

DOCUMENT RESUME

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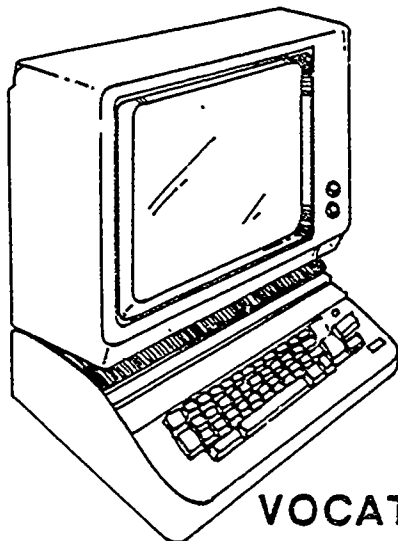
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 DESCRIPTORS *Architectural Drafting; Building Trades; *Computer Software Reviews; *Courseware; *Engineering Drawing; High Schools; Instructional Material Evaluation; Trade and Industrial Education; *Vocabulary

ABSTRACT

This courseware evaluation rates the Architectural Drafting program developed by Goodheart and Wilcox. (The program--not contained in this document--is designed to help students understand technical words and read technical publications; a minimum of 240 vocabulary terms is included.) Part A describes the program in terms of subject area and hardware requirements (Apple II), indicates its suitability for use as drill and practice in grades 9-12, and gives a time estimate (5 minutes per lesson for 48 lessons). Accompanying material includes printed lists of terms. Availability information includes contact address and backup policy (one year free replacement). Part B contains the evaluation criteria in eight categories; reviewer ratings appear as yes, somewhat, no, and not applicable, with explanatory comments. Part C summarizes the evaluation. Student interaction received a yes rating; subject matter, technical presentation, program interaction, and student evaluation were rated somewhat; and work behaviors received a no. Reviewers noted that the program helps students build drafting vocabulary, but it teaches only spelling, not word meanings, and it is hard to integrate. The program is not recommended. (SK)

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ED300680



ARCHITECTURAL DRAFTING.

COURSEWARE EVALUATION

FOR

VOCATIONAL AND TECHNICAL EDUCATION

U.S. DEPARTMENT OF EDUCATION
 Office of Educational Research and Improvement
 EDUCATIONAL RESOURCES INFORMATION
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The evaluation of this courseware program was conducted by a team participating in the Courseware Evaluation Network. The Network, established in 1985, is coordinated by the National Center for Research in Vocational Education under the sponsorship of the U.S. Department of Education, Office of Vocational and Adult Education. The purpose of the Network is to identify and evaluate microcomputer courseware, and to disseminate courseware reviews for vocational and technical education.

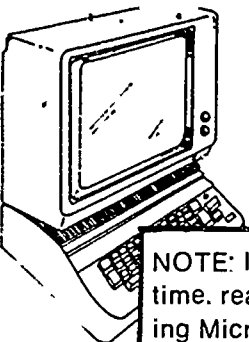
Each Network team includes three members, at least one of which is, or recently has been, a vocational or technical teacher in the subject matter area of the courseware being evaluated. The evaluation represents a synthesis of the opinions of the team members. It is suggested that the evaluation be used as a first screening device for courseware and that the teacher also evaluate the courseware program on the basis of specific student needs.

The Courseware Evaluation: Form and Guide used for all of the Network evaluations was developed by the National Center and is available through its cost-recovery system.

CE 57425



THE NATIONAL CENTER
 FOR RESEARCH IN VOCATIONAL EDUCATION
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COURSEWARE EVALUATION FORM

NOTE: If you are using this form for the first time, read the instructions in the accompanying Microcomputer Courseware Evaluation Guide.

Evaluator Gordon Turner; Douglas Beard;
 Position Earl Gates
 Date: 6/8/87

Part A: Courseware Description

In the following sections, record descriptive information about the courseware that you are evaluating.

