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**ABSTRACT** Both author and numerical indexes to journal articles on various facets of distance education that were indexed for the ERIC database from the implementation of Current Index to Journals in Education (CIJE) in 1969 to 1985 are provided in this guide to the literature. Topics covered include correspondence courses, correspondence schools, correspondence study, distance education, educational radio, educational television, external degree programs, home study, independent study, open universities, telecommunications, teleconferencing, telecourses, telephone instruction, and videotex. Information provided for the individual entries, which were identified through computer searches and selective manual searches, include the author, journal article title, year of publication, and ERIC journal number. The names of the journals and the issues in which the articles were published are included in the reviews that appear in both the monthly issues and semiannual cumulative indexes of CIJE. (EW)

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# DISTANCE EDUCATION: INDEX TO ERIC PAPERS 1966 - 1985

Volume Two: EJ Documents

Compiled by Charles E. Feasley

Independent and Correspondence Study

Stillwater, Oklahoma

December, 1987

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DISTANCE EDUCATION: INDEX TO EPIC PAPERS  
1966 - 1985

Volume Two: EJ Documents

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## PREFACE

Through a network of 16 clearinghouses, the Educational Resources Information Center (U.S. Department of Education, Washington, D.C. 20208) publishes (1) a monthly index and compilation of abstracts of journal articles (*Current Index to Journals in Education*, with EJ numbers) and (2) a monthly volume of abstracts and index of non-journal documents, including many unpublished items (*Resources in Education*, with ED numbers). As a result, the ERIC system represents the best mechanism in the United States for accessing or sharing documentation reports on various activities dealing with education at a distance. It is possible for people in this country and around the world to access the ERIC database via a telephone modem and a computer. Furthermore, the 16 clearinghouses seek out individual reports and conference papers. An ongoing analysis is also made of a large number of pertinent journals.

Prior to the preparation of my research report, *Serving Learners at a Distance*, for the ERIC Clearinghouse on Higher Education (1983), I was supplied with a computer printout of "all related" ERIC abstracts. The enclosed numerical and author alphabetical indexes of ED papers on education at a distance were derived from such computer searches and selective manual searches of the following ERIC descriptor terms:

<u>Descriptor Term</u>	<u>Availability Data(s)</u>
Correspondence Courses	July, 1966-1980
Correspondence Schools	From July, 1966
Correspondence Study	From July, 1966
Distance Education	From October, 1983
Educational Radio	From July, 1966
Educational Television	From July, 1966
External Degree Programs	From July, 1966
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Open Universities	From March, 1980
Telecommunications	From March, 1980
Teleconferencing	From March, 1979
Telecourses	From July, 1966
Telephone Instruction	From July, 1966
Videctex	From March, 1982

Source: *Thesaurus of ERIC Descriptors*, Tenth Edition,  
Phoenix: Oryx Press, 1984.

This report, Volume Two, contains only the articles which are indexed in the monthly publication, *Current Index to Journals in Education*. In contrast, a first report, Volume One, contains an alphabetical author index and a numerical index for those documents which have appeared in the monthly publication *Resources in Education*. An additional copy of either volume will be available at a cost of \$5.00 each (to cover printing and postage) from:

Charles E. Feasley  
Independent & Correspondence Study  
Oklahoma State University  
001 Classroom Building  
Stillwater, OK 74078

With the extent to which all levels of education in the U.S.A. are decentralized, it may not be possible to have one central, physical documentation center for distance education, as exists in the United Kingdom and elsewhere. The electronic and print versions of the ERIC database probably represent a stable, easily accessed documentation linkage for old and new researchers and writers of distance education.

The assistance of James Jordan, Cal Jordan, and Jill Holmes of Oklahoma State University is greatly appreciated.

Charles E. Feasley  
Stillwater, Oklahoma  
December, 1987

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