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## ABSTRACT

A study was conducted at Howard Community College (HCC) to provide descriptive data, including demographic characteristics, on all 1984-85 HCC graduates, and to gather information on their employment and transfer status and satisfaction with HCC six months after graduation. Study findings, based on responses from 152 of the 252 graduates, included the following: (1) demographically, the composition of graduates was 59% female and 19% minority, with a median age of 28 years; (2) the most common reasons given for enrolling at HCC continued to be convenient location, programs offered, and low tuition; (3) upon entering HCC, 82% of all graduates intended to pursue a degree, while the others came to take a course; (4) the HCC graduates who had transferred to other institutions and those who were employed full-time reported a very high level of satisfaction with their preparation at HCC; (5) of the 39% of the students whose goal in attending HCC was to prepare for employment, 87% had jobs 6 months after graduating; (6) 94% of the working graduates were employed in Maryland, including 44% who were working in Howard County; and (7) 97% of the transfer students were satisfied with their preparation at HCC, with 84% reporting a grade point average of 2.5 or better at the transfer school. Data is displayed by means of 27 charts. The survey instrument is appended. (EJV)

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FOLLOW-UP OF 1985 GRADUATES

RESEARCH REPORT NUMBER 47

AUGUST 1987

Office of Research and Personnel

Howard Community College

Columbia, MD

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# HOWARD COMMUNITY COLLEGE FOLLOW-UP OF 1985 GRADUATES

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HOWARD COMMUNITY COLLEGE  
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BRIEF SUMMARY OF RESEARCH  
Research Report Number 47

- TITLE:** Follow-up of 1985 Graduates
- PROJECT DIRECTOR:** Susan K. Radcliffe, Executive Director of Research and Personnel
- AUTHOR:** Virginia E. Novak, Research Analyst
- TECHNICAL EDITING  
AND GRAPHICS:** Charlotte A. Monroe, Research Assistant
- PURPOSE:** To provide descriptive data, including demographic characteristics on all FY85 graduates of Howard Community College (HCC), and to provide information on employment, transfer status, and satisfaction with Howard Community College as reported by graduates surveyed six months after graduation.
- METHODOLOGY:** Every two years, Maryland's community colleges and the Maryland State Board for Community Colleges (SBCC), cooperate in conducting a follow-up study of the graduates of the previous year. Howard Community College continues to conduct these studies on the alternate years, using the same survey instrument. This instrument was developed jointly by members of the Maryland Community College Research Group (MCCRG) and the SBCC. Survey questionnaires were sent to all 252 of HCC's FY85 graduates.
- RESPONSE:** Of a total of 252 graduates, 152 responded to the survey, and 19 were undeliverable, giving an adjusted response rate of 65%. This is an excellent response.
- FINDINGS:** Howard Community College granted 261 awards in FY85. Nine graduates each earned two awards. These included 191 AA degrees and 70 certificates. Nursing continued to be HCC's most popular program with 54 graduates. Residential Construction, Business Administration, and Electronics Technology were among other programs with high numbers of graduates.
- Demographically, the composition of graduates was 59% female and 18% minority. The median age was 28. (This is very close to the composition of the entire student body.)
- A higher percentage of respondents came from those receiving AA degrees than from those receiving certificates -- 84% of respondents, but only 74% of graduates received AA degrees. A similar difference appeared with respect to program type -- 41% of respondents, but only 28% of all graduates were in transfer programs (while 59% of respondents and 72% of all graduates were in occupational programs). The majority of responding graduates began attending Howard Community College one to three years prior to graduation.

FINDINGS  
(Continued)

The most common reasons given for enrolling at this community college continue to be: convenient location, programs offered, and low tuition.

Upon entering HCC, 82% of all graduates intended to pursue a degree. The others came just to take a course.

HCC graduates, both transfer students at other institutions (45% of respondents) and full-time employees (51% of respondents), report a very high level of satisfaction (over 95%) with their preparation at the college.

Both groups have achieved some important measures of success. The goal of 39% of the students was to prepare for employment. Of these students, 97% had jobs six months after graduation. Graduates stayed close to home: 94% are working in the State of Maryland and 44% in Howard County. Ninety-four percent were satisfied or extremely satisfied with their preparation for employment. Graduate respondents were doing well; of those who reported an annual income (57 graduates), the median income was \$21,000.

The college also surveys graduates' employers, who have consistently reported satisfaction with HCC graduates. Of the employers who participated in the survey, all who responded would hire another HCC graduate. Ninety-two percent rated HCC preparation for employment as good or very good.

The college is equally successful in preparing students for transfer to four-year institutions. The original goal of 62 (41%) of the respondents was to prepare for transfer. Actually 69 responding graduates did transfer. Forty-five percent of these transfer students went on to the University of Maryland at College Park (UMCP) or the University of Maryland Baltimore County (UMBC). Another 15% transferred to the University of Baltimore.

These graduates report a high degree of satisfaction with their preparation: 97% (all but one respondent) were satisfied or extremely satisfied with their preparation for transfer. Student achievement at the four-year institutions is good: 84% reported a GPA of 2.5 or better at the transfer school. Our reports on HCC students at UMCP and UMBC confirm their good standing there.

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## GENERAL INFORMATION AND DEMOGRAPHICS

### ALL GRADUATES AND RESPONDENTS

**CHART 1**  
**HIGHEST DEGREE EARNED AT HCC**

- A total of 252 graduates earned degrees at Howard Community College during FY85.
  
- The highest degree earned by these graduates was:

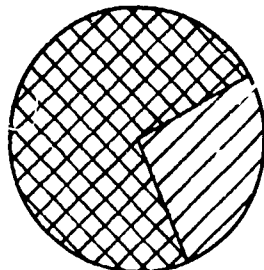
Associate Degree	186
Certificate	66
  
- Nine of these graduates each earned two degrees, so that a total of 261 awards were granted.
  
- The breakdown of awards by AA degrees and certificates was:

Associate Degree	191
Certificate	70

CHART 1

HIGHEST DEGREE EARNED AT HCC  
BY FY85 GRADUATES

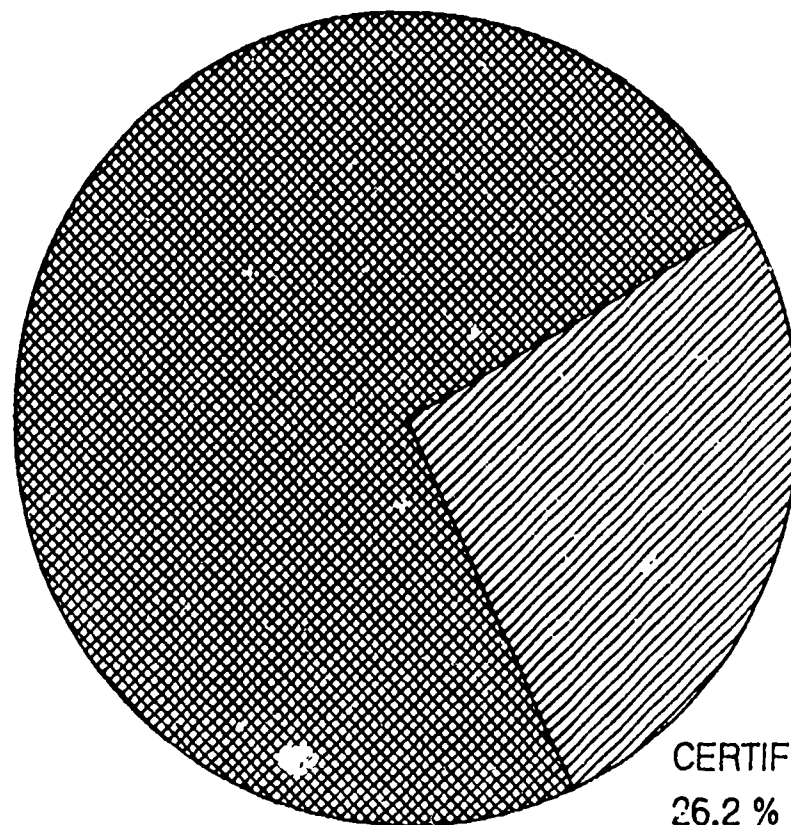
TOTAL AWARDS



AA DEGREE  
73.2 % 191

CERTIFICATE  
26.8 % 70

ALL GRADUATES



ASSOCIATE DEGREE  
73.8 % 186

CERTIFICATE  
26.2 % 66

**CHART 2**  
**RESPONSE TO SURVEY**

- Making adjustment for non-deliverable surveys, nearly two-thirds of all FY85 graduates responded. This is an excellent survey response rate.

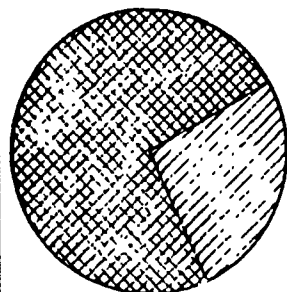
Survey Respondents	152
Non-Respondents	81
Undeliverable Surveys	19

- Graduates with AA degrees were more likely to respond than those with certificates.

	<u>All Graduates</u>	<u>Respondents</u>
AA	74%	84%
Certificate	26%	16%

# CHART 2 RESPONSE TO SURVEY

## DEGREES AWARDED RESPONDENTS

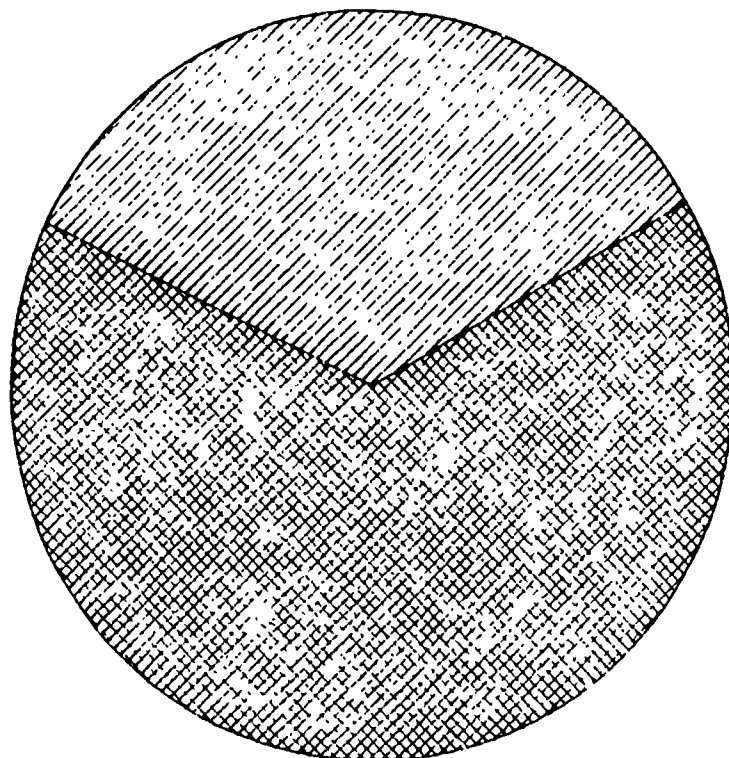


CERTIFICATE  
15.8 % 24

A.A. DEGREE  
84.2 % 128

## NON-RESPONDENTS

34.8 % 81



RESPONDENTS  
65.2 % 152

### CHART 3

#### GRADUATES BY GENDER

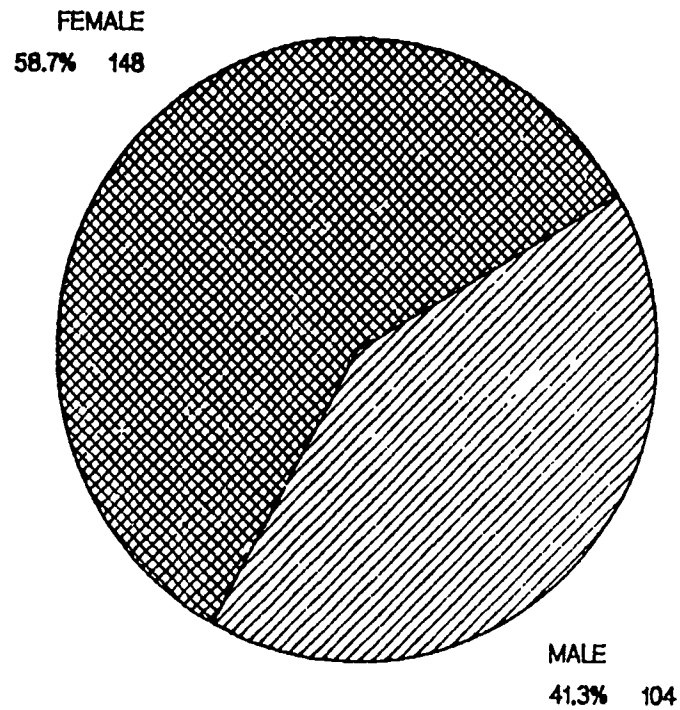
- Females continue to make up a majority of HCC's graduates. However, the percentage of males who graduated (41%) is slightly higher than the percentage of males in the student body (36-37%).
- Percentages by gender are nearly the same for respondents as for all graduates.

