

DOCUMENT RESUME

ED 289 952

UD 025 967

TITLE Minority Students and Staff Report.
 INSTITUTION Connecticut State Dept. of Education, Hartford.
 Bureau of Research, Planning, and Evaluation.
 PUB DATE 87
 NOTE 57p.
 PUB TYPE Reports - Research/Technical (143)

EDRS PRICE MF01/PC03 Plus Postage.
 DESCRIPTORS Elementary Secondary Education; *Minority Groups;
 *Racial Balance; Rural Urban Differences; *School
 Demography; School Districts; *School Personnel;
 Statistical Data
 IDENTIFIERS *Connecticut

ABSTRACT

This report presents data on the distribution of minority group students and staff in the public schools of Connecticut in 1986. The data were collected to comply with federal accounting standards for minority groups. The findings are presented for the 22.5 percent minority student enrollment and the 6.2 percent minority staff persons in the following areas: (1) the five largest systems compared to the rest of the state; (2) grade level comparisons; (3) declines, increases, and trends over the previous 15 years; (4) declines, increases, and trends compared to those of the White enrollment; (5) comparisons between Blacks, Hispanics, Asians, and American Indians; (6) county comparisons; and (7) comparisons among types of communities. Bar graphs and a map illustrate the statistical data. Twelve tables and a list of definitions further elucidate the findings. Although there were declines in minority students at some grade levels, the total enrollment in Connecticut increased, as did the number of minority staff members. (VM)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

11/21/88

ED289952

MINORITY STUDENTS AND STAFF REPORT

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

G. N. Wronski
CT State Dept. of
Education

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

U S DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

00025 967



State of Connecticut

William A. O'Neill, Governor

Board of Education

Abraham Glassman, Chairman
James J. Szerejko, Vice Chairman
A. Walter Esdaile
Warren J. Foley
Dorothy C. Goodwin
Rita L. Hendel
John F. Mannix
Julia S. Rankin
Humberto Solano

Norma Foreman Glasgow (ex officio)
Commissioner of Higher Education

Gerald N. Tirozzi
Commissioner of Education

Frank A. Altieri
Deputy Commissioner
Finance and Operations

Lorraine M. Aronson
Deputy Commissioner
Program and Support Services

MINORITY STUDENTS AND STAFF REPORT

**Based on data for
October 1, 1986**

For further information about the data in this publication, call Thomas F. Breen III, Data Collection and Analysis Unit, Office of Research and Evaluation, State Department of Education, Telephone (203) 566-1685.

Contents

Preface	v
Highlights	vii
Minority Students and Staff	1
Students	1
Staff	7

Figures

Figure 1. Percentage of Minority Students by School District, 1986	2
Figure 2. The Racial Composition of Students in Connecticut Public Schools, by Type of Community, 1986	3
Figure 3. Percentage of Minority Students and Staff Members in Connecticut Public Schools, 1971-1986	4
Figure 4. Minority and Nonminority Enrollment in Connecticut Public Schools, 1971-1986	5
Figure 5. Minority Group Enrollment in Connecticut Public Schools, 1971-1986	6
Figure 6. Minority and Nonminority Staff Members in Connecticut Public Schools, 1971-1986	8
Figure 7. Minority Staff Groupings in Connecticut Public Schools, 1971-1986	9

Tables

Table 1. Minority Students in Connecticut by Type of Community, October 1, 1986	12
Table 2. Minority Students in Connecticut by Grade, October 1, 1986	13
Table 3. Percent Change in Enrollment, by Racial Group, October 1985 to October 1986	14
Table 4. Minority Students in Connecticut by School District, October 1, 1986	15
Table 5. Minority Students in Connecticut Vocational-Technical Schools, October 1, 1986	19
Table 6. Project Concern, October 1, 1986	20

(continued)

Table 7. Growth Rates of Minority Enrollment in Towns With Minority Enrollment of Ten Percent or Greater, October 1, 1986	21
Table 8. Ranking of Towns by Number of Minority Students, October 1, 1986	22
Table 9. Minority Staff in Connecticut by Type of Community, September 1, 1986	23
Table 10. Minority Staff in Connecticut by School District, September 1, 1986	24
Table 11. Minority Staff in Connecticut Vocational-Technical Schools, September 1, 1986	28
Table 12. Trends in Minority Group Students and Staff in the Public Schools of Connecticut, 1971 to 1986	29
Definitions	31

This report is the 21st annual report to present data on the distribution of minority group students in the public schools of Connecticut and the 20th to report minority staff data. In conformity with federal accounting standards of the Center for Education Statistics/U.S. Department of Education, the five groups differentiated are white, black, Hispanic, Asian American and American Indian. In cases where ambiguities in the definitions may arise, students are counted according to their own indicated racial designation.

The first published report in this series presented data for April 1966 on the number of whites and nonwhites in individual classrooms. At that time, Hispanic students were classified separately, but their numbers were included also in the count of either blacks or whites. A separate category for Hispanic students began in the fall of 1968. In 1970, additional data collection began for the categories of American Indian and Asian American, but these are explicitly itemized only in the minority report series starting in the fall of 1977.

Until 1976, only school districts with more than five percent minority enrollment reported detailed data at the classroom level. Since 1976, all districts have reported minority enrollments by grade and by school.

Bridgeport and Hartford participate in a program called "Project Concern," in which a limited number of disadvantaged urban students are educated in surrounding suburban school districts. Although Project Concern has the effect of reducing slightly the number of minority children reported in these cities, it does not affect the number reported in the participating suburbs because children in the program are reported separately.

Data for pupils in this report are drawn from Schedule 2 of the annual Racial Survey, Form ED-152 of the State Department of Education. Staff data are derived from the department's active staff file (Form TRB-3). In years prior to the 1982 report, grouped staff data were taken from a separate schedule of Form ED-152. In 1981, the racial/ethnic characteristics of certified staff members were collected both on Form ED-152 and Form TRB-3, and in 1982, the staff section of the ED-152 was dropped in favor of the sole use of TRB-3 data (see Table 11).

Starting in 1981, data collection was extended to include the three endowed and incorporated academies, i.e., the Gilbert School, Norwich Free Academy and Woodstock Academy. In order to maintain consistency in the longitudinal presentation of data, state totals used in the

narrative and the figures of this report do not include data from the three academies unless so stated.

Racial/ethnic breakouts of students are not currently collected from the regional educational service centers or the Unified School Districts operated by the State Department of Children and Youth Services, the State Department of Mental Retardation and the State Department of Correction.

HIGHLIGHTS

- o In October 1986, minority students totaled 22.5 percent, or 104,753, of the 465,896 public school students in the State of Connecticut. They were 21.7 percent one year ago, 18.8 percent five years ago, 15.1 percent in 1976, and 12.6 in 1971.
- o Over the past year, total public school enrollment declined by 0.6 percent or 2,799 students, while the number of minority students increased by 3.0 percent or 3,055 students.
- o Since 1976, there has been a decline of 26.1 percent in total enrollment and an increase of 9.9 percent in minority enrollment.
- o Of the state's public school minority students, 61.0 percent are educated in the five large city school systems, as compared with 62.5 percent five years ago.
- o In Connecticut's five large cities, 74.8 percent of all students are members of a minority group. The Hartford public school district serves the largest proportion of minority students, 90.4 percent.
- o Fourteen Connecticut school districts are at least one-quarter minority students, one more than a year ago.
- o Fifty-two districts have a minority enrollment of five percent or more. Twenty-five have a minority enrollment of over ten percent and enroll 86.7 percent of the minority students.
- o Minorities represent one of four students in kindergarten, one of five in eighth grade, and over one of seven in twelfth grade.
- o The number of Hispanic students continues to grow at an increasing rate, up 1,983 from 1985 to a total of 39,737. The number of black students, which had been declining for ten years, increased by 378 to a total of 56,209.
- o In October 1986, blacks represented 12.1 percent of public school students and Hispanics 8.5 percent, compared with 9.9 percent and 4.6 percent, respectively, in 1976.
- o Minority enrollment in the regional vocational-technical schools decreased 1.6 percent from last year, but the percentage increased to 21.5 percent because of a 6.5 percent drop in overall enrollment. This percentage is moderately greater than the statewide percentage of 18.4 percent in grades 9-12.

- o Of the total of 38,059 full-time professional staff members in the state's public schools, 2,347, or 6.2 percent, are minorities, compared to 6.0 percent last year.
- o The number of minority staff increased by 87 over last year. The number increased in all community types except small towns (rural) where the number of minority staff declined by one position. All but seven of the 87 additional positions were in the large cities.
- o In September 1986, 52 of 1,096, or 4.7 percent, of the staff members in the regional vocational-technical schools were minorities. This represents an increase of three percent from 1985.
- o There were 432 more certified staff in Connecticut's public schools in 1986 than in 1985. The increase of 87 minority staff members represents 20.1 percent of the total increase.
- o Between September 1, 1985, and September 1, 1986, 3,984 people received their first certification, of whom 992 (or 24.9%) were reported hired by September 1, 1986. Of these newly certified teachers, 226 (or 5.7%) were minorities, of whom 95 (or 42.0%) were reported hired by September 1, 1986.

MINORITY STUDENTS AND STAFF

On October 1, 1986, there were 465,896 students in the Connecticut public schools, i.e., in the 165 public school districts, the 17 regional vocational-technical schools, and E. O. Smith High School. Of these, 104,753, or 22.5 percent, were identified as minority group members. In addition, the three endowed and incorporated academies enrolled 3,162 students, of whom 192, or 6.1 percent, were minorities.

On September 1, 1986, there were 38,059 professional staff in the Connecticut public schools, vocational-technical schools, and E. O. Smith High School, of whom 2,347, or 6.2 percent, were minority. There were also 232 professional staff in the three academies, of whom two, or 0.9 percent, were minorities. These numbers form the base for this report.

Students

There were 104,753 minority children among the 465,896 children enrolled in Connecticut public schools. The largest group among these was blacks, who numbered 56,209 (53.7% of all minority students). They were followed by Hispanics, who numbered 39,737 (or 37.9%), Asian Americans, 7,997 (or 7.6%), and American Indians, 810 (or 0.8%).

All but two districts, Eastford and Union, report enrolling at least one minority student. Most of the minority students are enrolled in the five large cities, which enroll 62.5 percent of the total, and in a number of other urban centers (see Figure 1 and Table 1). There are five school districts--Bloomfield, Bridgeport, Hartford, New Haven and New London--where students from minority groups constitute more than half of the total. In Hartford, 90.4 percent of the students are members of minority groups.

By type of community, 74.8 percent of all students enrolled in the five large city school districts are students with minority group status. The state's fringe cities and medium cities show 11.7 percent and 18.0 percent minority enrollments, respectively. Two categories of small town school districts (small town suburban and small town emerging suburban) have overall minority enrollment proportions of less than 5 percent. Small town rural school districts have minority enrollment proportions of 5.6 percent (see Table 1 and Figure 2). However, without Windham (26.3% minority), small rural districts would have only 2.7 percent minority enrollment.

Connecticut's five large cities enrolled 61.0 percent of all public school minority students (see Table 8). Five years ago the five largest cities enrolled 62.5 percent of all minority students. There were 51 districts (43 last year) with more than five percent minority

enrollment and 14 (13 last year) with more than 25 percent, the largest of which, Hartford, enrolled 90.4 percent minority students (see Table 7). The 25 districts with minority enrollment of ten percent or more enrolled 86.7 percent of the state total of minority students.

