Simplified Scripture to Improve Scripture Reading Comprehension for LDS Church Missionaries, Halversen, S 86
- ...of Compressed Speech as a Training Device on Listening Comprehension in Advanced CSL Learners, Vernick, J 84
- ...Black and White Illustrations in the Testing of Language Comprehension in Children, Straub, J 78
- Recognition and Comprehension of Abstract Pictorial Representations: Comparisons between..., Sugg, S 80

- The Effects of Paragraph Structural Explicitness on Main Idea Comprehension of College Level Students with Varying Abilities, Wood, S 79
- A Study of the Effects of Compressed Speech on the Listening Comprehension of Community College Students, Williams, D 82
- The Effects of Pictorial Redundancy on the Comprehension of Compressed Discourse: A Cross-Cultural Study in Cape..., Safady, S 85
- ...with Written Text and Previous Achievement on the Reading Comprehension of Fourth Grade Science Students, Thomas, J 77
- Effects of Illustrations and Study Time on Text Comprehension of Good and Poor Readers, Lentz, R 85
- Effects of Imposed Background Noise on Listening Comprehension of Primary Children, Handelsman, M 77
- The Effects of Training in Rapid Reading on the Children's Comprehension of Time Compressed Speech, Hoatson, G 78
- ...Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension of Time-Compressed Discourse and Amount and Temporal..., Homsanit, P 83
- ...Photographs versus Black and White Line Drawings on the Comprehension of Time-Compressed Speech, Kim, Y 83
- A Comparison of Pictorial Comprehension of Written or Oral Text in English by Zulu Children, Guma, T 82
- ...Using the Cognitive Process Instruction Method on Reading Comprehension Skills among Children from Preschool through the Fourth..., Buttlar, L 81
- ...of Pretesting and Quality Control with a Reading Comprehension Task Designed to Teach Abstract Concepts, Williams, C 81
- ...Reader and the Speech Compressor on Reading Rate and Comprehension, Breed, P 77
- Using Soap Opera Structure for Aural French Comprehension, Compte, C 85
- ...Effect of Mental Imagery and Cognitive Styles on Listening Comprehension, O'lia, F 85
- ...Speech, Methods of Testing, Sex, and Time on Listening Comprehension, Payne, R 84
- ...Pure Tone at Low and High Frequencies on Reading Comprehension, Pelletier, P 84
- Decoding Skill and Vocabulary Knowledge in Reading Comprehension, Perkins, P 82
- ...Text and Reader Study Behavior on Measures of Reading Comprehension, Reinking, D 83
- ...Presentation Rate of Television Programming on Learning Comprehension, Retention, and Motivation: An Exploratory Study, Gochenour, G 80
- ...and Testing of Essential Skills in Literal Reading Comprehension, Roblyer, M 78
- A Comprehensive and Prioritized Learning Resources Center Program of..., McCoy, D 81
- ...of Literacy in Iran Since 1925 with a Proposal for a Comprehensive Development Support Communication (DSC) System..., Tabib-Ghaffari, A 85
- ...the Impact of Training on Job Performance: Toward a Comprehensive Planning and Evaluation Model for Social Services..., Yepes-Baraya, M 86
- Children's Comprehension of Time-Compressed Discourse and Amount and Temporal Distribution of Exposure..., Homsanit, P 83
- The Effects of Pictorial Redundancy on the Comprehension of Compressed Discourse: A Cross-Cultural Study in Cape Verde (West..., Safady, S 85
- The Effects of Norm Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the Listening..., Miller, J 79
- ...College Students to Single-Image, Multi-Image, and Time Compressed Single-Image Presentations, Kreszock, C 81
- The Effect of Compressed Speech as a Training Device on Listening Comprehension in..., Vernick, J 84
- A Study of the Effects of Compressed Speech on the Listening Comprehension of Community College..., Williams, D 82
- ...of Attention to Redundant Pictures Presented with Compressed Speech, Clements, E 85
- ...of Training in Rapid Reading on the Comprehension of Time Compressed Speech, Hoatson, G 78
- ...Inter-Sentence Pause Time, and Comprehension of Time-Compressed Speech, Kim, Y 83
- Effects of Compressed Speech, Pictorial Adjuncts, and Field..., Alcalá, M 84
- ...on the Performance of a Psychomotor Task Presented by Time Compressed Television, Kolloff, F 83
- ...Subject's Retention of Factual Material at Various Speech Compression Rates, Thomas, R 78
- The Relative Effect of the Controlled Reader and the Speech Compressor on Reading Rate and Comprehension, Breed, P 77
- A Computer Adventure Game and Place Location Learning: Effects of Map..., Forsyth, A 86
- Auditory and Visual Prompting in Computer and Reading Instruction, Lowery, B 84
- Comparative Effectiveness of a Computer and Videotape Simulation in Dietetic Education, McNabb Dow, R 80
- An Experimental Study to Investigate the Effects of Computer Animation on the Understanding and Retention of..., Caraballo Rios, A 85
- An Assessment of Computer Anxiety and a Profile of Individuals Who Experience it, Price, R 86
- Computer Anxiety as State Anxiety and Time-on-Task and Their..., Herkimer, B 85
- ...the Effectiveness of Massed and Distributed Practice Using Computer Assisted Adjunct Auto-Instruction as a Reviewing Method with..., Nelson, J 79
- ...Dimensions in the Instruction of Managers in the Use of Computer Assisted Decision Support Systems, Sutherland, D 86
- An Analysis of the Cost and Effectiveness of Utilizing Computer Assisted Instruction to Teach Library Skills at the..., Andresky, C 83
- Concerns of Faculty Members Regarding Computer Assisted Instruction at the University of Toledo, Chimezie, S 87
- ...Strategies on the Attitude of Students Involved in Computer Assisted Instruction, Reinforcement Schedules and Physics..., Bennett, R 86
- ...Control Strategies as Instructional Design Variables in Computer Assisted Instruction, Howey, C 83
- ...between Learner Control Patterns and Course Completion in Computer Assisted Instruction, Ramnarine, S 81
- ...of Practice Items in Coordinate Concept Learning Using Computer Assisted Instruction, Sasscer, M 82
- ...Placement and Completeness within Gagne's Model for Computer Assisted Instruction, Spannaus, T 81
- Computer Assisted Instructional Lesson Development on Concept and Rule..., Arnett, P 85



- The Effectiveness of a Diagnostic Computer Based Format in Teaching Mathematics for Drug Administration..., Groves, G 85
- Enhancing Mathematics Ability in Sixth Grade Females Via Computer Based Graphics and Problem Solving, West, C 84
- The Effect of Type of Feedback on Rule Learning in Computer Based Instruction, Lee, O 85
- An Evaluation of a Computer Based Modified Physical Response Method for Teaching Second..., Johnson, M 85
- Ethnography of a Computer Camp Focused on Students' Conceptualizations of Computer..., Pellerin, M 84
- ...of a Delphi Model for Assessing Community Support for a Computer Conferencing in Formative Evaluation: The Development and..., Toner, P 83
- Exploratory Study of the Use of the Computer Education in Brazil: Conceptualization and Validation of a..., Machado, E 85
- Reflective and Impulsive Performance on the Air Defense Computer Education Program, Canestrari, A 85
- Computer Game, Kerr-Rangel, D 84
- Computer Generated Animation in the Classroom: Teachers' Perceptions of..., Baker, P 86
- Three Dimensional Computer Graphics Animation: A Tool for Spatial Skill Instruction, Zavotka, S 85
- Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior..., Alarcon, H 85
- Current and Predicted Use of the Computer in Selected Educational Technology Programs, Trice, R 79
- The Beginning Computer Literacy Course in Pennsylvania Community Colleges: A..., Tortorelli, A 86
- An Analysis of the Contents of Computer Literacy Courses for Educators, Armstrong, S 84
- A Theoretical Model of a Computer Literacy Curriculum and an In-Service Teacher Education Program..., Abas, Z 85
- A Needs Assessment to Determine Computer Literacy Educational Goals in Montana, Bruwelheide, J 83
- An Analysis of Computer Literacy Programs in Virginia Public Schools, Kessler, G 86
- ...Styles and Three Different Teaching Methods Used to Teach Computer Literacy with the Pittsburgh Information Retrieval System, Hahn, J 82
- ...of Nebraska High School Students and Cognitive Aspects of Computer Literacy, Cheng, T 85
- ...a Computer Camp Focused on Students' Conceptualizations of Computer Literacy, Pellerin, M 84
- Teacher Attitudes toward Computer Literacy, Stenzel, L 82
- Status of Computer Literacy, Teacher Certification, and Funding as Prescribed by..., Owens, E 85
- ...Measures for Predicting the Rate of Mastery Learning in a Computer Managed Course, Bachman, M 85
- ...Procedures and Information Provided to Instructors within Computer Managed Learning Environments, Kotesky, A 78
- The Effect of a Dynamically Adaptive Computer Model on Multiple Discrimination Learning, Vincent, B 85
- ...Elementary Classroom Teachers' Views of the Impact of the Computer Movement in Education, Moore, C 86
- The Development of an Interactive Video Computer Program Compared with a Similar Traditional Approach, Massoudi, S 83
- An Investigation of the Relationship between Computer Programming Ability and Problem Solving Ability, Personality..., Fitch, S 86
- ...of Variables Relating to Student Achievement in Computer Programming and Cognitive Abilities and Learning Style, Daves, N 84
- ...of Problem Solving Aptitude and Methods of Teaching a Computer Programming and Guidelines for the Improvement of..., Oloumi-Capell, N 82
- ...Presence and Methods of Approach in the Learning of a Computer Programming Language, Beck, W 85
- The Effect of Computer Programming Language, Boucher-Owens, B 77
- A Comparison of Two Methods of Teaching Computer Programming on the Problem Solving Strategies of Preservice..., Rucinski, T 86
- ...and Guidelines for the Improvement of Instruction in Computer Programming to Secondary Mathematics Students, Calamari, M 83
- The Development and Evaluation of an Experimental Computer Programming, Oloumi-Capell, N 82
- System Assignment of Learning Strategies in a Computer Simulation for Consulting Teachers, Lloyd, S 84
- Teaching Performance Skills in Nursing by Means of Computer Simulation of An Imaginary Science, Eucker, T 84
- ...of Co-Operative Learning on the Acquisition of Basic Computer Simulation Practice, Heilman, M 84
- Models for Selecting Instructional Computer Skills: A Pragmatic Approach to Developing Cost-Effective..., Bloomer, A 84
- Investigation of the Use of a Computer Systems, Frazelian, P 83
- The Effect of Computer Use and Logo Instruction on Third and Fourth Grade Students'..., Cook, D 86
- A Status Survey of Instructional Computer Use in Selected Elementary and Secondary Schools in Texas, Smith, R 84
- ...of Perspective Drawing Techniques Acquired Utilizing Computer Word-Processing for Enhancing the Writing of Kindergarten..., Ferguson, P 86
- Factors Involved in the Decision to Adopt Computer-Aided Design versus Paper and Pencil, Hill, S 86
- Evaluation of the Implementation of Computer-Assisted Instruction in Medical Technology Education, Angert, M 82
- A Comparative Study of Learning Style and Preference for Computer-Assisted Instruction in an Adult Basic Education Program: A..., House, J 85
- ...and Correctness of Response Feedback Provided during Computer-Assisted Instruction in Nursing Education, Ludwig, M 86
- Graphic and Verbal/Numeric Feedback in Computer-Assisted Instruction, Anderson, J 84
- A Comparative Study of Computer-Assisted Instruction, Hutchison, K 86
- Computer-Assisted Instruction, and Lecture in the Teaching of English..., Walton, D 86

- Intelligent Computer-Assisted Instruction: Artificial Intelligence in Instruction..., Cochran, W 84
- ...of Overviews upon Response Latency Achievement in a Computer-Assisted Instructional Sequence, Campanizzi, J 78
- A Study Comparing the Effectiveness of Two Computer-Assisted Instructional Design Formats and Subsequently..., Magero, J 79
- The Effect of Anxiety on Performance in a Computer-Assisted Learning Task and Its Relationship to Age and Gender, Rankin, A 83
- ...Theory Study of the Process Employed in the Adoption of a Computer-Assisted Management Information System in an Institution of..., Tragesser, C 83
- The Design of a Computer-Assisted Prescriptive Tool That Identifies Sociological..., Perry-Lopes, N 82
- ...and Type of Information Feedback on Retention in a Computer-Assisted Task, Wager, S 83
- Academic Achievement of Agricultural Mechanics Students Using Computer-Assisted versus Written Review and Testing, Kaczor, C 86
- ...Impact of Advance Organizers upon Students' Achievement in Computer-Assisted Video Instruction, Saidi, H 85
- Development and Field Testing of a Computer-Assisted Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83
- The Effects of Computer-Assisted Writing on the Composing Processes of Basic Writers, Nichols, R 84
- ...Combined with Two Concept Acquisition Strategies in a Computer-Based Concept Lesson, Farkes, B 84
- ...of the Attitudes of Training Managers toward the Use of Computer-Based Education in Business and Industrial Training, Parrott, W 83
- The Effect of Computer-Based Instructional Materials on the Visual Diagnostic Skills..., Sanders, W 80
- The Effects of Print and Computer-Based Instructional Materials on Problem Representation and..., Sickorez, D 84
- ...and Error Correction as Design Variables Using an Adaptive Computer-Based Instructional System, Jassal, R 79
- ...Feedback on the Achievement of Pre-Service Teachers in a Computer-Based Lesson, Sales, G 85
- ...Routine Strategy and the Corrective Feedback Paradigm in a Computer-Based Lesson, Sfondilias, J 85
- ...Instructions and Conceptual Level Preference upon Computer-Based Problem Solving Using Multiple Choice - List Response Modes, Sustik, J 78
- ...of Coordinate Concepts: An Exploratory Study Utilizing Computer-Based Research Tools, Brockenbrough, S 82
- The Use of Computer-Based Test Interpretation in the Psychological Assessment..., White, J 86
- The Effectiveness of Computer-Controlled Videodisc-Based Training, Fowler, B 80
- Test and Item Statistics of Computer-Generated Multiple Test Forms, Shelley, M 77
- The Use of Interactive, Computer-Managed Instruction to Control the Quality of Self-Paced..., Heines, J 79
- The Effects of a Computer-Managed System of Individualized Instruction on Task Setting..., Hunt, N 80
- The Effects of Computer-Mediated Text and Reader Study Behavior on Measures of..., Reinking, D 83
- Writing Field Journals Interactively on a Computer: A Study of Experimental Learning Theory with Undergraduate..., Leben, C 85
- Methodology for Evaluating Related Databases and a Computerized Algorithm for Merging Their Output, Struminger, L 84
- Effects of Adaptive Diagnostic Testing on Two Types of Computerized Remediation, Shaw, D 86
- ...Its Application to the Development and Implementation of a Computerized System for Statewide Instructional Dissemination, Rabinovich, M 80
- The Effects of Computerized Test-Result Reporting on Teachers' Use of Test Results, Muiznieks, V 78
- The Equivalence between Paper-and-Pencil Versions and Computerized Versions of Cognitive Ability Tests, Sorensen, H 85
- Cognitive Styles, Working Styles on Computers and Second Language Learning, Jamieson, J 86
- A Study to Determine the Uses of Computers by College and University Media Services, Sadler, W 81
- ...Participation in Decision Making for the Use of Micro Computers in High School: The Case of Western New York, Mukasa-Simiyu, A 84
- The Use of Micro-Computers to Enhance Parent Support in the Home for Teaching Reading to..., Laws, R 85
- ...Evaluation Criteria for Authoring Systems on Micro-Computers, Lommel, J 86
- Factors Influencing the Use and Priorities of Computing Applications in Industrial Teacher Education Departments in..., Carter, J 83
- Decision-Making Concerning the Allocation of Instructional Computing Resources in Selected California Community Colleges, Nicolson, N 83
- Affective Feedback Combined with Two Concept Acquisition Strategies in a Computer-Based Concept Lesson, Farkes, B 84
- ...and Feedback Reinforcement as Design Variables in Concept Acquisition, Buttrey, T 78
- ...Structure and Management Strategies as Design Variables in Concept Acquisition, Tennyson, C 77
- Adaptive Instructional Strategies for Coordinate Concept Acquisition: Selecting the Appropriate Number and the..., Park, O 78
- ...for Computer Assisted Instructional Lesson Development on Concept and Rule Learning, Arnett, P 85
- Directed and Spontaneous Use of Learner Strategies in Concept and Rule Learning, Brien, R 77
- Locus of Control and Concept Attainment Strategies, Wakefield, J 86
- ...of Student Conceptual Level and Presentation Forms on Concept Attainment, Lee, C 83
- Acquisition of a Mathematical Concept by Children Using Prototype and Skill Development..., Suebsonthi, P 80
- Effect of Teaching a Conceptual Hierarchy on Concept Classification Performance, Wilcox, W 81
- ...Compensation Strategy on Impoverished Materials in a Concept Classification Task, Callahan, E 79
- The Effect of Presentation Mode on Visual Concept Discrimination by Visual and Haptic Students, Toler, D 79
- A Comparison of Task Analysis, Advance Organizer, and Concept Elaboration Methods in Teaching Concepts and Principles, Hancock, W 85
- The Interaction of Selected Aptitude Variables on Defined Concept Identification during Televised Observation, Seregow, D 79
- The Effects of Instruction and Practice on Concept Identification, Lowe, A 79

- A Description of the Learning Resources Center Concept Implemented in Texas Public Community Colleges, Evans, J 79
- ...the Presence of Observable Conditions of Positive Self-Concept in Elementary School Media Centers, McAfee, D 81
- Self-Concept in Sixth Grade as a Predictor of Success in Junior High School, Haven, A 84
- ...Cognitive Style Mapping as a Predictor of Verbal Concept Learning for Students in the Sixth Grade, Martin, L 80
- ...Study of Subliminal Perception and Field Dependence in a Concept Learning Task Taught by Television, Moore, J 82
- ...for Presentation of Practice Items in Coordinate Concept Learning Using Computer Assisted Instruction, Spannaus, T 81
- ...Studying Interactions among Symbols, Visual Imagery and Concept Learning, Tucker, D 84
- ...Two Concept Acquisition Strategies in a Computer-Based Concept Lesson, Farkes, B 84
- ...Mapped and Standard Text Presentations with Fact and Concept Levels of Learning on Adult Learner Cognition, Stelnicki, M 80
- The Job Satisfaction and Self-Concept Levels of Massachusetts Educational Media Specialists by Current..., Doyle, R 86
- A Discussion and Analysis of the Concept of a Systems Approach to Instructional Development and a..., Humphrey, D 79
- ...of Self-Directed Videotape Experiences upon the Self-Concept of Delinquent Males, Gill, W 78
- The Use of Orem's Self-Care Concept of Nursing in Curricula of Selected Baccalaureate Programs of..., Parker, M 82
- ...with Three Instructional Strategies on a Mathematical Concept Task, Keane, E 79
- Learning Definitions through Concept Trees, Tessmer, M 83
- Achievement Motivation, Self Concept, and Perceived Instrumentality in Relation to the Academic..., Ullagaddi, S 82
- ...Volunteers Differing in State Anxiety Levels and Self Concept, Blesh, T 86
- ...and a Comparison of Educators' Attitudes toward This Concept, Humphrey, D 79
- ...Examples, and Practice: Instructional Outcomes for Concept-Classification, Principle-Using, and Procedure-Using Tasks, Reigeluth, C 77
- Children's Television Viewing Habits and Their Conception of Social Reality in Puerto Rico, Vargas, D 83
- ...Organizer, and Concept Elaboration Methods in Teaching Concepts and Principles, Henclosky, W 85
- ...and Nursing Students' Cognitive Style on Learning Spatial Concepts and Rules, Glick, O 82
- Applying Structured Programming Concepts as a General Purpose Model to View Instructional Design and..., Bergman, R 84
- Perceptions of Media Concepts by Selected Members of the American Association of School..., Billard, J 78
- ...a Function of Instructional Treatments on Learning Defined Concepts in Geometry, Chang, U 77
- ...and Sex of Learners on Mediated Teaching of Certain Concepts in High School Chemistry, Ghazzawi, M 80
- ...Related to the Diffusion of Innovation of Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
- ...of Films Advance Organizers on Acquisition of Facts and Concepts Learned from a Sound Film by Regular and Mainstreamed Educable..., Chang, M 82
- ...between Visualization Skills and Learning Science Concepts of Freshman, Sophomore, Junior, and Senior Remedial Students..., Dorsey, W 78
- ...and Retention on Verbal Information and Concrete Concepts, Bogush, B 83
- The Role of Analogy in Teaching Precise Concepts, Hilton, T 82
- ...a Reading Comprehension Task Designed to Teach Abstract Concepts, Williams, C 81
- Teaching Coordinate Concepts: Sequence and Presence of Generality, Example, and Practice..., Coleman, M 79
- ...and Hierarchical Displays on Acquisition of Coordinate Concepts: An Exploratory Study Utilizing Computer-Based Research..., Brockenbrough, S 82
- A Conceptual Analysis of the Assumptions and Aspirations of..., Jorgensen, S 81
- The Effects of Selected Presentation Forms Using Conceptual and Procedural Content from Elementary Mathematics, Keller, B 86
- The Effects of Conceptual and Procedural Sequences and Synthesizers on Selected..., Van Patten, J 84
- A Comparison of Attributes and Rule Identification Aspects of Conceptual Behavior Using Auditory and Visual Stimuli, Wagner, A 77
- A Conceptual Framework for Studying Interactions among Symbols, Visual..., Tucker, D 84
- Effect of Teaching a Conceptual Hierarchy on Concept Classification Performance, Wilcox, W 81
- ...Diagram and General-to-Detailed Sequencing in Learning a Conceptual Hierarchy, Wilson, B 82
- A Study of the Effects of Student Conceptual Level and Presentation Forms on Concept Attainment, Lee, C 83
- The Effects of Heuristic-Algorithmic Instructions and Conceptual Level Preference upon Computer-Based Problem Solving Using..., Sustik, J 78
- ...Selected Personality Characteristics to Attitudes toward a Conceptual Model as an Innovation, Mayer, M 83
- A Conceptual Model for Media Center Design, Martinie, C 83
- A Conceptual Plan for a Functional Educational Resource System as a..., Ogunranti, S 78
- Computer Education in Brazil: Conceptualization and Validation of a Model of Implementation, Machado, E 85
- Effects of Pre-Reading Training in Auditory Conceptualization on Subsequent Reading Achievement, Howard, M 86
- Ethnography of a Computer Camp Focused on Students' Conceptualizations of Computer Literacy, Pellerin, M 84
- ...Instructional Elements and Changes in Stages of Teacher Concern Regarding Innovations, King, I 83
- ...of the Opinions of Selected Secondary School Teachers Concerning In-Service Training in Educational Media, Khosh-Chashmi, A 83
- An Attitudinal Survey of Selected Elementary School Teachers Concerning In-Service Training in Educational Media, Wilkins, G 79
- A Descriptive Study of Student Opinion Concerning Media Utilization in East Texas Public Schools, Studdert, R 84
- Decision-Making Concerning the Allocation of Instructional Computing Resources in..., Nicolson, M 83

- Concerns of Faculty Members Regarding Computer Assisted Instruction..., Chimezie, S 87
 Concerns, Profile and Interests of a Cable Television Population..., Smyth, G 82
 Concrete Aids on Discovery Learning of Science Principles..., Bly-Monnen April Marie 83
 Concrete and Non-Concrete Learning Tasks, Durham, J 78
 Concrete Concepts, Bogush, B 83
 Concrete Learning Tasks, Durham, J 78
 Concrete Sentences under Conditions of Visual and Auditory Interference. Daly, D 78
 Concreteness of News Text: Two Variables That May be Related to Writing..., Mercay, J 85
 Concreteness of Presentation in Promoting Achievement in a..., Rittner, S 81
 Concurrent Confidency and Correctness of Response Feedback Provided..., Anderson, J 84
 Concurrent Rating: Multiple Subjects Across Multiple Behavioral Categories..., Low, D 80
 Condition, Sex of Subject, and Task Difficulty as Factors in Continuing..., Hughes, B 82
 Conditional Sentences to Native Speaker of Arabic, Walton, D 86
 Conditions Contributing to Success, Tang, T 84
 Conditions in the Acquisition of a Motor Skill, Norman, R 84
 Conditions of Learning on State-Anxiety and Rule-Learning, Quesada, S 83
 Conditions of Positive Self-Concept in Elementary School Media Centers, McAfee, D 81
 Conditions of Productive Thinking, Medsker, K 79
 Conditions of Visual and Auditory Interference, Daly, D 78
 Conditions on Learners' Ability to Recognize and Use Prior Knowledge..., Mathison, C 85
 Conditions on the Attitudes of Elementary School Students toward Typical..., Eng, A 81
 Conditions That Affect Participation in Distance Education at..., MacKerron, J 83
 Conditions, Creighton, I 80
 Conditions, Lyness, A 78
 Conditions, Slattery, W 84
 Conditions, Viers, G 78
 Conditions: Secondary Analysis, Romero, J 78
 Conference Incorporating Video Tape Training, McClanahan, A 83
 Conference, Carter, J 83
 Conferencing in Formative Evaluation: The Development and Evaluation of..., Toner, P 83
 Confidence Trials, Latency, and Test Performance, Coldeway, N 78
 Confidency and Correctness of Response Feedback Provided during..., Anderson, J 84
 A Configurational Analysis of Planned Change: The Professionalization of..., Major, M 85
 A Configurational Analysis of the Diffusion Models and Media Strategies..., Agba, P 80
 A Configurational Approach to Organizing for Utilization: An Exploration in..., Kerr, D 82
 Configurational versus Linear Statistical Predictions of State Board..., Ormiston, M 81
 Confirmation and Reinforcement: A Functional Analysis, Solomon, C 82
 Confrontation and Analysis, Uldarico, D 77
 Congeners and Prodrugs, Johnson, M 83
 Congruence between Field Dependence-Independence and Locus of Control..., Kletzing, D 82
 Connecticut Public School Districts Analyzed by Stepwise Multiple..., Fleischer, L 81
 Connecticut: 1941-1972, Loughlin, W 80
 Connotation of Type, Morrison, G 77
 Connotative Meaning of Visuals Presented Singly and in Simultaneous and..., Noland, M 78
 Connotative Meanings, Porter, M 79
 Consequences for the Study of Education, Richards, A 82
 Consequences of Interactions between Implementors and Participants, Warren, J 84
 Considerations for the Systematic Scientific Investigation of Early..., Kowallis, T 83
 Considered", Larson, M 85
 Consistency between Form of Practice and Test Item Task, Bleach, K 78
 Consistency between Multiple Network Matrix Task Analyses of the Same..., Carlisle, K 82
 Consisting of Varying Stimulus Complexity, Canelos, J 79
 Consortium and its use of Televised Instruction: 1973-1978, Robbins, W 82
 Constrain Instructional Development in Medical Schools as Perceived by..., Rhee, K 82
- The Effect of Hypothesizing and Relation of Visual Presentation Form to ...on the Acquisition and Retention on Verbal Information and Relation of Visual Presentation Form to Concrete and Non-Children's Memory for Abstract and Verbalizer/Visualizer Cognitive Style and Level of ...Study of Field Dependence/Independence and Abstract/Concrete/Concreteness of Presentation in Promoting Achievement in a... Effect of Concurrent Confidency and Correctness of Response Feedback Provided... Span of Attention Limitations on the Evaluation ...Instruction, and Lecture in the Teaching of English ...Role and Phonetic Strategies: Analysis of Factors and ...of the Effectiveness and Efficiency of Three Demonstration The Effect of Two Alternate Sets of A Study to Determine the Presence of Observable Effects of Practice and Set Activation Children's Memory for Abstract and Concrete Sentences under Effects of One-Analog and Two-Analog The Effects of Three Ambient Sound ...Attitude Change as a Result of Two Different Instructional ...of Nursing Students under Intentional and Incidental ...Agreement under Cue Summation and Channel Interference ...of Visually Presented Words and Pictures under Shadowing Tuttee Achievement and Related ...in the United Methodist Churches of the New York Annual ...Teacher Education Departments in the Mississippi Valley Computer The Effect of Changing Feedback: As Measured on Responses Effect of Concurrent Confidence Trials, Latency, and Test Performance A Configurational Analysis of Planned Change: The Professionalization of... A Configurational Analysis of the Diffusion Models and Media Strategies... A Configurational Approach to Organizing for Utilization: An Exploration in... Configurational versus Linear Statistical Predictions of State Board... Confirmation and Reinforcement: A Functional Analysis, Solomon, C 82 ...on the Modification of Stuttering Behavior through Self ...Bibliometric Analysis to Predict Generational Activity of Basic Media Equipment Downtime in ...of the Media Program and Services at the University of An Investigation of the Communicability of the Emotion A Comparison of the ...16mm Motion Picture Images and a Comparison of their ...the Academic World-View: The History of a Process and Its ...as an Educational Innovation: An Investigation into the Some Fundamental Content Analysis of National Public Radio's "All Things Effects of Instructional Strategies: Toward a Methodology for Assessing ...Processing when Students Receive Visualized Instruction The Tri-State College Factors Which

- ...of This Role for the Field-Dependence -Independence Construct, Streibel, M 80
- Instructional Design Consultation Models: Preferences of University Faculty, Natakutoong, O 86
- An Investigation of the Consultation Styles of Instructional Developers, Rutt, D 79
- An Ethnographic Study of Consultation to Improve College Instruction, Orban, D 81
- The Development of a Computer Simulation for Consulting Teachers, Lloyd, S 84
- An Analysis of the Relative Effectiveness of an Accredited Consumer Electronics Course in the University Curriculum, Viggiano, F 83
- ...to Non-Coop Students Regarding Wages, Job Satisfaction, Cont. Ed and Job, Avanti, N 85
- Impact of Degree of Instructor Eye-Contact on Student Learning during a Televised Presentation, Colalucci, B 79
- Academic Librarians' Contact with Information Sources and Library Decision Making, McClure, C 77
- The Information Network of Contemporary Art and the Fine Arts Library, Keaveney, S 83
- Laser Videodisc: A Historical Perspective with Contemporary Educational Applications, Haynes, G 86
- Reference Interviews in Public Libraries: A Content Analysis of American Film Festival Award Winners for..., Reingoldas Kyle, E 86
- A Content Analysis of Matter and Method, Lynch, M 77
- A Content Analysis of Mothers' Signed Communication to Their Dear..., Stevens, R 78
- A Content Analysis of National Public Radio's "All Things Considered", Larson, M 85
- A Content Analysis of Saturday Morning Children's Television for Food..., Herbold, N 85
- A Content Analysis of Television Programs Designed to Improve Rural..., Loria, J 85
- A Content Analysis of the Treatment of Ethnic Minorities in Current..., Wall, M 78
- An Analysis of the Narrative Content and Cinematic Elements of Frederick Wiseman's Film, HOSPITAL, Taylor, A 77
- ...Class Attenders as a Function of Locus of Control, Film Content and General Anxiety, Anderson, S 81
- ...Personality Variables and a Fixed Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- ...Placement of Video Subtitles, Perception of Program Content by Adults with Varying Figure Disembedding Ability, Holtz, B 86
- ...Presentation Forms Using Conceptual and Procedural Content from Elementary Mathematics, Keller, B 86
- A Search for Jewish Content in American Children's Fiction, Weiss-Posner, M 79
- The Content of Documentary Films about Southern Appalachia, Counts, E 79
- The Factors Influencing the Content of Introductory Educational Media Courses, McCutcheon, J 84
- ...in Black: A Case Study Investigation and Analysis of the Content of the United States War Department Non-Fiction Motion Picture:..., Pounds, M 81
- Effects of Anxiety State and Differentially Structured Content on Achievement and a Measure of Compliance in an Adult..., McGrane, H 79
- Effects of Instructional Example Content on Achievement and Attitude, Hegstad, J 81
- The Interactive Effects of Spatial Ability and Content on Analytical Reasoning, Ward, S 80
- Relationships among Task Complexity, Content Sequence and Instructional Effectiveness in Procedural Learning, Wedman, J 81
- The Relationship of Faculty Content Specialty to the Subject Matter of Presentations Designed to..., Foster, J 82
- Content Structure and Management Control Strategies as Instructional..., Ramnarine, S 81
- Content Structure and Management Strategies as Design Variables in..., Tennyson, C 77
- ...Dependence-Independence and Prior Knowledge of Passage Content to Recognition of Main Ideas and Details in Illustrated and..., Wilson, B 84
- An Analysis of the Factors Influencing the Content, Scope and Extent of Educational Technology in the Curricula..., Abolade, A 83
- The Influence of Styles, Text, Content, Sex, and Grade Level on First, Second, and Third Grade..., Ramsey, I 80
- ...A Needs Assessment Based on Perceptions of Course Content, Tortorelli, A 86
- ...on Learning Analytical Thinking Skills Using Different Content, Ward, D 83
- An Analysis of the Contents of Computer Literacy Courses for Educators, Armstrong, S 84
- Effect of Pictorial Context and Flow Lines on Children's Interpretation of Direction of..., Tovar, M 82
- A Model for Organizing Written Instructional Materials in the Context of a Proposed Model for an Open University in Turkey, Koymen, U 83
- ...to Educational Innovations in a Nigerian University Context, Imogie, A 80
- Essaying Metacommunication: A Survey and Contextualization of Communications Research, Zabor, M 78
- An Investigation of Factors Affecting the Continuation of Instructional Television Programs in Public Schools, Simon, M 82
- An Examination of Continuing Education Need and Attitude of Rural Public Library..., Starke, N 86
- Evaluation of the Effects of Mandatory and Voluntary Continuing Education on Professional Activity and Attitude of..., Philibert, M 84
- A Descriptive Study of Continuing Education Practices and Attitudes of Illinois Elementary..., Westphal, E 77
- Learning Needs, Opinions of Mandatory Continuing Education, and Program Attendance of Nursing Home Nurses in..., Cox, R 84
- ...Technologists Intentions to Participate in Professional Continuing Education, Craycher, G 81
- Effects of Microcomputers on Continuing Intrinsic Motive on for an Academic Task, Seymour, S 86
- ...Style, and Pretest with Instructional Treatment in Continuing Medical Education, Crosby, K 81
- ...Sex of Subject, and Task Difficulty as Factors in Continuing Motivation, Hughes, B 82

- Teacher Comments and Continuing Motivation, Mosley, M 83
- Factors Influencing Continuing Motivation, Story, N 84
- Variables Related to the Intent to Participate in Continuing Professional Education, Waldon, G 85
- ...Services as a First Step in Curriculum Development for Continuing Psychiatric Education, Benedict, M 82
- Comparison of the Effects of Continuous and Intermittent Pure Tone at Low and High Frequencies on..., Pelletier, P 84
- Angular versus Struniform Contour Changes as Determinants of the Detection of Visual Stimuli at..., Theall, M 81
- ...Study of the Effects of Videotape Feedback on Positive Contour Drawing, Demery, M 82
- ...Control Knowledge, Attitudes, and Practice with Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78
- Viewer Contrast Preferences for Projected Negative Lettering of Various Sizes, Sharpe, D 79
- A Contrastive Analysis of Korean and American Writing Styles: As..., Norton, R 78
- ...Phonetic Strategies: Analysis of Factors and Conditions Contributing to Success, Tang, T 84
- The Relative Contributions of Cognitive Schmata and Instructional Form: The..., Spiller, R 82
- Contributions of Dual Channel Message Arrangements to Incidental and..., Larson, J 86
- Locus of Control and Concept Attainment Strategies, Wakefield, J 86
- The Effect of Supervisor's Locus of Control and Employee Behavior on Supervisor Attributions: In a..., Hillman, M 83
- The Mediating Influence of Locus of Control and Field-Dependence-Independence on the Acquisition of an..., Maher, H 82
- The Effects of Locus of Control and Provision of Overviews upon Response Latency..., Campanizzi, J 78
- The Effect of Locus of Control and Response Mode on Student Achievement of Different Objectives..., Vance, L 86
- Locus of Control and Student Perceived Structure of Classroom Learning..., Coleman, T 81
- Congruence between Field Dependence-Independence and Locus of Control as a Predictor of Student Performance, Kletzing, D 82
- Associations of Birth Control Knowledge, Attitudes, and Practice with Mass Media..., Jordan, M 78
- The Mediagraphic Control of Nonprint Information, Holland, M 78
- ...of Cueing Strategies, Method of Presentation, and Locus of Control on Student Achievement on a Criterion Task, Turcott, S 86
- An Exploratory Study of the Relationship between Learner Control Patterns and Course Completion in Computer Assisted..., Sasscer, M 82
- Content Structure and Management Control Strategies as Instructional Design Variables in Computer..., Ramnarine, S 81
- ...Attitudes and Knowledge of Potential Users of a Multimedia Control System, Hill, B 77
- The Use of Interactive, Computer-Managed Instruction to the Quality of Self-Paced Training, Heines, J 79
- ...the Gathering of Nutrition Information Relative to Weight Control Treatment, Snetselaar, L 83
- The Effectiveness of Pretesting and Quality Control with a Reading Comprehension Task Designed to Teach Abstract..., Williams, C 81
- The Relationship of Locus of Control, Achievement Motivation, Perceived Instrumentality and..., Millet-Smith, J 85
- A Study of the Relationship of Locus of Control, Achievement, and Opportunity for Learner Decision Making in..., Grandy, G 78
- The Effects of Field Dependence/ Independence, Locus of Control, and Communication in Group Cohesiveness, Earle, R 81
- Relationship of Locus of Control, Convergent and Divergent Questions and Achievement in..., Oates, B 85
- ...Instruction on Third and Fourth Grade Students' Perceived Control, Cook, D 86
- ...of Childbirth Class Attenders as a Function of Locus of Control, Film Content and General Anxiety, Anderson, S 81
- ...as a Function of Task Structure, Selection, and Locus of Control, Holloway, R 77
- ...of Achievers and Non-Achievers as a Function of Locus of Control, Loiacono, R 79
- ...Processor: Relationship of Self-Management and Locus of Control, Simon, J 84
- Learner Control: Primary Presentation Form Sequence and Number of Instances in..., Walker, R 78
- ...of Sex-Related Visual Subliminals upon the Submission of Controlled Attention, McCormack, J 80
- The Effect of Test Qualification Criteria on a Learner Controlled Hierarchical Rule-Using Task, O'Neal, A 77
- Learner-Controlled Instructional Strategy Options: Effects for Generality Help..., Axtell, R 78
- ...for Registered Nursing Students: Teacher vs. Student Controlled Learning, Miller, A 81
- The Effects of User Controlled Presentation Rate of Television Programming on Learning..., Gochenour, G 80
- The Relative Effect of the Controlled Reader and the Speech Compressor on Reading Rate and..., Breed, P 77
- Effects of Rate-Controlled Speech, Methods of Testing, Sex, and Time on Listening..., Payne, R 84
- The Effectiveness of Computer-Controlled Videodisc-Based Training, Fowler, B 80
- ...between Book Reviews and the Inclusion of Potentially Controversial Books in Public Libraries, Serebnick, J 78
- The Controversy over Establishing Fair Use Guidelines for Off-Air Videotaping..., Bell, B 80
- The Relative Effectiveness of Conventional, Interactive, and Interruptive Televised Instruction on..., Lipsky, R 84
- Relationship of Locus of Control, Convergent and Divergent Questions and Achievement in Intermediate..., Oates, B 85
- Instructional Aid in the Teaching of Fraction to Decimal Conversion to Sixth Grade Students, Burnett, C 85
- Perceptions of Identified Teacher Personality Traits as Conveyed through Live Instruction and through the Medium of Television, Kennedy, T 79
- A Case Study of Joan Ganz Cooney and the Involvement in the Development of the Children's..., Driebelbis, G 82

- ...Business Education Program Completers Compared to Non-Coop Students Regarding Wages, Job Satisfaction, Cont. Ed and Job, Avanti, N 85
- ...for Increased Media Utilization in Inter-institutional Cooperation Environments, Priseler, R 82
- ...of an Interdisciplinary Graduate Course in Professional Cooperation, Cogan, D 81
- An Analysis of Responses to State Laws Affecting Cooperative and Regional Film Centers in the United States, Vick, N 77
- An Investigation of the Effects of Cooperative Learning and Cognitive Style in Teaching Word Processing..., Willard, M 84
- An Exploratory Investigation of Cooperative Quality Circle Techniques in Facilitating..., Chongapiratanakul, B 86
- Adaptive Instructional Strategies for Coordinate Concept Acquisition: Selecting the Appropriate Number and the..., Park, O 78
- ...of Techniques for Presentation of Practice Items in Teaching Coordinate Concept Learning Using Computer Assisted Instruction, Spannaus, T 81
- Coordinate Concepts: Sequence and Presence of Generality, Example..., Coleman, M 79
- ...Strategies and Hierarchical Displays on Acquisition of Coordinate Concepts: An Exploratory Study Utilizing..., Brockenbrough, S 82
- ...Photographs on Kindergarten Children's Performances on Coordination of Perspective Tasks, Joroff, N 81
- ...with Guidelines for Determining the Legality of Classroom Copying Practices, Juliette, R 77
- ...and Fair Use as They Relate to the Educational Use of Copyright and Fair Use as They Relate to the Educational Use of..., Juliette, R 77
- ...of Planning Processes and Strategies Used at Radio Copyrighted Materials with Guidelines for Determining the Legality of..., Juliette, R 77
- ...Plan for a Functional Educational Resource System as a Cordac, 1963-1977, Kirkpatrick, C 85
- Effects of Active Learner Response in Televised Core to Create a New Learning Environment in Oyo State (As a Sample..., Ogunranti, S 78
- ...Communities, and the Relationship of FCC v. Midwest Video Corp. to These Processes, Gotsch, C 80
- ...Materials Used by High-Technology Corporations and Corporate Approaches to Avoiding Bias, Boorman, V 85
- Factors Affecting the Form, Function and Location of Corporate Audiovisual Departments, Munroe, M 86
- ...Game Demonstrating Diffusion Communications in a Corporate Organization, Pizzuto, A 82
- ...Video: The Information Sources and Strategies Used by Corporate Training Developers, McLean, L 85
- ...Selection of Training Materials Used by High-Technology Corporations and Corporate Approaches to Avoiding Bias, Boorman, V 85
- ...Presentation of a Definitional Algorithm and Error Correction as Design Variables Using an Adaptive Computer-Based..., Jassal, R 79
- The Effects of Combining a Cognitive Routine Strategy and the Corrective Feedback Paradigm in a Computer-Based Lesson, Sfondilias, J 85
- Effect of Concurrent Confidentiality and Correctness of Response Feedback Provided during Computer-Assisted..., Anderson, J 84
- The Socio-Cultural, Political, and Economic Correlates of Educational Innovations and Their Implementation..., Pivoesan-Neto, A 84
- ...Instructional Design Formats and Subsequently Correlating Individual Learning Style to Performance, Magero, J 79
- A Study of Correlation between Students' Ratings of Instructional Film and an..., Secret, R 79
- An Exploratory Correlational Study Investigating the Relationships between Open Space..., Scaccia, J 81
- A Correlational Study of the Correspondence between Achievement in..., Harmon, B 84
- A Correlational Study of the Correspondence between Achievement in Calculus and Complementary..., Harmon, B 84
- The Correspondence between Verbal and Visual Symbols in Instructional..., Jones-Newman, N 82
- Factors Related to Progress toward Completion of Correspondence Courses in a Baccalaureate Nursing Program, Billings, D 86
- ...Factors Associated with Completion and Attribution in Correspondence Study and Distance Education, Gatz, F 85
- The Influence of the Cosmetic Effect on the Attitudes of Pre-Service Teachers in a..., Lindsey, G 81
- A Cost Analysis Model of Instructional Technology in California Community..., Wong, D 83
- A Functional Cost Analysis of Selected Competency-Based Teacher Education Programs..., Beilby, A 78
- An Analysis of the Cost and Effectiveness of Utilizing Computer Assisted Instruction to..., Andresky, C 83
- The Effectiveness and Cost Effectiveness Analysis of Three Types of Criterion Referenced..., Mangone, A 81
- A Descriptive Cost of Alternate Models of Formative Evaluation for Printed..., Golas, K 82
- ...Basic Computer Skills: A Pragmatic Approach to Developing Cost-Analysis of an Educational Program for the Hearing Impaired: The..., Macklin, G 79
- An Examination of the Methods of Cost-Effective Methods for the Naive Adult Learner, Bloomer, A 84
- ...Development in the New Hampshire College and University Cost-Effectiveness Analysis as Applied to Instructional Technology, Lent, R 80
- ...in Nonformal Education of Rural Adults in Developing Council: The Creation of a Setting, Durzo, J 77
- A Study of Planning at the School Countries, Enyia, S 83
- ...toward Use of Microcomputers in Education in Fairfax County Level in the State of West Virginia, Currid, M 81
- ...Concepts in Public Elementary Schools of San Diego County Schools, Virginia, Woolsey, T 85
- ...and Their Teacher's Learning Style and Business School County, Silliman, R 81
- A Self-Paced Multi-Media Remedial Algebra Course Achievement, Pollack, S 84
- ...of the Relationship between Learner Control Patterns and Course at an Urban Community College, Phillips, J 81
- ...Colleges: A Needs Assessment Based on Perceptions of Course Completion in Computer Assisted Instruction, Sasscer, M 82
- ...of Knowledge and Skill Achievement in a Social Skills Course Content, Tortorelli, A 86
- Course for Prison Inmates, Slater, A 83

- ...Evaluation of an External Studies Form of the Introductory Course in Educational Communications and Technology, Kanyarusoke, C 83
- The Beginning Computer Literacy Course in Pennsylvania Community Colleges: A Needs Assessment Based..., Tortorelli, A 86
- The Design and Development of an Interdisciplinary Graduate Course in Professional Cooperation, Cogan, D 81
- ...Effectiveness of an Accredited Consumer Electronics Course in the University Curriculum, Viggiano, F 83
- ...Traits on the Achievement of Engineering Students in a Course of Individually Prescribed Instruction, Joyce, W 77
- Determining the Impact of a Course on Audio-Visual Production on a Group of Health Science Teachers, Davis, R 82
- Using College Student Course Selection Patterns to Explore the Use of Empirical Methods for..., Stoler, S 82
- ...the Rate of Mastery Learning in a Computer Managed Course, Bachman, M 85
- ...Students in a Personalized System of Instruction Course, Jacobs, R 80
- ...College Instruction Using a Marketing Management Course, Olsen, J 78
- ...Application of Instructional Television to General Studies Courses at the University of Ife, Nigeria: A Case Study, Ogunmilade, C 78
- An Analysis of the Contents of Computer Literacy Courses for Educators, Armstrong, S 84
- ...Related to Progress toward Completion of Correspondence Courses in a Baccalaureate Nursing Program, Billings, D 86
- ...of Instructional Media and Techniques in Physical Geology Courses of the Two-Year Colleges of Texas and Selected Colleges of Other..., Mims, R 83
- Effectiveness of Inservice Education Courses Offered by the Guam Department of Education in Changing..., Caplan, J 83
- Effects of Manipulating Incentives in University Courses, Bebeau, M 77
- ...Influencing the Content of Introductory Educational Media Courses, McCutcheon, J 84
- ...and School-Related Attitudes in Mastery-Taught Courses, Van Duyne, S 80
- A Visual Analysis of the Coverage Given the 1984 Presidential Campaign by CBS Television on the..., Weiss, W 85
- Psychotherapy Research Literature: A Study Evaluating Coverage in Selected Information Services as a First Step in..., Benedict, M 82
- Effectiveness of an Interactive Video Approach for CPR Recertification of Registered Nurses, Aukerman, M 86
- ...for a Functional Educational Resource System as a Core to Create a New Learning Environment in Oyo State (As a Sample State)...., Ogunranti, S 78
- ...in the New Hampshire College and University Council: The Creation of a Setting, Durzo, J 77
- Children's Creative Thinking Processes and Their Relationship to Media in the..., Billings, K 82
- Behavior and Performance Perceived to be Necessary for Credentialed School Librarians, Ward, B 78
- ...Feedback in Televised Lectures on Attitude Change, Source Credibility and Speaker Performance, Hay, M 78
- Television-Newspaper Credibility: An Experimental Study, Hays, R 79
- The Potential of Telecourses Offered for College Credit by Traditional Senior Institutions of Higher Learning and/or a..., Dietrich, B 78
- ...the Recognition by Post-Secondary Institutions of College Credit Earned in a High School College Articulation Program, Wilbur, F 77
- ...of Opportunity: The Diffusion of Information on Advanced Credit, Placement, and Exemption Options among Pre-Honor Freshmen, Edwards, B 77
- Establishing Evaluation Criteria for Authoring Systems on Micro-Computers, Lommel, J 86
- Validity and Reliability of the Certification Criteria for Media Generalist in New Hampshire, Comeau, R 84
- Toward Criteria for Selecting and Designing Media: Some Differences in Learning..., Brink, L 80
- A Survey of Existing Policies, Procedures, and Appraisal Criteria for the Selection of Nonprint Instructional Material Used..., Andresky, M 81
- Guidelines for Deriving Media Selection Criteria from an Interactive Theory of Curriculum, DiGiambattista, J 79
- The Effect of Test Qualification Criteria on a Learner Controlled Hierarchical Rule-Using Task, O'Neal, A 77
- Criteria Used in the Design and Selection of Training Materials Used..., Boorman, V 85
- ...of Materials Revised Using Instructional Design Criteria, Mengel, N 82
- Differential Effects on the Criterial Attributes of Mnemonic Instructional Methods, Ho, H 83
- Cost Effectiveness Analysis of Three Types of Criterion Referenced Non-Adaptive Self Instruction, Mangone, A 81
- ...and Locus of Control on Student Achievement on a Criterion Task, Turcott, S 86
- ...Objectives, Note Taking and Note Review on Recall and Criterion Test Performance: A Test of the Encoding versus External..., Freedman, C 78
- ...Students' Ratings of Instructional Film and an Achievement Criterion, Secrett, R 79
- Statistical Models for Criterion-Referenced Testing and Decision Making, Epstein, K 79
- A Study of Critical Factors Affecting the Development of Performance Measures in..., Regazzi, J 82
- A Critical Incident Study Investigating the Perceived Effective and..., Dean, P 86
- Toward a Critical Pedagogy of Media Education, Muffoletto, R 84
- A Critical Review of Practicums within the Professional Field of..., Murray, D 80
- The Identification and Validation of Critical Safety Behaviors of High School Girls Gymnasium Coaches, McKensie, B 86
- ...Algorithmic Representations in a Laboratory Situation on Critical Thinking, Laboratory Efficiency and Final Grades, Coscarelli, W 77
- ...Education: A Preliminary Theoretical Investigation and Critique, Koetting, J 79
- The Textbook's Niche in the Ecology of Education: The Cronbach Study after Twenty-Five Years, Thompson, P 82
- ...Districts Analyzed by Stepwise Multiple Regression with Cross Validation, Fleischer, L 81
- Handicapped Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84

- ...Redundancy on the Comprehension of Compressed Discourse: A Study of Cross-Cultural Effects on Formative Evaluation of an Instructional..., Rojas, A 84
- ...Attributes Underlying the Perception of Models of Pictorial Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973 Revisited), Peloquin, P 78
- ...a Training Device on Listening Comprehension in Advanced CRT Text Design: Recommendations Based on Psychological Attributes..., Grabinger, R 83
- The Effect of Music and Visuals on Mood Agreement under The Effects of Visual Cue Elaboration on Cognitive Tasks with Different Modes of..., McIntyre, W 81
- ...Semantic Encoding Instructions, Study Time, and Retrieval The Effects of Cueing Strategies, Method of Presentation, and Locus of Control on..., Turcott, S 86
- Amount of Pictorial Detail and Perception of Depth The Influence of Cues about Relevance and Quality on the Selection of Instructional..., Memmel, J 78
- Children's Understanding of Implied Motion Cues on Memory for Pictures, Cassidy, M 80
- The Effectiveness of Elaborate Visual Cues on Two-Dimensional Surfaces by Young Children in Korea and the United..., Yoo, H 84
- ...Modes of Presentation and Attention-Directing Cueing and Reduced Step Size in Facilitating Student Achievement on..., Jennings, T 79
- The Effects of Instruction using Different Visual Cueing Device Formats in the Achievement of a Factual Learning Task, Galpert-Paris, N 79
- ...on the Comprehension of Compressed Discourse: A Study of Cross-Cultural Effects on Formative Evaluation of an Instructional Module on..., Rojas, A 84
- The Socio-Cultural, Political, and Economic Correlates of Educational..., Pivoesan-Neto, A 84
- The Relationship Between Cultural-Value Orientation and Achievement in Three Learning..., Dargatz, J 84
- ...Process for Korean Education in Harmony with Korean Cultural/Educational Television Programs: A Study of the Development..., Ghaffari, M 85
- ...Movement Tendencies Used by Oriental, Semitic, and Western Cultures, Kim, S 83
- Atkinson's Model of the Dynamics of Cumulative Achievement: A Multivariate Study, Foshay, W 77
- The Cumulative Effects of Incremental Practice on the Retention of..., Horine, J 83
- A Content Analysis of the Treatment of Ethnic Minorities in Current and Predicted Use of the Computer in Selected Educational..., Trice, R 79
- Determination of Current Educational Strategies and Future Instructional Materials Needs..., Barker, T 78
- ...Levels of Massachusetts Educational Media Specialists by Current Occupational Categories, Doyle, R 86
- Touch Typing Instruction in the Elementary School: Current Practice, a Proposed Research-Based Inservice Program, Stoecker, J 85
- The Current Status of the Art of Alpha & Beta Needs Assessment Models in..., Wanamaker, G 86
- ...Content, Scope and Extent of Educational Technology in the Curricula of Selected Baccalaureate Programs of Nursing Education, Parker, M 82
- ...Classroom: Teachers' Perceptions of Instructional Uses and Curricula of Selected Library Schools in the United States, Abolade, A 83
- A Theoretical Model of a Computer Literacy Curriculum and an In-Service Teacher Education Program for MARA Junior..., Abas, Z 85
- Case Method Curriculum as Perceived by Colgate Darden Business School Graduates..., Orlansky, J 86
- ...the Attitudes of Vocational Technical Teachers towards a Curriculum Change, Sandery, A 82
- A Curriculum Development Strategy and Curriculum Changes, 1973-1982, Affecting the Professional Preparation of..., Deer, E 83
- Using 16th Century Spanish Drama as a Basis for Curriculum Design Utilizing a Variety of Information Transmission..., Hyland, J 81
- ...in Selected Information Services as a First Step in Curriculum Development for Advanced Spanish Classes, Verdugo-Perez, S 79
- An Analysis of the Media Design Process as an Adjunct to Curriculum Development for Continuing Psychiatric Education, Benedict, M 82
- Ten Years of Educational Technology and the Curriculum Development in the United Methodist Church, Smyth, C 78
- Degree of Influence by Teachers and Principals in A Curriculum Development Strategy and Curriculum Design Utilizing a..., Hyland, J 81
- The Art Curriculum Development Unit of Belize, Central America, 1974-1984, Slimp, M 86
- Toward a Competency-Based Educational Technology Curriculum Development, Matsche, G 81
- Function-Related Methods of Task Analysis for Curriculum for Mildly Retarded Adolescents, Soika, B 83
- A Microcomputer Interpretive Structural Model for Curriculum in University in Thailand, Rusmeprome, V 81
- Competencies of Curriculum Making in Writings of W. W. Charters, Sr, Guynn, S 82
- A Survey of Needs for Curriculum Mapping and Analysis: A Formative Evaluation, Gerson, C 85
- ...Media Selection Criteria from an Interactive Theory of Curriculum Materials Center Directors in Teacher-Education Institutions, Ho, M 84
- ...Methods Utilized in a Fourth Grade Social Studies Curriculum Revision Based on Selected Law Enforcement Competencies..., Fullerton, E 83
- Curriculum, DiGiambattista, J 79
- Curriculum, Granby, A 81

- Survey Validation of an Information Studies Curriculum, Grant, F 83
- ...Accredited Consumer Electronics Course in the University Curriculum, Viggiano, F 83
- ...of University Film Rental Library Directors and Their Customers of Operational Policies and Procedures, Adreani, E 82
- ...the Main Entry As Found in the Work of Panizzi, Jewett, Cutter, and Lubetzky, Freedman, M 83
- ...Campaign by CBS Television on the CBS Evening News with Dan Rather, Weiss, W 85
- Case Method Curriculum as Perceived by Colgate Darden Business School Graduates (1960-1980) from the University of..., Orlansky, J 86
- ...Effects of Training in the Use of Selected Quality Circle Data Collection and Analysis Tools upon Leader/Group Interaction..., Bencsoter, G 83
- The Use of Student Self-Evaluation Data during Formative Evaluation, Israelite, L 83
- The Effects of Using Cloze Data for Revising Instructional Materials, Loewe, E 83
- ...of Graphical Representation, in Color, of Quantitative Data on the Perception of Charts, Napoli, L 82
- ...a Group's Ability to Extract Factual Information from a Data Set, Bencsoter, G 83
- Telecourses in Colleges and Universities in Pennsylvania: Data-Base for Implementing Telecourses at California University of..., Kos, K 85
- The Graphical Representation of Statistical Data: Bar Charts versus Circle Charts for Comparing Parts of a Whole, Briggs, B 78
- ...Job Analysis of Key Staff Positions Found in U.S. Online Database Production Organizations, Lowry, G 85
- Methodology for Evaluating Related Databases and a Computerized Algorithm for Merging Their Output, Struminger, L 84
- How Home School Families Operate on a Day-to-Day Basis: Three Case Studies, Reynolds, P 85
- ...Interactive Effects of Method of Presentation and Time of Day on Immediate and Delayed Retention, Parker, S 81
- How Home School Families Operate on a Day-to-Day Basis: Three Case Studies, Reynolds, P 85
- Television Viewing Habits of Deaf and Hard-Of-Hearing Teenagers in the Chicago Metropolitan..., Sendelbaugh, J 77
- ...Changes in the Use of Intraword Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishop, C 79
- A Device to Facilitate Speech Production in Deaf Children, Mistretta, W 82
- Content Analysis of Mothers' Signed Communication to Their Deaf Children, Stevens, R 78
- ...Approaches in Assessing Cognitive Sex Information among Deaf College Students, Achtzehn, J 81
- ...Television Program in Imparting Cognitive Information to Deaf High School Students, Miller, R 78
- ...of the Total Communication Method of Teaching the Deaf via Videotape, Wylie, R 78
- ...Programs, Materials and Methods in Schools for the Deaf, Johnson, K 77
- ...Aid in a Programmed Instruction Sequence with Dean Persons, DeCaso, J 77
- The Effect of Emphasizing Segmentation on Expert Programmers' Debugging Performance, Seamster, T 86
- ...Production in an Urban School District at the End of One Decade - 1972-1982, Fienning, D 83
- The Role of Center-Periphery and Decentralized Diffusion Strategies Related to the Diffusion of..., Silliman, R 81
- ...as an Instructional Aid in the Teaching of Fraction to Decimal Conversion to Sixth Grade Students, Burnett, C 85
- Public Radio in the Community College: Decision Makers' Perception of Use, Pullano, L 84
- Investigation of Teacher Decision Making and Problem Solving in the Adoption of Instructional..., Becker, M 83
- ...of Instructional Design and Teacher Participation in Decision Making for the Use of Micro Computers in High School:..., Mukasa-Simiyu, A 84
- ...Locus of Control, Achievement, and Opportunity for Learner Decision Making in High School Science Classes Using ISIS Materials, Grandy, G 78
- ...Study of Humanism and Pragmatism as They Relate to Decision Making in Instructional Development Processes, Luiz, T 82
- ...Teaching Rules in Automating Instructional Decision Making, Czihon, C 86
- Statistical Models for Criterion-Referenced Testing and Decision Making, Epstein, K 79
- ...Librarians' Contact with Information Sources and Library Decision Making, McClure, C 77
- ...Instruction of Managers in the Use of Computer Assisted Decision Support Systems, Sutherland, D 86
- Factors Involved in the Decision to Adopt Computer-Assisted Instruction in Medical Technology..., Angert, M 82
- ...between a Model for Library Growth and Development and Decision-Making by Library Leaders, Curran, C 77
- An Analysis of the Decision-Making Concerning the Allocation of Instructional Computing..., Nicolson, M 83
- Expectancies and Values as Predictors of Motivation of Pre-Decision-Making Process Utilized by the Rockford Regional Academic..., West, P 83
- Off-Air Videotaping by Educational Institutions: Issues, Decisions and Implications, Sinofsky, E 82
- ...upon the Use of Self-Verbalization in Children's Decisions Regarding Television Viewing, Korzenny, S 80
- An Analysis of the Appropriateness and Amount of Decoding Practice Provided First-Grade Children in the Readers of..., Gottfredson, C 84
- The Effects of Inductive and Reflective and Impulsive Performance on the Air Decoding Skill and Vocabulary Knowledge in Reading Comprehension, Perkins, P 82
- A Development Plan for Instructional Personnel of the Defense Computer Game, Kerr-Rangel, D 84
- Effects of Anxiety State and Defense Schools in Nigeria, Bolaji, A 77
- Remedial System in a University Basic Mathematical Skills Deferentially Structured Content on Achievement and a Measure of..., McCrane, H 79
- Deficiency Removal Plan, Caputo, D 81

- ...on the Reading Achievement of Secondary Reading Deficient Students, Murphy, F 80
- The Interaction of Selected Aptitude Variables on Defined Concept Identification during Televised Observation, Seregow, D 79
- ...as a Function of Instructional Treatments on Learning Redesign of Definition; Presentation of a Definitional Algorithm and Error..., Jassal, R 79
- Redesign of Definition; Presentation of a Definitional Algorithm and Error Correction as Design Variables Using..., Jassal, R 79
- Learning Definitions through Concept Trees, Tesser, M 83
- Faculty / Administrators' Perceptions of Associate Degree Nursing Graduates Functional Levels, Primm, P 78
- Impact of Degree of Influence by Teachers and Principals in Curriculum..., Matsche, G 81
- Arousal in Relation to the Degree of Instructor Eye-Contact on Student Learning during a..., Colalucci, B 79
- An Analysis of IT Graduate Degree Programs in United States Colleges and Universities, Short, R 81
- ...Media at Seton Hall University Utilizing Employer and Degree Recipient Feedback for Instructional Program Development, Weiss-Skeele, R 78
- ...and a Video Self-Instruction Unit for Developmental and Degree-Program Students, Hardison, D 77
- The Influence of Still Visuals with Varying Degrees of Realism on the Learning of Primary Children with High and..., Englesby, J 82
- Retention Following Delay of Feedback in a Natural Classroom Setting, Seifi, M 80
- The Effect of Delay of Informative Feedback on the Retention of Verbal Information and..., Char, R 78
- ...of Behavioral Objectives and Worksheets on Immediate and Delayed Recall on an Audio-Cassette Tape Presentation, Brown, J 79
- ...Quality Circle Techniques in Facilitating Immediate and Delayed Retention, Chongapiratanakul, B 86
- ...of Method of Presentation and Time of Day on Immediate and Delayed Retention, Parker, S 81
- ...of Activating Organizational Cognitive Strategies on Delayed Thematic Prose Recall, Hoffman, C 80
- ...Sociological Background Traits Associated with Juvenile Delegation of Responsibility and Adult Training in a Microcomputer..., Fairbanks, D 85
- ...Videotape Experiences upon the Self-Concept of Delinquency, Perry-Lopes, N 82
- ...for a Hospital Learning Resource Center as a Method for Delinquent Males, Gill, W 78
- The Comparison of the Effects of Three Instructional Delivering Hospitalwide Education and Training, Wiley, A 78
- ...Rockford Regional Academic Center's Task Force on Remote Delivery Modes on the Writing Performance of Eighth Grade Students, Sweeney, J 86
- ...to Determine the Effectiveness of Three Different Modes of Delivery of Instruction, West, P 83
- The Development and Validation of a Delivery of Patient Education, Gumbert, M 83
- ...of the Brain Mind Revolution for Education 1980-2000: A Delphi Model for Assessing Community Support for a Computer..., Canestrari, A 85
- ...at Selected Canadian Universities as Determined by a Delphi Pilot Investigation of the Comparative Perspectives of Selected..., Battung, D 82
- ...Values to Compare Task Inventories Developed by a Modified Delphi Survey, Schieman, E 80
- ...Media and Library Science Graduate Programs to the Delphi Technique and a More Traditional Method, Riner, R 82
- The Relationship of Demands of Potential Employment Fields, Abdalla, A 81
- Development and Evaluation of a Simulation Game Demographic Variables to the Perceived Performance and Importance of..., Bowie, M 81
- A Comparison of the Effectiveness and Efficiency of Three Demonstrating Diffusion Communications in a Corporate Organization, Pizzuto, A 82
- Instructional Strategies in Dental Hygiene, Hovijitra, C 80
- ...and Behavior Modeling Strategies in Patient Education in a Dental Setting, Dontamsetti, V 81
- ...of Instructional Treatment and Psychomotor Aptitude on Dental Student Skill Learning, Arnold, C 78
- Media Administration in Dental, Medical, and Osteopathic Education: A Survey of Status and..., Carr, V 77
- ...Behavioral Intent, Educational Intervention, and Complete Denture Adjustment Variables, Rettie, C 86
- ...and Analysis of the Content of the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- ...of Inservice Education Courses Offered by the Guam Department of Education in Changing Teaching Behavior, Caplan, J 83
- ...of Teaching Civics as Proposed by the Louisiana State Department of Education, Knapp, M 77
- ...Michigan, Illinois, and Indiana into the Role of the Department, Oehler, J 80
- ...of Computing Applications in Industrial Teacher Education Departments in the Mississippi Valley Conference, Carter, J 83
- Leadership in Instructional Television Provided by the State Departments of Education, Swiderski, M 84
- ...for Implementation by Educational Technology or Training Departments, Kovacs, P 85
- ...the Form, Function and Location of Corporate Audiovisual Departments, Munroe, M 86
- ...the Organization and Interrelationships among Academic Departments: An Initial Analysis Using Multidimensional Scaling, Stoler, S 82
- The Relationship of Field Dependence - Independence Cognitive Style to Self-Esteem & Anxiety of..., Rastegar, H 82
- ...and the Implications of This Role for the Field-Dependence -Independence Construct, Streibel, M 80
- Field Dependence / Field Independence and Instructional Effectiveness of..., Hasib, F 79
- The Relations among Field Independence-Dependence Achievement, and School-Related Attitudes in..., Van Duyne, S 80
- Interaction of Field Dependence and Prior Achievement with Instructional Treatments in Music..., Huang, R 82

- An Exploratory Study of Subliminal Perception and Field Dependence in a Concept Learning Task Taught by Television, Moore, J 82
- The Relationship of Field Dependence--Field Independence to Perceptual Processes Employed on..., Bednar, A 81
- Field Dependence-Independence and Availability of Objectives in Learning..., Prasittirat, O 79
- Congruence between Field Dependence-Independence and Locus of Control as a Predictor of..., Kletzing, D 82
- The Relationship of Field Dependence-Independence and Prior Knowledge of Passage Content to..., Wilson, B 84
- Relationships among Field Dependence-Independence and the Ability to Recognize Visual Dominance in..., Lampe, S 82
- The Mediating Influence of Locus of Control and Field-Dependence-Independence on the Acquisition of an Intellectual Skill by..., Maher, H 82
- Effects of Compressed Speech, Pictorial Adjuncts, and Field Dependence-Independence, Alcalá, M 8.
- The Interactive Effects of General Ability, Field Dependence-Independence, and Anxiety with Redundant Treatment on..., Ng, W 81
- The Effects of Field Dependence/ Independence, Locus of Control, and Communication in Group..., Earle, R 81
- ...of Projection Time, Captions/No Captions, and Field Dependence/Field Independence in Learning from High Realism, High..., Temple, L 85
- The Relationship among Field Dependence/Field Independence, Visual Realism, and Information..., Leahy, M 83
- An Experimental Study of Field Dependence/Independence and Abstract/Concreteness of Presentation in..., Rittner, S 81
- The Relationship of Tutoring to the Development of Dependency in the Learner, Parks, D 85
- The Influence of Redundancy, Analogies, and Field Dependency upon Learning upon Learning of Scientific Material from..., Wydra, E 81
- A Study of the Interaction between Dependency, Individualized Instruction, and Achievement among..., Blakeway, D 80
- The Relationship of Field Dependent / Field Independent Cognitive Styles, Stimuli Variability and..., Atang, C 84
- The Behavior of Field Dependent and Field-Independent Students as Assessed by an Ecological..., Bowman, R 80
- What are the Relationships among both Field-Dependent and Field-Independent Individuals with Learning from an..., Gordon, J 82
- The Behavior of Field-Independent and Field-Dependent Student Nurses in the Clinical Setting as Assessed by an..., Hodson, K 82
- The Social Behaviors of Field-Dependent Students in a Personalized System of Instruction Course, Jacobs, R 80
- ...Students as Predictors of Preference for Independent or Dependent Study, Devitt, T 77
- Perceptual Realism versus Depicted Realism: The Discriminatory Abilities of Adult Television..., Cranston, C 82
- The Depiction of Adolescent Sexuality in the Motion Picture 1930-1980, Considine, D 81
- Psychophysiological Diagnosis of Anxiety and Depression in Male Adolescents, Poling, D 79
- Amount of Pictorial Detail and Perception of Depth Cues on Two-Dimensional Surfaces by Young Children in Korea and the..., Yoo, H 84
- A Theoretical Comparison of the Depth of Processing and Dual-Coding Theories of Visual Information..., Farrow, D 83
- The Impact of Underlining Techniques on Depth of Understanding in Two Texts, Asay, C 80
- The Effects of Acculturation to Western Norms on Pictorial Depth Perception among Africans, Yakubu, D 80
- The Managerial Assessment Center/Derivative End Results of the Assessor Experience, Powers, E 85
- Guidelines for Deriving Media Selection Criteria from an Interactive Theory of..., DiGiambattista, J 79
- ...Preliminary Implementation of an Instrument to be Used in Describing, Comparing, or Projecting a System of Broadcasting for a..., Milicia, M 80
- A Description and Analysis in Terms of Kotler's Marketing Orientation of..., Decker, B 85
- The Effects of Color in Filmed Behavior Sequences upon Description and Elaboration during Feedback Interview by Kpelle..., Stone, V 79
- A Description of the Learning Resources Center Concept Implemented in..., Evans, J 79
- A Descriptive Analysis of Audiovisual Media Utilization by the Faculty..., Librero, F 81
- A Descriptive Analysis of Factors Influencing Participant Usage of..., MacDonald, D 86
- A Descriptive Cost-Analysis of an Educational Program for the Hearing..., Macklin, G 79
- ...Literary and Cinematic Elements in an Educational Film: A Descriptive Investigation, Robinson, R 81
- Prescriptive and Descriptive Models of Audiovisual Instructional Materials Production..., Liebler, H 78
- A Descriptive Study of Continuing Education Practices and Attitudes of..., Westphal, E 77
- A Descriptive Study of Student Opinion Concerning Media Utilization in..., Studdert, R 84
- A Descriptive Study to Determine the Effect That Training, Experience..., Sibalwa, D 83
- ...Materials to Teach COBOL in a Microcomputer Environment: A Descriptive Study, Allen, L 85
- Evaluating the Implementation of an Instructional Design Across Settings, Reeves, T 79
- The Application of Facet Design and 'Modus Operandi' Methodologies to the Explication of a..., Saretsky, G 77
- The Design and Development of an Interdisciplinary Graduate Course in..., Cogan, D 81
- The Design and Development of Instruction in Non-mathematical Problem..., Cooper, M 82
- The Design and Evaluation of a Theoretical Model for Knowledge..., Rabinovich, M 80
- The Design and Evaluation of an Instructional Package Systematically..., George, T 79
- ...Concepts as a General Purpose Model to View Instructional Design and Learning Strategies, Bergman, R 84
- The Design and Qualitative Analysis of a Prototype Program for Increasing..., Dunn, J 78
- Criteria Used in the Design and Selection of Training Materials Used by High-Technology..., Boorman, V 85
- An Analysis of Knowledge of Instructional Design and Teacher Participation in Decision Making for the Use..., Mukasa-Simiya, A 84

- An Analysis of Several Specific Factors of Graph Design and Their Effects on Accuracy of Estimation by College Students, DeVre, R 83
- An Analysis of Instructional Systems Design as Reflected in Formal Education, Industry, and Military..., Barnum, T 79
- An Analysis of Two Modes of Instructional Design Based on Hill's Model of Educational Cognitive Style, Meany, J 82
- ...Persons About Positions Within the Same Organization to Design Common Functional Training Programs, Morris, D 86
- Instructional Design Consultation Models: Preferences of University Faculty, Natakatoong, O 86
- ...and Effectiveness of Materials Revised Using Instructional Design Criteria, Mengel, N 82
- Effect of Motivational Design Elements in Bibliographic Instruction, Webster, D 83
- Instructional Design Elements in Thomas A. Edison's School Film's: An Historical..., Rogoff, R 80
- ...Winners for Selected Research Validated Instructional Design Elements, Reingoldas Kyle, E 86
- Instructional Design for Heuristic Based Problem Solving, Ingram, A 84
- ...the Effectiveness of Two Computer-Assisted Instructional Design Formats and Subsequently Correlating Individual Learning Style..., Magero, J 79
- The Instructional Effect of Varied Layout and Design Formats in Facilitating Student Achievement of Different..., Partee, G 84
- ...the CLER Model for Developing Information for Use to Design Innovation, Diffusion and Change Strategies, Kerr, D 82
- The Modification and Evaluation of an Instructional Design Model Which Includes Adult Learner Involvement, Gallagher, J 84
- An Analysis of Development and Design Models for Microcomputer-Based Instruction, Taylor, R 86
- The Design of a Computer-Assisted Prescriptive Tool That Identifies..., Perry-Lopes, N 82
- The Effect of Integrative Complexity on the Systematic Design of a Persuasive Communication for Changing Attitudes of..., Grabowski, B 79
- The Role of the Instructional Systems Technologist in the Design of a Systems for Training Cognitive and Psychomotor Skills to..., Myers, C 86
- Design of an Instructional Systems Development Process for Korean..., Kim, S 83
- Towards a Problem-Solving Based Theory for the Design of Written Instructional Simulations, Bahn, T 80
- Instructional Design Principles for Microcomputer Manuals, Jensen, R 84
- Problem Solving Design Procedures for Tasks Requiring Induction, Deen, A 85
- An Analysis of the Media Design Process as an Adjunct to Curriculum Development in the United..., Smyth, C 78
- The Analogy as an Instructional and Motivational Design Strategy in Text, Curtis, R 86
- A Curriculum Development Strategy and Curriculum Design Utilizing a Variety of Information Transmission Methods, Hyland, J 81
- ...and Management Control Strategies as Instructional Design Variables in Computer Assisted Instruction, Ramnarine, S 81
- ...Management Strategies and Feedback Reinforcement as Design Variables in Concept Acquisition, Buttrey, T 78
- Content Structure and Management Strategies as Design Variables in Concept Acquisition, Tennyson, C 77
- The Effects of Selected Elements of Training Design Variables on the Achievement of Older Adults in a Job Training..., Devries, S 86
- The Effects of Selected Graphic Design Variables on the Readability of Multiple-Line Graphs, Bostick, G 79
- ...of a Definitional Algorithm and Error Correction as Design Variables Using an Adaptive Computer-Based Instructional System, Jassal, R 79
- ...Drawing Techniques Acquired Utilizing Computer-Aided Design versus Paper and Pencil, Hill, S 86
- ...Improving Instructional Quality of Teaching Instructional Design, Bahn, L 79
- The Design, Development and Field Test of a Prototype Program Evaluation..., Gauger, E 85
- Design, Development, and Evaluation of an Interactive Unit of..., Fawson, E 84
- The Design, Development, and Evaluation of an Algorithm For..., Mitchell, M 78
- The Design, Development, and Fieldtest of an Evaluation Framework for..., Sheets, K 83
- Mental Imagery as an Efficacious Adjunct to Instructional Design, Kellstrom, M 85
- A Conceptual Model for Media Center Design, Martinie, C 83
- Simulator-Trainer Analysis and Design, Moran, P 84
- ...Television Instructional Development Model in the Design, Production, and Evaluation of the Series of Give and Take, Alberio-Andres, M 82
- ...Prescriptive Strategy on the Use of Humor in Instructional Design, Vance, C 81
- CRT Text Design: Recommendations Based on Psychological Attributes Underlying..., Grabinger, R 83
- Formative Evaluation in Instructional Design: Theory versus Practice, Williams, J 83
- Beyond Prose and Adjunct Questions: A Comparison with a Designed Approach to Instruction, Stein, F 82
- The Effect of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule..., Ackerman, A 80
- A Content Analysis of Television Programs Designed to Improve Rural Agricultural Productivity in Mexico, Loria, J 85
- ...Content Specialty to the Subject Matter of Presentations Designed to Teach a Process, Foster, J 82
- ...and Quality Control with a Reading Comprehension Task Designed to Teach Abstract Concepts, Williams, C 81
- Development and Formative Evaluation of a Listening Program Designed to Teach Appreciation of Chinese Music in Elementary School in..., Chen, L 83
- ...and Evaluation of an Instructional Package Systematically Designed to Teach Fifth Grade Children Nonaggressive Alternatives to..., George, T 79
- ...and Evaluation of an Interactive Unit of Instruction Designed to Teach Library Research Strategy Skills to College..., Fawson, E 84
- Guidelines for Teachers and Instructional Designers for the Preparation of Instructional Text Materials and..., Orihuela, G 85
- A Survey of Task Analysis Activities Used by Instructional Designers, Riplinger, J 85

- Designing a User Interface Employing Supplantation of Cognitive..., Clark, W 84
 Designing Learner Motivation into Adult Training Materials, Millerick, W 86
 Toward Criteria for Selecting and Designing Media: Some Differences in Learning from Linguistically and..., Brink, L 80
 Amount of Pictorial Detail and Perception of Depth Cues on Two-Dimensional Surfaces by Young..., Yoo, H 84
 ...Cognitive Style and a Supplantation Technique on a Picture Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension..., Kim, Y 83
 Effects of a Tree Diagram and General-to-Detailed Sequencing in Learning a Conceptual Hierarchy, Wilson, B 82
 Details in Black: A Case Study Investigation and Analysis of the..., Pounds, M 81
 ...of Passage Content to Recognition of Main Ideas and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
 ...versus Struniform Contour Changes as Determinants of the Detection of Visual Stimuli at Threshold, Theall, M 81
 An Exploratory Study to Investigate the Determinants of Health Behavior towards Smoking in Bahreini Secondary..., Afifi, L 83
 Angular versus Struniform Contour Changes as Determinants of the Detection of Visual Stimuli at Threshold, Theall, M 81
 Determination of Current Educational Strategies and Future..., Barker, T 78
 Using Job Analysis to Determine Agreement of Sales Managers and Sales Persons About Positions..., Morris, L 86
 A Needs Assessment to Determine Computer Literacy Educational Goals in Montana, Bruwelheide, J 83
 Library Instruction in a Community College: A Study to Determine the Comparative Effectiveness of Classroom Teaching and a..., Hardison, D 77
 A Descriptive Study to Determine the Effect That Training, Experience and Availability Have..., Sibalwa, D 83
 A Study to Determine the Effectiveness of Three Different Modes of Delivery of..., Gumbert, M 83
 A Study to Determine the Efficacy of Captioned and Interpreted Versions of an..., Miller, R 78
 A Study to Determine the Presence of Observable Conditions of Positive..., McAfee, D 81
 Needs Assessment Survey to Determine the Training Requirements of International Baha'i Travel'g..., Gottlieb, R 82
 A Study to Determine the Uses of Computers by College and University Media..., Sadler, W 81
 ...of the Media Director at Selected Canadian Universities as Determined by a Delphi Survey, Schieman, E 80
 A Needs Analysis Model for Determining Educational and Instructional TV Needs for Nigeria, Okonny, M 77
 Practices in Determining Educator Needs for Staff Development at Teacher Centers, Price, L 84
 ...Use of Copyrighted Materials with Guidelines for Determining the Impact of a Course on Audio-Visual Production on a Group..., Davis, R 82
 An Analysis of Media Management: Determining the Legality of Classroom Copying Practices, Juliette, R 77
 Uses and Deterrents to the Use of Instructional Closed Circuit Television..., Sikkhabandit, S 77
 ...Using CODAP Overlap Values to Compare Task Inventories Developed by a Modified Delphi Technique and a More Traditional Method, Riner, R 82
 ...Marketing Agencies Which Sell the Nonprint Materials Developed by the Faculty, Decker, B 85
 ...of the Comparative Leadership Behaviors of Instructional Developers in Higher Education and Business/Industry, Willis, B 81
 ...and Utilization Levels by Canadian Instructional Developers, Bennett, T 83
 ...Sources and Strategies Used by Corporate Training Developers, McLean, L 85
 ...in Medical Schools as Perceived by Instructional Developers, Rhee, K 82
 An Investigation of the Consultation Styles of Instructional Developers, Rutt, D 79
 The Analysis of a Simulation Technique for Developing Attitude Change toward Elderly among Health Care Providers, Nolan, D 85
 ...of Basic Computer Skills: A Pragmatic Approach to Developing Competency Based School Library Programs: A Status Study, Cheeks, C 78
 ...Research Methods in Nonformal Education of Rural Adults in Developing Cost-Effective Methods for the Naive Adult Learner, Bloomer, A 84
 ...Utilization: An Exploration in Applying the CLER Model for Developing Countries, Enyia, S 83
 Development Strategies and Technology for Developing Information for Use to Design Innovation, Diffusion and Change..., Kerr, D 82
 Developing Nations: The Case of Human Resource Development Using..., Awutua-Efebo, E 81
 The Use of Technology-Based Adult Basic Education in Developing Text Materials for Teaching English as a Second Language: A..., Soriano, M 81
 ...Training to their Role as Future Change Agents in National Development (An Evaluation), OGunbi, A 78
 Training for National Development - The Case of the Nigerian Television Authority (NTA), Oluyitan, E 80
 ...of the Concept of a Systems Approach to Instructional Development and a Comparison of Educators' Attitudes toward This Concept, Humphrey, D 79
 The Development and Analysis of an Interactive Video Program for Paralegal..., Jones, R 85
 An Investigation of the Development and Application of Participatory Research Methods in..., Enyia, S 83
 Auditing Naturalistic Inquiries: The Development and Application of a Model, Halpern, E 83
 Relationships between a Model for Library Growth and Development and Decision-Making by Library Leaders, Curran, C 77
 An Analysis of Development and Design Models for Microcomputer-Based Instruction, Taylor, R 86
 The Development and Evaluation of an Experimental Computer Simulation for..., Coyle, K 85
 The Development and Evaluation of an External Studies Form of the..., Kanyarusoke, C 83

- Development and Evaluation of a Model for Illustrating Instructional..., Laugen, R 84
- Development and Evaluation of a Simulation Game Demonstrating..., Pizzuto, A 82
- Computer Conferencing in Formative Evaluation: The Development and Evaluation of a New Model of Tryout-Revision, Toner, P 83
- The Design, Development and Field Test of a Prototype Program Evaluation Approach..., Gauger, E 85
- Development and Field Testing of a Computer-Assisted Video Module..., Fishman, D 83
- Development and Formative Evaluation of a Listening Program Designed to..., Chen, L 83
- Development and Implementation of Educational Programs in Selected..., Harrison, N 80
- ...for Knowledge Dissemination and Its Application to the Development and Implementation of a Computerized System for..., Rabinovich, M 80
- The Development and Methodological Study of an Instrument for Measuring..., Ciliberti, A 85
- Development and Preliminary Implementation of an Instrument to be Used..., Milicia, M 80
- Development and Testing of a Prescriptive Strategy on the Use of Humor..., Vance, C 81
- The Development and Validation of a Delphi Model for Assessing..., Canestrari, A 85
- Development and Validation of a Cafeteria System to Assess Faculty..., Evans, A 81
- Practices in Determining Educator Needs for Staff Development at Teacher Centers, Price, L 84
- ...Participation and the Impact of Communication on the Rural Development Campaign in Ethiopia; 1974-1978, Mereba, T 83
- Using 16th Century Spanish Drama as a Basis for Curriculum Development for Advanced Spanish Classes, Verdugo-Perez, S 79
- ...Information Services as a First Step in Curriculum Development for Continuing Psychiatric Education, Benedict, M 82
- ...Instructional Materials Production within an Instructional Development Framework, Liebler, R 78
- Toward an Integrative Open-System Model of Instructional Development in Educational and Non-Educational Organizations, Sullivan, R 82
- Consultation for Instructional Development in Higher Education, Chen, A 85
- A Front-End Analysis of Instructional Development in Instructional Television, Carl, D 77
- Analysis and Recommended Model for Staff Development in King Abdulaziz University, Saudi Arabia, Youldash, M 86
- ...Ascendant Simulation as a Vehicle of Instructional Development in Medical Education, Winters, T 78
- Factors Which Constrain Instructional Development in Medical Schools as Perceived by Instructional Developers, Rhee, K 82
- Instructional Development in the New Hampshire College and University Council: The..., Durzo, J 77
- ...of the Media Design Process as an Adjunct to Curriculum Development in the United Methodist Church, Smyth, C 78
- Collection Development in University Libraries: An Investigation of the..., Bingham, R 79
- ...Mathematical Concept by Children Using Prototype and Skill Development Instructional Presentation Forms, Suebsonthi, P 80
- ...of Scientific and Technical Communication in Research and Development Laboratories, Brown, J 77
- .. of the Agency for Instructional Television Instructional Development Model in the Design, Production, and Evaluation of..., Albergo-Andres, M 82
- A Case Study in the Use of an Instructional Development Model to Produce and Evaluate an Instructional Television..., Parer, M 77
- The Development of a Computer Simulation for Consulting Teachers, Lloyd, S 84
- ...Ancient Near East Studies: A Bibliometric Approach to the Development of a Discipline, Itzhaky, M 79
- Development of a Media Service Management Model for Montana State..., Marsh, P 79
- The Development of a Methodology for Identifying Tentative Theory: A..., Dickerson, L 77
- ...Library Patron as the Unit of Research Analysis: The Development of a Methodology of Public Library Use, Clark, P 82
- Development of a Model For an Open Learning System in Venezuelan..., Hernandez, A 79
- Formative Evaluation Process in the Development of a Simulation Game for the Socialization of Senior..., Milazzo, G 81
- The Development of an Instrument for Measuring Public Librarians'..., Samuels, A 79
- Development of an Instrument to Assess the Attitudes of Pre-Service..., Bernhard, K 81
- The Development of an Interactive Video Program in a Secondary School, Kwan, S 85
- The Development of an Interactive Video Computer Program Compared with a..., Massoudi, S 83
- The Design and Development of an Interdisciplinary Graduate Course in Professional..., Cogan, D 81
- The Development of Aural Perception of Selected Percepts of Musical Form..., Bridges, N 82
- The Relationship of Tutoring to the Development of Dependency in the Learner, Parks, D 85
- The Organization and Development of Educational Applications of Radio and Television..., Ogbuikie, U 85
- The Development of Educational Media in Louisiana, 1908-1976, Rankin, A 77
- The Development of Formative Evaluation Procedures for Instructional Film..., Cambre, M 78
- Development of Innovative Cardiac Rehabilitation Instructional..., Watson, J 83
- Draft Revision: Systematic Development of Instruction for First-Year Composition Students, Gangji, P 85
- The Design and Development of Instruction in Non-mathematical Problem Solving, Cooper, M 82
- A Historical Survey of the Development of Instructional Television in the Commonwealth of..., Darabi, G 81
- ...Survey of the Forces Influencing the Foundation and Development of One Audio-Visual Center, Andrews, C 79

- A Study of Critical Factors Affecting the Development of Performance Measures in Evaluating Bibliographic..., Regazzi, J 82
- ...of Scientific and Technical Information in the Development of Procedures for the Assessment of Student and..., Moriarity, E 79
- A Case Study of Joan Ganz Cooney and the Involvement in the Development of Public Policy within the Massachusetts State Legislature..., Burke, A 79
- ...Gagne's Model for Computer Assisted Instructional Lesson Development of the Children's Television Workshop, Driebelbis, G 82
- Using Analysis of Verbal Interaction to Study Development on Concept and Rule Learning, Arnett, P 85
- A Development Phases of an Interactive Classroom Group, Roberts, M 83
- Instructional Development Plan for Instructional Personnel of the Defense Schools in..., Bolaji, A 77
- Design of an Instructional Systems Development Procedures and Practices in Selected Training and Human..., Patterson, A 80
- Cultural/Educational Television Programs: A Study of the Development Process for Korean Education in Harmony with Korean Culture, Kim, S 83
- ...as Believer: A Theory of Involvement in the Instructional Development Process, Ghaffari, M 85
- ...as They Relate to Decision Making in Instructional Development Process, Mellon, C 84
- A Case Study of Communication Management at a Rural Development Processes, Luiz, T 82
- An Analysis of Training and Human Resource Development Program in the Philippines, Ruiz, M 86
- ...and Practices in Selected Training and Human Resources Development Programs of Companies and Service Organizations Located in..., Kelley, D 85
- ...Influencing Participant Usage of Post Assessment Center Development Programs, Patterson, A 80
- ...System to Assess Faculty Perceptions of Instructional Development Recommendations, MacDonald, D 86
- A Curriculum Development Services at Four Year Higher Education Institutions, Evans, A 81
- ...in Iran Since 1925 with a Proposal for a Comprehensive Development Strategies and Technology for Developing Nations: The..., Awutua-Efebo, E 81
- ...for Team Members and Supervisors/Managers on Instructional Development Strategy and Curriculum Design Utilizing a Variety of..., Hyland, J 81
- Ten Years of Educational Technology and the Curriculum Development Support Communication (DSC) System for..., Tabib-Ghaffari, A 85
- ...for Developing Nations: The Case of Human Resource Development Teams in Business and Industry, Trimby, M 82
- An Examination of the Effects of an Instructional Development Unit of Belize, Central America, 1974-1984, Slimp, M 86
- Design, Development, and Evaluation of an Interactive Unit of Instruction..., Vail, M 79
- The Design, Development, and Evaluation of an Algorithm For Reviewing/Selecting..., Fawson, E 84
- The Design, Development, and Fieldtest of an Evaluation Framework for Short-Term..., Mitchell, M 78
- ...of Competency-Based Education and Systematic Instructional Development, and Fieldtest of an Evaluation Framework for Short-Term..., Sheets, K 83
- National Development, Education and Tourism ..., Bernhard, K 81
- The Development, Implementation, and Evaluation of a Self-Paced..., Fisher, A 80
- ...of the Assumptions and Aspirations of Instructional Development, Implementation, and Evaluation of a Self-Paced..., Miller, L 77
- A Case Study of the Public Images Project: Heuristics for Development, Jorgensen, S 81
- ...of Secondary School Teachers Regarding Instructional Development, King, J 81
- ...Effects of a Social Skills Intervention on Cognitive Moral Development, Kreutzer, F 84
- Degree of Influence by Teachers and Principals in Curriculum Development, Kubelick, C 77
- ...Materials for Inclusion in Local Instructional Systems Development, Matsche, G 81
- Validation of Learning Hierarchies for Instructional Development, Mitchell, M 78
- Writing with Word Processors: Effects on Cognitive Development, Reid, G 84
- The Evolution of Educational Technology in Iranian Development, Revision and Writing Quality, Coulter, C 86
- ...of Survey Feedback on the Implementation of Instructional Development, Saba, F 77
- ...to Observed Attitude of K-12 Teachers toward Instructional Development, Sandusky, T 78
- ...and Degree Recipient Feedback for Instructional Program Development, Sobania, L 80
- ...A Systems Approach for a Unified Media Program and Development, Weiss-Skeele, R 78
- ...in Elementary School Library Media Centers on Program Development, Yang, K 85
- Family Planning Communications in National Development, Zsiray, S 86
- ...Classroom Teaching and a Video Self-Instruction Unit for Developmental and Degree-Program Students, Hardison, D 77
- Effects of Developmental Changes in the Use of Intraword Units in Reading of Young..., Bishop, C 79
- ...Exercises on a Specific Writing Skill of Selected College Developmental Level, Adult Intervention Sex & Reading Ability on Response..., Bard, T 77
- A Developmental Study of a Minicourse for Older Adults: An Exploratory..., Demery, M 82
- Microcomputers as a Tool for Testing and Teaching Developmentally Impaired Children Color Discrimination, Loebel, D 82
- ...Modes of Presentation and Attention-Directing Cuing Device Formats in the Achievement of a Factual Learning Task, Galpert-Paris, N 79
- The Effect of Compressed Speech as a Training Device on Listening Comprehension in Advanced CSL Learners, Vernick, J 84

154

155



- A Device to Facilitate Speech Production in Deaf Children, Mistretta, W 82
- ...Utilizing an Unobtrusive Eye Movement Monitoring Device, Nesbit, L 79
- ...Supplantation of Cognitive Processes as an Instructional Device: A Feasibility Study, Clark, W 84
- ...on Achievement and a Measure of Compliance in an Adult Diabetic Education Program, McGrane, H 79
- Psychophysiological Diagnosis of Anxiety and Depression in Male Adolescents, Poling, D 79
- The Effectiveness of a Diagnostic Computer Based Format in Teaching Mathematics for Drug..., Groves, G 85
- ...of Computer-Based Instructional Materials on the Visual Diagnostic Skills of Instrumental Music Education Students, Sanders, W 80
- Effects of Adaptive Diagnostic Testing on Two Types of Computerized Remediation, Shaw, D 86
- The Application of a Theoretical Diagnostic-Prescriptive Model to a Volunteer Fire Service Training..., Luongo, D 84
- Effects of a Tree Diagram and General-to-Detailed Sequencing in Learning a Conceptual..., Wilson, B 82
- The Mathemagenic Effects of Diagram Placement upon Learning from Instructional Text, Faulkner, L 86
- The Effect of Algorithms, Prose, and Euler Diagrams as Performance Aids and Learning Aids on the Solution of..., Stevens, S 86
- Representational Characteristics in Diagrams of Statements of Relationships, Hardin, P 81
- The Effects of Oral and Oral-Visual Dial Access Information Retrieval: A Comparison of Implementation..., Utley, F 79
- ...Modes of Videotape Feedback on the Business Communications Dictation Exercises on a Specific Writing Skill of Selected College..., Simeral, R 84
- ...Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
- The Effects of Memory-Aid Instruction on the Remote Recall of Dietary Patterns, Zemel, P 85
- ...Effectiveness of a Computer and Videotape Simulation in Dietetic Education, McNabb Dow, R 80
- ...Students of Selected Rules of Proportion in Physics Which Differ in Mathematical Complexity and are Learned Using Programmed..., abber, B 78
- The Use of Individual Difference Measures to Affect the Assignment of Army Trainees to Media..., Furgang, S 80
- The Effect of Individual Differences and Inserted Postquestions upon Learning from Slide-Tape..., Schwier, R 79
- Individual Differences and Learning from Instructional Text, Thompson, M 85
- A Study of the Differences in Food and/or Nutrition Programming between Three..., McLaughlin, L 86
- Toward Criteria for Selecting and Designing Media: Some Differences in Learning from Linguistically and Pictorially Coded..., Brink, L 80
- Sex Differences in Pictorial Perception between American and Arab Children..., Hamdi, M 81
- The Effects of Inserted Postquestions and Individual Differences in Problem-Solving Performance: The Roles of Ability..., Shrock, S 79
- ...Two Modes of Evaluation of the Performance of Learners of Differences on Learning from Two Videotape Programs, Heestand, D 79
- ...of Anxiety on Learning Analytical Thinking Skills Using Different Cognitive Styles, Provost, G 79
- ...Varied Rehearsal Strategies in Facilitating Achievement of Different Content, Ward, D 83
- ...and Design Formats in Facilitating Student Achievement of Different Educational Objectives as Measured by Verbal and Visual..., Dwyer, C 84
- ...Methods in Facilitating College Student Achievement of Different Educational Objectives, Partee, G 84
- The Effects of Different Educational Objectives, Wu, M 85
- ...Pitch Discrimination Training of 5 Year Old Children from Different Feedback Strategies on the Attitude of Students Involved in..., Howey, C 83
- ...Student Achievement and Attitude Change as a Result of Two Different Home Musical Environments, Dibble, C 83
- ...Reduced Step Size in Facilitating Student Achievement on Different Instructional Conditions, Creighton, I 80
- ...Self-Instructional Treatments on Performance of Different Instructional Tasks, Jennings, T 79
- ...Effectiveness of Differentiated Imagery Strategies on Different Learning Tasks, Iskander, K 78
- A Study to Determine the Effectiveness of Three Different Levels of Information Processing when Students Receive..., Canelos, J 79
- The Effects of Visual Cue Elaboration on Cognitive Tasks with Different Modes of Delivery of Patient Education, Gumbert, M 83
- An Exploratory Study Assessing the Effects of Different Modes of Presentation, McIntyre, W 81
- Effects of Affectively Different Modes of Videotape Feedback on the Business Communications..., Austin, C 79
- ...of Control and Response Mode on Student Achievement of Different Music and Facial Expressions on Judgments About Foreign..., Seidman, S 82
- ...Presentation Formats on the Problem-Solving Performance of Different Objectives in a Self-Paced Instructional Situation, Vance, L 86
- Effects of Five Different Perceived Cognitive Index Types, Howard, C 86
- The Effect of Different Picture Placements in Printed Text on the Acquisition and..., Bogush, B 83
- ...Simple and Complex Technological Innovations Endorsed by Different Question Types on Retention in Audiovisual Materials, Begland, R 79
- ...on Self-Paced Instruction and Testing for Retention on Different Sources Varying in Educator Role and Previous Public School..., Brubaker, C 78
- ...Relationship between Learner Cognitive Styles and Three Different Tasks, Lamberski, R 80
- Instructional Television: The Effects of Different Teaching Methods Used to Teach Computer Literacy with the..., Hahn, J 82
- The Effects of Instruction using Different Type: of Graphical Representation, in Color, of Quantitative..., Napoli, L 82
- The Differential Effects of Communication Apprehension and Communication..., McClary, J 86
- The Differential Effects of Integral and Semantic Organization on Recall..., Setzler, H 77

Differential Effects on the Criterial Attributes of Mnemonic Instructional..., Ho, H 83

The Differential Employment of Cognitive Skills as a Function of Increasing..., Wise, R 80

A Study of the Effects of Differential Feedback on Learning and Transfer of a Judgmental Task, Howson, H 77

...Instruction on Facilitating Student Achievement on Differential Learning Tasks, Lipsky, R 84

Application of Semantic Differential Response Patterns of Achievers and Non-Achievers as a..., Loiacono, R 79

The Instructional Effectiveness of Differentiated Techniques in Discrimination between Affective..., Hamamoto, P 77

...on the Read-Aloud Task Performance of School Volunteers Differentiated Imagery Strategies on Different Levels of Information..., Canelos, J 79

An Analysis of Academic Difficulties Encountered by a Group of Iranian Graduate Students at..., Nikpour, H 84

Evaluation Condition, Sex of Subject, and Task Difficulty as Factors in Continuing Motivation, Hughes, B 82

The Effects of Readability on the Diffusion of Mathematics Story Problems, Paul, D 81

...Utilization: Assessing the CLER Model as Organizer of Diffusion and Adoption Knowledge Reported in Selected Studies in the..., Brown, G 84

...for Developing Information for Use to Design Innovation, Diffusion and Change Strategies, Kerr, D 82

Development and Evaluation of a Simulation Game Demonstrating Diffusion Communications in a Corporate Organization, Pizzuto, A 82

A Configurational Analysis of the Diffusion Models and Media Strategies Used in the "Operation Feed the...", Agba, P 80

Structures of Opportunity: The Diffusion of Information on Advanced Credit, Placement, and Exemption..., Edwards, B 77

...and Decentralized Diffusion Strategies Related to the Diffusion of Innovation of Energy-Saving Concepts in Public..., Silliman, R 81

The Role of Center-Periphery and Decentralized Diffusion of Literacy in Iran Since 1925 with a Proposal for a..., Tabib-Ghaffari, A 85

A Comparative Study of the Interactive Effects of Diffusion Strategies Related to the Diffusion of Innovation of..., Silliman, R 81

The Effect of the Hausdorff-Besicovitch Digitized and Photographic Image Modes and Color Realism in a..., El-Gazzar, A 84

Three Dimensional Computer Graphics Animation: A Tool for Spatial Skill..., Zavotka, S 85

...of Pictorial Detail and Perception of Depth Cues on Two-Dimensional Surfaces by Young Children in Korea and the United States, Yoo, H 84

Relationships among Visual and Holistic Cognitive Style Dimensions and the Multi-Image Medium: An Exploratory Study, Ziegler, R 81

Educational Dimensions in the Instruction of Managers in the Use of Computer..., Sutherland, D 86

Self-Generation versus Experimenter Directed and Spontaneous Use of Learner Strategies in Concept and Rule ..., Brien, R 77

The Effect of Self-Directed and Supplied Mnemonic Imagery in Paired-Associate Recall, Rasmussen, G 84

The Effects of an Interaction between Attention Directing Videotape Experiences upon the Self-Concept of Delinquent Males, Gill, W 78

...Characteristics, Modes of Presentation and Attention Directing and Cognitive Style, Greco, A 77

A Survey and Analysis of the State and Directing Cuing Device Formats in the Achievement of a Factual..., Galpert-Paris, M 79

...Context and Flow Lines on Children's Interpretation of Direction of Educational Technology in Selected Nigerian Universities, Nkom, A 82

The Role of the Elementary School Media Center Direction of Motion in Still Pictures, Tovar, M 82

The Role of the Media Director as Viewed by Media Center Directors and Principals, Sullivan, J 77

...and Functional Roles of the University Media Services Director at Selected Canadian Universities as Determined by a Delphi..., Schieman, E 80

...& Future Functions of the Public School District Media Director through Structured Observation, May, J 79

...Education Media Administrators, Indiana District Media Director: Comparative Perceptions of Professors of Media Education, State... Held, F 86

...School Media Center Director as Viewed by Media Center Directors & Their Immediate Administrative Supervisors, Held, F 86

The Perception of University Film Rental Library Directors and Principals, Sullivan, J 77

...of Selected Competencies of Fulltime School District Media Directors and Their Customers of Operational Policies and Procedures, Adreani, E 82

Competencies of Curriculum Materials Center Directors as Perceived by Three Groups of Educators, Krentz, R 86

...Buyer Behavior of District and Regional Media Directors in Teacher-Education Institutions, Ho, M 84

...of (Christ) as Perceived by Associate Ministers and Directors in the Selection of Nonprint Educational Media, Brodeur, D 80

...Libraries and the Relationships of Attitudes of Library Directors of Christian Education, Ewing, T 85

...Major, Medium, and Small Market Commercial Television News Directors toward It, Yother, L 83

Establishment of the Semiotic Nature of Four Directors' Perceptions of the Appropriate College Education for..., Della-Giustina, M 86

...and Multi-Image Presentations upon Attitudes toward Disabled People, January, M 78

...of Three Types of Tutoring on the Attitudes of Learning Disabled Students and Their Regular Class Peers, Eiserman, W 86

...Interaction Study of Elementary Learning Disabled Students using Two Types of Electronic Learning Aids for Math..., Kunka, A 83

...on the Attitudes of Regular Classroom Teachers toward Disabled Students, Berrigan, C 80

...for Teaching a Visual Discrimination Task to Learning Disabled Students, Pollack, H 84

The Effect of Agreement or Disagreement of Student Learning Style and Method of Instruction, McNeal, G 86



- ...Media in Sunday Morning Classes of the Christian Church (Disciples of Christ) as Perceived by Associate Ministers and Directors..., Ewing, T 85
- Bibliometric Analysis of Disciplinary Communications Patterns of Anthropology in the United States..., Choi, J 85
- Linguistic Investigations of Information Science as a Discipline, An, L 80
- ...Studies: A Bibliometric Approach to the Development of a Discipline, Itzhaky, M 79
- Children's Comprehension of Time-Compressed Discourse and Amount and Temporal Distribution of Exposure Time of..., Homsanit, P 83
- Effects of Discourse Structure and Schema Utilization on Learning from Reading..., Oliveira, M 85
- ...of Pictorial Redundancy on the Comprehension of Compressed Discourse: A Cross-Cultural Study in Cape Verde (West Africa) and Brazil, Safady, S 85
- ...Skill by Hearing Impaired College Learners in a Discovery and an Expository Instructional Method, Maher, H 82
- The Effect of Hypothesizing and Concrete Aids on Discovery Learning of Science Principles, a..., Bly-Monnen April Marie 83
- A Discriminant Analysis of Selected Personality and Motivational..., Devitt, T 77
- Application of Semantic Differential Techniques in Discrimination between Affective Attributes Inherent to Two Similar..., Hamamoto, P 77
- The Effect of Presentation Mode on Visual and Haptic Students, Toler, D 79
- ...Film Presentation on Incidental and Task-Relevant Discrimination Learning, Chute, A 78
- ...of a Dynamically Adaptive Computer Model on Multiple Discrimination Learning, Vincent, B 85
- Effects of a Visual Advance Organizer on the Visual-Learning Discrimination Performance of Persons of Varying Cerebral Hemispheric..., Phelps, J 77
- ...in Microcomputer Instruction for Teaching a Visual Discrimination Task to Learning Disabled Students, Pollack, H 84
- Videotape Pitch Discrimination Training of 5 Year Old Children from Different Home..., Dibble, C 83
- ...and Teaching Developmentally Impaired Children Color Discrimination, Loebel, D 82
- Perceptual Realism versus Depicted Realism: The Discriminatory Abilities of Adult Television Viewers, Cranston, C 82
- A Discussion and Analysis of the Concept of a Systems Approach to..., Humphrey, D 79
- ...Methods: Personalized System of Instruction vs. Lecture-Discussion, McIntosh, D 81
- ...of Program Content by Adults with Varying Figure Disembedding Ability, Holtz, B 86
- Incentives and Disincentives for Faculty Members to Adopt Technologically-Based..., Thompson, E 86
- The Child Hero in Walt Disney's "Snow White," "Pinocchio," and the "Sorcerer's Apprentice"..., MacCurdy, B 83
- ...in Visual Imagery and Perception from a Real Object Display and a Photographic Slide, Powell, N 80
- ...of Bibliotherapy on Middle Grade Students Who Repeatedly Display Inappropriate Behavior in the School Setting, Swantic, F 86
- Component Display Theory and Study Strategies: The Effects of Objectives and..., Callahan, E 79
- The Effectiveness of Component Display Theory in the Remediation of Self-Instructional Materials..., Von Hurst, E 84
- Sequence and Presence of Generality, Example, and Practice Displays in Teaching a Principle-Using Task, Welsh, J 79
- ...of System-Assigned Learning Strategies and Hierarchical Displays on Acquisition of Coordinate Concepts: An Exploratory..., Brockenbrough, S 82
- ...Sequence and Presence of Generality, Example, and Practice Displays, Coleman, M 79
- ...Attributes Underlying the Perception of Models of CRT Text Displays, Grabinger, R 83
- ...Design and Evaluation of a Theoretical Model for Knowledge Dissemination and Its Application to the Development and..., Rabinovich, M 80
- ...Adoption of Instructional Products: A Test of the Linkage Dissemination Model, Becker, M 83
- An Evaluation of a Communications Support System for the Dissemination of Scientific and Technical Information in the Development..., Burke, A 79
- ...of a Computerized System for Statewide Instructional Dissemination, Rabinovich, M 80
- ...the Comparative Perspectives of Selected Brain Researchers-Disseminators and Educators, Battung, D 82
- Effects of Student Seating Distance and Angle for Viewing a Film in Classroom in their Perception..., Camargo, I 85
- Conditions That Affect Participation in Distance Education at Selected Institutions Producing and using..., MacKerron, J 83
- ...into the Attitudes of Nigerian Academics toward a Distance Education Innovation, Rishante, J 86
- ...Completion and Attribution in Correspondence Study and Distance Education, Gatz, F 85
- The Effects of Symbol Size, Viewing Angle, and Viewing Distance on Recognition of Televised Symbols, O'Connor, M 77
- ...Exploratory, Distributed, and a Combination of Distributed and Exploratory Practice in Initial Learning, Transfer, and..., Holdan, E 85
- A Comparison of the Effectiveness of Massed and Distributed Practice Using Computer Assisted Adjunct Auto-Instruction..., Nelson, J 79
- A Comparison of the Effects of Traditional, Exploratory, Distributed, and a Combination of Distributed and Exploratory Practice..., Holdan, E 85
- Temporal Distribution of Attention to Redundant Pictures Presented with..., Clements, E 85
- ...of Time-Compressed Discourse and Amount and Temporal Distribution of Exposure Time of Adjunct Pictures, Homsanit, P 83
- ...the Production of Instructional Television Materials for Distribution via Cable Television, Cannon, H 77
- The Organizational Buyer Behavior of District and Regional Media Directors in the Selection of Nonprint..., Brodeur, D 80
- ...of the Utilization of Video Production in an Urban School District at the End of One Decade - 1972-1982, Fienning, D 83
- The Present & Future Functions of the Public School District Media Director: Comparative Perceptions of Professors of Media..., Held, F 86
- ...Education, State Education Media Administrators, Indiana District Media Directors & Their Immediate Administrative Supervisors, Held, F 86
- A Study of Selected Competencies of Fulltime School District Media Directors as Perceived by Three Groups of Educators, Krentz, R 86
- Basic Media Equipment Downtime in Connecticut Public School Districts Analyzed by Stepwise Multiple Regression with Cross..., Fleischer, L 81

- ...Media by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83
- ...the Metric System in Eight Local Public School Districts, Lawson, J 77
- Relationship of Locus of Control, Convergent and Divergent Questions and Achievement in Intermediate Students, Oates, B 85
- Productivity, Impact, and the Library/Information Science Doctorate: A Methodological and Qualitative Study of Publications..., Anselmo, E 82
- The Content of Documentary Films about Southern Appalachia, Counts, E 79
- Issues and Procedures in Producing a TV Documentary in a Foreign Setting, Brubaker, R 85
- ...to Incidental and Intentional Learning from a Television Documentary, Larson, J 86
- ...Videotape Selfconfrontation on the Realism of High and Low Dogmatic Teachers, Troxel, D 77
- ...in the Verbal Information and Intellectual Skills Domains Using Rothkopf's Model of Instruction, Campos, A 83
- ...and the Ability to Recognize Visual Dominance in a Theatrical Pose / An Exploratory Study, Lampe, S 82
- Effects of Pictorial Elaboration on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages..., Acevedo, C 80
- ...of Suggested Factors for Minimizing Basic Media Equipment Downtime as Related to Selected Characteristics in Virginia's..., Checkovich, P 85
- Basic Media Equipment Downtime in Connecticut Public School Districts Analyzed by Stepwise..., Fleischer, L 81
- Using 16th Century Spanish Draft Revision: Systematic Development of Instruction for First-Year..., Gangi, P 85
- The Effects of Drama as a Basis for Curriculum Development for Advanced Spanish..., Verdugo-Perez, S 79
- An Evaluation of Performance and Transfer of Perspective Drawing Instruction on Spatial Abilities & Academic Achievement of..., Bartenstein, S 85
- ...of the Effects of Videotape Feedback on Positive Contour Drawing, Demery, M 82
- ...and Sex on Visual Recognition of Incomplete Outline Drawings by Adolescents, Garrett, H 83
- ...of Black and White Photographs versus Black and White Line Drawings on the Comprehension of Written or Oral Text in English by Zulu..., Guma, T 82
- Strategies and Tactics for Planned Change in the Technology-Driven Organization
- ...Computer Based Format in Teaching Mathematics for Drug Administration to Nursing Students, Groves, G 85
- Reliability Factors in Adverse Drug Reaction Reporting, Marlin, R 77
- ...for a Comprehensive Development Support Communication (DSC) System for Post-Revolutionary Iran, Tabib-Ghaffari, A 85
- Contributions of Dual Channel Message Arrangements to Incidental and Intentional..., Larson, J 86
- Pictorial Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973 Revisited), Peloquin, P 78
- A Theoretical Comparison of the Depth of Processing and Dual-Coding Theories of Visual Information Processing with Resolution..., Farrow, D 83
- Effects of Gender, Intensity, and Duration of Sex-Related Visual Subliminals upon the Submission of..., McCormack, J 80
- The Effect of a Dynamically Adaptive Computer Model on Multiple Discrimination..., Vincent, B 85
- An Investigation into the Dynamics of Children's Museums: A Case Study of Selected Museums, Holman, Y 82
- Atkinson's Model of the Dynamics of Cumulative Achievement: A Multivariate Study, Foshay, W 77
- A Longitudinal Study of the Informational Dynamics of Journal Article Titles, Diener, R 84
- Leadership, Organizational Dynamics, and Rate of Change in Selected Public Libraries in the..., Boyd, D 80
- ...Prior Achievement with Instructional Treatments in Music Ear Training, Huang, R 82
- Serialiation Task Performance by Early Preoperational Children, Bailey, J 85
- ...for the Systematic Scientific Investigation of Early Reading, Kowallis, T 83
- ...by Post-Secondary Institutions of College Credit Earned in a High School College Articulation Program, Wilbur, F 77
- ...by Teachers in Selected Elementary Schools of the East Baton Rouge Parish (Louisiana) School System, Broussard, E 77
- ...Research Literature of Biblical and Ancient Near East Studies: A Bibliometric Approach to the Development of a Discipline Itzchaky, M 79
- The Status of Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 80
- ...Study of Student Opinion Concerning Media Utilization in East Texas Public Schools, Studdert, R 84
- ...Plan Inclusions for Instructional Media and Technology in East Texas Schools, Birkelund, A 82
- A Follow-up Study of the 1974-1977 Graduates of East Texas State University-Texarkana Who Obtained Certification to..., Cranfill, J 78
- ...and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84
- ...Dependent and Field-Independent Students as Assessed by an Ecological Approach, Bowman, R 80
- ...Student Nurses in the Clinical Setting as Assessed by an Ecological Approach, Hodson, K 82
- The Textbook's Niche in the Ecology of Education: The Cronbach Study after Twenty-Five Years, Thompson, P 82
- ...of "Persuasive Programming" Module II with Eleventh Grade Economic Correlates of Educational Innovations and Their..., Pivoesan-neto, A 84
- ...Non-Coop Students Regarding Wages, Job Satisfaction, Cont. Economics Students, Voycik, T 83
- Instructional Design Elements in Thomas A. Ed and Job, Avanti, N 85
- Comparison of Students' Learning using Structure or Text Edison's School Film's: An Historical Perspective, Rogoff, R 80
- ...Learned from a Sound Film by Regular and Mainstreamed Editors, Scheftic, C 85
- Implications of the Brain Mind Revolution for Educable Mentally Retarded Childrer, Chang, M 82
- Education 1980-2000: A Delphi Pilot Investigation of the Comparative..., Battung, D 81

- The Identification of Operational Problems of Higher Education Affiliated Cable Television Stations and Recommendations for..., Dudt, K 85
- ...Teacher Certification, and Funding as Prescribed by State Education Agencies, Owens, E 85
- Instructional Nonprint Media Programs of State Education Agencies, Taylor, W 79
- ...Leadership Behaviors of Instructional Developers in Higher Education and Business/Industry, Willis, B 81
- ...Selected Principles and Attributes of Competency-Based Education and Systematic Instructional Development, Bernhard, K 81
- ...Study Investigating the Relationships between Open Space Education and the School Media Program, Scaccia, J 81
- National Development, Education and Tourism ..., Fisher, A 80
- ...Resource Center as a Method for Delivering Hospitalwide Education and Training, Wiley, A 78
- ...Media Utilization by the Faculty of the School of Education at Indiana University (Bloomington), Libroero, F 81
- Conditions That Affect Participation in Distance Education at Selected Institutions Producing and using..., MacKerren, J 83
- A Study of Learning Resources Centers within the Schools of Education at Universities in Bogota, Colombia, Forero, F 78
- Effectiveness of Inservice Education Courses Offered by the Guam Department of Education in..., Crplan, J 83
- ...Priorities of Computing Applications in Industrial Teacher Education Departments in the Mississippi Valley Conference, Carter, J 83
- ...News Directors' Perceptions of the Appropriate College Education for Television News Students, Della-Giustina, M 86
- Education for the Future: Implications for Educational Technology, Dillon, C 80
- A Survey of Attitudes About Media Education Held by Media Personnel in Selected Broadcast and Print..., Brouhard, J 79
- ...Information and Behavior Modeling Strategies in Patient Education in a Dental Setting, Dontamsetti, V 81
- Computer Education in Brazil: Conceptualization and Validation of a Model of..., Machado, E 85
- ...of Training Managers toward the Use of Computer-Based Education in Business and Industrial Training, Parrott, W 83
- ...Facility Management in Four-Year Institutions of Higher Education in California, Tool, D 85
- ...Education Courses Offered by the Guam Department of Education in Changing Teaching Behavior, Caplan, J 83
- The Use of Technology-Based Adult Basic Education in Developing the Social Roles of Arab-Muslim Women: Toward..., Khalidi, M 77
- ...Microcomputers on Attitude toward Use of Microcomputers in Education in Fairfax County Schools, Virginia, Woolsey, T 85
- ...of an Instructional Systems Development Process for Korean Education in Harmony with Korean Culture, Kim, S 83
- ...Services in the Public Four-Year Institutions of Higher Education in Louisiana, Bannon, S 79
- The Status of Audiovisual Education in Preservice Teacher Preparation in Ghana, Laryea, M 84
- ...Media by Male Faculty Members at the College of Education in Saudi Arabian Universities, Al-Saleh, B 85
- ...of Ethnic Minorities in Educational Technology in Higher Education in Texas, Jones, C 80
- Media Education in the City of Reykjavik, Iceland, Gudmundsson, R 85
- ...Media Services in Selected Institutions of Higher Education in the United States, Hutchinson, J 81
- ...into the Attitudes of Nigerian Academics toward a Distance Education Innovation, Rishante, J 86
- ...of Instructional Development Services at Four Year Higher Education Institutions, Evans, A 81
- ...of Curriculum Materials Center Directors in Teacher-Education Institutions, Ho, M 84
- ...Perceptions of Professors of Media Education, State Education Media Administrators, Indiana District Media Directors & their..., Held, F 86
- ...Educational Authorities on Competency-Based Teacher Education Media Skills, Freiburger, L 81
- Sensitivity of a School of Education Model, DePuy, G 78
- An Examination of Continuing Education Need and Attitude of Rural Public Library Practitioners in..., Starke, M 86
- The Professional Education Needs of Part-Time Instructors in Community and Junior..., Garcia, E 78
- A Survey of the Education Needs of Selected Training Specialists with Recommendations..., Kovacs, P 85
- ...Analysis of the Treatment of Ethnic Minorities in Current Education Newsletters, Wall, M 78
- An Examination of Aptitude Level & Stage in the Formative Education of Instructional Materials, Wager, J 80
- ...Application of Participatory Research Methods in Nonformal Education of Rural Adults in Developing Countries, Enyia, S 83
- ...Approach to Educational Media Use in the Secondary School Education of the Republic of Kenya: A Field Survey of Tools and..., Mukwa, C 79
- ...of the Effects of Mandatory and Voluntary Continuing Education on Professional Activity and Attitude of Registered Nurses, Philibert, M 84
- A Descriptive Study of Continuing Education Practices and Attitudes of Illinois Elementary and..., Westphal, E 77
- Michigan Vocational Business Education Program Completers Compared to Non-Coop Students Regarding..., Avanti, N 85
- ...a Computer Literacy Curriculum and an In-Service Teacher Education Program for MARA Junior Science Colleges in Malaysia, Abas, Z 85
- A Study of the Need for an Inservice Education Program in Educational Media for Secondary Schools of Seoul, Yoon, I 77
- A Case Study of a Stewardship Education Program in the United Methodist Churches of the New York..., McClanahan, A 83
- ...Model for Assessing Community Support for a Computer Education Program, Canestrari, A 85
- ...and a Measure of Compliance in an Adult Diabetic Education Program, McGrane, H 79
- ...Instructional Technology for a Performance-Based Teacher Education Program, Ware, M 77
- ...of Computer-Assisted Instruction in an Adult Basic Education Program: A Case Study Report, House, J 85
- ...Cost Analysis of Selected Competency-Based Teacher Education Programs in New York State, Beilby, A 78

- The Status of Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 30
- ...a Structural Task Analysis in an Industrial, Management Education Setting, Stevens, J 80
- The Effect of Educational Technology Variables on Elementary Education Student Achievement, Miller, D 86
- ...Method on Teacher Expectancies for Undergraduate Education Students, McClary, J 86
- ...on the Visual Diagnostic Skills of Instrumental Music Education Students, Sanders, W 80
- ...the Application of Educational Technology in the Formal Education System of Guyana, Gibbons, R 77
- ...and Future Instructional Materials Needs of Industrial Education Teachers in Texas, Barker, T 78
- Program-Length Local Originations on Translators: Education through a Legal Loophole, Durfey, T 78
- ...and Belief Patterns of Faculty Members in the College of Education toward Public Service, Shuib, R 84
- Effects of an In-service Education Workshop on the Attitudes of Regular Classroom Teachers..., Berrigan, C 80
- Learning Needs, Opinions of Mandatory Continuing Education, and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84
- ...Adapt Computer-Assisted Instruction in Medical Technology Education, Angert, M 82
- ...Step in Curriculum Development for Continuing Psychiatric Education, Benedict, M 82
- ...Systems Technology: An Historical Survey in Higher Education, Brown, F 79
- ...Production Practices in Business and Industry Compared to Education, Cecere, T 83
- Consultation for Instructional Development in Higher Education, Chen, A 85
- ...Intentions to Participate in Professional Continuing Education, Craychee, G 81
- ...Pretest with Instructional Treatment in Continuing Medical Education, Crosby, K 81
- ...Analysis of Exemplary Media Production Services in Higher Education, DiPaolo, A 79
- Instructional Technology in Nigerian Education, Emekauwa, E 83
- ...by Associate Ministers and Directors of Christian Education, Ewing, T 85
- ...of Communication and Cognitive Style in Medical Clinical Education, Friberg, R 80
- ...and Attribution in Correspondence Study and Distance Education, Gatz, F 85
- ...of Active Learner Response in Televised Coronary Patient Education, Gormick, J 80
- ...of Three Different Modes of Delivery of Patient Education, Gumbert, M 83
- ...a Model For an Open Learning System in Venezuelan Higher Education, Hernandez, A 79
- ...of Learning: A Production Function Approach to Mathematics Education, Higgins, S 85
- ...of Applying Queueing Theory as a Research Method in Education, Huyvaert, S 85
- ...of Instructional Systems Design as Reflected in Formal Education, Industry, and Military Institutions: Theory vs. Application, Barnum, T 79
- An Investigation of Empathy Measures in Medical Education, Jarski, R 83
- ...of Adapting "Sesame Street" for Korean Preschool Education, Kim, C 84
- ...Civics as Proposed by the Louisiana State Department of Education, Knapp, M 77
- An Exploratory Use of Interactive Video in Teacher Education, LeBrasseur, M 86
- ...Woman Administrator in Educational Technology in Higher Education, Lipford, M 78
- ...Preference for Computer-Assisted Instruction in Nursing Education, Ludwig, M 86
- ...of a Computer and Videotape Simulation in Dietetic Education, Mass Participation and the Impact of Communication on the..., Mereba, T 83
- ...Teachers' Views of the Impact of the Computer Movement in Education, McNabb Dow, R 80
- Toward a Critical Pedagogy of Media Education, Moore, C 86
- The History of Pinhole Photography and Its Applications in Education, Muffoletto, R 84
- ...in Curricula of Selected Baccalaureate Programs of Nursing Education, Page, S 86
- ...History of a Process and Its Consequences for the Study of Education, Parker, M 82
- ...and Attitude Formation and Attitude Change in Nursing Education, Richards, A 82
- ...of Individualized Instruction via Short Term In-Service Education, Schermer, J 83
- ...Director: Comparative Perceptions of Professors of Media Education, Skuldt, K 78
- ...Television Provided by the State Departments of Education, State Education Media Administrators, Indiana District Media..., Held, F 86
- ...to Adopt Technologically-Based Instruction in Higher Education, Swiderski, M 84
- ...Management Information System in an Institution of Higher Education, Thompson, E 86
- The Personalized System of Instruction in Higher Education, Tragesser, C 83
- ...Theory and the Implications of this Theory for Science Education, Vajrabhaya, S 80
- ...to the Intent to Participate in Continuing Professional Education, Vazquez De Nieves, G 78
- ...as a Vehicle of Instructional Development in Medical Education, Waldon, G 85
- ...of Nonprint Instructional Material Used for Patient Education, Winters, J 78
- Human Interests, Educational Technology and Emancipatory Education: Information in Selected Hospitals in the United States, Andresky, M 81
- A Preliminary Theoretical Investigation and Critique, Koetting, J 79

- Media Administration in Dental, Medical, and Osteopathic Education: A Survey of Status and Problems, Carr, V 77
- Queuing Theory and Education: A Theoretical Study of the Feasibility of Applying..., Huyvaert, S 85
- The Use of Instructional Media in Recreation Education: Guidelines for Recreation Faculty, Cardenuto, J 77
- Television in Higher Education: The Application of Instructional Television to General..., Ogunmilade, C 78
- ...Governance of Instructional Technology in Postsecondary Education: The Case of the California Community Colleges, Burnett, H 83
- The Textbook's Niche in the Ecology of Education: The Cronbach Study after Twenty-Five Years, Thompson, P 82
- ...and Administration Processes for Cable Television Educational Access Channels in Eight Midwestern Communities, and the..., Gotsch, C 80
- ...and Open Class Traditional Classroom on Educational Achievement, Rayati-Sohaili, M 83
- A Needs Analysis Model for Determining Educational and Instructional TV Needs for Nigeria, Okonny, M 77
- ...Open-System Model of Instructional Development in Educational and Non-Educational Organizations, Sullivan, R 82
- The Organization and Development of Educational Applications of Radio and Television Services in Anambra..., Ogbuiké, U 85
- Laser Videodisc: A Historical Perspective with Contemporary Educational Applications, Haynes, G 86
- The Perceptions of Various Educational Authorities on Competency-Based Teacher Education Media..., Freiburger, L 81
- ...and Affective Hierarchy of the Adoption Process of Educational Change, Martin, B 78
- A Study of Educational Cognitive Style Mapping as a Predictor of Verbal Concept..., Martin, L 80
- ...Two Modes of Instructional Design Based on Hill's Model of Educational Cognitive Style, Meany, J 82
- ...for Identifying Tentative Theory: A Study in the Field of Educational Communications and Technology, Dickerson, L 77
- Historical Development of the Louisiana Association for Educational Communications and Technology, Dronet, V 79
- A Follow-up Study of Students and Graduates with Majors in Educational Communications and Technology at the University of..., Helsel, J 77
- ...of an External Studies Form of the Introductory Course in Educational Communications and Technology, Kanyarusoke, C 83
- ...Review of Practicums within the Professional Field of Educational Communications and Instructional Technology, Murray, D 80
- ...Association of School Librarians and the Association for Educational Communications Technology, Billard, J 78
- Toward an Integrative-Response Model for Educational Dimensions in the Instruction of Managers in the Use of..., Sutherland, D 86
- Images of the Alcoholic Worker in Educational Evaluation in Qatar, Telefat, S 83
- ...Responses to the Literary and Cinematic Elements in an Educational Film 1970-1980, McCarthy, M 86
- A Needs Assessment to Determine Computer Literacy Educational Film: A Descriptive Investigation, Robinson, R 81
- Perceptual Factors Associated with Levels of Use of an Educational Goals in Montana, Bruwelheide, J 83
- The Implementation of Elderhostel as an Educational Innovation, Haque, S 80
- The Socio-Cultural, Political, and Economic Correlates of Educational Innovation: An Investigation into the Consequences of..., Warren, J 84
- ...Bello University, Zaria: A Study of Factors Related to Educational Innovation: Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- ...Instructional Materials and Their Implementation in an Educational Innovations and Their Implementation: A Case of the..., Pivoosan-Neto, A 84
- A Study of the Use of Commercial Television by Educational Institutions in a Nigerian University Context, Imogie, A 80
- Off-Air Videotaping by Educational Institutions in One Community, Champion, M 86
- The Relationship among Behavioral Intent, Educational Institutions: Issues, Decisions and Implications, Sinofsky, E 82
- Responsiveness of Educational Intervention, and Complete Denture Adjustment Variables, Rettie, C 86
- The Impact of Training Programs, Availability of Educational Media and Library Science Graduate Programs to the Demands..., Abdalla, A 81
- An Analysis of the Educational Media and School Facilities on Teachers' Use of..., Al-Debassi, S 83
- The Status of Educational Media and Technology Program at Boston University Based..., Davidson, C 85
- An Index to Collected Essays on Educational Media and Technology in University-Level Nursing..., El-Sharkawy, S 83
- An Assessment of the Graduate Program in Educational Media at Seton Hall University Utilizing Employer and..., Weiss-Skeele, K 78
- Validation of Specific Educational Media Competencies for Nigerian Teachers: A Case Study..., Ogedengbe, P 83
- The Factors Influencing the Content of Introductory Educational Media Courses, McCutcheon, J 84
- A Study of the Need for an Inservice Education Program in Educational Media for Secondary Schools of Seoul, Korea, Yoon, I 77
- The Development of Educational Media in Louisiana, 1908-1976, Rankin, A 77
- ...Media and School Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High Schools, Al-Debassi, S 83
- A Compendium of Selected Research on the Application of Educational Media in the Classroom, Peterman, T 82
- Status of Educational Media in the Federal Government Secondary School System in..., Assuzu, C 83
- Attitude Changes toward Educational Media of Undergraduate Students, Kreamer, J 78
- Planning and Evaluation of Educational Media Programs in Colleges and Universities of..., Buafu, M 84
- A Status Study of Educational Media Services in the Public Four-Year Institutions of..., Bannon, S 79
- A Status Study of Educational Media Services in Selected Institutions of Higher..., Hutchinson, J 81
- The Job Satisfaction and Self-Concept Levels of Massachusetts Educational Media Specialists by Current Occupational Categories, Doyle, R 86

