

DOCUMENT RESUME

ED 307 597

CS 009 683

AUTHOR Stahl, Norman A.; And Others  
 TITLE The Development and Validation of a Comprehensive List of Primary Sources in College Reading Instruction. College Reading and Learning Assistance Technical Report No. 88-03.  
 PUB DATE 89  
 NOTE 60p.  
 PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC03 Plus Postage.  
 DESCRIPTORS Bibliographies; College Instruction; Educational History; Higher Education; Instructional Materials; \*Reading Instruction; \*Reading Skills; Resource Materials; \*Study Skills

ABSTRACT

Designed to be an in-depth reference tool, this 593-item bibliography of instructional material in the field of college reading and study skills includes items covering the years 1896 to 1987. The bibliography targets the works of three types of scholars: (1) researchers who are oriented primarily to the present as well as those whose concerns are equally with the historical roots of the profession; (2) curriculum design specialists who want to understand the legacy of tradition in college reading; and (3) graduate students who undertake research for theses or dissertations. Most of the texts included in this bibliography were written primarily for use in college reading programs or in reading/study skills units offered by learning assistance centers. Also included are trade books that serve the academic and popular press markets. (RS)

\*\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*\*

ED307597

College Reading and Learning Assistance

Technical Report No. 88-03

The Development and Validation of a Comprehensive List of  
Primary Sources in College Reading Instruction

Norman A. Stahl

Northern Illinois University

Cynthia R. Hynd

University of Georgia

William G. Brozo

Eastern Michigan University

"PERMISSION TO REPRODUCE THIS  
MATERIAL HAS BEEN GRANTED BY

N Stahl

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)"

Georgia State University  
&  
Northern Illinois University

U S DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

05009683

## The Development and Validation of a Comprehensive List of Primary Sources in College Reading Instruction

In a recent review, Stahl (1988) observed that the field of college reading and study skills instruction suffers from a form of pariah status. And this circumstance can be traced, in part, to an ignorance of the field's rich and varied past. In a similar vein, Stahl, Hynd, and Henk (1986) sought to achieve a broader professional perspective. They proposed that college reading specialists should become cognizant of shared professional roots through chronicling, interpreting, and evaluating the fundamental ideas, the pedagogical achievements, and the research contributions of their colleagues, both past and present. Further, the writers proposed ten separate lines of inquiry for the field's consideration. Several of these suggestions for research require extensive evaluation of texts issued across the years; however, no authoritative compilation of instructional materials exists to serve as the basis for research.

The present paper is intended to address this need for an in-depth reference tool. The tool, a reference list, targets the work of three types of scholars: (a) researchers who are oriented primarily to the present as well as those whose concerns are equally with the historical roots of the profession, (b) curriculum design specialists who want to understand the legacy of tradition in college reading, and (c) graduate students who undertake research for theses or dissertations.

### Description of the List

The list is comprised of 593 bibliographic entries covering the years 1896 to 1987. The dates which form the historical parameters for the reference list, while not based on specific identifiable eras, fit rather neatly into the eras proposed by Leedy (up to 1958) and into the more recent time frames mentioned elsewhere in this

report. The list does not include those religious or moralistic treatises pertaining to reading or studying that were issued before 1896 (e.g., Aquinas, translated 1947; Porter, 1870; Todd, 1835; Watts, 1721; Watts, 1741). The earliest date on this list is that of the first text published after Abell's now classic college reading investigation of 1894. The list terminates with 1987 as there have been a number of content analyses immediately preceding this date.

Most of the texts included in this list were written primarily for use in college reading programs or in reading/study skills units of learning assistance centers. However, we did include trade books that have often served in dual roles for both the academic and the popular press markets.

The list was further defined by limiting the subject matter of texts selected for inclusion. We used the text categories identified in previous content analysis research (Stahl, Simpson, & Brozo, 1988). Texts or workbooks that fell clearly into either the college study-skills category or the college reading-skills category were automatically placed on the list. Texts pertaining to speed reading that were equally concerned with comprehension instruction and study methods were also included. The same criteria was adhered to for those texts generally classified as college survival texts. Vocabulary development texts were omitted (see Stahl, Brozo, and Simpson, 1987, for an extensive listing of current vocabulary books). In addition, we eliminated most texts that might be categorized as teacher education methods texts. However, since the differentiation between a methods text and a student-oriented college reading text was blurred during the early years of the century, several texts with this dual purpose are included on the list.

Furthermore, we learned that across the years a sizable number of texts were published originally in the Commonwealth countries. Rather than overlooking these texts, we included a representative sample of these materials for their value in

comparative reading studies. These selected texts and workbooks are listed separately in a latter section of the report entitled "International Texts." Clearly, this section of the list is not comprehensive but rather serves as a sample of available texts.

#### Development of the List

Two mutually supportive activities were used to develop the reference list of college reading texts. The first step was the identification of potential entries. Initially, we consulted a number of secondary sources focusing on instructional materials issued for college reading programs over the past 85 years. We examined the content of selected texts and workbooks across specific historical periods: the prewar era (Laycock & Russell, 1941), the first G.I. Bill era (Ironside, 1963; Miller, 1957), the community college boom years (Bahe, 1970; Browning, 1976; Utsey, 1968), and the contemporary period (Brozo & Johns, 1986; Heinrichs & LaBranche, 1986; Radencich & Schumm, 1984; Stahl, Brozo, & Simpson, 1987). In addition to analyzing content, each of these reports contains reference lists of texts issued during the respective eras. In all, we identified 335 probable sources via the review of these studies. The titles that met the selection criteria for this project were placed on a preliminary reference list.

The next set of secondary sources leading to the identification of instructional texts consisted of historical sources on college reading instruction. In this task we perused historical chronicles of the overall field (e.g., Leedy, 1958) and historical analyses of instructional methods (e.g., Stahl, 1983). Thus we identified specific instructional texts thought to be of importance by the historians and the chroniclers of the field. We also carefully reviewed historically important texts that provide the field with an understanding of the various trends in pedagogical thought, research, and instructional design over the years. Here we are referring to both methods

texts (e.g., Ahrendt, 1975; Leedy, 1964; Maxwell, 1979; Triggs, 1943) and instructional texts containing reference lists at either the chapter level or text level (e.g., Bird, 1938; Kornhauser, 1924; Robinson, 1946). Finally, we compared our preliminary list with several similar but far less extensive secondary sources by earlier authors (Bliesmer, 1957; Narang, 1973). Such comparisons provided additional sources to be included in our list. At this stage the list was comprised of 452 entries.

Internal verification was the next step in preparing the reference list. Here we needed to evaluate each entry to guarantee that the text was germane to content covered in postsecondary reading programs. First, whenever possible, we reviewed texts that were in our personal libraries, the libraries of our respective institutions, or available from interlibrary loan.

Next we asked a panel of experts to check the list for accuracy, to provide additional sources that may have been overlooked, and to validate the inclusion of texts that we were unable to obtain and review through the previously mentioned methods. The panel was representative of the profession as we selected members from various sections of the nation and various stages in their professional careers (i.e., ranging from initial entry to retirement).

Once we felt that we had formulated a highly comprehensive list (although we do not presume that it is exhaustive), we continued the validation procedures at the level of each of the 470 entries. We were now concerned with an entry's depth: the number of editions a text might have gone through during its publication history.

To validate the accuracy of each entry, we looked up each text or workbook in the references that provide bibliographic information on publications held by the Library of Congress. For texts issued before 1956, we searched the National Union Catalog Pre-1956 Imprints, which contains copies of actual author cards found in

library card catalogues. These entries provided standard bibliographic data, such as author, publication date, complete title, edition number, city of publication, and publisher. For texts issued since 1956, we searched various editions of Library of Congress Catalog Books: Subjects spanning the years from 1950 to 1967. For this validation procedure, we searched both the "Reading" category and the "Methods of Study" category, along with the numerous subcategories within each main category. Finally, we searched Books in Print: Subjects and the Cumulative Books Index (Books in English) to verify listings of more current texts.

As necessary, we searched The National Union Catalog Author List, which contains listings of texts by authors' names. Here again we were able to verify bibliographic data. The verification activities, while time consuming, were required as we utilized secondary sources along with primary sources in the development of the list.

While this overall process was one of verification, we did find more than 100 titles that appeared to be likely additions to the list. These sources were subjected to the procedures previously described in this paper, and those texts found to be germane to the list were then added.

#### Uses of the List

We believe that the list will be a valuable tool for individuals undertaking any of a number of research endeavors or curriculum projects. With the help of this comprehensive secondary source, researchers can locate hundreds of primary sources. Here are several potential uses of the list.

First, researchers developing historical analyses of particular eras of college reading instruction or conducting content analyses can use the list to determine the texts that were in print during the era of interest. Furthermore, by using information drawn from the list, a researcher might observe trends in publication

suggesting delimitations for historical eras or confirming the existence of eras postulated previously from the study of program descriptions, national and regional surveys, applied research, and even basic research with college students (e.g., eye movement studies). The list's breadth permits the writer not only to identify texts of broad national impact issued by the large publishing houses but also to locate the often overlooked texts issued in lesser numbers by small presses and academic presses.

Second, the list will help researchers to conduct both theoretically driven and research driven cross-generational content analyses (Stahl, Simpson, & Brozo, 1988). Through such research, one can determine whether there has been an interaction between basic research, applied research, and instructional methodology. In other words, are research findings eventually translated into instructional methods found within texts, or are the texts slaves to tradition? The list permits the researcher to examine both the breadth of publications for an era or across several periods. In addition, it gives writers an opportunity to focus in-depth on the content of specific texts through several editions or on the multiple texts written by one author.

Third, the list can be used as an aid for the in-depth review of literature that should accompany research reports (particularly technical reports that have yet to be boiled down to research articles) and the literature review section of a thesis or a dissertation. Such literature reviews are generally creditable in their discussion of the research bases of a topic. On the other hand, researchers often fail to cover adequately the methods of instruction, short of the most current and in some cases trendy strategies. Yet, some form of virtually all of the more popular reading and studying strategies (multistep textbook-study systems, split-page notetaking schemes, mapping techniques, outlining procedures) generally surfaced in the instructional texts before individuals saw any of them as fruitful avenues for



research (often in the form of the doctoral dissertation). In fact, one may theorize that instructional innovation in the field of college reading appears to drive research as much or to a greater degree than research drives instruction.

Hence, careful review of the texts listed in this extensive compilation would promote accurate accounts of the interaction between the convergent world of the researcher and the divergent world of the curriculum innovator. Further, careful review of texts issued in the past could lessen the proclivity toward "reinventing the wheel" and promote "giving credit where credit is due."

In closing, it must be noted that this list of primary sources of instruction for college reading programs is not all inclusive. Indeed, someone may find that one of his or her "hidden treasures" was omitted or that a particular edition of an included text was not listed. Nevertheless, the list, as it now stands, is the most extensive reference of its nature yet compiled. It should prove to be a useful secondary source for researchers and practitioners alike.

