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AUTHOR Palmerton, Patricia

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ABSTRACT

In the "Gorgias," Plato focuses attention upon the value of dialectic as opposed to rhetoric, as well as the status of orators as opposed to philosophers. Through his agent, Socrates, Plato confirms dialectic as a legitimate endeavor while calling into question the place of rhetoric. Socrates is portrayed as a director who enacts a strategy of rigid control over the structure and movement of the dialogue, maintaining his own status and that of his chosen question-and-answer structure by blaming the inadequacy of others for failure to progress in the argument. In the interaction between Socrates and Callicles, Callicles questions Socrates' motive (calling it self-interest) and his management of the situation, as well as the overall status of philosophy. As the struggle for control progresses, Socrates wears down the status of Callicles with sarcasm and affirms his own high moral purpose. By the end of the dialogue, Callicles (though a worthy representative of rhetoric) is depicted as a whining, pouting opponent soundly chastised by Socrates, who leads the discussion toward his predisposed conclusion: the pursuit of Truth as the highest of all endeavors. To allow rhetoric in any form but that utilized by a philosopher who is already closer to the Truth than other souls, is to allow a breach in the necessarily absolutist nature of Socrates' perspective. The questions Plato posed, unresolved through the years, continue to be brought up for scrutiny. (Notes are attached.) (NKA)

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The Legitimization of Dialectic:

Socratic Strategy in the Gorgiaa

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Patricia R. Palmerton

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Patricia R. Palmerton
Dept. of Speech-Communication
University of Minneaota
Minneapolis, Minnesota 55455

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The Legitimization of Dialectic:
Socratic Strategy in the <u>Gorgian</u>

The <u>Gorgias</u> and the <u>Phaedrus</u> are often cited as the primary dislogues within which Plato addresses the question of rhetoric: its definition, its value, and its purpose. Over the ages scholars have examined these dislogues to determine Plato's meanings and attitudes toward rhetoric, and the diversity of opinion has swelled over the years. As Edwin Black has said:

Plato is difficult to understand. He is complicated, variegated, sudscious, and sometimes paradoxical. The apparent elusiveness of his view of rhetoric, slone, has engendered a vast accumulation of commentary, with few of the commentators in substantial agreement on the defining characteristics of the view.

The very extent to which controveray continues to reign shout these works speaks to the genius of their author. Writings which still stir such disagreement after thousands of years have kept the issues under scrutiny from dying. In this paper I will focus not only on Plato's perspective on rhetoric, but also upon the way in which he legitimates dislectic by establishing it in the realm of controversy. It is my argument that through the conversational structure put forward and the relationships portrayed in the Gorgias, Plato foc rea attention upon the value of dislectic as opposed to rhetoric as well as the status of orstors as opposed to philosophers. Through his agent, Socrates, Plato confirms dislectic as a legitimate endeavor while calling into question the place of rhetoric. By placing rhetoric and dislectic

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in auch atrong juxtaposition as to their legitimacy, Plato raises issues for the debate over the relative values of dislectic and rhetoric instead of providing answers to silence it. Thus, at a more abatract level, Plato legitimizes dislectic by placing it prominently in the midst of controversy, a position it had not previously enjoyed.

Charles Kauffman approaches the Gorgias by examining not only the aubatance of the arguments put forward in this dislogue, but sloo the interrelationships of the characters. By emphasizing that the message conveyed in the Gorgias occurs on more than a substantive level, Ksuffman directs attention to the roles enacted as well as the words exchanged. 2 Such a focus is useful when one considers Socrates' partic pation in the Gorgiaa, for he is portrayed as a manager, a director who enacts a strategy of rigid control over the atructure and movement of the dialogue. By strict adherence to his structure, Socrates ensures the confirmation of his position (the legitimization of dialectic) while limiting the examination of issues to alternatives he has determined and defined as absolute. Socrates is an astute manager, maintaining careful control lest his opponents stray from the structure he requires. His control. in turn, eatablishes his own higher status in relationship to his opponents. These two factors as they come together provide the foundation for Socrates' ultimate attack upon rhetoric. I will first address the issue of control as seen in the Gorgias, accordly I will examine the issue of status, and finally I will discus, the way these two issues coslesce to affirm dislectic's legitimacy.

