DOCUMENT RESUME

ED 299 705 EA 020 446

AUTHOR Orlund, Martin E.

TITLE Trends in Real Public Elementary and Secondary School

Revenues 1981-82 to 1985-86. Analysis Report.

INSTITUTION National Center for Education Statistics (ED),

Washington, DC.

REPORT NO CS-88-019
PUB DATE Sep 88

NOTE 31p.; Report deals with Data Series

SP-CCD-82/86-7.2.

PUB TYPE Statistical Data (110) -- Reports -

Research/Technical (143)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS *Educational Finance; *Educational Trends; Elementary

Secondary Education; *Enrollment Trends; Federal Aid; Federal State Relationship; Government Publications; National Surveys; *Public Schools; School Districts; *School Statistics; School Surveys; State Aid;

*School Statistics; School Surveys; State Aid; Statistical Analysis; Statistical Surveys; Tables

(Data); Trend Analysis

ABSTRACT

This report is an analysis of statistical data covering public education revenues between school years 1981-82 and 1985-86. The data comes from the Common Core of Data (CCD) survey, an annual collection of information on public elementary and secondary schools derived from the administrative and fiscal records of the state departments of education. This analysis provides basic descriptive data documenting: (1) the degree to which financial commitments to public elementary and secondary education have changed over this period, particularly since the publication of "A Nation at Risk" in April 1983; (2) the contribution of revenues from different governmental levels to such change; and (3) the consistency of change patterns both among the states and over several consecutive years. (SI)



^{*} Reproductions supplied by EDRS are the best that can be made

^{*} from the original document. *

NATIONAL CENTER FOR EDUCATION STATISTICS

Analysis Report

September 1988

1.1.

Trends in Real Public Elementary and Secondary School Revenues 1981–82 to 1985–86

U 8 DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as eceived from the person or organization originating it

- Minor changes have been made to improve reproduction quality
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

Data Series: SP-CCD-82/86-7.2

U.S. Department of Education
Office of Educational Research and Improvement

CS 88-019



U.S. Department of Education William J. Bennett Secretary

Office of Educational Research and Improvement Chester E. Finn, Jr.

Assistant Secretary

National Center for Education Statistics Emerson J. Elliott Acting Commissioner

Information Services
Ray Fields
Director

National Center for Education Statistics

"The purpose of the Center shall be to collect, and analyze, and disseminate statistics and other data related to education in the United States and in other nations."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).



NATIONAL CENTER FOR EDUCATION STATISTICS

Analysis Report

September 1988

Trends in Real Public Elementary and Secondary School Revenues 1981–82 to 1985–86

Martin E. Orland Office of Research

Prepared for
Elementary and Secondary
Education Statistics Division
National Center for Education Statistics

Data Series: SP-CCD-82/86-7.2

U.S. Department of Education
Office of Educational Research and Improvement

CS 88-019



Trends in Real Public Elementary and Secondary School Revenues 1981-82 to 1985-86

Between school year 1981-82 and 1985-85 revenues per enrolled pupil to support public elementary and secondary education increased by 16.4 percent in constant (real) dollars, or an average of about 4 percent per year. Real revenues from State sources showed the largest gains (20.8 percent), followed by revenues raised by local or intermediate sources (13.7 percent) and the Federal government (4.6 percent). These larger State revenue growth rates resulted in an increasing State share of the total education revenue dollar during this period, and consequent declining Federal and local shares.

While total real revenue increases were found in all but three States, their magnitude varied substantially. Eleven States recorded either losses or gains in real education revenues of under 10 percent, while another seven increased revenues by 25 percent or more over this period.

These are among the findings from an analysis of the National Center for Education Statistics' (NCES) Common Core of Data (CCD) collection of public education revenues for the years 1981-82 through 1985-86. This analysis was conducted to provide basic descriptive data that would document:

- the degree to which real financial commitments to public elementary and secondary education had changed over this period, particularly since the publication of <u>A Nation at Risk</u> in April of 1983;
- the contribution of revenues from different governmental levels to such change; and
- the consistency of change patterns both among the States and over several consecutive years.

The data used in the report come from the CCD survey, an annual collection of basic information on the universe of public elementary and secondary schools in this country derived from the administrative and fiscal records of State departments of education. Each year, States report to NCES the revenues their local education agencies receive from local, intermediate, State, and Federal sources.

The State revenue data from 1981-82 through 1985-86 were adjusted in two ways to facilitate these analyses. First, reported State revenue aggregates were divided by a measure of State pupil populations to permit comparisons of different size States and to control for fluctuations in enrollment size in measuring revenue change over time. Because recent studies of the Center and the Council of Chief State School Officers have noted variations in how States calculate and report average daily attendance (ADA), the Center's annual fall membership count by State was chosen as the pupil population measure.



Second, the nominal figures reported by States were adjusted to permit analysis in constant 1985-86 dollars. Instead of using a single national price adjustor (such as the Consumer Price Index), adjustments were made individually for each State. A two-step procedure was used in these price conversions; one to adjust for the varied rates of wage and salary change occurring in the different States, and one to adjust for inflationary price increases in areas other than wages and salaries. Each State's average wage data (obtained from the Bureau of Labor Statistics) were used to convert 77.4 percent of the reported public school revenues—the percentage representing the proportion of school costs going to wages and salaries in 1985-86 (Robinson and Protheroe, 1987)—into constant dollars. The remaining 22.6 percent of State education revenues were adjusted by a constant price adjustor representing national inflation in nonsalaried school prices (Research Associates, 1987).

The numbers reported here can be expected to differ somewhat from other published data on this topic (e.g., U.S. Department of Education, 1987; National Education Association, 1987; National Governors Association, 1987). The source of these differences will vary by study, but they are generally attributable to four factors acting alone or in combination:

- 1) comparing revenue trends for different years than this study;
- 2) using a different pupil population measure (typically ADA) than that employed in this study;
- 3) using a different price adjustor (typically the national Consumer Price Index) than that employed in this study; and
- 4) reporting State revenue estimates based on time series projections when no actual State data have been provided. All State data included in this study come from actual State reports.

Despite these differences, both the overall national trends and most State patterns are consistent with data reported elsewhere.

Total Education Revenue Trends in the States

The growth of nominal (i.e., current) dollar revenues to support public elementary and secondary education between 1981-82 and 1985-86 is illustrated in table 1. It shows about a 37 percent increase in total revenue support per enrolled pupil, from \$2,745 to \$3,771 (table 1). This converts into a constant (1985-86) dollar revenue gain of 16.4 percent for this period, and an average annual real revenue growth rate of about 4 percent per year (table 2).



Real revenue grew at a fairly consistent rate in each consecutive year between 1981-82 and 1985-86 (table 2). The greatest annual gain (4.7 percent) occurred between 1983-84 and 1984-85, while the smallest rate of growth (3 percent) took place between 1981-82 and 1982-83 (table 2). Two-year real revenue growth rates for the period following the publication of A Nation at Risk (1983-84 to 1985-86) outpaced the gains of the 2 previous years (1981-82 to 1983-84), 9.2 to 6.6 percent (derived from table 2).

Total revenues per pupil increased in real terms over this 4-year period for 47 of 50 States (including the District of Columbia) for which complete data are available (data from Virginia are missing). (Table 3. Nominal dollar total education revenue growth rates, by State, are provided in appendix table 2). Idaho, North Dakota, and Oklahoma² were the only States that failed to experience real revenue gains (Table 3). However, all showed increases in nominal revenues per pupil over this period (appendix table 1).

Among the 47 States exhibiting increases, the range was substantial, from 1 percent in New Mexico to 49.5 percent in South Carolina. In eight States (Colorado, Illinois, Iowa, Minnesota, Mississippi, New Mexico, South Dakota, and Utah) revenue increases were less than 10 percent, while in seven others (Connecticut, Maine, Ohio, South Carolina, Texas, West Virginia, and Wyoming) the gain was 25 percent or greater (table 3). The largest single-year decrease in revenues (20.3 percent) occurred in Oklahoma between 1983-84 and 1984-85, while the largest increase (24.2 percent) was in Wyoming between 1981-82 and 1982-83 (table 3). The median State growth rate was 14.8 percent for this period (derived from table 3).

Alaska continued to generate the most revenues per pupil in 1985-86 (\$7,292, or 193 percent of the national average) as they had in 1981-82 (in adjusted 1985-86 dollars). Mississippi generated the least revenues during both years (56 percent of average revenues in 1985-86 and 61 percent in 1981-82) (derived from tables 2 and 3).



The national data reported here represent pupil weighted aggregates of State education agency responses to the Common Core of Data (CCD) surveys for school years 1981-82 through 1985-86. All States provided revenue data to the National Center for Education Statistics during each of these years, with the exception of Virginia in 1985-86. To arrive at a national total for this year, Virginia's revenue levels were imputed based on past relationships between their revenue and expenditure levels and among their component revenue sources (Federal, State, intermediate agency, and local). For all individual State analyses involving the 1985-86 school year, data from Virginia are treated as missing (i.e., no imputation estimates are reported).

²Data from Oklahoma are currently being reviewed for accuracy by the State in response to a Federal audit. Findings should thus be interpreted with caution.

³See footnote 2.

Although general increases in real revenues are evident, States vary greatly not only in the overall magnitude of the change, but also in their consistency and stability throughout the full 4-year period. Note first the variability in revenue changes over consecutive years in States that experienced major real revenue increases over this period. Some of these States (such as Connecticut and Ohio) exhibited consistent growth every year, while others (like Nevada and Wyoming) generated nearly all of their revenue growth in a single year. Such variability is mirrored among States experiencing more modest aggregate changes in revenue. Note also the range of variability among States in their revenue growth rates for each year in the analysis. In every year, some States experienced large increases in real revenues over the previous year and others showed very modest growth or real revenue declines.

Education Revenue Trends, by Funding Source

Descriptions of constant dollar education revenue trends, by funding source, are presented below in the order of their current contribution to the total education dollar; first, from State governments, next, from local and intermediate sources, and finally, from the Federal Government.

State Revenues. Real State education revenues per enrolled pupil grew by 20.8 percent between 1981-82 and 1985-86, from \$1,543 in 1981-82 to \$1,864 in 1985-86 (table 2--numbers are in constant 1985-86 dollars). The rate of annual State revenue growth was greatest between 1983-84 and 1984-85 (7.2 percent), and was higher overall in the last 2 years of the 4-year period studied (averaging about 6.2 percent per year from 1983-84 through 1985-86) than the first 2 (when growth averaged about 3.5 percent per year) (derived from table 2). The large increase in State revenues is responsible for an increasing State share of the overall education revenue dollar in 1985-86 compared with 1981-82: 49.4 vs. 47.6 percent.

