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ABSTRACT

This bibliography provides a recommended list of research and theoretical literature in the field of secondary education. It contains approximately 350 references which are organized into three main topics: (1) references for general interest; (2) references for reform strategies designed to promote academic achievement; and (3) literature relevant to the specific research projects conducted at the National Center for Effective Secondary Schools. Each citation also includes an ERIC access number, if available, at the end. Author and title indexes are included. (Author/JD)

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Center Mission

The National Center on Effective Secondary Schools conducts research on how high schools can use their resources to enhance student engagement in order to boost the achievement of all students. Its main studies deal with higher order thinking in the curriculum, programs for students at risk, the stratification of learning opportunities, the quality of teachers' work life, and noninstructional influences on adolescents' achievement.

Clearinghouse Services

The Center includes a Clearinghouse, which provides an evolving bibliography, research syntheses on topics relevant to effective secondary schools, and, as resources permit, selective searches of the Center's bibliographic data base upon request. The general bibliography contains about 350 references on such topics as organizational remedies, class size, governance and organizational reform, grouping, school climate, school improvement programs, curriculum remedies, at-risk students and higher order thinking. Single copies are available upon request from the Clearinghouse. Research syntheses are available at cost (see enclosed sheet). For more information, contact Madge Klais, Reference Coordinator, Clearinghouse, National Center on Effective Secondary Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608)-263-7575.

Regular Center Publications

In the Fall and Spring of each year, the Center publishes a newsletter that offers analyses of substantive issues, also a resource bulletin on practical topics. To be placed on the mailing list to receive these publications free of charge, please contact Anne Turnbaugh Lockwood, Dissemination Coordinator, National Center on Effective Secondary Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608)-263-7575.

BIBLIOGRAPHY OF RESEARCH RELATED TO SECONDARY EDUCATION

This bibliography provides a recommended list of research and theoretical literature in the field of secondary education. It organizes the literature into three main topics: a category for references of general interest, another for reform strategies designed to promote academic achievement, and a third for literature relevant to the specific research projects conducted at the National Center on Effective Secondary Schools. These citations have been selected upon consultation with researchers at the Secondary Center and other universities and educational research institutions. The bibliography is published twice yearly, in the Spring and Fall, and is subject to continual review and revision. Each citation also includes an ERIC access number, if available, at the end. The Center welcomes suggestions for additions and revisions. The Clearinghouse for the Center maintains a database of abstracts of all items on the bibliography and a listing of specific thematic editions of periodicals important in the field of education. These abstracts and database searches are available on request. Please contact: Madge Klais, Reference Coordinator (608-263-7575).

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TABLE OF CONTENTS

I. REFERENCES OF GENERAL INTEREST IN SECONDARY EDUCATION	1
II. GENERAL REFORM STRATEGIES FOR ACADEMIC ACHIEVEMENT	4
A. GENERAL REFERENCES.	4
B. ORGANIZATIONAL REMEDIES.	6
1. CHOICE IN EDUCATION	6
a. GENERAL REFERENCES	6
b. ALTERNATIVE SCHOOLS	7
c. MAGNET AND SPECIALTY SCHOOLS	7
d. SCHOOLS WITHIN SCHOOLS	7
e. TUITION TAX CREDITS AND VOUCHERS	7
2. CLASS SIZE	7
3. GOVERNANCE AND ORGANIZATIONAL REFORM	8
a. GENERAL REFERENCES	8
b. INCREASED SCHOOL-SITE AUTONOMY	9
c. INCREASED TEACHER DECISION-MAKING.	10
4. GROUPING	10
a. TRADITIONAL AND NON-TRADITIONAL GROUPING STRATEGIES	10
b. TUTORING.	11

5. SCHOOL CLIMATE	11
a. GENERAL REFERENCES	11
b. STUDENT DISCIPLINE AND RESPONSIBILITY	12
6. SCHOOL IMPROVEMENT PROGRAMS	12
C. CURRICULUM REMEDIES	13
1. COMMUNITY SERVICE	13
2. COOPERATIVE LEARNING	13
3. CORE CURRICULUM	14
4. DIRECT INSTRUCTION	14
5. EXPERIENTIAL LEARNING	15
6. INCREASED GRADUATION REQUIREMENTS	15
7. INTENSIFICATION OF ACADEMICS	15
a. INCLUSION OF DEPTH CONTENT IN COURSES.	15
b. INTERNATIONAL BACCALAUREATE PROGRAM	16
c. ADVANCED PLACEMENT PROGRAMS	16
8. MAJOR CONTENT CHANGES IN SPECIFIC SUBJECT AREAS	16
D. STAFF TRAINING	17
1. GENERAL REFERENCES	17
2. INSERVICE: CONTENT-RELATED PROGRAMS	17
3. INSERVICE: INSTRUCTIONAL TECHNIQUES	17
4. PRINCIPAL LEADERSHIP TRAINING	18
5. TEACHERS' EXPECTATIONS AND BEHAVIOR	18

