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ABSTRACT

This report covers the activities of 1985 high school graduates of the Los Angeles Unified School District one year after graduating. The questionnaires, administered via the mail, surveyed graduates concerning their educational pursuits, employment endeavors, and opinions regarding their educational experience. Approximately 33% of the 9,299 graduates completed and returned the questionnaires (N=3,057). About 80% were attending postsecondary schools, and 50% of this group were enrolled in 4-year colleges or universities. Hispanic graduates were least likely to pursue postsecondary education. Approximately 66% were employed, with the majority of this group working while attending school. Hispanic graduates were most likely to work full-time and not attend school. Graduates agreed that they received adequate writing and mathematics training in high school, but were critical of their computer training. Analysis of 562 comments suggested that graduates generally wanted more computer classes, more difficult educational requirements, and more preparation for a job or further education. Twenty-two data tables and the Follow-Up Graduates Questionnaire are appended. (TJH)

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FOLLOW-UP OF THE 1985 HIGH SCHOOL GRADUATES IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT

Publication No. 502

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LOS ANGELES UNIFIED SCHOOL DISTRICT

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Executive Summary

The Follow-up of the 1985 Graduates reports the activities of high school graduates 1 year after graduating from the Los Angeles Unified School District. Graduates answered questions concerning their educational pursuits, their employment endeavors, and their opinions regarding their educational experience. Approximately one-third of the 9,299 graduates completed and returned questionnaires for a sample population of 3,057.

Nearly 6 of 10 respondents were female (59%). Whites (35%), Hispanics (32%), Blacks (16%), and Asians (12%), made up the majority of those surveyed. Nearly 80% were attending postsecondary schools and one-half of this group was enrolled in 4-year colleges or universities. Asian graduates were most likely to attend 4-year colleges or universities while Hispanic graduates were least likely to attend Approximately two-thirds were employed with the majority of this group working while attending school. Hispanic graduates were most likely to work full-time and not attend school.

Graduates agreed that they received adequate writing and mathematics training in high school, but were critical of their computer training. The analysis of 562 comments suggested that graduates generally wanted more computer classes, more difficult educational requirements, and more preparation for a job or further education.

Introduction

The Follow-up of the Graduates reports the activities of senior high school graduates 1 year after they graduated from the Los Angeles Unified School District (LAUSD). Information on these graduates' educational pursuits, employment endeavors, and other involvements was gathered to evaluate and improve existing programs for high school students.

This report represents the first of an annual series of publications. In previous years it was published at 5-year intervals, as was the Plans of the Graduates. The change to an annual report coincides with the annual study of the Plans of the Graduates.

Procedure

Survey Instrument

The Graduate Follow-up questionnaire, used to gather data for this report, was designed by the Research and Evaluation staff (see Appendix B).

The survey form consists of several items concerning graduates' demographic characteristics, educational pursuits, current employment activities, and opinions of their high school experiences. An open-ended item permitted graduates to share information that was not covered in other survey questions.

Sample Population

The sample population consisted of a random sample of graduates who participated in the 1985 Plans of the Graduates study. One-half (9,299) of the 18,598 senior high students who participated in the 1985 Plans of the Graduates study were selected at random for inclusion in this study, and questionnaires were mailed to them. Completed surveys were received from 3,057 (33%).

Sample Size and Sampling Error

For this study, the 95% confidence level and a 5% precision rate were selected. These figures suggest that in 95 out of 100 cases, the survey results (on any given item) fall within 5% of the entire population. With a population of approximately 22,000 high school graduates, a sample of 775 would produce the desired confidence levels. The sampled figure of 9,299 with a yield of 3,057 far exceeds this figure, but assures the results of stability. The decision to oversample was predicated on the unpredictability of return rate.

Data Gathering Procedures

In May 1986, a questionnaire and cover letter (see Appendix B) was mailed to the high school graduates of June 1985. The questionnaires were number coded and matched to the graduates' names to identify those who failed to return their survey forms, and who would receive a reminder. One week after the initial mailing, a follow-up postcard was mailed to all graduates', thanking them for their participation and reminding them to complete and return the questionnaire if they had not already done so (Appendix B). After 3 weeks, a second questionnaire and a cover letter stressing the importance of responding to the survey was

sent to graduates who had not returned the survey (Appendix B).

Within 8 weeks of the initial mailing, a total of 3,067 graduates had returned the Graduate Follow-up questionnaire. Of the returned forms, 10 had to be discarded because they were blank or had unusable information.

Data Analysis

After the questionnaires were returned, the data were keypunched on magnetic tape and analyzed using frequencies, percentages, and mean ratings.

Findings

Demographic Characteristics

The sample population consisted of 3,057 graduates which included 59% females and 41% males (Table 10). This sample was comprised primarily of White (.5%), Hispanic (32%), Black (16%), and Asian (12%) graduates (Table 1). Each of the 49 regular high schools was represented, ranging from 10 to 102 students (Table 3).

Education Activities

At the time of the survey, approximately 80% of the respondents attended postsecondary schools. About one-half of those attending postsecondary school were enrolled in a 4-year college or university. Approximately 85% of graduates in school were attending public educational institutions (Table 2). Table 17 presents an alphabetical listing of the postsecondary institutions named by respondents, and

and Table 18 presents a list of their majors. About two-thirds of the graduates received financial support from their parents and nearly one-half were working while going to school (Table 4).

Employment Activities

When surveyed, approximately two-thirds of the respondents were employed. About one-half of this group worked part-time and attended school and 18% worked full-time and were not attending school (Table 3). Table 19 presents an alphabetical listing of current employment, revealing that sales and clerical jobs were the most popular among recent graduates. Table 6 shows that nearly one-third of the respondents were looking for work.

Opinion Items

The respondents were also asked to give their opinions on a number of items. Nearly 3 of 10 graduates agreed that they should have taken a business education class in high school and 13% regretted not taking a foreign language (Table 15). Table 17, a summary of seven opinion items, suggests that students generally agreed that they received adequate writing and mathematics training in high school, but were critical of their computer training.

Comments

The graduates wrote 1,124 comments. One-half (562) of the comments were content analyzed (the total of 562 comments exceeds the 95% confidence level and 5% precision rate) and the results are presented in Table 15. The most common comments stressed the need for more computer classes, more difficult educational requirements.

In others, graduates said that high school did prepare them for a job or further education.

Breakdown of Items by Sex

The data are presented by sex of student in Tables 1 through 10 and 16 through 18. There were few differences between males and females, although females were somewhat more likely to be looking for work while males were more involved in the military.

Breakdown of Items by Ethnicity

The data are presented by ethnicity of student in Tables 11 through 14 and 20 through 22. Because of the low number of American Indian/Alaskan Native (n = 25) and Pacific Islander (n = 8) students who completed the survey, these participants were omitted from this analysis.

The percentage of students who pursued postsecondary education was different for each ethnic group. Asians were almost certain to continue their education, with 98.1% stating that they were currently attending a 2- or 4-year college or trade school. About 80% of Whites and Filipinos, 75% of Blacks, and 69% of Hispanics were currently attending a postsecondary institution. The percentage of students who attended 2-year colleges was about 25% for each ethnic group, but involvement in trade colleges or 4-year college varied for each ethnic group. Blacks and Hispanics were more likely to be attending trade or business colleges while they were the least likely groups to be attending a 4-year college or university. More than 7 of 10 Asians were attending a 4-year college or university, while one-half of the Whites and Filipinos,

one-third of th Blacks, and one-quarter of the Hispanics were attending this type of institution.

Participants from different ethnic groups also financed their education in different ways. Asians, Whites, Filipinos, and Blacks were more likely to have help from their parents whereas Hispanics tended to rely on personal earnings to finance their education.

Working part-time and going to school was the typical pattern for the majority of participants who were currently employed. Whites and Asians were most likely to be working and going to school. Hispanics had the highest percentage of students working full-time and not attending school.

Participants also differed in their opinion regarding their LAUSD education. Most were critical of their computer skills but were satisfied with other aspects of their education. Blacks and Hispanics were more likely to agree that more job preparation courses should be offered.

Comparison of Follow-up Data with Other District Findings

In addition to the present survey, two questionnaires have been administered to LAUSD students concerning their postsecondary aspirations. The Plans of the 1985 Graduates form was administered to most of the graduating seniors to gather information concerning their LAUSD experience and plans for the future. The participants in the current study are a subsample of the Plans of the 1985 Graduates group.

