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ABSTRACT

Average salary increases for 1,506 faculty in the field of special education are reported for 1984-1985 and 1987-1988, as part of the College and University Personnel Association's annual faculty salary studies. Included are comparative data for 160,596 faculty at 216 public colleges and 266 private colleges, representing 45 academic disciplines. In 1984, 95 public colleges and 34 private colleges reported on special education faculty salaries, while 86 public and 38 private colleges reported in 1987. In 1987-88, the faculty salary factor in this field was approximately equal to, in the public colleges, and 11% below, in the private colleges, the overall average faculty salary of the other 44 disciplines/major fields. The average salary for the field in the private colleges was 6.2% lower than in the public colleges in 1984-85. In 1987-88, the average salary in the private colleges was 10% lower than in the public colleges. Included is information on: the number of faculty by academic rank, including new assistant professors; salaries by academic rank; the ratio of average salaries to total salaries of all institutions in both years; comparisons with the Consumer Price Index of changes in cost-of-living for both years; and comparisons with 44 other disciplines. The disciplines and participating institutions are listed. (KM)

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SALARY TREND STUDY OF FACULTY IN SPECIAL EDUCATION (GENERAL)
FOR THE YEARS
1984-85 AND 1987-88

Richard D. Howe and Judith Jones

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Since 1982-83 the College and University Personnel Association (CUPA) in Washington, D.C., in cooperation with Appalachian State University in Boone, North Carolina, has conducted annual national faculty salary studies by discipline and rank each year through 1987-88. Each year two separate studies are conducted, one for public senior colleges and universities which are members of the American Association of State Colleges and Universities (AASCU) in Washington, D.C., and the other for private senior colleges and universities. The list of private institutions is provided by the American Council on Education in Washington, D.C.

Salary data for each study were collected and tabulated for full-time teaching faculty in 45 selected academic disciplines including special education. The disciplines were chosen from among those defined by the Higher Education General Information Study (HEGIS) Taxonomy and by A Classification of Instructional Programs (CIP), 1985. The definition of the discipline/major field of special education in the CIP is as follows:

A group of instructional programs that describe the theories, methods, and techniques of designing, implementing, and evaluating organized learning activities for students whose physical, emotional, mental, or social needs require a special curriculum and educational setting.*

[*Gerald S. Malitz, A Classification of Instructional Programs (Washington, DC.: National Center for Education Statistics, [1985], p. 68.--13.10.]

This article presents a summary of the overall average salary increases in the discipline/major field of special education from the "baseline year" of 1984-85 to and including the "trend year" of 1987-88 for both public and

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private institutions. Of the 272 institutions which participated in CUPA's PUBLIC (AASCU) study of 1984-85, 216 also participated in 1987-88. Data from those same 216 institutions were used in both the "baseline year" and the "trend year". Of the 451 institutions which participated in CUPA'S PRIVATE study of 1984-85, 266 also participated in 1987-88. Data from those same 266 institutions were used in both the "baseline year" and the "trend year".

This study lists the average salaries of special education faculty for both public and private participating institutions by rank, including "new assistant professor," the FAC MIX PCT (faculty mix percentage) and the salary factor. In addition, comparisons are made with the CPI (Consumer Price Index) of changes in cost-of-living between the two studies for each of the two study years (1984-85 and 1987-88).

The CPI is based on prices of food, clothing, shelter and fuels, transportation, medical care, entertainment, and other goods and services that people buy for day-to-day living. In examining trends in faculty salary it is important to consider any changes in the economy. Thus, by comparing changes in faculty salaries with the CPI, a more precise representation of the "real" salary increases is yielded.

The salary is based on a nine or ten-month academic year salary of full-time faculty only. Full-time faculty are those who teach no less than 51 percent of the time. Salary for summer academic work, fringe benefits, and perquisites are not included in the salary data. The average salary displayed is computed from all faculty salaries reported for a given rank and discipline.

The "NUM" means the number of faculty members whose salaries were included to compute the average salary.

The "N/IN" means the number of institutions that reported salary data for a given academic rank and discipline/major field.

The FAC MIX PCT is the percentage of faculty in a given discipline/major field who hold a given academic rank. For example, a FAC MIX PCT factor of .34 for associate professor of special education in the 1984-85 public study means that 34 percent of the faculty in that discipline/major field hold the rank of associate professor.

