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#### **ABSTRACT**

This is the first edition of a report that brings together comparable data for a number of key education areas, by state, for a consecutive 5-year period, and a comparison for a 10-year period. This report provides data for 1975 and for 1981 through 1985, as well as a state-by-state comparison of 1975 with 1985. The first section, which covers elementary and secondary education, includes ll tables and charts of state-by-state figures and percentages for enrollment, teachers, pupil-teacher ratios, average teacher salaries, employment of staff, pupil-staff ratios, public high school graduates, current expenditures, and expenditures per pupil. The second section, covering higher education, includes 13 tables and charts of state-by-state figures for enrollment in public and private 4-year and 2-year institutions, full-time-equivalent enrollment, average faculty salaries, degrees conferred, and current-fund expenditures for public and private institutions. Appended are selected price indices for 1974-75 and 1986-87, a glossary of key terms and definitions, and a guide to data sources. (TE)

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- \* Reproductions supplied by EDRS are the best that can be made





Charlene Hoffman **National Center for Education Statistics** 



U.S. Department of Education William J. Bennett Secretary

Office of Educational Research and Improvement Chester E. Finn, Jr. Assistant Secretary

National Center for Education Statistics Emerson J. Elliott Acting Commissioner

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Ray Fields
Director

#### **National Center for Education Statistics**

"The purpose of the Center shall be to collect, and analyze, and disseminate statistics and other data related to education in the United States and in other nations."—Section 406(b) of the Genera Education Provisions Act, as amended (20 U.S.C. 1221e-1).

NOTE: The name of the Center for Education Statistics (CES) has been changed to the National Center for Education Statistics (NCES). Because this report was written before the name was changed, all references are to the Center for Education Statistics or CES.

September 1988



#### **Foreword**

It is important to provide a context for understanding statistics. Scattered and unrelated data do little to elucidate a topic. For the first time, the National Center for Education Statistics (NCES) has prepared a report that brings together comparable data for a number of key education areas, by State, for a consecutive 5-year period, and a comparison for a 10-year period. This context helps the reader to better understand trends that have occurred at the State level.

This is the first edition of the Historical Trends: State Education Facts. It provides data for 1975 and 1981 through 1985. A State by State percent change of 1975 compared to 1985 is also in this report. Previously, many of these data had to be combined from many publications and the definitions were not always consistent. In some instances, the data were never published. NCES intends to maintain this publication as a series to ensure that basic State-level trend data are easily available to general users. In addition, the Center plans to publish more historical editions that will cover data for the late 1960s and 1970s. Each of the data series in the publication is combined with a chart which compares changes among the States. We hope that our users will find

this publication interesting and useful, and we invite your comments and suggestions.

This volume is divided into two basic sections:

- Elementary and Secondary Education which includes 11 tables and charts; and,
- Higher Education—which includes 13 tables and charts.

This report also includes definitions and a guide to sources.

The collection and dissemination of consistent, comparable, valid, timely, and useful education data are central to the mission of the National Center for Education Statistics. We trust that this premier edition of *Historical Trends: State Education Facts* serves this mandate well.

Emerson J. Elliott
Acting Commissioner
National Center for Education Statistics

September 1988



#### **Acknowledgments**

This publication was prepared under the direction of Leo J. Eiden, Leader of the Special Projects Team. Charlene Hoffman, as Project Director, was responsible for compiling many of the statistical tabulations used in the report. Patricia Brown developed most of the charts and provided critical reviews of the manuscript. Thomas Snyder was responsible for development of the statistical data and Celeste Loar prepared many of the State maps used in early drafts. Other members of the Special Projects Team, including Debra Gerald, William Sonnenberg, Lisa Avallone, Jerry West, William Hussar, Henry Gordon,

Paul Horn, and Zola Brown reviewed the document for data accuracy and consistency.

The Center also acknowledges the contributions of the reviewers both within and outside the Department of Education for this document. We wish to thank Sam Barbette, Mary Batcher, Fred Beamer, and Chuck Cowan, of the Office of Educational Research and Improvement (OERI); and Marleen Holayte (Council of Chief State School Officers), and Meredith Ludwig (American Association of State Colleges and Universities).



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#### **Notes**

- Teacher and staff data are reported in full-timeequivalents.
- Enrollment in public elementary schools includes a small number of prekindergarten pupils.
- Finance data are in current dollars and are not adjusted for inflation.
- Beginning in 1980-81, the definition of current expenditures for elementary and secondary education includes summer schools and excludes State administration.
- Faculty salaries for institutions of higher education are for full-time faculty on 9-month contracts.

The National Center for Education Statistics (NCES) has published the following data reports about American education:

- The Digest of Education Statistics, 1988
- The Condition of Education, 1988
- Elementary and Secondary Education: Indicators in Brief, 1987
- State Higher Education Profiles: 1985

Copies of these reports are available at any local Government Depository Library or may be bought from the Government Printing Office.



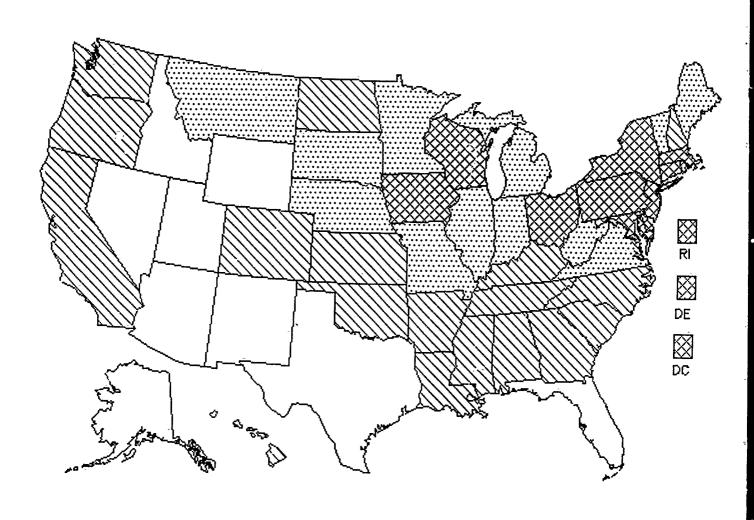


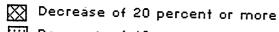


### Section 1

### Public Elementary and Secondary Education

## Chart 1.--Percent change in public elementary and secondary school enrollment: Fall 1975 to fall 1985





Decrease of 10 percent, but less than 20 percent

 $\sum$  Decrease of less than 10 percent

[ ] Increase



Table 1...Enrollment in public elementary and secondary schools, by State: Fall 1975 to fall 1985

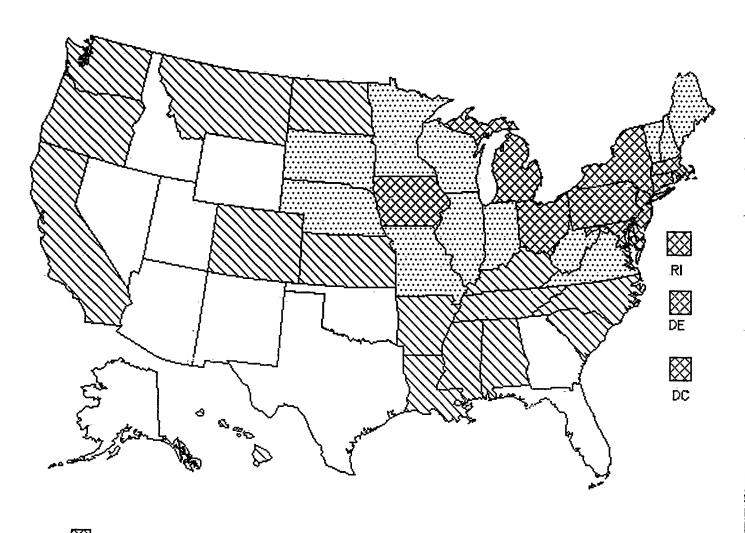
State	Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Percent change, fall 1975 to fall 1985
<del></del> 1		3	<del></del> -		6	7	8
United States	44,790,946	40,099,498	39,651,837	39,351,994	39,295,210	39,508,625	-11.8
	759,346	743,448	724,037	721,901	712,586	730,460	-3.8
Alabama	89,295	90,858	89,413	98,206	104,599	107,345	20.2
Arizona	2/ 4,2,995	507,199	510,296	506,682	530,062 432,668	548,252 433,410	11.2 -5.1
Arkansas	456,703 4,419,571	437,121 4,046,156	432,565 4,065,486	432,120 4,089,017	4,151,110	4,255,554	•3.7
Colorado	569,128	544,174	545,209	542,196	545,427	550,6:2	-3.2
Connecticut	652,449	505,386	486,470	477,585	468,145	462,026	-29.2 -27.1
Delaware	127,476	95,072	92,646	91,406 88,843	91,767 87,397	92,901 87,092	-33.0
District of Columbia . Florida	129,969 1,551,373	94,975 1,487,721	91,105 1,484,734	1,495,543		3/ 1,562,283	0.7
Georgia	1,090,292	1,056,117	1,053,689	1,050,859	1,062,315	1,079,594	-1.0
Hawaii	176,430	162,805	162,024	162,241	163,860	164,169 208,669	6.9
Idaho	196,616	204,524 1,924,084	202,973 1,880,289	206,352 1,853,316	208,080 1,834,355	1,826,478	-19.5
IllinoisIndiana	2,269,892 1,173,863	1,025,172	999,542	984,384	972,659	966,106	-17.7
Iowa	612,111	516,216	504,983	497,287	491,011	485,332	-20-7
Kansas		409,909	407,074	405,222 647,414	405,347 644,421	410,229 643,833	-8.4
Kentucky	691,612 847,202	658,350 782,053	651,084 784,027	800,193		3/ 788,349	-6.9
Louisiana Máine	250,931	216,293	211,986	209,753	207,537	206,101	-17.9
Maryland	880,927	721,841	699,201	683,491	673,840 859,391	671,560 844,330	-23.8 -29.5
Massachusetts	2/ 1,198,410	947,037 1,803,034	908,984 1,761,521	878,844 1,735,881	1,696,982	1,689,828	-18.5
Michigan	2,073,288 879,944	733,741	715,190	705,236	701,697	705, 140	-19.9
Mississippi	512,407	471,615	468,294	467,744	466,058	471, 25	-8.0
Missouri	965,360	818,705	802,535	795,453 153,646	793,793 154,412	795,107 153,869	-17.6 -10.4
Montana		153,435 273,340	152,335 269,009	266,998	265,599	265,819	-15.8
Nevada		151,339	151,104	150,442	151,633	154,948	10.9
New Hampshire		163,827	160,197	159,030	3/ 158,614	160,974	-7.8
New Jersey		1,199,643 268,091	1,172,520 268,632	1,147,841 269,711	1,129,223 272,478	1,116,194 277,551	-23.4 1.1
New Mexico		2,760,774	2,718,678	2,674,818	2,645,811	2,621,378	-23_0
North Carolina		1,108,960	1,096,815	1,089,606	1,088,724	1,086,165	-8.3
North Dakota	131,331	117,708	117,078	117,213	118,711	118,570	-9.7
Ohio	2,292,647	1,898,501	1,860,245	1,827,300		3/ 1,793,965	-21.8
Oklahoma		582,572	593,825	591,389	589,690	592,327	-0.4
Oregon		457,165	448,184	447,109	446,884 1,701,880	447,527 1,683,221	-25.1
Pennsylvania Rhode Island		1,839,015 142,815	139,362	136,180	134,034	133,442	-24.3
South Carolina		609,158	608,518	604,553	602,718	606,643	-3.7
South Dakota		125,657	123,897 828,264	123,060 822,057	123,314 817,212	124,291 813,753	-17.8
Tennessee		838,297	2,985,659	2,989,796	3,040,305		
Utah		355,554	370,183	378,208	390,141		30.3
Vermont		93,183	91,454	90,416	90,089	90,157 968,104	-14.0 -12.3
Virginia		989,548 750,188	975,727 739,215	966,110 736,239	965,222 741,177	749,706	-4.6
Washington		377,772	375,115	371,251	362,941	357,923	-11.4
Wisconsin		804,262	784,830	774,646	767,542	768,234	-20.3
Wyoming		99,541	101,665	99,254	101,261	102,779	16.6
1/Reginning in 1983	lata include st	udents	.	SOURCE: U.S	Department	of Education.	·I

1/Beginning in 1983, data include students enrolled in public schools on Federal bases and other special arrangements.

2/Data estimated by reporting State. 3/Data revised since originally publish d. SOURCE: U.S. Department of Education,
National Center for Education Statistics,
Statistics of Public Elementary and
Secondary Day Schools, Fall 1976; and
Center for Education Statistics, "Common Core of Data" surveys. (This table was prepared November 1987.)



### Chart 2.--Percent change in public elementary school enrollment: Fall 1975 to fall 1985



- Decréase of 20 percent or more
- Decrease of 10 percent, but less than 20 percent
- $oxed{\Sigma}$  Decrease of less than 10 percent
- 🔲 Increasé

Table 2... Elementary enrollment1/ in public schools, by State: Fall 1975 to fall 1985

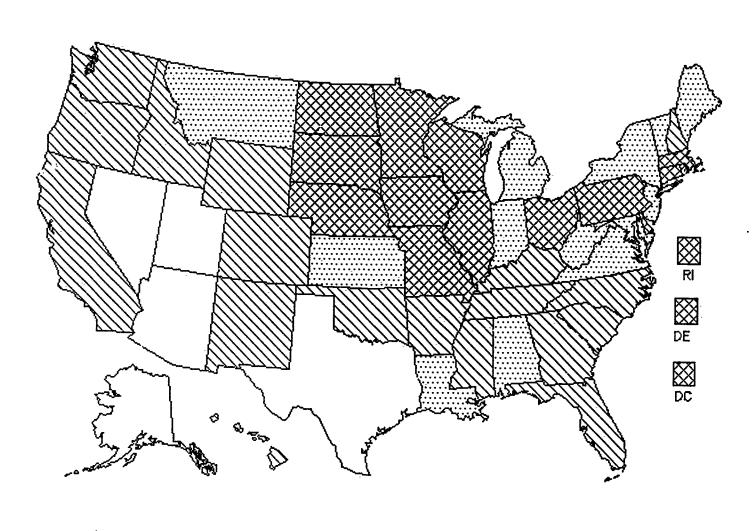
		:					Percent
<b>.</b> .		4004	F 11 4000	F 11 1007	ř-11 100/	F-11 100E	change,
State	Fall 1975 .	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	fall 1975
							fall 1985
	- 4			_			l
1 -	2	3	4	5	6	7	8
United States	30,486,587	27,266,914	27,155,903	26,997,330	26,917,755	27,048,656	-11.3
A 1 - b	F20 (0F	518,534	509,952	510,814	514,355	517,361	-0.6
Alabama	520,405 64,574	63,756	63,211	70,284	75,206	77,211	19.6
Arizona	3/ 349,831	355,275	359,229	354,415	373,235	386,057	10.4
Arkansas	317,458 -	305,030	304,443	304,975	304,518	303,536	-4.4
California	2,992,901	2,769,788	2,801,818	2,813,524	2,845,962	2,926,705	•2.2
Onlanda	707 070	774 047	770 500	774 77Ê	774 214	770 775	-1.3
Colorado	383,879 449,787	376,043 347,490	379,599 335,997	376,775 328,574	376,216 323,391	378,735 321,203	-28.6
Delaware	84,389	60,287	61,367	61,181	61,961	63,082	-25.2
District of Columbia .	94,105	67,547	64,696	63,297	62,898	62,494	-33.6
Florida	1,061,282	1,035,323	1,038,998	1,044,107	1,061,736	1,086,250	2.4
	1,001,202					1	
Georgia	750,505	736,565	739,178	738,258	745,837	756,752	0.8
Hawaii	120,621	109,272	110,202	116,419	111,650	111,564	•7.5
Idaho	133,335	145,547	145,416	148,363	148,937	149,380	12.0
Illinois	1,538,579 795,838	1,304,192 690,810	1,286,858 663,547	1,271,525 670,440	1,254,477 661,779	1,246,496 654,061	17.8
Indiana	17,030	070,010	005,541	0,0,440	001,777	0,4,001	1
Iowa	408,460	341,218	337,728	333,198	328,835	324,332	-20.6
Kansas	293,673	282,014	282,879	282,389	282,182	285,671	•2.7
Kentucky	475,098	458,781	457,505	454,931	451,111	448,768	1 .5.5
Louisiana	592,479	543,275	561,411	577,234		4/ 573,068	-3.3
Maine	172,350	148,769	146,848	145,814	142,176	140,413	•18.5
Maryland	606,512	472,288	461,794	451,716	446,244	446,321	-26.4
Massachusetts	3/ 813,410	620,543	596,990	578,306	566,028	559,057	•31.3
Michigan	1,418,905	1,182,083	1,156,597	1,132,701	1,107,814	1,103,969	•22.2
Minnesota	572,827	480,008	471,670	466,578	464,107	467,957	•18.3
Mississippi	356,234	328,016	326,998	327,509	325,454	329,981	-7.4
Missouri	645,886	553,012	546,7 <del>5</del> 1	546,155	545,062	544,197	-15.7
Montana	114,646	106,235	106,869	108,268	108,796	107,918	-5.9
Nebraska	210,445	186,755	186,265	185,941	184,618	184,296	•12.4
Nevada	95,763	102,635	102,639	102,358	104,963	107,070	11.8
New Hampshire	120,395	109,959	107,349	106,303	105,525	106,912	-11.2
New Jersey	3/ 998,000	788,163	776,608	761,464	747,182	740,497	-25.8
New Mexico	183,144	187, 192	189,968	191,824	194,928	187,479	2.4
New York	2,278,847	1,778,207	1,761,336	1,735,517	1,712,219	1,703,430	•25.3
North Carolina	817,537	772,876	768,755	761,053	755,313	749,451	•8.3
North Dakota	83,747	79,579	81,171	82,321	83,635	83,702	•0.1
Ohio	1,535,447	4/ 1,277,103	1,258,642	1,240,344	1,220,019	4/ 1,206,174	-21.4
Oklahoma	408,378	408,579	423,140	420,913	416,664	414,279	1.4
Oregon	321,449	315,388	308,964	307,121	305,628	305,418	-5.0
Pennsylvania	1,480,733	1,186,821	1,157,356	1,130,767	1,102,776	1,092,558	-26.2
Rhode Island	121,297	91,642	89,467	90,342	89,372	89,958	•25.8
South Carolina	443,431-	420,664	424,362	423,016	422,417	424,125	-4.4
South Dakota	99,844	85,887	85,990	86,324	86,724	87,644	12.2
Tennessee	626,230	593,556	590,839	587,014	581,452	574,517	-8.3
Texas	1,991,629	2,098,126	2,149,813	2,155,012	2,188,511	2,260,679	13.5
Utah	212,452	261,722	275,145	280,792	289,340	298,760	40.6
Vermont	73,452	64,988	64,181	63,452	62,738	62,703	-14.6
Virginia	759,305	690,736	682,630	674,016	667,215	665,151	-12.4
Washington	530,116	513,018	507,515	503,551	502,392	506,890	-4.4
West Virginia	283,044	266,944	266,950	263,254	255,112	249,034	-12.0
Wisconsin	625,149	512,831	503,871	500,778	497,175	501,402	-19.8
Wyoming	58,784	71,842	74,396	72,103	73,049	73,988	25.9
1/Includes kindergerte	h through sand	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	I	COLIDCE + 11 C	Donostment	- Columnation	

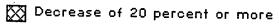
1/Includes kindergarten through grade 8 enrollment.
2/Beginning in 1983, data include students
enrolled in public schools on Federal bases and
other special arrangements.
3/Data estimated by reporting State.
4/Data revised since originally published.

SOURCE: U.S. Department of Education,
National Center for Education Statistics,
Statistics of Public Elementary and
Secondary Day Schools, Fall 1976; and
Center for Education Statistics, "Common Core
of Data" surveys. (This table was prepared
November 1987.)



# Chart 3.--Percent change in public secondary school enrollment: Fall 1975 to fall 1985





Decrease of 10 percent, but less than 20 percent  $\sum$  Decrease of less than 10 percent

☐ Increase



Table 3. Secondary enrollment1/ in public schools, by State: Fall 1975 to fall 1985

State	Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Percent change, fall 1975 to fall 1985
1	2	3	4	5	6	. <del>- 7</del>	8
United States	14,304,359	12,832,584	12,495,934	12,354,664	12,377,455	12,459,969	•12.9
Alabama	238,941	224,914	.214,085	211,087	198,231	213,099	-10.8
Alaska2/	24,721	27,102	26,202	27,922	29,393	30,134	21.9
Arizona	3/ 143,164	151,924	151,067	152,267	156,827	162,195	13.3
Arkansas	139,245	132,091	128,122	127,145	128,150	129,874	-6.7
California	1,426,670	1,276,368	1,263,668	1,275,493	1,305,148	1,328,849	6.9
Colorado	185,249	168,131	165,610	165,421	169,211	171,907	-7.2
Connecticut	202,662	157,896	150,473	149,011	144,754	140,823	-30.5
Delaware	43,087 35,864	34,785	31,279	30,225	29,806	29,819	-30.8
Florida	490,091	27,428 452,398	26,409	25,546	24,589	24,598	-31.4
			445,736	451,436	462,371	4/ 476,033	-2.9
Georgia	339,787 `55,809	319,552 53,533	314,511 51,822	312,601 51,822	316,478 52,210	322,842 52,605	·5.0 -5.7
Idaho	63,281	58,977	57,557	57,989	59,143	59,289	-6.3
Illinois	731,313	619,892	593,431	581,791	579,878	579,982	-20.7
Indiana	378,025	334,362	335,995	313,944	310,880	312,045	•17.5
Iowa	203,651	174,998	167,255	164,089	162,176	161,000	-20.9
Kansas	154,391	127,895	124,195	122,833	123,165	124,558	-19.3
Kentucky	216,514	199,569	19. ,579	192,483	193,310	195,065	-9.9
Louisiana	254,723	238,778	222,616	222,959	222,030	4/ 215,281	-15.5
Maine	78,581	67,524	65,138	63,939	65,361	65,688	-16.4
Maryland	274,415	249,553	237,407	231,775	227,596	225,239	-17.9
Massachusetts	3/ 385,000 654,383	326,494	311,994	300,538	293,363	285,273	•25.9
Minnesota	307,117	620,951 253,733	604,924 243,520	603,180 238,658	589,168 237,590	585,859 377,497	-10.5
Mississippi	156,173	143,599	141,296	140,235	140,604	237,183 141,214	-22.8 -9.6
Missouri	319,474	265,693	255,784	249,298	248,731	250,910	-21.5
Montana	57,142	47,200	45,466	45,378	45,616	45,951	-19.6
Nebraska	105,224	86,585	82,744	81,057	80,981	81,523	-22.5
Nevada	43,982	48,704	48,465	48,084	46,670	47,878	8.9
New Hampshire	54,202	53,868	<b>52,848</b> -	52,727	4/ 53,089	54,062	-0.3
New Jersey		411,480	395,912	386,377	382,041	375,697	-18.3
New York	91,468 1,127 <u>,</u> 168	80,899	78,664	77,887	77,550	90,072	-1.5
North Carolina	367,459	982,567 336,084	957,342 328,060	939,301 - 328,553	933,592 333,411	917,948	-18.6
North Dakota	47,584	38,129	35,907	34,892	35,076	336,714 34,868	-8.4 -26.7
Ohio	<b>757,</b> 200	4/ 621,398	601,603	586,956	585,421	4/ 587,791	22.4
Oklahoma	186,438	173,993	170,685	170,476	173,026	178,048	-4.5
Oregon	156,110	141,777	139,220	139,988	141,256	142,109	-9.0
Pennsylvania	765,485	652,194	626,613	607, 185	599,104	590,663	-22.8
Rhode Island	55,020	51,173	49,895	45,838	44,662	43,484	-21.0
South Carolina	186,298	188,494	184,156	181,537	180,301	182,518	-2.0
South Dakota	51,373	39,770	37,907	36,736	36,590	36,647	-28.7
Texas	250,696 821,259	244,741 837,421	237,425 835 846	235,043	235,760	239,236	-4.6
Utah	97,256	93,832	835,846 95,038	834,784 97,416	851,794 100,801	871,026 104,635	6.1 7.6
Vermont	31,422	28,195	27,273	26,964	27 <b>,</b> 351	27,454	-12.6
Virginia	344,364	298,812	293,097	292,094	298,007	302,953	-12.0
Washington	255,333	237,170	231,700	232,688	238,785	242,816	-4.9
West Virginia	121,075	110,828	108,165	107,997	107,829	108,889	•10.1
Wisconsin	339,070	291,431	280,959	273,868	270,367	266,832	-21.3
Wyoming	29,400	27,699	27,269	27,151	28,212	28,791	•2.1
1/Includes encollment			i				<u> </u>

1/Includes enrollment in grades 9 through 12.
2/Beginning in 1983, data include students
enrolled in public schools on Federal bases and
other special arrangements.
3/Data estimated by reporting State.
4/Data revised since originally published.