## References

- Abell, Adelaide M. "Rapid Reading: Advantages and Methods." Educational Review, vol. 8 (October 1894), pp. 283-286.
- Ahrendt, Kenneth M. Community College Reading Programs. Newark, Del.: International Reading Association, 1975.
- Aquinas, Saint Thomas. How to Study, Being the Letter of St. Thomas Aquinas to Brother John DeModo Studenti -- Latin Text With Translation and Exposition. Translated by Victor White. Oxford, England: Blackfriars, 1947.
- Bahe, Virginia R. "A Content Analysis of Current College Reading Manuals." In Reading Process and Pedagogy: 19th Yearbook of the National Reading Conference, vol. 2, edited by George B. Schick and Merrill May. Milwaukee, Wisc.: National Reading Conference, 1970.
- Bird, Charles. Effective Study Habits. New York, N.Y.: Century, 1931.
- Bliesmer, Emery P. "Materials for the More Retarded College Reader." In Techniques and Procedures in College and Adult Reading Programs: Sixth Yearbook of the Southwest Reading Conference, edited by Oscar S. Causey. Fort Worth, Tx.: Texas Christian University Press, 1957.
- Browning, William G. "A Critical Review of Research and Expert Opinion on the Underlining Study Aid." In Reflections and Investigations on Reading: 25th Yearbook of the National Reading Conference, edited by Wallace D. Miller and George H. McNinch. Clemson, S.C.: National Reading Conference, 1976.
- Brozo, William G. and Jerry L. Johns. "A Content and Critical Analysis of 40 Speed Reading Books." Journal of Reading, vol. 30 (December 1986), pp. 242-247.
- Heinrichs, Audrey J. and Susan P. LaBranche. "Content Analysis of 47 College Learning Skills Textbooks." Reading Research and Instruction, vol. 25 (Summer 1986), pp. 277-287.

- Ironside, Roderick A. "Perception and Word-Recognition in Workbooks at the College Level." In New Developments in Programs and Procedures for College-Adult Reading: 12th Yearbook of the National Reading Conference, edited by Ralph C. Staiger and C. V. Melton. Charlottesville, Vir.: University of Virginia, 1963.
- Kornhauser, Arthur W. How to Study: Suggestions for High-School and College Students. Chicago, Ill.: University of Chicago Press, 1924.
- Laycock, Samuel R. and David H. Russell. "An Analysis of Thirty-Eight How-to-Study Manuals." The School Review, vol. 49 (January-December 1941), pp. 370-379.
- Leedy, Paul D. "A History of the Origin and Development of Instruction in Reading Improvement at the College Level." Doctoral dissertation, New York University, New York, N.Y.: 1958.
- Leedy, Paul D. College-Adult Reading Instruction. Newark, Del.: International Reading Association, 1964.
- Maxwell, Martha. Improving Student Learning Skills. San Francisco, Calif.: Jossey-Bass, 1979.
- Miller, Lyle. "Evaluation of Workbooks for College Reading Programs." In Techniques and Procedures in College and Adult Reading Programs: Sixth Yearbook of the Southwest Reading Conference, edited by Oscar S. Causey. Fort Worth, Tx.: Texas Christian University Press, 1957.
- Narang, H. L. "Materials for College and Adult Reading Improvement Programs." Reading World, vol. 12 (March 1973), pp. 181-187.
- Porter, Noah. Books and Reading; or, What Books Shall I Read and How Shall I Read Them?. New York, N.Y.: C. Scribner's Sons, 1870.
- Radencich, Marguerite C. and Jeanne Shay Schumm. "A Survey of College Reading/Study Skills Texts." Reading World, vol. 24 (December 1984), pp. 34-47.
- Robinson, Francis P. Effective Study. New York, N.Y.: Harper and Row, 1946.

- Stahl, Norman A. "A Historical Analysis of Textbook-Study Systems." Doctoral dissertation, University of Pittsburgh, Pittsburgh, Penn.: 1983.
- Stahl, Norman A. "Historical Titles in Reading Research and Instruction." Reading Psychology, vol. 9 (Fall 1988), pp. 73-77.
- Stahl, Norman A., William G. Brozo and Michele L. Simpson. "Developing College Vocabulary: A Content Analysis of Instructional Materials." Reading Research and Instruction, vol. 26 (Spring 1987), pp. 203-221.
- Stahl, Norman A., Cynthia R. Hynd and William A. Henk. "Avenues for Chronicling and Researching the History of College Reading and Study Skills Instruction." Journal of Reading, vol. 29 (January 1986), pp. 334-341.
- Stahl, Norman A., Michele L. Simpson and William G. Brozo. "The Materials of College Reading Instruction: A Critical and Historical Perspective From 50 Years of Content Analysis Research." Reading Research and Instruction, vol. 27 (Spring 1988), pp. 16-34.
- Todd, John. The Student's Manual. Boston, Mass.: W. Pierce, 1935.
- Triggs, Frances O. Remedial Reading: The Diagnosis and Correction of Reading Difficulties at the College Level. Minneapolis, Minn.: University of Minnesota Press, 1943.
- Utsey, Jordan. "Special Materials to Aid in Vocabulary Development at the College Level." In Forging Ahead in Reading: Proceedings of the 12th Annual Convention, edited by J. Allen Figurel. Newark, Del.: International Reading Association, 1968.
- Watts, Isaac. The Art of Reading and Writing English. London, England: John Clark, Em. Matthews & Richard Ford, 1721.
- Watts, Isaac. The Improvement of the Mind. London, England: Brackstone, 1741.

## Titles in College Reading

(1900 - 1987)

- Adams, J. (1915). Making the most of one's mind. Garden City, NJ: Doubleday, Doran & Co.
- Adams, J. (1964). The student's guide. New York: Arc Books.
- Adams, W. R. (1969, 1982). Increasing reading speed. New York: Macmillan.
- Adams, W. R. (1972). Reading through listening. Dickenson.
- Adams, W. R. (1973, 1977, 1981, 1985). Developing reading versatility. New York: Holt, Rinehart & Winston.
- Adams, W. R. (1974). Reading skills: A guide for better reading. New York: Wiley.
- Adams, W. R. (1975, 1986). TRXPWR: Think, read, react, plan, write, rewrite. New York: Holt, Rinehart & Winston.
- Adams, W. R. (1980, 1984). PREP for better reading. New York: Holt, Rinehart & Winston.
- Adams, W. R., & Bigby, J. (1959). How to read the humanities. Glenview, IL: Scott, Foresman.
- Adams, W. R., & Hurd, P. D. (1970). How to read the sciences. Glenview, IL: Scott, Foresman.
- Adams, W. R., Spira, J. B., & Brody, J. (1978, 1982, 1983). Reading beyond words. New York: Holt, Rinehart & Winston.
- Adler, M. J., & Van Doren, C. (1940, 1967, 1972). How to read a book. New York: Simon & Schuster.

- Agardy, F. J. (1981). How to read faster and better. New York: Simon & Schuster.
- Aghassi, M. E. (1980). Getting good grades: How to succeed in college. Englewood Cliffs, NJ: Prentice-Hall.
- Aiken, D. J. (1953). You can learn how to study. New York: Rinehart.
- Air Command and Staff College. (1955). Studying to learn. Maxwell Air Force Base, AL: Author.
- Albas, D. C. (1984). Student life and exams: Stress & coping strategies. Dubuque, IA: Kendall-Hunt.
- Altick, R. D. & Luneford, A. (1946, 1947, 1949, 1951, 1956, 1960, 1969, 1984). Preface to critical reading. New York: Holt, Rinehart & Winston.
- American College. (1978). Test Wiseness: Test-taking skills for adults. New York: McGraw-Hill.
- Anderson, B. D. (1969). Introduction to college. New York: Holt, Rinehart & Winston.
- Anderson, J. (1969). Study methods: A practical guide. New York: McGraw-Hill.
- Anderson, J. M. (1956). Speed reading: A manual for improving rate and comprehension. Huntington Park, CA: Reading Improvement Foundation.
- Annis, L. F. (1983). Study techniques. Dubuque, IA: William C. Brown.
- Apps, J. W. (1978, 1982). Study skills for those adults returning to school. New York: McGraw-Hill.
- Armstrong, W. H. (1956, 1967). Study is hard work. New York: Harper & Row.
- Armstrong, W. H. (1975, 1983). Study tips: How to study effectively and get better grades. Woodbury, NY: Barron's Educational Series.
- Ashlin, M., Kaib, G. J., & Tave, S. M. (1955). Reading literature. Glenview, IL: Scott, Foresman.

- Atkinson, R. H., & Longman, D. G. (1984, 1985). Reading enhancement and development. St. Paul, MN: West Publishing.
- Austin, L. J., Grant, A. W., Morrison, C. A., Murrel, J. B., & Taylor, E. W. (1966). College reading skills. New York: Knopf.
- Baker, W. D. (1953, 1974). Reading skills. New York: Prentice-Hall.
- Baldrige, K. P. (1974, 1977). Seven reading strategies. Greenwich, CT: Baldrige Reading Instruction Materials.
- Baldrige, K. P. (1976). Study techniques for academic subjects. Greenwich, CT: Baldrige Reading Instruction Materials. Also see Reading and study techniques for academic subjects.
- Bamman, H. A., & Brammer, L. M. (1969). How to study successfully (rev. ed.). Palo Alto, CA: Pacific Books.
- Bamman, H. A., Hiyama, M., & Prescott, D. (1970). A world of ideas: A guide to efficient reading. Menlo Park, CA: Fields Education Publishing.
- Bamman, H. A., Hiyama, M., & Prescott, D. (1975). Free to read: A guide to efficient reading. Menlo Park, CA: Benjamin/Cummings Publishing.
- Bamman, H. A., Nordberg, I. E., & Nordberg, H. O. (1970). Free to choose: A guide to efficient reading. Menlo Park, CA: Benjamin/Cummings Publishing.
- Bamman, H. A., Nordberg, I. E., & Nordberg, H. O. (1970). World of words: A guide to efficient reading. Menlo Park, CA: Benjamin/Cummings Publishing.
- Bandt, P. L., Mera, M. M., & Schmidt, L. D. (1974). A time to learn: A guide to academic and personal effectiveness. New York: Holt, Rinehart & Winston.
- Barnhart, T. A., Donnelly, W. A., & Smith, L. C. (1954). Viewpoints: Readings for analysis. New York, Prentice-Hall.

- Barrass, R. (1984). Study: A guide to effective study, revision and examination techniques. New York: Methuen.
- Bell, B. C. (1984). Tools in the learning trade: A guide to eight indispensable tools for college students. Metuchen, NJ: Scarecrow.
- Bennett, M. E. (1933, 1941, 1946, 1952). College and life: Problems of self-discovery and self-direction. New York & London: McGraw-Hill.
- Bennett, M. E. & Hand, H. C. (1935). Problems of self-discovery and self-direction. New York & London: McGraw-Hill.
- Bieda, M. R., & Woodward, V. S. (1971). Realizing reading potential. New York: Holt, Rinehart & Winston.
- Bird, C. (1931). Effective study habits. New York & London: The Century Co.
- Bird, C., & Bird, D. M. (1945). Learning more by effective study. New York & London: D. Appleton-Century.
- Blake, K. A. (1973). College reading skills. Englewood Cliffs, NJ: Prentice-Hall.
- Bloomer, R. H. (1963). Reading comprehension for scientists. Springfield, IL: Thomas.
- Blum, L., Connor, W. L., & Smith, W. G., (1931). Why study and how: A handbook for high school students. Richmond & Atlanta: Johnson Publishing Company.
- Bond, F. F. (1937, 1945). Give yourself background. New York & London: Whittlesey House, McGraw-Hill.
- Book, W. F. (1926). Learning how to study and work effectively: A contribution to the psychology of personal efficiency. Boston: Ginn & Co.
- Book, W. F. (1927). How to succeed in college. Baltimore: Warwick & York.