The management of this situation by Socrates is evident throughout the Gorgiaa, seen in the ways he exerts control over the structure of his

interactions with Gorgiaa, Polus, and Callicles. The rules of the intersction are set early with Gorgiaa, when Socrates tells him to "answer briefly what I sak you . . . give me a good specimen of your clipped style" (449). Gorgies immediately rises to the occasion—to the challenge—responding that "no one can say the same thing more succinctly than I. . . . You'll say you've never heard anyone speak more briefly" (449).

Having assured the question-answer format (the basic dialogue form), Socrates begins imposing further boundaries by delimiting the possible answers to questions, and by rigid definition of terms. The dialogue follows the form of division of issues under discussion into branches between which the interlocutors choose. At times Socrates appears to let the discussion go beyond his control by enliating the participation of his opponents in choosing the course, yet the discussion is always shaped into the structure he favors and subsequently into the divisions he defines. His interaction with Polus is illustrative. Socrates first tells Polus to "choose whichever course you wish to follow: to ask or to answer." Polus proceeds to ask Socrates several questions regarding the nature of rhetoric. He fails, however, to follow the structure or direction desired by Socrates:

Polus: Then doesn't rhetoric seem to you to be a fine thing, being capable of giving men pleasure?

Socratea: How do you mean Polus: Have you already so thoroughly learned from me what I say rhetoric is that you can sak the next question: "Don't you think it is fine?"

Polus: Well, haven't I learned that you say it's s knack?

Socrates: Will you be so kind, since you set such a value on pleasure to give me a little?

Polus: Of course.

Socrates: Ask me, then, what sort of an art, in my opinion, is cookery? (462)



Who has become the asker? Socrates goes on to lead Polus to the branching desired.

Socrates: . . . If, then, Polus wanta to find out, let him question me. . . . I shall not answer whether I think rhatoric is fine or foul until he first asks me what it is. You're not being fair, Polus. Yet, if you wish to discover my views, ask me what branch of flattery rhetoric is.

Polus: All right, I'll ask. Tell me which branch. (463)

Socrates managea the situation by limiting the acope of discussion and by enlisting the participation of his opponent in this limitation. assuring the opponent's acceptance of the limits. It does not matter at this point precisely where the boundaries are, what matters is that they exiat and that the opponent accepts the limitation imposed by Socrates within the structure of the dialectical process. 4 With this backdrop. Socrates proceeds to force limited choices, an essential element because the very act of choice plays into Socrates' hand by acknowledging the legitimacy of the limited branches. When Socrates meets reaistance to this structure, as with Polus and later with Callicles, he appears to allow expansion of the imposed boundaries by exchanging roles with his opponent (e.g., letting Polus choose whether to ask or to answer) or by aeeking to define absolutely the qualified definitions offered by hia opponents. He soon grows impatient with any unwillingness to follow the prescribed pattern however, and an antagonist's urwillingness is translated into "inability" or some degree of badness. Willingness or unwillingness to abide by this structure ultimately becomes an issue of character and aubsequently status.

In conjunction with maintaining control, Socrates consistently belittles the status of rhetoric and rhetoricians while raising his own

status in comparison. Those who would defend rhetoric: Gorgias, Polus, and Callicles, are pitted against Socrates, the dislectician and philosopher. These three are representative of what rhetoric has to offer, and their status in comparison to Socrates' reflects the relative status of rhetoric to dislectic. Socrates' repeated dissouwals of his own self-interest establish the implicit comparison by which the others are judged:

Socrates: . . . if there ever was a man who entered on the discussion of a matter from the pure desirs to learn the exact truth, I am such a person; and I should say the same about you. (435)

This I do to complete the argument in an orderly

way and not to discredit you. . . . Another purpose is that you may round out your views just as you see fit, in accordance with your true sim. (454)

Now consider that I too am concerned to promote your interest. (455)