SOURCE: U.S. Department of Education,
National Center for Education Statistics,
Statistics of Public Elementary and
Secondary Day Schools, Fall 1976; and
Center for Education Statistics, "Common Core
of Data" surveys. (This table was prepared
November 1987.)



### Chart 4.--Percent change in the number of public elementary and secondary school teachers: Fall 1975 to fall 1985

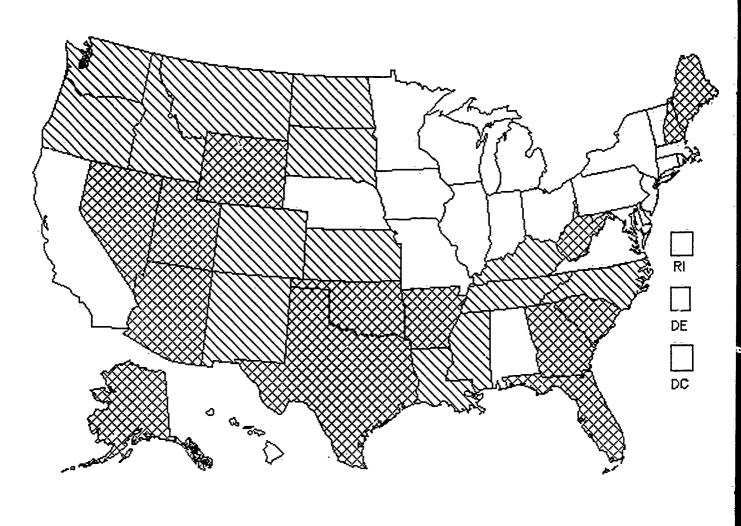








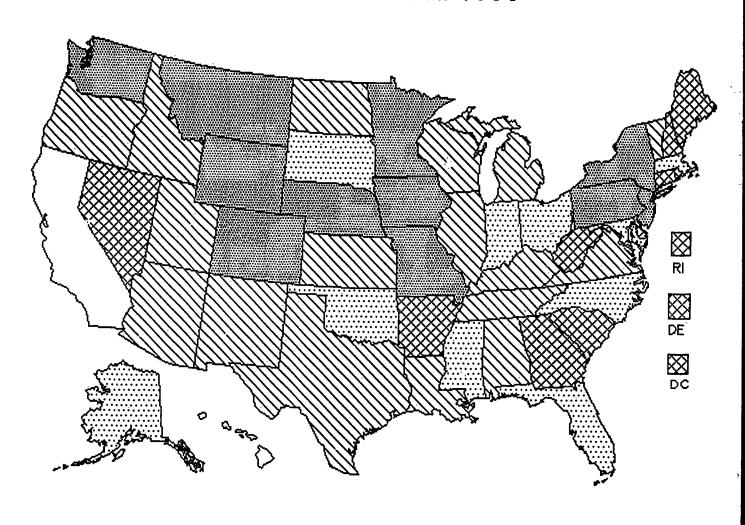
Table 4...Teachers in public elementary and secondary schools, by State: Fall 1975 to fall 1985

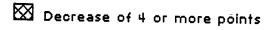
		- A No. no.					
State	, Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Percent change, fall 1975
							fall 1985
1	2	3	4	5	6	7	8
United States	2,196,227	2,124,697	2,120,858	2,126,427	2,168,298	2,206.884	0.5
Alabama	1/ 36,675	36,000	35,619	35,875	36,647	36,138	•1.5
Alaska	4,577	5,665	5,710	6,259	6,127	6,814	48.9
Arizona	22,978	25,601	26,190	26,268	26,900	27,935	21.6
Arkansas	21,256	23,497	23,713	23,696	23,985	24,767	16.5
California	1/ 205,000	175,000	174,674	174,290	178,310	184,151	-10.2
Colorado	1/ 26,750	29,119	29,380	28,421	28,824	29.894	11.8
Connecticut	35,673	33,723	32,760	32,317	32,618	32,903	•7.8
Delaware District of Columbia .	1/ 6,335	5,331	5,409	5,429	5,577	5,745	-9.3
Florida	6,642	5,132	5,355	5,569	5,889	6,137	-7.6
	72,836	74,872	83,301	85,028	86,264	2/ 88,973	22.2
Georgia	47,382	56,217	56,510	56,555	56,294	57,374	21.1
Hawaii Idaho	7,860	7,165	7,077	7,007	7,078	7,276	•7.4
Illinois	9,009	9,798	9,790	9,847	10,147	10,255	13.8
Indiana	113,589	103,793	104,619	102,130	102,013	102,657	-9.6
	53,088	51,303	50,528	50,509	51,308	51,976	-2.1
Iowa	<b>33,</b> 100	31,244	32,110	31,779	31,882	31,770	-4.0
Kansas	1/ 25,668	26,179	26,056	26,096	26,331	26,686	4.0
Kentucky	31,962	31,666	32,237	32,458	32,850	33,506	4.8
Louisiana	41,054	39,967	42,697	42,200	42,180	2/ 42,609	3.8
Maine	12,304	12,000	12,910	13,492	13,261	14,226	15.6
Maryland	42,378	39,120	37,760	37,275	38,030	38,433	-9.3
Massachusetts		62,227	56,498	56,873	56,504	56,845	•11.3
Michigan	89,847	78,768	80,364	79,982	81,185	82,193	-8.5
Minnesota	44,779	42,836	39,775	39,392	40,108	41,314	•7.7
Mississippi	23,881	24,430	25,176	24,955	25,388	26,102	9.3
Missouri	49,283	48,135	46,047	46,761	47,366	48,170	.2.3
Montana	9,052	9,310	9,517	9,479	9,597	9,705	7.2
Nebraska	17,707	17,410	17,381	17,548	17,656	17,687	•0.1
Nevada	5 <b>,75</b> 0	7,180	7,222	7,366	7,496	7,751	34.8
New Hampshire	8,775	9,729	9,758	9,821	10,065	10,104	15.1
New Jersey		75,231	74,303	73,593	73,774	74,236	•7.7
New Mexico	12,883	14,296	14,323	14,532	14,538	14,781	14.7
New York	180,880	157,201	144,591	145,647	163,044	165,573	-8.5
North Dakota	52,379	55,833	55,261	55,126	56,084	57,638	10.0
iortii bakota	7,594	3/ 6,995	3/ 7,071	3/ 7,067	2/ 7,794	2/ 7,796	2.7
Ohio	105,875	96,449	94,12€	96,927	98,061	98,264	•7.2
Oklahoma	29,762	33,904	34,960	- 34,999	34,894	35,752	20.1
Pennsylvania	23,808	22,480	24,074		2/ 24,444	24,605	3.3
Rhode Island	116,255	106,221	103,855	102,207	101,484	101,665	-12.5
	9,196	8,895	8,854	8,848	8,752	8,844	-3.8
South Carolina	28,695	32,007	32,244	. 32,323	33,764	34,645	20.7
South Dakota	8,083	7,964	7,974	8,355	8,579	8,340	3.2
exas	39,855	40,875	39,660	39,409	39,636	40,023	0.4
Jtah	1/ 143,390 12,779	159,640 12,983	167,835 15,336	2/ 170,439 15,640	172,865 16,169	2/ 181,051 17,126	26.3
ermont	·	·		·	Ť		34.0
/irginia	6,421 1/ 58,330	6,103 55,471	6,189 56,079	6,242	6,327	6,397	-0.4
ashington	33,698	55,471 34,574	56,038	56,388	57,498	57,339	-1.7
est Virginia	19,590	34,576 21,870	34,056 22,150	34,757	35,706	36,202	7.4
lisconsin	51,847	46,652	22,159 45,047	22,503 /5 311	22,732	22,733	16.0
lyoming	5,207			45,311 2/ 7,028	47,082 2/ 7,191	46,482	-10.3
			_,	-, ,,,,,,	-/ /,  7	2/ 7,295	40.1
/Data estimated by rend	orting State			2011205	·	<u> </u>	

1/Data estimated by reporting State.
2/Data revised since originally published.
3/Music, art, and physical education teachers are not included. They were reported as staff. (See Table 7.)

SOURCE: U.S. Department of Education,
National Center for Education Statistics,
Statistics of Public Elementary and
Secondary Day Schools, Fall 1976; and
Center for Education Statistics, "Common Core
of Data" surveys. (This table was prepared
November 1987.)

# Chart 5.--Difference in pupil-teacher ratios in public elementary and secondary schools: Fall 1975 to fall 1985





Decrease of 3.3 points, but less than 4 points Decrease of 2.6 points, but less than 3.3 points

Decrease of less than 2.6 points

Increase



Table 5.:-Pupil:teacher ratios in public elementary and secondary schools, by State: Fall 1975 to fall 1985

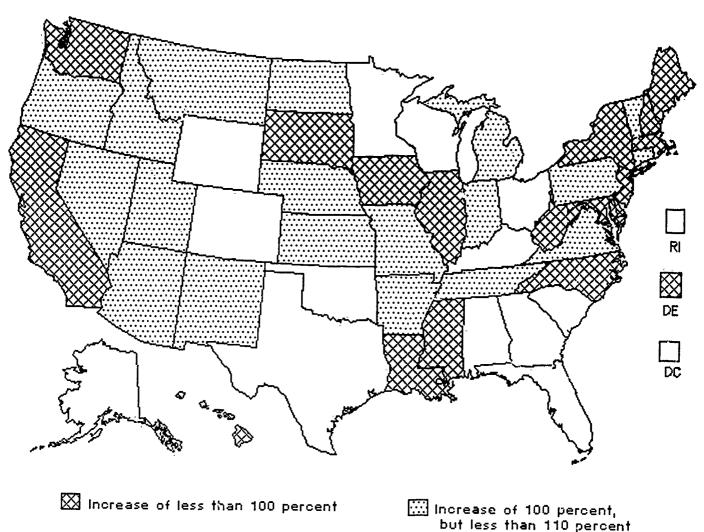
	· · · · · · · · · · · · · · · · · · ·					. Fact 1973	10 1811 1905
6	. ,			-	٠		Difference in ratio,
State	Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	fall 1975
		•		,			to
	*		ļ	•	ł		fall 1985
1	2	3	4	- 5	6	7	8
United States	20.4	18.9	18.7	18.5	18.1	47 0	
	· · ·	i				17.9	-2.5
Alabama	1/ 20.7 19.5	20.7 16.0	20.3	20.1	19.4	20.2	•0.5
Alaska	2/ 21.5	19.8	15.7	15.7	17.1	15.8	•3.8
Arkansas	21.5		19.5	19.3	19.7	19.5	1 .1.8
California	1/ 21.6	18.6 23.1	18.2 23.3	18.2 23.5	18.0 23.3	17.5 23.1	1.6
Colorade	1/ 21.3 18.3	18.7 15.0	18.6	19.1	18.9	18.4	•2.9
Delaware	1/ 20.1		14.8	14.8	14.4	14.0	-4.2
District of Columbia .		17.8	17.1	16.8	16.5	16.2	•4.0
Florida	19.6	18.5	17.0	16.0	14.8	14.2	1 .5.4
			17.8	17.6	17.7	3/4/ 17.6	.3.7
Georgia	23.0	18.8	18.6	18.6	18.9	18.5	-4.2
Hawaii	22.4	22.7	22.9	23.2	23.2	22.6	0.1
Idaho	21.8	20.9	20.7	21.0	20.5	20.3	•1.5
Illinois	20.0	18.5	18.0	18.1	18.0	17.8	•2.2
Indiana	22.1	20.0	19.8	19.5	19.0	18.6	•3.5
Iowa	18.5	16.5	15.7	15.6	15.4	15.3	-3.2
Kansas	17.5	15.7	15.6	15.5	15.4	15.4	•2.1
Kentucky	21.6	20.8	20.2	19.9	19.6	19.2	•2.4
Louisiana	20.6	19.6	18.4	19.0	19.0	3/4/ 18.5	-2.1
Maine	20.4	18.0	16.4	15.5	15.7	14.5	-5.9
Maryland	20.8	18.5	18.5	18.3	17.7	17.5	•3.3
Massachusetts	1/2/ 18.7	15.2	16.1	15.5	15.2	14.9	•3.8
Michigan	23.1	22.9	21.9	21.7	20.9	20.6	-2.5
Minnesota	19.7	17.1	18.0	17.9	17.5	17.1	-2.6
Mississippi	21.5	19.3	18.6	18.7	18.4	18.1	•3.4
Missouri	19.6	17.0	17.4	17.0	16.8	16.5	.3.1
Montana	. 19.0	16.5	16.0	16.2	16.1	15.9	-3.1
Nebraska	17.8	15.7	15.5	15.2	15.0	15.0	-2.8
Nevada	24.3	21.1	20.9	20.4	20.2	20.0	•4.3
New Hampshire	19.9	16.8	16.4	16.2	4/ 15.8	15.9	-4.0
New Jersey	1/2/ 18.1	15.9	15.8	15.6	15.3	15.0	•3.1
New Mexico	21.3	18.8	18.8	18.6	18.7	18.8	-2.5
New York	18.8	17.6	18.8	18.4	16.2	15.8	-3 0
North Carolina	22.6	19.9	19.8	19.8	19.4	18.8	1 .3.8
North Dakota	17.3	5/ 16.8			3/ 15.2		.2.1
Ohio	21.7	19.7	19.8	18.9	18.4	4/ 18.3	-3.4
Oklahoma	20.0	17.2	17.0	16.9	16.9	16.6	-3.4
Oregon	20.1	20.3	18.6		3/ 18.3	18.2	-1.9
Pennsylvania	19.3	17.3	17.2	17.0	16.8	16.6	
Rhode Island	19.2	16.1	15.7	15.4	15.3	15.1	-2.8 -4.1
South Carolina	21.9	19.0	18.9	18.7	17.9	47 E	.,,
South Dakota	18.7	15.8	15.5	14.7	14.4	17.5 14.9	·4.4 ·3.8
Tennessee	22.0	20.5	20.9	20.9	20.6	20.3	
Texas	1/ 19.6	18.4		3/ 17.5		3/ 17.3	•1.7
Utah	24.2	27.4	24.1	24.2	24.1	23.6	·2.3 ·0.7
Vermont	16.3	15.3	14.8	14.5	44.5		
Virginia	1/ 18.9	17.8	17.4	17.1	14.2	14.1	•2.2
Washington	23.3	21.7	21.7	21.2	16.8	16.9	•2.0
West Virginia	20.6	17.3	16.9	16.5	20.8	20.7	•2.6
Wisconsin	18.6	17.2	17.4	17.1	16.0 16.3	15.7 16.5	•4.9
Wyoming	16.9	15.0				3/ 14.1	•2.1 •2.8
	.5.7	15.5	-, 15.0	٠, ١٣٠١	J, 14.1	ا ۱۹۰۱	•2.8
1/Tanchan data actions	<del></del>						

1/Teacher data estimated by reporting State.
2/Enrollment data estimated by reporting State.
3/Teacher data revised since originally published.
4/Enrollment data revised since originally published.
5/Teachers are underreported. (See Trble 4.)

SOURCE: U.S. Department of Education,
National Center for Education Statistics,
Statistics of Public Elementary and
Secondary Day Schools, Fall 1976; and
Center for Education Statistics, "Common Core
of Data" surveys. (This table was prepared
November 1987.)



### Chart 6.--Percent change in estimated average annual teacher salaries in public elementary and secondary schools: 1975-76 to 1985-86



but less than 110 percent

] Increase of 110 percent or more



Table 6...Estimated average annual teacher salaries in public elementary and secondary schools, by State: 1975-76 to 1985-86

			;;;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;; ;	J: 00			
State .	1975-76	1981-82	1982-83	1983-84	1984-85	1985-86	Percent change, 1975-76 to 1985-86
-1 -1	2	3="	4	5	6	7	8
United States	\$12,600	\$19,274	\$20,692	\$21,917	\$23,595	\$25,201	100.0
Alabama	10,501	15,612	17,619	17,682	20,295	23,040	119.4
Alaska	19,308 11,776	31,924, 19,211	33,983 21,119	37,807 21,642	39,751 23,380	41,480 24,680	114.8 109.6
Arkansas	9,595 15,285	14,506 22,755	15,029	16,929	18,696	19,519	103.4
	· ·	•	23,614	24,843	27,410	29,130	70.6
Colorado Connecticut	12,031 12,818	19,577 18,858	21,470 20,731	23,276 22,627	24,454 24,468	25,892 26,610	115.2 107.6
Delaware	12,539 15,681	19,290	20,625	20,934	22,924	24,624	96.4
Florida	10,502	24,265 16,7 <b>8</b> 0	25,610 18,275	27,659 19,497	32,067 20,836	33,211 22,250	111.8 111.9
Georgia	10,834	16,363	17,412	18,630	20,610	23,046	112.7
Hawaii	15,209 10,212	22,542 16,401	24,796 17,585	24,357 17,985	24,628 20,033	25,845	59.9
Illinois	14,092	21,020	22,315	24,191	25,477	20,969 26,897	105.3
Indiana	11,962	18,636	20,150	21,538	22,853	24,325	103.4
Iowa	11,566 10,864	18,270 16,712	19,257 18,231	20,149	20,934	21,690	87.5
Kentucky	9,784	17,290	18,385	19,411 19,660	21,121 20,230	22,644 20,948	108.4 114.1
Louisiana	10,657 10,620	17,930 15,105	18,420 16,24 <b>8</b>	18,400	19,490	20,303	90.5
	,	· ·	1	17,328	18,330	19,583	84.4
Maryland	13,702 ° 13,519	21,120 20,249	22,922 21,841	23,870 <sub>-</sub> 22,958	25,861 24,618	26,800 26,800	95.6 98.2
Michigan	14,602	24,304	25,712	27,104	28,440	30,067	105.9
Minnesota	12,726 9,276	19,907 14,135	22,876 14,320	24,350 15,812	25,450 15,923	27,360 18,472	115.0 99.1
Missouri	10,802	16,413	17,521	19,269	20,452	21,945	103.2
Montana	11,044 10,409	17,770 16,570	19,702 17,412	20,690 18,785	21,705	22,482	103.6
Nevada	12,768	19,940	22,070	22,360	19 <b>,8</b> 48 22,520	20,939 25,610	101.2 100.6
New Hampshire	10,495	14,894	16,549	17,376	18,577	20,263	93.1
New Jersey New Mexico	13,606 10,806	19,910 18,690	21,536 20,380	23,264 20,571	24,830 21,011	27,170 21,817	99.7 101.9
New:York	16,315	23,437	25,000	27,319	28,213	30,490	86.9
North Carolina North Dakota	11,260 10,315	16,947 17,426	17,585 18,770	18,311 19,260	20,812 20,090	22,340 20,816	98.4 101.8
- <b>Ohi</b> o	11,557	18,550	20,004	21,290	22,878	24,518	112.1
Oklahoma	9,702	16,210	18,270	18,630	19,019	21,419	120.8
OregonPennsylvania	12,283 12,614	20,305 19,482	21,746 21,178	23,155 22,703	24,378	25,660	108.9
Rhode Island	13,001	21,659	23,175	25,337	24,192 27,693	25,853 29,470	105.0 126.7
South Carolina	9,916	15,615 14,717 16,285	16,523	17,384	20,143	21,595	117.8
South Dakota	9,40 <b>8</b> 10,327	16,285	15,595 17,380	16,480 17,910	17,380 20,474	18,095 21,384	92.3 107.1
Texas	11,318	17,582	19,550	20,170	23,264	24,463	116.1
	11,180	18,106	19,859	20,007	21,170	22,603	102.2
Vermont	10,101 11,302	14,715 17,008	16,271 18,535	17,606 19,676	18,999 21,272	20,796 23,095	105.9 104.3
Washington	13,687	22,954	23,488	24,365	25,505	26,209	91.5
West Virginia Wisconsin	10,436 12,351	17,129 19, <b>3</b> 87	17,322 21,496	17,489 22,811	19,563 24,577	20,627	97.7 113.3
Wyoming	12,055	21,249	23,690	25,197	26,398	26,347 27,224	125.8
					·	•	

NOTE. Data not adjusted for inflation. See
Appendix for selected price indexes. If these
figures had been expressed in constant dollars
using the Consumer Price Index, the national
percent change for 1975-76 to 1985-86 would be
2.0.

