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Education; Vocational English (Second Language); Word

Processing

ABSTRACT

Abstracts are provided for 16 bilingual vocational education projects offered in 1987-88. Each abstract provides information on: grantee; state; project title; project director, address, and telephone number; project officer and U.S. Department of Education address; language group(s) served; occupational skills area(s); length or training cycle (in weeks); number of cycles; weekly hours of vocational training, English as a Second Language instruction, and job counseling; number of trainees; cost per trainee; amount of stipend; cost per hour of instruction, counseling, placement, and other ancillary services; grant award amount; grant number; period of award; coordinating agencies; additional funding sources; and title of project. Projects are divided into three categories: bilingual vocational training projects; bilingual vocational instructor training projects; and bilingual vocational materials, methods, and techniques projects. Representative areas covered in these projects (and the population groups served by each) are: banking/finance and general clerical (Chinese, Spanish); electronic assembly (Southeast Asians); bookkeeping with computer applications and child development (Spanish); child care (Spanish); Chinese cooking (Chinese); microcomputer applications in clerical occupations (Chinese); architectural drafting, computer-based business skills, and furniture finishing (Russian, Farsi, Cambodian); diesel mechanics (Spanish); cosmetology (Spanish); air conditioning, heating, and refrigeration (Spanish); residential and commercial electricity (Spanish); and building trades, clerical, food service, and printing trades (Vietnamese, Spanish). (YLB)



Bilingual Vocational Education

PROJECT ABSTRACTS

1987 - 1988

U.S DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
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Office of Vocational and Adult Education

U.S. Department of Education



1. Which office in the Department of Education is responsible for bilingual vocational education?

The federal Bilingual Vocational Education Program is a part of the Office of Vocational and Adult Education. This program was authorized under the Carl D. Perkins Vocational Education Act of 1984. It has a yearly budget of approximately \$3.5 million.

- 2. What grant programs does the federal program sponsor?
 - A. Bilingual Vocational Training (BVT)
 - B. Bilingual Vocational Instructor Training (BVIT)
 - C. Bilingual Vocational Materials, Methods, and Techniques (BVMMT).
- 3. What is the purpose of the BVT program?

The purpose of the BVT program is to prepare persons of limited English proficiency (LEP) to perform adequately in an environment requiring English language skills. This program receives 75% of the total funds for Bilingual Vocational Training.

4. What is the purpose of the BVIT program?

The purpose of the BVIT program is to prepare instructors and other ancillary persons for work in BVT programs. This program receives 15% of the total funds.

5. What is the purpose of the BVMMT program?

The purpose of the BVMMT program is to fund the development of instructional and curriculum materials, methods, or techniques for BVT programs. This program receives 10% of the total funds.

6. How does the Federal program help improve bilingual vocational education?

Beyond providing funds for specific training programs, the federal program shares the curriculum and evaluation materials developed by each grantee with other federal and nonfederal programs to enhance the program's national impact.

For more information on the federal program contact:

Bilingual Vocational Education Room 519 Reporters Building U.S. Department of Education Washington, D.C. 20202 Tel: (202) 732-2359



- 1. What is bilingual vocational training?
- 1. Bilingual vocational training (BVT) is a program which uses the native language of the trainee for teaching subject matter and skills, while developing the trainee's ability to use and understand English needed for the job.
- 2. What are the advantages of BVT?
 - -Vocational training is made available to persons of limited English proficiency (LEP),
 - -Trainee's native language is used so skills training does not have to follow an extended language training period,
 - -The English taught is job specific.
- 3. Are all BVT programs the same?

The BVT programs all contain the same basic elements, i.e., recruitment, screening, assessment, curriculum development, skills training, job-specific English as a second language (ESL) training, job development, job placement, and evaluation. Beyond these, programs can vary greatly. Length of training, skills programs offered, stipends, and size of classes are all variables.

4. Who are trained in these programs?

As a general rule, LEP adults who need job training and placement are recruited and trained in these programs.

5. Who sponsors these programs?

Because these programs respond to the needs of LEP adults in a local community, most programs are started by community-based organizations, local education agencies, community colleges, universities, or organizations created solely to serve the needs of the limited English proficient.

6. Where does their financial support come from?

A variety of sources including state and local education agencies, community colleges, universities, and the U.S. Department of Education provide financial support.



