

DOCUMENT RESUME

ED 295 593

EC 202 832

AUTHOR Jordan, June B., Ed.; Zantal-Wiener, Kathy, Ed.
TITLE Special Education Yearbook, 1987.
INSTITUTION Council for Exceptional Children, Reston, Va.; ERIC Clearinghouse on Handicapped and Gifted Children, Reston, Va.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
REPORT NO ISBN-0-86586-178-1
PUB DATE 88
CONTRACT 400-84-0010
NOTE 236p.; Tables may not reproduce well. Some tables contain small print. For the 1986 edition, see ED 282 380.
AVAILABLE FROM Council for Exceptional Children, Publication Sales, 1920 Association Dr., Reston, VA 22091 (\$25.00, \$21.25 member price; Publication No. 323).
PUB TYPE Statistical Data (110) -- Reports - Descriptive (141) -- Information Analyses - ERIC Information Analysis Products (071)
EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Awards; Compliance (Legal); *Court Litigation; *Disabilities; Early Childhood Education; *Educational Policy; Elementary Secondary Education; *Federal Legislation; *Federal Programs; Financial Support; Government Role; Incidence; *Special Education; State Standards
IDENTIFIERS Regular and Special Education Cooperation

ABSTRACT

The yearbook provides special education information including federal and state policy actions; important reports; statistical data on exceptional students served and personnel employed; and directory listings of key offices, officials, and organizations concerned with special education. In general, the yearbook covers reports issued from July 1986 through June 1987. The yearbook is organized into five main sections. General information includes information on federal legislation; judicial decisions; the executive summary of the ninth annual report to Congress on the implementation of the Education of the Handicapped Act, Volume 1987; funding priorities; a joint statement on the relationship between special education and general education; and special education in Canada. The next section, on early childhood special education, includes excerpts from a report on handicapped children in Head Start. Section III contains U.S. statistics on exceptional children served. The fourth section reports on annual awards. The directory section contains information on: U.S. Congress Committees related to the handicapped, Office of Special Education Programs, the Council for Exceptional Children (including staff governance, and divisions), U.S. State Directors of Special Education, U.S. Coordinators of Programs for the gifted and talented, Canadian senior government officials in special education, and organizations and agencies serving exceptional children and adults. Sixty-two tables provide statistical data. (DB)

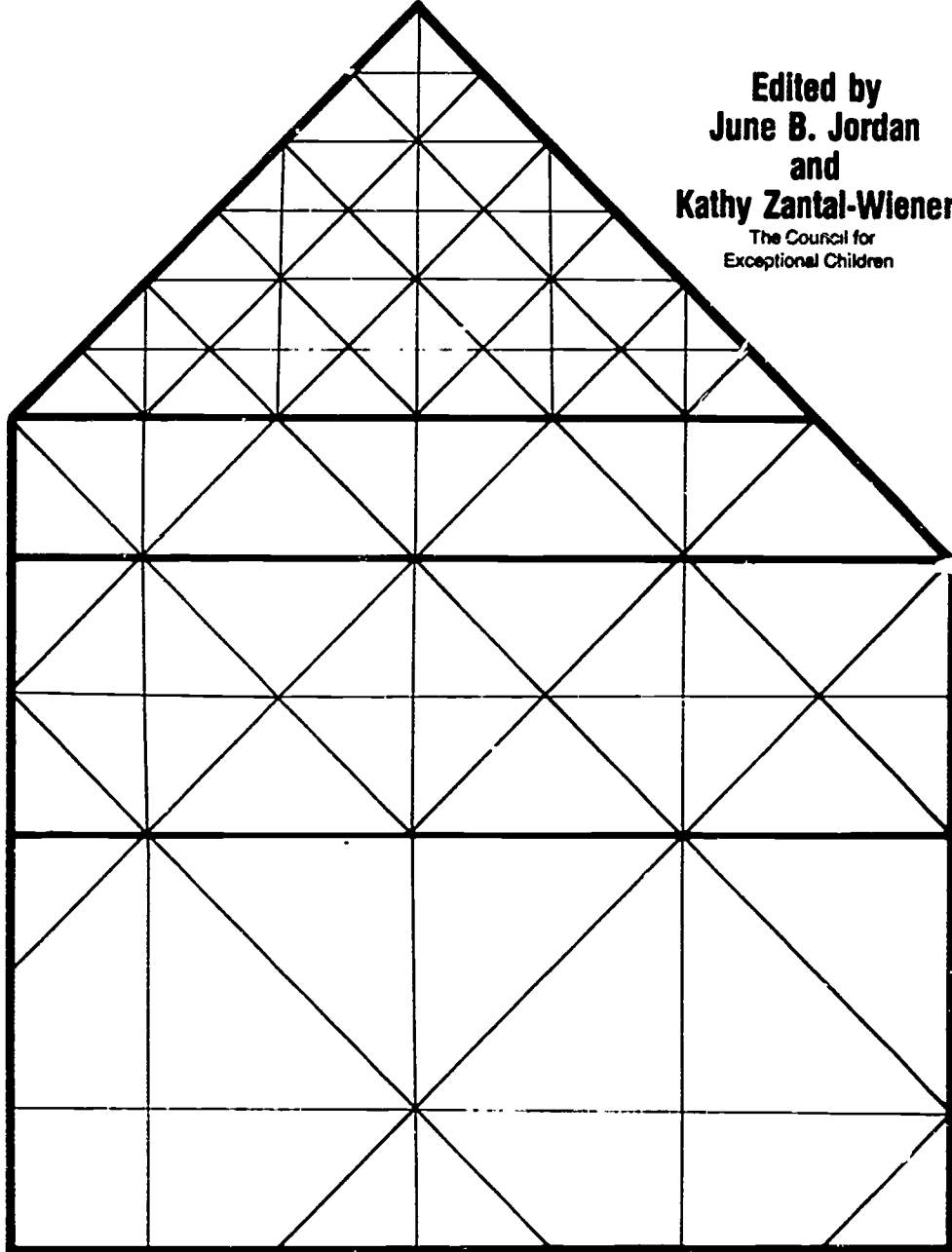
ED 295393

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
 - Minor changes have been made to improve reproduction quality.
-
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

1987 Special Education Yearbook

Edited by
June B. Jordan
 and
Kathy Zantal-Wiener
 The Council for
 Exceptional Children



ERIC

A product of the ERIC Clearinghouse on Handicapped and Gifted Children

Published by The Council for Exceptional Children

BEST COPY AVAILABLE

EC 202832

ISBN 0-86586-178-1

A product of the ERIC Clearinghouse on Handicapped and Gifted Children.

Published in 1988 by The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091-1589.

Stock No. 323 Price \$25.00

This publication was prepared with funding from the U.S. Department of Education, Office of Educational Research and Improvement, contract no. 400-84-0010. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication the manuscript was submitted to The Council for Exceptional Children for critical review and determination of professional competence. This publication has met such standards. Points of view, however, do not necessarily represent the official view or opinions of either The Council for Exceptional Children or the Department of Education.

Printed in the United States of America.

Contents

| | |
|--|------|
| List of Figures. | v |
| List of Tables. | vii |
| About This Yearbook. | xiii |
| Section I. General Information. | 1 |
| Federal Legislation. | 3 |
| Judicial Decisions. | 5 |
| Executive Summary of the Ninth Annual Report to Congress on the Implementation of the Education of the Handicapped Act, Volume 1987. | 8 |
| Funding Priorities. | 15 |
| NEA-CEC-AASA Statement on the Relationship Between Special Education and General Education. | 18 |
| Special Education in Canada. | 22 |
| Section II. Early Childhood Special Education. | 23 |
| Handicapped Children in Head Start -- A Report. | 43 |
| Section III. United States Statistics on Exceptional Children Served. | 55 |
| Section IV. Annual Awards. | 119 |
| Special Education Annual Awards. | 121 |

| | |
|--|------|
| Section V. Directory Information. | .125 |
| United States Congress Committees Related to the Handicapped. | 127 |
| Office of Special Education Programs. | 142 |
| The Council for Exceptional Children. | 146 |
| Headquarters Staff. | 146 |
| Executive Committee. | 147 |
| Divisions. | 149 |
| The Canadian Council for Exceptional Children. | 173 |
| United States State Directors of Special Education. | 175 |
| United States Coordinators of Programs for the Gifted and Talented. | 182 |
| Canadian Senior Government Officials in Special Education. | 189 |
| Organizations and Agencies Serving Exceptional Children and Adults. | 191 |

List of Figures

- Figure 1. Primary or Most Disabling Handicapping Condition of Handicapped Children Enrolled in Full Year Head Start, June 1985. 53
- Figure 2. Diagnostic Category of Handicapped Children Ages 3-5 Served Under P.L. 94-142 as Reported by State Education Agencies, December 1984. 54
- Figure 3. Organizational Chart -- Office of Special Education and Rehabilitative Services. 142
- Figure 4. Office of Special Education Programs. 143
- Figure 5. Office of Special Education Program Information. 144

List of Tables

| | | |
|-----------|--|-----|
| Table 1. | State Certification of Special Education Personnel by Specialty Areas, 1986 | 21 |
| Table 2. | Summary of Early Childhood/Special Education Matrix -- Priority Service Areas. | .25 |
| Table 3. | State EC/SE Status and State Participation in Networks. . . | .27 |
| Table 4. | Synopsis of States of Type of Federal Program Networks . . | 41 |
| Table 5. | Types of Handicapping Conditions of Children Professionally Diagnosed as Handicapped | .46 |
| Table 6. | Specific Handicapping Condition of Children Professionally Diagnosed as Speech Impaired | .47 |
| Table 7. | Specific Handicapping Conditions of Children Professionally Diagnosed as Health Impaired | .47 |
| Table 8. | Specific Handicapping Conditions of Children Professional Diagnosed as Physically Handicapped | 48 |
| Table 9. | Specific Handicapping Conditions of Children Professionally Diagnosed as Specific Learning Disabled . . | 48 |
| Table 10. | Distribution of Number of Multiply Handicapped Children by Primary or Most Disabling Handicap | 49 |
| Table 11. | Three Year Comparison of Special Services Provided to Handicapped Children Enrolled in Full Year Reporting Head Start Programs | 50 |
| Table 12. | Survey Results of Handicapping Children in Head Start by State (or Geographical Entity) Full Year 1984-1985 . . | .51 |
| Table 13. | Programs for the Gifted and Talented--Data Based on a 1985 Survey | 57 |
| Table 14. | Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B By Handicapping Condition. During School Year 1985-1986. | .62 |
| Table 15. | Number of Children 3-21 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1985-1986. | .63 |
| Table 16. | Number of Children 3-5 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1985-1986. | .64 |

| | |
|---|------|
| Table 17. Number of Children 6-11 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1985-1986. | .65 |
| Table 18. Number of Children 12-17 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1985-1986. | .66. |
| Table 19. Number of Children 18-21 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1985-1986. | .67 |
| Table 20. Number of Children 0-20 Years Old Served Under Chapter 1 of ECIA (SOP) By Handicapping Condition. During School Year 1985-1986. | .68 |
| Table 21. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. All Conditions. | .69 |
| Table 22. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Learning Disabled. | 70 |
| Table 23. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Speech Impaired. | 71 |
| Table 24. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Mentally Retarded. | 72 |
| Table 25. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Emotionally Disturbed. | 73 |
| Table 26. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Hard of Hearing & Deaf. | .74 |
| Table 27. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Multihandicapped. | .75 |
| Table 28. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Orthopedically Impaired. | 76 |
| Table 29. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Other Health Impaired. | 77 |

| | |
|---|-----|
| Table 30. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Visually Handicapped. | .78 |
| Table 31. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Deaf-Blind. | .79 |
| Table 32. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. All Conditions. | 80 |
| Table 33. Percent of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. All Conditions. | 81 |
| Table 34. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Learning Disabled. | .82 |
| Table 35. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Speech Impaired. | .83 |
| Table 36. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Mentally Retarded | 84 |
| Table 37. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Emotionally Disurbed. | .85 |
| Table 38. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Hard of Hearing & Deaf. | .86 |
| Table 39. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Multihandicapped. | .87 |
| Table 40. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Orthopedically Impaired. | 88 |
| Table 41. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Other Health Impaired. | .89 |
| Table 42. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Visually Handicapped. | .90 |

Table 43. Number of Children 3-21 Years Old Served in Different Educational Environments During School Year 1984-1985. Deaf-Blind. 91

Table 44. Number of Special Education Teachers Employed and Needed for School Year 1984-1985. By Handicapping Condition. All Conditions; Learning Disabled; Speech Impaired; Mentally Retarded; Emotionally Disturbed; Hard of Hearing & Deaf; Multihandicapped; Orthopedically Impaired; Other Health Impaired; Visually Handicapped; Deaf-Blind. 92

Table 45. School Staff Other Than Special Education Teachers Employed and Needed to Serve Handicapped Children for School Year 1984-1985. All Staff; School Social Workers; Occupational Therapists; Recreational Therapists; Physical Therapists; Teacher Aides; Physical Education Teachers; Supervisors/Administrators; Other Non-Instructional Staff; Psychologists; Diagnostic Staff; Audiologists; Work-Study Coordinators; Vocational Education Teachers; Counselors; Supervisors/Administrators (SEA). 95

Table 46. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. All Conditions. 99

Table 47. Proportion of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. All Conditions. 100

Table 48. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Learning Disabled. 101

Table 49. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Speech Impaired. 102

Table 50. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Mentally Retarded. 103

Table 51. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Emotionally Disturbed. 104

Table 52. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Hard of Hearing & Deaf. 105



| | |
|---|-----|
| Table 53. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Multihandicapped. | 106 |
| Table 54. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Orthopedically Impaired. | 107 |
| Table 55. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Other Health Impaired. | 108 |
| Table 56. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Visually Handicapped. | 109 |
| Table 57. Number of Students 16 Years and Older Exiting the Educational System During the 1984-1985 School Year. By Reason for Exit. Deaf-Blind. | 110 |
| Table 58. Number of Anticipated Services Needed by Children 16 Years and Older Leaving the Educational System During the 1984-1985 School Year by Handicapping Condition. All Conditions. | 111 |
| Table 59. Proportion of Students 16 Years of Age and Older Exiting the Educational System in 1984-1985 Anticipated to Need Services in the 1985-1986 School Year by Handicapping Condition. | 113 |
| Table 60. Number of Children 3-21 Years Old in Need of Improved Services by Handicapping Condition. School Year 1984-1985. All Conditions. | 115 |
| Table 61. State Grant Awards Under EHA-B. Fiscal Years 1977 to 1987. | 116 |
| Table 62. Federal, State and Local Funds Expended for Special Education and Related Services for the 1982-1983 School Year. | 118 |

About This Yearbook

This 1987 Special Education Yearbook is the second volume in an annual series issued by The Council for Exceptional Children. It serves as a current resource on special education information including federal policy actions; state policy; important reports; statistical data on exceptional students served and personnel employed; and directory listings of key offices, officials, and organizations concerned with special education.

Generally, the Yearbook covers reports issued during the period July 1, 1986 to June 30, 1987. Where possible, such as in the directory section, the information reported is as current as possible. Reports on key federal activities during the period July 1, 1986, through June 30, 1987, include actions enacted or pending, federal administrative actions, and judicial decisions. Specific statistical data on children served and number of personnel involved are reproduced from the Ninth Annual Report to Congress on the Implementation of the Education of the Handicapped Act issued by the U.S. Department of Education, 1987. This Yearbook is organized into five main sections: (1) General Information, (2) Early Childhood Special Education, (3) U.S. Statistics on Exceptional Children Served, (4) Annual Awards, and (5) Directory Information.

The 1987 Yearbook builds on the 1986 volume and, wherever possible, the information has been updated. No new data were available on Canadian Special Education Programs; therefore, the statistical data reported in the 1986 Yearbook should be used.

Over a period of time, the Yearbook series should provide a picture of the state of the art and trends in the education of exceptional children and youth. The 1988 Yearbook will update the statistical data and include current reports and position statements on policy, needs, and future directions in the education of the handicapped and gifted. A section on current data from Canadian special education programs is planned for inclusion.

Members of the Yearbook Editorial Planning Committee were Earl Campbell, Area Superintendent, Board of Education, Scarborough, Ontario; James J. Gallagher, Kenan Professor of Education, University of North Carolina at Chapel Hill; Beverly H. Johns, Program Supervisor, Four Rivers Special Education District, Jacksonville, Illinois; June B. Jordan, Editor in Chief, The Council for Exceptional Children; Bruce A. Ramirez, Special Assistant for Ethnic and Multicultural Concerns, The Council for Exceptional Children; Jo Thomason, Special Education Consultant, Albuquerque, New Mexico; and Kathy Zantal-Wiener, Policy Researcher for Governmental Relations, The Council for Exceptional Children.

Section I. General Information

Federal Legislation

The following are summaries of legislation affecting the education of exceptional children and youth enacted during the period of July 1, 1986 through June 30, 1987.

P.L. 99-457 Education of the Handicapped Amendments of 1986

- o Extends the rights and protections of P.L. 94-142 (EHA, Part B) to handicapped children ages 3 through 5 years in school year 1990-91.
- o Revises the Preschool Incentive Grant program to reflect authorization of a dramatic increase in the federal fiscal contribution for children 3 through 5.
- o Establishes a new state grant program for handicapped infants and toddlers (ages birth through two years) for the purpose of providing early intervention services for all eligible children as defined by the legislation.
- o Strengthens interagency cooperation by stating that, while the state education agency is ultimately accountable, multiple agencies (health, welfare, other social service agencies, and education) are expected to pay for services; defines the financial responsibilities of each agency in the state plan; establishes procedures for resolving interagency disputes to include procedures under which local education agencies may initiate proceedings in order to secure reimbursement from other agencies; prohibits reduction in fiscal contributions under certain other federal programs (including Medicaid); expands nonsupplanting provisions to include noneducational resources.
- o Improves programs and services for minority handicapped children and youth; requires that the annual report to the Congress in calendar year 1989 include special sections addressing the provision of a free appropriate public education in rural areas and to migrants, children and youth with limited English proficiency, American Indians, Native Hawaiians, and other native Pacific Basin children and youth; authorizes a minority research institute on language proficiency.
- o Supports the unique needs of parents of handicapped children; emphasizes training and information needs of parents of handicapped children who are members of groups that have been traditionally underrepresented; establishes parent centers in unserved areas.
- o Amends the authority for secondary education and transitional services to clarify that programs can serve not only handicapped youth currently in school, but also handicapped youth who recently left school; clarifies the concept of "transition" to denote services that are provided throughout a handicapped student's years in school.
- o Amends the personnel training authority to provide that 65 percent of funds under this section must be directed to personnel development in the major categories of special education and the related service

disciplines; directs the Secretary to base grant determinations on the present and projected need for personnel stemming from identified shortages and also on the capacity of the particular institution or agency to train qualified personnel; expands grants to state education agencies to include institutions of higher education.

- o Amends the research authority to place special emphasis on research respecting developmental scales as well as research concerning the coordination of special and regular education; cites the need for research focused on certain groups of handicapped children who are "at risk" of school dropout, delinquency, low-achievement, and vocational and interpersonal problems.

P.L. 99-372, Handicapped Children's Protection Act of 1986

- o Amends Part B of the Education of the Handicapped Act to authorize the award of reasonable attorney's fees to parents of handicapped children who prevail in administrative hearings or in the court.
- o Reaffirms, in light of the Smith v. Robinson U.S. Supreme Court decision, the viability of Section 504 of the Rehabilitation Act of 1973 and other federal statutes as legitimate vehicles for ensuring the rights of handicapped children requiring special education.

P.L. 99-371, Education of the Deaf Act

- o Creates an ad hoc 12-member National Commission on Education of the Deaf to study the current status of the full range of deaf education programs offered throughout the country.
- o Designates a liaison in the Office of Special Education and Rehabilitative Services, U.S. Department of Education, to provide information, support, and assistance to institutions serving deaf people.
- o Renames Gallaudet College to Gallaudet University.

P.L. 99-506, Rehabilitation Act Amendments of 1986

- o Reauthorizes the Rehabilitation Act programs through 1991.
- o Authorizes grants to states to develop and expand supported employment services for severely disabled individuals.
- o Designates rehabilitation engineering as a vocational rehabilitation service.
- o Proposes a study of the needs of American Indians with handicaps.
- o Increases the federal share of grants for vocational rehabilitation services to Indian tribes on federal or state reservations.
- o Redesignates the National Institute of Handicapped Research as the National Institute on Disability and Rehabilitation Research (NIDRR).

Judicial Decisions

Listed below are summaries of noteworthy court decisions affecting special education issued (or in some instances settled) during the period July 1, 1986 - June 30, 1987. The case name is followed by abbreviations indicating the source of the decision, the date the decision was issued, and the Education for the Handicapped Law Report (EHLR) reference for those individuals using this publication.

Related Services

Detsel v. Ambach (ND, NY, 1986), EHLR 557:335. A federal district court ruled that "...A school district is not required by EHA to provide a severely physically disabled child with constant, in-school nursing care...The court held that where services required by such a student are complicated, require the skill of trained health professionals, are beyond the competence of a school nurse, and would subject school to excessive costs and burden, they are not "related services."

Discipline

Doe v. Maker (CA-9 1986), EHLR 557:353. The U.S. Court of Appeals for the Ninth Circuit incorporated the findings of S-1 v. Turlington and issued the most exhaustive ruling to date on the discipline of handicapped students. The major holdings are:

- o EHA obligates state education agencies either to develop a policy on discipline or develop a procedure to monitor local education agency compliance with EHA.
- o Handicapped children may not be expelled or excluded from school for any misbehavior that is handicap-related.
- o Educational services for handicapped children may be totally stopped if the misbehavior is not handicap-related.
- o Provided proper procedures are followed, a handicapped student may be suspended for as many as 20, and in special cases 30, consecutive days during a school year without violating EHA.
- o An IEP team need not reconvene before enough time has passed to obtain the information necessary to consider a placement change proposed by a school district in response to student misconduct; the five days specified by the lower court is insufficient, particularly in view of the evaluation information required.
- o If the IEP team is unable to agree on changes, school district personnel must make a decision; if parents disagree, they can request a due process hearing.

The state of California is appealing the case to the Supreme Court. Honig v. Doe (Docket No. 86-728) is scheduled to be heard by the court during the 1987-1988 term.

Behavior Research Institute, Inc. v. Leonard (Prob. & Fam. Ct. MA 1986), EHLR 557:402.

Least Restrictive Environment

Mark A. v Grant Wood Area Education Agency (CA-8, 1986) EHLR 557:412. The Supreme Court upheld an Eighth Circuit Court decision which rejected the view that the "mainstreaming" provisions of the Act are satisfied only if a handicapped child is educated in the same classroom with nonhandicapped children.

Definitions of Handicapped

A. W. v. Northwest R-1 School District (U.S. District Court, 1986-1987), EHLR 558:294. The court ruled that the LRE provisions of EHA do not require that Down's syndrome, severely retarded student be educated in local school district if the school district would have to employ certified teacher of the severely retarded in order to provide FAPE and if student would receive only minimal benefit from local placement. The court may also consider cost as a factor in its decision and whether the school district's hiring of certified teacher would directly reduce the educational benefits provided to other handicapped students by increasing the number of students taught at state school for severely handicapped.

Criswell v. State Department of Education (MD TN 1986); EHLR 558:156. A Tennessee Federal District Court Judge has ruled that the "permanent foster parents" of a multihandicapped child are "parents" under the EHA definition. Since they alone are authorized to make educational decisions on his behalf, the court held, the district "improperly and needlessly" appointed a surrogate parent for the child.

School Board of Nassau County, Florida v. Arlene (U.S. Supreme Court, 1986); EHLR 558:228. A person suffering from the contagious disease of tuberculosis can be a handicapped person within the meaning of Section 504 of the Rehabilitation Act of 1973. In so ruling, the Court substantially rejected the attempt by the U.S. Department of Justice to exclude from the protections of the statute persons testing positive for exposure to the AIDS virus.

The Supreme Court affirmed the decision of the U.S. Court of Appeals for the 11th Circuit which held that, since Congress did not indicate otherwise, chronic contagious diseases should be included within the definition of "handicap" under the statute.

Medical Funds

Commonwealth of Massachusetts v. Secretary of Health and Human Services (CA-1, 1987); EHLR 558:344. The U.S. Court of Appeals for the First Circuit has ruled that the Commonwealth of Massachusetts is entitled to reimbursement under Title XIX of the Social Security Act ("Medicaid") for certain services provided to persons residing in state-owned intermediate case facilities for the mentally retarded. The court held that the types

of services provided by a local school agency to these mentally retarded individuals fall clearly within the category of health services explicitly covered by Medicaid. The court limited its consideration to the merits of the special education exclusion imposed by HHS, and did not rule on whether Massachusetts should have been reimbursed for the specific services at issue in the case.

Extracurricular

Rettig v. Kent City Ohio, School District (788F. 2nd 328, 1986), EHLR 557:308. The 6th circuit court said school districts do not necessarily have to provide handicapped children with an "equal opportunity" for participating in extracurricular activities even though P.L. 94-142 regulations require it.

The 6th Circuit said the "equal opportunity" working violates the U.S. Supreme Court's 1982 ruling in Hendrik Hudson v. Rowley (458 U.S. 176), which said P.L. 94-142 does not require districts to maximize a handicapped student's potential. Schools only must provide services that permit children to benefit from their special education, and the 6th Circuit found that the extracurricular activity requested in Rettig would not help the youth in that case.

**Ninth Annual Report to Congress
on the Implementation of
The Education of the Handicapped Act, 1987**

U.S. Department of Education

Executive Summary

This Ninth Annual Report to Congress examines the progress being made to implement the requirements mandated by the Education of the Handicapped Act (EHA), P.L. 94-142, and its subsequent amendments. The purposes of the Act, as stated in Section 601 (c), are

1. to assure that all handicapped children have available to them a free appropriate public education,
2. to assure that the rights of handicapped children and their parents are protected,
3. to assist States and localities to provide for the education of all handicapped children, and
4. to assess and assure the effectiveness of efforts to educate handicapped children.

This report provides a detailed description for the 1985-86 school year of the activities undertaken to implement the Act and an assessment of the impact and effectiveness of its requirements. The following sections provide brief summaries of the information presented in the body of this report.

Students Receiving a Free Appropriate Public Education

Number of Students Served

The States reported that 4,370,244 handicapped children received special education and related services under Chapter 1 of the Education Consolidation and Improvement Act - State Operated Programs (ECIA (SOP)) and EHA-B during school year 1985-86. Only about 7,000 more students were served in 1985-86 than had been served in 1984-85. This is the smallest annual increase in the number of handicapped children and youth receiving special education and related services since the enactment of P.L. 94-142. As a percentage of school enrollment, the number of handicapped children served decreased slightly between 1984-85 and 1985-86 from 11.19% to 10.97%; this was the first decrease in the proportion served since child count data have been collected from the States.

The proportion of children served by age group under EHA-B did not change markedly between 1984-85 and 1985-86. Children aged 6 through 11 represented 48% of students receiving special education and related services under EHA-B, students aged 12 through 17 represented 41%. The number of students aged three through five served represented 6.3% of students receiving special education and related services. The number of 18 to 21 year olds served under EHA-B has continued to increase at a greater rate than the overall 3 through 21 year old handicapped population. Between 1984-85 and 1985-86, the number of 18 to 21 year old students receiving special education and related services increased 2.2%, from 2.6% to 4.8%; the increase for the all students served under EHA-B was 0.2%. Children aged three to five represented about 6 percent of the students served, an increase of .6 percent.

In 1985-86, all States reported the number of children and youth served under EHA-B by individual age years. The number of children served increased steadily from age 3 to 8. The number served peaked at age 8 and slowly declined from there until age 14 when there was a slight increase. At age 15, the number of children served decreased rapidly as handicapped youth began to leave school.

When the proportion of students served under Chapter 1 of ECIA (SOP) and EHA-B is examined by handicapping condition, some changes are observed from the previous school year. Learning disabled children presently account for 42.8% of all children receiving special education and related services. The number of children reported as learning disabled grew only 1.8% over the last 2 years. The number of children reported as mentally retarded decreased by 4.4%; currently, mentally retarded children account for 15.7% of all handicapped children served. Emotionally disturbed children account for 8.6% of the students served; the number of children classified as emotionally disturbed increased 1.0% over the past 2 years.

Hard of hearing and deaf children account for 1.6% of the handicapped students served while visually handicapped and deaf-blind children each account for less than 1% of the population. The number of children categorized as hard of hearing and deaf, and the number of visually handicapped students each decreased by 4% from 1984-85 to 1985-86 while the number of deaf-blind children increased by 7.0% over the same period. Multihandicapped students constitute 2.1% of the students served; this was an increase of 25% in the number of children served over the number served in 1984-85.

Related Services Received

Information was reported by the States for the first time on the number of related services received by handicapped children during the 1984-85 school year. Nearly 5.8 million related services were provided to the 4.4 million handicapped children and youth who received special education and related services. Transportation was the most prevalent related service provided with over 1 million students receiving this service. Diagnostic services and psychological services were each provided to about three-fourths of a million students. The number of related services provided to

students varied depending on the severity of the handicapping condition. For example, an average of more than 10 related services was provided to each deaf-blind student while speech or language impaired children received an average of one related service for each child counted.

Least Restrictive Environment

During the 1984-85 school year, the majority of handicapped children received special education and related services in settings with nonhandicapped students. Nearly 27% received special education in regular classes, 42% received services in resource rooms, and nearly 24% were placed in separate classes within regular education buildings. Significant variation in placement patterns existed among the various handicapping conditions. For example, while most learning disabled and speech or language impaired students were served in regular classes or resource rooms, over 50% of mentally retarded students were placed in separate classes.

Personnel Employed and Needed

States reported that the number of special education teachers employed increased between 1983-84 and 1984-85. Adjusting for the differences in reporting requirements for these years, the number of special educators increased from 268,629 to 274,519, an increase of 2% compared with a 0.5% increase in the number of students served under Chapter 1 of ECIA (SOP) and EHA-B during the same period.

Categories of special educators that increased included teachers of the mentally retarded, learning disabled, emotionally disturbed, multihandicapped, speech impaired, hard of hearing and deaf, and other health impaired. Categories that decreased were teachers of the orthopedically impaired, the visually handicapped, and the deaf-blind.

States and Insular Areas reported that 22,852 additional teachers were needed to fill vacancies and replace uncertified staff. The categories of special education teachers reported by States as the most needed paralleled the relative prevalence of handicapping conditions. States reported that the greatest proportional increase needed was for teachers to serve learning disabled, mentally retarded, emotionally disturbed, and speech or language impaired students. These four categories accounted for 84% of all teachers needed and 93% of students served under Chapter 1 of ECIA (SOP) and EHA-B.

The number of personnel other than special educators employed in 1984-85 was 219,737. This represented an increase of 7% over the count reported in 1983-84. States reported an increase of 8,144 staff other than special educators was needed to fill vacancies and replace uncertified staff. In proportion to the number of personnel employed, physical therapists and occupational therapists were the most needed personnel, followed by SEA supervisors and administrators.

The Number of Handicapped Youth Who Exited

Data on handicapped students exiting from school was collected for the 1984-85 school year and is reported for the first time in this report. A total of 212,000 handicapped students 16 years and older were reported to have exited the educational system. Of this total, 39% graduated with a diploma, 15% graduated with a certificate of completion, 4% reached the maximum age for services, 21% dropped out, and 18% either left for other reasons or the reason for exit was unknown. Though significant variation existed among States, these data demonstrate that a large number of handicapped youth received diplomas. The dropout rate was significant particularly for the emotionally disturbed population who have a dropout rate of 29%.

Anticipated Services

Under the 1983 Amendments to EHA, OSEP is providing data to Congress for the first time on the services students exiting the educational system are anticipated to need in the following school year. Based on the responses from 50 States and Insular Areas, approximately 461,000 transitional services were anticipated to be needed in 1985-86. The largest number of services needed were vocational/training services followed by counseling/guidance and vocational placement services. The type of services anticipated to be needed differed greatly by handicapping condition. States reported 34,751 students needing no services.

Comparing these data with the data on the number of students exiting the educational system, about two services were found to be anticipated per student. Not unexpectedly, the learning disabled and speech impaired students needed the fewest services per pupil, about one per student. The deaf-blind and multihandicapped students were believed to need the most transitional services per pupil, 7 and 6, respectively. For all of the exiting students, about one-third were anticipated to need counseling and guidance, vocational/training services, and vocational placement. About one quarter were in need of evaluation for vocational rehabilitation services.

While these data were largely estimated by the States, they provide the first nationwide information concerning services that adult service agencies will need to provide to exiting students.

Services in Need of Improvement

The number of children and youth with handicaps needing improved services were reported for the 1984-85 school year by 51 States and Insular Areas. Almost 450,000 students were reported as needing improved services. Of the total number of students served under Chapter 1 of ECIA (SOP) and EHA-B in 1984-85, 12.3% were in need of improved services. Learning disabled and speech or language impaired students were least likely to need improved services while the severely handicapped were most in need of improved services. When the data on children needing improved services by age-group is compared to the EHA-B child count by age group, the 18 to 21 year old age group was most in need of improved services followed by the 3 to 5 year old age group.

The number of States indicating a need for various types of improved services were:

- o instructional programs - 43 States;
- o vocational education - 42 States;
- o assessment - 34 States;
- o instructional settings - 32 States;
- o evaluation - 27 States; and
- o physical education programs - 23 States.

The related services most frequently indicated as needing improvement included physical therapy (39 States), occupational therapy (37 States), psychological services (33 States), and parent/training (32 States).

Several areas of concern were evident in the descriptions provided by the States of the specific improvements needed for special education programs and services. These areas of improvement were personnel training and availability; preschool programs; transitional programs; programs for specific handicapping conditions; evaluation and assessment; rural special education; and interagency cooperation.

The Implementation of Key Provisions of the Act Assuring the Rights of Handicapped Children

The key provisions of EHA provided an unprecedented opportunity for parents and schools to join together in a partnership to plan, implement and evaluate educational programs for children with handicaps. Since the enactment of EHA there has been a steady expansion of parent and disability organizations and coalitions; these groups provide the knowledge, skills, and support necessary for parents to participate as full partners with schools in their children's education. National information networks have been established with Federal funding to support these efforts and to provide families and students with information on programs and services. As parents over the last 10 years have assumed their rights and opportunities under EHA-B, they have worked extensively to create effective partnerships with their children's schools. This experience has been characterized by significant variability in the willingness and capacity of schools and parents to cooperatively identify, address, and resolve the needs of children with handicaps. While the due process requirements of EHA have been implemented and provide a means for resolving disputes between schools and parents, unanticipated fiscal and personal costs have sometimes resulted. Consequently, State and local educational agencies have established supplementary opportunities such as mediation prior to due process hearings to enable schools and parents to resolve disputes in a less costly manner.

Assisting States and Local Agencies in
Educating All Handicapped Children

Entitlement and Discretionary Monies

Federal, State and local use of entitlement and discretionary monies authorized under EHA have resulted in developing effective models and approaches for addressing the complex program and service needs associated with early intervention, preschool programs, integration of regular and special education services, and provision of transitional services. These advances have the potential for significantly improving current practice. The continuing challenge is to hasten the transfer of these models and approaches to teacher training and direct service programs.

Expenditures

The 1984-85 annual data reports included a data requirement, mandated by Section 618 of the EHA Amendments of 1983, that States report funds expended for special education and related services during school year 1982-83; these funds expended were to be all costs associated with providing special education and related services to handicapped children and youth that are above and beyond the costs of providing regular education programs to nonhandicapped students.

For 1982-83, the States and Insular Areas reported spending almost \$12 billion on special education and related services. About 8.5% of these monies were attributed to Federal sources, about 54% to State sources and about 38% to local sources. Approximately 60% of the total was expended for special education programs; 40% was expended for related services. Per pupil expenditures for all children served under Chapter 1 of ECIA and EHA-B, ranged from \$679 to \$5,970. The average per pupil expenditure was \$2,788.

Federal sources funded between 1.2% and 75% of total expenditures for special education and 2% to 66% for related services. According to data provided by 39 States, expenditures from State sources for special education ranged from 24% to about 88%, and expenditures for related services ranged from about 12% to 86%. Responses from these States indicated that expenditures from local sources for special education ranged between 4% and 66%; for related services, the range was from 4% to 79%.

Efforts to Assess and Assure the Effectiveness of Programs
Educating Handicapped Children

Federal and State efforts to monitor compliance with statutes, regulations, and administrative policies governing the education of handicapped children are characterized by improvements in the precision and continuity of their procedures. Federal monitoring efforts have been strengthened by integrating a wider and more extensive base of State information for reviewing not only the substance but also the outcomes associated with specific policies. State educational agencies are continuing to expand their monitoring efforts to assure continuous oversight of Statewide implementation of EHA-B. This progression from intermittent to continuous monitoring is evidenced in the SEAs' increased use of information obtained from local applications, complaint management systems, due process hearings, annual data reports, on-site visits, and public comment for purposes of assessing and assuring compliance. While the State educational agencies continue to enhance the overall effectiveness of their monitoring procedures, the general supervision requirements persist as a significant challenge. Federal, State, and local efforts to assess the impact and effectiveness of programs and services provided to children with handicaps is evidenced in their program evaluation activities. These evaluation activities are increasingly drawing attention to school and pupil performance, and the findings are being utilized for both program improvement as well as better establish school and student accountability.

Funding Priorities

The following are summaries of annual funding priorities established by the office of Special Education Programs and Rehabilitative Services for fiscal year 1987.

Secondary and Transitional Programs and Rehabilitation

Federal Register, 52 (41), 6478-6479 (March 3, 1987)

- o Models for cooperative planning and implementation of transitional services.
- o Development, access and use of interpersonal contacts, relationships, and networks by handicapped youth.
- o Models for providing secondary mainstreamed learning disabled and other mildly handicapped students with job-relation training.

Research in the Education of the Handicapped

Federal Register, 52 (46), 7386-7388 (March 10, 1987)

- o Field initiated research projects.
- o Student initiated research projects.
- o Research implementation and demonstration. Translate validated research findings into new or improved approaches for educating school aged handicapped children.
- o Educating mildly handicapped students in general education classrooms. Study the effect of modified classroom instruction and management practices on mildly handicapped.
- o Research for educating seriously emotionally disturbed students.
- o Synthesis, validation, and dissemination of research methods for mainstreamed mildly handicapped students.
- o Extant data base projects.
- o Home and school cooperation in social and motivational development for handicapped students in elementary schools.
- o Impact of effective school reforms on handicapped children in general education classes.
- o Research on special education and related service personnel shortages.

Handicapped Special Studies Program

Federal Register, 52 (51), 8421-8423 (March 17, 1986)

- o Start agency/federal evaluation studies project to assess the impact and effectiveness of programs assisted under the Education of the Handicapped Act.

Program for Severely Handicapped Children

Federal Register, 52 (61), 10346-10349 (March 31, 1987)

- o Education of severely handicapped children and youth in the least restrictive environment.
- o Statewide system changes for delivery of special education and related services from segregated environments to integrated environments.
- o Inservice training for professionals and paraprofessionals in educational, vocational, health and social service and other related service fields.
- o Nondirected demonstration and research projects for severely handicapped children and youth.
- o Model projects for the most severely handicapped children and youth.
- o Communication skills development for deaf-blind and youth.
- o Transition skills development for deaf-blind and other severely multisensory impaired youth.
- o Supported employment for deaf-blind youth.
- o Nondirected demonstration and research projects for deaf-blind children and youth.

Educational Media Research, Production, Distribution, Training and Technology, Educational Media, and Materials

Federal Register, 52 (66), 11157-11159 (April 7, 1987)

- o Closed-captioned real-time news.
- o Closed-captioned national television programming.
- o Closed-captioned local news programs.
- o Compensatory technology applications.
- o Improving technology software.
- o Instructional technology research.

Handicapped Children's Early Education Program

Federal Register, 52 (92), 18178-18180 (May 13, 1987)

- o Community involvement demonstrations to deliver effective and comprehensive services to handicapped children from birth to 5 years of age and their families.
- o Severely handicapped infant (birth - 2) demonstration programs with emphasis on home care models.
- o Inservice training programs that focus on training qualified personnel (pediatricians, neonatal care givers, public health personnel) who provide services to children identified as handicapped or who are at risk for becoming handicapped.
- o Research on the most effective methods and materials for promoting children's progress in early childhood programs.

Training Personnel for the Education of the Handicapped

Federal Register, 51 (134), 25388-25391 (July 14, 1986)

- o Preparation of leadership personnel.
- o Special projects to develop and demonstrate new approaches for the special education and regular education preservice and inservice training.
- o Preparation of related service personnel.
- o Preparation of personnel to provide special education and related services to newborn and infant handicapped children.
- o Preparation of personnel to work in rural areas.
- o Preparation of personnel for minority handicapped children.
- o State education agency programs to establish and maintain programs with institutions of higher education for preservice and service training of personnel.
- o Preparation of personnel for the transition of handicapped youth to adult and working life.
- o Preservice preparation of personnel for careers in special education with an emphasis on personnel trained in speech, language, and hearing impairments and adaptive physical education.

NEA-CEC-AASA Statement on the Relationship
Between Special Education and General Education

May 13, 1987

The National Education Association (NEA), The Council for Exceptional Children (CEC), and The American Association of School Administrators (AASA) recognize and commend the significant growth and improvement that has occurred over the past decade in the provision of special education and related services to exceptional children as a result of the efforts of educators and other advocates. Past school practices of excluding some exceptional students from educational opportunity have been all but eliminated. Most exceptional students now have available, protected by law, a free appropriate public education guaranteeing them the special education and related services they need. The age ranges of exceptional children served have expanded with increasing focus on interventions in the very earliest years to education programs extending through age 21. Further, we are pleased with the growing collaborative efforts on the part of general educators and special educators which have led to increasing integration, where appropriate, of exceptional children with other children.

We are, however, concerned about trends and events which we believe to be regressive to the continued improvement of efforts to meet the special educational needs of exceptional children. Recent educational reform movements have focused on increased performance standards for students and changes in the ways professional educators are trained and evaluated. While many of these reforms are having a positive impact on education as a whole, they are often insensitive to the needs of students for whom the standard curriculum and approaches to learning may not be appropriate. Similarly, some recent efforts to reform the professional preparation of educators have not taken into consideration the need for highly qualified special educators. We are also concerned that limited educational resources are constraining educational alternatives and the quality of education for all students, and we are particularly concerned that limited special education resources are resulting in increased class sizes and case loads, reduced related services, referral backlogs, and strained relationships between educators and educators and parents. Finally, we are concerned about a growing insensitivity on the part of some public officials and advocates to the unique learning needs of exceptional children, the fundamental right for placement decisions to be based on the individual needs of each exceptional child, and the capability of all schools and educators to meet the educational needs of exceptional children.

Because of our longstanding commitment to ensuring all exceptional children a quality, free appropriate public education and our concern over recent movements that may be counterproductive to this goal, we urge the members of our organizations and other advocates to increase their advocacy on behalf of exceptional children in accordance with the following principles.

The National Education Association, The Council for Exceptional Children, and The American Association of School Administrators believe that:

1. The strength of our education system is in its diversity -- diversity of students, professionals, and learning environments. Exceptional students, be they handicapped or gifted and talented, are one group of diverse learners both in terms of what they need to learn and how they can best learn. Special educators are the educational professionals qualified to provide specially designed instruction to exceptional children who require such instruction, and special education programs are an integral part of the necessary diverse education provided to children.
2. Some children with exceptionalities can benefit from the instruction provided by general education, but many exceptional children are not able to benefit from some or all of such instruction because of their unique learning styles or because they require a differentiated curriculum.
3. Decisions about the appropriate education for an exceptional child must be individually determined; conducted in a manner that protects the rights of the child and the persons who work with the child; considerate of the child's educational needs, of home, school and community relationships, and of personal preferences; and made with the active involvement of the varied professionals, including teachers, who have knowledge about the needs of the child and the educational environment in which the child might be placed.
4. The professional and legal principle of least restrictive environment, within the context of individual decision making, assures each exceptional child access to a full continuum of quality special education alternatives. Each child must have the alternatives which are most educationally appropriate to his or her needs.
5. Efforts on the part of professionals, parents, consumers, and other advocates over the past several decades have led to greater integration of exceptional children on school campuses. We call for continued efforts in this regard to the degree that they are consistent with the individual educational needs of the exceptional child, the educational needs of the other children with whom the child will be educated, and the ability of the professionals involved to provide the education all of the children require.
6. The critical components of ensuring exceptional children the quality education they require are an adequate supply of qualified special education and related services personnel; the appropriate conditions under which to practice; sufficient instructional resources; and adequate federal, state, and local funding. Recognizing the unique role the federal government plays in this regard, we call upon the federal government to focus its resources on supporting the training of special education and related services personnel who meet state and professionally recognized standards; conducting research and development activities leading to the availability of improved technology, media, and materials that can be used effectively by

special education and related services personnel; and increasing its financial obligations to the support of special education services.

7. Since many exceptional children will receive some of their education from non-special education professionals, we urge professional preparation programs, states, and school districts to provide such personnel with increased learning opportunities to improve their knowledge and understanding of exceptionality so they can facilitate the participation of exceptional children in their classrooms and work as a team with special educators.
8. Collaborative efforts among special educators, other members of the educational system, and various public and private agencies can help improve and expand the services available to exceptional children and, we hope, improve and expand the services available to all children. We encourage the further development of collaborative efforts that appropriately and effectively utilize professional and other resources at the local level.

As of July 7, 1987, the above statement has also been endorsed by the following organizations:

National Association of Elementary School Principals
National Easter Seal Society
National Association of Private Schools for Exceptional Children
Council for American Private Education
Association for Education and Rehabilitation of the Blind and Visually Impaired
National Association of Pupil Personnel Administrators

Table 1
State Certification of Special Education Personnel
by Specialty Area, 1986

| | Cat | Gen | ED/BD | LD | EH | MR | PH | D/B | HI | VI | SH/DD | OH | Aut | Sp | EC | Elem | Sec | Res (Gen) | Consult | PE | C/T | Temp | |
|-------------------|-----|-----|-------|----|----|----|----|-----|----|----|-------|----|-----|----|----|------|-----|-----------|---------|----|-----|------|---|
| Alabama | X | | X | X | X | X | | | | | | | | | | | | | | | | | |
| Alaska | | X | X | X | | X | X | | X | X | X | | | | | | | X | | | | | X |
| Arizona | X | | | | | | | | | | | | | | | | | | | | | | X |
| Arkansas | | X | X | | | | | | X | X | X | | | X | | | | | | | | | X |
| California | X | | | | | | | | | X | | | | | | | | | | | X | | X |
| Colorado | X | | | | | | | | | | | | | | | | | | | | | | X |
| Connecticut | | X | | | | | | X | X | X | | | | X | | | | | | | | | |
| Delaware | X | | X | X | | X | X | | X | X | | | X | X | X | | | | | | X | X | |
| Florida | X | | | | | | | | | | | | | X | | | | | | | | | X |
| Georgia | X | | X | X | X | X | X | X | X | X | | | | X | | | | | | | | | |
| Hawaii | | X | | | | | | | X | X | | | | | | | | | | | | | X |
| Idaho | | X | X | | | | X | | X | X | X | | | | | | | | | | | | |
| Illinois | X | | | | | | | | | | | | | | | | | | | | | | X |
| Indiana | X | | X | X | X | X | | | X | | X | | | X | X | | | | X | X | X | X | X |
| Iowa | X | | X | X | | X | X | | X | X | X | | | X | X | X | X | X | X | X | X | X | X |
| Kansas | X | | | | | | | | | | | | | | | | | | | | | | X |
| Kentucky | | X | X | X | X | | | | X | X | X | X | X | X | | | | | | | | | X |
| Louisiana | | X | | | X | | | | X | X | X | | | X | X | | | | | | | | X |
| Maine | X | | X | X | | X | | | X | X | X | | | X | | | | | | | | | X |
| Maryland | | X | | | | | | | X | X | X | | | | X | X | X | | | | | | X |
| Massachusetts | | X | | | X | | | | X | X | X | | | X | X | | | | X | | | | X |
| Michigan | X | | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | | | | X |
| Minnesota | X | | | | | | | | | | | | | | X | | | | | | | | X |
| Mississippi | X | | | | | | | | | | | | | | | | | | X | | | | X |
| Missouri | X | | X | X | | X | | | X | X | X | X | X | X | X | | | | X | | | | X |
| Montana | | X | | X | | | | | | | X | | | | | | | | | | | | X |
| Nabraska | | X | X | X | | | | | X | X | X | | | X | X | X | X | | | | | | X |
| Nevada | X | | X | | | X | | | | | | | | X | X | X | X | X | | | | | X |
| New Hampshire | X | | | | | | | | | | | | | X | X | X | | | | X | | | X |
| New Jersey | | X | | | | | | | X | X | | | | | | | | | | X | | | X |
| New Mexico | X | | | | | | | | | | | | | | | | | X | | | X | X | X |
| New York | | X | | | | | | | | | | | | | | | | | | | | | X |
| North Carolina | X | | X | X | | X | | | X | X | X | | | X | | | | | X | | | | X |
| North Dakota | X | | | | | | | | | | | | | X | X | | | | | | | | X |
| Ohio | X | | | | X | X | X | | X | X | X | X | X | X | | X | X | | | X | | | X |
| Oklahoma | X | | | | | | | | | | | | | | | | | | | | | | X |
| Oregon | X | | | | | X | | X | X | | X | | X | | | | | | | | | | X |
| Pennsylvania | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | | | | | | | | X |
| Rhode Island | | X | | | | | X | X | X | X | | | | X | | | | | | | | | X |
| South Carolina | X | | | | | | | | | | | | | X | | | X | X | X | X | | | X |
| South Dakota | | X | | | | | | | | | X | | | X | | | | | | | | | X |
| Tennessee | | X | | | | | | | X | X | | | | X | | | | | | | | | X |
| Texas | | X | | | | | | | | X | X | | X | | | | | | | | | | X |
| Utah | | X | X | X | | X | | | X | X | | | | X | | | | | X | | | | X |
| Vermont | | X | | | | | | | | | X | | | X | | | | | X | X | | | X |
| Virginia | X | | | X | | X | | | | | | | | X | | | | | | | | | X |
| Washington | | X | | | X | | | | | | X | | | | X | | | | | | | | X |
| West Virginia | X | | X | X | | X | X | X | X | X | X | | X | X | X | | | | | X | X | X | X |
| Wisconsin | X | | X | X | | X | X | | X | X | X | | | X | X | X | X | | | X | | | X |
| Wyoming | | X | | | | | | | | | | | | | | | | | | | | | X |
| Guam | | X | | | | | | | | | | | | | | | | | | | | | X |
| Puerto Rico | X | | | | | | | | | | | | | | | | | | | | | | X |
| BIA | | | | | | | | | | | | | | | | | | | | | | | |
| Dist. of Columbia | | X | | | | | | X | X | | | | X | | | | | | | | | | X |
| N. Marianas | | X | | | | | | | | | | | | | | | | | | | | | X |
| American Samoa | | X | | | | | | | | | | | | | | | | | | | | | X |
| Virgin Islands | | X | | | | | | | | | | | | X | | | | | | | | | X |
| TOTAL | 30 | 26 | 18 | 19 | 10 | 18 | 11 | 5 | 28 | 28 | 22 | 5 | 6 | 28 | 16 | 7 | 7 | 8 | 6 | 6 | 7 | 48 | |

Key

| | | | | | |
|-------|---|-------|---|-----------|---------------------------------|
| Cat | Categorical | HI | Hearing impaired/deaf | Sec | Secondary |
| Gen | Generic | VI | Visually impaired/blind | Res (Gen) | Resource room teacher (generic) |
| ED/BD | Emotionally disturbed/ behaviorally disordered | SH/DD | Severely handicapped/ developmentally disabled | Consult | Consulting teacher/specialist |
| LD | Learning disabled | OH | Orthopedically handicapped | PE | Physical Education |
| EH | Emotionally handicapped | Aut | Autism | C/T | Gifted and talented |
| MR | Mentally retarded | Sp | Speech | Temp | Temporary |
| PH | Physically handicapped | EC | Early Childhood | | |
| D/B | Deaf/blind | Elem | Elementary | | |

Source: Personnel to Educate the Handicapped in America: A Status Report. Institute for the Study of Exceptional Children and Youth. University of Maryland, College Park, 1986.

Special Education in Canada

Earl Campbell
Scarborough, Ontario Board of Education

In Canada, the responsibility for education has been delegated to the ten provincial and two territorial governments. There is no national or federal office of education. Unlike education in the United States, all funds for educational programs and services come under the jurisdiction of provincial and territorial governments.

Each province and territory has developed unique legislation to provide programs and services for handicapped and gifted children and youth. Many provinces have mandatory legislation for special education wherein provinces/territories must provide appropriate programs and services for exceptional persons. Some provinces have a permissive approach to special education that allows boards of education to provide special education where deemed appropriate, philosophically and economically.

Each province and territory in Canada has a senior government official responsible for the coordination of special education services in that jurisdiction. (See pp. 189). In addition, the Ministers of Education from across Canada meet regularly through The Council of Ministers of Education. This is the only official forum of national concern in Canadian education. Although each of the provincial and territorial Ministries of Education is autonomous, information is shared regarding curriculum development and implementation and approaches used to provide special education and support services.

Through The Council for Exceptional Children, some provinces/territories have established a Minister's Advisory Council on Special Education and/or a Governmental Relations Committee consisting of staff of the Ministry's Special Education Branch and appointed members of the provincial federation of CEC.

Section II. Early Childhood Special Education

60
44

Table 2

Summary of Early Childhood/Special Education Matrix
Priority Services Areas

| STATES | MANDATED SVCS. | | | | | | | PERMISSIVE SVCS. | | | | | | | GUIDELINES STANDARDS REGS. ETC. | | INTERAGENCY AGREEMENTS | | TEACHER CERT. | |
|------------------|----------------|----|----|----|----|----|----|------------------|----|----|----|---|-----|----|---------------------------------|----|------------------------|----|---------------|--|
| | 0 | 1 | 2 | 3 | 4 | 5 | 0 | 1 | 2 | 3 | 4 | 5 | Yes | No | Yes | No | Yes | No | | |
| | Alabama | | | | | | | | | | | | X | X | | | | X | | |
| Alaska | | | | X | X | X | X | X | X | | | | X | | | | X | | | |
| American Samoa | X | X | X | X | X | X | | | | | | | | X | | | X | | | |
| Arizona | | | | | | X | | | | | | | | X | X | | | X | | |
| Arkansas | | | | | | X | X* | X* | X* | X* | X* | | | X | | X | | | X | |
| California | | | | | | X | | | | X | X | | | X | | X | | | X | |
| Colorado | | | | | | X | X | X | X | X | X | | | X | | | X | | X | |
| Connecticut | | | | X | X | X | X | X | X | | | | | X | X | | | X | | |
| Delaware | X* | X* | X* | X* | X* | X* | | | | | | | | X | X | | | X | | |
| Dis. of Columbia | | | | X | X | X | | | | | | | | X | X | | | X | | |
| Florida | | | | | | X | X | X | X | X | X | | | X | | X | | | X | |
| Georgia | | | | | | | X | X | X | X | X | | | X | | X | | | X | |
| Guam | X | X | X | X | X | X | | | | | | | | X | | X | | X | | |
| Hawaii | | | | X | X | X | X | X | X | | | | X | | X | | | X | | |
| Idaho | X* | X* | X* | X* | X* | X | | | | | | | | X | X | | | X | | |
| Illinois | | | | X | X | X | X | X | X | | | | | X | X | | | X | | |
| Indiana | | | | | | | | | | X | X | X | | X | | X | | X | | |
| Iowa | X | X | X | X | X | X | | | | | | | X | | | X | | X | | |
| Kansas | | | | | | X | X | X | X | X | X | | | X | | X | | | X | |
| Kentucky | | | | | | | | | | | X | | | | X | | X | | X | |
| Louisiana | | | | X | X | X | X | X | X | | | | X | | X | | | X | | |
| Maine | | | | | | X | | | | X | X | | | X | | X | | | X | |
| Maryland | X | X | X | X | X | X | | | | | | | | X | X | | | X | | |
| Massachusetts | | | | X | X | X | X | X | X | | | | X | | | X | | X | | |
| Michigan | X | X | X | X | X | X | | | | | | | X | | X | | | X | | |
| Minnesota | | | | X | X | | X | X | X | X | | | X | | | X | | X | | |

*See specific state for clarification.

Table 2 (continued)

| STATES | MANDATED SVCS. | | | | | PERMISSIVE SVCS. | | | | | GUIDELINES STANDARDS REGS. ETC. | | INTERAGENCY AGREEMENTS | | TEACHER CERT. | | | |
|-----------------|----------------|----|----|----|----|------------------|----|----|----|----|---------------------------------|---|------------------------|----|---------------|----|-----|----|
| | 0 | 1 | 2 | 3 | 4 | 5 | 0 | 1 | 2 | 3 | 4 | 5 | Yes | No | Yes | No | Yes | No |
| Mississippi | | | | | | | | | | X | X | X | | X | | | | X |
| Missouri | | | | | | X | | | | X | X | | | | | X | | X |
| Montana | | | | | | | X | X | X | X | X | X | | X | | X | | X |
| Nebraska | X | X | X | X | X | X | | | | | | | X | | X | | | X |
| Nevada | | | | | | X | X* | X* | X* | X* | X* | | X | | X | | | X |
| New Hampshire | | | | X | X | X | | | | | | | | X | X | | | X |
| New Jersey | X | X | X | X | X | X | | | | | | | X | | | X | | X |
| New Mexico | | | | | | X | | X | X | X | X | | | | | X | | X |
| New York | | | | | | | X | X | X | X | X | X | | X | X | | | X |
| North Carolina | | | | | X | | X | X | X | X | X | | X | | X | | | X |
| North Dakota | | | | X | X | X | X | X | X | | | | X | | | X | | X |
| N. Mariana Is. | | | | | | | | | | | | | | X | | | | X |
| Ohio | | | | | | X | | | | X | X | | X | | X | | | X |
| Oklahoma | X* | X* | X* | X* | | | X | X | X | X | | | X | | X | | | X |
| Oregon | X | X | X | X | X | X | | | | | | | | X | | X | | X |
| Pacific Islands | | | | | | | | | | | | | | X | X | | | X |
| Pennsylvania | | | | | X* | X | | | | X | | | | X | | X | | X |
| Puerto Rico | | | | | | X | | | | X | X | | X | | X | | | X |
| Rhode Island | | | | X | X | X | | | | | | | X | | | X | | X |
| South Carolina | | | | | X* | X | X | X | X | X | | | | X | | X | | X |
| South Dakota | X | X | X | X | X | X | | | | | | | X | | X | | | X |
| Tennessee | | | | | X | X | | | | | | | X | | | X | | X |
| Texas | X* | X* | X* | | | | X | X | X | | | | X | | | X | | X |
| Utah | | | | | | X | | | X | X | | | X | | X | | | X |
| Vermont | | | | | | | | | | | | | X | | X | | | X |
| Virgin Islands | | | | | | X | | | X | X | | | | | | | | X |
| Virginia | | X | X | X | X | | X | X | | | | | X | | X | | | X |
| Washington | | | X | X | X | | X | X | X | | | | X | | X | | | X |
| West Virginia | | | | | | X | | | X | X | | | X | | | X | | X |
| Wisconsin | | | | X | X | X | X | X | X | | | | X | | X | | | X |
| Wyoming | X* | X* | X* | X* | X* | X* | | | | | | | X | | | X | | X |

*See specific state for clarification.

Source: Ninth Annual Report to Congress on the Implementation of the Education of the Handicapped Act, 1987.

Table 3

State EC/SE Status and State Participation in Networks

| EC/SE DIMENSION | Alabama (a, e, i)* | Alaska (a, e, i) | Arizona (a, e, g) | Arkansas (e) | California (a, d, e, f) |
|--|-------------------------|-------------------------|-------------------------|-----------------|------------------------------------|
| Legislation: | | | | | |
| Mandated | 6-21 | 3-19 | 5-21 | 5-21 | 3-21 |
| Permissive | 5 | B-2 | - | no DB 0-5 | 0-3 (partial mandate) |
| Statewide Plan | no | yes | no | no | no |
| Statewide Planning Advisory Group | no | no | yes | no | yes |
| Statewide Needs Assessment | yes | yes (partial) | yes | no | yes |
| 27 Early Childhood TA In-service Training | yes materials: no | yes materials: no | yes materials: no | no | yes materials: yes |
| Early Childhood Teacher Certification | yes | no | no | no | no |
| Interagency Agreements | no | developing | no | no | 6 |
| Early Childhood Guidelines | no | no | yes | no | yes |
| Early Childhood Rules/ Regulations | no | yes | no | no | as apply to all handi. children |
| Statewide Tracking System | developing | no | no | no | no |
| Distribution of Resource Materials | no | yes | no | no | yes |
| Efficacy Data | no | no | yes (limited) | no | yes |

Table 3 (continued)

| EC/SE DIMENSION | Colorado (a, d, e, f) | Connecticut (a, c, d, e) | Delaware (a, d, e, i) | D.C. (a, d, e) | Florida (a, b, d, e, g) |
|---|--------------------------|-----------------------------|---|------------------------------|----------------------------|
| Legislation: Mandated Permissive | 5-21 B-5 | 3-21 B-3 | B-2-D,B,DB, Autistic 3-OH,SMH,TMH 4-5-other no. permis. | Bd of Ed Rules 3-21 years | K-grade 12 B-K |
| Statewide Plan | no | yes | no | no | no |
| Statewide Planning Advisory Group | yes | yes | yes | no | no |
| Statewide Needs Assessment | no | yes | yes | no | no |
| 28 Early Childhood TA/ In-service Training | yes materials: no | yes materials: yes | yes materials: no | yes | yes materials: yes |
| Early Childhood Teacher Certification | yes | developing | yes | yes | no |
| Interagency Agreements | 5 | 2 | 1 | yes | 3 |
| Early Childhood Guidelines | yes | yes | no | no | no |
| Early Childhood Rules/ Regulations | no | yes | yes | no | no |
| Statewide Tracking System | no | no | yes | no | yes |
| Distribution of Resource Materials | no | yes | no | yes | yes |
| 3: Efficacy Data | yes | no | no | no | no |

Table 3 (continued)

| EC/SE DIMENSION | Georgia (a, e, h, i) | Hawaii (a, b, c, d e, h, i) | Idaho (a, e, i) | Illinois (a, e, h, i) | Indiana (a, e, i) |
|---|-------------------------|-----------------------------------|-------------------------------|--------------------------|-------------------------|
| Legislation: | | | | | |
| Mandated | 6-18 | 3-20 | 6-21 | 3-21 | 6-18 |
| Permissive | 0-5 | under 3 (Dept. of Health) | kinder- garten optional | B-3 | 3-5 |
| Statewide Plan | no | yes | yes | no | no |
| Statewide Planning Advisory Group | no | yes | no | yes | yes |
| Statewide Needs Assessment | no | yes | yes | no | yes |
| 29 Early Childhood TA/ In-service Training | yes materials: no | yes materials: yes | yes materials: no | upon request | yes materials: no |
| Early Childhood Teacher Certification | yes | yes: under revision | no | yes | no |
| Interagency Agreements | 2 | 6 | 4 | no | no |
| Early Childhood Guidelines | no in process | yes | no | no | no |
| Early Childhood Rules/ Regulations | no in process | yes | no | yes in-state | yes |
| Statewide Tracking System | no | yes | yes | no | no |
| Distribution of Resource Materials | no | yes | yes | no | yes |
| Efficacy Data | no | developing | no | no | no |

Table 3 (continued)

| EC/SE DIMENSION | Iowa (a, b, c, d, e, f) | Kansas (a, b, e, h, i) | Kentucky (e, i) | Louisiana (a, c, d, e, i) | Maine (a, b, d, e, g, i) |
|---|-------------------------------|------------------------------|--------------------------|------------------------------|---------------------------------|
| Legislation: | | | | | |
| Mandated | B-21 | 5-21 | 6-18 | 3-5 | 5-20 |
| Permissive | - | B-4 | 5 | B-2 | 3-5 |
| Statewide Plan | yes | yes | no | no | yes |
| Statewide Planning Advisory Group | yes | yes | no | no | yes |
| Statewide Needs Assessment | yes | yes | no | no | yes |
| 30 Early Childhood TA/ In-service Training | yes materials: yes | yes materials: yes | yes materials: yes | yes materials: yes | yes materials: in process |
| Early Childhood Teacher Certification | yes | yes | no | yes | no |
| Interagency Agreements | 1 | 17 | 2 | 3 | no (only informal) |
| Early Childhood Guidelines | yes | yes | no | no | in process |
| Early Childhood Rules/ Regulations | yes | yes | no | yes | yes |
| Statewide Tracking System | yes | developing | no | no | developing |
| Distribution of Resource Materials | yes | yes | yes | yes | yes |
| 43 Efficacy Data | no | developing | in process | no | completed |

Table 3 (continued)

| EC/SE DIMENSION | Maryland (a, b, d, e) | Massachusetts (a, b, e) | Michigan (e) | Minnesota (a, d, e, h) | Mississippi (e, i) |
|--|--------------------------|----------------------------|-------------------------|---------------------------|-------------------------|
| Legislation: | | | | | |
| Mandated | B-20 | 3-21 | B-26 | 4-5 | 6-21 |
| Permissive | - | 0-3 | - | B-3 | 0-5 |
| Statewide Plan | yes | yes | yes | no | no |
| Statewide Planning Advisory Group | yes | yes | yes | yes | yes |
| Statewide Needs Assessment | yes | yes | yes | no | yes |
| Early Childhood TA/ In-service Training | yes materials: yes | yes materials: yes | yes materials: no | yes | yes materials: no |
| Early Childhood Teacher Certification | yes | yes | yes | yes | no |
| Interagency Agreements | 3 | 1 | 1 | yes | yes |
| Early Childhood Guidelines | no | no | no | no | no |
| Early Childhood Rules/ Regulations | no | yes | yes | yes | yes |
| Statewide Tracking System | yes | no | no | no | no |
| Distribution of Resources Materials | yes | yes | yes | no | no |
| Efficacy Data | no | developing | no | no | no |

Table 3 (continued)

| EC/SE DIMENSION | Missouri (a, d, e, f) | Montana (a, e, h) | Nebraska (a, e, i) | Nevada (a, e) | New Hampshire (a, e) |
|---|--------------------------|----------------------|--------------------------|---------------------------|-----------------------------------|
| Legislation: | | | | | |
| Mandated | 5 | 6-18 | 8-21 | 5-21 | 3-21 |
| Permissive | 3-4 | B-5 | - | B-5 & HI 3 for MR | - |
| Statewide Plan | no | yes | yes | yes | no |
| Statewide Planning Advisory Group | yes | yes | no | yes | yes |
| Statewide Needs Assessment | yes | no (developing) | yes | yes | yes |
| 32 Early Childhood TA/ In-service Training | yes | yes | yes materials: yes | yes materials: yes | yes materials: no |
| Early Childhood Teacher Certification | yes | no | yes | yes | no developing |
| Interagency Agreements | no | 4 | 2 | 1 | 1 |
| Early Childhood Guidelines | yes | no | no | yes | developing |
| Early Childhood Rules/ Regulations | yes | no | yes | as apply to all handi. | as apply to all handi. 3-21 |
| Statewide Tracking System | no | no | yes | no | yes |
| Distribution of Resource Materials | no | yes | yes | yes | developing |
| 47 Efficacy Data | no | no | no | no | no |

Table 3 (continued)

| EC/SE DIMENSION | New Jersey (a, b, d e, f, i) | New Mexico (d, e) | New York (a, b, d, e, i) | North Carolina (a, b, e) | North Dakota (a, e) |
|--|------------------------------------|-------------------------------|--------------------------------|---------------------------------------|-------------------------|
| Legislation: | | | | | |
| Mandated | B-5 | 5-21 (phase- | 5-21 | 5-21 | 3-5 (DD/DHS) |
| Permissive | - | in 3-4 DD by 1988) 1-4 | B-5 | B-4 | B-2 |
| Statewide Plan | yes | yes | yes | no | yes |
| Statewide Planning Advisory Group | no | yes | yes | yes | yes |
| Statewide Needs Assessment | no | no (in process) | yes | for 3-4 only | yes |
| Early Childhood TA/ In-service Training | yes materials: yes | no | yes materials: yes | yes materials: yes | yes materials: no |
| Early Childhood Teacher Certification | no proposed | no | no | no | yes |
| Interagency Agreements | 3 | 2 | 4+ | 1 | 2 |
| Early Childhood Guidelines | yes | no under another agency | yes | yes | yes |
| Early Childhood Rules/ Regulations | yes | no under another agency | no | as apply to all handi. children | yes |
| Statewide Tracking System | no | no | no | no | no |
| Distribution of Resource Materials | no | no | yes | yes | no |
| Efficacy Data | no | no | no | yes | no |

Table 3 (continued)

| EC/SE DIMENSION | Ohio (a, b, d, e, i) | Oklahoma (a, e, g, i) | Oregon (b, c, d, e) | Pennsylvania (a, e, i) | Rhode Island (a, e) |
|--|---------------------------------------|--------------------------|-----------------------------------|---------------------------|-------------------------|
| Legislation: | | | | | |
| Mandated | 5-21 | B-3-DB, Failing | B-21 | 3-5 | 3-5 |
| Permissive | 3-4 | to Thrive & 4-21 B-3 | (severe chronic DD for 0-5) | 0-5 | - |
| Statewide Plan | yes | no | no | no | no |
| Statewide Planning Advisory Group | yes | yes | no | yes | no |
| Statewide Needs Assessment | yes | no (in process) | no (in process) | no | no (in process) |
| Early Childhood TA/ In-service Training | yes materials: yes | yes materials: no | no | yes | yes materials: no |
| Early Childhood Teacher Certification | no | no | no | no | yes |
| Interagency Agreements | 3 | 1 | 4 | 2 | no |
| Early Childhood Guidelines | no | no | yes | yes | no |
| Early Childhood Rules/ Regulations | as apply to all handi. children | yes | yes | limited-yes | yes |
| Statewide Tracking System | yes | no | no | yes | yes |
| Distribution of Resource Materials | yes | no | no | yes | no |
| Efficacy Data | in process | no | no | no | no |

Table 3 (continued)

| EC/SE DIMENSION | South Carolina (d, e, f, g) | South Dakota (a, e) | Tennessee (a, e, i) | Texas (b, d, e) | Utah (b, c, d, e) |
|--|--------------------------------|--------------------------|------------------------|--------------------------|--------------------------|
| Legislation: | | | | | |
| Mandated | 4-VI & HI | B-5 | 4-21 | B-2-VI, HI, DB | 5-21 |
| Permissive | 5-18 B-4 | - | - | 3-21 B-2 | 3-5 |
| Statewide Plan | yes | no | no | yes | no |
| Statewide Planning Advisory Group | yes | yes | yes | yes | yes |
| Statewide Needs Assessment | yes | no | yes | no | no (in process) |
| Early Childhood TA/ In-service Training | yes materials: no | yes materials: yes | no | yes materials: yes | yes materials: yes |
| Early Childhood Teacher Certification | no | no | no | yes | no |
| Interagency Agreements | 4 | 4 | no | no | yes |
| Early Childhood Guidelines | no | yes | no | yes | no |
| Early Childhood Rules/ Regulations | yes | yes | no | yes | no |
| Statewide Tracking System | no | no | no | yes | developing |
| Distribution of Resource Materials | yes | no | yes | no | some |
| Efficacy Data | no | no | no | yes | no |

Table 3 (continued)

| EC/SE DIMENSION | Vermont (a, e, i) | Virginia (a, e) | Washington (a, b, e) | West Virginia (a, e) | Wisconsin (a, e, i) |
|---|----------------------|--------------------------|--------------------------|--|--------------------------|
| Legislation: | | | | | |
| Mandated | 6-22 | 2-5 | 3-5 | 5-23 (phase | 3-5 |
| Permissive | 0-5 | B-2 | B-3 | in 3-4 sev. handl. by 1987) 3-4 (permissive for mild/moderate) | B-2 |
| Statewide Plan | no | yes | yes | no | yes |
| Statewide Planning Advisory Group | no | no | yes | yes | yes |
| Statewide Needs Assessment | no | no (in process) | yes | no | yes |
| 36 Early Childhood TA/ In-service Training | no | yes materials: yes | yes materials: yes | yes materials: yes | yes materials: yes |
| Early Childhood Teacher Certification | yes | yes | no | yes undergraduate | yes |
| Interagency Agreements | 3 | 2 | 2 | 2 (county level) | 2 |
| Early Childhood Guidelines | yes | yes | yes | no | no |
| Early Childhood Rules/ Regulations | yes | yes | yes revising | yes | yes |
| Statewide Tracking System | no | no | no | no | no |
| 55 Distribution of Resource Materials | no | no | yes | no | yes |
| Efficacy Data | no | no | yes | no | developing |

Table 3 (continued)

| EC/SE DIMENSION | Wyoming (a, e) | Bureau of Indian Affairs | Guam (e) | Puerto Rico (a) |
|--|-------------------|-----------------------------|-------------|--------------------|
| Legislation: | | | | |
| Mandated | B-5=H & SS | 5-21 | B-21 | 5 |
| Permissive | school age-21 | 3-4 | | 3-4 |
| Statewide Plan | no | no | no | no |
| Statewide Planning Advisory Group | yes | yes | no | yes |
| Statewide Needs Assessment | yes | yes | no | no |
| Early Childhood T/A In-service Training | no | yes materials: no | no | yes |
| Early Childhood Teacher Certification | no | no | developing | no |
| Interagency Agreements | 1 | yes | 4 | 5 |
| Early Childhood Guidelines | no | no | developing | no |
| Early Childhood Rules/ Regulations | no | developing | developing | yes |
| Statewide Tracking System | no | no | yes | yes |
| Distribution of Resource Materials | no | yes | yes | yes |
| Efficacy Data | no | no | yes | no |

Table 3 (continued)

| EC/SE DIMENSION | Trust Territories of the Pacific (e) | Virgin Islands (a, e) | American Samoa (a, e) | Northern Mariana Islands (e) |
|--|--|--------------------------|--------------------------|------------------------------------|
| Legislation: | | | | |
| Mandated | Under 21 | 5 | B-21 | 3-21 |
| Permissive | - | 3-5 | - | B-3 |
| Statewide Plan | yes | no | no | no |
| Statewide Planning Advisory Group | yes | yes | no | no |
| Statewide Needs Assessment | no | no (in process) | no (in process) | no (in process) |
| Early Childhood TA/ In-service Training | yes | yes | yes | no |
| Early Childhood Teacher Certification | no | no | no | no |
| Interagency Agreements | 7-9 | yes | 1 | 5 |
| Early Childhood Guidelines | no | no | no | no |
| Early Childhood Rules/ Regulations | no | no | no | no |
| Statewide Tracking System | no | yes | no | no |
| Distribution of Resource Materials | no | no | no | no |
| Efficacy Data | limited | no | no | no |

Table 3 (continued)

*Letter notations about state participation in networks:

- a States formerly having U.S. Department of Education Handicapped Children's Early Education program (HCEEP) State implementation Grant (SIG) projects
- b States with U.S. Department of Health and Human Services and Maternal and Child Health (MCH) 0-3 Projects and National Center for Clinical Infant Programs (NCCIP)
- c States formerly a part of MCH/BEH's "Six State Collaborative Projects"
- d States with MCH and Georgetown University "Network" projects
- e States with U.S. Department of Education HCEEP State Plan Grants
- f States formerly having American Academy of Pediatrics (AAP) and National Association of State Directors of Special Education (NASDSE) interagency projects
- g States with U.S. Department of Health and Human Services demonstration projects concerning integrated service delivery systems
- h States with U.S. Department of Education Plan Grants concerning severely handicapped
- i States with National Institute of Mental Health (NIMH) grants for Child and Adolescent Service System Programs (CASSP)

I. Abbreviations Used in the Matrix

- B - birth
- D - deaf
- DB - deaf-blind
- DD - developmental disabilities
- OH - orthopedically impaired
- DHS - department of health services
- H - health
- HI - hearing impaired
- K - kindergarten
- MR - mentally retarded
- SMH - severely mentally handicapped
- SS - social services
- TMH - trainable mentally handicapped
- VI - vision impaired

Table 3 (continued)

II. Descriptions about EC/SE Dimensions

- A. Legislation -- state laws passed to address the early childhood/special education needs of young handicapped children
 - 1. Mandated -- state must serve children of the ages (in years) and handicapping conditions specified
 - 2. Permissive -- states may (if they choose to do so) serve children younger than the required school age
- B. Statewide Plan -- state has a plan for the provision of early childhood special education services
- C. Statewide Planning/Advisory Group -- state has a group or task force composed of professionals, parents, and others to deal with concerns and plans for EC/SE services
- D. Statewide Needs Assessment -- state has conducted and compiled information about EC/SE services provided or available
- E. Early Childhood TA/In-service Training -- state provides technical assistance and training to professionals and others
- F. Early Childhood Teacher Certification -- state certificate (permanent or provisional endorsement or credential) ensures that a teacher is qualified to work with young handicapped children
- G. Interagency Agreements -- state has developed formal and informal agreements with other agencies (e.g., health, social services, Head Start) that relate to services to young handicapped children
- H. Early Childhood Guidelines -- state has written guidelines which suggest or recommend sound EC/SE practices
- I. Early Childhood Rules/Regulations -- state has written standards that specify or require minimum ground rules for EC/SE that must be followed
- J. Statewide Tracking System -- state has a system for tracking or following individual children through EC/SE services
- K. Distribution of Resource Materials -- state has both printed and audiovisual EC/SE materials available to share with others
- L. Efficacy Data -- state has sponsored a study about the effectiveness of EC/SE services

Table 4

SYNOPSIS OF STATES OF TYPE OF FEDERAL PROGRAM NETWORKS

States formerly having U.S. Department of Education HCEEP State implementation Grant (SIG) projects (44):

| | | | | | |
|-------------|----------|---------------|----------------|---------------|----------------|
| Alabama | Florida | Louisiana | Nevada | Pennsylvania | Wyoming |
| Alaska | Georgia | Maine | New Hampshire | Rhode Island | Puerto Rico |
| Arizona | Hawaii | Maryland | New Jersey | South Dakota | Virgin Islands |
| California | Idaho | Massachusetts | New York | Tennessee | American Samoa |
| Colorado | Illinois | Minnesota | North Carolina | Virginia | |
| Connecticut | Indiana | Missouri | North Dakota | Washington | |
| Delaware | Iowa | Montana | Ohio | West Virginia | |
| D.C. | Kansas | Nebraska | Oklahoma | Wisconsin | |

States with U.S. Department of Health and Human Services (HHS) and Maternal and Child Health (MCH) 0-3 Projects with NCCIP (15):

| | | | | | | | |
|---------|--------|----------|---------------|----------------|--------|-------|------------|
| Florida | Iowa | Maine | Massachusetts | New York | Ohio | Texas | Washington |
| Hawaii | Kansas | Maryland | New Jersey | North Carolina | Oregon | Utah | |

States formerly a part of MCH/BEH's "Six State Collaborative and Interagency Projects" (6):

| | | | | | |
|-------------|------|--------|--------|-----------|------|
| Connecticut | Iowa | Oregon | Hawaii | Louisiana | Utah |
|-------------|------|--------|--------|-----------|------|

States with MCH and Georgetown University "Network" for interagency collaboration projects (21):

| | | | | | |
|-------------|-------------|-----------|------------|----------------|-------|
| California | District | Iowa | Minnesota | New York | Texas |
| Colorado | of Columbia | Louisiana | Missouri | Ohio | Utah |
| Connecticut | Florida | Maine | New Jersey | Oregon | |
| Delaware | Hawaii | Maryland | New Mexico | South Carolina | |

States with U.S. Department of Education HCEEP State Plan Grants as of October 1, 1985 (56):

| | | | | | |
|-------------|-----------|---------------|----------------|----------------|-------------------|
| Alabama | Georgia | Maryland | New Jersey | South Carolina | Wyoming |
| Alaska | Hawaii | Massachusetts | New Mexico | South Dakota | Guam |
| Arizona | Idaho | Michigan | New York | Tennessee | Trust Territories |
| Arkansas | Illinois | Minnesota | North Carolina | Texas | of the Pacific |
| California | Indiana | Mississippi | North Dakota | Utah | Virgin Islands |
| Colorado | Iowa | Missouri | Ohio | Vermont | American Samoa |
| Connecticut | Kansas | Montana | Oklahoma | Virginia | Northern Mariana |
| Delaware | Kentucky | Nebraska | Oregon | Washington | Islands |
| D.C. | Louisiana | Nevada | Pennsylvania | West Virginia | |
| Florida | Maine | New Hampshire | Rhode Island | Wisconsin | |

States formerly having American Academy of Pediatrics and NASDSE interagency projects (6):

| | | | | | |
|------------|------|------------|----------|----------|----------------|
| California | Iowa | New Jersey | Colorado | Missouri | South Carolina |
|------------|------|------------|----------|----------|----------------|

Table 4 (continued)

States with HHS demonstration projects concerning integrated service delivery systems for human services (5):

Arizona Florida Maine Oklahoma South Carolina

States formerly having or with State Plan Grants concerning severely handicapped (13):

Alaska Colorado Georgia Illinois Minnesota Texas Vermont
Arizona Connecticut Hawaii Kansas Montana Utah

States having Child and Adolescent Service System Programs (22):

Alabama Hawaii Kansas Mississippi Ohio Vermont
Alaska Idaho Kentucky Nebraska Oklahoma Wisconsin
Delaware Illinois Louisiana New Jersey Pennsylvania
Georgia Indiana Maine New York Tennessee

All states and territories participate in Preschool Incentive Grant Program (Section 619) except the following:

Trust Territories of the Pacific Northern Mariana Islands

Source: Ninth Annual Report to Congress on the Implementation of the Education of the Handicapped Act, 1987.

Handicapped Children in Head Start - A Report

Excerpts from the Thirteenth Annual Report
of the U.S. Department of Health and Human Services
to the Congress

From the Foreword by HHS Secretary Otis R. Bowen

Since its inception, Head Start has provided comprehensive developmental services to low income preschool children and their families. The program seeks to foster the development of children and enable them to deal more effectively with both their present environment and later responsibilities in school and communities. Head Start programs emphasize education, social services, medical, dental, nutrition, mental health services, and parent involvement to enable each child to develop to his or her highest potential.