I heaitate, therefore, to embark on a refutation in the fear that you may imagine that I am speaking, not with a view to illuminating our subject, but to discredit you. Now if you are the sort of person I am, I shall gladly continue the questions and answers; if not, I shall let them go. . . . If, then, you declare yourself to be such a person as I am, let us continus the discussion, but if you think we ought to let it go, let us at once dismiss it and close the interview. (457-458; emphasis added)

According to Socrates, his interest is purely based upon the high moral purpose of learning "the exact truth," as he creates in himself a standard by which others are to be judged. Serving as another control mechanism, his opponents cannot refuse to submit to Socrates' program without losing face, for refusal equals admission of a lessor morality. Yet to go on admits to the accuracy of the divisions and the comparison being drawn. The entire issue of status as Socratas davelops it follows the overall structure of the dislectical form--Socretes proposes a division and in continuing the dislogue his antagonists implicitly accept his conception of the situation. The basic division in this casa: go on with Socrates and be moral, or choose not to and be less moral. Put another way, go on with Socrates to pursue Truth and participate in that highest of s?l endeavors; or don't go on, refusing to participate in the highest of all endeavors, thus admitting to being a baser soul. Acreptance of this division gives implicit scknowledgement that this structure is the only road to Truth and morality. Because of the limited choices imposed, non-sceptance is not an alternative (being equated with immorslity). Once having accepted the structure of the limited choices, sn opponent is raught, and must legitimize Socrates' position.

Socrates further places himself in a superior position to his opporents by disavowing any responsibility for his actions that do not seem consistent with his requirements. The others are to blame for any lack of progress in the argument, and for his lapses into what looks like rhetoric. If is Polus' fault, for example, if Socrates is

unclear, because he has not asked the right questions (463), and it is therefore Polus' fault that Socratas is forced to resort to "holding forth at some length." Socrates goas on: "Yet you really must forgive me, for when I gave you brisf answers, you didn't understand them; nor were you able to make any use of my rajoindars, but required a thorough exposition " (465). If Socrates doesn't unde stand, it is because of the inadequacy of the reasker; if the others don't understand, it is the result of inadequacy on the part of the listeners. Thus Socrates reinforces his implied claim to superior status.

Socrates maintains his own status and the status of his chosen argumentative structure by bleming the inadequacy of others for failure to programs in the argument. Socrates, however, depicts himself as able to rise above their incompetence, partially by lengthy exposition (which if undertaken by others would be decried as the inferior rhetoric), partially by directing them into the "correct" branches or divisions, and partially by demonstrating his superior ability with the dislectical structure as he defines it.

when dealing with Gorgias, Socrates does not directly challenge status (perhaps because the status already seconded Gorgias would have made a direct attack appear illegitimate). Instead, he seems to bend over backwards to indicate that he is not intending to discredit Gorgias, rather pursua Truth. Socrates treats the problem of Corgias' status by demonstrating his failure within the dislactical process. Gorgias immediately accepts the structure, offering no challenge to the argumentative form itself. Polus does challenge the structure to an extant, ultimately proferring qualified agreement to Socrates, a modified form of dissent. Polus' challenges however are merely depicted as his inability to abide by the dislectical structure,



therefore emphasizing the greater abilities of those who do abide by it (i.e., Socrates). Socrates blatently attacks Polus' status by questioning his competence, but Polus (the colt) probably has low status already. In light of this relatively low status, the triumph over Polus does not gain much. The reader has the sames that Polus is not really a good representative of rhetoric. Callicles, however, is a worthy opponent, whose worthiness is emphasized at length by Socrates. By openly challenging Socrates, the argument, and Socrates' management Callicles becomes a truly serious opponent whose defeat could represent a valuable victory of dislectic over rhetoric.