Information about the attitudes of 9th and 10th grade students was gathered from the "Postsecondary Population of 9th and 10th Grade

Students" questionnaire. This questionnaire was administered to a select group of Magnet, Permits with Transportation, year-round, and predominantly Hispanic, Black, Asian and Other (PHBAO) schools in spring 1987. While this group is not strictly comparable to the current sample, it may give some evidence of the postsecondary attitudes of younger high school students. American Indian/Alaskan Native, Filipino and Pacific Islander students were omitted from this analysis because of the small numbers of the sampled students.

The results of comparing the two sets of returned questionnaires suggest that attitudes toward postsecondary education may be developed early in a student's career. Indeed, there was a persistent difference between ethnic groups among 9th and 10 grade students in their desire to attend a 4-year college or university. This difference continued into the 12th grade and finally, to actual performa. after graduation. Asians were most likely to attend a 4-year college or university followed by Whites, Blacks, and Hispanics. All ethnic groups had decreases from the 9th and 10th to the 12th grade in their desire to attend a 4-year college, but Asians were more likely to "rebound" from their 12th grade attitudes and actually attend such as institution. Of the 9th and 10th grade students who expressed an interest to attend a 4-year college, 88% of the Asians attended this type of college (as measured by the present survey), while only 65% of the Whites, 56% of the Blacks, and 62% of the Hispanics attended. Considering that Blacks and Hispanics have markedly lower aspirations in the 9th and 10th grades to attend a 4-year college or university than their Asian and White counterparts, the loss of nearly 40% of this college-bound group is significant.

Summary

The results of the 1985 Follow-up of the Graduates report generally presents a positive picture of the LAUSD high school graduate. Nearly four of five respondents were attending postsecondary institutions and two-thirds are working. Asians and Whites were most likely to pursue postsecondary education and were the most likely students to attend a 4-year college or university. Blacks and Hispanics were overrepresented in trade and business colleges and Hispanics were most likely to work full-time and not pursue their postsecondary education. Most graduates were positive about their educational experiences in high school, but most agreed that more computer classes and more difficult educational requirements would have been helpful.

Recommendations

The following recommendations are made in accordance with the results of this study:

1. The district should review the computer training courses that it offers. Most students agree that their computer training was not adequate for further education or employment.
2. The district should review the differences in ethnic groups regarding postsecondary activities. Asians and Whites are more highly represented in 4-year colleges and universities while Blacks and Hispanics are overrepresented in trade and business schools and full-time employment.

Further research should attempt to answer the following questions:

a. At what age do the differences between ethnic groups appear in postsecondary attitudes?

b. What factors contribute to the differences between ethnic groups?

An understanding of these differences may lead to intervention and a narrowing margin of representation of ethnic groups in postsecondary education.

Appendix A

Tables

Table 1

Number and Percentage of Graduates by Ethnicity and Sex

Ethnicity	Male		Female	
	N	%	N	%
American Indian/ Alaskan Native	5	20.0%	20	80.0%
Asian	186	50.0	186	50.0
Black, Not Hispanic	168	34.7	316	65.3
Filipino	48	48.0	52	52.0
Hispanic	378	39.0	590	61.0
Pacific Islander	5	62.5	3	37.5
White, Not Hispanic	456	43.1	601	56.9
TOTAL	1,246	41.3	1,768	58.7

Table 2

Number of Graduates by Type of School Status and Sex

Type of School	Male		Female		Total	
	N	%	N	%	N	%
2-year College	322	25.6	494	27.6	818	26.8
Trade or Business School	118	9.4	184	10.3	303	9.9
4-year College or University	535	42.6	733	41.0	1,270	41.5
Public School	794	63.2	1,153	64.4	1,953	63.9
Private School	132	10.5	189	10.6	321	10.5

Note. Graduates may have made multiple responses. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 3

Number of Graduates by Work Situation and Sex

Work Station	Male		Female		Total	
	N	%	N	%	N	%
Full-time employment	248	19.7	300	16.8	553	18.1
Full-time and going to school	108	8.6	129	7.2	237	7.8
Part-time but not going to school	55	4.4	100	5.6	155	5.1
Part-time and going to school	427	34.0	610	34.1	1,039	34.0

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 4

Number of Graduates by Sex and Methods of Financing Postsecondary Education

Method of Financing Education	Male		Female		Total	
	N	%	N	%	N	%
Grant	248	10.7	396	22.1	646	21.1
Scholarship	131	10.4	168	9.1	300	9.8
Loan	161	12.8	230	12.9	392	12.8
Parent Support	618	49.2	866	48.4	1,487	48.6
Earnings	441	35.1	583	32.6	1,029	33.7

Note. Respondents may have answered more than one item. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 5

Number of Graduates by Desired Courses and Sex

Desired Course	Male N	Male %	Female N	Female %	Total N	Total %
Business Education	376	29.9	501	28.0	878	28.7
Home Economics	96	7.6	108	6.0	205	6.7
Drivers Education	42	3.3	96	5.4	141	4.6
Industrial Education	142	11.3	153	8.9	29[illegible]	9.7
English Elective	93	7.4	123	6.9	216	7.1
Mathematics	118	9.4	152	8.5	271	8.9
Fine Arts (Music, Art)	100	7.8	117	6.5	218	7.1
Physical Education	19	1.5	34	1.9	54	1.8
Foreign Language	162	12.9	222	12.4	386	12.6
Laboratory Science	126	10.0	201	11.2	328	10.7
Health	19	1.5	37	2.1	56	1.8
Social Science	72	5.7	127	7.1	199	6.5

Note. Respondents may have answered more than one item. Respondents answered the item "As preparation for your current education or employment, are these course you did not take in school but should have?" The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 6

Number of Male and Female Graduates by Involvement in Selected Activities

Involvement in Selected Activity	Male		Female		Total	
	N	%	N	%	N	%
Looking for work	354	605	605	33.8	959	31.4
Military duty	72	11	11	0.6	83	2.7
Full-time homemaker	23	60	60	3.4	83	2.7
Traveling or taking a break	237	286	286	16.0	523	17.1

Note. Respondents may have answered more than one item. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 7

Graduates' Responses to Opinion Questions

Question	Strongly Agree (4) N	%	Agree (3) N	%	Disagree (2) N	%	Strongly Disagree (1) N	%	Mean
My English courses gave me good writing skills for education or employment	883	29.1	1,691	55.7	359	11.8	103	3.4	3.1
I learned enough math in school to work out the math problems of everyday life	1,260	41.6	1,418	46.8	273	9.0	81	2.7	3.3
More courses should be offered to prepare students for a job	1,502	49.6	1,173	39.8	307	10.1	44	1.5	3.4
My high school experience helped me learn how to get along with others of different ethnic backgrounds	1,265	41.4	1,238	40.5	390	12.8	133	4.4	3.2
High schools should encourge all students to learn a skill they can use in employment	1,754	58.7	1,036	34.7	161	5.4	35	1.2	3.5
I learned enough computer skills for a job or further education	127	4.3	479	16.1	1,229	41.4	1,133	38.2	1.8
Overall, I think my high school prepared me to face present adult challenges in a competent manner	544	18.2	1,712	57.4	563	18.9	165	5.5	2.9

Note. The scale was reversed from the questionnaire for better understanding of results.

Table 3

Mean Response of Graduates to Opinion Questions, by Sex

Opinion Item	Mean Response	
	Male	Female
My English courses gave me good writing skills for education or employment.	3.06	3.14
I learned enough math in school to work out the math problems of everyday life.	3.32	3.24
More courses should be offered to prepare students for a job.	3.32	3.40
My high school experience helped me learn how to get along with others of different ethnic backgrounds	3.19	3.21
High schools should encourage students to learn a skill they can use in employment.	3.44	3.53
I learned enough computer skills for a job or further education.	1.87	1.83
Overall, I think my high school prepared me to face present adult challenges in a competent manner.	2.86	2.90

Note. Items were scaled: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree.

Table 9

Number of Graduates by Type of School Attending and Ethnicity

Type of Educational Program	American Indian		Asian		Black		Filipino		Hispanic		Pacific Islander		White	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2-year College	7	28.0	92	24.7	133	27.4	30	29.7	273	28.1	1	12.5	274	25.9
Trade or Business College	5	20.0	8	2.1	65	13.4	6	5.9	156	16.1	2	25.0	58	5.5
4-year College or University	10	40.0	266	71.3	166	34.2	47	46.5	244	25.1	4	50.0	523	49.4
Public School	19	76.0	308	82.6	286	59.0	75	74.3	539	55.5	5	62.5	702	66.3
Private School	2	8.0	41	11.0	50	10.3	10	9.9	95	9.8	2	25.0	118	11.1

Note. Students may have made multiple responses.