Since 1972, Head Start has mounted a major effort to serve handicapped children. The number of handicapped children enrolled in Head Start has risen steadily since the data were first reported from 22,807 in 1973 to 61,898 handicapped children in 1985. In 1985, 98.3% of all Head Start programs had enrolled at least one handicapped child. These children received a full range of child development services in addition to special education or related services in accordance with their special needs. These special services were provided through the Head Start program, through outside agencies or through a combination of both.

Overview of Head Start Policies on Services to Handicapped Children

Section 640(d) of the Head Start Act (42 U.S.C. 9835[d]) requires "that for fiscal year 1982 and thereafter no less than 10 percent of the total number of enrollment opportunities in Head Start programs in each State shall be available for handicapped children and that services shall be provided to meet their special needs." The data presented here reflect Head Start efforts to respond to this legislative mandate.

In addition, the Head Start Act specifies the definition of handicapped children provided in paragraph (1) of section 602 of P.L. 91-230, the Education of the Handicapped Act, as amended, (20 U.S.C. 1401[1]). That Act defines the term handicapped children as "mentally retarded, hard of hearing, deaf, speech or language impaired, visually handicapped, seriously emotionally disturbed, orthopedically impaired, or other health impaired children or children with specific learning disabilities who by reason thereof require special education and related services." Handicapped children must meet the eligibility requirements for Head Start programs. Eligibility refers to the ages of the participating children (between three years and the age of compulsory school attendance) and family income (at least 90% of the children must be from low income families, including families receiving public assistance).

In response to the Congressional mandate to strengthen Head Start efforts on behalf of handicapped children, the Head Start Bureau, located in the Administration for Children, Youth and Families (ACYF) in the Department's Office of Human Development Services, has given priority to assisting local Head Start efforts to identify, recruit, and serve handicapped children. These efforts are consistent with Head Start's philosophy of responding to the unique needs and potential of each child and his or her family.

Number of Handicapped Children Enrolled

It has been estimated that there are 255,300 Head Start eligible handicapped children of preschool age (3-5) in the United States. Although Head Start cannot meet the needs of all these handicapped children, it is making a notable contribution. A Head Start experience is particularly valuable for those handicapped children who can benefit from a comprehensive developmental experience in a mainstream setting, one that integrates handicapped and nonhandicapped children. The number of handicapped children enrolled in Head Start has increased since the data were first reported in 1973. In November-December 1973, Head Start programs were serving 22,807 handicapped children or 10.1% of their enrollment. As of June 1985, Head Start programs reported that they had served 61,898 handicapped children or 12.2% of their enrollment during the 1984-1985 program year. Since 1973, the proportion of handicapped children served has ranged from 10.1% to 13.4% of Head Start enrollment. All but a small fraction of these children are being mainstreamed.

Highlights are:

- o There were 61,898 handicapped children served in Head Start programs in 1985. This represents an increase of 2,563 children over the 59,335 handicapped children served in 1984. Children professionally diagnosed as handicapped accounted for 12.2% of total actual enrollment in Head Start programs, a slight decrease from the 12.5% in 1984.
- o In 49 of the 50 States, the District of Columbia, and Puerto Rico, children professionally diagnosed as handicapped accounted for at least 10% of Head Start enrollment.
- o American Indian and Migrant Programs also surpassed the 10% enrollment target.

Head Start has exceeded the 10% enrollment level nationally with a 12.2% enrollment of handicapped children in program year 1984-1985. Only Alaska, with a 9.9% enrollment of handicapped children, fell short of the 10% enrollment target.

In addition, the following territories were below the 10% enrollment level: Guam, 9.9%; Trust Territories of the Pacific Islands, 6.3%; Virgin Islands, 5.3%; and American Samoa, with no reported handicapped children. (Table 10 provides enrollment data for each State and territory, and Indian and Migrant programs.) Both Guam and the Trust Territories of the Pacific Islands reflected some increase, showing progress toward the 10 percent level.

In the case of the one State and the territories that have less than 10 percent handicapped enrollment, efforts continue to increase the enrollment of handicapped children. The ACYF Regional Offices are working with the Head Start programs in these areas to identify the reasons for the level of enrollment of handicapped children and to devise specific strategies, such as increasing coordination of resources, for expanding enrollment of handicapped children. Progress toward increasing enrollment in these areas will be reported in next year's Annual Report.

Approximately 98.3% of the full year Head Start programs served at least one handicapped child. Head Start programs operated centers with 24,123 classes; 79.1% of these classes served at least one handicapped child during the 1984-1985 program year.

There were 4,548 handicapped children served in the home-based option, a program which uses the home as the central facility and focuses on the parents as the primary factor in the child's development. These children represent 7.4% of all handicapped children in Head Start. The vast majority, 87.8% of these children (3,992), attended a group experience at least once a month.

Of the 61,898 handicapped children served by Head Start programs, 25.4% were 3 years of age or under, 59.8% were 4 years old, 14% were 5 years old, and about 0.9% were 6 years or older. (Head Start children 6 years of age or older are in communities where the children go directly from Head Start into first grade, predominantly in the southeastern States.) Data on age of handicapped children enrolled in home-based and center-based options indicate that those in the home-based option are slightly younger as a group; 39.6% of the home-based children are 3 years old or younger, while only 24.3% of the center-based children are 3 years old or younger.

Data were collected on the dropout rate for handicapped children for the second time on the 1984-1985 PIR. Of the total number of handicapped children served in Head Start during the 1984-1985 operating year, 5,182 or 8.4% dropped out during the operating period. This is a substantially lower proportion than reflected for all children enrolled in Head Start in 1984-1985 where 15.6% of the total actual enrollment dropped out during the operating period. Further, of the total number of children who dropped out, 6.5% were handicapped children; this is also substantially lower than the proportion of handicapped children of the total actual enrollment (12.2%).

Types of Handicapped Children Enrolled

Head Start programs have enrolled children with a wide range of handicapping conditions. Ninety-six and nine-tenths percent of the programs enrolled at least one child who was speech impaired; 66.4% of the programs enrolled at least one child whose primary handicapping condition was health impairment; for physical handicap, the proportion was 61.3%; mental retardation, 46.8%; specific learning disability, 46.4%; serious emotional disturbance, 44.2%; hearing impairment, 36.7%; visual impairment, 34.5%; deafness, 6.9%; and blindness, 5.4%.

The types of handicapping conditions of those children professionally diagnosed as handicapped are presented in Figure 1 and Table 3 as a proportion of the total population of handicapped children in Head Start programs in 1985. Of the handicapped children enrolled in Head Start, 61.9% have been diagnosed as speech impaired. This is by far the largest category of handicapped children served in Head Start programs. The size of this category has been of concern. The State Education Agencies report an even higher proportion of speech impaired children in the preschool age range which they are serving under P.L. 94-142 (see Figures 1 and 2). In addition, Head Start requires that all children be professionally diagnosed and a previously completed study on the speech impaired has determined that most of the children categorized as speech impaired in Head Start had been appropriately diagnosed. Thus, the proportion of speech impaired children served by Head Start is consistent with the proportion of preschool children in the larger population served under P.L. 94-142 by the public schools.

Table 5

Types of Handicapping Conditions of Children
Professionally Diagnosed as Handicapped

| <u>Handicapping Condition</u> | <u>Number</u> | <u>Percent of Total Number of Children Professionally Diagnosed as Handicapped</u> |
|--------------------------------|---------------|--|
| Speech Impairment | 38,329 | 61.9 |
| Health Impairment | 6,862 | 11.1 |
| Specific Learning Disability | 3,839 | 6.2 |
| Physical Handicap (Orthopedic) | 3,318 | 5.4 |
| Mental Retardation | 3,296 | 5.3 |
| Serious Emotional Disturbance | 2,993 | 4.8 |
| Hearing Impairment | 1,683 | 2.7 |
| Visual Impairment | 1,307 | 2.1 |
| Deafness | 156 | 0.3 |
| Blindness | 115 | 0.2 |
| TOTAL | 61,898 | 100.0 |

Table 6

Specific Handicapping Condition of Children
Professionally Diagnosed as Speech Impaired
(38,229 speech impaired children enrolled)

| <u>Specific Conditions</u> | <u>Percent of Total</u> |
|--|-------------------------|
| Expressive or Receptive Language Disorders | 52.7 |
| Severe Articulation Difficulties | 40.3 |
| Severe Stuttering | 2.2 |
| Voice Disorders | 1.4 |
| Cleft Palate, Cleft Lip | 1.2 |
| Other Speech Disorders | <u>2.2</u> |
| TOTAL | 100.0 |

Table 7

Specific Handicapping Conditions of Children
Professionally Diagnosed as Health Impaired
(6,862 health impaired children enrolled)

| <u>Specific Conditions</u> | <u>Percent of Total</u> |
|--|-------------------------|
| Respiratory Disorders | 17.6 |
| Epilepsy/Convulsive Disorders | 16.6 |
| Blood Disorders (e.g., Sickle Cell Disease, Hemophilia, Leukemia) | 10.7 |
| Severe Allergies | 9.5 |
| Heart/Cardiac Disorders | 8.4 |
| Neurological Disorders | 7.3 |
| Diabetes | 1.8 |
| Autism | 1.5 |
| Other Health Disorders | <u>26.6</u> |
| TOTAL | 100.0 |

Table 8

Specific Handicapping Conditions of Children
 Professionally Diagnosed as Physically Handicapped
 (Orthopedically Handicapped)
 (3,318 physically handicapped children enrolled)

| <u>Specific Conditions</u> | <u>Percent of Total</u> |
|----------------------------|-------------------------|
| Cerebral Palsy | 31.6 |
| Congenital Anomalies | 15.3 |
| Deformed Limb | 10.9 |
| Bone Defect | 8.9 |
| Spina Bifida | 7.6 |
| Oro/Facial Malformation | 3.4 |
| Absence of Limb | 3.2 |
| Severe Scoliosis | 1.1 |
| Arthritis | 1.9 |
| Other | <u>16.1</u> |
| TOTAL | 100.0 |

Table 9

Specific Handicapping Conditions of Children
 Professionally Diagnosed as Specific Learning Disabled
 (3,839 specific learning disabled children enrolled)

| <u>Specific Conditions</u> | <u>Percent of Total</u> |
|----------------------------|-------------------------|
| Motor Handicaps | 29.6 |
| Sequencing and Memory | 20.0 |
| Perceptual Handicap | 16.4 |
| Hyperkinetic Behavior | 13.8 |
| Minimal Brain Dysfunction | 6.2 |
| Developmental Aphasia | 3.2 |
| Dyslexia | 0.8 |
| Other | <u>10.0</u> |
| TOTAL | 100.0 |

Table 10

Distribution of Number of Multiply Handicapped Children
by Primary or Most Disabling Handicap

| <u>Primary Handicapping Condition</u> | <u>Number of Children Reported</u> | <u>Number of Children With One or More Other Handicapping Conditions</u> | <u>Percent of Children Who Have One or More Other Conditions</u> |
|---------------------------------------|------------------------------------|--|--|
| Deafness | 156 | 107 | 68.6 |
| Mental Retardation | 3,296 | 2,232 | 67.7 |
| Hearing Impairment | 1,683 | 809 | 48.1 |
| Specific Learning Disability | 3,839 | 1,468 | 38.2 |
| Physical Handicap | 3,318 | 1,242 | 37.4 |
| Blindness | 115 | 42 | 36.5 |
| Serious Emotional Disturbance | 2,993 | 815 | 27.2 |
| Visual Impairment | 1,307 | 311 | 23.8 |
| Health Impairment | 6,862 | 1,460 | 21.3 |
| Speech Impairment | <u>38,329</u> | <u>2,717</u> | <u>7.1</u> |
| TOTAL | 61,898 | 11,203 | 18.1 |

Table 11

Three Year Comparison of Special Services
 Provided to Handicapped Children Enrolled in
 Full Year Reporting Head Start Programs

| <u>Services Provided</u> | <u>1983</u> | <u>1984</u> | <u>1985</u> |
|--|-------------|-------------|-------------|
| Total number of children who are receiving special education or related services from Head Start staff | 51,697 | 55,416 | 58,250 |
| Total number of children who are receiving special services from other agencies | 36,664 | 38,280 | 42,016 |
| Total number of parents receiving special services from Head Start related to their child's handicap | 39,217 | 43,756 | 43,583 |

Source: The Status of Handicapped Children in Head Start Programs. Thirteenth Annual Report of the U.S. Department of Health and Human Services to the Congress of the United States on Services Provided to Handicapped Children in Project Head Start. U.S. Department of Health and Human Service, Office of Human Development Services, Administration for Children, Youth and Families Head Start Bureau, Washington, D.C. 1986.

Table 12

Survey Results of Handicapped Children in Head Start by State*
(or Geographical Entity)

Full Year 1984-1985

| State (or Geographical Entity) | Number of Grantees and Delegate Agencies Responding | Total Number of Children Enrolled** | Number of Children Professionally Diagnosed as Handicapped Through End of Operating Year*** | Percent of Enrollment Professionally Diagnosed as Handicapped Through End of Operating Year |
|--------------------------------------|--|---|--|---|
| Alabama | 40 | 11,923 | 1,213 | 10.17 |
| Alaska | 3 | 805 | 80 | 9.94 |
| Arizona | 18 | 3,780 | 429 | 11.35 |
| Arkansas | 21 | 6,770 | 853 | 12.60 |
| California | 142 | 42,102 | 4,420 | 10.50 |
| Colorado | 22 | 5,465 | 693 | 12.68 |
| Connecticut | 28 | 5,019 | 619 | 12.33 |
| Delaware | 5 | 1,056 | 158 | 14.96 |
| District of Columbia | 6 | 2,218 | 262 | 11.81 |
| Florida | 39 | 13,953 | 1,628 | 11.66 |
| Georgia | 40 | 11,490 | 1,378 | 11.99 |
| Hawaii | 4 | 1,418 | 174 | 12.27 |
| Idaho | 8 | 1,462 | 289 | 19.77 |
| Illinois | 76 | 25,714 | 2,811 | 10.93 |
| Indiana | 39 | 7,821 | 1,099 | 14.00 |
| Iowa | 22 | 4,243 | 653 | 15.39 |
| Kansas | 22 | 3,854 | 632 | 16.40 |
| Kentucky | 50 | 11,964 | 1,345 | 11.24 |
| Louisiana | 42 | 11,217 | 1,250 | 11.14 |
| Maine | 13 | 1,552 | 357 | 18.29 |
| Maryland | 26 | 6,044 | 819 | 13.55 |
| Massachusetts | 33 | 8,834 | 1,405 | 15.90 |
| Michigan | 86 | 22,417 | 2,495 | 11.13 |
| Minnesota | 27 | 5,713 | 701 | 12.23 |
| Mississippi | 22 | 30,293 | 3,291 | 10.86 |
| Missouri | 22 | 9,916 | 1,705 | 17.19 |
| Montana | 9 | 1,312 | 176 | 13.41 |
| Nebraska | 14 | 2,201 | 397 | 18.04 |
| Nevada | 4 | 670 | 85 | 12.69 |
| New Hampshire | 6 | 829 | 118 | 14.23 |
| New Jersey | 35 | 11,147 | 1,294 | 11.61 |
| New Mexico | 25 | 4,406 | 447 | 10.15 |
| New York | 152 | 39,553 | 3,485 | 11.41 |
| North Carolina | 45 | 11,802 | 1,539 | 13.04 |
| North Dakota | 9 | 747 | 116 | 15.53 |

Table 12 (continued)

| | | | | |
|--|-------|---------|--------|-------|
| Ohio | 75 | 24,172 | 3,397 | 14.05 |
| Oklahoma | 26 | 8,575 | 1,268 | 14.79 |
| Oregon | 20 | 3,296 | 532 | 16.14 |
| Pennsylvania | 65 | 18,167 | 2,905 | 15.99 |
| Rhode Island | 8 | 1,562 | 214 | 13.70 |
| South Carolina | 18 | 7,041 | 821 | 11.66 |
| South Dakota | 7 | 1,225 | 149 | 12.16 |
| Tennessee | 25 | 9,285 | 1,266 | 13.63 |
| Texas | 88 | 24,739 | 2,765 | 11.18 |
| Utah | 12 | 2,277 | 302 | 13.26 |
| Vermont | 6 | 908 | 129 | 14.21 |
| Virginia | 36 | 6,135 | 830 | 13.53 |
| Washington | 28 | 4,861 | 776 | 15.96 |
| West Virginia | 27 | 4,397 | 714 | 16.24 |
| Wisconsin | 38 | 7,484 | 945 | 12.63 |
| Wyoming | 5 | 819 | 107 | 13.06 |
| American Samoa | 1 | 1,800 | 0 | 0.00 |
| Guam | 1 | 424 | 42 | 9.91 |
| Puerto Rico | 32 | 18,648 | 2,062 | 11.06 |
| Trust Territories of the Pacific Islands**** | 6 | 2,637 | 165 | 6.26 |
| Virgin Islands | 1 | 1,193 | 63 | 5.28 |
| State Subtotal | 1,680 | 470,783 | 57,868 | 12.29 |
| Indian Programs | 103 | 16,548 | 1,907 | 11.52 |
| Migrant Programs | 65 | 20,584 | 2,123 | 10.31 |
| Total | 1,848 | 507,915 | 61,898 | 12.19 |

* State data exclude Migrant and Indian Programs.

** These enrollment data reflect total actual enrollment, as obtained from item 12 Blh of the Project Head Start 1984-1985 Annual Program Information Report (PIR).

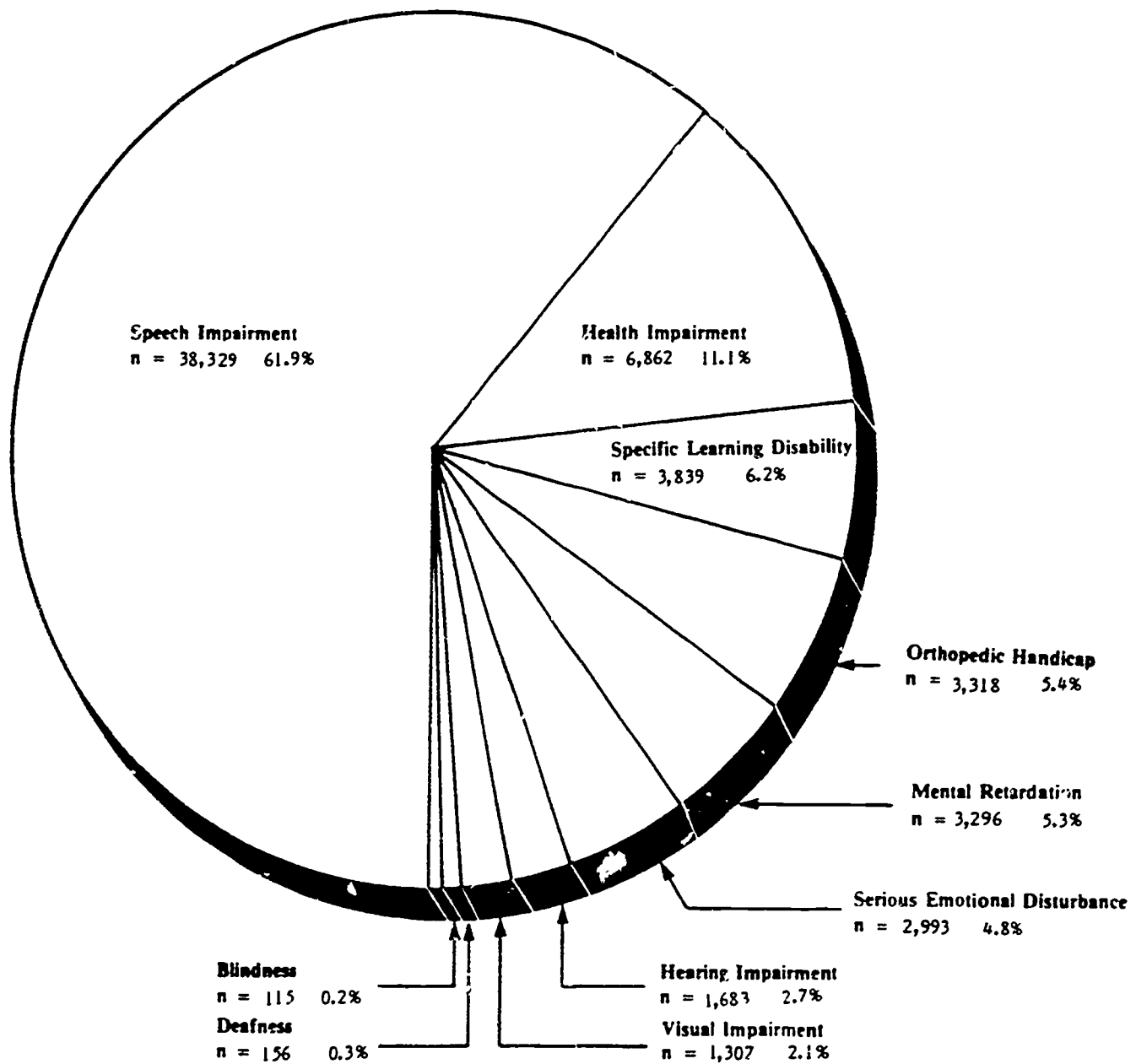
*** The data on the Head Start Handicapped Efforts were obtained as part of the PIR and were collected as of June 30, 1985 or the end of the operating year.

**** Include Head Start programs in the Commonwealth of Northern Mariana Islands, Marshall Islands, Palau, Ponape, Truk, and Yap.

Source: The Status of Handicapped Children in Head Start Programs. Thirteenth Annual Report of the U. S. Department of Health and Human Services to the Congress of the United States on Services Provided to Handicapped Children in Project Head Start. U. S. Department of Health and Human Services, Office of Human Development Services, Administration for Children, Youth and Families, Head Start Bureau, Washington, D.C., 1986.

FIGURE 1

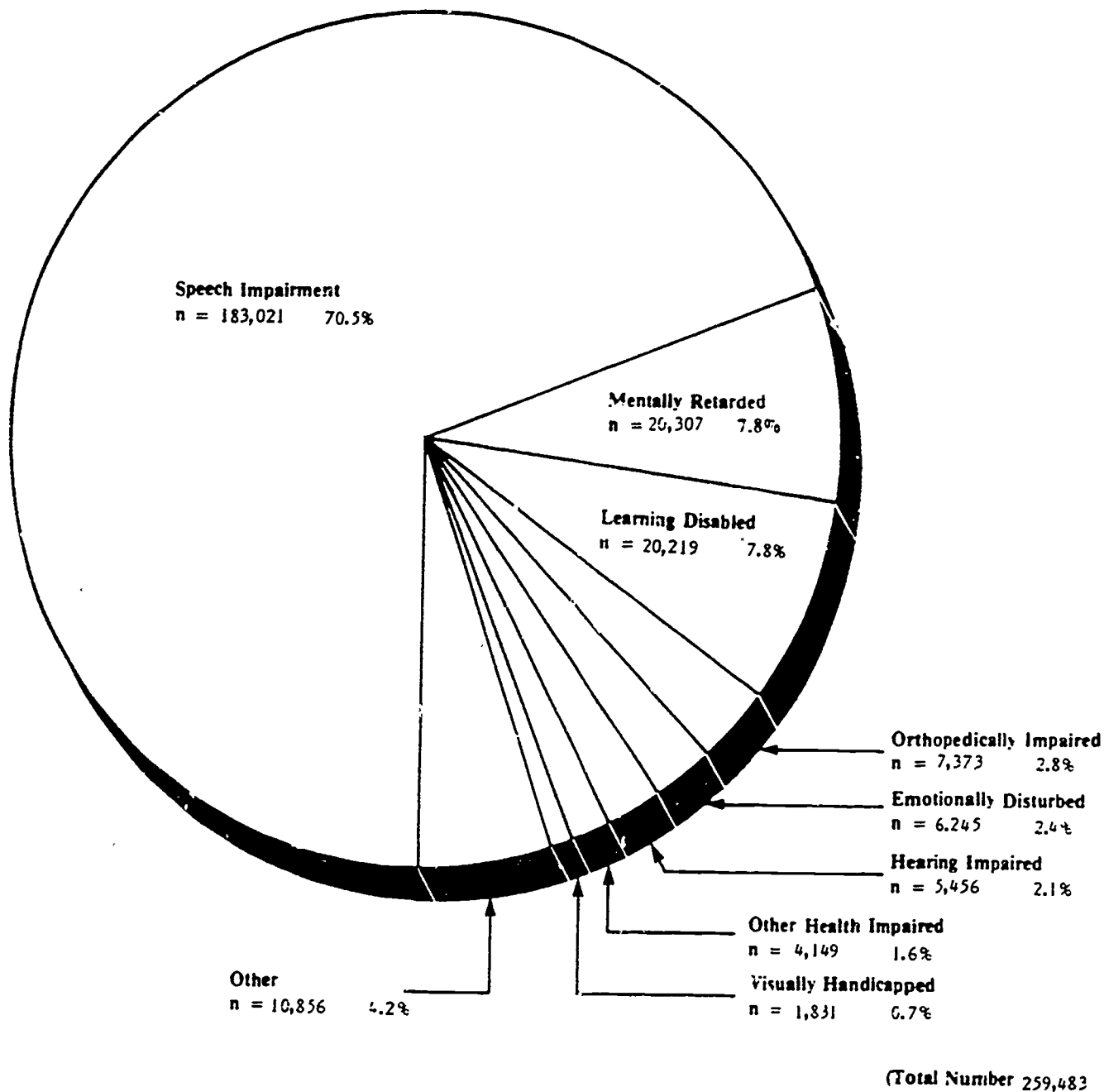
Primary or Most Disabling Handicapping Condition
of Handicapped Children Enrolled in Full Year Head Start
June 1985



(Total Number 61,898)

FIGURE 2

Diagnostic Category of Handicapped Children
Ages 3-5 Served Under P.L. 94-142 as Reported by
State Education Agencies
December 1984



Source: Data from the Office of Special Education, U.S. Department of Education. The data were reported by State Education Agencies as Child Count figures for 3-5 year old children served.

Note: The Visually Handicapped category includes blind children. Hearing Impaired includes deaf children; and Other includes deaf-blind and multiple handicapped children.

**Section III. United States Statistics
on Exceptional Children Served**

Table 13

Programs for the Gifted and Talented - Data Based on a 1985 Survey

| | Number of LEAs | Number With G/T Programs | Number of Students | Local and State Dollars Spent | Average Cost Per Child |
|-------------------------|-------------------|-----------------------------|-----------------------|----------------------------------|---------------------------|
| Alabama | 130 | 106 | | | |
| Alaska | 55 | 45 | 3,058 | | |
| Arizona | 224 | 224 | 15,795 | | |
| Arkansas | 341 | 33 | 5,368 | State only \$6,000,000 | |
| California | 1,029 | 428 | | \$20,000,000 | \$84.00 |
| Colorado | 117 | 60 | | \$200,000 | |
| Connecticut | 160 | 153 | 18,000 | \$12,000,000 | \$448.00 |
| Delaware | 19 | 19 | 3,200 | \$1,272,000 | \$400.00 |
| District of Columbia | 64 | 24 | 5,000 | \$500,385 | |
| Florida | 67 | 67 | 45,123 | \$50,722,613 | |

Table 13 (continued)

| | Number of LEAs | Number With G/T Programs | Number of Students | Local and State Dollars Spent | Average Cost Per Child |
|---------------|-------------------|-----------------------------|-----------------------|----------------------------------|---------------------------|
| Georgia | 186 | 186 | 40,085 | \$21,300,000 | |
| Hawaii | 7 | 7 | 16,727 | \$2,180,476 | \$16.76 |
| Idaho | 116 | 50 | | | |
| Illinois | 998 | 805 | 109,182 | State \$6,287,600 | |
| Indiana | | | | | |
| Iowa | 436 | 187 | 7,000 | \$7,000,000 | \$845.00 |
| Kansas | 76 | 76 | 11,231 | \$9,862,000 | \$878.00 |
| Kentucky | 178 | 178 | 25,000 | \$10,000,000 | |
| Louisiana | 66 | 54 | 13,921 | \$950,000 | |
| Maine | 142 | 71 | 5,000 | \$2,363,186 | |
| Maryland | 24 | 24 | 59,630 | \$700,000 | |
| Massachusetts | 325 | 131 | 32,000 | \$70,000 | |

Table 13 (continued)

| | Number of LEAs | Number With G/T Programs | Number of Students | Local and State Dollars Spent | Average Cost Per Child |
|----------------|-------------------|-----------------------------|-----------------------|----------------------------------|---------------------------|
| Michigan | 568 | 496 | | \$5,930,000 | |
| Minnesota | 434 | 407 | 53,628 | \$3,097,384 | \$57.21 |
| Mississippi | 154 | 121 | 12,700 | \$8,500,000 | |
| Missouri | 343 | 178 | 14,500 | \$10,000,000 | \$666.00 |
| Montana | 553 | 105 | 2,500 | \$100,000 | |
| Nebraska | 984 | 151 | 14,063 | \$1,594,602 | |
| Nevada | 17 | 8 | | \$1,173,900 | |
| New Hampshire | | | | | |
| New Jersey | 611 | 998 | 993,274 | \$200,000 | |
| New Mexico | | | | | |
| New York | 732 | 732 | 103,000 | \$9,700,000 | |
| North Carolina | 141 | 140 | 64,857 | \$17,668,000 | |

Table 13 (continued)

| | Number of LEAs | Number With G/T Programs | Number of Students | Local and State Dollars Spent | Average Cost Per Child |
|----------------|-------------------|-----------------------------|-----------------------|----------------------------------|---------------------------|
| North Dakota | | | | | |
| Ohio | 615 | 400 | 30,000 | \$14,900,000 | |
| Oklahoma | 613 | 613 | 33,385 | \$3,000,000 | \$233.90 |
| Oregon | 306 | 120 | | | |
| Pennsylvania | 502 | 460 | 74,071 | | |
| Rhode Island | 40 | 29 | | \$1,700,000 | |
| South Carolina | 92 | 92 | | \$9,500,000 | \$401.00 |
| South Dakota | 194 | 194 | 3,316 | \$1,445,000 | \$435.24 |
| Tennessee | 141 | 141 | 10,000± | \$8,000,000 | |
| Texas | 1,068 | 400 | | \$6,900,000 | |
| Utah | 40 | 31 | 4,000 | \$580,000 | \$122.00 |
| Vermont | 400 | 80 | 1,200 | | |

Table 13 (continued)

| | Number of LEAs | Number With G/T Programs | Number of Students | Local and State Dollars Spent | Average Cost Per Child |
|---------------|-------------------|-----------------------------|-----------------------|----------------------------------|---------------------------|
| Virginia | 139 | 139 | 74,194 | \$22,212,547 | |
| Washington | 298 | 264 | 7,200 | \$2,500,000 | \$336.00 |
| West Virginia | 55 | 55 | 8,000 | \$8,000,000± | |
| Wisconsin | 432 | | | | \$3,600.00 |
| Wyoming | 49 | 35 | 2,200 | \$472,243 | \$194.00± |

Source: The State of the State's Gifted and Talented Education. The Council of State Directors of Programs for the Gifted. Prepared by Patricia O'Connell, Maine Department of Educational and Cultural Services, Augusta.

Table 14

NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SDP) AND EHA-B
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1985-1986

| STATE | ALL CONDITIONS | LEARNING DISABLED | SPEECH IMPAIRED | MENTALLY RETARDED | EMOTIONALLY DISTURBED | HARD OF HEARING & DEAF | MULTI- HANDI- CAPPED | ORTHO- PEDICALLY IMPAIRED | OTHER HEALTH IMPAIRED | VISUALLY HANDI- CAPPED | DEAF- BLIND |
|--|-------------------|----------------------|--------------------|----------------------|--------------------------|------------------------------|----------------------------|---------------------------------|-----------------------------|------------------------------|----------------|
| ALABAMA | 91,187 | 27,751 | 19,592 | 33,038 | 5,903 | 1,140 | 1,011 | 500 | 65 | 469 | 43 |
| ALASKA | 11,695 | 6,938 | 3,197 | 690 | 328 | 190 | 768 | 155 | | 44 | 2 |
| ARIZONA | 51,605 | 26,866 | 11,401 | 5,372 | 4,332 | 1,025 | 1,065 | 556 | 504 | 412 | 0 |
| ARKANSAS | 47,322 | 21,675 | 9,205 | 13,703 | 494 | 003 | 570 | 349 | 248 | 265 | 10 |
| CALIFORNIA | 370,000 | 211,940 | 95,572 | 27,119 | 9,012 | 7,347 | 5,162 | 6,864 | 12,544 | 2,448 | 180 |
| COLORADO | 47,953 | 21,569 | 8,138 | 4,445 | 8,479 | 093 | 3,055 | 971 | 0 | 318 | 87 |
| CONNECTICUT | 85,420 | 29,090 | 13,270 | 5,200 | 13,440 | 047 | 1,107 | 329 | 1,021 | 531 | 11 |
| DELAWARE | 15,322 | 7,623 | 1,003 | 1,703 | 3,020 | 209 | 211 | 361 | 54 | 141 | 37 |
| DISTRICT OF COLUMBIA | 7,069 | 3,044 | 1,520 | 1,385 | 792 | 42 | 62 | 65 | 96 | 26 | 31 |
| FLORIDA | 172,021 | 84,436 | 54,190 | 26,587 | 20,320 | 1,002 | 117 | 2,227 | 2,365 | 891 | 30 |
| GEORGIA | 93,295 | 23,237 | 21,590 | 10,870 | 15,224 | 927 | 12,090 | 501 | 291 | 513 | 30 |
| HAWAII | 11,047 | 0,992 | 2,207 | 1,201 | 300 | 235 | 205 | 373 | 9 | 74 | 11 |
| IDAHO | 19,159 | 9,101 | 4,074 | 3,172 | 597 | 301 | 401 | 503 | 575 | 212 | 3 |
| ILLINOIS | 242,333 | 99,091 | 71,573 | 30,071 | 29,900 | 3,587 | 0 | 4,156 | 1,721 | 1,284 | 90 |
| INDIANA | 104,417 | 33,840 | 39,757 | 22,900 | 3,035 | 1,220 | 1,432 | 702 | 204 | 545 | 7 |
| IOWA | 50,470 | 21,070 | 13,027 | 12,111 | 6,079 | 905 | 097 | 1,097 | 3 | 247 | 34 |
| KANSAS | 41,176 | 10,242 | 11,051 | 0,133 | 4,527 | 050 | 624 | 505 | 246 | 263 | 55 |
| KENTUCKY | 73,560 | 21,875 | 25,910 | 19,416 | 2,053 | 036 | 1,327 | 534 | 449 | 543 | 17 |
| LOUISIANA | 70,920 | 33,261 | 21,475 | 11,957 | 3,990 | 1,000 | 1,251 | 1,064 | 1,432 | 531 | 35 |
| MAINE | 27,845 | 9,903 | 0,923 | 4,522 | 4,441 | 443 | 777 | 411 | 396 | 119 | 10 |
| MARYLAND | 09,041 | 44,444 | 25,547 | 7,207 | 3,999 | 1,419 | 3,711 | 006 | 924 | 777 | 127 |
| MASSACHUSETTS | 141,448 | 49,450 | 32,766 | 30,105 | 19,426 | 1,955 | 3,106 | 1,530 | 2,005 | 803 | 72 |
| MICHIGAN | 101,002 | 63,090 | 42,641 | 23,503 | 21,069 | 2,762 | 1,690 | 4,024 | 493 | 910 | 0 |
| MINNESOTA | 81,498 | 37,181 | 18,759 | 12,499 | 8,696 | 1,504 | 0 | 1,371 | 845 | 438 | 27 |
| MISSISSIPPI | 53,084 | 22,470 | 17,382 | 11,354 | 330 | 558 | 290 | 450 | 5 | 214 | 21 |
| MISSOURI | 99,370 | 40,727 | 29,735 | 17,039 | 7,772 | 881 | 640 | 616 | 805 | 203 | 70 |
| MONTANA | 15,370 | 7,599 | 4,552 | 1,372 | 062 | 209 | 367 | 159 | 207 | 100 | 29 |
| NEBRASKA | 30,453 | 12,103 | 9,728 | 4,929 | 2,360 | 465 | 004 | 662 | 0 | 164 | 0 |
| NEVADA | 14,176 | 7,702 | 3,157 | 987 | 981 | 149 | 547 | 241 | 265 | 64 | 5 |
| NEW HAMPSHIRE | 10,071 | 9,409 | 3,095 | 1,093 | 1,398 | 233 | 300 | 157 | 266 | 114 | 14 |
| NEW JERSEY | 170,512 | 71,700 | 01,092 | 0,000 | 14,433 | 1,636 | 9,292 | 997 | 1,274 | 1,102 | 106 |
| NEW MEXICO | 29,550 | 12,342 | 9,401 | 2,421 | 3,937 | 314 | 809 | 429 | 551 | 139 | 13 |
| NEW YORK | 209,503 | 143,461 | 30,937 | 31,073 | 40,767 | 4,531 | 11,750 | 3,477 | 9,702 | 1,683 | 194 |
| NORTH CAROLINA | 112,934 | 47,733 | 27,036 | 23,740 | 7,317 | 2,096 | 1,812 | 1,029 | 1,510 | 618 | 35 |
| NORTH DAKOTA | 11,050 | 5,066 | 3,979 | 1,707 | 407 | 170 | 0 | 233 | 99 | 64 | 23 |
| OHIO | 190,950 | 73,540 | 54,904 | 52,443 | 7,000 | 2,473 | 3,032 | 3,707 | 0 | 953 | 0 |
| OKLAHOMA | 05,001 | 27,823 | 20,055 | 11,090 | 1,215 | 006 | 1,466 | 393 | 235 | 274 | 56 |
| OREGON | 46,575 | 25,175 | 11,007 | 4,448 | 2,611 | 1,207 | 0 | 846 | 673 | 459 | 69 |
| PENNSYLVANIA | 202,357 | 74,204 | 59,095 | 43,444 | 17,635 | 3,610 | 0 | 1,997 | 0 | 1,551 | 15 |
| PUERTO RICO | 44,620 | 6,209 | 1,700 | 23,593 | 1,375 | 2,717 | 2,975 | 2,107 | 1,156 | 2,316 | 112 |
| RHODE ISLAND | 19,152 | 12,403 | 3,259 | 1,326 | 1,265 | 210 | 90 | 222 | 217 | 86 | 0 |
| SOUTH CAROLINA | 72,157 | 23,607 | 20,535 | 10,657 | 6,220 | 1,020 | 701 | 711 | 190 | 478 | 22 |
| SOUTH DAKOTA | 13,029 | 4,903 | 5,304 | 1,670 | 604 | 105 | 530 | 214 | 93 | 60 | 50 |
| TENNESSEE | 95,380 | 43,477 | 27,055 | 15,413 | 2,520 | 1,630 | 1,739 | 901 | 1,172 | 769 | 24 |
| TEXAS | 293,410 | 153,535 | 00,000 | 20,507 | 21,145 | 4,040 | 3,900 | 4,263 | 7,963 | 2,201 | 92 |
| UTAH | 41,791 | 14,790 | 0,522 | 3,702 | 11,392 | 040 | 1,464 | 354 | 304 | 391 | 24 |
| VERMONT | 10,000 | 4,120 | 3,220 | 2,101 | 489 | 199 | 172 | 114 | 123 | 43 | 6 |
| VIRGINIA | 102,014 | 45,079 | 29,517 | 15,214 | 7,313 | 1,337 | 1,003 | 1,012 | 522 | 000 | 49 |
| WASHINGTON | 08,451 | 33,920 | 14,051 | 0,733 | 3,000 | 1,304 | 2,134 | 1,251 | 2,109 | 334 | 49 |
| WEST VIRGINIA | 43,400 | 10,107 | 13,000 | 10,257 | 2,224 | 409 | 206 | 422 | 523 | 297 | 16 |
| WISCONSIN | 73,945 | 29,717 | 10,002 | 12,336 | 11,310 | 1,020 | 021 | 1,010 | 429 | 393 | 31 |
| WYOMING | 10,054 | 5,201 | 3,320 | 005 | 250 | 107 | 120 | 209 | 334 | 66 | 0 |
| AMERICAN SAMOA | 001 | 0 | 40 | 134 | 1 | 10 | 10 | 4 | 0 | 0 | 2 |
| GUAM | 1,929 | 705 | 177 | 740 | 65 | 37 | 117 | 44 | 0 | 10 | 10 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| VIRGIN ISLANDS | 1,404 | 202 | 222 | 751 | 44 | 43 | 51 | 1 | 0 | 10 | 10 |
| BUR. OF INDIAN AFFAIRS | 5,300 | 2,905 | 1,334 | 497 | 244 | 23 | 292 | 34 | 51 | 0 | 0 |
| U.S. & INSULAR AREAS | 4,370,244 | 1,072,339 | 1,120,471 | 000,077 | 370,943 | 00,413 | 09,701 | 59,000 | 50,142 | 29,026 | 2,132 |
| 50 STATES, D.C. & P.R. | 4,301,312 | 1,000,447 | 1,120,613 | 003,947 | 370,509 | 00,300 | 09,231 | 50,917 | 50,003 | 20,990 | 2,110 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SDP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1986.

Table 15

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED UNDER EHA-B
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1985-1986

| STATE | ALL CONDITIONS | LEARNING DISABLED | SPEECH IMPAIRED | MENTALLY RETARDED | EMOTIONALLY DISTURBED | HARD OF HEARING & DEAF | MULTI- HANDI- CAPPED | ORTHO- PEDICALLY IMPAIRED | OTHER HEALTH IMPAIRED | VISUALLY HANDI- CAPPED | DEAF- BLIND |
|--|-------------------|----------------------|--------------------|----------------------|--------------------------|------------------------------|----------------------------|---------------------------------|-----------------------------|------------------------------|----------------|
| ALABAMA | 98,225 | 27,751 | 19,992 | 33,502 | 5,720 | 743 | 1,011 | 506 | 052 | 325 | 15 |
| ALASKA | 0,927 | 5,305 | 2,453 | 349 | 207 | 134 | 192 | 114 | 05 | 27 | 1 |
| ARIZONA | 50,637 | 20,604 | 11,332 | 5,479 | 4,331 | 554 | 002 | 401 | 460 | 274 | 0 |
| ARKANSAS | 43,681 | 21,023 | 9,115 | 11,445 | 4,777 | 331 | 309 | 96 | 179 | 151 | 0 |
| CALIFORNIA | 376,103 | 211,061 | 95,563 | 25,000 | 9,102 | 6,481 | 5,147 | 0,963 | 12,498 | 2,393 | 155 |
| COLORADO | 43,592 | 21,320 | 7,773 | 3,109 | 0,104 | 709 | 1,053 | 011 | 0 | 251 | 2 |
| CONNECTICUT | 02,050 | 20,032 | 13,207 | 4,379 | 12,995 | 071 | 713 | 329 | 1,000 | 53 | 0 |
| DELAWARE | 11,527 | 0,524 | 1,002 | 045 | 2,150 | 00 | 103 | 50 | 19 | 27 | 1 |
| DISTRICT OF COLUMBIA | 3,020 | 1,277 | 1,374 | 213 | 124 | 13 | 7 | 4 | 3 | 1 | 4 |
| FLORIDA | 163,300 | 04,430 | 54,190 | 20,400 | 17,937 | 1,320 | 0 | 2,094 | 2,257 | 634 | 10 |
| GEORGIA | 90,203 | 23,220 | 21,479 | 17,323 | 14,052 | 320 | 12,041 | 439 | 270 | 356 | 1 |
| HAWAII | 11,415 | 0,955 | 2,205 | 1,055 | 441 | 204 | 130 | 209 | 1 | 63 | 4 |
| IDAHO | 10,007 | 9,101 | 4,074 | 3,150 | 570 | 210 | 431 | 503 | 575 | 09 | 2 |
| ILLINOIS | 205,940 | 92,903 | 09,740 | 20,519 | 10,205 | 1,442 | 0 | 1,302 | 1,072 | 506 | 3 |
| INDIANA | 90,202 | 33,550 | 39,000 | 10,523 | 3,203 | 665 | 490 | 405 | 23 | 305 | 2 |
| IOWA | 55,935 | 21,075 | 13,027 | 11,970 | 5,942 | 741 | 090 | 1,094 | 0 | 54 | 12 |
| KANSAS | 39,299 | 10,203 | 11,511 | 5,033 | 4,221 | 400 | 295 | 420 | 100 | 93 | 19 |
| KENTUCKY | 70,392 | 21,739 | 25,500 | 10,251 | 2,355 | 497 | 043 | 373 | 371 | 373 | 4 |
| LOUISIANA | 71,925 | 33,139 | 21,391 | 9,750 | 3,520 | 1,031 | 059 | 739 | 1,204 | 301 | 15 |
| MAINE | 20,532 | 9,070 | 0,790 | 4,131 | 3,990 | 340 | 540 | 394 | 349 | 112 | 2 |
| MARYLAND | 07,140 | 44,420 | 25,530 | 0,032 | 3,704 | 1,000 | 3,253 | 763 | 902 | 503 | 71 |
| MASSACHUSETTS | 120,440 | 44,155 | 27,315 | 20,904 | 17,373 | 1,745 | 2,770 | 1,372 | 1,077 | 793 | 56 |
| MICHIGAN | 150,041 | 03,070 | 44,041 | 10,040 | 19,015 | 2,091 | 50 | 4,024 | 0 | 000 | 0 |
| MINNESOTA | 01,007 | 37,101 | 10,759 | 12,314 | 0,054 | 1,351 | 0 | 1,371 | 045 | 375 | 17 |
| MISSISSIPPI | 51,929 | 22,474 | 17,172 | 10,033 | 330 | 310 | 105 | 404 | 0 | 113 | 2 |
| MISSOURI | 90,705 | 40,727 | 29,735 | 15,300 | 7,711 | 000 | 500 | 017 | 005 | 244 | 72 |
| MONTANA | 14,705 | 7,597 | 4,547 | 1,231 | 010 | 140 | 275 | 110 | 190 | 01 | 17 |
| NEBRASKA | 30,102 | 12,103 | 9,090 | 4,001 | 2,200 | 420 | 500 | 002 | 0 | 100 | 0 |
| NEVADA | 13,507 | 7,701 | 3,040 | 0 | 042 | 149 | 431 | 224 | 101 | 02 | 3 |
| NEW HAMPSHIRE | 14,090 | 9,200 | 3,940 | 0 | 1,200 | 00 | 101 | 122 | 230 | 26 | 5 |
| NEW JERSEY | 105,190 | 71,033 | 01,037 | 0,520 | 14,035 | 1,274 | 0,143 | 025 | 1,075 | 237 | 9 |
| NEW MEXICO | 29,143 | 12,342 | 9,701 | 2,395 | 2,900 | 300 | 640 | 429 | 551 | 91 | 13 |
| NEW YORK | 249,100 | 143,139 | 20,512 | 24,492 | 37,145 | 2,219 | 5,103 | 1,230 | 0,143 | 1,102 | 10 |
| NORTH CAROLINA | 109,477 | 47,075 | 27,025 | 22,054 | 0,700 | 1,320 | 1,017 | 953 | 1,407 | 517 | 9 |
| NORTH DAKOTA | 11,251 | 5,071 | 3,922 | 1,550 | 003 | 112 | 0 | 110 | 39 | 30 | 0 |
| OHIO | 190,447 | 73,540 | 54,904 | 44,435 | 0,029 | 2,344 | 3,032 | 3,707 | 0 | 040 | 0 |
| OKLAHOMA | 03,035 | 27,709 | 20,055 | 11,320 | 1,103 | 594 | 1,173 | 375 | 100 | 100 | 40 |
| OREGON | 41,304 | 25,054 | 10,902 | 1,022 | 2,143 | 171 | 0 | 597 | 403 | 01 | 11 |
| PENNSYLVANIA | 102,319 | 71,575 | 50,053 | 34,194 | 12,950 | 2,507 | 0 | 1,037 | 0 | 1,107 | 10 |
| PUERTO RICO | 43,501 | 0,209 | 1,700 | 22,707 | 1,315 | 2,714 | 2,925 | 2,272 | 1,121 | 2,300 | 112 |
| RHODE ISLAND | 10,529 | 12,377 | 3,212 | 1,140 | 1,107 | 105 | 51 | 104 | 107 | 06 | 4 |
| SOUTH CAROLINA | 71,050 | 23,509 | 20,535 | 10,090 | 0,100 | 050 | 525 | 710 | 190 | 421 | 22 |
| SOUTH DAKOTA | 13,002 | 4,901 | 5,304 | 1,525 | 517 | 98 | 407 | 115 | 07 | 37 | 11 |
| TENNESSEE | 94,091 | 43,454 | 27,055 | 15,095 | 2,152 | 1,792 | 1,003 | 901 | 1,145 | 0 | 11 |
| TEXAS | 202,104 | 153,200 | 00,340 | 25,530 | 20,702 | 1,107 | 3,333 | 3,910 | 5,391 | 1,630 | 43 |
| UTAH | 39,005 | 14,790 | 0,430 | 3,302 | 11,257 | 109 | 1,202 | 249 | 240 | 127 | 5 |
| VERMONT | 0,100 | 3,997 | 0,020 | 090 | 300 | 05 | 17 | 49 | 02 | 20 | 2 |
| VIRGINIA | 100,000 | 45,070 | 20,515 | 15,521 | 7,029 | 1,100 | 1,300 | 907 | 470 | 170 | 26 |
| WASHINGTON | 04,009 | 33,404 | 14,422 | 7,700 | 3,703 | 1,114 | 1,231 | 091 | 1,009 | 245 | 14 |
| WEST VIRGINIA | 44,040 | 10,070 | 13,714 | 9,707 | 2,101 | 325 | 200 | 320 | 91 | 200 | 0 |
| WISCONSIN | 73,400 | 29,071 | 10,401 | 11,431 | 11,119 | 013 | 007 | 727 | 323 | 257 | 19 |
| WYOMING | 9,322 | 5,172 | 2,703 | 723 | 209 | 135 | 0 | 110 | 211 | 40 | 3 |
| AMERICAN SAMOA | 140 | 0 | 39 | 90 | 0 | 9 | 0 | 2 | 0 | 0 | 0 |
| GUAM | 1,540 | 705 | 102 | 599 | 21 | 4 | 17 | 27 | 6 | 7 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| VIRGIN ISLANDS | 1,293 | 202 | 222 | 000 | 32 | 37 | 22 | 0 | 0 | 10 | 0 |
| BUR. OF INDIAN AFFAIRS | 5,300 | 2,995 | 1,334 | 497 | 244 | 23 | 292 | 34 | 51 | 0 | 0 |
| U.S. & INSULAR AREAS | 4,121,104 | 1,047,591 | 1,107,125 | 597,404 | 333,220 | 40,453 | 09,293 | 40,040 | 50,535 | 20,471 | 900 |
| 50 STATES, D.C. & P.R. | 4,112,729 | 1,043,099 | 1,105,300 | 595,004 | 332,929 | 40,300 | 00,902 | 47,977 | 50,470 | 20,420 | 900 |

DATA AS OF OCTOBER 1, 1986.

Table 16

NUMBER OF CHILDREN 3 - 5 YEARS OLD SERVED UNDER EHA-B
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1985-1986

| STATE | ALL CONDITIONS | LEARNING DISABLED | SPEECH IMPAIRED | MENTALLY RETARDED | EMOTIONALLY DISTURBED | HARD OF HEARING & DEAF | MULTI- HANDI- CAPPED | ORTHO- PEDICALLY IMPAIRED | OTHER HEALTH IMPAIRED | VISUALLY HANDI- CAPPED | DEAF- BLIND |
|--|-------------------|----------------------|--------------------|----------------------|--------------------------|------------------------------|----------------------------|---------------------------------|-----------------------------|------------------------------|----------------|
| ALABAMA | 2,541 | 28 | 2,574 | 171 | 28 | 28 | 78 | 23 | 18 | 9 | 0 |
| ALASKA | 759 | 47 | 621 | 6 | 0 | 21 | 42 | 18 | 10 | 2 | 0 |
| ARIZONA | 2,389 | 116 | 1,635 | 276 | 61 | 48 | 65 | 86 | 5 | 25 | 0 |
| ARKANSAS | 2,463 | 59 | 2,882 | 120 | 7 | 41 | 88 | 19 | 29 | 20 | 0 |
| CALIFORNIA | 21,881 | 2,412 | 12,852 | 2,688 | 160 | 989 | 1,882 | 1,194 | 393 | 249 | 21 |
| COLORADO | 1,713 | 266 | 911 | 47 | 55 | 74 | 231 | 51 | 8 | 18 | 0 |
| CONNECTICUT | 4,555 | 327 | 3,401 | 143 | 215 | 124 | 132 | 51 | 135 | 5 | 6 |
| DELAWARE | 738 | 343 | 237 | 89 | 47 | 8 | 17 | 0 | 3 | 5 | 1 |
| DISTRICT OF COLUMBIA | 374 | 5 | 335 | 0 | 26 | 2 | 2 | 2 | 2 | 0 | 0 |
| FLORIDA | 8,448 | 126 | 6,655 | 720 | 166 | 167 | 0 | 314 | 181 | 61 | 1 |
| GEORGIA | 4,166 | 7 | 3,878 | 337 | 257 | 76 | 368 | 61 | 15 | 25 | 0 |
| HAWAII | 499 | 47 | 254 | 53 | 7 | 27 | 42 | 61 | 0 | 7 | 1 |
| IDAHO | 1,488 | 187 | 873 | 239 | 24 | 12 | 16 | 76 | 58 | 11 | 0 |
| ILLINOIS | 28,492 | 3,885 | 15,187 | 693 | 1,828 | 152 | 0 | 223 | 66 | 48 | 0 |
| INDIANA | 5,830 | 54 | 4,422 | 389 | 8 | 73 | 112 | 38 | 4 | 18 | 0 |
| IOWA | 5,144 | 76 | 3,141 | 1,227 | 213 | 121 | 89 | 249 | 4 | 28 | 0 |
| KANSAS | 2,671 | 99 | 1,979 | 281 | 71 | 48 | 49 | 68 | 33 | 35 | 8 |
| KENTUCKY | 4,286 | 29 | 3,237 | 198 | 11 | 35 | 61 | 42 | 24 | 28 | 1 |
| LOUISIANA | 5,165 | 486 | 3,334 | 615 | 39 | 155 | 151 | 165 | 262 | 53 | 3 |
| MAINE | 2,517 | 79 | 1,623 | 282 | 108 | 65 | 133 | 82 | 41 | 33 | 0 |
| MARYLAND | 6,114 | 232 | 4,236 | 426 | 48 | 134 | 585 | 218 | 235 | 81 | 7 |
| MASSACHUSETTS | 7,218 | 423 | 3,582 | 1,314 | 592 | 246 | 274 | 368 | 425 | 72 | 0 |
| MICHIGAN | 12,439 | 1,687 | 6,572 | 849 | 325 | 353 | 8 | 832 | 0 | 93 | 0 |
| MINNESOTA | 3,148 | 829 | 5,259 | 1,843 | 264 | 288 | 0 | 272 | 281 | 74 | 4 |
| MISSISSIPPI | 1,785 | 4 | 1,493 | 116 | 0 | 9 | 33 | 0 | 0 | 18 | 0 |
| MISSOURI | 5,914 | 487 | 4,538 | 274 | 194 | 62 | 219 | 58 | 37 | 24 | 21 |
| MONTANA | 1,552 | 92 | 1,233 | 84 | 6 | 27 | 43 | 24 | 34 | 7 | 2 |
| NEBRASKA | 2,853 | 181 | 1,941 | 317 | 48 | 48 | 123 | 177 | 0 | 26 | 3 |
| NEVADA | 886 | 142 | 497 | 28 | 4 | 25 | 158 | 19 | 1 | 9 | 3 |
| NEW HAMPSHIRE | 1,827 | 22 | 874 | 38 | 5 | 4 | 52 | 43 | 48 | 0 | 1 |
| NEW JERSEY | 13,998 | 658 | 8,745 | 116 | 139 | 186 | 3,757 | 91 | 335 | 46 | 1 |
| NEW MEXICO | 1,258 | 31 | 749 | 281 | 76 | 28 | 76 | 49 | 32 | 8 | 0 |
| NEW YORK | 6,248 | 644 | 3,964 | 277 | 368 | 112 | 79 | 135 | 577 | 82 | 4 |
| NORTH CAROLINA | 5,788 | 235 | 4,571 | 474 | 29 | 88 | 137 | 113 | 87 | 26 | 1 |
| NORTH DAKOTA | 1,851 | 78 | 846 | 78 | 11 | 13 | 0 | 23 | 6 | 4 | 0 |
| OHIO | 7,737 | 157 | 6,231 | 281 | 88 | 348 | 364 | 228 | 0 | 45 | 1 |
| OKLAHOMA | 5,715 | 148 | 4,538 | 234 | 8 | 189 | 487 | 111 | 36 | 48 | 12 |
| OREGON | 1,219 | 34 | 1,083 | 31 | 7 | 6 | 0 | 37 | 16 | 5 | 0 |
| PENNSYLVANIA | 7,666 | 478 | 6,888 | 642 | 128 | 192 | 8 | 95 | 8 | 38 | 0 |
| PUERTO RICO | 1,711 | 76 | 598 | 276 | 58 | 184 | 271 | 63 | 146 | 69 | 6 |
| RHODE ISLAND | 1,139 | 364 | 567 | 111 | 46 | 21 | 25 | 35 | 7 | 11 | 0 |
| SOUTH CAROLINA | 5,211 | 18 | 4,158 | 586 | 19 | 79 | 383 | 51 | 42 | 24 | 11 |
| SOUTH DAKOTA | 1,995 | 126 | 2,525 | 81 | 15 | 26 | 161 | 58 | 18 | 10 | 3 |
| TENNESSEE | 5,487 | 188 | 5,484 | 347 | 5 | 123 | 225 | 118 | 39 | 34 | 3 |
| TEXAS | 19,889 | 2,593 | 13,885 | 1,577 | 255 | 132 | 989 | 727 | 822 | 264 | 5 |
| UTAH | 2,243 | 254 | 1,284 | 219 | 252 | 35 | 218 | 55 | 23 | 18 | 1 |
| VERMONT | 474 | 23 | 423 | 17 | 1 | 4 | 2 | 2 | 1 | 1 | 0 |
| VIRGINIA | 9,133 | 348 | 6,496 | 1,891 | 72 | 198 | 259 | 472 | 138 | 55 | 28 |
| WASHINGTON | 5,571 | 257 | 3,887 | 887 | 148 | 189 | 223 | 225 | 77 | 38 | 0 |
| WEST VIRGINIA | 2,512 | 31 | 2,887 | 84 | 19 | 32 | 286 | 42 | 5 | 7 | 0 |
| WISCONSIN | 6,799 | 987 | 6,887 | 788 | 478 | 175 | 159 | 186 | 27 | 38 | 2 |
| WYOMING | 354 | 27 | 292 | 15 | 0 | 3 | 0 | 9 | 8 | 0 | 0 |
| AMERICAN SAMOA | 5 | 0 | 2 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| GUAM | 64 | 1 | 33 | 16 | 0 | 0 | 1 | 9 | 2 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | 52 | 8 | 38 | 4 | 1 | 1 | 8 | 8 | 0 | 0 | 0 |
| SUR. OF INDIAN AFFAIRS | 297 | 35 | 198 | 17 | 4 | 3 | 17 | 8 | 15 | 0 | 0 |
| U.S. & INSULAR AREAS | 288,931 | 19,355 | 182,888 | 21,888 | 6,279 | 5,484 | 11,557 | 7,766 | 4,523 | 1,935 | 144 |
| 58 STATES, D.C. & P.R. | 288,513 | 19,311 | 182,817 | 21,828 | 6,274 | 5,480 | 11,531 | 7,767 | 4,586 | 1,935 | 144 |

DATA AS OF OCTOBER 1, 1986.

Table 17

NUMBER OF CHILDREN 6 - 11 YEARS OLD SERVED UNDER EHA-
BY HANDICAPPING CONDITION
DURING SCHOOL YEAR 1985-1986

| STATE | ALL CONDITIONS | LEARNING DISABLED | SPEECH IMPAIRED | MENTALLY RETARDED | EMOTIONALLY DISTURBED | HARD OF HEARING & DEAF | MULTI- HANDI- CAPPED | ORTHO- PEDICALLY IMPAIRED | OTHER HEALTH IMPAIRED | VISUALLY HANDI- CAPPED | DEAF- BLIND |
|--|-------------------|----------------------|--------------------|----------------------|--------------------------|------------------------------|----------------------------|---------------------------------|-----------------------------|------------------------------|----------------|
| ALABAMA | 37,379 | 9,061 | 15,757 | 8,994 | 2,209 | 316 | 452 | 223 | 202 | 148 | 8 |
| ALASKA | 4,586 | 2,347 | 1,086 | 114 | 119 | 49 | 74 | 77 | 20 | 11 | 1 |
| ARIZONA | 24,320 | 11,246 | 8,838 | 1,853 | 1,525 | 221 | 349 | 220 | 45 | 123 | 0 |
| ARKANSAS | 20,129 | 8,639 | 8,519 | 4,326 | 215 | 163 | 121 | 32 | 71 | 40 | 3 |
| CALIFORNIA | 183,767 | 87,865 | 69,138 | 7,902 | 2,921 | 2,552 | 1,863 | 2,526 | 5,958 | 1,089 | 33 |
| COLORADO | 21,475 | 18,048 | 5,949 | 1,020 | 2,977 | 292 | 747 | 321 | 0 | 121 | 0 |
| CONNECTICUT | 27,612 | 12,639 | 8,736 | 1,247 | 3,838 | 271 | 291 | 144 | 420 | 26 | 0 |
| DELAWARE | 5,301 | 2,811 | 1,321 | 272 | 754 | 20 | 87 | 13 | 7 | 10 | 0 |
| DISTRICT OF COLUMBIA | 1,402 | 484 | 925 | 37 | 31 | 0 | 4 | 0 | 1 | 0 | 0 |
| FLORIDA | 85,533 | 27,881 | 40,842 | 6,889 | 7,640 | 527 | 0 | 962 | 508 | 279 | 5 |
| GEORGIA | 43,258 | 7,734 | 18,571 | 4,841 | 0,236 | 122 | 7,311 | 176 | 89 | 177 | 1 |
| HAWAII | 5,312 | 2,870 | 1,784 | 379 | 180 | 88 | 59 | 125 | 0 | 27 | 3 |
| IDAHO | 9,534 | 4,792 | 2,979 | 1,231 | 193 | 103 | 18 | 109 | 80 | 29 | 0 |
| ILLINOIS | 100,462 | 39,209 | 49,195 | 5,556 | 4,749 | 650 | 0 | 556 | 286 | 261 | 0 |
| INDIANA | 54,577 | 13,575 | 32,163 | 6,603 | 1,370 | 302 | 220 | 198 | 11 | 126 | 1 |
| IOWA | 25,559 | 8,605 | 9,782 | 4,040 | 2,025 | 312 | 236 | 480 | 0 | 75 | 4 |
| KANSAS | 20,458 | 7,145 | 9,036 | 2,160 | 1,376 | 194 | 167 | 212 | 84 | 80 | 6 |
| KENTUCKY | 36,257 | 7,529 | 20,137 | 6,512 | 868 | 262 | 427 | 155 | 177 | 188 | 2 |
| LOUISIANA | 29,679 | 8,897 | 15,206 | 2,768 | 1,119 | 448 | 265 | 286 | 524 | 165 | 1 |
| MAINE | 12,620 | 4,340 | 4,536 | 1,491 | 1,535 | 136 | 218 | 207 | 120 | 45 | 0 |
| MARYLAND | 39,274 | 17,847 | 16,957 | 1,820 | 1,027 | 444 | 1,200 | 289 | 260 | 262 | 16 |
| MASSACHUSETTS | 58,253 | 21,525 | 13,180 | 12,234 | 8,040 | 690 | 1,164 | 465 | 699 | 291 | 29 |
| MICHIGAN | 68,831 | 23,509 | 30,623 | 4,900 | 6,692 | 1,040 | 0 | 1,568 | 0 | 339 | 0 |
| MINNESOTA | 26,519 | 16,496 | 11,861 | 4,181 | 2,257 | 624 | 0 | 624 | 325 | 140 | 3 |
| MISSISSIPPI | 24,879 | 7,081 | 13,943 | 3,291 | 116 | 118 | 83 | 193 | 0 | 17 | 1 |
| MISSOURI | 49,492 | 17,318 | 22,634 | 5,286 | 3,078 | 310 | 202 | 391 | 215 | 114 | 24 |
| MONTANA | 7,412 | 3,348 | 3,805 | 452 | 211 | 59 | 95 | 66 | 67 | 31 | 4 |
| NEBRASKA | 14,935 | 5,818 | 6,643 | 1,695 | 819 | 176 | 235 | 270 | 0 | 50 | 0 |
| NEVADA | 6,489 | 3,248 | 2,262 | 344 | 358 | 45 | 117 | 64 | 24 | 27 | 0 |
| NEW HAMPSHIRE | 6,624 | 3,776 | 1,927 | 301 | 359 | 19 | 68 | 50 | 111 | 12 | 1 |
| NEW JERSEY | 82,574 | 28,705 | 46,179 | 1,553 | 3,070 | 512 | 2,865 | 285 | 129 | 74 | 2 |
| NEW MEXICO | 14,356 | 5,015 | 0,376 | 795 | 1,261 | 126 | 281 | 219 | 238 | 43 | 4 |
| NEW YORK | 101,698 | 55,503 | 20,000 | 7,148 | 12,460 | 883 | 2,146 | 456 | 2,630 | 454 | 10 |
| NORTH CAROLINA | 50,774 | 17,219 | 20,719 | 7,336 | 2,934 | 664 | 476 | 471 | 698 | 263 | 3 |
| NORTH DAKOTA | 5,681 | 2,225 | 2,840 | 543 | 129 | 68 | 0 | 54 | 16 | 16 | 0 |
| OHIO | 93,907 | 27,821 | 44,745 | 14,534 | 2,408 | 994 | 1,834 | 1,180 | 0 | 387 | 4 |
| OKLAHOMA | 32,912 | 11,329 | 15,554 | 4,427 | 475 | 272 | 491 | 165 | 78 | 93 | 25 |
| OREGON | 22,146 | 11,439 | 8,983 | 589 | 725 | 81 | 0 | 214 | 169 | 21 | 5 |
| PENNSYLVANIA | 89,788 | 20,277 | 47,144 | 10,220 | 4,223 | 1,665 | 0 | 364 | 0 | 462 | 5 |
| PUERTO RICO | 8,554 | 5,294 | 2,331 | 307 | 577 | 545 | 830 | 210 | 218 | 221 | 46 |
| RHODE ISLAND | 12,177 | 2,704 | 755 | 0,871 | 396 | 67 | 11 | 82 | 36 | 29 | 1 |
| SOUTH CAROLINA | 34,571 | 10,146 | 15,113 | 5,432 | 2,717 | 431 | 90 | 339 | 94 | 215 | 3 |
| SOUTH DAKOTA | 6,579 | 1,981 | 3,588 | 573 | 114 | 44 | 193 | 49 | 22 | 10 | 5 |
| TENNESSEE | 45,250 | 16,678 | 20,460 | 4,763 | 820 | 561 | 691 | 396 | 347 | 329 | 5 |
| TEXAS | 135,300 | 65,990 | 48,768 | 8,665 | 7,329 | 372 | 1,385 | 1,525 | 2,593 | 651 | 21 |
| UTAH | 24,011 | 8,764 | 6,981 | 1,354 | 5,989 | 179 | 335 | 101 | 112 | 64 | 0 |
| VERMONT | 4,311 | 1,079 | 1,889 | 329 | 180 | 45 | 3 | 22 | 40 | 12 | 0 |
| VIRGINIA | 47,373 | 18,435 | 20,751 | 4,424 | 2,227 | 444 | 502 | 302 | 194 | 54 | 0 |
| WASHINGTON | 30,537 | 13,874 | 18,450 | 2,803 | 1,338 | 587 | 486 | 399 | 969 | 184 | 7 |
| WEST VIRGINIA | 21,986 | 6,956 | 10,414 | 3,381 | 790 | 136 | 0 | 155 | 41 | 110 | 0 |
| WISCONSIN | 30,446 | 11,106 | 10,949 | 3,893 | 3,601 | 354 | 302 | 307 | 114 | 184 | 6 |
| WYOMING | 5,237 | 2,393 | 2,224 | 265 | 57 | 77 | 0 | 61 | 129 | 29 | 2 |
| AMERICAN SAMOA | 70 | 0 | 34 | 31 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 537 | 206 | 123 | 177 | 6 | 1 | 11 | 10 | 2 | 1 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | 448 | 130 | 121 | 142 | 13 | 15 | 13 | 0 | 0 | 6 | 0 |
| BUR. OF INDIAN AFFAIRS | 2,657 | 1,248 | 853 | 202 | 105 | 15 | 158 | 15 | 25 | 6 | 0 |
| U.S. & INSULAR AREAS | 1,966,104 | 749,416 | 812,977 | 192,419 | 118,698 | 19,033 | 28,615 | 18,377 | 19,210 | 7,959 | 360 |
| 50 STATES, D.C. & P.R. | 1,962,392 | 747,824 | 810,916 | 191,807 | 118,574 | 18,997 | 28,433 | 18,352 | 19,183 | 7,946 | 300 |

DATA AS OF OCTOBER 1, 1986.

Table 18

NUMBER OF CHILDREN 12 - 17 YEARS OLD SERVED UNDER EHA-B
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1985-1986

| STATE | ALL CONDITIONS | LEARNING DISABLED | SPEECH IMPAIRED | MENTALLY RETARDED | EMOTIONALLY DISTURBED | HARD OF HEARING & DEAF | MULTI- HANDI- CAPPED | ORTHO- PEDICALLY IMPAIRED | OTHER HEALTH IMPAIRED | VISUALLY HANDI- CAPPED | DEAF- BLIND |
|--|-------------------|----------------------|--------------------|----------------------|--------------------------|------------------------------|----------------------------|---------------------------------|-----------------------------|------------------------------|----------------|
| ALABAMA | 41,188 | 16,229 | 1,578 | 19,067 | 3,017 | 323 | 339 | 211 | 341 | 148 | 3 |
| ALASKA | 3,343 | 2,787 | 113 | 1,67 | 162 | 55 | 52 | 25 | 22 | 18 | 0 |
| ARIZONA | 21,587 | 14,444 | 849 | 2,558 | 2,535 | 265 | 326 | 141 | 374 | 112 | 0 |
| ARKANSAS | 19,621 | 12,272 | 492 | 6,264 | 243 | 188 | 65 | 41 | 76 | 39 | 1 |
| CALIFORNIA | 153,495 | 111,166 | 13,652 | 18,183 | 5,294 | 2,499 | 1,557 | 2,687 | 5,517 | 966 | 54 |
| COLORADO | 18,773 | 10,234 | 896 | 1,632 | 4,760 | 315 | 594 | 214 | 0 | 106 | 2 |
| CONNECTICUT | 25,912 | 14,463 | 1,086 | 2,181 | 7,356 | 213 | 238 | 189 | 395 | 19 | 0 |
| DELAWARE | 5,848 | 3,894 | 183 | 445 | 1,256 | 29 | 68 | 32 | 9 | 12 | 0 |
| DISTRICT OF COLUMBIA | 1,884 | 732 | 189 | 94 | 57 | 10 | 0 | 1 | 0 | 1 | 0 |
| FLORIDA | 63,717 | 34,143 | 6,472 | 10,432 | 9,693 | 534 | 0 | 784 | 1,436 | 276 | 7 |
| GEORGIA | 33,143 | 14,498 | 1,773 | 10,329 | 7,231 | 156 | 4,718 | 175 | 114 | 149 | 0 |
| HAWAII | 5,283 | 4,064 | 246 | 521 | 241 | 75 | 32 | 74 | 1 | 29 | 0 |
| IDAHO | 8,849 | 3,985 | 212 | 1,232 | 328 | 69 | 91 | 66 | 116 | 38 | 0 |
| ILLINOIS | 77,962 | 47,687 | 5,262 | 11,945 | 11,184 | 591 | 0 | 518 | 662 | 268 | 1 |
| INDIANA | 33,793 | 18,611 | 2,429 | 10,294 | 1,726 | 268 | 158 | 153 | 6 | 163 | 1 |
| IOWA | 22,686 | 12,812 | 663 | 5,559 | 3,431 | 276 | 255 | 328 | 0 | 64 | 6 |
| KANSAS | 14,989 | 8,459 | 488 | 2,679 | 2,625 | 143 | 82 | 125 | 51 | 75 | 4 |
| KENTUCKY | 27,271 | 13,149 | 1,571 | 10,238 | 1,411 | 182 | 274 | 159 | 157 | 137 | 1 |
| LOUISIANA | 32,648 | 21,671 | 2,735 | 4,735 | 2,188 | 338 | 167 | 238 | 427 | 141 | 0 |
| MAINE | 18,376 | 5,871 | 613 | 1,979 | 2,113 | 129 | 163 | 97 | 173 | 38 | 2 |
| MARYLAND | 37,134 | 25,146 | 4,112 | 3,246 | 2,342 | 414 | 1,124 | 214 | 281 | 236 | 17 |
| MASSACHUSETTS | 55,795 | 28,616 | 12,554 | 11,718 | 7,788 | 878 | 1,117 | 446 | 678 | 279 | 27 |
| MICHIGAN | 61,626 | 35,678 | 3,364 | 7,881 | 11,994 | 1,887 | 0 | 1,337 | 0 | 393 | 0 |
| MINNESOTA | 33,386 | 18,674 | 1,579 | 5,718 | 5,994 | 478 | 0 | 427 | 289 | 141 | 6 |
| MISSISSIPPI | 22,777 | 14,853 | 1,782 | 6,396 | 218 | 168 | 52 | 152 | 0 | 62 | 0 |
| MISSOURI | 37,884 | 21,365 | 2,586 | 8,547 | 4,129 | 267 | 142 | 385 | 587 | 95 | 21 |
| MONTANA | 5,264 | 3,832 | 285 | 551 | 381 | 48 | 188 | 31 | 82 | 21 | 4 |
| NEBRASKA | 11,894 | 6,417 | 584 | 2,292 | 1,355 | 166 | 135 | 175 | 0 | 48 | 0 |
| NEVADA | 5,788 | 4,137 | 266 | 456 | 488 | 68 | 95 | 129 | 25 | 22 | 0 |
| NEW HAMPSHIRE | 6,693 | 5,813 | 288 | 364 | 661 | 36 | 37 | 27 | 72 | 8 | 2 |
| NEW JERSEY | 62,187 | 39,238 | 5,929 | 3,788 | 9,812 | 542 | 1,882 | 371 | 541 | 98 | 2 |
| NEW MEXICO | 12,443 | 6,849 | 2,151 | 1,871 | 1,546 | 139 | 258 | 124 | 265 | 33 | 7 |
| NEW YORK | 126,471 | 78,872 | 4,414 | 12,863 | 22,377 | 1,812 | 2,219 | 556 | 4,384 | 578 | 4 |
| NORTH CAROLINA | 47,734 | 27,951 | 1,335 | 12,635 | 3,557 | 511 | 389 | 316 | 556 | 289 | 3 |
| NORTH DAKOTA | 3,872 | 2,557 | 231 | 741 | 248 | 29 | 8 | 34 | 16 | 16 | 0 |
| OHIO | 88,286 | 42,235 | 3,825 | 25,711 | 4,812 | 874 | 1,281 | 1,998 | 0 | 368 | 2 |
| OKLAHOMA | 23,253 | 15,388 | 753 | 5,956 | 531 | 188 | 169 | 93 | 67 | 58 | 6 |
| OREGON | 18,371 | 12,887 | 967 | 672 | 1,312 | 77 | 0 | 233 | 192 | 27 | 4 |
| PENNSYLVANIA | 74,857 | 48,989 | 5,422 | 18,645 | 7,813 | 1,135 | 0 | 467 | 0 | 521 | 5 |
| PUERTO RICO | 18,691 | 2,951 | 259 | 11,693 | 523 | 973 | 993 | 768 | 386 | 797 | 42 |
| RHODE ISLAND | 8,881 | 6,318 | 312 | 525 | 688 | 61 | 18 | 55 | 184 | 23 | 1 |
| SOUTH CAROLINA | 28,124 | 12,568 | 1,215 | 10,159 | 3,316 | 311 | 68 | 269 | 47 | 166 | 5 |
| SOUTH DAKOTA | 4,857 | 2,551 | 284 | 739 | 369 | 25 | 186 | 15 | 44 | 13 | 1 |
| TENNESSEE | 37,471 | 24,172 | 1,841 | 8,883 | 1,223 | 586 | 554 | 393 | 661 | 235 | 3 |
| TEXAS | 114,591 | 79,486 | 4,483 | 11,996 | 12,289 | 415 | 1,131 | 1,398 | 2,838 | 668 | 18 |
| UTAH | 12,769 | 5,577 | 248 | 1,452 | 4,826 | 87 | 339 | 63 | 95 | 53 | 4 |
| VERMONT | 3,143 | 1,978 | 384 | 488 | 273 | 41 | 3 | 23 | 48 | 14 | 1 |
| VIRGINIA | 39,557 | 24,462 | 2,138 | 7,378 | 4,355 | 418 | 454 | 178 | 128 | 51 | 3 |
| WASHINGTON | 26,298 | 18,191 | 744 | 3,378 | 2,892 | 384 | 539 | 247 | 763 | 94 | 6 |
| WEST VIRGINIA | 17,871 | 18,872 | 1,861 | 5,198 | 1,188 | 139 | 0 | 182 | 38 | 51 | 0 |
| WISCONSIN | 38,313 | 18,887 | 1,418 | 5,439 | 6,515 | 246 | 151 | 283 | 168 | 98 | 4 |
| WYOMING | 3,368 | 2,538 | 176 | 358 | 144 | 49 | 0 | 48 | 63 | 15 | 1 |
| AMERICAN SAMOA | 66 | 0 | 3 | 59 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 825 | 438 | 8 | 349 | 15 | 1 | 5 | 7 | 2 | 2 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | 598 | 135 | 67 | 355 | 18 | 18 | 1 | 0 | 0 | 4 | 0 |
| BUR. OF INDIAN AFFAIRS | 2,174 | 1,474 | 237 | 231 | 121 | 4 | 98 | 18 | 6 | 1 | 0 |
| U.S. & INSULAR AREAS | 1,897,393 | 998,256 | 188,271 | 389,992 | 191,484 | 18,865 | 22,378 | 17,266 | 23,235 | 3,251 | 283 |
| 50 STATES, D.C. & P.R. | 1,893,738 | 996,289 | 187,958 | 388,998 | 191,258 | 18,846 | 22,274 | 17,249 | 23,227 | 8,244 | 283 |

DATA AS OF OCTOBER 1, 1986.