The SALARY FACTOR for a given rank of a given discipline/major field is the ratio of the average salary to the total average salary of all institutions in each of the four studies: PUBLIC 1984-85, PUBLIC 1987-88, PRIVATE 1984-85 and PRIVATE 1987-88. For example, a SALARY FACTOR of 0.96 for assistant professors in the discipline/major field of special education in the 1984-85 public study means that their salaries are 4 percent lower than the average of all assistant professors in all institutions in that study.

NEW ASST PROF is the grouping of assistant professors who were hired for the first time in the fall of the study year (1984-85 or 1987-88). All information for this group was included in the ASST PROF group for reporting purposes. This group is used mainly for new hiring information.

ALL MAJOR FIELDS is the entire data base for all 45 disciplines/major fields in each of the four studies. It is used to compare, among other things, the discipline/major field of special education with the entire data base for each study.

Of particular import to the reader is noting the size of the sample on which each percentage or dollar value is based. The smaller the number in the group, the greater the effect of extreme scores on a descriptive statistic such as the average. It should be noted also that any large disparity in the sample sizes between the "baseline year" of 1984-85 and the "trend year" of 1987-88 will lessen the reliability and validity of any conclusions that one might make based on a simple comparison of averages.

PROF			ASSO PROF			ASST PROF			NEW ASST PROF			INSTRUCTOR			ALL RANKS													
SALARY	NUM	N/IN	SALARY	NUM	N/IN	SALARY	NUM	N/IN	SALARY	NUM	N/IN	SALARY	NUM	N/IN	SALARY	NUM	N/IN											
<u>PUBLIC, 1984-85:</u>																												
SPECIAL EDUCATION																												
AVERAGE																												
SALARY:	34788	226	73	28647	243	84	23502	204	75	21379	30	22	19626	34	19	28691	707	95										
FAC MIX																												
PCT:	0.32				0.34				0.29				0.04				0.05				1.00							
SALARY																												
FACTOR:	0.98				0.98				0.96				0.91				1.00				0.98							
ALL MAJOR FIELDS																												
AVERAGE																												
SALARY:	35583	16647				29260	15785				24372	13767				23563	1931				19711	4112				29234	50311	216
FAC MIX																												
PCT:	0.33				0.31				0.27				0.04				0.08				1.00							
<u>PUBLIC, 1987-88:</u>																												
SPECIAL EDUCATION																												
AVERAGE																												
SALARY:	41274	213	67	34011	196	69	27306	152	59	25224	24	20	21448	22	17	34442	583	86										
FAC MIX																												
PCT:	0.37				0.34				0.26				0.04				0.04				1.00							
SALARY																												
FACTOR:	0.98				0.99				0.96				0.91				0.96				1.00							
ALL MAJOR FIELDS																												
AVERAGE																												
SALARY:	42078	18029				34414	15437				28589	14226				27759	7245				22371	3878				34581	51570	216
FAC MIX																												
PCT:	0.35				0.30				0.28				0.04				0.08				1.00							
<hr/>																												
<u>PRIVATE, 1984-85:</u>																												
SPECIAL EDUCATION																												
AVERAGE																												
SALARY:	35053	26	13	27701	43	20	22262	27	15	20400	2	2	16916	11	9	27006	107	34										
FAC MIX																												
PCT:	0.24				0.40				0.25				0.02				0.10				1.00							
SALARY																												
FACTOR:	0.92				0.96				0.94				0.89				0.89				0.91							
ALL MAJOR FIELDS																												
AVERAGE																												
SALARY:	38304	9450				29006	8980				23612	8649				23044	1224				19015	1912				29769	28991	266
FAC MIX																												
PCT:	0.33				0.31				0.30				0.04				0.07				1.00							
<u>PRIVATE, 1987-88:</u>																												
SPECIAL EDUCATION																												
AVERAGE																												
SALARY:	40633	29	11	30873	46	21	24153	30	22	22439	8	7	21200	4	4	31265	109	38										
FAC MIX																												
PCT:	0.27				0.42				0.28				0.07				0.04				1.00							
SALARY																												
FACTOR:	0.90				0.91				0.86				0.82				0.96				0.89							
ALL MAJOR FIELDS																												
AVERAGE																												
SALARY:	45193	9944				33900	9299				27999	8810				27388	1322				22156	1671				35269	29724	266
FAC MIX																												
PCT:	0.33				0.31				0.30				0.04				0.06				1.00							

RESULTS OF THE TWO PUBLIC (AASCU) STUDIES, 1984-85 AND 1987-88

In the PUBLIC 1984-85 salary study in the above table, the reader may note that the discipline/major field of special education was reported in 95 of the 216 public (AASCU) institutions. The average salary of the 707 faculty was \$28,691. This average salary was approximately 2 percent (0.98) lower than the average salary of \$29,234 for all 50,311 faculty in ALL MAJOR FIELDS in the 1984-85 public study.

