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ABSTRACT

Materials and resources to aid teachers in the instructional process on the U.S. Constitution are annotated in this document. The 50 listings include: (1) teaching materials; (2) periodicals; (3) audio-visual materials; and (4) background books. Each of the annotations includes: (1) a citation; (2) a description of the item; and (3) source identification for the material. (SM)

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ED 295890

TEACHING RESOURCES
on the U.S. CONSTITUTION

by

Mary E. Stakes

Governmental Education Division
Carl Vinson Institute of Government
The University of Georgia

October 1987

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Institute of Government of the University of Georgia and supported by the
National Endowment for the Humanities in celebration of the bicentennial of
the U.S. Constitution.*



TEACHING MATERIALS

1. Billings, Henry. **STUDYING THE CONSTITUTION** (Lexington, MA: D.C. Heath and Company, 1987). Grades 8-12.

This workbook of 52 one-page activities can be used independently or along with **THE AMERICAN PEOPLE: A HISTORY**, also published by D. C. Heath. Activities are based either on a reading from the Constitution or on information supplied in the workbook. (Students will need access to a copy of the Constitution.) Exercises include interpreting pie charts and graphs, word search, fill-in-the-blanks, brief essay questions and puzzles. The teacher's edition contains a comprehensive test.

Price: Pupil edition: \$2.25; Teacher's edition: \$4.95.

Order from: D.C. Heath and Company
2700 North Richardt Avenue
Indianapolis, IN 46219
1-800-334-3284 (orders only)
1-800-428-8071 (orders or product inquiry)

2. Binkley, Dennis. **GREAT DOCUMENTS THAT SHAPE AMERICAN FREEDOMS** (Hayward, CA: Janus Books, 1987). Grades 7 and up, reading level: grade 3.

This reproducible activity book uses excerpts from documents such as the Magna Carta, Mayflower Compact, Declaration of Independence, the Constitution, the Civil Rights Act, and the Voting Rights Act as the basis for activities. Activities to reinforce reading comprehension include discussion questions, fill-in-the-blanks, vocabulary checks, and puzzle. Suggested independent projects help develop research and analysis skills. The teacher's guide section explains how to use the worktext to help students with learning and reading problems understand U.S. history and government. Can serve as a companion book to the Janus publication described below.

Price: \$14.95

Order from: Janus Book Publishers, Inc.
2501 Industrial Parkway West
Hayward, CA 94545
(415) 887-7070

3. Bye, Thomas. **OUR CONSTITUTION: A WORKING PLAN FOR DEMOCRACY** (Hayward, CA: Janus Books, 1987). Grades 4 and up.

This worktext takes students through the foundations for democracy and the Constitution by presenting brief descriptive text followed by short answer questions and vocabulary checks. The text generally has a story illustrating the issue being discussed. Photographs and illustrations enhance the lessons. Historical events leading to the Constitution, the three branches of government created by the Constitution, and the Bill of Rights and the amending process are topics covered. Can serve as a companion book to the Janus publication described above.

Price: \$3.95

Order from: Janus Book Publishers, Inc.
2501 Industrial Parkway West
Hayward, CA 94545
(415) 887-7070

4. Center for Civic Education. **WE THE PEOPLE DO ORDAIN AND ESTABLISH THIS CONSTITUTION FOR THE UNITED STATES OF AMERICA** (Calabasas, CA: Center for Civic Education, 1987). High school.

This text with a teacher's edition was prepared for the National Bicentennial Competition on the Constitution and Bill of Rights, to be held annually through 1991, with the cosponsorship of the Commission on the Bicentennial of the United States Constitution. The text was designed to increase students' understanding of the Constitution and the Bill of Rights and their responsibilities as citizens. Classrooms may participate in a competitive or noncompetitive program. For more information on the program, contact the Center for Civic Education.

Price: \$5.00 student text; \$5.00 teacher's edition. Discounts for multiple orders.

Order from: Center for Civic Education
5146 Douglas Fir Road
Calabasas, CA 91302
(818) 340-9320

5. Channing L. Bete Co., Inc. **ABOUT THE CONSTITUTION OF THE UNITED STATES OF AMERICA, A Scriptographic Booklet.** (South Deerfield, MA: Channing L. Bete Co., Inc., 1985). Middle grades and up.

A cleverly illustrated and simple description of the Constitution that is jam-packed with information. The first six pages are devoted to what a constitution is, what ours is based on, how it came to be written, the process of writing and adopting it, and a general description of what it stands for. The remaining 18 pages are the text and amendments of the Constitution with illustrations and notes in the margin giving either a simplified or enlarged explanation of the text along with commentary. The clever format makes the book a page-turner.

Price: Minimum order of 25 copies, \$1.00 each. Discount for quantity orders.