E. TESTING AND EVALUATION STRATEGIES	19
1. GENERAL REFERENCES	19
2. EVALUATION OF STUDENT PERFORMANCE	19
a. CRITERION REFERENCE TESTING	19
b. MULTIPLE INDICATORS	20
c. STANDARDIZED TESTING	20
d. WRITING ASSESSMENT	20
3. EVALUATION OF SCHOOL PROGRAMS	20
III. NATIONAL CENTER ON EFFECTIVE SECONDARY SCHOOLS PROJECTS.	21
A. ADOLESCENCE PROJECT	21
1. GENERAL REFERENCES	21
2. ADOLESCENT DEVELOPMENT	21
a. PEER INFLUENCES.	21
b. EXTRACURRICULAR INFLUENCES	22
c. FAMILY INFLUENCES	22
3. STUDENT EMPLOYMENT	22
B. AT-RISK STUDENT PROJECT	23
1. GENERAL REFERENCES	23
2. DROPOUTS	23
3. INTERVENTIONS	24
C. HIGHER ORDER THINKING PROJECT	25
1. CONCEPTS AND THEORY	25
2. PROGRAM DESCRIPTION AND RESEARCH	26

3. SPECIFIC ISSUES	27
a. ORGANIZATIONAL CONSTRAINTS	27
b. COMPUTERS	28
D. QUALITY OF TEACHERS' WORK LIVES PROJECT	28
1. STUDIES OF TEACHERS' WORK LIVES	28
2. PROPOSALS FOR REFORM	30
3. STUDIES FROM OTHER COUNTRIES OF TEACHERS' WORK LIVES	30
4. SPECIAL TOPICS	31
a. TEACHER COLLEGIALITY AND COLLABORATION.	31
b. TEACHER STRESS AND TEACHER LOAD.	32
c. ADMINISTRATIVE STRATEGIES TO AFFECT TEACHERS' WORK	32
AUTHOR INDEX	34
SUBJECT INDEX	43

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II. GENERAL REFORM STRATEGIES FOR ACADEMIC ACHIEVEMENT

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B. ORGANIZATIONAL REMEDIES

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4. GROUPING

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b. TUTORING:

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5. SCHOOL CLIMATE

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a. INCLUSION OF DEPTH CONTENT IN COURSES:

College Entrance Examination Board. (1983-1986). Academic preparation for college: Teaching for transition from high school to college (Vol. 1-6). New York: College Board Publications.

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2. INSERVICE: CONTENT-RELATED PROGRAMS:

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b. MULTIPLE INDICATORS:

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- Burgess, T., & Adams, E. (1980). Outcomes of education. New York: MacMillan.
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- Faigley, L. et al. (1985). Assessing writers' knowledge and processes of composition. Norwood, NJ: Ablex Publishing.
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2. ADOLESCENT DEVELOPMENT

a. PEER INFLUENCES:

- Biddle, B. J., Bank, B. J., & Marlin, M. M. (1980). Parental and peer influence on adolescents. Social Forces, 58(4), 1057-1079.
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- Alexander, K. L., Natriello, G., & Pallas, A. M. (1986). For whom the school bell tolls: The impact of dropping out on cognitive performance. Baltimore, MD: Center for Social Organization of Schools. (ED 253 842)
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C. HIGHER ORDER THINKING PROJECT