Bilingual Vocational Education

Project Abstracts 1987-1988

BILINGUAL VOCATIONAL TRAINING PROJECTS

- 1. Chinatown Resources Development Center (CA)
- 2. United Cambodian Community (CA)
- 3. Community College of Denver (CO)
- 4. Spanish Education Development Center (DC)
- 5. China Institute in America (NY)
- 6. Chinatown Manpower Project, Inc. (NY)
- 7. New York Association for New Americans, Inc. (NY)
- 3. Houston Community College System (TX)
- 9. Arlington County Public Schools (VA)

BILINGUAL VOCATIONAL INSTRUCTOR TRAINING PROJECTS

- 10. Florida State University (FL)
- 11. Northwest Educational Cooperative (IL)
- 12. Eastern Michigan University (MI)
- 13. Ohio State University (OH)

BILINGUAL VOCATIONAL MATERIALS, METHODS, AND TECHNIQUES PROJECTS

- 14. Development Associates (VA), "Evaluation Design"
 15. Development Associates (VA), "State Working Teams"
- 16. Research Management Corporation (NH)



BILINGUAL VOCATIONAL TRAINING PROJECTS



STATE

Chinatown	Resources	<u>Development</u>	_Center
Grantee			<u></u>

Bilingual Vocational Training Title: English Proficiency for Dominant Spanish/Chinese	Speaking Trainess
Project Director: Chui Lim Tsang/Judy Goddess Address: 655 Geary Street	Project Officer: Nancy E. Smith U.S. Department of Education
San Francisco, CA 94102	Washington, DC 20202-5516
Phone: (415) 775-8880	Phone: (202) 732-2359
Language group(s) served: Chinese and Spanish	
Occupational skills area(s): Banking/Finance	
General Clerical	
Length of training cycle (weeks): 19 weeks Number of cycles: 3 cycles Weekly hours of vocational training: 25 Weekly hours of ESL instruction: 15 Weekly hours of job counseling: 2	
Number of trainees: 120	
Cost per trainee: \$2,625 Amount of stipend	: none
Cost per hour of instruction, counseling, place services: \$315,000	
Grant award amount: Grant number Period of Award: 07/01/87 - 12/31/88	er: G008715362
Coordinating agencies:	
Additional funding sources: IBM, in-kind contribu	tions
Title of Product:	



UNITED CAMBODIAN COMMUNITY, INC.

Title:	ELECTRONIC ASSEME	LY VOCATIONAL T	RAINING FO	R SOUTHEAST ASIANS	(BVT/VESL)
Project	Director: Alexand	er Peng My	Pro	oject Officer: Nar	ncy Smith
Address:	1432 Atlantic Av Long Beach, CA	venue 00813	Wa:	S. Department of Eshington, DC 2020	2-5516
Phone: _	(213) 599-2210		Pho	one: (202) 732-235	9
Language	<pre>group(s) served:</pre>	Southeast Asia (Cambodian, Vi		nd Laotian)	
Occupati	onal skills area(s): Electronic	Assembly a	nd related fields	of training
Number o Weekly ho Weekly ho	f training cycle (f cycles: It i ours of vocational ours of ESL instru ours of job counse	s an open-entry training: 17% ction: 12%	and open- hours per	week	
Cost per Cost per services Grant aw	f trainees: 170 trainee: \$2147.00 hour of instructi : \$5.20/1 student ard amount: \$272,6 f Award: August	Amount of son, counseling,	placement	and other ancill	ary
	ting agencies:				
Addition	al funding sources	: _N/A			
Fitle of	Product:				



STATE

Grantee	
Title: BI-lingual Vocational Training in Bookkeeping w	rith Computer Applications and Child
Development Associate for Spanish Speaking Adul	ts
Project Director: John Alcon	Project Officer: Kate Holmberg
Address: 1111 W. Colfax	U.S. Department of Education
Denver, COlorado 80204	Washington, DC 20202-5516 Phone: (202) 732-2359
Phone: *(303-556-2891)	
Language group(s) served: Spanish-speaking adults	
Occupational skills area(s): Bookkeeping with Comp Child Development Ass	uter Applic ations ociate
Length of training cycle (weeks): 10 months Number of cycles: 2 cycles Weekly hours of vocational training: Average of Weekly hours of ESL instruction: Varies from 20 ho Weekly hours of job counseling: Average of 4.5 ho	urs during first month to IV hours to V hr urs per week
Number of trainees: 30 in each area for a total of	60
Cost per trainee: <u>\$4058</u> Amount of stipend Cost per hour of instruction, counseling, place services: \$164	ement and other ancillary
Frant award amount: \$243,481 Grant number	
Period of Award: September 1, 1987 to February 28, 1	989
Coordinating agencies: Colorado Community College Employment and Training Administration	and Occupational Education System Denver
Additional funding sources: Community College of Do Occupational Education System, Title IV need based assi	

