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AUTHOR Splaine, Pam; And Others

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ABSTRACT

The report presents general information and statistical data about schools, their staffs and students, as well as administrative staff data concerning Montgomery County Public Schools, Maryland (MCPS). The data are generated from existing computer files to provide in one document much of the data commonly requested of schools; to ensure standard definitions, formats, and statistical procedures to generate the data uniformly across all schools and administrative units; and to provide a reference for those who need accurate consolidated data to conduct planning and decision-making activities. This year, for the first time, some of the data are presented in graph rather than tabular formats. The ninth annual report is organized as follows: (1) introduction, (2) definition of terms and data elements, (3) tables of enrollments and variable distributions, (4) county summary profiles, (5) school and alternative center profiles, (6) office and department profiles, and (7) specialized statistical reports about MCPS. (MLF)

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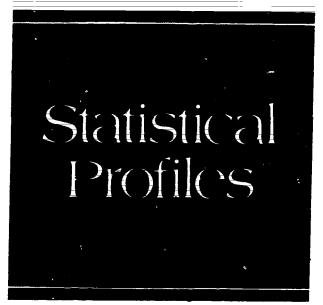
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MONTGOMERY COUNTY PUBLIC SCHOOLS

ROCKVILLE, MARYLAND



1986-87

December 1986

WILMER S. CODY

Superintendent of Schools

Prepared by the Department of Educational Accountability



STATISTICAL PROFILES

1986-87

Вÿ

Pam Splaine, Ph.D. Roberta Strigel

Heidi Snyder, Database Design Tham Nguyen, Programming

Division of Administrative Analysis and Audits Clifford M. Baacke, Director

Department of Educational Accountability Dr. Steven M. Frankel, Director



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SECTION I

INTRODUCTION

SECTION I

INTRODUCTION

PURPOSE

The Statistical Profiles: 1986-87 is the nineth annual report. It is one of two companion reports issued by the Department of Educational Accountability. The other is the Annual Test Report. Together they provide a set of comprehensive information about Montgomery County Public Schools (MCPS) for use by the Board of Education, school system staff, county government, and the public. The Annual Test Report documents and analyzes systemwide testing results on a school-by-school basis. The Statistical Profiles reports general information and statistical data about schools, their staffs and students, as well as staff data concerning MCPS administrative offices.

Virtually all of the data elements reported in the Statistical Profits are available in other official school system reports. A list of these specialized statistical reports about MCPS is included in Section VII. Providing these data in a single document, however, serves three important purposes:

It provides in one document much of the data commonly requested of schools.

It assures standard definitions, formats, and statistical procedures to generate the data uniformly across all schools and administrative units.

It makes available a consolidated reference for MCPS staff, members of the Board of Education, the County Council, and other government agencies which need uniform, accurate data to conduct their ongoing planning and decision-making activities.

PROCESS AND DESIGN

The data in this report are generated from existing computer files and central office reports and require no additional data collection directly from schools. Though there are many advantages in drawing the



data from existing files, there are disadvantages as well. Each of the data sources was designed to serve specific purposes, generally unrelated to publication of the Statistical Profiles. When all of these sources are pulled together, the differences among them lead to apparent discrepancies. The selection of the data categories, the form of the statistics reported, and "as of" dates for data are examples of areas where differences occur.

With each annual issue, efforts have been made to improve this publication through improved data collection and storage, fewer manual calculations, better explanations of differences where they appear, and modified page layouts. For the last two years, a computerized Statistical Profile Data Base was used in analyzing and printing the information for this report. This relational database also makes the information in Statistical Profiles available for other types of analyses throughout the year. This year, for the first time, some of the data are presented in graph rather than tabular formats.

Schools in this year's Statistical Profiles are presented alphabetically within each high school cluster within the administrative areas. The high school clusters include a map showing the schools within the cluster. In most cases, schools shown on the cluster maps "feed" 100 percent of their students into the school at the next level within the cluster. Schools that split their population when entering the next level are shown in both clusters.

To facilitate location of data for a particular school, the Table of Contents lists the schools alphabetically by high school cluster within area. In addition, an alphabetical listing of all schools with page references follows the Table of Contents. It will enable the reader to locate a school if its cluster is unknown.

ORGANIZATION OF THE REPORT AND TYPES OF DATA REPORTED

The report is organized into seven sections: introduction, definition of terms and position categories, tables of enrollments and variable distributions, county summary profiles, area summaries and individual school and alternative center profiles, office and department profiles, and specialized statistical reports. Each section is briefly described below.

- Section I. INTRODUCTION: This section describes the report and its purpose, and presents the organization of the report with the types of data reported.
- Section II. DEFINITION OF TERMS AND DATA ELEMENTS: Along with a listing of data elements, their definitions, and sources is a list of selected position classifications by position category.



- Section III. TABLES OF ENROLLMENTS AND VARIABLE DISTRIBUTIONS:

 Enrollment data on the school system, a comparison of selected MCPS data to other large school systems, school openings and closings, and distributions of selected data elements are resented in the following tables:
 - Table 1 Rank and enrollment for the 50 largest school districts in the nation for the year 1985-86.
 - Table 2 The schools closed and/or opened in MCPS in the past four years and those projected for opening in September 1987.
 - Table 3 MCPS enrollment for the five-year period 1983 to 1987 and the projection for FY 1988. A corresponding graph showing enrollment trends from 1976 to 1993 is also included.
 - Tables 4-6 The county's range and distribution of values for a selected set of the data elements for elementary, junior/intermediate/middle, and senior high schools.

The last three tables are especially useful in analyzing the data for a single school. Comparing the data elements for any one school with the range and distribution tables enables the reader to note differences among schools and whether a particular school is high, average, or low for a given measure.

- Section IV. COUNTY SUMMARY PROFILES: This section contains six summaries of school profiles, including one summary of all schools and centers in the school system; one summary for all regular schools; three summaries by school level -- senior high schools, junior high/intermediate/middle schools, and elementary schools; and one summary of alternative centers.
- Section V. SCHOOL AND ALTERNATIVE CENTER PROFILES: Individual school profiles, including cluster maps, are featured in this section. Alternative center profiles for the nine centers/schools are also included. In addition, a composite profile for the ten Interagency Programs is included for the first time.

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Each of the profiles in this and the previous sections report two years of pupil data, 1985-86 and 1986-87, and one year of staff data, 1986-87. The three types of data in each profile may be categorized as general school data, student characteristics and enrollment data, and staff characteristics and positions.

The general school data elements reported as part of each profile are enrollment capacity, student/professional staff ratio, percent utilization, student mobility rate, average pupil attendance, percent of students transported, and special programs available. Senior high profiles include the number of diplomas awarded. Average class size is reported for the elementary schools as a school average and for two categories in the secondary schools: required English courses and all other academic subjects.

The student data include enrollment totals and minority group membership distributions as of September 30, 1986. Proportions of students by sex are not included because they were predictably close to 50 percent in all schools. This data element is included for the alternative centers! student population where this generality did not apply.

The staff data include the number of positions in full-time-equivalents (FTE) as well as the number of persons (N) occupying those positions as of November 6, 1986. Staff serving in more than one school or position are shown in each school or position in terms of actual FTEs allocated where possible. The major exceptions are for speech pathologists and ESOL teachers who, in many cases, are shown only in their base schools. Staff characteristics reported are the highest degree attained, years of experience, ethnic background, and sex.

- Section VI. OFFICE AND DEPARTMENT PROFILES: The profiles for the administrative offices and departments are listed alphabetically by department and division within each office. Each profile shows the name, address, phone number, staff breakdown by race and sex, and director of the department. Staff totals for the 1986-87 school year are included.
- Section VII. SPECIALIZED STATISTICAL REPORTS ABOUT MCPS: This is a list of specialized statistical reports about MCPS.

SECTION II

DEFINITIONS OF TERMS AND DATA ELEMENTS



SECTION II

DEFINITIONS OF TERMS AND DATA ELEMENTS

The data elements and their sources and definitions are described below.

ALTERNATIVE CENTER

Definition: A separate MCPS school/center providing programs for

children with special education needs.

Source: 1986-87 Listing of Montgomery County Public Schools,

Department of Information

AVERAGE CLASS SIZE - Elementary

Definition: This ratio is calculated by dividing the regular

student enrollment (as of September 30, 1986) by the number of attendance sections. No Special Education or Head Start pupils are included. Average Class Size will be reported as a total for each elementary

school.

Source: MCPS Elementary Class Size Report - Attendance

Sections as of October 30, 1986

AVERAGE CLASS SIZE - Secondary

Definition: This ratio is calculated by dividing the regular

student enrollment (as of September 30, 1986) by the number of classes. No Special Education pupils are included. Average Class Size will be reported for two areas; English (required courses) and All Other

Academic Subjects.

Source: MCPS Secondary Class Size Report as of October 30,

1986



AVERAGE PUPIL ATTENDANCE

Definition:

This percentage is calculated by dividing the average number of students attending by the total number of

students enrolled during the year.

Source: Annual Report on Enrollment, Attendance and Promotion

for School Year 1985-86

CLUSTER

Definition: A high school cluster includes all the junior,

intermediate, middle, and elementary schools that "feed" their students to that high school. The cluster maps included with each high school group are not drawn to a uniform scale because of space

limitations.

Source: Department of Educational Facilities Planning and

Capital Programming

DEPARTMENT

Definition: An MCPS administrative unit whose director reports to

the superintendent or to an associate superintendent

Source: Personnel Master File and Position Control File as of

November 6, 1986; MCPS Directory 1986-87 (November

1986)

DIPLOMAS AWARDED

Definition: The total number of diplomas awarded includes all

those awarded in June and in August for the 1985-86 school year. Those students who were early graduates

(eleventh graders) are also included.

Source: High School Diplomas by Type of School: June and

August, 1986



ENROLLMENT

Definition:

Total enrollment includes each grade level, Head Start, and special education attendance sections. Special education enrollment includes only students in self-contained classes. Students with special needs and mainstreamed students are not identified as special education students. Enrollment in alternative centers and interagency Programs is classified as elementary or secondary rather than by grade level.

Source:

The number of students, by grade level, listed in the MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1985 and September 30, 1986

ENROLLMENT CAPACITY

Definition:

The estimated number of students that can be accommodated in the building, based on an allocation of space for different grades and types of programs.

Differences may be noted this year because formulas were used instead of one. The secondary school capacity formula is based on...the Interagency Committee's definition of capacity and has been used for the past decade. However, since application of this formula has been overstating capacities and the enrollment picture has changed dramatically in the elementary schools, a new formula adopted by the Board of Education which accurately represents how our schools are operating was used for the elementary schools.

Source:

Department of Educational Facilities Planning and Capital Programming



FEEDER SCHOOL

Definition:

A school which sends its students to another school for the next higher grade level (e.g., an elementary school that "feeds" a junior high school by sending its sixth graders to the junior high for seventh grade).

Feeder schools will be shown as part of the cluster maps at the beginning of each high school cluster. Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school will be shown on both of the cluster maps.

Source:

Department of Educational Facilities Planning and Capital Programming

HOURS OF SCHOOL DAY

Definition:

The time during which the school is open for classes. This is given as the beginning and ending time of the school day for students.

Source:

Office of the Deputy Superintendent of Schools

INTERAGENCY AND ALTERNATIVE PROGRAMS

Definition:

A program that provides continuity of instruction to students who cannot function in a regular school because of disruptive behavior, substance abuse, court involvement, and/or family dysfunction. The educational program and resources at each site are similar, but the objectives and target populations vary.

Source:

Interagency and Alternative Programs. August 1986. Office of the Associate Superintendent for Special and Alternative Education.



OFFICE

Definition: An administrative unit headed by the superintendent

or an associate superintendent.

Source: Personnel Master File and Position Control File as of

November 6, 1986; MCPS Directory 1986-87 1986)

POSITION CATEGORY

Definition: A logical consolidation, by job role, of the position classifications in effect July 1, 1985, for the

1985-86 data and July 1, 1986, for the 1986-87 data. The position categories used in the profiles are listed with their position classifications at the end

of this section.

Source: Personnel Department list o f personnel

classifications for MCPS

Positions reported were identified from two personnel files: (1) the Personnel Master File and (2) the Position Control File. The computer program identified the required data based on current staff

in the positions (as of November 6, 1986)

PUPILS TRANSPORTED

Definition: The percentage of pupils bused to school.

MCPS Transportation Report (Run date October 10, Source:

1986)

RACE/ETHNIC BACKGROUND

Definition: The number and percentage of students enrolled on

September 30, 1985, and September 30, 1986, based on race/ethnic categories established by the U.S.

Department of Health and Human Services.

Source: Official Minority Group Membership of Pupils

as of September 30, 1985 and September 30, 1986



RECEIVING SCHOOL

Definition:

A school which receives students from another school for promotion to a higher grade (e.g., a junior high school that receives elementary school students promoted from the sixth to the seventh grade).

Receiving Schools will be shown as part of the cluster maps at the beginning of each high school cluster. Most schools receive 100 percent of the students from their "feeder" schools.

Source:

Department of Educational Facilities Planning and Capital Programming

SCHOOL

Definition:

An MCPS building which houses a program of elementary or secondary education. Statistical profiles are included for all schools for which enrollment is listed in the MCPS official Enrollment Report for September 30, 1986.

Source:

1986-87 Listing of Montgomery County Public Schools, Department of Information

SPECIAL PROGRAMS

Definition:

Under the heading "Special Programs," each school profile will show any of the following programs offered at the school for the 1986-87 school year: Chapter I, State Compensatory Education, Full Day Kindergarten, Child Development Lab, Magnet School Programs, Community School, Day Care, and Before/After School Care.

The Community School, Day Care and Before/After School Programs are located in schools but are not funded by MCPS.



The following special education programs will also be shown where they are available: Preschool Education; MOD (Programs for the Moderately and Profoundly Retarded); SPH (Programs for the Severely and Profoundly Handicapped); Elementary or Secondary Learning Center; Auditory, Vision, and Handicapped Programs; Mark Twain Program; Bridge Program; and the Elementary Learning Center Satellite Programs.

The following services are available in all schools on an as-needed basis provided by itinerant teachers: ESOL, Speech/Language, Vision, Auditory, Physical and Occupational Therapy, Bilingual, Diagnostic and Prescriptive Teaching, and Resource Rooms.

In addition, each school offers a variety of PTA-sponsored and other programs which are not included in the Statistical Profiles because of space and time limitations and the absence of clearly defined criteria to categorize such programs. Examples of these programs are "Hands-On Science," "Great Books Program," and "Cultural Arts" programs.

Source:

1986-87 Guide to Programs and Services for Students with Special Needs in MCPS, Office of Special and Alternative Education. List of magnet schools, for 1986-87, provided by the Office of Magnet Programs. List of community schools; Day Care Facilities by School Feeder Areas, July 1, 1986, through June 30, 1987, provided by the Interagency Coordinating Board

STAFF CHARACTERISTICS

Definition:

Four characteristics of staff as listed in the Personnel Master File are reported for 1986-87. These characteristics are:

Highest Degree Status: The highest degree, or degree equivalent, recorded for the staff. This data element is recorded and kept up to date for professional staff but not for supporting services. For this reason it is not reported for supporting services staff. Office/Department profiles will not show this because of insufficient data.



Years of Experience: The total number of years of experience credited to staff members according to the Personnel Master File. For supporting services staff, this reflects number of years of experience in MCPS.

Sex: The sex of staff members as recorded in the Personnel Master File.

Race/Ethnic Background: The race/ethnic group membership of staff members as recorded in the Personnel Master File.

Percentages are based on positions allocated and will not total 100 percent where vacancies occur.

Source:

A computer run, based on the Personnel Master File and Position Control File as of November 1, 1986

STUDENT MOBILITY

Definition:

This ratio, expressed as a percentage, is calculated by dividing the total number of student entries and withdrawals by the total annual enrollment.

Source:

Data from the MCPS Annual Report of Enrollment,
Attendance, and Promotions, August 1986, for the
1985-86 school year

STUDENT/PROFESSIONAL STAFF RATIO

he student professional staff ratio is calculated by dividing the weighted enrollment (September 30, 1986)* by the number of professional staff.**

*1/2 times (half-day kindergarten enrollment) plus (full-day kindergarten enrollment) plus (regular enrollment in Grades 1-12) excluding special education and Head Start enrollment.

**All school-based professional full-time-equivalent positions except those positions classified as special education, Head Stat, resource room, or special needs teachers.



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MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1986 and the staffing report computer run, based on the Personnel Master File Source:

UTILIZATION

Definition: The percent utilization is determined by dividing the

official enrollment (September 30, 1986) by the enrollment capacity. Note: Please see "enrollment

capacity."