In the PUBLIC 1987-88 salary study in the above table, the discipline/major field of special education was reported in 86 of the same 216 public (AASCU) institutions. The average salary of the 583 faculty was \$34,442. This average salary was approximately the same as (1.00) the average salary of \$34,581 for all 51,570 faculty in ALL MAJOR FIELDS in the 1987-88 public study.

The increase in average salaries for all faculty in special education after three years in the public institutions studied was 20.0 percent (\$34,442 minus \$28,691 equals \$5,751). The CPI of increased cost-of-living between October 1984 and October 1987 was 9.5 percent. A more realistic increase, therefore, in average faculty salaries over the three-year time period is 10.5 percent or an average of 3.5 percent each year above the cost-of-living.

The increase in average salaries for all faculty in ALL MAJOR FIELDS after three years in the public institutions studied was 18.3 percent (\$34,581 minus \$29,234 equals \$5,347). In comparison to the discipline/major field of special education (20.0%), therefore, the faculty in ALL MAJOR FIELDS increased their salaries by 1.7 percent (20.0% minus 18.3% equals 1.7%) less than faculty in the discipline/major field of special education.

The reader may note that the faculty mix percentages in special education are higher at the professor rank than at the assistant professor rank in both public studies. The faculty mix percentage of professor and assistant

professor are 0.32 and 0.29 (1984-85) respectively; and 0.37 and 0.26 (1987-88) respectively. The differences in the ranks of professor and assistant professor in ALL MAJOR FIELDS for both public studies are 0.33 and 0.27 (1984-85) and 0.35 and 0.28 (1987-88), respectively. In other words ALL MAJOR FIELDS has a higher percentage of full and a lower percentage of assistant professors when compared to special education in the 1984-85 public study. However, the opposite is true in the 1987-88 public study.

Finally, the hiring rate of new assistant professors in special education in the 1984-85 public study was higher compared to that of ALL MAJOR FIELDS: 4.2 percent (30/707) vs. 3.8 percent (1,931/50,311), respectively. In 1987-88, however, the hiring rate of new assistant professors in special education was lower than that of ALL MAJOR FIELDS: 4.1 percent (24/583) vs. 4.4 percent (2,245/51,570), respectively.

RESULTS OF THE TWO PRIVATE STUDIES, 1984-85 AND 1987-88

In the PRIVATE 1984-85 salary study in the above table, the reader may note that the discipline/major field of special education was reported in 34 of the 266 private institutions. The average salary of the 107 faculty was \$27,006. This average salary was approximately 9 percent (0.91) lower than the average salary of \$29,769 for all 28,991 faculty in ALL MAJOR FIELDS in the 1984-85 private study.

In the PRIVATE 1987-88 salary study in the above table, the major field of special education was reported in 38 of the same 266 private institutions. The average salary of the 109 faculty was \$31,265. This average salary was approximately 11 percent (0.89) lower than the average of \$35,269 for all 29,724 faculty in ALL MAJOR FIELDS in the 1987-88 private study.

The increase in average salaries for all faculty in special education after

three years in the private institutions studied was 15.8 percent (\$31,265 minus \$27,006 equals \$4,259). The CPI of increased cost-of-living between October 1984 and October 1987 was 9.5 percent. A more realistic increase, therefore, in average faculty salaries over the three-year time period is 6.3 percent or 2.1 percent each year above the cost-of-living.

The increase in average salaries for all faculty in ALL MAJOR FIELDS after three years in the private institutions studied was 18.5 percent (\$35,269 minus \$29,769 equals \$5,500). In comparison to the discipline/major field of special education (15.8%), therefore, the faculty in ALL MAJOR FIELDS increased their salaries by 2.7 percent (18.5% minus 15.8% equals 2.7%) more than faculty in the discipline/major field of special education.

