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ABSTRACT

This selective review of educational software provides evaluations of over 80 programs in the home economics subject area. The evaluation form highlights the concerns of sex equity (inviting to all students), content (accurate), presentation (logical, includes graphics and sound), interaction (user friendly), and use (recordkeeping, etc.). A rating scale of 1-4 is used, with 4 being the highest score attainable. This information is presented for each software program: name, date, producer, order number, cost, subject area, topic, age/grade range, system requirements, backup policy, update policy, type of program, grouping, student entry competency, program objectives (also whether the objectives are clear, sound, and achieved), overall rating, ratings in specific areas (content, presentation, input, use), rating in equity (plus strengths and weaknesses), and overall comments. The evaluations are divided into these six subject matter areas: human relations/family living, child development, personal and family finance (consumer), foods and nutrition, clothing and textiles, and housing and home furnishings. (YLB)

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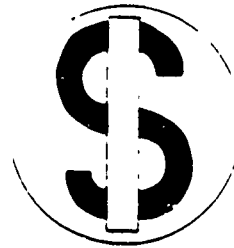
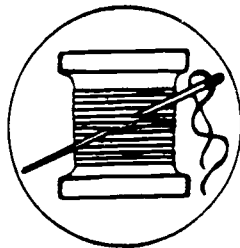
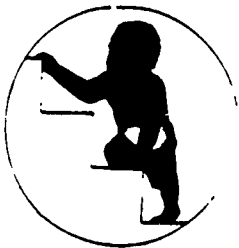
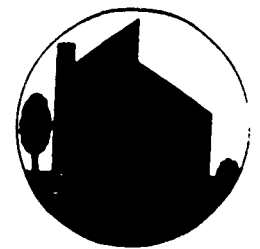
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# REVIEW OF

# COMPUTER SOFTWARE

# FOR

# HOME ECONOMICS



Sex Equity Project #825

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# REVIEW OF COMPUTER SOFTWARE FOR HOME ECONOMICS

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Sex Equity Software Review  
Workshop

May 1987

Pinellas County Schools  
Sex Equity Project #825

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## ACKNOWLEDGEMENTS

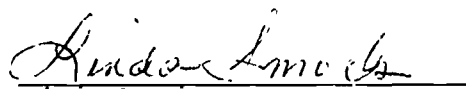
Special thanks are expressed to Peggy Morrison-Thurston, home economics teacher at Pinellas Park High School, for the leadership role that she took in the development of this document. As the lead teacher, she coordinated the efforts to review software, conducted workshops, and served as liason. Her tireless efforts are most appreciated.

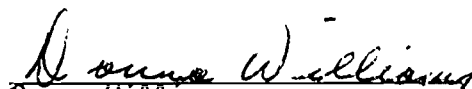
Three other Pinellas County teachers, Sally Dunn (Southside Fundamental Middle School), Pat Keegan (Dixie Hollins High School), and Peg LeFebvre (Tarpon Springs High School), also deserve special thanks and recognition. All three spent many hours reviewing software, writing evaluations, helping in the planning process, and assisting with other endeavors. In addition, Peg LeFebvre spent many hours at the computer to enter the information, correct errors, and prepare it for printing.

Special thanks also are expressed to Pam Wedlake, Wanda Kirby, and Mary Haggard for their efforts in typing and preparing the document for publication. All gave beyond the call of duty.

Artwork throughout was prepared by Roy and Wanda Kirby, and by Linda Haley. Special thanks is expressed to each of them.

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Linda Smock

  
Donna Williams

Supervisors of Home Economics  
Pinellas County Schools

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## SEX EQUITY FACT SHEET

The following information was compiled from: The Florida Vocational Education "Leadership Development Program for Sex Equity" Monthly Newsletters October, 1985-April, 1987 and the "Leadership Conference" Tampa, 1986.

### WHAT IS SEX EQUITY?

Sex equity is an all encompassing term that is used to describe the condition that exists when sex bias, sex discrimination, and sex stereotyping have been eliminated. (In many cases, sex equity is still more of a goal than a reality.)

### WHEN DID EQUITY EFFORTS COME TO FLORIDA?

In 1984 the Florida Legislature passed the "Equity Act" creating a state-wide program to work with women to bring them into the labor force in NTO's through counseling, training programs and supplemental support.

### WHAT ARE NTO's?

NTO is the acronym for non-traditional occupations - those job categories dominated by males making them less accessible to women.

### WHY THE NEED FOR SPECIAL PROJECTS AND FUNDING? HASN'T SOCIETY MADE GREAT STRIDES TO RID EDUCATION OF BIAS AND STEREOTYPING?

1. Women are joining the labor force in greater numbers than ever. We have the new worker, the returning homemaker, the single parent and the widowed and divorced.

2. According to the latest U.S. Census report, women are encouraged to enter careers predominantly female, careers that are clustered at minimum wage with little hope of financial advancement. (Women represent 50% of all workers and yet claim 80% of the lower paying jobs).
3. The labor force has too many college educated people for the jobs available and not enough skilled technical workers. 45% of all jobs require a skill and there are only 25% filled.
4. The increase in the number of females entering the labor force who are head of household identifies them as a special needs group qualifying for vocational funding.

#### WHY IS EQUITY AN ISSUE IN VOCATIONAL EDUCATION CLASSES?

Currently there are two theories that predominate:

1. There is such a great need for technically trained workers in telecommunications, computer-aided industries, electronics, bio-medical electronics and robotics that women, as any worker, are welcomed.

Industry has benefitted from the 20% of its workers who have been trained in VoTech centers.

2. Students, male or female, enrolled in Vocational Training programs are less likely to drop out of school. (The National drop out rate is 29.1% in 1985-86 for all students and 48% for Blacks and 42% for Hispanics.)

#### IN LIGHT OF THE MANY CUTS IN VOCATIONAL FUNDING, WHERE DO THE FUNDS COME FROM FOR EQUITY PROJECTS?

Currently the "Carl Perkins Act" is funding Equity projects and training programs for the five year period 1985-1990.

## WHY EQUITY PROJECTS IN THE SECONDARY SCHOOLS?

With all the gains in unlimited access to jobs regardless of sex or racial background the figures concur that men and women are very slow to take on an NTO career goal. The lack of role models, information and long-term career advisement have hindered women from choosing careers that could lead to more financial security. Secondary education can 1) work at deprogramming females to remove guilt at having career ambitions or for desiring a higher standard of living; 2) provide equal access to career information that is credible; 3) provide hands-on experiences; 4) promote positive attitudes toward career planning; and 5) define competitiveness as it relates to job skills and job acquisition. (Many women are afraid that to work in an NTO, one must emulate males).

## WHY A GRANT TO REVIEW COMPUTER SOFTWARE FOR EQUITY?

The newest tool to assist education and individualized instruction, the computer, without a doubt, is here to stay. The volumes of information stored on disk with accompanying graphics hit the market with little time for the subject matter specialists and the educational processors to review/recommend programs. As might have been predicted we discovered programs that were excellent in their attempt to invite all students, while others inadvertently discouraged one or more groups. The local committee looked for the following items to arrive at their conclusions:

- Equity/Educational Content
- Presentation
- Interaction/Input
- Teacher Use

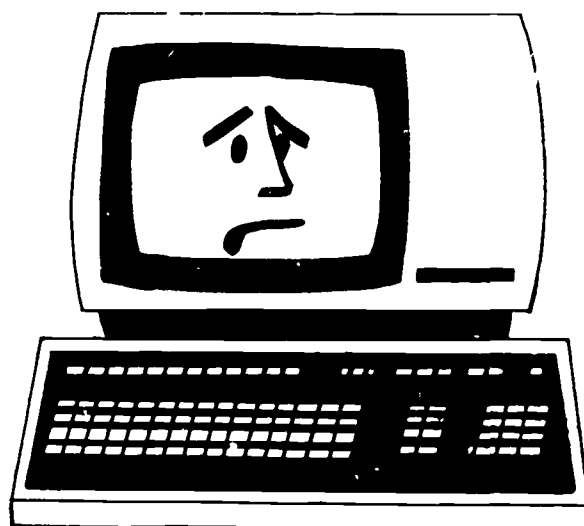
The items highlighted language, graphics, or stereotypical references.



Of special note: Programs that are personalized (use student's own name) are the most positively rated by students in our study for interest and desire to complete.

The review team recommends:

- a) set up a computer resource center with posted guidelines for hardware and software use
- b) establish a catalog system for software
- c) use of peer helpers to field basic supervisory troubleshooting
- d) create a log to monitor student progress.
- e) invite students to help with care of equipment.



## EXPLANATION OF FORMAT

This is a selective review of educational software. It is not a recommendation list. It is at the teacher's discretion in which grade, in which Home Economics courses, and in how much depth to use the software. The team of reviewers used the evaluation form that follows this section for highlighting the agreed upon concerns of:

1. sex equity - inviting to all students
2. content - accurate
3. presentation - logical; graphics and sound
4. interaction - user friendly
5. use - record keeping, etc.

A rating scale of 1 - 4 was used, with 4 being the highest score attainable. Special attention has been paid to the hardware needs (system requirements) such as number of disk drives and printer (essential or optional). Publisher back-up policy was addressed with cost included if fee is charged. Student entry competency is noted so that teacher can determine the readiness of students to interact with the program.

A place for comments regarding the strengths or weaknesses of the program allowed for equity statements by the reviewer, while overall comments addressed application.

The following coding system is used to designate major subject matter areas:

Human Relations/Family Living  
Child Development  
Personal and Family Finance (Consumer)  
Foods and Nutrition  
Clothing and Textiles  
Housing and Home Furnishings

Subject matter areas are coded in the upper right hand corner. Because Home Economics is an applied discipline, some software would be effective in more than one subject matter area. To help pinpoint those most applicable to your current teaching situation, those activities are coded in the right margin.



Human Relations/Family Living



Child Development



Personal and Family Finance (Consumer)



Foods and Nutrition



Clothing and Textiles



Housing and Home Furnishings

SEX EQUITY WORKSHOP  
PINELLAS COUNTY HOME ECONOMICS TEACHERS  
PRACTICAL HOMEMAKING SKILLS

SOFTWARE REVIEW

COURSE: \_\_\_\_\_

NAME OF PROGRAM: \_\_\_\_\_ DATE: \_\_\_\_\_

PRODUCER: \_\_\_\_\_ ORDER # \_\_\_\_\_ COST: \_\_\_\_\_

SUBJECT AREA: \_\_\_\_\_ TOPIC: \_\_\_\_\_

AGE/GRADE RANGE: \_\_\_\_\_

SYSTEM REQUIREMENTS: \_\_\_\_\_

BACK-UP DISK POLICY: \_\_\_\_\_

TYPE OF PROGRAM: (Check)

- |  |   |
|--|---|
| <input type="checkbox"/> Drill and Practice    | <input type="checkbox"/> Problem Solving      |
| <input type="checkbox"/> Tutorial              | <input type="checkbox"/> Classroom Management |
| <input type="checkbox"/> Information Retrieval | <input type="checkbox"/> Remediation          |
| <input type="checkbox"/> Game                  | <input type="checkbox"/> Enrichment           |
| <input type="checkbox"/> Simulation            |   |

GROUPING: (Check)

- Individual
- Pairs
- Small Group (up to 4 students)
- Classroom Network

STUDENT ENTRY COMPETENCIES: (Quote producer)

\_\_\_\_\_

BRIEFLY LIST THE PROGRAM'S OBJECTIVES. ARE THEY CLEARLY STATED IN THE PROGRAM OR IN THE DOCUMENTATION? ARE THEY SOUND? ARE THEY ACHIEVED?