Forty-four of the 49 States for which data are available exhibited some real growth in State education revenues over this period (table 4. Nominal dollar State revenue growth rates, by State, are provided in appendix table 2). The five States experiencing declines were: Idaho, Minnesota, New Hampshire, North Dakota, and Oklahoma. Among the remaining States, however, variability in revenue growth patterns was substantial, ranging from 1.2 percent in Nebraska to 78.1 percent in Wyoming. In six States (Colorado, Illinois, Iowa, Nebraska, Oregon, and South Dakota) real State revenue growth per enrolled pupil was less than 10 percent, while 14 others (Alabama, Arkansas, Connecticut, Maine, Massachusetts, New Jersey, Ohio, Pennsylvania,



⁴The nominal dollar State revenue growth rate for this period was 42.5 percent (table 1).

⁵See footnote 2.

Rhode Island, South Carolina, Texas, Vermont, West Virginia, and Wyoming) increased their State revenues by 25 percent or more (table 4). The median growth rate was 20.9 percent.

Note that each of the States that experienced real increases of 25 percent or greater in their total education revenues (table 3) had at least comparably large levels of State revenue growth over this period (table 4). Similarly, 7 of the 10 States witnessing only modest total revenue gains or real declines (table 3) experienced similar State revenue trends (table 4). This pattern reflects the large role played by State revenue in driving overall changes in education funding levels during these years.

Alaska continued to generate larger per-pupil State revenues for education than any other State in 1985-86 (\$5,023 per enrolled pupil in 1985-86, or 269 percent of the national average), while New Hampshire still provided the fewest State revenues (\$226 per enrolled pupil in 1985-86, or 12.1 percent of the national aver (derived from tables 2 and 4).

Patterns of growth in State revenue bases varied substantially. While a few (such as Florida) grew at consistent rates, most increases were uneven and episodic. In fact, although 45 of the 49 States studied experienced leal State revenue increases between 1981-82 and 1985-86, 31 of these also experienced at least 1 year when their State revenues declined (table 4). Nearly all of the declines in these States were less than 5 percent and represented aberrations from 2 or (more often) 3-year growth trends. States experiencing the largest growth rates (25 percent or more) typically experienced 1 or 2 years of double-digit revenue gains with much smaller growth rates or real declines occurring in other years. Note that the "spurts" and "plateaus" in State revenue growth rates were not common to any single year during this period-they occurred each year with similar frequency, but usually among a different cohort of States.

Three of the four States with decreasing real State revenue bases (Minnesota, New Hampshire, and Oklahoma') were characterized by one single-year State revenue loss of at least 20 percent, followed by substantial revenue growth. Minnesota and New Hampshire experienced cumulative State revenue losses over this period of about 30 and 40 percent, respectively, followed by nearly comparable subsequent year gains (table 4).



⁶Revenues generated by the District of Columbia were defined as local and thus excluded from this analysis. Virginia data were incomplete and thus also excluded.

⁷See footnote 2.

Local Revenues. Real local revenues per enrolled pupil (including those from intermediate education agencies) grew by 13 7 percent between 1981-82 and 1985-86, representing an average annual growth rate of about 3.2 percent. Local revenue sources provided \$1,654 per enrolled student in 1985-86, compared with \$1,455 in 1981-82 (1985-86 dollars) (table 2). Because of even more rapid State revenue growth over this period, the local share of total education revenues declined slightly, from 44.9 to 43.8 percent. Unlike the pattern for Federal and State revenues, most local revenue growth occurred between 1981-82 and 1983-84 (a rate of 3.9 percent per year) a posed to 1983-84 through 1985-86 (a rate of 2.7 percent per year) (derived from table 2).

Scale real per-pupil local revenue growth took place in 45 of the 48 States for which data are provided (table 5. Nominal dollar local revenue growth rates, by State, are provided in appendix table 3). While the range of growth rates is again quite wide (from less than 1 percent in Utah to 57 percen. in Alaska), local revenue growth was typically more modest than revenue gains from State sources. Nine States increased their real local revenues by 25 percent or more during this period (compared with 14 that had increased State revenues by at least this amount), while 12 States experienced revenue increases of less than 10 percent (compared with six that experienced such modest increases in State revenues) (tables 4 and 5). The median State growth rate (including the District of Columbia) was 12.6 percent for this period (derived from table 5).

As was true of State revenue patterns, it was common for local revenue growth rates to fluctuate from year to year within States. Thirty-one States experienced at least 1 year of local revenue decline; seven of these (Idaho, New Mexico, New Jersey, Utah, Wisconsin, and Wyoming) declined for 2 years. Even among the nine States showing the largest rates of local revenue growth for the period (25 percent or greater), four (Alaska, Connecticut, Minnesota, and Texas) exhibited 1 year of local revenue decline, while the balance experienced at least 1 year in which real revenue growth was less than 5 percent.

It is informative to compare the number of States exhibiting particular growth trends in real education revenues raised locally over this period with the number experiencing similar and contrasting State government education revenue patterns. No straightforward relationship between education revenue growth rates from State vs. local sources emerges from these comparisons. Of the 24 States where local revenue bases grew more rapidly than the median growth rate for all States, 11 also had State revenue growth rates that exceeded the median, while 13 did not. An identical pattern exists among the States where local revenues were below the median: 11 of these experienced State revenue growth rates below the median, the other 13 did not (figure 1).



The nominal dollar growth rate in local revenues during this 4-year period was 34 percent (table 1).

⁹All revenues raised in Hawaii are considered to be from State sources and are therefore excluded from this analysis. Virginia data were incomplete and thus also excluded.

Six of the nine States with local revenue growth rates of 25 percent or more (Connecticut, Maine, Nevada, North Carolina, South Carolina, and Texas) experienced State revenue growth exceeding the median. Of the 15 States experiencing either real local revenue gains of less than 10 percent or absolute losses, eight (Delaware, Idaho, Illinois, Iowa, Mississippi, North Dakota, South Dakota, and Utah) exhibited State revenue growth below the median as well, while seven (Alabama, Arkansas, Massachusetts, New Jersey, Rhode Island, Tennessee, and Vermont) grew above the State median rate.

Figure 2 depicts a scatterplot of State and local constant dollar growth rates to illustrate the absence of any consistent relationship in revenue trends from these sources. This figure also clearly shows the previously described condition of real State and local revenue growth in virtually every State over this period.

Federal Revenues. Between 1981-82 and 1985-86, real Federal revenues in support of elementary and secondary education increased slightly, from \$241 to \$252 per enrolled pupil (1985-86 dollars). This represents a real growth rate of 4.6 percent over these 4 years (table 2). Federal revenues decined by 2.5 percent over the first 2 years of this period and then grew by 7.1 percent over the subsequent 2 years (derived from table 2). Despite real Federal revenue growth however, such revenues still represented a smaller share of total real revenues in 1985-86 (6.7 percent) than in 1981-82 (7.4 percent) (derived from table 2). This relative decline is attributable to revenue from State, intermediate, and local sources growing at a faster rate than Federal funds during these years.

States exhibited varied trends in their real Federal revenue receipts. Thirty-four States experienced revenue gains, ranging from 3 percent (in Hawaii) to 66.4 percent (in Alaska). Six of these (Alaska, Indiana, Louisiana, Pennsylvania, South Carolina, and Wyoming) increased their real Federal revenues by 25 percent or more (table 6. Nominal dollar Federal revenue growth rates by State are provided in appendix table 4). At the same time, 16 States and the District of Columbia experienced real Federal revenue declines per enrolled pupil ranging from less than 1 percent (in Colorado, the District of Columbia, Maryland and Minnesota) to nearly 41 percent (in Oklahoma 1) (table 6). This variability among the States in Federal revenue growth rates at least partially reflects the shift during this time period from 1970 to 1980 Census data in making formula allocations for programs such as ECIA Chapter 1.

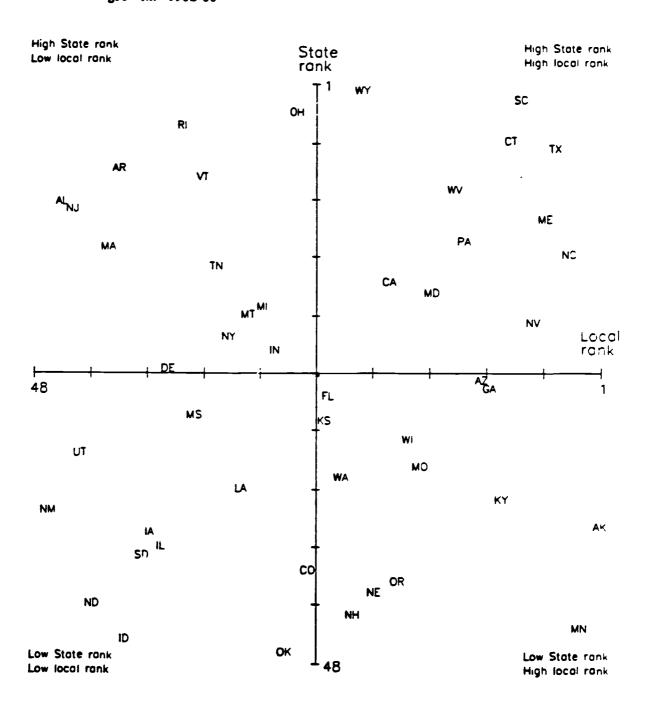
Between 1981-82 and 1985-86, Alaska replaced the District of Columbia as the jurisdiction receiving the most Federal revenues per enrolled pupil--\$743. Federal revenue receipts in Alaska (in 1985-86 dollars) increased from 185 percent of the national average in 1981-82 to 295 percent in 1985-86. New Hampshire generated the least Federal revenues per enrolled pupil in



¹⁰The nominal dollar growth rate of Federal revenues over this period was 23.5 percent (table 1).

¹¹See footnote 2.

Figure 1.--Composite rankings of States in rate of State and local revenue growth: 1982-86



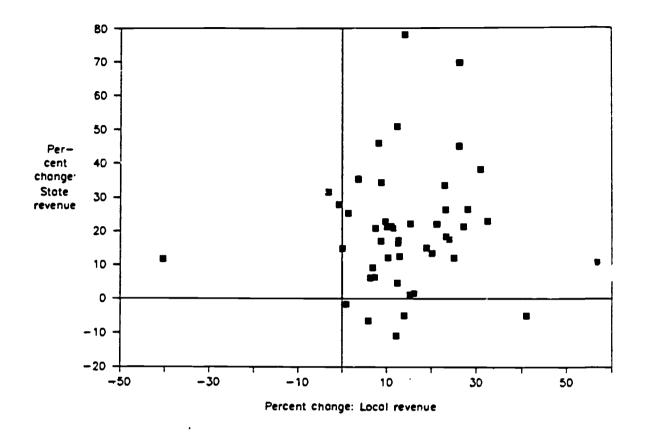
*Represents the median State and loca¹ rank.

NOTE: Hawaii was excluded, since all revenues raised are considered to be from State sources. The District of Columbia was excluded, since all revenues generated are defined as local. Virginia data were incomplete and thus also excluded.

SOURCE: See tables 4 and 5.



Figure 2.--Scatterplot of State/local revenue growth rates: 1982-86



NOTE: Hawaii was excluded, since all revenues raised are considered to be from State sources. The District of Columbia was excluded, since all revenues generated are defined as local. Virginia data were incomplete and thus also excluded.