<u>Gender</u>	<u>All Graduates</u>		<u>Responding Graduates</u>	
Female	148	59%	86	57%
Male	104	41%	66	43%

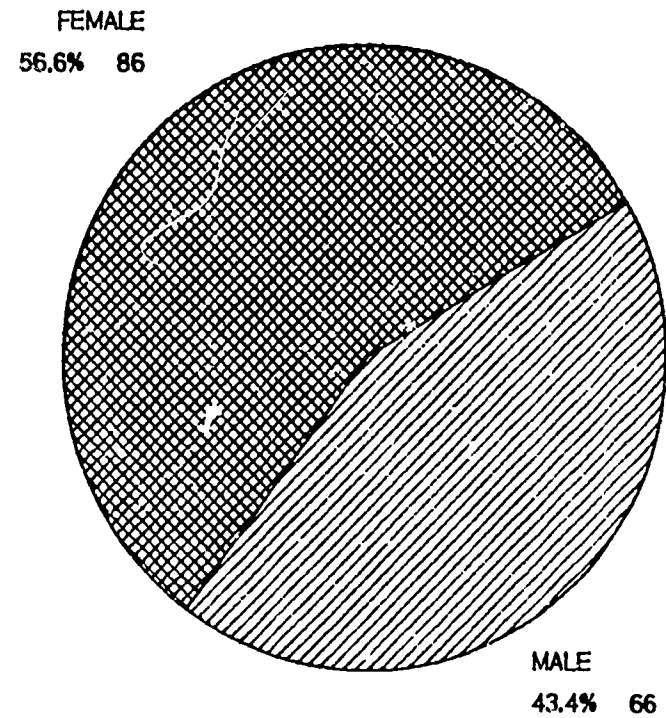
# CHART 3

## GRADUATES BY GENDER

### ALL GRADUATES



### GRADUATES RESPONDING TO SURVEY



**CHART 4**  
**GRADUATES BY RACE**

- Percentages of respondents by race are similar to percentages of all graduates, especially if the comparison is made between minority/non-minority. These percentages are also quite similar to those found in the entire student body.

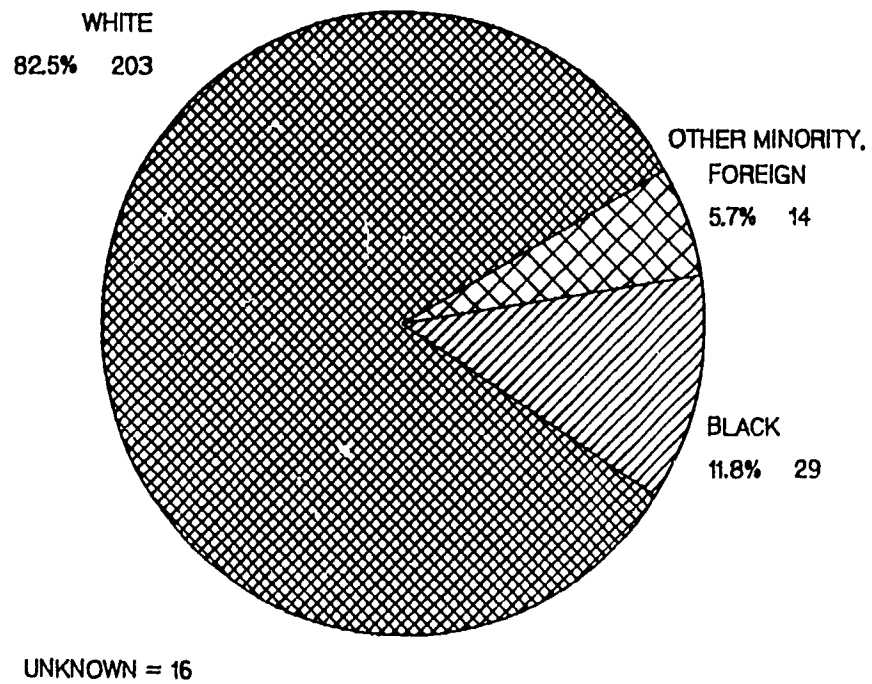
<u>Race</u>	<u>All Graduates</u>	<u>Responding Graduates</u>
Non-Minority (White)	82%	83%
Minority	18%	17%
Black	12%	7%
Other Minority, Foreign	6%	10%



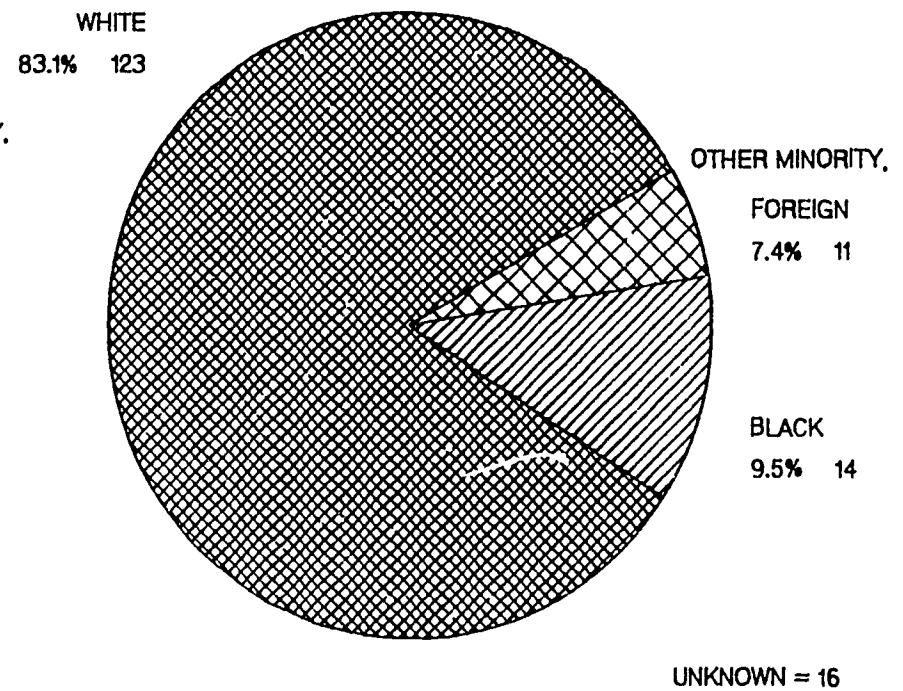
CHART 4

# GRADUATES BY RACE

ALL GRADUATES



GRADUATES RESPONDING TO SURVEY



**CHART 5**  
**GRADUATES BY AGE**

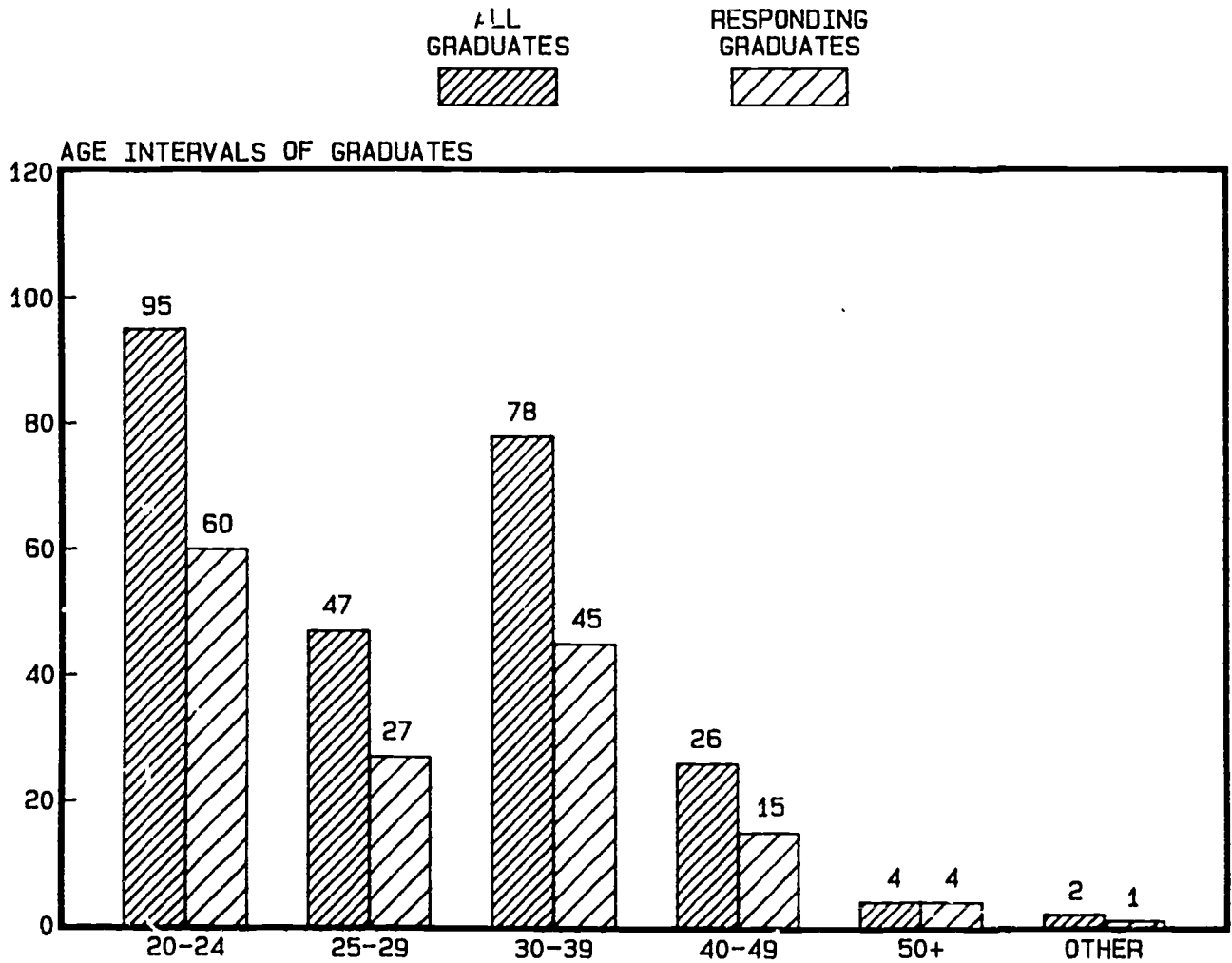
- More of HCC's graduates are of non-traditional age than of younger, traditional age.

<u>Age</u>	<u>Number</u>	<u>Percent</u>
20-24	95	38%
25 and Older	157	62%

The chart on the opposite page gives a further breakdown of the numbers in the non-traditional age category, and also includes the number of respondents in each age group.

CHART 5

GRADUATES BY AGE



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ALL GRADUATES

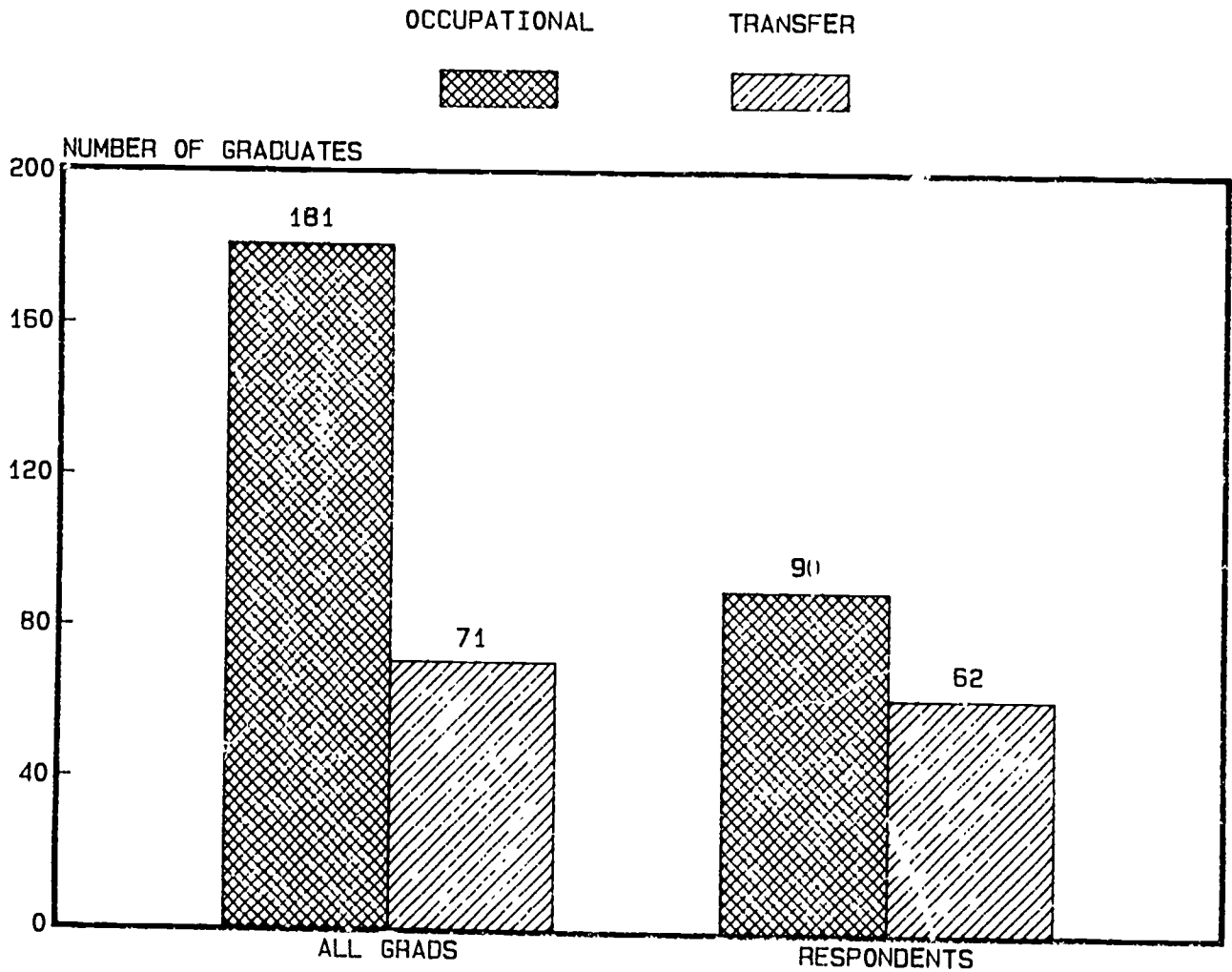
**CHART 6**  
**GRADUATES' PROGRAM TYPE**

- Programs of study can be classified into two groups:
  - Transfer programs which prepare students to transfer to a four-year institution.
  - Occupational programs which directly prepare students for employment upon graduation from the community college.
  