I. IDENTIFICATION

Program Title Architectural Drafting. Date _____

Series Title _____

Vocational Area(s) Trade and Industrial

Subject Area(s) Technical Drawing; Drafting

Topic(s) Terminology; Drawing; Construction

Developing Agency Goodheart and Wilcox

Street or P O. Box 123 West Taft Drive

City South Holland, State IL. Zip 60473 Phone (312) 333-7200

Author(s) _____

Programmer(s) _____

II. HARDWARE REQUIREMENTS

Microcomputer* Apple II Series

K Memory Required 48K (brand/model)

(number)

Medium of Transfer (include number of each):

Tape cassette 5.25" Flexible disk Other _____

ROM cartridge 8" Flexible disk

(specify)

Programming Language _____ DOS Specifications _____

Other Specifications _____

Peripherals Needed (check all that apply):

- | | | |
|--|---|---|
| <input type="checkbox"/> Color monitor | <input type="checkbox"/> Modem | <input type="checkbox"/> Clock |
| <input checked="" type="checkbox"/> One disk drive | <input type="checkbox"/> Mouse | <input type="checkbox"/> Video disk |
| <input type="checkbox"/> Two disk drives | <input checked="" type="checkbox"/> Printer | <input type="checkbox"/> Touch screen |
| <input type="checkbox"/> Plotter | <input type="checkbox"/> Graphics tablet | <input type="checkbox"/> Ten-key number pad |
| <input type="checkbox"/> Game paddle(s) | <input type="checkbox"/> Light pen | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Joystick(s) | <input type="checkbox"/> Voice/sound instrument | (specify) |

*NOTE: Provide the above information for any additional hardware on which this program can be used. _____

III. PROGRAM FEATURES (check all that apply):

- Network version provided
- Multiple copies required
- Program can be modified
- Program protected
- Data disk needed
- Field-test data available

IV. INSTRUCTIONAL SETTING

Program mode (check all that apply):

- Application
- Drill and practice
- Educational gaming
- Simulation
- Tutorial
- Other _____ (specify)

Student Target Population (check all that apply):

- Regular
- Disadvantaged
- Handicapped
- Limited English
- Bilingual
- Gifted

Grade Level (check all that apply):

- K-6
- 7-8
- 9-10
- 11-12
- 13-14
- Adult
- Higher Education

Instructional Grouping (check all that apply):

- Individual
- Small group (up to 4)
- Large group (4 or more)
- competitive interaction
- cooperative interaction

Prerequisite Student Skills (specify) Mechanical Drawing helpful

Accompanying Materials (specify types):

Documentation _____ List of terms _____

Student support materials _____

Teacher support materials List of words used in each lesson

Correlated materials _____

Estimated Time for Use Five minutes per lesson (48 lessons)

V. AVAILABILITY

- Free _____ (copies)
- Sale \$ _____
- Loan _____ (time)
- Rent \$ _____ (time)
- Duplication (requestor supplies disk)

Copyright Restrictions (explain) Copyrighted.

Back-up Policy (explain) One year free replacement

Preview Policy (explain) _____

Update Policy (explain) _____

Contact Goodheart and Wilcox

Street or P.O. Box 123 West Taft Drive

City South Holland, State IL. Zip 60473 Phone (312) 333-7200

Part B: Courseware Evaluation Criteria

Indicate the applicability of each section to the courseware being evaluated by checking either "___ A" (applicable) or "___ N/A" (not applicable). If a section is not applicable, proceed to the next section. If a section is applicable, check the column that indicates how well the courseware meets each criterion. Include any comments.

	YES	SOME- WHAT	NO	N/A	COMMENTS
I. SUBJECT MATTER <input checked="" type="checkbox"/> A ___ N/A					
1. Subject matter has educational value.		X			
2. Student objectives are stated.				X	
3. Subject matter is accurate.	X				
4. Subject matter is logically presented.		X			
5. Subject matter is free of race, ethnic, sex, and other stereotypes.	X				
6. Subject matter is on the level of the students.	X				
7. Information and skills presented are comparable to those used in the home, business, or industry.	X				
8. Subject matter motivates students to learn.		X			
9. Subject matter is reviewed and summarized.			X		
10. Program utilizes the unique capabilities of the microcomputer to present the subject matter.			X		
II. TECHNICAL PRESENTATION <input checked="" type="checkbox"/> A ___ N/A					
1. Program is free of technical problems.	X				
2. Presentation rate is adequate to maintain interest.	X				
3. Information on the screen is easy to read.	X				
4. Program is free of spelling and grammatical errors.	X				
5. Program instructions are easy to follow.	X				
6. Color increases the instructional value of the program.				X	
7. Audio increases the instructional value of the program.				X	
8. Graphics increase the instructional value of the program.				X	