SOURCE: National Education Association,
Rankings of the States, 1987; and
unpublished data. (Latest edition 1986-87.
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Association. All rights reserved.) (This
table was prepared November 1987.)



## Chart 7.--Percent change in total staff employed in public elementary and secondary schools: Fall 1975 to fall 1985

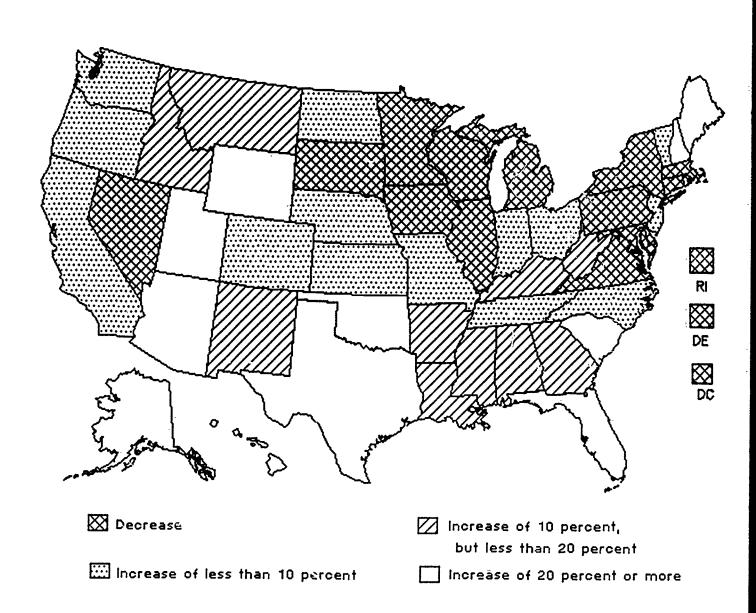




Table 7...Staff employed in public elementary and secondary schools, by States Fall 1975 to fall 1985

State	Fall 1975	Fall 1981	Fall 1982:	Fall 1983	ʻ∋ll 1984	Fail 1985	Percent change, fall 1975 to fall 1985
		3	4	- 5	6	7	8
•	1/ 3,995,417	4,612,592	1/ 4,039,945	1/ 4,023,912	1/ 4,067 519	1/ 4,160,521	4.1
		70,052	65,554	2/. 64,413	2/ 68,421	2/ 68,992	11.1
Alabama	8,167	11,170	8,384	11,113	13,187	13,370	63.7 32.3
Arizona	40,583	50,334	50,270	50,371 44,260	51,524 44,859	53,675 46,411	18.7
Arkansas	39,098 356,349	3/ 380,188	44,088 392,341	380,604	354,654	378,883	6.3
Colorado		54,901	55,725	53,981	55,079	58, 199	9.3
Connecticut	40,941	3/ 54,875	4/ 37,463	4/ 36,989	4/ 37,267	4/ 37,720	·7.9 ·12.4
Delaware	11,833	9,974	9,980	9,916	10,083	10,370	15.9
District of Columbia . Florida	12,452 141,519	10,529 155,992	10,081 160,524	10,038 2/ 161,371	10,510 165,754	2/ 172,552	21.9
		102,226	110,422	110,482	105,637	108,735	19.9
Georgia			15,318	14,987	15,410	17,100	49.3
Idaho	14,429	15,429	15,310	15,449	15,878	16,036	11.5
Illinois	198,406	167,424	181,481	177,601	175,892 100,465	181,515 102,274	·8.5
Indiana	98,954	100,816	98,586	99,140	1	71,	1
Iowa	65,068	57,359	58,427	58,288	58,997	58,779	·9.7
Kansas	44,190	48,011	44,757	45,223 62,465	45,856 63,683	46,549 65,557	10.1
Kentucky		61,061	62,676 85,457	86,380	86,363	2/ 88,403	11.0
Louisiana Maine	79,656	20,282	21,308	2/ 23,652	21,985	23,253	30.4
Maryland	40.00	74,354	71,285	70,993	71,293	2/ 71,264	.9.9
Massachusetts	3/ 106,629	103,174	96, 177	97,224	97,231	98,560	•7.6
Michigan	187,090	159,922	166,950	162,735	166,728	168,603	•9.9
Minnesota		3/ 74,296 48,749	72,378 49,134	70,758 51,115	72,101 53,188	70,721 55,580	18.3
••	1		1	88,344	88,201	90,339	2.9
Missouri	87,815 3/- 10,669	92,406 3/ 15,446	87,895 5/ 12,226	5/ 12,313	5/ 12,576	5/ 12,752	19.5
Montana	30,718	31,022	30,383	30,578	30,878	30,896	0.6
Nevada	10,3:0	3/ 11,611	2/ 12,975	12,703	13,301	5/ 8,865	•14.1
New Hampshire	3/ 13,973	15,726	15,789	16,003	2/ 16,428	16,958	21.4
New Hersey		136,730	135,765	134,670	135,416 27,728		6.3 13.7
New Mexico	24,444 3/ 313,553	27,387 290,251	27,118 296,069	27,320 296,781	320,080		0.6
New York	103,968		106,685	106,239	107,902	109,934	5.7
North Dakota	1		12,308	12,359	2/ 13,511		7.9
Ohio	176,826		178,549	177,623	180,399	182,105	3.0
Oklahoma	. 51,573	59,636	61,590	60,772	2/ 64,812	66,858	29.6 3.2
Oregon	44,995		45,934 188,903	45,742 185,466	2/ 45,842 183,958	46,425 182,910	
Pennsylvania Rhode Island	207,695 15,171		14,118	14,080	13,916	13,962	-8.0
South Carolina	. 4/ 35,554	58,710	58,304	58,106	58,956	61,132 14,559	71.9
South Dakota	. 17,565	14,012	14,065	15,376	15,719	14,559	•17.
Tennessee	73,914	80,465	77,867	74,134	76,277		6.0 81.3
Texas		313,905 25,013	5/ 240,477 2/ 26,765	2/5/ 241,678 26,823	5/ 223,330 27,791		
Vermont				1,688	11,888	12,238	7.4
Virginia				17/2,820	106,219	105,659	.0.1
Washington		60,822	59,62	61,012	63,107	64,159	
WESTITIMUOTI				1 /0 200	41,252	41,347	1 13.4
West Virginia			40,128	40,299	72/222	77 605	
	. 87,329	80,360	76,858	77,072	:   78,535	77,805	•10.9

1/U.S. total includes imputations for underreporting States in 1975 for California,
Connecticut, Florida, Hawaii, Illinois, Maine,
Montana, New Jersey, Oklahoma, Oregon, South
Carolina, and Texas; in 1982-84 for Connecticut,
Montana, and Texas; in 1985 for Connecticut,
Montana, and Newada.
2/Oata revised since originally published.
3/Oata are partially estimated.

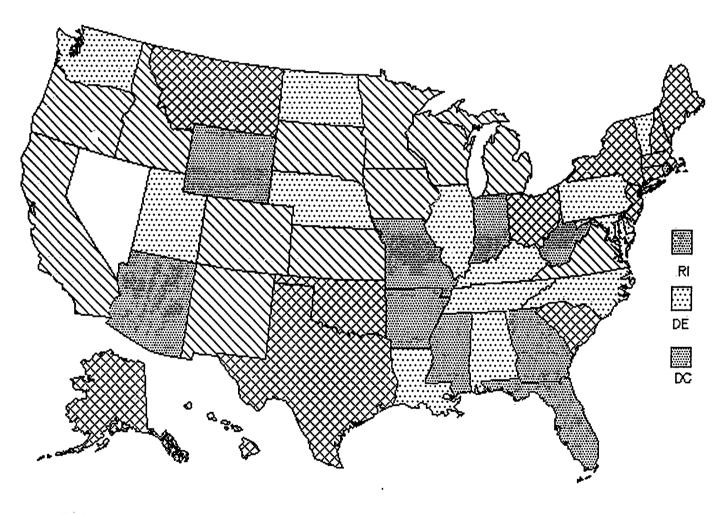
3/Oata are partially estimated. upport staff not reported.

5/Support staff underreported.

NOTE. . . Because of rounding, details may not add to total.

SOURCE: U.S. Department of Education, National Center for Education Statistics, <u>Statistics of State School Systems</u>, 1975-76; and Center for Education Statistics, "Common Core of Data" surveys; and unpublished data. (This table was prepared November 1987.)

## Chart 8.--Difference in pupil-staff ratios in public elementary and secondary schools: Fall 1975 to fall 1985



- Decrease of 2.5 or more points
- Decrease of 1.9 points, but less than 2.5 points
- Decrease of 1.4 points, but less than 1.9 points
- Decrease of less than 1.4 points

Increase



Table 8.--Pupil-staff rátios in public elementary and secondary schools, by State: Fall 1975 to fall 1985

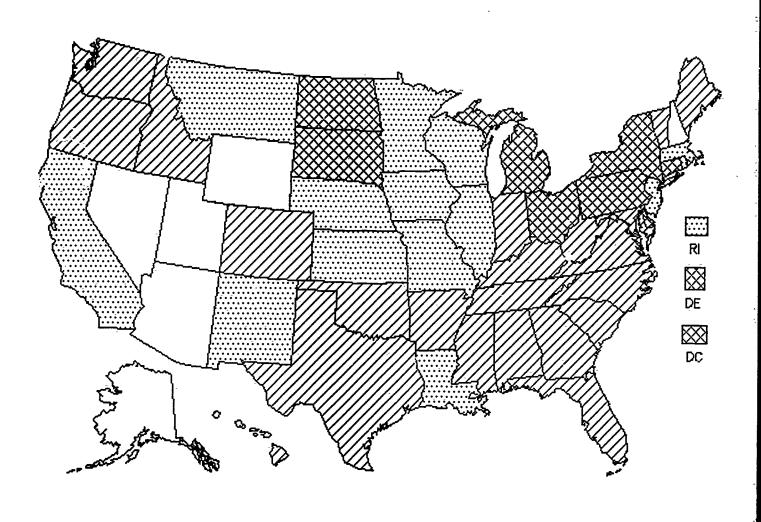
State		Fall 1975 Fall		Fall 1981 Fall 1982		Fall 1983		Fall 1984		Fall 1985		Difference in ratio, fall 1975 to fall 1985	
1		2		3		4	5	<u> </u>		6		7	8
United States	1/	11.2		10.0	1/	9.8	1/	9.8	1/	9.7	1/	9.5	-1.7
Alabama		12.2		10.6		11.0	2/	11.2	2/	10.4	2/	10.6	-1.6
Alaska		10.9	1	8.1		10.7	1	8.8	ł	7.9	1	8.0	-2.9
Arizona	3/	12.1		10.1		10.2		10.1	1	10.3	1	10.2	-1.9
Arkansas	'	11.7	l	9.9		9.8		9.8	1	9.6	1	9.3	-2.3
California		12.4	4/	10.6		10.4		10.7		11.7	]	11.2	-1.2
Colorado		10.7		9.9		9.8		10.0		9.9	<u> </u>	9.5	-1.2
Connecticut	-	15.9	4/	9.2	5/	13.0	5/		5/	12.6	5/	12.2	-3.7
Delaware		10.8		9.5		9.3	l	9.2	l	9.1	İ	9.0	-1.8
District of Columbia .		10.4	ŀ	9.0		9.0	İ	8.9		8.3		8.3	-2.1
Florida		11.0		9.5		9.2	2/	9.3		9.2	2/6/	9.1	-1.9
Georgia	4/	12.0		10.3		9.5		9.5		10.1		9.9	-2.1
Hawaii	7/	15.4		10.8	1	10.6	!	10.8	1	10:6	1	9 47 o	-5.8
Idaho		13.6	1	13.3		13.3		13.4		13.1		13.0	-0.6
Illinois		11.4		11.5	1	10.4		10.4		10.4		10.1	-1.4
Indiana	ļ	11.9		10.2		10.1		9.9		9.7		9.4	-2.4
Iôwà	1	9.4		9.0 -	ļ	8.6		8.5		8.3		8.3	-1.2
Kansas		10.1	Į.	8.5	l	9.1	1	9.0		8.8	1	8.8	-1.3
Kentucky	1	11.6	1	10.8	l	10.4	İ	10.4	1	10.1	12.00	9.8	-1.8
Louisiana		10.6		9.3	1	9.2	<b> </b>	9.3	1	9.3	2/6/	8.9	-1.7
Maine	7/	14.1		10.7		9.9	2/	8.9		9.4	}	8.9	•5.2
Maryland		11.1		9.7	1	9.8		9.6		9.5	2/	9.4	-1.7
Massachusetts	3/4	11.2	1	9.2		9.5	l	9.0	1	.8	1	8.6	-2.7
Michigan	İ	11.1	l	11.3		10.6		10.7	1	.2		10.0	
Minnesota		11.1	4/	9.9	Ì	9.9	1	10.0	1	.7		10.0	-1.1 -2.4
Mississippi	4/	10.9		9.7		9.5		9.2	1	.8		8.5	-2.4
Missouri		11.0	ľ	8.9	l_	9.1		9.0	<b> </b>	9.0	l	8.8	-2.2
Montana	4/	16.1	4/	9.9	7/	12.5	7/	12.5	7/	12.3	7/	12.1	-4.0
Nebraska		10.3	1	8.8	L.	8.9	1	8.7	1	8.6	ją,	8.6	1.7
Nevada	1	13.5	4/	-13.0	2/	11.6	1	11.8	1	11.4	7/	17.5	3.9 3.0
New Hampshire	4/	12.5		10.4		10.1		9.9	6/	9.7	1	9.5	-3.0
New Jersey	3/	11.3		8.8	1	8.6		8.5		8.3		8.1	-3.1
New Mexico		11.2	1	9.8	1	9.9		9.9		9.8	1	10.0 8.4	-1.2
New York		10.9		9.5		9.2		9.0	1	8.3 10.1		9.9	-1.5
North Carolina		11.4	1	10.4	1	10.3	İ	10.3 9.5	2/	8.8	2/	8.7	-1.7
North Dakota	1	10.4		9.7		9.5	İ	7.3	"	0.0			
Óhio		13.0	1	10.4		10.4		10.3		10.0	6/	9.9	•3.1
Oklahoma		11.5		9.8	i	9.6	1	9.7		9.1	1	8.9	-2.7
Oregon		10.6	!	9.6		9.8		9.8		9.7		9.6	-1.0
Pennsylvania		10.8	1	9.4	i	9.4		9.4		9.3		9.2	
Rhode Island	·l	11.6		9.9		9.9		9.7		9.6	1	9.6	•2.1
South Carolina	5/	17.7		10.4		10.4		10.4		10.2		9.9	•7.8
South Dakota	,	8.6	1	9.0	ı	8.8		8.0		7.8		8.5	-0.1
Tennessee	.	11.9	1	10.4	I_	10.6	l	10.8		10.7		10.4	-1.5
Texas		14.3 15.1		9.4 14.2	7/2/	12.4 13.9	2/7/	12.4 14.1	7/	13.6 14.0		8.8 13.7	-5.5 -1.4
Utah					"			_			i		
Vermont		9.2		8.2		7.9		7.7		7.6		7.4	-1.8
Virginia		10.4		9.8		9.5	1	9.4		9.1 11.7		9.2 11.7	-1.4
Washington		13.1		12.3		12.4		12.1		8.8		8.7	
West Virginia		11.1		9.4	1	9.3		9.2 10.1		9.8		9.9	
Wisconsin		11.0 9.6		10.0 8.0	2/	10.2 7.9	2/	7.3		7.0		7.2	-2.4
	<u>.</u> j		_	<u></u> .			_	-			_		
1/U.S. total includes	I may	tations for	<del>.</del> '—				SOURCE	· 11.5.	Denarti	nent of Ed	ucation	Nationa	Center

1/U.S. total includes imputations for underreporting States. (See Table 7.)
2/Staff data revised since originally published.
3/Enrollment data estimated by reporting State.
4/Staff data are partially estimated.
5/Support staff not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, 1975-76; and Center for Education Statistics, "Common Core of Data" surveys; and unpublished data. (This table was prepared November 1987.)



# Chart 9.--Percent change in public high school graduates: 1974-75 to 1984-85



- Decrease of 20 percent or more
- Decrease of less than 15 percent

Decrease of 15 percent, but less than 20 percent

Increase or no change



Table 9.--Public high school graduates, by State: 1974-75 to 1984-85

		-					_
State	1974 - 75	1980-81	1981-82	1982-83	1983-84	1984-85	Percent change, 1974-75 to 1984-85
		3	4	5	-6	7	8-
United States	2,822,638	2,725,285	2,704,758	2,597,744	1/2,494,885	2,414,020	-14.5
-					42,021	40,002	•14.2
Alabama	46,633 4,220	44,894 5,343	45,409 5,477	44,352 5,622	5,457	5,184	22.8
Alaska	25,665	28,416	28,049	26,530	28,332	27,877	8.6
Arkansas	26,836	29,577	29,710	28,447	27,049	26,342	- 1.8
California	273,411	242,172	241,343	236,897	232,199	225,448	-17.5
Colorado	34,963	35,897	35,494	34,875	32,954	32,255	•7.7
Connecticut		38,369	37,706	36,204	33,679	32,126	-24.9
Delaware	8,235	7,349	7,144	6,924	6,410	5,893	-28.4
District of Columbia .	5,367	4,848	3/ 4,871	4,909	4,073	4/ 3,940 81,140	-26.6 -6.2
Florida	86,481	88,755	90,736	86,871	85,908		
Georgia	59,803	62,963	64,489	63,293	60,718 10,454	58,654 10,092	-1.9 -10.6
Hawaii	11,283	11,472 12,679	11,563	10,757	11,732	12,148	-3.8
IdahoIllinois	12,631 2/ 141,316	136,795	12,560 136,534	128,814	122,561	117,027	•17.2
Indiana	74,104	73,381	73,984	70,549	65,710	63,308	•14.6
Iowa	43,005	42,635	41,509	39,569	37,248	36,087	-16.1
Kansas	32,458	29,397	28,298	28,316	26,730	25,983	-19.9
Kentucky	42,368	41,714	42,531	40,478	39,645	37,999	-10.3
Louisiana	47,691	46,199	3/ 39,895	39,539	39, 400	3/ 39,742	-16.7
Maine	14,830	15,554	14,764	14,600	13,935	13,924	-6.1
Maryland	55,408	54,050	54,621	52,446	50,684 65,885	48,299 63,411	-12.8 -19.7
Massachusetts	2/ 79,000	74,831 124,372	73,414	71,219 112,950		3/ 105,908	-21.8
Michigan Minnesota	135,509 66,535	64,166	62,145	59,015	55,376	53,352	-19.8
Mississippi		28,083	28,023	27,271	26,324	25,315	-7.1
Missouri	62,375	60,359	59,872	56,420	53,388	51,290	-17.8
Montana	12,293	11,634	11,162	10,689	10,224	10,016	-18.5
Nebraska	22,249	21,411	21,027	19,986	18,674	18,036	-18.9 -18.5
Nevada	7,232	9,069	9,240 11,669	8,979 11,470	8,726 11,478	8,572 11,052	0.0
New Hampshire		11,552	,				
New Jersey	2/ 96,000	93,168	93,750	90,048	85,569 15,914	81,547 15,622	·15.1 -15.3
New Mexico		17,915 198,465	17,635 194,605	16,530 184,022	174,762	166,752	-20.9
New York		69,395	71,210	68,783	66,803	67,245	-4.1
North Dakota		9,924	9,504	8,886	8,569	8,146	-23.8
Ohio	158,179	143,503	139,899	133,524	127,837	122,281	.22.7
Oklahoma	37,809	38,875	38,347	36,799	35,254	34,626	-8.4
Oregon	30,668	28,729	28,780	28,099	27,214	26,870	-12.4
Pennsylvania		144,645	143,356		132,412	127,226	-22.0
Rhode Island	11,042	10,719	10,545	10,533	9,652	9,201	-16.7
South Carolina		38,347	38,647		36,800	34,500	-9.9
South Dakota	11,725	10,385	9,864	9,206	8,638	8,206	-30.0 -12.3
Tennessee		50,648 171,665	51,447 172,085	46,704 168,897	44,711 161,580	43,293 159,234	-0.2
Texas		19,886	19,400		19,606	19,890	11
Vermont	6,455	6,424	6,513	6,011	6,002	5,769	-10.6
Virginia		67,126	67,809		62,177	60,959	-7.0
Washington	50,990	50,046	50,148	45,809	44,919	45,431	•10.9
West Virginia	. 24,631	23,580	23,589	23,561	22,613	22,262	•9.6
Wisconsin		67,743	67,357	64,321	62,189	58,851	1 17.1
Wyoming	5,648	6,161	5,999	5,909	5,764	5,687	_ "
1/National total incli	Moc estimate	ţ <del>oc</del>	NOTE	Data inclu	de graduates o	f regular day	school

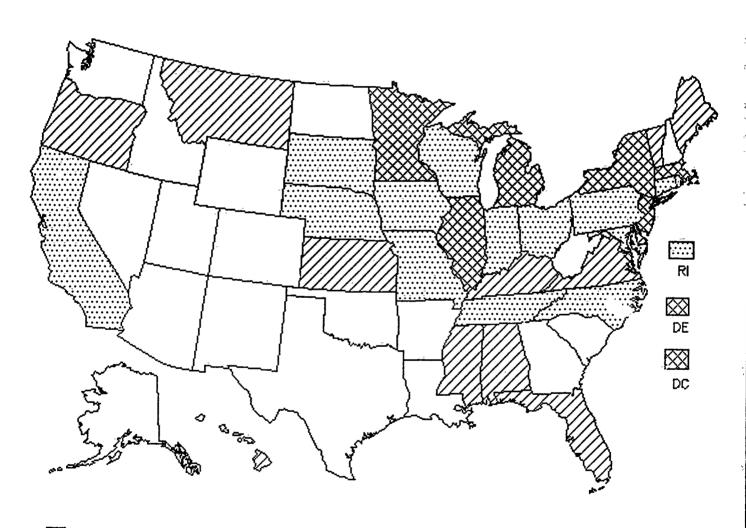
1/National total includes estimate for nonresponding State.

NOTE. Data include graduates of regular day school programs, but exclude graduates of other programs and persons receiving high school equivalency certificates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, <u>Statistics of Public Elementary and Secondary Day Schools, Fall 1976</u>; and Center for Education Statistics, "Common Core of Data" surveys. (This table was prepared November 1987.)