- The numbers of graduates and respondents by these program types are:

<u>Program Type</u>	<u>All Graduates</u>		<u>Respondents</u>	
Transfer	181	72%	90	59%
Occupational	71	28%	62	41%

CHART 6

# GRADUATES' PROGRAM TYPE



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## CHART 7

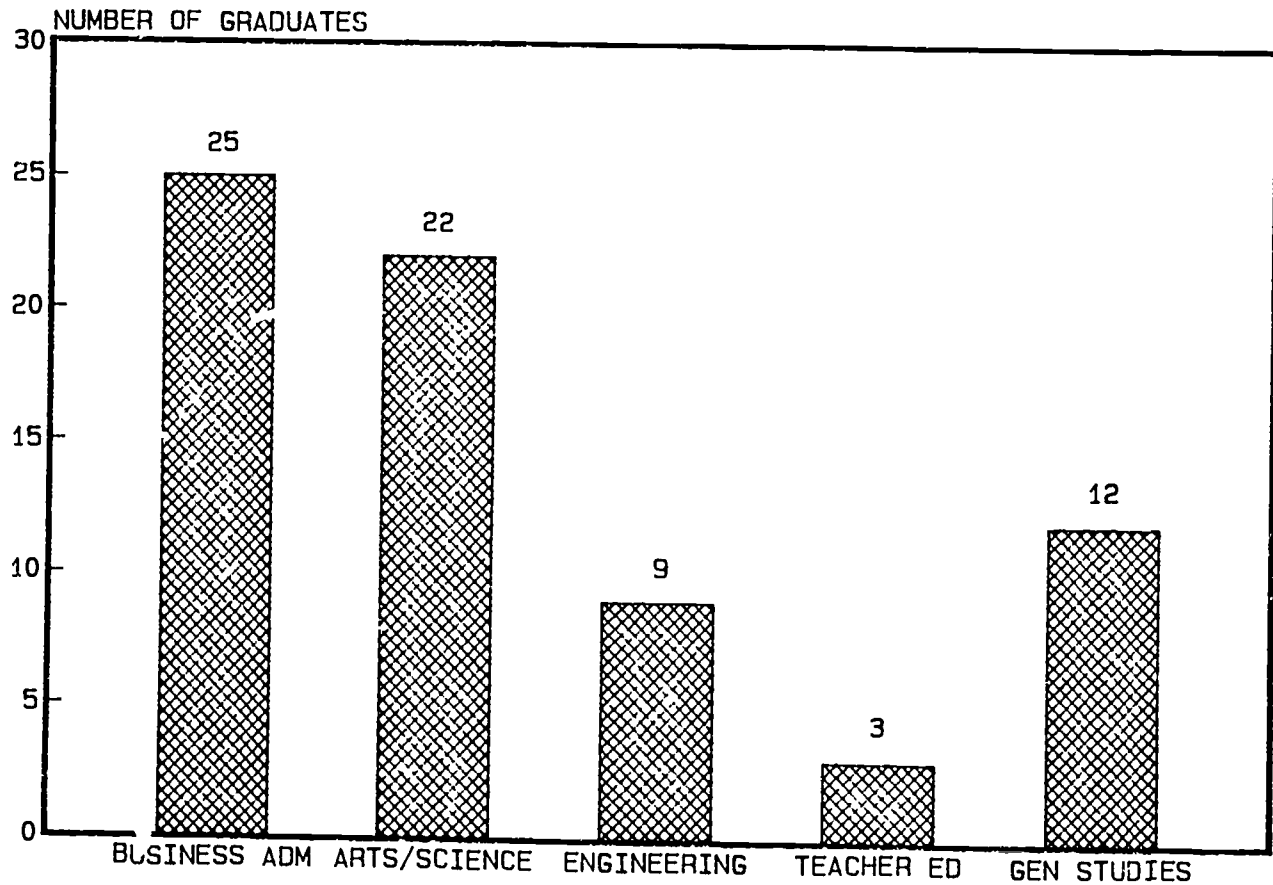
### GRADUATES IN TRANSFER AND GENERAL STUDIES PROGRAMS

- A breakdown of the number of graduates in Transfer and General Studies programs follows

Business Administration	25
Arts and Sciences	22
Engineering	9
Teacher Education	3
General Studies	12

CHART 7

GRADUATES IN TRANSFER  
AND GENERAL STUDIES PROGRAMS



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PROGRAM CATEGORY

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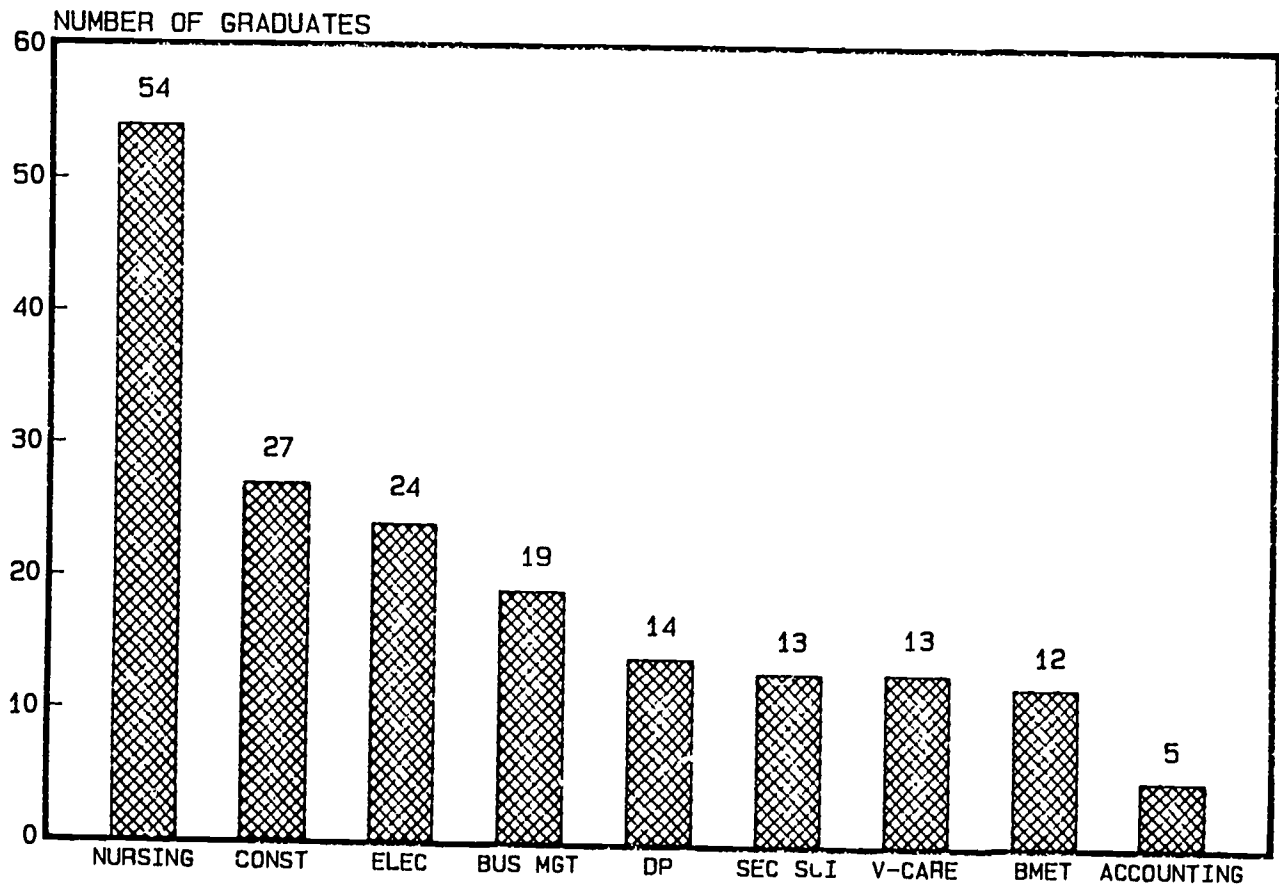
**CHART 8**  
**GRADUATES IN OCCUPATIONAL PROGRAMS**

Nursing continues to be the most popular occupational program. This is followed by Residential Construction and Electronics Technology. The number of graduates in each occupational program follows:

Nursing	54
Residential Construction	27
Electronics Technology	24
Business Management	19
Data Processing	14
Secretarial Science	13
Vision Care	13
Bio-Medical Engineering Technology	12
Accounting	5

CHART 8

# GRADUATES IN OCCUPATIONAL PROGRAMS



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PROGRAM CATEGORY

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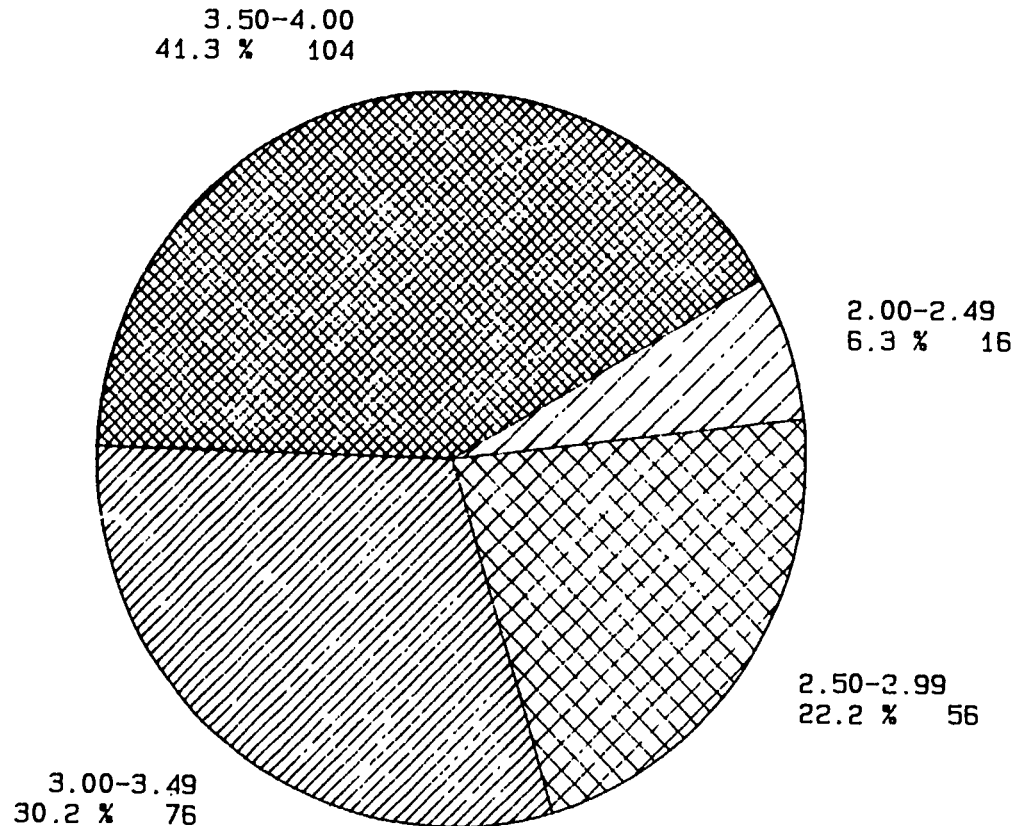
**CHART 9**  
**CUMULATIVE GPA EARNED AT HCC**

- More than 71% of graduates had an HCC cumulative grade point average of 3.00 or better

<u>GPA at HCC</u>	<u>Number</u>	<u>Percent</u>
2.00 - 2.49	16	6%
2.50 - 2.99	56	22%
3.00 - 3.49	76	30%
3.50 - 4.00	104	41%