Department of Educational Facilities Planning Source:

Capital Programming



POSITION CLASSIFICATIONS BY POSITION CATEGORY AS USED IN THE PROFILES

PROFESSIONAL STAFF

Classroom Teachers

Classroom Teachers Teacher - Work-Oriented

Curriculum

Teacher - Kindergarten

Teacher - Special Assignment

Teacher - Special Projects

Resource Teachers

Administrative and Supervisory

Teachers

Teacher - Athletic Director

Teacher - Special Subjects

Special Education Teachers

Teacher - Orthopedic

Teacher - Vision

Teacher - Auditory

Teacher - Special Education

Head Start Teachers

Reading Teachers

Disadvantaged Teachers

Resource Room Teachers

Teacher - Special Education Resource Room Teacher Teacher - Diagnostic and

Prescriptive

Art, Music, P.E. Teachers, Instrumental Music Teachers

Teacher - Art

Teacher - Vocal Music

Teacher - Physical Education Teacher - Instrumental Music

Alternative Teachers

Media Specialists

Guidance Counselors

Speech Pathologists

ESOL Teachers

Teachers of English for Speakers of Other Languages

Principal/Assistant Principal

Principal
Assistant Principal
Coordinator (A & S)
Director, Secondary Learning Center
Assistant Director, Secondary
Learning Center
Director, Bridge School Center
Director, Edison Career Center

Other Professional Staff

Other Teacher Classifications
Teacher/Specialist
Occupational Therapist
Psychologist
Social Worker
Auditory Development Specialist
Parent Involvement Specialist
Physical Therapist
Work-Study Liaison Specialist
Child Development Specialist



POSITION CLASSIFICATIONS BY POSITION CATEGORY (Continued)

SUPPORTING SERVICES STAFF

Aides

Regular Classroom Aides

Special Education Aides, including Head Start, Chapter I, and

SCE Aides (State Compensatory Education)

Media Center Aides

Security Aides/Behavior Assistants

Other Instruction/Related Positions

Custodial, Cafeteria, and Similar Positions

All positions in the general classification of building service and cafeteria

Secretarial, Business, and Similar Positions

All positions in the general classification of secretarial, clerical, and allied; and business, fiscal, and staff services



SECTION III

TABLES OF ENROLLMENT



TABLE 1 RANK AND ENROLLHENT FOR THE MATION'S 50 LARGEST SCHOOL DISTRICTS FALL 1985

ANK	SCHOOL SYSTEMS	PALL 198
<u> </u>		
1	New York City, NY	937,31
2	Los Augeles, CA	555,470
3	Chicago, IL	430,90
4	Dade County, FL (Missi)	235,19
5	Philadelphia, PA	193,750
6	Houston, IX	185,267
7	Detroit, MI	184,25
8	Haveil (entire state)	163,899
- 9	Dallas, TX	130,795
10	Broward County, FL (Ft. Landerdale)	128,174
11	Pairfac County, VA	121,223
12	Hillsborough County, FL (Tampa)	111,922
13	Baltimore City, MD	111,897
14	San-Di_go, CA	109,006
15	Hemphim∓ TN = ::: ::: :::	107,226
16	Prince Georges County, MD (Upper Harlboro)	102,997
17	Duval County, FL (Jacksonville)	100:732
18	HONIGONERY_COUNTY; _MD_(ROCKVILLE)	89,396
19	Jefferson County, RY (Louisvilla)	88,972
20	Hilvaukee, WI	87,845
21	Chark County, NV: (Las Vegas)	87,805
22	Orleans Parish, LA (New Orleans)	87,744
23	Pinellas County; FL (Clearwater)	87,642
24	Washington, DC II . I	87,092
25	Orange County, FL (Orlando) -	82,106
<u> 26</u>	Palm Beach County, FL (West Palm Beach)	79,989
27	Baltimota County, MD (Towson)	77.708
28	Cleveland, OH -	74,370
29	Jefferson County, CO-(Lakewood)	73,389
30	Charlotte-Mechklenburg, NC (Charlotte)	72,378
31	De Kalb County, GA (Decartur)	71,812
32	Alburquerque, MM	69,030
33	Hobile County, AL (Hobile)	68,213
34	Columbus, Ohio	67,647
35	Atlaste, GA . L	66,854
36	Granite, UT (Salt Lake City)	66,445
37	Fort Worth, TX	65,956
3 6	San Antonio, TX:	65,930
39	Sat Francisco, CA	64,732
40	Long Beach, CA	64,060
41	Davidson_County; TN (Nashville).	63,704
3 2	Anne Arundel County, MD (Annapolis)	63,624
43	Auntin, TX	59,874
14	El Pago TX	59,469
4.5	Cobb County; GA (Harietta)	59,133
46	Jordan, UT	59,091
17	Denver, CO	58,614
8	Polk County; FL (Bartow)	58,352
9	Virginia Beach, VA	58,284
50	Wake County; NC (Raleigh)	57,268

¹ Data reported in the National Survey of Salaries and Wages in Public Schools, 1985-86, the ERS Local School Budget Survey, 1985-86, or telephone interviews with local district officials; districts were asked to report 1/2-day kindergarten pupils as 1/2-pupil.

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TABLE 2

1983 - 1987 SCHOOL CLOSINGS/OPENINGS BY AREA

	38020222222222		
1983-1984 CLOSINGS		1985-1986 CLOSINGS	PROJECTED JUNE 1987 CLOSINGS
ELEMENTARY			
Cloverly (1)* Connecticut Progression Hillake Normandy Rocking Horse	ārk (1) 11 (2) (2)	None	None
JUNIOR/MIDDLE/			
INTERMEDIĀTĒ Belt (1) Key (1)		None	None
SENIOR HIGH Peary (2)		Northwood (1)	Woodward (2)
********		**********	
1983 - 1984 OPENINGS	1985 OPENINGS	1986 OPENINGS	PROJECTED SEPTEMBER 1987 OPENINGS
ELEMENTARY			
	Flower Hill (3) Lake Seneca (3)	Clopper Mill (3)	Goshen (3) Gunners Lake (3) Jones Lane (3) Waters Landing (3)
JUNIOR/MIDDLE/ INTERMEDIATE			
None	None	None	None
SENIOR HIGH None	None	None	Nonë

^{*}The number in parentheses refers to the administrative area.

^{**}Reopened



TABLE 3

STUDENT ENROLLMENT FROM 1982-83 TO PROJECTED ENROLLMENT IN 1987-88

STUDENT ENROLLMENT	1982-83	1983-84				
			1984-85	1985-86	1986-87	PROJECTED 1987-88
TOTAL	92,517	91,030	91,704	92,871	94,860	96,569
Regular Enrollment						
Grades 1 ~ 6	34,889	34,297	34,853	36,369	38,649	41,290
Grades 7 - 12	47,364	46,526	45,791	44,573	43,379	42,290
Kindergarten	5,402	5,356	6,033	6,700	7,052	7,460
Spēciāl Educātion						
Grades 1 - 6	1,262	1,263	1,310	1,430	1,445	1,903*
Grades 7 - 12	1,430	1,460	1,528	1,671	1,660	2,442**
Special Schools	1,325	1,304	1,346	1,216	1,183	
Interagency Program	s				9 i	8 5
Head Start	788	766	783	8 5 2	937	1099***
EEEP***	57	58	60	60	64	2377

^{*}Includes students in elementary schools and in Concord, Longview, Stephen Knolls, McKinney Hills, Carl Sandburg and Taylor Special Schools.

SOURCES: MCPS Official Enrollment Reports, 1982-86. Department of Educational Accountability.

Enrollment Forecast for September 30, 1987, a memorandum from Philip Rohr, Director, Department of Educational Facilities Planning and Capital Programming, to all MCPS principals and staff involved November 1, 1986.

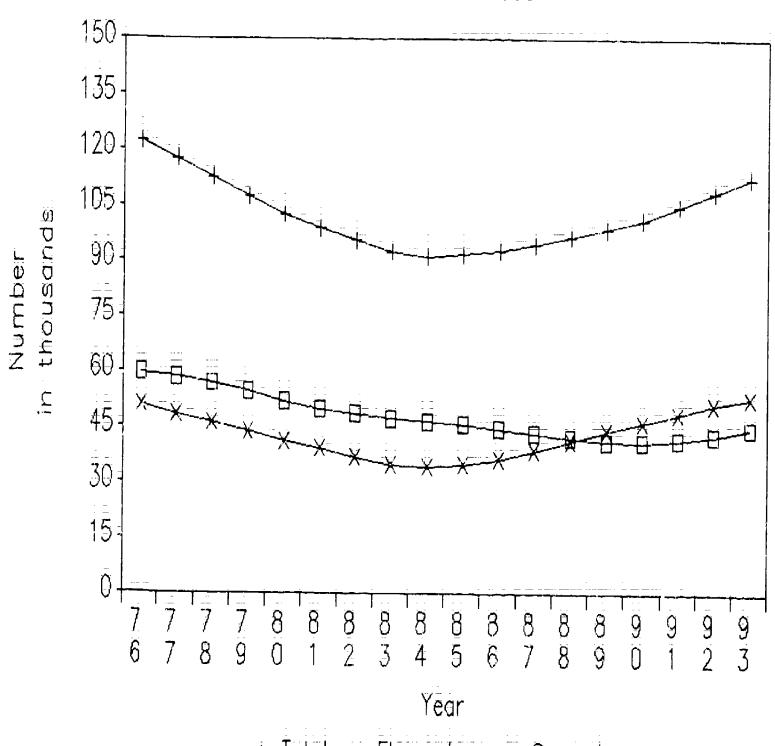


^{**}Includes students in secondary schools and in Mark Twain, RICA and Rock Terrace Special Schools.

^{***}Includes 64 students in a Prekindergarten Education Program (PREP).

***EEEP - Extended Elementary Education Program, now called Prekindergarten Education Program.

FIGURE 1 MCPS ENROLLMENT TRENDS 1976-1993



+ Total X Elementary 🗆 Secondary



TABLE 4
Distributions of Selected Variables for MCPS
Elementary Schools (103)

1986 - 1987

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	443	173	361 - 543	789
Minority Enrollment (%)	32.0	5.7	21.1 - 44.2	94.3
Student/Professional Staff Ratio (N)	15.7	10.9	$1\bar{3}.\dot{\bar{9}} = 1\bar{7}.\bar{5}$	19.6
Average Class Size (N)	24.0	17.8	22.7 - 25.2	27.4
Average Pupil Attendance (%)	94.1	90.9	93.3 - 94.9	95.7
Student Mobility (%)	40.8	17:7	34.3 - 48.5	62.1
Pupils Transported (%)	61.3	1.8	49.3 - 78.5	99.2
Professional Staff Years of Experience: 4 or less (%)	14.8	0.0	9:1 - 20.6	44.8
Professional Staff Race/Ethnic Background: Minority (%)	12.2	2.5	7.9 - 20.0	40.0
Sex of Professional Staff: Male (%)	13.8	ã. <u>ĩ</u>	10.0 - 18.8	35.0

^{*}Interquartile range is the low and high "score" for the middle 50 percent of the schools.

TABLE 5

Distributions of Selected Variables for MCPS

Junior High/Intermediate/Middle Schools (22)

1986 - 1987

		Minimum	Interquartile	www.mum Maximum
School Characteristics	Median	Value	Range*	Value
Total Enrollment (N)	770	. <u></u> 489	604 - 939	1022
Minority Enrollment (%)	25.2	6.3	23.1 - 42.7	63.9
Student/Professional Staff Ratio (N)	14.1	12.0	13.1 - 14.8	15.3
Average Class Size (N) English Other	23.4 24.2	21.7 21.9	22.8 - 24.4 23.0 - 25.7	25.6 27.0
Average Pupil Attendance (%)	93.2	91.1	92.7 = 94.0	94.9
Student Mobility (%)	$\overline{32.7}$	23.5	28.8 - 36.1	43.7
Pupils Transported (%)	80.5	23.7	67.4 - 85.6	99.9
Professional Starf Years of Experience: 4 or less (%)	9.8	ö.ö	5.4 - 15.0	16.4
Professional Staff Race/Ethnic Background: Minority (%)	12.5	2.5	7.3 - i8.3	29.2
Sex of Professional Staff: Male (%)	37.8	23.3	33.8 = 40.3	55.0

*Interquartile range is the low and high "score" for the middle 50 percent of the schools.

TABLE 6

Distributions of Selected Variables for MCPS

Senior High Schools (20)

1986 - 1987

聚聚基苯苯苯苯苯苯苯苯苯苯基基苯基苯基	*****			= = = = = = = = = = = = = = = = = = =
School Characteristics	Median	Minimum Value	Înterquartile Range*	Maximum Value
Total Enrollment (N)	1361	602	1167 - 1827	2065
Minority Enrollment (%)	24.3	6.3	18.2 - 42.0	63.1
Student/Professional Staff Ratio (N)	15.4	11.5	14.6 - 16.4	17.1
Average Class Size (N) English Other	22.5 24.6	20.3 20.5	21.7 - 24.2 21.6 - 25.7	25.0 27.1
Average Pupil Attendance (%)	90.2	87.0	$\frac{1}{88.7} = \frac{1}{92.2}$	94.4
Student Mobility (%)	30.1	16.2	23.1 - 35.6	43.7
Pupils Transported (%)	45.0	24.2	46.2 - 62.6	99.1
Diplomas Awarded (N)	386	113	289 - 481	633
Professional Staff Years of Experience: 4 or less (%)	6.7	i ; ä	4.5 = 8.7	16.5
Professional Staff Race/Ethnic Background: Minority (%)	10.4	4.7	8.8 - 13.4	19.4
Sex of Professional Staff: Male (%)	43.5	31.1	39.2 - 45.7	53.8

^{*}Interquartile range is the low and high "score" for the middle 50 percent of the schools.



SECTION IV

COUNTY SUMMARY PROFILES



Montgomery County Public Schools **CLUSTERS** 1986-87 Area 3 DAMASCUS CAITHERSBURG Area 1 POOLESYILLE SENECA VALLEY MACHUDER PAINT BRANCH MOCKYTLLE SPRINGMOOK KONEDY MODWAY MINSTON CHURCHILL 41 42 DETHESON. CHEVY CHASE Area 2

SCHOOL DATA

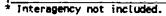
PUPIL DATA

ENROLLMENT	1985 <u>-86</u> N	1986 <u>·</u> 87 N	MINORITY ENROLLMENT
GRAND TOTAL	92871	94460	1
Special Education (Self Contained)	3101	3105	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Head Start	912	1001	8
Kindergarten (Half Day)	5126	5 <u>153</u>	- 0
Kindergarten (Full Day)	157 6	1899	P
Grade 1	6658	7482	
Frade 2	6095	6628	
Grade 3::::::::::::::::::::::::::::::::::::	6107	6271	
irade 4	5702	6327	□ □ □ □ □ □ □ □ □ □
Grade 5	5793	5966	
rade 6	6017	5975	
Grade 7	6178	6300	5,7 10.0
rade 8	6538	6386	02
Grade 9	7744	7065	1986 1987
Grade 10	8336	7803	
Frade 11	8121	8022	†
Grade 12	7633	7803	WHITE HISP. BLACK ASIAN AM INDIAN MINORITY
Alternative Centers	1216	1274	FY86 N= 64934 5273 13765 8759 140 27937
			FY87 N= 64673 5843 14331 9471 142 29787
			1 101 11- 04013 3043 14331 7471 142 29/87

PROFESSIONAL STAFF	R	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	6931	6317.2	Total Support Positions	3538	2764.3
Kindergarten Teachers	223	204.0			
Classroom Teachers (1-12)	4229	40/30.4	Regular Classroom Aides	833	541.6
Special Education Teachers	387	373:3	Special Education Aides	475	369.1
Head Start Teachers	50	37.0	Media Center Aides	196	153.0
Reading Teachers	147	131.1	Other Instruction Related	.,,	
Disadvantaged Ieachers:::::::::::::	: 77	57.6	Positions	3	2.7
Resource Room Teachers	210	171.2	Security Aides and Student	<u>.</u>	
Art, Music, instructional Music,	: - :		Behavioral Assistants	52	48.6
and Physical Education Teachers	494	289.6	Secreterial, Business, and		
Media Specialists	174	166.5	Similar Positions	529	458.9
Guidance Counselors	243	207.5	Custodial, Cafeteria, and		,,,,
Speech Pathologists	167	111.7	Similar Positions	1450	1190.4
SOL Teachers	131	102.6			1170.4
Alternative Teachers	43	34.7	TOTAL NUMBER OF POSITIONS	10469	9081.5
Principal/Assistant Principal	278	278.U		.0707	,001.5
Other Professional Staff	78	72.0			

STAFF CHARACTERISTICS 1986 - 1987 *

IS	ETUNIC BACKCOO NO				
) bloki i	White	6017 887	86.8 12.8	2395 1135	67.7 32.1
chtroic	SEX	1002	57 5	ē00	25.2
SILES	Female	5022	72.5	2640	74.6
STER'S 130	YEARS OF EXPERIENCE	819	11.8	- 983	27.8
	5 • 15	2774	40.0	1760 787	49.7 22.2
	cutiok:	ETHNIC BACKGROUND White::::::::::::::::::::::::::::::::::::	ETHNIC BACKGROUND	ETHNIC BACKGROUND N	ETHNIC BACKGROUND N 2





SUMMARY: COUNTY SCHOOLS PROFILES

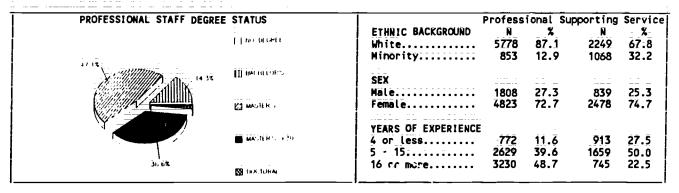
SCHOOL DATA

:: .	N		:%		
Enrollment Capacity	100786	Percent Utilization	92.4	Total Number of Schoo	ls
Student/Professional Staff Ratio	15.5	Student Mobility Rate	36.0		
		Average Pupil Attendance	92.8	Elementary	103
<u>-</u>		Pupils Transported		JIM	22
•				Senior	20
				Senior	

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N		- :		MIN	ORITY	ENROLLMEN	IT	
GRAND TOTAL	91638	93186	1		1		-			
Special Education (Self Contained)	3101	3105	l		ŏ					
Head Start	895	1001	ì	ĺ	ā İ .					
Kindergarten (Half Day)	5126	5153	ł	- [ō 1					
Kindergarten (Full Day)	1574	1899	i	Р	70.0	ä		68-5	-	
Grade 1	6658	7482	1	E	ا ا	5			•	
Grade 2	6095	6628	İ	R]				
Grade 3	6107	6271	ĺ	C	<u>ا</u>				1	
Grade 4	5702	6327	İ	ΕÌ				30.1	1	315
Grade 5	5793	5966	İ	Ñ				mm 🗏		riiii
Grade 6	6017	5975	i	T	∂ =	14.	7		15.0	
Grade 7	€198	6300	i			57	95		62	<u> </u>
Grade 8	6538	6386	1	l	ها ه					0 2
Grade 9::::::::::::::::::::::::::::::::::::	7744	7065	j	- 1		1	986		196	
Grade 10	8336	7803	i	-	8	-	6	8		•
Grade 11	8121	8022	l							
Grade 12	7633	7803	1 _ :		WHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
			FY86	N=	64113	5218	13448	8720	139	27525
			FY87	N=	63811	5700	14009	9435	141	29375