- Book, W. F. (1932). Economy and technique in learning. Boston & New York: D. C. Heath.
- Braam, L. S., & Sheldon, W. D. (1959). Developing efficient reading. New York: Oxford University Press.
- Bracy, J., & McClintock, M. (1975, 1980). Read to succeed. New York: McGraw-Hill.
- Bradley, A. (1983). Take note of college study skills. Glenview, IL: Scott, Foresman.
- Brechner, I. (1975, 1979). The college survival kit. New York: Bantam.
- Brotemarkle, R. A. (1930). How to study: An outline of suggestions for effective study. Philadelphia: University of Pennsylvania Press.
- Brown, C. M., Adams, W. R., & Rogers, R. (1968). How to read the social sciences. Glenview, IL: Scott, Foresman.
- Brown, H. E. (1955). This is the way to study. Philadelphia: Lippincott.
- Brown, J., & Grossfield D. (1966). I wish I'd known that before I went to college. New York: Essandess Special Editions.
- Brown, J. I. (1956, 1971). Efficient reading: Form A. Lexington, MA: D. C. Heath.
- Brown, J. I. (1952, 1962, 1976, 1984). Efficient reading: Form B. Boston: D. C. Heath.
- Brown, J. I. (1959, 1966). Explorations in college reading. Boston: D. C. Heath.
- Brown, J. I. (1978, 1983). Reading power (alt. ed.). Lexington, MA: D. C. Heath.
- Brown, G. M., & Hubert, M. J. (1973, 1976). Letters, sounds and words. Dubuque, IA: Kendall-Hunt.

- Brown, R. E. (1962). Return to reading. Boston: Little Brown.
- Brown, W. F., & Holtzman, W. H. (1972, 1987). A guide to college survival. Iowa City, IA: American College Testing Program.
- Browning, W. G. (1983). Cliff's memory power for exams. Lincoln, NE: Cliff Notes.
- Brozo, W. G., Schmelzer, R. V., & Andrews, D. A. (1984). Setting the pace: A speed, comprehension and study skills program. Columbus, OH: Merrill.
- Burke, A. M. W. (1980). Are You Ready? A survival manual for women returning to school. Englewood Cliffs, NJ: Prentice-Hall.
- Burtness, P. S., Ober, W.V., & Seat, W. R. (1962). The close reading of factual prose. Evanston, IL: Row Peterson.
- Butler, J. H., & Jacoby, T. J. (1965). Higher grades through better notes: Simplified notetaking. Palo Alto: Fearon.
- Buzan, T. (1974, 1976, 1983). Use both sides of your brain. New York: Dutton.
- Buzan, T. (1984). Speedreading. New York: Dutton.
- Buzan, T. (1984, 1987). Use your memory. New York: Dutton.
- Buzan, T. (1985). The brain user's guide: A handbook for sorting out your life. New York: Dutton.
- Buzan, T. (1986). Make the most of your mind. New York: Simon & Shuster.
- Canavan, P. J., & Hickman, W. O. (1966). The way to reading improvement. Boston: Allyn & Bacon.
- Canavan, P. J., & King, M. L. (1968). Developing reading skills. Boston: Allyn & Bacon.
- Cantor, N. F., & Schneider, R. I. (1967). How to study history. New York: Harlan Davidson.

- Carman, R. A., & Adams, W. R. (1972, 1984). Study skills: A student's guide for survival. New York: Wiley.
- Carothers, R. L. (1977). Strategy: An academic survival kit. Dubuque, IA: Kendall-Hunt.
- Carter, E.S., & Fife, I. (1963). Learning your way through college. Springfield, IL: Thomas.
- Carter, H. L., & McGinnis, D. J. (1949). Reading manual and workbook. New York: Prentice-Hall.
- Carter, H. L., & McGinnis, D. J. (1950). Building a successful college career. Dubuque, IA: William C. Brown.
- Carter, H. L., & McGinnis, D. J. (1957). Effective reading for college students. New York: Dryden Press.
- Carter, H. L., & McGinnis, D. J. (1964). Reading: A key to academic success. Dubuque, IA: William C. Brown.
- Case, K. E., & Vardaman, G. T. (1959). Mature reading and thinking. Minneapolis: Burgess Publications.
- Casebeer, E. F. (1969). How to survive college. Minneapolis: Anacomp.
- Casty, A. (1962). The act of reading. Englewood Cliffs, NJ: Prentice-Hall.
- Center, S. S. (1952). The art of book reading. New York: Charles Scribner's & Sons.
- Chandler, J. R., Beamer, G. C., Williams, C. C., & Armstrong, V. L. (1951, 1958). Successful adjustment in college. New York: Prentice-Hall (1951), Chicago: Science Research Associates (1958).

- Chapman, E. N. (1967). So you're a college freshman. Chicago: Science Research Associates.
- Chapman, E. N. (1974, 1981). College survival: A do it yourself guide. Chicago: Science Research Associates.
- Cherington, M. R. (1961). Improving reading skills in college subjects. New York: Teachers College Press, Columbia University, Bureau of Publications.
- Christ, F. L. (1966). Studying a textbook. Chicago: Science Research Associates.
- Christ, F. L. (1967). Study-reading of college textbooks: Exercises in chapter study and text book reading. Chicago: Science Research Associates.
- Christ, F. L. (1969). SR/SE resource book. Chicago: Science Research Associates.
- Christen, W. L., Schmelzer, R. V., & Browning, W. G. (1980, 1984). Reading and study skills: Book two. Rehoboth, MA: Twin Oaks (1980). Dubuque: Kendall-Hunt (1984).
- Clapp, F. L., Chase, W. J., & Merriman, C. (1931). A technique of study to accompany introduction to education. Boston: Ginn.
- Coates, C. R. (1964). Increase your learning power. Philadelphia: Dorrance.
- Coffman, S. J. (1982, 1984). How to survive at college. Bloomington, IN: TIS, Inc.
- Cohen, E. L., & Poppino, M. A. (1982). Discovering college reading, thinking, and study skills: A Piagetian approach. New York: Holt, Rinehart & Winston.
- Cohen, E. L., & Poppino, M. A. (1984). Reading faster for ideas. New York: Holt, Rinehart & Winston.
- Cohen, R., et al. (1973). Quest: Academic skills program. New York: Harcourt Brace Jovanovich.

- Cole, L., & Ferguson, J. M. (1931, 1935, 1946, 1947, 1960). Student's guide to efficient study: A manual based on the results of scientific investigation into the study habits of college students. New York: R. R. Smith, Inc.
- Cole, L., Pressey S. L., & Ferguson, J. M. (1928, 1929, 1940, 1949). A manual of reading exercises for freshmen. Columbus, OH: Ohio State University Press.
- Cole - Pressey, L. & Pressey, S. L. (1932). Essential preparation for college: An itemization of the specific elements of preparation that seem essential for success in freshman courses. New York: R. Long and R. R. Smith.
- Coleman, J. C., & Libaw, F. B. (1960). Successful study: A guide to good grades. Chicago: Scott, Foresman.
- Collins, C. (1984). Read, reflect, write. New York: Prentice-Hall.  
Comprehension skills series: Advanced level. Providence, RI: Jamestown.
- Conlin, M. L. (1978). Concepts of communication: Reading (ideas module, inferences module and vocabulary module). Boston: Houghton Mifflin.
- Conlon, E. (1967). Studying made easy. Metuchen, NJ: Scarecrow Press.
- Cooper, R. C., & Reiter, I. M. (1977). Reading performance. (?)
- Cosper, R., & Grifflin, E. G. (1953, 1959, 1967). Toward better reading skills. New York: Appleton-Century-Crofts.
- Crafts, K., & Hauther, B. (1976). Surviving the undergraduate jungle: The student's guide to good grades. New York: Grove Press.
- Cramer, F. (1902, 1903). Talks to students on the art of study. San Francisco: The Hoffman Edwards Company (1902). New York: Baker & Taylor (1903).
- Cramer, W. (1978). Speed reading for better grades. Portland, ME: J. Weston Walch.

- Crawford, C. C. (1926). The methods of study. Moscow, ID: Author.
- Crawford, C. C. (1928). The technique of study: A textbook for use with upper secondary and lower division college students. Boston: Houghton Mifflin.
- Crawford, C. C., & Rogers, L. B. (1930). Studying the major subjects. Los Angeles: C. C. Crawford.
- Crawley, S. L. (1936). Studying efficiently. New York: Prentice-Hall.
- Crist, B., & Czarnecki, L. (1976). Your study skills or the care and feeding of your grade point average. Shippensburg, PA: Shippensburg Collegiate Press.
- Crow, L. D., & Crow, A. (1963). How to study. New York: Collier, Macmillan.
- Cuomo, G. (1960, 1978). Becoming a better reader and writer (formerly titled Becoming a better reader). New York: Harper & Row.
- Cutler, W. E. (1970, 1978). Triple your reading speed. New York: ARCO.
- Dallmann, M., & Sheridan, A. (1954). Better reading in college. New York: Ronald Press.
- Dearborn, G. V. N. (1976). How to learn easily. Boston: Little Brown.
- Deese, J., & Deese, E. R. (1979). How to study (3rd ed.). New York: McGraw-Hill.
- DeLeeuw, M., & DeLeeuw, E. (1965). Read better, read faster. Baltimore: Penguin.
- DeVitis, A. A., & Warner, J. R. (1961, 1966). Words in context. New York: Appleton-Century-Crofts.
- DeWitt, M. (1969). Reading practical prose. New York: Macmillan.

- DiMichael, S. G. (1951). Improving personality and study skills in college. Milwaukee: Bruce.
- Doermann, H. J. (1926). The orientation of college freshmen. Baltimore Williams & Wilkins Co.
- Dow, E. W. (1924). Principles of a note-system for historical studies. New York: Century.
- Dramer, D. (1980). Literary tales. Providence, RI: Jamestown.
- Dudley, G. (1975). Increase your learning power. Hollywood, CA: Wilshire.
- Dudycha, G. J. (1957). Learn more with less effort. New York: Harper & Row.
- Edwards, A. S. (1925). The fundamental principles of learning and study. Baltimore: Warwick & York.
- Edwards, J. L., & Silvaroli, N. J. (1969). Reading improvement program. Dubuque, IA: William C. Brown.
- Ehrlich, E. H. (1961, 1976). How to study and get higher marks. New York: Crowell.
- Ehrlich, E. H., Murphy, D., & Pace, D. (1968). College developmental reading. New York: Free Press.
- Einstein, B. W. (1967). Guide to success in college. New York: Gross & Dunlap.
- Eisenberg, A. (1978). Reading technical books. Englewood Cliffs, NJ: Prentice-Hall.
- Elifson, J. M., & Gordon, B. (1980, 1982, 1985). Strategies for passing the Georgia regents' exam. Raleigh, NC: Contemporary Publishing.
- Elliot, H. (1966). The effective student. New York: Harper & Row.
- Ellis, D. B. (1984). Becoming a master student. Rapid City, SD: College Survival.

- Fabian, M., & Hoover, M. R. (1968, 1972, 1979). Patterns for reading. Belmont, CA: Wadsworth.
- Farber, C. R., & Levy, W. J. (1969, 1977). Patterns of meaning for building reading and writing power. New York: Amsco.
- Farquhar, W. W., Krumboltz, J. D., & Wrenn, C. G. (1960). Learning to study. New York: Ronald Press.
- Fedde, N. A. (1961). Preparing for college study. New Haven: Readers Press.
- Feigenbaum, L. H. (1953). Effective reading. New York: Globe Book Co.
- Feigenbaum, L. H. (1958). Successful reading. New York: Globe Book Co.
- Fenker, R. M. (1981). Stop studying, start learning, or how to jumpstart your brain. Champaign, IL: Res. Press.
- Fenton, N. (1926, 1980, 1981). Self-direction and adjustment. Yonkers, NY: World Book, Telegraph Books.
- Feringause, A. F., & Lowenthal, D. K. (1967). The range of college reading: Exercises in improvement. Boston: Houghton Mifflin.
- Fink, D. D., Tate, J. T., & Rose, M. D. (1982). Speedreading: The how-to book for very busy manager, executive and professional. New York: Wiley.
- Fink, L., Levy, P., Miller, C., Brewer, G., & White, A. (1983). Choices. Boston: Little Brown.
- Finkel, L. S., & Krawitz, R. (1964). How to study. Dobbs Ferry, NY: Oceana Publications.
- Fisher, J. (1970). Reading to understand science. New York: McGraw-Hill.
- Flemming, L. (1978, 1983). Reading for results. Boston: Houghton Mifflin.
- Flesch, R. (1957). How you can be a better student. New York: Sterling Publishing.
- Frederick, R. W. (1938). How to study handbook. New York: Appleton-Century.



