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Statistical Tests and Confidence Intervals

for Cronbach's Coefficient Alpha

Leonard S. Feldt

David J. Woodruff

Fathi A. Salih

Mayuree Srichai

ABSTRACT

Rigorous comparison of the reliability coefficients of several

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the same sample has been used for all measurements. The procedures are

illustrated numerically, and the assumption and derivations underlying

the theory are discussed.

Introduction

When an estimate of the reliability of an educational or psychological instrument is needed and the parallel forms and test-retest approaches are impractical, investigators typically rely on internal consistency coefficients. For cognitive tests and affective scales one of the most commonly used indices is Cronbach's (1951) coefficient alpha. This coefficient is also frequently employed in settings which involve raters or observers (Ebel, 1951). The purpose of this review is to summarize the sampling theory for coefficient alpha and to illustrate the uses of this theory in evaluating reliability data.

The experimental problems for which the sampling theory is needed include the following: 1) to test the hypothesis that coefficient alpha equals a specified value in a given population; 2) to establish a confidence interval for the alpha coefficient; 3) to test the hypothesis of equality for two or more coefficients when the estimates are based on independent samples; (4) to test the hypothesis of equality when the observed coefficients are based on the same sample and hence are dependent; and 5) to obtain an unbiased estimate of the population value of alpha.

A test of a specific hypothesis is called for when a revised measurement procedure is compared to an established, accepted procedure. In most such instances this statistical test would involve a directional alternative--that the new procedure is more reliable than the traditional procedure. In some applications the test might be two-ended, however. Such an alternative might arise when changes in a measurement procedure make

administration more efficient, but might affect reliability either posi-
tively or negatively.

Studies in which differences among coefficients are of concern to
investigators are not uncommon. Research on alternative methods of measur-
ing a specified trait may well call for a test of the equality of alpha
coefficients for the several methods. Evaluation of a training program
designed to enhance inter-rater reliability may also demand a test of this
null hypothesis. Refinement of a instrument may be assessed, in part, by
a comparing the reliabilities of several alternative versions. Oaster
(1984), for example, encountered this situation in the refinement of
Likert scales.

These problems of inference require the development of a sampling
error theory for coefficient alpha. The first steps in this development
occurred in the early 1960s when Kristof (1963) and Feldt (1965) indepen-
dently derived a transformation of the sample alpha coefficient which is
proven to be distributed as F. They showed how this result can be used to
test hypotheses and generate confidence intervals for a single alpha co-
efficient.

Techniques for testing the equality of alpha coefficients were devel-
oped over the following twenty-year period. The first situation to be
considered was that of independent coefficients, that is, coefficients ob-
tained from separate examinee samples. Feldt (1969) derived an F test for
the two-coefficient case, and seven years later Hakstian and Whalen (1976)
extended the methodology to any number of coefficients. Dependent or re-
lated coefficients--reliabilities based on the same sample--posed more

complex statistical problems. Feldt (1980) resolved these problems for two coefficients; Woodruff and Feldt (in press) completed the cycle with a test of equality of m dependent coefficients. In each instance, the control of type I error was verified through computer-based Monte Carlo studies.

The present paper synthesizes this statistical theory for Cronbach's alpha. The principal objective is to make the procedures accessible to researchers and to provide numerical illustrations. For each situation the general outlines of the proofs and derivations are presented.

Inference for a Single

Alpha Coefficient

Let X_{jp} denote the score of person p on item j. The test consists of n items or parts and is administered to N subjects. Let Y_p denote the total test score for person p, i.e., $Y_p = \Sigma_{j=1}^{n} X_{jp}$. The usual formula for the sample alpha coefficient, which will be denoted as $\hat{\zeta}$ herein, is

$$\hat{\zeta} = \frac{n}{n-1} \left[\frac{\hat{\sigma}_Y^2 - \Sigma_{j=1}^{n} \hat{\sigma}_{X_j}^2}{\hat{\sigma}_Y^2} \right].$$

(1)

In this formula $\hat{\sigma}_{X_j}^2$ represents the unbiased estimate of the variance for item j, and $\hat{\sigma}_Y^2$ that for score Y. The sample alpha coefficient is denoted by $\hat{\zeta}$ and its parameter value by ζ to avoid confusion with the symbolic representation of statistical significance levels, almost universally denoted in the statistical literature by α.