Table 10

Number of Graduates by Ethnicity and by Methods of Financing Education

Method of Financing Education	American Indian		Asian		Black		Filipino		Hispanic		Pacific Islander		White	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Grant	4	16.0	147	39.4	152	31.3	17	16.8	222	22.9	4	50.0	96	9.1
Scholarship	3	12.0	68	18.2	52	10.7	12	11.9	76	7.8	0	0.0	87	8.2
Loan	1	4.0	63	16.9	93	19.2	18	17.8	128	13.2	0	0.0	85	8.0
Parent Support	11	44.0	223	59.8	199	41.0	69	68.3	310	31.9	3	37.5	656	61.9
Earnings	12	48.0	134	35.9	145	29.9	30	29.7	323	33.3	2	25.0	372	35.1

Note. Respondents may have answered more than one item.

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Table 11

Number of Graduates by Work Situation and Ethnicity

Method of Financing Education	American Indian N	%	Asian N	%	Black N	%	Filipino N	%	Hispanic N	%	Pacific Islander N	%	White N	%
Full-time employment	4	16.0	19	5.1	71	14.6	12	11.9	239	24.6	1	12.5	197	18.6
Full-time and going to school	5	20.0	27	7.2	35	7.2	7	6.9	86	8.9	1	12.5	75	7.1
Part-time but not going to school	0	0.0	6	1.6	35	7.2	4	4.0	53	5.5	0	0.0	55	5.2
Part-time and going to school	7	28.0	139	37.3	128	26.4	30	29.7	291	30.0	3	37.5	433	40.0

Table 12

Number of Graduates by Desired Courses and Ethnicity

Courses	American Indian		Asian		Black		Filipino		Hispanic		Pacific Islander		White	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Education	6	24.0	124	33.2	142	29.3	23	29.8	288	29.7	1	12.5	285	26.9
Home Economics	3	12.0	30	8.0	32	6.6	11	9.2	89	9.2	0	0.0	39	3.7
Drivers Education	2	8.0	16	4.3	35	7.2	1	7.2	70	7.2	0	0.0	13	1.2
Industrial Education	1	4.0	44	11.8	60	12.4	11	10.9	116	11.9	1	12.5	58	5.5
English Elective	1	4.0	34	9.1	38	7.8	5	5.0	72	7.4	0	0.0	61	5.8
Mathematics	2	8.0	22	5.9	47	9.7	9	8.9	79	8.1	0	0.0	107	10.1
Fine Arts (Music, Art)	2	8.0	32	8.6	37	0.0	8	7.9	75	7.7	1	12.5	60	5.7
Physical Education	0	0.0	8	2.1	13	2.7	0	0.0	17	1.8	0	0.0	13	1.2
Foreign Language	5	20.0	28	7.5	73	15.1	10	9.9	126	13.0	1	12.5	141	13.3
Laboratory Science	0	0.0	40	10.7	67	13.8	5	5.0	128	13.2	1	12.5	83	7.8
Health	1	4.0	10	2.7	10	2.1	0	0.0	26	2.7	0	0.0	7	0.7
Social Science	1	4.0	34	9.1	33	6.8	6	5.9	71	7.3	1	12.5	45	4.6

Note. Respondents may have answered more than one item. Respondents answered the item "As preparation for your current education or employment, are these courses you did not take in school but should have?"

Table 13

Number of Graduates by Involvement in Selected Activities and Ethnicity

Courses	American Indian		Asian		Black		Filipino		Hispanic		Pacific Islander		White	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Looking for work	3	12.0	147	39.4	216	44.5	49	48.5	309	31.8	4	50.0	226	21.3
Military duty	2	8.0	7	1.9	13	2.1	6	5.9	24	2.5	0	0.0	28	2.6
Full-time homemaker	1	4.0	4	1.1	13	2.7	2	2.0	47	4.8	0	0.0	14	1.3
Traveling or taking a break	7	28.0	54	14.5	87	17.9	23	22.8	119	12.5	1	12.5	228	21.5

Note. Respondents may have answered more than one item.

Table 14

Mean Response of Graduates to Opinions, by Ethnicity

Opinion Item	Mean Response						
	American Indian	Asian	Black	Filipino	Hispanic	Pacific Islander	White
My English course gave me good writing skills for education or employment.	2.92	3.11	3.27	3.14	3.19	3.00	3.00
I learned enough math in school to work out the math problems of everyday life.	3.12	3.37	3.22	3.32	3.24	3.37	3.29
More courses should be offered to prepare students for a job.	3.32	3.25	3.52	3.39	3.53	3.00	3.19
My high school experience helped me learn how to get along with others of different ethnic backgrounds.	3.04	3.11	3.28	3.37	3.37	3.12	3.04
High schools should encourage students to learn a skill they can use in employment.	3.54	3.39	3.68	3.53	3.62	3.50	3.38
I learned enough computer skills for a job or further education.	1.58	2.00	1.80	1.94	1.93	2.12	1.75
Overall, I think my high school prepared me to face present adult challenges in a competent manner.	2.67	2.83	2.98	3.01	3.00	2.87	2.74

Note. Items were scaled: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree.

Table 15

Summary of Graduates' Comments

Comments	Frequency
More computer classes needed	54
Requirements should be tougher	48
School didn't prepare me for a job	48
School didn't prepare me for further education	44
Negative comments about teachers	40
Positive comments about school	39
Other classes needed (besides computers classes)	38
Comments about the survey	28
School didn't prepare me for life	27
Negative comments about school	27
Students must prepare themselves for post-high school activities	21
School helped me prepare for post-high school activities	20
Negative comments about school Counselors	17
Other	15
Good advanced placement classes	10
More variety of classes needed	10
Need work experience classes	10
Overall, classes were poor	8
Students were too apathetic	8
More discipline is needed	6
Overall, teachers were good	5

F;FGRA2.dp

Table 16

Number of Graduates by High School Previously Attended and Sex

High School	Male	Female	Total
Addams	1	1	2
Aliso	3	2	5
Arroyo Seco Alternative	0	3	3
Banning Magnet	3	3	6
Banning	27	38	66
Bell	21	26	47
Belmont	17	19	36
Birmingham	20	31	52
Boyle Heights	1	0	1
Canoga Park	21	19	40
Carson	29	52	81
Central	3	1	4
Chatsworth	28	52	80
Cheviot Hills	1	1	2
Cleveland Humanities	3	6	9
Cleveland	22	39	61
Crenshaw	11	16	27
Dorsey Magnet	2	4	6
Dorsey	6	19	25
Downtown Bus. Magnet	11	23	34
Eagle Rock	14	20	34
Eagle Tree Continuation	0	2	2
Earhart	1	4	5
Einstein	0	1	1
El Camino Real	34	43	77
Ellington	0	1	31
Fairfax	35	20	55
Fairfax Visual Arts	4	2	6
Francis Poly	10	18	28
Franklin Magnet	1	7	8
Franklin	19	28	48
Fremont Magnet	0	5	5
Fremont	3	8	11
Gardena	33	41	74
Garfield Magnet	4	3	7
Garfield	39	51	91
Granada Hills	35	46	81
Grant	42	59	102
Hamilton Magnet	2	3	5
Hamilton	11	15	26
Hollywood Per. Arts	4	7	11
Hollywood	15	28	43
Huntington Park	30	59	89
Jefferson	8	29	37
Jordan	3	7	10
Kennedy	27	37	64
King-Drew Health	1	3	5

Table 16, continued

High School	Male	Female	Total
Leonis	0	2	2
Lewis	0	1	1
Lincoln	22	19	41
Lincoln Med/Health	0	6	6
Locke	5	11	16
London	0	1	1
Los Angeles CES	6	6	13
Los Angeles	26	33	59
Los Angeles Magnet	5	1	6
Manual Arts Magnet	2	10	12
Manual Arts	14	20	34
Marlton	1	0	1
Marshall	44	52	97
McAlister	0	2	2
Metropolitan	0	1	1
Mid-City Alternative	0	1	1
Mission	0	1	1
Moneta	0	2	2
Monroe	20	35	56
Narbonne Magnet	8	7	15
Narbonne	20	38	58
No. Hollywood Magnet	2	6	8
No. Hollywood	31	43	74
Odyssey	0	1	1
Palisades	23	30	53
Patton	1	0	1
Phoenix	1	1	2
Pueblo de Los Angeles	1	0	1
Ramona	0	2	2
Reseda	30	21	51
Riley	0	1	1
Rogers	0	1	1
Roosevelt Magnet	2	4	6
Roosevelt	17	32	49
San Antonio	1	0	1
San Fernando Magnet	2	7	9
San Fernando	15	35	50
San Pedro Magnet	3	0	3
San Pedro	2[illegible]	50	80
Sherman Oaks Magnet	2	7	9
South Gate	21	38	60
Stoney Point	0	2	2
Sylmar	29	20	49
Taft	31	32	63
Temescal Canyon	1	1	2
University	38	42	80