- Frederick, R. W., Kitchen, P. C., & McElwee, A. R. (1947). A guide to college study. New York: Appleton-Century-Crofts.
- Froe, O. D., Froe, O., Maurice L. (1959). How To become a successful student. New York: ARCO. (see next entry.)
- Froe, O. D., & Froe, O. (1976). The easy way to better grades. New York: ARCO.
- Fry, E. B. (1963). Teaching faster reading: A manual New York: Cambridge University Press.
- Fry, E. B. (1975). Reading drills for speed and comprehension: Advanced level. Providence, RI: Jamestown.
- Fry, E. B. (1978). Skimming and scanning: Advanced level. Providence, RI: Jamestown.
- Gabriel, S. J. (1930). Practical methods of study. New York: Macmillan.
- Gainsburg, J. C. (1962). Advanced skills in reading. New York: Macmillan.
- Gall, M. D., & Gall J. (1985). Study for success. Eugene, OR: M. Damien Publishing.
- Garner, W. L., Pugh, D. G., Wyder, D. E. (1955). Reading factual prose. Glenview, IL: Scott, Foresman.
- Garrison, R. H. (1959). The adventure of learning in college: An undergraduate guide to productive study. New York: Harper & Row.
- Geoffrion, S. (1986). Get smart fast: A handbook for academic success. Saratoga, CA: R & E Publishers.
- Gerken, C. d'A. (1953). Study your way through school. Chicago: Science Research Associates.
- Gerken, C. d'A., & Kemp, A. (1956). Make your study hours count. Chicago: Science Research Associates.

- Gerow, J. R., & Lyng, R. D. (1975, 1985, 1986). How to succeed in college: A student guidebook. New York: Charles Scribner's Sons & Irvington (1975 & 1985). Chicago: Scott Foresman (1986).
- Gilbart, H. W. (1982). Pathways: A Guide to reading and study skills. Boston: Houghton Mifflin.
- Gilbart, H. W., & Howland J. W. (1982, 1984, 1987). Getting ready for the college level academic skills test. Clearwater, FL: H & H Publishers.
- Gilbart, H. W. (1987). Reading with confidence. Glenview, IL: Scott, Foresman.
- Gilbert, D. W. (1954). A manual for developing power and speed in reading. Berkeley, CA: California Book Co.
- Gilbert, D. W. (1954, 1955). Power and speed in reading. Englewood Cliffs, NJ: Prentice-Hall.
- Gilbert, D. W., & Forte, N. C. (1959, 1984). Breaking the reading barrier. Englewood Cliffs, NJ: Prentice-Hall.
- Gilbert, D. W. (1966). Study in depth. Englewood Cliffs, NJ: Prentice-Hall.
- Gilbert, D. W. (1969). The turning point in reading. Englewood Cliffs, NJ: Prentice-Hall.
- Gilmore, M. T., Sack, A., & Yourman, J. (1968, 1979, 1984). 88 passages to develop reading comprehension: Reader and questions. Baltimore: College Skills Center.
- Gladstein, G. A. (1967). Individualized study: A new approach to succeeding in college. Chicago: Rand McNally.
- Glock, M. D. (1954, 1967). The improvement of college reading. Boston: Houghton Mifflin.

- Glock, M. D., Bender, D. S., Haydon, R., Johnson, H., Schrick, S., Faith, V., & Todd, M. (1975, 1980, 1984). Probe: College developmental reading. Columbus, OH: Merrill.
- Gold, B., Rosenstock, E., & Turner, J. E. (1976, 1977). A guide to student success. Baltimore: J. E. B. Publications.
- Gold, B., & Tabor, R. (1986). Fundamental reading and study skills. New York, NY: Holt, Rinehart & Winston.
- Gray, L. L. (1959, 1964, 1970, 1978). Better and faster reading. New York: Cambridge Books.
- Green, G. W. (1985). Getting straight A's. Secaucus, NJ: Lyle Stuart.
- Green, K. A. (1971). Better grades in college with less effort. Woodbury, NY: Barron's Educational Services.
- Gross, M. J. (1978, 1979). The how to go to college book. Seattle, WA: Passage Publishing.
- Gross, R. (1977, 1979). The lifelong learner. New York: Simon & Schuster.
- Guiler, W. S., & Raeth, C. J. (1958, 1964). Developmental reading. Chicago: Lippincott.
- Guitton, J. (1964). A student's guide to intellectual work. Notre Dame: University of Notre Dame Press.
- Gunthrop, C. I. (1957). A practical guide to efficient study: A detailed description of what you can do to make learning easier. New York: Exposition Press.
- Haburton, E. C. (1970). Study skills for college. Cambridge, MA: Winthrop.
- Hackett, L., & Williamson, R. (1970). Anatomy of reading. New York: McGraw-Hill.

- Hagboldt, P. H. (1925). How to study modern languages in college. Chicago: University of Chicago Press.
- Hall, W. G. (1978). SQFR: Reading literature critically. Berlin, CT: Richard Lyman Press.
- Hanau, L. (1972). Statement-pie study techniques. Lexington, KY: LMR Books.
- Hanau, L. (1972, 1973, 1974, 1979). The study game: How to play and win. New York: Barnes & Noble.
- Hanau, L. (1985). Play the study game for better games. New York: Barnes & Noble.
- Hancock, O. H. (1987). Reading skills for college students. Englewood Cliffs, NJ: Prentice-Hall.
- Handren, W. J. (1956). A little learning. Westminster, MD: Newman Press.
- Harnadek, A. E. (1969, 1978). Critical reading improvement: A program for self-instruction. New York: McGraw-Hill.
- Harri-Augstein, S., Smith, M., & Thomas, L. (1982). Reading to learn. New York: Methuen.
- Harris, R. (1979, 1980). Best short stories: Advanced level. Providence, RI: Jamestown.
- Harris, R. (1979, 1982). Best-selling chapters: Advanced level. Providence, RI: Jamestown.
- Hartman, D. (1958). Speed reading course. Los Angeles: National Poetry Association.
- Hawes, G. R., & Hawes, L. S. (1981). Hawes guide to successful study skills: How to earn high marks in your courses and tests. New York: New American Library.
- Headley, L. A. (1932). Making the most of books. Chicago: American Library Association.

- Heilman, A. W. (1962, 1969, 1976, 1983). Improve your reading ability. Columbus, OH: Merrill.
- Herr, S. E. (1952). Effective reading. New Orleans, LA: Tulane University Reading Laboratory.
- Herr, S. E. (1959, 1966, 1970). Effective reading for adults. Dubuque, IA: William C. Brown.
- Herrick, M. C. (1963). The Collier quick and easy guide to rapid reading. New York: Collier.
- Herrick, M. Q. (1963). Reading for speed and better grades. New York: Dell.
- Hess, K. M., Shafer, R. E., & Morreau, L. E. (1975). Developing reading efficiency. New York: Wiley.
- Heydrick, B. A. (1902, 1903, 1927). How to study literature: A guide to the intensive study of literary masterpieces. New York: Hinds & Noble. (1973 Reprint of 1902 edition. R. West Publishing).
- Hill, W. R. (1970). Basic reading power. Belmont, CA: Wadsworth.
- Hill, W. R., (1970). Point: A reading-study system. Belmont, CA: Wadsworth.
- Hill, W. R., & Eller, W. (1964). Power in reading skills. Belmont, CA: Wadsworth.
- Hill, W. R., & Eller, W. (1970). Analytical reading. Belmont, CA: Wadsworth.
- Hills, P. J. (1976). The self-teaching process in higher education. New York: Wiley.
- Hinsdale, B. A. (1900). The art of study: A manual for teachers and students of the science and the art of teaching. New York: American Book.
- Hodges, R. W., Alexander, G. C., Rogers, H. R., & Foster, C. B. (1973, 1984). Basic studies: reading & word skills. Providence, RI: P.A.R. Inc.

- Holburt, I. (1981). How to improve your reading comprehension skills. New York: Monarch Press.
- Honig, F. (1973). Taking tests and scoring high: How to study for tests and pass them. New York: ARCO.
- Hook, J. N. (1967). Testmanship: Seven ways to raise your examination grades. New York: Barnes & Noble.
- How to guarantee success in college. (1981). Chicago, IL: Nightgale-Conant Corp.
- Iacone, S., & Resnick, J. (1983). The reading connection. New York: Macmillan.
- Jacobus, L. A. (1967, 1972, 1978, 1983). Improving college reading. New York: Harcourt Brace Jovanovich.
- Jacobus, L. A. (1970, 1984). Developing college reading. New York: Harcourt Brace Jovanovich.
- James, D. E. (1967). Student's guide to efficient study. New York: Pergamon Press. North Hollywood, CA: Wilshire Books.
- Jennings, C. B., Stevenson, M., & King, N. (1971). Meaning from context: Reading for word study. Boston: Allyn & Bacon.
- Jensen, E. (1979, 1982) Student success secrets. (Formerly titled: You can succeed: The ultimate study guide for students). Woodbury, NY: Barron's Educational Series.
- Jewler, A. J., & Gardner, J. (1987). Step by step to college success. Belmont, CA: Wadsworth.
- Joffe, I. L. (1970). Finding main ideas. Belmont, CA: Wadsworth.
- Joffe, I. L. (1970). Understanding paragraph relationships. Belmont, CA: Wadsworth.

- Joffe, I. L. (1970, 1975, 1980, 1984). Opportunity for skillful reading. Belmont, CA: Wadsworth.
- Joffe, I. L. (1972). Developing outlining skills. Belmont, CA: Wadsworth.
- Joffe, I. L. (1979, 1983). Reading skills for successful living. Belmont, CA: Wadsworth.
- Joffe, I. L. (1982). Achieving success in college. Belmont, CA: Wadsworth.
- Johnson, M. K., Springer, S. P., & Sternglanz, S. H. (1982). How to succeed in college. Los Altos, CA: W. Kaufmann.
- Jones, E. L. (1953, 1955). An approach to college reading. New York: Henry Holt & Co.
- Jones, E. L. (1959). An approach to college reading: Form 3. New York: Henry Holt & Co.
- Jones, E. L. (1964). A new approach to college reading. New York: Holt, Rinehart, & Winston.
- Jones, E. S. (1931, 1936, 1939, 1945, 1951). Improvement of study habits, including approved techniques of studying in college. Buffalo, NY: Kenworthy Printing Co. (1931). New York: Airport Publications. (1936). New York: Foster & Stewart Publications. (1959, 1945, 1951).
- Judson, H., & Baldrige, K. P. (1954, 1963, 1972). The techniques of reading: An integrated program for improved comprehension and speed. New York: Harcourt, Brace & World.
- Kagan, C. E. (1982). Coping with college: The efficient learner. New York: McGraw-Hill.
- Kahn, N. (1979, 1984). More learning in less time: A guide to effective study for university students. Rochele Park, NY: Hayden.