Following Hoyt (1941), an alternate formula for $\hat{\zeta}$ may be derived by considering the responses of the N subjects on the n items as observations

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in a two-way subjects-by-items ANOVA with one observation per cell. Within this framework, a formula for $\hat{\zeta}$ is

$$\hat{\zeta} = \frac{MS(S) - MS(SI)}{MS(S)} = 1 - \frac{MS(SI)}{MS(S)} , \qquad (2)$$

where MS(S) denotes the mean square for subjects and MS(SI) denotes the mean square for subjects-by-items interaction. When applied to the setting in which $\underline{n}$ raters evaluate $\underline{N}$ subjects, $\hat{\zeta}$ can be used as measure of inter-rater agreement, with differences among rater means not considered measurement error. In such a case, raters substitute for items in equation (2).

Let E denote expected value and in particular let the expected values for MS(S) and MS(SI) be denoted as E[MS(S)] and E[MS(SI)], respectively. The population value of coefficient alpha is defined as

$$\zeta = \frac{E[MS(S)] - E[MS(SI)]}{E[MS(S)]} = 1 - \frac{E[MS(SI)]}{E[MS(S)]} . \qquad (3)$$

Kristof (1963) and Feldt (1965) independently proved that when the usual assumptions for the two-way random effects (type II) ANOVA are met, the following statistic is distributed as F with N - 1 and (n-1)(N-1) degrees of freedom:

$$\frac{1 - \zeta}{1 - \hat{\zeta}} = \frac{MS(S)/E[MS(S)]}{MS(SI)/E[MS(SI)]} . \qquad (4)$$

It may also be shown that if 1) items are treated as a fixed factor in the two-way ANOVA, 2) the usual assumptions for the two-way mixed model (type III) ANOVA are met, and 3) there is no items-by-subjects interaction, the same F distribution holds for the statistic given in equation (4) (Scheffé, 1959, cha).

The proof that $(1-\zeta)/(1-\hat{\zeta})$ is an F variable follows from the fact that under the assumed ANOVA model $MS(S)/E[MS(S)]$ is distributed as a chi square variable divided by its degrees of freedom, N-1. Likewise, $MS(SI)/E[MS(SI)]$ is distributed as a chi square variable divided by its degrees of freedom, (n-1)(N-1). Under the assumed model these chi squares are independent. Therefore, their ratio (equation 4) is distributed as a central F with N-1 and (n-1)(N-1) degrees of freedom.

This distribution theory for $(1-\zeta)/(1-\hat{\zeta})$ may be used to formulate a test of a specific numerical hypothesis and derive a confidence interval for a population alpha coefficient. To test the null hypothesis $H_o: \zeta = \zeta_o$ against a two-tailed alternative at the α level of significance, let $F(\alpha/2)$ denote the $100\alpha/2$ percentile and $F(1-\alpha/2)$ the $100(1-\alpha/2)$ percentile of the central F with N - 1 and (n-1)(N-1) as its df. The null hypothesis is rejected if

$$\hat{\zeta} < 1 - \frac{(1-\zeta_o)}{F(\alpha/2)} \quad \text{or} \quad \hat{\zeta} > 1 - \frac{(1-\zeta_o)}{F(1-\alpha/2)} \ . \tag{5}$$

If a one-tailed test at the α level of significance is desired, $\alpha/2$ is replaced by α in the appropriate critical value.

The upper and lower endpoints of a $100(1-\alpha)$ percent interval for for ζ are given respectively by

$$\zeta_U = 1 - [(1-\hat{\zeta})F(\alpha/2)] \quad \text{and} \quad \zeta_L = 1 - [(1-\hat{\zeta})F(1-\alpha/2)]. \tag{6}$$

If a one-sided $100(1-\alpha)$ percent interval is desired, $\alpha/2$ is replaced by by α in the appropriate endpoint.

The foregoing results may be illustrated by the following example. Suppose a researcher used 41 examinees to obtain an estimate of .790 for

the alpha coefficient of a 26-item test. The relevant F distribution has df = 40 and 1000, for which the fifth and ninety-fifth percentiles are 0.66 and 1.41. The 90% confidence interval (bounded below and above) has

$$\zeta_L = 1 - (1-.79)(1.41) = .704$$

$$\zeta_U = 1 - (1-.79)(0.66) = .861 .$$

A one-tailed test of H_o: $\zeta_o = .70$, with H_{alt}: $\zeta_o > .70$ and $\alpha = .05$, would require only a lower bound for the critical region. By equation (5), the critical region (C.R.) is

$$C.R. > 1 - \frac{(1-.70)}{F(.95)} = 1 - \frac{(1-.70)}{1.41} = .787 .$$

Since the observed coefficient alpha of .790 exceeds the lower bound of the critical region, $\zeta_o = .70$ may be rejected.