*Until Project Director can be hired

Title of Product: Bookkeeper and Child Development Associate

COMMUNITY COLLEGE OF DENVER



Washington.	D.C.	
STATE	_	

Spanish Education Development Center Grantee

Title: Bilingual Vocational Training	
Project Director: Marth Ortega	Project Officer: Nancy Smith
Address: 1840 Kalorama Road, N.W. Washington, DC 20009	U.S. Department of Education Washington, DC 20202-5516
Phone: (202) 462-8805	Phone: (202) 732-2359
Language group(s) served: Spanish	
Occupational skills area(s): Child Care	
Length of training cycle (weeks): 18 x 4 Number of cycles: 4.5 (18 weeks each) Weekly hours of vocational training: 8 Weekly hours of ESL instruction: 10 Weekly hours of job counseling: 2 per week	
Number of trainees: 48 Cost per trainee: 4,043 Amount of sti Cost per hour of instruction, counseling, p services: 11.25 Grant award amount: 218, 311 Grant n	number: G0087 1552/
Period of Award: 18 months (9/1/87-2/29/89) Coordinating agencies: Division of Bilingual	
	Luded Cron (D.C. Public Schools)
Additional funding sources: N/A	
Title of Product: Child Care Employment Opport	tunities



New York		
STATE	_	

China	Institu	te in	America
JIIII	11130104	CC 111	

roject Director: Sara Su Ma	Project Officer: Kate Holmberg
ddress: 125 E. 65th Street, New York, NY 10021	U.S. Department of Education
none: (212) 744-8181	Washington, DC 20202-5516 Phone: (202) 732-2359
anguage group(s) served: Chinese (dialect	ts including: Cantonese, Toishanese, Mandarin, Taiwanese)
ccupational skills area(s): Chinese cookin	ng
umber of cycles: 3 cycles for 18th months eekly hours of vocational training: 23 eekly hours of ESL instruction: 14	
umber of cycles: 3 cycles for 18th months eekly hours of vocational training: 23 eekly hours of ESL instruction: 14 eekly hours of job counseling: 5 umber of trainees: 60 (for 18-month grant ost per trainee: \$6121 Amount of s ost per hour of instruction, counseling,	period)
eekly hours of ESL instruction: 14 eekly hours of job counseling: 5 umber of trainees: 60 (for 18-month grant ost per trainee: \$6121 Amount of s ost per hour of instruction, counseling, ervices: \$3840	period)
umber of cycles: 3 cycles for 18th months eekly hours of vocational training: 23 eekly hours of ESL instruction: 14 eekly hours of job counseling: 5 umber of trainees: 60 (for 18-month grant ost per trainee: \$6121 Amount of s ost per hour of instruction, counseling, ervices: \$3840 rant award amount: \$367,293 Grant eriod of Award: 7/1/87-12/31/88 oordinating agencies: More than 20 Chinese the site for on-the-	period) stipend: \$2.35 per hour placement and other ancillary number: G0087 15359



ournations manpower frojects file.	Chinatown	Manpower	Project,	Inc.
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itle: Chinese English Bi	lingual Vocational (Micro-Co	omputing)Training Program
roject Director:Kuo-S	Shuen Quan	Project Officer: Nancy E. Smith
ddress: 70 Mulberry Stre		U.S. Department of Education Washington, DC 20202-5516
hone: (212) 964-7719		Phone: (202) 732-2359
anguage group(s) served	: Chinese	
ccupational skills area	(s): Data Entry/Word Pr and General Cleric	ocessing, Automated Bookkeeping,
ength of training cycle umber of cycles:	3 cycles d	uring I8 months
eekly hours of vocation eekly hours of ESL inst		
eekly hours of job coun		
ost per trainee: \$2,806.0	tion, counseling, place -/hr., Automated Bookkeepin 000- Grant numbe	d: \$15.00/week for transportation ement and other ancillary as - \$16-/hr. and Counseling - \$13.46/hr. er: G0087 ₁₅₃₆₃
oordinating agencies: N.Y. State Education Departm	I.Y. State Board of Educationent; Office of Bilingual Ed	n; Bureau of Bilingual Education, ucation, N.Y.C. Board of Education;
and N.Y.C. Department of Emp dditional funding sourc	loyment. es: _IBM, N.Y. Telephone an	d other private industries support tributions and staff development.
Automa Strate		ng the following products: Data Entry Curriculum, and Effective Development, Job Placement and



	New	York	
STATE		-	-

New York Association for New Americans, Inc.