Order from: Channing L. Bete Co., Inc.
200 Spate Road
South Deerfield, MA 01373
1-800-628-7733

6. Close Up Foundation. **THE CONSTITUTION: PERSPECTIVES ON CONTEMPORARY AMERICAN DEMOCRACY** (Arlington, VA: Close Up Foundation, 1986). High school.

This 35-page booklet contains three essays on the endurance of the Constitution, states' rights, and civil liberties by prominent elected officials and the director of the Washington, D.C. chapter of the ACLU. In another section, Strom Thurmond, Judy Goldsmith, Phyllis Schlafly, Barbara Jordan, and Tom Lantos write about the influence of the Constitution on their personal and professional lives. The book includes a case study on extending the right to vote and the text and amendments of the Constitution. Questions are asked at the end of each article and the authors present a diversity of views on the Constitution.

Price: \$6.00, special rates for large orders.

Order from: Educational Publications, Close Up Foundation
1235 Jefferson Davis Highway
Arlington, VA 22202

7. **CONSTITUTIONAL BICENTENNIAL FACT KIT** available from Congressional Quarterly, Inc. The kit contains a copy of **THIS CONSTITUTION: OUR ENDURING LEGACY** and **CQ's GUIDE TO THE CONSTITUTION**. (Both books are described in this bibliography.) Also included are 14" by 17" parchment replicas of the Bill of Rights and the Constitution, an 18" by 27" poster entitled "Milestones on the Road to the Constitution," and a reproducible 30-question quiz on the Constitution.

Price: \$29.95

Order from: Congressional Quarterly, Inc.
1414 22nd Street, N.W.
Washington, D.C. 20037

8. "**Constitution of the United States**," reprinted from **The World Book Encyclopedia**, 1987.

The reprint article gives a good overview of what the Constitution is and covers its historical background. The complete text and an index to the document are also included. Other features are "Interesting Facts About the Constitution," a list of additional resources, and a special insert of color photographs, drawings, and maps.

Price: free upon request

Order from: William J. Burghardt / or contact the local World
Director of Public Rela- / Book representative listed
tions & Advertising / under "Encyclopedias" in
World Book, Inc. / the yellow pages
Merchandise Mart Plaza /
Chicago, IL 60654

9. Currie, David P., and Stevos, Joyce L. **THE CONSTITUTION** (Glenview, IL: Scott, Foresman and Company, 1985). Grades 7-12.

The workbook text is divided into 16 lessons grouped under three chapter headings: Background of American Government, The United States Constitution, and the Twenty-six Amendments. Each lesson contains several pages of text followed by a one-page lesson review which includes vocabulary, questions, and library skill building exercises. Quizzes are given at the end of each of the three chapters. The teacher's handbook contains lesson objectives, additional assignments, teaching suggestions, quiz answers and a 100-point multiple-choice final test.

Price: Student edition (#13396), 128 p., \$5.41; Teacher's edition (#13397), 72 p., \$2.86.

Order from: Scott, Foresman and Company
1955 Montreal Road
Tucker, Georgia 30084
(404) 939-7210

10. Dilliard, Irving. **BUILDING THE CONSTITUTION** (St. Louis, MO: St. Louis Post-Dispatch, 1986). High school level and up.

This 32-page booklet contains a series of newspaper articles that might have been written had an experienced newspaper writer attended the Constitutional Convention. Originally published on the editorial pages of the St. Louis Post-Dispatch in 1937 to celebrate the 150th anniversary of the Constitution, the collected articles have been reprinted many times. The articles sketch a complete

picture of the period by reporting such things as the weather and social events in Philadelphia along with the daily proceedings of the convention. Interesting approach.

Price: 1-29 copies, \$.75 each; 30 or more copies, \$.50 each.

Order from: St. Louis Post-Dispatch
NIE Coordinator
900 North Tucker Boulevard
St. Louis, MO 63101
(314) 622-7378

11. Feinberg, Barbara S. **THE CONSTITUTION: YESTERDAY, TODAY AND TOMORROW** (New York: Scholastic Inc., 1987). Grades 6-9.

This 128-page, soft-cover text, designed as a supplement to civics, state, and American history courses, can be integrated into a curriculum or used for a mini-course. Each of the eight chapters ends with student activities. The premise of the text is that the Constitution is a document that began an experiment in self-government which has continued for 200 years, changing with the times. It covers the addition of the Bill of Rights and amendments and examines the ongoing process of interpreting the Constitution in light of today's needs. Full text of the Constitution and glossary included.

Price: \$4.95; Teacher's guide is available.

Order from: Scholastic Books
2931 E. McCarty Street
Post Office Box 7502
Jefferson City, MO 65102
1-800-325-6149

12. Fisher, Margaret E. **TEACHING TODAY'S CONSTITUTION** (Culver City, CA: Social Studies School Service, 1987). Grades 7-12.