- Kahn, S. (1951). Master your mind. New York: Rockport Press.
- Kahn, S. (1974). Effective studying and learning: Hints to students and teachers. New York: Philosophical Library.
- Kai, F. S., & Kersteins, G. (1968). Study-reading for college courses. New York: Macmillan.
- Kalish, R. A., & Bernatowicz, D. J. (1959, 1969, 1979). Making the most out of college: A guide to effective study. San Francisco, CA: Wadsworth.
- Kalish, R. A. (1979). Guide to effective study. Monterey, CA: Brooks/Cole Publishing.
- Karlin, R. (1969). Reading for achievement. New York: Holt, Rinehart, & Winston.
- Karlins, M. (1981). The other way to better grades. New York: Fawcett.
- Kay, R. S., & Switlik, J. M. (1976). A learning guide for students. Washington, DC: University Press of America.
- Kelley, V. H., & Green, H. A. (1947, 1949). Better reading and study habits. Yonkers on Hudson, NY: World Book Co.
- Kerfoot, J. B. (1916). How to read. Boston: Houghton Mifflin.
- Kerrigan, W. J. (1979). Reading for the point. New York: Harcourt Brace Jovanovich.
- Kesselman-Turkel, J., & Peterson, F. (1981). Study smarts: How to learn more in less time. Chicago: Contemporary Books.
- Kesselman-Turkel, J., & Peterson, F. (1981). Test-taking strategies. Chicago: Contemporary Books.
- Kesselman-Turkel, J., & Peterson, F. (1982). Note-taking made easy. Chicago: Contemporary Books.



- Kimmelson, J., Krantz, H., Martin, C., & Seltzer, S. (1984). Reading and study skills: A rhetorical approach. New York: Macmillan.
- Kitson, H. D. (1916, 1921, 1926, 1951). How to use your mind: A psychology of study, being a manual for the use of students and teachers in administration of supervised study. Philadelphia: J. B. Lippincott Co.
- Klaeser, B. M. (1977). Reading improvement. Chicago: Nelson-Hall.
- Klein, M. H. (1970). Dynamics of comprehension: How to learn from a college textbook. Irvington: New Century Press.
- Klose, V. J., & Yerburch, F. R. M. (1954). Learn to study; Study to learn; A handbook on study methods. Richmond: Whittet & Shepperson.
- Kollaritsch, J. M. (1979, 1981, 1983). Reading and study organization methods for higher learning. Dubuque, IA: Kendall-Hunt Publishing.
- Kolzow, L. V., (1976). I.D.E.A. Power for reading comprehension. Englewood Cliffs, NJ: Prentice-Hall.
- Kolzow, L. V., & Lehmann J. (1982, 1988). College reading, strategies for success. Englewood Cliffs, NJ: Prentice-Hall.
- Kolzow, L. V., & Lehmann, J. (1986). Fundamentals of college reading: Strategies for success. Englewood Cliffs, NJ: Prentice-Hall.
- Koopman, H. L. (1896). The mastery of books: Hints on reading and the use of libraries. New York: American Book.
- Kornhauser, A. W. (1924, 1926, 1937, 1943). How to study: Suggestions for high school and college students. How to study, some suggestions for college students. Chicago: University of Chicago Press.
- Krantz, H., & Kimmelman, J. (1970). Focus on reading. Boston: Allyn & Bacon.

- Krantz, H., & Kimmelman, J. (1981, 1985). Keys to reading and study skills. New York: Holt, Rinehart & Winston.
- Kump, P. (1979, 1980). Breakthrough rapid reading. West Nyack, NY: Parker.
- Langan, J. (1978, 1982, 1984, 1986, 1987). Reading and study skills. (In A or B form). New York: McGraw-Hill.
- Langan, J., & Nadell, J. (1980). Doing well in college: A concise guide to reading, writing, and study skills. New York: McGraw-Hill.
- Larimore, J. B. (1963). Your study skills.
- Laughter, M. Y. (1982). Speed reading for faster, more efficient comprehension. Columbus, OH: Merrill.
- LeCount, S. N., & Bamman, H. A. (1948, 1953). How to improve your study habits. Palo Alto, CA: Pacific Books.
- Leedy, P. (1950, 1960, 1963) Improve your reading, a guide to greater speed understanding and enjoyment. New York: McGraw-Hill.
- Leedy, P. (1956). Reading improvement for adults. New York: McGraw-Hill.
- Leedy, P. (1963). Read with speed and precision. New York: McGraw-Hill.
- Leedy, P. (1968). A key to better reading. New York: McGraw-Hill.
- Lefevre, C. A., & Lefevre, H. E. (1978, 1984). Reading power and study skills for college work. New York: Harcourt Brace Jovanovich.
- Lenier, M., & Maker, J. (1980, 1985). Keys to college success: Reading and study improvement. Englewood Cliffs, NJ: Prentice-Hall.
- Lennon, J. L. (1964). Thirty ways to get ahead at college. Staten Island, NY: Alba House.
- Lenz, E., & Shaevitz, M. H. (1977). So you want to go back to school. New York: McGraw-Hill.

- Lewis, N. (1944, 1945, 1946, 1950, 1951, 1952, 1958, 1969, 1978). How to read better and faster. New York: Crowell.
- Lewis, N. (1951, 1952). How to get more out of your reading. Garden City, NY: Doubleday & Co.
- Lewis, N. (1977). RSVP for college English power. New York: Amsco.
- Lindgren, H. C. (1969, 1980). The psychology of college success: A dynamic approach. New York: Wiley.
- Locke, E. A. (1975). A guide to effective study. New York: Springer Publications.
- Lyman, R. L. (1924). The mind at work in studying, thinking and reading: A source book and discussion manual. Chicago: Scott, Foresman.
- Maberly, N. C. (1966). Dynamic speed reading. New York: New American Library.
- Maberly, N. C. (1966, 1973). Mastering speed reading. New York: New American Library.
- Mace, C. A. (1932, 1937, 1949, 1955, 1963, 1968). The psychology of study. Baltimore: Penguin & London: Methuen.
- Maddox, H. (1963, 1985). How to study. London: Pan Books & New York: Fawcett.
- Maiorana, V. P. (1980). How to learn and study in college. Englewood Cliffs, NJ: Prentice-Hall.
- Maker, J., & Lenier, M. (1980, 1982, 1984, 1985, 1986). College reading (Books 1, 2, & 3). Belmont, CA: Wadsworth.
- Mangieri, J. N., & Baldwin, R. S. (1978). Effective reading technique: Business and personal applications. San Francisco: Canfield Press.

- Mares, C. (1964, 1979). Rapid and efficient reading. Buchanan, NY: Emerson Books.
- Maxfield, E. K. (1910). Suggestions for notetaking. Newark: Delaware College.
- Maxwell, M. (1969). Skimming and scanning improvement. New York: McGraw-Hill.
- May, M. A. (1923, 1924). How to study in college. Syracuse, NY: Syracuse University Press.
- May, M. A. (1927). How to study at home, a course of lessons in the problems of home study. Syracuse, NY: Syracuse Extension Institute of Accountancy.
- Mayfield, C. K. (1980). Reading skills for law students. Charlottesville, VA: Michie Co.
- McAllister, J. M. (1942). Purposeful reading in college. New York: Appleton-Century-Crofts.
- McCorkle, R. M. E. D. (1958, 1974). Rapid reading with self-teaching exercises. Totowa, NJ: Littlefield, Adams.
- McCullough, C. M. (1941). College reading skills. Experimental materials. Ann Arbor, MI: Edward Brothers.
- McCutcheon, R. (1985). Get off my brain: A survival guide for lazy students. Minneapolis, MN: Free Spirit Pub. Co.
- McDonald, A. S., & Zimny, G. (1963). The art of good reading: Effective reading for college students and adults. Indianapolis, IN: Bobbs-Merrill.
- McKowen, C. (1979). Get your A out of college: A guide to good grades. Martinez, CA: Northernnaire. (see next entry).
- McKowen, C. (1981). Mastering of the hidden rules of the game. Palo Alto: W. Kaufman.

- McMurry, F. M. (1909, 192-). How to study and teaching how to study.  
Cambridge, MA: Houghton Mifflin.
- McNelly, A. E. (1932). How to study. Chicago: Lyons and Carnahan.
- McNelly, A. E. (1934). Study mastery: A diagnostic practice book of the principles of learning and of study methods. Chicago: Lyons and Carnahan.
- McNelly, A. E. (1942). Study guidance. Chicago: Lyons and Carnahan.
- McWhorter, K. T. (1980, 1983, 1986). College reading and study skills.  
Boston: Little Brown.
- McWhorter, K. T. (1983, 1987). Efficient and flexible reading. Boston:  
Little Brown.
- McWhorter, K. T. (1986). Guide to college reading. Boston, MA: Little  
Brown.
- McWhorter, K. T., & McCombs, C. J. (1983). Write to read, read to write.  
Boston: Little Brown.
- Meenes, M. (1954). Studying and learning. Garden City, NY: Doubleday &  
Co. New York: Random House.
- Meiland, J. W. (1981). College thinking: How to get the most out of college.  
New York: New American Library.
- Merrill, E. S. (1973). The power of the word: A reading and language text.  
Cambridge, MA: Winthrop.
- Milan, D. K. (1971). Modern college reading. New York: Charles Scribner &  
Sons.
- Milan, D. K. (1983, 1987). Developing reading skills. New York: Random  
House.

- Miller, L. L. (1952, 1953, 1956, 1964, 1970, 1977, 1984). Increasing reading efficiency. New York: Holt, Rinehart, & Winston.
- Miller, L. L. (1952, 1959, 1967, 1973, 1978). Maintaining reading efficiency. (1st edition prepared for the exclusive use of the Study Skills Center, University of Wyoming). New York: Henry Holt.
- Miller, L. L. (1972, 1980 [4th ed]). Developing reading efficiency. Minneapolis, MN: Burgess Publishing Co.
- Miller, L. L. (1976, 1981). Personalizing reading efficiency: Seek the ideas behind the words. Minneapolis: Burgess Publishing Co.
- Miller, W., & Steeber, S. (1979). Reading faster and understanding more: Book I. Cambridge, MA: Winthrop.
- Miller, W., Steeber, S., Dye, A., & Ladd, D. (1979). Reading faster and understanding more: Book 2. Cambridge, MA: Winthrop.
- Millman, J., & Pauk, W. (1969). How to take tests. New York: McGraw-Hill.
- Milton, O. (1964). Effective college learning. New York: Harper & Row.
- Moore, H. (1934). Reading and study aids: A manual for college students. Ann Arbor, MI: Edward Bros.
- Moore, H. (1935). Reading and study aids: A manual for college freshmen and senior high school students. Mt. Holyoke, MA: Anker Printing Co.
- Moore, M., & Bostaph, C. (1979). Crossroads: A back to school career guide for adults. Cranston, RI: Carroll Press.
- Morgan, C. T., & Deese, J. (1951, 1957, 1969, 1957, 1979). How to study. New York: McGraw-Hill. (see Deese & Deese).
- Mullen, J. L. (1987). College reading and learning skills. Englewood Cliffs, NJ: Prentice-Hall.

- Muse, M. B. (1929, 1930). An introduction to efficient study habits according to the laws and principles governing economical learning. Philadelphia: W. B. Saunders.
- Nason, L. J. (1955). How to study the right way. New York: Cornerstone Library.
- Newman, H. (1984). Upgrading your college reading-study skills. Forest Hills, NY: Prestige Educational.
- Nist, S., & Diehl, W. (1985). Developing textbook thinking. Lexington, MA: D. C. Heath.
- Noble, C. E. (1971, 1974). Practical tips on how to study. Missoula, MT: Mountain Press.
- Norman, M. H., & Kass-Norman, E. S. (1968, 1975, 1980). Successful reading: Key to our dynamic society. New York: Holt, Rinehart & Winston.
- Norman, M. H., & Kass-Norman, E. S. (1971, 1976, 1980, 1981). How to read and study for success in college. New York: Holt, Rinehart & Winston.
- Norwood, J. E. (1938, 1941, 1950, 1956, 1961). Concerning words. Englewood Cliffs, NJ: Prentice-Hall.
- Nyquist, E. B., Arbolino, J. N., & Hawes, G. R. (1977). College learning anytime. New York: Harcourt Brace Jovanovich.
- Oakman, B. F. (1971). Countdown to successful reading. New York: Appleton-Century-Crofts.
- O'Hagan, M. (1981). How to get the most out of your textbooks. New York: Association of American Publishers.
- O'Hagan, M. (1982). How to get the most out of your college education. NY: Association of American Publishers.