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AUTHOR INDEX

Acheson, K., 17.
 Adams, E., 20.
 Adkins, D. G., 12.
 Adler, M., 1, 14.
 Advanced Placement Program, The College Board, 16.
 Airasian, P. W., 21.
 Alexander, K. L., 10, 23.
 Alport, J. M., 17.
 Alverno College Faculty, 20.
 Anderson, B., 12.
 Anderson, C. S., 11.
 Anderson, R. D., 17.
 Anderson, R. J., 24.
 Andrew, J. P., 12.
 Angus, D. L., 5.
 Applebec, A. N., 16, 32.
 Archbald, D., 19.
 Armento, B. J., 17.
 Arrasmith, D. G., 12.
 Asher, C., 1.
 Ashton, P. T., 18.
 Atkin, J. M., 1.
 Aubey, L. W., 22.
 Austin, G. R., 16.
 Bacharach, S. B., 10, 28, 32.
 Baker, D. P., 22.
 Ball, S. J., 30.
 Baltzell, D. C., 7.
 Bamburg, B., 32.
 Bank, B. J., 21.
 Bauer, S. C., 10, 28, 32.
 Beasley, C. R., 32.
 Becker, H. J., 21, 28.
 Becker, S., 9.
 Begle, E. C., 17.
 Bennett, S., 7.
 Berends, M., 11.
 Berman, P., 12.
 Berry, B., 4, 10.
 Beyer, B., 25.
 Bhana, K., 26, 27.
 Bickel, W. L., 20.
 Biddle, B. J., 21.
 Bird, T., 8.
 Blank, R. K., 7.
 Blinde, P. L., 24.
 Bossert, S. T., 6, 18.
 Boston Women's Teachers' Group, 28.

Boyer, E. L., 1, 14.
 Branscomb, L. S., 1, 30.
 Bransford, J. D., 26.
 Bredeson, P. V., 32.
 Britzman, D. P., 28.
 Brophy, J. E., 18.
 Brown, A. L., 26.
 Brown, B. B., 21.
 Bryk, A. S., 11.
 Burgess, T., 20.
 Cahen, L. S., 8.
 California Department of Education, 24.
 California State Board of Education, 14.
 Campione, J. C., 26.
 Carlson, S. B., 19.
 Casserly, P. L., 16.
 Casteneda, R. P., 11, 21.
 Catterall, J. S., 23.
 Cawelti, G., 14.
 Cazden, C. B., 1.
 Center on Evaluation, Development, Research, 23.
 Chabotar, K., 7.
 Chan, K. S., 24.
 Chance, P., 26.
 Charters, W. W. Jr., 9, 17.
 Chipman, S. F., 27.
 Chubb, J. E., 1, 4.
 Cider, M., 21.
 Cipollone, A., 5.
 Clark, D. L., 8.
 Clune, W. H., 4, 9.
 Coates, T. J., 32.
 Cohen, D. K., 3, 4, 27, 29.
 Cohen, E. G., 31.
 Cohen, J., 21.
 Cole, M., 8.
 Coleman, J. S., 1.
 Coles, R., 1.
 College Entrance Examination Board, 1, 15.
 Combs, J., 24.
 Conley, S. C., 32.
 Connell, R. W., 30.
 Conrad, D., 11, 13.
 Cook, M. A., 10.
 Cookson, P. W., 1.
 Cooley, M. W., 24.
 Cooley, W. W., 20.
 Coons, J., 6.
 Copeland, W. D., 31.
 Corbett, H. D., 9.
 Corcoran, T. B., 2, 4.
 Cornbleth, C., 25.

Costa, A., 26.
 Cuban, L., 4, 18, 27.
 Cummins, J., 24.
 Cusick, P. A., 2, 6, 31.
 Daft, R., 9.
 D'Amico, R., 22.
 Danzberger, J., 25.
 Darling-Hammond, L., 4, 7, 10, 12.
 Davies, M., 21.
 de Bono, E., 26.
 De Sanchez, M., 27.
 Dentler, R. A., 7.
 Department of Education and Science (DES), 19.
 Diederich, P. B., 20.
 Donovan, R. A., 20.
 Doyle, D. P., 5, 7.
 Doyle, W., 31.
 Druva, C. A., 17.
 Duke, D. L., 7.
 Dworkin, A. G., 32.
 Dwyer, D. C., 6, 18.
 Earle, J., 24.
 Edelman, M. W., 23.
 Eggleston, J., 30.
 Elbaz, F., 28.
 Elmore, R. F., 6.
 Ennis, R. H., 25.
 Epstein, J. L., 21, 22.
 Erickson, F., 23.
 Faigley, L., 20.
 Farber, B. A., 32.
 Farrar, E., 3, 5, 27, 29.
 Featherman, D. L., 11.
 Fehrmann, P. G., 22.
 Fernandez, R. R., 23.
 Ferrara, R. A., 26.
 Fielding, G. D., 19.
 Filby, N. N., 8.
 Finch, M. D., 22.
 Fink, A. H., 12.
 Finn, C. E., Jr., 3.
 Firestone, W., 9, 28, 33.
 Fitzpatrick, K., 9, 17.
 Foley, E. M., 24.
 Foshay, A. W., 26.
 Fox, E., 16.
 Fraser, K., 24.
 Frederiksen, N., 19.
 Friesen, D., 32.
 Fruth, M. J., 32.
 Fullan, M., 5, 9.
 Gaddy, G., 2.