Set of 10 lessons designed to fit one or two 50-minute class periods. The 114-page curriculum includes student worksheets to be reproduced. The lessons apply the Constitution to contemporary problems. Problems are grouped under the broad headings of checks and balances, federal/state relations, and individual rights. The approach encourages student participation through group activities and projects such as mock trials and opinion polls.

Price: #Z130-TC7 \$17.95

Order from: Social Studies School Service
10200 Jefferson Blvd.
P.O. Box 802
Culver City, CA 90232
1-800-421-4246

13. Franklin, Paula A. **OUR NATION'S CONSTITUTION** (Cleveland, OH: Schoolhouse Press, 1986). Grades 4-8.

This 64-page worktext discusses the need for a constitution, how it was written and ratified, what the U.S. Constitution contains, and the relevance of the Constitution today. The book is illustrated with interesting photographs. "Historical note" sidebars highlight unusual facts. Activities include word searches,

puzzles, and a "Reporter's Notebook" that gives students the opportunity to record their ideas and impressions.
Price: Order #0-8086-3008-3, 1-4 copies \$3.20/each, 5 or more copies \$2.40/each.

Order from: Schoolhouse Press
13796 Prospect Road
Cleveland, OH 44136

14. Fritz, Jean. **SHH! WE'RE WRITING THE CONSTITUTION** (New York: G.P. Putnam's Sons, 1987). Elementary grades. Softcover, 64 pages, \$5.55.

The story of how the Constitution came to be, written at the level young children will understand, whether it is read to them or they read it themselves. The illustrations by Tomie de Paola are appealing and may help children remember facts about the Constitution.

15. Goldberg, Robert M., and Haynes, Richard M. **UNLOCKING THE CONSTITUTION AND THE DECLARATION OF INDEPENDENCE** (New York: Globe Book Company, Inc., 1985). Middle grades and up.

This workbook text features a "Reading the Constitution" section that presents manageable portions of the Constitution and the amendments alongside a present day phrasing of the text. Students learn by reading and completing exercises of all types including cartoon interpretations, word search, crossword puzzles, fill-in-the-blank, vocabulary, multiple choice and other activities. A fun learning approach.

Price: Student edition (#593-0) \$4.50, quantity discounts available; Teacher's edition (#594-9) \$3.00.

Order from: Globe Book Company, Inc.
50 West 23rd Street
New York, N.Y. 10010
1-800-221-7994

16. Hepburn, Mary A., ed. **CONSTITUTION 200 READER** (Athens, GA: Carl Vinson Institute of Government, 1987). Softbound.

The **CONSTITUTION 200 READER** is a collection of essays designed for study groups in community organizations and high schools. The enduring Constitutional issues examined are: federalism and the relative power of national and state governments; the role of the Supreme Court in defining Constitutional law; the separation of powers between the President and Congress; the extent of the separation of church and state; the extent of the guarantee of equal rights in education; the development of voting rights in the South; criminal justice and the rights of the accused; and privacy rights in an era of computers and high technology. The essays were written by scholars in history, political science, and law for general audiences attending a series of Constitution 200 public assemblies that were held in Georgia, Alabama, and South Carolina in 1986 and 1987. Each essay is followed by questions for group discussion, summaries of related Supreme Court cases, and a bibliography.

17. Keller, Clair W., and Schillings, Denny L., eds. **TEACHING ABOUT THE CONSTITUTION** (Washington, D.C.: National Council for the Social Studies, NCSS Bulletin No. 80, 1987). Softbound, 122 pages.

The bulletin contains essays and teaching activities classified by the centuries -- 18th, 19th, and 20th. The material, developed by teachers and professors, includes activities on how to distinguish Federalist from Anti-Federalist ideas, teaching the concept of implied power, decoding the Constitution, several activities based on famous Supreme Court cases, and many more. The bulletin concludes with an annotated bibliography of 50 sources listed under several categories.

Price: \$8.60 for members, \$10.95 for nonmembers. Add \$2.00 for handling.

Order from: National Council for the Social Studies
3501 Newark Street, N.W.
Washington, D.C. 20016

18. Kottmeyer, William, and Eagleton, Thomas F. **OUR CONSTITUTION AND WHAT IT MEANS**, Sixth, Bicentennial Edition (New York: School Division/McGraw-Hill Book Company, 1987). Grades 5-7.

This softcover supplemental text provides an overview of the basic ideas of the Constitution. There are illustrations, photos, or reproductions of portraits on nearly every page. The book briefly covers the historical background of the Constitution but its focus is on the text. The text is presented in a three-column format that shows the Constitution as written, a restatement of the text in modern English, and an amplification of important phrases and concepts in the Constitution. Discussion questions follow each major section of the Constitution. A summary of the rights and privileges of citizens living under our Constitution helps put its meaning in perspective for students. The book concludes with a Constitutional vocabulary. A 100-item multiple-choice test is available.