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	6631	6034.7	Total Support Positions	3317	2568.0
Kindergarten Teachers	223	204.0			
Classroom-Teachers (1-12)	4186	4040.8	Regular Classroom Aides	827	535.6
Special Education Teachers	224	214.3	Special Education Aides	336	244.1
Head Start Teachers	49	36.0	Media Center Aides	189	147.5
Reading Teachers	144	128.6	Other Instruction Related		
Disadvantaged Teachers	_77	57.6	Positions	2	1.8
Resource Room Teachers	207	168.7	Security Aides and Student		
Art, Music, Instructional Music,			Behavioral Assistants	52	48.6
and Physical Education Teachers	476	274.0	Secreterial, Business, and		
Media Specialists	166	161.0	Similar Positions	498	430.4
Guidance Counselors	243	207.5	Custodial, Cafeteria, and	-	
Speech Pathologists	153	99.4	Similar Positions	1413	1160.0
ESOL Teachers	131	102.6		-	
Alternative Teachers	43	34.7	TOTAL NUMBER OF POSITIONS	9948	8602.7
Principal/Assistant Principal	263	263.0			
Other Professional Staff	46	42.5			





SUMMARY: COUNTY ELEMENTARY SCHOOLS PROFILE

SCHOOL DATA

Enrollment Capacity		Total Number of Elementary Schools	
---------------------	--	------------------------------------	--

PUPIL DATA

						MI	NORITY	ENRO	LLMEN	T	
ENROLLMENT	1985:86 N	1986-87 N		: [,	<u>-</u>					
GRAND TOTAL	408	47108			8						
Special Education (Seli Contained)	1430	1445	1	P	8	:					
Head Start	_895	972	1	E	-68	7			676		
(indergarten (Hälf Däy)	5126	5153	i	R	ه ا	Ⅎ					
Cindergarten (Füll Day)	1574	1899		R							
Grade 1	6658	7482	i	E	레를	3		30.3			32
irade 2	6095	6628	i	T	IJ≡	₹		111111			iiii
irade 3	6107	6271	1	٠,	긹듵	15					100
rade 4	5702	6327	1	ļ	الا		10.1	- (111111		6.7 FFFF	102
irade 5	5793	5966	1			61		. I IIIIII		6.7	≒ ∭
rade 6	5028	4965	1		0 t===		1986	<u> </u>		196	
	5020	1,703	1	- 1.			8		8		
otāls (1-6)	35383	37639		N=3	/HITE 10512	HISP. 2708	6658	ASIA 4473		INDIAN 57	MINORITY 13896
			FY87	N=3	1846	3138	7239	4816	,	69	15262

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	3284	2879.4	Total Support Positions	1653	1189.9
Kindergarten Teachers	223	204.0	·		1107.7
Classroom Teachers (1-6)	1618	1587.0	Regular Classroom Aides	559	342.2
Special Education Teachers	122	119.5	Special Education Aides	209	342.2 147.5
Head Start Teachers	48	35.2	Media Center Aides	106	
Reading Teachers	102	86.6	Other Instruction-Related	106	78.0
Disadvantaged Teachers	34	25.0	Positions		* =
Resource Room Teachers	139	111.5	POSICIONS	1	0.8
Art, Music, Instrumental Music, and	137		Security Aides and Student		= =
Physical Education Teachers	475	277 0	_ Behavioral Assistants	0	0.0
Madia Consistings		273.0	Secretarial, Business, and		
Media Specialists	105	100.0	Similar Positions	2 6"	161.6
Guidance Counselors	85	58.5	Custodist; Cafeteria, and		
Speech Pathologists	113	77.4	Similar Positions	577	459.8
ESOL Teachers	68	52.5		- • •	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Alternative Teachers	- 3	2.2	TOTAL NUMBER OF POSITIONS	4937	4069.3
Principal/Assistant Principal	134	134.0		7/31	7007.3
Other Professional Staff	15	13.0			

PROFESSIONAL STAFF DEGREE	STATUS	ETHNIC BACKGROUND	Profess N	ional	Supporting	Service
	[] NO DEGREE	White	2839 445	86.4 13.6		71.4 28.6
48 /Z	[]] BACHELORS	<u>ŠĒ</u> X		: : :		
	:: [2] masters	Mate Female	444 2840	13.5 86.5	334 1319	20.2 79.8
		YEARS OF EXPERIENCE				
	MASTER 5 +30	4 or less	. 488 1352	14.9 41.2	518 824	31.3 49.8
31 ex	S portora	16 or morē	1444	44.0	311	18.8



SC	HOOL	DA	TA

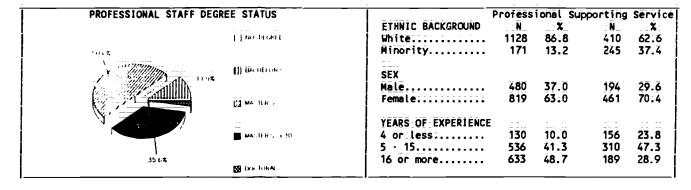
	N		*	
Enrollment Capacity	21874 14.2	Percent Utilization Student Mobility Rate Average Pupil Attendance	76.6 32.5 93.3	Total Number of Junior/Intermediate/Middle Schools
English (Required)	23.3 24.2	Pupils Transported	76.3	22

PUPIL DATA

		_			MIN	ORITY	ENROLLMEN	Т	
ENROLLMENT	1985-86 N	1986-87 N		i .					
GRAND TOTAL	17108	16751							
Special Education (Self Contained)	738	700	P				68 2		
Grade 6:	989 6098 6437 2846	1010 6207 6287 2547	RCEN						- 34-8
TOTAL (6-9)	16370	16051				10 1 10 2		1987	0] 02
			N=	HITE 11927 11428	917	BLACK 2507	ASIAN AM 1731 1850		

STAFF POSITIONS 1986 · 1987

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	1299	1223.2	Total Support Positions	655	532.8
Classroom Teachers_(6-9)	949	912.0	Regular Classroom Aides	70	45.4
Special Education Teachers	53	48.9	Special Education Aides	63	47.7
Head Start Teachers	0 22	0.0	Media Center Aides	31	26.0
Reading Teachers	22	22.0	Other:Instruction-Related	_	
Disadvantaged Teachers	24	19.1	Positions	0	0.0
Resource Room Teachers	31	28.0	Security Aides and Student		
Art, Music, instrumental Music, and	_		Behavioral Assistants	10	8.6
Physical Education Teachers	0	0.0	Secretarial, Business, and		
Media Specialists	22	22.0	Similar Positions	122	104.2
Guidance Counselors	63	57.5	Custodial, Cafetaria, and		
Speech Pathologists	22	11.1	Similar Positions	359	300.9
ESOL Teachers	27	20.6			
Alternative Teachers	19	16.0	TOTAL NUMBER OF POSITIONS	1954	1756.0
Principal/Assistant Principal	59	59.0			
Other Professional Staff	8	7.0			





SUMMARY: COUNTY SENIOR HIGH SCHOOLS PROFILE

SCHOOL DATA

	N		×	-
Enrollment Capacity	31235	Percent Utilization	93.8	Total Number of
Student/Professional Staff Ratio	15.4	Student Mobility Rate	29.8	Senior High Schools
Average Class Size		Everage Pupil Attendance	90.6	20
English (Required)	23.0	Pupils Transported	48.7	20
All Other Academic	24.1	The state of the s	7011	
Diplomas Awarded	7697			

PUPIL DATA

	_		MINORITY ENROLLMENT					MENT	
ENROLLMENT	1985-86 N	1986-87 N		0					
GRAND TOTAL:	30122	29305		g .					
Special Education (Self Contained) Head Start	933 0	960 7	P E 0						
Grade 7	100 101 4898	93 - 99 4518	RCEN	١			280		∃aisa #mu!
Grade 10	8336 8121	7803 8022	T		ر اده	∏ °≒.		3,1	94
TOTALS (7-12)	7633 29189	7803 28338		H	<u> </u>	11180	i i	198 	, <u>(1)</u>
			N×	WHI TE 21674 20515	1593		2516	AM INDIAN 56 44	MINORITY 8448 8790

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	2048	1932.1	Total Support Positions	1009	845.3
Classroom Teachers (7-12)	1619	1541.8	Regular Classroom Aides	198	148.0
Special Education Teachers	49	45.9	Special Education Aides	64	48.9
Head Start Teachers	1	0.8	Media Center Aides	52	43.5
Reading Teachers	20	20.0	Other Instruction-Related		73.3
Disadvantaged Teachers	19	13.5	Positions	1	1.0
Resource Room Teachers	37	29.2	Security Aides and Student		
Art, Music, Instrumental Music, and		2 11	Behavioral Assistants	42	40.0
Physical Education Teachers	1	_ 1.0	Secretarial, Business, and		
Media Specialists	39	39.Ŭ	Similar Positions	175	164.6
Guidance Counselors	95	91.5	Custodial, Cafeteria, and	****	
Speech Pathologists	18	10.9	Similar Positions	477	399.3
ESOL Teachers	36	29.5		711	377.3
Alternative Teachers	21	16.5	TOTAL NUMBER OF POSITIONS	3057	2777.4
Principal/Assistant Principal	70	70.0	TOTAL MONDER OF TOOLISMOSTICITIES	3031	2,,,,
Other Professional Staff	23	22.5			

	PROFESSIONAL STAFF DEG	REE STATUS	<u>-</u>	Profess	ional	Supporting	Service
1	==	į į nio ciecinte	ETHNIC BACKGROUND	N -	X	: N:	 %
1	42 <u>\$</u> \$		White:	1811	88.4	659	65.3
ļ	\ <u></u>		Minority	237	11.6	350	34.7
1		III BACHELURCS					
Ţ		, ST	SEX	_ :: :	12 1		
			Male	884	43.2	311	30.8
İ		MASIER'S	Female	1164	56.8	311 698	30.8 69.2
ļ							
į.		MASILES (30	YEARS OF EXPERIENCE		-		
ł	· · · · · · · · · · · · · · · · · · ·	MASIER'S COO	4 or less	154	: 7.5	239	23.7
ļ			5 • 15	741	36.2	525	52.0
	45 17	B GOLTORAL	16 or more	1153	56.3	245	24.3



SUMMARY: ALTERNATIVE CENTERS PROFILE

SCHOOL DATA

Enrollment Capacity	.N 1530	Sturent Mobility Rate	86.5	SPECIAL PROGRAMS Mark Twain Program
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PUPIL DATA

ENROLLMENT	1985 <u>:</u> 86 N	1986-87 N				MII	ORITY	ENROLLME	NT	
GRAND TOTAL	1233	1296		Ī	1 .				<u></u>	
Head Start	17	ŽŽ**			Ö					
El ementary	379	378		P	ě 5.5			68	- <u>2</u> :	
Secondary	837	896		R						
SEX				N			<u>7</u>		 24.6.	31.6
Male	819	890		1						
Fémále	414	406	<u> </u> 		ها ه	4.5	966 ::: 25		4.1 j 1987	<u></u>
				N=	821	55	317	3 9	INDÍAN 1	412
			FY87	N=	884	53	322	36	1	412

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	300	282.5	Total Support Positions	221	196.3
Classroom Teachers_(K-12)	43	39.6	Regular Classroom Aides	6	6.0
Special Education Teachers	163	159.0	Special Education Aides	139	125.0
Head Start Teachers	1	1.0	Media Center Aides	7	5.5
Reading Teachers	3	2.5	Other Instruction-Related		
Disadvantaged Teachers	Ō	0.0	Positions	1	0.9
Resource Room Teachers	3	2.5	Security Aides and Student		
Art, Music, Instrumental Music, and			Behavioral Assistants	0	0.0
Physical Education Teachers	18	15.6	Secretarial, Business, and	•	• • • • • • • • • • • • • • • • • • • •
dedia Specialists	8	5.5	Similar Positions	31	28.5
Media Specialists	0 14	0.0	Custodial, Cafeteria, and		
Sreech-Pathologists	14	12.3	Similar Positions	37	30.4
SOL Teachers	:0	0.0			
Principal/Assistant Principal	15	15.0	TOTAL NUMBER OF POSITIONS	521	478.8
Other Professional Staff	32	29.5			-,,010

STAFF CHARACTERISTICS 1986 - 1987 *

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional Su	pporting	Service
	į į no tirakt	ETHNIC BACKGROUND White Minority	N 239 34	% 79.7 11.3	N 146 67	. % 66.1 30.3
19 8x	[]] BACHELOR"	SEX		2. 2	1.7	<u> </u>
	Marier,	Female	74 199	24.7 66.3	.51 162	23.1 73.3
	MA aleman + 50	YEARS OF EXPERIENCE	47 145	15.7 19.7	70 101	31.7 45.7
34 4%	🐯 ÞÓC HŐÍFAÍ	5 - 15	81	48.3 27.0	101 42	19.0

** Numbers in this section are not exact because staff data are not available in this form for Interagency.

** These 22 students are regular head start students housed in the Taylor Learning Center.

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SECTION V

SCHOOL AND ALTERNATIVE CENTER PROFILES, WITH CLUSTER MAPS



SCHOOL DATA

Enrollment dapacity	39
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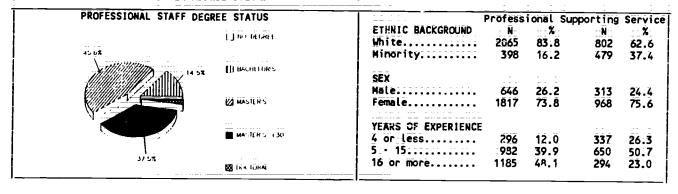
PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N	MINORITY ENROLLMENT
GRAND TOTAL Special Education (Self Contained). Head Start: Kindergarten (Half Day) Kindergarten (Full Day) Grade 1. Grade 2. Grade 3. Grade 4. Grade 5. Grade 5. Grade 7. Grade 8. Grade 9. Grade 10. Grade 11. Grade 12.	33698 1230 422 1783 727 2417 2185 2233 2074 2118 2137 2312 2395 2976 3046 2928 2715	34200 1227 456 1858 734 2703 2370 2217 2313 2163 2172 2375 2350 2666 2936 2892 2768	HHITE HISP. BLACK ASIAN AM INDIAN MINORITY 1986 N= 19371 2593 7844 3826 64 14327 1987 N= 18994 2953 8062 4133 58 15206

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FYE
Total Professional Positions	2463	2248.8	Total Support Positions	1281	984.2
Kindergarten Teachers	82	75.0			
Classroom Teachers (1-12)	1536	1487.3	Regular Classroom Aides	342	226.4
Special Education Teachers	83	79.7	Special Education Aides	115	82.8
Head Start Teachers	20	15.4	Media Center Aides	68	52.0
Reading Teachers	50	47.5	Other Instruction-Related		JE.0
Disadvantaged Teachers	29	22.8	_ Positions	_ 2	1.8
Resource Room Teachers	88	69.2	Security Aides and Student	-	1.0
Art, Music, Instrumental Music, and			Behavioral Assistants	20	17.4
Physical Education Teachers	172	97.9	Secretarial, Business, and	LU	17.4
Media Specialists	62	61.0	Similar Positions	186	160.0
Guidance Counselors	95	78.5	Custodial, Cafeteria, and		100.0
Speech Pathologists	58	38.0	Similar Positions	548	443.8
ESOL Teachers	60	50.5		240	445.0
Alternative Teachers	21	19.0	TOTAL NUMBER OF POSITIONS	3744	3233.0
Principal/Assistant_Principal	92	92.0	TOTAL MONDER OF PESTITIONS	3144	3233.0
Other Professional Staff	15	15.0			

STAFF CHARACTERISTICS 1986 - 1987



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SUMMARY: AREA 1 ELEMENTARY SCHOOLS PROFILE

SCHOOL DATA

:: :	N -	-	X -	
Enrollment Capacity	17713	Percent Utilization	96.2	Total Number of
Student/Professional Staff Ratio	15.8	Student Mobility Rate		Elementary Schools
Average Class Size	24.3	Average Pupil Attendance		30
_	•	Pupils Transported		

PUPIL DATA

			T			MIN	ORITY	ENROLLI	MENT	
ENROLLMENT	1985-86 N	1986 <u>-</u> 87 N			i :					
GRAND TOTAL	16153	17035								
Special Education (Self Contained)	589	588	İ	P	<u> </u>	_			-	
Head Start	422	456	!	2	Q 88.6	<u>:</u>		7	54.0	
Kindergarten (full Day)	1783 727	1858 734	1	R				44.5		46.0
	121	134		E	訓트	1		niin E		min
Grade 1	2417	2703	ł	N			7			.
Grade 2	2185	2370	i	T	3 I 🚝		h		≣`-·#	
Grade 3	2233	2217	i			9.0	120		- 10	12.1
Grade 4	2074	2313	1	- 1		= ::::			:= :::	الله الله
Grade 5	2118	2163	1		<u> </u>	- (1900	-		1967
Grade 6	1605	1633	İ		8		8			0
Totals (1·6)	12632	13399		٠, ١	HİTE.	HISP.	BLACK	ASIAN	AM INDI	N MINORITY
			FY86		8962				3(
			FY87		9203			2067	3	

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	1214	1062.5	Total Support Positions	671	475.4
Kindergarten Teachers	82	75.0			
Classroom Teachers (1-6)	590	577.1	Regular Classroom Aides	240	149.2
Special Education Teachers	46	45.0	Special Education Aides	77	53.8
lead Start Teachers	20	15.4	Media Center Aides	39	26.5
Reading Teachers	35	32.5	Other Instruction-Related	•	
Disadvantaged Teachers	14	10.5	Positions	1	0.8
Resource Room Teachers	61	46.5	Security Aides and Student	•	•
rt, Music, Instrumental Music, and			Dehavioral Assistants	Ö	0.0
Physical Education Teachers	171	96.9	Secretarial, Business, and		
ledia Specialists	39	38.0	Similar Positions	75	59.5
Guidance Counselors	35	22.0	Custodial, Cafeteria, and		
Speech Pathologists	43	29.6	Similar Positions	239	185.6
SOL Teachers	28	24.0			.03.0
liternative Teachers	:0	C.O	TOTAL NUMBER OF POSITIONS	1885	1537.9
Principal/Assistant Principal	46	46.0		. 505	.,,,,,,
Other Professional Staff	4	4.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	Supporting	Service
	[] NO DEGNEE	ETHNIC BACKGROUND White: Minority	N: 1007 207	82.9 17.1	458	68.3 31.7
47 UZ 18 12	∰ BACHELOR'S	SEX				
	MADIER .	Male	159 1055	13.1 86.9		17.9 82.1
	₩ MASIERS +30	YEARS OF EXPERIENCE				_= = =
31.42	MAJIER 5 130	4 or less 5 - 15	197 489	16.2 40.3		29.8 52.3
	DOX.TURAL	16 or more	528	43.5 	120	17.9

