#### DOCUMENT RESUME

ED 203 224 EA 019 981

TITLE Key Statistics for Public Elementary and Secondary

Education: Early Estimates, School Year 1987-88.

Early Estimates.

INSTITUTION Center for Education Statistics (OERI/ED),

Washington, DC.

REPORT NO PUR DATE CS-88-014 Dec 87

NOTE

δp.

PUB TYPE

Statistical Data (110)

EDRS PRICE

MF01/PC01 Plus Postage.

DESCRIPTORS

Educational Finance; \*Educational Trends; Elementary School Teachers; Elementary Secondary Education; Enrollment; Enrollment Projections; Expenditure per Student; Government Publications; High School

Graduates; National Surveys; \*Public Schools; School

District Spending; \*School Statistics; School

Surveys; Secondary School Teachers; Tables (Data);

Teacher Student Ratio

## **ABSTRACT**

This is the first in a new series of early estimates for public elementary and secondary education in the United States reported by the Center for Education Statistics (CES). Early estimates are key statistics reported early in the school year and include the numbers of students in membership, of teachers, and of high school graduates and total current expenditures for the operation of public elementary and secondary schools. These estimates are either preliminary actual counts for individual states, estimates derived by states for CES, or imputations developed by CES using a combination of state-specific and national data. (Author)

\*\*\*\*\*\*\*\*\*



# **CENTER FOR EDUCATION STATISTICS**

U S DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

- ☐ Minor changes have been made to improve reproduction quality
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

# **Early Estimates**

December 1987

# Key Statistics for Public Elementary and Secondary Education: Early Estimates, School Year 1987-88

Contact: Mary Batcher (202) 357-6618

This is the first in a new series of early estimates for public elementary and secondary education in the United States reported by the Center for Education Statistics (CES). Early estimates are key statistics reported early in the school year and include the numbers of students in membership, of teachers, and of high school graduates and total current expenditures for the operation of public elementary and secondary schools. These estimates are either preliminary actual counts for individual States, estimates derived by States for CES, or imputations developed by CES using a combination of State-specific and national data.

## Highlights

- There were approximately 40.2 million students in the Nation's public elementary and secondary schools this fall (October 1987) compared with 39.8 million a year ago. Student membership has increased by nearly a million in the last 2 years.
- These students are being taught by an estimated 2,276,000 public school teachers.
- High school graduates of the Nation's public schools totaled an estimated 2,428,000 for the 1986-87 school year, and it is estimated that approximately 2,469,000 students will graduate in school year 1987-88.
- Total current expenditures for public elementary and secondary education in fiscal year 1987 are estimated to be 146.1 billion, and they are expected to rise to approximately \$155.5 billion in fiscal year 1988.
- The cost of public education is estimated to be \$3,867 per student for the 1987-88 school year.

#### The Early Estimate System

The primary source of basic statistical information about public elementary and secondary education is the Common Core of Data (CCD), a set of surveys collected annually by CES from State education agencies. These data are reported to CES in March, undergo CES and State editing, and are available for publication in September--a full year after the beginning of the school year. Fiscal data are reported a year later than the student and teacher data.

The Early Estimates System is currently under two lopment and is designed to allow CES to report selected key statistics early in the school year. Over the course of the next 3 years, CES will be charaining and evaluating various methodologies to obtain and improve the Early Estimate System for public elementary and secondary education.

Elementary and Secondary Education Statistics Division

U.S. Department of Education
Office of Educational Research and Improvement

CS 88-014



Forty-nine States and the District of Columbia participated in the survey. Estimates reported here were provided to CES by State education agencies and represent the best information available to States at this early stage of the school year. They are, however, subject to revision.

## Methodology

Early in November 1987, a survey form was sent to each State education agency requesting their cooperation and specifying when CES would collect the data by telephone. States were contacted during the week of November 9 and State estimates were received through December 15. Data collected by telephone were checked for reasonableness against prior years' data. Followup calls were made to resolve questions about the data.

The missing membership from Massachusetts was imputed based on the assumption that percentage growth in membership from 1986-87 to 1987-88 was equal to the percentage growth from 1985-86 to 1986-87.

Other missing values were imputed using ratios of the missing quantity to the student membership value. For example, the procedure for imputing number of teachers in the 1987-88 school year involved: (1) calculating the teacher-to-student ratio in the giver State in 1986-87, (2) adjusting this ratio for changes at the national level from 1986-87 to 1987-88, and (3) multiplying the adjusted ratio by the 1987-88 student membership. Historically, the relationship between number of teachers and students has generally been stable, making it a suitable ratio to use in imputing the number of teachers. Equivalent procedures were used for imputing number of teachers, number of high school graduates, and current expenditures.