Table 19

NUMBER OF CHILDREN 18 - 21 YEARS OLD SERVED UNDER ENA-8
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1985-1986

| STATE | ALL CONDITIONS | LEARNING DISABLED | SPEECH IMPAIRED | MENTALLY RETARDED | EMOTIONALLY DISTURBED | HARD OF HEARING & DEAF | MULTI- HANDI- CAPPED | ORTHO- PEDICALLY IMPAIRED | OTHER HEALTH IMPAIRED | VISUALLY HANDI- CAPPED | DEAF- BLIND |
|--|-------------------|----------------------|--------------------|----------------------|--------------------------|------------------------------|----------------------------|---------------------------------|-----------------------------|------------------------------|----------------|
| ALABAMA | 8,726 | 2,433 | 83 | 5,330 | 188 | 76 | 158 | 51 | 91 | 28 | 4 |
| ALASKA | 319 | 284 | 3 | 62 | 4 | 9 | 24 | 2 | 5 | 4 | 0 |
| ARIZONA | 2,313 | 1,858 | 19 | 880 | 218 | 28 | 122 | 26 | 36 | 14 | 0 |
| ARKANSAS | 1,866 | 853 | 22 | 755 | 12 | 19 | 15 | 4 | 3 | 2 | 1 |
| CALIFORNIA | 17,788 | 8,418 | 721 | 5,175 | 796 | 521 | 725 | 556 | 638 | 169 | 47 |
| COLORADO | 1,691 | 772 | 17 | 419 | 352 | 28 | 81 | 25 | 8 | 6 | 0 |
| CONNECTICUT | 4,881 | 1,263 | 44 | 888 | 1,588 | 63 | 68 | 25 | 69 | 3 | 0 |
| DELAWARE | 448 | 276 | 1 | 59 | 93 | 3 | 11 | 5 | 8 | 0 | 0 |
| DISTRICT OF COLUMBIA | 248 | 138 | 5 | 82 | 18 | 1 | 1 | 1 | 8 | 0 | 4 |
| FLORIDA | 5,882 | 2,288 | 221 | 2,367 | 438 | 181 | 8 | 114 | 132 | 18 | 5 |
| GEORGIA | 3,696 | 981 | 57 | 1,816 | 328 | 22 | 452 | 27 | 8 | 5 | 0 |
| HAWAII | 321 | 188 | 1 | 182 | 24 | 14 | 5 | 9 | 8 | 0 | 0 |
| IDAHO | 1,736 | 297 | 18 | 454 | 33 | 34 | 388 | 252 | 329 | 19 | 2 |
| ILLINOIS | 7,114 | 3,482 | 164 | 2,325 | 1,322 | 42 | 8 | 93 | 58 | 17 | 2 |
| INDIANA | 2,862 | 1,318 | 66 | 1,317 | 91 | 38 | 16 | 16 | 2 | 8 | 0 |
| IOWA | 2,626 | 982 | 21 | 1,144 | 273 | 32 | 118 | 45 | 8 | 17 | 2 |
| KANSAS | 1,251 | 588 | 8 | 525 | 151 | 15 | 17 | 23 | 8 | 3 | 1 |
| KENTUCKY | 2,598 | 1,032 | 41 | 1,311 | 65 | 18 | 81 | 17 | 13 | 28 | 0 |
| LOUISIANA | 4,413 | 2,163 | 116 | 1,848 | 182 | 98 | 76 | 58 | 71 | 22 | 3 |
| MAINE | 1,811 | 389 | 24 | 379 | 148 | 18 | 26 | 8 | 15 | 4 | 0 |
| MARYLAND | 4,824 | 1,993 | 273 | 1,348 | 287 | 68 | 418 | 78 | 128 | 64 | 31 |
| MASSACHUSETTS | 5,182 | 1,588 | 151 | 1,728 | 1,841 | 131 | 223 | 93 | 83 | 151 | 8 |
| MICHIGAN | 7,145 | 3,812 | 82 | 2,558 | 984 | 281 | 48 | 287 | 8 | 61 | 0 |
| MINNESOTA | 3,886 | 1,182 | 68 | 1,372 | 339 | 49 | 8 | 48 | 38 | 12 | 4 |
| MISSISSIPPI | 2,568 | 1,336 | 34 | 1,124 | 18 | 73 | 17 | 19 | 8 | 4 | 1 |
| MISSOURI | 3,475 | 1,557 | 57 | 1,359 | 318 | 1 | 25 | 63 | 46 | 11 | 6 |
| MONTANA | 558 | 325 | 17 | 144 | 18 | 8 | 29 | 3 | 7 | 2 | 7 |
| NEBRASKA | 1,288 | 547 | 21 | 557 | 76 | 29 | 37 | 48 | 8 | 4 | 0 |
| NEVADA | 484 | 254 | 21 | 188 | 28 | 11 | 81 | 12 | 1 | 4 | 0 |
| NEW HAMPSHIRE | 552 | 388 | 9 | 79 | 41 | 7 | 9 | 2 | 2 | 1 | 1 |
| NEW JERSEY | 8,525 | 3,848 | 184 | 1,559 | 1,818 | 114 | 439 | 78 | 78 | 19 | 4 |
| NEW MEXICO | 1,894 | 447 | 125 | 328 | 82 | 15 | 33 | 37 | 18 | 7 | 2 |
| NEW YORK | 14,771 | 8,911 | 134 | 4,284 | 1,948 | 212 | 859 | 89 | 544 | 78 | 8 |
| NORTH CAROLINA | 5,288 | 2,278 | 51 | 2,488 | 188 | 57 | 95 | 53 | 72 | 19 | 2 |
| NORTH DAKOTA | 437 | 219 | 5 | 188 | 15 | 2 | 8 | 7 | 1 | 8 | 0 |
| OHIO | 8,517 | 3,335 | 183 | 3,899 | 321 | 136 | 377 | 368 | 8 | 48 | 1 |
| OKLAHOMA | 1,755 | 924 | 18 | 788 | 39 | 25 | 27 | 8 | 5 | 3 | 1 |
| OREGON | 1,568 | 894 | 29 | 338 | 99 | 7 | 8 | 113 | 88 | 8 | 2 |
| PENNSYLVANIA | 18,826 | 3,811 | 199 | 4,872 | 792 | 195 | 8 | 171 | 8 | 88 | 8 |
| PUERTO RICO | 9,822 | 478 | 165 | 4,427 | 168 | 1,832 | 831 | 1,213 | 371 | 1,219 | 18 |
| RHODE ISLAND | 785 | 489 | 2 | 283 | 43 | 16 | 5 | 12 | 18 | 3 | 2 |
| SOUTH CAROLINA | 3,152 | 777 | 49 | 1,899 | 134 | 35 | 64 | 68 | 15 | 18 | 3 |
| SOUTH DAKOTA | 441 | 243 | 7 | 132 | 19 | 3 | 27 | 1 | 3 | 4 | 2 |
| TENNESSEE | 4,883 | 2,296 | 78 | 1,982 | 184 | 182 | 212 | 74 | 142 | 21 | 8 |
| TEXAS | 12,884 | 7,279 | 72 | 3,298 | 858 | 88 | 388 | 265 | 346 | 83 | 7 |
| UTAH | 894 | 281 | 5 | 272 | 218 | 8 | 178 | 18 | 18 | 8 | 0 |
| VERMONT | 259 | 117 | 12 | 87 | 24 | 5 | 9 | 2 | 1 | 1 | 1 |
| VIRGINIA | 4,883 | 1,839 | 98 | 2,236 | 365 | 56 | 145 | 35 | 24 | 18 | 3 |
| WASHINGTON | 2,381 | 1,182 | 21 | 728 | 125 | 34 | 123 | 28 | 88 | 9 | 1 |
| WEST VIRGINIA | 2,471 | 1,811 | 152 | 1,143 | 184 | 15 | 8 | 29 | 7 | 18 | 0 |
| WISCONSIN | 3,938 | 1,571 | 35 | 1,829 | 525 | 38 | 55 | 31 | 22 | 17 | 7 |
| WYOMING | 383 | 222 | 11 | 93 | 8 | 6 | 8 | 8 | 11 | 4 | 0 |
| AMERICAN SAMOA | 5 | 8 | 8 | 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| GUAM | 122 | 88 | 8 | 55 | 8 | 2 | 8 | 1 | 8 | 4 | 8 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | 283 | 1 | 4 | 187 | 8 | 11 | 8 | 8 | 8 | 8 | 8 |
| BUR. OF INDIAN AFFAIRS | 288 | 148 | 18 | 47 | 14 | 1 | 27 | 1 | 5 | 1 | 8 |
| U.S. & INSULAR AREAS | 198,876 | 88,964 | 3,897 | 74,775 | 16,845 | 3,951 | 8,751 | 4,111 | 3,567 | 2,388 | 179 |
| 58 STATES, D.C. & P.R. | 198,886 | 88,355 | 3,877 | 73,711 | 16,331 | 3,937 | 8,724 | 4,089 | 3,562 | 2,381 | 179 |

DATA AS OF OCTOBER 1, 1986.

Table 20

NUMBER OF CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1985-1986

| STATE | ALL CONDITIONS | LEARNING DISABLED | SPEECH IMPAIRED | MENTALLY RETARDED | EMOTIONALLY DISTURBED | HARD OF HEARING & DEAF | MULTI- HANDI- CAPPED | DRTHO- MEDICALLY IMPAIRED | OTHER HEALTH IMPAIRED | VISUALLY HANDI- CAPPED | DEAF- BLIND |
|--|-------------------|----------------------|--------------------|----------------------|--------------------------|------------------------------|----------------------------|---------------------------------|-----------------------------|------------------------------|----------------|
| ALABAMA | 882 | 0 | 0 | 130 | 177 | 397 | 0 | 0 | 0 | 144 | 28 |
| ALASKA | 2,968 | 1,633 | 744 | 341 | 41 | 56 | 76 | 41 | 18 | 17 | 1 |
| ARIZONA | 1,168 | 2 | 129 | 93 | 1 | 471 | 141 | 69 | 124 | 138 | 0 |
| ARKANSAS | 3,441 | 52 | 90 | 2,258 | 17 | 272 | 261 | 253 | 69 | 164 | 5 |
| CALIFORNIA | 2,785 | 79 | 9 | 1,259 | 430 | 866 | 15 | 1 | 46 | 55 | 25 |
| COLORADO | 4,361 | 9 | 363 | 1,336 | 315 | 184 | 1,402 | 360 | 0 | 67 | 85 |
| CONNECTICUT | 3,360 | 1,058 | 11 | 887 | 451 | 176 | 294 | 0 | 2 | 478 | 11 |
| DELAWARE | 3,795 | 1,099 | 221 | 658 | 070 | 223 | 28 | 311 | 35 | 114 | 36 |
| DISTRICT OF COLUMBIA | 4,049 | 1,767 | 152 | 1,172 | 668 | 29 | 55 | 61 | 93 | 25 | 27 |
| FLORIDA | 9,441 | 0 | 0 | 0,099 | 2,389 | 476 | 117 | 133 | 48 | 167 | 12 |
| GEORGIA | 3,032 | 17 | 117 | 755 | 1,172 | 091 | 57 | 62 | 65 | 157 | 29 |
| HAWAII | 532 | 37 | 2 | 206 | 59 | 31 | 37 | 104 | 8 | 11 | 7 |
| IDAH0 | 352 | 0 | 0 | 16 | 19 | 143 | 50 | 0 | 0 | 123 | 1 |
| ILLINOIS | 38,393 | 6,108 | 1,825 | 10,352 | 11,755 | 2,145 | 0 | 2,774 | 649 | 698 | 87 |
| INDIANA | 0,155 | 288 | 677 | 4,383 | 435 | 555 | 934 | 377 | 261 | 240 | 5 |
| IOWA | 541 | 1 | 0 | 141 | 137 | 164 | 7 | 3 | 3 | 63 | 22 |
| KANSAS | 1,877 | 39 | 340 | 309 | 306 | 250 | 329 | 157 | 50 | 70 | 36 |
| KENTUCKY | 3,168 | 156 | 324 | 1,163 | 298 | 339 | 484 | 161 | 78 | 170 | 13 |
| LOUISIANA | 4,703 | 122 | 84 | 2,199 | 460 | 649 | 592 | 265 | 154 | 150 | 20 |
| MAINE | 1,313 | 33 | 27 | 391 | 451 | 95 | 237 | 17 | 47 | 7 | 8 |
| MARYLAND | 1,635 | 24 | 9 | 455 | 295 | 359 | 458 | 23 | 22 | 194 | 56 |
| MASSACHUSETTS | 15,000 | 5,295 | 3,451 | 3,161 | 2,655 | 210 | 328 | 166 | 288 | 90 | 16 |
| MICHIGAN | 11,821 | 12 | 0 | 7,543 | 1,934 | 161 | 1,634 | 0 | 493 | 24 | 0 |
| MINNESOTA | 421 | 0 | 0 | 185 | 42 | 153 | 0 | 0 | 0 | 33 | 0 |
| MISSISSIPPI | 1,155 | 2 | 190 | 421 | 2 | 248 | 113 | 54 | 5 | 101 | 19 |
| MISSOURI | 2,613 | 0 | 0 | 2,253 | 61 | 201 | 52 | 1 | 0 | 39 | 6 |
| MONTANA | 591 | 2 | 12 | 141 | 46 | 129 | 92 | 21 | 17 | 119 | 12 |
| NEBRASKA | 271 | 0 | 0 | 68 | 78 | 45 | 44 | 0 | 0 | 36 | 0 |
| NEVADA | 611 | 1 | 111 | 59 | 139 | 0 | 116 | 17 | 164 | 2 | 2 |
| NEW HAMPSHIRE | 1,175 | 203 | 55 | 319 | 124 | 167 | 139 | 35 | 36 | 88 | 9 |
| NEW JERSEY | 5,316 | 67 | 55 | 1,872 | 416 | 362 | 1,749 | 172 | 199 | 925 | 97 |
| NEW MEXICO | 413 | 0 | 0 | 26 | 72 | 166 | 161 | 0 | 0 | 48 | 0 |
| NEW YORK | 40,403 | 2,331 | 8,425 | 6,581 | 9,622 | 2,312 | 6,655 | 2,241 | 1,559 | 501 | 176 |
| NORTH CAROLINA | 3,457 | 58 | 11 | 894 | 617 | 776 | 795 | 76 | 103 | 101 | 26 |
| NORTH DAKOTA | 599 | 9 | 57 | 237 | 4 | 66 | 0 | 115 | 60 | 28 | 23 |
| OHIO | 8,589 | 0 | 0 | 0,008 | 259 | 129 | 0 | 0 | 0 | 113 | 0 |
| OKLAHOMA | 1,446 | 34 | 0 | 572 | 112 | 272 | 293 | 18 | 49 | 88 | 8 |
| OREGON | 5,271 | 121 | 105 | 2,026 | 488 | 1,036 | 0 | 249 | 210 | 398 | 58 |
| PENNSYLVANIA | 20,038 | 2,629 | 1,042 | 9,250 | 4,679 | 1,029 | 0 | 960 | 0 | 444 | 5 |
| PUERTO RICO | 1,119 | 0 | 0 | 828 | 60 | 3 | 50 | 135 | 35 | 10 | 0 |
| RHODE ISLAND | 623 | 88 | 47 | 159 | 98 | 51 | 39 | 38 | 60 | 20 | 4 |
| SOUTH CAROLINA | 1,059 | 98 | 0 | 561 | 34 | 172 | 176 | 1 | 0 | 57 | 0 |
| SOUTH DAKOTA | 547 | 2 | 0 | 153 | 87 | 87 | 43 | 99 | 6 | 23 | 47 |
| TENNESSEE | 1,289 | 23 | 0 | 318 | 368 | 338 | 56 | 0 | 23 | 150 | 13 |
| TEXAS | 11,234 | 267 | 538 | 2,969 | 443 | 3,839 | 647 | 347 | 1,572 | 563 | 49 |
| UTAH | 1,085 | 2 | 84 | 400 | 135 | 531 | 202 | 105 | 64 | 264 | 19 |
| VERMONT | 2,479 | 131 | 600 | 1,271 | 91 | 104 | 155 | 65 | 43 | 15 | 4 |
| VIRGINIA | 1,848 | 3 | 2 | 93 | 284 | 231 | 543 | 25 | 46 | 698 | 23 |
| WASHINGTON | 5,752 | 436 | 229 | 1,027 | 183 | 270 | 903 | 360 | 228 | 89 | 35 |
| WEST VIRGINIA | 1,569 | 37 | 174 | 460 | 123 | 144 | 0 | 94 | 432 | 89 | 16 |
| WISCONSIN | 2,457 | 46 | 401 | 905 | 199 | 215 | 154 | 283 | 106 | 136 | 12 |
| WYOMING | 1,332 | 109 | 617 | 142 | 49 | 52 | 126 | 91 | 123 | 20 | 3 |
| AMERICAN SAMOA | 55 | 0 | 1 | 38 | 1 | 1 | 10 | 2 | 0 | 0 | 2 |
| GUAM | 381 | 0 | 15 | 149 | 44 | 33 | 100 | 17 | 2 | 11 | 10 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| VIRGIN ISLANDS | 121 | 0 | 0 | 63 | 12 | 6 | 29 | 1 | 0 | 0 | 10 |
| BUR. OF INDIAN AFFAIRS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| U.S. & INSULAR AREAS | 249,140 | 24,748 | 21,346 | 68,593 | 43,717 | 21,960 | 20,408 | 10,960 | 7,607 | 8,575 | 1,226 |
| 50 STATES, D.C. & P.R. | 248,543 | 24,748 | 21,330 | 68,343 | 43,660 | 21,920 | 20,269 | 10,940 | 7,605 | 8,564 | 1,204 |

DATA AS OF OCTOBER 1, 1986.

Table 21

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EMA-B

ALL CONDITIONS

| STATE | NUMBER SERVED | | | +CHANGE IN NUMBER SERVED+ | | PERCENT CHANGE IN NUMBER SERVED | |
|-------------------------------------|---------------|-----------|-----------|---------------------------|----------------------|------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 53,987 | 88,976 | 91,187 | 37,128 | 2,131 | 68.8 | 2.4 |
| ALASKA | 9,597 | 11,360 | 11,805 | 2,298 | 535 | 23.9 | 4.7 |
| ARIZONA | 43,045 | 52,198 | 51,885 | 8,760 | -393 | 20.4 | -0.8 |
| ARKANSAS | 28,487 | 48,043 | 47,322 | 18,835 | -721 | 66.1 | -1.5 |
| CALIFORNIA | 332,291 | 369,142 | 378,868 | 46,597 | 9,746 | 14.3 | 2.6 |
| CONNECTICUT | 47,943 | 48,805 | 47,953 | 10 | 1,148 | 0.0 | 2.5 |
| DELAWARE | 62,885 | 65,478 | 65,426 | 3,341 | -52 | 5.4 | -0.1 |
| DISTRICT OF COLUMBIA | 14,307 | 15,818 | 15,322 | 1,015 | 304 | 7.1 | 2.0 |
| FLORIDA | 9,261 | 7,394 | 7,869 | -2,192 | -325 | -23.7 | -4.4 |
| GEORGIA | 117,257 | 165,302 | 172,821 | 55,564 | 7,519 | 47.4 | 4.5 |
| IDAHO | 85,209 | 702,448 | 93,295 | 0,886 | -9,153 | 9.5 | -4.9 |
| ILLINOIS | 10,544 | 12,394 | 11,117 | 1,483 | -447 | 13.3 | -3.6 |
| INDIANA | 14,573 | 18,144 | 10,159 | 4,586 | 1,015 | 31.5 | 5.6 |
| IOWA | 229,797 | 245,647 | 242,333 | 12,536 | -3,114 | 5.5 | -1.3 |
| KANSAS | 87,644 | 104,183 | 104,417 | 16,773 | 234 | 19.1 | 0.2 |
| KENTUCKY | 51,055 | 57,500 | 56,476 | 5,421 | -1,024 | 10.6 | -1.8 |
| LOUISIANA | 37,623 | 41,419 | 41,176 | 3,553 | -243 | 9.4 | -0.6 |
| MAINE | 57,057 | 74,901 | 73,560 | 16,383 | -1,341 | 28.9 | -1.8 |
| MARYLAND | 86,989 | 81,379 | 76,628 | -10,361 | -4,751 | -11.9 | -5.8 |
| MASSACHUSETTS | 23,791 | 27,452 | 27,845 | 4,144 | 393 | 17.5 | 1.4 |
| MICHIGAN | 84,184 | 98,462 | 89,841 | 4,837 | -1,421 | 5.8 | -1.6 |
| MINNESOTA | 131,992 | 140,890 | 141,448 | 9,456 | 556 | 7.2 | 0.4 |
| MISSISSIPPI | 153,113 | 162,317 | 161,862 | 8,749 | -455 | 5.7 | -0.3 |
| MISSOURI | 72,136 | 80,640 | 81,488 | 9,352 | 848 | 13.0 | 1.1 |
| MONTANA | 29,219 | 52,068 | 53,084 | 23,865 | 1,016 | 81.7 | 2.0 |
| NEBRASKA | 94,387 | 98,570 | 79,378 | 4,991 | 888 | 5.3 | 0.8 |
| NEVADA | 8,610 | 15,930 | 15,376 | 6,766 | -554 | 78.6 | -3.5 |
| NEW HAMPSHIRE | 25,270 | 30,273 | 30,453 | 5,183 | 180 | 20.5 | 0.6 |
| NEW JERSEY | 11,133 | 14,087 | 14,178 | 3,045 | 91 | 27.4 | 0.6 |
| NEW MEXICO | 5,916 | 15,561 | 16,071 | 6,155 | 510 | 62.1 | 3.3 |
| NORTH CAROLINA | 145,877 | 166,982 | 179,512 | 25,435 | 3,530 | 17.5 | 2.1 |
| NORTH DAKOTA | 15,149 | 28,188 | 29,556 | 14,407 | 1,368 | 95.1 | 4.9 |
| OHIO | 240,258 | 289,320 | 289,583 | 49,333 | 263 | 20.5 | 0.1 |
| OKLAHOMA | 98,035 | 119,688 | 112,934 | 14,899 | -6,754 | 15.2 | -5.6 |
| OREGON | 8,976 | 11,941 | 11,850 | 2,874 | -91 | 32.0 | -0.8 |
| PENNSYLVANIA | 168,314 | 201,169 | 198,556 | 30,242 | -2,213 | 18.2 | -1.1 |
| PUERTO RICO | 44,181 | 65,093 | 65,081 | 20,900 | -12 | 47.3 | 0.0 |
| RHODE ISLAND | 37,250 | 48,123 | 46,575 | 0,317 | -1,578 | 25.0 | -3.3 |
| SOUTH CAROLINA | 206,792 | 196,779 | 202,357 | -4,435 | 5,578 | -2.1 | 2.8 |
| SOUTH DAKOTA | 11,200 | 40,327 | 44,620 | 33,420 | 4,293 | 298.4 | 10.6 |
| TENNESSEE | 15,971 | 19,045 | 19,152 | 3,181 | 107 | 19.9 | 0.6 |
| TEXAS | 72,357 | 72,610 | 72,157 | -200 | -453 | -0.3 | -0.6 |
| UTAH | 9,936 | 13,000 | 13,629 | 3,693 | 621 | 37.2 | 4.8 |
| VERMONT | 99,251 | 98,954 | 95,380 | -3,871 | -3,574 | -3.9 | -3.6 |
| VIRGINIA | 233,111 | 294,830 | 293,418 | 59,866 | -1,412 | 25.6 | -0.5 |
| WASHINGTON | 37,111 | 41,809 | 41,791 | 4,587 | -18 | 12.3 | 0.0 |
| WEST VIRGINIA | 6,302 | 10,256 | 10,665 | 4,283 | 409 | 67.1 | 4.8 |
| WISCONSIN | 77,616 | 103,374 | 102,814 | 25,198 | -560 | 32.5 | -0.5 |
| WYOMING | 57,705 | 67,859 | 68,451 | 10,746 | 592 | 18.6 | 0.9 |
| AMERICAN SAMOA | 30,135 | 44,153 | 46,400 | 16,274 | 2,256 | 54.0 | 5.1 |
| GUAM | 58,019 | 74,861 | 75,245 | 17,926 | 1,884 | 30.9 | 1.4 |
| NORTHERN MARIANAS TRUST TERRITORIES | 7,261 | 11,041 | 10,654 | 3,393 | -387 | 46.7 | -3.5 |
| VIRGIN ISLANDS | 139 | 116 | 201 | 62 | 85 | 44.6 | 73.3 |
| BUR. OF INDIAN AFFAIRS | 2,597 | 1,995 | 1,929 | -668 | 24 | -25.7 | -3.3 |
| U.S. & INSUL. AREAS | 3,708,891 | 4,363,031 | 4,370,244 | 681,643 | 7,213 | 17.8 | 0.2 |
| 50 STATES, D.C. & P.R. | 3,703,033 | 4,355,421 | 4,361,312 | 658,279 | 5,891 | 17.8 | 0.1 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EMA-B.

DATA AS OF OCTOBER 1, 1985.

Table 22

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B
LEARNING DISABLED

| STATE | NUMBER SERVED | | | +CHANGE IN NUMBER SERVED+ | | PERCENT CHANGE IN NUMBER SERVED | |
|------------------------|---------------|-----------|-----------|---------------------------|----------------------|------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77, - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 5,436 | 26,823 | 27,751 | 22,315 | 1,788 | 410.5 | 6.6 |
| ALASKA | 3,927 | 6,597 | 6,938 | 3,011 | 341 | 76.7 | 5.2 |
| ARIZONA | 17,214 | 26,827 | 26,866 | 9,652 | 839 | 56.1 | 3.2 |
| ARKANSAS | 5,872 | 21,476 | 21,875 | 16,883 | 399 | 331.3 | 1.9 |
| CALIFORNIA | 74,484 | 204,795 | 211,948 | 137,536 | 7,145 | 184.6 | 3.5 |
| COLORADO | 16,661 | 20,695 | 21,569 | 4,988 | 874 | 29.5 | 4.2 |
| CONNECTICUT | 19,291 | 29,876 | 29,698 | 10,489 | -186 | 54.8 | -0.6 |
| DELAWARE | 4,392 | 7,416 | 7,823 | 3,231 | 207 | 73.6 | 2.8 |
| DISTRICT OF COLUMBIA | 1,661 | 3,186 | 3,844 | 1,383 | -62 | 82.3 | -2.0 |
| FLORIDA | 31,858 | 61,882 | 64,436 | 32,588 | 3,354 | 102.3 | 5.5 |
| GEORGIA | 15,744 | 31,824 | 23,237 | 7,493 | -8,587 | 47.6 | -27.0 |
| HAWAII | 4,888 | 7,391 | 6,952 | 2,112 | -399 | 43.3 | -5.4 |
| IDAHO | 5,684 | 8,417 | 9,181 | 3,577 | 764 | 63.8 | 9.1 |
| ILLINOIS | 53,328 | 98,133 | 99,891 | 45,763 | 2,958 | 85.8 | 3.1 |
| INDIANA | 5,422 | 32,110 | 33,846 | 28,424 | 1,736 | 524.2 | 5.4 |
| IOWA | 17,553 | 22,845 | 21,876 | 4,123 | -369 | 23.5 | -1.7 |
| KANSAS | 8,425 | 16,481 | 16,242 | 7,817 | -239 | 92.8 | -1.3 |
| KENTUCKY | 7,423 | 21,974 | 21,875 | 14,452 | -99 | 194.7 | -0.5 |
| LOUISIANA | 18,823 | 37,854 | 33,261 | 22,438 | -3,793 | 287.3 | -10.2 |
| MAINE | 7,261 | 9,784 | 9,983 | 2,642 | 139 | 36.4 | 1.4 |
| MARYLAND | 29,993 | 46,687 | 44,444 | 15,351 | -243 | 52.8 | -4.8 |
| MASSACHUSETTS | 18,542 | 49,463 | 49,458 | 30,988 | -13 | 166.7 | 0.0 |
| MICHIGAN | 28,143 | 61,996 | 63,898 | 35,747 | 1,894 | 127.0 | 3.1 |
| MINNESOTA | 21,456 | 36,652 | 37,181 | 15,725 | 579 | 73.3 | 1.4 |
| MISSISSIPPI | 2,748 | 28,512 | 22,476 | 19,728 | 1,964 | 717.9 | 9.6 |
| MISSOURI | 22,862 | 39,342 | 40,727 | 17,865 | 1,385 | 78.1 | 3.5 |
| MONTANA | 2,823 | 7,844 | 7,599 | 4,716 | -45 | 163.6 | -0.6 |
| NEBRASKA | 5,433 | 12,894 | 12,163 | 6,730 | 69 | 123.9 | 0.6 |
| NEVADA | 4,782 | 7,825 | 7,782 | 3,080 | -43 | 62.7 | -0.5 |
| NEW HAMPSHIRE | 3,891 | 9,882 | 9,489 | 8,318 | 327 | 284.4 | 3.6 |
| NEW JERSEY | 33,188 | 68,594 | 71,786 | 38,512 | 3,186 | 116.0 | 4.5 |
| NEW MEXICO | 6,175 | 11,894 | 12,342 | 6,167 | 1,248 | 99.9 | 11.2 |
| NEW YORK | 34,514 | 131,188 | 143,461 | 108,947 | 12,273 | 315.7 | 9.4 |
| NORTH CAROLINA | 17,697 | 52,528 | 47,733 | 30,836 | -4,795 | 169.7 | -9.1 |
| NORTH DAKOTA | 2,439 | 5,151 | 5,888 | 2,641 | -51 | 108.3 | -1.0 |
| OHIO | 32,399 | 73,056 | 73,548 | 41,149 | 492 | 127.0 | 0.7 |
| OKLAHOMA | 15,815 | 27,941 | 27,823 | 12,188 | -118 | 85.3 | -0.4 |
| OREGON | 11,146 | 25,847 | 25,175 | 14,629 | 128 | 125.9 | 0.5 |
| PENNSYLVANIA | 19,772 | 69,771 | 74,284 | 54,432 | 4,433 | 275.3 | 6.4 |
| PUERTO RICO | 5,812 | 3,974 | 6,289 | 5,197 | 2,235 | 513.5 | 56.2 |
| RHODE ISLAND | 4,628 | 12,135 | 12,463 | 7,843 | 328 | 169.8 | 2.7 |
| SOUTH CAROLINA | 18,821 | 23,272 | 23,687 | 12,786 | 335 | 118.2 | 1.4 |
| SOUTH DAKOTA | 1,196 | 4,835 | 4,983 | 3,787 | 888 | 389.9 | 21.5 |
| TENNESSEE | 35,243 | 43,273 | 43,477 | 8,234 | 284 | 23.4 | 0.5 |
| TEXAS | 58,098 | 154,478 | 153,535 | 102,645 | -943 | 201.7 | -0.6 |
| UTAH | 13,584 | 14,439 | 14,798 | 1,214 | 359 | 8.9 | 2.5 |
| VERMONT | 2,826 | 3,793 | 4,128 | 2,182 | 335 | 103.8 | 8.8 |
| VIRGINIA | 16,211 | 43,886 | 45,879 | 28,868 | 1,193 | 178.1 | 2.7 |
| WASHINGTON | 18,129 | 34,327 | 33,928 | 23,791 | -487 | 234.9 | -1.2 |
| WEST VIRGINIA | 5,743 | 17,255 | 18,187 | 12,364 | 872 | 215.3 | 5.1 |
| WISCONSIN | 14,378 | 29,622 | 29,717 | 15,339 | 95 | 106.7 | 0.3 |
| WYOMING | 3,884 | 5,152 | 5,281 | 2,197 | 129 | 71.2 | 2.0 |
| AMERICAN SAMOA | 37 | 0 | 0 | -37 | 0 | -100.0 | 9.8 |
| GUAM | 148 | 652 | 785 | 557 | 53 | 376.4 | 8.1 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - |
| TRUST TERRITORIES | 269 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 176 | 9 | 282 | 106 | 273 | 68.2 | 3,833.3 |
| BUR. OF INDIAN AFFAIRS | - | 3,857 | 2,985 | - | -152 | - | -5.8 |
| U.S. & INSULAR AREAS | 797,226 | 1,839,292 | 1,872,339 | 1,075,114 | 33,847 | 134.9 | 1.8 |
| 50 STATES, D.C. & P.R. | 796,596 | 1,835,574 | 1,868,447 | 1,071,851 | 32,873 | 134.6 | 1.8 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 23

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SDP) AND EHA-B

SPEECH IMPAIRED

| STATE | NUMBER SERVED | | | +CHANGE IN NUMBER SERVED+ | | PERCENT CHANGE IN NUMBER SERVED | |
|--|---------------|-----------|-----------|---------------------------|----------------------|------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 14,096 | 19,420 | 19,992 | 5,396 | 572 | 41.8 | 2.9 |
| ALASKA | 1,844 | 3,041 | 3,197 | 1,353 | 156 | 73.4 | 5.1 |
| ARIZONA | 11,379 | 11,558 | 11,401 | 02 | -97 | 0.7 | -0.8 |
| ARKANSAS | 7,182 | 9,749 | 9,205 | 2,023 | -544 | 28.2 | -5.6 |
| CALIFORNIA | 127,817 | 92,257 | 95,572 | -32,245 | 3,315 | -25.2 | 3.6 |
| COLORADO | 13,139 | 8,021 | 8,136 | -5,033 | 115 | -38.2 | 1.4 |
| CONNECTICUT | 16,510 | 13,004 | 13,278 | -3,240 | 274 | -19.6 | 2.1 |
| DELAWARE | 3,395 | 1,944 | 1,883 | -1,512 | -61 | -44.5 | -3.1 |
| DISTRICT OF COLUMBIA | 2,498 | 1,766 | 1,526 | -972 | -260 | -38.9 | -14.6 |
| FLORIDA | 37,253 | 50,879 | 54,190 | 10,937 | 3,311 | 45.5 | 6.5 |
| GEORGIA | 23,322 | 24,499 | 21,596 | -1,726 | -2,903 | -7.4 | -11.8 |
| HAWAII | 2,452 | 2,368 | 2,267 | -165 | -21 | -6.7 | -0.9 |
| IDAHO | 3,282 | 4,507 | 4,874 | 792 | -433 | 24.1 | -9.6 |
| ILLINOIS | 80,274 | 72,357 | 71,573 | -8,701 | -784 | -10.8 | -1.1 |
| INDIANA | 48,759 | 40,919 | 39,757 | -9,002 | -1,162 | -18.5 | -2.8 |
| IOWA | 17,475 | 14,227 | 13,327 | -3,848 | -600 | -22.0 | -4.2 |
| KANSAS | 15,501 | 11,802 | 11,851 | -3,850 | -131 | -23.5 | -1.1 |
| KENTUCKY | 21,541 | 25,940 | 25,910 | 4,369 | -30 | 20.3 | -0.1 |
| LOUISIANA | 44,020 | 21,734 | 21,475 | -22,553 | -250 | -51.2 | -1.2 |
| MAINE | 5,973 | 8,001 | 8,823 | 850 | 222 | 14.2 | 3.4 |
| MARYLAND | 30,284 | 25,388 | 25,547 | -4,737 | 159 | -15.6 | 0.6 |
| MASSACHUSETTS | 35,077 | 32,443 | 32,766 | -2,311 | 323 | -6.6 | 1.0 |
| MICHIGAN | 67,464 | 43,154 | 42,041 | -24,823 | -513 | -36.8 | -1.2 |
| MINNESOTA | 26,692 | 19,091 | 18,759 | -7,933 | -332 | -29.7 | -1.7 |
| MISSISSIPPI | 9,016 | 17,233 | 17,362 | 7,746 | 129 | 80.6 | 0.7 |
| MISSOURI | 36,296 | 29,739 | 29,735 | -6,551 | 5 | -18.1 | 0.0 |
| MONTANA | 2,491 | 4,875 | 4,552 | 2,061 | -323 | 82.7 | -6.6 |
| NEBRASKA | 10,331 | 9,051 | 9,068 | -1,233 | 47 | -11.9 | 0.5 |
| NEVADA | 3,127 | 3,183 | 3,157 | 30 | -26 | 1.0 | -0.8 |
| NEW HAMPSHIRE | 1,336 | 2,928 | 3,095 | 1,757 | 167 | 131.3 | 5.7 |
| NEW JERSEY | 68,945 | 60,492 | 61,092 | -7,853 | 600 | -11.4 | 1.0 |
| NEW MEXICO | 2,058 | 8,544 | 9,401 | 7,343 | 857 | 356.8 | 10.0 |
| NEW YORK | 61,549 | 36,939 | 36,937 | -24,812 | - | -40.0 | 0.0 |
| NORTH CAROLINA | 26,913 | 27,261 | 27,036 | 523 | -223 | 0.5 | -0.3 |
| NORTH DAKOTA | 3,923 | 3,960 | 3,979 | 56 | 19 | 1.4 | 0.5 |
| OHIO | 58,887 | 50,463 | 54,984 | -3,983 | -1,579 | -6.7 | -2.8 |
| OKLAHOMA | 14,130 | 20,000 | 20,055 | 8,719 | 249 | 47.5 | 1.2 |
| OREGON | 10,002 | 11,952 | 11,087 | 285 | -845 | 2.6 | -7.2 |
| PENNSYLVANIA | 99,213 | 59,834 | 59,895 | -39,318 | 61 | -39.6 | 0.1 |
| PUERTO RICO | 219 | 1,784 | 1,760 | 1,541 | -4 | 703.7 | -0.2 |
| RHODE ISLAND | 5,217 | 3,105 | 3,259 | -1,950 | 154 | -37.5 | 5.0 |
| SOUTH CAROLINA | 23,370 | 20,512 | 20,535 | -2,835 | 23 | -12.1 | 0.1 |
| SOUTH DAKOTA | 5,978 | 5,482 | 5,304 | -674 | -178 | -11.3 | -3.2 |
| TENNESSEE | 31,702 | 28,891 | 27,055 | -4,047 | -1,236 | -12.6 | -4.3 |
| TEXAS | 70,523 | 87,065 | 80,086 | -11,037 | -979 | -14.6 | -1.4 |
| UTAH | 0,032 | 0,587 | 8,522 | 1,890 | -65 | 26.5 | -0.8 |
| VERMONT | 1,765 | 3,049 | 3,228 | 1,465 | 179 | 82.9 | 5.9 |
| VIRGINIA | 29,693 | 30,052 | 29,517 | -176 | -535 | -0.5 | -1.8 |
| WASHINGTON | 24,655 | 14,392 | 14,051 | -10,004 | 259 | -40.0 | 1.8 |
| WEST VIRGINIA | 9,947 | 13,235 | 13,000 | 3,941 | 653 | 39.6 | 4.5 |
| WISCONSIN | 15,404 | 17,966 | 18,002 | 3,458 | 896 | 22.4 | 5.0 |
| WYOMING | 1,010 | 3,171 | 3,320 | 1,510 | 149 | 85.4 | 4.7 |
| AMERICAN SAMOA | 0 | 0 | 48 | 48 | 48 | 100.0 | 100.0 |
| GUAM | 481 | 210 | 177 | -304 | -39 | -63.2 | -10.1 |
| NORTHERN MARIANAS TRUST TERRITORIES | 77 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 325 | 0 | 222 | -103 | 222 | -31.7 | 100.0 |
| BUR. OF INDIAN AFFAIRS | - | 1,250 | 1,334 | - | 84 | - | 0.7 |
| U.S. & INSULAR AREAS | 1,302,078 | 1,129,417 | 1,128,471 | -174,207 | -946 | -13.4 | -0.1 |
| 50 STATES, D.C. & P.R. | 1,301,795 | 1,127,951 | 1,128,098 | -175,097 | -1,253 | -13.5 | -0.1 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SDP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 24

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SDP) AND EHA-B
MENTALLY RETARDED

| STATE | NUMBER SERVED | | | CHANGE IN NUMBER SERVED | | PERCENT CHANGE IN NUMBER SERVED | |
|-------------------------------------|---------------|---------|---------|-------------------------|----------------------|---------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1978-77 - 1985-86 | 1984-85 - 1985-86 | 1978-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 31,283 | 34,313 | 33,638 | 2,435 | -675 | 7.8 | -2.0 |
| ALASKA | 1,277 | 591 | 690 | -587 | 99 | -46.0 | 16.8 |
| ARIZONA | 8,688 | 5,666 | 5,572 | -3,036 | -94 | -35.3 | -1.7 |
| ARKANSAS | 14,674 | 14,329 | 13,763 | -971 | -526 | -6.6 | -4.4 |
| CALIFORNIA | 42,916 | 28,501 | 27,119 | -13,707 | -1,382 | -36.8 | -4.8 |
| COLORADO | 10,977 | 5,188 | 4,445 | -5,632 | -743 | -55.9 | -14.3 |
| CONNECTICUT | 10,132 | 5,611 | 5,266 | -4,866 | -345 | -48.0 | -6.1 |
| DELAWARE | 3,199 | 1,796 | 1,703 | -1,496 | -93 | -46.8 | -5.2 |
| DISTRICT OF COLUMBIA | 2,918 | 1,374 | 1,385 | -1,533 | 11 | -52.5 | 0.8 |
| FLORIDA | 34,311 | 27,317 | 26,587 | -7,724 | -730 | -22.5 | -2.7 |
| GEORGIA | 31,744 | 24,958 | 18,078 | -13,666 | -6,888 | -43.1 | -27.6 |
| HAWAII | 2,434 | 1,266 | 1,261 | -1,173 | -25 | -48.2 | -1.9 |
| IDAHO | 3,567 | 2,763 | 3,172 | -395 | 409 | -11.1 | 14.8 |
| ILLINOIS | 48,974 | 34,859 | 38,871 | -18,103 | -3,988 | -37.0 | -11.4 |
| INDIANA | 27,784 | 23,462 | 22,906 | -4,878 | -556 | -17.6 | -2.4 |
| IOWA | 12,663 | 12,266 | 12,111 | -522 | -175 | -4.1 | -1.4 |
| KANSAS | 8,665 | 6,190 | 6,133 | -2,532 | -57 | -29.2 | -0.9 |
| KENTUCKY | 22,872 | 28,119 | 19,416 | -3,456 | -763 | -15.1 | -3.5 |
| LOUISIANA | 24,547 | 12,755 | 11,957 | -12,590 | -798 | -51.3 | -6.3 |
| MAINE | 5,664 | 4,622 | 4,522 | -1,142 | -100 | -20.2 | -2.2 |
| MARYLAND | 17,523 | 7,317 | 7,287 | -10,236 | -30 | -58.4 | -0.4 |
| MASSACHUSETTS | 34,972 | 30,071 | 30,165 | -4,807 | 94 | -13.7 | 0.3 |
| MICHIGAN | 36,715 | 26,188 | 23,583 | -11,132 | -2,605 | -32.1 | -9.9 |
| MINNESOTA | 11,140 | 12,956 | 12,499 | -2,641 | -457 | -17.4 | -3.5 |
| MISSISSIPPI | 15,487 | 12,412 | 11,354 | -4,133 | -1,058 | -26.7 | -8.5 |
| MISSOURI | 25,384 | 10,353 | 17,639 | -7,665 | -714 | -30.3 | -3.9 |
| MONTANA | 2,114 | 1,549 | 1,372 | -742 | -177 | -35.1 | -11.4 |
| NEBRASKA | 7,557 | 5,098 | 4,929 | -2,628 | -169 | -34.8 | -3.3 |
| NEVADA | 1,586 | 953 | 987 | -599 | 34 | -37.8 | 3.6 |
| NEW HAMPSHIRE | 2,720 | 1,146 | 1,093 | -1,627 | -53 | -59.8 | -4.6 |
| NEW JERSEY | 22,394 | 10,064 | 8,800 | -13,594 | -1,264 | -60.7 | -12.6 |
| NEW MEXICO | 4,519 | 2,695 | 2,421 | -2,098 | -274 | -46.4 | -10.2 |
| NEW YORK | 55,582 | 33,009 | 31,973 | -24,509 | -1,936 | -44.1 | -5.9 |
| NORTH CAROLINA | 46,334 | 26,315 | 23,748 | -22,586 | -2,267 | -48.7 | -8.7 |
| NORTH DAKOTA | 1,974 | 1,823 | 1,787 | -187 | -36 | -9.5 | -2.0 |
| OHIO | 67,626 | 53,983 | 52,443 | -15,183 | -1,940 | -22.5 | -2.9 |
| OKLAHOMA | 12,753 | 12,025 | 11,898 | -555 | -127 | -4.7 | -1.1 |
| OREGON | 7,697 | 4,816 | 4,448 | -3,249 | -368 | -42.2 | -7.6 |
| PENNSYLVANIA | 56,461 | 43,350 | 43,444 | -13,017 | 94 | -23.1 | 0.2 |
| PUERTO RICO | 8,132 | 22,137 | 23,593 | 15,461 | 1,456 | 190.1 | 6.6 |
| RHODE ISLAND | 2,483 | 1,662 | 1,326 | -1,157 | -336 | -46.6 | -20.2 |
| SOUTH CAROLINA | 29,944 | 19,672 | 18,657 | -11,287 | -1,015 | -37.7 | -5.2 |
| SOUTH DAKOTA | 1,787 | 1,692 | 1,676 | -109 | -14 | -6.1 | -0.8 |
| TENNESSEE | 23,019 | 18,933 | 15,413 | -7,606 | -1,520 | -33.0 | -9.0 |
| TEXAS | 47,582 | 29,027 | 28,507 | -18,873 | -520 | -40.1 | -1.8 |
| UTAH | 5,117 | 3,650 | 3,702 | -1,415 | 52 | -27.7 | 1.4 |
| VERMONT | 2,133 | 2,378 | 2,181 | 28 | -217 | 1.3 | -9.1 |
| VIRGINIA | 22,359 | 14,766 | 15,214 | -7,145 | 448 | -32.0 | 3.0 |
| WASHINGTON | 11,884 | 8,783 | 8,733 | -2,951 | -50 | -25.3 | -0.6 |
| WEST VIRGINIA | 11,963 | 10,132 | 10,257 | -1,706 | 125 | -14.3 | 1.2 |
| WISCONSIN | 19,187 | 12,731 | 12,336 | -6,951 | -395 | -35.7 | -3.1 |
| WYOMING | 1,197 | 897 | 865 | -332 | -32 | -27.7 | -3.6 |
| AMERICAN SAMOA | 71 | 116 | 134 | 63 | 18 | 88.7 | 15.5 |
| GUAM | 739 | 834 | 748 | 9 | -86 | 1.2 | -10.3 |
| NORTHERN MARIANAS TRUST TERRITORIES | 526 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 954 | 64 | 751 | -203 | 687 | -21.3 | 1,073.4 |
| BUR. OF INDIAN AFFAIRS | - | 502 | 497 | - | -5 | - | -1.0 |
| U.S. & INSULAR AREAS | 969,562 | 717,785 | 686,077 | -283,485 | -31,708 | -29.2 | -4.4 |
| 50 STATES, D.C. & P.R. | 967,272 | 716,269 | 683,947 | -283,325 | -32,322 | -29.3 | -4.5 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SDP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 25

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B
EMOTIONALLY DISTURBED

| STATE | NUMBER SERVED | | | CHANGE IN NUMBER SERVED | | PERCENT CHANGE IN NUMBER SERVED | |
|------------------------|---------------|---------|---------|-------------------------|----------------------|---------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 917 | 5,468 | 5,903 | 4,986 | 435 | 543.7 | 8.0 |
| ALASKA | 335 | 307 | 328 | -7 | 21 | -2.1 | 6.8 |
| ARIZONA | 3,665 | 5,145 | 4,332 | 667 | -813 | 18.2 | -15.8 |
| ARKANSAS | 240 | 469 | 494 | 254 | 25 | 105.8 | 5.3 |
| CALIFORNIA | 21,990 | 9,000 | 9,012 | -12,378 | 522 | -56.3 | 5.7 |
| COLORADO | 4,844 | 0,217 | 0,479 | 3,635 | 262 | 75.0 | 3.2 |
| CONNECTICUT | 10,301 | 13,471 | 13,440 | 3,065 | -25 | 29.5 | -0.2 |
| DELAWARE | 2,753 | 3,023 | 3,020 | 267 | -3 | 9.7 | -0.1 |
| DISTRICT OF COLUMBIA | 1,066 | 741 | 792 | -294 | 51 | -27.1 | 6.9 |
| FLORIDA | 7,585 | 19,170 | 20,320 | 12,742 | 1,147 | 168.0 | 6.0 |
| GEORGIA | 9,077 | 17,841 | 15,224 | 5,147 | -2,417 | 67.7 | -13.7 |
| HAWAII | 158 | 444 | 500 | 342 | 56 | 216.5 | 12.6 |
| IDAH0 | 581 | 540 | 597 | 16 | 49 | 2.8 | 0.9 |
| ILLINOIS | 31,157 | 31,106 | 29,960 | -1,197 | -1,206 | -3.8 | -3.9 |
| INDIANA | 1,400 | 3,373 | 3,030 | 2,230 | 265 | 158.9 | 7.9 |
| IOWA | 1,757 | 5,943 | 0,940 | 4,322 | 134 | 246.0 | 2.3 |
| KANSAS | 1,980 | 4,193 | 4,527 | 2,547 | 34 | 128.6 | 0.8 |
| KENTUCKY | 1,534 | 2,666 | 2,653 | 1,119 | -13 | 72.9 | -0.5 |
| LOUISIANA | 3,499 | 3,094 | 3,999 | 497 | 2 | 14.2 | 0.1 |
| MAINE | 2,904 | 4,128 | 4,441 | 1,537 | 313 | 52.9 | 7.0 |
| MARYLAND | 3,787 | 4,055 | 3,999 | 212 | -56 | 5.6 | -1.4 |
| MASSACHUSETTS | 24,467 | 19,393 | 19,428 | -5,939 | 35 | -20.6 | 0.2 |
| MICHIGAN | 13,224 | 22,263 | 21,669 | 0,645 | -334 | 65.4 | -1.5 |
| MINNESOTA | 4,403 | 7,777 | 0,890 | 4,493 | 1,119 | 102.0 | 14.4 |
| MISSISSIPPI | 56 | 401 | 330 | 286 | -63 | 576.0 | -15.7 |
| MISSOURI | 5,359 | 7,511 | 7,772 | 2,413 | 261 | 45.0 | 3.5 |
| MONTANA | 317 | 697 | 662 | 345 | -35 | 108.0 | -5.0 |
| NEBRASKA | 977 | 2,362 | 2,368 | 1,391 | 6 | 142.4 | 0.3 |
| NEVADA | 548 | 915 | 981 | 433 | 66 | 79.0 | 7.2 |
| NEW HAMPSHIRE | 680 | 1,298 | 1,390 | 764 | 92 | 102.6 | 7.1 |
| NEW JERSEY | 11,758 | 14,720 | 14,453 | 2,695 | -267 | 22.9 | -1.8 |
| NEW MEXICO | 1,278 | 2,791 | 3,037 | 1,759 | 246 | 137.6 | 6.8 |
| NEW YORK | 46,948 | 45,403 | 48,767 | -181 | 1,364 | -0.4 | 3.0 |
| NORTH CAROLINA | 2,462 | 7,013 | 7,317 | 4,855 | 304 | 197.2 | 4.3 |
| NORTH DAKOTA | 206 | 389 | 407 | 201 | 18 | 97.6 | 4.6 |
| OHIO | 1,940 | 7,037 | 7,008 | 5,148 | 51 | 265.4 | 0.7 |
| OKLAHOMA | 402 | 1,123 | 1,215 | 753 | 92 | 183.0 | 8.2 |
| OREGON | 2,439 | 2,011 | 2,011 | 172 | -200 | 7.1 | -7.1 |
| PENNSYLVANIA | 9,791 | 16,601 | 17,635 | 7,844 | 1,034 | 80.1 | 6.2 |
| PUERTO RICO | 376 | 1,204 | 1,375 | 999 | 91 | 265.7 | 7.1 |
| RHODE ISLAND | 1,248 | 1,277 | 1,265 | 17 | 48 | 1.4 | 3.9 |
| SOUTH CAROLINA | 4,058 | 6,061 | 6,220 | 2,162 | 139 | 53.3 | 2.3 |
| SOUTH DAKOTA | 149 | 517 | 064 | 455 | 67 | 305.4 | 16.8 |
| TENNESSEE | 2,482 | 2,872 | 2,520 | 38 | -352 | 1.5 | -12.3 |
| TEXAS | 9,731 | 10,690 | 21,145 | 11,414 | 1,247 | 117.3 | 6.3 |
| UTAH | 10,200 | 11,894 | 11,392 | 1,112 | -502 | 10.8 | -4.2 |
| VERMONT | 127 | 486 | 489 | 362 | 35 | 285.0 | 20.4 |
| VIRGINIA | 3,689 | 7,521 | 7,313 | 3,624 | -208 | 98.2 | -2.8 |
| WASHINGTON | 5,891 | 3,859 | 3,886 | -2,005 | 227 | -34.0 | 6.2 |
| WEST VIRGINIA | 635 | 1,992 | 2,224 | 1,589 | 232 | 250.2 | 11.6 |
| WISCONSIN | 4,836 | 10,863 | 11,310 | 6,482 | 455 | 134.0 | 4.2 |
| WYOMING | 447 | 972 | 250 | -189 | -714 | -42.3 | -73.5 |
| AMERICAN SAMOA | 0 | 0 | 1 | 1 | 1 | 100.0 | 100.0 |
| GUAM | 23 | 55 | 05 | 42 | 10 | 182.0 | 16.2 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - |
| TRUST TERRITORIES | 95 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 76 | 11 | 44 | -32 | 33 | -42.1 | 300.0 |
| BUR. OF INDIAN AFFAIRS | - | 257 | 244 | - | -13 | - | -5.1 |
| U.S. & INSULAR AREAS | 203,067 | 373,207 | 370,943 | 93,856 | 3,736 | 33.2 | 1.0 |
| 54 STATES, D.C. & P.R. | 202,093 | 372,804 | 370,509 | 93,006 | 3,705 | 33.1 | 1.0 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 26

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B
HARD OF HEARING & DEAF

| STATE | ← NUMBER SERVED → | | | + CHANGE IN NUMBER SERVED + | | ← PERCENT CHANGE IN NUMBER SERVED → | |
|------------------------|-------------------|---------|---------|-----------------------------|----------------------|-------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 924 | 1,174 | 1,140 | 216 | -34 | 23.4 | -2.9 |
| ALASKA | 482 | 165 | 190 | -292 | 25 | -60.6 | 15.2 |
| ARIZONA | 967 | 1,138 | 1,025 | 110 | -105 | 13.0 | -9.3 |
| ARKANSAS | 515 | 689 | 603 | 88 | -6 | 17.1 | -1.0 |
| CALIFORNIA | 7,124 | 7,159 | 7,347 | 223 | 188 | 3.1 | 2.6 |
| COLORADO | 1,181 | 932 | 893 | -288 | -39 | -24.4 | -4.2 |
| CONNECTICUT | 1,890 | 867 | 847 | -1,043 | -20 | -55.2 | -2.3 |
| DELAWARE | 168 | 271 | 289 | 121 | 18 | 72.0 | 6.6 |
| DISTRICT OF COLUMBIA | 278 | 69 | 42 | -236 | -27 | -84.9 | -39.1 |
| FLORIDA | 2,163 | 2,037 | 1,802 | -361 | -235 | -16.7 | -11.5 |
| GEORGIA | 2,249 | 1,547 | 927 | -1,322 | -620 | -58.8 | -48.1 |
| HAWAII | 335 | 283 | 235 | -100 | -46 | -29.9 | -17.0 |
| IDAHO | 421 | 413 | 361 | -60 | -52 | -14.3 | -12.6 |
| ILLINOIS | 4,349 | 3,737 | 3,587 | -762 | -150 | -17.5 | -4.8 |
| INDIANA | 1,660 | 1,261 | 1,220 | -440 | -41 | -26.5 | -3.3 |
| IOWA | 915 | 964 | 985 | -10 | -59 | -1.1 | -6.1 |
| KANSAS | 1,981 | 683 | 850 | -1,331 | -13 | -67.2 | -2.0 |
| KENTUCKY | 1,236 | 914 | 830 | -420 | -78 | -33.4 | -6.5 |
| LOUISIANA | 1,378 | 1,675 | 1,680 | 302 | 5 | 21.9 | 0.3 |
| MAINE | 553 | 502 | 443 | -150 | -59 | -25.5 | -11.8 |
| MARYLAND | 1,627 | 1,438 | 1,419 | -208 | -19 | -12.8 | -1.3 |
| MASSACHUSETTS | 6,738 | 1,933 | 1,955 | -4,783 | 22 | -71.0 | 1.1 |
| MICHIGAN | 3,181 | 2,952 | 2,762 | -339 | -190 | -10.9 | -6.4 |
| MINNESOTA | 1,574 | 1,492 | 1,504 | -70 | 12 | -4.4 | 0.8 |
| MISSISSIPPI | 941 | 508 | 558 | -243 | -22 | -30.3 | -3.8 |
| MISSOURI | 1,005 | 960 | 881 | -504 | -79 | -39.9 | -8.2 |
| MONTANA | 361 | 261 | 269 | -92 | 8 | -25.5 | 3.1 |
| NEBRASKA | 474 | 451 | 465 | -9 | 14 | -1.9 | 3.1 |
| NEVADA | 204 | 132 | 149 | -55 | 17 | -27.0 | 12.9 |
| NEW HAMPSHIRE | 432 | 270 | 233 | -199 | -37 | -46.1 | -13.7 |
| NEW JERSEY | 2,794 | 1,662 | 1,636 | -1,158 | -26 | -41.4 | -1.6 |
| NEW MEXICO | 422 | 404 | 414 | -8 | 10 | -1.9 | 2.5 |
| NEW YORK | 5,893 | 5,180 | 4,531 | -1,362 | -649 | -23.1 | -12.5 |
| NORTH CAROLINA | 2,336 | 2,076 | 2,096 | -240 | 20 | -10.3 | 1.0 |
| NORTH DAKOTA | 205 | 197 | 178 | -27 | -19 | -13.2 | -9.6 |
| OHIO | 2,779 | 2,518 | 2,473 | -306 | -45 | -11.0 | -1.6 |
| OKLAHOMA | 810 | 878 | 866 | 66 | -12 | 6.1 | -1.4 |
| OREGON | 1,205 | 1,339 | 1,287 | 82 | -52 | -4.6 | -9.9 |
| PENNSYLVANIA | 5,453 | 3,653 | 3,616 | -1,837 | -37 | -33.7 | -1.0 |
| PUERTO RICO | 991 | 2,439 | 2,717 | 1,726 | 278 | 174.2 | 11.4 |
| RHODE ISLAND | 350 | 223 | 216 | -140 | -7 | -39.3 | -3.1 |
| SOUTH CAROLINA | 1,613 | 1,126 | 1,028 | -585 | -98 | -36.3 | -6.7 |
| SOUTH DAKOTA | 248 | 255 | 185 | -63 | -70 | -25.4 | -27.5 |
| TENNESSEE | 2,176 | 1,759 | 1,630 | -546 | -129 | -25.1 | -7.3 |
| TEXAS | 6,421 | 4,967 | 4,846 | -1,575 | -121 | -24.5 | -2.4 |
| UTAH | 746 | 841 | 840 | 94 | -1 | 12.6 | -0.1 |
| VERMONT | 138 | 187 | 199 | 61 | 12 | 44.2 | 6.4 |
| VIRGINIA | 1,797 | 1,540 | 1,337 | -460 | -203 | -25.6 | -13.2 |
| WASHINGTON | 2,359 | 1,363 | 1,384 | -975 | 21 | -41.3 | 1.5 |
| WEST VIRGINIA | 576 | 466 | 469 | -107 | 3 | -18.6 | 0.6 |
| WISCONSIN | 1,267 | 1,102 | 1,028 | -239 | -74 | -18.9 | -6.7 |
| WYOMING | 185 | 144 | 187 | 2 | 43 | 1.1 | 29.9 |
| AMERICAN SAMOA | 24 | 0 | 10 | -14 | 10 | -58.3 | 100.0 |
| GUAM | 1,164 | 37 | 37 | -1,127 | 0 | -96.2 | 0.0 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - |
| TRUST TERRITORIES | 71 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 117 | 2 | 43 | -74 | 41 | -63.2 | 2,050.0 |
| BUR. OF INDIAN AFFAIRS | - | 31 | 23 | - | -8 | - | -25.0 |
| U.S. & INSULAR AREAS | 89,758 | 71,230 | 68,413 | -21,345 | -2,817 | -23.0 | -4.0 |
| 50 STATES, D.C. & P.R. | 88,382 | 71,168 | 68,308 | -20,082 | -2,868 | -22.7 | -4.0 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 27

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EMA-B
MULTIHANDICAPPED

| STATE | NUMBER SERVED | | | CHANGE IN NUMBER SERVED | | PERCENT CHANGE IN NUMBER SERVED | |
|--|---------------|---------|---------|-------------------------|----------------------|------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | -- | 962 | 1,011 | -- | 49 | -- | 5.1 |
| ALASKA | -- | 234 | 268 | -- | 34 | -- | 14.5 |
| ARIZONA | -- | 927 | 1,003 | -- | 76 | -- | 8.2 |
| ARKANSAS | -- | 889 | 578 | -- | -39 | -- | -6.4 |
| CALIFORNIA | -- | 5,550 | 5,162 | -- | -388 | -- | -7.1 |
| COLORADO | -- | 2,374 | 3,055 | -- | 681 | -- | 28.7 |
| CONNECTICUT | -- | 637 | 1,007 | -- | 370 | -- | 58.1 |
| DELAWARE | -- | 43 | 211 | -- | 168 | -- | 390.7 |
| DISTRICT OF COLUMBIA | -- | 0 | 0 | -- | -24 | -- | -27.9 |
| FLORIDA | -- | 0 | 117 | -- | 117 | -- | 100.0 |
| GEORGIA | -- | 71 | 12,090 | -- | 12,027 | -- | 18,066.2 |
| HAWAII | -- | 221 | 205 | -- | -16 | -- | -7.2 |
| IDAHO | -- | 390 | 401 | -- | 11 | -- | 2.3 |
| ILLINOIS | -- | 0 | 0 | -- | 0 | -- | 0.0 |
| INDIANA | -- | 1,496 | 1,432 | -- | -64 | -- | -4.3 |
| IOWA | -- | 888 | 897 | -- | 9 | -- | .5 |
| KANSAS | -- | 836 | 824 | -- | -12 | -- | -1.9 |
| KENTUCKY | -- | 1,452 | 1,327 | -- | -125 | -- | -8.6 |
| LOUISIANA | -- | 1,199 | 1,251 | -- | 52 | -- | 4.3 |
| MAINE | -- | 745 | 777 | -- | 32 | -- | 4.3 |
| MARYLAND | -- | 3,113 | 3,711 | -- | 598 | -- | 19.2 |
| MASSACHUSETTS | -- | 3,084 | 3,196 | -- | 112 | -- | 3.6 |
| MICHIGAN | -- | 144 | 1,630 | -- | 1,486 | -- | 1,073.6 |
| MINNESOTA | -- | 5 | 0 | -- | -5 | -- | -100.0 |
| MISSISSIPPI | -- | 325 | 298 | -- | -27 | -- | -8.3 |
| MISSOURI | -- | 755 | 640 | -- | -115 | -- | -15.2 |
| MONTANA | -- | 420 | 367 | -- | -53 | -- | -12.6 |
| NEBRASKA | -- | 429 | 804 | -- | 375 | -- | 87.4 |
| NEVADA | -- | 483 | 547 | -- | 64 | -- | 13.3 |
| NEW HAMPSHIRE | -- | 224 | 300 | -- | 76 | -- | 33.9 |
| NEW JERSEY | -- | 8,469 | 9,292 | -- | 823 | -- | 9.7 |
| NEW MEXICO | -- | 910 | 899 | -- | -11 | -- | -1.2 |
| NEW YORK | -- | 10,027 | 11,758 | -- | 1,731 | -- | 17.3 |
| NORTH CAROLINA | -- | 1,781 | 1,812 | -- | 31 | -- | 1.7 |
| NORTH DAKOTA | -- | 0 | 0 | -- | 0 | -- | 0.0 |
| OHIO | -- | 3,485 | 3,832 | -- | 347 | -- | 10.0 |
| OKLAHOMA | -- | 1,474 | 1,406 | -- | -68 | -- | -4.6 |
| OREGON | -- | 140 | 0 | -- | -140 | -- | -100.0 |
| PENNSYLVANIA | -- | 0 | 0 | -- | 0 | -- | 0.0 |
| PUERTO RICO | -- | 2,920 | 2,975 | -- | 55 | -- | 1.9 |
| RHODE ISLAND | -- | 102 | 90 | -- | -12 | -- | -11.8 |
| SOUTH CAROLINA | -- | 450 | 701 | -- | 251 | -- | 55.8 |
| SOUTH DAKOTA | -- | 821 | 530 | -- | -291 | -- | -35.6 |
| TENNESSEE | -- | 1,789 | 1,739 | -- | -50 | -- | -2.8 |
| TEXAS | -- | 4,092 | 3,960 | -- | -132 | -- | -3.2 |
| UTAH | -- | 1,480 | 1,404 | -- | -76 | -- | -5.1 |
| VERMONT | -- | 161 | 172 | -- | 11 | -- | 6.8 |
| VIRGINIA | -- | 2,774 | 1,983 | -- | -791 | -- | -28.5 |
| WASHINGTON | -- | 1,910 | 2,134 | -- | 224 | -- | 11.7 |
| WEST VIRGINIA | -- | 175 | 200 | -- | 25 | -- | 14.3 |
| WISCONSIN | -- | 703 | 821 | -- | 118 | -- | 16.8 |
| WYOMING | -- | 112 | 126 | -- | 14 | -- | 12.5 |
| AMERICAN SAMOA | -- | 0 | 10 | -- | 10 | -- | 100.0 |
| GUAM | -- | 128 | 117 | -- | -11 | -- | -8.6 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- |
| VIRGIN ISLANDS | -- | 20 | 51 | -- | 31 | -- | 155.0 |
| BUR. OF INDIAN AFFAIRS | -- | 195 | 292 | -- | 97 | -- | 49.7 |
| U.S. & INSULAR AREAS | -- | 71,700 | 89,701 | -- | 17,921 | -- | 25.0 |
| 50 STATES, D.C. & P.R. | -- | 71,431 | 89,231 | -- | 17,800 | -- | 24.9 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EMA-B.

DATA AS OF OCTOBER 1, 1985.

Table 28

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B
ORTHOPEDICALLY IMPAIRED

| STATE | ← NUMBER SERVED → | | | ← CHANGE IN NUMBER SERVED → | | ← PERCENT CHANGE IN NUMBER SERVED → | |
|---|-------------------|---------|---------|-----------------------------|----------------------|-------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 882 | 471 | 598 | -94 | 37 | -15.6 | 7.9 |
| ALASKA | 184 | 218 | 155 | 51 | -63 | 49.8 | -28.9 |
| ARIZONA | 468 | 872 | 558 | 98 | -122 | 19.6 | -18.2 |
| ARKANSAS | 255 | 318 | 349 | 94 | 39 | 38.9 | 12.6 |
| CALIFORNIA | 26,757 | 8,949 | 8,984 | -19,793 | 15 | -74.0 | 0.2 |
| COLORADO | 1,588 | 864 | 871 | -488 | 7 | -30.5 | 0.7 |
| CONNECTICUT | 984 | 324 | 329 | -655 | 5 | -66.6 | 1.5 |
| DELAWARE | 383 | 285 | 361 | 58 | 76 | 19.1 | 26.7 |
| DISTRICT OF COLUMBIA | 194 | 74 | 65 | -119 | -9 | -66.5 | -12.2 |
| FLORIDA | 2,842 | 2,868 | 2,227 | 185 | 167 | 9.1 | 6.1 |
| GEORGIA | 692 | 842 | 521 | -191 | -341 | -27.6 | -48.5 |
| HAWAII | 194 | 364 | 373 | 179 | 9 | 62.3 | 2.5 |
| IDAHO | 811 | 393 | 583 | -188 | 118 | -17.7 | 28.8 |
| ILLINOIS | 3,451 | 4,289 | 4,158 | 785 | -53 | 28.4 | -1.3 |
| INDIANA | 837 | 734 | 782 | -55 | 48 | -6.6 | 8.5 |
| IOWA | 452 | 1,844 | 1,897 | 845 | 53 | 142.7 | 5.1 |
| KANSAS | 318 | 558 | 585 | 275 | 27 | 88.7 | 4.8 |
| KENTUCKY | 451 | 881 | 534 | 83 | -67 | 18.4 | -11.1 |
| LOUISIANA | 588 | 841 | 1,884 | 418 | 163 | 71.3 | 19.4 |
| MAINE | 378 | 422 | 411 | 33 | -11 | 8.7 | -2.6 |
| MARYLAND | 881 | 828 | 888 | -75 | -14 | -8.5 | -1.7 |
| MASSACHUSETTS | 5,985 | 1,584 | 1,538 | -4,367 | 34 | -74.0 | 2.3 |
| MICHIGAN | 3,772 | 4,524 | 4,824 | 252 | -588 | 6.7 | -11.1 |
| MINNESOTA | 939 | 1,378 | 1,371 | 432 | -7 | 46.8 | -0.5 |
| MISSISSIPPI | 148 | 387 | 458 | 318 | 91 | 227.1 | 24.8 |
| MISSOURI | 1,866 | 833 | 818 | -248 | -15 | -23.3 | -1.8 |
| MONTANA | 82 | 121 | 139 | 57 | 18 | 69.5 | 14.9 |
| NEBRASKA | 273 | 612 | 662 | 389 | 58 | 142.5 | 8.2 |
| NEVADA | 178 | 258 | 241 | 63 | -9 | 35.4 | -3.6 |
| NEW HAMPSHIRE | 241 | 143 | 187 | -84 | 14 | -34.9 | 9.8 |
| NEW JERSEY | 1,977 | 919 | 997 | -988 | 78 | -49.6 | 8.5 |
| NEW MEXICO | 458 | 378 | 429 | -21 | 58 | -4.7 | 15.2 |
| NEW YORK | 5,786 | 3,967 | 3,477 | -2,389 | -488 | -39.9 | -12.4 |
| NORTH CAROLINA | 943 | 1,888 | 1,928 | 86 | 21 | 9.1 | 2.1 |
| NORTH DAKOTA | 81 | 228 | 233 | 152 | 5 | 187.7 | 2.2 |
| OHIO | 2,728 | 3,445 | 3,787 | 378 | 62 | 35.8 | 1.7 |
| OKLAHOMA | 512 | 441 | 393 | -119 | -48 | -23.2 | -10.9 |
| OREGON | 858 | 829 | 848 | -4 | 17 | -0.5 | 2.1 |
| PENNSYLVANIA | 3,125 | 2,888 | 1,897 | -1,128 | -11 | -36.1 | -0.5 |
| PUERTO RICO | 218 | 2,358 | 2,487 | 2,197 | 49 | 1,846.2 | 2.1 |
| RHODE ISLAND | 181 | 229 | 222 | 41 | -7 | 22.7 | -3.1 |
| SOUTH CAROLINA | 923 | 786 | 711 | -212 | -75 | -23.8 | -9.5 |
| SOUTH DAKOTA | 287 | 244 | 214 | 7 | -38 | 3.4 | -12.3 |
| TENNESSEE | 1,297 | 1,863 | 981 | -316 | -82 | -24.4 | -7.7 |
| TEXAS | 8,891 | 4,885 | 4,263 | -3,828 | 178 | -47.3 | 4.4 |
| UTAH | 291 | 378 | 354 | 83 | -18 | 21.6 | -4.3 |
| VERMONT | 18 | 188 | 114 | 98 | 8 | 533.3 | 5.6 |
| VIRGINIA | 997 | 632 | 1,812 | 15 | 388 | 1.5 | 68.1 |
| WASHINGTON | 1,667 | 1,182 | 1,251 | -413 | 69 | -25.8 | 5.8 |
| WEST VIRGINIA | 498 | 346 | 422 | -88 | 76 | -13.9 | 22.8 |
| WISCONSIN | 1,331 | 852 | 1,818 | -321 | 158 | -24.1 | 18.5 |
| WYOMING | 97 | 284 | 289 | 112 | 5 | 115.5 | 2.5 |
| AMERICAN SAMOA | 8 | 8 | 4 | 4 | 4 | 188.8 | 188.8 |
| GUAM | 2 | 38 | 44 | 42 | 8 | 2,188.8 | 22.2 |
| NORTHERN MARIANAS; TRUST TERRITORIES | 4 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 42 | 7 | 1 | -41 | -6 | -97.6 | -85.7 |
| BUR. OF INDIAN AFFAIRS | - | 31 | 34 | - | 3 | - | 9.7 |
| U.S. & INSULAR AREAS | 87,821 | 58,835 | 59,888 | -28,821 | 165 | -32.2 | 0.3 |
| 58 STATES, D.C. & P.R. | 88,973 | 58,781 | 58,917 | -28,856 | 156 | -32.3 | 0.3 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 29

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B
OTHER HEALTH IMPAIRED

| STATE | ← NUMBER SERVED → | | | ← CHANGE IN NUMBER SERVED → | | ← PERCENT CHANGE IN NUMBER SERVED → | |
|------------------------|-------------------|---------|---------|-----------------------------|----------------------|-------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 435 | 595 | 632 | 217 | 57 | 49.9 | 9.6 |
| ALASKA | 1,547 | 144 | 83 | -1,464 | -61 | -94.6 | -42.4 |
| ARIZONA | 450 | 803 | 504 | 134 | -79 | 29.8 | -11.9 |
| ARKANSAS | 269 | 235 | 240 | -21 | 13 | -7.8 | 5.3 |
| CALIFORNIA | 28,184 | 12,442 | 12,544 | -15,620 | 102 | -55.5 | 0.8 |
| COLORADO | 0 | 0 | 0 | 0 | 0 | -100.0 | 0.0 |
| CONNECTICUT | 2,383 | 941 | 1,021 | -1,202 | 80 | -50.7 | 8.5 |
| DELAWARE | 19 | 79 | 54 | 35 | -25 | 184.2 | -31.6 |
| DISTRICT OF COLUMBIA | 580 | 91 | 98 | -410 | 5 | -81.0 | 5.3 |
| FLORIDA | 1,283 | 1,987 | 2,365 | 1,022 | 310 | 79.7 | 16.6 |
| GEORGIA | 1,553 | 483 | 291 | -1,262 | -172 | -81.3 | -37.1 |
| HAWAII | 46 | 43 | 9 | -39 | -4 | -81.3 | -30.8 |
| IDAHO | 140 | 511 | 575 | 435 | 84 | 310.7 | 12.5 |
| ILLINOIS | 6,835 | 1,740 | 1,721 | -4,914 | -25 | -74.1 | -1.4 |
| INDIANA | 1,134 | 235 | 284 | -650 | 29 | -75.0 | 11.4 |
| IOWA | 12 | 8 | 3 | -9 | -5 | -75.0 | -62.5 |
| KANSAS | 431 | 389 | 240 | -185 | -143 | -42.9 | -36.8 |
| KENTUCKY | 1,533 | 859 | 449 | -1,084 | -210 | -70.7 | -31.9 |
| LOUISIANA | 1,590 | 1,575 | 1,430 | -100 | -137 | -18.0 | -8.7 |
| MAINE | 786 | 495 | 390 | -310 | -89 | -43.9 | -20.0 |
| MARYLAND | 180 | 820 | 924 | 744 | 98 | 413.3 | 11.9 |
| MASSACHUSETTS | 3,867 | 2,848 | 2,865 | -1,722 | 37 | -45.2 | 1.6 |
| MICHIGAN | 1,382 | 247 | 493 | -689 | 240 | -49.3 | 99.0 |
| MINNESOTA | 1,383 | 820 | 845 | -510 | 25 | -38.0 | 3.8 |
| MISSISSIPPI | 283 | 1 | 5 | -190 | 4 | -97.5 | 400.0 |
| MISSOURI | 1,378 | 877 | 885 | -571 | 128 | -41.5 | 18.9 |
| MONTANA | 136 | 149 | 287 | 77 | 58 | 59.2 | 38.9 |
| NEBRASKA | 47 | 0 | 0 | -47 | 0 | -100.0 | 0.0 |
| NEVADA | 631 | 290 | 285 | -360 | -25 | -58.0 | -6.6 |
| NEW HAMPSHIRE | 1,135 | 278 | 280 | -857 | -12 | -76.6 | -4.3 |
| NEW JERSEY | 2,588 | 923 | 1,274 | -1,314 | 351 | -50.0 | 38.0 |
| NEW MEXICO | 51 | 1,245 | 551 | 509 | -894 | 988.4 | -55.7 |
| NEW YORK | 25,846 | 28,915 | 9,782 | -18,144 | -1,213 | -62.5 | -53.6 |
| NORTH CAROLINA | 583 | 1,317 | 1,518 | 1,007 | 193 | 208.2 | 14.7 |
| NORTH DAKOTA | 55 | 29 | 99 | 44 | -21 | 80.0 | -17.5 |
| OHIO | 881 | 0 | 0 | -881 | 0 | -100.0 | 0.0 |
| OKLAHOMA | 243 | 250 | 235 | 0 | -15 | -3.3 | -6.0 |
| OREGON | 2,530 | 557 | 873 | -1,657 | 110 | -73.4 | 28.8 |
| PENNSYLVANIA | 9,863 | 0 | 0 | -9,863 | 0 | -100.0 | 0.0 |
| PUERTO RICO | 86 | 1,110 | 1,150 | 1,070 | 38 | 1,244.2 | 3.4 |
| RHODE ISLAND | 1,740 | 271 | 217 | -1,523 | -54 | -87.5 | -19.0 |
| SOUTH CAROLINA | 671 | 181 | 198 | -473 | 17 | -70.5 | 9.4 |
| SOUTH DAKOTA | 311 | 50 | 93 | -210 | 43 | -70.0 | 66.0 |
| TENNESSEE | 2,343 | 1,847 | 1,172 | -1,171 | -475 | -50.0 | -28.6 |
| TEXAS | 38,747 | 8,212 | 7,983 | -22,764 | -249 | -74.1 | -3.0 |
| UTAH | 234 | 237 | 384 | 70 | 85 | 29.9 | 27.2 |
| VERMONT | 145 | 118 | 125 | -20 | 7 | -13.0 | 5.9 |
| VIRGINIA | 1,342 | 379 | 522 | -820 | 143 | -61.1 | 37.7 |
| WASHINGTON | 722 | 1,830 | 2,189 | 1,307 | 273 | 182.1 | 14.9 |
| WEST VIRGINIA | 429 | 289 | 523 | 84 | 254 | 21.9 | 94.4 |
| WISCONSIN | 1,843 | 478 | 429 | -614 | -49 | -50.9 | -10.3 |
| WYOMING | 252 | 328 | 334 | 82 | 0 | 32.5 | 1.8 |
| AMERICAN SAMOA | 3 | 0 | 0 | -3 | 0 | -100.0 | 0.0 |
| GUAM | 20 | 5 | 0 | -18 | 3 | -89.2 | 68.0 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - |
| TRUST TERRITORIES | 31 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 0 | 5 | 0 | 0 | -5 | 0.0 | -100.0 |
| BUR. OF INDIAN AFFAIRS | - | 28 | 51 | - | 23 | - | 82.1 |
| U.S. & INSULAR AREAS | 141,433 | 89,118 | 58,142 | -63,391 | -10,978 | -50.9 | -15.9 |
| 50 STATES, D.C. & P.R. | 141,373 | 89,080 | 58,083 | -63,298 | -10,997 | -50.9 | -15.9 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 30.