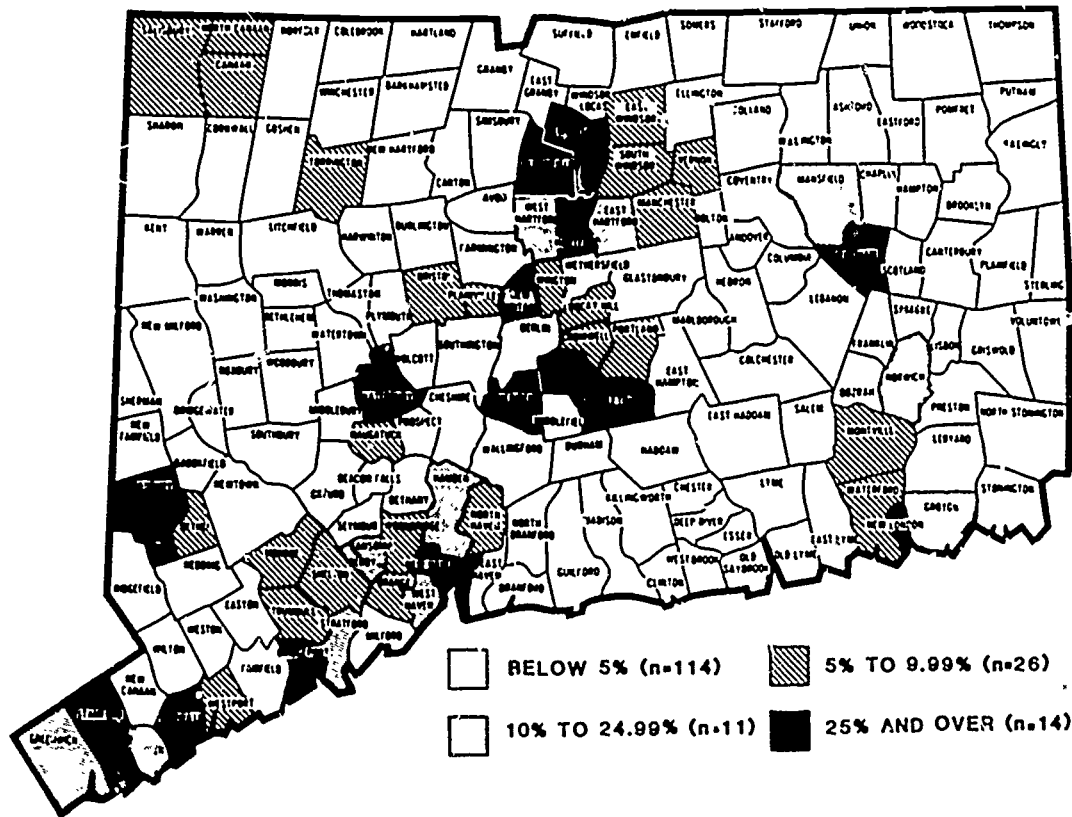


Figure 1
 Percentage of Minority Students
 by School District, 1986

Both black and Hispanic students are concentrated in the large cities; 63.1 percent of the blacks and 67.3 percent of the Hispanics are enrolled there. Asian Americans are distributed across all community types with just over half in fringe and medium cities. Blacks are the predominant minority group in 16 of the 25 districts with over ten percent minority enrollment. Hispanics are the largest minority group in six (Bridgeport, Hartford, Meriden, New Britain, Waterbury and Windham), and Asian Americans are the largest in three (Greenwich, Mansfield and West Hartford).

Minority children make up a higher percentage of the enrollment in the lower grades than in the higher grades (see Table 2). Minority students made up 23.1 percent of the enrollment in the elementary grades (K-8) and 18.4 percent of the high school grades (9-12). Between kindergarten and grade 8, the proportion of minority students falls from 25.1 percent to 20.1 percent; the proportion falls again between grades 9 and 12 from 22.6 percent to 15.2 percent. (The drop from grade 9 to 12 is explained by recent data showing a graduation rate for ninth graders of 81% for whites, 64% for blacks, and 49% for Hispanics.)

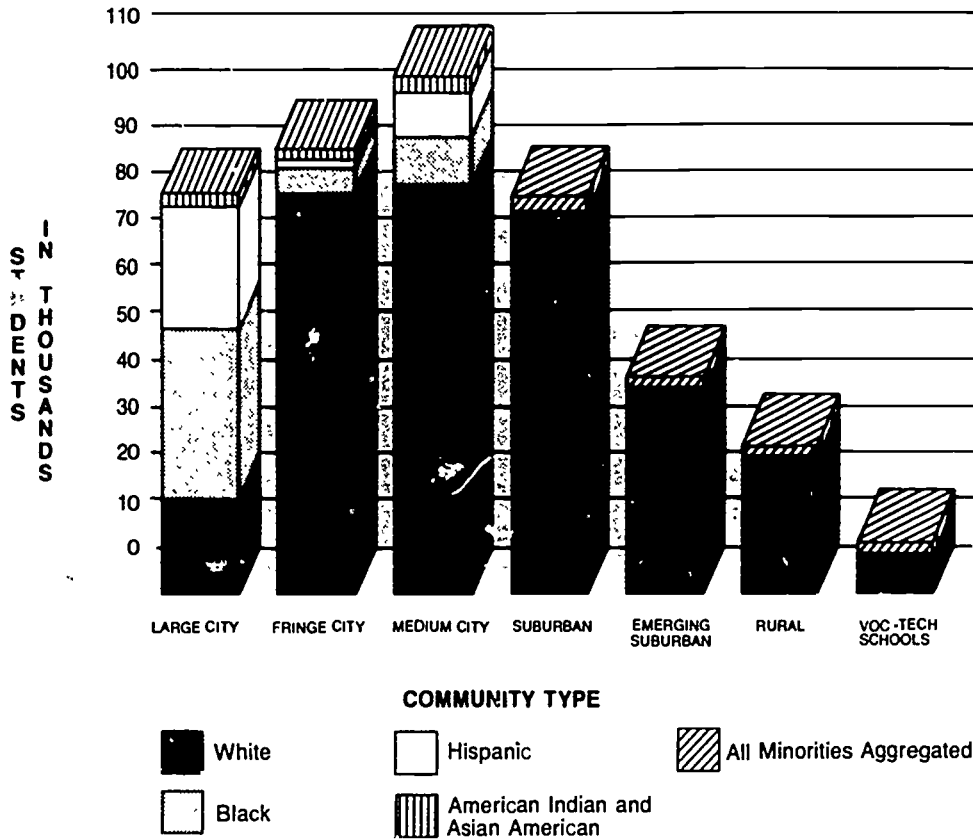


Figure 2
The Racial Composition of Students in Connecticut Public Schools, by Type of Community, 1986

Minority children accounted for 41.4 percent of the students in public prekindergarten programs and 39.3 percent of students classified as nongraded, a classification which includes mostly full-time special education (see Table 2). Also, although numbering 25.1 percent of all kindergarten pupils, minority children are 42.5 percent of the enrollment in full-day programs, probably because many of these programs are in the large cities.

Trends. To preserve comparability, these trend analyses do not include data from the three academies because data from these schools are available for only the last six years. Over the period covered by this report, total public school enrollment has dropped from 662,350 in 1971 to 465,896 in 1986, a drop of 39.7 percent (peak enrollment was in 1972). The number of minority students has increased, from 83,232 to 104,753, an increase of 25.9 percent. Thus the proportion of minority students enrolled in Connecticut public schools has risen, from 12.6 percent in 1971 to 15.1 percent in 1976, 18.8 percent in 1981, 21.7 percent in 1985, and 22.5 percent in 1986.

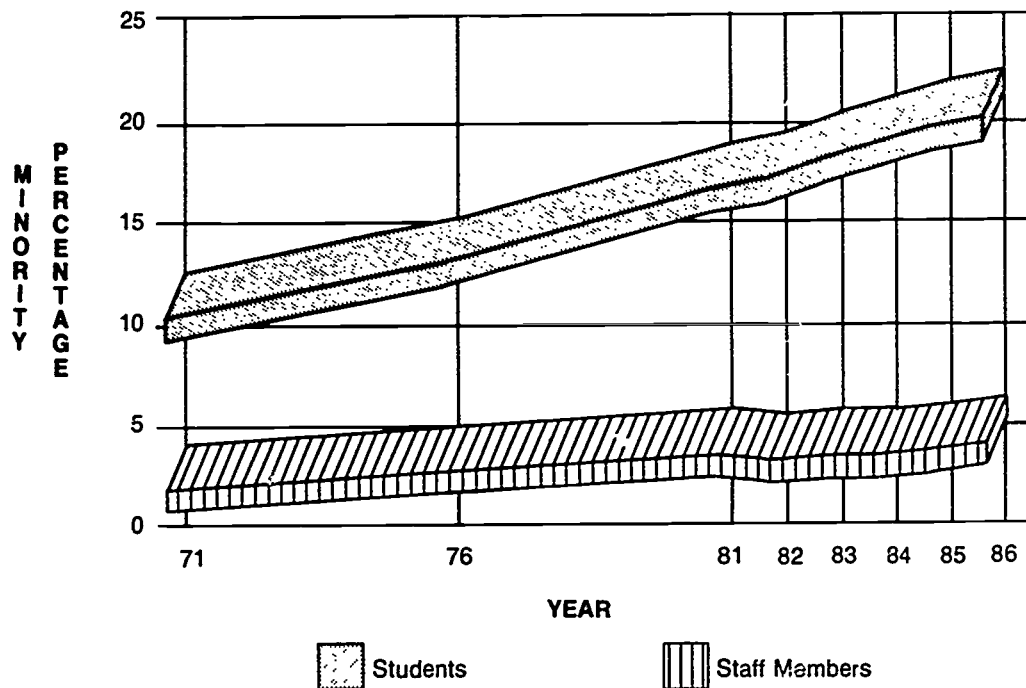


Figure 3
Percentage of Minority Students and Staff Members
in Connecticut Public Schools, 1971-1986

Since 1981 total school enrollment has dropped 10.1 percent, for an annual rate of decline of 2.1 percent. However, the rate is slowing, with a decline of just 0.6 percent last year. In fact, less than half of the state's school districts (81 of 165) reported a decrease in enrollment from 1985 to 1986. Among those reporting decreases were ten of the 47 elementary districts, 68 of the 111 elementary/secondary districts, and five of the seven secondary districts.

Since 1981 minority enrollment has been growing at a rate of 1.5 percent a year, and the rate is accelerating (3.0% last year). The

number of blacks had been declining, but it rose 0.7 percent (377 more black students) last year. The five-year growth rate for Hispanics is 3.9 percent, but the number rose 5.2 percent last year (1,983 more Hispanic students). The number of Asian American students increased by 729 (or 10.0%) from 1985, and there were 38 fewer American Indians reported, a 4.5 percent decline.

The figures in Table 2 show increasing numbers of children from all racial groups in the early grades, the result of higher numbers of births. In the early grades there is also an increase in the percent of minority, probably the result of higher birth rates for minority groups. These numbers project to some increase in the school population and a continued increase in the proportion of students from minority groups.

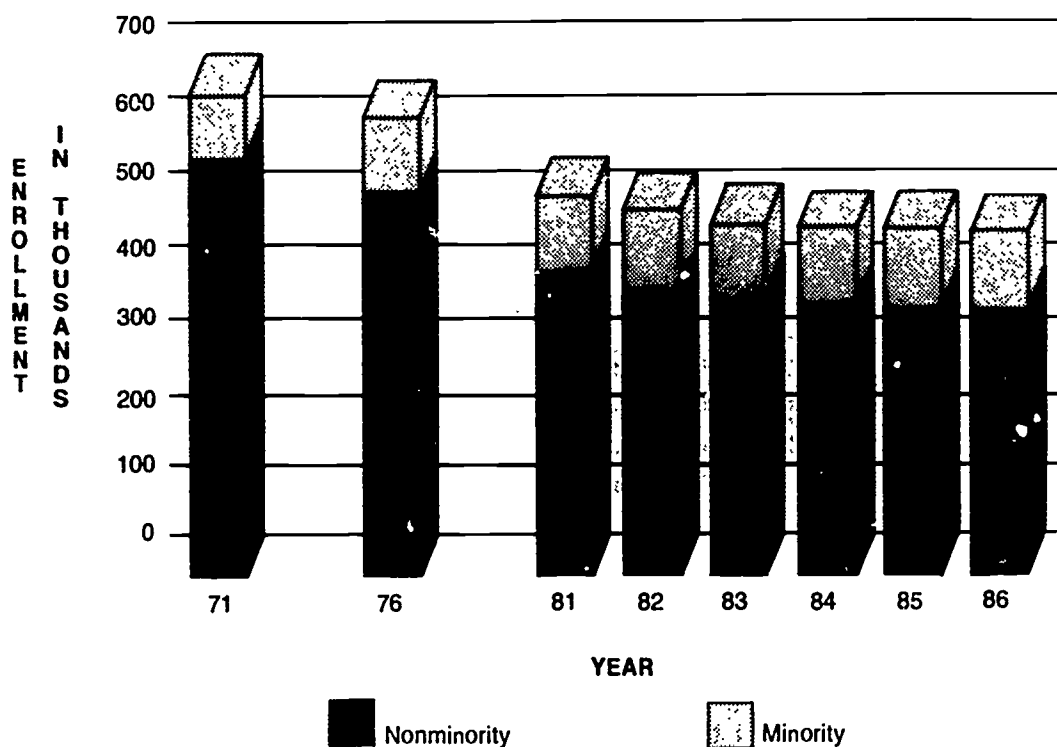


Figure 4
 Minority and Nonminority Enrollment
 in Connecticut Public Schools, 1971-1986

The numbers also show a pronounced decline in the percent minority in the high school grades. These numbers indicate a significantly higher dropout or attrition rate for high school minority students. This high attrition rate is born out by the grade-to-grade changes shown

in Table 3. Whites show an attrition rate of over five percent each year during high school, blacks about 12 percent, and Hispanics over 13 percent.