Table 16, continued

High School	Male	Female	Total
Valley Alternative	2	0	2
Van Nuys Math Science	3	6	9
Van Nuys Perf. Arts	2	3	5
Van Nuys	16	27	43
Venice	42	49	91
Verdugo Hills	24	31	56
View Park Continuation	0	1	1
Washington Comm. Arts	0	1	1
Washington Math-Science	1	1	2
Washington	14	15	29
West Granada	2	0	2
Westchester	16	15	31
Whitman	0	1	1
Widney	1	1	2
Wilson	25	31	56

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 17

Number of Graduates Attending Selected Postsecondary Schools, by Sex

Name of Postsecondary School	Male	Female	Total
ABC Trade & Tech.	2	1	3
Academy of Health School	1	0	1
Adelphi Business	1	1	2
Airforce Academy	3	1	4
American Business Institute	0	3	3
American College	0	3	3
Amhurst College	0	1	1
Arizona Auto Institute	1	0	1
Arizona State	0	2	2
Army College	2	0	2
Associate Tech. College	0	0	1
Barbizon	0	1	1
Barclay Career School	0	1	1
Beauty School	1	0	1
Berkeley	20	34	54
Boston College	1	1	2
Boston University	0	1	1
Bowdoin College	1	0	1
Bradford College	0	1	1
Brandeis University	0	1	1
Brigham Young University	2	8	10
Brooks Institute	1	1	2
Bryman College	0	4	4
Cal Poly Pomona	17	10	27
Cal Poly San Luis Obispo	1	3	4
Cal State Bakersfield	0	1	1
Cal State Chico	1	2	3
Cal State Dom Hills	2	16	18
Cal State Fullerton	2	2	4
Cal State LA	32	66	98
Cal State Long Beach	29	44	73
Cal State Northridge	112	161	273
Cal State Sacramento	0	1	1
Cal State San Bernardino	0	2	2
Cal State Stanislaus	0	0	1
Cal Tech.	1	0	1
Cal Culinary Academy	1	0	1
Cal Maritime Academy	0	0	1
Carlton College	1	0	1
Caryle College	0	1	1
Catherine College	0	8	6
Cerritos College	8	6	15
Chapman College	0	1	1
Clark College	1	1	2
Coll. of the Cyns.	2	3	5
College of Instr.	1	0	1
Columbia Univeristy	1	2	3
Compton College	1	3	4

Table 17, continued

Name of Postsecondary School	Male	Female	Total
Computer School	1	0	1
Contempo Beauty Academy	0	2	2
Cornell University	0	1	1
Cosmetology School	0	1	1
Devry Institute	2	0	2
Dillards	0	2	2
East LA College	37	60	97
East LA Skill Center	3	3	6
Eckerd College	0	1	1
El Camino College	28	52	80
Elegance Make-Up Academy	0	0	1
Embry Riddle	1	0	1
Fashion Institute	0	10	10
Federal Career Institute	2	1	3
Flavios Beauty	0	2	2
Friedman Occupational	4	1	5
Georgetown	0	1	1
Glendale College	13	17	31
Goucher College	0	1	1
Grambling	1	3	4
Grinell	0	1	1
Grossmont College	0	2	2
Grove Sch. of Music	1	0	1
Harbor City College	27	46	74
Harvard	2	1	3
Howard University	1	3	4
Humboldt State	2	0	2
ITT Institute	20	1	21
Idaho State University	0	1	1
Institute of Techr [illegible]	1	0	1
JOB Corp	1	3	5
John Perry Beauty	0	3	3
John Robert Power	0	1	1
LA Business	3	13	16
LA City College	27	51	78
LA Job Corps	0	1	1
LA Trade Tech.	38	43	81
LA Urban League	0	1	1
LA Voc. College	0	1	1
Laurel Beauty Academy	0	1	1
Leimert Park Beauty	0	1	1
Life Bible College	1	1	2
Lincoln University	1	0	1
Loma Linda University	0	1	1
Long Beach CC	0	5	5
Loyola Marymount	1	2	3

Table 17, continued

Name of Postsecondary School	Male	Female	Total
Marinello	0	1	1
Marshall University	0	0	1
Marymount	2	4	6
Masters College	0	1	1
Merit College	0	3	3
Metro Skill Center	1	2	3
Military Academy	1	0	1
Mission College	0	9	9
Moorpark College	4	3	7
Morristown College	1	0	1
Mount St. Mary's	0	8	8
Mt. San Antonio	1	0	1
Musicians Institute	1	0	1
National E. Center	1	5	6
National Trade Technology	4	0	4
Naval Academy	1	1	2
New Mexico State	1	0	1
Newberry Beauty	0	3	3
Northrop University	3	0	3
Northwestern	1	0	1
Norwalk Community	0	1	1
Notre Dame	1	0	1
Oberlin	0	1	1
Occidental College	5	3	8
Occupational Center	8	8	16
Orange Coast	2	0	2
Orange College Business	0	1	1
Otis Parsons	0	3	3
Pacific Coast College	0	1	1
Pacific Lutheran	1	0	1
Pacoima Skill Center	2	1	3
Paramedical	0	1	1
Pasadena City College	16	25	41
Pepperdine University	1	4	5
Pierce City College	66	82	148
Pitzer College	0	1	1
Principia	1	0	1
Reed College	0	1	1
Rensselare Poly	1	0	1
Rice	0	1	1
Ricks College	1	0	1
Rio Hondo College	5	2	7
Riverside College	0	1	1
San Diego State	18	22	40
San Jose State	1	3	4
Santa Barbara City	1	0	1

Table 17, continued

Name of Postsecondary School	Male	Female	Total
Santa Monica College	45	45	90
Savannah College	1	0	1
Sawyer Schools	0	1	1
Sierra College	0	2	2
Simmons College	0	1	1
Smith	1	0	1
Sonoma College	1	0	1
South Bay College	2	5	7
South West College	1	7	9
Southland College	0	2	2
Spartan School	0	1	1
Spellman College	0	1	1
St. Louis University	0	0	1
St. Olaf	1	0	1
St. Thomas Aquinas	0	0	1
Stanford	4	2	6
TTC	0	1	1
Texas A & M	0	4	4
Tufts	0	1	1
Tulane University	1	1	2
UC Davis	6	5	11
UC Irvine	14	23	37
UC Riverside	3	4	7
UC San Diego	15	18	33
UC Santa Barbara	28	27	56
UC Santa Cruz	8	4	12
UCLA	67	86	153
United Business College	2	6	8
University Illinois	1	0	1
University La Verne	0	1	1
University of Arizona	2	3	5
University of Chihuahua	0	1	1
University of Colorado	0	2	2
University of Oregon	2	0	2
University of Penn	2	1	3
University of Redlands	0	1	1
University of Toronto	0	1	1
University of Virginia	1	0	1
University of Washington	0	1	1
University of the Pacific	1	1	2
US Airforce	1	0	1
US Naval Academy	2	0	2
USC	29	21	50

Table 17, continued

Name of Postsecondary School	Male	Female	Total
Valley College	29	52	81
Van Nuys Business	0	1	1
Vassar	0	2	2
Venice Skill Center	0	1	1
Video Tech. Institute	1	0	1
Watterson College	0	6	6
Webster College	0	7	7
West LA College	9	12	21
West Valley Occupational	3	3	6
Western College	1	0	1
Whittier College	3	0	3
Woodbury College	1	4	5
Yale	1	3	4
Yamano Beauty College	0	1	1
Yeshiva University	1	0	1

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 18

Number of Graduates with Current/Proposed College Majors, by Sex

Major	Male	Female	Total
Accounting	14	68	3
Adm. of Justice	9	10	19
Advertising	0	2	2
Aerospace Engineering	12	0	12
Agriculture	1	1	2
Aircraft Merchanic	2	0	2
Anthropology	0	3	3
Architecture	23	7	30
Art	3	13	16
Art History	2	3	5
Arts, Decorative	2	5	7
Arts, Performing	2	13	15
Astronomy	1	1	2
Automotive Tech.	22	.	23
Banking	1	2	3
Bible	0	1	1
Biochemistry	6	5	11
Biological Science	6	8	14
Biology	31	35	66
Biomedical Engineer	4	1	5
Broadcasting	3	7	10
Building Construction	2	0	2
Building Maintenance	1	0	1
Business	78	136	214
Business Administration	27	49	76
Business Law	1	1	2
Business Maintenance	0	0	1
Business Management	5	11	16
Carpentry	3	0	3
Chemical Engineering	3	2	5
Chemistry	6	3	9
Child Development	2	12	14
Childcare	2	23	25
Cinema Studies	4	0	4
Cinematography	1	0	1
Civil Engineering	1	2	3
Clerical - Medical	0	1	1
Clerical	0	2	2
Commercial Arts & Science	1	0	1
Communication	14	19	33
Computer Electronics	7	2	9
Computer Programming	6	11	17
Computer Science	40	38	79
Cook - Chef	3	0	3
Cosmetology	1	24	25
Court Reporting	0	3	3