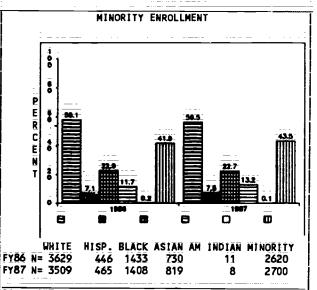


SCHOOL DATA

Enrollment Capacity	_N 8621 14.1	Percent Utilization	72.0 32.8	Total Number of Junior/Intermediate/Middle
Average Class Size English (Required)	22.9 24.0	Average Pupil Attendance Pupils Transported		School s 8

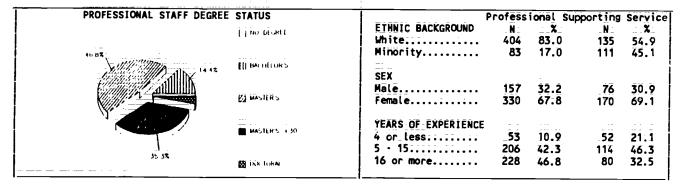
PUPIL DATA

ENROLLMENT	1985-86 N	1986·87 N
GRAND TOTAL	6249	6209
Special Education (Self Contained)	261	277
Grade 6	532	539
Grade 7	2312	2375
Grade 8	2395	2350
Grade 9	749	668
TOTAL (6-9)	5988	5932



STAFF POSITIONS 1986 . 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	487	461.4	Total Support Positions	246	201.8
Classroom Teachers (6-9)	352	339.7	Regular Classroom Aides	24	17.0
Special Education Teachers	19	17.7	Special Education Aides	21	15.4
Head Start Teachers	Ö	0.0	Media Center Aides	11	9.5
Reading Teachers	8	8.0	Other Instruction Related		
Disadvantaged Teachers	7	6.3	Positions	Ö	0.0
Resource Room Teachers	13	12.0	Security Aides and Student		
Ar <u>t;</u> Music; <u>-Instrumental Music;</u> and	- :	2.2	Behavioral Assistants	5	3.6
Physical Education Teachers	0	0.0	Secretarial, Business, and	_	
Media Specialists	.8	8.0	Similar Positions	47	39.8
Guidance Counselors	24	21.0	Custodial, Cafeteria, and	•••	37.10
Speech Pathologists	8	4.2	Similar Positions	138	116.5
ESOL Teachers	12	9.5			
Alternative Teachers	12	11.0	TOTAL NUMBER OF POSITIONS	733	663.2
Principal/Assistant Principal	21	21.0			
Other Professional Staff	3	3.0			





SUMMARY: AREA 1 SENIOR HIGH SCHOOLS PROFILE

SCHOOL DATA

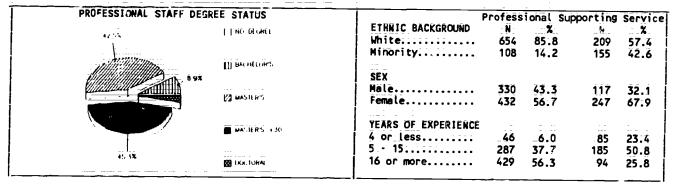
58 .4	Percent Utilization	96.5 33.5	Total Number of Senior High Schools
	Pupils Transported	89.5 59.9	• 7
	.4	.4	.4

PUPIL DATA

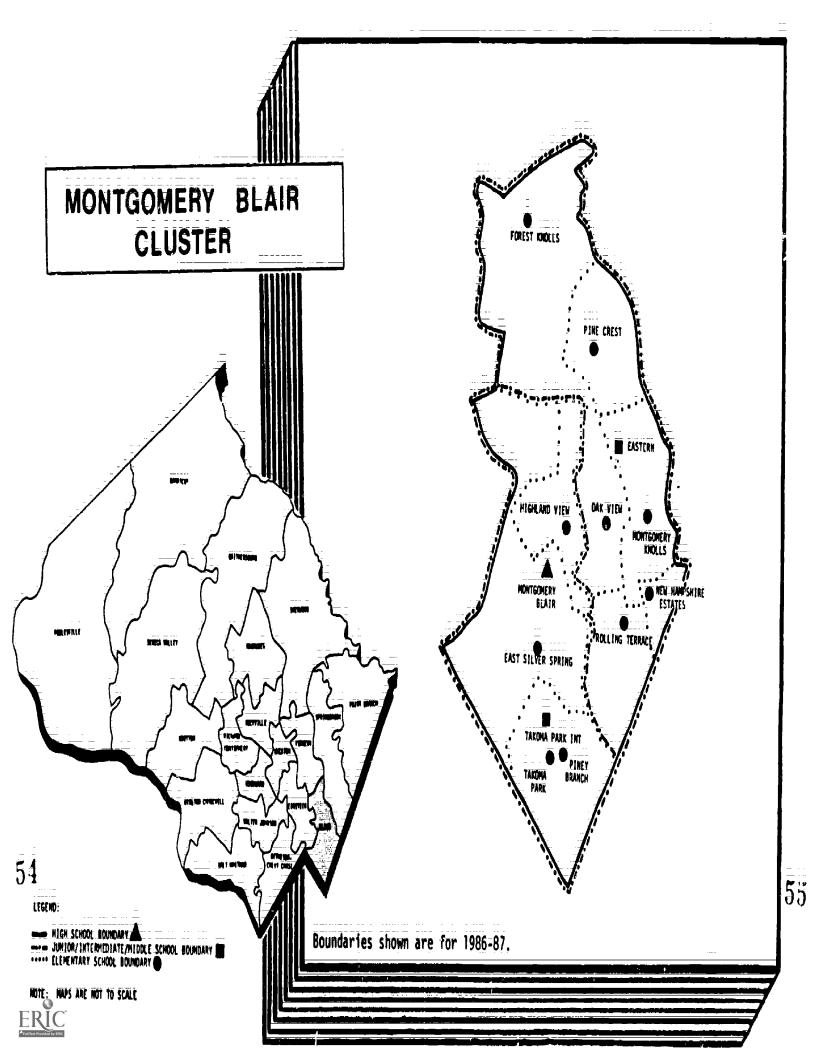
			:			: _				
			T			MI	VORITY	ENROLLM	ĘNT	
ENROLLMENT	1985-86 N	1986-87 N			1 0 1			v vana u		
GRAND TOTAL	11296	10956			8					
Special Education (Self Contained)	380	362		Ę						
Grade 7	<u>.</u> 0	<u>0</u>		R		,		3,7): 	
Grade 9	2227 3046	1998 2936		E			:			
Grade 11	2928 2715	2892 2768		Ť			102			
TOTAL (7-12)	10916	10594			. 		JA16		198	0.2
			j		. 🖰		t	ㅂ	1.1	fii
			FY86		HITE 6780	HISP.	BLACK 2581	ASIAN A	M INDIĀN 23	MINORITY 4516
					6282	799			18	4674

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	762	724.9	Total Support Positions	364	307.0
Classroom Teachers (7-12)	594	570.5	Regular Classroom Aides	78	60.2
Special Education Teachers	1 <u>8</u>	17.0	Special Education Aides	17	13.6
Head Start Teachers	0	0.0	Media Center Aides	iė	16:0
Reading Teachers	7	7.0	Other Instruction Related		10.0
Disadvantaged Teachers	8	6.0	Positions	1	1.0
Resource Room Teachers	14	10 7	Security Aides and Student	•	1.0
Art, Music, Instrumental Music, and			_ Behavioral Assistants	15	13.8
Physical Education Teachers	1	1.0	Secretarial, Business, and		13.0
Media Specialists	15	15.0	Similar Positions	64	60.7
Guidance Counselors	36	35.5	Custodial, Cafeteria, and	04	00.7
Speech-Pathologists	7	4.2	Similar Positions	171	141.7
SOL Teachers	20	17.0	• • • • • • • • • • • • • • • • • • •	171	141.7
Ulternative Teachers	ğ	8.0	TOTAL NUMBER OF POSITIONS	1126	1031.9
rincipal/Assistant Principal	25	25.0	TOTAL HOMBER OF POSITIONS	1120	1031.9
Other Professional Staff	8	8.0			







PRINCIPAL Mr. Phillip E. Gainous

MONTGOMERY BLAIR HIGH (757)

SCHOOL PROFILE

HOURS OF SCHOOL DAY 7:45 - 2:15 313 Wayne Avenue Silver Spring, MD 20910 Telephone: (301) 587-2700

SCHOOL DATA

	N ·		*	SPECIAL PROGRAMS
Enrollment Capacity	2425	Percent Utilization	81.7	Child Development Lab.
Student/Professional Staff Ratio	13.5	Student Mobility Rate		Magnet School Program
Average Class Size		Average Pupil Attendance	88.3	
English (Required)	21.4	Pupils Transported	43.5	
All Other Academic	21.3			Diplomas Awarded 38

PUPIL DATA

	1985-86	1986-87				MIN	ORITY	ENROLLMEN	ĬŤ.	
ENROLLMENT	N	N	İ		81					
GRAND TOTAL	2023	1981								
Special Education (Self Containeo)	71	57		P				\$2.6 KUTU		63.1
nade 9::::::::::::::::::::::::::::::::::::	607	524	ŀ	E R	$ $ $ $					TIIII
irade 10	503	541	i	Ç	8 3	7.2 35	37	35.9	35.0	MINI
Grade 11	463	442	i	Ε	LIE		##		A A	HHH
Grade 12:::::	379	417		N	3	3 ,,,	13.0		3.2	
OTAL (9-12)	1952	1924		'						8.3
]		8	_	1906	8	1987	m
					HITE			AŞIĀN AM	INDÍAN	MINORITY
			EY86		752	277	722	264	8	1271
			FY87	N=	731	262	693	290	5	1250

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	153	147.7	Total Support Positions	72	64.3
Classroom-Teachers (9-12)	119	115.4	Regular Classroom Aides	20	16.7
Special Education Teachers	3	3.0	Special Education Aides	4	3.2
Head Start Teachers	Ö	0.0	Media Center Aides	3	3.0
Reading Teachers	Ī	1.0	Other Instruction-Related	_	
Disadvantaged Teachers	1	1.0	Positions	1	1.0
Resource Room Teachers	2	1.5	Security Aides and Student	•	
Art, Music, Instrumental Music, and		_ :	Behavioral Assistants	4	3.9
Physical Education Teachers	0	0.0	Secretarial, Business, and	•	
Media Specialists	3	3.0	Similar Positions	11	11.0
Guidance Counselors	9	8.5	Custodial, Cafeteria, and	• •	
Speech Pathologists	1	0.8	Similar Positions	29	25.5
ESOL Teachers	7	6.5			
Altornative Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	225	212.0
Principal/Assistant Principal	4	4.0			
Other Professional Staff	Ź	2.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	[] NO DECREE	ETHNIC BACKGROUND	. N. 125	% 81.7	. N_	:_ % _ 41.7
14 43		Minority	28	18.3		58.3
12 15 12 13	[]] BACHELOR'S	SEX	<u>.</u>			
<i>626244</i>	MASIER'S	Male	57	37.3	2 <u>2</u> 50	30.6
	MASIER'S	Female	96	62.7	50	69.4
	MASTERS +30	YEARS OF EXPERIENCE				
		4 oriless	13	_8.5	20	27.8
} \$9.9≅		5 15	61	39.9	- :	51.4
19 94	Dix Tōraī	16 or more	79	51.6	15	20.8



__ PRINCIPAL : Dr. Margaret L: Egan

EASTERN INTERMEDIATE (775)

SCHOOL PROFILE AREA 1

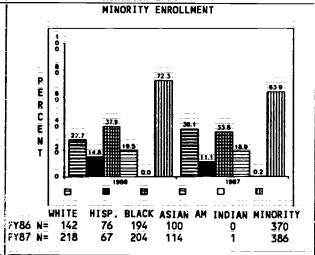
HOURS OF SCHOOL DAY 8:10 - 2:40 300 University Boulevard, East Silver Spring, MD 20901 Telephone: (301) 588-2720

SCHOOL DATA

	- N · ·		¥	SPECIAL PROGRAMS
inrollment Capacity	1070	Percent Utilization	56.4	Magnet School Program
Student/Professional Staff Ratio	13.1	Student Mobility Rate		
lverage Class Size		Average Pupil Attendance		
English (Required)	22.0	Pupils Transported	66.1	
All Other Academic	22.0	•		

PUPIL DATA

			-				
ENROLLMENT	1985 86 N	1986-87 N		1		MIN	ORITY
GRAND TOTAL	512	604					
Special Education (Self Contained)	28	26	P	l ō 1			
Grade 6	: :0	:0	E	5			
Grade 7	261	334	jc	1.1		37.9	-
Grade 8	223	244	C	0			
Grade 9	0	0	Ņ	2	27.7		19.5
TOTAL (6-9)	484	578	 	اة			
			ļ		3		8
				WHI		HISP.	
			7486 N		42	76	194



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	53	49.7	Total Support Positions	26	22.4
Classroom Teachers (6-9)	35	34.0	Regular Classroom Aides	Ž	1.8
Special Education Teachers	2	2.0	Special Education Aides	ī	0.8
Head Start Teachers	0	0.0	Media Center Aides	1	1.0
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	2	1.3	Positions	Ō	0.0
Resource:Room Teachers	2	1.5	Security Aides and Student	-	
Art, Music, Instrumental Music, and			Behavioral Assistants	0	0.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	-	
Media Specialists	1	1.0	Similar Positions	7	5.8
Guidance Counselors	3	2.5	Custodiel, Cafeteria, and	•	
Speech Pathologists	1	0.4	Similar Positions	15	13.0
ESOL Teachers	2	2.0		_	
Alternative-Teachers	Ž	2.0	TOTAL NUMBER OF POSITIONS	79	72.1
Principal/Assistant Principal	2	2.0		• •	
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEG	REE STATUS		Profess	i ona l	Supporting	Service
	MÓ DÉGREÉ	ETHNIC BACKGROUND White Minority	Ñ 40 13	% 75.5 24.5	Ñ- 15	57.7 42.3
57.82	[]] BACHELOR'S	SEX				42.3
	(2) MASTER'S	Male	16 37	30.2 69.8	•	34.6 65.4
	MASIER'S +30	YEARS OF EXPERIENCE		15 1	į	30.8
28 %	 ⊠ boctora	5 · 15	21 24	39.6 45.3	13 5	50.0 19.2



TAKOMA PARK INTERMEDIATE (755)

SCHOOL PROFILE ARĒA 1

HOURS OF SCHOOL DAY 8:00 - 2:40

7611 Piney Branch Road Silver Spring, MD 20910 Telephone: (301) 589-7170

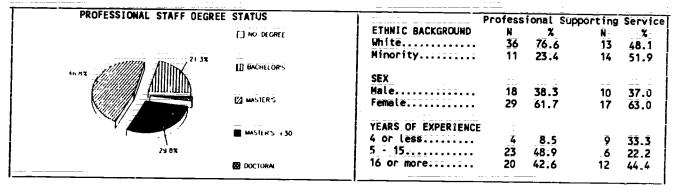
SCHOOL DATA

nrollment Capacity	12.0	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	32.7 93.9	SPECIAL PROGRAMS Magnet School Program
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PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N		i	1:	MI	VORITY	ENROLLME	NT	
RAND TOTAL	474	489								
pecial Education (Self Contained)	11	18		P						
rade 6. irade 7. rade 8.	0 248 215 0	222 249 0		ERCEN		30.6			-33.5	35.6
OTAL(6-9)	463	471		1			0.0		13.0	<u>.</u>
				-	8		a	8	:	10
			FY86 FY87	N=	HITE 227 217	HISP. 38 39	145 164	61 68	4 INDIĀN 3	MINORIT 247 272

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	47	42.7	Total Support Positions	27	22.9
Classroom Teachers (6-9)	33	30.5	Regular Classroom Aides	ä	3.0
Special Education Teachers	1	1.0	Special Education Aides	4	
Head Start Teachers	Ó	0.0	Media Center Aides	- !	0.8
Reading Teachers	ì	1.0		,	1.0
hisadvantaged Teachers	, i	1.0	Other Instruction-Related	=	1.1
esource Room Teachers	3	1.5	Positions	0	0.0
Art, Music, Instrumental Music, and	2	1.5	Security Aides and Student	_	
Physical Education Teachers	*	2 2	Behavioral Assistants	1	0.5
Madia Sacrialiana	Ų	0.0	Secretarial, Business, and		
Media Specialists	1	1.0	Similar Positions	6	5.3
Guidance Counselors	3	2.5	Custodial, Cafeteria, and Similar Positions		
Speech Pathologists	1	0.2	Similar Positions	14	12.3
SOL Teachers	1	1.0			16.3
Alternative Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	74	15 1
Principal/Assistant Principal	Ž	2.0	TOTAL HOUSER OF POSTITORS	74	65.6
Other Professional Staff	Ā	0.0			





HOURS OF SCHOOL DAY 9:00 - 3:00 631 Silver Spring Avenue Silver Spring, MD 20910 Telephone: (301) 587-0426

SCHOOL DATA

	Ñ		× X	SPECIAL PROGRAMS
Enrollment Capacity	323	Percent Utilization	104.6	Chapter I/State Comp. Ed
Student/Professional Staff Ratio	13.5	Student Mobility Rate	52.9	Magnet School Program
Verage Class Size	21.2	Average Pupil Attendance	92.8	full Day Kindergarten
		Pupils Transported	55.3	,