Title: Bilingual Vocational Traini	ng for Multi-Cultural Refugee Populations
Project Director: Linda Grenis	Project Officer: Kate Holmberg
Address: 225 Park Avenue South, 17 New York, New York 10003	Washington, DC 20202-5516
Phone: (212) 337-3183	Phone: (202) 732-2359
Language group(s) served: Rus	e-18A
Far	
Cam	podian
Occupational skills area(s): A	rchitectural Drafting
C	omputer - based Business Skills
F	urniture Finishing
Weekly hours of ESL instruction Weekly hours of job counseling: Number of trainees: 65 Cost per trainee: \$4995 A	ning: 6 hrs.(Drafting),15 hrs.(Computer),25 hrs.(Furniture: 5 hrs.(Drafting), 15 hrs.(Computer), 10-15 hrs.(Furniture: 1 (Drafting), 2 (Computer), 2 (Furniture) mount of stipend: \$30/week ounseling, placement and other ancillary Grant number: G008715364
de de la	987 - APFIL 30, 1909
Coordinating agencies: Cooper Un Technical Institute, Federat	ion School of Engineering, Bramson - ORT ion Employment and Guidance Service - Furniture Institute
	-Kind from NYANA and all Sub-contractors
Title of Product: Applying the B	VT Model to Multi-Cultural Populations



TEXAS	
STATE	

HOUSTON COMMUNITY COLLEGE SYSTEM

Grantee

Title: BILINGUAL VOCATIONAL TRAINING PROGRAM FOR DIESEL	MECHANICS
Project Director: DANIEL A. MUNGUIA	Project Officer: NANCY SMITH
Address: 3620 Crawford St. Houston, TX 77004	U.S. Department of Education Washington, DC 20202-5516
Phone: (713) 630-7256	Phone: (202) 732-2359
Language group(s) served: SPANISH	·
Occupational skills area(s): DIESEL MECHANICS, A INDUSTRIAL ELECTR	IR CONDITIONING & REFRIGERATION, ICITY, AND COSMETOLOGY
Number of trainees: 155	
Grant Award Amount: \$329,028.00 Grant Number: Period of Award: 7-1-87 through 12-31-88	:G0087153 6 5
Additional Funding Source: In Kind Contributions	\$ \$701,152.00



NOTE: INDIVIDUAL ABSTRACTS ATTACHED



TEXAS	
STATE	

HOUSTÓN	COMMUNITY	COLLEGE	SYSTEM	
Cman				•

Title: BILINGUAL VOCATIONAL TRAINING PROGRAM IN CO	SMETOLOGY
Project Director: DANIEL A. MUNGUIA	Project Officer: NANCY SMITH
Address: 3620 Crawford St. Houston, Texas 77004	U.S. Department of Education Washington, DC 20202-5516
Phone:	Phone: (202) 732-2359
Language group(s) served: 20	
Occupational skills area(s): COSMETOLOGY	
Length of training cycle (weeks): 50 Number of cycles: 3 cycles Weekly hours of vocational training: 20 Weekly hours of ESL instruction: 8 Weekly hours of job counseling: 2	
Number of trainees: 20 Cost per trainee: \$1050.00	
Cost per trainee: \$1050.00 Amount of stip Cost per hour of instruction, counseling, pl services: .70	end: zero acement and other ancillary
Grant award amount: \$329,028.00 Grant nu Period of Award: 7-1-87 through 12-31-88	mber: G008715365
Coordinating agencies:	•
Additional funding sources: IN KIND CONTRIBUT	IONS
Title of Product:	



TEXAS	
STATE	

HOUSTON	COMMUNITY	COLLEGE	SYSTEM	

Title: BILINGUAL VOCATIONAL TRAINING PROGRAM FOR	R DIESEL MECHANICS
Project Director: DANIEL A. MUNGUIA Address: 3620 Crawford St. Houston, TX 77004 Phone: (713) 630-7256 Language group(s) served: SPANISH	Project Officer: NANCY SMITH U.S. Department of Education Washington, DC 20202-5516 Phone: (202) 732-2359
Occupational skills area(s): DIESEL MECHAN	√ICS
Length of training cycle (weeks): Number of cycles: Weekly hours of vocational training: Weekly hours of ESL instruction: Weekly hours of job counseling: Sumber of trainees: 45 Cost per trainees: 48 All 1000 000 48 All 2000 All 2000	
Cost per trainee: \$1008.00 Amount of st Cost per hour of instruction, counseling, services: .70 Grant award amount: \$329.028.00 Grant	placement and other ancillary
Period of Award: 7-1-87 through 12-31-88 Coordinating agencies:	
Additional funding sources: IN KIND CONTRI	BUTIONS
Title of Product:	