\_\_\_\_\_

IS THE DOCUMENTATION AND THE PROGRAM FREE OF ANY BIAS: SEXUAL, RACIAL OR POLITICAL? LIST STRENGTHS AND WEAKNESSES IN THIS AREA.

\_\_\_\_\_

LIST ANY OVERALL STRENGTHS OR WEAKNESSES.

CHECK ONE.

- |   |  |
|---|--|
| <input type="checkbox"/> Excellent Program        | <input type="checkbox"/> Fair. But would wait for something better |
| <input type="checkbox"/> Pretty good program      | <input type="checkbox"/> Not useful. Do Not recommend.             |
| <input type="checkbox"/> Would consider purchase. |  |

EVALUATION CHECKLIST.....

YFS NO N/A

COMMENTS

YFS	NO	N/A	COMMENTS
			<b>EQUITY/EDUCATIONAL CONTENT</b>
___	___	___	Is the program free of:
___	___	___	a. sex-biased language
___	___	___	b. stereotyped roles within the home
___	___	___	c. stereotyped roles in education setting
___	___	___	d. stereotyped roles in a work setting
___	___	___	Are illustrations consistent with sex-bias free language and stereotyping?
___	___	___	Are materials encouraging use equally by both sexes?
___	___	___	Are materials free of sexual, racial and political bias?
___	___	___	Is content accurate?
___	___	___	Is content appropriate for intended users?
			<b>PRESENTATION</b>
___	___	___	Is content logically presented and organized?
___	___	___	Are instructions to user clear?
___	___	___	Do graphics, sound and color enhance the instruction?
___	___	___	Is the frame display clear and easy to read?
			<b>INTERACTION/INPUT</b>
___	___	___	Is feedback effective and appropriate?
___	___	___	Do cues help students answer questions correctly?
___	___	___	Is access to "menu" easy for user (to change activities)?
___	___	___	Can user control the pace?
___	___	___	Are there safeguards against "locking" the program by erroneous input?
___	___	___	Is a printer essential to results?
___	___	___	Is the program personalized?
			<b>TEACHER USE</b>
___	___	___	Does teacher have to monitor student use?
___	___	___	Is record keeping possible?
___	___	___	a. within program
___	___	___	b. on supplemental sheets
___	___	___	Are documentation and curriculum suggestions included?
___	___	___	Are support materials essential to the user or teacher?
___	___	___	Does supplemental material help relate program to other curriculum activities?

Adapted from: "Evaluation of Educational Software: A Guide to Guides.", The Northeast Regional Exchange Inc. January, 1983.

## OBSERVATIONS OF THE REVIEW TEAM

It was the consensus of all team members that personalized programs (those which address the student by name) were very inviting to all students and more motivating as compared to third person references.

Inviting all students to use software assumes the programs are free of overt bias as well as the subtle. Presentation by language, graphics and roles at home, school or work can inhibit students subconsciously. The committee found only a few programs that were overtly biased (such as: all graphics male or all examples female sending mixed messages to the student viewer). The questionable programs have low ratings for Equity.

Graphics and sound did not always enhance a program. In fact, they could be distracting and often slowed the pace of a program. Also, graphics could be perceived as biased or too stereotyped.

Programs with accompanying support materials such as review sheets, follow up activities and tests were rated higher than those without.

Programs that had all commands and information on the monitor frame were rated higher than those requiring a supplemental page or booklet for reference.

Programs providing students with hard copy (printout) of progress or activity were rated high for student motivation.

With most Home Economics labs limited to fewer computers than students, management becomes a greater issue than in self-contained laboratory settings. Teachers need to look at management of the computer, computer resources and student use.

## SUGGESTIONS FOR COMPUTER MANAGEMENT

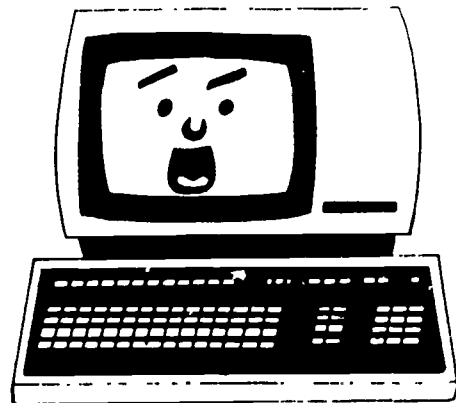
By: Judy Ambler  
Teacher of the Gifted  
Pinellas County Schools  
5/5/87

Compiled by: Peggy Morrison-Thurston

During Judy's presentation to the Sex Equity Workshop participants, she highlighted the following items to ensure successful use of the computer in your program.

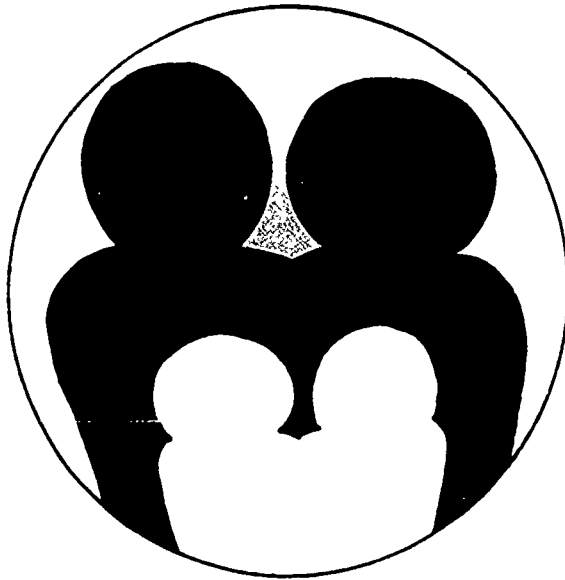
1. Always cover the computer when not in use. (Plastic covers are reasonably priced and readily available)
2. Do not place the computer near a chalkboard due to the amount of dust in that area.
3. Often times disk/program difficulties are due to the disk drive being out of alignment. This is a routine maintenance need.
4. Always leave drive doors OPEN.
5. Store computer where temperature can be controlled. (Good policy: checkout computers over long holidays and summers)
6. Provide a surge protector on each computer. This prevents damage to computer and loss of data.
7. LOCKS. Lock computer in a storage area or lock to stationary table.
8. NO MAGNETS nearby...Keep disks and equipment away from color T.V. units or magnetic chalkboard ledges, etc. (Programs are erased from disk with magnetic contact)

9. If unit catches on fire....do not use fire extinguisher; the chemicals will destroy the computer.
10. Unplug during electrical storm.
11. ORGANIZE software for easy inventory and use. Color code or file.
12. Quickly identify students to act as peer helpers. They can troubleshoot student program problems and maintain inventory.
13. Provide a student schedule for use...The teacher must set up schedule based upon desired outcome.
14. Provide a COMPUTER CENTER...students need reminders on their responsibility for care, inventory, progress. Simple reminders, posters, storage space, etc. help.
15. Hint: A folder for each child who is to use the computer where they and you can keep track of progress or time interacting is helpful.
16. NETWORK with other teachers for ideas and software exchange.





## HUMAN RELATIONS/FAMILY LIVING



File: FAMILY LIVING  
Report: PREVIEW

PROGRAM NAME: ALCOHOL-THE FRIENDLY DRUG DATE: 1986  
PRODUCER: Orange Juice ORDER NUMBER: HE 5040 COST: \$45  
SUBJECT AREA: Family Living TOPIC: Alcohol  
AGE/GRADE RANGE: 9th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: \$10 UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Drill and game GROUPING: Individual, small group  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Facts about alcoholic beverages, potency, stages of intoxication  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 3 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Unisex figures used  
OVERALL COMMENTS: The game was a little confusing



PROGRAM NAME: BODY LANGUAGE ANALYSIS DATE: 1986  
PRODUCER: Orange Juice ORDER NUMBER: HE 5020 COST: \$75  
SUBJECT AREA: Family Living TOPIC: Body language  
AGE/GRADE RANGE: 9-12 grade SYSTEM REQUIREMENTS: 1 disk drive  
BACK-UP POLICY: \$15 per set UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Inform retrieval, game GROUPING: Pairs  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Understand that body language helps us interpret feelings  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 3 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Non-bias  
OVERALL COMMENTS: Random selection of question, many repeated questions



PROGRAM NAME: DRUGS - THE EFFECTS ON YOU DATE: 1985  
PRODUCER: Marshware ORDER NUMBER: E 5133 COST: \$49.95  
SUBJECT AREA: Family TOPIC: Drugs  
AGE/GRADE RANGE: 4th grade-adults SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$10.00 UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial GROUPING: Individual  
ENTRY COMP.: Self-directed  
OBJECTIVE: Introduce both good and bad aspects of using drugs.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Male and female figures are used.  
OVERALL COMMENTS: Lengthy program. Mentions crack and AIDS.



File: FAMILY LIVING  
Report: PREVIEW

PROGRAM NAME: DRUGS - WHO'S IN CONTROL? DATE: 1985  
PRODUCER: Marshware ORDER NUMBER: E5134 COST: \$49.95  
SUBJECT AREA: Family TOPIC: Decision Making  
AGE/GRADE RANGE: 4-12 grade SYSTEM REQUIREMENTS: Printer(optional)  
BACK-UP POLICY: \$10.00 UPDATE POLICY: N/A  
TYPE OF PROGRAM: Simulation GROUPING: Groups of 6  
ENTRY COMP.: Self-directed  
OBJECTIVE: Students are given scenario's to make decisions about drugs.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 2 INPUT: 3 USE: 2  
EQUITY: 4 STRENGTHS/WEAKNESSES: Free of sex bias.  
OVERALL COMMENTS: Time-consuming. Teacher will need to help draw conclusions.