- ...and Regional Media Directors in the Selection of Nonprint Educational Media Use in the Secondary School Education of the Republic..., Mukwa, C 79
- ...School Teachers Concerning In-Service Training in Educational Media, Brodeur, D 80
- ...School Teachers Concerning In-Service Training in Educational Media, Khosh-Chashmi, A 83
- ...Strategies in Facilitating Achievement of Different Educational Objectives as Measured by Verbal and Visual Testing Modes, Dwyer, C 84
- The Role of Educational Technology in Achieving National Educational Objectives in Selected Nigerian Universities, Soremkun, E 79
- ...Formats in Facilitating Student Achievement of Different Educational Objectives, Johnson, D 79
- ...in Facilitating College Student Achievement of Different Educational Objectives, Partee, G 84
- ...Model of Instructional Development in Educational and Non-Educational Organizations, Wu, M 85
- Toward a Prescriptive Model of Educational Productivity, Sullivan, R 82
- A Descriptive Cost-Analysis of an Educational Program for the Hearing Impaired: The Margaret S. Sterck..., Macklin, G 79
- The Development and Implementation of Educational Programs and Activities of American Folklife Museums, Bunch, J 78
- ...School Students as Assessed by the National Assessment of Educational Progress: 1975-1982, McConeghy, J 85
- A Conceptual Plan for a Functional Educational Resource System as a Core to Create a New Learning..., Ogunranti, S 78
- An Examination of Microcomputers in Educational Settings with Particular Focus upon Library/Media..., Miller, I 82
- Placing Hearing Impaired Students in Alternate Educational Settings, Hecht, M 77
- ...using a Systems Model for Introducing Television into the Educational Strategies and Future Instructional Materials Needs of..., Barker, T 78
- ...a Synthesis of a Theory of Knowledge and Human Interests, Educational System of Nigeria, Kamson, D 79
- Technological and Emancipatory Education: A Preliminary..., Koetting, J 79
- Ten Years of Educational Technology and School Librarianship: Their Changing..., Alsworth, F 80
- Toward a Competency-Based Educational Technology and the Curriculum Development Unit of Belize..., Slimp, M 86
- The Role of Educational Technology Curriculum in University in Thailand, Rusmeprorn, V 81
- Characteristics of Ethnic Minorities in Educational Technology in Achieving National Educational Objectives..., Soremkun, E 79
- A Profile of the Woman Administrator in Educational Technology in Higher Education in Texas, Jones, C 80
- The Evolution of Educational Technology in Higher Education, Lipford, M 78
- An Evaluation of the Academic Programs in Educational Technology in Iranian Development, Saba, F 77
- Factors Effecting Teachers' Utilization of Educational Technology in Nigerian Universities, Adeniyi, E 84
- A Survey and Analysis of the State and Direction of Educational Technology in Saudi Arabia, Abu Ras, A 79
- ...the Factors Influencing the Content, Scope and Extent of Educational Technology in Selected Nigerian Universities, Nkom, A 82
- A Framework for the Application of Educational Technology in the Curricula of Selected Library Schools in..., Abolade, A 83
- ...Specialists with Recommendations for Implementation by Educational Technology in the Formal Education System of Guyana, Gibbons, R 77
- ...Educational Technology, and Unified Library Science/Educational Technology on the Mathematics Performance of Elementary..., AlHareky, G 84
- Guidelines for Graduate Educational Technology Programs with an Emphasis in Training in the..., Kennedy, M 82
- Current and Predicted Use of the Computer in Selected Educational Technology Programs, Trice, R 79
- External Assistance in Educational Technology Transfer to Africa: The Role, Policies and..., Ofori-Ansah, P 83
- The Effect of Educational Technology Variables on Elementary Education Student..., Miller, D 86
- Characteristics of Graduate Students in Library Science, Educational Technology, and Unified Library Science/Educational..., Davis, K 81
- Education for the Future: Implications for Educational Technology, Dillon, C 80
- ...in America: The Audiovisual Myth and its Implications for Educational Technology, Lard, H 79
- Educational Technology, Rakow, J 78
- An Experimental Study for Modernizing Instruction through Educational Technology: A Perspective from Periodical Literature, Endzel, T 86
- Cultural/Educational Technology: The Case of Saudi Arabia, Issa-Fullata, M 82
- Attention to and Acquisition of Information from an Educational Television Programs: A Study of the Development Process, Ghaffari, M 85
- Problem Profiles in Educational Television Program as a Function of Background Music..., Reitz, R 82
- Copyright and Fair Use as They Relate to the Educational Television Systems in Nigeria, Nedosa, P 83
- ...Fair Use Guidelines for Off-Air Videotaping for Educational Use of Copyrighted Materials with Guidelines for..., Juliette, R 77
- ...for Instructional Media Professionals of Selected Educator Groups in the State of Kentucky, Young, S 78
- Practices in Determining Educator Needs for Staff Development at Teacher Centers, Price, L 84

- ...Innovations Endorsed by Different Sources Varying in Educator Role and Previous Public School Teaching Experience, Brubaker, C 78
- Agreement among Educators Classifying Test Items According to Bloom's Taxonomy, Baldwin, W 80
- ...Approach to Instructional Development and a Comparison of Educators' Attitudes toward This Concept, Humphrey, D 79
- An Analysis of the Contents of Computer Literacy Courses for Educators, Armstrong, S 84
- ...of Selected Brain Researchers-Disseminators and Educators, Battung, D 82
- ...District Media Directors as Perceived by Three Groups of Educators, Krentz, R 86
- The Observer Effect in Classroom Visitation, Ward, M 81
- The Effect of a Class Response Mechanism Used with Instructional Television, Cook, G 79
- The Effect of a Coaching Technique on the Transfer ..., Schulze, C 84
- The Effect of a Dynamically Adaptive Computer Model on Multiple..., Vincent, B 85
- The Effect of a Simulation Game on Attitudinal Changes, Nakshabandi, A 84
- An Analysis of the Effect of Adoption of the Systems Approach on the Selection of Media..., Magnasco, J 78
- The Effect of Agreement or Disagreement of Student Learning Style and..., McNeal, G 86
- The Effect of Algorithmic Representation of Complex Written Instructions on..., Pagan, J 84
- The Effect of Algorithms, Prose, and Euler Diagrams as Performance Aids..., Stevens, S 86
- Effect of Anxiety on Learning Analytical Thinking Skills Using Different..., Ward, D 83
- The Effect of Anxiety on Performance in a Computer-Assisted Learning Task..., Rankin, A 83
- Effect of Behavioral Objectives on Learning of Structured and..., Hernandez, E 84
- The Effect of Certain Teacher Variables upon Secondary Teacher..., Williams, D 83
- The Effect of Changing Feedback: As Measured on Response Confidence..., Coldeway, M 78
- The Effect of Classroom Experience with Microcomputers on Attitude toward..., Woolsey, T 85
- The Effect of Cognitive Style as a Function of Instructional Treatments on..., Chang, U 77
- The Effect of Color Mode and Leveling-Sharpener Cognitive Style on..., Gobriyal, S 84
- The Effect of Compressed Speech as a Training Device on Listening..., Vernick, J 84
- The Effect of Computer Programming on the Problem Solving Strategies of..., Rucinski, T 86
- The Effect of Computer Use and Logo Instruction on Third and Fourth Grade..., Cook, D 86
- The Effect of Computer-Based Instructional Materials on the Visual..., Sanders, W 80
- Effect of Concurrent Confidence and Correctness of Response Feedback..., Anderson, J 84
- The Effect of Delay of Informative Feedback on the Retention of Verbal..., Char, R 78
- The Effect of Different Question Types on Retention in Audiovisual..., Begland, R 79
- The Effect of Educational Technology Variables on Elementary Education..., Miller, D 86
- The Effect of Emphasizing Segmentation on Expert Programmers' Debugging..., Seamster, T 86
- The Effect of Erotics on Annoyance and Hostile Behavior in Provoked and..., Sapolsky, B 77
- An Experimental Study of the Effect of Five Training Methods on Attitudes and Knowledge of Potential..., Hill, B 77
- The Effect of Hypothesizing and Concrete Aids on Discovery..., Bly-Monnen April Marie 83
- Using Comparative Advance Organizers: The Effect of Identified Relationships on Students Expectancy for Success, Rodgers, C 81
- Effect of Imagery and Vocalization Strategies on Children's..., Melnick, R 80
- The Effect of Immediacy and Type of Information Feedback on Retention in a..., Wager, S 83
- The Effect of Individual Differences and Inserted Postquestions upon..., Schwiier, R 79
- The Effect of Induced Self-Monitoring on Performance: A Quantitative..., Bergstrom, S 86
- The Effect of Integrative Complexity on the Systematic Design of a..., Grabowski, B 79
- The Effect of Knowledge of Results on the Maintenance of Writing Skills, Schleicher, J 78
- The Effect of Learning Style and Type of Feedback on the Achievement of..., Sales, G 85
- The Effect of Locus of Control and Response Mode on Student Achievement of..., Vance, L 86
- The Effect of Mental Imagery and Cognitive Styles on Listening Comprehension, Olia, F 85
- Effect of Motivational Design Elements in Bibliographic Instruction, Webster, D 83
- The Effect of Music and Visuals on Mood Agreement under Cue Summation and..., Slattery, W 84
- Effect of Pictorial Context and Flow Lines on Children's Interpretation..., Tovar, M 82
- The Effect of Post-Adjunct Questions versus Rote Repetition on the..., Stevenson, M 82
- The Effect of Presentation Mode on Visual Concept Discrimination by Visual..., Toler, D 79
- The Effect of Questions Designed to Aid the Retrieval of Images Employed..., Ackerman, A 80
- The Effect of Readability and Macrosignals on the Comprehension and Recall..., Smith, P 82
- The Effect of Selected Events of Instruction on Student Mastery of a..., Zeh, B 82
- The Effect of Selected Sequences of Operations of an Information..., Tandogan, M 79

- The Effect of Selected Variables on the Student Ratings of University..., Parrett, J 85
- The Effect of Self-Directed Videotape Experiences upon the Self-Concept of..., Gill, W 78
- Effect of Spaced and Varied Practice on the Transfer of a Principle, Tillmans, M 82
- The Effect of Spanish Classroom Reading Instruction on Pronunciation..., Guymon, R 77
- The Effect of Student Knowledge of Written Instructional Objectives on the..., Hunter, W 81
- The Effect of Supervisor's Locus of Control and Employee Behavior on..., Hillman, M 83
- An Investigation of the Effect of Survey Feedback on the Implementation of Instructional..., Sandusky, T 78
- The Effect of Task Order Presentation on Percent of Members Performing..., Kormanicki, M 84
- The Effect of Taxonomy-Type Questions on Retention, Myers, D 78
- Effect of Teaching a Conceptual Hierarchy on Concept Classification..., Wilcox, W 81
- The Effect of Test Qualification Criteria on a Learner Controlled..., O'Neal, A 77
- The Effect of the "I Don't Know" Option as an Alternative Response in..., MacLachlan, L 78
- The Relative Effect of the Controlled Reader and the Speech Compressor on Reading..., Breed, P 77
- The Effect of the Hausdorff-Besicovitch Dimension of Figure Boundary..., Awbrey, S 80
- The Effect of the Use of Behavioral Objectives and Worksheets on Immediate..., Brown, J 79
- The Effect of Training on the Gathering of Nutrition Information..., Snetselaar, L 83
- The Effect of Treatment Structure and Verbal Ability on Achievement and..., Winnick, G 81
- The Effect of Two Alternate Sets of Conditions of Learning on..., Quesada, S 83
- The Effect of Type of Feedback on Rule Learning in Computer Based Instruction, Lee, O 85
- The Effect of Using Self-Instruction and Simplified Scripture to Improve..., Halversen, S 86
- The Instructional Effect of Variation of Race and Sex of Mediated Vocational Role..., Jablonsky, P 80
- The Effect of Varied Layout and Design Formats in Facilitating Student..., Partee, G 84
- The Effect of Varied Rehearsal Strategies in Facilitating Achievement of..., Dwyer, C 84
- The Effect of Varying Types of Instructional Episodes on Immediate and Long..., Brezin, M 85
- The Effect of Verbal and Visual Color Code on Self-Paced Instruction and..., Lamberski, R 80
- The Effect of Vicarious Partial Reinforcement upon the Use of..., Korzenny, S 80
- The Effect of Viewing Art Slides on Teacher Achievement Scores, Claudet, R 83
- The Effect of Viewing Practice and Scholastic Ability on the Performance..., Kolloff, F 83
- The Effect of Visual Presentation Mode (Motion vs. Still) on the Brain Wave..., Hines, S 81
- The Effect of Visual Realism and Cognitive Style on the Performance of..., Hedberg, J 77
- The Effect of Warranted Uncertainty Training upon Problem-Finding..., Tarcinale, M 78
- An Investigation into the Effect on Learning from a Sixth Grade Social Science Film by Adding..., Bunson, S 78
- Digital and Iconic Sign Vehicle Alternatives and Their Effect on Sign Response to Selected Referents, Setterberg, D 77
- The Influence of the Cosmetic Effect on the Attitudes of Pre-Service Teachers in a Microteaching..., Lindsey, G 81
- A Descriptive Study to Determine the Effect That Training, Experience and Availability Have on Use of..., Sibalwa, D 83
- ...Factors in the Rehearsal Hall Environment That May Effect the Ability of High School Band Students to Perceive Complex..., McManus, W 81
- ...Explication of a Research Biasing Factor: The John Henry Effect, Saretsky, G 77
- Factors Effecting Teachers' Utilization of Educational Technology in Saudi..., Abu Ras, A 79
- A Study of Factors Effecting the Use of Media in Instruction at Jordanian Community..., Abu-Jaber, M 85
- A Critical Incident Study Investigating the Perceived Effective and Ineffective Leadership Behaviors of Community College..., Dean, P 86
- Principles of Effective Media Facility Management in Four-Year Institutions of Higher..., Tool, D 85
- ...Computer Skills: A Pragmatic Approach to Developing Cost-Effective Methods for the Naive Adult Learner, Bloomer, A 84
- Secondary School Teacher Perceptions of an Effective Optimal Class-Size for a Given Teaching Strategy, Riser, V 81
- An Examination of the Methods of Cost-Effectiveness Analysis as Applied to Instructional Technology, Lent, R 80
- Cost Effectiveness Analysis of Three Types of Criterion Referenced..., Mangone, A 81
- The Effectiveness and Cost of Alternate Models of Formative Evaluation for..., Golas, K 82
- The Effectiveness and Efficiency of the Encoding Strategy of..., McBride, S 80
- A Comparison of the Effectiveness and Efficiency of Three Demonstration Conditions in the..., Norman, R 84
- Meta-Analysis of Simulation Games Effectiveness for Cognitive Learning, Szczurek, M 82
- ...Library Performance as Measured by Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81
- ...among Task Complexity, Content Sequence and Instructional Effectiveness in Procedural Learning, Wedman, J 81
- An Experimental Study Investigating the Comparative Effectiveness of a Color and a Monochrome Version of an Instructional..., Chute, A 78
- Comparative Effectiveness of a Computer and Videotape Simulation in Dietetic..., McNabb Dow, R 80
- The Effectiveness of a Diagnostic Computer Based Format in Teaching..., Groves, G 85

- An Analysis of the Relative Effectiveness of an Accredited Consumer Electronics Course in the..., Viggiano, F 83
- ...Instrumentality as a Motivational Variable to Increase the Effectiveness of an Instructional Game, Florini, B 82
- The Comparative Effectiveness of an Interactive Video Approach for CPR..., Aukerman, M 86
- An Investigation of the Effectiveness of an Interactive Microcomputer Program Utilizing Slides..., Morgan, R 85
- ...a Community College: A Study to Determine the Comparative Effectiveness of Bibliotherapy on Middle Grade Students Who Repeatedly..., Swantic, F 86
- The Effectiveness of Classroom Teaching and a Video Self-Instruction Unit..., Hardison, D 77
- The Effectiveness of Component Display Theory in the Remediation of..., Von Hurst, E 84
- The Effectiveness of Computer-Controlled Videodisc-Based Training, Fowler, B 80
- The Relative Effectiveness of Conventional, Interactive, and Interruptive Televised..., Lipsky, R 84
- The Instructional Effectiveness of Differentiated Imagery Strategies on Different Levels..., Canelos, J 79
- The Effectiveness of Elaborate Visual Cuing and Reduced Step Size in..., Jennings, T 79
- Comparing the Instructional Effectiveness of Four Types of Oral Introductions to an Instructional..., Arwady, J 78
- A Comparison of the Relative Effectiveness of Graphic, Photographic, and Non-Pictorial Techniques in..., Ward, A 78
- An Analysis of the Relative Effectiveness of Graphics-Enhanced Microcomputer-Based Remedial System..., Caputo, D 81
- The Effectiveness of Hobby Oriented Physics Experiences (H.P.P.E.) in the..., Taitt, H 80
- The Effectiveness of Inservice Education Courses Offered by the Guam..., Caplan, J 83
- The Instructional Effectiveness of Integrating Abstract and Realistic Visualization, Joseph, J 78
- A Comparison of the Effectiveness of Massed and Distributed Practice Using Computer..., Nelson, J 79
- The Acceptability and Effectiveness of Materials Revised Using Instructional Design Criteria, Mengel, M 82
- A Study of the Effectiveness of Modern Educational Technology on the Mathematics..., AlHareky, G 34
- An Investigation of the Effectiveness of Organizing Word-Visuals to Increase College..., Whiteside, J 84
- Meta-Analytic Study of the Effectiveness of Pictorial Learning, Ogunyemi, O 86
- The Effectiveness of Pretesting and Quality Control with a Reading..., Williams, C 81
- The Effectiveness of Repetition, Motion, and Sex of Learners on Mediated..., Shazzawi, M 80
- Field Dependence / Field Independence and Instructional Effectiveness of Selected Illustrations in Science, Hasib, F 79
- Assessing the Effectiveness of Self-Evaluation for Instructional Improvement of..., Demyanovich, M 86
- The Effectiveness of Sesame Street on Preschool Foreign Children in Ame. Lotfipour, S 77
- Evaluation through Television: A Study of the Validity and Effectiveness of Television Compared to Live Observation in..., Mitchell, M 79
- Assessment of Teaching Effectiveness of the Massachusetts College of Pharmacy and Allied..., Matelli, G 81
- A Study to Determine the Effectiveness of Three Different Modes of Delivery of Patient..., Gumbert, M 83
- The Effectiveness of Three Methods of Instruction in the Teaching of Basic..., Jensen, P 83
- An Evaluation of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the..., Crozier, P 78
- A Study Comparing the Effectiveness of Two Computer-Assisted Instructional Design Formats and..., Magero, J 79
- A Comparison of the Effectiveness of Two Types of Presentations in Teaching Fractions to..., Turner, P 77
- The Effectiveness of Using a Hand-Held Calculator as Instructional Aid..., Burnett, C 85
- An Analysis of the Cost and Effectiveness of Utilizing Computer Assisted Instruction to Teach..., Andresky, C 83
- Assessing the Relative Effectiveness of Varied Presentation Methods in Facilitating College..., Wu, M 85
- A Study of the Relative Effectiveness of Verbal and Visual Augmentation of Rate-Modified Speech..., Olson, J 85
- The Effectiveness of Videotape Feedback for the Instruction of Vocal..., Isquick, P 77
- Effectiveness of Written Simulations in Improving Instructional Quality..., Bahn, L 79
- ...and Production Location on Instructional Media Effectiveness with Implications for Increased Media Utilization in..., Preisler, R 82
- The Interactive Effects between Internal-External Personality Characteristics..., Galpert-Paris, N 79
- Interaction Effects between Selected Learner Aptitudes and Audiovisual..., Iskander, K 78
- Learner-Controlled Instructional Strategy Options: Effects for Generality Help and Instance Help on a Procedure-Using Task, Axtell, R 78
- The Effects in a Multi-Image Presentation of Variations in Technical Quality..., Ueoka, T 78
- The Effects of a Computer-Managed System of Individualized Instruction on..., Hunt, N 80
- An Investigation of the Effects of a Pre-Operative Video Tape in the Clinical Practice of..., Gaskey, N 83
- Effects of a Self Instructional Program in Business Administration..., Collier, R 82
- A Study of the Effects of a Social Skills Intervention on Cognitive Moral..., Kubelick, C 77
- Effects of a Tree Diagram and General-to-Detailed Sequencing in..., Wilson, B 82
- Effects of a Visual Advance Organizer on the Visual-Learning..., Phelps, J 77
- The Effects of Acculturation to Western Norms on Pictorial Depth Perception..., Yakubu, D 80
- The Effects of Activating Organizational Cognitive Strategies on Delayed..., Hoffman, C 80
- Effects of Active Learner Response in Televised Coronary Patient..., Gormick, J 80

- A Quasi-Experimental Analysis of the Effects of Adaptive Diagnostic Testing on Two Types of Computerized..., Shaw, D 86
- The Effects of Adjunct Questions on Retention, Feil, F 77
- The Effects of Advance Organizer Format and Learning Personality in the..., Geiger, F 78
- The Effects of Advance Organizers on Transfer of Rule Learning, Noel, K 83
- The Effects of Advanced Organizers and Behavioral Objectives by Reading..., Stalians, K 78
- Effects of Affectively Different Music and Facial Expressions on..., Seidman, S 82
- An Examination of the Effects of an Inservice Education Workshop on the Attitudes of..., Berrigan, C 80
- Effects of an Instructional Development Workshop on the..., Vail, M 79
- The Effects of an Interaction between Attention Directing and Cognitive..., Greco, A 77
- The Effects of an Interactive Information Mapped Textbook on Mastery..., Jones, D 86
- The Effects of Analogy and Position on Prose Learning, Mohamed, A 86
- The Interactive Effects of Anxiety State and Deferentially Structured Content on..., McGrane, H 79
- The Effects of Arousal Level, Cognitive Style, and Color on Affective..., Kayhani, J 83
- The Effects of Behavior Modeling and Formal Feedback on Skills Acquisition..., Graham, S 84
- Effects of Behavioral Objectives of Student Achievement: A..., Asencio, C 84
- The Effects of Behavioral Objectives, Note Taking and Note Review on..., Freedman, C 78
- A Comparison of the Effects of Biofeedback and Focused Intervention upon Student Teacher..., Yoes, T 77
- The Effects of Black and White Photographs versus Black and White Line..., Guma, T 82
- The Effects of Black and White Photography on Certain Perceptual and..., McIsaac, M 80
- The Effects of Certain Personality Traits on the Achievement of Engineering..., Joyce, W 77
- An Arousal Interpretation of the Effects of Change in Speech on Listener's Attention, McConville, J 82
- The Effects of Childbirth Films on Knowledge and Anxiety of Childbirth..., Anderson, S 81
- Adult Learning and Instructional Television: The Effects of Co-Operative Learning on the Acquisition of Basic Computer..., Bloomer, A 84
- The Effects of Cognitive Ability and Television Viewing Habits on..., Corbett, J 85
- The Effects of Cognitive Skills Training Using the Cognitive Process..., Byrnes, M 83
- The Effects of Cognitive Style and a Supplantation Technique on a Picture..., Blevins, T 86
- The Interactive Effects of Cognitive Style and Learner Preparation on Cognitive..., Guerrerri, J 78
- The Interactive Effects of Cognitive Style and Selected Instructional Strategies on a..., Hebein, J 77
- The Interactive Effects of Color and Cognitive Style on a Pictorial Recognition..., Wieckowski, T 79
- The Effects of Color and Polarity on Recognition Memory for Projected..., Marcyes, D 81
- The Effects of Color and Sound on Cognitive and Affective Responses to Video..., Alten, S 77
- The Effects of Color in Filmed Behavior Sequences upon Description and..., Stone, V 79
- The Interactive Effects of Color Realism, Pictorial Attributes and Cognitive..., Lertchalolarn, C 81
- A Comparative Study of the Effects of Colored versus Black and White Illustrations in the Testing..., Straub, J 78
- The Effects of Combining a Cognitive Routine Strategy and the..., Sfondilias, J 85
- The Differential Effects of Communication Apprehension and Communication Method on..., McClary, J 86
- Analysis of the Effects of Competitive Information Transmission Methods Utilized in a..., Granby, A 81
- A Study of the Effects of Compressed Speech on the Listening Comprehension of..., Williams, D 82
- Effects of Compressed Speech, Pictorial Adjuncts, and Field..., Alcalá, M 84
- An Experimental Study to Investigate the Effects of Computer Animation on the Understanding and..., Caraballo Rios, A 85
- Effects of Computer Hardware Noise upon Task Performance and Opinions..., Alarcon, H 85
- The Effects of Computer-Assisted Writing on the Composing Processes of..., Nichols, R 84
- The Effects of Computer-Mediated Text and Reader Study Behavior on..., Reinking, D 83
- The Effects of Computerized Test-Result Reporting on Teachers' Use of..., Muiznieks, V 78
- The Effects of Conceptual and Procedural Sequences and Synthesizers on..., Van Patten, J 84
- Comparison of the Effects of Continuous and Intermittent Pure Tone at Low and High..., Pelletier, P 84
- An Investigation of the Effects of Cooperative Learning and Cognitive Style in Teaching Word..., Willard, M 84
- Handicapped Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading..., Tjpp, B 84
- The Effects of Cueing Strategies, Method of Presentation, and Locus of..., Turcott, S 86
- Effects of Developmental Level, Adult Intervention Sex & Reading Ability..., Bard, T 77
- The Mathemager c Effects of Diagram Placement upon Learning from Instructional Text, Faulkner, L 86
- The Effects of Different Feedback Strategies on the Attitude of Students..., Howey, C 83
- An Exploratory Study Assessing the Effects of Different Modes of Videotape Feedback on the Business..., Austin, C 79
- Instructional Television: The Effects of Different Types of Graphical Representation, in Color, of..., Napoli, L 82

- A Study of the Effects of Differential Feedback on Learning and Transfer of a... , Howson, H 77
- A Comparative Study of the Interactive Effects of Digitized and Photographic Image Modes and Color Realism... , El-Gazzar, A 84
- Effects of Discourse Structure and Schema Utilization on Learning... , Oliveira, M 85
- The Effects of Drawing Instruction on Spatial Abilities & Academic... , Bartenstein, S 85
- The Effects of Elaboration Schemes on the Retention and Transfer of a Rule, Morse, L 83
- The Effects of Experiences with Photographs on Kindergarten Children's... , Joroff, N 81
- The Effects of Feedback in Televised Lectures on Attitude Change, Source... , Hay, M 78
- Effects of Feedback Placement and Completeness within Gagne's Model for... , Arnett, P 85
- The Effects of Feedback within an Instructional Film Presenting Rule... , Hurtado, J 80
- Effects of Feedback/Performance Measurement Specs, Ciavarelli, A 81
- The Effects of Field Dependence/ Independence, Locus of Control, and... , Earle, R 81
- Effects of Films Advance Organizers on Acquisition of Facts and Concepts... , Chang, M 82
- Effects of Five Different Picture Placements in Printed Text on the... , Bogush, B 83
- Effects of Gender, Intensity, and Duration of Sex-Related Visual... , McCormack, J 80
- The Interactive Effects of General Ability, Field Dependence-Independence, and Anxiety with... , Ng, W 81
- Effects of Generalities, Examples, and Practice: Instructional... , Reigeluth, C 77
- The Interactive Effects of Global Cognitive Style and General Mental Ability with Three... , Keane, E 79
- The Effects of Heuristic-Algorithmic Instructions and Conceptual Level... , Sustik, J 78
- The Effects of Hierarchical and Elaboration Sequencing on Achievement in... , Stamatis, D 86
- Effects of Illustrations and Study Time on Text Comprehension of Good... , Lentz, R 85
- The Effects of Imagery Ability and Sex on Visual Recognition of Incomplete... , Garrett, H 83
- The Effects of Imagery and Sex on Hemispheric Laterality and Recognition... , Chiswell, J 81
- Effects of Imposed Background Noise on Listening Comprehension of... , Handelsman, M 77
- The Cumulative Effects of Incremental Practice on the Retention of Mathematical Rules, Horine, J 83
- The Effects of Induced Mental Imagery Technique in Prose Learning for... , Mahjoor, S 79
- The Effects of Inductive and Deductive Instructional Strategies on... , Akanbi, M 86
- A Study of the Effects of Information Mapped and Standard Text Presentations with... , Stelnicki, M 80
- The Effects of Inserted Postquestions and Individual Differences on... , Heestand, D 79
- The Effects of Instruction and Practice on Concept Identification, Lowe, A 79
- The Effects of Instruction using Different Visual Cuing Strategies on an... , Dyer, H 83
- Effects of Instructional Example Content on Achievement and Attitude, Hegstad, J 81
- Effects of Instructional Strategies: Consistency between Form of... , Bleach, K 78
- Effects of Instructionally Induced Retrieval of Prior Knowledge on... , Richards, B 84
- The Differential Effects of Integral and Semantic Organization on Recall of Word-Groups, Setzler, H 77
- Interactive Effects of Internality-Externality and Open Class Traditional... , Rayati-Sohaili, M 83
- Interaction Effects of Introversion/Extraversion and Goal Structure on... , Backlund, L 83
- Alleviating the Effects of Learned Helplessness on the Reading Achievement of Secondary... , Murphy, F 80
- Effects of Learner Participation and the Organization of an... , Kessler, S 78
- The Effects of Learner Predisposition and Production Location on... , Priseler, R 82
- The Effects of Locus of Control and Provision of Overviews upon... , Campanizzi, J 78
- Evaluation of the Effects of Mandatory and Voluntary Continuing Education on... , Philibert, M 84
- Effects of Manipulating Incentives in University Courses, Bebeau, M 77
- The Effects of Manipulating Several Linguistic Parameters on Judge Ratings... , Barlow, C 85
- A Computer Adventure Game and Place Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- The Effects of Media Production and Media Experiences on the Learning... , Callahan, R 79
- Effects of Melody on Recognition and Recall Processes of Visual and... , Raburn, J 81
- The Effects of Memory-Aid Instruction on the Remote Recall of Dietary... , Zemel, P 85
- Effects of Metaphors and Paraphrases as Encodings of Verbal Information, Angelo, R 79
- An Examination of the Interactive Effects of Method of Presentation and Time of Day on Immediate and... , Parker, S 81
- Effects of Microcomputers on Continuing Intrinsic Motivation for an... , Seymour, S 86
- Effects of Modeling and Learning Guidance on the Establishment... , Borges-Andrade, J 79
- The Effects of Modes of Presentation and Assertiveness on Achievement, Kelly, M 80
- The Effects of Motion and Nursing Students' Cognitive Style on Learning... , Glick, O 82
- The Effects of Multiple Image versus Single Image Format on Attitude Change... , Riggs, L 77

- Component Display Theory and Study Strategies: The Effects of Norm Speaking Rate and Time-Compressed Rate in Audio Taped... Miller, J 79
- The Effects of Objectives and Cognitive Compensation Strategy on... Callahan, E 79
- Effects of One-Analog and Two-Analog Conditions on Learners' Ability... Mathison, C 85
- The Effects of Oral and Oral-Visual Dictation Exercises on a Specific... Simeral, R 84
- The Effects of Organization of Mathematics Test on Processing and... Standiford, S 80
- Effects of Organizing Features in AudioTape Instruction as Related to... Brill, J 79
- The Effects of Outlining and Preparatory Procedures on Learning From... McGuigan, J 78
- The Effects of Paragraph Structural Explicitness on Main Idea Comprehension... Wood, S 79
- The Nature and Effects of Perceived Instrumentality in Relation to Academic... Hunter, R 80
- The Effects of Perceptual Type and Presentation Mode in a Visual Location... Whitley, J 77
- The Effects of Performance Engineering on Family Problem Identification... Richards, R 80
- The Effects of Pictorial and Verbal Elaboration on Mnemonically-Recalled... Hoffman, J 82
- Effects of Pictorial Elaboration on Spanish Dominant Bilingual... Acevedo, C 80
- The Effects of Pictorial Perspective and Mental Elaboration on Performance... Terman, P 78
- The Interactive Effects of Pictorial Presentation and Cognitive Style on a Visual Recall... Jesky, R 84
- The Effects of Pictorial Redundancy on the Comprehension of Compressed... Safady, S 85
- The Effects of Pictorial Stimuli on Learning Selected English Words by... Suwanarat, P 73
- Effects of Pictures as Aids to Intellectual Skill Learning, Kim, H 80
- Effects of Pictures on Anxiety and Text Learning, Lickson, J 83
- Effects of Practice and Set Activation Conditions of Productive... Medsker, K 79
- The Effects of Pre- and Post-Questions on Learning from Textual Material... Sinnott, L 77
- Effects of Pre-Reading Training in Auditory Conceptualization on... Howard, M 86
- The Effects of Preinstructional Activities on the Acquisition of Prose... Akinyemi, A 77
- The Interactive Effects of Presentation Formats of Totaled Figures and Cognitive... Achariyakosol, V 81
- The Effects of Presentation Rates on Visual Recognition Memory and Eye... Whiteside, H 82
- Effects of Presenting Role Models in Two Media on Student Attitudes... Savenye, W 85
- Novice Programmers' Errors and Misconceptions in Logo: The Effects of Print and Computer-Based Instructional Materials on... Sickorez, D 84
- A Comparison of the Effects of Programmed Video and AudioTape Instruction on the... Nicolucci, S 77
- Effects of Provided Structure, Prior Knowledge and General Ability on... Chan, S 80
- The Effects of Quality and Clarity on the Recall of Photographic... Golden, A 86
- The Effects of Question Level in Prose Material on Learning, Attitude, and... Johnson, M 86
- Effects of Rate-Controlled Speech, Methods of Testing, Sex, and Time on... Payne, R 84
- The Effects of Readability on the Difficulty of Mathematics Story Problems, Paul, D 81
- The Effects of Realistic Color on Attention to an Audiovisual Presentation... Whelby, H 78
- The Effects of Review and Practice Activities on Learning from Prose Text, Chezik, M 84
- The Effects of Selected Elements of Training Design Variables on the... Devries, S 86
- The Effects of Selected Graphic Design Variables on the Readability of... Bostick, G 79
- The Interactive Effects of Selected Personality Variables and a Fixed Treatment in Two... Schmitt, J 80
- The Effects of Selected Presentation Forms Using Conceptual and Procedural... Keller, B 86
- The Effects of Sensory versus Semantic Encoding Instructions, Study Time... Cassidy, M 80
- Effects of Sequence - Relationship and Analytic Explanation of Positive... Bonner, C 82
- The Effects of Single-Image and Multi-Image Presentations upon Attitudes... January, M 78
- The Effects of Sociometric Selection of Simulation Game Participants on the... Brand, C 77
- The Interactive Effects of Spatial Ability and Content on Analytical Reasoning, Ward, S 80
- A Comparison between the Effects of Specific Behavioral Objectives versus Study Questions on... Zakari, O 82
- The Effects of State Anxiety on the Learning and Performance of a... Boehm, R 78
- A Study of the Effects of Student Conceptual Level and Presentation Forms on Concept... Lee, C 83
- Effects of Student Seating Distance and Angle for Viewing a Film in... Camargo, I 85
- The Effects of Symbol Size, Viewing Angle, and Viewing Distance on... O'Connor, M 77
- The Effects of Symbolic Modeling on the Read-Aloud Task Performance of... Blesh, T 85
- The Effects of System-Assigned Learning Strategies and Hierarchical... Brockenbrough, S 82
- The Effects of Teaching Style and Motivation Level of Instructional... Freund, D 84
- Effects of Text Redundant Illustrations on the Salience of Textual... Perrett, R 85

- The Effects of Textual Redundancy and Picture-Text Integration on the... Ausel, D 84
- Experimental Study to Measure the Effects of the English Language Grammar Method of Teaching... Sharpton, R 77
- The Effects of the Function of a Cartoon Character Serves within a... Feuerstein, P 83
- The Effects of Three Algorithmic Representations in a Laboratory... Coscarelli, W 77
- The Effects of Three Ambient Sound Conditions on the Attitudes of Elementary... Eng, A 81
- The Effects of Three Forms of Instructional Media as They Relate to... Baker, L 79
- The Comparison of the Effects of Three Instructional Delivery Modes on the Writing... Sweeney, J 86
- The Effects of Three Kinds of Media on Trainee Attitudes, Manning, B 84
- The Effects of Three Types of Tutoring on the Attitudes of Learning... Eiserman, W 86
- A Comparison of the Effects of Traditional, Exploratory, Distributed, and a Combination of... Hoidan, E 85
- The Effects of Training in Rapid Reading on the Comprehension of Time... Hoatson, G 78
- A Study of the Effects of Training in the Use of Selected Quality Circle Data... Benscoter, G 83
- The Effects of Training Methods and Management Orientation on Financial... Jacob, K 84
- The Effects of Two Pictorial Encoding Forms on the Performances of... Lennert, E 77
- The Effects of Two Teaching Strategies and Two Modes of Evaluation of the... Provost, G 79
- The Effects of Two Types of Feedback in Microcomputer Instruction for... Pollack, H 84
- Effects of Types of Review Techniques on the Retention of Meaningful... Adams, C 84
- The Effects of User Controlled Presentation Rate of Television... Gochenour, G 80
- The Effects of Using Cloze Data for Revising Instructional Materials, Lowe, E 83
- The Effects of Using Logo Turtle Graphics in Teaching Geometry on Eighth... Assaf, S 85
- An Experimental Study of the Effects of Varied Presentation Formats on the Problem-Solving... Howard, C 86
- The Effects of Varying Presented Information Rate on Subjective... Shirinian, V 81
- The Effects of Varying Television Production and Transmission Techniques on... Hood, M 79
- Effects of Varying the Sequence and Ratio of Positive and Negative... Ali, A 80
- The Effects of Verbal Shadowing upon the Recognition of Visually Presented... Orwig, G 77
- The Effects of Verbalizing Mnemonically and Formally Stated Rules on... Bongjoh, F 82
- The Effects of Video-Tape Feedback on the Modification of Stuttering... Uldarico, D 77
- ...a Minicourse for Older Adults: An Exploratory Study of the Effects of Videotape Feedback on Positive Contour Drawing, Dery, M 82
- The Effects of Videotape Feedback upon Student Performance in Homiletical... Souders, H 79
- The Effects of Videotape Selfconfrontation on the Realism of High and Low... Troxe, D 77
- The Effects of Visual Cue Elaboration on Cognitive Tasks with Different... McIntyre, W 81
- The Effects of Word Processing on the Revision Strategies of College... Hawisher, G 86
- The Effects of Written and Graphic Comparative Advance Organizers upon... Meena, V 79
- ...of Several Specific Factors of Graph Design and Their Effects on Accuracy of Estimation by College Students, DeVoe, R 83
- Writing with Word Processors: Effects on Cognitive Development, Revision and Writing Quality, Coulter, C 86
- A Study of Cross-Cultural Effects on Formative Evaluation of an Instructional Module on Needs... Rojas, A 84
- ...of Instructional Presentation Sequenced Patterns and Their Effects on Learning Time, Kiani, P 84
- ...vs. Teacher Oriented Adjunct Questions: Their Effects on Remember and Application-Level Learning, Darwazeh, A 82
- Organization Labels: Effects on Student Achievement and Student Rating of Lecture... Evans, W 78
- Differential Effects on the Critical Attributes of Mnemonic Instructional Methods, Ho, H 83
- Analysis of Electronic Split Screen Effects on the Performance of a Psychomotor Task, Berman, I 83
- Mental Imagery as an Efficacious Adjunct to Instructional Design, Kellstrom, M 85
- A Study to Determine the Efficacy of Captioned and Interpreted Versions of an Instructional... Miller, R 78
- ...in a Laboratory Situation on Critical Thinking, Laboratory Efficiency and Final Grades, Coscarelli, W 77
- Acquisition Efficiency of Nursing Psychomotor Skill as a Function of Feedback Method, Milde, F 83
- The Effectiveness and Efficiency of the Encoding Strategy of Organizational Chunking and the... McBride, S 80
- A Comparison of the Effectiveness and Efficiency of Three Demonstration Conditions in the Acquisition of a... Norman, R 84
- The Efficiency of Tutored versus Non-Tutored Individualized Instruction, Helmke, B 78
- ...Presentation Form Sequence and Number of Instances in an Efficiency Study, Walker, R 78
- ...of the Expectations Adult Learners Hold Regarding Effort Expenditure, Time Investment, and Learning Achievement for Four... Ploor, M 35
- ...University-Level Nursing Programs in the Arab Republic of Egypt, El-Sharkawy, S 83
- Processes in Implementing the Metric System in Eight Local Public School Districts, Lawson, J 77
- ...for Cable Television Educational Access Channels in Eight Midwestern Communities, and the Relationship of FCC v. Midwest... Gotsch, C 80
- ...of Using Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students' Level of Thought, Attitudes toward Geometry and... Assaf, S 85

- ...Instructional Delivery Modes on the Writing Performance of Eighth Grade Students, Sweeney, J 86
- ...of Abstract Pictorial Representations: Comparisons between Eighth Grade Thai and American Students, Sugg, S 80
 - ...Individualized Instruction, and Achievement among Eighth-Grade Science Students, Blakeway, D 80
- ...Of Color in Filmed Behavior Sequences upon Description and Elaborate Visual Cuing and Reduced Step Size in Facilitating Student..., Jennings, T 79
- A Comparison of Task Analysis, Advance Organizer, and Concept Elaboration during Feedback Interview by Kpelle Schoolboys in Liberia, Stone, V 79
 - The Effects of Visual Cue Elaboration Methods in Teaching Concepts and Principles, Hancock, W 85
 - The Effects of Pictorial and Verbal Elaboration on Cognitive Tasks with Different Modes of Presentation, McIntyre, W 81
 - The Effects of Pictorial Perspective and Mental Elaboration on Mnemonically-Recalled Serial Information, Hoffman, J 82
 - Effects of Pictorial Elaboration on Performance with Mental Paper Folding, Terman, P 78
 - The Effects of Hierarchical and Elaboration Schemes on the Retention and Transfer of a Rule, Morse, L 83
- ...Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83
 - On-Task Adaptation of Imagery with its Verbal Elaborations as Adjuncts for Prose Learning, Lee, G 79
- ...Simulation Technique for Developing Attitude Change toward Elderhostel as an Educational Innovation: An Investigation into the..., Warren, J 84
- ...and Prophecies: A Naturalistic Inquiry into Teenagers' and Elders' News-Seeking and Images of the Past, the Present and the..., DeOliverira, R 77
- ...Elementary Learning Disabled Students using Two Types of Electronic Books and Legibility: A Microcomputer Simulation, Yeaman, A 84
 - Analysis of Electronic Learning Aids for Math Instruction, Kunka, A 83
- ...of the Relative Effectiveness of an Accredited Consumer Electronics Course in the University Curriculum, Viggiano, F 83
- ...Continuing Education Practices and Attitudes of Illinois Elementary and Secondary Public School Media Specialists, Westphal, E 77
- ...STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Elementary and Secondary Schools in the New England States, Bantley, H 77
- An Assessment of Elementary and Secondary School Practices in the Production of..., Cannon, H 77
- Feasibility of Establishing Regional Media Services for Elementary and Secondary Schools of Southeast Missouri, Pendergrass, G 81
- A Status Survey of Instructional Computer Use in Selected Elementary and Secondary Schools in Texas, Smith, R 84
- Upper Elementary Classroom Teachers' Views of the Impact of the Computer..., Moore, C 86
- The Effect of Educational Technology Variables on Elementary Education Student Achievement, Miller, D 86
- A Modality-Instruction Interaction Study of Elementary Learning Disabled Students using Two Types of Electronic..., Kunka, A 83
- ...Forms Using Conceptual and Procedural Content from Elementary Mathematics, Keller, B 86
 - A Study of Urban and Rural Public Elementary Principals and Teachers: Perceptions toward the School..., Kissick, B 85
- ...on Task Setting, Time of Task, and Academic Achievement in Elementary Reading Classes, Hunt, M 80
- ...Pictorial Perception among Immigrant Korean and American Elementary School Children, Oh, K 78
- ...Program Designed to Teach Appreciation of Chinese Music in Elementary School in Republic of China, Chen, L 83
 - The Impact of Staffing Patterns in Elementary School Library Media Centers on Program Development, Zsiray, S 86
- ...of Observable Conditions of Positive Self-Concept in Elementary School Media Centers, McAfee, D 81
 - The Role of the Elementary School Media Center Director as Viewed by Media Center..., Sullivan, J 77
- ...Study of the Pictorial Perception of American and Thai Elementary School Pupils, Wejaparn, P 78
- ...Experiences on the Learning Achievement and Attitude of Elementary School Students towards Special Subject Areas in Social..., Callahan, R 79
- ...of Three Ambient Sound Conditions on the Attitudes of Elementary School Students toward Typical Activities Performed in the..., Ely, A 81
- ...Utilization on Learning from Reading Prose in Brazilian Elementary School Students, Oliveira, M 85
 - An Attitudinal Survey of Selected Elementary School Teachers Concerning In-Service Training in..., Wilkins, G 79
- Patterns of Instructional Media Utilization in Preparation of Elementary School Teachers in Saudi Arabian Junior Colleges, Moshaikeh, M 82
- ...Training Junior College Program upon the Influence of Elementary School Teachers' Use of Instructional Technology in Medina..., Attar, A 86
 - Touch Typing Instruction in the Elementary School: Current Practice, a Proposed Research-Based..., Stoecker, J 85
- Administrative Support of Library Programs in Selected Public Elementary Schools in Louisiana, Ducote, M 83
 - ...of Innovation of Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
 - ...of Instructional Television by Teachers in Selected Elementary Schools of the East Baton Rouge Parish (Louisiana) School..., Broussard, E 77
- ...Systems Approach on the Selection of Media Resources in Elementary Schools, Magnasco, J 78
- ...Educational Technology on the Mathematics Performance of Elementary Students in Saudi Arabia, AlHareky, G 84
- ...Communication for Changing Attitudes of Preservice Elementary Teachers toward Science, Grabowski, B 79
 - Relationship of Selected Instructional Elements and Changes in Stages of Teacher Concern Regarding Innovations, King, I 83
 - Affective Responses to the Literary and Cinematic Elements in an Educational Film: A Descriptive Investigation, Robinson, R 81
 - Effect of Motivational Design Elements in Bibliographic Instruction, Webster, D 83

- Instructional Design Elements in Thomas A. Edison's School Film's: An Historical Perspective, Rogoff, R 80
- An Analysis of the Narrative Content and Cinematic Elements of Frederick Wiseman's Film, HOSPITAL, Taylor, A 77
- The Effects of Selected Elements of Training Design Variables on the Achievement of Older..., Devries, S 86
- ...for Selected Research Validated Instructional Design Elements, Reingoldas Kyle, E 86
- ...Occupational Sex Role Images before and after Viewing the Eleven-Minute Film "The Fable of He and She", McWatt, A 83
- ...Objectives on the Teaching-Learning Process in Selected Eleventh Grade American History Classes, Hunter, W 81
- The Field Test of "Persuasive Programming" Module II with Eleventh Grade Economics Students, Voycik, T 83
- ...Subjective Information Rate Estimates and Level of Arousal Elicited, Shirinian, V 81
- ...Knowledge and Human Interests, Educational Technology and Emancipatory Education: A Preliminary Theoretical Investigation and..., Koetting, J 79
- ...Independence to Perceptual Processes Employed on Embedded Figures Tasks, Bednar, A 81
- ...Their Uses with Learner-Assigned, System-Assigned, and Embedded Learning Strategies, Marshall, R 85
- The Role of Stimulus Size on Performance in the Embedded-Figures-Test and in the Rod-And-Frame-Test and the..., Streibel, M 80
- Communication and Information Patterns in the Emerging Interdisciplinary Area of Women's Studies, Futas, E 80
- An Investigation of the Communicability of the Emotion Connotation of Type, Morrison, G 77
- Sensation Seeking Tendency, Learning Style, and Treat Emotional Characteristics as Predictors of Affect, Performance and..., Kopp, T 83
- An Investigation of Empathy Measures in Medical Education, Jarski, R 83
- The Role of Instructional Technology in the Study of Empathy, Danesh-Edalat, H 85
- ...for Graduate Educational Technology Programs with an Emphasis in Training in the Business and Industry Milieu, Kennedy, M 82
- ...in Oyo State (As a Sample State) in Nigeria with Emphasis on Secondary Grammar School Level, Ogunranti, S 78
- The Effect of Emphasizing Segmentation on Expert Programmers' Debugging Performance, Seamster, T 86
- An Empirical Evaluation of Relevant Training Goals for Information..., Danowski, D 93
- An Empirical Evaluation of Relevant Training Goals for Information..., Olson-Danowski, D 83
- ...Student Course Selection Patterns to Explore the Use of Empirical Methods for Investigating the Organization and..., Stoler, S 82
- ...of Visual Information Processing with Resolution in the Empirical Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83
- A Grounded Theory Study of the Process Employed in the Adoption of a Computer-Assisted Management..., Tragesser, C 83
- ...Dependence--Field Independence to Perceptual Processes Employed on Embedded Figures Tasks, Bednar, A 81
- ...of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application, Ackerman, A 80
- The Effect of Supervisor's Locus of Control and Employee Behavior on Supervisor Attributions: In a Simulated Setting, Hillman, M 83
- ...in Educational Media at Seton Hall University Utilizing Employer and Degree Recipient Feedback for Instructional Program..., Weiss-Skeele, R 78
- Designing a User Interface Employing Supplantation of Cognitive Processes as an Instructional..., Clark, W 84
- A Study of the Feasibility of Employing Two-Way Telecommunications Technology for Simultaneous..., Wagar, D 85
- ...Science Graduate Programs to the Demands of Potential Employment Fields, Abdalla, A 81
- The Differential Employment of Cognitive Skills as a Function of Increasing Iconic..., Wise, R 80
- Spread of Encoding and Hypernesia, Chu, C 86
- The Effects of Two Pictorial Encoding Forms on the Performances of Children on a Visual Memory..., Lennert, E 77
- The Effects of Sensory versus Semantic Encoding Instructions, Study Time, and Retrieval Cues on Memory for..., Cassidy, M 80
- ...on Recall and Criterion Test Performance: A Test of the Encoding Strategy of Organizational Chunking and the Retrieval..., McBride, S 80
- Effects of Metaphors and Paraphrases as Encoding versus External Storage Hypothesis, Freedman, C 78
- An Analysis of Academic Difficulties Encodings of Verbal Information, Angelo, R 79
- Barriers and Facilitators Encountered by a Group of Iranian Graduate Students at the University..., Nikpour, H 84
- A Front-End Analysis of Instructional Development in Instructional Television, Carl, D 77
- ...of Video Production in an Urban School District at the Encountered in the Use of Instructional Media by Jordanian General..., El-Hmaisat, H 85
- The Managerial Assessment Center/Derivative End of One Decade - 1972-1982, Fienning, D 83
- ...Attention, Understanding, and Interest: Relationships with End Results of the Assessor Experience, Powers, E 85
- ...and Interest: Relationships with End-of-Class Ratings, End-of-Class Ratings, End-of-Semester Ratings, and Student Achievement, Olsen, J 78
- ...Teachers to Simple and Complex Technological Innovations End-of-Semester Ratings, and Student Achievement, Olsen, J 78
- ...Strategies Related to the Diffusion of Innovation of Endorsed by Different Sources Varying in Educator Role and Previous..., Brubaker, C 78
- ...of Needs for Curriculum Revision Based on Selected Law Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
- ...University Based on the Perceptions of 1972-1982 Graduates Enforcement Competencies Perceived as Valuable by Graduates of the..., Fullerton, E 83
- The Effects of Performance Engaged in Business, Industrial and Biomedical Communications, Davidson, C 85
- ...of Certain Personality Traits on the Achievement of Engineering on Family Problem Identification and Program Planning, Richards, R 80
- ...Public Elementary and Secondary Schools in the New Engineering Students in a Course of Individually Prescribed Instruction, Joyce, W 77
- ...the Operational Status of Language Laboratories in the New England States, Bantley, H 77
- England States, Russell, M 84

- A Formative Evaluation of the English as a Second Language Program of Literacy Volunteers of..., Garduno, L 84
- Developing Text Materials for Teaching English as a Second Language: A Formative Evaluation, Soriano, M 81
- ...Drawings on the Comprehension of Written or Oral Text in English by Zulu Children, Guma, T 82
- ...Instruction, and Lecture in the Teaching of English Conditional Sentences to Native Speaker of Arabic, Walton, D 86
- Experimental Study to Measure the Effects of the English Language Grammar Method of Teaching Mathematics on the..., Sharpton, R 77
- A Study of Availability and Actual Usage of Arabic and English Monographs in Science and Technology in Three Academic..., Tamraz, A 84
- The Effects of Pictorial Stimuli on Learning Selected English Words by Thai Fifth Graders, Suwanarat, P 78
- The Use of Micro-Computers to Enhance Parent Support in the Home for Teaching Reading to First and..., Laws, R 85
- An Analysis of the Relative Effectiveness of Graphics-Enhanced Microcomputer-Based Remedial System in a University Basic..., Caputo, D 81
- A Study of the Use of Computer Word-Processing for Enhancing Mathematics Ability in Sixth Grade Females Via Computer Based..., West, C 84
- A Study of the Attitudes and Preferences of Students Enrolled in Library-Based Telecourses, Frazer, G 79
- Textual Analysis and the Assignment of Index Entries for Social Sciences and Humanities Monographs, Grunberger, M 85
- The Functions of the Catalog and the Main Entry As Found in the Work of Panizzi, Jewett, Cutter, and Lubetzky, Freedman, H 83
- ...Resource System as a Core to Create a New Learning Environment in Oyo State (As a Sample State) in Nigeria with..., Ogunranti, S 78
- A Study to Investigate Factors in the Rehearsal Hall Environment That May Effect the Ability of High School Band Students..., McManus, W 81
- Assessing the Impact of a Mobile Self-Instructional Environment upon Medical Students Outcomes in Five Clinical Settings, Lanphear, J 77
- ...Instruction in a Children's Museum Free Inquiry Learning Environment, Callison, D 82
- ...and the Risky Shift in Children as a Function of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- Using Structured Materials to Teach COBOL in a Microcomputer Environment: A Descriptive Study, Allen, L 85
- Personal, Instructional and Environmental Factors Associated with Completion and Attribution in..., Gatz, T 85
- ...and Student Perceived Structure of Classroom Learning Perceived Environmental Uncertainty and the Two-Step Flow Process of Scientific..., Brown, J 77
- ...of 5 Year Old Children from Different Home Musical Environments as Predictors of Academic Performance and Attitudes, Coleman, T 81
- ...Provided to Instructors within Computer Managed Learning Environments, Dibble, C 83
- ...Media Utilization in Inter-institutional Cooperation Environments, Kotesky, A 78
- ...Orientation and Achievement in Three Learning Environments, Priselar, R 82
- Introductory Programming Environments: Lecture, Small Group, and Self-Study, Dargatz, J 84
- The Effect of Varying Types of Instructional Environments: A Comparison of Students' Learning using Structure or..., Scheftic, C 85
- The Function of Epistemology for Characterizing Educational Objectives, Johnson, D 79
- ...of Suggested Factors for Minimizing Basic Media Equipment Downtime as Related to Selected Characteristics in..., Checkovich, P 85
- Basic Media Equipment Downtime in Connecticut Public School Districts Analyzed..., Fleischer, L 81
- The Equivalence between Paper-and-Pencil Versions and Computerized..., Sorensen, H 85
- ...and Adoption Knowledge Reported in Selected Studies in the ERIC System, Brown, G 84
- The Effect of Erotics on Annoyance and Hostile Behavior in Provoked and Unprovoked..., Sapolsky, B 77
- ...Definition; Presentation of a Definitional Algorithm and Error Correction as Design Variables Using an Adaptive Computer-Based..., Jassal, R 79
- ...and Leveling-Sharpening to Assimilation Tendencies in Time-Error, Butler, P 77
- Novice Programmers' Errors and Misconceptions in Logo: The Effects of Prior Programming..., Lee, O 86
- Teaching Common Errors in Applying a Procedure, Marcone, S 85
- An Index to Collected Essaying Metacommunication: A Survey and Contextualization of..., Zabor, M 76
- ...and American Writing Styles: As Expressed in Expository Essays on Educational Media and Technology, Green, D 80
- Identification and Testing of Essays, Norton, R 78
- The Controversy over Essential Skills in Literal Reading Comprehension, Roblyer, M 78
- Feasibility of Establishing Evaluation Criteria for Authoring Systems on..., Lommel, J 86
- Effects of Modeling and Learning Guidance on the Establishment of Fair Use Guidelines for Off-Air Videotaping for Educational..., Bell, B 80
- ...of Field Dependence - Independence Cognitive Style to Self-Esteem & Anxiety of Undergraduate Students, Rastegar, H 82
- An Exploratory Study of the Relationship among Anxiety, Self-Esteem and Achievement Using Cognitive Style Matching, Jones, A 78
- ...The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84
- ...as Measured by the Modified IFI, and Their Ability to Estimate User Needs, Stellingwerf, M 81
- Presented Information Rate on Subjective Information Rate Estimates and Level of Arousal Elicited, Shirinian, V 81

- ...Factors of Graph Design and Their Effects on Accuracy of Estimation by College Students, DeVoe, R 83
- ...of Communication on the Rural Development Campaign in Ethiopia; 1971-1978, Mereba, T 83
- A Content Analysis of the Treatment of Ethnic Minorities in Current Education Newsletters, Wall, M 78
- Characteristics of Ethnic Minorities in Educational Technology in Higher Education in Texas, Jones, C 80
- Identification with Like Ethnic Models in Career Media Presentations by Mexican Heritage High..., King, W 80
- Ethnically Matched Role Models and Students: Attitudes toward..., Haas, N 85
- An Ethnographic Study of Consultation to Improve College Instruction, Orban, D 81
- An Ethnographic Study of Instructional Process in a College Classroom, Cooper, C 79
- Ethnography of a Computer Camp Focused on Students'..., Pellerin, M 84
- ...Nations: The Case of Human Resource Development Using ETV in Nigeria, Awutua-Efebo, E 81
- The Effect of Algorithms, Prose, and Euler Diagrams as Performance Aids and Learning Aids on the Solution..., Stevens, S 86
- ...Use of an Instructional Development Model to Produce and Evaluate an Instructional Television Program, Parer, M 77
- ...Affecting the Development of Performance Measures in Evaluating Bibliographic Information Retrieval Systems, Regazzi, J 82
- ...of Television Compared to Live Observation in Evaluating Candidates' Performance in Structured Oral Certification..., Mitchell, M 79
- Psychotherapy Research Literature: A Study Evaluating Coverage in Selected Information Services as a First Step..., Benedict, M 87
- Evaluating Instructional Software for the Microcomputer: An Analytical..., Blum, V 82
- Methodology for Evaluating Related Databases and a Computerized Algorithm for..., Struminger, L 84
- Evaluating the Implementation of an Instructional Design Across..., Reeves, T 79
- The Activities of Evaluating, Cashell, J 84
- Combining Formative Evaluation and Systematic Variation: An Investigation of Sequencing..., Fletcher, K 82
- The Design, Development and Field Test of a Prototype Program Evaluation Approach for Medical Residency Rotations, Gauger, E 85
- Evaluation Condition, Sex of Subject, and Task Difficulty as Factors in..., Hughes, B 82
- Establishing Evaluation Criteria for Authoring Systems on Micro-Computers, Lommel, J 86
- The Use of Student Self-Evaluation Data during Formative Evaluation, Israelite, L 83
- ...Attitudes of Pre-Service Teachers in a Microteaching Self-Evaluation Experience, Lindsey, G 81
- Assessing the Effectiveness of Self-Evaluation for Instructional Improvement of University Faculty..., Demyanovich, M 86
- The Effectiveness and Cost of Alternate Models of Formative Evaluation for Printed Instructional Materials, Golas, K 82
- The Design, Development, and Fieldtest of an Evaluation Framework for Short-Term Training Programs, Sheets, K 83
- Formative Evaluation in Instructional Design: Theory versus Practice, Williams, J 83
- Toward an Integrative-Response Model for Educational Evaluation in Qatar, Telefat, S 83
- A Profile/Evaluation Instrument for Biomedical Communications Centers - A Study..., Glickman, J 84
- Validity of Evaluation Instruments for Accreditation for Library/Media Center..., Markuson, C 84
- ...on Job Performance: Toward a Comprehensive Planning and Evaluation Model for Social Services Training Programs, Yepes-Baraya, M 86
- A Comparison between Two Formative Evaluation Models, Baghdadi, A 80
- An Evaluation of a Communications Support System for the Dissemination of..., Burke, A 79
- An Evaluation of a Computer Based Modified Physical Response Method for..., Johnson, M 85
- The Formative Evaluation of a Graduate-Level Quantitative-Reasoning Class, Applegate, L 85
- Development and Formative Evaluation of a Listening Program Designed to Teach Appreciation of..., Chen, L 83
- ...Conferencing in Formative Evaluation: The Development and Evaluation of a Model for Illustrating Instructional Text, Laugen, R 84
- The Development and Evaluation of a New Model of Tryout-Revision, Toner, P 83
- The Development, Implementation, and Evaluation of a Self-Paced, Multi-Methodology, Prescription Mathematics..., Miller, L 77
- Development and Evaluation of a Simulation Game Demonstrating Diffusion Communications..., Pizzuto, A 82
- The Design and Evaluation of a Theoretical Model for Knowledge Dissemination and..., Rabinovich, M 80
- The Design, Development, and Evaluation of an Algorithm For Reviewing/Selecting Existing..., Mitchell, M 78
- The Development and Evaluation of an Experimental Computer Simulation for Animal Science..., Coyle, K 85
- The Development and Evaluation of an External Studies Form of the Introductory Course..., Kanyarusoke, C 83
- The Modification and Evaluation of an Instructional Design Model Which Includes Adult..., Gallagher, J 84
- The Design and Evaluation of an Instructional Package Systematically Designed to Teach..., George, T 79
- A Study of Cross-Cultural Effects on Formative Evaluation of an Instructional Module on Needs Assessment, Rojas, A 84
- Design, Development, and Evaluation of an Interactive Unit of Instruction Designed to Teach..., Fawson, E 84
- Planning and Evaluation of Educational Media Programs in Colleges and Universities..., Buafu, M 84
- Varsity Scouting: An Evaluation of its Potential as an Alternative for 14 and 15 Year-Old..., Catherall, T 80
- User Evaluation of Learning Resource Programs in Virginia Community Colleges, Huber, C 78
- Selection and Evaluation of Nonprint Media Materials as Perceived by Building..., Daly-Lewis, J 82

- An Evaluation of Performance and Transfer of Perspective Drawing Techniques..., Hill, S 86
- An Empirical Evaluation of Relevant Training Goals for Information Processing..., Danowski, D 83
- An Empirical Evaluation of Relevant Training Goals for Information..., Olson-Danowski, D 83
- An Evaluation of the Academic Programs in Educational Technology in..., Adeniyi, E 84
- An Evaluation of the Effectiveness of Two Audio-Visual Methods of Test..., Crozier, P 78
- Evaluation of the Effects of Mandatory and Voluntary Continuing..., Philibert, M 84
- A Formative Evaluation of the English as a Second Language Program of Literacy..., Garduno, L 84
- Evaluation of the Implementation of Computer-Assisted Instruction in an..., House, J 85
- The Effects of Two Teaching Strategies and Two Modes of Evaluation of the Performance of Learners of Different Cognitive..., Provost, G 79
- ...Development Model in the Design, Production, and Evaluation of the Series of Give and Take, Alberro-Andres, M 82
- An Evaluation of the Total Communication Method of Teaching the Deaf via..., Wylie, R 78
- Evaluation of the Utilization of Video Production in an Urban School..., Fianning, D 83
- The Development of Formative Evaluation Procedures for Instructional Film and Television: The First..., Cambre, M 78
- Needs, Tasks, and Evaluation Procedures Used in Assessing College and University..., Pinola-Kenny, M 82
- Formative Evaluation Process in the Development of a Simulation Game for the..., Milazzo, G 81
- Evaluation through Television: A Study of the Validity and..., Mitchell, M 79
- ...Role as Future Change Agents in National Development (An Evaluation), Ogunbi, A 78
- ...Software for the Microcomputer: An Analytical Evaluation, Blum, V 82
- ...Model for Curriculum Mapping and Analysis: A Formative Evaluation, Gerson, C 85
- The Use of Student Self-Evaluation Data during Formative Evaluation, Israelite, L 83
- ...Don't Know" Option as an Alternative Response in Formative Evaluation, Maclachlan, L 78
- ...for Accreditation for Library/Media Center Self-Study Evaluation, Markuson, C 84
- A Study of Theory-Based Model of Formative Evaluation, Martelli, M 79
- Toward a General Theory of Evaluation, Platt, W 82
- ...for Teaching English as a Second Language: A Formative Evaluation, Soriano, M 81
- Information Service Planning and Evaluation: A Goal Programming Approach, McGeehan, T 78
- Computer Conferencing in Formative Evaluation: The Development and Evaluation of a New Model of..., Toner, P 83
- ...the Use of a Computer to Perform Certain Types of Student Evaluations in a Technician Training Program, Kieffe, W 78
- An Investigation of Basic Psychometric Properties of Evaluative Medical Simulations, Ehrlich, L 81
- ...A Comparison of Visitation Evangelism Programs in Selected Evangelical Free Churches in the U.S, Bathke, W 78
- Visitation Evangelism: A Comparison of Visitation Evangelism Programs in Selected Evangelical Free Churches in the U.S, Bathke, W 78
- Visitation Evangelism: A Comparison of Visitation Evangelism Programs in Selected..., Bathke, W 78
- ...1984 Presidential Campaign by CBS Television on the CBS Evening News with Dan Rather, Weiss, W 85
- The Effect of Selected Events of Instruction on Student Mastery of a Mathematics Rule, Zeh, B 82
- ...of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- The Evolution of Educational Technology in Iranian Development, Saba, F 77
- Evolutionary Changes in Educational Technology, Lard, H 79
- ...Mapped Textbook on Mastery Learning of Physical Examination and State Anxiety of Undergraduate Nursing Students, Jones, D 86
- An Examination of Aptitude Level & Stage in the Formative Education of..., Wager, J 80
- An Examination of Continuing Education Need and Attitude of Rural Public..., Starke, N 86
- An Examination of Microcomputers in Educational Settings with Particular..., Miller, I 82
- An Examination of the Effects of an Instructional Development Workshop on..., Vail, M 79
- An Examination of the Interactive Effects of Method of Presentation and..., Parker, S 81
- An Examination of the Methods of Cost-Effectiveness Analysis as Applied to..., Lent, R 80
- An Examination of the Relationship between Teaching Method in Foreign..., Chong, L 79
- Examination of the Relationship of Multidimensional Analytic Cognitive..., Martin, L 83
- ...Candidates' Performance in Structured Oral Certification Examinations, Mitchell, M 79
- Effects of Instructional Example Content on Achievement and Attitude, Hegstad, J 81
- ...Coordinate Concepts: Sequence and Presence of Generality, Example, and Practice Displays, Coleman, M 79
- Sequence and Presence of Generality, Example, and Practice Displays in Teaching a Principle-Using Task, Welsh, J 79
- ...and Analytic Explanation of Positive and Negative Examples on Learning a Set of Rules, Bonner, C 82
- ...of Varying the Sequence and Ratio of Positive and Negative Examples on the Student's Ability to Profit from a Self-Instructional Unit..., Ali, A 84
- Effects of Generalities, Examples, and Practice: Instructional Outcomes for..., Reigeluth, C 77
- ...the Appropriate Number and the Presentation Order of Examples, Park, O 78

- Executive Succession in University Libraries, Borchuck, F 78
- A Survey and Analysis of Exemplary Media Production Services in Higher Education, DiPaolo, A 79
- ...of Information on Advanced Credit, Placement, and Exemption Options among Pre-Honor Freshmen, Edwards, B 77
- The Effects of Oral and Oral-Visual Dictation Exercises on a Specific Writing Skill of Selected College..., Simeral, R 84
- ...and Evaluation of an Algorithm For Reviewing/Selecting Existing Instructional Materials for Inclusion in Local Instructional..., Mitchell, M 78
- Information Use: A Synthesis of Existing Knowledge via Theories of the Middle Range, Poole, H 79
- A Survey of Existing Policies, Procedures, and Appraisal Criteria for the..., Andresky, M 81
- ...Apprehension and Communication Method on Teacher Expectancies and Values as Predictors of Motivation of Pre-Decisional..., Boone, M 81
- ...The Effect of Identified Relationships on Students Expectancies for Undergraduate Education Students, McClary, J 86
- Expectancy for Success, Rodgers, C 81
- Expectancy of Success, Perceived Value, General Ability and..., Slater, A 83
- An Investigation of the Expectations Adult Learners Hold Regarding Effort Expenditure, Time..., Ploor, M 85
- Role Expectations for Instructional Media Professionals of Selected Educator..., Young, S 78
- ...of the Expectations Adult Learners Hold Regarding Effort Expenditure, Time Investment, and Learning Achievement for Four Types of..., Ploor, M 85
- A Descriptive Study to Determine the Effect That Training, Experience and Availability Have on Use of Instructional Media in the..., Sibalwa, D 83
- ...Time-on-Task and Their Relationship to Sex, Age, Previous Experience and Typing Ability, Herkimer, B 85
- ...of Computer Anxiety and a Profile of Individuals Who Experience it, Price, R 86
- The Effect of Classroom Experience with Microcomputers on Attitude toward Use of..., Woolsey, T 85
- ...in Educator Role and Previous Public School Teaching Experience, Brubaker, C 78
- ...Ability and Problem Solving Ability, Personality, and Experience, Fitch, S 86
- ...Misconceptions in Logo: The Effects of Prior Programming Experience, Lee, O 86
- ...of Pre-Service Teachers in a Microteaching Self-Evaluation Experience, Lindsey, G 81
- ...Assessment Center/Derivative End Results of the Assessor Experience, Powers, E 85
- The Effectiveness of Hobby Oriented Physics Experiences (H.P.P.E.) in the Teaching of High School Physics, Taitt, H 80
- Learning Experiences and Achievement of 17-Year-Old High School Students as..., McConeghy, J 85
- Microcomputer Experiences and Student Interaction in Small Groups, Vereen, M 83
- The Effects of Media Production and Media Experiences on the Learning Achievement and Attitude of Elementary..., Callahan, R 79
- The Effect of Self-Directed Videotape Experiences upon the Self-Concept of Delinquent Males, Gill, W 78
- Preschooler's Problem-Solving Experiences with Logo: A Microethnographic Study, Strand, E 86
- The Effects of Experiences with Photographs on Kindergarten Children's Performances on..., Joroff, N 81
- ...Programmed Instruction either with or without Laboratory Experiences, Webber, B 78
- ...Study of India's Satellite Instructional Television Experiment, Naganathan, K 85
- A Quasi-Experimental Analysis of the Effects of Adjunct Questions on Retention, Feil, P 77
- Experimental Analysis of the Instructional Materials in Behavioral..., Olsen, J 78
- The Development and Evaluation of an Experimental Computer Simulation for Animal Science Students, Coyle, K 85
- ...and Field-Independent Individuals with Learning from an Experimental Film, Gordon, J 82
- ...Field Journals Interactively on a Computer: A Study of Experimental Learning Theory with Undergraduate Social Work Students, LeBen, C 85
- An Experimental Study for Modernizing Instruction through..., Issa-Fullata, M 82
- An Experimental Study Investigating the Comparative Effectiveness of a..., Chute, A 78
- An Experimental Study of Field Dependence/Independence and..., Rittner, S 81
- An Experimental Study of the Effect of Five Training Methods on Attitudes..., Hill, B 77
- An Experimental Study of the Effects of Varied Presentation Formats on the..., Howard, C 86
- An Experimental Study to Compare the Affective and Cognitive Responses..., Kreszock, C 81
- An Experimental Study to Investigate the Effects of Computer..., Caraballo Rios, A 85
- Experimental Study to Measure the Effects of the English Language..., Sharpton, R 77
- An Experimental Study Using College Students Comparing a Selected Learning..., Chao, M 86
- Television-Newspaper Credibility: An Experimental Study, Hays, R 79
- Self-Generation versus Experimenter Directed and Supplied Mnemonic Imagery in..., Rasmussen, G 84
- The Influence of Experimenter's Prediction of Subject's Retention of Factual Material at..., Thomas, R 78
- The Relationship between Expert Appraisal of Health Sciences Instructional Materials and Their..., Kwak, A 83
- The Effect of Emphasizing Segmentation on Expert Programmers' Debugging Performance, Seamster, T 86
- An Analysis of the Problem-Solving Technique of a Talmudical Expert, Levenson, S 84
- Effects of Sequence - Relationship and Analytic Explanation of Positive and Negative Examples on Learning a Set of..., Bonner, C 82
- ...& Reading Ability on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77

- ...of Facet Design and 'Modus Operandi' Methodologies to the Explication of a Research Biasing Factor: The John Henry Effect, Saretsky, G 77
- The Effects of Paragraph Structural Explicitness on Main Idea Comprehension of College Level Students with..., Wood, S 79
- A Configurational Approach to Organizing for Utilization: An Exploration in Applying the CLER Model for Developing Information for Use..., Kerr, D 82
- The Referral Process in Libraries: A Characterization and an Exploration of Related Factors, Hawley, G 86
- An Exploratory Correlational Study Investigating the Relationships..., Scaccia, J 81
- An Exploratory Investigation of Cooperative Quality Circle..., Chongapiratanakul, B 86
- ...Distributed, and a Combination of Distributed and Exploratory Practice in Initial Learning, Transfer, and Retention of..., Haldan, E 85
- An Exploratory Study Assessing the Effects of Different Modes of Videotape..., Austin, C 79
- An Exploratory Study of Aptitudes, Representation Modes and Learning..., Carrier, C 77
- An Exploratory Study of Subliminal Perception and Field Dependence in a..., Moore, J 82
- A Developmental Study of a Minicourse for Older Adults: An Exploratory Study of the Effects of Videotape Feedback on Positive..., Demery, M 82
- An Exploratory Study of the Relationship between Learner Cognitive Styles..., Hahn, J 82
- An Exploratory Study of the Relationship among Anxiety, Self-Esteem and..., Jones, A 78
- An Exploratory Study of the Relationship between Learner Control Patterns..., Sasscer, M 82
- An Exploratory Study of the Use of Problem Solving Heuristics in the..., Kraus, W 80
- Exploratory Study of the Use of the Computer for Revision to Improve..., Pollack, S 85
- An Exploratory Study to Investigate the Determinants of Health Behavior..., Afifi, L 83
- ...Displays on Acquisition of Coordinate Concepts: An Exploratory Study Utilizing Computer-Based Research Tools, Brockenbrough, S 82
- ...on Learning Comprehension, Retention, and Motivation: An Exploratory Study, Gochenour, G 80
- ...Instructional Analysis System to Sesame Street-An Exploratory Study, Hansra, B 78
- Cognitive Styles and Musical Aptitudes: An Exploratory Study, Heitland, K 82
- ...to Recognize Visual Dominance in a Theatrical Pose / An Exploratory Study, Lampe, S 82
- ...Cognitive Style Dimensions and the Multi-Image Medium: An Exploratory Study, Ziegler, R 81
- An Exploratory Use of Interactive Video in Teacher Education, LeBrasseur, M 86
- A Comparison of the Effects of Traditional, Exploratory, Distributed, and a Combination of Distributed and..., Haldan, E 85
- A Study to Explore Advanced Placement of Registered Nurses by Comparing..., Roberson, J 83
- Using College Student Course Selection Patterns to Explore the Use of Empirical Methods for Investigating the Organization..., Stoler, S 82
- ...of Korean and American Writing Styles: As Expressed in Expository Essays, Norton, R 78
- ...by Hearing Impaired College Learners in a Discovery and an Expository Instructional Method, Maher, H 82
- ...Main Ideas and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
- ...Discourse and Amount and Temporal Distribution of Exposure Time of Adjunct Pictures, Homsanit, P 83
- ...Development Workshop on the Awareness-Knowledge and Expressed Attitudes of K-12 Teachers, College and Extension Faculty Members, Vail, M 79
- ...Analysis of Korean and American Writing Styles: As Expressed in Expository Essays, Norton, R 78
- Effects of Affectively Different Music and Facial Expressions on Judgments About Foreign Students in Photographs, Seidman, S 82
- ...and Expressed Attitudes of K-12 Teachers, College and Extension Faculty Members, Vail, M 79
- A Study of the Extent of Automation in Small College Libraries and the Relationships..., Yother, L 83
- An Analysis of the Factors Influencing the Content, Scope and Extent of Educational Technology in the Curricula of Selected Library..., Abolade, A 83
- A Survey and Analysis of the Extent of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA..., Bantley, H 77
- External Assistance in Educational Technology Transfer to Africa..., Ofori-Ansah, P 83
- The Interactive Effects between Internal-External Personality Characteristics, Modes of Presentation and..., Galpert-Paris, N 79
- ...Criterion Test Performance: A Test of the Incoding versus External Storage Hypothesis, Freedman, C 78
- The Development and Evaluation of an External Studies Form of the Introductory Course in Educational..., Kanyarusoke, C 83
- Interactive Effects of Internality-Externality and Open Class (traditional Classroom on Educational..., Rayati-Sohaili, M 83
- ...College of Pharmacy and Allied Health Science Externship Program, Matelli, G 81
- ...Leader/Group Interaction Patterns and a Group's Ability to Extract Factual Information from a Data Set, Bencotter, G 83
- Interaction Effects of Introversion/Extraversion and Goal Structure on Performance and Attitude, Backtold, L 83
- Exploratory Investigation of the Relationship between Eye Movement Indices and Cognitive Information Acquisition Utilizing an..., Nesbit, L 79
- ...Cognitive Information Acquisition Utilizing an Unobtrusive Eye Movement Monitoring Device, Nesbit, L 79
- A Comparison of the Eye Movement Tendencies Used by Oriental, Semitic, and Western..., Abednejad, F 82
- ...of Presentation Rates on Visual Recognition Memory and Eye Movement, Whiteside, H 82

Impact of Degree of Instructor Eye-Contact on Student Learning during a Televised Presentation, Colalucci, B 79	
...before and after Viewing the Eleven-Minute Film "The Fable of He and She", McWatt, A 83	
The Optimum Size and Face of Thai Types for Grade Three textbooks, Rodpothong, S 95	
The Application of Facet Design and 'Modus Operandi' Methodologies to the Explication of..., Saretsky, G 77	
Effects of Affectively Different Music and Facial Expressions on Judgments About Foreign Students in Photographs, Seidman, S 82	
Mental Imagery: An Instructional Strategy to Facilitate Memory Performance in the Taking of Multiple-Choice Tests, Harrison, A 84	
...Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application, Ackerman, A 80	
A Device to Facilitate Speech Production in Deaf Children, Mistretta, W 82	
The Effect of Varied Rehearsal Strategies in Facilitating Achievement of Different Educational Objectives as Measured..., Dwyer, C 84	
...Relative Effectiveness of Varied Presentation Methods in Facilitating College Student Achievement of Different Educational Objectives, Wu, M 85	
...Investigation of Cooperative Quality Circle Techniques in Facilitating Immediate and Delayed Retention, Chongapiratanakul, B 86	
...of Elaborate Visual Cuing and Reduced Step Size in Facilitating Student Achievement on Different Instructional Tasks, Jennings, T 79	
...Interactive, and Interruptive Televised Instruction on Facilitating Student Achievement on Differential Learning Tasks, Lipsky, R 84	
...Effect of Varied Layout and Design Formats in Facilitating Student Achievement of Different Educational Objectives, Partee, G 84	
Barriers and Facilitators Encountered in the Use of Instructional Media by... El-Hmaisat, H 85	
...Programs, Availability of Educational Media and School Facilities on Teachers' Use of Educational Media in Saudi..., A Jebassi, S 83	
A Study of the Library Practices and Facilities Provided in Selected Secondary Schools in Nigeria, Onadiran, G 77	
...Training Programs in Private Industry and Health Care Facilities, O'Leary, R 85	
Principles of Effective Media Facility Management in Four-Year Institutions of Higher Education in..., Tool, D 85	
...of Information Mapped and Standard Text Presentations With Fact and Concept Levels of Learning on Adult Learner Cognition, Stelnicki, M 80	
...with Resolution in the Empirical Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83	
...Independent Cognitive Styles, Stimuli Variability and Time Factor on Student Achievement, Atang, C 84	
...Communications in National Development: The Feminine Factor, Semler, V 77	
...Methodologies to the Explication of a Research Biasing Factor: The John Henry Effect, Saretsky, G 77	
Voluntary Use of Learning Centers and Factors Affecting it in the Los Angeles Community Colleges, Schellkopf, J 79	
An Analysis of Selected Factors Affecting Teachers' Utilization of Language Laboratories in..., Alagheely, A 83	
An Investigation of Factors Affecting Teachers' Utilization of Instructional..., Maftoon-Semrani, J 81	
A Study of Critical Factors Affecting the Continuation of Instructional Television Programs..., Simon, M 82	
Factors Affecting the Development of Performance Measures in..., Regazzi, J 82	
Factors Affecting the Form, Function and Location of Corporate..., Munroe, M 86	
A Study of Factors Affecting the Operational Status of Language Laboratories in..., Russell, M 84	
Factors Affecting the Utilization of Instructional Television by..., Broussard, E 77	
...With Combined Rote and Phonetic Strategies: Analysis of Factors and Conditions Contributing to Success, Tang, T 84	
Personal, Instructional and Environmental Factors Associated with Completion and Attribution in Correspondence..., Gatz, F 85	
Perceptual Factors Associated with Levels of Use of an Educational Innovation, Haque, S 80	
Factors Effecting Teachers' Utilization of Educational Technology in..., Abu Ras, A 79	
A Study of Factors Effecting the Use of Media in Instruction at Jordanian..., Abu-Jaber, M 85	
Level of Implementation of Suggested Factors for Minimizing Basic Media Equipment Downtime as Related to..., Checkovich, P 85	
Reliability Factors in Adverse Drug Reaction Reporting, Marlin, R 77	
Evaluation Condition, Sex of Subject, and Task Difficulty as Factors in Continuing Motivation, Hughes, B 82	
Performance, Organization and Attitude: Factors in Multitype Library Networking, Turock, B 82	
A Study to Investigate Factors in the Rehearsal Hall Environment That May Effect the Ability..., McManus, W 81	
Validity of Participant Reports of Casual Factors in Value Judgments, Fairbourn, E 83	
Factors Influencing Continuing Motivation, Story, N 84	
Factors Influencing Media Selection for In-House Training Programs in..., O'Leary, R 85	
A Descriptive Analysis of Factors Influencing Participant Usage of Post Assessment Center..., MacDonald, D 86	
An Analysis of the Factors Influencing the Content, Scope and Extent of Educational..., Abolade, A 83	
The Factors Influencing the Content of Introductory Educational Media..., McCutcheon, J 84	
Selected Factors Influencing the Use and Priorities of Computing Applications in..., Carter, J 83	
Factors Influencing the Use of Instructional Media by Male Faculty..., Al-Saleh, B 85	
Factors Influencing the Use of Instructional Media by Middle School..., Bakri, T 83	
An Investigation of Factors Influencing the Utilization of ITV in the WTVP Viewing Area, Haug, B 84	
Factors Involved in the Decision to Adopt Computer-Assisted Instruction..., Angert, M 82	
An Analysis of Several Specific Factors of Graph Design and Their Effects on Accuracy of Estimation by..., DeVoe, R 83	

- ...Members in Ahmadu Bello University, Zaria: A Study of Factors Related to Educational Innovations in a Nigerian University..., Imogie, A 80
- Medical Faculty's Perception of Factors Related to Progress toward Completion of Correspondence..., Billings, D 86
- ...Information Retrieval: A Comparison of Implementation Factors Which Affect the Adoption of Instructional Innovation, Malavery, N 86
- Factors Which are Common to Systems in Use and Systems No Longer in Use, Utley, F 79
- Factors Which Constrain Instructional Development in Medical Schools as..., Rhee, K 82
- Identification of Factors Which Predict Individual Success in Technology Retraining among..., Lanasa, J 85
- ...A Characterization and an Exploration of Related Factors, Hawley, G 86
- Effects of Films Advance Organizers on Acquisition of Facts and Concepts Learned from a Sound Film by Regular and Mainstreamed..., Chang, M 82
- ...Interaction Patterns and a Group's Ability to Extract Factual Information from a Data Set, Benscoter, G 83
- ...Word-Visuals to Increase College Students' Recall of Factual Information, Whiteside, J 84
- ...Reference/Information Telephone Services in Responding to Factual Inquiries, Jirjees, J 81
- ...and the Organization of an Instructional Message on Factual Learning by Low Mental Ability Learners, Kessler, S 78
- ...Cuing Device Formats in the Achievement of a Factual Learning Task, Galpert-Paris, N 79
- ...of Experimenter's Prediction of Subject's Retention of Factual Material at Various Speech Compression Rates, Thomas, R 78
- Faculty / Administrators' Perceptions of Associate Degree Nursing..., Primm, P 78
- A Study of Student and Faculty Attitudes toward the Need for Media Resource Centers..., Vorakitpokatorn, P 80
- The Relationship of Faculty Content Specialty to the Subject Matter of Presentations..., Foster, J 82
- ...Factors Influencing the Use of Instructional Media by Male Faculty Members at the College of Education in Saudi Arabian..., Al-Saleh, B 85
- Instructional Media Use by Faculty Members in Ahmadu Bello University, Zaria: A Study of Factors..., Imogie, A 80
- The Perceptions and Belief Patterns of Faculty Members in the College of Education toward Public Service, Shuib, R 84
- Concerns of Faculty Members Regarding Computer Assisted Instruction at the..., Chimezie, S 87
- Incentives and Disincentives for Faculty Members to Adopt Technologically-Based Instruction in Higher..., Thompson, E 86
- Formation of Human Resources (Faculty Members) for the Federal University of Ceara, Brazil:..., Terezinha, M 86
- ...Attitudes of K-12 Teachers, College and Extension Faculty Members, Vail, M 79
- ...Resources Center Program of Services as Perceived by Faculty of Selected Texas Community Colleges, McCoy, D 81
- ...Analysis of Audiovisual Media Utilization by the Faculty of the School of Education at Indiana University (Bloomington), Librero, F 81
- Development and Validation of a Cafeteria System to Assess Faculty Perceptions of Instructional Development Services at Four Year..., Evans, A 81
- ...for Instructional Improvement of University Faculty through Videotape, Demyanovich, M 86
- Medical Faculty's Perception of Factors Which Affect the Adoption of..., Malavery, N 86
- ...Media in Recreation Education: Guidelines for Recreation Faculty, Cardenuto, J 77
- ...Which Sell the Nonprint Materials Developed by the Faculty, Decker, B 85
- ...Design Consultation Models: Preferences of University Faculty, Natakuatoong, O 86
- Copyright and Fair Use as They Relate to the Educational Use of Copyrighted..., Juliette, R 77
- The Controversy over Establishing Fair Use Guidelines for Off-Air Videotaping for Educational Use: A Case..., Bell, B 80
- ...on Attitude toward Use of Microcomputers in Education in Fairfax County Schools, Virginia, Woolsey, T 85
- How Home School Families Operate on a Day-to-Day Basis: Three Case Studies, Reynolds, P 85
- The Effects of Performance Engineering on Family Planning Communications in National Development: The Feminine..., Semler, V 77
- ... "Pinocchio," and the "Sorcerer's Apprentice" Sequence of Family Problem Identification and Program Planning, Richards, R 80
- ...in Eight Midwestern Communities, and the Relationship of "Fantasia", MacCurdy, B 83
- FCC v. Midwest Video Corp. to These Processes, Gotsch, C 80
- A Study of the Feasibility of Adapting "Sesame Street" for Korean Preschool Education, Kim, C 84
- Queuing Theory and Education: A Theoretical Study of the Feasibility of Applying Queueing Theory as a Research Method in..., Huyvaert, S 85
- A Study of the Feasibility of Employing Two-Way Telecommunications Technology for..., Wagar, D 85
- Feasibility of Establishing Regional Media Services for Elementary..., Pendergrass, G 81
- The Feasibility of using a Systems Model for Introducing Television into..., Kamson, D 79
- The Feasibility of Using Learner-Centered Teaching Rules in Automating..., Czihon, C 86
- ...of Cognitive Processes as an Instructional Device: A Feasibility Study, Clark, W 84
- The Relationship of Mode of Organizing Feature in Print Materials of Two Readability Levels to the Retention..., Coyle, A 78
- Effects of Organizing Features in AudioTape Instruction as Related to Verbal-Ability Levels, Brill, J 79
202. Acquisition of Visual Competence: Some Selected Semioric Features of Media Utilization, Ostini, M 80
- Status of Educational Media in the Federal Government Secondary School System in Nigeria: An Assessment..., Assuzu, C 83
- Formation of Human Resources (Faculty Members) for the Federal University of Ceara, Brazil: Profile, Perceptions, and..., Terezinha, M 86
- ...Models and Media Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- Feedback and Adjustment, Feng, B 86



- Verbal Feedback and the Acquisition of Information from Instructional Films, Novak, G 84
- Affective Feedback Combined with Two Concept Acquisition Strategies in a..., Farkes, 9 84
- ...Hall University Utilizing Employer and Degree Recipient Feedback for Instructional Program Development, Weiss-Skeele, R 78
- The Effectiveness of Videotape Feedback for the Instruction of Vocal Relaxation, Isquick, P 77
- Retention Following Delay of Feedback in a Natural Classroom Setting, Seifi, M 80
- Graphic and Verbal/Numeric Feedback in Computer-Assisted Instruction, Hutchison, K 86
- The Effects of Two Types of Feedback in Microcomputer Instruction for Teaching a Visual..., Pollack, H 84
- ...Behavior Sequences upon Description and Elaboration during Feedback in Televised Lectures on Attitude Change, Source Credibility and..., Hay, M 78
- ...Efficiency of Nursing Psychomotor Skill as a Function of Feedback Interview by Kpelle Schoolboys in Liberia, Stone, V 79
- A Study of the Effects of Differential Feedback thod, Milde, F 83
- ...Adults: An Exploratory Study of the Effects of Videotape Feedback on Learning and Transfer of a Judgmental Task, Howson, H 77
- The Effect of Immediacy and Type of Information Feedback on Positive Contour Drawing, Demery, M 82
- The Effect of Type of Feedback on Retention in a Computer-Assisted Task, Wager, S 83
- The Effects of Behavior Modeling and Formal Feedback on Rule Learning in Computer Based Instruction, Lee, O 85
- The Influence of Videotape Feedback on Skills Acquisition and Attitude toward Training, Graham, S 84
- The Effect of Learning Style and Type of Feedback on Student and Teacher Perceptions of a Public Speaking..., Broyles, P 85
- ...Assessing the Effects of Different Modes of Videotape Feedback on the Achievement of Pre-Service Teachers in a Computer-Based..., Sales, G 85
- The Effect of Survey Feedback on the Business Communications Dictation Skills of Management..., Austin, C 79
- The Effects of Video-Tape Feedback on the Implementation of Instructional Development, Sandusky, T 78
- The Effect of Delay of Informative Feedback on the Modification of Stuttering Behavior through Self..., Uldarico, D 77
- ...Combining a Cognitive Routine Strategy and the Corrective Feedback Paradigm in a Computer-Based Lesson, Sfondilias, J 85
- Effects of Feedback Placement and Completeness within Gagne's Model for Computer..., Arnett, P 85
- An Assessment of Feedback Procedures and Information Provided to Instructors within..., Kotesky, A 78
- Effect of Concurrent Confidence and Correctness of Response Feedback Provided during Computer-Assisted Instruction, Anderson, J 84
- Pretask Instructions, Management Strategies and Feedback Reinforcement as Design Variables in Concept Acquisition, Buttrey, T 78
- The Effects of Different Feedback Strategies on the Attitude of Students Involved in Computer..., Howey, C 83
- The Effects of Videotape Feedback upon Student Performance in Homiletical Speech, Souders, H 79
- The Effects of Feedback within an Instructional Film Presenting Rule Learning, Hurtado, J 80
- Effects of Feedback/Performance Measurement Specs, Ciavarelli, A 81
- The Effect of Changing Feedback: As Measured on Response Confidence Trials, Latency, and..., Coldeway, M 78
- ...Study to Compare the Affective and Cognitive Responses of Female and Male College Students to Single-Image, Multi-Image, and..., Kreszock, C 81
- ...Relationship between Assertiveness and Job Satisfaction in Female Instructional Media Technologists, Creamer, G 83
- ...Sex of Mediated Vocational Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80
- Enhancing Mathematics Ability in Sixth Grade Females Via Computer Based Graphics and Problem Solving, West, C 84
- Family Planning Communications in National Development: The Feminine Factor, Semler, V 77
- An Appraisal of the Audiovisual Technology Program at Ferris State College, Hagstrom, S 83
- A Content Analysis of American Film Festival Award Winners for Selected Research Validated..., Reingoldas Kyle, E 86
- ...of the Content of the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- A Search for Jewish Content in American Children's Fiction, Weiss-Posner, M 79
- The Relationship of Age, Analytical Ability, Field Articulation, and Leveling-Sharpeneing to Assimilation Tendencies..., Butler, P 77
- The Relationship of Field Dependence - Independence Cognitive Style to Self-Esteem &..., Rastegar, H 82
- Interaction of Field Dependence / Field Independence and Instructional Effectiveness of..., Hasib, F 79
- An Exploratory Study of Subliminal Perception and Field Dependence and Prior Achievement with Instructional Treatments in..., Huang, R 82
- The Relationship of Field Dependence in a Concept Learning Task Taught by Television, Moore, J 82
- Congruence between Field Dependence--Field Independence to Perceptual Processes Employed..., Bednar, A 81
- Relationships among Field Dependence-Independence and Locus of Control as a Predictor of..., Kletzing, D 82
- The Relationship of Field Dependence-Independence and the Ability to Recognize Visual..., Lampe, S 82
- Effects of Compressed Speech, Pictorial Adjuncts, and Field Dependence-Independence and Availability of Objectives in..., Prasittirat, O 79
- The Interactive Effects of General Ability, Field Dependence-Independence and Prior Knowledge of Passage Content to..., Wilson, B 84
- The Effects of Field Dependence-Independence, Alcalá, M 84
- The Relationship among Field Dependence/Independence, Locus of Control, and Anxiety with Redundant Treatment on..., Ng, W 81
- Field Dependence/Independence, Locus of Control, and Communication in..., Earle, R 81
- Field Dependence/Field Independence, Visual Realism, and Information..., Leahy, M 83

...Relationship of Projection Time, Captions/No Captions, and Field Dependence/Field Independence in Learning from High Realism, High... , Temple, L 85
 An Experimental Study of Field Dependence/Independence and Abstract/Concreteness of... , Rittner, S 81
 The Influence of Redundancy, Analogies, and Field Dependency upon Learning upon Learning of Scientific Material from... , Wydra, E 81
 The Relationship of Field Dependent / Field Independent Cognitive Styles, Stimuli... , Atang, C 84
 The Behavior of Field Dependent and Field-Independent Students as Assessed by an... , Bowman, R 80
 Field Dependence / Field Independence and Instructional Effectiveness of Selected... , Hasib, F 79
 ...Time, Captions/No Captions, and Field Dependence/Field Independence in Learning from High Realism, High Complexity... , Temple, L 85
 The Relationship of Field Dependence--Field Independence to Perceptual Processes Employed on Embedded Figures... , Bednar, A 81
 The Relationship among Field Dependence/Field Independence, Visual Realism, and Information Processing Time in... , Leahy, M 83
 The Relations among Field Independence-Dependence Achievement, and School-Related... , Van Duyne, S 80
 The Relationship of Field Dependent / Field Independent Cognitive Styles, Stimuli Variability and Time Factor... , Atang, C 84
 Writing Field Journals Interactively on a Computer: A Study of Experimental... , Leben, C 85
 ...for Identifying Tentative Theory: A Study in the Field of Educational Communications and Technology, Dickerson, L 77
 A Critical Review of Practicums within the Professional Field of Educational Communications and Instructional Technology, Murray, D 80
 ...Personal Orientation of Students and Professionals in the Field of Instructional Technology, Null, S 78
 ...the Secondary School Education of the Republic of Kenya: A Field Survey of Tools and Technologies for Learning, Mukwa, C 79
 A Study to Identify Major Field Techniques and Utilization Levels by Canadian Instructional... , Bennett, T 83
 The Field Test of "Persuasive Programming" Module II with Eleventh Grade... , Voycik, T 83
 The Design, Development and Field Test of a Prototype Program Evaluation Approach for Medical... , Gauger, E 85
 Development and Field Testing of a Computer-Assisted Video Module Teaching Cancer... , Fishman, D 83
 ...and the Implications of This Role for the Field-Dependence -Independence Construct, Streibel, M 80
 The Mediating Influence of Locus of Control and Field-Dependence-Independence on the Acquisition of an Intellectual... , Maher, H 82
 What are the Relationships among both Field-Dependent and Field-Independent Individuals with Learning from an... , Gordon, J 82
 The Behavior of Field-Independent and Field-Dependent Student Nurses in the Clinical Setting as Assessed by... , Hodson, K 82
 The Social Behaviors of Field-Dependent Students in a Personalized System of Instruction Course, Jacobs, R 80
 The Behavior of Field-Independent and Field-Dependent Student Nurses in the Clinical... , Hodson, K 82
 What are the Relationships among both Field-Dependent and Field-Independent Individuals with Learning from an Experimental Film, Gordon, J 82
 The Behavior of Field Dependent and Field-Independent Students as Assessed by an Ecological Approach, Bowman, R 80
 ...Graduate Programs to the Demands of Potential Employment Fields, Abdalla, A 81
 The Design, Development, and Fieldtest of an Evaluation Framework for Short-Term Training Programs, Sheets, K 83
 ...Instruction on the Understanding of Musical Form by Fifth and Sixth Grade Students, Nicolucci, S 77
 ...an Instructional Package Systematically Designed to Teach Fifth Grade Children Nonaggressive Alternatives to Verbal Aggression, George, T 79
 ...Simulation Game Participants on the Cognitive Learning of Fifth Grade Students, Brand, C 77
 ...Stimuli on Learning Selected English Words by Thai Fifth Graders, Suwanarat, P 78
 Teaching Library Media Skills to Fifth Graders--A Participant Observation, Lashbrook, J 83
 ...for Instructional Film and Television: The First Fifty Years, Cambre, M 78
 The Effect of the Hausdorff-Besicovitch Dimension of Figure Boundary Complexity on Hemispheric Functioning, Awbrey, S 80
 ...Perception of Program Content by Adults with Varying Figure Disembedding Ability, Holtz, B 86
 The Interactive Effects of Presentation Formats of Totaled Figures and Cognitive Styles on Visual Transformation Problem... , Achariyakosol, V 81
 ...Independence to Perceptual Processes Employed on Embedded Figures Tasks, Bednar, A 81
 ...& the Recognition & Recall of Static & Kinetic Geometric Figures, Vassdal, E 83
 The Role of Stimulus Size on Performance in the Embedded-Figures-Test and in the Rod-And-Frame-Test and the Implications of... , Streibel, M 80
 ...Sex Role Images before and after Viewing the Eleven-Minute Film "The Fable of He and She", McWatt, A 83
 Images of the Alcoholic Worker in Educational Film 1970-1980, McCarthy, K 86
 ...of Correlation between Students' Ratings of Instructional Film and an Achievement Criterion, Secrest, R 79
 ...of Formative Evaluation Procedures for Instructional Film and Television: The First Fifty Years, Cambre, M 78
 ...Assessment for the National Iranian Radio and Television Film Archive, Chahim-Abedi, C 78
 ...the Effect on Learning from a Sixth Grade Social Science Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
 ...on Acquisition of Facts and Concepts Learned from a Sound Film by Regular and Mainstreamed Educable Mentally Retarded Children, Chang, M 82
 ...Propaganda in British Africa: The Case of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78
 ...Responses to State Laws Affecting Cooperative and Regional Film Centers in the United States, Vick, N 77
 ...Class Attenders as a Function of Locus of Control, Film Content and General Anxiety, Anderson, S 81
 A Content Analysis of American Film Festival Award Winners for Selected Research Validated... , Reingoldas Kyle, E 86
 Effects of Student Seating Distance and Angle for Viewing a Film in Classroom in their Perception of Information, Camargo, I 85

206



207

- ...of a Color and a Monochrome Version of an Instructional Film Presentation on Incidental and Task-Relevant Discrimination Learning, Chute, A 78
- The Effects of Feedback within an Instructional Film Presenting Rule Learning, Hurtado, J 80
- The Perception of University Film Rental Library Directors and Their Customers of Operational..., Adreani, E 82
- Instructional Design Elements in Thomas A. Edison's School Film's: An Historical Perspective, Rogoff, R 80
- ...of Four Types of Oral Introductions to an Instructional Film, Arwady, J 78
- ...Individuals with Learning from an Experimental Film, Gordon, J 82
- ...Content and Cinematic Elements of Frederick Wiseman's Film, HOSPITAL, Taylor, A 77
- ...to the Literary and Cinematic Elements in an Educational Film: A Descriptive Investigation, Robinson, R 81
- The Effects of Color in Filmed Behavior Sequences upon Description and Elaboration during..., Stone, V 79
- ...Intervention Sex & Reading Ability on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77
- ...Sixth Grade Social Science Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
- The Content of Documentary Films about Southern Appalachia, Counts, E 79
- Effects of Films Advance Organizers on Acquisition of Facts and Concepts Learned..., Chang, M 82
- The Effects of Childbirth Films on Knowledge and Anxiety of Childbirth Class Attenders as a..., Anderson, S 81
- ...Relevance and Quality on the Selection of Instructional Films, Memmel, J 78
- ...and the Acquisition of Information from Instructional Films, Novak, G 84
- ...between Verbal and Visual Symbols in Instructional Filmstrips, Jones-Newman, N 82
- ...Situation on Critical Thinking, Laboratory Efficiency and Final Grades, Coscarelli, W 77
- The Effects of Training Methods and Management Orientation on Financial Services Automation Projects, Jacob, K 84
- The Effect of Warranted Uncertainty Training upon Problem-Finding Ability, Tarcinale, M 78
- ...Objectives of Student Achievement: A Meta-Analysis of Findings, Asencio, C 84
- The Information Network of Contemporary Art and the Fine Arts Library, Keaveney, S 83
- ...a Theoretical Diagnostic-Prescriptive Model to a Volunteer Fire Service Training Program, Luongo, D 84
- ...Enhance Parent Support in the Home for Teaching Reading to First and Second Grade Students, Laws, R 85
- A Study of the Retention by First College Students of Selected Rules of Proportion in Physics Which..., Webber, B 78
- ...Procedures for Instructional Film and Television: The First Fifty Years, Cambre, M 78
- ...Evaluating Coverage in Selected Information Services as a First Step in Curriculum Development for Continuing Psychiatric..., Benedict, M 82
- The History of WBAP-TV...The First Ten Years, 1948-57, Schroeder, R 83
- ...Reading Instruction on Pronunciation Ability during the First Week of Instruction, Guymon, R 77
- ...of Media Training and Media Use by Student Teachers and First Year Teachers, Jones, G 82
- ...of Styles, Text, Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style, Ramsey, I 80
- ...Appropriateness and Amount of Decoding Practice Provided First-Grade Children in the Readers of Five Commercial Basal..., Gottfredson, C 84
- ...Transfer, and Retention of Verbal Problem Types in First-Year Algebra, Holdan, E 85
- Draft Revision: Systematic Development of Instruction for First-Year Composition Students, Gangi, P 85
- ...as Measured by Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81
- ...Environment upon Medical Students Outcomes in Five Clinical Settings, Lanphear, J 77
- ...Practice Provided First-Grade Children in the Readers of Five Commercial Basal Reading Programs, Gottfredson, C 84
- Effects of Five Different Picture Placements in Printed Text on the Acquisition..., Bogush, B 83
- An Experimental Study of the Effect of Five Training Methods on Attitudes and Knowledge of Potential Users of a..., Hill, B 77
- ...the Ecology of Education: The Cronbach Study after Twenty-Five Years, Thompson, P 82
- ...Recognition of Positive and Negative Symbols of Seven, Five, and Three Minutes of Arc on Front and Rear Projection Screens..., Hamilton, M 83
- ...Effects of Selected Personality Variables and a Fixed Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- ...Strategy and Metastategy Training on the Improvement of Flexibility of Closure Ability, Sisakhti, G 82
- The Optimum Presentation of Cognitive Training during a Flight Training Program, Smith, B 84
- Effect of Pictorial Context and Flow Lines on Children's Interpretation of Direction of Motion in Still..., Tovar, M 82
- Perceived Environmental Uncertainty and the Two-Step Flow Process of Scientific and Technical Communication in Research and..., Brown, J 77
- ...of Microcomputers in Educational Settings with Particular Focus upon Library/Media Operations: Realities and Possibilities..., Miller, I 82
- The Effects of Biofeedback and Focused Intervention upon Student Teacher Anxiety and Teaching Competence, Yoes, T 77
- Ethnography of a Computer Camp Focused on Students' Conceptualizations of Computer Literacy, Pellerin, M 84
- ...and Mental Elaboration on Performance with Mental Paper Folding, Terman, P 78
- ...Ability on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77
- The Educational Programs and Activities of American Folklife Museums, Bunch, J 78
- The Use of Videotape in Folkloristics in the United States, Wills, L 82
- ...with Instructional Treatment in Quadratic Inequalities: A Follow-Up and Refinement, Anglin, G 79

- ...in Quadratic Inequalities: (Regression Analysis) A Follow-up and Refinement, Nowrozi, D 80
 A Follow-up Study of Students and Graduates with Majors in Educational..., Helsel, J 77
 A Follow-up Study of the 1974-1977 Graduates of East Texas State..., Cranfill, J 78
- ...Analysis of Saturday Morning Children's Television for Food and Nutrition Information, Herbol' N 85
 A Study of the Differences in Food and/or Nutrition Programming between Three Cable and Three..., McLaughlin, L 86
- Application of Social Learning Theory to Training Foodservice Managers in Interpersonal Skills through Behavior Modeling, Schurer, M 85
- ...Utilized by the Rockford Regional Academic Center's Task Force on Remote Delivery of Instruction, West, P 83
- ...Center Phenomenon; an Historical Survey of the Forces Influencing the Foundation and Development of One Audio-Visual..., Andrews, C 79
- The Effectiveness of Sesame Street on Preschool Foreign Children in Ames, Lotfipour, S 77
- An Examination of the Relationship between Teaching Method in Foreign Language Instruction & the Use of the Language Laboratory, Chong, L 79
 Foreign Language Instruction for Listening Media, Aleman-Centeno, J 82
- Issues and Procedures in Producing a TV Documentary in a Foreign Setting, Brubaker, R 85
- ...Different Music and Facial Expressions on Judgments About Foreign Students in Photographs, Seidman, S 82
- The Perceived Relevance of Foreign Students' Training to their Role as Future Change Agents in..., OGU ji, A 78
- ...and AudioTape Instruction on the Understanding of Musical Form by Fifth and Sixth Grade Students, Nicolucci, S 77
- Pictures, Imagery, and Presentation Form in Intermediate Grade Prose Learning, Maher, J 82
- Effects of Instructional Strategies: Consistency between Form of Practice and Test Item Task, Bleach, K 78
- The Development and Evaluation of an External Studies Form of the Introductory Course in Educational Communications and..., Kanyarusoke, C 83
- Learner Control: Primary Presentation Form Sequence and Number of Instances in an Efficiency Study, Walker, R 78
- Relation of Visual Presentation Form to Concrete and Non-Concrete Learning Tasks, Durham, J 78
- ...of Aural Perception of Selected Percepts of Musical Form Utilizing Programmed Instruction, Bridges, N 82
- Factors Affecting the Form, Function and Location of Corporate Audiovisual Departments, Munroe, M 86
- ...Contributions of Cognitive Schmata and Instructional Form: The Implications for Theory and Practice, Spiller, R 82
- Instructional Media Use in Formal and Nonformal Agricultural Programs in Bendal State of Nigeria, Ohenhen, E 85
- ...for the Application of Educational Technology in the Formal Education System of Guyana, Gibbons, R 77
- An Analysis of Instructional Systems Design as Reflected in Formal Education, Industry, and Military Institutions: Theory vs...., Barnum, T 79
- The Effects of Behavior Modeling and Formal Feedback on Skills Acquisition and Attitude toward Training, Graham, S 84
- The Effects of Verbalizing Mnemonically and Formally Stated Rules on Problem Solving, Bongjoh, F 82
- The Effects of Advance Organizer Format and Learning Personality in the Learning and Retention of Verbal..., Geiger, F 78
- ...Microcomputer Program Utilizing Slides versus a Text Only Format in Improving Anatomy Instruction, Morgan, R 85
- The Effectiveness of a Diagnostic Computer Based Format in Teaching Mathematics for Drug Administration to Nursing..., Groves, G 85
- ...a University Speed Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80
- The Effects of Multiple Image versus Single Image Format on Attitude Change and the Affective Response of High School..., Riggs, L 77
- ...Post-Questions on Learning from Textual Material in a CAI Format, Sinnott, L 77
- Visual Media and Attitude Formation and Attitude Change in Nursing Education, Schermer, J 83
- Channels of Communication in the Formation of Catholic and Non-Catholic Student Orientations toward War..., Canning, W 77
- Formation of Human Resources (Faculty Members) for the Federal..., Terezinha, M 86
- Formation of Human Resources for Agricultural Research in Latin..., Cano Gallego, J 81
- An Examination of Aptitude Level & Stage in the Formative Education of Instructional Materials, Wager, J 80
- Combining Formative Evaluation and Systematic Variation: An Investigation of..., Fletcher, K 82
- The Effectiveness and Cost of Alternate Models of Formative Evaluation for Printed Instructional Materials, Golau, K 82
- Formative Evaluation in Instructional Design: Theory versus Practice, Williams, J 65
- A Comparison between Two Formative Evaluation Models, Baghdadi, A 80
- The Formative Evaluation of a Graduate-Level Quantitative-Reasoning..., Applegate, L 85
- Development and Formative Evaluation of a Listening Program Designed to Teach..., Chen, L 83
- A Study of Cross-Cultural Effects on Formative Evaluation of an Instructional Module on Needs Assessment, Rojas, A 84
- The Development of A Formative Evaluation of the English as a Second Language Program of..., Garduno, L 84
- Formative Evaluation Procedures for Instructional Film and Television:..., Cambre, M 78
- Formative Evaluation Process in the Development of a Simulation Game..., Milazzo, G 81
- ...Structural Model for Curriculum Mapping and Analysis: A Formative Evaluation, Gerson, C 85
- The Use of Student Self-Evaluation Data during Formative Evaluation, Israelite, L 83
- f the "I Don't Know" Option as an Alternative Response in Formative Evaluation, Maclachlan, L 78
- A Study of Theory-Based Model of Formative Evaluation, Martelli, M 79
- ...Materials for Teaching English as a Second Language: A Formative Evaluation, Soriano, M 81



- Computer Conferencing in Formative Evaluation: The Development and Evaluation of a New Model of..., Toner, P 83
- ...School Teachers and Administrators of the Suitability of Formative Procedures for Adaptation in Secondary Schools in Imo State of..., Dike, H 81
- Progressives in the Kentucky Mountains: the Formative Years of the Pine Mountain Settlement School, Green, J 80
- ...of Two Computer-Assisted Instructional Design Formats and Subsequently Correlating Individual Learning Style to..., Magero, J 79
- The Instructional Effect of Varied Layout and Design Formats in Facilitating Student Achievement of Different Educational..., Partee, G 84
- ...Modes of Presentation and Attention-Directing Cuing Device Formats in the Achievement of a Factual Learning Task, Galpert-Paris, N 79
- The Interactive Effects of Presentation Formats of Totaled Figures and Cognitive Styles on Visual..., Achariyakosol, V 81
- An Experimental Study of the Effects of Varied Presentation Formats on the Problem-Solving Performance of Different Perceived..., Howard, C 86
- A Study of the Interaction of Two Visual Formats, Aesthetic Judgement, Cognitive Style and Preference for..., Kamounah, M 82
- The Effects of Three Forms of Instructional Media as They Relate to Cognitive Achievement in..., Baker, L 79
- ...Comparing a Selected Learning Style with Two Major Forms of Programmed Instruction, Chao, M 86
- ...the Effects of Student Conceptual Level and Presentation Forms on Concept Attainment, Lee, C 83
- The Effects of Two Pictorial Encoding Forms on the Performances of Children on a Visual Memory Recognition..., Lennert, E 77
- The Effects of Selected Presentation Forms Using Conceptual and Procedural Content from Elementary..., Keller, B 86
- Test and Item Statistics of Computer-Generated Multiple Test Forms, Sheiley, M 77
- ...Prototype and Skill Development Instructional Presentation Forms, Suebsonthi, P 80
- ...an Analysis of Instructional Television Presentational Forms: A Case Study, DeGraff, J 85
- ...for Educational Use: A Case Study of Attempts to Formulate Policy, Bell, B 80
- The Functions of the Catalog and the Main Entry As Found in the Work of Panizzi, Jewett, Cutter, and Lubetzky, Freedman, M 83
- A Profile and Functional Job Analysis of Key Staff Positions Found in U.S. Online Database Production Organizations, Lowry, G 85
- ...an Historical Survey of the Forces Influencing the Foundation and Development of One Audio-Visual Center, Andrews, C 79
- Visual Literacy -- The Theoretical Foundations: An Investigation of the Research, Practices and Theories, Horton, J 80
- Establishment of the Semiotic Nature of Four Directors-of Movement Visually Perceivable in Projected 16mm..., Porter, M 79
- ...Adult Intervention Sex & Reading Ability on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77
- Attitudes toward Four Instructional Television Series: A High School Case Study, Jones, M 81
- The Relationship between the Four Training Materials at Four Levels...?, Robinson, E 84
- Analysis of a University Speed Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80
- The Relationship between the Four Training Materials at Four Levels...?, Robinson, E 84
- Comparing the Instructional Effectiveness of Four Types of Oral Introductions to an Instructional Film, Arwady, J 78
- Recognition Memory for Four Types of Pictures Previously Seen While Shadowing Prose, Paik, K 83
- ...Expenditure, Time Investment, and Learning Achievement for Four Types of Prepackaged, Self-Paced Instructional Materials, Ploor, M 85
- ...Perceptions of Instructional Development Services at Four Year Higher Education Institutions, Evans, A 81
- A Status Study of Educational Media Services in the Public Four-Year Institutions of Higher Education in Louisiana, Bannon, S 79
- Principles of Effective Media Facility Management in Four-Year Institutions of Higher Education in California, Tool, D 85
- ...and Previous Achievement on the Reading Comprehension of Fourth Grade Science Students, Thomas, J 77
- ...Competitive Information Transmission Methods Utilized in a Fourth Grade Social Studies Curriculum, Granby, A 81
- The Effect of Computer Use and Logo Instruction on Third and Fourth Grade Students' Perceived Control, Cook, D 86
- ...Skills among Children from Preschool through the Fourth Grade, Buttlar, L 81
- ...Learning Strategies on the Learning of a Geometry Task by Fourth Graders, Carrier, C 77
- ...Techniques in Teaching Vocabulary Words to Third and Fourth Graders, Ward, A 78
- ...Calculator as an Instructional Aids in the Teaching of Fraction to Decimal Conversion to Sixth Grade Students, Burnett, C 85
- ...Effectiveness of Two Types of Presentations in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
- ...in the Embedded-Figures-Test and in the Rod-And-Frame-Test and the Implications of This Role for the Field-Dependence..., Streibel, M 80
- The Design, Development, and Fieldtest of an Evaluation Framework for Short-Term Training Programs, Sheets, K 83
- A Conceptual Framework for Studying Interactions among Symbols, Visual Imagery and..., Tucker, D 84
- A Framework for the Application of Educational Technology in the Formal..., Gibbons, R 77
- ...Materials Production within an Instructional Development Framework, Liebler, H 78
- The Franchising and Administration Processes for Cable Television..., Gotsch, C 80
- ...of the Narrative Content and Cinematic Elements of Frederick Wiseman's Film, HOSPITAL, Taylor, A 77
- ...of Visitation Evangelism Programs in Selected Evangelical Free Churches in the U.S, Bathke, W 78
- ...Interactive Programmed Instruction in a Children's Museum Free Inquiry Learning Environment, Callison, D 82
- Using Soap Opera Structure for Aural French Comprehension, Compte, C 85
- ...of Continuous and Intermittent Pure Tone at Low and High Frequencies on Reading Comprehension, Pelletier, P 84
- ...Visualization Skills and Learning Science Concepts of Freshman, Sophomore, Junior, and Senior Remedial Students at Talladega..., Dorsey, W 78

- ...Credit, Placement, and Exemption Options among Pre-Honor Freshmen, Edwards, B 77
- ...Symbols of Seven, Five, and Three Minutes of Arc on Front and Rear Projection Screens under Self-Selected Illumination, Hamilton, M 83
- A Study of Selected Competencies of Fulltime School District Media Directors as Perceived by Three Groups..., Krentz, R 86
- Factors Affecting the Form, Function and Location of Corporate Audiovisual Departments, Munroe, M 86
- Increasing the Productivity of Learning: A Production Function Approach to Mathematics Education, Higgins, S 85
- A Study of the Media Function as Perceived by Media Specialists, Classroom Teachers, and..., Quinones, S 81
- The Effects of the Function of a Cartoon Character Serves Within a Printed Text on..., Feuerstein, P 83
- ...of Information from an Educational Television Program as a Function of Background Music Placement, Reitz, R 82
- Response to Pictures as a Function of Cognitive Style, Sex, and Picture Complexity, Ogden, D 82
- The Function of Epistemology for Characterizing Educational Objectives, Johnson, D 79
- Acquisition Efficiency of Nursing Psychomotor Skill as a Function of Feedback Method, Milde, F 83
- The Differential Employment of Cognitive Skills as a Function of Hemispheric Lateralization in Second Language Processing, Kang, M 84
- The Effect of Cognitive Style as a Function of Increasing Iconic Stimulus Complexity, Wise, R 80
- ...Knowledge and Anxiety of Childbirth Class Attenders as a Function of Instructional Treatments on Learning Defined Concepts in..., Chang, U 77
- ...Response Patterns of Achievers and Non-Achievers as a Function of Locus of Control, Film Content and General Anxiety, Anderson, S 81
- Risk-Taking and the Risky Shift in Children as a Function of Locus of Control, Loiacono, R 79
- Recall as a Function of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- Confirmation and Reinforcement: A Functional Analysis, Solomon, C 82
- A Conceptual Plan for a Functional Cost Analysis of Selected Competency-Based Teacher Education..., Beilby, A 78
- A Profile and Functional Job Analysis of Key Staff Positions Found in U.S. Online..., Ogunranti, S 78
- ...Perceptions of Associate Degree Nursing Graduates Functional Levels, Primm, P 78
- ...Management: Determining the Managerial Characteristics and Functional Roles of the University Media Services Director through..., May, J 79
- ...Positions within the Same Organization to Design Common Functional Training Programs, Morris, D 86
- ...Dimension of Figure Boundary Complexity on Hemispheric Functioning, Awbrey, S 80
- ...Performance of Persons of Varying Cerebral Hemispheric Functioning, Phelps, J 77
- ...to the Perceived Performance and Importance of Selected Functions of School Media Specialists, Bowie, M 81
- The Functions of the Catalog and the Main Entry As Found in the Work of..., Freedman, M 83
- The Present & Future Functions of the Public School District Media Director: Comparative..., Held, F 86
- Some Fundamental Considerations for the Systematic Scientific..., Kowallis, T 83
- Status of Computer Literacy, Teacher Certification, and Funding as Prescribed by State Education Agencies, Owens, E 85
- Allocation of Academic Library Acquisitions Funds: A Goal Programming Approach, Beilby, M 82
- ...Relevance of Foreign Students' Training to their Role as Future Change Agents in National Development (An Evaluation), OGunbi, A 78
- ...Massachusetts State Legislature and Recommendations for Future Communications Applications, Burke, A 79
- The Present & Future Functions of the Public School District Media Director:..., Held, F 86
- Determination of Current Educational Strategies and Future Instructional Materials Needs of Industrial Education Teachers..., Barker, T 78
- ...in Selected History Museums and Suggested Practices for Future Programming, Harrison, N 80
- ...News-Seeking and Images of the Past, the Present and the Future, DeOliverira, R 77
- Education for the Future: Implications for Educational Technology, Dillon, C 80
- Effects of Feedback Placement and Completeness within Gagne's Model for Computer Assisted Instructional Lesson Development on..., Arnett, P 85
- A Computer Adventure Game and Place Location Learning: Effects of Map Type and Player..., Forsyth, A 86
- Development and Evaluation of a Simulation Game Demonstrating Diffusion Communications in a Corporate..., Pizzuto, A 82
- 214 Evaluation Process in the Development of a Simulation Game for the Socialization of Senior Nursing Students, Milazzo, G 81
- The Effect of a Simulation Game on Attitudinal Changes, Nakshabandi, A 84
- The Effects of Sociometric Selection of Simulation Game Participants on the Cognitive Learning of Fifth Grade Students, Brand, C 77
- ...versus Multiple Image Presentation on a Microcomputer Game with Moving Graphics, Ledbetter, C 85
- ...Variable to Increase the Effectiveness of an Instructional Game, Florini, B 82
- ...and Impulsive Performance on the Air Defense Computer Game, Kerr-Rangel, D 84
- Meta-Analysis of Simulation Games Effectiveness for Cognitive Learning, Szczurek, M 82
- the Use of Problem Solving Heuristics in the Playing of Games Involving Mathematics, Kraus, W 80



- A Case Study of Joan Ganz Cooney and the Involvement in the Development of the..., Driebelbis, G 82
- The Effect of Training on the Gathering of Nutrition Information Relative to Weight Control..., Snetselaar, L 83
- ...Place Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- Effects of Gender, Intensity, and Duration of Sex-Related Visual Subliminals..., McCormack, J 80
- ...Learning Task and Its Relationship to Age and Gender, Rankin, A 83
- Expectancy of Success, Perceived Value, General Ability and Instructional Philosophy as Predictors of Knowledge..., Slater, A 83
- Effects of Provided Structure, Prior Knowledge and General Ability on Academic Performance, Chan, S 80
- The Interactive Effects of General Ability, Field Dependence-Independence, and Anxiety with Redundant..., Ng, W 81
- ...as a Function of Locus of Control, Film Content and General Anxiety, Anderson, S 81
- The Interactive Effects of Global Cognitive Style and General Mental Ability with Three Instructional Strategies on a..., Keane, E 79
- Applying Structured Programming Concepts as a General Purpose Model to View Instructional Design and Learning..., Bergman, R 84
- ...Instructional Materials on Problem Representation and General Reasoning Skills, Sickorez, D 84
- The Interaction of General Reasoning, Spatial, and Cognitive Style Abilities with..., Anglin, G 79
- General Rhetoric - A Model for Analyzing Synecdoche, Metaphor, and..., Grauls, L 81
- ...Encountered in the Use of Instructional Media by Jordanian General Secondary Level Teachers in the Public Schools of Amman, El-Hmaisat, H 85
- ...Education: The Application of Instructional Television to General Studies Courses at the University of Ife, Nigeria: A Case..., Ogunmilade, C 78
- Toward a General Theory of Evaluation, Platt, W 82
- Effects of a Tree Diagram and General-to-Detailed Sequencing in Learning a Conceptual Hierarchy, Wilson, B 82
- ...and Reliability of the Certification Criteria for Media Generalist in New Hampshire, Comeau, R 84
- On Page Location and Isolation of Generalities in Instruction, Jesus, L 77
- Effects of Generalities, Examples, and Practice: Instructional Outcomes for..., Reigeluth, C 77
- ...Instructional Strategy Options: Effects for Generality Help and Instance Help on a Procedure-Using Task, Axtell, R 78
- Teaching Coordinate Concepts: Sequence and Presence of Generality, Example, and Practice Displays, Coleman, M 79
- Sequence and Presence of Generality, Example, and Practice Displays in Teaching a Principle-Using..., Welsh, J 79
- Computer Generated Animation in the Classroom: Teachers' Perceptions of..., Baker, P 86
- Test and Item Statistics of Computer-Generated Multiple Test Forms, Shelley, M 77
- Student-Generated vs. Teacher Oriented Adjunct Questions: Their Effects on..., Darwazeh, A 82
- Self-Generation versus Experimenter Directed and Supplied Mnemonic..., Rasmussen, G 84
- The Use of Bibliometric Analysis to Predict Generational Activity of Congeners and Prodrugs, Johnson, M 83
- Utilization of Instructional Media and Techniques in Physical Geology Courses of the Two-Year Colleges of Texas and Selected Colleges..., Mims, R 83
- ...& the Recognition & Recall of Static & Kinetic Geometric Figures, Vassdal, E 83
- ...Eighth Grade Students' Level of Thought, Attitudes toward Geometry and Knowledge of Geometry, Assaf, S 85
- The Effects of Using Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students' Level of Thought, Attitudes toward..., Assaf, S 85
- ...Modes and Learning Strategies on the Learning of a Geometry Task by Fourth Graders, Carrier, C 77
- ...of Thought, Attitudes toward Geometry and Knowledge of Geometry, Assaf, S 85
- ...Instructional Treatments on Learning Defined Concepts in Geometry, Chang, U 77
- Advertising in the United States and West Germany: A Naturalistic Inquiry, Van Huysse, C 84
- ...Selected Broadcast and Print Media Organizations in Accra, Ghana, Brouhard, J 79
- ...Audiovisual Education in Preservice Teacher Preparation in Ghana, Laryea, M 84
- ...and Validation of Critical Safety Behaviors of High School Girls Gymnasium Coaches, McKensie, B 86
- The Interactive Effects of Global Cognitive Style and General Mental Ability with Three..., Keane, E 79
- Allocation of Academic Library Acquisitions Funds: A Goal Programming Approach, Beilby, M 82
- Information Service Planning and Evaluation: A Goal Programming Approach, McGeehan, T 78
- Interaction Effects of Introversion/Extraversion and Goal Structure on Performance and Attitude, Backfold, L 83
- An Empirical Evaluation of Relevant Training Goals for Information Processing System Sellers, Danowski, D 83
- An Empirical Evaluation of Relevant Training Goals for Information Processing Systems Sellers, Olson-Danowski, D 83
- A Needs Assessment to Determine Computer Literacy Educational Goals in Montana, Bruwelheide, J 83
- ...vs. Client Centered Goals Orientations: Hospital Goals Orientations and the Professionalization of Nursing, Tiffany, C 77
- Institutional and Group Maintenance Goals Orientations vs. Client Centered Goals Orientations: Hospital..., Tiffany, C 77
- ...Group Maintenance Goals Orientations vs. Client Centered Goals Orientations: Hospital Goals Orientations and the..., Tiffany, C 77
- ...of Illustrations and Study Time on Text Comprehension of Good and Poor Readers, Lentz, R 85
- Political Relationships in the Governance of Instructional Technology in Postsecondary Education: The..., Burnett, H 83
- ...and Learning Guidance on the Establishment of Rule-Governed Behavior, Borges-Andrade, J 79
- Status of Educational Media in the Federal Government Secondary School System in Nigeria: An Assessment with..., Assuzu, C 83