A grade-to-grade analysis by group from 1985 to 1986 shows the impact of promotion and retention policies, migration and dropouts on white, black and Hispanic students (see Table 3). The enrollment in most elementary grades is higher than it was in the next lower grade the previous year. This increase indicates immigration to Connecticut by families with primary school children. This is true of the white population and also of Hispanics and Asian Americans.

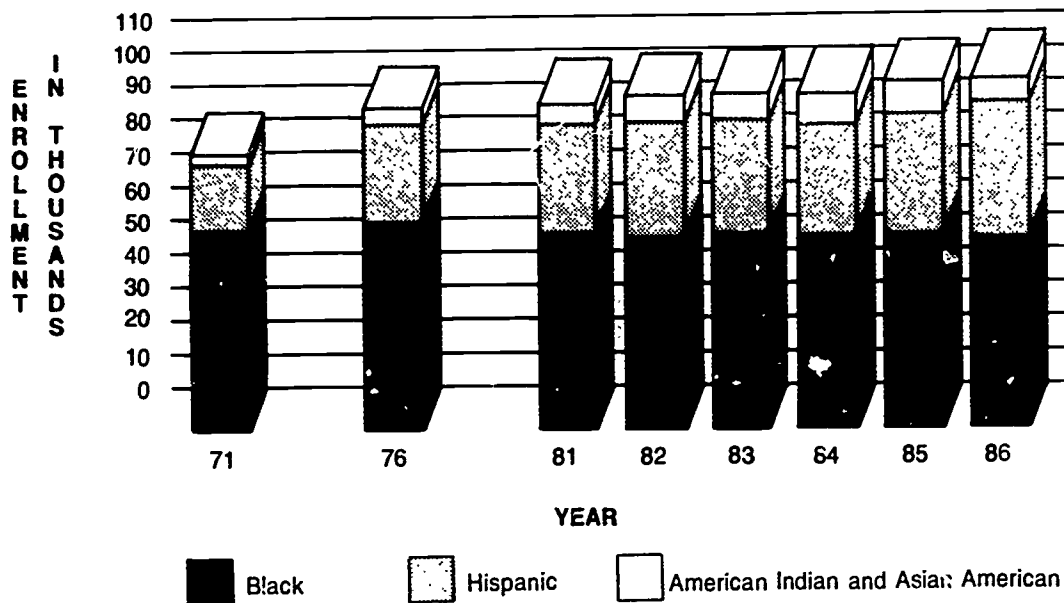


Figure 5
 Minority Group Enrollment in Connecticut
 Public Schools, 1971-1986

The pattern of grade-to-grade changes indicates that a significant number of children are held back in the first grade and in the ninth grade (especially blacks and Hispanics). The pattern of large percentage drops in the high school grades indicates a major dropout pattern (again, especially among blacks and Hispanics). There may also be some retention in the transition year between elementary school and

middle or junior high school, but the data are not clear because the grade pattern for intermediate schools varies between districts. In addition, there may be some influx of parochial and other private school students into public high schools, explaining part of the increase in the size of the ninth grade class over the previous year's eighth grade.

In the past year, minority enrollment increased in all community types, especially in suburban towns (9.4%) and in emerging suburban towns (8.1%). Enrollment of black students decreased in the medium cities and emerging suburban and rural towns, while enrollment of Hispanic and Asian American students increased in all community types (see Table 1 and Figure 2).

In 1985 there were 43 districts with minority enrollment of over five percent; in 1986 there were 52. In 1985 there were 22 districts with over 10 percent minority enrollment; in 1986 there were 25. Minority enrollment continues to be concentrated in and around the five large cities and seven other urban centers, but these increases are evidence of some further integration.

The overall proportion of blacks to public school students was 12.1 percent in 1986, compared to 9.9 percent in 1976. Hispanics represented 8.5 percent compared to 4.6 percent in 1976 (see Table 12).

Vocational-technical schools. In the regional vocational-technical schools, minorities represented 21.2 percent of the total 12,203 students. This percentage is greater than the statewide percentage of minority students in grades 9-12, which was 18.4 percent (including the three academies; see Table 2).

From 1985 to 1986, the number of minority students enrolled in the state-operated vocational-technical schools dropped by 2.6 percent, or 69 students, compared to a 6.5 percent drop in total enrollment (see Tables 1 and 5). However, for the five-year period from 1981 to 1986, the vocational-technical schools continued to show the highest minority growth rate, 5.8 percent.

Project Concern. Through Project Concern, Bridgeport sent 45 students and Hartford sent 713 students to 15 cooperating suburbs in 1986 (see Table 6). This is the first year that no Project Concern students are reported from New Haven. Project Concern had 809 students from three cities in 1985, 921 in 1984, and 1,393 five years ago. At its peak in 1973, the cities of Hartford, Bridgeport, New Haven and Waterbury sent 1,446 students to 25 cooperating suburban districts.

Staff

At the start of the 1986-87 school year, there were 38,059 professional staff in the Connecticut public schools, i.e., in the 165 public school districts, the 17 regional vocational-technical schools, and E. O. Smith

High School. Of these, 2,347, or 6.2 percent, were minority group members (see Table 9). In addition there were 232 professional staff in the three endowed and incorporated academies, of whom two (or 0.9%) were minority group members.

There were 432 more certified staff than a year earlier, and 87 more (20.1% of the increase) were minorities (see Tables 9 and 12). The large cities increased minority staffing by 80. All other community types showed very little or no change (see Table 9).

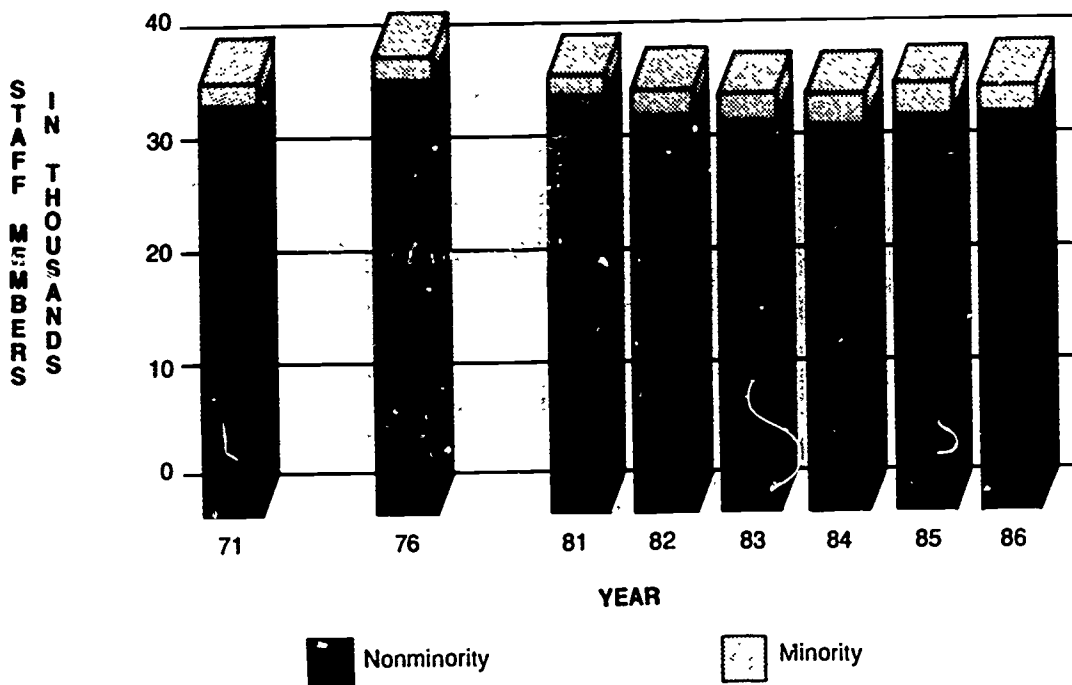


Figure 6
 Minority and Nonminority Staff Members
 in Connecticut Public Schools, 1971-1986

Statewide, of the 2,347 minority staff members, 66.8 percent (or 1,567) were black, compared to 53.7% of the students. There were 704 Hispanics, or 30.0 percent of total minorities, compared to 37.9% of the total number of students. In the combined categories of Asian American and American Indian, there were 76 staff members, or 3.2 percent of total minorities; these groups were 8.4 percent of the student total (see Tables 9 and 12).

More than minority students, minority teachers were concentrated in the five large cities; the large cities employed 69.9 percent of the minority group teachers, while they enrolled 61.1 percent of the minority students. In all, 23.3 percent of the professional staff in the large cities were members of a minority group; the staff in medium cities was 3.5 percent minority; in fringe cities, 2.5 percent; and in small towns, just over one percent. Small towns employed 34.4 percent of the professional staff but 6.4 percent of the minority staff.

Four towns, three large cities (Bridgeport, Hartford and New Haven) and one fringe city (Bloomfield) have over ten percent minority employment among their professional staff. Hartford has the highest rate of minority employment, 33.2 percent. Of the 165 public school districts in the state, 66 have no minority members among their professional staff (see Table 10).

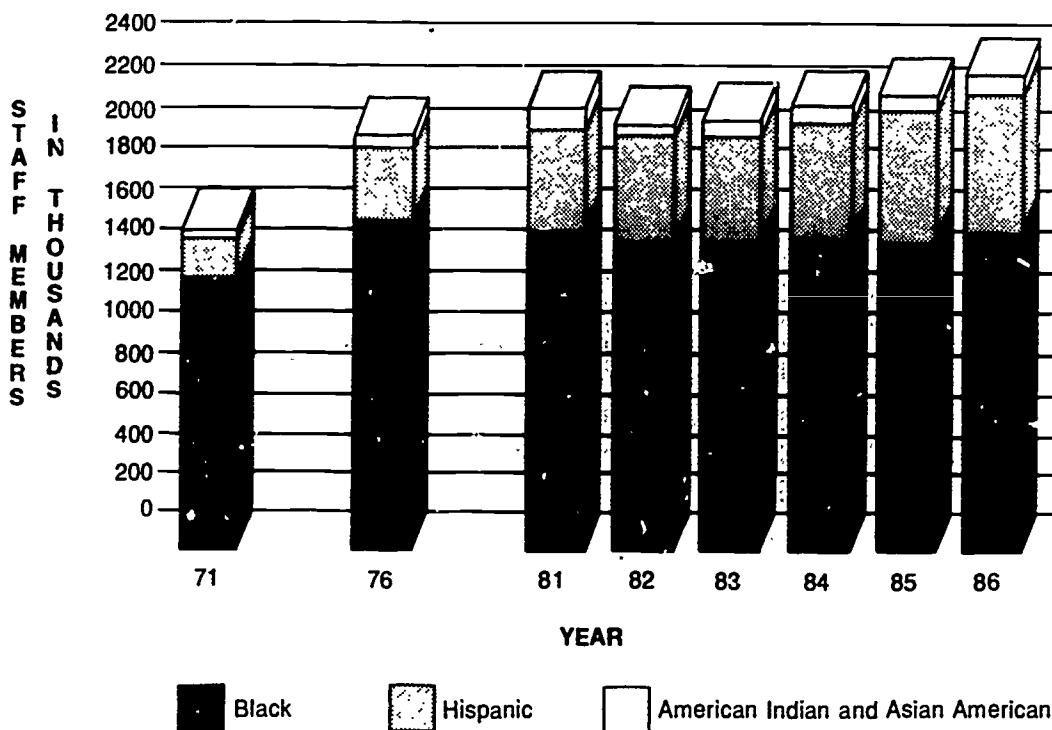


Figure 7
 Minority Staff Groupings in Connecticut
 Public Schools, 1971-1986

Trends. Over the five years from 1981 to 1986, the number of staff dropped from 38,670 to 38,059, while the number of minority staff increased from 2,170 (or 5.6%) to 2,347 (or 6.2%). In September 1986, there were 87 more minority professional staff members than there were in 1985, of a total increase of 432 staff positions.

Of these 87, 80, (or over 90 percent) were in the large cities, with 40 in Bridgeport, 19 in Hartford and 12 in New Haven. The 87 additional minority staff break down into 60 Hispanics (an increase of 9.3%), 23 blacks (1.5% increase), and four Asian Americans and American Indians (5.6% increase).