PROGRAM NAME: FIRST DATE SIMULATION DATE: 1987  
PRODUCER: Orange Juice ORDER NUMBER: COST: \$55  
SUBJECT AREA: Family Living TOPIC: Dating  
AGE/GRADE RANGE: 7th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: \$10 each UPDATE POLICY: None  
TYPE OF PROGRAM: Drill, practice, game GROUPING: Ind., small group, network  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Acceptable courses of action for situations encountered on 1st date  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Non-bias  
OVERALL COMMENTS:



PROGRAM NAME: FROM THE BEGINNING: CONTRACEPTION DATE: 1985  
PRODUCER: Orange Juice ORDER NUMBER: HE 4060 COST: \$95  
SUBJECT AREA: Child Development TOPIC: Contraception  
AGE/GRADE RANGE: 9th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: \$10 UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Drill and practice GROUPING: Individual, pairs, small group  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Identify methods of permanent and temporary contraception  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Non-bias material  
OVERALL COMMENTS: Excellent visuals and discussion of contraception methods



File: FAMILY LIVING  
Report: PREVIEW

PROGRAM NAME: FROM THE BEGINNING: MENSTRUATION      DATE: 1987  
PRODUCER: Orange Juice Software      ORDER NUMBER: HE 6020      COST: \$45.00  
SUBJECT AREA: Family, Child Dev.      TOPIC: Menstruation  
AGE/GRADE RANGE: 6-12 grade      SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$10.00      UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial      GROUPING: Individual  
ENTRY COMP.: Self directed  
OBJECTIVE: Examines the process of menstruation.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Female figures - obviously.  
OVERALL COMMENTS: Graphics good. Good explanation and review at the end.



PROGRAM NAME: FROM THE BEGINNING:SEXUALLY TRANSMITTED DISEASES      DATE: 1986  
PRODUCER: Orange Juice      ORDER NUMBER: 5010      COST: \$45  
SUBJECT AREA: Family Living      TOPIC: Sexually transmitted diseases  
AGE/GRADE RANGE: 9th grade-adult      SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: \$10 for backup      UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial      GROUPING: Individual,small group  
ENTRY COMP.: Basic computer knowledge  
OBJECTIVE: Recognize symptoms, how spread, and basic information  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: All stick figures are unisex  
OVERALL COMMENTS: New sexually transmitted diseases discussed



PROGRAM NAME: IMPROVING YOUR SELF-CONCEPT      DATE: 1986  
PRODUCER: MCE      ORDER NUMBER: AP 331      COST: \$54.95  
SUBJECT AREA: Family Living      TOPIC: Self-concept  
AGE/GRADE RANGE: Spec.needs 9th-adult      SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: Included      UPDATE POLICY: NA  
TYPE OF PROGRAM: Information retrieval      GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: Develop a positive self-concept by exploring feelings  
CLEAR?:      SOUND?:      ACHIEVED?:  
RATING: 2      CONTENT:      PRESENTATION: 3      INPUT: 1      USE: 1  
EQUITY: 4      STRENGTHS/WEAKNESSES: Free of bias  
OVERALL COMMENTS: Allows wide variety of answers; boring.



File: FAMILY LIVING  
Report: PREVIEW

PROGRAM NAME: JOBS IN TODAY'S WORLD DATE: 1986  
PRODUCER: MCE ORDER NUMBER: AP 253 COST: \$62.50  
SUBJECT AREA: Family & Consumer TOPIC: Jobs  
AGE/GRADE RANGE: Read 3-4th; Int 9th/up SYSTEM REQUIREMENTS: Basic + printer  
BACK-UP POLICY: 1 included UPDATE POLICY: NA  
TYPE OF PROGRAM: Information retrieval GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: "To provide .. information about jobs .. no college education"  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Job descriptions carefully worded  
OVERALL COMMENTS: Interesting, but available in GIS or from counselors.



\$

PROGRAM NAME: LEARNING TO COPE WITH PRESSURE DATE:  
PRODUCER: Sunburst ORDER NUMBER: COST:  
SUBJECT AREA: Family/Consumer TOPIC: Stress  
AGE/GRADE RANGE: 12th grade-adult SYSTEM REQUIREMENTS: Printer  
BACK-UP POLICY: Included UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial GROUPING: Individual & pairs  
ENTRY COMP.: Self-directed  
OBJECTIVE: Test reaction time; muscle tension & visual acuity.  
CLEAR?: SOUND?: ACHIEVED?:  
RATING: 1 CONTENT: 4 PRESENTATION: 4 INPUT: 3 USE: 2  
EQUITY: 4 STRENGTHS/WEAKNESSES: Free from bias  
OVERALL COMMENTS: Requires technical input of a specialist.



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PROGRAM NAME: LIVING ALONE DATE: 1986  
PRODUCER: MCE, Inc ORDER NUMBER: AP 311 COST: \$54.95  
SUBJECT AREA: Family Living/Consumer TOPIC: Living alone  
AGE/GRADE RANGE: 9th grade-adult SYSTEM REQUIREMENTS: One disk  
BACK-UP POLICY: 1 included UPDATE POLICY: None  
TYPE OF PROGRAM: Tutorial GROUPING: Individual  
ENTRY COMP.: Basic computer knowledge  
OBJECTIVE: Help prepare students for independent living  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 3 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Both genders represented  
OVERALL COMMENTS: Other curriculum activities suggested



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File: FAMILY LIVING  
Report: PREVIEW

PROGRAM NAME: STRESS AND THE YOUNG ADULT  
PRODUCER: MCE, Inc  
SUBJECT AREA: Family Living/Consumer  
AGE/GRADE RANGE: 9th grade-adult  
BACK-UP POLICY: Includes 1 back up  
TYPE OF PROGRAM: Tutorial, remediation  
ENTRY COMP.: Needs instruction to student  
OBJECTIVE: Understand ways to cope with stress  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Not always  
RATING: 3      CONTENT: 3      PRESENTATION: 4      INPUT: 3      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Both genders represented  
OVERALL COMMENTS: Gives student a profile of own stress level

DATE: 1986  
COST: \$54.95

ORDER NUMBER: AP 301  
TOPIC: Adolescent stress  
SYSTEM REQUIREMENTS: 1 disk/printer  
UPDATE POLICY: None  
GROUPING: Individual



PROGRAM NAME: THE CRYSTAL BALL  
PRODUCER: Learning Seed  
SUBJECT AREA: Family, Consumer  
AGE/GRADE RANGE: 6-12th grade  
BACK-UP POLICY: One/\$8.00 extra  
TYPE OF PROGRAM: Information Retrieval  
ENTRY COMP.: Self Directed  
OBJECTIVE: Explore compound interest, value of regular savings, and inflation.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 3      PRESENTATION: 3      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Highly informative. No graphics.

DATE: 1985  
COST: \$49.00

ORDER NUMBER: 86 SWA  
TOPIC: Credit  
SYSTEM REQUIREMENTS: Basic  
UPDATE POLICY: N/A  
GROUPING: Individual



PROGRAM NAME: THE LISTENING INVENTORY  
PRODUCER: Orange Juice  
SUBJECT AREA: Family Living  
AGE/GRADE RANGE: 7th grade - 12th  
BACK-UP POLICY: \$10 per back-up  
TYPE OF PROGRAM: Tutorial, simulation  
ENTRY COMP.: Basic  
OBJECTIVE: Improving listening skills  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 3      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Unisex figures used  
OVERALL COMMENTS: Listening profile highly interactive

DATE: 1985  
COST: \$45

ORDER NUMBER: he40B0  
TOPIC: Effective Listening  
SYSTEM REQUIREMENTS: 1 disk and printer  
UPDATE POLICY: none mentioned  
GROUPING: Individual



File: FAMILY LIVING  
Report: PREVIEW

PROGRAM NAME: THE REPRODUCTIVE SYSTEM AND CONCEPTION. DATE: 1985  
PRODUCER: Orange Juice Software ORDER NUMBER: HE 4040 COST: \$45.00  
SUBJECT AREA: Family, Child Dev. TOPIC: Reproductive System  
AGE/GRADE RANGE: 9th-adult SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$10.00 UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial GROUPING: Individual  
ENTRY COMP.: Self directed  
OBJECTIVE: Identify parts of male and female reproductive system.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES:  
OVERALL COMMENTS: Good explanation of reproductive systems with good graphics.



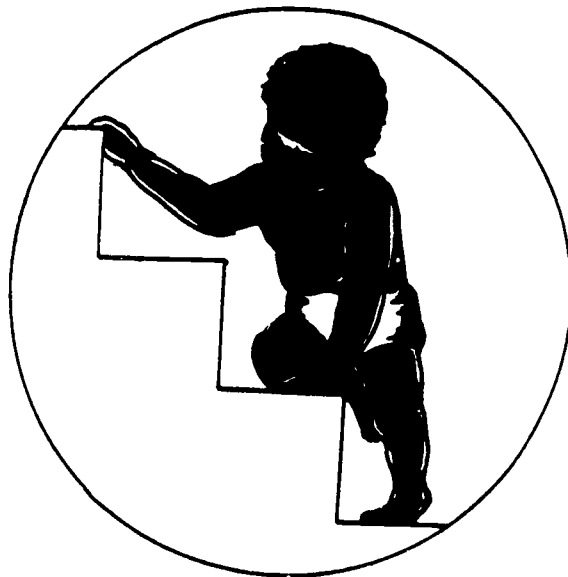
PROGRAM NAME: THE SMOKING DECISION DATE: 1985  
PRODUCER: Sunburst ORDER NUMBER: 1335-FQ COST: \$59  
SUBJECT AREA: Family TOPIC: Smoking  
AGE/GRADE RANGE: 6-12 grade SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: 1 included UPDATE POLICY:  
TYPE OF PROGRAM: Prob Solv & Info Ret GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: "To help student make..decision..whether or not to smoke."  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 3 STRENGTHS/WEAKNESSES: Only male figure used  
OVERALL COMMENTS: Interesting facts & interactive program.



PROGRAM NAME: WEDDING EXPENSES AND BUDGETING DATE: 1984  
PRODUCER: Orange Juice ORDER NUMBER: HE 3070 COST: \$45  
SUBJECT AREA: Family Living TOPIC: Wedding planning  
AGE/GRADE RANGE: 9th grade-adult SYSTEM REQUIREMENTS: 1 drive; printer  
BACK-UP POLICY: 1 backup \$10 UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial, simulation GROUPING: Individual, small group  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Planning the wedding, budget simulation, methods of financing  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Non-bias material throughout  
OVERALL COMMENTS: Budget simulation can be printed



## CHILD DEVELOPMENT





File: CHILD DEV SW  
Report: PREVIEW

PROGRAM NAME: BABYSITTING BASICS  
PRODUCER: MCE, Inc  
SUBJECT AREA: Child care  
AGE/GRADE RANGE: 6th grade - adult  
BACK-UP POLICY: 1 backup included  
TYPE OF PROGRAM: Tutorial, enrichment  
ENTRY COMP.: Know location of return key, basic knowledge needed  
OBJECTIVE: Learning basic babysitting skills  
CLEAR?: Yes      SOUND?: No      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Unisex figures used  
OVERALL COMMENTS: Program will hold the students interest

DATE: 1986  
COST: \$54.95

ORDER NUMBER: AP 291  
TOPIC: Babysitting  
SYSTEM REQUIREMENTS: 1 disk drive  
UPDATE POLICY: None  
GROUPING: Individual, pairs



PROGRAM NAME: CHILD CARE CLUSTER  
PRODUCER: Aquarius  
SUBJECT AREA: Child Care  
AGE/GRADE RANGE: Remedial  
BACK-UP POLICY: Not listed  
TYPE OF PROGRAM: Tutorial  
ENTRY COMP.: Basic  
OBJECTIVE: "Physical, emotional, social & intellectual dev" of preschoolers  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 4      PRESENTATION: 3      INPUT: 2      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES:  
OVERALL COMMENTS: Boring--needs more graphics--remedial program