CHART 9

CUMULATIVE GPA EARNED AT HCC  
ALL FY85 GRADUATES



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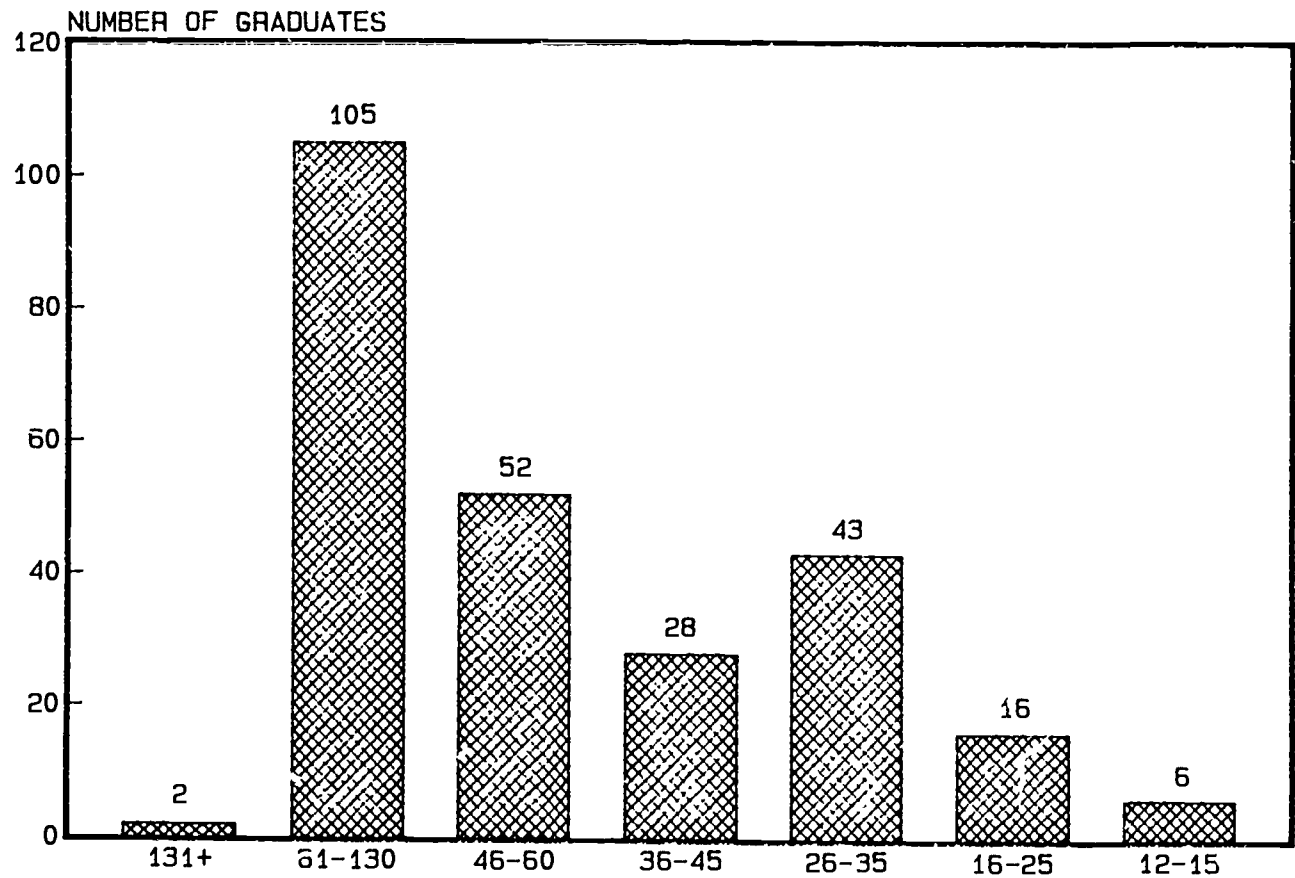
**CHART 10**  
**CREDITS EARNED AT HCC**

The largest number of graduates earned between 61 and 130 credits while at HCC, though the range of credits earned went from 12-15 to over 131.

<u>Credits Earned at HCC</u>	<u>Number of Graduates</u>
131+	2
61-130	105
46-60	52
36-45	28
26-35	43
16-25	16
12-15	6

CHART 10

CREDITS EARNED AT HCC  
ALL FY85 GRADUATES



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CREDITS EARNED  
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**CHART 11**  
**PERSONAL GOAL UPON ENTERING HCC**

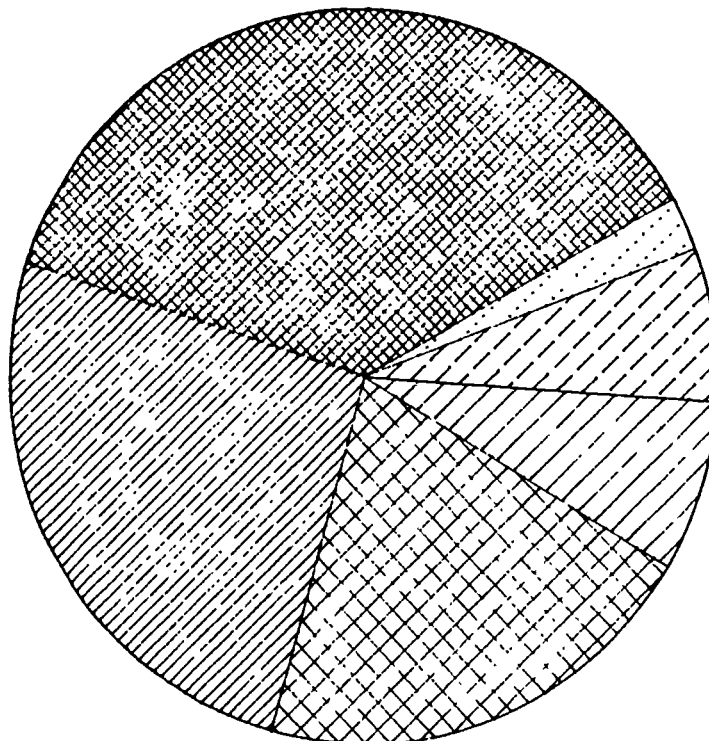
The goal of most of the graduates (63%) when they first entered HCC was either to prepare for transfer to a four-year institution or to prepare to enter a new career. Others wanted to explore new careers, to update skills, or entered for self-enrichment.

<u>Personal Goal Upon Entering</u>	<u>Number</u>	<u>Percent</u>
Prepare for Transfer	93	37%
Enter New Career	65	26%
Explore New Career or Academic Areas	52	21%
Interest/Self-Enrichment	19	8%
Update Skills	17	7%
Other	6	2%

# CHART 11

## PERSONAL GOAL UPON ENTERING HCC ALL FY85 GRADUATES

TRANSFER  
36.9 % 33



OTHER 2.4 % 6

UPDATE SKILLS  
6.7 % 17

INTEREST/SELF-ENRICHMENT  
7.5 % 19

EXPLORE: CAREER/ACADEMIC  
20.6 % 52

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ALL RESPONDENTS

**CHART 12**  
**CURRENT STATUS**

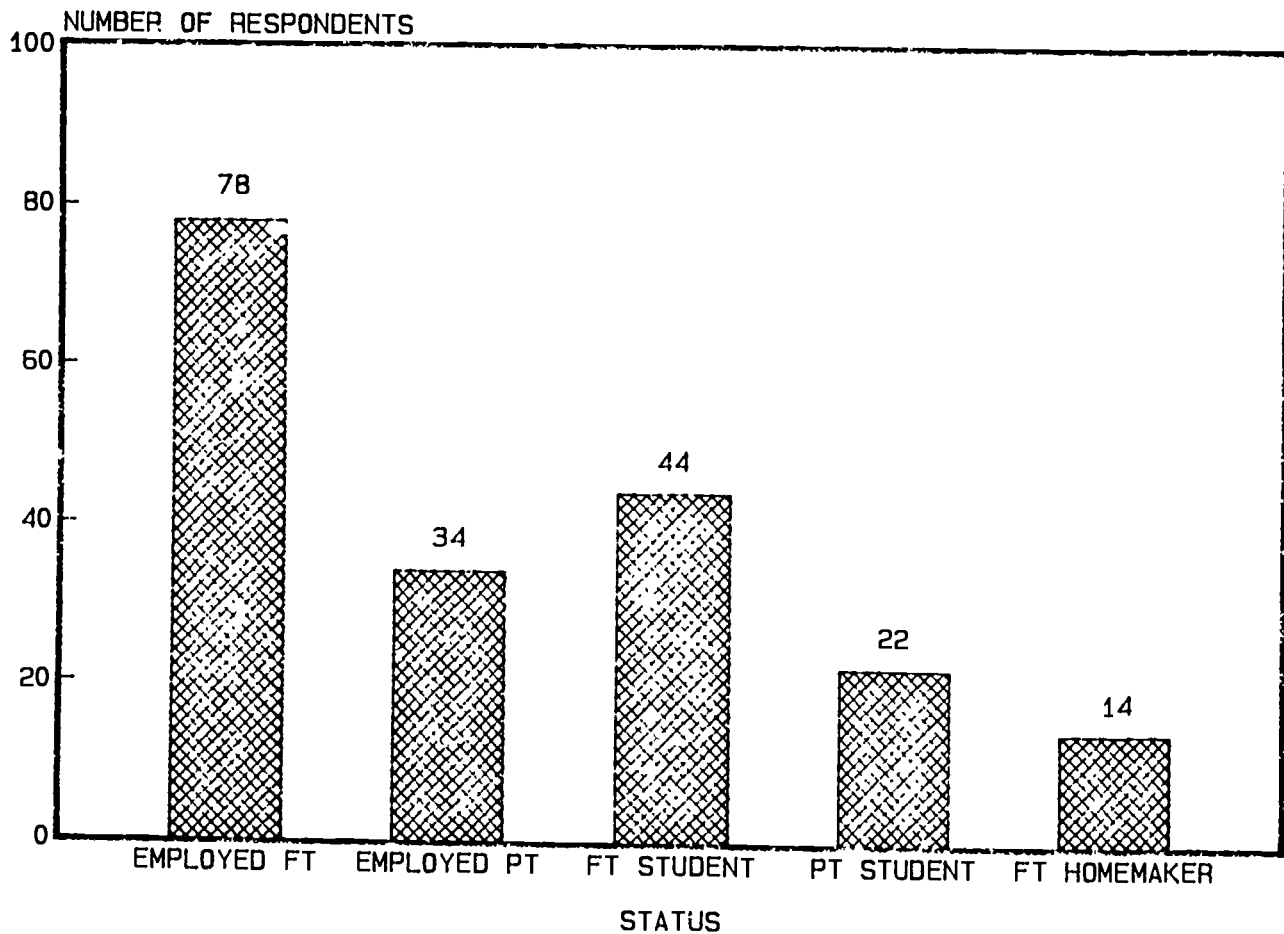
Seventy-four percent (74%) of the responding graduates were employed -- 51% of them full-time, and 22% part-time.

Forty-three percent (43%) of the responding graduates were students -- 29% of them full-time, and 14% part-time.

NOTE: Data taken from Questionnaire, Part 1, Question A. Respondents were asked to "check all that apply," so percentages total more than 100%.

CHART 12

CURRENT STATUS  
SURVEY RESPONDENTS



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**CHART 13**  
**REASONS FOR SELECTING HCC**

The three factors which made Howard Community College most attractive (in retrospect) as the college selected were:

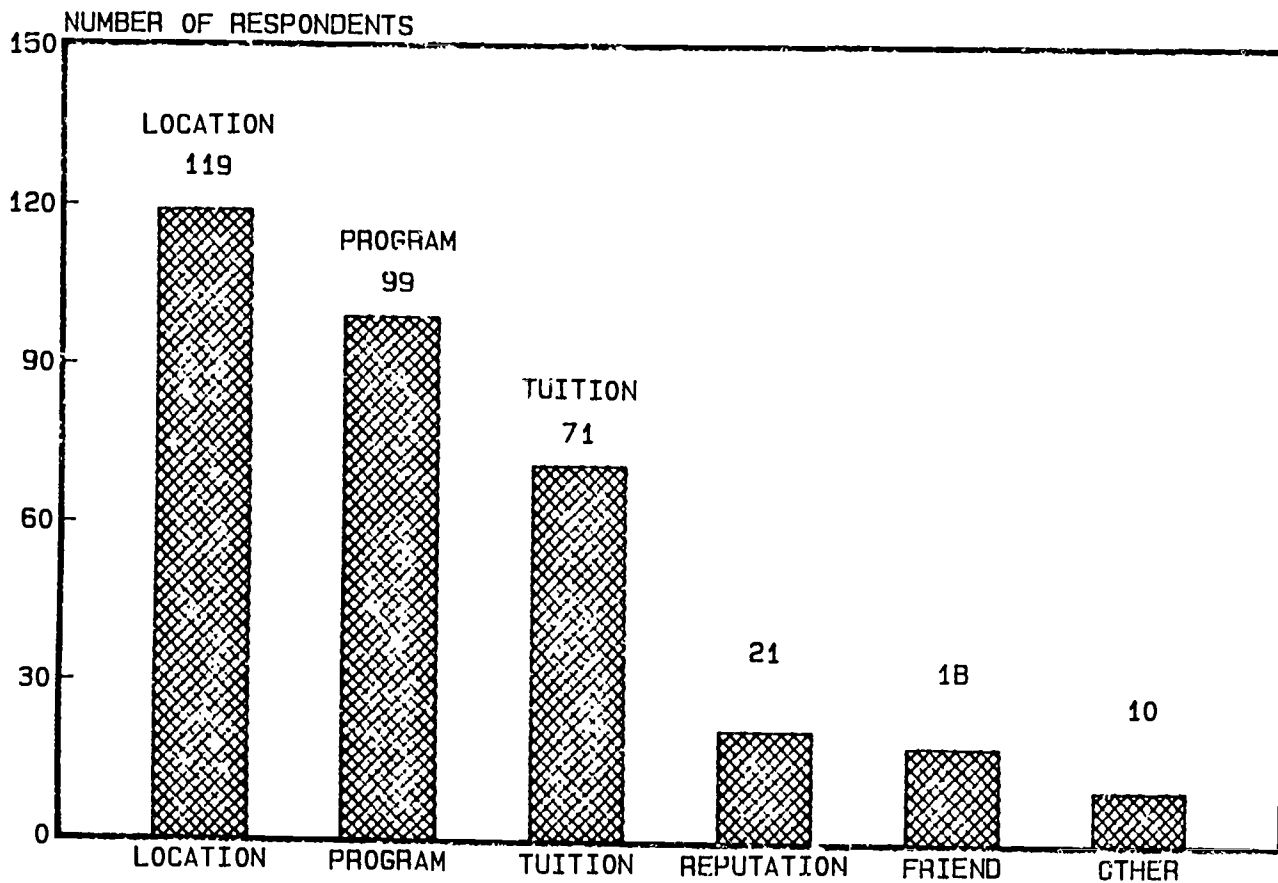
<u>Factor</u>	<u>Number</u>	<u>Percent</u>
Location	119	78%
Program	99	65%
Tuition	71	47%

Less prominent considerations were the college's reputation (14%), the recommendation of a friend (12%) and other reasons (6%).

NOTE: Respondents were asked to check "all that apply," so percentages total more than 100%.