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			1 :	MIN	ORITY	ENROLUME	ENT 	·
GRAND TOTAL	325	338			8					
Special Education (Self Contained)	10	14	1	Ë						
Head Start	0	0	1	E	8					
Kindergarten (Half Day)	Ö	0	İ	R	49	В.		50 2 49	7	-50-3
Kindergarten (Full Day)	107	115		C						
Grade 1	84	92	1	Ň	⊢∣⋿	3 端	6. [2]		28 1	HIH
Grade 2	84 58	66	i	Ť	ål⊨	∄₩	# .		∄.,, 	
Grade 3	66	51	1	- 1			_ ده 🛚			ii.
Grade 4	Ö	Ö	i	- 1	اا⊾		# = 0	• 		
Grade 5	Ô	Ô	i	- 1	0 ,		986		198	,
Grade 6.	Ō	Ō	i	-			8		IJ	Œ
				. [HITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORIT
OTAL (1-6)	208	209	EY86		162	43	93	27	0	163
			FY87	D=	168	49	95	26	ň	170

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	26.0	Total Support Positions	18	12.2
Kindergarten Teachers	7	7.0	Regular Classroom Aides	10	7.3
Classroom Teachers (1-6)	10	9.5	Special Education Aides	1	0.5
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other:Instruction-Related		
Reading Teachers	2	1.5	Positions	Ö	Ö.Ö
Disadvantaged Teachers	Ö	0.0	Security Aides and Student		
Resource Room TeachersArt, Music, and	1	1.0	Behavioral Assistants Secretarial, Business, and	0	0.0
Physical Education Teachers	Ž	1.3	Similar Positions	Ž	1.
Media Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	0.5	Similar Positions	4	2.4
Speech Pathologists	1	0.5	<u> </u>	: _	
ESOL Teachers	1	0.7	TOTAL NUMBER OF POSITIONS	47	38.2
Principal/Assistant_Principal	2	2.0			
Other Professional Staff	0	0.0			

PROFESSIONAL STAFF DEGREE	STÄTUS		Profess	ional	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N	* %	N.	<u></u> X
34 5%	□ wo acoust	White	19	65.5	14	77.8
i		Minority	10	34.5	4	22.2
NI MINITURE	III BACHELOR'S	ļ - - -				
		SEX	-	=		
		Male	:.1	3.4	.1	5.6
	MASTER'S	Female	28	96.6	17	94.4
17.28		YEARS OF EXPERIENCE	.		-	
and the same of th	MASTER'S +30	4 or less	13	44.8	6	33.3
		5 - 15	10	34.5	11	61.1
	DOCTOR N	16 or more	6	20.7	1	5.6



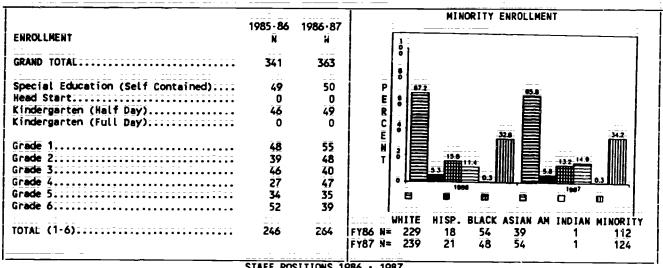
HOURS OF SCHOOL DAY 8:45 - 2:45

10830 Eastwood Avenue Silver:Spring, NO 20901 Tetephone: (301) 593-1150

SCHOOL DATA

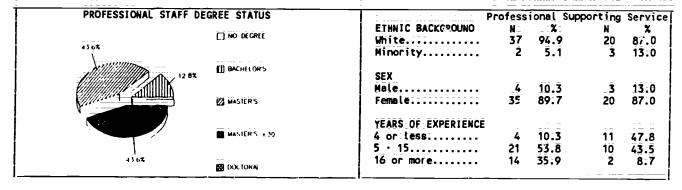
	N -		- X	SPECIAL PROGRAMS
Enroilment Capacity	418	Percent Utilization	86.8	Phy. Handicapped Program
Student/Professional Staff Ratio	10.9	Student Mobility Rate		Magnet School Program
Average Class Size	22.2	Average Pupil Attendance	94.5	
		Pupils Transported	58.2	

PUPIL DATA



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	39	35.4	Total Support Positions	23	17.3
Kindergarten Teachers	ī	1.0	Regular Classroom Aides	5	3.0
Classroom Teachers (1-6)	13	12.5	Special Education Aides	9	7.7
Special Education Teachers	7	7.0	Media Center Aides	2	1.0
Head Start Teachers	0	0.0	Other Instruction-Related	_	
Reading Teachers	Ö	Ö.Ö	Positions	0	0.0
Disadvantaged Teachers	1	1.0	Security Aides and Student	•	0.0
Resource Room Teachers	3	2.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	•	0.0
Physical Education Teachers	5	3.0	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	
Guidance Counselers	i	1.0	Similar Positions	5	4.1
Speech Pathologists	ż	1.9		•	7.1
ESOL Teachers	ō	0.0	TOTAL NUMBER OF POSITIONS	62	52.7
Principal/Assistant Principal	i	1.0	TOTAL TOTAL	JŁ	32.7
Other Professional Staff:	á	4:0			





HIGHLAND VIEW ELEMENTARY (784)

SCHOOL PROFILE AREA 1

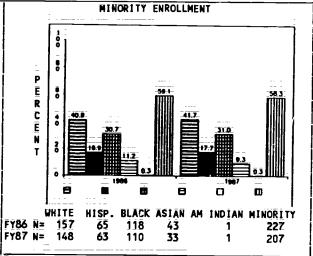
9010 Providence Avenue Silver Spring, MD 20901 Telephone: (301) 589-5033

SCHOOL	DATA

Enrollment Capacity	N_: 332 13.8 23.6	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	47.3	SPECIAL PROGRAMS Chapter_I/State Comp. Ed. Magnet School Program
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PUPIL DATA

ENROLLMENT	1985 • 86 N	1986-87 N
GRAND TOTAL	384	355
Special Education (Self Contained)	8	6
Head Start	Ō	Ō
Kindergarten (Half Day)	42	43
Kindergarten (Full Day)	0	0
Grade 1	41	51
Grade 2	50	35
Grade 3	46	44
Grade 4	72	49
Grade 5	67	72
Grade 6	58	55
TOTAL (1.6)	334	306



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	31	26.2	Total Support Positions	17	10.7
Kindergarten Teachers	Ž	1.0	Regular Classroom Aides	8	4.5
Classroom Teachers (1.6)	.2 16	16.0	Special Education Aides	1	
Special Education Teachers	1	1.0	Media Center Aides	i	0.5 0.5
Read Start Teachers	Ö	0.0	Other Instruction-Related	•	0.5
Reading Teachers	Ī	1.0	Punitions	Ö	0.0
Disadvantaged Teachers	Ó	0.0	Security Aides and Student	·	0.0
Resource Room Teachers	Ž	1.5	Behavioral Assistants	ō	0.0
Art, Music, instrumental Music, and			Secretarial, Business, and	·	0.0
Physical Education Teachers	4	1.7	Similar Positions	ė	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	1.5
Guidance Counselors	1	0.5	Similar Positions	5	3.7
Speech Pathologists	1	0.5		,	3.7
SOL Teachers	i	1.0	TOTAL NUMBER OF POSITIONS	48	36.9
Principal/Assistant Principal	1	1.5	TOTAL HOUSEN OF FOSTITORS	40	30.9
Other Professional Staff	ġ	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	— □ NO ĎĔĠŖĔĖ	ETHNIC BACKGROUND	Ň_	*	N:	*
		White.,,	25	80.6	12	70.6
		Minority	6	19.4	5	29.4
.737///////////////////////////////////	BACHELOR'S					
		SEX			_	·
	<u></u>	Malettiti	3	9.7	3	17.6
	MASTER'S	Female	28	90.3	14	82.4
	MACTERS 130					
Γ— Υ	mw315K 2 4 30	4 or less	3	9.7	Ž	41.2
75 8≴		5:- 15::::::	13	41.9	9	52.9
	DOX TORAL	16 or more	15	48.4	1	5.9
	75.8%	MASIER'S	IND DECREE ETHNIC BACKGROUND White Minority SEX: Male Male Female. YEARS OF EXPERIENCE 4 or less. 75 BX TO DECREE	No DEGREE ETHNIC BACKGROUND No White	NO DECREE ETHNIC BACKGROUND N	ETHNIC BACKGROUND N % N White

Note: Four additional classrooms are in modular relocatable buildings.



MONTGOMERY KNOLLS ELEMENTARY (776)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

807 Daleview Drive Silver Spring, MD 20901____ Telephone: (301) 445-5055

SCHOOL DATA

	N -		- X -	SPECIAL PROGRAMS
Enrollment Capacity	271	Percent Utilization	127.7	
Student/Professional Staff Ratio	12.2	Student Mobility-Rate		Full Day Kindergarten
lverage Class Size	25.1	Average Pupil Attendance		Magnet School Program
		Pupils Transported	80.5	

PUPIL DATA

ENROLLMENT	1985 • 86 N	1986·87		i	4 :	MI	NORITY	ENROLLME	NT	i
GRAND TOTAL	317	346			8					İ
Special Education (Self Contained)	_0 32 _ 0		1	P	8					
Head Start	32	35 134	1	Ε	-1			84.4		\$8.8 HIIII
Kindergarten (Half Day)	0	134	i	R	8			MAR		1 111111 1
Kindergarten (Full Day)::::::::::::	121	0		٥				 		
Grade 1	93	98	1	N					32.7	
Grade 2::::::::::::::::::::::::::::::::::::	71	77	ĺ	Τļ		20.0				llikili i
Grade 3	Ō	O	1	1	` ≣		9.1			
Grade 4	Ö	Ō	i	- 1						3 a a 111111 . i
Grade 5:.::::.::::::::::::::::::::::::::::::	0	0	ı	- 1			***	-	1907	
Grādē 6	Ō	Ö	j	- 1			. 🗰	🖨	0	D I
	_ :_			: 1	HITE	HISP.	BLACK	ASIAN A	INDIAN	MINORITY
TOTAL (1-6):	164	175	FY86	NE	113	66	109	29	Ō	204
			FÝ87		115	86	113	32	_	231

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	ŹŽ	21.9	Total Support Positions	20	11.7
Kinderganten Teachers	5	5.0	Regular Classroom Aides	11	5.5
Clarsroom Trachers (1-6)	9	8.5	Special Education Aides	2	1.0
្គោះ ខែ ខិច tion Teachers	0	0.0	Media Center Aides	ā	0.0
ad Start Te chers	1	1.0	Other Instruction-Related		
As saing Teach are	1	1.0	Positions	0	0.0
Disady integral () achers	Ō	0.0	Security Aides and Student	•	٠.٠
ESC YCG FOCM TOSCHERS	1	1.0	Behavioral Assistants	0	0.6
e शक्ताः, Instrumental Music, and			Secretariat, Business, and	ď	•••
20098 3 1 Education Teachers	6	1.9	Similar Positions	5	1.5
Malia sperialista	Ĭ	1.0	Custodial, Cafeteria, and	-	
Ruidance Crumselors	á	0.0	Similar Positions	Ē	3.7
tnologists.	1	0.5	ormital rositions	,	3.1
TOL Teachers.	i	1.9	TOTAL NUMBER OF POSITIONS	47	33.6
Principal (Assistant Principal	1	1.0	TOTAL NUMBER OF POSITIONS	41	33.0
Other Professional Staff	'n	0.0			
		0.0			
STAFF	CHARAC	TERISTICS	1986 · 1987		

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	NO DEGREE	ETHNIC BACKÜROUND White Minority	N	% 70.4 29.6	N 1 <u>2</u> 8	% 60.0 40.0
44 47 MM 18 5X	(I) BACHELOR'S	SEX:	÷	11.1	. 25	.:. 45 A
	MASTER'S	Female	 24	88.9	.a 17	15.0 85.0
	MASTER'S +30	YEARS OF EXPERIENCE 4 or less 5 - 15	. <u>.</u> 5	18.5 33.3	- 5 13	25.0 65.0
55 5±	E DOCTORA	16 or more	13	48.1	2	10.0

Note: Four additional classrooms are in modular relocatable buildings.



PRINCIPAL Ms. Barbara L. Frank

NEW HAMPSHIRE ESTATES ELEMENTARY (791)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:30 - 3:30

910 Schindler Drive* Silver Spring, MD 20903 Telephone: (301) 434-1200

SCHOOL OATA

1 11 11 1	· N		×	SPECIAL PROGRAMS
Enrollment Capacity	11.3 21.5	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	51.1 92.0	Chapter I/State Comp. E Full Day Kindergarten Magnet School Program
			,	

PUPIL DATA

	1985-86	1986-87				MİH —	IORITY	ENROLLME	iŤ	
FWROLLMENT	Ñ	N	1		21			92.2		94.3
GRAND TOTAL	282	246						M		
Special Education (Self Contained)	Ō	1	i	Ē						
lead Start	0 35	34	1	E				FIRM		38888 1
(indergarten (Half Day)::::::::::::::::::::::::::::::::::::	<u> </u>	0	i	R			-	HIMA		- 1113111 I
(indergarten (Full Oay)	90	61		C	8	I	1		49.2	
rade 1	64	65	İ		ادا	24.8	25.9		8.8	5 111111
irade 2	48	45	i	Ϋ́	ō			##### #		
rade 3	45	40	i	•	-2			5.7		∄ ::
rade 4	0	Ö	1		0 H		0.4		1987	3 00 1111111
irade 5	č		1		8			а	ם''	in l
irade 6	ŏ	Ö	i				_		_	_
			Ì	į,	HITE	HISP.	BLACK	ĀSIĀN ĀM	INDÍAN	MINORITY
OTAL (1-6)	157	150	FY86	N=	22	70	116	73	1	260
			FY87	N=	14	66	99	67	0	232

23 3	20:1	Total Support Positions	18	12.6
3	- ×			
_	3.0	Regular Classroom Aides	10	6.3
9	8.0	Special Education Aides	1	1.0
Ö	0.0		1	0.5
1	1.0		•	0.5
1	1.0		ñ	0.0
0	Ö.Ö	Security Aides and Student	•	0.0
1	0.5	Behavioral Assistants	'n	0.0
		Secretarial Susiness and	·	0.0
3	1.6	Similar Positions	2	1.5
Ī	1.0		-	1.0
G	0.0		4	3.3
1	1.0		. •	3.3
2	2.0	TOTAL NUMBER OF POSITIONS	Z1	32.7
1	1.0		71	JE. 1
0	0.0			
	0 1 1 0 1 2 1 0	0 0.0 1 1.0 1 1.0 0 0.0 1 0.5 3 1.6 1 1.0 6 0.0 1 1.0 2 2.0	0 0.0 Media Center Aides	0 0.0 Media Center Aides

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional Su	upporting	Servic
	NO DEGREE	ETHNIC BACKGROUND White:::	N 18	78.3	N.: 0	::% 50.0
451.2	(I) BACHELOR'S	Minority	5	21.7	9	50.0
	MASIER'S	SEX Male Female	: 2 21		. 2 16	11.1 88.9
	MASIERS +30	YEARS OF EXPERIENCE	6	 26 . 1	ž	_: <u>.</u> 22.2
-4 59 1%	₩ DOCTORAL	5 · 15	8	34.8 39.1	10 4	55.6 22.2

Temporanily coused at former Key Junior High. Enrollment capacity and percentage utilization have not been calculated because the school is undergoing renovation. ** This program is not funded by MCPS:



HOURS OF SCHOOL DAY 9:00 - 3:00

400 East Wayne Avenue Silver Spring, MD 20901 Telephone: (301) 589-0020

SCHOOL DATA

Enrollment Capacity	N:: 438 16.5 23.9	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	7 109.1 44.4 93.7 61.3	SPECIAL PROGRAMS Magnet School Program
---------------------	----------------------------	---	------------------------------------	--

PUPIL DATA

ENROLLMENT	1985-86	1986-87			-	MI	NORITY	ENROLLMEN	IŤ .	-
GRAND TOTAL	396	" 478			8					
	210	4/0	İ		١					
Special Education (Self Contain	1	1	!	P	°					
Head Start	Ö	_ Õ	ì	E	8 3	1.6				i
Kindergorten (Holf Day)	70	66	i	R	!°!≣	∄		50.4		49.6
Kindergarten (Füll Näy)	•	0		C		a				
Grade 1	75	59	į	N		<u> </u>	0		28.7 STEED	
Grade 2::::::::::::::::::::::::::::::::::::	64	75	i	T	▎▓▐Ē	3 ₩				# # # # # # # # # # # # # # # # # # #
irade 3	57	75 78	1		I≣	∃ ,,,	# <u> </u>		7.9	- 11111
Grade 4	43	100	i		, E	3 #	ە ر			
Grade 5	44	48	i	- 1	-	_ '	100	· —	1967	`[
Grādē 6	56	ŚĨ	i	- 1	. 8			8	0	o l
			i	i	JHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
TOTAL (1-6)	339	411	FY86		236	31		18	4	160
			FY87		241	57	137	38	5	100

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	32	27.9	Total Support Positions	14	9.8
Kindergarten Teachers	Ž	1.0	Regular Classroom Aides	6	3.7
Classroom-Teachers (1.6)	19	19.0	Special Education Aides	ñ	0.0
Special Education Teachers	0	0.0	Media Center Aides	ň	1.0
Head Start Teachers	Ö	0.0	Other Instruction-Related	•	
Reading Teachers	1	1.0	Positions	n	Ö.Ö
Disadvantaged Teachers	Ó	0.0	Security Aides and Student	·	0.0
Resource Room Teachers	Ì	1.0	Behavioral Assistants	n	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and		0.0
Physical Education Teachers	4	2.6	Similar Positions	ž	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	1.2
Guidance Counselors	ĺ	0.5	Similar Positions	5	3.6
Speech Pathologists	1	0.3		•	5.0
SOL Teachers	ĺ	0.5	TOTAL NUMBER OF POSITIONS	46	37.7
Principal/Assistant Principal	1	1.0	TOTAL HOUSER OF TOUTIONS	40	31.1
Other Professional Staff	Ò	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional S	Supporting	Service
	NO DEGREE	ETHNÍC BÁCKGROUND White::::	N.	78.1	N.: 9	%_ 64.3
15 68 15 68	M BACHELOR'S	Minority	7	21.9	5	35.7
	 ☑ Waster-s	SEX Male Female	<u>3</u> 29	9.4 90.6	<u>4</u> 10	28.6 71.4
	MASTER'S +30	YEARS OF EXPERIENCE		28.1	ć	 42.9
21 gr	 Octorá	5 · 15	18 5	56.3 15.6	6 2	42.9 14.3