Gall, M., 17.
 Gamoran, A., 10, 11.
 Gibson, M. A., 23.
 Ginsburg, A., 22.
 Glaser, R., 25, 27.
 Glass, G. V., 8.
 Glickman, C., 17.
 Good, T. L., 14, 18.
 Goodlad, J. I., 2, 14, 27, 28.
 Goudstein, H., 2.
 Gordon, C. H., 16.
 Gottfredson, D. C., 11, 21.
 Gottfredson, G. D., 11, 21.
 Grant, G., 2, 5, 12, 29.
 Greenberg, K. L., 20.
 Greenberger, E., 23.
 Greene, T. R., 26.
 Greenfield, T. B., 8.
 Greenwood, S. C., 12, 18.
 Gregory, T. B., 5.
 Griffin, P., 8.
 Grobe, R. P., 12.
 Grossnickle, D. R., 12.
 Grouws, D. A., 14.
 Guskey, T., 33.
 Guthrie, J. W., 9.
 Haertel, E. H., 2.
 Haertel, G. D., 21.
 Hahn, A., 25.
 Hall, G. E., 13.
 Hamilton, S. F., 15, 23.
 Hampel, R., 2.
 Hanson, E. M., 10.
 Hargreaves, A., 30.
 Hargreaves, D., 30.
 Harris, B., 17.
 Harrison, C. F., 13.
 Hasselbring, T., 2.
 Hawley, W. D., 2.
 Hedin, D., 11, 13, 15.
 Herrnstein, R. J., 27.
 Hillocks, G., Jr., 20.
 Hirsch, E. D., Jr., 14, 16.
 Hoffer, T., 1.
 Hogan, T., 20.
 Holmes Group, Inc., 30.
 Holubec, E. J., 13.
 Hord, S. M., 13.
 Howard, M. P., 24.
 Howe, H., II., 23.
 Hybl, L. G., 11, 21.
 Ide, J. K., 21.

Institute for Contemporary Studies, 6.
 Iwanicki, E. F., 32.
 Jaeger, R. M., 20.
 James, T., 2, 5, 7.
 Jamgochian, R., 31.
 Jenkins, J. M., 18.
 Johnson, D. W., 13, 28, 31.
 Johnson, R. T., 13, 28, 31.
 Johnson, S., 30.
 Jungeblut, A., 2.
 Kaestle, C. F., 4.
 Kandel, D. B., 21, 24.
 Kasten, K. L., 32.
 Kaczmarek, N., 21.
 Kearns, D. T., 5.
 Keefe, J. W., 18.
 Keith, T. Z., 22.
 Kellaghan, T., 21.
 Kelley, E. A., 18.
 Kilgore, S., 1.
 Kirsch, I. S., 2.
 Kirst, M. W., 5, 9.
 Klein, K. R., 8.
 Koehler, V., 2.
 Krashinsky, M., 7.
 Kulik, C., 11.
 Kulik, J., 11.
 Kyle, R., 4.
 Kyle, S. J., 31.
 Kyle, W. C., Jr., 17.
 Kyriacou, C., 32.
 Lacey, C., 30.
 LaFleur, C. D., 8.
 Lamm, K. D., 6.
 Lazarus, M., 21.
 Lazerson, M., 14.
 Lazzaro, C., 21.
 Lee, G. V., 18.
 Lee, V. E., 11.
 Leestma, R., 2.
 Lerner, B., 20.
 Lesgold, A., 28.
 Lesko, N. L., 23.
 Levin, H. M., 2, 7.
 Lieberman, A., 13, 33.
 Lightfoot, S. L., 2.
 Lipham, J., 33.
 Lipman, M., 27.
 Lipsitz, J., 2.
 Little, J. W., 8, 31.
 Lortie, D. C., 3, 29, 32.
 Madaus, G. F., 21.