The issues of status and control come together in the interaction between Socrates and Callicles. Putting forward the severast challenge yet, Callicles questions Socrates' motives, his management of the situation, his own adherence to the imposed structural requirement, and the overall atetus of philosophy. Calling attention to Socrates' bending of the rules, Callicles begins his challengs: "Socrates, you seem to me to be going mad with eloquance, like a true politician. And now you are prattling . ."(482). He also questions Socrates' management and the motives behind it: "Now, Socrates, you know you really do divert the argument into such cheep and vulgar paths, saying that you're pursuing the truth" (482-483; emphasis added). Callicles directly questions the relevance of philosophy, tying Socrates' adherence to it to self-interest (despite protestations to the contrary). Furthermore, if "men of affairs" look ridiculous in debates with philosophers, it is no moreso than philosophers look when taking part in "private or public affairs."

Callicles: Here, then, you have the truth of the watter. You will become convinced of it it you only let philosophy alone and pass on to more important considerations. Of course, Socrates, philosophy does have a certain charm if one engages with it in one's youth and in moderation;

but if one dallies overlong, it's the ruin of a fallow. . . . Euripides put his finger on it when he wrote:

Each shines in that which can street him most. The task on which he spends the livelong day, The work in which he can surpass himself . . . whereas a man shuns and vilifies whatever he can't do well, but preises his other work out of regard for himself, with the notion that this is the way to preise himself. (484-485; emphasis added)

In a direct jab at Socratae' character, Callicles comperse him to a "liaping child" (485), his predeliction for philosophy "diagraceful" (486).

Socrates responds by emphasizing Callicles' worthiness as an opponent. Once again, whether through irony, flattery, or sarcasm (depending upon one's reading). Socrates appeals to the vanity of his opponent, saducing or challenging him to particle in the argumentative structure. Callicles is "the best stone possible" to test the extent to which Socrates' soul is golden (486), 6 a "man well able to discern truth" (489).

Socratas: Please, therefore, do not stop the lessons you have begun to give me, but show me clearly what it is that I ought to pursue, and how I may come to possess it; and if ever you catch me agreeing with you now on any subject, and later neglecting to act on it, then consider me a complete dunce and don't wests time teaching me any mora lessons, for I won't be worth it. (488)

Callicles has not challenged the structure of the sigmentative form, however, having only objected to the paths Socrates takes. When Socrates formulates questions and defines the limits, Callicles acquiesces to the form:

Socrates: Please define this precisely for me. Are 'stronger' and 'tetter' and 'more powerful' the same or are they different?

Callicles: I shall be glad to tell you precisely: they ere the same. (488)

Despite the ensuing atruggle, Socrates retains structural control, urging adherence: "Please don't begrudge me your answer "(489), Calliclea ridiculea Socratea' anactment of the form: "Here'a a fellow who'll never be done with trifling! Tell me, Socrates, aren't you ashamed to be playing with words at your age?" (489), Both make increasingly blatant attacks upon one another's method:

Sorrates: And please, my gifted friend, try to teach me my primer in a milder tone, so that I won't run away from your achool. Callicles: What a piece of sarcasm, Socrates! (489)

In spite of his overt acceptance of the structural requirements of the dislectical form, Callicles resists that structure by objecting to the branching proposed by Socrates. Callicles' difficulties with Socrates' definitions is illustrative:

Callicles: You keep talking about food and drink and doctors and all such nonsense! But that's not what I mean at all.

Socrates: Well, then, by 'better' do you mean the mora intalligent? Say yea or no.

Callicles: I do.

Socrates: But chouldn't the better have more?

Callicles: But not necessarily of food and drink.

Socrates: I ame. You mean, perhaps more clothes? . . .

Callicles: What's this about clothes?

Socrates: Well, shoes then . . .