HOURS OF SCHOOL DAY 8:45 2:45 201 Woodmoor Drive Silver Spring, MD 20901 Telephone: (301) 593-6122

SCHOOL DATA

	N		- X -	SPECIAL PROGRAMS
nrollment Capacity	288	Percent Utilization	100.3	
Student/Professional Staff Racio	14.6	Student Mobility Rate		Magnet School Program
verage Class Size	25.6	Average ?upil Attendance	94.4	Before/After School Care
•		Pupils Transported	72.8	

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N		Ī	•	MII	ORITY	ENROLL!	ENT	i
GRAND TOTAL	316	289			ا					
Special Education (Self Contained)	- 8	12		Р	•					67.5
Head Start	0	Ô	1	Εĺ				62.0		riiin l
Kindergarten (Half Day)	Ö	Ö	i	R	•			MIN.		FUHH I
Kindergarten (Full Day)	Ō	Ō	İ	C	2 34	<u> </u>	_			- IIIII I
Grade 1	Ö	<u>0</u> .0		N				 = 		
Grade 2	<u>-</u> 0	.0	i	T		3 .##	15.2		10.7	.
Grade 3	78	67	ł	İ		13.0			13.	á Hilli I
Grade 4	78 86	64	i	1	ها ه					100
Grade 5	73	88	1	- 1		= 11	M		1907	_≝ 1
Grade 6	71	58	i	- 1	8			. 8	•	w[
	, ,			- i	JHITE	HISP.	BLACK	ASIAN	AM INDIAN	MINORITY
	308	277	FY86		120	41	107	48	0	196
TOTAL (1-6)::::::::::::::::::::::::::::::::::::										

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	26	21.0	Total Support Positions	14	9.6
Kindergarten Teachers	.0	0.0	Regular Classroom Aides	6	3.5
Classroom Teachers (1.6)	13	12.5	Special Education Aides	ĺ	0.8
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0:0	Other Instruction-Related		
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	_	
Resource Room Teachers	2	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and		-	Secretarial, Business, and	-	
Physical Education Teachers	4	1.7	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	1	0.5	Similar Positions	4	3.3
Speech Pathologists	Ī	0.3		•	
ESOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	40	30.6
Principal/Assistant Principal	1	1.0		-,•	30.0
Other Professional Staff	Ô	0.0			

STAFF CHARACTERISTICS 1986 - 1987

1	PROFESSIONAL STAI	FF DEGREE STATUS		Profess	i ona l	Supporting	Service
	42 3X	NO DECREE	ETHNIC BACKGROUND White	N: 21	80.8	N: 10	%: 71.4
		(I) BACHELOR'S	Minority	5	19.2	4	28.6
: [. 7 7%. MASTER'S	Male	. <u>3</u> 23	11.5 88.5	.3 11	21.4 78.6
		■ MASTERS +30	YEARS OF EXPERIENCE	3	11.5	<u>.</u>	42.9
	50.0%		5 - 15 16 or more	5 18	19.2 69.2	7 1	50.0 7.1

* This program is not funded by MCPS.

Note: One additional classroom is in a moduled relocatable builing.



HOURS OF SCHOOL DAY 9:00 - 3:00

7510 Maple Avenue Takoma Park, MD 20912 Telephone: (301) 270-9363

SCHOOL DATA

111111111111111	N		- %	SPECIAL PROGRAMS
Enrollment Capacity	601 15.0 27:4	Average Pupil Attendance	47.2 93.5	Chapter I/State Comp. Ed Magnet School Program
		Pūpils Transported	49.5	

FUP !! DATA

	1985-86	1986-87				MII	ORITY	ENROLLMEN	<u> </u>	
ENROLLMENT	N N	N .			1 .	_				
GRAND TOTAL	472	502								
Special Education (Self Contained)	23	17	1	P				44.7 17770		67.1 (1000)
lead Start	0	Ō	1	Ē				EKHH		# [[]]]
(indergarten (Half Day)	Ö	Ö	i	R		-48	<u> </u>	HIIII	47.0	1 111111
indergarten (Full Day)	Ô	Õ		C	\$ 2	<u>.</u>		32.0		
rade 1	Ō	Ö	ł	N	, E					MM
rade 2	0	0	İ	τļ	°I≣	12 7 11	==		431111	111111
rade 3	Ō	· Ö	1	i			1 35 ⋅		3.4	111111
rade 4	158	170	i	- 1	0 1	LUH	W:	11111	1987	10.7 1111111
rade 5	163	151	i		8	•		8	ום י	m
rade 6	128	164		- 1						
	·LU	104		. !	HITE	WICD.	DEADE	TOTAL TO	- CENS - 75	D+02544
OTAL (1-6)	449	485	FY86	_	157	HISP.		ASIĀN AM	'	
~···- \· w/************************************	747	403	FY87			60 72	227	28	0	315
			1510/	M =	165	12	236	27	2	337

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	38	35.8	Total Support Positions	33	25.1
Kindergarten Teachers	Ō	0.0	Regular Classroom Aides	11	6.4
Classroom Teachers (1-6)	24	23.5	Special Education Aides	2	1.3
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related	•	1.0
Reading Teachers	1	1.0	Positions	1	0.8
Disadvantaged Teachers	Ď	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	ž	1.5	Behavioral Assistants	 A	0.0
Art, Music, Instrumental Music, and	_	= =	Secretariat, Business, and	U	0.0
Physical Education Teachers	Ä	3.3	Similar Positions	Ž	ž.Ö
dedia Specialists	1	1.0	Custodial, Cafeteria, and	2	2.0
Guidance Counselors	i	1.0	Similar Positions	16	43 7
Speech Pathologists	1	0.5	Similar Posicions	10	13.6
SOL Teachers	<u> </u>	0.0	TOTAL NUMBER OF POSITIONS	-ā	
Principal/Assistant Principal	Ü	2.0	TOTAL NUMBER OF PUSITIONS	71	60.9
Other Professional Staff	2				
201101 F1 01 C00 10 101 C 3 (01 T	.0	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND	N	% 73.7	Ñ.	% 57.6
39 13 2777777 27 18		Minority	2 <u>8</u> 10	26.3	14	42.4
	∰ BACHELOR'S	SEX		:: :		
	∷ ☑ Masters	Male,	10 28	26.3 73.7	∶8 25	24.2 75.8
	2, 200			13.7	23	73.6
	M MISTER'S +30	YEARS OF EXPERIENCE	-	·		-
	w.,	4 or less	19	15.8 50.0	12 14	36.4 42.4
प्रेष्ठ वर्द	DOCTORAL	16 or more	13	34.2	7	21.2



PRINCIPAL Mrs. Geraldine B. Heltz

HOURS OF SCHOOL DAY 9:30 - 3:30 910 Schindler Drive*:: Silver Spring, MD 20903 Telephone: (301) 434-3736

SCHOOL DATA

	Ñ		×	SPECIAL PROGRAMS
Enrollment Capacity	:: Ö	Percent Utilization	0.0	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.3	Student Mobility Rate	52.4	
Average Class Size	24.9	Average Pupil Attendance	94.1	
		Pupils Transported	97.5	•

PUPIL DATA

	1985~86	1986-87		-		MIN	IORITY	ENROLLMEI	NT	-
ENROLLMENT	N	N	j	ſ	1:					
GRAND TOTAL	390	391		l				79.5		80.6
Special-Education (Self Contained)	<u>Ö</u> : Ö	Õ	1	Ë	•					
Head Start	:0	0		ЕΪ	•			IMA		HIBIN I
Kindergarten (Half Day)	42	0	i	R	٩l					11111111111
Kindergarten (Full Day)	42 29	69		c	<u>.</u>					
	<u>-</u>		Ī	ΕÌ	ě	32.0	<u> </u>		3.0 32.5	
Grade 1	76	72	i	Ň		25				
Grade 2	49	70	!	T	킮좉				15.1	- 111114 1
Grade 3	47	34	1	1						3 111111 I
irade 4	52	44	i		علا ه	= -	0.5			<u> </u>
Grade 5	45	53	i		_	= 1	986		1967	
irade 5	50	49	1	ı	8			8		
	-	••		ū	HITE	HĪŠĒ.	RI ACK	ASTAN AN	TNDTAN	MINORITY
tarent leaning	319	322	FY86		80	101	127	80	2	310
TUTAL (1-6)										

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	27.6	Total Support Positions	18	10.9
Kindergarten Teachers	2	2.0	Regular Classroom Aides	9	6.0
Classroom Teachers (1-6)	16	15.3	Special Education-Aides	Ö	0.0
Special Education Teachers	Ö	0.0	Media Center Aides	Ī	0.5
Head Start Teachers	0	0.0	Other Instruction-Related		
Reading Teachers	1	1.0	-Positions	Ö	0.0
isadvantaged Teachers	Q	0.0	Security Aides and Student		•
Resource:Room Teachers	3	2.0	Behavioral Assistants	Ö	0.0
irt, Music, Instrumental Music, and	-	-	Secretarial, Business, and		
Physical Education Teachers	6	2.3	Similar Positions	2	1.5
dedia Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	0.5	Similar Positions	6	2.9
Speech Pathologists	Ī	0.5		•	
SOL Teachers	2	2.0	TOTAL NUMBER OF POSITIONS	52	38.5
Principal/Assistant Principal	1	1.0			20.2
Other Professional Staff	Ö	0.0			

STAFF CHARACTERISTICS 1986 . 1987

PROFESSIONAL STAFF DEGRI	EE STATUS		Profess	ional S	upporting	Service
41 yz.	NO DECREE	ETHNIC BACKGROUND White Minority	N. 25 9	73.5 26.5	N.: 15 3	83.3 16.7
14.7%	BACHELOR'S	SEX Male	4	11.8	Ž	11.1
	MASTER'S	F-mate	30	89.2	16	88.9
		YEARS OF EXPERIENCE		==	5	
	MASILR'S +30	4 or tess	:3	8.8	5	27.8
1		5 - 15	15	44.1	10	55.6
44 13	. 📆 . DOCTORAL	16 or more	16	47.1	3	16.7

* Temporarily housed at former Key Junior High. Enrollment capacity and percentage utilization have not been calculated because the school is undergoing renovation.



TAKONA PARK ELEMENTARY (754)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

7511 Holly Avenue ____ Takoma Park, MD 20912 Telephone: (301) 565-8-60

		SCHOOL	DATA		
Enrollment Capacity	N 485 14.2 23.3	Student Average	Utilization	46.6 92.4	SPECIAL PROGRAMS Chapter I/State Comp. Ed. Community School* Magnet School Program Day Care*

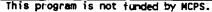
PUPIL DATA

	1985-86	1986-87	1		p	MIN	IUR I TY	ENROLLME	NT	
ENROLLMENT	N	N	İ							
GRAND TOTAL	· 38	428								
Special Education (Self Contained)	1	11	1	Р				67.4 FIIIII		67.5
Read Start	52	58	i	Ē	8		-	MIM		- 111111 i
Kindergarten (Half Day)	73	63	i	R		-48	<u>6-</u>	HIHH	-50 5 -	THUR I
Kindergarten (Full Day)	0	0		C	8 3	26		32.5		
Grade 1	93	90	1	N I	, JE	∃	•			
rade 2	91	104	i	Ť	٥Œ	13.0	1		2.6	- 1000 1
Grade 3	9 <u>8</u>	102	ł	١ :	16		5 🗀 🖂			Niilli 1
Grade 4	ñ	0	1	ı	ö↓⊑		0.5	11111, 		3 ° ° [[[]][[]
rade 5	ň	ŏ	1	ı	H	= '	300 FB	8	. 1987 [5]	i
Grade 6	Ö	Ö		- 1					L	ti.
	: -	_	1	į	HITE	HISP.	BLACK	ASIĀN Ā	INDIAN	MINORITY
OTAL (1.6)	282	296	FY86	N=	133	53	199	21	2	275
			FY87	N=	139	54	216	19	ñ	289

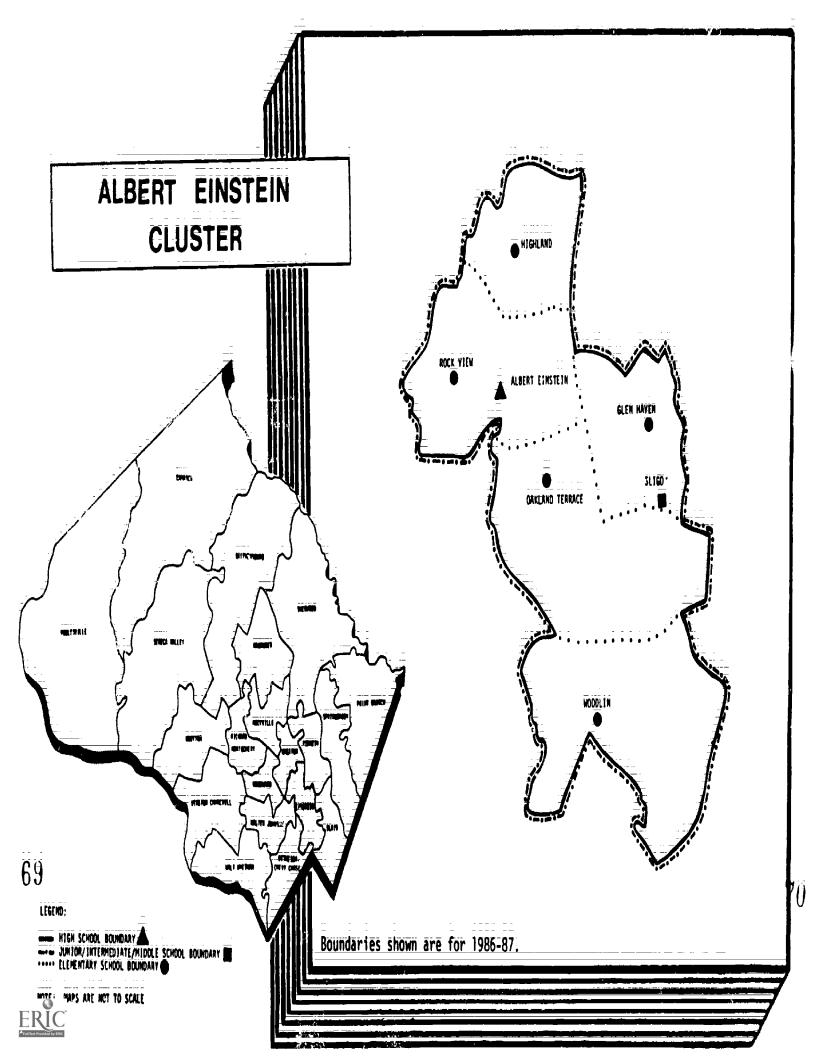
STAFF POSITIONS 1986 - 1987

DRAFFOOTOW+F ARABA					
PROFESSIONAL STAFF	Ņ	FTE	SUPPORTING SERVICE STAFF	N .	FTE
Total Professional Positions	29	26.5	Total Support Positions	30	24.0
Kindergarten-Teachers	.2	. 1. 5	Regular Ccassroom Aides	8	6.4
Classroom Teachers_(1.6)	15	14.0	Special Education Aides	2	2.0
Special Education Teachers	Ō	0.0	Media Center Aides	1	0.5
Head Start Teachers	2	2.0	Other Instruction-Related		
Reading Teachers	1	1.0	Positions	Ö	Ö.C
Disadvantaged Teachers	Ö	0.0	Security Aides and Student		
Resource Room Teachers	2	1.5	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	-	
Physical Education Teachers	3	2.5	Similar Positions	1	1.0
Media Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	1.0	Similar Positions	18	14.1
Speech Pathologists	1	1.0			- 3373
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	59	50.5
Principal/Assistant Principal	1	1.0			
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Serv c
	∏ ÑÓ ÚEĠREĖ	ETHNIC BACKGROUND White	<u>N</u> 18	% 62.1	N <u>:</u> 18	.:: % :: 60.0
17 2%	BACHELOR'S	Minority	11	37.9	12	40.0
	<u>=</u>	SEX Male	1	3 .Z	Ä	10.0
	MASTER'S	Female	28	96.6	27	90.0
	MASTER'S + 10	YEARS OF EXPERIENCE	_		_	
[\ -\ 20.7%		4 or tess	4	13.8	7	23.3
20 75		5 - 15	14	48.3	18	60.0
	DOCTORAL	16 or more	11	37.9	5	16.7







ALBERT EINSTEIN HIGH (789)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 7:40 2:30 Extended Day 11135 Newport Mill Road Kensington, MD 20895 Telephone: (301) 942-8800

SCHOOL DATA

	N.		<u>-</u> % :	SPECIAL PROGRAMS
Enrollment Capacity	1792	Percent Utilization	ة. 92	Vision Program
Student/Professional Staff Ratio	15.0	Student Mobility Rate		Child Development Lab.
Average Class Size		Average Pupil Attendance	88.4	• • • • • • • • • • • • • • • • • • •
English (Required)	23.5	Pupils Transported	40.3	• • • • •
All Other Academic	22.5		,,,,	Diplomas Awarded 32

PUPIL DATA

<u> </u>	1985-86	1986-87				MI	NORITY	ENROLLME	NT	
ENROLLMENT	N	N	İ		1					
GRAND TOTAL	1664	1659								
Special Education (Self Contained)	94	7 5		P		-				
rade 9	440	404	1	R	Î			53.7		
rade 10	447	446	1	C	引量	1		414		13:3
rade 11	379	399	1	Ē	°l⊫	₹				
rade 12	304	335	1	N	,	3			20.9	
TO SECULIA	·	<u>-</u> -	i	T	ĕÌ≣	10 9	11.8			
CTAL (9-12)	1570	1584	1	l			6. .			1.4
			[1	o ir	1	106	HILL Frankli	\M87	
			}	ı	8			€"	m -	in
			<u>- : : </u>		WHITE	HISP.		ASIAN AF	ADIAN	MINORITY
			FY86			182	306	197	7	592
			FY87	N=	891	20℃	347	206	34	768