Data from the Bureau of Certification and Accreditation show that 3,984 candidates were issued their first certificates between September 1, 1985, and September 1, 1986. Of the people receiving their first certificate, 226 (or 5.7%) were minorities. Data from the Teachers' Retirement Board indicate that on September 1, 1986, 992 (or 24.9%) of those receiving first certificates had been hired by a public school district. Of these newly hired, 95 (or 9.6%) were minorities. Forty-two percent of the minority candidates receiving first certificates had been hired by September 1, 1986.

In 1971 there were 38,990 professional staff members reported. That number increased to 41,222 in 1976, and from 1976 to 1980, it remained relatively constant at about 41,000. After three years of gradual reduction in staff from 1980 to 1983, 1984 began a new period of staff increases, 40 additional positions (an increase of 0.4%). In 1985 there was another increase of 486 positions (or 1.3%), and this year total professional staff increased another 432 positions (or 1.1%). Over this same time period, minority staff members have grown from 4.1 percent in 1971 to 6.2 percent of the total staff in 1986 (see Table 12 and Figure 6).

Figure 7 contains a further breakout of the minority staff members, shown as lightly shaded areas in Figure 6. During the most recent 15 years, the number of blacks has moved to a high of 1,664 in 1980, a low of 1,515 in 1983, and to 1,544 in 1985 and 1,567 in 1986. Although smaller numerically, the number of Hispanic staff members has been growing faster, to 704 in 1986 from 372 in 1976 and 172 in 1971. Staff members in other minority categories now number 76, little changed from 1976, although 72.7 percent more than the 44 reported in 1971 (see Tables 9 and 12 and Figure 7).

Vocational-technical schools. From 1985 to 1986, the number of minority staff in the vocational-technical schools increased by three to 52 (see Table 11). On a base of 1,097, which is 14 larger than the prior year, minorities increased on a percentage basis from 4.5 percent of the schools' professional staff in 1985 to 4.7 percent in 1986. However, this percentage is still lower than the overall state average of 6.2 percent.

T A B L E S

Table 1

Minority Students in Connecticut
by Type of Community
October 1, 1986

Community Type	Enrollment							Total Minority				
	Number	Total	White	Amer. Indian	Asian Amer.	Black	Hispanic	Number	%	Change Over 85	Growth 5-yr %	Rates 1-yr %
1 Large Cities	5	85,548	21,582	78	1,674	488	26,726	63,966	74.8	1,543	1.0	2.5
2 Fringe Cities	23	95,366	84,179	140	2,007	7,006	2,034	11,187	11.7	491	3.0	4.6
3 Medium Cities	18	107,603	88,269	227	2,187	9,234	7,686	19,334	18.0	608	1.8	3.2
4 Small Towns (Suburban)	45	85,281	81,991	214	1,216	1,162	698	3,290	3.9	286	2.8	9.5
5 Small Towns (Emerging Suburban)	31	46,365	44,558	62	444	840	461	1,807	3.9	136	3.6	8.1
6 Small Towns (Rural)	43	32,083	30,301	51	316	373	1,042	1,782	5.6	58	5.4	3.4
E. O. Smith	1	689	642	0	18	21	8	47	6.8	14	15.4	42.4
Project Concern	0	758	5	1	6	680	66	753	99.3	-12	-8.7	-1.6
Vocational-Technical Schools	17	12,203	9,616	37	129	1,405	1,016	2,587	21.2	-69	5.8	-2.6
State Total	183	465,896	361,143	810	7,997	56,209	39,737	104,753	22.5	3,055	1.5	3.0
Academies	3	3,162	2,970	10	22	98	62	192	6.1	-37	-10.0	-16.2
Total plus Academies	186	469,058	364,113	820	8,019	56,307	39,799	104,945	22.4	3,018	1.4	2.8

Table 2
 Minority Students in Connecticut by Grade
 October 1, 1986*

Grade	Total	White	American Indian	Asian- American	Black	Hispanic	Minority	
							Total	%
Pre-Kindergarten	3,620	2,122	5	87	729	677	1,498	41.4
Kinder (Half-day)	30,694	23,315	21	573	3,709	3,076	7,379	24.0
Kinder (Ext-day)	2,432	2,273	0	34	68	57	159	6.5
Kinder (Full-day)	4,403	2,532	3	108	1,001	759	1,871	42.5
Grade 1	38,626	29,202	30	659	4,870	3,865	9,424	24.4
Grade 2	34,357	25,966	21	635	4,374	3,361	8,391	24.4
Grade 3	32,722	24,821	33	588	4,116	3,164	7,901	24.1
Grade 4	31,912	24,623	39	564	3,637	3,049	7,289	22.8
Grade 5	30,914	23,882	37	662	3,604	2,729	7,032	22.7
Grade 6	31,309	24,534	65	599	3,437	2,674	6,775	21.6
Grade 7	32,112	25,166	125	582	3,582	2,657	6,946	21.6
Grade 8	32,229	25,741	101	543	3,427	2,417	6,488	20.1
Grade 9	37,343	28,888	106	590	4,639	3,120	8,455	22.6
Grade 10	37,957	30,874	79	620	4,072	2,312	7,083	18.7
Grade 11	37,474	31,156	74	522	3,781	1,941	6,318	16.9
Grade 12	34,916	29,613	62	490	3,151	1,600	5,303	15.2
Post-Graduate	23	17	0	2	0	4	6	26.1
Nongraded	14,373	8,719	15	104	3,310	2,225	5,654	39.3
Project Concern	758	5	1	6	680	66	753	99.3
Long-term Adult**	851	631	3	51	120	46	220	25.9
Total	469,058	364,113	820	8,019	56,307	39,799	104,945	22.4

*Including the three academies.

**Programs in vocational-technical schools only.

Table 3

Percent Change in Enrollment
By Racial Group
October 1985 to October 1986

October 1985	October 1986	White	Black	Hispanic	Total Minority	Total
Grade 1 to	Grade 2	-5.9	-8.7	-6.0	-6.7	-6.1
Grade 2 to	Grade 3	0.7	-2.4	0.4	0.0	0.5
Grade 3 to	Grade 4	1.3	-2.2	1.0	-0.1	0.9
Grade 4 to	Grade 5	1.1	-1.5	1.3	0.7	1.0
Grade 5 to	Grade 6	2.5	1.1	3.4	2.6	2.5
Grade 6 to	Grade 7	3.7	3.8	3.1	4.3	3.8
Grade 7 to	Grade 8	-0.1	-5.3	-1.3	-3.0	-0.7
Grade 8 to	Grade 9	4.8	25.7	27.6	24.0	8.6
Grade 9 to	Grade 10	-4.4	-11.8	-21.1	-14.0	-6.4
Grade 10 to	Grade 11	-5.5	-12.4	-13.1	-11.8	-6.6
Grade 11 to	Grade 12	-6.6	-12.7	-13.3	-11.4	-7.4

Table 4

Minority Students in Connecticut
by School District, October 1, 1986

District	Town Type	Enrollment								Total Minority						
		Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Number	Rank	%	Rank	Change Over 85	*Growth 5 Year %	Rate* 1 Year %
Andover	4	225	152	1	220	0	0	4	1	5	145	2.2	117	0	0.0	0.0
Ansonia	5	2,134	73	-67	1,706	3	10	366	49	428	25	20.1	16	12	0.3	2.9
Ashford	6	422	137	7	413	0	0	6	3	9	137	2.1	121	-1	8.4	-10.0
*Avon	4	2,095	76	73	2,030	1	29	23	12	65	75	3.1	85	11	-0.9	20.4
Barkhamsted	6	292	145	0	291	0	0	1	0	1	160	0.3	162	-1	0.0	-50.0
Berlin	4	2,384	68	83	2,334	0	24	10	16	50	84	2.1	123	4	6.2	8.7
Bethany	4	440	136	23	423	0	4	11	2	17	118	3.9	65	4	-5.9	30.8
Bethel	4	3,250	43	13	3,071	13	65	54	47	179	42	5.5	44	1	2.8	0.6
Bloomfield	2	2,589	61	-41	860	2	29	1,635	63	1,729	10	66.8	4	19	1.7	1.1
Bolton	4	780	119	17	754	0	11	5	10	26	108	3.3	74	1	8.9	4.0
Bozrah	5	239	151	11	236	0	0	2	1	3	150	1.3	151	-1	-22.9	-25.0
Branford	4	3,202	45	12	3,100	5	34	42	21	102	60	3.2	80	10	5.0	10.9
Bridgeport	1	19,878	2	130	3,298	24	782	7,832	7,942	16,580	2	83.4	2	349	1.8	2.2
Bristol	3	7,756	8	21	7,195	33	72	276	180	551	24	7.2	32	24	0.5	4.5
Brookfield	4	2,483	64	1	2,386	0	51	32	14	97	63	3.9	64	12	2.0	14.1
Brooklyn	6	859	116	-18	833	0	12	9	5	26	108	3.0	86	-6	3.4	-18.8
Canaan	6	107	162	10	100	0	2	4	1	7	142	6.5	36	3	18.5	75.0
Canterbury	6	636	127	-1	631	0	3	0	2	5	145	0.8	159	1	-12.9	25.0
*Canton	4	1,167	104	2	1,140	0	12	8	7	27	107	2.3	112	4	4.2	17.4
Chaplin	6	206	154	10	203	0	2	1	0	3	150	1.5	144	-2	24.6	-40.0
Cheshire	2	4,379	29	52	4,247	4	80	38	10	132	49	3.0	87	-18	3.3	-12.0
Chester	6	268	149	26	260	0	3	5	0	8	140	3.0	88	-4	14.9	-33.3
Clinton	5	2,387	67	105	2,298	3	25	16	45	89	66	3.7	66	21	7.2	30.9
Colchester	5	1,607	87	65	1,563	9	7	21	7	44	89	2.7	95	3	-5.0	7.3
Colebrook	6	91	164	0	88	0	0	0	3	3	150	3.3	75	1	24.6	50.0
Columbia	5	473	134	11	459	0	4	2	8	14	127	3.0	89	2	18.5	16.7
Cornwall	6	109	161	1	106	0	0	1	2	3	150	2.8	93	2	****	200.0
Coventry	4	1,567	89	-14	1,539	0	16	9	3	28	105	1.8	137	0	-4.9	0.0
Cromwell	4	1,401	94	32	1,320	5	17	46	13	81	68	5.8	41	-11	1.8	-12.0
Danbury	3	8,419	7	-384	6,292	6	607	893	619	2,127	9	25.3	14	-14	4.6	-0.7
Darien	2	2,889	54	-84	2,835	0	25	6	23	54	79	1.9	134	-12	-0.7	-18.2
Deep River	6	392	139	25	375	0	6	7	4	17	118	4.3	61	5	5.5	41.7
Derby	5	1,391	95	14	1,226	12	14	49	90	165	44	11.9	22	46	7.3	38.7
Eastford	6	120	160	-5	120	0	0	0	0	0	164	0.0	164	0	****	****
East Granby	4	666	125	15	654	0	1	10	1	12	131	1.8	135	0	-8.8	0.0
East Haddam	5	1,053	109	39	1,037	0	5	9	2	16	123	1.5	142	-1	-1.2	-5.9
East Hampton	5	1,604	88	-2	1,560	6	6	16	16	44	89	2.7	94	-3	-2.9	-6.4
E. Hartford	2	6,091	19	-266	4,993	15	132	596	355	1,098	15	18.0	18	83	3.3	8.2
East Haven	2	3,023	48	-67	2,964	4	16	12	27	59	76	2.0	130	14	-1.0	31.1
East Lyme	4	2,667	58	-81	2,573	2	51	22	19	94	65	3.5	67	-11	4.9	-10.5
Easton	4	688	124	26	666	0	18	3	1	22	112	3.2	78	5	0.9	29.4
East Windsor	4	1,269	99	33	1,156	0	27	67	19	113	55	8.9	26	18	1.7	18.9
Ellington	4	1,833	80	-9	1,787	1	5	35	5	46	87	2.5	101	-1	-1.7	-2.1

*Project Concern students excluded.

Table 4 (Cont.)