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B
VISUALLY HANDICAPPED

| STATE | NUMBER SERVED | | | +CHANGE IN NUMBER SERVED+ | | PERCENT CHANGE IN NUMBER SERVED | |
|------------------------|---------------|---------|---------|---------------------------|----------------------|------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | 378 | 478 | 469 | 93 | -9 | 24.7 | -1.9 |
| ALASKA | 63 | 51 | 44 | -39 | -7 | -47.0 | -13.7 |
| ARIZONA | 385 | 510 | 412 | 47 | 2 | 12.9 | 0.5 |
| ARKANSAS | 281 | 246 | 265 | -16 | 19 | -5.7 | 7.7 |
| CALIFORNIA | 3,121 | 2,227 | 2,448 | -873 | 221 | -21.6 | 9.9 |
| COLORADO | 425 | 325 | 318 | -107 | -7 | -28.2 | -2.2 |
| CONNECTICUT | 677 | 743 | 531 | -140 | -212 | -21.6 | -26.5 |
| DELAWARE | 80 | 127 | 141 | 61 | 14 | 78.2 | 11.0 |
| DISTRICT OF COLUMBIA | 122 | 32 | 26 | -96 | -6 | -78.7 | -18.6 |
| FLORIDA | 774 | 714 | 801 | 27 | 87 | 3.5 | 12.2 |
| GEORGIA | 831 | 577 | 513 | -318 | -64 | -38.3 | -11.1 |
| HAWAII | 46 | 78 | 74 | 28 | -2 | 60.9 | -2.6 |
| IDAHO | 369 | 173 | 212 | -157 | 39 | -42.5 | 21.5 |
| ILLINOIS | 1,631 | 1,333 | 1,281 | -347 | -49 | -21.3 | -3.7 |
| INDIANA | 650 | 567 | 545 | -105 | -22 | -16.2 | -3.9 |
| IOWA | 230 | 242 | 247 | 17 | 5 | 7.4 | 2.1 |
| KANSAS | 331 | 258 | 263 | -68 | 5 | -20.5 | 1.9 |
| KENTUCKY | 449 | 328 | 543 | 94 | 15 | 20.9 | 2.8 |
| LOUISIANA | 532 | 518 | 531 | -1 | 13 | -0.2 | 2.5 |
| MAINE | 224 | 189 | 119 | -105 | -50 | -46.9 | -29.6 |
| MARYLAND | 810 | 762 | 777 | -33 | 15 | -4.1 | 2.0 |
| MASSACHUSETTS | 2,485 | 878 | 883 | -1,602 | 5 | -64.5 | 0.6 |
| MICHIGAN | 1,314 | 909 | 910 | -404 | 1 | -30.7 | 0.1 |
| MINNESOTA | 576 | 417 | 408 | -162 | -9 | -26.4 | -2.2 |
| MISSISSIPPI | 175 | 209 | 214 | 39 | 5 | 22.3 | 2.4 |
| MISSOURI | 861 | 325 | 283 | -378 | -42 | -57.2 | -12.9 |
| MONTANA | 234 | 174 | 186 | -54 | 6 | -23.1 | 3.4 |
| NEBRASKA | 180 | 174 | 164 | -16 | -10 | -8.9 | -5.7 |
| NEVADA | 79 | 56 | 64 | -15 | 8 | -19.0 | 14.3 |
| NEW HAMPSHIRE | 275 | 191 | 114 | -161 | -77 | -58.5 | -40.3 |
| NEW JERSEY | 1,435 | 1,169 | 1,182 | -273 | -7 | -19.0 | -0.6 |
| NEW MEXICO | 197 | 123 | 139 | -58 | 16 | -29.4 | 13.0 |
| NEW YORK | 4,134 | 1,960 | 1,863 | -2,451 | -277 | -59.3 | -14.1 |
| NORTH CAROLINA | 950 | 661 | 618 | -232 | -43 | -27.3 | -6.5 |
| NORTH DAKOTA | 94 | 66 | 64 | -30 | -2 | -31.9 | -3.0 |
| OHIO | 1,174 | 966 | 953 | -221 | -13 | -18.8 | -1.3 |
| OKLAHOMA | 246 | 311 | 274 | 26 | -37 | 11.4 | -11.9 |
| OREGON | 583 | 596 | 459 | -44 | -137 | -8.7 | -23.0 |
| PENNSYLVANIA | 3,316 | 1,553 | 1,551 | -1,765 | -2 | -53.2 | -0.1 |
| PUERTO RICO | 177 | 2,246 | 2,316 | 2,139 | 70 | 1,208.5 | 3.1 |
| RHODE ISLAND | 127 | 89 | 86 | -41 | -3 | -32.3 | -3.4 |
| SOUTH CAROLINA | 959 | 519 | 478 | -481 | -41 | -50.2 | -7.9 |
| SOUTH DAKOTA | 63 | 64 | 60 | -3 | -24 | -4.0 | -28.6 |
| TENNESSEE | 992 | 698 | 769 | -223 | 71 | -22.5 | 10.2 |
| TEXAS | 1,577 | 2,065 | 2,201 | 630 | 116 | 40.1 | 5.0 |
| UTAH | 321 | 352 | 391 | 70 | 39 | 21.8 | 11.1 |
| VERMONT | 32 | 52 | 43 | 11 | -9 | 34.4 | -17.3 |
| VIRGINIA | 1,528 | 1,768 | 868 | -660 | -912 | -43.2 | -51.2 |
| WASHINGTON | 949 | 360 | 334 | -615 | -26 | -64.8 | -7.2 |
| WEST VIRGINIA | 353 | 288 | 297 | -56 | 9 | -15.9 | 3.1 |
| WISCONSIN | 575 | 431 | 393 | -182 | -38 | -31.7 | -8.8 |
| WYOMING | 191 | 55 | 68 | -123 | 13 | -64.4 | 23.6 |
| AMERICAN SAMOA | 4 | 0 | 0 | -4 | 8 | -100.0 | 0.0 |
| GUAM | 16 | 27 | 18 | 2 | -9 | 12.5 | -33.3 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - |
| TRUST TERRITORIES | 48 | - | - | - | - | - | - |
| VIRGIN ISLANDS | 22 | 2 | 10 | -12 | 8 | -54.5 | 400.0 |
| BUR. OF INDIAN AFFAIRS | - | 13 | 8 | - | -5 | - | -38.5 |
| U.S. & INSULAR AREAS | 38,257 | 36,375 | 29,826 | -9,231 | -1,349 | -24.1 | -4.4 |
| 50 STATES, D.C. & P.R. | 38,167 | 36,333 | 28,998 | -9,177 | -1,343 | -24.0 | -4.4 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 31

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B
DEAF-BLIND

| STATE | NUMBER SERVED | | | +CHANGE IN NUMBER SERVED+ | | PERCENT CHANGE IN NUMBER SERVED | |
|------------------------|---------------|---------|---------|---------------------------|----------------------|------------------------------------|----------------------|
| | 1976-77 | 1984-85 | 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 | 1976-77 - 1985-86 | 1984-85 - 1985-86 |
| ALABAMA | - | 52 | 43 | - | -9 | - | -17.3 |
| ALASKA | - | 12 | 2 | - | -10 | - | -83.3 |
| ARIZONA | - | 6 | 0 | - | 0 | - | 0.0 |
| ARKANSAS | - | 11 | 10 | - | -1 | - | -9.1 |
| CALIFORNIA | - | 184 | 180 | - | -4 | - | -2.2 |
| COLORADO | - | 0 | 0 | - | 0 | - | 0.0 |
| CONNECTICUT | - | 4 | 11 | - | 7 | - | 175.0 |
| DELAWARE | - | 34 | 37 | - | 3 | - | 8.8 |
| DISTRICT OF COLUMBIA | - | 35 | 31 | - | -4 | - | -11.4 |
| FLORIDA | - | 47 | 30 | - | -17 | - | -36.2 |
| GEORGIA | - | 26 | 30 | - | 4 | - | 15.4 |
| HAWAII | - | 8 | 11 | - | 3 | - | 37.5 |
| IDAHO | - | 29 | 3 | - | -26 | - | -89.7 |
| ILLINOIS | - | 167 | 90 | - | -77 | - | -45.9 |
| INDIANA | - | 6 | 7 | - | 1 | - | 16.7 |
| IOWA | - | 51 | 34 | - | -17 | - | -33.3 |
| KANSAS | - | 69 | 55 | - | -14 | - | -20.3 |
| KENTUCKY | - | 48 | 17 | - | -31 | - | -64.6 |
| LOUISIANA | - | 34 | 35 | - | 1 | - | 2.9 |
| MAINE | - | 4 | 10 | - | 6 | - | 150.0 |
| MARYLAND | - | 56 | 127 | - | 71 | - | 126.8 |
| MASSACHUSETTS | - | 73 | 72 | - | -1 | - | -1.4 |
| MICHIGAN | - | 6 | 0 | - | -6 | - | -100.0 |
| MINNESOTA | - | 52 | 25 | - | -27 | - | -51.9 |
| MISSISSIPPI | - | 20 | 21 | - | 1 | - | 5.0 |
| MISSOURI | - | 84 | 78 | - | -6 | - | -7.1 |
| MONTANA | - | 34 | 29 | - | -5 | - | -14.7 |
| NEBRASKA | - | 2 | 0 | - | -2 | - | -100.0 |
| NEVADA | - | 6 | 5 | - | -1 | - | -16.7 |
| NEW HAMPSHIRE | - | 1 | 14 | - | 13 | - | 100.0 |
| NEW JERSEY | - | 36 | 106 | - | 70 | - | 194.4 |
| NEW MEXICO | - | 6 | 13 | - | 7 | - | 116.7 |
| NEW YORK | - | 136 | 194 | - | 58 | - | 42.6 |
| NORTH CAROLINA | - | 28 | 35 | - | 7 | - | 25.0 |
| NORTH DAKOTA | - | 27 | 23 | - | -4 | - | -14.8 |
| OHIO | - | 18 | 8 | - | -10 | - | -55.6 |
| OKLAHOMA | - | 44 | 56 | - | 12 | - | 27.3 |
| OREGON | - | 59 | 69 | - | 10 | - | 16.9 |
| PENNSYLVANIA | - | 9 | 15 | - | 6 | - | 66.7 |
| PUERTO RICO | - | 0 | 112 | - | 112 | - | 100.0 |
| RHODE ISLAND | - | 12 | 8 | - | -4 | - | -33.3 |
| SOUTH CAROLINA | - | 5 | 22 | - | 17 | - | 340.0 |
| SOUTH DAKOTA | - | 28 | 58 | - | 30 | - | 107.1 |
| TENNESSEE | - | 29 | 24 | - | -5 | - | -17.2 |
| TEXAS | - | 121 | 92 | - | -29 | - | -24.0 |
| UTAH | - | 37 | 24 | - | -13 | - | -35.1 |
| VERMONT | - | 4 | 6 | - | 2 | - | 50.0 |
| VIRGINIA | - | 44 | 49 | - | 5 | - | 11.4 |
| WASHINGTON | - | 41 | 49 | - | 8 | - | 19.5 |
| WEST VIRGINIA | - | 15 | 16 | - | 1 | - | 6.7 |
| WISCONSIN | - | 33 | 31 | - | -2 | - | -6.1 |
| WYOMING | - | 6 | 6 | - | 0 | - | 0.0 |
| AMERICAN SAMOA | - | 0 | 2 | - | 2 | - | 100.0 |
| GUAM | - | 5 | 10 | - | 5 | - | 100.0 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - |
| TRUST TERRITORIES | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | 9 | 10 | - | 1 | - | 11.1 |
| BUR. OF INDIAN AFFAIRS | - | 0 | 0 | - | 0 | - | 0.0 |
| U.S. & INSULAR AREAS | - | 1,992 | 2,132 | - | 140 | - | 7.0 |
| 50 STATES, D.C. & P.R. | - | 1,978 | 2,118 | - | 140 | - | 7.1 |

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 32

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1984-1985

| STATE | ALL CONDITIONS NUMBER | | | | | | | | |
|------------------------|-----------------------|---------------|----------------|---------------------------------|----------------------------------|-----------------------------|------------------------------|---------------------|--------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/HOSPITAL ENVIRONMENT |
| ALABAMA | 81,948 | -- | 24,933 | 96 | -- | -- | -- | -- | -- |
| ALASKA | 4,673 | 3,645 | 2,191 | 355 | 31 | 4 | 18 | 23 | 10 |
| ARIZONA | 198 | 44,222 | 4,777 | 178 | 865 | 367 | 282 | 187 | 489 |
| ARKANSAS | 12,871 | 29,655 | 5,859 | 323 | 1,511 | 595 | 68 | 124 | 186 |
| CALIFORNIA | 189,215 | 139,478 | 112,683 | -- | 3,223 | -- | -- | 526 | -- |
| CONNECTICUT | 11,433 | 22,814 | 8,552 | 1,889 | 14 | 448 | 310 | 0 | -- |
| DELAWARE | 32,565 | 8,891 | 14,367 | 2,722 | 3,877 | 373 | 1,842 | 934 | 664 |
| DISTRICT OF COLUMBIA | 3,283 | 5,863 | 2,887 | 1,672 | 46 | 96 | 41 | 233 | -- |
| FLORIDA | 1,641 | 2,951 | 1,208 | 847 | 543 | 28 | 184 | 6 | 286 |
| GEORGIA | 55,678 | 48,543 | 47,818 | 11,338 | 971 | 1,137 | 697 | 0 | 0 |
| HAWAII | 746 | 79,634 | 19,463 | 1,998 | 11 | 1,124 | 89 | 41 | 1,981 |
| IDAHO | 2,923 | 4,535 | 3,183 | 199 | 28 | 56 | 42 | 28 | 285 |
| ILLINOIS | 8,525 | 6,889 | 3,336 | 13 | 127 | 276 | 42 | 25 | 26 |
| INDIANA | 78,831 | 79,264 | 68,328 | 15,222 | 4,785 | 849 | 1,439 | 656 | 0 |
| INDIANA | 41,358 | 28,819 | 28,911 | 4,659 | 0 | 1,223 | 38 | 6 | 967 |
| IOWA | 11,787 | 23,288 | 18,471 | -- | 0 | 579 | -- | -- | 42 |
| KANSAS | 13,563 | 16,816 | 8,254 | 289 | 1,849 | 911 | 94 | 665 | 3,195 |
| KENTUCKY | 22,588 | 36,117 | 12,181 | 2,874 | 124 | 531 | 46 | 78 | 482 |
| LOUISIANA | 28,778 | 14,553 | 31,348 | 3,944 | 2,818 | 2,269 | -- | 148 | 721 |
| MAINE | 3,576 | 13,616 | 4,766 | 1,853 | 3,889 | 391 | 431 | 68 | 328 |
| MARYLAND | 5,785 | 49,894 | 22,862 | 9,792 | 1,228 | 1,286 | 262 | 381 | 555 |
| MASSACHUSETTS | 18,869 | 88,373 | 24,528 | 2,596 | 3,729 | 875 | 738 | 381 | 668 |
| MICHIGAN | 95,888 | 31,423 | 29,587 | 3,874 | 1,145 | 1,479 | 9 | 112 | 941 |
| MINNESOTA | 18,896 | 58,874 | 11,385 | 9,484 | -- | 387 | -- | 143 | 0 |
| MISSISSIPPI | 12,959 | 26,337 | 11,786 | 916 | 782 | 779 | 146 | 19 | 1,677 |
| MISSOURI | 3,343 | 77,639 | 28,445 | 2,481 | 2,695 | 786 | 0 | 53 | 182 |
| MONTANA | 18,299 | 2,862 | 2,842 | 281 | 0 | 171 | 0 | 247 | 612 |
| NEBRASKA | 5,811 | 22,118 | 2,345 | 12 | 6 | 55 | 0 | 0 | 218 |
| NEVADA | 3,816 | 7,298 | 1,828 | 784 | 18 | 210 | 266 | 126 | 173 |
| NEW HAMPSHIRE | 9,773 | 2,883 | 1,918 | 21 | 724 | 2 | 0 | 4 | 185 |
| NEW JERSEY | 62,899 | 31,868 | 46,833 | 4,786 | 18,486 | 23 | 278 | 7 | 123 |
| NEW MEXICO | 15,583 | 6,876 | 5,395 | 181 | 28 | 1,777 | 188 | 386 | 761 |
| NEW YORK | 28,939 | 94,529 | 118,992 | 1,595 | 12,726 | 392 | 2 | 61 | 28 |
| NORTH CAROLINA | 28,889 | 68,687 | 15,937 | 2,976 | 269 | 1,618 | 5,391 | 1,784 | 1,485 |
| NORTH DAKOTA | 9,863 | -- | 2,888 | 389 | -- | 1,872 | 453 | 335 | 774 |
| OHIO | 71,251 | 43,959 | 58,399 | 4,612 | 11,437 | 6 | 41 | 10 | 239 |
| OKLAHOMA | 18,811 | 32,157 | 9,854 | 441 | 281 | 9,882 | 0 | 523 | 1,986 |
| OREGON | 29,269 | 9,882 | 4,146 | 1,795 | 426 | 1,358 | 181 | 7 | 1,582 |
| PENNSYLVANIA | 78,783 | 33,537 | 89,887 | 7,843 | 9,548 | 438 | 422 | -- | 863 |
| PUERTO RICO | 1,717 | 15,848 | 9,215 | 1,178 | 528 | 322 | 578 | 1,554 | 888 |
| RHODE ISLAND | 9,746 | 2,864 | 4,635 | 166 | 533 | 127 | 83 | 0 | 3,767 |
| SOUTH CAROLINA | 22,442 | 33,289 | 14,266 | 1,518 | 521 | 66 | 154 | 43 | 136 |
| SOUTH DAKOTA | 865 | 18,384 | 735 | 18 | 174 | 1,881 | 53 | 172 | 226 |
| TENNESSEE | 31,752 | 45,474 | 15,158 | 2,942 | 688 | 165 | 315 | 0 | 55 |
| TEXAS | 6,483 | 241,838 | 29,112 | 13,178 | 1,887 | 1,193 | 58 | 85 | 1,721 |
| UTAH | 15,187 | 18,186 | 4,417 | 2,742 | 98 | 978 | 364 | 514 | 2,213 |
| VERMONT | 5,177 | 2,888 | 1,642 | 88 | 259 | 66 | 1 | 152 | 518 |
| VIRGINIA | 1,532 | 84,865 | 29,327 | 3,738 | 933 | 8 | 117 | 0 | 227 |
| WASHINGTON | 17,551 | 34,759 | 14,351 | -- | 929 | 1,595 | 938 | 718 | 129 |
| WEST VIRGINIA | 28,331 | 14,825 | 7,422 | 228 | 23 | 769 | 8 | 199 | 252 |
| WISCONSIN | 21,835 | 38,299 | 19,738 | 825 | 32 | 419 | 11 | 48 | 29 |
| WYOMING | 5,888 | 3,294 | 1,398 | 198 | 12 | 716 | 1 | 78 | 185 |
| AMERICAN SAMOA | 8 | 116 | 9 | 65 | 0 | 111 | 83 | 34 | 18 |
| GUAM | 489 | 397 | 922 | 168 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS | -- | -- | -- | -- | -- | 0 | 1 | 6 | 3 |
| TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| VIRGIN ISLANDS | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| BUR. OF INDIAN AFFAIRS | 3,272 | 1,564 | 326 | 0 | 0 | 3 | 171 | 0 | 0 |
| U.S. & INSULAR AREAS | 1,161,157 | 1,887,451 | 1,832,298 | 158,955 | 88,471 | 41,312 | 16,972 | 18,951 | 32,565 |
| 50 STATES, D.C. & P.R. | 1,157,477 | 1,885,374 | 1,831,641 | 158,724 | 88,471 | 41,389 | 16,888 | 18,951 | 32,557 |

DATA AS OF OCTOBER 1, 1986.

Table 33

PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | ALL CONDITIONS PERCENT | | | | | | | | |
|------------------------|---------------------------|------------------|-------------------|--|---|-----------------------------------|------------------------------------|------------------------|---------------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/ HOSPITAL ENVIRONMENT |
| ALABAMA | 71.22 | - | 28.67 | 0.11 | - | - | - | - | - |
| ALASKA | 42.68 | 33.29 | 20.01 | 3.24 | 0.28 | 0.04 | 0.16 | 0.21 | 0.09 |
| ARIZONA | 0.38 | 65.91 | 9.28 | 0.35 | 1.60 | 0.71 | 0.55 | 0.21 | 0.93 |
| ARKANSAS | 25.14 | 57.93 | 11.45 | 0.63 | 2.95 | 1.16 | 0.13 | 0.24 | 0.36 |
| CALIFORNIA | 29.92 | 38.21 | 30.85 | - | 0.80 | - | - | 0.14 | - |
| COLORADO | 24.79 | 49.47 | 18.54 | 4.10 | 0.03 | 0.95 | 0.67 | 0.00 | 1.44 |
| CONNECTICUT | 49.51 | 15.04 | 21.84 | 4.14 | 4.08 | 0.57 | 2.80 | 1.42 | - |
| DELAWARE | 23.37 | 40.31 | 19.98 | 11.90 | 0.33 | 0.68 | 0.29 | 1.66 | 1.47 |
| DISTRICT OF COLUMBIA | 22.19 | 39.91 | 16.23 | 11.46 | 7.34 | 0.38 | 2.49 | 0.80 | 0.00 |
| FLORIDA | 33.28 | 29.02 | 28.11 | 6.78 | 0.58 | 0.68 | 0.42 | 0.08 | 1.14 |
| GEORGIA | 0.72 | 77.05 | 18.83 | 1.93 | 0.01 | 1.89 | 0.07 | 0.03 | 0.28 |
| HAWAII | 37.99 | 35.00 | 23.95 | 1.54 | 0.22 | 0.43 | 0.32 | 0.35 | 0.20 |
| IDAHO | 38.31 | 39.27 | 19.59 | 0.08 | 0.75 | 1.62 | 0.25 | 0.15 | 0.00 |
| ILLINOIS | 29.24 | 32.72 | 28.20 | 6.28 | 1.94 | 0.35 | 0.59 | 0.27 | 0.40 |
| INDIANA | 40.13 | 27.97 | 26.12 | 4.52 | 0.00 | 1.19 | 0.04 | 0.00 | 0.04 |
| IOWA | 20.57 | 40.62 | 32.23 | - | 0.00 | 1.01 | - | - | 5.57 |
| KANSAS | 32.93 | 38.02 | 28.01 | 0.48 | 2.54 | 2.21 | 0.23 | 1.61 | 1.17 |
| KENTUCKY | 30.04 | 40.05 | 16.10 | 3.82 | 0.16 | 0.71 | 0.06 | 0.09 | 0.96 |
| LOUISIANA | 32.91 | 17.08 | 30.52 | 4.85 | 2.48 | 2.79 | - | 0.17 | 0.40 |
| MAINE | 13.62 | 49.58 | 17.35 | 3.83 | 10.96 | 1.42 | 1.57 | 0.25 | 2.02 |
| MARYLAND | 6.39 | 54.27 | 24.39 | 10.82 | 1.35 | 1.42 | 0.29 | 0.33 | 0.73 |
| MASSACHUSETTS | 8.26 | 66.52 | 10.46 | 1.95 | 2.81 | 0.66 | 0.35 | 0.83 | 0.71 |
| MICHIGAN | 58.73 | 19.42 | 18.24 | 1.90 | 0.71 | 0.91 | 0.00 | 0.09 | 0.60 |
| MINNESOTA | 12.04 | 60.68 | 13.58 | 11.22 | - | 0.46 | - | 0.02 | 2.60 |
| MISSISSIPPI | 22.77 | 49.73 | 22.25 | 1.73 | 1.33 | 1.47 | 0.28 | 0.10 | 0.34 |
| MISSOURI | 3.09 | 71.72 | 18.89 | 2.29 | 2.49 | 0.73 | 0.00 | 0.23 | 0.00 |
| MONTANA | 65.02 | 10.07 | 12.89 | 1.27 | 0.00 | 1.08 | 0.35 | 0.00 | 1.33 |
| NEBRASKA | 16.55 | 73.06 | 7.75 | 0.04 | 0.02 | 0.71 | 0.05 | 0.42 | 0.57 |
| NEVADA | 27.75 | 53.01 | 13.24 | 5.12 | 0.07 | 0.61 | 0.00 | 0.83 | 0.76 |
| NEW HAMPSHIRE | 62.80 | 17.24 | 12.32 | 0.13 | 4.65 | 0.15 | 1.86 | 0.04 | 0.79 |
| NEW JERSEY | 37.19 | 18.97 | 28.85 | 2.87 | 11.06 | 1.66 | 0.11 | 0.23 | 0.46 |
| NEW MEXICO | 55.02 | 23.69 | 19.15 | 0.36 | 0.10 | 1.39 | 0.01 | 0.22 | 0.07 |
| NEW YORK | 10.00 | 32.94 | 41.46 | 7.53 | 4.43 | 0.56 | 1.88 | 0.62 | 0.49 |
| NORTH CAROLINA | 24.04 | 57.13 | 13.27 | 2.48 | 0.22 | 1.56 | 0.38 | 0.28 | 0.64 |
| NORTH DAKOTA | 77.22 | - | 17.62 | 2.63 | - | 0.05 | 0.35 | 0.09 | 2.04 |
| OHIO | 35.42 | 21.85 | 29.03 | 2.29 | 5.69 | 4.51 | 0.00 | 0.26 | 0.95 |
| OKLAHOMA | 30.21 | 49.03 | 15.03 | 0.67 | 0.43 | 2.06 | 0.28 | 0.01 | 2.29 |
| OREGON | 61.96 | 20.92 | 0.78 | 3.80 | 0.90 | 0.93 | 0.09 | - | 1.83 |
| PENNSYLVANIA | 36.30 | 17.22 | 35.84 | 4.03 | 4.90 | 0.17 | 0.29 | 0.00 | 0.46 |
| PUERTO RICO | 5.29 | 48.82 | 28.40 | 3.63 | 1.60 | 0.39 | 0.26 | 0.00 | 11.31 |
| RHODE ISLAND | 55.55 | 11.77 | 26.42 | 0.95 | 3.04 | 0.38 | 0.88 | 0.25 | 0.78 |
| SOUTH CAROLINA | 30.57 | 45.24 | 19.43 | 2.07 | 0.71 | 1.36 | 0.07 | 0.23 | 0.31 |
| SOUTH DAKOTA | 6.81 | 61.74 | 5.79 | 0.08 | 1.37 | 1.31 | 2.48 | 0.00 | 0.43 |
| TENNESSEE | 32.06 | 45.02 | 15.30 | 2.97 | 0.67 | 1.20 | 0.05 | 0.09 | 1.74 |
| TEXAS | 2.20 | 81.74 | 9.87 | 4.47 | 0.34 | 0.33 | 0.12 | 0.17 | 0.75 |
| UTAH | 36.74 | 43.95 | 10.69 | 6.63 | 0.23 | 0.16 | 0.80 | 0.37 | 1.23 |
| VERMONT | 49.83 | 27.72 | 15.80 | 0.77 | 2.49 | 0.00 | 1.13 | 0.00 | 2.18 |
| VIRGINIA | 1.48 | 62.76 | 28.37 | 3.61 | 0.90 | 1.54 | 0.30 | 0.31 | 0.12 |
| WASHINGTON | 25.51 | 50.51 | 20.86 | - | 1.35 | 1.12 | 0.00 | 0.29 | 0.37 |
| WEST VIRGINIA | 47.02 | 32.44 | 17.17 | 2.15 | 0.05 | 0.97 | 0.03 | 0.11 | 0.07 |
| WISCONSIN | 29.63 | 41.11 | 26.77 | 1.12 | 0.04 | 0.97 | 0.06 | 0.09 | 0.25 |
| WYOMING | 49.31 | 32.43 | 13.77 | 1.95 | 0.12 | 1.09 | 0.82 | 0.33 | 0.18 |
| AMERICAN SAMOA | 4.04 | 58.59 | 4.55 | 32.83 | 0.00 | 0.00 | 0.00 | 0.00 | 0.88 |
| GUAM | 21.12 | 20.96 | 48.68 | 6.76 | 0.00 | 0.00 | 0.05 | 0.00 | 0.42 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - | - | - |
| TRUST TERRITORIES | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 61.32 | 29.31 | 6.11 | 0.00 | 0.00 | 0.00 | 3.20 | 0.00 | 0.00 |
| U.S. & INSULAR AREAS | 26.73 | 41.61 | 23.76 | 3.47 | 2.06 | 0.05 | 0.39 | 0.25 | 0.75 |
| 50 STATES, D.C. & P.R. | 26.69 | 41.63 | 23.77 | 3.48 | 2.09 | 0.95 | 0.39 | 0.25 | 0.75 |

DATA AS OF OCTOBER 1, 1986.

Table 34

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | LEARNING DISABLED NUMBER | | | | | | | | |
|--|-----------------------------|------------------|-------------------|--|---|-----------------------------------|------------------------------------|------------------------|---------------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/ HOSPITAL ENVIRONMENT |
| ALABAMA | 25,251 | - | 621 | 1 | - | - | - | - | - |
| ALASKA | 2,588 | - | 1,152 | 41 | 9 | 0 | 1 | 19 | 4 |
| ARIZONA | 15 | 23,582 | 2,469 | 0 | 23 | 0 | 1 | 9 | 0 |
| ARKANSAS | 4,483 | 18,376 | 969 | 2 | 11 | 0 | 12 | 101 | 34 |
| CALIFORNIA | 7,287 | 135,849 | 59,985 | - | 721 | - | - | 384 | - |
| COLORADO | 3,823 | 16,114 | 1,415 | 116 | 0 | 1 | 18 | 0 | 7 |
| CONNECTICUT | 16,569 | 6,655 | 4,593 | 501 | 637 | 1 | 49 | 5 | - |
| DELAWARE | 1,471 | 3,392 | 1,517 | 494 | 0 | 0 | 4 | 3 | - |
| DISTRICT OF COLUMBIA | 43 | 2,414 | 379 | 140 | 127 | 1 | 2 | 0 | 18 |
| FLORIDA | 8,948 | 35,791 | 16,893 | 434 | 456 | 0 | 4 | 0 | 0 |
| GEORGIA | 219 | 28,946 | 2,643 | 0 | 6 | 0 | 40 | 0 | 0 |
| HAWAII | 2,482 | 3,942 | 1,027 | 0 | 1 | 0 | 4 | 0 | 6 |
| IDAHO | 3,688 | 4,668 | 35 | 1 | 21 | 5 | 0 | 32 | 0 |
| ILLINOIS | 6,698 | 63,841 | 24,597 | 1,011 | 155 | 0 | 0 | 3 | 0 |
| INDIANA | 558 | 24,439 | 7,844 | 63 | 0 | 3 | 13 | 62 | 40 |
| IOWA | 247 | 18,053 | 3,737 | - | 0 | 0 | 0 | 0 | 2 |
| KANSAS | 2,247 | 12,740 | 1,399 | - | 0 | 0 | - | - | 7 |
| KENTUCKY | 2,351 | 16,889 | 2,588 | 188 | 1 | 21 | 1 | 29 | 41 |
| LOUISIANA | 7,442 | 9,095 | 19,946 | 250 | 268 | 3 | - | 58 | 0 |
| MAINE | 682 | 6,832 | 757 | 110 | 1,347 | 0 | 26 | 0 | 62 |
| MARYLAND | 3,133 | 27,096 | 14,562 | 1,600 | 114 | 5 | 1 | 204 | 68 |
| MASSACHUSETTS | 3,872 | 31,197 | 8,656 | 917 | 1,315 | 389 | 260 | 40 | 332 |
| MICHIGAN | 39,488 | 18,969 | 11,439 | 92 | 55 | 21 | 0 | 91 | 0 |
| MINNESOTA | 4,673 | 28,330 | 2,184 | 1,344 | - | 0 | - | 17 | 108 |
| MISSISSIPPI | 11,937 | 4,901 | 3,626 | 57 | 354 | 0 | 19 | 25 | 11 |
| MISSOURI | 682 | 35,396 | 3,827 | 0 | 586 | 18 | 8 | 144 | 44 |
| MONTANA | 4,591 | 2,098 | 717 | 8 | 0 | 0 | 3 | 6 | 0 |
| NEBRASKA | 2,845 | 9,029 | 962 | 0 | 3 | 0 | 0 | 55 | 0 |
| NEVADA | 1,026 | 6,178 | 616 | 5 | 4 | 0 | 0 | 3 | 0 |
| NEW HAMPSHIRE | 6,148 | 1,885 | 843 | 0 | 158 | 1 | 44 | 2 | 9 |
| NEW JERSEY | 10,623 | 27,348 | 27,263 | 123 | 2,961 | 21 | 14 | 78 | 161 |
| NEW MEXICO | 7,658 | 2,537 | 869 | 3 | 4 | 0 | 2 | 21 | 0 |
| NEW YORK | 772 | 74,696 | 50,178 | 4,203 | 505 | 0 | 117 | 501 | 94 |
| NORTH CAROLINA | 12,710 | 35,929 | 3,595 | 12 | 7 | 9 | 1 | 94 | 53 |
| NORTH DAKOTA | 4,889 | - | 227 | 5 | - | 0 | 0 | 3 | 18 |
| OHIO | 21,974 | 37,200 | 11,805 | 165 | 1,697 | 0 | 0 | 194 | 21 |
| OKLAHOMA | 0 | 26,312 | 1,584 | 10 | 10 | 30 | 0 | 5 | 73 |
| OREGON | 17,059 | 5,887 | 685 | 269 | 22 | 25 | 19 | - | 13 |
| PENNSYLVANIA | 6,996 | 24,061 | 29,865 | 677 | 1,052 | 0 | 14 | 118 | 91 |
| PUERTO RICO | 279 | 3,437 | 338 | 5 | 19 | 4 | 2 | 0 | 34 |
| RHODE ISLAND | 6,445 | 1,759 | 3,058 | 33 | 83 | 0 | 18 | 11 | 9 |
| SOUTH CAROLINA | 1,795 | 18,279 | 4,223 | 102 | 0 | 0 | 4 | 36 | 8 |
| SOUTH DAKOTA | 332 | 3,678 | 45 | 0 | 10 | 1 | 6 | 0 | 1 |
| TENNESSEE | 4,436 | 33,377 | 5,155 | 157 | 22 | 0 | 3 | 54 | 36 |
| TEXAS | 3,995 | 127,847 | 15,297 | 8,783 | 448 | 60 | 123 | 378 | 69 |
| UTAH | 5,597 | 7,825 | 922 | 93 | 6 | 0 | 0 | 30 | 28 |
| VERMONT | 1,742 | 1,964 | 40 | 5 | 57 | 0 | 8 | 0 | 14 |
| VIRGINIA | 642 | 38,378 | 12,897 | 417 | 151 | 12 | 207 | 54 | 3 |
| WASHINGTON | 4,959 | 27,901 | 3,888 | - | 10 | 0 | 0 | 99 | 97 |
| WEST VIRGINIA | 5,997 | 9,681 | 1,467 | 1 | 0 | 0 | 0 | 12 | 0 |
| WISCONSIN | 1,715 | 18,942 | 8,917 | 37 | 0 | 0 | 0 | 33 | 15 |
| WYOMING | 2,271 | 2,282 | 641 | 31 | 0 | 0 | 6 | 1 | 1 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 179 | 253 | 421 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 1,897 | 1,134 | 24 | 0 | 0 | 0 | 2 | 0 | 0 |
| U.S. & INSULAR AREAS | 298,675 | 1,114,798 | 382,842 | 20,426 | 14,224 | 559 | 1,036 | 2,920 | 1,561 |
| 50 STATES, D.C. & P.R. | 296,598 | 1,113,411 | 382,397 | 20,426 | 14,224 | 559 | 1,034 | 2,920 | 1,561 |

DATA AS OF OCTOBER 1, 1986.

Table 35

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1984-1985

| STATE | SPEECH IMPAIRED NUMBER | | | | | | | | |
|-------------------------------------|------------------------|---------------|----------------|---------------------------------|----------------------------------|-----------------------------|------------------------------|---------------------|--------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/HOSPITAL ENVIRONMENT |
| ALABAMA | 19,192 | - | 181 | 1 | - | - | - | - | - |
| ALASKA | 1,833 | 670 | 291 | 223 | 21 | 0 | 0 | 0 | 0 |
| ARIZONA | 86 | 9,991 | 1,125 | 0 | 242 | 0 | 0 | 0 | 0 |
| ARKANSAS | 6,793 | 2,584 | 118 | 1 | 45 | 0 | 0 | 8 | 0 |
| CALIFORNIA | 85,055 | 1,290 | 4,655 | 1 | 59 | - | 0 | 0 | 88 |
| COLORADO | 5,605 | 1,819 | 364 | 336 | 10 | 0 | - | 113 | - |
| CONNECTICUT | 10,081 | 490 | 1,056 | 66 | 917 | 0 | 1 | 0 | 11 |
| DELAWARE | 1,292 | 466 | 7 | 3 | 0 | 0 | 22 | 2 | - |
| DISTRICT OF COLUMBIA | 1,549 | 70 | 85 | 0 | 94 | 0 | 0 | 0 | 0 |
| FLORIDA | 44,651 | 4,904 | 1,026 | 85 | 0 | 0 | 5 | 0 | 0 |
| GEORGIA | 184 | 24,179 | 108 | 45 | 2 | 0 | 1 | 0 | 0 |
| HAWAII | 2,181 | 21 | 175 | 0 | 0 | 0 | 0 | 0 | 0 |
| IDAHO | 2,506 | 1,281 | 894 | 1 | 24 | 0 | 0 | 0 | 0 |
| ILLINOIS | 80,521 | 6,133 | 4,865 | 801 | 29 | 1 | 14 | 1 | 8 |
| INDIANA | 40,566 | 0 | 0 | 347 | 0 | 0 | 0 | 0 | 0 |
| IOWA | 10,557 | 74 | 542 | - | 0 | 0 | - | - | 2,957 |
| KANSAS | 10,673 | 566 | 146 | 0 | 453 | 6 | 10 | 0 | 61 |
| KENTUCKY | 17,141 | 6,872 | 482 | 256 | 9 | 77 | 0 | 0 | 2 |
| LOUISIANA | 10,129 | 96 | 3,384 | 110 | 14 | 0 | 0 | 0 | 0 |
| MAINE | 2,682 | 1,933 | 719 | 104 | 1,657 | 0 | - | 1 | 0 |
| MARYLAND | 2,222 | 19,292 | 3,100 | 533 | 199 | 3 | 0 | 13 | 122 |
| MASSACHUSETTS | 2,523 | 26,326 | 5,640 | 596 | 859 | 201 | 170 | 26 | 46 |
| MICHIGAN | 39,434 | 2,597 | 426 | 46 | 837 | 0 | 0 | 0 | 216 |
| MINNESOTA | 3,467 | 13,142 | 637 | 1,957 | - | 0 | 0 | 0 | 0 |
| MISSISSIPPI | 0 | 15,930 | 850 | 318 | 147 | 0 | 1 | 2 | 14 |
| MISSOURI | 509 | 30,556 | 1,207 | 0 | 504 | 0 | 0 | 4 | 6 |
| MONTANA | 4,734 | 157 | 37 | 0 | 0 | 0 | 0 | 0 | 10 |
| NEBRASKA | 1,536 | 6,786 | 723 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEVADA | 2,695 | 232 | 130 | 111 | 0 | 0 | 0 | 0 | 0 |
| NEW HAMPSHIRE | 1,866 | 360 | 507 | 0 | 49 | 0 | 36 | 0 | 0 |
| NEW JERSEY | 46,749 | 0 | 1,437 | 37 | 9,973 | 2 | 1 | 22 | 89 |
| NEW MEXICO | 6,243 | 1,239 | 1,026 | 13 | 16 | 0 | 0 | 7 | 21 |
| NEW YORK | 24,064 | 3,056 | 5,667 | 1,197 | 2,112 | 0 | 12 | 7 | 0 |
| NORTH CAROLINA | 11,775 | 14,902 | 182 | 19 | 67 | 2 | 0 | 24 | 26 |
| NORTH DAKOTA | 3,550 | - | 215 | 10 | - | 0 | 0 | 26 | 73 |
| OHIO | 47,006 | 0 | 0 | 0 | 9,433 | 0 | 0 | 0 | 154 |
| OKLAHOMA | 19,362 | 0 | 148 | 47 | 41 | 0 | 0 | 14 | 0 |
| OREGON | 7,979 | 2,659 | 382 | 121 | 2 | 14 | 1 | 0 | 1,054 |
| PENNSYLVANIA | 59,707 | 2,540 | 4,176 | 329 | 6 | 0 | 0 | - | 23 |
| PUERTO RICO | 177 | 457 | 249 | 38 | 0 | 0 | 0 | 0 | 0 |
| RHODE ISLAND | 2,891 | 94 | 66 | 0 | 5 | 0 | 0 | 0 | 31 |
| SOUTH CAROLINA | 18,236 | 1,870 | 42 | 4 | 34 | 0 | 0 | 0 | 1 |
| SOUTH DAKOTA | 400 | 5,072 | 1 | 0 | 3 | 1 | 2 | 5 | 1 |
| TENNESSEE | 25,375 | 3,006 | 353 | 120 | 9 | 0 | 0 | 0 | 5 |
| TEXAS | 1,503 | 56,310 | 6,736 | 2,952 | 323 | 2 | 15 | 9 | 22 |
| UTAH | 4,601 | 3,653 | 36 | 42 | 19 | 0 | 0 | 0 | 15 |
| VERMONT | 2,436 | 123 | 336 | 16 | 05 | 0 | 1 | 0 | 17 |
| VIRGINIA | 707 | 26,746 | 524 | 4 | 6 | 3 | 0 | 0 | 157 |
| WASHINGTON | 11,465 | 329 | 36 | - | 92 | 0 | 0 | 0 | 0 |
| WEST VIRGINIA | 12,800 | 106 | 152 | 3 | 0 | 0 | 0 | 0 | 5 |
| WISCONSIN | 17,605 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| WYOMING | 2,096 | 268 | 59 | 12 | 1 | 1 | 0 | 2 | 0 |
| AMERICAN SAMOA | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 1 |
| GUAM | 132 | 27 | 35 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | 0 |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | 0 |
| BUR. OF INDIAN AFFAIRS | 1,250 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. & INSULAR AREAS | 731,345 | 297,156 | 55,322 | 10,911 | 27,715 | 313 | 283 | 295 | 5,232 |
| 50 STATES, D.C. & P.R. | 729,963 | 297,129 | 55,267 | 10,906 | 27,715 | 313 | 283 | 295 | 5,232 |

DATA AS OF OCTOBER 1, 1986.

Table 36

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | MENTALLY RETARDED NUMBER | | | | | | | | |
|--|-----------------------------|------------------|-------------------|--|---|-----------------------------------|------------------------------------|------------------------|---------------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/ HOSPITAL ENVIRONMENT |
| ALABAMA | 12,542 | -- | 21,472 | 8 | -- | -- | -- | -- | -- |
| ALASKA | 30 | 127 | 237 | 32 | 1 | 3 | 0 | 0 | 1 |
| ARIZONA | 0 | 4,782 | 558 | 0 | 212 | 1 | 10 | 0 | 0 |
| ARKANSAS | 953 | 7,698 | 4,075 | 173 | 1,098 | 398 | 10 | 20 | 0 |
| CALIFORNIA | 858 | 550 | 25,468 | -- | 220 | -- | -- | 16 | 26 |
| COLORADO | 60 | 1,051 | 2,896 | 683 | 0 | 137 | 8 | 16 | -- |
| CONNECTICUT | 198 | 633 | 3,031 | 781 | 163 | 243 | 112 | 2 | 53 |
| DELAWARE | 36 | 670 | 391 | 850 | 5 | 0 | 8 | 5 | -- |
| DISTRICT OF COLUMBIA | 0 | 349 | 451 | 362 | 176 | 9 | 27 | 0 | 11 |
| FLORIDA | 0 | 770 | 17,142 | 7,246 | 42 | 0 | 106 | 0 | 0 |
| GEORGIA | 121 | 11,169 | 13,303 | 762 | 2 | 451 | 30 | 1 | 0 |
| HAWAII | 20 | 297 | 1,017 | 55 | 12 | 41 | 0 | 5 | 0 |
| IDAHO | 10 | 306 | 2,312 | 1 | 15 | 0 | 0 | 0 | 0 |
| ILLINOIS | 319 | 2,143 | 22,138 | 5,076 | 1,916 | 136 | 0 | 24 | 24 |
| INDIANA | 15 | 2,757 | 16,794 | 2,965 | 0 | 355 | 2 | 0 | 17 |
| IOWA | 59 | 2,743 | 9,217 | -- | 0 | 176 | -- | -- | 55 |
| KANSAS | 35 | 633 | 4,846 | 200 | 260 | 121 | 52 | 0 | 23 |
| KENTUCKY | 996 | 10,760 | 7,417 | 1,090 | 28 | 150 | 4 | 11 | 98 |
| LOUISIANA | 531 | 3,770 | 3,791 | 2,832 | 1,091 | 690 | -- | 44 | 0 |
| MAINE | 0 | 2,677 | 1,292 | 213 | 351 | 114 | 22 | 0 | 2 |
| MARYLAND | 38 | 800 | 2,004 | 3,178 | 250 | 125 | 23 | 26 | 20 |
| MASSACHUSETTS | 2,326 | 18,735 | 5,197 | 550 | 791 | 105 | 156 | 24 | 200 |
| MICHIGAN | 2,522 | 11,138 | 0,995 | 1,011 | 70 | 169 | 0 | 29 | 0 |
| MINNESOTA | 253 | 4,697 | 7,232 | 3,209 | -- | 162 | -- | 0 | 226 |
| MISSISSIPPI | 0 | 5,093 | 0,575 | 384 | 121 | 330 | 52 | 22 | 67 |
| MISSOURI | 100 | 5,994 | 11,151 | 2,265 | 346 | 271 | 0 | 47 | 46 |
| MONTANA | 195 | 289 | 835 | 80 | 0 | 4 | 2 | 0 | 143 |
| NEBRASKA | 815 | 3,604 | 372 | 12 | 1 | 98 | 217 | 19 | 0 |
| NEVADA | 24 | 355 | 145 | 390 | 6 | 0 | 0 | 0 | 1 |
| NEW HAMPSHIRE | 577 | 110 | 223 | 4 | 189 | 3 | 38 | 0 | 2 |
| NEW JERSEY | 167 | 432 | 0,037 | 1,776 | 638 | 1,220 | 35 | 19 | 36 |
| NEW MEXICO | 189 | 1,023 | 1,424 | 34 | 0 | 86 | 0 | 4 | 2 |
| NEW YORK | 54 | 2,475 | 19,785 | 7,050 | 1,028 | 024 | 397 | 257 | 146 |
| NORTH CAROLINA | 1,743 | 13,905 | 8,213 | 2,001 | 101 | 155 | 78 | 58 | 85 |
| NORTH DAKOTA | 186 | -- | 1,449 | 123 | -- | 0 | 12 | 0 | 25 |
| OHIO | 912 | 5,907 | 37,908 | 289 | 187 | 8,471 | 0 | 287 | 22 |
| OKLAHOMA | 0 | 5,201 | 0,193 | 88 | 33 | 499 | 0 | 2 | 58 |
| OREGON | 833 | 305 | 1,024 | 650 | 142 | 143 | 142 | -- | 33 |
| PENNSYLVANIA | 327 | 3,201 | 25,097 | 4,601 | 2,496 | 210 | 56 | 263 | 186 |
| PUERTO RICO | 850 | 11,091 | 6,493 | 07- | 280 | 35 | 48 | 0 | 778 |
| RHODE ISLAND | 15 | 20 | 931 | 1 | 238 | 39 | 19 | 5 | 1 |
| SOUTH CAROLINA | 1,076 | 9,228 | 7,028 | 1,012 | 454 | 536 | 4 | 52 | 134 |
| SOUTH DAKOTA | 19 | 1,043 | 457 | 0 | 111 | 28 | 70 | 0 | 2 |
| TENNESSEE | 350 | 7,253 | 7,679 | 223 | 457 | 294 | 13 | 7 | 22 |
| TEXAS | 638 | 23,061 | 2,802 | 1,255 | 83 | 171 | 60 | 33 | 864 |
| UTAH | 265 | 728 | 1,810 | 589 | 12 | 1 | 0 | 0 | 19 |
| VERMONT | 611 | 558 | 1,062 | 0 | 86 | 1 | 16 | 0 | 32 |
| VIRGINIA | 63 | 2,143 | 11,041 | 1,049 | 78 | 138 | 66 | 41 | 7 |
| WASHINGTON | 374 | 2,793 | 6,810 | -- | 234 | 115 | 0 | 27 | 36 |
| WEST VIRGINIA | 737 | 3,543 | 4,707 | 802 | 9 | 144 | 2 | 1 | 8 |
| WISCONSIN | 509 | 3,484 | 7,392 | 831 | 7 | 327 | 0 | 0 | 6 |
| WYOMING | 49 | 170 | 368 | 73 | 3 | 75 | 11 | 2 | 2 |
| AMERICAN SAMOA | 8 | 118 | 0 | 42 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 58 | 100 | 376 | 71 | 0 | 0 | 1 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| VIRGIN ISLANDS | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| BUR. OF INDIAN AFFAIRS | 36 | 216 | 178 | 0 | 0 | 0 | 72 | 0 | 0 |
| U.S. & INSULAR AREAS | 33,712 | 202,615 | 368,107 | 58,282 | 14,755 | 17,724 | 2,815 | 1,361 | 3,530 |
| 50 STATES, D.C. & P.R. | 33,610 | 202,183 | 367,553 | 58,169 | 14,755 | 17,724 | 2,742 | 1,361 | 3,530 |

DATA AS OF OCTOBER 1, 1986.

Table 37

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | EMOTIONALLY DISTURBED NUMBER | | | | | | | | |
|-----------------------|---------------------------------|------------------|-------------------|--|---|-----------------------------------|------------------------------------|------------------------|---------------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/ HOSPITAL ENVIRONMENT |
| ALABAMA | 3,854 | - | 1,249 | 75 | - | - | - | - | - |
| ALASKA | 35 | 57 | 191 | 9 | 0 | 1 | 15 | 4 | 3 |
| ARIZONA | 0 | 4,261 | 427 | 0 | 0 | 0 | 0 | 0 | 0 |
| ARKANSAS | 113 | 152 | 243 | 5 | 123 | 10 | 22 | 88 | 7 |
| CALIFORNIA | 457 | 404 | 5,915 | - | 1,836 | - | - | 2 | 0 |
| COLORADO | 1,915 | 3,137 | 2,400 | 37 | 3 | 53 | 201 | 43 | - |
| CONNECTICUT | 4,519 | 1,070 | 3,663 | 705 | 7 | 73 | 1,403 | 0 | 302 |
| DELAWARE | 413 | 1,002 | 650 | 269 | 7 | 70 | 17 | 918 | - |
| DISTRICT OF COLUMBIA | 0 | 101 | 238 | 127 | 124 | 0 | 151 | 218 | 138 |
| FLORIDA | 1,572 | 6,207 | 9,125 | 2,360 | 176 | 83 | 217 | 0 | 0 |
| GEORGIA | 123 | 13,015 | 2,598 | 759 | 0 | 27 | 30 | 0 | 0 |
| HAWAII | 63 | 129 | 257 | 0 | 3 | 7 | 42 | 27 | 3 |
| IDAHO | 149 | 162 | 104 | 0 | 33 | 10 | 42 | 7 | 0 |
| ILLINOIS | 2,127 | 5,960 | 12,014 | 6,151 | 2,266 | 220 | 477 | 16 | 0 |
| INDIANA | 76 | 970 | 1,732 | 380 | 0 | 159 | 26 | 568 | 88 |
| IOWA | 192 | 2,075 | 3,403 | - | 0 | 110 | - | - | 14 |
| KANSAS | 94 | 1,792 | 1,370 | 0 | 45 | 211 | 0 | 665 | 44 |
| KENTUCKY | 272 | 721 | 786 | 560 | 21 | 41 | 25 | 3 | 14 |
| LOUISIANA | 64 | 1,203 | 1,016 | 343 | 401 | 122 | - | 45 | 95 |
| MAINE | 0 | 1,494 | 1,300 | 481 | 19 | 176 | 345 | 0 | 6 |
| MARYLAND | 115 | 545 | 936 | 1,462 | 360 | 332 | 126 | 68 | 262 |
| MASSACHUSETTS | 1,503 | 12,107 | 3,359 | 356 | 511 | 119 | 131 | 24 | 96 |
| MICHIGAN | 10,373 | 5,620 | 3,912 | 1,510 | 37 | 897 | 0 | 15 | 129 |
| MINNESOTA | 724 | 3,140 | 863 | 1,702 | - | 38 | - | 23 | 0 |
| MISSISSIPPI | 0 | 163 | 205 | 28 | 3 | 0 | - | 0 | 1,217 |
| MISSOURI | 134 | 4,671 | 2,771 | 81 | 0 | 94 | 59 | 2 | 9 |
| MONTANA | 304 | 133 | 240 | 22 | 0 | 28 | 50 | 49 | 64 |
| NEBRASKA | 355 | 1,576 | 167 | 0 | 0 | 0 | 49 | 0 | 4 |
| NEVADA | 35 | 476 | 206 | 100 | 0 | 0 | 0 | 42 | 173 |
| NEW HAMPSHIRE | 639 | 201 | 143 | 10 | 173 | 15 | 0 | 1 | 0 |
| NEW JERSEY | 1,053 | 2,710 | 6,332 | 976 | 3,257 | 261 | 104 | 5 | 0 |
| NEW MEXICO | 945 | 511 | 1,223 | 15 | 0 | 66 | 0 | 190 | 323 |
| NEW YORK | 485 | 7,061 | 23,741 | 5,435 | 2,313 | 0 | 0 | 26 | 0 |
| NORTH CAROLINA | 1,164 | 2,419 | 2,421 | 374 | 0 | 790 | 3,786 | 0 | 748 |
| NORTH DAKOTA | 249 | - | 89 | 29 | - | 450 | 91 | 132 | 220 |
| OHIO | 179 | 325 | 2,700 | 3,097 | 41 | 6 | 0 | 7 | 9 |
| OKLAHOMA | 0 | 255 | 703 | 10 | 28 | 338 | 0 | 28 | 243 |
| OREGON | 084 | 296 | 016 | 245 | 105 | 92 | 0 | 0 | 35 |
| PENNSYLVANIA | 647 | 2,343 | 0,792 | 1,213 | 3,457 | 91 | 108 | - | 164 |
| Puerto Rico | 47 | 384 | 727 | 121 | 4 | 55 | 76 | 1,135 | 393 |
| RHODE ISLAND | 271 | 132 | 458 | 1 | 139 | 0 | 0 | 0 | 91 |
| SOUTH CAROLINA | 499 | 3,346 | 1,827 | 165 | 1 | 0 | 91 | 27 | 12 |
| SOUTH DAKOTA | 39 | 213 | 75 | 0 | 19 | 60 | 42 | 79 | 25 |
| TENNESSEE | 301 | 1,014 | 1,009 | 179 | 5 | 16 | 127 | 0 | 14 |
| TEXAS | 439 | 15,766 | 1,955 | 858 | 57 | 312 | 0 | 17 | 69 |
| UTAH | 4,385 | 5,426 | 1,180 | 398 | 47 | 101 | 40 | 90 | 592 |
| VERMONT | 162 | 134 | 16 | 42 | 3 | 60 | 0 | 122 | 289 |
| VIRGINIA | 01 | 2,080 | 3,652 | 1,203 | 687 | 3 | 32 | 0 | 10 |
| WASHINGTON | 150 | 1,165 | 1,240 | - | 0 | 263 | 652 | 215 | 11 |
| WEST VIRGINIA | 397 | 591 | 732 | 54 | 11 | 91 | 6 | 73 | 15 |
| WISCONSIN | 1,318 | 6,936 | 2,410 | 40 | 20 | 23 | 0 | 35 | 6 |
| WYOMING | 257 | 259 | 252 | 30 | 1 | 90 | 1 | 35 | 20 |
| AMERICAN SAMOA | 0 | 0 | 0 | 2 | 0 | 4 | 42 | 31 | 6 |
| JAM | 11 | 3 | 34 | 1 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS | - | - | - | - | - | 0 | 0 | 0 | 0 |
| WEST TERRITORIES | - | - | - | - | - | - | - | - | - |
| GREEN ISLANDS | - | - | - | - | - | - | - | - | - |
| JR. OF INDIAN AFFAIRS | 20 | 101 | 74 | 0 | 0 | 0 | 34 | 0 | 0 |
| U.S. & INSULAR AREAS | 44,103 | 128,302 | 124,903 | 32,132 | 17,979 | 6,337 | 9,053 | 5,965 | 5,957 |
| STATES, D.C. & P.R. | 44,152 | 128,190 | 124,075 | 32,129 | 17,979 | 6,337 | 9,012 | 5,965 | 5,957 |

DATA AS OF OCTOBER 1, 1986.

Table 38

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | HARD OF HEARING & DEAF NUMBER | | | | | | | | |
|-------------------------------------|----------------------------------|---------------|----------------|---------------------------------|----------------------------------|-----------------------------|------------------------------|---------------------|--------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/HOSPITAL ENVIRONMENT |
| ALABAMA | 405 | - | 295 | 7 | - | - | - | - | - |
| ALASKA | 54 | 43 | 54 | 5 | 0 | 0 | 1 | 0 | 0 |
| ARIZONA | 5 | 550 | 02 | 178 | 9 | 210 | 0 | 0 | 5 |
| ARKANSAS | 287 | 250 | 75 | 00 | 19 | 101 | 2 | 0 | 1 |
| CALIFORNIA | 1,511 | 199 | 4,593 | - | 28 | - | - | 15 | - |
| COLORADO | 312 | 200 | 207 | 15 | 0 | 114 | 0 | 0 | 15 |
| CONNECTICUT | 281 | 106 | 121 | 120 | 104 | 0 | 40 | 1 | - |
| DELAWARE | 35 | 17 | 124 | 13 | 5 | 12 | 1 | 0 | 0 |
| DISTRICT OF COLUMBIA | 40 | 3 | 16 | 3 | 5 | 0 | 1 | 0 | 0 |
| FLORIDA | 0 | 150 | 1,540 | 553 | 11 | 595 | 5 | 0 | 0 |
| GEORGIA | 26 | 563 | 363 | 351 | 1 | 240 | 2 | 0 | 1 |
| HAWAII | 43 | 72 | 140 | 31 | 0 | 0 | 0 | 0 | 0 |
| IDAHO | 70 | 164 | 51 | 4 | 2 | 108 | 0 | 0 | 0 |
| ILLINOIS | 420 | 562 | 2,148 | 223 | 14 | 275 | 16 | 0 | 0 |
| INDIANA | 10 | 271 | 468 | 05 | 0 | 371 | 3 | 0 | 2 |
| IOWA | 243 | 162 | 301 | - | 0 | 102 | - | - | 1 |
| KANSAS | 128 | 136 | 142 | 0 | 22 | 223 | 0 | - | 0 |
| KENTUCKY | 1,342 | 328 | 200 | 111 | 0 | 15 | 7 | 0 | 6 |
| LOUISIANA | 202 | 135 | 704 | 44 | 08 | 522 | - | - | 4 |
| MAINE | 118 | 198 | 25 | 15 | 10 | 56 | 0 | 0 | 9 |
| MARYLAND | 144 | 472 | 214 | 210 | 7 | 317 | 0 | 1 | 8 |
| MASSACHUSETTS | 152 | 1,237 | 342 | 30 | 51 | 12 | 10 | 2 | 22 |
| MICHIGAN | 987 | 685 | 1,076 | 3 | 0 | 194 | 0 | 0 | 13 |
| MINNESOTA | 439 | 457 | 159 | 326 | - | 153 | - | 0 | 0 |
| MISSISSIPPI | 40 | 132 | 125 | 60 | 43 | 275 | 1 | 1 | 10 |
| MISSOURI | 585 | 212 | 370 | 0 | 158 | 200 | 0 | 0 | 0 |
| MONTANA | 108 | 51 | 14 | 0 | 0 | 95 | 0 | 0 | 0 |
| NEBRASKA | 66 | 286 | 31 | 0 | 2 | 60 | 0 | 0 | 2 |
| NEVADA | 11 | 17 | 103 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEW HAMPSHIRE | 151 | 35 | 48 | 2 | 14 | 0 | 19 | 0 | 0 |
| NEW JERSEY | 107 | 272 | 284 | 468 | 131 | 1 | 2 | 0 | 1 |
| NEW MEXICO | 134 | 39 | 107 | 2 | 0 | 130 | 4 | 25 | 4 |
| NEW YORK | 1,095 | 764 | 1,000 | 531 | 1,354 | 114 | 222 | 13 | 0 |
| NORTH CAROLINA | 568 | 560 | 270 | 82 | 1 | 037 | 0 | 1 | 20 |
| NORTH DAKOTA | 78 | - | 49 | 01 | - | 0 | 0 | 0 | 3 |
| OHIO | 417 | 235 | 1,492 | 214 | 7 | 151 | 0 | 0 | 5 |
| OKLAHOMA | 0 | 272 | 200 | 01 | 57 | 189 | 20 | 0 | 2 |
| OREGON | 460 | 101 | 41 | 13 | 07 | 92 | 66 | - | 28 |
| PENNSYLVANIA | 1,860 | 151 | 095 | 177 | 682 | 40 | 238 | 0 | 0 |
| PUERTO RICO | 80 | 185 | 722 | 22 | 168 | 2 | 0 | 0 | 11 |
| RHODE ISLAND | 30 | 21 | 16 | 131 | 3 | 0 | 6 | 0 | 28 |
| SOUTH CAROLINA | 347 | 100 | 591 | 0 | 0 | 173 | 1 | 0 | 0 |
| SOUTH DAKOTA | 26 | 104 | 1 | 6 | 1 | 31 | 4 | 0 | 5 |
| TENNESSEE | 068 | 270 | 225 | 250 | 18 | 313 | 5 | 0 | 0 |
| TEXAS | 101 | 3,022 | 449 | 197 | 14 | 441 | 7 | 3 | 2 |
| UTAH | 154 | 177 | 16 | 358 | 0 | 2 | 1 | 0 | 134 |
| VERMONT | 06 | 23 | 17 | 0 | 13 | 0 | 53 | 0 | 3 |
| VIRGINIA | 13 | 623 | 540 | 03 | 3 | 300 | 0 | 0 | 1 |
| WASHINGTON | 60 | 672 | 689 | - | 15 | 184 | 0 | 0 | 0 |
| WEST VIRGINIA | 100 | 49 | 173 | 0 | 3 | 154 | 1 | 0 | 13 |
| WISCONSIN | 287 | 462 | 147 | 3 | 3 | 201 | 0 | 0 | 0 |
| WYOMING | 63 | 47 | 13 | 2 | 0 | 1 | 4 | 0 | 2 |
| AMERICAN SAMOA | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 0 | 3 | 29 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | 0 |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | 0 |
| OUR. OF INDIAN AFFAIRS | 3 | 21 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| U.S. & INSULAR AREAS | 14,941 | 16,090 | 22,047 | 5,136 | 3,430 | 7,581 | 773 | 09 | 378 |
| 50 STATES, D.C. & P.R. | 14,933 | 16,660 | 22,009 | 5,135 | 3,430 | 7,579 | 773 | 09 | 378 |

DATA AS OF OCTOBER 1, 1986.

Table 39

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | MULTIHANDICAPPED NUMBER | | | | | | | | |
|-------------------------------------|-------------------------|---------------|----------------|---------------------------------|----------------------------------|-----------------------------|------------------------------|---------------------|--------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/HOSPITAL ENVIRONMENT |
| ALABAMA | 41 | -- | 866 | 2 | -- | -- | -- | -- | -- |
| ALASKA | 11 | 34 | 120 | 21 | 0 | 0 | 1 | 0 | 1 |
| ARIZONA | 0 | 575 | 70 | 0 | 162 | 47 | 3 | 0 | 6 |
| ARKANSAS | 94 | 122 | 220 | 22 | 187 | 5 | 10 | 0 | 23 |
| CALIFORNIA | 200 | 07 | 4,010 | -- | 242 | -- | -- | -- | -- |
| COLORADO | 91 | 308 | 1,025 | 472 | 1 | 02 | 10 | 27 | -- |
| CONNECTICUT | 53 | 51 | 312 | 109 | 120 | 12 | 95 | 0 | 152 |
| DELAWARE | 1 | 3 | 41 | 22 | 1 | 2 | 11 | 6 | -- |
| DISTRICT OF COLUMBIA | 0 | 3 | 10 | 48 | 0 | 0 | 7 | 0 | 0 |
| FLORIDA | 0 | 0 | 0 | 0 | 234 | 0 | 2 | 0 | 0 |
| GEORGIA | 0 | 41 | 0 | 0 | 0 | 272 | 135 | 0 | 0 |
| HAWAII | 2 | 0 | 0 | 0 | 0 | 36 | 0 | 0 | 0 |
| IDAHO | 0 | 0 | 203 | 25 | 9 | 3 | 0 | 0 | 0 |
| ILLINOIS | 0 | 0 | 57 | 0 | 19 | 00 | 0 | 0 | 0 |
| INDIANA | 0 | -- | -- | -- | -- | -- | -- | -- | -- |
| IOWA | 0 | 0 | 534 | 565 | 0 | 154 | 7 | 0 | 0 |
| KANSAS | 4 | 0 | 849 | 0 | 0 | 0 | -- | -- | 0 |
| KENTUCKY | 0 | 4 | 250 | 0 | 56 | 257 | 0 | 0 | 36 |
| LOUISIANA | 13 | 74 | 509 | 426 | 56 | 02 | 4 | 26 | 56 |
| LOUISIANA | 0 | 0 | 432 | 208 | 49 | 512 | -- | 0 | 0 |
| MAINE | 0 | 80 | 411 | 85 | 59 | 45 | 34 | 0 | 0 |
| MARYLAND | 19 | 227 | 350 | 2,233 | 315 | 173 | 0 | 0 | 6 |
| MASSACHUSETTS | 242 | 1,944 | 541 | 57 | 02 | 02 | 31 | 31 | 46 |
| MICHIGAN | 105 | 0 | 951 | 131 | 7 | 10 | 18 | 3 | 21 |
| MINNESOTA | -- | -- | -- | -- | -- | 103 | 0 | 0 | 0 |
| MISSISSIPPI | 0 | 20 | 241 | 33 | -- | 0 | -- | 0 | -- |
| MISSOURI | 11 | 97 | 335 | 03 | 20 | 10 | 10 | 0 | 19 |
| MONTANA | 95 | 40 | 164 | 64 | 4 | 12 | 0 | 3 | 12 |
| NEBRASKA | 04 | 279 | 30 | 0 | 0 | 23 | 0 | 0 | 33 |
| NEVADA | 4 | 0 | 308 | 06 | 0 | 50 | -- | -- | 0 |
| NEW HAMPSHIRE | 70 | 11 | 75 | 4 | 06 | 4 | 30 | 0 | 0 |
| NEW JERSEY | 170 | 437 | 4,326 | 1,230 | 1,310 | 106 | 29 | 0 | 4 |
| NEW MEXICO | 63 | 115 | 591 | 23 | 0 | 1 | 0 | 52 | 54 |
| NEW YORK | 53 | 451 | 3,242 | 2,309 | 3,142 | 2 | 0 | 2 | 11 |
| NORTH CAROLINA | 45 | 210 | 509 | 170 | 51 | 450 | 505 | 73 | 111 |
| NORTH DAKOTA | -- | -- | -- | -- | -- | -- | 282 | 22 | 45 |
| OHIO | 23 | 50 | 2,857 | 472 | 19 | 0 | -- | -- | -- |
| OKLAHOMA | 0 | 114 | 804 | 86 | 71 | 0 | 0 | 0 | 42 |
| OREGON | 78 | 97 | 402 | 153 | 11 | 359 | 101 | 0 | 106 |
| PENNSYLVANIA | 1 | 55 | 00 | 100 | 10 | 11 | 11 | -- | 94 |
| PUERTO RICO | 43 | 221 | 408 | 20 | 75 | 2 | 33 | 0 | 2 |
| RHODE ISLAND | 1 | 1 | 9 | 0 | 20 | 24 | 12 | 0 | 2,362 |
| SOUTH CAROLINA | 11 | 15 | 07 | 0 | 20 | 27 | 5 | 0 | 0 |
| SOUTH DAKOTA | 20 | 140 | 143 | 0 | 20 | 150 | 0 | 0 | 0 |
| TENNESSEE | 31 | 101 | 432 | 923 | 113 | 58 | 88 | 0 | 11 |
| TEXAS | 80 | 2,031 | 305 | 553 | 40 | 110 | 1 | 0 | 41 |
| UTAH | 12 | 17 | 333 | 902 | 12 | 2 | 0 | 0 | 107 |
| VERMONT | 6 | 0 | 119 | 0 | 0 | 4 | 1 | 0 | 19 |
| VIRGINIA | 9 | 110 | 1,118 | 717 | 7 | 034 | 2 | 0 | 6 |
| WASHINGTON | 0 | 195 | 1,110 | -- | 220 | 284 | 0 | 0 | 23 |
| WEST VIRGINIA | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 19 |
| WISCONSIN | 60 | 204 | 202 | 70 | 0 | 0 | 0 | 0 | 0 |
| WYOMING | 71 | 123 | 48 | 10 | 7 | 0 | 0 | 0 | 0 |
| AMERICAN SAMOA | 0 | 0 | 0 | 11 | 0 | 21 | 14 | 0 | 5 |
| GUAM | 0 | 1 | 16 | 09 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | 6 |
| VIRGIN ISLANDS | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| BUR. OF INDIAN AFFAIRS | 0 | 03 | 46 | 0 | 0 | 0 | 58 | 0 | 0 |
| U.S. & INSULAR AREAS | 1,940 | 9,713 | 30,706 | 12,090 | 0,994 | 4,378 | 1,008 | 252 | 3,406 |
| 50 STATES, D.C. & P.R. | 1,040 | 9,029 | 30,734 | 12,500 | 6,994 | 4,378 | 1,750 | 252 | 3,490 |

DATA AS OF OCTOBER 1, 1986.

Table 40

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | ORTHOPEDEICALLY IMPAIRED NUMBER | | | | | | | | |
|--|------------------------------------|------------------|-------------------|--|---|-----------------------------------|------------------------------------|------------------------|---------------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/ HOSPITAL ENVIRONMENT |
| ALABAMA | 241 | -- | 141 | 1 | -- | -- | -- | -- | -- |
| ALASKA | 38 | 65 | 88 | 17 | 0 | 0 | 0 | 0 | 1 |
| ARIZONA | 87 | 313 | 34 | 0 | 96 | 1 | 0 | 0 | 0 |
| ARKANSAS | 40 | 33 | 26 | 0 | 56 | 2 | 4 | 1 | 5 |
| CALIFORNIA | 2,438 | 289 | 4,157 | -- | 24 | -- | -- | 0 | -- |
| COLORADO | 248 | 171 | 151 | 198 | 0 | 0 | 0 | 0 | 117 |
| CONNECTICUT | 99 | 33 | 90 | 40 | 58 | 0 | 4 | 0 | -- |
| DELAWARE | 15 | 14 | 45 | 181 | 3 | 18 | 0 | 0 | 0 |
| DISTRICT OF COLUMBIA | 0 | 1 | 3 | 66 | 3 | 1 | 0 | 0 | 0 |
| FLORIDA | 86 | 342 | 1,717 | 271 | 42 | 0 | 128 | 0 | 0 |
| GEORGIA | 18 | 388 | 487 | 38 | 0 | 0 | 1 | 0 | 0 |
| HAWAII | 87 | 63 | 235 | 75 | 0 | 0 | 0 | 0 | 18 |
| IDAH0 | 121 | 30 | 42 | 2 | 6 | 0 | 0 | 0 | 26 |
| ILLINOIS | 338 | 199 | 1,497 | 1,633 | 183 | 88 | 61 | 0 | 0 |
| INDIANA | 183 | 83 | 268 | 159 | 0 | 0 | 0 | 0 | 188 |
| IOWA | 393 | 137 | 391 | -- | 0 | 0 | -- | 0 | 0 |
| KANSAS | 213 | 48 | 64 | 0 | 92 | 0 | -- | -- | 116 |
| KENTUCKY | 135 | 285 | 122 | 92 | 1 | 35 | 3 | 0 | 77 |
| LOUISIANA | 188 | 62 | 319 | 128 | 82 | 98 | -- | 0 | 58 |
| MAINE | 38 | 83 | 158 | 38 | 114 | 0 | -- | 0 | 4 |
| MARYLAND | 19 | 216 | 115 | 271 | 38 | 1 | 3 | 0 | 19 |
| MASSACHUSETTS | 121 | 972 | 271 | 29 | 42 | 11 | 0 | 2 | 141 |
| MICHIGAN | -- | -- | -- | -- | -- | -- | -- | 1 | 9 |
| MINNESOTA | 245 | 598 | 122 | 454 | -- | 0 | -- | -- | -- |
| MISSISSIPPI | 82 | 27 | 133 | 23 | 13 | 57 | 4 | 0 | 48 |
| MISSOURI | 347 | 275 | 562 | 72 | 125 | 7 | 0 | 0 | 74 |
| MONTANA | 66 | 24 | 8 | 16 | 0 | 0 | 0 | 0 | 53 |
| NEBRASKA | 184 | 458 | 49 | 0 | 0 | 0 | 0 | 0 | 16 |
| NEVADA | 11 | 23 | 191 | 32 | 0 | 0 | 0 | 1 | 0 |
| NEW HAMPSHIRE | 75 | 19 | 38 | 0 | 12 | 0 | 4 | 0 | 0 |
| NEW JERSEY | 88 | 283 | 131 | 158 | 188 | 0 | 0 | 0 | 3 |
| NEW MEXICO | 148 | 62 | 136 | 11 | 0 | 0 | 7 | 0 | 28 |
| NEW YORK | 589 | 335 | 1,848 | 485 | 877 | 4 | 0 | 0 | 1 |
| NORTH CAROLINA | 247 | 189 | 229 | 228 | 1 | 0 | 33 | 7 | 53 |
| NORTH DAKOTA | 48 | -- | 24 | 29 | -- | 0 | 0 | 0 | 88 |
| OHIO | 382 | 96 | 1,243 | 335 | 28 | 0 | 28 | 0 | 28 |
| OKLAHOMA | 218 | 8 | 123 | 88 | 9 | 34 | 0 | 0 | 1,569 |
| OREGON | 458 | 158 | 59 | 186 | 2 | 2 | 0 | -- | 38 |
| PENNSYLVANIA | 136 | 47 | 688 | 712 | 418 | 4 | 38 | 0 | 153 |
| PUERTO RICO | 88 | 53 | 37 | 12 | 44 | 0 | 0 | 0 | 283 |
| RHODE ISLAND | 42 | 43 | 68 | 0 | 54 | 0 | 3 | 0 | 144 |
| SOUTH CAROLINA | 182 | 157 | 574 | 68 | 6 | 2 | 1 | 0 | 3 |
| SOUTH DAKOTA | 17 | 93 | 4 | 0 | 7 | 4 | 18 | 0 | 27 |
| TENNESSEE | 285 | 186 | 132 | 291 | 33 | 0 | 0 | 0 | 9 |
| TEXAS | 91 | 3,258 | 484 | 178 | 11 | 11 | 0 | 1 | 298 |
| UTAH | 69 | 182 | 189 | 37 | 0 | 0 | 0 | 0 | 124 |
| VERMONT | 51 | 24 | 24 | 2 | 7 | 0 | 0 | 0 | 68 |
| VIRGINIA | 4 | 238 | 223 | 93 | 1 | 49 | 0 | 0 | 3 |
| WASHINGTON | 128 | 268 | 88 | -- | 234 | 2 | 0 | 0 | 38 |
| WEST VIRGINIA | 89 | 18 | 119 | 49 | 0 | 0 | 0 | 0 | 32 |
| WISCONSIN | 123 | 53 | 451 | 15 | 0 | 0 | 0 | 0 | 0 |
| WYOMING | 74 | 15 | 1 | 17 | 0 | 3 | 4 | 0 | 142 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| GUAM | 14 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | 0 |
| VIRGIN ISLANDS | -- | -- | -- | -- | -- | -- | -- | -- | 0 |
| BUR. OF INDIAN AFFAIRS | 28 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| U.S. & INSULAR AREAS | 9,483 | 18,688 | 17,318 | 6,725 | 2,847 | 418 | 374 | 13 | 3,962 |
| 50 STATES, D.C. & P.R. | 9,423 | 18,672 | 17,308 | 6,724 | 2,847 | 416 | 369 | 13 | 3,962 |

DATA AS OF OCTOBER 1, 1986.

Table 41

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1984-1985

| STATE | OTHER HEALTH IMPAIRED NUMBER | | | | | | | | |
|-------------------------------------|------------------------------|---------------|----------------|---------------------------------|----------------------------------|-----------------------------|------------------------------|---------------------|--------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/HOSPITAL ENVIRONMENT |
| ALABAMA | 151 | -- | 40 | 0 | -- | -- | -- | -- | -- |
| ALASKA | 42 | 53 | 23 | 3 | 0 | 0 | 0 | 0 | 0 |
| ARIZONA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ARKANSAS | 50 | 293 | 24 | 4 | 20 | 0 | 0 | 0 | 475 |
| CALIFORNIA | 2,063 | 843 | 1,983 | -- | 83 | -- | -- | -- | 17 |
| COLORADO | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | -- |
| CONNECTICUT | 290 | 105 | 325 | 101 | 94 | 0 | 59 | 0 | 0 |
| DELAWARE | 15 | 4 | 0 | 5 | 0 | 1 | 0 | 0 | -- |
| DISTRICT OF COLUMBIA | 0 | 0 | 0 | 77 | 12 | 0 | 0 | 0 | 23 |
| FLORIDA | 1 | 0 | 2 | 215 | 10 | 0 | 67 | 0 | 0 |
| GEORGIA | 10 | 160 | 20 | 20 | 0 | 0 | 1 | 0 | 1,981 |
| HAWAII | 0 | 0 | 3 | 3 | 3 | 0 | 0 | 0 | 230 |
| IDAH0 | 42 | 40 | 30 | 2 | 10 | 0 | 0 | 0 | 0 |
| ILLINOIS | 251 | 147 | 412 | 241 | 121 | 2 | 12 | 0 | 0 |
| INDIANA | 0 | 39 | 35 | 44 | 0 | 0 | 0 | 0 | 632 |
| IOWA | 0 | 0 | 0 | -- | -- | -- | -- | -- | 0 |
| KANSAS | 103 | 9 | 14 | 0 | 21 | 0 | 2 | 0 | 20 |
| KENTUCKY | 02 | 37 | 45 | 105 | 0 | 119 | 2 | 0 | 224 |
| LOUISIANA | 110 | 125 | 721 | 15 | 05 | 211 | 0 | 0 | 359 |
| MAINE | 0 | 221 | 07 | 15 | 49 | 0 | 0 | 0 | 328 |
| MARYLAND | 42 | 263 | 110 | 150 | 20 | 9 | 30 | 0 | 73 |
| MASSACHUSETTS | 153 | 1,237 | 343 | 37 | 52 | 12 | 11 | 1 | 216 |
| MICHIGAN | 1,730 | 241 | 2,440 | 275 | 124 | 1 | 0 | 0 | 14 |
| MINNESOTA | 112 | 340 | 55 | 332 | -- | -- | -- | -- | 0 |
| MISSISSIPPI: | -- | -- | -- | -- | -- | -- | -- | -- | 37 |
| MISSOURI | 745 | 275 | 04 | 0 | 92 | 11 | 0 | 0 | -- |
| MONTANA | 107 | 19 | 19 | 0 | 0 | 2 | 0 | 0 | 376 |
| NEBRASKA | -- | -- | -- | -- | -- | -- | -- | -- | 1 |
| NEVADA | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| NEW HAMPSHIRE | 109 | 19 | 52 | 0 | 31 | 0 | 3 | 0 | 104 |
| NEW JERSEY | 04 | 165 | 7 | 3 | 13 | 0 | 1 | 0 | 4 |
| NEW MEXICO | 02 | 1,131 | 15 | 0 | 0 | 0 | 0 | 0 | 202 |
| NEW YORK | 1,394 | 4,234 | 13,655 | 395 | 390 | 0 | 173 | 1 | 0 |
| NORTH CAROLINA | 320 | 312 | 378 | 98 | 29 | 0 | 12 | 0 | 254 |
| NORTH DAKOTA | 21 | -- | 9 | 5 | -- | 0 | 1 | 0 | 255 |
| OHIO | -- | -- | -- | -- | -- | -- | -- | -- | 13 |
| OKLAHOMA | 98 | 0 | 27 | 30 | 19 | 20 | 0 | 0 | -- |
| OREGON | 250 | 68 | 50 | 142 | 2 | 3 | 2 | 0 | 96 |
| PENNSYLVANIA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 365 |
| PUERTO RICO | 70 | 60 | 30 | 0 | 4 | 0 | 1 | 0 | 0 |
| RHODE ISLAND | 20 | 7 | 19 | 0 | 3 | 0 | 2 | 0 | 248 |
| SOUTH CAROLINA | 25 | 5 | 93 | 00 | 1 | 0 | 1 | 0 | 109 |
| SOUTH DAKOTA | 2 | 10 | 0 | 0 | 2 | 1 | 0 | 0 | 17 |
| TENNESSEE | 75 | 121 | 121 | 56 | 7 | 0 | 1 | 0 | 13 |
| TEXAS | 101 | 4,550 | 814 | 350 | 25 | 12 | 17 | 0 | 1,233 |
| UTAH | 49 | 82 | 8 | 18 | 0 | 0 | 0 | 0 | 246 |
| VERMONT | 54 | 37 | 19 | 1 | 13 | 0 | 4 | 0 | 53 |
| VIRGINIA | 5 | 81 | 82 | 74 | 3 | 100 | 0 | 0 | 0 |
| WASHINGTON | 343 | 1,205 | 1,015 | -- | 51 | 0 | 3 | 1 | 55 |
| WEST VIRGINIA | 44 | 4 | 46 | 9 | 0 | 0 | 0 | 0 | 33 |
| WISCONSIN | 124 | 137 | 128 | 0 | 0 | 0 | 2 | 0 | 7 |
| WYOMING | 92 | 76 | 12 | 9 | 0 | 3 | 0 | 0 | 0 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| GUAM | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | -- | -- | -- | -- | -- | -- | -- | -- | 2 |
| VIRGIN ISLANDS | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| BUR. OF INDIAN AFFAIRS | 21 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. & INSULAR AREAS | 17,197 | 10,044 | 23,952 | 2,907 | 1,424 | 531 | 413 | 16 | 0,191 |
| 50 STATES, D.C. & P.R. | 17,174 | 10,639 | 23,947 | 2,907 | 1,424 | 531 | 413 | 10 | 0,189 |

DATA AS OF OCTOBER 1, 1986.

Table 42

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | VISUALLY HANDICAPPED NUMBER | | | | | | | | |
|------------------------|--------------------------------|------------------|-------------------|--|---|-----------------------------------|------------------------------------|------------------------|--|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/ HOSPITAL/ ENVIRONMENT |
| ALABAMA | 264 | - | 43 | 1 | - | - | - | - | - |
| ALASKA | 22 | 6 | 12 | 4 | 0 | 0 | 0 | 0 | 0 |
| ARIZONA | 5 | 246 | 24 | 0 | 22 | 100 | 0 | 0 | 0 |
| ARKANSAS | 56 | 60 | 164 | 15 | 4 | 10 | 1 | 0 | 1 |
| CALIFORNIA | 926 | 167 | 1,115 | - | 10 | - | - | 7 | - |
| COLORADO | 178 | 92 | 4 | 12 | 0 | 23 | 0 | 0 | 4 |
| CONNECTICUT | 168 | 57 | 119 | 79 | 24 | 0 | 37 | 0 | - |
| DELAWARE | 5 | 5 | 20 | 0 | 0 | 1 | 0 | 0 | 7 |
| DISTRICT OF COLUMBIA | 0 | 2 | 30 | 0 | 0 | 0 | 0 | 0 | 0 |
| FLORIDA | 220 | 219 | 188 | 113 | 0 | 105 | 2 | 0 | 0 |
| GEORGIA | 59 | 300 | 18 | 13 | 0 | 101 | 0 | 0 | 0 |
| HAWAII | 45 | 11 | 33 | 5 | 0 | 0 | 0 | 0 | 0 |
| IDAHO | 19 | 32 | 11 | 2 | 0 | 70 | 0 | 0 | 0 |
| ILLINOIS | 172 | 278 | 630 | 59 | 19 | 91 | 10 | 1 | 0 |
| INDIANA | 76 | 260 | 24 | 17 | 0 | 181 | 0 | 0 | 1 |
| IOWA | 92 | 36 | 44 | - | 0 | 59 | 0 | - | 0 |
| KANSAS | 98 | 93 | 9 | 0 | 7 | 53 | 0 | 0 | 4 |
| KENTUCKY | 267 | 217 | 21 | 43 | 0 | 10 | 0 | 1 | 10 |
| LOUISIANA | 113 | 61 | 223 | 12 | 0 | 109 | - | 0 | 0 |
| MAINE | 84 | 98 | 12 | 0 | 3 | 0 | 1 | 0 | 1 |
| MARYLAND | 52 | 243 | 03 | 140 | 1 | 232 | 0 | 0 | 11 |
| MASSACHUSETTS | 66 | 529 | 146 | 15 | 22 | 6 | 4 | 0 | 6 |
| MICHIGAN | 457 | 185 | 260 | 1 | 7 | 12 | 0 | 0 | 0 |
| MINNESOTA | 182 | 153 | 24 | 63 | - | 24 | - | 0 | 0 |
| MISSISSIPPI | 0 | 70 | 31 | 13 | 1 | 107 | 0 | 1 | 1 |
| MISSOURI | 230 | 158 | 70 | 0 | 48 | 154 | 0 | 0 | 0 |
| MONTANA | 66 | 41 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEBRASKA | 23 | 98 | 11 | 0 | 0 | 40 | 0 | 0 | 5 |
| NEVADA | 0 | 10 | 41 | 0 | 0 | 0 | 0 | 3 | 0 |
| NEW HAMPSHIRE | 84 | 21 | 35 | 0 | 31 | 0 | 0 | 0 | 0 |
| NEW JERSEY | 1,086 | 101 | 42 | 11 | 19 | 0 | 7 | 0 | 3 |
| NEW MEXICO | 41 | 17 | 20 | 0 | 0 | 0 | 2 | 0 | 0 |
| NEW YORK | 438 | 648 | 438 | 60 | 173 | 73 | 0 | 0 | 0 |
| NORTH CAROLINA | 297 | 165 | 46 | 10 | 1 | 144 | 1 | 7 | 0 |
| NORTH DAKOTA | 33 | - | 5 | 20 | - | 0 | 0 | 0 | 0 |
| OHIO | 357 | 146 | 303 | 29 | 3 | 122 | 0 | 0 | 3 |
| OKLAHOMA | 135 | 0 | 48 | 19 | 3 | 112 | 0 | 0 | 6 |
| OREGON | 662 | 227 | 42 | 15 | 53 | 57 | 54 | 0 | 8 |
| PENNSYLVANIA | 1,009 | 270 | 211 | 24 | 419 | 5 | 102 | 30 | 12 |
| PUERTO RICO | 85 | 114 | 117 | 8 | 4 | 45 | 7 | 0 | 2 |
| RHODE ISLAND | 30 | 0 | 17 | 0 | 4 | 0 | 0 | 0 | 42 |
| SOUTH CAROLINA | 271 | 113 | 36 | 0 | 2 | 69 | 0 | 0 | 1 |
| SOUTH DAKOTA | 10 | 23 | 1 | 4 | 0 | 16 | 0 | 0 | 0 |
| TENNESSEE | 310 | 215 | 41 | 32 | 4 | 105 | 1 | 0 | 0 |
| TEXAS | 44 | 1,631 | 202 | 90 | 0 | 105 | 2 | 0 | 4 |
| UTAH | 55 | 158 | 2 | 163 | 0 | 127 | 3 | 1 | 61 |
| VERMONT | 27 | 8 | 7 | 0 | 0 | 1 | 0 | 0 | 0 |
| VIRGINIA | 0 | 446 | 43 | 0 | 1 | 0 | 1 | 0 | 2 |
| WASHINGTON | 60 | 150 | 267 | 18 | 3 | 80 | 0 | 0 | 0 |
| WEST VIRGINIA | 165 | 27 | 9 | 2 | 0 | 73 | 0 | 0 | 2 |
| WISCONSIN | 88 | 101 | 09 | 25 | 2 | 09 | 0 | 0 | 0 |
| WYOMING | 22 | 10 | 3 | 0 | 0 | 07 | 0 | 0 | 0 |
| AMERICAN SAMOA | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 0 | 0 |
| GUAM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - | - | 0 |
| TRUST TERRITORIES | - | - | - | - | - | - | - | - | 0 |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | 0 |
| BUR. OF INDIAN AFFAIRS | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| U.S. & INSULAR AREAS | 9,266 | 8,412 | 5,352 | 1,152 | 926 | 2,789 | 296 | 59 | 211 |
| 50 STATES, D.C. & P.R. | 9,254 | 8,406 | 5,344 | 1,151 | 926 | 2,780 | 296 | 59 | 211 |

DATA AS OF OCTOBER 1, 1986.