CHART 13

REASONS FOR SELECTING HCC  
SURVEY RESPONDENTS



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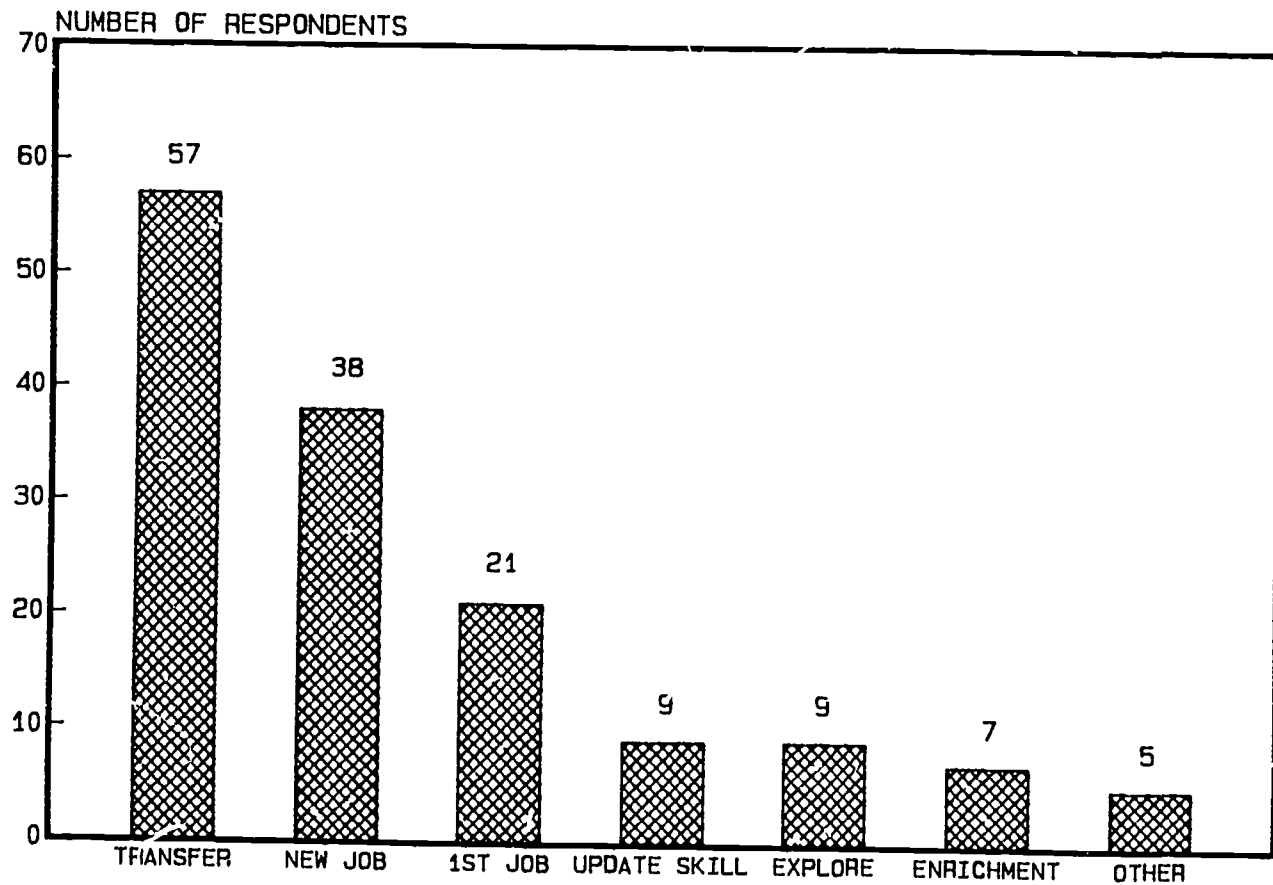
**CHART 14**  
**PRIMARY REASON FOR ATTENDING HCC**

In retrospect the graduates who responded to the survey cited the following as their primary reason for attending HCC.

<u>Primary Reason for Attending</u>	<u>Number</u>	<u>Percent</u>
Prepare for Transfer	57	39%
Prepare for New Job	38	26%
Prepare for First Job	21	14%
Update Job Skills	9	6%
Explore New Areas	9	6%
Self-Enrichment	7	5%
Other	5	3%

CHART 14

PRIMARY REASON FOR ATTENDING HCC  
SURVEY RESPONDENTS



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**CHART 15**  
**RATING OF COLLEGE QUALITY**

Ninety-seven percent (97%) of survey respondents were satisfied or extremely satisfied with the overall quality of Howard Community College.

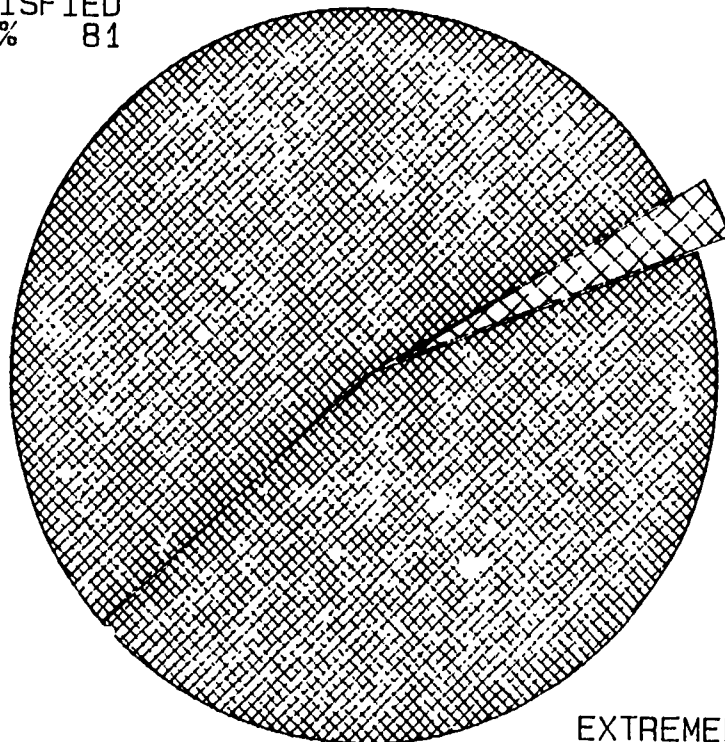
	<u>Number</u>	<u>Percent</u>
Extremely Satisfied	66	44%
Satisfied	81	54%
Unsatisfied	4	3%



CHART 15

RATING OF COLLEGE QUALITY  
SURVEY RESPONDENTS

SATISFIED  
53.6 % 81



UNSATISFIED 2.6 % 4

EXTREMELY SATISFIED  
43.7 % 66

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**CHART 16**  
**RATING OF INSTRUCTION**

Graduates continue to be satisfied with the quality of classroom instruction in their program of study at the college.

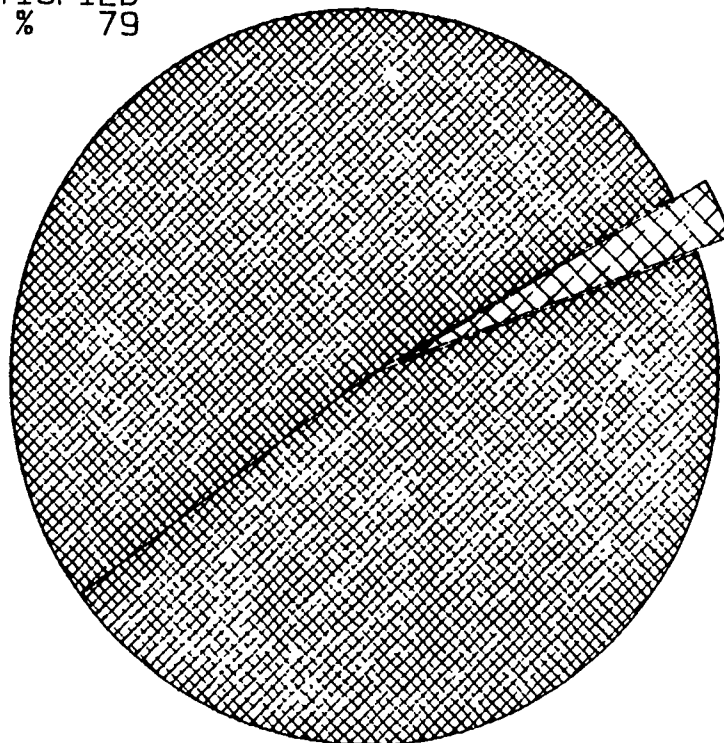
	<u>Number</u>	<u>Percent</u>
Extremely Satisfied	69	45%
Satisfied	79	52%
Unsatisfied	4	3%

-36-

CHART 16

RATING OF INSTRUCTION  
SURVEY RESPONDENTS

SATISFIED  
52.0 % 79



UNSATISFIED 2.6 % 4

EXTREMELY SATISFIED  
45.4 % 69

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## TRANSFER RESPONDENTS

**CHART 17**  
**TRANSFER TO FOUR-YEAR INSTITUTIONS**

Forty-five percent (45%) of respondents reported transferring to a four-year institution. Of these, 62% had enrolled in three Maryland colleges. Most of the others had transferred to other Maryland colleges.

	<u>Number</u>	<u>Percent</u>
University of Maryland -- College Park	15	23%
University of Maryland -- Baltimore County	15	23%
University of Baltimore	10	16%
Towson	6	9%
Private Four-Year College in Maryland	5	8%
University of Maryland -- University College	4	6%
Out-of-State	4	6%
Other	5	8%

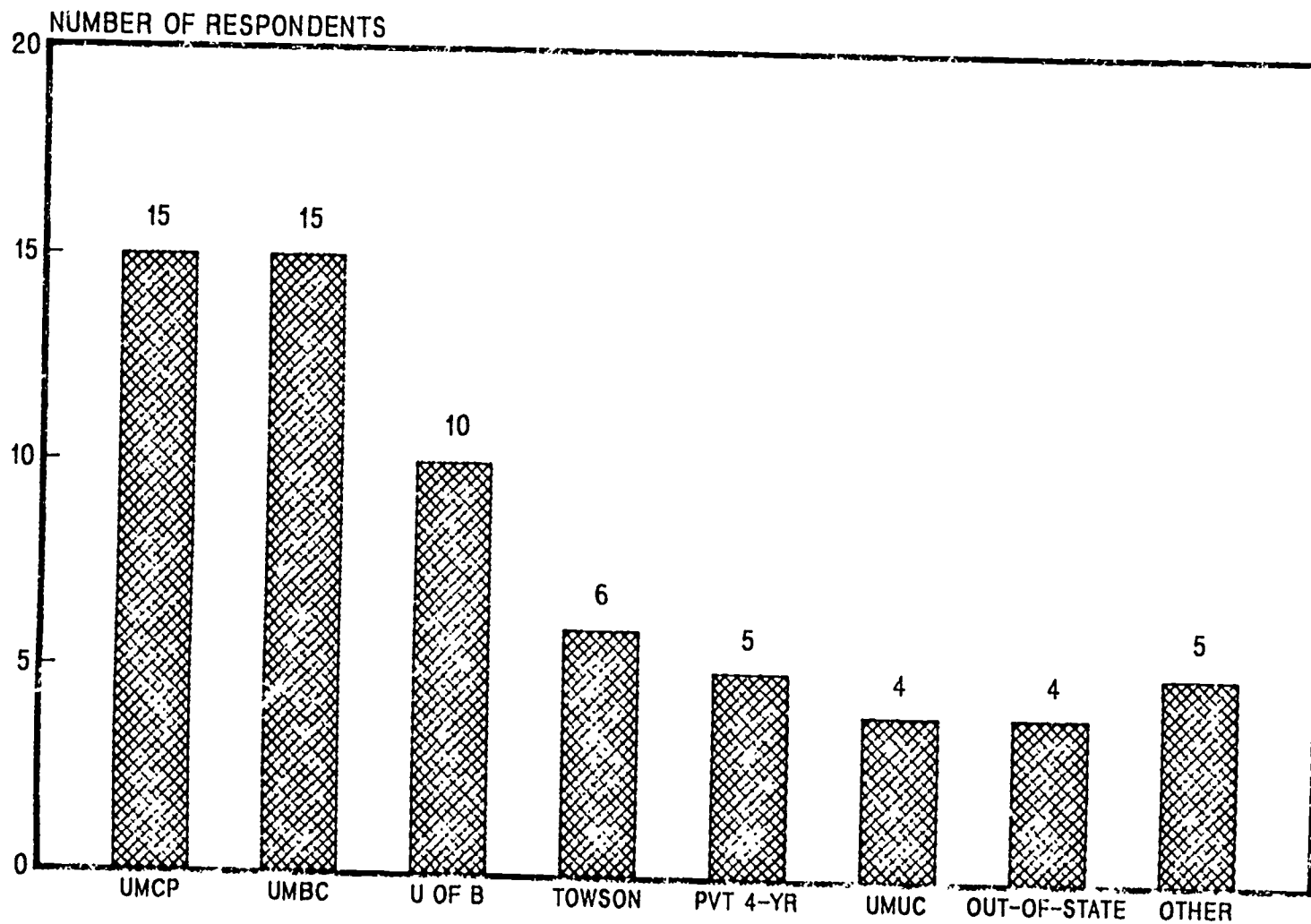
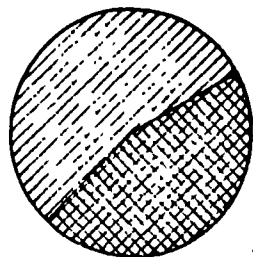
-40-

NO TRANSFER

54.6 % 83

CHART 17

# TRANSFERS TO FOUR-YEAR INSTITUTIONS SURVEY RESPONDENTS



## CHART 18

### RELATIONSHIP OF HCC PROGRAM TO TRANSFER PROGRAM

Eighty-eight percent (88%) of responding graduates who had transferred to four-year institutions remained in a program that was directly related or somewhat related to that community college program.