<sup>2/</sup>Data estimated by reporting State.
3/Data revised since originally published.
4/Beginning in 1983-84, graduates from adult programs are excluded.
5/Data not available.

### Chart 10.--Percent change in current expenditures for public elementary and secondary schools: 1974-75 to 1984-85



- Increase of less than 100 percent
- Increase of 100 percent, but less than 130 percent
- Increase of 130 percent, but less than 150 percent
- Increase of 150 percent or more



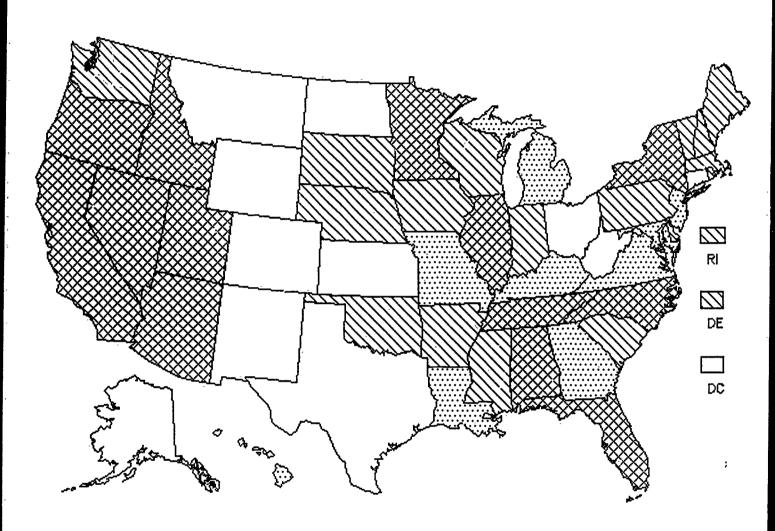
Table 10.--Current expenditures for public elementary and secondary schools, by State: 1974-75 to 1984-85 [In thousands of dollars]

		un		loccăi 21			Percent
State-	1974•75	1980-81	1981-82	1982-83	1983-84	1984-85	change; 1974-75 <sup>,</sup> to 1984-85
			4	5	6	7	8
United States	_	\$94,321,093	\$101,108,524	\$108,267,717	\$115,392,342	\$126,337,491	123.0
Alabama	670,764	1,393,137	1,423,748	1,486,521	1,396,804	1,590,856	137.2
Alaska	193,594	476,368	550,784	625,318	692,418 1,326,552	754,967 1,436,844	290.0 151.2
Arizona	571,906 378,620	1,075,362	1,152,564 755,680	1,242,928	903,510	1,005,347	165.5
California	6,194,757	9,936,642	10,727,266	11,050,354	12,143,642	13,477,768	117.6
Colorado	681,555	1,369,883	1,500,214	1,605,885 1,711,013	1,697,085 1,818,683	1,868,058 2,117,798	174.1 123.6
Connecticut Delaware	947,159 182,185	1,440,881 276,439	1,543,483 275,210	294,222	323,760	353,191	93.9
District of Columbia .	218,251 1,868,914	295,155 3,336,657	312,940 3,552,127	340,027 3,747,760	371,113 4,071,134	387,918 4,589,068	77.7 145.5
	•	1,688,714	1,976,268	2,123,586	2,301,496	2,629,681	151.9
Georgia		395,038	425,342	484,858	500,554	521,692	132.0
Idaho	176,248	352,912	371,290 4,928,668	398,996 5,108,290	417, 426 5,332,566	467,532 5,662,354	165.3 81.5
Illinois	3,119,258 1,198,698	4,773,179 1,898,194	2,133,789	2,239,069	2,434,738	2,696,072	124.9
Iowa	736,592	1,337,504	1,400,580	1,474,443	1,532,171	1,599,674	117.2
Kansas		958,281 1,096,472	1,044,483 1,157,496	1,131,758 1,233,797	1,209,537	1,315,469 1,384,722	144.0
Kentucky		1,767,692	1,857,207	1,908,595	1,950,869	2,191,478	154.6
Maine		401,355	447,360	484,744	540,351	599,189	137.0
Maryland		1,937,159	2,062,775 2,673,115	2,118,972 2,792,653	2,322,690 2,898,355	2,446,771 3,139,486	101.0 83.8
Massachusetts		2,794,762 5,196,249	5,221,346	5,351,620	5,386,329	5,735,303	95.7
Minnesota	1,251,186	1,900,322 716,878	2,035,842 753,648	2,075,572 869,764	2,253,402 982,605	2,461,571 1,023,720	96.7 142.7
Missouri		1,643,258	1,715,761	1,772,111	1,965,436	2,106,539	108.1
Montana	215,368	380,092	418,027	456,519	502,290	538,245	149.9 127.3
Nebraska		629,017	699,487 338,208	759,197 364,766	813,214 374,201	870,019 397,254	168.8
New Hampshire		340,518	372,027	402,307	431,288	473,151	153.6
New Jersey		3,648,914	4,080,209	4,340,960 713,599	4,666,185 721,641	-4,697,534 784,442	98.3 176.9
New Mexico		560,213 9,259,948	647,867	10,985,481	11,879,638	12,681,301	86.9
North Carolina	1,184,564	2,112,417	2,191,269	2,206,325	2,353,506	2,674,774 365,341	125.8 155.6
North Dakota		254,197	307,659	318,784	337,961		120.8
Ohio		4,149,858	4,357,731 1,461,497	4,600,475 1,560,103	5,051,057 1,581,443	5,504,161 1,575,467	175.1
Oregon	. 668,900	1,292,624	1,352,825	1,417,393	1,475,990	1,560,242	133.3
Pennsylvania Rhode Island	3,165,615 249,363	4,955,115	5,158,103 394,485	5,506,931 454,062	5,843,492 486,328	6,660,369 525,824	110.4 110.9
South Carolina		1,006,088	1,096,871	1,158,595	1,314,792	1,556,552	166.1
South Dakota	. 157, 111	242,215 1,429,938	273,794 1,488,430	292,102 1,577,915	314,627 1,627,147	338,800 1,836,012	115.6
Tennessee			5,939,849	7,442,159	7,642,784	8,996,476	234.5
Utah	. 285,406	587,648	626,218	_,_			185.1
Vermont	. 133,298		247,035 2,191,853				134.8
Virginia			1,844,060	2,206,231	2,373,841	2,565,957	152.7
West Virginia	. 384,058	754,889	904,080			1,090,514 2,655,729	183.9
Wisconsin			2,142,172			453,874	294.4
,	1	1	1				.l

NOTE.--Beginning in 1980-81, expenditures for State administration are excluded. Some data revised from previously published figures. Because of rounding, details may not add to totals. Data not adjusted for inflation. See Appendix for selected price indexes. If these figures had been expressed in constant dollars ring the Consumer Price Index, the national except change for 1974-75 to 1984-85 would be 9.2.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Revenues and Expenditures of Public Elementary and Secondary Schools, 1975-76; and Center for Education Statistics, "Common Core of Data" surveys. (This table was prepared November 1987.)

### Chart 11.--Percent change in current expenditures per pupil in average daily attendance in public schools: 1974-75 to 1984-85



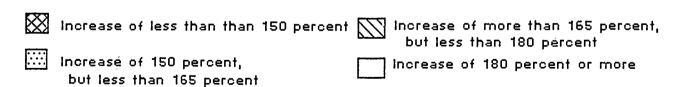




Table 11.--Current expenditure per pupil in average daily attendance in public schools, by State: 1974-75 to 1984-85

Stäte	1974-75	1980-81	1981-82	1982-83	1983-84	1984-85	Percent change, 1974-75 to 1984-85
1	2	3	4	5	6	7	8
United States	\$1,365	\$2,5ô2	\$2,726	\$2,955	\$3,173	\$3,470	154.3
Alabama	<del>931</del>	1,985	2,063	2,177	2,055	2,325	149.9
Alaska	2,439	5,688	6,312	7,325	8,627	7,843	221.6
Arizona	1,216	2,258	2,462	2,597	2,751	3,009	147.5
Arkansas	893	1,701	1,841	1,971	2,235	2,482 3,256	177.9 138.2
California	1,367	2,475	2,671	2,733	2,963		130.2
Colorado	1,287	2,693	2,914	3,171	3,373	3,697	187.3 204.4
Connecticut	1,556 1,514	2,876 3,018	3,188 3,198	3,636 3,456	4,023 3,849	4,738 4,184	176.5
Delaware	1,779	3,441	3,792	4,260	4,766	5,103	186.9
Florida	1,304	2,401	2,443	2,739	2,932	3,241	148.5
Georgia	1,055	1,708	٤.019	2,169	2,352	2,657	151.9
Hawaii	1,378	2,604	2,862	3,239	3,334	3,465	151.5
Idaho	1,016	1,856	1,945	2,070	2,146	2,362	132.5
IllinoisIndiana	1,516 1,114	2,704 2,010	2,936 2,306	3,100 2,480	3,298 2,725	3,538 3,051	133.4 173.9
Iowa	1,259	2,668	2,874	3,095	3,274	3,467	175.4
Kansas	1,270	2,559	2,815	3,058	3,284	3.560	180.3
Kentucky	905	1,784	1,906	2,100	2,311	2,390	164.2
Louisiana	1,130	2,469	2,590	2,691	2,694	2,990	164.5
Maine	.1,108	1,934	2,221	2,458	2,700	3,024	172.9
Maryland	1,565	2,914	3,234	3,445	3,858	4,102	162.0
Massachusetts	1,481 1,524	2,940	3,137 3,140	3,378 3,307	3,595 3,556	4,026 3,848	171.9 152.4
Michigan	1,544	3,037 2,673	2,905	3,085	3,395	3,674	138.0
Mississippi	877	1,605	1,706	1,979	2,244	2,350	168.1
Missouri	1,149	2,172	2,342	2,468	2,748	2,958	157.5
Montana	1,351	2,683	2,998	3,289	3,604	3,847	184.7
Nebraska	1,271	2,384	2,704	2,984	3,221	3,471	173.1
Nevada	1,188 1,180	2,078 2,265	2,424 2 509	2,613 2,750	2,690 2,980	2,829 3,271	138.2 177.2
New Jersey	1,783	3,254	3,674	4,007	4,496	4,504	152.6
New Mexico	1,114	2,329	2,703	2,902	2,928	3,153	183.1
New York	2,308	3,741	4,280	4,686	5,117	5,492	137.9
North Carolina	1,092	2,001	2,107	2,138	2,303	2,625	140.4
North Dakota	1,111	2,275	2,727	2,852	3,028	3,339	200.5
Ohio	1,167	2,303	2,492	2,676	2,982	3,285	181.4
Oklahoma	1,027 1,561	2,199	2,673	2,805	2,859	2,850	177.5
Pennsylvania	1,514	3,100 2,824	<b>3,299</b> <b>3,050</b>	3,504 3,354	3,677 3,648	3,889 4,237	149.2 179.9
Rhode Island	1,604	2,927	3,040	3,570	3,938	4,287	167.2
South Carolina	1,032	1,734	1,907	2,017	2,183	2,783	169.6
South Dakota	1,071	1,991	2,300	2,486	2,685	2,892	170.0
Tennessee	991	1,794	1,895	2,027	2,101	2,385	140.7
Texas	1,063 1,024	2,006 1,819	2,229 1,872	2,731 2,014	2,784 2,053	3,124 2,220	193.8 116.9
Vermont	1,366	2,475	2,793	3,061	3,359	3,651	167.3
Virginia	1,200	2,179	2,384	2,656	2,870	3,155	163.0
Washington	1,395	2,542	2,650	3,211	3,465	3,725	167.1
West Virginia	1,047	2,146	2,593	2,765	2,879	3,244	209.8
Wisconsin	1,409	2,738	2,935	3,233	3,513	3,815	170.8
Wyoming	1,426	2,967	3,417	4,045	4,523	4,799	236.5
NOTE Data not adjuste	d for inflat	on See		SOURCE: U.S.	Department of	Education	Vational

NOTE.--Data not adjusted for inflation. See Appendix for selected price indexes. If these figures had been expressed in constant dollars using the Consumer Price Index, the national percent change for 1974-75 to 1984-85 would be 24.6.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Revenues and Expenditures of Public Elementary and Secondary Schools, 1975-76; and Center for Education Statistics, "Common Core of Data" surveys. (This table was prepared November 1987.)



### Section 2

### **Higher Education**



# Chart 12.--Percent change in total enrollment in institutions of higher education: Fall 1975 to fall 1985

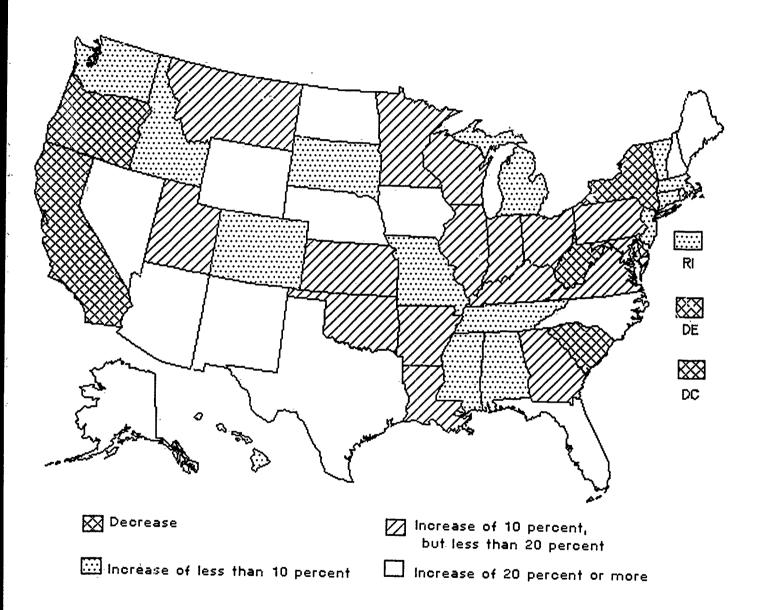






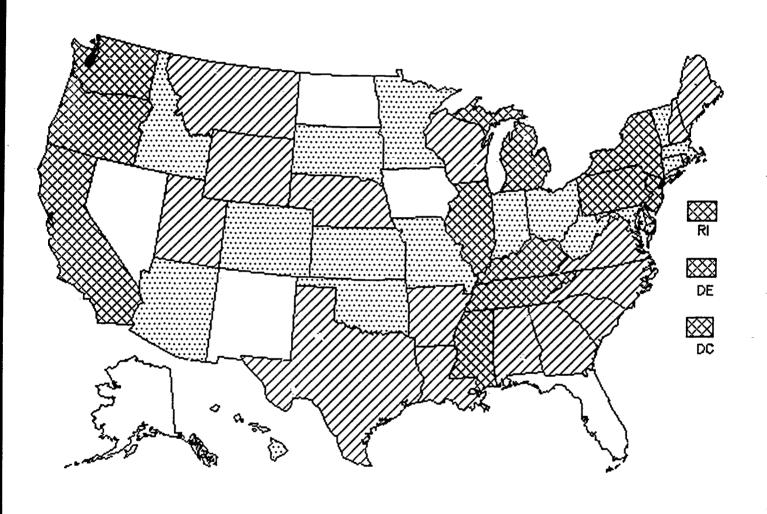
Table 12. - Enrollment in institutions of higher education, by State: Fall 1975 to fall 1985

State	Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Percent change, fall 1975 to fall 1985
			<del></del> 4		6	7	8-
United States	11,184,859	12,371,672	12,425,780	12,464,661	12,241,940	12,247,055	9.5
							8.9
Alabama	164,700 13,998	166,375 24,754	167,753 24,556	171,381 26,045	171,631 26,991	179,343 27,479	96.3
Arizona	173,542	205,169	210,683	213,437	210,029	216,854	25.0
Arkansas	65,547 1,787,9 <b>3</b> 2	76,032 1,885,757	76,972 1,842,963	76,702 1,730,847	78,777 1,665,155	77,958 1,650,4 <b>3</b> 9	18.9
	, ,	•	, ,	172,650	164,394	161,314	7.7
Colorado	149,814 148,491	167,977 162, <b>36</b> 7	171,821 162,194	164,344	161,576	159,348	7.3
Delaware	32,389	32,061	32,454	31,945	31,872	31,883	1.6
District of Columbia .	84,190	88,553	82,793	80,367	79,750	78,868 451,392	31.1
Florida	344,267	426,570	<b>436,60</b> 6	443,436	444,062	,	ĺ
Georgia	173,585	191,384	198,367 51 788	201,45 <b>3</b> 52,065	196 <b>,8</b> 69 49 <b>,</b> 981	196 <b>,82</b> 6 49 <b>,</b> 937	13.4 7.0
Hawaii	46,671 39,075	48,121 42,758	51,788 42,975	42,911	43,303	42,668	9.2
Illinois	584,089	659,623	683,969	673,084	661,114	678 <b>,68</b> 9	16.2
Indiana	213,820	<b>251,82</b> 6	253,529	256,470	249,957	250,567	17.2
Iowa	121,678	143,105	147,862	152,968	153,069	152,897	25.7 17.0
Kansas	120,833 125,253	138-453 144' 154	141,661 144,159	141,709 146,503	141,916 143,555	141,359 141,724	13.2
Louisiana	153,213	174, 56	176,505	179,647	179,988	177,176	15.6
Maine	40,443	44,012	47,719	53,347	52,714	52,201	29.1
Maryland	205,570	229,936	234,585	239,232	234,302	231,649	12.7
Massachusetts Michigan	384,485 496,405	417,830 513,033	407,557 508,240	423,348 515,760	418,966 505, <b>33</b> 4	421,175 507,293	9.5
Minnesota	184,756	210,713	214,133	214,219	215,566	221,162	19.7
Mississipoi	99,962	105,974	-105,932	109,728	104,339	101,180	1.2
Missouři	223,115	243,672	£244,238 -	248,329	240,920	241,146	8.1
Montana	30,843 74,705	35,959 93,507	36,811 94,390	37,877 95,162	37,061 97,422	35,958 97,769	16.6
Nevada	30,187	39,936	42,212	43,768	43,007	43,656	44.6
New Hampshire	41,030	48,524	52,208	53,143	53,049	52,283	27.4
New Jersey	297,114	<b>322,79</b> 7	322,284	314,468	305,330	297,658	0.2
New Mexico	51,944 1,005,063	60,413	63,483	66,094 1,022,521	66,507 1,007,770	68,295 1,000,098	31.5
North Carolina	251,786	295,771	300,910	301,675	309,249	327,288	30.0
North Dakota	29,743	35,446	36,224	37,591	37,585	37,939	27.6
Oh i o	436,052	521,396	532,361	535,592	518,435	514,745	18.0
Oklahoma	146,613 145,281	162,825 149,924	168,186 141,312	174,171 141,172	168,034 141,810	169,173 137,967	15.4
Pennsylvania	470,536	517,879	529,341	545,112	528,669	533,198	13.3
Rhode Island	64,479	68,339	68,351	70,811	69,145	69,927	8.4
South Carolina	133,023	132,394	136,727	134,532	131,479	131,902	.0.8
South Dakota	30,260	35,015	35,074	34,879 207,777	32,473	32,772 194,845	8.3 7.4
Tennessee	181,435 624,390	200,1 <b>83</b> 716, <b>29</b> 7	201,636 758,839	795,741	795,337	769,692	23.3
Utah	87,323	97,048	99,431	103,324	101,863	103,994	19.1
Vermont	29,095	30,573	30,648	31,306	30,786	31,416	8.0
Virginia	244,671	286,015	281,026	288,588	283,109	292,416	19.5
Washington	227,168 78,619	278,680 82,375	227,812 82,891	229,639 83,202	230,667	231,553 76,659	1.9
Wisconsin	240,701	275,325	276,176	277,751	270,865	275,069	14.3
Wyoming	18 <b>,</b> 07 <b>8</b>	21,235	22,713	23,844	23,424	24,204	33.9

SOURCE: U.S. Department of Education, Center for Education Statistics, "Fall Enrollment in Colleges and Universities" surveys. (This table was prepared November 1987.)



## Chart 13.--Percent change in total enrollment in public 4-year institutions of higher education: Fall 1975 to fall 1985





Increase of less than 10 percent

Increase of 10 percent but less than 20 percent

Increase of 20 percent or more



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Table 13. -- Enrollment in public 4-year institutions of higher education, by State: Fall 1975 to fall 1985

State	Fall 1975	Fall 1981	Fall 1982 .	Fall 1983	Fall 1984	Fall 1985	Percent change, fall 1975 to
							fall 1985
1	2	3	4		6	7	8
United States	4,998,142	5,166,324	5,176,434	5,223,404	5,198,273	5,209,540	4.2
Alabama	92,814 7,249	104,439	104,085 9,830	105,032	102,452 11,260	104,676 10,523	12.8 45.2
Arizona	77,081	81,475	81,881	82,184	82,669	84,119	9.1
Arkansas California	47,657 516,096	53,266 478,650	53,550 474,640	52,781 458,393	54,254 463,747	53,933 463,726	13.2 •10.1
Colorado	96,001 57,453	103,544 56,428	103,810 56,820	105,591 58,242	100,931 58,352	100,538 57,870	4.7 0.7
Delaware	20,813	20,745	20,766	20,347	20,292	20,452	•1.7
District of Columbia .	15,159	14,115	14,561	14,270	13,450	12,747	•15.9
Florida	117,957	129,121	134,469	138,331	143,705	146,336	24.1
Georgia	102,159 22,661	108,638 24,278	111,746 25,034	113,258 25,004	112,706 23,633	114,619 23,243	12.2 2.6
Idaho	27,400	28,961	29,467	29,353	29,630	28,545	4.2
IllinoisIndiana	193,697 145,748	190,744 160,993	189,957 161,057	1 <b>86</b> ,276 161,149	184,593 158,028	187,244 159,304	·3.3 9.3
Iowa	54,692	63,279	65,461	68,774	69,882	69,943	27.9 4.8
Kansas	80,065 87,903	85,136 95,135	85,182 92,847	84,022 92,264	83,852 88,960	83,947 87,069	.0.9
Louisiana	118,395 25,895	136,405 24,852	137,852 28,417	140,499 29,250	140,399 28,780	138,235 28,685	16.8 10.8
			Ì	1			
Maryland	100,493 105,653	100,705 109,560	100,521 105,393	102,146 107,583	102,584 108,499	104,065 110,562	3.6 4.6
Michigan	241,769 119,706	235,027 125,819	226,758 125,582	226,999 124,348	225,479 124,106	229,020 127,303	·5.3 6.3
Minnesota	55,570	53,869	54,097	55,358	53,025	52,558	.5.4
Missouri	104,826	115,674	114,572	113,991	111,739	110,579	5.9
Montana	24,883 48,931	28,517 53,412	29,377 54,099	30,348 55,018	29,276 54,491	28,503 55,077	14.5 12.6
Nevada	15,974	19,803	21,065	20,976	20,670	21,292	33.3
New Hampshire	18,116	19,285	19,664	19,263	20,819	20,574	13.6
New Jersey	142,494 41,076	139,985 46,576	137,883 48,276	133,654 50,876	134,089 50,379	130,925 51,252	·8.1 24.8
New York	342,430	313,046	311,137	323,438	321,448	320,520	•6.4
North Carolina North Dakota	111,300 21,280	122,956 25,303	124,147 26,001	124,911 27,167	125,929 27,125	128,731 27,535	15.7 29.4
Ohjo	237,137	258,643	257,413	263,627	259,363	260,542	9.9
Okiah ma	89,026 64,842	88,182 63,402	90,949 59,372	95,118 59,043	90,971 58,593	91,995 59,647	3.3 ·8.0
Pennsylvania	193,086	186,457	184,931	186,550	186,121	189,369	•1.9
Rhode Island	24,255	23,587	22,558	22,979	22,190	22,772	•6.1
South Carolina	61,863 21,925	67,934 25,653	67,893 25,619	68,482 26,158	68,666 24,023	69,098 23,339	11.7
Tennessee	106,525	104,458	103,108	107,022	103,694	101,430	•6.5
Texas	315,673 44,432	350,941 45,999	365,003 48,215	378,506 49,617	381,975 48,771	371,035 50,281	17.5 13.2
Vermont	14,501	15,386	15,420	15,253	15,093	15,210	4.9
Virginia	127,266 78,734	135,965 80,393	137,118 78,322	137,793 78,658	138,437	141,380	11.1
West Virginia	54,896	61,979	61,695	61,555	78,806 58,633	77,923 57,404	-1.0 4.6
Wisconsin	134,619 9,026	149,198	148,877	151,244	151,884	154,502	14.8
U.S. Service Schools .		9,635	10,209	10,270	10,087	10,123	12.2
SOURCE: H. C. Department	16,940	19,451	19,728	19,939	19,733	18,840 	11.2

SOURCE: U.S. Department of Education, Center for Education Statistics, "Fall Enrollment in Colleges and Universities" surveys. (This table was prepared November 1987.)