 Minority Students in Connecticut
 by School District, October 1, 1986

District	Town Type	Enrollment							Total Minority							
		Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Number	Rank	%	Rank	Change Over 85	*Growth 5 Year %	Rates* 1 Year %
Enfield	3	6,350	15	-55	6,129	17	59	94	51	221	36	3.5	68	-14	-2.3	-6.0
Essex	6	386	140	28	377	0	5	3	1	9	137	2.3	110	1	-3.9	12.5
Fairfield	2	6,330	17	-428	6,066	12	110	70	72	264	31	4.2	62	36	-1.9	15.8
*Farmington	4	2,439	65	115	2,325	0	59	44	11	114	54	4.7	57	27	12.6	31.0
Franklin	5	208	153	24	207	0	0	1	0	1	160	0.5	161	-2	0.0	-66.7
*Glastonbury	4	4,577	27	-49	4,361	4	108	47	57	216	38	4.7	56	41	5.7	23.4
*Granby	4	1,657	83	93	1,628	0	12	9	8	29	103	1.8	138	2	4.7	7.4
Greenwich	2	6,780	13	-345	5,989	3	305	202	281	791	20	11.7	23	42	5.5	5.6
Griswold	4	1,541	90	43	1,511	0	7	16	7	30	102	1.9	131	-2	3.7	-6.3
Groton	3	5,796	22	-184	5,034	10	149	479	124	762	21	13.1	21	45	1.0	6.3
Guilford	4	3,561	41	-19	3,438	6	26	20	71	123	52	3.5	69	0	-3.0	0.0
Hamden	2	5,383	23	17	4,407	1	108	780	87	976	17	18.1	17	53	0.2	5.7
Hampton	5	149	159	9	148	0	0	1	0	1	160	0.7	160	1	-12.9	****
Hartford	1	24,289	1	399	2,335	23	332	10,683	10,916	21,954	1	90.4	1	649	1.4	3.0
Hartland	6	196	156	2	193	0	3	0	0	3	150	1.5	141	0	24.6	0.0
Hebron	5	753	123	66	738	0	3	6	6	15	126	2.0	129	4	4.6	36.4
Kent	6	278	147	-29	269	3	1	0	5	9	137	3.2	77	0	-3.9	0.0
Killingly	6	2,954	51	-99	2,852	3	42	33	24	102	60	3.5	70	29	7.5	39.7
Lebanon	6	1,089	107	60	1,079	0	0	3	7	10	134	0.9	156	0	2.1	0.0
Ledyard	4	2,951	52	-11	2,811	19	42	55	24	140	48	4.7	55	5	-4.0	3.7
Lisbon	4	469	135	-4	453	6	0	5	5	16	123	3.4	71	-2	7.8	-11.1
Litchfield	6	1,157	105	14	1,128	2	12	6	9	29	103	2.5	103	-2	3.0	-6.5
Madison	5	2,928	53	-86	2,862	6	34	10	16	66	74	2.3	115	12	18.7	22.2
*Manchester	3	7,090	12	111	6,464	24	145	325	132	626	22	8.8	27	26	5.1	4.3
Mansfield	6	1,017	111	55	908	0	59	33	17	109	56	10.7	25	20	6.9	22.5
Marlborough	5	557	131	-15	547	0	5	1	4	10	134	1.8	136	-1	-10.1	-9.1
Meriden	3	7,678	9	-88	5,455	8	59	578	1,578	2,223	8	29.0	12	73	2.8	3.4
Middletown	3	4,359	30	45	3,017	10	114	1,019	199	1,342	13	30.8	10	-25	0.1	-1.8
Milford	3	6,638	14	-127	6,313	5	84	136	100	325	26	4.9	53	4	-4.5	1.2
Monroe	4	3,248	44	27	3,084	17	52	40	55	164	45	5.0	51	31	11.1	23.3
Montville	4	2,653	59	-31	2,423	69	49	76	36	230	34	8.7	28	41	-0.3	21.7
Naugatuck	2	4,569	28	-32	4,271	28	43	110	117	298	28	6.5	37	25	3.7	9.2
New Britain	3	7,187	11	110	3,564	4	148	1,033	2,338	3,523	7	49.0	6	205	2.9	6.2
New Canaan	2	2,829	57	-138	2,701	0	59	43	26	128	50	4.5	58	11	-2.1	9.4
New Fairfield	4	2,577	62	-61	2,524	0	29	14	10	53	80	2.1	127	-10	-2.1	-15.9
New Hartford	5	478	132	14	474	0	3	1	0	4	148	0.8	157	0	****	0.0
New Haven	1	16,726	3	114	3,138	9	179	10,038	3,362	13,588	3	81.2	3	197	-0.2	1.5
*Newington	2	3,813	36	-38	3,619	9	61	49	75	194	40	5.1	50	15	0.3	8.4
New London	3	3,111	47	-18	1,430	2	68	975	636	1,681	11	54.0	5	35	0.8	2.1
New Milford	5	4,253	31	15	4,061	15	60	74	43	192	41	4.5	59	25	6.2	15.0
Newtown	5	3,677	39	-23	3,580	0	48	32	17	97	63	2.6	97	-18	8.0	-15.7
Norfolk	6	155	158	13	153	0	0	0	2	2	158	1.3	148	-3	-19.7	-60.0
N Branford	4	2,126	74	25	2,086	1	9	25	5	40	93	1.9	133	3	-2.3	8.1

*Project Concern students excluded.

Table 4 (Cont.)

 Minority Students in Connecticut
 by School District, October 1, 1986

District	Town Type	Enrollment								Total Minority						
		Total	Rank	Change Over '85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Number	Rank	%	Rank	Change Over '85	*Growth 5 Year %	Rates* 1 Year %
North Canaan	6	325	143	-26	308	0	5	10	2	17	118	5.2	47	0	23.2	0.0
North Haven	2	3,152	46	-52	2,935	0	97	92	28	217	37	6.9	34	6	5.4	2.8
N Stonington	5	847	117	23	836	3	8	0	0	11	132	1.3	147	-3	-11.3	-21.4
Norwalk	3	9,852	6	-276	5,936	0	177	2,562	1,177	3,916	6	39.7	9	36	-0.0	0.9
Norwich	3	4,010	34	135	3,430	32	47	349	152	580	23	14.5	20	4	3.3	0.7
Old Saybrook	5	1,385	96	-45	1,318	0	23	36	8	67	72	4.8	54	-4	-2.5	-5.6
Orange	2	1,075	108	28	1,008	2	48	5	12	67	72	6.2	39	-4	6.5	-5.6
Oxford	5	1,025	110	57	1,002	0	11	4	8	23	111	2.2	116	-9	0.9	-28.1
Plainfield	6	2,553	63	47	2,485	10	11	24	23	68	71	2.7	96	-9	7.7	-11.7
*Plainville	4	2,327	69	-89	2,202	7	19	65	34	125	51	5.4	46	5	-0.2	4.2
Plymouth	2	1,981	78	4	1,936	12	16	11	6	45	88	2.3	114	-17	2.4	-27.4
Pomfret	6	375	141	2	372	0	1	2	0	3	150	0.8	158	1	-9.7	50.0
Portland	5	1,224	102	-43	1,120	0	15	67	22	104	59	8.5	30	4	5.9	4.0
Preston	4	474	133	12	467	0	4	2	1	7	142	1.5	143	2	-6.9	40.0
Putnam	6	1,454	93	-19	1,420	3	1	22	8	34	97	2.3	108	4	4.7	13.3
Redding	5	881	115	8	864	0	14	2	1	17	118	1.9	132	-9	0.0	-34.6
Ridgefield	5	3,801	37	-53	3,696	1	52	10	42	105	58	2.8	92	28	6.1	36.4
Rocky Hill	4	1,799	81	16	1,701	5	41	39	13	98	62	5.4	45	10	8.6	11.4
Salem	5	412	138	6	411	0	1	0	0	1	160	0.2	163	-4	****	-80.0
Salisbury	6	277	148	-9	256	0	3	13	5	21	113	7.6	31	0	-0.9	0.0
Scotland	6	95	163	5	92	0	1	1	1	3	150	3.2	82	-2	-19.7	-40.0
Seymour	5	2,170	72	-3	2,135	4	7	14	10	35	95	1.6	140	-16	-6.5	-31.4
Sharon	6	189	157	-19	185	0	1	3	0	4	148	2.1	122	0	-10.6	0.0
Shelton	3	4,756	25	-98	4,508	24	83	61	80	248	32	5.2	48	4	4.6	1.6
Sherman	6	201	155	-38	199	0	0	1	1	2	158	1.0	155	-1	-24.2	-33.3
*Simsbury	4	4,053	33	-28	3,877	0	110	38	28	176	43	4.3	60	30	2.3	20.5
Somers	4	1,236	101	15	1,205	0	13	13	5	31	100	2.5	102	9	23.0	40.9
Southington	3	6,334	16	-71	6,175	0	52	80	27	159	46	2.5	100	12	0.6	8.2
*S Windsor	2	3,485	42	109	3,237	20	100	83	45	248	32	7.1	33	59	4.6	31.2
Sprague	4	308	144	42	301	0	2	5	0	7	142	2.3	113	4	28.5	133.3
Stafford	5	1,617	86	-8	1,582	0	21	6	8	35	95	2.2	120	14	31.2	66.7
Stamford	1	11,477	5	-31	6,037	2	282	3,840	1,316	5,440	5	47.4	8	113	-0.7	2.1
Sterling	6	290	146	19	287	0	3	0	0	3	150	1.0	154	-1	0.0	-25.0
Stonington	4	2,185	71	-57	2,154	0	0	25	6	31	100	1.4	145	-3	-0.6	-8.8
Stratford	2	6,002	21	-102	5,062	6	46	728	160	940	18	15.7	19	-14	0.4	-1.5
*Suffield	4	1,734	82	62	1,692	0	17	21	4	42	91	2.4	105	-14	4.9	-25.0
Thomaston	4	1,008	112	-7	995	0	8	2	3	13	130	1.3	149	3	-6.3	30.0
Thompson	6	1,336	97	-5	1,322	0	3	7	4	14	127	1.0	153	-12	-3.8	-46.2
Tolland	5	2,096	75	19	2,047	0	19	18	12	49	85	2.3	109	3	2.6	6.5
Torrington	3	4,000	35	10	3,773	21	85	94	27	227	35	5.7	42	33	4.2	17.0
Trumbull	2	4,887	24	-176	4,593	7	131	95	61	294	30	6.0	40	-23	4.4	-7.3
Union	6	60	165	5	60	0	0	0	0	0	164	0.0	164	0	****	****
Vernon	3	4,612	26	-21	4,295	10	100	150	57	317	27	6.9	35	57	8.3	21.9

*Project Concern students excluded.

Table 4 (Cont.)

 Minority Students in Connecticut
 by School District, October 1, 1986

District	Town Type	Enrollment								Total Minority						
		Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Number	Rank	%	Rank	Change Over 85	*Growth 5 Year %	Rates* 1 Year %
Voluntown	6	242	150	11	237	0	3	2	0	5	145	2.1	125	1	-3.6	25.0
Wallingford	3	6,011	20	57	5,716	18	55	80	142	295	29	4.9	52	53	3.2	21.9
Waterbury	1	13,178	4	-102	6,774	20	99	3,095	3,190	6,404	4	48.6	7	235	1.6	3.8
Waterford	4	2,433	66	-74	2,277	14	37	69	36	156	47	6.4	38	-7	1.5	-4.3
Watertown	2	3,009	49	-40	2,939	2	25	37	6	70	70	2.3	111	8	5.3	12.9
Westbrook	6	758	122	-40	737	0	10	5	6	21	113	2.8	91	-1	1.0	-4.5
*W Hartford	2	7,197	10	-60	6,371	4	343	226	253	826	19	11.5	24	116	9.7	16.3
West Haven	2	6,213	18	-48	4,831	1	88	1,125	168	1,382	12	22.2	15	34	3.9	2.5
Weston	5	1,535	91	-10	1,483	0	19	23	10	52	82	3.4	73	12	13.2	30.0
*Westport	3	3,644	40	-151	3,443	1	83	50	67	201	39	5.5	43	50	0.6	33.1
*Wethersfield	2	2,985	50	-30	2,907	2	33	30	13	78	69	2.6	98	0	5.0	0.0
Willington	5	606	128	39	587	0	7	6	6	19	115	3.1	84	12	36.6	171.4
*Wilton	4	2,859	56	-51	2,740	2	61	36	20	119	53	4.2	63	18	13.9	17.8
Winchester	6	1,153	106	60	1,129	0	16	6	2	24	110	2.1	124	1	5.9	4.3
Windham	6	3,713	38	-16	2,698	10	32	107	866	1,015	16	27.3	13	34	6.8	3.5
Windsor	2	4,114	32	116	2,901	1	96	983	133	1,213	14	29.5	11	72	4.3	6.3
Windsor Lock	4	1,648	84	-49	1,596	3	15	26	8	52	82	3.2	83	-10	1.2	-16.1
Wolcott	2	2,591	60	-35	2,507	5	16	50	13	84	67	3.2	76	-14	3.1	-14.3
Woodbridge	4	666	125	40	609	0	28	13	16	57	78	8.6	29	16	9.6	39.0
Woodstock	6	595	130	12	587	5	1	0	2	8	140	1.3	146	4	9.9	100.0
Reg Dist 1	6	601	129	103	582	1	3	11	4	19	115	3.2	81	-4	6.3	-17.4
Reg Dist 4	6	770	121	-29	753	1	9	4	3	17	118	2.2	118	2	-7.4	13.3
Reg Dist 5	4	2,056	77	-113	1,950	18	45	28	15	106	57	5.2	49	24	2.9	29.3
Reg Dist 6	6	843	118	0	829	2	11	1	0	14	127	1.7	139	-1	1.5	-6.7
Reg Dist 7	6	948	114	-57	937	0	3	8	0	11	132	1.2	152	3	9.5	37.5
Reg Dist 8	5	1,172	103	-25	1,144	0	9	15	4	28	105	2.4	107	6	4.9	27.3
Reg Dist 9	4	775	120	4	759	0	10	5	1	16	123	2.1	126	3	-1.2	23.1
Reg Dist 10	5	2,206	70	2	2,153	0	9	23	21	53	80	2.4	106	6	11.3	12.8
Reg Dist 11	6	349	142	-4	339	0	1	5	4	10	134	2.9	90	-2	0.0	-16.7
Reg Dist 12	6	997	113	-4	963	2	11	7	14	34	97	3.4	72	0	-3.2	0.0
Reg Dist 13	5	1,497	92	-19	1,478	0	5	9	5	19	115	1.3	150	-4	-8.1	-17.4
Reg Dist 14	4	1,633	85	-39	1,597	7	14	8	7	36	94	2.2	119	-6	3.7	-14.3
Reg Dist 15	4	2,886	55	-19	2,828	3	26	20	9	58	77	2.0	128	9	7.7	18.4
Reg Dist 16	4	1,285	98	42	1,244	6	8	15	12	41	92	3.2	79	10	2.1	32.3
Reg Dist 17	6	1,966	79	-9	1,918	3	18	18	9	48	86	2.4	104	4	4.8	9.1
Reg Dist 18	6	1,259	100	-21	1,227	6	19	4	3	32	99	2.5	99	-6	13.5	-15.8
E. O. Smith		689		-26	642	^	18	21	8	47		6.8		14	15.4	42.4
Norwich Free		2,155		-77	1,975	9	16	97	58	180		8.4		-28	-10.5	-13.5
Gilbert Sch		558		-20	551	1	3	1	2	7		1.3		-3	-2.6	-30.0
Woodstock A		449		21	444	0	3	0	2	5		1.1		-6	0.0	-54.5