- O'Hagan, M. (1981, 1982). How to improve your reading skills. New York: Association of American Publishers.
- O'Hagan, M. (1982). How to read technical textbooks. New York: Association of American Publishers.
- Orchard, N. E. (1953). Study successfully: 18 keys to better work. New York: Whittlesey House.
- Osgood, J. (1981). The freshman's handbook: How to succeed academically in college. New York: ARCO. (originally published as How to beat the grade game. New York: Condor, 1978.).
- Pacheco, B. (1985). Academic reading and study skills: A theme centered approach. New York: Holt, Rinehart & Winston.
- Palmer, R. (1984). Brain train: Studying for success. New York: Methuen.
- Panes, P. B. (1972). Reading the textbook: Practice for improvement in the subject matter areas. New York: Crowell.
- Panes, P. B. (1986). Reading well in college. New York: Harper & Row.
- Parker, D. H. (1958). Reading laboratory IVA, grades 9 - 12. Chicago: Science Research Associates.
- Patty, W. L., & Ruh, R. G. (1968). The need to read. New York: American Book.
- Pauk, W. (1962, 1974, 1984). How to study in college. Boston: Houghton Mifflin.
- Pauk, W. (1968). Reading for success in college: A Guide to background reading & study skills. Oshkosh: Academia Press.



- Pauk, W. (1970). How to read factual literature. Chicago: Science Research Associates.
- Pauk, W. (1975). A skill at a time. Providence, RI: Jamestown.
- Pauk, W. (1974, 1983). Six-way paragraphs. Providence, RI: Jamestown.
- Pauk, W. (1976, 1982). Essential skills series. Providence, RI: Jamestown.
- Pauk, W., & Wilson, J. M. (1970). How to read creative literature. Chicago: Science Research Associates.
- Pauk, W., & Wilson, J. M. (1974). Reading for facts. New York: David McKay.
- Pauk, W., & Wilson, J. M. (1974). Reading for ideas. New York: David McKay.
- Pear, T. H. (1930, 1931). The art of study. New York: E. P. Dutton.
- Perceptual Developmental Laboratories. (1956). Comprehension test book.  
Author.
- Perry, W. G., & Whitlock, C. P. (1948, 1954, 1969). Selections for improving speed of comprehension. Cambridge, MA: Harvard University Press.
- Perry, W. G., & Whitlock, C. P. (1949). Harvard University reading course instructor's manual. Cambridge, MA: Harvard University Press.
- Pettit, L. (1960). How to study and take exams. New York: J. F. Rider Publisher.
- Phillips, A. G., & Satiriou, P. E. (1982, 1987). Steps to reading proficiency. Belmont, CA: Wadsworth.
- Phipps, R. (1983). The successful student's handbook. Seattle, WA: University of Washington Press. (originally published as For students--About studying in 1977).

- Pirozzi, R. C. (1983). College textbook reading and study skills. New York: Holt, Rinehart & Winston.
- Pitkin, W. B. (1931, 1941). The art of learning. New York: McGraw-Hill.
- Pitkin, W. B. (1931, 1945). The art of rapid reading: A book for people who want to read faster and more accurately. New York: McGraw-Hill. (also published by Grosset & Dunlop in 1929).
- Pitkin, W. B., Newton, H. C., & Langham, O. P. (1935). Learning how to learn with special emphasis on improving reading ability. New York: McGraw-Hill.
- Pitkin, W. B., Newton, H. C., & Langham, O. P. (1937). Self-improvement in reading. New York: McGraw-Hill.
- Pivar, W. (1978). The whole earth textbook: A survival manual for students. Philadelphia: W. B. Saunders.
- Pope, R. H., Jarvis, L. L., & Smith, L. F. (1943). How to read in science and technology. New York: Harper.
- Porter, N. (1877, 1973). Books and reading: Or, what books shall I read and how shall I read them? New York: Scribner, Armstrong & Co. (1977). St. Paul, MN: West (1973).
- Postman, R. D., Keckler, B., & Schneckner, P. (1985). College reading and study skills. New York: Macmillan.
- Potter, R. L., & Traith, C. (1979). Channel: Critical reading.
- Powers, F. F., & Corbally, J. E. (1938, 1951). How to study and like it. Seattle, WA: University of Washington.
- Powers, F. F. & Corbally, J. E. (1950). How to improve your reading. Seattle, WA: University of Washington.

- Presley, J. W., & Dodd, W. M. (1982). Essential reading skills. New York: Holt, Rinehart & Winston.
- Pressey B., & Bear, R. M. (1951). Reading for comprehension. New York: Charles Scribner's Sons.
- Pressey, L. C., & Pressey, S. L. (1932). Essential preparation for college. New York: Ray Long & Richard R. Smith, Inc. (Also see Cole-Pressey).
- Preston, R. C., & Botel M. (1956, 1967, 1974, 1981). How to study. Chicago: Science Research Associates.
- Probst, G. K. (1976). College reading skills. Dubuque, IA: Kendall-Hunt.
- Rauch, S. J., & Weinstein, A. B. (1968). Mastering reading skills. New York: American Book.
- Raygor, A. L. (1969, 1970). Reading for significant facts. New York: McGraw-Hill.
- Raygor, A. L. (1969, 1979). Reading for the main idea. New York: McGraw-Hill.
- Raygor, A. L., & Raygor R. D. (1985). Effective reading: Improving reading rates & comprehension. New York: McGraw-Hill.
- Raygor, A. L. & Schick, G. B. (1970, 1980, 1981). Reading at efficient rates: A program for self-instruction. New York: McGraw-Hill.
- Raygor, A. L., & Wark, D. M. (1970, 1979, 1980). Systems for study. New York: McGraw-Hill.
- Raygor, B. R., & Gotz, M. (1980). Strategies for word recognition. Rebooth, MA: Twin Oaks.
- Reading Laboratory, Inc. (1964, 1977, 1985). Double your reading speed. New York: Fawcett.
- Reading Laboratory, Inc. (1967). Study faster and retain more. Cleveland: World Publications.

- Reading Laboratory, Inc. (1968). Read faster for better comprehension.  
Cleveland: World Publications.
- Resnick, J., & Page, R. (1984). Reading and reasoning. New York: Macmillan.
- Resnick, W. C., & Heller, D. H. (1963). On your own in college. Columbus, OH:  
Merrill.
- Resnick, W. C., & Heller, D. H. (1965). Learning your way through college.  
Columbus: Merrill.
- Rial, A. F. (1976, 1985). Speed reading made easy; 6 steps to reading  
excellence. Beautiful Mind Inc. (1976). Garden City, NY: Doubleday  
(1985).
- Rich, D. (1981). How you can get straight A's in college by beating the  
system. Houston, TX: Larksdale Press.
- Rickard, J. A. (1964). Student's guide to better books. North Hollywood, CA:  
Wilshire Books. (See next entry)
- Rickard, J. A. (1964). How to make better grades. New York: A. S. Barnes.
- Riley, C. M. (1960). A guidebook for getting the most out of college.  
Dubuque, IA: William C. Brown.
- Richter, R. L. (1977). So you're going to college: How long will you stay?  
New York: Vantage Press.
- Robbins, A. A. (1954). Word study for improved reading. New York: Globe  
Book.
- Robbins, P. A. (1961). How to make better grades. New York: Grosset &  
Dunlap.
- Robinson, A. T. (1905, 1907). Note taking. Boston: D. C. Heath.
- Robinson, A. T. (1922). Notes and outlines. Boston: D. C. Heath.
- Robinson, F. P. (1941). Diagnostic and remedial techniques for effective  
study. New York: Harper and Brothers.

- Robinson, F. P. (1946, 1961, 1970). Effective study. New York: Harper & Row.
- Robinson, F. P. (1962). Effective reading. New York: Harper.
- Rowntree, D. (1970, 1976, 1983). Learn how to study. New York: Scribner's.
- Royce, S., & Reiter, I. (1977). Reading competence. New York: Cambridge Books.
- Rubin, D. (1979, 1980, 1985). Reading and learning power. New York: Macmillan.
- Rubin, D. (1979, 1983). Writing and reading: The vital arts New York: Macmillan.
- Ruetten, M. K. (1986). Comprehending academic lectures. New York: Macmillan.
- Rupp, R. H. (1984). Getting through college. Mahwah, NJ: Paulist Press.
- Sack, A., & Yourman, J. (1965, 1969, 1983, 1984). 100 passages to develop reading comprehension. New York: College Skills Center.
- Sack, A., & Yourman, J. (1970, 1975, 1981, 1984). Sack-Yourman developmental speed reading course. New York: College Skills Center.
- Saleebey, W. (1981). Study skills for success: How to learn effectively. Elmsford, NY: National Publishers of the Black Hills.
- Sams, H. W., & McNeir, W. F. (1949, 1953). New problems in reading and writing. Englewood Cliffs, NJ: Prentice-Hall.
- Sandwich, R. L. (1915). How to study and what to study. Boston: D. C. Heath.
- Sanford, F. (1922). How to study-illustrated through physics. New York: Macmillan.
- Santeusanio, R. P. (1981). Developing reading skills for business and industry. Boston: CBI Publishing, Von Nos Reinbold.
- Sargent, E., Huus, H., & Andresen, O. (1970). How to read a book. Newark, DE: International Reading Association.
- Scaies, A. M., & Biggs, S. A. (1983). Reading to achieve: Strategies for adult/college learners. Columbus, OH: Merrill.

- Schaill, W. S. (1962, 1965, 1973). Seven days to faster reading. North Hollywood, CA: Wilshire Books.
- Schiavone, J. (1963). You can read faster. New York: Grosset & Dunlap.
- Schimmels, C. (1983). How to survive and thrive in college. Old Tapan, NJ: Revell.
- Schmelzer, R. V., Christen, W. L., & Browning, W. G. (1980, 1984). Reading and study skills: Book One. Rehoboth, MA: Twin Oaks. (1980). Dubuque, IA: Kendall-Hunt. (1984).
- Schmidt, B. I., Cosgrove, R., & Sehick, G. (1971). Developing reading proficiency. Columbus, OH: Merrill.
- Schorer, M., Durham, P., & Jones, E. L. (1959, 1964, 1968, 1972, 1984). Harbrace college reader. New York: Harcourt Brace Jovanovich.
- Schumacher, M., Schickl, G. B., & Schmidt, B. (1962). Design for Good Reading. New York: Harcourt Brace.
- Schwertzer, B. L., & Aarons, H. (1980). Word Attack: An Individualized Approach.
- Seward, S. S. (1910). Note-taking. Boston: Allyn & Bacon.
- Shaw, H. (1976). Thirty ways to improve your grades. New York: McGraw-Hill.
- Shaw, P. B. (1955). Effective reading and learning. New York: Crowell.
- Shaw, P. B., & Townsend, A. (1959). College reading manual. New York: Crowell.
- Shefter, H. (1958, 1983). Faster reading self-taught. New York: Washington Square Press (Pocket Books).
- Shefter, H. (1961, 1966). How to get higher marks in school. New York: Washington Square Press.