DATE: N/A  
COST: \$195

ORDER NUMBER: PMCCIA  
TOPIC: Development, Discipline, & Play  
SYSTEM REQUIREMENTS: Basic  
UPDATE POLICY: NA  
GROUPING: Individual



PROGRAM NAME: CHILD DEV. THE GAME FORMAT STUDY AID  
PRODUCER: Orange Juice  
SUBJECT AREA: Child development  
AGE/GRADE RANGE:  
BACK-UP POLICY: back-up \$10  
TYPE OF PROGRAM: Game  
ENTRY COMP.: Basic computer competencies, spelling skill necessary  
OBJECTIVE: Review of three areas: prenatal/infancy/early childhood development  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Stick figures unisex  
OVERALL COMMENTS: Student must copy game coding in each section

DATE: 1984  
COST: \$45

ORDER NUMBER: HE 3050  
TOPIC: Prenatal/infancy/early childh.  
SYSTEM REQUIREMENTS: 1 disk  
UPDATE POLICY: None  
GROUPING: Individual



File: CHILD DEV SW  
Report: PREVIEW

PROGRAM NAME: FROM THE BEGINNING: CONTRACEPTION DATE: 1985  
PRODUCER: Orange Juice ORDER NUMBER: HE 4060 COST: \$95  
SUBJECT AREA: Child development TOPIC: Contraception  
AGE/GRADE RANGE: 9th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: \$15 each UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Drill and practice GROUPING: Individual,pairs,small group  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Methods of permanent and temporary contraception  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Non-bias material  
OVERALL COMMENTS: Excellent visuals and discussion of contraception methods



PROGRAM NAME: POSITIVE PARENTING DATE: 1986  
PRODUCER: MCE ORDER NUMBER: AP292 COST: \$54.95  
SUBJECT AREA: Child Development, Family TOPIC: Parenting  
AGE/GRADE RANGE: Read 3 gd;int 9th & up SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: 1 included UPDATE POLICY: NA  
TYPE OF PROGRAM: Simulation & Tutorial GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: "To prepare students for parenting" (lists more specific objectives)  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: limited review  
RATING: 3 CONTENT: 3 PRESENTATION: 4 INPUT: 3 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES:  
OVERALL COMMENTS: Neat graphics; some answers questionable



PROGRAM NAME: PRENATAL DEV. AND CHILD BIRTH DATE: 1985  
PRODUCER: Orange Juice Software ORDER NUMBER: HE 4050 COST: \$95.00  
SUBJECT AREA: Child Dev., Family Living TOPIC: Prenatal Dev. and Childbirth  
AGE/GRADE RANGE: 9-12 grade SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$15.00/set UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial GROUPING: Individual, small groups  
ENTRY COMP.: Self directed  
OBJECTIVE: Examine growth and development of the fertilized egg.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Obviously female figures.  
OVERALL COMMENTS: Shows the process of childbirth as well as fetal development.



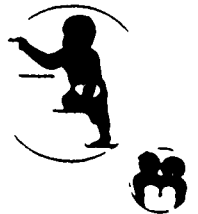
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File: CHILD DEV SW  
Report: PREVIEW

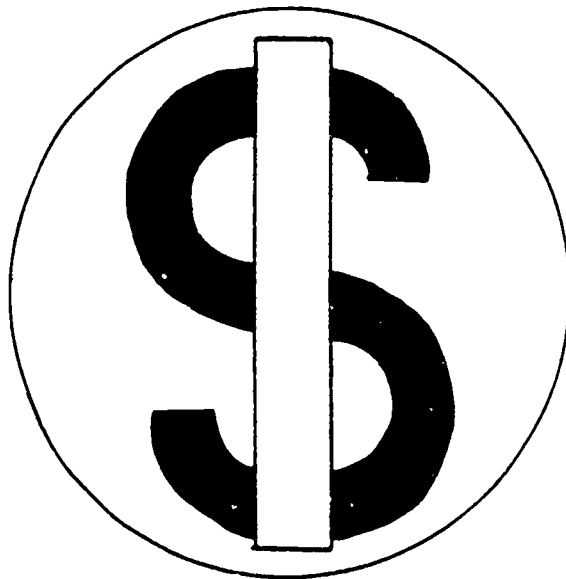
PROGRAM NAME: THE BABYSITTING EXPERIENCE DATE: 1986  
PRODUCER: Orange Juice ORDER NUMBER: HE 4090 COST: \$45  
SUBJECT AREA: Child Development TOPIC: Babysitting  
AGE/GRADE RANGE: 7-12th grade SYSTEM REQUIREMENTS: 1 disk and printer  
BACK-UP POLICY: \$10 back-up UPDATE POLICY: none  
TYPE OF PROGRAM: tutorial; drill . GROUPING: Individual, small group  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Promotes sound decision-making in regards to babysitting situations  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 3 PRESENTATION: 4 INPUT: 4 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: Non-bias  
OVERALL COMMENTS: Student can receive super-sitter certificate, study-aid game.



PROGRAM NAME: THE REPRODUCTIVE SYSTEM AND CONCEPTION. DATE: 1985  
PRODUCER: Orange Juice Software ORDER NUMBER: HE 4040 COST: \$45.00  
SUBJECT AREA: Family, Child Dev. TOPIC: Reproductive System  
AGE/GRADE RANGE: 6-12 grade SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$10.00 UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial GROUPING: Individual  
ENTRY COMP.: Self directed  
OBJECTIVE: Identify parts of male and female reproductive system.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Both male and female figures used  
OVERALL COMMENTS: Good explanation of reproductive systems with good graphics.



**PERSONAL AND FAMILY FINANCE (CONSUMER)**



File: CONSUMER SW  
Report: PREVIEW

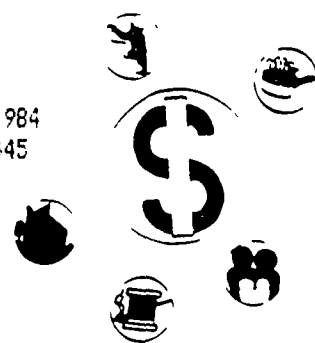
PROGRAM NAME: CREDIT: THE FIRST STEP DATE: 1986  
PRODUCER: MCE ORDER NUMBER: AP212 COST: \$54.95  
SUBJECT AREA: Consumer TOPIC: Credit  
AGE/GRADE RANGE: 9th grade-adult SYSTEM REQUIREMENTS: 1 disk.  
BACK-UP POLICY: 1 included UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial; simulation GROUPING: Individual; small groups  
ENTRY COMP.: Must refer to guide for commands.  
OBJECTIVE: Concept of credit; credit history; and applications.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 4 PRESENTATION: 4 INPUT: 3 USE: 3  
EQUITY: 2 STRENGTHS/WEAKNESSES: Too many male images.  
OVERALL COMMENTS: Personalized; lengthy; too few choices for situations.



PROGRAM NAME: CRYSTAL BALL: MONEY & YOUR FUTURE DATE: 1986  
PRODUCER: Learning Seed ORDER NUMBER: 86 SWA COST: \$40  
SUBJECT AREA: Consumer TOPIC: 10 topics; interest, etc.  
AGE/GRADE RANGE: 6th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: 1 inc. UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Information Retrieval GROUPING: Ind. to group.  
ENTRY COMP.: Basic  
OBJECTIVE: 10 options; varied and brief.  
CLEAR?: Yes SOUND?: No ACHIEVED?: Yes  
RATING: 3 CONTENT: 4 PRESENTATION: 4 INPUT: 3 USE: 2  
EQUITY: 4 STRENGTHS/WEAKNESSES: Avoids reference to stereotyping.  
OVERALL COMMENTS: Enrichment; very specific information.



PROGRAM NAME: DECISION-MAKING A METHODOICAL APPROACH DATE: 1984  
PRODUCER: Orange Juice ORDER NUMBER: HE 4020 COST: \$45  
SUBJECT AREA: Consumer and others TOPIC: Decision-making  
AGE/GRADE RANGE: 6-12 grade SYSTEM REQUIREMENTS: Printer  
BACK-UP POLICY: \$10 UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutor & simulation GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: "To promote sound decision-making"  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 3 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Neither sex mentioned in program  
OVERALL COMMENTS: Simulation provides opportunity to "solve" own problem



File: CONSUMER SW  
Report: PREVIEW

PROGRAM NAME: EMERGING OCCUPATION INTEREST INVENTORY      DATE: 1986  
PRODUCER: MCE      ORDER NUMBER: AP252      COST: \$62.50  
SUBJECT AREA: Consumer      TOPIC: Careers  
AGE/GRADE RANGE: 9th-adult      SYSTEM REQUIREMENTS: 1 disk; printer  
BACK-UP POLICY: 1 inc.      UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Information retrieval      GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: Provide information on jobs of the future.  
CLEAR?: Yes      SOUND?: No      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 3      INPUT: 3      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Carefully worded to avoid stereotyping.  
OVERALL COMMENTS: Excellent information on selected jobs.



PROGRAM NAME: FINANCING A CAR      DATE: 1984  
PRODUCER: MCE      ORDER NUMBER: N/A      COST: \$54.95  
SUBJECT AREA: Consumer      TOPIC: Credit  
AGE/GRADE RANGE: 9th grade-adult      SYSTEM REQUIREMENTS: 1 disk(printer op.)  
BACK-UP POLICY: 1 inc.      UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial; game      GROUPING: Individual-group  
ENTRY COMP.: Basic; screen reminders  
OBJECTIVE: Credit process; value of comparative shopping.  
CLEAR?: Yes      SOUND?: No      ACHIEVED?: Yes  
RATING: 3      CONTENT: 3      PRESENTATION: 4      INPUT: 3      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Personalized; avoids stereotyping.  
OVERALL COMMENTS: Provides 2 learner levels; charts limited.



PROGRAM NAME: HOW TO FINANCE A CAR (PERSONAL FINANCE SERIES)      DATE: 1985  
PRODUCER: AQUARIUS      ORDER NUMBER: AD 108      COST: \$29.95  
SUBJECT AREA: Consumer      TOPIC: Auto finance  
AGE/GRADE RANGE: 9th grade-adult      SYSTEM REQUIREMENTS: 1 disk.  
BACK-UP POLICY: \$10.00 ea.      UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial; simulation      GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: Learn about price, depreciation and cash vs. credit.  
CLEAR?: Yes      SOUND?: No      ACHIEVED?: Yes  
RATING: 3      CONTENT: 2      PRESENTATION: 4      INPUT: 4      USE: 2  
EQUITY: 4      STRENGTHS/WEAKNESSES: Personalized; avoids stereotyping.  
OVERALL COMMENTS: Does not go into enough depth for student curiosity.