As a result of the imputation, the data in the following tables are presented in complete form. Some of the values are early actual counts, others are estimates developed by the States, and the remainder are imputed values developed by CES.

#### **Definitions**

Membership is the unduplicated count of students on the roll of the school or local education agency on the school day closest to October 1; students who withdrew from school have been removed from the count.

Current expenditures are funds for operating local public schools and include such items as salaries for school personnel, fixed charges, student transportation, school books and materials, and energy costs, but exclude capital outlay and interest on school debt.

Pupil/teacher ratio is the number of students divided by the number of teachers in a State. The number reported here represents an average across all levels. There is, however, variability across elementary and secondary grade levels and across programs such as special education, and gifted and talented.

Per pupil expenditure is the total current expenditure for public elementary and secondary education in a State divided by the student membership. The numbers reported here, based on membership, can be expected to be smaller than per pupil expenditures based on average daily attendance because the membership counts are generally larger than average daily attendance.

#### Acknowledgments

The author gratefully acknowledges the comments and suggestions of the reviewers, Will Myers of the National Education Association and Susan Hill, Donald Malec, and William Sonnenberg of the Center for Education Statistics.



Table 1.--Membership in public elementary and secondary schools, by State: Fall 1984 to fall 1987

State	Actual fall 1984	Actual fall 1985	Actual fall 1986	Estimated fall 1987
<u> </u>		- 1411 1903	1411 1900	1411 1907
Total	39,295,210	39,508,625	39,837,459	*40,200,086
Alabama	712,586	730,460	733,735	**730,548
Alasi	104,599	107,345	107,973	**105,547
Arizona	530,062	548,252	534,538	567,160
Arkansas Colifornia	432,668	433,410	437,438	**437,036
California	4,151,110	4,255,554	4,377,989	4,469,927
Colorado	545,427	550,642	558,415	**560,235
Connecticut	468,145	462,026	468,847	464,000
Delaware	91,767	92,901	94,410	**95,659
District of Columbia Florida	87,397	87,092	85,612	87,710
r ioi iua	1,524,107	1,562,283	1,607,320	**1,663,579
Georgia	1,062,315	1,079,594	1,096,425	1,159,463
Hawaii Tabba	163,860	164,169	164,640	**165,910
Idaho	208,0	208,669	208,391	212,364
Il'inois Inciana	1,834,3,5 972,659	1,826,478	1,825,185	1,798,025
	9/2,039	966,106	966,780	965,215
<sup>*</sup> Jwa	491,011	485,332	481,286	478,856
ansas	405,347	410,229	416,091	421,091
Kentucky	644,421	643,833	642,778	**642,696
Louisiana Maine	800,941	788,349	795,188	795,323
LIG THE	207,537	206,101	211,752	210,000
haryland	673,840	671,560	675,747	680,071
Massachusetts	859,391	844,330	833,918	*823,634
Michigan	1,696,982	1,689,828	1,681,880	1,673,821
Minnesota	701,697	705,140	711,134	716,305
Mississippi	466,058	471,195	498,639	**505,550
Missouri	793,793	795,107	800,606	**802,060
Montana	154,412	153,869	153,327	153,915
Nebraska	265,599	265,819	267,139	268,103
Nevada Now Hammahima	151,633	154,948	161,239	165,054
New Hampshire	158,614	160,974	163,717	164,170
New Jersey	1,129,223	1,116,194	1,107,467	1,105,564
iew Mexico	272,478	277,551	281,943	**287,238
New York	2,645,811	2,621,378	2,607,719	2,593,100
North Carolina North Dakota	1,088,724 118,711	1,086,165 118,570	1,085,248	1,084,800
tor til Dakota	110,711	110,5/0	118,703	**118,474
Dhio	1,805,440	1,793,965	1,793,508	1,789,549
Oklahoma	589,690	592,327	593,183	598,679
Oregon	446,884	447,527	449,307	**455,895
Pennsylvania	1,701,880	1,683,221	1,674,161	1,656,380
Rhode Island	134,034	133,442	134,126	**134,064
South Carolina	6, 718	606,643	611,629	614,923
outh Dakota	314, د12	124,291	125,458	**126,450
ennessee	817,212	813,753	818,073	819,322
fexas Itah	3,040,305 390,141	3,131,705 403,395	3,209,515 415,994	3,350,661 418,691
	-			
/ermont /irginia	90,089 965,222	90,157	92,112	93,500
iash ington	741,177	958,104 740, 706	975,135 761,428	**979,252
lest Virginia	362,941	749,706 <b>3</b> 57,923	761, <b>4</b> 28 351,837	775,826 **344,236
iisconsin	767,542	768,234	767,819	772,000

<sup>\*</sup> Imputed by the Center for Education Statistics (CES).