SOURCE: See tables 4 and 5.



1985-86 (56 percent of the national average). Indiana generated the least Federal revenue in 1981-82 (49 percent of the national average in adjusted 1985-86 dollars), but experienced substantial real growth in Federal receipts over the subsequent 4 years (derived from table 6).

It was typical of States during this period to experience relatively large fluctuations in real Federal revenue levels over consecutive years. Twenty-nine of the 50 jurisdictions for which complete data are available ha at least 1 year in which Federal revenues changed by 10 percent or more over the previous years. Twelve States experienced more than 1 year of such fluctuations. Montana had by far the greatest variability in Federal revenue growth rates over this period, experiencing double-digit increases in 1982-83 and 1984-85 (of about 20 and 36 percent, respectively), and double-digit decreases in 1983-84 and 1985-86 (of about 13 and 18 percent, respectively) (derived from table 6). Alaska and Vermont increased their real Federal revenues every year during this period, while no State experienced consistent annual real Federal revenue declines.

There was a modest teadency for real Federal revenue declines to occur during the first 2 years of this period (1981-82 to 1982-83 and 1982-83 to 1983-84). During these 2 years, 29 and 30 States, respectively, experienced some Federal revenue declines, compared with 16 States over each of the next 2 years (derived from table 6).

For More Information

Data from the Common Core of Data surveys are on computer tapes and may be purchased from the U.S. Department of Education, Office of Educational Researc', and Improvement, Educational Technology Branch, 555 New Jersey Avenue NW, Washington, DC 20208-5725, telephone: (202) 357-6651.



References

National Education Association, Estimates of School Statistics, Washington DC, 1987 pp. 20-22, 38.

National Governors Association, <u>Results in Education: 1987</u>, Washington DC 1987, pp. 36-37.

Research Associates of Washington, "School Price Index: 1987 Update," September, 1987, table 1.

Robinson, Glen E. and Nancy Protheroe, "School District Budget Profiles," School Business Affairs, September, 1987 (54:9) pp. 10-21.

U.S. Department of Education, Center for Education Statistics, <u>The Condition of Education</u>: A Statistical Report, Washington DC, 1987, pp. 38, 156.



Technical Appendix A-Definitions

The Common Core of Data annual survey requests that each State define their revenues by source and student membership counts according to the following definitions:

Local Revenues. Revenues from local sources include taxes levied or assessed by an LEA; revenue from local government to the LEA; tuition received; transportation fees; earnings on investments from LEA holdings; net revenues from food services (gross receipts less gross expenditures); net revenues from student activities (gross receipts less gross expenditures); and other revenues (textbook sales, donations, property rentals).

Intermediate. State. and Federal Revenues. Revenues from these sources include restricted and unrestricted grants-in-aid; revenues in lieu of taxes; and revenues from the State which are received directly by the local school district (such as teachers' retirement payments, or State block grant funds for compensatory education purposes) rather than through the State education agency. Excluded are proceeds from bond sales; cash received from the sale of assets; other nonrevenue receipts (gifts); intergovernmental transfers among LEAs; and revenues from community services.

<u>Student Membership</u>. The unduplicated count of students on the roll of the school or LEA (excluding any formally enrolled students who withdrew from school), taken on the school day closest to October 1.



Technical Appendix B--Price Adjustments

The price adjustor used in this survey report is a modified fixed-price adjustor, which has been calculated so that adjusted revenues are expressed in constant fiscal year (FY) 1986 dollars.

This method separates revenues into two components: revenues used for salaries and compensation; and other (nonsalary) revenues. It then adjusts each component separately. The ratio used for partitioning revenues into these two components is constant across years and States. The nonsalary component was adjusted by a single national fixed-price adjustor based upon nonsalary school district purchasing patterns. A single national adjustor for this component was deemed appropriate, since the price of nonsalaried goods, and changes in these prices, vary little from State to State.

The salary and compensation component was adjusted by State-specific adjustors based upon average within-State wages. State specific adjustments were deemed appropriate for this component since yearly changes in State wage schedules vary considerably from State to State. The adjustor was defined by average wages for all employed persons in the State, rather than just educational wages. By doing this, only revenue changes reflecting education salary differences with all wage earners in the State (thus controlling for expected salary adjustments attributable solely to overall State wage growth) comprise the adjusted "real" revenue measure.

The Bureau of Labor Statistics wage data is reported on a calendar year-basis. For this report we have estimated fiscal year data by calculating a weighted average of the 2 calendar years included within the fiscal year we report.



¹This is similar to a method suggested in Erwin, Paul M. et. al., <u>Impact of Legislative Changes on Major Programs Administered by the Department of Education</u>. Fiscal Years 1980-1988, Congressional Research Service, March 31, 1987, p. 113.

²The ratio was based on school district data for 1986-1987 school year. See Robinson, Glen E. and Nancy Protheroe, "School District Budget Profiles," in School Business Affairs, September 1987 (53:9) pp. 10-21.

³Research Associates of Washington, "School Price Index: 1987 Update" 1987.

⁴Data are from the Bureau of Labor Statistics. Aggregate wages include: gross wages and salaries; bonuses; tips; other gratuities; and supplied meals and lodgings. For more information, see "Employment and Wages-Annual Averages, 1986," Bulletin 2297, Bureau of Labor Statistics, U.S. Department of Labor, December 1987.

The price adjustor was calculated in the following manner:

$$CR_{sy} = ((.774) (SM_{sy}) + (.226) (NSM)) (R_{sy})$$

Where:

SM_{Sy} = salary multiplier for State "s" and year "y" = (average wages, 1986) / (average wages_{sy})

NSM_y = nonsalary multiplier for year "y" = (non-salaried expenditures, 1986) / (nonsalaried expenditures_y)

.774 = constant salary proportion

.226 = constant non-salary proportion

R_{SV} = revenues for state "s" and Year "y"

CR_{SY} = revenues in constant dollars for State "s" and year "y"



Table 1.--Education revenues per enrolled pupil in nominal (current) dollars: United States, school year 1982-19861

Revenues by source of funds	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1986	Percent change, 1985-86	Total percent change, 1982-86
Total	\$2,745	\$2,963	7.9	\$3,203	8.1	\$3,494	9.1	\$3,771	7.9	37.4
Federal State Local ²	204 1,308 1,234	210 1,419 1,333	2.9 8.5 8.0	218 1,531 1,455	3.8 7.9 9.2	232 1.709 1.553	6.4 11.6 6.7	252 1,864 1,654	8.6 9.1 6.5	23.5 42.5 34.0

School years 1981-82 through 1985-86.

NOTE: Totals may not add due to rounding. Data from Virginia for 1986 were imputed to derive national totals. Data are from 50 States and the District of Columbia.

SOURCE: Mational Center for Education Statistics, Common Core of Data, "State Monfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



²Includes revenue from intermediate agencies.

Table 2.--Education revenues per enrolled pupil, in constant dollars: United States, school year 1982-19862

Revenues, by source of funds	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1986	Percent change, 1985-86	Total percent change. 1982-86
Total	\$3,239	\$3,337	3.0	\$3,454	3.5	\$3,617	4.7	\$3,771	4.3	16.4
Federal State Local ³	241 1,543 1,455	237 1.599 1,502	-1.7 3.6 3.2	235 1,651 1,569	-0.8 3.3 4.5	240 1,770 1,608	2.1 7.2 2.5	252 1,864 1,654	5.0 5.3 2.9	4.6 20.8 13.7

¹Expressed in constant 1985-86 dollars, Changes in average wages and salaries (Bureau of Labor Statistics, 1986) and in prices of nonsalaried school expenditures (<u>School Business Affairs</u>, September, 1987) used as revenue adjustors. For more information, see Technical Appendix B.

MOTE: Totals may not add due to rounding. Data from Virginia for 1986 were imputed to derive national totals. Data are from 50 States and the District of Columbia.

SDURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



²School years 1981-82 through 1985-86.

³Includes revenue from intermediate agencies.

Table 3.--Total education revenues per enrolled pupil, by State, in constant dollars: School year 1982-1986-