File: CONSUMER SW  
Report: PREVIEW

PROGRAM NAME: HOW TO HANDLE A CHECKING ACCOUNT DATE: 1986  
PRODUCER: Learning Seed ORDER NUMBER: 135 SWA COST: \$49  
SUBJECT AREA: Consumer TOPIC: Checking Accounts  
AGE/GRADE RANGE: 9-Adult SYSTEM REQUIREMENTS: 1 disk; printer  
BACK-UP POLICY: 1 inc. UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Drill; tutorial GROUPING: Individual  
ENTRY COMP.: Basic; all commands on screen.  
OBJECTIVE: From writing checks through reconciling.  
CLEAR?: Yes SOUND?: No ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 2 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Avoids any stereotyping.  
OVERALL COMMENTS: Screen very crowded with forms; difficult for slower student.



PROGRAM NAME: HOW TO READ AD CLAIMS DATE: 1986  
PRODUCER: The Learning Seed ORDER NUMBER: 84 SWA COST: \$49  
SUBJECT AREA: Consumer Education TOPIC: Advertising  
AGE/GRADE RANGE: 6-8 grade SYSTEM REQUIREMENTS: 1 disk drive  
BACK-UP POLICY: 1 included--\$8 extra UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial game GROUPING: Individual or pairs  
ENTRY COMP.: "Self-directed"  
OBJECTIVE: To remind consumers of the power of weasel words.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: questionable  
RATING: 2 CONTENT: 3 PRESENTATION: 2 INPUT: 2 USE: 2  
EQUITY: 4 STRENGTHS/WEAKNESSES: None  
OVERALL COMMENTS: Involves a lot of reading; some interaction.



PROGRAM NAME: INSURANCE-SORTING IT ALL OUT DATE: 1986  
PRODUCER: MCE ORDER NUMBER: AP 371 COST: \$54.95  
SUBJECT AREA: Consumer/Family TOPIC: Insurance  
AGE/GRADE RANGE: 6th grade - adult SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: Included UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial; enrichment GROUPING: Individual or pairs  
ENTRY COMP.: See guide on commands  
OBJECTIVE: Help students with 5 types of insurance  
CLEAR?: SOUND?: ACHIEVED?:  
RATING: 2 CONTENT: 4 PRESENTATION: 4 INPUT: 2 USE: 1  
EQUITY: 1 STRENGTHS/WEAKNESSES: All male examples used  
OVERALL COMMENTS: Doesn't allow for "I don't know" answers



File: CONSUMER SW  
Report: PREVIEW

PROGRAM NAME: JOBS IN TODAY'S WORLD  
PRODUCER: MCE  
SUBJECT AREA: Consumer & Family  
AGE/GRADE RANGE: Rd 3-4 gd; Int 9th & up"  
BACK-UP POLICY: 1 included  
TYPE OF PROGRAM: Information retrieval  
ENTRY COMP.: Basic  
OBJECTIVE: "To provide .. information about jobs .. no college education"  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Job descriptions carefully worded  
OVERALL COMMENTS: Interesting, but available in GIS or through counselors.

DATE: 1986  
COST: \$62.50

ORDER NUMBER: AP 253  
TOPIC: Jobs  
SYSTEM REQUIREMENTS: Basic + printer  
UPDATE POLICY: NA  
GROUPING: Individual



PROGRAM NAME: LEARNING IMPROVEMENT SERIES  
PRODUCER: MCE  
SUBJECT AREA: Consumer  
AGE/GRADE RANGE: 9-12 grade  
BACK-UP POLICY:  
TYPE OF PROGRAM: Tutorial  
ENTRY COMP.: Basic  
OBJECTIVE: Improve memory by teaching specific methods of remembering  
CLEAR?:      SOUND?:      ACHIEVED?:  
RATING: 3      CONTENT: 4      PRESENTATION: 3      INPUT: 2      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Free of bias  
OVERALL COMMENTS: Much reading.

DATE:  
COST:

ORDER NUMBER:  
TOPIC: Learning  
SYSTEM REQUIREMENTS: Basic  
UPDATE POLICY: NA  
GROUPING: Individual



PROGRAM NAME: MONEY MATTERS  
PRODUCER: MCE  
SUBJECT AREA: Consumer  
AGE/GRADE RANGE: 3rd grade - adult  
BACK-UP POLICY: 1 included  
TYPE OF PROGRAM: Tutorial  
ENTRY COMP.: Basic--self directed  
OBJECTIVE: Improve knowledge of and ability to use money.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT:      USE:  
EQUITY: 4      STRENGTHS/WEAKNESSES: Stereotyped roles reversed.  
OVERALL COMMENTS: Excellent graphics; simple; good test.

DATE:  
COST: \$54.95

ORDER NUMBER: AP 341  
TOPIC: Money handling  
SYSTEM REQUIREMENTS: Basic  
UPDATE POLICY: NA  
GROUPING:





File: CONSUMER SW  
Report: PREVIEW

PROGRAM NAME: NEW ON THE JOB (WORK SERIES) DATE: 1985  
PRODUCER: Aquarius ORDER NUMBER: AD 119 COST: \$29.95  
SUBJECT AREA: Consumer TOPIC: Job Skills  
AGE/GRADE RANGE: Remedial SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: \$10.00 ea. UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial; simulation GROUPING: Individual; pairs  
ENTRY COMP.: Basic  
OBJECTIVE: Decisions occurring during the first weeks of a job.  
CLEAR?: Yes SOUND?: No ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Carefully worded to avoid stereotyping.  
OVERALL COMMENTS: Personalized; for low-level reader; slower student.



PROGRAM NAME: PARTIAL FRACTIONS DATE: 1986  
PRODUCER: Sunburst ORDER NUMBER: 0963 FQ COST: \$59  
SUBJECT AREA: Consumer; Foods TOPIC: Fractions  
AGE/GRADE RANGE: 6th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: 1 included. UPDATE POLICY: Provided at no cost  
TYPE OF PROGRAM: Drill/practice GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: Develop and test strategies for handling fractions.  
CLEAR?: Yes SOUND?: No ACHIEVED?: Yes  
RATING: 3 CONTENT: 4 PRESENTATION: 4 INPUT: 3 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: No reference to equity.  
OVERALL COMMENTS: Pure mathematics; pure drill; great for remediation.



PROGRAM NAME: PERSONAL HABITS FOR JOB SUCCESS DATE:  
PRODUCER: MCE ORDER NUMBER: AP 150 COST: \$199.95  
SUBJECT AREA: Consumer/family TOPIC: Job  
AGE/GRADE RANGE: 7-12 grade SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial; simulation GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: Improve personal habits for job success  
CLEAR?: SOUND?: ACHIEVED?:  
RATING: 3 CONTENT: 4 PRESENTATION: 3 INPUT: 3 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: Free of bias  
OVERALL COMMENTS: Includes simulations.



File: CONSUMER SW  
Report: PREVIEW

PROGRAM NAME: SKILLS FOR SUCCESSFUL TESTING DATE: 1985  
PRODUCER: MCE, Inc ORDER NUMBER: AP 261 COST: \$54.95  
SUBJECT AREA: Consumer Education TOPIC: Test taking  
AGE/GRADE RANGE: 7th grade - adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: 1 back up provided UPDATE POLICY: None  
TYPE OF PROGRAM: Tutorial, enrichment GROUPING: Small group  
ENTRY COMP.: Basic computer competencies  
OBJECTIVE: To improve test-taking skills and test performance of student  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 3 PRESENTATION: 4 INPUT: 4 USE: 2  
EQUITY: 1 STRENGTHS/WEAKNESSES: All illustrations are males  
OVERALL COMMENTS: Program material is personalized



PROGRAM NAME: SUCCESSFUL JOB INTERVIEWING DATE: 1983  
PRODUCER: MCE ORDER NUMBER: AP 153 COST: \$54.95  
SUBJECT AREA: Consumer TOPIC: Interviewing  
AGE/GRADE RANGE: 9th grade-adult SYSTEM REQUIREMENTS: 1 disk/printer  
BACK-UP POLICY: 1 included. UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial/prob. solving GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: Interviewing skills; personalized  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3.5 CONTENT: 4 PRESENTATION: 4 INPUT: 3 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: Stereotyped subjects.  
OVERALL COMMENTS: Excellent reinforcement to continue; personal analysis.



PROGRAM NAME: SUPERMARKET SURVIVAL DATE: 1987  
PRODUCER: Orange Juice. ORDER NUMBER: HE 6040 COST: \$95  
SUBJECT AREA: Foods; consumer TOPIC: Supermarket decisions  
AGE/GRADE RANGE: 9-Adult SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: 1 inc., extras \$15/set UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial; simulation GROUPING: Individual/small group  
ENTRY COMP.: Basic computer skills; math skill needed for computations  
OBJECTIVE: Promote sound consumer decision-making skills.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 4 PRESENTATION: 4 INPUT: 3 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: Requires knowledge of program codes to use.  
OVERALL COMMENTS: Timed activities add element of competition; liked by student



File: CONSUMER SW  
Report: PREVIEW

PROGRAM NAME: SURVIVAL MATH DATE: 1984  
PRODUCER: Sunburst ORDER NUMBER: 0963 FQ COST: \$59  
SUBJECT AREA: Consumer TOPIC: Math Applications  
AGE/GRADE RANGE: 6th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: 1 included. UPDATE POLICY: Free  
TYPE OF PROGRAM: Drill/game/simulation GROUPING: Individual-group  
ENTRY COMP.: Basic; Codes needed from manual.  
OBJECTIVE: Cost comparison; budgeting; area; unit pricing.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 3 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: Excellent; no bias.  
OVERALL COMMENTS: Good incentives; timed exercises; frustrates slow learner.



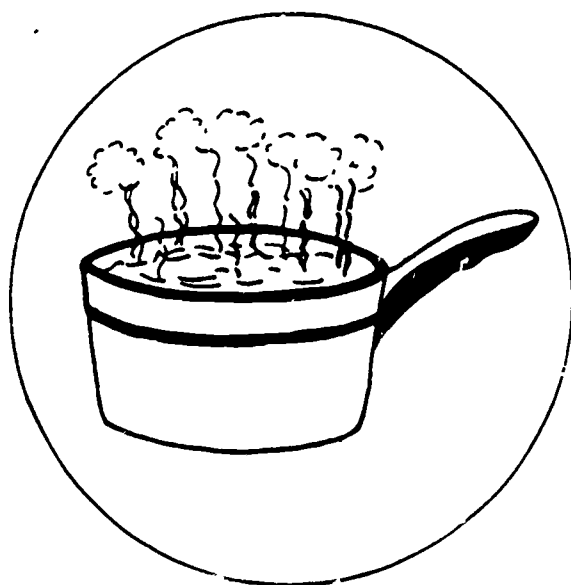
PROGRAM NAME: THE WHATSIT CORPORATION DATE: 1983  
PRODUCER: Sunburst ORDER NUMBER: 1134-FQ COST: \$59  
SUBJECT AREA: Consumer, Family Living TOPIC: Decision-making  
AGE/GRADE RANGE: 6th grade-adult SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: One included UPDATE POLICY: N/A  
TYPE OF PROGRAM: Simulation GROUPING: Small groups  
ENTRY COMP.: Self directed  
OBJECTIVE: Students practice decision-making skills in setting up a business.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Gender not implied  
OVERALL COMMENTS: Includes activity sheet, transparencies, simulations, etc.