- ...on the Teaching-Learning Process in Selected Eleventh Grade American History Classes, Hunter, W 81
- ...and Amount of Decoding Practice Provided First-Grade Self-Concept in Sixth Grade as a Predictor of Success in Junior High School, Haven, A 84
- ...Package Systematically Designed to Teach Fifth-Grade Children in the Readers of Five Commercial Basal Reading..., Gottfredson, C 84
- ...Content, Sex, and Grade Level on First, Second, and Third Grade Children Nonaggressive Alternatives to Verbal Aggression, George, T 79
- ...Test of "Persuasive Programming" Module II with Eleventh Grade Children's Preferences for Artistic Style, Ramsey, I 80
- ...Enhancing Mathematics Ability in Sixth Grade Economics Students, Voycik, T 83
- The Influence of Styles, Text, Content, Sex, and Grade Females Via Computer Based Graphics and Problem Solving, West, C 84
- Pictures, Imagery, and Presentation Form in Intermediate Grade Level on First, Second, and Third Grade Children's Preferences..., Ramsey, I 80
- ...Individualized Instruction, and Achievement among Eighth-Grade Prose Learning, Maher, J 82
- ...Achievement on the Reading Comprehension of Fourth Grade Science Students, Blakeway, D 80
- An Investigation into the Effect on Learning from a Sixth Grade Science Students, Thomas, J 77
- ...Information Transmission Methods Utilized in a Fourth Grade Social Science Film by Adding Short Motion and Filmographic..., Bunson, S 78
- ...of the Effectiveness of Bibliotherapy on Middle Grade Social Studies Curriculum, Granby, A 81
- ...Using Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students Regarding Atypical Occupational Sex Role Images before..., McWatt, A 83
- ...of Computer Use and Logo Instruction on Third and Fourth Grade Students Who Repeatedly Display Inappropriate Behavior in the..., Swantic, F 86
- ...Game Participants on the Cognitive Learning of Fifth Grade Students' Level of Thought, Attitudes toward Geometry and..., Assaf, S 85
- ...in the Teaching of Fraction to Decimal Conversion to Sixth Grade Students' Perceived Control, Cook, D 86
- ...in the Home for Teaching Reading to First and Second Grade Students, Brand, C 77
- ...on the Understanding of Musical Form by Fifth and Sixth Grade Students, Burnett, C 85
- ...Results of Three Methods of Presenting Stories to Third Grade Students, Laws, R 85
- ...Delivery Modes on the Writing Performance of Eighth Grade Students, Nicolucci, S 77
- ...Pictorial Representations: Comparisons between Eighth Grade Students, Staples, E 79
- The Optimum Size and Face of Thai Types for Grade Students, Sweeney, J 86
- ...Orientation upon the Achievement Test Performance of Tenth Grade Thai and American Students, Sugg, S 80
- ...Skills among Children from Preschool through the Fourth Grade Three Textbooks, Rodpothong, S 85
- ...of Verbal Concept Learning for Students in the Sixth Grade Vocational School Students, Crozier, P 78
- ...of India and Attitudes toward Indians Held by Twelfth Grade, Buttlar, L 81
- ...Strategies on the Learning of a Geometry Task by Fourth Graders in New York City Public Schools, Ramanathan, R 79
- ...Certain Perceptual and Aesthetic Skills among 4th and 5th Graders, Carrier, C 77
- ...Stimuli on Learning Selected English Words by Thai Fifth Graders, McIsaac, M 80
- ...in Teaching Vocabulary Words to Third and Fourth Graders, Suwanarat, P 78
- Teaching Library Media Skills to Fifth Graders, Ward, A 78
- ...on Critical Thinking, Laboratory Efficiency and Final Grades--A Participant Observation, Lashbrook, J 83
- The Design and Development of an Interdisciplinary Graduate Course in Professional Cooperation, Cogan, D 81
- An Analysis of IT Graduate Degree Programs in United States Colleges and Universities, Short, R 81
- ...Program in Business Administration Implemented at the Graduate Guidelines for Graduate Educational Technology Programs with an Emphasis in Training..., Kennedy, M 82
- An Assessment of the Graduate Level of International Students, Collier, R 82
- Responsiveness of Educational Media and Library Science Graduate Program in Educational Media at Seton Hall University..., Weiss-Skeele, R 78
- ...of Academic Difficulties Encountered by a Group of Iranian Graduate Programs to the Demands of Potential Employment Fields, Abdalla, A 81
- Characteristics of Graduate Students at the University of Southern California, Nikpour, H 84
- The Formative Evaluation of a Graduate Students in Library Science, Educational Technology, and..., Davis, K 81
- ...Curriculum as Perceived by Colgate Darden Business School Graduate-Level Quantitative-Reasoning Class, Applegate, L 85
- ...at Boston University Based on the Perceptions of 1972-1982 Graduates (1960-1980) from the University of Virginia, Orlansky, J 86
- .../ Administrators' Perceptions of Associate Degree Nursing Graduates Engaged in Business, Industrial and Biomedical Communications, Davidson, C 85
- A Follow-up Study of the 1974-1977 Graduates Functional Levels, Primm, P 78
- ...Law Enforcement Competencies Perceived as Valuable by Graduates of East Texas State University-Texarkana Who Obtained..., Cranfill, J 78
- A Follow-up Study of Students and Graduates with Majors in Educational Communications and Technology at..., Fullerton, E 83
- ...Study to Measure the Effects of the English Language Grammar Method of Teaching Mathematics on the Mathematics Performance..., Helsel, J 77
- ...(As a Sample State) in Nigeria with Emphasis on Secondary Grammar School Level, Ogunranti, S 78
- ...and the Institutional Self-Study in Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
- Administrators in Land-Grant Colleges of Agriculture: An Analysis of Their Characteristics..., De La Paz, P 81

- ...by Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81
- An Analysis of Several Specific Factors of Graph Design and Their Effects on Accuracy of Estimation by College..., DeVoe, R 83
- The Effects of Written and Graphic Comparative Advance Organizers upon Learning and Retention from..., Meena, V 79
- The Effects of Selected Graphic Design Variables on the Readability of Multiple-Line Graphs, Bostick, G 79
- ...of Instructional Text Materials and Instructional Graphic Materials Using a Microcomputer, Orihuela, G 85
- A Comparison of the Relative Effectiveness of Graphic, Photographic, and Non-Pictorial Techniques in Teaching..., Ward, A 78
- The Graphical Representation of Statistical Data: Bar Charts versus Circle..., Briggs, B 78
- Instructional Television: The Effects of Different Types of Graphical Representation, in Color, of Quantitative Data on the..., Napoli, L 82
- ...Ability in Sixth Grade Females Via Computer Based Graphics and Problem Solving, West, C 84
- Three Dimensional Computer Graphics Animation: A Tool for Spatial Skill Instruction, Zavotka, S 85
- The Effects of Using Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students' Level of..., Assaf, S 85
- ...Image Presentation on a Microcomputer Game with Moving Graphics, Ledbetter, C 85
- An Analysis of the Relative Effectiveness of Graphics-Enhanced Microcomputer-Based Remedial System in a University..., Caputo, D 81
- ...Design Variables on the Readability of Multiple-Line Graphs, Bostick, G 79
- A Grounded Theory Study of the Process Employed in the Adoption of a..., Tragesser, C 83
- ...Independence, Locus of Control, and Communication in Group Cohesiveness, Earle, R 81
- ...Circle Data Collection and Analysis Tools upon Leader/Group Interaction Patterns and a Group's Ability to Extract Factual..., Benscoter, G 83
- ...Subjects Across Multiple Behavioral Categories in a Small Group Interactive Setting, Low, D 80
- Individual versus Small Group Learning of Self-Instructional Modules, Zaher, F 77
- Institutional and Group Maintenance Goals Orientations vs. Client Centered Goals..., Tiffany, C 77
- ...the Impact of a Course on Audio-Visual Production on a Group of Health Science Teachers, Davis, R 82
- An Analysis of Academic Difficulties Encountered by a Group of Iranian Graduate Students at the University of Southern..., Nikpour, H 84
- ...Tools upon Leader/Group Interaction Patterns and a Group's Ability to Extract Factual Information from a Data Set, Benscoter, G 83
- ...in Three Learning Environments: Lecture, Small Group, and Self-Study, Dargatz, J 84
- ...to Study Development Phases of an Interactive Classroom Group, Roberts, M 83
- ...for Instructional Media Professionals of Selected Educator Groups in the State of Kentucky, Young, S 78
- ...School District Media Directors as Perceived by Three Groups of Educators, Krentz, R 86
- Television Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86
- ...of Media Professionals and Other Professional Groups, Crooks, R 77
- ...of Integral and Semantic Organization on Recall of Word-Groups, Setzler, H 77
- Microcomputer Experiences and Student Interaction in Small Groups, Vereen, M 83
- Relationships between a Model for Library Growth and Development and Decision-Making by Library Leaders, Curran, C 77
- Effectiveness of Inservice Education Courses Offered by the Guam Department of Education in Changing Teaching Behavior, Caplan, J 83
- Effects of Modeling and Learning Guidance on the Establishment of Rule-Governed Behavior, Borges-Andrade, J 79
- ...Secondary School System in Nigeria: An Assessment with Guidelines for an In-Service Training Program, Assuzu, C 83
- ...to the Educational Use of Copyrighted Materials with Guidelines for Deriving Media Selection Criteria from an..., DiGiambattista, J 79
- The Controversy over Establishing Fair Use Guidelines for Determining the Legality of Classroom Copying Practices, Juliette, R 77
- The Use of Instructional Media in Recreation Education: Guidelines for Graduate Educational Technology Programs with an..., Kennedy, M 82
- ...to Student Achievement in Computer Programming and Guidelines for Off-Air Videotaping for Educational Use: A Case Study of..., Bell, B 80
- ...Educational Technology in the Formal Education System of Guidelines for Recreation Faculty, Cardenuto, J 77
- ...of Critical Safety Behaviors of High School Girls Guidelines for Teachers and Instructional Designers for the..., Orihuela, G 85
- Children's Television Viewing Habits and Their Conception of Social Reality in Puerto Rico, Vargas, D 83
- Television Viewing Habits of Deaf and Hard-Of-Hearing Teenagers in the Chicago..., Sendelbaugh, J 77
- Television Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86
- ...The Effects of Cognitive Ability and Television Viewing Habits on Achievement Following Mediated Instruction, Corbett, J 85
- A Study to Investigate Factors in the Rehearsal Hall Environment That May Effect the Ability of High School Band..., McManus, W 81
- ...of the Graduate Program in Educational Media at Seton Hall University Utilizing Employer and Degree Recipient Feedback..., Weiss-Skeele, R 78
- Instructional Development in the New Hampshire College and University Council: The Creation of a Setting, Durzo, J 77
- ...of the Certification Criteria for Media Generalist in New Hampshire, Comeau, R 84
- The Effectiveness of Using a Hand-Held Calculator as an Instructional Aid in the Teaching of..., Burnett, C 85

- An ATI Investigation of the Relationship between Handicapped Children as Tutors: The Effects of Cross-Age, Reverse-Role..., Top, B 84
- ...Melody on Recognition and Recall Processes of Visual and Haptic and Visual Perceptual Style and Linear versus Multiple Image..., Ledbetter, C 85
- ...Mode on Visual Concept Discrimination by Visual and Haptic Learners, Raburn, J 81
- ...Television Viewing Habits of Deaf and Haptic Students, Toler, D 79
- ...Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior High..., Alarcon, H 85
- ...Systems Development Process for Korean Education in Harmony with Korean Culture, Kim, S 83
- ...The Effect of the Hausdorff-Besicovitch Dimension of Figure Boundary Complexity on..., Awbrey, S 80
- ...and after Viewing the Eleven-Minute Film "The Fable of He and She", McWatt, A 83
- An Exploratory Study to Investigate the Determinants of Health Behavior towards Smoking in Bahreini Secondary School Males, Afifi, L 83
- ...for In-House Training Programs in Private Industry and Health Care Facilities, O'Leary, R 85
- ...for Developing Attitude Change toward Elderly among Health Care Providers, Nolan, D 85
- ...of the Massachusetts College of Pharmacy and Allied Health Science Externship Program, Matelli, G 81
- ...of a Course on Audio-Visual Production on a Group of Health Science Teachers, Davis, R 82
- The Relationship between Expert Appraisal of Health Sciences Instructional Materials and Their Implementation in an..., Kwak, A 83
- ...of Spatial and Temporal Coding Strategies Used by Hearing and Hearing Impaired, Yacobacci, H 79
- ...on the Acquisition of an Intellectual Skill by Hearing Impaired College Learners in a Discovery and an Expository..., Maher, H 82
- ...Spatial and Temporal Coding Strategies Used by Hearing and Hearing Impaired Students in Alternate Educational Settings, hecht, M 77
- A Descriptive Cost-Analysis of an Educational Program for the Hearing Impaired: The Margaret S. Sterck School Mainstreaming and..., Macklin, G 79
- ...Television Viewing Habits of Deaf and Hard-Of-Hearing Teenagers in the Chicago Metropolitan Area, Sendelbaugh, J 77
- ...in the Use of Intra-word Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishop, C 79
- A Survey of Attitudes About Media Education Held by Media Personnel in Selected Broadcast and Print Media..., Brouhard, J 79
- ...and Perceptions of India and Attitudes toward Indians Held by Twelfth Graders in New York City Public Schools, Ramanathan, R 79
- The Effectiveness of Using a Hand-Held Calculator as an Instructional Aid in the Teaching of Fraction to..., Burnett, C 85
- ...Instructional Strategy Options: Effects for Generality Help and Instance Help on a Procedure-Using Task, Axtell, R 78
- ...Strategy Options: Effects for Generality Help and Instance Helping Behavior in Academic Settings: Resolving Teaching Problems, Leitzman, D 81
- ...Alleviating the Effects of Learned Helplessness on the Reading Achievement of Secondary Reading Deficient..., Murphy, F 80
- ...Dimension of Figure Boundary Complexity on Hemispheric Functioning, Awbrey, S 80
- ...Discrimination Performance of Persons of Varying Cerebral Hemispheric Functioning, Phelps, J 77
- The Effects of Imagery and Sex on Hemispheric Laterality and Recognition using Abstract Picture and..., Chiswell, J 81
- Function of Hemispheric Lateralization in Second Language Processing, Kang, M 84
- Lateral Hemispheric Specialization for Visual Information Processing in..., Schweitzer, J 80
- ...to the Explication of a Research Biasing Factor: The John Henry Effect, Saretsky, G 77
- ...Ethnic Models in Career Media Presentations by Mexican Heritage High School Students, King, W 80
- The Child Hero in Walt Disney's "Snow White," "Pinocchio," and the "Sorcerer's...", MacCurdy, B 83
- Instructional Design for Heuristic Based Problem Solving, Ingram, A 84
- The Effects of Heuristic-Algorithmic Instructions and Conceptual Level Preference upon..., Sustik, J 78
- A Case Study of the Public Images Project: Heuristics for Development, King, J 81
- An Exploratory Study of the Use of Problem Solving Heuristics in the Playing of Games Involving Mathematics, Kraus, W 80
- The Effects of System-Assigned Learning Strategies and Hierarchical and Elaboration Sequencing on Achievement in an Adult..., Stamatis, D 86
- ...of Test Qualification Criteria on a Learner Controlled Hierarchical Displays on Acquisition of Coordinate Concepts: An..., Brockenbrough, S 82
- Validation of Learning Hierarchical Rule-Using Task, O'Neal, A 77
- A Hierarchy of Skills as an Organizational Aid in a Programmed..., DeCaso, J 77
- The Validation of a Cognitive and Affective Hierarchy on the Adoption Process of Educational Change, Martin, B 78
- ...Effect of Teaching a Conceptual Hierarchy on Concept Classification Performance, Wilcox, W 81
- ...General-to-Detailed Sequencing in Learning a Conceptual Hierarchy, Wilson, B 82
- The Effects of Videotape Self-confrontation on the Realism of High and Low Dogmatic Teachers, Troxel, D 77
- ...of Realism on the Learning of Primary Children with High and Low Spatial Ability, Englesby, J 82
- ...Independence in Learning from High Realism, High Complexity Instructional Visuals, Temple, L 85
- ...of Continuous and Intermittent Pure Tone at Low and High Frequencies on Reading Comprehension, Pelletier, P 84
- and Field Dependence/Field Independence in Learning from High Realism, High Complexity Instructional Visuals, Temple, L 85

- ...in Relation to the Academic Performance of "High Risk" Community College Students, Ullagaddi, S 82
- ...Rehearsal Hall Environment That May Effect the Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- Attitudes toward Four Instructional Television Series: A High School Case Study, Jones, M 81
- ...of Learners on Mediated Teaching of Certain Concepts in High School Chemistry, Ghazzawi, M 80
- ...Post-Secondary Institutions of College Credit Earned in a High School College Articulation Program, Wilbur, F 77
- ...and Validation of Critical Safety Behaviors of High School Girls Gymnasium Coaches, McKensie, B 86
- ...Oriented Physics Experiences (H.P.P.E.) in the Teaching of High School Physics, Taitt, H 80
- ...and Opportunity for Learner Decision Making in High School Science Classes Using ISIS Materials, Grandy, G 78
- ...Format on Attitude Change and the Affective Response of High School Seniors, Riggs, L 77
- The Relationship between Characteristics of Nebraska High School Students and Cognitive Aspects of Computer Literacy, Cheng, T 85
- Learning Experiences and Achievement of 17-Year-Old High School Students as Assessed by the National Assessment of..., McConeghy, J 85
- ...Selected Personality and Motivational Variables of Junior High School Students as Predictors of Preference for Independent or..., Devitt, T 77
- ...Technology for Simultaneous Instruction of High School Students Located at Six Sites, Wagar, D 85
- ...Noise Upon Task Performance and Opinions of Senior High School Students, Alarcon, H 85
- ...Vocational Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80
- ...Models in Career Media Presentations by Mexican Heritage High School Students, King, W 80
- ...Program in Imparting Cognitive Information to Deaf High School Students, Miller, R 78
- ...Remediation Program on the Achievement of Inner City High School Students, Stalians, K 78
- ...Presentations in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
- ...in Sixth Grade as a Predictor of Success in Junior High School, Haven, A 84
- ...in Decision Making for the Use of Micro Computers in High School: The Case of Western New York, Mukasa-Simiyu, A 84
- ...Use of Educational Media in Saudi Intermediate and High Schools, Al-Debassi, S 83
- Perceptions of the Media Manager's Role in the High Technology Industry, Sherry, A 84
- ...in the Design and Selection of Training Materials Used by High-Technology Corporations and Corporate Approaches to Avoiding Bias, Boorman, V 85
- The Identification of Operational Problems of Higher Education Affiliated Cable Television Stations and Recommendations..., Dudt, K 85
- ...Leadership Behaviors of Instructional Developers in Higher Education and Business/Industry, Willis, B 81
- ...Media Facility Management in Four-Year Institutions of Higher Education in California, Tool, D 85
- ...Media Services in the Public Four-Year Institutions of Higher Education in Louisiana, Bannon, S 79
- ...of Ethnic Minorities in Educational Technology in Higher Education in Texas, Jones, C 80
- ...of Educational Media Services in Selected Institutions of Higher Education in the United States, Hutchinson, J 81
- ...of Instructional Development Services at Four Year Higher Education Institutions, Evans, A 81
- ...Instructional Systems Technology: An Historical Survey in Higher Education, Brown, F 79
- Consultation for Instructional Development in Higher Education, Chen, A 85
- ...and Analysis of Exemplary Media Production Services in Higher Education, DiPaolo, A 79
- ...of a Model For an Open Learning System in Venezuelan Higher Education, Hernandez, A 79
- ...of the Woman Administrator in Educational Technology in Higher Education, Lipford, M 78
- ...Members to Adopt Technologically-Based Instruction in Higher Education, Thompson, E 86
- ...Management Information System in an Institution of Higher Education, Tragesser, C 83
- The Personalized System of Instruction in Higher Education, Vajrabhaya, S 80
- Television in Higher Education: The Application of Instructional Television to..., Ogunmilade, C 78
- ...for College Credit by Traditional Senior Institutions of Higher Learning and/or a National Television University as Perceived..., Dietrich, B 78
- ...Feedback on the Retention of Verbal Information and Higher-Order Learning, for College Students, Char, R 78
- An Analysis of Two Modes of Instructional Design Based on Hill's Model of Educational Cognitive Style, Meany, J 82
- Institutional Resistance to the Montessori Method: A Historical Case Study in the Adoption of Technologies of Instruction, Curran, N 85
- Historical Development of the Louisiana Association for Educational..., Dronet, V 79
- ...Design Elements in Thomas A. Edison's School Film's: An Historical Perspective with Contemporary Educational Applications, Haynes, G 86
- Historical Perspective, Rogoff, R 80
- An Historical Study of the Media Program and Services at the University..., Loughlin, W 80
- Mirror for Instructional Systems Technology: An Historical Survey in Higher Education, Brown, F 79
- A Historical Survey of the Development of Instructional Television in the..., Darabi, G 81
- The Audio-Visual Center Phenomenon; an Historical Survey of the Forces Influencing the Foundation and..., Andrews, C 79
- ...Process in Selected Eleventh Grade American History Classes, Hunter, W 81
- ...and Implementation of Educational Programs in Selected History Museums and Suggested Practices for Future Programming, Harrison, N 80
- The Secularization of the Academic World-View: The History of a Process and Its Consequences for the Study of Education, Richards, A 82

- Suggestopedy in the United States: The Natural History of an Innovation, Hildebrandt, K 84
- The History of Pinhole Photography and Its Applications in Education, Page, S 86
- A History of the Indiana University Audio-Visual Center, Cook, A 80
- The History of WBAP-TV...The First Ten Years, 1948-57, Schroeder, R 83
- The Effectiveness of Hobby Oriented Physics Experiences (H.P.P.E.) in the Teaching of High..., Taitt, H 80
- An Investigation of the Expectations Adult Learners Hold Regarding Effort Expenditure, Time Investment, and Learning..., Ploor, M 85
- Relationships among Visual and Holistic Cognitive Style Dimensions and the Multi-image Medium: An..., Ziegler, R 81
- The Use of Micro-Computers to Enhance Parent Support in the Home for Teaching Reading to First and Second Grade Students, Laws, R 85
- ...Training of 5 Year Old Children from Different Home Musical Environments, Dibble, C 83
- ...Continuing Education, and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84
- How Home School Families Operate on a Day-to-Day Basis: Three Case..., Reynolds, P 85
- ...Thinking Processes and Their Relationship to Media in the Home, Billings, K 82
- An Academic Preschool in the Home, Reay, D 83
- The Effects of Videotape Feedback upon Student Performance in Homiletical Speech, Souders, H 79
- ...Credit, Placement, and Exemption Options among Pre-Honor Freshmen, Edwards, B 77
- ...Goals Orientations vs. Client Centered Goals Orientations: Hospital Goals Orientations and the Professionalization of Nursing, Tiffany, C 77
- The Presentation and Assessment of a Plan for a Hospital Learning Resource Center as a Method for Delivering..., Wiley, A 78
- ...and Cinematic Elements of Frederick Wiseman's Film, HOSPITAL, Taylor, A 77
- ...Used for Patient Education/Information in Selected Hospitals in the United States, Andresky, M 81
- ...of Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 80
- ...Learning Resource Center as a Method for Delivering Hospitalwide Education and Training, Wiley, A 78
- The Effect of Erotics on Annoyance and Hostile Behavior in Provoked and Unprovoked Males, Sapolsky, B 77
- Factors Influencing Media Selection for In-House Training Programs in Private Industry and Health Care Facilities, O'Leary, R 85
- ...Specialization for Visual Information Processing in Normal Human Adults, Schweitzer, J 80
- Robots as Models for Social Learning: The Ascription of Human Characteristics to Artificially Intelligent Machines, Magee, C 81
- Towards a Synthesis of a Theory of Knowledge and Human Interests, Educational Technology and Emancipatory Education: A..., Koetting, J 79
- An Analysis of Training and Human Resource Development Programs of Companies and Service..., Kelley, D 85
- ...and Technology for Developing Nations: The Case of Human Resource Development Using ETV in Nigeria, Awutua-Efebo, E 81
- Formation of Human Resources (Faculty Members) for the Federal University of..., Terezinha, M 86
- ...Procedures and Practices in Selected Training and Human Resources Development Programs, Paterson, A 80
- Formation of Human Resources for Agricultural Research in Latin America and..., Cano Gallego, J 81
- A Comparative Study of Humanism and Pragmatism as They Relate to Decision Making in..., Luiz, T 82
- ...the Assignment of Index Entries for Social Sciences and Humanities Monographs, Grunberger, M 85
- Cognitive Set and Humor Appreciation, Merz, K 79
- ...and Testing of a Prescriptive Strategy on the Use of Humor in Instructional Design, Vance, C 81
- Instructional Strategies in Dental Hygiene, Movijitra, C 80
- Spread of Encoding and Hypermnnesia, Chu, C 86
- ...A Test of the Encoding versus External Storage Hypothesis, Freedman, C 78
- The Effect of Hypothesizing and Concrete Aids on Discovery Learning of..., Bly-Monnen April Marie 83
- Media Education in the City of Reykjavik, Iceland, Gudmundsson, R 85
- Digital and Iconic Sign Vehicle Alternatives and Their Effect on Sign Response..., Setterberg, D 77
- ...Employment of Cognitive Skills as a Function of Increasing Iconic Stimulus Complexity, Wise, R 80
- The Effects of Paragraph Structural Explicitness on Main Idea Comprehension of College Level Students with Varying Abilities, Wood, S 79
- ...Prior Knowledge of Passage Content to Recognition of Main Ideas and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
- The Effects of Performance Engineering on Family Problem Identification and Program Planning, Richards, R 80
- The Identification and Testing of Essential Skills in Literal Reading..., Roblyer, M 78
- Identification and Validation of Critical Safety Behaviors of High..., McKensie, E 86
- A Comparison of Attributes and Rule Identification Aspects of Conceptual Behavior Using Auditory and Visual..., Wagner, A 77
- ...of Selected Aptitude Variables on Defined Concept Identification during Televised Observation, Seregow, D 79
- Exploration of a Process for Identification of Competencies Related to Instructional Technology for a..., Ware, M 77
- Identification of Factors Which Predict Individual Success in..., Lanasa, J 85
- The Identification of Operational Problems of Higher Education Affiliated..., Dudd, K 85
- Identification of Predictors of Prior Knowledge in the Verbal..., Campos, A 83
- Recognition and Identification of Visually Presented Words and Pictures under Shadowing..., Viers, G 78

- ...Instruction using Different Visual Cuing Strategies on an Identification Task, Dyer, H 83
- The Effects of Instruction and Practice on Concept Identification with Like Ethnic Models in Career Media Presentations by..., King, W 80
- Using Comparative Advance Organizers: The Effect of Identification, Lowe, A 79
- A Comparison of Students' Perceptions of Identified Relationships on Students Expectancy for Success, Rodgers, C 81
- The Design of a Computer-Assisted Prescriptive Tool That Identifies Teacher Personality Traits as Conveyed through Live..., Kennedy, T 79
- A Study to Identify Major Field Techniques and Utilization Levels by Canadian..., Bennett, T 83
- The Development of a Methodology for Identifying Tentative Theory: A Study in the Field of Educational..., Dickerson, L 77
- ...Television to General Studies Courses at the University of Ife, Nigeria: A Case Study, Ogunmilade, C 78
- ...of Organizational Climate, as Measured by the Modified IFI, and Their Ability to Estimate User Needs, Stellingwerf, M 81
- The Field Test of "Persuasive Programming" Module II with Eleventh Grade Economics Students, Voycik, T 83
- ...Study of Continuing Education Practices and Attitudes of Illinois Elementary and Secondary Public School Media Specialists, Westphal, E 77
- ...Investigation for the States of Wisconsin, Michigan, Illinois, and Indiana into the Role of the Department, Oehler, J 80
- Prosperous Illiterates, Manning, J 84
- ...on Front and Rear Projection Screens under Self-Selected Illumination, Hamilton, M 83
- ...Content to Recognition of Main Ideas and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
- ...of Main Ideas and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
- Development and Evaluation of a Model for Illustrating Instructional Text, Laugen, R 84
- Effects of Illustrations and Study Time on Text Comprehension of Good and Poor..., Lentz, R 85
- ...Independence and Instructional Effectiveness of Selected Illustrations in Science, Hasib, F 79
- ...Study of the Effects of Colored versus Black and White Illustrations in the Testing of Language Comprehension in Children, Straub, J 78
- Effects of Text Redundant Illustrations on the Salience of Textual Information, Perrett, R 85
- The Influence of Pictorial Illustrations with Written Text and Previous Achievement on the Reading..., Thomas, J 77
- Aptitudes, Knowledge of Objectives, Illustrations, and Learning from Prose, Aghakhanian, V 82
- ...of Quality and Clarity on the Recall of Photographic Illustrations, Golden, A 86
- The Effects of Single-Image and Multi-Image Presentations upon Attitudes toward Disabled..., January, M 78
- The Effects of Multiple Image versus Single Image Format on Attitude Change and the Affective Response of High..., Riggs, L 77
- ...and Holistic Cognitive Style Dimensions and the Multi-Image Medium: An Exploratory Study, Ziegler, R 81
- ...of the Interactive Effects of Digitized and Photographic Image Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
- The Effects in a Multi-Image Presentation of Variations in Technical Quality and Presentation..., Ueoka, T 78
- ...and Visual Perceptual Style and Linear versus Multiple Image Presentation on a Microcomputer Game with Moving Graphics, Ledbetter, C 85
- The Effects of Single-Image and Multiple Image Presentations upon Attitudes toward Disabled People, January, M 78
- ...to Single-Image, Multi-Image, and Time Compressed Single-Image Presentations, Kreszock, C 81
- The Effects of Multiple Image versus Single Image Format on Attitude Change and the Affective..., Riggs, L 77
- ...of Female and Male College Students to Single-Image, Multi-Image, and Time Compressed Single-Image Presentations, Kreszock, C 81
- A Comparative Study of Multi-Media and Multi-Image, Borman, L 81
- ...Responses of Female and Male College Students to Single-Image, Multi-Image, and Time Compressed Single-Image Presentations, Kreszock, C 81
- The Effects of Imagery Ability and Sex on Visual Recognition of Incomplete Outline..., Garrett, H 83
- The Effect of Mental Imagery and Cognitive Styles on Listening Comprehension, Olia, F 85
- ...Framework for Studying Interactions among Symbols, Visual Imagery and Concept Learning, Tucker, D 84
- Spatial Representation in Visual Imagery and Perception from a Real Object Display and a Photographic..., Powell, N 80
- The Effects of Imagery and Question Strategies in Text Learning, Herrington, S 84
- Effect of Imagery and Sex on Hemispheric Laterality and Recognition using..., Chiswell, J 81
- Mental Imagery as an Efficacious Adjunct to Instructional Design, Kellstrom, M 85
- ...versus Experimenter Directed and Supplied Mnemonic Imagery in Paired-Associate Recall, Rasmussen, G 84
- Pictorial Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973 Revisited), Peloquin, P 78
- The Instructional Effectiveness of Differentiated Imagery Strategies on Different Levels of Information Processing when..., Canelos, J 79
- Children's Memory under Self-Reported and Induced Imagery Strategies, Filan, G 81
- The Effects of Induced Mental Imagery Technique in Prose Learning for Adolescents, Mahjoor, S 79
- On-Task Adaptation of Imagery with its Verbal Elaborations as Adjuncts for Prose Learning, Lee, G 79
- Pictures, Imagery, and Presentation Form in Intermediate Grade Prose Learning, Maher, J 82
- Imagery, Postquestions, and Children's Learning of Prose, Frison, C 84

- Mental Imagery: An Instructional Strategy to Facilitate Memory Performance..., Harrison, A 84
- ...Visually Perceivable in Projected 16mm Motion Picture Images and a Comparison of their Connotative Meanings, Porter, M 79
- ...Grade Students Regarding Atypical Occupational Sex Role Images before and after Viewing the Eleven-Minute Film "The Fable of He...", McWatt, A 83
- The Effect of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application, Ackerman, A 80
- ...Inquiry into Teenagers' and Elders' News-Seeking and Images of the Alcoholic Worker in Educational Film 1970-1980, McCarthy, M 86
- A Case Study of the Public Images of the Past, the Present and the Future, DeOliverira, R 77
- ...of Learning Strategies in a Computer Simulation of An Images Project: Heuristics for Development, King, J 81
- The Effect of Imaginary Science, Eucker, T 84
- ...Administrators, Indiana District Media Directors & Their Immediacy and Type of Information Feedback on Retention in a..., Wager, S 83
- ...of the Use of Behavioral Objectives and Worksheets on Immediate Administrative Supervisors, Held, F 86
- ...of Cooperative Quality Circle Techniques in facilitating Immediate and Delayed Recall on an Audio-Cassette Tape Presentation, Brown, J 79
- ...Effects of Method of Presentation and Time of Day on Immediate and Delayed Retention, Chongapiratanakul, B 86
- The Effect of Varying Types of Instructional Episodes on Immediate and Delayed Retention, Parker, S 81
- A Comparative Study of Pictorial Perception among Immigrant Korean and American Elementary School Children, Oh, K 78
- ...Procedures for Adaptation in Secondary Schools in Alfred North Whitehead's Objective Immortality Theory and the Implications of this Theory for..., Vazquez De Nieves, G 78
- Imo State of Nigeria, Dike, H 81
- Determining the Impact of a Course on Audio-Visual Production on a Group of Health..., Davis, R 82
- Assessing the Impact of a Mobile Self-Instructional Environment upon Medical..., Lanphear, J 77
- A Study of the Impact of a Public Relations Television Series, James, G 84
- Education, Mass Participation and the Impact of Advance Organizers upon Students' Achievement in..., Saidi, H 85
- The Impact of Communication on the Rural Development Campaign in Ethiopia;..., Mereba, T 83
- The Impact of Degree of Instructor Eye-Contact on Student Learning..., Colalucci, B 79
- The Impact of Staffing Patterns in Elementary School Library Media Centers..., Zsiray, S 86
- Upper Elementary Classroom Teachers' Views of the Impact of Strategy and Metastrategy Training on the Improvement of..., Sisakhti, G 82
- Increasing the Impact of the Computer Movement in Education, Moore, C 86
- The Impact of Training on Job Performance: Toward a Comprehensive..., Yepes-Baraya, M 86
- The Impact of Training Programs, Availability of Educational Media and..., Al-Debassi, S 83
- The Impact of Underlining Techniques on Depth of Understanding in Two Texts, Asay, C 80
- Productivity, Impact, and the Library/Information Science Doctorate: A..., Anselmo, E 82
- ...Teachers' Perceptions of Instructional Uses and Curricular Impact, Baker, P 86
- ...as a Tool for Testing and Teaching Developmentally Impaired Children Color Discrimination, Loebl, D 82
- ...on the Acquisition of an Intellectual Skill by Hearing Impaired College Learners in a Discovery and an Expository Instructional..., Maher, H 82
- ...of Intraword Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishop, C 79
- Placing Hearing Impaired Students in Alternate Educational Settings, Hecht, M 77
- ...Mathematics on the Mathematics Performance of the Visually Impaired, Sharpton, R 77
- ...and Temporal Coding Strategies Used by Hearing and Hearing Impaired, Yacobacci, H 79
- ...Cost-Analysis of an Educational Program for the Hearing Impaired: The Margaret S. Sterck School Mainstreaming and..., Macklin, G 79
- ...Versions of an Instructional Television Program in Imparting Cognitive Information to Deaf High School Students, Miller, R 78
- ...of Selected Training Specialists with Recommendations for Implementation by Educational Technology or Training Departments, Kovacs, P 85
- Dial Access Information Retrieval: A Comparisor of Implementation Factors Which are Common to Systems in Use and Systems No..., Utley, F 79
- ...of Health Sciences Instructional Materials and Their Implementation in an Educational Institution, Kwak, A 83
- ...Dissemination and Its Application to the Development and Implementation of a Computerized System for Statewide Instructional..., Rabinovich, M 80
- Evaluating the Implementation of an Instructional Design Across Settings, Reeves, T 79
- Development and Preliminary Implementation of an Instrument to be Used in Describing, Comparing..., Milicia, M 80
- Evaluation of the Implementation of Computer-Assisted Instruction in an Adult Basic..., House, J 85
- Development and Implementation of Educational Programs in Selected History Museums..., Harrison, M 80
- The Implementation of Elderhostel as an Educational Innovation: An..., Warren, J 84
- The Effect of Survey Feedback on the Implementation of Instructional Development, Sandusky, T 78
- Level of Implementation of Suggested Factors for Minimizing Basic Media..., Checkovich, P 85
- A Case Study of the Implementation of Television-Based Instruction in the State of..., Carvalho, R 84
- A Survey and Analysis of the Extent of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in..., Bantley, H 77
- ...Technology Transfer to Africa: The Role, Policies and Implementation Strategies of the World Bank, Ofori-Ansah, P 83
- The Development, Implementation, and Evaluation of a Self-Paced, Multi-Methodology..., Miller, L 77

- ...in Brazil: Conceptualization and Validation of a Model of Implementation, Machado, E 85
- ...Economic Correlates of Educational Innovations and Their Implementation: A Case of the Senai/Senac Programs in Sao Paulo..., Pivoesan-Neto, A 84
- ...of a Self Instructional Program in Business Administration Implemented at the Graduate Level of International Students, Collier, R 82
- A Description of the Learning Resources Center Concept Implemented in Texas Public Community Colleges, Evans, J 79
- ...Colleges and Universities in Pennsylvania: Data-Base for Implementing Telecourses at California University of Pennsylvania, Kos, K 85
- Processes in Implementing the Metric System in Eight Local Public School Districts, Lawson, J 77
- ...into the Consequences of Interactions between Implementors and Participants, Warren, J 84
- Education for the Future: Implications for Educational Technology, Dillon, C 80
- ...Movement in America: The Audiovisual Myth and its Implications for Educational Technology, Rakow, J 78
- ...Location on Instructional Media Effectiveness with Implications for Increased Media Utilization in Inter-institutional..., Priseler, R 82
- ...of Cognitive Schmata and Instructional Form: The Implications for Theory and Practice, Spiller, R 82
- The Implications of Alternative Placement of Video Subtitles, Perception of..., Holtz, B 86
- The Implications of Cognitive Learning Theory for Learning from..., Slattery, K 83
- Implications of the Brain Mind Revolution for Education 1980-2000: A..., Battung, D 82
- ...and in the Pod-And-Frame-Test and the Implications of This Role for the Field-Dependence -Independence..., Streibel, M 80
- Alfred North Whitehead's Objective Immortality Theory and the Implications of this Theory for Science Education, Vazquez De Nieves, G 78
- ...by Educational Institutions: Issues, Decisions and Implications, Sinofsky, E 82
- Children's Understanding of Implied Motion Cues, Siefert, R 78
- ...of Demographic Variables to the Perceived Performance and Importance of Selected Functions of School Media Specialists, Bowie, M 81
- Effects of Imposed Background Noise on Listening Comprehension of Primary..., Handelsman, M 77
- ...of Objectives and Cognitive Compensation Strategy on Impoverished Materials in a Concept Classification Task, Callahan, E 79
- An Ethnographic Study of Consultation to Improve College Instruction, Orban, D 81
- A Content Analysis of Television Programs Designed to Improve Rural Agricultural Productivity in Mexico, Loria, J 85
- ...of Using Self-Instruction and Simplified Scripture to Improve Scripture Reading Comprehension for LDS Church Missionaries, Halversen, S 86
- Exploratory Study of the Use of the Computer for Revision to Improve Student Writing, Pollack, S 85
- ...Methodist Regional Resource Centers with Suggestions for Improved Services, Morgan, R 78
- The Impact of Strategy and Metastrategy Training on the Improvement of Flexibility of Closure Ability, Sisakhti, G 82
- ...Achievement in Computer Programming and Guidelines for the Improvement of Instruction in Computer Programming, Oloumi-Capell, M 82
- ...the Effectiveness of Self-Evaluation for Instructional Improvement of University Faculty through Videotape, Demyanovich, M 86
- ...Cable Television Stations and Recommendations for Improvement, Dudt, K 85
- ...Thailand: An Assessment of Needs and Recommendations for Improvement, Sikkhabandit, S 77
- ...Program Utilizing Slides versus a Text Only Format in Improving Anatomy Instruction, Morgan, R 85
- Taxonomic Algorithms for Improving Instructional Completeness, Schmidt, R 79
- Effectiveness of Written Simulations in Improving Instructional Quality of Teaching Instructional Design, Bahn, L 79
- Reflective and Impulsive Performance on the Air Defense Computer Game, Kerr-Rangel, D 84
- ...on Middle Grade Students Who Repeatedly Display Inappropriate Behavior in the School Setting, Swantic, F 86
- Effects of Manipulating Incentives and Disincentives for Faculty Members to Adopt..., Thompson, E 86
- A Critical Incentives in University Courses, Bebeau, M 77
- Contributions of Dual Channel Message Arrangements to Incident Study Investigating the Perceived Effective and Ineffective..., Dean, P 86
- ...Version of an Instructional Film Presentation on Incidental and Intentional Learning from a Television Documentary, Larson, J 86
- ...Term Recall of Nursing Students under Intentional and Incidental and Task-Relevant Discrimination Learning, Chute, A 78
- ...and Evaluation of an Instructional Design Model Which Incidental Conditions, Lyness, A 78
- ...Reviewing/Selecting Existing Instructional Materials for Includes Adult Learner Involvement, Gallagher, J 84
- The Relationship between Book Reviews and the Inclusion in Local Instructional Systems Development, Mitchell, M 78
- A Survey of Architectural Plan Inclusion of Potentially Controversial Books in Public Libraries, Serebnick, J 78
- ...of Imagery Ability and Sex on Visual Recognition of Inclusions for Instructional Media and Technology in East Texas..., Birkelund, A 82
- ...Methodist Churches of the New York Annual Conference Incomplete Outline Drawings by Adolescents, Garrett, H 83
- ...of the Effectiveness of Organizing Word-Visuals to Incorporating Video Tape Training, McClanahan, A 83
- ...of Perceived Instrumentality as a Motivational Variable to Increase College Students' Recall of Factual Information, Whiteside, J 84
- ...on Instructional Media Effectiveness with Implications for Increase the Effectiveness of an Instructional Game, Florini, B 82
- The Nature of Review: Components of a Summarizer Which Increased Media Utilization in Inter-institutional Cooperation..., Priseler, R 82
- ...Employment of Cognitive Skills as a Function of Increases Retention, Tilden, D 84
- Increasing Iconic Stimulus Complexity, Wise, R 80
- Increasing the Impact of Training on Job Performance: Toward a..., Yepes-Baraya, M 86

...Design and Qualitative Analysis of a Prototype Program for Increasing the Productivity of Learning: A Production Function..., Higgins, S 85

The Cumulative Effects of Incremental Practice on the Retention of Mathematical Rules, Dunn, J 78

The Ranking of Job Incumbents Using CODAP Overlap Values to Compare Task Inventories..., Riner, R 82

An Experimental Study of Field Dependence/Independence and Abstract/Concreteness of Presentation in Promoting..., Rittner, S 81

Field Dependence-Independence and Availability of Objectives in Learning and..., Prasittirat, O 79

Field Dependence / Field Independence and Instructional Effectiveness of Selected Illustrations..., Hasib, F 79

Congruence between Field Dependence-Independence and Locus of Control as a Predictor of Student..., Kletzing, D 82

The Relationship of Field Dependence-Independence and Prior Knowledge of Passage Content to Recognition of..., Wilson, B 84

Relationships among Field Dependence-Independence and the Ability to Recognize Visual Dominance in a..., Lampe, S 82

The Relationship of Field Dependence - Independence Cognitive Style to Self-Esteem & Anxiety of..., Rastegar, H 82

...the Implications of This Role for the Field-Dependence -Independence Construct, Streibel, M 80

...Time, Captions/No Captions, and Field Dependence/Field Independence in Learning from High Realism, High Complexity..., Temple, L 85

...Influence of Locus of Control and Field-Dependence-Independence on the Acquisition of an Intellectual Skill by Hearing..., Maher, H 82

The Relationship of Field Dependence--Field Independence to Perceptual Processes Employed on Embedded Figures Tasks, Bednar, A 81

...Speech, Pictorial Adjuncts, and Field Dependence-Independence, Alcalá, M 84

The Interactive Effects of General Ability, Field Dependence-Independence, and Anxiety with Redundant Treatment on Achievement, Ng, W 81

The Effects of Field Dependence/ Independence, Locus of Control, and Communication in Group Cohesiveness, Earle, R 81

The Relationship among Field Dependence/Field Independence, Visual Realism, and Information Processing Time in Viewing..., Leahy, M 83

The Relations among Field Independence-Dependence Achievement, and School-Related Attitudes in..., Van Duyne, S 80

The Behavior of Field-Independent and Field-Dependent Student Nurses in the Clinical Setting..., Hodson, K 82

The Relationship of Field Dependent / Field Independent Cognitive Styles, Stimuli Variability and Time Factor on..., Atang, C 84

...are the Relationships among both Field-Dependent and Field-Independent Individuals with Learning from an Experimental Film, Gordon, J 82

...High School Students as Predictors of Preference for Independent or Dependent Study, Devitt, T 77

The Behavior of Field Dependent and Field-Independent Students as Assessed by an Ecological Approach, Bowman, R 80

...Level of Instructional Material on Time-on-Task during Independent Study, Freund, D 84

Peer-Tutoring Beside Independent-Study and Lecture-Study: A Comparison of Three Teaching..., Peterson, J 77

Textual Analysis and the Assignment of Index Entries for Social Sciences and Humanities Monographs, Grunberger, M 85

An Index to Collected Essays on Educational Media and Technology, Green, D 80

...Performance of Different Perceived Cognitive Index Types, Howard, C 86

Knowledge and Perceptions of India and Attitudes toward Indians Held by twelfth Graders in New..., Ramanathan, R 79

An Analytical Study of India's Satellite Instructional Television Experiment, Naganathan, K 85

...of Media Education, State Education Media Administrators, Indiana District Media Directors & Their Immediate Administrative..., Held, F 86

...for the States of Wisconsin, Michigan, Illinois, and Indiana into the Role of the Department, Oehler, J 80

...Utilization by the Faculty of the School of Education at Indiana University (Bloomington), Librero, F 81

A History of the Indiana University Audio-Visual Center, Cook, A 80

...Competencies Perceived as Valuable by Graduates of the Indiana University of Pennsylvania Part-Time Municipal Police Academy, Fullerton, E 83

Knowledge and Perceptions of India and Attitudes toward Indians Held by Twelfth Graders in New York City Public Schools, Ramanathan, R 79

...Investigation of the Relationship between Eye Movement Indices and Cognitive Information Acquisition Utilizing an Unobtrusive..., Nesbit, L 79

An Investigation of Note-Taking Behaviors in Indices of Cognitive and Affective Knowledge, Ganske, L 77

Allocation and Library Performance as Measured by Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81

A Study of Individual Change Proneness in Relationship to Observed Attitude of..., Sobania, L 80

The Use of Individual Difference Measures to Affect the Assignment of Army..., Furgang, S 90

The Effect of Individual Differences and Inserted Postquestions upon Learning from..., Schwier, R 79

Individual Differences and Learning from Instructional Text, Thompson, M 85

The Effects of Inserted Postquestions and Individual Differences on Learning from Two Videotape Programs, Heestand, D 79

...Instructional Design Formats and Subsequently Correlating Individual Learning Style to Performance, Magero, J 79

The Individual Library Patron as the Unit of Research Analysis: The..., Clark, P 82

Identification of Factors Which Predict Individual Success in Technology Retraining among Structurally..., Lanasa, J 85

Individual versus Small Group Learning of Self-Instructional Modules, Zaher, F 77

Individualized Instruction in Baccalaureate Schools of Nursing..., Arnold, W 83

Individualized Instruction in the Community College, Frank, S 82

The Effects of a Computer-Managed System of Individualized Instruction on Task Setting, Time of Task, and Academic..., Hunt, N 80

Changing Teacher Perceptions of Individualized Instruction via Short Term In-Service Education, Skuldt, K 78

- A Study of the Interaction between Dependency, Individualized Instruction, and Achievement among Eighth-Grade..., Blakeway, D 80
 Cognitive Style, Time, and Achievement in Individualized Instruction, Back, K 78
 The Efficiency of Tutored versus Non-Tutored Individualized Instruction, Helmke, B 78
 ...and Behavioral Objectives by Reading Level Using an Individualized Remedial Program on the Achievement of Inner City..., Stalians, K 78
 ...on the Achievement of Engineering Students in a Course of Individually Prescribed Instruction, Joyce, W 77
 An Assessment of Computer Anxiety and a Profile of Individuals Who Experience it, Price, R 86
 ...among both Field-Dependent and Field-Independent Individuals with Learning from an Experimental Film, Gordon, J 82
 Children's Memory under Self-Reported and Induced Imagery Strategies, Filan, G 81
 The Effects of Induce Mental Imagery Technique in Prose Learning for Adolescents, Mahjoor, S 79
 Effects of Instructionally Induced Retrieval of Prior Knowledge on Transfer of Learning, Richards, B 84
 The Effect of Induced Self-Monitoring on Performance: A Quantitative Synthesis of..., Bergstrom, S 86
 Inducement of Metacognitive Strategies for Map Learning: Task..., Gilbert, L 83
 Problem Solving Design Procedures for Tasks Requiring Induction, Deen, A 85
 The Effects of Inductive and Deductive Instructional Strategies on Students' Ability..., Akanbi, M 86
 ...Perceptions of 1972-1982 Graduates Engaged in Business, Industrial and Biomedical Communications, Davidson, C 85
 ...Strategies and Future Instructional Materials Needs of Industrial Education Teachers in Texas, Barker, T 78
 ...the Use and Priorities of Computing Applications in Industrial Teacher Education Departments in the Mississippi Valley..., Carter, J 83
 ...toward the Use of Computer-Based Education in Business and Industrial Training, Parrott, W 83
 A Process for Performing a Structural Task Analysis in an Industrial, Management Education Setting, Stevens, J 80
 ...Media Selection for In-House Training Programs in Private Industry and Health Care Facilities, O'Leary, R 85
 A Study of Media Production Practices in Business and Industry Compared to Education, Cecere, T 83
 ...Programs with an Emphasis in Training in the Business and Industry Milieu, Kennedy, M 82
 ...Systems Design as Reflected in Formal Education, Industry, and Military Institutions: Theory vs. Application, Barnum, T 79
 An Investigation of Media Operations in Business and Industry, Hill, F 77
 ...of the Media Manager's Role in the High Technology Industry, Sherry, A 84
 ...on Instructional Development Teams in Business and Industry, Trimby, M 82
 ...Instructional Developers in Higher Education and Business/ Industry, Willis, B 81
 ...Incident Study Investigating the Perceived Effective and Ineffective Leadership Behaviors of Community College Presidents in the..., Dean, P 86
 Instructional Treatment in Quadratic Inequalities: (Regression Analysis) A Follow-up and Refinement, Nowrozi, D 80
 ...Style Abilities with Instructional Treatment in Quadratic Inequalities: A Follow-Up and Refinement, Anglin, G 79
 Degree of Influence by Teachers and Principals in Curriculum Development, Matsche, G 81
 The Influence of Cues about Relevance and Quality on the Selection of..., Memmel, J 78
 ...of the Teacher Training Junior College Program upon the Influence of Elementary School Teachers' Use of Instructional Technology..., Attar, A 86
 The Influence of Experimenter's Prediction of Subject's Retention of..., Thomas, R 78
 The Mediating Influence of Locus of Control and Field-Dependence-Independence on the..., Maher, H 82
 The Influence of Pictorial Illustrations with Written Text and Previous..., Thomas, J 77
 The Influence of Redundancy, Analogies, and Field Dependency upon Learning..., Wydra, E 81
 The Influence of Still Visuals with Varying Degrees of Realism on the..., Englesby, J 82
 The Influence of Styles, Text, Content, Sex, and Grade Level on First..., Ramsey, I 80
 The Influence of the Cosmetic Effect on the Attitudes of Pre-Service..., Lindsey, G 81
 The Influence of Training in the Production and Interpretation of..., Hightower, P 81
 The Influence of Videotape Feedback on Student and Teacher Perceptions of..., Broyles, P 85
 Factors Influencing Continuing Motivation, Story, N 84
 Factors Influencing Media Selection for In-House Training Programs in Private..., O'Leary, R 85
 A Descriptive Analysis of Factors Influencing Participant Usage of Post Assessment Center Development..., MacDonald, D 86
 The Factors Influencing the Content of Introductory Educational Media Courses, McCutcheon, J 84
 An Analysis of the Factors Influencing the Content, Scope and Extent of Educational Technology in..., Abolade, A 83
 ...Center Phenomenon; an Historical Survey of the Forces Influencing the Foundation and Development of One Audio-Visual Center, Andrews, C 79
 Factors Influencing the Use and Priorities of Computing Applications in..., Carter, J 83
 Selected Factors Influencing the Use of Instructional Media by Male Faculty Members at..., Al-Saleh, B 85
 Factors Influencing the Use of Instructional Media by Middle School Teachers in..., Bakri, T 83
 An Investigation of Factors Influencing the Utilization of ITV in the WIVP Viewing Area, Haug, B 84
 ...Relationship between Eye Movement Indices and Cognitive Information Acquisition Utilizing an Unobtrusive Eye Movement..., Nesbit, L 79
 The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf College Students, Achtzehn, J 81

- ...Types of Instructional Episodes on Immediate and Long Term Information and Attitude Outcomes, Brezin, M 85
 A Comparative Study of Anxiety Reduction through Information and Behavior Modeling Strategies in Patient Education..., Dontamsetti, V 81
 ...in Printed Text on the Acquisition and Retention on Verbal Information and Concrete Concepts, Bogush, E 83
 ...Delay of Informative Feedback on the Retention of Verbal Information and Higher-Order Learning, for College Students, Char, R 78
 Identification of Predictors of Prior Knowledge in the Verbal Information and Intellectual Skills Domains Using Rothkopf's Model of..., Campos, A 83
 The Effect of Immediacy and Type of Information Feedback on Retention in a Computer-Assisted Task, Wager, S 83
 ...An Exploration in Applying the CLER Model for Developing Information for Use to Design Innovation, Diffusion and Change Strategies, Kerr, D 82
 ...Patterns and a Group's Ability to Extract Factual Information from a Data Set, Benscoter, G 83
 Attention to and Acquisition of Information from an Educational Television Program as a Function of..., Reitz, R 82
 Verbal Feedback and the Acquisition of Information from Instructional Films, Novak, G 84
 ...Nonprint Instructional Material Used for Patient Education/Information in Selected Hospitals in the United States, Andresky, M 81
 Communications Apprehension and the Acquisition of Information in the Academic Library, Lederman, L 79
 ...System for the Dissemination of Scientific and Technical Information in the Development of Public Policy within the Massachusetts..., Burke, A 79
 ...to an Audiovisual Presentation under Varying Audio Information Loads, Whelby, H 78
 A Study of the Effects of Information Mapped and Standard Text Presentations with Fact and..., Stelnicki, M 80
 The Effects of an Interactive Information Mapped Textbook on Mastery Learning of Physical Examination..., Jones, D 86
 The Information Network of Contemporary Art and the Fine Arts Library, Keaveney, S 83
 Structures of Opportunity: The Diffusion of Information on Advanced Credit, Placement, and Exemption Options among..., Edwards, B 77
 Seeking Information on Interactive Video: The Information Sources and..., McLean, L 85
 Communication and Information Patterns in the Emerging Interdisciplinary Area of Women's..., Futas, E 80
 Information Processing for Better Utilization: Assessing the CLER Model..., Brown, G 84
 Lateral Hemispheric Specialization for Visual Information Processing in Normal Human Adults, Schweitzer, J 80
 An Empirical Evaluation of Relevant Training Goals for Information Processing System Sellers, Danowski, D 83
 An Empirical Evaluation of Relevant Training Goals for Information Processing Systems Sellers, Olson-Danowski, D 83
 The Effect of Selected Sequences of Operations of an Information Processing Task on Student Achievement, Completion Time..., Tandogan, M 79
 ...Field Dependence/Field Independence, Visual Realism, and Information Processing Time in Viewing Projected Visuals, Leahy, M 83
 ...Differentiated Imagery Strategies on Different Levels of Information Processing when Students Receive Visualized Instruction..., Canelos, J 79
 ...the Depth of Processing and Dual-Coding Theories of Visual Information Processing with Resolution in the Empirical Validation of a..., Farrow, D 83
 ...Pictorial Attributes and Cognitive Style on Pictorial Information Processing, Lertchalolarn, C 81
 An Assessment of Feedback Procedures and Information Provided to Instructors within Computer Managed Learning..., Kotesky, A 78
 ...of Varying Presented Information Rate on Subjective Information Rate Estimates and Level of Arousal Elicited, Shirinian, V 81
 The Effects of Varying Presented Information Rate on Subjective Information Rate Estimates and Level..., Shirinian, V 81
 The Effect of Training on the Gathering of Nutrition Information Relative to Weight Control Treatment, Snetselaar, L 83
 ...Used to Teach Computer Literacy with the Pittsburgh Information Retrieval System, Hahn, J 82
 ...of Performance Measures in Evaluating Bibliographic Information Retrieval Systems, Regazzi, J 82
 Dial Access Information Retrieval: A Comparison of Implementation Factors Which are..., Utley, F 79
 Linguistic Investigations of Information Science as a Discipline, An, L 80
 Productivity, Impact, and the Library/Information Science Doctorate: A Methodological and Qualitative Study..., Anselmo, E 82
 ...and Values as Predictors of Motivation of Pre-Decisional Information Search, Boone, M 81
 Information Service Planning and Evaluation: A Goal Programming..., McGeehan, T 78
 ...Literature: A Study Evaluating Coverage in Selected Information Services as a First Step in Curriculum Development for..., Benedict, M 82
 Academic Librarians' Contact with Information Sources and Library Decision Making, McClure, C 77
 Seeking Information on Interactive Video: The Information Sources and Strategies Used by Corporate Training..., McLean, L 85
 Survey Validation of an Information Studies Curriculum, Grant, F 83
 ...Employed in the Adoption of a Computer-Assisted Management Information System in an Institution of Higher Education, Tragesser, C 83
 ...of Selected Northeastern College Library Reference/Information Telephone Services in Responding to Factual Inquiries, Jirjees, J 81
 ...an Instructional Television Program in Imparting Cognitive Information to Deaf High School Students, Miller, R 78
 Analysis of the Effects of Competitive Information Transmission Methods Utilized in a Fourth Grade Social..., Granby, A 81
 ...Strategy and Curriculum Design Utilizing a Variety of Information Transmission Methods, Hyland, J 81
 Information Use: A Synthesis of Existing Knowledge via Theories of the..., Poole, H 79
 Effects of Metaphors and Paraphrases as Encodings of Verbal Information, Angelo, R 79
 ...in Learning from Linguistically and Pictorially Coded Information, Brink, L 80
 ...for Viewing a Film in Classroom in their Perception of Information, Camargo, I 85
 ...Morning Children's Television for Food and Nutrition Information, Herbold, M 85

- ...and Verbal Elaboration on Mnemonically-Recalled Serial Information, Hoffman, J 82
 The Mediagraphic Control of Nonprint Information, Holland, M 78
- ...the Recognition of Visually Presented Verbal and Nonverbal Information, Orwig, G 77
- ...of Text Redundant Illustrations on the Salience of Textual Information, Perrett, R 85
- ...versus Rote Repetition on the Recognition of Verbal Information, Stevenson, M 82
- ...to Increase College Students' Recall of Factual Information, Whiteside, J 84
- A Longitudinal Study of the Informational Dynamics of Journal Article Titles, Diener, R 84
- The Effect of Delay of Informative Feedback on the Retention of Verbal Information and..., Char, R 78
- ...Techniques in Discrimination between Affective Attributes Inherent to Two Similar Local Production Media, Hamamoto, P 77
- ...and Interrelationships among Academic Departments: An Initial Analysis Using Multidimensional Scaling, Stoler, S 82
- ...a Combination of Distributed and Exploratory Practice in Initial Learning, Transfer, and Retention of Verbal Problem Types in..., Holdan, E 85
- ...and Skill Achievement in a Social Skills Course for Prison Inmates, Slater, A 83
- ...Individualized Remedial Program on the Achievement of Inner City High School Students, Stalians, K 78
- A Study of College Instructor Acceptance of an Innovation as Related to Attributes of Innovation, Moallermian, M 84
- ...between Certain Organizational Variables and the Rate of Innovation in Selected University Libraries, Howard, H 77
- ...Diffusion Strategies Related to the Diffusion of Innovation of Energy-Saving Concepts in Public Elementary Schools of..., Silliman, R 81
- ...CLER Model for Developing Information for Use to Design Innovation, Diffusion and Change Strategies, Kerr, D 82
- ...Factors Associated with Levels of Use of an Educational Innovation, Haque, S 80
- Suggestopediy in the United States: The Natural History of an Innovation, Hildebrandt, K 84
- ...of Factors Which Affect the Adoption of Instructional Innovation, Malavery, N 86
- ...to Attitudes toward a Conceptual Model as an Innovation, Mayer, H 83
- ...Acceptance of an Innovation as Related to Attributes of Innovation, Moallermian, M 84
- ...of Nigerian Academics toward a Distance Education Innovation, Rishante, J 86
- The Implementation of Elderhostel as an Educational Innovation: An Investigation into the Consequences of Interactions..., Warren, J 84
- Perceptions of an Educational Innovation: Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- ...Political, and Economic Correlates of Educational Innovations and Their Implementation: A Case of the Senai/Senac..., Pivoesan-Neto, A 84
- ...Public School Teachers to Simple and Complex Technological Innovations Endorsed by Different Sources Varying in Educator Role..., Brubaker, C 78
- Learning Resource Program in Relation to Media Innovations for Instruction in Selected Community Colleges, Bender, D 77
- ...Zaria: A Study of Factors Related to Educational Innovations in a Nigerian University Context, Imogie, A 80
- ...and Changes in Stages of Teacher Concern Regarding Innovations, King, I 83
- Development of Innovative Cardiac Rehabilitation Instructional Materials using Word..., Watson, J 83
- ...of Agriculture: An Analysis of Their Characteristics and Innovativeness, De La Paz, P 81
- ...Telephone Services in Responding to Factual Inquiries, Jirjees, J 81
- Auditing Naturalistic Inquiries: The Development and Application of a Model, Halpern, E 83
- Remembrances and Prophecies: A Naturalistic Inquiry into Teenagers' and Elders' News-Seeking and Images of the..., DeOliveira, R 77
- ...Programed Instruction in a Children's Museum Free Inquiry Learning Environment, Callison, D 82
- ...in the United States and West Germany: A Naturalistic Inquiry, Van Huysse, C 84
- The Effects of Inserted Postquestions and Individual Differences on Learning from..., Heestand, D 79
- The Effect of Individual Differences and Inserted Postquestions upon Learning from Slide-Tape Presentations, Schwier, R 79
- Effectiveness of Inservice Education Courses Offered by the Guam Department of Education..., Caplan, J 83
- A Study of the Need for an Inservice Education Program in Educational Media for Secondary Schools of..., Yoon, I 77
- Effects of an Inservice Education Workshop on the Attitudes of Regular Classroom..., Berrigan, C 80
- ...School: Current Practice, a Proposed Research-Based Inservice Program, Stoecker, J 85
- ...Strategy Options: Effects for Generality Help and Instance Help on a Procedure-Using Task, Axtell, R 78
- ...Control: Primary Presentation Form Sequence and Number of Instances in an Efficiency Study, Walker, R 78
- ...Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81
- ...of a Computer-Assisted Management Information System in an Institution of Higher Education, Tragesser, C 83
- ...Materials and Their Implementation in an Educational Institution, Kwak, A 83
- ...with Implications for Increased Media Utilization in Inter-Institutional and Group Maintenance Goals Orientations vs. Client..., Tiffany, C 77
- Institutional Cooperation Environments, Priseler, R 82
- Institutional Resistance to the Montessori Method: A Historical Case..., Curran, N 85
- A Study of Academic Library Relationships and the Institutional Self-Study in Selected 1890 Land-Grant Colleges..., Williams-Jenkins, B 80
- A Study of the Use of Commercial Television by Educational Institutions in One Community, Champion, N 86

- An Investigation of the Recognition by Post-Secondary Institutions of College Credit Earned in a High School College..., Wilbur, F 77
- ...of Educational Media Services in the Public Four-Year Institutions of Higher Education in Louisiana, Bannon, S 79
- A Status Study of Educational Media Services in Selected Institutions of Higher Education in the United States, Hutchinson, J 81
- ...of Effective Media Facility Management in Four-Year Institutions of Higher Education in California, Tool, D 85
- ...Offered for College Credit by Traditional Senior Institutions of Higher Learning and/or a National Television..., Dietrich, B 78
- ...Affect Participation in Distance Education at Selected Institutions Producing and using Television-Assisted Instruction in..., MacKerron, J 83
- ...Development Services at Four Year Higher Education Institutions, Evans, A 81
- ...Curriculum Materials Center Directors in Teacher-Educational Institutions, Ho, M 84
- Off-Air Videotaping by Educational Institutions: Issues, Decisions and Implications, Sinofsky, E 82
- ...as Reflected in Formal Education, Industry, and Military Institutions: Theory vs. Application, Barnum, T 79
- ...Relationship between Teaching Method in Foreign Language Instruction & the Use of the Language Laboratory, Chong, L 79
- The Effects of Instruction and Practice on Concept Identification, Lowe, A 79
- An Investigation of the Interaction of Method of Instruction and Question-Response Mode on Attitude and Achievement, Lashley, V 83
- The Effect of Verbal and Visual Color Code on Self-Paced Instruction and Simplified Script to Improve Scripture Reading..., Halversen, S 86
- ...Teacher Personality Traits as Conveyed through Live Instruction and Testing for Retention on Different Tasks, Lamberski, R 80
- ...Computer-Assisted Instruction: Artificial Intelligence in Instruction and through the Medium of Television, Kennedy, T 79
- ...Distributed Practice Using Computer Assisted Adjunct Auto-Instruction and Training, Cochran, W 84
- Effects of Organizing Features in AudioTape Instruction as a Reviewing Method with College Students of Varying..., Nelson, J 79
- A Study of Factors Effecting the Use of Media in Instruction as Related to Verbal-Ability Levels, Brill, J 79
- Concerns of Faculty Members Regarding Computer Assisted Instruction at Jordanian Community Colleges, Abu-Jaber, M 85
- ...of Information Processing when Students Receive Visualized Instruction at the University of Toledo, Chimezie, S 87
- ...of Field-Dependent Students in a Personalized System of Instruction Consisting of Varying Stimulus Complexity, Caneles, J 79
- Design, Development, and Evaluation of an Interactive Unit of Instruction Course, Jacobs, R 80
- ...Mathematical Complexity and are Learned Using Programmed Instruction Designed to Teach Library Research Strategy Skills to..., Fawson, E 84
- Draft Revision: Systematic Development of Instruction either with or without Laboratory Experiences, Webber, B 78
- Foreign Language Instruction for First-Year Composition Students, Gangi, P 85
- The Effects of Two Types of Feedback in Microcomputer Instruction for Listening Media, Aleman-Centeno, J 82
- ...Reaction to Premastered Multi-Media Interactive Programed Instruction in Teaching a Visual Discrimination Task to Learning..., Pollack, H 84
- Library Instruction for Teaching Mathematics in Sudan, Yassin, M 80
- Evaluation of the Implementation of Computer-Assisted Instruction in a Children's Museum Free Inquiry Learning Environment, Callison, D 82
- Individualized Instruction in a Community College: A Study to Determine the..., Hardison, D 77
- A Comparison Study of Three Methods of Instruction in an Adult Basic Education Program: A Case Study Report, House, J 85
- ...Computer Programming and Guidelines for the Improvement of Instruction in Baccalaureate Schools of Nursing Accredited by the..., Arnold, W 83
- ...for Faculty Members to Adopt Technologically-Based Instruction in Basic Pharmacological Skills for Registered Nursing..., Miller, A 81
- The Personalized System of Instruction in Computer Programming, Oloumi-Capell, N 82
- ...Achievement in a Traditional Approach to Reading Readiness Instruction in Higher Education, Thompson, E 86
- Factors Involved in the Decision to Adopt Computer-Assisted Instruction in Higher Education, Vajrabhaya, S 80
- The Design and Development of Instruction in Kindergarten versus of Multimedia Approach, Denham, H 82
- ...of Learning Style and Preference for Computer-Assisted Instruction in Medical Technology Education, Angert, M 82
- ...Resource Program in Relation to Media Innovations for Instruction in Non-mathematical Problem Solving, Cooper, M 82
- Individualized Instruction in Nursing Education, Ludwig, M 86
- Touch Typing Instruction in Selected Community Colleges, Bender, D 77
- An Appraisal of Audiovisual Media for Instruction in the Community College, Frank, S 82
- A Case Study of the Implementation of Television-Based Instruction in the Elementary School: Current Practice, a Proposed..., Stoecker, J 85
- The Effectiveness of Three Methods of Instruction in the Public Schools of Kwara State (Nigeria) from 1970..., Oluyori, F 84
- ...Institutions Producing and using Television-Assisted Instruction in the State of Maranhao, Brazil, Carvalho, R 84
- A Modality-Instruction in the Teaching of Basic Subject Cataloguing, Jensen, P 83
- ...of Cognitive Skills Training Using the Cognitive Process Instruction in the United States, MacKerron, J 83
- ...Two-Way Telecommunications Technology for Simultaneous Instruction Interaction Study of Elementary Learning Disabled Students..., Kunka, A 83
- Educational Dimensions in the Instruction Method on Reading Comprehension Skills, Byrnes, M 83
- Item Pairing and the Use of Visual Mediators in the Instruction of High School Students Located at Six Sites, Wagar, D 85
- The Effectiveness of Videotape Feedback for the Instruction of Managers in the Use of Computer Assisted Decision..., Sutherland, D 86
- Instruction of Paired-Associate Tasks, Jadav, A 86
- Instruction of Vocal Relaxation, Isquick, P 77

- ...of Conventional, Interactive, and Interruptive Televised Instruction on Facilitating Student Achievement on Differential..., Lipsky, R 84
- The Effect of Spanish Classroom Reading Instruction on Pronunciation Ability during the First Week of..., Guymon, R 77
- The Effects of Drawing Instruction on Spatial Abilities & Academic Achievement of Year 1..., Bartenstein, S 85
- The Effect of Selected Events of Instruction on Student Mastery of a Mathematics Rule, Zeh, B 82
- The Effects of a Computer-Managed System of Individualized Instruction on Task Setting, Time of Task, and Academic Achievement in..., Hunt, M 80
- The Effects of Memory-Aid Instruction on the Remote Recall of Dietary Patterns, Zemel, P 85
- A Comparison of the Effects of Programmed Video and AudioTape Instruction on the Understanding of Musical Form by Fifth and Sixth..., Nicolucci, S 77
- The Effect of Computer Use and Logo Instruction on Third and Fourth Grade Students' Perceived Control, Cook, D 86
- ...of Skills as an Organizational Aid in a Programmed Instruction Sequence with Dean Persons, DeCaso, J 77
- An Experimental Study for Modernizing Instruction through Educational Technology: The Case of Saudi..., Issa-Fullata, M 82
- The Use of Interactive, Computer-Managed Instruction to Control the Quality of Self-Paced Training, Heines, J 79
- ...the Cost and Effectiveness of Utilizing Computer Assisted Instruction to Teach Library Skills at the Intermediate Level, Andresky, C 83
- ...Effectiveness of Classroom Teaching and a Video Self-Instruction Unit for Developmental and Degree-Program Students, Hardison, D 77
- ...of the Instructional Materials in Behavioral College Instruction Using a Marketing Management Course, Olsen, J 78
- The Effects of Instruction using Different Visual Cuing Strategies on an Identification..., Dyer, H 83
- ...Review and Revision of Unsuccessful Self-paced Modules of Instruction using Test Validation Procedures and the Instructional..., Mayhew, J 81
- Changing Teacher Perceptions of Individualized Instruction via Short Term In-Service Education, Skuldt, K 78
- ...Choice of Instructional Methods: Personalized System of Instruction vs. Lecture-Discussion, McIntosh, D 81
- ...Strategies on Students' Ability to Profit from Visualized Instruction, Akanbi, M 86
- A Study of the Interaction between Dependency, Individualized Instruction, and Achievement among Eighth-Grade Science Students, Blakeway, D 80
- A Comparative Study of Computer-Assisted Instruction, and Lecture in the Teaching of English Conditiona'..., Walton, D 86
- ...of Response Feedback Provided during Computer-Assisted Instruction, Anderson, J 84
- Cognitive Style, Time, and Achievement in Individualized Instruction, Back, K 78
- ...Senior Citizens Involved in Medication Instruction, Bast, P 79
- ...of Selected Percepts of Musical Form Utilizing Programmed Instruction, Bridges, M 82
- ...and Intellectual Skills Domains Using Rothkopf's Model of Instruction, Campos, A 83
- ...Selected Learning Style with Two Major Forms of Programmed Instruction, Chao, M 86
- ...Viewing Habits on Achievement Following Mediated Instruction, Corbett, J 85
- ...A Historical Case Study in the Adoption of Technologies of Instruction, Curran, M 84
- ...Variation: An Investigation of Sequencing and Introducing Instruction, Fletcher, K 82
- ...on Pronunciation Ability during the First Week of Instruction, Guymon, R 77
- The Efficiency of Tutored versus Non-Tutored Individualized Instruction, Helmke, B 78
- ...on the Attitude of Students Involved in Computer Assisted Instruction, Howey, C 83
- Graphic and Verbal/Numeric Feedback in Computer-Assisted Instruction, Hutchison, K 86
- On Page Location and Isolation of Generalities in Instruction, Jesus, L 77
- ...Students in a Course of Individually Prescribed Instruction, Joyce, W 77
- ...Performance and Reported Boredom in College Lecture Instruction, Kopp, T 83
- ...using Two Types of Electronic Learning Aids for Math Instruction, Kunka, A 83
- ...of Type of Feedback on Rule Learning in Computer Based Instruction, Lee, O 85
- Auditory and Visual Prompting in Computer and Reading Instruction, Lowery, B 84
- ...of Three Types of Criterion Referenced Non-Adaptive Self Instruction, Mangone, A 81
- ...or Disagreement of Student Learning Style and Method of Instruction, McNeal, G 86
- ...Slides versus a Text Only Format in Improving Anatomy Instruction, Morgan, R 85
- An Ethnographic Study of Consultation to Improve College Instruction, Orban, D 81
- ...as Instructional Design Variables in Computer Assisted Instruction, Ramnarine, S 81
- Computer Assisted Instruction, Reinforcement Schedules and Physics Achievement, Bennett, R 86
- ...of Student Self-Report Ratings Collected during Ongoing Instruction, Rogers, D 83
- ...upon Students' Achievement in Computer-Assisted Video Instruction, Saidi, H 85
- ...Patterns and Course Completion in Computer Assisted Instruction, Sasscer, M 82
- ...in Coordinate Concept Learning Using Computer Assisted Instruction, Spannaus, T 81
- ...Questions: A Comparison with a Designed Approach to Instruction, Stein, F 82
- ...of Development and Design Models for Microcomputer-Based Instruction, Taylor, R 86
- ...Sequences and Synthesizers on Selected Outcomes of Instruction, Van Patten, J 84
- Effect of Motivational Design Elements in Bibliographic Instruction, Webster, D 83

...Academic Center's Task Force on Remote Delivery of Instruction, West, P 83

...Computer Graphics Animation: A Tool for Spatial Skill Instruction, Zavotka, S 85

The Tri-State College Consortium and its use of Televised Instruction: 1973-1978, Robbins, N 82

Intelligent Computer-Assisted Writing Instruction: Artificial Intelligence in Instruction and Training, Cochran, W 84

The Effectiveness of Using a Hand-Held Calculator as an Instructional Aid in the Teaching of Fraction to Decimal Conversion to..., Burnett, C 85

Applying an Observational Instructional Analysis System to Sesame Street-An Exploratory Study, Hansra, B 78

Personal, Instructional and Environmental Factors Associated with Completion and..., Gatz, F 85

The Analogy as an Instructional and Motivational Design Strategy in Text, Curtis, R 86

...Speed Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80

Uses and Deterrents to the Use of Instructional Closed Circuit Television in Metropolitan Teachers..., Sikkhabandit, S 77

Taxonomic Algorithms for Improving Instructional Completeness, Schmidt, R 79

Models for Selecting Instructional Computer Systems, Frazelian, P 83

A Status Survey of Instructional Computer Use in Selected Elementary and Secondary Schools..., Smith, R 84

Decision-Making Concerning the Allocation of Instructional Computing Resources in Selected California Community..., Nicolson, N 83

...and Attitude Change as a Result of Two Different Instructional Conditions, Creighton, I 80

...of Using Learner-Centered Teaching Rules in Automating Instructional Decision Making, Czihon, C 86

The Comparison of the Effects of Three Instructional Delivery Modes on the Writing Performance of Eighth..., Sweeney, J 86

Evaluating the Implementation of an Instructional Design Across Settings, Reeves, T 79

...Programming Concepts as a General Purpose Model to View Instructional Design and Learning Strategies, Bergman, R 84

An Analysis of Knowledge of Instructional Design and Teacher Participation in Decision..., Mukasa-Simi, A 84

An Analysis of Two Modes of Instructional Design Based on Hill's Model of Educational Cognitive..., Meany, J 82

...Acceptability and Effectiveness of Materials Revised Using Instructional Design Consultation Models: Preferences of..., Natakuatoong, O 86

Instructional Design Criteria, Mengel, N 82

...Festival Award Winners for Selected Research Validated Instructional Design Elements in Thomas A. Edison's School Film's: An..., Rogoff, R 80

Instructional Design Elements, Reingoldas Kyle, E 86

A Study Comparing the Effectiveness of Two Computer-Assisted Instructional Design for Heuristic Based Problem Solving, Ingram, A 84

The Modification and Evaluation of an Instructional Design Formats and Subsequently Correlating Individual..., Magero, J 79

Instructional Design Model Which Includes Adult Learner Involvement, Gallagher, J 84

Content Structure and Management Control Strategies as Instructional Design Principles for Microcomputer Manuals, Jensen, R 84

...Simulations in Improving Instructional Quality of Teaching Instructional Design Variables in Computer Assisted Instruction, Ramnarine, S 81

Mental Imagery as an Efficacious Adjunct to Instructional Design, Bahn, L 79

...Testing of a Prescriptive Strategy on the Use of Humor in Instructional Design, Kelstrom, M 85

Formative Evaluation in Instructional Design, Vance, C 81

Guidelines for Teachers and Instructional Design: Theory versus Practice, Williams, J 83

A Survey of Task Analysis Activities Used by Instructional Designers for the Preparation of Instructional Text..., Orihuela, G 85

An Investigation of the Comparative Leadership Behaviors of Instructional Designers, Riplinger, J 85

...Major Field Techniques and Utilization Levels by Canadian Instructional Developers in Higher Education and Business/Industry, Willis, B 81

...Development in Medical Schools as Perceived by Instructional Developers, Bennett, T 83

An Investigation of the Consultation Styles of Instructional Developers, Rhee, K 82

...and Analysis of the Concept of a Systems Approach to Instructional Developers, Rutt, D 79

...Audiovisual Instructional Materials Production within an Instructional Development and a Comparison of Educators' Attitudes..., Humphrey, D 79

Toward an Integrative Open-System Model of Instructional Development Framework, Liebler, H 78

Consultation for Instructional Development in Educational and Non-Educational..., Sullivan, R 82

A Front-End Analysis of Instructional Development in Higher Education, Chen, A 85

Factors Which Constrain Instructional Development in Instructional Television, Carl, D 77

...of Interpersonal Ascendant Simulation as a Vehicle of Instructional Development in Medical Schools as Perceived by..., Rhee, K 82

Instructional Development in Medical Education, Winters, T 78

The Use of the Agency for Instructional Television Instructional Development in the New Hampshire College and University..., Durzo, J 77

A Case Study in the Use of an Instructional Development Model in the Design, Production, and..., Alberro-Andres, M 82

...and Pragmatism as They Relate to Decision Making in Instructional Development Model to Produce and Evaluate an Instructional..., Parer, M 77

he Instructor as Believer: A Theory of Involvement in the Instructional Development Processes, Luiz, T 82

Instructional Development Process, Mellon, C 84

Instructional Development Procedures and Practices in Selected..., Patterson, A 80

...of a Cafeteria System to Assess Faculty Perceptions of Instructional Development Services at Four Year Higher Education..., Evans, A 81

...Competencies for Team Members and Supervisors/Managers on Instructional Development Teams in Business and Industry, Trimby, M 82

An Examination of the Effects of an Instructional Development Workshop on the Awareness-Knowledge and..., Vail, M 79

...Attributes of Competency-Based Education and Systematic Instructional Development, Bernhard, K 81

A Conceptual Analysis of the Assumptions and Aspirations of Instructional Development, Jorgensen, S 81

The Perceptions of Secondary School Teachers Regarding Instructional Development, Kreutzer, F 84

Validation of Learning Hierarchies for Instructional Development, Reid, G 84

The Effect of Survey Feedback on the Implementation of Instructional Development, Sandusky, T 78

...Relationship to Observed Attitude of K-12 Teachers toward Instructional Development, Sobania, L 80

...Employing Supplantation of Cognitive Processes as an Instructional Device: A Feasibility Study, Clark, W 84

...and Implementation of a Computerized System for Statewide Instructional Dissemination, Rabinovich, M 80

The Instructional Effect of Varied Layout and Design Formats in..., Partee, G 84

Relationships among Task Complexity, Content Sequence and Instructional Effectiveness in Procedural Learning, Wedman, J 81

Comparing the Instructional Effectiveness of Four Types of Oral Introductions to an..., Arwady, J 78

The Instructional Effectiveness of Differentiated Imagery Strategies on..., Canelos, J 79

Field Dependence / Field Independence and Instructional Effectiveness of Selected Illustrations in Science, Hasib, F 79

The Instructional Effectiveness of Integrating Abstract and Realistic..., Joseph, J 78

Relationship of Selected Instructional Elements and Changes in Stages of Teacher Concern Regarding..., King, I 83

Assessing the Impact of a Mobile Self-Instructional Environment upon Medical Students Outcomes in Five..., Lanphear, J 77

The Effect of Varying Types of Instructional Episodes on Immediate and Long Term Information and..., Brezin, M 85

Effects of Instructional Example Content on Achievement and Attitude, Hegstad, J 81

A Study of Correlation between Students' Ratings of Instructional Film and an Achievement Criterion, Secrest, R 79

The Development of Formative Evaluation Procedures for Instructional Film and Television: The First Fifty Years, Cambre, M 78

...Effectiveness of a Color and a Monochrome Version of an Instructional Film Presentation on Incidental and Task-Relevant..., Chute, A 78

The Effects of Feedback within an Instructional Film Presenting Rule Learning, Hurtado, J 80

...Effectiveness of Four Types of Oral Introductions to an Instructional Film, Arwady, J 78

...of Cues about Relevance and Quality on the Selection of Instructional Films, Memmel, J 78

Verbal Feedback and the Acquisition of Information from Instructional Films, Novak, G 84

The Relative Contributions of Cognitive Schemata and Instructional Form: The Implications for Theory and Practice, Spiller, R 82

...Motivational Variable to Increase the Effectiveness of an Instructional Game, Florini, B 82

...for the Preparation of Instructional Text Materials and Instructional Graphic Materials Using a Microcomputer, Orihuela, G 85

Assessing the Effectiveness of Self-Evaluation for Instructional Improvement of University Faculty through Videotape, Demyanovich, M 86

...Perception of Factors Which Affect the Adoption of Instructional Innovation, Malayery, N 86

A Comparison of Instructional Interactive Programming Techniques between the C and BASIC..., Tatar, G 86

...Completeness within Gagne's Model for Computer Assisted Instructional Lesson Development on Concept and Rule Learning, Arnett, P 85

The Effects of Teaching Style and Motivation Level of Instructional Material on Time-on-Task during Independent Study, Freund, D 84

...and Appraisal Criteria for the Selection of Nonprior Instructional Material Used for Patient Education/Information in..., Andresky, M 81

The Relationship Between Expert Appraisal of Health Sciences Instructional Materials and Their Implementation in an Educational..., Kwak, A 83

...of an Algorithm For Reviewing/Selecting Existing Instructional Materials for Inclusion in Local Instructional Systems..., Mitchell, M 78

...of Component Display Theory in the Remediation of Self-Instructional Materials for Japanese Learners, Von Hurst, E 84

Experimental Analysis of the Instructional Materials in Behavioral College Instruction Using a..., Olsen, J 78

A Model for Organizing Written Instructional Materials in the Context of a Proposed Model for an Open..., Koymen, U 83

Determination of Current Educational Strategies and Future Instructional Materials Needs of Industrial Education Teachers in Texas, Barker, T 78

The Effects of Print and Computer-Based Instructional Materials on Problem Representation and General..., Sickorez, D 84

The Effect of Computer-Based Instructional Materials on the Visual Diagnostic Skills of..., Sanders, W 80

Prescriptive and Descriptive Models of Audiovisual Instructional Materials Production within an Instructional Development..., Liebler, H 78

Development of Innovative Cardiac Rehabilitation Instructional Materials using Word Processing Technologies, Watson, J 83

...of Alternate Models of Formative Evaluation for Printed Instructional Materials, Golas, K 82

The Effects of Using Cloze Data for Revising Instructional Materials, Loewe, E 83

...Achievement for Four Types of Prepackaged, Self-Paced Instructional Materials, Ploor, M 85

...of Aptitude Level & Stage in the Formative Education of Instructional Materials, Wager, J 80

Utilization of Instructional Media and Techniques in Physical Geology Courses of the..., Mims, R 83

A Survey of Architectural Plan Inclusions for Instructional Media and Technology in East Texas Schools, Birkelund, A 82

The Effects of Three Forms of Instructional Media as They Relate to Cognitive Achievement in the..., Baker, L 79

Barriers and Facilitators Encountered in the Use of	Instructional	Media by Jordanian General Secondary Level Teachers..., El-Hmaisat, H 85
Selected Factors Influencing the Use of	Instructional	Media by Male Faculty Members at the College of..., Al-Saleh, B 85
Factors Influencing the Use of	Instructional	Media by Middle School Teachers in Two School Districts in..., Bakri, T 83
A Needs Assessment of the	Instructional	Media Center at Seoul National University: A Systems..., Yang, K 85
...of Learner Predisposition and Production Location on	Instructional	Media Effectiveness with Implications for Increased..., Priseler, R 82
The Use of	Instructional	Media in Recreation Education: Guidelines for..., Cardenuto, J 77
...That Training, Experience and Availability Have on Use of	Instructional	Media in the Classroom by Preservice Teachers, Sibalwa, D 83
Role Expectations for	Instructional	Media Professionals of Selected Educator Groups in the..., Young, S 78
...between Assertiveness and Job Satisfaction in Female	Instructional	Media Technologists, Creamer, G 83
	Instructional	Media Use by Faculty Members in Ahmadu Bello University..., Imogie, A 80
	Instructional	Media Use in Formal and Nonformal Agricultural Programs..., Ohenhen, E 85
Patterns of	Instructional	Media Utilization in Preparation of Elementary School..., Moshaikeh, M 82
Level of Sophistication of	Instructional	Message on Factual Learning by Low Mental Ability..., Kessler, S 78
Effects of Learner Participation and the Organization of an	Instructional	Method, Maher, H 82
...Impaired College Learners in a Discovery and an Expository	Instructional	Methods, Ho, H 83
Differential Effects on the Criterial Attributes of Mnemonic	Instructional	Methods, Rehn, R 82
Relationship between Three Personality Traits and Two	Instructional	Methods: Personalized System of Instruction vs...., McIntosh, D 81
Student Choice of	Instructional	Module on Needs Assessment, Rojas, A 84
...of Cross-Cultural Effects on Formative Evaluation of an	Instructional	Modules, Hernandez-Gonzalez, L 82
...Open University (UNA) Students' Attitudes toward Their	Instructional	Modules, Zaher, F 77
Individual versus Small Group Learning of Self-	Instructional	Nonprint Media Programs of State Education Agencies, Taylor, W 79
The Effect of Student Knowledge of Written	Instructional	Objectives on the Teaching-Learning Process in Selected..., Hunter, W 81
Effects of Generalities, Examples, and Practice:	Instructional	Outcomes for Concept-Classification, Principle-Using..., Reigeluth, C 77
The Design and Evaluation of an	Instructional	Package Systematically Designed to Teach Fifth Grade..., George, T 79
A Development Plan for	Instructional	Personnel of the Defense Schools in Nigeria, Bolaji, A 77
Expectancy of Success, Perceived Value, General Ability and	Instructional	Philosophy as Predictors of Knowledge and Skill..., Slater, A 83
...Concept by Children Using Prototype and Skill Development	Instructional	Presentation Forms, Suebsonthi, P 80
Comparison between Two Types of	Instructional	Presentation Sequenced Patterns and Their Effects on..., Kiani, P 84
An Ethnographic Study of	Instructional	Process in a College Classroom, Cooper, C 79
Toward a Synoptic Model of	Instructional	Productivity, Groberg, D 86
...Decision Making and Problem Solving in the Adoption of	Instructional	Products: A Test of the Linkage Dissemination Model, Becker, M 83
...Utilizing Employer and Degree Recipient Feedback for	Instructional	Program Development, Weiss-Skeele, R 78
Effects of a Self	Instructional	Program in Business Administration Implemented at the..., Collier, R 82
Resource Allocation and	Instructional	Program Quality, Rosenburg, H 77
...of Instruction using Test Validation Procedures and the	Instructional	Quality Inventory, Mayhew, J 81
Effectiveness of Written Simulations in Improving	Instructional	Quality of Teaching Instructional Design, Bahn, L 79
...upon Response Latency Achievement in a Computer-Assisted	Instructional	Sequence, Campanizzi, J 78
...a Problem-Solving Based Theory for the Design of Written	Instructional	Simulations, Bahn, T 80
...Achievement of Different Objectives in a Self-Paced	Instructional	Situation, Vance, L 86
...Traits as Predictors of Learning Outcomes using an	Instructional	Slide-Tape Program, Rogers, M 83
Evaluating	Instructional	Software for the Microcomputer: An Analytical Evaluation, Blum, V 82
The Correspondence between Verbal and Visual Symbols in	Instructional	Sound Filmstrips, Jones-Newman, N 82
The Interrelation of	Instructional	Strategies and Learner Aptitude Profiles on the..., Mikos, R 80
Adaptive	Instructional	Strategies for Coordinate Concept Acquisition: Selecting..., Park, O 78
The Interactive Effects of Cognitive Style and Selected	Instructional	Strategies in Dental Hygiene, Hovijitra, C 80
...Cognitive Style and General Mental Ability with Three	Instructional	Strategies on a Complex Psychomotor Skill, Høeie, J 77
The Effects of Inductive and Deductive	Instructional	Strategies on a Mathematical Concept Task, Keane, E 79
Learner-Controlled	Instructional	Strategies on Students' Ability to Profit from Visualized..., Akanbi, M 86
Mental Imagery: An	Instructional	Strategies: Consistency between Form of Practice and Test..., Bleach, K 78
...as Design Variables Using an Adaptive Computer-Based	Instructional	Strategy Options: Effects for Generality Help and..., Axtell, R 78
An Analysis of	Instructional	Strategy to Facilitate Memory Performance in the Taking..., Harrison, A 84
	Instructional	System, Jassal, R 79
	Instructional	Systems Design as Reflected in Formal Education..., Barnum, T 79

- Design of an Instructional Systems Development Process for Korean Education in Harmony..., Kim, S 83
- ...Existing Instructional Materials for Inclusion in Local Instructional Systems Development, Mitchell, M 78
- Mirror for Instructional Systems Technology: An Historical Survey in Higher..., Brown, F 79
- The Role of the Instructional Systems Technologist in the Design of a Systems for..., Myers, C 86
- ...Step Size in Facilitating Student Achievement on Different Instructional Tasks, Jennings, T 79
- ...of a Process for Identification of Competencies Related to Instructional Technology for a Performance-Based Teacher Education Program, Ware, M 77
- A Cost Analysis Model of Instructional Technology in California Community College Learning Centers, Wong, D 83
- A Status Study of Instructional Technology in Medical Schools in the United States, Amin, M 84
- ...upon the Influence of Elementary School Teachers' Use of Instructional Technology in Medina, Saudi Arabia, Attar, A 86
- Instructional Technology in Nigerian Education, Emekauwa, E 83
- Political Relationships in the Governance of Instructional Technology in Postsecondary Education: The Case of the..., Burnett, H 83
- The Role of Instructional Technology in the Study of Empathy, Danesh-Edalat, H 85
- Instructional Technology in the USSR as Reflected in Soviet Books and..., Mozes, G 77
- The Status of Instructional Technology Services in United States Junior Colleges:..., Oehler, J 80
- ...the Methods of Cost-Effectiveness Analysis as Applied to Instructional Technology, Lent, R 80
- ...the Professional Field of Educational Communications and Instructional Technology, Murray, D 80
- ...Orientation of Students and Professionals in the Field of Instructional Technology, Null, S 78
- Factors Affecting the Utilization of Instructional Television by Teachers in Selected Elementary Schools..., Broussard, E 77
- An Analytical Study of India's Satellite Instructional Television Experiment, Naganathan, K 85
- A Historical Survey of the Development of Instructional Television in the Commonwealth of Massachusetts, Darabi, G 81
- ...of Selected Factors Affecting Teachers' Utilization of Instructional Television in the Commonwealth of Massachusetts, Maftoon-Semnani, J 81
- The Use of the Agency for Instructional Television Instructional Development Model in the..., Alberro-Andres, M 82
- ...and Secondary School Practices in the Production of Instructional Television Materials for Distribution via Cable Television, Cannon, H 77
- Towards an Analysis of Instructional Television Presentational Forms: A Case Study, DeGraff, J 85
- ...the Efficacy of Captioned and Interpreted Versions of an Instructional Television Program in Imparting Cognitive Information to..., Miller, R 78
- ...Instructional Development Model to Produce and Evaluate an Instructional Television Program, Parer, M 77
- An Investigation of Factors Affecting the Continuation of Instructional Television Programs in Public Schools, Simon, M 82
- Leadership in Instructional Television Provided by the State Departments of..., Swiderski, M 84
- Attitudes toward Four Instructional Television Series: A High School Case Study, Jones, M 81
- Television in Higher Education: The Application of Instructional Television to General Studies Courses at the..., Ogunmilade, C 78
- A Front-End Analysis of Instructional Development in Instructional Television, Carl, D 77
- The Effect of a Class Response Mechanism Used with Instructional Television, Cook, G 79
- A Rhetorical and Structural Analysis of Instructional Television, Salcedo, A 85
- Adult Learning and Instructional Television: The Effects of Cognitive Ability and..., Corbett, J 85
- Instructional Television: The Effects of Different Types of Graphical..., Napoli, L 82
- ...and Instructional Designers for the Preparation of Instructional Text Materials and Instructional Graphic Materials..., Orihuela, G 85
- ...Effects of Diagram Placement upon Learning from Instructional Text, Faulkner, L 86
- Development and Evaluation of a Model for Illustrating Instructional Text, Laugen, R 84
- ...and Macrosignals on the Comprehension and Recall of Instructional Text, Smith, P 82
- Individual Differences and Learning from Instructional Text, Thompson, M 85
- An Investigation of Instructional Treatment and Psychomotor Aptitude on Dental Student..., Arnold, C 78
- The Interaction of Age, Learning Style, and Pretest with Instructional Treatment in Continuing Medical Education, Crosby, K 81
- ...Reasoning, Spatial, and Cognitive Style Abilities with Instructional Treatment in Quadratic Inequalities: A Follow-Up and..., Anglin, G 79
- Instructional Treatment in Quadratic Inequalities: (Regression..., Nowrozi, D 80
- Interaction of Field Dependence and Prior Achievement with Instructional Treatments in Music Ear Training, Huang, R 82
- The Effect of Cognitive Style as a Function of Instructional Treatments on Learning Defined Concepts in Geometry, Chang, U 77
- ...between Selected Learner Aptitudes and Audiovisual Self-Instructional Treatments on Performance of Different Learning Tasks, Iskander, K 78
- A Needs Analysis Model for Determining Educational and Instructional TV Needs for Nigeria, Okonny, M 77
- ...Examples on the Student's Ability to Profit from a Self-Instructional Unit on the Language of Chemistry, Ali, A 80
- ...Animation in the Classroom: Teachers' Perceptions of Instructional Uses and Curricular Impact, Baker, P 86
- ...in Learning from High Realism, High Complexity Instructional Visuals, Temple, L 85
- Effects of Instructionally Induced Retrieval of Prior Knowledge on Transfer of..., Richards, B 84
- The Effects of Heuristic-Algorithmic Instructions and Conceptual Level Preference upon Computer-Based..., Sustik, J 78
- The Effect of Algorithmic Representation of Complex Written Instructions on Problem Solving and Recall, Pagan, J 84

- ...Metacognitive Strategies for Map Learning: Task Knowledge, Instructions, and Training, Gilbert, L 83
- Pretask Instructions, Management Strategies and Feedback Reinforcement as..., Buttrey, T 78
- The Effects of Sensory versus Semantic Encoding Instructions, Study Time, and Retrieval Cues on Memory for Pictures, Cassidy, M 80
- A Study of College Instructor Acceptance of an Innovation as Related to Attributes of..., Moallermian, M 84
- The Instructor as Believer: A Theory of Involvement in the Instructional..., Mellon, C 84
- Impact of Degree of Instructor Eye-Contact on Student Learning during a Televised..., Colalucci, B 79
- ...of Procedures for the Assessment of Student and Instructor Satisfaction with an Off-Campus Program, Moriarity, E 79
- ...the State of Oklahoma as Perceived by Superintendents and Instructors as Compared to Their Preferences for These Programs, Lowden, E 80
- The Professional Education Needs of Part-Time Instructors in Community and Junior College Occupational Programs in..., Garcia, E 78
- ...of Feedback Procedures and Information Provided to Instructors within Computer Managed Learning Environments, Kotesky, A 78
- A Profile/Evaluation Instrument for Biomedical Communications Centers - A Study of the..., Glickman, J 84
- The Development and Methodological Study of an Instrument for Measuring Material Availability in Libraries, Ciliberti, A 85
- The Development of an Instrument for Measuring Public Librarians' Perception of..., Samuels, A 79
- Development of an Instrument to Assess the Attitudes of Pre-Service Teachers toward..., Bernhard, K 81
- Development and Preliminary Implementation of an Instrument to be Used in Describing, Comparing, or Projecting a System..., Milicia, M 80
- Development of an Instrument to Measure Venezuelan National Open University..., Hernandez-Gonzalez, L 82
- ...Standards and of the Reliability and Validity of the Instrument, Glickman, J 84
- ...Instructional Materials on the Visual Diagnostic Skills of Instrumental Music Education Students, Sanders, W 80
- ...Of Locus of Control, Achievement Motivation, Perceived Instrumentality and Burnout in Registered Professional Nurses, Millet-Smith, J 85
- Use of Perceived Instrumentality as a Motivational Variable to Increase the..., Fiorini, B 82
- The Nature and Effects of Perceived Instrumentality in Relation to Academic Performance, Hunter, R 80
- Achievement Motivation, Self Concept, and Perceived Instrumentality in Relation to the Academic Performance of "High...", Ullagaddi, S 82
- A Survey and Analysis of Psychobisical Instrumentation Applicable to Research in the Social Studies, Burtschi, R 78
- Validity of Evaluation Instruments for Accreditation for Library/Media Center Self-Study..., Markuson, C 84
- The Differential Effects of Integral and Semantic Organization on Recall of Word-Groups, Setzler, H 77
- The Instructional Effectiveness of Integrating Abstract and Realistic Visualization, Joseph, J 78
- The Effects of Textual Redundancy and Picture-Text Integration on the Performance and Recall of a Procedural Assembly Task, Ausel, D 84
- Differentiation, Integration, and Leadership Style in Academic Libraries, Benson, J 77
- The Effect of Integrative Complexity on the Systematic Design of a Persuasive..., Grabowski, B 79
- Toward an Integrative Open-System Model of Instructional Development in..., Sullivan, R 82
- Toward an Integrative-Response Model for Educational Evaluation in Qatar, Telefat, S 83
- ...and Field-Dependence-Independence on the Acquisition of an Intellectual Skill by Hearing Impaired College Learners in a Discovery..., Maher, H 82
- Effects of Pictures as Aids to Intellectual Skill Learning, Kim, H 80
- ...of Prior Knowledge in the Verbal Information and Intellectual Skills Domains Using Rothkopf's Model of Instruction, Campos, A 83
- Intelligent Computer-Assisted Instruction: Artificial Intelligence in Instruction and Training, Cochran, W 34
- Intelligent Computer-Assisted Instruction: Artificial Intelligence in..., Cochran, W 84
- Intelligent Machines, Magee, C 81
- ...The Ascription of Human Characteristics to Artificially Intelligent Machines, Magee, C 81
- Effects of Gender, Intensity, and Duration of Sex-Related Visual Subliminals upon the..., McCormack, J 80
- Variables Related to the Intent to Participate in Continuing Professional Education, Waldon, G 85
- The Relationship among Behavioral Intent, Educational Intervention, and Complete Denture Adjustment..., Rettie, C 86
- ...Verbal Visual Short Term Recall of Nursing Students under Intentional and Incidental Conditions, Lyness, A 78
- ...of Dual Channel Message Arrangements to Incidental and Intentional Learning from a Television Documentary, Larson, J 86
- Iowa Radiologic Technologists Intentions to Participate in Professional Continuing Education, Craychee, G 81
- ...with Implications for Increased Media Utilization in Inter-institutional Cooperation Environments, Priselac, K 82
- Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension of Time-Compressed Speech, Kim, Y 83
- A Study of the Application of Interaction Analysis to the Training of Preservice Teachers in Kenya, Karani, F 79
- A Study in Teleconference Interaction Analysis, Edison-Swift, P 83
- The Effects of an Interaction between Attention Directing and Cognitive Style, Greco, A 77
- A Study of the Interaction between Dependency, Individualized Instruction, and..., Blakeway, D 80
- Interaction Effects between Selected Learner Aptitudes and..., Iskander, Y 78
- Interaction Effects of Introversion/Extraversion and Goal Structure..., Bactold, L 83
- Microcomputer Experiences and Student Interaction in Small Groups, Vereen, M 83
- The Interaction of Age, Learning Style, and Pretest with Instructional..., Crosby, K 81
- Interaction of Field Dependence and Prior Achievement with Instructional..., Huang, R 82

- The Interaction of General Reasoning, Spatial, and Cognitive Style..., Anglin, G 79
- An Investigation of the Interaction of Method of Instruction and Question-Response Mode on..., Lashley, V 83
- The Interaction of Selected Aptitude Variables on Defined Concept..., Seragow, D 79
- A Study of the Interaction of Two Visual Formats, Aesthetic Judgement, Cognitive..., Kamounah, M 82
- The Interaction of Variables Relating to Student Achievement in..., Oloumi-Capell, N 82
- ...Data Collection and Analysis Tools upon Leader/Group Interaction Patterns and a Group's Ability to Extract Factual..., Bencsoter, G 83
- A Modality-Instruction Interaction Study of Elementary Learning Disabled Students using Two..., Kunka, A 83
- An Interaction Study of Problem Solving Aptitude and Methods of Teaching a..., Beck, W 85
- An Interaction Study of Reasoning Aptitudes, Model Presence and..., Boucher-Owens, B 77
- Using Analysis of Verbal Interaction to Study Development Phases of an Interactive Classroom..., Roberts, M 83
- ...Interactional Analysis System Applied to Nurse-Patient Interaction, Gothler, A 78
- A Supervisor-Teacher Interactional Analysis System Applied to Nurse-Patient Interaction, Gothler, A 78
- A Conceptual Framework for Studying Interactions among Symbols, Visual Imagery and Concept Learning, Tucker, D 84
- ...Innovation: An Investigation into the Consequences of Interactions between Implementors and Participants, Warren, J 84
- ...of Verbal Interaction to Study Development Phases of an Interactive Classroom Group, Roberts, M 83
- The Interactive Effects between Internal-External Personality..., Galpert-Paris, N 79
- The Interactive Effects of Arousal Level, Cognitive Style, and Color on..., Kayhani, J 83
- The Interactive Effects of Cognitive Style and Learner Preparation on..., Guerrerri, J 78
- The Interactive Effects of Cognitive Style and Selected Instructional..., Hebein, J 77
- The Interactive Effects of Color and Cognitive Style on a Pictorial..., Wieckowski, T 79
- The Interactive Effects of Color Realism, Pictorial Attributes and..., Lertchalolarn, C 81
- A Comparative Study of the Interactive Effects of Digitized and Photographic Image Modes and..., El-Gazzar, A 84
- The Interactive Effects of General Ability, Field Dependence-Independence, and..., Ng, W 81
- The Interactive Effects of Global Cognitive Style and General Mental Ability..., Keane, E 79
- Interactive Effects of Internality-Externality and Open Class..., Rayati-Sohaili, M 83
- An Examination of the Interactive Effects of Method of Presentation and Time of Day on..., Parker, S 81
- The Interactive Effects of Pictorial Presentation and Cognitive Style on a..., Jesky, R 84
- The Interactive Effects of Presentation Formats of Totaled Figures..., Achariyakosol, V 81
- The Interactive Effects of Selected Personality Variables and a Fixed..., Schmitt, J 80
- The Interactive Effects of Spatial Ability and Content on Analytical..., Ward, S 80
- The Effects of an Interactive Information Mapped Textbook on Mastery Learning of Physical..., Jones, D 86
- The Comparative Effectiveness of an Interactive Microcomputer Program Utilizing Slides versus a Text Only..., Morgan, R 85
- ...Video Technology: Reaction to Premastered Multi-Media Interactive Programmed Instruction in a Children's Museum Free Inquiry..., Callison, D 82
- A Comparison of Instructional Interactive Programming Techniques between the C and BASIC Programming..., Tatar, G 86
- ...Across Multiple Behavioral Categories in a Small Group Interactive Setting, Low, D 80
- Guidelines for Deriving Media Selection Criteria from an Interactive Theory of Curriculum, DiGiambattista, J 79
- Design, Development, and Evaluation of an Interactive Unit of Instruction Designed to Teach Library Research..., Fawson, E 84
- Effectiveness of an Interactive Video Approach for CPR Recertification of Registered..., Aukerman, M 86
- The Development of an Interactive Video Computer Program Compared with a Similar..., Massoudi, S 83
- An Exploratory Use of Interactive Video in Teacher Education, LeBrasseur, M 86
- The Development and Analysis of an Interactive Video Program for Paralegal Students in a University Setting, Jones, R 85
- The Development of an Interactive Video Program in a Secondary School, Kwan, S 85
- Seeking Information on Interactive Video: The Information Sources and Strategies Used by..., McLean, L 85
- Microcomputer Interactive vs. Traditional Associative Learning in a..., Newhouse, B 85
- The Relative Effectiveness of Conventional, Interactive, and Interruptive Televised Instruction on Facilitating..., Lipsky, R 84
- The Use of Interactive, Computer-Managed Instruction to Control the Quality of..., Heines, J 79
- Writing Field Journals Interactively on a Computer: A Study of Experimental Learning Theory..., Leben, C 85
- Communication and Information Patterns in the Emerging Interdisciplinary Area of Women's Studies, Futas, E 80
- The Design and Development of an Interdisciplinary Graduate Course in Professional Cooperation, Cogan, D 81
- In-Class Reports of Attention, Understanding, and Interest: Relationships with End-of-Class Ratings, End-of-Semester..., Olsen, J 78
- A Comparison of Interests and Characteristics of Media Professionals and Other..., Crooks, R 77
- Concerns, Profile and Interests of a Cable Television Population Receiving Local Videotex via..., Smyth, G 82
- Towards a Synthesis of a Theory of Knowledge and Human Interests, Educational Technology and Emancipatory Education: A..., Koetting, J 79
- Designing a User Interface Employing Supplantation of Cognitive Processes as an..., Clark, W 84

- ...Visuals on Mood Agreement under Cue Summation and Channel Interference Conditions, Slattery, W 84
- ...Concrete Sentences under Conditions of Visual and Auditory Interference, Daly, D 78
- ...Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High Schools, Al-Debassi, S 83
- Pictures, Imagery, and Presentation Form in Intermediate Grade Prose Learning, Maher, J 82
- ...Assisted Instruction to Teach Library Skills at the Intermediate Level, Andresky, C 83
- ...Convergent and Divergent Questions and Achievement in Intermediate Students, Oates, B 85
- Comparison of the Effects of Continuous and Intermittent Pure Tone at Low and High Frequencies on Reading..., Pelletier, P 84
- The Interactive Effects between Internal-External Personality Characteristics, Modes of..., Galpert-Paris, N 79
- Interactive Effects of Internality-Externality and Open Class Tradition: Classroom on..., Rayati-Sohaili, M 83
- ...Survey to Determine the Training Requirements of International Bahá'i Traveling Teachers, Gottlieb, R 82
- The Structure and Citation Patterns of the International Research Literature of Biblical and Ancient Near East..., Itzchaky, M 79
- ...Administration Implemented at the Graduate Level of International Students, Collier, R 82
- ...of the Attitudes and Needs of the Membership of the International Television Association, Webb, M 86
- A Chronological Study of Interpersonal Ascendant Simulation as a Vehicle of Instructional..., Winters, T 78
- ...Social Learning Theory to Training Foodservice Managers in Interpersonal Skills through Behavior Modeling, Schurer, M 85
- The Use of Computer-Based Test Interpretation in the Psychological Assessment Process, White, J 86
- Effect of Pictorial Context and Flow Lines on Children's Interpretation of Direction of Motion in Still Pictures, Tovar, M 82
- The Influence of Training in the Production and Interpretation of Photographs, Hightower, P 81
- A Study in the Interpretation of Symbolic Visuals, Madariha, K 84
- An Arousal Interpretation of the Effects of Change in Speech on Listener's..., McConville, J 82
- A Study to Determine the Efficacy of Captioned and Interpreted Versions of an Instructional Television Program in..., Miller, R 78
- A Microcomputer Interpretive Structural Model for Curriculum Mapping and Analysis: A..., Gerson, C 85
- The Interrelation of Instructional Strategies and Learner Aptitude Profiles..., Mikos, R 80
- ...Empirical Methods for Investigating the Organization and Interrelationships among Academic Departments: An Initial Analysis..., Stoler, S 82
- The Relative Effectiveness of Conventional, Interactive, and Interruptive Televised Instruction on Facilitating Student Achievement..., Lipsky, R 84
- A Study of the Effects of a Social Skills Intervention on Cognitive Moral Development, Kubelick, C 77
- Effects of Developmental Level, Adult Intervention Sex & Reading Ability on Response to Four Filmed Versions of..., Bard, T 77
- The Effects of Biofeedback and Focused Intervention upon Student Teacher Anxiety and Teaching Competence, Yoes, T 77
- The Relationship among Behavioral Intent, Educational Intervention, and Complete Denture Adjustment Variables, Rettie, C 86
- ...Sequences upon Description and Elaboration during Feedback Interview by Kpelle Schoolboys in Liberia, Stone, V 79
- Interviewing Parents About Schools: The Study of a Method, Richardson, P 78
- Interviews in Public Libraries: A Content Analysis of Matter and Method, Lynch, M 77
- Intraword Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishop, C 79
- Intrinsic Motivation for an Academic Task, Seymour, S 86
- Introducing Instruction, Fletcher, K 82
- Introducing Television into the Educational System of Nigeria, Kamson, D 79
- Introductions to an Instructional Film, Arwady, J 78
- Introductory Course in Educational Communications and Technology, Kanyarusoke, C 83
- Introductory Educational Media Courses, McCutcheon, J 84
- Introductory Programming Environments: A Comparison of Students'..., Scheftic, C 85
- Introversion/Extraversion and Goal Structure on Performance and..., Backtold, L 83
- Inventories Developed by a Modified Delphi Technique and a More..., Riner, R 82
- Inventory, Kormanicki, M 84
- Inventory, Mayhew, J 81
- Investigate Factors in the Rehearsal Hall Environment That May Effect..., McManus, W 81
- An Exploratory Study to Investigate the Determinants of Health Behavior towards Smoking in..., Afifi, L 83
- An Experimental Study to Investigate the Effects of Computer Animation on "he...", Caraballo Rios, A 85
- An Experimental Study Investigating the Comparative Effectiveness of a Color and a Monochrome..., Chute, A 78
- ...Patterns to Explore the Use of Empirical Methods for Investigating the Organization and Interrelationships among Academics..., Stoler, S 82
- A Critical Incident Study Investigating the Perceived Effective and Ineffective Leadership..., Dean, P 86
- An Exploratory Correlational Study Investigating the Relationships between Open Space Education and the..., Scaccia, J 81
- Details in Black: A Case Study Investigation and Analysis of the Content of the United States War..., Pounds, M 81
- ...and Emancipatory Education: A Preliminary Theoretical Investigation and Critique, Koetting, J 79
- Services in United States Junior Colleges: With a Special Investigation for the States of Wisconsin, Michigan, Illinois, and..., Oehler, J 80

- ...of Elderhostel as an Educational Innovation: An Investigation into the Attitudes of Nigerian Academics toward a..., Rishante, J 86
 An Investigation into the Consequences of Interactions between..., Warren, J 84
 An Investigation into the Dynamics of Children's Museums: A Case Study of..., Holman, Y 82
 An Investigation into the Effect on Learning from a Sixth Grade Social..., Bunson, S 78
 An Investigation of Basic Psychometric Properties of Evaluative Medical..., Ehrlich, L 81
 An Exploratory Investigation of Cooperative Quality Circle Techniques in..., Chongapiratanakul, B 86
 Some Fundamental Considerations for the Systematic Scientific Investigation of Early Reading, Kowallis, T 83
 An Investigation of Empathy Measures in Medical Education, Jarski, R 83
 An Investigation of Factors Affecting the Continuation of Instructional..., Simon, M 82
 An Investigation of Factors Influencing the Utilization of ITV in the WTPV..., Haug, B 84
 An Investigation of Instructional Treatment and Psychomotor Aptitude on..., Arnold, C 78
 An Investigation of Media Operations in Business and Industry, Hill, F 77
 An Investigation of Note-Taking Behaviors in Indices of Cognitive and..., Ganske, L 77
 Combining Formative Evaluation and Systematic Variation: An Investigation of Sequencing and Introducing Instruction, Fletcher, K 82
 An Investigation of Spatial and Temporal Coding Strategies Used by..., Yacobacci, H 79
 Investigation of Teacher Decision Making and Problem Solving in the..., Becker, M 83
 An Investigation of the Application of Selected Management Techniques to..., Gray, P 81
 An Investigation of the Communicability of the Emotion Connocation of..., Morrison, G 77
 ...Mind Revolution for Education 1980-2000: A Delphi Pilot Investigation of the Comparative Perspectives of Selected Brain..., Battung, D 82
 An Investigation of the Comparative Leadership Behaviors of Instructional..., Willis, B 81
 An Investigation of the Consultation Styles of Instructional Developers, Rutt, D 79
 An Investigation of the Development and Application of Participatory..., Enyia, S 83
 An Investigation of the Effect of Task Order Presentation on Percent..., Kormanicki, M 84
 An Investigation of the Effectiveness of Bibliotherapy on Middle Grade..., Swantic, F 86
 An Investigation of the Effectiveness of Organizing Word-Visuals to..., Whiteside, J 84
 An Investigation of the Effects of a Pre-Operative Video Tape in the..., Gaskey, N 83
 An Investigation of the Effects of Cooperative Learning and Cognitive..., Willard, M 84
 An Investigation of the Expectations Adult Learners Hold Regarding Effort..., Ploor, M 85
 An Investigation of the Interaction of Method of Instruction and..., Lashley, V 83
 An Investigation of the Recognition by Post-Secondary Institutions of..., Wilbur, F 77
 Collection Development in University Libraries: An Investigation of the Relationship between Categories of Selectors and..., Bingham, R 79
 An Investigation of the Relationship between Learning Computer Programming..., Daves, N 84
 An Investigation of the Relationship between Computer Programming Ability..., Fitch, S 86
 An ATI Investigation of the Relationship between Haptic and Visual..., Ledbetter, C 85
 Exploratory Investigation of the Relationship between Eye Movement Indices and..., Nesbit, L 79
 Visual Literacy -- The Theoretical Foundations: An Investigation of the Research, Practices and Theories, Hortin, J 80
 Investigation of the Use of a Computer to Perform Certain Types of..., Kieffe, W 78
 An Investigation of the Use of a Slide/Audiotape Test as a Substitute..., Peterson, D 81
 Plugging Your Pencil into the Wall: An Investigation of Word Processing and Writing Skills at the Middle..., Miller, S 84
 ...Cinematic Elements in an Educational Film: A Descriptive Investigation, Robinson, R 81
 Linguistic Investigations of Information Science as a Discipline, An, L 80
 ...Adult Learners Hold Regarding Effort Expenditure, Time Investment, and Learning Achievement for Four Types of Prepackaged..., Ploor, M 85
 Mental Processes Involved in Anorthoscopic Perception, Aust, R 84
 ...Different Feedback Strategies on the Attitude of Students Involved in Computer Assisted Instruction, Howey, C 83
 ...Variants in ITV for Noninstitutionalized Senior Citizens Involved in Medication Instruction, Bast, P 79
 Factors Involved in the Decision to Adopt Computer-Assisted Instruction in..., Angert, M 82
 A Case Study of Joan Ganz Cooney and the Involvement in the Development of the Children's Television..., Driebelbis, G 82
 The Instructor as Believer: A Theory of Involvement in the Instructional Development Process, Mellon, C 84
 ...an Instructional Design Model Which Includes Adult Learner Involvement, Gallagher, J 84
 ...Use of Problem Solving Heuristics in the Playing of Games Involving Mathematics, Kraus, U 80
 Iowa Radiologic Technologists Intentions to Participate in..., Craychee, G 81
 ...and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84
 ...Behaviors of Community College Presidents in the State of Iowa, Dean, P 86
 Television Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86

- Diffusion of Literacy in Iran Since 1925 with a Proposal for a Comprehensive Development..., Tabib-Ghaffari, A 85
- ...Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78
- ...Support Communication (DSC) System for Post-Revolutionary Iran, Tabib-Ghaffari, A 85
- The Evolution of Educational Technology in Iranian Development, Saba, F 77
- ...of Academic Difficulties Encountered by a Group of Iranian Graduate Students at the University of Southern California, Nikpour, H 84
- A Function Analysis and Need Assessment for the National Iranian Radio and Television Film Archive, Chahim-Abedi, C 78
- ...Decision Making in High School Science Classes Using ISIS Materials, Grandy, G 78
- ...in Colleges and Universities of Africa--Mainland and the Islands, Buaful, M 84
- On Page Location and Isolation of Generalities in Instruction, Jesus, L 77
- Validity and Practicability Issue: and Procedures in Producing a TV Documentary in a Foreign..., Brubaker, R 85
- Off-Air Videotaping by Educational Institutions: Issues in Title I Model A, Kearns, D 82
- An Analysis of Issues, Decisions and Implications, Sinofsky, E 82
- Voluntary Use of Learning Centers and Factors Affecting IT Graduate Degree Programs in United States Colleges and Universities, Short, R 81
- it in the Los Angeles Community Colleges, Schellkopf, J 79
- Item Pairing and the Use of Visual Mediators in the Instruction of..., Jadav, A 86
- Item Statistics of Computer-Generated Multiple Test Forms, Shelley, M 77
- Item Task, Bleach, K 78
- ...Strategies: Consistency between Form of Practice and Test Items According to Bloom's Taxonomy, Baldwin, W 80
- Agreement among Educators Classifying Test Items in Coordinate Concept Learning Using Computer Assisted..., Spannaus, T 81
- A Comparison of Techniques for Presentation of Practice Items Selected, Bingham, R 79
- ...Relationship between Categories of Selectors and Usage of Participatory TV and Presenter Types as Variants in ITV for Noninstitutionalized Senior Citizens Involved in Medication..., Bast, P 79
- An Investigation of Factors Influencing the Utilization of ITV in the WTVF Viewing Area, Haug, B 84
- ...in the Remediation of Self-Instructional Materials for Japanese Learners, Von Hurst, E 84
- ...and the Main Entry As Found in the Work of Panizzi, Jewett, Cutter, and Lubetzky, Freedman, M 83
- A Search for Jewish Content in American Children's Fiction, Weiss-Posner, M 79
- A Case Study of Joan Ganz Cooney and the Involvement in the Development of the..., Driebelbis, G 82
- A Profile and Functional Job Analysis of Key Staff Positions Found in U.S. Online Database..., Lowry, G 85
- Using Job Analysis to Determine Agreement of Sales Managers and Sales Persons..., Morris, D 86
- The Ranking of Job Incumbents Using CODAP Overlap Values to Compare Task Inventories..., Riner, R 82
- ...Time Spent on Tasks, and Time Required to Complete a Job Inventory, Kormanicki, M 84
- Increasing the Impact of Training on Job Performance: Toward a Comprehensive Planning and Evaluation..., Yepes-Baraya, M 86
- The Relationship between Assertiveness and The Job Satisfaction and Self-Concept Levels of Massachusetts Educational..., Doyle, R 86
- ...Completers Compared to Non-Coop Students Regarding Wages, Job Satisfaction in Female Instructional Media Technologists, Creamer, G 83
- ...between Superior-Subordinate Communication and Job Satisfaction, Cont. Ed and Job, Avanti, M 85
- ...Design Variables on the Achievement of Older Adults in a Job Satisfaction, Plunkett, E 82
- ...Students Regarding Wages, Job Satisfaction, Cont. Ed and Job Training Program, Devries, S 86
- ...to the Explication of a Research Biasing Factor: The Job, Avanti, M 85
- ...of Factors Effecting the Use of Media in Instruction at John Henry Effect, Saretsky, G 77
- ...Encountered in the Use of Instructional Media by Jordanian Community Colleges, Abu-Jaber, M 85
- A Longitudinal Study of the Informational Dynamics of Jordanian General Secondary Level Teachers in the Public Schools of..., El-Hmaisat, H 85
- Writing Field Journal Article Titles, Diener, R 84
- The Effects of Manipulating Several Linguistic Parameters on Journals Interactively on a Computer: A Study of Experimental Learning..., Leben, C 85
- A Study of the Interaction of Two Visual Formats, Aesthetic Judge Ratings of Answers, Barlow, C 85
- ...of Differential Feedback on Learning and Transfer of a Judgement, Cognitive Style and Preference for Visual Complexity in a..., Kamounah, M 82
- ...of Affectively Different Music and Facial Expressions on Judgmental Task, Howson, H 77
- Validity of Participant Reports of Casual Factors in Value Judgments About Foreign Students in Photographs, Seidman, S 82
- ...of the Library-Learning Resource Centers in the Public Judgments, Fairbourn, E 83
- ...Education Needs of Part-Time Instructors in Community and Junior and Community Colleges of Alabama, Buchanan, W 78
- A Survey of the Teacher Training Junior College Occupational Programs in Texas, Garcia, E 78
- ...Preparation of Elementary School Teachers in Saudi Arabian Junior College Program upon the Influence of Elementary School Teachers'..., Attar, A 86
- ...of Instructional Technology Services in United States Junior Colleges, Moshaikeh, M 82
- ...of Selected Personality and Motivational Variables of Junior Colleges: With a Special Investigation for the States of..., Oehler, J 80
- Mediated Vocational Role Models Upon Black Urban Female Junior High School Students as Predictors of Preference for Independent..., Devitt, T 77
- Junior High School Students, Jablonsky, P 80

- ...of Presentations in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
- Self-Concept in Sixth Grade as a Predictor of Success in Junior High School, Haven, A 84
- ...and an In-Service Teacher Education Program for MARA Junior Science Colleges in Malaysia, Abas, Z 85
- The Current Status of Audiovisual Centers in Junior Teachers' Colleges, Colleges, and Universities in Korea, Joo, Y 79
- ...and Learning Science Concepts of Freshman, Sophomore, Junior, and Senior Remedial Students at Talladega College, Dorsey, W 78
- ...Identifies Sociological Background Traits Associated with Juvenile Delinquency, Perry-Lopes, M 82
- ...Presented Singly and in Simultaneous and Sequential Juxtapositions, Noland, M 78
- ...Need and Attitude of Rural Public Library Practitioners in Kansas, Starke, N 86
- Progressives in the Kentucky Mountains: the Formative Years of the Pine Mountain Settlement..., Green, J 80
- ...Professionals of Selected Educator Groups in the State of Kentucky, Young, S 78
- ...Analysis to the Training of Preservice Teachers in Kenya, Karani, F 79
- ... in the Secondary School Education of the Republic of Kenya: A Field Survey of Tools and Technologies for Learning, Mukwa, C 79
- A Profile and Functional Job Analysis of Key Staff Positions Found in U.S. Online Database Production..., Lowry, G 85
- The Effects of Experiences with Photographs on Kindergarten Children's Performances on Coordination of Perspective..., Joroff, M 81
- ...of Computer Word-Processing for Enhancing the Writing of Kindergarten Children, Ferguson, P 86
- Educational Innovation: Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- ...a Traditional Approach to Reading Readiness Instruction in Kindergarten versus of Multimedia Approach, Denham, M 82
- The Effects of Three Kinds of Media on Trainee Attitudes, Manning, B 84
- Visual & Kinesthetic Short-term Memory Representations & the Recognition &..., Vassdal, E 83
- ...Representations & the Recognition & Recall of Static & Kinetic Geometric Figures, Vassdal, E 83
- Analysis and Recommended Model for Staff Development in King Abdulaziz University, Saudi Arabia, Youldash, M 86
- The Effect of the "I Don't Know" Option as an Alternative Response in Formative Evaluation, Maclachlan, L 78
- The Effects of Childbirth Films on Knowledge and Anxiety of Childbirth Class Attenders as a Function of..., Anderson, S 81
- ...of an Instructional Development Workshop on the Awareness-Knowledge and Expressed Attitudes of K-12 Teachers, College and Extension..., Vail, M 79
- Effects of Provided Structure, Prior Knowledge and General Ability on Academic Performance, Chan, S 80
- Towards a Synthesis of a Theory of Knowledge and Human Interests, Educational Technology and..., Koetting, J 79
- ...Ability and Instructional Philosophy as Predictors of Knowledge and Perceptions of India and Attitudes toward Indians..., Ramanathan, R 79
- The Design and Evaluation of a Theoretical Model for Knowledge and Skill Achievement in a Social Skills Course for Prison..., Slater, A 83
- Decoding Skill and Vocabulary Knowledge Dissemination and Its Application to the Development and..., Rabinovich, M 80
- Identification of Predictors of Prior Knowledge in Reading Comprehension, Perkins, P 82
- ...Advanced Placement of Registered Nurses by Comparing Knowledge in the Verbal Information and Intellectual Skills Domains..., Campos, A 83
- ...Students' Level of Thought, Attitudes toward Geometry and Knowledge Levels of Baccalaureate Nursing Students and Registered Nurses, Roberson, J 83
- An Analysis of Knowledge of Geometry, Assaf, S 85
- Aptitudes, Knowledge of Instructional Design and Teacher Participation in..., Mukasa-Simiyu, A 84
- The Relationship of Field Dependence-Independence and Learning from Prose, Aghakhanian, V 82
- ...of the Effect of Five Training Methods on Attitudes and Knowledge of Passage Content to Recognition of Main Ideas and Details..., Wilson, B 84
- The Effect of Knowledge of Potential Users of a Multimedia Control System, Hill, B 77
- The Effect of Student Knowledge of Results on the Maintenance of Writing Skills, Schleicher, J 78
- Effects of Instructionally Induced Retrieval of Prior Knowledge of Written Instructional Objectives on the Teaching-Learning..., Hunter, W 81
- ...the CLER Model as Organizer of Diffusion and Adoption Knowledge on Transfer of Learning, Richards, B 84
- ...Conditions on Learners' Ability to Recognize and Use Prior Knowledge Reported in Selected Studies in the ERIC System, Brown, G 84
- Information Use: A Synthesis of Existing Knowledge to Solve a New Problem, Matison, C 85
- Associations of Birth Control Knowledge via Theories of the Middle Range, Poole, H 79
- ...Behaviors in Indices of Cognitive and Affective Knowledge, Attitudes, and Practice with Mass Media Contract/Program..., Jordan, M 78
- Inducement of Metacognitive Strategies for Map Learning: Task Knowledge, Ganske, L 77
- ...Cues on Two-Dimensional Surfaces by Young Children in Knowledge, Instructions, and Training, Gilbert, L 83
- ...Junior Teachers' Colleges, Colleges, and Universities in Korea and the United States, Yoo, H 84
- ...in Educational Media for Secondary Schools of Seoul, Korea, Joo, Y 79
- A Comparative Study of Pictorial Perception among Immigrant Korea, Yoon, I 77
- A Contrastive Analysis of Korean and American Elementary School Children, Oh, K 78
- ...Development Process for Korean Education in Harmony with Korean and American Writing Styles: As Expressed in Expository Essays, Norton, R 78
- Design of an Instructional Systems Development Process for Korean Culture, Kim, S 83
- A Study of the Feasibility of Adapting "Sesame Street" for Korean Education in Harmony with Korean Culture, Kim, S 83
- Korean Preschool Education, Kim, C 84