Note: All fall 1987 numbers are State estimates unless otherwise indicated by single or double asterisks. Estimates are reported as of December 1987.



<sup>\*\*</sup> Actual fall 1987 count.

Table 2.--Number of teachers in public elementary and secondary education by State: School years 1984-85 to 1987-88

State	Actus 1 1984-85	Actual 1985-86	Actual 1986-87	Estimated 1987-88
Total	2,168,298	2,206,884	*2,243,370	*2,276,367
Alabama	36,647	36,138	<b>3</b> 6,971	37,446
Alaska	6,127	6,814	6,448	6,422
Arizona	26,900	<b>2</b> 7,935	29,104	<b>30,9</b> 92
Arkansas	23,985	24,767	24,944	30,000
California	178,310	184,151	190,484	*195,631
Co lorado	28,824	29,8 <b>94</b>	30,704	31,000
Connecticut	32,618	32,903	<b>34</b> ,252	34,700
Delaware	5,577	5,745	5,883	5,952
District of Columbia	5,889 86,364	6,137	5,984	6,400
Florida	86,264	88,973	91,969	•95,749
Georgia	56,294	57,374	57, <b>8</b> 81	59,415
Hawaii Tdaha	7,078	7,276	7,291	**7,684
Idaho Illinois	10,147	10,255	10,234	10,572
Indiana	102,013 51, <b>30</b> 8	102,657 51.976	104,609 52,896	101,749 53,550
1 M IGING	51,500	31,970	32,030	•
Iowa	31,882	31,770	30,958	30,932
Kansas	26,331	26,686	27,064	27,389
Kentucky	32,850	33,506	34,507	**35,280
Louisiana	42,180	42,609	42,929	*43,190
Maine	13,261	14,226	13,685	13,500
Maryland	38,030	38,433	39,491	39,831
Massachusetts	56,504	56,845	<b>58,</b> 066	*57,688
Michigan	81,185	82,193	83,130	<b>*</b> 83,220
Hinnesota	40,108	41,314	40,957	41,770
Mississippi	25 <b>,3</b> 88	26,102	26,219	26,541
Missouri	47,366	48,170	48,902	49,000
Montana	9,597	9,705	9,818	•9,914
Nebraska	17,656	17,687	17,748	17,655
Nevada	7,496	7,751	7,908	8,122
New Hampshire	10,065	10,104	10,300	10,500
New Jersey	73,774	74,2 <b>3</b> 6	75,558	76,815
New Mexico	14,538	14,781	14,876	14,985
New York	163,044	165,573	168,940	175,000
Morth Carolina	56,084	57,638	58,103	58,500
North Dakota	7.794	7,796	7,779	6,833
0h io	98,061	98,264	<b>98</b> ,894	98,870
Ok lahoma	34,894	35,752	35,041	35,229
Oregon	24,444	24,605	24,615	<b>**</b> 24,912
Pennsylvania	101,484	101,565	102,993	102,900
Rhode Island	8,752	8,844	8,916	**8,935
South Carolina	33,764	34,645	35,349	35,200
South Dakota	8,579	8,340	8,031	**8,172
Tennessee	39,636	40,023	41,103	41,300
Texas Utah	172 <b>,8</b> 65 16,169	181,051 17,126	185,310 17,752	190,000 17,500
	·	*	_: <b>*·</b>	
Vermont Vincinia	6,327 57,408	6, <b>3</b> 97	EQ 141	*6,532
Virginia Washington	57,498 36,706	57,339 36,202	58,141 37,066	58,750 37,751
wasnington West Virginia	35,706 22,732	<b>3</b> 6,202 <b>2</b> 2,733	37,065 22,031	37,751 22,580
Wisconsin	47,082	46,482	22,931 47,039	22,589 47,300
Wyoming	7,191	7,296	7,201	6,500

<sup>--</sup> Data not available. National total includes imputation for missing data.