## Chart 14.--Percent change in total enrollment in public 2-year institutions of higher education: Fall 1975 to fall 1985

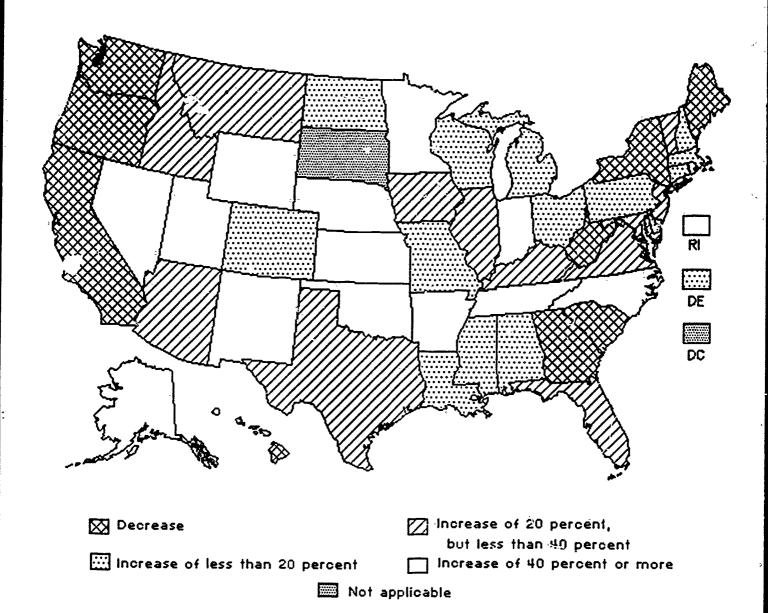




Table 14.--Enrollment in public 2-year institutions of higher education, by State: Fall 1975 to fall 1985

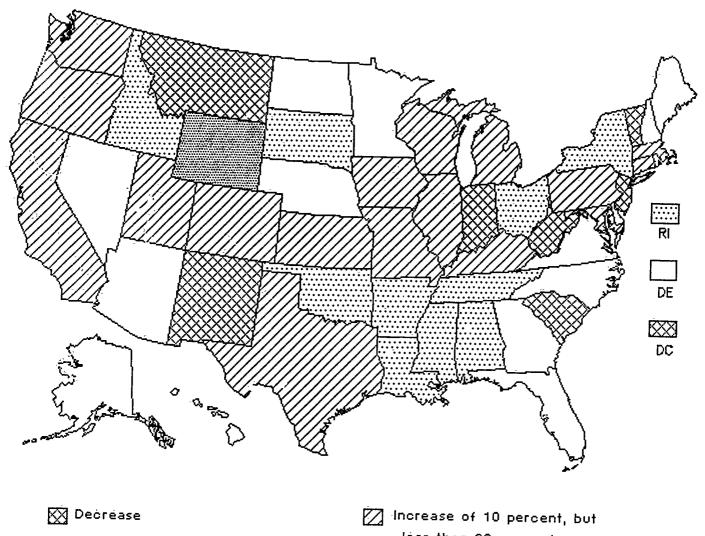
Table 14. Elli ottilione	· · · · · · · · · · · · · · · · · · ·	<u> </u>	<del></del>			<del></del>	Percent
State	Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	change, fall 1975 to fall 1985
				<del></del> 5	6	<del></del> _	8
1	2	3	4	_			11.3
United States	3,836,366	4,480,708	4,519,653	4,459,330	4,279,097	4,269,733	
Alabama	52,884 5,969	40,727 14,538	42,947 13,649	44,954 14,590	47,127 14,745	54,012 15,987	2.1 167.8
Alaska	91,585	114,127	118,718	119,097	113,868	117,917 12,190	28.8 43.9
Arkansas	8,470 1,101,462	11,301 1,212,573	12,345 1,171,476	12,702 1,070,612	12,499 995,832	980,481	-11.0
Colorado	40,369	46,150	47,856	46,828	43,954	41,493	2.8 12.8
Connecticut Delaware	36,114 6,269	43,150 7,406	44,448 7,548	44,478 7,551	42,402 7,130	40,746 7,481	19.3
District of Columbia .	169,788	216,382	219,170	218,955	210,451	215,905	27.2
Florida	l		40,587	40,884	37,329	34,337	-15 <b>.</b> 1
Georgia	40,434 20,617	37,633 20,807	22,176	21,237	20,173	20,003	•3:0
Idaho	3,898 250,761	4,897 313,481	5,052 338,718	5,065 330,444	5,288 319,956	5,121 332,980	31.4 32.8
Illinois	13,705	32,114	33,920	35,768	34,590	34,529	151.9
Iowa	28,880	36,581	39,296	40,878	39,918 43,359	39,822 43,273	37.9 56.2
Kansas	27,696 17,362	39,082 20,373	41,391 22,116	43,144 24,059	23,742	23,767	36.9
Louisiana	13,659 5,197	14,368 7,523	14,747 4,237	14,971	14,447	14,938 4,503	9.4 -13.4
Maryland	76,051	96,787	101,924	104,558	99,310	94,927	24.8
Massachusetts	67,911	68,823	72,576	78,396 217,230	74,585 207,655	75,040 205,250	10.5 5.3
Michigan	194,886 28,924	210,777 39,610	213,203 42,950	43,911	44,620	46,681	61.4
Mississippi	34,349	41,126	40,604	42,506	39,616	38,146	11.1
Missouri	53,370 2,915	57,257 3,350	59,418 3,483	63,070 3,396	58,353 3,440	57,850 3,529	8.4 21.1
Montana	12,309	23,343	23,427	22,591	25,730	26,125	112.2
Nevada	14,036	19,937 6,246	20,784 6,354	22,403 7,193	22,030 6,504	22,076 6,095	57.3 0.1
New Jersey	85,270	108,497	118,216	117,207	109,299	106,372	24.7
New Mexico	6,529	10,704 259,397	12,217 261,976	12,479 256,027	13,882 245,703	14,807 242,731	126.8 -10.6
North Carolina	89,988	113,393	117,589	117,123	123,488	138,313	53.7
North Dakota	1	7,544	7,550	7,603	7,316	7,267	8.9
OhioOktahoma		125,990	132,019 54,098	131,582	122,247 54,851	118,622 54,832	18.9 55.1
Oregon	64,943	69,105	64,680	63,560	64,638	59,965	-7.7
Pennsylvania		106,953 11,721	114, 907 12,149	120,837	115,051 12,317	111,154	17.8 56.6
South Carolina	45,827	41,018	40,909	38,297	36,547	36,756	-19.8
South Dakota Tennessee		616 48,415	51,688	52,039	49,103	46,521	50.1
Texas	226,539	274,798	302,303	324,341	321,742	306,157	35.1
Utah		15,750	17,016	18,638	18,444	19,145	58.2
Vermont		2,874 115,112	2,846 108,061	3,403 113,306	3,099 106,667	3,634. 109,374	37.4 24.3
Washington	123,797	169,344	119,749	120,733	122,051	123,609	-0.2 -31.0
West Virginia		9,461	9,917 93,073	10,160 90,544	9,751 83,200	9,127 84,233	11.0
Wyoming		11,574	12,504	13,574	13,337	14,081	55.6
U.S. Service Schools .	19,957	34,637	40,401	33,055	33,055	35,212	76.4
Data not reported o	r not applica	hla		SOURCE: U.S	. Department	of Education.	Center

···Data not reported or not applicable.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Fall Enrollment in Colleges and Universities" survéys. (This table was prepared November 1987.)



### Chart 15.-- Percent change in total enrollment in private 4-year institutions of higher education: Fall 1975 to fall 1985



lèss than 20 percent

Increase of less than 10 percent

Increase of 20 percent or more

Not applicable



Table 15...Enrollment in private 4-year institutions of higher education, by State: Fall 1975 to fall 1985

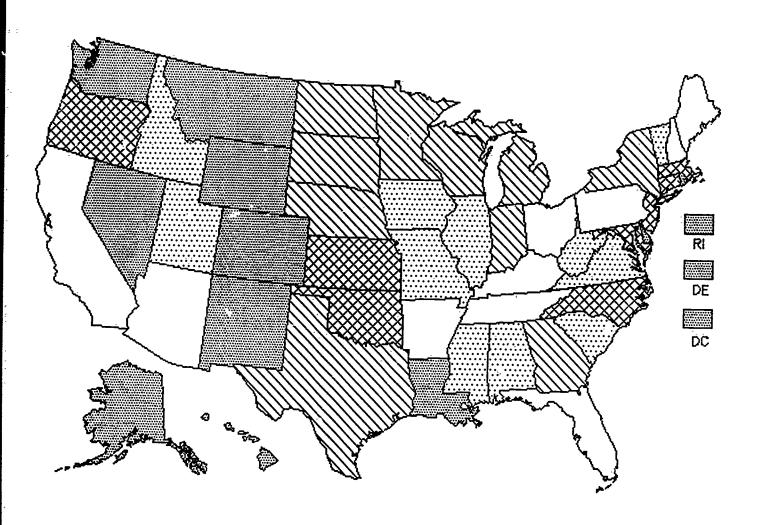
	*******					<u>.</u>	_
State	Fall 1975	Fall 1981	Fall 1982	Fail 1983	Fall 1984	Fall 1985	Percent change, fall 1975
				,			fall 1985
1	2	3	4	5	6	7	8
United States	2,216,598	2,489,137	2,477,640	2,517,791	2,512,894	2,506,438	13.1
Alabama	16,575 504	16,293 896	16,144	17,769 961	17,521 986	16,806 969	1.4
Arizona	4,697	9,405	1,077 9,871	11,032	11,213	13,459	186.5
Arkansas	8,573	9,171	8,758	8,609	8,968	8,861	3.4
California	168,242	187,446	189,521	193,527	196,114	194,990	15.9
	47 ///	,	i '		•	i .	47.5
Colorado	13,444 52,898	16,498	16,785	16,659	15,827	15,253 59,007	13.5 11.5
Delaware	705	61,258 3,910	59,420 4,140	60,076 4,047	59,217 4,450	3,950	460.3
District of Columbia .	68,905	74,438	68,232	66,097	66,300	66,121	-4.0
Florida	55,937	75,367	75,668	78,448	82,058	82,103	46.8
1 (0) 144		13,301	13,000	10,440	02,050	02,103	]
Georgiá	27,204	36,350	36,810	37,354	38,099	38,737	42.4
Hawaii	3 393	3,036	4,578	5,824	6,175	6,691	97.2
Idaho	1,969 132,338	2,152	1,917	2,044 149,755	2,067	2,122	7.8
IllinoisIndiana	52,283	148,400	148,403 52,572	53,039	148,432	146,343 50,781	j 10.6 -2.9
IIMIGIG	72,203	53,857	32,312	25,059	51,602	30,781	2.,
Iowa	36,056	41,139	40,724	40,985	40,905	40,608	12.6
Kansas	11,368	12,609	13,507	12,806	13,098	12,702	11.7
Kentucky	18,341	20,725	20,132	20,880	20,862	20,778	13.3
Louisiana	21,159	23,508	23,531	23,802	23,436	22,297	5.4
Maine	8,999	10,396	13,744	18,299	18,057	17,770	97.5
Maryland	27 <b>,73</b> 9	31,375	30,873	31,158	32,066	32,292	16.4
Massachusetts	188,350	219,675	209,411	216,789	216,170	216,178	14.8
Michigan	55,014	58,904	59,337	62,218	63,118	62,958	14.4
Minne ota	34,590	41,262	41,395	41,359	42,612	42,737	23.6
Mississippi	8,906	8,576	8,672	9,847	9,715	8,982	. 0.9
-Missouri	63,068	69,064	68,235	68,684	68,412	69,467	10.1
Montana	3,045	3,071	3,023	3,146	3,391	3,007	-1.2
-Nebraska	13,121	16,088	16,208	16,861	16,517	15,936	21.5
Nevada	177	196	363	389	307	288	62.7
New Hampshire	16,098	20,804	23,725	24,039	22,984	22,973	42.7
New Jersey	62,641	65,887	64,285	61,638	60,148	58,432	-6.7
New Mexico	4,339	3,133	2,990	2,739	2,246	2,236	-48.5
New York	371,159	410,029	404,787	405,939	402,869	400,671	8.0
North Carolina North Dakota	43,656	50,452	50,374	51,452	52,646	53,424	22.4
NOITH DAKOLA	1,367	2,130	2,172	2,158	2,349	2,306	68.7
Ohio	94,860	100,689	100,596	102,049	100,964	99,039	4.4
Oklahoma	18,769	20,115	20,028	19,894	19,075	18,874	0.6
Oregon	15,106	16,839	17,005	17,671	18,401	18,035	19.4
Pennsylvania	177;313	206,629	206,197	209,291	208,627	208,898	17.8
Rhode Island	32,168	31,868	32,173	33,402	34,638	34,538	7.4
South Carolina	21,851	18,415	22,729	22,033	21,142	20,899	-4.4
South Dakota	7,910	8,014	8,012	7,953	7,742	8,569	8.3
Tennessee	39,939	41,396	40,922	40,946	40,385	40,673	1.8
Texas	80,576 29,338	88,578 33,645	89,745 32,535	90,716 32,919	89,680 32,741	89,648 33,087	11.3 12.8
		·		1	1	·	
Vermont	10,880	10,826	10,700	10,793	10,723	10,701	-1.6
Washington	28,241 24,637	33,682 28,907	34,603 29,722	36,285 30,248	36,563 29,208	40,067 28,855	41.9 17.1
West Virginia	8,869	8,603	8,336	8,770	7,806	7,640	-13.9
Wisconsin	29,281	33,431	32,933	34,392	34,262	34,680	18.4
Wyoming			,:::		",		':::
Data not reported of	<u> </u>	<u> </u>	l	<u> </u>	l	<u></u>	<u> </u>
Illara not ponopeod of	net applicati	n	- 1	COUDCE. 11 C	Danastast	- Caluana a a	Pambaa £aa —

<sup>·--</sup>Data not reported or not applicable.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Fall Enrollment in Colleges and Universities" surveys. (This table was prepared November 1987.)



# Chart 16.--Percent change in total enrollment in private 2-year institutions of higher education: Fall 1975 to fall 1985



Decrease or no change

increase of 75 percent, but less than 200 percent

increase of less than 75 percent

Increase of 200 percent or more

Not applicable



Table 16.--Enrollment in private 2-year institutions of higher education, by State: Fall 1975 to fall 1985

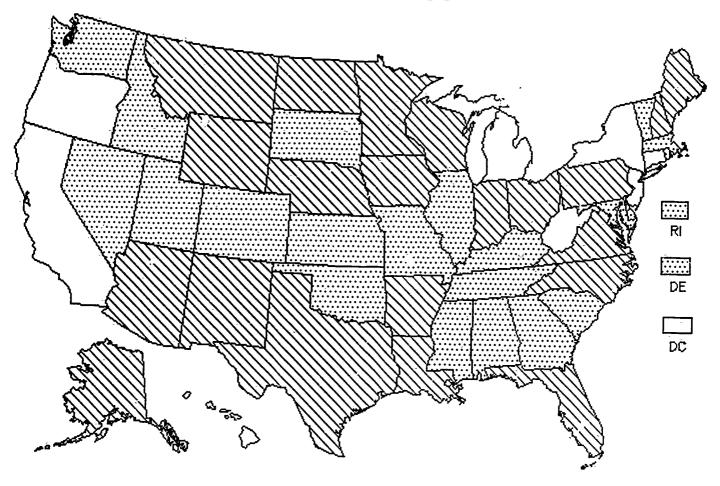
	•	•					
State	Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Percent change, fall 1975
							fall 1985 1
<u>, 1</u>	2	3	4	5	6	7	8 -
United States	133,753	235,503	252,053	264,136	251,676	261,344	95.4
Alabama	2,427	4,916	4,577	3,626	4,531	3,849	58.6
Alaska	276	•••	•••	•••	•••	•••	••••
Arizona	179	162	213	1,124	2,279	1,359	659.2
Arkansas	847	2,294	2,319	2,610	3,056	2,974	251.1
California	2,132	7,088	7,326	8,315	9,462	11,242	427.3
Colorado	- :	1,785	3,370	3,572	3,682	4,030	
Connecticut	2,026	1,531	1,506	1,548	1,605	1,725	-14.9
Delaware	4,602	•••		•••	•••	····	
District of Columbia .	126						4 400
Florida	585	5,700	7,299	7,702	7,848	7,048	1,104.8
Georgia	3,788	8,763	9,224	9,957	8,735	9,133	141.1
Hawaii	5 000	4 7/0	/ 570	, ,,,	( 740		40.5
Ideho	5,808	6,748	6,539	6,449	6,318	6,880	18.5
Illinois	7,293	6,998	6,891	6,609	8,133	12,122	66.2
Indiana	.2,084	4,862	5,980	6,514	5,737	5,953	185.7
Iowa	2,050	2,106	2,381	2,331	2,364	2,524	23.1
Kansas	1,704	1,626	1,581	1,737	1,607	1,437	•15.7
Kentucky	1,647	7,921	9,064	9,300	9,991	10,110	513.8
Louisiana	•••	375	375	375	1,706	1,706	•••
Maine	352	1.241	1,321	1,219	1,221	1,243	253.1
Maryland	1,287	1,069	1,267	1,370	342	365	-71.6
Massachusetts	22,571	19,772	20,177	20,580	19,712	19,395	•14.1
Michigan	4,736	8,325	8,942	9,313	9,082	10,065	112.5
Minnesota	1,536	4,022	4,206	4,601	4,228	4,441	189.1
Mississippi	1,137	2,403	2,559	2,017	1,983	1,494	31.4
Missouri	1,851	1,677	1,993	2,584	2,416	2,850	54.0
Montana		1,021	928	987	954	919	•••
Nebraska	344	664	656	692	684	631	83.4
Nevada		- :	1 .:::	- :::		_ :::	
New Hampshire	727	2,189	2,465	2,648	2,742	2,641	263.3
New Jersey	6,709	8,428	1,900	1,969	1,794	1,929	.71.2
New Mexico	20 062	72 704	7/ 524	77 447	77 770	-,	
New York	20,062	32,391	34,521	37,117	37,750	36,176	80.3
North Dakota	422	8,970 469	8,800 501	8,189 663	7,186 795	6,820 831	96.9
	•			l			
Ohio	4,261	36,074	42,333	38,334	35,861	36,542	757.6
UKlanoma	3,472	3,009	3,111	2,989	3,137	3,472	0.0
Oregon	390	578	255	898	178	320	-17.9
Pennsylvania	5,787	17,840	23,306 1,471	28,434 1,828	18,870	23,777	310.9
			l				
South Carolina	3,482	5,027	5,196	5,720	5,124	5,149	47.9
South Dakota	425	732	778	768	708	864	103.3
Tennessee	1,970 1,602	5,914	6,088	7,770	7,755	6,221	215.8
Utah	1,602	1,980 1,654	1,788 1,665	2,178 2,150	1,940 1,907	2,852 1,481	78.0
	1,070	l '.	Ì			1	
Vermont	1,177	1,487 1,256	1,682 1,244	1,857	1,871	1,871 1,5 <b>95</b>	74.9
Washington	1,111	36	1,244	1,204	1,442	1,166	35.5
West Virginia	1,633	2,332	2,943	2,717	2,819	2,488	52.4
Wisconsin	885	879	1,293	1,571	1,519	1,654	86.9
Wyoming	1	26	1,2,5	1,311	}	1,054	- 00.7
1/1 and named in	l						
7/16-06 90-06-6-6-7	<del>-</del> -	-1 di				1 1	

1/Large percentage increases are misleading because of the introduction of large numbers of schools accredited by the National Association of Trade and Technical Schools in 1980 and 1981.
--Data not reported or not applicable.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Fall Encollment in Colleges and Universities" surveys. (This table was prepared November 1987.)