HOUSTON COMMUNITY COLLEGE SYSTEM Grantee

Title: BILINGUAL VOCATIONAL TRAINING PROGRAM FOR	AIR CONDITIONING TECHNICIANS
Project Director: DANIEL A. MUNGUIA	Project Officer: MS. NANCY SMITH
Address: 3620 CRAWFORD ST. HOUSTON, TEXAS 77004	U.S. Department of Education Washington, DC 20202-5516
Phone: (713) 530-7256	Phone: (202) 732-2359
Language group(s) served: SPANISH	
	
Occupational skills area(s): AIR CONDITIONING	, HEATING AND REFRIGERATION
Length of training cycle (weeks): Number of cycles: 3 cycles Weekly hours of vocational training: 15 Weekly hours of ESL instruction: 10 Weekly hours of job counseling: 5	
Number of trainees: 45 Cost per trainee: \$ 1008.00 Amount of sti Cost per hour of instruction. Counseling p	pend: ZERO
services: 70	racement and other ancillary
Grant award amount: \$329,028.00 Grant n Period of Award: 7-1-87 through 12-31-88	umber: G008715365
Coordinating agencies:	•
Additional funding sources: IN KIND CONTRIBUT	IONS



Title of Product:

TEXAS	
STATE	•

HOUSTON COMMUNITY COLLEGE SYSTEM Grantee

Title: BILINGUAL VOCATIONAL PROGRAM FOR ELECTRICIANS		
Project Director: DANIEL A. MUNGUIA	Project Officer: NANCY SMITH	
Address: 7907 COWART ST. HOUSTON, TEXAS 77029	U.S. Department of Education Washington, DC 20202-5516	
Phone: (713) 630-7256 OR 672-0029	Phone: (202) 732-2359	
Language group(s) served: SPANISH		
		
Occupational skills area(s): RESIDENTIAL AND (COMMERCIAL ELECTRICITY	
Length of training cycle (weeks): 48 Number of cycles: 3 cycles		
Weekly hours of ESL instruction: 10 Weekly hours of job counseling: 5		
Number of trainees: 45 Cost per trainee: \$1008.00 Amount of stipe Cost per hour of instruction, counseling plants		
services: .70 ''	icement and other ancillary	
Grant award amount: \$329,028.00 Grant num Period of Award:	mber: <u>G008715365</u>	
Coordinating agencies:	·	
Additional funding sources: IN KIND CONTRIBUTION	IS	
Fitle of Product:INSTITUTIONALIZING A BILINGUAL	TRAINING PROGRAM	