The expected value of $\hat{\zeta}$, $E[\hat{\zeta}]$, and the bias in $\hat{\zeta}$ can be deduced from the fact that $(1-\hat{\zeta})/(1-\zeta)$ is also distributed as F, but with $(n-1)(N-1)$ and $(N-1)$ degrees of freedom. Since the expected value of a central F is $\nu_2/(\nu_2-2)$, where ν_2 is the second df value,

$$E[(1-\hat{\zeta})/(1-\zeta)] = (N-1)/(N-3),$$

and hence

$$E[\hat{\zeta}] = 1 - (1-\zeta)(N - 1)/(N - 3).$$

If follows that

$$E[\hat{\zeta}] - \zeta = 2(\zeta-1)/(N-3).$$

Since $\zeta < 1$ the difference must be negative, and hence $\hat{\zeta}$ tends to under-estimate ζ. This result was first presented by Kristof (1963).

The negative bias of $\hat{\zeta}$ is generally of little consequence unless N is small. If N = 50 and ζ = .70, for example, the expected value of $\hat{\zeta}$ is .687. With N = 100, the expected value is .694. Where an unbiased estimate of ζ is required, it may be obtained by the formula

$$\tilde{\zeta} = [(N-3)\hat{\zeta}/(N-1)] + 2/(N-1).$$

Comparison of Alpha Coefficients Obtained
from Independent Samples

Rigorous comparisons of alternative test scoring procedures, test construction techniques, item formats, item selection strategies, modes of test administration, or competing test instruments entail, in part, the comparison of reliabilities. The first paper to address this problem was published by Feldt (1969), who derived a statistical test of the hypothesis H_o: $\zeta_1 = \zeta_2$. The Feldt approach is based on the test statistic W = $(1-\hat{\zeta}_2)/(1-\hat{\zeta}_1)$. He proved that when the reliability parameters are equal, W is distributed as the product of two independent central F variables. This product, it was shown, could be well approximated by a single F with N_1-1 and N_2-1 degrees of freedom. With modern computing equipment it is relatively simple to determine the probability that a central F will exceed the obtained value of W. If the probability is less than the significance level, the hypothesis of equality can be rejected.

Hakstian and Whalen (1976) extended the methodology to the case of m coefficients. Their test is based on the normalizing transformation of F developed by Paulson (1942) and the fact that $(1-\hat{\zeta})/(1-\zeta)$ is distributed as F with (N-1)(n-1) and (N-1) degrees of freedom. Paulson proved that

$$z = \frac{(1- \frac{2}{9\nu_2})F^{1/3} - (1- \frac{2}{9\nu_1})}{\sqrt{\frac{2}{9\nu_2}F^{2/3} + \frac{2}{9\nu_1}}} \quad ,$$

where z is distributed as unit normal deviate. In the present context, the transformation may be stated as follows:

$$z = \frac{(1-\hat{\zeta})^{1/3} - [(1 - \frac{2}{9\nu_1})(1-\zeta)^{1/3} /(1 - \frac{2}{9\nu_2})]}{\sqrt{\frac{18\nu_2(1-\hat{\zeta})^{2/3}}{(9\nu_2 - 2)^2} + \frac{18\nu_2^2(1-\zeta)^{2/3}}{\nu_1(9\nu_2 - 2)^2}}} \quad (7)$$

This ratio implies that $(1-\hat{\zeta})^{1/3}$ is approximately normally distributed with non-zero mean (the term in brackets in equation 7) and variance approximated by

$$S^2 = \left[\frac{18\nu_2(1-\hat{\zeta})^{2/3}}{(9\nu_2-2)^2}\right]\left[1 + \frac{\nu_2}{\nu_1}\right] = \left[\frac{18(N - 1)(1-\hat{\zeta})^{2/3}}{(9N-11)^2}\right]\left[\frac{n}{n-1}\right].$$