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1986	Percent change, 1985-86	Total percent change. 1982-86	Total change rank
Total	\$3,239	\$3,337	3.0	\$3,454	3.5	\$3,617	4.7	\$3,771	4.3	16.4	
Alabema Alaska Arizona Arkansas California	2.328 5.955 2.719 2.128 3.203	2.361 6.801 2.977 2.095 3.227	1.4 14.2 9.5 -1.6 0.8	2,244 6,823 3,048 2,236 3,362	-4.9 0.3 2.4 6.8 4.2	2,584 7,050 3,089 2,427 3,544	15.1 3.3 1.3 8.5 5.4	2,720 7,292 3,224 2,492 3,762	5.3 3.4 4.4 2.7 6.1	16.8 22.5 18.6 17.1 17.4	19 10 15 18 17
Colorado Connecticut Dist. of Columbia Florida	3,787 3,747 3,836 3,944 3,336	3.893 4.127 3.850 4.375 3.337	2.8 10.1 0.4 10.9 0.0	4,076 4,446 3,980 4,478 3,571	4.7 7.7 3.4 2.4 7.0	4,217 4,723 4,183 4,623 3,632	3.5 6.2 5.1 3.2 1.7	4,117 4,929 4,385 4,703 3,815	-2.4 4.3 4.9 1.7 5.0	8.7 31.5 14.3 19.3 14.4	41 4 30 14 29
Georgia Navali Havali Illinois Indiana	2.675 3.135 2.353 2.928 2.876	2.856 3.424 2.227 3.027 2.748	6.7 9.2 -5.3 3.4 -4.5	2,902 3,397 2,234 3,076 3,040	1.8 -0.8 0.3 1.6 10.6	2.821 3.365 2.272 3.076 3.414	-2.8 -0.9 1.7 0.0 12.3	3.118 3.598 2.332 3.137 3.392	10.5 6.9 2.7 2.0 -0.6	16.6 14.8 -0.9 7.2 17.9	21 26 49 44 16
iora Kansas Kentucky Louisiana Kaine	3.250 3.519 2.049 2.895 2.802	3.312 3.581 2.171 2.880 2.945	1.9 1.8 5.9 -0.5 5.1	3.367 3.664 2.249 2.889 3.061	1.7 2.3 3.6 0.4 3.9	3,433 3,933 2,259 3,113 3,169	2.0 7.3 0.4 7.7 3.5	3.509 4.006 2.339 3.265 3.502	2.2 1.9 3.6 4.9 10.5	8.0 13.8 14.1 12.8 25.0	42 32 31 33 7
laryland lassachusetts lichigan linnesota lississippi	3.600 4.049 3.538 3.737 1.983	3.912 4.058 3.560 3.674 1.933	8.7 0.2 0.6 -1.7 -2.5	3,973 4,125 3,695 3,887 2,081	1.6 1.7 3.8 5.8 7.7	4.087 4.282 3.862 3.993 2.085	2.9 3.8 4.5 2.7 0.2	4,326 4,472 4,079 4,093 2,115	5.9 4.4 5.6 2.5 1.4	20.2 10.4 15.3 9.5 6.6	13 39 24 40 46
Hissouri Hontana Hebraska Hevada Hew Hampshire	2,678 3,541 3,198 2,572 2,947	2.791 3.761 3.292 2.716 3.020	4.2 6.2 3.0 5.6 2.5	2,940 3,904 3,387 2,672 3 055	5.4 3.8 2.9 -1.6 1.1	2.930 4.040 3.431 2.753 3.234	-0.4 3.5 1.3 3.0 5.9	3,075 4,111 3,546 3,193 3,301	5.0 1.8 3.3 16.0 2.1	14.8 16.1 10.9 24.2 12.0	25 22 36 9
Hew Jersey Hew Hexico Hew York Horth Carolina Horth Dakota	4,783 3,442 4,888 2,449 3,592	4.651 3.380 4.930 2.425 3.447	-2.8 -1.8 0.9 -1.0 -4.1	4,948 3,298 5,102 2,462 3,440	6.4 -2.4 3.5 1.5 -0.2	5,123 3,466 5,263 2,692 3,507	3.5 5.1 3.2 9.4 1.9	5.300 3.475 5.601 2.968 3.592	3.5 0.3 6.4 10.3 2.4	10.8 1.0 14.6 21.2 0.0	38 47 27 12 48
Dhio Dk lahoma Oregon Pennsylvania Rhode 1sland	2,800 3,054 3,553 3,757 3,525	3,066 3,293 3,666 3,915 3,778	9.5 7.8 3.2 4.2 7.2	3.235 2.624 3.935 4.095 3.892	5.5 -20.3 7.3 4.6 3.0	3,413 2,606 4,029 4,442 4,085	5.5 -0.7 2.4 8.5 5.0	3,567 2,818 3,939 4,690 4,289	4.5 8.2 -2.2 5.6 E.0	27.4 -7.7 10.9 24.8 21.7	50 37 6 11
South Carolina South Dakota Tennessee Texas Wah	2.051 2.976 2.037 2.730 2.565	2,398 2,975 2,077 3,047 2,596	16.9 0.0 2.0 11.6	2,638 3,050 2,060 3,280 2,534	10.0 2.6 -0.8 7.7 -2.4	3,003 3,117 2,201 3,557 2,725	13.9 2.2 6.9 8.4 7.6	3,067 3,173 2,333 3,623 2,760	2.1 1.8 6.0 1.9 1.3	49.5 6.6 14.5 32.7 7.6	1 45 28 43
Verwort Virginia Vashington Vest Virginia Viscons in Viscons in	3,354 2,998 3,476 2,609 3,451 4,770	3,467 3,157 3,692 2,684 3,532 6,925	3.4 5.3 6.2 2.9 2.3 24.2	3,601 3,292 3,766 2,788 3,523 6,281	3.9 4.3 2.0 3.9 -0.3 6.0	3,781 3,450 3,935 3,055 3,859 6,226	5.0 4.8 4.5 9.6 9.8	3,911 (3) 3,916 3,377 4,007 6,362	3.5 -0.5 10.6 3.6 2.2	16.6 12.7 29.4 16.1 31.4	3

⁻⁻ Not applicable.

ERIC

Expressed in constant 1985-86 dollars. Changes in average wages and salaries (Bureau of Labor Statistics, 1986) and in prices of nonsalaried school expenditures (<u>School Business Affairs</u>, September, 1987) used as revenue adjustors. For more information, see Technical Appendix B.

²School years 1981-82 through 1985-86.

³Not reported.

NOTE: Data from Oklahoma should be interpreted with caution (see text footnote 2). Data are from 50 States and D.C.

SDURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and 5 -- inditures for Public Elementary and Secondary Education," 1982-1986.

Table 4.--State education revenues per enrossed pupis, by state, in constant dostains decision year source.

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1 98 5	Percent change, 1984-85	1986	Percent change, 1985-86	Total percent change, 1982-86	Total change rank
Total	\$1,543	\$1,599	3.6	\$1,651	3.3	\$1,770	7.2	\$1,864	5.3	20.8	
Alabana	1.374	1.486	8.2	1.435	-3.4	1.701	18.5	1.809	6.4	71.7	10
Alaska	4.535	5.303	16.9	5.059	-4.6	5.042	-0.3	5.023	-0.4	10.8	38
Arizona	1.551	1.609	3.7	1.652	2.7	1.814	9.8	1.836	1.2	18.4	25
Arkansas	1.042	1.040	-0.2	1.194	14.6	1.350	13.1	1.411	4.5	35.4	7
California	7.122	2.141	0.9	2.265	5.8	2.394	5.7	2.591	8.2	22.1	17
Colorado Connecticut Delaware Dist. of Columbia	1,529 1,366 2,497	1,562 1,489 2,578	2.2 9.0 3.3	1,557 1,669 2,731	-0.4 12.1 5.9	1,668 1,968 2,889	7.2 17.9 5.8	1,601 1,980 3,016	-4.0 0.6 4.4	4.7 45.0 20.8	42 5 24
Florida	1,757	1,828	4.1	1,954	6.9	1,974	1.0	2,061	4.4	17.3	27
Georgia	1,516	1,636	7.9	1,648	0.8	1,559	-5.4	1,782	14.3	17.5	26
Nava i i	2,768	3,015	8.9	3,033	0.6	2,999	-1.1	3,220	7.3	16.3	30
Idaho	1,433	1,317	-8.1	1.349	2.4	1.319	-2.2	1,338	1.4	-6.6	48
Illincie	1,135	1,066	-6.1	1.101	3.3	1.119	1.6	1,208	8.0	6.4	40
Indiana	1,617	1,520	-6.0	1.722	13.3	2.006	16.5	1,955	-2.5	20.9	23
Ione	1,384	1,393	0.7	1.443	3.6	1,519	5.3	1.511	-0.6	9.2	39
Kansas	1,516	1,559	2.8	1.594	2.3	1,717	7.7	1.768	2.9	16.6	29
Kentucky	1,315	1,407	7.0	1.444	2.6	1,438	-0.4	1.474	2.5	12.1	36
Louis iana	1,592	1,579	-0.8	1.550	-1.8	1,701	9.8	1.787	5.0	12.2	35
Haine	1,388	1,457	5.0	1.549	6.3	1,573	1.5	1.756	11.6	26.5	12
Maryland	1.378	1.520	10.3	1.597	5.1	1.611	0.8	1.683	4.5	22.1	18
Massachusetts	1.490	1.492	0.1	1.611	8.0	1.788	11.0	1.867	4.4	25.2	14
Michigan	1.170	1.136	-2.9	1,189	4.7	1.301	9.4	1.423	9.4	21.6	19
Minnesota	2.400	1.662	-30.8	2,132	28.3	2.225	4.4	2.279	2.4	-5.0	47
Mississippi	1.169	1.141	-2.4	1,234	8.2	1.236	0.1	1.369	10.8	17.1	28
Hissouri	1.101	1.101	0.0	1,122	1.9	1,127	0.5	1,248	10.8	13.4	33
Hontana	1.659	1.836	10.7	2,010	9.5	2,014	0.2	2,016	0.1	21.5	20
Hebraska	850	893	5.1	888	-0.6	872	-1.7	860	-1.4	1.2	44
Hevada	1.233	1.347	9.2	1,189	-11.7	1,109	-6.7	1,497	34.9	21.4	21
Hew Hampshire	238	259	8.6	196	-24.3	162	-17.5	226	39.9	-5.0	46
New Jersey	1.829	1.870	2.3	1.984	6.1	2.086	5.2	2.341	12.2	28.0	11
New Mexico	2.345	2.529	7.9	2,491	-1.5	2.599	4.4	2.619	0.8	11.7	37
New York	2.896	1.976	4.2	2,004	1.4	2.171	8.4	2.300	5.9	21.3	22
North Carolina	1.597	1.534	-4.0	1,568	2.3	1.740	11.0	1.964	12.9	23.0	15
North Dakota	1.934	1.825	-5.6	1,841	0.9	1.860	1.0	1.906	2.5	-1.5	45
Chio Oklahoma Oregon Pennsylvania Rhode Island	1.078 1.998 1.108 1.689 1.206	1.325 2.187 1.135 1.784 1.450	22.9 9.5 2.5 5.7 20.2	1.421 1.602 1.101 1.855 1.521	7.3 -26.8 -3.0 4.0 4.9	1.532 1.576 1.120 2.042 1.646	7.8 -1.6 1.7 10.1 8.2	1.625 1.783 1.125 2.134 1.761	6.1 13.2 0.4 4.5 7.0	50.9 -10.8 1.5 26.4 46.0	3 49 43 13
South Carolina South Dakota Tennessee Texas Utah	1.044 818 810 1.248 1.336	1,360 &15 &13 1,524 1,401	30.2 -0.4 0.4 22.1 4.8	1,406 818 785 1,485 1,349	3.4 6.4 -3.4 -2.6 -3.7	1,754 802 933 1,744 1,410	24.8 -2.0 18.8 17.4 4.6	1,772 868 995 1,725 1,\$35	1.0 8.2 6.6 -1.1	69.6 6.2 22.8 38.2 14.9	2 41 16 6 32
Vermont Virginia Nashington Nast Virginia Visconsin Nyoming	942 1.199 2.579 1.730 1.276 1.347	1,213 1,009 2,762 1,696 1,403 1,706	28.7 -15.8 7.1 -2.0 9.9 26.6	1,199 1,071 2,796 1,780 1,427 2,374	-1.2 6.2 1.3 4.9 1.7	1,199 1,118 2,918 2,017 1,472 2,357	0.0 4.3 4.4 13.3 3.2 -0.7	1.268 (3) 2.900 2.311 1.467 2.399	5.8 -0.6 14.6 -0.3	34.5 12.5 33.6 15.0 78.1	8 34 9 31

⁻ Not applicable.

SCHRCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



¹Expressed in constant 1985-86 dollars. Changes in average wages and salaries (Sureau of Labor Statistics, 1986) and in prices of nonsalaried school expenditures (<u>School Business Affairs</u>, September, 1987) used as revenue adjustors. For more information, see Technical Appendix B.

²School years 1981-82 through 1985-86.

³Not reported.

MOTE: Data from Oklahoma should be interpreted with caution (see text footnote 2). Data are from ou States and D.C.