Table 43

NUMBER OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1984-1985

| STATE | DEAF-BLIND NUMBER | | | | | | | | |
|-------------------------------------|-------------------|---------------|----------------|---------------------------------|----------------------------------|-----------------------------|------------------------------|---------------------|--------------------------------|
| | REGULAR CLASS | RESOURCE ROOM | SEPARATE CLASS | PUBLIC SEPARATE SCHOOL FACILITY | PRIVATE SEPARATE SCHOOL FACILITY | PUBLIC RESIDENTIAL FACILITY | PRIVATE RESIDENTIAL FACILITY | CORRECTION FACILITY | HOMEBOUND/HOSPITAL ENVIRONMENT |
| ALABAMA | 7 | - | 17 | 0 | - | - | - | - | - |
| ALASKA | 0 | 0 | 23 | 0 | 0 | 0 | 0 | 0 | 0 |
| ARIZONA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ARKANSAS | 0 | 107 | 7 | 3 | 20 | 1 | 1 | 0 | 4 |
| CALIFORNIA | 20 | 2 | 136 | - | - | - | - | 0 | - |
| COLORADO | 1 | 2 | 10 | 20 | 0 | 44 | 0 | 0 | 3 |
| CONNECTICUT | 2 | 1 | 1 | 1 | 0 | 0 | 6 | 0 | - |
| DELAWARE | 0 | 2 | 6 | 27 | 0 | 0 | 0 | 0 | 0 |
| DISTRICT OF COLUMBIA | 0 | 0 | 0 | 24 | 1 | 9 | 1 | 0 | 0 |
| FLORIDA | 0 | 0 | 7 | 53 | 0 | 0 | 0 | 0 | 0 |
| GEORGIA | 0 | 5 | 3 | 2 | 0 | 16 | 0 | 0 | 0 |
| HAWAII | 0 | 0 | 10 | 5 | 0 | 0 | 0 | 0 | 0 |
| IDAHO | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ILLINOIS | 1 | 1 | 24 | 27 | 2 | 36 | 2 | 0 | 0 |
| INDIANA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| IOWA | 0 | 0 | 27 | - | 0 | 37 | - | - | 0 |
| KANSAS | 0 | 1 | 14 | 0 | 9 | 40 | 0 | 0 | 0 |
| KENTUCKY | 1 | 0 | 2 | 3 | 0 | 1 | 0 | 0 | 4 |
| LOUISIANA | 0 | 0 | 12 | 12 | 0 | 10 | - | 0 | 4 |
| MAINE | 0 | 0 | 5 | 0 | 0 | 0 | 9 | 0 | 0 |
| MARYLAND | 1 | 0 | 2 | 9 | 0 | 0 | 0 | 0 | 0 |
| MASSACHUSETTS | 11 | 89 | 25 | 1 | 4 | 89 | 0 | 0 | 2 |
| MICHIGAN | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 |
| MINNESOTA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MISSISSIPPI | 1 | 11 | 9 | 17 | - | 10 | - | 0 | 0 |
| MISSOURI | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| MONTANA | 0 | 5 | 0 | 0 | 6 | 13 | 0 | 0 | 1 |
| NEBRASKA | 9 | 2 | 5 | 5 | 0 | 11 | 0 | 0 | 4 |
| NEVADA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| NEW HAMPSHIRE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEW JERSEY | 0 | 2 | 1 | 1 | 1 | 0 | 5 | 0 | 0 |
| NEW MEXICO | 0 | 0 | 3 | 4 | 4 | 86 | 0 | 0 | 0 |
| NEW MEXICO | 0 | 2 | 4 | 0 | 0 | 27 | 0 | 0 | 0 |
| NEW YORK | 15 | 9 | 17 | 10 | 26 | 0 | 58 | 0 | 1 |
| NORTH CAROLINA | 0 | 0 | 3 | 4 | 3 | 19 | 0 | 0 | 0 |
| NORTH DAKOTA | 1 | - | 1 | 27 | - | 0 | 0 | 0 | 0 |
| OHIO | 1 | 0 | 5 | 11 | 0 | 0 | 0 | 0 | 0 |
| OKLAHOMA | 0 | 3 | 24 | 0 | 19 | 0 | 0 | 0 | 1 |
| OREGON | 14 | 6 | 5 | 1 | 0 | 7 | 0 | 0 | 4 |
| PENNSYLVANIA | 0 | 1 | 1 | 10 | 5 | 0 | 0 | - | 0 |
| PUERTO RICO | 0 | 0 | 4 | 72 | 2 | 17 | 3 | 0 | 0 |
| RHODE ISLAND | 1 | 0 | 1 | 0 | 7 | 0 | 0 | 0 | 9 |
| SOUTH CAROLINA | 0 | 0 | 5 | 2 | 0 | 2 | 0 | 0 | 0 |
| SOUTH DAKOTA | 0 | 2 | 0 | 0 | 1 | 10 | 0 | 0 | 0 |
| TENNESSEE | 3 | 5 | 3 | 5 | 0 | 56 | 0 | 0 | 0 |
| TEXAS | 1 | 45 | 6 | 26 | 2 | 38 | 2 | 0 | 2 |
| UTAH | 0 | 0 | 1 | 42 | 0 | 0 | 0 | 0 | 1 |
| VERMONT | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 |
| VIRGINIA | 0 | 12 | 2 | 10 | 0 | 18 | 0 | 1 | 0 |
| WASHINGTON | 0 | 0 | 0 | - | 3 | 20 | 0 | 0 | 0 |
| WEST VIRGINIA | 2 | 4 | 0 | 0 | 0 | 9 | 0 | 0 | 0 |
| WISCONSIN | 0 | 0 | 14 | 0 | 0 | 11 | 0 | 0 | 0 |
| WYOMING | 10 | 24 | 1 | 0 | 0 | 1 | 0 | 0 | 9 |
| AMERICAN SAMOA | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. & INSULAR AREAS | 102 | 351 | 531 | 449 | 114 | 640 | 102 | 1 | 47 |
| 50 STATES, D.C. & P.R. | 102 | 351 | 531 | 440 | 114 | 640 | 102 | 1 | 47 |

DATA AS OF OCTOBER 1, 1986.

Table 44

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED AND NEEDED
FOR SCHOOL YEAR 1984-1985

BY HANDICAPPING CONDITION

| STATE | ALL CONDITIONS | | LEARNING DISABLED | | SPEECH IMPAIRED | | MENTALLY RETARDED | | EMOTIONALLY DISTURBED | |
|------------------------|----------------|--------|-------------------|--------|-----------------|--------|-------------------|--------|-----------------------|--------|
| | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED |
| ALABAMA | 4,539 | 451 | 1,137 | 171 | 425 | 3 | 2,262 | 169 | 323 | 77 |
| ALASKA | 789 | 134 | 426 | 76 | 168 | 27 | 81 | 14 | 39 | 4 |
| ARIZONA | 3,363 | 280 | 1,598 | 141 | 388 | 38 | 558 | 39 | 363 | 28 |
| ARKANSAS | 2,692 | 277 | 1,117 | 111 | 419 | 46 | 949 | 89 | 48 | 9 |
| CALIFORNIA | 18,892 | 0 | 10,948 | 0 | 426 | 0 | 3,186 | 0 | 962 | 0 |
| COLORADO | 3,485 | 3 | 1,289 | 2 | 381 | 1 | 659 | 0 | 652 | 0 |
| CONNECTICUT | 3,884 | 281 | 1,765 | 74 | 565 | 41 | 935 | 18 | 485 | 43 |
| DELAWARE | 1,165 | 86 | 552 | 36 | 72 | 2 | 183 | 16 | 264 | 24 |
| DISTRICT OF COLUMBIA | 665 | 42 | 235 | 8 | 118 | 6 | 118 | 6 | 94 | 6 |
| FLORIDA | 9,728 | 966 | 3,838 | 274 | 1,396 | 81 | 2,238 | 228 | 2,834 | 321 |
| GEORGIA | 6,517 | 1,495 | 1,715 | 344 | 763 | 176 | 2,844 | 383 | 1,388 | 488 |
| HAWAII | 889 | 12 | 429 | 3 | 128 | 6 | 116 | 2 | 43 | 0 |
| IDAHO | 1,821 | 222 | 561 | 0 | 121 | 0 | 236 | 0 | 37 | 0 |
| ILLINOIS | 18,438 | 187 | 5,177 | 32 | 1,976 | 31 | 3,348 | 23 | 2,360 | 48 |
| INDIANA | 6,247 | 659 | 2,894 | 177 | 769 | 88 | 2,244 | 248 | 689 | 77 |
| IOWA | 5,148 | 451 | 2,846 | 231 | 594 | 12 | 1,262 | 79 | 625 | 76 |
| KANSAS | 3,833 | 56 | 838 | 16 | 418 | 4 | 539 | 0 | 413 | 22 |
| KENTUCKY | 3,488 | 454 | 1,893 | 177 | 463 | 43 | 1,187 | 162 | 251 | 27 |
| LOUISIANA | 6,987 | 1,816 | 2,931 | 964 | 1,891 | 69 | 1,357 | 487 | 692 | 266 |
| MAINE | 2,952 | 53 | 849 | 20 | 222 | 0 | 745 | 6 | 418 | 20 |
| MARYLAND | 5,868 | 266 | 2,551 | 188 | 984 | 38 | 935 | 62 | 514 | 25 |
| MASSACHUSETTS | 6,387 | 427 | 2,255 | 151 | 1,469 | 98 | 1,354 | 98 | 875 | 59 |
| MICHIGAN | 18,982 | 1,515 | 3,882 | 482 | 1,325 | 178 | 3,181 | 516 | 2,872 | 212 |
| MINNESOTA | 6,124 | 186 | 2,759 | 35 | 982 | 1 | 1,562 | 11 | 586 | 48 |
| MISSISSIPPI | 2,986 | 152 | 1,387 | 54 | 431 | 37 | 1,857 | 46 | 25 | 2 |
| MISSOURI | 5,428 | 686 | 2,294 | 252 | 938 | 149 | 1,347 | 121 | 641 | 53 |
| MONTANA | 942 | 4 | - | 0 | - | 0 | - | 0 | - | 0 |
| NEBRASKA | 1,717 | 5 | 648 | 0 | 325 | 5 | 554 | 0 | 189 | 0 |
| NEVADA | 877 | 116 | 515 | 59 | 111 | 15 | 112 | 23 | 68 | 5 |
| NEW HAMPSHIRE | 1,182 | 78 | 479 | 15 | 192 | 33 | 197 | 8 | 139 | 7 |
| NEW JERSEY | 11,443 | 486 | 4,733 | 168 | 1,817 | 58 | 1,847 | 72 | 1,738 | 62 |
| NEW MEXICO | 1,887 | 359 | 654 | 141 | 492 | 112 | 193 | 36 | 257 | 35 |
| NEW YORK | 27,244 | 4,383 | 7,238 | 1,252 | 2,368 | 318 | 2,799 | 384 | 5,847 | 989 |
| NORTH CAROLINA | 5,898 | 477 | 1,962 | 116 | 678 | 75 | 2,846 | 138 | 547 | 182 |
| NORTH DAKOTA | 876 | 77 | 273 | 38 | 288 | 16 | 256 | 4 | 41 | 18 |
| OHIO | 13,171 | 584 | 4,771 | 133 | 1,122 | 53 | 4,929 | 118 | 963 | 131 |
| OKLAHOMA | 3,249 | 239 | 1,424 | 93 | 378 | 33 | 1,822 | 67 | 153 | 23 |
| OREGON | 1,986 | 189 | 586 | 36 | 583 | 24 | 393 | 38 | 98 | 8 |
| PENNSYLVANIA | 11,328 | 688 | 3,871 | 224 | 1,428 | 68 | 3,224 | 147 | 1,578 | 187 |
| PUERTO RICO | 1,932 | 0 | 168 | 0 | 37 | 0 | 1,288 | 0 | 189 | 0 |
| RHODE ISLAND | 1,182 | 22 | 689 | 18 | 133 | 3 | 112 | 1 | 73 | 5 |
| SOUTH CAROLINA | 4,833 | 955 | 1,153 | 361 | 587 | 184 | 1,629 | 294 | 364 | 113 |
| SOUTH DAKOTA | 632 | 182 | - | 0 | - | 0 | - | 0 | - | 0 |
| TENNESSEE | 4,615 | 125 | 2,884 | 75 | 775 | 18 | 1,825 | 26 | 169 | 3 |
| TEXAS | 17,862 | 367 | 8,368 | 29 | 5,516 | 42 | 1,554 | 58 | 1,144 | 157 |
| UTAH | 2,884 | 141 | 616 | 42 | 214 | 16 | 285 | 24 | 444 | 38 |
| VERMONT | 484 | 38 | 171 | 0 | 2 | 28 | 221 | 2 | 35 | 0 |
| VIRGINIA | 5,925 | 155 | 2,848 | 51 | 759 | 19 | 1,165 | 7 | 598 | 46 |
| WASHINGTON | 3,747 | 478 | 1,668 | 285 | 415 | 67 | 946 | 189 | 182 | 61 |
| WEST VIRGINIA | 2,888 | 1,298 | 1,819 | 548 | 485 | 143 | 957 | 348 | 259 | 281 |
| WISCONSIN | 6,228 | 654 | 1,947 | 278 | 1,234 | 79 | 1,456 | 18 | 1,861 | 272 |
| WYOMING | 766 | 62 | 486 | 31 | 124 | 18 | 181 | 6 | 65 | 9 |
| AMERICAN SAMOA | 29 | 4 | 5 | 1 | 2 | 0 | 15 | 2 | 0 | 0 |
| GUAM | 164 | 33 | 52 | 18 | 12 | 0 | 71 | 20 | 4 | 0 |
| NORTHERN MARIANAS | - | - | - | - | - | - | - | - | - | - |
| TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 8 | 97 | - | 26 | - | 28 | - | 23 | - | 18 |
| U.S. & INSULAR AREAS | 274,519 | 22,852 | 182,395 | 7,888 | 36,612 | 2,511 | 61,832 | 4,671 | 32,827 | 4,322 |
| 50 STATES, D.C. & P.R. | 274,326 | 22,718 | 182,338 | 7,763 | 36,598 | 2,491 | 61,746 | 4,626 | 32,823 | 4,384 |

THE TOTAL FTE FOR THE U.S. & INSULAR AREAS AND THE 50 STATES, D.C., AND PUERTO RICO MAY NOT EQUAL THE SUM OF THE U.S. & INSULAR AREAS BECAUSE OF ROUNDING.

THE TOTALS MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS FOR TEACHERS INSTEAD OF REPORTING BY INDIVIDUAL CATEGORIES.

DATA AS OF OCTOBER 1, 1986.

Table 44 (continued)

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED AND NEEDED
FOR SCHOOL YEAR 1984-1985

| STATE | HARD OF HEARING & DEAF | | MULTIHANDICAPPED | | ORTHOPEDICALLY IMPAIRED | | OTHER HEALTH IMPAIRED | | VISUALLY HANDICAPPED | |
|--|---------------------------|--------|------------------|--------|----------------------------|--------|--------------------------|--------|-------------------------|--------|
| | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED |
| ALABAMA | 85 | 4 | 122 | 8 | 36 | 5 | 31 | 10 | 37 | 3 |
| ALASKA | 26 | 4 | 29 | 5 | 10 | 1 | 4 | 1 | 6 | 2 |
| ARIZONA | 150 | 18 | 149 | 9 | 25 | 1 | 60 | 6 | 60 | 8 |
| ARKANSAS | 77 | 4 | 40 | 11 | 5 | 0 | 6 | 1 | 30 | 5 |
| CALIFORNIA | 458 | 0 | 776 | 0 | 488 | 0 | 236 | 0 | 145 | 0 |
| COLORADO | 150 | 0 | 247 | 0 | 64 | 0 | 0 | 0 | 37 | 0 |
| CONNECTICUT | 56 | 2 | 1 | 4 | 40 | 1 | 15 | 0 | 20 | 1 |
| DELAWARE | 31 | 2 | 8 | 2 | 33 | 1 | 2 | 1 | 11 | 1 |
| DISTRICT OF COLUMBIA | 13 | 0 | 35 | 8 | 9 | 0 | 23 | 4 | 13 | 2 |
| FLORIDA | 319 | 12 | - | 0 | 190 | 17 | 342 | 18 | 153 | 14 |
| GEORGIA | 256 | 38 | 0 | 0 | 85 | 32 | 155 | 9 | 107 | 24 |
| HAWAII | 25 | 0 | 23 | 1 | 32 | 0 | - | 0 | 10 | 0 |
| IDAH0 | 43 | 222 | 4 | 0 | 0 | 0 | 8 | 0 | 12 | 0 |
| ILLINOIS | 730 | 3 | 179 | 5 | 333 | 0 | - | 0 | 262 | 0 |
| INDIANA | 187 | 13 | 169 | 22 | 76 | 7 | 4 | 21 | 68 | 14 |
| IOWA | 157 | 7 | 136 | 40 | 266 | 0 | 0 | 0 | 51 | 0 |
| KANSAS | 98 | 2 | 659 | 8 | 14 | 0 | 21 | 2 | 40 | 4 |
| KENTUCKY | 359 | 16 | 100 | 16 | 20 | 4 | 43 | 4 | 45 | 5 |
| LOUISIANA | 291 | 16 | 117 | 15 | 65 | 35 | 233 | 25 | 101 | 19 |
| MAINE | 61 | 5 | 310 | 0 | 140 | 0 | 280 | 0 | 10 | 0 |
| MARYLAND | 182 | 2 | 462 | 20 | 68 | 3 | 56 | 1 | 106 | 7 |
| MASSACHUSETTS | 89 | 6 | 140 | 9 | 70 | 5 | 89 | 6 | 38 | 3 |
| MICHIGAN | 428 | 87 | 246 | 2 | - | 0 | 395 | 49 | 132 | 42 |
| MINNESOTA | 177 | 3 | 0 | 0 | 52 | 2 | 28 | 12 | 55 | 2 |
| MISSISSIPPI | 33 | 2 | 9 | 0 | 7 | 4 | 0 | 0 | 4 | 7 |
| MISSOURI | - | 19 | 1 | 0 | 70 | 6 | 0 | 0 | 23 | 4 |
| MONTANA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEBRASKA | 66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 0 |
| NEVADA | 22 | 3 | 36 | 3 | 7 | 1 | 6 | 4 | 7 | 0 |
| NEW HAMPSHIRE | 16 | 0 | 44 | 2 | 5 | 0 | 9 | 1 | 15 | 3 |
| NEW JERSEY | 204 | 6 | 787 | 31 | 90 | 2 | 164 | 4 | 33 | 0 |
| NEW MEXICO | 55 | 4 | 59 | 10 | 15 | 5 | 63 | 16 | 16 | 0 |
| NEW YORK | 970 | 130 | 1,276 | 181 | 233 | 31 | 6,954 | 1,050 | 357 | 48 |
| NORTH CAROLINA | - | 7 | 174 | 25 | 59 | 3 | 122 | 15 | 52 | 4 |
| NORTH DAKOTA | 32 | 4 | 0 | 0 | 34 | 2 | 13 | 0 | 15 | 2 |
| OHIO | 323 | 11 | 524 | 54 | 444 | 6 | 0 | 0 | 95 | 6 |
| OKLAHOMA | 76 | 3 | 135 | 17 | 27 | 0 | 10 | 0 | 14 | 2 |
| OREGON | 97 | 6 | 26 | 1 | 137 | 3 | 110 | 0 | 30 | 1 |
| PENNSYLVANIA | 532 | 25 | 323 | 13 | 187 | 3 | 0 | 0 | 188 | 14 |
| PUERTO RICO | 68 | 0 | 248 | 0 | 11 | 0 | 12 | 0 | 35 | 0 |
| RHODE ISLAND | 26 | 3 | 13 | 0 | 2 | 0 | 46 | 1 | 7 | 0 |
| SOUTH CAROLINA | 128 | 25 | 46 | 7 | 67 | 22 | 62 | 8 | 76 | 18 |
| SOUTH DAKOTA | - | 0 | - | 0 | - | 6 | - | 0 | - | 0 |
| TENNESSEE | 97 | 2 | 143 | 2 | 63 | 2 | 164 | 4 | 45 | 1 |
| TEXAS | 213 | 24 | 204 | 16 | 220 | 15 | 462 | 11 | 106 | 10 |
| UTAH | 113 | 1 | 167 | 9 | 36 | 6 | 9 | 1 | 77 | 1 |
| VERMONT | 29 | 0 | 19 | 0 | 7 | 0 | 7 | 0 | 1 | 0 |
| VIRGINIA | 193 | 0 | 210 | 32 | 52 | 0 | 29 | 0 | 75 | 0 |
| WASHINGTON | 115 | 7 | 191 | 16 | 36 | 1 | 172 | 3 | 16 | 0 |
| WEST VIRGINIA | 92 | 19 | 3 | 0 | 40 | 11 | 31 | 11 | 56 | 16 |
| WISCONSIN | - | 1 | - | 0 | 228 | 3 | - | 0 | 49 | 3 |
| WYOMING | 21 | 2 | 25 | 0 | 12 | 3 | 5 | 0 | 7 | 1 |
| AMERICAN SAMOA | 1 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 6 | 0 | 14 | 3 | 1 | 0 | 2 | 0 | 1 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | - | 0 | - | 10 | - | 0 | - | 0 | - | 0 |
| U.S. & INSULAR AREAS | 7,992 | 773 | 8,637 | 618 | 4,240 | 243 | 10,445 | 1,299 | 2,995 | 296 |
| 50 STATES, D.C. & P.R. | 7,985 | 772 | 8,619 | 605 | 4,239 | 243 | 10,443 | 1,299 | 2,994 | 296 |

THE TOTAL FTE FOR THE U.S. & INSULAR AREAS AND THE 50 STATES, D.C., AND PUERTO RICO MAY NOT EQUAL THE SUM OF THE U.S. & INSULAR AREAS BECAUSE OF ROUNDING.

THE TOTALS MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS FOR TEACHERS INSTEAD OF REPORTING BY INDIVIDUAL CATEGORIES.

DATA AS OF OCTOBER 1, 1986.

Table 44 (continued)

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED
AND NEEDED FOR SCHOOL YEAR 1984-1985

BY HANDICAPPING CONDITION

| STATE | ← DEAF-BLIND → | |
|------------------------|----------------|--------|
| | EMPLOYED | NEEDED |
| ALABAMA | 3 | 2 |
| ALASKA | 2 | 0 |
| ARIZONA | 1 | 0 |
| ARKANSAS | 1 | 0 |
| CALIFORNIA | 33 | 0 |
| COLORADO | 5 | 0 |
| CONNECTICUT | 0 | 1 |
| DELAWARE | 9 | 1 |
| DISTRICT OF COLUMBIA | 8 | 0 |
| FLORIDA | 9 | 0 |
| GEORGIA | 1 | 0 |
| HAWAII | 1 | 0 |
| IDAHO | 0 | 0 |
| ILLINOIS | 0 | 0 |
| INDIANA | 5 | 0 |
| IOWA | 11 | 6 |
| KANSAS | — | 0 |
| KENTUCKY | 0 | 0 |
| LOUISIANA | 9 | 0 |
| MAINE | 5 | 0 |
| MARYLAND | 9 | 0 |
| MASSACHUSETTS | 6 | 0 |
| MICHIGAN | 9 | 0 |
| MINNESOTA | 3 | 0 |
| MISSISSIPPI | 0 | 0 |
| MISSOURI | 15 | 2 |
| MONTANA | — | 0 |
| NEBRASKA | — | 0 |
| NEVADA | 0 | 3 |
| NEW HAMPSHIRE | 5 | 0 |
| NEW JERSEY | 18 | 1 |
| NEW MEXICO | 1 | 1 |
| NEW YORK | 9 | 0 |
| NORTH CAROLINA | 4 | 0 |
| NORTH DAKOTA | 5 | 1 |
| OHIO | 0 | 0 |
| OKLAHOMA | 10 | 1 |
| OREGON | 0 | 0 |
| PENNSYLVANIA | 15 | 0 |
| PUERTO RICO | 10 | 0 |
| RHODE ISLAND | 0 | 0 |
| SOUTH CAROLINA | 1 | 2 |
| SOUTH DAKOTA | — | 0 |
| TENNESSEE | 30 | 0 |
| TEXAS | 75 | 13 |
| UTAH | 41 | 3 |
| VERMONT | 1 | 0 |
| VIRGINIA | 4 | 0 |
| WASHINGTON | 13 | 0 |
| WEST VIRGINIA | 10 | 1 |
| WISCONSIN | 4 | 0 |
| WYOMING | 0 | 0 |
| AMERICAN SAMOA | 2 | 0 |
| GUAM | 1 | 0 |
| NORTHERN MARIANAS | — | — |
| TRUST TERRITORIES | — | — |
| VIRGIN ISLANDS | — | — |
| BUR. OF INDIAN AFFAIRS | — | 0 |
| U.S. & INSULAR AREAS | 396 | 38 |
| 50 STATES, D.C. & P.R. | 393 | 38 |

THE TOTAL FTE FOR THE U.S. & INSULAR AREAS AND THE 50 STATES, D.C., AND PUERTO RICO MAY NOT EQUAL THE SUM OF THE U.S. & INSULAR AREAS BECAUSE OF ROUNDING.

THE TOTALS MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS FOR TEACHERS INSTEAD OF REPORTING BY INDIVIDUAL CATEGORIES.

DATA AS OF OCTOBER 1, 1986.

Table 45

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED AND
NEEDED TO SERVE HANDICAPPED CHILDREN FOR SCHOOL YEAR 1984-85

| STATE | ← ALL STAFF → | | ← SCHOOL SOCIAL WORKERS → | | ← OCCUPATIONAL THERAPISTS → | | ← RECREATIONAL THERAPISTS → | | ← PHYSICAL THERAPISTS → | |
|-------------------------------------|---------------|--------|---------------------------|--------|-----------------------------|--------|-----------------------------|--------|-------------------------|--------|
| | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED |
| ALABAMA | 2,066 | 18 | 20 | 0 | 19 | 0 | 2 | 0 | 7 | 3 |
| ALASKA | 896 | 62 | 3 | 0 | 28 | 2 | 2 | 0 | 27 | 2 |
| ARIZONA | 2,599 | 289 | 77 | 4 | 31 | 6 | 1 | 0 | 13 | 5 |
| ARKANSAS | 849 | 67 | 3 | 0 | 4 | 2 | 2 | 0 | 6 | 1 |
| CALIFORNIA | 27,851 | 0 | 223 | 0 | 31 | 0 | 0 | 0 | 31 | 0 |
| COLORADO | 2,940 | 9 | 288 | 0 | 116 | 4 | 10 | 0 | 46 | 0 |
| CONNECTICUT | 1,842 | 224 | 325 | 28 | 29 | 3 | 4 | 0 | 27 | 4 |
| DELAWARE | 790 | 54 | 11 | 0 | 15 | 11 | 2 | 0 | 9 | 6 |
| DISTRICT OF COLUMBIA | 684 | 33 | 46 | 2 | 12 | 1 | 7 | 0 | 7 | 0 |
| FLORIDA | 9,096 | 251 | 207 | 6 | 127 | 5 | 9 | — | 79 | 4 |
| GEORGIA | 4,199 | 493 | 220 | 12 | 44 | 7 | 28 | 6 | 52 | 15 |
| HAWAII | 887 | 15 | 44 | 0 | 21 | 6 | 0 | 0 | 17 | 0 |
| IDAHO | 686 | 0 | 36 | 0 | 18 | 0 | 6 | 0 | 1 | 0 |
| ILLINOIS | 14,232 | 92 | 1,157 | 18 | 212 | 13 | 17 | — | 157 | 20 |
| INDIANA | 5,786 | 552 | 126 | 17 | 73 | 16 | 55 | 2 | 80 | 20 |
| IOWA | 3,192 | 33 | 220 | 0 | 56 | 2 | 13 | 0 | 43 | 4 |
| KANSAS | 3,158 | 29 | 99 | 1 | 38 | 2 | — | 0 | 24 | 2 |
| KENTUCKY | 2,695 | 244 | 40 | 3 | 28 | 4 | 19 | 0 | 48 | 4 |
| LOUISIANA | 9,046 | 30 | 210 | 0 | 72 | 0 | 6 | 0 | 36 | 0 |
| MAINE | 2,667 | 178 | 108 | 10 | 14 | 10 | 3 | 0 | 17 | 10 |
| MARYLAND | 4,881 | 202 | 94 | 7 | 110 | 11 | 16 | 1 | 85 | 16 |
| MASSACHUSETTS | 5,859 | 389 | 460 | 11 | 49 | 5 | 0 | 0 | 29 | 2 |
| MICHIGAN | 7,848 | 918 | 829 | 169 | 251 | 27 | 0 | 8 | 154 | 13 |
| MINNESOTA | 4,944 | 2 | 345 | 0 | 141 | 0 | 4 | 0 | 49 | 0 |
| MISSISSIPPI | 1,216 | 133 | 31 | 5 | 2 | 2 | 0 | 0 | 12 | 4 |
| MISSOURI | 2,713 | 41 | 60 | 0 | 40 | 4 | 0 | 0 | 27 | 3 |
| MONTANA | 624 | 12 | 5 | 2 | 4 | 3 | 2 | 0 | 6 | 2 |
| NEBRASKA | 1,834 | 0 | 13 | 0 | 14 | 0 | 0 | 0 | 25 | 0 |
| NEVADA | 580 | 49 | 2 | 0 | 6 | 2 | 1 | 0 | 7 | 2 |
| NEW HAMPSHIRE | 1,762 | 131 | 33 | 0 | 69 | 6 | 14 | 0 | 26 | 4 |
| NEW JERSEY | 13,088 | 393 | 983 | 34 | 104 | 11 | 19 | 2 | 112 | 13 |
| NEW MEXICO | 2,549 | 17 | 47 | — | 84 | 0 | 3 | — | 55 | 1 |
| NEW YORK | 14,749 | 0 | — | — | — | — | — | — | — | — |
| NORTH CAROLINA | 4,381 | 376 | 73 | 14 | 76 | 15 | 28 | 5 | 64 | 6 |
| NORTH DAKOTA | 620 | 8 | 41 | 1 | 32 | 2 | 3 | 0 | 27 | 1 |
| OHIO | 5,995 | 312 | 50 | 0 | 157 | 17 | 24 | 0 | 121 | 13 |
| OKLAHOMA | 1,976 | 112 | 46 | 2 | 19 | 1 | 2 | 9 | 30 | 5 |
| OREGON | 3,616 | 180 | 21 | 7 | 24 | 1 | 5 | 0 | 24 | 4 |
| PENNSYLVANIA | 10,197 | 361 | 158 | 2 | 124 | 4 | 145 | 0 | 137 | 15 |
| PUERTO RICO | 1,339 | 9 | 70 | 0 | 8 | 1 | 1 | 0 | 0 | 0 |
| RHODE ISLAND | 1,246 | 10 | 69 | 2 | 11 | 3 | 0 | 0 | 14 | 0 |
| SOUTH CAROLINA | 3,047 | 415 | 64 | 19 | 18 | 7 | 97 | 3 | 21 | 10 |
| SOUTH DAKOTA | 724 | 106 | 8 | 5 | 0 | 2 | 0 | 0 | 10 | 5 |
| TENNESSEE | 3,819 | 3 | 75 | 0 | 25 | 0 | 15 | 0 | 60 | 0 |
| TEXAS | 12,868 | 189 | 168 | 0 | 128 | 15 | 45 | 4 | 42 | 10 |
| UTAH | 1,068 | 116 | 69 | 3 | 12 | 4 | 1 | 0 | 13 | 4 |
| VERMONT | 767 | 3 | 11 | 0 | 5 | 0 | 2 | 0 | 3 | 0 |
| VIRGINIA | 5,233 | 0 | 304 | 0 | 89 | 6 | 3 | 0 | 78 | 0 |
| WASHINGTON | 3,436 | 574 | 30 | 0 | 107 | 45 | 0 | 0 | 79 | 28 |
| WEST VIRGINIA | 1,741 | 185 | 6 | 1 | 10 | 3 | 0 | 0 | 24 | 8 |
| WISCONSIN | 4,253 | 22 | 340 | 3 | 100 | 3 | — | 0 | 170 | 1 |
| WYOMING | 785 | 65 | 45 | 3 | 24 | 3 | 0 | 0 | 2 | 1 |
| AMERICAN SAMOA | 24 | 0 | 1 | — | 0 | — | 0 | — | 0 | — |
| GUAM | 185 | 0 | 3 | 0 | 4 | 0 | 2 | 0 | 4 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | — | — | — | — | — | — | — | — | — | — |
| VIRGIN ISLANDS | — | — | — | — | — | — | — | — | — | — |
| BUR. OF INDIAN AFFAIRS | 779 | 139 | 10 | 7 | 3 | 4 | 1 | 2 | 4 | 7 |
| U.S. & INSULAR AREAS | 226,071 | 8,144 | 8,027 | 397 | 2,886 | 293 | 616 | 42 | 2,234 | 284 |
| 50 STATES, D.C. & P.R. | 225,033 | 8,005 | 8,013 | 390 | 2,879 | 289 | 613 | 40 | 2,226 | 277 |

THE TOTAL FTE FOR THE U.S. & INSULAR AREAS AND THE 50 STATES, D.C., & PUERTO RICO MAY NOT EQUAL THE SUM OF THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

THE TOTALS MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS FOR ALL STAFF INSTEAD OF REPORTING BY INDIVIDUAL CATEGORIES.

DATA AS OF OCTOBER 1, 1986.

Table 45 (continued)

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED AND
NEEDED TO SERVE HANDICAPPED CHILDREN FOR SCHOOL YEAR 1984-85

| STATE | TEACHER AIDES | | PHYSICAL EDUCATION TEACHERS | | SUPERVISORS/ ADMINISTRATORS | | OTHER NON-INSTRUCTIONAL STAFF | | PSYCHOLOGISTS | |
|-------------------------------------|---------------|--------|-----------------------------|--------|-----------------------------|--------|-------------------------------|--------|---------------|--------|
| | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED |
| ALABAMA | 958 | 4 | 76 | 0 | 140 | 4 | 438 | 1 | 188 | 0 |
| ALASKA | 461 | 39 | 4 | 2 | 32 | 2 | 219 | 6 | 48 | 5 |
| ARIZONA | 1,296 | 224 | 50 | 2 | 116 | 12 | 503 | 11 | 211 | 16 |
| ARKANSAS | 284 | 35 | 2 | 0 | 04 | 2 | 175 | 20 | 5 | 1 |
| CALIFORNIA | 17,954 | 0 | 111 | 0 | 425 | 0 | 2,103 | 0 | 2,116 | 0 |
| COLORADO | 1,456 | 0 | 9 | 0 | 174 | 1 | 437 | 0 | 304 | 0 |
| CONNECTICUT | 295 | 118 | 32 | 0 | 125 | 24 | 356 | 13 | 397 | 24 |
| DELAWARE | 388 | 22 | 15 | 0 | 41 | 0 | 112 | 3 | 70 | 3 |
| DISTRICT OF COLUMBIA | 131 | 12 | 18 | 2 | 68 | 1 | 284 | 6 | 68 | 3 |
| FLORIDA | 4,218 | 147 | 125 | 4 | 615 | 22 | 1,770 | 25 | 445 | 7 |
| GEORGIA | 1,949 | 358 | 44 | 9 | 368 | 8 | 640 | 32 | 347 | 17 |
| HAWAII | 320 | 0 | 7 | 0 | 13 | 0 | 270 | 0 | 7 | 2 |
| IDAHO | 517 | 0 | 2 | 0 | 02 | 0 | 48 | 0 | 107 | 0 |
| ILLINOIS | 6,758 | 3 | 189 | 2 | 544 | 22 | 2,988 | 3 | 1,076 | 5 |
| INDIANA | 2,066 | 188 | 46 | 13 | 532 | 52 | 2,078 | 183 | 350 | 29 |
| IOWA | 1,323 | 0 | 13 | 0 | 333 | 7 | 617 | 0 | 347 | 1 |
| KANSAS | 2,378 | 16 | 21 | 1 | 97 | 1 | 08 | 5 | 326 | 4 |
| KENTUCKY | 1,039 | 133 | 105 | 3 | 186 | 11 | 655 | 59 | 87 | 8 |
| LOUISIANA | 4,280 | 0 | 299 | 0 | 264 | 0 | 3,069 | 0 | 284 | 0 |
| MAINE | 798 | 0 | 6 | 25 | 197 | 2 | 725 | 0 | 24 | 3 |
| MARYLAND | 2,155 | 81 | 107 | 7 | 244 | 12 | 1,471 | 40 | 160 | 7 |
| MASSACHUSETTS | 3,334 | 265 | 94 | 3 | 308 | 11 | 1,111 | 64 | 369 | 18 |
| MICHIGAN | 4,645 | 345 | 73 | 7 | 503 | 59 | 321 | 67 | 753 | 111 |
| MINNESOTA | 2,593 | 0 | 159 | 2 | 206 | 0 | 358 | 6 | 308 | 0 |
| MISSISSIPPI | 447 | 50 | 13 | 2 | 148 | 6 | 184 | 15 | 40 | 10 |
| MISSOURI | 1,827 | 0 | 0 | 0 | 177 | 7 | 98 | 6 | 26 | 0 |
| MONTANA | 425 | 0 | 9 | 0 | 39 | 1 | 3 | 1 | 108 | 2 |
| NEBRASKA | 807 | 0 | 0 | 0 | 38 | 0 | 0 | 0 | 34 | 0 |
| NEVADA | 348 | 26 | 10 | 1 | 19 | 0 | 64 | 1 | 78 | 7 |
| NEW HAMPSHIRE | 767 | 72 | 36 | 4 | 103 | 2 | 272 | 5 | 89 | 9 |
| NEW JERSEY | 3,692 | 172 | 213 | 13 | 725 | 15 | 2,469 | 14 | 965 | 35 |
| NEW MEXICO | 1,010 | - | 51 | - | 123 | 0 | 500 | - | 34 | 2 |
| NEW YORK | 6,727 | - | - | - | 2,744 | - | 3,213 | - | 2,064 | - |
| NORTH CAROLINA | 2,238 | 189 | 20 | 3 | 272 | 19 | 971 | 51 | 250 | 27 |
| NORTH DAKOTA | 361 | 0 | 8 | 0 | 74 | 0 | - | 0 | 32 | 3 |
| OHIO | 2,266 | 133 | 125 | 8 | 372 | 26 | 1,570 | 28 | 861 | 45 |
| OKLAHOMA | 613 | 54 | 233 | 5 | 124 | 2 | 008 | 20 | 81 | 5 |
| OREGON | 1,121 | 101 | 36 | 1 | 150 | 16 | 1,433 | 12 | 110 | 3 |
| PENNSYLVANIA | 5,130 | 221 | 111 | 5 | 874 | 39 | 2,344 | 29 | 584 | 31 |
| PUERTO RICO | 658 | 1 | 03 | 0 | 100 | 0 | 136 | 2 | 10 | 5 |
| RHODE ISLAND | 452 | 1 | 91 | 0 | 45 | 2 | 254 | 0 | 109 | 0 |
| SOUTH CAROLINA | 1,402 | 250 | 118 | 9 | 226 | 30 | 617 | 20 | 208 | 31 |
| SOUTH DAKOTA | 540 | 81 | 27 | 2 | 51 | 7 | 0 | 0 | 17 | 1 |
| TENNESSEE | 2,000 | 0 | 130 | 0 | 210 | 2 | 730 | 0 | 255 | 0 |
| TEXAS | 8,760 | 100 | 52 | 5 | 612 | 10 | 578 | 0 | 305 | 5 |
| UTAH | 642 | 01 | 6 | 1 | 74 | 1 | 06 | - | 131 | 6 |
| VERMONT | 95 | 0 | 13 | 0 | 07 | 1 | 197 | 0 | 29 | 0 |
| VIRGINIA | 2,713 | 0 | 51 | 0 | 225 | 0 | 1,064 | 0 | 304 | 0 |
| WASHINGTON | 2,136 | 383 | 61 | 18 | 188 | 15 | 336 | 32 | 240 | 52 |
| WEST VIRGINIA | 884 | 94 | 14 | 2 | 113 | 6 | 392 | 16 | 127 | 25 |
| WISCONSIN | 1,995 | 0 | 35 | 5 | 195 | 1 | - | - | 632 | 9 |
| WYOMING | 354 | 29 | 13 | 1 | 26 | 4 | 94 | 0 | 36 | 2 |
| AMERICAN SAMOA | 7 | - | 1 | - | 0 | - | 6 | - | 0 | - |
| GUAM | 108 | 0 | 1 | 0 | 3 | 0 | 37 | 0 | 10 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 209 | 40 | 7 | 5 | 49 | 4 | 129 | 40 | 12 | 7 |
| U.S. & INSULAR AREAS | 112,330 | 4,086 | 3,377 | 172 | 13,841 | 474 | 39,593 | 835 | 16,249 | 586 |
| 50 STATES, D.C. & P.R. | 112,006 | 4,046 | 3,368 | 167 | 13,789 | 470 | 39,430 | 795 | 16,227 | 579 |

THE TOTAL FTE FOR THE U.S. & INSULAR AREAS AND THE 50 STATES, D.C. & PUERTO RICO MAY NOT EQUAL THE SUM OF THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

THE TOTALS MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS FOR ALL STAFF INSTEAD OF REPORTING BY INDIVIDUAL CATEGORIES.

DATA AS OF OCTOBER 1, 1986.

Table 45 (continued)

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED AND NEEDED TO SERVE HANDICAPPED CHILDREN FOR SCHOOL YEAR 1984-85

| STATE | ←DIAGNOSTIC STAFF→ | | ←AUDIOLOGISTS→ | | ←WORK-STUDY COORDINATORS→ | | ←VOCATIONAL EDUCATION TEACHERS→ | | ←COUNSELORS→ | |
|------------------------|--------------------|--------|----------------|--------|---------------------------|--------|---------------------------------|--------|--------------|--------|
| | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED | EMPLOYED | NEEDED |
| ALABAMA | 19 | 0 | 31 | 1 | 1 | 0 | 134 | 0 | 23 | 2 |
| ALASKA | 14 | 1 | 4 | 0 | 14 | 1 | 7 | 0 | 41 | 4 |
| ARIZONA | 30 | 1 | 11 | 0 | 29 | 2 | 44 | 1 | 173 | 4 |
| ARKANSAS | 64 | 5 | 2 | 0 | 2 | 0 | 8 | 0 | 7 | 2 |
| CALIFORNIA | 40 | 0 | 167 | 0 | 0 | 0 | 70 | 0 | 0 | 0 |
| COLORADO | 0 | 0 | 24 | 0 | 74 | 0 | 2 | 0 | 2 | 0 |
| CONNECTICUT | 31 | 4 | 9 | 0 | 17 | 4 | 33 | 3 | 162 | 0 |
| DELAWARE | 49 | 1 | 2 | 0 | 4 | 1 | 36 | 5 | 34 | 2 |
| DISTRICT OF COLUMBIA | 4 | 2 | 1 | 0 | 3 | 0 | 5 | 1 | 12 | 0 |
| FLORIDA | 484 | 18 | 28 | 0 | 34 | 2 | 259 | 12 | 671 | 1 |
| GEORGIA | 51 | 0 | 34 | 2 | 28 | 4 | 158 | 8 | 203 | 1 |
| HAWAII | 163 | 6 | 3 | 1 | 7 | 0 | 7 | 0 | 0 | 0 |
| IDAHO | 5 | 0 | 4 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| ILLINOIS | 126 | 0 | 42 | 0 | 0 | 0 | 51 | 2 | 1 | 0 |
| INDIANA | 27 | 5 | 33 | 4 | 41 | 2 | 97 | 19 | 852 | 0 |
| IOWA | 1 | 0 | 73 | 8 | 118 | 0 | 16 | 8 | 100 | 2 |
| KANSAS | 0 | 0 | 16 | 0 | 0 | 0 | 39 | 0 | 1 | 0 |
| KENTUCKY | 90 | 6 | 2 | 0 | 0 | 0 | 39 | 0 | 16 | 1 |
| LOUISIANA | 337 | 30 | 15 | 0 | 20 | 0 | 164 | 6 | 146 | 0 |
| MAINE | 165 | 20 | 10 | 5 | 30 | 0 | 58 | 0 | 15 | 0 |
| MARYLAND | 64 | 2 | 32 | 4 | 60 | 0 | 126 | 72 | 388 | 21 |
| MASSACHUSETTS | 0 | 0 | 0 | 0 | 0 | 0 | 88 | 10 | 44 | 3 |
| MICHIGAN | 89 | 90 | 16 | 2 | 56 | 6 | 150 | 7 | 0 | 0 |
| MINNESOTA | 209 | 0 | 12 | 0 | 166 | 0 | 375 | 0 | 1 | 0 |
| MISSISSIPPI | 80 | 10 | 4 | 2 | 3 | 2 | 82 | 4 | 198 | 15 |
| MISSOURI | 360 | 18 | 10 | 0 | 0 | 0 | 0 | 0 | 96 | 4 |
| MONTANA | 0 | 0 | 6 | 0 | 7 | 0 | 8 | 1 | 2 | 0 |
| NEBRASKA | 77 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| NEVADA | 11 | 1 | 3 | 2 | 7 | 0 | 5 | 5 | 15 | 0 |
| NEW HAMPSHIRE | 39 | 0 | 1 | 0 | 15 | 0 | 72 | 13 | 219 | 13 |
| NEW JERSEY | 1,565 | 29 | 30 | 2 | 158 | 0 | 564 | 26 | 1,397 | 27 |
| NEW MEXICO | 126 | 2 | 11 | 2 | 4 | 0 | 37 | 0 | 2 | 0 |
| NEW YORK | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTH CAROLINA | 42 | 12 | 33 | 4 | 8 | 1 | 84 | 9 | 131 | 10 |
| NORTH DAKOTA | 0 | 0 | 5 | 0 | 0 | 0 | 33 | 0 | 0 | 0 |
| OHIO | 46 | 0 | 31 | 4 | 222 | 16 | 150 | 11 | 0 | 0 |
| OKLAHOMA | 67 | 5 | 17 | 0 | 27 | 0 | 94 | 4 | 0 | 0 |
| OREGON | 62 | 4 | 12 | 4 | 68 | 5 | 217 | 6 | 517 | 15 |
| PENNSYLVANIA | 128 | 7 | 33 | 1 | 88 | 4 | 164 | 2 | 150 | 1 |
| PUERTO RICO | 5 | 0 | 2 | 0 | 0 | 0 | 262 | 0 | 8 | 0 |
| RHODE ISLAND | 49 | 1 | 3 | 0 | 14 | 0 | 15 | 0 | 104 | 0 |
| SOUTH CAROLINA | 23 | 2 | 8 | 3 | 6 | 1 | 161 | 14 | 64 | 6 |
| SOUTH DAKOTA | 3 | 1 | 1 | 1 | 5 | 0 | 35 | 1 | 11 | 0 |
| TENNESSEE | 60 | 0 | 20 | 1 | 15 | 0 | 100 | 0 | 100 | 0 |
| TEXAS | 1,288 | 20 | 12 | 2 | 5 | 0 | 465 | 3 | 0 | 5 |
| UTAH | 10 | 0 | 13 | 3 | 2 | 1 | 17 | 0 | 8 | 0 |
| VERMONT | 17 | 0 | 16 | 0 | 15 | 0 | 23 | 0 | 262 | 0 |
| VIRGINIA | 82 | 0 | 12 | 0 | 32 | 0 | 165 | 0 | 0 | 0 |
| WASHINGTON | 64 | 0 | 91 | 0 | 15 | 0 | 68 | 0 | 19 | 0 |
| WEST VIRGINIA | 78 | 11 | 6 | 4 | 19 | 2 | 57 | 9 | 11 | 0 |
| WISCONSIN | 360 | 0 | 4 | 0 | 8 | 0 | 305 | 0 | 10 | 0 |
| WYOMING | 74 | 9 | 9 | 0 | 4 | 0 | 51 | 2 | 49 | 3 |
| AMERICAN SAMOA | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| GUAM | 0 | 0 | 1 | 0 | 1 | 0 | 8 | 0 | 0 | 0 |
| NORTHERN MARIANAS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TRUST TERRITORIES | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| VIRGIN ISLANDS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BUR. OF INDIAN AFFAIRS | 17 | 5 | 2 | 1 | 2 | 2 | 5 | 5 | 6 | 10 |
| U.S. & INSULAR AREAS | 6,790 | 344 | 966 | 62 | 1,515 | 55 | 5,339 | 273 | 6,284 | 158 |
| 50 STATES, D.C. & P.R. | 6,768 | 339 | 964 | 61 | 1,512 | 53 | 5,324 | 268 | 6,278 | 148 |

THE TOTAL FTE FOR THE U.S. & INSULAR AREAS AND THE 50 STATES, D.C., & PUERTO RICO MAY NOT EQUAL THE SUM OF THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

THE TOTALS MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS FOR ALL STAFF INSTEAD OF REPORTING BY INDIVIDUAL CATEGORIES.

DATA AS OF OCTOBER 1, 1986.

Table 45 (continued)

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED AND
NEEDED TO SERVE HANDICAPPED CHILDREN FOR SCHOOL YEAR 1984-85

| STATE | SUPERVISORS/ ADMINISTRATORS (SEA) | |
|--|---|--------|
| | EMPLOYED | NEEDED |
| ALABAMA | 18 | 3 |
| ALASKA | 0 | 0 |
| ARIZONA | 15 | 3 |
| ARKANSAS | 4 | 0 |
| CALIFORNIA | 7 | 0 |
| COLORADO | 0 | 0 |
| CONNECTICUT | 0 | 0 |
| DELAWARE | 2 | 0 |
| DISTRICT OF COLUMBIA | 18 | 3 |
| FLORIDA | 28 | - |
| GEORGIA | 38 | 4 |
| HAWAII | 0 | 0 |
| IDAHO | 3 | 0 |
| ILLINOIS | 66 | - |
| INDIANA | 0 | 0 |
| IOWA | 18 | 0 |
| KANSAS | 6 | 0 |
| KENTUCKY | 73 | 0 |
| LOUISIANA | 71 | 0 |
| MAINE | 10 | 0 |
| MARYLAND | 0 | 6 |
| MASSACHUSETTS | 0 | 0 |
| MICHIGAN | 0 | 6 |
| MINNESOTA | 20 | 0 |
| MISSISSIPPI | 52 | 6 |
| MISSOURI | 0 | 0 |
| MONTANA | 0 | 0 |
| NEBRASKA | 23 | 0 |
| NEVADA | 5 | 1 |
| NEW HAMPSHIRE | 18 | 0 |
| NEW JERSEY | 92 | 0 |
| NEW MEXICO | 9 | - |
| NEW YORK | 1 | - |
| NORTH CAROLINA | 71 | 10 |
| NORTH DAKOTA | 4 | 1 |
| OHIO | 0 | 3 |
| OKLAHOMA | 15 | 0 |
| OREGON | 14 | 1 |
| PENNSYLVANIA | 26 | 1 |
| PUERTO RICO | 16 | 0 |
| RHODE ISLAND | 16 | 0 |
| SOUTH CAROLINA | 13 | 4 |
| SOUTH DAKOTA | 10 | 0 |
| TENNESSEE | 24 | 0 |
| TEXAS | 0 | 10 |
| UTAH | 2 | 2 |
| VERMONT | 12 | 2 |
| VIRGINIA | 31 | 0 |
| WASHINGTON | 0 | 0 |
| WEST VIRGINIA | 9 | 6 |
| WISCONSIN | 40 | 0 |
| WYOMING | 4 | 1 |
| AMERICAN SAMOA | 2 | - |
| GUAM | 3 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - |
| VIRGIN ISLANDS | - | - |
| BUR. OF INDIAN AFFAIRS | 6 | 0 |
| U.S. & INSULAR AREAS | 925 | 73 |
| 50 STATES, D.C. & P.R. | 914 | 73 |

THE TOTAL FTE FOR THE U.S. & INSULAR AREAS AND THE 50
STATES, D.C., & PUERTO RICO MAY NOT EQUAL THE SUM OF THE STATES
AND INSULAR AREAS BECAUSE OF ROUNDING.

THE TOTALS MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS
FOR ALL STAFF INSTEAD OF REPORTING BY INDIVIDUAL CATEGORIES.

DATA AS OF OCTOBER 1, 1986.

Table 46

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

ALL CONDITIONS

| STATE | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | TOTAL |
|------------------------|-------------------------------|--|---------------------------|----------------|--------|---------|
| ALABAMA | 1,276 | 1,744 | 55 | 1,819 | 532 | 4,626 |
| ALASKA | 204 | 42 | 7 | 113 | 183 | 549 |
| ARIZONA | 1,668 | 97 | 88 | 478 | 562 | 2,833 |
| ARKANSAS | 1,371 | 462 | 54 | 570 | 312 | 2,989 |
| CALIFORNIA | 5,365 | 0 | 1,422 | 4,119 | 3,729 | 14,635 |
| COLORADO | 1,515 | 0 | 18 | 1,122 | 783 | 3,358 |
| CONNECTICUT | 1,801 | 832 | 189 | 1,100 | 432 | 4,354 |
| DELAWARE | 339 | 112 | 90 | 277 | 122 | 940 |
| DISTRICT OF COLUMBIA | 03 | 19 | 29 | 12 | 23 | 146 |
| FLORIDA | 1,543 | 2,122 | 7 | 1,805 | 963 | 6,440 |
| GEORGIA | 2,099 | 897 | 76 | 1,916 | 1,259 | 6,247 |
| HAWAII | 131 | 141 | 24 | 128 | 132 | 556 |
| IDAHO | 398 | 107 | 5 | 185 | 89 | 778 |
| ILLINOIS | 0 | 6 | 56 | 0 | 11,423 | 11,479 |
| INDIANA | 2,824 | 490 | 231 | 1,287 | 747 | 5,409 |
| IOWA | 2,048 | 232 | 34 | 765 | 874 | 3,893 |
| KANSAS | 1,507 | 237 | 69 | 472 | 490 | 2,766 |
| KENTUCKY | 1,938 | 378 | 85 | 1,874 | 795 | 5,050 |
| LOUISIANA | 071 | 1,485 | 102 | 1,442 | 862 | 4,682 |
| MAINE | 564 | 154 | 58 | 120 | 0 | 896 |
| MARYLAND | 2,975 | 544 | 0 | 555 | 0 | 4,074 |
| MASSACHUSETTS | 0 | 469 | 528 | 444 | 0 | 1,441 |
| MICHIGAN | 6,513 | 635 | 599 | 1,894 | 96 | 9,737 |
| MINNESOTA | 3,270 | 135 | 0 | 548 | 0 | 3,945 |
| MISSISSIPPI | 705 | 1,692 | 69 | 840 | 312 | 3,618 |
| MISSOURI | 2,610 | 699 | 306 | 2,898 | 769 | 7,242 |
| MONTANA | 452 | 46 | 17 | 144 | 155 | 814 |
| NEBRASKA | 593 | 383 | 121 | 42 | 52 | 1,511 |
| NEVADA | 208 | 166 | 2 | 56 | 9 | 441 |
| NEW HAMPSHIRE | 573 | 0 | 28 | 429 | 223 | 1,253 |
| NEW JERSEY | 2,886 | 0 | 238 | 881 | 0 | 3,903 |
| NEW MEXICO | 785 | 102 | 10 | 438 | 327 | 1,662 |
| NEW YORK | - | 6,031 | 1,435 | 4,281 | 2,433 | 14,210 |
| NORTH CAROLINA | 3,144 | 1,361 | 204 | 1,747 | 674 | 7,130 |
| NORTH DAKOTA | 330 | 59 | 6 | 94 | 75 | 564 |
| OHIO | 7,002 | 155 | 28 | 1,774 | 1,733 | 10,692 |
| OKLAHOMA | 2,698 | 10 | 60 | 762 | 479 | 4,009 |
| OREGON | 983 | 387 | 11 | 249 | 176 | 1,806 |
| PENNSYLVANIA | 6,718 | 1,182 | 389 | 2,361 | 1,151 | 11,721 |
| PUERTO RICO | 96 | 0 | 136 | 666 | 546 | 1,444 |
| RHODE ISLAND | 304 | 69 | 40 | 211 | 1,326 | 1,950 |
| SOUTH CAROLINA | 1,366 | 818 | 242 | 1,028 | 624 | 4,078 |
| SOUTH DAKOTA | 0 | 872 | 21 | 0 | 0 | 893 |
| TENNESSEE | - | - | - | - | - | 5,785 |
| TEXAS | 3,583 | 5,318 | 0 | 0 | 0 | 8,901 |
| UTAH | 1,087 | 158 | 71 | 321 | 90 | 1,727 |
| VERMONT | 17 | 0 | 0 | 54 | 12 | 83 |
| VIRGINIA | 1,497 | 1,265 | 88 | 1,567 | 881 | 5,238 |
| WASHINGTON | 1,764 | 524 | 255 | 1,062 | 389 | 3,994 |
| WEST VIRGINIA | 1,518 | 29 | 1 | 710 | 269 | 2,527 |
| WISCONSIN | 1,060 | 124 | 224 | 112 | 171 | 1,697 |
| WYOMING | 367 | 27 | 9 | 72 | 107 | 582 |
| AMERICAN SAMOA | 0 | 0 | 1 | 1 | 0 | 11 |
| GUAM | 59 | 0 | 0 | 34 | 50 | 143 |
| NORTHERN MARIANAS | - | - | - | - | - | - |
| TRUS, TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 80 | 16 | 37 | 64 | 26 | 223 |
| U.S. & INSULAR AREAS | 83,286 | 32,567 | 7,764 | 44,575 | 37,396 | 211,673 |
| 50 STATES, D.C. & P.R. | 83,147 | 32,551 | 7,720 | 44,776 | 37,511 | 211,296 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 47

PROPORTION OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | ALL CONDITIONS | | | | | TOTAL |
|--|-------------------------------|--|---------------------------|----------------|-------|--------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 27.58 | 37.70 | 1.19 | 22.63 | 11.50 | 100.00 |
| ALASKA | 37.16 | 7.65 | 1.20 | 20.58 | 33.33 | 100.00 |
| ARIZONA | 56.76 | 3.42 | 3.11 | 16.87 | 19.84 | 100.00 |
| ARKANSAS | 54.00 | 13.02 | 1.86 | 19.59 | 10.73 | 100.00 |
| CALIFORNIA | 36.66 | 0.00 | 9.72 | 28.14 | 25.48 | 100.00 |
| COLORADO | 45.12 | 0.00 | 0.54 | 33.41 | 20.94 | 100.00 |
| CONNECTICUT | 41.36 | 19.11 | 4.34 | 25.26 | 9.92 | 100.00 |
| DELAWARE | 36.06 | 11.91 | 9.57 | 29.47 | 12.98 | 100.00 |
| DISTRICT OF COLUMBIA | 43.15 | 13.01 | 19.06 | 6.22 | 15.75 | 100.00 |
| FLORIDA | 23.86 | 32.95 | 0.11 | 28.03 | 14.95 | 100.00 |
| GEORGIA | 33.00 | 14.36 | 1.22 | 30.67 | 20.15 | 100.00 |
| HAWAII | 23.56 | 25.36 | 4.32 | 23.02 | 23.74 | 100.00 |
| IDAHO | 50.26 | 13.79 | 0.64 | 23.84 | 11.47 | 100.00 |
| ILLINOIS | 6.00 | 0.00 | 0.49 | 0.00 | 99.51 | 100.00 |
| INDIANA | 51.45 | 7.29 | 4.21 | 23.45 | 13.61 | 100.00 |
| IOWA | 52.61 | 5.96 | 0.67 | 18.11 | 22.45 | 100.00 |
| KANSAS | 54.48 | 6.57 | 2.17 | 17.06 | 17.72 | 100.00 |
| KENTUCKY | 38.38 | 7.49 | 1.29 | 37.11 | 15.74 | 100.00 |
| LOUISIANA | 18.60 | 38.01 | 2.18 | 30.60 | 18.41 | 100.00 |
| MARYLAND | 62.95 | 17.19 | 0.47 | 13.39 | 0.00 | 100.00 |
| MASSACHUSETTS | 73.02 | 13.35 | 0.00 | 13.62 | 0.00 | 100.00 |
| MICHIGAN | 0.00 | 32.55 | 36.64 | 30.81 | 0.00 | 100.00 |
| MINNESOTA | 66.89 | 6.52 | 6.15 | 19.45 | 0.00 | 100.00 |
| MISSISSIPPI | 82.89 | 3.42 | 0.00 | 13.69 | 0.00 | 100.00 |
| MISSOURI | 19.49 | 46.77 | 1.91 | 23.22 | 0.62 | 100.00 |
| MISSOURI | 36.04 | 9.65 | 4.23 | 39.46 | 10.62 | 100.00 |
| MONTANA | 55.53 | 5.65 | 2.89 | 17.69 | 19.44 | 100.00 |
| NEBRASKA | 65.72 | 28.95 | 0.01 | 2.76 | 3.44 | 100.00 |
| NEVADA | 47.17 | 37.64 | 0.45 | 12.70 | 2.84 | 100.00 |
| NEW HAMPSHIRE | 45.73 | 0.00 | 2.23 | 34.24 | 17.00 | 100.00 |
| NEW JERSEY | 73.43 | 0.00 | 0.05 | 20.52 | 0.00 | 100.00 |
| NEW MEXICO | 47.23 | 6.14 | 0.00 | 26.35 | 19.68 | 100.00 |
| NEW YORK | - | 42.79 | 10.10 | 29.99 | 17.12 | 100.00 |
| NORTH CAROLINA | 44.10 | 19.09 | 2.66 | 24.59 | 9.45 | 100.00 |
| NORTH DAKOTA | 58.51 | 10.46 | 1.06 | 18.67 | 13.30 | 100.00 |
| OHIO | 65.49 | 1.45 | 0.26 | 16.59 | 16.21 | 100.00 |
| OKLAHOMA | 07.30 | 6.25 | 1.50 | 19.01 | 11.95 | 100.00 |
| OREGON | 54.43 | 21.43 | 0.01 | 13.79 | 9.75 | 100.00 |
| PENNSYLVANIA | 57.32 | 10.00 | 2.04 | 20.14 | 9.62 | 100.00 |
| PUERTO RICO | 6.65 | 0.00 | 9.42 | 46.12 | 37.61 | 100.00 |
| RHODE ISLAND | 15.59 | 3.54 | 2.45 | 10.62 | 00.00 | 100.00 |
| SOUTH CAROLINA | 33.50 | 20.00 | 5.93 | 25.21 | 15.39 | 100.00 |
| SOUTH DAKOTA | 0.00 | 97.05 | 2.35 | 0.00 | 0.00 | 100.00 |
| TENNESSEE | - | - | - | - | - | 100.00 |
| TEXAS | 40.25 | 59.75 | 0.00 | 0.00 | 0.00 | 100.00 |
| UTAH | 62.94 | 9.15 | 4.11 | 16.59 | 5.21 | 100.00 |
| VERMONT | 20.46 | 0.00 | 0.00 | 65.06 | 14.46 | 100.00 |
| VIRGINIA | 26.56 | 24.15 | 1.08 | 26.77 | 16.62 | 100.00 |
| WASHINGTON | 44.17 | 13.12 | 6.36 | 26.59 | 9.74 | 100.00 |
| WEST VIRGINIA | 00.07 | 1.15 | 0.04 | 28.10 | 10.65 | 100.00 |
| WISCONSIN | 62.82 | 7.31 | 13.20 | 6.60 | 10.08 | 100.00 |
| WYOMING | 63.06 | 4.64 | 1.55 | 12.37 | 18.38 | 100.00 |
| AMERICAN SAMOA | 0.00 | 0.00 | 9.69 | 9.69 | 81.62 | 100.00 |
| GUAM | 41.26 | 0.00 | 0.00 | 23.78 | 34.97 | 100.00 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 35.67 | 7.17 | 16.59 | 26.70 | 11.88 | 100.00 |
| U.S. & INSULAR AREAS | 39.35 | 15.39 | 3.67 | 21.20 | 17.67 | 100.00 |
| 50 STATES, D.C. & P.R. | 39.35 | 15.41 | 3.66 | 21.19 | 17.66 | 100.00 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE PROPORTIONS FOR THE U.S. AND INSULAR AREAS AND THE 50 STATES, D.C. AND PUERTO RICO WILL NOT SUM TO 100 PERCENT.

DATA AS OF OCTOBER 1, 1986.

Table 48

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1964-65 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | LEARNING DISABLED | | | | | TOTAL |
|--|-------------------------------|--|---------------------------|----------------|--------|---------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 705 | 140 | 3 | 248 | 100 | 1,276 |
| ALASKA | 164 | 33 | 4 | 91 | 149 | 441 |
| ARIZONA | 1,068 | 52 | 11 | 307 | 338 | 1,776 |
| ARKANSAS | 848 | 158 | 22 | 291 | 148 | 1,465 |
| CALIFORNIA | 3,886 | 0 | 34 | 2,223 | 2,270 | 8,333 |
| COLORADO | 722 | 0 | 0 | 475 | 59 | 1,258 |
| CONNECTICUT | 1,245 | 461 | 7 | 353 | 165 | 2,231 |
| DELAWARE | 198 | 50 | 30 | 122 | 42 | 442 |
| DISTRICT OF COLUMBIA | 47 | 6 | 6 | 10 | 10 | 81 |
| FLORIDA | 717 | 309 | 0 | 717 | 134 | 1,877 |
| GEORGIA | 1,304 | 144 | 2 | 754 | 578 | 2,742 |
| HAWAII | 90 | 95 | 9 | 62 | 32 | 288 |
| IDAHO | 254 | 37 | 0 | 135 | 58 | 484 |
| ILLINOIS | 0 | 0 | 7 | 0 | 5,720 | 5,736 |
| INDIANA | 1,231 | 31 | 0 | 447 | 285 | 1,994 |
| IOWA | 1,163 | 23 | 6 | 253 | 254 | 1,701 |
| KANSAS | 678 | 26 | 2 | 206 | 215 | 1,129 |
| KENTUCKY | 874 | 35 | 2 | 760 | 211 | 1,890 |
| LOUISIANA | 678 | 430 | 3 | 741 | 358 | 2,286 |
| MAINE | 243 | 50 | 10 | 44 | 0 | 347 |
| MARYLAND | 2,048 | 121 | 0 | 336 | 0 | 2,505 |
| MASSACHUSETTS | 0 | 164 | 186 | 157 | 0 | 569 |
| MICHIGAN | 3,749 | 0 | 0 | 1,151 | 96 | 1,996 |
| MINNESOTA | 1,935 | 0 | 0 | 460 | 0 | 2,395 |
| MISSISSIPPI | 504 | 623 | 1 | 366 | 150 | 1,664 |
| MISSOURI | 1,235 | 24 | 0 | 744 | 182 | 2,165 |
| MONTANA | 325 | 21 | 1 | 99 | 111 | 557 |
| NEBRASKA | 792 | 181 | 0 | 31 | 36 | 1,040 |
| NEVADA | 164 | 109 | 0 | 22 | 7 | 302 |
| NEW HAMPSHIRE | 400 | 0 | 2 | 266 | 139 | 807 |
| NEW JERSEY | 1,811 | 0 | 19 | 160 | 0 | 1,990 |
| NEW MEXICO | 465 | 34 | 6 | 239 | 171 | 929 |
| NEW YORK | - | 3,186 | 139 | 2,181 | 1,049 | 6,557 |
| NORTH CAROLINA | 2,112 | 267 | 22 | 666 | 294 | 3,663 |
| NORTH DAKOTA | 146 | 15 | 0 | 52 | 40 | 253 |
| OHIO | 2,397 | 130 | 14 | 470 | 557 | 3,566 |
| OKLAHOMA | 1,560 | 10 | 10 | 450 | 240 | 2,290 |
| OREGON | 662 | 317 | 1 | 198 | 142 | 1,318 |
| PENNSYLVANIA | 3,209 | 84 | 6 | 1,030 | 498 | 4,827 |
| PUERTO RICO | 12 | 0 | 6 | 59 | 86 | 157 |
| RHODE ISLAND | 231 | 12 | 4 | 115 | 872 | 1,234 |
| SOUTH CAROLINA | 616 | 148 | 47 | 308 | 195 | 1,314 |
| SOUTH DAKOTA | 0 | 363 | 2 | 0 | 0 | 365 |
| TENNESSEE | - | - | - | - | - | 3,145 |
| TEXAS | 2,720 | 3,266 | 0 | 0 | 0 | 6,006 |
| UTAH | 414 | 25 | 3 | 76 | 11 | 529 |
| VERMONT | 0 | 0 | 0 | 27 | 2 | 37 |
| VIRGINIA | 1,025 | 357 | 30 | 252 | 240 | 1,904 |
| WASHINGTON | 1,569 | 359 | 30 | 622 | 344 | 3,124 |
| WEST VIRGINIA | 880 | 3 | 1 | 278 | 91 | 1,253 |
| WISCONSIN | 498 | 0 | 0 | 50 | 0 | 546 |
| WYOMING | 224 | 8 | 1 | 47 | 74 | 354 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 23 | 0 | 0 | 20 | 31 | 74 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 56 | 13 | 8 | 36 | 22 | 129 |
| U.S. & INSULAR AREAS | 47,943 | 11,982 | 669 | 19,651 | 16,813 | 100,263 |
| 50 STATES, D.C. & P.R. | 47,684 | 11,949 | 681 | 19,681 | 16,780 | 100,080 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM
AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT THE U.S. AND
INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 49

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | SPEECH IMPAIRED | | | | | TOTAL |
|------------------------|-------------------------------|--|---------------------------|----------------|-------|-------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 20 | 55 | 1 | 20 | 3 | 107 |
| ALASKA | 4 | 0 | 0 | 0 | 5 | 9 |
| ARIZONA | 48 | 3 | 2 | 3 | 59 | 115 |
| ARKANSAS | 34 | 3 | 0 | 6 | 15 | 56 |
| CALIFORNIA | 265 | 0 | 0 | 133 | 132 | 530 |
| COLORADO | 38 | 0 | 0 | 54 | 21 | 111 |
| CONNECTICUT | 57 | 0 | 0 | 55 | 17 | 129 |
| DELAWARE | 2 | 1 | 0 | 0 | 0 | 3 |
| DISTRICT OF COLUMBIA | 1 | 0 | 0 | 0 | 0 | 1 |
| FLORIDA | 438 | 120 | 0 | 165 | 129 | 792 |
| GEORGIA | 70 | 42 | 4 | 10 | 54 | 188 |
| HAWAII | 6 | 2 | 0 | 2 | 2 | 12 |
| IDAHO | 9 | 2 | 0 | 2 | 1 | 14 |
| ILLINOIS | 0 | 0 | 0 | 0 | 456 | 456 |
| INDIANA | 327 | 20 | 3 | 92 | 26 | 468 |
| IOWA | 12 | 1 | 0 | 2 | 10 | 25 |
| KANSAS | 156 | 0 | 0 | 6 | 40 | 202 |
| KENTUCKY | 46 | 2 | 0 | 25 | 20 | 111 |
| LOUISIANA | 23 | 7 | 0 | 56 | 43 | 129 |
| MAINE | 7 | 7 | 1 | 0 | 0 | 17 |
| MARYLAND | 250 | 23 | 0 | 36 | 0 | 317 |
| MASSACHUSETTS | 0 | 100 | 122 | 100 | 0 | 330 |
| MICHIGAN | 232 | 0 | 0 | 0 | 0 | 232 |
| MINNESOTA | 90 | 0 | 0 | 0 | 0 | 90 |
| MISSISSIPPI | 36 | 50 | 3 | 36 | 20 | 153 |
| MISSOURI | 167 | 1 | 0 | 65 | 79 | 311 |
| MONTANA | 12 | 1 | 1 | 3 | 0 | 17 |
| NEBRASKA | 27 | 23 | 0 | 0 | 0 | 50 |
| NEVADA | 15 | 1 | 0 | 2 | 1 | 19 |
| NEW HAMPSHIRE | 0 | 0 | 0 | 5 | 0 | 21 |
| NEW JERSEY | 112 | 0 | 4 | 0 | 0 | 116 |
| NEW MEXICO | 90 | 3 | 2 | 20 | 23 | 146 |
| NEW YORK | - | 611 | 0 | 450 | 437 | 1,526 |
| NORTH CAROLINA | 32 | 0 | 11 | 31 | 19 | 101 |
| NORTH DAKOTA | 30 | 2 | 1 | 4 | 6 | 43 |
| OHIO | 134 | 0 | 0 | 0 | 15 | 149 |
| OKLAHOMA | 21 | 0 | 0 | 0 | 10 | 31 |
| OREGON | 32 | 12 | 0 | 0 | 3 | 53 |
| PENNSYLVANIA | 641 | 67 | 55 | 91 | 112 | 966 |
| PUERTO RICO | 4 | 0 | 0 | 12 | 4 | 20 |
| RHODE ISLAND | 10 | 0 | 0 | 3 | 25 | 38 |
| SOUTH CAROLINA | 49 | 0 | 1 | 24 | 22 | 104 |
| SOUTH DAKOTA | 0 | 15 | 0 | 0 | 0 | 15 |
| TENNESSEE | - | - | - | - | - | 178 |
| TEXAS | 57 | 22 | 0 | 0 | 0 | 79 |
| UTAH | 15 | 0 | 0 | 1 | 0 | 16 |
| VERMONT | 0 | 0 | 0 | 1 | 0 | 1 |
| VIRGINIA | 113 | 24 | 0 | 4 | 10 | 151 |
| WASHINGTON | - | - | - | - | - | - |
| WEST VIRGINIA | 15 | 9 | 0 | 0 | 3 | 27 |
| WISCONSIN | 49 | 0 | 0 | 0 | 6 | 55 |
| WYOMING | 20 | 1 | 0 | 1 | 1 | 23 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS | - | - | - | - | - | - |
| TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 0 | 0 | 12 | 5 | 0 | 17 |
| U.S. & INSULAR AREAS | 3,030 | 1,253 | 223 | 1,565 | 1,871 | 8,660 |
| 50 STATES, D.C. & P.R. | 3,039 | 1,253 | 211 | 1,500 | 1,871 | 8,843 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 50

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | MENTALLY RETARDED | | | | | TOTAL |
|------------------------|-------------------------------|--|---------------------------|----------------|-------|--------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 347 | 1,498 | 41 | 713 | 179 | 2,778 |
| ALASKA | 24 | 5 | 2 | 8 | 7 | 46 |
| ARIZONA | 229 | 17 | 58 | 50 | 47 | 481 |
| ARKANSAS | 632 | 231 | 23 | 249 | 140 | 1,275 |
| CALIFORNIA | 886 | 0 | 945 | 925 | 700 | 3,182 |
| COLORADO | 310 | 0 | 11 | 183 | 104 | 608 |
| CONNECTICUT | 9 | 80 | 121 | 133 | 54 | 377 |
| DELAWARE | 51 | 40 | 37 | 44 | 11 | 174 |
| DISTRICT OF COLUMBIA | 10 | 10 | 12 | 1 | 5 | 38 |
| FLORIDA | 26 | 1,472 | 0 | 563 | 326 | 2,387 |
| GEORGIA | 282 | 592 | 80 | 485 | 229 | 1,668 |
| HAWAII | 0 | 24 | 9 | 31 | 57 | 121 |
| IDaho | 80 | 61 | 5 | 31 | 19 | 196 |
| ILLINOIS | 0 | 0 | 28 | 0 | 2,099 | 2,127 |
| INDIANA | 1,054 | 270 | 191 | 818 | 325 | 2,458 |
| IOWA | 630 | 167 | 14 | 236 | 215 | 1,262 |
| KANSAS | 488 | 40 | 5 | 79 | 78 | 610 |
| KENTUCKY | 673 | 388 | 51 | 833 | 363 | 2,368 |
| LOUISIANA | 57 | 842 | 84 | 435 | 181 | 1,598 |
| MAINE | 280 | 37 | 33 | 27 | 0 | 297 |
| MARYLAND | 340 | 173 | 9 | 89 | 0 | 610 |
| MASSACHUSETTS | 0 | 99 | 113 | 94 | 0 | 306 |
| MICHIGAN | 496 | 627 | 535 | 258 | 6 | 1,868 |
| MINNESOTA | 550 | 135 | 0 | 0 | 0 | 685 |
| MISSISSIPPI | 133 | 989 | 60 | 393 | 127 | 1,695 |
| MISSOURI | 748 | 595 | 297 | 1,879 | 265 | 3,782 |
| MONTANA | 50 | 16 | 6 | 20 | 15 | 167 |
| NEBRASKA | 0 | 23 | 182 | 4 | 2 | 131 |
| NEVADA | 7 | 27 | 2 | 7 | 0 | 43 |
| NEW HAMPSHIRE | 73 | 0 | 22 | 46 | 22 | 163 |
| NEW JERSEY | 251 | 0 | 162 | 160 | 6 | 573 |
| NEW MEXICO | 117 | 50 | 7 | 67 | 47 | 388 |
| NEW YORK | - | 484 | 410 | 548 | 273 | 1,915 |
| NORTH CAROLINA | 786 | 936 | 112 | 610 | 166 | 2,550 |
| NORTH DAKOTA | 118 | 31 | 3 | 21 | 9 | 182 |
| OHIO | 3,959 | 25 | 0 | 1,875 | 782 | 5,761 |
| OKLAHOMA | 898 | 0 | 50 | 295 | 200 | 1,533 |
| OREGON | 122 | 27 | 1 | 10 | 5 | 173 |
| PENNSYLVANIA | 2,859 | 982 | 219 | 792 | 214 | 4,156 |
| PUERTO RICO | 52 | 0 | 69 | 524 | 342 | 987 |
| RHODE ISLAND | 18 | 36 | 22 | 25 | 95 | 198 |
| SOUTH CAROLINA | 512 | 553 | 169 | 556 | 281 | 2,065 |
| SOUTH DAKOTA | 0 | 289 | 19 | 0 | 0 | 308 |
| TENNESSEE | - | - | - | - | - | 1,376 |
| TEXAS | 215 | 1,886 | 0 | 0 | 0 | 1,381 |
| UTAH | 157 | 64 | 33 | 33 | 15 | 302 |
| VERMONT | 4 | 0 | 0 | 20 | 5 | 29 |
| VIRGINIA | 72 | 761 | 48 | 786 | 528 | 2,195 |
| WASHINGTON | 158 | 185 | 165 | 0 | 15 | 435 |
| WEST VIRGINIA | 514 | 14 | 0 | 328 | 133 | 989 |
| WISCONSIN | 384 | 123 | 212 | 22 | 154 | 915 |
| WYOMING | 34 | 14 | 3 | 0 | 9 | 68 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 9 |
| GUAM | 31 | 0 | 0 | 11 | 18 | 60 |
| NORTHERN MARIANAS | - | - | - | - | - | - |
| TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 17 | 3 | 9 | 13 | 4 | 46 |
| U.S. & INSULAR AREAS | 18,593 | 14,151 | 4,588 | 14,162 | 8,333 | 61,783 |
| 50 STATES, D.C. & P.R. | 18,545 | 14,148 | 4,579 | 14,138 | 8,062 | 61,588 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 51

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | EMOTIONALLY DISTURBED | | | | | TOTAL |
|--|-------------------------------|--|---------------------------|----------------|-------|--------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 39 | 0 | 0 | 22 | 236 | 303 |
| ALASKA | 2 | 0 | 0 | 11 | 13 | 26 |
| ARIZONA | 163 | 18 | 4 | 101 | 75 | 361 |
| ARKANSAS | 4 | 1 | 0 | 11 | 4 | 20 |
| CALIFORNIA | 113 | 0 | 68 | 153 | 145 | 479 |
| COLORADO | 246 | 0 | 0 | 441 | 357 | 1,064 |
| CONNECTICUT | 411 | 260 | 51 | 506 | 146 | 1,394 |
| DELAWARE | 61 | 16 | 3 | 108 | 68 | 256 |
| DISTRICT OF COLUMBIA | 3 | 1 | 0 | 1 | 7 | 12 |
| FLORIDA | 80 | 186 | 0 | 175 | 313 | 674 |
| GEORGIA | 359 | 65 | 2 | 642 | 379 | 1,447 |
| HAWAII | 0 | 5 | 0 | 11 | 12 | 28 |
| IDAH0 | 15 | 2 | 0 | 16 | 8 | 41 |
| ILLINOIS | 0 | 0 | 21 | 0 | 2,680 | 2,701 |
| INDIANA | 80 | 15 | 21 | 79 | 68 | 263 |
| IOWA | 175 | 27 | 4 | 209 | 343 | 758 |
| KANSAS | 170 | 155 | 30 | 162 | 135 | 652 |
| KENTUCKY | 62 | 2 | 0 | 217 | 223 | 504 |
| LOUISIANA | 54 | 57 | 5 | 148 | 224 | 488 |
| MAINE | 70 | 33 | 6 | 19 | 0 | 128 |
| MARYLAND | 173 | 40 | 0 | 39 | 0 | 252 |
| MASSACHUSETTS | 0 | 63 | 73 | 61 | 0 | 197 |
| MICHIGAN | 1,636 | 0 | 0 | 493 | 0 | 2,129 |
| MINNESOTA | 550 | 0 | 0 | 60 | 0 | 630 |
| MISSISSIPPI | 4 | 5 | 2 | 6 | 7 | 24 |
| MISSOURI | 107 | 0 | 9 | 121 | 190 | 418 |
| MONTANA | 12 | 5 | 0 | 13 | 16 | 46 |
| NEBRASKA | 104 | 71 | 0 | 5 | 8 | 188 |
| NEVADA | 12 | 12 | 0 | 25 | 0 | 49 |
| NEW HAMPSHIRE | 54 | 0 | 0 | 110 | 47 | 211 |
| NEW JERSEY | 519 | 9 | 17 | 481 | 0 | 1,017 |
| NEW MEXICO | 53 | 1 | 0 | 91 | 77 | 222 |
| NEW YORK | - | 966 | 386 | 774 | 194 | 2,320 |
| NORTH CAROLINA | 80 | 41 | 20 | 183 | 130 | 454 |
| NORTH DAKOTA | 11 | 2 | 1 | 15 | 16 | 45 |
| OHIO | 56 | 0 | 14 | 126 | 139 | 335 |
| OKLAHOMA | 29 | 0 | 0 | 17 | 20 | 66 |
| OREGON | 88 | 8 | 4 | 13 | 8 | 121 |
| PENNSYLVANIA | 449 | 38 | 8 | 502 | 278 | 1,275 |
| PUERTO RICO | 0 | 0 | 0 | 0 | 6 | 6 |
| RHODE ISLAND | 13 | 8 | 5 | 56 | 124 | 206 |
| SOUTH CAROLINA | 86 | 36 | 11 | 132 | 111 | 376 |
| SOUTH DAKOTA | 0 | 65 | 0 | 0 | 0 | 65 |
| TENNESSEE | - | - | - | - | - | 189 |
| TEXAS | 215 | 440 | 0 | 0 | 0 | 655 |
| UTAH | 410 | 50 | 17 | 205 | 60 | 742 |
| VERMONT | 2 | 0 | 0 | 5 | 2 | 9 |
| VIRGINIA | 150 | 54 | 3 | 447 | 61 | 735 |
| WASHINGTON | 0 | 15 | 15 | 225 | 0 | 255 |
| WEST VIRGINIA | 46 | 3 | 0 | 61 | 29 | 139 |
| WISCONSIN | 98 | 0 | 0 | 40 | 0 | 138 |
| WYOMING | 73 | 3 | 1 | 15 | 21 | 113 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 0 | 0 | 0 | 3 | 0 | 3 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 4 | 0 | 2 | 12 | 0 | 18 |
| U.S. & INSULAR AREAS | 7,161 | 2,689 | 704 | 7,396 | 7,016 | 25,245 |
| 50 STATES, D.C. & P.R. | 7,157 | 2,689 | 702 | 7,381 | 7,016 | 25,224 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM
AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND
INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.
DATA AS OF OCTOBER 1, 1986.