The reader may note that in the field of special education, the faculty mix percentage is rather uniform between professor and assistant professor ranks in the private studies: 0.24 vs. 0.25 (1984-85), respectively; and 0.27 vs. 0.28 (1987-88), respectively. These proportions are slightly smaller than the FAC MIX PCT at the same ranks for ALL MAJOR FIELDS in both private studies: 0.33 vs 0.30 (1984-85), respectively; and 0.33 vs 0.30 (1987-88), respectively. In other words ALL MAJOR FIELDS has a higher percentage of professors and assistant professors compared to special education in both private studies.

Finally, the reader may note that the hiring rate of new assistant professors in special education in the private studies was less than the hiring rate in ALL MAJOR FIELDS in 1984-85: 1.9 percent (2/107) vs. 4.2 percent (1,224/28,991), respectively; whereas in 1987-88, it was greater: 7.3 percent (8/109) vs. 4.4 percent (1,322/29,724), respectively. In other words the hiring rate in the discipline/major field of special education was less than that for ALL MAJOR FIELDS in 1984-85, and greater in 1987-88.

CONCLUDING REMARKS

This article presented salary-trend information on the academic discipline/major field of special education and compared that information with 44 other academic disciplines/major fields over a period of three years: the "baseline year" of 1984-85 through the "trend year" of 1987-88. Two studies, one for public (AASCU) institutions, and the other for private institutions were conducted for the baseline year and for the trend year--a total of four studies. A total of 1,506 faculty in the discipline/major field of special education participated and were included in the overall total of 160,596 faculty in all 45 disciplines/major fields in all four studies. The same 216 public (AASCU) institutions and the same 266 private institutions in the United States participated in the baseline year and the trend year.

Although many interpolations and extrapolations of the data may be made, a few of the more important ones are as follows. First, the faculty salary factor in the discipline/major field of special education is currently (1987-88) some equal to and 11 percent lower in the public and private institutions, respectively, than the overall average faculty salary of the other 44 disciplines/major fields. The average faculty salary for special education in the private institutions was considerably lower (6.2%) in comparison to that in the public institutions in 1984-85. The average faculty salary in the private institutions is now (1987-88), 10 percent less compared to that for the public institutions.

Second, the CPI of October 1987, in comparison to the CPI of October 1984, indicates that the faculty in special education, in both the public and private institutions, received overall salary increases for three years above the cost-of-living. The salary increase of special education faculty in the public institutions was ahead and private institutions lagged behind ALL MAJOR FIELDS

during this same period. Special education faculty in the private institutions have some catching up to do in salary in comparison with faculty in ALL MAJOR FIELDS and their colleagues in the public institutions.

Third, in 1987-88 the discipline/major field of special education has a lower percentage at the assistant professor rank compared to the full professor rank in the public institutions, but higher at the assistant professor rank than the full professor rank in the private institutions. The professor rank appears to be increasing more rapidly in the public institutions. It seems a larger percentage of new assistant professors are being hired in the private institutions.

Now that a rather significant data base on individual faculty member salaries has been developed, it is anticipated that additional salary-trend studies will be effected in special education, and in other disciplines/major fields, on an annual basis.

Richard D. Howe is the originator and director of the annual CUPA faculty salary studies. He is a professor of leadership and higher education, and history at Appalachian State University, Boone, North Carolina. Co-author Judith Jones is Director of Equal Opportunity/Affirmative action at Virginia Polytechnic Institute and State University, Blacksburg, Virginia

APPENDICES:

- A) OVERALL LIST OF SELECTED DISCIPLINES, page 10
- B) LIST OF PUBLIC Participating Institutions, page 11
- C) LIST OF PRIVATE Participating Institutions, page 14