# Chart 17.--Percent change in full-time-equivalent enrollment in institutions of higher education: Fall 1975 to fall 1985



Increase of less than 11 percent Increase of 11 percent or more



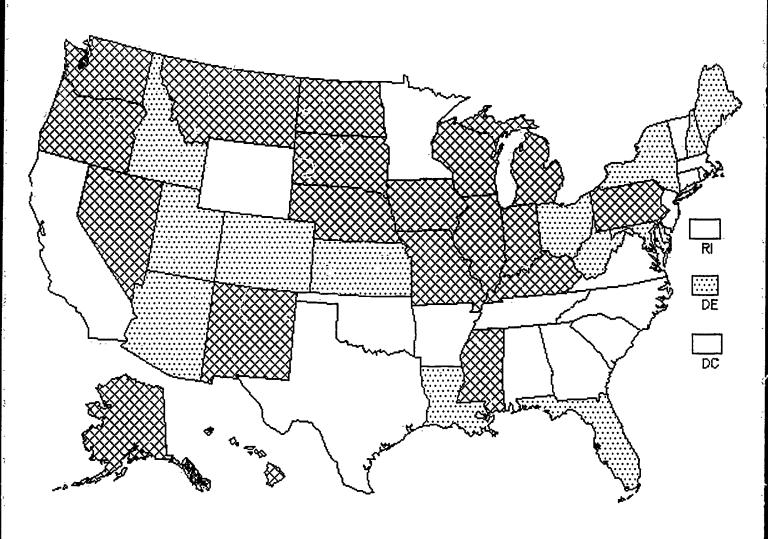
Table 17.--Full-time-equivalent enrollment in institutions of higher education, by State: Fall 1975 to fall 1985

		rat	L 1975 to fact	בּסְעוּ			
State	Fall 1975	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Percent change, fall 1975 to fall 1985
1	<del></del>	3	4		- 6	7	8
United States	8,479,685	9,014,521	9,091,648	9,166,399	8,951,695	8,943,433	5.5
Alabama Alaska Arizona Arkansas California	138,487	142,241	142,271	145,138	145,293	149,895	8.2
	6,581	11,722	13,070	13,877	13,548	14,098	114.2
	119,027	129,391	132,490	136,832	131,451	134,954	13.4
	55,038	63,198	63,681	63,667	64,006	63,230	14.9
	1,168,188	1,144,773	1,133,828	1,104,685	1,059,937	1,062,439	-9.1
Colorado Connecticut Delaware District of Columbia Florida	120,210	126,813	129,455	129,409	122,762	121,804	1.3
	110,857	112,003	111,151	112,313	110,098	107,803	-2.8
	24,372	25,503	25,831	25,253	25,276	25,750	5.7
	63,682	64,524	61,897	60,424	59,844	59,198	-7.0
	257,822	298,909	303,922	307,624	304,409	308,315	19.6
Georgia	147,064	158,459	164,615	166,129	161,101	161,952	10.1
Hawaii	38,039	36,669	38,564	38,838	37,359	36,986	-2.8
Idaho	31,239	33,573	34,086	33,948	32,724	32,649	4.5
Illinois	421,137	444,366	451,044	450,095	436,287	450,504	7.0
Indiana	172,985	197,385	200,514	203,352	196,418	195,630	13.1
Iowa	107,950	122,085	125,949	129,357	128,646	128,492	19.0
	96,485	101,359	101,853	102,872	101,023	100,807	4.5
	101,136	114,548	114,431	115,110	112,855	110,539	9.3
	129,395	141,071	142,413	148,331	149,386	148,983	15.1
	34,194	34,920	35,882	38,266	38,174	37,993	11.1
Maryland	144,518	151,148	153,315	156,484	151,636	148,091	2.5
	303,471	321,732	311,772	321,784	319,574	321,022	5.8
	363,957	368,203	362,904	367,565	359,563	354,690	-2.5
	147,979	167,637	171,139	169,242	168,550	170,958	15.5
	84,575	90,720	90,803	93,010	83,942	86,846	2.7
Missouri	177,596	184,952	183,470	186,354	179,529	178,090	0.3
	26,843	30,225	30,592	31,392	29,967	29,992	11.7
	60,432	70,426	72,537	71,448	71,475	70,778	17.1
	21,442	21,472	23,368	23,315	22,260	23,093	7.7
	34,766	39,889	40,999	41,951	41,869	41,733	20.0
New Jersey New Mexico New York North Carolina North Dakota	213,506	219,456	218,649	215,538	204,712	201,270	-5.7
	41,062	45,113	46,662	47,416	46,167	47,169	14.9
	766,434	774,388	773,849	782,395	771,255	763,596	-0.4
	217,136	240,933	245,117	244,134	241,126	249,901	15.1
	26,705	31,444	31,361	32,547	32,496	32,456	21.5
Ohio Oklahoma Oregon Pennsylvania Rhode Island	345,010	389,311	398,549	401,325	386,631	383,898	11.3
	114,494	117,812	126,405	130,785	125,823	126,691	10.7
	110,946	110,930	106,508	107,479	103,945	102,247	•7.8
	376,725	412,992	423,257	432,249	419,839	422,349	12.1
	51,300	52,140	52,089	53,271	51,941	53,016	3.3
South Carolina South Dakota Tennessee Texas Utah	108,223	108,864	113,793	111,834	107,894	109,303	1.0
	26,358	29,283	29,036	29,135	26,797	26,788	2.4
	147,237	159,879	160,683	164,112	158,171	152,967	3.9
	490,652	536,677	562,015	587,782	587,686	566,736	15.5
	75,943	77,789	81,403	83,650	83,719	84,095	10.7
Vermont Virginia Washington West Virginia Wisconsin Wyoming	25,028	25,174	25,135	25,597	25,530	25,649	2.5
	178,197	210,521	204,560	206,545	200,324	204,928	15.0
	168,358	182,717	172,490	172,337	171,478	171,668	2.0
	6C,114	61,083	62,407	60,893	60,348	58,438	•2.8
	189,953	208,608	213,195	217,066	212,441	211,749	11.5
	13,265	15,515	16,592	17,359	16,713	17,037	28.4
U.S. Sérvice Schools .	23,572	53,976	_ 60,047	52,885	52,697	53,968	128.9
COURCE II C Doppertmon	+ of Calument	Conton					I——

SOURCE: U.S. Department of Education, Center for Education Statistics, "Fall Enrollment in Colleges and Universities" surveys. (This table was prepared November 1987.)



# Chart 18.--Percent change in average faculty salaries in institutions of higher education: 1975-76 to 1985-86



Increase of less than 90 percent

Increase of 90 percent, but less than 98 percent

\_\_\_\_ Increase of 98 percent or more.



Table 18. -- Average salary for faculty1/ in institutions of higher education, by State: 1975-76 to 1985-86

State	1975-76	1980-81	1981-82	1982-83	1984-85	1985-86	Percent change, 1975 to 1985
1	2	3	4	5	6	7	8
United States	\$16,644	\$23,302	\$25,448	\$27,196	\$30,447	\$32,592	94.6
Alabama	13,840	20,421	21,200	22,883	26,732	29,108	110.3
	24,741	35,387	37,467	41,313	41,204	42,696	72.6
	17,574	25,654	28,293	-29,854	32,048	34,118	94.1
	13,807	18,991	20,903	22,613	25,621	27,427	98.6
	19,613	28,628	30,847	31,887	36,413	39,002	98.9
Colorado	16,129	22,455	24,613	26,184	28,852	31,003	92.2
	17,489	24,861	27,087	29,663	33,894	36,464	108.5
	16,463	23,367	25,750	26,813	30,147	32,134	95.2
	17,446	24,622	27,132	28,592	32,408	35,014	100.7
	15,211	21,381	23,126	24,947	28,248	29,334	92.8
Georgia	14,177	21,466	23,236	24,733	28,129	30,378	114.3
	18,723	24,008	25,548	28,008	28,577	30,444	62.6
	14,694	20,867	22,292	23,872	26,952	28,266	92.4
	17,267	23,571	25,608	27,025	30,551	32,789	89.9
	16,060	22,156	23,766	25,431	28,348	30,279	88.5
Iowa	15,290	20,972	22,710	24,730	26,994	27,959	82.9
	14,875	20,533	22,213	24,193	26,749	28,274	90.1
	14,650	20,495	22,439	23,920	25,863	27,324	86.5
	14,546	21,385	23,519	24,837	27,301	28,202	93.9
	14,333	19,931	21,774	23,630	26,457	27,444	91.5
Maryland	16,902	23,427	24,802	27,410	30,595	32,797	94.0
	17,759	24,097	27,061	29,603	33,499	36,582	106.0
	17,537	24,423	26,193	27,894	31,183	33,039	88.4
	16,046	22,609	24,400	26,921	30,728	32,373	101.8
	13,423	18,889	20,795	20,792	23,680	24,273	80.8
Missouri Montana Nebraska Nevada New Hampshire	15,371	21,485	22,536	24,396	27,269	29,033	88.9
	15,436	26,342	23,110	25,269	26,845	27,730	79.6
	14,583	20,527	22,477	23,568	26,940	27,693	89.9
	17,256	24,117	27,054	29,121	28,877	32,394	87.7
	15,715	21,190	23,046	24,450	28,316	30,237	92.4
New Jersey	16,989	24,237	25,845	29,739	32,376	35,313	107.9
New Mexico	16,107	23,131	24,529	26,846	28,460	29,485	83.1
New York	18,267	24,549	27,410	29,474	33,923	35,845	96.2
North Carolina	14,858	21,176	23,072	23,391	27,082	29,585	99.1
North Dakota	14,707	20,244	23,563	24,815	24,823	27,618	87.8
Ohio	16,352	23,093	24,967	26,823	30,695	32,212	97.0
	14,264	21,337	23,772	26,552	27,450	29,479	106.7
	16,185	21,786	23,559	24,809	26,857	28,629	76.9
	17,483	23,620	25,583	27,457	30,514	31,956	82.8
	16,544	24,298	25,984	28,042	31,285	33,519	102.6
South Carclina South Dakota Tennessee Texas Utah	13,782	20,371	22,402	23,017	26,555	27,895	102.4
	13,501	18,806	20,123	21,101	23,306	25,234	86.9
	14,593	20,956	21,814	24,056	27,699	29,389	101.4
	15,741	21,381	24,726	26,952	29,712	31,311	98.9
	16,191	23,702	25,278	27,222	29,565	31,475	94.4
Vermont	14,548	19,839	33,983.	24,110	27,787	28,843	98.3
	15,045	21,260	22,437	24,946	27,891	30,769	104.5
	16,352	23,329	23,346	26,330	28,715	30,376	85.8
	13,749	19,253	25,651	21,728	24,139	26,225	90.7
	16,502	23,118	21,403	27,002	28,908	31,233	89.3
	16,179	24,133	25,128	29,129	30,747	32,065	98.2
U.S. Service Schools .	22,804	32,409	26,993	35,269	38,269	38,205	67.5
1/Includes professors	accesiate an	! <del>z==</del> ==	<u> </u>	·	I—————————————————————————————————————	i <del></del>	l:

1/Includes professors, associate professors, assistant professors, instructors, lecturers, and faculty with no academic rank. Data are for faculty on 9-month contracts.

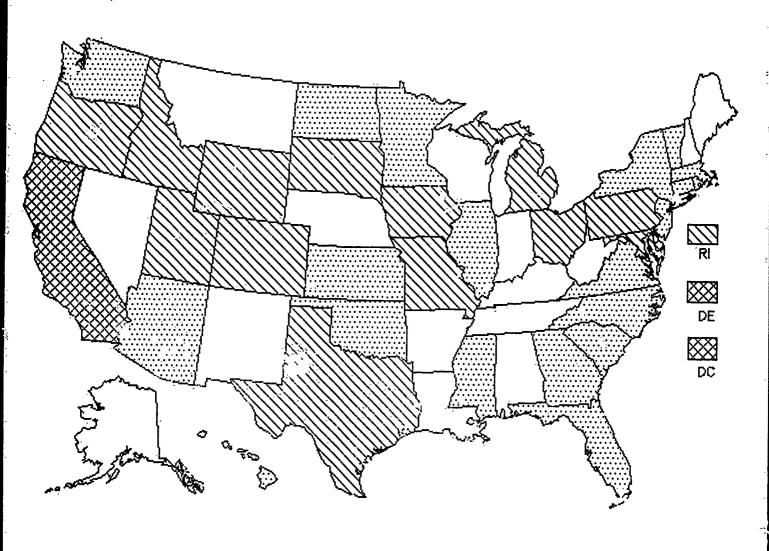
NOTE.--Data not collected in 1983-84. Data not adjusted for inflation. See Appendix for selected price indexes. If these figures had

been expressed in constant dollars using the Consumer Price Index, the national percent change for 1975-76 to 1985-86 would be -0.8.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Faculty Salaries in Colleges and Universities" surveys. (This table was prepared November 1987.)



# Chart 19.--Percent change in associate degrees conferred by institutions of higher education: 1974-75 to 1984-85



Decrease

Increase of less than 40 percent

Increase of 40 percent, but less than 70 percent

Increase of 70 percent or more

Table 19. · · Associate degrees conferred by institutions of higher education, by State: 1974-75 to 1984-85

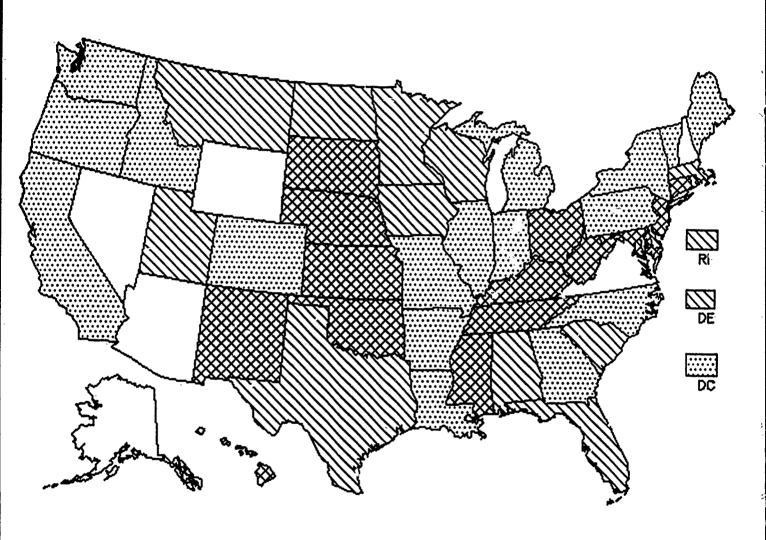
State	1974•75	1980•81	1981-82	1982-83	1983-84	1984•85	Percent change, 1974-75 to 1984-85
1	2	3	4	5	6	7	8
United States	360,171	416,377	434,515	456,441	452,416	454,712	26.2
Alabama	3,425	4,839	5,025	4,788	5,067	6,012	75.5
	525	512	586	676	582	611	88.0
	4,179	5,180	5,450	6,156	5,702	5,797	38.7
	1,130	1,785	1,935	2,360	2,064	2,119	87.5
	68,835	59,490	59,246	57,251	54,647	55,181	-19.8
Colorado	3,514	4,483	4,616	5,301	5,271	5,235	49.0
	4,785	5,381	5,387	5,714	5,995	5,763	20.4
	1,193	1,195	1,101	1,063	1,105	1,010	-15.3
	980	639	574	496	495	629	-35.8
	26,398	31,503	35,190	35,526	32,589	32,767	24.1
Georgia	5,133 1,649 1,518 19,489 4,045	5,978 2,120 2,015 21,173 6,932	6,633 2,283 2,002 21,306 7,710	6,496 2,401 2,491 21,962 9,170	6,618 2,454 2,579 22,739 9,223	6,400 2,290 2,423 23,444 9,266	24.7 38.9 59.6 20.3
Iowa	4,210	5,603	6,200	6,917	6,831	6,780	61.0
	4,135	4,564	5,024	4,826	5,331	5,263	27.3
	3,013	4,818	5,283	5,338	5,720	6,122	103.2
	1,066	2,066	2,215	2,258	2,328	2,645	148.1
	1,291	1,731	1,987	2,029	2,035	2,223	72.2
Maryland	4,610	6,778	7,157	7,020	7,345	7,314	58.7
	13,448	14,632	15,155	15,042	15,072	14,781	9.9
	16,272	18,938	20,351	21,918	22,702	22,859	40.5
	5,432	6,590	7,043	6,774	6,921	6,942	27.8
	3,666	4,190	4,448	4,764	4,624	4,472	22.0
Missouri	5,130	6,384	6,671	7,032	7,138	7,255	41.4
	369	534	697	681	711	719	94.9
	1,598	2,331	2,531	2,813	2,986	2,883	30.4
	424	641	778	911	1,074	927	118.6
	1,350	1,980	2,348	2,623	2,477	2,685	98.9
New Jersey	9,136	9,834	9,927	10,231	10.374	10,126	10.8
	881	1,347	1,478	1,672	1,882	1,743	97.8
	46,098	48,679	48,595	49,607	50,865	50,006	8.5
	8,232	10,608	10,934	10,895	11,308	11,053	34.3
	1,410	1,695	1,711	1,730	1,734	1,755	24,5
Ohio	12,303	15,455	17,112	18,236	18,878	18,940	52.9
	3,400	3,947	4,096	4,163	4,277	4,442	30.6
	3,253	4,309	4,784	5,229	5,184	5,157	58.5
	11,642	16,278	17,414	18,771	19,345	19,218	65.1
	2,137	3,150	3,161	3,385	3,588	3,461	62.0
South Carolina South Dakota Tennessee Texas Utah	3,966	5,501	5,385	5,880	5,831	5,245	32.2
	621	1,272	1,279	1,331	1,369	1,045	68.3
	3,327	5,659	6,273	6,736	6,470	6,503	95.5
	14,860	17,626	17,751	19,228	20,248	21,521	44.8
	2,085	2,410	2,517	3,199	3,005	2,921	40.1
Vermont	1,217 6,382 8,879 1,690 5,232 726	1,285 6,755 11,097 2,386 7,222 838	1,249 6,856 11,600 2,377 7,774	1,141 14,209 10,469 2,534 8,928 1,050	1,232 7,451 10,860 2,527 9,355 1,188	1,238 7,381 10,421 2,881 9,171 1,163	1.7 15.7 17.4 70.5 75.3 60.2
U.S. Service Schools .	Ó	4,019	4,359	5,020	5,020	6,504	•••
···Data not applicable.		l.		WIRCE. IL C	Department of	Education (	

· · · Data not applicable.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Degrees and Other Formal Awards Conferred" surveys. (This table was prepared November 1987.)



# Chart 20.--Percent change in bachelor's degrees conferred by institutions of higher education: 1974-75 to 1984-85



₩ Decrease

increase of less than 10 percent

Increase of 10 percent, but
less than 20 percent

Increase of 20 percent or more



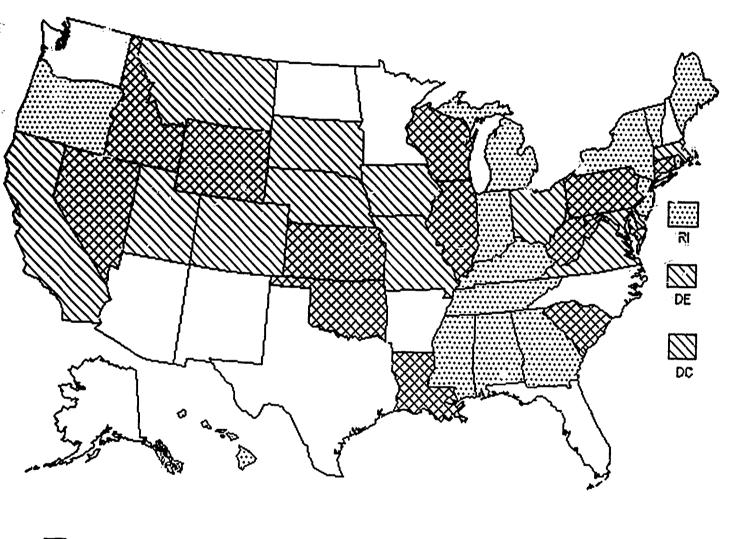
Table 20. -- Bachelor's degrees conferred by institutions of higher education, by State: 1974-75 to 1984-85

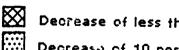
State	1974•75	1980-81	1981-82	1982-83	1983-84	1984•85	Percent change 1974-75 to 1984-85
<u></u>		3	4	5	- 6	7	8
United States	922,933	935,140	952,998	969,510	974,309	979,477	6.
labema	14,236	16,534	16,623	16,217	15,909	16,334	14.
laska rizona	610 8,994	465 10,826	535 11,279	671 11,797	685 11,370	820 12,236	34.4 36.1
rkanses	6,997 82,878	6,955 81,848	7,243 84,375	7,282 85,358	7,431 87,683	7,153 87,397	2. 5.
oforado	14,073	14,677 13,312	15,226	15,175	14,886 13,308	14,921	6. •1.
onnecticut	13,647 2,776	3,194	13,215 3,224	13,120 3,281	3,324	13,516 3,137	13.
istrict of Columbia . lorida	6,641 26,313	6,807 29,988	6,785 28,556	6,914 31,184	6,774 30,102	7,093 31,289	5. 18.
eorgia	16,759 3,814	17,014 3,212	17,325 3,206	17,920 3,267	17,741 3,370	18,401 - 3,269	9. •14.
daho i	2,863	2,759	2,883	3,133	3,086	2,986	6.
llinois ndiana	44,447 24,477	44,470 24,834	45,152 25,682	46,177 26,470	47,390 26,001	46,304 26,390	7.
owa	13,480 12,198	14,441 11,672	14,463 11,961	14,494 12,483	14,854 12,335	15,268 12,179	13. -0.
entucky	12,000	11,509	11,586	11,591	11,717	11,572	•3.
ouisiana aine	16,061 4,690	14,821 4,817	15,313 4,678	15,533 4,879	16,020 4,882	16,070 5,019	0. 7.
erylandessachusetts	16,239 36,569	15,901 38,792	16,176 39,916	16,097 39,171	15,892 40,145	15,761 40,458	·2. 10.
ichigan	36,816	38,647	38,919	39,083	39,244	38,132	3.
innesotaississippi	18,429 9,643	19,392 8,982	19,748 8,577	20,664 9,020	20,555 8,%67	20,673 8,644	12. -10.
issouriontana	21,352 3,722	22,041 3,815	22,854 3,963	22,921 4,065	23,081 4,194	23,200 4,324	8. 16.
ebraska	8,381	7,404	7,767	8,054	8,151	8.330	9.
evadaew Hampshire	1,428 5,023	1,477 6,025	1,532 6,111	1,799 6,701	1,949 6,316	1,962 6,313	57. 25.
ew Jerseyew Hexico	25,188 4,727	24,474 4,543	24,892 4,497	25,507 4,506	24,068 4,415	23,764 4,603	·5.
ew York	82,929	83,777	86,133	86,357	87,087	87,596	5.
orth Carolina orth Dakota	23,406 3,627	23,712 ± 3,795	24,113 3,755	24,448 3,936	25,225 4,072	25,008 4,189	15.
hio klahoma	45,602 13,494	41,306 12,818	42,205 12,419	42,937 12,404	42,534 12,598	43,080 13,287	•5. •1.
regon	10,118	9,783	10,946	11,394	11,104	10,842	7.
ennsylvania hode Island	55,545 6,479	54,446 7,263	55,487 7,500	56,972 7,588	56,337 7,701	56,871 7,636	17.
outh Ceroline	10,796 4,165	11,358 3,868	11,590 3,909	12,289 4,160	12,387 4,089	12,422 4,125	15 • 1
ennessee	17,623	17,409	17,685	16,977	17,218	17,029	-3
exestah	50,231 9,264	53,589 9,336	53,562 9,796	54,895 9,986	55,277 10,416	56,505 10,337	12.
ermontirginia	3,781 19,056	3,971 22,0 <b>78</b>	4,285 22,778	3,885 23,090	3,902 23,696	4,076 23,958	7. 25.
eshington	16,929	16,648	18, 159	18,139	17,985	17,549	3
est Virginiaiisconsin	8,413 21,735	7,720 22,026	7,465 22,371	7,490 23,186	7,676 23,827	7,897 24,151	11.
yoming	1,306	1,320	1,328	1,381	1,487	1,608	23.
.S. Service Schools .	3,021	3,269	3,250	3,462	3,826	3,793	25

SOURCE: U.S. Department of Education, Center for Education Statistics, "Degrees and Other Formal Awards Conferred" surveys. (This table was prepared November 1987.)