Note: All 1987-88 numbers are State estimates unless otherwise indicated by single or double asterisks. Estimates are reported as of December 1987.



<sup>\*</sup> Imputed by the Center for Education Statistics (CES).

<sup>\*\*</sup> Actual fall 1987 count.

Table 3.--Number of public high school graduates, by State: School years 1984-85 to 1987-88

State	Actual 1984-85	Actual 1985-86	Estimated 1986-87	Estimated 1987-88 *2,468,646	
Total	2,414,020	*2,382,457	*2,428,285		
Alabama	40,002	39,620	**42,463	43,000	
Alaska	5,184	5,464	**5,692	5,980	
Arizona	27,877	27,533	29.556	31,000	
Arkansas	26 <b>,3</b> 42	26,227	**27,224	27,649	
California	225,448	<b>22</b> 9,026	<b>*238,242</b>	*245,099	
Colorado	32,255	<b>32</b> ,621	34,453	36,000	
Connecticut	<b>32</b> ,126	<b>33,</b> 571	32,400	31,300	
Delaware	5,893	5,791	**5,895	6,068	
District of Columbia Florida	3,940 81,140	<b>3,8</b> 75 <b>83,</b> 029	**3,842 **81,753	4,200 88,543	
Georg1a	58,654	59,082	<b>5</b> 9,775	60,903	
Hawa i i	10,092	9,958	**10,491	10,317	
Idaho	12,148	12,059	12,243	13,446	
Illinois	117,027	114,319	**116,075	116,211	
Indiana	63,308	59,817	61,711	64,000	
Iowa	36,087	<b>34,</b> 279	34,669	34,322	
Kansas	25,983	25,587	26,500	26,800	
Kentucky	37,999	37,288	**37,189	39,500	
Louisiana	39,742	39,965	39,490	*39,798	
Maine	13,924	13,006	**13,692	13,450	
Maryland	48,299	46,700	46,116	47,200	
Massachusetts	63,411		*60,280	*59,991	
Hich igan	105,908	101,042	*101,688	*101,972	
Minnesota Mississippi	53,352 25,315	51,988 25,134	53,600 **26,201	54,300 27,931	
Miccouni	51,290	49,204	**50.840	51.100	
Missouri Montana	10,016	9,761	10,166	10,375	
Nebraska	18,036	17,845	**18,129	*18,333	
Nevada	8,572	8,784	8,791	9,010	
Ner nampshire	11,052	10,648	10,910	11,300	
New Jersey	81,547	78,781	79.250	79,925	
New Mexico	15,622	15,468	**15,701	15,606	
lew York	166,752	162,165	163,300	165 <b>,9</b> 00	
orth Carolina	67,245	65,865	**66,045	69,478	
Iorth Dakota	8,146	7,610	<b>**</b> 7,821	8,303	
<b>O</b> hio	122,281	119,561	**121,121	112,613	
Ok lahoma	34,626	34,452	**35,514	35,329	
Dregon Deservices de	26,870	26,286	**27,165	28,458	
Pennsylvania Nhode Island	127,226 9,201	122,871 8,7 <b>49</b>	122,750 **8,776	124,850 9, <b>58</b> 2	
South Camplina	34,500	34,500	34 416	33,700	
South Carolina South Dakota	8,206	7,870	<b>34</b> ,415 <b>**8</b> ,074	33,700 8,520	
iennessee	43,293	43,263	**43,841	*44,242	
Texas	159,2 <b>34</b>	161,150	<b>**</b> 1 <b>68</b> .430	172,000	
<b>Jtah</b>	19,890	19,774	**20,930	21,261	
/ermont	5,769	5,7 <b>94</b>	5,943	<b>*</b> 6,079	
/irginia	60,959	63,113	**65,677	66,700	
rash ington	45,431	45,805	<b>48,</b> 250	49,873	
lest Virginia	22,262	21.870	**22,401	22,830	
fisconsin	<b>58,8</b> 51	58,340	56,872	58,600	
lyoming	5 <b>,68</b> 7	5,587	**5,933	5,700	

<sup>--</sup> Data not available. Mational total includes imputation for missing data.

Note: All 1986-87 and 1987-88 numbers are State estimates unless otherwise indicated by single or double asterisks. Estimates are reported as of December 1987.

<sup>\*</sup> Imputed by the Center for Education Statistics (CES).

<sup>\*\*</sup> Actual fall 1987 count.