- A Description and Analysis in Terms of Kotler's Marketing Orientation of Selected University Marketing..., Decker, B 85
- ...Description and Elaboration during Feedback Interview by Kpelle Schoolboys in Liberia, Stone, V 79
- ...Audiovisual Media for Instruction in the Public Schools of Kwara State (Nigeria) from 1970 to 1980, Oluyori, F 84
- Organization Labels: Effects on Student Achievement and Student Rating of Lecture..., Evans, W 78
- Factors Affecting Teachers' Utilization of Language Laboratories in Secondary Schools in Saudi Arabia, Alagheely, A 83
- ...of Factors Affecting the Operational Status of Language Laboratories in the New England States, Russell, M 84
- ...and Technical Communication in Research and Development Laboratories, Brown, J 77
- ...in a Laboratory Situation on Critical Thinking, Laboratory Efficiency and Final Grades, Coscarelli, W 77
- ...Using Programmed Instruction either with or without Laboratory Experiences, Webber, B 78
- The Effects of Three Algorithmic Representations in a Laboratory Situation on Critical Thinking, Laboratory Efficiency..., Coscarelli, W 77
- ...in Foreign Language Instruction & the Use of the Language Laboratory, Chong, L 79
- ...and the Institutional Self-Study in Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
- Administrators in Land-Grant Colleges of Agriculture: An Analysis of Their..., De La Paz, P 81
- ...by Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81
- ...as Mediators of Verbal Learning and Recall in Second Language Acquisition, Miller, J 84
- ...versus Black and White Illustrations in the Testing of Language Comprehension in Children, Straub, J 78
- Experimental Study to Measure the Effects of the English Language Grammar Method of Teaching Mathematics on the Mathematics..., Sharpton, R 77
- ...of the Relationship between Teaching Method in Foreign Language Instruction & the Use of the Language Laboratory, Chong, L 79
- Foreign Language Instruction for Listening Media, Aleman-Centeno, J 82
- Factors Affecting Teachers' Utilization of Language Laboratories in Secondary Schools in Saudi Arabia, Alagheely, A 83
- A Study of Factors Affecting the Operational Status of Language Laboratories in the New England States, Russell, M 84
- ...Method in Foreign Language Instruction & the Use of the Language Laboratory, Chong, L 79
- Cognitive Styles, Working Styles on Computers and Second Language Learning, Jamieson, J 86
- ...Ability to Profit from a Self-Instructional Unit on the Language of Chemistry, Ali, A 80
- Function of Hemispheric Lateralization in Second Language Processing, Kang, M 84
- A Formative Evaluation of the English as a Second Language Program of Literacy Volunteers of America, Inc, Garduno, L 84
- ...Modified Physical Response Method for Teaching Second Language Vocabulary, Johnson, M 85
- ...Aptitude and Methods of Teaching a Computer Programming Language, Beck, W 85
- ...of Approach in the Learning of a Computer Programming Language, Boucher-Owens, B 77
- Developing Text Materials for Teaching English as a Second Language: A Formative Evaluation, Soriano, M 81
- ...Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency, Acevedo, C 80
- ...Programming Techniques between the C and BASIC Programming Languages, Tatar, G 86
- ...Locus of Control and Provision of Overviews upon Response Laser Videodisc: A Historical Perspective with Contemporary Educational..., Haynes, G 86
- ...Feedback: As Measured on Response Confidence Trials, Latency Achievement in a Computer-Assisted Instructional Sequence, Campanizzi, J 78
- Latency, and Test Performance, Coiceway, M 78
- Lateral Hemispheric Specialization for Visual Information..., Schweitzer, J 80
- The Effects of Imagery and Sex on Hemispheric Lateralization and Recognition using Abstract Picture and Word Stimuli, Chiswell, J 81
- Function of Hemispheric Lateralization in Second Language Processing, Kang, M 84
- Formation of Human Resources for Agricultural Research in Latin America and Participation in Research Networks, Cano Gallego, J 81
- A Survey of Needs for Curriculum Revision Based on Selected Law Enforcement Competencies Perceived as Valuable by Graduates of..., Fullerton, E 83
- An Analysis of Responses to State Laws Affecting Cooperative and Regional Film Centers in the United States, Vick, M 77
- The Instructional Effect of Various Layout and Design Formats in Facilitating Student Achievement of..., Partee, G 84
- ...Scripture to Improve Scripture Reading Comprehension for LDS Church Missionaries, Halversen, S 86
- Academic Tasks and Student Response Strategies in LDS Seminary Classrooms, Smith, B 86
- ...Quality Circle Data Collection and Analysis Tools upon Leader/Group Interaction Patterns and a Group's Ability to Extract..., Bencotter, G 83
- ...Growth and Development and Decision-Making by Library Leaders, Curran, C 77
- ...Investigating the Perceived Effective and Ineffective Leadership Behaviors of Community College Presidents in the State of Iowa, Dean, P 86
- An Investigation of the Comparative Leadership Behaviors of Instructional Developers in Higher Education..., Willis, B 81
- Differentiation, Integration, and Leadership in Instructional Television Provided by the State..., Swiderski, M 84
- ...Schools of Nursing Accredited by the National Leadership Style in Academic Libraries, Benson, J 77
- Television in Nursing Programs Accredited by the National Leadership, Organizational Dynamics, and Rate of Change in Selected..., Boyd, D 80
- ...Advanced Organizers on Acquisition of Facts and Concepts League for Nursing, Arnold, W 83
- League for Nursing, Vaughan-Wrobel, B 78
- Learned from a Sound Film by Regular and Mainstreamed Educable Mentally..., Chang, M 82

- Alleviating the Effects of Learned Helplessness on the Reading Achievement of Secondary Reading..., Murphy, F 80
- ...in Physics Which Differ in Mathematical Complexity and are Learned Using Programmed Instruction either with or without Laboratory..., Webber, B 78
- The Interrelation of Instructional Strategies and Learner Aptitude Profiles on the Performance and Retention of a Complex..., Mikos, R 80
- Interaction Effects between Selected Learner Aptitudes and Audiovisual Self-Instructional Treatments on..., Iskander, K 78
- ...with Fact and Concept Levels of Learning on Adult Learner Cognition, Stelnicki, M 80
- An Exploratory Study of the Relationship between Learner Cognitive Styles and Three Different Teaching Methods Used to..., Hahn, J 82
- An Exploratory Study of the Relationship between Learner Control Patterns and Course Completion in Computer Assisted..., Sasscer, M 82
- Learner Control: Primary Presentation Form Sequence and Number of..., Walker, R 78
- The Effect of Test Qualification Criteria on a Learner Controlled Hierarchy! Rule-Using Task, O'Neal, A 77
- ...of Locus of Control, Achievement, and Opportunity for Learner Decision Making in High School Science Classes Using ISIS..., Grandy, G 78
- ...of an Instructional Design Model Which Includes Adult Learner Involvement, Gallagher, J 84
- Designing Learner Motivation into Adult Training Materials, Millerick, W 86
- Effects of Learner Participation and the Organization of an Instructional Message..., Kessler, S 78
- The Effects of Learner Predisposition and Production Location on Instructional Media..., Priseler, R 82
- The Interactive Effects of Cognitive Style and Learner Preparation on Cognitive Learning, Guerrerri, J 78
- Effects of Active Learner Response in Televised Coronary Patient Education, Gormick, J 80
- Directed and Spontaneous Use of Learner Strategies in Concept and Rule Learning, Brien, R 77
- ...to Developing Cost-Effective Methods for the Naive Adult Learner, Bloomer, A 84
- The Agent and the Learner, Carr, D 79
- ...of Tutoring to the Development of Dependency in the Learner, Parks, D 85
- ...and Successive Cognitive Processes: Their Uses with Learner-Assigned, System-Assigned, and Embedded Learning Strategies, Marshall, R 85
- The Feasibility of Using Learner-Centered Teaching Rules in Automating Instructional Decision..., Czihon, C 86
- Learner-Controlled Instructional Strategy Options: Effects for..., Axtell, R 78
- An Investigation of the Expectations Adult Learners Hold Regarding Effort Expenditure, Time Investment, and..., Mathison, C 85
- ...of an Intellectual Skill by Hearing Impaired College Learners in a Discovery and an Expository Instructional Method, Maher, H 82
- ...and Two Modes of Evaluation of the Performance of Learners of Different Cognitive Styles, Provost, G 79
- The Effectiveness of Repetition, Motion, and Sex of Learners on Mediated Teaching of Certain Concepts in High School..., Ghazzawi, M 80
- Effects of One-Analog and Two-Analog Conditions on Learners' Ability to Recognize and Use Prior Knowledge to Solve a New..., Mathison, C 85
- ...Message on Factual Learning by Low Mental Ability Learners, Kessler, S 78
- ...in the Change and Retention of Attitudes of Adult Learners, Miller, S 85
- ...on Recognition and Recall Processes of Visual and Haptic Learners, Raburn, J 81
- ...Training Device on Listening Comprehension in Advanced CSL Learners, Vernick, J 84
- ...Remediation of Self-Instructional Materials for Japanese Learners, Von Hurst, E 84
- ...of a Tree Diagram and General-to-Detailed Sequencing in Learning a Conceptual Hierarchy, Wilson, B 82
- ...Analytic Explanation of Positive and Negative Examples on Learning a Set of Rules, Bonner, C 82
- The Effects of Media Production and Media Experiences on the Learning Achievement and Attitude of Elementary School Students..., Callahan, R 79
- ...Hold Regarding Effort Expenditure, Time Investment, and Learning Achievement for Four Types of Prepackaged, Self-Paced..., Ploor, M 85
- ...Learning Disabled Students using Two Types of Electronic Learning Aids for Math Instruction, Kunka, A 83
- ...Prose, and Euler Diagrams as Performance Aids and Learning Aids on the Solution of Reasoning Problems, Stevens, S 86
- Effect of Anxiety on Learning Analytical Thinking Skills Using Different Content, Ward, D 83
- An Investigation of the Effects of Cooperative Learning and Cognitive Style in Teaching Word Processing Skills to..., Willard, M 84
- Adult Learning and Instructional Television: The Effects of Cognitive..., Corbett, J 85
- The Effects of State Anxiety on the Learning and Performance of a Psychomotor Skill, Boehm, R 78
- Spatially Cohesive Visuals as Mediators of Verbal Learning and Recall in Second Language Acquisition, Miller, J 84
- ...Chunking and the Retrieval Strategy of Post-Questions upon Learning and Recall Performance of a Complex Task, McBride, S 80
- ...of Written and Graphic Comparative Advance Organizers upon Learning and Retention from and Audiovisual Presentation, Meena, V 79
- ...Advance Organizer Format and Learning Personality in the Learning and Retention of Verbal Material, Geiger, F 78
- ...Dependence-Independence and Availability of Objectives in Learning and Retention, Prasittirat, O 79
- A Study of the Effects of Differential Feedback on Learning and Transfer of a Judgmental Task, Howson, M 77
- ...Credit by Traditional Senior Institutions of Higher Learning and/or a National Television University as Perceived by the..., Dietrich, B 78
- ...the Organization of an Instructional Message on Factual Learning by Low Mental Ability Learners, Kessler, S 78
- Voluntary Use of Learning Centers and Factors Affecting it in the Los Angeles..., Schellkopf, J 79
- ...Procedures Used in Assessing College and University Learning Centers, Pinola-Kenny, M 82
- ...Instructional Technology in California Community College Learning Centers, Wong, D 83

- ...Controlled Presentation Rate of Television Programming on Learning Comprehension, Retention, and Motivation: An Exploratory Study, Cochenour, G 80
 An Investigation of the Relationship between Learning Computer Programming and Cognitive Abilities and Learning Style, Daves, M 84
 ...Style as a Function of Instructional Treatments on Learning Defined Concepts in Geometry, Chang, U 77
 Learning Definitions through Concept Trees, Tessmer, M 83
 The Effects of Three Types of Tutoring on the Attitudes of Learning Disabled Students and Their Regular Class Peers, Eiserman, W 86
 A Modality-Instruction Interaction Study of Elementary Learning Disabled Students using Two Types of Electronic Learning Aids..., Kunka, A 83
 ...Instruction for Teaching a Visual Discrimination Task to Learning Disabled Students, Pollack, H 84
 Effects of a Visual Advance Organizer on the Visual-Learning Discrimination Performance of Persons of Varying Cerebral..., Phelps, J 77
 Impact of Degree of Instructor Eye-Contact on Student Learning during a Televised Presentation, Colalucci, B 79
 ...Educational Resource System as a Core to Create a New Learning Environment in Oyo State (As a Sample State) in Nigeria..., Ogunranti, S 78
 ...Programed Instruction in a Children's Museum Free Inquiry Learning Environment, Callison, D 82
 Locus of Control and Student Perceived Structure of Classroom Learning Environments as Predictors of Academic Performance and..., Coleman, T 81
 ...Provided to Instructors within Computer Managed Learning Environments, Kotesky, A 78
 ...Cultural-Value Orientation and Achievement in Three Learning Environments: Lecture, Small Group, and Self-Study, Dargatz, J 84
 Learning Experiences and Achievement of 17-Year-Old High School..., McConeghy, J 85
 The Effects of Induced Mental Imagery Technique in Prose Learning for Adolescents, Mahjoor, S 79
 ...Cognitive Style Mapping as a Predictor of Verbal Concept Learning for Students in the Sixth Grade, Martin, L 80
 An Investigation into the Effect on Learning from a Sixth Grade Social Science Film by Adding Short Motion..., Bunson, S 78
 ...Channel Message Arrangements to Incidental and Intentional Learning from a Television Documentary, Larson, J 86
 ...Field-Dependent and Field-Independent Individuals with Learning from an Experimental Film, Gordon, J 82
 ...Captions, and Field Dependence/Field Independence in Learning from High Realism. High Complexity Instructional Visuals, Temple, L 85
 The Mathemagenic Effects of Diagram Placement upon Learning from Instructional Text, Faulkner, L 86
 Individual Differences and Learning from Instructional Text, Thompson, M 85
 ...for Selecting and Designing Media: Some Differences in Learning from Linguistically and Pictorially Coded Information, Brink, L 80
 The Effects of Review and Practice Activities on Learning from Prose Text, Chezik, M 84
 Aptitudes, Knowledge of Objectives, Illustrations, and Learning from Prose, Aghakhanian, V 82
 Effects of Discourse Structure and Schema Utilization on Learning from Reading Prose in Brazilian Elementary School Students, Oliveira, M 85
 ...of Individual Differences and Inserted Postquestions upon Learning from Slide-Tape Presentations, Schwier, R 79
 The Implications of Cognitive Learning Theory for Learning from Television News, Slattery, K 83
 Pictures, Adjunct Questions, and Learning from Text, Ho, C 83
 The Effects of Pre- and Post-Questions on Learning from Textual Material in a CAI Format, Sinnott, L 77
 The Miscries of Preschool Readers Learning from their Mistakes, Stewart, P 85
 ...of Inserted Postquestions and Individual Differences on Learning from Two Videotape Programs, Heestand, D 79
 The Effects of Outlining and Preparatory Procedures on Learning From Verbal Materials, McGuigan, J 78
 Effects of Modeling and Learning Guidance on the Establishment of Rule-Governed..., Borges-Andrade, J 79
 Validation of Learning Hierarchies for Instructional Development, Reid, G 84
 ...Achievement as Measures for Predicting the Rate of Mastery Learning in a Computer Managed Course, Bachman, M 85
 Microcomputer Interactive vs. Traditional Associative Learning in a Paired-Associate Recall Task, Newhouse, B 85
 The Effect of Type of Feedback on Rule Learning in Computer Based Instruction, Lee, O 85
 Learning Needs, Opinions of Mandatory Continuing Education, and Program..., Cox, R 84
 ...Aptitudes, Model Presence and Methods of Approach in the Learning of a Computer Programming Language, Boucher-Owens, B 77
 ...Representation Modes and Learning Strategies on the Learning of a Geometry Task by Fourth Graders, Carrier, C 77
 The Rate of Learning of CAI Lessons, Gifford, R 80
 Observational Learning of Complex Cognitive-Affective Behavior, Watson, M 83
 ...Selection of Simulation Game Participants on the Cognitive Learning of Fifth Grade Students, Brand, C 77
 ...of an Interactive Information Mapped Textbook on Mastery Learning of Physical Examination and State Anxiety of Undergraduate..., Jones, D 86
 ...of Still Visuals with Varying Degrees of Realism on the Learning of Primary Children with High and Low Spatial Ability, Englesby, J 82
 Imagery, Postquestions, and Children's Learning of Prose, Frison, C 84
 The Effect of Hypothesizing and Concrete Aids on Discovery Learning of Science Principles, a Microcomputer-Assisted..., Bly-Morrien April Marie 83
 ...Analogies, and Field Dependency upon Learning upon Learning of Scientific Material from Audiotapes, Wydra, E 81
 Individual versus Small Group Learning of Self-Instructional Modules, Zaher, F 77
 Effect of Behavioral Objectives on Learning of Structured and Unstructured Materials, Hernandez, E 84
 ...Specific Behavioral Objectives versus Study Questions on Learning of Undergraduate Saudi Arabian Biology Students, Zakari, O 82
 ...Text Presentations with Fact and Concept Levels of Learning on Adult Learner Cognition, Stelnicki, M 80



- The Effect of Two Alternate Sets of Conditions of Learning on State-Anxiety and Rule-Learning, Quesada, S 63
- The Effects of Co-Operative Learning on the Acquisition of Basic Computer Skills: A Pragmatic..., Bloomer, A 84
- Selected Personality Traits as Predictors of Learning Outcomes using an Instructional Slide-Tape Program, Rogers, M 85
- ...on the Understanding and Retention of Selected Levels of Learning Outcomes, Caraballo Rios, A 85
- ...of Organization of Mathematics Test on Processing and Learning Outcomes, Standiford, S 80
- The Effects of Advance Organizer Format and Learning Personality in the Learning and Retention of Verbal Material, Geiger, F 78
- ...of Written Instructional Objectives on the Teaching-Learning Process in Selected Eleventh Grade American History Classes, Hunter, W 81
- The Presentation and Assessment of a Pilot for a Hospital Learning Resource Center as a Method for Delivering Hospitalwide..., Wiley, A 78
- Survey of Learning Resource Center Automation in United States Community Colleges, Weiss, J 81
- Level of Sophistication of Instructional Media/Learning Resource Center Programs in Area Vocational-Technical Schools..., Lowden, E 80
- A Status Study of the Library-Learning Resource Centers in the Public Junior and Community Colleges..., Buchanan, W 78
- Learning Resource Program in Relation to Media Innovations for..., Bender, D 77
- User Evaluation of Learning Resource Programs in Virginia Community Colleges, Huber, C 78
- A Description of the Learning Resources Center Concept Implemented in Texas Public Community..., Evans, J 79
- A Comprehensive and Prioritized Learning Resources Center Program of Services as Perceived by Faculty of..., McCoy, D 81
- A Study of Learning Resources Centers within the Schools of Education at..., Forero, F 78
- The Relationship between Visualization Skills and Learning Science Concepts of Freshman, Sophomore, Junior, and Senior..., Dorsey, W 78
- The Effects of Pictorial Stimuli on Learning Selected English Words by Thai Fifth Graders, Suwanarat, P 78
- ...Effects of Motion and Matching Students' Cognitive Style on Learning Spatial Concepts and Rules, Glick, D 82
- The Effects of System-Assigned Learning Strategies and Hierarchical Displays on Acquisition of..., Brockenbrough, S 82
- System Assignment of Learning Strategies in a Computer Simulation of An Imaginary Science, Eucker, T 84
- An Exploratory Study of Aptitudes, Representation Modes and Learning Strategies on the Learning of a Geometry Task by Fourth..., Carrier, C 77
- ...a General Purpose Model to View Instructional Design and Learning Strategies, Bergman, R 84
- ...Uses with Learner-Assigned, System-Assigned, and Embedded Learning Strategies, Marshall, R 85
- Prose Learning under Variations in Presentation Mode and Learning Strategy, Hannifin, M 81
- ...University Students' Learning Styles and Their Teacher's Learning Style and Business School Course Achievement, Pollack, S 84
- The Effect of Agreement or Disagreement of Student Learning Style and Method of Instruction, McNeal, G 86
- A Comparative Study of Learning Style and Preference for Computer-Assisted Instruction in..., Ludwig, M 86
- The Effect of Learning Style and Type of Feedback on the Achievement of Pre-Service..., Sales, G 85
- ...Design Formats and Subsequently Correlating Individual Learning Style to Performance, Magero, J 79
- ...Study Using College Students Comparing a Selected Learning Style with Two Major Forms of Programmed Instruction, Chao, M 86
- The Interaction of Age, Learning Style, and Pretest with Instructional Treatment in Continuing..., Crosby, K 81
- Sensation Seeking Tendency, Learning Style, and Treat Emotional Characteristics as Predictors of..., Kopp, T 83
- ...Learning Computer Programming and Cognitive Abilities and Learning Style, Daves, W 84
- The Relationship Between Matching University Students' Learning Styles and Their Teacher's Learning Style and Business School..., Pollack, S 84
- A Model Plan of an Alternative Secondary Level Learning System for Zambia, Nyirenda, J 82
- Development of a Model for an Open Learning System in Venezuelan Higher Education, Hernandez, A 79
- The Effect of Anxiety on Performance in a Computer-Assisted Learning Task and Its Relationship to Age and Gender, Rankin, A 83
- ...of Subliminal Perception and Field Dependence in a Concept Learning Task Taught by Television, Moore, J 82
- ...Cuing Device Formats in the Achievement of a Factual Learning Task, Galpert-Paris, M 79
- ...Style and Preference for Visual Complexity in a Visual Learning Task, Kamounah, M 82
- ...of Visual Presentation Form to Concrete and Non-Concrete Learning Tasks, Durham, J 78
- ...Self-Instructional Treatments on Performance of Different Learning Tasks, Iskander, K 78
- ...on Facilitating Student Achievement on Differential Learning Tasks, Lipsky, R 84
- The Implications of Cognitive Learning Theory for Learning from Television News, Slattery, K 83
- Application of Social Learning Theory to Training Foodservice Managers in Interpersonal..., Schurer, M 85
- ...Interactively on a Computer: A Study of Experimental Learning Theory with Undergraduate Social Work Students, Leben, C 85
- ...Presentation Sequenced Patterns and Their Effects on Learning Time, Kiani, P 84
- Prose Learning under Variations in Presentation Mode and Learning Strategy, Hannifin, M 81
- ...of Redundancy, Analogies, and Field Dependency upon Learning upon Learning of Scientific Material from Audiotapes, Wydra, E 81
- ...for Presentation of Practice Items in Coordinate Concept Learning Using Computer Assisted Instruction, Spannaus, T 81
- ...Programming Environments: A Comparison of Students' Learning using Structure or Text Editors, Scheftic, C 85
- ...Instructional Lesson Development on Concept and Rule Learning, Arnett, P 85
- ...Treatment and Psychomotor Aptitude on Dental Student Skill Learning, Arnold, C 78

- The Effects of Question Level in Prose Material on Learning, Attitude, and Subsequent Behavior, Johnson, M. 86
- ...Spontaneous Use of Learner Strategies in Concept and Rule Learning, Brien, R 77
- Preinstructional Strategies and Their Modes of Adoption in Learning, Chin, K 77
- ...on Incidental and Task-Relevant Discrimination Learning, Chute, A 78
- ...Questions: Their Effects on Remember and Application-Level Learning, Darwazeh, A 82
- ...a Cartoon Character Serves within a Printed Text on Rule-Learning, Feuerstein, P 83
- ...on the Retention of Verbal Information and Higher-Order Learning, for College Students, Char, R 78
- ...of Cognitive Style and Learner Preparation on Cognitive Learning, Guerrerri, J 78
- Imagery and Question Strategies in Text Learning, Herrington, S 84
- ...of Feedback within an Instructional Film Presenting Rule Learning, Hurtado, J 80
- ...Styles, Working Styles on Computers and Second Language Learning, Jamieson, J 86
- ...of Arousal Level, Cognitive Style, and Color on Affective Learning, Kayhani, J 83
- Effects of Pictures as Aids to Intellectual Skill Learning, Kim, H 80
- ...Imagery with its Verbal Elaborations as Adjuncts for Prose Learning, Lee, G 79
- Effects of Pictures on Anxiety and Text Learning, Lickson, J 83
- ...Imagery, and Presentation Form in Intermediate Grade Prose Learning, Maher, J 82
- ...Nursing Students: Teacher vs. Student Controlled Learning, Miller, A 81
- The Effects of Analogy and Position on Prose Learning, Mohamed, A 86
- ...of Kenya: A Field Survey of Tools and Technologies for Learning, Mukwa, C 79
- The Effects of Advance Organizers on Transfer of Rule Learning, Noel, K 83
- Meta-Analytic Study of the Effectiveness of Pictorial Learning, Ogunyemi, J 86
- ...Sets of Conditions of Learning on State-Anxiety and Rule-Learning, Quesada, S 83
- ...Induced Retrieval of Prior Knowledge on Transfer of Learning, Richards, B 84
- Meta-Analysis of Simulation Games Effectiveness for Cognitive Learning, Szczurek, M 82
- ...of Distributed and Exploratory Practice in Initial Learning, Transfer, and Retention of Verbal Problem Types in First-Year..., Holdan, E 85
- ...Interactions among Symbols, Visual Imagery and Concept Learning, Tucker, D 84
- ...Adaptive Computer Model on Multiple Discrimination Learning, Vincent, B 85
- ...Sequence and Instructional Effectiveness in Procedural Learning, Wedman, J 81
- Increasing the Productivity of Learning: A Production Function Approach to Mathematics Education, Higgins, S 85
- A Computer Adventure Game and Place Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- Inducement of Metacognitive Strategies for Map Learning: Task Knowledge, Instructions, and Training, Gilbert, L 83
- Robots as Models for Social Learning: The Ascription of Human Characteristics to Artificially..., Magee, C 81
- A Comparative Study of Computer-Assisted Instruction, and Lecture in the Teaching of English Conditional Sentences to Native..., Walton, D 86
- ...of Affect, Performance and Reported Boredom in College Lecture Instruction, Kopp, T 83
- ...Effects on Student Achievement and Student Rating of Lecture Organization, Evans, W 78
- ...and Achievement in Three Learning Environments: Lecture, Small Group, and Self-Study, Dargatz, J 84
- ...Methods: Personalized System of Instruction vs. Lecture-Discussion, McIntosh, D 81
- Peer-Tutoring Beside Independent-Study and Lecture-Study: A Comparison of Three Teaching Paradigms in a..., Peterson, J 77
- The Effects of Feedback in Televised Lectures on Attitude Change, Source Credibility and Speaker Performance, Hay, M 78
- ...Local Originations on Translators: Education through a Legal Loophole, Durfey, T 78
- ...Copyrighted Materials with Guidelines for Determining the Legality of Classroom Copying Practices, Juliette, R 77
- Electronic Books and Legibility: A Microcomputer Simulation, Yeaman, A 84
- ...of Public Policy within the Massachusetts State Legislature and Recommendations for Future Communications Applications, Burke, A 79
- Program-Length Local Originations on Translators: Education through a Legal..., Durfey, T 78
- ...within Gagne's Model for Computer Assisted Instructional Lesson Development on Concept and Rule Learning, Arnett, P 85
- ...Concept Acquisition Strategies in a Computer-Based Concept Lesson, Farkes, S 84
- ...Achievement of Pre-Service Teachers in a Computer-Based Lesson, Sales, G 85
- ...and the Corrective Feedback Paradigm in a Computer-Based Lesson, Sfondilias, J 85
- The Rate of Learning of CAI Lessons, Gifford, R 80
- Viewer Contrast Preferences for Projected Negative Lettering of Various Sizes, Sharpe, D 79
- AN Examination of Aptitude Level & Stage in the Formative Education of Instructional Materials, Wager, J 80
- A Study of the Effects of Student Conceptual Level and Presentation Forms on Concept Attainment, Lee, C 83
- Entry Level Competencies for Team Members and Supervisors/Managers on..., Trimby, M 82
- The Effects of Question Level in Prose Material on Learning, Attitude, and Subsequent Behavior, Johnson, M 86

- A Study of Planning at the School County Level in the State of West Virginia, Currid, 81
- A Model Plan of an Alternative Secondary Level Learning System for Zambia, Nyirenda, J 82
- ...Questions: Their Effects on Remember and Application-Level Learning, Darwazeh, A 82
- ...of Nonprint Media Materials as Perceived by Building Level Library Media Specialists: A Survey of Practice in New York..., Daly-Lewis, J 82
- The Status of Educational Media and Technology in University-Level Nursing Programs in the Arab Republic of Egypt, El-Sharkawy, S 83
- ...Rate on Subjective Information Rate Estimates and Level of Arousal Elicited, Shirinian, V 81
- Verbalizer/Visualizer Cognitive Style and Level of Concreteness of News Text: Two Variables That May be Related..., Mercay, J 85
- The Effects of Teaching Style and Motivatio. Level of Instructional Material on Time-on-Task during Independent..., Frcund, D 84
- ...in Business Administration Implemented at the Graduate Level of International Students, Collier, R 82
- ...Graphics in Teaching Geometry on Eighth Grade Students' Level of Sophistication of Instructional Media/Learning Resource Center..., Lowden, E 80
- The Influence of Styles, Text, Content, Sex, and Grade Level of Thought, Attitudes toward Geometry and Knowledge of Geometry, Assaf, S 85
- ...of Heuristic-Algorithmic Instructions and Conceptual Level on First, Second, and Third Grade Children's Preferences for..., Ramsey, I 80
- The Formative Evaluation of a Graduate-Level Preference upon Computer-Based Problem Solving Using Multiple..., Sustik, J 78
- ...Explicitness on Main Idea Comprehension of College Level Quantitative-Reasoning Class, Applegate, L 85
- ...Use of Instructional Media by Jordanian General Secondary Level Students with Varying Abilities, Wood, S 79
- ...Advanced Organizers and Behavioral Objectives by Reading Level Teachers in the Public Schools of Amman, El-Hmaisat, H 85
- Effects of Developmental Level, Adult Intervention Sex & Reading Ability on Response to Four..., Bard, T 77
- ...in Children as a Function of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- ...Instruction to Teach Library Skills at the Intermediate Level, Andresky, C 83
- The Interactive Effects of Arousal Level, Cognitive Style, and Color on Affective Learning, Kayhani, J 83
- ...of Word Processing and Writing Skills at the Middle School Level, Miller, S 84
- ...in Nigeria with Emphasis on Secondary Grammar School Level, Ogunranti, S 78
- ...variable in Relation to Cognitive Style and Achievement Level, Peri, V 78
- The Effect of Color Mode and Leveling-Sharpening Cognitive Style on Pictorial Recognition Memory, Gobriyal, S 84
- ...of Age, Analytical Ability, Field Articulation, and Leveling-Sharpening to Assimilation tendencies in Time-Error, Butler, P 77
- ...of School Volunteers Differing in State Anxiety Levels and Self Concept, Blesh, T 86
- A Study to Identify Major Field Techniques and Utilization Levels by Canadian Instructional Developers, Bennett, T 83
- ...Placement of Registered Nurses by Comparing Knowledge Levels of Baccalaureate Nursing Students and Registered Nurses, Roberson, J 83
- ...of Differentiated Imagery Strategies on Different Levels of Information Processing when Students Receive Visualized..., Canelos, J 79
- ...and Standard Text Presentations with Fact and Concept Levels of Learning on Adult Learner Cognition, Stelnicki, M 80
- ...Animation on the Understanding and Retention of Selected Levels of Learning Outcomes, Caraballo Rios, A 85
- The Job Satisfaction and Self-Concept Levels of Massachusetts Educational Media Specialists by Current..., Doyle, R 86
- Perceptual Factors Associated with Levels of Use of an Educational Innovation, Haque, S 80
- ...Organizing Feature in Print Materials of Two Readability Levels to the Retention Scores of College Undergraduates, Coyle, A 78
- ...in AudioTape Instruction as Related to Verbal-Ability Levels, Brill, J 79
- ...of Associate Degree Nursing Graduates Functional Levels, P..., P 78
- The Relationship between the Four Training Materials at Four Levels...?, Robinson, E 84
- ...and Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
- ...during Feedback Interview by Kpelle Schoolboys in Liberia, Stone, V 79
- Characteristics of School Librarians and Audiovisual Media Specialists Affecting Acceptance of..., Zilonis, M 79
- ...by Selected Members of the American Association of School Librarians and the Association for Educational Communications Technology, Billard, J 78
- A Study of Perceived Media Competencies of School Librarians in the State of New Mexico, Smith, L 79
- Academic Librarians' Contact with Information Sources and Library Decision..., McClure, C 77
- The Development of an Instrument for Measuring Public Librarians' Perception of Organizational Climate, Samuels, A 79
- A Study of the Relationship between Public Librarians' Perception of Organizational Climate, as Measured by..., Stellingwerf, M 81
- ...Perceived to be Necessary for Credentialed School Librarians, Ward, B 78
- Educational Technology and School Librarianship: Their Changing Relationship, Alsworth, F 80
- A Study of the Extent of Automation in Small College Libraries and the Relationships of Attitudes of Library Directors..., Yother, L 83
- ...Monographs in Science and Technology in Three Academic Libraries in Saudi Arabia, Tamraz, A 84
- A Comparison of Selected Public School Libraries in Texas with State, Regional, and National Standards, Basel, J 82
- ...Dynamics, and Rate of Change in Selected Public Libraries in the Northeastern United States, Boyd, D 80
- ...Integration, and Leadership Style in Academic Libraries, Benson, J 77

- Executive Succession in University Libraries, Borchuck, F 78
- Self-Study and Planned Change in Academic Libraries, Casserly, M 82
- ...of an Instrument for Measuring Material Availability in Libraries, Ciliberti, A 85
- ...of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81
- ...and the Rate of Innovation in Selected University Libraries, Howard, H 77
- ...the Inclusion of Potentially Controversial Books in Public Libraries, Serebnick, J 78
- The Referral Process in Libraries: A Characterization and an Exploration of Related Factors, Hawley, G 86
- Reference Interviews in Public Libraries: A Content Analysis of Matter and Method, Lynch, M 77
- Collection Development in University Libraries: An Investigation of the Relationship between Categories of..., Bingham, R 79
- Allocation of Academic Library Acquisitions Funds: A Goal Programming Approach, Beilby, M 82
- Academic Librarians' Contact with Information Sources and Library Decision Making, McClure, C 77
- The Perception of University Film Rental Library Directors and Their Customers of Operational Policies and..., Adreani, E 82
- ...College Libraries and the Relationships of Attitudes of Library Directors toward It, Yother, L 83
- Relationships between a Model for Library Growth and Development and Decision-Making by Library Leaders, Curran, C 77
- Library Instruction in a Community College: A Study to Determine the..., Hardison, D 77
- Library Leaders, Curran, C 77
- Library Managers and Their Motivation to Manage, Dayani, M 80
- Superintendent's Perception of the School Library Media Center, Connors, M 84
- ...School Students toward Typical Activities Performed in the Library Media Center, Eng, A 81
- ...Principals and Teachers: Perceptions toward the School Library Media Center, Kissick, B 35
- The Impact of Staffing Patterns in Elementary School Library Media Centers on Program Development, Zsiray, S 86
- An Analysis of Library Media Services in Virginia Public Schools, Skinner, B 82
- Teaching Library Media Skills to Fifth Graders--A Participant Observation, Lashbrook, J 83
- ...of Nonprint Media Materials as Perceived by Building Level Library Media Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- Performance, Organization and Attitude: Factors in Multitype Lib Networking, Turock, B 82
- The Individual Library Patron as the Unit of Research Analysis: The Development of a..., Clark, P 82
- Allocation and Library Performance as Measured by Selecting Indices of Effectiveness..., Conley, B 81
- A Study of the Library Practices and Facilities Provided in Selected Secondary..., Onadiran, G 77
- ...of Continuing Education Need and Attitude of Rural Public Library Practitioners in Kansas, Starke, W 86
- Administrative Support of Library Programs in Selected Public Elementary Schools in Louisiana, Ducote, M 83
- Developing Competency Based School Library Programs: A Status Study, Cheeks, C 78
- The Accuracy of Selected Northeastern College Library Reference/Information Telephone Services in Responding to..., Jirjees, J 81
- A Study of Academic Library Relationships and the Institutional Self-Study in..., Williams-Jenkins, B 80
- ...of an Interactive Unit of Instruction Designed to Teach Library Research Strategy Skills to College Undergraduates, Fawson, E 84
- ...of Educational Technology in the Curricula of Selected Library Schools in the United States, Abolade, A 83
- Responsiveness of Educational Media and Library Science Graduate Programs to the Demands of Potential..., Abdalla, A 81
- Characteristics of Graduate Students in Library Science, Educational Technology, and Unified Library Science/Educational Technology Programs in the United States, Davis, K 81
- ...in Library Science, Educational Technology, and Unified Library Science/Educational Technology Programs in the United States, Davis, K 81
- ...of Utilizing Computer Assisted Instruction to Teach Library Skills at the Intermediate Level, Andresky, C 83
- ...Analysis: The Development of a Methodology of Public Library Use, Clark, P 82
- The Information Network of Contemporary Art and the Fine Arts Library, Keaveney, S 83
- ...and the Acquisition of Information in the Academic Library, Lederman, L 79
- ...of the Attitudes and Preferences of Students Enrolled in Library-Based Telecourses, Frazer, G 79
- A Status Study of the Library-Learning Resource Centers in the Public Junior and Community..., Buchanan, W 76
- Productivity, Impact, and the Library/Information Science Doctorate: A Methodological and..., Anselmo, E 82
- Validity of Evaluation Instruments for Accreditation for Library/Media Center Self-Study Evaluation, Markuson, C 84
- ...in Educational Settings with Particular Focus upon Library/Media Operations: Realities and Possibilities - State of the Art, Miller, I 82
- ...Affecting the Professional Preparation of School Library/Media Personnel, Deer, E 83
- ...Predictions of State Board Test Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81
- Span of Attention Limitations on the Concurrent Rating: Multiple Subjects Across Multiple..., Low, D 80
- ...of Black and White Photographs versus Black and White Line Drawings on the Comprehension of Written or Oral Text in English by..., Guma, T 82
- ...Graphic Design Variables on the Readability of Multiple-Line Graphs, Bostick, G 79
- ...on Recognition Memory for Projected Positive and Negative Line Stimuli, Marcyes, D 81
- Configurational versus Linear Statistical Predictions of State Board Test Pool Results for..., Ormiston, M 81



- ...between Haptic and Visual Perceptual Style and Effect of Pictorial Context and Flow Linear versus Multiple Image Presentation on a Microcomputer Game..., Ledbetter, C 85
- The Effects of Manipulating Several Lines on Children's Interpretation of Direction of Motion in Still..., Tovar, M 82
- ...and Designing Media: Some Differences in Learning from Linguistic Investigations of Information Science as a Discipline, An, L 80
- ...in the Adoption of Instructional Products: A Test of the Linguistic Parameters on Judge Ratings of Answers, Barlow, C 85
- ...Computer-Based Problem Solving Using Multiple Choice - Linguistically and Pictorially Coded Information, Brink, L 80
- ...Interpretation of the Effects of Change in Speech on Linkage Dissemination Model, Becker, M 83
- ...and Time-Compressed Rate in Audio Taped Material upon the List Response Modes, Sustik, J 78
- The Effect of Compressed Speech as a Training Device on Listener's Attention, McConville, J 82
- A Study of the Effects of Compressed Speech on the Listening Comprehension and Retention of College Students, Miller, J 79
- Effects of Imposed Background Noise on Listening Comprehension in Advanced CSL Learners, Vernick, J 84
- The Effect of Mental Imagery and Cognitive Styles on Listening Comprehension of Community College Students, Williams, D 82
- ...Speech, Methods of Testing, Sex, and Time on Listening Comprehension of Primary Children, Handelsman, M 77
- Foreign Language Instruction for Listening Comprehension, Ollia, F 85
- Development and Formative Evaluation of a Listening Media, Aleman-Centeno, J 82
- Visual Literacy Program Designed to Teach Appreciation of Chinese Music in..., Chen, L 83
- The Beginning Computer Literacy -- The Theoretical Foundations: An Investigation of the..., Kartin, J 80
- An Analysis of the Contents of Computer Literacy Course in Pennsylvania Community Colleges: A Needs..., Tortorelli, A 86
- A Theoretical Model of a Computer Literacy Courses for Educators, Armstrong, S 84
- A Needs Assessment to Determine Computer Literacy Curriculum and an In-Service Teacher Education Program for MARA..., Abas, Z 85
- Diffusion of Literacy Educational Goals in Montana, Bruwelheide, J 83
- An Analysis of Computer Literacy in Iran Since 1925 with a Proposal for a Comprehensive..., Tabib-Ghaffari, A 85
- ...Evaluation of the English as a Second Language Program of Literacy Programs in Virginia Public Schools, Kessler, G 86
- ...Three Different Teaching Methods Used to Teach Computer Literacy Volunteers of America, Inc, Garduno, L 84
- ...High School Students and Cognitive Aspects of Computer Literacy with the Pittsburgh Information Retrieval System, Hahn, J 82
- ...Camp Focused on Students' Conceptualizations of Computer Literacy, Cheng, T 85
- Teacher Attitudes toward Computer Literacy, Pellerin, M 84
- Status of Computer Literacy, Stenzel, L 82
- Identification and Testing of Essential Skills in Literacy, Teacher Certification, and Funding as Prescribed by State..., Owens, E 85
- Affective Responses to the Literal Reading Comprehension, Roblyer, M 78
- ...and Citation Patterns of the International Research Literary and Cinematic Elements in an Educational Film: A Descriptive..., Robinson, R 81
- Educational Technology: A Perspective from Periodical Literature of Biblical and Ancient Near East Studies: A Bibliometric..., Itzchaky, M 79
- Psychotherapy Research Literature, Endzel, T 86
- ...Identified Teacher Personality Traits as Conveyed through Literature: A Study Evaluating Coverage in Selected Information..., Benedict, M 82
- ...the Validity and Effectiveness of Television Compared to Live Instruction and through the Medium of Television, Kennedy, T 79
- ...Audiovisual Presentation under Varying A Jio Information Live Observation in Evaluating Candidates' Performance in Structured ..., Mitchell, M 79
- ...Existing Instructional Materials for Inclusion in Loads, Whelby, H 78
- Program-Length Local Instructional Systems Development, Mitchell, M 78
- ...between Affective Attributes Inherent to Two Similar Local Originations on Translators: Education through a Legal Loophole, Durfey, T 78
- Processes in Implementing the Metric System in Eight Local Production Media, Hamamoto, P 77
- ...and Interests of a Cable Television Population Receiving Local Public School Districts, Lawson, J 77
- ...for Simultaneous Instruction of High School Students Local Videotex via a Cable Television System, Smyth, G 82
- ...Programs of Companies and Service Organizations Located at Six Sites, Wagar, D 85
- On Page Located in the Merrimack Valley of Massachusetts, Kelley, D 85
- A Computer Adventure Game and Place Location and Isolation of Generalities in Instruction, Jesus, L 77
- Factors Affecting the Form, Function and Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- The Effects of Learner Predisposition and Production Location of Corporate Audiovisual Departments, Munroe, M 86
- ...of Perceptual Type and Presentation Mode in a Visual Location on Instructional Media Effectiveness with Implications for..., Priseler, R 82
- Location Task, Whitley, J 77
- Locus of Control and Concept Attainment Strategies, Wakefield, J 86
- The Effect of Supervisor's Locus of Control and Employee Behavior on Supervisor Attributions: In..., Hillman, M 83
- The Mediating Influence of Locus of Control and Field-Dependence-independence on the Acquisition of..., Maher, H 82
- The Effects of Locus of Control and Provision of Overviews upon Response Latency..., Campanizzi, 78
- The Effect of Locus of Control and Response Mode on Student Achievement of Different..., Vance, L 86

- Congruence between Field Dependence-Independence and Locus of Control and Student Perceived Structure of Classroom Learning..., Coleman, T 81
- The Effects of Cueing Strategies, Method of Presentation, and Locus of Control as a Predictor of Student Performance, Kletzing, D 82
- The Relationship of Locus of Control on Student Achievement on a Criterion Task, Turcott, S 86
- A Study of the Relationship of Locus of Control, Achievement Motivation, Perceived..., Millet-Smith, J 85
- The Effects of Field Dependence/ Independence, Locus of Control, Achievement, and Opportunity for Learner Decision..., Grandy, G 78
- Relationship of Locus of Control, and Communication in Group Cohesiveness, Earle, R 81
- ...and Anxiety of Childbirth Class Attenders as a Function of Locus of Control, Convergent and Divergent Questions and Achievement in..., Oates, B 85
- Recall as a Function of Task Structure, Selection, and Locus of Control, Film Content and General Anxiety, Anderson, S 81
- ...Patterns of Achievers and Non-Achievers as a Function of Locus of Control, Holloway, R 77
- ...on a Word Processor: Relationship of Self-Management and Locus of Control, Loiacono, R 79
- The Effect of Computer Use and Locus of Control, Simon, J 84
- The Effects of Using Logo Instruction on Third and Fourth Grade Students' Perceived Control, Cook, D 86
- Preschooler's Problem-Solving Experiences with Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students'..., Assaf, S 85
- Novice Programmers' Errors and Misconceptions in Logo: A Microethnographic Study, Strand, E 86
- ...Varying Types of Instructional Episodes on Immediate and Logo: The Effects of Prior Programming Experience, Lee, D 86
- ...Factors Which are Common to Systems in Use and Systems No Longer in Use, Utley, F 79
- A Longitudinal Study of the Informational Dynamics of Journal Article..., Diener, R 84
- ...Originations on Translators: Education through a Legal Loophole, Durfey, T 78
- ...Use of Learning Centers and Factors Affecting it in the Los Angeles Community Colleges, Schellkopf, J 79
- Educational Innovation: Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- Historical Development of the Louisiana Association for Educational Communications and Technology, Dronet, V 79
- ...and Modern Methods of Teaching Civics as Proposed by the Louisiana State Department of Education, Knapp, M 77
- ...Elementary Schools of the East Baton Rouge Parish (Louisiana) School System, Broussard, E 77
- The Development of Educational Media in Louisiana, 1908-1976, Rankin, A 77
- ...the Public Four-Year Institutions of Higher Education in Louisiana, Bannon, S 79
- ...Library Programs in Selected Public Elementary Schools in Louisiana, Durote, M 83
- ...of the Effects of Continuous and Intermittent Pure Tone at Low and High Frequencies on Reading Comprehension, Pelletier, P 84
- ...of Videotape Selfconfrontation on the Realism of High and Low Dogmatic Teachers, Troxel, D 77
- ...of an Instructional Message on Factual Learning by Low Mental Ability Learners, Kessler, S 78
- ...Realism on the Learning of Primary Children with High and Low Spatial Ability, Englesby, J 82
- ...of Two Types of Presentations in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
- ...Entry As Found in the Work of Panizzi, Jewett, Cutter, and Lubetzky, Freedman, M 83
- ...of Human Characteristics to Artificially Intelligent Machines, Magee, C 81
- The Effect of Readability and Macrosignals on the Comprehension and Recall of Instructional Text, Smith, P 82
- The Functions of the Catalog and the Main Entry As Found in the Work of Panizzi, Jewett, Cutter, and..., Freedman, M 83
- The Effects of Paragraph Structural Explicitness on Main Idea Comprehension of College Level Students with Varying Abilities, Wood, S 79
- ...and Prior Knowledge of Passage Content to Recognition of Main Ideas and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
- ...Media Programs in Colleges and Universities of Africa-Mainland and the islands, Buafu, M 84
- ...and Concepts Learned from a Sound Film by Regular and Mainstreamed Educable Mentally Retarded Children, Chang, M 82
- ...for the Hearing Impaired: The Margaret S. Sterck School Mainstreaming and Communications Training Project, Macklin, G 79
- Institutional and Group Maintenance Goals Orientations vs. Client Centered Goals Orientations:..., Tiffany, C 77
- The Effect of Knowledge of Results on the Maintenance of Writing Skills, Schleicher, J 78
- ...Training Cognitive and Psychomotor Skills to Operator and Maintenance Personnel: A Case Study, Myers, C 86
- A Study to Identify Major Field Techniques and Utilization Levels by Canadian..., Bennett, T 83
- ...Students Comparing a Selected Learning Style with Two Major Forms of Programmed Instruction, Chao, M 86
- An Analysis of Major, Medium, and Small Market Commercial Television News..., Della-Giustina, M 86
- A Follow-up Study of Students and Graduates with Majors in Educational Communications and Technology at the University..., Heisel, J 77
- Public Radio in the Community College: Decision Makers' Perception of Use, Pullano, L 84
- Investigation of Teacher Decision Making and Problem Solving in the Adoption of Instructional Products: A..., Becker, M 83
- ...a Model for Library Growth and Development and Decision-Making by Library Leaders, Curran, C 77
- Decision-Making Concerning the Allocation of Instructional Computing Resources..., Nicolson, M 83
- Instructional Design and Teacher Participation in Decision Making for the Use of Micro Computers in High School: The Case..., Mukasa-Simiyu, A 84
- Control, Achievement, and Opportunity for Learner Decision Making in High School Science Classes Using ISIS Materials, Grandy, G 78

- ...of Humanism and Pragmatism as They Relate to Decision Making in Instructional Development Processes, Luiz, T 82
- Function-Related Methods of Task Analysis for Curriculum Making in Writings of W. W. Charters, Sr, Guynn, S 82
- An Analysis of the Decision-Making Process Utilized by the Rockford Regional Academic Center's Task..., West, P 83
- ...Teaching Rules in Automating Instructional Decision Making, Czihon, C 86
- ...Models for Criterion-Referenced Testing and Decision Making, Epstein, K 79
- ...Contact with Information Sources and Library Decision Making, McClure, C 77
- ...Education Program for MARA Junior Science Colleges in Malaysia, Abas, Z 85
- Psychophysiological Diagnosis of Anxiety and Depression in Male Adolescents, Poling, D 79
- ...the Affective and Cognitive Responses of Female and Male College Students to Single-Image, Multi-Image, and Time..., Kreszock, C 81
- ...Factors Influencing the Use of Instructional Media by Male Faculty Members at the College of Education in Saudi Arabian..., Al-Saleh, B 85
- ...Behavior towards Smoking in Bahreini Secondary School Males, Afifi, L 83
- ...Videotape Experiences upon the Self-Concept of Delinquent Males, Gill, W 78
- ...Annoyance and Hostile Behavior in Provoked and Unprovoked Males, Sapolsky, B 77
- Academic Library Managers and Their Motivation to Manage, Dayani, M 80
- ...for Predicting the Rate of Mastery Learning in a Computer Managed Course, Bachman, M 85
- The Use of Interactive, Computer-Managed Instruction to Control the Quality of Self-Paced Training, Heines, J 79
- ...and Information Provided to Instructors within Computer Managed Learning Environments, Kotesky, A 78
- The Effects of a Computer-Managed System of Individualized Instruction on Task Setting, Time of..., Hunt, N 80
- Teaching Writing on a Word Processor: Relationship of Self-Management and Locus of Control, Simon, J 84
- A Case Study of Communication Management at a Rural Development Program in the Philippines, Ruiz, M 86
- Content Structure and Management Control Strategies as Instructional Design Variables in..., Ramnarine, S 81
- ...in Behavioral College Instruction Using a Marketing Management Course, Olsen, J 78
- ...Performing a Structural Task Analysis in an Industrial, Management Education Setting, Stevens, J 80
- Principles of Effective Media Facility Management in Four-Year Institutions of Higher Education in California, Tool, D 85
- ...Process Employed in the Adoption of a Computer-Assisted Management Information System in an Institution of Higher Education, Tragesser, C 83
- Development of a Media Service Management Model for Montana State University, Marsh, P 79
- The Effects of Training Methods and Management Orientation on Financial Services Automation Projects, Jacob, K 84
- Pretask Instructions, Management Strategies and Feedback Reinforcement as Design Variables..., Buttrey, T 78
- Content Structure and Management Strategies as Design Variables in Concept Acquisition, Tennyson, C 77
- ...on the Business Communications Dictation Skills of Management students, Austin, C 79
- An Investigation of the Application of Selected Management Techniques to Public University Administration, Gray, P 81
- An Analysis of Media Management: Determining the Managerial Characteristics and Functional..., May, J 79
- Perceptions of the Media Manager's Role in the High Technology Industry, Sherry, A 84
- The Managerial Assessment Center/Derivative End Results of the Assessor..., Powers, E 85
- An Analysis of Media Management: Determining the Managerial Characteristics and Functional Roles of the University Media..., May, J 79
- Using Job Analysis to Determine Agreement of Sales Managers and Sales Persons About Positions within the Same Organization..., Morris, D 86
- Academic Library Managers and Their Motivation to Manage, Dayani, M 80
- Application of Social Learning Theory to Training Foodservice Managers in Interpersonal Skills through Behavior Modeling, Schurer, M 85
- Educational Dimensions in the Instruction of Managers in the Use of Computer Assisted Decision Support Systems, Sutherland, D 86
- Entry Level Competencies for Team Members and Supervisors/Managers on Instructional Development Teams in Business and Industry, Trimby, M 82
- An Analysis of the Attitudes of Training Managers toward the Use of Computer-Based Education in Business and..., Parrott, W 83
- Broadcast Sales: Training of Commercial Radio Sales Managers, Smith, G 78
- Evaluation of the Effects of Mandatory and Voluntary Continuing Education on Professional..., Philibert, M 84
- Learning Needs, Opinions of Mandatory Continuing Education, and Program Attendance of Nursing Home..., Cox, R 84
- Effects of Manipulating Incentives in University Courses, Bebeau, M 77
- The Effects of Manipulating Several Linguistic Parameters on Judge Ratings of Answers, Barlow, C 85
- Instructional Design Principles for Microcomputer Manuals, Jensen, R 84
- Inducement of Metacognitive Strategies for Map Learning: Task Knowledge, Instructions, and Training, Cilbert, L 83
- ...Adventure Game and Place Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- A Study of the Effects of Information Mapped and Standard Text Presentations with Fact and Concept Levels..., Stelnicki, M 80
- The Effects of an Interactive Information Mapped Textbook on Mastery Learning of Physical Examination and State..., Jones, D 86
- A Microcomputer Interpretive Structural Model for Curriculum Mapping and Analysis: A Formative Evaluation, Gerson, C 85
- A Study of Educational Cognitive Style Mapping as a Predictor of Verbal Concept Learning for Students in the..., Martin, L 80
- ...Curriculum and an In-Service Teacher Education Program for MARA Junior Science Colleges in Malaysia, Abas, Z 85

...of Television-Based Instruction in the State of Maranhao, Brazil, Carvalho, R 84

...of an Educational Program for the Hearing Impaired: The Margaret S. Sterck School Mainstreaming and Communications Training..., Macklin, G 79

 An Analysis of Major, Medium, and Small Market Commercial Television News Directors' Perceptions of the..., Della-Giustina, M 86

...of Kotler's Marketing Orientation Selected University Marketing Agencies Which Sell the Nonprint Materials Developed by the..., Decker, B 85

 ...Materials in Behavioral College Instruction Using a Marketing Management Course, Olsen, J 78

 A Description and Analysis in Terms of Kotler's Marketing Orientation of Selected University Marketing Agencies Which..., Decker, B 85

...of Birth Control Knowledge, Attitudes, and Practice with Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78

 Education, Mass Participation and the Impact of Communication on the Rural..., Mereba, T 83

 Assessment of Teaching Effectiveness of the Massachusetts College of Pharmacy and Allied Health Science Externship..., Matelli, G 81

 The Job Satisfaction and Self-Concept Levels of Massachusetts Educational Media Specialists by Current Occupational..., Doyle, R 86

...Information in the Development of Public Policy within the Massachusetts State Legislature and Recommendations for Future..., Burke, A 79

 ...of Instructional Television in the Commonwealth of Massachusetts, Darabi, G 81

...Service Organizations Located in the Merrimack Valley of Massachusetts, Kelley, D 85

 ...of Instructional Television in the Commonwealth of Massachusetts, Maftoun-Semmani, J 81

 A Comparison of the Effectiveness of Massed and Distributed Practice Using Computer Assisted Adjunct..., Nelson, J 79

 ...Achievement as Measures for Predicting the Rate of Mastery Learning in a Computer Managed Course, Bachman, M 85

The Effects of an Interactive Information Mapped Textbook on Mastery Learning of Physical Examination and State Anxiety of ..., Jones, D 86

 The Effect of Selected Events of Instruction on Student Mastery of a Mathematics Rule, Zeh, B 82

 ...Achievement, and School-Related Attitudes in Mastery-Taught Courses, Van Duyne, S 80

 Ethnically Matched Role Models and Students: Attitudes toward Nontraditional Careers, Haas, N 85

 The Relationship Between Matching University Students' Learning Styles and Their Teacher's..., Collock, S 84

...Anxiety, Self-Esteem and Achievement Using Cognitive Style Matching, Jones, A 78

 ...Prediction of Subject's Retention of Factual Material at Various Speech Compression Rates, Thomas, R 78

 ...and Methodological Study of an Instrument for Measuring Material Availability in Libraries, Ciliberti, A 85

...Field Dependency upon Learning upon Learning of Scientific Material from Audiotapes, Wydra, E 81

 ...of Pre- and Post-Questions on Learning from Textual Material in a CAI Format, Sinnott, L 77

 The Effects of Question Level in Prose Material on Learning, Attitude, and Subsequent Behavior, Johnson, M 86

 ...of Teaching Style and Motivation Level of Instructional Material on Time-on-Task during Independent Study, Freund, D 84

...Norm Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the Listening Comprehension and Retention of College..., Miller, J 79

 ...Criteria for the Selection of Nonprint Instructional Material Used for Patient Education/Information in Selected Hospitals..., Andresky, M 81

...of Preinstructional Activities on the Acquisition of Prose Material, Akinyemi, A 77

 ...Personality in the Learning and Retention of Verbal Material, Geiger, F 78

 ...of Rate-Modified Speech in the Presentation of Technical Material, Olson, J 85

 ...Designers for the Preparation of Instructional Text Materials and Instructional Graphic Materials Using a Microcomputer, Orihuela, G 85

 A Survey of Mathematics Programs, Materials and Methods in Schools for the Deaf, Johnson, K 77

...between Expert Appraisal of Health Sciences Instructional Materials and Their Implementation in an Educational Institution, Kwak, A 83

 Selection and Evaluation of Nonprint Media Materials as Perceived by Building Level Library Media Specialists:..., Daly-Lewis, J 82

 The Relationship between the Four Training Materials at Four Levels...?, Robinson, E 84

 Competencies of Curriculum Materials Center Directors in Teacher-Education Institutions, Ho, M 84

 ...University Marketing Agencies Which Sell the Nonprint Materials Developed by the Faculty, Decker, B 85

 ...Practices in the Production of Instructional Television Materials for Distribution via Cable Television, Cannon, M 77

...Algorithm For Reviewing/Selecting Existing Instructional Materials for inclusion in Local Instructional Systems Development, Mitchell, M 78

 ...Display Theory in the Remediation of Self-Instructional Materials for Japanese Learners, Von Hurst, E 84

 Developing Text Materials for Teaching English as a Second Language: A Formative..., Soriano, M 81

 ...and Cognitive Compensation Strategy on Impoverished Materials in a Concept Classification Task, Callahan, E 79

 Experimental Analysis of the Instructional Materials in Behavioral College Instruction Using a Marketing Management..., Olsen, J 78

 A Model for Organizing Written Instructional Materials in the Context of a Proposed Model for an Open University in..., Koymen, U 83

...of Current Educational Strategies and Future Instructional Materials Needs of Industrial Education Teachers in Texas, Barker, T 78

 The Relationship of Mode of Organizing Feature in Print Materials of Two Readability Levels to the Retention Scores of College..., Coyle, A 78

 The Effects of Print and Computer-Based Instructional Materials on Problem Representation and General Reasoning Skills, Sickorez, D 84

 The Effect of Computer-Based Instructional Materials on the Visual Diagnostic Skills of Instrumental Music..., Sanders, W 80

...and Descriptive Models of Audiovisual Instructional Materials Production within an Instructional Development Framework, Liebler, H 78

 The Acceptability and Effectiveness of Materials Revised Using Instructional Design Criteria, Mengel, N 82

 Using Structured Materials to Teach COBOL in a Microcomputer Environment: A Descriptive..., Allen, L 85

- Criteria Used in the Design and Selection of Training Materials Used by High-Technology Corporations and Corporate..., Boorman, V 85
- ...of Instructional Text Materials and Instructional Graphic Materials Using a Microcomputer, Orihuela, G 85
- ...of Innovative Cardiac Rehabilitation Instructional Materials using Word Processing Technologies, Watson, J 83
- ...Use as They Relate to the Educational Use of Copyrighted Materials with Guidelines for Determining the Legality of Classroom..., Juliette, R 77
- ...of Different Question Types on Retention in Audiovisual Materials, Begland, R 79
- ...Models of Formative Evaluation for Printed Instructional Materials, Golas, K 82
- ...Decision Making in High School Science Classes Using ISIS Materials, Grandy, G 78
- ...Objectives on Learning of Structured and Unstructured Materials, Hernandez, E 84
- The Effects of Using Cloze Data for Revising Instructional Materials, Loewe, E 83
- ...and Preparatory Procedures on Learning From Verbal Materials, McGuigan, J 78
- ...Designing Learner Motivation into Adult Training Materials, Millerick, W 86
- ...fo. Four Types of Prepackaged, Self-Paced Instructional Materials, Ploor, M 85
- ...Level & Stage in the Formative Education of Instructional Materials, Wager, J 80
- ...Students using Two Types of Electronic Learning Aids for Math Instruction, Kunka, A 83
- The Mathemagenic Effects of Diagram Placement upon Learning from..., Faulkner, L 86
- ...of Selected Rules of Proportion in Physics Which Differ in Mathematical Complexity and are Learned Using Programmed Instruction..., Webber, B 78
- Acquisition of a Mathematical Concept by Children Using Prototype and Skill..., Suebsonthi, P 80
- ...Mental Ability with Three Instructional Strategies on a Mathematical Concept Task, Keane, E 79
- The Design and Development of Instruction in Non-mathematical Problem Solving, Cooper, M 82
- ...Effects of Incremental Practice on the Retention of Mathematical Rules, Horine, J 83
- ...Microcomputer-based Remedial System in a University Basic Mathematical Skills Deficiency Removal Plan, Caputo, D 81
- Enhancing Mathematics Ability in Sixth Grade Females Via Computer Based Graphics..., West, C 84
- ...of Learning: A Prouction Function Approach to Mathematics Education, Higgins, S 85
- ...of a Diagnostic Computer Based Format in Teaching Mathematics for Drug Administration to Nursing Students, Groves, G 85
- A Study of Programmed Instruction for Teaching Mathematics in Sudan, Yassin, M 80
- ...Effects of the English Language Grammar Method of Teaching Mathematics on the Mathematics Performance of the Visually Impaired, Sharpton, R 77
- ...the Effectiveness of Modern Educational Technology on the Mathematics Performance of Elementary Students in Saudi Arabia, AlHareky, G 84
- ...Language Grammar Method of Teaching Mathematics on the Mathematics Performance of the Visually Impaired, Sharpton, R 77
- ...of a Self-Paced, Multi-Methodology, Prescription Mathematics Program for Technology Students, Miller, L 77
- A Survey of Mathematics Programs, Materials and Methods in Schools for the Deaf, Johnson, K 77
- ...of Selected Events of Instruction on Student Mastery of a Mathematics Rule, Zeh, B 82
- The Effects of Readability on the Difficulty of Mathematics Story Problems, Paul, D 81
- ...Two Methods of Teaching Computer Programming to Secondary Mathematics Students, Calamari, M 83
- The Effects of Organization of Mathematics Test on Processing and Learning Outcomes, Standiford, S 80
- ...Using Conceptual and Procedural Content from Elementary Mathematics, Keller, B 86
- ...Solving Heuristics in the Playing of Games Involving Mathematics, Kraus, W 80
- ...for Assessing Consistency between Multiple Network Matrix Task Analyses of the Same Task, Carlisle, K 82
- ...Interviews in Public Libraries: A Content Analysis of Matter and Method, Lynch, M 77
- The Relationship of Faculty Content Specialty to the Subject Matter of Presentations Designed to Teach a Process, Foster, J 82
- A Comparison of the Connotative Meaning of Visuals Presented Singly and in Simultaneous and Sequential..., Noland, M 73
- Writing Instruction: Students' Perceptions of its Merit and Meaning, Janello, P 85
- Structure and Meaning: A Semiotic Analysis of Network Television News, Kervin, D 85
- Effects of Types of Review Techniques on the Retention of Meaningful Prose, Adams, C 84
- ...Picture Images and a Comparison of their Connotative Meanings, Porter, M 79
- Teaching Performance Skills in Nursing by Means of Computer Simulation Practice, Heilman, M 84
- ...and Differentially Structured Content on Achievement and a Measure of Compliance in an Adult Diabetic Education Program, McGrane, H 79
- Experimental Study to Measure the Effects of the English Language Grammar Method of..., Sharpton, R 77
- Development of an Instrument to Measure Venezuelan National Open University (UNA) Students'..., Hernandez-Gonzalez, L 82
- Allocation and Library Performance as Measured by Selecting Indices of Effectiveness in Five 1890 Land-Grant..., Conley, B 81
- ...Teacher Variables upon Secondary Teacher Competencies as Measured by Student Ratings, Williams, D 83
- ...Librarians' Perception of Organizational Climate, as Measured by the Modified IFI, and Their Ability to Estimate User..., Stellingwerf, M 81
- ...Achievement of Different Educational Objectives as Measured by Verbal and Visual Testing Modes, Dwyer, C 84
- The Effect of Changing Feedback: As Measured on Response Confidence Trials, Latency, and Test Performance, Coldeway, N 78
- Effects of Feedback/Performance Measurement Specs, Ciavarelli, A 81

- Cognitive Styles, Affective Traits, and Academic Success Measures as Sets of Variables in College Students, Wolfe, W 82
- The Relation of Aptitudes and Previous Achievement as Measures for Predicting the Rate of Mastery Learning in a Computer..., Bachman, M 85
- ...Critical Factors Affecting the Development of Performance Measures in Evaluating Bibliographic Information Retrieval Systems, Regazzi, J 82
- An Investigation of Empathy Measures in Medical Education, Jarski, R 83
- ...of Computer-Mediated Text and Reader Study Behavior on Measures of Reading Comprehension, Reinking, D 83
- The Use of Individual Difference Measures to Affect the Assignment of Army Trainees to Media Options, Furgang, S 80
- The Development and Methodological Study of an Instrument for Measuring Material Availability in Libraries, Ciliberti, A 85
- The Development of an Instrument for Measuring Public Librarians' Perception of Organizational Climate, Samuels, A 79
- Academic Achievement of Agricultural Mechanics Students Using Computer-Assisted versus Written Review and..., Kaczor, C 86
- The Effect of a Class Response Mechanism Used with Instructional Television, Cook, G 79
- ...of Professors of Media Education, State Education Media Administration in Dental, Medical, and Osteopathic Education: A..., Carr, V 77
- Visual Media Administrators, Indiana District Media Directors & Their Immediate..., Held, F 86
- Responsiveness of Educational Media and Attitude Formation and Attitude Change in Nursing Education, Schermer, J 83
- A Comparative Study of Multi-Media and Library Science Graduate Programs to the Demands of..., Abdalla, A 81
- The Impact of Training Programs, Availability of Educational Media and School Facilities on Teachers' Use of Educational Media..., Al-Debassi, S 83
- Utilization of Instructional Media and Techniques in Physical Geology Courses of the Two-Year Colleges..., Mims, R 83
- A Survey of Architectural Plan Inclusions for Instructional Media and Technology in East Texas Schools, Birkelund, A 82
- The Status of Educational Media and Technology in University-Level Nursing Programs in the..., El-Sharkawy, S 83
- An Analysis of the Educational Media and Technology Program at Boston University Based on the..., Davidson, C 85
- An Index to Collected Essays on Educational Media and Technology, Green, D 80
- The Effects of Three Forms of Instructional Media as They Relate to Cognitive Achievement in the Social Studies, Baker, L 79
- An Assessment of the Graduate Program in Educational Media at Seton Hall University Utilizing Employer and Degree..., Weiss-Skeele, R 78
- ...and Facilitators Encountered in the Use of Instructional Media by Jordanian General Secondary Level Teachers in the Public..., El-Hmaisat, H 85
- Selected Factors Influencing the Use of Instructional Media by Male Faculty Members at the College of Education in Saudi..., Al-Saleh, J 85
- Factors Influencing the Use of Instructional Media by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83
- A Needs Assessment of the Instructional Media Center at Seoul National University: A Systems Approach for a..., Yang, K 85
- A Conceptual Model for Media Center Design, Martinie, C 83
- The Role of the Elementary School Media Center Director as Viewed by Media Center Directors and..., Sullivan, J 77
- ...the Elementary School Media Center Director as Viewed by Media Center Directors and Principals, Sullivan, J 77
- ...of Evaluation Instruments for Accreditation for Library/Media Center Self-Study Evaluation, Markuson, C 84
- Superintendent's Perception of the School Library Media Center, Connors, M 84
- ...toward Typical Activities Performed in the Library Media Center, Eng, A 81
- ...and Teachers: Perceptions toward the School Library Media Center, Kissick, B 85
- The Impact of Staffing Patterns in Elementary School Library Media Centers on Program Development, Zsiray, S 86
- ...Conditions of Positive Self-Concept in Elementary School Media Centers, McAfee, D 81
- Validation of Specific Educational Media Competencies for Nigerian Teachers: A Case Study of Bendel..., Ogedengbe, P 83
- A Study of Perceived Media Competencies of School Librarians in the State of New Mexico, Smith, L 79
- Perceptions of Media Concepts by Selected Members of the American Association of..., Billard, J 78
- ...Birth Control Knowledge, Attitudes, and Practice with Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78
- ...Influencing the Content of Introductory Educational Media Courses, McCutcheon, J 84
- An Analysis of the Media Design Process as an Adjunct to Curriculum Development in the..., Smyth, C 78
- The Role of the Media Director at Selected Canadian Universities as Determined by a..., Schieman, E 80
- The Present & Future Functions of the Public School District Media Director: Comparative Perceptions of Professors of Media Education..., Held, F 86
- ...State Education Media Administrators, Indiana District Media Directors & Their Immediate Administrative Supervisors, Held, F 86
- A Study of Selected Competencies of Fulltime School District Media Directors as Perceived by Three Groups of Educators, Krentz, R 86
- The Organizational Buyer Behavior of District and Regional Media Directors in the Selection of Nonprint Educational Media, Brodeur, D 80
- A Survey of Attitudes About Media Education Held by Media Personnel in Selected Broadcast and..., Brouhard, J 79
- Media Education in the City of Reykjavik, Iceland, Gudmundsson, R 85
- Toward a Critical Pedagogy of Media Education, Muffoletto, R 84
- ...Media Director: Comparative Perceptions of Professors of Media Education, State Education Media Administrators, Indiana District..., Held, F 86
- ...Predisposition and Production Location on Instructional Media Effectiveness with Implications for Increased Media Utilization..., Priseler, R 82
- Implementation of Suggested Factors for Minimizing Basic Media Equipment Downtime as Related to Selected Characteristics in..., Checkovich, P 85
- Basic Media Equipment Downtime in Connecticut Public School Districts..., Fleischer, L 81



- The Effects of Media Production and Media Experiences on the Learning Achievement and Attitude of..., Callahan, R 79
- Principles of Effective Media Facility Management in Four-Year Institutions of Higher Education..., Tool, D 85
- An Appraisal of Audiovisual Media for Instruction in the Public Schools of Kwara State (Nigeria)..., Oluyori, F 84
- ...the Need for an Inservice Education Program for Secondary Schools of Seoul, Korea, Yoon, I 77
- A Study of the Media Function as Perceived by Media Specialists, Classroom Teachers,..., Quinones, S 81
- Validity and Reliability of the Certification Criteria for Media Generalist in New Hampshire, Comeau, R 84
- A Study of Factors Effecting the Use of Media in Instruction at Jordanian Community Colleges, Abu-Jaber, M 85
- The Development of Educational Media in Louisiana, 1908-1976, Rankin A 77
- The Use of Instructional Media in Recreation Education: Guidelines for Recreation Faculty, Cardenuto, J 77
- ...and School Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High Schools, Al-Debassi, S 83
- The Use of Media in Sunday Morning Classes of the Christian Church (Disciples of...), Ewing, T 85
- ...Experience and Availability Have on Use of Instructional Media in the Classroom by Preservice Teachers, Sibalwa, D 83
- ...of Selected Research on the Application of Educational Media in the Classroom, Peterman, T 82
- Status of Educational Media in the Federal Government Secondary School System in Nigeria: An..., Assuzu, C 83
- ...Creative Thinking Processes and Their Relationship to Media in the Home, Billings, K 82
- Learning Resource Program in Relation to Media Innovations for Instruction in Selected Community Colleges, Bender, D 77
- ...Access Video Technology: Reaction to Premastered Multi-Media Interactive Programed Instruction in a Children's Museum Free..., Callison, D 82
- An Analysis of Media Management: Determining the Managerial Characteristics and..., May, J 79
- Perceptions of the Media Manager's Role in the High Technology Industry, Sherry, A 84
- Selection and Evaluation of Nonprint Media Materials as Perceived by Building Level Library Media..., Daly-Lewis, J 82
- Attitude Changes toward Educational Media of Undergraduate Students, Kreamer, J 78
- Effects of Presenting Role Models in Two Media on Student Attitudes toward Non-Traditional Careers, Savenye, W 85
- The Effects of Three Kinds of Media on Trainee Attitudes, Manning, B 84
- An Investigation of Media Operations in Business and Industry, Hill, F 77
- ...in Educational Settings with Particular Focus upon Library/Media Operations: Realities and Possibilities - State of the Art, Miller, I 82
- ...Measures to Affect the Assignment of Army Trainees to Media Options, Furgang, S 30
- ...Held by Media Personnel in Selected Broadcast and Print Media Organizations in Accra, Ghana, Brouhard, J 79
- A Survey of Attitudes About Media Education Held by Media Personnel in Selected Broadcast and Print Media Organizations..., Brouhard, J 79
- ...Affecting the Professional Preparation of School Library/Media Personnel, Deer, E 83
- CLER as a Model of Media Planning: An Analysis of Planning Processes and Strategies..., Kirkpatrick, C 85
- Identification with Like Ethnic Models in Career Media Presentations by Mexican Heritage High School Students, King, W 80
- The Effects of Media Production and Media Experiences on the Learning Achievement..., Callahan, R 79
- Nonprint Media Production in Secondary Schools, Lawrence, R 82
- A Study of Media Production Practices in Business and Industry Compared to..., Cccere, T 83
- A Survey and Analysis of Exemplary Media Production Services in Higher Education, DiPaolo, A 79
- A Comparison of Interests and Characteristics of Media Professionals and Other Professional Groups, Crooks, R 77
- Role Expectations for Instructional Media Professionals of Selected Educator Groups in the State of Kentucky, Young, S 78
- ...National University: A Systems Approach for a Unified Media Program and Development, Yang, K 85
- An Historical Study of the Media Program and Services at the University of Connecticut:..., Loughlin, W 80
- ...Relationships between Open Space Education and the School Media Program, Scaccia, J 81
- Planning and Evaluation of Educational Media Programs in Colleges and Universities of Africa--Mainland and the..., Buaful, M 84
- ...Extent of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Elementary and Secondary Schools in..., Bantley, H 77
- Instructional Nonprint Media Programs of State Education Agencies, Taylor, W 79
- A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community College, Phillips, J 81
- A Study of Student and Faculty Attitudes toward the Need for Media Resource Centers in Three Selected Universities in..., Vorakitpokatorn, P 80
- ...of Adoption of the Systems Approach on the Selection of Media Resources in Elementary Schools, Magnasco, J 78
- Guidelines for Deriving Media Selection Criteria from an Interactive Theory of..., DiGiambattista, J 79
- Factors Influencing Media Selection for In-House Training Programs in Private Industry and..., O'Leary, R 85
- Development of a Media Service Management Model for Montana State University, Marsh, P 79
- ...Characteristics and Functional Roles of the University Media Services Director through Structured Observation, May, J 79
- Feasibility of Establishing Regional Media Services for Elementary and Secondary Schools of Southeast..., Pendergrass, G 81
- A Status Study of Educational Media Services in Selected Institutions of Higher Education in the..., Hutchinson, J 81
- A Status Study of Educational Media Services in the Public Four-Year Institutions of Higher Education..., Bannon, S 79
- An Analysis of Library Media Services in Virginia Public Schools, Skinner, B 82

- ...Determine the Uses of Computers by College and University Media Services, Sadler, W 81
- ...Authorities on Competency-Based Teacher Education Teaching Library Media Skills to Fifth Graders--A Participant Observation, Lashbrook, J 83
- Characteristics of School Librarians and Audiovisual Media Skills, Freiburger, L 81
- ...and Self-Concept Levels of Massachusetts Educational Media Specialists Affecting Acceptance of Unified Media, Zilonis, M 79
- ...Performance and Importance of Selected Functions of School Media Specialists by Current Occupational Categories, Doyle, R 86
- A Study of the Media Function as Perceived by Media Specialists, Bowie, M 81
- ...of Illinois Elementary and Secondary Public School Media Specialists, Classroom Teachers, and School Principals in..., Quinones, S 81
- ...Media Materials as Perceived by Building Level Library Media Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- A Configurational Analysis of the Diffusion Models and Media Strategies Used in the "Operation Feed the Nation" (OFN) Campaign..., Agba, P 80
- ...Assertiveness and Job Satisfaction in Female Instructional Media Technologists, Creamer, G 83
- The Relationship of Media Training and Media Use by Student Teachers and First Year Teachers, Jones, G 82
- The Relationship of Media Training and Instructional Media Use by Faculty Members in Ahmadu Bello University, Zaria: A Study..., Imogie, A 80
- Instructional Media Use by Student Teachers and First Year Teachers, Jones, G 82
- Toward a Systematic Approach to Educational Media Use in Formal and Nonformal Agricultural Programs in Bendal..., Ohenhen, E 85
- A Descriptive Analysis of Audiovisual Media Use in the Secondary School Education of the Republic of Kenya: A... Mukwa, C 79
- A Descriptive Study of Student Opinion Concerning Media Utilization by the Faculty of the School of Education at Indiana..., Librero, F 81
- ...Media Effectiveness with Implications for Increased Media Utilization in East Texas Public Schools, Studdert, R 84
- Patterns of Instructional Media Utilization in Inter-institutional Cooperation Environments, Preisler, R 82
- Media Utilization in Preparation of Elementary School Teachers in..., Moshaikeh, M 82
- ...of Visual Competence: Some Selected Semiotic Features of Media Utilization Practices and Preferences of Teachers in Area..., Dunham, L 86
- Foreign Language Instruction for Listening Media Utilization, Ostini, M 80
- ...Media Directors in the Selection of Nonprint Educational Media, Aleman-Centeno, J 80
- ...Attributes Inherent to Two Similar Local Production Media, Brodeur, D 80
- ...Teachers Concerning In-Service Training in Educational Media, Hamamoto, P 77
- ...Teachers Concerning In-Service Training in Educational Media, Khosh-Chashmi, A 83
- ...Media Specialists Affecting Acceptance of Unified Media, Wilkins, G 79
- Level of Sophistication of Instructional Media, Zilonis, M 79
- Toward Criteria for Selecting and Designing Media/Learning Resource Center Programs in Area Vocational-Technical..., Lowden, E 80
- ...and Television Viewing Habits on Achievement Following Media: Some Differences in Learning from Linguistically and Pictorially..., Brink, L 80
- ...of Repetition, Motion, and Sex of Learners on The Mediagraphic Control of Nonprint Information, Holland, M 78
- The Effects of Computer-Mediated Instruction, Corbett, J 85
- The Effect of Variation of Race and Sex of Mediated Teaching of Certain Concepts in High School Chemistry, Ghazzawi, M 80
- Item Pairing and the Use of Visual Mediated Text and Reader Study Behavior on Measures of Reading..., Reinking, D 83
- Spatially Cohesive Visuals as Mediators in the Instruction of Paired-Associate Tasks, Jadav, A 86
- The Role of Communication and Cognitive Style in Medical Clinical Education, Friberg, R 80
- ...and Pretest with Instructional Treatment in Continuing Medical Education, Crosby, K 81
- An Investigation of Empathy Measures in Medical Education, Jarski, R 83
- ...Simulation as a Vehicle of Instructional Development in Medical Education, Winters, T 78
- ...Field Test of a Prototype Program Evaluation Approach for Medical Faculty's Perception of Factors Which Affect the Adoption of..., Malavery, N 86
- Factors Which Constrain Instructional Development in Medical Residency Rotations, Gauger, E 85
- A Status Study of Instructional Technology in Medical Schools as Perceived by Instructional Developers, Rhee, K 82
- ...of Basic Psychometric Properties of Evaluative Medical Schools in the United States, Amin, M 84
- ...the Impact of a Mobile Self-Instructional Environment upon Medical Simulations, Ehrlich, L 81
- ...on Spatial Abilities & Academic Achievement of Year 1 Medical Students Outcomes in Five Clinical Settings, Lanphear, J 77
- ...in the Decision to Adopt Computer-Assisted Instruction in Medical Students, Bartenstein, S 85
- Media Administration in Dental, Medical Technology Education, Angert, M 82
- ...ITV for Noninstitutionalized Senior Citizens Involved in Medical, and Osteopathic Education: A Survey of Status and Problems, Carr, V 77
- ...School Teachers' Use of Instructional Technology in Medication Instruction, Bast, P 79
- ...as Conveyed through Live Instruction and through the Medina, Saudi Arabia, Attar, A 86
- Medium of Television, Kennedy, T 79

- An Analysis of Major, Medium, and Small Market Commercial Television News Directors'..., Della-Giustina, M 86
- ...Holistic Cognitive Style Dimensions and the Multi-Image Medium: An Exploratory Study, Ziegler, R 81
- Effects of Melody on Recognition and Recall Processes of Visual and Haptic..., Raburn, J 81
- Entry Level Competencies for Team Members and Supervisors/Managers on Instructional Development Teams in..., Trimby, M 82
- ...Influencing the Use of Instructional Media by Male Faculty Members at the College of Education in Saudi Arabian Universities, Al-Saleh, B 85
- Instructional Media Use by Faculty Members in Ahmadu Bello University, Zaria: A Study of Factors Related..., Imogie, A 80
- The Perceptions and Belief Patterns of Faculty Members in the College of Education toward Public Service, Shuib, R 84
- Perceptions of Media Concepts by Selected Members of the American Association of School Librarians and the..., Billard, J 78
- ...of the Effect of Task Order Presentation on Percent of Members Performing Tasks, Relative Time Spent on Tasks, and Time..., Kormanicki, M 84
- Concerns of Faculty Members Regarding Computer Assisted Instruction at the University of..., Chimezie, S 87
- Incentives and Disincentives for Faculty Members to Adopt Technologically-Based Instruction in Higher..., Thompson, E 86
- Formation of Human Resources (Faculty Members) for the Federal University of Ceara, Brazil: Profile..., Terezinha, M 86
- ...Attitudes of K-12 Teachers, College and Extension Faculty Members, Vail, M 79
- An Assessment of the Attitudes and Needs of the Membership of the International Television Association, Webb, M 86
- The Effects of Presentation Rates on Visual Recognition Memory and Eye Movement, Whiteside, M 82
- Children's Memory for Abstract and Concrete Sentences under Conditions of Visual and..., Daly, D 78
- Recognition Memory for Four Types of Pictures Previously Seen With Shadowing Prose, Paik, K 83
- ...Encoding Instructions, Study Time, and Retrieval Cues on Memory for Pictures, Cassidy, M 80
- The Effects of Color and Polarity on Recognition Memory for Projected Positive and Negative Line Stimuli, Marcyes, D 81
- Mental Imagery: An Instructional Strategy to Facilitate Memory Performance in the Taking of Multiple-Choice Tests, Harrison, A 84
- ...Encoding Forms on the Performances of Children on a Visual Memory Recognition Test, Lennert, E 77
- Visual & Kinesthetic Short-term Memory Representations & the Recognition & Recall of Static & Kinetic..., Vassdal, E 83
- ...Image Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
- ...Presentation and Cognitive Style on a Visual Recall Memory Task, Jesky, R 84
- ...of Color and Cognitive Style on a Pictorial Recognition Memory Task, Wieckowski, T 79
- ...Elaboration on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency, Acevedo, C 80
- Children's Memory under Self-Reported and Induced Imagery Strategies, Filan, G 81
- ...Cognitive Style on Pictorial Recognition Memory, Gobriyal, S 84
- ...and Vocalization Strategies on Children's Recognition Memory, Melnick, R 80
- The Effects of Memory-Aid Instruction on the Remote Recall of Dietary Patterns, Zemel, P 85
- ...of an Instructional Message on Factual Learning by Low Mental Ability Learners, Kessler, S 78
- The Interactive Effects of Global Cognitive Style and General Mental Ability with Three Instructional Strategies on a Mathematical..., Keane, E 79
- The Effects of Pictorial Perspective and Mental Elaboration on Performance with Mental Paper Folding, Terman, P 78
- The Effect of Mental Imagery and Cognitive Styles on Listening Comprehension, Olia, F 85
- Mental Imagery as an Efficacious Adjunct to Instructional Design, Kellstrom, M 85
- The Effects of Induced Mental Imagery Technique in Prose Learning for Adolescents, Mahjoor, S 79
- ...Perspective and Mental Elaboration on Performance with Mental Imagery: An Instructional Strategy to Facilitate Memory..., Harrison, A 84
- The Mental Paper Folding, Terman, P 78
- The Mental Processes Involved in Anorthoscopic Perception, Aust, R 84
- The Mental Representation of Acts, Younghouse, P 83
- ...from a Sound Film by Regular and Mainstreamed Educable Mentally Retarded Children, Chang, H 82
- ...Related Databases and a Computerized Algorithm for Merging Their Output, Struminger, L 84
- Writing Instruction: Students' Perceptions of its Merit and Meaning, Janello, P 85
- ...of Companies and Service Organizations Located in the Merrimack Valley of Massachusetts, Kelley, D 85
- Contributions of Dual Channel Message Arrangements to Incidental and Intentional Learning from a..., Larson, J 86
- ...Participation and the Organization of an Instructional Message on Factual Learning by Low Mental Ability Learners, Kessler, S 78
- Effects of Behavioral Objectives of Student Achievement: A Meta-Analysis of Findings, Asencio, C 84
- Meta-Analysis of Simulation Games Effectiveness for Cognitive..., Szczurek, M 82
- Meta-Analytic Study of the Effectiveness of Pictorial Learning, Ogunyemi, O 86
- Inducement of Metacognitive Strategies for Map Learning: Task Knowledge..., Gilbert, L 83
- Essaying Metacommunication: A Survey and Contextualization of Communications..., Zabor, M 78
- General Rhetoric - A Model for Analyzing Synecdoche, Metaphor, and Metonymy, and its Application to the Poster, Grauls, L 81
- Effects of Metaphors and Paraphrases as Encodings of Verbal Information, Angelo, R 79
- The Impact of Strategy and Metastrategy Training on the Improvement of Flexibility of Closure..., Sisakhti, G 82

- ...of a Plan for a Hospital Learning Resource Center as a Case Method Curriculum as Perceived by Colgate Darden Business School..., Orlansky, J 86
- An Evaluation of a Computer Based Modified Physical Response Method for Delivering Hospitalwide Education and Training, Wiley, A 78
- ...the Feasibility of Applying Queueing Theory as a Research Method in Education, Huyvaert, S 85
- An Examination of the Relationship between Teaching Method in Foreign Language Instruction & the Use of the Language..., Chong, L 79
- ...of Agreement o Disagreement of Student Learning Style and Method of Instruction and Question-Response Mode on Attitude and..., Lashley, V 83
- An Examination of the Interactive Effects of Method of Presentation and Time of Day on Immediate and Delayed..., Parker, S 81
- ...tc Measure the Effects of the English Language Grammar Method of Presentation, and Locus of Control on Student Achievement on..., Turcott, S 86
- ...Skills Training Using the Cognitive Process Instruction Method of Teaching Mathematics on the Mathematics Performance of the..., Sharpton, R 77
- ...Effects of Communication Apprehension and Communication Method on Reading Comprehension Skills, Byrnes, M 83
- ...Computer Assisted Adjunct Auto-Instruction as a Reviewing Method on Teacher Expectancies for Undergraduate Education Students, McClary, J 86
- ...in Public Libraries: A Content Analysis of Matter and Method, Lynch, M 77
- ...Learners in a Discovery and an Expository Instructional Method, Maher, H 82
- ...of Nursing Psychomotor Skill as a Function of Feedback Method, Milde, F 83
- Interviewing Parents About Schools: The Study of a Method, Richardson, P 78
- ...by a Modified Delphi Technique and a More Traditional Method, Riner, R 82
- Analysis of a University Speed Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80
- Institutional Resistance to the Montessori Method: A Historical Case Study in the Adoption of Technologies of..., Curran, N 85
- ...as an Adjunct to Curriculum Development in the United Methodist Church, Smyth, C 78
- A Case Study of a Stewardship Education Program in the United Methodist Churches of the New York Annual Conference Incorporating..., McClanahan, A 83
- ...Impact, and the Library/Information Science Doctorate: A Methodological and Qualitative Study of Publications, Citers, and..., Anselmo, E 82
- The Development and Methodological Study of an Instrument for Measuring Material..., Ciliberti, A 85
- The Application of Facet Design and 'Modus Operandi' Methodologies to the Explication of a Research Biasing Factor: The..., Saretsky, G 77
- Toward a Methodology for Assessing Consistency between Multiple Network Matrix..., Carlisle, K 82
- The Development of a Methodology for Evaluating Related Databases and a Computerized..., Struminger, L 84
- ...as the Unit of Research Analysis: The Development of a Methodology for Identifying Tentative Theory: A Study in the Field..., Dickerson, L 77
- ...Implementation, and Evaluation of a Self-Paced, Multi-Methodology, Prescription Mathematics Program for Technology Students, Miller, L 77
- The Effects of Training Methods and Management Orientation on Financial Services Automation..., Jacob, K 84
- ...Course Selection Patterns to Explore the Use of Empirical Methods for Investigating the Organization and Interrelationships among..., Stoler, S 82
- ...Skills: A Pragmatic Approach to Developing Cost-Effective Methods for the Naive Adult Learner, Bloomer, A 84
- Assessing the Relative Effectiveness of Varied Presentation Methods in Facilitating College Student Achievement of Different..., Wu, M 85
- ...the Development and Application of Participatory Research Methods in Nonformal Education of Rural Adults in Developing Countries, Enyia, S 83
- A Survey of Mathematics Programs, Materials and Methods in Schools for the Deaf, Johnson, K 77
- ...Task Analysis, Advance Organizer, and Concept Elaboration Methods in Teaching Concepts and Principles, Hanclosky, W 85
- ...Study of Reasoning Aptitudes, Model Presence and Methods of Approach in the Learning of a Computer Programming..., Boucher-Owens, B 77
- An Examination of the Methods of Cost-Effectiveness Analysis as Applied to Instructional..., Lent, R 80
- A Comparison Study of Three Methods of Instruction in Basic Pharmacological Skills for Registered..., Miller, A 81
- The Effectiveness of Three Methods of Instruction in the Teaching of Basic Subject Cataloguing, Jensen, P 83
- A Study of Three Methods of Presenting Short Stories, Powers, R 77
- Cognitive and Affective Results of Three Methods of Presenting Stories to Third Grade Students, Staples, E 79
- Function-Related Methods of Task Analysis for Curriculum Making in Writings of W. W...., Guynn, S 82
- An Interaction Study of Problem Solving Aptitude and Methods of Teaching a Computer Programming Language, Beck, W 85
- A Comparison of Student Achievement in Traditional and Modern Methods of Teaching Civics as Proposed by the Louisiana State Department..., Knapp, M 77
- A Comparison of Two Methods of Teaching Computer Programming to Secondary Mathematics..., Calamari, M 83
- An Evaluation of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the Achievement Test Performance of..., Crozier, P 78
- Effects of Rate-Controlled Speech, Methods of Testing, Sex, and Time on Listening Comprehension, Payne, R 84
- An Experimental Study of the Effect of Five Training Methods on Attitudes and Knowledge of Potential Users of a Multimedia..., Hill, B 250
- ...Learner Cognitive Styles and Three Different Teaching Methods Used to Teach Computer Literacy with the Pittsburgh Information..., Hahn, J 82
- ...of the Effects of Competitive Information Transmission Methods Utilized in a Fourth Grade Social Studies Curriculum, Granby, A 81

- ...on the Criterial Attributes of Mnemonic Instructional Methods, Ho, H 83
- ...Design Utilizing a Variety of Information Transmission Methods, Hyland, J 81
- ...between Three Personality Traits and Two Instructional Methods, Rehn, R 82
- Student Choice of Instructional Methods: Personalized System of Instruction vs. Lecture-Discussion, McIntosh, D 81
- ...Rhetoric - A Model for Analyzing Synecdoche, Metaphor, and Metonymy, and its Application to the Poster, Grauls, L 81
- Processes in Implementing the Metric System in Eight Local Public School Districts, Lawson, J 77
- ...of Deaf and Hard-Of-Hearing Teenagers in the Chicago Metropolitan Area, Sendelbaugh, J 77
- ...to the Use of Instructional Closed Circuit Television in Metropolitan Teachers Colleges of Thailand, Sikkhabandit, S 77
- ...with Like Ethnic Models in Career Media Presentation by Mexican Heritage High School Students, King, W 80
- ...Designed to Improve Rural Agricultural Productivity in Mexico, Loria, J 85
- ...Competencies of School Librarians in the State of New Mexico, Smith, L 79
- Michigan Vocational Business Education Program Completers Compared to..., Avanti, M 85
- ...With a Special Investigation for the States of Wisconsin, Michigan, Illinois, and Indiana into the Role of the Department, Oehler, J 80
- ...Teacher Participation in Decision Making for the Use of Micro Computers in High School: The Case of Western New York, Mukasa-Simiyu, A 84
- The Use of Micro-Computers to Enhance Parent Support in the Home for Teaching..., Laws, R 85
- Establishing Evaluation Criteria for Authoring Systems on Micro-Computers, Lommel, J 86
- Delegation of Responsibility and Adult Training in a Microcomputer Application, Fairbanks, D 85
- Using Structured Materials to Teach COBOL in a Microcomputer Environment: A Descriptive Study, Allen, L 85
- Microcomputer Experiences and Student Interaction in Small Groups, Vereen, M 83
- ...Style and Linear versus Multiple Image Presentation on a Microcomputer Game with Moving Graphics, Ledbetter, C 85
- The Effects of Two Types of Feedback in Microcomputer Instruction for Teaching a Visual Discrimination Task to..., Pollack, H 84
- Microcomputer Interactive vs. Traditional Associative Learning in a..., Newhouse, B 85
- A Microcomputer Interpretive Structural Model for Curriculum Mapping and..., Gerson, C 85
- Microcomputer Manuals, Jensen, R 84
- Instructional Design Principles for Microcomputer Program Utilizing Slides versus a Text Only Format in..., Morgan, R 85
- The Comparative Effectiveness of an Interactive Microcomputer Simulation, Yeaman, A 84
- Electronic Books and Legibility: A Microcomputer Simulation, Orihuela, G 85
- ...Text Materials and Instructional Graphic Materials Using a Microcomputer, Orihuela, G 85
- ...Aids on Discovery Learning of Science Principles, a Microcomputer-Assisted Study, Bly-Monnen April Marie 83
- An Analysis of Development and Design Models for Microcomputer-Based Instruction, Taylor, R 86
- ...of the Relative Effectiveness of Graphics-Enhanced Microcomputer-Based Remedial System in a University Basic Mathematical..., Caputo, D 81
- Evaluating Instructional Software for the Microcomputer: An Analytical Evaluation, Blum, V 82
- Microcomputers as a Tool for Testing and Teaching Developmentally..., Loebel, D 82
- ...Experience with Microcomputers on Attitude toward Use of Microcomputers in Education in Fairfax County Schools, Virginia, Woolsey, T 85
- An Examination of Microcomputers in Educational Settings with Particular Focus upon..., Miller, I 82
- The Effect of Classroom Experience with Microcomputers on Attitude toward Use of Microcomputers in Education..., Woolsey, T 85
- Effects of Microcomputers on Continuing Intrinsic Motivation for an Academic Task, Seymour, S 86
- Preschooler's Problem-Solving Experiences with Logo: A Microethnographic Study, Strand, E 86
- ...Effect on the Attitudes of Pre-Service Teachers in a Microteaching Self-Evaluation Experience, Lindsey, G 81
- An Investigation of the Effectiveness of Bibliotherapy on Middle Grade Students Who Repeatedly Display Inappropriate Behavior in..., Swantic, F 86
- ...Use: A Synthesis of Existing Knowledge via Theories of the Middle Range, Poole, H 79
- ...Investigation of Word Processing and Writing Skills at the Middle School Level, Miller, S 84
- Television Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86
- Factors Influencing the Use of Instructional Media by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83
- ...Midwestern Communities, and the Relationship of FCC v. Midwest Video Corp. to These Processes, Gotsch, C 80
- ...for Cable Television Educational Access Channels in Eight Midwestern Communities, and the Relationship of FCC v. Midwest Video..., Gotsch, C 80
- The Art Curriculum for Mildly Retarded Adolescents, Soika, B 83
- ...with an Emphasis in Training in the Business and Industry Milieu, Kennedy, M 82
- ...Design as Reflected in Formal Education, Industry, and Military Institutions: Theory vs. Application, Barnum, T 79
- Application of a Teacher Classroom Model to a Military Setting, Ishmael, E 84
- Implications of the Brain Mind Revolution for Education 1980-2000: A Delphi Pilot Investigation..., Battung, D 82
- A Developmental Study of a Minicourse for Older Adults: An Exploratory Study of the Effects of..., Demery, M 82
- Level of Implementation of Suggested Factors for Minimizing Basic Media Equipment Downtime as Related to Selected..., Checkovich, P 85
- ...Church (Disciples of Christ) as Perceived by Associate Ministers and Directors of Christian Education, Ewing, T 85
- A Content Analysis of the Treatment of Ethnic Minorities in Current Education Newsletters, Wall, M 78

- Characteristics of Ethnic Minorities in Educational Technology in Higher Education in Texas, Jones, C 80
- ...Sex Role Images before and after Viewing the Eleven-Minute Film "The Fable of He and She", McWatt, A 83
- ...of Positive and Negative Symbols of Seven, Five, and Three Minutes of Arc on Front and Rear Projection Screens under..., Hamilton, M 83
- Novice Programmers' Errors and Misconceptions in Logo: The Effects of Prior Programming Experience, Lee, O 86
- ...to Improve Scripture Reading Comprehension for LDS Church Missionaries, Halversen, S 86
- ...in Industrial Teacher Education Departments in the Mississippi Valley Conference, Carter, J 83
- ...Services for Elementary and Secondary Schools of Southeast Missouri, Pendergrass, G 81
- The Miscries of Preschool Readers Learning from their Mistakes, Stewart, P 85
- Self-Generation versus Experimenter Directed and Supplied Mnemonic Imagery in Paired-Associate Recall, Rasmussen, G 84
- Differential Effects on the Criterial Attributes of Mnemonic Instructional Methods, Hc, H 83
- The Effects of Verbalizing Mnemonically and Formally Stated Rules on Problem Solving, Bongjoh, F 82
- The Effects of Pictorial and Verbal Elaboration on Mnemonically-Recalled Serial Information, Hoffman, J 82
- Assessing the Impact of a Mobile Self-Instructional Environment upon Medical Students Outcomes..., Lanphear, J 77
- A Modality-Instruction Interaction Study of Elementary Learning Disabled..., Kunka, A 83
- The Effect of Visual Presentation Mode (Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
- Prose Learning under Variations in Presentation Mode and Learning Strategy, Hannifin, M 81
- The Effect of Color Mode and Leveling-Sharpening Cognitive Style on Pictorial Recognition..., Gobriyal, S 84
- The Effects of Perceptual Type and Presentation Mode in a Visual Location Task, Whitley, J 77
- ...of Variations in Technical Quality and Presentation Mode of Organizing Feature in Print Materials of Two Readability Levels..., Coyle, A 78
- ...Interaction of Method of Instruction and Question-Response Mode of Slides upon Anticipated Changes, Ueoka, T 78
- The Effect of Locus of Control and Response Mode on Attitude and Achievement, Lashley, V 83
- The Effect of Presentation Mode on Student Achievement of Different Objectives in a Self-Paced..., Vance, L 86
- Validity and Practicability Issues in Title I Model on Visual Concept Discrimination by Visual and Haptic Students, Toler, D 79
- ...Characteristics to Attitudes toward a Conceptual Model A, Kearns, D 82
- ...Processing for Better Utilization: Assessing the CLER Model as an Innovation, Mayer, H 83
- ...Instructional Materials in the Context of a Proposed Model as Organizer of Diffusion and Adoption Knowledge Reported in..., Brown, G 84
- General Rhetoric - A Model for an Open Learning System in Venezuelan Higher Education, Hernandez, A 79
- The Development and Validation of a Delphi Model for an Open University in Turkey, Koymen, U 83
- Effects of Feedback Placement and Completeness within Gagne's Model for Analyzing Synecdoche, Metaphor, and Metonymy, and its..., Grauls, L 81
- A Microcomputer Interpretive Structural Model for Assessing Community Support for a Computer Education..., Canestrari, A 85
- ...for Utilization: An Exploration in Applying the CLER Model for Curriculum Mapping and Analysis: A Formative Evaluation, Gerson, C 85
- Toward an Integrative-Response Model for Determining Educational and Instructional TV Needs for..., Okonny, M 77
- Development and Evaluation of a Model for Developing Information for Use to Design Innovation, Diffusion..., Kerr, D 82
- The Feasibility of using a Systems Model for Educational Evaluation in Qatar, Telefat, S 83
- The Design and Evaluation of a Theoretical Model for Illustrating Instructional Text, Laugen, R 84
- Relationships between a Model for Introducing Television into the Educational System of Nigeria, Kamson, D 79
- A Conceptual Model for Knowledge Dissemination and Its Application to the..., Rabinovich, M 80
- Development of a Media Service Management Model for Library Growth and Development and Decision-Making by Library..., Curran, C 77
- ...Toward a Comprehensive Planning and Evaluation Model for Media Center Design, Martinie, C 83
- Analysis and Recommended Model for Montana State University, Marsh, P 79
- ...for Instructional Television Development Model for Organizing Written Instructional Materials in the Context of..., Koymen, U 83
- A Theoretical Model for Social Services Training Programs, Yepes-Baraya, M 86
- ...of Two Modes of Instructional Design Based on Hill's Model for Staff Development in King Abdulaziz University, Saudi..., Youldash, M 86
- Toward a Prescriptive Model in the Design, Production, and Evaluation of the Series of..., Alberro-Andres, M 82
- Education in Brazil: Conceptualization and Validation of a Model of Educational Cognitive Style, Meany, J 82
- ...and Intellectual Skills Domains Using Rothkopf's Model of Educational Productivity, Salisbury, D 82
- Toward an Integrative Open-System Model of Formative Evaluation, Martelli, M 79
- Model of Instructional Development in Educational and Non-Educational..., Sullivan, R 82
- Model of Implementation, Machado, E 85
- Model of Instruction, Campos, A 83

- Toward a Synoptic Model of Instructional Productivity, Groberg, D 86
- A Cost Analysis Model of Instructional Technology in California Community College..., Wong, D 83
- CLER as a Model of Media Planning: An Analysis of Planning Processes and..., Kirkpatrick, C 85
- ...Resolution in the Empirical Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83
- Atkinson's Model of the Dynamics of Cumulative Achievement: A Multivariate Study, Foshay, W 77
- ...Evaluation: The Development and Evaluation of a New Model of Tryout-Revision, Toner, P 83
- The Effect of a Dynamically Adaptive Computer Model on Multiple Discrimination Learning, Vincent, B 85
- A Model Plan of an Alternative Secondary Level Learning System for..., Nyirenda, J 82
- An Interaction Study of Reasoning Aptitudes, Model Presence and Methods of Approach in the Learning of a..., Boucher-Owens, B 77
- Application of a Teacher Classroom Model to a Militar, Setting, Ishmael, E 84
- The Application of a Theoretical Diagnostic-Prescriptive Model to a Volunteer Fire Service Training Program, Luongo, D 84
- A Case Study in the Use of an Instructional Development Model to Produce and Evaluate an Instructional Television Program, Parer, M 77
- Applying Structural Programming Concepts as a General Purpose Model to View Instructional Design and Learning Strategies, Bergman, R 84
- The Modification and Evaluation of an Instructional Design Model Which Includes Adult Learner Involvement, Gallagher, J 84
- ...Products: A Test of the Linkage Dissemination Model, Becker, M 83
- Sensitivity of a School of Education Model, DePuy, G 78
- ...Inquiries: The Development and Application of a Model, Halpern, E 83
- The Effects of Behavior Modeling and Formal Feedback on Skills Acquisition and Attitude toward..., Graham, S 84
- Effects of Modeling and Learning Guidance on the Establishment of..., Borges-Andrade, J 79
- The Effects of Symbolic Modeling on the Read-Aloud Task Performance of School Volunteers..., Blesh, T 86
- ...of Anxiety Reduction through Information and Behavior Modeling Strategies in Patient Education in a Dental Setting, Dontamsetti, V 81
- ...Managers in Interpersonal Skills through Behavior Modeling, Schure, M 85
- A Configurational Analysis of the Diffusion Models and Media Strategies Used in the "Operation Feed the Nation" (OFN)..., Agba, P 80
- Ethnically Matched Role Models and Students: Attitudes toward Nontraditional Careers, Haas, N 85
- Statistical Models for Criterion-Referenced Testing and Decision Making, Epstein, K 79
- An Analysis of Development and Design Models for Microcomputer-Based Instruction, Taylor, R 86
- Models for Selecting Instructional Computer Systems, Frazel, P 83
- Robots as Models for Social Learning: The Ascription of Human Characteristics to..., Magee, C 81
- Current State of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- Identification with Like Ethnic Models in Career Media Presentations by Mexican Heritage High School..., King, W 80
- Effects of Presenting Role Models in Two Media on Student Attitudes toward Non-Traditional..., Saverye, W 85
- Prescriptive and Descriptive Models of Audiovisual Instructional Materials Production within an..., Liebler, H 78
- ...on Psychological Attributes Underlying the Perception of Models of CRT Text Displays, Grabinger, R 83
- The Effectiveness and Cost of Alternate Models of Formative Evaluation for Printed Instructional Materials, Golas, K 82
- A Comparative Analysis of Selected Models of School-College Articulation Program, Lambert, L 84
- ...of Variation of Race and Sex of Mediated Vocational Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80
- A Comparison between Two Formative Evaluation Models, Baghdadi, A 80
- Instructional Design Consultation Models: Preferences of University Faculty, Natakutoong, O 86
- A Study of the Effectiveness of Modern Educational Technology on the Mathematics Performance of..., AlHareky, G 84
- A Comparison of Student Achievement in Traditional and Modern Methods of Teaching Civics as Proposed by the Louisiana State..., Knapp, M 77
- An Experimental Study for Modernizing Instruction through Educational Technology: The Case..., Issa-Fullata, M 82
- ...Interactive Effects of Digitized and Photographic Image Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
- An Exploratory Study of Aptitudes, Representation Modes and Learning Strategies on the Learning of a Geometry Task by..., Carrier, C 77
- Preinstructional Strategies and Their Modes of Adoption in Learning, Chin, K 77
- A Study to Determine the Effectiveness of Three Different Modes of Delivery of Patient Education, Gumbert, M 83
- The Effects of Two Teaching Strategies and Two Modes of Evaluation of the Performance of Learners of Different..., Provost, G 79
- An Analysis of Two Modes of Instructional Design Based on Pill's Model of Educational..., Meany, J 82
- The Effects of Modes of Presentation and Assertiveness on Achievement, Kelly, M 80
- ... between Internal-External Personality Characteristics, Modes of Presentation and Attention-Directing Cuing Device..., Galpert-Paris, N 79
- Visual Cue Elaboration on Cognitive Tasks with Different Modes of Presentation, McIntyre, W 81
- An Exploratory Study Assessing the Effects of Different Modes of Videotape Feedback on the Business Communications Dictation..., Austin, C 79
- The Comparison of the Effects of Three Instructional Delivery Modes on the Writing Performance of Eighth Grade Students, Sweeney, J 86
- ...Objectives as Measured by Verbal and Visual Testing Modes, Dwyer, C 84
- ...Problem Solving Using Multiple Choice - List Response Modes, Sustik, J 78

- The Modification and Evaluation of an Instructional Design Model Which..., Gallagher, J 84
- The Effects of Video-Tape Feedback on the Modification of Stuttering Behavior through Self Confrontation and..., Uldarico, D 77
- ...Overlap Values to Compare Task Inventories Developed by a Modified Delphi Technique and a More Traditional Method, Riner, R 82
- ...Perception of Organizational Climate, as Measured by the Modified IFI, and Their Ability to Estimate User Needs, Stellingwerf, M 81
- An Evaluation of a Computer Based Modified Physical Response Method for Teaching Second Language..., Johnson, M 85
- ...Effectiveness of Verbal and Visual Augmentation of Rate-Modified Speech in the Presentation of Technical Material, Olson, J 85
- The Field Test of "Persuasive Programming" Module II with Eleventh Grade Economics Students, Voycik, T 83
- ...Effects on Formative Evaluation of an Instructional Module on Needs Assessment, Rojas, A 84
- Development and Field Testing of a Computer-Assisted Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83
- ...Review and Revision of Unsuccessful Self-paced Modules of Instruction using Test Validation Procedures and the..., Mayhew, J 81
- ...(UNA) Students' Attitudes toward Their Instructional Modules, Hernandez-Gonzalez, L 82
- Individual versus Small Group Learning of Self-Instructional Modules, Zaher, F 77
- The Application of Facet Design and 'Modus Operandi' Methodologies to the Explication of a Research..., Saretsky, G 77
- ...Acquisition Utilizing an Unobtrusive Eye Movement Monitoring Device, Nesbit, L 79
- The Effect of Induced Self-Monitoring on Performance: A Quantitative Synthesis of Research, Bergstrom, S 86
- ...the Comparative Effectiveness of a Color and a Monochrome Version of an Instructional Film Presentation on Incidental..., Chute, A 78
- ...of Availability and Actual Usage of Arabic and English Monographs in Science and Technology in Three Academic Libraries in..., Tamraz, A 84
- ...of Index Entries for Social Sciences and Humanities Monographs, Grunberger, M 85
- Development of a Media Service Management Model for Montana State University, Marsh, P 79
- ...to Determine Computer Literacy Educational Goals in Montana, Bruwelheide, J 83
- Institutional Resistance to the Montessori Method: A Historical Case Study in the Adoption of..., Curran, N 85
- The Effect of Music and Visuals on Mood Agreement under Cue Summation and Channel Interference..., Slattery, W 84
- ...the Effects of a Social Skills Intervention on Cognitive Moral Development, Kubelick, C 77
- Content Analysis of Saturday Morning Children's Television for Food and Nutrition Information Herbold, N 85
- The Use of Media in Sunday Morning Classes of the Christian Church (Disciples of Christ) as..., Ewing, T 85
- Content Analysis of Mothers' Signed Communication to Their Deaf Children, Stevens, R 78
- ...from a Sixth Grade Social Science Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
- The Effects of Motion and Nursing Students' Cognitive Style on Learning Spatial..., Glick, O 82
- Children's Understanding of Implied Motion Cues, Siefert, R 78
- ...Flow Lines on Children's Interpretation of Direction of Motion in Still Pictures, Tovar, M 82
- The Depiction of Adolescent Sexuality in the Motion Picture 1930-1980, Considine, D 81
- ...Movement Visually Perceivable in Projected 16mm Motion Picture Images and a Comparison of their Connotative Meanings, Porter, M 79
- ...Content of the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- A Study of the Motion variable in Relation to Cognitive Style and Achievement Level, Peri, V 78
- The Effect of Visual Presentation Mode (Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
- The Effectiveness of Repetition, Motion, and Sex of Learners on Mediated Teaching of Certain Concepts..., Ghazzawi, M 80
- Effects of Microcomputers on Continuing Intrinsic Motivation for an Academic Task Seymour, S 86
- Designing Learner Motivation into Adult Training Materials, Millerick, W 86
- The Effects of Teaching Style and Motivation Level of Instructional Material on Time-on-Task during..., Freund, D 84
- Expectancies and Values as Predictors of Motivation of Pre-Decisional Information Search, Boone, M 81
- Academic Library Managers and Their Motivation to Manage, Dayani, M 80
- ...of Subject, and Task Difficulty as Factors in Continuing Motivation, Hughes, B 82
- Teacher Comments and Continuing Motivation, Mosley, M 83
- The Relationship of Locus of Control, Achievement Motivation, Perceived Instrumentality and Burnout in Registered..., Millet-Smith, J 85
- Achievement Motivation, Self Concept, and Perceived Instrumentality in Relation..., Ullagaddi, S 82
- Factors Influencing Continuing Motivation, Story, N 84
- ...Programming on Learning Comprehension, Retention, and Motivation: An Exploratory Study, Gochenour, G 80
- Effect of Motivational Design Elements in Bibliographic Instruction, Webster, D 83
- The Analogy as an Instructional and Motivational Design Strategy in Text, Curtis, R 86
- Use of Perceived Instrumentality as a Motivational Variable to Increase the Effectiveness of ar..., Florini, B 82
- A Discriminant Analysis of Selected Personality and Motivational Variables of Junior High School Students as Predictors of..., Devitt, T 77
- ...of Three Demonstration Conditions in the Acquisition of a Motor Skill, Norman, R 84
- ...of Presentation in Promoting Achievement in a Motor-Performance Task, Rittner, S 81
- the Kentucky Mountains: the Formative Years of the Pine Mountain Settlement School, Green, J 80

- Progressives in the Kentucky Mountains: the Formative Years of the Pine Mountain Settlement School, Green, J 80
- A Perspective on the Audiovisual Movement in America: The Audiovisual Myth and its Implications for..., Rakow, J 78
- ...Classroom Teachers' Views of the Impact of the Computer Movement in Education, Moore, C 86
- Exploratory Investigation of the Relationship between Eye Movement Indices and Cognitive Information Acquisition Utilizing an..., Nesbit, L 79
- ...Information Acquisition Utilizing an Unobtrusive Eye Movement Monitoring Device, Nesbit, L 79
- A Comparison of the Eye Movement Tendencies Used by Oriental, Semitic, and Western Cultures, Abednejad, F 82
- Establishment of the Semiotic Nature of Four Directors-of Movement Visually Perceivable in Projected 16mm Motion Picture Images..., Porter, M 75
- ...Approach to Qualitative Analysis of Communicative Body Movement, Paynter, E 86
- ...of Presentation Rates on Visual Recognition Memory and Eye Movement, Whiteside, H 82
- ...Multiple Image Presentation on a Microcomputer Game with Moving Graphics, Ledbetter, C 85
- A Comparative Study of Multi-Media and Multi Image, Borman, L 81
- ...Visual and Holistic Cognitive Style Dimensions and the Multi-Image Medium: An Exploratory Study, Ziegler, R 81
- The Effects in a Multi-Image Presentation of Variations in Technical Quality and..., Ueoka, T 78
- The Effects of Single-Image and Multi-Image Presentations upon Attitudes toward Disabled People, January, M 78
- ...of Female and Male College Students to Single-Image, Multi-Image, and Time Compressed Single-Image Presentations, Kreszock, C 81
- A Comparative Study of Multi-Media and Multi Image, Borman, L 81
- ...of Random Access Video Technology: Reaction to Premastered Multi-Media Interactive Programed Instruction in a Children's Museum..., Callison, D 82
- A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community College, Phillips, J 81
- ...Implementation, and Evaluation of a Self-Paced, Multi-Methodology, Prescription Mathematics Program for Technology..., Miller, L 77
- Examination of the Relationship of Multidimensional Analytic Cognitive Behaviors in Multidimensional..., Martin, L 83
- ...among Academic Departments: An Initial Analysis Using Multidimensional Scaling, Stoler, S 82
- ...of Multidimensional Analytic Cognitive Behaviors in Multidimensional Sex-Role Behaviors, Martin, L 83
- ...to Reading Readiness Instruction in Kindergarten versus of Multimedia Approach, Denham, H 82
- ...Methods on Attitudes and Knowledge of Potential Users of a Multimedia Control System, Hill, B 77
- ...on the Concurrent Rating: Multiple Subjects Across Multiple Behavioral Categories in a Small Group Interactive Setting, Low, D 80
- ...Level Preference upon Computer-Based Problem Solving Using Multiple Choice - List Response Modes, Sustik, J 78
- The Effect of a Dynamically Adaptive Computer Model on Multiple Discrimination Learning, Vincent, B 85
- ...Haptic and Visual Perceptual Style and Linear versus Multiple Image Presentation on a Microcomputer Game with Moving..., Ledbetter, C 85
- The Effects of Multiple Image versus Single Image Format on Attitude Change and the..., Riggs, L 77
- Toward a Methodology for Assessing Consistency between Multiple Network Matrix Task Analyses of the Same Task, Carlisle, K 82
- ...Connecticut Public School Districts Analyzed by Stepwise Multiple Regression with Cross Validation, Fleischer, L 81
- Span of Attention Limitations on the Concurrent Rating: Multiple Subjects Across Multiple Behavioral Categories in a Small Group..., Low, D 80
- Test and Item Statistics of Computer-Generated Multiple Test Forms, Shelley, M 77
- ...Strategy to Facilitate Memory Performance in the Taking of Multiple-Choice Tests, Harrison, A 84
- ...of Selected Graphic Design Variables on the Readability of Multiple-Line Graphs, Bostick, G 79
- Performance, Organization and Attitude: Factors in Multiple Library Networking, Turock, B 82
- Atkinson's Model of the Dynamics of Cumulative Achievement: A Multiple-Choice Study, Foshay, W 77
- ...of the Indiana University of Pennsylvania Part-Time Municipal Police Academy, Fullerton, E 83
- ...Interactive Programed Instruction in a Children's Museum Free Inquiry Learning Environment, Callison, D 82
- ...Implementation of Educational Programs in Selected History Museums and Suggested Practices for Future Programming, Harrison, M 80
- The Educational Programs and Activities of American Folklife Museums, Bunch, J 78
- ...Dynamics of Children's Museums: A Case Study of Selected Museums, Holman, Y 82
- An Investigation into the Dynamics of Children's Museums: A Case Study of Selected Museums, Holman, Y 82
- Effects of Affectively Different Music and Facial Expressions on Judgments About Foreign Students in..., Seidman, S 82
- The Effect of Music and Visuals on Mood Agreement under Cue Summation and Channel..., Slatery, W 84
- ...and Prior Achievement with Instructional Treatments in Music Ear Training, Huang, R 82
- ...Materials on the Visual Diagnostic Skills of Instrumental Music Education Students, Sanders, W 80
- ...Program Designed to Teach Appreciation of Chinese Music in Elementary School in Republic of China, Chen, L 83
- ...Educational Television Program as a Function of Background Music Placement, Reitz, R 82
- Cognitive Styles and Musical Aptitudes: An Exploratory Study, Heitland, K 82
- ...Training of 5 Year Old Children from Different Home Musical Environments, Dibble, C 83
- ...Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- ...Video and AudioTape Instruction on the Understanding of Musical Form by Fifth and Sixth Grade Students, Nicolucci, S 77
- The Development of Aural Perception of Selected Percepts of Musical Form Utilizing Programed Instruction, Bridges, N 82

- ...Basic Education in Developing the Social Roles of Arab-Muslim Women: Toward a Policy Prescription, Khalidi, M 77
- ...on the Audiovisual Movement in America: The Audiovisual Myth and its Implications for Educational Technology, Rakow, J 78
- ...Approach to Developing Cost-Effective Methods for the Naive Adult Learner, Bloomer, A 84
- An Analysis of the Narrative Content and Cinematic Elements of Frederick Wiseman's Film,..., Taylor, A 77
- ...and Media Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- ...Comparing, or Projecting a System of Broadcasting for a Nation, Milicia, M 80
- ...of 17-Year-Old High School Students as Assessed by the National Assessment of Educational Progress: 1975-1982, McConeghy, J 85
- ...Training to their Role as Future Change Agents in National Development (An Evaluation), Ogunbi, A 78
- Training for National Development - The Case of the Nigerian Television Authority..., Oluyitan, E 80
- National Development, Education and Tourism ..., Fisher, A 80
- Family Planning Communications in National Development: The Feminine Factor, Semler, V 77
- The Role of Educational Technology in Achieving National Educational Objectives in Selected Nigerian Universities, Soremkun, E 79
- A Function Analysis and Need Assessment for the National Iranian Radio and Television Film Archive, Chahim-Abedi, C 78
- ...in Baccalaureate Schools of Nursing Accredited by the National League for Nursing, Arnold, W 83
- Use of Television in Nursing Programs Accredited by the National League for Nursing, Vaughan-Wrobel, B 78
- Development of an Instrument to Measure Venezuelan National Open University (UNA) Students' Attitudes toward..., Hernandez-Gonzalez, L 82
- A Content Analysis of National Public Radio's "All Things Considered", Larson, M 85
- ...Public School Libraries in Texas with State, Regional, and National Standards, Basel, J 82
- ...Senior Institutions of Higher Learning and/or a National Television University as Perceived by the Chief..., Dietrich, B 78
- A Needs Assessment of the Instructional Media Center at Seoul National University: A Systems Approach for a Unified Media Program and..., Yang, K 85
- The Nature of Colonial Anti-Nationalist Propaganda in British Africa: The Case of the Colonial..., Uchegbu, B 78
- Development Strategies and Technology for Developing Nations: The Case of Human Resource Development Using ETV in..., Awutua-Efebo, E 81
- ...in the Teaching of English Conditional Sentences to Native Speaker of Arabic, Walton, D 86
- Retention Following Delay of Feedback in a Natural Classroom Setting, Seifi, M 80
- Suggestopedia in the United States: The Natural History of an Innovation, Hildebrandt, K 84
- Auditing Naturalistic Inquiries: The Development and Application of a Model, Halpern, E 83
- Remembrances and Prophecies: A Naturalistic Inquiry into Teenagers' and Elders' News-Seeking and..., DeOliverira, R 77
- Advertising in the United States and West Germany: A Naturalistic Inquiry, Van Huysse, C 84
- A Naturalistic Study of Student Choices in Study Settings, Shapiro, L 82
- The Nature and Effects of Perceived Instrumentality in Relation to Academic..., Hunter, R 80
- The Nature of Colonial Anti-Nationalist Propaganda in British Africa: The..., Uchegbu, B 78
- Establishment of the Semiotic Nature of Four Directors of Movement Visually Perceivable in Projected..., Porter, M 79
- The Nature of Review: Components of a Summarizer Which Increases Retention, Tilden, D 84
- The Relationship between Characteristics of Nebraska High School Students and Cognitive Aspects of Computer Literacy, Cheng, T 85
- Behavior and Performance Perceived to be Necessary for Credentialed School Librarians, Ward, B 78
- An Examination of Continuing Education Need and Attitude of Rural Public Library Practitioners in Kansas, Starke, M 86
- A Function Analysis and Need Assessment for the National Iranian Radio and Television..., Chahim-Abedi, C 78
- A Study of the Need for an Inservice Education Program in Educational Media for..., Yoon, I 77
- A Study of Student and Faculty Attitudes toward the Need for Media Resource Centers in Three Selected Universities..., Vorakitpokatorn, P 80
- A Needs Analysis Model for Determining Educational and Instructional TV..., Okonny, M 77
- ...in the Teachers College of Thailand: An Assessment of Needs and Recommendations for Improvement, Sikkhabandit, S 77
- ...Literacy Course in Pennsylvania Community Colleges: A Needs Assessment Based on Perceptions of Course Content, Tortorelli, A 86
- Current State of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- A Needs Assessment of the Instructional Media Center at Seoul National..., Yang, K 85
- Needs Assessment Survey to Determine the Training Requirements of..., Gottlieb, R 82
- A Needs Assessment to Determine Computer Literacy Educational Goals..., Bruwelheide, J 83
- ...on Formative Evaluation of an Instructional Module on Needs Assessment, Rojas, A 84
- A Survey of Needs for Curriculum Revision Based on Selected Law Enforcement..., Fullerton, E 83
- ...Model for Determining Educational and Instructional TV Needs for Nigeria, Okonny, M 77
- Practices in Determining Educator Needs for Staff Development at Teacher Centers, Price, L 84
- ...Educational Strategies and Future Instructional Materials Needs of Industrial Education Teachers in Texas, Barker, T 78
- The Professional Education Needs of Part-Time Instructors in Community and Junior College..., Garcia, E 78
- A Survey of the Education Needs of Selected Training Specialists with Recommendations for..., Kovacs, P 85
- An Assessment of the Attitudes and Needs of the Membership of the International Television Association, Webb, M 86