Table 18, continued

Major	Male	Female	Total
Data Processing	2	9	12
Dentistry	0	2	2
Dental Assistant	1	2	3
Dental Hygiene	0	2	2
Drafting	7	2	9
Drama	1	3	4
East Asian Studies	0	1	1
Economics	17	7	24
Ed., Curr. & Instr.	1	4	5
Ed., Special	0	1	1
Education	1	20	22
Electrical Engineer	31	4	35
Electrical Tech	1	0	1
Electro-Mech Tech	6	0	6
Electronics	38	1	39
Engineering	41	11	53
Engineering Geo.	1	0	1
Engineering Tech.	5	0	5
English	19	30	49
Environmental Engineer	0	1	1
Fashion Merchandising	3	11	14
Film & TV	1	3	4
Fine Arts	1	2	3
Fire Science	3	0	3
Flight Attendant	0	1	1
Floral Design	0	1	1
Food & Nutrition	0	3	3
Forestry	3	0	3
French	2	3	5
Geography	1	0	1
Geology	1	2	3
German	1	0	1
Graphic Arts	8	4	12
Health Science	0	4	4
Heating	1	0	1
History	0	3	3
Home Economics	0	2	2
Hotel Management	0	1	1
Indus. & Sys. Engineer	1	0	1
Industrical Elect.	2	0	2
Instrument Tech.	2	0	2
Interior Decorating	1	4	5
International Ad.	0	1	1
International Ec.	1	1	2
International Re.	1	0	1
Journalism	5	15	20
Juvenile Correction	0	1	1

Table 18, continued

Major	Male	Female	Total
Keypunch Operator	0	1	1
Kinesiology	1	1	2
Law	8	10	18
Liberal Arts	6	16	22
Library Science	0	1	1
Linguistics	0	6	6
Machinist	3	0	3
Management Training	1	2	3
Market Training	3	6	9
Math Engineering	5	5	10
Mathematics	8	11	19
Medical Assistant	1	12	13
Medical Lab Tech.	3	0	3
Medicine	10	15	25
Merchandising	0	5	5
Microbiology	5	1	4
Modeling	0	2	2
Music	9	3	12
Music Performance	2	0	2
Nuclear Power	1	0	1
Nurse	2	61	63
Occ. Safety & Health	0	1	1
Occupational	0	2	2
Office Administration	0	4	4
Pharmacy	0	3	3
Pharmacology	1	0	1
Philosophy	2	0	2
Photography	1	5	6
Physical Education	4	7	11
Physical Therapy	0	3	3
Physics	9	1	10
Physiology	3	7	10
Planning & Devel.	1	0	1
Plumbing	1	0	1
Political Science	24	22	46
Postal Training	1	1	2
Printing	10	0	10
Psychobiology	2	2	4
Psychology	16	78	94
Public Relations	0	1	1
Quality Control	0	1	1
Radio & TV Tech.	2	0	2
Radiology	0	1	1
Real Estate	1	2	3
Refrigeration	2	0	2
Religion	2	0	2
Safety Tech.	1	0	1
Science	4	6	11
Secretarial	1	30	31

Table 18, continued

Major	Male	Female	Total
Security	1	0	1
Sign Language	0	2	2
Social Sciences	3	5	8
Social Work	0	2	3
Sociology	4	14	18
Spanish	2	8	10
Speech Arts	2	1	3
Telecommunication	1	0	1
Transportation	0	0	1
Transportation Clerk	1	1	1
Travel Agent	0	14	14
Undeclared	167	239	406
Veterinary	2	4	6
Welding	4	0	4
Word Processing	3	29	32
Zoology	0	4	4

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 19

Number of Graduates by Current Employment and by Sex

Type of Job	Male	Female	Total
Accounting	2	11	14
Administrative	0	4	4
Armed Forces	21	0	21
Artist	1	0	1
Artist-Design	9	11	21
Assembler	2	1	3
Assistant Direct	2	3	5
Attendant	8	12	20
Auto Shop	1	0	1
Bank Teller	10	40	50
Bookkeeping	1	7	8
Box Boy	17	5	22
Bus Boy	12	4	16
Business	4	1	5
Butcher	2	0	2
Carpenter	4	0	4
Cashier	34	96	130
Chef-Cook	16	6	22
Child Care	4	20	24
Clerk-Clerical	56	165	223
Collection-Credit	3	3	6
Computer Program	2	7	9
Construction	17	0	17
Counselor	3	12	15
Counter Person	17	10	36
Customer Service	2	8	10
Data Entry Operator	3	7	10
Delivery	26	2	28
Dishwasher	2	0	2
Dispatcher	1	0	1
Draftsman	1	0	1
Driver	10	1	11
Electrician	4	0	4
Electronics	3	2	5
Entertainment	2	4	6
Financial-Loan	5	10	15
Fireman	1	0	1
Funeral Director	1	0	1
Gardener	5	0	5
General-Other	45	35	80
Grocery	5	2	7
Guard	14	1	15
Health Care	4	10	14
Hospital Aide	1	1	2
House Cleaning	0	2	2
Insurance Agent	6	7	10
Janitor	8	1	9

Table 19, continued

Type of Job	Male	Female	Total
Laboratory	6	6	12
Laborer	27	3	30
Library	12	13	25
Lifeguard	4	8	12
Locksmith	0	1	1
Machinist	8	1	9
Maintenance	11	3	14
Management	32	39	73
Marketing	1	2	3
Mechanic	21	1	22
Medical General	6	10	16
Nurse	2	13	15
Painter	4	1	5
Payroll	0	1	1
Personnel	1	2	3
Photography	5	4	9
Plumber	5	0	5
Police	0	1	1
Postal Employee	8	2	10
Printing	15	1	16
Public Relations	7	5	12
Purchasing Agent	2	1	3
Quality Control	1	1	2
Real Estate	1	0	11
Receptionist	8	72	80
Sales	106	169	275
Secretary	3	76	79
Sound Editor	0	1	1
Sports	4	1	5
Stock Person	65	14	79
Teacher	26	91	118
Telemarketing	4	6	10
Telephone	6	17	23
Travel Career	0	2	2
Upholsterer	1	1	2
Usher	5	2	7
Waiter-Waitress	14	30	44
Word Processor	1	1	2
Writer-Journalist	1	3	4

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 20

Number of Graduates Attending Selected Postsecondary Schools, by Ethnicity

Name of Post-secondary School	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
ABC Trade & Tech.	0	0	1	0	2	0	0
Academy of Health	0	0	1	0	0	0	0
Adelphi Business	0	0	2	0	0	0	0
Airforce Academy	0	0	1	0	0	0	2
Amer. Business Inst.	0	0	1	0	2	0	0
American College	0	0	0	0	2	0	1
Amhurst College	0	1	0	0	0	0	0
Arizona Auto Inst.	0	0	1	0	0	0	0
Arizona State	0	0	1	0	0	0	1
Army College	0	0	0	0	1	0	1
Barclay Career Sch.	0	0	1	0	0	0	0
Beauty School	0	0	0	0	1	0	0
Berkeley	1	9	9	2	11	0	22
Boston College	0	0	0	0	0	0	2
Boston University	0	1	0	0	0	0	0
Bowdoin College	0	0	0	0	0	0	1
Bradford College	0	0	1	0	0	0	0
Brandeis University	0	0	0	0	0	0	1
Brigham Young Univ.	0	0	0	0	0	0	10
Brooks Institute	0	0	0	0	0	0	2
Bryman College	0	0	1	0	3	0	0
Cal Poly Pomona	0	14	3	0	7	0	3
CAL Poly San Luis O.	0	1	0	0	0	0	3
Cal State Bakersfield	0	0	1	0	0	0	0
Cal State Chico	0	0	1	0	1	0	0
Cal State Dom Hills	0	3	8	2	5	0	0
Cal State Fullerton	0	1	1	0	1	0	1
Cal State LA	0	37	11	4	39	0	7
Cal State Long Beach	0	25	14	5	13	2	14
Cal State Northridge	4	49	21	2	34	1	161
Cal State Sacramento	0	0	1	0	0	0	0
Cal State San Bern.	0	0	1	0	1	0	0
Cal Tech.	0	1	0	0	0	0	0
Calif. Culinary Acad.	0	0	0	0	0	0	1
Carlton College	0	0	0	0	0	0	1
Caryle College	0	0	0	0	0	0	1
Catherine College	0	0	0	0	3	0	3
Cerritos College	0	0	1	0	9	0	5
Chapman College	0	0	0	0	1	0	0
Clark College	0	0	2	0	3	0	0
Coll. of the Cyns.	0	1	1	0	0	0	3
College of Instr.	0	0	0	0	1	0	0
Columbia University	0	0	2	0	1	0	0
Compton College	0	0	4	0	0	0	0
Computer School	0	0	0	0	0	0	1