*Project Concern students excluded.

Table 5
 Minority Students
 in Connecticut Vocational-Technical Schools
 October 1, 1986*

Town	Enrollment						Total Minority								
	Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Number	Rank	%	Rank	Change Over 85	*Growth 5 year %	Rates* 1 year %
Bridgeport	1,130	1	-116	545	3	54	249	279	585	1	51.8	2	-20	9.8	-3.3
Danbury	678	9	-52	631	7	11	19	10	47	10	6.9	10	-4	-6.3	-7.8
Danielson	515	17	-42	505	0	2	3	5	10	16	1.9	16	-2	-6.5	-16.7
Hamden	864	4	-52	509	1	3	267	84	355	3	41.1	4	2	6.9	0.6
Hartford	689	8	-31	139	0	13	333	204	550	2	79.8	1	-19	3.5	-3.3
Manchester	569	14	-2	535	1	4	17	12	34	11	6.0	11	-11	2.5	-24.4
Meriden	850	5	-15	760	3	1	22	64	90	8	10.6	8	5	0.9	5.9
Middletown	558	15	-43	533	0	4	18	3	25	14	4.5	14	-7	-9.0	-21.9
New Britain	808	6	-108	621	1	6	49	131	187	5	23.1	5	-6	8.6	-3.1
Norwich	638	12	-42	616	3	3	7	9	22	15	3.4	15	1	-5.4	4.8
Stamford	663	10	-124	382	1	4	207	69	281	4	42.4	3	-12	5.4	-4.1
Torrington	651	11	-13	641	3	2	4	1	10	16	1.5	17	-3	27.2	-23.1
Waterbury	889	3	-75	738	2	9	87	53	151	6	17.0	6	-25	3.2	-14.2
Willimantic	519	16	-34	490	3	3	9	14	29	13	5.6	12	6	-3.7	26.1
Ansonia	579	13	-17	548	2	1	4	24	31	12	5.4	13	13	15.6	72.2
Milford	905	2	-27	828	1	5	53	18	77	9	8.5	9	7	17.1	10.0
Groton	698	7	-56	595	6	4	57	36	103	7	14.8	7	6	15.6	6.2
Total	12,203		-849	9,616	37	129	1,405	1,016	2,587		21.2		-69	5.8	-2.6

*Includes students in secondary full-time day and long-term adult programs.

Table 6

Project Concern
October 1, 1986

Receiving Town	Sending Town	Total	White	Amer. Indian	Asian American	Black	Hispanic	Minority Total	Minority %
Avon	Hartford	1	0	0	0	1	0	1	100.0
Canton	Hartford	14	0	0	0	13	1	14	100.0
Farmington	Hartford	93	0	0	2	84	7	93	100.0
Glastonbury	Hartford	25	0	0	0	24	1	25	100.0
Granby	Hartford	21	0	0	0	21	0	21	100.0
Manchester	Hartford	85	0	0	0	77	8	85	100.0
Newington	Hartford	35	0	0	0	31	4	35	100.0
Plainville	Hartford	34	0	0	0	34	0	34	100.0
Simsbury	Hartford	83	2	0	0	77	4	81	97.6
S Windsor	Hartford	53	0	0	0	50	3	53	100.0
Suffield	Hartford	11	0	0	0	11	0	11	100.0
W Hartford	Hartford	254	3	1	4	212	34	251	98.8
Westport	Bridgeport	26	0	0	0	24	2	26	100.0
Wethersfield	Hartford	4	0	0	0	4	0	4	100.0
Wilton	Bridgeport	19	0	0	0	17	2	19	100.0

Table 7
Growth Rates of Minority Enrollment
in Towns with Minority Enrollment of Ten Percent or Greater
October 1, 1986

Town	Pupil Total	Growth 5-yr	Rates 1-yr	Minority Total	%	Growth 5-yr	Rates 1-yr	Black Total	%	Growth 5-yr	Rates 1-yr	Hispanic Total	%	Growth 5-yr %	Rates 1-yr %
Ansonia	2,134	-2.1	-3.0	428	20.1	0.3	2.9	366	17.2	-1.0	-2.4	49	2.3	14.4	48.5
Bloomfield	2,589	-2.9	-1.6	1,729	66.8	1.7	1.1	1,635	63.2	2.1	1.6	63	2.4	-3.2	6.8
Bridgeport	19,878	-0.0	0.7	16,580	83.4	1.8	2.2	7,832	39.4	0.9	1.8	7,942	40.0	2.0	2.1
Danbury	8,419	-1.9	-4.4	2,127	25.3	4.6	-0.7	893	10.6	-1.2	-8.8	619	7.4	8.0	2.1
Derby	1,391	-4.2	1.0	165	11.9	7.3	38.7	49	3.5	10.3	53.1	90	6.5	9.2	25.0
E Hartford	6,091	-4.5	-4.2	1,098	18.0	3.3	8.2	596	9.8	2.9	4.9	355	5.8	4.8	9.2
Greenwich	6,780	-3.3	-4.8	791	11.7	5.5	5.6	202	3.0	-3.1	-8.6	281	4.1	8.5	10.6
Groton	5,796	-2.3	-3.1	762	13.1	1.0	6.3	479	8.3	2.4	9.1	124	2.1	1.9	15.9
Hamden	5,383	-3.2	0.3	976	18.1	0.2	5.7	780	14.5	-0.9	5.5	87	1.6	13.1	29.9
Hartford	24,289	0.3	1.7	21,954	90.4	1.4	3.0	10,683	44.0	-1.2	0.4	10,916	44.9	4.2	5.8
Mansfield	1,017	-1.6	5.7	109	10.7	6.9	22.5	33	3.2	4.9	10.0	17	1.7	13.6	-5.6
Meriden	7,678	-1.5	-1.1	2,223	29.0	2.8	3.4	578	7.5	-0.3	0.7	1,578	20.6	4.2	5.6
Middletown	4,359	-3.5	1.0	1,342	30.8	0.1	-1.8	1,019	23.4	-0.9	-2.0	199	4.6	1.5	-1.5
New Britain	7,187	-1.4	1.6	3,523	49.0	2.9	6.2	1,033	14.4	0.5	3.6	2,338	32.5	3.9	5.9
New Haven	16,726	-1.0	0.7	13,588	81.2	-0.2	1.5	10,038	60.0	-1.5	1.1	3,362	20.1	3.2	1.4
New London	3,111	-2.4	-0.6	1,681	54.0	0.8	2.1	975	31.3	-1.3	0.7	636	20.4	4.1	5.3
Norwalk	9,852	-3.7	-2.7	3,916	39.7	-0.0	0.9	2,562	26.0	-1.4	-0.9	1,177	11.9	2.5	2.9
Norwich	4,010	-0.5	3.5	580	14.5	3.3	0.7	349	8.7	7.2	-1.7	152	3.8	6.7	19.7
Stamford	11,477	-4.0	-0.3	5,440	47.4	-0.7	2.1	3,840	33.5	-1.2	2.8	1,316	11.5	0.2	0.8
Stratford	6,002	-2.7	-1.7	940	15.7	0.4	-1.5	728	12.1	0.5	-3.3	160	2.7	-0.5	1.3
Waterbury	13,178	-1.6	-0.8	6,404	48.6	1.6	3.8	3,095	23.5	-2.6	-1.6	3,190	24.2	6.7	10.2
*W Hartford	7,197	-1.6	-0.8	826	11.5	9.7	16.3	226	3.1	10.4	27.0	253	3.5	10.9	8.1
West Haven	6,213	-1.5	-0.8	1,382	22.2	3.9	2.5	1,125	18.1	2.3	2.0	168	2.7	15.1	12.8
Windham	3,713	-0.6	-0.4	1,015	27.3	6.8	3.5	107	2.9	5.7	-7.0	866	23.3	8.3	6.5
Windsor	4,114	-0.8	2.9	1,213	29.5	4.3	6.3	983	23.9	3.3	3.5	133	3.2	13.4	31.7
Total	188,584	-1.7	-0.5	90,792	48.1	1.4	2.7	50,206	26.6	-0.5	0.9	36,071	19.1	3.8	4.9

*Project Concern students excluded.

Table 8

Ranking of Towns by Number of Minority Students
October 1, 1986

Rank	Town	Minority %	Total Enrollment	Minority Enrollment	State Minority Enrl. Cumulative %
1	Hartford	90.4	24,289	21,954	20.9
2	Bridgeport	83.4	19,878	16,580	36.7
3	New Haven	81.2	16,726	13,588	49.7
4	Waterbury	48.6	13,178	6,404	55.8
5	Stamford	47.4	11,477	5,440	61.0
6	Norwalk	39.7	9,852	3,916	64.7
7	New Britain	49.0	7,187	3,523	68.0
8	Meriden	29.0	7,678	2,223	70.2
9	Danbury	25.3	8,419	2,127	72.2
10	Bloomfield	66.8	2,589	1,729	73.8
11	New London	54.0	3,111	1,681	75.4
12	West Haven	22.2	6,213	1,382	76.8
13	Middletown	30.8	4,359	1,342	78.0
14	Windsor	29.5	4,114	1,213	79.2
15	E Hartford	18.0	6,091	1,098	80.2
16	Windham	27.1	3,713	1,015	81.2
17	Hamden	18.1	5,383	976	82.1
18	Stratford	15.7	6,002	940	83.0
19	*W Hartford	11.5	7,197	826	83.8
20	Greenwich	11.7	6,780	791	84.6
21	Groton	13.1	5,796	762	85.3
22	*Manchester	8.8	7,090	626	85.9
23	Norwich	14.5	4,010	580	86.4
24	Bristol	7.2	7,756	561	87.0
25	Ansonia	20.1	2,134	428	87.4

*Project Concern students excluded.