APPENDIX A

OVERALL LIST OF SELECTED DISCIPLINES

ACCOUNTING	HOME ECONOMICS
AGRIBUSINESS AND AGRICULTURAL PRODUCTION	LETTERS
ANTHROPOLOGY	LIBRARY AND ARCHIVAL SCIENCES
ARCHITECTURE AND ENVIRONMENTAL DESIGN	LIFE SCIENCES
AREA AND ETHNIC STUDIES	MATHEMATICS
AUDIOLOGY AND SPEECH PATHOLOGY	MULTI-INTERDISCIPLINARY STUDIES
BUSINESS AND MANAGEMENT	MUSIC
BUSINESS ADMINISTRATION AND MANAGEMENT	NURSING
BUSINESS ECONOMICS	PHILOSOPHY AND RELIGION
CHEMISTRY	PHYSICAL EDUCATION
COMMUNICATIONS TECHNOLOGIES	PHYSICAL SCIENCES
COMMUNICATIONS	PHYSICS
COMPUTER AND INFORMATION SCIENCES	POLITICAL SCIENCE AND GOVERNMENT
CURRICULUM AND INSTRUCTION	PSYCHOLOGY
DRAMATIC ARTS	READING EDUCATION
EDUCATION	SECRETARIAL AND RELATED PROGRAMS
EDUCATION ADMINISTRATION	SOCIAL SCIENCES
ENGINEERING	SOCIOLOGY
FINE ARTS	SPECIAL EDUCATION
FOREIGN LANGUAGES	STUDENT COUNSELING AND PERSONNEL SERVICES
GEOGRAPHY	TEACHER EDUCATION, GENERAL PROGRAMS
GEOLOGICAL SCIENCES	VISUAL AND PERFORMING ARTS
HISTORY	<u>TOTAL: 45</u>

APPENDIX B

CUPA Public (AASCU) Faculty Salary-Trend Studies: 1984-85 and 1987-88

Institutions Participating in Both Studies:

Adams State College (CO)
Alabama State University (AL)
Albany State College (GA)
Angelo State University (TX)
Appalachian State University (NC)
Arkansas State University (AR)
Arkansas Tech University (AR)
Armstrong State College (GA)
Auburn University at Montgomery (AL)
Augusta College (GA)
Black Hills State College (SD)
Bluefield State College (WV)
Boise State University (ID)
Bowling Green State University (OH)
California State College, Bakersfield (CA)
California State University, Dominguez Hills (CA)
California State University, Hayward (CA)
California State University, Long Beach (CA)
California State University, Los Angeles (CA)
California University of Pennsylvania (PA)
Castleton State College (VT)
Central Connecticut State University (CT)
Central Missouri State University (MO)
Central State University (OK)
Central Washington University (WA)
Chadron State College (NE)
Citadel, (The) Military College of South Carolina (SC)
Clarion University of Pennsylvania (PA)
Cleveland State University (OH)
Clinch Valley College of the University
of Virginia (VA)
College of Charleston (SC)
College of Staten Island, The (NY)
College of the Virgin Islands at
St. Thomas (VI)
Columbus College (GA)
Corpus Christi State University (TX)
Dakota State College (SD)
Delta State University (MS)
East Central University (OK)
East Tennessee State University (TN)
East Texas State University (TX)
Eastern Connecticut State University (CT)
Eastern Illinois University (IL)
Eastern Kentucky University (KY)
Eastern Montana College (MT)
Eastern New Mexico University (NM)
Edinboro University of Pennsylvania (PA)
Fitchburg State College (MA)
Florida International University (FL)
Fort Hays State University (KS)
Francis Marion College (SC)
Frostburg State College (MD)
George Mason University (VA)
Georgia College (GA)
Georgia Southern College (GA)
Georgia Southwestern College (GA)
Grambling State University (LA)
Grand Valley State College (MI)
Harris-Stowe State College (MO)
Henderson State University (AR)
Idaho State University (ID)
Illinois State University (IL)
Indiana State University (IN)
Indiana University East (IN)
Indiana University of Pennsylvania (PA)
Jacksonville State University (AL)
James Madison University (VA)
John Jay College of Criminal Justice (NY)
Kearney State College (NE)
Keene State College (NH)
Kennesaw College (GA)
Kutztown University (PA)
Lake Superior State College (MI)
Lander College (SC)
Lewis Clark State College (ID)
Livingston University (AL)
Lock Haven University (PA)
Longwood College (VA)
Louisiana State University in
Shreveport (LA)
Louisiana Tech University (LA)
Lyndon State College (VT)
Mansfield University (PA)
Marshall University (WV)
Mary Washington College (VA)
Mayville State College (ND)
McNeese State University (IA)
Mesa College (CO)
Metropolitan State College (CO)
Metropolitan State University (MN)
Middle Tennessee State University (TN)
Midwestern State University (TX)
Millersville University (PA)

Participating Institutions, continued:

Minot State College (ND)
 Mississippi University for Women (MS)
 Missouri Southern State College (MO)
 Missouri Western State College (MO)
 Montana College of Mineral Science
 & Technology (MT)
 Montclair State College (NJ)
 Moorhead State University (MN)
 Morehead State University (KY)
 Morgan State University (MD)
 North Carolina Agricultural & Technical
 State University (NC)
 North Texas State University (TX)
 Northeast Louisiana University (LA)
 Northeastern Illinois University (IL)
 Northern Arizona University (AZ)
 Northern Illinois University (IL)
 Northern Michigan University (MI)
 Northern Montana College (MT)
 Northern State College (SD)
 Northwest Missouri State University (MO)
 Northwestern State University (LA)
 Oakland University (MI)
 Old Dominion University (VA)
 Oregon Institute of Technology (OR)
 Peru State College (NE)
 Pittsburg State University (KS)
 Plymouth State College (NH)
 Portland State University (OR)
 Purdue University at Calumet (IN)
 Radford University (VA)
 Rhode Island College (RI)
 Salem State College (MA)
 Salisbury State College (MD)
 Sangamon State University (IL)
 Shepherd College (WV)
 Shippensburg University (PA)
 Sonoma State University (CA)
 South Dakota School of Mines & Technology (SD)
 Southeast Missouri State University (MO)
 Southern Arkansas University (AR)
 Southern Connecticut State University (CT)
 Southern Illinois University at Edwardsville (IL)
 Southern Oregon State College (OR)
 Southwest Missouri State University (MO)
 Southwest Texas State University (TX)
 St. Cloud University (MN)
 State University of New York College at
 Brockport (NY)
 State University of New York College at
 Buffalo (NY)
 State University of New York College at
 Cortland (NY)
 State University of New York College at
 Geneseo (NY)
 State University of New York College at
 Old Westbury (NY)
 State University of New York College at
 Plattsburgh (NY)
 State University of New York College of
 Technology at Utica/Rome (NY)
 Stephen F. Austin State University (TX)
 Sul Ross State University (TX)
 Tennessee Technological University (TN)
 Texas A&I University (TX)
 Texas A&M University at Galveston (TX)
 Towson State University (MD)
 Trenton State College (NJ)
 Troy State University (AL)
 University of Akron, The (OH)
 University of Alaska at Juneau (AK)
 University of Arkansas at Little Rock (AR)
 University of Arkansas at Monticello (AR)
 University of Central Florida (FL)
 University of Colorado at Colorado Springs (CO)
 University of Colorado at Denver (CO)
 University of Houston--Clear Lake (TX)
 University of Houston--Downtown (TX)
 University of Lowell (MA)
 University of Maine at Presque Isle (ME)
 University of Maryland Baltimore County (MD)
 University of Missouri--St. Louis (MO)
 University of Montevallo (AL)
 University of Nebraska at Omaha (NE)
 University of Nevada, Las Vegas (NV)
 University of North Carolina at Asheville (NC)
 University of North Carolina at Charlotte (NC)
 University of North Carolina at Greensboro (NC)
 University of North Carolina at Wilmington (NC)
 University of Northern Colorado (CO)
 University of Northern Iowa (IA)
 University of Science and Arts of Oklahoma (OK)
 University of South Alabama, The (AL)
 University of South Carolina - Aiken (SC)
 University of South Carolina at Spartanburg (SC)
 University of Southern Colorado (CO)
 University of Southern Indiana (IN)
 University of Southern Maine (ME)
 University of Southern Mississippi (MS)
 University of Tennessee at Chattanooga (TN)
 University of Tennessee at Martin, The (TN)
 University of Texas at Dallas, The (TX)

Participating Institutions, continued:

University of Texas at San Antonio (TX)
University of Texas of the Permian Basin (TX)
University of the District of Columbia (DC)
University of West Florida (FL)
University of Wisconsin--Eau Claire (WI)
University of Wisconsin--Green Bay (WI)
University of Wisconsin--Platteville (WI)
University of Wisconsin--Stevens Point (WI)
University of Wisconsin--Stout (WI)
University of Wisconsin--Superior (WI)
University of Wisconsin--Whitewater (WI)
University of Wisconsin Oshkosh (WI)
Valdosta State College (GA)
Weber State College (UT)
West Georgia College (GA)
West Liberty State College (WV)
West Texas State University (TX)
West Virginia College of Graduate Studies (WV)
West Virginia Institute of Technology (WV)
West Virginia State College (WV)
Western Carolina University (NC)
Western Connecticut State University (CT)
Western Illinois University (IL)
Western Kentucky University (KY)
Western Michigan University (MI)
Western New Mexico University (NM)
Western Oregon State College (OR)
Western State College of Colorado (CO)
Western Washington University (WA)
Wichita State University, The (KS)
Winona State University (MN)
Youngstown State University (OH)