Price: #034840-5 softcover text \$4.74; #034841-3 tests w/key \$6.99

Order from: McGraw-Hill Book Company, School Division
P.O. Box 25308
Oklahoma City, Oklahoma 73125
1-800-556-8608

19. Levy, Elizabeth. **IF YOU WERE THERE WHEN THEY SIGNED THE CONSTITUTION** (New York: Scholastic, Inc., 1987). Elementary grades.

The author addresses the topic through a series of questions such as "what rules did the thirteen states have before the Constitution?" and "how did the delegates invent a President?" She covers the period leading up to and through the convention. Several questions at the end have a future orientation, such as "how can we change the Constitution?" and "what was missing from the

Constitution?" School children able to discuss the questions asked by Ms. Levy will have a good understanding of the Constitution and its origins.

Price: \$2.95

Order from: Scholastic Books
2931 E. McCarty Street
Post Office Box 7502
Jefferson City, MO 65102
1-800-325-6149

20. National Archives. **THE CONSTITUTION: EVOLUTION OF A GOVERNMENT** (Washington, D.C.: National Archives, 1985). High school level.

This teaching unit, containing primary sources from the holdings of the National Archives, was designed to help students of U.S. history, government, and economics to understand the process by which history is written and to develop analytical skills. The boxed unit contains a detailed Teacher's Guide and a set of 34 reproductions of documents that illuminate three processes: The Making of the Constitution, The Beginning of the Government, and The Evolution of a Constitutional Issue. The 97-page guide is made up of 20 exercises tied to specific documents, with suggestions for related classroom activities. Included among the documents are official correspondence, petitions, legislative proceedings, government bonds, maps, and court decisions.

Price: (#95685) \$35.00

Order from: SIRS, Inc.
Post Office Box 2348
Boca Raton, FL 33427-2348

21. Novick, Minna S., ed. **CELEBRATING OUR CONSTITUTIONAL HERITAGE WITH YOUNG PEOPLE** (Chicago: American Bar Association, Special Committee on Youth Education for Citizenship, 1987). Grades 7-12.

In this guide, the special youth education committee of the ABA developed a list of key understandings about the Constitution with suggestions of how they can be conveyed to young people. The guide contains several specific activities reprinted from other sources. These cover understanding how the Constitution works today, how to use primary source material, and the principles of the Constitution. A valuable part of the book is a list of resource organizations and people and an annotated bibliography of books, posters, exhibits, and special materials.

Price: \$2.00

Order from: American Bar Association
Special Committee on Youth Education for Citizenship
750 North Lake Shore Drive
Chicago, IL 60611

22. Novick, Minna S., ed. **HELPING CHILDREN TO UNDERSTAND THE UNITED STATES CONSTITUTION** (Chicago: American Bar Association, Special Committee on Youth Education for Citizenship, 1986). K-6.

A 15-page handbook developed as an educational resource to supplement courses or guide the planning of extracurricular activities. Activities include learning about rules, creating a classroom constitution, and even a recipe for "old-fashioned" ink.

Also included is information about events leading to the framing of the Constitution, as well as a guide to its content, and a list of teaching resources.

Price: \$2.00

Order from: American Bar Association
Special Committee on Youth Education for Citizenship
750 North Lake Shore Drive
Chicago, IL 60611

23. Patrick, John J., and Keller, Clair W. **LESSONS ON THE FEDERALIST PAPERS: SUPPLEMENTS TO HIGH SCHOOL COURSES IN AMERICAN HISTORY, GOVERNMENT, AND CIVICS** (Bloomington, IN: Social Studies Development Center, the ERIC Clearinghouse for Social Studies/Social Science Education, and the Organization of American Historians, 1987). High School level.

This teaching supplement is designed to give students an introduction to the Federalist Papers. It contains ten lessons, teaching plans, learning materials ready for duplication, an appendix of ten Federalist papers, and an annotated bibliography.

Price: \$10 plus \$2 for postage. Discounts for multiple orders.

Order from: Social Studies Development Center
Publications Manager
Suite 120, Indiana University
2805 East Tenth Street
Bloomington, IN 47405

24. Patrick, John J., and Remy, Richard. **LESSONS ON THE CONSTITUTION: SUPPLEMENTS TO HIGH SCHOOL COURSES IN AMERICAN HISTORY, GOVERNMENT, AND CIVICS** (Boulder, CO: Social Science Education Consortium, Inc. and Project '87, 1985). High School level.

This is a resource book for organizations and individuals as well as teachers of American history and government who want to enhance teaching activities on the Constitution. Sixty lessons plans, designed for reproduction by the users, are divided into five chapters: I. Documents of Freedom; II. Origin and Purpose of the Constitution (12 lessons); III. Principles of Government (14 lessons); IV. Amending and Interpreting (14 lessons); and V. Landmark Cases (20 lessons). Each lesson is self-contained and designed for completion in one or two class periods. Teacher guidelines accompany each lesson.