Marburger, C., 9.
 Marc, R. D., 11.
 Marlin, M. M., 21.
 Marsh, D. D., 5, 13, 17.
 Maryuyama, G., 13.
 Maughan, B., 3, 12.
 Mayer, R. E., 25.
 MacConaughy, S. B., 24.
 McDill, E. L., 15, 22.
 McDonnell, L. M., 5, 10.
 McKenna, B. H., 8, 20.
 McKibbin, S., 8.
 McLaughlin, M. W., 17, 29.
 McNeil, L., 3, 10, 23, 27, 29.
 McPeck, J. E., 25.
 McPherson, G. H., 29.
 Meister, G. R., 5.
 Mensch, B. S., 24.
 Metz, M. H., 7, 29.
 Mier, M., 32.
 Miles, M. B., 5.
 Miller, L., 33.
 Milne, A. M., 22.
 Mirel, J. E., 5.
 Mishler, C., 20.
 Moe, T. M., 1.
 Moore, D., 15.
 Morris, M., 16.
 Mortimer, J. T., 22.
 Mortimore, P., 3, 12.
 Murnane, R. J., 6.
 Myers, D. E., 22.
 Myette, B. M., 32.
 National Academy of Education Study Group, 19.
 National Association of Secondary School Principals, 19.
 National Catholic Education Association, 3.
 National Commission on Excellence in Education, 15.
 Natriello, G., 15, 19, 22, 24.
 Nelson, D., 13.
 Neufeld, B., 5.
 Newmann, F. M., 5, 12, 13, 14, 15, 16, 19, 25.
 Nickerson, R. S., 27.
 Norris, S. P., 27.
 Oakes, J., 3, 11.
 Odden, A., 5, 13.
 Oliver, D. W., 27.
 Olszewski, R. W., 31.
 Orr, M. T., 25.
 Otto, L. B., 22.
 Ouston, J., 3, 12.
 Pallas, A. M., 12, 23.
 Palonsky, S. B., 29.

Parker, R. E., 14.
 Parkerson, J., 21.
 Pascal, A., 5, 10.
 Passow, A. H., 5.
 Patterson, J. H., 28.
 Penner, B. C., 26.
 Perkins, D. N., 27.
 Perrone, V., 3.
 Perry, C., 7.
 Persell, C. H., 1.
 Pfeifer, R. S., 29.
 Pitman, A., 31.
 Pitner, N. J., 18.
 Post, T. A., 26.
 Postlethwaite, T. N., 20.
 Pottebaum, S. M., 22.
 Powell, A. G., 3, 27, 29.
 Presseisen, B. Z., 25.
 Pullin, D. C., 6.
 Purkey, S. C., 9, 12, 13, 29.
 Quinto, F., 20.
 Rand Corporation, 7.
 Raphael, R., 29.
 Raven, J., 25.
 Ravitch, D., 3.
 Raywid, M. A., 6.
 Reif, F., 28.
 Reimers, T. M., 22.
 Reitz, R. J., 12.
 Renaud, G., 16.
 Resnick, D. P., 19.
 Resnick, L. B., 3, 6, 19, 26.
 Roach, V., 24.
 Roberts, A. D., 14.
 Robinson, G., 8.
 Romberg, T., 31.
 Rosenbaum, J. E., 3.
 Rosenholtz, S. J., 2, 29, 30, 31, 33.
 Rosenshine, B. V., 15.
 Rosenthal, A. S., 22.
 Rossman, G. B., 31.
 Rossmiller, R. A., 18.
 Rowan, B., 6, 18.
 Rumberger, R. W., 24.
 Rutter, M., 3, 12.
 Rutter, R. A., 10, 13, 24, 29.
 Ryan, D. W., 8.
 Sarason, S., 29.
 Schaffarzick, J., 17.
 Schalock, H. D., 19.
 Schrag, F., 26, 27.
 Schwab, R. L., 32.