- Learning Needs, Opinions of Mandatory Continuing Education, and Program Attendance..., Cox, R 84
- ...by the Modified IFI, and Their Ability to Estimate User Needs, Stellingwerf, M 81
- ...- Relationship and Analytic Explanation of Positive and Negative Examples on Learning a Set of Rules, Bonner, C 82
- Effects of Varying the Sequence and Ratio of Positive and Negative Examples on the Student's Ability to Profit from a..., Ali, A 80
- Viewer Contrast Preferences for Projected Negative Lettering of Various Sizes, Sharpe, D 79
- ...Polarity on Recognition Memory for Projected Positive and Negative Line Stimuli, Marcyes, D 81
- The Accuracy Recognition of Positive and Negative Symbols of Seven, Five, and Three Minutes of Arc on Front..., Hamilton, M 83
- ...States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- ...a Methodology for Assessing Consistency between Multiple Network Matrix Task Analyses of the Same Task, Carlisle, K 82
- The Information Network of Contemporary Art and the Fine Arts Library, Keaveney, S 83
- Structure and Meaning: A Semiotic Analysis of Network Television News, Kervin, D 85
- ...Organization and Attitud.: Factors in Multitype Library Networking, Turock, B 82
- ...Research in Latin America and Participation in Research Networks, Cano Gallego, J 81
- ...Programming between Three Cable and Three Non-Cable Networks, McLaughlin, L 86
- ...in Selected Public Elementary and Secondary Schools in the New England States, Bantley, H 77
- ...the Operational Status of Language Laboratories in the New England States, Russell, M 84
- Instructional Development in the New Hampshire College and University Council: The Creation of a Setting, Durzo, J 77
- ...of the Certification Criteria for Media Generalist in New Hampshire, Comeau, R 84
- ...Educational Resource System as a Core to Create a New Learning Environment in Oyo State (As a Sample State) in Nigeria..., Ogunranti, S 78
- ...Media Competencies of School Librarians in the State of New Mexico, Smith, L 79
- ...Formative Evaluation: The Development and Evaluation of a New Model of Tryout-Revision, Toner, P 83
- ...Ability to Recognize and Use Prior Knowledge to Solve a New Problem, Mathison, C 85
- Subscriber Use of the Public Access Channel in New Rochelle, New York, Janes, B 85
- ...Education Program in the United Methodist Churches of the New York Annual Conference Incorporating Video Tape Training, McClanahan, A 83
- ...and Attitudes toward Indians Held by Twelfth Graders in New York City Public Schools, Ramanathan, R 79
- ...of Selected Competency-Based Teacher Education Programs in New York State, Beilby, A 78
- ...Level Library Media Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- Subscriber Use of the Public Access Channel in New Rochelle, New York, Janes, B 85
- ...Use of Micro Computers in High School: The Case of Western New York, Mukasa-Simiyu, A 84
- ...of Major, Medium, and Small Market Commercial Television News Directors' Perceptions of the Appropriate College..., Della-Giustina, M 86
- ...of the Appropriate College Education for Television News Students, Della-Giustina, M 86
- ...Cognitive Style and Level of Concreteness of News Text: Two Variables That May be Related to Writing and Reading News, Mercay, J 85
- ...Presidential Campaign by CBS Television on the CBS Evening News with Dan Rather, Weiss, W 85
- ...and Meaning: A Semiotic Analysis of Network Television News, Kervin, D 85
- ...Two Variables That May be Related to Writing and Reading News, Mercay, J 85
- ...of Cognitive Learning Theory for Learning from Television News, Slattery, K 83
- ...A Naturalistic Inquiry into Teenagers' and Elders' News-Seeking and Images of the Past, the Present and the Future, DeOliverira, R 77
- ...of the Treatment of Ethnic Minorities in Current Education Newsletters, Wall, M 78
- Television-Newspaper Credibility: An Experimental Study, Hays, R 79
- The Textbook's Niche in the Ecology of Education: The Cronbach Study after..., Thompson, P 82
- ...Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- ...Learning Environment in Oyo State (As a Sample State) in Nigeria with Emphasis on Secondary Grammar School Level, Ogunranti, S 78
- ...for Instruction in the Public Schools of Kwara State (Nigeria) from 1970 to 1980, Oluyori, F 84
- ...The Case of Human Resource Development Using ETV in Nigeria, Awutua-Efebo, E 81
- ...Plan for Instructional Personnel of the Defense Schools in Nigeria, Bolaji, A 77
- ...for Adaptation in Secondary Schools in Imo State of Nigeria, Dike, H 81
- ...for Introducing Television into the Educational System of Nigeria, Kamson, D 79
- Problem Profiles in Educational Television Systems in Nigeria, Nedosa, P 83
- ...of Radio and Television Services in Anambra State, Nigeria, Ogbuibe, U 85
- ...and Nonformal Agricultural Programs in Bendal State of Nigeria, Ohenhen, E 85
- ...for Determining Educational and Instructional TV Needs for Nigeria, Okonny, M 77
- ...and Facilities Provided in Selected Secondary Schools in Nigeria, Onadiran, G 77
- ... The Case of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78

- ...to General Studies Courses at the University of Ife, Nigeria: A Case Study, Ogunmilade, C 78
- ...Media in the Federal Government Secondary School System in Nigeria: An Assessment with Guidelines for an In-Service Training Program, Assuzu, C 83
 - An Investigation into the Attitudes of Nigerian Academics toward a Distance Education Innovation, Rishante, J 86
 - Instructional Technology in Nigerian Education, Emekauwa, E 83
- Validation of Specific Educational Media Competencies for Nigerian Teachers: A Case Study of Bendel State, Ogedengbe, P 83
 - Training for National Development - The Case of the Nigerian Television Authority (NTA), Oluyitan, E 80
- ...of the Academic Programs in Educational Technology in Nigerian Universities, Adeniyi, E 84
- ...State and Direction of Educational Technology in Selected Nigerian Universities, Nkom, A 82
- ...in Achieving National Educational Objectives in Selected Nigerian Universities, Soremkun, E 79
- ...A Study of Factors Related to Educational Innovations in a Nigerian University Context, Imogie, A 80
 - Effects of Imposed Background Noise on Listening Comprehension of Primary Children, Handelsman, M 77
 - Effects of Computer Hardware Noise Upon Task Performance and Opinions of Senior High School..., Alarcon, H 85
- Differential Response Patterns of Achievers and Non-Achievers as a Function of Locus of Control, Loiacono, R 79
 - ...Analysis of Three Types of Criterion Referenced Non-Adaptive Self Instruction, Mangone, A 81
- ...and/or Nutrition Programming between Three Cable and Three Non-Cable Networks, McLaughlin, L 86
 - Channels of Communication in the Formation of Catholic and Non-Catholic Student Orientations toward War and Peace, Canning, W 77
 - Relation of Visual Presentation Form to Concrete and Non-Concrete Learning Tasks, Durham, J 78
- ...Business Education Program Completers Compared to Non-Coop Students Regarding Wages, Job Satisfaction, Cont. Ed and Job, Avanti, N 85
- ...Model of Instructional Development in Educational and Non-Educational Organizations, Sullivan, R 82
 - ...of the Content of the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- ...Recognition of Main Ideas and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
 - The Design and Development of Instruction in Non-mathematical Problem Solving, Cooper, M 82
- ...the Relative Effectiveness of Graphic, Photographic, and Non-Pictorial Techniques in Teaching Vocabulary Words to Third and Fourth..., Ward, A 78
 - ...Role Models in Two Media on Student Attitudes toward Non-Traditional Careers, Savenye, W 85
- ...Systematically Designed to Teach Fifth Grade Children Non-tutored Individualized Instruction, Helmke, B 78
 - Instructional Media Use in Formal and Nonformal Agricultural Programs in Bendal State of Nigeria, Ohenhen, E 85
- ...and Application of Participatory Research Methods in Nonformal Education of Rural Adults in Developing Countries, Enyia, S 83
- Participatory TV and Presenter Types as Variants in ITV for Noninstitutionalized Senior Citizens Involved in Medication Instruction, Bast, P 79
- ...District and Regional Media Directors in the Selection of Nonprint Educational Media, Brodeur, D 80
 - The Mediagraphic Control of Nonprint Information, Holland, M 78
- ...Procedures, and Appraisal Criteria for the Selection of Nonprint Instructional Material Used for Patient..., Andresky, M 81
- ...of Selected University Marketing Agencies Which Sell the Nonprint Materials Developed by the Faculty, Decker, B 85
 - Selection and Evaluation of Nonprint Media Materials as Perceived by Building Level Library..., Daly-Lewis, J 82
 - Instructional Nonprint Media Production in Secondary Schools, Lawrence, R 82
 - Nonprint Media Programs of State Education Agencies, Taylor, W 79
- Ethnically Matched Role Models and Students: Attitudes toward Nontraditional Careers, Haas, N 85
 - ...upon the Recognition of Visually Presented Verbal and Nonverbal Information, Orwig, G 77
 - The Effects of Norm Speaking Rate and Time-Compressed Rate in Audio Taped Material..., Miller, J 79
- ...Specialization for Visual Information Processing in Normal Human Adults, Schweitzer, J 80
 - The Effects of Acculturation to Western Norms on Pictorial Depth Perception among Africans, Yakubu, D 80
 - Alfred North Whitehead's Objective Immortality Theory and the..., Vazquez De Nieves, G 78
- ...and Rate of Change in Selected Public Libraries in the Northeastern College Library Reference/Information Telephone Services..., Jirjees, J 81
 - The Accuracy of Selected Northeastern United States, Boyd, D 80
- The Effects of Behavioral Objectives, Note Taking and Note Review on Recall and Criterion Test Performance: A Test of the..., Freedman, C 78
 - The Effects of Behavioral Objectives, Note Taking and Note Review on Recall and Criterion Test Performance:..., Freedman, C 78
 - An Investigation of Note-Taking Behaviors in Indices of Cognitive and Affective Knowledge, Ganske, L 77
 - Novice Programmers' Errors and Misconceptions in Logo: The Effects of..., Lee, O 86
- ...- The Case of the Nigerian Television Authority (NTA), Oluyitan, E 80
- ...Coordinate Concept Acquisition: Selecting the Appropriate Number and the Presentation Order of Examples, Park, O 73
- Learner Control: Primary Presentation Form Sequence and Number of Instances in an Efficiency Study, Walker, R 78
- ..Represent Addition and Subtraction Verbal Problems with Number Sentences that Represent Problem Structure, Bebout, H 85
 - Graphic and Verbal/Numeric Feedback in Computer-Assisted Instruction, Hutchison, K 86
- ...Supervisor-Teacher Interactional Analysis System Applied to Nurse-Patient Interaction, Gotzler, A 78

A Study to Explore Advanced Placement of Registered Nurses by Comparing Knowledge Levels of Baccalaureate Nursing..., Roberson, J 83

...Education, and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84

The Behavior of Field-Independent and Field-Dependent Student Nurses in the Clinical Setting as Assessed by an Ecological Approach, Hodson, K 82

...Video Approach for CPR Recertification of Registered Nurses, Aukerman, M 86

...Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83

...Instrumentality and Burnout in Registered Professional Nurses, Millet-Smith, J 85

...on Professional Activity and Attitude of Registered Nurses, Philibert, M 84

...Levels of Baccalaureate Nursing Students and Registered Nurses, Roberson, J 83

Individualized Instruction in Baccalaureate Schools of Nursing Accredited by the National League for Nursing, Arnold, W 83

Teaching Performance Skills in Nursing by Means of Computer Simulation Practice, Heilman, M 84

...of State Board Test Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81

...A Comparison of Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77

...Style and Preference for Computer-Assisted Instruction in Nursing Education, Ludwig, M 86

...Nursing in Curricula of Selected Baccalaureate Programs of Nursing Education, Parker, M 82

Visual Media and Attitude Formation and Attitude Change in Nursing Education, Schermer, J 83

Faculty / Administrators' Perceptions of Associate Degree Nursing Graduates Functional Levels, Primm, P 78

...Mandatory Continuing Education, and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84

The Use of Orem's Self-Care Concept of Nursing in Curricula of Selected Baccalaureate Programs of Nursing..., Parker, M 82

...Completion of Correspondence Courses in a Baccalaureate Nursing Program, Billings, D 86

Use of Television in Nursing Programs Accredited by the National League for Nursing, Vaughan-Wrobel, B 78

...of Educational Media and Technology in University-Level Nursing Programs in the Arab Republic of Egypt, El-Sharkawy, S 83

Acquisition Efficiency of Nursing Psychomotor Skill as a Function of Feedback Method, Milde, F 83

...Nurses by Comparing Knowledge Levels of Baccalaureate Nursing Students and Registered Nurses, Roberson, J 83

Pictorial and Verbal Visual Short Term Recall of Nursing Students under Intentional and Incidental Conditions, Lyness, A 78

The Effects of Motion and Nursing Students' Cognitive Style on Learning Spatial Concepts and Rules, Glick, O 82

...Format in Teaching Mathematics for Drug Administration to Nursing Students, Groves, G 85

...of Physical Examination and State Anxiety of Undergraduate Nursing Students, Jones, D 86

...of a Simulation Game for the Socialization of Senior Nursing Students, Milazzo, G 81

...Instruction in Basic Psychological Skills for Registered Nursing Students: Teacher vs. Student Controlled Learning, Miller, A 81

...Schools of Nursing Accredited by the National League for Nursing, Arnold, W 83

...Analysis of Planned Change: The Professionalization of Nursing, Major, M 85

...Hospital Goals Orientations and the Professionalization of Nursing, Tiffany, C 77

...in Nursing Programs Accredited by the National League for Nursing, Vaughan-Wrobel, B 78

The Effect of Training on the Gathering of Nutrition Information Relative to Weight Control Treatment, Snetselaar, L 83

...of Saturday Morning Children's Television for Food and Nutrition Information, Herbold, N 85

A Study of the Differences in Food and/or Nutrition Programming between Three Cable and Three Non-Cable..., McLaughlin, L 86

...in Visual Imagery and Perception from a Real Object Display and a Photographic Slide, Powell, N 80

Alfred North Whitehead's Objective Immortality Theory and the Implications of this..., Vazquez De Nieves, G 78

Component Display Theory and Study Strategies: The Effects of Objectives and Cognitive Compensation Strategy on Impoverished..., Callahan, E 79

The Effect of the Use of Behavioral Objectives and Worksheets on Immediate and Delayed Recall on an..., Brown, J 79

...in Facilitating Achievement of Different Educational Objectives as Measured by Verbal and Visual Testing Modes, Dwyer, C 84

The Effects of Advanced Organizers and Behavioral Objectives by Reading Level Using an Individualized Remedial..., Stalians, K 78

...and Response Mode on Student Achievement of Different Objectives in a Self-Paced Instructional Situation, Vance, L 86

Field Dependence-Independence and Availability of Objectives in Learning and Retention, Prasittirat, O 79

...Educational Technology in Achieving National Educational Objectives in Selected Nigerian Universities, Soremkun, E 79

Effects of Behavioral Objectives of Student Achievement: A Meta-Analysis of Findings, Asencio, C 84

Effect of Behavioral Objectives on Learning of Structured and Unstructured Materials, Hernandez, E 84

The Effect of Student Knowledge of Written Instructional Objectives on the Teaching-Learning Process in Selected Eleventh Grade..., Hunter, W 81

A Comparison between the Effects of Specific Behavioral Objectives versus Study Questions on Learning of Undergraduate Saudi..., Zakari, O 82

Aptitudes, Knowledge of Objectives, Illustrations, and Learning from Prose, Aghakhanian, V 82

The Function of Epistemology for Characterizing Educational Objectives, Johnson, D 79

The Effects of Behavioral Objectives, Note Taking and Note Review on Recall and Criterion Test..., Freedman, C 78

...Facilitating Student Achievement of Different Educational Objectives, Partee, G 84

...College Student Achievement of Different Educational Objectives, Wu, M 85

- A Study to Determine the Presence of Observable Conditions of Positive Self-Concept in Elementary School..., McAfee, D 81
- ...Validity and Effectiveness of Television Compared to Live Observation in Evaluating Candidates' Performance in Structured Oral..., Mitchell, M 79
- Teaching Library Media Skills to Fifth Graders--A Participant Observation, Lashbrook, J 83
- ...the University Media Services Director through Structured Observation, May, J 79
- ...on Defined Concept Identification during Televised Observation, Seregow, D 79
- Applying an Observational Instructional Analysis System to Sesame Street-An..., Hansra, B 78
- Observational Learning of Complex Cognitive-Affective Behavior, Watson, M 83
- A Study of Individual Change Proneness in Relationship to Observed Attitude of K-12 Teachers toward Instructional Development, Sobania, L 80
- The Observer Effect in Classroom Visitation, Ward, M 81
- ...Graduates of East Texas State University-Texarkana Who Obtained Certification to Teach, Cranfill, J 78
- ...of Massachusetts Educational Media Specialists by Current Occupational Categories, Doyle, R 86
- ...of Part-Time Instructors in Community and Junior College Occupational Programs in Texas, Garcia, E 78
- Attitudes of Sixth Grade Students Regarding Atypical Occupational Sex Role Images before and after Viewing the Eleven-Minute..., McWatt, A 83
- Off-Air Videotaping by Educational Institutions: Issues, Decisions..., Sinofsky, E 82
- The Controversy over Establishing Fair Use Guidelines for Off-Air Videotaping for Educational Use: A Case Study of Attempts to..., Bell, B 80
- ...Assessment of Student and Instructor Satisfaction with an Off-Campus Program, Moriarity, E 79
- Effectiveness of Inservice Education Courses Offered by the Guam Department of Education in Changing Teaching..., Caplan, J 83
- The Potential of Telecourses Offered for College Credit by Traditional Senior Institutions of..., Dietrich, B 78
- ...Media Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- ...in Area Vocational-Technical Schools in the State of Oklahoma as Perceived by Superintendents and Instructors as Compared to..., Lowden, E 80
- ...of Teachers in Area Vocational-Technical Schools in Oklahoma, Dunham, L 86
- ...of its Potential as an Alternative for 14 and 15 Year-Old Boys, Catherall, T 80
- Videotape Speech Discrimination Training of 5 Year Old Children from Different Home Musical Environments, Dibble, C 83
- Learning Experiences and Achievement of 17-Year-Old High School Students as Assessed by the National Assessment of..., McConeghy, J 85
- ...American and Arab Children Ages Six and Seven Years Old, Hamdi, N 81
- An Analysis of Older Adult Retention from a Television Program, Hewlett, B 83
- ...of Training Design Variables on the Achievement of Older Adults in a Job Training Program, Devries, S 86
- A Developmental Study of a Minicourse for Older Adults: An Exploratory Study of the Effects of Videotape Feedback..., Demery, M 82
- ...the Forces Influencing the Foundation and Development of One Audio-Visual Center, Andrews, C 79
- ...of Commercial Television by Educational Institutions in One Community, Champion, N 86
- ...Video Production in an Urban School District at the End of One Decade - 1972-1982, Fienning, D 83
- Auditory Perception of Recordings of One's Own Voice, Keyson, I 77
- Effects of One-Analog and Two-Analog Conditions on Learners' Ability to..., Mathison, C 85
- ...of Student Self-Report Ratings Collected during Ongoing Instruction, Rogers, D 83
- ...Job Analysis of Key Staff Positions Found in U.S. Online Database Production Organizations, Lowry, G 85
- Interactive Effects of Internality-Externality and Open Class Traditional Classroom on Educational Achievement, Rayati-Sohaili, M 83
- Development of a Model For an Open Learning System in Venezuelan Higher Education, Hernandez, A 79
- Task Analysis and Open Performance Systems, Moscicki, J 83
- ...Study Investigating the Relationships between Open Space Education and the School Media Program, Scaccia, J 81
- Development of an Instrument to Measure Venezuelan National Open University (UNA) Students' Attitudes toward Their..., Hernandez-Gonzalez, L 82
- ...Materials in the Context of a Proposed Model for an Open University in Turkey, Koymen, U 83
- Toward an Integrative Open-System Model of Instructional Development in Educational and..., Sullivan, R 82
- Using Soap Opera Structure for Aural French Comprehension, Compte, C 85
- The Application of Facet Design and 'Modus Operandi' Methodologies to the Explication of a Research Biasing..., Saretsky, G 77
- How Home School Families Operate on a Day-to-Day Basis: Three Case Studies, Reynolds, P 85
- ...of the Diffusion Models and Media Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- ...Film Rental Library Directors and Their Customers of Operational Policies and Procedures, Adreani, E 82
- The Identification of Operational Problems of Higher Education Affiliated Cable Television..., Dudt, K 85
- A Study of Factors Affecting the Operational Status of Language Laboratories in the New England States, Russell, M 84
- An Investigation of Media Operations in Business and Industry, Hill, F 77
- The Effect of Selected Sequences of Operations of an Information Processing Task on Student Achievement..., Tandogan, M 79
- ...Settings with Particular Focus upon Library/Media Operations: Realities and Possibilities - State of the Art, Miller, I 82
- The Effects of Co-Operative Learning on the Acquisition of Basic Computer Skills: A..., Bloomer, A 84
- An Investigation of the Effects of a Pre-Operative Video Tape in the Clinical Practice of Anesthesia, Gaskey, N 83

- ...a Systems for Training Cognitive and Psychomotor Skills to Operator and Maintenance Personnel: A Case Study, Myers, C 86
- A Descriptive Study of Student Opinion Concerning Media Utilization in East Texas Public Schools, Studdert, R 84
- Learning Needs, Opinions of Mandatory Continuing Education, and Program Attendance of..., Cox, R 84
- A Survey of the Opinions of Selected Secondary School Teachers Concerning..., Khosh-Chashmi, A 83
- Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior High School Students, Alarcon, H 85
- ...of the Relationship of Locus of Control, Achievement, and Opportunity for Learner Decision Making in High School Science Classes..., Grandy, G 78
- Structures of Opportunity: The Diffusion of Information on Advanced Credit..., Edwards, B 77
- Secondary School Teacher Perceptions of an Effective Optimal Class-Size for a Given Teaching Strategy, Riser, V 81
- The Optimum Presentation of Cognitive Training during a Flight Training..., Smith, B 84
- The Optimum Size and Face of Thai Types for Grade Three Textbooks, Rodpothong, S 85
- The Effect of the "I Don't Know" Option as an Alternative Response in Formative Evaluation, Maclachlan, L 78
- ...Information on Advanced Credit, Placement, and Exemption Options among Pre-Honor Freshmen, Edwards, B 77
- ...to Affect the Assignment of Army Trainees to Media Options, Furgang, S 80
- Learner-Controlled Instructional Strategy Options: Effects for Generality Help and Instance Help on a..., Axtell, R 78
- The Effects of Oral and Oral-Visual Dictation Exercises on a Specific Writing Skill..., Simeral, R 84
- ...in Evaluating Candidates' Performance in Structured Oral Certification Examinations, Mitchell, M 79
- Comparing the Instructional Effectiveness of Four Types of Oral Introductions to an Instructional Film, Arwady, J 78
- ...and White Line Drawings on the Comprehension of Written or Oral Text in English by Zulu Children, Guma, T 82
- The Effects of Oral and Oral-Visual Dictation Exercises on a Specific Writing Skill of..., Simeral, R 84
- ...Feedback on the Retention of Verbal Information and Higher-Order Learning, for College Students, Char, R 78
- ...Selecting the Appropriate Number and the Presentation Order of Examples, Park, O 78
- An Investigation of the Effect of Task Order Presentation on Percent of Members Performing Tasks, Relative..., Kormanicki, M 84
- The Use of Orem's Self-Care Concept of Nursing in Curricula of Selected..., Parker, M 82
- Performance, Organization and Attitude: Factors in Multitype Library Networking, Turock, B 82
- The Organization and Development of Educational Applications of Radio and..., Ogbuike, U 85
- ...Explore the Use of Empirical Methods for Investigating the Organization and Interrelationships among Academic Departments: An..., Stoler, S 82
- Effects of Learner Participation and the Organization Labels: Effects on Student Achievement and Student Rating..., Evans, W 78
- The Effects of Integral and Semantic Organization of an Instructional Message on Factual Learning by Low..., Kessler, S 78
- ...Managers and Sales Persons About Positions within the Same Organization of Mathematics Test on Processing and Learning..., Standiford, S 80
- ...on Student Achievement and Student Rating of Lecture Organization on Recall of Word-Groups, Setzler, H 77
- ...and Tactics for Planned Change in the Technology-Driven Organization to Design Common Functional Training Programs, Morris, D 86
- ...Game Demonstrating Diffusion Communications in a Corporate Organization, Evans, W 78
- A Hierarchy of Skills as an Organization, Huckabay, E 83
- The Organizational Aid in a Programmed Instruction Sequence with Dean..., DeCaso, J 77
- The Effectiveness and Efficiency of the Encoding Strategy of The Organizational Buyer Behavior of District and Regional Media Directors..., Brodeur, D 80
- ...the Relationship between Public Librarians' Perception of Organizational Chunking and the Retrieval Strategy of Post-Questions..., McBride, S 80
- ...Instrument for Measuring Public Librarians' Perception of Organizational Climate, as Measured by the Modified IFI, and..., Stellingwerf, M 81
- The Effects of Activating Organizational Climate, Samuels, A 79
- Leadership, Organizational Cognitive Strategies on Delayed Thematic Prose Recall, Hoffman, C 80
- The Relationship between Certain Organizational Dynamics, and Rate of Change in Selected Public Libraries..., Boyd, D 80
- ...by Media Personnel in Selected Broadcast and Print Media Organizational Variables and the Rate of Innovation in Selected..., Howard, H 77
- ...Resource Development Programs of Companies and Service Organizations in Accra, Ghana, Brouhard, J 79
- ...Staff Positions Found in U.S. Online Database Production Organizations Located in the Merrimack Valley of Massachusetts, Kelley, D 85
- ...Development in Educational and Non-Educational Organizations, Lowry, G 85
- The Effects of Advance Organizations, Sullivan, R 82
- ...for Better Utilization: Assessing the CLER Model as Organizer Format and Learning Personality in the Learning and Retention..., Geiger, F 78
- Effects of a Visual Advance Organizer of Diffusion and Adoption Knowledge Reported in Selected..., Brown, G 84
- A Comparison of Task Analysis, Advance Organizer on the Visual-Learning Discrimination Performance of Persons..., Phelps, J 77
- The Effects of Advanced Organizer, and Concept Elaboration Methods in Teaching Concepts and..., Hanclosky, W 85
- Effects of Films Advance Organizers and Behavioral Objectives by Reading Level Using an..., Stalians, K 78
- The Effects of Advance Organizers on Acquisition of Facts and Concepts Learned from a Sound..., Chang, M 82
- The Effects of Written and Graphic Comparative Advance Organizers on Transfer of Rule Learning, Noel, K 83
- Organizers upon Learning and Retention from and Audiovisual Presentation, Meena, V 79

- The Impact of Advance Organizers upon Students' Achievement in Computer-Assisted Video..., Saidi, H 85
- Using Comparative Advance Organizers: The Effect of Identified Relationships on Students..., Rodgers, C 81
- The Relationship of Mode of Organizing Feature in Print Materials of Two Readability Levels to the..., Coyle, A 78
- Effects of Organizing Features in AudioTape Instruction as Related to..., Brill, J 79
- A Configurational Approach to Organizing for Utilization: An Exploration in Applying the CLER Model for..., Kerr, D 82
- An Investigation of the Effectiveness of Organizing Word-Visuals to Increase College Students' Recall of..., Whiteside, J 84
- A Model for Organizing Written Instructional Materials in the Context of a Proposal..., Koymen, U 83
- A Comparison of the Eye Movement Tendencies Used by Oriental, Semitic, and Western Cultures, Abednejad, F 82
- The Relationship Between Cultural-Value Orientation and Achievement in Three Learning Environments: Lecture..., Dargatz, J 84
- A Description and Analysis in Terms of Kotler's Marketing Orientation of Selected University Marketing Agencies Which Sell the..., Decker, B 85
- A Survey of the Personal Orientation of Students and Professionals in the Field of Instructional..., Null, S 78
- The Effects of Training Methods and Management Orientation on Financial Services Automation Projects, Jacob, K 84
- ...of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the Achievement Test Performance of Tenth Grade..., Crozier, P 78
- ...vs. Client Centered Goals Orientations: Hospital Goals Orientations and the Professionalization of Nursing, Tiffany, C 77
- ...in the Formation of Catholic and Non-Catholic Student Orientations toward War and Peace, Canning, W 77
- Institutional and Group Maintenance Goals Orientations vs. Client Centered Goals Orientations: Hospital Goals..., Tiffany, C 77
- ...Maintenance Goals Orientations vs. Client Centered Goals Orientations: Hospital Goals..., Tiffany, C 77
- Student-Generated vs. Teacher Orientations: Hospital Goals Orientations and the Professionalization..., Tiffany, C 77
- The Effectiveness of Hobby Oriented Adjunct Questions: Their Effects on Remember and..., Darwazeh, A 82
- Program-Length Local Oriented Physics Experiences (H.P.P.E.) in the Teaching of High School..., Taitt, H 80
- Media Administration in Dental, Medical, and Osteopathic Education: A Survey of Status and Problems, Carr, V 77
- ...of Generalities, Examples, and Practice: Instructional Outcomes for Concept-Classification, Principle-Using, and..., Reigeluth, C 77
- ...Self-Instructional Environment upon Medical Students Outcomes in Five Clinical Settings, Lanphear, J 77
- ...and Procedural Sequences and Synthesizers on Selected Outcomes of Instruction, Van Patten, J 84
- Selected Personality Traits as Predictors of Learning Outcomes using an Instructional Slide-Tape Program, Rogers, M 83
- ...on Immediate and Long Term Information and Attitude Outcomes, Brezin, M 85
- ...Understanding and Retention of Selected Levels of Learning Outcomes, Caraballo Rios, A 85
- ...of Mathematics Test on Processing and Learning Outcomes, Standiford, S 80
- ...Ability and Sex on Visual Recognition of Incomplete Outline Drawings by Adolescents, Garrett, H 83
- The Effects of Outlining and Preparatory Procedures on Learning From Verbal..., McGuigan, J 78
- ...Databases and a Computerized Algorithm for Merging Their Output, Struminger, L 84
- The Ranking of Job Incumbents Using CODAP Overlap Values to Compare Task Inventories Developed by a Modified..., Riner, R 82
- The Effects of Locus of Control and Provision of Overviews upon Response Latency Achievement in a Computer-Assisted..., Campanizzi, J 78
- Auditory Perception of Recordings of One's Own Voice, Keyson, I 77
- ...System as a Core to Create a New Learning Environment in Oyo State (As a Sample State) in Nigeria with Emphasis on Secondary..., Ogunranti, S 78
- The Effect of Verbal and Visual Color Code on Self-Paced Instruction and Testing for Retention on Different Tasks, Lamberski, R 80
- ...Learning Achievement for Four Types of Prepackaged, Self-Paced Instructional Materials, Ploor, M 85
- ...on Student Achievement of Different Objectives in a Self-Paced Instructional Situation, Vance, L 86
- Identification, Review and Revision of Unsuccessful Self-paced Modules of Instruction using Test Validation Procedures and the..., Mayhew, J 81
- A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community..., Phillips, J 81
- ...Instruction to Control the Quality of Self-Paced Training, Heines, J 79
- The Development, Implementation, and Evaluation of a Self-Paced, Multi-Methodology, Prescription Mathematics Program for..., Miller, L 77
- The Design and Evaluation of an Instructional Package Systematically Designed to Teach Fifth Grade Children..., George, T 79
- On Page Location and Isolation of Generalities in Instruction, Jesus, L 77
- ...Interactive vs. Traditional Associative Learning in a Paired-Associate Recall Task, Newhouse, B 85
- ...Experimenter Directed and Supplied Mnemonic Imagery in Paired-Associate Recall, Rasmussen, G 84
- ...and the Use of Visual Mediators in the Instruction of Paired-Associate Tasks, Jadav, A 86
- Item Pairing and the Use of Visual Mediators in the Instruction of..., Jadav, A 86
- ...of the Catalog and the Main Entry As Found in the Work of Panizzi, Jewett, Cutter, and Lubetzky, Freedman, M 83
- ...Techniques Acquired Utilizing Computer-Aided Design versus Paper and Pencil, Hill, S 86
- ...and Mental Elaboration on Performance with Mental Paper Folding, Terman, P 78
- The Equivalence between Paper-and-Pencil Versions and Computerized Versions of Cognitive..., Sorensen, H 85
- a Cognitive Routine Strategy and the Corrective Feedback Paradigm in a Computer-Based Lesson, Sfondilias, J 85
- ...and Lecture-Study: A Comparison of Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77

- The Effects of Paragraph Structural Explicitness on Main Idea Comprehension of College..., Wood, S 79
- ...and Analysis of an Interactive Video Program for Paralegal Students in a University Setting, Jones, R 85
- The Effects of Manipulating Several Linguistic Parameters on Judge Ratings of Answers, Barlow, C 85
- Effects of Metaphors and Paraphrases as Encodings of Verbal Information, Angelo, R 79
- The Use of Micro-Computers to Enhance Parent Support in the Home for Teaching Reading to First and Second Grade..., Laws, R 85
- Interviewing Parents About Schools: The Study of a Method, Richardson, P 78
- ...in Selected Elementary Schools of the East Baton Rouge Parish (Louisiana) School System, Broussard, E 77
- The Professional Education Needs of Part-Time Instructors in Community and Junior College Occupational..., Garcia, E 78
- ...by Graduates of the Indiana University of Pennsylvania Part-Time Municipal Police Academy, Fullerton, E 83
- The Effect of Vicarious Partial Reinforcement upon the Use of Self-Verbalization in..., Korzenny, S 80
- Teaching Library Media Skills to Fifth Graders--A Participant Observation, Lashbrook, J 83
- Validity of Participant Reports of Casual Factors in Value Judgments, Fairbourn, E 83
- A Descriptive Analysis of Factors Influencing Participant Usage of Post Assessment Center Development..., MacDonald, D 86
- The Effects of Sociometric Selection of Simulation Game Participants on the Cognitive Learning of Fifth Grade Students, Brand, C 77
- ...the Consequences of Interactions between Implementors and Participants, Warren, J 84
- Variables Related to the Intent to Participate in Continuing Professional Education, Waldon, G 85
- Iowa Radiologic Technologists Intentions to Education, Mass Participation and the Impact of Communication on the Rural Development..., Mereba, T 83
- Effects of Learner Participation and the Organization of an Instructional Message on..., Kessler, S 78
- An Analysis of Knowledge of Instructional Design and Teacher Participation in Decision Making for the Use of Micro Computers..., Mukasa-Simiyu, A 84
- Conditions That Affect Participation in Distance Education at Selected Institutions..., MacKerr n, J 83
- ...Resources for Agricultural Research in Latin America and Participation in Research Networks, Cano Gallego, J 81
- Selecting the Right People: Case Studies of the Selection and Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
- An Investigation of the Development and Application of Participatory Research Methods in Nonformal Education of Rural Adults in..., Enyia, S 83
- An Examination of Microcomputers in Educational Settings with Participatory TV and Presenter Types as Variants in ITV for..., Bast, P 79
- ...Data: Bar Charts versus Circle Charts for Comparing Particular Focus upon Library/Media Operations: Realities and..., Miller, I 82
- ...of Field Dependence-Independence and Prior Knowledge of Parts of a Whole, Briggs, B 78
- ...into Teenagers' and Elders' News-Seeking and Images of the Passage Content to Recognition of Main Ideas and Details in Illustrated..., Wilson, B 84
- ...through Information and Behavior Modeling Strategies in the Past, the Present and the Future, DeOliverira, R 77
- The Status of Patient Education in a Dental Setting, Dontamsetti, V 81
- Effects of Active Learner Response in Televised Coronary Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 80
- ...the Effectiveness of Three Different Modes of Delivery of Patient Education, Gormick, J 80
- ...the Selection of Nonprint Instructional Material Used for Patient Education, Gumbert, M 83
- ...Interactional Analysis System Applied to Nurse-Patient Education/Information in Selected Hospitals in the United States, Andresky, M 81
- The Individual Library Patient Interaction, Gothler, A 78
- ...and Analysis Tools upon Leader/Group Interaction Patron as the Unit of Research Analysis: The Development of a..., Clark, P 82
- ...Study of the Relationship between Learner Control Patterns and a Group's Ability to Extract Factual Information from a..., Benscoter, G 83
- ...between Two Types of Instructional Presentation Sequenced Patterns and Course Completion in Computer Assisted Instruction, Sasscer, M 82
- The Impact of Staffing Patterns and Their Effects on Learning Time, Kiani, P 84
- Communication and Information Patterns in Elementary School Library Media Centers on Program..., Zsiray, S 86
- Differential Response Patterns in the Emerging Interdisciplinary Area of Women's Studies, Futas, E 80
- Bibliometric Analysis of Disciplinary Communications Patterns of Achievers and Non-Achievers as a Function of Locus of..., Loiacono, R 79
- The Perceptions and Belief Patterns of Anthropology in the United States of America, Choi, J 85
- The Structure and Citation Patterns of Faculty Members in the College of Education toward Public..., Shuib, R 84
- Using College Student Course Selection Patterns of Instructional Media Utilization in Preparation of..., Moshaikeh, M 82
- ...of Memory-Aid Instruction on the Remote Recall of Dietary Patterns of the International Research Literature of Biblical and..., Itzchaky, M 79
- ...Implementation: A Case of the Senai/Senac Programs in Sao Paulo, Brazil, Pivoesan-Neto, A 84
- Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension of Time-Compressed Speech, Kim, Y 83
- Pictorial Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973 Revisited), Peloquin, P 78
- ...and Non-Catholic Student Orientations toward War and Peace, Canning, W 77
- Toward a Critical Pedagogy of Media Education, Muffoletto, R 84
- Peer-Tutoring Beside Independent-Study and Lecture-Study: A..., Peterson, J 77

- ...of Learning Disabled Students and Their Regular Class Peers, Eiserman, W 86
 Plugging Your Pencil into the Wall: An Investigation of Word Processing and Writing.... Miller, S 84
 The Equivalence between Paper-and-Pencil Versions and Computerized Versions of Cognitive Ability Tests, Sorensen, H 85
 ...Acquired Utilizing Computer-Aided Design versus Paper and Pencil, Hill, S 86
 The Beginning Computer Literacy Course in Pennsylvania Community Colleges: A Needs Assessment Based on..., Tortorelli, A 86
 ...as Valuable by Graduates of the Indiana University of Pennsylvania Part-Time Municipal Police Academy, Fullerton, E 83
 Translation Training in Spanish Colleges and Universities in Pennsylvania, Foltz, D 84
 ...for Implementing Telecourses at California University of Pennsylvania, Kos, K 85
 ...the Program Approval Process of Teacher Certification in Pennsylvania, Young, J 79
 Telecourses in Colleges and Universities in Pennsylvania: Data-Base for Implementing Telecourses at California..., Kos, K 85
 ...Multi-Image Presentations upon Attitudes toward Disabled People, January, M 78
 Selecting the Right People: Studies of the Selection and Participation of Trustees..., Fisher, J 81
 ...the Semiotic Nature of Four Directors-of Movement Visually Perceivable in Projected 16mm Motion Picture Images and a Comparison of..., Porter, M 79
 ...May Effect the Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
 ...Revision Based on Selected Law Enforcement Competencies Perceived as Valuable by Graduates of the Indiana University of..., Fullerton, E 83
 ...Classes of the Christian Church (Disciples of Christ) as Perceived by Associate Ministers and Directors of Christian Education, Ewing, T 85
 Selection and Evaluation of Nonprint Media Materials as Perceived by Building Level Library Media Specialists: A Survey of..., Daly-Lewis, J 82
 Case Method Curriculum as Perceived by Colgate Darden Business School Graduates (1960-1980)..., Orlansky, J 86
 ...Learning Resources Center Program of Services as Perceived by Faculty of Selected Texas Community Colleges, McCoy, D 81
 ...Constrain Instructional Development in Medical Schools as Perceived by Instructional Developers, Rhee, K 82
 A Study of the Media Function as Perceived by Media Specialists, Classroom Teachers, and School..., Quinones, S 81
 ...Vocational-Technical Schools in the State of Oklahoma as Perceived by Superintendents and Instructors as Compared to Their..., Lowden, E 80
 ...Higher Learning and/or a National Television University as Perceived by the Chief Administrators of Public and Private Colleges..., Dietrich, B 78
 ...of Fulltime School District Media Directors as Perceived by Three Groups of Educators, Krentz, R 86
 ...Formats on the Problem-Solving Performance of Different Perceived Cognitive Index Types, Howard, C 86
 ...and Logo Instruction on Third and Fourth Grade Students' Perceived Control, Cook, D 86
 A Critical Incident Study Investigating the Perceived Effective and Ineffective Leadership Behaviors of Community..., Dean, P 86
 Perceived Environmental Uncertainty and the Two-Step Flow Process of..., Brown, J 77
 The Relationship of Locus of Control, Achievement Motivation, Perceived Instrumentality and Burnout in Registered Professional..., Millet-Smith, J 85
 Use of Perceived Instrumentality as a Motivational Variable to Increase the..., Florini, B 82
 The Nature and Effects of Perceived Instrumentality in Relation to Academic Performance, Hunter, R 80
 Achievement Motivation, Self Concept, and Perceived Instrumentality in Relation to the Academic Performance of..., Ullagaddi, S 82
 A Study of Perceived Media Competencies of School Librarians in the State of New..., Smith, L 79
 The Relationship of Demographic Variables to the Perceived Performance and Importance of Selected Functions of School..., Bowie, M 81
 The Perceived Relevance of Foreign Students' Training to their Role as..., OGunbi, A 78
 Locus of Control and Student Perceived Structure of Classroom Learning Environments as Predictors..., Coleman, T 81
 Behavior and Performance Perceived to be Necessary for Credentialed School Librarians, Ward, B 78
 Expectancy of Success, Perceived Value, General Ability and Instructional Philosophy as..., Slater, A 83
 An Investigation of the Effect of Task Order Presentation on Percent of Members Performing Tasks, Relative Time Spent on Tasks..., Kormanicki, M 84
 ...of Acculturation to Western Norms on Pictorial Depth Perception among Africans, Yakubu, D 80
 A Comparative Study of Pictorial Perception among Immigrant Korean and American Elementary School Children, Oh, K 78
 An Exploratory Study of Subliminal Perception and Field Dependence in a Concept Learning Task Taught by..., Moore, J 82
 Differences in Pictorial Perception between American and Arab Children Ages Six and Seven Years..., Hamdi, N 81
 Spatial Representation in Visual Imagery and Perception from a Real Object Display and a Photographic Slide, Powell, N 80
 A Comparative Study of the Pictorial Perception of American and Thai Elementary School Pupils, Wejaparn, P 78
 ...Representation, in Color, of Quantitative Data on the Perception of Charts, Napoli, L 82
 Amount of Pictorial Detail and Perception of Depth Cues on Two-Dimensional Surfaces by Young Children in..., Yoo, H 84
 Medical Faculty's Perception of Factors Which Affect the Adoption of Instructional..., Malavery, N 86
 ...and Angle for Viewing a Film in Classroom in their Perception of Information, Camargo, I 85
 ...Based on Psychological Attributes Underlying the Perception of Models of CRT Text Displays, Grabinger, R 83
 ...of an Instrument for Measuring Public Librarians' Perception of Organizational Climate, Samuels, A 79
 A Study of the Relationship between Public Librarians' Perception of Organizational Climate, as Measured by the Modified..., Stellingwerf, M 81
 Implications of Alternative Placement of Video Subtitles, Perception of Program Content by Adults with Varying Figure Disembedding..., Holtz, B 86
 Auditory Perception of Recordings of One's Own Voice, Keyson, I 77

The Development of Aural	Perception of Selected Percepts of Musical Form Utilizing Programmed...	Bridges, N 82
Adolescents'	Perception of Sex-Role Stereotyping in Television Programs: A Survey...	Bltar, H 31
Superintendent's	Perception of the School Library Media Center, Connors, M 84	
The	Perception of University Film Rental Library Directors and Their...	Adreani, E 82
Public Radio in the Community College: Decision Makers'	Perception of Use, Pullano, L 84	
Mental Processes Involved in Anorthoscopic	Perception, Aust, R 84	
The	Perceptions and Belief Patterns of Faculty Members in the College of...	Shuib, R 84
...Television Production and Transmission Techniques on the	Perceptions and Cognitions of Selected Adolescents, Hood, M 79	
...and Technology Program at Boston University Based on the	Perceptions of 1972-1982 Graduates Engaged in Business, Industrial...	Davidson, C 85
The Influence of Videotape Feedback on Student and Teacher	Perceptions of a Public Speaking Performance, Broyles, P 85	
Secondary School Teacher	Perceptions of an Effective Optimal Class-Size for a Given Teaching...	Riser, V 81
	Perceptions of an Innovation: Syracuse University Project Advance, Holloway, R 78	
Faculty / Administrators'	Perceptions of Associate Degree Nursing Graduates Functional Levels, Primm, P 78	
...Community Colleges: A Needs Assessment Based on	Perceptions of Course Content, Tortorelli, A 86	
A Comparison of Students'	Perceptions of Identified Teacher Personality Traits as Conveyed...	Kennedy, T 79
Knowledge and	Perceptions of India and Attitudes toward Indians Held by Twelfth...	Ramanathan, R 79
Changing Teacher	Perceptions of Individualized Instruction via Short Term In-Service...	Skuldt, K 78
...and Validation of a Cafeteria System to Assess Faculty	Perceptions of Instructional Development Services at Four Year Higher...	Evans, A 81
Computer Generated Animation in the Classroom: Teachers'	Perceptions of Instructional Uses and Curricular Impact, Baker, P 86	
Writing Instruction: Students'	Perceptions of its Merit and Meaning, Janello, P 85	
...of the Public School District Media Director: Comparative	Perceptions of Media Concepts by Selected Members of the American...	Billard, J 78
	Perceptions of Professors of Media Education, State Education Media...	Held, F 86
The	Perceptions of Secondary School Teachers and Administrators of the...	Dike, H 81
...and Small Market Commercial Television News Directors'	Perceptions of Secondary School Teachers Regarding Instructional...	Kreutzer, F 84
An Analysis of Teachers'	Perceptions of the Appropriate College Education for Television...	Della-Giustina, M 86
	Perceptions of the Arab World, Menconi, E 81	
The	Perceptions of the Media Manager's Role in the High Technology Industry, Sherry, A 84	
...Urban and Rural Public Elementary Principals and Teachers:	Perceptions of the Program Approval Process of Teacher Certification in...	Young, J 79
...for the Federal University of Ceara, Brazil: Profile,	Perceptions of Various Educational Authorities on Competency-Based...	Freiburger, L 81
The Development of Aural Perception of Selected	Perceptions toward the School Library Media Center, Kissick, B 85	
The Effects of Black and White Photography on Certain	Perceptions, and Process, Terezinha, M 86	
	Perceptual and Aesthetic Skills among 4th and 5th Graders, McIsaac, M 80	
The Relationship of Field Dependence--Field Independence to	Perceptual Factors Associated with Levels of Use of an Educational...	Haque, S 80
...of the Relationship between Haptic and Visual	Perceptual Processes Employed on Embedded Figures Tasks, Bednar, A 81	
...Cognitive Style on the Performance of Simple and Complex	Perceptual Realism versus Depicted Realism: The Discriminatory...	Cranston, C 82
The Effects of	Perceptual Style and Linear versus Multiple Image Presentation on a...	Ledbetter, C 85
Investigation of the Use of a Computer to	Perceptual Tasks, Hedberg, J 77	
The Effect of Algorithms, Prose, and Euler Diagrams as	Perceptual Type and Presentation Mode in a Visual Location Task, Whitley, J 77	
...Effects of Introversion/Extraversion and Goal Structure on	Perform Certain Types of Student Evaluations in a Technician Training...	Kieffe, W 78
...Classroom Learning Environments as Predictors of Academic	Performance Aids and Learning Aids on the Solution of Reasoning...	Stevens, S 86
The Relationship of Demographic Variables to the Perceived	Performance and Attitude, Jactold, L 83	
Effects of Computer Hardware Noise upon Task	Performance and Attitudes, Coleman, T 81	
...of Textual Redundancy and Picture-Text Integration on the	Performance and Importance of Selected Functions of School Media...	Bowie, M 81
...Treat Emotional Characteristics as Predictors of Affect,	Performance and Opinions of Senior High School Students, Alarcon, H 85	
...Strategies and Learner Aptitude Profiles on the	Performance and Recall of a Procedural Assembly Task, Ausel, D 84	
An Evaluation of	Performance and Reported Boredom in College Lecture Instruction, Kopp, T 83	
Allocation and Library	Performance and Retention of a Complex Psychomotor Task, Mikos, R 80	
Seriation Task	Performance and Transfer of Perspective Drawing Techniques Acquired...	Hill, S 86
The Effects of	Performance as Measured by Selecting Indices of Effectiveness in Five...	Conley, B 81
The Effect of Anxiety on	Performance by Early Preoperational Children, Bailey, J 85	
The Effects of Videotape Feedback upon Student	Performance Engineering on Family Problem Identification and Program...	Richards, R 80
	Performance in a Computer-Assisted Learning Task and Its Relationship...	Rankin, A 83
	Performance in Homiletical Speech, Souders, H 79	

- ...Compared to Live Observation in Evaluating Candidates' Performance in Structured Oral Certification Examinations, Mitchell, M 79
- The Role of Stimulus Size on Performance in the Embedded-Figures-Test and in the..., Streibel, M 80
- ...Imagery: An Instructional Strategy to Facilitate Memory Performance in the Taking of Multiple-Choice Tests, Harrison, A 84
- Effects of Feedback/Performance Measurement Specs, Ciavarella, A 81
- A Study of Critical Factors Affecting the Development of Performance Measures in Evaluating Bibliographic Information Retrieval..., Regazzi, J 82
- ...and Perceived Instrumentality in Relation to the Academic Performance of "High Risk" Community College Students, Ullagaddi, S 82
- ...Strategy of Post-Questions upon Learning and Recall Performance of a Complex Task, McBride, S 80
- The Effects of State Anxiety on the Learning and Performance of a Psychomotor Skill, Boehm, R 78
- Analysis of Electronic Split Screen Effects on the Performance of a Psychomotor Task, Berman, H 83
- The Effect of Viewing Practice and Scholastic Ability on the Performance of a Psychomotor Task Presented by Time Compressed..., Kolloff, F 83
- ...Aptitudes and Audiovisual Self-Instructional Treatments on Performance of Different Learning Tasks, Iskander, K 78
- ...of Varied Presentation Formats on the Problem-Solving Performance of Different Perceived Cognitive Index Types, Howard, C 86
- ...of Three Instructional Delivery Modes on the Writing Performance of Eighth Grade Students, Sweeney, J 86
- ...of Modern Educational Technology on the Mathematics Performance of Elementary Students in Saudi Arabia, AlHareky, G 84
- ...Two Teaching Strategies and Two Modes of Evaluation of the Performance of Learners of Different Cognitive Styles, Provost, G 79
- ...Advance Organizer on the Visual-Learning Discrimination Performance of Persons of Varying Cerebral Hemispheric Functioning, Phelps, J 77
- The Effects of Symbolic Modeling on the Read-Aloud Task Performance of School Volunteers Differing in State Anxiety Levels and..., Blesh, T 86
- The Effect of Visual Realism and Cognitive Style on the Performance of Simple and Complex Perceptual Tasks, Hedberg, J 77
- ...Methods of Test Orientation upon the Achievement Test Performance of Tenth Grade Vocational School Students, Crozier, P 78
- ...Grammar Method of Teaching Mathematics on the Mathematics Performance of the Visually Impaired, Sharpton, R 77
- Reflective and Impulsive Performance on the Air Defense Computer Game, Kerr-Rangel, D 84
- Behavior and Performance Perceived to be Necessary for Credentialed School Librarians, Ward, B 78
- Teaching Performance Skills in Nursing by Means of Computer Simulation Practice, Heilman, M 84
- Task Analysis and Open Performance Systems, Moscicki, J 83
- ...of Presentation in Promoting Achievement in a Motor-Performance Task, Rittner, S 81
- ...of the Use of a Slide/Audiotape Test as a Substitute for a Performance Test, Peterson, D 81
- ...Effects of Pictorial Perspective and Mental Elaboration on Performance with Mental Paper Folding, Terman, P 78
- ...on Student and Teacher Perceptions of a Public Speaking Performance, Broyles, P 85
- ...Structure, Prior Knowledge and General Ability on Academic Performance, Chan, S 80
- ...Measured on Response Confidence Trials, Latency, and Test Performance, Coldeway, N 78
- ...on Attitude Change, Source Credibility and Speaker Performance, Hay, M 78
- ...of Perceived Instrumentality in Relation to Academic Performance, Hunter, R 80
- ...and Locus of Control as a Predictor of Student Performance, Kletzing, D 82
- ...and Subsequently Correlating Individual Learning Style to Performance, Magero, J 79
- Performance, Organization and Attitude: Factors in Multitype Library..., Turock, B 82
- ...Emphasizing Segmentation on Expert Programmers' Debugging Performance, Seamster, T 86
- ...Teaching a Conceptual Hierarchy on Concept Classification Performance, Wilcox, W 81
- ...of Competencies Related to Instructional Technology for a Performance-Based Teacher Education Program, Ware, M 77
- The Effect of Induced Self-Monitoring on Performance: A Quantitative Synthesis of Research, Bergstrom, S 86
- ...Note Taking and Note Review on Recall and Criterion Test Performance: A Test of the Encoding versus External Storage Hypothesis, Freedman, C 78
- Sex Differences in Problem-Solving Performance: The Roles of Ability, Cognitive Style, and Attitude, Shrock, S 79
- Increasing the Impact of Training on Job Performance: Toward a Comprehensive Planning and Evaluation Model..., Yepes-Baraya, M 86
- The Effects of Two Pictorial Encoding Forms on the Performances of Children on a Visual Memory Recognition Test, Lennert, E 77
- ...of Experiences with Photographs on Kindergarten Children's Performances on Coordination of Perspective Tasks, Joroff, N 81
- ...of Elementary School Students toward Typical Activities Performed in the Library Media Center, Eng, A 81
- A Process for Performing a Structural Task Analysis in an Industrial, Management..., Stevens, J 80
- ...Effect of Task Order Presentation on Percent of Members Performing Tasks, Relative Time Spent on Tasks, and Time Required..., Kormanicki, M 84
- Educational Technology: A Perspective from Periodical Literature, Endzel, T 86
- ...Technology in the USSR as Reflected in Soviet Books and Periodicals 1958-1975, Mozes, G 77
- The Role of Center-Periphery and Decentralized Diffusion Strategies Related to the..., Silliman, R 81
- A Survey of the Personal Orientation of Students and Professionals in the Field of..., Null, S 78
- Personal, Instructional and Environmental Factors Associated with..., Gatz, F 85
- A Discriminant Analysis of Selected Personality and Motivational Variables of Junior High School Students..., Devitt, T 77
- Relating Selected Personality Characteristics to Attitudes toward a Conceptual Model as an..., Mayer, H 83

- The Interactive Effects between Internal-External Personality Characteristics, Modes of Presentation and..., Galpert-Paris, N 79
- The Effects of Advance Organizer Format and Learning Personality in the Learning and Retention of Verbal Material, Geiger, F 78
- Relationship between Three Personality Traits and Two Instructional Methods, Rehn, R 82
- A Comparison of Students' Perceptions of Identified Teacher Personality Traits as Conveyed through Live Instruction and through..., Kennedy, T 79
- Selected Personality Traits as Predictors of Learning Outcomes using an..., Rogers, M 83
- The Effects of Certain Personality Traits on the Achievement of Engineering Students in a..., Joyce, W 77
- The Interactive Effects of Selected Personality Variables and a Fixed Treatment in Two Content Areas on an..., Schmitt, J 80
- ...Computer Programming Ability and Problem Solving Ability, Personality, and Experience, Fitch, S 86
- The Social Behaviors of Field-Dependent Student in a Personalized System of Instruction Course, Jacobs, R 80
- Student Choice of Instructional Methods: Personalized System of Instruction vs. Lecture-Discussion, McIntosh, D 81
- The Personalized System of Instruction in Higher Education, Vajrabhaya, S 80
- A Survey of Attitudes About Media Education Held by Media Personnel in Selected Broadcast and Print Media Organizations in..., Brouhard, J 79
- A Development Plan for Instructional Personnel of the Defense Schools in Nigeria, Bolaji, A 77
- ...the Professional Preparation of School Library/Media Personnel, Deer, E 83
- ...and Psychomotor Skills to Operator and Maintenance Personnel: A Case Study, Myers, C 86
- ...to Determine Agreement of Sales Managers and Sales Persons About Positions within the Same Organization to Design Common..., Morris, D 86
- ...on the Visual-Learning Discrimination Performance of Persons of Varying Cerebral Hemispheric Functioning, Phelps, J 77
- ...Aid in a Programmed Instruction Sequence with Dean Persons, DeCaso, J 77
- The Effects of Pictorial Perspective and Mental Elaboration on Performance with Mental Paper..., Terman, P 78
- An Evaluation of Performance and Transfer of Perspective Drawing Techniques Acquired Utilizing Computer-Aided Design..., Hill, S 86
- Visual Syntactic Accountability: A Theoretical Perspective for the Study of Visual Communication, Axelrod, N 84
- Educational Technology: A Perspective from Periodical Literature, Endzel, T 86
- A Perspective on the Audiovisual Movement in America: The Audiovisual Myth..., Rakow, J 78
- ...on Kindergarten Children's Performances on Coordination of Perspective Tasks, Joroff, N 81
- Laser Videodisc: A Historical Perspective with Contemporary Educational Applications, Haynes, G 86
- ...in Thomas A. Edison's School Film's: An Historical Perspective, Rogoff, R 80
- ...1980-2000: A Delphi Pilot Investigation of the Comparative Perspectives of Selected Brain Researchers-Disseminators and Educators, Battung, D 82
- ...of Integrative Complexity on the Systematic Design of a Persuasive Communication for Changing Attitudes of Preservice..., Grabowski, B 79
- The Comparison of Two Channels of Transmission of a Persuasive Communication in the Change and Retention of Attitudes of..., Miller, S 85
- The Field Test of "Persuasive Programming" Module II with Eleventh Grade Economics..., Voycik, T 83
- A Comparison Study of Three Methods of Instruction in Basic Pharmacological Skills for Registered Nursing Students: Teacher vs..., Miller, A 81
- ...of Teaching Effectiveness of the Massachusetts College of Pharmacy and Allied Health Science Externship Program, Matelli, G 81
- Using Analysis of Verbal Interaction to Study Development Phases of an Interactive Classroom Group, Roberts, M 83
- The Audio-Visual Center Phenomenon; an Historical Survey of the Forces Influencing the..., Andrews, C 79
- ...Management at a Rural Development Program in the Philippines, Ruiz, M 86
- ...Perceived Value, General Ability and Instructional Philosophy as Predictors of Knowledge and Skill Achievement in a Social..., Slater, A 83
- ...Young Children to Read and Spell with Combined Rote and Phonetic Strategies: Analysis of Factors and Conditions Contributing to..., Tang, T 84
- The Effects of Quality and Clarity on the Recall of Photographic Illustrations, Golden, A 86
- ...Study of the Interactive Effects of Digitized and Photographic Image Modes and Color Realism in a Pictorial..., El-Gazzar, A 84
- ...Imagery and Perception from a Real Object Display and a Photographic Slide, Powell, N 80
- A Comparison of the Relative Effectiveness of Graphic, Photographic, and Non-Pictorial Techniques in Teaching Vocabulary Words..., Ward, A 78
- The Effects of Experiences with Photographs on Kindergarten Children's Performances on Coordination of..., Joroff, N 81
- A Comparison of the Effects of Black and White Photographs versus Black and White Line Drawings on the Comprehension of..., Guma, T 82
- ...of Training in the Production and Interpretation of Photographs, Hightower, P 81
- ...Facial Expressions on Judgments About Foreign Students in Photographs, Seidman, S 82
- The History of Pinhole Photography and Its Applications in Education, Page, S 86
- The Effects of Black and White Photography on Certain Perceptual and Aesthetic Skills among 4th and..., McIsaac, M 80
- ...Information Mapped Textbook on Mastery Learning of Physical Examination and State Anxiety of Undergraduate Nursing Students, Jones, D 86
- Utilization of Instructional Media and Techniques in Physical Geology Courses of the Two-Year Colleges of Texas and Selected..., Mims, R 83
- An Evaluation of a Computer Based Modified Physical Response Method for Teaching Second Language Vocabulary, Johnson, M 85
- Computer Assisted Instruction, Reinforcement Schedules and Physics Achievement, Bennett, R 86
- The Effectiveness of Hobby Oriented Physics Experiences (H.P.P.E.) in the Teaching of High School Physics, Taitt, H 80
- ...First College Students of Selected Rules of Proportion in Physics Which Differ in Mathematical Complexity and are Learned Using..., Webber, B 78
- ...Experiences (H.P.P.E.) in the Teaching of High School Physics, Taitt, H 80

- Meta-Analytic Study of the Effectiveness of Pictorial Learning, Ogunyemi, O 86
- A Comparative Study of the Pictorial Perception of American and Thai Elementary School Pupils, Wejaparn, P 78
- Segmentation in Pictorial Slide Sequences, Williams, R 84
- Effects of Compressed Speech, Pictorial Adjuncts, and Field Dependence-Independence, Alcalá, M 84
- The Effects of Pictorial and Verbal Elaboration on Mnemonically-Recalled Serial..., Hoffman, J 82
- The Interactive Effects of Color Realism, Pictorial and Verbal Short Term Recall of Nursing Students under..., Lyness, A 78
- A Comparison of Pictorial Attributes and Cognitive Style on Pictorial..., Lertchalolarn, C 81
- Effect of Pictorial Comprehension Skills among Children from Preschool through..., Buttler, L 81
- The Effects of Acculturation to Western Norms on Pictorial Context and Flow Lines on Children's Interpretation of..., Tovar, M 82
- Amount of Pictorial Detail and Perception of Depth Cues on Two-Dimensional Surfaces..., Yoo, H 84
- Effects of Pictorial Elaboration on Spanish Dominant Bilingual Students for..., Acevedo, C 80
- The Effects of Two Pictorial Encoding Forms on the Performances of Children on a Visual..., Lennert, E 77
- The Influence of Pictorial Illustrations with Written Text and Previous Achievement on..., Thomas, J 77
- ...Color Realism, Pictorial Attributes and Cognitive Style on Pictorial Information Processing, Lertchalolarn, C 81
- A Comparative Study of Pictorial Perception among Immigrant Korean and American Elementary School..., Oh, K 78
- Differences in Pictorial Perception between American and Arab Children Ages Six and..., Hamdi, M 81
- The Effects of Pictorial Perspective and Mental Elaboration on Performance with Mental..., Terman, P 78
- The Interactive Effects of Pictorial Presentation and Cognitive Style on a Visual Recall Memory..., Jesky, R 84
- ...and Photographic Image Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
- The Interactive Effects of Color and Cognitive Style on a Pictorial Recognition Memory Task, Wieckowski, T 79
- ...of Color Mode and Leveling-Sharpening Cognitive Style on Pictorial Recognition Memory, Gobriyal, S 84
- The Effects of Pictorial Redundancy on the Comprehension of Compressed Discourse: A..., Safady, S 85
- Recognition and Comprehension of Abstract Pictorial Representations: Comparisons between Eighth Grade Thai and..., Sugg, S 80
- The Effects of Pictorial Stimuli on Learning Selected English Words by Thai Fifth..., Suwanarat, P 78
- Pictorial Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973..., Peloquin, P 78
- ...Relative Effectiveness of Graphic, Photographic, and Non-Pictorial Techniques in Teaching Vocabulary Words to Third and Fourth..., Ward, A 78
- ...Some Differences in Learning from Linguistically and Pictorially Coded Information, Brink, L 80
- The Depiction of Adolescent Sexuality in the Motion Picture 1930-1980, Considine, D 81
- ...on Hemispheric Laterality and Recognition using Abstract Picture and Word Stimuli, Chiswell, J 81
- ...to Pictures as a Function of Cognitive Style, Sex, and Picture Complexity, Ogden, D 82
- ...of Cognitive Style and a Supplantation Technique on a Picture Detail Recognition Task Taught by Television, Blevins, T 86
- ...Movement Visually Perceivable in Projected 16mm Motion Picture Images and a Comparison of their Connotative Meanings, Porter, M 79
- Effects of Five Different Picture Placements in Printed Text on the Acquisition and Retention on..., Bogush, B 83
- The Effects of Textual Redundancy and Picture-Text Integration on the Performance and Recall of a Procedural..., Ausel, D 84
- ...of the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- Response to Pictures as a Function of Cognitive Style, Sex, and Picture Complexity, Ogden, D 82
- Effects of Pictures as Aids to Intellectual Skill Learning, Kim, H 80
- Effects of Pictures on Anxiety and Text Learning, Lickson, J 83
- Temporal Distribution of Attention to Redundant Pictures Presented with Compressed Speech, Clements, E 85
- Recognition Memory for Four Types of Pictures Previously Seen While Shadowing Prose, Paik, K 83
- ...and Identification of Visually Presented Words and Pictures under Shadowing Conditions, Viers, G 78
- ...Instructions, Study Time, and Retrieval Cues on Memory for Pictures, Adjunct Questions, and Learning from Text, Ho, C 83
- ...and Temporal Distribution of Exposure Time of Adjunct Pictures, Cassidy, M 80
- Pictures, Imagery, and Presentation Form in Intermediate Grade Prose..., Maher, J 82
- Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension of Time-Compressed..., Kim, Y 83
- ...Children's Interpretation of Direction of Motion in Still Pictures, Tovar, M 82
- ...Brain Mind Revolution for Education 1980-2000: A Delphi Pilot Investigation of the Comparative Perspectives of Selected Brain..., Battung, D 82
- ...in the Kentucky Mountains: the Formative Years of the Pine Mountain Settlement School, Green, J 80
- The History of Pinhole Photography and Its Applications in Education, Page, S 86
- The Child Hero in Walt Disney's "Snow White," "Pinocchio," and the "Sorcerer's Apprentice" Sequence of "Fantasia", MacCurdy, B 83
- Videotape Pitch Discrimination Training of 5 Year Old Children from Different..., Dibble, C 83
- Teaching Methods Used to Teach Computer Literacy with the Pittsburgh Information Retrieval System, Hahn, J 82

- ...Communications and Technology at the University of Pittsburgh, 1964 through 1976, Helsel, J 77
- A Computer Adventure Game and Place Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- Effects of Feedback Placement and Completeness within Gagne's Model for Computer Assisted..., Arnett, P 85
- A Study to Explore Advanced Placement of Registered Nurses by Comparing Knowledge Levels of..., Roberson, J 83
- The Implications of Alternative Placement of Video Subtitles, Perception of Program Content by Adults..., Holtz, B 86
- The Mathemagenic Effects of Diagram Placement upon Learning from Instructional Text, Faulkner, L 86
- ...The Diffusion of Information on Advanced Credit, Placement, and Exemption Options among Pre-Honor Freshmen, Edwards, B 77
- ...Television Program as a Function of Background Music Placement, Reitz, R 82
- Effects of Five Different Picture Placements in Printed Text on the Acquisition and Retention on Verbal..., Bogush, B 83
- A Conceptual Plan for a Functional Educational Resource System as a Core to..., Ogunranti, S 78
- The Presentation and Assessment of a Plan for a Hospital Learning Resource Center as a Method for Delivering..., Wiley, A 78
- A Development Plan for Instructional Personnel of the Defense Schools in Nigeria, Bolaji, A 77
- A Survey of Architectural Plan Inclusions for Instructional Media and Technology in East Texas..., Birkelund, A 82
- A Model Plan of an Alternative Secondary Level Learning System for Zambia, Nyirenda, J 82
- ...a University Basic Mathematical Skills Deficiency Removal Plan, Caputo, D 81
- Self-Study and Planned Change in Academic Libraries, Casserly, M 84
- Strategies and Tactics for Planned Change in the Technology-Driven Organization, Huckabay, E 83
- A Configural Analysis of Planned Change: The Professionalization of Nursing, Major, M 85
- ...of Training on Job Performance: Toward a Comprehensive Planning and Evaluation Model for Social Services Training Programs, Yepes-Baraya, M 86
- Information Service Planning and Evaluation of Educational Media Programs in Colleges and..., Buaful, M 84
- A Study of Planning at the School County Level in the State of West Virginia, Currid, M 81
- Family Planning Communications in National Development: The Feminine Factor, Semler, V 77
- CLER as a Model of Media Planning: An Analysis of Planning Processes and Strategies Used at Radio Cordac, 1963-1977, Kirkpatrick, C 85
- ...Engineering on Family Problem Identification and Program Planning, Richards, R 80
- CLER as a Model of Media Planning: An Analysis of Planning Processes and Strategies Used at..., Kirkpatrick, C 85
- ...Game and Place Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- ...Study of the Use of Problem Solving Heuristics in the Playing of Games Involving Mathematics, Kraus, W 80
- The Effects of Color and Polarity on Recognition Memory for Projected Positive and Negative..., Marcyes, D 81
- ...the Indiana University of Pennsylvania Part-Time Municipal Police Academy, Fullerton, E 83
- ...in Educational Technology Transfer to Africa: The Role, Policies and Implementation Strategies of the World Bank, Ofori-Ansah, P 83
- ...Library Directors and Their Customers of Operational Policies and Procedures, Adreani, E 82
- A Survey of Existing Policies, Procedures, and Appraisal Criteria for the Selection of..., Andresky, M 81
- ...Developing the Social Roles of Arab-Muslim Women: Toward a Policy Prescription, Khalidi, M 77
- ...and Technical Information in the Development of Public Policy within the Massachusetts State Legislature and Recommendations..., Burke, A 79
- ...for Educational Use: A Case Study of Attempts to Formulate Policy, Bell, B 80
- The Socio-Cultural, Political Relationships in the Governance of Instructional Technology..., Burnett, H 83
- ...versus Linear Statistical Predictions of State Board Test Political, and Economic Correlates of Educational Innovations..., Pivoesan-Neto, A 84
- ...and Study Time on Text Comprehension of Good and Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81
- Concerns, Profile and Interests of a Cable Television Poor Readers, Lentz, R 85
- ...the Ability to Recognize Visual Dominance in a Theatrical Population Receiving Local Videotex via a Cable Television System, Smyth, G 82
- The Effects of Analogy and Pose / An Exploratory Study, Lampe, S 82
- A Profile and Functional Job Analysis of Key Staff Position on Prose Learning, Mohamed, A 86
- ...Agreement of Sales Managers and Sales Persons About Positions Found in U.S. Online Database Production Organizations, Lowry, G 85
- Effects of Varying the Sequence and Ratio of Positions within the Same Organization to Design Common Functional..., Morris, D 86
- ...of Sequence - Relationship and Analytic Explanation of Positive and Negative Examples on the Student's Ability to Profit from a..., Atti, A 80
- ...of Color and Polarity on Recognition Memory for Projected Positive and Negative Examples on Learning a Set of Rules, Bonner, C 82
- The Accuracy Recognition of Positive and Negative Line Stimuli, Marcyes, D 81
- ...Exploratory Study of the Effects of Videotape Feedback on Positive and Negative Symbols of Seven, Five, and Three Minutes of..., Hamilton, M 83
- A Study to Determine the Presence of Observable Conditions of Positive Contour Drawing, Emery, M 82
- ...Focus upon Library/Media Operations: Realistic and Possibilities - State of the Art, Miller, I 82

- ...Analysis of Factors Influencing Participant Usage of Post Assessment Center Development Recommendations, MacDonald, D 86
- The Effect of Post-Adjunct Questions versus Rote Repetition on the Recognition of..., Stevenson, M 82
- The Effects of Pre- and Post-Questions on Learning from Textual Material in a CAI Format, Sinnott, L 77
- ...of Organizational Chunking and the Retrieval Strategy of Post-Questions upon Learning and Recall Performance of a Complex Task, McBride, S 80
- ...Development Support Communication (DSC) System for Post-Revolutionary Iran, Tabib-Ghaffari, A 85
- An Investigation of the Recognition by Post-Secondary Institutions of College Credit Earned in a High School..., Wilbur, F 77
- ...Metaphor, and Metonymy, and its Application to the Poster, Grauls, L 81
- The Effects of Inserted Postquestions and Individual Differences on Learning from Two..., Heestand, D 79
- The Effect of Individual Differences and Inserted Postquestions upon Learning from Slide-Tape Presentations, Schwier, R 79
- Imagery, Postquestions, and Children's Learning of Prose, Frison, C 84
- ...in the Governance of Instructional Technology in Postsecondary Education: The Case of the California Community Colleges, Burnett, H 83
- Varsity Scouting: An Evaluation of its Potential as an Alternative for 14 and 15 Year-Old Boys, Cathedral, T 80
- ...and Library Science Graduate Programs to the Demands of Potential Employment Fields, Abdalla, A 81
- The Potential of Telecourses Offered for College Credit by Traditional..., Dietrich, B 78
- ...of Five Training Methods on Attitudes and Knowledge of Potential Users of a Multimedia Control System, Hill, B 77
- The Relationship between Book Reviews and the Inclusion of Potentially Controversial Books in Public Libraries, Serebnick, J 78
- Validity and Practicability Issues in Title I Model A, Kearns, D 82
- ...Predictions of State Board Test Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81
- The Effects of Review and Practice Activities on Learning from Prose Text, Chezik, M 84
- The Effect of Viewing Practice and Scholastic Ability on the Performance of a Psychomotor..., Kolloff, F 83
- Effects of Practice and Set Activation Conditions of Productive Thinking, Medsker, K 79
- ...of Instructional Strategies: Consistency between Form of Practice and Test Item Task, Bleach, K 78
- Sequence and Presence of Generality, Example, and Practice Displays in Teaching a Principle-Using Task, Welsh, J 79
- ... Sequence and Presence of Generality, Example, and Practice Displays, Coleman, M 79
- ...and a Combination of Distributed and Exploratory Practice in Initial Learning, Transfer, and Retention of Verbal Problem..., Holdan, E 85
- ...by Building Level Library Media Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- A Comparison of Techniques for Presentation of Practice Items in Coordinate Concept Learning Using Computer Assisted..., Spannaus, T 81
- ...the Effects of a Pre-Operative Video Tape in the Clinical Practice of Anesthesia, Gaskey, N 83
- The Effects of Instruction and Practice on Concept Identification, Lowe, A 79
- The Cumulative Effects of Incremental Practice on the Retention of Mathematical Rules, Horine, J 83
- Effect of Spaced and Varied Practice on the Transfer of a Principle, Tillmans, # 82
- An Analysis of the Appropriateness and Amount of Decoding Practice Provided First-Grade Children in the Readers of Five..., Gottfredson, C 84
- A Comparison of the Effectiveness of Massed and Distributed Practice Using Computer Assisted Adjunct Auto-Instruction as a..., Nelson, J 79
- Associations of Birth Control Knowledge, Attitudes, and Practice with Mass Media Contract/Program Preference in South Teheran..., Jordan, M 78
- Touch Typing Instruction in the Elementary School: Current Practice, a Proposed Research-Based Inservice Program, Stoecker, J 85
- ...Skills in Nursing by Means of Computer Simulation Practice, Heilman, M 84
- ...and Instructional Form: The Implications for Theory and Practice, Spiller, R 82
- Formative Evaluation in Instructional Design: Theory versus Practice, Williams, J 83
- Effects of Generalities, Examples, and Practice: Instructional Outcomes for Concept-Classification..., Reigeluth, C 77
- A Descriptive Study of Continuing Education Practices and Attitudes of Illinois Elementary and Secondary Public..., Westphal, E 77
- A Study of the Library Practices and Facilities Provided in Selected Secondary Schools in..., Onadiran, G 77
- Media Utilization Practices and Preferences of Teachers in Area Vocational-Technical..., Dunham, L 86
- ...Theoretical Foundations: An Investigation of the Research, Practices and Theories, Hortin, J 80
- ...Programs in Selected History Museums and Suggested Practices for Future Programming, Harrison, N 80
- A Study of Media Production Practices in Business and Industry Compared to Education, Cecere, T 83
- Instructional Development Procedures and Practices in Determining Educator Needs for Staff Development at Teacher..., Price, L 84
- An Assessment of Elementary and Secondary School Practices in Selected Training and Human Resources Development..., Patterson, A 80
- ...for Determining the Legality of Classroom Copying Practices in the Production of Instructional Television Materials for..., Cannon, H 77
- Practices, Juliette, R 77
- ...of Academic Achievement in Terms of Television Viewing Practices, Roth, L 79
- A Critical Review of Practicums within the Professional Field of Educational Communications..., Murray, D 80
- ...Education Need and Attitude of Rural Public Library Practitioners in Kansas, Starke, N 86
- ...Learning on the Acquisition of Basic Computer Skills: A Pragmatic Approach to Developing Cost-Effective Methods for the Naive..., Bloomer, A 84
- A Comparative Study of Humanism and Pragmatism as They Relate to Decision Making in Instructional Development..., Luiz, T 82

The Effects of Pre- and Post-Questions on Learning from Textual Material in a CAI..., Sinnott, L 77

Expectancies and Values as Predictors of Motivation of Pre-Decisional Information Search, Boone, M 81

...on Advanced Credit, Placement, and Exemption Options among Pre-Honor Freshmen, Edwards, B 77

An Investigation of the Effects of a Pre-Operative Video Tape in the Clinical Practice of Anesthesia, Gaskey, N 83

Effects of Pre-Reading Training in Auditory Conceptualization on Subsequent..., Howard, M 86

...Learning Style and Type of Feedback on the Achievement of Pre-Service Teachers in a Computer-Based Lesson, Tales, G 85

The Influence of the Cosmetic Effect on the Attitudes of Pre-Service Teachers in a Microteaching Self-Evaluation Experience, Lindsey, G 81

Development of an Instrument to Assess the Attitudes of Pre-Service Teachers toward Selected Principles and Attributes of..., Bernhard, K 81

The Role of Analogy in Teaching Precise Concepts, Hilton, T 82

The Use of Bibliometric Analysis to Predict Generational Activity of Congeners and Prodrugs, Johnson, M 83

Identification of Factors Which Predict Individual Success in Technology Retraining among Structurally..., Lanasa, J 85

Current and Predicted Use of the Computer in Selected Educational Technology..., Trice, R 79

...of Aptitudes and Previous Achievement as Measures for Predicting the Rate of Mastery Learning in a Computer Managed Course, Bachman, M 85

The Influence of Experimenter's Prediction of Subject's Retention of Factual Material at Various Speech..., Thomas, R 78

Configurational versus Linear Statistical Predictions of State Board Test Pool Results for Licensed Practical..., Ormiston, M 81

...Field Dependence-Independence and Locus of Control as a Predictor of Student Performance, Kletzing, D 82

Self-Concept in Sixth Grade as a Predictor of Success in Junior High School, Haven, A 84

A Study of Educational Cognitive Style Mapping as a Predictor of Verbal Concept Learning for Students in the Sixth Grade, Martin, L 80

...Perceived Structure of Classroom Learning Environments as Predictors of Academic Performance and Attitudes, Coleman, T 81

...Learning Style, and Treat Emotional Characteristics as Predictors of Affect, Performance and Reported Boredom in College Lecture..., Kopp, T 83

...Value, General Ability and Instructional Philosophy as Predictors of Knowledge and Skill Achievement in a Social Skills Course..., Slater, A 83

Selected Personality Traits as Predictors of Learning Outcomes using an Instructional Slide-Tape..., Rogers, M 83

Expectancies and Values as Predictors of Motivation of Pre-Decisional Information Search, Boone, M 81

...Motivational Variables of Junior High School Students as Predictors of Preference for Independent or Dependent Study, Devitt, T 77

Identification of Predictors of Prior Knowledge in the Verbal Information and..., Campos, A 83

The Effects of Learner Predisposition and Production Location on Instructional Media..., Priseler, R 82

A Comparative Study of Learning Style and Preference for Computer-Assisted Instruction in Nursing Education, Ludwig, M 86

...Variables of Junior High School Students as Predictors of Preference for Independent or Dependent Study, Devitt, T 77

...Visual Formats, Aesthetic Judgement, Cognitive Style and Preference for Visual Complexity in a Visual Learning Task, Kamounah, M 82

...Attitudes, and Practice with Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78

...of Heuristic-Algorithmic Instructions and Conceptual Level Preference upon Computer-Based Problem Solving Using Multiple Choice -..., Sustik, J 78

...Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style, Ramsey, I 80

Viewer Contrast Preferences for Projected Negative Lettering of Various Sizes, Sharpe, D 79

...by Superintendents and Instructors as Compared to Their Preferences for These Programs, Lowden, E 80

Adolescent Reading Preferences for Type of Theme and Sex of Protagonist, Beyard-Tyler, K 78

A Study of the Attitudes and Preferences of Students Enrolled in Library-Based Telecourses, Frazer, G 79

Media Utilization Practices and Preferences of Teachers in Area Vocational-Technical Schools in..., Dunham, L 86

Instructional Design Consultation Models: Preferences of University Faculty, Natakuaatong, O 80

The Effects of Preinstructional Activities on the Acquisition of Prose Material, Akinyemi, A 77

Preinstructional Strategies and Their Modes of Adoption in Learning, Chin, K 77

Development and Preliminary Implementation of an Instrument to be Used in Describing..., Milicia, M 80

...Educational Technology and Emancipatory Education: A Preliminary Theoretical Investigation and Critique, Koetting, J 79

A Simulation of Random Access Video Technology: Reaction to Premastered Multi-Media Interactive Programed Instruction in a..., Callison, D 82

Serialiation Task Performance by Early Preoperational Children, Bailey, J 85

...Investment, and Learning Achievement for Four Types of Prepackaged, Self-Paced Instructional Materials, Ploor, M 85

The Status of Audiovisual Education in Preservice Teacher Preparation in Ghana, Laryea, M 84

Patterns of Instructional Media Utilization in Preparation of Elementary School Teachers in Saudi Arabian Junior..., Moshaikeh, M 82

Guidelines for Teachers and Instructional Designers for the Preparation of Instructional Text Materials and Instructional Graphic..., Orihuela, G 85

Curriculum Changes, 1973-1982, Affecting the Professional Preparation of School Library/Media Personnel, Deer, E 83

The Interactive Effects of Cognitive Style and Learner Preparation on Cognitive Learning, Guerrerri, J 78

The Effects of Outlining and Preparatory Procedures on Learning from Verbal Materials, McGuigan, J 78

...of the Feasibility of Adapting "Sesame Street" for Korean Preschool Education, Kim, C 84

The Effectiveness of Sesame Street on Preschool Foreign Children in Ames, Lotfipour, S 77

An Academic Preschool in the Home, Reay, O 83

- The Miscries of Preschool Readers Learning from their Mistakes, Stewart, P 85
- ...of Pictorial Comprehension Skills among Children from Preschool through the Fourth Grade, Buttlar, L 81
- ...Computer Literacy, Teacher Certification, and Funding as Preschooler's Problem-Solving Experiences with Logo: A..., Strand, E 86
- ..of Engineering Students in a Course of Individually Prescribed Instruction, Joyce, W 77
- ...and Evaluation of a Self-Paced, Multi-Methodology, Prescription Mathematics Program for Technology Students, Miller, L 77
- ...the Social Roles of Arab-Muslim Women: Toward a Policy Prescription, Khalidi, M 77
- Toward a Prescriptive and Descriptive Models of Audiovisual Instructional..., Liebler, H 78
- The Application of a Theoretical Diagnostic-Prescriptive Model of Educational Productivity, Salisbury, D 82
- Development and Testing of a Prescriptive Model to a Volunteer Fire Service Training Program, Luongo, D 84
- The Design of a Computer-Assisted Prescriptive Strategy on the Use of Humor in Instructional Design, Vance, C 81
- An Interaction Study of Reasoning Aptitudes, Model Prescriptive Tool That Identifies Sociological Background Traits..., Perry-Lopes, N 82
- Teaching Coordinate Concepts: Sequence and Presence and Methods of Approach in the Learning of a Computer..., Boucher-Owens, B 77
- Sequence and Presence of Generality, Example, and Practice Displays, Coleman, M 79
- A Study to Determine the Presence of Generality, Example, and Practice Displays in Teaching a..., Welsh, J 79
- ...and Elders' News-Seeking and Images of the Past, the Present of Observable Conditions of Positive Self-Concept in..., McAfee, D 81
- The Effects of Modes of Presentation and Assertiveness on Achievement, Kelly, M 80
- The Present & Future Functions of the Public School District Media Director:..., Held, F 86
- The Presentation and Assessment of a Plan for a Hospital Learning Resource..., Wiley, A 78
- ...Internal-External Personality Characteristics, Modes of Presentation and Attention-Directing Cuing Device Formats in the..., Galpert-Paris, N 79
- The Interactive Effects of Pictorial Presentation and Cognitive Style on a Visual Recall Memory Task, Jesky, R 84
- An Examination of the Interactive Effects of Method of Presentation and Time of Day on Immediate and Delayed Retention, Parker, S 81
- Pictures, Imagery, and Presentation Form in Intermediate Grade Prose Learning, Maher, J 82
- Learner Control: Primary Presentation Form Sequence and Number of Instances in an Efficiency..., Walker, R 78
- Relation of Visual Presentation Form to Concrete and Non-Concrete Learning Tasks, Durham, J 78
- The Interactive Effects of Presentation Formats of Totaled Figures and Cognitive Styles on..., Acharyyakosol, V 81
- An Experimental Study of the Effects of Varied Presentation Formats on the Problem-Solving Performance of Different..., Howard, C 86
- A Study of the Effects of Student Conceptual Level and Presentation Forms on Concept Attainment, Lee, C 83
- The Effects of Selected Presentation Forms Using Conceptual and Procedural Content from..., Keller, B 86
- ...Using Prototype and Skill Development Instructional Presentation Forms, Suebsonthi, P 80
- ...Field Dependence/Independence and Abstract/Concreteness of Presentation in Promoting Achievement in a Motor-Performance Task, Rittner, S 81
- Assessing the Relative Effectiveness of Varied Presentation Methods in Facilitating College Student Achievement of..., Wu, M 85
- The Effect of Visual Presentation Mode (Motion vs. Still) on the Brain Wave Production of..., Hines, S 81
- Prose Learning under Variations in Presentation Mode and Learning Strategy, Hannifin, M 81
- The Effects of Perceptual Type and Presentation Mode in a Visual Location Task, Whitley, J 77
- ...Presentation of Variations in Technical Quality and Presentation Mode of Slides upon Anticipated Changes, Ueoka, T 78
- The Effect of Presentation Mode on Visual Concept Discrimination by Visual and Haptic..., Toler, D 79
- Redesign of Definition; Presentation of a Definitional Algorithm and Error Correction as Design..., Jassal, R 79
- The Optimum Presentation of Cognitive Training during a Flight Training Program, Smith, B 84
- ...and Visual Augmentation of Rate-Modified Speech in the Presentation of Practice Items in Coordinate Concept Learning Using..., Spannaus, T 81
- The Effects in a Multi-Image Presentation of Variations in Technical Quality and Presentation Mode of..., Ueoka, T 78
- ...Visual Perceptual Style and Linear versus Multiple Image Presentation on a Microcomputer Game with Moving Graphics, Ledbetter, C 85
- ...a Color and a Monochrome Version of an Instructional Film Presentation on Incidental and Task-Relevant Discrimination Learning, Chute, A 78
- An Investigation of the Effect of Task Order Presentation on Percent of Members Performing Tasks, Relative Time..., Kornanicki, M 84
- ...Acquisition: Selecting the Appropriate Number and the Presentation Order of Examples, Park, O 78
- The Effects of User Controlled Presentation Rate of Television Programming on Learning..., Gochenour, G 80
- The Effects of Presentation Rates on Visual Recognition Memory and Eye Movement, Whiteside, H 82
- Comparison between Two Types of Instructional Presentation Sequenced Patterns and Their Effects on Learning Time, Kiani, P 84
- The Effects of Realistic Color on Attention to an Audiovisual Presentation under Varying Audio Information Loads, Whelpley, H 78
- The Effects of Cueing Strategies, Method of Presentation, and Locus of Control on Student Achievement on a..., Turcott, S 86
- ...Eye-Contact on Student Learning during a Televised Presentation, Brown, J 79
- ...Eye-Contact on Student Learning during a Televised Presentation, Colalucci, B 79

- ...Cue Elaboration on Cognitive Tasks with Different Modes of Presentation, McIntyre, W 81
- ...upon Learning and Retention from and Audiovisual Presentation, Meena, V 79
- Towards an Analysis of Instructional Television Presentational Forms: A Case Study, DeGraff, J 85
- Identification with Like Ethnic Models in Career Media Presentations by Mexican Heritage High School Students, King, W 80
- ...of Faculty Content Specialty to the Subject Matter Presentations Designed to Teach a Process, Foster, J 82
- A Comparison of the Effectiveness of Two Types of Presentations in Teaching Fractions to Low-Ability Junior High School..., Turner, P 77
- The Effects of Single-Image and Multi-Image Presentations upon Attitudes toward Disabled People, January, M 78
- ...of the Effects of Information Mapped and Standard Text Presentations with Fact and Concept Levels of Learning on Adult..., Stelnicki, M 80
- ...and Sound on Cognitive and Affective Responses to Video Presentations, Alten, S 77
- ...Multi-Image, and Time Compressed Single-Image Presentations, Kreszock, C 81
- ...and Inserted Postquestions upon Learning from Slide-Tape Presentations, Schwier, R 79
- ...Ability on the Performance of a Psychomotor Task Presented by Time Compressed Television, Kolloff, F 83
- The Effects of Varying Presented Information Rate on Subjective Information Rate Estimates..., Shirinian, V 81
- A Comparison of the Connotative Meaning of Visuals Presented Singly and in Simultaneous and Sequential Juxtapositions, Noland, M 78
- ...of Verbal Shadowing upon the Recognition of Visually Presented Verbal and Nonverbal Information, Orwig, G 77
- Temporal Distribution of Attention to Redundant Pictures Presented with Compressed Speech, Clements, E 85
- Recognition and Identification of Visually Presented Words and Pictures under Shadowing Conditions, Viers, G 78
- Participatory TV and Presenter Types as Variants in ITV for Noninstitutionalized Senior..., Bast, P 79
- Effects of Presenting Role Models in Two Media on Student Attitudes toward..., Savenye, W 85
- The Effects of Feedback within an Instructional Film Presenting Rule Learning, Hurtado, J 80
- A Study of Three Methods of Presenting Short Stories, Powers, R 77
- Cognitive and Affective Results of Three Methods of Presenting Stories to Third Grade Students, Staples, E 79
- ...of a Persuasive Communication for Changing Attitudes of Preservice Elementary Teachers toward Science, Grabowski, B 79
- The Status of Audiovisual Education in Preservice Teacher Preparation in Ghana, Laryea, M 84
- ...the Application of Interaction Analysis to the Training of Preservice Teachers in Kenya, Karani, F 79
- ...Computer Programming on the Problem Solving Strategies of Preservice Teachers, Rucinski, T 86
- ...Have on Use of Instructional Media in the Classroom by Preservice Teachers, Sibalwa, D 83
- A Visual Analysis of the Coverage Given the 1984 Presidential Campaign by CBS Television on the CBS Evening News with Dan..., Weiss, W 85
- ...and Ineffective Leadership Behaviors of Community College Presidents in the State of Iowa, Dean, P 86
- The Interaction of Age, Learning Style, and Pretask Instructions, Management Strategies and Feedback Reinforcement..., Buttrey, T 78
- The Effectiveness of Pretest with Instructional Treatment in Continuing Medical Education, Crosby, K 81
- The Relation of Aptitudes and Pretesting and Quality Control with a Reading Comprehension Task..., Williams, C 81
- ...Influence of Pictorial Illustrations with Written Text and Previous Achievement as Measures for Predicting the Rate of Mastery..., Bachman, M 85
- ...and Time-on-Task and Their Relationship to Sex, Age, and Previous Achievement and Typing Ability, Herkimer, B 85
- ...Endorsed by Different Sources Varying in Educator Role and Previous Public School Teaching Experience, Brubaker, C 78
- Recognition Memory for Four Types of Pictures Previously Seen While Shadowing Prose, Paik, K 83
- ...Visuals with Varying Degrees of Realism on the Learning of Primary Children with High and Low Spatial Ability, Englesby, J 82
- ...of Imposed Background Noise on Listening Comprehension of Primary Children, Handelsman, M 77
- Learner Control: Primary Presentation Form Sequence and Number of Instances in an..., Walker, R 78
- A Study of Urban and Rural Public Elementary Principals and Teachers: Perceptions toward the School Library Media..., Kissick, B 85
- Degree of Influence by Teachers and Principals in Curriculum Development, Matsche, G 81
- ...by Media Specialists, Classroom Teachers, and School Principals in Puerto Rico, Quinones, S 81
- ...Center Director as Viewed by Media Center Directors and Principals, Sullivan, J 77
- Effect of Spaced and Varied Practice on the Transfer of a Principle, Tillmans, M 82
- ...Generality, Example, and Practice Displays in Teaching a Principle-Using Task, Welsh, J 79
- ...Instructional Outcomes for Concept-Classification, Principle-Using, and Procedure-Using Tasks, Reigeluth, C 77
- ...the Attitudes of Pre-Service Teachers toward Selected Instructional Design Principles and Attributes of Competency-Based Education and..., Bernhard, K 81
- Principles for Microcomputer Manuals, Jensen, R 84
- Principles of Effective Media Facility Management in Four-Year..., Tool, D 85
- ...and Concrete Aids on Discovery Learning of Science Principles, a Microcomputer-Assis Study, Bly-Monnen April Marie 83
- ...and Concept Elaboration Methods in Teaching Concepts and Principles, Hanclosky, W 85
- The Effects of Print and Computer-Based Instructional Materials on Problem..., Sickorez, D 84
- The Relationship of Mode of Organizing Feature in Print Materials of Two Readability Levels to the Retention Scores of..., Coyle, A 78

- ...Held by Media Personnel in Selected Broadcast and Print Media Organizations in Accra, Ghana, Srouhard, J 79
- ...and Cost of Alternate Models of Formative Evaluation for Printed Instructional Materials, Golas, K 82
- ...of the Function of a Cartoon Character Serves within a Printed Text on Rule-Learning, Feuerstein, P 83
- Effects of Five Different Picture Placements in Printed Text on the Acquisition and Retention on Verbal Information and..., Bogush, B 83
- Interaction of Field Dependence and Prior Achievement with Instructional Treatments in Music Ear Training, Huang, R 82
- Effects of Provided Structure, Prior Knowledge and General Ability on Academic Performance, Chan, S 80
- Identification of Predictors of Prior Knowledge in the Verbal Information and Intellectual Skills..., Campos, A 83
- The Relationship of Field Dependence-Independence and Prior Knowledge of Passage Content to Recognition of Main Ideas and..., Wilson, B 84
- Effects of Instructionally Induced Retrieval of Prior Knowledge on Transfer of Learning, Richards, B 84
- ...Conditions on Learners' Ability to Recognize and Use Prior Knowledge to Solve a New Problem, Mathison, C 85
- ...Errors and Misconceptions in Logo: The Effects of Prior Programming Experience, Lee, O 86
- Factors Influencing the Use and Priorities of Computing Applications in Industrial Teacher Education..., Carter, J 83
- A Comprehensive and Prioritized Learning Resources Center Program of Services as Perceived..., McCoy, D 81
- ...and Skill Achievement in a Social Skills Course for Prison Inmates, Slater, A 83
- ...as Perceived by the Chief Administrators of Public and Private Colleges and Universities in the Unit, Dietrich, B 78
- ...Media Selection for In-House Training Programs in Private Industry and Health Care Facilities, O'Leary, R 85
- ...of the Selection and Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
- The Effects of Performance Engineering on Family Problem Identification and Program Planning, Richards, R 80
- ...of Print and Computer-Based Instructional Materials on Problem Profiles in Educational Television Systems in Nigeria, Nedosa, P 83
- ...the Relationship between Computer Programming Ability and Problem Representation and General Reasoning Skills, Sickorez, D 84
- ...Representation of Complex Written Instructions on Problem Solving Ability, Personality, and Experience, Fitch, S 86
- An Interaction Study of Problem Solving and Recall, Pagan, J 84
- An Exploratory Study of the Use of Problem Solving Aptitude and Methods of Teaching a Computer Programming..., Beck, W 85
- Investigation of Teacher Decision Making and Problem Solving Design Procedures for Tasks Requiring Induction, Deen, A 85
- The Effect of Computer Programming on the Problem Solving Heuristics in the Playing of Games Involving Mathematics, Kraus, W 80
- ...and Conceptual Level Preference upon Computer-Based Problem Solving in the Adoption of Instructional Products: A Test of..., Becker, M 83
- ...Figures and Cognitive Styles on Visual Transformation Problem Solving Strategies of Preservice Teachers, Rucinski, T 86
- ...of Verbalizing Mnemonically and Formally Stated Rules on Problem Solving Using Multiple Choice - List Response Modes, Sustik, J 78
- The Design and Development of Instruction in Non-mathematical Problem Solving, Achariyakosol, V 81
- Instructional Design for Heuristic Based Problem Solving, Bongjoh, F 82
- ...College Business Students on Analytical Reasoning Problem Solving, Cooper, M 82
- ...in Sixth Grade Females Via Computer Based Graphics and Problem Solving, Ingram, A 84
- ...Verbal Problems with Number Sentences that Represent Problem Solving, Kenny, J 79
- ...in Initial Learning, Transfer, and Retention of Verbal Problem Solving, West, C 84
- ...to Recognize and Use Prior Knowledge to Solve a New Problem Structure, Bebout, H 85
- The Effect of Warranted Uncertainty Training upon Problem Types in First-Year Algebra, Holdan, E 85
- Towards a Problem, Mathison, C 85
- Preschooler's Problem-Finding Ability, Tarcinale, M 78
- ...Study of the Effects of Varied Presentation Formats on the Problem-Solving Based Theory for the Design of Written Instructional..., Bahn, T 80
- Sex Differences in Problem-Solving Experiences with Logo: A Microethnographic Study, Strand, E 86
- An Analysis of the Problem-Solving Performance of Different Perceived Cognitive Index Types, Howard, C 86
- The Identification of Operational Problem-Solving Performance: The Roles of Ability, Cognitive Style, and..., Shrock, S 79
- ...to Symbolically Represent Addition and Subtraction Verbal Problem-Solving Technique of a Talmudical Expert, Levenson, S 84
- ...Medical, and Osteopathic Education: A Survey of Status and Problems of Higher Education Affiliated Cable Television Stations and..., Dudt, K 85
- Helping Behavior in Academic Settings: Resolving Teaching Problems with Number Sentences that Represent Problem Structure, Bebout, H 85
- ...of Readability on the Difficulty of Mathematics Story Problems, Carr, V 77
- ...Aids and Learning Aids on the Solution of Reasoning Problems, Leitzman, D 81
- ...Integration on the Performance and Recall of a Problems, Paul, D 81
- ...of Selected Presentation Forms Using Conceptual and Problems, Stevens, S 86
- ...Content Sequence and Instructional Effectiveness in Procedural Assembly Task, Ausel, D 84
- The Effects of Conceptual and Procedural Content from Elementary Mathematics, Keller, B 86
- Teaching Common Errors in Applying a Procedure Learning, Wedman, J 81
- Procedure Sequences and Synthesizers on Selected Outcomes of..., Van Patten, J 84
- Procedure, Marccone, S 85

- ...Effects for Generality Help and Instance Help on a Procedure-Using Task, Axtell, R 78
- ...Outcomes for Concept-Classification, Principle-Using, and Procedure-Using Tasks, Reigeluth, C 77
- An Assessment of Feedback Procedures and Information Provided to Instructors within Computer..., Kotesky, A 78
- Instructional Development Procedures and Practices in Selected Training and Human Resources..., Patterson, A 80
- ...Self-paced Modules of Instruction using Test Validation Procedures and the Instructional Quality Inventory, Mayhew, J 81
- ...and Administrators of the Suitability of Formative Procedures for Adaptation in Secondary Schools in Imo State of Nigeria, Dike, H 81
- The Development of Formative Evaluation Procedures for Instructional Film and Television: The First Fifty Years, Cambre, M 78
- Problem Solving Design Procedures for Tasks Requiring Induction, Deen, A 85
- The Development of Procedures for the Assessment of Student and Instructor Satisfaction..., Moriarity, E 79
- Issues and Procedures in Producing a TV Documentary in a Foreign Setting, Brubaker, R 85
- The Effects of Outlining and Preparatory Procedures on Learning From Verbal Materials, McGuigan, J 78
- Needs, Tasks, and Evaluation Procedures Used in Assessing College and University Learning..., Pinola-Kenny, M 82
- ...Directors and Their Customers of Operational Policies and Procedures, Adreani, E 82
- A Survey of Existing Policies, Procedures, and Appraisal Criteria for the Selection of Nonprint..., Andresky, M 81
- ...of the Academic World-View: The History of a Process and Its Consequences for the Study of Education, Richards, A 82
- An Analysis of the Media Design Process as an Adjunct to Curriculum Development in the United Methodist..., Smyth, C 78
- A Grounded Theory Study of the Process Employed in the Adoption of a Computer-Assisted Management..., Tragesser, C 83
- Exploration of a Process for Identification of Competencies Related to Instructional..., Ware, M 77
- Design of an Instructional Systems Development Process for Korean Education in Harmony with Korean Culture Kim, S 83
- A Process for Performing a Structural Task Analysis in an Industrial..., Stevens, J 80
- An Ethnographic Study of Instructional Process in a College Classroom, Cooper, C 79
- The Referral Process in Libraries: A Characterization and an Exploration of Related..., Hawley, G 86
- ...Written Instructional Objectives on the Teaching-Learning Process in Selected Eleventh Grade American History Classes, Hunter, W 81
- Formative Evaluation Process in the Development of a Simulation Game for the Socialization..., Milazzo, G 81
- The Effects of Cognitive Skills Training Using the Cognitive Process Instruction Method on Reading Comprehension Skills, Byrnes, M 83
- ...of a Cognitive and Affective Hierarchy of the Adoption Process of Educational Change, Martin, B 78
- Perceived Environmental Uncertainty and the Two-Step Flow Process of Scientific and Technical Communication in Research and..., Brown, J 77
- Perceptions of the Program Approval Process of Teacher Certification in Pennsylvania, Young, J 79
- ...Analysis of a Prototype Program for Increasing Visual Process Skills, Dunn, J 78
- An Analysis of the Decision-Making Process Utilized by the Rockford Regional Academic Center's Task Force on..., West, P 83
- ...to the Subject Matter of Presentations Designed to Teach a Process, Foster, J 82
- ...Television Programs: A Study of the Development Process, Ghaffari, M 85
- ...A Theory of Involvement in the Instructional Development Process, Mellon, C 84
- ...University of Ceara, Brazil: Profile, Perceptions, and Process, Terezinha, M 86
- ...Test Interpretation in the Psychological Assessment Process, White, J 86
- CLER as a Model of Media Planning: An Analysis of Planning Processes and Strategies Used at Radio Cordac, 1963-1977, Kirkpatrick, C 85
- Children's Creative Thinking Processes and Their Relationship to Media in the Home, Billings, K 82
- ...a User Interface Employing Supplantation of Cognitive Processes as an Instructional Device: A Feasibility Study, Clark, W 84
- ...of Field Dependence--Field Independence to Perceptual Processes Employed on Embedded Figures Tasks, Bednar, A 81
- The Franchising and Administration Processes for Cable Television Educational Access Channels in Eight..., Gotsch, C 80
- Mental Processes in Implementing the Metric System in Eight Local Public..., Lawson, J 77
- The Effects of Computer-Assisted Writing on the Composing Processes Involved in Anorthoscopic Perception, Aust, R 84
- Effects of Melody on Recognition and Recall Processes of Basic Writers, Nichols, R 84
- ...the Relationship of FCC v. Midwest Video Corp. to These Processes of Visual and Haptic Learners, Raburn, J 81
- ...Relate to Decision Making in Instructional Development Processes, Gotsch, C 80
- Simultaneous and Successive Cognitive Processes, Luiz, T 82
- A Theoretical Comparison of the Depth of Processing: Their Uses with Learner-Assigned, System-Assigned, and..., Marshall, R 85
- The Effects of Organization of Mathematics Test on Processing and Dual-Coding Theories of Visual Information Processing..., Farrow, D 83
- Plugging Your Pencil into the Wall: An Investigation of Word Processing and Learning Outcomes, Standiford, S 80
- Information Processing for Better Utilization: Assessing the CLER Model as Organizer..., Brown, G 84
- A Study of the Use of Computer Word-Processing for Enhancing the Writing of Kindergarten Children, Ferguson, P 86
- Lateral Hemispheric Specialization for Visual Information Processing in Normal Human Adults, Schweitzer, J 80
- Semantic Comparison and Serial Processing of Spoken Words, Latz, C 77

- ...Cooperative Learning and Cognitive Style in Teaching Word Processing on the Revision Strategies of College Students, Hawisher, G 86
- ...Evaluation of Relevant Training Goals for Information Processing Skills to Adults, Willard, M 84
- ...Evaluation of Relevant Training Goals for Information Processing System Sellers, Danowski, D 83
- ...of Selected Sequences of Operations of an Information Processing Systems Sellers, Olson-Danowski, D 83
- ...Cardiac Rehabilitation Instructional Materials using Word Processing Task on Student Achievement, Completion Time and Student..., Tandogan, M 79
- ...Independence, Visual Realism, and Information Processing Technologies, Watson, J 83
- ...Imagery Strategies on Different Levels of Information Processing Time in Viewing Projected Visuals, Leahy, M 83
- ...Processing and Dual-Coding Theories of Visual Information Processing when Students Receive Visualized Instruction Consisting of..., Canelos, J 79
- Function of Hemispheric Lateralization in Second Language Processing with Resolution in the Empirical Validation of a Two Factor..., Farrow, D 83
- ...Attributes and Cognitive Style on Pictorial Information Processing, Kang, M 84
- Teaching Writing on a Word Processor: Relationship of Self-Management and Locus of Control, Simon, J 84
- Writing with Word Processors: Effects on Cognitive Development, Revision and Writing..., Coulter, C 86
- ...Analysis to Predict Generational Activity of Congeners and Prodrugs, Johnson, M 83
- ...Study in the Use of an Instructional Development Model to Produce and Evaluate an Instructional Television Program, Parer, M 77
- Issues and Procedures in Producing a TV Documentary in a Foreign Setting, Brubaker, R 85
- ...in Distance Education at Selected Institutions Producing and using Television-Assisted Instruction in the United..., MacKerron, J 83
- The Influence of Training in the Production and Interpretation of Photographs, Hightower, P 81
- The Effects of Media Production and Media Experiences on the Learning Achievement and..., Callahan, R 79
- The Effects of Varying Television Production and Transmission Techniques on the Perceptions and Cognitions..., Hood, M 79
- Increasing the Productivity of Learning: A Production Function Approach to Mathematics Education, Higgins, S 85
- Evaluation of the Utilization of Video Production in an Urban School District at the End of One Decade ..., Fienning, D 83
- A Device to Facilitate Speech Production in Deaf Children, Mistretta, W 82
- Nonprint Media Production in Secondary Schools, Lawrence, R 82
- The Effects of Learner Predisposition and Production Location on Instructional Media Effectiveness with..., Priseler, R 82
- ...between Affective Attributes Inherent to Two Similar Local Production Media, Hamamoto, P 77
- ...Presentation Mode (Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
- ...of Elementary and Secondary School Practices in the Production of Instructional Television Materials for Distribution via..., Cannon, H 77
- Determining the Impact of a Course on Audio-Visual Production on a Group of Health Science Teachers, Davis, R 82
- ...of Key Staff Positions Found in U.S. Online Database Production Organizations, Lowry, G 85
- A Study of Media Production Practices in Business and Industry Compared to Education, Cecere, T 83
- A Survey and Analysis of Exemplary Media Production Services in Higher Education, DiPaolo, A 79
- ...Descriptive Models of Audiovisual Instructional Materials Production within an Instructional Development Framework, Liebler, H 78
- ...Television Instructional Development Model in the Design, Production, and Evaluation of the Series of Give and Take, Alberio-Andres, M 82
- Effects of Practice and Set Activation Conditions of Productive Thinking, Medsker, K 79
- ...Television Programs Designed to Improve Rural Agricultural Productivity in Mexico, Loria, J 85
- Increasing the Productivity of Learning: A Production Function Approach to..., Higgins, S 85
- Toward a Synoptic Model of Instructional Productivity, Groberg, D 86
- Productivity, Impact, and the Library/Information Science Doctorate: A..., Anselmo, E 82
- Toward a Prescriptive Model of Educational Productivity, Salisbury, D 82
- ...and Problem Solving in the Adoption of Instructional Products: A Test of the Linkage Dissemination Model, Becker, M 83
- ...Effects of Mandatory and Voluntary Continuing Education on Professional Activity and Attitude of Registered Nurses, Philibert, M 84
- Iowa Radiologic Technologists Intentions to Participate in Professional Continuing Education, Craychee, G 81
- ...and Development of an Interdisciplinary Graduate Course in Professional Cooperation, Cogan, D 81
- The Professional Education Needs of Part-Time Instructors in Community and..., Garcia, E 78
- Variables Related to the Intent to Participate in Continuing Professional Education, Waldon, G 85
- A Critical Review of Practicums within the Professional Field of Educational Communications and Instructional..., Murray, D 80
- ...and Characteristics of Media Professionals and Other Professional Groups, Crooks, R 77
- ...Perceived Instrumentality and Burnout in Registered Professional Nurses, Millet-Smith, J 85
- Curriculum Changes, 1973-1982, Affecting the Professional Preparation of School Library/Media Personnel, Deer, E 83
- A Configural Analysis of Planned Change: The Professionalization of Nursing, Major, M 85
- ...Goals Orientations: Hospital Goals Orientations and the Professionalization of Nursing, Tiffany, C 77
- A Comparison of Interests and Characteristics of Media Professionals and Other Professional Groups, Crooks, R 77
- A Survey of the Personal Orientation of Students and Professionals in the Field of Instructional Technology, Null, S 78

- Role Expectations for Instructional Media Professionals of Selected Educator Groups in the State of Kentucky, Young, S 78
- ...School District Media Director: Comparative Perceptions of Professors of Media Education, State Education Media Administrators, ..., Held, F 86
- ...Students for Memory Tasks in Respective Languages of Proficiency, Acevedo, C 80
- A Profile and Functional Job Analysis of Key Staff Positions Found in U.S. ..., Lowry, G 85
- Concerns, Profile and Interests of a Cable Television Population Receiving Local..., Smyth, G 82
- An Assessment of Computer Anxiety and a Profile of Individuals Who Experience it, Price, R 86
- A Profile of the Woman Administrator in Educational Technology in Higher..., Lipford, M 78
- ...Members) for the Federal University of Ceara, Brazil: Profile, Perceptions, and Process, Terezinha, M 86
- A Profile/Evaluation Instrument for Biomedical Communications Centers -..., Glickman, J 84
- Problem Profiles in Educational Television Systems in Nigeria, Nedosa, P 83
- ...of Instructional Strategies and Learner Aptitude Profiles on the Performance and Retention of a Complex Psychomotor Task, Mikos, R 80
- ...Positive and Negative Examples on the Student's Ability to Profit from a Self-Instructional Unit on the Language of Chemistry, Ali, A 80
- ...Deductive Instructional Strategies on Students' Ability to Profit from Visualized Instruction, Akanbi, M 86
- ...University: A Systems Approach for a Unified Media Program and Development, Yang, K 85
- An Historical Study of the Media Program and Services at the University of Connecticut: 1941-1972, Loughlin, W 80
- Perceptions of the Program Approval Process of Teacher Certification in Pennsylvania, Young, J 79
- ...Acquisition of Information from an Educational Television Program as a Function of Background Music Placement, Reitz, R 82
- An Analysis of the Educational Media and Technology Program at Boston University Based on the Perceptions of 1972-1982..., Davidson, C 85
- An Appraisal of the Audiovisual Technology Program at Ferris State College, Hagstrom, S 83
- ...Needs, Opinions of Mandatory Continuing Education, and Program Attendance of Nursing Home Nurses in Eastern Iowa, Cox, R 84
- The Development of an Interactive Video Computer Program Compared with a Similar Traditional Approach, Massoudi, S 83
- Michigan Vocational Business Education Program Completers Compared to Non-Coop Students Regarding Wages, Job..., Avanti, N 85
- ...of Alternative Placement of Video Subtitles, Perception of Program Content by Adults with Varying Figure Disembedding Ability, Holtz, B 86
- Development and Formative Evaluation of a Listening Program Designed to Teach Appreciation of Chinese Music in Elementary..., Chen, L 83
- ...Employer and Degree Recipient Feedback for Instructional Program Development, Weiss-Skeele, R 78
- ...Patterns in Elementary School Library Media Centers on Program Development, Zsiray, S 86
- The Design, Development and Field Test of a Prototype Program Evaluation Approach for Medical Residency Rotations, Gauger, E 85
- The Design and Qualitative Analysis of a Prototype Program for Increasing Visual Process Skills, Dunn, J 78
- ...Literacy Curriculum and an In-Service Teacher Education Program for MARA Junior Science Colleges in Malaysia, Abas, Z 85
- The Development and Analysis of an Interactive Video Program for Paralegal Students in a University Setting, Jones, R 85
- ...a Self-Paced, Multi-Methodology, Prescription Mathematics Program for Technology Students, Miller, L 77
- A Descriptive Cost-Analysis of an Educational Program for the Hearing Impaired: The Margaret S. Sterck School..., Macklin, G 79
- The Development of an Interactive Video Program in a Secondary School, Kwan, S 85
- Effects of a Self Instructional Program in Business Administration Implemented at the Graduate Level..., Collier, R 82
- An Assessment of the Graduate Program in Educational Media at Seton Hall University Utilizing..., Weiss-Skeele, R 78
- A Study of the Need for an Inservice Education Program in Educational Media for Secondary Schools of Seoul, Korea, Yoon, I 77
- ...and Interpreted Versions of an Instructional Television Program in Imparting Cognitive Information to Deaf High School Students, Miller, R 78
- Learning Resource Program in Relation to Media Innovations for Instruction in Selected..., Bender, D 77
- ...Study of Communication Management at a Rural Development Program in the Philippines, Ruiz, M 86
- A Case Study of a Stewardship Education Program in the United Methodist Churches of the New York Annual..., McClanahan, A 83
- A Formative Evaluation of the English as a Second Language Program of Literacy Volunteers of America, Inc, Garduno, L 84
- A Comprehensive and Prioritized Learning Resources Center Program of Services as Perceived by Faculty of Selected Texas Community..., McCoy, D 81
- ...by Reading Level Using an Individualized Remedial Program on the Achievement of Inner City High School Students, Stalians, K 78
- ...Engineering on Family Problem Identification and Program Planning, Richards, R 80
- ...Attitudes, and Practice with Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78
- Resource Allocation and Instructional Program Quality, Rosenberg, H 77
- ...a Video Self-Instruction Unit for Developmental and Degree-Program Students, Hardison, D 77
- Analysis of a University Speed Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80
- A Survey of the Teacher Training Junior College Program upon the Influence of Elementary School Teachers' Use of..., Attar, A 86
- The Comparative Effectiveness of an Interactive Microcomputer Program Utilizing Slides versus a Text Only Format in Improving Anatomy..., Morgan, R 85
- ...An Assessment with Guidelines for an In-Service Training Program, Assuzu, C 83
- ...of Correspondence Courses in a Baccalaureate Nursing Program, Billings, D 86
- ...for Assessing Community Support for a Computer Education Program, Canestrari, A 85
- ...on the Achievement of Older Adults in a Job Training Program, Devries, S 86

- An Analysis of Older Adult Retention from a Television Program, Hewlett, B 83
- ...Types of Student Evaluations in a Technician Training Program, Kieffe, W 78
- ...Analysis of Selected Models of School-College Articulation Program, Lambert, L 84
- ...Model to a Volunteer Fire Service Training Program, Luongo, D 84
- ...College of Pharmacy and Allied Health Science Externship Program, Matelli, G 81
- ...and a Measure of Compliance in an Adult Diabetic Education Program, McGrane, H 79
- ...of Student and Instructor Satisfaction with an Off-Campus Program, Moriarity, E 79
- ...Model to Produce and Evaluate an Instructional Television Program, Parer, M 77
- ...of Learning Outcomes using an Instructional Slide-Tape Program, Rogers, M 83
- ...between Open Space Education and the School Media Program, Scaccia, J 81
- ...of Cognitive Training during a Flight Training Program, Smith, B 84
- ...Sequencing on Achievement in an Adult Technical Training Program, Stamatis, D 86
- ...Current Practice, a Proposed Research-Based Inservice Program, Stoecker, J 85
- ...Technology for a Performance-Based Teacher Education Program, Ware, M 77
- ...Credit Earned in a High School College Articulation Program, Wilbur, F 77
- ...Computer-Assisted Instruction in an Adult Basic Education Program-Length Local Originations on Translators: Education through a..., Durfey, T 78
- ...Reaction to Premastered Multi-Media Interactive Program: A Case Study Report, House, J 85
- ...Differ in Mathematical Complexity and are Learned Using Programed Instruction in a Children's Museum Free Inquiry Learning..., Callison, D 82
- A Study of Programmed Instruction either with or without Laboratory Experiences, Webber, B 78
- A Hierarchy of Skills as an Organizational Aid in a Programmed Instruction for Teaching Mathematics in Sudan, Yassin, M 80
- ...Perception of Selected Percepts of Musical Form Utilizing Programmed Instruction Sequence with Dean Persons, DeCaso, J 77
- ...a Selected Learning Style with Two Major Forms of Programmed Instruction, Bridges, M 82
- A Comparison of the Effects of Programmed Video and Audiotape Instruction on the Understanding of..., Nicolucci, S 77
- The Effect of Emphasizing Segmentation on Expert Programmers' Debugging Performance, Seamster, T 86
- An Investigation of the Relationship between Computer Novice Programmers' Errors and Misconceptions in Logo: The Effects of Prior..., Lee, O 86
- ...of the Relationship between Learning Computer Programming Ability and Problem Solving Ability, Personality, and..., Fitch, S 86
- ...of Variables Relating to Student Achievement in Computer Programming and Cognitive Abilities and Learning Style, Daves, M 84
- Allocation of Academic Library Acquisitions Funds: A Goal Programming Approach, Beilby, M 82
- Information Service Planning and Evaluation: A Goal Programming Approach, McGeehan, T 78
- A Study of the Differences in Food and/or Nutrition Programming between Three Cable and Three Non-Cable Networks, McLaughlin, L 86
- Applying Structured Programming Concepts as a General Purpose Model to View Instructional..., Bergman, R 84
- ...Errors and Misconceptions in Logo: The Effects of Prior Programming Environments: A Comparison of Students' Learning using..., Scheftic, C 35
- ...Solving Aptitude and Methods of Teaching a Computer Programming Experience, Lee, O 86
- ...and Methods of Approach in the Learning of a Computer Programming Language, Beck, W 85
- ...Interactive Programming Techniques between the C and BASIC Programming Language, Boucher-Owens, B 77
- ...Effects of User Controlled Presentation Rate of Television Programming Languages, Tatar, G 86
- The Effect of Computer Programming on Learning Comprehension, Retention, and Motivation: An..., Gochenour, G 80
- A Comparison of Instructional Interactive Programming on the Problem Solving Strategies of Preservice Teachers, Rucinski, T 86
- A Comparison of Two Methods of Teaching Computer Programming Techniques between the C and BASIC Programming Languages, Tatar, G 86
- The Field Test of "Persuasive Programming" Module II with Eleventh Grade Economics Students, Voycik, T 83
- ...History Museums and Suggested Practices for Future Programming, Harrison, M 80
- ...Guidelines for the Improvement of Instruction in Computer Programming, Oloumi-Capell, M 82
- Use of Television in Nursing Programs Accredited by the National League for Nursing, Vaughan-Wrobel, B 78
- The Educational Programs and Activities of American Folklife Museums, Bunch, J 78
- A Content Analysis of Television Programs Designed to Improve Rural Agricultural Productivity in Mexico, Loria, J 85
- ...of Instructional Media/Learning Resource Center Programs in Area Vocational-Technical Schools in the State of Oklahoma..., Lowden, E 80
- Instructional Media Use in Formal and Nonformal Agricultural Programs in Bendal State of Nigeria, Ohenher, E 85
- Planning and Evaluation of Educational Media Programs in Colleges and Universities of Africa--Mainland and the..., Buafu, M 84
- An Evaluation of the Academic Programs in Educational Technology in Nigerian Universities, Adeniyi, E 84
- ...Analysis of Selected Competency-Based Teacher Education Programs in New York State, Beilby, A 78
- Factors Influencing Media Selection for In-House Training Programs in Private Industry and Health Care Facilities, O'Leary, R 85

354

355



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- ...Affecting the Continuation of Instructional Television Programs in Public Schools, Simon, M 82
- ...and Their Implementation: A Case of the Senai/Senac Programs in Sao Paulo, Brazil, Pivoesan-Neto, A 84
- Visitation Evangelism: A Comparison of Visitation Evangelism Programs in Selected Evangelical Free Churches in the U.S, Bathke, W 78
- Development and Implementation of Educational Programs in Selected History Museums and Suggested Practices for..., Harrison, M 80
- ...of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Elementary and Secondary Schools in the..., Bantley, H 77
- Administrative Support of Library Programs in Selected Public Elementary Schools in Louisiana, Ducote, M 83
- ...Instructors in Community and Junior College Occupational Programs in Texas, Garcia, E 78
- ...Media and Technology in University-Level Nursing Programs in the Arab Republic of Egypt, El-Sharkawy, S 83
- Audio-Visual Programs in the Teachers College of Thailand: An Assessment of..., Sikkhabandit, S 77
- ...and Unified Library Science/Educational Technology Programs in the United States, Davis, K 81
- The Status of Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 80
- An Analysis of IT Graduate Degree Programs in United States Colleges and Universities, Short, R 81
- User Evaluation of Learning Resource Programs in Virginia Community Colleges, Huber, C 78
- An Analysis of Computer Literacy Programs in Virginia Public Schools, Kessler, G 86
- An Analysis of Training and Human Resource Development Programs of Companies and Service Organizations Located in the..., Kelley, D 85
- ...Concept of Nursing in Curricula of Selected Baccalaureate Programs of Nursing Education, Parker, M 82
- Instructional Nonprint Media Programs of State Education Agencies, Taylor, W 79
- ...of Educational Media and Library Science Graduate Programs to the Demands of Potential Employment Fields, Abdalla, A 81
- Guidelines for Graduate Educational Technology Programs with an Emphasis in Training in the Business and Industry..., Kennedy, M 82
- The Impact of Training Programs, Availability of Educational Media and School Facilities..., Al-Debassi, S 83
- ...Children in the Readers of Five Commercial Basal Reading Programs, Gottfredson, C 84
- ...and Individual Differences on Learning from Two Videotape Programs, Heestand, D 79
- ...and Instructors as Compared to Their Preferences for These Programs, Lowden, E 80
- A Survey of Mathematics Programs, Materials and Methods in Schools for the Deaf, Johnson, K 77
- ...the Same Organization to Design Common Functional Training Programs, Morris, D 86
- ...in Selected Training and Human Resources Development Programs, Patterson, A 80
- ...of an Evaluation Framework for Short-Term Training Programs, Sheets, K 83
- ...Use of the Computer in Selected Educational Technology Programs, Trice, R 79
- ...Planning and Evaluation Model for Social Services Training Programs, Yepes-Baraya, M 86
- Developing Competency Based School Library Programs: A Status Study, Cheeks, C 73
- Cultural/Educational Television Programs: A Study of the Development Process, Ghaffari, M 85
- ...Perception of Sex-Role Stereotyping in Television Programs: A Survey Study, Bltar, H 81
- Factors Related to Progress toward Completion of Correspondence Courses in a..., Billings, D 86
- ...as Assessed by the National Assessment of Educational Progress: 1975-1982, McConeghy, J 85
- Progressives in the Kentucky Mountains: the Formative Years of the Pine..., Green, J 80
- Perceptions of an Innovation: Syracuse University Project Advance, Holloway, R 78
- ...S. Sterck School Mainstreaming and Communications Training Project, Macklin, G 79
- A Case Study of the Public Images Project: Heuristics for Development, King, J 81
- ...of Four Directors-of Movement Visually Perceivable in Projected 16mm Motion Picture Images and a Comparison of their..., Porter, M 79
- Viewer Contrast Preferences for Projected Negative Lettering of Various Sizes, Sharpe, D 79
- The Effects of Color and Polarity on Recognition Memory for Projected Positive and Negative Line Stimuli, Marcyes, D 81
- ...Visual Realism, and Information Processing Time in Viewing Projected Visuals, Leahy, M 83
- ...of an Instrument to be Used in Describing, Comparing, or Projecting a System of Broadcasting for a Nation, Milicia, M 80
- ...of Seven, Five, and Three Minutes of Arc on Front and Rear Projection Screens under Self-Selected Illumination, Hamilton, M 83
- The Relationship of Projection Time, Captions/No Captions, and Field Dependence/Field..., Temple, L 85
- ...Management Orientation on Financial Services Automation Projects, Jacob, K 84
- Prolegomena to the Acquisition of Visual Competence: Some Selected..., Ostini, M 80
- ...and Abstract/Concreteness of Presentation in Promoting Achievement in a Motor-Performance Task, Rittner, S 81
- Auditory and Visual Prompting in Computer and Reading Instruction, Lowery, B 84
- A Study of Individual Change Proneness in Relationship to Observed Attitude of K-12 Teachers toward..., Sobania, L 80
- The Effect of Spanish Classroom Reading Instruction on Pronunciation Ability during the First Week of Instruction, Guymon, R 77
- The Nature of Colonial Anti-Nationalist Propaganda in British Africa: The Case of the Colonial Film..., Uchegbu, B 78
- An Investigation of Basic Psychometric Properties of Evaluative Medical Simulations, Ehrlich, L 81
- Remembrances and Prophecies: A Naturalistic Inquiry into Teenagers' and Elders'..., DeOliverira, R 77