Price: \$19.50 each, 20% discount for 10 or more.

Order from: SSEC Publications
855 Broadway
Boulder, CO 80302
(303) 492-8154

25. Patrick, John J.; Remy, Richard C.; and Turner, Mary Jane. **EDUCATION ON THE CONSTITUTION IN SECONDARY SCHOOLS: TEACHING STRATEGIES AND MATERIALS FOR THE BICENTENNIAL AND BEYOND** (Bloomington, IN: Social Studies Development Center and the ERIC Clearinghouse for Social Science Education, 1986). High school.

This teaching guide features a review of literature about the place of the Constitution in the school curriculum. It includes a discussion of strategies and types of lessons to be used to teach effectively about the Constitution with sample lessons to illustrate

each strategy. The guide also contains a review of current programs and teaching materials being developed for the bicentennial and a bibliography.

Price: \$10 plus \$2 for postage. Discounts for multiple orders.

Order from: Social Studies Development Center
Publications Manager
Suite 120, Indiana University
2805 East Tenth Street
Bloomington, IN 47405

26. Scesney, Gladys. **CELEBRATE -- IT'S YOUR CONSTITUTION!** (Timonium, MD: Scesney Publications, Inc., 1986). Grades K-6.

This 32-page coloring/learning handbook has activities and information that can be tailored to various age-levels. The table of contents page contains suggestions on how this can be accomplished. In addition to picture to color illustrating the colonial period, the book has matching activities, memory exercises, and simple fill-in-the-blanks. The author suggests the book be used as a Constitutional commemorative.

Price: \$1.50 plus shipping, discounts for more than 50 copies.

Order from: Scesney Publications, Inc.
11 Edgemoor Road
Timonium, MD 21093
(301) 252-2509

27. Stoel, Caroline P., and Clarke, Ann B. **MAGNA CARTA TO THE CONSTITUTION: LIBERTY UNDER THE LAW** (Portland, OR: Magna Carta in America & Graphics Art Center Publishing Co., 1986).

This book was published as a commemorative in conjunction with the summer 1987 American tour of the Magna Carta. As such, it contains many photographs and reproductions of drawings and documents. The text demonstrates how the Magna Carta serves as a foundation document for the Constitution.

Price: \$7.95

Order from: Social Studies School Service
10290 Jefferson Blvd., Room B311
P.O. Box 802
Culver City, CA 90232-0802

28. Suter, Coral, and Croddy, Marshall. **AMERICAN ALBUM: 200 YEARS OF CONSTITUTIONAL DEMOCRACY** (Los Angeles: Constitutional Rights Foundation, 1986). Grades 9-12.

AMERICAN ALBUM is part of the Law in Social Studies Series from the Constitutional Rights Foundation. It provides supplemental material for U.S. history courses with an emphasis on the bicentennial of the Constitution. The soft-cover text includes eight units, arranged in chronological order from the convening of the first Congress to civil rights issues of the 1950s and 1960s. The text has black and white photographs and etchings, and uses many examples of people, places, events, and issues to study the Constitution. Discussion questions and student activities are included.

Price: Student edition, 56 p., \$5.50; Instructor's edition, 84 p., \$12.50; Classroom Set (1 TG, 30 SE) \$165.00.

Order from: Publications and Material,
Constitutional Rights Foundation
601 S. Kingsley Drive
Los Angeles, CA 90005
(213) 487-5590

29. Yeaton, Connie S., and Braeckel, Karen T. **A SALUTE TO OUR CONSTITUTION AND THE BILL OF RIGHTS: 200 YEARS OF AMERICAN FREEDOM** (Indianapolis: The Indianapolis Star, The Indianapolis News, 1986). Two volumes: Grades 1-3 and Grades 4-6.

A real find -- Constitutional materials on the elementary level. These two soft-bound books are for grade levels 1-3 and 4-6. The books were produced by a joint project of Indiana Law Related Education and the Indianapolis Newspapers, Inc. Newspaper in Education program. Each book is divided into two sections. The first presents model lessons illustrating how to use sections of the newspaper, such as editorials, sports, and comics, to teach about the Constitution. The second section is a set of lessons that introduces the Constitution through the present-day experiences of elementary students. The lessons are used to develop an understanding of the need for a Constitution. The newspaper, literature, filmstrips, role-play, and the Decision T -- a problem-solving tool, are integral parts of the lesson plans. Activity sheets can be reproduced for student use. The appendices include a game, role-play, amazing facts about the Constitution, a glossary, and a bibliography of written and audio-visual materials categorized by grade levels 1-3 or 4-6.