Virgini	a_
STATE	

Arlington County Public Schools Grantee

Arlington, VA 22204 Phone: (703) 486-2777 Language group(s) served: Vietnamese and Spanish Occupational skills area(s): Building Trades, Clerical, Food Service, Printing Trades Length of training cycle (weeks): 24 - 32 weeks Number of cycles: 3 Weekly hours of vocational training: 15 Weekly hours of job counseling: 2 Number of trainees: 115 Cost per trainees: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in	Title: Arlington County BVT Project	
Address: 816 S. Walter Reed Drive Arlington, VA 22204 Phone: (703) 486-2777 Language group(s) served: Vietnamese and Spanish Occupational skills area(s): Building Trades, Clerical, Food Service, Printing Trades Length of training cycle (weeks): 24 - 32 weeks Number of cycles: 3 Weekly hours of ESL instruction: 13 Weekly hours of ESL instruction: 13 Weekly hours of job counseling: 2 Number of trainees: 115 Cost per trainee: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: \$0087 15161 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in		
Arlington, VA 22204 Phone: (703) 486-2777 Language group(s) served: Vietnamese and Spanish Occupational skills area(s): Building Trades, Clerical, Food Service, Printing Trades Length of training cycle (weeks): 24 - 32 weeks Number of cycles: 3 Weekly hours of vocational training: 15 Weekly hours of job counseling: 2 Number of trainees: 115 Cost per trainees: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in	Project Director: Dr. Ruth Petkoff	Project Officer: Kate Holmberg
Cocupational skills area(s): Building Trades, Clerical, Food Service, Printing Trades Length of training cycle (weeks): 24 - 32 weeks Number of cycles: 3 Weekly hours of vocational training: 15 Weekly hours of job counseling: 2 Number of trainees: 115 Cost per trainees: \$2,731	Address: 816 S. Walter Reed Drive Arlington, VA 22204	Washington, DC 20202-5516
Cocupational skills area(s): Building Trades, Clerical, Food Service, Printing Trades Length of training cycle (weeks): 24 - 32 weeks Number of cycles: 3 Weekly hours of vocational training: 15 Weekly hours of ESL instruction: 13 Weekly hours of job counseling: 2 Number of trainees: 115 Cost per trainee: \$2,731	Phone: (703) 486-2777	
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Number of cycles: 3 Weekly hours of vocational training: 15 Weekly hours of ESL instruction: 13 Weekly hours of job counseling: 2 Number of trainees: 115 Cost per trainee: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in		
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Weekly hours of ESL instruction: Weekly hours of job counseling: 2 Number of trainees: 115 Cost per trainee: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in	Number of cycles: 3	
Number of trainees: 115 Cost per trainee: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in	Weekly hours of vocational training: 15	
Number of trainees: 115 Cost per trainee: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Title of Product: Handbook on Planning and Providing Staff Development in	Weekly hours of job counceling.	
Cost per trainee: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in	weekily hours of job counselling:2	
Cost per trainee: \$2,731 Amount of stipend: none Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Fitle of Product: Handbook on Planning and Providing Staff Development in	Number of trainees: 115	
Cost per hour of instruction, counseling, placement and other ancillary services: Grant award amount: \$314,016 Grant number: G0087 15361 Period of Award: November 1, 1987 to April 20, 1989 Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Title of Product: Handbook on Planning and Providing Staff Development in	Cost per trainee: \$2,731 Amount of	stipend: none
Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Title of Product: Handbook.on-Planning-and-Providing-Staff Development-in-">Handbook on Planning-and-Providing-Staff Development-in-	Cost per hour of instruction, counseling, services:	, placement and other ancillary
Coordinating agencies: Additional funding sources: JTPA, TA, CD(HUD) tuitions, County funding, Public School in-kind contributions Title of Product: Handbook.on-Planning-and-Providing-Staff Development-in-">Handbook on Planning-and-Providing-Staff Development-in-	Grant award amount: \$314,016 Grant	number: G0087 15361
Additional funding sources: JTPA, TA, CD(HUD) tuitions , County funding, Public School in-kind contributions Title of Product: Handbook on Planning and Providing Staff Development in	Period of Award: November 1, 1987 to Apri	1 20, 1989
Fitle of Product: Handbook on Planning and Providing Staff Development in	Coordinating agencies:	
Fitle of Product: Handbook on Planning and Providing Staff Development in		
Fitle of Product: Handbook on Planning and Providing Staff Development in	Additional funding sources: <u>JTPA, TA, CD</u>	(HUD) tuitions, County funding,
Fitle of Product: Handbook on Planning and Providing Staff Development in	Public School in-kind contributions	
Fitle of Product: Handbook on Planning and Providing Staff Development in		
PVT Projects	Title of Product: Handbook on Planning an	nd Providing Staff Development in



BILINGUAL VOCATIONAL INSTRUCTOR TRAINING PROJECTS



Florida International University Grantee

Title: Bilingual Vocational Instructor Training Program

Project Director: Curtis Bradley Project Officer: Laura Karl Tamiami Trail U.S. Department of Education

Miami, FL 33199 Washington, DC 20202-5516

(305) 554-2002 (202) 732-2359 Phone:

Language Groups Served: Spanish, Haitian Creole

Occupational Areas: Any Trade & Industrial, Technical,

Business or Health Occupations Education areas

Length of Training Cycle: 25 Vocational instructors 30 weeks

25 ESL instructors 15 weeks 20 Vocational instructors 12 weeks 20 Other project's staff 1 week

Total Trainees: 90 Cost per Trainee: \$1326

Each training component includes principles and practices, cultural awareness and professional development specific to BVT as well as collaboration and coordination of VESL and VOC Ed. For each group of vocational instructors, which may include aides, counselors and placment specialists, there is also vocational second language instruction.

Each week of university approved instruction includes six hours of formal instruction followed by approximately twelve hours of practice and completion of assignments.

Individualized personal and professional (certification, career advancement etc.) counseling is provided in addition to formal professional development sessions.