Hakstian and Whalen (1976) propose that the weighted average (μ^*) of the $(1-\hat{\zeta}_1)^{1/3}$ be obtained, the weights equalling the reciprocals of the variances. The test statistic is then defined as

$$M = \sum_i^m \left[\frac{(1 - \hat{\zeta}_i)^{1/3} - \mu^*}{S_i}\right]^2 \quad , \quad (8)$$

which is interpreted as a chi square with m-1 degrees of freedom. The justification for this interpretation is that the sum of m squared standardized deviations of normal variables from their weighted mean is so distributed. The test is thus analogous to the test of the equality of m correlation coefficients, wherein Fisher's transformation of the coefficients has achieved normality with variances $1/(N_i-3)$. (See Hays, 1981, p. 469.)

There are two minor problems with the Hakstian/Whalen test. First, the variance of $(1-\hat{\zeta}_i)^{1/3}$ is an estimate based on the sample value of ζ_i. This is contrary to theory and in contrast to the case of transformed correlations, in which the variances, $1/(N_i-3)$, do not depend upon sample estimates. Second, even if all ζ_i are equal, the statistics $(1-\hat{\zeta}_i)^{1/3}$ do not come from the __same__ normal distribution unless the bracketed term in equation (7) is the same for all tests. This equality demands that

$$(1 - 2/9\nu_1)/(1-2/9\nu_2)$$

be constant over all tests.

Fortunately, these problems appear to be of little consequence. The use of the sample statistic, $\hat{\zeta}_i$, to replace the parameter, ζ_i, in the second term under the radical in the denominator of equation (7) seems to have little effect on the distribution of the ratio. The net effect might be likened to that of interpreting a t-statistic as a normally distributed variable--an interpretation that involves no serious error when the sample size is larger than 50. (See Marascuilo, 1966) The minimal effect of replacing ζ by $\hat{\zeta}$ in the second term probably results from the fact that this term is of order $2/(9)(N-1)(n-1)$. The first term, which properly includes $\hat{\zeta}$, is of order $2/(9)(N-1)$.

The second problem also proves to be of negligible importance by virtue of the fact that $1-(2/9\nu_1)$ and $1-(2/9\nu_2)$ are both very close to one, regardless of the variation in n_i and N_i from test to test. For example, if $n_1 = 50$ and $N_1 = 100$ the ratio of these terms is 1.0022. If $n_2 = 10$ and $N_2 = 50$, the ratio is 1.0040. Thus, the hypothesis that

$1.0022(1-\zeta_1)^{1/3}$ equals $1.0040(1-\zeta_2)^{1/3}$ is essentially a hypothesis that ζ_1 er ζ_2.

Woodruff and Feldt (in press) followed a different line of reasoning to arrive at a similar test of the null hypothesis for $\underline{m}$ coefficients. They adopt the transformation $1/(1-\hat{\zeta})^{1/3}$ rather than $(1-\hat{\zeta})^{1/3}$. A critical point in the subsequent derviation is the identification of a chi-square distribution (df to be determined) for which the variable χ^2/df has nearly the same mean, variance, skewness, and kurtosis as $(1-\zeta)/(1-\hat{\zeta})$. The latter variable is distributed as F with N-1 and (N-1)(n-1) degrees of freedom. The chi-square distribution which best satisfies this requirement takes $df = \bar{N}_i - 1$, where $\bar{N}_i = (n_i-1)(N_i)/(n_i+1)$. Woodruff and Feldt approximate the variance of $1/(1-\hat{\zeta})^{1/3}$ by the Wilson/Hilferty (1931) normalizing transformation of a chi-square variable. This leads to the following estimate of the variance of $1/(1-\hat{\zeta}_i)^{1/3}$:

$$S_i^2 = 2/9(\bar{N}_i-1)(1-\hat{\zeta}_i)^{2/3} .$$

Unlike Hakstian and Whalen (1976), Woodruff and Feldt use the arithmetic mean of the transformed coefficients:

$$\bar{\mu} = \sum_i^m (1-\hat{\zeta}_i)^{-1/3}/m .$$

Their test statistic, under the assumption of independent samples, is

$$UX_i = \sum_i^m \left[(1-\hat{\zeta}_i)^{-1/3} - \bar{\mu}\right]^2 / \bar{S}^2 . \tag{9}$$

where $\bar{S}^2$ is the arithmetic mean of the several variances, S_i^2. Then, under H_o UX_1 is approximately distributed as χ^2 with m-1 degrees of freedom.