Price: \$3.95 each

Order from: Newspaper in Education
The Indianapolis Star
The Indianapolis News
Post Office Box 145
Indianapolis, IN 46206-0145

PERIODICALS

30. **BILL OF RIGHTS IN ACTION**, Constitutional Rights Foundation, 601 S. Kingsley Drive, Los Angeles, CA 90005. Free upon request.

Starting with the Fall 1986 issue, this newsletter began a commemoration of the bicentennial of the Constitution that will continue until 1991, the bicentennial of the Bill of Rights. The newsletter focuses on important Constitutional themes and issues. The featured articles are identified by discipline, e.g., world history, U.S. history, government, economics, or international studies.

31. **SALUTE TO THE CONSTITUTION**, American Bar Association, Special Committee on Youth Education for Citizenship (YEFC), 750 N. Lake Shore Drive, Chicago, IL 60611. Free upon request.

This newsletter is published three times a year through 1987. The four-page folded format of the newsletter opens to a 17" by 22" wall poster. Sections in the newsletter are: Commissions at Work (1 page); Classroom Ideas and New Materials (2 pages); and Bicentennial Ideas (1 page). The classroom section contains suggested activities based on the poster and announcements of projects around the country. Names of contact persons for more information are always included.

32. **THIS CONSTITUTION: A BICENTENNIAL CHRONICLE**, Project '87, 1527 New Hampshire Avenue, N.W., Washington, D.C. 20036. Rates are \$10.00 per year for individuals and free to schools or organizations planning bicentennial observances.

This quarterly magazine is published by Project '87, a joint effort of the American Historical Association and the American Political Science Association. The first issue was published in September 1983; back issues are available. The magazine features classroom suggestions, a documents section, articles, and announcements of bicentennial programs as well as new publications and films. It is illustrated with many historical photographs, documents, and drawings.

33. **UPDATE ON LAW-RELATED EDUCATION**, American Bar Association, Order Fulfillment, 750 Lake Shore Drive, Chicago, IL 60611. One year - \$10.50, two years - \$16, three years - \$21.

UPDATE, published three times yearly, provides articles on law written in informal language, not legalese. It is a practical journal for teachers and students that includes coverage of legal developments including Supreme Court previews and decisions, classroom strategies, and reviews of the latest curriculum materials.

SPECIAL BICENTENNIAL PACKET:

To help celebrate the bicentennials of the Constitution and the Bill of Rights, the American Bar Association has put together a special bicentennial packet of 10 past issues of UPDATE that feature Constitutional issues from free speech to protection of privacy, from due process guarantees to the Constitution in war and peace. Order the special packet from: American Bar Association, Order Fulfillment 738, 750 North Lake Shore Drive, Chicago, IL 60611. Make check for \$14.50 payable to THE AMERICAN BAR ASSOCIATION.

AUDIO-VISUALS

34. DECISION 1788 (U.S. CONSTITUTION)

A 30-minute video cassette produced in 1986 by the Office of Instructional Technology, South Carolina Department of Education, for high school level students of American history or government. The video is designed to acquaint students with federalist and antifederalist arguments concerning the ratification of the Constitution and the reasons for drafting the document. The video opens in a New York studio where a special program focusing on the ratification debate in South Carolina is being broadcast with Thomas Jefferson as host and commentator. A reporter in Charles Town, S.C., interviews participants in the debate including Charles Pinckney, Charles Coatsworth Pinckney, Rawlins Lowndes, Edward Rutledge, Thomas Sumter, and others. James Madison and Patrick Henry of Virginia make special appearances. The dialogue was developed from records of what was actually said by these participants. For non-broadcast, audio-visual use, contact the Great Plains National ITV Library at 1-800-228-4630. Five day rental fee, \$30.

35. A VIDEO PROJECT TO INCREASE UNDERSTANDING OF THE U.S. CONSTITUTION FOR JUNIOR AND SENIOR HIGH SCHOOL.

A series of six 30-minute video programs produced by the Agency for Instructional Technology in association with Project '87 (a joint undertaking of the American Historical Association and the American Political Science Association.) The videos will be available during the 1987-88 school year. The program topics include: (1) Constitutional Government: The Rule of Law in a Free Society, (2) Checks and Balances in the Federal Government: The War Powers, (3) Federalism: Balance of Power between National and State Governments, (4) Freedom of Speech, (5) Equal Protection of the Laws, and (6) The Constitution and the Economy. Each program includes a dramatic episode involving young people in a situation related to the program's theme as well as documentary treatment of the topic.

The series will be broadcast on the Georgia Public Telecommunications Network and schools may and are encouraged to tape the broadcasts on a VCR. The broadcast schedule is as follows:

Mondays at 10:30 a.m., Feb. 15 - March 21, 1988;
Wednesdays at 1:45 p.m., Sept. 16 - Oct. 21, 1987,
Oct. 28 - Dec. 9, 1987,
March 30 - May 11, 1988;
Fridays at 1:15 p.m., April 15 - May 20, 1988.