Table 20, continued

Name of Post-secondary School	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Contempo Beauty Academy	0	0	1	0	1	0	0
Cornell University	0	0	0	0	0	0	1
Cosmetology Sch.	0	0	0	0	0	0	1
Devry Institute	0	0	0	0	2	0	0
Dillards	0	0	2	0	0	0	0
East LA College	0	11	2	1	78	0	5
East LA Skill Ctr.	0	0	0	0	6	0	0
Eckero College	0	0	0	0	1	0	0
El Camino College	1	13	36	5	14	0	9
Embry Riddle	0	1	0	0	0	0	0
Fashion Institute	0	0	3	0	0	0	7
Federal Career Inst.	0	0	[illegible]	0	1	0	1
Flavios Beauty	0	0	1	0	1	0	0
Friedman Occ.	0	0	3	0	4	0	0
Georgetown	0	0	0	0	0	0	1
Glendale College	0	3	1	3	14	0	9
Goucher College	0	0	0	0	0	0	1
Grambling	0	0	4	0	0	0	0
Grinell	0	1	0	0	0	0	0
Grossmont College	0	0	0	0	0	0	2
Grove Sch. of Music	0	0	1	0	0	0	0
Harbor City College	0	6	8	4	26	1	28
Harvard	0	1	0	0	1	0	1
Howard University	0	0	4	0	0	0	0
Humboldt State	0	1	0	0	0	0	0
ITT Institute	1	2	4	0	11	0	3
Idaho State University	0	0	0	0	0	0	1
Institute of Tech.	0	0	0	1	0	0	0
Job Corp	0	0	3	0	1	0	0
John Perry Beauty	0	0	0	0	1	0	1
John Robert Power	0	0	0	0	0	0	1
LA Business	0	0	0	0	14	0	0
LA City College	0	11	14	6	36	0	10
LA Job Corps	0	0	1	0	0	0	0
LA Trade Tech.	3	6	17	3	47	0	4
LA Urban League	0	0	1	0	0	0	0
LA Voc. College	0	1	0	0	0	0	0
Laurel Beauty Academy	0	0	0	0	0	0	1
Leimert Park Beauty	0	0	1	0	0	0	0
Life Bible College	0	0	0	0	2	0	0
Lincoln University	0	0	1	0	0	0	0
Loma Linda University	0	1	0	0	0	0	0
Long Beach CC	0	1	0	1	0	1	2

Table 20, continued

Name of Post-secondary School	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Loyola Marymount	0	0	0	1	2	0	0
Marinello	0	0	0	0	0	0	1
Marymount	0	0	0	0	2	0	4
Masters College	0	0	0	0	0	0	1
Merit College	0	0	0	0	1	0	2
Metro Skill Center	0	0	1	0	2	0	0
Military Academy	0	0	0	0	1	0	0
Mission College	0	0	0	0	6	0	3
Moorpark College	0	0	1	0	0	0	6
Morristown College	0	0	1	0	0	0	0
Mount St. Mary's	0	3	2	0	3	0	0
Mt. San Antonio	0	0	0	1	0	0	0
Musicians Institute	0	0	0	0	0	0	1
National Ed. Center	0	0	3	0	3	0	0
National Trade Tech.	0	0	0	0	4	0	0
Naval Academy	2		0	0	0	0	0
New Mexico State	0		1	0	0	0	0
Newberry Beauty	0	0	2	0	0	0	1
Norte Dame	0	0	0	0	1	0	0
Northrop University	0	1	0	0	1	0	1
Northwestern	0	0	0	0	0	0	1
Norwalk Community	0	0	0	0	0	0	1
Oberlin	0	0	0	0	0	0	1
Occidental College	0	3	0	1	1	0	3
Occupational Center	0	0	2	1	8	0	5
Orange Coast	0	0	0	1	1	0	0
Orange Coll. Bus.	0	0	0	0	0	0	1
Otis Parsons	0	0	0	0	0	0	3
Pacific Coast Coll.	0	0	0	0	1	0	0
Pacific Lutheran	0	0	0	0	0	0	1
Pacoima Skill Center	0	0	0	0	3	0	0
Paramedical	0	0	0	0	0	0	1
Pasadena City College	0	13	0	0	17	0	11
Pepperdine University	0	1	0	1	2	0	1
Pierce City College	2	16	4	4	13	0	107
Pitzer College	0	0	1	0	0	0	0
Principia	0	0	0	0	0	0	1
Reed College	0	0	0	0	0	0	1
Rensselare Poly	0	0	0	0	0	0	1
Rice	0	0	1	0	0	0	0
Ricks College	0	0	0	0	0	0	1
Rio Hondo College	0	0	0	0	6	0	1
Riverside College	0	0	0	0	1	0	0
San Diego State	0	2	8	0	1	0	29
San Jose State	0	2	2	0	0	0	0
Santa Barbara City	0	0	0	0	0	0	1

Table 20, continued

Name of Post-secondary School	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Santa Monica College	1	17	20	2	14	1	35
Savannah College	0	0	0	0	1	0	0
Sawyer Schools	0	0	0	0	1	0	0
Sierra College	0	0	1	0	1	0	0
Simmons College	0	0	0	0	0	0	1
Smith	0	0	0	0	0	0	1
Sonoma College	0	0	0	0	0	0	1
South Bay College	0	0	2	0	4	1	0
South West College	0	0	8	0	1	0	0
Southland College	0	0	0	0	2	0	0
Spartan School	0	0	0	0	1	0	0
Spellman College	0	0	1	0	0	0	0
St. Olaf	0	0	0	0	0	0	1
Stanford	0	2	0	0	2	0	2
TTC	0	0	0	0	1	0	0
Texas A & M	1	0	0	0	2	0	1
Tufts	0	0	0	0	0	0	1
Tulane University	0	0	0	0	0	0	2
UC Davis	0	3	1	0	0	0	7
UC Irvine	1	13	4	2	5	0	12
UC Riverside	0	3	1	0	1	0	2
UC San Diego	1	5	3	0	1	0	23
UC Santa Barbara	0	3	5	1	1	0	44
UC Santa Cruz	0	1	0	0	1	0	10
UCLA	1	26	20	17	29	0	58
United Business Col.	0	0	4	0	3	0	1
Univ. Illinois	0	1	0	0	0	0	0
Univ. La Verne	0	0	0	0	0	0	1
Univ. of Arizona	0	0	1	0	0	0	4
Univ. of Chihuahua	0	0	0	0	1	0	0
Univ. of Colorado	0	0	0	0	0	0	2
Univ. of Oregon	0	0	0	0	0	0	2
Univ. of Penn	0	0	0	0	0	0	3
Univ. of Redlands	0	0	1	0	0	0	0
Univ. of Toronto	0	1	0	0	0	0	0
Univ. of Virginia	0	0	0	0	0	0	1
Univ. of Washington	0	0	1	0	0	0	0
Univ. of the Pacific	0	1	0	0	1	0	0
US Airforce	0	0	0	0	0	0	1
US Naval Academy	0	0	0	0	1	0	1
USC	0	16	9	3	9	0	13
Valley College	1	6	3	3	27	0	39
Van Nuys Business	0	0	0	0	1	0	0
Vassar	0	0	0	0	0	0	2

Table 20, continued

Name of Post-secondary School	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Venice Skill Center	0	0	0	0	1	0	0
Video Tech Inst.	0	0	0	0	0	0	1
Watterson College	0	0	2	1	1	0	2
Webster College	0	0	2	0	5	0	0
West LA College	0	1	13	1	4	0	1
West Valley Occ.	1	0	2	0	1	0	2
Western College	0	0	0	0	1	0	0
Whittier College	0	0	0	0	3	0	0
Woodbury College	0	2	0	0	2	0	1
Yale	0	1	0	0	2	0	1
Yamano Beauty Coll.	0	1	0	0	0	0	0
Yeshiva University	0	0	0	0	0	0	1