PROGRAM NAME: WORK HABITS FOR JOB SUCCESS (series) DATE: 1983  
PRODUCER: MCE ORDER NUMBER: AP 150 COST: \$199.95  
SUBJECT AREA: Consumer/Family TOPIC: Job  
AGE/GRADE RANGE: 7-12 grade SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: Included UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial; simulation GROUPING:  
ENTRY COMP.: Basic  
OBJECTIVE: Improve work habits for job success  
CLEAR?: SOUND?: ACHIEVED?:  
RATING: 3 CONTENT: PRESENTATION: 3 INPUT: 4 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: Free of bias; personalized.  
OVERALL COMMENTS: True to life simulations; some graphics, no sound.



## FOODS AND NUTRITION



File: FOODS SOFTWARE  
Report: PREVIEW

PROGRAM NAME: FAST FOOD MICRO-GUIDE  
PRODUCER: Learning Seed  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 6-12 grade  
BACK-UP POLICY: 1 included, Extra's \$8  
TYPE OF PROGRAM: Simulation  
ENTRY COMP.: Experience necessary because of lack of instructions.  
OBJECTIVE: Evaluate calories in a meal chosen in a fast food restaurant.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 1      CONTENT: 1      PRESENTATION: 1      INPUT: 1      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: No gender implied.  
OVERALL COMMENTS: No instructions in the beginning. Brief. No graphics, etc..

DATE: 1983  
COST: \$49.00

ORDER NUMBER: #22SWA  
TOPIC: Nutrition  
SYSTEM REQUIREMENTS: Printer optional  
UPDATE POLICY: N/A  
GROUPING: Individual



PROGRAM NAME: FATJACK  
PRODUCER: Learning Seed  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 6-12 grade  
BACK-UP POLICY: One included/\$8 extra.  
TYPE OF PROGRAM: Game  
ENTRY COMP.: Self Directed  
OBJECTIVE: Review of personal daily recommended dietary fat.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 4      PRESENTATION: 3      INPUT: 3      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: One male character - no other.  
OVERALL COMMENTS: Graphics are good - holds interest.

DATE: 1985  
COST: \$49.00

ORDER NUMBER: 72SWA  
TOPIC: Nutrition - Fats  
SYSTEM REQUIREMENTS: Basic  
UPDATE POLICY: N/A  
GROUPING: Individual/Pairs



PROGRAM NAME: FOOD FOR THOUGHT  
PRODUCER: Marshware  
SUBJECT AREA: Food  
AGE/GRADE RANGE: All grade levels  
BACK-UP POLICY: \$10.00  
TYPE OF PROGRAM: Tutorial  
ENTRY COMP.: Self-directed  
OBJECTIVE: Promotes understanding of the basic food groups.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Includes records of grades on quiz.

DATE: 1985  
COST: \$39.95

ORDER NUMBER: E5123  
TOPIC: Food Groups  
SYSTEM REQUIREMENTS: Color monitor  
UPDATE POLICY: N/A  
GROUPING: Individual



File: FOODS SOFTWARE  
Report: PREVIEW

PROGRAM NAME: FOOD GROUP PUZZLES DATE: 1984  
PRODUCER: Marshware ORDER NUMBER: E5125 COST: \$39.95  
SUBJECT AREA: Foods TOPIC: Basic Four  
AGE/GRADE RANGE: "7 and up" SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: Available--\$10 UPDATE POLICY: NA  
TYPE OF PROGRAM: game & simulation GROUPING: Individual-small groups  
ENTRY COMP.: Basic  
OBJECTIVE: "To teach sound nutrition concepts...5 Food Groups"  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES:  
OVERALL COMMENTS: Good in group ID; limit in Meal Planning-can't use food twice.



PROGRAM NAME: FOOD POISONING, SANITATION, AND PRESERVATION. DATE: 1982  
PRODUCER: ORANGE JUICE SOFTWARE ORDER NUMBER: HE 1020 COST: 120.00  
SUBJECT AREA: Foods TOPIC: Sanitation and Preservation  
AGE/GRADE RANGE: 6-12 grade SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$15 a set UPDATE POLICY: N/A  
TYPE OF PROGRAM: Information Retrieval GROUPING: Individual  
ENTRY COMP.: Self Directed  
OBJECTIVE: Gain knowledge of food poisoning, sanitation and preservation.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 3 CONTENT: 1 PRESENTATION: 4 INPUT: 3 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Length program - continuing on 4 disks(must reboot each time)



PROGRAM NAME: FOOD: MEASURING TECHNIQUES DATE: 1984  
PRODUCER: Orange Juice Software ORDER NUMBER: HE3080 COST: \$95.00  
SUBJECT AREA: Food TOPIC: Measurement  
AGE/GRADE RANGE: 6-12 grade SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$15.00/set UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial GROUPING: Individual, Small group.  
ENTRY COMP.: Self directed  
OBJECTIVE: Demonstrate proper measuring for liquid and dry measuring.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: gender not implied.  
OVERALL COMMENTS: Student needs previous knowledge of terms. Good worksheets.



File: FOODS SOFTWARE  
Report: PREVIEW

PROGRAM NAME: KITCHEN SAFETY DATE: 1986  
PRODUCER: Orange Juice ORDER NUMBER: HE 5050 COST: \$95  
SUBJECT AREA: Foods TOPIC: Kitchen safety  
AGE/GRADE RANGE: 9-12 grade SYSTEM REQUIREMENTS: 1 disk drive  
BACK-UP POLICY: \$15 each UPDATE POLICY: None  
TYPE OF PROGRAM: Drill, practice, game GROUPING: Individual, small group  
ENTRY COMP.: General computer knowledge  
OBJECTIVE: Recognize safe kitchen storage, preparation methods, hazards  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Non-bias  
OVERALL COMMENTS: Good question and answer format.



PROGRAM NAME: MEATS, BAKING INGREDIENTS, RECIPE CONVERSION DATE: NA  
PRODUCER: Aquarius ORDER NUMBER: PMCB4A COST: \$140  
SUBJECT AREA: Foods TOPIC: Meats, recipe conversion, Ingrid  
AGE/GRADE RANGE: Remedial SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$20.00 replacement UPDATE POLICY: N/A  
TYPE OF PROGRAM: Drill/Practice GROUPING: Individual  
ENTRY COMP.: Self directed modules  
OBJECTIVE: Introduce in the study of various cooking and baking ingredients.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 3 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: A lot of supporting material. Strong program for math.



PROGRAM NAME: MICROWAVE OVEN DATE: 1985  
PRODUCER: Orange Juice ORDER NUMBER: HE3090 COST: 95.00  
SUBJECT AREA: Foods TOPIC: Microwaves  
AGE/GRADE RANGE: 6th grade-adult SYSTEM REQUIREMENTS: 1 disk  
BACK-UP POLICY: \$15.00 a set UPDATE POLICY: None mentioned  
TYPE OF PROGRAM: Tutorial;game GROUPING: Individual to groups  
ENTRY COMP.: Basic  
OBJECTIVE: Basic introduction through to application.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Encourages all to use.  
OVERALL COMMENTS: Very interactive; reinforces and reviews; game is great.



File: FOODS SOFTWARE  
Report: PREVIEW

PROGRAM NAME: NUTRIENT DATA BANK  
PRODUCER: Learning Seed  
SUBJECT AREA: Food  
AGE/GRADE RANGE: 12th grade-adult  
BACK-UP POLICY: One/\$8.00 extra  
TYPE OF PROGRAM: Information Retrieval  
ENTRY COMP.: Self Directed  
OBJECTIVE: Identify food that meets nutrient criteria which you define.  
CLEAR?: Vague      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 1      CONTENT: 1      PRESENTATION: 1      INPUT: 3      USE: 2  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Recommend for college age or students in Dietetic.

DATE: 1986

COST: \$49.00

ORDER NUMBER: 40SWA

TOPIC: Nutrition

SYSTEM REQUIREMENTS: Printer

UPDATE POLICY: N/A

GROUPING: Individual



PROGRAM NAME: NUTRITION BASICS PLUS  
PRODUCER: Orange Juice  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 9-12 grade  
BACK-UP POLICY: \$25/set  
TYPE OF PROGRAM: Drill & practice  
ENTRY COMP.: Basic computer knowledge  
OBJECTIVE: Improve knowledge of nutrient groups; evaluate foods on USDA require  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 3      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Unisex characters  
OVERALL COMMENTS: No reference to male or female roles

DATE: 1986

COST: \$95

ORDER NUMBER: HE5060

TOPIC: Nutrition

SYSTEM REQUIREMENTS: Basic

UPDATE POLICY: NA

GROUPING: Individual, pairs, sm groups



PROGRAM NAME: NUTRITION PURSUIT  
PRODUCER: The Learning Seed  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 6th grade & up  
BACK-UP POLICY: 1 included-\$8 addition  
TYPE OF PROGRAM: Enrichment-Game  
ENTRY COMP.: Spelling skills required--must enter answers  
OBJECTIVE: To teach basic facts about nutrition, food, cooking & fitness.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 3      INPUT: 3      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: No opportunity for bias  
OVERALL COMMENTS: Interesting game format--good for students who finish early.

DATE: 1984

COST: \$49

ORDER NUMBER: 80SWA

TOPIC: Nutrition

SYSTEM REQUIREMENTS: 1 disk drive

UPDATE POLICY: NA

GROUPING: Ind to small group





File: FOODS SOFTWARE  
Report: PREVIEW

PROGRAM NAME: DSP AND THE PRINCIPLES OF EGG COOKERY      DATE: 1982  
PRODUCER: Orange Juice      ORDER NUMBER: HE1030      COST: \$85  
SUBJECT AREA: Foods      TOPIC: Eggs  
AGE/GRADE RANGE: 6-12 grade      SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$30/set      UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial, drill, game      GROUPING: All  
ENTRY COMP.: Basic  
OBJECTIVE: To study eggs: parts, sizes, grades, nutrition, cooking & storing  
CLEAR?: No      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 4      PRESENTATION: 4      INPUT: 3      USE: 3  
EQUITY: 3      STRENGTHS/WEAKNESSES:  
OVERALL COMMENTS: Unique graphics, interesting story, but a lot of reading.



PROGRAM NAME: DSP AND THE PRINCIPLES OF VEGETABLE COOKERY      DATE: 1982  
PRODUCER: Orange Juice      ORDER NUMBER: HE1040      COST: \$135  
SUBJECT AREA: Foods      TOPIC: Vegetables  
AGE/GRADE RANGE: 6-12 grade      SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$30/set      UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial, drill      GROUPING: All  
ENTRY COMP.: Basic computer skills; reading.  
OBJECTIVE: To study vegetable types, nutritive value, cooking & storing.  
CLEAR?: No      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 3      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Farmer is a man  
OVERALL COMMENTS: A space-adventure story that tells about vegetables.