Or, teachers may contact their own system's media control person to request copies of any or all of the tapes. A blank tape and \$3.50 must be sent to Atlanta for a copy of each tape. Teachers are asked not to send tapes themselves, but to work through their system. Call the Instructional Media Center in Atlanta for information at 404-656-5945.

36. WE THE PEOPLE

A series of four 1-hour programs about the effect of the Constitution on our lives today. Titles include Free to Believe, What Price Equality, Law and Order, and Who's In Charge. The series host and narrator is Peter Jennings of ABC's World News Tonight. The series was produced by KQED-TV/San Francisco and developed jointly with the American Bar Association Commission on Public Understanding About the Law. The ABA has prepared an Instructor's Guide to use along with the series. A companion volume is also available. It is by Robert S. Peck, entitled WE THE PEOPLE -- THE CONSTITUTION IN AMERICAN LIFE and is available from Harry N. Abrams, Inc., 100 Fifth Ave., New York, NY 10011 for \$29.95. The videotapes are available in VHS or Beta format from:

Films for the Humanities
Box 2053
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BACKGROUND BOOKS

37. Adler, Mortimer J. **WE HOLD THESE TRUTHS: UNDERSTANDING THE IDEAS AND IDEALS OF THE CONSTITUTION** (New York: MacMillan Publishing Company, 1987). Foreword by Harry A. Blackmun, Associate Justice of the U.S. Supreme Court. Hardcover, 278 pages, \$16.95.

This book is an exploration of the Constitution, the Declaration of Independence, and the Gettysburg Address to commemorate the bicentennial. The author believes these documents set forth the beliefs we hold as a nation -- the beliefs that make the United States a unique country. Mr. Adler explains significant passages of these texts and poses questions that address the future of the Constitution. The book includes the three aforementioned documents and annotated excerpts from historical documents including notes from the Constitutional Convention, the Federalist and Anti-Federalist Papers, commentaries on the Constitution, and summaries of important Supreme Court cases.

38. American Historical Association and American Political Science Association. **THIS CONSTITUTION: OUR ENDURING LEGACY** (Washington, D.C.: Congressional Quarterly, Inc., 1986). Hardcover, 328 pages, \$22.00.

A collection of 21 essays selected from THIS CONSTITUTION magazine which is published by Project '87. Essays cover and explain the roots of the Constitution and American government, national powers, developing the American community, civil liberties, and war powers and the presidency.

39. Bloom, Sol. **THE STORY OF THE CONSTITUTION**, reprint (Washington, D.C.: National Archives, 1986). First published by the U.S. Constitution Sesquicentennial Commission, 1937. Paperback, 191 pages, #200046, \$8.95. Order from: National Archives Trust Fund, Dept. 425 (NEPS), Room G 1: Cashier's Office, Washington, D.C. 20408.

First published in 1937 for the 150th anniversary of the Constitution, this popular history tells of the origin of the U.S. and the steps leading to the drafting of the Constitution. It explains what the Constitution stands for, its principles, and the means by which it operates. The new edition contains an introduction by Daniel Elazar, director of the Center for the Study of Federalism at Temple University.

40. Bowen, Catherine Drinker. **MIRACLE AT PHILADELPHIA: THE STORY OF THE CONSTITUTIONAL CONVENTION, MAY TO SEPTEMBER 1787** (Boston: Atlantic Monthly Press, 1986).

Originally published in 1966, the reissue of this book includes a foreword by Warren E. Burger, chairman of the Commission on the Bicentennial of the United States Constitution. The author effectively recreates the day-to-day events that became "the miracle at Philadelphia," making her account of the convention highly readable as well as reliable.

41. Charleton, James H.; Ferris, Robert G.; and Ryan, Mary C. **FRAMERS OF THE CONSTITUTION**, rev. ed. (Washington, D.C.: National Archives, 1986). Hardcover, 260 pages, #200045, \$19.50. Order from: National Archives Trust Fund, Dept. 425 (NEPS), Room G-1: Cashier's Office, Washington, D.C. 20408.

The creation of the U.S. Constitution by the delegates to the convention in 1787 has often been called a "miracle." These men debated, argued, and compromised -- eventually crafting what is now the oldest written constitution still in use. This book examines who the framers were. A major part of this book first appeared in **SIGNERS OF THE CONSTITUTION**, published by the National Park Service in 1976. This new edition includes essays on the 16 delegates who contributed to the creation of the Constitution but did not sign the document, as well as a brief essay on the constitutional holdings of the National Archives.

42. Collier, Christopher, and Collier, James Lincoln. **DECISION IN PHILADELPHIA: THE CONSTITUTIONAL CONVENTION OF 1787** (New York: Random House Reader's Digest Press, 1986). Hardcover, 331 pages. (Paperback version: Ballantine Books, 1987, \$4.95.)