These two approaches may be illustrated by the following data:

Group 1 and Test 1 : $\hat{\zeta}_1$ = .784 ; n_1 = 5, N_1 = 51 ; $(1-\hat{\zeta}_1)^{1/3}$ = .6

Group 2 and Test 2 : $\hat{\zeta}_2$ = .875 ; n_2 = 5, N_2 = 101 ; $(1-\hat{\zeta}_2)^{1/3}$ = 5

Group 3 and Test 3 : $\hat{\zeta}_3$ = .936 ; n_3 = 5, N_3 = 151 ; $(1-\hat{\zeta}_3)^{1/3}$ = .4

The Hakstian and Whalen variances equal .0020179, .00069754, and .00029718. The weighted average, u^*, equals .4458. The test statistic, interpreted as a χ^2 with df = 2, equals 23.053.

The same data, analyzed via the Woodruff and Feldt approach, yields variances of .0187056, .0134003, and .0139353, and $\bar{\mu}$ = 2.05556. The test statistic, also interpreted as a chi-square with df = 2, equals 22.926. One might expect on the basis of the underlying derviations that the Woodruff/Feldt test would give results that are quite consistent with those of the Hakstian/Whalen test, as they were in this instance.

If tests of pairwise contrasts among the coefficients are warranted on the basis of a significant outcome of the omn us test, the pairs can be considered by Feldt's (1969) test for two coefficients. In the present instance all pairs lead to rejection of the null hypothesis.

Comparison of Alpha Coefficients Obtained

from the Same Sample

In some settings it is possible to administer all instruments or apply all procedures to the same sample of N examinees. In such instances the coefficients are statistically dependent, and the test of the null hypothesis must recognize this dependence. To ignore it is tantamount in most applications to adoption of a significance level far more stringent than the nominal level.

The methodology for the case of dependent statistics, like that for independent statistics, was first developed for $H_o : \zeta_1 = \zeta_2$. Feldt (1980) derived three procedures for testing this hypothesis. Simulation studies indicated that all three procedures control type I error rates satisfactorily. Feldt recommended the following test statistic:

$$t = \frac{(\hat{\zeta}_1 - \hat{\zeta}_2)\ \sqrt{N-2}}{\sqrt{4(1-\hat{\zeta}_1)(1-\hat{\zeta}_2)(1-\hat{\rho}^2)}} \qquad df = N-2 \qquad (10)$$

The squared correlation in the denominator refers to the squared co-efficient between the two total-test scores for the sample.

The derivation of this test rests on the fact that if $\zeta_1 = \zeta_2$, then $(1-\hat{\zeta}_2)/(1-\hat{\zeta}_1)$ is distributed identically as the ratio of two dependent sample variances, each with expected value of 1.0. Pitman (1939) proved that the following function of such a ratio is distributed as t with df = N-2:

$$t = \left[(\hat{\sigma}_2^2/\hat{\sigma}_1^2)-1\right]\left[\sqrt{N-2}\right] / \left[(4\sigma_2/\hat{\sigma}_1^2)(.-\hat{\rho}^2)\right]^{\frac{1}{2}} .$$

Thus, the same function of $(1-\hat{\zeta}_2)/(1-\hat{\zeta}_1)$ must be distributed as t with df of N - 2. Substitution of $(1-\hat{\zeta}_2)/(1-\hat{\zeta}_1)$ for $\hat{\sigma}_2^2/\hat{\sigma}_1^2$ in this expression untimately leads, after algebraic simplification, to equation 10.

Woodruff and Feldt (in press) extended the methodology to the case of $\underline{m}$ dependent coefficients. They considered eleven possible test statistics. Extensive Monte Carlo simulation led to three procedures that showed excellent control of type I error and superior power, compared to the others. Of these three technqiues, the procedure identified as UX_1 was the simplest computationally and is summarized here.