- Sheldon, W. D., & Braam, L. S. (1958). You read - but how well? Syracuse: Syracuse University Press.
- Sheldon, W. D., & Braam, L. S. (1958). Reading for dollars and sense. Syracuse: Syracuse University Press.
- Sheldon, W. D., & Braam, L. S. (1959). Reading improvement for men and women in industry. Syracuse: Syracuse University Press.
- Sheldon, W. D., & Carrillo, L. W. (1953). College reading workbook. Syracuse: Syracuse University Press.
- Shepherd, J. F. (1979, 1983). College study skills. Boston: Houghton Mifflin.
- Shepherd, J. F. (1980, 1983, 1984). Reading skills for college study. Boston: Houghton Mifflin.
- Shepherd, J. F. (1981, 1984). RSVP: The Houghton Mifflin reading, study and vocabulary program. Boston: Houghton Mifflin.
- Shepherd, J. F. (1982). The Houghton Mifflin study skills handbook. Boston: Houghton Mifflin.
- Sherbourne, J. F. (1966, 1977). Toward reading comprehension. Lexington, MA: D. C. Heath.
- Sherman, T. N. (1984). Proven strategies for successful learning. Columbus, OH: Merrill.
- Simmons, J. S., & Palmer, B. C. (1981). Reading by doing: An introduction to effective reading. Skokie, IL: National Textbook Co.
- Simms, T. F. (1970). Improving college study skills. Beverly Hills, CA: Glencoe Press.
- Simpson, E. A. (1951). SRA better reading book (Books I, II, & III). Chicago: Science Research Associates.

- Slater, L. (1971). Why, what, how to read: Different skills for different reading. New York: Random House.
- Smith, B. D. (1981, 1984) Bridging the gap: College reading. Glenview, IL: Scott, Foresman.
- Smith, B. D. (1983). Breaking through: Beginning college reading. Glenview, IL: Scott. Foresman.
- Smith, B. D. (1984). Picking up the pace: Efficient reading for life. Glenview, IL: Scott, Foresman.
- Smith, B. M., Brownsword, W., & Hanley, G. (1975). Reading for power. Providence, RI: P. A. R. Inc.
- Smith, B. M. (1982, 1986). Power reading. (Books 1 & 2 & 3). Providence, RI: P. A. R. Inc.
- Smith, C. B. (1967). How to read and succeed. New York: Eassandess Special Edition.
- Smith, D. (1972). Maximum learning in minimum time: A handbook for students of all ages. New York: Speller Publications.
- Smith, D. E. P. (1953) Help yourself to efficient reading. Ann Arbor, MI: University of Michigan Press.
- Smith, D. E. P., et al. (1961). Learning to learn. New York: Harcourt, Brace & World.
- Smith, H. A., & Wilbut, I. L. How to read better. Book 2.
- Smith, N. B. (1963, 1983). Speed reading made easy. Englewood Cliffs, NJ: Prentice-Hall. (originally published as Read faster and get more from your reading in 1957, 1958).
- Smith, N. B. (1973, 3rd ed., 1977). Be a better reader (Book VI). Series: Basic Skill Edition. Englewood Cliffs, NJ: Prentice-Hall.



- Smith, S., et al. (1938, 1951, 1955, 1958, 1970). Best methods of study. New York: Barnes & Noble.
- Smith, S. (1970). Read it right and remember what you read. New York: Barnes & Noble.
- Sommerville, J. (1954). The enjoyment of study in school or on your own. New York: Abelard-Schumann.
- Sotiriou, P. E. (1984). Integrating college study skills: Reasoning in reading, listening and writing. Belmont, CA: Wadsworth.
- Spache, G. D., & Berg, P. C. (1955, 1966, 1978, 1984). The art of efficient reading. New York: Macmillan.
- Spargo, E. (1970, 1974). Selections from the Black: College reading skills. Providence, RI: Jamestown.
- Spargo, E. (1971). The now student: Freshman reading and study skills. Providence, RI: Jamestown.
- Spargo, E. (1974). Topics for the restless. Providence, RI: Jamestown.
- Spargo, E. (1983). The college student. Providence, RI: Jamestown  
(originally published as The now student: Freshman reading and study skills.)
- Spargo, E., Giroux, J. A. & Giroux, L. J. (1972). Voices from the bottom: College reading skills. Providence, RI: Jamestown.
- Spargo, E., Harre, R. (1978). Reading in the content fields: Jamestown.
- Spargo, E., Williston, G. (1975, 1979). Timed readings. Providence, RI: Jamestown.
- Sparks, J. E., & Johnson, C. E. (1970). Reading for power and flexibility. Beverly Hills, CA: Glencoe Press.
- Sparks, J. E., & Johnson, C. E. (1971). Read right: Comprehension power. Beverly Hills, CA: Glencoe Press.

- Stadtlander, E. (1950). Planning to study efficiently. St. Louis: Educational Publishers.
- Staton, T. F. (1951, 1952, 1953, 1954, 1957, 1962, 1968, 1977, 1982). How to study. Nashville, TN: McQuiddy Printing Co.
- Staton, T. F. (1964). Programmed study techniques: How to study workbook. Circle Pines, MN: American Guidance Service.
- Staton, T. F. (1966). R. S. V. P: A dynamic approach to study. Glenview, IL: Scott, Foresman.
- Strange, J. R., & Strange, S. M. (1972). Reading for meaning in college and after. Monterey, CA: Brooks/Cole.
- Strang, R. (1951, 1956) Study type of reading exercises. (college ed.). New York: Columbia University, Teachers College, Bureau of Publications.
- Stroud, J. B., Ammons, R. B., & Bamman, N. A. (1949, 1956, 1970). Improving reading ability: A manual for college students. New York: Appleton-Century-Crofts.
- Swain, G. F. (1917). How to study. New York: McGraw-Hill.
- Swindling, J. A. (1974, 1975). College reading and self-help: Survival for the serious student. Dubuque, IA: Kendall-Hunt.
- Taylor, H. P. (1975). Reading for meaning. New York: Harcourt Brace Jovanovich.
- Taylor, S. E., et al. (1962, 1964). Listen and read program. Huntington, NY: Educational Developmental Laboratories. Listening Natural Education Assoc. of U.S.
- Thistlewaite, L. L., & Snouffer, N. K. (1979). College reading power. Dubuque: Kendall-Hunt.

- Thomas, F. W. (1922). Training for effective study. Boston: Houghton Mifflin.
- Thurstone, T. G. (19\_\_). Reading for understanding. (grades 5 through college). Chicago: Science Research Associates.
- Triggs, F. O. (1942, 1945). Improve your reading: A manual of remedial reading exercises. Minneapolis, MN: University of Minnesota Press.
- Troyka, L. Q. (1978, 1984). Structured reading. Englewood Cliffs, NJ: Prentice-Hall.
- Turner, D. S. (1978). Scoring high on reading tests. New York: ARCO.
- Turner, R. E., & Divine, D. W. (1975). The way to study. Pine Bluff, AR: Study-Learning Association.
- Tussing, L. (1962). Study and succeed. New York: Wiley.
- Twinning, J. E. (1985). Reading and thinking: A process approach. New York: Holt, Rinehart & Winston.
- Van Zandt, E. (Ed.). (1970). Pattern for reading. New York: Scholastic Magazines.
- Voeks, V. (1957, 1964, 1970, 1979). On becoming an educated person: An orientation to college and life. Philadelphia: W. S. Saunders, & Holt, Rinehart & Winston.
- Wainwright, G. R. (1968). Towards efficiency in reading. Cambridge, MA: Cambridge University Press.
- Wainwright, G. R. (1977). How to read for speed and comprehension. Englewood Cliffs, NJ: Prentice-Hall.
- Waldman, J. (1958, 1981, 1982). Rapid reading made simple. Garden City, NY: Doubleday.
- Waldman, J. (1960). Reading made simple. New York: Made Simple Books.

- Walter, T., & Siebert, A. (1976, 1981, 1984, 1987). Student success: How to be a better student and still have time for your friends. New York: Holt, Rinehart & Winston.
- Ward, G. O. (1911, 1914 [2nd Ed.], 1917 [3rd Ed.], 1918 [3rd Ed.], 1920 [3rd Ed.], 1922 [3rd Ed.], 1926 [4th Ed.], 1933 [5th Ed.]). The practical use of books and libraries: An elementary manual. Boston: (1st-3rd Ed.) Boston Book Co. Boston: F. W. Faxon Co.
- Wark, D. M., & Mogen, M. (1970). Read, underline, review: A method for more efficient reading. New York: McGraw-Hill.
- Wassman, R., & Page, A. (1985). A reader's handbook. Glenview, IL: Scott, Foresman.
- Waters, L. B. (1982). Occupational Reading. Belmont, CA: Wadsworth.
- Weber, C. O. (1951). Reading and vocabulary development. New York: Prentice-Hall.
- Weber, G. H., Forkner, H. L., & Weber, F. J. (1977). Notetaking & study skills. Ridgewood, NJ: Forkner Publishing Corp.
- Webster, O. (1965). Read well and remember: A guide to efficient reading. London: Hutchinson.
- Webster, O. (1966). Read well and remember: A guide to more rapid, more efficient reading. New York: Simon & Schuster.
- Wedeen, S. U. (1958). College remedial reader: Exercises in standard textbook reading. New York: Putnam's Sons.
- Wedeen, S. U. (1963). Advanced college reader: Exercises in advanced textbook reading. New York: Putnam's Sons.

- Weigand, G., & Blake, W. S., Jr. (1955). College orientation in study skills manual. Englewood Cliffs, NJ: Prentice-Hall.
- Weinberg, J. (1978). College reading: Skills and practice. Boston: Houghton Mifflin. (adapted from Troubleshooter II, published in 1975).
- Weinland, J. D. (1964). How to study. Boston: International Pocket Library.
- Welch, W. M. (1889). How to study: A guide for pupils' self-improvement in school and home. Chicago: W. H. Welch Co.
- Werner, C. (1975). Reading to learn: A unit approach. Reston, VA: Reston Publishing.
- Whimbey, A., & Lockhead, J. (1983). Analytical reading and reasoning. Stamford, CN: Innovative Sciences.
- Whipple, G. M. (1916, 1918, 1926, 1927, 1929, 1930, 1941). How to study effectively. Bloomington, IL: Public School Publishing.
- White, J. E. (1980, 1985). Christian student's how to study guide: Making the grade: A guide to excellence in college. Colorado Springs, CO: Nar Press.
- Werner, H., & Bazerman, C. (1978, 1982, 1984, 1985). Reading skills handbook. Boston: Houghton Mifflin. (parts previously published as English skills handbook: Reading and writing, in 1977).
- Wilcox, G. W. (1958). Basic study skills. Boston: Allyn & Bacon.
- Wiley, J. A. (1922). Practice exercises in supervised study and assimilative reading: A guide for directing the formation of efficient study habits. Cedar Falls, IA: J. A. Wiley.
- Wiley, J. A. (1928). Practice exercises in silent reading and study. Cedar Falls, IA: J. A. Wiley, Iowa State Teachers College.
- Wilf, S. (1983, 1988). Basic skills for effective reading. Englewood Cliffs, NJ: Prentice-Hall.

- Wilf, S. (1986). Techniques for success. Englewood Cliffs, NJ: Prentice-Hall.
- Wilking, S. V. (1940). A college corrective reading manual. Cambridge: Harvard University Press.
- wilking, S. V., & Webster, R. G. (1941, 1943). A college developmental reading manual. Boston: Houghton Mifflin.
- Wise, J. H., Congleton, J. E., & Morris, A. C. (1943, 1953, 1945, 1946, 1947, 1949). The meaning in reading. New York: Harcourt Brace.
- Wittig, S., Holcomb, F., & Dunn, A., & Herman, E. S. (1978). The participating reader. Englewood Cliffs, NJ: Prentice-Hall.
- Witty, P. (1949). Streamline your reading. Chicago: Science Research Associates.
- Witty, P. (1956, 1963). How to improve your reading. Chicago: Science Research Associates.
- Wood, N. V. (1977, 1978, 1982). College reading and study skills: A guide to improving academic communication. New York: Holt, Rinehart, & Winston.
- Wood, N. V. (1984). Improving reading. New York: Holt, Rinehart & Winston.
- Woodley, C. E. (1961). How to study and prepare for exams. New York: New American Library.
- Worwood, . E. (1938, 1941, 1950, 1956, 1961). Concerning words. Englewood Clif s, NJ: Prentice-Hall.
- Wrenn, C. G. (1931, 1933, 1946, 1947). Practical study aids. Palo Alto, CA: Stanford University Press.
- Wrenn, C. G., & Cole, L. (1935). How to read rapidly and well: A manual of silent reading. (Later retitled: Reading rapidly and well: A brief manual for the improvement of Reading, 1954). Palo Alto, CA: Stanford University.