Table 9

Minority Staff in Connecticut
by Type of Community
September 1, 1986

Community Type	Number	Total	White	Amer. Indian	Asian Amer.	Black	Hispanic	Total Minority				
								Number	%	Change Over 85	Pct. 5-yr	Change 1-yr
1 Large Cities	5	7,049	5,407	2	24	1,090	526	1,642	23.3	80	1.8	5.1
2 Fringe Cities	23	8,015	7,817	2	9	163	24	198	2.5	2	0.8	1.0
3 Medium Cities	18	8,734	8,431	7	13	199	84	303	3.5	2	-0.1	0.7
4 Small Towns (Suburban)	45	6,882	6,804	5	4	46	23	78	1.1	4	2.5	5.4
5 Small Towns (Emerging Suburban)	31	3,633	3,590	3	2	29	9	43	1.2	0	4.2	0.0
6 Small Towns (Rural)	43	2,581	2,551	1	1	5	23	30	1.2	-1	0.7	-3.2
E. O. Smith	1	68	67	0	0	1	0	1	1.5	-3	0.0	-75.0
Vocational-Technical Schools	17	1,097	1,045	1	2	34	15	52	4.7	3	2.9	6.1
State Total	183	38,059	35,712	21	55	1,567	704	2,347	6.2	87	1.5	3.8
Academies	3	232	230	0	0	2	0	2	0.9	0	2.9	0.0
Total plus Academies	186	38,291	35,942	21	55	1,569	704	2,349	6.1	87	1.5	3.8

Table 10

Minority Staff in Connecticut
by School District, September 1, 1986

District	Community Type	Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Total Minority				
										Number	%	Change Over 85	Pct. Change 5-yr	Change 1-yr
Andover	4	16	153	3	16	0	0	0	0	0	0.0	0	0.0	0.0
Ansonia	5	154	78	1	147	0	0	7	0	0	4.5	0	7.0	0.0
Ashford	6	33	137	5	33	0	0	0	0	0	0.0	0	0.0	0.0
Avon	4	179	72	-3	177	0	0	0	2	0	.1	-1	0.0	-33.3
Barkhamsted	6	18	148	1	18	0	0	0	0	0	0.0	0	0.0	0.0
Berlin	4	184	70	4	184	0	0	0	0	0	0.0	0	0.0	0.0
Bethany	4	29	139	0	29	0	0	0	0	0	0.0	0	0.0	0.0
Bethel	4	241	52	7	236	0	2	3	0	0	2.1	1	0.0	25.0
Bloomfield	2	264	45	-1	228	0	0	36	0	0	13.6	-1	-1.6	-2.7
Bolton	4	62	122	3	62	0	0	0	0	0	0.0	0	0.0	0.0
Bozrah	5	17	151	0	16	0	0	0	1	0	5.9	0	0.0	0.0
Branford	4	240	53	2	237	0	0	3	0	0	1.2	0	0.0	0.0
Bridgeport	1	1,423	2	62	1,042	2	3	253	123	381	26.8	40	6.0	11.7
Bristol	3	645	8	-12	635	1	4	2	3	10	1.6	1	2.1	11.1
Brookfield	4	190	68	1	188	0	0	1	1	2	1.1	1	0.0	100.0
Brooklyn	6	62	122	1	62	0	0	0	0	0	0.0	0	0.0	0.0
Canaan	6	7	162	1	7	0	0	0	0	0	0.0	0	0.0	0.0
Canterbury	6	44	129	2	43	0	0	0	1	0	2.3	0	0.0	0.0
Canton	4	108	98	-1	108	0	0	0	0	0	0.0	0	0.0	0.0
Chaplin	6	14	156	0	14	0	0	0	0	0	0.0	0	0.0	0.0
Cheshire	2	333	31	9	328	0	2	2	1	5	1.5	0	0.0	0.0
Chester	6	15	155	1	15	0	0	0	0	0	0.0	0	0.0	0.0
Clinton	5	199	65	9	199	0	0	0	0	0	0.0	0	0.0	0.0
Colchester	5	118	93	0	114	1	1	2	0	4	3.4	0	-4.4	0.0
Colebrook	6	7	162	0	7	0	0	0	0	0	0.0	0	0.0	0.0
Columbia	5	39	132	4	39	0	0	0	0	0	0.0	0	0.0	0.0
Cornwall	6	8	160	1	8	0	0	0	0	0	0.0	0	0.0	0.0
Coventry	4	128	88	-3	128	0	0	0	0	0	0.0	0	0.0	0.0
Cromwell	4	121	91	9	119	0	0	1	1	2	1.7	0	0.0	0.0
Danbury	3	678	7	21	638	0	2	32	6	40	5.9	1	5.2	2.6
Darien	2	257	48	-3	256	0	0	0	0	1	0.4	-1	-19.7	-50.0
Deep River	6	20	147	1	20	0	0	0	0	0	0.0	0	0.0	0.0
Derby	5	100	105	5	100	0	0	0	0	0	0.0	0	0.0	0.0
Eastford	6	11	158	0	11	0	0	0	0	0	0.0	0	0.0	0.0
East Granby	4	57	124	3	56	0	0	1	0	1	1.8	0	0.0	0.0
East Haddam	5	80	113	7	80	0	0	0	0	0	0.0	0	0.0	0.0
East Hampton	5	126	89	1	125	0	0	1	0	1	0.8	0	0.0	0.0
E Hartford	2	517	17	-17	514	0	0	2	1	3	0.6	0	-15.6	0.0
East Haven	2	255	49	4	254	0	0	0	1	1	0.4	0	0.0	0.0
East Lyme	4	218	59	-3	216	0	0	2	0	2	0.9	0	0.0	0.0
Easton	4	57	124	2	55	0	0	1	1	2	3.5	1	0.0	100.0
East Windsor	4	102	104	-7	97	2	0	2	1	5	4.9	2	4.6	66.7
Ellington	4	164	76	7	163	0	0	1	0	1	0.6	0	0.0	0.0
Enfield	3	543	13	-8	540	1	0	2	0	3	0.6	0	-5.6	0.0

Table 10 (Cont.)

Minority Staff in Connecticut
by School District, September 1, 1986

District	Community Type	Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Total Minority				
										Number	%	Change Over 85	Pct. 5-yr	Change 1-yr
Essex	6	25	140	3	25	0	0	0	0	0	0.0	0	0.0	0.0
Fairfield	2	534	15	-6	527	0	0	7	0	7	1.3	-1	0.0	-12.5
Farmington	4	201	63	7	199	0	0	2	0	2	1.0	-1	-12.9	-33.3
Franklin	5	16	153	1	16	0	0	0	0	0	0.0	0	0.0	0.0
Glastonbury	4	344	30	0	337	0	1	4	2	7	2.0	0	3.1	0.0
Granby	4	131	87	5	130	1	0	0	0	1	0.8	0	0.0	0.0
Greenwich	2	627	9	0	603	0	2	17	5	24	3.8	0	8.4	0.0
Griswold	4	113	96	-1	113	0	0	0	0	0	0.0	0	0.0	0.0
Groton	3	505	19	-5	489	1	1	13	1	16	3.2	0	-4.4	0.0
Guilford	4	271	44	1	267	0	0	3	1	4	1.5	-1	14.9	-20.0
Hamden	2	469	22	-9	447	1	1	20	0	22	4.7	1	-1.7	4.8
Hampton	5	10	159	1	10	0	0	0	0	0	0.0	0	0.0	0.0
Hartford	1	2,044	1	58	1,365	0	9	389	281	679	33.2	19	0.3	2.9
Hartland	6	12	157	0	12	0	0	0	0	0	0.0	0	0.0	0.0
Hebron	5	52	126	3	52	0	0	0	0	0	0.0	0	0.0	0.0
Kent	6	21	145	0	21	0	0	0	0	0	0.0	0	0.0	0.0
Killingly	6	226	58	8	226	0	0	0	0	0	0.0	0	0.0	0.0
Lebanon	6	93	107	-2	91	0	1	1	0	2	2.2	1	14.9	100.0
Ledyard	4	242	51	-6	236	1	1	3	1	6	2.5	1	8.4	20.0
Lisbon	4	35	136	4	35	0	0	0	0	0	0.0	0	0.0	0.0
Litchfield	6	103	102	-4	103	0	0	0	0	0	0.0	0	0.0	0.0
Madison	5	229	57	9	227	0	0	1	1	2	0.9	1	14.9	100.0
Manchester	3	537	14	9	528	0	0	8	1	9	1.7	1	-2.1	12.5
Mansfield	6	91	108	6	91	0	0	0	0	0	0.0	0	0.0	0.0
Marlborough	5	38	133	-1	37	0	0	1	0	1	2.6	0	0.0	0.0
Meriden	3	585	12	6	554	3	1	12	16	32	5.5	0	2.7	0.0
Middletown	3	360	27	14	334	0	0	25	1	26	7.2	1	-3.5	4.0
Milford	3	524	16	11	515	0	0	8	1	9	1.7	-2	-9.7	-18.2
Monroe	4	236	54	4	234	0	0	1	1	2	0.8	1	0.0	100.0
Montville	4	214	60	5	212	0	0	1	1	2	0.9	-1	-7.8	-33.3
Naugatuck	2	354	29	20	353	0	0	1	0	1	0.3	-1	0.0	-50.0
New Britain	3	624	10	12	593	0	1	9	21	31	5.0	1	1.3	3.3
New Canaan	2	235	55	-7	228	0	0	5	2	7	3.0	0	0.0	0.0
New Fairfield	4	209	62	10	208	0	0	0	1	1	0.5	0	0.0	0.0
New Hartford	5	36	135	4	36	0	0	0	0	0	0.0	0	0.0	0.0
New Haven	1	1,297	3	47	912	0	8	310	67	385	29.7	12	1.2	3.2
Newington	2	310	35	-2	307	0	1	2	0	3	1.0	1	0.0	50.0
New London	3	282	41	-6	249	0	1	21	11	33	11.7	0	-0.6	0.0
New Milford	5	309	36	6	304	1	0	3	1	5	1.6	-1	4.6	-16.7
Newtown	5	274	43	0	273	0	0	1	0	1	0.4	0	0.0	0.0
Norfolk	6	8	160	0	8	0	0	0	0	0	0.0	0	0.0	0.0
N Branford	4	173	74	1	173	0	0	0	0	0	0.0	0	0.0	0.0
North Canaan	6	25	140	1	25	0	0	0	0	0	0.0	0	0.0	0.0
North Haven	2	279	42	-1	278	0	0	1	0	1	0.4	0	0.0	0.0

Table 10 (Cont.)

Minority Staff in Connecticut
by School District, September 1, 1986

District	Community Type	Total	Rank	Change Over 8 ⁶	White	Amer. Indian	Asian Amer.	Black	Hispanic	Total Minority				
										number	%	Change Over 85	Pct. 5-yr	Change 1-yr
N Stonington	5	70	118	3	69	0	0	1	0	1	1.4	0	0.0	0.0
Norwalk	3	827	6	-1	752	0	1	54	20	75	9.1	-1	-0.3	-1.3
Norwich	3	301	38	-4	294	0	1	5	1	7	2.3	0	18.5	0.0
Old Saybrook	5	121	91	-3	119	0	0	2	0	2	1.7	0	14.9	0.0
Orange	2	87	109	1	87	0	0	0	0	0	0.0	0	0.0	0.0
Oxford	5	77	114	3	76	0	0	0	1	1	1.3	-1	0.0	-50.0
Plainfield	6	198	66	-3	197	0	0	0	1	1	0.5	-1	-12.9	-50.0
Plainville	4	187	69	-4	185	0	0	2	0	2	1.1	1	0.0	100.0
Plymouth	2	148	81	0	148	0	0	0	0	0	0.0	0	0.0	0.0
Pomfret	6	24	142	3	24	0	0	0	0	0	0.0	0	0.0	0.0
Portland	5	104	101	1	103	0	0	0	1	1	1.0	0	0.0	0.0
Preston	4	42	130	2	40	0	0	1	1	2	4.8	0	0.0	0.0
Putnam	6	114	95	4	112	0	0	0	2	2	1.8	0	0.0	0.0
Redding	5	73	116	1	73	0	0	0	0	0	0.0	0	0.0	0.0
Ridgefield	5	320	33	2	316	1	0	1	0	2	0.0	0	0.0	0.0
Rocky Hill	4	154	78	-1	153	0	0	1	2	4	1.2	0	5.9	0.0
Salem	5	30	138	5	30	0	0	0	0	0	0.0	0	0.0	0.0
Salisbury	6	23	143	0	23	0	0	0	0	0	0.0	0	0.0	0.0
Scotland	6	7	162	2	7	0	0	0	0	0	0.0	0	0.0	0.0
Seymour	5	157	77	4	154	0	0	3	0	3	1.9	0	8.4	0.0
Sharon	6	17	151	2	17	0	0	0	0	0	0.0	0	0.0	0.0
Shelton	3	365	26	17	363	1	0	1	0	2	0.5	1	14.9	100.0
Sherman	6	22	144	0	22	0	0	0	0	0	0.0	0	0.0	0.0
Simsbury	4	317	34	0	311	0	0	5	1	6	1.9	-2	0.0	-25.0
Somers	4	106	100	2	106	0	0	0	0	0	0.0	0	0.0	0.0
Southington	3	486	21	18	482	0	0	2	1	3	0.6	1	8.4	50.0
S Windsor	2	294	39	15	290	0	0	3	1	4	1.4	0	0.0	0.0
Sprague	4	18	148	1	18	0	0	0	0	0	0.0	0	0.0	0.0
Stafford	5	122	90	-2	120	0	0	1	1	2	1.6	0	14.9	0.0
Stamford	1	1,173	4	-17	1,066	0	2	83	22	107	9.1	3	-3.1	2.9
Sterling	6	21	145	1	21	0	0	0	0	0	0.0	0	0.0	0.0
Stonington	4	182	71	-2	180	0	0	1	1	2	1.1	0	0.0	0.0
Stratford	2	500	20	-1	475	0	2	21	2	25	5.0	-1	0.8	-3.8
Suffield	4	143	82	0	142	0	0	1	0	1	0.7	0	-12.9	0.0
Thomaston	4	82	111	0	82	0	0	0	0	0	0.0	0	0.0	0.0
Thompson	6	103	102	2	102	0	0	0	1	1	1.0	-1	-12.9	-50.0
Tolland	5	150	80	2	147	0	1	2	0	3	2.0	1	8.4	50.0
Torrington	3	303	37	-6	303	0	0	0	0	0	0.0	0	0.0	0.0
Trumbull	2	387	24	0	383	1	0	0	3	4	1.0	-1	5.9	-20.0
Union	6	5	165	0	5	0	0	0	0	0	0.0	0	0.0	0.0
Vernon	3	366	25	-4	364	0	1	1	0	2	0.5	0	0.0	0.0
Voluntown	6	18	148	1	18	0	0	0	0	0	0.0	0	0.0	0.0
Wallingford	3	444	23	3	443	0	0	1	0	1	0.2	0	0.0	0.0
Waterbury	1	1,112	5	16	1,022	0	2	55	33	90	8.1	6	8.1	7.1