Table 4.--Current expenditures for public elementary and secondary education, by State: Fiscal years 1985 to 1998

(in thousands of dollars)

State	Actual	Actual	Estimated	Estimated		
	1984-85	1985-86	1986-87	1987-88		
Total	\$126,337,491	<b>\$136,999,0</b> 37	*\$146,115,490	*155,462,636		
Alabame Alaska Arizona Arkansas California	1,590,856 754,967 1,436,844 1,005,347	1,761,154 813,197 1,529,724 1,080,989	1,801,771 **694,254 1,956,955 1,006,802 *16,369,599	1,828,000 662,311 2,172,447 1,076,271		
Colorado Connecticut Delaware District of Columbia	13,477,768 1,868,058 2,117,798 353,191 387,918	15,040,898 2,018,579 2,144,094 391,558 406,910	2,043,472 2,170,000 418,116 446,683	*17,622,970 2,130,310 2,195,000 435,680 455,579		
Florida	4,589,068	5,092,668	6,036,811	6,499,993		
Georgia	2,629,681	2,979,980	3,082,439	3,474,283		
Hawaii	521,692	575,456	**565,855	594,147		
Idaho	467,532	492,092	516,697	542,531		
Illinois	5,662,354	6,066,390	6,412,445	6,574,211		
Indiana	2,696,072	2,851,080	3,051,000	3,294,000		
Iowa	1,599,674	1.644.359	1,685,468	1,800,000		
Kansas	1,315,469	1.423.225	1,480,150	1,554,162		
Kentucky	1,384,722	1.434.962	1,578,458	1,704,735		
Louis iana	2,191,478	2.333.748	*2,490,296	*2,626,274		
Maine	599,189	688.673	675,416	743,000		
Maryland	2,446,771	2,635,871	2,846,711	3,026,736		
Massachusetts	3,139,486	3,403,505	*3,556,176	*3,703,477		
Michigan	5,735,303	6,184,767	*6,512,108	*6,833,621		
Minnesota	2,461,571	2,637,722	2,830,000	3,010,000		
Mississippi	1,023,720	1,058,301	1,243,618	1,358,797		
Missouri	2,106,539	2,277,576	2,405,734	2,600,000		
Montana	538,245	567,901	*598,668	*633,670		
Nebraska	870,019	911,983	*969,580	*1,026,037		
Nevada	397,254	495,147	504,556	560,920		
New Hampshire	473,151	522,604	543,924	571,120		
New Jersey	4,697,534	5,556,257	5,964,000	6,402,000		
New Mexico	784,442	808,036	*868,350	*932,805		
New York	12,681,301	13,686,039	14,685,000	15,816,000		
North Carolina	2,674,774	3,026,452	3,526,000	3,949,000		
North Dakota	365,341	380,715	381,460	389,089		
Ohio	5,504,161	5,856,999	6,249,400	6,686,800		
Oklahoma	1,575,467	1,740,981	1,775,801	1,846,833		
Oregon	1,560,242	1,662,372	1,633,565	1,715,300		
Pennsylvania	6,660,369	6,851,747	7,140,000	7,570,000		
Rhode Island	525,824	569,935	597,584	648,826		
South Carolina	1,556,552	1,708,603	1,747,900	1,835,300		
South Dakota	338,800	360,832	**370,373	390,350		
Tennessee	1,836,012	1,990,889	1,963,061	2,159,368		
Texas	8,996,476	9,642,812	10,215,892	10,550,000		
Utah	813,817	906,484	*988,923	*1,049,505		
Vermont	313,026	346,164	380,000	*406,719		
Virginia	2,845,540	3,183,707	*3,392,513	*3,593,250		
Washington	2,565,957	2,702,652	2,895,500	3,061,800		
West Virginia	1,090,514	1,164,882	1,208,556	1,290,738		
Wisconsin	2,655,729	2,893,797	3,066,850	3,260,670		
Wyoming	453,874	488,616	571,000	599,000		

<sup>\*</sup> Imputed by the Center for Education Statistics (CES).

Note: All 1986-87 and 1987-88 numbers are State estimates unless otherwise indicated by single or double asterisks. Estimates are reported as of December 1987.



<sup>\*\*</sup> Actual fall 1987 count.