Total: 216

APPENDIX C

CUPA Private Faculty Salary-Trend Studies: 1984-85 and 1987-88

Institutions Participating in Both Studies:

Abilene Christian University (TX)	Catholic University of America, The (DC)
Agnes Scott College (GA)	Catholic University of Puerto Rico (PR)
Albertus Magnus College (CT)	Cedar Crest College (PA)
Allentown College of St. Francis de Sales (PA)	Cedarville College (OH)
Alma College (MI)	Central College (IA)
Alverno College (WI)	Chaminade University of Honolulu (HI)
American College, The (PA)	Christian Brothers College (TN)
American Graduate School of International Management (AZ)	Claremont Graduate School (CA)
American Technological University (TX)	Clark University (MA)
American University, The (DC)	Clarke College (IA)
Amherst College (MA)	Clarkson University (NY)
Andover Newton Theological School (MA)	Cogswell Polytechnical College (CA)
Anna Maria College (MA)	Coker College (SC)
Aquinas College (MI)	Colgate University (NY)
Arkansas College (AR)	College of Great Falls (MT)
Asbury College (KY)	College of Mount Saint Vincent (NY)
Augustana College (IL)	College of Mount St. Joseph (OH)
Aurora University (IL)	College of Saint Benedict (MN)
Austin College (TX)	College of Saint Elizabeth (NJ)
Averett College (VA)	College of Saint Rose, The (NY)
Avila College (MO)	College of St. Joseph (VT)
Azusa Pacific University (CA)	College of St. Scholastica (MN)
Babson College (MA)	College of the Holy Cross (MA)
Bard College (NY)	College of Wooster, The (OH)
Barry University (FL)	Columbia Bible College (SC)
Beaver College (PA)	Columbia College (MO)
Benedictine College (KS)	Concordia College (MI)
Bennett College (NC)	Concordia College (MN)
Bentley College (MA)	Concordia College (NY)
Biola University (CA)	Concordia College (OR)
Birmingham-Southern College (AL)	Concordia College Wisconsin (WI)
Boston College (MA)	Converse College (SC)
Bradley University (IL)	Cooper Union for the Advancement of Science and Art, The (NY)
Briar Cliff College (IA)	Cornell College (IA)
Bridgewater College (VA)	Cornell University (NY)
Brigham Young University (UT)	Creighton University (NE)
Bryant College (RI)	Curry College (MA)
Bryn Mawr College (PA)	D'Youville College (NY)
Bucknell University (PA)	Davis & Elkins College (WV)
Butler University (IN)	Defiance College, The (OH)
Campbellsville College (KY)	DePaul University (IL)
Canisius College (NY)	Dickinson College (PA)
Capitol Institute of Technology (MD)	Dordt College, Inc. (IA)
Carnegie-Mellon University (PA)	Drake University (IA)
Carroll College (MT)	Drew University (NJ)
Carroll College (WI)	

Participating Institutions, continued:

Duquesne University (PA)
Eastern Mennonite College and Seminary (VA)
Eckerd College (FL)
Elmhurst College (IL)
Elmira College (NY)
Elms College (MA)
Embry-Riddle Aeronautical University (FL)
Emerson College (MA)
Emory & Henry College (VA)
Fairfield University (CT)
Fontbonne College (MO)
Fordham University (NY)
Fort Wayne Bible College (IN)
George Washington University, The (DC)
Georgetown University (DC)
Georgian Court College (NJ)
GMI Engineering & Management Institute (MI)
Gonzaga University (WA)
Gordon College (MA)
Goshen College (IN)
Grand View College (IA)
Guilford College (NC)
Hartwick College (NY)
Heidelberg College (OH)
High Point College (NC)
Hope College (MI)
Husson College (ME)
Illinois Benedictine College (IL)
Illinois College (IL)
Illinois Institute of Technology (IL)
Immaculata College (PA)
Inter American University of Puerto Rico
--at San German (PR)
Iona College (NY)
Ithaca College (NY)
John Carroll University (OH)
Judson College (IL)
Kalamazoo College (MI)
Kenyon College (OH)
King's College (PA)
La Roche College (PA)
Lancaster Bible College (PA)
Le Moyne College (NY)
Le Tourneau College (TX)
Lebanon Valley College (PA)
Lewis & Clark College (OR)
Linfield College (OR)
Long Island University (NY)
Loras College (IA)
Loyola College in Maryland (MD)
Luther College (IA)
Lycoming College (PA)
Lynchburg College (VA)
Manhattanville College (NY)
Marion College (IN)
Mary Baldwin College (VA)
Marymount College (NY)
Maryville College (TN)
Maryville College--St. Louis (MO)
Marywood College (PA)
Massachusetts Institute of Technology (MA)
McPherson College (KS)
Mercy College of Detroit (MI)
Mercyhurst College (PA)
Merrimack College (MA)
Milwaukee School of Engineering (WI)
Moravian College (PA)
Mount Mary College (WI)
Mount Mercy College (IA)
Mount Saint Clare College (IA)
Mount Saint Mary's College (MD)
Mount Senario College (WI)
Nazareth College (MI)
Neumann College (PA)
North Central College (IL)
North Park College (IL)
Northeastern University (MA)
Northrop University (CA)
Northwestern College (IA)
Notre Dame College (OH)
Oakwood College (AL)
Oklahoma Baptist University (OK)
Otterbein College (OH)
Pepperdine University (CA)
Phillips University (OK)
Pikeville College (KY)
Point Loma Nazarene College (CA)
Polytechnic University (NY)
Principia College (IL)
Quinnipiac College (CT)
Randolph-Macon Woman's College (VA)
Reed College (OR)
Reformed Bible College (MI)
Rensselaer Polytechnic Institute (NY)
Rider College (NJ)
Ric Grande College/Community College (OH)
Rockford College (IL)
Rockhurst College (MO)
Rose-Hulman Institute of Technology (IN)
Saint Edward's University (TX)
Saint Joseph College (CT)
Saint Mary College (KS)

Participating Institutions, continued:

Saint Michael's College (VT)	Utica College of Syracuse University (NY)
Saint Peter's College (NJ)	Villa Maria College (PA)
Saint Vincent College (PA)	Viterbo College (WI)
Salem College (NC)	Walsh College (OH)
School of the Ozarks, The (MO)	Warthburg College (IA)
Seattle Pacific University (WA)	Washington and Jefferson College (PA)
Seattle University (WA)	Wesleyan University (CT)
Seton Hill College (PA)	Western Maryland College (MD)
Siena College (NY)	Western New England College (MA)
Siena Heights College (MI)	Westmar College (IA)
Simpson College (IA)	Westminster College of Salt Lake City (UT)
Skidmore College (NY)	Wheeling College, Inc. (WV)
Southern California College (CA)	Whitman College (WA)
Southern Methodist University (TX)	Whittier College (CA)
Southwestern Assemblies of God College (TX)	Widener University (PA)
Southwestern College (KS)	William Jewell College (MO)
Spalding University (NY)	William Marsh Rice University (TX)
Springfield College (MA)	William Penn College (IA)
St. Francis College (NY)	Wilmington College (OH)
St. Mary's University (TX)	Wittenburg University (OH)
St. Norbert College (WI)	Worcester Polytechnic Institute (MA)
Stevens Institute of Technology (NJ)	Xavier University (OH)
Suffolk University (MA)	York College of Pennsylvania (PA)
Susquehanna University (PA)	
Syracuse University (NY)	
Tabor College (KS)	TOTAL: 266
Taylor University (IN)	
Texas Christian University (TX)	
Thomas College (ME)	
Transylvania University (KY)	
Trinity Christian College (IL)	
Trinity College Inc. (VT)	
Trinity University (TX)	
Tulane University (LA)	
University of Dallas, The (TX)	
University of Dayton (OH)	
University of Detroit (MI)	
University of Dubuque, The (IA)	
University of Hartford (CT)	
University of Judaism (CA)	
University of La Verne (CA)	
University of Portland (OR)	
University of Redlands (CA)	
University of Richmond (VA)	
University of San Diego (CA)	
University of St. Thomas (TX)	
University of the South, The (TN)	
University of Tampa (FL)	
Upsala College (NJ)	
Urbana University (OH)	
Ursuline College (OH)	