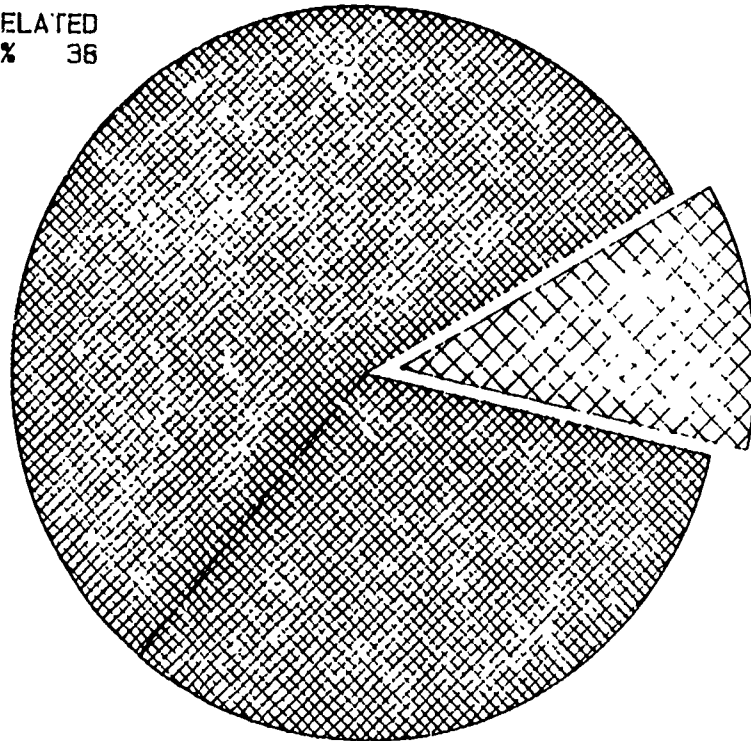
<u>Relationship of HCC Program to Transfer Program</u>	<u>Number</u>	<u>Percent</u>
Directly Related	38	56%
Somewhat Related	22	32%
Not Related	8	12%

-42-

CHART 18

RELATIONSHIP OF HCC PROGRAM TO TRANSFER PROGRAM  
SURVEY RESPONDENTS

DIRECTLY RELATED  
55.9 % 36



NOT RELATED  
11.8 % 8

SOMEWHAT RELATED  
32.4 % 22



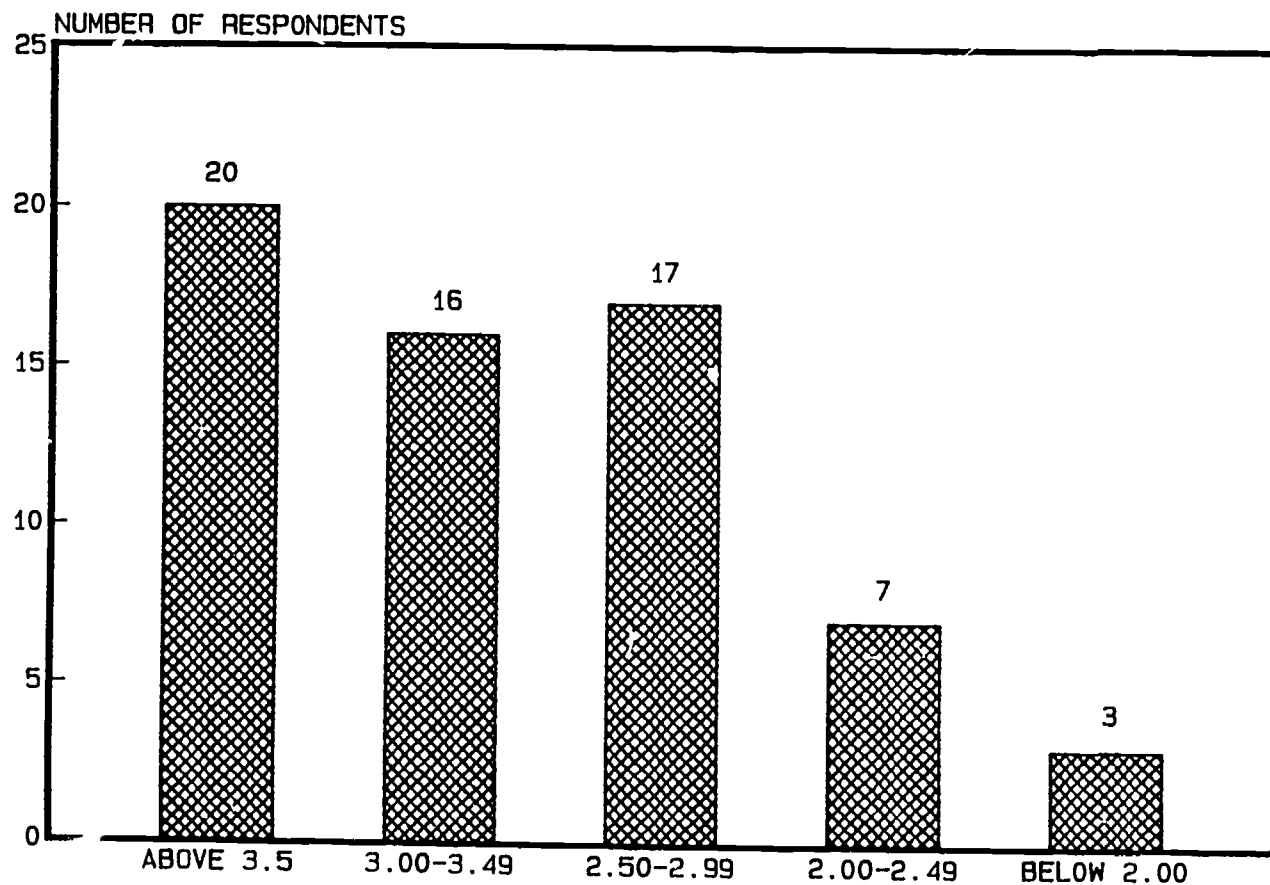
**CHART 19**  
**GRADE POINT AVERAGE AT TRANSFER COLLEGE**

Fifty-seven percent (57%) of HCC graduates who transferred reported earning a GPA of 3.0 or better at the transfer college. These figures are consistent with figures provided to HCC by the transfer institutions.

<u>GPA</u>	<u>Number</u>	<u>Percent</u>
3.50 and Above	20	32%
3.00-3.49	16	25%
2.50-2.99	17	27%
2.00-2.49	7	11%
Below 2.0	3	5%

# CHART 19

## GRADE POINT AVERAGE AT TRANSFER COLLEGE SURVEY RESPONDENTS



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GRADE POINT AVERAGE

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## CHART 20

### CREDITS ACCEPTED IN TRANSFER

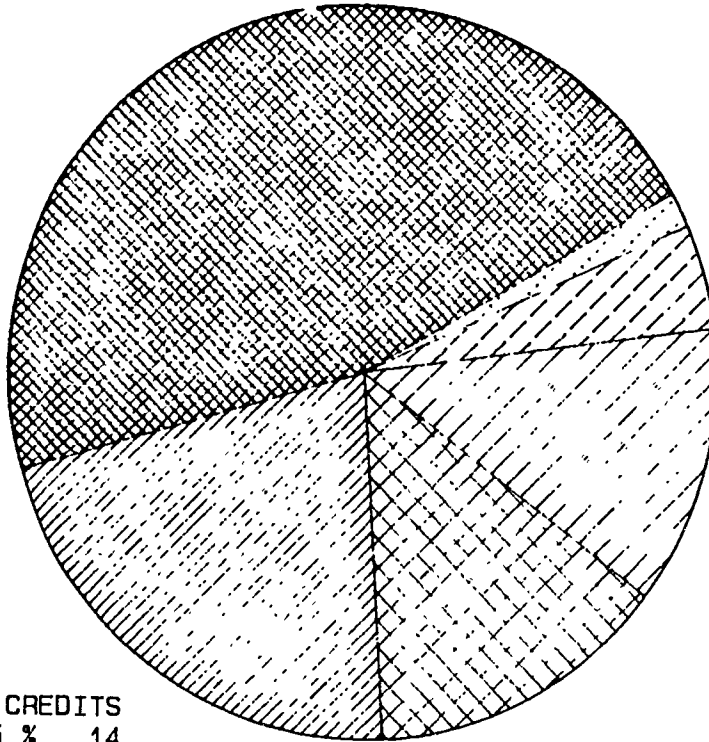
Most (2/3) transfer students had all their HCC credits accepted or had no more than three credits not accepted. Reasons for non-acceptance of credits would include changes in career directions and changes in programs.

<u>Credits Accepted</u>	<u>Number</u>	<u>Percent</u>
All Credits	30	46%
All but 1-3	14	22%
All but 4-6	9	14%
All but 7-12	8	12%
All but 13-20	3	5%
21 or More Credits Lost	1	2%

## CHART 20

### CREDITS ACCEPTED IN TRANSFER SURVEY RESPONDENTS

ALL CREDITS ACCEPTED  
46.2 % 30



LOST 21+ CREDITS 1.5 % 1

ALL BUT 13-20 CREDITS  
4.6 % 3

ALL BUT 7-12 CREDITS  
12.3 % 8

ALL BUT 1-3 CREDITS  
21.5 % 14

ALL BUT 4-6 CREDITS  
13.8 % 9

HOWARD COMMUNITY COLLEGE

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**CHART 21**  
**SATISFACTION WITH TRANSFER PREPARATION**

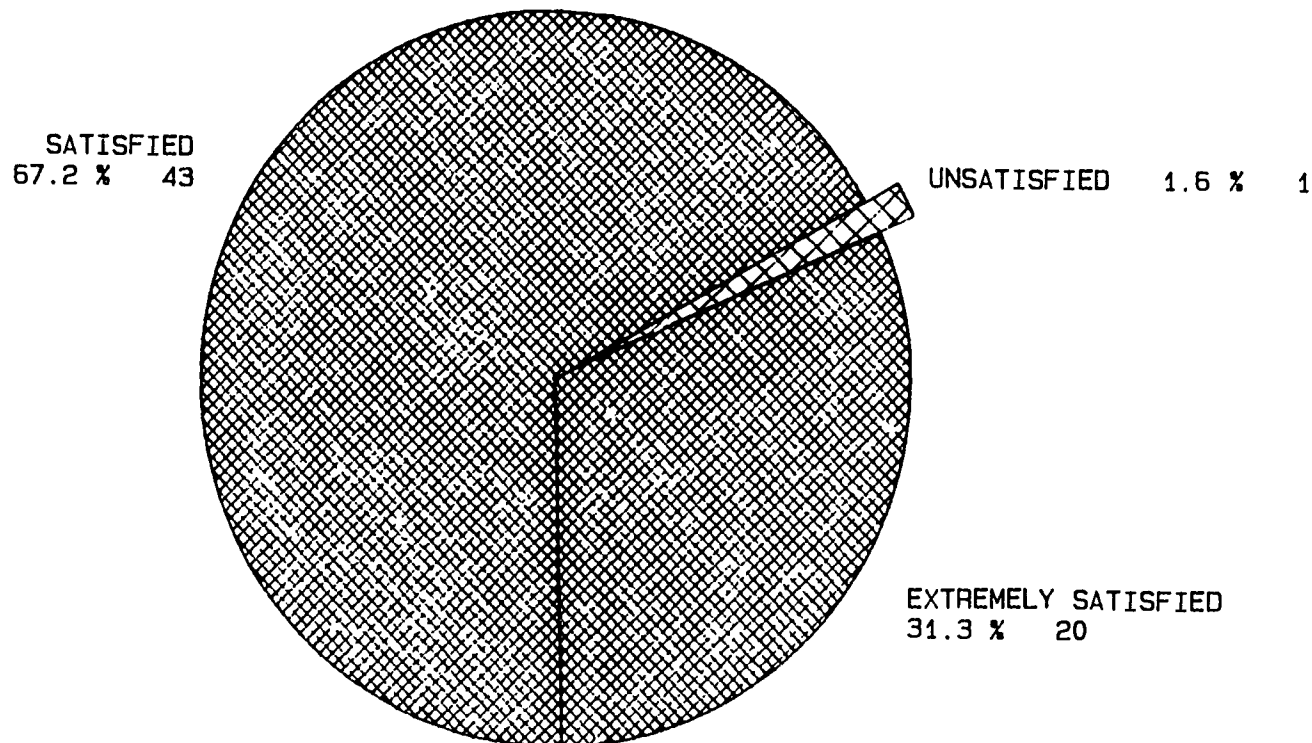
Ninety-eight percent (98%) of transfer students were satisfied or extremely satisfied with the preparation for transfer received at HCC.