Table 21

Number of Graduates with Current/Proposed College Majors, by Ethnicity

College Major	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Accounting	0	16	20	5	25	1	15
Adm. of Justice	1	2	5	2	6	0	3
Advertising	0	0	0	0	0	0	2
Aerospace Engineering	0	3	0	0	3	0	6
Agriculture	0	0	0	0	0	0	2
Aircraft Mechanics	0	0	1	0	0	0	1
Anthropology	0	0	0	1	0	0	2
Architecture	0	4	3	1	14	0	7
Art	0	3	0	3	0	10	0
Art History	0	0	0	0	2	0	3
Arts, Decorative	0	0	0	2	1	0	4
Arts, Performing	0	0	0	1	0	0	12
Astronomy	0	1	0	0	0	0	1
Automotive Tech.	0	4	3	0	11	0	5
Banking	0	0	1	1	1	0	0
Bible	0	0	0	0	0	0	1
Biochemistry	0	4	0	1	2	0	4
Biological Science	0	5	3	3	3	0	0
Biology	0	17	8	3	11	0	27
Biomedical Engineer	0	0	0	0	1	0	4
Broadcasting	0	0	3	1	3	0	3
Building Const.	0	0	1	0	1	0	0
Building Maintenance	0	0	0	0	0	0	1
Business	2	45	23	6	52	0	86
Business Admin.	0	11	15	2	28	0	19
Business Law	0	0	1	0	0	0	0
Business Management	0	5	6	0	4	0	1
Carpentry	0	0	0	0	3	0	0
Chemical Engineering	0	2	2	0	0	0	1
Chemistry	1	3	1	0	0	0	4
Child Development	0	0	4	0	5	0	5
Childcare	0	1	2	0	8	0	14
Cinema Studies	0	0	0	0	0	0	4
Cinematography	0	0	0	0	0	0	1
Civil Engineering	0	1	0	0	1	0	1
Clerical	0	0	0	0	1	0	1
Clerical-Medical	0	0	0	0	1	0	0
Comm. Arts & Science	0	0	0	0	1	0	0
Communication	2	3	4	1	8	0	15
Computer Electronics	1	1	0	0	5	0	2
Computer Programming	0	1	8	0	6	0	2
Computer Science	0	13	16	2	24	1	22
Cook-Chef	0	0	0	0	1	0	2
Cosmetology	0	1	9	0	4	0	11
Court Reporting	0	0	0	0	1	0	2
Data Processing	0	1	6	0	5	0	0
Dental Assistant	0	0	0	0	3	0	0

Table 21, continued

College Major	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Dental Hygiene	0	0	1	0	0	0	1
Dentistry	0	0	0	0	0	0	2
Drafting	1	2	0	1	2	0	3
Drama	0	0	1	0	1	0	2
East Asian Studies	0	1	0	0	0	0	0
Economics	0	3	3	2	1	0	15
Ed., Curr. & Instr.	0	1	0	0	3	0	1
Ed., Special	0	0	0	0	0	0	1
Education	0	2	0	0	12	0	7
Electrical Engineering	0	12	3	2	9	0	8
Electrical Tech.	0	0	0	0	1	0	0
Electro-Mech Tech.	0	2	1	0	3	0	0
Electronics	0	7	7	2	19	0	4
Engineering	1	20	8	1	8	1	14
Engineering Geo.	0	0	0	0	0	0	1
Engineering Tech.	0	4	0	0	1	0	0
English	1	7	7	0	7	0	25
Environmental En.	0	0	0	0	0	0	1
Fashion Merchand	1	3	3	0	3	0	4
Film & TV	1	0	1	0	1	0	1
Fine Arts	0	1	0	0	1	0	1
Fire Science	0	0	0	0	2	0	1
Flight Attendant	0	0	0	0	0	0	1
Floral Design	0	0	0	0	0	0	1
Food & Nutrition	0	1	1	0	0	0	1
Forestry	0	0	0	0	1	0	1
French	0	0	0	2	1	0	2
Geography	0	0	0	0	0	0	1
Geology	0	1	0	0	1	0	1
German	0	0	0	0	0	0	1
Graphic Arts	0	3	1	0	5	0	3
Health Science	0	3	0	0	0	0	1
Heating	1	0	0	0	0	0	0
History	0	0	1	0	0	0	2
Home Economics	0	0	0	0	2	0	0
Hotel Management	0	0	0	0	0	0	1
Indus. & Sys. Eng.	0	0	0	0	0	0	1
Industrial Elect.	0	0	0	0	1	0	1
Instrument Tech.	0	0	0	0	1	0	1
Interior Decorating	0	1	1	0	1	0	2
International Ad.	0	0	0	0	1	0	0
International Ec.	0	0	1	0	1	0	0
International Re.	0	1	0	0	0	0	0
Journalism	0	2	4	0	5	0	9
Juvenile Correction	0	0	0	0	1	0	0
Keypunch Operation	0	0	0	0	1	0	0
Kinesiology	0	0	0	0	1	0	1
Law	0	2	5	0	3	0	8
Liberal Arts	2	1	1	1	4	0	13

Table 21, continued

College Major	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Library Science	0	0	0	0	0	0	1
Linguistics	0	0	2	1	2	0	1
Machinist	0	1	1	0	1	0	0
Management Training	0	0	1	0	1	0	1
Market Training	0	0	4	0	1	0	4
Math Engineering	0	1	0	0	4	0	5
Mathematics	0	4	4	0	7	0	4
Medical Assistant	0	0	4	0	6	0	3
Medical Lab Tech.	0	1	0	0	1	0	1
Medicine	1	2	4	1	12	0	5
Merchandising	0	0	2	0	0	0	3
Microbiology	0	1	0	2	1	0	0
Modeling	0	0	0	0	0	0	1
Music	0	1	3	0	2	0	6
Music Performance	0	0	1	0	1	0	0
Nuclear Power	1	0	0	0	0	0	0
Nurse	0	9	14	8	24	0	7
Occ. Safety & Health	0	0	0	0	1	0	0
Occupational Therapy	0	1	0	0	0	0	1
Office Administration	0	0	2	0	1	0	0
Pharmacy	0	1	0	0	2	0	0
Pharmacology	0	0	1	0	0	0	0
Philosophy	0	0	0	0	0	0	2
Photography	0	0	1	0	1	0	4
Physical Education	0	0	1	0	6	0	4
Physical Therapy	0	0	0	0	1	0	2
Physics	0	1	1	0	2	0	6
Physicology	0	0	0	0	4	0	6
Planning & Develop.	0	0	0	0	1	0	0
Plumbing	0	0	0	0	0	0	1
Political Science	0	4	5	4	10	0	23
Postal Training	0	0	1	0	1	0	0
Printing	0	3	1	0	4	0	2
Psychobiology	0	1	1	0	0	0	2
Psychology	1	8	21	3	15	1	44
Public Relations	0	0	0	0	0	0	1
Quality Control	0	0	0	0	1	0	0
Radio & TV Tech.	0	0	1	0	1	0	0
Radiology	0	0	1	0	0	0	0
Real Estate	0	0	0	0	3	0	0
Refrigeration	0	0	0	0	1	0	1
Religion	0	0	0	0	1	0	1
Safety Technology	0	1	0	0	0	0	0
Science	0	3	1	1	2	0	4
Secretarial	1	2	5	0	20	0	3
Sign Language	0	0	1	0	0	0	1
Social Sciences	0	0	1	0	2	0	5
Social Work	0	0	1	0	1	0	1
Sociology	0	2	5	1	4	0	6

Table 21, continued

College Major	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Spanish	0	0	2	0	5	0	2
Speech Arts	0	0	2	0	0	0	1
Telecommunication	0	0	0	0	1	0	0
Transportation	0	0	1	0	1	0	0
Travel Agent	0	0	1	0	11	0	2
Undeclared	3	74	43	19	81	2	180
Veterinary	0	0	1	0	1	0	4
Welding	0	0	1	0	2	0	0
Word Processing	0	2	6	0	19	1	4
Zoology	0	0	0	0	1	0	3