- ...Retention by First College Students of Selected Rules of Proportion in Physics Which Differ in Mathematical Complexity and are... Diffusion of Literacy in Iran Since 1925 with a Proposal for a Comprehensive Development Support Communication..., Webber, B 78
- ...in Traditional and Modern Methods of Teaching Civics as Proposed by the Louisiana State Department of Education, Knapp, M 77
- ...Written Instructional Materials in the Context of a Proposed Model for an Open University in Turkey, Koymen, U 83
- ...Instruction in the Elementary School: Current Practice, a Proposed Research-Based Inservice Program, Stoecker, J 85
- ...Structure and Schema Utilization on Learning from Reading Beyond Prose and Adjunct Questions: A Comparison with a Designed Approach to..., Stein, F 82
- The Effects of Induced Mental Imagery Technique in Prose in Brazilian Elementary School Students, Oliveira, M 35
- ...of Imagery with its Verbal Elaborations as Adjuncts for Prose Learning for Adolescents, Mahjoor, S 79
- ...Imagery, and Presentation Form in Intermediate Grade Prose Learning under Variations in Presentation Mode and Learning..., Hannifin, M 81
- The Effects of Analogy and Position on Prose Learning, Lee, G 79
- The Effects of Question Level in Prose Learning, Maher, J 82
- ...of Preinstructional Activities on the Acquisition of Prose Learning, Mohamed, A 86
- ...Organizational Cognitive Strategies on Delayed Thematic Prose Material on Learning, Attitude, and Subsequent Behavior, Johnson, M 86
- ...Effects of Review and Practice Activities on Learning from Prose Material, Akinyemi, A 77
- ...Types of Review Techniques on the Retention of Meaningful Prose Recall, Hoffman, C 80
- ...Knowledge of Objectives, Illustrations, and Learning from Prose Text, Chczik, M 84
- The Effect of Algorithms, Prose, Adams, C 84
- Imagery, Postquestions, and Children's Learning from Prose, Aghakhanian, V 32
- ...for Four Types of Pictures Previously Seen While Shadowing Prose, and Euler Diagrams as Performance Aids and Learning Aids on the..., Stevens, S 86
- Adolescent Reading Preferences for Type of Theme and Sex of Protagonist, Beyard-Tyler, K 78
- Acquisition of a Mathematical Concept by Children Using Prototype and Skill Development Instructional Presentation Forms, Suebsonthi, P 80
- The Design, Development and Field Test of a Prototype Program Evaluation Approach for Medical Residency Rotations, Gauger, E 85
- The Design and Qualitative Analysis of a Prototype Program for Increasing Visual Process Skills, Dunn, J 78
- ...Concurrent Confidancy and Correctness of Response Feedback Provided by the State Departments of Education, Swiderski, M 84
- ...of the Appropriateness and Amount of Decoding Practice Provided during Computer-Assisted Instruction, Anderson, J 84
- A Study of the Library Practices and Facilities Provided First-Grade Children in the Readers of Five Commercial..., Gottfredson, C 84
- Effects of Provided Structure, Prior Knowledge and General Ability on Academic..., Chan, S 80
- An Assessment of Feedback Procedures and Information Provided to Instructors within Computer Managed Learning Environments, Kotesky, A 78
- ...Attitude Change toward Elderly among Health Care Providers, Nolan, D 85
- The Effects of Locus of Control and Provision of Overviews upon Response Latency Achievement in a..., Campanizzi, J 78
- The Effect of Erotics on Annoyance and Hostile Behavior in Provoked and Unprovoked Males, Sapolsky, B 77
- ...as a First Step in Curriculum Development for Continuing Psychiatric Education, Benedict, M 82
- The Use of Computer-Based Test Interpretation in the Psychological Assessment Process, White, J 86
- CRT Text Design: Recommendations Based on Psychological Attributes Underlying the Perception of Models of CRT..., Grabinger, R 83
- An Investigation of Basic A Psychosocial Approach to Qualitative Analysis of Communicative Body..., Paynter, E 86
- An Investigation of Instructional Treatment and Psychometric Properties of Evaluative Medical Simulations, Ehrlich, L 81
- Acquisition Efficiency of Nursing Psychomotor Aptitude on Dental Student Skill Learning, Arnold, C 78
- ...of State Anxiety on the Learning and Performance of a Psychomotor Skill as a Function of Feedback Method, Milde, F 83
- ...Style and Selected Instructional Strategies on a Complex Psychomotor Skill, Boehm, R 78
- ...in the Design of a Systems for Training Cognitive and Psychomotor Skill, Hebein, J 77
- ...Practice and Scholastic Ability on the Performance of a Psychomotor Skills to Operator and Maintenance Personnel: A Case Study, Myers, C 86
- ...of Electronic Split Screen Effects on the Performance of a Psychomotor Task Presented by Time Compressed Television, Kolloff, F 83
- ...Profiles on the Performance and Retention of a Complex Psychomotor Task, Berman, H 83
- Psychophysiological Diagnosis of Anxiety and Depression in Male..., Poling, D 79
- Subscriber Use of the Psychotherapy Research Literature: A Study Evaluating Coverage in..., Benedict, M 82
- ...University as Perceived by the Chief Administrators of Public Access Channel in New Rochelle, New York, Janes, B 85
- the Learning Resources Center Concept Implemented in Texas Public and Private Colleges and Universities in the Unit, Dietrich, B 78
- the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Community Colleges, Evans, J 79
- Public Elementary and Secondary Schools in the New England States, Bantley, H 77

353

- A Study of Urban and Rural Public Elementary Principals and Teachers: Perceptions toward the..., Kissick, B 85
- Administrative Support of Library Programs in Selected Public Elementary Schools in Louisiana, Ducote, M 83
- ...the Diffusion of Innovation of Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
- A Status Study of Educational Media Services in the Public Four-Year Institutions of Higher Education in Louisiana, Bannon, S 79
- ...Study of the Library-Learning Resource Centers in the Public Images Project: Heuristics for Development, King, J 81
- Educational Innovation: Public Junior and Community Colleges of Alabama, Buchanan, W 78
- The Development of an Instrument for Measuring Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- A Study of the Relationship between Public Librarians' Perception of Organizational Climate, Samuels, A 79
- ...Organizational Dynamics, and Rate of Change in Selected Public Librarians' Perception of Organizational Climate, as..., Stellingwerf, M 81
- ...and the Inclusion of Potentially Controversial Books in Public Libraries in the Northeastern United States, Boyd, D 80
- Reference Interviews in Public Libraries, Serebnick, J 78
- ...of Continuing Education Need and Attitude of Rural Public Libraries: A Content Analysis of Matter and Method, Lynch, M 77
- ...of Research Analysis: The Development of a Methodology of Public Library Practitioners in Kansas, Starke, N 86
- ...Scientific and Technical Information in the Development of Public Library Use, Clark, P 82
- A Content Analysis of National Public Policy within the Massachusetts State Legislature and..., Burke, A 79
- A Study of the Impact of a Public Radio in the Community College: Decision Makers' Perception of..., Pullano, L 84
- The Present & Future Functions of the Public Radio's "All Things Considered", Larson, M 85
- Basic Media Equipment Downtime in Connecticut Public Relations Television Series, James, G 84
- Processes in Implementing the Metric System in Eight Local Public School District Media Director: Comparative Perceptions of..., Held, F 86
- ...and Attitudes of Illinois Elementary and Secondary Public School Districts Analyzed by Stepwise Multiple Regression..., Fleischer, L 81
- Reactions of Public School Districts, Lawson, J 77
- ...by Different Sources Varying in Educator Role and Previous Public School Libraries in Texas with State, Regional, and National..., Basel, J 82
- ...Media by Jordanian General Secondary Level Teachers in the Public School Media Specialists, Westphal, E 77
- An Appraisal of Audiovisual Media for Instruction in the Public School Teachers to Simple and Complex Technological..., Brubaker, C 78
- ...as Related to Selected Characteristics in Virginia's Public School Teaching Experience, Brubaker, C 78
- An Analysis of Computer Literacy Programs in Virginia Public Schools of Amman, El-Hmaisat, H 85
- ...toward Indians Held by Twelfth Graders in New York City Public Schools of Kwara State (Nigeria) from 1970 to 1980, Oluyori, F 84
- ...the Continuation of Instructional Television Programs in Public Schools, Checkovich, P 85
- An Analysis of Library Media Services in Virginia Public Schools, Kessler, G 86
- ...Student Opinion Concerning Media Utilization in East Texas Public Schools, Ramanathan, R 79
- ...of Faculty Members in the College of Education toward Public Schools, Simon, M 82
- ...Videotape Feedback on Student and Teacher Perceptions of a Public Schools, Skinner, B 82
- ...of the Application of Selected Management Techniques to Public Schools, Studdert, R 84
- ...Doctorate: A Methodological and Qualitative Study of Public Service, Shuib, R 84
- ...Specialists, Classroom Teachers, and School Principals in Publications, Citers, and Citations, Anselmo, E 82
- ...Viewing Habits and Their Conception of Social Reality in Puerto Rico, Quinones, S 81
- ...Pictorial Perception of American and Thai Elementary School Pupils, Wejaparn, P 78
- Comparison of the Effects of Continuous and Intermittent Pure Tone at Low and High Frequencies on Reading Comprehension, Pelletier, P 84
- Applying Structured Programming Concepts as a General Purpose Model to View Instructional Design and Learning Strategies, Bergman, R 84
- A Survey and Analysis of Psychobisical Instrumentation, Applicable to Research in the Social..., Burtschi, R 78
- ...Integrative-Response Model for Educational Evaluation in Qatar, Telefat, S 83
- Instructional Treatment in Quadratic Inequalities: (Regression Analysis) A Follow-up and..., Nowrozi, D 80
- ...Cognitive Style Abilities with Instructional Treatment in Quadratic Inequalities: A Follow-Up and Refinement, Anglin, G 79
- The Effect of Test Qualification Criteria on a Learner Controlled Hierarchical Rule-Using..., O'Neal, A 77
- The Design and Qualitative Analysis of a Prototype Program for Increasing Visual Process..., Dunn, J 78
- A Psychosocial Approach to Qualitative Analysis of Communicative Body Movement, Paynter, E 86
- ...Science Doctorate: A Methodological and Qualitative Study of Publications, Citers, and Citations, Anselmo, E 82
- The Effects of Quality and Clarity on the Recall of Photographic Illustrations, Golden, A 86
- ...in a Multi-Image Presentation of Variations in Technical Quality and Presentation Mode of Slides upon Anticipated Changes, Ueoka, T 78
- A Study of the Effects of Training in the Use of Selected Quality Circle Data Collection and Analysis Tools upon Leader/Group..., Bencotter, G 83
- An Exploratory Investigation of Cooperative Quality Circle Techniques in Facilitating Immediate and..., Chongapiratanakul, B 86

- The Effectiveness of Pretesting and Quality Control with a Reading Comprehension Task Designed to Teach..., Williams, C 81
- ...using Test Validation Procedures and the Instructional Quality Inventory, Mayhew, J 81
- ...Interactive, Computer-Managed Instruction to Control the Quality of Self-Paced Training, Heines, J 79
- ...of Written Simulations in Improving Instructional Quality of Teaching Instructional Design, Bahn, L 79
- The Influence of Cues about Relevance and Quality on the Selection of Instructional Films, Memmel, J 78
- ...Effects on Cognitive Development, Revision and Writing Quality, Coulter, C 86
- Resource Allocation and Instructional Program Quality, Rosenburg, H 77
- ...Different Types of Graphical Representation, in Color, of Quantitative Data on the Perception of Charts, Napoli, L 82
- The Effect of Induced Self-Monitoring on Performance: A Quantitative Synthesis of Research, Bergstrom, S 86
- The Formative Evaluation of a Graduate-Level Quantitative-Reasoning Class, Applegate, L 85
- A Quasi-Experimental Analysis of the Effects of Adjunct Questions on..., Feil, P 77
- The Effects of Question Level in Prose Material on Learning, Attitude, and Subsequent..., Johnson, M 86
- Imagery and Question Strategies in Text Learning, Herrington, S 84
- The Effect of Different Question Types on Retention in Audiovisual Materials, Begland, R 79
- ...of the Interaction of Method of Instruction and Achievement, Lashley, V 83
- Relationship of Locus of Control, Convergent and Divergent Questions and Achievement in Intermediate Students, Oates, B 85
- The Effect of Questions Designed to Aid the Retrieval of Images Employed to..., Ackerman, A 80
- The Effects of Pre- and Post-Questions on Learning from Textual Material in a CAI Format, Sinnott, L 77
- ...the Effects of Specific Behavioral Objectives versus Study Questions on Learning of Undergraduate Saudi Arabian Biology Students, Zakari, O 82
- A Quasi-Experimental Analysis of the Effects of Adjunct Questions on Retention, Feil, P 77
- The Effect of Taxonomy-Type Questions on Retention, Myers, D 78
- ...Organizational Chunking and the Retrieval Strategy of Post-Questions upon Learning and Recall Performance of a Complex Task, McBride, S 80
- The Effect of Post-Adjunct Questions versus Rote Repetition on the Recognition of Verbal..., Stevenson, M 82
- Pictures, Adjunct Questions, and Learning from Text, Ho, C 83
- Beyond Prose and Adjunct Questions: A Comparison with a Designed Approach to Instruction, Stein, F 82
- Student-Generated vs. Teacher Oriented Adjunct Questions: Their Effects on Remember and Application-Level Learning, Darwazeh, A 82
- ...A Theoretical Study of the Feasibility of Applying Queuing Theory as a Research Method in Education, Huyvaert, S 85
- The Effect of Variation of Race and Sex of Mediated Vocational Role Models Upon Black Urban..., Jablonsky, P 80
- ...Analysis and Need Assessment for the National Iranian Radio and Television Film Archive, Chahim-Abedi, C 78
- ...and Development of Educational Applications of Radio and Television Services in Anambra State, Nigeria, Ogbuikwe, U 85
- ...An Analysis of Planning Processes and Strategies Used at Radio Cordac, 1963-1977, Kirkpatrick, C 85
- Public Radio in the Community College: Decision Makers' Perception of Use, Pullano, L 84
- Broadcast Sales: Training of Commercial Radio Sales Managers, Smith, G 78
- A Content Analysis of National Public Radio's "All Things Considered", Larson, M 85
- Iowa Radiologic Technologists Intentions to Participate in Professional..., Craychee, G 81
- A Simulation of Random Access Video Technology: Reaction to Premastered Multi-Media..., Callison, D 82
- ...Synthesis of Existing Knowledge via Theories of the Middle Range, Poole, H 79
- The Ranking of Job Incumbents Using CODAP Overlap Values to Compare Task..., Riner, R 82
- The Effects of Training in Rapid Reading on the Comprehension of Time Compressed Speech, Hoatson, G 78
- ...the Controlled Reader and the Speech Compressor on Reading Rate and Comprehension, Breed, P 77
- The Effects of 40rpm Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the..., Miller, J 79
- ...Presented Information Rate on Subjective Information Rate Estimates and Level of Arousal Elicited, Shirinian, V 81
- The Effects of Norm Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the Listening Comprehension and..., Miller, J 79
- Leadership, Organizational Dynamics, and Rate of Change in Selected Public Libraries in the Northeastern United..., Boyd, D 80
- ...between Certain Organizational Variables and the Rate of Innovation in Selected University Libraries, Howard, H 77
- The Rate of Learning of CAI Lessons, Gifford, R 80
- ...and Previous Achievement as Measures for Predicting the Rate of Mastery Learning in a Computer Managed Course, Bachman, M 85
- The Effects of User Controlled Presentation Rate of Television Programming on Learning Comprehension, Retention..., Gochenour, G 80
- The Effects of Varying Presented Information Rate on Subjective Information Rate Estimates and Level of Arousal..., Shirinian, V 81
- Effects of Rate-Controlled Speech, Methods of Testing, Sex, and Time on Listening..., Payne, R 84
- ...Effectiveness of Verbal and Visual Augmentation of Rate-Modified Speech in the Presentation of Technical Material, Olson, J 85
- The Effects of Presentation Rates on Visual Recognition Memory and Eye Movement, Whiteside, H 82
- ...of Factual Material at Various Speech Compression Rates, Thomas, R 78

- ...by CBS Television on the CBS Evening News with Dan Rather, Weiss, W 85
- ...Labels: Effects on Student Achievement and Student Rating of Lecture Organization, Evans, W 78
- Span of Attention Limitations on the Concurrent Rating: Multiple Subjects Across Multiple Behavioral Categories in a Small..., Low, D 80
- The Validity and Reliability of Student Self-Report Ratings Collected during Ongoing Instruction, Rogers, D 83
- ...of Manipulating Several Linguistic Parameters on Judge Ratings of Answers, Barlow, C 85
- A Study of Correlation between Students' Ratings of Instructional Film and an Achievement Criterion, Secrest, R 79
- The Effect of Selected Variables on the Student Ratings of University Teaching Assistants, Parrett, J 85
- ...Relationships with End-of-Class Ratings, End-of-Semester Ratings, and Student Achievement, Olson, J 78
- ...and Interest: Relationships with End-of-Class Ratings, End-of-Semester Ratings, and Student Achievement, Olsen, J 78
- ...upon Secondary Teacher Competencies as Measured by Student Ratings, Williams, D 83
- Effects of Varying the Sequence and Reliability Factors in Adverse Drug Reaction Reporting, Marlin, R 77
- A Simulation of Random Access Video Technology: Reaction to Premastered Multi-Media Interactive Programed Instruction..., Callison, D 82
- Teaching Very Young Children to Reactions of Public School Teachers to Simple and Complex..., Brubaker, C 78
- The Effects of Symbolic Modeling on the Read and Spell with Combined Rote and Phonetic Strategies: Analysis of..., Tang, T 84
- The Effect of Read-Aloud Task Performance of School Volunteers Differing in State..., Blesh, T 86
- ...of Mode of Organizing Feature in Print Materials of Two Readability and Macrosignals on the Comprehension and Recall of..., Smith, P 82
- The Effects of Selected Graphic Design Variables on the Readability Levels to the Retention Scores of College Undergraduates, Coyle, A 78
- The Effects of Readability on the Difficulty of Mathematics Story Problems, Paul, D 81
- The Relative Effect of the Controlled Reader and the Speech Compressor on Reading Rate and Comprehension, Breed, P 77
- The Effects of Computer-Mediated Text and Reader Study Behavior on Measures of Reading Comprehension, Reinking, D 83
- The Miscues of Preschool Readers Learning from their Mistakes, Stewart, P 85
- ...of Decoding Practice Provided First-Grade Children in the Readers of Five Commercial Basal Reading Programs, Gottfredson, C 84
- ...Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishop, C 79
- ...and Study Time on Text Comprehension of Good and Poor Readers, Lentz, R 85
- ...Student Achievement in a Traditional Approach to Reading Readiness Instruction in Kindergarten versus of Multimedia Approach, Denham, H 82
- Effects of Developmental Level, Adult Intervention Sex & Reading Ability on Response to Four Filmed Versions of Explanatory Folk..., Bard, T 77
- Alleviating the Effects of Learned Helplessness on the Reading Achievement of Secondary Reading Deficient Students, Murphy, F 80
- ...Training in Auditory Conceptualization on Subsequent Reading Achievement, Howard, M 86
- ...of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84
- ...Time of Task, and Academic Achievement in Elementary Reading Classes, Hunt, N 80
- ...and Simplified Scripture to Improve Scripture Reading Comprehension for LDS Church Missionaries, Halversen, S 86
- ...with Written Text and Previous Achievement on the Reading Comprehension of Fourth Grade Science Students, Thomas, J 77
- ...Training Using the Cognitive Process Instruction Method on Reading Comprehension Skills, Byrnes, M 83
- The Effectiveness of Pretesting and Quality Control with a Reading Comprehension Task Designed to Teach Abstract Concepts, Williams, C 81
- ...and Intermittent Pure Tone at Low and High Frequencies on Reading Comprehension, Pelletier, P 84
- Decoding Skill and Vocabulary Knowledge in Reading Comprehension, Perkins, P 82
- ...Text and Reader Study Behavior on Measures of Reading Comprehension, Reinking, D 83
- Identification and Testing of Essential Skills in Literal Reading Comprehension, Roblyer, M 78
- ...Helplessness on the Reading Achievement of Secondary Reading Deficient Students, Murphy, F 80
- The Effect of Spanish Classroom Reading Instruction on Pronunciation Ability during the First Week of..., Guymon, R 77
- Auditory and Visual Prompting in Computer and Reading Instruction, Lowery, B 84
- ...of Advanced Organizers and Behavioral Objectives by Reading Level Using an Individualized Remedial Program on the..., Stalians, K 78
- ...Text: Two Variables That May be Related to Writing and Reading News, Mercay, J 85
- Developmental Changes in the Use of Intraword Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishop, C 79
- The Effects of Training in Rapid Reading on the Comprehension of Time Compressed Speech, Hoatson, G 78
- Adolescent Reading Preferences for Type of Theme and Sex of Protagonist, Beyard-Tyler, K 78
- Analysis of a University Speed Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80
- ...Children in the Readers of Five Commercial Basal Reading Programs, Gottfredson, C 84
- ...Structure and Schema Utilization on Learning from Reading Prose in Brazilian Elementary School Students, Oliveira, M 85
- ...of the Controlled Reader and the Speech Compressor on Reading Rate and Comprehension, Breed, P 77
- ...of Student Achievement in a Traditional Approach to Reading Readiness Instruction in Kindergarten versus of Multimedia..., Denham, H 82
- ...to Enhance Parent Support in the Home for Teaching Reading to First and Second Grade Students, Laws, R 85

- Effects of Pre-Reading Training in Auditory Conceptualization on Subsequent Reading..., Howard, M 86
- ...for the Systematic Scientific Investigation of Early Reading, Kowallis, T 83
- A Study of the Tachistoscope in Teaching Rhythmic Sight-Reading, Wright, T 82
- ...Representation in Visual Imagery and Perception from a Real Object Display and a Photographic Slide, Powell, N 80
- The Effect of Visual Realism and Cognitive Style on the Performance of Simple and Complex..., Hedberg, J 77
- ...of Digitized and Photographic Image Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
- Arousal in Relation to the Degree of Realism in Visual Stimuli, DeJesus, L 84
- The Effects of Videotape Selfconfrontation on the Realism of High and Low Dogmatic Teachers, Troxel, D 77
- The Influence of Still Visuals with Varying Degrees of Realism on the Learning of Primary Children with High and Low Spatial..., Englesby, J 82
- Perceptual Realism versus Depicted Realism: The Discriminatory Abilities of..., Cranston, C 82
- ...among Field Dependence/Field Independence, Visual Realism, and Information Processing Time in Viewing Projected Visuals, Leahy, M 83
- ...Field Dependence/Field Independence in Learning from High Realism, High Complexity Instructional Visuals, Temple, L 85
- The Interactive Effects of Color Realism, Pictorial Attributes and Cognitive Style on Pictorial..., Lertchalolarn, C 81
- Perceptual Realism versus Depicted Realism: The Discriminatory Abilities of Adult Television Viewers, Cranston, C 82
- The Effects of Realistic Color on Attention to an Audiovisual Presentation under..., Whelpley, H 78
- The Instructional Effectiveness of Integrating Abstract and Realistic Visualization, Joseph, J 78
- ...with Particular Focus upon Library/Media Operations: Realities and Possibilities - State of the Art, Miller, I 82
- ...Television Viewing Habits and Their Conception of Social Reality in Puerto Rico, Vargas, D 83
- ...of Seven, Five, and Three Minutes of Arc on Front and Rear Projection Screens under Self-Selected illumination, Hamilton, M 83
- An Interaction Study of Reasoning Aptitudes, Model Presence and Methods of Approach in..., Boucher-Owens, B 77
- The Formative Evaluation of a Graduate-Level Quantitative-Reasoning Class, Applegate, L 85
- ...Style of Community College Business Students on Analytical Reasoning Problem Solving, Kenny, J 79
- ...as Performance Aids and Learning Aids on the Solution of Reasoning Problems, Stevens, S 86
- ...Materials on Problem Representation and General Reasoning Skills, Sickorez, D 84
- ...a Fixed Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- The Interaction of General Reasoning, Spatial, and Cognitive Style Abilities with Instructional..., Anglin, G 79
- ...Effects of Spatial Ability and Content on Analytical Reasoning, Ward, S 80
- ...of Behavioral Objectives, Note Taking and Note Review on Recall and Criterion Test Performance: A Test of the Encoding versus..., Freedman, C 78
- Recall as a Function of Task Structure, Selection, and Locus of..., Holloway, R 77
- ...Cohesive Visuals as Mediators of Verbal Learning and Recall in Second Language Acquisition, Miller, J 84
- ...of Pictorial Presentation and Cognitive Style on a Visual Recall Memory Task, Jesky, R 84
- ...and Picture-Text Integration on the Performance and Recall of a Procedural Assembly Task, Ausel, D 84
- The Effects of Memory-Aid Instruction on the Remote Recall of Dietary Patterns, Zemel, P 85
- ...of Organizing Word-Visuals to Increase College Students' Recall of Factual Information, Whiteside, J 84
- ...of Readability and Macrosignals on the Comprehension and Recall of Instructional Text, Smith, P 82
- Pictorial and Verbal Visual Short Term Recall of Nursing Students under Intentional and Incidental Conditions, Lyness, A 78
- The Effects of Quality and Clarity on the Recall of Photographic Illustrations, Golden, A 86
- ...Short-term Memory Representations & the Recognition & Recall of Static & Kinetic Geometric Figures, Vassdal, E 83
- ...Effects of Integral and Semantic Organization on Recall of Word-Groups, Setzler, H 77
- ...Objectives and Worksheets on Immediate and Delayed Recall on an Audio-Cassette Tape Presentation, Brown, J 79
- ...the Retrieval Strategy of Post-Questions upon Learning and Recall Performance of a Complex Task, McBride, S 80
- Effects of Melody on Recognition and Recall Processes of Visual and Haptic Learners, Raburn, J 81
- ...vs. Traditional Associative Learning in a Paired-Associate Recall Task, Newhouse, B 85
- ...Cognitive Strategies on Delayed Thematic Prose Recall, Hoffman, C 80
- ...of Complex Written Instructions on Problem Solving and Recall, Pagan, J 84
- ...Directed and Supplied Mnemonic Imagery in Paired-Associate Recall, Rasmussen, G 84
- ...of Pictorial and Verbal Elaboration on Mnemonically-Recalled Serial Information, Hoffman, J 82
- ...Different Levels of Information Processing when Studying Receive Visualized Instruction Consisting of Varying Stimulus Complexity, Canelos, J 79
- ...Profile and Interests of a Cable Television Population Receiving Local Videotex via a Cable Television System, Smyth, G 82
- Effectiveness of an Interactive Video Approach for CPR Recertification of Registered Nurses, Aukerman, M 86
- ...at Seton Hall University Utilizing Employer and Degree Recipient Feedback for Instructional Program Development, Weiss-Skeele, R 78
- Visual & Kinesthetic Short-term Memory Representations & the Recognition and Recall of Static & Kinetic Geometric Figures, Vassdal, E 83
- Recognition and Comprehension of Abstract Pictorial Representations:..., Sugg, S 80
- Recognition and Identification of Visually Presented Words and Pictures..., Viers, G 78

- Effects of Melody on Recognition and Recall Processes of Visual and Haptic Learners, Raburn, J 81
 An Investigation of the Recognition by Post-Secondary Institutions of College Credit Earned in..., Wilbur, F 77
 The Effects of Presentation Rates on Visual Recognition, Memory and Eye Movement, Whiteside, H 82
 Recognition Memory for Four Types of Pictures Previously Seen While..., Paik, K 83
 The Effects of Color and Polarity on Recognition Memory for Projected Positive and Negative Line Stimuli, Marcyes, D 81
 ...Photographic Image Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
 ...Effects of Color and Cognitive Style on a Pictorial Recognition Memory Task, Wiecekowsk, T 79
 ...Mode and Leveling-Sharpener Cognitive Style on Pictorial Recognition Memory, Gobriyal, S 84
 Effect of Imagery and Vocalization Strategies on Children's Recognition Memory, Melnick, R 80
 The Effects of Imagery Ability and Sex on Visual Recognition of Incomplete Outline Drawings by Adolescents, Garrett, H 83
 ...and Prior Knowledge of Passage Content to Recognition of Main Ideas and Details in Illustrated and..., Wilson, B 84
 The Accuracy of Recognition of Positive and Negative Symbols of Seven, Five, and..., Hamilton, M 83
 ...of Symbol Size, Viewing Angle, and Viewing Distance on Recognition of Televised Symbols, O'Connor, M 77
 ...of Post-Adjunct Questions versus Rote Repetition on the Recognition of Verbal Information, Stevenson, M 82
 The Effects of Verbal Shadowing upon the Recognition of Visually Presented Verbal and Nonverbal Information, Orwig, G 77
 ...Style and a Supplantation Technique on a Picture Detail Recognition Task Taught by Television, Blevins, T 86
 ...Forms on the Performances of Children on a Visual Memory Recognition Test, Lennert, E 7
 The Effects of Imagery and Sex on Hemispheric Laterality and Recognition using Abstract Picture and Word Stimuli, Chiswell, J 81
 ...and Two-Analog Conditions on Learners' Ability to Recognize and Use Prior Knowledge to Solve a New Problem, Mathison, C 85
 ...among Field Dependence-Independence and the Ability to Recognize Visual Dominance in a Theatrical Pose / An Exploratory Study, Lampe, S 82
 CRT Text Design: Recommendations Based on Psychological Attributes Underlying the..., Grabinger, R 83
 ...Policy within the Massachusetts State Legislature and Recommendations for Future Communications Applications, Burke, A 79
 ...the Education Needs of Selected Training Specialists with Recommendations for Implementation by Educational Technology or..., Kovacs, P 85
 ...Higher Education Affiliated Cable Television Stations and Recommendations for Improvement, Dudt, K 85
 ...Teachers College of Thailand: An Assessment of Needs and Recommendations for Improvement, Sikhabandit, S 77
 ...Participant Usage of Post Assessment Center Development Recommendations, MacDonald, D 86
 Analysis and Recommended Model for Staff Development in King Abdulaziz University..., Youldash, M 86
 Auditory Perception of Recordings of One's Own Voice, Keyson, I 77
 The Use of Instructional Media in Recreation Education: Guidelines for Recreation Faculty, Cardenuto, J 77
 ...Media in Recreation Education: Guidelines for Recreation Faculty, Cardenuto, J 77
 The Effectiveness of Elaborate Visual Cuing and Redesign of Definition; Presentation of a Definitional Algorithm and..., Jassal, R 79
 A Comparative Study of Anxiety Reduced Step Size in Facilitating Student Achievement on Different..., Jennings, T 79
 The Effects of Textual Reduction through Information and Behavior Modeling Strategies in..., Dontamsetti, V 81
 The Effects of Pictorial Redundancy and Picture-Text Integration on the Performance and Recall of..., Kusel, D 84
 The Influence of Redundancy on the Comprehension of Compressed Discourse: A..., Safady, S 85
 Effects of Text Redundancy, Analogies, and Field Dependency upon Learning..., Wydra, E 81
 Temporal Distribution of Attention to Redundant Illustrations on the Salience of Textual Information, Perrett, R 85
 ...Ability, Field Dependence-Independence, and Anxiety with Redundant Pictures Presented with Compressed Speech, Clements, E 85
 The Accuracy of Selected Northeastern College Library Reference Treatment on Achievement, Ng, W 81
 Cost Effectiveness Analysis of Three Types of Criterion-Referenced Interviews in Public Libraries: A Content Analysis of Matter..., Lynch, M 77
 Statistical Models for Criterion-Referenced Non-Adaptive Self Instruction, Mangone, A 81
 ...Alternatives and Their Effect on Sign Response to Selected Referenced Testing and Decision Making, Epstein, K 79
 The Referral Process in Libraries: A Characterization and an Exploration of..., Hawley, G 86
 ...Treatment in Quadratic Inequalities: A Follow-Up and Refinement, Anglin, G 79
 ...Inequalities: (Regression Analysis) A Follow-up and Refinement, Nowrozi, D 80
 An Analysis of Instructional Systems Design as Reflected in Formal Education, Industry, and Military Institutions:..., Barrum, T 79
 Instructional Technology in the USSR as Reflected in Soviet Books and Periodicals 1958-1975, Mozes, G 77
 Attitudes of Sixth Grade Students Reflective and Impulsive Performance on the Air Defense Computer..., Kerr-Rangel, D 84
 Concerns of Faculty Members Regarding Atypical Occupational Sex Role Images before and after..., Mcwatt, A 83
 An Investigation of the Expectations Adult Learners Hold Regarding Computer Assisted Instruction at the University of Toledo, Chimezie, S 87
 ...Elements and Changes in Stages of Teacher Concern Regarding Effort Expenditure, Time Investment, and Learning Achievement..., Ploor, M 85
 Regarding Innovations, King, I 83

- The Perceptions of Secondary School Teachers Regarding Instructional Development, Kreitzer, F 84
- ...upon the Use of Self-Verbalization in Children's Decisions Regarding Television Viewing, Korzenny, S 80
- ...Education Program Completers Compared to Non-Coop Students Regarding Wages, Job Satisfaction, Cont. Ed and Job, Avanti, N 85
- ...of the Decision-Making Process Utilized by the Rockford Regional Academic Center's Task Force on Remote Delivery of Instruction, West, P 83
- ...of Responses to State Laws Affecting Cooperative and Regional Film Centers in the United States, Vick, N 77
- The Organizational Buyer Behavior of District and Regional Media Directors in the Selection of Nonprint Educational..., Brodeur, D 80
- Feasibility of Establishing Regional Media Services for Elementary and Secondary Schools of..., Pendergrass, G 81
- A Survey and Analysis of United Methodist Regional Resource Centers with Suggestions for Improved Services, Morgan, R 78
- ...of Selected Public School Libraries in Texas with State, Regional, and National Standards, Basel, J 82
- A Study to Explore Advanced Placement of Registered Nurses by Comparing Knowledge Levels of Bacca'laureate..., Roberson, J 83
- ...an Interactive Video Approach for CPR Recertification of Registered Nurses, Aukerman, M 86
- ...Education on Professional Activity and Attitude of Registered Nurses, Philibert, M 84
- ...Knowledge Levels of Baccalaureate Nursing Students and Registered Nurses, Roberson, J 83
- ...Methods of Instruction in Basic Pharmacological Skills for Registered Nursing Students: Teacher vs. Student Controlled Learning, Miller, A 81
- ...Motivation, Perceived Instrumentality and Burnout in Registered Professional Nurses, Millet-Smith, J 85
- Instructional Treatment in Quadratic Inequalities: (Regression Analysis) A Follow-up and Refinement, Nowrozi, D 80
- ...Public School Districts Analyzed by Stepwise Multiple Regression with Cross Validation, Fleischer, L 81
- ...of Facts and Concepts Learned from a Sound Film by Regular and Mainstreamed Educable Mentally Retarded Children, Chang, M 82
- ...on the Attitudes of Learning Disabled Students and Their Regular Class Peers, Eiserman, W 86
- ...of an Inservice Education Workshop on the Attitudes of Regular Classroom Teachers toward Disabled Students, Berrigan, C 80
- Development of Innovative Cardiac Rehabilitation Instructional Materials using Word Processing..., Watson, J 83
- A Study to Investigate Factors in the Rehearsal Hall Environment That May Effect the Ability of High School..., McManus, W 81
- The Effect of Varied Rehearsal Strategies in Facilitating Achievement of Different..., Dwyer, C 84
- Pretask Instructions, Management Strategies and Feedback Reinforcement as Design Variables in Concept Acquisition, Buttrey, T 78
- Computer Assisted Instruction, Reinforcement Schedules and Physics Achievement, Bennett, R 86
- The Effect of Vicarious Partial Reinforcement upon the Use of Self-Verbalization in Children's..., Korzenny, S 80
- Confirmation and Reinforcement: A Functional Analysis, Solomon, C 82
- The Effects of Three Forms of Instructional Media as They Relate to Cognitive Achievement in the Social Studies, Baker, L 79
- A Comparative Study of Humanism and Pragmatism as They Relate to Decision Making in Instructional Development Processes, Luiz, T 82
- Copyright and Fair Use as They Relate to the Educational Use of Copyrighted Materials with..., Juliette, R 77
- ...Field Independence-Dependence Achievement, and School-Related Attitudes in Mastery-Taught Courses, Van Duyne, S 80
- Tutee Achievement and Related Conditions: Secondary Analysis, Romero, J 78
- Methodology for Evaluating Related Databases and a Computerized Algorithm for Merging Their..., Struminger, L 84
- ...in Libraries: A Characterization and an Exploration of Related Factors, Hawley, G 86
- Function-Related Methods of Task Analysis for Curriculum Making in Writings of W..., Guynn, S 82
- A Study of College Instructor Acceptance of an Innovation as Related to Attributes of Innovation, Moallermian, M 84
- ...in Ahmadu Bello University, Zaria: A Study of Factors Related to Educational Innovations in a Nigerian University Context, Imogie, A 80
- Exploration of a Process for Identification of Competencies Related to Instructional Technology for a Performance-Based Teacher..., Ware, M 77
- Factors Related to Progress toward Completion of Correspondence Courses in a..., Billings, D 86
- ...Factors for Minimizing Basic Media Equipment Downtime as Related to Selected Characteristics in Virginia's Public Schools, Checkovich, P 85
- ...of Center-Periphery and Decentralized Diffusion Strategies Related to the Diffusion of Innovation of Energy-Saving Concepts in..., Silliman, R 81
- Variables Related to the Intent to Participate in Continuing Professional..., Waldon, G 85
- Effects of Organizing Features in AudioTape Instruction as Related to Verbal-Ability Levels, Brill, J 79
- ...of Concreteness of News Text: Two Variables That May be Related to Writing and Reading News, Mercay, J 85
- Effects of Gender, Intensity, and Duration of Sex-Related Visual Subliminals upon the Submission of Controlled..., McCormack, J 80
- Relating Selected Personality Characteristics to Attitudes toward a..., Mayer, H 83
- The Interaction of Variables Relating to Student Achievement in Computer Programming and..., Oloumi-Capell, N 82
- The Relation of Aptitudes and Previous Achievement as Measures for..., Bachman, M 85
- Relation of Visual Presentation Form to Concrete and Non-Concrete..., Durham, J 78
- Relation to Academic Performance, Hunter, R 80
- Relation to Cognitive Style and Achievement Level, Peri, V 78
- Relation to Media Innovations for Instruction in Selected Community..., Bender, D 77
- Relation to the Academic Performance of "High Risk" Community..., Ullagaddi, S 82
- Relation to the Degree of Realism in Visual Stimuli, DeJesus, L 84

370

The Nature and Effects of Perceived Instrumentality in
A Study of the Motion variable in
Learning Resource Program in
...Motivation, Self Concept, and Perceived Instrumentality in
Arousal in

371

- The Relations among Field Independence-Dependence Achievement, and..., Van Duyne, S 80
- A Study of the Impact of a Public Relations Television Series, James, G 84
- An Exploratory Study of the Relationship among Anxiety, Self-Esteem and Achievement Using Cognitive..., Jones, A 78
- The Relationship among Behavioral Intent, Educational Intervention, and..., Rettie, C 86
- The Relationship among Field Dependence/Field Independence, Visual Realism..., Leahy, M 83
- Effects of Sequence - Relationship and Analytic Explanation of Positive and Negative Examples..., Bonner, C 82
- The Relationship between Assertiveness and Job Satisfaction in Female..., Creamer, G 83
- The Relationship between Book Reviews and the Inclusion of Potentially..., Serebnick, J 78
- ...in University Libraries: An Investigation of the Relationship between Categories of Selectors and Usage of Items Selected, Bingham, R 79
- The Relationship between Certain Organizational Variables and the Rate of..., Howard, H 77
- The Relationship between Characteristics of Nebraska High School Students..., Cheng, T 85
- An Investigator of the Relationship between Computer Programming Ability and Problem Solving..., Fitch, S 86
- The Relationship Between Cultural-Value Orientation and Achievement in..., Jargatz, J 84
- The Relationship between Expert Appraisal of Health Sciences Instructional..., Kwak, A 83
- Exploratory Investigation of the Relationship between Eye Movement Indices and Cognitive Information..., Nesbit, L 79
- An ATI Investigation of the Relationship between Haptic and Visual Perceptual Style and Linear..., Ledbetter, C 85
- An Exploratory Study of the Relationship between Learner Cognitive Styles and Three Different..., Hahn, J 82
- An Exploratory Study of the Relationship between Learner Control Patterns and Course Completion in..., Sasscer, M 82
- An Investigation of the Relationship between Learning Computer Programming and Cognitive..., Daves, N 84
- The Relationship Between Matching University Students' Learning Styles and..., Pollack, S 84
- A Study of the Relationship between Public Librarians' Perception of..., Stellingwerf, M 81
- A Study of the Relationship between Superior-Subordinate Communication and Job..., Plunkett, E 82
- An Examination of the Relationship between Teaching Method in Foreign Language Instruction &..., Chong, L 79
- The Relationship between the Four Training Materials at Four Levels...?, Robinson, E 84
- Relationship between Three Personality Traits and Two Instructional..., Rehn, R 82
- The Relationship between Visualization Skills and Learning Science Concepts..., Dorsey, W 78
- The Relationship of Age, Analytical Ability, Field Articulation, and..., Butler, P 77
- The Relationship of Demographic Variables to the Perceived Performance and..., Bowie, M 81
- The Relationship of Faculty Content Specialty to the Subject Matter of..., Foster, J 82
- ...Access Channels in Eight Midwestern Communities, and the Relationship of FCC v. Midwest Video Corp. to These Processes, Gotsch, C 80
- The Relationship of Field Dependent / Field Independent Cognitive Styles..., Atang, C 84
- The Relationship of Field Dependence-Field Independence to Perceptual..., Bednar, A 81
- The Relationship of Field Dependence - Independence Cognitive Style to..., Rastegar, H 82
- The Relationship of Field Dependence-Independence and Prior Knowledge of..., Wilson, B 84
- A Study of the Relationship of Locus of Control, Achievement, and Opportunity for..., Grandy, G 78
- The Relationship of Locus of Control, Achievement Motivation..., Millet-Smith, J 85
- Relationship of Locus of Control, Convergent and Divergent Questions and..., Oates, B 85
- The Relationship of Media Training and Media Use by Student Teachers and..., Jones, G 82
- The Relationship of Mode of Organizing Feature in Print Materials of Two..., Coyle, A 78
- Examination of the Relationship of Multidimensional Analytic Cognitive Behaviors in..., Martin, L 83
- The Relationship of Projection Time, Captions/No Captions, and field..., Temple, L 85
- Relationship of Selected Instructional Elements and Changes in Stages of..., King, I 82
- Teaching Writing on a Word Processor: Relationship of Self-Management and Locus of Control, Simon, J 84
- The Relationship of Teacher Alienation to School Workplace Characteristics..., Vavrus, M 78
- The Relationship of Tutoring to the Development of Dependency in the Learner, Parks, D 85
- ...Performance in a Computer-Assisted Learning Task and Its Relationship to Age and Gender, Rankin, A 83
- Children's Creative Thinking Processes and Their Relationship to Media in the Home, Billings, K 82
- A Study of Individual Change Proneness in Relationship to Observed Attitude of K-12 Teachers toward..., Sobania, L 80
- Computer Anxiety as State Anxiety and Time-on-Task and Their Relationship to Sex, Age, Previous Experience and Typing Ability, Herkimer, B 85
- ...Technology and School Librarianship: Their Changing Relationship, Alsworth, F 80
- What are the Relationships among both Field-Dependent and Field-Independent..., Gordon, J 82
- Relationships among Field Dependence-Independence and the Ability to..., Lampe, S 82
- Relationships among Task Complexity, Content Sequence and Instructional..., Wedman, J 81
- Relationships among Visual and Holistic Cognitive Style Dimensions and..., Ziegler, R 81

- A Study of Academic Library Relationships and the Institutional Self-Study in Selected... Williams-Jenkins, B 80
- An Exploratory Correlational Study Investigating the Relationships between a Model for Library Growth and Development and... Curran, C 77
- Political Relationships in the Governance of Instructional Technology in... Scaccia, J 81
- ...Extent of Automation in Small College Libraries and the Relationships of Attitudes of Library Directors toward It, Yother, L 83
- ...Comparative Advance Organizers: The Effect of Identified Relationships on Students Expectancy for Success, Rodgers, C 81
- In-Class Reports of Attention, Understanding, and Interest: Relationships with End-of-Class Ratings, End-of-Semester Ratings, and... Olsen, J 78
- Representational Characteristics in Diagrams of Statements of Relationships, Hardin, P 81
- The Relative Contributions of Cognitive Schemata and Instructional Form... Spiller, R 82
- The Relative Effect of the Controlled Reader and the Speech Compressor on... Breed, P 77
- An Analysis of the Relative Effectiveness of an Accredited Consumer Electronics Course... Viggiano, F 83
- The Relative Effectiveness of Conventional, Interactive, and Interruptive... Lipsky, R 84
- An Analysis of the Relative Effectiveness of Graphics-Enhanced Microcomputer-Based... Caputo, D 81
- A Comparison of the Relative Effectiveness of Graphic, Photographic, and Non-Pictorial... Ward, A 78
- Assessing the Relative Effectiveness of Varied Presentation Methods in Facilitating... Wu, M 85
- A Study of the Relative Effectiveness of Verbal and Visual Augmentation of... Olson, J 85
- ...Order Presentation on Percent of Members Performing Tasks, Relative Time Spent on Tasks, and Time Required to Complete a Job... Kormanicki, M 84
- ...of Training on the Gathering of Nutrition Information Relative to Weight Control Treatment, Snetselaar, L 83
- ...of Videotape Feedback for the Instruction of Vocal Relaxation, Isquick, P 77
- The Influence of Cues about Relevance and Quality on the Selection of Instructional Films, Memmel, J 78
- The Perceived Relevance of Foreign Students' Training to their Role as Future Change... OGunbi, A 78
- ...an Instructional Film Presentation on Incidental and Task-Relevant Discrimination Learning, Chute, A 78
- An Empirical Evaluation of Relevant Training Goals for Information Processing System Sellers, Danowski, D 83
- An Empirical Evaluation of Relevant Training Goals for Information Processing Systems... Olson-Danowski, D 83
- ...A Study of the Validity of Underlying Standards and of the Reliability and Validity of the Instrument, Glickman, J 84
- Reliability Factors in Adverse Drug Reaction Reporting, Marlin, J 77
- The Validity and Reliability of Student Self-Report Ratings Collected during Ongoing... Rogers, D 83
- Validity and Reliability of the Certification Criteria for Media Generalist in New... Comeau, R 84
- A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community College, Phillips, J 81
- ...Concepts of Freshman, Sophomore, Junior, and Senior Remedial Students at Talladega College, Dorsey, W 78
- ...Effectiveness of Graphics-Enhanced Microcomputer-Based Remedial System in a University Basic Mathematical Skills Deficiency... Caputo, D 81
- The Effectiveness of Component Display Theory in the Remediation of Self-Instructional Materials for Japanese Learners, Von Hurst, E 84
- ...Adaptive Diagnostic Testing on Two Types of Computerized Remediation, Shaw, D 86
- ...Objectives by Reading Level Using an Individualized Remedial Program on the Achievement of Inner City High School... Stalians, K 72
- ...vs. Teacher Oriented Adjunct Questions: Their Effects on Remember and Application-Level Learning, Darwazeh, A 82
- Remembrances and Prophecies: A Naturalistic Inquiry into... DeOliverira, R 77
- ...by the Rockford Regional Academic Center's Task Force on Remote Delivery of Instruction, West, P 83
- The Effects of Memory-Aid Instruction on the Remote Recall of Dietary Patterns, Zemel, P 85
- ...in a University Basic Mathematical Skills Deficiency Removal Plan, Caputo, D 81
- The Perception of University Film Rental Library Directors and Their Customers of Operational Policies... Adreani, E 82
- ...of Bibliotherapy on Middle Grade Students Who Repeatedly Display Inappropriate Behavior in the School Setting, Swantic, F 86
- The Effect of Post-Adjunct Questions versus Rote Repetition on the Recognition of Verbal Information, Stevenson, M 82
- The Effectiveness of Repetition, Motion, and Sex of Learners on Mediated Teaching of... Ghazzawi, M 80
- The Validity and Reliability of Student Self-Report Ratings Collected during Ongoing Instruction, Rogers, D 83
- ...in an Adult Basic Education Program: A Case Study Report, House, J 85
- Children's Memory under Self-Reported and Induced Imagery Strategies, Filan, J 81
- ...Characteristics as Predictors of Affect, Performance and Reported Boredom in College Lecture Instruction, Kopp, T 83
- ...Model as Organizer of Diffusion and Adoption Knowledge Reported in Selected Studies in the ERIC System, Brown, G 84
- The Effects of Computerized Test-Result Reporting on Teachers' Use of Test Results, Muiznieks, V 78
- Reliability Factors in Adverse Drug Reaction Reporting, Marlin, R 77
- In-Class Reports of Attention, Understanding, and Interest: Relationships with... Olsen, J 78
- Validity of Participant Reports of Casual Factors in Value Judgments, Fairbourn, E 83
- Teaching Children to Symbolically Represent Addition and Subtraction Verbal Problems with Number... Bebout, H 85
- and Subtraction Verbal Problems with Number Sentences that Represent Problem Structure, Bebout, H 85

374

375

- ...and Computer-Based Instructional Materials on Problem
Spatial Representation and General Reasoning Skills, Sickorez, D 84
An Exploratory Study of Aptitudes, Representation in Visual Imagery and Perception from a Real Object..., Powell, N 80
The Mental Representation Modes and Learning Strategies on the Learning of a..., Carrier, C 77
The Effect of Algorithmic Representation of Acts, Younghouse, P 83
The Graphical Representation of Complex Written Instructions on Problem Solving and..., Pagan, J 54
...Television: The Effects of Different Types of Graphical Representation of Statistical Data: Bar Charts versus Circle Charts for..., Briggs, B 78
Representation, in Color, of Quantitative Data on the Perception of Charts, Napoli, L 82
Representational Characteristics in Diagrams of Statements of..., Hardin, P 81
Visual & Kinesthetic Short-term Memory Representations & the Recognition & Recall of Static & Kinetic..., Vassdal, E 83
The Effects of Three Algorithmic Representations in a Laboratory Situation on Critical Thinking..., Coscarelli, W 77
Recognition and Comprehension of Abstract Pictorial Representations: Comparisons between Eighth Grade Thai and American..., Sugg, S 80
...Appreciation of Chinese Music in Elementary School in Republic of China, Chen, L 83
...in University-Level Nursing Programs in the Arab Republic of Egypt, El-Sharkawy, S 83
...Media Use in the Secondary School Education of the Republic of Kenya: A Field Survey of Tools and Technologies for Learning, Mukwa, C 79
...Performing Tasks, Relative Time Spent on Tasks, and Time Required to Complete a Job Inventory, Kormanicki, M 84
Needs Assessment Survey to Determine the Training Requirements of International Baha'i Traveling Teachers, Gottlieb, R 82
Problem Solving Design Procedures for Tasks Requiring Induction, Deen, A 85
The Individual Library Patron as the Unit of Research Analysis: The Development of a Methodology of Public Library..., Clark, P 82
...Flow Process of Scientific and Technical Communication in Research and Development Laboratories, Brown, J 77
...and 'Modus Operandi' Methodologies to the Explication of a Research Biasing Factor: The John Henry Effect, Saretsky, G 77
Formation of Human Resources for Agricultural Research in Latin America and Participation in Research Networks, Cano Gallego, J 81
...Analysis of Pyschobisical Instrumentation Applicable to Research in the Social Studies, Burtschi, R 78
The Structure and Citation Patterns of the International Research Literature of Biblical and Ancient Near East Studies: A..., Itzchaky, M 79
Psychotherapy Research Literature: A Study Evaluating Coverage in Selected..., Benedict, M 82
...Study of the Feasibility of Applying Queueing Theory as a Research Method in Education, Huyvaert, S 85
...of the Development and Application of Participatory Research Methods in Nonformal Education of Rural Adults in Developing..., Enyia, S 83
...Research in Latin America and Participation in Research Networks, Cano Gallego, J 81
A Compendium of Selected Research on the Application of Educational Media in the Classroom, Peterman, T 82
The Role of Theory in Research or Teaching, Livingstone, A 79
...Interactive Unit of Instruction Designed to Teach Library Research Strategy Skills to College Undergraduates, Fawson, E 84
...Concepts: An Exploratory Study Utilizing Computer-Based Research Tools, Brockenbrough, S 82
...of American Film Festival Award Winners for Selected Research Validated Instructional Design Elements, Reingoldas Kyle, E 86
...on Performance: A Quantitative Synthesis of Research, Bergstrom, S 86
...-- The Theoretical Foundations: An Investigation of the Research, Practices and Theories, Hortin, J 80
...A Survey and Contextualization of Communications Research, Zabor, M 78
...in the Elementary School: Current Practice, a Proposed Research-Based Inservice Program, Stoecker, J 85
...of the Comparative Perspectives of Selected Brain Researchers-Disseminators and Educators, Battung, D 82
...of a Prototype Program Evaluation Approach for Medical Residency Rotations, Gauger, E 85
Institutional Resistance to the Montessori Method: A Historical Case Study in the..., Curran, H 85
...Dual-Coding Theories of Visual Information Processing with Resolution in the Empirical Validation of a Two Factor Model of..., Farrow, D 83
Helping Behavior in Academic Settings: Resolving Teaching Problems, Leitzman, D 81
...and Assessment of a Plan for a Hospital Learning Resource Allocation and Instructional Program Quality, Rosenberg, H 77
Survey of Learning Resource Center as a Method for Delivering Hospitalwide Education and..., Wiley, A 78
Level of Sophistication of Instructional Media/Learning Resource Center Automation in United States Community Colleges, Weiss, J 81
A Status Study of the Library-Learning Resource Center Programs in Area Vocational-Technical Schools in the..., Lowden, E 80
...of Student and Faculty Attitudes toward the Need for Media Resource Centers in the Public Junior and Community Colleges of..., Buchanan, W 76
A Survey and Analysis of United Methodist Regional Resource Centers in Three Selected Universities in Thailand, Vorakitpokatorn, P 80
An Analysis of Training and Human Resource Centers with Suggestions for Improved Services, Morgan, R 78
...and Technology for Developing Nations: The Case of Human Resource Development Programs of Companies and Service Organizations..., Kelley, D 85
Learning Resource Development Using ETV in Nigeria, Awutua-Efebo, E 81
User Evaluation of Learning Resource Program in Relation to Media Innovations for Instruction in..., Bender, D 77
A Conceptual Plan for a Functional Educational Resource Programs in Virginia Community Colleges, Huber, C 78
Formation of Human Resource System as a Core to Create a New Learning Environment in..., Guzzanti, S 78
Resources (Faculty Members) for the Federal University of Ceara..., Terezinha, M 86

- A Description of the Learning Resources Center Concept Implemented in Texas Public Community Colleges, Evans, J 79
- A Comprehensive and Prioritized Learning Resources Center Program of Services as Perceived by Faculty of Selected..., McCoy, D 81
- ...Procedures and Practices in Selected Training and Human Resources Centers within the Schools of Education at Universities in..., Forero, F 78
- Formation of Human Resources for Agricultural Research in Latin America and..., Cano Gallego, J 81
- ...Adoption of the Systems Approach on the Selection of Media Resources in Elementary Schools, Magnasco, J 78
- ...Concerning the Allocation of Instructional Computing Resources in Selected California Community Colleges, Nicolson, M 83
- ...on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency, Acevedo, C 80
- ...Library Reference/Information Telephone Services in Responding to Factual Inquiries, Jirjees, J 81
- The Effect of Changing Feedback: As Measured on Response Confidence Trials, Latency, and Test Performance, Coldeway, N 78
- Effect of Concurrent Confidence and Correctness of Response Feedback Provided during Computer-Assisted Instruction, Anderson, J 84
- The Effect of the "I Don't Know" Option as an Alternative Response in Formative Evaluation, Maclachlan, L 78
- Effects of Active Learner Response in Televised Coronary Patient Education, Gormick, J 80
- ...of Locus of Control and Provision of Overviews upon Response Latency Achievement in a Computer-Assisted Instructional..., Campanizzi, J 78
- The Effect of a Class Response Mechanism Used with Instructional Television, Cook, G 79
- An Evaluation of a Computer Based Modified Physical Response Method for Teaching Second Language Vocabulary, Johnson, M 85
- ...of the Interaction of Method of Instruction and Question-Response Mode on Attitude and Achievement, Lashley, V 83
- The Effect of Locus of Control and Response Mode on Student Achievement of Different Objectives in a..., Vance, L 86
- Toward an Integrative-Response Model for Educational Evaluation in Qatar, Telefat, S 83
- ...Problem Solving Using Multiple Choice - List Response Modes, Sustik, J 78
- ...Single Image Format on Attitude Change and the Affective Response of High School Seniors, Riggs, L 77
- Differential Response Patterns of Achievers and Non-Achievers as a Function of..., Loiacono, R 79
- Academic Tasks and Student Response Strategies in LDS Seminary Classrooms, Smirn, B 86
- ...Level, Adult Intervention Sex & Reading Ability on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77
- Response to Pictures as a Function of Cognitive Style, Sex, and Picture..., Ogden, D 82
- ...Iconic Sign Vehicle Alternatives and Their Effect on Sign Response to Selected Referents, Setterberg, D 77
- An Experimental Study to Compare the Affective and Cognitive Responses of Female and Male College Students to Single-Image..., Kreszock, C 81
- An Analysis of Responses to State Laws Affecting Cooperative and Regional Film Centers..., Vick, N 77
- Affective Responses to the Literary and Cinematic Elements in an Educational..., Robinson, R 81
- The Effects of Color and Sound on Cognitive and Affective Responses to Video Presentations, Alten, S 7
- Delegation of Responsibility and Adult Training in a Microcomputer Application, Fairbanks, D 85
- Responsiveness of Educational Media and Library Science Graduate..., Abdalla, A 81
- A Comparison of Student Achievement and Attitude Change as a Result of Two Different Instructional Conditions, Creighton, I 80
- The Effects of Computerized Test-Result Reporting on Teachers' Use of Test Results, Muiznieks, V 78
- ...Linear Statistical Predictions of State Board Test Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81
- The Managerial Assessment Center/Derivative End Results of the Assessor Experience, Powers, E 85
- Cognitive and Affective Results of Three Methods of Presenting Stories to Third Grade Students, Staples, E 79
- The Effect of Knowledge of Results on the Maintenance of Writing Skills, Schleicher, J 78
- ...Test-Result Reporting on Teachers' Use of Test Results, Muiznieks, V 78
- The Art Curriculum for Mildly Retarded Adolescents, Soika, B 83
- ...a Sound Film by Regular and Mainstreamed Educable Mentally Retarded Children, Chang, M 82
- The Effects of Elaboration Schemes on the Retention and Transfer of a Rule, Morse, L 83
- A Study of the Retention by First College Students of Selected Rules of Proposition in..., Webber, B 78
- Retention Following Delay of Feedback in a Natural Classroom Setting, Seifi, M 80
- An Analysis of Older Adult Retention from a Television Program, Hewlett, B 83
- ...Graphic Comparative Advance Organizers upon Learning and Retention from and Audiovisual Presentation, Meena, V 79
- The Effect of Immediacy and Type of Information Feedback on Retention in a Computer-Assisted Task, Wager, S 82
- The Effect of Different Question Types on Retention in Audiovisual Materials, Begland, R 79
- ...and Learner Aptitude Profiles on the Performance and Retention of a Complex Psychomotor Task, Mikos, R 80
- ...of a Persuasive Communication in the Change and Retention of Attitudes of Adult Learners, Miller, S 85
- ...Audio Taped Material upon the Listening Comprehension and Retention of College Students, Miller, J 79
- The Influence of Experimenter's Prediction of Subject's Retention of Factual Material at Various Speech Compression Rates, Thomas, R 78
- The Cumulative Effects of Incremental Practice on the Retention of Mathematical Rules, Horine, J 83
- Effects of Types of Review Techniques on the Retention of Meaningful Prose, Adams, C 84

- ...the Effects of Computer Animation on the Understanding and Retention of Selected Levels of Learning Outcomes, Caraballo Rios, A 85
- The Effect of Delay of Informative Feedback on the Retention of Verbal Information and Higher-Order Learning, for College..., Char, R 78
- ...Format and Learning Personality in the Learning and Retention of Verbal Material, Geiger, F 78
- ...Exploratory Practice in Initial Learning, Transfer, and Retention of Verbal Problem Types in First-Year Algebra, Holdan, E 85
- ...Color Code or Self-Paced Instruction and Testing for Retention on Different Tasks, Lamberski, R 80
- ...Picture Placements in Printed Text on the Acquisition and Retention on Verbal Information and Concrete Concepts, Bogush, B 83
- ...in Print Materials of Two Readability Levels to the Retention Scores of College Undergraduates, Coyle, A 78
- ...Rate of Television Programming on Learning Comprehension, Retention, and Motivation: An Exploratory Study, Gochenour, G 80
- ...Circle Techniques in Facilitating Immediate and Delayed Retention, Chongapiratanakul, B 86
- ...Analysis of the Effects of Adjunct Questions on Retention, Feil, P 77
- The Effect of Taxonomy-Type Questions on Retention, Myers, D 78
- ...of Presentation and Time of Day on Immediate and Delayed Retention, Parker, S 81
- ...and Availability of Objectives in Learning and Retention, Prasittirat, C 79
- ...of Review: Components of a Summarizer Which Increases Retention, Tilden, D 84
- ...of Factors Which Predict Individual Success in Technology Retraining among Structurally Unemployed Adults, Lanasa, J 85
- ...versus Semantic Encoding Instructions, Study Time, and Retrieval Cues on Memory for Pictures Cassidy, M 80
- The Effect of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and..., Ackerman, A 80
- Effects of Instructionally Induced Retrieval of Prior Knowledge on Transfer of Learning, Richards, B 84
- ...the Encoding Strategy of Organizational Chunking and the Retrieval Strategy of Post-Questions upon Learning and Recall..., McBride, S 80
- ...to Teach Computer Literacy with the Pittsburgh Information Retrieval System, Hahn, J 82
- ...Measures in Evaluating Bibliographic Information Retrieval Systems, Regazzi, J 82
- Dial Access Information Retrieval: A Comparison of Implementation Factors Which are Common to..., Utley, F 79
- Handicapped Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84
- The Effects of Review and Practice Activities on Learning from Prose Text, Chezick, M 84
- ...Mechanics Students Using Computer-Assisted versus Written Review and Revision of Unsuccessful Self-paced Modules of Instruction..., Mayhew, J 81
- A Critical Review of Practicums within the Professional Field of Educational..., Murray, D 80
- The Effects of Behavioral Objectives, Note Taking and Note Review on Recall and Criterion Test Performance: A Test of the..., Freedman, C 78
- Effects of Types of Review Techniques on the Retention of Meaningful Prose, Adams, C 84
- The Nature of Review: Components of a Summarizer Which Increases Retention, Tilden, D 84
- ...Using Computer Assisted Adjunct Auto-Instruction as a Reviewing Method with College Students of Varying Abilities, Nelson, J 79
- The Design, Development, and Evaluation of an Algorithm For Reviewing/Selecting Existing Instructional Materials for Inclusion in..., Mitchell, M 78
- The Relationship between Book Reviews and the Inclusion of Potentially Controversial Books in..., Serebnick, J 78
- The Acceptability and Effectiveness of Materials Revised Using Instructional Design Criteria, Mengel, N 82
- The Effects of Using Cloze Data for Revising Instructional Materials, Loewe, E 83
- ...with Word Processors: Effects on Cognitive Development, Revision and Writing Quality, Coulter, C 86
- A Survey of Needs for Curriculum Revision Based on Selected Law Enforcement Competencies Perceived as..., Fullerton, E 83
- Identification, Review and Revision of Unsuccessful Self-paced Modules of Instruction using Test..., Mayhew, J 81
- The Effects of Word Processing on the Revision Strategies of College Students, Hawisher, G 86
- Exploratory Study of the Use of the Computer for Revision to Improve Student Writing, Pollack, S 85
- ...The Development and Evaluation of a New Model of Tryout-Revision, Toner, P 83
- Draft Revision: Systematic Development of Instruction for First-Year..., Gangi, P 85
- ...Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973 Revisited), Peloquin, P 78
- Implications of the Brain Mind Revolution for Education 1980-2000: A Delphi Pilot Investigation of..., Battung, D 82
- ...Development Support Communication (DSC) System for Post-Revolutionary Iran, Tabib-Ghaffari, A 85
- Media Education in the City of Reykjavik, Iceland, Gudmundsson, R 85
- General Rhetoric - A Model for Analyzing Synecdoche, Metaphor, and Metonymy..., Grauls, L 81
- A Rhetorical and Structural Analysis of Instructional Television, Salcedo, A 85
- A Study of the Tachistoscope in Teaching Rhythmic Sight-Reading, Wright, T 82
- ...Classroom Teachers, and School Principals in Puerto Rico, Quinones, S 81
- ...Habits and Their Conception of Social Reality in Puerto Rico, Vargas, D 83
- Selecting the Right People: Case Studies of the Selection and Participation of..., Fisher, J 81
- ...in Relation to the Academic Performance of "High Risk" Community College Students, Ullagaddi, S 82
- Risk-Taking and the Risky Shift in Children as a Function of Social..., Kamel, E 79

- Risk-Taking and the Risky Shift in Children as a Function of Social Environment, Sex, Age..., Kamel, E 79
- Robots as Models for Social Learning: The Ascription of Human..., Magee, C 81
- Subscriber Use of the Public Access Channel in New Rochelle, New York, Janes, B 85
- An Analysis of the Decision-Making Process Utilized by the Rockford Regional Academic Center's Task Force on Remote Delivery of..., West, P 83
- ...on Performance in the Embedded-Figures-Test and in the Rod-And-Frame-Test and the Implications of This Role for the..., Streibel, M 80
- ...Endorsed by Different Sources Varying in Educator Role and Previous Public School Teaching Experience, Brubaker, C 78
- ...Perceived Relevance of Foreign Students' Training to their Role as Future Change Agents in National Development (An Evaluation), Ogunbi, A 78
- ...Analytic Cognitive Behaviors in Multidimensional Sex-Role Behaviors, Martin, L 83
- ...and in the Rod-And-Frame-Test and the Implications of This Role Expectations for Instructional Media Professionals of Selected..., Young, S 78
- ...Sixth Grade Students Regarding Atypical Occupational Sex Role for the Field-Dependence -Independence Construct, Streibel, M 80
- Perceptions of the Media Manager's Role Images before and after Viewing the Eleven-Minute Film "The Fable...", McWatt, A 83
- Ethnically Matched Role Models and Students: Attitudes toward Nontraditional Careers, Haas, N 85
- Effects of Presenting Role Models in Two Media on Student Attitudes toward Non-Traditional..., Savenye, W 85
- ...Effect of Variation of Race and Sex of Mediated Vocational Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80
- The Role of Analogy in Teaching Precise Concepts, Hilton, T 82
- The Role of Center-Periphery and Decentralized Diffusion Strategies..., Silliman, R 81
- The Role of Communication and Cognitive Style in Medical Clinical..., Friberg, R 80
- The Role of Educational Technology in Achieving Nations' Educational..., Soremkun, E 79
- The Role of Instructional Technology in the Study of Empathy, Danesh-Fdalat, H 85
- The Role of Stimulus Size on Performance in the Embedded-Figures-Test and ..., Streibel, M 80
- ...of Wisconsin, Michigan, Illinois, and Indiana into the Role of the Department, Oehler, J 80
- The Role of the Elementary School Media Center Director as Viewed by..., Sullivan, J 77
- The Role of the Instructional Systems Technologist in the Design of a..., Myers, C 86
- The Role of the Media Director at Selected Canadian Universities as..., Schieman, E 80
- The Role of Theory in Research or Teaching, Livingstone, A 79
- Adolescents' Perception of Sex-Role Stereotyping in Television Programs: A Survey Study, Bltar, H 81
- ...Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84
- ...in Educational Technology Transfer to Africa: The Role, Policies and Implementation Strategies of the World Bank, Ofori-Ansah, P 83
- Sex Differences in Problem-Solving Performance: The Roles of Ability, Cognitive Style, and Attitude, Shrock, S 79
- ...Adult Basic Education in Developing the Social Roles of Arab-Muslim Women: Toward a Policy Prescription, Khalidi, M 77
- ...Determining the Managerial Characteristics and Functional Roles of the University Media Services Director through Structured..., May, J 79
- ...Program Evaluation Approach for Medical Residency Rotations, Gauger, E 85
- Teaching Very Young Children to Read and Spell with Combined Rote and Phonetic Strategies: Analysis of Factors and Conditions..., Tang, T 84
- The Effect of Post-Adjunct Questions versus Rote Repetition on the Recognition of Verbal Information, Stevenson, M 82
- ...Verbal Information and Intellectual Skills Domains Using Rothkopf's Model of Instruction, Campos, A 83
- ...Teachers in Selected Elementary Schools of the East Baton Rouge Parish (Louisiana) School System, Broussard, E 77
- The Effects of Combining a Cognitive Routine Strategy and the Corrective Feedback Paradigm in a..., Sfondilias, J 85
- ...to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application, Ackerman, A 80
- A Comparison of Attributes and Rule Identification Aspects of Conceptual Behavior Using Auditory and..., Wagner, A 77
- ...Assisted Instructional Lesson Development on Concept and Rule Learning in Computer Based Instruction, Lee, O 85
- ...and Spontaneous Use of Learner Strategies in Concept and Rule Learning, Arnett, P 85
- ...of Feedback within an Instructional Film Presenting Rule Learning, Brien, R 77
- The Effects of Advance Organizers on Transfer of Rule Learning, Hurtado, J 80
- ...of Elaboration Schems on the Retention and Transfer of a Rule Learning, Noel, K 83
- ...Events of Instruction on Student Mastery of a Mathematics Rule, Morse, L 83
- ...of Modeling and Learning Guidance on the Establishment of Rule, Zeh, B 82
- ...of a Cartoon Character Serves within a Printed Text on Rule-Governed Behavior, Borges-Andrade, J 79
- ...Sets of Conditions of Learning on State-Anxiety and Rule-Learning, Feuerstein, P 83
- Qualification Criteria on a Learner Controlled Hierarchical Rule-Learning, Quesada, S 83
- The Feasibility of Using Learner-Centered Teaching Rule-Using Task, O'Neal, A 77
- ...of the Retention by First College Students of Selected Rules in Automating Instructional Decision Making, Czihon, C 86
- Effects of Verbalizing Mnemonically and Formally Stated Rules of Proportion in Physics Which Differ in Mathematical Complexity..., Webber, B 78
- Rules on Problem Solving, Bongjoh, F 82

- ...of Positive and Negative Examples on Learning a Set of Rules, Conner, C 82
- ...Students' Cognitive Style on Learning Spatial Concepts and Rules, Glick, O 82
- ...of Incremental Practice on the Retention of Mathematical Rules, Horine, J 83
- ...Participatory Research Methods in Nonformal Education of Rural Adults in Developing Countries, Enyia, S 83
- A Content Analysis of Television Programs Designed to Improve Rural Agricultural Productivity in Mexico, Loria, J 85
- ...Mass Participation and the Impact of Communication on the Rural Development Campaign in Ethiopia; 1974-1978, Mereba, T 83
- A Case Study of Communication Management at a Rural Development Program in the Philippines, Ruiz, M 86
- A Study of Urban and Rural Public Elementary Principals and Teachers: Perceptions toward..., Kissick, B 85
- An Examination of Continuing Education Need and Attitude of Rural Public Library Practitioners in Kansas, Starke, N 86
- The Identification and Validation of Critical Safety Behaviors of High School Girls Gymnasium Coaches, McKensie, B 36
- Using Job Analysis to Determine Agreement of Sales Managers and Sales Persons About Positions within the Same..., Morris, D 86
- Broadcast Sales: Training of Commercial Radio Sales Managers, Smith, G 78
- ...Job Analysis to Determine Agreement of Sales Managers and Sales Persons About Positions within the Same Organization to Design..., Morris, D 86
- Broadcast Sales: Training of Commercial Radio Sales Managers, Smith, G 78
- Effects of Text Redundant Illustrations on the Salience of Textual Information, Perrett, R 85
- ...Managers and Sales Persons About Positions within the Same Organization to Design Common Functional Training Programs, Morris, D 86
- ...between Multiple Network Matrix Task Analyses of the Same Task, Carlisle, K 82
- ...to Create a New Learning Environment in Oyo State (As a Sample State) in Nigeria with Emphasis on Secondary Grammar School..., Ogunranti, S 78
- ...Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
- ...of Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
- ...Implementation: A Case of the Senai/Senac Programs in Sao Paulo, Brazil, Pivoesan-Neto, A 84
- An Analytical Study of India's Satellite Instructional Television Experiment, Naganathan, K 85
- The Job Satisfaction and Self-Concept Levels of Massachusetts Educational Media..., Doyle, R 86
- The Relationship between Assertiveness and Job Satisfaction in Female Instructional Media Technologists, Creamer, G 83
- ...of Procedures for the Assessment of Student and Instructor Satisfaction with an Off-Campus Program, Moriarity, E 79
- ...Compared to Non-Coop Students Regarding Wages, Job Satisfaction, Cont. Ed and Job, Avanti, N 85
- ...between Superior-Subordinate Communication and Job Satisfaction, Plunkett, E 82
- Content Analysis of Saturday Morning Children's Television for Food and Nutrition..., Herbold, M 85
- ...Teachers' Utilization of Educational Technology in Saudi Arabia, Abu Ras, A 79
- ...of Language Laboratories in Secondary Schools in Saudi Arabia, Alagheely, A 83
- ...on the Mathematics Performance of Elementary Students in Saudi Arabia, AlHareky, G 84
- ...Teachers' Use of Instructional Technology in Medina, Saudi Arabia, Attar, A 86
- ...Media by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83
- ...Instruction through Educational Technology: The Case of Saudi Arabia, Issa-Fullata, M 82
- ...in Science and Technology in Three Academic Libraries in Saudi Arabia, Tamraz, A 84
- ...Model for Staff Development in King Abdulaziz University, Saudi Arabia, Youldash, M 86
- ...versus Study Questions on Learning of Undergraduate Saudi Arabian Biology Students, Zakari, O 82
- ...in Preparation of Elementary School Teachers in Saudi Arabian Junior Colleges, Moshaikeh, M 82
- ...by Male Faculty Members at the College of Education in Saudi Arabian Universities, Al-Saleh, B 85
- ...School Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High Schools, Al-Debassi, S 83
- ...Related to the Diffusion of Innovation of Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
- ...Departments: An Initial Analysis Using Multidimensional Scaling, Stoler, S 82
- Computer Assisted Instruction, Reinforcement Schedules and Physics Achievement, Bennett, R 86
- Effects of Discourse Structure and Schema Utilization on Learning from Reading Prose in Brazilian..., Oliveira, M 85
- The Effects of Elaboration Schemes on the Retention and Transfer of a Rule, Morse, L 83
- The Relative Contributions of Cognitive Schmata and Instructional Form: The Implications for Theory and..., Spiller, R 82
- The Effect of Viewing Practice and Scholastic Ability on the Performance of a Psychomotor Task Presented..., Kolloff, F 83
- ...Hall Environment That May Effect the Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- Attitudes toward Four Instructional Television Series: A High School Case Study, Jones, M 81
- ...Learners on Mediated Teaching of Certain Concepts in High School Chemistry, Ghazzawi, M 80
- ...Perception among Immigrant Korean and American Elementary School Children, Oh, K 78
- ...Institutions of College Credit Earned in a High School College Articulation Program, Wilbur, F 77
- A Study of Planning at the School County Level in the State of West Virginia, Currid, M 81
- ...Styles and Their Teacher's Learning Style and Business School Course Achievement, Pollack, S 84

Evaluation of the Utilization of Video Production in an Urban School District at the End of One Decade - 1972-1982, Fienning, D 83

The Present & Future Functions of the Public School District Media Director: Comparative Perceptions of Professors of..., Held, F 86

A Study of Selected Competencies of Fulltime School District Media Directors as Perceived by Three Groups of..., Krentz, R 86

Basic Media Equipment Downtime in Connecticut Public School Districts Analyzed by Stepwise Multiple Regression with Cross..., Fleischer, L 81

...of Instructional Media by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83

...in Implementing the Metric System in Eight Local Public School Districts, Lawson, J 77

...Approach to Educational Media Use in the Secondary School Education of the Republic of Kenya: A Field Survey of Tools and..., Mukwa, C 79

...Training Programs, Availability of Educational Media and School Facilities on Teachers' Use of Educational Media in Saudi..., Al-Debassi, S 83

How Home School Families Operate on a Day-to-Day Basis: Three Case Studies, Reynolds, P 85

Instructional Design Elements in Thomas A. Edison's School Film's: An Historical Perspective, Rogoff, R 60

...and Validation of Critical Safety Behaviors of High School Girls Gymnasium Coaches, McKensie, B 86

...Method Curriculum as Perceived by Colgate Darden Business School Graduates (1960-1980) from the University of Virginia, Orlansky, J 86

...to Teach Appreciation of Chinese Music in Elementary School in Republic of China, Chen, L 83

...of Word Processing and Writing Skills at the Middle School Level, Miller, S 84

...State) in Nigeria with Emphasis on Secondary Grammar School Level, Ogunranti, S 78

Characteristics of School Librarians and Audiovisual Media Specialists Affecting..., Zilonis, M 79

...by Selected Members of the American Association of School Librarians and the Association for Educational Communications..., Billard, J 78

A Study of Perceived Media Competencies of School Librarians in the State of New Mexico, Smith, L 79

...and Performance Perceived to be Necessary for Credentialed School Librarians, Ward, B 78

Educational Technology and School Librarianship: Their Changing Relationship, Alsworth, F 80

A Comparison of Selected Public School Libraries in Texas with State, Regional, and National Standards, Basel, J 82

Superintendent's Perception of the School Library Media Center, Connors, M 84

...Elementary Principals and Teachers: Perceptions toward the School Library Media Center, Kissick, B 85

The Impact of Staffing Patterns in Elementary School Library Media Centers on Program Development, Zsiray, S 86

Developing Competency Based School Library Programs: A Status Study, Cheeks, C 78

...1973-1982, Affecting the Professional Preparation of School Library/Media Personnel, Deer, E 83

...Program for the Hearing Impaired: The Margaret S. Sterck School Mainstreaming and Communications Training Project, Macklin, G 79

...of Health Behavior towards Smoking in Bahreini Secondary School Males, Afifi, L 83

The Role of the Elementary School Media Center Director as Viewed by Media Center Directors and..., Sullivan, J 77

...Conditions of Positive Self-Concept in Elementary School Media Centers, McAfee, D 81

...the Relationships between Open Space Education and the School Media Program, Scaccia, J 81

...of the Extent of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Elementary and Secondary..., Bantley, H 77

...Performance and Importance of Selected Functions of School Media Specialists, Bowie, M 81

...and Attitudes of Illinois Elementary and Secondary Public School Media Specialists, Westphal, E 77

...of Audiovisual Media Utilization by the Faculty of the School of Education at Indiana University (Bloomington), Libroero, F 81

Sensitivity of a School of Education Model, DePuy, G 78

...Physics Experiences (H.P.P.E.) in the Teaching of High School Physics, Taitt, H 80

An Assessment of Elementary and Secondary School Practices in the Production of Instructional Television..., Cannon, H 77

...as Perceived by Media Specialists, Classroom Teachers, and School Principals in Puerto Rico, Quinones, S 81

...of the Pictorial Perception of American and Thai Elementary School Pupils, Wejaparn, P 78

...and Opportunity for Learner Decision Making in High School Science Classes Using ISIS Materials, Grandy, G 78

...on Attitude Change and the Affective Response of High School Seniors, Riggs, L 77

...Who Repeatedly Display Inappropriate Behavior in the School Setting, Swantic, F 86

The Relationship between Characteristics of Nebraska High School Students and Cognitive Aspects of Computer Literacy, Cheng, T 85

Learning Experiences and Achievement of 17-Year-Old High School Students as Assessed by the National Assessment of..., McConeghy, J 85

...Personality and Motivational Variables of Junior High School Students as Predictors of Preference for Independent or..., Devitt, T 77

...Technology for Simultaneous Instruction of High School Students Located at Six Sites, Wagar, D 85

...Ambient Sound Conditions on the Attitudes of Elementary School Students toward Typical Activities Performed in the Library Media..., Eng, A 81

...on the Learning Achievement and Attitude of Elementary School Students towards Special Subject Areas in Social Studies, Callahan, R 79

...Noise upon Task Performance and Opinions of Senior High School Students, Alarcon, H 85

...the Achievement Test Performance of Tenth Grade Vocational School Students, Crozier, P 78

...Educational Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80

...in Career Media Presentations by Mexican Heritage High School Students, King, W 80

...ision Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86

383

387



Full Text Provided by ERIC

- ...Program in Imparting Cognitive Information to Deaf High School Students, Miller, R 78
- ...on Learning from Reading Prose in Brazilian Elementary School Students, Oliveira, M 85
- ...Program on the Achievement of Inner City High School Students, Stalians, K 78
- ...in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
- ...of Educational Media in the Federal Government Secondary School System in Nigeria: An Assessment with Guidelines for an..., Assuzu, C 83
- ...Schools of the East Baton Rouge Parish (Louisiana) School System, Broussard, E 77
- Secondary School Teacher Perceptions of an Effective Optimal Class-Size for a..., Riser, V 81
- Perceptions of Secondary School Teachers and Administrators of the Suitability of Formative..., Dike, H 81
- A Survey of the Opinions of Selected Secondary School Teachers Concerning In-Service Training in Educational..., Khosh-Chashmi, A 83
- An Attitudinal Survey of Selected Elementary School Teachers Concerning In-Service Training in Educational Media, Wilkins, G 79
- ...Media Utilization in Preparation of Elementary School Teachers in Saudi Arabian Junior Colleges, Moshaiken, M 82
- Factors Influencing the Use of Instructional Media by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83
- The Perceptions of Secondary School Teachers Regarding Instructional Development, Kreutzer, F 84
- Reactions of Public School Teachers to Simple and Complex Technological Innovations..., Brubaker, C 78
- ...Junior College Program upon the Influence of Elementary School Teachers' Use of Instructional Technology in Medina, Saudi Arabia, Attar, A 86
- ...Sources Varying in Educator Role and Previous Public School Teaching Experience, Brubaker, C 78
- ...of Symbolic Modeling on the Read-Aloud Task Performance of School Volunteers Differing in State Anxiety Levels and Self Concept, Blesh, T 86
- The Relationship of Teacher Alienation to School Workplace Characteristics and Career Stages of Teachers, Vavrus, M 78
- ...the Formative Years of the Pine Mountain Settlement School, Green, J 80
- ...in Sixth Grade as a Predictor of Success in Junior High School, Haven, A 84
- ...Development of an Interactive Video Program in a Secondary School, Kwan, S 85
- A Comparative Analysis of Selected Models of School-College Articulation Program, Lambert, L 84
- ...among Field Independence-Dependence Achievement, and School-Related Attitudes in Mastery-Taught Courses, Van Duyne, S 80
- Touch Typing Instruction in the Elementary School: Current Practice, a Proposed Research-Based Inservice Program, Stoecker, J 85
- ...in Decision Making for the Use of Micro Computers in High School: The Case of Western New York, Mukasa-Simiyu, A 84
- ...and Elaboration during Feedback Interview by Kpelle Schoolboys in Liberia, Stone, V 79
- Factors Which Constrain Instructional Development in Medical Schools as Perceived by Instructional Developers, Rhee, K 82
- A Survey of Mathematics Programs, Materials and Methods in Schools for the Deaf, Johnson, K 77
- ...of Formative Procedures for Adaptation in Secondary Schools in Imo State of Nigeria, Dike, H 81
- ...Support of Library Programs in Selected Public Elementary Schools in Louisiana, Ducote, M 83
- r Development Plan for Instructional Personnel of the Defense Schools in Nigeria, Bolaji, A 77
- ...Practices and Facilities Provided in Selected Secondary Schools in Nigeria, Onadiran, G 77
- ...and Preferences of Teachers in Area Vocational-Technical Schools in Oklahoma, Dunham, L 86
- ...Utilization of Language Laboratories in Secondary Schools in Saudi Arabia, Alagheely, A 83
- ...Computer Use in Selected Elementary and Secondary Schools in Texas, Smith, R 84
- ...MEDIA PROGRAMS in Selected Public Elementary and Secondary Schools in the New England States, Bantley, H 77
- ...Resource Center Programs in Area Vocational-Technical Schools in the State of Oklahoma as Perceived by Superintendents and..., Lowden, E 80
- ...Technology in the Curricula of Selected Library Schools in the United States, Abolade, A 83
- A Status Study of Instructional Technology in Medical Schools in the United States, Amin, M 84
- ...Jordanian General Secondary Level Teachers in the Public Schools of Amman, El-Hmaisat, H 85
- A Study of Learning Resources Centers within the Schools of Education at Universities in Bogota, Colombia, Forero, F 78
- ...of Audiovisual Media for Instruction in the Public Schools of Kwara State (Nigeria) from 1970 to 1980, Oluyori, F 84
- Individualized Instruction in Baccalaureate Schools of Nursing Accredited by the National League for Nursing, Arnold, W 83
- ...Innovation of Energy-Saving Concepts in Public Elementary Schools of San Diego County, Silliman, R 81
- ...Education Program in Educational Media for Secondary Schools of Seoul, Korea, Yoon, I 77
- ...Regional Media Services for Elementary and Secondary Schools of Southeast Missouri, Pendergrass, G 81
- ...Television by Teachers in Selected Elementary Schools of the East Baton Rouge Parish (Louisiana) School System, Broussard, E 77
- ...Use of Educational Media in Saudi Intermediate and High Schools, Al-Debassi, S 83
- ...for Instructional Media and Technology in East Texas Schools, Birkelund, A 82
- ...Related to Selected Characteristics in Virginia's Public Schools, Checkovich, P 85
- An Analysis of Computer Literacy Programs in Virginia Public Schools, Kessler, G 86
- Nonprint Media Production in Secondary Schools, Lawrence, R 82
- ...Approach on the Selection of Media Resources in Elementary Schools, Magnasco, J 78
- ...Indians Held by Twelfth Graders in New York City Public Schools, Ramanathan, R 79

- ...of Instructional Television Programs in Public Schools, Simon, M 82
- An Analysis of Library Media Services in Virginia Public Schools, Skinner, B 82
- ...Opinion Concerning Media Utilization in East Texas Public Schools, Studdert, R 84
- ...Use of Microcomputers in Education in Fairfax County Schools, Virginia, Woolsey, T 85
- ...and Actual Usage of Arabic and English Monographs in Interviewing Parents About Schools: The Study of a Method, Richardson, P 78
- ...and Opportunity for Learner Decision Making in High School Science and Technology in Three Academic Libraries in Saudi Arabia, Tamraz, A 84
- ...an In-Service Teacher Education Program for MARA Junior Science as a Discipline, An, L 80
- The Relationship between Visualization Skills and Learning Science Classes Using ISIS Materials, Grandy, G 78
- Productivity, Impact, and the Library/Information Science Colleges in Malaysia, Abas, Z 85
- ...Immortality Theory and the Implications of this Theory for Science Concepts of Freshman, Sophomore, Junior, and Senior Remedial..., Dorsey, W 78
- ...of the Massachusetts College of Pharmacy and Allied Health Science Doctorate: A Methodological and Qualitative Study of..., Anselmo, E 82
- ...into the Effect on Learning from a Sixth Grade Social Science Education, Vazquez De Nieves, G 78
- Responsiveness of Educational Media and Library Science Externship Program, Matelli, G 81
- ...Hypothesizing and Concrete Aids on Discovery Learning of Science Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
- ...Instruction, and Achievement among Eighth-Grade Science Graduate Programs to the Demands of Potential Employment..., Abdalla, A 81
- ...of an Experimental Computer Simulation for Animal Science Principles, a Microcomputer-Assisted Study, Bly-Monnen April Marie 83
- ...Achievement on the Reading Comprehension of Fourth grade Science Students, Blakeway, D 80
- ...a Course on Audio-visual Production on a Group of Health Science Students, Coyle, K 85
- Characteristics of Graduate Students in Library Science Students, Thomas, J 77
- ...Strategies in a Computer Simulation of An Imaginary Science Teachers, Davis, R 82
- ...Attitudes of Preservice Elementary Teachers toward Science, Educational Technology and Unified Library Science/Educational..., Davis, K 81
- ...Instructional Effectiveness of Selected Illustrations in Science, Eucker, I 84
- ...Science, Educational Technology, and Unified Library Science, Grabowski, B 79
- ...Analysis and the Assignment of Index Entries for Social Science, Yasib, F 79
- The Relationship between Expert Appraisal of Health Science/Educational Technology Programs in the United States, Davis, K 81
- ...Environmental Uncertainty and the Two-Step Flow Process of Sciences and Humanities Monographs, Grunberger, M 85
- ...a Communications Support System for the Dissemination of Scientific Instructional Materials and Their Implementation in an..., Kwak, A 83
- Some Fundamental Considerations for the Systematic Scientific and Technical Communication in Research and Development..., Brown, J 77
- ...and Field Dependency upon Learning upon Learning of Scientific Investigation of Early Reading, Kowallis, T 83
- An Analysis of the Factors Influencing the Content, Scientific Material from Audiotapes, Wydra, E 81
- ...Print Materials of Two Readability Levels to the Retention Scope and Extent of Educational Technology in the Curricula of..., Abolade, A 83
- The Effect of Viewing Art Slides on Teacher Achievement Scores of College Undergraduates, Coyle, A 78
- Varsity Scouting: An Evaluation of its Potential as an Alternative for 14..., Catherall, T 80
- ...and Three Minutes of Arc on Front and Rear Projection Screen Effects on the Performance of a Psychomotor Task, Berman, H 83
- ...Using Self-Instruction and Simplified Scripture to Improve Screens under Self-Selected Illumination, Hamilton, M 83
- The Effect of Using Self-Instruction and Simplified Scripture Reading Comprehension for LDS Church Missionaries, Halversen, S 86
- ...as Predictors of Motivation of Pre-Decisional Information A Search for Jewish Content in American Children's Fiction, Weiss-Posner, M 79
- Effects of Student Seating Distance and Angle for Viewing a Film in Classroom in their..., Camargo, I 85
- ...Support in the Home for Teaching Reading to First and Second Grade Students, Laws, R 85
- ...Visuals as Mediators of Verbal Learning and Recall in Second Language Acquisition, Miller, J 84
- Cognitive Styles, Working Styles on Computers and Second Language Learning, Jamieson, J 86
- Function of Hemispheric Lateralization in Second Language Processing, Kang, M 84
- A Formative Evaluation of the English as a Second Language Program of Literacy Volunteers of America, Inc, Garduno, L 84
- ...Based Modified Physical Response Method for Teaching Second Language Vocabulary, Johnson, M 85
- Developing Text Materials for Teaching English as a Second Language: A Formative Evaluation, Soriano, M 81
- ...of Styles, Text, Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style, Ramsey, I 80
- Tutee Achievement and Related Conditions: Secondary Analysis, Romero, J 78
- ...Oyo State (As a Sample State) in Nigeria with Emphasis on Secondary Grammar School Level, Ogunranti, S 78
- An Investigation of the Recognition by Post-Secondary Institutions of College Credit Earned in a High School..., Wilbur, F 77
- A Model Plan of an Alternative Secondary Level Learning System for Zambia, Nyirenda, J 82



- ...in the Use of Instructional Media by Jordanian General Secondary Level Teachers in the Public Schools of Amman, El-Hmaisat, H 85
- ...of Two Methods of Teaching Computer Programming to Secondary Mathematics Students, Calamari, M 83
- ...Practices and Attitudes of Illinois Elementary and Secondary Public School Media Specialists, Westphal, E 77
- Toward a Systematic Approach to Educational Media Use in the Secondary Reading Deficient Students, Murphy, F 80
- ...of Health Behavior towards Smoking in Bahreini Secondary School Education of the Republic of Kenya: A Field Survey of..., Mukwa, C 79
- An Assessment of Elementary and Secondary School Males, Afifi, L 83
- Status of Educational Media in the Federal Government Secondary School Practices in the Production of Instructional..., Cannon, H 77
- Perceptions of Secondary School System in Nigeria: An Assessment with Guidelines for..., Assuzu, C 83
- A Survey of the Opinions of Selected Secondary School Teacher Perceptions of an Effective Optimal Class-Size..., Riser, V 81
- The Development of an Interactive Video Program in a Secondary School Teachers and Administrators of the Suitability of..., Dike, H 81
- ...the Suitability of Formative Procedures for Adaptation in Secondary School Teachers Concerning In-Service Training in..., Khosh-Chashmi, A 83
- ...the Library Practices and Facilities Provided in Selected Secondary School Teachers Regarding Instructional Development, Kreutzer, F 84
- ...Teachers' Utilization of Language Laboratories in Selected Secondary School, Kwan, S 85
- ...of Instructional Computer Use in Selected Elementary and Secondary Schools in Imo State of Nigeria, Dike, H 81
- ...SCHOOL MEDIA PROGRAMS in Selected Public Elementary and Secondary Schools in Nigeria, Onadiran, G 77
- ...an Inservice Education Program in Educational Media for Secondary Schools in Saudi Arabia, Alagheely, A 83
- ...of Establishing Regional Media Services for Elementary and Secondary Schools in Texas, Smith, R 84
- Nonprint Media Production in Secondary Schools in the New England States, Bantley, H 77
- The Effect of Certain Teacher Variables upon Secondary Schools of Seoul, Korea, Yoon, I 77
- The Secondary Schools of Southeast Missouri, Pendergrass, G 81
- ...A Naturalistic Inquiry into Teenagers' and Elders' News- Sensation Secondary Teacher Competencies as Measured by Student Ratings, Williams, D 83
- Sensation Seeking and Images of the Past, the Present and the Future, DeOliveira, R 77
- The Effect of Emphasizing Seeking Information on Interactive Video: The Information Sources and..., McLean, L 85
- ...Library Relationships and the Institutional Self-Study in Sensation Seeking Tendency, Learning Style, and Treat Emotional Characteristics as..., Kopp, T 83
- ...Techniques on the Perceptions and Cognitions of Segmentation in Pictorial Slide Sequences, Williams, R 84
- The Interaction of Segmentation on Expert Programmers' Debugging Performance, Seamster, T 86
- ...Use of Orem's Self-Care Concept of Nursing in Curricula Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
- ...Pilot Investigation of the Comparative Perspectives of Selected Adolescents, Hood, M 79
- ...Attitudes About Media Education Held by Media Personnel in Selected Aptitude Variables on Defined Concept Identification during..., Sereozw, D 79
- ...the Allocation of Instructional Computing Resources in Selected Baccalaureate Programs of Nursing Education, Parker, M 82
- The Role of the Media Director at Selected Brain Research: Disseminators and Educators, Battung, D 82
- ...Minimizing Basic Media Equipment Downtime as Related to Selected Broadcast and Print Media Organizations in Accra, Ghana, Brouhard, J 79
- ...Dictation Exercises on a Specific Writing Skill of Selected California Community Colleges, Nicolson, N 83
- ...Geology Courses of the Two-Year Colleges of Texas and Selected Canadian Universities as Determined by a Delphi Survey, Schieman, E 80
- ...in Relation to Media Innovations for Instruction in Selected Characteristics in Virginia's Public Schools, Checkovich, P 85
- A Study of Selected College Developmental Students, Simeral, R 84
- A Functional Cost Analysis of Selected Colleges of Other States, Mims, R 83
- Current and Predicted Use of the Computer in Selected Community Colleges, Bender, D 77
- Role Expectations for Instructional Media Professionals Selected Competencies of Fulltime School District Media Directors as..., Krentz, R 86
- A Status Survey of Instructional Computer Use in Selected Competency-Based Teacher Education Programs in New York State, Beilby, A 78
- An Attitudinal Survey of Selected Educational Technology Programs, Trice, R 79
- ...the Utilization of Instructional Television by Teachers Selected Educator Groups in the State of Kentucky, Young, S 78
- The Effects of Selected Elementary and Secondary Schools in Texas, Smith, R 84
- ...Objectives on the Teaching-Learning Process in Selected Elementary School Teachers Concerning In-Service Training in..., Wilkins, G 79
- The Effects of Pictorial Stimuli on Learning Selected Elementary Schools of the East Baton Rouge Parish..., Broussard, E 77
- ... A Comparison of Visitation Evangelism Programs in Selected Elements of Training Design Variables on the Achievement of..., Devries, S 86
- The Effect of Selected Eleventh Grade American History Classes, Hunter, W 81
- An Analysis of Selected English Words by Ithai Fifth Graders, Suwanarat, P 78
- Selected Evangelical Free Churches in the U.S., Bathke, W 78
- Selected Events of Instruction on Student Mastery of a Mathematics Rule, Zeh, B 82
- Selected Factors Affecting Teachers' Utilization of..., Maftoon-Semmani, J 81
- Selected Factors Influencing the Use of Instructional Media by Male..., Al-Saleh, B 85

- ...Variables to the Perceived Performance and Importance of Selected Functions of School Media Specialists, Bowie, M 81
- Development and Implementation of Educational Programs in Selected The Effects of Selected Graphic Design Variables on the Readability of Multiple-Line..., Bostick, G 79
- ...Material Used for Patient Education/Information in Selected History Museums and Suggested Practices for Future..., Harrison, N 80
- ...of Arc on Front and Rear Projection Screens under Self-Selected Hospitals in the United States, Andresky, M 81
- .../ Field Independence and Instructional Effectiveness of Selected Illumination, Hamilton, M 83
- ...Research Literature: A Study Evaluating Coverage in Selected Illustrations in Science, Hasib, F 79
- Conditions That Affect Participation in Distance Education at Selected Information Services as a First Step in Curriculum..., Benedict, M 82
- Relationship of Selected Institutions of Higher Education in the United States, Hutchinson, J 81
- The Interactive Effects of Cognitive Style and Selected Instructional Elements and Changes in Stages of Teacher Concern..., King, I 83
- A Survey of Needs for Curriculum Revision Based on Selected Instructional Strategies on a Complex Psychomotor Skill, Hebein, J 77
- Interaction Effects between Selected Law Enforcement Competencies Perceived as Valuable by..., Fullerton, E 83
- An Experimental Study Using College Students Comparing a Selected Learner Aptitudes and Audiovisual Self-Instructional..., Iskander, K 78
- ...Computer Animation on the Understanding and Retention of Selected Learning Style with Two Major Forms of Programmed Instruction, Chao, M 86
- ...and Extent of Educational Technology in the Curricula of Selected Levels of Learning Outcomes, Caraballo Rios, A 85
- An Investigation of the Application of Selected Library Schools in the United States, Abolade, A 83
- Perceptions of Media Concepts by Selected Management Techniques to Public University Administration, Gray, P 81
- A Comparative Analysis of Selected Members of the American Association of School Librarians and..., Billard, J 78
- ...into the Dynamics of Children's Museums: A Case Study of Selected Models of School-College Articulation Program, Lambert, L 84
- ...of the State and Direction of Educational Technology in Selected Museums, Holman, Y 82
- ...Technology in Achieving National Educational Objectives in Selected Nigerian Universities, Nkom, A 82
- The Accuracy of Selected Nigerian Universities, Soremkun, E 79
- ...of Conceptual and Procedural Sequences and Synthesizers on Selected Northeastern College Library Reference Information Telephone..., Jirjees, J 81
- The Development of Aural Perception of Selected Outcomes of Instruction, Van Patten, J 84
- A Discriminant Analysis of Selected Percepts of Musical Form Utilizing Programmed Instruction, Bridges, M 82
- Relating Selected Personality and Motivational Variables of Junior High School..., Devitt, T 77
- The Interactive Effects of Selected Personality Characteristics to Attitudes toward a Conceptual..., Mayer, H 83
- The Effects of Selected Personality Traits as Predictors of Learning Outcomes using an..., Rogers, M 83
- ...to Assess the Attitudes of Pre-Service Teachers toward Selected Personality Variables and a Fixed Treatment in Two Content..., Schmitt, J 80
- ...of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Presentation Forms Using Conceptual and Procedural Content..., Keller, B 86
- Administrative Support of Library Programs in Selected Principles and Attributes of Competency-Based Education and..., Bernhard, K 81
- Leadership, Organizational Dynamics, and Rate of Change in Selected Public Elementary and Secondary Schools in the New England..., Bantley, H 77
- A Comparison of Selected Public Elementary Schools in Louisiana, Ducote, M 83
- A Study of the Effects of Training in the Use of Selected Public Libraries in the Northeastern United States, Boyd, D 80
- ...Vehicle Alternatives and Their Effect on Sign Response to Selected Public School Libraries in Texas with State, Regional, and..., Basel, J 82
- A Compendium of Selected Quality Circle Data Collection and Analysis Tools upon..., Benschoter, G 83
- ...Analysis of American Film Festival Award Winners for Selected Research on the Application of Educational Media in the..., Peterman, T 82
- A Study of the Retention by First College Students of Selected Research Validated Instructional Design Elements, Reingoldas Kyle, E 86
- A Survey of the Opinions of Selected Rules of Proportion in Physics Which Differ in Mathematical..., Webber, B 78
- A Study of the Library Practices and Facilities Provided in Selected Secondary School Teachers Concerning In-Service..., Khosh-Chashmi, A 83
- Prolegomena to the Acquisition of Visual Competence: Some Selected Secondary Schools in Nigeria, Onadiran, G 77
- The Effect of Selected Semiotic Features of Media Utilization, Ostini, M 80
- ...Organizer of Diffusion and Adoption Knowledge Reported in Selected Sequences of Operations of an Information Processing Task on..., Iandogan, M 79
- ...Center Program of Services as Perceived by Faculty of Selected Studies in the ERIC System, Brown, G 84
- Instructional Development Procedures and Practices in Selected Texas Community Colleges, McCoy, D 81
- 394 A Survey of the Education Needs of Selected Training and Human Resources Development Programs, Patterson, A 80
- ...toward the Need for Media Resource Centers in Three Selected Training Specialists with Recommendations for Implementation..., Kovacs, P 85
- ...Organizational Variables and the Rate of Innovation in Selected Universities in Thailand, Vorakitpokatorn, P 80
- ...and Analysis in Terms of Kotler's Marketing Orientation of Selected University Libraries, Howard, H 77
- The Effect of Selected University Marketing Agencies Which Sell the Nonprint..., Decker, B 85
- ...between Categories of Selectors and Usage of Items Selected Variables on the Student Ratings of University Teaching..., Parrett, J 85
- Toward Criteria for Selected, Bingham, R 79
- Selecting and Designing Media: Some Differences in Learning from..., Brink, L 80

395



- ...Development, and Evaluation of an Algorithm For Reviewing/Selecting Existing Instructional Materials for Inclusion in Local... Allocation and Library Performance as Measured by Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution..., Mitchell, M 78
 Models for Selecting Instructional Computer Systems, Frazelian, P 83
- ...Strategies for Coordinate Concept Acquisition: Selecting the Appropriate Number and the Presentation Order of Examples, Park, O 78
 Selecting the Right People: Case Studies of the Selection and..., Fisher, J 81
 Selection and Evaluation of Nonprint Media Materials as Perceived..., Daly-Lewis, J 82
 Selecting the Right People: Case Studies of the Selection and Participation of Trustees Serving Two Private Liberal..., Fisher, J 81
 Guidelines for Deriving Media Selection Criteria from an Interactive Theory of Curriculum, DiGiambattista, J 79
 Factors Influencing Media Selection for In-House Training Programs in Private Industry and..., O'Leary, R 85
- The Influence of Cues about Relevance and Quality on the Selection of Instructional Films, Memmel, J 78
- ...of the Effect of Adoption of the Systems Approach on the Selection of Media Resources in Elementary Schools, Magnasco, J 78
- ...Behavior of District and Regional Media Directors in the Selection of Nonprint Educational Media, Brodeur, D 80
- ...Policies, Procedures, and Appraisal Criteria for the Selection of Nonprint Instructional Material Used for Patient..., Andresky, M 81
 The Effects of Sociometric Selection of Simulation Game Participants on the Cognitive Learning of..., Brand, C 77
 Criteria Used in the Design and Selection of Training Materials Used by High-Technology Corporations..., Boorman, V 85
 Using College Student Course Selection Patterns to Explore the Use of Empirical Methods for..., Stoler, S 82
 Recall as a Function of Task Structure, Selection, and Locus of Control, Holloway, R 77
 A Case Study of Textbook Selection, Fogarty, J 79
- ...An Investigation of the Relationship between Categories of Selectors and Usage of Items Selected, Bingham, R 79
 Achievement Motivation, Self Concept, and Perceived Instrumentality in Relation to the..., Ullagaddi, S 82
- ...of School Volunteers Differing in State Anxiety Levels and Self Concept, Blesh, T 86
 ...on the Modification of Stuttering Behavior through Self Confrontation and Analysis, Uldarico, C 77
 ...of Three Types of Criterion Referenced Non-Adaptive Self Instruction, Mangone, A 81
 Effects of a Self Instructional Program in Business Administration Implemented at..., Collier, R 82
 The Use of Orem's Self-Care Concept of Nursing in Curricula of Selected Baccalaureate..., Parker, M 82
 ...the Presence of Observable Conditions of Positive Self-Concept in Elementary School Media Centers, McAfee, D 81
 Self-Concept in Sixth Grade as a Predictor of Success in Junior High..., Haven, A 84
 The Job Satisfaction and Self-Concept Levels of Massachusetts Educational Media Specialists by..., Doyle, R 86
 The Effect of Self-Directed Videotape Experiences upon the Self-Concept of Delinquent Males, Gill, W 78
 The Effect of Self-Directed Videotape Experiences upon the Self-Concept of Delinquent..., Gill, W 78
 ...of Field Dependence - Independence Cognitive Style to Self-Esteem & Anxiety of Undergraduate Students, Rastegar, H 82
 An Exploratory Study of the Relationship among Anxiety, Self-Esteem and Achievement Using Cognitive Style Matching, Jones, A 78
- ...Tutors: The Effects of Cross-Age, Reverse-Role Tutoring, Self-Esteem and Reading Achievement, Top, B 84
 The Use of Student Self-Evaluation Data during Formative Evaluation, Israelite, L 83
- ...the Attitudes of Pre-Service Teachers in a Microteaching Self-Evaluation Experience, Lindsey, G 81
 Assessing the Effectiveness of Self-Evaluation for Instructional Improvement of University..., Demyanovich, M 86
 Self-Generation versus Experimenter Directed and Supplied Mnemonic..., Rasmussen, G 84
 The Effect of Using Self-Instruction and Simplified Scripture to Improve Scripture..., Halversen, S 86
 ...Effectiveness of Classroom Teaching and a Video Self-Instruction Unit for Developmental and Degree-Program Students, Hardison, D 77
 Assessing the Impact of a Mobile Self-Instructional Environment upon Medical Students Outcomes in Five..., Lanphear, J 77
- ...of Component Display Theory in the Remediation of Self-Instructional Materials for Japanese Learners, Von Hurst, E 84
 Individual versus Small Group Learning of Self-Instructional Modules, Zaher, F 77
- ...Effects between Selected Learner Aptitudes and Audiovisual Self-Instructional Treatments on Performance of Different Learning Tasks, Iskander, K 78
 ...Examples on the Student's Ability to Profit from a Self-Instructional Unit on the Language of Chemistry, Ali, A 80
 Teaching Writing on a Word Processor: Relationship of Self-Management and Locus of Control, Simon, J 84
 The Effect of Induced Self-Monitoring on Performance: A Quantitative Synthesis of Research, Bergstrom, S 86
 The Effect of Verbal and Visual Color Code on Self-Paced Instruction and Testing for Retention on Different Tasks, Lamberski, R 80
 ...and Learning Achievement for Four Types of Prepackaged, Self-Paced Instructional Materials, Ploor, M 85
 ...Mode on Student Achievement of Different Objectives in a Self-Paced Instructional Situation, Vance, L 86
 Identification, Review and Revision of Unsuccessful Self-paced Modules of Instruction using Test Validation Procedures and..., Mayhew, J 81
 A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community..., Phillips, J 81
- ...Computer-Managed Instruction to Control the Quality of Self-Paced Training, Heines, J 79
 The Development, Implementation, and Evaluation of a Self-Paced, Multi-Methodology, Prescription Mathematics Program for..., Miller, L 77
 The Validity and Reliability of Student Self-Report Ratings Collected during Ongoing Instruction, Rogers, D 83

- Children's Memory under Self-Reported and Induced Imagery Strategies, Filan, G 81
- ...Minutes of Arc on Front and Rear Projection Screens under Self-Selected Illumination, Hamilton, M 83
- ...Instruments for Accreditation r Library/Media Center Self-Study and Planned Change in Academic Libraries, Casserly, M 84
- ...of Academic Library Relationships and the Institutional Self-Study Evaluation, Markuson, C 84
- ...in Three Learning Environments: Lecture, Small Group, and Self-Study in Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
- The Effect of Vicarious Partial Reinforcement upon the Use of Self-Study, Dargatz, J 84
- The Effects of Videotape Self-Verbalization in Children's Decisions Regarding Television..., Korzenny, S 80
- ...of Selected University Marketing Agencies Which Selfconfrontation on the Realism of High and Low Dogmatic Teachers, Troxel, D 77
- ...Relevant Training Goals for Information Processing System Sell the Nonprint Materials Developed by the Faculty, Decker, B 85
- ...Relevant Training Goals for Information Processing Systems Sellers, Danowski, D 83
- Sellers, Olson-Danowski, D 83
- Application of Semantic Comparison and Serial Processing of Spoken Words, Latz, C 77
- The Effects of Sensory versus Semantic Differential Techniques in Discrimination between Affective..., Hamamoto, P 77
- The Differential Effects of Integral and Semantic Encoding Instructions, Study Time, and Retrieval Cues on..., Cassidy, M 80
- ...Interest: Relationships with End-of-Class Ratings, End-of-Semester Ratings, and Student Achievement, Olsen, J 78
- Academic Tasks and Student Response Strategies in LDS Seminary Classrooms, Smith, B 86
- ...to the Acquisition of Visual Competence: Some Selected Semioric Features of Media Utilization, Ostini, M 80
- Structure and Meaning: A Semiotic Analysis of Network Television News, Kervin, D 85
- Establishment of the Semiotic Nature of Four Directors-of Movement Visually Perceivable in..., Porter, M 79
- A Comparison of the Eye Movement Tendencies Used by Oriental, Semitic, and Western Cultures, Abednejad, F 82
- ...Innovations and Their Implementation: A Case of the Senai/Senac Programs in Sao Paulo, Brazil, Pivoesan-Neto, A 84
- ...Innovations and Their Implementation: A Case of the Senai/Senac Programs in Sao Paulo, Brazil, Pivoesan-Neto, A 84
- ...Types as Variants in ITV for Noninstitutionalized Senior Citizens Involved in Medication Instruction, Bast, P 79
- ...Hardware Noise upon Task Performance and Opinions of Senior High School Students, Alarcon, H 85
- ...of Telecourses Offered for College Credit by Traditional Senior Institutions of Higher Learning and/or a National Television..., Dietrich, B 78
- ...Development of a Simulation Game for the Socialization of Senior Nursing Students, Milazzo, G 81
- ...Science Concepts of Freshman, Sophomore, Junior, and Senior Remedial Students at Talladega College, Dorsey, W 78
- ...Attitude Change and the Affective Response of High School Seniors, Riggs, L 77
- Sensation Seeking Tendency, Learning Style, and Treat Emotional..., Kopp, T 83
- Sensitivity of a School of Education Model, DePuy, G 78
- The Effects of Sensory versus Semantic Encoding Instructions, Study Time, and..., Cassidy, M 80
- Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension of Time-Compressed Speech, Kim, Y 83
- ...Addition and Subtraction Verbal Problems with Number Sentences that Represent Problem Structure, Bebout, H 85
- ...and Lecture in the Teaching of English Conditional Sentences to Native Speaker of Arabic, Walton, D 86
- Children's Memory for Abstract and Concrete Sentences under Conditions of Visual and Auditory Interference, Daly, D 78
- A Needs Assessment of the Instructional Media Center at Seoul National University: A Systems Approach for a Unified Media Program..., Yang, K 85
- ...Program in Educational Media for Secondary Schools of Seoul, Korea, Yoon, I 77
- Effects of Sequence - Relationship and Analytic Explanation of Positive and..., Bonner, C 82
- Relationships among Task Complexity, Content Sequence and Instructional Effectiveness in Procedural Learning, Wedman, J 81
- Learner Control: Primary Presentation Form Sequence and Number of Instances in an Efficiency Study, Walker, R 78
- Teaching Coordinate Concepts: Sequence and Presence of Generality, Example, and Practice Displays, Coleman, M 79
- Effects of Varying the Sequence and Presence of Generality, Example, and Practice Displays in..., Welsh, J 79
- ... "Snow White," "Pinocchio," and the "Sorcerer's Apprentice" Sequence and Ratio of Positive and Negative Examples on the Student's..., Ali, A 80
- ...as an Organizational Aid in a Programmed Instruction Sequence of "Fantasia", MacCurdy, B 83
- ...Latency Achievement in a Computer-Assisted Instructional Sequence with Dean Persons, DeCaso, J 77
- Comparison between Two Types of Instructional Presentation Sequence, Campanizzi, J 78
- The Effects of Conceptual and Procedural Sequenced Patterns and Their Effects on Learning Time, Kiani, P 84
- The Effect of Selected Sequences and Synthesizers on Selected Outcomes of Instruction, Van Patten, J 84
- The Effects of Color in Filmed Behavior Sequences of Operations of an Information Processing Task on Student..., Tandogan, M 79
- Segmentation in Pictorial Slide Sequences upon Description and Elaboration during Feedback Interview by..., Stone, V 79
- ...Evaluation and Systematic Variation: An Investigation of Sequences, Williams, R 84
- Effects of a Tree Diagram and General-to-Detailed Sequencing and Introducing Instruction, Fletcher, K 82
- Sequencing in Learning a Conceptual Hierarchy, Wilson, B 82

- The Effects of Hierarchical and Elaboration Sequencing on Achievement in an Adult Technical Training Program, Stamatis, D 86
- ...of Visuals Presented Singly and in Simultaneous and Sequential Juxtapositions, Noland, M 78
- ...Pictorial and Verbal Elaboration on Mnemonically-Recalled Serial Information, Hoffman, J 82
- Semantic Comparison and Serial Processing of Spoken Words, Latz, C 77
- ...Model in the Design, Production, and Evaluation of the Seriation Task Performance by Early Preoperational Children, Bailey, J 85
- A Study of the Impact of a Public Relations Television Series of Give and Take, Alberio-Andres, M 82
- Attitudes toward Four Instructional Television Series: A High School Case Study, Jones, M 81
- The Effects of the Function of a Cartoon Character Serves within a Printed Text on Rule-Learning, Feuerstein, P 83
- ...of Individualized Instruction via Short Term In-Service Education, Skuldt, K 78
- Development of a Media Service Management Model for Montana State University, Marsh, P 79
- ...and Human Resource Development Programs of Companies and Service Organizations Located in the Merrimack Valley of Massachusetts, Kelley, U 85
- Information Service Planning and Evaluation: A Goal Programming Approach, McGeehan, T 78
- ...Model of a Computer Literacy Curriculum and an In-Service Teacher Education Program for MARA Junior Science Colleges in..., Abas, Z 85
- ...Style and Type of Feedback on the Achievement of Pre-Service Teachers in a Computer-Based Lesson, Sales, G 85
- The Influence of the Cosmetic Effect on the Attitudes of Pre-Service Teachers in a Microteaching Self-Evaluation Experience, Li Hsey, G 81
- Development of an Instrument to Assess the Attitudes of Pre-Service Teachers toward Selected Principles and Attributes of..., Bernhard, K 81
- ...of Selected Secondary School Teachers Concerning In-Service Training in Educational Media, Khosh-Chashmi, A 83
- ...of Selected Elementary School Teachers Concerning In-Service Training in Educational Media, Wilkins, G 79
- ...System in Nigeria: An Assessment with Guidelines for an In-Service Training Program, Assuzu, C 83
- ...Diagnostic-Prescriptive Model to a Volunteer Fire Service Training Program, Luongo, D 84
- ...Faculty Members in the College of Education toward Public Service, Shuib, R 84
- ...A Study Evaluating Coverage in Selected Information Services as a First Step in Curriculum Development for Continuing..., Benedict, M 82
- ...and Prioritized Learning Resources Center Program of Services as Perceived by Faculty of Selected Texas Community Colleges, McCoy, D 81
- ...to Assess Faculty Perceptions of Instructional Development Services at Four Year Higher Education Institutions, Evans, A 81
- An Historical Study of the Media Program and Services at the University of Connecticut: 1941-1972, Loughlin, W 80
- ...Training Methods and Management Orientation on Financial Services Automation Projects, Jacob, K 84
- ...and Functional Roles of the University Media Services Director through Structured Observation, May, J 79
- Feasibility of Establishing Regional Media Services for Elementary and Secondary Schools of Southeast..., Pendergrass, G 81
- ...of Educational Applications of Radio and Television Services in Anambra State, Nigeria, Ogbuibe, U 85
- A Survey and Analysis of Exemplary Media Production Services in Higher Education, DiPaolo, A 79
- ...College Library Reference/Information Telephone Services in Responding to Factual Inquiries, Jirjees, J 81
- A Status Study of Educational Media Services in Selected Institutions of Higher Education in the United..., Hutchinson, J 81
- A Status Study of Educational Media Services in the Public Four-Year Institutions of Higher Education in..., Bannon, S 79
- The Status of Instructional Technology Services in United States Junior Colleges: With a Special Investigation..., Oehler, J 80
- An Analysis of Library Media Services in Virginia Public Schools, Skinner, B 82
- ...a Comprehensive Planning and Evaluation Model for Social Services Training Programs, Yepes-Baraya, M 86
- ...Regional Resource Centers with Suggestions for Improved Services, Morgan, R 78
- ...the Uses of Computers by College and University Media Services, Sadler, W 81
- ...Studies of the Selection and Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
- The Effectiveness of Sesame Street on Preschool Foreign Children in Ames, Lotfipour, S 77
- A Study of the Feasibility of Adapting "Sesame Street" for Korean Preschool Education, Kim, C 84
- Applying an Observational Instructional Analysis System to Sesame Street-An Exploratory Study, Hansra, B 78
- Effects of Practice and Set Activation Conditions of Productive Thinking, Medsker, K 79
- Cognitive Set and Humor Appreciation, Merz, K 79
- ...of Positive and Negative Examples on Learning a Set of Rules, Bonne C 82
- ...Group's Ability to Extract Factual Information from a Data Set, Benscoter, G 81
- An Assessment of the Graduate Program in Educational Media at Seton Hall University Utilizing Employer and Degree Recipient..., Weiss-Skeele, R 78
- The Effect of Two Alternate Sets of Conditions of Learning on State-Anxiety and Rule-Learning, Quesada, S 83
- ...Styles, Affective Traits, and Academic Success Measures as Sets of Variables in College Students, Wolfe, W 82
- ...and Field-Dependent Student Nurses in the Clinical Setting as Assessed by an Ecological Approach, Hodson, K 82
- ...and Procedures in Producing a TV Documentary in a Foreign Setting, Brubaker, R 85
- ...Modeling Strategies in Patient Education in a Dental Setting, Dontamsetti, V 81
- ...College and University Council: The Creation of a Setting, Durzo, J 77

- ...Behavior on Supervisor Attributions: In a Simulated Setting, Hillman, M 83
- Application of a Teacher Classroom Model to a Military Setting, Ishmael, E 84
- ...Video Program for Paralegal Students in a University Setting, Jones, R 85
- ...Behavioral Categories in a Small Group Interactive Setting, Low, D 80
- Retention Following Delay of Feedback in a Natural Classroom Setting, Seifi, M 80
- ...Task Analysis in an Industrial, Management Education Setting, Stevens, J 80
- ...Repeatedly Display Inappropriate Behavior in the School Setting, Swantic, F 86
- ...System of Individualized Instruction on Task Setting, Time of Task, and Academic Achievement in Elementary Reading..., Hunt, M 80
- An Examination of Microcomputers in Educational Settings with Particular Focus upon Library/Media Operations: Realities..., Miller, I 82
- Placing Hearing Impaired Students in Alternate Educational Settings, Hecht, M 77
- ...upon Medical Students Outcomes in Five Clinical Settings, Lanphear, J 77
- ...the Implementation of an Instructional Design Across Settings, Reeves, T 79
- A Naturalistic Study of Student Choices in Study Settings, Shapiro, L 82
- Helping Behavior in Academic Settings: Resolving Teaching Problems, Leitzman, D 81
- ...Mountains: the Formative Years of the Pine Mountain Settlement School, Green, J 80
- ...Perception between American and Arab Children Ages Six and Seven Years Old, Hamdi, M 81
- The Accuracy Recognition of Positive and Negative Symbols of Seven, Five, and Three Minutes of Arc on Front and Rear Projection..., Hamilton, M 83
- The Effects of Manipulating Several Linguistic Parameters on Judge Ratings of Answers, Barlow, C 85
- An Analysis of Several Specific Factors of Graph Design and Their Effects on Accuracy..., DeVoe, R 83
- Effects of Developmental Level, Adult Intervention Sex & Reading Ability on Response to Four Filmed Versions of Explanatory..., Bard, T 77
- Sex Differences in Problem-Solving Performance: The Roles of Ability..., Shrock, S 79
- The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf College Students, Achtzehn, J 81
- The Effectiveness of Repetition, Motion, and Sex of Learners on Mediated Teaching of Certain Concepts in High..., Ghazzawi, M 80
- The Effect of Variation of Race and Sex of Mediated Vocational Role Models Upon Black Urban Female..., Jablonsky, P 80
- Adolescent Reading Preferences for Type of Theme and Sex of Protagonist, Beyard-Tyler, K 78
- Evaluation Condition, Sex of Subject, and Task Difficulty as Factors in Continuing Motivation, Hughes, B 82
- The Effects of Imagery and Sex on Hemispheric Laterality and Recognition using Abstract Picture..., Chiswell, J 81
- The Effects of Imagery Ability and Sex on Visual Recognition of Incomplete Outline Drawings by..., Garrett, H 83
- ...of Sixth Grade Students Regarding Atypical Occupational Sex Role Images before and after Viewing the Eleven-Minute Film "The...", McWatt, A 83
- ...Shift in Children as a Function of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- ...State Anxiety and Time-on-Task and Their Relationship to Sex, Age, Previous Experience and Typing Ability, Herkimer, B 85
- The Influence of Styles, Text, Content, Sex, and Grade Level on First, Second, and Third Grade Children's..., Ramsey, I 80
- Response to Pictures as a Function of Cognitive Style, Sex, and Picture Complexity, Ogden, D 82
- Effects of Rate-Controlled Speech, Methods of Testing, Sex, and Time on Listening Comprehension, Payne, R 84
- Effects of Gender, Intensity, and Duration of Sex-Related Visual Subliminals upon Submission of Controlled..., McCormack, J 80
- ...Analytic Cognitive Behaviors in Multidimensional Sex-Role Behaviors, Martin, L 83
- Adolescents' Perception of Sex-Role Stereotyping in Television Programs: A Survey Study, Bltar, H 81
- The Depiction of Adolescent Sexuality in the Motion Picture 1930-1980, Considine, D 81
- ...of Visually Presented Words and Pictures under Shadowing Conditions, Viers, G 78
- ...Memory for Four Types of Pictures Previously Seen While Shadowing Prose, Paik, K 83
- The Effects of Verbal Shadowing upon the Recognition of Visually Presented Verbal and..., Orwig, G 77
- The Effect of Color Mode and Leveling- Sharpening Cognitive Style on Pictorial Recognition Memory, Gobriyal, S 84
- ...Age, Analytical Ability, Field Articulation, and Leveling- Sharpening to Assimilation Tendencies in Time-Error, Butler, P 77
- ...after Viewing the Eleven-Minute Film "The Fable of He and She", McWatt, A 83
- Risk-Taking and the Risky Shift in Children as a Function of Social Environment, Sex, Age Level, ..., Kamel, E 79
- ...Learning from a Sixth Grade Social Science Film by Adding Short Motion and Filmographic "Advance Samplers", Bunson, S 78
- A Study of Three Methods of Presenting Short Stories, Powers, R 77
- ...Teacher Perceptions of Individualized Instruction via Short Term In-Service Education, Skuldt, K 78
- Pictorial and Verbal Visual Short Term Recall of Nursing Students under Intentional and Incidental..., Lyness, A 78
- Visual & Kinesthetic Short-term Memory Representations & the Recognition & Recall of Static..., Vassdal, E 83
- Development, and Fieldtest of an Evaluation Framework for Short-Term Training Programs, Sheets, K 83
- A Study of the Tachistoscope in Teaching Rhythmic Sight-Reading, Wright, T 82
- and Iconic Sign Vehicle Alternatives and Their Effect on Sign Response to Selected Referents, Setterberg, D 77
- Digital and Iconic Sign Vehicle Alternatives and Their Effect on Sign Response to..., Setterberg, D 77

42



403

- Content Analysis of Mothers' Signed Communication to Their Deaf Children, Stevens, R 78
- ...between Affective Attributes Inherent to Two Similar Local Production Media, Hamamoto, P 77
- ...of an Interactive Video Computer Program Compared with a Similar Traditional Approach, Massoudi, S 83
- ...Visual Realism and Cognitive Style on the Performance of Simple and Complex Perceptual Tasks, Hedberg, J 77
- Reactions of Public School Teachers to Simple and Complex Technological Innovations Endorsed by Different..., Brubaker, C 78
- The Effect of Using Self-Instruction and Simplified Scripture to Improve Scripture Reading Comprehension for..., Halversen, S 86
- ...and Employee Behavior on Supervisor Attributions: In a Simulated Setting, Hillman, M 83
- A Chronological Study of Interpersonal Ascendant Simulation as a Vehicle of Instructional Development in Medical..., Winters, T 78
- The Development and Evaluation of an Experimental Computer Simulation for Animal Science Students, Coyle, K 85
- The Development of a Computer Simulation for Consulting Teachers, Lloyd, S 84
- Development and Evaluation of a Simulation Game Demonstrating Diffusion Communications in a Corporate..., Pizzuto, A 82
- Formative Evaluation Process in the Development of a Simulation Game for the Socialization of Senior Nursing Students, Milazzo, G 81
- The Effect of a Simulation Game on Attitudinal Changes, Nakshabandi, A 84
- The Effects of Sociometric Selection of Simulation Game Participants on the Cognitive Learning of Fifth Grade..., Brand, C 77
- Meta-Analysis of Simulation Games Effectiveness for Cognitive Learning, Szczurek, M 82
- Comparative Effectiveness of a Computer and Videotape Simulation in Dietetic Education, McNabb Dow, R 80
- System Assignment of Learning Strategies in a Computer Simulation of An Imaginary Science, Eucker, T 84
- Teaching Performance Skills in Nursing by Means of Computer A Simulation of Random Access Video Technology: Reaction to Premastered..., Callison, D 82
- The Analysis of a Simulation Practice, Heilman, M 84
- Electronic Books and Legibility: A Microcomputer Simulation Technique for Developing Attitude Change toward Elderly among..., Nolan, D 85
- Effectiveness of Written Simulations in Improving Instructional Quality of Teaching Instructional..., Bahn, L 79
- ...Based Theory for the Design of Written Instructional Simulations, Bahn, T 80
- ...of Basic Psychometric Properties of Evaluative Medical Simulations, Ehrlich, L 81
- ...the Connotative Meaning of Visuals Presented Singly and in Simulator-Trainer Analysis and Design, Moran, P 84
- Simultaneous and Sequential Juxtapositions, Noland, M 78
- ...of Employing Two-Way Telecommunications Technology for Simultaneous and Successive Cognitive Processes: Their Uses with..., Marshall, R 85
- Diffusion of Literacy in Iran Simultaneous Instruction of High School Students Located at Six Sites, Wagar, D 85
- The Effects of Multiple Image versus Single Image Format on Attitude Change and the Affective Response of..., Riggs, L 77
- The Effects of Single-Image and Multi-Image Presentations upon Attitudes toward..., January, M 78
- ...Students to Single-Image, Multi-Image, and Time Compressed Single-Image Presentations, Kreszock, C 81
- ...Cognitive Responses of Female and Male College Students to Single-Image, Multi-Image, and Time Compressed Single-Image..., Kreszock, C 81
- A Comparison of the Connotative Meaning of Visuals Presented Singly and in Simultaneous and Sequential Juxtapositions, Noland, M 78
- ...Instruction of High School Students Located at Six Sites, Wagar, D 85
- ...of Three Algorithmic Representations in a Laboratory Situation on Critical Thinking, Laboratory Efficiency and Final Grades, Coscarelli, W 77
- ...of Different Objectives in a Self-Paced Instructional Situation, Vance, L 86
- ...Perception between American and Arab Children Ages Six and Seven Years Old, Hamdi, N 81
- ...Instruction of High School Students Located at Six Sites, Wagar, D 85
- Self-Concept in Sixth Grade as a Predictor of Success in Junior High School, Haven, A 84
- Enhancing Mathematics Ability in Sixth Grade Females Via Computer Based Graphics and Problem Solving, West, C 84
- An Investigation into the Effect on Learning from a Sixth Grade Social Science Film by Adding Short Motion and Filmographic..., Bunson, S 78
- Attitudes of Sixth Grade Students Regarding Atypical Occupational Sex Role Images..., McWatt, A 83
- ...Aid in the Teaching of Fraction to Decimal Conversion to Sixth Grade Students, Burnett, C 85
- ...on the Understanding of Musical Form by Fifth and Sixth Grade Students, Nicolucci, S 77
- ...a Predictor of Verbal Concept Learning for Students in the Sixth Grade, Martin, L 80
- The Optimum Size and Face of Thai Types for Grade Three Textbooks, Rodpothong, S 85
- ...School Teacher Perceptions of an Effective Optimal Class-Size for a Given Teaching Strategy, Riser, V 81
- The Effectiveness of Elaborate Visual Cuing and Reduced Step Size in Facilitating Student Achievement on Different Instructional..., Jennings, T 79
- The Role of Stimulus Size on Performance in the Embedded-Figures-Test and in the..., Streibel, M 80
- The Effects of Symbol Size, Viewing Angle, and Viewing Distance on Recognition of Televised..., O'Connor, M 77
- ...Preferences for Projected Negative Lettering of Various Sizes, Sharpe, D 79
- ...Instructional Philosophy as Predictors of Knowledge and Skill Achievement in a Social Skills Course for Prison Inmates, Slater, A 83
- Decoding Skill and Vocabulary Knowledge in Reading Comprehension, Perkins, P 82