Amount of Stipend: None

Grant Award Amount: \$119,286 Grant number G008715355

Period of Award: July 1, 1987 - December 31, 1988

Additional Funding Sources: None

Title of Product: Identifying and Modifying Instructional

Materials for LEP Vocational Students



Illinois	
STATE	

Northwest	Educational	Cooperative	(NEC)
Granto			

Title: Capacity Building for States	
Project Director: Jeanne Lopez-Valadez	Project Officer: Laura Karl
Address: CCSD #54, 500 S. Dwyer Avenue Arlington Heights, Illinois 60005	U.S. Department of Education Washington, DC 20202-5516
Phone: (312) 870-4150	Phone: (202) 732-2359
Language group(s) served: Spanish, Arabic, Indo	chinese, Native American
· · · · · · · · · · · · · · · · · · ·	
Occupational skills area(s): all occupational	skills areas
Length of training cycle (weeks):	
Number of cycles: Weekly hours of vocational training:	
Weekly hours of ESL instruction:	
Weekly hours of job counseling:	
Cost per trainee: Amount of stl	pend:
Number of trainees: approximately 100 Cost per trainee: Amount of stipend: Cost per hour of instruction, counseling, placement and other ancillary services:	
Grant award amount: \$158,444 Grant number: G008715356	
Period of Award: September 1, 1987 - February 28.	1989
Coordinating agencies: State Departments of Educ	cation in VA, CO, WA, and WI
Additional funding sources:	



Title of Product. Trainer of trainer materials for BVT staff dylpt.

•	Ohio
	STATE
Ohio State University	
Grantee	
Title: BVIT Train the Trainers Project	
·	
Project Director: <u>Dr. Joan E. Friedenberg</u>	Project Officer: Laura Karl
Address: The National Center for Research in Vocational Education, 1960 Kenny Rd., Columbus, OH 43210	U.S. Department of Education Washington, DC 20202-5516
Phone: (614) 486-3655	Phone: (202) 732-2359
Language group(s) served:	
	
Occupational skills area(s): All	
*** * * * * * * * * * * * * * * * * *	
Length of training cycle (weeks):	
Number of cycles: Weekly hours of vocational training:	
Weekly hours of ESL instruction:	
MPEKIV DOBES OF TOO CORDSPILACY	
Number of trainees: 40	
Cost per trainee: Amount of stipend	\$200.00
Cost per hour of instruction, counseling, place services:	ment and other ancillary
Grant award amount: Grant numbe	r: G0087 15354
Period of Award: September 1, 1987 to February 28, 198	89
Coordinating agencies:	
Additional funding sources:	



Title of Product: Guide for the Modification of Preservice Vocational Teacher Education
Curricula to Prepare Teacher to Better Surve LEP Students

Michigan	
STATE	

Pitle: Bilingual Vocational Teacher Education Inser	vice Program
Project Director: _Eva Coffey	Project Officer: Laura Karl
Address: 122 Sill Hall Eastern Michigan University, Ypsilanti, MI 48197 Phone: (313) 487-1167	U.S. Department of Education Washington, DC 20202-5516 Phone: (202) 732-2359
anguage group(s) served: All these resident in	Michigan, major ones are: Arabic, Hmong, Khmer, Rumanian
Occupational skills area(s): All vocational area	as
Length of training cycle (weeks): N/A Number of cycles: Neekly hours of vocational training: Neekly hours of ESL instruction: Neekly hours of job counseling:	
Jumber of trainees: 300 Sost per trainee: \$511.00 Amount of stipe Sost per hour of instruction, counseling, placervices: Frant award amount: \$153.171 Grant numberiod of Award: Eighteen months (July 1, 1987 - December 1987)	cement and other ancillary ber: G0087 15357
coordinating agencies: State Department of Educated Local School Districts, CBO's	cion, Community Colleges, Intermediate
dditional funding sources: Eastern Michigan Uni	iversity
itle of Product: Educational Modules Related to t	the Occupational Job Training of LEP Person



Eastern Michigan University
Grantee

BILINGUAL VOCATIONAL MATERIALS, METHODS, AND TECHNIQUES PROJECTS



PROJECT ABSTRACT

"An Evaluation Design for Silingual Vocational Training Programs"

Contract Number:

300-86-0088

Contractor:

Development Associates, Inc.

2924 Columbia Pike Arlington, VA 22204

Project Director:

Howard L. Fleischman

(703)979-0100

Funding Agency:

Bilingual Vocational Education Program
Office of Vocational and Adult Education

U.S. Department of Education Reporters Building - Room 519

Washington, D.C. 20202

Project Officer:

Laura Karl (202)732-2365

Duration:

October 1, 1986 - September 30, 1987

Funding:

\$187,022

The purpose of this project is to develop an evaluation design to measure the effectiveness of bilingual vocational training (BVT) programs in achieving the following goals:

- (1) Stable employment for limited English proficient (LEP) adults;
- (2) Increased job-related English language proficiency for LEP adults;
- (3) Increased earning capability of LEP adults; and
- (4) Greater career advancement opportunities for LEP adults.