- Wrenn, C. G., & Larsen, R.P. (1941, 1955). Studying effectively. Stanford, CA: Stanford University Press.
- Wright, G. G. N. (1945, 1963, 1968). The art of studying. New York: Funk & Wagnalls.
- Wright, J. (1982). Learning to learn in higher education. New York: Methuen.
- Wrightstone, J. W., Leggitt, D., & Seerley, R. (1944). Basic study skills: Finding, evaluating and using information. New York: H. Holt.
- Wrightstone, W. (1956). How to be a better student. Chicago: Science Research Associates.
- Xerox Learning Systems. (1970). Program book: Effective reading. New York: Author.
- Yarrington, D. J. (1977). Surviving in college. Indianapolis: Bobbs Merrill.
- Yates, V. (1970). Listening and note-taking. New York: McGraw-Hill.
- Yehl, J. K., & Bandlow, R. L. (1981). Power: The reading-writing connection. Columbus, OH: Merrill.
- Yoakam, G. A. (1928, 1929, 1930, 1933). Reading and study. New York: Macmillan.
- Yorkey, R. C. (1977, 1982). More effective study through better reading habits. Study skills for students of English as a second language. New York: McGraw-Hill.
- Young, M., & Young, C. (1965). How to read faster and remember more. New York: Grosset & Dunlap.
- Zuthas, L., & Smith-Gold, D. (1979, 1982). Reading and other college survival skills. Dubuque, IA: Kendall-Hunt.
- Zorn, R. L. (1980). Speed reading. New York: Harper & Row.

### Selected International References

- Baker, E. I. (1975). A guide to study. London: British Association for Commercial and Industrial Education.
- Bayley, H. (1957). Quicker reading. London: Pittman.
- Cassie, W. F., & Constantine, T. (1977). Student's guide to success. London: Macmillan.
- Castle, E. B. (1965). How to study for use of students engaged in advanced studies at school, college or university. Nairobi: Oxford University Press.
- Courtney, J. V. (1970). Study for success. London: Intertext.
- Diack, H. (1967). Study - the easy way. London: Transworld.
- Guinery, M. (1967). How to study. London: Allene Unwin.
- Hart, I. E., & Heyns, I. deV. (1970). Hints for successful university study: Addressed especially to first year students at the University of Capetown. Capetown: University of Capetown.
- Laugharne, K. (1970). A student's guide to study. London: Intertext.
- Main, A. N. (1980). Encouraging effective learning: An approach to study counseling. Edinburgh: Scottish Academic Press.
- Meares, A. (1969). Student problems and guide to study. Melbourne: Hawthorn Press.
- Passmore, J. A. (1963). Reading and remembering. Parkville: Melbourne University Press.
- Peterson, P. K. (1948). Tips to students. Bombay: Bennett, Coleman.
- Pickford, L. J., & Smith, L. E. (1969). A student handbook on notetaking, essay-writing, special study and thesis presentation. London: Ginn.



Pietrasinski, 7. (1959). The art of learning (W. Skibicki, Trans.) New York & Longon: Pergamon Press.

Woodley, C. E. (1959). How to study: Practical advice to school, college, and university students. Sydney: Angus & Robertson.

Wright, G. G. N. (1945). Teach yourself to study. London: Universities Press, LTD.

Other international sources released in the U.S.A. may be found by consulting the masterlist under the authors' names (e.g., Barrass, Bond, Buzan, Harri-Augstein, James, Klaeser, Mace, Maddox, Webster).

Master List  
College Reading and Learning Assistance Technical Reports

Technical  
Report No.

- 84-01 Brozo, W.B., Schmelzer, R.V., & Spires, N.A. A Study of Test Wiseness Clues in College/University Teacher-Made Tests with Implications for Academic Assistance Centers. (ERIC No. ED 240-928)
- 84-02 Stahl, N.A., Brozo, W.G., & Henk, W.A. Evaluative Criteria for College Reading-Study Research. (ERIC No. ED 240-933)
- 84-03 Schmelzer, R.V., Brozo, W.G., & Stahl, N.A. Using a Learning Model to Integrate Study Skills into a Peer-Tutoring Program. (ERIC No. ED 256-244)
- 84-04 Brozo, W.G. & Stahl, N.A. Focusing on standards: A Checklist for Rating Competencies of College Reading Specialists. (ERIC No. ED 248-762)
- 84-05 Stahl, N.A., Brozo, W.G., & Gordon, B. The Professional Preparation of College Reading and Study Skills Specialists. (ERIC No. ED 248-761)
- 84-06 Stahl, N.A. & Brozo, W.G. Vocabulary Instruction in Georgia's Post-secondary Reading Programs. (ERIC No. ED 248-759)
- 84-07 King, J.R., Stahl, N.A., & Brozo, W.G. Integrating Study Skills and Orientation Courses. (ERIC No. ED 248-760)
- 84-08 Brozo, W.G. & Schmelzer, R.V. Faculty Perceptions of Student Behaviors: A Comparison of Two Universities. (Not Submitted to ERIC--See the Journal of College Student Personnel, Vol. 26, #3)
- 84-09 Henk, W.A., Stahl, N.A., & King, J.P. The Readability of State Drivers' Manual. (Not submitted to ERIC--please refer to Transportation Quarterly, 38(4), 507-520).
- 84-10 Stahl, N.A., Henk, W.A., & King, J.R. Are Drivers' Manuals Right for Reluctant Readers? (ERIC No. ED 245-208)
- 84-11 Stahl, N.A. & Henk, W.A. Teaching Students to Use Textbook-Study Systems (Not submitted to ERIC--please refer to Reading Horizons, 25 (3), 153-161).
- 85-01 Stahl, N.A., Hynd, C.R., & Henk, W.A. Avenues for Chronicling and Researching the History of College Reading and Study Skills Instruction. (ERIC No. ED 256-245)

- 85-02 Smith, B.D. & Elifson, J.M. Do Pictures Make a Difference in College Textbooks? (ERIC No. ED 256-246)
- 85-03 Brozo, W.G., Stahl, N.A., & Gordon, R. Training Effects of Summarizing, Item Writing, and Knowledge of Sources on Reading Test Performance. (ERIC No. ED 256-247)
- 85-04 Brozo, W.G. Teaching Students to Recognize and Manipulate Structures of Cohesion. (ERIC No. ED 256-248)
- 85-05 Henk, W.A. & Stahl, N.A. A Meta-Analysis of the Effect of Notetaking on Learning from Lecture. (ERIC No. ED 258-533)
- 85-06 King, J.R. & Stahl, N.A. Training and Evaluating Notetaking. (ERIC No. ED 263-537)
- 85-07 Chase, N.D. Reader Response Techniques for Teaching Secondary and Post-Secondary Reading. (ERIC No. ED 263-535)
- 85-08 Hynd, C.R. & Alvermann, D.E. The Role of Refutation Text in Overcoming Difficulty with Science Concepts. (ERIC No. ED 264-525)
- 85-09 Best, P.A. & Brozo, W.G. Current Research on Studying: A Qualitative Analysis. (ERIC No. ED 263-534)
- 85-10 Stahl, N.A., Henk, W.A., Brozo, W.G., & Sickels, M. Developing Independent Learners: Strategies and Tactics for Mastery of Text. (ERIC No. ED 263-536)
- 85-11 King, J.R., Stahl, N.A., & Brozo, W.G. Quality Assessments of Prospective Teachers: Surveys of Previous and Present Practices. (ERIC No. ED 266-133)
- 86-01 Hynd, C.R., Chase, N.D., Stahl, N.A., & Smith, B. Reader Response in the College Developmental Classroom. (ERIC No. ED 270-729)
- 86-02 Stahl, N.A. & Henk, W.A. Tracing the Roots of Textbook Study Systems: An Extended Historical Perspective. (ERIC No. ED 270-723)
- 86-03 Brozo, W.G. & Tomlinson, C.M. Literature: The Key to Lively Content Courses. (ERIC No. ED 271-72)
- 86-04 Brozo, W.G. & Johns, J.L. A Content Analysis of Forty Speed-Reading Books. (ERIC No. ED 270-724)
- 86-05 Hynd, C.R., Stahl, N.A., & Whitehead, E.H. Computers in the College Reading Program: A Basic Primer. (ERIC No. ED 269-753)
- 86-06 Singer, M. & Etter-Lewis, G. Personality Type and College Reading Comprehension. (ERIC No. ED 278-967)

- 86-07 Stahl, N.A., Brozo, W.G., & Simpson, M.L. Developing College Vocabulary: A Content Analysis of Instructional Materials. (ERIC No. ED 278-970)
- 86-08 Brozo, W.G. & Curtis, C.L. Coping Strategies of Four Successful Learning Disabled College Students: A Case Study Approach. (ERIC No. ED 281-149)
- 86-09 Stahl, P.C., Stahl, N.A., & Henk, W.A. Historical Roots, Rationales and Applications of Peer and Cross-Age Tutoring: A Basic Primer for Practitioners and Researchers. (ERIC No. ED 284-660)
- 87-01 Brozo, W.G. & Curtis, C.L. Unskilled College Readers' Comprehension of Connected and Disconnected Text. (ERIC No. ED 281-150)
- 87-02 Nist, S.L. Teaching Students to Annotate and Underline Text Effectively -- Guidelines and Procedures. (ERIC No. ED 281-155)
- 87-03 Stahl, N.A., Simpson, M.L., & Brozo, W.G. The Materials of College Reading Instruction: A Critical and Historical Perspective From 50 Years of Content Analysis Research. (ERIC No. ED 296-281)
- 87-04 Simpson, M.L., Stahl, N.A., & Hayes, C. PORPE: A Comprehensive Study Strategy Utilizing Self-Assigned Writing (ERIC Document Reproduction No. 292-097)
- 87-05 Smith, B.D., Stahl, N.A., & Neel, J.H. The effect of Imagery Instruction on Vocabulary Development (ERIC No. 291-076)
- 87-06 Simpson, M.L., Hayes, C.G., Stahl, N.A., Connor, R.T. & Weaver, D. An Initial Validation of a Study Strategy System. (Not submitted to ERIC--please refer to the Journal of Reading Behavior, Vol. 20, #2)
- 88-01 Chase, N.D., Etter-Lewis, G. & Hynd, C.R. Psychological Type as a Guide to Understanding Basic Writers' Response to Literature (ERIC No. ED 297-332)
- 88-02 Henk, W.A. & Stahl, N.A. Comparison-Contrast Text Structures and the College Developmental Reader (ERIC No. ED 298-452)
- 88-03 Stahl, N.A., Hynd, C.R. & Brozo, W.G. The Development and Validation of a Comprehensive List of Primary Sources in College Reading Instruction (ERIC Document Reproduction No. Pending)
- 88-04 Simpson, M.L., Hayes, C.G. & Stahl, N.A. A Comprehensive Study Strategy Using Student Writing as a Means of Learning Content Area Concepts: Study II (ERIC Document Reproduction No. Pending)