As in the case of independent coefficients, Woodruff and Feldt (in press) approximate the variance of $1/(1-\hat{\zeta}_i)^{1/3}$ by the quantity

$$S_i^2 = 2/9(\tilde{N}_i-1)(1-\hat{\zeta}_i)^{2/3} \quad . \tag{11}$$

However, the test for dependent alphas also demands an approximation of the covariance between $1/(1-\hat{\zeta}_i)^{1/3}$ and $1/(1-\hat{\zeta}_j)^{1/3}$. Using the delta method of Stuart and Kendall (1977), Woodruff and Feldt derived the following estimate:

$$S_{ij} = 2\hat{\rho}_{ij}^2/9(\tilde{N}-1)(1-\hat{\zeta}_i)^{1/3}(1-\hat{\zeta}_j)^{1/3} \quad . \tag{12}$$

As in the case of two coefficients, $\hat{\rho}_{ij}^2$ is the square of the sample correlation between the scores on tests i and j. When the tests differ in length, then $\tilde{N} = N(\bar{n}-1)/(\bar{n}+1)$, where $\bar{n}$ is the harmonic mean of all test lengths. On the assumption that the variables $1/(1-\hat{\zeta}_i)^{1/3}$ have a multivariate normal distribution, a matrix function of $\hat{\zeta}_i$, ρ, σ_i^2, σ_{ij}, and $\tilde{N}$ is shown to be distributed approximately as χ^2 with m-1 degrees of freedom. Woodruff and Feldt (in press) further show that an approximation of this function serves satisfactorily as a test statistic. It is

$$UX_1 = \sum_i^m [(1-\hat{\zeta}_1)^{-1/3} - \mu^*]^2 / (\bar{S}^2-\bar{C}) \quad , \tag{13}$$

where $\bar{S}^2$ is the average of the variances S_i^2 (equation 11), $\bar{C}$ is the average of the covariances S_{ij} (equation 12), and μ^* is the average of the transformed coefficients, $1/(1-\hat{\zeta}_i)^{1/3}$. UX_1 is distributed approximately as chi-square with m-1 degrees of freedom when H_o is true.

This procedure may be illustrated by a four-test situation with $N = 100$ and the following data:

$$\left.\begin{array}{llll}
\text{Test 1}: n_1 = 100 & \hat{\zeta}_1 = .875 & (1-\hat{\zeta}_1)^{-1/3} = 2.0000 \\
\text{Test 2}: n_2 = 75 & \hat{\zeta}_2 = .857 & (1-\hat{\zeta}_2)^{-1/3} = 1.9123 \\
\text{Test 3}: n_3 = 50 & \hat{\zeta}_3 = .833 & (1-\hat{\zeta}_3)^{-1/3} = 1.8159 \\
\text{Test 4}: n_4 = 25 & \hat{\zeta}_4 = .800 & (1-\hat{\zeta}_4)^{-1/3} = 1.7100
\end{array}\right\}$$

$$\tilde{n} = 48.0000$$
$$\tilde{N} = 95.9184$$
$$\mu^* = 1.85955$$

Correlations:

$$\begin{bmatrix}
1.00 & .80 & .75 & .65 \\
 & 1.00 & .70 & .60 \\
 & & 1.00 & .55 \\
 & & & 1.00
\end{bmatrix}$$

S_i^2 and S_{ij}:

$$\begin{bmatrix}
.0093648 & .0057306 & .0047828 & .0033829 \\
 & .0085615 & .0039836 & .0027561 \\
 & & .0077201 & .0021991 \\
 & & & .0068459
\end{bmatrix}$$

$$\bar{S}^2 = .0081231 \qquad \bar{C} = .0038059 \qquad \bar{S}^2 - \bar{C} = .0043172$$

$$UX_1 = 10.836 \qquad P[x^2_{(3)} > 10.836] = .013$$

For this example, the more complex function for which UX_1 substitutes has the numerical value 11.118.

Analogous to the situation involving independent coefficients, follow-up tests of pairwise contrasts can be made via the t-test presented earlier for two coefficients.

Cruciality of the Statistical Assumptions

The most fundamental distributional assumption required by these inferential procedures is that the quantity $(1-\zeta)/(1-\hat{\zeta})$ be distributed

as F. As previously noted, this assumption will be met if the scores
conform to the dictates of the two-way random effects model (type II
ANOVA) with one observation per cell or the two-way mixed model (type
III ANOVA) with one observation per cell and no interaction effect.
These requirements will be met if the item or part scores are normally
distributed with homogeneous error variances. However, these assumptions
will almost surely be violated if each part of the instrument gives rise
to a restricted range of scores. Therefore, the question arises how
well the procedures may be expected to perform with actual data.