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	119	114.8	Total Support Positions	55	43.2
Classroom Teachers (9-12)	89	86.7	Regular Classica. Aides	12	8.8
Special Education Teachers	6	5.5	Special Education Aides	3	2.3
Head Start Teachers	Ö	0.0	Media Center Aide	3	2.5
Reading Teachers	1	1.0	Other Instruction Recated	_	
Disadvantaged Teachers	Ö	0.0	_ Positions	ð	0.0
Resource Room Teachers	Ī	1.0	Security Aides and Student	•	•
Art, Music, Instrumental Music, and			Behavioral Assistants	Ž	2.5
Physical Education Teachers	Ö	0.0	Secretariat, Business, and	•	
Media Specialists	2	2.0	Similar Positions	9	8.5
Guidance Counselors	5	5.0	Custodial, Cafeteria, and		
Speech Pathologists	Í	0.6	Similar Positions	25	18.6
ESOL Teachers	6	5.0			
Alternative Teachers	3	3.0	TOTAL NUMBER OF POSITIONS	174	158.0
Principal/Assistant Principal	4	4.0			.50.0
Other Professional Staff	1	1.0			

F DEGREE STATUS	==	Profess	ionat	Supporting	Service
[] NO DEGREE	ETHNIC BACKGROUND	N	%	N	%
		103	86.6	32	58.2
	Minority	16	13.4	23	41.8
	1				
12.6%	SĒX				
	Male	49	41.2	18	32.7
MASTER'S	Female	70	58.8	37	67.3
]	-			J. 15
	YEARS OF EXPERIENCE	•			
■ MA' T(R*) +3c	4 or less	8	-6.7	14	25.5
	5 15	40	33.6	<u>: :</u> :	56.4
DOCTORAL	16 or more	71	59.7	10	18.2
	€ NO DECREE 12 0% ET BACHELOR'S EZ MASTER'S MATTER'S + X	ETHNIC BACKGROUND White Minority SEX Male: Female YEARS OF EXPERIENCE 4 or less 5 16 or 1880	ETHNIC BACKGROUND N White	ETHNIC BACKGROUND N % White 103 86.6 Minority 16 13.4 Minority 16 13.4 Minority 49 41.2 Master; Female 70 58.8 YEARS OF EXPERIENCE 4 or less 8 6.7 5 15 40 33.6	ETHNIC BACKGROUND N % N White





PRINCIPAL Dr. Edward Shirley SLIGO MIDDLE (778)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 8:30 - 3:15

SCHOOL DATA

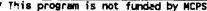
-	N		*	SPECIAL PROGRAMS
Enrollment Capacity	1475	Percent Utilization	63.7	Community School*
Student/Professional Staff Ratio	14.0	Student Mobility Rate	34:9	•
Average Class Size		Average Pupil Attendance		
English (Required)	22.8	Pupils Transported		
All Other Academic	22.3	• ,		

PUPIL DATA

ENROLLMENT	1985-86 N	198 <u>6:</u> 87 N		[1:	MIN	IORITY	ENROLLAE.	NT 	
GRAND TOTAL	953	939		ı						
Special Education (Self Contained)	48	43		۶						
Grade 6:	2 6f	288		R		_		59.7		
Frade 7	319	265	İ	C		1	i			46.3
Grade 8	320	323	1	E	"IE	25.1				
Grade 9:	U	0	1	N			l l		-23.7 HHH	- IIIII II 1
rotal(3 ⁻ 9)	905	896	}	'		11.5			23.7	
			i	- 1	. =				1807	0.2
					8			8	ر	m
					HITE			ASIĀN AR	INDÍAN	MINORITY
			EY86			110	239	85	2	436
			FY87	N=	504	119	223	91	2	435

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	73	70.1	Total Support Positions	34	28.3
Classroom 18 chers (6.9)	52	51.0	Regular Classroom Aides	2	1.1
Special Education Teachers:	3	3.0	Special Education Aides	3	2.1
Head Start Teachers	0	0.0	Media Center Aides	Ž	1.5
Reading Teachers	1	1.0	Other Instruction Related	_	
Disadvantaged Teachers	1	1.0	Positions	Ö	0.0
Resource Room Teachers	1	1.0	Security-Aides and Student	•	
Art, Music, Instrumental Music, and			Behavioral Assistants	Ö	0.0
Physical Education Teachers	0	0.0	Secretarial, Business, and	•	
Media Specialists	1	1.0	Similar Positions	6	5.3
Guidance Counselors	3	2.5	Custodial, Cafeteria, and	•	,,,
Speech Pathologists	1	0.6	Similar Positions	21	18.3
ESOL Teachers	į.	3.0			
Aiternative Teachers	Ž	2.0	TOTAL NUMBER OF POSITIONS	107	98.4
Principal/Assistant Principal	3	3.0		.57	70.4
Other Professional Staff	1	1.0			

PROFESSIONAL STAFF DEC	RES STATUS		Profess	ional	supporting	Service
	NO DEGREE	ETHNÍC BÁCKGROUND White:	N:: 60	% 82.2	Ñ:.	55.9
38 4%	-	Minority	13	17.8	15	44.1
ATT 17.0%	III BACHELON'S	SEX				
		Male	17	23.3	9	26.5 73.5
	MASTER'S	Female	56	76.7	25	73.5
	=: =	YEARS OF EXPERIENCE				
	MASTER'S +30	4 or less	. 8	11:0	:8	23.5
		5 • 15	32	43.8	14	41.2
39.7%	DOCTORNA.	16 or morë	33	45.2	12	35.3





HOURS OF SCHOOL DAY 9:00 · 3:00

10900 Inwood Avenue Silver Spring, MD 20902 Telephone: (30:) 649-3162

SCHOOL DATA

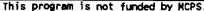
Enrollment Capacity	Student Mobility Rate	X SPECIAL PROGRAMS 79:5 Chapter I/State Comp. Ed. 48.5 Day Care* 93.5 9:4
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PUPIL DATA

= .	1985-86	1986 - 87			-	MI	NORITY	ENROLL	4ENT	
ENROLLMENT	N	N			1,					
GRAND TOTAL	363	408			١					
Special Education (Self Contained)	30	34		P						
Head Start:::::::::::::::::::::::::::::::::::	20	31	1	Е	•					
Kindergarten (Half Day)	65	65	i	R	31:	2			Ā	50 7
Kindergarten (Full Day)	Ō	Ö		C				m E	3	MÀ
Grade 1	59	69		Ň	, E		T		31.1	
Grade 2	49	59	i	Τĺ	ĕIĒ	▋∷Щ	12.1		∃ 	: - KIHIH :
Grade 3	58	51	1	- 1		7.2			7.6	3 - · IIIII ·
Grade 4	32	55	i	ļ	ē #=		<u> </u>			
Grade 5	50	44	1	- 1	8		, 101	8	1967	m
Grade 6::::::::::::::::::::::::::::::::::::	0	0	i	ı	_	_	-		. ب	w
srage o		-	1	- 1	W	HICD	BLACK	ASIAN		
srage 0	-				HITE	MISP.				MINOPIT
TOTAL (1-6)	248	278	EY86		186	HISP. 26	107	44 44	U INDIAN	MINORIT 177

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	25.2	Total Support Positions	22	14.0
Kindergarten Teachers	2	1.5	Regular Classroom Aides	: 9	4.2
Classroom Teachers (1-6)	12	12.0	Special Education Aides	4	4.2 3.1
Special Education Teachers	3	2.5	dedia Center Aides	í	0.5
Head:Start Teachers	1	1.0	Other Instruction-Related	•	
Reading Teachers	1	1.0	-Positions	0	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	ñ	0.0
Art, Müsic, Instrumental Müsic, and			Secretarial Business and	•	0.0
Physical Education Teachers	4	2.7	Similar Positions	2	1.5
Media Specialists	ī	1.0	Custodial Cafeteria, and	_	1.5
Guidance Counselors	1	0.5	Similar Positions	6	4.7
Speech Pathologists	1	1.0		•	7.7
SOL Teachers	Õ	0.0	TOTAL NUMBER OF POSITIONS	50	39.2
Principal/Assistant Principal	1	1.0		,,	37.2
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Servi
	NO DEGREE	ETHNIC BACKGROUND White	N.	X : 85.7 14.3	N 13 9	% 59.1 40.9
50 0x 3/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1	BACHELOR'S	SEX	-	-	-	
<i>(////////////////////////////////////</i>		Male	3	10.7	:5	22.7
	MASTER'S	Female	25	89.3	17	77.3
		YEARS OF EXPERIENCE	-			
	MASTER'S +30	4 or less	5	17.9	11	50.0
32 1%		5 - 15	12	42.9	6	27.3
	DOX TORAL	16 or more	11	39.3	5	22.7





HOURS OF SCHOOL DAY 9:00 - 3:00 3100 Medway Street Silver-Spring, MD 20902 Telephone: (301) 942-8600

SCHOOL DATA

	N :		- X -	SPECIAL PROGRAMS
Enrollment Capacity	.619 15.3	Percent Utilization:::::::		Chapter I/State Comp. Ed.
Average Class Size	25.0	Student Mobility Rate Average Pupil Attendance		Day Care* Before/After School Care*
		Pupils Transported	9.4	Füll Day Kindergarten

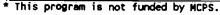
PUPIL DATA

ENROLLMENT	1985-86	1986-87 N				MI	NORITY	ENROL	LMEN	T	
·· · · · · · · · · · · · · · · · · · ·	:	:	1		81						
GRAND TOTAL ::::::::::::::::::::::::::::::::::::	526	526									
Special Education (Self Contained)	26	. 1	i	P	l°]						
lead Start	51	49	į.	E	Ē						
(indergarten (Half Day)	88	0	ĺ	R	•			54.6			57.4 (1111111
Kindergarten (Full Day)	Ö	90		C	\$ E		-		#		
Grade 1	80	104	ì	Ñ			-			30.6 (NIXI)	THINK I
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rade 3		79	i	İ		10.0	11.4	HINN I	<u>"</u> "	-	5
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rade 6	Ö	Ö	ì	- 1	8				3	0	_ co {
				·- i	JHITE	HISP.	BLACK	ASIA	N AM	INDIAN	MINORIT
OTAL (1-6)	361	386	FY86	N=	239	56	170	60		1	287
			FY87			72	161	69		ò	302

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	37	33.7	Total Support Positions	22	15.6
Kindergarten Teachers	4	4.0	Regular Classroom Aides	11	6.9
Classroom Teachers (1-6)	17	16.0	Special Education Aides	ž	1.0
Secial Education Teachers	Ö	0.0	Media Center Aides	ĩ	1.0
Head Start Teachers	1	1.0	Other Instruction-Related		
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	1	0.5	Security Aides and Student	•	•••
Resource Room Teachers	2	1.5	Behavioral Assistants	'n	0.0
Art, Music, Instrumental Music, and			Secretarial, Eusiness, and	Ť	•
Physical Education Teachers	4	3.2	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	i	1.0	Similar Positions	6	5.2
Speech Pathologists	1	1.0			٠.٤
ESOL Teachers	ż	1.5	TOTAL NUMBER OF POSITIONS	59	49.3
Principal/Assistant Principal	2	2.0	TOTAL TOTAL OF TOTAL TOT	27	77.3
Other "rofessional Staff	ō	0.0			

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional	Supporting	Service
	[] NO DECHEE	ETHNIC BACKGROUND White Minority	N 30 7	% 81.1 18.9	N 16	% 72.7 27.3
18 07 18 9X	[] BACHELOR'S	SEX				e e
	P'4 MASTERS	Male,	. 4	10.8		18.2
	2 i mentra	remate	33	89.2	18	81.8
Y / Y	=	YEARS OF EXPERIENCE		1.1	_	
	MASTERS +30	4 or less	6	16.2	7	31.8
32 4%		5 . 15	13	35.1	7	31.8
	BOX TORAL	16 or more:::::::	18	48.6	8	36.4





CAKLAND TERRACE ELEMENTARY (769)

SCHOOL PROFILE ARËA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

2720 Plyers Mill Road Silver Spring, MD 20902 : Telephone: (301) 933-0020

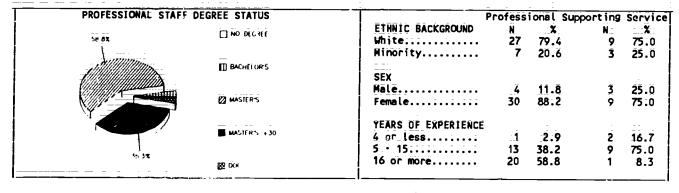
SCHOOL DATA

	N.		*	SPECIAL PROGRAMS
Enrollment Capacity	538	Percent Utilization	102.4	
Student/Professional Staff Ratio	16.8	Student Mobility Rate	37.0	
Average Class Size	25.1	Average Pupil Attendance	93.9	
		Pupils Transported	59.0	

PUPIL DATA

	1985-86 N	1986 <u>-</u> 87 N		ſ	i :	MI	ORITY	ENROLLME	NT	
GRAND TOTAL	547	551		- [
special Education (Self Contained)	4 _0 86 0	_0	1	P E	* ₂₂	2		71.5		l
lead Start	_0	_0	1	E		₫				ı
(indergarten (Half Day)	86	93	1	R	°IE	∄				
(indergarten (Full Day)	Ö	Ö	1	C		3				
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rade 6	Ō	Ö	İ	[8			6		m
					HITE			ASIĀN ĀM	INDÍAN	MINORIT
OTAL (1-6)	457	456	FY86		395	31		45	2	152
			FY87	N=	394	37	73	44	3	157

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	31.4	Total Support Positions	12	9.4
Kindergarten Teachers	2	2.0	Regular Classroom Aides	3	1.7
Classroom Teachers (1.6)	18	18.0	Special Education Aides	õ	0.0
Special Education Teachers	Õ	0.0	Media Center Andes	ĺ	1.0
Head Start Teachers	0	0.0	Other Instruction-Related		
Reading Teachers	1	1.0	Positions	Ö	Ö.Ö
Disadvantaged Teachers	1	0.5	Security Aides and Student	-	
Resource Room Teachers	2	1.5	Behavioral Assistants	Ō	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	4	3.4	Similar Positions	Ž	2.0
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	1	0.5	Similar Positions	6	4.7
Speech Pathologists	1	0.5		•	•••
SOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	46	40.8
Principal/Assistant Principal	2	2.0			40.0
Other Professional Staff	Ö	0.0			





HOURS OF SCHOOL DAY 9:00 - 3:00

3901 Denfeld Avenue Kensington, MD 20895 Telephone: (301) 933-1547

SCHOOL DATA

Enrollment Capacity	N 599 13.3 22.7	Percent Utilization Student Mobility Rate Average_Pupil Attendance	49.3	SPECIAL PROGRAMS Vision Program Chapter I/State Comp. Ed. Before/After School Care*
		Pupīls Trānsported	54.6	

PUPIL DATA

1985-86 N	1986-87 N			i i .	MI	NORITY 	ENROLL	MENT		-
427	395			Ē						
67	69	-	- P	0	2:			 		
37	29	1	Ē	≢ا ف	∄					
65	64	i	R	اا	4			=		
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	49	İ		。∣⊑		0:	إرااااك			25
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258	233				42	49	47		2	140
		FY87	N=	259	41	46	47		2	136
	427 67 37 65 0 55 50 52 45	N N 427 395 67 69 37 29 65 64 0 0 55 52 50 49 52 42 45 49 56 41 0 0	N N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	N N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	N N N N N N N N N N N N N N N N N N N	1985-86 1986-87 N N N N N N N N N N N N N N N N N N N	1985-86 1986-87 N N 427 395 67 69 37 29 65 64 0 0 0 55 52 50 49 52 42 45 49 56 41 0 0 0 WHITE HISP. BLACK 258 233 FY86 N= 287 42 49	1985-86 1986-87 N N N N N N N N N N N N N N N N N N N	N N N 427 395 67 69 P E 6 650 650 650 650 650 650 650 650 650 6	1985-86 1986-87 N N 10 427 395 67 69 37 29 65 64 0 0 0 E 55 52 50 49 52 42 45 49 56 41 0 0 0 WHITE HISP. BLACK ASIAN AM INDIAN MIN 258 233 FY86 N= 287 42 49 47 2

PROFESSIONAL STAFF Total Professional Positions		FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
		24.6	Total Support Positions	22	16.6
Kindergarten Teachers	2	1.5	Regular Classroom Aides	8	5.4
Classroom Teachers (1-6)	10	10.0	Special Education Aides	5	3.5
Special Education Teachers	3	2.5	Media Center Aides	í	1.0
Head Start Teachers	Ž	1.2	Other Instruction-Related	•	1.0
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	ň	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	Ĭ	1.0	Behavioral Assistants	Ö	i: ii
Art, Music, Instrumental Music, and	-	-	Secretarial, Business, and	U	UJ
Physical Education Teachers	Ž	2.9	Similar Positions	ź	1.5
Media Specialists	i	1.0	Custodial, Cafeteria, and	_	1.5
Guidance Counselors	1	1.0	Similar Positions	6	5.2
Speech Pathologists	•	1.0	Similar Posicions	0	5.2
ESOL Teachers	4	0.5	TOTAL NUMBER OF POSITIONS		74.5
Principal/Assistant Principal	4	1.0	TOTAL NUMBER OF PUSITIONS	50	41.2
Other Professional Staff	'n	0.0			

PROFESSIONAL STAFF DEGREE	STATUS	11:::::: 1 : :	Profess	ional	Supporting	Servic
	T NO DEGREE	ETHNIC BACKGROUND	Ñ_	*	Ň	 % .
	[] NO DECKEE	White	26	92.9	14	63.6
50 a v		Minority	2	7.1	8	36.4
2/ 14 JA	M BACHELOR'S	ŠĒŽ				
						- i - i
		Male	2	7.1	4	18.2
	MASTER'S	Female	26	92.9	18	81.8
	_	YFARS OF EXPERIENCE				
	■ MASJERS +30	4 or less	· 3	10.7	Ä	18.2
		5 • 15	13	46.4	17	59.1
© i¥					13	
	DOCTORAL	16 or more	12	42.9	>	22.7





WOODLIN ELEMENTARY (764)

SCHOOL PROFILE AREA 1

HOURS OF SUMMED DAY 8:40 - 2:40 210: Lüzerne Avenue Silver Spring, MD 20910 Telephone: (301) 589-0123