- Acquisition Efficiency of Nursing Psychomotor Skill as a Function of Feedback Method, Milde, F 83
- ...on the Acquisition of an Intellectual Skill by Hearing Impaired College Learners in a Discovery and an..., Maher, H 82
- ...of a Mathematical Concept by Children Using Prototype and Skill Development Instructional Presentation Forms, Suebsonthi, P 80
- ...Computer Graphics Animation: A Tool for Spatial Skill Instruction, Zavotka, S 85
- ...Treatment and Psychomotor Aptitude on Dental Student Skill Learning, Arnold, C 78
- Effects of Pictures as Aids to Intellectual Skill Learning, Kim, H 80
- ...and Oral-Visual Dictation Exercises on a Specific Writing Skill of Selected College Developmental Students, Simeral, R 84
- ...Anxiety on the Learning and Performance of a Psychomotor Skill, Boehm, R 78
- ...Selected Instructional Strategies on a Complex Psychomotor Skill, Hebein, J 77
- ...Demonstration Conditions in the Acquisition of a Motor Skill, Norman, R 84
- The Effects of Behavior Modeling and Formal Feedback on Skills Acquisition and Attitude toward Training, Graham, S 84
- ...and White Photography on Certain Perceptual and Aesthetic Skills among 4th and 5th Graders, McIsaac, M 80
- A Comparison of Pictorial Comprehension Skills among Children from Preschool through the Fourth Grade, Buttlar, L 81
- The Relationship between Visualization Skills and Learning Science Concepts of Freshman, Sophomore, Junior, ..., Dorsey, W 78
- The Differential Employment of Cognitive Skills as a Function of Increasing Iconic Stimulus Complexity, Wise, R 80
- A Hierarchy of Skills as an Organizational Aid in a Programmed Instruction Sequence..., DeCaso, J 77
- ...Utilizing Computer Assisted Instruction to Teach Library Skills at the Intermediate Level, Andresky, C 83
- ...the Wall: An Investigation of Word Processing and Writing Skills at the Middle School Level, Miller, S 84
- ...Predictors of Knowledge and Skill Achievement in a Social Skills Course for Prison Inmates, Slater, A 83
- ...Remedial System in a University Basic Mathematical Skills Deficiency Removal Plan, Caputo, D 31
- ...Prior Knowledge in the Verbal Information and Intellectual Skills Domains Using Rothkopf's Model of Instruction, Campos, A 83
- ...of Three Methods of Instruction in Basic Pharmacological Skills for Registered Nursing Students: Teacher vs. Student Controlled..., Miller, A 81
- Identification and Testing of Essential Skills in Nursing by Means of Computer Simulation Practice, Heilman, M 84
- Teaching Performance Skills Intervention on Cognitive Moral Development, Kubelick, C 77
- A Study of the Effects of a Social Skills of Instrumental Music Education Students, Sanders, W 80
- ...Instructional Materials on the Visual Diagnostic Skills of Management Students, Austin, C 79
- ...Feedback on the Business Communications Dictation Skills through Behavior Modeling, Schurer, M 85
- ...Theory to Training Foodservice Managers in Interpersonal Skills to Adults, Willard, M 84
- ...Learning and Cognitive Style in Teaching Word Processing Skills to College Undergraduates, Fawson, E 84
- ...of Instruction Designed to Teach Library Research Strategy Skills to Fifth Graders--A Participant Observation, Lashbrook, J 83
- Teaching Library Media Skills to Operator and Maintenance Personnel: A Case Study, Myers, C 86
- ...Design of a Systems for Training Cognitive and Psychomotor Skills Training Using the Cognitive Process Instruction Method on..., Byrnes, M 83
- The Effects of Cognitive Skills Using Different Content, Ward, D 83
- Effect of Anxiety on Learning Analytical Thinking Skills, Byrnes, M 83
- ...Process Instruction Method on Reading Comprehension Skills, Dunn, J 78
- ...of a Prototype Program for Increasing Visual Process Skills, Freiburger, L 81
- ...Authorities on Competency-Based Teacher Education Media Skills, Schleicher, J 78
- ...of Knowledge of Results on the Maintenance of Writing Skills, Sickorez, D 84
- ...Materials on Problem Representation and General Reasoning Skills: A Pragmatic Approach to Developing Cost-Effective Methods for..., Bloomer, A 84
- ...Co-Operative Learning on the Acquisition of Basic Computer Slide Sequences, Williams, R 84
- Segmentation in Pictorial Slide, Powell, N 80
- ...Perception from a Real Object Display and a Photographic Slide-Tape Presentations, Schwier, R 79
- ...Differences and Inserted Postquestions upon Learning from Slide-Tape Program, Rogers, M 83
- ...as Predictors of Learning Outcomes using an Instructional Slide/Audiotape Test as a Substitute for a Performance Test, Peterson, D 81
- An Investigation of the Use of a Slides on Teacher Achievement Scores, Claudet, R 83
- The Effect of Viewing Art Slides upon Anticipated Changes, Ueoka, T 78
- ...Variations in Technical Quality and Presentation Mode of Slides versus a Text Only Format in Improving Anatomy Instruction, Morgan, R 85
- ...of an interactive Microcomputer Program Utilizing A Study of the Extent of Automation in Small College Libraries and the Relationships of Attitudes of Library..., Yother, L 83
- ...Subjects Across Multiple Behavioral Categories in a Small Group Interactive Setting, Low, D 80
- Individual versus Small Group Learning of Self-Instructional Modules, Zaher, F 77
- and Achievement in Three Learning Environments: Lecture, Small Group, and Self-Study, Dargatz, J 84
- Microcomputer Experiences and Student Interaction in Small Groups, Vereen, M 83
- An Analysis of Major, Medium, and Small Market Commercial Television News Directors' Perceptions..., Della-Giustina, M 86

406

- ...to Investigate the Determinants of Health Behavior towards Smoking in Bahreini Secondary School Males, Afifi, L 83
- The Child Hero in Walt Disney's "Snow White," "Pinocchio," and the "Sorcerer's Apprentice" Sequence of..., MacCurdy, B 83
- Using Soap Opera Structure for Aural French Comprehension, Compte, C 85
- The Social Behaviors of Field-Dependent Students in a Personalized System..., Jacobs, R 80
- Risk-Taking and the Risky Shift in Children as a Function of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- Application of Social Learning Theory to Training Foodservice Managers in..., Schurer, M 85
- Robots as Models for Social Learning: The Ascription of Human Characteristics to Artificially..., Magee, C 81
- Children's Television Viewing Habits and Their Conception of Social Reality in Puerto Rico, Vargas, D 83
- ...Technology-Based Adult Basic Education in Developing the Social Roles of Arab-Muslim Women: Toward a Policy Prescription, Khalidi, M 77
- ...into the Effect on Learning from a Sixth Grade Social Science Film by Adding Short Motion and Filmographic "Advance..., Bunson, S 78
- Textual Analysis and the Assignment of Index Entries for Social Sciences and Humanities Monographs, Grunberger, M 85
- ...Toward a Comprehensive Planning and Evaluation Model for Social Services Training Programs, Yepes-Baraya, M 86
- ...as Predictors of Knowledge and Skill Achievement in a Social Skills Course for Prison Inmates, Slater, A 83
- .. Study of the Effects of a Social Skills Intervention on Cognitive Moral Development, Kubelick, C 77
- ...Transmission Methods Utilized in a Fourth Grade Social Studies Curriculum, Granby, A 81
- ...Media as They Relate to Cognitive Achievement in the Social Studies, Baker, L 79
- ...Instrumentation Applicable to Research in the Social Studies, Burtschi, R 78
- ...School Students towards Special Subject Areas in Social Studies, Callahan, R 79
- ...A Study of Experimental Learning Theory with Undergraduate Social Work Students, Leben, C 85
- ...Process in the Development of a Simulation Game for the Socialization of Senior Nursing Students, Milazzo, G 81
- The Socio-Cultural, Political, and Economic Correlates of..., Pivoesan-Neto, A 84
- ...of a Computer-Assisted Prescriptive Tool That Identifies Sociological Background Traits Associated with Juvenile Delinquency, Perry-Lopes, N 82
- The Effects of Sociometric Selection of Simulation Game Participants on the Cognitive..., Brand, C 77
- Evaluating Instructional Software for the Microcomputer: An Analytical Evaluation, Blum, V 82
- ...War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- ...Diagrams as Performance Aids and Learning Aids on the Solution of Reasoning Problems, Stevens, S 86
- ...Learners' Ability to Recognize and Use Prior Knowledge to Solve a New Problem, Mathison, C 85
- ...between Computer Programming Ability and Problem Solving Ability, Personality, and Experience, Fitch, S 86
- ...Representation of Complex Written Instructions on Problem Solving and Recall, Pagan, J 84
- An Interaction Study of Problem Solving Aptitude and Methods of Teaching a Computer Programming Language, Beck, W 85
- Towards a Problem-Solving Based Theory for the Design of Written Instructional Simulations, Bahn, T 80
- Problem Solving Design Procedures for Tasks Requiring Induction, Deen, A 85
- Preschooler's Problem-Solving Experiences with Logo: A Microethnographic Study, Strand, E 86
- An Exploratory Study of the Use of Problem Solving Heuristics in the Playing of Games Involving Mathematics, Kraus, W 80
- Investigation of Teacher Decision Making and Problem Solving in the Adoption of Instructional Products: A Test of the..., Becker, M 83
- ...the Effects of Varied Presentation Formats on the Problem-Solving Performance of Different Perceived Cognitive Index Types, Howard, C 86
- Sex Differences in Problem-Solving Performance: The Roles of Ability, Cognitive Style, and..., Shrock, S 79
- The Effect of Computer Programming on the Problem Solving Strategies of Preservice Teachers, Rucinski, T 86
- An Analysis of the Problem-Solving Technique of a Talmudical Expert, Levenson, S 84
- ...Conceptual Level Preference upon Computer-Based Problem Solving Using Multiple Choice - List Response Modes, Sustik J 78
- ...and Cognitive Styles on Visual Transformation Problem Solving, Achariyakosol, V 81
- ...Mnemonically and Formally Stated Rules on Problem Solving, Bongjoh, F 82
- ...and Development of Instruction in Non-mathematical Problem Solving, Cooper, M 82
- Instructional Design for Heuristic Based Problem Solving, Ingram, A 84
- ...College Business Students on Analytical Reasoning Problem Solving, Kenny, J 79
- ...Grade Females Via Computer Based Graphics and Problem Solving, West, C 84
- Level of Sophistication of Instructional Media/Learning Resource Center Programs..., Lowden, E 80
- ...Skills and Learning Science Concepts of Freshman, Sophomore, Junior, and Senior Remedial Students at Talladega College, Dorsey, W 78
- ...Hero in Walt Disney's "Snow White," "Pinocchio," and the "Sorcerer's apprentice" Sequence of "Fantasia", MacCurdy, B 83
- The Effects of Three Ambient Sound Conditions on the Attitudes of Elementary School Students toward..., Eng, A 81
- ...on Acquisition of Facts and Concepts Learned from a Sound Film by Regular and Mainstreamed Educable Mentally Retarded Children, Chang, M 82
- ...between Verbal and Visual Symbols in Instructional Sound Filmstrips, Jones-Newman, N 82
- The Effects of Color and Sound on Cognitive and Affective Responses to Video Presentations, Alten, S 77
- ...of Feedback in Televised Lectures on Attitude Change, Source Credibility and Speaker Performance, Hay, M 78

- Academic Librarians' Contact with Information Sources and Library Decision Making, McClure, C 77
- Seeking Information on Interactive Video: The Information Sources and Strategies Used by Corporate Training Developers, McLean, L 85
- ...Complex Technological Innovations Endorsed by Different Sources Varying in Educator Role and Previous Public School Teaching..., Brubaker, C 78
- ...Practice with Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78
- ...Media Services for Elementary and Secondary Schools of Southeast Missouri, Pendergrass, G 81
- The Content of Documentary Films about Southern Appalachia, Counts, E 79
- ...a Group of Iranian Graduate Students at the University of Southern California, Nikpour, H 84
- Instructional Technology in the USSR as Reflected in Soviet Books and Periodicals 1958-1975, Mozes, G 77
- ...Study Investigating the Relationships between Open Space Education and the School Media Program, Scaccia, J 81
- Effect of Spaced and Varied Practice on the Transfer of a Principle, Tillmans, M 82
- ...Drama as a Basis for Curriculum Development for Advanced Span of Attention Limitations on the Concurrent Rating: Multiple Subjects..., Low, D 80
- The Effect of Spanish Classes, Verdugo-Perez, S 79
- Translation Training in Spanish Classroom Reading Instruction on Pronunciation Ability during..., Guymon, R 77
- Effects of Pictorial Elaboration on Spanish Colleges and Universities in Pennsylvania, Foltz, D 84
- Using 16th Century Spanish Dominant Bilingual Students for Memory Tasks in Respective..., Acevedo, C 80
- The Effects of Drawing Instruction on Spanish Drama as a Basis for Curriculum Development for Advanced..., Verdugo-Perez, S 79
- The Interactive Effects of Spatial Abilities & Academic Achievement of Year 1 Medical..., Bartenstein, S 85
- ...on the Learning of Primary Children with High and Low Spatial Ability and Content on Analytical Reasoning, Ward, S 80
- An Investigation of Spatial Ability, Englesby, J 82
- ...Motion and Nursing Students' Cognitive Style on Learning Spatial and Temporal Coding Strategies Used by Hearing and Hearing..., Yacobacci, H 79
- Three Dimensional Computer Graphics Animation: A Tool for Spatial Concepts and Rules, Glick, O 82
- The Interaction of General Reasoning, Spatial Representation in Visual Imagery and Perception from a Real..., Powell, N 80
- ...in the Teaching of English Conditional Sentences to Native Spatial Skill Instruction, Zavotka, S 85
- ...Lectures on Attitude Change, Source Credibility and Spatial, and Cognitive Style Abilities with Instructional Treatment in..., Anglin, G 79
- ...Feedback on Student and Teacher Perceptions of a Public Spatially Cohesive Visuals as Mediators of Verbal Learning and Recall..., Miller, J 84
- The Effects of Norm Speaker of Arabic, Walton, D 86
- ...Services in United States Junior Colleges: With a Speaker Performance, Hay, M 78
- ...and Attitude of Elementary School Students towards Speaker Performance, Broyles, P 85
- Characteristics of School Librarians and Audiovisual Media Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the..., Miller, J 79
- ...and Self-Concept Levels of Massachusetts Educational Media Special Investigation for the States of Wisconsin, Michigan, Illinois..., Oehler, J 80
- A Survey of the Education Needs of Selected Training Specialist Subject Areas in Social Studies, Callahan, R 79
- ...and Importance of Selected Functions of School Media Specialists Affecting Acceptance of Unified Media, Zilonis, M 79
- A Study of the Media Function as Perceived by Media Specialists by Current Occupational Categories, Doyle, R 86
- ...of Illinois Elementary and Secondary Public School Media Specialists with Recommendations for Implementation by Educational..., Kovacs, P 85
- ...Materials as Perceived by Building Level Library Media Specialists, Bowie, M 81
- Lateral Hemispheric Specialists, Classroom Teachers, and School Principals in Puerto Rico, Quinones, S 81
- The Relationship of Faculty Content Specialists, Westphal, E 77
- A Comparison between the Effects of Validation of Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- Validation of Specialization for Visual Information Processing in Normal Human..., Schweitzer, J 80
- An Analysis of Several Specialty to the Subject Matter of Presentations Designed to Teach a..., Foster, J 82
- The Effects of Oral and Oral-Visual Dictation Exercises on a Specific Behavioral Objectives versus Study Questions on Learning of..., Zakari, O 82
- Effects of Feedback/Performance Measurement Specific Educational Media Competencies for Nigerian Teachers: A..., Ogedengbe, P 83
- The Effect of Compressed Specific Factors of Graph Design and Their Effects on Accuracy of..., DeVoe, R 83
- ...of Subject's Retention of Factual Material at Various Specific Writing Skill of Selected College Developmental Students, Simeral, R 84
- The Relative Effect of the Controlled Reader and the Specs, Ciavarella, A 81
- ...of Verbal and Visual Augmentation of Rate-Modified Speech as a Training Device on Listening Comprehension in Advanced CSL..., Vernick, J 84
- An Arousal Interpretation of the Effects of Change in Speech Compression Rates, Thomas, R 78
- A Study of the Effects of Compressed Speech Compressor on Reading Rate and Comprehension, Breed, P 77
- A Device to Facilitate Speech in the Presentation of Technical Material, Olson, J 85
- Attention to Redundant Pictures Presented with Compressed Speech on Listener's Attention, McConville, J 82
- in Rapid Reading on the Comprehension of Time Compressed Speech on the Listening Comprehension of Community College Students, Williams, D 82
- Speech Production in Deaf Children, Mistretta, W 82
- Speech, Clements, E 85
- Speech, Hoatson, G 78

- ...Pause Time, and Comprehension of Time-Compressed Speech, Kim, Y 83
- Effects of Rate-Controlled Speech, Methods of Testing, Sex, and Time on Listening Comprehension, Payne, R 84
- Effects of Compressed Speech, Pictorial Adjuncts, and Field Dependence-Independence, Alcalá, M 84
- ...Videotape Feedback upon Student Performance in Homiletical Speech, Souders, H 79
- Analysis of a University Speed Reading Program Taught by Four Method/Format Instructional..., Horn, P 80
- Teaching Very Young Children to Read and Spell with Combined Rote and Phonetic Strategies: Analysis of Factors and..., Tang, T 84
- ...on Percent of Members Performing Tasks, Relative Time Spent on Tasks, and Time Required to Complete a Job Inventory, Kormanicki, M 84
- Analysis of Electronic Split Screen Effects on the Performance of a Psychomotor Task, Berman, H 83
- Semantic Comparison and Serial Processing of Spoken Words, Latz, C 77
- Directed and Spontaneous Use of Learner Strategies in Concept and Rule Learning, Brien, R 77
- Spread of Encoding and Hypernesia, Chu, C 86
- Educational Innovation: Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- Practices in Determining Educator Needs for Staff Development at Teacher Centers, Price, L 84
- Analysis and Recommended Model for Staff Development in King Abdulaziz University, Saudi Arabia, Youldash, M 86
- A Profile and Functional Job Analysis of Key Staff Positions Found in U.S. Online Database Production Organizations, Lowry, G 85
- The Impact of Staffing Patterns in Elementary School Library Media Centers on Program..., Zsiray, S 86
- An Examination of Aptitude Level & Stage in the Formative Education of Instructional Materials, Wager, J 80
- ...of Selected Instructional Elements and Changes in Stages of Teacher Concern Regarding Innovations, King, I 83
- ...Alienation to School Workplace Characteristics and Career Stages of Teachers, Vavrus, M 78
- A Study of the Effects of Information Mapped and Standard Text Presentations with Fact and Concept Levels of Learning..., Stelnicki, M 80
- ...Centers - A Study of the Validity of Underlying Standards and of the Reliability and Validity of the Instrument, Glickman, J 84
- ...and Analysis of the Extent of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Elementary and..., Bantley, H 77
- ...Libraries in Texas with State, Regional, and National Standards, Basel, J 82
- ...as a Core to Create a New Learning Environment in Oyo State (As a Sample State) in Nigeria with Emphasis on Secondary..., Ogunranti, S 78
- ...Media for Instruction in the Public Schools of Kwara State (Nigeria) from 1970 to 1980, Oluyori, F 84
- Effects of Anxiety State and Differentiated Structured Content on Achievement and a..., McGrane, H 79
- A Survey and Analysis of the State and Direction of Educational Technology in Selected Nigerian..., Nkom, A 82
- Computer Anxiety as State Anxiety and Time-on-Task and Their Relationship to Sex, Age, ..., Herkimer, B 85
- ...Task Performance of School Volunteers Differing in State Anxiety Levels and Self Concept, Blesh, T 86
- ...Textbook on Mastery Learning of Physical Examination and State Anxiety of Undergraduate Nursing Students, Jones, D 86
- The Effects of State Anxiety on the Learning and Performance of a Psychomotor Skill, Boehm, R 78
- Configurational versus Linear Statistical Predictions of State Board Test Pool Results for Licensed Practical Nursing..., Ormiston, M 81
- The Tri-State College Consortium and its use of Televised Instruction:..., Kobbins, N 82
- An Appraisal of the Audiovisual Technology Program at Ferris State College, Hagstrom, S 83
- ...Methods of Teaching Civics as Proposed by the Louisiana State Department of Education, Knapp, M 77
- Leadership in Instructional Television Provided by the State Departments of Education, Swiderski, M 84
- ...Teacher Certification, and Funding as Prescribed by State Education Agencies, Owens, E 85
- Instructional Nonprint Media Programs of State Education Agencies, Taylor, W 79
- ...Comparative Perceptions of Professors of Media Education, State Education Media Administrators, Indiana District Media Directors &..., Held, F 86
- An Analysis of Responses to State Laws Affecting Cooperative and Regional Film Centers in the United..., Vick, N 77
- ...the Development of Public Policy within the Massachusetts State Legislature and Recommendations for Future Communications..., Burke, A 79
- ...Behaviors of Community College Presidents in the State of Iowa, Dean, P 86
- ...Media Professionals of Selected Educator Groups in the State of Kentucky, Young, S 78
- ...the Implementation of Television-Based Instruction in the State of Maranhao, Brazil, Carvalho, R 84
- ...Perceived Media Competencies of School Librarians in the State of New Mexico, Smith, L 79
- ...Procedures for Adaptation in Secondary Schools in Imo State of Nigeria, Dike, H 81
- ...in Formal and Nonformal Agricultural Programs in Bendal State of Nigeria, Ohenhen, E 85
- ...Programs in Area Vocational-Technical Schools in the State of Oklahoma as Perceived by Superintendents and Instructors as..., Lowden, E 80
- Current State of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- ...Library/Media Operations: Realities and Possibilities - State of the Art, Miller, I 82
- A Study of Planning at the School County Level in the State of West Virginia, Currid, M 81
- Development of a Media Service Management Model for Montana State University, Marsh, P 79
- A Follow-up Study of the 1974-1977 Graduates of East Texas State University-Texasarkana Who Obtained Certification to Teach, Cranfill, J 78
- ...a New Learning Environment in Oyo State (As a Sample State) in Nigeria with Emphasis on Secondary Grammar School Level, Ogunranti, S 78

- ...Competency-Based Teacher Education Programs in New York State, Beilby, A 78
- ...Media Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- ...Applications of Radio and Television Services in Anambra State, Nigeria, Ogbuike, U 85
- ...Competencies for Nigerian Teachers: A Case Study of Bendel State, Ogedengbe, P 83
- ...of Selected Public School Libraries in Texas with State, Regional, and National Standards, Basel, J 82
- The Effect of Two Alternate Sets of Conditions of Learning on State-Anxiety and Rule-Learning, Quesada, S 83
- The Effects of Verbalizing Mnemonically and Formally Stated Rules on Problem Solving, Bongjoh, F 82
- Representational Characteristics in Diagrams of States and West Germany: A Naturalistic Inquiry, Van Huisse, C 84
- Advertising in the United States Colleges and Universities, Short, R 81
- An Analysis of IT Graduate Degree Programs in United States Community Colleges, Weiss, J 81
- Survey of Learning Resource Center Automation in United States Junior Colleges: With a Special Investigation for the States of America, Choi, J 85
- The Status of Instructional Technology Services in United States of Wisconsin, Michigan, Illinois, and Indiana into the Role of..., Oehler, J 80
- ...Communications Patterns of Anthropology in the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- ...Junior Colleges: With a Special Investigation for the States, Abolade, A 83
- ...Investigation and Analysis of the Content of the United States, Amin, M 84
- ...in the Curricula of Selected Library Schools in the United States, Andresky, M 81
- ...Instructional Technology in Medical Schools in the United States, Bantley, H 77
- ...Education/Information in Selected Hospitals in the United States, Boyd, D 80
- ...Public Elementary and Secondary Schools in the New England States, Davis, K 81
- ...in Selected Public Libraries in the Northeastern United States, Hutchinson, J 81
- ...Science/Educational Technology Programs in the United States, MacKerron, J 83
- ...in Selected Institutions of Higher Education in the United States, Mims, R 83
- ...and using Television-Assisted Instruction in the United States, Russell, M 84
- ...Two-Year Colleges of Texas and Selected Colleges of Other States, Vick, N 77
- ...Status of Language Laboratories in the New England States, Wills, L 82
- ...Cooperative and Regional Film Centers in the United States, Yoo, H 84
- The Use of Videotape in Folkloristics in the United States: The Natural History of an Innovation, Hildebrandt, K 84
- ...Surfaces by Young Children in Korea and the United States: The Natural History of an Innovation, Hildebrandt, K 84
- Suggestopediy in the United States: The Natural History of an Innovation, Hildebrandt, K 84
- ...and Implementation of a Computerized System for Statewide Instructional Dissemination, Rabinovich, M 80
- ...Memory Representations & the Recognition & Recall of Static & Kinetic Geometric Figures, Vassdal, E 83
- ...Problems of Higher Education Affiliated Cable Television Stations and Recommendations for Improvement, Dudd, K 85
- The Graphical Representation of Statistical Data: Bar Charts versus Circle Charts for Comparing Parts..., Briggs, B 78
- Configurational versus Linear Statistical Models for Criterion-Referenced Testing and Decision..., Epstein, K 79
- Test and Item Statistics of Computer-Generated Multiple Test Forms, Shelley, M 77
- ...in Dental, Medical, and Osteopathic Education: A Survey of Status and Problems, Carr, V 77
- The Current Status of Audiovisual Centers in Junior Teachers' Colleges, Colleges, and..., Joo, Y 79
- The Status of Audiovisual Education in Preservice Teacher Preparation in..., Laryea, M 84
- The Status of Computer Literacy, Teacher Certification, and Funding as..., Owens, E 85
- The Status of Educational Media and Technology in University-Level..., El-Sharkawy, S 83
- The Status of Educational Media in the Federal Government Secondary School..., Assuzu, C 83
- The Status of Instructional Technology Services in United States Junior..., Oehler, J 80
- A Study of Factors Affecting the Operational Status of Language Laboratories in the New England States, Russell, M 84
- The Status of Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 80
- A Status Study of Educational Media Services in the Public Four-Year..., Bannon, S 79
- A Status Study of Educational Media Services in Selected Institutions..., Hutchinson, J 81
- A Status Study of Instructional Technology in Medical Schools in the United..., Amin, M 84
- A Status Study of the Library-Learning Resource Centers in the Public..., Buchanan, W 78
- 414 Developing Competency Based School Library Programs: A Status Study, Cheeks, C 78
- A Status Survey of Instructional Computer Use in Selected Elementary and..., Smith, R 84
- Perceived Environmental Uncertainty and the Two-Step Flow Process of Scientific and Technical Communication in Research..., Brown, J 77
- ...Coverage in Selected Information Services as a First Step in Curriculum Development for Continuing Psychiatric Education, Benedict, M 82
- The Effectiveness of Elaborate Visual Cuing and Reduced Step Size in Facilitating Student Achievement on Different..., Jennings, T 79

- ...in Connecticut Public School Districts Analyzed by Stepwise Multiple Regression with Cross Validation, Fleischer, L 81
- ...Program for the Hearing Impaired: The Margaret S. Sterck School Mainstreaming and Communications Training Project, Macklin, G 79
- Adolescents' Perception of Sex-Role Stereotyping in Television Programs: A Survey Study, Bltar, H 81
- A Case Study of a Stewardship Education Program in the United Methodist Churches of..., McClanahan, A 83 :
- ...on Children's Interpretation of Direction of Motion in Still Pictures, Tovar, M 82
- The Influence of Still Visuals with Varying Degrees of Realism on the Learning of..., Englesby, J 82
- The Effect of Visual Presentation Mode (Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
- ...Contour Changes as Determinants of the Detection of Visual Stimuli at Threshold, Theall, M 81
- The Effects of Pictorial Stimuli on Learning Selected English Words by Thai Fifth Graders, Suwanarat, P 78
- ...of Field Dependent / Field Independent Cognitive Styles, Stimuli Variability and Time Factor on Student Achievement, Atang, C 84
- ...Laterality and Recognition using Abstract Picture and Word Stimuli, Chiswell, J 81
- Arousal in Relation to the Degree of Realism in Visual Stimuli, DeJesus, L 84
- ...Memory for Projected Positive and Negative Line Stimuli, Marcyes, D 81
- ...Aspects of Conceptual Behavior Using Auditory and Visual Stimuli, Wagner, A 77
- ...Receive Visualized Instruction Consisting of Varying Stimulus Complexity, Canelos, J 79
- ...of Cognitive Skills as a Function of Increasing Iconic Stimulus Complexity, Wise, R 80
- The Role of Stimulus Size on Performance in the Embedded-Figures-Test and in the..., Streibel, M 80
- ...in the Empirical Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83
- ...Test Performance: A Test of the Encoding versus External Storage Hypothesis, Freedman, C 78
- ...and Affective Results of Three Methods of Presenting Stories to Third Grade Students, Staples, E 79
- A Study of Three Methods of Presenting Short Stories, Powers, R 77
- The Effects of Readability on the Difficulty of Mathematics Story Problems, Paul, D 81
- Pretask Instructions, Management Strategies and Feedback Reinforcement as Design Variables in Concept..., Buttrey, T 78
- Determination of Current Educational Strategies and Future Instructional Materials Needs of Industrial..., Barker, T 78
- The Effects of System-Assigned Learning Strategies and Hierarchical Displays on Acquisition of Coordinate..., Brockenbrough, S 82
- The Interrelation of Instructional Strategies and Learner Aptitude Profiles on the Performance and..., Mikos, R 80
- Development Strategies and Tactics for Planned Change in the Technology-Driven..., Huckabay, E 83
- Preinstructional Strategies and Technology for Developing Nations: The Case of..., Awutua-Efebo, E 81
- The Effects of Two Teaching Strategies and Their Modes of Adoption in Learning, Chin, K 77
- Content Structure and Management Strategies and Two Modes of Evaluation of the Performance of Learners..., Provost, G 79
- Content Structure and Management Control Strategies as Design Variables in Concept Acquisition, Tennyson, C 77
- Adaptive Instructional Strategies as Instructional Design Variables in Computer Assisted..., Ramnarine, S 81
- Inducement of Metacognitive Strategies for Coordinate Concept Acquisition: Selecting the Appropriate..., Park, O 78
- System Assignment of Learning Strategies for Map Learning: Task Knowledge, Instructions, and..., Gilbert, L 83
- Affective Feedback Combined with Two Concept Acquisition Strategies in a Computer Simulation of An Imaginary Science, Eucker, T 84
- Directed and Spontaneous Use of Learner Strategies in a Computer-Based Concept Lesson, Farkes, B 84
- Instructional Strategies in Concept and Rule Learning, Brien, R 77
- The Effect of Varied Rehearsal Strategies in Dental Hygiene, Hovijitra, C 80
- Academic Tasks and Student Response Strategies in Facilitating Achievement of Different Educational..., Dwyer, C 84
- ...Reduction through Information and Behavior Modeling Strategies in LDS Seminary Classrooms, Smith, B 86
- Imagery and Question Strategies in Patient Education in a Dental Setting, Dontamsetti, V 81
- The Effects of Word Processing on the Revision Strategies in Text Learning, Herrington, S 84
- The Effect of Computer Programming on the Problem Solving Strategies of College Students, Hawisher, G 86
- ...Transfer to Africa: The Role, Policies and Implementation Strategies of Preservice Teachers, Rucinski, T 86
- ...Effects of Cognitive Style and Selected Instructional Strategies of the World Bank, Ofori-Ansah, P 83
- ...Style and General Mental Ability with Three Instructional Strategies on a Complex Psychomotor Skill, Hebein, J 77
- The Effects of Instruction using Different Visual Cuing Strategies on a Mathematical Concept Task, Keane, E 79
- Effect of Imagery and Vocalization Strategies on an Identification Task, Dyer, H 83
- The Effects of Activating Organizational Cognitive Strategies on Children's Recognition Memory, Melnick, R 80
- The Instructional Effectiveness of Differentiated Imagery Strategies on Delayed Thematic Prose Recall, Hoffman, C 80
- The Effects of Inductive and Deductive Instructional Strategies on Different Levels of Information Processing when Students..., Canelos, J 79
- The Effects of Different Feedback Strategies on Students' Ability to Profit from Visualized Instruction, Akanbi, M 86
- ...Study of Aptitudes, Representation Modes and Learning Strategies on the Attitude of Students Involved in Computer Assisted..., Howey, C 83
- Strategies on the Learning of a Geometry Task by Fourth Graders, Carrier, C 77

- The Role of Center-Periphery and Decentralized Diffusion Strategies on the TICCIT CAI System at BYU, Bennion, J 78
- ...of Media Planning: An Analysis of Planning Processes and Strategies Related to the Diffusion of Innovation of Energy-Saving..., Silliman, R 81
- ...on Interactive Video: The Information Sources and Strategies Used at Radio Cordac, 1963-1977, Kirkpatrick, C 85
- An Investigation of Spatial and Temporal Coding Strategies Used by Corporate Training Developers, McLean, L 85
- A Configurational Analysis of the Diffusion Models and Media Strategies Used by Hearing and Hearing Impaired, Yacobacci, H 79
- ...Purpose Model to View Instructional Design and Learning Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in..., Asba, P 80
- Children's Memory under Self-Reported and Induced Imagery Strategies, Bergman, R 84
- ...for Use to Design Innovation, Diffusion and Change Strategies, Filan, G 81
- ...Learner-Assigned, System-Assigned, and Embedded Learning Strategies, Kerr, D 82
- The Effects of Cueing Strategies, Marshall, R 85
- Locus of Control and Concept Attainment Strategies, Method of Presentation, and Locus of Control on Student..., Turcott, S 86
- ...Children to Read and Spell with Combined Rote and Phonetic Strategies, Wakefield, J 86
- Effects of Instructional Strategies: Analysis of Factors and Conditions Contributing to Success, Tang, T 84
- Component Display Theory and Study Strategies: Consistency between Form of Practice and Test Item Task, Bleach, K 78
- A Curriculum Development Strategies: The Effects of Objectives and Cognitive Compensation..., Callahan, E 79
- The Impact of Strategy and Metastrategy Training on the Improvement of Flexibility..., Sisakhti, G 82
- The Effects of Combining a Cognitive Routine Strategy and the Corrective Feedback Paradigm in a Computer-Based..., Sfondilias, J 85
- The Analogy as an Instructional and Motivational Strategy in Text, Curtis, R 86
- The Effectiveness and Efficiency of the Encoding Strategy of Organizational Chunking and the Retrieval Strategy of..., McBride, S 80
- ...Strategy of Organizational Chunking and the Retrieval Strategy of Post-Questions upon Learning and Recall Performance of a..., McBride, S 80
- ...The Effects of Objectives and Cognitive Compensation Strategy on Impoverished Materials in a Concept Classification Task, Callahan, E 79
- Development and Testing of a Prescriptive Strategy on the Use of Humor in Instructional Design, Vance, C 81
- Learner-Controlled Instructional Strategy Options: Effects for Generality Help and Instance Help on a..., Axtell, R 78
- ...Unit of Instruction Designed to Teach Library Research Strategy Skills to College Undergraduates, Fawson, E 84
- Mental Imagery: An Instructional Strategy to Facilitate Memory Performance in the Taking of..., Harrison, A 84
- ...under Variations in Presentation Mode and Learning Strategy, Hannifin, M 81
- ...of an Effective Optimal Class-Size for a Given Teaching Strategy, Riser, V 81
- The Effectiveness of Sesame Street on Preschool Foreign Children in Ames, Lotfipour, S 77
- A Study of the Feasibility of Adapting "Sesame Street" for Korean Preschool Education, Kim, C 84
- ...an Observational Analysis System to Sesame Street-An Exploratory Study, Hansra, B 78
- A Rhetorical and Structural Analysis of Instructional Television, Salcedo, A 85
- The Effects of Paragraph Structural Explicitness on Main Idea Comprehension of College Level..., Wood, S 79
- A Microcomputer Interpretive Structural Model for Curriculum Mapping an Analysis: A Formative..., Gerson, C 85
- A Process for Performing a Structural Task Analysis in an Industrial, Management Education..., Stevens, J 80
- ...Predict Individual Success in Technology Retraining among Structurally Unemployed Adults, Lanasa, J 85
- The Structure and Citation Patterns of the International Research..., Itzchaky, M 79
- Content Structure and Management Control Strategies as Instructional Design..., Ramnarine, S 81
- Content Structure and Management Strategies as Design Variables in Concept..., Tennyson, C 77
- Effects of Discourse Structure and Meaning: A Semiotic Analysis of Network Television News, Kervin, D 85
- The Effect of Treatment Structure and Schema Utilization on Learning from Reading Prose in..., Oliveira, M 85
- Using Soap Opera Structure and Verbal Ability on Achievement and Attitude, Winnick, G 81
- Locus of Control and Student Perceived Structure for Aural French Comprehension, Compte, C 85
- Interaction Effects of Introversive/Extroversive and Goal Structure of Classroom Learning Environments as Predictors of Academic..., Coleman, T 81
- ...Environments: A Comparison of Students' Learning using Structure on Performance and Attitude, Backtold, L 83
- ...Problems with Number Sentences that Represent Problem Structure or Text Editors, Schefitic, C 85
- Effects of Provided Structure, Bebout, H 85
- Recall as a Function of Task Structure, Prior Knowledge and General Ability on Academic Performance, Chun, S 80
- Effect of Behavioral Objectives on Learning of Structure, Selection, and Locus of Control, Holloway, R 77
- Effects of Anxiety State and Differentially Structured and Unstructured Materials, Hernandez, E 84
- Using Structured Content on Achievement and a Measure of Compliance in an..., McGrane, H 79
- ...Roles of the University Media Services Director through Structured Materials to Teach COBOL in a Microcomputer Environment: A..., Allen, L 85
- ive Observation in Evaluating Candidates' Performance in Structured Observation, May, J 79
- Structured Oral Certification Examinations, Mitchell, M 79

- Applying Structured Programming Concepts as a General Purpose Model to View..., Bergman, R 84
- Structures of Opportunity: The Diffusion of Information on Advanced..., Edwards, B 77
- Angular versus Struniform Contour Changes as Determinants of the Detection of Visual..., Theall, M 81
- A Comparison of Student Achievement and Attitude Change as a Result of Two Different..., Creighton, I 80
- Organization Labels: Effects on Student Achievement and Student Rating of Lecture Organization, Evans, W 78
- A Comparison of Student Achievement in a Traditional Approach to Reading Readiness..., Denham, H 82
- The Interaction of Variables Relating to Student Achievement in Computer Programming and Guidelines for..., Oloumi-Capell, M 82
- A Comparison of Student Achievement in Traditional and Modern Methods of Teaching Civics..., Knapp, M 77
- ...Effect of Varied Layout and Design Formats in Facilitating Student Achievement of Different Educational Objectives, Partee, G 84
- The Effect of Locus of Control and Response Mode on Student Achievement of Different Objectives in a Self-Paced..., Vance, L 86
- ...of Varied Presentation Methods in Facilitating College Student Achievement of Different Educational Objectives, Wu, M 85
- ...Method of Presentation, and Locus of Control on Student Achievement on a Criterion Task, Turcott, S 86
- ...Visual Cuing and Reduced Step Size in Facilitating Student Achievement on Different Instructional Tasks, Jennings, T 79
- ...and Interruptive Televised Instruction on Facilitating Student Achievement on Differential Learning Tasks, Lipsky, R 84
- ...Cognitive Styles, Stimuli Variability and Time Factor on Student Achievement, Atang, C 84
- ...of Operations of an Information Processing Task on Student Achievement, Completion Time and Student Attitude, Tandogan, M 79
- ...Educational Technology Variables on Elementary Education Student Achievement, Miller, D 86
- ...with End-of-Class Ratings, End-of-Semester Ratings, and Student Achievement, Olsen, J 78
- Effects of Behavioral Objectives of Student Achievement: A Meta-Analysis of Findings, Asencio, C 84
- A Study of Student and Faculty Attitudes toward the Need for Media..., Vorakitpokatorn, P 80
- The Development of Procedures for the Assessment of Student and Instructor Satisfaction with an Off-Campus Program, Moriarity, E 79
- The Influence of Videotape Feedback on Student and Teacher Perceptions of a Public Speaking Performance, Broyles, P 85
- ...Task on Student Achievement, Completion Time and Student Attitude, Tandogan, M 79
- Effects of Presenting Role Models in Two Media on Student Attitudes toward Non-Traditional Careers, Savenye, W 85
- A Naturalistic Study of Student Choices in Study Settings, Shapiro, L 82
- A Study of the Effects of Student Conceptual Level and Presentation Forms on Concept Attainment, Lee, C 83
- ...Skills for Registered Nursing Students: Teacher vs. Student Controlled Learning, Miller, A 81
- Using College Student Course Selection Patterns to Explore the Use of Empirical..., Stoler, S 82
- ...of the Use of a Computer to Perform Certain Types of Student Evaluations in a Technician Training Program, Kieffe, W 78
- Microcomputer Experiences and Student Interaction in Small Groups, Vereen, M 83
- The Effect of Student Knowledge of Written Instructional Objectives on the..., Hunter, W 81
- Impact of Degree of Instructor Eye-Contact on Student Learning during a Televised Presentation, Colalucci, B 79
- The Effect of Agreement or Disagreement of Student Learning Style and Method of Instruction, McNeal, G 86
- The Effect of Selected Events of Instruction on Student Mastery of a Mathematics Rule, Zeh, B 82
- The Behavior of Field-Independent and Field-Dependent Student Nurses in the Clinical Setting as Assessed by an Ecological..., Hodson, K 82
- A Descriptive Study of Student Opinion Concerning Media Utilization in East Texas Public..., Studdert, R 84
- ...in the Formation of Catholic and Non-Catholic Student Orientations toward War and Peace, Canning, W 77
- Locus of Control and Student Perceived Structure of Classroom Learning Environments as..., Coleman, T 81
- The Effects of Videotape Feedback upon Student Performance in Homiletical Speech, Souders, H 79
- ...and Locus of Control as a Predictor of Student Performance, Kletzing, D 82
- Organization Labels: Effects on Student Achievement and Student Rating of Lecture Organization, Evans, W 78
- The Effect of Selected Variables on the Student Ratings of University Teaching Assistants, Parrett, J 85
- ...upon Secondary Teacher Competencies as Measured by Student Ratings, Williams, D 83
- Academic Tasks and Student Response Strategies in LDS Seminary Classrooms, Smith, B 86
- Effects of Student Seating Distance and Angle for Viewing a Film in Classroom in..., Camargo, I 85
- The Use of Student Self-Evaluation Data during Formative Evaluation, Israelite, L 83
- The Validity and Reliability of Student Self-Report Ratings Collected during Ongoing Instruction, Rogers, D 83
- ...Instructional Treatment and Psychomotor Aptitude on Dental Student Skill Learning, Arnold, C 78
- The Effects of Biofeedback and Focused Intervention upon Student Strategies on the TICCIT CAI System at BYU, Bennion, J 78
- The Relationship of Media Training and Media Use by Student Teacher Anxiety and Teaching Competence, Yoes, T 77
- ...Study of the Use of the Computer for Revision to Improve Student Teachers and First Year Teachers, Jones, G 82
- ...and Ratio of Positive and Negative Examples on the Student Writing, Poilack, S 85
- Student's Ability to Profit from a Self-Instructional Unit on the Language..., Ali, A 80

- ...between Characteristics of Nebraska High School Students and Cognitive Aspects of Computer Literacy, Cheng, T 85
- A Follow-up Study of Students and Graduates with Majors in Educational Communications and..., Helsel, J 77
- A Survey of the Personal Orientation of Students and Professionals in the Field of Instructional Technology, Null, S 78
- ...by Comparing Knowledge Levels of Baccalaureate Nursing Students and Registered Nurses, Roberson, J 83
- ...Types of Tutoring on the Attitudes of Learning Disabled Students and Their Regular Class Peers, Eiserman, W 86
- The Behavior of Field Dependent and Field-Independent Students as Assessed by an Ecological Approach, Bowman, R 80
- Experiences and Achievement of 17-Year-Old High School Students as Assessed by the National Assessment of Educational..., McConeghy, J 85
- ...and Motivational Variables of Junior High School Students as Predictors of Preference for Independent or Dependent Study, Devitt, T 77
- ...of Freshman, Sophomore, Junior, and Senior Remedial Students at Talladega College, Dorsey, W 78
- ...Difficulties Encountered by a Group of Iranian Graduate Students at the University of Southern California, Nikpour, H 84
- An Experimental Study Using College Students Comparing a Selected Learning Style with Two Major Forms of..., Chao, M 86
- A Study of the Attitudes and Preferences of Students Enrolled in Library Based Telecourses, Frazer, G 79
- ...Organizers: The Effect of Identified Relationships on Students Expectancy for Success, Rodgers, C 81
- ...of Pictorial Elaboration on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency, Acevedo, C 80
- ...Personality Traits on the Achievement of Engineering Students in a Course of Individually Prescribed Instruction, Joyce, W 77
- The Social Behaviors of Field-Dependent Students in a Personalized System of Instruction Course, Jacobs, R 80
- ...and Analysis of an Interactive Video Program for Paralegal Students in a University Setting, Jones, R 85
- Placing Hearing Impaired Students in Alternate Educational Settings, Wecht, M 77
- Characteristics of Graduate Students in Library Science, Educational Technology, and Unified Library..., Davis, K 81
- ...Music and Facial Expressions or Judgments About Foreign Students in Photographs, Seidman, S 82
- ...Technology on the Mathematics Performance of Elementary Students in Saudi Arabia, AlHareky, G 84
- ...Mapping as a Predictor of Verbal Concept Learning for Students in the Sixth Grade, Martin, L 80
- ...of Different Feedback Strategies on the Attitude of Students Involved in Computer Assisted Instruction, Howey, C 83
- ...Technology for Simultaneous Instruction of High School Students Located at Six Sites, Wagar, D 85
- A Study of the Retention by First College Students of Selected Rules of Proportion in Physics Which Differ in..., Webber, B 78
- ...Auto-Instruction as a Reviewing Method with College Students of Varying Abilities, Nelson, J 79
- Study of the Cognitive Style of Community College Business Students on Analytical Reasoning Problem Solving, Kenny, J 79
- ...of a Mobile Self-Instructional Environment upon Medical Students Outcomes in Five Clinical Settings, Lanphear, J 77
- ...on Different Levels of Information Processing when Students Receive Visualized Instruction Consisting of Varying Stimulus..., Canelos, J 79
- Attitudes of Sixth Grade Students Regarding Atypical Occupational Sex Role Images before and..., McWatt, A 83
- ...Business Education Program Completers Compared to Non-Coop Students Regarding Wages, Job Satisfaction, Cont. Ed and Job, Avanti, N 85
- ...That May Effect the Ability of High School Band Students to Perceive Complex Musical Events, McManus, W 81
- ...and Cognitive Responses of Female and Male College Students to Single-Image, Multi-Image, and Time Compressed..., Kreszock, C 81
- ...Sound Conditions on the Attitudes of Elementary School Students toward Typical Activities Performed in the Library Media Center, Eng, A 81
- ...the Learning Achievement and Attitude of Elementary School Students towards Special Subject Areas in Social Studies, Callahan, R 79
- Pictorial and Verbal Visual Short Term Recall of Nursing Students under Intentional and Incidental Conditions, Lyness, A 78
- Academic Achievement of Agricultural Mechanics Students Using Computer-Assisted versus Written Review and Testing, Kaczor, C 86
- ...Interaction Study of Elementary Learning Disabled Students using Two Types of Electronic Learning Aids for Math Instruction, Kunka, A 83
- ...of the Effectiveness of Bibliotherapy on Middle Grade Students Who Repeatedly Display Inappropriate Behavior in the School..., Swantic, F 86
- ...Explicitness on Main Idea Comprehension of College Level Students with Varying Abilities, Wood, S 79
- ...of Inductive and Deductive Instructional Strategies on Students' Ability to Profit from Visualized Instruction, Akanbi, M 86
- The Impact of Advance Organizers upon Students' Achievement in Computer-Assisted Video Instruction, Saidi, H 85
- ...to Measure Venezuelan National Open University (UNA) Students' Attitudes toward Their Instructional Modules, Hernandez-Gonzalez, L 82
- The Effects of Motion and Nursing Students' Cognitive Style on Learning Spatial Concepts and Rules, Glick, O 82
- Ethnography of a Computer Camp Focused on Students' Conceptualizations of Computer Literacy, Pellerin, M 84
- The Relationship Between Matching University Students' Learning Styles and Their Teacher's Learning Style and..., Pollack, S 84
- Introductory Programming Environments: A Comparison of Students' Learning using Structure or Text Editors, Scheftic, C 85
- ...Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students' Level of Thought, Attitudes toward Geometry and Knowledge of..., Assaf, S 85
- ...Use and Logo Instruction on Third and Fourth Grade Students' Perceived Control, Cook, D 86
- A Comparison of Students' Perceptions of Identified Teacher Personality Traits as..., Kennedy, T 79
- Writing Instruction: Students' Perceptions of its Merit and Meaning, Janello, P 85
- A Study of Correlation between Students' Ratings of Instructional Film and an Achievement Criterion, Secrest, R 79
- ...of Organizing Word-Visuals to Increase College Students' Recall of Factual Information, Whiteside, J 84

- The Perceived Relevance of Foreign Students' Training to their Role as Future Change Agents in National..., OGunbi, A 78
- ...in Assessing Cognitive Sex Information among Deaf College Students, Achtzehn, J 31
 - ...upon Task Performance and Opinions of Senior High School Students, Alarcon, H 85
 - ...the Business Communications Dictation Skills of Management Students, Austin, C 79
 - ...Spatial Abilities & Academic Achievement of Year 1 Medical Students, Bartenstein, S 85
 - ...Attitudes of Regular Classroom Teachers toward Disabled Students, Berrigan, C 80
 - ...Instruction, and Achievement among Eighth-Grade Science Students, Blakeway, D 80
 - ...Game Participants on the Cognitive Learning of Fifth Grade Students, Brand, C 77
 - ...Teaching of Fraction to Decimal Conversion to Sixth Grade Students, Burnett, C 85
 - ...of Teaching Computer Programming to Secondary Mathematics Students, Calamari, M 83
 - ...Verbal Information and Higher-Order Learning, for College Students, Char, R 78
 - ...Implemented at the Graduate Level of International Students, Collier, R 82
 - ...of an Experimental Computer Simulation for Animal Science Students, Coyle, K 85
 - ...Test Performance of Tenth Grade Vocational School Students, Crozier, P 78
 - ...of the Appropriate College Education for Television News Students, Della-Giustina, M 86
 - ...and Their Effects on Accuracy of Estimation by College Students, DeVoe, R 83
 - ...Development of Instruction for First-Year Composition Students, Gangi, P 85
 - ...in Teaching Mathematics for Drug Administration to Nursing Students, Groves, G 85
 - ...Self-Instruction Unit for Developmental and Degree-Program Students, Hardison, D 77
 - ...of Word Processing on the Revision Strategies of College Students, Hawisher, G 86
 - ...(Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
 - ...Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80
 - ...Examination and State Anxiety of Undergraduate Nursing Students, Jones, D 86
 - ...Career Media Presentations by Mexican Heritage High School Students, King, W 80
 - ...Attitude Changes toward Educational Media of Undergraduate Students, Kreamer, J 78
 - ...Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86
 - ...in the Home for Teaching Reading to First and Second Grade Students, Laws, R 85
 - ...Learning Theory with Undergraduate Social Work Students, Leben, C 25
 - ...Method on Teacher Expectancies for Undergraduate Education Students, McClary, J 86
 - ...a Simulation Game for the Socialization of Senior Nursing Students, Milazzo, G 81
 - ...upon the Listening Comprehension and Retention of College Students, Miller, J 79
 - ...Prescription Mathematics Program for Technology Students, Miller, L 77
 - ...in Imparting Cognitive Information to Deaf High School Students, Miller, R 78
 - ...on the Reading Achievement of Secondary Reading Deficient Students, Murphy, F 80
 - ...the Understanding of Musical Form by Fifth and Sixth Grade Students, Nicolucci, S 77
 - ...and Divergent Questions and Achievement in Intermediate Students, Oates, B 85
 - ...Learning from Reading Prose in Brazilian Elementary School Students, Oliveira, M 85
 - ...Teaching a Visual Discrimination Task to Learning Disabled Students, Pollack, H 84
 - ...Cognitive Style to Self-Esteem & Anxiety of Undergraduate Students, Rastegar, H 82
 - ...Visual Diagnostic Skills of Instrumental Music Education Students, Sanders, W 80
 - ...a Specific Writing Skill of Selected College Developmental Students, Simeral, R 64
 - ...Program on the Achievement of Inner City High School Students, Stalians, K 78
 - ...of Three Methods of Presenting Stories to Third Grade Students, Staples, E 79
 - ...Comparisons between Eighth Grade Thai and American Students, Sugg, S 80
 - ...Delivery Modes on the Writing Performance of Eighth Grade Students, Sweeney, J 36
 - ...on the Reading Comprehension of Fourth Grade Science Students, Thomas, J 77
 - ...Mode on Visual Discrimination by Visual and Haptic Students, Toler, D 79
 - ...in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
 - ...the Academic Performance of "High Risk" Community College Students, Ullagaddi, S 82
 - ...Programming" Module II with Eleventh Grade Economics Students, Voycik, T 83
 - ...Speech on the Listening Comprehension of Community College Students, Williams, D 82
 - ...Academic Success Measures as Sets of Variables in College Students, Wolfe, W 82
 - ...on Learning of Undergraduate Saudi Arabian Biology Students, Zakari, O 82
 - Ethnically Matched Role Models and Students: Attitudes toward Nontraditional Careers, Haas, M 85

- ...in Basic Pharmacological Skills for Registered Nursing Students: Teacher vs. Student Controlled Learning, Miller, A 81
- ...The Application of Instructional Television to General Studies Courses at the University of Ife, Nigeria: A Case Study, Ogunmilade, C 78
- ...Transmission Methods Utilized in a Fourth Grade Social Studies Curriculum, Granby, A 81
- Survey Validation of an Information Studies Curriculum, Grant, F 83
- The Development and Evaluation of an External Studies Form of the Introductory Course in Educational..., Kanyarusoke, C 83
- ...of Diffusion and Adoption Knowledge Reported in Selected Studies in the ERIC System, Brown, G 84
- Selecting the Right People: Case Studies of the Selection and Participation of Trustees Serving Two..., Fisher, J 81
- ...as They Relate to Cognitive Achievement in the Social Studies, Baker, L 79
- ...Instrumentation Applicable to Research in the Social Studies, Burtschi, R 78
- ...School Students towards Special Subject Areas in Social Studies, Callahan, R 79
- ...Patterns in the Emerging Interdisciplinary Area of Women's Studies, Futas, E 80
- ...School Families Operate on a Day-to-Day Basis: Three Case Studies, Reynolds, P 85
- ...Research Literature of Biblical and Ancient Near East Studies: A Bibliometric Approach to the Development of a Discipline, Itzchaky, M 79
- ...Textbook's Niche in the Ecology of Education: The Cronbach Study after Twenty-Five Years, Thompson, P 82
- ...with Completion and Attribution in Correspondence Study and Distance Education, Gatz, F 85
- Peer-Tutoring Beside Independent-Study and Lecture-Study: A Comparison of Three Teaching Paradigms in..., Peterson, J 77
- Self-Study and Planned Change in Academic Libraries, Casserly, M 84
- An Exploratory Study Assessing the Effects of Different Modes of Videotape Feedback on..., Austin, C 79
- The Effects of Computer-Mediated Text and Reader Study Behavior on Measures of Reading Comprehension, Reinking, D 83
- A Study Comparing the Effectiveness of Two Computer-Assisted..., Magero, J 79
- Using Analysis of Verbal Interaction to Study Development Phases of an Interactive Classroom Group, Roberts, M 83
- Psychotherapy Research Literature: A Study Evaluating Coverage in Selected Information Services as a First..., Benedict, M 82
- ...for Accreditation for Library/Media Center Self-Study Evaluation, Markuson, C 84
- An Experimental Study for Modernizing Instruction through Educational Technology:..., Issa-Fullata, M 82
- ...Comprehension of Compressed Discourse: A Cross-Cultural Study in Cape Verde (West Africa) and Brazil, Safady, S 85
- ...Academic Library Relationships and the Institutional Self-Study in Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
- A Study in Teleconference Interaction Analysis, Edison-Swift, P 83
- ...Resistance to the Montessori Method: A Historical Case Study in the Adoption of Technologies of Instruction, Curran, M 85
- ...of a Methodology for Identifying Tentative Theory: A Study in the Field of Educational Communications and Technology, Dickerson, L 77
- A Study in the Interpretation of Symbolic Visuals, Madarsha, K 84
- A Case Study in the Use of an Instruction Development Model to Produce and..., Parer, M 77
- An Experimental Study Investigating the Comparative Effectiveness of a Color and a..., Chute, A 78
- A Critical Incident Study Investigating the Perceived Effective and Ineffective Leadership..., Dean, P 86
- An Exploratory Correlational Study Investigating the Relationships between Open Space Education and..., Scaccia, J 81
- Details in Black: A Case Study Investigation and Analysis of the Center of the United States..., Pounds, M 81
- Interviewing Parents About Schools: The Study of a Method, Richardson, P 78
- A Developmental Study of a Minicourse for Older Adults: An Exploratory Study of the..., Demery, M 82
- A Case Study of a Stewardship Education Program in the United Methodist..., McClanahan, A 83
- A Study of Academic Achievement in Terms of Television Viewing Practices, Roth, L 79
- A Study of Academic Library Relationships and the Institutional..., Williams-Jenkins, B 80
- The Development and Methodological Study of an Instrument for Measuring Material Availability in..., Ciliberti, A 85
- A Comparative Study of Anxiety Reduction through Information and Behavior..., Dontamsetti, V 81
- An Exploratory Study of Aptitudes, Representation Modes and Learning Strategies on..., Carrier, C 77
- ...for Off-Air Videotaping for Educational Use: A Case Study of Attempts to Formulate Policy, Bell, B 80
- A Study of Availability and Actual Usage of Arabic and English Monographs..., Tamraz, A 84
- ...Media Competencies for Nigerian Teachers: A Case Study of Bendel State, Ogedengbe, P 83
- A Study of College Instructor Acceptance of an Innovation as Related..., Moallermian, M 84
- A Case Study of Communication Management at a Rural Development Program in the..., Ruiz, M 86
- A Comparative Study of Computer-Assisted Instruction, and Lecture in the Teaching of..., Walton, D 86
- An Ethnographic Study of Consultation to Improve College Instruction, Orban, D 81
- A Descriptive Study of Continuing Education Practices and Attitudes of Illinois..., Westphal, E 77
- A Study of Correlation between Students' Ratings of Instructional Film..., Secrest, R 79
- A Study of Critical Factors Affecting the Development of Performance..., Regazzi, J 82
- A Study of Cross-Cultural Effects on Formative Evaluation of an..., Rojas, A 84



- ...The History of a Process and Its Consequences for the Study of Education, Richards, A 82
- A Study of Educational Cognitive Style Mapping as a Predictor of Verbal..., Martin, L 80
 - A Status Study of Educational Media Services in the Public Four-Year..., Bannon, S 79
 - A Status Study of Educational Media Services in Selected Institutions of..., Hutchinson, J 81
 - A Modality-Instruction Interaction Study of Elementary Learning Disabled Students using Two Types of..., Kunka, A 83
 - The Role of Instructional Technology in the Study of Empathy, Danesh-Edalat, H 85
 - Writing Field Journals Interactively on a Computer: A Study of Experimental Learning Theory with Undergraduate Social Work..., Leben, C 85
 - A Study of Factors Affecting the Operational Status of Language..., Russell, M 84
 - A Study of Factors Effecting the Use of Media in Instruction at..., Abu-Jaber, M 85
- ...by Faculty Members in Ahmadu Bello University, Zaria: A Study of Factors Related to Educational Innovations in a Nigerian..., Imogie, A 80
- An Experimental Study of Field Dependence/Independence and Abstract/Concreteness of..., Rittner, S 81
 - A Comparative Study of Humanism and Pragmatism as They Relate to Decision Making in..., Luiz, T 82
 - An Analytical Study of India's Satellite Instructional Television Experiment, Naganathan, K 85
 - A Study of Individual Change Proneness in Relationship to Observed..., Sobania, L 80
 - An Ethnographic Study of Instructional Process in a College Classroom, Cooper, C 79
 - A Status Study of Instructional Technology in Medical Schools in the United States, Amin, M 84
 - A Chronological Study of Interpersonal Ascendant Simulation as a Vehicle of..., Winters, T 78
 - A Case Study of Joan Ganz Cooney and the Involvement in the Development of..., Driebelbis, G 82
 - A Study of Learning Resources Centers within the Schools of Education at..., Forero, F 78
 - A Comparative Study of Learning Style and Preference for Computer-Assisted..., Ludwig, M 86
 - A Study of Media Production Practices in Business and Industry Compared..., Cecere, T 83
 - A Comparative Study of Multi-Media and Multi Image, Borman, L 81
 - A Study of Perceived Media Competencies of School Librarians in the State..., Smith, L 79
 - A Comparative Study of Pictorial Perception among Immigrant Korean and American..., Oh, K 78
 - A Study of Planning at the School County Level in the State of West..., Currid, M 81
 - An Interaction Study of Problem Solving Aptitude and Methods of Teaching a Computer..., Beck, W 85
 - A Study of Programmed Instruction for Teaching Mathematics in Sudan, Yassin, M 80
- ...Science Doctorate: A Methodological and Qualitative Study of Publications, Citers, and Citations, Anselmo, E 82
- An Interaction Study of Reasoning Aptitudes, Model Presence and Methods of..., Boucher-Owens, B 77
 - A Study of Selected Competencies of Fulltime School District Media..., Krentz, R 86
- ...into the Dynamics of Children's Museums: A Case Study of Selected Museums, Holman, Y 82
- A Study of Student and Faculty Attitudes toward the Need for..., Vorakitpokatorn, P 80
 - A Naturalistic Study of Student Choices in Study Settings, Shapiro, L 82
 - A Descriptive Study of Student Opinion Concerning Media Utilization in East Texas..., Studdert, R 84
 - A Follow-up Study of Students and Graduates with Majors in Educational..., Helsel, J 77
 - An Exploratory Study of Subliminal Perception and Field Dependence in a Concept..., Moore, J 82
 - A Case Study of Textbook Selection, Fogarty, J 79
 - A Follow-up Study of the 1974-1977 Graduates of East Texas State..., Cranfill, J 78
 - A Study of the Application of Interaction Analysis to the Training of..., Karani, F 79
 - A Study of the Attitudes and Preferences of Students Enrolled in..., Frazer, G 79
 - Study of the Cognitive Style of Community College Business Students on..., Kenny, J 79
 - A Correlational Study of the Correspondence between Achievement in Calculus and..., Harmon, B 84
- Cultural/Educational Television Programs: A Study of the Development Process, Ghaffari, M 85
- A Study of the Differences in Food and/or Nutrition Programming..., McLaughlin, L 86
 - An Experimental Study of the Effect of Five Training Methods on Attitudes and Knowledge..., Hill, B 77
 - A Study of the Effectiveness of Modern Educational Technology on the..., AlHareky, G 84
 - Meta-Analytic Study of the Effectiveness of Pictorial Learning, Ogunyemi, O 86
 - A Study of the Effects of a Social Skills Intervention on Cognitive..., Kubelick, C 77
 - A Comparative Study of the Effects of Colored versus Black and White Illustrations in..., Straub, J 78
 - A Study of the Effects of Compressed Speech on the Listening..., Williams, D 82
 - A Study of the Effects of Differential Feedback on Learning and Transfer..., Howson, H 77
 - A Study of the Effects of Information Mapped and Standard Text..., Stelnicki, M 80
 - A Study of the Effects of Student Conceptual Level and Presentation Forms on..., Lee, C 83
 - A Study of the Effects of Training in the Use of Selected Quality..., Benscoter, G 83

- ...Study of a Minicourse for Older Adults: An Experimental Study of the Effects of Varied Presentation Formats on the..., Howard, C 86
- A Study of the Effects of Videotape Feedback on Positive Contour Drawing, Demery, M 82
- A Study of the Extent of Automation in Small College Libraries and the..., Yother, L 83
- Queuing Theory and Education: A Theoretical Study of the Feasibility of Adapting "Sesame Street" for Korean Preschool..., Kim, C 84
- A Study of the Feasibility of Applying Queueing Theory as a Research..., Huyvaert, S 85
- A Study of the Feasibility of Employing Two-Way Telecommunications..., Wagar, D 85
- A Case Study of the Implementation of Television-Based Instruction in the..., Carvalho, R 84
- A Longitudinal Study of the Informational Dynamics of Journal Article Titles, Diener, R 84
- A Study of the Interaction between Dependency, Individualized..., Blakeway, D 80
- A Study of the Interaction of Two Visual Formats, Aesthetic Judgement..., Kamounah, M 82
- A Comparative Study of the Interactive Effects of Digitized and Photographic Image..., El-Gazzar, A 84
- A Study of the Library Practices and Facilities Provided in Selected..., Onadiran, G 77
- A Status Study of the Library-Learning Resource Centers in the Public Junior..., Buchanan, W 78
- A Study of the Media Function as Perceived by Media Specialists..., Quinones, S 81
- An Historical Study of the Media Program and Services at the University of..., Loughlin, W 80
- A Study of the Motion variable in Relation to Cognitive Style and..., Peri, V 78
- A Study of the Need for an Inservice Education Program in Educational Media..., Yoon, I 77
- A Comparative Study of the Pictorial Perception of American and Thai Elementary..., Wejaparn, P 78
- A Grounded Theory Study of the Process Employed in the Adoption of a Computer-Assisted..., Tragesser, C 83
- A Case Study of the Public Images Project: Heuristics for Development, King, J 81
- An Exploratory Study of the Relationship among Anxiety, Self-Esteem and Achievement..., Jones, A 78
- An Exploratory Study of the Relationship between Learner Cognitive Styles and Three..., Hahn, J 82
- A Study of the Relationship between Superior-Subordinate Communication..., Plunkett, E 82
- An Exploratory Study of the Relationship between Learner Control Patterns and Course..., Sasscer, M 82
- A Study of the Relationship between Public Librarians' Perception..., Stellingwerf, M 81
- A Study of the Relationship of Locus of Control, Achievement, and..., Grandy, G 78
- A Study of the Relative Effectiveness of Verbal and Visual Augmentation of..., Olson, J 85
- A Study of the Retention by First College Students of Selected Rules of..., Webber, B 78
- A Study of the Tachistoscope in Teaching Rhythmic Sight-Reading, Wright, T 82
- A Study of the Use of Commercial Television by Educational Institutions..., Champion, N 86
- A Study of the Use of Computer Word-Processing for Enhancing the..., Ferguson, P 86
- An Exploratory Study of the Use of Problem Solving Heuristics in the Playing of Games..., Kraus, W 80
- Exploratory Study of the Use of the Computer for Revision to Improve Student..., Pollack, S 85
- Evaluation through Television: A Study of the Validity and Effectiveness of Television Compared to..., Mitchell, M 79
- ...Instrument for Biomedical Communications Centers - A Study of the Validity of Underlying Standards and of the Reliability..., Glickman, J 84
- A Study of Theory-Based Model of Formative Evaluation, Martelli, M 79
- A Comparison Study of Three Methods of Instruction in Basic Pharmacological Skills..., Miller, A 81
- A Study of Three Methods of Presenting Short Stories, Powers, R 77
- A Study of Urban and Rural Public Elementary Principals and Teachers:..., Kissick, B 85
- ...Accountability: A Theoretical Perspective for the Study of Visual Communication, Axelrod, N 84
- ...the Effects of Specific Behavioral Objectives versus Study Questions on Learning of Undergraduate Saudi Arabian Biology..., Zakari, O 82
- ...Instruction in an Adult Basic Education Program: A Case Study Report, House, J 85
- A Naturalistic Study of Student Choices in Study Settings, Shapiro, L 82
- Component Display Theory and Study Strategies: The Effects of Objectives and Cognitive..., Callahan, E 79
- Effects of Illustrations and Study Time on Text Comprehension of Good and Poor Readers, Lentz, R 85
- The Effects of Sensory versus Semantic Encoding Instructions, Study Time, and Retrieval Cues on Memory for Pictures, Cassidy, M 80
- An Experimental Study to Compare the Affective and Cognitive Responses of Female and..., Kreszock, C 81
- Library Instruction in a Community College: A Study to Determine the Comparative Effectiveness of Classroom..., Hardison, D 77
- A Descriptive Study to Determine the Effect That Training, Experience and..., Sibalwa, D 83
- A Study to Determine the Effectiveness of Three Different Modes of..., Gumbert, M 83
- A Study to Determine the Efficacy of Captioned and Interpreted Versions..., Miller, R 78
- A Study to Determine the Presence of Observable Conditions of Positive..., McAfee, D 81
- A Study to Determine the Uses of Computers by College and University..., Sadler, W 81

- A Study to Explore Advanced Placement of Registered Nurses by Comparing..., Roberson, J 83
- A Study to Identify Major Field Techniques and Utilization Levels by..., Bennett, T 83
- A Study to Investigate Factors in the Rehearsal Hall Environment That..., McManus, W 81
- An Exploratory Study to Investigate the Determinants of Health Behavior towards Smoking..., Afifi, L 83
- An Experimental Study to Investigate the Effects of Computer Animation on the..., Caraballo Rios, A 85
- Experimental Study to Measure the Effects of the English Language Grammar Method..., Sharpton, R 77
- An Experimental Study Using College Students Comparing a Selected Learning Style with Two..., Chao, M 86
- ...on Acquisition of Coordinate Concepts: An Exploratory Study Utilizing Computer-Based Research Tools, Brockenbrough, S 82
- ...Teach COBOL in a Microcomputer Environment: A Descriptive Study, Allen, L 85
- ...of Sex-Role Stereotyping in Television Programs: A Survey Study, Bltar, H 81
- ...Learning of Science Principles, a Microcomputer-Assisted Study, Bly-Monnen April Marie 83
- Developing Competency Based School Library Programs: A Status Study, Cheeks, C 78
- ...Processes as an Instructional Device: A Feasibility Study, Clark, W 84
- ...Learning Environments: Lecture, Small Group, and Self-Study, Dargatz, J 84
- ...of Instructional Television Presentational Forms: A Case Study, DeGraff, J 85
- ...as Predictors of Preference for Independent or Dependent Study, Devitt, T 77
- ...of the Dynamics of Cumulative Achievement: A Multivariate Study, Foshay, W 77
- ...Instructional Material on Time-on-Task during Independent Study, Freund, D 84
- ...Comprehension, Retention, and Motivation: An Exploratory Study, Gochenour, G 80
- ...Analysis System to Sesame Street-An Exploratory Study, Hansra, B 78
- Television-Newspaper Credibility: An Experimental Study, Hays, R 79
- Cognitive Styles and Musical Aptitudes: An Exploratory Study, Heitland, K 82
- ...Four Instructional Television Series: A High School Case Study, Jones, M 81
- ...Visual Dominance in a Theatrical Pose / An Exploratory Study, Lampe, S 82
- ...Skills to Operator and Maintenance Personnel: A Case Study, Myers, C 86
- ...Studies Courses at the University of Ife, Nigeria: A Case Study, Ogunmilade, C 78
- ...Experiences with Logo: A Microethnographic Study, Strand, E 86
- ...Form Sequence and Number of Instances in an Efficiency Study, Walker, R 78
- ...Dimensions and the Multi-Image Medium: An Exploratory Study, Ziegler, R 81
- Peer-Tutoring Beside Independent-Study and Lecture-Study: A Comparison of Three Teaching Paradigms in a Third-Year..., Peterson, J 77
- A Conceptual Framework for Studying Interactions among Symbols, Visual Imagery and Concept..., Tucker, D 84
- The Effects of Video-Tape Feedback on the Modification of Stuttering Behavior through Self Confrontation and Analysis, Uldarico, D 77
- The Interaction of General Reasoning, Spatial, and Cognitive Style Abilities with Instructional Treatment in Quadratic Inequalities:..., Anglin, G 79
- The Effects of Cognitive Style and a Supplantation Technique on a Picture Detail Recognition..., Blevins, T 86
- A Study of the Motion variable in Relation to Cognitive Style and Achievement Level, Peri, V 78
- ...Students' Learning Styles and Their Teacher's Learning Style and Business School Course Achievement, Pollack, S 84
- The Interactive Effects of Global Cognitive Style and General Mental Ability with Three Instructional Strategies on..., Keane, E 79
- The Interactive Effects of Cognitive Style and Learner Preparation on Cognitive Learning, Guerrerri, J 78
- Verbalizer/Visualizer Cognitive Style and Level of Concreteness of News Text: Two Variables That May be..., Mercay, J 85
- ...of the Relationship between Haptic and Visual Perceptual Style and Linear versus Multiple Image Presentation on a..., Ledbetter, C 85
- The Effect of Agreement or Disagreement of Student Learning Style and Method of Instruction, McNeal, G 86
- The Effects of Teaching Style and Motivation Level of Instructional Material on Time-on-Task..., Freund, D 84
- A Comparative Study of Learning Style and Preference for Computer-Assisted Instruction in Nursing..., Ludwig, M 86
- ...of Two Visual Formats, Aesthetic Judgement, Cognitive Style and Preference for Visual Complexity in a Visual Learning Task, Kamounah, M 82
- The Interactive Effects of Cognitive Style and Selected Instructional Strategies on a Complex Psychomotor..., Hebein, J 77
- The Effect of Learning Style and Type of Feedback on the Achievement of Pre-Service Teachers in..., Siles, G 85
- The Effect of Cognitive Style as a Function of Instructional Treatments on Learning Defined..., Chang, U 77
- Relationships among Visual and Holistic Cognitive Style Dimensions and the Multi-Image Medium: An Exploratory Study, Ziegler, R 81
- Differentiation, Integration, and Leadership Style in Academic Libraries, Benson, J 77
- The Role of Communication and Cognitive Style in Medical Clinical Education, Friberg, R 80
- ...of the Effects of Cooperative Learning and Cognitive Style in Teaching Word Processing Skills to Adults, Willard, M 84
- A Study of Educational Cognitive Style Mapping as a Predictor of Verbal Concept Learning for Students in..., Martin, L 80
- ...among Anxiety, Self-Esteem and Achievement Using Cognitive Style Matching, Jones, A 78
- Study of the Cognitive Style of Community College Business Students on Analytical Reasoning..., Kenny, J 79

- The Interactive Effects of Color and Cognitive Style on a Pictorial Recognition Memory Task, Wieckowski, T 79
- ...Effects of Pictorial Presentation and Cognitive Style on a Visual Recall Memory Task, Jesky, R 84
- The Effects of Motion and Nursing Students' Cognitive Style on Learning Spatial Concepts and Rules, Glick, O 82
- ...of Color Realism, Pictorial Attributes and Cognitive Style on Pictorial Information Processing, Lertchalolarn, C 81
- The Effect of Color Mode and Leveling-Sharpening Cognitive Style on Pictorial Recognition Memory, Gobriyal, S 84
- The Effect of Visual Realism and Cognitive Style on the Performance of Simple and Complex Perceptual Tasks, Hedberg, J 77
- ...Formats and Subsequently Correlating Individual Learning Style to Performance, Magero, J 79
- The Relationship of Field Dependence - Independence Cognitive Style to Self-Esteem & Anxiety of Undergraduate Students, Rastegar, H 82
- ...Study Using College Students Comparing a Selected Learning Style with Two Major Forms of Programmed Instruction, Chao, M 86
- ...Performance: The Roles of Ability, Cognitive Style, and Attitude, Shrock, S 79
- The Interactive Effects of Arousal Level, Cognitive Style, and Color on Affective Learning, Kayhani, J 83
- The Interaction of Age, Learning Style, and Pretest with Instructional Treatment in Continuing Medical..., Crosby, K 81
- Sensation Seeking Tendency, Learning Style, and Treat Emotional Characteristics as Predictors of Affect..., Kopp, T 83
- ...Computer Programming and Cognitive Abilities and Learning Style, Daves, N 84
- ...an Interaction between Attention Directing and Cognitive Style, Greco, A 77
- ...Achievement in Calculus and Complementary Cognitive Style, Harmon, B 84
- ...Design Based on Hill's Model of Educational Cognitive Style, Meany, J 82
- ...and Third Grade Children's Preferences for Artistic Style, Ramsey, I 80
- Response to Pictures as a Function of Cognitive Style, Sex, and Picture Complexity, Ogden, D 82
- Cognitive Style, Time, and Achievement in Individualized Instruction, Back, K 78
- Cognitive Styles and Musical Aptitudes: An Exploratory Study, Heitland, K 82
- ...Between Matching University Students' Learning Styles and Their Teacher's Learning Style and Business School Course..., Pollack, S 84
- ...Study of the Relationship between Learner Cognitive Styles and Three Different Teaching Methods Used to Teach Computer..., Hahn, J 82
- An Investigation of the Consultation Styles of Instructional Developers, Rutt, D 79
- Cognitive Styles, Working Styles on Computers and Second Language Learning, Jamieson, J 86
- The Effect of Mental Imagery and Cognitive Styles on Listening Comprehension, Olia, F 85
- ...of Presentation Formats of Totaled Figures and Cognitive Styles on Visual Transformation Problem Solving, Achariyakusol, V 81
- Cognitive Styles, Affective Traits, and Academic Success Measures as Sets of..., Wolfe, W 82
- ...of the Performance of Learners of Different Cognitive Styles, Provost, G 79
- ...of Field Dependent / Field Independent Cognitive Styles, Stimuli Variability and Time Factor on Student Achievement, Atang, C 84
- The Influence of Cognitive Styles, Text, Content, Sex, and Grade Level on First, Second, and Third..., Ramsey, I 80
- Cognitive Styles, Working Styles on Computers and Second Language Learning, Jamieson, J 86
- A Contrastive Analysis of Korean and American Writing Styles: As Expressed in Expository Essays, Norton, R 78
- ...and Attitude of Elementary School Students towards Special Subject Areas in Social Studies, Callahan, R 79
- ...of Three Methods of Instruction in the Teaching of Basic Subject Cataloguing, Jensen, P 83
- The Relationship of Faculty Content Specialty to the Subject Matter of Presentations Designed to Teach a Process, Foster, J 82
- The Influence of Experimenter's Prediction of Subject's Retention of Factual Material at Various Speech Compression..., Thomas, R 78
- Evaluation Condition, Sex of Subject, and Task Difficulty as Factors in Continuing Motivation, Hughes, B 82
- The Effects of Varying Presented Information Rate on Subjective Information Rate Estimates and Level of Arousal Elicited, Shirinian, V 81
- ...Attention Limitations on the Concurrent Rating: Multiple Subjects Across Multiple Behavioral Categories in a Small Group..., Low, D 80
- An Exploratory Study of Subliminal Perception and Field Dependence in a Concept Learning Task..., Moore, J 82
- ...of Gender, Intensity, and Duration of Sex-Related Visual Subliminals upon the Submission of Controlled Attention, McCormack, J 80
- ...and Duration of Sex-Related Visual Subliminals upon the Submission of Controlled Attention, McCormack, J 80
- A Study of the Relationship between Superior-Subordinate Communication and Job Satisfaction, Plunkett, E 82
- ...Level in Prose Material on Learning, Attitude, and Subscriber Use of the Public Access Channel in New Rochelle, New York, Janes, B 85
- ...of Pre-Reading Training in Auditory Conceptualization on Subsequent Behavior, Johnson, M 86
- ...of Two Computer-Assisted Instructional Design Formats and Subsequent Reading Achievement, Howard, M 86
- An Investigation of the Use of a Slide/Audiotape Test as a Subsequently Correlating Individual Learning Style to Performance, Magero, J 79
- The Implications of Alternative Placement of Video Substitute for a Performance Test, Peterson, D 81
- Teaching Children to Symbolically Represent Addition and Subtitles, Perception of Program Content by Adults with Varying Figure..., Holtz, B 86
- Self-Concept in Sixth Grade as a Predictor of Subtraction Verbal Problems with Number Sentences that Represent..., Bebout, H 85
- Identification of Factors Which Predict Individual Success in Junior High School, Haven, A 84
- Cognitive Styles, Affective Traits, and Academic Success in Technology Retraining among Structurally Unemployed Adults, Lanasa, J 85
- Success Measures as Sets of Variables in College Students, Wolfe, W 82

- Expectancy of Success, Perceived Value, General Ability and Instructional Philosophy..., Slater, A 83
- ...of Identified Relationships on Students Expectancy for Success, Rodgers, C 81
- ...Analysis of Factors and Conditions Contributing to Success, Tang, T 84
- Executive Succession in University Libraries, Borchuck, F 78
- Simultaneous and Successive Cognitive Processes: Their Uses with Learner-Assigned..., Marshall, R 85
- A Study of Programmed Instruction for Teaching Mathematics in Sudan, Yassin, M 80
- Level of Implementation of Suggested Factors for Minimizing Basic Media Equipment Downtime as..., Checkovich, P 85
- ...of Educational Programs in Selected History Museums and Suggested Practices for Future Programming, Harrison, N 80
- ...of United Methodist Regional Resource Centers with Suggestions for Improved Services, Morgan, R 78
- ...of Secondary School Teachers and Administrators of the Suggestopedic in the United States: The Natural History of an..., Hildebrandt, K 84
- The Nature of Review: Components of a Suitability of Formative Procedures for Adaptation in Secondary Schools..., Dike, H 81
- The Effect of Music and Visuals on Mood Agreement under Cue Summarizer Which Increases Retention, Tilden, D 84
- The Use of Media in Summation and Channel Interference Conditions, Slattery, W 84
- ...Schools in the State of Oklahoma as Perceived by Superintendent's Perception of the School Library Media Center, Connors, M 84
- A Study of the Relationship between Superintendents and Instructors as Compared to Their Preferences for..., Lowden, E 80
- Pictorial Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973 Revisited), Peloquin, P 78
- ...of Supervisor's Locus of Control and Employee Behavior on Supervisor Attributions: In a Simulated Setting, Hillman, M 83
- The Effect of Supervisor's Locus of Control and Employee Behavior on Supervisor..., Hillman, M 83
- A Supervisor-Teacher Interactional Analysis System Applied to..., Gotzler, A 78
- ...District Media Directors & Their Immediate Administrative Supervisors, Held, F 86
- Entry Level Competencies for Team Members and Supervisors/Managers on Instructional Development Teams in Business and..., Trimby, M 82
- Designing a User Interface Employing Supplantation of Cognitive Processes as an Instructional Device: A..., Clark, W 84
- The Effects of Cognitive Style and a Supplantation Technique on a Picture Detail Recognition Task Taught by..., Blevins, T 86
- Self-Generation versus Experimenter Directed and Supplied Mnemonic Imagery in Paired-Associate Recall, Rasmussen, G 84
- ...Since 1925 with a Proposal for a Comprehensive Development Support Communication (DSC) System for Post-Revolutionary Iran, Tabib-Ghaffari, A 85
- ...and Validation of a Delphi Model for Assessing Community Support for a Computer Education Program, Canestrari, A 85
- The Use of Micro-Computers to Enhance Parent Support in the Home for Teaching Reading to First and Second Grade..., Laws, R 85
- Administrative Support of Library Programs in Selected Public Elementary Schools in..., Ducote, M 83
- An Evaluation of a Communications Support System for the Dissemination of Scientific and Technical..., Burke, A 79
- ...of Managers in the Use of Computer Assisted Decision Support Systems, Sutherland, D 86
- ...Detail and Perception of Depth Cues on Two-Dimensional Surfaces by Young Children in Korea and the United States, Yoo, H 84
- A Survey and Analysis of Exemplary Media Production Services in Higher..., DiPaolo, A 79
- A Survey and Analysis of Psychobisical Instrumentation Applicable to..., Burtschi, R 78
- A Survey and Analysis of the Extent of Implementation of the 1969..., Bantley, H 77
- A Survey and Analysis of the State and Direction of Educational Technology..., Nkom, A 82
- A Survey and Analysis of United Methodist Regional Resource Centers with..., Morgan, R 78
- Essaying Metacommunication: A Survey and Contextualization of Communications Research, Zabor, M 78
- The Effect of Survey Feedback on the Implementation of Instructional Development, Sandusky, T 78
- Mirro. for Instructional Systems Technology: An Historical Survey in Higher Education, Brown, F 79
- A Survey of Architectural Plan Inclusions for Instructional Media and..., Birkelund, A 82
- A Survey of Attitudes About Media Education Held by Media Personnel in..., Brouhard, J 79
- A Survey of Existing Policies, Procedures, and Appraisal Criteria for..., Andresky, M 81
- A Status Survey of Instructional Computer Use in Selected Elementary and..., Smith, R 84
- Survey of Learning Resource Center Automation in United States Community..., Weiss, J 81
- A Survey of Mathematics Programs, Materials and Methods in Schools for..., Johnson, K 77
- A Survey of Needs for Curriculum Revision Based on Selected Law..., Fullerton, E 83
- ...Perceived by Building Level Library Media Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- An Attitudinal Survey of Selected Elementary School Teachers Concerning In-Service..., Wilkins, G 79
- ...in Dental, Medical, and Osteopathic Education: A Survey of Status and Problems, Carr, V 77
- A Survey of Task Analysis Activities Used by Instructional Designers, Riplinger, J 85
- A Historical Survey of the Development of Instructional Television in the..., Darabi, G 81
- A Survey of the Education Needs of Selected Training Specialists with..., Kovacs, P 85

- The Audio-Visual Center Phenomenon; an Historical Survey of the Forces Influencing the Foundation and Development of One..., Andrews, C 79
- A Survey of the Opinions of Selected Secondary School Teachers..., Khosh-Chashmi, A 83
- A Survey of the Personal Orientation of Students and Professionals in the..., Null, S 78
- A Survey of the Teacher Training Junior College Program upon the Influence..., Attar, A 86
- ...School Education of the Republic of Kenya: A Field Survey of Tools and Technologies for Learning, Mukwa, C 79
- ...of Sex-Role Stereotyping in Television Programs: A Survey Study, Bltar, H 81
- Needs Assessment Survey to Determine the Training Requirements of International Baha'is..., Gottlieb, R 82
- Survey Validation of an Information Studies Curriculum, Grant, F 83
- ...Selected Canadian Universities as Determined by a Delphi Survey, Schieman, E 80
- The Effects of Symbol Size, Viewing Angle, and Viewing Distance on Recognition of..., O'Connor, h 77
- The Effects of Symbolic Modeling on the Read-Aloud Task Performance of School..., Blesh, T 86
- A Study in the Interpretation of Symbolic Visuals, Madarsha, K 84
- Teaching Children to Symbolically Represent Addition and Subtraction Verbal Problems with..., Bebout, H 85
- The Correspondence between Verbal and Visual Symbols in Instructional Sound Filmstrips, Jones-Newman, N 82
- The Accuracy Recognition of Positive and Negative Symbols of Seven, Five, and Three Minutes of Arc on Front and Rear..., Hamilton, M 83
- ...Angle, and Viewing Distance on Recognition of Televised Symbols, O'Connor, M 77
- A Conceptual Framework for Studying Interactions among Symbols, Visual Imagery and Concept Learning, Tucker, D 84
- General Rhetoric - A Model for Analyzing Synecdoche, Metaphor, and Metonymy, and its Application to the Poster, Grauls, L 81
- Toward a Synoptic Model of Instructional Productivity, Groberg, D 86
- Visual Syntactic Accountability: A Theoretical Perspective for the Study of ..., Axelrod, N 84
- Towards a Synthesis of a Theory of Knowledge and Human Interests, Educational..., Koetting, J 79
- Information Use: A Synthesis of Existing Knowledge via Theories of the Middle Range, Poole, H 79
- ...of Induced Self-Monitoring or Performance: A Quantitative Synthesis of Research, Bergstrom, S 86
- The Effects of Conceptual and Procedural Sequences and Synthesizers on Selected Outcomes of Instruction, Van Patten, J 84
- Perceptions of an Innovation: Syracuse University Project Advance, Holloway, R 75
- A Supervisor-Teacher Interactional Analysis System Applied to Nurse-Patient Interaction, Gothler, A 78
- A Conceptual Plan for a Functional Educational Resource System as a Core to Create a New Learning Environment in Oyo State..., Ogunranti, S 78
- Student Strategies on the TICCIIT CA! System Assignment of Learning Strategies in a Computer Simulation of An..., Eucker, T 84
- ...a Comprehensive Development Support Communication (DSC) System at BYU, Bennich, J 78
- ...to the Development and Implementation of a Computerized System for Post-Revolutionary Iran, Tabib-Ghaffari, A 85
- An Evaluation of a Communications Support System for Statewide Instructional Dissemination, Rabinovich, M 80
- A Model Plan of an Alternative Secondary Level Learning System for the Dissemination of Scientific and Technical Information in..., Burke, A 79
- ...of Graphics-Enhanced Microcomputer-Based Remedial System for Zambia, Nyirenda, J 82
- ...the Adoption of a Computer-Assisted Management Information System in a University Basic Mathematical Skills Deficiency Removal Plan, Caputo, D 81
- Processes in Implementing the Metric System in an Institution of Higher Education, Tragesser, C 83
- ...Media in the Federal Government Secondary School System in Eight Local Public School Districts, Lawson, J 77
- Development of a Model For an Open Learning System in Nigeria: An Assessment with Guidelines for an In-Service..., Issuzu, C 83
- Toward an Integrative Oper- System Model of Instructional Development in Educational and..., Sullivan, R 82
- ...to be Used in Describing, Comparing, or Projecting a System of Broadcasting for a Nation, Milicia, M 80
- ...of Educational Technology in the Formal Education System of Guyana, Gibbons, R 77
- The Effects of a Computer-Managed System of Individualized Instruction on Task Setting, Time of Task, and..., Hunt, N 80
- ...Behaviors of Field-Dependent Students in a Personalized System of Instruction Course, Jacobs, R 80
- The Personalized System of Instruction in Higher Education, Vajrabhaya, S 80
- Student Choice of Instructional Methods: Personalized System of Instruction vs. Lecture-Discussion, McIntosh, D 81
- ...Model for Introducing Television into the Educational System of Nigeria, Kamson, D 79
- ...of Relevant Training Goals for Information Processing System Sellers, Danowski, D 83
- Development and Validation of a Cafeteria System to Assess Faculty Perceptions of Instructional Development..., Evans, A 81
- Applying an Observational Instructional Analysis System to Sesame Street-An Exploratory Study, Hansra, B 78
- ...Schools of the East Baton Rouge Parish (Louisiana) School System, Broussard, E 77
- ...Knowledge Reported in Selected Studies in the ERIC System, Brown, G 84
- ...Literacy with the Pittsburgh Information Retrieval System, Hahn, J 82
- and Knowledge of Potential Users of a Multimedia Control System, Hill, B 77
- Variables Using an Adaptive Computer-Based Instructional System, Jassal, R 79

- ...Population Receiving Local Videotex via a Cable Television System, Smyth, G 82
- The Effects of System-Assigned Learning Strategies and Hierarchical Displays on..., Brockenbrough, S 82
- ...Cognitive Processes: Their Uses with Learner-Assigned, System-Assigned, and Embedded Learning Strategies, Marshall, R 85
- Toward a Systematic Approach to Educational Media Use in the Secondary School..., Mukwa, C 79
- The Effect of Integrative Complexity on the Systematic Design of a Persuasive Communication for Changing..., Grabowski, B 79
- Draft Revision: Systematic Development of Instruction for First-Year Composition..., Gangi, P 85
- ...and Attributes of Competency-Based Education and Systematic Instructional Development, Bernhard, K 81
- Some Fundamental Considerations for the Systematic Scientific Investigation of Early Reading, Kowallis, T 83
- Combining Formative Evaluation and Systematic Variation: An Investigation of Sequencing and Introducing..., Fletcher, K 82
- The Design and Evaluation of an Instructional Package Systematically Designed to Teach Fifth Grade Children Nonaggressive..., George, T 79
- ...Instructional Media Center at Seoul National University: A Systems Approach for a Unified Media Program and Development, Yang, K 85
- An Analysis of the Effect of Adoption of the Systems Approach on the Selection of Media Resources in Elementary..., Magnasco, J 78
- A Discussion and Analysis of the Concept of a Systems Approach to Instructional Development and a Comparison of..., Humphrey, D 79
- An Analysis of Instructional Systems Design as Reflected in Formal Education, Industry, and Military..., Barnum, T 79
- Design of an Instructional Systems Development Process for Korean Education in Harmony with Korean..., Kim, S 83
- ...Materials for Inclusion in Local Instructional Systems Development, Mitchell, M 78
- ...the Instructional Systems Technologist in the Design of a Systems for Training Cognitive and Psychomotor Skills to Operator and..., Myers, C 86
- Problem Profiles in Educational Television Systems in Nigeria, Nedosa, P 83
- ...A Comparison of Implementation Factors Which are Common to Systems in Use and Systems No Longer in Use, Utley, F 79
- The Feasibility of using a Systems Model for Introducing Television into the Educational System of..., Kamson, D 79
- ...Factors Which are Common to Systems in Use and Systems No Longer in Use, Utley, F 79
- Establishing Evaluation Criteria for Authoring Systems on Micro-Computers, Lommel, J 86
- ...of Relevant Training Goals for Information Processing Systems Sellers, Olson-Danowski, D 83
- The Role of the Instructional Systems Technologist in the Design of a Systems for Training Cognitive..., Myers, C 86
- Mirror for Instructional Systems Technology: An Historical Survey in Higher Education, Brown, F 79
- Models for Selecting Instructional Computer Systems, Frazel, P 83
- Task Analysis and Open Performance Systems, Moscicki, J 83
- ...Measures in Evaluating Bibliographic Information Retrieval Systems, Regazzi, J 82
- ...Managers in the Use of Computer Assisted Decision Support Systems, Sutherland, D 86
- A Study of the Tachistoscope in Teaching Rhythmic Sight-Reading, Wright, T 82
- Strategies and Tactics for Planned Change in the Technology-Driven Organization, Huckabay, E 83
- ...Production, and Evaluation of the Series of Give and Take, Alberio-Andres, M 82
- The Effects of Behavioral Objectives, Note Taking and Note Review on Recall and Criterion Test Performance: A..., Freedman, C 78
- Risk-Taking and the Risky Shift in Children as a Function of Social..., Kamel, E 79
- An Investigation of Note-Taking Behaviors in Indices of Cognitive and Affective Knowledge, Ganske, L 77
- ...Strategy to Facilitate Memory Performance in the Taking of Multiple-Choice Tests, Harrison, A 84
- ...on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77
- ...Sophomore, Junior, and Senior Remedial Students at Talladega College, Dorsey, W 78
- An Analysis of the Problem-Solving Technique of a Talmudical Expert, Levenson, S 84
- The Effects of Video-Tape Feedback on the Modification of Stuttering Behavior through Self..., Uldarico, D 77
- An Investigation of the Effects of a Pre-Operative Video Tape in the Clinical Practice of Anesthesia, Gaskey, M 83
- ...on Immediate and Delayed Recall on an Audio-Cassette Tape Presentation, Brown, J 79
- ...and Inserted Postquestions upon Learning from Slide-Tape Presentations, Schrier, R 79
- ...of Learning Outcomes using an Instructional Slide-Tape Program, Rogers, M 83
- ...of the New York Annual Conference Incorporating Video Tape Training, McClanahan, A 83
- ...of Norm Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the Listening Comprehension and Retention of..., Miller, J 79
- ...for Assessing Consistency between Multiple Network Matrix Task Adaptation of Imagery with its Verbal Elaborations as Adjuncts for..., Lee, G 79
- Task Analyses of the Same Task, Carlisle, K 82
- A Survey of Task Analysis Activities Used by Instructional Designers, Riplinger, J 85
- Task Analysis and Open Performance System Moscicki, J 83
- Function-Related Methods of Task Analysis for Curriculum Making in Writings of W. W. Charters, Sr, Guynn, S 82
- A Process for Performing a Structural Task Analysis in an Industrial, Management Education Setting, Stevens, J 80
- A Comparison of Task Analysis, Advance Organizer, and Concept Elaboration Methods in..., Hancock, W 85
- ...of Anxiety on Performance in a Computer-Assisted Learning Task and Its Relationship to Age and Gender, Rankin, A 83

- Computer Anxiety as State Anxiety and Time-on-Task and Their Relationship to Sex, Age, Previous Experience and..., Herkimer, B 85
- ...and Learning Strategies on the Learning of a Geometry Task by Fourth Graders, Carrier, C 77
- Relationships among Task Complexity, Content Sequence and Instructional Effectiveness in..., Wedman, J 81
- ...and Quality Control with a Reading Comprehension Task Designed to Teach Abstract Concepts, Williams, C 81
- Evaluation Condition, Sex of Subject, and Task Difficulty as Factors in Continuing Motivation, Hughes, B 82
- ...and Motivation Level of Instructional Material on Time-on-Task during Independent Study, Freund, D 84
- ...Utilized by the Rockford Regional Academic Center's Task Force on Remote Delivery of Instruction, West, P 83
- ...of Job Incumbents Using CODAP Overlap Values to Compare Task Inventories Developed by a Modified Delphi Technique and a More..., Riner, R 82
- Inducement of Metacognitive Strategies for Map Learning: Task Knowledge, Instructions, and Training, Gilbert, L 83
- ...Sequences of Operations of an Information Processing Task on Student Achievement, Completion Time and Student Attitude, Tandogan, M 79
- An Investigation of the Effect of Task Order Presentation on Percent of Members Performing Tasks, Kormanicki, M 84
- Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior High School Students, Alarcon, H 85
- Seriation Task Performance by Early Preoperational Children, Bailey, J 85
- The Effects of Symbolic Modeling on the Read-Aloud Task Performance of School Volunteers Differing in State Anxiety Levels..., Blesh, T 86
- ...and Scholastic Ability on the Performance of a Psychomotor Task Presented by Time Compressed Television, Kolloff, F 83
- ... Computer-Managed System of Individualized Instruction on Task Setting, Time of Task, and Academic Achievement in Elementary..., Hunt, N 80
- Recall as a Function of Task Structure, Selection, and Locus of Control, Holloway, R 77
- ...a Supplantation Technique on a Picture Detail Recognition Task Taught by Television, Blevins, T 86
- ...Perception and Field Dependence in a Concept Learning Task Taught by Television, Moore, J 82
- ...Instruction for Teaching a Visual Discrimination Task to Learning Disabled Students, Pollack, H 84
- ...of Individualized Instruction on Task Setting, Time of Task, and Academic Achievement in Elementary Reading Classes, Hunt, N 80
- ...on the Performance and Recall of a Procedural Assembly Task, Busel, D 84
- ...for Generality Help and Instance Help on a Procedure-Using Task, Axtell, R 78
- ...Split Screen Effects on the Performance of a Psychomotor Task, Berman, H 83
- ...Consistency between Form of Practice and Test Item Task, Bleach, K 78
- ...on Impoverished Materials in a Concept Classification Task, Callahan, E 79
- ...between Multiple Network Matrix Task Analyses of the Same Task, Carlisle, K 82
- ...Different Visual Cuing Strategies on an Identification Task, Dyer, H 83
- ...Modes and Color Realism in a Pictorial Recognition Memory Task, El-Gazzar, A 84
- ...Device Formats in the Achievement of a Factual Learning Task, Galpert-Paris, N 79
- ...Feedback on Learning and Transfer of a Judgmental Task, Howson, H 77
- ...Presentation and Cognitive Style on a Visual Recall Memory Task, Jesky, R 84
- ...of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- ...and Preference for Visual Complexity in a Visual Learning Task, Kamounah, M 82
- ...Three Instructional Strategies on a Mathematical Concept Task, Keane, E 79
- ...upon Learning and Recall Performance of a Complex Task, McBride, S 80
- ...on the Performance and Retention of a Complex Psychomotor Task, Mikos, R 80
- ...Associative Learning in a Paired-Associate Recall Task, Newhouse, B 85
- ...Criteria on a Learner Controlled Hierarchical Rule-Using Task, O'Neal, A 77
- ...in Promoting Achievement in a Motor-Performance Task, Rittner, S 81
- ...Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- ...on Continuing Intrinsic Motivation for an Academic Task, Seymour, S 86
- ...and Locus of Control on Student Achievement on a Criterion Task, Turcott, S 86
- ...Information Feedback on Retention in a Computer-Assisted Task, Wager, S 83
- ...and Practice Displays in Teaching a Principle-Using Task, Welsh, J 79
- ...Perceptual Type and Presentation Mode in a Visual Location Task, Whitley, J 77
- ...and Cognitive Style on a Pictorial Recognition Memory Task, Wieckowski, T 79
- ...of an Instructional Film Presentation on Incidental and Task-Relevant Discrimination Learning, Chute, A 78
- Academic Tasks and Student Response Strategies in LDS Seminary Classrooms, Smith, B 86
- ...on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency, Acevedo, C 80
- Problem Solving Design Procedures for Tasks Requiring Induction, Deen, A 85
- The Effects of Visual Cue Elaboration on Cognitive Tasks with Different Modes of Presentation, McIntyre, W 81
- Needs, Tasks, and Evaluation Procedures Used in Assessing College and..., Pinola-Kenny, M 82
- ...of Members Performing Tasks, Relative Time Spent on Tasks, and Time Required to Complete a Job Inventory, Kormanicki, M 84

- ...to Perceptual Processes Employed on Embedded Figures Tasks, Bednar, A 81
- ...Presentation Form to Concrete and Non-Concrete Learning Tasks, Durham, J 78
- ...Style on the Performance of Simple and Complex Perceptual Tasks, Hedberg, J 77
- ...Treatments on Performance of Different Learning Tasks, Iskander, K 78
- ...of Visual Mediators in the Instruction of Paired-Associate Tasks, Jadav, A 86
- ...Student Achievement on Different Instructional Tasks, Jennings, T 79
- ...Children's Performances on Coordination of Perspective Tasks, Joroff, N 81
- ...Instruction and Testing for Retention on Different Tasks, Lamberski, R 80
- ...Facilitating Student Achievement on Differential Learning Tasks, Lipsky, R 84
- ...Principle-Using, and Procedure-Using Tasks, Reigeluth, C 77
- ...Task Order Presentation on Percent of Members Performing Tasks, Relative Time Spent on Tasks, and Time Required to Complete..., Kormanicki, M 84
- Analysis of a University Speed Reading Program Taught by Four Method/Format Instructional Approaches, Horn, P 80
- ...Technique on a Picture Detail Recognition Task Taught by Television, Blevins, T 86
- ...Perception and Field Dependence in a Concept Learning Task Taught by Television, Moore, J 82
- ...Achievement, and School-Related Attitudes in Mastery-Taught Courses, Van Duyne, S 80
- ...Educators Classifying Test Items According to Bloom's Taxonomic Algorithms for Improving Instructional Completeness, Schmidt, R 79
- The Effect of Taxonomy-Type Questions on Retention, Myers, D 78
- ...to the Subject Matter of Presentations Designed to Teach a Process, Foster, J 82
- ...Control with a Reading Comprehension Task Designed to Teach Abstract Concepts, Williams, C 81
- ...Formative Evaluation of a Listening Program Designed to Teach Appreciation of Chinese Music in Elementary School in Republic of..., Chen, L 83
- Using Structured Materials to Teach COBOL in a Microcomputer Environment: A Descriptive Study, Allen, L 85
- ...Styles and Three Different Teaching Methods Used to Teach Computer Literacy with the Pittsburgh Information Retrieval System, Hahn, J 82
- ...of an Instructional Package Systematically Designed to Teach Fifth Grade Children Nonaggressive Alternatives to Verbal Aggression, George, T 79
- ...of an Interactive Unit of Instruction Designed to Teach Library Research Strategy Skills to College Undergraduates, Fawson, E 84
- ...of Utilizing Computer Assisted Instruction to Teach Library Skills at the Intermediate Level, Andresky, C 83
- ...State University-Texarkana Who Obtained Certification to Teach, Cranfill, J 78
- The Effect of Viewing Art Slides on Teacher Achievement Scores, Claudet, R 83
- The Relationship of Teacher Alienation to School Workplace Characteristics and Career..., Vavrus, M 78
- ...of Biofeedback and Focused Intervention upon Student Teacher Anxiety and Teaching Competence, Yoes, T 77
- ...in Determining Educator Needs for Staff Development at Teacher Attitudes toward Computer Literacy, Stenzel, L 82
- Perceptions of the Program Approval Process of Teacher Centers, Price, L 84
- Status of Computer Literacy, Teacher Certification in Pennsylvania, Young, J 79
- Application of a Teacher Certification, and Funding as Prescribed by State Education..., Owens, E 85
- The Effect of Certain Teacher Variables upon Secondary Teacher Classroom Model to a Military Setting, Ishmael, E 84
- ...Selected Instructional Elements and Changes in Stages of Teacher Comments and Continuing Motivation, Mosley, M 83
- Investigation of Teacher Competencies as Measured by Student Ratings, Williams, D 83
- ...Use and Priorities of Computing Applications in Industrial Teacher Concern Regarding Innovations, King, I 83
- ...of Various Educational Authorities on Competency-Based Teacher Decision Making and Problem Solving in the Adoption of..., Becker, M 83
- ...Model of a Computer Literacy Curriculum and an In-Service Teacher Education Departments in the Mississippi Valley Conference, Carter, J 83
- ...to Instructional Technology for a Performance-Based Teacher Education Media Skills, Freiburger, L 81
- A Functional Cost Analysis of Selected Competency-Based Teacher Education Program for MARA Junior Science Colleges in Malaysia, Abas, Z 85
- An Exploratory Use of Interactive Video in Teacher Education Program, Ware, M 77
- ...of Communication Apprehension and Communication Method on Teacher Education Programs in New York State, Beilby, A 78
- A Supervisor-Teacher Expectancies for Undergraduate Education Students, McClary, J 86
- Student-Generated vs. Teacher Interactional Analysis System Applied to Nurse-Patient..., Gotzler, A 78
- An Analysis of Knowledge of Instructional Design and Teacher Oriented Adjunct Questions: Their Effects on Remember and..., Darwazeh, A 82
- The Influence of Videotape Feedback on Student and Teacher Participation in Decision Making for the Use of Micro..., Mukasa-Simiyu, A 84
- Secondary School Teacher Perceptions of a Public Speaking Performance, Broyles, P 85
- Changing Teacher Perceptions of an Effective Optimal Class-Size for a Given..., Riser, V 81
- A Comparison of Students' Perceptions of Identified Teacher Perceptions of Individualized Instruction via Short Term..., Skuldt, K 78
- The Status of Audiovisual Education in Preservice Teacher Personality Traits as Conveyed through Live Instruction and..., Kennedy, T 79
- Teacher Preparation in Ghana, Laryea, M 84

- A Survey of the Teacher Training Junior College Program upon the Influence of Elementary..., Attar, A 86
- The Effect of Certain Teacher Variables upon Secondary Teacher Competencies as Measured by..., Williams, D 83
- ...Pharmacological Skills for Registered Nursing Students: Teacher vs. Student Controlled Learning, Miller, A 81
- ...Matching University Students' Learning Styles and Their Teacher's Learning Style and Business School Course Achievement, Pollack, S 84
- Competencies of Curriculum Materials Center Directors in Teacher-Education Institutions, Ho, M 84
- The Relationship of Media Training and Media Use by Student Teachers and Administrators of the Suitability of Formative Procedures..., Dike, H 81
- Guidelines for Teachers and First Year Teachers, Jones, G 82
- Degree of Influence by Teachers and Instructional Designers for the Preparation of..., Orihuela, G 85
- Audio-Visual Programs in the Teachers and Principals in Curriculum Development, Matsche, G 81
- ...of Instructional Closed Circuit Television in Metropolitan Teachers College of Thailand: An Assessment of Needs and..., Sikkhabandit, S 77
- A Survey of the Opinions of Selected Secondary School Teachers Colleges of Thailand, Sikkhabandit, S 77
- An Attitudinal Survey of Selected Elementary School Teachers Concerning In-Service Training in Educational Media, Khosh-Chashmi, A 83
- ...and Type of Feedback on the Achievement of Pre-Service Teachers Concerning In-Service Training in Educational Media, Wilkins, G 79
- ...of the Cosmetic Effect on the Attitudes of Pre-Service Teachers in a Computer-Based Lesson, Sales, G 85
- Media Utilization Practices and Preferences of Teachers in a Microteaching Self-Evaluation Experience, Lindsey, G 81
- ...of Interaction Analysis to the Training of Preservice Teachers in Area Vocational-Technical Schools in Oklahoma, Dunham, L 86
- ...Media Utilization in Preparation of Elementary School Teachers in Kenya, Karani, F 79
- ...Affecting the Utilization of Instructional Television by Teachers in Saudi Arabian Junior Colleges, Moshaikeh, M 82
- ...Instructional Materials Needs of Industrial Education Teachers in Selected Elementary Schools of the East Baton Rouge..., Broussard, E 77
- ...Instructional Media by Jordanian General Secondary Level Teachers in Texas, Barker, T 78
- ...the Use of Instructional Media by Middle School Teachers in the Public Schools of Amman, El-Hmaisat, H 85
- The Perceptions of Secondary School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83
- Reactions of Public School Teachers Regarding Instructional Development, Kreutzer, F 84
- ...Education Workshop on the Attitudes of Regular Classroom Teachers to Simple and Complex Technological Innovations Endorsed by..., Brubaker, C 78
- ...Proneness in Relationship to Observed Attitude of K-12 Teachers toward Disabled Students, Berrigan, C 80
- ...for Changing Attitudes of Preservice Elementary Teachers toward Instructional Development, Sobania, L 80
- ...of an Instrument to Assess the Attitudes of Pre-Service Teachers toward Science, Grabowski, B 79
- An Analysis of the Attitudes of Vocational Technical Teachers toward Selected Principles and Attributes of..., Bernhard, K 81
- The Current Status of Audiovisual Centers in Junior Teachers towards a Curriculum Change, Sandery, A 82
- Computer Generated Animation in the Classroom: Teachers' Perceptions of Instructional Uses and Curricular Impact, Baker, P 86
- An Analysis of Teachers' Perceptions of the Arab World, Menconi, E 81
- ...Availability of Educational Media and School Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High..., Al-Debassi, S 83
- ...College Program upon the Influence of Elementary School Teachers' Use of Instructional Technology in Medina, Saudi Arabia, Attar, A 86
- The Effects of Computerized Test-Result Reporting on Teachers' Use of Test Results, Muiznieks, V 78
- Factors Effecting Teachers' Utilization of Educational Technology in Saudi Arabia, Abu Ras, A 79
- An Analysis of Selected Factors Affecting Teachers' Utilization of Instructional Television in the..., Maftoon-Semnani, J 81
- Factors Affecting Teachers' Utilization of Language Laboratories in Secondary Schools..., Alagheely, A 83
- Upper Elementary Classroom Teachers' Views of the Impact of the Computer Movement in Education, Moore, C 86
- ...Function as Perceived by Media Specialists, Classroom Teachers, and School Principals in Puerto Rico, Quinones, S 81
- ...on the Awareness-Knowledge and Expressed Attitudes of K-12 Teachers, College and Extension Faculty Members, Vail, M 79
- ...on Audio-Visual Production on a Group of Health Science Teachers, Davis, R 82
- ...Training Requirements of International Baha'i Traveling Teachers, Gottlieb, R 82
- ...Training and Media Use by Student Teachers and First Year Teachers, Jones, G 82
- The Development of a Computer Simulation for Consulting Teachers, Lloyd, S 84
- ...on the Problem Solving Strategies of Preservice Teachers, Rucinski, T 86
- ...Use of Instructional Media in the Classroom by Preservice Teachers, Sibalwa, D 83
- ...Selfconfrontation on the Realism of High and Low Dogmatic Teachers, Troxel, D 77
- ...to School Workplace Characteristics and Career Stages of Teachers, Vavrus, M 78
- ...of Specific Educational Media Competencies for Nigerian Teachers: A Case Study of Bendel State, Ogedengbe, P 83
- 448 Study of Urban and Rural Public Elementary Principals and Teachers: Perceptions toward the School Library Media Center, Kissick, B 85
- ...Study of Problem Solving Aptitude and Methods of Teaching a Computer Programming Language, Beck, W 85
- Effect of Teaching a Conceptual Hierarchy on Concept Classification Performance, Wilcox, W 81
- Presence of Generality, Example, and Practice Displays in Teaching a Principle-Using Task, Welsh, J 79

- ...of Two Types of Feedback in Microcomputer Instruction for Teaching a Visual Discrimination Task to Learning Disabled Students, Pollack, H 84
 ...to Determine the Comparative Effectiveness of Classroom Teaching and a Video Self-Instruction Unit for Developmental and..., Hardison, D 77
- ...of Selected Variables on the Student Ratings of University Teaching Assistants, Parrett, J 85
 ...Offered by the Guam Department of Education in Changing Teaching Behavior, Caplan, J 83
 ...and Field Testing of a Computer-Assisted Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83
- ...Student Achievement in Traditional and Modern Methods of Teaching Children to Symbolically Represent Addition and Subtraction..., Bebout, H 85
 Teaching Civics as Proposed by the Louisiana State Department of Education, Knapp, M 77
 Teaching Common Errors in Applying a Procedure, Marccone, S 85
- ...and Focused Intervention upon Student Teacher Anxiety and Teaching Competence, Yoes, T 77
 A Comparison of Two Methods of Teaching Computer Programming to Secondary Mathematics Students, Calamari, M 83
 ...Advance Organizer, and Concept Elaboration Methods in Teaching Concepts and Principles, Hanclovsky, W 85
 Teaching Coordinate Concepts: Sequence and Presence of Generality..., Coleman, M 79
- Microcomputers as a Tool for Testing and Teaching Developmentally Impaired Children Color Discrimination, Loebl, D 82
 Assessment of Teaching Effectiveness of the Massachusetts College of Pharmacy and..., Matelli, G 81
 Develop ing Text Materials for Teaching English as a Second Language: A Formative Evaluation, Soriano, M 81
- ...Varying in Educator Role and Previous Public School Teaching Experience, Brubaker, C 78
 ...of the Effectiveness of Two Types of Presentations in Teaching Fractions to Low-Ability Junior High School Students, Turner, P 77
 The Effects of Using Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students' Level of Thought, Attitudes..., Assaf, S 85
- ...Written Simulations in Improving Instructional Quality of Teaching Instructional Design, Bahn, L 79
 Teaching Library Media Skills to Fifth Graders--A Participant..., Lashbrook, J 83
- The Effectiveness of a Diagnostic Computer Based Format in Teaching Mathematics for Drug Administration to Nursing Students, Groves, G 85
 A Study of Programmed Instruction for Teaching Mathematics in Sudan, Yassin, M 80
 ...the Effects of the English Language Grammar Method of Teaching Mathematics on the Mathematics Performance of the Visually..., Sharpton, R 77
 An Examination of the Relationship between Teaching Method in Foreign Language Instruction & the Use of the..., Chong, L 79
- ...between Learner Cognitive Styles and Three Different Teaching Methods Used to Teach Computer Literacy with the Pittsburgh..., Hahn, J 82
 The Effectiveness of Three Methods of Instruction in the Teaching of Basic Subject Cataloguing, Jensen, P 83
 ...of Repetition, Motion, and Sex of Learners on Mediated Teaching of Certain Concepts in High School Chemistry, Ghazzawi, M 80
- ...Study of Computer-Assisted Instruction, and Lecture in the Teaching of English Conditional Sentences to Native Speaker of Arabic, Walton, D 86
 ...a Hand-Held Calculator as an Instructional Aid in the Teaching of Fraction to Decimal Conversion to Sixth Grade Students, Burnett, C 85
 ...of Hobby Oriented Physics Experiences (H.P.P.E.) in the Teaching of High School Physics, Taitt, H 80
 ...Independent-Study and Lecture-Study: A Comparison of Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77
 Teaching Performance Skills in Nursing by Means of Computer Simulation..., Heilman, M 84
- The Role of Analogy in Teaching Precise Concepts, Hilton, T 82
 Helping Behavior in Academic Settings: Resolving Teaching Problems, Leitzman, D 81
- ...Micro-Computers to Enhance Parent Support in the Home for Teaching Reading to First and Second Grade Students, Laws, R 85
 A Study of the Tachistoscope Teaching Rhythmic Sight-Reading, Wright, T 82
- The Feasibility of Using Learner-Centered Teaching Rules in Automating Instructional Decision Making, Czihon, C 86
 ...of a Computer Based Modified Physical Response Method for Teaching Second Language Vocabulary, Johnson, M 85
 The Effects of Two Teaching Strategies and Two Modes of Evaluation of the Performance of..., Provost, G 79
- ...Perceptions of an Effective Optimal Class-Size for a Given Teaching Strategy, Riser, V 81
 The Effects of Teaching Style and Motivation Level of Instructional Material on..., Freund, D 84
- An Evaluation of the Total Communication Method of Teaching the Deaf via Videotape, Wylie, R 78
 Teaching Very Young Children to Read and Spell with Combined Rote and..., Tang, T 84
- ...of Graphic, Photographic, and Non-Pictorial Techniques in Teaching Vocabulary Words to Third and Fourth Graders, Ward, A 78
 ...the Effects of Cooperative Learning and Cognitive Style in Teaching Word Processing Skills to Adults, Willard, M 84
 Teaching Writing on a Word Processor: Relationship of Self-Management..., Simon, J 84
- The Role of Theory in Research or Teaching, Livingstone, A 79
 ...Knowledge of Written Instructional Objectives on the Teaching-Learning Process in Selected Eleventh Grade American History..., Hunter, W 81
 Entry Level Competencies for Team Members and Supervisors/Managers on Instructional Development..., Trimby, M 82
- ...and Supervisors/Managers on Instructional Development Teams in Business and Industry, Trimby, M 82
 ...and the Two-Step Flow Process of Scientific and Technical Communication in Research and Development Laboratories, Brown, J 77
- ...Support System for the Dissemination of Scientific and Technical Information in the Development of Public Policy within the..., Burke, A 79
 ...of Rate-Modified Speech in the Presentation of Technical Material, Olson, J 85
- The Effects in a Multi-Image Presentation of Variations in Technical Quality and Presentation Mode of Slides upon Anticipated..., Ueoka, T 78

- ...Practices and Preferences of Teachers in Area Vocational-Technical Schools in Oklahoma, Dunham, L 86
- ...Media/Learning Resource Center Programs in Area Vocational-Technical Schools in the State of Oklahoma as Perceived by..., Lowden, E 80
- An Analysis of the Attitudes of Vocational Technical Teachers towards a Curriculum Change, Sandery, A 82
- ...and Elaboration Sequencing on Achievement in an Adult Technical Training Program, Stamatis, D 86
- ...to Perform Certain Types of Student Evaluations in a Technician Training Program, Kieffe, W 78
- ...to Compare Task Inventories Developed by a Modified Delphi Technique and a More Traditional Method, Riner, R 82
- The Analysis of a Simulation Technique for Developing Attitude Change toward Elderly among Health..., Nolan, D 85
- The Effects of Induced Mental Imagery Technique in Prose Learning for Adolescents, Mahjoor, S 79
- An Analysis of the Problem-Solving Technique of a Talmudical Expert, Levenson, S 84
- The Effects of Cognitive Style and a Supplantation Technique on a Picture Detail Recognition Task Taught by Television, Blevins, T 86
- The Effect of a Coaching Technique on the Transfer ..., Schulze, C 84
- ...of Performance and Transfer of Perspective Drawing Techniques Acquired Utilizing Computer-Aided Design versus Paper and Pencil, Hill, S 86
- A Study to Identify Major Field Techniques and Utilization Levels by Canadian Instructional Developers, Bennett, T 83
- A Comparison of Instructional Interactive Programming Techniques between the C and BASIC Programming Languages, Tatar, G 86
- A Comparison of Techniques for Presentation of Practice Items in Coordinate Concept..., Spannaus, T 81
- Application of Semantic Differential Techniques in Discrimination between Affective Attributes Inherent to..., Hamamoto, P 77
- An Exploratory Investigation of Cooperative Quality Circle Techniques in Facilitating Immediate and Delayed Retention, Chongapiratanakul, B 86
- Utilization of Instructional Media and Techniques in Physical Geology Courses of the Two-Year Colleges of Texas..., Mims, R 83
- ...Effectiveness of Graphic, Photographic, and Non-Pictorial Techniques in Teaching Vocabulary Words to Third and Fourth Graders, Ward, A 78
- The Impact of Underlining Techniques on Depth of Understanding in Two Texts, Asay, C 80
- The Effects of Varying Television Production and Transmission Techniques on the Perceptions and Cognitions of Selected Adolescents, Hood, M 79
- Effects of Types of Review Techniques on the Retention of Meaningful Prose, Adams, C 84
- An Investigation of the Application of Selected Management Techniques to Public University Administration, Gray, P 81
- Reactions of Public School Teachers to Simple and Complex Technological Innovations Endorsed by Different Sources Varying in..., Brubaker, C 78
- Incentives and Disincentives for Faculty Members to Adopt Technologically-Based Instruction in Higher Education, Thompson, E 86
- ...of the Republic of Kenya: A Field Survey of Tools and Technologies for Learning, Mukwa, C 79
- ...Method: A Historical Case Study in the Adoption of Technologies of Instruction, Curran, M 85
- ...Instructional Materials using Word Processing Technologies, Watson, J 83
- The Role of the Instructional Systems Technologist in the Design of a Systems for Training Cognitive and..., Myers, C 86
- Iowa Radiologic Technologists Intentions to Participate in Professional Continuing..., Craychee, G 81
- ...and Job Satisfaction in Female Instructional Media Technologists, Creamer, G 83
- Educational Technology 2001?, Berbekar, R 86
- ...of a Theory of Knowledge and Human Interests, Educational Technology and Emancipatory Education: A Preliminary Theoretical..., Koetting, J 79
- Educational Technology and School Librarianship: Their Changing Relationship, Alsworth, F 80
- Ten Years of Educational Technology and the Curriculum Development Unit of Belize, Central..., Slimp, M 86
- ...Graduates with Majors in Educational Communications and Technology at the University of Pittsburgh, 1964 through 1976, Helsel, J 77
- ...Design and Selection of Training Materials Used by High-Tech Technology Corporations and Corporate Approaches to Avoiding Bias, Boorman, V 85
- Toward a Competency-Based Educational Technology Curriculum in University in Thailand, Rusmeprome, V 81
- ...Decision to Adopt Computer-Assisted Instruction in Medical Technology Education, Angert, M 82
- ...Identification of Competencies Related to Instructional Technology for a Performance-Based Teacher Education Program, Ware, M 77
- Development Strategies and Technology for Developing Nations: The Case of Human Resource..., Awutua-Efebo, E 81
- ...of the Feasibility of Employing Two-Way Telecommunications Technology for Simultaneous Instruction of High School Students Located..., Wagar, D 85
- The Role of Educational Technology in Achieving National Educational Objectives in Selected..., Soremkun, E 79
- A Cost Analysis Model of Instructional Technology in California Community College Learning Centers, Wong, D 83
- ...Architectural Plan Inclusions for Instructional Media and Technology in East Texas Schools, Birkelund, A 82
- Characteristics of Ethnic Minorities in Educational Technology in Higher Education in Texas, Jones, C 80
- A Profile of the Woman Administrator in Educational Technology in Higher Education, Lipford, M 78
- The Evolution of Educational Technology in Iranian Development, Saba, r 77
- A Status Study of Instructional Technology in Medical Schools in the United States, Amin, M 84
- ...of Elementary School Teachers' Use of Instructional Technology in Medina, Saudi Arabia, Attar, A 86
- Instructional Technology in Nigerian Education, Emekauwa, E 83
- An Evaluation of the Academic Programs in Educational Technology in Nigerian Universities, Adeniyi, E 84
- Political Relationships in the Governance of Instructional Technology in Postsecondary Education: The Case of the California..., Burnett, H 83
- Factors Effecting Teachers' Utilization of Educational Technology in Saudi Arabia, Abu Ras, A 79

- ...and Analysis of the State and Direction of Educational Technology in Selected Nigerian Universities, Nkom, A 82
- ...Influencing the Content, Scope and Extent of Educational Technology in the Curricula of Selected Library Schools in the United..., Abolade, A 83
- A Framework for the Application of Educational Technology in the Formal Education System of Guyana, Gibbons, R 77
- The Role of Instructional Technology in the Study of Empathy, Danesh-Edalat, H 85
- Instructional Technology in the USSR as Reflected in Soviet Books and Periodicals..., Mozes, G 77
- ...Usage of Arabic and English Monographs in Science and Technology in Three Academic Libraries in Saudi Arabia, Tamraz, A 84
- The Status of Educational Media and Technology in University-Level Nursing Programs in the Arab..., El-Sharkawy, S 83
- Perceptions of the Media Manager's Role in the High Technology Industry, Sherry, A 84
- A Study of the Effectiveness of Modern Educational Technology on the Mathematics Performance of Elementary Students in..., AlHareky, G 84
- ...with Recommendations for Implementation by Educational Technology or Training Departments, Kovacs, P 85
- An Analysis of the Educational Media and Technology Program at Boston University Based on the Perceptions of..., Davidson, C 85
- An Appraisal of the Audiovisual Technology Program at Ferris State College, Hagstrom, S 83
- ...Technology, and Unified Library Science/Educational Technology Programs in the United States, Davis, K 81
- Guidelines for Graduate Educational Technology Programs with an Emphasis in Training in the Business and..., Kennedy, M 82
- ...and Predicted Use of the Computer in Selected Educational Technology Programs, Trice, P 79
- Identification of Factors Which Predict Individual Success in Technology Retraining among Structurally Unemployed Adults, Lanasa, J 85
- The Status of Instructional Technology Services in United States Junior Colleges: With a Special..., Oehler, J 80
- ...Multi-Methodology, Prescription Mathematics Program for Technology Students, Miller, L 77
- External Assistance in Educational Technology Transfer to Africa: The Role, Policies and..., Ofori-Ansah, P 83
- The Effect of Educational Technology Variables on Elementary Education Student Achievement, Miller, D 86
- ...of Graduate Students in Library Science, Educational Technology, and Unified Library Science/Educational Technology Programs..., Davis, K 81
- ...and the Association for Educational Communications Technology, Billard, J 78
- ...A Study in the Field of Educational Communications and Technology, Dickerson, L 77
- Education for the Future: Implications for Educational Technology, Dillon, C 80
- ...Louisiana Association for Educational Communications and Technology, Dronet, V 79
- An Index to Collected Essays on Educational Media and Technology, Green, D 80
- ...the Introductory Course in Educational Communications and Technology, Kanyarusoke, C 83
- Evolutionary Changes in Educational Technology, Lard, H 79
- ...of Cost-Effectiveness Analysis as Applied to Instructional Technology, Lent, R 80
- ...Field of Educational Communications and Instructional Technology, Murray, D 80
- ...Students and Professionals in the Field of Instructional Technology, Null, S 78
- ...The Audiovisual Myth and its Implications for Educational Technology, Rakow, J 78
- The Use of Technology-Based Adult Basic Education in Developing the Social Roles..., Khalidi, M 77
- Strategies and Tactics for Planned Change in the Technology-Driven Organization, Huckabay, E 83
- Educational Technology: A Perspective from Periodical Literature, Endzel, T 86
- Mirror for Instructional Systems Technology: An Historical Survey in Higher Education, Brown, F 79
- A Simulation of Random Access Video Technology: Reaction to Premastered Multi-Media Interactive Programed..., Callison, D 82
- ...Study for Modernizing Instruction through Educational Technology: The Case of Saudi Arabia, Issa-Fullata, M 82
- Television Viewing Habits of Deaf and Hard-Of-Hearing Teenagers in the Chicago Metropolitan Area, Sendelbaugh, J 77
- Remembrances and Prophecies: A Naturalistic Inquiry into Teenagers' and Elders' News-Seeking and Images of the Past, the..., DeOliverira, R 77
- ...with Mass Media Contract/Program Preference in South Teheran, Iran, Jordan, M 78
- A Study of the Feasibility of Employing Two-Way Telecommunications Technology for Simultaneous Instruction of High..., Wagar, D 85
- A Study in Teleconference Interaction Analysis, Edison-Swift, P 83
- ...Universities in Pennsylvania: Data-Base for Implementing Telecourses at California University of Pennsylvania, Kos, K 85
- Telecourses in Colleges and Universities in Pennsylvania: Data-Base for..., Kos, K 85
- The Potential of Telecourses Offered for College Credit by Traditional Senior..., Dietrich, B 78
- ...and Preferences of Students Enrolled in Library-Based Telecourses, Frazer, G 79
- ...Northeastern College Library Reference/Information Telephone Services in Responding to Factual Inquiries, Jirjees, J 81
- Effects of Active Learner Response in Televised Coronary Patient Education, Gormick, J 80
- ...of Conventional, Interactive, and Interruptive Televised Instruction on Facilitating Student Achievement on..., Lipsky, R 84
- The Tri-State College Consortium and its use of Televised Instruction: 1973-1978, Robbins, N 82
- The Effects of Feedback in Televised Lectures on Attitude Change, Source Credibility and Speaker..., Hay, M 78
- ...Variables on Defined Concept Identification during Televised Observation, Seregow, D 79
- ...of Instructor Eye-Contact on Student Learning during a Televised Presentation, Colalucci, B 79