Feldt (1965), in deriving the F distribution for the transformed
alpha coefficient, gives a detailed discussion of the assumptions required
under the random effects model and how they might be violated with dichot-
mously scored items. He also reports on the results of a simulation study
based on real test data with dichotomously scored items. The results
indicate that the F distribution holds up well with such data.

In an experimental design context, Seeger and Gabrielsson (1968)
simulate the distribution of mean square ratios under the mixed model
ANOVA when applied to dichotomous data. They consider the situation in-
volving several observations per cell and focus attention on the F ratio
pertaining to treatment effects. Though this ratio is not the one used
in reliability studies, their simulations offer further indirect evidence
that $(1-\zeta)/(1-\hat{\zeta})$ is distributed approximately as F even if the items are
dichotomously scored.

Inference for several alpha coefficients based on independent samples
requires, in addition to distributional assumptions, that the sample sizes

be large enough to justify the asymptotic chi square distribution for
the Hakstian/Whalen test statistic M and the Woodruff/Feldt statistic
UX_2. Hakstian and Whalen used Monte Carlo methods to investigate the
sampling distribution of test statistic M when computed from dichoto-
mous part scores. Their results indicate good control of type I error
rates with as few as twenty subjects per test, even for this gross
departure from normality and homogeneity of variance.

If the same sample or matched samples are used for testing the
equality of several alpha coefficients, two additional assumptions are
required. The first is that the $1/(1-\hat{\zeta}_i)^{1/3}$ have a joint multivariate
normal distribution. The second is that the correlations between total
scores Y_i and Y_j be identical (homogeneous) for all pairs of tests. If
the $(1-\zeta_i)/(1-\hat{\zeta}_i)$ have approximate F distributions, then the $1/(1-\hat{\zeta}_i)^{1/3}$
have marginal distributions approximately normal in form. Given these
marginal normal distributions, it is reasonable to assume multivariate
normality. However, multivariate normality does not automatically follow
from the condition of marginal normality.

Woodruff and Feldt (in press) investigated the power and Type I error
control of UX_1 using Monte Carlo methods. They found for a sample size
as small as 50 and with moderately heterogeneous, positive inter-test
correlations (range of ρ equal to .30), control of Type I error rates was
quite good. However, these simulations were based on continuous, normally
distributed scores. They did not provide evidence as to the cruciality of
the normality assumption for total scores nor did they document the effects
of dichotomous item scoring.

The results of subsequent Monte Carlo investigations of these issues are summarized in the tables which follow. In the first of these studies, dichotomous item scores were generated via a computer simulation technique described by Nitko (1968). Two true null hypotheses were considered. In the first, ζ_i = .80 for each of four tests with 30 items in each test. In the second, ζ_i = .65 for each of three tests with 30, 30, and 60 items, respectively. Each 30-item test exhibited a range of item difficulties from .30 to .80; the 60-item test had a range of item difficulties of .35 to .73. The item difficulty distribution for each test was unimodal and symmetrical around the value .55. The resultant distributions of total test scores were slightly skewed negatively (γ_1 = -.13) and platykurtic (γ_2 = -.53), generally similar to the distributions for many standardized tests. The inter-test correlations were homogeneous and equal to their shared reliability (.65 or .80).

For each null hypothesis, 2200 simulations of random sample data were produced, based on N = 50 and N = 100. Test UX_1 was performed on each replication, and the percent of test statistics exceeding the upper 10%, 5%, and 1% points of $\chi^2_{(m-1)}$ was tabulated. These data are summarized in Table 1.

It may be observed that the UX_1 test showed no gross effects from dichotomous item scoring. There is a tendency toward liberality if N=50 and a 10 or 5 percent level is employed, but this deviation from the nominal significance level would not disturb most researchers.