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1986	Percent change, 1985-86	Total percent change, 1982-86	Total change rank
Tota 1	\$1,455	\$1,502	3.2	\$1,569	4.5	\$1,608	2.5	\$1,654	2.9	13.7	
A lebeme	607	589	-3.0	524	-11.0	562	7.4	588	4.5	-3.1	48
A leska	973	972	-0.1	1.233	26.8	1,433	16.2	1.527	6.6	56.9	1
Ar izona	8 93	1,038	16.2	1.075	3.7	1,000	-7.1	1.101	10.2	23.3	11
Arkenses	768	773	0.6	783	1.4	787	0.4	797	1.3	3.7	43
Ce lifornia	776	808	4.1	819	1.4	870	6.2	896	3.0	15.4	19
Colerado	2.059	2.137	3.8	2.317	8.4	2,352	1.5	2.316	-1.5	12.5	26
Connecticut	2,199	2.459	11.9	2.602	5.8	2,574	-1.1	2.774	7.8	26.2	8
Delaware	941	928	-1.4	931	0.3	969	4.1	1.013	4.5	7.6	38
Dist. of Columbia	3,428	3.800	10.9	3.949	3.9	4,154	5.2	4.189	0.9	22.2	14
Florida	1,299	1.228	-5.5	1.331	8.4	1,382	3.8	1.464	6.0	12.7	24
Georgia Gove i i	872	941	7.9	1,004	6.7	998	-0.6	1,062	8.3	24.1	10
idaho	728	706	-3.0	698	-1.1	751	7.6	772	2.8	6.0	42
Illinois	1,662	1.813	9.1	1,825	0.7	1.320	-0.3	1,786	-1.9	7.4	39
Indiana	1,141	1,110	-2.7	1,183	5.5	1.253	6 .0	1,273	1.5	11.5	29
ione	1.696	1.751	3.2	1.757	0.4	1.750	-0.4	1.815	3.7	7.0	40
lansas	1.315	1.835	1.1	1.886	2.8	2.025	7.4	2.044	1.0	12.6	25
lentucky	442	466	5.5	509	9.3	531	4.4	553	4.0	25.1	9
louisiana	1.026	1.029	0.3	1.058	2.8	1.079	2.0	1.132	4.9	10.4	32
laine	1.194	1,267	6.1	1.277	0.8	1.399	9.5	1,529	9.3	28.0	5
hryland	1.985	2.150	8.3	2.145	-0.2	2.246	4.7	2.408	7.2	21.3	15
Isssachusetts	2.347	2.363	0.7	2.302	-2.6	2.266	-1.6	2.381	5.1	1.4	44
Ischigan	2.175	2.238	2.9	2.333	4.2	2.380	2.0	2.417	1.6	11.1	30
Isnnesota	1.162	1.837	58.1	1.576	-14.2	1.587	0.7	1.640	3.3	41.1	2
Isssissippi	452	454	0.5	502	10.5	506	0.8	492	-2.7	8.9	36
lissouri lontana lebraska levada lew Hampshire	1.353 1.637 2.129 1.209 2.575	1.476 1.630 2.193 1.222 2.613	9.1 -0.4 3.0 1.0	1.611 1.639 2.278 1.351 2,721	9.2 0.5 3.9 10.6 4.1	1.592 1.679 2.323 1.495 2.914	-1.2 2.4 2.0 10.6 7.1	1,626 1,809 2,456 1,538 2,935	2.2 7.7 5.7 2.9 0.7	20.2 10.5 15.3 27.2 14.0	16 31 20 6 22
lew Jersey	2,720	2,560	-5.9	2,740	7.1	2.804	2.3	2,702	-3.7	-0.7	47
lew Hexico	710	432	-39.2	425	-1.6	426	0.2	424	-0.5	-40.3	49
lew York	2,706	2,691	-0.6	2.824	5.0	2.829	0.2	2,981	5.4	10.1	33
lorth Carolina	560	640	14.3	641	0.3	70£	10.0	742	5.2	32.6	3
lorth Dakota	1,355	1,316	-2.9	1,314	-0.2	1,340	2.0	1,368	2.1	1.0	45
hio	1,547	1,581	2.3	1.642	3.8	1.686	2.7	1.738	3.1	12.4	27
klahoma	775	818	5.5	863	5.5	862	-0.2	870	0.9	12.2	28
ragen	2,200	2,315	5.2	2.608	12.7	2.660	2.0	2.556	-3.9	16.2	18
ennsylvania	1,867	1,945	4.2	2.034	4.6	2.197	8.0	2.301	4.8	23.2	12
hode Island	2,139	2,140	0.0	2.187	2.2	2.249	2.8	2,316	3.0	8.3	37
outh Carolina	800	833	4.1	915	9.9	946	3.5	1.009	6.7	26.3	7
outh Dakota	1.807	1,818	0.6	1.844	1.4	1.894	2.7	1.922	1.5	6.4	41
lennessee	959	999	4.2	1.021	2.1	1.014	-0.7	1.054	4.0	9.8	34
lexas	1.245	1,229	-1.3	1.525	24.1	1.549	1.6	1.632	5.3	31.0	4
Itah	1,066	1,040	-2.5	1.037	-0.3	1.154	11.2	1.067	-7.\$	0.1	46
fermont firginia lisshington lest Virginia fisconsin lyoming	2,219 1,548 687 651 1,974 3,271	2.054 1.908 701 764 1.972 4.034	-7.5 23.3 2.0 17.5 -0.1 23.4	2,189 1,988 752 781 1,948 3,742	6.6 4.2 7.2 2.2 -1.2 -7.2	2,367 2,091 800 796 2,216 3,663	8.2 5.2 6.5 1.9 13.8 -2.1	2,416 (3) 776 800 2,348 3,732	2.1 -3.0 0.6 5.9 1.9	8.9 12.9 23.0 19.0 14.1	35 23 13 17 21

⁻⁻ Not applicable.

SOURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



¹Expressed in constant 1985-36 dollars. Changes in average wages and salaries (Bureau of Labor Statistics, 1986) and in prices of nonsalaried school expenditures (<u>School Business Affairs</u>, September, 1987) used as revenue adjustors. For more information, see Technical Appendix B.

²School years 1981-82 through 1985-86.

³Not reported.

MOTE: Data from Oklahoma should be interpreted with caution (see text footnote 2). Data are from 50 States and D.C.

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1986	Percent change. 1985-86	Total percent change, 1982-85	Total change rank
Total	\$241	\$237	-1.7	\$235	-0.8	\$240	2.1	\$252	5.0	4.6	
Alabema Alaska	348 447	286 525	-17.8 17.5	285 531	-0.4 1.3	320 575	12.3 8.2	322 743	0.7 29.2	-7.4 66.4	42
Arizona Arkansas California	275 317 3 06	330 282 278	20.2 -11.2 -9.0	320 259 278	-3.3 -8.2 -0.1	275 291 281	-14.0 12.3 0.9	286 284 275	4.2 -2.2 -1.9	4.2 -10.5 -10.0	30 46 43
Colorado Connecticut	200 183	194 179	-2.7 -2.1	203	4.6	197	-2.9	200	1.3	0.1	34
De laware	398	344	-2.1 -13.6	175 3 18	-2.3 -7.4	181 325	3.5 2.1	174 356	-3.6 9.7	-4.6 -10.4	40 45
Dist. of Columbia Florida	516 280	575 28 2	11.4 0.5	529 286	-8.0 1.5	469 276	-11.4 -3.4	514 289	9.6 4.8	-0.4 3.3	35 31
Georgia Newsii	287 367	279 409	-2.9 11.5	250 364	-10.5 -10.9	264 366	5.5 0.4	255 379	-3.3 3.6	-11.3 3.3	48 31
Idaho Illinois	192	204	6.0	187	-8.4	202	8.1	222	10.3	15.8	13
Indiana	130 118	148 117	13.9 -0.8	149 135	0.7 14.8	138 154	-8.0 14.4	143 164	3.8 6.5	9.6 3 8.6	20 3
love	170	168	-0.9	167	-0.8	164	-1.9	183	12.0	7.9	22
Kansas Kentucky	188 293	187 299	-0.2 1.9	184 297	-1.7 -0.8	191 289	3.8 -2.4	194 312	1.4 7.8	3.2 6.4	22 33 23
Louisiana Maine	277 220	272 22 1	-1.9 0.2	282 234	3.6 6.2	332 198	17.9 -15.7	346 218	4.2 10.1	24.8 -1.3	6 38
Maryland Massachusetts	236 212	242 204	2.3 -3.8	231 212	-4.3 4.2	230 227	-0.6	235	2.3	~0.5	
Hichigan	193	186	-3.7	173	-7.0	1 8 2	7.1 4.9	224 239	-1.4 31.7	5.9 23.8	36 25 7
linnešota Hississippi	175 36 2	176 338	0.0 -6.7	179 3 45	2.0 2.0	181 344	1.1 -0.3	174 254	-3.9 -26.2	-0.9 -29.9	37 49
lisscuri Iontana	224 245	213 294	-4.8 20.1	207 255	-2.8 -13.4	212 347	2.0 36.3	201 286	-5.0	-10.4	44
lebraska	219	206	-6.2	221	7.5	236	6.7	230	-17.7 -2.5	16.7 5.0	11 27
levada lew Hampshire	129 134	147 148	13.6 11.1	132 138	-10.2 -7.1	149 157	13.3 14.2	158 140	5.9 -11.2	22.4 4.6	8 29
lew Jersey lew Hexico	234 388	221 419	-5.6 8.2	224 383	1.7 -8.8	233 441	3.7	256	10.3	9.8	19
lew York	286	· 263	-8.0	274	4.1	263	15.4 -3.8	432 3 21	-2.1 21.7	11.5 12.0	18 17
iorth Carolina Iorth Dakota	293 303	252 3 06	-13.9 0.7	252 285	0.1 -6.7	247 3 07	-2.2 7.7	262 318	6.1 3.5	-10.6 4.8	47 28
hio Klahom	176 280	160 288	-9.0 2.7	172 159	7.3 -44.6	195 168	13.3	203	4.0	15.1	14
regon	245	217	-11.6	225	4.0	249	5.7 10.7	166 259	-1.6 3.9	-40.9 5.7	50 26
ennsylvania thode Island	201 1 8 0	185 188	-7.6 4.5	206 1 84	11.2 -2.2	203 1 9 0	-1.3 3.0	254 211	25.2 11.4	26.8 17.3	5 10
outh Carolina outh Dakota	207 351	205 342	-0.6 -2.7	318	\$4.8	303	4.7	285	-5.8	38.1	4
ennessee	268	265	-1.1	388 254	13.7 -4.1	421 255	8.4 0.2	38 3 28 5	-9.0 12.0	9.2 6 .4	21 24 16
exas Cah	236 162	293 155	24.2 -4.5	270 147	-7. 8 -4.9	264 161	-2.3 9.3	266 158	1.0 -1.8	13.0 -2.7	16 39
eraont Irginia	193 252	201 240	4.1 -4.7	213 233	6.2 -3.0	215 242	0.9	227	5.9	18.0	9
eshington	252 210	229	9.2	219	4.3	217	3.6 -1.0	(3) 239	10.2	14.1	15
est Virginia isconsin	228 201	224 157	-1.9 -21.7	227 148	1.2 -5.9	242 180	6.8 21.4	265	9.6 6.3	16.2	12
yoning	201 152	185	21.8	164	-11.3	206	25.6	191 23 1	12.1	-4.9 \$2.1	41 2

⁻⁻ Not applicable.

SOURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



Expressed in constant 1985-86 dollars. Changes in average wages and salaries (Bureau of Labor Statistics, 1986) and in prices of nonsalaried school expenditures (<u>School Business Affairs</u>, September, 1987) used as revenue adjustors. For more information, see Technical Appendix B.

²School years 1981-82 through 1985-86.

³Not reported.

MOTE: Data from Oklahoma should be interpreted with caution (see text footnote 2). Data are from 50 States and D.C.

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1986	Percent Change. 1985-86	Total percent change, 1982-86	Total change rank
Total	\$2,745	\$2,963	7.9	\$3,203	8.1	\$3,494	9.1	\$3,771	7.9	37.4	
Alabama	1,990	2.112	6.1	2,091	-1.0	2,510	20.1	2,720	8.3	36.7	22 40
Alaska Arizona	5,823 2,338	6,790 2,662	16.6 13.9	6,809 2,834	0.3 6.5	7,072 2,980	3.9 5.1	7,292 3,224	3.1 8.2	25.2 37.9	18
Arkanses	1.814	1.871	3.1	2.086	11.5	2.350 3,402	12.7	2,492 3,762	6.0	37.3	20
California	2,662	2,829	6.3	3,086	9.1	3,402	10.2	3,762	10.6	41.3	14
Colorado	3,258	3,502	7.5	3.808	8.7	4,088	7.4	4,117	0.7	26.4	37 2 33 12
Connecticut De laware	3,017	3,517 3,556	16.6	4,014 3,774	14.1 6.2	4,501 4,082	12.1 8.2	4,929	9.5 7.4	63.4 28.9	33
Dist. of Columbia	3,402 3,301 2,822	3,874	4.5 17.3	4.166	7.5	4,478	7.5	4,385 4,703	5. 0	42.5	12
Florida	2,822	2,964	5.0	3,307	11.6	3,503	5.0	3,815	8.9	35.2	27
Georgia	2,205	2,485	12.7	2,656	6.9	2,710	2.0	3,118	15.1	41.4	13 30
iava 11	2,685	3,072	14.4	3,170	3.2	3,251	2.6	3,598	10.7 3.0	34.0 12.4	30 48
idaho illinois	2,074 2,485	2,037 2,679	-1.8 7.8	2,189 2,848	7.4 6.3	2,264 2,971	3.5 4.3	2,332 3,137	5.6	26.2	38
indiana	2,498	2,476	-0.9	2,854	15.3	3,325	16.5	3,392	2.0	35.8	24
ious.	2,898	3.045	5.0	3,193	4.9	3,348	4.9	3,509	4.8	21.1	45 31
ansas	3.017	3,205	6.2	3.422	6.8	3,816	11.5	4.006	5.0	32.8	31
lentucky	1,819	2,002	10.0	2,149	7.4	2,214	3.0	2,339	5.6	28.6 23.5	34 42
ou is iana la ine	2,644 2,350	2,700 2, 59 4	2.4 10.4	2,786 2,823	2.9 8.9	3,079 3,039	10.5 7.7	3.265 3,502	6.1 15.2	49.0	74
aryland	2,970	3,391	14.2	3,629	7.0	3.916	7.9	4,326	10.5	45,7	8
assachusetts	3,251	3.454	6.2	3.707	7.3 9.3	4.064	9.6	4.472	10.0	37.5	19
ich Igan	2.989	3,127	4.6	3,417	9.3	3.736	9.3	4.079	9.2	36.5	23
iinnesota iississippi	3,149 1,728	3,257 1,755	3.4 1.6	3,605 1,956	10.7 11.4	3,855 2,027	6.9 3.7	4,093 2,115	6.2 4.3	30.0 22.4	19 23 32 43
issouri	2,278	2,490	9.3	2,745	10.3	2.846	3.7	3,075	8.1	35.0	28
lontana	3.197	3.520	10.1	3.759	6.8	3.986	6.0	4.111	3.1	28.6	34
ebraska	2.794	3,004	7.5	3.203	6.6	3.343	4.4	3,546 3,193	6.1	26.9	36
levada lew Hampshire	2,262 2,405	2,484 2,615	9.8 8.7	2,522 2,764	1.5 5.7	2,680 3,074	6.3 11.2	3,193 3,301	19.1 7.4	41.1 37.3	28 34 36 15 20
lew Jersey	3.914	4,010	2.5	4,485	11.8	4.887	9.0		8.4	35.4	26
ew Mexico	3,044	3.105	2.0	3,130	0.8	3,396	8.5	5,300 3,475	2.3	14.2	26 47
ew York	3,992	4,264	5.8	4,643	8.9	5,025	8.2	5.601	11.5	40.3	16
lorth Carolina lorth Dakota	2,035 3, 275	2,120 3 ,254	4.2 -0.6	2,261 3,324	6. 6 2.2	2,587 3,459	14.5 4.1	2.968 3.592	14.7 3.8	45.8 9.7	7 49
hio		2,766	14.0	3,048	10.2	3,334	9.4	3,567	7.0	47.1	5
k lahome	2,425 2,739	3,062	11.8	2,509	-18.1	2,567	2.3	2,818	9.8	2.9	50
regon	3.137	2.359	7.1	3.738	11.3	3.938	5.4	3.939	0.0	25. 6	39
ennsylvania hode island	3,222 2,938	3,497 3,322	8.5 13.1	3,814 3,590	9 .1 8. 0	4,298 3,926	12.7 9.4	4.690 4,289	9.1 9.2	45.6 46.0	9
outh Carolina	-					-					
outh Dakota	1.730 2,621	2,129 2,719	23.1 3.7	2,453 2,876	15.2 5.8	2.903 3.029	18.4 5.3	3,067 3,173	5. 6 4.8	77. 3 21.1	1 45
ennessee	1,719	1,844	3.7 7.3	1.909	3.5	3,029 2,126 3,433	11.4	3,173 2,333 3,623	9.7	35.7 52.5	45 25 3
exas Itah	1,719 2,371 2,271	1,844 2,766 2,389	16.7 5.2	3,096 2,422	11.9 1.4	3,433 2,680	12.5 10.7	3,623 2,760	4.0 3.0	52.5 21.5	3 44
lermont	2,795										
inginia	2.503	3,049 2,779	9.1 11.0	3.312 3.034	8.6 9.2	3.628 3.317 3.822 2.990 3.760	9.6 9.3 7.3	3,9 11 (2)	7.8	39.9	17
ashington	3.140	3.416	8.8	3.561	9.2 4.3	3,822	7.3	3,916	2.4	24 .7	41
kst Virginia Hisconsia	2,344	2,475 3,192 5,574	5.6 6.R	2,646 3,312	6.9	Z,990	13.0	3,377	12.9	44.0	10
homing	2,988 4,431	2.13¢	25.ÿ	5.312 6.023	3.8 8.1	5,750 6,154	13.5 2.2	4,007 6,36 2	6.6 3.4	34.1 43.6	29 11

⁻ Not applicable.

SOURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



[!] School years 1981-82 through 1985-86.

²Not reported.

MOTE: Data from Oklahoma should be interpreted with caution (see text footnote 2). Data are from 50 States and D.C.

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1986	Percent change. 1985-86	Total percent change. 1982-86	Total change rank
Total	\$1,308	\$1,419	8.5	\$1,531	7.9	\$1,709	11.6	\$1,864	9.1	42.5	
\labama	1,174	1,330	13.2	1,337	0.6	1,653	23.6	1,809	9.5	54.1	11
\laska	4,435	5,295	19.4	5,048	-4.7 6.8	5,058 1,750	0.2 13.9	5,023 1,836	-0.7 4.9	13.3 37.7	45 25
lrizona Irtansas	1,333 889	1,438 9 29	7.9 4.5	1,536 1,114	19.9	1,307	17.4	1,412	7.9	58.8	8
alifornia	1,763	1,877	4.5 6 .5	1.114 2,079	10.8	2,298	10.5	2,591	12.8	47.0	18
Co lorado	1,315	1,405	6.8	1,454	3.5	1,617	11.2	1,601	-1.0	21.7 80.1	40 3
Connecticut	1,100 2,215	1,269 2,381	15.4 7 .5	1.507 2,590	18.8 8. 8	1,875 2,819	24.4 8.9	1,980 3,0 16	5.6 7.0	36.2	26
elaware list. of Columbia	-	-	/.3 	2,370						••	••
lorida	1,486	1,623	9.2	1,809	11.5	1,904	5.2	2,061	8.3	38.7	23
eorgia	1,250	1,423	13.9	1,508 2,830	6.0	1,498	-0.7	1.782	19.0	42.6 35.8	21 28
lava 11	2,371	2,705	14.1	7,830 1,322	4.6 9 .7	2,897 1,315	2.4 -0.5	3,220 1,338	11.1 1.8	5.9	48
daho 11 ino is	1.263 964	1,205 943	-4.6 -2.2	1,019	8.1	1,081	6.0	1.208	11.8	25.4	48 36 22
ndiana	1,404	1,370	-2.4	1,617	18.0	1,954	20.9	1,955	0.1	39.3	
Ove.	1,234	1,281	3.8	1,368	6.8	1.481	8.3	1,511	2.0	22.4	39 27 34
ansas	1,299	1,395 1,297	7.3	1,489 1,380	6.8	1,666	11.9	1,768	6.1	36.0 26.3	27
entucky	1,167 1,454	1,297 1,485	11.1	1,380 1,494	6.4 0.6	1,410 1,683	2.2 12.6	1,474 1,787	4.6 6.2	22.9	38
outstana aine	1,164	1,283	2.1 10.3	1,429	31.4	1,508	5.6	1,756	16.4	50.9	38 12
aryland	1.137	1,318	15.9	1,459	10.	1,543	5.8	1,683	9.1	48.0	15 10
assachusetts	1,197	1,270	6.1	1,447	14.0	598	17.3	1,867	10.0	56.0	10 20
ichigan	988 2,022	997 1,473	0.9 -27.1	1,100 1,977	10.3 34.2	1,258 2,148	14.4 8.7	1,423 2,279	13.1 6.1	44.0 12.7	46
innesota ississippi	1,019	1,036	1.7	1,160	12.0	1,201	3.6	1,369	13.9	34.4	30
issouri	936	982	4.9	1.047	6.6	1,095	4.5	1,248	14.0	33.3	31
ontana	1,498	1,719	14.7	1,935	12.6	1,987	2.7	2,016	1.5	34.6	29 43
ebraska evodo	742 1.085	815	9.8 13.6	839 1,122	3.0 -8.9	850 1.080	1.3 -3.8	860 1.497	1.2 38.6	15.9 38.0	43 24
evada ow Hampshire	195	1,232 224	15.2	177	-20.8	154	-13.3	226	47.2	16.4	42
ew Jersey	1,497	1,613	7.7	1,798	11.5	1,990	10.7	2,341	17.6	56.4	9
ew Mexico	2,073	2.323	12.1	2,364	1.8	7.547	7.7	2,619	2.9	26.3	34
ew York	1,548	1,709	10.4	1,824 1,440	6.7	2,073 1,672	13.7 16.1	2,300 1,964	10.9 17.5	48.5 48.0	14 15
orth Carolina orth Dakota	1.327 1.763	1,341 1,723	-2.3	1,779	7.4 3.3	1,834	3.1	1,906	3.9	8.1	15 47
hio	933	1.195	28.0	1,339	12.1	1,496	11.7	1,626	8.7	74.2	5
k Tahoma	1,793	2.034	13.5	1,531	-24.7	1,552	1.4	1.783	14.9	-0.5	49
regon	978	1,040 1,594	6.3 10.0	1,046 1,728	0.6 8 .4	1,094 1,976	4.6 14.4	1,125 2,134	2.8 8.0	15.0 47.3	44 17
ennsylvania hode island	1,448 1,005	1,275	26.8	1,403	10.0	1,582	12.8	1,761	11.3	75.2	-4
outh Carolina	881	1,207	37.1	1,307	8.3	1,696	29.7	1,772	4.5	101.1	1
outh Dakota	720	745	3.4	771	3.6	779	1.0	868 995	11.4	20.5	41
ennessee	683	722	\$.6 27.6	728 1,402	0.9 1.3	901 1,708	23.8 21.8	995	10.4 1.0	45.6 59.1	19 7
lexas Itah	1,084 1,183	1,384 1,289	8.9	1,289	6.6	1,387	7.6	1,725 1, 53 5	10.7	29.7	33
lermont	785	1.067	35.8	1,103	3.4	1,150	4.3	1,268	10.2	61.4	6
iroinia	1,001 2,330	888	-11.3	967	3.4 11.2	1,150 1,075	8.9 7.2	(2)	-		••
lash ington	2,330	2,555	9.7	2,643	3.5	Z,835	7.Z 16.9	2,900	2.3 17.1	24.5 48.7	37 13
lest Virginia Hisconsin	1.555 1.105	888 2,555 1,564 1,268	0.6 14.7	1,689 1,341	8.0 5.8	2,835 1,974 1,431 2,330	6.7	2,311 1,467	2.5	32.8	13 32 2
lyoming	1,251	1,604	28.2	2,277	41.9	2,330	2.3	2,399	3.0	91.7	2