- ...Viewing Angle, and Viewing Distance on Recognition of Televised Symbols, O'Connor, M 77
- ...Attitudes and Needs of the Membership of the International Television Association, Webb, M 86
- Training for National Development - The Case of the Nigerian Television Authority (NTA), Oluyitan, E 80
- A Study of the Use of Commercial Television by Educational Institutions in One Community, Champion, N 86
- Factors Affecting the Utilization of Instructional Television by Teachers in Selected Elementary Schools of the East..., Broussard, E 77
- ...Television: A Study of the Validity and Effectiveness of Television Compared to Live Observation in Evaluating Candidates'..., Mitchell, M 79
- ...Arrangements to Incidental and Intentional Learning from a Television Documentary, Larson, J 86
- The Franchising and Administration Processes for Cable Television Educational Access Channels in Eight Midwestern Communities..., Gotsch, C 80
- An Analytical Study of India's Satellite Instructional Television Experiment, Naganathan, K 85
- ...and Need Assessment for the National Iranian Radio and Television Film Archive, Chahim-Abedi, C 78
- Content Analysis of Saturday Morning Children's Television for Food and Nutrition Information, Herbold, N 85
- ...and Deterrents to the Use of Instructional Closed Circuit Television in Higher Education: The Application of Instructional..., Ogunmilade, C 78
- Use of Television in Metropolitan Teachers Colleges of Thailand, Sikkhabandit, S 77
- A Historical Survey of the Development of Instructional Television in Nursing Programs Accredited by the National..., Vaughan-Wrobel, B 78
- ...Factors Affecting Teachers' Utilization of Instructional Television in the Commonwealth of Massachusetts, Darabi, G 81
- The Use of the Agency for Instructional Television in the Commonwealth of Massachusetts, Maftoon-Semmani, J 81
- The Feasibility of using a Systems Model for Introducing Television Instructional Development Model in the Design..., Alberro-Andres, M 82
- ...School Practices in the Production of Instructional Television into the Educational System of Nigeria, Kamson, D 79
- An Analysis of Major, Medium, and Small Market Commercial Television Materials for Distribution via Cable Television, Cannon, H 77
- ...Perceptions of the Appropriate College Education for Television News Directors' Perceptions of the Appropriate..., Della-Giustina, M 86
- Structure and Meaning: A Semiotic Analysis of Network Television News Students, Della-Giustina, M 86
- ...of Cognitive Learning Theory for Learning from Television News, Kervin, D 85
- ...the Coverage Given the 1984 Presidential Campaign by CBS Television News, Slattery, K 83
- Concerns, Profile and Interests of a Cable Television on the CBS Evening News with Dan Rather, Weiss, W 85
- Towards an Analysis of Instructional Television Population Receiving Local Videotex via a Cable Television..., Smyth, G 82
- The Effects of Varying Television Presentational Forms: A Case Study, DeGraff, J 85
- ...to and Acquisition of Information from an Educational Television Production and Transmission Techniques on the Perceptions and..., Hood, M 79
- ...of Captioned and Interpreted Versions of an Instructional Television Program as a Function of Background Music Placement, Reitz, R 82
- An Analysis of Older Adult Retention from a Television Program in Imparting Cognitive Information to Deaf High..., Miller, R 78
- ...Development Model to Produce and Evaluate an Instructional Television Program, Hewlett, B 83
- The Effects of User Controlled Presentation Rate of Television Program, Parer, M 77
- ...of Factors Affecting the Continuation of Instructional Television Programming on Learning Comprehension, Retention, and..., Gochenour, G 80
- Cultural/Educational Television Programs Designed to Improve Rural Agricultural Productivity..., Loria, J 85
- Adolescents' Perception of Sex-Role Stereotyping in Television Programs in Public Schools, Simon, M 82
- Leadership in Instructional Television Programs: A Study of the Development Process, Ghaffari, M 85
- A Study of the Impact of a Public Relations Television Programs: A Survey Study, Bltar, H 81
- Attitudes toward Four Instructional Television Provided by the State Departments of Education, Swiderski, M 84
- ...and Development of Educational Applications of Radio and Television Series, James, G 84
- ...Operational Problems of Higher Education Affiliated Cable Television Series: A High School Case Study, Jones, M 81
- ...Television Population Receiving Local Videotex via a Cable Television Services in Anambra State, Nigeria, Ogbuikwe, U 85
- Problem Profiles in Educational Television Stations and Recommendations for Improvement, Dudd, K 85
- ...in Higher Education: The Application of Instructional Television System, Smyth, G 82
- ...Senior Institutions of Higher Learning and/or a National Television Systems in Nigeria, Nedosa, P 83
- ...Depicted Realism: The Discriminatory Abilities of Adult Television to General Studies Courses at the University of Ife..., Ogunmilade, C 78
- Children's Television University as Perceived by the Chief Administrators of..., Dietrich, B 78
- Television Viewing Habits and Their Conception of Social Reality in..., Vargas, D 83
- Television Viewing Habits of Deaf and Hard-Of-Hearing Teenagers in..., Sendelbaugh, J 77
- Television Viewing Habits of Three IQ Groups of Urban Middle School..., Kunst, S 86
- ...Television: The Effects of Cognitive Ability and Television Viewing Habits on Achievement Following Mediated Instruction, Corbett, J 85
- A Study of Academic Achievement in Terms of Television Viewing Practices, Roth, L 79
- ...of Self-Verbalization in Children's Decisions Regarding Television Viewing, Korzenny, S 80
- and the Involvement in the Development of the Children's Television Workshop, Driebelbis, G 82
- Technique on a Picture Detail Recognition Task Taught by Television, Blevins, T 86

45.4

455

- ...Television Materials for Distribution via Cable Television, Cannon, H 77
- ...Analysis of Instructional Development in Instructional Television, Carl, D 77
- ...of a Class Response Mechanism Used with Instructional Television, Cook, G 79
- ...through Live Instruction and through the Medium of Television, Kennedy, T 79
- ...of a Psychomotor Task Presented by Time Compressed Television, Kolloff, F 83
- ...and Field Dependence in a Concept Learning Task Taught by Television, Moore, J 82
- A Rhetorical and Structural Analysis of Instructional Television, Salcedo, A 85
- ...Education at Selected Institutions Producing and using Television-Assisted Instruction in the United States, MacKerron, J 83
- A Case Study of the Implementation of Television-Based Instruction in the State of Maranhao, Brazil, Carvalho, R 84
- Evaluation through Television-Newspaper Credibility: An Experimental Study, Hays, R 79
- Adult Learning and Instructional Television: A Study of the Validity and Effectiveness of Television..., Mitchell, M 79
- Instructional Television: The Effects of Cognitive Ability and Television Viewing..., Corbett, J 85
- ...Formative Evaluation Procedures for Instructional Film and Television: The Effects of Different Types of Graphical Representation..., Napoli, L 82
- An Investigation of Spatial and Television: The First Fifty Years, Cambre, M 78
- ...Comprehension of Time-Compressed Discourse and Amount and Temporal Coding Strategies Used by Hearing and Hearing Impaired, Yacobacci, H 79
- The History of W3AP-TV...The First Temporal Distribution of Attention to Redundant Pictures Presented..., Clements, E 85
- ...Articulation, and Leveling-Sharpening to Assimilation Temporal Distribution of Exposure Time of Adjunct Pictures, Homsanit, P 83
- A Comparison of the Eye Movement Ten Years of Educational Technology and the Curriculum Development Unit..., Slimp, M 86
- Sensation Seeking Tendencies in Time-Error, Butler, P 77
- The Status of Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 80
- The Development of a Methodology for Identifying Tentative Theory: A Study in the Field of Educational Communications..., Dickerson, L 77
- ...Test Orientation upon the Achievement Test Performance of Tenth Grade Vocational School Students, Crozier, P 78
- ...Perceptions of Individualized Instruction via Short Term In-Service Education, Skuldt, K 78
- ...Types of Instructional Episodes on Immediate and Long Term Information and Attitude Outcomes, Brezin, M 85
- Visual & Kinesthetic Short-term Memory Representations & the Recognition & Recall of Static &..., Vassdal, E 83
- Pictorial and Verbal Visual Short Term Recall of Nursing Students under Intentional and Incidental..., Lyness, A 78
- ...and Fieldtest of an Evaluation Framework for Short-Term Training Programs, Sheets, K 83
- A Description and Analysis in Terms of Kotler's Marketing Orientation of Selected University..., Decker, B 85
- A Study of Academic Achievement in Terms of Television Viewing Practices, Roth, L 79
- ...of Stimulus Size on Performance in the Embedded-Figures-Test and in the Rod-And-Frame-Test and the Implications of This Role..., Streibel, M 80
- Test and Item Statistics of Computer-Generated Multiple Test Forms, Shelley, M 77
- ...in the Embedded-Figures-Test and in the Rod-And-Frame-Test and the Implications of This Role for the Field-Dependence..., Streibel, M 80
- An Investigation of the Use of a Slide/Audiotape Test as a Substitute for a Performance Test, Peterson, D 81
- Test and Item Statistics of Computer-Generated Multiple Test Forms, Shelley, M 77
- The Use of Computer-Based Test: Interpretation in the Psychological Assessment Process, White, J 86
- ...Strategies: Consistency between Form of Practice and Test Item Task, Bleach, K 78
- Agreement among Educators Classifying Test Items According to Bloom's Taxonomy, Baldwin, W 80
- The Field Test of "Persuasive Programming" Module II with Eleventh Grade..., Voycik, T 83
- The Design, Development and Field Test of a Prototype Program Evaluation Approach for Medical Residency..., Gauger, E 85
- ...Note Review on Recall and Criterion Test Performance: A Test of the Encoding versus External Storage Hypothesis, Freedman, C 78
- ...Solving in the Adoption of Instructional Products: A Test of the Linkage Dissemination Model, Becker, M 83
- The Effects of Organization of Mathematics Test on Processing and Learning Outcomes, Standiford, S 80
- ...of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the Achievement Test Performance of Tenth Grade..., Crozier, P 78
- ...Methods of Test Orientation upon the Achievement Test Performance of Tenth Grade Vocational School Students, Crozier, P 78
- ...As Measured on Response Confidence Trials, Latency, and Test Performance, Coldeway, N 78
- ...Note Taking and Note Review on Recall and Criterion Test Performance: A Test of the Encoding versus External Storage..., Freedman, C 78
- ...versus Linear Statistical Predictions of State Board Test Pool Results for Licensed Practical Nursing Candidates, Ormiston, M 81
- The Effect of Test Qualification Criteria on a Learner Controlled Hierarchical..., O'Neal, A 77
- ...of Computerized Test-Result Reporting on Teachers' Use of Test Results, Muijeniks, V 78
- ...of Unsuccessful Self-paced Modules of Instruction using Test Validation Procedures and the Instructional Quality Inventory, Mayhew, J 81
- ...Performances of Children on a Visual Memory Recognition Test, Lennert, E 77

- ...a Slide/Audiotape Test as a Substitute for a Performance Test, Peterson, D 81
- The Effects of Computerized Test-Result Reporting on Teachers' Use of Test Results, Muiznieks, V 78
- Statistical Models for Criterion-Referenced Testing and Decision Making, Epstein, K 79
- Microcomputers as a Tool for Testing and Teaching Developmentally Impaired Children Color..., Loebel, D 82
- ...Verbal and Visual Color Code on Self-Paced Instruction and Testing for Retention on Different Tasks, Lamberski, R 80
- ...Educational Objectives as Measured by Verbal and Visual Testing Modes, Dwyer, C 84
- Development and Field Testing of a Computer-Assisted Video Module Teaching Cancer..., Fishman, D 83
- Development and Testing of a Prescriptive Strategy on the Use of Humor in Instructional..., Vance, C 81
- Identification and Testing of Essential Skills in Literal Reading Comprehension, Roblyer, M 78
- ...of Colored versus Black and White Illustrations in the Testing of Language Comprehension in Children, Straub, J 78
- Effects of Adaptive Diagnostic Testing on Two Types of Computerized Remediation, Shaw, D 86
- ...Students Using Computer-Assisted versus Written Review and Testing, Kaczor, C 86
- Effects of Rate-Controlled Speech, Methods of Testing, Sex, and Time on Listening Comprehension, Payne, R 84
- ...Memory Performance in the Taking of Multiple-Choice Tests, Harrison, A 84
- ...Versions and Computerized Versions of Cognitive Ability Tests, Sorensen, H 85
- ...of the 1974-1977 Graduates of East Texas State University-Texas Who Obtained Certification to Teach, Cranfill, J 78
- ...in Physical Geology Courses of the Two-Year Colleges of Texas and Selected Colleges of Other States, Mims, R 83
- ...Program of Services as Perceived by Faculty of Selected Texas Community Colleges, McCoy, D 81
- ...of the Learning Resources Center Concept Implemented in Texas Public Community Colleges, Evans, J 79
- ...of Student Opinion Concerning Media Utilization in East Texas Public Schools, Studdert, R 84
- ...Inclusions for Instructional Media and Technology in East Texas Schools, Birkelund, A 82
- A Follow-up Study of the 1974-1977 Graduates of East Texas State University-Texas Who Obtained Certification to Teach, Cranfill, J 78
- A Comparison of Selected Public School Libraries in Texas with State, Regional, and National Standards, Basel, J 82
- ...Materials Needs of Industrial Education Teachers in Texas, Barker, T 78
- ...in Community and Junior College Occupational Programs in Texas, Garcia, E 78
- ...in Educational Technology in Higher Education in Texas, Jones, C 80
- ...Use in Selected Elementary and Secondary Schools in Texas, Smith, R 84
- The Influence of Pictorial Illustrations with Written Text and Previous Achievement on the Reading Comprehension of Fourth..., Thomas, J 77
- The Effects of Computer-Mediated Text and Reader Study Behavior on Measures of Reading Comprehension, Reinking, D 83
- Effects of Illustrations and Study Time on Text Comprehension of Good and Poor Readers, Lentz, R 85
- CRT Text Design: Recommendations Based on Psychological Attributes..., Grabinger, R 83
- ...Attributes Underlying the Perception of Models of CRT Text Displays, Grabinger, R 83
- ...A Comparison of Students' Learning using Structure or Text Editors, Scheftic, C 85
- ...Line Drawings on the Comprehension of Written or Oral Text in English by Zulu Children, Guma, T 82
- The Effects of Textual Redundancy and Picture-Text Integration on the Performance and Recall of a Procedural Assembly..., Ausel, D 84
- Imagery and Question Strategies in Text Learning, Herrington, S 84
- Effects of Pictures on Anxiety and Text Learning, Lickson, J 83
- ...Designers for the Preparation of Instructional Text Materials and Instructional Graphic Materials Using a Microcomputer, Orihuela, G 85
- Developing Text Materials for Teaching English as a Second Language: A Formative..., Soriano, M 81
- ...Function of a Cartoon Character Serves within a Printed Text on Rule-Learning, Feuerstein, P 83
- Effects of Five Different Picture Placements Printed Text on the Acquisition and Retention on Verbal Information, and..., Bogush, B 83
- ...Microcomputer Program Utilizing Slides versus a Text Only Format in Improving Anatomy Instruction, Morgan, R 85
- A Study of the Effects of Information Mapped and Standard Text Presentations with Fact and Concept Levels of Learning on Adult..., Stelnicki, M 80
- Effects of Text Redundant Illustrations on the Salience of Textual Information, Perrett, R 85
- ...of Review and Practice Activities on Learning from Prose Text, Chezick, M 84
- The Influence of Styles, Text, Content, Sex, and Grade Level on First, Second, and Third Grade..., Ramsey, I 80
- ...as an Instructional and Motivational Design Strategy in Text, Curtis, R 86
- ...of Diagram Placement upon Learning from Instructional Text, Faulkner, L 86
- Pictures, Adjunct Questions, and Learning from Text, Ho, C 83
- ...and Evaluation of a Model for Illustrating Instructional Text, Laugen, R 84
- ...on the Comprehension and Recall of Instructional Text, Smith, P 82
- Individual Differences and Learning from Instructional Text, Thompson, M 85
- and Details in Illustrated and Non-Illustrated Expository Text, Wilson, B 84
- ...Cognitive Style and Level of Concreteness of News Text: Two Variables That May be Related to Writing and Reading News, Mercay, J 85

458

450



- The Effects of an Interactive Information Mapped Textbook on Mastery Learning of Physical Examination and State Anxiety..., Jones, D 86
 A Case Study of Textbook Selection, Fogarty, J 79
 The Textbook's Niche in the Ecology of Education: The Cronbach Study..., Thompson, P 82
- The Optimum Size and Face of Thai Types for Grade Three Textbooks, Rodpothong, S 85
 ...of Underlining Techniques on Depth of Understanding in Two Texts, Asay, C 80
 Textual Analysis and the Assignment of Index Entries for Social..., Grunberger, M 85
- Effects of Text Redundant Illustrations on the Salience of Textual Information, Perrett, R 85
 The Effects of Pre- and Post-Questions on Learning from Textual Material in a CAI Format, Sinnott, L 77
 The Effects of Textual Redundancy and Picture-Text Integration on the Performance and..., Ausel, D 84
- ...Representations: Comparisons between Eighth Grade Thai and American Students, Sugg, S 80
 ...Study of the Pictorial Perception of American and Thai Elementary School Pupils, Wejaparn, P 78
 ...of Pictorial Stimuli on Learning Selected English Words by Thai Fifth Graders, Suwanarat, P 78
 The Optimum Size and Face of Thai Types for Grade Three Textbooks, Rodpothong, S 85
- ...Educational Technology Curriculum in University in Thailand, Rusmeprome, V 81
 ...Circuit Television in Metropolitan Teachers Colleges of Thailand, Sikkhabandit, S 77
 ...Media Resource Centers in Three Selected Universities in Thailand, Vorakitpokatorn, P 80
 Audio-Visual Programs in the Teachers College of Thailand: An Assessment of Needs and Recommendations for..., Sikkhabandit, S 77
 ...and the Ability to Recognize Visual Dominance in a Theatrical Pose / An Exploratory Study, Lampr, S 82
 ...Activating Organizational Cognitive Strategies on Delayed Thematic Prose Recall, Hoffman, C 80
 Adolescent Reading Preferences for Type of Theme and Sex of Protagonist, Beyard-Tyler, K 78
- A Theoretical Comparison of the Depth of Processing and Dual-Coding..., Farrow, D 83
 The Application of a Theoretical Diagnostic-Prescriptive Model to a Volunteer Fire Service..., Luongo, D 84
 Visual Literacy -- The Theoretical Foundations: An Investigation of the Research, Practices..., Hortin, J 80
 ...Technology and Emancipatory Education: A Preliminary Theoretical Investigation and Critique, Koetting, J 79
 The Design and Evaluation of a Theoretical Model for Knowledge Dissemination and Its Application..., Rabinovich, M 80
 A Theoretical Model of a Computer Literacy Curriculum and an In-Service..., Abas, Z 85
 Visual Syntactic Accountability: A Theoretical Perspective for the Study of Visual Communication, Axelrod, N 84
 Queuing Theory and Education: A Theoretical Study of the Feasibility of Applying Queueing Theory as a..., Huyvaert, S 85
- Information Use: A Synthesis of Existing Knowledge via Theories of the Middle Range, Poole, H 79
 ...Comparison of the Depth of Processing and Dual-Coding Theories of Visual Information Processing with Resolution in the..., Farrow, D 83
 ...An Investigation of the Research, Practices and Theories, Hortin, J 80
 Queuing Theory and Education: A Theoretical Study of the Feasibility of..., Huyvaert, S 85
- ...Schmata and Instructional Form: The Implications for Theory and Practice, Spiller, R 82
 Component Display Theory and Study Strategies: The Effects of Objectives and Cognitive..., Callahan, E 79
 Alfred North Whitehead's Objective Immortality Theory and the Implications of this Theory for Science..., Vazquez De Nieves, G 78
 ...Theoretical Study of the Feasibility of Applying Queueing Theory as a Research Method in Education, Huyvaert, S 85
 The Implications of Cognitive Learning Theory for Learning from Television News, Slattery, K 83
 ...Objective Immortality Theory and the Implications of this Theory for Science Education, Vazquez De Nieves, G 78
 Towards a Problem-Solving Based Theory for the Design of Written Instructional Simulations, Bahn, T 80
 The Role of Theory in Research or Teaching, Livingstone, A 79
- The Effectiveness of Component Display Theory in the Remediation of Self-Instructional Materials for..., Von Hurst, E 84
 ...for Deriving Media Selection Criteria from an Interactive Theory of Curriculum, DiGiambattista, J 79
 Toward a General Theory of Evaluation, Platt, W 82
 The Instructor as Believer: A Theory of Involvement in the Instructional Development Process, Mellon, C 84
 Toward a Synthesis of a Theory of Knowledge and Human Interests, Educational Technology and..., Koetting, J 79
 A Grounded Theory Study of the Process Employed in the Adoption of a..., Traggesser, C 83
 Application of Social Learning Theory to Training Foodservice Managers in Interpersonal Skills..., Schurer, M 85
- Formative Evaluation in Instructional Design: Theory versus Practice, Williams, J 83
 ...in Formal Education, Industry, and Military Institutions: Theory vs. Application, Barnum, T 79
 ...on a Computer: A Study of Experimental Learning Theory with Undergraduate Social Work Students, Leben, C 85
 A Study of Theory-Based Model of Formative Evaluation, Martelli, M 79
 The Development of a Methodology for Identifying Tentative Theory: A Study in the Field of Educational Communications and..., Dickerson, L 77
 A Content Analysis of National Public Radio's "All Things Considered", Larson, M 85
 Children's Creative Thinking Processes and Their Relationship to Media in the Home, Billings, K 82

Effect of Anxiety on Learning Analytical Thinking Skills Using Different Content, Ward, D 83

...Representations in a Laboratory Situation on Critical Thinking, Laboratory Efficiency and Final Grades, Coscarelli, W 77

...of Practice and Set Activation Conditions of Productive Thinking, Medsker, K 79

The Effect of Computer Use and Logo Instruction on Third and Fourth Grade Students' Perceived Control, Cook, D 86

...Non-Pictorial Techniques in Teaching Vocabulary Words to Third and Fourth Graders, Ward, A 78

...Text, Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style, Ramsey, I 80

...Results of Three Methods of Presenting Stories to Third Grade Students, Staples, E 79

...A Comparison of Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77

Instructional Design Elements in Thomas A. Edison's School Film's: An Historical Perspective, Rogoff, R 80

...in Teaching Geometry on Eighth Grade Students' Level of Thought, Attitudes toward Geometry and Knowledge of Geometry, Assaf, S 85

...Arabic and English Monographs in Science and Technology in Three Academic Libraries in Saudi Arabia, Tamraz, A 84

The Effects of Three Algorithmic Representations in a Laboratory Situation on..., Coscarelli, W 77

The Effects of Three Ambient Sound Conditions on the Attitudes of Elementary School..., Eng, A 81

The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf..., Achtzehn, J 81

...Differences in Food and/or Nutrition Programming between Three Cable and Three Non-Cable Networks, McLaughlin, L 86

How Home School Families Operate on a Day-to-Day Basis: Three Case Studies, Reynolds, P 85

A Comparison of the Effectiveness and Efficiency of Three Demonstration Conditions in the Acquisition of a Motor Skill, Norman, R 84

A Study to Determine the Effectiveness of Three Different Modes of Delivery of Patient Education, Gumbert, M 83

...of the Relationship between Learner Cognitive Styles and Three Different Teaching Methods Used to Teach Computer Literacy with the..., Hahn, J 82

The Effects of Three Dimensional Computer Graphics Animation: A Tool for Spatial..., Zavotka, S 85

...Fulltime School District Media Directors as Perceived by Three Forms of Instructional Media as They Relate to Cognitive..., Baker, L 79

The Comparison of the Effects of Three Groups of Educators, Krentz, R 86

...of Global Cognitive Style and General Mental Ability with Three Instructional Delivery Modes on the Writing Performance of..., Sweeney, J 86

Television Viewing Habits of Three Instructional Strategies on a Mathematical Concept Task, Keane, E 79

The Effects of Three IQ Groups of Urban Middle School Students, Kunst, S 86

...Between Cultural-Value Orientation and Achievement in Three Kinds of Media on Trainee Attitudes, Manning, B 84

The Effectiveness of Three Learning Environments: Lecture, Small Group, and Self-Study, Dargatz, J 84

A Comparison Study of Three Methods of Instruction in the Teaching of Basic Subject..., Jensen, P 83

A Study of Three Methods of Instruction in Basic Pharmacological Skills for..., Miller, A 81

Cognitive and Affective Results of Three Methods of Presenting Short Stories, Powers, R 77

...of Positive and Negative Symbols of Seven, Five, and Three Methods of Presenting Stories to Third Grade Students, Staples, E 79

...Food and/or Nutrition Programming between Three Minutes of Arc on Front and Rear Projection Screens under..., Hamilton, M 83

Relationship between Three Cable and Three Non-Cable Networks, McLaughlin, L 86

...Attitudes toward the Need for Media Resource Centers in Three Personality Traits and Two Instructional Methods, Rehn, R 82

...Independent-Study and Lecture-Study: A Comparison of Three Selected Universities in Thailand, Vorakitpokatorn, P 80

The Optimum Size and Face of Thai Types for Grade Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77

Cost Effectiveness Analysis of Three Textbooks, Rodpothong, S 85

The Effects of Three Types of Criterion Referenced Non-Adaptive Self Instruction, Mangone, A 81

...as Determinants of the Detection of Visual Stimuli at Three Types of Tutoring on the Attitudes of Learning Disabled..., Eiserman, W 86

Student Strategies on the Threshold, Theall, M 81

...Processing Task on Student Achievement, Completion TICCIT CAI System at BYU, Bennion, J 78

...Male College Students to Single-Image, Multi-Image, and Time and Student Attitude, Tandogan, M 79

...of Training in Rapid Reading on the Comprehension of Time Compressed Single-Image Presentations, Kreszock, C 81

...on the Performance of a Psychomotor Task Presented by Time Compressed Speech, Hoatson, G 78

...Independent Cognitive Styles, Stimuli Variability and Time Compressed Television, Kolloff, F 83

...Independence, Visual Realism, and Information Processing Time Factor on Student Achievement, Atang, C 84

The Professional Education Needs of Part-Time Instructors in Community and Junior College Occupational Programs..., Leahy, M 83

...Adult Learners Hold Regarding Effort Expenditure, Time Investment, and Learning Achievement for Four Types of Prepackaged..., Garcia, E 78

...Graduates of the Indiana University of Pennsylvania Part-Time Municipal Police Academy, Fullerton, E 83

...Discourse and Amount and Temporal Distribution of Exposure Time of Adjunct Pictures, Homsanit, P 83

...of the Interactive Effects of Method of Presentation and Time of Day on Immediate and Delayed Retention, Parker, S 81

...System of Individualized Instruction on Task Setting, Time of Task, and Academic Achievement in Elementary Reading Classes, Hunt, N 80

...of Rate-Controlled Speech, Methods of Testing, Sex, and Time on Listening Comprehension, Payne, R 84

Effects of Illustrations and Study Time on Text Comprehension of Good and Poor Readers, Lentz, R 85

...Performing Tasks, Relative Time Spent on Tasks, and Time Required to Complete a Job Inventory, Kormanicki, M 84

...on Percent of Members Performing Tasks, Relative Time Spent on Tasks, and Time Required to Complete a Job Inventory, Kormanicki, M 84

Cognitive Style, Time, and Achievement in Individualized Instruction, Back, K 78

Amount of Detail in Adjunct Pictures, Inter-Sentence Pause Time, and Comprehension of Time-Compressed Speech, Kim, Y 83

...of Sensory versus Semantic Encoding Instructions, Study Time, and Retrieval Cues on Memory for Pictures, Cassidy, M 80

The Relationship of Projection Time, Captions/No Captions, and Field Dependence/Field Independence in..., Temple, L 85

...Sequenced Patterns and Their Effects on Learning Time, Kiani, P 84

Children's Comprehension of Time-Compressed Discourse and Amount and Temporal Distribution of..., Homsanit, P 83

The Effects of Norm Speaking Rate and Time-Compressed Rate in Audio Taped Material upon the Listening..., Miller, J 79

...Pictures, Inter-Sentence Pause Time, and Comprehension of Time-Compressed Speech, Kim, Y 83

...and Leveling-Sharpening to Assimilation Tendencies in Time-Error, Butler, P 77

Computer Anxiety as State Anxiety and Time-on-Task and Their Relationship to Sex, Age, Previous Experience..., Herkimer, B 85

...Style and Motivation Level of Instructional Material on Time-on-Task during Independent Study, Freund, D 84

Validity and Practicability Issues in Title I Model A, Kearns, D 82

...Study of the Informational Dynamics of Journal Article Titles, Diener, R 84

...Computer Assisted Instruction at the University of Toledo, Chimezie, S 87

Comparison of the Effects of Continuous and Intermittent Pure Tone at Low and High Frequencies on Reading Comprehension, Pelletier, P 84

Three Dimensional Computer Graphics Animation: A Tool for Spatial Skill Instruction, Zavotka, S 85

Microcomputers as a Tool for Testing and Teaching Developmentally Impaired Children Color..., Loebl, D 82

The Design of a Computer-Assisted Prescriptive Tool That Identifies Sociological Background Traits Associated..., Perry-Lopes, N 82

...Education of the Republic of Kenya: A Field Survey of Tools and Technologies for Learning, Mukwa, C 79

...of Selected Quality Circle Data Collection and Analysis Tools upon Leader/Group Interaction Patterns and a Group's Ability..., Bencotter, G 83

...An Exploratory Study Utilizing Computer-Based Research Tools, Brockenbrough, S 82

An Evaluation of the Total Communication Method of Teaching the Deaf via Videotape, Wylie, R 78

The Interactive Effects of Presentation Formats of Totalled Figures and Cognitive Styles on Visual Transformation..., Achariyakosol, V 81

Touch Typing Instruction in the Elementary School: Current Practice, Stoecker, J 85

National Development, Education and Tourism ..., Fisher, A 80

...the Empirical Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83

A Comparison of Student Achievement in Traditional and Modern Methods of Teaching Civics as Proposed by the... Knapp, M 77

A Comparison of Student Achievement in a Traditional Approach to Reading Readiness Instruction in Kindergarten..., Denham, H 82

...Interactive Video Computer Program Compared with a Similar Traditional Approach, Massoudi, S 83

Microcomputer Interactive vs. Traditional Associative Learning in a Paired-Associate Recall Task, Newhouse, B 85

...Role Models in Two Media on Student Attitudes toward Non-Traditional Careers, Savenye, W 85

Interactive Effects of Internality-Externality and Open Class Traditional Classroom on Educational Achievement, Fathi-Sohaili, M 83

...Developed by a Modified Delphi Technique and a More Traditional Method, Riner, R 82

The Potential of Telecourses Offered for College Credit by Traditional Senior Institutions of Higher Learning and/or a National... Dietrich, B 78

A Comparison of the Effects of Traditional, Exploratory, Distributed, and a Combination of Distributed..., Holdan, E 85

The Effects of Three Kinds of Media on Trainee Attitudes, Manning, B 84

...Difference Measures to Affect the Assignment of Army Trainees to Media Options, Furgang, S 80

Simulator-Trainer Analysis and Design, Moran, P 84

An Analysis of Training and Human Resource Development Programs of Companies and..., Kelley, D 85

...Development Procedures and Practices in Selected Training and Human Resources Development Programs, Patterson, A 80

The Relationship of Media Training and Media Use by Student Teachers and First Year Teachers, Jones, G 82

...Systems Technologist in the Design of a Systems for Training Cognitive and Psychomotor Skills to Operator and Maintenance..., Myers, C 86

...for Implementation by Educational Technology or Training Departments, Kovacs, P 85

The Effects of Selected Elements of Training Design Variables on the Achievement of Older Adults in a Job..., Devries, S 86

...The Information Sources and Strategies Used by Corporate Training Developers, McLean, L 85

The Effect of Compressed Speech as a Training Device on Listening Comprehension in Advanced CSL Learners, Vernick, J 84

The Optimum Presentation of Cognitive Training during a Flight Training Program, Smith, B 84

Application of Social Learning Theory to Training Foodservice Managers in Interpersonal Skills through Behavior..., Schurer, M 85

Training for National Development - The Case of the Nigerian..., Oluyitan, E 80

An Empirical Evaluation of Relevant Training Goals for Information Processing System Sellers, Danowski, D 83

An Empirical Evaluation of Relevant Training Goals for Information Processing Systems Sellers, Olson-Danowski, D 83

- Delegation of Responsibility and Adult Training in a Microcomputer Application, Fairbanks, D 85
- Effects of Pre-Reading Training in Auditory Conceptualization on Subsequent Reading..., Howard, M 86
- ...Selected Secondary School Teachers Concerning In-Service Training in Educational Media, Khosh-Chashmi, A 83
- ...Selected Elementary School Teachers Concerning In-Service Training in Educational Media, Wilkins, G 79
- The Effects of Training in Rapid Reading on the Comprehension of Time Compressed..., Hoatson, G 78
- Translation Training in Spanish Colleges and Universities in Pennsylvania, Foltz, D 84
- ...Educational Technology Programs with an Emphasis in Training in the Business and Industry Milieu, Kennedy, M 82
- The Influence of Training in the Production and Interpretation of Photographs, Hightower, P 81
- A Study of the Effects of Training in the Use of Selected Quality Circle Data Collection and..., Benscoter, G 83
- A Survey of the Teacher Training Junior College Program upon the Influence of Elementary School..., Attar, A 86
- An Analysis of the Attitudes of Training Managers toward the Use of Computer-Based Education in..., Parrott, W 83
- The Relationship between the Four Training Materials at Four Levels...?, Robinson, E 84
- Criteria Used in the Design and Selection of Training Materials Used by High-Technology Corporations and Corporate..., Boorman, V 85
- Designing Learner Motivation into Adult Training Materials, Millerick, W 86
- The Effects of Training Methods and Management Orientation on Financial Services..., Jacob, K 84
- An Experimental Study of the Effect of Five Training Methods on Attitudes and Knowledge of Potential Users of a..., Hill, B 77
- Videotape Pitch Discrimination Training of 5 Year Old Children from Different Home Musical..., Dibble, C 83
- Broadcast Sales: Training of Commercial Radio Sales Managers, Smith, G 78
- A Study of the Application of Interaction Analysis to the Training of Preservice Teachers in Kenya, Karani, F 79
- Increasing the Impact of Training on Job Performance: Toward a Comprehensive Planning and..., Yepes-Baraya, M 86
- The Effect of Training on the Gathering of Nutrition Information Relative to..., Snetselaar, L 83
- The Impact of Strategy and Metastrategy Training on the Improvement of Flexibility of Closure Ability, Sisakhti, G 82
- ...Nigeria: An Assessment with Guidelines for an In-Service Training Program, Assuzu, C 83
- ...Variables on the Achievement of Older Adults in a Job Training Program, Devries, S 86
- ...Certain Types of Student Evaluations in a Technician Training Program, Kieffe, W 78
- ...Diagnostic-Prescriptive Model to a Volunteer Fire Service Training Program, Luongo, D 84
- ...Optimum Presentation of Cognitive Training during a Flight Training Program, Smith, B 84
- ...Sequencing on Achievement in an Adult Technical Training Program, Stamatis, D 86
- Factors Influencing Media Selection for In-House Training Programs in Private Industry and Health Care Facilities, O'Leary, R 85
- The Impact of Training Programs, Availability of Educational Media and School..., Al-Debassi, S 83
- ...within the Same Organization to Design Common Functional Training Programs, Morris, D 86
- ...and Fieldtest of an Evaluation Framework for Short-Term Training Programs, Sheets, K 83
- ...Planning and Evaluation Model for Social Services Training Programs, Yepes-Baraya, M 86
- ...Margaret S. Sterck School Mainstreaming and Communications Training Project, Macklin, G 79
- Needs Assessment Survey to Determine the Training Requirements of International Baha'i Traveling Teachers, Gottlieb, R 82
- A Survey of the Education Needs of Selected Training Specialists with Recommendations for Implementation by..., Kovacs, P 85
- The Perceived Relevance of Foreign Students' Training to their Role as Future Change Agents in National Development..., Ogunbi, A 78
- The Effect of Warranted Uncertainty Training upon Problem-Finding Ability, Tarcinale, M 78
- The Effects of Cognitive Skills Training Using the Cognitive Process Instruction Method on Reading..., Byrnes, M 83
- ...Instruction: Artificial Intelligence in Instruction and Training, Cochran, W 84
- A Descriptive Study to Determine the Effect That Training, Experience and Availability Have on Use of Instructional..., Sibalwa, D 83
- The Effectiveness of Computer-Controlled Videodisc-Based Training, Fowler, B 80
- ...for Map Learning: Task Knowledge, Instructions, and Training, Gilbert, L 83
- ...Formal Feedback on Skills Acquisition and Attitude toward Training, Graham, S 84
- ...Instruction to Control the Quality of Self-Paced Training, Heines, J 79
- ...Achievement with Instructional Treatments in Music Ear Training, Huang, R 82
- ... of the New York Annual Conference Incorporating Video Tape Training, McClanahan, A 83
- ...Use of Computer-Based Education in Business and Industrial Training, Parrott, W 83
- ...as a Method for Delivering Hospitalwide Education and Training, Wiley, A 78
- Relationship between Three Personality Traits and Two Instructional Methods, Rehn, R 82
- ...of Student's Perceptions of Identified Teacher Personality Traits as Conveyed through Live Instruction and through the Medium of..., Kennedy, T 79
- Selected Personality Traits as Predictors of Learning Outcomes using an Instructional..., Rogers, M 83
- Prescriptive Tool That Identifies Sociological Background Traits Associated with Juvenile Delinquency, Perry-Lopes, N 82
- The Effects of Certain Personality Traits on the Achievement of Engineering Students in a Course of..., Joyce, W 77

- Cognitive Styles, Affective Traits, and Academic Success Measures as Sets of Variables in College..., Wolfe, W 82
- The Effect of a Coaching Technique on the Transfer ..., Schulze, C 84
- ...of the Effects of Differential Feedback on Learning and Transfer of a Judgmental Task, Howson, H 77
- Effect of Spaced and Varied Practice on the Transfer of a Principle, Tillmans, M 82
- The Effects of Elaboration Schemes on the Retention and Transfer of a Rule, Morse, L 83
- ...of Instructionally Induced Retrieval of Prior Knowledge on Transfer of Learning, Richards, B 84
- An Evaluation of Performance and Transfer of Perspective Drawing Techniques Acquired Utilizing..., Hill, S 86
- The Effects of Advance Organizers on Transfer of Rule Learning, Noel, K 83
- External Assistance in Educational Technology Transfer to Africa: The Role, Policies and Implementation..., Ofori-Ansah, P 83
- ...Distributed and Exploratory Practice in Initial Learning, Transfer, and Retention of Verbal Problem Types in First-Year Algebra, Haldan, E 85
- ...Formats of Totaled Figures and Cognitive Styles on Visual Transformation Problem Solving, Acharyiakosol, V 81
- Program-Length Local Originations on Translation Training in Spanish Colleges and Universities in..., Foltz, D 84
- Analysis of the Effects of Competitive Information Translators: Education through a Legal Loophole, Durfey, T 78
- ...and Curriculum Design Utilizing a Variety of Information Transmission Methods Utilized in a Fourth Grade Social Studies..., Granby, A 81
- The Comparison of Two Channels of Transmission Methods, Hyland, J 81
- The Effects of Varying Television Production and Transmission of a Persuasive Communication in the Change and Retention..., Miller, S 85
- the Training Requirements of International Bahai Transmission Techniques on the Perceptions and Cognitions of Selected..., Hood, M 79
- Sensation Seeking Tendency, Learning Style, and Traveling Teachers, Gottlieb, R 82
- An Investigation of Instructional Treatment and Psychomotor Aptitude on Dental Student Skill Learning, Arnold, C 78
- ...of Age, Learning Style, and Pretest with Instructional Treatment in Continuing Medical Education, Crosby, K 81
- ...Spatial, and Cognitive Style Abilities with Instructional Treatment in Quadratic Inequalities: A Follow-Up and Refinement, Anglin, G 75
- Instructional Treatment in Quadratic Inequalities: (Regression Analysis) A Follow-up..., Howrozi, D 80
- ...Effects of Selected Personality Variables and a Fixed Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- A Content Analysis of the Treatment of Ethnic Minorities in Current Education Newsletters, Wall, M 78
- ...Field Dependence-Independence, and Anxiety with Redundant Treatment on Achievement, Ng, W 81
- The Effect of Treatment Structure and Verbal Ability on Achievement and Attitude, Winnick, G 81
- ...of Nutrition Information Relative to Weight Control Treatment, Snetselaar, L 83
- ...Field Dependence and Prior Achievement with Instructional Treatments in Music Ear Training, Huang, R 82
- The Effect of Cognitive Style as a Function of Instructional Treatments on Learning Defined Concepts in Geometry, Chang, U 77
- ...Learner Aptitudes and Audiovisual Self-Instructional Treatments on Performance of Different Learning Tasks, Iskander, K 78
- Effects of a Tree Diagram and General-to-Detailed Sequencing in Learning a..., Wilson, B 82
- Learning Definitions through Concept Trees, Tessmer, M 83
- The Tri-State College Consortium and its use of Televised Instruction:..., Robbins, N 82
- ...of Changing Feedback: As Measured on Response Confidence Trials, Latency, and Test Performance, Coldeway, N 78
- ...People: Case Studies of the Selection and Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
- ...The Development and Evaluation of a New Model of Tutorial Revision, Toner, P 83
- ...the Context of a Proposed Model for an Open University in Turkey, Koymen, U 83
- The Effects of Using Logo Turtle Graphics in Teaching Geometry on Eighth Grade Students' Level of..., Assaf, S 85
- The Efficiency of Tutored versus Non-Tutored Achievement and Related Conditions: Secondary Analysis, Romero, J 78
- The Efficiency of Tutored versus Non-Tutored Individualized Instruction, Helmke, B 78
- Peer-Tutoring Beside Independent-Study and Lecture-Study: A Comparison of..., Peterson, J 77
- ...Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and Reading Achievement, Top, B 84
- The Effects of Three Types of Tutoring on the Attitudes of Learning Disabled Students and Their..., Eiserman, W 86
- The Relationship of Tutoring to the Development of Dependency in the Learner, Parks, D 85
- Handicapped Children as Tutors: The Effects of Cross-Age, Reverse-Role Tutoring on Self-Esteem and..., Top, B 84
- Participatory TV and Presenter Types as Variants in ITV for Noninstitutionalized Senior..., Bast, P 79
- Issues and Procedures in Producing a TV Documentary in a Foreign Setting, Brubaker, R 85
- ...Model for Determining Educational and Instructional TV Needs for Nigeria, Okonny, M 77
- The History of WBAP-TV...The First Ten Years, 1948-57, Schroeder, K 83
- ...Perceptions of India and Attitudes toward Indians Held by Twelfth Graders in New York City Public Schools, Ramanathan, R 79
- The Status of Patient Education Programs in Twenty East Tennessee Hospitals, Pace, P 80
- ...in the Ecology of Education: The Cronbach Study after Twenty-Five Years, Thompson, P 82

- The Effect of Two Alternate Sets of Conditions of Learning on State-Anxiety and..., Quesada, S 83
- An Evaluation of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the Achievement Test..., Crozier, P 78
- The Comparison of Two Channels of Transmission of a Persuasive Communication in the..., Miller, S 85
- A Study Comparing the Effectiveness of Two Computer-Assisted Instructional Design Formats and Subsequently..., Magero, J 79
- Affective Feedback Combined with Two Concept Acquisition Strategies in a Computer-Based Concept Lesson, Farkes, B 84
- ...of Selected Personality Variables and a Fixed Treatment in Two Content Areas on an Analytical Reasoning Task, Schmitt, J 80
- ...of Student Achievement and Attitude Change as a Result of Two Different Instructional Conditions, Creighton, I 80
- ...with Resolution in the Empirical Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83
- A Comparison between Two Formative Evaluation Models, Baghdadi, A 80
- Relationship between Three Personality Traits and Two Instructional Methods, Rehn, R 82
- ...College Students Comparing a Selected Learning Style with Two Major Forms of Programmed Instruction, Chao, M 85
- Effects of Presenting Role Models in Two Media on Student Attitudes toward Non-Traditional Careers, Savenye, W 85
- A Comparison of Two Methods of Teaching Computer Programming to Secondary Mathematics..., Calamari, M 83
- The Effects of Two Teaching Strategies and Two Modes of Evaluation of the Performance of Learners of Different..., Provost, G 79
- An Analysis of Two Modes of Instructional Design Based on Hill's Model of Educational..., Meany, J 82
- The Effects of Two Pictorial Encoding Forms on the Performances of Children on a..., Lennert, E 77
- ...of the Selection and Participation of Trustees Serving Two Private Liberal Arts Colleges, Fisher, J 81
- ...of Mode of Organizing Feature in Print Materials of Two Readability Levels to the Retention Scores of College Undergraduates, Coyle, A 78
- ...Use of Instructional Media by Middle School Teachers in Two School Districts in Saudi Arabia, Bakri, T 83
- ...in Discrimination between Affective Attributes Inherent to Two Similar Local Production Media, Hamamoto, P 77
- The Effects of Two Teaching Strategies and Two Modes of Evaluation of the Performance..., Provost, G 79
- ...of Underlining Techniques on Depth of Understanding in Two Texts, Asay, C 80
- Effects of Adaptive Diagnostic Testing on Two Types of Computerized Remediation, Shaw, D 86
- ...Study of Elementary Learning Disabled Students using Two Types of Electronic Learning Aids for Math Instruction, Kunka, A 83
- The Effects of Two Types of Feedback in Microcomputer Instruction for Teaching a..., Pollack, H 84
- Comparison between Two Types of Instructional Presentation Sequenced Patterns and Their..., Kiani, P 84
- A Comparison of the Effectiveness of Two Types of Presentations in Teaching Fractions to Low-Ability Junior..., Turner, P 77
- ...Cognitive Style and Level of Concreteness of News Text: Two Variables That May be Related to Writing and Reading News, Mercay, J 85
- ...Postquestions and Individual Differences on Learning from Two Videotape Programs, Heestand, D 79
- A Study of the Interaction of Two Visual Formats, Aesthetic Judgement, Cognitive Style and..., Kamounah, M 82
- Effects of One-Analog and Two-Analog Conditions on Learners' Ability to Recognize and Use Prior..., Mathison, C 85
- Amount of Pictorial Detail and Perception of Depth Cues on Two-Dimensional Surfaces by Young Children in Korea and the United States, Yoo, H 84
- Perceived Environmental Uncertainty and the Two-Step Flow Process of Scientific and Technical Communication in..., Brown, J 77
- A Study of the Feasibility of Employing Two-Way Telecommunications Technology for Simultaneous Instruction of..., Wagar, D 85
- ...Media and Techniques in Physical Geology Courses of the Two-Year Colleges of Texas and Selected Colleges of Other States, Mims, R 83
- ...Adventure Game and Place Location Learning: Effects of Map Type and Player Gender, Forsyth, A 86
- The Effects of Perceptual Type and Presentation Mode in a Visual Location Task, Whitley, J 77
- The Effect of Type of Feedback on Rule Learning in Computer Based Instruction, Lee, O 85
- The Effect of Learning Style and Type of Feedback on the Achievement of Pre-Service Teachers in a..., Sales, G 85
- The Effect of Immediacy and Type of Information Feedback on Retention in a Computer-Assisted Task, Wager, S 83
- ...as a Function of Social Environment, Sex, Age Level, and Type of Task, Kamel, E 79
- Adolescent Reading Preferences for Type of Theme and Sex of Protagonist, Beyard-Tyler, K 78
- The Effect of Taxonomy Type Questions on Retention, Myers, D 78
- ...of the Communicability of the Emotion Connotation of Type, Morrison, G 77
- Participatory TV and Presenter Types as Variants in ITV for Noninstitutionalized Senior Citizens..., Bast, P 79
- The Optimum Size and Face of Thai Types for Grade Three Textbooks, Rodphong, S 85
- ...Learning, Transfer, and Retention of Verbal Problem Types in First-Year Algebra, Holdan, E 85
- Effects of Adaptive Diagnostic Testing on Two Types of Computerized Remediation, Shaw, D 86
- Cost Effectiveness Analysis of Three Types of Criterion Referenced Non-Adaptive Self Instruction, Mangone, A 81
- ...Study of Elementary Learning Disabled Students using Two Types of Electronic Learning Aids for Math Instruction, Kunka, A 83
- The Effects of Two Types of Feedback in Microcomputer Instruction for Teaching a Visual..., Pollack, H 84
- Instructional Television: The Effects of Different Types of Graphical Representation, in Color, of Quantitative Data on..., Napoli, L 82
- The Effect of Varying Types of Instructional Episodes on Immediate and Long Term Information..., Brezin, M 85
- Comparison between Two Types of Instructional Presentation Sequenced Patterns and Their Effects..., Kiani, P 84

470

471

- Comparing the Instructional Effectiveness of Four Types of Oral Introductions to an Instructional Film, Arwady, J 78
 Recognition Memory for Four Types of Pictures Previously Seen While Shadowing Prose, Paik, K 83
 ...Time Investment, and Learning Achievement for Four Types of Prepackaged, Self-Paced Instructional Materials, Ploor, M 85
 A Comparison of the Effectiveness of Two Types of Presentations in Teaching Fractions to Low-Ability Junior High..., Turner, P 77
 Effects of Types of Review Techniques on the Retention of Meaningful Prose, Adams, C 84
 Investigation of the Use of a Computer to Perform Certain Types of Student Evaluations in a Technician Training Program, Kieffe, W 78
 The Effects of Three Types of Tutoring on the Attitudes of Learning Disabled Students and..., Eiserman, W 86
 The Effect of Different Question Types on Retention in Audiovisual Materials, Begland, R 79
 ...Performance of Different Perceived Cognitive Index Types, Howard, C 86
 ...on the Attitudes of Elementary School Students toward Typical Activities Performed in the Library Media Center, Eng, A 81
 ...Their Relationship to Sex, Age, Previous Experience and Typing Ability, Herkimer, B 85
 Touch Typing Instruction in the Elementary School: Current Practice, a..., Stoecker, J 85
 ...Instrument to Measure Venezuelan National Open University (UNA) Students' Attitudes toward Their Instructional Modules, Hernandez-Gonzalez, L 82
 Perceived Environmental Uncertainty and the Two-Step Flow Process of Scientific and Technical..., Brown, J 77
 The Effect of Warranted Uncertainty Training upon Problem-Finding Ability, Tarcinale, M 78
 ...and Communication Method or Teacher Expectancies for Undergraduate Education Students, McClary, J 86
 ...Learning of Physical Examination and State Anxiety of Undergraduate Nursing Students, Jones, D 86
 ...Objectives versus Study Questions on Learning of Undergraduate Saudi Arabian Biology Students, Zakari, O 82
 ...a Computer: A Study of Experimental Learning Theory with Undergraduate Social Work Students, Leben, C 85
 Attitude Changes toward Educational Media of Undergraduate Students, Kreamer, J 78
 ...- Independence Cognitive Style to Self-Esteem & Anxiety of Undergraduate Students, Rastegar, H 82
 ...Two Readability Levels to the Retention Scores of College Undergraduates, Coyle, A 78
 ...to Teach Library Research Strategy Skills to College Undergraduates, Fawson, E 84
 The Impact of Underlining Techniques on Depth of Understanding in Two Texts, Asay, C 80
 ...Communications Centers - A Study of the Validity of Underlying Standards and of the Reliability and Validity of the..., Glickman, J 84
 ...Design: Recommendations Based on Psychological Attributes Underlying the Perception of Models of CRT Text Displays, Gratinger, R 83
 ...to Investigate the Effects of Computer Animation on the Understanding and Retention of Selected Levels of Learning..., Caraballo Rios, A 85
 The Impact of Underlining Techniques on Depth of Understanding in Two Texts, Asay, C 80
 Children's Understanding of Implied Motion Cues, Siefert, R 78
 ...of Programmed Video and AudioTape Instruction on the Understanding of Musical Form by Fifth and Sixth Grade Students, Nicolucci, S 77
 In-Class Reports of Attention, Understanding, and Interest: Relationships with End-of-Class Ratings..., Olsen, J 78
 ...Success in Technology Retraining among Structurally Unemployed Adults, Lanasa, J 85
 ...Students in Library Science, Educational Technology, and Unified Library Science/Educational Technology Programs in the United..., Davis, K 81
 ...at Seoul National University: A Systems Approach for a Unified Media Program and Development, Yang, K 85
 ...and Audiovisual Media Specialists Affecting Acceptance of Unified Media, Zilonis, M 79
 ...of Classroom Teaching and a Video Self-Instruction Unit for Developmental and Degree-Program Students, Hardison, D 77
 ...of Educational Technology and the Curriculum Development Unit of Belize, Central America, 1974-1984, Slimp, M 86
 Design, Development, and Evaluation of an Interactive Unit of Instruction Designed to Teach Library Research Strategy Skills..., Fawson, E 84
 The Individual Library Patron as the Unit of Research Analysis: The Development of a Methodology of Public..., Clark, P 82
 ...the Student's Ability to Profit from a Self-Instructional Unit on the Language of Chemistry, Ali, A 80
 ...of Public and Private Colleges and Universities in the Unit, Dietrich, B 78
 ...Process as an Adjunct to Curriculum Development in the United Methodist Church, Smyth, C 78
 A Case Study of a Stewardship Education Program in the United Methodist Churches of the New York Annual Conference..., McClanahan, A 83
 A Survey and Analysis of United Methodist Regional Resource Centers with Suggestions for..., Morgan, R 78
 Advertising in the United States and West Germany: A Naturalistic Inquiry, Van Huysse, C 84
 An Analysis of IT Graduate Degree Programs in United States Colleges and Universities, Short, R 81
 Survey of Learning Resource Center Automation in United States Community Colleges, Weiss, J 81
 The Status of Instructional Technology Services in United States Junior Colleges: With a Special Investigation for the..., Oehler, J 80
 ...Communications Patterns of Anthropology in the United States of America, Choi, J 85
 ...Study Investigation and Analysis of the Content of the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
 ...in the Curricula of Selected Library Schools in the United States, Abolade, A 83
 ...of Instructional Technology in Medical Schools in the United States, Amin, M 84
 ...Patient Education/Information in Selected Hospitals in the United States, Andresky, M 81
 ...of Change in Selected Public Libraries in the Northeastern United States, Boyd, D 80

- ...Library Science/Educational Technology Programs in the United States, Davis, K 81
- ...in Selected Institutions of Higher Education in the United States, Hutchinson, J 81
- ...Producing and using Television-Assisted Instruction in the United States, Mackerron, J 83
- ...Affecting Cooperative and Regional Film Centers in the United States, Vick, N 77
- The Use of Videotape in Folkloristics in the United States, Wills, L 82
- ...Surfaces by Young Children in Korea and the United States, Yoo, H 84
- Suggestopediy in the United States: The Natural History of an Innovation, Hildebrandt, K 84
- Developmental Changes in the Use of Intraword Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishop, C 79
- The Role of the Media Director at Selected Canadian Universities as Determined by a Delphi Survey, Schieman, E 80
- ...Resources Centers within the Schools of Education at Universities in Bogota, Colombia, Forero, F 78
- ...Centers in Junior Teachers' Colleges, Colleges, and Universities in Korea, Joo, Y 79
- Translation Training in Spanish Colleges and Universities in Pennsylvania, Foltz, D 84
- Telecourses in Colleges and Universities in Pennsylvania: Data-Base for Implementing Telecourses at..., Kos, K 85
- ...the Need for Media Resource Centers in Three Selected Universities in Thailand, Vorakittapokatorn, P 80
- ...Chief Administrators of Public and Private Colleges and Universities in the Unit, Dietrich, B 78
- ...Evaluation of Educational Media Programs in Colleges and Universities of Africa--Mainland and the Islands, Buaful, M 84
- ...Academic Programs in Educational Technology in Nigerian Universities, Adeniyi, E 84
- ...Members at the College of Education in Saudi Arabian Universities, Al-Saleh, B 85
- ...Direction of Educational Technology in Selected Nigerian Universities, Nkom, A 82
- ...IT Graduate Degree Programs in United States Colleges and Universities, Short, R 81
- ...National Educational Objectives in Selected Nigerian Universities, Soremkun, E 79
- ...Self-Study in Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
- ...by the Faculty of the School of Education at Indiana University (Bloomington), Libroero, F 81
- ...of an Instrument to Measure Venezuelan National Open University (UNA) Students' Attitudes toward Their..., Hernandez-Gonzalez, L 82
- ...Application of Selected Management Techniques to Public University Administration, Gray, P 81
- ...of Higher Learning and/c a National Television University, as Perceived by the Chief Administrators of Public and..., Dietrich, B 78
- A History of the Indiana University Audio-Visual Center, Cook, A 80
- ...of the Educational Media and Technology Program at Boston University Based on the Perceptions of 1972-1982 Graduates Engaged in..., Davidson, C 85
- ...Graphics-Enhanced Microcomputer-Based Remedial System in a University Basic Mathematical Skills Deficiency Removal Plan, Caputo, D 81
- ...Factors Related to Educational Innovations in a Nigerian University Context, Imogie, A 80
- Instructional Development in the New Hampshire College and University Council: The Creation of a Setting, Durzo, J 77
- Effects of Manipulating Incentives in University Courses, Bebeau, M 77
- ...of an Accredited Consumer Electronics Course in the University Curriculum, Viggiano, F 83
- ...of Self-Evaluation for Instructional Improvement of University Faculty through Videotape, Demyanovich, M 86
- Instructional Design Consultation Models: Preferences of University Faculty, Natakuatoong, O 86
- The Perception of University Film Rental Library Directors and Their Customers of..., Adreani, E 82
- ...a Competency-Based Educational Technology Curriculum in University in Thailand, Rusmeprome, V 81
- ...Materials in the Context of a Proposed Model for an Open University in Turkey, Koymen, U 83
- ...and Evaluation Procedures Used in Assessing College and University Learning Centers, Pinola-Kenny, M 82
- Executive Succession in University Libraries, Borchuck, F 78
- ...Variables and the Rate of Innovation in Selected University Libraries, Howard, H 77
- Collection Development in University Libraries: An Investigation of the Relationship between..., Bingham, R 79
- ...in Terms of Kotler's Marketing Orientation of Selected University Marketing Agencies Which Sell the Nonprint Materials..., Decker, B 85
- ...the Managerial Characteristics and Functional Roles of the University Media Services Director through Structured Observation, May, J 79
- A Study to Determine the Uses of Computers by College and University Media Services, Sadler, W 81
- ...of Human Resources (Faculty Members) for the Federal University of Ceara, Brazil: Profile, Perceptions, and Process, Terezinha, M 86
- An Historical Study of the Media Program and Services at the University of Connecticut: 1941-1972, Loughlin, W 80
- ...Instructional Television to General Studies Courses at the University of Ife, Nigeria: A Case Study, Ogunmilade, C 78
- ...Perceived as Valuable by Graduates of the Indiana University of Pennsylvania Part-Time Municipal Police Academy, Fullerton, E 83
- 474 ...Data-Base for Implementing Telecourses at California University of Pennsylvania, Kos, K 85
- ...Majors in Educational Communications and Technology at the University of Pittsburgh, 1964 through 1976. Helsel, J 77
- ...Encountered by a Group of Iranian Graduate Students at the University of Southern California, Nikpour, H 84
- ...Members Regarding Computer Assisted Instruction at the University of Toledo, Chimezie, S 87
- ...Darden Business School Graduates (1960-1980) from the University of Virginia, Orlansky, J 86

- Perceptions of an Innovation: Syracuse University Project Advance, Holloway, R 78
- ...an Interactive Video Program for Paralegal Students in a University Setting, Jones, R 85
- Analysis of a University Speed Reading Program Taught by Four Method/Format..., Horn, P 80
- The Relationship Between Matching University Students' Learning Styles and Their Teacher's Learning..., Pollack, S 84
- The Effect of Selected Variables on the Student Ratings of University Teaching Assistants, Parrett, J 85
- ...of the Graduate Program in Educational Media at Seton Hall University Utilizing Employer and Degree Recipient Feedback for..., Weiss-Skeele, R 78
- ...of a Media Service Management Model for Montana State University, Marsh, P 79
- ...Recommended Model for Staff Development in King Abdulaziz University, Saudi Arabia, Youldash, M 86
- Instructional Media Use by Faculty Members in Ahmadu Bello University, Zaria: A Study of Factors Related to Educational..., Imogie, A 80
- The Status of Educational Media and Technology in University-Level Nursing Programs in the Arab Republic of Egypt, El-Sharkawy, S 83
- ...Study of the 1974-1977 Graduates of East Texas State University-Texarkana Who Obtained Certification to Teach, Cranfill, J 78
- ...of the Instructional Media Center at Seoul National University: A Systems Approach for a Unified Media Program and Development, Yang, K 85
- ...Indices and Cognitive Information Acquisition Utilizing an Unobtrusive Eye Movement Monitoring Device, Nesbit, L 79
- ...Erotics on Annoyance and Hostile Behavior in Provoked and Unprovoked Males, Sapolsky, B 77
- Effect of Behavioral Objectives on Learning of Structured and Unstructured Materials, Hernandez, E 84
- Identification, Review and Revision of Unsuccessful Self-paced Modules of Instruction using Test Validation..., Mayhew, J 81
- ...Treatment in Quadratic Inequalities: A Follow-up and Refinement, Anglin, G 79
- ...in Quadratic Inequalities: (Regression Analysis) A Follow-up and Refinement, Nowrozi, D 80
- A Follow-up Study of Students and Graduates with Majors in Educational..., Helsel, J 77
- A Follow-up Study of the 1974-1977 Graduates of East Texas State..., Cranfill, J 78
- Upper Elementary Classroom Teachers' Views of the Impact of the Computer ..., Moore, C 86
- A Study of Urban and Rural Public Elementary Principals and Teachers: Perceptions..., Kissick, b 85
- A Self-Paced Multi-Media Remedial Algebra Course at an Urban Community College, Phillips, J 81
- ...Race and Sex of Mediated Vocational Role Models Upon Black Urban Female Junior High School Students, Jablonsky, P 80
- Television Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86
- Evaluation of the Utilization of Video Production in an Urban School District at the End of One Decade - 1972-1982, Fienning, D 83
- A Study of Availability and Actual Usage of Arabic and English Monographs in Science and Technology in..., Tamraz, A 84
- ...of the Relationship between Categories of Selectors and Usage of Items Selected, Bingham, R 79
- A Descriptive Analysis of Factors Influencing Participant Usage of Post Assessment Center Development Recommendations, MacDonald, D 86
- ...The Development of a Methodology of Public Library Use, Clark, P 82
- ...in the Community College: Decision Makers' Perception of Use, Pullano, L 84
- ...are Common to Systems in Use and Systems No Longer in Use, Utley, F 79
- ...Use Guidelines for Off-Air Videotaping for Educational Use: A Case Study of Attempts to Formulate Policy, Bell, B 80
- Information Use: A Synthesis of Existing Knowledge via Theories of the Middle Range, Poole, H 79
- The Effects of User Controlled Presentation Rate of Television Programming on..., Gochenour, G 80
- User Evaluation of Learning Resource Programs in Virginia Community..., Huber, C 78
- User Interface Employing Supplantation of Cognitive Processes as an..., Clark, W 84
- ...by the Modified IFI, and Their Ability to Estimate User Needs, Stellingwerf, M 81
- ...Training Methods on Attitudes and Knowledge of Potential Users of a Multimedia Control System, Hill, B 77
- ...in the Classroom: Teachers' Perceptions of Instructional Uses and Curricular Impact, Baker, P 86
- Uses and Deterrents to the Use of Instructional Closed Circuit..., Sikkhabandit, S 77
- A Study to Determine the Uses of Computers by College and University Media Services, Sadler, W 81
- Simultaneous and Successive Cognitive Processes: Their Uses with Learner-Assigned, System-Assigned, and Embedded Learning..., Marshall, R 85
- ...Outcomes for Concept-Classification, Principle-Using, and Procedure-Using Tasks, Reigeluth, C 77
- Instructional Technology in the USSR as Reflected in Soviet Books and Periodicals 1958-1975, Mozes, G 77
- A Descriptive Analysis of Audiovisual Media Utilization by the Faculty of the School of Education at Indiana..., Librero, F 81
- A Descriptive Study of Student Opinion Concerning Media Utilization in East Texas Public Schools, Studdert, R 84
- ...Media Effectiveness with Implications for Increased Media Utilization in Inter-institutional Cooperation Environments, Priseler, R 82
- Patterns of Instructional Media Utilization in Preparation of Elementary School Teachers in Saudi..., Moshakkeh, M 82
- A Study to Identify Major Field Techniques and Utilization Levels by Canadian Instructional Developers, Bennett, T 83
- Factors Effecting Teachers' Utilization of Educational Technology in Saudi Arabia, Abu Ras, A 79
- Utilization of Instructional Media and Techniques in Physical Geology..., Mims, R 83
- Factors Affecting the Utilization of Instructional Television by Teachers in Selected..., Broussard, E 77
- An Analysis of Selected Factors Affecting Teachers' Utilization of Instructional Television in the Commonwealth of..., Maftoon-Semmani, J 81

- An Investigation of Factors Influencing the Utilization of ITV in the WTPV Viewing Area, Haug, B 84
- Factors Affecting Teachers' Utilization of Language Laboratories in Secondary Schools in Saudi..., Alagheely, A 83
- Evaluation of the Utilization of Video Production in an Urban School District at the..., Fienning, D 83
- Effects of Discourse Structure and Schema Utilization on Learning from Reading Prose in Brazilian Elementary..., Oliveira, M 85
- Media Utilization Practices and Preferences of Teachers in Area..., Dunham, L 86
- ...Competence: Some Selected Semiotic Features of Media Utilization, Ostini, M 80
- A Configurational Approach to Organizing for Utilization: An Exploration in Applying the CLER Model for Developing..., Kerr, D 82
- Information Processing for Better Utilization: Assessing the CLER Model as Organizer of Diffusion and..., Brown, G 84
- An Analysis of the Decision-Making Process Utilized by the Rockford Regional Academic Center's Task Force on Remote..., West, P 83
- ...Effects of Competitive Information Transmission Methods Utilized in a Fourth Grade Social Studies Curriculum, Granby, A 81
- A Curriculum Development Strategy and Curriculum Design Utilizing a Variety of Information Transmission Methods, Hyland, J 81
- ...Eye Movement Indices and Cognitive Information Acquisition Utilizing an Unobtrusive Eye Movement Monitoring Device, Nesbit, L 79
- An Analysis of the Cost and Effectiveness of Utilizing Computer Assisted Instruction to Teach Library Skills at..., Andresky, C 83
- ...and Transfer of Perspective Drawing Techniques Acquired Utilizing Computer-Aided Design versus Paper and Pencil, Hill, S 86
- ...Acquisition of Coordinate Concepts: An Exploratory Study Utilizing Computer-Based Research Tools, Brockenbrough, S 82
- ...Program in Educational Media at Seton Hall University Utilizing Employer and Degree Recipient Feedback for..., Weiss-Skeele, R 78
- ...of Aural Perception of Selected Percepts of Musical Form Utilizing Programmed Instruction, Bridges, N 82
- ...Effectiveness of an Interactive Microcomputer Program Utilizing Slides versus a Text Only Format in Improving Anatomy..., Morgan, R 85
- ...American Film Festival Award Winners for Selected Research Validated Instructional Design Elements, Reingoldas Kyle, E 86
- Development and Validation of a Cafeteria System to Assess Faculty Perceptions of..., Evans, A 81
- The Validation of a Cognitive and Affective Hierarchy of the Adoption..., Martin, B 79
- The Development and Validation of a Delphi Model for Assessing Community Support for a..., Canestrari, A 85
- Computer Education in Brazil: Conceptualization and Validation of a Model of Implementation, Machado, E 85
- ...Information Processing with Resolution in the Empirical Validation of a Two Factor Model of Stimulus Trace Elaboration, Farrow, D 83
- Survey Validation of an Information Studies Curriculum, Grant, F 83
- The Identification and Validation of Critical Safety Behaviors of High School Girls..., McKensie, B 86
- Validation of Learning Hierarchies for Instructional Development, Reid, G 84
- Validation of Specific Educational Media Competencies for Nigerian..., Ogedengbe, P 83
- ...Unsuccessful Self-paced Modules of Instruction using Test Validation Procedures and the Instructional Quality Inventory, Mayhew, J 81
- ...Analyzed by Stepwise Multiple Regression with Cross Validation, Fleischer, L 81
- Evaluation through Television: A Study of the Validity and Effectiveness of Television Compared to Live Observation..., Mitchell, M 79
- The Validity and Practicability Issues in Title I Model A, Kearns, D 82
- The Validity and Reliability of Student Self-Report Ratings Collected..., Rogers, D 83
- Validity and Reliability of the Certification Criteria for Media..., Comeau, R 84
- Validity of Evaluation Instruments for Accreditation for..., Markuson, C 84
- Validity of Participant Reports of Casual Factors in Value Judgments, Fairbourn, E 83
- ...of Underlying Standards and of the Reliability and Validity of the Instrument, Glickman, J 84
- ...for Biomedical Communications Centers - A Study of the Validity of Underlying Standards and of the Reliability and Validity..., Glickman, J 84
- ...Teacher Education Departments in the Mississippi Valley Conference, Carter, J 83
- ...and Service Organizations Located in the Merrimack Valley of Massachusetts, Kelley, D 85
- ...on Selected Law Enforcement Competencies Perceived as Valuable by Graduates of the Indiana University of Pennsylvania..., Fullerton, E 83
- Validity of Participant Reports of Casual Factors in Value Judgments, Fairbourn, E 83
- The Relationship Between Cultural-Value Orientation and Achievement in Three Learning Environments: ..., Dargatz, J 84
- Expectancy of Success, Perceived Value, General Ability and Instructional Philosophy as Predictors of..., Slater, A 83
- Expectancies and Values as Predictors of Motivation of Pre-Decisional Information Search, Boone, M 81
- The Ranking of Job Incumbents Using CODAP Overlap Values to Compare Task Inventories Developed by a Modified Delphi..., Riner, R 82
- ...Dependent / Field Independent Cognitive Styles, Stimuli Variability and Time Factor on Student Achievement, Atang, C 84
- A Study of the Motion variable in Relation to Cognitive Style and Achievement Level, Peri, V 78
- 473 Use of Perceived Instrumentality as a Motivational Variable to Increase the Effectiveness of an Instructional Game, Florini, B 82
- The Interactive Effects of Selected Personality Variables and a Fixed Treatment in Two Content Areas on an Analytical..., Schmitt, J 80
- The Relationship between Certain Organizational Variables and the Rate of Innovation in Selected University Libraries, Howard, H 77
- ...Affective Traits, and Academic Success Measures as Sets of Variables in College Students, Wolfe, W 82
- and Management Control Strategies as Instructional Design Variables in Computer Assisted Instruction, Ramnarine, S 81
- Management Strategies and Feedback Reinforcement as Design Variables in Concept Acquisition, Buttrey, T 78

- Content Structure and Management Strategies as Design Variables in Concept Acquisition, Tennyson, C 77
- ...Analysis of Selected Personality and Motivational Variables of Junior High School Students as Predictors of Preference..., Devitt, T 77
- The Interaction of Selected Aptitude Variables on Defined Concept Identification during Televised..., Seregow, D 79
- The Effect of Educational Technology Variables on Elementary Education Student Achievement, Miller, D 86
- The Effects of Selected Elements of Training Design Variables on the Achievement of Older Adults in a Job Training Program, Devries, S 86
- The Effects of Selected Graphic Design Variables on the Readability of Multiple-Line Graphs, Bostick, G 79
- The Effect of Selected Variables on the Student Ratings of University Teaching Assistants, Parrett, J 85
- The Interaction of Variables Related to the Intent to Participate in Continuing..., Waldon, G 85
- ...Style and Level of Concreteness of News Text: Two Variables Relating to Student Achievement in Computer..., Oloumi-Capell, N 82
- The Relationship of Demographic Variables That May be Related to Writing and Reading News, Mercay, J 85
- The Effect of Certain Teacher Variables on the Perceived Performance and Importance of Selected..., Bowie, M 81
- ...of a Definitional Algorithm and Error Correction as Design Variables upon Secondary Teacher Competencies as Measured by Student..., Williams, D 83
- ...Educational Intervention, and Complete Denture Adjustment Variables Using an Adaptive Computer-Based Instructional System, Jassal, R 79
- Participatory TV and Presenter Types as Variants in ITV for Noninstitutionalized Senior Citizens Involved in..., Bast, P 79
- The Effect of Variation of Race and Sex of Mediated Vocational Role Models Upon..., Jablonsky, P 80
- Combining Formative Evaluation and Systematic Variations: An Investigation of Sequencing and Introducing Instruction, Fletcher, K 82
- Prose Learning under Variations in Presentation Mode and Learning Strategy, Hannifin, M 81
- The Effects in a Multi-Image Presentation of Variations in Technical Quality and Presentation Mode of Slides upon..., Leoka, T 78
- The Instructional Effect of Varied Layout and Design Formats in Facilitating Student Achievement of..., Partee, G 84
- Effect of Spaced and Varied Practice on the Transfer of a Principle, Tillmans, M 82
- An Experimental Study of the Effects of Varied Presentation Formats on the Problem-Solving Performance of..., Howard, C 86
- Assessing the Relative Effectiveness of Varied Presentation Methods in Facilitating College Student Achievement of..., Wu, M 85
- The Effect of Varied Rehearsal Strategies in Facilitating Achievement of Different..., Dwyer, C 84
- ...Development Strategy and Curriculum Design Utilizing a Variety of Information Transmission Methods, Hyland, J 81
- The Perceptions of Various Educational Authorities on Competency-Based Teacher..., Freiburger, L 81
- ...Contrast Preferences for Projected Negative Lettering of Various Sizes, Sharpe, D 79
- ...Prediction of Subject's Retention of Factual Material at Various Speech Compression Rates, Thomas, R 78
- Varsity Scouting: An Evaluation of its Potential as an Alternative..., Catherall, T 80
- ...as a Reviewing Method with College Students of Varying Abilities, Nelson, J 79
- ...on Main Idea Comprehension of College Level Students with Varying Abilities, Wood, S 79
- ...Color on Attention to an Audiovisual Presentation under Varying Audio Information Loads, Whelpley, H 78
- ...Visual-Learning Discrimination Performance of Persons of Varying Cerebral Hemispheric Functioning, Phelps, J 77
- The Influence of Still Visuals with Varying Degrees of Realism on the Learning of Primary Children with..., Englesby, J 82
- ...Subtitles, Perception of Program Content by Adults with Varying Figure Disembedding Ability, Holtz, B 86
- ...Technological Innovations Endorsed by Different Sources Varying in Educator Role and Previous Public School Teaching Experience, Brubaker, C 78
- The Effects of Varying Presented Information Rate on Subjective Information Rate..., Shirinian, V 81
- ...when Students Receive Visualized Instruction Consisting of Varying Stimulus Complexity, Canelos, J 79
- The Effects of Varying Television Production and Transmission Techniques on the..., Hood, M 79
- Effects of Varying the Sequence and Ratio of Positive and Negative Examples on the..., Ali, A 80
- The Effect of Varying Types of Instructional Episodes on Immediate and Long Term..., Brezin, M 85
- Digital and Iconic Sign Vehicle Alternatives and Their Effect on Sign Response to Selected..., Setterberg, D 77
- ...Study of Interpersonal Ascendant Simulation as a Vehicle of Instructional Development in Medical Education, Winters, T 78
- Development of a Model For an Open Learning System in Venezuelan Higher Education, Hernandez, A 79
- Development of an Instrument to Measure Venezuelan National Open University (UNA) Students'..., Hernandez-Gonzalez, L 82
- The Effect of Treatment Structure and Verbal Ability on Achievement and Attitude, Winnick, G 81
- ...Teach Fifth Grade Children Nonaggressive Alternatives to Verbal Aggression, George, T 79
- ...Shadowing upon the Recognition of Visually Presented Verbal and Nonverbal Information, Orwig, G 77
- A Study of the Relative Effectiveness of Verbal and Visual Augmentation of Rate-Modified Speech in the..., Olson, J 85
- The Effect of Verbal and Visual Color Code on Self-Paced Instruction and Testing..., Lamberski, R 80
- The Correspondence between Verbal and Visual Symbols in Instructional Sound Filmstrips, Jones-Newman, N 82
- ...of Different Educational Objectives as Measured by Verbal and Visual Testing Modes, Dwyer, C 84
- ...of Educational Cognitive Style Mapping as a Predictor of Verbal Concept Learning for Students in the Sixth Grade, Martin, L 80
- The Effects of Pictorial and Verbal Elaboration on Mnemonically-Recalled Serial Information, Hoffman, J 82

- On-Task Adaptation of Imagery with its Verbal Elaborations as Adjuncts for Prose Learning, Lee, G 79
- ...in Printed Text on the Acquisition and Retention of Verbal Feedback and the Acquisition of Information from Instructional..., Novak, G 84
- ...of Delay of Informative Feedback on the Retention of Verbal Information and Concrete Concepts, Bogush, B 83
- Identification of Predictors of Prior Knowledge in the Verbal Information and Higher-Order Learning, for College Students, Char, R 78
- Effects of Metaphors and Paraphrases as Encodings of Verbal Information and Intellectual Skills Domains Using Rothkopf's..., Campos, A 83
- ...Questions versus Rote Repetition on the Recognition of Verbal Information, Angelo, R 79
- Using Analysis of Verbal Information, Stevenson, M 82
- Spatially Cohesive Visuals as Mediators of Verbal Learning and Recall in Second Language Acquisition, Miller, J 84
- ...and Learning Personality in the Learning and Retention of Verbal Material, Geiger, F 78
- ...of Outlining and Preparatory Procedures on Learning From Verbal Materials, McGuigan, J 78
- ...Practice in Initial Learning, Transfer, and Retention of Verbal Problem Types in First-Year Algebra, Holdan, E 85
- ...to Symbolically Represent Addition and Subtraction Verbal Problems with Number Sentences that Represent Problem Structure, Bebout, H 85
- The Effects of Verbal Shadowing upon the Recognition of Visually Presented Verbal and..., Orwig, G 77
- Pictorial and Verbal Visual Short Term Recall of Nursing Students under Intentional..., Lyness, A 78
- ...Organizing Features in AudioTape Instruction as Related to Verbal-Ability Levels, Brill, J 79
- Graphic and Verbal/Numeric Feedback in Computer-Assisted Instruction, Hutchison, K 86
- ...of Vicarious Partial Reinforcement upon the Use of Self-Verbalization in Children's Decisions Regarding Television Viewing, Korzenny, S 80
- Verbalizer/Visualizer Cognitive Style and Level of Concreteness of News..., Mercay, J 85
- The Effects of Verbalizing Mnemonically and Formally Stated Rules on Problem Solving, Bongjoh, F 82
- ...of Compressed Discourse: A Cross-Cultural Study in Cape Verde (West Africa) and Brazil, Safady, S 85
- ...the Comparative Effectiveness of a Color and a Monochrome Version of an Instructional Film Presentation on Incidental and..., Chute, A 78
- The Equivalence between Paper-and-Pencil Versions and Computerized Versions of Cognitive Ability Tests, Sorensen, H 85
- ...to Determine the Efficacy of Captioned and Interpreted Versions of an Instructional Television Program in Imparting Cognitive..., Miller, R 78
- ...between Paper-and-Pencil Versions and Computerized Versions of Cognitive Ability Tests, Sorensen, H 85
- ...Sex & Reading Ability on Response to Four Filmed Versions of Explanatory Folk Tales, Bard, T 77
- Teaching Very Young Children to Read and Spell with Combined Rote and Phonetic..., Tang, T 84
- The Effect of Vicarious Partial Reinforcement upon the Use of Self-Verbalization in..., Korzenny, S 80
- A Comparison of the Effects of Programmed Video and AudioTape Instruction on the Understanding of Musical Form..., Nicolucci, S 77
- Effectiveness of an Interactive Video Approach for CPR Recertification of Registered Nurses, Aukerman, M 86
- The Development of an Interactive Video Computer Program Compared with a Similar Traditional Approach, Massoudi, S 83
- ...Communities, and the Relationship of FCC v. Midwest Video Corp. to These Processes, Gotsch, C 80
- An Exploratory Use of Interactive Video in Teacher Education, LeBrasseur, M 86
- ...Organizers upon Students' Achievement in Computer-Assisted Video Instruction, Saidi, H 85
- Development and Field Testing of a Computer-Assisted Video Module Teaching Cancer Chemotherapy to Nurses, Fishman, D 83
- ...of Color and Sound on Cognitive and Affective Responses to Video Presentations, Alten, S 77
- Evaluation of the Utilization of Video Production in an Urban School District at the End of One Decade..., Fienning, D 83
- The Development and Analysis of an Interactive Video Program for Paralegal Students in a University Setting, Jones, R 85
- The Development of an Interactive Video Program in a Secondary School, Kwan, S 85
- ...the Comparative Effectiveness of Classroom Teaching and a Video Self-Instruction Unit for Developmental and Degree-Program..., Hardison, D 77
- The Implications of Alternative Placement of Video Subtitles, Perception of Program Content by Adults with Varying..., Holtz, B 86
- An Investigation of the Effects of a Pre-Operative Video Tape in the Clinical Practice of Anesthesia, Gaskey, N 83
- ...Churches of the New York Annual Conference Incorporating Video Tape Training, McClanahan, A 83
- A Simulation of Random Access Video Technology: Reaction to Premastered Multi-Media Interactive..., Callison, D 82
- The Effects of Video-Tape Feedback on the Modification of Stuttering Behavior..., Uldarico, D 77
- Seeking Information on Interactive Video: The Information Sources and Strategies Used by Corporate..., McLean, L 85
- The Effectiveness of Computer-Controlled Videodisc-Based Training, Fowler, B 80
- Laser Videodisc: A Historical Perspective with Contemporary Educational..., Haynes, G 86
- The Effect of Self-Directed Videotape Experiences upon the Self-Concept of Delinquent Males, Gill, W 78
- The Effectiveness of Videotape Feedback for the Instruction of Vocal Relaxation, Isquick, P 77
- ...for Older Adults: An Exploratory Study of the Effects of Videotape Feedback on Positive Contour Drawing, Demery, M 82
- The Influence of Videotape Feedback on Student and Teacher Perceptions of a Public..., Broyles, P 85
- ...Study Assessing the Effects of Different Modes of Videotape Feedback on the Business Communications Dictation Skills of..., Austin, C 79
- The Effects of Videotape Feedback upon Student Performance in Homiletical Speech, Souders, H 79

- The Use of Videotape in Folkloristics in the United States, Wills, L 82
- Videotape Pitch Discrimination Training of 5 Year Old Children from..., Dibble, C 83
- ...and Individual Differences on Learning from Two Videotape Programs, Heestand, D 79
- The Effects of Videotape Selfconfrontation on the Realism of High and Low Dogmatic..., Troxel, D 77
- Comparative Effectiveness of a Computer and Videotape Simulation in Dietetic Education, McNabb Dow, R 80
- ...Instructional Improvement of University Faculty through Videotape, Demyanovich, M 86
- ...of the Total Communication Method of Teaching the Deaf via Videotape, Wylie, R 78
- Off-Air Videotaping by Educational Institutions: Issues, Decisions and..., Sinofsky, E 82
- ...over Establishing Fair Use Guidelines for Off-Air Videotaping for Educational Use: A Case Study of Attempts to Formulate..., Bell, B 80
- ...Interests of a Cable Television Population Receiving Local Videotex via a Cable Television System, Smyth, G 82
- ...Programming Concepts as a General Purpose Model to View Instructional Design and Learning Strategies, Bergman, R 84
- The Secularization of the Academic World-View: The History of a Process and Its Consequences for the Study of..., Richards, A 82
- The Role of the Elementary School Media Center Director as Viewed by Media Center Directors and Principals, Sullivan, J 77
- Viewer Contrast Preferences for Projected Negative Lettering of Various..., Sharpe, D 79
- ...Realism: The Discriminatory Abilities of Adult Television Viewers, Cranston, C 82
- Effects of Student Seating Distance and Angle for Viewing a Film in Classroom in their Perception of Information, Camargo, I 85
- The Effects of Symbol Size, Viewing Angle, and Viewing Distance on Recognition of Televised..., O'Connor, M 77
- ...of Factors Influencing the Utilization of ITV in the WTPV Viewing Area, Haug, B 84
- The Effect of Viewing Art Slides on Teacher Achievement Scores, Claudet, R 83
- The Effects of Symbol Size, Viewing Angle, and Viewing Distance on Recognition of Televised Symbols, O'Connor, M 77
- Children's Television Viewing Habits and Their Conception of Social Reality in Puerto Rico, Vargas, D 83
- Television Viewing Habits of Deaf and Hard-Of-Hearing Teenagers in the..., Sendelbaugh, J 77
- Television Viewing Habits of Three IQ Groups of Urban Middle School Students, Kunst, S 86
- ...The Effects of Cognitive Ability and Television Viewing Habits on Achievement Following Mediated Instruction, Corbett, J 85
- The Effect of Viewing Practice and Scholastic Ability on the Performance of a..., Kolloff, F 83
- A Study of Academic Achievement in Terms of Television Viewing Practices, Roth, L 79
- ...Visual Realism, and Information Processing Time in Viewing Projected Visuals, Leahy, M 83
- ...Atypical Occupational Sex Role Images before and after Viewing the Eleven-Minute Film "The Fable of He and She", McWatt, A 83
- ...in Children's Decisions Regarding Television Viewing, Korzenny, S 80
- Upper Elementary Classroom Teachers' Views of the Impact of the Computer Movement in Education, Moore, C 86
- User Evaluation of Learning Resource Programs in Virginia Community Colleges, Huber, C 78
- An Analysis of Computer Literacy Programs in Virginia Public Schools, Kessler, G 86
- An Analysis of Library Media Services in Virginia Public Schools, Skinner, B 82
- ...Downtime as Related to Selected Characteristics in Virginia's Public Schools, Checkovich, P 85
- ...Planning at the School County Level in the State of West Virginia, Currid, M 81
- ...School Graduates (1960-1980) from the University of Virginia, Orlansky, J 86
- ...of Microcomputers in Education in Fairfax County Schools, Virginia, Woolsey, T 85
- Visitation Evangelism: A Comparison of Visitation Evangelism Programs in Selected Evangelical Free Churches in..., Bathke, W 78
- Visitation Evangelism: A Comparison of Visitation Evangelism Programs..., Bathke, W 78
- The Observer Effect in Classroom Visitation, Ward, M 81
- Visual & Kinesthetic Short-term Memory Representations & the..., Vassdal, E 83
- Effects of a Visual Advance Organizer on the Visual-Learning Discrimination..., Phelps, J 77
- A Visual Analysis of the Coverage Given the 1984 Presidential Campaign by..., Weiss, W 85
- ...for Abstract and Concrete Sentences under Conditions of Visual and Auditory Interference, Jaly, D 78
- Effects of Melody on Recognition and Recall Processes of Visual and Haptic Learners, Raburn, J 81
- ...of Presentation Mode on Visual Concept Discrimination by Visual and Haptic Students, Toler, D 79
- Relationships among Visual and Holistic Cognitive Style Dimensions and the Multi-Image..., Ziegler, R 81
- A Study of the Relative Effectiveness of Verbal and Visual Augmentation of Rate-Modified Speech in the Presentation of..., Olson, J 85
- The Audio-Visual Center Phenomenon; an Historical Survey of the Forces..., Andrews, C 79
- ...Influencing the Foundation and Development of One Audio-Visual Center, Andrews, C 79
- A History of the Indiana University Audio-Visual Center, Cook, A 80
- The Effect of Verbal and Visual Color Code on Self-Paced Instruction and Testing for..., Lamberski, R 80
- ...Accountability: A Theoretical Perspective for the Study of Visual Communication, Axelrod, N 84
- Prolegomena to the Acquisition of Visual Cunoetence: Some Selected Semioric Features of Media..., Ostini, M 80

- ...Aesthetic Judgement, Cognitive Style and Preference for Visual Complexity in a Visual Learning Task, Kamounah, M 82
- The Effect of Presentation Mode on Visual Concept Discrimination by Visual and Haptic Students, Toler, D 79
- The Effects of Visual Cue Elaboration on Cognitive Tasks with Different Modes of..., McIntyre, W 81
- The Effectiveness of Elaborate Visual Cuing and Reduced Step Size in Facilitating Student..., Jennings, T 79
- The Effects of Instruction using Different Visual Cuing Strategies on an Identification Task, Dyer, H 83
- The Effect of Computer-Based Instructional Materials on the Visual Diagnostic Skills of Instrumental Music Education Students, Sanders, W 80
- The Effects of Oral and Oral-Visual Dictation Exercises on a Specific Writing Skill of Selected..., Simeral, R 84
- ...of Feedback in Microcomputer Instruction for Teaching a Visual Discrimination Task to Learning Disabled Students, Pollack, H 84
- ...Field Dependence-Independence and the Ability to Recognize Visual Dominance in a Theatrical Pose / An Exploratory Study, Lampe, S 82
- A Study of the Interaction of Two Visual Formats, Aesthetic Judgement, Cognitive Style and Preference..., Kamounah, M 82
- .. Framework for Studying Interactions among Symbols, Visual Imagery and Concept Learning, Tucker, D 84
- Spatial Representation in Visual Imagery and Perception from a Real Object Display and a..., Powell, N 80
- ...of the Depth of Processing and Dual-Coding Theories of Visual Information Processing with Resolution in the Empirical..., Farrow, D 83
- Lateral Hemispheric Specialization for Visual Information Processing in Normal Human Adults, Schweitzer, J 80
- ...Cognitive Style and Preference for Visual Complexity in a Visual Learning Task, Kamounah, M 82
- The Effects of Perceptual Type and Presentation Mode in a Visual Literacy -- The Theoretical Foundations: An Investigation of the..., Hortin, J 80
- Visual Location Task, Whitley, J 77
- Visual Media and Attitude Formation and Attitude Change in Nursing..., Schermer, J 83
- Item Pairing and the Use of Visual Mediators in the Instruction of Paired-Associate Tasks, Jadav, A 86
- ...Encoding Form on the Performances of Children on a Visual Memory Recognition Test, Lennert, E 77
- An Evaluation of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the Achievement Test..., Ozier, P 78
- An ATI Investigation of the Relationship between Haptic and Visual Perceptual Style and Line versus Multiple Image..., Ler..., C 85
- Relation of Visual Presentation Form to Concrete and Non-Concrete Learning Ta..., Durham, J 78
- The Effect of Visual Presentation Mode (Motion vs. Still) on the Brain Wave Production..., Hines, S 81
- ...Qualitative Analysis of a Prototype Program for Increasing Visual Process Skills, Dunn, J 78
- Determining the Impact of a Course on Audio-Visual Production on a Group of Health Science Teachers, Davis, R 82
- Audio-Visual Programs in the Teachers College of Thailand: An..., Sikkhabandit, S 77
- Auditory and Visual Prompting in Computer and Reading Instruction, Lowery, B 84
- The Effect of Visual Realism and Cognitive Style on the Performance of Simple and..., Hedberg, J 77
- The Relationship among Field Dependence/Field Independence, Visual Realism, and Information Processing Time in Viewing Projected..., Leahy, M 83
- ...Effects of Pictorial Presentation and Cognitive Style on a Visual Recall Memory Task, Jesky, R 84
- The Effects of Presentation Rates on Visual Recognition Memory and Eye Movement, Whiteside, H 82
- The Effects of Imagery Ability and Sex on Visual Recognition of Incomplete Outline Drawings by Adolescents, Garrett, H 83
- Pictorial and Verbal Visual Short Term Recall of Nursing Students under Intentional and..., Lyness, A 78
- ...Contour Changes as Determinants of the Detection of Visual Stimuli at Threshold, Theall, M 81
- Arousal in Relation to the Degree of Realism in Visual Stimuli, DeJesus, L 84
- ...Aspects of Conceptual Behavior Using Auditory and Visual Stimuli, Wagner, A 77
- Effects of Gender, Intensity, and Duration of Sex-Related Visual Subliminals upon the Submission of Controlled Attention, McCormack, J 80
- The Correspondence between Verbal and Visual Symbols in Instructional Sound Filmstrips, Jones-Newman, N 82
- Visual Syntactic Accountability: A Theoretical Perspective for the..., Axelrod, M 84
- ...Different Educational Objectives as Measured by Verbal and Visual Testing Modes, Dwyer, C 84
- ...Formats of Totaled Figures and Cognitive Styles on Visual Transformation Problem Solving, Achariyakosol, V 81
- Effects of a Visual Advance Organizer on the Visual-Learning Discrimination Performance of Persons of Varying..., Phelps, J 77
- The Relationship between Visualization Skills and Learning Science Concepts of Freshman..., Dorsey, W 78
- ...Effectiveness of Integrating Abstract and Realistic Visualization, Joseph, J 78
- ...Levels of Information Processing when Students Receive Visualized Instruction Consisting of Varying Stimulus Complexity, Canelos, J 79
- ...Strategies on Students' Ability to Profit from Visualized Instruction, Akanbi, M 86
- Verbalizer/Visualizer Cognitive Style and Level of Concreteness of News Text: Two..., Mercay, J 85
- ...Teaching Mathematics on the Mathematics Performance of the Visually Impaired, Sharpton, R 77
- ...of the Semiotic Nature of Four Directors-of Movement Visually Perceivable in Projected 16mm Motion Picture Images and a..., Porter, M 79
- The Effects of Verbal Shadowing upon the Recognition of Visually Presented Verbal and Nonverbal Information, Orwig, G 77
- Recognition and Identification of Visually Presented Words and Pictures under Shadowing Conditions, Viers, G 78
- Spatially Cohesive Visuals as Mediators of Verbal Learning and Recall in Second Language..., Miller, J 84
- The Effect of Music and Visuals on Mood Agreement under Cue Summation and Channel..., Slattery, W 84

- A Comparison of the Connotative Meaning of Visuals Presented Singly and in Simultaneous and Sequential..., Noland, M 78
- An Investigation of the Effectiveness of Organizing Word-Visuals to Increase College Students' Recall of Factual Information, Whiteside, J 84
- The Influence of Still Visuals with Varying Degrees of Realism on the Learning of Primary..., Englesby, J 82
- ...and Information Processing Time in Viewing Projected Visuals, Leany, M 83
- A Study in the Interpretation of Symbolic Visuals, Madarsha, K 84
- ...Learning from High Realism, High Complexity Instructional Visuals, Temple, L 85
- Decoding Skill and Vocabulary Knowledge in Reading Comprehension, Perkins, P 82
- ...Photographic, and Non-Pictorial Techniques in Teaching Vocabulary Words to Third and Fourth Graders, Ward, A 78
- ...Physical Response Method for Teaching Second Language Vocabulary, Johnson, M 85
- ...Effectiveness of Videotape Feedback for the Instruction of Vocal Relaxation, Isquick, P 77
- Effect of Imagery and Vocalization Strategies on Children's Recognition Memory, Melnick, R 80
- Michigan Vocational Business Education Program Completers Compared to Non-Coop..., Avanti, N 85
- The Effect of Variation of Race and Sex of Mediated Vocational Role Models Upon Black Urban Female Junior High School..., Jablonsky, P 80
- ...upon the Achievement Test Performance of Tenth Grade Vocational School Students, Crozier, P 78
- An Analysis of the Attitudes of Vocational Technical Teachers towards a Curriculum Change, Sandery, A 82
- ...Utilization Practices and Preferences of Teachers in Area Vocational-Technical Schools in Oklahoma, Dunham, L 86
- ...Media/Learning Resource Center Programs in Area Vocational-Technical Schools in the State of Oklahoma as Perceived by..., Lowden, E 80
- Auditory Perception of Recordings of One's Own Voice, Keyson, I 77
- Evaluation of the Effects of Mandatory and Voluntary Continuing Education on Professional Activity and Attitude..., Philibert, M 84
- ...of a Theoretical Diagnostic-Prescriptive Model to a Voluntary Use of Learning Centers and Factors Affecting it in the..., Schellkopf, J 79
- ...Modeling on the Read-Aloud Task Performance of School Volunteer Fire Service Training Program, Luongo, D 84
- ...of the English as a Second Language Program of Literacy Volunteers Differing in State Anxiety Levels and Self Concept, Blesh, T 86
- ...Program Completers Compared to Non-Coop Students Regarding Volunteers of America, Inc, Garduno, L 84
- Plugging Your Pencil into the Wall: An Investigation of Word Processing and Writing Skills at the..., Miller, S 84
- The Child Hero in Walt Disney's "Snow White," "Pinocchio," and the "Sorcerer's...", MacCurdy, B 83
- ...of Catholic and Non-Catholic Student Orientations toward War and Peace, Canning, W 77
- ...and Analysis of the Content of the United States War Department Non-Fiction Motion Picture: The Negro Soldier, Pounds, M 81
- The Effect of Warranted Uncertainty Training upon Problem-Finding Ability, Tarcinale, M 78
- ...Visual Presentation Mode (Motion vs. Still) on the Brain Wave Production of College Students, Hines, S 81
- A Study of the Feasibility of Employing Two-Way Telecommunications Technology for Simultaneous Instruction of High..., Wagar, D 85
- The History of WBAP-TV...The First Ten Years, 1948-57, Schroeder, R 83
- ...Instruction on Pronunciation Ability during the First Week of Instruction, Guymon, R 77
- ...on the Gathering of Nutrition Information Relative to Weight Control Treatment, Snetselaar, L 83
- ...Discourse: A Cross-Cultural Study in Cape Verde (West Africa) and Brazil, Safady, S 85
- Advertising in the United States and West Germany: A Naturalistic Inquiry, Van Huysse, C 84
- ...of Planning at the School County Level in the State of West Virginia, Currid, M 81
- ...the Eye Movement Tendencies Used by Oriental, Semitic, and Western Cultures, Abednejad, F 82
- ...for the Use of Micro Computers in High School: The Case of Western New York, Mukasa-Simiyu, A 84
- The Effects of Acculturation to Western Norms on Pictorial Depth Perception among Africans, Yakubu, D 80
- ...Study of the Effects of Colored versus Black and White Illustrations in the Testing of Language Comprehension in Children, Straub, J 78
- ...Effects of Black and White Photographs versus Black and White Line Drawings on the Comprehension of Written or Oral Text in..., Guma, T 82
- A Comparison of the Effects of Black and White Photographs versus Black and White Line Drawings on the..., Guma, T 82
- The Effects of Black and White Photography on Certain Perceptual and Aesthetic Skills among 4th..., McIsaac, M 80
- The Child Hero in Walt Disney's "Snow White," "Pinocchio," and the "Sorcerer's Apprentice" Sequence of..., MacCurdy, B 83
- Alfred North Whitehead's Objective Immortality Theory and the..., Vazquez De Nieves, G 78
- ...Bar Charts versus Circle Charts for Comparing Parts of a Whole, Briggs, B 78
- A Content Analysis of American Film Festival Award Winners for Selected Research Validated Instructional Design..., Reingoldas Kyle, E 86
- ...Colleges: With a Special Investigation for the States of Wisconsin, Michigan, Illinois, and Indiana into the Role of the Department, Oehler, J 80
- ...the Narrative Content and Cinematic Elements of Frederick Wiseman's Film, HOSPITAL, Taylor, A 77
- A Profile of the Woman Administrator in Educational Technology in Higher Education, Lipford, M 78
- ...Patterns in the Emerging Interdisciplinary Area of Women's Studies, Futas, E 80
- ...Education in Developing the Social Roles of Arab-Muslim Women: Toward a Policy Prescription, Khalidi, M 77
- Plugging Your Pencil into the Wall: An Investigation of Word Processing and Writing Skills at the Middle School Level, Miller, S 84

- The Effects of Word Processing on the Revision Strategies of College Students, Hawisher, G 86
- ...of Cooperative Learning and Cognitive Style in Teaching Word Processing Skills to Adults, Willard, M 84
- ...Cardiac Rehabilitation Instructional Materials using Word Processing Technologies, Watson, J 83
- Teaching Writing on a Word Processor: Relationship of Self-Management and Locus of Control, Simon, J 84
- Writing with Word Processors: Effects on Cognitive Development, Revision and..., Coulter, C 86
- ...Laterality and Recognition using Abstract Picture and Word Stimuli, Chiswell, J 81
- ...Effects of Integral and Semantic Organization on Recall of Word-Groups, Setzler, H 77
- A Study of the Use of Computer Word-Processing for Enhancing the Writing of Kindergarten Children, Ferguson, P 86
- An Investigation of the Effectiveness of Organizing Word-Visuals to Increase College Students' Recall of Factual..., Whiteside, J 84
- Recognition and Identification of Visually Presented Words and Pictures under Shadowing Conditions, Viers, G 78
- The Effects of Pictorial Stimuli on Learning Selected English Words by Thai Fifth Graders, Suwanarat, P 78
- ...and Non-Pictorial Techniques in Teaching Vocabulary Words to Third and Fourth Graders, Ward, A 78
- Semantic Comparison and Serial Processing of Spoken Words, Latz, C 77
- ...of the Catalog and the Main Entry As Found in the Work of Panizzi, Jewett, Cutter, and Lubetzky, Freedman, M 83
- ...of Experimental Learning Theory with Undergraduate Social Work Students, Leben, C 85
- Images of the Alcoholic Worker in Educational Film 1970-1980, McCarthy, M 86
- Cognitive Styles, Working Styles on Computers and Second Language Learning, Jamieson, J 86
- The Relationship of Teacher Alienation to School Workplace Characteristics and Career Stages of Teachers, Vavrus, M 78
- The Effect of the Use of Behavioral Objectives and Worksheets on Immediate and Delayed Recall on an Audio-Cassette Tape..., Brown, J 79
- Effects of an Inservice Education Workshop on the Attitudes of Regular Classroom Teachers toward..., Berrigan, C 80
- An Examination of the Effects of an Instructional Development Workshop on the Awareness-Knowledge and Expressed Attitudes of K-12..., Vail, M 79
- ...in the Development of the Children's Television Workshop, Driebelbis, G 82
- ...The Role, Policies and Implementation Strategies of the World Bank, Ofori-Ansah, P 83
- An Analysis of Teachers' Perceptions of the Arab World, Menconi, E 81
- The Secularization of the Academic World-View: The History of a Process and Its Consequences for the..., Richards, A 82
- ...Writing on the Composing Processes of Basic Writers, Nichols, R 84
- ...of News Text: Two Variables That May be Related to Writing and Reading News, Mercay, J 85
- Writing Field Journals Interactively on a Computer: A Study of..., Leben, C 85
- Writing Instruction: Students' Perceptions of its Merit and Meaning, Janello, P 85
- ...of the Use of Computer Word-Processing for Enhancing the Writing of Kindergarten Children, Ferguson, P 86
- Teaching Writing on a Word Processor: Relationship of Self-Management and Locus..., Simon, J 84
- The Effects of Computer-Assisted Writing on the Composing Processes of Basic Writers, Nichols, R 84
- ...the Effects of Three Instructional Delivery Modes on the Writing Performance of Eighth Grade Students, Sweeney, J 86
- ...Processors: Effects on Cognitive Development, Revision and Writing Quality, Coulter, C 86
- ...of Oral and Oral-Visual Dictation Exercises on a Specific Writing Skill of Selected College Developmental Students, Simeral, R 84
- ...into the Wall: An Investigation of Word Processing and Writing Skills at the Middle School Level, Miller, S 84
- The Effect of Knowledge of Results on the Maintenance of Writing Skills, Schleicher, J 78
- A Contrastive Analysis of Korean and American Writing Styles: As Expressed in Expository Essays, Norton, R 78
- ...of the Use of the Computer for Revision to Improve Student Writing with Word Processors: Effects on Cognitive Development..., Coulter, C 86
- ...Methods of Task Analysis for Curriculum Making in Writing, Pollack, S 85
- The Effects of Writings of W. W. Charters, Sr, Guynn, S 82
- A Model for Organizing Written and Graphic Comparative Advance Organizers upon Learning and..., Meena, V 79
- The Effect of Student Knowledge of Written Instructional Materials in the Context of a Proposed Model for..., Koymen, U 83
- Towards a Problem-Solving Based Theory for the Design of Written Instructional Objectives on the Teaching-Learning Process in..., Hunter, W 81
- The Effect of Algorithmic Representation of Complex Written Instructional Simulations, Bahn, T 80
- ...Black and White Line Drawings on the Comprehension of Written Instructions on Problem Solving and Recall, Pagan, J 84
- ...Mechanics Students Using Computer-Assisted versus Written or Oral Text in English by Zulu Children, Guma, T 82
- Effectiveness of Written Review and Testing, Kaczor, C 86
- The Influence of Pictorial Illustrations with Written Simulations in improving Instructional Quality of Teaching..., Bahn, L 79
- ...of Factors Influencing the Utilization of ITV in the Written Text and Previous Achievement on the Reading Comprehension of..., Thomas, J 74 (1)
- ...Instruction on Spatial Abilities & Academic Achievement of Year 1 Medical Students, Bartenstein, S 85
- Transfer, and Retention of Verbal Problem Types in First-Year Algebra, Holdan, E 85
- ...and Techniques in Physical Geology Courses of the Two-Year Colleges of Texas and Selected Colleges of Other States, Mims, R 83

- ...Revision: Systematic Development of Instruction for First-Year Composition Students, Gangi, P 85
- ...Perceptions of Instructional Development Services at Four Year Higher Education Institutions, Evans, A 81
- ...Study of Educational Media Services in the Public Four-Year Institutions of Higher Education in Louisiana, Bannon, S 79
- Principles of Effective Media Facility Management in Four-Year Institutions of Higher Education in California, Tool, D 85
- ...A Comparison of Three Teaching Paradigms in a Third-Year Nursing Class, Peterson, J 77
- Videotape Pitch Discriminator Training of 5 Year Old Children from Different Home Musical Environments, Dibble, C 83
- ...Media Training and Media Use by Student Teachers and First Year Teachers, Jones, G 82
- ...of its Potential as an Alternative for 14 and 15 Year-Old Boys, Catherall, T 80
- Learning Experiences and Achievement of 17-Year-Old High School Students as Assessed by the National Assessment..., McConeghy, J 85
- Ten Years of Educational Technology and the Curriculum Development Unit of..., Slimp, M 86
- Progressives in the Kentucky Mountains: the Formative Years of the Pine Mountain Settlement School, Green, J 80
- ...between American and Arab Children Ages Six and Seven Years Old, Hamdi, N 81
- The History of WBAP-TV...The First Ten Years, 1948-57, Schroeder, R 83
- ...for Instructional Film and Television: The First Fifty Years, Cambre, M 78
- ...Ecology of Education: The Cronbach Study after Twenty-Five Years, Thompson, P 82
- ...Program in the United Methodist Churches of the New York Annual Conference Incorporating Video Tape Training, McClanahan, A 83
- ...Attitudes toward Indians Held by Twelfth Graders in New York City Public Schools, Ramanathan, R 79
- ...Competency-Based Teacher Education Programs in New York State, Beilby, A 78
- ...Library Media Specialists: A Survey of Practice in New York State, Daly-Lewis, J 82
- ...Use of the Public Access Channel in New Rochelle, New York, Janes, B 85
- ...of Micro Computers in High School: The Case of Western New York, Mukasa-Simiyu, A 84
- ...Perception of Depth Cues on Two-Dimensional Surfaces by Young Children in Korea and the United States, Yoo, H 84
- Teaching Very Young Children to Read and Spell with Combined Rote and Phonetic..., Tang, T 84
- ...Changes in the Use of Intraword Units in Reading of Young Deaf and Hearing-Impaired Readers, Bishoo, C 79
- Plugging Your Pencil into the Wall: An Investigation of Word Processing and..., Miller, S 84
- ...Plan of an Alternative Secondary Level Learning System for Zambia, Nyirenda, J 82
- ...Media Use by Faculty Members in Ahmadu Bello University, Zaria: A Study of Factors Related to Educational Innovations in a..., Imogie, A 80
- ...on the Comprehension of Written or Oral Text in English by Zulu Children, Guma, T 82
- ...on Spatial Abilities & Academic Achievement of Year 1 Medical Students, Bartenstein, S 85
- ...Change Proneness in Relationship to Observed Attitude of K-12 Teachers toward Instructional Development, Sobania, L 80
- ...on the Awareness-Knowledge and Expressed Attitudes of K-12 Teachers, College and Extension Faculty Members, Vail, M 79
- ...An Evaluation of its Potential as an Alternative for 14 and 15 Year-Old Boys, Catherall, T 80
- ...Evaluation of its Potential as an Alternative for 14 and 15 Year-Old Boys, Catherall, T 80
- ...Directors-of Movement Visually Perceivable in Projected 16mm Motion Picture Images and a Comparison of their Connotative Meanings, Porter, M 79
- Using 16th Century Spanish Drama as a Basis for Curriculum Development..., Verdugo-Perez, S 79
- Learning Experiences and Achievement of 17-Year-Old High School Students as Assessed by the National..., McConeghy, J 85
- Educational Innovation: Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- ...Relationships and the Institutional Self-Study in Selected 1890 Land-Grant Colleges and Universities, Williams-Jenkins, B 80
- ...as Measured by Selecting Indices of Effectiveness in Five 1890 Land-Grant Institution Libraries, Conley, B 81
- Educational Innovation: Public Kindergarten St. Louis 1870-1900, Van Ausdal, S 85
- The Development of Educational Media in Louisiana, 1908-1976, Rankin, A 77
- Diffusion of Literacy in Iran Since 1925 with a Proposal for a Comprehensive Development Support..., Tabib-Ghaffari, A 85
- The Depiction of Adolescent Sexuality in the Motion Picture 1930-1980, Considine, D 81
- ...Program and Services at the University of Connecticut: 1941-1972, Loughlin, W 80
- ...Case of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78
- ...of the Colonial Film Censorship in British Nigeria: 1945-1948, Uchegbu, B 78
- The History of WBAP-TV...The First Ten Years, 1948-57, Schroeder, R 83
- ...in the USSR as Reflected in Soviet Books and Periodicals 1958-1975, Mozes, G 77
- ...as Perceived by Colgate Darden Business School Graduates (1960-1980) from the University of Virginia, Orlansky, J 86
- ...of Planning Processes and Strategies Used at Radio Cordac, 1963-1977, Kirkpatrick, C 85
- ...and Technology at the University of Pittsburgh, 1964 through 1976, Helsel, J 77
- A Survey and Analysis of the Extension of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Elementary..., Bantley, H 77
- ...in the Public Schools of Kwara State (Nigeria) from 1970 to 1980, Oluyori, F 84
- Images of the Alcoholic Worker in Educational Film 1970-1980, McCarthy, M 86

- ...and Services at the University of Connecticut: 1941-1972, Loughlin, W 80
- ...Program at Boston University Based on the Perceptions of 1972-1982 Graduates Engaged in Business, Industrial and Biomedical..., Davidson, C 85
- ...in an Urban School District at the End of One Decade - 1972-1982, Fienning, D 83
- ...Superiority: Imagery or Dual Coding? (Pavio & Csapo, 1973 Revisited), Peloquin, P 78
- ...College Consortium and its use of Televised Instruction: 1973-1978, Robbins, M 82
- Curriculum Changes, 1973-1982, Affecting the Professional Preparation of School Library/Media..., Deer, E 83
- A Follow-up Study of the 1974-1977 Graduates of East Texas State University-Texarkana Who..., Cranfill, J 78
- ...on the Rural Development Campaign in Ethiopia; 1974-1978, Mereba, T 83
- ...Curriculum Development Unit of Belize, Central America, 1974-1984, Slimp, M 86
- ...the USSR as Reflected in Soviet Books and Periodicals 1958-1975, Mozes, G 77
- ...by the National Assessment of Educational Progress: 1975-1982, McConeghy, J 85
- ...Technology at the University of Pittsburgh, 1964 through 1976, Helsel, J 77
- The Development of Educational Media in Louisiana, 1908-1976, Rankin, A 77
- ...the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- A Follow-up Study of the 1974-1977 Graduates of East Texas State University-Texarkana Who Obtained..., Cranfill, J 78
- ...Processes and Strategies Used at Radio Cordac, 1963-1977, Kirkpatrick, C 85
- ...on the Rural Development Campaign in Ethiopia; 1974-1978, Mereba, T 83
- ...Consortium and its use of Televised Instruction: 1973-1978, Robbins, M 82
- ... "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979, Agba, P 80
- ...by Colgate Darden Business School Graduates (1960-1980) from the University of Virginia, Orlansky, J 86
- ...of Adolescent Sexuality in the Motion Picture 1930-1980, Considine, D 81
- Images of the Alcoholic Worker in Educational Film 1970-1980, McCarthy, M 86
- ...the Public Schools of Kwara State (Nigeria) from 1970 to 1980, Oluyori, F 84
- Implications of the Brain Mind Revolution for Education 1980-2000: A Delphi Pilot Investigation of the Comparative..., Battung, D 82
- ...at Boston University Based on the Perceptions of 1972-1982 Graduates Engaged in Business, Industrial and Biomedical..., Davidson, C 85
- Curriculum Changes, 1973-1982, Affecting the Professional Preparation of School Library/Media..., Deer, E 83
- ...an Urban School District at the End of One Decade - 1972-1982, Fienning, D 83
- ...by the National Assessment of Educational Progress: 1975-1982, McConeghy, J 85
- ...of the Art of Alpha & Beta Needs Assessment Models in 1983, Wanamaker, G 86
- A Visual Analysis of the Coverage Given the 1984 Presidential Campaign by CBS Television on the CBS Evening News..., Weiss, W 85
- ...Development Unit of Belize, Central America, 1974-1984, Slimp, M 86
- Implications of the Brain Mind Revolution for Education 1980-2000: A Delphi Pilot Investigation of the Comparative Perspectives of..., Battung, D 82
- Educational Technology 2001?, Berbekar, R 86
- ...on Certain Perceptual and Aesthetic Skills among 4th and 5th Graders, McIsaac, M 80
- Videotape Pitch Discrimination Training of 5 Year Old Children from Different Home Musical Environments, Dibble, C 83
- The History of JBAP-TV...The First Ten Years, 1948-57, Schroeder, R 83
- ...on Certain Perceptual and Aesthetic Skills among 4th and 5th Graders, McIsaac, M 80

494

495

Chapter 4
Institution and Chairperson Index

Arizona State University: Beyard-Tyler, Karen.

Deen, Ardis June Smith. (1985) Problem Solving Design Procedures for Tasks Requiring Induction.

Seymour, Sherrie Lee. (1986) Effects of Microcomputers on Continuing Intrinsic Motivation for an Academic Task.

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Cooper, Mary E. (1982) The Design and Development of Instruction in Non-mathematical Problem Solving.

Israelite, Larry. (1983) The Use of Student Self-Evaluation Data during Formative Evaluation.

Ingram, Albert Lester III. (1984) Instructional Design for Heuristic Based Problem Solving.

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Bebeau, Muriel Duin. (1977) Effects of Manipulating Incentives in University Courses.

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Melnick, Rob. (1980) Effect of Imagery and Vocalization Strategies on Children's Recognition Memory.

Filan, Gary. (1981) Children's Memory under Self-Reported and Induced Imagery Strategies.

Hannifin, Michael Joseph. (1981) Prose Learning under Variations in Presentation Mode and Learning Strategy.

Hughes, Billie Jean. (1982) Evaluation Condition, Sex of Subject, and Task Difficulty as Factors in Continuing Motivation.

Kearns, Donald Raymond. (1982) Validity and Practicability Issues in Title I Model A.

Maher, John Hughes, Jr. (1982) Pictures, Imagery, and Presentation Form in Intermediate Grade Prose Learning.

Ho, Curtis P. (1983) Pictures, Adjunct Questions, and Learning from Text.

Mosley, Mary Louise. (1983) Teacher Comments and Continuing Motivation.

Frison, Carroll Gerard. (1984) Imagery, Postquestions, and Children's Learning of Prose.

Herrington, Scott Slater. (1984) Imagery and Question Strategies in Text Learning.

Story, Naomi Okumura. (1984) Factors Influencing Continuing Motivation.

Haas, Nancy Stewart. (1985) Ethnically Matched Role Models and Students: Attitudes toward Nontraditional Careers.

Savenye, Wilhelmina Carolina. (1985) Effects of Presenting Role Models in Two Media on Student Attitudes toward Non-Traditional Careers.

Boston University: Aikman, Louis.

Joyce, William. (1977) The Effects of Certain Personality Traits on the Achievement of Engineering Students in a Course of Individually Prescribed Instruction.

Heines, Jesse McKay. (1979) The Use of Interactive, Computer-Managed Instruction to Control the Quality of Self-Paced Training.

Boston University: Kelley, Gaylen B.

Bantley, Harold. (1977) A Survey and Analysis of the Extent of Implementation of the 1969 STANDARDS FOR SCHOOL MEDIA PROGRAMS in Selected Public Elementary and Secondary Schools in the New England States.

Isquick, Peter. (1977) The Effectiveness of Videotape Feedback for the Instruction of Vocal Relaxation.

Nicolucci, Sandra. (1977) A Comparison of the Effects of Programmed Video and AudioTape Instruction on the Understanding of Musical Form by Fifth and Sixth Grade Students.

Crozier, Patrick William. (1978) An Evaluation of the Effectiveness of Two Audio-Visual Methods of Test Orientation upon the Achievement Test Performance of Tenth Grade Vocational School Students.

Magnasco, John Carl. (1978) An Analysis of the Effect of Adoption of the Systems Approach on the Selection of Media Resources in Elementary Schools.

Rakow, Joel. (1978) A Perspective on the Audiovisual Movement in America: The Audiovisual Myth and its Implications for Educational Technology.

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- Utley, Frederick Knowlton III. (1979) Dial Access Information Retrieval: A Comparison of Implementation Factors Which are Common to Systems in Use and Systems No Longer in Use.
- Zilonis, Mary Frances. (1979) Characteristics of School Librarians and Audiovisual Media Specialists Affecting Acceptance of Unified Media.
- Murray, David Robert. (1980) A Critical Review of Practicums within the Professional Field of Educational Communications and Instructional Technology.
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- Chiswell, Judy Nora. (1981) The Effects of Imagery and Sex on Hemispheric Laterality and Recognition using Abstract Picture and Word Stimuli.
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- Eng, Annette Kathleen. (1981) The Effects of Three Ambient Sound Conditions on the Attitudes of Elementary School Students toward Typical Activities Performed in the Library Media Center.
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- Hyland, Janice L. (1981) A Curriculum Development Strategy and Curriculum Design Utilizing a Variety of Information Transmission Methods.
- Joroff, Nancy Hill. (1981) The Effects of Experiences with Photographs on Kindergarten Children's Performances on Coordination of Perspective Tasks.
- Maftoon-Semnani, Javad. (1981) An Analysis of Selected Factors Affecting Teachers' Utilization of Instructional Television in the Commonwealth of Massachusetts.
- McIntyre, William Arthur. (1981) The Effects of Visual Cue Elaboration on Cognitive Tasks with Different Modes of Presentation.
- McManus, William George. (1981) A Study to Investigate Factors in the Rehearsal Hall Environment That May Effect the Ability of High School Band Students to Perceive Complex Musical Events.
- Menconi, Evelyn. (1981) An Analysis of Teachers' Perceptions of the Arab World.
- Rittner, Stephen. (1981) An Experimental Study of Field Dependence/Independence and Abstract/Concreteness of Presentation in Promoting Achievement in a Motor-Performance Task.
- Sadler, Wilbert L Jr. (1981) A Study to Determine the Uses of Computers by College and University Media Services.
- Scaccia, Joseph Francis Jr. (1981) An Exploratory Correlational Study Investigating the Relationships between Open Space Education and the School Media Program.
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- Billings, Kathleen. (1982) Children's Creative Thinking Processes and Their Relationship to Media in the Home.
- Bridges, Nicholas. (1982) The Development of Aural Perception of Selected Percepts of Musical Form Utilizing Programmed Instruction.
- Gottlieb, Randie S. (1982) Needs Assessment Survey to Determine the Training Requirements of International Baha'i Traveling Teachers.
- Jones-Newman, Nancy A. (1982) The Correspondence between Verbal and Visual Symbols in Instructional Sound Filmstrips.
- Loebl, Dina. (1982) Microcomputers as a Tool for Testing and Teaching Developmentally Impaired Children Color Discrimination.
- Meany, John P. (1982) An Analysis of Two Modes of Instructional Design Based on Hill's Model of Educational Cognitive Style.
- Miller, Inabeth. (1982) An Examination of Microcomputers in Educational Settings with Particular Focus upon Library/Media Operations: Realities and Possibilities - State of the Art.
- Simon, Michael. (1982) An Investigation of Factors Affecting the Continuation of Instructional Television Programs in Public Schools.
- Berman, Henry Louis. (1983) Analysis of Electronic Split Screen Effects on the Performance of a Psychomotor Task.
- Dibble, Cynthia. (1983) Videotape Pitch Discrimination Training of 5 Year Old Children from Different Home Musical Environments.
- Dyer, Harold Charles Jr. (1983) The Effects of Instruction using Different Visual Cuing Strategies on an Identification Task.

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- Garrett, Helen Louise. (1983) The Effects of Imagery Ability and Sex on Visual Recognition of Incomplete Outline Drawings by Adolescents.
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- Glickman, Jerome. (1984) A Profile/Evaluation Instrument for Biomedical Communications Centers - A Study of the Validity of Underlying Standards and of the Reliability and Validity of the Instrument.
- Jacob, Kitty. (1984) The Effects of Training Methods and Management Orientation on Financial Services Automation Projects.
- Markuson, Carolyn. (1984) Validity of Evaluation Instruments for Accreditation for Library/Media Center Self-Study Evaluation.
- Pollack, Helen A. (1984) The Effects of Two Types of Feedback in Microcomputer Instruction for Teaching a Visual Discrimination Task to Learning Disabled Students.
- Russell, Martha Anne. (1984) A Study of Factors Affecting the Operational Status of Language Laboratories in the New England States.
- Sherry, Annette Clare. (1984) Perceptions of the Media Manager's Role in the High Technology Industry.
- Simon, Jacqueline. (1984) Teaching Writing on a Word Processor: Relationship of Self-Management and Locus of Control.
- Slattery, William S Jr. (1984) The Effect of Music and Visuals on Mood Agreement under Cue Summation and Channel Interference Conditions.
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- Herbold, Nancie Harvey. (1985) Content Analysis of Saturday Morning Children's Television for Food and Nutrition Information.
- Kelley, David Brian. (1985) An Analysis of Training and Human Resource Development Programs of Companies and Service Organizations Located in the Merrimack Valley of Massachusetts.
- Loria, Juan B. (1985) A Content Analysis of Television Programs Designed to Improve Rural Agricultural Productivity in Mexico.
- Nolan, Doris Marie. (1985) The Analysis of a Simulation Technique for Developing Attitude Change toward Elderly among Health Care Providers.
- Ogbuike, Uzo Felicia Anidiobu. (1985) The Organization and Development of Educational Applications of Radio and Television Services in Anambra State, Nigeria.
- Schurer, Marcia. (1985) Application of Social Learning Theory to Training Foodservice Managers in Interpersonal Skills through Behavior Modeling.
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- Blesh, Tamara. (1986) The Effects of Symbolic Modeling on the Read-Aloud Task Performance of School Volunteers Differing in State Anxiety Levels and Self Concept.
- Della-Giustina, Marsha. (1986) An Analysis of Major, Medium, and Small Market Commercial Television News Directors' Perceptions of the Appropriate College Education for Television News Students.
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- Jones, Dorothy. (1986) The Effects of an Interactive Information Mapped Textbook on Mastery Learning of Physical Examination and State Anxiety of Undergraduate Nursing Students.
- Malavery Nasrin. (1986) Medical Faculty's Perception of Factors Which Affect the Adoption of Instructional Innovation.
- McCarthy, Mary Jane. (1986) Images of the Alcoholic Worker in Educational Film 1970-1980.
- McLaughlin, Lucille C. (1986) A Study of the Differences in Food and/or Nutrition Programming between Three Cable and Three Non-Cable Networks.
- Munroe, Margaret Clarice Metz. (1986) Factors Affecting the Form, Function and Location of Corporate Audiovisual Departments.
- Reingoldas Kyle, Elena. (1986) A Content Analysis of American Film Festival Award Winners for Selected Research Validated Instructional Design Elements.

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- Acevedo, Carlos A. (1980) Effects of Pictorial Elaboration on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency.
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- Davidson, Carol Elaine. (1985) An Analysis of the Educational Media and Technology Program at Boston University Based on the Perceptions of 1972-1982 Graduates Engaged in Business, Industrial and Biomedical Communications.
- Boston University: Tolman, Lorraine.**
- Comeau, Reginald Alfred. (1984) Validity and Reliability of the Certification Criteria for Media Generalist in New Hampshire.
- Connors, Maureen. (1984) Superintendent's Perception of the School Library Media Center.
- Brigham Young University: Black, Harvey B.**
- Catherall, Thomas S. (1980) Varsity Scouting: An Evaluation of its Potential as an Alternative for 14 and 15 Year-Old Boys.
- Low, David Steward. (1980) Span of Attention Limitations on the Concurrent Rating: Multiple Subjects Across Multiple Behavioral Categories in a Small Group Interactive Setting.
- Wilcox, Wayne C. (1981) Effect of Teaching a Conceptual Hierarchy on Concept Classification Performance.
- Richards, Alden LeGrand. (1982) The Secularization of the Academic World-View: The History of a Process and Its Consequences for the Study of Education.
- Wilson, Brent G. (1982) Effects of a Tree Diagram and General-to-Detailed Sequencing in Learning a Conceptual Hierarchy.
- Kowallis, Trudy. (1983) Some Fundamental Considerations for the Systematic Scientific Investigation of Early Reading.
- Tang, Terry T. (1984) Teaching Very Young Children to Read and Spell with Combined Rote and Phonetic Strategies: Analysis of Factors and Conditions Contributing to Success.
- Alarcon, H. Hector. (1985) Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior High School Students.
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- Halversen, Stephen Clare. (1986) The Effect of Using Self-Instruction and Simplified Scripture to Improve Scripture Reading Comprehension for LDS Church Missionaries.
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- Barlow, Cleve D. (1985) The Effects of Manipulating Several Linguistic Parameters on Judge Ratings of Answers.

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