Table 22

Number of Graduates by Current Employment and Ethnicity

Type of Job	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Accounting	0	2	1	0	3	0	7
Administrative	1	0	2	0	0	0	1
Armed Forces	1	0	1	1	3	0	15
Artist	0	0	0	0	0	0	1
Artist-Design	0	1	1	1	6	1	11
Assembler	0	1	0	0	2	0	0
Assistant Director	0	1	0	0	0	0	4
Attendant	0	2	3	2	5	0	8
Auto Shop	0	0	0	0	1	0	0
Bank Teller	1	5	13	2	15	0	14
Bookkeeping	0	1	0	1	3	0	2
Box Boy	1	2	5	0	6	0	8
Bus Boy	0	4	3	0	3	0	5
Business	0	0	0	0	2	0	3
Butcher	0	0	0	0	2	0	0
Carpenter	0	0	0	0	3	0	1
Cashier	3	17	15	2	51	0	42
Chef-Cook	0	0	3	1	7	0	9
Child Care	0	0	7	0	4	0	13
Clerk-Clerical	2	28	34	8	86	1	61
Collection-Credit	0	0	3	0	2	0	1
Computer Program	0	1	2	0	2	0	4
Construction	0	0	3	0	3	1	10
Counselor	0	0	1	0	4	0	10
Counter Person	0	2	7	2	11	0	14
Customer Service	0	1	2	0	2	0	5
Data Entry Oper.	0	1	2	0	6	0	1
Delivery	0	1	1	1	9	0	15
Dishwasher	0	0	1	0	0	0	1
Dispatcher	0	1	0	0	0	0	0
Draftsman	0	0	0	0	0	0	1
Driver	0	1	1	0	5	0	4
Electrician	0	1	0	0	1	0	2
Electronics	0	1	0	0	2	0	2
Entertainment	0	0	0	0	2	0	4
Financial-Loan	0	0	3	0	5	0	7
Fireman	0	0	0	0	0	0	1
Funeral Director	0	0	0	0	1	0	0
Gardener	0	0	0	0	3	0	2
General-Other	1	8	13	2	18	0	38
Grocery	0	0	3	0	3	0	1
Guard	0	0	5	1	5	0	4
Health Care	0	3	1	0	7	0	3
Hospital Aide	0	0	0	0	1	0	1
House Cleaning	0	0	0	0	2	0	0
Insurance Agent	0	0	1	0	4	0	5

Table 22, continued

Type of Job	Amer. Ind.	Asian	Black	Filipino	Hisp.	Pac. Isl.	White
Janitor	0	2	3	0	2	0	2
Laboratory	0	4	0	2	1	0	5
Laborer	0	2	3	0	12	0	13
Library	0	10	2	2	4	0	7
Lifeguard	0	0	1	0	3	0	8
Locksmith	0	0	0	0	1	0	0
Machinist	0	2	0	0	6	0	1
Maintenance	0	3	1	0	5	0	5
Management	0	6	7	2	25	0	32
Marketing	0	0	0	0	0	0	3
Mechanic	0	4	0	1	7	0	10
Medical-General	0	1	2	1	8	0	4
Nurse	0	0	3	0	10	0	2
Painter	0	0	1	0	0	0	4
Payroll	0	0	0	0	0	0	1
Personnel	0	1	0	0	0	0	2
Photography	0	0	0	1	2	0	6
Plumber	0	0	0	0	1	0	4
Police	0	0	1	0	0	0	0
Postal Employee	0	1	3	0	4	0	2
Printing	0	2	1	0	6	0	7
Public Relations	0	0	4	0	2	0	6
Purchasing Agent	0	0	0	1	1	0	1
Quality Control	0	0	1	0	1	0	0
Real Estate	0	0	0	0	1	0	0
Receptionist	1	3	8	3	27	0	38
Sales	1	32	40	8	79	1	110
Secretary	2	6	9	0	28	0	32
Sound Editor	0	0	0	0	0	0	1
Sports	0	0	0	0	0	0	5
Stock Person	1	5	12	1	34	0	26
Teacher	1	5	14	1	67	0	29
Telemarketing	0	1	4	0	0	0	4
Telephone	0	3	[illegible]	2	8	0	6
Travel Career	0	0	0	0	0	0	2
Upholsterer	0	0	0	0	2	0	0
Usher	0	1	2	1	1	0	2
Waiter-Waitress	0	4	1	2	6	0	31
Word Processor	0	0	0	0	0	1	1
Writer-Journalist	0	0	0	0	0	0	4

Appendix B

Follow-up of the Graduates Questionnaire

Los Angeles Unified School District
Research and Evaluation Branch
Follow-up of 1985 Graduates

May 1986

Dear Graduate,

During the 12th grade, you completed a questionnaire about your plans for school or a job after high school. Your responses were helpful and we thank you for your cooperation.

We are now asking you and a small group of graduates to share your opinions and experiences since graduation. Since these surveys are being sent to a small number of graduates, **it is important that every person respond.** The information that you provide will help improve instructional programs in the future.

Your responses will be kept in strict confidence. Your name will neve be associated with the survey.

Please take the few minutes needed to complete the survey and mail it within 48 hours. Postage is already paid.

Thank you for being an important part of this survey. Best wishes for success and happiness.

Sincerely yours,

Floraline I. Stevens

Floraline I. Stevens, Director
Research and Evaluation Branch

Please check or fill in the information for each item.

ABOUT YOURSELF

1. Sex (Check one): ☐ Male ☐ Female

2. Racial/Ethnic Group: (Check only one)

☐ American Indian/Alaskan Native
☐ Asian
☐ Black, Not Hispanic
☐ Filipino ☐ Pacific Islander
☐ Hispanic ☐ White, Not Hispanic

3. From what high school did you graduate?

_____

EDUCATION

4. **Are you currently in school or in a training program?**

Yes ☐ (If yes, go to #5) **No ☐** (If no, go to #10)

5. **What best describes your current educational program? (Check all that apply.)**

Two-year college ☐
Trade or business school ☐
Four-year college or university ☐

6. **The school that you attend is:**

A public school (state, community, etc.) ☐
A private school ☐

7. **Please name the school.**

_____

8. **What is your major?**

_____

60

9. How are you financing your education? (Check all that apply.)

- ☐ Grant
- ☐ Scholarship
- ☐ Loan
- ☐ Parent support
- ☐ Earnings

EMPLOYMENT

10. Are you currently working?

Yes ☐ (If yes, go to #11) No ☐ (If no, go to #13)

11. What best describes your work situation? (Check only one)

- Full-time (34 or more hours per week) ☐
- Full-time and going to school ☐
- Part-time but not going to school ☐
- Part-time and going to school ☐

12. What kind of job do you have?

_____
(Write in name of job)

13. As preparation for your current education or employment, are there courses you did not take in high school but should have? (Check all that apply.)

- ☐ Business education
- ☐ Home economics
- ☐ Drivers education
- ☐ Industrial education
- ☐ English elective
- ☐ Mathematics
- ☐ Fine arts (music, art)
- ☐ Physical education
- ☐ Foreign Language
- ☐ Laboratory science
- ☐ Health
- ☐ Social science

14. Are you involved in any of the following activities? (Check all that apply)

- ☐ Looking for work
- ☐ Serving regular military duty (or service academy)
- ☐ Being a full-time homemaker
- ☐ Traveling, or taking a break

YOUR OPINION

For the following statements, please check the box that best describes your HIGH SCHOOL EXPERIENCE. Mark only ONE of the four choices for each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree
15. My English courses gave me good writing skills for education or employment.	☐	☐	☐	☐
16. I learned enough math in school to work out the math problems of everyday life.	☐	☐	☐	☐
17. More courses should be offered to prepare students for a job.	☐	☐	☐	☐
18. My high school experience helped me learn how to get along with others of different racial/ethnic backgrounds.	☐	☐	☐	☐

№ 3627

	Strongly Agree	Agree	Disagree	Strongly Disagree
19. High schools should encourage all students to learn a skill they can use in employment.	☐	☐	☐	☐
20. I learned enough computer skills for a job or further education.	☐	☐	☐	☐
21. Overall, I think my high school prepared me to face present adult challenges in a competent manner.	☐	☐	☐	☐

Any comments you wish to add will be most welcome.

_____

_____

_____

Please follow these directions for returning your survey:

- Tear off and discard the first page (the page with the letter to you)
- Fold the questionnaire. Be sure that OUR address in on the outside.
- Please mail immediately.

Thank you.

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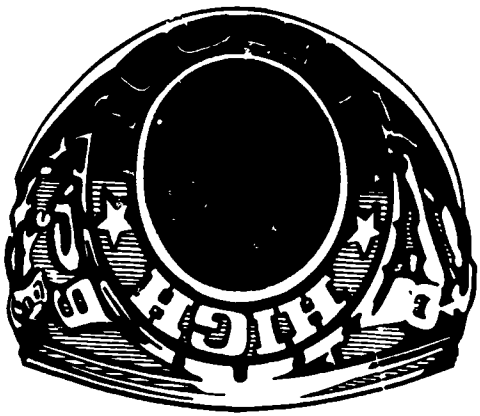

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