### Chart 21. -Percent change in master's degrees conferred by institutions of higher education: 1974-75 to 1984-85





Decrease of less than 10 percent

Decrease of 10 percent or more

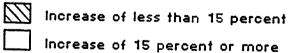




Table 21. · · Master's degrees conferred by institutions of higher education, by State: 1974 · 75 to 1984 - 85

					<u> </u>	<u> </u>	Percent
Staté	1974-75	1980•81	1981•82	1982-83	1983-84	1984-85	change, 1974-75 to 1984•85
<del></del>	2	3	4	5	6	7	8
United States	292,450	295,739	295,546	289,921	284,263	286,251	-2.1
Alabama	5,180	5,271	4,863	4,819	4,101	4,372	-15.6
Alaska	243 3,866	190 4,350	199 3,890	256 4,020	252 4,288	280 4,891	15.2 26.5
Arkansas	1,437 27,584	1,817 30,609	1,876 30,505	1,794 31,186	1,717 31,745	1,746 30,756	21.5 11.5
Colorado	3,940 5,863	4,811 6,190	4,429 5,826	4,216 5,711	4,084 5,833	- 4,098 5,828	4.0
Delaware	485	452	508	495	570	552	13.8
District of Columbia . Florids	5,070 7,258	5,712 8,716	5,583 8,824	5,505 8,326	5,156 7,615	5,176 8,599	2.1 18.5
Georgia	7,360 1,298	6,414 1,008	6,540 1,052	6,208 992	6,289 1,008	6,267 967	-14.9 -25.5
Idaho	599	684	651	633	602	596	-0.5
Illinois Indiana	16,611 10,046	16,423 8,031	17,175 7,934	17,155 7,591	16,888 6,973	16,566 6,882	-0.3 -31.5
Iowa	2,377 3,046	2,511	2,466	2,345	2,643	2,633	10.8
Kansas	4,517	3,202 4,518	3,182 4,161	3,078 3,703	2,959 3,620	2,984 3,419	-2.0 -24.3
Louisiana	4,326 736	3,925 527	3,855 544	4,006 535	3,917 493	4,100 483	-5.2 -34.4
Maryland	5,015	5,255	5,141	5,085	5,016	5,229	4.3
Massachusetts	13,887 14,887	14,049	14,491 14,368	13,666 13,295	13,517 12,668	14,446 11,804	-20.7
Minnesota	2,918 2,850	3,299 2,769	3,535 2,558	3,499 2,174	4,032 2,062	3,480 2,271	19.3 -20.3
Missouri	6,700	7,464	7,922	8,008	7,081	7,487	11.7
Montana	613 1,517	669 1,710	574 1,549	686 1,676	643 1,563	701 1,668	14.4
New Hampshire	443 721	461 974	470 998	457 1,099	452 1,235	425 1,289	-4.1 78.8
New Jersey	8,163	7,737	7,520	7,222	6,801	6,656	-18.5
New Mexico New York	1,362 38,681	1,750 32,457	1,751 33,140	1,680 32,646	1,742 31,607	1,691 32,053	24.2 -17.1
North Carolina North Dakota	4,480 466	5,289 →66	5,573 463	5,465 464	5,356 560	5,291 552	18.1 18.5
OhioOklahoma	11,918 3,850	13,229 3,508	13,502	12,982	12,630	12,284	3.1
Oregon	3,132	3,C63	3,478 3,050	3,462 2,884	3,493 2,827	3,729 2,685	-3.1 -14.3
Pennsylvania Rhode Island	14,515 1,787	13,171 1,524	13,450 1,517	13,254 1,567	13,032 1,524	13,239 1,558	-8.8 -12.8
South Carolina South Dakota	3,116 695	2,985 577	3,037	3,165	2,995	3,065	-1.6
Tennessee	4,690	4,662	728 4,374	737 4,207	719 3,801	731 4,118	5.2 -12.2
Texas	13,803 2,293	16,521 2,376	16,185 2,367	16,250 2,372	16,925 2,238	17,147 2,401	24.2 4.7
VermontVirginia	1,146 4,661	1,152 5,488	1,145 5,485	854 5 / 63	849 5 302	886	-22.7
Washington	3,616	4,344	4,551	5,463 4,328	5,302 3,923	5,208 4,219	11.7 16.7
West Virginia	1,969 5,386	2,054 5,200	2,058 5,317	2,012 5,130	1,945 5,275	1,779 5,351	-9.6 -0.6
Wyoming	352	333	311	350	339	347	-1.4
U.S. Service Schools .	976	926	875	1,208	1,358	1,266	29.7
COURCE. II C Department	an at Falsanti						

SOURCE: U.S. Department of Education, Center for Education Statistics, "Degrees and Other Formal Awards Conferred" surveys. (This table was prepared November 1987.)

# Chart 22.--Percent change in doctor's degrees conferred by institutions of higher education: 1974-75 to 1984-85

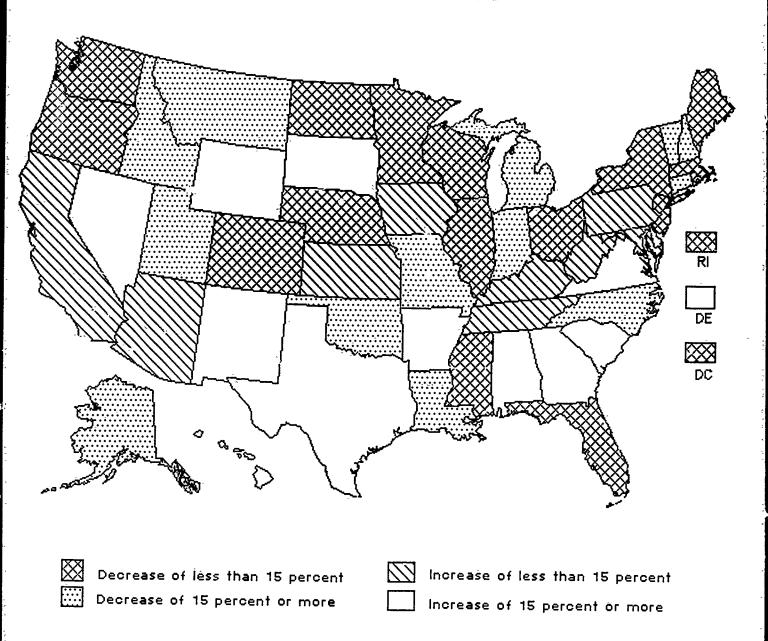




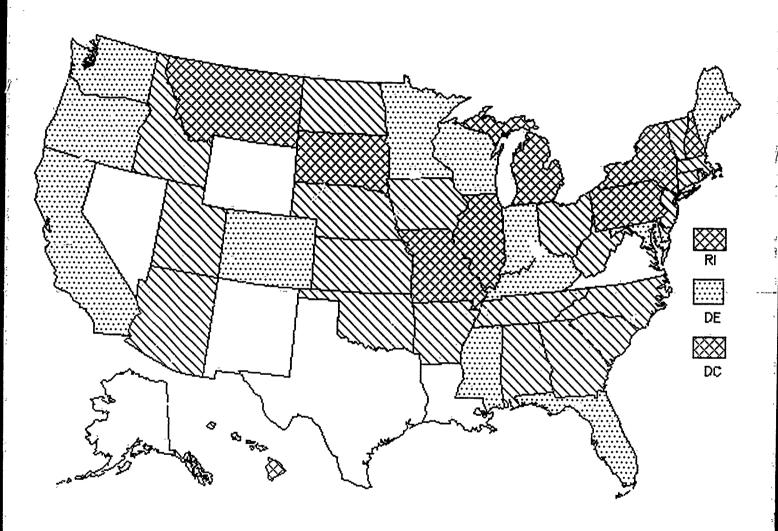
Table 22.--Octor's degrees conferred by institutions of higher education, by State: 1974-75 to 1984-85

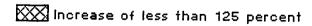
State	1974- <b>7</b> 5	1980-81	1981-82	1982-83	1983-84	1984-85	Percent change, 1974-75 to
	3						1984-85
1	2	3	4			7	8
United States	34,083	32,958	32,707	32,775	33,209	32,943	•3.3
A Labama	196 10	254 2	275 6	281 5	26 <del>7</del>	<del>264</del> 8	34.7 -20.0
Alaska	413	392	442	459	434	431	4.4
Arkansas	105 3,628	106 4,152	126 4,011	261 4,106	130 4,041	129 3,913	22.9 7.9
Colorado	701	711 483	611 482	680 470	65 <b>5</b> , 515	601 472	-14.3 -19.2
Connecticut	5 <b>84</b> 76	.58	105	58	3	93	22.4
District of Columbia . Florida	568 1,141	<b>53</b> 5 1,226	556 1,060	571 1,0 <u>3</u> 8	531 1,044	517 982	-9.0
Georgia	.548	553	57 <b>5</b> 111	601 120	595 ; 101	713 138	30.1 42.3
Hawaii	· 97 · 65	114 60	55-	49	49	. 54	-16.9
IllinoisIndiana	2,131 1,300	2,043 1,045	1,932 1,000	1,896 1,035	1,910 1,006	2,027 1,022	-21.4
Іона	551°	557 <b>36</b> 9	582 389	489 360	552 380	558 456	1.3 1.8
Kansas	448 251	264	240	271	279	255	1.6
Louisiana	<b>386</b> - 26	269 25	262 .32	280 22	244 25	256 23	•33.7 •11.5
Maryland	649 2,018	594 2,005	594 1,822	598 1,822	-657 1,840	696 1,777	7.2
Massachusetts	1,635	1,310	1,438	1,383	1,387	1,259	-23.0
Minnesota	540 255	535 241	479 273	487 274	593 339	529 245	-2.0 -3.9
Missouri	704 ·81	5 <b>78</b> 38	592 48	567 51	632 53	566 52	-19.6 -35.8
Montana	229	238	214	220	226	196	106.7
Nevada	15 62	30 68	34 65	26 67	29 58	31 49	-21.0
New Jersey New Mexico	718 143	781 165	790 151	-812 170	709 174	690 189	-3.9 32.2
New York	3,451	3,255	3,259	3,181	3,309	3,359	·2.7
North Carolina North Cakota	-825 67	714 69	732 47	725 49	769 47	697 64	-4.5
Ohio	1,565 498	1,491 379	1,525 .362	1,492 405	1,472	1,444	-7.7 -18.9
Oregon	465	405	392	457	460 1,858	421 1,850	·9.5
Pennsylvania Rhode Island	1,771 204	1,664 175	1,812 202	1,761 178	179	196	-3.9
South Carolina	162 46	196 33	207 41	207 48	208 -47	224 53	38.3 15.2
Tennessee	578	603	585	582	624 1,811	597 1,8 <b>3</b> 9	3.3 19.3
Texas	1,541 455	1,753 383	1,662 408	1,676 371	371	35,8	-21.3
Vermont	41 479	35 589	26 574	28 627	39 656	29 647	-29.3 35.1
Washington	539	493	531	573	550 113	514 115	
West Virginia		107 723	130 779	128 696	742	797	-13.1
Wyoming	78	l 78	64	49	55	122	1
U.S. Service Schools .	17	12	17	13	20	22	29.4
COURSE. II C Departme							

SOURCE: U.S. Department of Education, Center for Education Statistics, "Degrees and Other Formal Awards Conferred" surveys. (This table was prepared November 1987.)



## Chart 23.--Percent change in current-fund expenditures for public institutions of higher education: 1974-75 to 1984-85





Increase of 125 percent, but less than 150 percent Increase of 150 percent, but
less than 200 percent
Increase of 200 percent or more



Table 23.--Current-fund expenditures for public institutions of higher education, by State: 1974-75 to 1984-85 [In thousands of dollars]

		£1	n thousands o	ot dollarsi			
State	1974-75	1980-81	1981•82	1982-83	1983•84	1984-85	Percent change, 1974-75 to 1984-85
					<del></del>	<del></del>	8
United States		•	\$46,219,134		\$53,086,644	\$58,314,550	148.3
United States					. ,	1,191,478	181.5
Alabama	423,231 65,986	<b>839,366</b> 158,700	904,216 185,400	955,520 213,083	1,040,356 224,589	235,168	256:4
Arizona	341,338	691,481	780,780	819,504	889,573	934,587	173.8
Arkansas	175,584	340,621	374,283 6,126,818	393,679 6,390,339	425,497 6,630,635	485,363 7,705,638	176.4 136.4
California	3,259,945	5,775,482			1 ,		
Colorado	419,550 205,649	<b>738,363</b> 367,850	821,963 394,270	881,518 426,462	935,447 489,917	993,440 522,006	136.8 153.8
Connecticut	87,129	158,332	170,323	181,356	190,636	207,584	138.2
District of Columbia .	44,125	71,791	67,800	77,802	84,234	90,520	105.1 142.8
Florida	6 <b>79,78</b> 0	1,170,305	1,329,291	1,366,801	1,497,560	1,650,338	
Georgia	410,458	754,060	846,337	921,021	1,054,899	1,142,836 288,217	178.4 112.9
Hawaii	135,403 87,781	222,718 166,844	242,489 180,352	267,258 192,701	273,105 204,783	226, 1 2	157.6
Illinois	1,062,946	1,780,403	1,892,135	1,951,623	2,079,772	2,320,251	118.3
Indiana	628,121	1,064,395	1,138,511	1,252,380	1,367,711	1,472,807	134.5
Iowá	400,536	767,590	836,464	909,647	944,211	1,027,080	156.4
Kansas	309,174	579,857	639,475	664,708 741,846	733,372 806,091	794,588 845,505	157.0 142.3
Kentucky Louisiana	348,908 333,508	673,775 716,702	677,795 808,068	862,911	914,211	1,000,470	200.0
Maine	90,392	153,658	166,905	184,042	197,915	210,749	133.2.
Maryland	447,411	795,100	902,008	886,798	901,569	1,021,140	128.2
Massachusetts	327,719	553,019	631,786	687,245	740,329	878,644	168.1 119.0
Michigan Minnesota		2,053, <b>795</b> 876, <b>63</b> 2	2,188 662 995,681	2,356,196 1,043,667	2,512,255 1,110,870	2,706,362 1,220,404	132.9
Mississippi		539,222	581,252	582,401	628,647	660,816	141.4
Missouri	409,430	687,643	713,641	782,706	831,884	899,740	119.8
Montana		121,894	142,334	156,492 444,133	170,366 469,817	185,588 506,752	121.4 159.8
Nebraska		378,928 111,347	418,332 125,867	132,724	140,646	156,584	214.4
New Hampshire		134,391	143,648	151,983	153,461	168,453	121.5
New Jersey	492,944	903,169	964,378	1,070,511	1,166,525	1,285,926	160.9
New Mexico	137,909	325,960	349,373	379,595	382,998	422,740	206.5
New York		2,519,104 1,128,383	2,822,661 1,231,966	3,132,439 1,284,630	3,359,316 1,439,145	3,636,384 1,633,304	154.4
North Dakota		192,046	215,787	232,038	254,455	263,909	179.6
Ohio	996,691	1,784,754	1,936,750	2,149,696	2,328,494	2,536,913	154.5
Oklahoma	274,536	583,174	658,176	747,590	728,923	765,599	178.9
Oregon		642,411 1,544,586	699,525	734,767 1,872,341	788,183 2,004,320	832,296 2,159,745	148.4
Rhode Island		158,365	167,888	175,371	187,412	197,849	116.4
South Carolina	313,200	617,963	646,241	683,829	743,385	853,452	172.5
South Dakota	82,967	124,103	131,745	135,637	141,986	140,885	69.8
Tennessee		665,885	723,472	781,885	839,477	958,612 4,087,570	162.7 227.8
Texas		2,736,276 405,314	3,189,782 457,248	3,538,762 515,087	3,847,623 533,836	595,755	187.8
Vermont		122,708	134,910	146,712	159,763	174,051	150.0
Virginia		1,143,755	1,267,236	1,367,587	1,465,098	1,681,173	212.4
Washington	544,422	993,171	1,044,135	1,088,315	1,205,410	1,331,849	144.6
West Virginia		317,482 1,208,396	345,152 1,306,457	364,875 1,410,280	404,735 1,493,528	357,335 1,605,692	126.9
Wyoming	1	126,082	145,698	166,762	181,300	186,652	213.0
U.S. Service Schools .	322,135	592,454	656,787	715,661	786,375	857,612	166.2
			.			<u> </u>	<u></u>

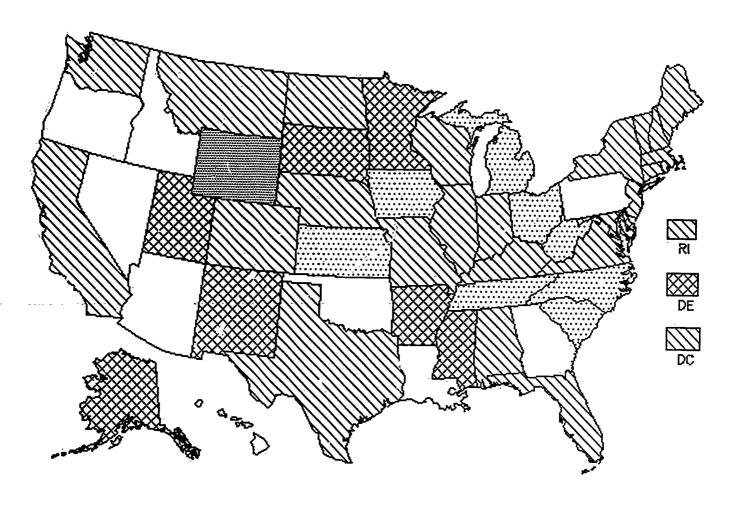
NOTE.--Because of rounding, details may not add to totals. Data not adjusted for inflation. See Appendix for selected price indexes. If these figures had been expressed in constant dollars using the Higher Education Price Index, the national percent change for 1974-75 to 1984-85 would be 18.8.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Financial Statistics of Institutions of Higher Education" surveys.

(This table was prepared November 1987.)

## Chart 24.--Percent change in current-fund expenditures for private institutions of higher education:

1974-75 to 1984-85



increase of less than 125 percent

Increasé of 150 percent, but less than 200 percent

Increase of 125 percent, but less than 150 percent

Increase of 200 percent or more



Not applicable



Table 24.--Current-fund expenditures for private institutions of higher education, by State: 1974-75 to 1984-85 [In thousands of dollars]

			Ern enousunus				
State	1974-75	1980-81	1981 - 82	1982-83	1983-84	1984-85	Percent charge, 1974 • 75 to 1984 • 85
1	2	3	4	<del>- 5</del>	6	7	8
United States	\$11,567,582	\$21,773,132	\$24,120,314	\$26,362,831	\$28,906,716	\$31,636,713	173.5
Alabama	68,318	115,275	128,272	138,156	146,316	181,172	165.2
Alaska	4.591	6,459	7,551	8,672	8,534	10,106	120.1
Arizona	12,302	25,917	30,011	32 <b>,23</b> 0	41,506	49,437	301.9
Arkansas	30,888 1,133,279	51,646 2,142,390	56,822 2,337,522	60,627 2,590,059	63,884 2,884,000	68,576 3,251,041	122.0 186.9
Colorado	63,228	117,004	131,220	143,842	153,465	161,350	155.2
Connecticut	300,090	531,921	597,281	649,916	709,565	772,262	157.3
Delaware	8,682	15,116	12,434	12,400	12,992	14,632	68.5
District of Columbia . Florida	416,282 231,706	847,964 462,879	947,978 507,0 <b>86</b>	1,032,749 557,949	1,115,209 615,004	1,214,024	191.6 187.8
Georgia		391:409	455,535	509,725	562,510	624,773	218.4
Hawaii	4,933	10,188	11,531	12,395	14,745	16,843	241.4
Idaho	16,140	35,851	38,913	42,326	45,196	49,784	208.5
IllinoisIndiana	926 <b>,89</b> 6 194 <b>,</b> 647	1,894,778 356,713	2,029,958 391,780	2,187,592 419,410	2,390,786 460,321	2,569,030 492,798	177.2 153.2
Iowa	135,033	234,415	259,493	279,576	308,880	330,922	145.1
Kansas	43,023	82,188	87,955	91,619	100,285	99,841	132.1
Kentucky	63,707	120,638	134,060	146,783	156,024	175,260	175.1
Louisiana	92,596 43,316	209,710 82,416	245,076 92,524	276,414 101,794	303,778 108,405	324,687 122,332	250.6 182.4
Maryland	278,500	529,516	584,005	647,890	719,393	795,820	185.8
Massachusetts	1,139,526	2,130,640	2,373,007	2,633,829	2,939,165	3,222,875	182.8
Michigan	181,475	328,904	352,036	356,481	395,196	428,118	135.9
Minnesota	224,896 29,984	324,936 50,297	370,932 52,428	404,120 54,172	440,592 59,057	482,548 63,102	114.6 110.5
Missouri	296,080	578,291	650,259	719,142	766,960	833,723	181.6
Montana	7,702	15,377	18,498	20,077	20,327	21,369	177.4
Nebraska	55,225 167	105,503	116,739 447	132,976 734	142,701	151,298 1,246	174.0 646.2
New Hampshire		164,923	184,480	205,275	226,934	241,452	181.6
New Jersey		486,422	544,693	597,949	660,582	700,757	157.2
New Mexico New-York	7,486	14,003 3,526,013	13,251	14,462	15,042	15,920	112.7 157.1
North Carolina	324,705	587,101	3,915,096 623,982	673,347	721,364	5,127,887 778,205	139.7
North Dakota	6,567	11,768	14,524	15,449	16,888	18,509	181.8
Ohio		657,638	725,477	784,548	855,973	924,996	139.9
Oklahoma Oregon		127,066 113,122	147,207	159,442	167,556	171,261	216.0
Pennsylvania	908,442	1,916,417	125,406	131,787	147,198	160,702	200.9
Rhode Island	100,520	193,080	215,284	237,599	264,113	287,400	185.9
South Carolina		122,523	132,894	138,058	174,171	186,770	144.0
South Dakota Tennessee	22,175 255,080	1. 41,344 459,378	39,875	43,247	47,202	48,044	116.7
Texas	327,652	618,063	493,570 701,467	532,069 776,517	576,551 858,211	630,687 935,868	147.3 185.6
Utáh	88,524	147,141	155,559	164,772	175,286	187,567	111.9
Vermont		91,903	105,093	112,467	123,705	138,726	183.5
Virginia	116,992 75,760	234,720 151,978	265,944 174,457	290,495 189,082	320,047 203,810	347,864	197.3 191.3
West Virginia	31,436	53,695	60,394	62,655	66,666	220,666 72,700	131.3
Wisconsin	131,857	255,757	282,140	308,377	333,272	357,616	171.2
Wyoming;		360	380	•••			
···Data not svailable	or not applic	able.	l <del></del>	the nationa	nercent cha	1	/ <del>5 +0</del>

<sup>···</sup>Data not available or not applicable.

the national percent change for 1974-75 to 1984-85 would be 30.9.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Financial Statistics of Institutions of Higher Education" surveys. (This table was prepared November 1987.)