Callicles: What's this about shoes? You insist on talking nonsense! (490; emphasis added)

Socrates sums up the altercation, implying in his description that Callicles' refusal to accept a limited definition ("Say yes or no") is not only the root of the problem with the progress of the argument, but slso unquestionably unacceptable behavior once brought to light. Once again Socrates is depicted as the master, Callicles having erred in his refusal to maintain a singular definition for abstract concepts. As with Polus, Socrates places the blame upon Callicles for the lack of progress in the argument: "Callicles, you have actually forced me

into public speaking by your constant refusal to reply!" (519)

Callicler ultimately appears to enter into the atructure of the argument as appearament, eventually continuing only at the behest of Gorgias (497). Nevertheless, he consistently attacks Socrates' status and character at times directly, at times sarcastically; for example, he calls Socrates a "strange creature . . . just a plain old pettifogger at heart "(494), a "universal genius"(495). His answers become obvious overstatement, unless they are overtly qualified: "But I do agrae beyond any quantion whatever;" "I admit it without further quantions" (495); "Oh, all right, I agrae—to help you finish up your argument and out of 'gratification' to Gorgias here" (501); "Yea, I imagine so;" "Yea I think so " (501), Callicles eventually attempts to turn his entire rols over to Socrates, a comment upon the extent to which Socrates retains control of the interaction: "Why can't you finish it yourself? Talk to yourself and give yourself answers!" (505)

As the atriggle for control progresses, Socratea continuously wears down the status of Callicles, often sarcastically: "But let us contanue our forward march, so that you may acquire some notion of what a clever fellow you are to take me to task;" "You are * lucky man, Callicles, to be initiated into the Greater Mysteries before the Lesser. I didn't think they allowed it " (497), Socrates again places himself as a standard, demonstrating his comparative superiority with more and more certainty while affirming his own high moral purpose:

Socratea: . . . But ainca you, Calliclea, are unwilling to help me finish the argument, at any rate please listan and take issue with me whenever I seem to be going wrong. And if you will be kind enough to refute me, I'll not be annoyed with you, as you have been with me; on the contrary, you'll be nominated my greatest benefactor. (506)

In my opinion I am one of the few Athenians (not to say the only one) who has attempted the true art of politics, and the only one alive to put it into practice. For this reason, then, I never carry on my habitual discussions with s view to gratification, but with my eyes fixed on the highest good, not on that which is merely pleasant. (521)

By the end of the dialogue, Callicles is depicted as a sort of whining, pouting opponent who has been soundly chastised by Socrates. As a representative of rhetoric, and a worthy representative (as defined by Socrates), Callicles' defeat is particularly important. Socrates has essentially taken on rhetoric and rhetoricians, demonstrating that the worthiest challenger to no match for dialectic and for Socrates. (Gorgias himself, who it could be argued is worthier, did not challenge; in not doing so he silently assents to the results of the subsequent interaction.) Should the import of the demonstration be lost, Socrates now carefully and directly addresses the issue of rhetoric's status and legitimacy. It is a two-pronged approach forming a foundation for the ultimate challenge to rhetoric: 1) a demonstration of dislectic's superiority within the assumptions and requirements set forth by Socrates; and 2) a positioning of the relative goodness of the participants. The dislectician wins the contest on all fronts by the standards which have been established by Socrates. Socrates' own position and activities, to which he constantly attends throughout the dialogue, are consistently portrayed as legitimate. The legitimizations of both dialectic (through demonstration) and Socrates (through establishing a higher relative status) form a more solid base for fending off attacks against either. Moreover, degrading the status of his

antagonists allows Socrates to, by sasociation, degrade the legitimacy of rhetoric. A basis is thus built for the direct and frontal attack upon rhetoric.

The status efforded rhetoric is a major issue for Socretes. Not only does he der; status to the defenders of rhetoric, he denies it to the activity itself. This is implied in the discussion comparing rhetoric to cookery rather than medicine (465). Socrates is even more direct when comparing rhetoric to navigation. Navigation saves lives and property, says Socrates, "just like rhetoric."

Socrates: . . . And, moreover, this art is orderly and modest and does not put on airs or strike attitudes as if it were performing some terrific feat. . . . And the master of the ship, the possessor of the srt and the performer of this feat, comes ashore and walks along the quay by his ship with an unassuming demeanor. (511)

"Rhetoric, get thee to thy rightful place," Socrates might be intoning. Rhetoricians should not make themselves out to be something they are not, should not have such conceit. The newigator saves lives. The engineer saves cities. The rhetoric described by its defenders certainly does no more, deserving no greater recognition.