Seldin, C. A., 7.
 Sedlak, M. W., 6.
 Segal, J. W., 27.
 Serna, B., 32.
 Sesko, F. P., 12.
 Sharan, S., 14.
 Shaver, J. P., 27.
 Shavit, Y., 11.
 Shedd, J. B., 10, 28.
 Shulman, L. S., 3.
 Snymansky, J. A., 17.
 Simon, H. A., 26.
 Sizer, T. S., 3, 15.
 Skon, L., 13.
 Slavin, R. E., 8, 14.
 Smith, A., 3, 12.
 Smith, E. E., 27.
 Smith, G. A., 23.
 Smith, G. R., 5.
 Smith, M. L., 8.
 Smith, M. S., 9, 12, 16, 28.
 Smith, W. L., 8.
 Snider, W., 6.
 Spence, J. T., 22.
 Stanne, M. B., 28.
 Steinberg, L. D., 21, 23, 24.
 Sternberg, R. J., 26, 27.
 Stevenson, D. L., 22.
 Stevenson, R. B., 9, 19.
 Strother, D. B., 15.
 Sugarman, S., 6.
 Sulton, L. D., 22.
 Sum, A. M., 4.
 Sumner, R. J., 8.
 Sutcliffe, J. A., 32.
 Swan-Owens, D., 29.
 Sweeney, J., 18.
 Swets, J. A., 27.
 Sykes, G., 3.
 Ta'bert, J. E., 9.
 Thompson, J. A., 13.
 Thoresen, C. E., 32.
 Title, C. K., 20.
 Tom, A. R., 30.
 Tomlinson, T. M., 4.
 Turnbaugh, A., 25.
 Tyack, D., 5.
 Tye, B. B., 4.
 Venezky, R. L., 4.
 Voss, J. F., 26.
 Wakefield, R. I., 10.
 Walberg, H. J., 4, 21.

Walker, D. F., 17.
Waxman, H. C., 22.
Webb, N. M., 11.
Webb, R. B., 18.
Wehlage, G. G., 23, 24, 25.
Weick, K., 9.
Wheeler, C. W., 6.
Wheelock, A., 24.
White, J. L., 10.
White, P., 9, 10.
Wiener, H. S., 20.
Wigginton, E., 27.
Williams, L. C., 16.
Williams, M. J., 32.
Williams, P. A., 24.
Willingham, W. W., 16.
Wilson, B. L., 2, 28, 33.
Wise, A. E., 7, 12.
Wittebols, J., 8.
Witton, E., 8.
Wittrock, M. C., 4.
Wolcott, H. F., 4, 29.
Woods, P., 30.
Yee, S., 29.
Yin, R. K., 10.
Young, R. E., 30, 31.
Zirkel, P. A., 12, 18.

SUBJECT INDEX

- Administrative strategies to affect teachers' work, 32-33.
- Adolescence Project, 21-23.
- Adolescent development, 21-22.
- Advanced placement programs, 16.
- Alternative schools, 7.
- At-Risk Student Project, 23-25.
- Choice in education, 6-7.
- Class size, 7-8.
- Collegiality, teacher, 31.
- Community service, 13.
- Computers, 28.
- Cooperative learning, 13-14.
- Core curriculum, 14.
- Criterion reference testing, 19.
- Curriculum remedies, 13-17.
- Direct instruction, 14-15.
- Discipline, student, 12.
- Dropouts, 23-24.
- Employment, student, 22-23.
- Evaluation of school programs, 20-21.
- Evaluation of student performance, 19-20.
- Evaluation strategies, 19-21.
- Experiential learning, 15.
- Extracurricular influences, 22.
- Family influences, 22.
- Governance, 8-10.
- Graduation requirements, 15.
- Grouping, 10-11.
- Higher Order Thinking Project, 25-28.
- Inservice: content-related programs, 17.
- Inservice: instructional techniques, 17.
- Intensification of academics, 15-16.
- International Baccalaureate Program, 16.
- Magnet schools, 7.
- Multiple indicators, 20.
- National Center on Effective Secondary School Projects, 21-33.
- Organizational remedies, 6-13.
- Peer influences, 21-22.
- Principal leadership training, 18.
- Quality of Teachers' Work Lives Project, 28-33.
- School climate, 11-12.
- School-site autonomy, 9-10.
- Schools within schools, 7.
- Specialty schools, 7.
- Staff training, 17-19.
- Standardized testing, 20.
- Stress, teacher, 32.
- Student discipline, 12.

Student employment, 22-23.
Student responsibility, 12.
Teacher collaboration, 31.
Teacher collegiality, 31.
Teacher decision-making, 10.
Teacher load, 32.
Teacher stress, 32.
Teachers' behavior, 18-19.
Teachers' expectations, 18-19.
Teachers' work lives, 28-31.
Testing strategies, 19-21.
Tracking, 10-11. (See Grouping).
Tuition tax credits, 7.
Tutoring, 11.
Vouchers, 7.
Writing assessment, 20.