PROGRAM NAME: PLACESSETTING, MEAL SERVICE AND TABLESETTING P      DATE: 1982  
PRODUCER: Orange Juice Software      ORDER NUMBER: HE1060      COST: \$95  
SUBJECT AREA: Foods      TOPIC: Table setting, meal service  
AGE/GRADE RANGE: 6th grade-adult      SYSTEM REQUIREMENTS: 1 disk and printer  
BACK-UP POLICY: \$15 a set      UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial, drill      GROUPING: Small group or individual  
ENTRY COMP.: Self directed  
OBJECTIVE: Proper place setting techniques  
CLEAR?: yes      SOUND?: yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Uses graphics; no sexual bias.  
OVERALL COMMENTS: Good for review and/or practice



File: FOODS SOFTWARE  
Report: PREVIEW

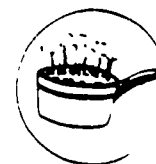
PROGRAM NAME: SALT SHAKER  
PRODUCER: Learning Seed  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 9-12 grade  
BACK-UP POLICY: 1 included, extra's \$8  
TYPE OF PROGRAM: Information Retrieval  
ENTRY COMP.: Self Directed  
OBJECTIVE: Teaches the role and risk of sodium in the diet.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 4      PRESENTATION: 3      INPUT: 2      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Provides for different levels of difficulty; no graphics.



PROGRAM NAME: SNACKMONSTER  
PRODUCER: Learning Seed  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 6-12 grade  
BACK-UP POLICY: 1 included, Extra's \$8  
TYPE OF PROGRAM: Game  
ENTRY COMP.: Self Directed  
OBJECTIVE: Teaches caloric consciousness.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 2      CONTENT: 3      PRESENTATION: 2      INPUT: 2      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: No gender implied.  
OVERALL COMMENTS: Cannot start over without rebooting the program.



PROGRAM NAME: SUPERMARKET SURVIVAL  
PRODUCER: Orange Juice  
SUBJECT AREA: Foods; Consumer  
AGE/GRADE RANGE: 9th grade-adult  
BACK-UP POLICY: 1 included; \$15 extras.  
TYPE OF PROGRAM: Tutorial; simulation  
ENTRY COMP.: Basic  
OBJECTIVE: Review math skills needed for effective shopping; list making, etc.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 3      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Requires knowledge of program codes to use..  
OVERALL COMMENTS: Timed activities add element of competition.



File: FOODS SOFTWARE  
Report: PREVIEW

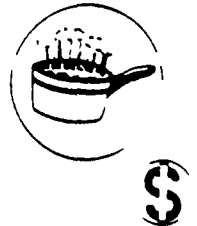
PROGRAM NAME: SURVIVAL WORDS: FOOD SERVICE (5 sets avail)      DATE: 1981  
PRODUCER: Aquarius      ORDER NUMBER: PM183      COST: \$168  
SUBJECT AREA: Foods      TOPIC: Food Service  
AGE/GRADE RANGE: Remedial      SYSTEM REQUIREMENTS: cassette player  
BACK-UP POLICY: Not listed      UPDATE POLICY: NA  
TYPE OF PROGRAM: Tutorial & drill      GROUPING: Individual  
ENTRY COMP.: Basic  
OBJECTIVE: Pronounce, define and use in a sentence 32 safety & sanitation words.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 2      CONTENT: 4      PRESENTATION: 3      INPUT: 1      USE: 4  
EQUITY: 2      STRENGTHS/WEAKNESSES: Tradition sex roles used in sentences.  
OVERALL COMMENTS: A remedial tool for individualized vocabulary instruction.



PROGRAM NAME: THE DIGESTIVE SYSTEM      DATE: 1986  
PRODUCER: Orange Juice      ORDER NUMBER: HE 5090      COST: \$45  
SUBJECT AREA: Foods      TOPIC: Nutrition--Digestion  
AGE/GRADE RANGE: 9-12 grade      SYSTEM REQUIREMENTS: Basic  
BACK-UP POLICY: \$10      UPDATE POLICY: NA  
TYPE OF PROGRAM: Drill & practice; game      GROUPING: Individual or small group  
ENTRY COMP.: Basic computer knowledge  
OBJECTIVE: Define digestion & learn how the digestive system functions.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 3      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Non-bias  
OVERALL COMMENTS: Good illustrations; totally non-bias.



PROGRAM NAME: THE GROCERY GAME      DATE: 1987  
PRODUCER: The Learning Seed      ORDER NUMBER: 49FS      COST: \$49  
SUBJECT AREA: Foods, Consumer      TOPIC: Buying  
AGE/GRADE RANGE: 9-12 grade      SYSTEM REQUIREMENTS: 1 drive  
BACK-UP POLICY: 1 incl-\$8 additional      UPDATE POLICY: NA  
TYPE OF PROGRAM: Game--Problem Solving      GROUPING: Ind or small group  
ENTRY COMP.: On screen directions  
OBJECTIVE: To practice skills needed at grocery store  
CLEAR?: No      SOUND?: yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 3      PRESENTATION: 4      INPUT: 3      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Unisex figure used in graphics  
OVERALL COMMENTS: Interesting; 2 sections appropriate for high school level;



File: FOODS SOFTWARE  
Report: PREVIEW

PROGRAM NAME: THE MICROWAVE OVEN  
PRODUCER: Orange Juice  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: All age level  
BACK-UP POLICY: \$15 per set  
TYPE OF PROGRAM: Tutorial  
ENTRY COMP.: Basic computer knowledge  
OBJECTIVE: Microwave cooking, safety, comparison to conventional methods  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Non-bias material  
OVERALL COMMENTS: Mixture of text and graphics



PROGRAM NAME: TO SALT OR NOT TO SALT  
PRODUCER: Orange Juice  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 9-12 grade  
BACK-UP POLICY: \$20/set  
TYPE OF PROGRAM: Drill & practice;game  
ENTRY COMP.: Basic computer knowledge  
OBJECTIVE: Answer questions related to the salt controversy.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 3      INPUT: 4      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Non-bias  
OVERALL COMMENTS: Varied format



PROGRAM NAME: UNDERSTANDING FOOD LABELS  
PRODUCER: Learning Seed  
SUBJECT AREA: Foods, Consumer  
AGE/GRADE RANGE:  
BACK-UP POLICY: 1 included, Extra's \$8  
TYPE OF PROGRAM: Information Retrieval  
ENTRY COMP.: Self Directed  
OBJECTIVE: Teaches how to read and interpret listings on food packages.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 3      INPUT: 3      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: A lot of reading but excellent source of information.



File: FOODS SOFTWARE  
Report: PREVIEW

PROGRAM NAME: WEIGHT CALC  
PRODUCER: Learning Seed  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 9th grade-adult  
BACK-UP POLICY: One disk replace \*3  
TYPE OF PROGRAM: Information retrieval  
ENTRY COMP.: Incorporated in the program  
OBJECTIVE: Learning sound weight/nutrition concepts  
CLEAR?: Yes      SOUND?: No      ACHIEVED?: No  
RATING: 2      CONTENT: 2      PRESENTATION: 2      INPUT: 3      USE: 2  
EQUITY: 4      STRENGTHS/WEAKNESSES: free of bias  
OVERALL COMMENTS: Nutritional information minimal

DATE: 1984  
COST: \$39

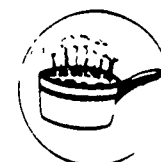
ORDER NUMBER: 1085WA  
TOPIC: Fitness profiles  
SYSTEM REQUIREMENTS: One disk; printer  
UPDATE POLICY: None  
GROUPING: Individual



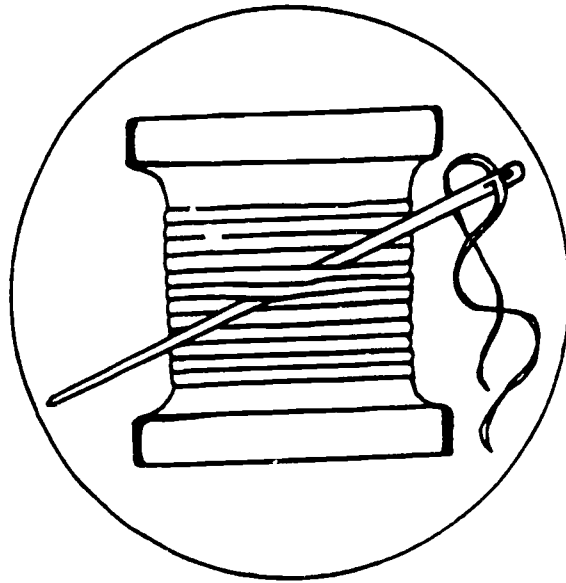
PROGRAM NAME: WHAT DID YOU EAT YESTERDAY? WITH MENU CALC  
PRODUCER: Learning Seed  
SUBJECT AREA: Foods  
AGE/GRADE RANGE: 9-12 grade  
BACK-UP POLICY: 1 included, extra's \$8  
TYPE OF PROGRAM: Information Retrieval  
ENTRY COMP.: Self Directed  
OBJECTIVE: Compare diet to RDA nutritional standards.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 1      CONTENT: 1      PRESENTATION: 2      INPUT: 2      USE: 1  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Tedious - student must look up all foods and plug in numbers.

DATE: 1985  
COST: \$59.00

ORDER NUMBER: 575WA  
TOPIC: Diet  
SYSTEM REQUIREMENTS: Two disk drives.  
UPDATE POLICY: N/A  
GROUPING: Individual



## CLOTHING AND TEXTILES

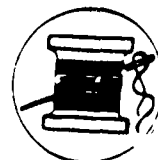


File: CLOTHING SW  
Report: PREVIEW

PROGRAM NAME: CLOTHING QUIZ  
PRODUCER: The Learning Seed  
SUBJECT AREA: Clothing  
AGE/GRADE RANGE: 9-12 grade  
BACK-UP POLICY: 1 included, extras \$8  
TYPE OF PROGRAM: Game-Remediation  
ENTRY COMP.: Self directed  
OBJECTIVE: To review facts about fibers, fabrics, & clothing  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 3      PRESENTATION: 3      INPUT: 2      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: No opportunity for bias  
OVERALL COMMENTS: Slow moving; good for end-of-year review.

DATE: 1986  
COST: \$49

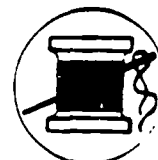
ORDER NUMBER: 74SWA  
TOPIC: Quiz  
SYSTEM REQUIREMENTS: 1 disk  
UPDATE POLICY: NA  
GROUPING: Ind to small group



PROGRAM NAME: COLOR YOUR WORLD  
PRODUCER: MCE  
SUBJECT AREA: Clothing & Housing  
AGE/GRADE RANGE: Read 5-6th; Int 6th/up  
BACK-UP POLICY: 1 provided  
TYPE OF PROGRAM: Tutorial  
ENTRY COMP.: Basic  
OBJECTIVE: "...understand color schemes..and build awareness of color's effect."  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: No sexual references made  
OVERALL COMMENTS: Documentation & curriculum suggestions--no materials

DATE: 1986  
COST: \$82.50

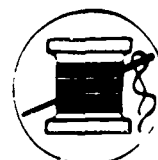
ORDER NUMBER: AP 361  
TOPIC: Color  
SYSTEM REQUIREMENTS: Color Mon. advised  
UPDATE POLICY: NA  
GROUPING: Individual



PROGRAM NAME: DESIGN ELEMENTS AND PRINCIPLES  
PRODUCER: Orange Juice Software  
SUBJECT AREA: Clothing  
AGE/GRADE RANGE: 7-12 grade  
BACK-UP POLICY: \$30/set  
TYPE OF PROGRAM: Tutorial, Enrichment  
ENTRY COMP.: Self directed  
OBJECTIVE: Gain knowledge about color, line, texture, balance, proportion, etc.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 3      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Male and female figures used.  
OVERALL COMMENTS: Time consuming. Allows for student creativity.