⁻⁻ Not applicable.

SOURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



¹School years 1981-82 through 1985-86.

²Not reported.

MOTE: Data from Oklahoms should be interpreted with caution (see text footnote 2). Data are from 50 States and D.C.

Appendix Table 3.--Local education revenues per enrolled pupil, by State, in nominal (current) dollars: School year 1982-19861

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change, 1984-85	1985	Percent change, 1985-86	Total percent change. 1982-86	Total change rank
Total	\$1,234	\$1,333	8.0	\$1,455	9.2	\$1,553	6.7	\$1,654	6.5	34.0	
Alabema	519	526	1.5	488	-7.3	547	12.0	588	7.6	13.4	46
Alaska Arizona	951 768	971 928	2.1 20.8	1,230	26.7 7.8	1,437 964	16.8 -3.6	1,527 1,101	6.2 14.2	60.4 43.4	13
Arkenses	655	690	5.4	731	5.9	762	4.2	797	4.6	21.6	39
California	6 45	708	9.9	752	6.2	835	11.0	89 6	7.3	38.9	17
Colorado	1,771	1,922	8.6	2,164	12.6	2,280	5.3	2,316	1.6	30.8	26
Connect icut De lawre	1,770 8 35	2,096 8 57	18.4 2.7	2,349 883	12.1 3.0	2,453 946	4.4 7.2	2,774 1,013	13.1 7.1	56.7 21.3	41
Dist. of Columbia	2.869	3,364	17.3	3,673	9.2	4,024	9.5	4,189	4.1	46.0	ió
Florida	1,099	1,090	-0.8	1,232	13.0	1,333	9.5 8 .2	1,464	9.9	33.3	21
Georgia Navaii	718	819	14.0	919	12.3	959	4.3	1,082	12.8	50.6	7
Idaho	642	646	0.7	684	5.9	749	9.4	772	3.1	20.3	44
111 inois	1.411	1.605	13.7	1,690	5.4	1.758	4.0	1.786	1.6	26.6	32 31
Indiana	991	1,000	0.9	1,1.1	11.0	1,221	9.9	1,273	4.3	28.4	31
Iowa	1,513	1,609	6.4	1,665	3.5	1,707	2.4	1,815	6.3	20.0	45
Kansas Kootusku	1,556	1,642	5.5	1,761	7.2	1,965	11.5	2,044 553	4.1	31.4	25
Kentucky Lou is iane	392 93 7	429 968	9.5 3.3	486 1,020	13.3 5.4	521 1,067	7.1 4.6	553 1,132	6.1 6.1	41.0 20.9	15
Ma ine	1,002	1,116	11.4	1,178	5.6	1,341	13.9	1,529	14.0	52.7	25 15 42 5
Heryland	1,638	1,864	13.8	1,959	5.1	2,153	9.9	2,408	11.9	47.0	9
Massachusetts	1,885	2,011	6.7	2.069	2.9	2.151	4.0	2.381	10.7	26.3	33 24
Michigan Minnesota	1,837 979	1.965	7.0 6 6.3	2,157	9.7	2.302	6.7	2.417	5.0	31.5	24
Hississippi	394	1,628 412	4.7	1,462 472	-10.2 14.4	1,532 492	f.8 4.3	1,640 403	7.0 0.1	67.5 24.9	1 36
Hissouri	1,151	1,317	14.4	1.504	14.2	1,546	2.8	1,626	5.2	41.3	14
Montana	1,477	1.526	3.3	1.504 1.578	3.4	1.657	5.0	1,809	9.2	22.4	38 22
Hebraska Hevada	1,860 1,064	2,001 1,118	7.6 5.1	2,154 1,275	7.7	2,263	5.1	2,456	8.5	32.0	22
New Nampshire	2,101	2,262	7.7	2,462	14.1 8.8	1,455 2,770	14.1 12.5	1,538 2,935	5.7 5.9	44.6 39.7	11 16
lew Jersey	2.226	2.207	-0.8	2,483	12.5	2,675	7.7	2,702	1.0	21.4	40
New Mexico	628	396	-36.8	403	1.7	417	3.4	424	1.6	-32.5	49
lew York North Carolina	2,210	2,327	5.3	2,570	10.5	2,701	5.1	2,981	10.4	34.9	20
North Caroling North Dakota	465 1,235	559 1,242	20.2 0.6	589 1,270	5.3 2.2	678 1,322	15.1 4.1	742 1 ,368	9.4 3.5	59.6 10.8	3 48
Thio	1,340	1,426				•		-	_		
lk lahome	696	761	6.5 9.4	1, 5 47 8 25	8.5 8.5	1,647 849	6.5 2.9	1,738 870	5. 6 2.4	29.8 25.0	30 34 23
regon	1.943	2,121	9.2 8.5	2.478	16.8	2.600	5.0	2.556	-1.7	31.6	23
ennsylvania thode island	1,602 1,783	2.121 1.738 1.882	8.5 5.6	1.895	9.0 7.2	2,125 2,161	12.2	2,301 2,316	8.3	43.7	12
				2,017			7.2		7.2	29.9	29
iouth Carolina iouth Dakota	6 74 1 ,59 2	739 1,662 887	9.6 4.4	850 1 738	15.1 4.6	915	7.6 5.9	1,009	10.3	49.7	. 8
ennessee	809	887	9.6	1,738 946	3.5	1,840 979	1.5	1,922	4.4 7. 6	20.7 30.2	43 28
lexas Itah	1.062	1,116	3.2	1,440	29.0	1.517	3.5 5.4	1.054 1.632 1.067	7.5	50.8	43 28 6
	944	957	1.4	992	3.6	1,135	14.4	1,067	-5.9	13.0	47
fermont /irginia	1,849 1,292	1,806 1,679	-2.3 29.9	2.013	11.5	2.272 2.010	12.8 9.7	. 2,416	6.4	30.7	27
lash ington	621	649	4.5	1,632 711	9.1 9.5	2.010	3.4	(2) 776	-0.1	25.0	ü
lest Virginia	585	705	20.5	741	<u> 5.2</u>	779	5.1	800	2.7	36.9	19
fiscons in Ayoming	\$85 1,709 3,038	1.782 3,795	4.2 24.9	741 1.832 3,589	5.2 2.8 -6.5	2.154	17.6	800 2,348 3,732	2.7 9.0 3.1	36.9 37.4	34 19 18 37
A	-,	0,773	67.7	3,300	-5.3	3,621	0.9	3,/32	3.1	22.8	37

⁻⁻ Not applicable.

SDURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.



¹School years 1981-82 through 1985-86.

²Not reported.

MOTE: Data from Oklahoma should be interpreted with caution (see text footnote 2). Data are from 50 States and D.C.