Socrates: . . . You, however, despise both him and his art and, as though it were a reprosch, you call him a mere 'engineer.' You would never consent to marry your daughter to his son, or yourself marry his daughter. Yet after the praises you bestow on your own pursuits, what right have you to despise either the engineer or the others . . . ? (512)

Socrates severely questions the value of rhetoric. A rhetoric which is "a genuine attempt to make the social of one's fellows as excellent as may be" has never been encountered. Finally he claims that the way of Callicies--rhetoric--"has no value whatever " (527). It has no value



because, according to Socrates, "the argument which has now revealed itself declares that this is the best way to apend one's days: to live and die in the pursuit of justice and the other virtuea"(527). This is the ultimate legitimization sought by Socrates in the Gorgias: the pursuit of a knowable Truth via dislectic as the activity of greatest stature, more legitimate than any other activity, certainly moreso than the practice of rhetoric. By placing rhetoric subordinate to dialectic, Socrates assures a preeminent social position for dialectic, considering the high status afforded rhetoric in Greek society.

The legitimization of dialectic and of Socrates is accomplished through Socrates' management of the interaction. Socrates struggles for and maintains ultimate control throughout the dialogue, leading the discussion ever onward toward his predisposed conclusion: the pursuit of Truth is the highest of all endeavors. By establishing early in the dialogue the pursuit of a knowable Truth as the criterion by which all else is to be judged, Socratea assures that endeavor's resulting legitimization. The dialogue culminates with a reinforcement of this criterion by which Socrates has maintained control and achieved legitimization for his activities. The others' acceptance of his management essentially reaffirms the existence of a knowable Truth. It is the key issue supporting his attempt to place dialectic in a higher and more legitimate position than it previously held.

Socrates delegitimizes rhetoric to establish the legitimacy of dialectic. Unless rhetoric argues from 1ruth, which is the province of philosophy, it cannot be given legitimac" for to do so would call into question the reality of the entire concept of a knowable Truth. Anything acknowledging the legitimacy of probability or contingency as opposed to

the absolute and knowable becomes the acid which would dissolve the cornerstone of Socrates' position. Rhetoric cannot be allowed.

The nature of the dislectical process—divisions, creating limited choices between which one must choose to find the correct branch to Truth—has its foundation in the existence of knowables. To allow rhetoric in any form buc that utilized by a philosopher who already is closer to the Truth than other souls, is to allow a breach in the necessarily absolutist nature of Socrates' perspective. The philosopher's "rhetoric" would in actuality be an extension of dislectic and not rhetoric at all, for it cannot legitimately exist without first undertaking the dialogic form of inquiry. 7

Ultimately, Socrates' success in achieving the sought-after legitimacy for dialectic probably depands upon the willingness of the reader to 1) accept the assumptions and requirements of the argumentative atructure, and 2) accept Socrates' control of the dialogue. Nevertheless, regardless of Socrates' success, by attrring up discussion, by focusing upon the question of the legitimacy of the pursuit of Truth as a worthwhile activity, by addressing the lagitimacy of a parapactive on Truth as knowable, the author of this dialogue may well have schieved a measure of legitimacy for his view that was not there before. To cause something to be seriously considered is to raise its status and legitimacy as well as that of its adherents. The elusiveness of Plato's position serves a purpose here, for the non-resolution of the question keeps it forever under debate. Plato is able, by being ambiguous, to keep dislectic and the notion of a knowa Truth in the public forum. 8

Certainly the questions Plato posed have received the attention



of hundreds over the years, with little "progress" made toward resolution of those questions. As a statement or demonstration of Western concerns, the Gorgias serves as a fine specimen. A reader can essily identify with the questions addressed, and the methods of the participants. We recognize ourselves in the struggle, as the lines continue to be drawn between Truth as knowable of unknowable, between one mode of behavior or another dependent upon one's assumptions. Searching Plato for answers is ironic, for in demonstrating the human condition he gives no answers. Rather, through the dislogue he posses the questions. Part of Plato's genius lies in being clusive, in leaving the issues unresolved, forever brought up tor continued scrutiny. In so doing, he insures the the consideration of dialectic as a legitimate activity and philosophy as a justifiable way of life. In so doing, he insures that dislectic will not die.