The second empirical study used actual test data--scores of Iowa students in grade 9 and 11 on various subtests of the Iowa Tests of

Table 1

Estimated Probability of Type I Error Based
on 2200 Replications of the UX_1 Test:
Simulated Dichotomous Item Scores

	$\zeta = .8$	$m = 4$	$n_i = 30$	$\zeta = .65$	$m = 3$	$n_i = 60, 30, 30$
	10%	5%	1%	10%	5%	1%
N=50	10.7	5.4	1.4	10.0	5.1	0.9
N=100	10.9	5.6	1.1	9.8	5.0	1.1

Educational Development, Form X-7. The subtests for grade 9 were selec-
tively shortened by the deletion of items so that all tests had $\zeta = .75$.
The subtests for grade 11 were differentially shortened so that all tests
had $\zeta = .87$. From the pool of 16,443 records for grade 9 and 16,760
records for grade 11, 2,000 random samples of N=50 and 2,000 samples
of N=100 were chosen by sampling examinees randomly with replacement.
The UX_1 test was then executed on each examinee sample, using m=2, 3, 4,
or 5 ITED subtests. Within the value of m=3 and 4, two groups of sub-
tests were investigated. The first group exhibited less heterogeneity
of inter-test correlations than did the second, but in both cases the null
hypothesis with respect of ζ was true. The results of this study are
summarized in Tables 2 and 3.

With actual test data the control of Type I error was not as tight
as with simulated dichotomous item scores. The deviations from the nominal
significance level were most pronounced with N=50, though not consistently
in the direction of liberality. With m=3, for example, the deviations at
10% and 5% levels are positive for one group of tests and negative for the
other. It must be borne in mind. of course, that the standard error of
a percent in the vicinity of 10% equals about 0.67% with 2000 trials; near
5% the standard error equals about 0.49%.

A crude summary over the twelve situations for N=50 and N=100 gives
rise to t e following averages:

N=50	10.6%	5.5%	1.3%
N=100	9.9%	5.0%	1.1%

Table 2

Estimated Probability of type I Error Based
on 2000 Replications of the UX_1 Test:
Actual Dichotomous Item Scores (ζ = .75)

Sample Size	m=2 n_i=11,13 and n_i=11,16			m=5 n_i=11,13,16,21,21		
	10%	5%	1%	10%	5%	1%
N=50	10.4	5.6	1.2	11.9	6.0	1.1
N=100	9.8	4.7	0.9	10.3	5.2	0.8
	m=4 n_i=11,16,21,21 .60<ρ_{xy}<.67			m=4 n_i=11,13,16,21 .55<ρ_{xy}<.65		
N=50	11.4	6.4	1.5	9.5	5.3	0.8
N=100	10.5	5.1	0.9	9.0	4.5	0.8
	m=3 n_i=11,16,21 .60<ρ_{xy}<.65			m=3 n_i=11,13,16 .55<ρ_{xy}<.65		
N-50	9.9	4.9	1.3	10.4	5.6	0.9
N=100	9.1	4.0	0.6	10.4	4.1	1.1

Table 3

Estimated Probability of Type I Error Based
on 2000 Replications of the UX_1 Tests:
Actual Dichotomous Item Scores ($\zeta = .87$)

Sample Size	m=2 n_i=24,34 and n_i=28,46			m=5 n_i=24,28,31,36,46		
	10%	5%	1%	10%	5%	1%
N=50	10.4	5.5	1.4	10.2	5.2	1.4
N=100	9.7	5.0	1.2	9.7	5.5	1.7
	m=4 n_i=24,36,46,28 $.70<\rho_{xy}<.79$			m=4 n_i=31,24,46,28 $.63<\rho_{xy}<.79$		
N=50	12.4	6.9	1.7	10.3	4.7	1.2
N=100	10.8	5.8	1.5	9.8	5.5	1.4
	m=3 n_i=11,16,34 $.60<\rho_{xy}<.65$			m=3 n_i=31,24,46 $.63<\rho_{xy}<.76$		
N=50	11.8	6.0	1.6	8.6	4.4	1.2
N=100	11.0	5.9	1.1	8.8	4.3	0.9

These means are very close to the averages for simulated data (Table 1).
Together, they support the conclusion that the UX_1 test works quite well
with N=100, but it errs on the side of liberality with N=50. The degree
of liberality isn't great, and most researchers would probably be willing
to accept a test that controls Type I error within one-half of one percent.
But there is a need for an improved test for use with sample sizes of 50
or less. It is pertinent to note that almost all of the test instruments
used in this study gave rise to negatively skewed, platykurtic score
distributions. The γ_1 index of skewness ranged between -.597 and +.165,
with eight of the ten indices negative. The γ_2 index of kurtosis ranged
between -.015 and -.948. The average value of γ_2 for all ten tests (five
in each of two grades) was -.676. Quite possibly this characteristic of
the score distributions accounts for the liberality of the UX_1 test with
the smaller sample size.

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