The design will help local practitioners structure their own evaluations, as well as provide the Department of Education with a system for the collection of uniform impact data from all federally-funded BVT programs.

Project activities will include a literature review to identify and assess past evaluation efforts; the formation of a technical advisory panel to provide expert advice and direction to the project; and a reliew of the draft evaluation design and materials by the project directors and local evaluators of the BVT programs in order to ensure practicality and usefulness of the final evaluation design.

A guidebook will be developed which will present the design along with detailed instructions for its use. Additionally, a training workshop will be conducted for BVT project directors and local evaluators to help them become familiar with the design and its requirements.



26

PROJECT ABSTRACT

"Bilingual Vocational Training: State Working Teams"

Contract Number:

300-86-0113

Contractor:

Development Associates, Inc.

2924 Columbia Pike Arlington, VA 22204

Project Director:

Gerald C. Hanberry (703) 979-0100

Funding Agency:

Bilingual Vocational Education Program Office of Vocational and Adult Education

U.S. Department of Education Reporters Building - Room 519

Washington, DC 20202

Project Officer:

Kate Holmberg (202) 732-2363

Duration:

October 1, 1986 - September 30, 1987

Funding:

\$204,269

This project will assist selected states in their efforts to provide vocational training services to limited English proficient (LEP) adults and out-of-school youth. Seven states will be selected to work with this 12-month project. Working teams consisting of representatives of various state-level agencies will be formed to develop and implement plans for expanded and improved coordination of vocational training services to LEP adults.

The project will focus on activities at the state-level. Specifically, the project staff will assist the seven working teams in: (1) expanding their information and knowledge base about the LEP adult population in their state; (2) creating a state-level team for planning and coordinating DVT programs and services; and (3) supporting the state in developing action plans that include such items as: needs assessment for BVT services for LEP adults; service goals; a directory of state-level resources; and specific action strategies for implementing the action plans.

The major project activities will include the following: a survey of BVT program coordination in 12 states; selection of seven participating states; state working team coordinators meet in Washington, D.C.; technical assistance to the state working teams; national meeting of working teams; and report on state strategies and overall project.

The fine report will include guidelines for other states to use in expanding and strengthening their services for LEP adults and out-of-school youth.

1676D/10.86



Project Abstract

The pulpose of this project is to provide technical assistance to local practitioners of Bilingual Vocational Training (BVT) programs. This assistance is intended to help those who conduct BVT programs in local education agencies, community-based organizations, institutions of higher education, and other service agencies to adopt or adapt successful features of a BVT model and thus develop or improve their own programs without Federal BVT funds.

The technical assistance will be provided through two basic means: a series of regional meetings and on-site assistance to local BVT providers.

The regional meetings will be held in New York City, Houston, and the San Francisco Bay area, during late January and February, 1987. In these meetings the contractor, expert consultants, and currently funded BVT program staff will provide information and skill development sessions, over a 3-day period, in the concept of BVT and basic components of its successful implementation. Such components may include: an overview of BVT purposes, models, and issues; resources such as funding, private sector linkages, materials, networks, and student support; connecting the labor market with student characteristics; assessment, of students and programs; and coordination of English language and vocational training.

The second major means of assistance, the on-site consultations, will be conducted at the sites of local providers selected from among the conference participants. These site visits will include two features: 1) visits "o "host" BVT grantees to observe successful program features of interest to the non-federally funded BVT providers; and 2) visits of the contractor and specialist consultant staff to the selected providers' sites. The on-site assistance will be customized to the needs of the recipient sites. The on-site technical assistance will cake place from March through September, 1987.

A Technical Advisory Group is constituted to review the project's plans and to recommend improvements and additional assurces. The group's members include: - Curtis Bradley, Florida International University

- Bruce Bushart, New York State Refugee Coordinator
- Deborah Fauntleroy, Boston Private Industry Council
- David Hemphill, San Francisco State University
- Daniel Munguia, Houston Community College

CONTRACTOR:

Research Management Corporation 400 Central Avenue Dover, NH 03820 (603) 742-6300 FUNDING AGENCY:

Office of Vocational and Adult Education U.S. Department of Education Reporters Building, Room 519 Washington, DC 20202 (202) 732-2269

PROJECT DIRECTOR: Donald Cichon PRO

PROJECT OFFICER: Nancy E. Smith

CONTRACT PERIOD: October 1986 - December 1987

NUMBER: 300-86-0108 AMOUNT: \$256,180