Table 10 (Cont.)

Minority Staff in Connecticut
by School District, September 1, 1986

District	Community Type	Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Total Minority				
										Number	%	Change Over 85	Pct. 5-yr	Change 1-yr
Waterford	4	249	50	2	243	0	0	6	0	6	2.4	0	0.0	0.0
Watertown	2	258	47	2	256	0	0	2	0	2	0.8	0	-7.8	0.0
Westbrook	6	66	121	3	66	0	0	0	0	0	0.0	0	0.0	0.0
W Hartford	2	605	11	14	594	0	1	7	3	11	1.8	1	-3.3	10.0
West Haven	2	508	18	5	490	0	0	17	1	18	3.5	2	1.1	12.5
Westport	5	132	86	1	132	0	0	0	0	0	0.0	0	0.0	0.0
Weston	3	358	28	-16	354	0	0	3	1	4	1.1	-2	-10.6	-33.3
Wethersfield	2	263	46	-3	258	0	0	3	2	5	1.9	1	0.0	25.0
Willington	5	48	127	-4	47	0	0	1	0	1	2.1	-1	-12.9	-50.0
Wilton	4	213	61	-1	212	0	0	0	1	1	0.5	0	-12.9	0.0
Winchester	6	95	106	1	95	0	0	0	0	0	0.0	0	0.0	0.0
Windham	6	283	40	-4	263	1	0	3	16	20	7.1	-2	3.3	-9.1
Windsor	2	331	32	-2	313	0	0	17	1	18	5.4	2	20.8	12.5
Windsor Lock	4	140	83	-5	140	0	0	0	0	0	0.0	0	0.0	0.0
Wolcott	2	200	64	4	200	0	0	0	0	0	0.0	0	0.0	0.0
Woodbridge	4	47	128	3	46	0	0	0	1	1	2.1	0	0.0	0.0
Woodstock	6	42	130	2	42	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 1	6	68	119	1	67	0	0	1	0	1	1.5	0	0.0	0.0
Reg Dist 4	6	72	117	0	72	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 5	4	198	66	-3	194	1	0	0	3	4	2.0	0	0.0	0.0
Reg Dist 6	6	77	114	2	77	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 7	6	81	112	-2	81	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 8	5	116	94	2	115	0	0	1	0	1	0.9	0	0.0	0.0
Reg Dist 9	4	67	120	-1	67	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 10	5	178	73	-2	178	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 11	6	38	133	0	38	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 12	6	86	110	-1	84	0	0	0	2	2	2.3	1	0.0	100.0
Reg Dist 13	5	138	84	7	136	0	0	1	1	2	1.4	0	0.0	0.0
Reg Dist 14	4	135	85	3	135	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 15	4	230	56	3	229	0	0	0	1	1	0.4	0	0.0	0.0
Reg Dist 16	4	107	99	7	106	0	0	0	1	1	0.9	0	0.0	0.0
Reg Dist 17	6	168	75	2	168	0	0	0	0	0	0.0	0	0.0	0.0
Reg Dist 18	6	110	97	2	110	0	0	0	0	0	0.0	0	0.0	0.0
E. O. Smith		68	0	0	67	0	0	1	0	1	1.5	-3	0.0	-75.0
Norwich Free		149	0	-4	147	0	0	2	0	2	1.3	0	-12.9	0.0
Gilbert Sch		48	0	0	48	0	0	0	0	0	0.0	0	0.0	0.0
Woodstock A		35	0	1	35	0	0	0	0	0	0.0	0	0.0	0.0

Table 11
 Minority Staff
 in Connecticut Vocational-Technical Schools
 September 1, 1986*

Town	Total	Rank	Change Over 85	White	Amer. Indian	Asian Amer.	Black	Hispanic	Total Minority				
									Number	%	Change Over 85	Pct. 5-yr 1-yr	
Bridgeport	100	1	1	93	1	1	2	3	7	7.0	1	18.5	16.7
Danbury	63	10	2	62	0	0	1	0	1	1.6	-2	-19.7	-66.7
Danielson	43	17	3	43	0	0	0	0	0	0.0	0	0.0	0.0
Hamden	69	6	-2	66	0	0	2	1	3	4.3	2	-5.6	200.0
Hartford	75	3	6	61	0	1	9	4	14	18.7	-2	9.2	-12.5
Manchester	55	12	-3	53	0	0	2	0	2	3.6	0	0.0	0.0
Meriden	65	9	-4	64	0	0	1	0	1	1.5	0	-12.9	0.0
Middletown	68	8	1	67	0	0	1	0	1	1.5	0	-12.9	0.0
New Britain	83	2	5	79	0	0	3	1	4	4.8	2	5.9	100.0
Norwich	55	12	4	55	0	0	0	0	0	0.0	0	0.0	0.0
Stamford	62	11	-8	53	0	0	6	3	9	14.5	2	12.5	28.6
Torrington	50	15	1	48	0	0	2	0	2	4.0	-1	-7.8	-33.3
Waterbury	73	4	0	69	0	0	3	1	4	5.5	0	0.0	0.0
Willimantic	51	14	2	50	0	0	0	1	1	2.0	0	0.0	0.0
Ansonia	44	16	-2	44	0	0	0	0	0	0.0	0	0.0	0.0
Milford	69	6	3	69	0	0	0	0	0	0.0	0	0.0	0.0
Groton	72	5	5	69	0	0	2	1	3	4.2	0	-9.7	0.0
Total	1,097		14	1,045	1	2	34	15	52	4.7	3	2.9	6.1

*Includes staff in vocational-technical satellite schools.

Table 12

Trends in Minority Group Students and Staff in the Public Schools of Connecticut
1971 to 1986*

	1971	1976	1981	1982	1983	1984	1985	1986
I. Enrollment								
Total Enrollment	662,350	630,540	518,197	499,311	405,051	475,014	468,695	465,799
Pct Change (Prev Column)		-4.8	-17.8	-3.6	-2.9	-2.1	-1.3	-0.6
White Non-Hispanic	579,118	535,202	420,989	402,010	386,509	374,889	366,997	361,050
Pct Change (Prev Column)		-7.6	-21.3	-4.5	-3.9	-3.0	-2.1	-1.6
Minority Enrollment	83,231	95,338	97,208	97,301	98,542	100,125	101,698	104,749
Pct Change (Prev Column)		14.5	2.0	0.1	1.3	1.6	1.6	3.0
Black	60,046	62,619	57,903	56,468	56,447	56,126	55,831	56,208
Pct Change (Prev Column)		4.3	-7.5	-2.5	-0.0	-0.6	-0.5	0.7
Hispanic	21,318	28,882	32,789	33,815	34,897	36,264	37,754	39,737
Pct Change (Prev Column)		35.5	13.5	3.1	3.2	3.9	4.1	5.3
Amer. Indian + Asian Amer.	1,868	3,837	6,516	7,018	7,198	7,735	8,113	8,804
Pct Change (Prev Column)		105.4	69.8	7.7	2.6	7.5	4.9	8.5
II. Staff								
Total Staff	38,990	41,222	38,670	37,531	37,001	37,141	37,627	38,059
Pct Change (Prev Column)		5.7	-6.2	-2.9	-1.4	0.4	1.3	1.1
White Non-Hispanic	37,386	39,152	36,500	35,428	34,879	34,977	35,367	35,712
Pct Change (Prev Column)		4.7	-6.8	-2.9	-1.5	0.3	1.1	1.0
Minority	1,604	2,070	2,170	2,103	2,122	2,164	2,260	2,347
Pct Change (Prev Column)		29.1	4.8	-3.1	0.3	2.0	4.4	3.8
Black	1,388	1,620	1,563	1,525	1,515	1,532	1,544	1,567
Pct Change (Prev Column)		16.7	-3.5	-2.4	-0.7	1.1	0.8	1.5
Hispanic	172	372	531	519	537	568	644	704
Pct Change (Prev Column)		116.3	42.7	-2.3	3.5	5.8	13.4	9.3
Amer. Indian + Asian Amer.	44	78	76	59	70	64	72	76
Pct Change (Prev Column)		77.3	-2.6	-22.4	18.6	-8.6	12.5	5.6
III. Selected Statistics								
Percentage Minority Students	12.6	15.1	18.8	19.5	20.3	21.1	21.7	22.5
Percent Black Students	9.1	9.9	11.2	11.3	11.6	11.8	11.9	12.1
Percent Hispanic Students	3.2	4.6	6.3	6.8	7.2	7.6	8.1	8.5
Percentage Minority Staff	4.1	5.0	5.6	5.6	5.7	5.8	6.0	6.2
Minority Student-Staff Ratio	51.9	46.1	44.8	46.3	46.4	46.3	45.0	44.6
Total Student-Staff Ratio	17.0	15.3	13.4	13.3	13.1	12.8	12.5	12.2

*The three academies are not included

DEFINITIONS

Racial/Ethnic Categories

American Indian	A person having origins in any of the original peoples of North America
Asian American	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands
Black	A person having origins in any of the black racial groups
Hispanic	A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race
White	A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent

Growth Rate Calculations

Growth Rate (1-year) -- The percentage change from 1985 to 1986.

$$GR(1) = \left(\frac{\#1986}{\#1985} - 1 \right) \times 100 \text{ percent} = \frac{\text{Change over 85}}{\#1985} \times 100\%$$

Growth Rate (5-year) -- The average percentage change per year from 1981 to 1986. It is conceptually equivalent to a compound interest rate.

$$GR(5) = \left[\left(\frac{\#1986}{\#1981} \right)^{1/5} - 1 \right] \times 100\%$$

Community Types

Large City	A town with a population of more than 100,000
Fringe City	A town contiguous to a large city, and with a population over 10,000
Medium City	A town with a population between 25,000 and 100,000, and not a fringe city
Small Town (Suburban)	A town within a 1980 SMSA* with a population less than 25,000, and not a fringe city
Small Town (Emerging Suburban)	A town with a population less than 25,000 included in a 1980 SMSA but not included in a 1970 SMSA
Small Town (Rural)	A town with a population fewer than 25,000 but not included in an SMSA

*SMSA -- "Standard Metropolitan Statistical Area" is the U.S. Census Bureau's definition of a metropolitan area. It includes a central city (or "twin cities") of at least 50,000 people and those contiguous towns that are socially and economically integrated with the central city. There are 11 SMSAs in Connecticut.

**Connecticut State
Department of Education**

Program and Support Services

Lorraine M. Aronson
Deputy Commissioner

Office of Research and Evaluation

Pascal D. Forgione, Jr., Chief

Data Collection and Analysis

David S. Cleaver, Coordinator

Thomas F. Breen III
Associate Education Consultant

Marsha J. Howland, Editor