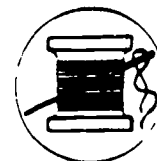
DATE: 1982  
COST: \$150/set

ORDER NUMBER: HE 1090  
TOPIC: Color, line, texture, balance.  
SYSTEM REQUIREMENTS: Color Mtr., Print  
UPDATE POLICY: N/A  
GROUPING: Individual, Small Group

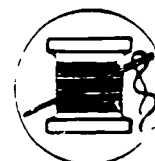


File: CLOTHING SW  
Report: PREVIEW

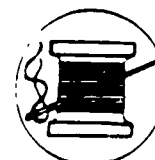
PROGRAM NAME: HAIRSTYLE SELECTION  
PRODUCER: Orange Juice Software  
SUBJECT AREA: Clothing  
AGE/GRADE RANGE: 6-12th grade  
BACK-UP POLICY: \$10/set  
TYPE OF PROGRAM: Information Retrieval  
ENTRY COMP.: Self directed  
ORDER NUMBER: HE5080  
TOPIC: Hairstyles  
SYSTEM REQUIREMENTS: Basic  
UPDATE POLICY: N/A  
GROUPING: Individual  
DATE: 1986  
COST: \$45.00  
OBJECTIVE: Assist students in selecting a hairstyle that suites them.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 2      PRESENTATION: 1      INPUT: 2      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: Information for both male and female.  
OVERALL COMMENTS: Brief. Same information can be obtained from a book.



PROGRAM NAME: KNOW YOUR PATTERN --4 disks  
PRODUCER: Orange Juice  
SUBJECT AREA: Clothing  
AGE/GRADE RANGE: 6-12 grade  
BACK-UP POLICY: \$25/set  
TYPE OF PROGRAM: Tutorial/Simulation  
ENTRY COMP.: Basic  
ORDER NUMBER: HE 2010  
TOPIC: Pattern  
SYSTEM REQUIREMENTS: Graphics printer  
UPDATE POLICY: NA  
GROUPING: Any number  
DATE: 1983  
COST: \$130  
OBJECTIVE: To determine size and to study envelope, guide sheet & layout.  
CLEAR?: NO      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 3      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Both included  
OVERALL COMMENTS: Super graphics; much reading. Good for demo make-ups.



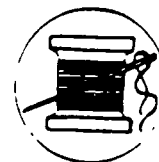
PROGRAM NAME: TECHNIQUES OF SEWING DARTS  
PRODUCER: Orange Juice  
SUBJECT AREA: Clothing  
AGE/GRADE RANGE: 6-12 grade  
BACK-UP POLICY: \$15/set  
TYPE OF PROGRAM: Tutor, simul, & game  
ENTRY COMP.: Basic  
ORDER NUMBER: HE 2060  
TOPIC: Darts  
SYSTEM REQUIREMENTS: Basic  
UPDATE POLICY: NA  
GROUPING: All  
DATE: 1982  
COST: \$95  
OBJECTIVE: "To use correct techniques for sewing a dart in ... a garment"  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied  
OVERALL COMMENTS: Good graphics and explanations; excellent to make-up demo.



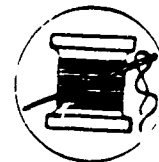


File: CLOTHING SW  
Report: PREVIEW

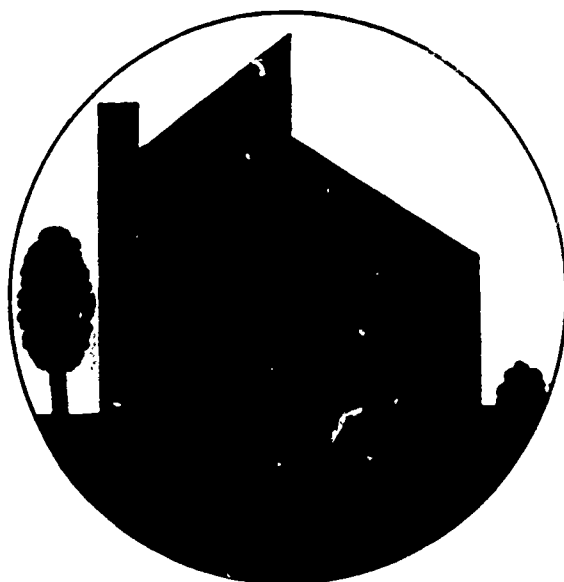
PROGRAM NAME: TECHNIQUES OF SEWING  
PRODUCER: Orange Juice Software  
SUBJECT AREA: Clothing  
AGE/GRADE RANGE: 6-12 grade  
BACK-UP POLICY: \$60/set  
TYPE OF PROGRAM: Tutorial  
ENTRY COMP.: Self directed  
OBJECTIVE: Demonstrate steps in staystitching, edgestitching, gathers, darts.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Good graphics and explanations. Short but informative.



PROGRAM NAME: TECHNIQUES OF STAYSTITCHING  
PRODUCER: Orange Juice  
SUBJECT AREA: Clothing  
AGE/GRADE RANGE: 6-12 grade  
BACK-UP POLICY: \$15/set  
TYPE OF PROGRAM: Tutorial & simulation  
ENTRY COMP.: Basic  
OBJECTIVE: "To use correct staystitching techniques when sewing a garment."  
CLEAR?: yes      SOUND?: yes      ACHIEVED?: yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 3      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES:  
OVERALL COMMENTS: Lots of reading, but excellent to make up demos or review.



## HOUSING AND HOME FURNISHINGS



File: SW H PREVIEW  
Report: PREVIEW

PROGRAM NAME: FLOORPLAN  
PRODUCER: Learning Seed  
SUBJECT AREA: Housing  
AGE/GRADE RANGE: 9-12 Grade  
BACK-UP POLICY: 1 included, Extra's \$8  
TYPE OF PROGRAM: Simulation  
ENTRY COMP.: Self Directed  
OBJECTIVE: Teach basics of interior design as it relates to room arrangements.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 4      CONTENT: 4      PRESENTATION: 4      INPUT: 4      USE: 3  
EQUITY: 4      STRENGTHS/WEAKNESSES: No gender implied.  
OVERALL COMMENTS: Well explained instruction. Must use booklet with disk.

DATE: 1985  
COST: \$49.00

ORDER NUMBER: 66SWA  
TOPIC: Floorplanning  
SYSTEM REQUIREMENTS: Grappler, Image.  
UPDATE POLICY: N/A  
GROUPING: Individual



PROGRAM NAME: HOME ENERGY SAVINGS  
PRODUCER: HRM  
SUBJECT AREA: Housing; consumer  
AGE/GRADE RANGE: 9th grade-Adult  
BACK-UP POLICY: 1 inc.  
TYPE OF PROGRAM: Game  
ENTRY COMP.: Basic  
OBJECTIVE: Make decisions that will affect existing energy budget.  
CLEAR?: Yes      SOUND?: No      ACHIEVED?: Yes  
RATING: 2      CONTENT: 2      PRESENTATION: 3      INPUT: 4      USE: 2  
EQUITY: 4      STRENGTHS/WEAKNESSES: No reference to stereotyping.  
OVERALL COMMENTS: Limited choices to specific region; not applicable to others.

DATE: 1981  
COST: 49.00

ORDER NUMBER: HR532A  
TOPIC: Energy Saving  
SYSTEM REQUIREMENTS: 1 disk  
UPDATE POLICY: None mentioned  
GROUPING: Individual-Groups



PROGRAM NAME: THE HOME HUNTER  
PRODUCER: Orange Juice  
SUBJECT AREA: Housing  
AGE/GRADE RANGE: 9th grade-adult  
BACK-UP POLICY: \$10  
TYPE OF PROGRAM: Drill practice, simula.  
ENTRY COMP.: Basic computer knowledge  
OBJECTIVE: Housing styles; families' needs.  
CLEAR?: Yes      SOUND?: Yes      ACHIEVED?: Yes  
RATING: 3      CONTENT: 3      PRESENTATION: 4      INPUT: 4      USE: 4  
EQUITY: 4      STRENGTHS/WEAKNESSES: Non-bias materials throughout  
OVERALL COMMENTS: Ten possible case studies to choose from, great graphics

DATE: 1986  
COST: \$50

ORDER NUMBER: HE 5030  
TOPIC: Comparison shopping for houses  
SYSTEM REQUIREMENTS: 1 disk drive  
UPDATE POLICY: None mentioned  
GROUPING: Small groups



File: SW H PREVIEW  
Report: PREVIEW

PROGRAM NAME: THE INTERIOR DECORATION SIMULATOR DATE: 1985  
PRODUCER: Orange Juice Software ORDER NUMBER: HE 4030 COST: \$95.00  
SUBJECT AREA: Housing TOPIC: Floorplans; room arrangements  
AGE/GRADE RANGE: 9-12 grade SYSTEM REQUIREMENTS: Color Mtr., print.  
BACK-UP POLICY: \$20/set UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial, Simulation GROUPING: Individual  
ENTRY COMP.: Knowledge of printer - must have grappler, Imagewriter or Epson  
OBJECTIVE: Tutorial on color wheel. Student will draw floorplan.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 3  
EQUITY: 4 STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Must use color monitor. Many instruction given at beginning.

PROGRAM NAME: THE INTERIOR DESIGN SIMULATOR DATE: 1985  
PRODUCER: Orange Juice Software ORDER NUMBER: HE 3010 COST: \$30.00  
SUBJECT AREA: Housing TOPIC: Floorplam, room arrangement  
AGE/GRADE RANGE: 9-12 grade SYSTEM REQUIREMENTS: Printer (opt.)  
BACK-UP POLICY: \$10.00 UPDATE POLICY: N/A  
TYPE OF PROGRAM: Tutorial, Simulation GROUPING: Individual  
ENTRY COMP.: Knowledge of computer - must use grappler, Iagewriter, or Epson.  
OBJECTIVE: Design a room and place furniture.  
CLEAR?: Yes SOUND?: Yes ACHIEVED?: Yes  
RATING: 4 CONTENT: 4 PRESENTATION: 4 INPUT: 4 USE: 4  
EQUITY: 4 STRENGTHS/WEAKNESSES: Gender not implied.  
OVERALL COMMENTS: Teacher must give explanation of support material before use.