ENDNOTES

Edwin Black. "Plato's View of Rhetoric," Quartarly Journal of Speech, 44(1958), p. 361.

²Charles Kauffman. "Enactment as Argument in the <u>Gorgiss</u>,"

Philosophy and Rhetoric, 12 (1979) pp. 114-129.

³The divisions and delimitations are also a defining characteristic of Platonic dialactic, as noted by Edwin Black (1958), p. 365.

Astevan Rendall argues that the participation and assent of interlocutors is assential to the goals of the dialogus form: "to change the participants, to convert them to a different view of the issues involved and of the world in general." Stevan Rendall, "Dialogus, Philosophy, and Rhetoric: The Example of Plato's Gorgias," Philosophy and Rhetoric, 10 (1977), p. 167.

5It becomes so for some modern scholars as well. Rendall argues that Socrates asks Calliclas to cooperate in the search for truth, "rather than in a spirit of contentiousness and out of the desire to defend his own preconceived opinions against attack." Rendall interprets Calliclas' response as indicating that "Calliclas is no friend of Socrates, or indeed. of anyons alsa," and that his resistance could well be his inability to conform (Rendall, 1977, p. 167). Socrates does indeed appare to make such a request of Calliclas, however I would put it in a somewhat different light. In restricting Calliclas and the others to the dislectical form as he enacts it, Socrates is protecting his own preconceived opinions and assumptions regarding the nature of truth, and he does so relatively contentiously. Socrates does not ask Calliclas to cooperate in a search to discover the nature of truth, he

demands a priori submission to Socratas' management and the conclusions to which ha lasds.

⁶Note that even in this exchangs, Socrates places himself in a position of superior status: Callicles is associated with "stone," while Socrates is associated with "gold."

Rauffman argues that the Gorgias essentially demonstrates the naceswary interdependence of rhatoric and dialactic: "dialactic and rhetoric ara complimentary arts; a failed dialectic will produce a flawed rhetoric, and a rhetoric which neglects dialectic will not produce justice in the audiance." Plato demonstrates, according to Kauffman, the proper use of a legitimate rhatoric: "when dialectic has failed to instruct, rhetoric may be necessary to persuads. . . . Hence, rhatoric, based on a prior dialectic may be nacessary." Kauffman notes the proper temporal sequence of his analysis: dialectic first, followed by rhetoric. However, this "legitimate rhetoric" can be seen as fundamentally an extension of dialectic, a continuing form growing from the dialectical inquiry; it is also dialactic, a form which can be utilized upon successful complation of inquiry. As such it is dependent upon the previous dialectical form, and cannot be separated from it. (Kauffman, 1979, pp. 126-127).

⁸Paul Campbell argument that the <u>Gorgias</u> is seriously flawed by the contradictions between the argument put forward by Socrates and the actions the characters take within the drams. "The dialogue is a dramatic form, a philosophical argument set forth dramatically. And that means that serious flaws in the form, as in the case of the <u>Gorgias</u>, are weaknesses in both the drams and the argument"(p. 16). As a result, the arguments advanced fail. In addition, Plato's skill as a dramatist must be seriously questioned.

(see Paul Nawell Campbell, "The <u>Gorgias</u>: Dramatic Form as Arguaent,"

<u>Central States Speach Journal</u>, 31 (1980) pp. 1-16). Campbell does not, however, explain the paraussive power of this dislogue despits what ha terms flaws. The confusion created by the discrapancy between argument and shactment inhibit: the creation of counterarguments, particularly when placed in the nearly paradoxical argumentative atructure set up by Socrates. The very meaninglessness of saveral of Socrates' arguments ancourages such confusion and the subsequent ratreat from the argument of all but Socrates. The quastion of success or failure of Socrates' argument as it pertains to rhatoric is therefore left unresolved by the and of the Jielogus. Plato has gained, however, a measure of legitimacy for philosophy and dislactic.