A well-written, highly readable book about the people involved in the Constitutional convention. The character sketches, comments and insights of the authors are fascinating. They believe that if we understand the background of the founders and how they felt about such matters as power, liberty, truth, God, and life itself, we can better understand the forces that shaped our Constitution and ultimately, our own lives.

43. Coultter, E. Merton. **ABRAHAM BALDWIN: PATRIOT, EDUCATOR, AND FOUNDING FATHER** (Arlington, VA: Vandamere Press, 1987). A U.S. Constitution Bicentennial Project of the District of Columbia Daughters of the American Revolution, hardcover, 304 pages, \$24.95.

Merton Coultter has written a detailed biography of Abraham Baldwin, whom he calls "one of America's long-neglected and least known founding fathers." It is his role as a founding father and his service to his adopted state of Georgia and the young nation that Coultter focuses on. Baldwin wrote the charter for the University of Georgia and served the state ably as a representative to the Confederation Congress and the Constitutional Convention. He served with distinction as a representative and later senator from Georgia to the U.S. Congress. Coultter's book provides more than a biography, it is the history of the young nation.

44. Ketcham, Ralph, ed. **THE ANTI-FEDERALIST PAPERS AND THE CONSTITUTIONAL CONVENTION DEBATES** (New York: Mentor, 1986). Paperback, 406 pages, \$4.95.

An easy to use reference book on the development of the Constitution and its ratification. The introduction includes a general discussion of the background of American political thought, political currents, Federalist and Anti-Federalist principles. Part I on the convention is arranged by subjects such as "Debate on Veto of State Laws" or "Slavery and the Constitution" and covers the significant area of debate at the convention. Part II, the ratification, includes excerpts from the Federalist and Anti-Federalist papers along with important speeches and letters from both sides.

45. Leach, Richard H. **CONSTITUTIONAL GOVERNMENT IN THE AMERICAN SETTING** (New York, N.Y.: Taft Practical Politics Series, 1985). Practical Politics Booklet No. 3, 39 pages. Order from: The Robert A. Taft Institute of Government, 420 Lexington Avenue, New York, New York 10017 (212) 682-1530, \$6.00.

This booklet provides a brief, easily understood review of the political heritage the early colonists brought from England to America, its contribution to designing the Declaration of Independence, and an examination of the U.S. Constitution and its distinctive features -- federalism, separation of powers, and judicial review -- for securing basic principles of democratic government. It also includes the text of the U.S. Constitution, its amendments, and the Declaration of Independence, as well as a chronology of dates from the American Revolution to ratification of the Bill of Rights.

46. Mitchell, Ralph. **CQ's GUIDE TO THE U.S. CONSTITUTION: HISTORY, TEXT, INDEX, AND GLOSSARY** (Washington, D.C.: Congressional Quarterly, Inc., 1986). Softcover, 108 pages, \$9.95.

The title says it all. The introduction explains the history of the U.S. Constitution followed by the complete text of the Constitution including amendments. The guide contains a complete topic index for quick reference to the document and a glossary of terms.

47. Morris, Richard B. **WITNESSES AT THE CREATION: HAMILTON, MADISON, JAY, AND THE CONSTITUTION** (New York: New American Library, 1985). Paperback, 279 pages, \$9.95.

The story of the three men who were witnesses at the creation of the Constitution and instrumental in its ratification. The author examines their correspondence, notes, memoranda, and speeches along with the papers of their adversaries. The result is a vivid account of how these three men, so different in personality and temperament, came together to champion the cause of the Constitution.

48. Riemer, Neal. **JAMES MADISON: CREATING THE AMERICAN CONSTITUTION** (Washington, D.C.: Congressional Quarterly, Inc., 1986). Approximately 200 pages, hardcover, \$11.95.

The intellectual evolution of James Madison is examined as a means to understand the government he was instrumental in creating. The author identifies and discusses four issues Madison addressed. They include the sheer size of the new republic, threats to its unity, the "disease" of factionalism, and anti-republican dangers.

49. Rodell, Fred. **55 MEN: THE STORY OF THE CONSTITUTION** (Harrisburg, PA: Stackpole books, 1986). Paperback, 281 pages, \$12.95.

Published in 1936, this book is an account of the Constitutional Convention based on the day-by-day notes of James Madison. Professor Rodell's intent was to accurately retell the story of the convention and he dedicated his book to "The School Children and The Politicians -- for the same reason." He is successful in his effort.

50. U.S. Department of the Interior, Division of Publications, National Park Service. **THE FRAMING OF THE FEDERAL CONSTITUTION** (Washington, D.C.: Government Printing Office, 1986).

The book describes the drafting of the Constitution at Independence Hall in Philadelphia. It includes color photographs of the hall and a text by Richard B. Morris on the framing of the Constitution illustrated with drawings of the framers.