Table 52

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | HARD OF HEARING & DEAF | | | | | TOTAL |
|--|-------------------------------|--|---------------------------|----------------|-------|-------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 18 | 8 | 0 | 0 | 2 | 28 |
| ALASKA | 3 | 3 | 1 | 0 | 0 | 7 |
| ARIZONA | 55 | 0 | 1 | 11 | 8 | 75 |
| ARKANSAS | 26 | 3 | 7 | 7 | 1 | 44 |
| CALIFORNIA | 180 | 0 | 37 | 128 | 114 | 459 |
| COLORADO | 81 | 0 | 6 | 6 | 19 | 186 |
| CONNECTICUT | 28 | 7 | 4 | 17 | 9 | 65 |
| DELAWARE | 18 | 0 | 0 | 3 | 0 | 21 |
| DISTRICT OF COLUMBIA | 0 | 0 | 0 | 0 | 0 | 0 |
| FLORIDA | 33 | 42 | 7 | 15 | 14 | 111 |
| GEORGIA | 36 | 32 | 0 | 6 | 8 | 82 |
| HAWAII | 21 | 9 | 4 | 11 | 6 | 53 |
| IDAH0 | 15 | 0 | 0 | 0 | 1 | 16 |
| ILLINOIS | 0 | 0 | 0 | 0 | 70 | 70 |
| INDIANA | 84 | 4 | 0 | 28 | 9 | 125 |
| IOWA | 25 | 0 | 0 | 2 | 15 | 42 |
| KANSAS | 39 | 0 | 3 | 8 | 6 | 56 |
| KENTUCKY | 46 | 0 | 5 | 8 | 3 | 65 |
| LOUISIANA | 23 | 19 | 0 | 11 | 5 | 58 |
| MAINE | 16 | 7 | 1 | 12 | 0 | 36 |
| MARYLAND | 43 | 43 | 0 | 11 | 0 | 97 |
| MASSACHUSETTS | 0 | 10 | 3 | 7 | 0 | 20 |
| MICHIGAN | 288 | 5 | 0 | 0 | 0 | 285 |
| MINNESOTA | 45 | 0 | 0 | 0 | 0 | 45 |
| MISSISSIPPI | 16 | 13 | 2 | 14 | 3 | 48 |
| MISSOURI | 223 | 5 | 0 | 5 | 5 | 238 |
| MONTANA | 24 | 0 | 1 | 1 | 4 | 30 |
| NEBRASKA | 49 | 2 | 0 | 2 | 0 | 53 |
| NEVADA | 8 | 9 | 0 | 6 | 1 | 18 |
| NEW HAMPSHIRE | 17 | 0 | 0 | 2 | 1 | 26 |
| NEW JERSEY | 20 | 0 | 4 | 0 | 0 | 24 |
| NEW MEXICO | 12 | 1 | 8 | 3 | 1 | 17 |
| NEW YORK | - | 70 | 43 | 51 | 40 | 204 |
| NORTH CAROLINA | 185 | 28 | 2 | 5 | 3 | 143 |
| NORTH DAKOTA | 6 | 1 | 0 | 1 | 6 | 8 |
| OHIO | 207 | 0 | 0 | 39 | 26 | 272 |
| OKLAHOMA | 34 | 0 | 0 | 0 | 7 | 41 |
| OREGON | 10 | 2 | 2 | 2 | 1 | 17 |
| PENNSYLVANIA | 197 | 4 | 0 | 12 | 22 | 235 |
| PUERTO RICO | 16 | 0 | 4 | 35 | 39 | 94 |
| RHODE ISLAND | 17 | 7 | 2 | 5 | 9 | 40 |
| SOUTH CAROLINA | 68 | 64 | 0 | 8 | 4 | 124 |
| SOUTH DAKOTA | 0 | 24 | 0 | 0 | 0 | 24 |
| TENNESSEE | - | - | - | - | - | 57 |
| TEXAS | 164 | 183 | 0 | 0 | 0 | 287 |
| UTAH | 17 | 1 | 1 | 1 | 0 | 20 |
| VERMONT | 1 | 0 | 0 | 1 | 1 | 3 |
| VIRGINIA | 71 | 19 | 0 | 7 | 9 | 106 |
| WASHINGTON | 15 | 0 | 0 | 0 | 0 | 15 |
| WEST VIRGINIA | 23 | 0 | 0 | 1 | 6 | 30 |
| WISCONSIN | 35 | 0 | 4 | 0 | 0 | 39 |
| WYOMING | 3 | 0 | 0 | 0 | 0 | 3 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 5 | 0 | 0 | 0 | 0 | 5 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| OUR. OF INDIAN AFFAIRS | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. & INSULAR AREAS | 2,338 | 605 | 141 | 466 | 474 | 4,101 |
| 50 STATES, D.C. & P.R. | 2,333 | 605 | 141 | 466 | 474 | 4,096 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM
AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND
INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

124

Table 53

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | MULTIHANDICAPPED | | | | | TOTAL |
|------------------------|-------------------------------|--|---------------------------|----------------|-------|-------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 2 | 25 | 9 | 1 | 5 | 42 |
| ALASKA | 3 | 1 | 0 | 0 | 2 | 6 |
| ARIZONA | 8 | 2 | 10 | 1 | 7 | 28 |
| ARKANSAS | 3 | 7 | 2 | 0 | 1 | 13 |
| CALIFORNIA | 23 | 0 | 174 | 285 | 106 | 588 |
| COLORADO | 57 | 0 | 0 | 29 | 38 | 124 |
| CONNECTICUT | 0 | 6 | 2 | 12 | 4 | 24 |
| DELAWARE | 0 | 1 | 0 | 0 | 0 | 1 |
| DISTRICT OF COLUMBIA | 0 | 0 | 0 | 0 | 1 | 1 |
| FLORIDA | 0 | 0 | 0 | 0 | 0 | 0 |
| GEORGIA | 0 | 0 | 0 | 0 | 0 | 0 |
| HAWAII | 0 | 0 | 0 | 0 | 14 | 14 |
| IDAHO | 3 | 1 | 0 | 0 | 1 | 5 |
| ILLINOIS | 0 | 0 | 0 | 0 | 0 | 0 |
| INDIANA | 0 | 42 | 16 | 14 | 27 | 99 |
| IOWA | 4 | 11 | 5 | 0 | 32 | 52 |
| KANSAS | 10 | 10 | 18 | 2 | 5 | 45 |
| KENTUCKY | 9 | 15 | 3 | 14 | 1 | 42 |
| LOUISIANA | 0 | 25 | 5 | 6 | 13 | 49 |
| MAINE | 9 | 9 | 6 | 2 | 0 | 26 |
| MARYLAND | 80 | 88 | 0 | 27 | 0 | 195 |
| MASSACHUSETTS | 0 | 10 | 12 | 11 | 0 | 33 |
| MICHIGAN | 0 | 0 | 64 | 0 | 0 | 64 |
| MINNESOTA | 0 | 0 | 0 | 0 | 0 | 0 |
| MISSISSIPPI | 0 | 2 | 0 | 0 | 0 | 2 |
| MISSOURI | 24 | 42 | 9 | 24 | 19 | 118 |
| MONTANA | 18 | 2 | 5 | 7 | 2 | 34 |
| NEBRASKA | 0 | 2 | 13 | 0 | 6 | 21 |
| NEVADA | 0 | 0 | 0 | 0 | 0 | 0 |
| NEW HAMPSHIRE | 0 | 0 | 3 | 0 | 1 | 4 |
| NEW JERSEY | 70 | 0 | 27 | 0 | 0 | 97 |
| NEW MEXICO | 14 | 10 | 1 | 0 | 2 | 32 |
| NEW YORK | 0 | 126 | 210 | 126 | 126 | 588 |
| NORTH CAROLINA | 32 | 24 | 27 | 17 | 20 | 120 |
| NORTH DAKOTA | 1 | 8 | 0 | 0 | -2 | 11 |
| OHIO | 30 | 0 | 0 | 20 | 20 | 70 |
| OKLAHOMA | 20 | 0 | 0 | 0 | 2 | 22 |
| OREGON | 0 | 0 | 0 | 0 | 0 | 0 |
| PENNSYLVANIA | 5 | 10 | 16 | 0 | 1 | 32 |
| PURTO RICO | 0 | 0 | 51 | 6 | 28 | 87 |
| RHODE ISLAND | 0 | 0 | 0 | 0 | 0 | 0 |
| SOUTH CAROLINA | 0 | 2 | 10 | 4 | 1 | 17 |
| SOUTH DAKOTA | 0 | 83 | 0 | 0 | 0 | 83 |
| TENNESSEE | 0 | 0 | 0 | 0 | 0 | 0 |
| TEXAS | 11 | 91 | 0 | 0 | 0 | 38 |
| UTAH | 35 | 15 | 16 | 5 | 4 | 102 |
| VERMONT | 0 | 0 | 0 | 0 | 1 | 75 |
| VIRGINIA | 23 | 17 | 2 | 2 | 0 | 1 |
| WASHINGTON | 0 | 15 | 15 | 0 | 0 | 52 |
| WEST VIRGINIA | 0 | 0 | 0 | 0 | 0 | 30 |
| WISCONSIN | 30 | 0 | 0 | 0 | 0 | 0 |
| WYOMING | 4 | 0 | 3 | 0 | 0 | 30 |
| AMERICAN SAMOA | 3 | 0 | 0 | 0 | 1 | 8 |
| GUAM | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS | 0 | 0 | 0 | 0 | 1 | 1 |
| TRUST TERRITORIES | 0 | 0 | 0 | 0 | 0 | 0 |
| VIRGIN ISLANDS | 0 | 0 | 0 | 0 | 0 | 0 |
| BUR. OF INDIAN AFFAIRS | 0 | 0 | 4 | 2 | 0 | 6 |
| U.S. & INSULAR AREAS | 528 | 710 | 738 | 624 | 502 | 3,140 |
| 50 STATES, D.C. & P.R. | 528 | 710 | 734 | 622 | 501 | 3,133 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM
AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND
INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 54

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | ORTHOPEDICALLY IMPAIRED | | | | | TOTAL |
|--|-------------------------------|--|---------------------------|----------------|-------|-------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 11 | 2 | 0 | 4 | 2 | 19 |
| ALASKA | 1 | 0 | 0 | 1 | 5 | 7 |
| ARIZONA | 16 | 0 | 1 | 1 | 1 | 21 |
| ARKANSAS | 5 | 0 | 0 | 0 | 0 | 5 |
| CALIFORNIA | 147 | 0 | 51 | 111 | 93 | 482 |
| COLORADO | 27 | 0 | 0 | 9 | 16 | 52 |
| CONNECTICUT | 7 | 5 | 4 | 6 | 4 | 26 |
| DELAWARE | 1 | 0 | 9 | 0 | 0 | 10 |
| DISTRICT OF COLUMBIA | 2 | 0 | 6 | 0 | 0 | 8 |
| FLORIDA | 79 | 7 | 0 | 66 | 21 | 173 |
| GEORGIA | 16 | 9 | 0 | 5 | 3 | 33 |
| HAWAII | 11 | 5 | 1 | 0 | 6 | 34 |
| IDAH0 | 4 | 2 | 0 | 0 | 0 | 6 |
| ILLINOIS | 0 | 9 | 0 | 0 | 0 | 9 |
| INDIANA | 19 | 10 | 0 | 0 | 113 | 113 |
| IOWA | 30 | 0 | 1 | 2 | 3 | 46 |
| KANSAS | 3 | 0 | 0 | 0 | 2 | 5 |
| KENTUCKY | 7 | 9 | 2 | 3 | 3 | 22 |
| LOUISIANA | 10 | 8 | 4 | 6 | 6 | 34 |
| MAINE | 7 | 0 | 0 | 4 | 0 | 11 |
| MARYLAND | 17 | 12 | 0 | 4 | 0 | 33 |
| MASSACHUSETTS | 0 | 5 | 6 | 5 | 0 | 16 |
| MICHIGAN | 199 | 0 | 0 | 0 | 0 | 199 |
| MINNESOTA | 30 | 0 | 0 | 0 | 0 | 30 |
| MISSISSIPPI | 8 | 9 | 1 | 5 | 1 | 24 |
| MISSOURI | 47 | 0 | 0 | 10 | 19 | 76 |
| MONTANA | 1 | 0 | 6 | 0 | 0 | 7 |
| NEBRASKA | 13 | 1 | 5 | 0 | 0 | 19 |
| NEVADA | 1 | 0 | 0 | 0 | 0 | 1 |
| NEW HAMPSHIRE | 7 | 0 | 1 | 0 | 0 | 8 |
| NEW JERSEY | 19 | 0 | 2 | 0 | 0 | 21 |
| NEW MEXICO | 6 | 1 | 0 | 3 | 3 | 13 |
| NEW YORK | - | 58 | 43 | 14 | 29 | 144 |
| NORTH CAROLINA | 15 | 11 | 3 | 0 | 4 | 33 |
| NORTH DAKOTA | 5 | 0 | 0 | 1 | 0 | 6 |
| OHIO | 174 | 0 | 0 | 14 | 74 | 462 |
| OKLAHOMA | 9 | 0 | 0 | 0 | 0 | 9 |
| OREGON | 32 | 9 | 1 | 4 | 8 | 54 |
| PENNSYLVANIA | 58 | 13 | 2 | 9 | 21 | 103 |
| PUERTO RICO | 0 | 0 | 4 | 12 | 4 | 20 |
| RHODE ISLAND | 4 | 0 | 3 | 0 | 6 | 13 |
| SOUTH CAROLINA | 21 | 26 | 2 | 0 | 5 | 54 |
| SOUTH DAKOTA | 0 | 13 | 0 | 0 | 0 | 13 |
| TENNESSEE | - | - | - | - | - | - |
| TEXAS | 71 | 59 | 0 | 0 | - | 117 |
| UTAH | 19 | 0 | 1 | 0 | 0 | 20 |
| VERMONT | 2 | 0 | 0 | 0 | 0 | 2 |
| VIRGINIA | 11 | 18 | 1 | 1 | 0 | 31 |
| WASHINGTON | 0 | 0 | 30 | 0 | 0 | 30 |
| WEST VIRGINIA | 5 | 0 | 0 | 1 | 0 | 6 |
| WISCONSIN | 21 | 0 | 0 | 0 | 0 | 21 |
| WYOMING | 2 | 1 | 0 | 0 | 0 | 3 |
| AMERICAN SAMOA | 0 | 0 | 1 | 0 | 0 | 1 |
| GUAM | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 1 | 0 | 2 | 0 | 0 | 3 |
| U.S. & INSULAR AREAS | 1,205 | 273 | 193 | 318 | 665 | 2,791 |
| 50 STATES, D.C. & P.R. | 1,264 | 293 | 190 | 316 | 665 | 2,787 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM
AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND
INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 55

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | OTHER HEALTH IMPAIRED | | | | | TOTAL |
|--|-------------------------------|--|---------------------------|----------------|-------|-------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 13 | 2 | 0 | 0 | 2 | 17 |
| ALASKA | 1 | 0 | 0 | 1 | 0 | 2 |
| ARIZONA | 10 | 0 | 0 | 3 | 23 | 36 |
| ARKANSAS | 2 | 0 | 0 | 2 | 1 | 5 |
| CALIFORNIA | 165 | 0 | 58 | 129 | 133 | 485 |
| COLORADO | - | - | - | - | - | - |
| CONNECTICUT | 39 | 11 | 0 | 17 | 13 | 80 |
| DELAWARE | 0 | 0 | 0 | 0 | 0 | 0 |
| DISTRICT OF COLUMBIA | 0 | 0 | 3 | 0 | 0 | 3 |
| FLORIDA | 137 | 66 | 0 | 137 | 0 | 340 |
| GEORGIA | 14 | 4 | 0 | 1 | 2 | 21 |
| HAWAII | - | - | - | - | - | - |
| IDAHO | 7 | 1 | 0 | 1 | 0 | 9 |
| ILLINOIS | 0 | 0 | 0 | 0 | 251 | 251 |
| INDIANA | 1 | 0 | 0 | 0 | 1 | 2 |
| IOWA | - | - | - | - | - | - |
| KANSAS | 36 | 2 | 0 | 7 | 7 | 52 |
| KENTUCKY | 7 | 4 | 0 | 4 | 22 | 37 |
| LOUISIANA | 19 | 8 | 0 | 36 | 30 | 93 |
| MAINE | 10 | 9 | 0 | 2 | 0 | 21 |
| MARYLAND | 6 | 7 | 0 | 7 | 0 | 22 |
| MASSACHUSETTS | 0 | 7 | 7 | 7 | 0 | 21 |
| MICHIGAN | 0 | 0 | 0 | 0 | 0 | 0 |
| MINNESOTA | 44 | 0 | 0 | 0 | 0 | 44 |
| MISSISSIPPI | - | - | - | - | - | - |
| MISSOURI | 24 | 0 | 0 | 0 | 10 | 34 |
| MONTANA | 5 | 0 | 3 | 0 | 6 | 14 |
| NEBRASKA | - | - | - | - | - | - |
| NEVADA | - | - | - | - | - | - |
| NEW HAMPSHIRE | 6 | 0 | 0 | 0 | 5 | 11 |
| NEW JERSEY | 61 | 0 | 1 | 0 | 0 | 62 |
| NEW MEXICO | 4 | 2 | 0 | 0 | 0 | 9 |
| NEW YORK | - | 348 | 178 | 87 | 256 | 853 |
| NORTH CAROLINA | 31 | 17 | 7 | 9 | 13 | 77 |
| NORTH DAKOTA | 3 | 0 | 0 | 0 | 1 | 4 |
| OHIO | - | - | - | - | - | - |
| OKLAHOMA | 8 | 0 | 0 | 0 | 0 | 8 |
| OREGON | 31 | 9 | 2 | 8 | 0 | 56 |
| PENNSYLVANIA | - | - | - | - | - | - |
| PUERTO RICO | 4 | 0 | 0 | 4 | 27 | 35 |
| RHODE ISLAND | 11 | 0 | 0 | 7 | 190 | 208 |
| SOUTH CAROLINA | 0 | 1 | 1 | 0 | 0 | 2 |
| SOUTH DAKOTA | 0 | 7 | 0 | 0 | 0 | 7 |
| TENNESSEE | - | - | - | - | - | - |
| TEXAS | 156 | 106 | 0 | 0 | 0 | 663 |
| UTAH | 14 | 0 | 0 | 0 | 0 | 262 |
| VERMONT | - | - | - | - | - | 14 |
| VIRGINIA | 8 | 8 | 1 | 1 | 1 | 1 |
| WASHINGTON | 15 | 30 | 0 | 4 | 2 | 21 |
| WEST VIRGINIA | 17 | 0 | 0 | 15 | 30 | 90 |
| WISCONSIN | 20 | 0 | 0 | 22 | 7 | 46 |
| WYOMING | 5 | 0 | 0 | 0 | 3 | 23 |
| AMERICAN SAMOA | 0 | 0 | 0 | 1 | 0 | 6 |
| GUAM | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 2 | 0 | 0 | 0 | 0 | 2 |
| U.S. & INSULAR AREAS | 938 | 639 | 253 | 511 | 1,045 | 4,049 |
| 50 STATES, D.C. & P.R. | 936 | 639 | 253 | 511 | 1,045 | 4,047 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM
AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND
INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 56

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | VISUALLY HANDICAPPED | | | | | TOTAL |
|--|-------------------------------|--|---------------------------|----------------|-------|-------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 41 | 8 | 1 | 3 | 3 | 56 |
| ALASKA | 2 | 0 | 0 | 1 | 0 | 3 |
| ARIZONA | 9 | 1 | 1 | 1 | 4 | 20 |
| ARKANSAS | 17 | 0 | 0 | 4 | 4 | 26 |
| CALIFORNIA | 60 | 1 | 48 | 32 | 30 | 168 |
| COLORADO | 10 | 0 | 0 | 5 | 0 | 29 |
| CONNECTICUT | 4 | 0 | 0 | 1 | 0 | 5 |
| DELAWARE | 8 | 2 | 0 | 0 | 1 | 19 |
| DISTRICT OF COLUMBIA | 0 | 0 | 0 | 0 | 0 | 0 |
| FLORIDA | 33 | 0 | 0 | 27 | 20 | 86 |
| GEORGIA | 0 | 1 | 0 | 1 | 0 | 2 |
| HAWAII | 3 | 1 | 1 | 0 | 0 | 5 |
| IDAH0 | 3 | 1 | 0 | 0 | 1 | 5 |
| ILLINOIS | 0 | 0 | 0 | 0 | 25 | 25 |
| INDIANA | 28 | 0 | 0 | 3 | 1 | 40 |
| IOWA | 9 | 0 | 0 | 1 | 0 | 10 |
| KANSAS | 7 | 4 | 0 | 0 | 2 | 13 |
| KENTUCKY | 14 | 2 | 1 | 2 | 1 | 20 |
| LOUISIANA | 7 | 9 | 1 | 3 | 3 | 23 |
| MAINE | 2 | 2 | 1 | 0 | 0 | 13 |
| MARYLAND | 0 | 34 | 0 | 6 | 0 | 40 |
| MASSACHUSETTS | 0 | 3 | 3 | 2 | 0 | 8 |
| MICHIGAN | 41 | 3 | 0 | 0 | 0 | 44 |
| MINNESOTA | 24 | 0 | 0 | 0 | 0 | 24 |
| MISSISSIPPI | 4 | 1 | 0 | 0 | 3 | 8 |
| MISSOURI | 37 | 33 | 0 | 10 | 0 | 80 |
| MONTANA | 5 | 1 | 0 | 1 | 1 | 8 |
| NEBRASKA | 8 | 0 | 1 | 0 | 0 | 9 |
| NEVADA | 1 | 0 | 0 | 0 | 0 | 1 |
| NEW HAMPSHIRE | 7 | 0 | 0 | 0 | 0 | 7 |
| NEW JERSEY | 3 | 0 | 0 | 0 | 0 | 3 |
| NEW MEXICO | 2 | 0 | 0 | 2 | 0 | 4 |
| NEW YORK | - | 34 | 25 | 17 | 8 | 84 |
| NORTH CAROLINA | 30 | 7 | 0 | 4 | 1 | 46 |
| NORTH DAKOTA | 10 | 0 | 0 | 0 | 5 | 11 |
| OHIO | 45 | 0 | 0 | 30 | 0 | 75 |
| OKLAHOMA | 6 | 0 | 0 | 0 | 0 | 6 |
| OREGON | 2 | 2 | 0 | 2 | 1 | 7 |
| PENNSYLVANIA | 100 | 2 | 1 | 15 | 5 | 123 |
| PUERTO RICO | 4 | 0 | 0 | 4 | 12 | 28 |
| RHODE ISLAND | 0 | 2 | 4 | 0 | 5 | 11 |
| SOUTH CAROLINA | 14 | 0 | 1 | 2 | 5 | 22 |
| SOUTH DAKOTA | 0 | 7 | 0 | 0 | 0 | 7 |
| TENNESSEE | - | - | - | - | - | 21 |
| TEXAS | 32 | 40 | 0 | 0 | 0 | 72 |
| UTAH | 6 | 0 | 0 | 0 | 0 | 6 |
| VERMONT | - | - | - | - | - | - |
| VIRGINIA | 24 | 9 | 1 | 3 | 3 | 40 |
| WASHINGTON | 15 | 0 | 0 | 0 | 0 | 15 |
| WEST VIRGINIA | 9 | 0 | 0 | 2 | 0 | 11 |
| WISCONSIN | 13 | 0 | 0 | 0 | 0 | 13 |
| WYOMING | 2 | 0 | 0 | 0 | 1 | 3 |
| AMERICAN SAMOA | 0 | 0 | 0 | 0 | 0 | 0 |
| GUAM | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 0 | 0 | 0 | 2 | 0 | 2 |
| U.S. & INSULAR AREAS | 707 | 222 | 104 | 194 | 159 | 1,407 |
| 50 STATES, D.C. & P.R. | 707 | 222 | 104 | 192 | 159 | 1,405 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM
AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND
INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 57

NUMBER OF STUDENTS 16 YEARS AND OLDER EXITING THE EDUCATIONAL SYSTEM
DURING THE 1984-85 SCHOOL YEAR
BY REASON FOR EXIT

| STATE | DEAF-BLIND | | | | | TOTAL |
|------------------------|-------------------------------|--|---------------------------|----------------|-------|-------|
| | GRADUATION WITH DIPLOMA | GRADUATION THROUGH CERTIFICATION | REACHED MAXIMUM AGE | DROPPED OUT | OTHER | |
| ALABAMA | 0 | 0 | 0 | 0 | 0 | 0 |
| ALASKA | 0 | 0 | 0 | 0 | 0 | 0 |
| ARIZONA | 0 | 0 | 0 | 0 | 0 | 0 |
| ARKANSAS | 0 | 0 | 0 | 0 | 0 | 0 |
| CALIFORNIA | 0 | 0 | 0 | 0 | 0 | 0 |
| COLORADO | 0 | 0 | 7 | 0 | 0 | 9 |
| CONNECTICUT | 1 | 2 | 0 | 0 | 1 | 8 |
| DELAWARE | 0 | 0 | 3 | 0 | 0 | 3 |
| DISTRICT OF COLUMBIA | 0 | 0 | 2 | 0 | 0 | 3 |
| FLORIDA | 0 | 0 | 0 | 0 | 0 | 2 |
| GEORGIA | 0 | 0 | 0 | 0 | 0 | 0 |
| HAWAII | 18 | 0 | 0 | 4 | 0 | 36 |
| IDAHO | 0 | 0 | 0 | 0 | 1 | 1 |
| ILLINOIS | 0 | 0 | 0 | 0 | 0 | 0 |
| INDIANA | 0 | 0 | 0 | 0 | 0 | 0 |
| IOWA | 0 | 3 | 0 | 0 | 0 | 0 |
| KANSAS | 0 | 2 | 0 | 0 | 2 | 7 |
| KENTUCKY | 0 | 1 | 0 | 0 | 0 | 2 |
| LOUISIANA | 0 | 0 | 0 | 0 | 0 | 1 |
| MAINE | 0 | 0 | 0 | 0 | 1 | 1 |
| MARYLAND | 0 | 3 | 0 | 0 | 0 | 0 |
| MASSACHUSETTS | 0 | 0 | 0 | 0 | 0 | 3 |
| MICHIGAN | 0 | 0 | 1 | 0 | 0 | 1 |
| MINNESOTA | 0 | 0 | 0 | 0 | 0 | 0 |
| MISSISSIPPI | 2 | 0 | 0 | 0 | 0 | 2 |
| MISSOURI | 0 | 0 | 0 | 0 | 0 | 0 |
| MONTANA | 0 | 0 | 0 | 0 | 0 | 0 |
| NEBRASKA | 0 | 0 | 0 | 0 | 0 | 0 |
| NEVADA | - | - | - | - | - | - |
| NEW HAMPSHIRE | 1 | 0 | 0 | 0 | 0 | 1 |
| NEW JERSEY | 0 | 0 | 0 | 0 | 0 | 1 |
| NEW MEXICO | - | - | - | - | - | 0 |
| NEW YORK | - | 4 | 0 | - | - | - |
| NORTH CAROLINA | 1 | 2 | 0 | 5 | 1 | 19 |
| NORTH DAKOTA | 0 | 0 | 0 | 0 | 0 | 3 |
| OHIO | - | - | 1 | - | 0 | 1 |
| OKLAHOMA | 1 | 0 | - | - | - | - |
| OREGON | 4 | 1 | 0 | 0 | 0 | 1 |
| PENNSYLVANIA | 0 | 2 | 0 | 0 | 2 | 7 |
| PUERTO RICO | 4 | 2 | 2 | 0 | 0 | 4 |
| RHODE ISLAND | 0 | 0 | 0 | 0 | 4 | 8 |
| SOUTH CAROLINA | 0 | 2 | 0 | 0 | 0 | 2 |
| SOUTH DAKOTA | 0 | 0 | 0 | 0 | 0 | 0 |
| TENNESSEE | 0 | 0 | 0 | 0 | 0 | 0 |
| TEXAS | 2 | 5 | 0 | 0 | 0 | 6 |
| UTAH | 0 | 3 | 0 | 0 | 0 | 7 |
| VERMONT | 0 | 0 | 0 | 0 | 0 | 3 |
| VIRGINIA | 0 | 0 | 2 | 0 | 0 | 0 |
| WASHINGTON | - | - | - | 1 | - | 3 |
| WEST VIRGINIA | 0 | 0 | - | - | - | - |
| WISCONSIN | 0 | 1 | 0 | 17 | 0 | 26 |
| WYOMING | 0 | 0 | 0 | 0 | 0 | 1 |
| AMERICAN SAMOA | 0 | 0 | 1 | 0 | 0 | 1 |
| GUAM | 0 | 0 | 0 | 1 | 0 | 1 |
| NORTHERN MARIANAS | - | - | - | - | - | 0 |
| TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. & INSULAR AREAS | 43 | 43 | 41 | 28 | 18 | 174 |
| 50 STATES, D.C. & P.R. | 43 | 43 | 41 | 27 | 18 | 173 |

SOME STATES REPORTED ONLY TOTAL STUDENTS EXITING THE EDUCATIONAL SYSTEM AND DID NOT REPORT DATA BY REASON FOR EXIT. AS A RESULT, THE U.S. AND INSULAR AREAS AND 50 STATES, D.C. AND PUERTO RICO TOTALS WILL NOT SUM TO THE TOTALS SHOWN.

DATA AS OF OCTOBER 1, 1986.

Table 58

NUMBER OF ANTICIPATED SERVICES NEEDED BY CHILDREN 16 YEARS AND OLDER
LEAVING THE EDUCATIONAL SYSTEM DURING THE 1984-85 SCHOOL YEAR
BY HANDICAPPING CONDITION

ALL CONDITIONS

| STATE | COUNSELING/ GUIDANCE | TRANS- PORTATION | TECHNO- LOGICAL AIDES | INTER- PRETER SERVICES | READER SERVICES | PHYSICAL/ MENTAL/ RESTOR- ATION | FAMILY SERVICES | INDEP- ENDENT LIVING | MAINT- ENANCE | RESID- ENTIAL SERVICES | VOCATIONAL/ TRAINING SERVICES |
|--|-------------------------|---------------------|-----------------------------|------------------------------|--------------------|--|--------------------|----------------------------|------------------|------------------------------|-------------------------------------|
| ALABAMA | 3,144 | 785 | 94 | 21 | 64 | 533 | 1,358 | 332 | 528 | 112 | 2,988 |
| ALASKA | 136 | 32 | 19 | 2 | 2 | 5 | 13 | 28 | 34 | 18 | 152 |
| ARIZONA | 795 | 212 | 96 | 40 | 22 | 117 | 223 | 175 | 192 | 69 | 937 |
| ARKANSAS | 249 | 46 | 25 | 19 | 3 | 35 | 40 | 65 | 66 | 16 | 597 |
| CALIFORNIA | 6,918 | 750 | 1,776 | 244 | 84 | - | 1,137 | 1,951 | 9 | 370 | 5,383 |
| COLORADO | 291 | 143 | 65 | 33 | 0 | 67 | 334 | 216 | 529 | 64 | 542 |
| CONNECTICUT | 1,001 | 101 | 18 | 0 | 1 | 338 | 209 | 63 | 188 | 56 | 734 |
| DELAWARE | 352 | 73 | 5 | 7 | 2 | 25 | 66 | 83 | 105 | 55 | 358 |
| DISTRICT OF COLUMBIA | 0 | 41 | 2 | 0 | 0 | 5 | 53 | 50 | 36 | 0 | 75 |
| FLORIDA | 2,168 | 842 | 96 | 50 | 82 | 810 | 983 | 599 | 636 | 259 | 1,778 |
| GEORGIA | 1,184 | 399 | 66 | 26 | 59 | 153 | 480 | 284 | 393 | 93 | 1,414 |
| HAWAII | 0 | 150 | 484 | 67 | 179 | 184 | 182 | 453 | 188 | 19 | 555 |
| IDAHO | 308 | 74 | 16 | 12 | 10 | 52 | 94 | 109 | 85 | 62 | 378 |
| ILLINOIS | - | - | - | - | - | - | - | - | - | - | - |
| INDIANA | 1,587 | 678 | 126 | 34 | 64 | 286 | 499 | 490 | 394 | 370 | 2,153 |
| IOWA | 829 | 913 | 49 | 30 | 136 | 552 | 500 | 195 | 322 | 154 | 1,178 |
| KANSAS | 994 | 272 | 17 | 30 | 14 | 457 | 239 | 330 | 265 | 192 | 1,294 |
| KENTUCKY | 1,084 | 493 | 782 | 18 | 39 | 628 | 1,060 | 760 | 737 | 132 | 1,941 |
| LOUISIANA | 1,767 | 614 | 188 | 127 | 85 | 239 | 540 | 611 | 487 | 300 | 1,869 |
| MAINE | 1,718 | 0 | 0 | 0 | 0 | 129 | 1,718 | 507 | 388 | 0 | 984 |
| MARYLAND | 2,347 | 867 | 538 | 60 | 228 | 632 | 2,016 | 862 | 1,043 | 399 | 3,221 |
| MASSACHUSETTS | 1,441 | 282 | 482 | 21 | 9 | 234 | 1,272 | 1,272 | 127 | 56 | 1,288 |
| MICHIGAN | 3,297 | 714 | 82 | 7 | 0 | 0 | 361 | 54 | 134 | 462 | 4,412 |
| MINNESOTA | 3,890 | 30 | - | 45 | 26 | 74 | 582 | 385 | 134 | - | 3,157 |
| MISSISSIPPI | 711 | 270 | 24 | 17 | 10 | 99 | 184 | 188 | 318 | 45 | 1,657 |
| MISSOURI | 1,226 | 1,338 | 30 | 185 | 20 | 164 | 190 | 165 | 556 | 96 | 2,236 |
| MONTANA | 233 | 41 | 31 | 5 | 4 | 13 | 49 | 54 | 98 | 26 | 230 |
| NEBRASKA | 829 | 641 | 53 | 53 | 6 | 141 | 442 | 578 | 428 | 245 | 893 |
| NEVADA | 64 | 17 | 6 | 10 | 2 | 5 | 24 | 26 | 13 | 5 | 186 |
| NEW HAMPSHIRE | - | - | - | - | - | - | - | - | - | - | - |
| NEW JERSEY | 1,831 | 252 | 41 | 13 | 2 | 238 | 1,219 | 648 | 181 | 537 | 1,527 |
| NEW MEXICO | 486 | 161 | 15 | 11 | 8 | 63 | 134 | 171 | 189 | 45 | 698 |
| NEW YORK | 4,891 | 1,155 | 2,668 | 224 | 1,229 | 1,703 | 4,707 | 5,184 | 1,927 | 1,913 | 5,973 |
| NORTH CAROLINA | 1,915 | 584 | 179 | 152 | 85 | 198 | 493 | 590 | 522 | 224 | 2,714 |
| NORTH DAKOTA | 166 | 79 | 24 | 0 | 35 | 10 | 52 | 97 | 51 | 46 | 252 |
| OHIO | 2,997 | 284 | 335 | 149 | 15 | 571 | 909 | 507 | 1,014 | 234 | 2,577 |
| OKLAHOMA | 884 | 184 | 50 | 19 | 3 | 107 | 220 | 46 | 432 | 12 | 2,798 |
| OREGON | 212 | 13 | 0 | 6 | 1 | 0 | 85 | 90 | 28 | 18 | 388 |
| PENNSYLVANIA | 4,162 | 1,697 | 572 | 87 | 388 | 880 | 3,028 | 788 | 746 | 880 | 4,966 |
| PUERTO RICO | 1,444 | 1,444 | 0 | 0 | 0 | 1,444 | 1,444 | 1,444 | 1,444 | 0 | 1,444 |
| RHODE ISLAND | 252 | 85 | 81 | 22 | 32 | 33 | 174 | 230 | 286 | 87 | 271 |
| SOUTH CAROLINA | 1,770 | 552 | 358 | 82 | 24 | 488 | 343 | 574 | 353 | 146 | 2,864 |
| SOUTH DAKOTA | 346 | 102 | 71 | 11 | 4 | 49 | 49 | 62 | 93 | 113 | 439 |
| TENNESSEE | - | - | - | - | - | - | - | - | - | - | - |
| TEXAS | 1,343 | 757 | 611 | 289 | 81 | 1,311 | 667 | 640 | 682 | 591 | 1,826 |
| UTAH | 822 | 218 | 65 | 24 | 17 | 119 | 191 | 206 | 131 | 113 | 779 |
| VERMONT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 5 |
| VIRGINIA | 813 | 1,082 | 5 | 36 | 7 | 285 | 297 | 1,550 | 1,585 | 395 | 1,766 |
| WASHINGTON | 793 | 98 | 45 | 15 | 15 | 90 | 180 | 135 | 135 | 315 | 1,487 |
| WEST VIRGINIA | 783 | 243 | 31 | 20 | 8 | 56 | 216 | 187 | 281 | 45 | 1,818 |
| WISCONSIN | 1,000 | 159 | 45 | 9 | 13 | - | 139 | 137 | 656 | 582 | 988 |
| WYOMING | 102 | 6 | 6 | 2 | 6 | 4 | 9 | 19 | 14 | 15 | 121 |
| AMERICAN SAMOA | 10 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 18 |
| GUAM | 3 | 4 | 0 | 4 | 0 | 0 | 0 | 3 | 9 | 0 | 14 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 121 | 3 | 0 | 0 | 0 | 15 | 89 | 184 | 74 | 7 | 119 |
| U.S. & INSULAR AREAS | 80,059 | 19,724 | 10,175 | 2,356 | 3,110 | 13,349 | 29,402 | 23,984 | 18,676 | 9,826 | 74,938 |
| 50 STATES, D.C. & P.R. | 85,925 | 19,710 | 10,175 | 2,352 | 3,110 | 13,334 | 29,312 | 23,798 | 18,592 | 9,819 | 74,787 |

U.S. & INSULAR AREAS TOTAL MAY NOT SUM BECAUSE 1 STATE ONLY REPORTED A
TOTAL FOR ALL SERVICES.

DATA AS OF OCTOBER 1, 1986.

Table 58 (continued)

NUMBER OF ANTICIPATED SERVICES NEEDED BY CHILDREN 16 YEARS AND OLDER
LEAVING THE EDUCATIONAL SYSTEM DURING THE 1984-85 SCHOOL YEAR
BY HANDICAPPING CONDITION

ALL CONDITIONS

| STATE | TRANSITIONAL EMPLOYMENT SERVICES | VOCATIONAL PLACEMENT | POST EMPLOY- MENT | EVALUATION OF VR SERVICES | OTHER SERVICES | ALL SERVICES | NO SPECIAL SERVICES |
|--|--|-------------------------|-------------------------|---------------------------------|-------------------|-----------------|------------------------|
| ALABAMA | 1,199 | 2,502 | 999 | 2,167 | 130 | 16,948 | 1,302 |
| ALASKA | 86 | 147 | 62 | 178 | 9 | 914 | 292 |
| ARIZONA | 468 | 814 | 263 | 800 | 55 | 5,144 | 435 |
| ARKANSAS | 115 | 415 | 127 | 147 | 59 | 2,024 | 359 |
| CALIFORNIA | 3,556 | 3,684 | - | - | - | 25,462 | 4,059 |
| COLORADO | 532 | 520 | 520 | 0 | 0 | 3,662 | 231 |
| CONNECTICUT | 275 | 517 | 68 | 850 | 0 | 5,233 | 0 |
| DELAWARE | 261 | 271 | 173 | 289 | 7 | 2,146 | 121 |
| DISTRICT OF COLUMBIA | 2 | 42 | 0 | 63 | 17 | 408 | 11 |
| FLORIDA | 1,046 | 1,030 | 894 | 1,679 | 255 | 13,775 | 389 |
| GEORGIA | 688 | 1,287 | 559 | 1,439 | 327 | 8,762 | 1,736 |
| HAWAII | 555 | 513 | 517 | 555 | 0 | 4,473 | 0 |
| IDAH0 | 206 | 302 | 156 | 331 | 47 | 2,242 | 158 |
| ILLINOIS | - | - | - | - | - | 7,074 | - |
| INDIANA | 897 | 1,687 | 727 | 1,696 | 136 | 11,744 | 819 |
| IOWA | 968 | 1,062 | 965 | 434 | 24 | 8,311 | 753 |
| KANSAS | 615 | 761 | 431 | 886 | 88 | 6,885 | 323 |
| KENTUCKY | 1,201 | 1,773 | 1,245 | 1,483 | 563 | 14,319 | 401 |
| LOUISIANA | 287 | 1,350 | 606 | 815 | 295 | 10,106 | 795 |
| MAINE | 1,796 | 943 | 783 | 1,154 | 302 | 10,334 | 0 |
| MARYLAND | 2,391 | 2,686 | 2,410 | 1,528 | 0 | 21,006 | 581 |
| MASSACHUSETTS | 135 | 1,200 | 135 | 1,200 | 0 | 8,986 | 0 |
| MICHIGAN | 898 | 614 | 684 | 4,271 | 0 | 16,100 | 2,302 |
| MINNESOTA | 3,201 | 760 | 3,125 | 760 | - | 15,369 | - |
| MISSISSIPPI | 450 | 797 | 319 | 592 | 76 | 5,557 | 562 |
| MISSOURI | 1,223 | 1,935 | 851 | 1,773 | 61 | 11,849 | 1,140 |
| MONTANA | 189 | 294 | 76 | 168 | 56 | 1,460 | 166 |
| NEBRASKA | 936 | 947 | 246 | 760 | 12 | 7,212 | 0 |
| NEVADA | 68 | 135 | 11 | 76 | 4 | 570 | 74 |
| NEW HAMPSHIRE | - | - | - | - | - | - | - |
| NEW JERSEY | 1,527 | 1,527 | 1,527 | 1,476 | 0 | 12,546 | 1,561 |
| NEW MEXICO | 212 | 354 | 177 | 346 | 32 | 3,022 | 416 |
| NEW YORK | 19 | 8,914 | 607 | 6,168 | 0 | 47,302 | 5,250 |
| NORTH CAROLINA | 923 | 2,308 | 925 | 1,962 | 86 | 13,860 | 1,074 |
| NORTH DAKOTA | 127 | 159 | 79 | 190 | 49 | 1,422 | 46 |
| OHIO | 963 | 3,624 | 740 | 2,098 | 459 | 17,454 | 1,919 |
| OKLAHOMA | 2,251 | 1,123 | 324 | 1,497 | 479 | 10,329 | 840 |
| OREGON | 60 | 259 | 4 | 97 | 0 | 1,173 | 603 |
| PENNSYLVANIA | 2,662 | 4,915 | 799 | 4,704 | 33 | 31,227 | 2,719 |
| PUERTO RICO | 1,444 | 1,444 | 1,444 | 1,444 | 0 | 15,884 | 0 |
| RHODE ISLAND | 184 | 182 | 0 | 150 | 22 | 1,991 | 27 |
| SOUTH CAROLINA | 610 | 1,478 | 584 | 1,690 | 26 | 11,062 | 602 |
| SOUTH DAKOTA | 471 | 679 | 560 | 434 | 4 | 3,467 | 72 |
| TENNESSEE | - | - | - | - | - | - | - |
| TEXAS | 1,195 | 1,030 | 676 | 867 | - | 11,686 | - |
| UTAH | 292 | 557 | 193 | 357 | 21 | 4,105 | 67 |
| VERMONT | 0 | 0 | 21 | 0 | 20 | 48 | 35 |
| VIRGINIA | 1,256 | 1,535 | 2,092 | 1,188 | 0 | 13,812 | 0 |
| WASHINGTON | 583 | 1,451 | 314 | 752 | 0 | 6,320 | 1,420 |
| WEST VIRGINIA | 561 | 793 | 453 | 963 | 62 | 5,640 | 454 |
| WISCONSIN | 827 | 917 | - | 875 | - | 6,187 | 550 |
| WYOMING | 58 | 85 | 34 | 70 | 9 | 560 | 171 |
| AMERICAN SAMOA | 10 | 16 | 0 | 19 | 9 | 54 | 0 |
| GUAM | 30 | 7 | 39 | 86 | 0 | 179 | 0 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 57 | 119 | 53 | 117 | 25 | 903 | 72 |
| U.S. & INSULAR AREAS | 40,565 | 63,148 | 28,341 | 54,103 | 3,790 | 468,532 | 34,757 |
| 50 STATES, D.C. & P.R. | 40,408 | 63,012 | 28,249 | 53,910 | 3,765 | 467,396 | 34,685 |

U.S. & INSULAR AREAS TOTAL MAY NOT SUM BECAUSE 1 STATE ONLY REPORTED A
TOTAL FOR ALL SERVICES.

DATA AS OF OCTOBER 1, 1986.

Table 59

Proportion of Students 16 Years of Age and Older Exiting
the Educational System in 1984-85 Anticipated to
Need Services in the 1985-86 School Year
by Handicapping Condition^{a/}

| | Number Exiting | Number of Services Anticipated | Counseling/ Guidance | Transporta- tion | Technolog- ical Aids | Interpreter Services | Reader Services | Physical/ Mental Restoration | Family Services | Independent Living |
|--------------------------------|-------------------|--------------------------------------|-------------------------|---------------------|-------------------------|-------------------------|--------------------|------------------------------------|--------------------|-----------------------|
| Mentally Retarded | 58,037 | 168,803 | 30.5 | 17.3 | 2.2 | .1 | 1.3 | 7.7 | 16.4 | 18.4 |
| Speech or Language Impaired | 8,205 | 9,680 | 19.1 | 3.1 | 4.1 | .2 | .3 | 2.3 | 10.1 | 6.0 |
| Visually Handicapped | 1,354 | 5,395 | 33.8 | 35.4 | 40.1 | .4 | 39.6 | 5.8 | 18.8 | 19.4 |
| Emotionally Disturbed | 22,144 | 54,735 | 41.7 | 5.0 | .6 | .1 | .2 | 14.5 | 32.6 | 17.9 |
| Learning Disabled | 90,515 | 127,282 | 27.2 | 1.9 | 3.1 | .0 | 1.4 | 1.7 | 5.2 | 3.3 |
| Orthopedically Impaired | 2,553 | 9,413 | 27.7 | 42.8 | 30.8 | .2 | 1.0 | 24.1 | 21.3 | 22.4 |
| Deaf-Blind | 172 | 1,155 | 58.1 | 56.4 | 44.2 | 31.4 | 27.9 | 24.4 | 47.1 | 36.6 |
| Other Health Impaired | 3,124 | 10,052 | 29.1 | 28.0 | 17.2 | .2 | .5 | 18.1 | 30.0 | 32.0 |
| Hard of Hearing and Deaf | 3,954 | 14,842 | 39.6 | 11.9 | 42.6 | 43.7 | 3.3 | 10.1 | 16.1 | 17.0 |
| Multihandicapped | 3,098 | 18,358 | 54.1 | 50.0 | 47.7 | 11.6 | 3.5 | 25.9 | 47.4 | 41.1 |
| All Conditions | 193,156 | 419,715 | 30.3 | 9.2 | 5.0 | 1.2 | 1.5 | 6.2 | 13.6 | 11.4 |

^{a/} Anticipated Services are for 17-22 year olds.

Table 59 (continued)

Proportion of Students 16 Years of Age and Older Exiting
the Educational System in 1984-85 Anticipated to
Need Services in the 1985-86 School Year
by Handicapping Conditiona/

| | Maintenance | Residential Services | Vocational/ Training | Transitional Employment Services | Vocational Placement | Post Employment | Evaluation of VR Services | Other Services |
|--------------------------------|-------------|-------------------------|-------------------------|--|-------------------------|--------------------|---------------------------------|-------------------|
| Mentally Retarded | 18.8 | 8.3 | 44.1 | 27.9 | 40.0 | 19.0 | 36.8 | 2.0 |
| Speech or Language Impaired | 4.0 | .5 | 16.6 | 8.4 | 22.6 | 5.7 | 13.0 | 2.1 |
| Visually Handicapped | 16.4 | 9.8 | 47.0 | 29.9 | 40.9 | 15.6 | 38.1 | 7.5 |
| Emotionally Disturbed | 5.3 | 8.4 | 33.7 | 17.0 | 30.7 | 11.9 | 26.7 | .8 |
| Learning Disabled | 1.8 | .6 | 29.6 | 14.4 | 22.3 | 10.1 | 16.9 | 1.0 |
| Orthopedically Impaired | 12.7 | 4.6 | 53.0 | 32.2 | 41.8 | 12.6 | 38.6 | 3.0 |
| Deaf-Blind | 45.9 | 42.4 | 64.5 | 53.5 | 45.9 | 33.7 | 57.0 | 2.3 |
| Other Health Impaired | 21.1 | 8.6 | 40.8 | 18.0 | 39.9 | 8.4 | 29.2 | .8 |
| Hard of Hearing and Deaf | 13.2 | 2.3 | 47.5 | 22.5 | 43.8 | 15.4 | 42.4 | 4.0 |
| Multihandicapped | 35.4 | 39.1 | 57.0 | 44.7 | 55.6 | 39.8 | 37.3 | 2.5 |
| All Conditions | 8.8 | 4.8 | 35.3 | 19.6 | 30.3 | 13.4 | 25.3 | 1.5 |

134

a. Anticipated Services are for 17-22 year olds.

Table 60

NUMBER OF CHILDREN 3-21 YEARS OLD IN NEED OF IMPROVED SERVICES BY HANDICAPPING CONDITION

SCHOOL YEAR 1984-85

ALL CONDITIONS

| STATE | 3-5 YEARS OLD | 6-11 YEARS OLD | 12-17 YEARS OLD | 18-21 YEARS OLD | 3-21 YEARS OLD |
|--|------------------|-------------------|--------------------|--------------------|-------------------|
| ALABAMA | 1,251 | 15,988 | 16,010 | 3,199 | 36,428 |
| ALASKA | 20 | 82 | 69 | 15 | 166 |
| ARIZONA | 685 | 4,553 | 3,952 | 815 | 9,885 |
| ARKANSAS | 170 | 1,882 | 1,848 | 118 | 2,488 |
| CALIFORNIA | - | - | - | - | - |
| COLORADO | 2,971 | 8 | 8 | 2,112 | 5,883 |
| CONNECTICUT | - | - | - | - | - |
| DELAWARE | 188 | 719 | 1,070 | 172 | 2,159 |
| DISTRICT OF COLUMBIA | 45 | 1,877 | 879 | 315 | 2,116 |
| FLORIDA | 1,862 | 8,418 | 8,478 | 918 | 19,888 |
| GEORGIA | 98 | 589 | 588 | 9 | 1,174 |
| HAWAII | 55 | 562 | 545 | 78 | 1,248 |
| IDAH0 | - | 371 | 1,479 | 232 | 2,882 |
| ILLINOIS | - | - | - | - | - |
| INDIANA | 2,584 | 1,888 | 2,984 | 355 | 7,429 |
| IOWA | 332 | 864 | 386 | 178 | 1,472 |
| KANSAS | 143 | 1,185 | 2,294 | 547 | 4,169 |
| KENTUCKY | 1,367 | 18,385 | 12,549 | 1,441 | 31,862 |
| LOUISIANA | 2,588 | 8,867 | 18,428 | 3,881 | 33,682 |
| MAINE | 1,888 | 1,887 | 1,537 | 423 | 5,453 |
| MARYLAND | 195 | 358 | 353 | 78 | 968 |
| MASSACHUSETTS | 248 | 1,825 | 1,873 | 183 | 4,221 |
| MICHIGAN | 8 | 8 | 8 | 8 | 8 |
| MINNESOTA | 8 | 8 | 8 | 8 | 8 |
| MISSISSIPPI | - | 928 | 352 | 8 | 1,288 |
| MISSOURI | 8 | 46 | 54 | 9 | 115 |
| MONTANA | 8 | 877 | 1,826 | 116 | 1,825 |
| NEBRASKA | 129 | 846 | 8,249 | 668 | 9,892 |
| NEVADA | 28 | 248 | 241 | 78 | 586 |
| NEW HAMPSHIRE | - | - | - | - | - |
| NEW JERSEY | 1,884 | 2,892 | 8,719 | 986 | 18,787 |
| NEW MEXICO | 262 | 8,743 | 6,586 | 938 | 14,447 |
| NEW YORK | 3,144 | 23,854 | 32,732 | 4,888 | 83,818 |
| NORTH CAROLINA | 1,147 | 18,574 | 12,718 | 1,553 | 25,984 |
| NORTH DAKOTA | 233 | 697 | 899 | 259 | 2,883 |
| OHIO | - | 3,825 | 2,271 | 1,588 | 6,796 |
| OKLAHOMA | 96 | 189 | 286 | 32 | 883 |
| OREGON | 116 | 1,175 | 886 | 58 | 2,235 |
| PENNSYLVANIA | 1,447 | 9,223 | 11,388 | 1,932 | 23,978 |
| PUERTO RICO | 883 | 2,116 | 18,834 | 8,393 | 27,226 |
| RHODE ISLAND | 58 | 588 | 358 | 8 | 988 |
| SOUTH CAROLINA | 1,144 | 6,527 | 7,853 | 1,488 | 16,284 |
| SOUTH DAKOTA | 35 | 38 | 8 | 8 | 73 |
| TENNESSEE | 7 | 43 | 88 | 14 | 124 |
| TEXAS | 1,447 | 7,376 | 4,755 | 417 | 13,995 |
| UTAH | 8 | 8 | 8 | 8 | 8 |
| VERMONT | 1,412 | 738 | 143 | 18 | 2,295 |
| VIRGINIA | 937 | 4,185 | 4,196 | 422 | 9,888 |
| WASHINGTON | 389 | 5,974 | 358 | 38 | 8,743 |
| WEST VIRGINIA | 828 | 5,981 | 5,989 | 1,233 | 14,123 |
| WISCONSIN | 2,882 | 7,563 | 7,523 | 944 | 18,112 |
| WYOMING | 67 | 488 | 476 | 65 | 1,888 |
| AMERICAN SAMOA | 3 | 288 | 75 | - | 278 |
| GUAM | 127 | 1,831 | 572 | 151 | 1,881 |
| NORTHERN MARIANAS TRUST TERRITORIES | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 98 | 592 | 288 | 68 | 958 |
| U.S. & INSULAR AREAS | 32,741 | 189,474 | 288,263 | 48,789 | 449,258 |
| 58 STATES, D.C. & P.R. | 32,513 | 187,651 | 285,488 | 48,569 | 446,141 |

DATA AS OF OCTOBER 1, 1986.

Table 61

STATE GRANT AWARDS UNDER EHA-B

FISCAL YEARS 1977 TO 1987

| STATE | FY 1977 | FY 1978 | FY 1979 | FY 1980 | FY 1981 |
|------------------------|-------------|-------------|-------------|-------------|-------------|
| ALABAMA | 3,323,542 | 3,770,498 | 9,199,597 | 14,638,340 | 16,142,271 |
| ALASKA | 490,367 | 490,576 | 1,141,091 | 1,496,566 | 1,815,450 |
| ARIZONA | 1,921,124 | 2,537,384 | 6,310,460 | 9,460,690 | 10,712,944 |
| ARKANSAS | 1,029,462 | 1,829,462 | 4,021,148 | 7,810,823 | 9,109,702 |
| CALIFORNIA | 18,609,066 | 23,333,515 | 49,893,386 | 70,607,419 | 79,667,992 |
| COLORADO | 2,335,174 | 2,845,535 | 6,464,413 | 9,210,259 | 9,983,360 |
| CONNECTICUT | 2,763,013 | 3,922,276 | 9,036,317 | 12,606,399 | 13,593,455 |
| DELAWARE | 622,204 | 778,246 | 1,699,113 | 2,368,519 | 2,703,005 |
| DISTRICT OF COLUMBIA | 668,048 | 668,840 | 668,840 | 669,169 | 668,646 |
| FLORIDA | 6,380,764 | 7,976,520 | 18,586,203 | 25,066,473 | 29,403,063 |
| GEORGIA | 4,610,356 | 5,926,761 | 13,159,542 | 20,397,400 | 22,520,969 |
| HAWAII | 836,262 | 836,262 | 1,580,830 | 2,152,962 | 2,363,302 |
| IDAHO | 781,714 | 895,965 | 2,836,753 | 3,636,051 | 3,969,749 |
| ILLINOIS | 10,221,515 | 14,012,002 | 33,570,710 | 46,144,147 | 49,727,517 |
| INDIANA | 5,010,905 | 5,639,038 | 12,344,368 | 19,349,909 | 20,896,619 |
| IOWA | 2,434,753 | 3,293,313 | 8,020,410 | 11,086,752 | 13,165,923 |
| KANSAS | 2,060,933 | 2,561,000 | 5,220,452 | 7,617,628 | 8,346,460 |
| KENTUCKY | 3,498,951 | 3,090,946 | 8,853,000 | 12,917,126 | 14,627,059 |
| LOUISIANA | 3,775,472 | 5,000,310 | 12,809,566 | 18,697,566 | 16,032,398 |
| MAINE | 960,266 | 1,430,099 | 3,093,590 | 4,862,639 | 5,178,763 |
| MARYLAND | 3,835,476 | 5,100,386 | 13,620,301 | 18,061,726 | 20,435,211 |
| MASSACHUSETTS | 5,212,919 | 8,442,257 | 19,103,030 | 27,132,919 | 29,052,064 |
| MICHIGAN | 6,017,574 | 10,074,057 | 22,165,712 | 30,918,947 | 32,662,429 |
| MINNESOTA | 3,750,157 | 4,935,284 | 11,361,563 | 16,675,984 | 18,464,039 |
| MISSISSIPPI | 2,317,010 | 2,317,010 | 4,036,602 | 6,183,290 | 9,331,896 |
| MISSOURI | 4,267,074 | 6,390,215 | 13,544,797 | 20,561,204 | 21,520,304 |
| MONTANA | 735,291 | 735,291 | 1,553,351 | 2,571,016 | 2,787,971 |
| NEBRASKA | 1,390,141 | 1,770,296 | 4,192,534 | 6,560,510 | 6,771,565 |
| NEVADA | 599,425 | 599,425 | 1,585,566 | 2,272,986 | 2,457,972 |
| NEW HAMPSHIRE | 760,460 | 760,460 | 1,410,832 | 2,013,039 | 2,032,677 |
| NEW JERSEY | 6,457,792 | 9,037,092 | 22,185,066 | 30,899,264 | 32,226,694 |
| NEW MEXICO | 1,128,789 | 1,128,789 | 2,515,403 | 3,999,549 | 4,533,290 |
| NEW YORK | 15,730,278 | 15,762,022 | 33,590,647 | 40,613,157 | 44,906,697 |
| NORTH CAROLINA | 4,992,790 | 6,519,459 | 14,280,985 | 21,911,084 | 24,886,341 |
| NORTH DAKOTA | 671,532 | 671,532 | 1,353,231 | 1,981,589 | 2,092,340 |
| OHIO | 10,057,660 | 11,052,816 | 25,431,106 | 38,035,508 | 42,757,590 |
| OKLAHOMA | 2,354,020 | 2,646,602 | 7,528,703 | 11,954,145 | 13,416,268 |
| OREGON | 1,975,798 | 2,343,169 | 5,070,752 | 7,519,081 | 8,956,731 |
| PENNSYLVANIA | 10,370,532 | 13,000,576 | 28,303,162 | 36,715,446 | 39,782,260 |
| PUEERTO RICO | 2,899,064 | 2,899,064 | 2,899,064 | 3,847,773 | 4,461,798 |
| RHODE ISLAND | 843,286 | 1,046,913 | 2,844,596 | 2,878,460 | 3,477,474 |
| SOUTH CAROLINA | 2,710,506 | 4,967,615 | 10,760,402 | 14,655,864 | 15,632,244 |
| SOUTH DAKOTA | 690,770 | 690,770 | 1,314,050 | 1,907,349 | 2,104,369 |
| TENNESSEE | 3,707,002 | 5,612,071 | 14,760,309 | 22,953,867 | 20,742,741 |
| TEXAS | 11,265,148 | 15,522,153 | 41,031,558 | 55,167,937 | 57,396,480 |
| UTAH | 1,213,009 | 2,057,060 | 5,485,976 | 7,307,031 | 7,906,859 |
| VERMONT | 539,113 | 539,113 | 644,561 | 2,113,595 | 2,301,143 |
| VIRGINIA | 4,561,746 | 5,290,053 | 12,170,610 | 17,937,636 | 19,902,990 |
| WASHINGTON | 3,281,385 | 4,607,187 | 7,510,556 | 10,492,023 | 11,612,612 |
| WEST VIRGINIA | 1,567,070 | 2,078,304 | 4,509,105 | 6,481,990 | 7,459,706 |
| WISCONSIN | 4,348,326 | 4,348,326 | 8,772,508 | 12,368,091 | 14,370,398 |
| WYOMING | 470,988 | 470,988 | 1,162,321 | 1,866,912 | 2,006,365 |
| AMERICAN SAMOA | 160,598 | 220,445 | 456,910 | 490,032 | 541,859 |
| GUAM | 501,668 | 634,920 | 1,269,039 | 1,384,125 | 1,505,928 |
| NORTHERN MARIANAS | — | — | 167,523 | 162,690 | 190,669 |
| TRUST TERRITORIES | 570,813 | 732,554 | 1,297,566 | 1,414,369 | 1,536,833 |
| VIRGIN ISLANDS | 319,260 | 404,071 | 600,142 | 600,874 | 953,391 |
| BUR. OF INDIAN AFFAIRS | 1,951,207 | 2,493,437 | 5,982,916 | 7,916,796 | 8,650,416 |
| U.S. & INSULAR AREAS | 260,000,000 | 253,837,121 | 563,874,752 | 803,956,460 | 674,500,000 |
| 50 STATES, D.C. & P.R. | 196,468,536 | 249,343,694 | 554,291,834 | 791,679,604 | 651,097,904 |

THE FIGURES REPRESENT THE AMOUNT OF FUNDS THAT NEW MEXICO WOULD HAVE RECEIVED IF IT CHOSE TO PARTICIPATE IN THE EHA-B PROGRAM FROM 1970-1983. SINCE NEW MEXICO CHOSE NOT TO PARTICIPATE, THE FUNDS IT WAS ELIGIBLE TO RECEIVE HAVE BEEN DISTRIBUTED ON A PRO RATA BASIS TO THE OTHER STATES. THESE ARE INITIAL AWARDS AVAILABLE TO THE STATES AS OF JULY 1 OF EACH YEAR, HOWEVER, THEY ARE SUBJECT TO REVISION SUBSEQUENTLY DUE TO CHANGES IN STATE CHILD COUNTS.

DATA AS OF OCTOBER 1, 1986.

Table 61 (continued)

STATE GRANT AWARDS UNDER EHA-B
FISCAL YEARS 1977 TO 1987

| FY 1982 | FY 1983 | FY 1984 | FY 1985 | FY 1986 | FY 1987 |
|-------------|-------------|---------------|---------------|---------------|---------------|
| 16,498,520 | 17,327,048 | 19,937,959 | 21,461,729 | 23,934,370 | 25,128,396 |
| 1,724,375 | 1,908,893 | 2,236,141 | 2,140,533 | 2,331,572 | 2,490,141 |
| 10,907,770 | 11,717,476 | 12,552,869 | 13,004,666 | 13,738,979 | 14,102,816 |
| 9,079,620 | 10,016,820 | 11,254,792 | 11,667,090 | 12,147,342 | 12,221,215 |
| 70,829,958 | 81,941,119 | 89,457,310 | 92,859,791 | 100,707,368 | 104,747,742 |
| 9,007,110 | 9,771,312 | 10,229,759 | 10,729,448 | 11,609,455 | 12,140,726 |
| 13,989,814 | 14,533,536 | 15,591,792 | 16,046,273 | 16,932,313 | 17,283,657 |
| 2,500,200 | 2,640,958 | 2,786,195 | 2,958,169 | 3,087,823 | 3,210,363 |
| 668,848 | 668,848 | 668,848 | 721,038 | 924,579 | 841,895 |
| 29,950,710 | 32,555,620 | 36,562,960 | 38,548,912 | 42,377,283 | 45,502,658 |
| 23,946,872 | 25,965,035 | 27,174,138 | 27,310,263 | 27,642,317 | 28,138,979 |
| 2,459,757 | 2,740,419 | 3,013,154 | 3,112,426 | 3,209,186 | 3,179,170 |
| 3,568,499 | 3,847,694 | 4,276,543 | 4,528,744 | 4,833,919 | 5,237,902 |
| 40,394,459 | 50,744,287 | 55,342,585 | 57,550,770 | 57,074,866 | 57,355,964 |
| 20,124,200 | 20,075,421 | 23,034,117 | 24,575,443 | 26,180,011 | 26,809,749 |
| 13,103,570 | 12,908,320 | 13,708,973 | 14,383,703 | 15,475,012 | 15,578,352 |
| 6,540,025 | 9,348,142 | 10,462,665 | 10,571,072 | 10,759,929 | 10,944,534 |
| 14,837,741 | 15,876,225 | 17,349,486 | 18,375,056 | 19,522,495 | 19,602,795 |
| 10,717,000 | 17,400,965 | 19,953,569 | 20,751,738 | 20,827,240 | 19,991,313 |
| 5,207,864 | 5,609,572 | 6,151,929 | 6,507,960 | 7,005,542 | 7,309,378 |
| 20,700,823 | 20,656,394 | 21,822,760 | 22,704,279 | 24,020,460 | 24,270,860 |
| 27,099,990 | 28,065,300 | 30,764,106 | 32,135,295 | 32,730,112 | 33,216,796 |
| 31,011,664 | 32,968,142 | 36,019,844 | 37,838,405 | 40,982,600 | 41,787,638 |
| 17,542,553 | 17,772,234 | 19,075,961 | 20,173,856 | 21,793,425 | 22,577,018 |
| 9,001,045 | 10,909,704 | 12,145,053 | 12,992,048 | 13,835,787 | 14,462,370 |
| 21,203,010 | 22,333,140 | 24,031,895 | 24,787,127 | 26,052,201 | 27,004,705 |
| 2,043,025 | 3,179,570 | 3,662,555 | 3,878,043 | 4,161,151 | 4,117,743 |
| 0,035,772 | 7,216,152 | 7,438,856 | 7,723,895 | 8,146,985 | 8,405,932 |
| 2,407,839 | 2,748,189 | 3,148,438 | 3,330,291 | 3,682,694 | 3,770,520 |
| 2,002,632 | 2,692,052 | 2,991,598 | 3,460,597 | 3,844,075 | 4,148,657 |
| 33,193,777 | 36,569,891 | 38,904,157 | 41,292,822 | 43,989,042 | 46,019,848 |
| 5,150,009 | 5,502,359 | 6,400,197 | 6,863,252 | 7,555,990 | 8,116,562 |
| 45,334,025 | 51,393,775 | 58,056,431 | 63,004,101 | 68,206,446 | 69,398,855 |
| 25,055,049 | 26,573,110 | 28,014,388 | 30,347,026 | 31,564,054 | 30,490,234 |
| 1,902,012 | 2,205,271 | 2,555,520 | 2,845,374 | 3,088,367 | 3,133,495 |
| 42,797,405 | 45,477,000 | 47,625,233 | 49,365,918 | 52,235,203 | 53,941,037 |
| 13,487,420 | 14,500,105 | 15,856,164 | 16,414,274 | 17,277,942 | 17,722,365 |
| 0,700,409 | 9,237,319 | 10,171,533 | 10,802,064 | 11,529,234 | 11,503,500 |
| 40,047,100 | 40,120,105 | 44,079,064 | 45,921,207 | 48,700,205 | 50,777,323 |
| 5,240,400 | 0,162,201 | 0,451,506 | 0,705,576 | 10,658,769 | 12,115,382 |
| 3,704,335 | 4,123,318 | 4,491,009 | 4,021,255 | 4,930,070 | 5,160,477 |
| 15,014,700 | 15,042,014 | 17,339,075 | 18,335,355 | 19,513,793 | 19,794,130 |
| 2,095,357 | 2,512,827 | 2,799,823 | 2,902,207 | 3,386,408 | 3,643,443 |
| 20,550,479 | 23,220,739 | 25,922,642 | 26,366,517 | 26,528,994 | 26,205,106 |
| 50,930,595 | 61,223,065 | 67,641,488 | 72,130,200 | 76,892,921 | 78,590,538 |
| 7,592,734 | 0,315,000 | 9,202,706 | 10,184,529 | 10,900,076 | 11,136,147 |
| 2,139,234 | 2,117,500 | 1,747,535 | 1,920,334 | 2,109,770 | 2,279,000 |
| 20,741,041 | 21,995,403 | 24,171,638 | 25,051,633 | 27,358,034 | 28,092,001 |
| 13,254,051 | 13,926,300 | 15,073,701 | 16,200,077 | 17,433,489 | 18,019,197 |
| 7,790,045 | 0,046,501 | 10,192,346 | 10,640,044 | 11,562,682 | 12,400,304 |
| 14,011,034 | 15,933,203 | 17,312,072 | 18,335,912 | 19,698,437 | 20,467,005 |
| 2,134,100 | 2,230,071 | 2,437,332 | 2,616,694 | 2,829,885 | 2,596,253 |
| 541,059 | 469,000 | 513,494 | 538,707 | 572,170 | 566,353 |
| 1,505,928 | 1,340,240 | 1,474,002 | 1,546,632 | 1,642,523 | 1,603,236 |
| 100,000 | 229,301 | 250,701 | 263,040 | 279,349 | 286,273 |
| 1,530,033 | 1,755,333 | 1,919,100 | 2,013,617 | 2,138,460 | 2,191,366 |
| 950,391 | 1,247,603 | 1,364,109 | 1,431,247 | 1,519,904 | 1,557,059 |
| 0,050,416 | 9,217,901 | 10,070,218 | 10,582,921 | 11,239,059 | 11,517,643 |
| 074,109,569 | 930,774,016 | 1,017,854,178 | 1,068,875,064 | 1,135,144,999 | 1,163,201,995 |
| 800,707,473 | 916,505,910 | 1,002,254,414 | 1,052,490,700 | 1,117,753,454 | 1,145,459,365 |

THE FIGURES REPRESENT THE AMOUNT OF FUNDS THAT NEW MEXICO WOULD HAVE RECEIVED IF IT CHOSE TO PARTICIPATE IN THE EHA-B PROGRAM FROM 1970-1983. SINCE NEW MEXICO CHOSE NOT TO PARTICIPATE, THE FUNDS IT WAS ELIGIBLE TO RECEIVE HAVE BEEN DISTRIBUTED ON A PRO RATA BASIS TO THE OTHER STATES. THESE ARE INITIAL AWARDS AVAILABLE TO THE STATES AS OF JULY 1 OF EACH YEAR. HOWEVER, THEY ARE SUBJECT TO REVISION SUBSEQUENTLY DUE TO CHANGES IN STATE CHILD COUNTS.

DATA AS OF OCTOBER 1, 1986.

Table 62

FEDERAL, STATE AND LOCAL FUNDS EXPENDED FOR
SPECIAL EDUCATION AND RELATED SERVICES
FOR THE 1982-83 SCHOOL YEAR

| STATE | SPECIAL EDUCATION | | | RELATED SERVICES | | |
|------------------------|-------------------|---------------|---------------|------------------|-------------|-------------|
| | FEDERAL | STATE | LOCAL | FEDERAL | STATE | LOCAL |
| ALABAMA | 10,548,114 | 52,173,647 | 3,948,854 | 4,687,815 | 2,757,461 | 895,868 |
| ALASKA | 2,553,757 | 28,283,578 | 1,823,787 | 4,416,174 | 4,766,979 | 446,779 |
| ARIZONA | - | - | - | - | - | - |
| ARKANSAS | 3,148,488 | 25,768,874 | 8,146,902 | 4,589,355 | 1,513,538 | 2,388,000 |
| CALIFORNIA | 57,688,888 | 754,188,888 | 388,888,888 | 13,588,888 | 176,888,888 | 72,388,888 |
| COLORADO | 7,221,171 | 38,243,296 | 51,912,922 | 4,124,253 | 19,318,116 | 26,137,788 |
| CONNECTICUT | - | - | - | - | - | - |
| DELAWARE | 4,493,561 | 26,441,167 | 9,876,286 | 363,817 | 1,312,311 | 486,684 |
| DISTRICT OF COLUMBIA | 1,989,198 | 12,976,312 | 0 | 1,825,989 | 1,271,883 | 0 |
| FLORIDA | 23,485,888 | 175,224,188 | 75,888,844 | 13,218,352 | 98,563,566 | 42,241,531 |
| GEORGIA | 17,984,813 | 115,286,294 | 38,918,219 | 3,888,589 | 8,658,814 | 5,888,546 |
| HAWAII | 3,185,194 | 23,821,454 | 0 | 116,832 | 6,642,142 | 0 |
| IDAHO | 3,888,888 | 35,888,888 | 1,888,888 | 688,637 | 1,782,289 | 239,114 |
| ILLINOIS | - | - | - | - | - | - |
| INDIANA | 16,557,258 | 57,811,983 | 41,368,351 | 4,961,528 | 13,227,676 | 9,783,576 |
| IOWA | 1,269,381 | 88,167,995 | 23,776,238 | 9,999,628 | 48,291,233 | 12,682,559 |
| KANSAS | - | - | - | - | - | - |
| KENTUCKY | 18,322,888 | 82,857,338 | 21,643,478 | 2,657,883 | 13,358,178 | 3,523,356 |
| LOUISIANA | 13,631,253 | 127,688,558 | 63,156,248 | 2,791,943 | 15,473,715 | 11,225,179 |
| MAINE | 6,152,231 | 12,155,476 | 15,239,361 | 1,114,422 | 1,742,895 | 2,479,431 |
| MARYLAND | 21,642,275 | 183,848,257 | 95,345,397 | 711,953 | 27,794,488 | 6,882,735 |
| MASSACHUSETTS | 18,818,526 | 92,631,268 | 149,296,764 | 7,613,262 | 41,931,583 | 67,582,337 |
| MICHIGAN | 32,827,954 | 138,891,719 | 215,195,565 | 9,756,722 | 43,868,543 | 67,956,495 |
| MINNESOTA | 15,888,888 | 86,888,888 | 57,888,888 | 2,588,888 | 14,888,888 | 8,888,888 |
| MISSISSIPPI | - | 52,873,368 | - | - | 11,811,687 | - |
| MISSOURI | 21,193,678 | 68,398,154 | 58,744,758 | 5,888,886 | 17,833,121 | 15,722,888 |
| MONTANA | 1,971,843 | 17,974,941 | 898,747 | 375,589 | 3,423,798 | 171,198 |
| NEBRASKA | 5,787,815 | 32,644,492 | 17,734,671 | 2,241,788 | 7,841,551 | 933,484 |
| NEVADA | 2,875,588 | 15,723,993 | 2,738,953 | 1,983,774 | 956,485 | 165,381 |
| NEW HAMPSHIRE | - | - | - | - | - | - |
| NEW JERSEY | 35,862,884 | 324,668,829 | 135,652,558 | 4,229,289 | 36,873,337 | 15,872,587 |
| NEW MEXICO | 8 | 69,482,487 | - | 0 | 18,315,495 | - |
| NEW YORK | - | - | - | - | - | - |
| NORTH CAROLINA | 24,748,888 | 117,555,384 | 8,817,178 | 4,636,864 | 15,489,877 | 3,458,292 |
| NORTH DAKOTA | 748,888 | 6,631,251 | 14,439,815 | 1,925,199 | 4,864,315 | 5,615,173 |
| OHIO | 22,338,888 | 194,818,888 | 265,658,888 | 6,678,888 | 58,198,888 | 79,358,888 |
| OKLAHOMA | 21,542,795 | 74,388,381 | 61,167,684 | 1,928,697 | 1,862,319 | 3,674,477 |
| OREGON | 12,888,888 | 25,888,888 | 78,888,888 | 1,888,888 | 3,188,888 | 6,988,888 |
| PENNSYLVANIA | 48,785,839 | 334,188,888 | 94,723,385 | 4,591,848 | 48,987,151 | 14,154,869 |
| PUERTO RICO | 4,725,496 | 13,888,787 | 0 | 2,183,277 | 2,552,531 | 0 |
| RHODE ISLAND | - | - | - | - | - | - |
| SOUTH CAROLINA | 12,488,731 | 48,522,851 | 16,174,843 | 4,593,999 | 7,183,551 | 2,382,848 |
| SOUTH DAKOTA | 1,644,348 | 5,565,329 | 11,569,912 | 242,817 | 821,822 | 1,788,588 |
| TENNESSEE | 11,948,154 | 59,191,317 | 25,951,848 | 8,588,888 | 3,888,888 | 377,888 |
| TEXAS | 51,555,498 | 328,278,925 | 123,213,488 | 13,818,195 | 59,262,278 | 18,872,988 |
| UTAH | - | - | - | - | - | - |
| VERMONT | 2,838,533 | 16,228,468 | 6,118,973 | 61,281 | 529,911 | 888,888 |
| VIRGINIA | 23,538,179 | 45,875,487 | 188,669,534 | 3,498,618 | 4,399,946 | 28,923,948 |
| WASHINGTON | 8,923,339 | 77,884,319 | 28,771,473 | 5,125,482 | 19,349,537 | 8,813,485 |
| WEST VIRGINIA | 9,247,542 | 55,868,477 | 8,855,722 | 1,827,584 | 6,117,838 | 988,413 |
| WISCONSIN | 13,387,888 | 188,249,976 | 51,195,348 | 5,688,751 | 29,788,926 | 25,958,164 |
| WYOMING | 1,418,922 | 8,989,543 | 12,481,898 | 1,135,889 | 9,833,458 | 5,395,245 |
| AMERICAN SAMOA | - | - | - | - | - | - |
| GUAM | 3,976,727 | 1,298,648 | 0 | 453,888 | 337,888 | 0 |
| NORTHERN MARIANAS | - | - | - | - | - | - |
| TRUST TERRITORIES | - | - | - | - | - | - |
| VIRGIN ISLANDS | - | - | - | - | - | - |
| BUR. OF INDIAN AFFAIRS | 6,471,265 | 0 | 0 | 9,786,897 | 0 | 0 |
| U.S. & INSULAR AREAS | 617,448,122 | 4,137,142,588 | 2,292,542,228 | 187,575,656 | 916,587,692 | 575,887,974 |
| 58 STATES, D.C. & P.R. | 887,888,138 | 4,135,851,948 | 2,292,542,228 | 177,415,759 | 916,178,692 | 575,887,974 |

THE TOTAL MAY NOT SUM BECAUSE SOME STATES ONLY REPORTED TOTALS FOR SPECIAL EDUCATION AND RELATED SERVICES.

DATA AS OF OCTOBER 1, 1986.

Section IV. Annual Awards

Special Education Annual Awards

The following organizations and agencies announce recipients of their annual awards recognizing service to exceptional persons. Awards were made during the period July 1, 1986 to June 30, 1987.

The American Speech-Language Hearing Association

Award: Distinguished Service Award (DSA)

Recipients: American Business Clubs of America (AMBUCS)
The Purple Cross Fund of Canada
Senator Pat Williams
Self-Help for Hard-of-Hearing

Purpose of Award: To recognize persons or institutions, who while not members of the Association, have made significant contributions to the field of speech language pathology and audiology.

Association for Children and Adults with Learning Disabilities (ACLD Inc.)

Award: Sam Kirk Outstanding Special Educator of the Year

Recipient: Joan Bonsness, Learning Disabilities Teacher, Minot, North Dakota

Purpose of Award: To recognize an outstanding special education teacher.

Association for Retarded Citizens (ARC)

Award: Educator of the Year

Recipient: Donald Marozas, Associate Professor, Department of Special Education, State University of New York at Geneseo

Purpose of Award: To recognize a university professor who has demonstrated excellence in the preparation of teachers of students with mental retardation.

Award: Teacher of the Year

Recipient: Judy McMahon, Bellaire Elementary School, Bellevue, Nebraska

Purpose of Award: To recognize a classroom teacher who has demonstrated excellence in teaching students with mental retardation.