	<u>Number</u>	<u>Percent</u>
Extremely Satisfied	20	31%
Satisfied	43	67%
Unsatisfied	1	2%

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CHART 21

SATISFACTION WITH TRANSFER PREPARATION  
SURVEY RESPONDENTS



## EMPLOYED RESPONDENTS

**CHART 22**  
**EMPLOYMENT STATUS**

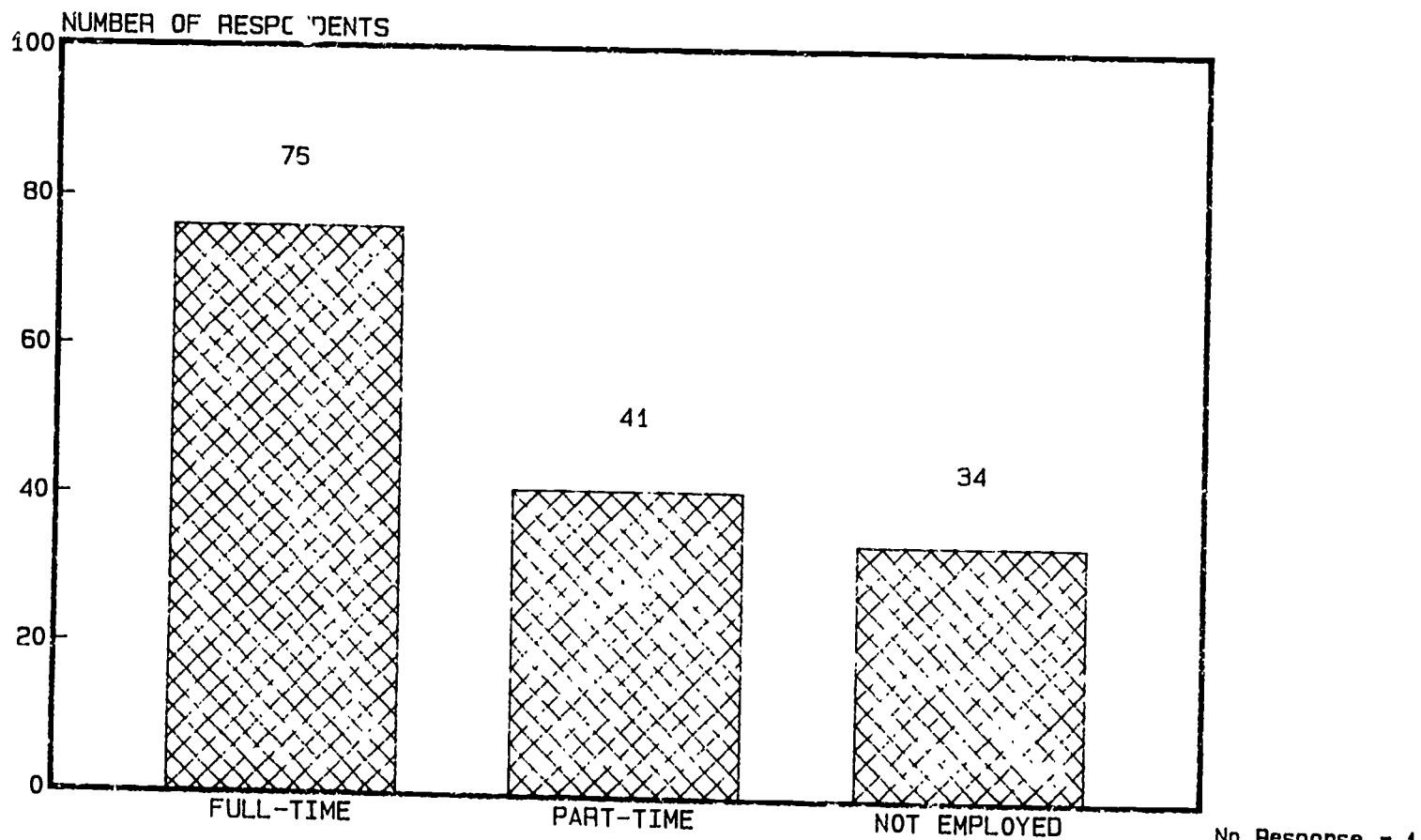
Seventy-seven percent (77%) of the responding graduates are employed; 65% of these employed graduates are working full-time; 35% are working part-time.

<u>Employment Status</u>	<u>Number</u>	<u>Percent</u>
Employed Full-Time	76	50%
Employed Part-Time	41	27%
Not Employed	34	22%
No Response	1	1%



CHART 22

EMPLOYMENT STATUS  
SURVEY RESPONDENTS



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EMPLOYMENT STATUS  
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**CHART 23**  
**RELATIONSHIP OF HCC PROGRAM TO JOB**

Four out of five of the employed respondents reported that their jobs were directly related or somewhat related to their HCC program of study.

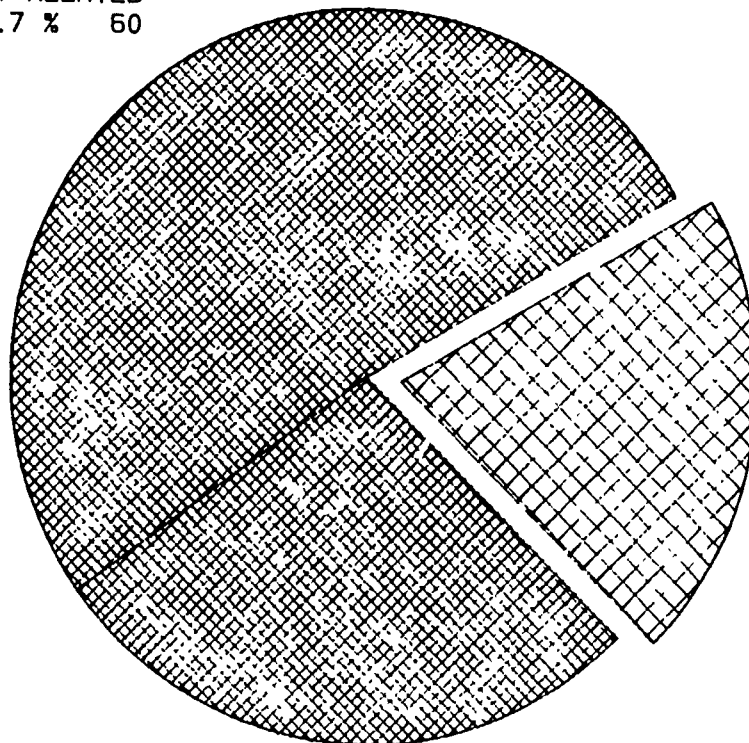
	<u>Number</u>	<u>Percent</u>
Directly Related	60	52%
Somewhat Related	32	28%
Not Related	24	21%

- 00 70

CHART 23

RELATIONSHIP OF HCC PROGRAM TO JOB  
EMPLOYED RESPONDENTS

DIRECTLY RELATED  
51.7 % 60



NOT RELATED  
20.7 % 24

SOMEWHAT RELATED  
27.6 % 32

**CHART 24**  
**WHEN PRESENT JOB BEGAN**

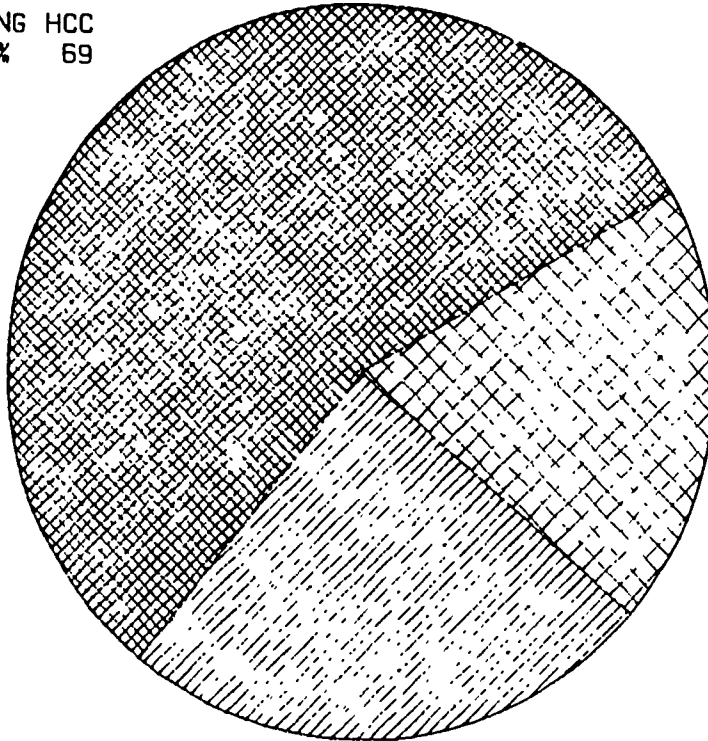
Eighty percent (80%) of the employed respondents began their present job (at the time of the survey) either after or while attending HCC.

<u>Present Job Began...</u>	<u>Number</u>	<u>Percent</u>
After Attending HCC	69	56%
While Attending HCC	30	24%
Before Attending HCC	24	20%

# CHART 24

## WHEN PRESENT JOB BEGAN EMPLOYED RESPONDENTS

AFTER ATTENDING HCC  
56.1 % 69



BEFORE ATTENDING HCC  
19.5 % 24

WHILE ATTENDING HCC  
24.4 % 30

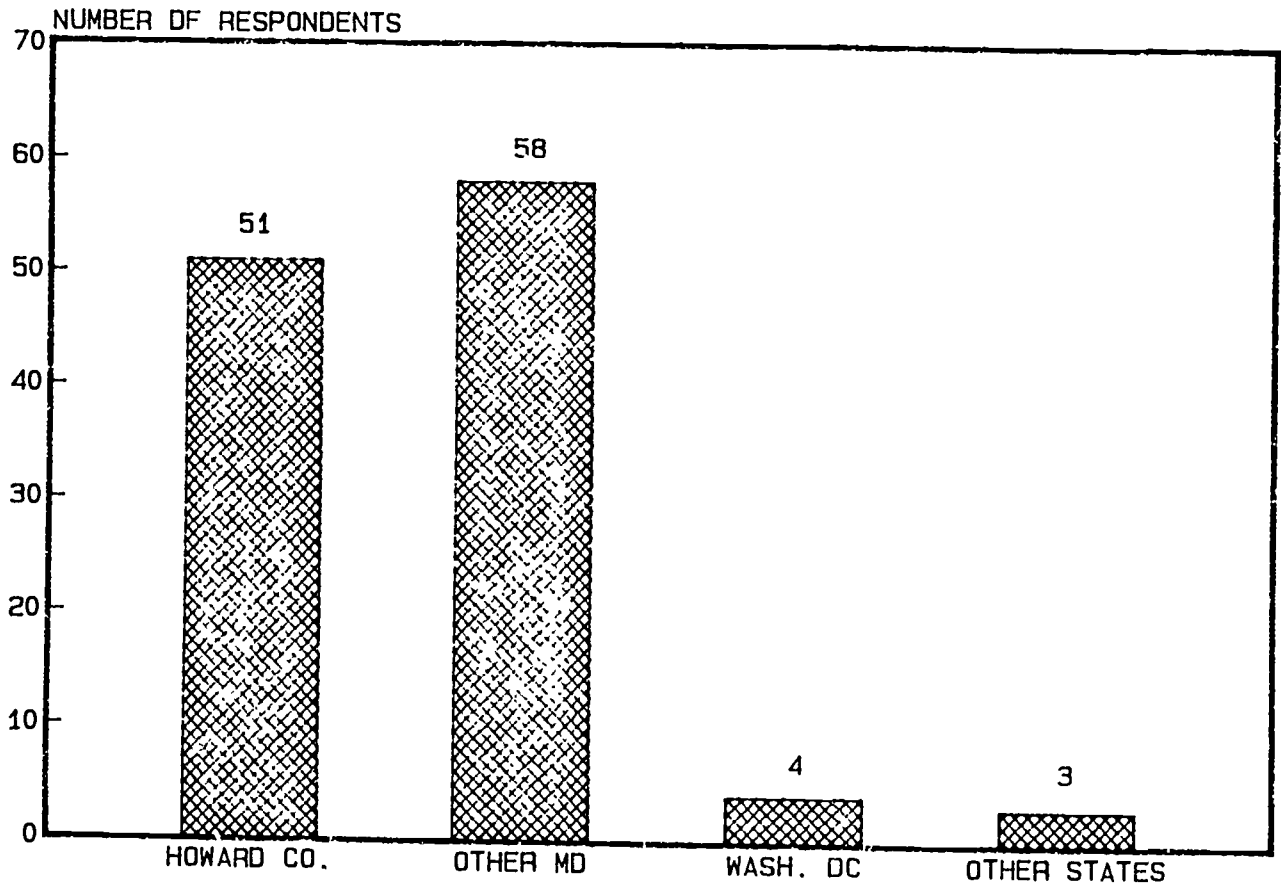
**CHART 25**  
**EMPLOYMENT LOCATION**

Nearly all (97%) of the employed respondents were employed in the Maryland - D.C. area, and almost half (44%) were part of the Howard County work force.