NOTE. - Because of rounding, details may not add to totals. Data not adjusted for inflation. See Appendix for selected price indexes. If these figures had been expressed in constant dollars using the Higher Education Price Index,

## **Appendix**



### Selected Price Indexes 1974-75 to 1986-87

Catendar year				School year			
Year	Gross national product implicit price deflator	Consumer price index, calendar year	State and local government price deflator	Yer.	Consumer price index, school year	Elementary/ secondary price index	Higher education price index
1974 1975 1976 1977 1978 1979	54.0 59.3 63.1 67.3 72.2 78.6	147.7. 161.2 170.5 181.5 195.4 217.4	52.8 58.1 62.0 66.1 71.1 77.7	1974-75 1975-76 1976-77 1977-78 1978-79 1979-80	155.2 166.2 175.8 187.6 205.2 232.6	100.0 108.6 116.1 124.0 135.5 147.7	166.2 177.2 188.7 201.3 216.9 238.2
1980 1981 1982 1983 1984	85.7 94.0 100.0 103.9 107.7	246.8 272.4 289.1 298.4 311.1	86.2 93.4 100.0 104.7 109.9	1980-81 1981-82 1982-83 1983-84 1984-85	259.4 281.9 294.1 304.9 313.8	165.7 181.8 193.7 205.1 219.7	263.9 290.4 308.8 325.4 347.3
1986	114.1	322.2 328.4	115.4 119.3	1985-86	326.0 333.3	232.4	362.5

SOURCE: Council of Economic Advisers, Economic Report of the President, 1987, and Economic Indicators, various issues; National Institute of Education, Inflation Measures for Schools and Colleges; and Research Associates of Washington, "Higher Education Prices and Price Indexes: 1987 Update" and "School Price Index: 1987 Update."



### **Definitions**

Associate degree: A degree granted for the successful completion of a sub-baccalaureate program of studies, usually requiring at least 2 years (or equivalent) of full-time college-level study. This includes degrees granted in a cooperative or work/study program.

Auxiliary enterprises: This category includes those essentially self-supporting operations which exist to furnish a service to students, faculty, or staff, and which charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, college stores, and intercollegiate athletics.

Average dally attendance (ADA): The aggregate attendance of a school during a reporting period (normaliy a school year) divided by the number of days school is in session during this period. Only days on which the pupils are under the guidance and direction of teachers should be considered days in session.

Bachelor's degree: A degree granted for the successful completion of a baccalaureate program of studies, usually requiring at least 4 years (or equivalent) of full-time college-level study. This includes degrees granted in a cooperative or work/study program.

Classroom teacher: A staff member assigned the professional activities of instructing pupils in self-contained classes or courses, or in classroom situations. Usually expressed in full-time equivalents.

College: A postsecondary school which offers general or liberal arts education, usually leading to an associate, bachelor's, master's, doctor's, or first-professional degree. Junior colleges and community colleges are included under this terminology.

Current dollars: Dollar amounts that have not been adjusted to compensate for inflation.

Current expenditures (elementary/secondary): The expenditures for operating local public schools excluding capital outlay and interest on school debt. These expenditures include such items as salaries for school personnel, fixed charges, student transportation, school books and materials, and energy costs. Beginning in 1980-81, expenditures for State administration are excluded.

Current expenditures per pupil in average daily attendance: Current expenditures for the regular school term divided by the average daily attendance of full-time pupils (or full-time equivalency of pupils) during the term. See also Current expenditures and Average daily attendance.

Current-fund expenditures (higher education): Money spent to meet current operating costs, including salaries, wages, utilities, student services, public services, research libraries, scholarships and fellowships, auxiliary enterprises, hospitals, and independent operations. Excludes loans, capital expenditures, and investments.

Doctor's degree: An earned degree carrying the title of Doctor. The Doctor of Philosophy degree (Ph.D.) is the highest academic degree and requires mastery within a field of knowledge and demonstrated ability to perform scholarly research. Other doctorates are awarded for fulfilling specialized requirements in professional fields, such as education (Ed.D.) musical arts (D.M.A.), business administration (D.B.A.), and engineering (D.Eng. or D.E.S.). Many doctor's degrees in both academic and professional fields require an earned master's degree as a prerequisite. First-professional degrees, such as M.D. and D.D.S., are not included under this heading.

Elementary school: A school classified as elementary by State and local practice and comprising any span of grades not above grade 8. A preschool or kindergarten school is included under this heading only if it is an integral part of an elementary school or a regularly established school system.

Enrollment: The total number of students registered in a given school unit at a given time, generally in the fall of a year.

Full-time-equivalent (FTE) enrollment: For institutions of higher education, enrollment of full-time students, plus the full-time-equivalent of part-time students as reported by institutions. In the absence of an equivalent reported by an institution, the FTE enrollment is estimated by adding one-third of part-time enrollment to full-time enrollment.

Full-time Instructional faculty: Those members of the instruction/research staff who are employed full-time as defined by the institution, including faculty with released time for research and faculty on sabbatical leave. Full-time counts exclude faculty who are employed to teach less than two semesters, three quarters, two trimesters, or two 4-month sessions; replacements for faculty on sabbatical leave or those on leave without pay; faculty for preclinical and clinical medicine; faculty who are donating their services; faculty who are members of military organizations and paid on a different scale from civilian employees; academic officers, whose primary duties are administrative; and graduate students who assist in the instruction of courses.

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Graduate: An individual who has received formal recognition for the successful completion of a prescribed program of studies.

Graduation: Formal recognition given an individual for the successful completion of a prescribed program of studies.

Higher education: Study beyond secondary school at an institution that offers programs terminating in an associate, baccalaureate, or higher degree.

### Higher education institutions (traditional classification):

4-year institution: An institution legally authorized to offer and offering at least a 4-year program of college-level studies wholly or principally creditable toward a baccalaureate. In some tables a further division between universities and other 4vear institutions is made. A "university" is a pustsecondary institution which typically comprises one or more graduate professional schools (also see University). For purposes of trend comparisons in this volume, the selection of universities has been held constant for all tabulations after 1982. "Other 4-year institutions" would include the rest of the nonuniversity 4-year institutions.

2-year institution: An institution legally authorized to offer and offering at least a 2-year program of college-level studies which terminates in an associate degree or is principally creditable toward a baccalaureate.

High school: A secont ary school offering the final years of high school work necessary for graduation, usually including grades 10, 11, 12 (in a 6-3-3 plan) or grades 9, 10, 11, and 12 (in a 6-2-4 plan).

Independent operations: A group of self-supporting activities under control of a college or university. For purposes of financial surveys conducted by the National Center for Education Statistics, this category comprises principally Federally Funded Research and Development Centers (FFRDC).

instructional staff: Full-time-equivalent number of positions, not the number of different individuals occupying the positions during the school year. In local schools includes all public elementary and secondary (junior and senior high) day-school positions that are in the nature of teaching or in the improvement of the teaching-learning situation. Includes consultants or supervisors of instruction, principals, teachers, guidance personnel, librarians, psychological personnel, and other instructional

staff. Excludes administrative staff, attendance personnel, clerics, personnel, and junior college staff.

Master's degree: A degree awarded for successful completion of a program generally requiring 1 or 2 years of full-time college-level study beyond the bachelor's degree. One type of master's degree including the Master of Arts degree, or M.A., and the Master of Science degree, or M.S., is awarded in the liberal arts and sciences for advanced scholarship in a subject field or discipline and demonstrated ability to perform scholarly research. A second type of master's degree is awarded for the completion of a professionally oriented program, for example, an M.Ed. in education, an M.B.A. in business administration, an M.F.A. in fine arts, an M.M. in music. an M.S.W. in social work, and an M.P.A. in public administration. A third type of master's degree is awarded in professional fields for study beyond the first-professional degree, for example, the Master of Laws (LL.M.) and Master of Science in various medical specializations.

Private school or institution: A school or institution that is controlled by an individual or agency other than a State, a subdivision of a State, or the Federal government, which is usually supported primarily by other than public funds, and the operation of whose program rests with other than publicly elected or appointed officials.

Public school or institution: A school or institution controlled and operated by publicly elected or appointed officials and deriving its primary support from public funds.

Pupil-staff ratio: The enrollment of pupils at a given period of time, divided by the full-time-equivalent number of staff serving these pupils during the same period.

Pupil-teacher ratio: The enrollment of pupils at a given period of time, divided by the full-time-equivalent number of classroom teachers serving these pupils during the same period.

**Salary:** The total amount regularly paid or stipulated to be paid to an individual, before deductions, for personal services rendered while on the payroll of a business or organization.

Scholarships and fellowships: This category of college expenditures applies only to money given in the form of outright grants and trainee stipends to individuals enrolled in formal coursework, either for credit or not. Aid to students in the form of tuition or fee ren issions is included. College Work Study funds are excluded and are reported under the program in which the student is working. In the tabulations in this volume, Pell Grants are not included in this expenditure category.

School: A division of the school system consisting of students in one or more grade or other identifiable groups and organized to give instruction of a defined type. One school may share a building with another school or one school may be housed in several buildings.

Secondary school: A school comprising any span of grades beginning with the next grade following an elementary or middle-school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included.

Student: An individual for whom instruction is provided in an educational program under the jurisdiction of a school, school system, or other education institution. No distinction is made between the terms "student" and "pupil," though "student" may refer to one receiving instruction at any level while "pupil" refers only to one attending school at the elementary or secondary level. The term "student" is used to include individuals at all instructional levels. A student may receive instruction in a school facility or in another location, such as at home or in a hospital. Instruction may be provided by direct student-teacher

interaction or by some other approved medium such as television, radio, telephone, and correspondence.

U.S. Service Schools: These institutions of higher education are controlled by the U.S. Department of Defense and the U.S. Department of Transportation. The 10 institutions counted in the NCES Higher Education General Information Survey include the Air Force Institute of Technology, Community College of the Air Force, Naval Postgraduate School, Uniformed Services University of the Health Sciences, U.S. Air Force Academy, U.S. Merchant Marine Academy, U.S. Military Academy, and the U.S. Naval Academy.

University: An institution of higher education consisting of a liberal arts college, a diverse graduate program, and usually two or more professional schools or faculties and empowered to confer degrees in various fields of study. For purposes of maintaining trend data in this publication, the selection of university institutions has not been revised since 1982.

### Sources and Comparability of Data

The information in this report is from the National Center for Education Statistics (NCES) and the National Education Association (NEA). The data were collected through surveys of a universe (such as all colleges) and compilations of administrative records. State Education Facts users should take particular care when comparing data from different surveys. Following the general discussion of data accuracy, descriptions of the information sources and data collection methods are presented, grouped by sponsoring organization. More extensive documentation of one survey's procedures than of another's does not imply more problems with the data, only that more information is available.

### **Accuracy of Data**

All surveys, both universe and sample, are subject to design, reporting, and processing errors and errors due to nonresponse. Since the data in this report are based on universe surveys they are not subject to sampling errors. To the extent possible, these non-sampling errors are kept to a minimum by methods built into the survey procedures. In general, however, the effects of nonsampling errors are more difficult to gauge than those produced by sampling variability.

## National Center for Education Statistics (NCES)

#### Common Core of Data

NCES uses the Common Core of Data (CCD) survey to acquire and maintain statistical data on the 50 States, the District of Columbia, and the outlying areas from the universe of State-level education agencies. Information about staff and students is collected annually at the school, LEA (local education agency or school district) and State levels. Information about revenues and expenditures is also collected at the State level.

Data are collected for a particular school year (July 1 through June 30) via survey instruments sent to the States by October 15 of the subsequent school year. States have 2 years in which to modify the data originally submitted.

Since the CCD is a universe survey, the CCD information presented in this edition of the State Education Facts is not subject to sampling error. However, nonsampling error could come from two sources—nonreturn and inacct ate reporting. Almost all of the States submit the six CCD survey in-

struments each year, but there are many delays in submitting data and the sometimes submissions are incomplete.

Understandably, when 57 education agencies compile and submit data for over 85,000 public schools and approximately 15,800 local school districts, misreporting can occur. Typically, this results from varying interpretation of NCES definitions and differing recordkeeping systems. NCES attempts to minimize these errors by working closely with the Council of Chief State School Officers (CCSSO) and its Committee on Evaluation and Information Systems (CEIS).

The State education agencies report data to NCES from data collected and edited in the regular reporting cycles for which NCES reimburses them. NCES encourages the agencies to incorporate into their own survey systems the NCES items not already collected so that those items will also be available for the subsequent CCD survey. Over time this has meant fewer missing data cells in each State's response, reducing the need to impute data.

NCES subjects data from the education agencies to a comprehensive edit. Where data are determined to be inconsistent, missing, or out of range, NCES contacts the education agencies for verification. NCES-prepared State summary forms are returned to the State education agencies for verification. States are also given an opportunity to revise their State-level aggregates from the previous surve; cycle.

Questions concerning the Common Core of Data can be directed to:

Suzanne Triplett
Elementary and Secondary Education Statistics
Division
National Center for Education Statistics
555 New Jersey Avenue NW
Washington DC 20208

### Higher Education General Information Survey

The Higher Education General Information Survey (HEGIS) is a coordinated effort administered by NCES to acquire and maintain statistical data on the characteristics and operations of institutions of higher education. Developed in 1966, HEGIS was an annual universe survey of institutions of higher education.

The information in this report draws on HEGIS surveys which solicit information concerning institutional characteristics, faculty salaries, finances,



enrollment, and degrees. Since these surveys cover all institutions in the universe, the data are not subject to sampling error. However they are subject to nonsampling error, the sources of which vary with the survey instrument. Each survey will therefore be discussed separately. Information concerning the nonsampling error of the enrollment and degrees surveys draws extensively on the "HEGIS Post-Survey Validation Study" conducted in 1979.

Institutional Characteristics of Colleges and Universities. This survey provides the basis for the universe of institutions presented in the Education Directory, Colleges and Universities, and it is used in all other HEGIS data collection activities. The universe comprises institutions that offer at least a 1-year program of college-level studies leading toward a degree and that meet certain accreditation criteria. In the fall, institutions included in the Directory the previous year receive a computer printout of their information to update. Institutions not previously included and that applied for Directory listing are sent a questionnaire. All institutions reported are certified as eligible to be listed by the Division of Eligibility and Agency Evaluation, U.S. Department of Education.

Opening Fall Enrollment in Colleges and Universities This survey has been part of HEGIS since the series began. The enrollment survey does not appear to suffer significantly from problems associated with nonresponse: The 1985 response rate was 92 percent. Major sources of nonsampling error for this survey are classification problems, the unavailability of needed data, interpretation of definitions, the survey due date, and operational errors. Of these, the classification of students appears to be the main source of error. Institutions have problems classifying first-time freshmen, other first-time students, and unclassified students for both full-time and part-time categories. These problems occur most often at 2-year institutions (both private and public) and private 4-year institutions. For example, in an evaluation of the 1977-78 data, the classification problem led to what seemed to be an overcount of 11.000 full-time students and an undorcount of 19,000 part-time students. Although the level of error for the grand total was quite small (less than 1 percent), errors were as high as 5 percent for detailed student levels and even higher at certain aggregation ievels.

Note that there were particularly large increases in enrollments of private 2-year institutions because of the introduction of large numbers of schools accredited by the National Association of Trade and Technical anols in 1980 and 1981.

Salaries, Tenure, and Fringe Benefits of Full-Time instructional Faculty. This survey has been conducted since 1966, except for 1973-74 and 1983-84. Although the survey form has changed a number of times during these years, only comparable data are presented in the report. The data are collected from the colleges and universities in a summary fashion.

This survey differs from other HEGIS surveys because imputations are not made for nonrespondents. Thus, there is some possibility that the salary averages in this report may differ from the results of a complete enumeration of all colleges and universities. The response rate for the 1984-85 survey was 86.3 percent. The response rate for public colleges was substantially higher than the response rate for private colleges. It is probable that the public colleges' salary data are more accurate than the data for private colleges. Other sources of nonsampling error include computational errors and misclassification in reporting and processing. NCES checks individual colleges' data for internal and longitudinal consistency and contacts the colleges to check inconsistent data.

Earned Degrees Conferred. This survey has been part of the HEGIS series since its development: However, the degree classification taxonomy was revised in 1970-71 and 1982-83. Though information from survey years 1970-71 through 1981-82 is directly comparable, care must be taken if information before or after that period is included. any comparison. Degrees-conferred trend table the 1982-83 classification have been ded to the State Education Facts to provide consistent data from 1970-71 to 1983-84. Data in this edition on associate and other formal awards below the baccalaureate are not directly comparable with figures for earlier years. The nonresponse rate does not appear to be a significant source of nonsampling error for this survey. The return rate over the years has been high, with the response rate for the 1383-84 survey at 95 percent. Because of the high return rate, nonsampling error caused by imputation would also be minimal.

The major sources of nonsampling error for t's survey are differences between the HEGIS program taxonomy and taxonomies used by the colleges, classification of double majors and double degrees, operational problems, and survey timing. In the 1979 validation study, these sources of nonsampling error were found to contribute to an error rate of 0.3 percent overreporting of bachelor's degrees and 1.3 percent overreporting of master's degrees. The differences, however, varied greatly among fields. Over 50 percent of the fields selected for the validation study had no errors identified. Categories of fields that had large differences were business and

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management, education, engineering, letters, and psychology. It is also shown that differences in proportion to the published figures were less than 1 percent for most of the selected fields that had some errors. Exceptions to these were master's and Ph.D. programs in labor and industrial relations (20 percent and 8 percent); bachelors's and master's programs in art education (3 percent and 4 percent); bachelor's and Ph.D. programs in business and commerce, and in distributive education (5 percent and 9 percent); master's programs in philosophy (8 percent); and Ph.D. programs in psychology (11 percent).

Financial Statistics of Institutions of Higher Education. This survey has been part of the HEGIS since the series began. A number of changes were made in the financial survey instruments in 1975. In 1982 another change was made to include Pell Grants in Federal restricted grants and contracts revenues and restricted scholarships and fellowships expenditures. While these changes were significant, only comparable information on trends is presented in this report, except where noted. Finance tables have been adjusted by subtracting the Pell Grant amounts from the later data to maintain comparability with pre-1982 data.

Other possible sources of nonsampling error in the financial statistics are nonresponse, imputation, and misclassification. The response rate has been ( er 90 percent for most of the years reported. The response rate for the latest (fiscal year 1985) surve, was 87.6 percent.

Two general methods of imputation have been used. If the prior year's data were available for a nonresponding institution, these data were inflated using the Higher Education Price Index and adjusted according to changes in enrollments. If no previous year's data were available, current data were used from peer institutions selected for location (State or region), control, level, and enrollment size of institution. For the most recent years reported, the imputation method did not include the adjustment for changes in enrollments, and new institutions never reporting to HEGIS surveys were not imputed. For the fiscal year 1985 survey, survey forms were mailed to 3,379 institutions. Reports were received from 2,959 institutions, and data for 370 institutions were estimated based on their fiscal year 1984 reports inflated by the Higher Education Price Index. The remaining 50 institutions were not imputed because they had never responded to HEGIS surveys. Note that the imputed current-fund expenditures of the nonrespondents have generally been less than 3 percent of the aggregate U.S. total:

To reduce reporting error, NCES uses national standards for reporting finance statistics. These standards are in *Colleges and University Business Administration: Administrative Services (1974 Edition)*, published by the National Association of College and University Business Officers; *Audits of Colleges and Universities* (as amended August 31, 1974), by the American Institute of Certified Public Accountants; and *HEGIS Financial Reporting Guide (1980)*, by NCES. Wherever possible, definitions and formats in the survey form are consistent with those in the three accounting texts.

Questions concerning the surveys used as data sources for this report or other questions concerning HEGIS can be directed to:

Postsecondary Education Statistics Division National Center for Education Statistics 555 New Jersey Avenue NW Washington, DC 20208

### **National Education Association**

### **Estimates of School Statistics**

The National Education Association (NEA) reports revenues and expenditure data in its annual publication, *Estimates of School Statistics*. Each year NEA prepares regression-based estimates of financial and other education statistics and submits them to the States for verification. Generally about 30 States adjust these estimates based on their own data. These preliminary data are published by NEA along with revised data from previous years. States are asked to revise previously submitted data as final figures become available. The most recent publication contains all changes reported to the NEA.

Further information of NEA surveys can be obtained from:

National Education Association—Research 1201 16th Street NW Washington, DC 20036