The Association for Persons with Severe Handicaps (TASH)

Award: Alice H. Hayden Award

Recipient: Gloria Kishi, Doctoral Student

Purpose of Award: To recognize an outstanding doctoral student in special education or a related field of education. Candidates must demonstrate a continuing desire to work with people who experience severe disabilities, in accordance with the values and goals of TASH. They must also show evidence of leadership potential, either through good grades, active involvement in professional and/or advocacy organizations, and/or a history of committed efforts on behalf of persons with severe disabilities.

Award: Media Award - Print

Recipient: Joyce Peterson, Staff Writer, Tulsa Tribune, Tulsa, Oklahoma

Award: Media Award - Film

Recipient: Wisconsin Division of Vocational Rehabilitation

Purpose of Awards: To recognize excellence in media presentations regarding issues that impact the lives of people with severe disabilities. Criteria are: communicates information about severe disabilities; raises awareness of consciousness about severe disability issues; promotes positive change for people with severe disabilities; disseminates information to large numbers of people and/or groups not typically reached; quality of presentation; accuracy of information; meaningfulness/importance of subject matter; realistic portrayal of severe disabilities; use of appropriate language and imagery; reaches a public, not just a professional or specialized audience; is not a media project developed by an agency or organization for promotional purposes.

Award: Distinguished Parent: Award

Recipient: Kathy Tiger and Joe McKeever, Parents, Oregon
Roger and Luana Blanton, Parents, California
Majorie Lee, Parent, Illinois

Purpose of Award: To recognize the accomplishments of parents of children with severe disabilities who are not professionals in the disabilities field. Specifically recognizes parents who have made outstanding efforts to assist their child(ren) in living a full life in nonsegregated educational and work settings. In addition, these parents have contributed to the lives of other children with disabilities.

The Council for Exceptional Children (CEC)

Award 1987 J. E. Wallace Wallin Education of Handicapped Children Annual Award

Recipient: Elizabeth Monroe Boggs

Purpose of Award: To honor an individual who has made a significant contribution to the education of exceptional children in such areas as publications; research; development of new concepts, approaches, or programs; new techniques for diagnosis or rehabilitation; improved psychological or educational evaluation procedures; improved administrative procedures; practical application of improved teaching devices; or dynamic leadership.

Award: 1987 Annual Clarissa Hug Teacher of the Year Award

Recipient: Mary Eleanor Coffield, Carthage, Missouri

Purpose of Award: The Hug Award is presented to a CEC member currently involved in direct teaching, provision of speech, language and hearing, or other related services to handicapped and/or gifted and talented students, in recognition of demonstrated exemplary performance, exhibiting such qualities as innovativeness, imagination, creativity, and ability to inspire.

National Association for Hearing and Speech Action

Award: The Annie Glenn Award

Recipient: James Earl Jones, Actor

Purpose of Award: The Annie Glenn Award is presented annually to an individual who has achieved distinction despite a communicative disorder and who, because of this achievement, serves as a role model.

Section V. Directory Information

United States Congress Committees Related to the Handicapped

Office of Special Education Programs

The Council for Exceptional Children

Headquarters

Executive Committee

Divisions

The Canadian Council for Exceptional Children

United States State Directors of Special Education

United States Coordinators of Programs for the Gifted and Talented

Canadian Senior Government Officials in Special Education

Organizations and Agencies Serving Exceptional Children and Adults

Subcommittee on Labor, HHS & Education
of the
House Committee on Appropriations
(100th Congress - 1st Session)

Jurisdiction: Appropriations for programs administered by the Departments of Education, Labor, and Health and Human Services

Democrats (8)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|------------------------------------|------------------|
| 2333 RHOB | William H. Natcher, Chairman (Ky.) | 225-3501 |
| 2373 RHOB | Neal Smith (Iowa) | 225-4426 |
| 2217 RHOB | David R. Obey (Wisc.) | 225-3365 |
| 2211 F4OB | Edward R. Roybal (Calif.) | 225-6235 |
| 2304 RHOB | Louis Stokes (Ohio) | 225-7032 |
| 2349 RHOB | Joseph D. Early (Mass.) | 225-6101 |
| 404 CHOB | Bernard J. Dwyer (N.J.) | 225-6301 |
| 1513 LHOB | Steny Hoyer (Md.) | 225-4131 |

Republicans (5)

| | | |
|-----------|-------------------------------|----------|
| 2300 RHOB | Silvio Conte, Ranking (Mass.) | 225-5335 |
| 1414 LHOB | Carl D. Pursell (Mich.) | 225-4401 |
| 1131 LHOB | John E. Porter (Ill.) | 225-4835 |
| 2407 RHOB | C. W. Bill Young (Fla.) | 225-5961 |
| 106 CHOB | Vin Weber (Minn.)* | 225-2331 |

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121
Committee number: 225-3508

*New member.

House Committee on Education and Labor
(100th Congress - 1st Session)

Jurisdiction: Education and labor in general.

Democrats (21)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|--|------------------|
| 2371 RHOB | Augustus F. Hawkins, Chairman (Calif.) | 225-2201 |
| 239 CHOB | William D. Ford (Mich.) | 225-6261 |
| 2186 RHOB | Joseph M. Gaydos (Pa.) | 225-4631 |
| 2470 RHOB | William L. Clay (Mo.) | 225-2406 |
| 2428 RHOB | Mario Biaggi (N.Y.) | 225-2464 |
| 2210 RHOB | Austin J. Murphy (Pa.) | 225-4665 |
| 2432 RHOB | Dale E. Kildee (Mich.) | 225-3611 |
| 2457 RHOB | Pat Williams (Mont.) | 225-3211 |
| 430 CHOB | Matthew G. Martinez (Calif.) | 225-5464 |
| 114 CHOB | Major R. Owens (N.Y.) | 225-6231 |
| 1028 LHOB | Charles A. Hayes (Ill.) | 225-4372 |
| 1004 LHOB | Carl C. Perkins (Ky.) | 225-4935 |
| 1338 LHOB | Tom Sawyer (Ohio)* | 225-5231 |
| 1536 LHOB | Stephen J. Solarz (N.Y.) | 225-2361 |
| 1508 LHOB | Robert Wise (W. Va.)* | 225-2711 |
| 501 CHOB | Timothy J. Penny (Minn.) | 225-2472 |
| 325 CHOB | Bill Richardson (N.M.)* | 225-6190 |
| 1541 LHOB | Tommy Robinson (Ark.)* | 225-2506 |
| 1632 LHOB | Peter J. Visclosky (Ind.)* | 225-2461 |
| 1429 LHOB | Chester Atkins (Mass.)* | 225-3411 |
| 1005 LHOB | Jim Jontz (Ind.)* | 225-5037 |

Republicans (13)

| | | |
|-----------|---------------------------|----------|
| 2431 RHOB | James M. Jeffords (Vt.) | 225-4115 |
| 2263 RHOB | William F. Goodling (Pa.) | 225-5836 |
| 2344 RHOB | E. Thomas Coleman (Mo.) | 225-7041 |
| 1024 LHOB | Thomas E. Petri (Wisc.) | 225-2476 |
| 303 CHOB | Marge Roukema (N.J.) | 225-4465 |
| 227 CHOB | Steve Gunderson (Wisc.) | 225-5506 |
| 1709 LHOB | Steve Bartlett (Tex.) | 225-4201 |
| 2244 RHOB | Thomas J. Tauke (Iowa) | 225-2911 |
| 514 CHOB | Richard K. Armey (Tex.) | 225-7772 |
| 511 CHOB | Harris W. Fawell (Ill.) | 225-3515 |
| 502 CHOB | Paul B. Henry (Mich.) | 225-3831 |
| 1711 LHOB | Fred Grandy (Iowa)* | 225-5476 |
| 116 CHOB | Cass Ballenger (N.C.)* | 225-2576 |

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121
Committee number: 225-4527

*New member.

Subcommittee on Select Education
of the
House Education and Labor Committee

(100th Congress - 1st Session)

Jurisdiction: Handicapped education (i.e., P.L. 94-142 and other EHA programs), rehabilitation programs, National Institute of Handicapped Research, and other select education programs (i.e., National Institute of Education, Child Abuse, Foster Grandparents).

Democrats (3)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|-------------------------------|------------------|
| 114 CHOB | Major Owens (N.Y.), Chairman* | 225-6231 |
| 2457 RHOB | Pat Williams (Mont.) | 225-3211 |
| 2428 RHOB | Mario Biaggi (N.Y.) | 225-2464 |

Republicans (1)

| | | |
|-----------|-----------------------|----------|
| 1709 LHOB | Steve Bartlett (Tex.) | 225-4201 |
|-----------|-----------------------|----------|

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121
Committee number: 226-7532

*New member.

Subcommittee on Elementary, Secondary and Vocational Education
of the
House Education and Labor Committee

(100th Congress - 1st Session)

Jurisdiction: Chapters One and Two (formerly ESEA), impact aid,
vocational education, adult education, P.L. 89-313 program.

Democrats (15)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|--|------------------|
| 2371 RHOB | Augustus F. Hawkins (Calif.), Chairman | 225-2201 |
| 239 CHOB | William D. Ford (Mich.) | 225-6261 |
| 2432 RHOB | Dale E. Kildee (Mich.) | 225-3611 |
| 2457 RHOB | Pat Williams (Mont.) | 225-3211 |
| 430 CHOB | Matthew Martinez (Calif.)* | 225-5464 |
| 1004 LHOB | Carl C. Perkins (Ky.) | 225-4935 |
| 2428 RHOB | Mario Biaggi (N.Y.)* | 225-2464 |
| 1028 LHOB | Charles Hayes (Ill.)* | 225-4372 |
| 1338 LHOB | Tom Sawyer (Ohio)* | 225-5231 |
| 1536 LHOB | Stephen Solarz (N.Y.)* | 225-2361 |
| 1421 LHOB | Robert Wise (W. Va.)* | 225-2711 |
| 332 CHOB | Bill Richardson (N.M.)* | 225-6190 |
| 1541 LHOB | Tommy Robinson (Ark.)* | 225-2501 |
| 420 CHOB | Peter Visclosky (Ind.)* | 225-2461 |
| 1429 LHOB | Chester Atkins (Mass.)* | 225-3411 |

Republicans (8)

| | | |
|-----------|-------------------------------------|----------|
| 2263 RHOB | William F. Goodling (Pa.), Chairman | 225-5836 |
| 1709 LHOB | Steve Bartlett (Tex.)* | 225-4201 |
| 511 CHOB | Harris W. Fawell (Ill.) | 225-3515 |
| 502 CHOB | Paul Henry (Mich.)* | 225-3831 |
| 1711 LHOB | Frea Grandy (Iowa)* | 225-5476 |
| 1709 LHOB | Steve Gunderson (Wisc.) | 225-5506 |
| 1024 LHOB | Tom Petri (Wisc.)* | 225-2476 |
| 303 CHOB | Marge Roukema (N.J.)* | 225-4465 |

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121
Committee number: 225-4368

*New member.

**House Budget Committee
(100th Congress - 1st Session)**

Jurisdiction: Budget for all federal agencies.

Democrats (21)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|--------------------------------------|------------------|
| 204 CHOB | William H. Gray, Ill, Chairman (Pa.) | 225-4001 |
| 1201 LHOB | Thomas Foley (Wash.)* | 225-2006 |
| 2454 RHOB | Mike Lowry (Wash.) | 225-3106 |
| 201 CHOB | Butler Derrick (S.C.) | 225-5301 |
| 2228 RHOB | George Miller (Calif.) | 225-2095 |
| 2457 RHOB | Pat Williams (Mont.) | 225-3211 |
| 1527 LHOB | Howard Wolpe (Mich.) | 225-5011 |
| 1238 LHOB | Martin Frost (Tex.) | 225-3605 |
| 1421 LHOB | Vic Fazio (Calif.) | 225-5716 |
| 2233 RHOB | Marty Russo (Ill.) | 225-5736 |
| 217 CHOB | Ed Jenkins (Ga.) | 225-5211 |
| 336 CHOB | Marvin Leath (Tex.) | 225-6105 |
| 126 CHOB | Charles Schumer (N.Y.) | 225-6616 |
| 315 CHOB | Barbara Boxer (Calif.) | 225-5161 |
| 503 CHOB | Buddy MacKay (Fla.) | 225-5744 |
| 1431 LHOB | James Slattery (Kansas) | 225-6601 |
| 1429 LHOB | Chester Atkins (Mass.) | 225-3411 |
| 2351 RHOB | James Oberstar (Minn.)* | 225-6211 |
| 2458 RHOB | Frank Guarini (N.J.)* | 225-2765 |
| 417 CHOB | Richard Durbin (Ill.)* | 225-5271 |
| 216 CHOB | Mike Espy (Miss.)* | 225-5876 |

Republicans (14)

| | | |
|-----------|----------------------------------|----------|
| 2309 RHOB | Delbert L. Latta, Ranking (Ohio) | 225-6405 |
| 2311 RHOB | Willis D. Gradison, Jr. (Ohio) | 225-3164 |
| 504 CHOB | Connie Mack III (Fla.) | 225-2536 |
| 2263 RHOB | William Goodling (Pa.) | 225-5836 |
| 1213 LHOB | Denny Smith (Oreg.) | 225-5711 |
| 124 CHOB | Beau Boulter (Tex.) | 225-3706 |
| 2434 RHOB | Mickey Edwards (Okla.)* | 225-2132 |
| 324 CHOB | William M. Thomas (Calif.)* | 225-2915 |
| 206 CHOB | Harold Rogers (Ky.)* | 225-4601 |
| 230 CHOB | Don Sundquist (Tenn)* | 225-2811 |
| 119 CHOB | Nancy Johnson (Conn.)* | 225-4476 |
| 514 CHOB | Dick Arney (Tex.)* | 225-7772 |
| 502 CHOB | Jack Buechner (Mo.)* | 225-2561 |
| 1217 LHOB | Amory Houghton (N.Y.)* | 225-3161 |

Abbreviations: RHOB - Rayburn House Office Building
 LHOB - Longworth House Office Building
 CHOB - Cannon House Office Building

Zip code for House: 20515
 Area code for House: 202
 Main Capitol switchboard number: 224-3121
 Committee number: 226-7200

*New member.

House Appropriations Committee
(100th Congress - 1st Session)

Jurisdiction: All appropriations.

| <u>Room</u> | <u>Democrats (35)</u> | <u>Telephone</u> |
|-------------|------------------------------------|------------------|
| 2314 RHOB | Jamie L. Whitten, Chairman (Miss.) | 225-4306 |
| 2426 RHOB | Edward P. Boland (Mass.) | 225-5601 |
| 2333 RHOB | William H. Natcher (Ky.) | 225-3501 |
| 2373 RHOB | Neal Smith (Iowa) | 225-4426 |
| 2365 RHOB | Joseph Addabbo (N.Y.) | 225-3461 |
| 2234 RHOB | Sidney R. Yates (Ill.) | 225-2111 |
| 2217 RHOB | David R. Obey (Wisc.) | 225-3365 |
| 2211 RHOB | Edward R. Roybal (Calif.) | 225-6235 |
| 2465 RHOB | Louis Stokes (Ohio) | 225-7032 |
| 2302 RHOB | Tom Bevill (Ala.) | 225-4876 |
| 2468 RHOB | Bill Chappell, Jr. (Fla.) | 225-4035 |
| 233 CHOB | Bill Alexander (Ark.) | 225-4076 |
| 2423 RHOB | John P. Murtha (Pa.) | 225-2065 |
| 2448 RHOB | Bob Traxler (Mich.) | 225-2806 |
| 2349 RHOB | Joseph D. Early (Mass.) | 225-6101 |
| 2265 RHOB | Charles Wilson (Tex.) | 225-2401 |
| 2353 RHOB | Lindy Boggs (La.) | 225-6636 |
| 2429 RHOB | Norman D. Dicks (Wash.) | 225-5916 |
| 2335 RHOB | Matthew F. McHugh (N.Y.) | 225-6335 |
| 2347 RHOB | William Lehman (Fla.) | 225-4211 |
| 436 CHOB | Martin Olav Sabo (Minn.) | 225-4755 |
| 423 CHOB | Julian C. Dixon (Calif.) | 225-7084 |
| 1421 LHOB | Vic Fazio (Calif.) | 225-5716 |
| 2161 RHOB | W. G. (Bill) Hefner (N.C.) | 225-3715 |
| 2159 RHOB | Les AuCoin (Oreg.) | 225-0855 |
| 2301 RHOB | Daniel K. Akaka (Hawaii) | 225-4906 |
| 2440 RHOB | Wes W. Watkins (Okla.) | 225-4565 |
| 204 CHOB | William H. Gray, III. (Pa.) | 225-4001 |
| 404 CHOB | Bernard J. Dwyer (N.J.) | 225-6301 |
| 107 CHOB | William H. Boner (Tenn.) | 225-4361 |
| 1513 LHOB | Steny Hoyer (Md.) | 225-4131 |
| 2439 RHOB | Bob Carr (Mich.) | 225-4872 |
| 509 CHOB | Robert J. Mrazek (N.Y.) | 225-5956 |
| 417 CHOB | Richard J. Durbin (Ill.) | 225-5271 |
| 416 CHOB | Ronald D. Coleman (Tex.) | 225-4831 |

Republicans (22)

| | | |
|-----------|-------------------------------|----------|
| 2300 RHOB | Silvio Conte, Ranking (Mass.) | 225-5335 |
| 2370 RHOB | Joseph M. McDade (Pa.) | 225-3731 |
| 2372 RHOB | John T. Myers (Ind.) | 225-5805 |
| 2208 RHOB | Clarence E. Miller (Ohio) | 225-5131 |
| 2467 RHOB | Lawrence Coughlin (Pa.) | 225-6111 |
| 2266 RHOB | C. W. Bill Young (Fla.) | 225-5961 |
| 2252 RHOB | Jack F. Kemp (N.Y.) | 225-5265 |
| 2209 RHOB | Ralph Regula (Ohio) | 225-3876 |
| 2202 RHOB | Virginia Smith (Neb.) | 225-6435 |
| 1414 LHOB | Carl D. Pursell (Mich.) | 225-4401 |
| 2434 RHOB | Mickey Edwards (Okla.) | 225-2132 |
| 306 CHOB | Bob Livingston (La.) | 225-3015 |
| 1110 LHOB | Bill Green (N.Y.) | 225-2436 |
| 326 CHOB | Jerry Lewis (Calif.) | 225-5861 |
| 1530 LHOB | John E. Porter (Ill.) | 225-4835 |
| 1028 LHOB | Harold Rogers (Ky.) | 225-4601 |
| 1007 LHOB | Joe Skeen (N.M.) | 225-2365 |
| 130 CHOB | Frank R. Wolf (Va.) | 225-5136 |
| 1440 LHOB | Bill Lowrey (Calif.) | 225-3201 |
| 106 CHOB | Vin Weber (Minn.)* | 225-2331 |
| 1039 LHOB | Tom DeLay (Tex.)* | 225-5951 |
| 1222 LHOB | Jim Kolbe (Ariz.)* | 225-2542 |

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121
Committee number: 226-2771

*New member.

Postsecondary Education Subcommittee

(100th Congress - 1st Session)

Jurisdiction: Higher Education Act; including student assistance, teacher training, assistance to higher education institutions for building continuing post-secondary education, and the Library Service Act.

Democrats (9)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|--------------------------------|------------------|
| 2457 RHOB | Pat Williams, Chairman (Mont.) | 225-3211 |
| 239 CHOB | William Ford (Mich.) | 225-6261 |
| 114 CHOB | Major Owens (N.Y.) | 225-6231 |
| 1028 LHOB | Charles Hayes (Ill.) | 225-4372 |
| 1004 LHOB | Carl Perkins (Ky.) | 225-4935 |
| 2186 RHOB | Joseph Gaydos (Pa.) | 225-4631 |
| 430 CHOB | Matthew Martinez (Calif.)* | 225-5464 |
| 1541 LHOB | Tommy Robinson (Ark.)* | 225-2506 |
| 1429 LHOB | Chester Atkins (Mass.) | 225-3411 |

Republicans (5)

| | | |
|-----------|-------------------------|----------|
| 2344 RHOB | E. Thomas Coleman (Mo.) | 225-7041 |
| 2263 RHOB | William Goodling (Pa.) | 225-5836 |
| 303 CHOB | Marge Roukema (N.J.) | 225-4465 |
| 2244 RHOB | Tom Tauke (Iowa) | 225-2911 |
| 514 CHOB | Richard Armey (Tex.)* | 225-7772 |

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121
Committee number: 226-7532

*New member.

**House Select Committee on
Children, Youth and Families
(100th Congress - 1st Session)**

Jurisdiction: Study and review the problems of children, youth and families, and to develop policies to encourage the coordination of government and private programs. The Committee does not have legislative jurisdiction.

Democrats (18)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|----------------------------------|------------------|
| 2422 RHOB | George Miller, Chairman (Calif.) | 225-2095 |
| 2347 RHOB | William Lehman (Fla.) | 225-4211 |
| 2410 RHOB | Patricia Schroeder (Colo.) | 225-4431 |
| 2353 RHOB | Lindy Boggs (Mrs. Hale) (La.) | 225-6636 |
| 2335 RHOB | Matthew F. McHugh (N.Y.) | 225-6335 |
| 2442 RHOB | Ted Weiss (N.Y.) | 225-5635 |
| 1117 LHOB | Beryl Anthony, Jr. (Ark.) | 225-3773 |
| 1517 LHOB | Barbara Boxer (Calif.) | 225-5161 |
| 323 CHOB | Sander M. Levin (Mich.) | 225-4961 |
| 437 CHOB | Bruce A. Morrison (Conn.) | 225-3661 |
| 513 CHOB | J. Roy Rowland (Ga.) | 225-6531 |
| 414 CHOB | Gerry Sikorski (Minn.) | 225-2271 |
| 1609 LHOB | Alan Wheat (Mo.) | 225-4535 |
| 1714 LHOB | Matthew G. Martinez (Calif.) | 225-5464 |
| 328 CHOB | Lane Evans (Ill.) | 225-5905 |
| 417 CHOB | Richard Durbin (Ill.)* | 225-5271 |
| 1338 LHOB | Tom Sawyer (Ohio)* | 225-5231 |
| 1723 LHOB | David Skaggs (Colo.)* | 225-2161 |

Republicans (12)

| | | |
|-----------|------------------------------|----------|
| 1417 LHOB | Dan Coats (Ind.) | 225-4436 |
| 213 CHOB | Thomas J. Bliley, Jr. (Va.) | 225-2815 |
| 130 CHOB | Frank R. Wolf (Va.) | 225-5136 |
| 119 CHOB | Nancy L. Johnson (Conn.) | 225-4476 |
| 507 CHOB | Barbara F. Vucanovich (Nev.) | 225-6155 |
| 2252 RHOB | Jack Kemp (N.Y.)* | 225-5265 |
| 229 CHOB | George Wortley (N.Y.)* | 225-3701 |
| 316 CHOB | Ron Packard (Ca.)* | 225-3906 |
| 124 CHOB | Beau Boulter (Tex.)* | 225-3706 |
| 124 CHOB | Jay Hastert (Ill.)* | 225-2976 |
| 515 CHOB | Clyde Holloway (La.)* | 225-4926 |
| 1711 LHOB | Fred Grandy (Iowa)* | 225-5476 |

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121
Committee number: 226-7660

*New member.

Senate Budget Committee

(100th Congress - 1st Session)

Jurisdiction: Federal Budget, all agencies.

Democrats (13)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|--------------------------------|------------------|
| 250 SROB | Lawton Chiles, Chairman (Fla.) | 224-5274 |
| 125 SROB | Ernest F. Hollings (S.C.) | 224-6121 |
| 136 SHOB | J. Bennett Johnston (La.) | 224-5824 |
| 298 SROE | Jim Sasser (Tenn.) | 224-3344 |
| 105 SDOB | Donald W. Riegle (Mich.) | 224-4822 |
| 330 SHOB | J. James Exon (Neb.) | 224-4224 |
| 717 SHOB | Frank R. Lautenberg (N.J.) | 224-4744 |
| 462 SDOB | Paul Simon (Ill.)* | 224-2152 |
| 716 SHOB | Terry Sanford (N.C.)* | 224-3154 |
| 237 SROB | Timothy Wirth (Colo.)* | 224-5852 |
| 320 SHOB | Wyche Fowler (Ga.)* | 224-3643 |
| 825A SHOB | Kent Conrad (N. Dak.)* | 224-2043 |
| 324 SHOB | Christopher Dodd (Conn.)* | 224-2823 |

Republicans (11)

| | | |
|----------|----------------------------------|----------|
| 434 SDOB | Pete V. Domenici, Ranking (N.M.) | 224-6621 |
| 528 SHOB | William L. Armstrong (Colo.) | 224-5941 |
| 302 SROB | Nancy L. Kassebaum (Kansas) | 224-4774 |
| 506 SHOB | Rudy Boschwitz (Minn.) | 224-5641 |
| 509 SHOB | Steven D. Symms (Idaho) | 224-6142 |
| 135 SHOB | Charles E. Grassley (Iowa) | 224-3744 |
| 110 SHOB | Robert W. Kasten, Jr. (Wisc.) | 224-5323 |
| 524 SHOB | Dan Quayle (Ind.) | 224-5623 |
| 497 SROB | John C. Danforth (Mo.) | 224-6154 |
| 713 SHOB | Don Nickles (Okla.)* | 224-5754 |
| 530 SHOB | Warren Rudman (N.H.)* | 224-3324 |

Abbreviations: SDOB - Senate Dirksen Office Building
SROB - Senate Russell Office Building
SHOB - Senate Hart Office Building

Zip code for the Senate: 20510
Area code for the Senate: 202
Main Capitol switchboard number: 224-3121
Committee number: 225-0642

*New member.

**Senate Committee on Appropriations
(100th Congress - 1st Session)**

Jurisdiction: All appropriations.

Democrats (16)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|-----------------------------------|------------------|
| 205 SROB | John C. Stennis, Chairman (Miss.) | 224-6253 |
| 311 SHOB | Robert C. Byrd (W. Va.) | 224-3954 |
| 530 SDOB | William Proxmire (Wisc.) | 224-5653 |
| 722 SHOB | Daniel K. Inouye (Hawaii) | 224-3934 |
| 125 SROB | Ernest F. Hollings (S.C.) | 224-6121 |
| 250 SROB | Lawton Chiles (Fla.) | 224-5274 |
| 136 SHOB | J. Bennett Johnston (La.) | 224-5824 |
| 511 SHOB | Quentin N. Burdick (N.D.) | 224-2551 |
| 433 SROB | Patrick J. Leahy (Vt.) | 224-4242 |
| 298 SROB | Jim Sasser (Tenn.) | 224-3344 |
| 328 SHOB | Dennis DeConcini (Ariz.) | 224-4521 |
| 229 SDOB | Dale L. Bumpers (Ark.) | 224-4843 |
| 717 SHOB | Frank R. Lautenberg (N.J.) | 224-4744 |
| 317 SHOB | Tom Harkin (Iowa) | 224-3254 |
| 387 SROB | Barbara Mikulski (Md.)* | 224-4654 |
| 708 SHOB | Harry Reid (Nev.)* | 224-3542 |

Republicans (13)

| | | |
|----------|----------------------------------|----------|
| 711 SHOB | Mark O. Hatfield, Ranking (Ore.) | 224-3753 |
| 522 SHOB | Ted Stevens (Alaska) | 224-3004 |
| 303 SHOB | Lowell P. Weicker (Conn.) | 224-4041 |
| 361 SDOB | James A. McClure (Idaho) | 224-2752 |
| 505 SDOB | Jack Garn (Utah) | 224-5444 |
| 326 SROB | Thad Cochran (Miss.) | 224-5054 |
| 110 SHOB | Bob Kasten (Wisc.) | 224-5323 |
| 520 SHOB | Alfonse M. D'Amato (N.Y.) | 224-6542 |
| 530 SHOB | Warren Rudman (N.H.) | 224-3324 |
| 331 SHOB | Arlen Specter (Pa.) | 224-4254 |
| 434 SDOB | Pete Domenici (N.M.) | 224-6621 |
| 135 SHOB | Charles Grassley (Iowa)* | 224-3744 |
| 713 SHOB | Don Nickles (Okla.)* | 224-5754 |

Abbreviations: SDOB - Senate Dirksen Office Building
 SROB - Senate Russell Office Building
 SHOB - Senate Hart Office Building

Zip code for the Senate: 20510
 Area code for the Senate: 202
 Main Capitol switchboard number: 224-3121
 Committee number: 224-7236

*New member.

**Subcommittee on Labor, HHS, Education, and Related Agencies
of the
Senate Committee on Appropriations
(100th Congress - 1st Session)**

Jurisdiction: Appropriations for programs administered by the Departments of Labor, Health and Human Services, and Education

Democrats (8)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|--------------------------------|------------------|
| 250 SROB | Lawton Chiles, Chairman (Fla.) | 224-5274 |
| 311 SHOB | Robert C. Byrd (W. Va.) | 224-3954 |
| 530 SDOB | William Proxmire (Wisc.) | 224-5653 |
| 125 SROB | Ernest F. Hollings (S.C.) | 224-6121 |
| 511 SHOB | Quentin N. Burdick (N.D.) | 224-2551 |
| 722 SHOB | Daniel K. Inouye (Hawaii) | 224-3934 |
| 317 SHOB | Tom Harkin (Iowa) | 224-3254 |
| 229 SDOB | Dale Bumpers (Ark.)* | 224-4843 |

Republicans (7)

| | | |
|----------|------------------------------------|----------|
| 303 SHOB | Lowell P. Weicker, Ranking (Conn.) | 224-4041 |
| 711 SHOB | Mark O. Hatfield (Ore.) | 224-3753 |
| 522 SHOB | Ted Stevens (Alaska) | 224-3004 |
| 530 SHOB | Warren Rudman (N.H.) | 224-3324 |
| 331 SHOB | Arlen Specter (Pa.) | 224-4254 |
| 361 SDOB | James McClure (Idaho) | 224-2752 |
| 434 SDOB | Pete V. Domenici (N.M.) | 224-6621 |

Abbreviations: SDOB - Senate Dirksen Office Building
SROB - Senate Russell Office Building
SHOB - Senate Hart Office Building

Zip code for the Senate: 20510
Area code for the Senate: 202
Main Capitol switchboard number: 224-3121
Committee number: 224-7283

*New member.

Senate Committee on Labor and Human Resources

(100th Congress - 1st Session)

Jurisdiction: Education and labor legislation.

Democrats (9)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|-------------------------------------|------------------|
| 113 SROB | Edward M. Kennedy, Chairman (Mass.) | 224-4543 |
| 335 SROB | Claiborne Pell (R.I.) | 224-4642 |
| 363 SROB | Howard M. Metzenbaum (Ohio) | 224-2315 |
| 109 SHOB | Spark M. Matsunaga (Hawaii) | 224-6361 |
| 324 SHOB | Christopher J. Dodd (Conn.) | 224-2823 |
| 462 SDOB | Paul Simon (Ill.) | 224-2152 |
| 317 SHOB | Tom Harkin (Iowa)* | 224-3254 |
| 513 SHOB | Brock Adams (Wa.)* | 224-2621 |
| 387 SROB | Barbara Mikulski (Md.)* | 224-4654 |

Republicans (7)

| | | |
|----------|--------------------------------|----------|
| 135 SROB | Orrin G. Hatch, Ranking (Utah) | 224-5251 |
| 133 SHOB | Robert T. Stafford (Vt.) | 224-5141 |
| 524 SHOB | Dan Quayle (Ind.) | 224-5623 |
| 218 SROB | Strom Thurmond (S.C.) | 224-5972 |
| 303 SHOB | Lowell P. Weicker (Conn.) | 224-4041 |
| 326 SROB | Thad Cochran (Miss.)* | 224-5054 |
| 531 SHOB | Gordon Humphrey (N.H.)* | 224-2841 |

Abbreviations: SDOB - Senate Dirksen Office Building
SROB - Senate Russell Office Building
SHOB - Senate Hart Office Building

Zip code for the Senate: 20510
Area code for the Senate: 202
Main Capitol switchboard number: 224-3121
Committee number: 224-5375

*New member.

Subcommittee on the Handicapped
of the
Senate Labor and Human Resources Committee

(100th Congress - 1st Session)

Jurisdiction: Handicapped education (i.e., P.L. 94-142 and other EHA programs), developmental disability programs, and rehabilitation programs.

Democrats (4)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|--|------------------|
| 120 SROB | Tom Harkin, Chairman (Iowa)* | 224-3254 |
| 363 SROB | Howard M. Metzenbaum (Ohio)* | 224-2315 |
| 462 SDOB | Paul Simon (Ill.) | 224-2152 |
| 513 SHOB | Brock Adams (Wa.)* | 224-2621 |
| 113 SROB | Edward M. Kennedy (Mass.) (Ex-officio) | 224-4543 |

Republicans (3)

| | | |
|----------|------------------------------------|----------|
| 303 SHOB | Lowell P. Weicker, Ranking (Conn.) | 224-4041 |
| 133 SHOB | Robert T. Stafford (Vt.) | 224-5141 |
| 326 SROB | Thad Cochran (Miss.)* | 224-5054 |
| 135 SROB | Orrin G. Hatch (Utah) (Ex-officio) | 224-5251 |

Abbreviations: SDOB - Senate Dirksen Office Building
 SROB - Senate Russell Office Building
 SHOB - Senate Hart Office Building

Zip code for the Senate: 20510
 Area code for the Senate: 202
 Main Capitol switchboard number: 224-3121
 Committee number: 224-6265

 *New member.

157

Subcommittee on Education, Arts and the Humanities
of the
Senate Labor and Human Resources Committee
(100th Congress - 1st Session)

Jurisdiction: Chapters One and Two (formerly ESEA), impact aid,
vocational education, P.L. 89-313.

Democrats (6)

| <u>Room</u> | | <u>Telephone</u> |
|-------------|---------------------------------|------------------|
| 335 SROB | Claiborne Pell, Chairman (R.I.) | 224-4642 |
| 363 SROB | Howard M. Metzenbaum (Ohio)* | 224-2315 |
| 109 SHOB | Spark M. Matsunaga (Hawaii) | 224-6361 |
| 324 SROB | Christopher J. Dodd (Conn.) | 224-2823 |
| 462 SDOB | Paul Simon (Ill.) | 224-2152 |
| 387 SROB | Barbara Mikulski (Md.)* | 224-4654 |

Republicans (5)

| | | |
|----------|-----------------------------------|----------|
| 113 SHOB | Robert T. Stafford, Ranking (Vt.) | 224-5141 |
| 135 SROB | Orrin G. Hatch (Utah) | 224-5251 |
| 524 SHOB | Dan Quayle (Ind.) | 224-5623 |
| 303 SHOB | Lowell P. Weicker (Conn.) | 224-4041 |
| 218 SROB | Strom Thurmond (S.C.) | 224-5972 |

Abbreviations: SDOB - Senate Dirksen Office Building
SROB - Senate Russell Office Building
SHOB - Senate Hart Office Building

Zip code for the Senate: 20510
Area code for the Senate: 202
Main Capitol switchboard number: 224-3121
Committee number: 224-2962

*New member.

Figure 3

ORGANIZATIONAL CHART

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

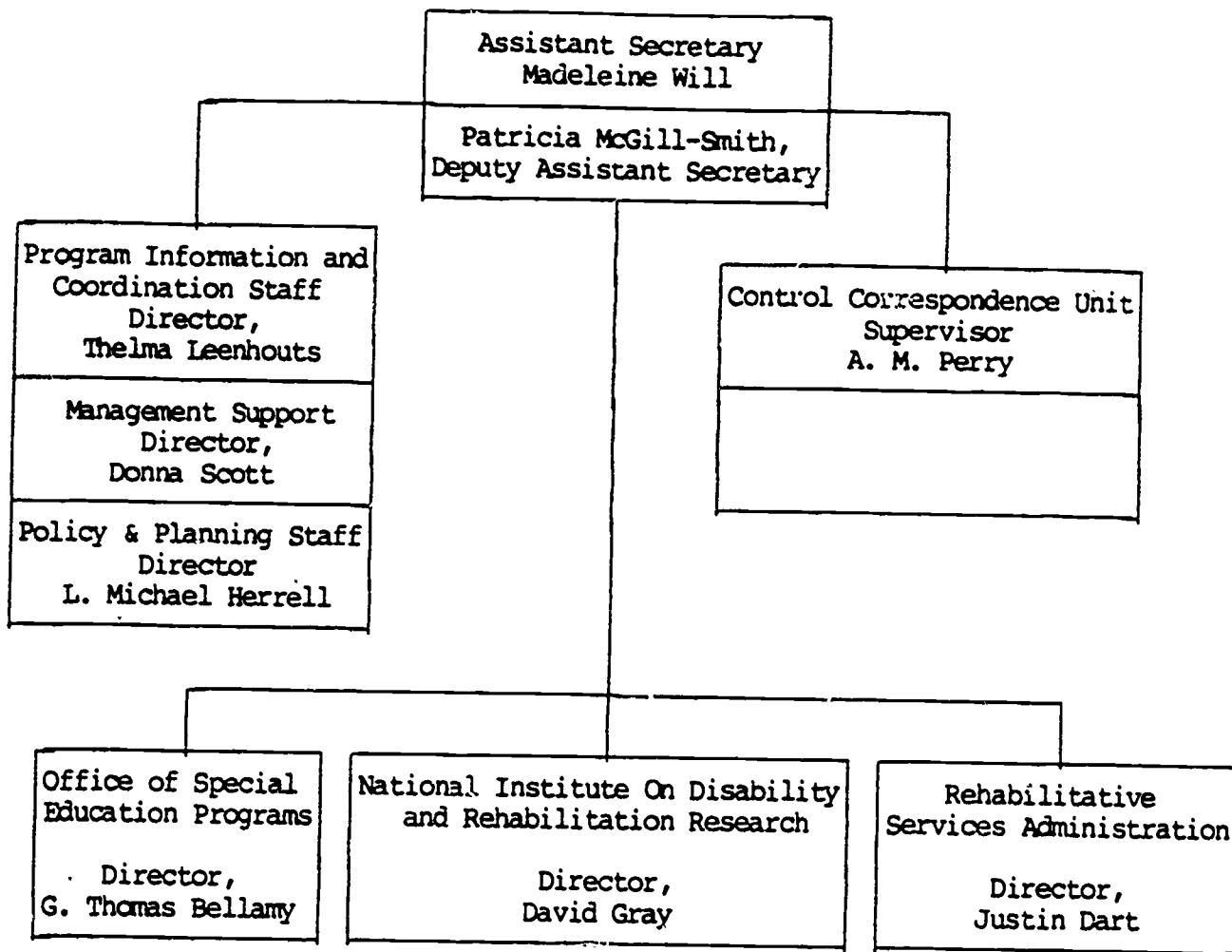
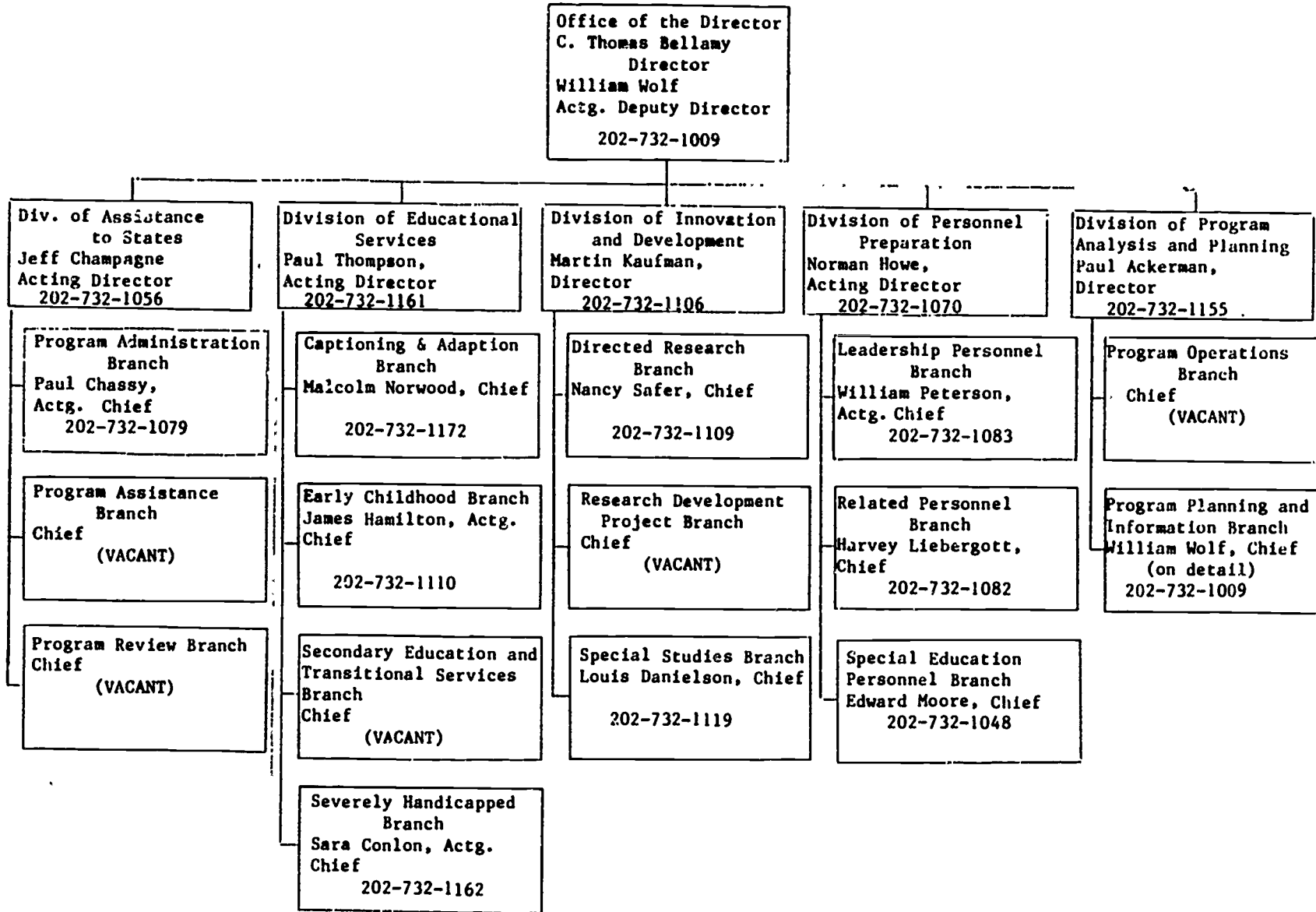


Figure 4

Office of Special Education Programs
400 Maryland Avenue, S.W., Switzer Bldg. 3511-2313, Washington, D.C. 20202



143

Figure 5

OSEP Program Information

| Education of Handicapped Act Reference No. | U.S. Code Reference No. | Catalogue of Federal Domestic Assistance Reference No. 1988 | Program Title | Division | Contact Person |
|--|-------------------------------|---|---|----------|--------------------------------|
| Part Section | Section | | | | |
| A/607 | 304 | 84.155 | Removal Archi- tectural Barriers | DAS | Sandy Brotman 732-1031 |
| B | 300 | 84.207 | Assistance to States | DAS | Jeff Champagne 732-1056 |
| B/618 | 327 | 84.159 | Special Studies | DID | Lou Danielson 732-1119 |
| B/619 | 301 | 84.178 | Preschool Grants | DES | Nancy Treusch 732-1097 |
| C/621 | 305 | 84.028 | Regional Resource Ctrs | DAS | Mary Gardner 732-1026 |
| C/622 | 307 | 84.025 | Deaf-Blind Centers and Services | DES | Charles Freeman 732-1165 |
| C/623 | 309 | 84.024 | Early Ed Programs | DES | Jim Hamilton 732-4503 |
| C/624 | 315 | 84.086 | Severely Handi- capped Programs | DES | Sara Conlon 732-1157 |
| C/625 | 338 | 84.078 | Postsecondary Ed | DES | Joe Rosenstein 732-1176 |
| C/626 | 326 | 84.158 | Secondary & Transition | DES | Bill Halloran 732-1112 |
| D/631 | 318 | 84.029 | Special Education Personnel Preparation | DPP | Ed Moore 732-1048 |
| D/631 | 316 318 | 84.029 | Training Related Personnel & Parents | DPP | Harvey Leiber Gott 732-1082 |
| D/632 | 319 | 84.029 | Personnel Training- SEAs and IHEs | DPP | Frank King 732-1086 |
| D/633 | 320 | 84.030 | Clearinghouses | DES | Helene Corradino 732-1167 |
| | | | Recruitment & Info | DPP | Angele Thomas 732-1100 |

Figure 5 (continued)

| Education of Handicapped Act Reference No. | U.S. Code Reference No. | Catalogue of Federal Domestic Assistance Reference No. 1988 | Program Title | Division | Contact Person |
|--|-------------------------|---|--|----------------|--|
| E/641-644 | 324 | 84.023 | Research & DEMOs | DID | Nancy Safer 732-1109 |
| F/651-653 | 330 331 332 | 84.026 | Media Services, Research & Captioned Films | DES | Mac Norwood 732-1172 |
| G/661-662 | 333 | 84.180 | Technology & Materials | DID DES | Judy Fein 732-1116 Mac Norwood 732-1172 |
| H | 303 | 84.024 | Infants & Toddlers | DES | Maryann McDermot 732-4278 |
| N/A | 302 | 84.009 | State Operated Programs Chapter 1 | DAS | Bill Tyrrell 732-1025 |
| N/A | 322 | 84.029 | Teacher Training- Areas of Shortage | DPP | Doris Sutherland 732-1074 |

The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
(703) 620-3660

HEADQUARTERS STAFF

Jeptha V. Greer, Executive Director

Frederick J. Weintraub, Assistant Executive Director, Department of
Governmental Relations

Donald K. Erickson, Assistant Executive Director, Department of
Information Services

Susan Gorin, Assistant Executive Director, Department of Member and
Unit Services

Edward E. Gickling, Assistant Executive Director, Department of
Professional Development

Bruce A. Ramirez, Special Assistant for Ethnic and Multicultural Concerns

CANADIAN COUNCIL FOR EXCEPTIONAL CHILDREN OFFICE
Mississauga Executive Centre
2 Robert Speck Parkway, Suite 750
Mississauga, Ontario, Canada L4Z1H8
(613) 238-5863

E. Wayne Tompkins, Director, Canadian CEC Office

EXECUTIVE COMMITTEE 1987-1988

| | |
|---|---|
| Charles M. Heuchert Coordinator and Advisor of Student Affairs Curry School of Education University of Virginia 405 Emmet Street Charlottesville, VA 22903 | President Office: 804/924-0744 |
| William R. Littlejohn Indiana Special Education Administrators' Services Director Department of Special Education Indiana State University Terre Haute, IN 47809 | President-Elect Office: 812/237-2828 |
| Harry Dahl Regional Coordinator of Special Education Saskatchewan Education 3130 Eighth Street East Saskatoon, Saskatchewan Canada S7K 2H6 | First Vice President Office: 306/933-5033 |
| Judy Ashmore Exceptional Education Teacher Jefferson County Public Schools Louisville, KY 40207 | Immediate Past President Office: None |
| Joni Alberg Educational Research Scientist Research Triangle Institute Center for Educational Studies P.O. Box 12194 Research Triangle Park, NC 27709 | Governor at Large, U.S. Office: 919/541-6315 |
| Barbara Sirvis, Dean Faculty of Applied Science & Education State University College at Buffalo 1300 Elmwood Avenue Buffalo, NY 14222 | Governor at Large, U.S. Office: 716/878-4214 |
| Ronald J. Anderson Associate Professor Department of Special Education College of Education University of Northern Iowa Cedar Falls, IA 50614 | Governor at Large, U.S. Office: 319/273-6061/3291 |

Earl Campbell
Superintendent Student and
Community Services Dept.
Scarborough Board of Education
140 Borough Drive
Scarborough, Ontario
Canada M1P 4N6

Governor at Large, Canada
Office: 416/396-7580

LaDelle Olion
Assistant Dean for Research,
Planning, and Budgetary Affairs
School of Education and Human
Development
Fayetteville State University
Fayetteville, NC 28301

Governor at Large
Office: 919/486-1586

Marilyn J. Johnson, Director
Native American Research
and Training Center
Northern Arizona University
P.O. Box 5630
Flagstaff, AZ 86011

Governor at Large
Office: 602/523-4791

Verna Snell
Director of Special Schools/
Court Schools
Fresno County Office of Education
2314 Mariposa Street
Fresno, CA 93721

Governor at Large, U.S.
Office: 209/488-3319

Divisions of The Council for Exceptional Children

Within the structure of The Council for Exceptional Children (CEC), are 14 membership divisions. These special organizations concentrate on a particular exceptionality or unique aspect of special education. Divisions publish journals, newsletters, special publications and hold conferences and workshops. Only CEC members are eligible for membership.

Council of Administrators of Special Education (CASE)

1986-87 Officers

| | |
|------------------------------------|---|
| President: | Robert Van Dyke, South Metropolitan Association, Flossmoor, Illinois |
| President-Elect: | Jasper W. Harris, Kansas City Public Schools, Kansas City, Missouri |
| Past President: | J. Howard Hinesley, Pinellas County School Board, Clearwater, Florida |
| Secretary Pro Tem: | Virginia Dixon, Rochester Public Schools, Rochester, Minnesota |
| Treasurer: | David Brotski, Neenah Joint School District, Neenah, Wisconsin |
| Board of Governors Representative: | Gerald Reynaud, Park Hill School District, Kansas City, Missouri |
| Executive Director: | David E. Greenburg, CASE, Inc., Indianapolis, Indiana |

Purpose of the Division

The Council of Administrators of Special Education is organized to promote professional leadership, to provide opportunity for study of problems common to its members, and to communicate through discussion and publications, information that will develop improved services for exceptional children.

Goals and Special Projects for 1986-87

CASE goals adopted for the 1986-88 biennium include:

1. Provide services for members consistent with achieving the purpose of the organization, with documented member needs from the organization, and with the nature of services generally provided by professional associations.
2. Represent the perspective of local education agencies, generating opportunities for affecting policy at international, national, state, and/or province levels concerning education and services for exceptional children.
3. Improve the frequency, quality, and scope of practices in information dissemination and in training opportunities to develop improved and responsive services for exceptional children.
4. Maintain and extend the numbers of individual members and of CASE federation-level divisions, thereby expanding the communication network and personnel foundations essential to the purposes of CEC and of CASE.
5. Establish a priority for generating supplemental resources dedicated to support activities consistent with the interests of leaders in local special education programs.

Division Publications

"CASE in Point" (new this year) contains articles pertinent to the development, improvement, and conduct of special education and related services and is published three times each year. The "CASE Newsletter" contains division information and other announcements and is published five times each year (previously four times). Both are distributed to members of the division, and copies of each are available from David Greenburg, CASE Executive Director, Indiana University ES 3108, 902 West New York Street, Indianapolis, Indiana 46223.

The CASE Research Committee is responsible for the development and marketing of a series of "CASE Information Packets" as well as special publications on topics of particular concern to local special education administrators. There are currently fifteen packets and special publications available from Leonard C. Burrello, CASE Research Committee Chair, Education Building Room 234, Indiana University, Bloomington, Indiana 47405.

Position Papers Prepared by Division

Each of the "CASE Information Packets" and special publications referenced above represents a CASE position on a particular aspect of local special education program development. Topics of packets and special publications developed during 1986-87 included personnel development programs, program

quality evaluation, and vocational preparation of severely handicapped students. All are available only through the CASE Research Committee. In addition, one paper on general education and special education interface was prepared for CEC-ERIC distribution.

Significant Accomplishments July 1, 1986 - June 30, 1987

Major recent accomplishments of the CASE division have included (a) publishing an adapted program evaluation document, (b) conducting a series of regional topical institutes, (c) increasing membership, and (d) reorganizing and expanding the division governance structure:

1. The CASE division had a historic role in the development of the Regional Resource Centers' publication "Effectiveness Indicators in Program Evaluation." Subsequent to publication of that document by the RRC system, the CASE Research Committee developed and published an adapted edition specific to the local unit user.
2. The 1987 "CASE Institutes on Medically-Related Special Education --d Related Services" were planned and conducted in San Diego (January), Tampa (February), and Philadelphia (March). A document combining summaries of presentations at all sites is in press and will be distributed to attendees and to other interested CASE members.
3. A two-year study of division membership patterns based on longitudinal information not available from headquarters indicated a dramatic annual turn-over in members. Noting recruitment of new members was not problematic, increased attention has been focused on retention of current members by soliciting comments about desired services and evaluation of current division services and operations. Contacts have been initiated with non-renewing members; and, coupled primarily with improved publication schedules and greater visibility in the field, the net result has been steady individual member growth to approximately 10% over the number at the beginning of the period.
4. A major activity of the year has been focused on revision of the CASE Constitution with a view toward involvement of greater numbers of division members in the governance and policy-making structure and consideration of the division office. The result is a broader committee structure, a mandate for development of a "CASE Policies and Procedures Handbook," and greater responsibility for approval of policies and procedures by the CASE Board of Directors (which includes the Executive Committee and a representative of each CASE federation-level division). All recommendations from the year-long discussion and development were approved at the Chicago convention business meeting for implementation during the 1987-88 year.

Council for Children with Behavioral Disorders (CCBD)

1986-87 Officers

| | |
|------------------------------------|---|
| President: | Sheldon Braaton, Harrison Secondary School, Minneapolis, Minnesota |
| President-Elect: | Steve Forness, UCLA Neuropsychiatric Institute, Los Angeles, California |
| Vice President: | Lewis Polsgrove, Indiana University, Bloomington |
| Past President: | Sharon Huntze, University of Missouri, Columbia |
| Secretary: | Pnina Goldfarb, North Shore Educational Services, Milwaukee, Wisconsin |
| Treasurer: | Nancy George, University of Oregon, Eugene |
| Board of Governors Representative: | Eleanor Guetzloe, University of South Florida, St. Petersburg |
| Member-at-Large: | Thomas Reilly, Chicago State University, Illinois |
| Minority Member-at-Large: | Shirley Turnage, Elizabeth City Pasquotank Schools, North Carolina |
| Student Member-at-Large | Howard Muscott, Teachers College, New York |

Purpose of the Division

Support development of adequate services for behaviorally disordered children; Establish communication between local, state, and university programs; Promote teacher recruitment and training programs; Promote educational research; Support legislation for services; and stimulate exchange of ideas between professionals concerned with behavioral disorders.

Goals and Special Projects for 1986-87

1. Celebrated 25th Anniversary of CCBD at CEC Convention in Chicago.
2. Created two new awards to be given on alternating years: (a) to a practitioner providing outstanding service to BD children and (b) to the professional providing outstanding contributions to the field of educating BD children.

3. Completion of position paper on definition of BD.
4. Commission a position paper on use of aversive interventions with BD students.
5. Completion of background paper for position statement on best practices for identifying and serving minority students.

Division Publications

Behavioral Disorders, published quarterly, available from CEC. Teaching: Behaviorally Disordered Youth, published annually, available from Editor of CGBD. Monographs: Series 1-9: Severe Behavioral Disorders of Children and Youth, available from Robert Rutherford, Department of Special Education, Arizona State University, Tempe. Programming for Adolescents with Behavioral Disorders, Vol. I & II (Vol. III in press), available from CEC.

Position Papers Prepared by Division

1. Education of Behaviorally Disordered Students: Accomplishments, Problems and Prospects.
2. Substitution of "Behaviorally Disordered" for "Severely Emotionally Disturbed" as a Descriptive Term for Children and Youth Handicapped by Behavior.
3. Definition and Identification of students with Behavioral Disorders.

Significant Accomplishments July 1, 1986 - June 30, 1987

1. Celebrated 25th Anniversary at Chicago convention with many former officers.
2. Completed position paper on definition of "Behaviorally Disordered."
3. Completed background paper on minority issues in BD and reference bibliography.
4. Established two new awards for recognition of outstanding contributions: one for persons in direct service and one for contributions to the field of BD.
5. Commissioned work on position paper on use of aversive interventions with BD students.
6. Reviewed draft of position paper in progress on school discipline.
7. Initiated stages to develop new "program based budgeting" process.

Division for Research (CEC-DR)

1987-88 Officers

President: Sidney R. Miller, Southern Illinois University, Carbondale

President-Elect: Dennis E. Mithaug, University of Colorado, Colorado Springs

Secretary: Susan S. Osborne, University of North Carolina, Chapel Hill

Treasurer: Marjorie Montague, University of Arizona, Tucson

Board of Governors Representative: James M. Kauffman, University of Virginia, Charlottesville

Membership Chair: Paul T. Sindelar, Florida State University, Tallahassee

Purpose of the Division

To promote research relating to the education of exceptional individuals.
Goals and Special Projects for 1986-87

1. Offer a forum for exploration of issues facing researchers serving special populations.
2. Promote communication among members whose research efforts are directed toward individuals with disabilities.
3. Foster exemplary programs for recruitment and training of personnel and to insure quality research within the field of Special Education.
4. Represent and advocate for professionals who serve individuals by conducting research with exceptional populations.
5. Support legislative efforts which support and promote research in special education.
6. Foster, through a professional network, the exploration and discussion of approaches to research, within a context of tolerance for new and divergent ideas relating to exceptional populations.
7. Promote the translation of research data into practical language and encourage its application in the field.

8. Ensure the integrity of all handicapped individuals involved in research.
9. Assist and support The Council for Exceptional Children in all of its efforts in behalf of exceptional persons and to participate in appropriate governance activities of CEC.

Significant Accomplishments July 1, 1986 - June 30, 1987

1. Establishment of the Division.
2. Selection of officers.
3. Drafting of purpose, goals, and objectives.
4. Drafting of Constitution.

Division on Mental Retardation (CEC-MR)

1986-87 Officers

| | |
|------------------------------------|---|
| President: | Robert Stodden, Department of Special Education, University of Hawaii, Honolulu |
| President-Elect: | Edward Followay, Department of Special Education, College of Education, Lynchburg College, Virginia |
| Vice President: | Laurence A. Sargent, Urbandale, Iowa |
| Past President: | Dianne Manfredini, West Lebanon, New Hampshire |
| Secretary: | Scott Sparks, New Marshfield, Ohio |
| Treasurer: | James R. Patton, Department of Special Education, University of Hawaii, Honolulu |
| Board of Governors Representative: | Pamela Gillet, Palatine, Illinois |

Purpose of the Division

The purposes of the Division, as stated in its constitution, "...shall be

to advance the education and general welfare of the mentally retarded, research in the education of the mentally retarded, competency of educators engaged in this field, public understanding of mental retardation, and legislation needed to help accomplish these goals." Further, it "...shall encourage and promote professional growth, research, and dissemination of research findings."

Goals and Special Projects for 1986-87

1. To complete an edited monograph "Transition Issues and Directives for Mentally Retarded Persons."
2. To plan an International Conference entitled: Mental Retardation: Emerging Challenges for the Future.

Division Publications

1. EMR (quarterly journal)
2. Newsletter (twice annually)
3. Monographs: Severe Mental Retardation: From Theory to Practice; Educational Programming for the Severely/Profoundly Handicapped; Mental Retardation: Topics of Today--Issues of Tomorrow; Transition Issues and Trends.

Significant Accomplishments July 1, 1986 - June 30, 1987

1. Completion of Transition monograph.
2. Planned International Conference to be held in Honolulu, Hawaii, January 11-13, 1988.

Council for Educational Diagnostic Services (CEDS)

1986-87 Officers

| | |
|------------------|---|
| President: | Paulette Thomas, University of New Orleans, Louisiana |
| President-Elect: | Rica Blausten, Allendale, New Jersey |
| Vice President: | Charles Nicholson, Raleigh, North Carolina |
| Past President: | Lyman Hunter, Greeley, Colorado |

Board of Governors
Representative: James Poteet, Ball State University,
Muncie, Indiana

Secretary: David Ryckman, University of
Washington, Seattle

Treasurer: Lamoine Miller, Monroe, Louisiana

Journal Editor: Ronald Eaves, Auburn University,
Alabama

Purpose of the Division:

To promote the most appropriate education of children and youth through appraisal, diagnosis, educational intervention, implementation, and continuous evaluation of a prescribed educational program.

To facilitate the integration of services offered by educational diagnosticians, psychologists, social workers, physicians, and/or other disciplines.

To work for more adequate programs of recruitment, education, and certification of personnel involved in diagnostic and prescriptive programs for children and youth.

To promote research that encourages the evolution of more efficient diagnostic instruments, practices, and techniques which will lead to a better understanding of the relationship between educational needs and educational practices.

Division for Children with Communication Disorders (DCCD)

1986-87 Officers

President: Stan Dublinske, The American Speech-
Language-Hearing Association,
Rockville, Maryland

President-Elect: Lee Synder-McLean, Parsons Research
Center, Parsons, Kansas

Vice President: John Bernthal, Department of Special
Education and Communication Disorders,
Barkley Center, Lincoln, Nebraska

Past President: Mary T. Fitzgerald, Nashville,
Tennessee

Secretary: Sandra S. Lebowitz, Division of Speech and Language, Montgomery County Public Schools, Rockville, Maryland

Treasurer: Robert R. Shearer, The Professional Continuum, Inc., Concord, California

Board of Governors Representative: Katharine G. Butler, College of Education, Syracuse University, Syracuse, New York

Purpose of the Division

To improve education and services for individuals with communication handicaps through:

1. Integration of the multidisciplinary efforts currently directed toward the varied problems exhibited by individuals with communication handicaps.
2. Dissemination of information and encouragement of research and training related to communication disorders.
3. Cooperation with other agencies and organizations concerned about individuals with disabilities.
4. Creation of a better understanding of the problems related to prevention, amelioration, or remediation of communication disorders.

Goals and Special Projects for 1986-88

1. Improve services to DCCD members through continued development of the DCCD publications programs, convention and symposium activities, liaison with other organizations, committee work, counselor activity, and political action.
2. Increase the image, size, visibility, and influence of DCCD.
3. Develop a long range plan for DCCD that will allow the Division to determine where it wants to go in the next 3 to 5 years.
4. Improve the financial standing of the Division.

Division Publications

1. Journal of Childhood Communication Disorders. Published twice per year. Brian B. Shulman, Ph.D. (Editor). Contact CEC for subscription information.

2. "Newsletter." Published twice per year. Editor is the current DCCD President.

Position Papers Prepared by Division

The following position statements have been developed by DCCD in conjunction with the National Joint Committee on Learning Disabilities.

1. Adults with Learning Disabilities: A Call to Action
2. Learning Disabilities: Issues on Definition
3. Learning Disabilities: Issues in the Preparation of Personnel
4. Learning Disabilities and the Preschool Child
5. In-service Programs in Learning Disabilities
6. Issues in the Delivery of Services to Individuals with Learning Disabilities

Published in issues of the Journal of Learning Disabilities during 1987.

Significant Accomplishments July 1, 1986 - June 30, 1987

1. Co-sponsored symposium on low-incidence populations with DVH and DPH.
2. Published special issue of JCCD on Velopharyngeal Incompetence and Communication.

Division on Career Development (DCD)

1986-87 Officers

| | |
|------------------|--|
| President: | M. LeRoy Reynolds, Central Michigan University, Midland |
| President-Elect: | Sharon Field, University of Washington, Seattle |
| Vice President: | Jane Razeghi, Fairfax County Public Schools, Fairfax, Virginia |
| Past President: | Charles Kokaska, California State University at Long Beach |
| Secretary: | Justin Marion, Arizona State University, Tempe |
| Treasurer: | Patricia Sitlington, Iowa Department of Education, Des Moines |

Student Representative: Henderson Harris, Albion Public Schools, Albion, Michigan

Board of Governors Representative: Merry Maitre, Mason City Public Schools, Mason City, Iowa

Purpose of the Division

To provide an organization for representatives from all disciplines who are involved in career development of exceptional children, youth and adults.

Goals and Special Projects for 1986-87

1. Plan Fourth International Conference on Career Development and Vocational Special Needs Individuals, October 8-10, 1987, Nashville, Tennessee.
2. Reorganize the Division's Unit Development process, including greater responsibilities for the committee chair and increasing the number of representatives from two to four plus the Canadian Representative.
3. Define the responsibilities of the Publication Chair/Committee and those of Journal Editor and Newsletter Editor. Also define the relationship between these three positions.
4. Redefine the role of the student representative through a study of such roles in other National Organizations.
5. Initiate the development of a DCD position paper on the Gifted.
6. At the request of the CEC President, appointed a task force to develop a position paper on Adult Handicapped Persons. To present to CEC Board of Governors in January 1988.

Division Publications

Journal: Career Development for Exceptional Individuals availability source, Division on Career Development, The Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091.

Newsletter: Kathleen Gruenhagen, P.O. Box 1573, Toccoa, GA 30577.

Position Papers Prepared by Division

1. Career/Vocational Assessment In The Public School Setting.
2. The Transition of Youth with Disabilities to Adult Life.

Significant Accomplishments July 1, 1986 - June 30, 1987

1. Major planning of Fourth International Conference on Career Development to be held in Nashville, Tennessee on October 8-10, 1987.
2. Approval of DCD membership to make major constitutional changes related to reorganization of Unit Development process.
3. Set into motion the process for reconsidering the responsibilities and duties of all major DCD committees and committee chairs.

Division for Early Childhood (DEC)

1986-87 Officers

President: Lisbeth Vincent, University of Wisconsin, Madison

President-Elect: Corinne Garland, Child Development Resources, Lightfoot, Virginia

Vice President: Carl Dunst, Western Carolina Center, Morgantown, North Carolina

Past President: Amy L. Toole, BOCES II, Centerreach, New York

Secretary: Kathleen McCartan, Iowa State University, Ames

Treasurer: Gordon Williamson, John F. Kennedy Medical Center, Edison, New Jersey

Board of Governors Representative: Barbara Smith, Consultant, Pittsburgh, Pennsylvania

Purpose of the Division

The purposes of DEC are: (a) promoting the education of all young children and infants with special needs; (b) promoting involvement of parents in their children's development; (c) stimulating communication among early childhood organizations and practitioners; (d) disseminating information about research, resources, and current trends and issues.

Goals and Special Projects for 1986-87

1. Gosponsored with CEC Second Annual Early Childhood Conference in Louisville, KY. Over 1,000 people attended.
2. Worked with CEC headquarters staff in governmental relations to develop and insure the passage of P.L. 99-457. Provided input and testimony to both the U.S. House of Representatives and the Senate.
3. Completed work on an edited volume on research issues in early childhood/special education.
4. Completed work on a co-edited volume in service delivery to infants, toddlers, and their families. Co-edited with CEC publications office.

Division Publications

1. Journal of the Division for Early Childhood. Merle Karnes (Editor). The Interstate Printers and Publishers, Jackson at Van Buren, Danville, Illinois 61832.
2. The Communicator (Division Newsletter). Jeanette McCollum (Editor), University of Illinois at Urbana-Champaign, Department of Special Education, 1310 South 6th Street, Champaign, IL 61820.

Position Papers Prepared by Division

DEC Position Statements and Recommendations Relating to P.L. 99-457 and Other Federal and State Early Childhood Policies. CEC Publication #D401.

Significant Accomplishments July 1, 1986 - June 30, 1987

1. Held a very successful annual conference.
2. Were instrumental in the passage of P.L. 99-457.
3. Produced quality written products in the area of early childhood/special education.

The Division for Learning Disabilities (DLD)

1986-87 Officers

President: Harold J. McGrady, Arlington Public Schools, Arlington, Virginia

President Elect: Sharon Vaughn, University of Miami, Coral Gables, Florida

Vice President: Jeanette Fleischner, Columbia University, New York, New York

Past President: Carol Weller, University of Utah, Salt Lake City

Secretary: Mary Jean Burkhart, GST Multidistrict Educational Service, Cooperstown, North Dakota

Treasurer: Robert Abbott, Waukegan, Illinois

Board of Governors Representatives: Sister Marie Grant, Rosary College, River Forest, Illinois

Purpose of the Division

1. To promote the education and general welfare of persons with learning disabilities.
2. To provide a forum for discussion of issues facing the field of learning disabilities.
3. To encourage interaction among the many disciplinary groups whose research and service efforts impact the learning disabled.
4. To foster research regarding the varied disabilities subsumed in the term learning disabilities and promote dissemination of research findings.
5. To advocate exemplary professional training practices to ensure the highest quality of services in the field of learning disabilities.
6. To promote exemplary diagnostic and teaching practices in a context of tolerance for new and divergent ideas.
7. To assist and provide support to The Council for Exceptional Children (CEC) in all its efforts on behalf of exceptional persons, and to participate in all appropriate governance activities of CEC.

Goals and Special Projects for 1986-87

1. Continued DLD Times newspaper, two journals, LD Focus and LD Research.
2. Published book, Research in Learning Disabilities: Issues and Future Directions.
3. Responded to the Regular Education/Special Education Initiative and Holmes Group.

Division Publications

Journals: Learning Disability Focus; Learning Disabilities Research.

Newsletter: DLD Times

Availability resource: The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia, 22091.

Significant Accomplishments July 1, 1986 - June 20, 1987

1. Membership increased from 8,551 to 11,124 (16.5%).
2. Published a major book in the fields: Research in Learning Disabilities: Issues and Future Directions, edited by Sharon Vaughn and Candace Bos. College Hill, 1987 (276 pp.)
3. Publication of two journals (LD Focus and LD Research).
4. Represented the profession at several national forums on behalf of LD.

Division for Physically Handicapped (DPH)

1986-87 Officers

President: Peter Kopriva, Foothills Gateway
Rehabilitation Center, Fort Collins,
Colorado

President-Elect: Michael Weinroth, Gwinnett County
Public Schools, Oakland Center,
Lawrenceville, Georgia

Vice President: John Venn, University of North Florida,
Jacksonville, Florida

Secretary: Dick Brady, California State
University, San Diego - Escondido,
California

Treasurer: Inez Lattimore, Retired - Washington,
DC

Purpose of the Division

The Division for Physically Handicapped has as its purpose the promotion of:

1. Quality education for all individuals with physical disabilities.
2. A close professional relationship among personnel involved in educational programs for children and youth who are physically handicapped and who may or may not have other handicapping conditions.
3. An avenue of communication through a Journal and Newsletter.
4. Appropriate programs of teacher recruitment, education and certification.
5. Professional standards.
6. Effective legislation.
7. CEC as set forth in the constitution and by-laws of that organization.

Goals and Special Projects for 1986-87

DPH responds to a diverse group of professions and parents concerned with the education and treatment practices of individuals who experience physical disabilities. Education settings may include a variety of program options within the public schools, private school settings or special centers, hospitals, institutions and homebound educational programs. Members are informed of current issues and concerns through a quarterly division newsletter, DPH Journal as well as active state and provincial federation divisions. Goals are to promote the continued development of adequate resources and programs designed to address the many areas of need associated in serving children and adults with physical and health impairments.

On September 18-20, 1986 three divisions of CEC (DPH, DCCD, DVH) enjoyed the culmination of 1-1/2 years of planning and preparation of a symposium: Critical Issues for Low Incidence Populations held in Atlanta, Georgia and sponsored by The Council for Exceptional Children. The symposia offered three distinct themes: The Medically Fragile Child, Advocacy and issues in Technology. During 1986-87, the Ethnic and Multi-cultural Committee of DPH conducted a nation-wide survey to determine present concerns and issues encountered in working with physically handicapped students. In addition to our recent survey DPH representatives attended a two-day CEC sponsored Ethnic and Multi-cultural Concerns Symposium in Dallas, Texas.

Division Publications

The DPH Newsletter distributes a broad spectrum of information relating to the interests and concerns of division members and their students, and reports on business and convention meetings. The DPH Journal attempts to address timely and relevant issues regarding the variety of individual and

program needs required by individuals with physical and health impairments. Journal articles are meant to be especially relevant to those professionals serving in the field, i.e., classroom teachers, administrators, and support personnel.

Availability Source: DPH Journal: Peter Kopriva, Editor, Foothills Gateway Rehabilitation Center, 301 Skyway Drive, Ft. Collins, CO 80525. DPH Newsletter: Sherry Best, Editor, 422 West "C" Street, Ontario, CA 91762.

Position Papers Prepared by Division

DPH has been actively involved in the development of a position paper which reflects our historical background as well as current/future issues affecting the nature of our training needs to individuals entering the field, service delivery options and "best practices" within our profession. This paper is authored by Drs. Frances P. Connor, Jane Scandary and Deborah Tulloch. A fall, 1987 publication date is anticipated. DPH members will receive a copy.

Significant Accomplishments July 1, 1986 - June 30, 1987

Topical symposia, workshops and conferences appear to be much needed. Due to the interest and success of past symposia, development and planning of future endeavors was initiated in 1986-87. In conjunction with the Canadian Council for Exceptional Children Congress, DPH is hosting a Symposium on Physical Disabilities in Vancouver, British Columbia, October 12-15, 1988. A similar symposia, whose primary goal is to new field-based professionals in the physically handicapped area, is scheduled for Colorado in 1990.

Division for the Visually Handicapped (DVH)

1986-87 Officers

| | |
|------------------|--|
| President: | Vincent M. McVeigh, Elwyn Institutes, Elwyn, Pennsylvania |
| President-Elect: | Virginia Sowell, Lubbock, Texas |
| Vice President: | Jonathan McIntire, Clearwater, Florida |
| Past President: | Anne Corn, University of Texas, Austin |
| Secretary: | Mary Jean Sanspree, Birmingham, Alabama |
| Treasurer: | Kathy Simpkins, Orem, Utah |

Board of Governors
Representatives:

Kay Alicyn Ferrell, Columbia
University, New York

Purpose of the Division

1. To advance the education of children and youth with visual handicaps that impede educational progress.
2. To facilitate an understanding of the physical, cognitive, social, and emotional needs of visually handicapped children and youth.
3. To promote professional growth through research and subsequent CEC and DVH sponsored dissemination activities such as conferences and publications.
4. To investigate new instructional strategies or techniques and to disseminate findings to the field.
5. To serve as advocates on behalf of visually handicapped children and youth.
6. To develop standards and guidelines for professional programs.
7. To inform membership on current issues related to legislation and congressional appropriations.

The Association for the Gifted (TAG)

1986-87 Officers

President: Anne Crabbe, FPSP, St. Andrews College,
Laurinburg, North Carolina

President-Elect: James Alvino, Gifted Children Monthly,
Sewell, New Jersey

Vice President: Beverly Parke, 297 Education, Wayne
State University, Detroit, Michigan

Past President: Patricia Bruce-Mitchell, Springfield,
Virginia

Secretary: Emily Stewart, Division of Special
Programs, Nashville, Tennessee

Treasurer: Linda Chapin, Green Valley School,
Monrovia, Maryland

Governor-at-Large: June Cox, Gifted Students Institutes,
Fort Worth, Texas

Governor-at-Large: Reva Jenkins-Friedman, Educational
Psychology & Research, Lawrence, Kansas

Governor-at-Large: Felice Kaufmann, Lexington, Kentucky

Governor-at-Large: Nancy C. Mincemoyer, Michigan
Department of Education, Lansing,
Michigan

Canadian Governor: Bruce M. Shore, Faculty of Education,
McGill University, Montreal, Quebec,
Canada

Board of Governors
Representative and
Journal Editor: James J. Gallagher, Frank Porter Graham
Center, Chapel Hill, North Carolina

Purpose of the Division

1. Promoting an understanding about gifted and talented students and their educational needs among educators, parents, and the lay public.
2. Communicating information about the latest issues and trends in the field of education of the gifted and talented.
3. Advocating policies that promote supportive legislation and funding for the gifted and talented at the federal, state and local level.
4. Disseminating information on education of the gifted and talented to all interested parties.
5. Expanding the existing knowledge base about gifted and talented students and their needs.

Goals and Special Projects for 1986-87

1. The TAG Symposium, March 13-14, 1987 in Fort Worth, Texas.

Division Publications

TAG Update: Published four times a year, Jan Yoder, Editor. The Journal for the Education of the Gifted (JEG): Published quarterly, James J. Gallagher, Editor.

Significant Accomplishments July 1, 1986 - June 30, 1987

The first TAG Symposium was held in Fort Worth, Texas on March 13-14, 1987. Sixty-eight participants from 28 states and one Canadian province convened to work on Guidelines for an ideal program for gifted students.

Technology and Media Division (TAM)

1986-87 Officers

| | |
|---------------------------------------|---|
| President: | Robert Gall, University of Lethbridge, Alberta, Canada |
| President-Elect: | Herbert Rieth, Peabody College of Vanderbilt University, Nashville, Tennessee |
| Vice President: | Marion Panyon, Johns Hopkins University, Baltimore, Maryland |
| Past President: | C. Robert Campbell, University of Southern Mississippi, Hattiesburg |
| Secretary: | Florence Taber, University of Indiana, South Bend |
| Treasurer: | Ted Hasselbring, Peabody College of Vanderbilt University, Nashville, Tennessee |
| Board of Governors Representative: | Gilbert Schiffman, Johns Hopkins University, Baltimore, Maryland |
| Governmental Relations Chair: | Mike Behrmann, George Mason University, Fairfax, Virginia |

Purpose of the Division

1. To promote the education of exceptional individuals.
2. To provide services to members, divisions, federations, to federal/state/local agencies and to business and industry regarding the current and future uses of technology and media with exceptional individuals.

Goals and Special Projects for 1986-87

1. Develop a more effective executive process which stressed communication, responsibility, and a broadly based democratic involvement process.
2. Develop more effective support to the CEC executive and Reston staff as a new member of the CEC community, and in that capacity to offer appropriate consultative support in the field of technology.
3. Organize and deliver a high-level exemplary technology conference.
4. Participate in the development of a topical conference with CEC headquarters.
5. Improve the quality and delivery of TAM's newsletter and journal publications.
6. Improve the quality of communication to the TAM membership.
7. Develop and effect an appropriate nomination and election process for future TAM executives.

Division Publications

Newsletters: 3 during the 1986-87 year. Journal of special education technology: 4 issues during 1986-87.

Significant Accomplishments July 1, 1986 - June 30, 1987

1. Financial stability through the success of the Alexandria conference.
2. Improved executive action and communication. Inroads made into improving the publication distribution record.
3. Attention given to the issue of membership nurturan support and communication.

Teacher Education Division (TED)

1986-87 Officers

President:

Ann Nevin, University of Vermont,
Burlington

President-Elect

William Geiger, University of Arkansas,
Little Rock

Vice President: Don Logan, University of Utah, Logan

Past President: Judy Smith-Davis, Counterpoint
Publications, Fairfax Station, Virginia

Secretary-Treasurer: Linda Blanton, Appalachian State
University, Boone, North Carolina

Board of Governors
Representative: Lorna Idol, Austin, Texas

Purpose of the Division

TED is an international professional organization whose members advocate the design and delivery of effective services for exceptional persons. Members of TED work to develop quality personnel preparation programs and research in special education and related service fields. Competent professionals are needed to deliver appropriate services in order for exceptional persons to become more effective and independent citizens. Membership includes educators of professionals in special education and related fields such as allied health, speech and language pathology, school psychology, rehabilitation, and legal services.

Goals and Special Projects for 1986-87

TED RETOOL PROJECT for Microcomputer Technology directed by Dr. Elizabeth Byrom has provided training for special education professors in all parts of the nation.

There are six TED Special Interest Groups: international education, paraprofessional preparation programs, research and technology, consulting teachers, secondary personnel preparation, corrections, and professional advocacy network. In addition there are 2 cauci: a Small Special Education Programs Caucus and the Caucus for Comprehensive Systems of Personnel Development. Our special interest groups demonstrate that networking works.

Through DisseminAction, TED's non-profit corporation, three volumes are available for purchase at cost: The Baseline Book, The Consultation Collection, and Higher Education Practices.

Division Publications

1. Teacher Education and Special Education (quarterly journals), Francie Margolin, Publisher, Special Press Suite 2107, 11230 West Avenue, San Antonio, Texas 78213.
2. TED Newsletter, Dr. Chris Cheney, University of Nevada-Reno.

3. The 1987 Directory of Special Education Preparation Programs, available through the National Information System for Handicapped Children and Youth.

Significant Accomplishments July 1, 1986 - June 30, 1987

TED hosted its most well attended conference in Atlanta, November 13-15, 1987, with the theme: Making it Work: Models for Restructuring Education. A special early bird workshop on proposal writing was led by Dr. Linda Patridarcha in collaboration with the American Association of Colleges of Teacher Education.

The TED/Merrill Award for outstanding teacher educator of the year was presented to Dr. Maynard C. Reynolds, University of Minnesota. Dr. Marilyn Friend, Northern Illinois University, received the outstanding author of the year award, for her article in Teacher Education and Special Education.

New co-editors of the TED journal Teacher Education and Special Education were selected for a 3 year term beginning July 1, 1987: Dr. Mary McNeil, Associate professor in the Professional Education and Curriculum Department, and Dr. Jacqueline Thousand, Assistant Professor in the Department of Special Education and the Center for Developmental Disabilities, College of Education and Social Services, University of Vermont.

Several state federations for TED were formed, and membership has continued to increase.

Project Retool has continued its tradition of providing post doctoral programs for professors of special education.