<u>Employment Location</u>	<u>Number</u>	<u>Percent</u>
Howard County	51	44%
Other Maryland Locations	58	50%
Washington, D.C.	4	3%
Out-of-State	3	3%

# CHART 25

## EMPLOYMENT LOCATION EMPLOYED RESPONDENTS



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LOCATION  
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**CHART 26**  
**ANNUAL SALARY OF GRADUATES EMPLOYED FULL TIME**

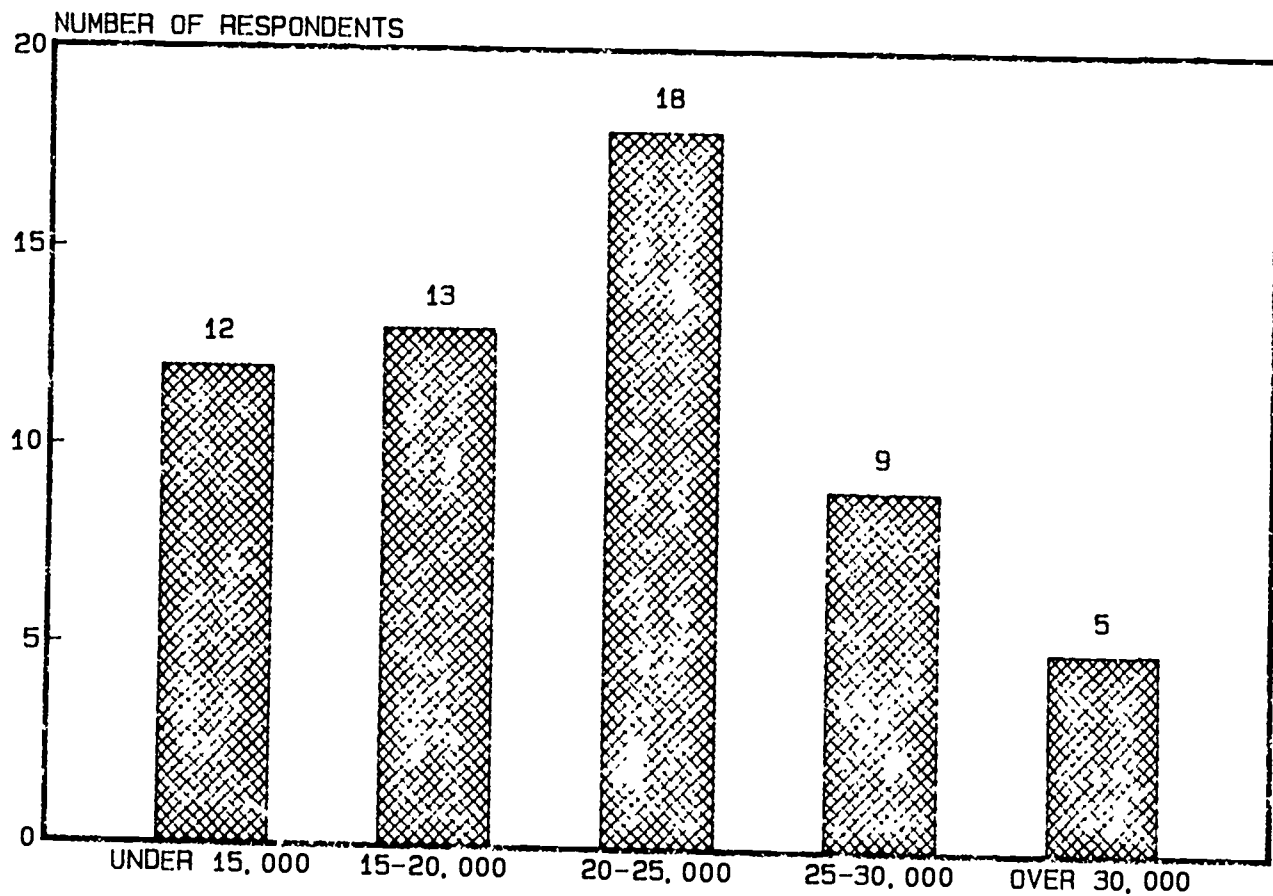
The median reported annual salary for FY85 graduates was \$21,000 (at the time of the survey).

<u>Annual Income</u>	<u>Number of Respondents</u>	<u>Percent</u>
Under \$15,000	12	21%
\$15,001 - \$20,000	13	23%
\$20,001 - \$25,000	18	31%
\$25,001 - \$30,000	9	16%
Over \$30,000	5	9%



CHART 26

ANNUAL SALARY OF GRADUATES EMPLOYED FULL TIME  
EMPLOYED RESPONDENTS



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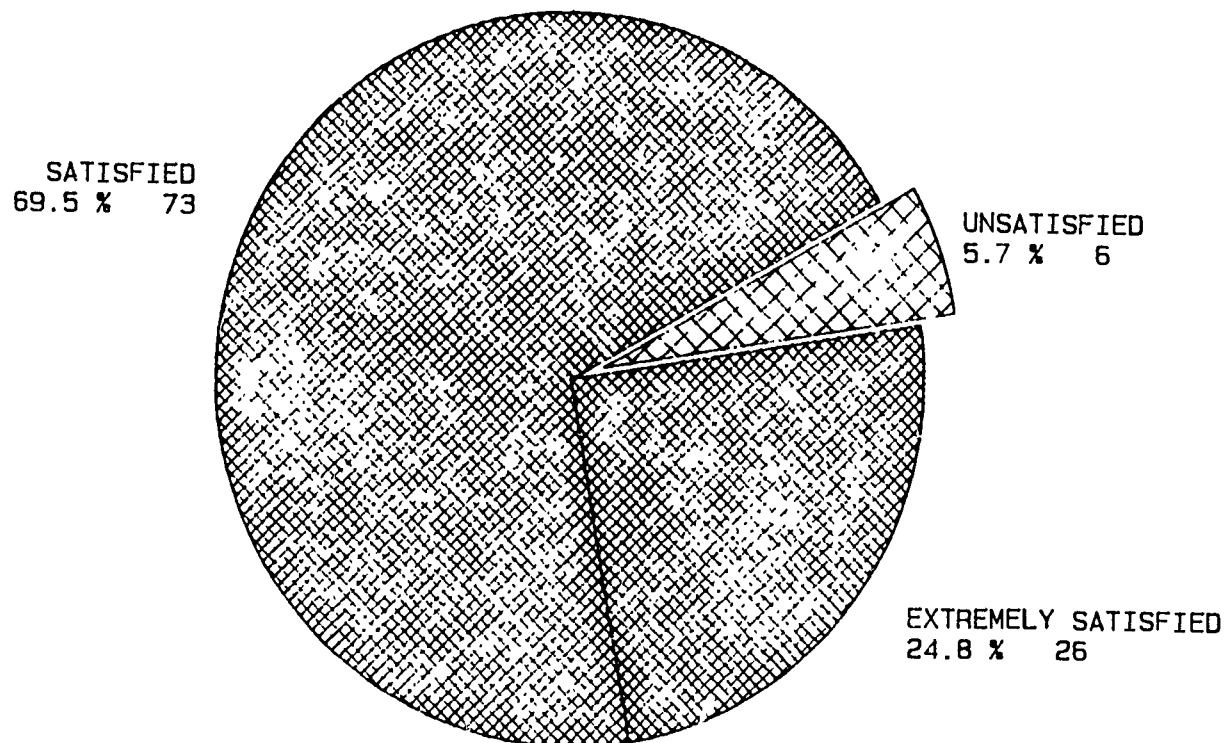
**CHART 27**  
**SATISFACTION WITH PREPARATION FOR EMPLOYMENT**

Ninety-four percent (94%) of employed respondents were satisfied or extremely satisfied with HCC's preparation for employment.

	<u>Number</u>	<u>Percent</u>
Extremely Satisfied	26	25%
Satisfied	73	69%
Unsatisfied	6	6%

CHART 27

SATISFACTION WITH PREPARATION FOR EMPLOYMENT  
EMPLOYED RESPONDENTS



HOWARD COMMUNITY COLLEGE

Office of Research & Personnel

8/8/87

SURVEY FORM

# MARYLAND PUBLIC COMMUNITY COLLEGES GRADUATE FOLLOW-UP QUESTIONNAIRE

The purpose of this questionnaire is to help your community college and the State Board for Community Colleges assess and improve programs. Please complete it promptly and return it in the envelope provided. This form should require less than 10 minutes to complete. All answers will be strictly confidential. Thank you for your assistance.

(Please make corrections if necessary.)

\_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Address)

## PART I.

A. What is your current status? (Check **all** that apply)

- ☐ 1. Employed full-time (35 or more hours per week)
- ☐ 2. Employed part-time
- ☐ 3. Full-time student (12 or more credit hours)
- ☐ 4. Part-time student
- ☐ 5. Active military service
- ☐ 6. Full-time homemaker
- ☐ 7. Unemployed and seeking a job
- ☐ 8. Unemployed and not seeking a job
- ☐ 9. Employed and seeking a new job

B. What was your primary reason for attending this community college? (check one)

- ☐ 1. Explore a new academic area
- ☐ 2. Prepare for entry into first career
- ☐ 3. Prepare for entry into a different career
- ☐ 4. Update skills for current job
- ☐ 5. Prepare for transfer to a four-year institution
- ☐ 6. Self-enrichment
- ☐ 7. Explore a new occupational area
- ☐ 8. Other, please explain \_\_\_\_\_

C. Was your goal (indicated in Item B) achieved by the time you graduated from this community college? (check one)

- ☐ 1. Yes
- ☐ 2. No

D. How satisfied were you with the quality of classroom instruction in your program of study? (check one)

- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

E. How satisfied were you with the overall quality of this community college? (check one)

- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

F. Indicate why you enrolled at this particular community college? (check all that apply)

- ☐ 1. Offered desired academic program(s)/courses
- ☐ 2. Offered desired athletic program(s)
- ☐ 3. Reputation of college
- ☐ 4. Recommended by a friend
- ☐ 5. Recommended by high school teacher/counselor
- ☐ 6. Took a noncredit course; then wanted to take a credit course
- ☐ 7. Low tuition
- ☐ 8. Convenient location
- ☐ 9. Other, specify \_\_\_\_\_

G. What year did you first start attending this community college?  
19 \_\_\_\_\_

H. Did you attend this community college primarily on a part-time or full-time basis?

- ☐ 1. Part-time (11 credits or less per term)
- ☐ 2. Full-time (12 credits or more per term)

## PART 2.

I. Have you taken courses at another college or university since you graduated?

- ☐ 1. Yes—Answer the questions in Part 2 even if you are no longer a student at that college
- ☐ 2. No — Go to Part 3

J. Please indicate the name or type of institution.

- ☐ 1. Another community college
- ☐ 2. University of Maryland, College Park
- ☐ 3. University of Maryland, University College
- ☐ 4. University of Maryland, Baltimore County
- ☐ 5. Towson State
- ☐ 6. Frostburg State
- ☐ 7. Bowie State
- ☐ 8. Coppin State
- ☐ 9. Morgan State
- ☐ 10. University of Baltimore
- ☐ 11. Salisbury State
- ☐ 12. St. Mary's College
- ☐ 13. Private four-year college or university in Maryland (Please specify \_\_\_\_\_)
- ☐ 14. Technical or commercial school in Maryland
- ☐ 15. Out-of-state four-year public institution
- ☐ 16. Out-of-state four-year private institution
- ☐ 17. Other out-of-state institution
- ☐ 18. Other, please specify the institution \_\_\_\_\_

K. What is (was) your enrollment status in the school indicated above?

- ☐ 1. Part-time
- ☐ 2. Full-time

L. Indicate your overall grade point average for credits earned at the transfer school (based on a 4-point scale)

- ☐ 1. Less than 2.0
- ☐ 2. 2.0-2.4
- ☐ 3. 2.5-2.9
- ☐ 4. 3.0-3.4
- ☐ 5. 3.5 and over
- ☐ 6. Have not yet completed a full semester

M. To what extent was your curriculum program at this community college related to your major at the transfer school?

- ☐ 1. Directly related
- ☐ 2. Somewhat related
- ☐ 3. Not related

N. How satisfied were you with your preparation for transfer?

- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

O. How many credit hours earned at this community college were not accepted at the transfer school?

- ☐ 1. All credit hours accepted
- ☐ 2. Lost 1-3 credit hours
- ☐ 3. Lost 4-6 credit hours
- ☐ 4. Lost 7-12 credit hours
- ☐ 5. Lost 13-20 credit hours
- ☐ 6. Lost more than 21 credit hours

PART 3.

P. Your current employment status

- ☐ 1. Employed part-time
- ☐ 2. Employed full-time
- ☐ 3. Not employed—Go to Part 4.

Q. What is the title of your current position?

\_\_\_\_\_

Employer's name and address:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

R. Will you give the college permission to contact your employer for the purpose of evaluating your community college program?

- ☐ 1. Yes
- ☐ 2. No

Supervisor's name: \_\_\_\_\_

Supervisor's title: \_\_\_\_\_

S. When did you begin your present job? (check one)

- ☐ 1. Before attending this community college
- ☐ 2. While attending this community college
- ☐ 3. After graduating from this community college

T. Geographic location in which you are presently employed. (check one)

- ☐ 1. Same county/city as this community college
- ☐ 2. Other county in Maryland
- ☐ 3. Baltimore City
- ☐ 4. Washington, D.C.
- ☐ 5. Delaware
- ☐ 6. Pennsylvania
- ☐ 7. Virginia
- ☐ 8. West Virginia
- ☐ 9. Other state

U. Relationship between your program at this community college and your job. (check one)

- ☐ 1. Program directly related to job
- ☐ 2. Program somewhat related to job
- ☐ 3. Program not at all related to job

V. If your job is **not** related to your program of study, check the major reason below.  
(check one)

- ☐ 1. Could not find job in field of preparation
- ☐ 2. Better pay in field in which employed
- ☐ 3. Better opportunity for advancement in field in which employed
- ☐ 4. Did not want to work in the field of preparation
- ☐ 5. Program of study at this college was not career-oriented
- ☐ 6. Other (please explain) \_\_\_\_\_

W. If you are employed *full-time*, what is your current annual salary (without overtime and before deductions)?

\$ \_\_\_\_\_

X. How satisfied are you with your community college preparation for employment?  
(check one)

- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

**IF YOU ARE NOT EMPLOYED, COMPLETE PART 4.**

**PART 4.**

Y. Please check one.

- ☐ 1. I am seeking a job
- ☐ 2. I am not seeking a job

Z. If you are seeking a job, please check the **major** reason you have been unable to secure employment. (check one)

- ☐ 1. Salary too low in the field for which I was prepared at the community college
- ☐ 2. There are few openings in the field for which I was prepared
- ☐ 3. I need more education to qualify for the job I want
- ☐ 4. I have changed my career objective since graduating
- ☐ 5. I have not looked hard enough

What did you like best about this community college?

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What changes could be made to your community college program to improve a graduate's employment and/or transfer performance?

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Thank you for completing this questionnaire. Please return it in the enclosed prepaid envelope.



## LIST OF RESEARCH PUBLICATIONS

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- Radcliffe, Susan K. and Reed, Cheryl B. FOLLOW-UP OF 1984 GRADUATES. Report No. 44. Howard Community College, April 1986. ERIC Publication Number ED 269 079.\*
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\*An ERIC Publication Number indicates that the report was published by Educational Resources Information Center (ERIC), and that it is listed in the resources in education index.