State	1982	1983	Percent change, 1982-83	1984	Percent change, 1983-84	1985	Percent change. 1984-85	1986	Percent change. 1985-86	Total percent change, 1982-86	Total change rank
Total	\$204	\$210	2.9	\$218	3.8	\$232	6.4	\$252	8.6	23.5	
Alabama	297	256	-13.9 20.0	265	3.8	311	17.2	322 743	3.6	8.4	42 1
Alaska Andreas	437 236	524 295	20.0	530	1.2	577	8.8	743	28.8	70.2	1
Arizona Arkansas	270	252	25.0 -7.0	297	0.6	265	-10.8	286 284	8.0	21.2 5.0	26 47
California	254	244	4.0	241 255	-4.1 4.6	281 269	16.6 5.5	275	1.0 2.2	8.3	43
Colorado	172	175	1.7	190	8.7	191	0.8	200	4.5	16.4	38 35 48
Connecticut	147	153 317	3.7	158	3.5	172	9.3	174	1.2	18.6	35
De laware	353	317	-10.0	302	-5.0	317	5.1	356	12.4	1.0	48
Dist. of Columbia	432	509	17.9	492	-3.5	454	-7.7	514	13.2	19.0	34 25
Florida	237	250	5.5	265	5.8	266	0.7	289	8.6	22.1	
Georgia Kawaii	237 314	243 367	2.5 16.8	229 340	-5.8 -7.4	253 353	10.7 4.0	255 379	0.7 7.2	7.7 20. 6	44 28
Idaho	169	186	10.0	183		201	9.9	222	10.7	31.3	15
Illinois	iii	131	18.8	138	-1.9 5.3	133	-4.0	143	7.5	29.1	iõ
Indiana	103	106	2.9	127	19.7	150	18.6	164	9.3	29.1 59.6	4
lova	151	155	2.1 4.2	158 172	2.3	160	0.9	183	14.9	21.0	27
lansas	161	168	4.2	172	2.6	185	7.8	194	4.5	20.4	30
Kentucky Louisiana	260 253	276 256	5.9	283 272	2.9	284	0.2	312	9.9	19.9	32
le ine	185	194	1.1 5.2	216	6.2 11.2	329 190	20.9 -12.4	346 218	5.3 14.8	36.6 17.8	11 36
teryland	195	210	7.5	211	0.8	220	4.3	235	6.8	20.6	28
lessachusetts	170	173	2.0	191	10.0	216	13.2	224	3.9	31.9	14
lichigan	163	164	0.1	160	-2.1	176	9.7	239	36.2	46.5	6
linnešota lississippi	148 316	156 3 07	5.3 -2.8	166 3 24	6.7 5.6	175 334	5.3 3.1	174 254	-0.5 -24.1	17.7 -19. 6	37 49
lissouri	191	190	-0.2	194					_		
inssouri Iontana	221	275	-0.2 24.5	245.	1.7 -10.9	205 343	6.1 3 9.7	201 286	-2.2	5.4	46 17
lebraska	191	188	-2.1	209	11.5	230	10.0	230	-16.5 0.1	29.3 20.2	31
levada	114	134	18.1	124	-7.4	145	16.9	158	8.8	39.1	Ğ
lew Hampshire	109	129	17.9	125	-2.9	150	19.9	158 140	-6.6	39.1 28.2	20
lew Jersey	191 343	190	-0.6	203	6.9	222	9.1	256	15.6	34.1	12 22
lew Mexico lew York	343 2 3 4	385 228	12.4	363 249	-5.7	432	19.1	432	0.0	26.1	
orth Carolina	243	220 220	-2.0 -9.4	232	9.5 5.1	252 23 7	0.9 2.3	321 262	27.4 10.4	37.2	10 45
orth Dakota	277	289	4.3	276	-4.5	303	9.9	318	10.4 4.9	7.6 14.9	39
hio	153	144	-5.3	162	12.1	190	17.4	203	6.5	32.9	
k lahoma	251	268	6.5	152	-43.1	166	8.9	166	-0.1	-34.1	50
regon	216	198	-8.3	214	7.8	244	13.9	259	6.3	19.8	13 50 33 5
ennsylvania Hode Island	172 150	165 1 66	-3.8 10.3	192 170	15.9 2.6	197 1 8 2	2.5 7. 3	254 211	29.4 15.9	47.9 40.7	5
outh Carolina outh Dakota	174 3 09	1 82	4. 6 1.0	296 366	62.1 17.3	293 409	-0.9 11.8	285 383	-2.6 - 6 .4	63.7 24.0	2
ennessee	2 26	312 235	4.1	236	0.1	246	4.4	285	15.9	24.0 26.1	27
exas	205	266	29.9	236 255	-4.2	258	1.4	266	3.1	. 30.0	16
itah	144	143	-0.9	141	-1.2	158	1.4 12.4	158	3.1 -0.2	9.9	24 22 16 40
ermont	161	176	9.8	196	11.0	206 232 211	5.3	227	10.3	41.6	7
irginia	210	21 1	0.5	215 207	1.6	232	8.1	(2)	••	••	-
ashington lest Virginia	189 205	212	11.8	7 97	-2.2	ZĮ į	1.8	239	13.5	26.3	21 17
iscons in	205 174	206 142	0.6 -18.3	215 139	4.2 -2.1	237 175	10.2 25.5	265 191	12.0 9.4	29.3	17
yoming	i 4i	174	23.4	158	-9.6	4/8	29.5	231	13.4	9.9 63.7	40

⁻⁻ Not applicable.

NOTE: Data from Oklahoma should be interpreted with caution (see text footnote 2). Data are from 50 States and D.C.

SOURCE: National Center for Education Statistics, Common Core of Data, "State Nonfiscal Report" and "Revenues and Expenditures for Public Elementary and Secondary Education," 1982-1986.

¹School years 1981-82 through 1985-86.

Appendix Table 5.--Constant dollar adjustment coefficients, by State: school year 1982-1986

State	1982	1983	1984	1985
Total	1.18	1.13	1.08	1.04
Alabama	1.17	1.12	1.07	1.03
Alaska	1.02	1.00	1.00	1.00
Arizona	1.16	1.12	1.08	1.04
Arkansas	1.17	1.12	1.07	1.93
California	1.20	1.14	1.09	1.04
Colorado Connecticut	1.16 1.24	1.11	1.07 1.11	1.03 1.05
Commecticut De laware	1.13	1.17 1.08	1.05	1.02
Dist. of Columbia	1.19	1.13	1.08	1.03
Florida	1.18	1.13	1.08	1.04
Georgia	1.21	1.15	1.09	1.04
Kawa i i	1.17	1.11	1.07	1.04
Idaho	1.13	1.09	1.02	1.00
<u> Illinois</u>	1.18	1.13	1.08	1.04
Indiana	1.15	1.11	1.07	1.03
Iowa	1.12	1.09	1.05	1.03
Kansas	1.17	1.12	1.07	1.03
Kentucky	1.13	1.08	1.05	1.02
Louisiana Maine	1.09 1.19	1.05	1.04 1.08	1.01 1.04
na ine Haryland	1.21	1.14 1.15	1.09	1.04
Massachusetts	1.25	1.18	1.11	1.05
Michigan	1.18	1.14	1.08	1.03
Minnesota	1.19	1.13	1.08	1.04
Hississippi	1.15	1.10	1.06	1.03
Missouri	1.18	1.12	1.07	1.03
Montana	1.11	1.07	1.04	1.01
Nebraska	1.14	1.10	1.06	1.03
Nevada	1.14	1.09	1.06	1.03
New Hampshire	1.23	1.15	1.11	1.05
New Jersey	1.22	1.16	1.10	1.05
New Mexico New York	1.13 1.22	1.09	1.05	1.02
New York North Carolina	1.22	1.16 1.14	1.10	1.05 1.04
North Dakota	1.10	1.06	1.09 1.03	1.01
Dhio	1.15	i.ii	1.06	1.02
Ok Tahoma	i.ii	1.08	1.05	1.02
Dregon	1.13	1.09	1.05	1.02
Pennsylvania	1.17	1.12	1.07	1.03
Rhode Island	1.20	1.14	1.08	1.04
South Carolina	1.19	1.13	1.08	1.03
South Dakota	1.14	1.09	1.06	1.03
rennessee	1.19	1.13	1.08	1.04
lexas	1.15	1.10	1.06	1.02
ltah Versont	1.13 1.20	1.09 1.14	1.05 1.09	1.02
rer marit Finginia	1.20	1:14	1.06	1.04 1.04
firginia lashington	1.11	1.06	1.06	1.03
lest Virginia	i .ii	1.08	1.05	1.02
rest virginia riscons in	1.15	1.11	1.06	1.03
fyoming ·	1.06	1.06	1.04	1.01

SOURCES: (Nage and salary component)—unpublished data from the Bureau of Labor Statistics, 1966 (see "Employment and Nages—Annual Averages, 1966" for more information on this data collection). (Nonsalary component) — Research Associates "School Price Index: 1967 Update," September 1967, table 1. (Salary/nonsalary weighting factor)—Glen E. Robinson and Nancy Protheroe "School District Budget Profiles" School Business Affairs, September 1987, pp. 10-21.

Appendix Table 6.--Fall membership count, by State: School year 1982-1986

State	1982	1983	1984	1985	1986
Total	40,099,498	39,651,837	39,351,994	39,292,742	39,513,379
Alabama	743,448	724,037	721,901	712,586	730,460
Alaska	90,858	89,413	98,206	104,599	107,345
Arizona	507,199	510,296	5 06,682	530,062	548,252
Arkansas	437,121	432,565	432,120	432,668	433,410
California	4,046,156	4,065,486	4,089,017	4,151,110	4,255,554
Colorado	544,174	545,209	542,196	545,427	550,642
Connecticut	505,386	486,470	477,585	468,145	462,026
e laware	95,072	92,646	91,406	91,767	92,901
oist. of Columbia	94,975	91,105	88,843	87,397	87,092
Florida	1,487,721	1,484,734	1,495,543	1,524,107	1,562,872
eorgia	1,056,117	1,053,689	1,050,859	1,062,315	1,079,594
Kawaii	162,805	162,024	162,241	163,860	164,169
ldaho	204,524	202,973	206,352	208,080 1 934 355	208,669
Illinois Indiana	1,924,084	1,880,289 999,542	1,853,316 984,384	1,834,355 972,659	1,826,478 966,106
	1,025,172		·	·	·
owa	516,216	504,983	497,287	491,011	485,332
(ansas	409,909	407,074	405,222	405,347	410,229
(entucky	658,350	651,084	647,414	644,421	643,833
ouisiana	782,053	784,027	800,193	800,941	792,704
la i ne	216,293	211.986	209,753	207,537	206,101
lary land	721,841	699,201	683,491	673,840	671,560
lassachusetts	947,037	908,984	878,844	859, 391	844,330
lichigan	1,803,034	1,761,521	1,735,881	1,696,982	1,689,828
finnesota	733,741	715,190	705,236	701,697	705,149
lississippi	471,615	468,294	467,744	466,058	471,195
lissouri	818,705	802,535	795,453	793,793	795,107
iontana	153,435	152,335	153,646	154,412	153,869
lebraska	273,340	269,009	266,998	265,599	265,819
evada	151,339	151,104	150,442	151,633	154,948
lew Kampshire	163,827	160,197	159,030	156,146	160,974
lew Jersey	1,199,643	1,172,520	1,147,841	1,129,223	1,116,194
lew Mexico	268,091	268,632	269,711	272,478	277,551
lew York	2,760,774	2,718,678	2,674,818	2,645,811	2,621,378
orth Carolina	1,108,960	1,096,815	1,089,606	1,088,724	1,086,165
orth Dakota	117,708	117,078	117,213	118,711	118,570
hio	1,898,501	1,860,245	1,827,300	1,805,440	1,793,775
k lahome	582,572	593,825	591,389	58 9,690	592,327
regon	457,165	448,184	447,109	446,884	447,527
ennsylvania	1,839,015	1,783,969	1,737,952	1,701,880	1,683,221
hode Island	142,615	139,362	136,180	134,034	133,442
outh Carolina	609,158	608,518	604,553	602,718	606,643
outh Dakota	125,657	123,897	123,060	123,314	124,291
ennessee	838,297	828,264	822,057	817,212	813,753
exas tah	2,935,547 3 55,554	2,9 85,659 3 70,183	2,989,796 378,208	3,040,305 390,141	3,131,705 403,395
	•	_	-	•	
ermont Irginia	93,183 989,548	91,454 975,727	90,4 16 9 66,110	9 0,089 9 65,222	90,157 968 104
lash ington	750,188	739,215	736.239		968,104
est Virginia	377,7 72	375.115	371.251	741,177 3 62,941	749,706
isconsin	804,262	7 84 , 83 0	774,646	767,542	357,923 768,234
lyoming	99,541	101,665	99,254	101,261	102,779
·, · · · · · ·	22,571	101,003	##,LJ7	141,501	104,//3

 ${\tt SOURCE:} \quad {\tt National \ Center \ for \ Education \ Statistics, \ Common \ Core \ of \ Data, \ "State \ Nonfiscal \ Report," \ 1982-86.$