The Canadian Council for Exceptional Children
Executive Committee and Board of Directors

JULY 1, 1987

CANADIAN GOVERNOR

Earl Campbell
Scarborough Board of Education
140 Borough Drive
Scarborough, Ontario M1P 4N6
Tel: Off: 416-296-7580

PAST PRESIDENT

Kathie Swenson
Director of Youth Initiatives
Dept. of Vocational & Technical
Training
P.O. Box 2086
Station M
Halifax, N.S. B3J 3B7
Tel: Off: 902-424-7573

PRESIDENT

Joan McClinton
Regina Public School Board No. 4
5005 Newport Road
Regina, Saskatchewan S4S 7A5
Tel: Off: 306-352-6629

PRESIDENT-ELECT

Arnold Jones
Atlantic Prov. Spec. Educ.
Authority
P.O. Box 578
Halifax, N.S. B3J 2S9
Tel: Off: 902-424-7765

VICE-PRESIDENT

Betty Ræ
St. James Assiniboine
School Division
240 Wharton Blvd.
Winnipeg, 22, Man. R2Y 0T2

EXECUTIVE COMMITTEE

BRITISH COLUMBIA

Dorothy Westgarth (Gov.) 1987
6472 Marine Drive
West Vancouver, B.C. V7W 2S6

Henry Minto 1989
5891 Sandpiper Court
Richmond, B.C. V7E 3P8
Tel: Off: 604-660-1800

Don Chapman 1988
19701 - 35 A Ave.
Langley, B.C. V3A 7C6
Tel: Off: 604-467-1101

ALBERTA

Richard Sobsey (Gov.) 1989
Dept. of Educ. Psychology
University of Alberta
Edmonton, Alberta T6G 2G5
Tel: Off: 403-432-5026

Aileen Wight-Felske 1987
Mount Royal College
2632 Laurel Crescent, S.W.
Calgary, Alberta T3E 6B3
Tel: Off: 403-240-6983

SASKATCHEWAN

Joan McClinton (Gov.) 1989
Regina Public School Board No. 4
5005 Newport Road
Regina, Saskatchewan S4S 7A5
Tel: Off: 306-352-6629

EXECUTIVE COMMITTEE (Cont'd)

SASKATCHEWAN (Cont'd)

Harry Dahl 1988
Sask. Dept. of Education
3130-8th Street East
Saskatoon, Sask. S7K 2H6
Tel: Off: 306-933-5033

Shirley Spence 1987
524 East Place
Saskatoon, Sask. S7J 2J8
Tel: Off: 306-664-3136

MANITOBA

Cathi Hill (Gov.) 1988
#206-1181 Portage Avenue
Child Care & Development Branch
Manitoba Education
Winnipeg, Man. R3C 0V8
Tel: Off: 204-945-7921

Pam Butchard 1989
26 Deer Lodge Place
Winnipeg, Man. R3J 2B7
Tel: 204-889-8624

ONTARIO

Wayne Tompkins (Gov.) 1987
Leeds and Grenville County
Board of Education
25 Central Avenue
Brockville, Ont. K6V 5X1
Tel: Off: 613-342-0731

Ron Mason 1988
101 Lawton Blvd., Apt. 105
Toronto, Ont. M4V 1Z6
Tel: Off: 416-225-4661

Marion MacLeod
1208-35 Wynford Heights Cres.,
Don Mills, Ont. M3C 1K9

QUEREC

Ralph Ross (Gov.) 1989
3996 Fort Rolland
Lachine, Que. H8T 1W2
Tel: Off: 514-331-9871

Rosemary O'Shaughnessy 1990
Baldwin-Cartier School Board
28 Boul des Sources
Point Claire, Que. H9S 4N1
Tel: Off: 514-697-6320

Margaret Carr 1988
5134 Patricia Avenue
Montreal, Que. H6V 1Y8

NEW BRUNSWICK

Guy Breau 1988
57 Glengrove Road
Moncton, N.B. E1A 3E9
Tel: Off: 506-876-2580

NOVA SCOTIA

Linda McAlpine 1987
Atlantic Prov. Resource
Centre for Vis. Impaired
5940 South Street
Halifax, N.S. B3H 1S6
Tel: Off: 902-429-9400

Ann MacCuspie
Atlantic Prov. Resource Centre
for Vis. Impaired
5940 South Street
Halifax, N.S. B3H 1S6
Tel: Off: 902-429-9400

NEWFOUNDLAND

Helen Karagianis 1988
27 Winthrop Place
St. John's Newfoundland A1A 3W7

Elossie Parsons 1988
14 Wexford Street
St. John's Newfoundland A1F 1W7

U.S. STATE DIRECTORS OF SPECIAL EDUCATION

ALABAMA

Anne Ramsey
Student Instructional Services
State Department of Education
1020 Monticello Court
Montgomery, AL 36117-1901
SpecialNet: AL.DE
(205) 261-5099

ALASKA

William S. Mulnix
Office of Special Services
Alaska Department of Education
P.O. Box F
Juneau, AK 99811
SpecialNet: ALASKAOEC
(907) 465-2970

AMERICAN SAMOA

Jane French
Special Education
Department of Education
Pago Pago, American Samoa
96799
(684) 633-1323

ARIZONA

Diane Petersen
Special Education Section
Department of Education
1535 West Jefferson
Phoenix, AZ 85007-3280
SpecialNet: ARIZONASES
(602) 255-3183

ARKANSAS

Diane Sydoriak
Special Education Section
Arkansas Department of
Education
Education Building, Room 105-C
#4 Capitol Mall
Little Rock, AR 72201
SpecialNet: ARKANSASSE
(504) 371-2161

CALIFORNIA

Patrick Campbell
Specialized Programs Branch
Special Education Division
P.O. Box 944272
Sacramento, CA 94244-2720
SpecialNet: CALIFORNIAOSE
(916) 323-4768

COLORADO

Brian A. McNulty
Special Education Services Unit
Colorado Department of
Education
201 East Colfax
Denver, CO 80203
SpecialNet: COLORADOSESU
(303) 866-6694

CONNECTICUT

Tom B. Gillung
Bureau of Special Education and
Pupil Personnel Services
P.O. Box 2219
Hartford, CT 06102-2219
SpecialNet: CONNECTICUTBSS
(203) 566-3561

DELAWARE

Carl M. Haltom
Exceptional Children/Special
Programs Division
Department of Public
Instruction
P.O. Box 1402
Dover, DE 19903
SpecialNet: DELAWAREECD
(302) 736-5471

DISTRICT OF COLUMBIA

Doris A. Woodson
 Division of Special Education
 and Pupil Personnel Services
 D.C. Public Schools
 Webster Administration Building
 10th & H Streets, NW
 Washington, D.C. 20001
 SpecialNet: D.C.DSE
 (202) 724-4018

FLORIDA

Diane Gillespie
 Bureau of Education for
 Exceptional Students
 Florida Department of Education
 Knott Building
 Tallahassee, FL 32301
 SpecialNet: FLORIDABEES
 (904) 488-1570

GEORGIA

Joan A. Jordan
 Program for Exceptional
 Children
 Georgia Department of Education
 1970 Twin Towers East
 205 Butler Street
 Atlanta, GA 30334-1601
 SpecialNet: GEORGIASPD
 (404) 656-2425

GUAM

Steve L. Spencer
 Special Education
 Department of Education
 P.O. Box DE
 Agana, Guam 96910
 SpecialNet: GUAM.SE
 (671) 472-8901 x375

HAWAII

Miles S. Kawatachi
 Special Needs Branch
 State Department of Education
 3430 Leahi Avenue
 Honolulu, HI 96815
 SpecialNet: HAWAIIISNB
 (808) 727-3720

IDAHO

Martha D. Noffsinger
 Special Education
 State Department of Education
 650 West State Street
 Boise, ID 83720-0001
 SpecialNet: IDAHOSE
 (208) 334-3940

ILLINOIS

Joseph E. Fisher
 Illinois State Board of
 Education
 Mail Code E-216
 100 North First Street
 Springfield, IL 62777-0001
 SpecialNet: ILLINOISDSES
 (217) 782-6601

INDIANA

Paul Ash
 Division of Special Education
 Indiana Department of Education
 229 State House
 Indianapolis, IN 46204
 SpecialNet: INDIANADSE
 (317) 629-9462

IOWA

J. Frank Vance
 Division of Special Education
 Iowa Department of Public
 Instruction
 Grimes State Office Building
 Des Moines, IA 50319-0146
 SpecialNet: IOWASE
 (515) 281-3176

KANSAS

James E. Marshall
Kansas Department of Education
120 East 10th Street
Topeka, KS 66612
SpecialNet: KANSASSE
(913) 296-4945

KENTUCKY

Vivian Link
Kentucky Department of
Education
Office of Education for
Exceptional Children
Capitol Plaza Tower, Room 820
Frankfort, KY 40601
SpecialNet: KENTUCKYSE
(502) 564-4970

LOUISIANA

Elizabeth Borel
Louisiana Department of
Education
Special Education Services
P.O. Box 44064, 9th Floor
Baton Rouge, LA 70804-9064
SpecialNet: LOUISIANASE
(504) 342-3633

MAINE

David Noble Stockford
Division of Special Education
Maine Department of Educational
and Cultural Services
Station #23
Augusta, ME 04333
SpecialNet: MAINESE
(207) 289-5953

MARIANA ISLANDS

Daniel H. Nielsen
Department of Education
Special Education Programs
Lower Base
Saipan, CM 96950
(670) 322-9256

MARYLAND

Richard Stienke
Division of Special Education
Maryland State Department of
Education
200 West Baltimore Street
Baltimore, MD 21201-2595
SpecialNet: MARYLANDDSE
(301) 333-2489

MASSACHUSETTS

Judy Rieglehaupt
Division of Special Education
Massachusetts Department of
Education
1385 Hancock Street, 3rd Floor
Quincy, MA 02169-5183
SpecialNet: MASSACHUSETTSED
(617) 770-7468

MICHIGAN

Edward L. Birch
Special Education Services
Michigan Department of
Education
P.O. Box 30008
Lansing, MI 48909-7508
SpecialNet: MICHIGANSESA
(517) 373-9433

MINNESOTA

Norena A. Hale
 Special Education Section
 Department of Education
 812 Capitol Square Building
 550 Cedar Street
 St. Paul, MN 55101-2233
 SpecialNet: MINNESOTADSCE
 (612) 359-3490

MISSISSIPPI

Walter H. Moore
 Bureau of Special Services
 State Department of Education
 P.O. Box 771
 Jackson, MS 39205-0771
 SpecialNet: MISSISSIPPISES
 (601) 359-3498

MISSOURI

John B. Heskitt
 Special Education
 Department of Elementary and
 Secondary Education
 P.O. Box 480
 Jefferson City, MO 65102
 SpecialNet: MISSOURISE
 (314) 751-2965

MONTANA

Robert Runkel, Acting
 Special Education
 Office of Public Instruction
 State Capitol, Room 106
 Helena, MT 59620
 SpecialNet: MONTANASS
 (406) 444-4429

NEBRASKA

Gary M. Sherman
 Special Education
 Nebraska Department of
 Education
 Box 94987
 Lincoln, NE 68509-4987
 SpecialNet: NEBRASKASE
 (402) 471-2471

NEVADA

Jane Early
 Special Education
 Nevada Department of Education
 Capitol Complex
 400 West King Street
 Carson City, NV 89710-0004
 SpecialNet: NEVADASEB
 (702) 885-3140

NEW HAMPSHIRE

Robert T. Kennedy
 Special Education Bureau
 New Hampshire Department of
 Education
 101 Pleasant Street
 Concord, NH 03301-3860
 SpecialNet: NHSLATE
 (603) 271-3741

NEW JERSEY

Jeffrey V. Osowski
 Division of Special Education
 New Jersey Department of
 Education
 P.O. Box CN 500
 225 West State Street
 Trenton, NJ 08625-0001
 SpecialNet: NEWJERSEYSE
 (609) 292-0147

NEW MEXICO

Garry M. Beene
 Special Education
 State Department of Education
 State Educational Building
 Santa Fe, NM 87501-2786
 SpecialNet: NEWMEXICOSE
 (505) 827-6541

NEW YORK

Lawrence C. Gloeckler
 New York State Department of
 Education
 Office of Education of
 Children with Handicapped
 Conditions
 Education Building Annex, Room
 1073
 Albany, NY 12234-0001
 SpecialNet: EMPIRE
 (518) 474-5548

NORTH CAROLINA

E. Lowell Harris
Division of Exceptional
Children
North Carolina State Department
of Public Instruction
Education Building, Room 442
116 W. Edenton
Raleigh, NC 27603-1712
SpecialNet: NCAROLINASE
(919) 733-3921

NORTH DAKOTA

Gary W. Gronberg
Special Education
Department of Public
Instruction
State Capitol
Bismarck, ND 58505-0440
SpecialNet: NDAKOTADSE
(701) 224-2277

OHIO

Frank E. New
Ohio Department of Education
Division of Special Education
933 High Street
Worthington, OH 43085-4017
SpecialNet: OHIODSE
(614) 466-2650

OKLAHOMA

Connie Siler
Special Education Section
State Department of Education
Oliver Hodge Memorial Building
2500 North Lincoln, Room 215
Oklahoma City, OK 73105-4599
SpecialNet: OKLAHOMASE
(405) 521-3352

OREGON

Patricia A. Ellis
Special Education and Student
Services Division
Oregon Department of Education
700 Pringle Parkway SE
Salem, OR 97310-0290
SPECIALNET: OREGONSE
(503) 378-2677

PENNSYLVANIA

Gary J. Makuch
Bureau of Special Education
Pennsylvania Department of
Education
333 Market Street
Harrisburg, PA 17126-0333
SpecialNet: PA.SE
(717) 783-6913

PUERTO RICO

Lucila Torres Martinez
Special Education
Department of Education
G.P.O. Box 759
Hato Rey, PR 00919-0759
(809) 764-8059

RHODE ISLAND

Robert M. Pryhoda
Special Education Program
Services Unit
Rhode Island Department of
Education
Roger Williams Building, Room
209
22 Hayes Street
Providence, RI 02908-5025
SpecialNet: RHODEISLANDSE
(401) 277-3505

SOUTH CAROLINA

Robert S. Black
Office of Programs for the
Handicapped
South Carolina Department of
Education
100 Executive Center Drive,
A-24
Columbia, SC 29210
SpecialNet: SCAROLINAOPH
(803) 737-8710

SOUTH DAKOTA

Dean Myers
Section for Special Education
State of South Dakota
Department of Education
Richard F. Kneip Office
Building
700 North Illinois Street, 3rd
Floor
Pierre, SD 57501-2293
SpecialNet: SDAKOTASSE
(605) 773-3678

TENNESSEE

JoLeta Reynolds
Special Programs
State of Tennessee Department
of Education
132 Cordell Hull Building
Nashville, TN 37219
SpecialNet: TENNESSESE
(615) 741-2851

TEXAS

Jill M. Gray
Special Education Programs
Texas Education Agency
1701 North Congress Avenue,
Room 5-120
Austin, TX 78701-2486
SpecialNet: TEXASSE
(512) 463-9734

UTAH

Stevan J. Kukic
Utah State Office of Education
250 East 500 South
Salt Lake City, UT 84111-3204
SpecialNet: UTAHSES
(801) 533-5982

VERMONT

Theodore F. Riggen
Division of Special and
Compensatory Education
Vermont Department of Education
State Office Building
120 State Street
Montpelier, VT 05602-3403
SpecialNet: VERMONTSE
(802) 828-3141

VIRGIN ISLANDS

Priscilla I. Stridiron
Department of Education
State Office of Special
Education
P.O. Box 6640
Charlotte Amalie, St. Thomas
Virgin Islands 00801
SpecialNet: VI.SE
(809) 774-4399

VIRGINIA

Austin Tuning
Office of Special and
Compensatory Education
Virginia Department of
Education
P.O. Box 6Q
Richmond, VA 23216-2060
SpecialNet: VIRGINIADSE
(804) 225-2402

WASHINGTON

Gregory Kirsch
Special Education Section
Superintendent of Public
Instruction
Old Capital Building
Olympia, WA 98502-0001
SpecialNet: WASHINGTONDSS
(206) 753-6773

WEST VIRGINIA

John Pisapia
Special Education
West Virginia Department of
Education
Building #6, Room B-304
Charleston, WV 25305
SpecialNet: WVIRGINIAOSE
(304) 348-2696

WISCONSIN

Victor J. Contrucci
Division of Handicapped
Children and Pupil Services
Department of Public
Instruction
125 South Webster
P.O. Box 7841
Madison, WI 53707
SpecialNet: WISCONSINDHC
(608) 266-1649

WYOMING

Ken Blackburn
State Department of Education
Hathaway Building
2300 Capitol Avenue
Cheyenne, WY 82002-0050
SpecialNet: WYOMINGOHC
(307) 777-7417

DISTRICT OF COLUMBIA

Charles Cordova
Bureau of Ex. Education
Office of Indian Educations
Program
Bureau of Indian Affairs
18th & C Streets, N.W., Room
4642
Washington, D.C. 20245
SpecialNet: BIA.DC
(202) 343-6675

OTHERS

Teruo Kaminaga
Department of Education
P.O. Box 3, Majuro
Marshall Islands 96960

Peter Elechus
Special Education
P.O. Box 278
Koror Palua 96940

Yosiro W. Suta
Federal Education Programs
National Government
Federated States of Micronesia
Kolonias, Pohnpei 96941

United States Coordinators of Programs for the Gifted and Talented

ALABAMA

Jonatha Vare, Education
Specialist
Program for Exceptional
Children
Alabama State Department of
Education
1020 Monticello Court
Montgomery, AL 36117
(205) 261-5099

ALASKA

Laurel Tatsuda, Program Manager
Bilingual-Bicultural and Gifted
and Talented Education
Office of Special Services
Department of Education
P.O. Box F
Juneau, AK 99811-9981
(907) 465-2970

AMERICAN SAMOA

Lui Tuitele, Consultant
Gifted/Talented Education
Pago Pago, AS 96799
Deputy's #-Telea
Falealiz
011-684-633-5237
(Overseas operator)

ARIZONA

Janet Gore, State Coordinator
Gifted Program Specialist
Arizona Department of Education
1535 West Jefferson
Phoenix, AZ 85007
Gifted Programs and Inservice
(602) 255-5031

ARKANSAS

Martha Bass, Administrator
Paula Cummins, Program Advisor
Ann Biggers, Program Advisor
Programs for Gifted/Talented
Room 105C Education Building
Four Capitol Mall
Little Rock, AR 72201
(501) 371-5437

CALIFORNIA

Barbara Brandy, Manager
Linda Forsyth, Consultant
State Department of Education
Gifted and Talented Education
P.O. Box 944272
Sacramento, CA 95814-2720
(916) 323-6148
(916) 323-4781

COLORADO

State Coordinator
Gifted and Talented Student
Programming
Colorado Department of
Education
201 East Colfax
Denver, CO 80203
(303) 866-6765

CONNECTICUT

Ronald E. Brann, Consultant,
Gifted and Talented
Connecticut Department of
Education
Division of Vocational,
Technical and Adult Education
25 Industrial Park Road
Middletown, CT 06457
(203) 638-4114

CONNECTICUT

Alan White
Gifted/Talented Programs
State Department of Education
165 Capitol Avenue
Hartford, CT 06145
(203) 566-3695

DELAWARE

Peggy Dee, State Supervisor
Gifted and Talented Programs
State Department of Public
Instruction
P.O. Box 1402
Townsend Building
Dover, DE 19903
(302) 736-4667

DISTRICT OF COLUMBIA

Phyllis Hines
Gifted and Talented Education
Bryan Elementary School
13th and Independence Avenue,
S.E.
Washington, D.C. 20003
(202) 724-3894

FLORIDA

Judy Miller, Program Specialist
Gifted Programs
DOE/Bureau of Education for
Exceptional Students
Knott Building
Tallahassee, FL 32399
(904) 488-3103

GEORGIA

Christopher E. Nelson,
Coordinator
Mary Lillian White, Consultant
Joyce E. Gay, Consultant
Programs for the Gifted
Department of Education
Twin Towers East, Suite 1970
Atlanta, GA 30334
(404) 656-2428

GUAM

Victoria T. Harper
Associate Superintendent for
Special Education
Department of Education
P.O. Box DE
Agana, GU 96910
911-44-671 Local
Number: 472-8906, 8703, 9802,
or 9352

HAWAII

Margaret Donovan, Education
Specialist, Gifted and Talented
Vivian Hee, Education
Specialist, Gifted and Talented
Office of Instructional
Services
189 Lunalilo Home Road
Honolulu, HI 96825
(808) 395-9590

IDAHO

Martha Noffsinger
Supervisor of Special Education
State Department of Education
Len B. Jordan Office Building
650 West State
Boise, ID 83720
(208) 334-3940

ILLINOIS

Wilma Lund
Gifted Education Coordinator
Curriculum Improvement Section
N-242
Marion Gilbert, Program
Specialist,
Educational Innovation/Support
Section
Illinois State Board of
Education
100 North First Street
Springfield, IL 62777
(217) 782-2826
(217) 782-3810

INDIANA

Patricia B. Stafford, Program
Manager
Mary Toman, Consultant
Dennis Stover, Consultant
Gifted/Talented Education
Indiana Department of Education
229 State House
Indianapolis, IN 46204
(317) 296-9663

IOWA

Leland Wolf
Consultant, Gifted Education
Department of Education
Grimes State Office Building
Des Moines, IA 50319-0146
(515) 281-3198

KANSAS

Woody Houseman
Education Program Specialist
State Department of Education
120 East 10th
Topeka, KS 66612
(913) 296-3743

KENTUCKY

Nijel Clayton, Program Manager
Amanda Brown
Gifted/Talented Education
Kentucky Department of
Education
1831 Capitol Plaza Tower
Frankfort, KY 40601
(502) 564-2106

LOUISIANA

Patricia Dial, State Supervisor
Gifted and Talented Programs
Louisiana Department of
Education
P.O. Box 94064
Baton Rouge, LA 70804-9064
(504) 342-3635

MAINE

Valerie Seaberg, Director
Judith Malcolm, Consultant
Gifted/Talented Programs
Maine Department of Educational
Services
State House Station #23
Augusta, ME 04333
(207) 289-5950

Patricia Kleine, Director
Gifted and Talented Teacher
Training
Shibles Hall
School of Education
University of Maine
Orono, ME 04469
(207) 581-2479

MARYLAND

Chief, Learning Improvement
Section
State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
(301) 333-2357

Toni Favazza-Wiegand, Director
of Maryland Summer Centers for
Gifted and Talented
State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
(301) 333-2663

MASSACHUSETTS

Roselyn Frank, Director
Office of Gifted and Talented
Massachusetts Department of
Education
Bureau of Curriculum Services
1385 Hancock Street
Quincy, MA 02169
(617) 770-7237

MICHIGAN

Nancy Mincemoyer, Coordinator
Programs for Gifted and
Talented
Michigan Department of
Education
P.O. Box 30008
Lansing, MI 48909
(517) 373-3279

Mary Bailey-Hengesh, Specialist
Programs for Gifted and
Talented
Michigan Department of
Education
P.O. Box 30008
Lansing, MI 48909
(517) 373-1485

MINNESOTA

Sarah J. Smith
Gifted Education
State Department of Education
641 Capitol Square
St. Paul, MN 55101
(612) 296-4972

MISSISSIPPI

Consultant
Programs for Gifted and
Talented
Mississippi Department of
Education
P.O. Box 771
Jackson, MS 39205-0771
(601) 359-3490

MISSOURI

Robert Roach, Director
Gifted Education Programs
State Department of Elementary
and Secondary Education
P.O. Box 480
100 East Capitol
Jefferson City, MO 65102
(314) 751-2453

MONTANA

Nancy Lukenbill, Specialist
Gifted and Talented Program
Office of Public Instruction
State Capitol
Helena, MT 59620
(406) 444-4422

NEBRASKA

Sheila Brown, Supervisor
Programs for the Gifted
State Department of Education
P.O. Box 94987
300 Centennial Mall South
Lincoln, NE 68509
(402) 471-2446

NEVADA

Dr. Jane Early, Director
Special Education Programs
Nevada Department of Education
400 West King Street
Carson City, NV 89710
(702) 885-3140

NEW HAMPSHIRE

Susan H. Newton, Consultant
Office of Gifted Education
New Hampshire State Department
of Education
State Office Park South
101 Pleasant Street
Concord, NH 03301
(603) 271-3452

NEW JERSEY

Dr. Anita Schneider
Education Program Specialist
Division of General Academic
Education
Department of Education
225 West State Street, CN 500
Trenton, NJ 08625-0500
(609) 633-7180

NEW MEXICO

Mr. Elie S. Gutierrez, Director
Special Education
Education Building
Santa Fe, NM 87501-2786
(505) 827-6541

NEW YORK

David Irvine, Coordinator
Gifted Education
State Education Department
Room 314-B EB
Albany, NY 12234
(518) 474-5966

NORTH CAROLINA

Chief Consultant
Ruby Murchison, Consultant for
Academically Gifted Programs
Division for Exceptional
Children
State Department of Public
Instruction
Raleigh, NC 27611
(919) 733-3004

NORTH DAKOTA

Ida Schmitt, Assistant Director
Special Education
Department of Public
Instruction
State Capitol
Bismarck, ND 58505
(701) 224-2277

OHIO

George Fichter
Educational Consultant
Programs for Gifted
Division of Special Education
933 High Street
Worthington, OH 43085
(614) 466-2650

OKLAHOMA

Dorothy Dodg, Administrator
Anita Joone, Coordinator
Gifted/Talented Section
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105
(405) 521-4287

OREGON

Robert J. Siewert,
Gifted/Talented Specialist
700 Pringle Parkway SE
Salem, OR 97219
(503) 378 3879

PENNSYLVANIA

Gary Makuch, Director
Bureau of Special Education
Department of Education
333 Market Street
Harrisburg, PA 17126-0333
(717) 783-6913

PUERTO RICO

Consultant, Gifted
Office of External Resources
Department of Education
Hato Rey, PR 99024
(809) 765-1475

RHODE ISLAND

Judy Edsal, Education
Specialist
Gifted/Talented Education
Department of
Elementary/Secondary Education
22 Hayes Street
Providence, RI 02908
(401) 277-6523

SOUTH CAROLINA

Anne H. Elam, Coordinator
Programs for the Gifted
802 Rutledge Building
1429 Senate Street
Columbia, SC 29201
(803) 758-2652

SOUTH DAKOTA

Deborah Barnett, State Director
Programs for the Gifted
Special Education Section
Richard F. Kneip Building
700 North Illinois
Pierre, SD 57501
(605) 773-3678

TENNESSEE

Emily Stewart, Director
Gifted/Talented Programs and
Services
132-A Cordell Hull Building
Nashville, TN 37219
(615) 741-2851

TEXAS

Ann Shaw, Director
Evelyn L. Hiatt, Education
Specialist II
Gifted/Talented Education
Texas Education Agency
1701 Congress Avenue
Austin, TX 78701
(512) 463-9455

TRUST TERRITORY

Harou Kuartei, Federal Programs
Coordinator
Office of Special Education
Trust Territory Office of
Education
Office of the High Commissioner
Saipan, CM 96950
160-671-Saipan 9312,
9428, or 9319

UTAH

Keith D. Steck
State Consultant for Gifted
State Office of Education
250 East 5th, South
Salt Lake City, UT 84111
(801) 533-6040

VERMONT

Donna D. Brinkmeyer
Arts/Gifted Consultant
State Department of Education
Montpelier, VT 05602
(802) 828-3111, Ext. 33

VIRGIN ISLANDS

State Director of Special
Education
Department of Education
Box 630, Charlotte Amalie
St. Thomas, VI 00801
(809) 774-0100, Ext. 271

VIRGINIA

John D. Booth, Associate
Director
Deborah Bellflower, Program
Supervisor
Programs for the Gifted
Virginia Department of
Education
P.O. Box 6Q
Richmond, VA 23216-2060
(804) 225-2070

WASHINGTON

Gail Hamminen, State
Coordinator
Programs for the Gifted
Superintendent of Public
Instruction
Old Capitol Building FG-11
Olympia, WA 98504
(206) 753-1142

WEST VIRGINIA

Coordinator
Programs for the Gifted
357 B, Capitol Complex
Charleston, WV 25305
(304) 348-7010

WISCONSIN

Robert Gomoll, Director
School Improvement Office
P.O. Box 7841
125 South Webster
Madison, WI 53707

WYOMING

Nancy Leinius, Coordinator
Language Arts/Gifted/Talented
Wyoming Department of Education
Hathaway Building
Cheyenne, WY 82002
(307) 777-6226

Canadian Senior Government Officials in Special Education

ALBERTA

Heleen McLeod, Director
Special Education Services
Alberta Education
5th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2
Telephone: (403) 427-2929

BRITISH COLUMBIA

Don Hartwig
Executive Director
Special Education Division
Ministry of Education
Parliament Buildings
Victoria, British Columbia
V8V 2M4
Telephone: (604) 387-4611 local
203

MANITOBA

N. J. Cenerini (Bert)
Director
Child Care & Development
Branch
Department of Education
206-1181 Portage Avenue
Winnipeg, Manitoba
R3G 0T3
Telephone: (204) 945-7912

NEWFOUNDLAND

Art Downey
Director of Special Services
Department of Education
Confederation Building
P.O. Box 4750
St. John's, Newfoundland
A1C 5T7
Telephone: (709) 576-3023

NORTHWEST TERRITORIES

Linda Makeechak, Coordinator
Special Services
Department of Education
Government of the N.W.T.
Yellowknife, Northwest
Territories
X1A 2L9
Telephone: (403) 873-7441

NOVA SCOTIA

Grace E. Beuree
Assistant Director Curriculum
Development
Department of Education
Box 578
Halifax, Nova Scotia
B3J 2S9
Telephone: (902) 424-5839

ONTARIO

Peter F. Wiseman
Acting Director
Special Education Branch
Ministry of Education
900 Bay Street
Toronto, Ontario
M7A 1L2
Telephone: (516) 965-2663

PRINCE EDWARD ISLAND

Elinor MacLellan
Special Education
Consultant
Department of
Education
P.O. Box 2000
Charlottetown, P.E.I.
C1A 7N8
Telephone: (092) 892-3504

NEW BRUNSWICK

Marion Cosman, Director Special
Education Branch
Department of Education
P.O. Box 6000
Fredericton, New Brunswick
E3B 5H1
Telephone: (506) 453-2816

QUEBEC

Pauline Champoux-LeSage
Chef de service de l'enfance
indaptee
Service de l'adaptation
scolaire
Ministere de l'Education
Edifice G - 10 e etage
1035, rue deLachevrotiere
Quebec, Quebec
G1R 5A5
Telephone: (418) 643-6729

SASKATCHEWAN

Bob Livingston
Director Special Education
Branch
Saskatchewan Education
2220 College Avenue
Regina, Saskatchewan
S4P 3V7
Telephone: (306) 787-6053

YUKON TERRITORY

Helen Weigel
Director of Instructional
Services
Department of Education
Government of the Yukon
Territory
P.O. Box 2703
Whitehorse, Yukon Territory

**Organizations and Agencies Serving
Exceptional Children and Adults**

Accreditation Council for Services for Mentally Retarded and Other Developmentally Disabled Persons (AC MRDD). 4435 Wisconsin Avenue, NW, Suite 202. Washington, DC 20016. (202) 363-2811.

Handicapping Conditions Served: Mental retardation, cerebral palsy, autism, epilepsy, and other developmental disabilities.

The Organization: As the national, independent, voluntary accrediting body for agencies serving persons with developmental disabilities, AC MRDD develops standards for services; assesses, on request, the compliance of agencies with the standards; and awards accreditation to agencies found to be in substantial compliance with the standards. Offers workshops and consultation to help agencies implement accreditation standards and prepare for accreditation survey, and to assist both service consumers and service providers in using the accreditation process to help to improve services.

Information Services: Responds to questions about its accreditation process, interprets its standards, and provides information concerning requirements for quality services for developmentally disabled persons. The Standards for Services for Developmentally Disabled Individuals, 1984 edition, and the Survey Questionnaire for use with the Standards, which are used by agencies in evaluating their own services and used by the Council in conducting accreditation surveys, may be purchased.

Adaptive Environments Center. Massachusetts College of Art. 621 Huntington Avenue. Boston, MA 02115. (617) 739-0088 (Voice and TTY).

Handicapping Conditions Served: Physical, mental, and emotional disabilities.

The Organization: A nonprofit organization, offers consultation, workshops, courses, conferences, and resource materials on adaptive design.

Information Services: Provides free information and referral service on adaptive design. The Center's publications, for which there is a charge, include Humanizing Environments, A Primer; Design Tools for Adapting Environments; and The Picture Book of Adaptive Environments. A newsletter, Accessful Reports, is published semiannually.

Alexander Graham Bell Association for the Deaf. 3417 Volta Place, NW. Washington, DC 20007. (202) 337-5220 (Voice/TDD).

Handicapping Conditions Served: Deafness and hearing impairments.

The Organization: Committed to the idea that hearing impaired children should be afforded the opportunity to develop spoken communication through the effective use of amplified residual hearing and speechreading skills. The Association's Children's Rights Program advocates educational options for deaf children and provides consultant services for families pursuing their legal rights.

Information Services: Publishes a journal, Volta Review, an annual monograph, and a newsletter. It also publishes a variety of books and audio-visual materials concerning the psychological, social, and educational implications of hearing loss. The Association disseminates printed materials and answers inquiries from hearing impaired persons, their families, professionals, and the general public.

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD). 1900 Association Drive. Reston, VA 22091. (703) 476-3400.

Handicapping Conditions Served: All handicaps.

The Organization: A nonprofit association of professionals concerned with improving programs in schools and communities in the areas of physical education, sports, health and safety education, recreation, and dance. The American Alliance provides members with opportunities and materials for professional growth through information on the latest issues, trends, technologies, and legislative developments.

Information Services: Issues numerous publications dealing with planning, organizing, conducting, and evaluating general and specific physical education, recreation, sports, and related programs for disabled persons. The newsletter, Able Bodies, reports on programs, activities, methods, research, and legislation for special educators in health, physical education, recreation, and dance.

American Association of Disability Communicators (AADC). 2100 Pennsylvania Avenue, NW. Suite 232. Washington, DC 20037. (202) 653-5010 (Voice). (202) 653-5044 (TDD).

Handicapping Conditions Served: All handicaps.

The Organization: Founded in 1983 with the support of the President's Committee on Employment of the Handicapped and the National Organization on Disability. Its purpose is to identify disability as a major, ongoing priority in American society by improving media relations and media access for all disability communicators in nonprofit agencies, advocacy groups,

independent living centers and government. Serves as a national resource for disability communicators, providing materials, unique information and opportunities for the exchange of ideas.

Information Services: Quarterly newsletter which covers developments and information about new ideas and programs concerning disability communications and spotlights disabled people working in the media. A membership brochure outlining services and fees is available.

American Association of Psychiatric Services for Children (AAPSC). 1133 Fifteenth Street, NW. Suite 1000. Washington, DC 20005. (202) 429-9713.

Handicapping Conditions Served: Mental and emotional disorders.

The Organization: A membership organization of psychiatric clinics and services and professionals specializing in the field of mental health. AAPSC offers consultation to service providers on planning, development, evaluation, standards, accreditation, and financing of child mental health facilities.

Information Services: Legislative activities are reported in a quarterly newsletter. The Association publishes the results of its own studies and papers from its annual conference. AAPSC also provides referral services for emotionally disturbed children.

American Association of University Affiliated Programs for Persons With Developmental Disabilities (AAUAP). 8605 Cameron Street. Suite 406. Silver Spring, MD 20910. (301) 588-8252.

Handicapping Conditions Served: Developmental disabilities, chronic handicapping illness.

The Organization: Provides a central office and focal point to the 54 University Affiliated Facilities (UAF) located across the nation. UAF's meet the needs of developmentally disabled persons through the following: (a) comprehensive and interdisciplinary training of a broad range of professionals and paraprofessional persons; (b) comprehensive and interdisciplinary screening, evaluation, treatment, planning and educational programming; (c) technical assistance to generic and specialized agencies; and (d) dissemination of research findings.

Information Services: Inquirers can request information on education and employment in professions serving developmentally disabled individuals. The Association provides technical assistance for personnel dealing with developmentally disabled persons. Publications include the quarterly AAUAP Network News which contains reports on Association activities and news relevant to the UAF network, to the Developmental Disabilities program and to the Title V (Maternal and Child Health) program. Other publications include the Resource Guide to Organizations Concerned with

Developmental Handicaps, published annually, and Applied Research in Mental Retardation, published quarterly. Developmental Handicaps: Prevention and Treatment, published annually, contains state of the art papers on developmental and prevention issues and reports on linkages between UAF's and state Maternal and Child Health/Crippled Children programs.

Brochures are available which describe the UAF Network and the SCAN program (Shared Communication and Assistance Network). SCAN is a national electronic link for immediate, accurate communication in resources and services for disabled persons, with state, local and regional options. Services available include electronic mail, file transfer, bulletin boards, information and referral, and resource data bases.

American Association on Mental Deficiency (AAMD). 1719 Kalorama Road, NW. Washington, DC 20009. (202) 387-1968.

Handicapping Conditions Served: Mental retardation.

The Organization: An organization of professionals working in the field of mental retardation. Established in 1876 to improve services to people who are mentally retarded. AAMD and each regional association hold annual conferences.

Information Services: Publishes The American Journal on Mental Deficiency, devoted to research in the field, and Mental Retardation, devoted to program activities for mentally retarded persons. The Association's testing materials include the Adaptive Behavior Scale, a test to measure the abilities of the retarded. Other publications include Classification in Mental Retardation, monographs, and occasional publications on social and legislative issues, and AAMD official policy statements.

American Coalition of Citizens with Disabilities (ACCD). 1012 14th Street, NW. Suite 901. Washington, DC 20005. (202) 628-3470 (Voice and TDD).

Handicapping Conditions Served: All handicaps.

Information Services: ACCD answers inquiries from the public about services and about the legal rights of persons with disabilities, and offers referrals to appropriate agencies. ACCD publishes a newsletter, ACCD NewsNet, and ACCD Action alerts on important issues as they arise. In addition, ACCD has a publication list of over 20 books and pamphlets concerning disability issues.

American Council of the Blind (ACB). Suite 1100. 1010 Vermont Avenue, NW. Washington, DC 20005. (202) 393-3666. (800) 424-8666.

Handicapping Conditions Served: Blindness, visual impairment, and deaf-blindness.

The Organization: Advocates legislation for the blind and other handicapped persons. The Council has 17 special interest affiliates. ACB's 52 state chapters monitor state laws affecting the blind. The national office offers free direct legal assistance to groups in discrimination and benefits cases and to individuals in precedent cases. The Council operates "The Washington Connection," a legislative hot line offering updated information toll-free at (800) 424-8666 during non-working hours. ACB also awards scholarships to blind postsecondary students.

Information Services: Holds periodic workshops for the blind on advocacy and leadership training. The organization has information about agencies and schools for the blind, scholarships, electronic aids, legislation, and legal rights. The Braille Forum, a free monthly magazine updating developments in legislation, education, technology, leisure activities and employment is available in large print, braille, or cassette, and in Spanish.

American Council on Rural Special Education (ACRES). National Rural Development Institute. Western Washington University. Bellingham, WA 98225. (206) 676-3576.

Handicapping Conditions Served: All handicaps.

The Organization: Has initiated a number of national projects to increase educational opportunities and to improve direct services for the handicapped and rural population. Sponsors an annual national conference, and members participate in action task forces.

Information Services: Offers rural jobs services by which persons seeking positions are linked with jobs available. A data bank on the members of the organization serves as a means for linking professionals or other members with specific interests and abilities.

American Deafness and Rehabilitation Association (ADARA). 814 Thayer Avenue. Silver Spring, MD 20910. (301) 589-0880 (Voice and TDD).

Handicapping Conditions Served: Deafness, hearing impairments, and deaf-blindness.

The Organization: A network of professionals and community persons active in the field of deafness. Areas include rehabilitation, mental health, education, social work, speech therapy, medicine, psychiatry, psychology, and many other areas.

Information Services: Gives referral service on information regarding careers, university programs, job opportunities, and the general topics of deafness and deaf-blindness. Publishes the quarterly Journal of Rehabilitation of the Deaf, the bimonthly ADARA newsletter, and occasional special publications and monographs. The most recent monograph is Deafness and Mental Health: Emerging Responses.

American Foundation for the Blind (AFB). 15 West 16th Street. New York, NY 10011. (212) 620-2000.

Handicapping Conditions Served: Blindness, visual impairments, and deaf-blindness.

The Organization: Through its national, regional, and legislative offices, AFB provides legislative consultation to government agencies, and advisory services to local agencies and schools involved in direct services. Conducts national and local surveys on psychosocial needs of the blind and technological research leading to the design of a variety of devices which help the blind person to lead an independent life. The Foundation manufactures (or adapts) and sells more than 400 such devices.

Information Services: Publishes a variety of pamphlets and films about blindness, deaf-blindness, visual impairments, eye disorders, braille, assisting the blind, activities of daily living, travel, rehabilitation, education, devices, dog guides, aging, recreation and leisure, technology, employment, and careers for people who wish to work with the blind. Single copies of these public education materials are free in print form; films may be rented or purchased. Priced publications are mainly for professionals and include materials on research, clinical practice, and instructional techniques in the areas of blindness, visual impairments, deaf-blindness, and other multihandicapped disabilities involving blindness. Listings of services such as The Directory of Agencies Serving the Visually Handicapped in the United States and the International Guide to Aids and Appliances for Blind and Visually Impaired Persons are also published by the Foundation. A few publications are available in Spanish; some are available in large print, braille and cassette.

The American Occupational Therapy Association (AOTA). 1383 Piccard Drive. Rockville, MD 20850. (301) 948-9626.

Handicapping Conditions Served: All disabilities and problems associated with aging.

The Organization: Promotes quality occupational therapy (OT) services by providing accreditation of educational programs, certification of practitioners, professional development, public education, and advocacy on programs related to national health care issues.

Information Services: Information is available about OT as a career and schools that offer professional programs in OT. AOTA has professional information on adapted clothing and equipment, alcoholism, arthritis, cancer, cerebral palsy, drug abuse, geriatrics, handicapped homemakers, home health, mental health, prevocational/vocational, and spinal cord injuries. AOTA publishes a monthly professional journal, the American Journal of Occupational Therapy, a monthly newspaper, and a Federal Report, available by subscription. Also available by subscription are quarterly newsletters published by AOTA's six Special Interest Sections: Administration and Management, Developmental Disabilities, Gerontology, Mental Health, Physical Disabilities, and Sensory Integration.

American Physical Therapy Association (APTA). 1111 North Fairfax Street. Alexandria, VA 22314. (703) 684-2782.

Handicapping Conditions Served: Physical disabilities and developmental disabilities.

The Organization: Fosters development and improvement of physical therapy services and education by: (a) accrediting academic programs in physical therapy; (b) assisting in composing state certification examinations; and (c) offering continuing education courses and workshops in specialty areas (e.g. arthritis, central nervous system disorders, burn treatment, sports medicine, etc.) at the national and local levels.

Information Services: Free information is available about physical therapy as a career, accredited professional training programs, sources of financial assistance for students, and employment statistics. APTA publishes a newsletter, a monthly research periodical, a bimonthly magazine on patient care, and books related to practice in the field. A publications list is available. APTA provides bibliographies on such topics as geriatric exercises, handicapped children, holistic health, and stroke. Educational Resource guides on such subjects as back care, burn care, stroke, diabetes, decubitus ulcer, Parkinson's Disease, and cancer are also available. APTA also refers handicapped individuals to facilities which offer physical therapy services.

American Rehabilitation Counseling Association (ARCA). 5999 Stevenson Avenue. Alexandria, VA 22304. (703) 823-9800.

Handicapping Conditions Served: All disabilities.

The Organization: To improve the profession of rehabilitation counseling to persons with disabilities, ARCA: (a) exercises leadership in developing the profession and science of rehabilitation counseling; (b) advocates for the maintenance of standards in rehabilitation counseling practice and education; (c) promotes relevant research and research dissemination; (d) encourages dialogue and coordination among

rehabilitation professionals, within and among various specialty areas; and (e) engages in active collaboration with other national professional organizations and with consumer groups.

Information Services: The ARCA News contains information on legislation, organization activities, professional developments, and items relevant to the rehabilitation of persons with disabilities. The Rehabilitation Counseling Bulletin contains major professional articles relevant to the rehabilitation of persons with disabilities. A monograph contains findings of task groups on independent living, consumer involvement, supported employment, transition, and sensory impairments. ARCA provides technical assistance to any organization concerned with the rehabilitation of persons with disabilities.

American Society for Deaf Children (ASDC). 814 Thayer Avenue. Silver Spring, MD 20910. (301) 585-5400.

Handicapping Conditions Served: Deafness, hearing impairments.

The Organization: Membership organization. Acts as a clearinghouse for the exchange of information among parents of the deaf and between parents of the deaf and professionals.

Information Services: Provides general information about deafness and raising deaf children. Refers new inquirers to other parents of deaf children in their own geographical areas. Provides speakers to its affiliated groups for workshops and seminars. Publishes a bimonthly newsletter, available to members, which includes information about developments in education, legislation, and aids for deaf children.

American Speech-Language-Hearing Association (ASHA). 10801 Rockville Pike. Rockville, MD 20852. (301) 897-5700 (Voice/TDD).

Handicapping Conditions Served: Speech, language, and hearing disorders.

The Organization: A certifying body for professionals providing speech, language, and hearing therapy to the public, and is an accrediting agency for college and university graduate school programs in speech-language pathology and audiology, and for clinic and hospital programs. Conducts research in communication disorders and studies of community needs for direct services.

Information Services: Public information brochures about communication disorders and roles of speech-language pathologists and audiologists. Career information in the areas of possible employment, university training programs, and certification requirements. Publications include the Journal of Speech and Hearing Research; Journal of Speech and Hearing Disorders; Language, Speech and Hearing Services in the Schools; Guide to Professional Services in Speech-Language Pathology and Audiology; and an

ASHA Directory of membership. A monthly magazine, ASHA, features organizational news, announcements of meetings, job openings, and research reports.

Association for the Care of Children's Health (ACCH). 3615 Wisconsin Avenue, NW. Washington, DC 20016. (202) 244-1801.

Handicapping Conditions Served: Disabilities resulting from chronic illness and/or requiring hospitalization of children.

The Organization: A multidisciplinary organization dedicated to the psychosocial well-being of children and families in health care settings.

Information Services: Publications include titles on chronically ill and hospitalized children. A newsletter, ACCH Network, reports on new developments and activities of national and local organizations related to chronic illness in children. ACCH also publishes CHILDREN'S HEALTH CARE.

Association for Children and Adults with Learning Disabilities (ACLD). 4156 Library Road. Pittsburgh, PA 15234. (412) 341-1515 or (412) 341-8077.

Handicapping Conditions Served: All learning disabilities.

The Organization: A membership organization for professionals, adults with learning disabilities, and parents of children with learning disabilities. Provides general information about learning disabilities, while the 800 local chapters provide referrals to physicians and treatment centers. ACLD conducts its own research into the link between juvenile delinquency and learning disabilities.

Information Services: Distributes information on new technology for teaching learning disabled persons. Pamphlets and scientific reprints are available at no cost. National lists of colleges, private schools, and summer camps with facilities for learning disabled persons are compiled and updated. The ACLD newsletter covers clinical advancements and legislative developments affecting learning disabled persons. A bibliography of more than 400 professional and lay publications on learning disabilities is available.

Association for Persons with Severe Handicaps (TASH). 7010 Roosevelt Way, NE. Seattle, WA 98115. (206) 523-8446.

Handicapping Conditions Served: Severe physical handicaps and profound mental retardation.

The Organization: The organization's concerns include all services to individuals with severe and profound handicaps.

Information Services: Publishes a monthly Newsletter and a quarterly Journal containing articles on new research trends and practices in services to individuals experiencing severe and profound handicapping conditions. Additional publications include four volumes of Teaching the Severely Handicapped, which reports on current research and innovations, and Methods of Instruction with Severely Handicapped Students. Books, papers, reprints from past issues of the Journal and bibliographies are available. Ongoing surveys include those on integrated public schools and parent needs. TASH has a parent-to-parent network of communication. By maintaining lists of parents whose children experience severe and profound handicaps and who are involved in local parent support and advocacy groups, TASH also maintains a register of professional contact people who are available for assistance on specific problems of education, and training of personnel. Referrals to direct service providers, including schools, clinics and vocational rehabilitation services, are made by letter or phone.

Association for Retarded Citizens of the United States (ARC). National Headquarters. 2501 Avenue J. Arlington, TX 76006. (817) 640-0204.

Handicapping Conditions Served: Mental retardation.

The Organization: Goals are to prevent mental retardation, find cures, assist mentally retarded persons in their daily living, and provide support for their families. Projects to improve conditions for persons with mental retardation include: (a) research studies on prevention and cure; (b) training volunteers who work with mentally retarded persons; (c) developing demonstration models for educational, training, and residential facilities; (d) developing effective advocacy systems; and (e) furthering employment opportunities for mentally retarded persons.

Information Services: Answers lay and professional inquiries about mental retardation through publications or by letter. The Association maintains a file for professional and lay articles, which it uses to research specific questions or to compile bibliographies. ARC's own publications are extensive and include pamphlets, monographs, books, handbooks and audio visuals related to parenting, child development, citizen advocacy, civil rights, education, recreation, vocational rehabilitation, progress in research on prevention and cures, prevention methods, and statistics. It provides technical assistance through a Bio-engineering Program and On-the-Job Training Program. ARC also provides access to ARCNET, an electronic mail network. A few of ARC's publications are available in Spanish.

The Candlelighters Childhood Cancer Foundation. 2025 Eye Street, NW. Suite 1011. Washington, DC 20006. (202) 659-5136.

Handicapping Conditions Served: Childhood/adolescent cancer.

The Organization: An international organization of groups of parents who have or have had children with cancer. Provides a variety of support services to families, including crisis lines, a parent-to-parent buddy system, and self-help groups.

Information Services: Distributes bibliographies in the following areas: childhood cancer in general, materials for parents, and books for children at various age levels covering cancer and dying. An organization and information handbook is available to parents who want to start a new group. Sponsors conferences for parents, publishes a quarterly newsletter and a newsletter for teens, and serves as a clearinghouse on state and federal programs.

Center for Special Education Technology. 1920 Association Drive. Reston, VA 22091. (703) 620-3660 or (800) 345-TECH (Limited Hours).

Handicapping Conditions Served: All disabilities.

The Organization: Collects and exchanges information about using technology in the education of handicapped children and youth. Broad objectives are to: (a) provide information on technology advances and applications in special education to interested professionals and others; (b) collect and organize information from a variety of sources on issues that educators and others confront as they use technology in special education; (c) encourage the exchange of information about technology among educators; (d) develop information exchange capabilities that provide easy access to information and resources; and (e) examine the issues in designing and conducting research in the use of educational technology in special education.

Information Services: Collects information on technology, special education issues, companies/vendors, projects, resource organizations and funding sources involved in technological development. Material is organized into a variety of formats, which are used to respond to inquiries. Disseminates information through direct response, news releases and information memos, and publication of articles in journals and magazines. Also operates two electronic bulletin boards, TECH.LINE and TECH.TALK, on SpecialNet, a national computerized information network for special education personnel.

Clearinghouse on the Handicapped. Office of Special Education and Rehabilitative Services. U.S. Department of Education. Switzer Building. Room 3132. Washington, DC 20202-2319. (202) 732-1241.

Handicapping Conditions Served: All handicaps.

The Organization: Created by the Rehabilitation Act of 1973, the Clearinghouse responds to inquiries, and researches and documents information operations serving the handicapped field on the national, state and local levels.

Information Services: Responds to inquiries on a wide range of topics. Information is especially strong in the areas of federal funding for programs serving disabled people, federal legislation affecting the handicapped community, and federal programs benefiting people with handicapping conditions. Assists the Office of Special Education and Rehabilitative Services in publishing a quarterly newsletter, OSERS News in Print, which focuses on federal activities affecting the handicapped and reports on new developments in the information field. All services of the Clearinghouse are provided free of charge.

Child Welfare League of America (CWLA). 440 First Street, NW.
Washington, DC 20001. (202) 638-2952.

Handicapping Conditions Served: All handicaps.

The Organization: A federation of about 400 public and private social service agencies in Canada and the United States. The member agencies provide a variety of child welfare services to children and their families: foster care, counseling, day care, adoption, and services for unmarried parents. It establishes standards, provides consultation, conducts research, holds regional workshops and training conferences for professionals, offers a personnel referral service for top administrators only, and acts as an advocate for child welfare issues in Washington and in 27 state capitals.

Information Services: A clearinghouse for information about child welfare services and related subjects. Has a national videotaped lending library for agencies, organizations, and individuals. A publication catalog includes 120 books on foster parenting and administration of foster care agencies. Final reports on League studies are also available. Publishes Child Welfare, as well as newsletters covering administrative, legislative, and parenting topics.

The Council for Exceptional Children (CEC). 1920 Association Drive.
Reston, VA 22091. (703) 620-3660.

Handicapping Conditions Served: All handicaps and gifted.

The Organization: A private, nonprofit membership organization to advance the education of exceptional children and youth, both handicapped and gifted.

Information Services: Computer searches are available for a charge. Reprints of previous searches on selected popular topics may be ordered. Numerous publications on special education, awareness of handicapped people, child abuse, recreation, parent-professional cooperation, career and vocational education, severely handicapped children, and public policy. Original documents or microfiche copies of most ECER documents

are retained in CEC's library, which also houses over 250 periodicals, the complete ERIC microfiche collection, and many reference materials. Library is open to the public Monday through Friday.

Disability Rights Education and Defense Fund, Inc. (DREDF). 2212 6th Street. Berkeley, CA 94710. (415) 644-2555 (Voice) or (415) 644-2629 (TDD).

Handicapping Conditions Served: All handicaps.

The Organization: A national nonprofit organization run primarily by disabled persons to achieve the goals of the disability rights movement. Monitors legislative and educational efforts and conducts training and research programs.

Information Services: Information on civil rights of disabled persons to attorneys, federal agencies, legislators and their staffs. The Disability Rights Review, the organization's free quarterly newsletter, reports on legislative and judicial activities affecting disability rights. The review is distributed to disabled people, parents, concerned organizations, attorneys and legislators.

Epilepsy Foundation of America (EFA). 4351 Garden City Drive. Suite 406. Landover, MD 20785. (301) 459-3700.

Handicapping Conditions Served: Epilepsy and seizure disorders.

The Organization: A national, voluntary organization dedicated to the prevention and control of epilepsy and its consequences, and to helping persons with epilepsy, their families and other concerned individuals overcome the problems associated with this condition.

Information Services: Provides information on epilepsy and its consequences. Areas include: (a) information on epilepsy for the patient, his family, and friends; (b) educational material to individuals and groups dealing with people with seizure disorders; (c) information on employment, including vocational rehabilitation and training, rights, hiring and insurance regulations, special programs, (d) specific information on the rights of persons with epilepsy as guaranteed by Federal and state statutes; (e) housing information (mostly about discrimination and alternative living arrangements, such as group homes); (f) transportation information, including Federal and state origin regulations; (g) health service information, including prevention, diagnosis, treatment, rehabilitation, and maintenance; (h) information on economic, social and psychological services, such as disability benefits and supplemental security income, and information on the latest research into the causes, treatment, and prevention of seizures. Publishes a newsletter, National Spokesman, ten times per year, covering news and developments in research, legal issues, affiliate activities, national news, and self-help.

Foundation for Children with Learning Disabilities (FCLD). P.O. Box 2929.
Grand Central Station. New York, NY 10163. (212) 687-7211.

Handicapping Conditions Served: Learning disabilities.

The Organization: Primarily a public awareness and funding organization. Approximately one million dollars has been given to model programs which help LD children in schools, camps, recreation/day care, museums, and for parent/teacher training. Through recent grants, FCLD has launched national efforts to: (a) encourage public library systems to become resource centers for learning disabled children; and (b) increase public awareness of judiciary and probation personnel, attorneys, and the police about the now established link between undetected learning disabilities and juvenile delinquent behavior.

Information Services: Two publications available for postage and handling charges: Their World is an annual magazine which tells real life stories for and about families with learning disabled children; The FCLD Guide for Parents of Children with Learning Disabilities contains state-by-state listings of schools, institutions, and agencies which assist LD children.

HEATH Resource Center. National Clearinghouse on Postsecondary Education for Handicapped Individuals. One Dupont Circle. Suite 670. Washington, DC 20036-1193. (202) 939-9320 (Voice and TDD) or (800) 544-3284 (Voice and TDD, Outside Washington, DC).

Handicapping Conditions Served: All handicaps.

The Organization: A clearinghouse and information exchange center for resources on postsecondary education programs and handicapped persons. Topics include educational support services, policies, procedures, adaptations, and opportunities on American campuses, vocational-technical schools, adult education programs, independent living centers and other training entities after high school.

Information Services: Disseminates information on programs, publications and persons with expertise in many areas of concern about education and training after high school for persons with handicaps. Fact sheets and research papers are available on a variety of topics including access, audio-visual materials, computers, counseling, employment, financial aid, hearing impairment, learning disability, severely handicapped, testing in the classroom, and vocational rehabilitation. HEATH publishes a newsletter, Information from HEATH, three times a year which includes information about laws, regulations, court cases, campus highlights, new resources and issues of general interest. An annual resource directory contains an annotated listing of over 100 national organizations which can provide additional information on postsecondary education and handicapped individuals.

Joseph P. Kennedy, Jr. Foundation. 1350 New York Avenue, NW. Suite 500. Washington, DC 20005. (202) 393-1250.

Handicapping Conditions Served: Mental retardation.

The Organization: Purpose is to raise public awareness of medical ethical problems and to improve the quality of life for mentally retarded persons. Has funded research and clinical treatment centers, developed recreational programs including internships, family play programs, and the international Special Olympics Program for mentally retarded persons. Extensive public awareness campaigns are carried on through the media to improve understanding and acceptance of this population.

Information Services: Brochures describing the Special Olympics Program, the Let's Play to Grow Program for families, and the Community of Caring Program for adolescent mothers are available. Films on the Special Olympics are available for TV or group use. Another group of films produced for education of health and other professionals includes such titles as "The Right to Survive," "The Right to Let Die," "The Right to Reproduce," and "Becky: The Value of a Life."

Juvenile Diabetes Foundation International (JDF/JDFI). 60 Madison Avenue. New York, NY 10010. (212) 889-757.

Handicapping Conditions Served: Diabetes mellitus.

The Organization: To support and fund research on the treatment and cure of diabetes, mainly juvenile diabetes (also called insulin-dependent diabetes). Awards grants and fellowships for specific research projects in diabetes and related areas.

Information Services: Publishes free pamphlets and fact sheets about diabetes and insulin for the lay person. They include such titles as: What You Should Know About Juvenile Diabetes; Parent to Parent; Babies with Diabetes; Juvenile Diabetes Isn't Just for Kids; Having Children...A Guide for the Diabetic Woman; and What You Should Know About Insulin. A newsletter, Diabetes Countdown, is published for members. Local chapters hold public education meetings, maintain speaker bureaus, and provide referral to medical specialists and educational programs offered by hospitals and health departments. Some chapters have an information hot line.

March of Dimes Birth Defects Foundation (MOD). 1275 Mamaroneck Avenue. White Plains, NY 10605. (914) 428-7100.

Handicapping Conditions Served: Congenital defects and genetic disorders.

The Organization: Funds programs in basic and clinical research (including environmental reproductive hazards), medical services, professional and public education, and community services.

Information Services: Funds programs through schools, churches, hospitals, and other institutions to inform and motivate prospective parents and the general public to do all they can to protect maternal and newborn health. Materials include educational series, curricula, filmstrips, printed materials, films, documentaries for television, and public service announcements.

Through its publications transmits the latest scientific findings--in original articles and journal reprints--on birth defects to schools of medicine and nursing, university hospitals, medical centers, physicians, nurses and other health professionals. Also included in the publications program are: (a) The International Directory of Genetic Services, a listing of medical centers that provide genetic counseling and analyses of special genetic conditions; (b) the Birth Defects Atlas and Compendium which standardizes names and descriptions of 1,005 congenital anomalies, in four languages; and (c) Genetics in Practice, a quarterly newsletter for health professionals. Serves as a clearinghouse for the exchange of incidence data generated in birth defect monitoring programs in 14 countries.

Mental Health Law Project (MHLP). 2021 L Street, NW. Suite 800.
Washington, DC 20036-4909. (202) 467-5730.

Handicapping Conditions Served: Mental and emotional disorders and developmental disabilities.

The Organization: Dedicated to law reform advocacy on behalf of people labeled mentally or developmentally disabled. Priority issues are preventing neglect and abuse of institutionalized mentally disabled people and generating adequate health and mental health care, education, housing, vocational, and supportive services for mentally disabled people living in the community.

Information Services: Offers backup assistance to attorneys and other advocates representing mentally handicapped clients. These services include model pleadings, legal citations and technical references, discussion of strategies, and comments on pleadings, draft legislation/regulations, assistance in using experts, provision of articles, memoranda, bibliographies, etc. In answer to inquiries from professionals and other interested persons, MHLP supplies general information about legal rights and makes referrals to attorneys. Publications include Legal Rights of Mentally Disabled Persons, a three volume course book which includes technical information about mental health and retardation issues, case law and legal analysis; and other books and reprints of articles by staff attorneys. UPDATE is a bimonthly newsletter which offers a succinct overview of federal legislative, administrative, and judicial developments affecting mentally disabled people. It is sent without charge to nonprofit organizations actively representing mentally disabled people. MHLP's ALERT is a newsletter published occasionally to cover emerging issues which affect mentally disabled people, sent to all who request inclusion on the mailing list. Also published biennially is the MHLP Summary of Activities which reports on current litigation and issues of concern.

National Association for Hearing and Speech Action (NAHSA). 10801 Rockville Pike. Rockville, MD 20852. (301) 897-8682 (Voice and TDD) or (800) 638-8255 (Voice and TDD).

Handicapping Conditions Served: Speech, language, and hearing impairments.

The Organization: A membership organization of individuals with speech, hearing and language disorders, their families, and interested professionals. Primarily concerned with advocacy for the rights of the communicatively impaired and with public information activities.

Information Services: A Hearing and Speech HELPLINE (800-638-8255) handles specific questions about communication problems and how to find professional assistance. The Association distributes organizational brochures and information on communication disorders; publishes a bimonthly newsletter NAHSA News.

National Association of the Deaf (NAD). 814 Thayer Avenue. Silver Spring, MD 20910. (301) 587-1788 (Voice and TDD).

Handicapping Conditions Served: Deafness, hearing impairment.

The Organization: A consumer oriented organization for professionals and lay persons. Sponsors a training program to upgrade instructional skills of teachers of sign language, develops appropriate curriculum and instructional materials for teachers, and conducts a professional evaluation and certification program for instructors in various sign systems.

Information Services: Information on where to find programs and services for the deaf, including: schools, camps, interpreters, homes for the aged deaf, devices to assist deaf persons, hearing-ear dogs, and individual professional providers from medical specialists to speech therapists. Publishes three periodicals for general audiences: The Deaf American, a quarterly magazine highlighting the achievements of deaf individuals; The Broadcaster, a monthly newspaper covering legislative and legal issues; and The Interstate, a newsletter focusing on state issues and news. General information is available free from the organization.

National Association of Physical Therapists, Inc. (NAPT). P.O. Box 367. West Covina, CA 91793. (818) 332-7755.

Handicapping Conditions Served: All physical handicaps.

The Organization: Professional association of physical therapists certifies qualifications of members, establishes educational and training standards, accredits professional education programs, and conducts regional and state symposia and educational programs.

Information Services: Disseminates information on schools which offer physical therapy programs and availability of products, and refers inquirers to other organizations. The NAPT Journal is the official publication of the organization and is published bimonthly.

National Association of Private Residential Facilities for the Mentally Retarded (NAPRFMR). 6269 Leesburg Pike. Suite B-5. Falls Church, VA 22044. (703) 536-3311.

Handicapping Conditions Served: Mental retardation, cerebral palsy, autism, epilepsy, and other developmental disabilities.

The Organization: To improve the quality of life for developmentally disabled persons and their families by coordinating the efforts of providers of private residential services.

Information Services: Conducts conferences and studies, and issues bulletins and a monthly newsletter, LINKS, to keep its members informed of current legislation and regulations, safety and access standards, funding sources, social security benefits, the rights of disabled persons and their parents, staff development techniques, and topics of current interest. A Directory of Members, which lists facilities by state, is available.

National Association of Private Schools for Exceptional Children (NAPSEC). 1625 Eye Street, NW. Suite 506. Washington, DC 20006. (202) 223-2192.

Handicapping Conditions Served: All disabilities.

The Organization: Provides a national voice for private facilities regarding policies and programs affecting exceptional students and is dedicated to encouraging cooperation among educational facilities serving exceptional students.

Information Services: Provides a free referral service to member schools serving all categories of exceptionality and located throughout the country. A Directory of Membership includes type of school, services offered, and population served. THE NAPSEC VOICE is a newsletter published three times per year which includes information on national issues and updates on NAPSEC activities. NAPSEC also publishes Newsbriefs, an in-house publication focusing on member school events, programs, and activities. The National Issues Service provides up-to-the minute briefings on major issues affecting the private special education community.

National Association of Rehabilitation Facilities (NARF). P.O. Box 17675.
Washington, DC 20041. (703) 556-8848.

Handicapping Conditions Served: All handicaps.

The Organization: Purpose of the Association is to strengthen rehabilitation services to handicapped persons by representing the interests of these services to the federal government, and by providing field services and technical assistance to members. State chapters work to improve facilities at the state and local levels.

Information Services: Information about federal legislation affecting rehabilitation facilities. Training seminars are held in various locations at all times of the year on subjects related to the management and operation of rehabilitation facilities. Publishes periodicals, bulletins, and newsletters for rehabilitation service administrators, including funding information for rehabilitation programs and the Rehabilitation Review, a weekly analysis of issues for rehabilitation facility professionals.

National Association of State Directors of Special Education (NASDSE).
2021 K Street, NW. Suite 315. Washington, DC 20006. (202) 296-1800.

Handicapping Conditions Served: All handicaps.

The Organization: A nonprofit association representing personnel from state education agencies who have legal responsibility for the administration and supervision of special education programs in public schools.

Information Services: Has developed products interpreting Section 504 of the Rehabilitation Act and Public Law 94-142, the Education for All Handicapped Children Act. Publications geared to education administrators cover management, training, legislation, and implementation of legislation. Materials for teachers and administrators on Individualized Education Plans and due process are also for sale. Publishes the Liaison Bulletin, a newsletter covering congressional action on legislation for disabled persons and its impact on state agency programs; activities of Special Education Programs, U.S. Department of Education, such as grant and contract announcements and regulations; and exemplary in-service training programs in special education. Offers SpecialNet, an electronic mailbox service available to anyone who has access to a computer terminal or microcomputer.

National Center for Education in Maternal and Child Health (NCEMCH). 38th and R Streets, NW. Washington, DC 20057. (202) 625-8400.

Handicapping Conditions Served: Maternal and child health, including genetic disorders.

The Organization: A major link between sources of information/services and professionals in areas of maternal and child health, including genetics.

Information Services: Provides a variety of services aimed toward facilitating the development and exchange of maternal and child health information. Provides assistance in the development and evaluation of new materials and educational programs and collects and disseminates information about available materials, programs, and research. Offers conference assistance, including planning, support services and editing of conference materials for publication. Maintains a resource center of books, journals, articles, teaching manuals, brochures, fact sheets and educational materials. Publications include: bibliographies on sickle cell and the social and psychological aspects of genetic disorders; newsletters targeted to specific professional groups; and directories of resources and services covering federal resources in maternal and child health, voluntary organizations, clinical genetics service centers and others.

National Data Bank for Disabled Student Services. Room 0126. Shoemaker Building. University of Maryland. College Park, MD 20742. (301) 454-5028 (Voice) or (301) 454-5029 (TDD).

Handicapping Conditions Served: Primarily physical disabilities.

The Organization: Provides the means for accessing statistics related to services, staff, budget and other components of disabled student services programs across the country. Examples of data included are: size and type of institution, date program was started, funding, staff (including education, experience, salary), number of disabled students, services provided, fees and new ideas.

Information Services: Data may be withdrawn from the Data Bank only by those who have an "account" with a reserve of data of their own. Each participant is charged a modest fee.

National Down Syndrome Congress (NDSC). 1640 W. Roosevelt Road. Chicago, IL 60608. (312) 226-0416 (In Illinois) or (800) 446-3835 (Outside Illinois).

Handicapping Conditions Served: Down syndrome.

The Organization: Formed in 1973 by a group of parents and professionals interested in Down syndrome. Now has more than 500 chapters of volunteers in the United States and around the world. An annual convention and various publications keep the membership informed of medical, legislative, and educational developments. Services include: adoption facilitation, advocacy for adolescents and adults with Down syndrome (including their own annual convention), educational guidelines for preschool and elementary school, text-editing, research monitoring, and extended family support.

Information Services: Parents are put in touch with a family support network. NDSC publishes membership brochures, a pamphlet for the lay person on Down syndrome in English, Spanish and Portuguese; Guidelines for Choosing the Preschool or Primary School for Your Child with Down Syndrome; and product availability fliers. A bibliography of materials relating to Down syndrome is being updated. The Congress publishes two newsletters. The Down Syndrome News, published ten times yearly and available only to members, covers pertinent issues covering all aspects of Down syndrome. The Parent Group Bulletin is published as appropriate when pertinent parent group information is collected and serves as an immediate communication link with persons touched by Down syndrome. NDSC provides resource information on all aspects of Down Syndrome, including very technical areas, and makes referrals to local parent groups or professionals.

National Information Center for Handicapped Children and Youth (NICHCY).
Box 1492. Washington, DC 20013.

Handicapping Conditions Served: All handicaps.

The Organization: A free information service that helps parents, educators, caregivers, advocates, and others to improve the lives of children and youth with handicaps.

Information Services: Answers questions, develops and shares new information through fact sheets, directories and newsletters, provides advice to people working in groups, and connects people all across the country who share similar goals and concerns. When a program or project proves especially effective, the Center collects information on it to share with others. NICHCY publishes two newsletters. News Digest is circulated quarterly and focuses on single important issues affecting families of children and youth with handicaps and other special education concerns. Transition Summary is a compilation of articles on transition issues that is distributed semiannually. Also available are fact sheets on all major disabilities and parent groups; general information about handicaps; listings of major public agencies in each state and territory and state level chapters of other organizations; directories of organizations; and information about careers in special education. NICHCY staff members provide consultative and technical assistance on topics of collaboration, respite, group organization and maintenance, evaluation, media presentation, conference and workshop presentations, group facilitation, and location of information and resources.

National Information Center on Deafness (NICD). Gallaudet College. 800 Florida Avenue, NE. Washington, DC 20002. (202) 651-5109 (Voice) or (202) 651-5976 (TDD).

Handicapping Conditions Served: Hearing impairments.

The Organization: A unit of the Division of College Relations, established in 1980 to meet the need for accurate, current information on topics dealing with deafness.

Information Services: Provides either direct information, printed materials, and/or when appropriate, referrals to other helpful resources. NICD has developed numerous fact sheets and resource listings on such areas as deafness, TDD's, alerting and communication devices, hearing ear dogs, financial aid for hearing-impaired students, travel resources for hearing-impaired people, and short reading lists on topics in education of deaf children. NICD information services and single copies of publications are provided free.

National Mental Health Association (NMHA). 1021 Prince Street. Alexandria, VA 22314-2971. (703) 684-7722.

Handicapping Conditions Served: Mental and emotional disorders.

The Organization: Primarily an advocacy and public education organization. Works for legislation affecting the rights and treatment of the mentally ill.

Information Services: An extensive publications list includes such titles for patient and family as Helping the Mental Patient at Home, and What Every Child Needs for Good Mental Health. Of interest to the general public are such publications as How to Deal With Your Tensions, Depression: What You Should Know About It, and When Things Go Wrong, What Can You Do? Information on services, insurance, research, employment, legislation and litigation, careers in mental health, rehabilitation, and citizen activism is also available, as well as NMHA position statements on topics ranging from psychosurgery to the insanity defense. A monthly newsletter, Focus, informs members of news in the mental health field. Films and other educational materials are available for one-day rentals.

National Multiple Sclerosis Society. 205 East 42nd Street. New York, NY 10017. (212) 986-3240.

Handicapping Conditions Served: Multiple Sclerosis and related diseases.

The Organization: Provides funding for research, public and professional education, advocacy, and the design of rehabilitative and psychosocial programs. Direct services to MS persons are provided through 161 local chapters and branches. Among the programs offered by chapters are a

variety of counseling and referral services; many offer group aquatics and other social/recreational support activities.

Information Services: Publications for the general public include such pamphlet titles as What Everyone Should Know About Multiple Sclerosis and Living with MS: A Practical Guide. Books entitled Research on Multiple Sclerosis, Maximizing Your Health: A Program of Graded Exercises and Meditation for Persons with Multiple Sclerosis and Therapeutic Claims in Multiple Sclerosis are also available. Patient information includes pamphlets on mental and emotional health, careers for the homebound and Inside MS, a quarterly membership periodical. Some information is available in Spanish. Professionals may request publications on treatment, nursing care, group counseling, and reprints of journal articles. Referrals, information on technical aids and equipment, and order lists for free publications can be obtained from chapters.

National Network of Learning Disabled Adults (NNLDA). P.O. Box 716. Bryn Mawr, PA 19010. (215) 275-7211.

Handicapping Conditions Served: Learning disabilities.

The Organization: Provides support, assistance, and information to learning disabled adults and self-help groups for learning disabled adults nationwide.

Information Services: NNLDA Newsletter, published four times per year, reports on educational programs and resources, legislation, government policies, employment and training opportunities, organizational news, and other items of interest. The Network maintains an electronic bulletin board entitled LD ADULT on SpecialNet to disseminate information about issues of concern to LD adults.

National Rehabilitation Association (NRA). 633 S. Washington Street. Alexandria, VA 22314. (703) 836-0850.

Handicapping Conditions Served: All handicaps.

The Organization: Founded in 1925 as a membership organization for professionals and others interested in the advancement of rehabilitation services to all persons with disabilities. Activities include: advocacy for state and federal legislation; professional development through regular meetings and workshops, training sessions for continuing education credits, and publications; and public education via print and electronic media.

Information Services: Publishes the Journal of Rehabilitation and a newsletter. The national office responds to general inquiries and directs specific questions to appropriate professional divisions.

All the divisions publish newsletters. NRCA publishes the Journal of Applied Rehabilitation Counseling. NRAA produces two quarterly journals: the Journal of Rehabilitation Administration and Administration and Supervision in Rehabilitation. VEWA publishes the Bulletin. The national NRA office will supply inquirers with the current addresses of its division officers.

National Resource Center for Paraprofessionals in Special Education (NRC). New Careers Training Laboratory. City University of New York. 33 West 42nd Street. New York, NY 10036. (212) 840-1278 or (212) 840-7619.

Handicapping Conditions Served: All handicaps.

The Organization: Mission is to promote an increase in the use of trained paraprofessionals in special education.

Information Services: Disseminates information for the use of employers, program managers, and trainers on such issues as skills and competencies needed by paraprofessionals, credentialing, new roles for paraprofessionals in education and related services, career mobility, and funding sources. The Center also has information on pre and inservice training models and training materials in use by state and local education agencies and by institutions of higher education.

Besides a quarterly newsletter, New Directions, NRC publications include the Paraprofessional Bibliography: Training Materials, Resources and Programs for Paraprofessionals Working in Educational Programs for Persons with Handicapping Conditions (1981); Special Needs, Special People, which examines the state of training programs for special education paraprofessionals throughout the nation (1980); Paraprofessionals in Special Education: The State of the Art, which gives results of a survey of state departments of special education covering the use and training of paraprofessionals over the last decade; and The Employment of Paraprofessionals in Special Education. Technical assistance is available to state and local education agencies and institutions of higher education through the NRC.

The National Society for Children and Adults with Autism (NSAC). 1234 Massachusetts Avenue, NW. Suite 1017. Washington, DC 20005-4599. (202) 783-0125.

Handicapping Conditions Served: Autism.

The Organization: Works for legislation, education, and research for the benefit of all children with severe disorders of communication and behavior.

Information Services: Publishes general pamphlets defining autism and suggesting management techniques. NSAC's Information and Referral Service, has specific information available, including: (1) names,

addresses, and other information about day and residential programs and camps which admit children with autism; (2) a list of facilities which admit autistic adolescents and adults; (3) ways to effectively organize to get community services for children with autism; (4) legislative information at national and state levels; (5) suggestions for sources of funds, public and private; (6) a list of colleges and universities which offer training in the field of autism; (7) income tax information for parents; (8) a list of contacts and societies for children with autism in other countries. The service also keeps an informal list of research projects being conducted in the area of autism. NSAC publishes a bimonthly newsletter, The Advocate, an advocacy publication geared toward parents and professionals who work with autistic children. NSAC also publishes the annual Proceedings of Society National Conferences, which includes professional papers on a variety of subjects related to autism.

Orton Dyslexia Society (ODS). 724 York Road. Baltimore, MD 21204. (301) 296-0232.

Handicapping Conditions Served: Dyslexia.

The Organization: An international membership organization for professionals and parents of dyslexic children. Purposes are to disseminate information related to dyslexia, and to guide persons with dyslexia and parents of dyslexic children to available resources for diagnosis, remediation, and tutoring.

Information Services: Provides general information to inquirers by phone or by letter; most information requests are met through a variety of ODS publications on dyslexia and related learning disabilities. The ODS Annals of Dyslexia is a compilation of scientific papers delivered at its annual conference, containing therapy applications and articles about the state of the art. ODS also publishes a quarterly newsletter, Perspectives on Dyslexia, containing pertinent local and national information.

RESNA: The Association for the Advancement of Rehabilitation Technology. 1101 Connecticut Avenue, NW. Suite 700. Washington, DC 20036. (202) 857-1199.

Handicapping Conditions Served: All disabilities.

The Organization: Purpose is to promote and support the development, dissemination, integration, and utilization of knowledge in rehabilitation engineering and to assure that these efforts result in the highest quality of care and service delivery for all disabled citizens.

Information Services: Publishes Rehabilitation Technology Review, a quarterly newsletter, as well as the proceedings of the RESNA annual conference. Other publications include: Technology for Independent Living Sourcebook; Choosing the Best Wheelchair Cushion. Revised Edition

1984; A Guide to Controls - Selections, Mounting, Applications; Wheelchair III Report of a Workshop on Specially Adapted Wheelchairs and Sports Wheelchairs. When possible, RESNA will refer people to experts residing in their local area, selected from the RESNA membership list.

Sick Kids (Need) Involved People, Inc. (SKIP). 216 Newport Drive. Severna Park, MD 21146. (301) 647-0164.

Handicapping Conditions Served: Disabilities in children which require dependency on medical technology, particularly related to home care.

The Organization: Promotes the feasibility of specialized pediatric home care for medically fragile children. Assuring the highest possible quality of life obtainable for these children who are dependent on medical technology is the ultimate goal. Parent networking to offer peer support and mutual aid is an important component of SKIP services.

Information Services: Printed materials and sponsors educational presentations dealing with home care of technology-dependent children. The organization also publishes a newsletter.

Sibling Information Network. Connecticut's University Affiliated Facility. University of Connecticut. 249 Glenbrook Road U-64. Storrs, CT 06268 (203) 486-4034.

Handicapping Conditions Served: All handicaps.

The Organization: A recently formed organization of professionals interested in siblings of handicapped children and their problems, offers support and assistance.

Information Services: Works to provide a common information base, serving as a clearinghouse for research and other professional activities related to siblings of handicapped children. The Network's quarterly newsletter, available free to members, reports on activities of members, literature for siblings of handicapped children, and other topics of interest. The Network has published a collection of articles taken from the newsletter, a list of sibling groups and programs, a bibliography of journal articles on siblings, a bibliography of children's literature and a list of audio-visual materials about children with various disabilities.

Spina Bifida Association of America (SBAA). 343 South Dearborn Street. Room 310. Chicago, IL 60604. (312) 663-1562 or (800) 621-3141.

Handicapping Conditions Served: Spina bifida, with related hydrocephalus.

The Organization: A primary emphasis on local parent and patient support groups. Activities also include public education, research, advocacy, and sponsorship of an annual conference for professionals and lay persons on medical, social, educational, and legal issues relating to this disability.

Information Services: Publications and public education materials are available through 100 local chapters in the U.S. and Canada; chapters also sponsor parent, teenage, and young adult support groups. Publications include The Child with Spina Bifida; By, For and With Young Adults with Spina Bifida; When Something is Wrong With Your Baby; Straight Talk; The Teacher and the Child With Spina Bifida; Giant Steps for Steven; Beyond the Family and the Institution; a bimonthly newsletter, Spina Bifida Insights; and manuals for parents and teachers.

United Cerebral Palsy Associations (UCPA). 66 East 34th Street. New York, NY 10016. (212) 481-6300.

Handicapping Conditions Served: Cerebral palsy and other neuromotor disabilities.

The Organization: UCPA: (a) provides funds for research and the training of scientific personnel who work in the fields of prevention and treatment of cerebral palsy; (b) acts as an advocate for the civil rights of disabled persons in the areas of education, employment, independent living, and access to public buildings and public transportation; (c) provides public education programs in schools, hospitals, and community facilities, which emphasize prevention of neuromotor problems; and (d) through its 230 state and local affiliates, provides direct services including: medical diagnosis, evaluation and treatment, special education, career development, social and recreational programs, parent counseling, adapted housing for disabled persons, advocacy, and community education.

Information Services: Provides extensive information about the nature of cerebral palsy, the means of preventing the condition, the services available to and required by persons with cerebral palsy and their families, and the civil rights of persons with disabilities. Lay publications include: What Everyone Should Know About Cerebral Palsy, a cartoon booklet describing the causes of the condition, management techniques, available services, and the outlook for prevention; references are made to appropriate publication lists and materials. UCPA publications include bibliographies on housing, family life skills, sensorimotor performance, and speech; a handbook on transportation; booklets on marketing employment concepts; guidelines for information, referral and follow-along; a respite care manual; nutritional care of the young child with cerebral palsy; six monographs on infant development programs; organizing in-service training workshop guidelines; monographs on teenage programs; and information on advocacy efforts. UCPA publishes a bimonthly general interest newsletter and issues a newsletter dealing with governmental matters of concern to disabled persons. This includes a

series of analysis papers on governmental activities affecting persons with disabilities. For professionals and volunteers, the Association's publications include materials on child development; testing, management, and treatment of cerebral palsy; service needs; federal assistance programs; and fund raising.

Very Special Arts (VSA). 1825 Connecticut Avenue, NW. Suite 417. Washington, DC 20009. (202) 332-6960 (Voice and TDD).

Handicapping Conditions Served: All handicaps.

The Organization: An educational affiliate of the Kennedy Center for the Performing Arts. Disseminates information about curriculum and instruction in the arts for handicapped people and publicizes the need for the benefit of expanded arts opportunities for handicapped people.

Information Services: Lists of national, state, and local organizations with art programs for the handicapped, model sites and other programs which VSA recognizes for excellence, and sources of financial assistance for establishing programs and conducting research projects. Materials about VSA research and demonstration projects and other publications are available and include reviews of special projects, curriculum ideas for parents and teachers, resource guides and bibliographies. Brochures emphasizing the importance of art, music, dance, and drama for handicapped persons are also available. The VSA Newsletter, published quarterly, contains information about arts programs for individuals with disabilities around the country.