Table 5.--Estimated pupil/teacher ratio and per pupil expenditures for public elementary and secondary education by State: School year 1987-88

State	Heabership	Number of teachers	Current expenditures (in thousands)	Pupil/ teacher ratio	Per pupil expenditure
Total	*40.200,086	*2,276,367	*\$155,462,636	*1/.7	*\$3,867
Alabama	**730,548	37,446	1,828,000	19.5	2 <b>.50</b> 2
Alaska	<b>**</b> 105,547	6 <b>,42</b> 2	662,311	16.4	6,275
Arizona	567,160	30,992	2,172,447	18.3	3,830
Arkansas Oo li Good to	**437,036	30,000	1,076,271	14.6	2,463
California	4,469,927	<b>*</b> 195,631	*17,622,970	<b>*22.</b> 8	*3,943
Colorado	**560,235	31,000	2,130,310	18.1	3,803
Connecticut	464,000	34,700	2,195,000	13.4	4,731
Delaware	**95,659	5,952	435,680	16.1	4,555
District of Columbia	87,710	6,400	455,579	13.7	5,194
Florida	**1,663,579	<b>*95,</b> 749	6,499,993	*17.4	3,907
Georgia	1,159,463	<b>59,4</b> 15	3,474,283	19.5	2,996
Hawa i i	<b>**</b> 165,910	<b>**</b> 7,684	594,147	21.6	3,581
Idaho	212,364	10,572	542,531	20.1	2,555
Illinois	1,798,025	101,749	6,574,211	17.7	3,656
Indiana	965,215	53,550	3,294,000	18.0	3,413
Iowa	478,856	30,932	1,800,000	15.5	3,759
Kansas	421,091	27.389	1,554,162	15.4	3,691
(entucky	**642,696	**35,280	1,704,735	18.2	2,652
Louisiana	795,323	*43,190	*2,626,274	*18.4	*3,302
'aine	210,000	13,500	743,000	15.6	3,538
Maryland	680,071	<b>3</b> 9,831	3,026,7 <b>3</b> 6	17.1	4,451
Massachusetts	*823,634	<b>*57,688</b>	*3,703,477	*14.3	*4,497
lichigan	1,673,821	*83,220	*6,833,621	*20.1	*4,083
linnesota	716,305	41,770	3,010,000	17.1	4,202
Mississippi	**505,550	26,541	1,358,797	19.0	2,688
lissouri	**802,060	49,000	2,600,000	16.4	3,242
Montana	153,915	<b>±</b> 9,914	<b>*633</b> ,670	*15.5	*4,117
lebraska	268,103	17,656	*1,026,037	15.2	<b>•3</b> ,827
levada	165,054	8,122	560,920	20.3	3,398
New Hampshire	164,170	10,500	571,120	15.6	3,479
New Jersey	1,105,564	76,815	6,402,000	14.4	5,791
New Mexico	**287,238	14,985	*932,805	19.2	*3,247
lew York	2,593,100	175,000	15,816,000	14.8	6,099
lorth Carolina	1,084,800	58,500	3,949,000	18.5	3,640
lorth Dakota	**118,474	6,833	<b>389,089</b>	17.3	3,284
hio	1.789.549	<b>98,8</b> 70	6,686,800	18.1	3,737
)k lahoma	598,679	35,229	1.846.833	1/.0	3,085
regon	**455,895	**24,912	1,715,300	18.3	3,762
Pennsylvania	1,656,380	102,900	7,570,000	16.1	4,570
thode Island	**134,064	**8,935	<b>648,8</b> 26	25.0	4,840
South Carolina	614,923	35,200	1,835,300	17.5	2,985
outh Dakota	**126,450	**8,172	390,350	15.5	3,087
ennessee	819,322	41,300	2,159,368	19.8	2,636
[exas	3,350,661	190,000	10,550,000	17.6	3,149
Jtah	418,691	17,500	*1,049,505	23.9	<del>-</del> 2,507
/ermont	93,500	<b>*</b> 6,532	*406,719	*14.3	*4,350
/irginia	**979,252	<b>58</b> ,750	*3,592,250	16.7	*3,668
lashington	775,826	<b>3</b> 7,751	3,061,800	20.6	3,947
lest Virginia	**344,236	22,589	1,290,738	15.2	3,750
fisconsin	772,000	47,300	3,260,670	16.3	4,224
dyoming	**98,455	6,500	599,000	15.1	6,084

<sup>\*</sup> Imputed by the Center for Education Statistics (CES).

Note: All numbers are State estimates unless otherwise indicated by single or double asterisks. Estimates are reported as of December 1987.



<sup>\*\*</sup> Actual fall 1987 count.