Part B: Courseware Evaluation Criteria

	YES	SOME- WHAT	NO	N/A	COMMENTS
III. STUDENT INTERACTION <u>X</u> A ___ N/A					
1. Students can use the program with minimal assistance.	X				
2. Students are actively involved in the program.	X				
3. Students control the pace of the program.	X				
4. Students can access the program "menu(s)" to change activities.	X				
5. Students are permitted to change answers.	X				
6. Methods of responding correspond to the level of the program...		X			
7. Students' errors of entry are processed so that the program continues to run.	X				
8. Students can access available "help" and "hint" options at any time.			X		
9. Students can enter or exit the program as desired.		X			
10. Students control the sequence of the program.	X				
IV. PROGRAM INTERACTION <u>X</u> A ___ N/A					
1. Feedback is immediate.	X				
2. Cues and prompts are provided to assist students in answering correctly.	X				
3. Feedback reinforces the correct responses.		X			
4. Feedback is nonthreatening.	X				
5. Program helps students understand wrong answers.			X		
6. Program gives the correct answer after a reasonable number of tries.	X				
7. Positive reinforcement is varied.			X		
8. Program has the ability to branch/loop depending upon students' performance.		X			
9. Feedback is on the level of the student.		X			
V. STUDENT EVALUATION <u>X</u> A ___ N/A					
1. Evaluation provides a means for measuring attainment of objectives.	X				
2. Program reports which items were missed and which were correct.	X				

	YES	SOME- WHAT	NO	N/A	COMMENTS
V. STUDENT EVALUATION—Continued					
3 Individual student performance results are available to the teacher.	X				
4 Class performance results are available to the teacher			X		
5. Program provides for printed copies of evaluations.	X				
6. Test item formats are suited to the material being tested.		X			
7. Test items are clearly stated.			X		
8. Test item bank is provided.			X		
VI. DOCUMENTATION ___ A <u>X</u> N/A					
1. Documentation is easy to understand.					
2. Documentation is accurate.					
3. Student objectives are stated.					
4. Underlying concepts are outlined.					
5. Skills to be developed are specified.					
6. Procedures for integrating the program into the curriculum are provided.					
7. Follow-up activities are suggested.					
8. Documentation explains the intended use of support materials.					
9. Sufficient information is provided to operate the program.					
VII. WORK BEHAV'ORS <u>X</u> A ___ N/A					
1. Program helps students identify their vocational skills.				X	
2. Program promotes pride in work.		X			
3. Program promotes productivity.		X			
4. Program encourages good work habits.		X			
5. Problem solving is encouraged.		X			
6. Program promotes good human relations skills.		X			
7. Program provides an opportunity for work satisfaction and self-fulfillment.		X			
8. Program encourages creativity.				X	

	YES	SOME- WHAT	NO	N/A	COMMENTS
VIII. APPLICATION PROGRAMS — A <input checked="" type="checkbox"/> N/A (to be completed for application programs only)					
1. Program is adaptable to the needs of the student.					
2. Commands are easily remembered.					
3. Information is easily manipulated.					
4. Corrections are easy to make.					
5. Program includes all necessary variables.					
6. Program performs reliably.					
7. Program efficiently achieves its intended purpose.					
8. Trial data are supplied for learning to run the program.					
9. Program provides for use of printer when hard copy of information is advantageous.					
10. Program moves from operation to operation efficiently.					
11. Program is compatible with other application programs.					
12. Program has a supplementary tutorial program available.					

Part C: Courseware Evaluation Summary

1. SUMMARY COMMENTS

Identify strengths of the courseware:

Aids students to build drafting vocabulary.

Identify weaknesses of the courseware:

1. Does not make students learn word meanings, only spelling.
2. Poor use of medium, hard to integrate.

Describe uses of the courseware in an instructional setting:

Spelling

2. SUMMARY OF SECTION

Rate the quality of the courseware for each applicable section of this form by checking the appropriate column; if not applicable, check N/A.

	YES	SOME- WHAT	NO	N/A
I. SUBJECT MATTER: Content has educational value.		X		
II. TECHNICAL PRESENTATION: Program is free of malfunctions.		X		
III. STUDENT INTERACTION: Students are actively involved with the program.	X			
IV. PROGRAM INTERACTION: Feedback is effectively employed.		X		
V. STUDENT EVALUATION: Evaluation adequately measures student progress.		X		
VI. DOCUMENTATION: Documentation is sufficient to run the program.				X
VII. WORK BEHAVIORS: Program assists students in developing positive work attitudes and skills.			X	
VIII. APPLICATION PROGRAMS: Program performs the task for which it is intended.				X

3. FINAL RECOMMENDATION

Check your recommendation for the courseware and explain your reasons below.

- Highly recommend
 Recommend

- Recommend with reservations
 Do not recommend

Part C: Courseware Evaluation Summary