SCHOOL DATA

Troilent Capacity	42.6	SPECIAL PROGRAMS Chapter I/State Comp. Ed. Full Day Kindergarten
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PUPIL DATA

ENROLLMENT	1985-86	1986-87		MINORITY ENROLLMENT						
GRAND TOTAL	400	381			8					
Special Education (Self Contained)	Ö	:: 1								ľ
Head Start:	Õ	Õ	i	F	- 1					!
Xindergarten (Half Day)	Ö	Ď	í	Ē	8			50.3 COOR		
Kindergarten (Full Day)	96	75		Ċ	4	_				31.4
Grade 1	76 62	82		N		25.3 27.8	-		241	
Grade 2		69	İ	ΤÌ					24.1 22.3	11111111
Brade 3	57	54	1	- 1			<u> </u>			1 ####
Grade 4	55	53	i	- 1	عالة		20.0		6.7	. 0.3
Grade 5	54	47	i			19	ec		1987	
Grade 6	0	0	i	- 1	8	. 🔛		. 8	O	(C)
			1	:: 1	HITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORITY
TOTAL (1-6)	304	305	FY86	N=	167	101	111	20	1	233
			FY87	Ā1	185	92	85	18		196

STAFF POSITIONS 1986 - 1987

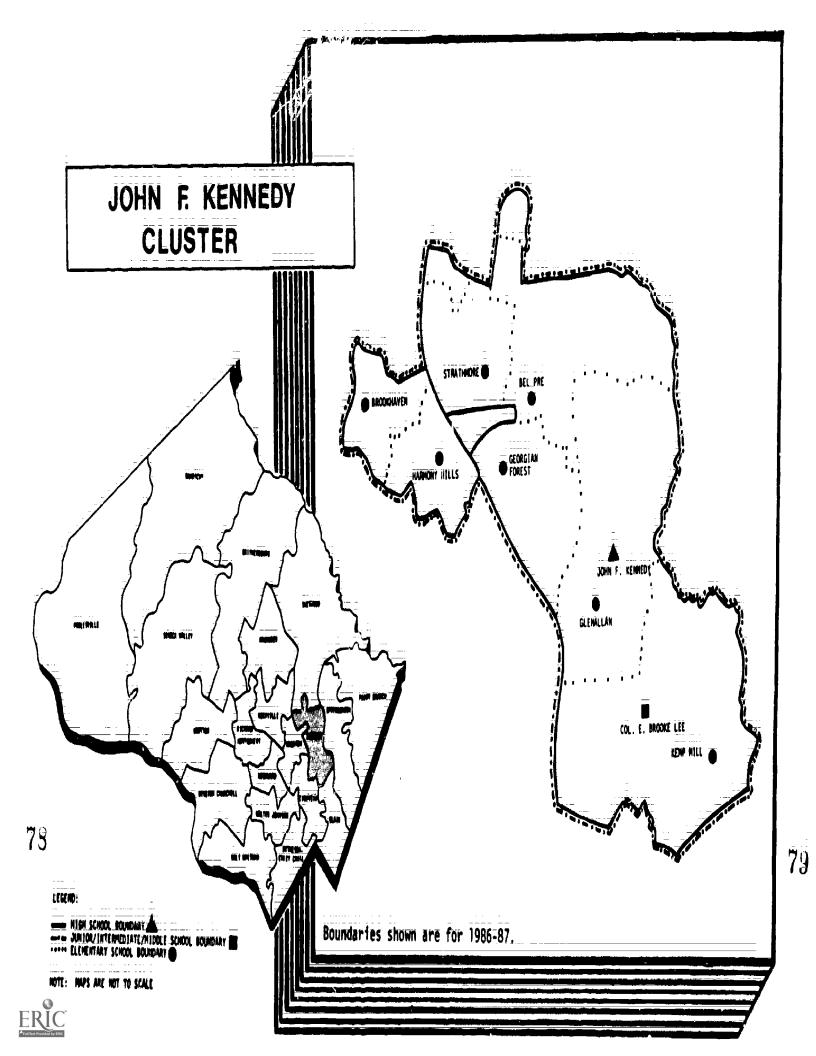
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	33	29.4	Total Support Positions	18	11.4
Kindergarten Teachers		3.0	Regular Classroom Aides	11	6.2
Classroom Teachers (1.6)	17	16.5	Special Education Aides	. i	0.0
Special Education Teachers	Ö	0.0	Media Center Aides	ĭ	0.5
Head Start Teachers	0	0.0	Other Instruction-Related	•	0.5
Reading Teachers	1	1.0	Positions	ō	0.0
Disadvantaged Teachers	1	0.5	Security Aides and Student	·	0.0
Resource Room Teachers	2	1.5	Behavioral Assistants	Ò	0.0
Art, Music, Instrumental Music, and	_	1	Secretariat, Business, and	•	0.0
Physical Education Teachers	4	2.4	Similar Positions	ž	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	2	1.5
Guidance Counselors	Í	1.0	Similar Positions	i	3.2
Speech Pathologists	1	0.5	J. 1111 (4) 1 (5) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	4	3.2
SOL Teachers	i	1.0	TOTAL NUMBER OF POSITIONS	51	40.8
Principal/Assistant Principal	•	1.0	TOTAL HOMEL OF POSTITOMS	31	40.0
Other Professional Staff		0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGE	PE STATUS		Profess	ionat	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUNO	N 24	% 72.7	Ň	% 66.7
21 2%	M BACHELOR'S	Minority	9	27.3	6	33.3
	(I) exerction 2	<u>SĒX</u> _	=		<u>:</u>	
	M well no	Mate	_3	9.1	1	5.6
	MASTER'S	Female	. 30	90.9	17	94.4
	MASTER'S +30	YEARS OF EXPERIENCE	_			
	MASIERS +30	4 or less	5	15.2	5	27.8
· •		5 - 15	17	51.5	8	44.4
	DOCTORAL	16 or more	11	33.3	5	27.8

Note: Four moditional classrooms are in modular relocatable buildings





JOHN F. KENNEDY HIGH (815)

SCHOOL PROFILE

HOURS OF SCHOOL DAY 7:40 - 2:15 1901 Randolph Road Silver Spring, MD 20902 Telephone: (301) 946-1055

SCHOOL DATA

	- N -		X	SPECIAL PROGRAMS
Enrollment Capacity::::::::::::::::::::::::::::::::::::	1450 15.4	Percent Utilization		
Average Class-Size- English (Required)	21.8	Average_Pupil Attendance:	90.2	rny. nanarcapped Program
All Other Academic	24.8	Pupils Transported	75.7	Diplomas Awarded 49

PUPIL DATA

ENROLLMENT	1985 • 86 N	1986-87 N		į	1:	MIN	IORITY	ENROLLME	NT	<u></u>
GRAND TOTAL	1726	1542	1		٠					
Special Education (Self Contained)	99	88		P	0					
irade 9.	353	297		ER	: 2	9		32.8		
rade 10	380	375	•	C		₫		42.1		-47.2 (11111)
irade 11	417	381 401	1	E	°l≣	29.0			32.2	
Grade 12	477			N	2					
OTAL (9-12)	1627	1454		1	ال	3.1	: : :		11.3	0.
					8	_ ii		8	1987	6
					HITE	HISP.	BLACK		INDIAN	
			FY86		999	59	501	165	2	727
			FY87	NΞ	814	57	496	174	1	728

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	101	97.4	Total Support Positions	49	42.1
Classroom Teachers (9-12)	82	78.5	Regular Classroom Aides	11	8.7
Special Education Teachers	1	1.0	Special Education Aides	2	1.9
Head Start-Teachers	Ö	0.0	Media Center Aides	5	2.0
Reading Teachers	1	1.0	Other Instruction-Related	-	£.,
Disadvantaged Teachers	1	1.0	Positions	ō	0.0
Resource Room Teachers	1	1.0	Security Aides and Student	Ū	
irt, Music, Instrumental Music, and	-		Behavioral Assistants	1	1.0
Physical Education Teachers	1	1.0	Secretarial, Business, and	•	1.0
Media Specialists	Ž	2:0	Similar Positions	9	8.6
Guidance Counsetors	5	5.0	Custodial, Cafeteria, and	,	0.0
peech Pathologists	1	0.9	Similar Positions	24	19.9
SOL Teachers	ñ	0.0		24	17.7
liternative Teachers	ĭ	1.0	TOTAL NUMBER OF POSITIONS	150	139.5
Principal/Assistant Principal	Ż	4.0	TOTAL HUMBER OF PUSITIONS	130	139.3
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAI	FF DEGREE STATUS		Profess	ional	Supporting	Service
44 6X	— □ NO DECREE	ETHNIC BACKGROUND	Ñ	83.2	N-	· X:
A STORY	III BACHELORS	White	84 17	16.8		57.1 42.9
	•••	<u>SĒX</u> -	::	:		_: _
	5 43 E2 MASTERS	Haterran	49	48.5		34.7 65.3
	(2) waster y	Female	52	51.5	32	65.3
	MANTERS +30	YEARS OF EXPERIENCE	-			
	maint es +30	4 or less	8	7.9	. <u>9</u>	18.4
} 42.**		5: 15	34	33.7	26	53.1
	(CONTORAL	16 or more	59	58.4	14	28.6

Note: Seven additional classrooms are in modular relocatable buildings.



COL. E. BROOKE LEE INTERMEDIATE (818)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 8:40 - 3:15

11800 Monticello Avenue Silver Spring, MD 20902 Telephone: (391) 649-2083

SCHOOL	DATA	

<u></u>				
-	N		- X-	SPECIAL PROGRAMS
Enrollment Capacity	_910	Percent Utilization	64.8	Learning Center
Student/Professional Staff Ratio	13.3	Student Mobility Rate	38.1	Phy. Handicapped Program
Average Class Size		Average Pupil Attendance		Community School
English (Required)	21.7	Pupils Transported		
All Other Academic	23.7			
i				

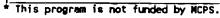
PUPIL DATA

ENROLLMENT	1985-86 N	1986·87 N			1 :	MIN	IORITY	ENROLLMEN	ī	
GRAND TOTAL	660	590		ĺ	- -					
Special Education (Self upentained)	42	57		5	١					
Grade 6	Ö	: <u>:</u>	1	R	0 <u>-51.</u>	<u> </u>		48.3 48.6		51.4
Grade 7	287	255	ĺ	C	. 					
Grade 8	331	278	İ	E	ا⊫ا°	1				
Grade 9	Ō	Ö	1	Ņ	,	27.3	Í		75.4	
===::::::::::::::::::::::::::::::::::::	: : :	<u> </u>	1	T		▋:-	13.5		15.4	
TOTAL(6-9)	618	533	1	- 1		7.8				,
			1		ο μ 			IIICII , E	1987	Lea Milli
			}	- 1	8		•	8		m
				. i	WHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
			FY86			50	180	89	0	319
			FY87	N=	287	55	156	91	1	303

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	47	44.1	Total Support Positions	34	26.9
Classroom Teachers (6-9)	32	30.6	Regular Classroom Aides	2	1.3
Special Education Teachers	2	2.0	Special Education Aides	Ž	1.3 1.8
Head Start Teachers	Ö	0.0	Media Center Aides	1	1.0
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	1	1.0	Positions	0	0.0
Resource Room Teachers::::::::::::::::	1	1.0	Security Aides and Student		
Art, Music, Instrumental Music, and			Behavioral Assistants	1	0.5
Physical Education Teachers	Õ	0.0	Secretarial, Business, and	_	
Media Specialists::::::::::::::::	1	1.0	Similar Positions	5	4.3
Guidance Counselors	3	2.5	Custodial, Careteria, and		
Speech Pathologists	1	1.0	Similar Positions	23	18.0
ESOL Teachers::::::::::::::::::::::::::::::::::::	1	1.0			
Alternative Teachers	2	1.0	TOTAL NUMBER OF PUSITAGES	81	71.0
Principal/Assistant Principal	2	2.0			
Other Professional Staff::::::::::::	0	0.0			

STAFF CHARACTERISTICS 1986 1987

PROFESSIONAL STAFF DE	GREE STATUS		Profess	ional su	pporting	Service
42.62	☐ NO DECREE	ETHNIC BACKGROUND	N 38	% 80.9	N 19	% 55.9
10 68	(I) BACHELORS	Minority		19.1	15	44.1
	 ☑ was ers	Mate	17 30	36.2 63.8	12 22	35.3 64.7
	■ MASTER'S +30	YEARS OF EXPERIENCE	_1	2.1	- - 9	26.5
40 43	EXC.TORAL	5 · 15	22 24	46.8 51.1	<u>15</u> 10	44.1 29.4





<u>~</u>

PRINCIPAL Ms. Aileen J. Craig BEL PRE ELEMENTARY (780)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

13801 Rippling Brook_Drive Silver Spring, MD 20906 Telephone: (301) 871-8074

SCHOOL DATA

730			SPECIAL PROGRAMS
420 18.2 24.6	Percent Utilization	86.9 34.6 93.8 57.0	Before/After School Care≏
		24.6 Average Pupil Attendance	24.6 Average Pupil Attendance 93.8

PUPIL DATA

ENRG! LMENT	1985 <u>-</u> 86 N	1986:87 N		1	1	MIN	ORITY	ENROLL	MENT	
GRAND TOTAL	393	365								
Special Education (Self Contained)	26	Ž1	1	P	8					
Head Start	13	: 0	ı	E	6 81.3				- 	ŀ
Kindergarten (Half Day);;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	49	40	i	ŘΙ	ا≘اث			- 30.	≐	1
Kindergarten (Full Daý)	Ö	Ö		C			-	3a, E		41.9
Grade 1	56	50		E		 26.2	- 1		27.1	
Grade 2	56 56		1	, M		m	1			##### L
Grade 3	56	<u>43</u> 50	1	'	"IE		ā,ā :		 	: 1000 f
Grade 4			1			3.8	=		3.0	3
Gracie 5	46 48	67	ļ	- 1	·	19		11411 T	1987	1 00 Hillin
	48	40	1	- 1	8		Œ	8		20
Grade 6	43	54	ļ	- 1,						
·- ·- ·		200	1		MHITE			ASIAN	AM INDIAN	MINORITY
TOTAL (1-6)	3 05	304	FY86			14	103	3 5	0	152
			IFY87	- T-	2.	1.	100	42	0	153

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	24	20.8	Total Support Position	11	7.7
Kindergarten Teachers	.1	.1.0	Regular Classroom Aides	<u>.</u> 2	1.4
Classroom Teachers (1.6)	11	11.0	Special Education Aides	1	0.8
Special Education Teacher:	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	Ö	0.0	Other Instruction-Related	•	0.5
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ö	Ö, Ö	Security Aides and Student	U	0.0
Resource Room Teachers	2	1.0	Behavioral Assistants	Ò	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	·	0.0
Physical Education Teachers	3	1.5	Similar Positions	- 2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	1.5
Guidance Counselors	1	Ü.5	Similar Positions	5	3.5
Speech Pathologists	1	0.7		,	3.7
ESOL Teachers	Ô	0.0	TOTAL NUMBER OF POSITIONS	35	28.5
Principal/Assistant Principal	1	1.0	TOTAL TOTAL	رر	20.5
Other Professional Staff	Ď	0.0			

PRUFESSIONAL ST	AFF DEGREE STATUS		Profess	ional	Supporting	Service
25 (3	NO DEGREE	ETHNIC BACKGROUND	N.	*	N	*
25 t/3 (White	23	95.8	8	72.7
WHITE -	·., 29 8% ··	Minority	1	4.2	3	27.3
	/ BACHELOR'S					
<i>f-22/78/-</i> //////////	N .	SEX			-	-
A Junior	Щ.	Male	4	16.7	2	18.2
	MASTER'S	Female:::::::::	20	83.3	9	81.8
	7					
	MASTER* +30	YEARS OF EXPERIENCE	<u> </u>			
T '	- SHOW 7 V 30	4 or less	8	33.3	3	27.3
4 7 2	_	5 · 15	8	33.3	Ž	63.6
	— ∰ (XX TORAĪ	16 or more	8	33.3	1	9.1



HOURS OF SCHOOL DAY 8:45 · 2:45

3100 Regina Orive Silver Spring, ND 20906---Telephone: (301) 871-7585

SCHOOL DATA

	- N		· X	SPECIAL PROGRAMS
Enrollment Capacity	404 16.5	Percent Utilization Student Mobility Rate		Chapter I/State Comp. Ed.
Average Class Size	23.7	Average Pupil Attendance	93.4	Full Day Kindergarten Day Care*
		Pupils Transported	67.8	Before/After School Care*
		Pupils Transported:	67.8	Before/Afte

JUPIL DATA

*ROLEMENT	1985 <u>-</u> 86 N	1986::87 N				MIN	KORITY	ENROLLME	NT	=
GRAMO TOTAL	377	367	ļ [İ	•					
Special Education (Self Contained)	1 <u>4</u> 25	10		P	8					
Head Star	25	0	1	E	_					i
Kindergarten (REST Day)	0	0	i	R	3 - <u>-</u> -	-				
Kindergarten (Full Day)	66	73	1	E	- 2	<u> </u>		40.3 49.4		50.4
	Ī	===	1	ΕÍ		3				I !!!!! 1
Grade 1	43	58	}	N		i			=======	
Grade 2	5 <u>5</u> 42	46	1	Ť	2 E	22/	23.0		24.0 23.7	5 111111 1
Grade 3	42	46	1	- 1	°l⊫					
Grado 4	44	38	i	1		27 四			27	3UUU
Grade 5	49	48	I	1	3 1 per		<u> </u>	7 کی ا	1987	faanni'
Grade 6	39	48	i	!	6			8	0	.
	-			🗓	N. TE	HESD.	RI ACK			KINORITY
TOTAL (1-6)	272	284	FY86		191	.0	25		n impins 1	186
		204			182	13	83	87	'n	
			Jr ior	M-	102	13	00	<i>01</i>	U	185

1987

PROFESSIONAL STAFF	N	FiE	SUPPORTING STRUICE STAFF	N	FTE
Total Professional Positions	28	23.6	Total Support Positions	17	10.6
Kindergarten Teachers	. 3	_ 3 .0	Regular Classroom Aides	7	3.6
Classroom Teachers (1-6)	12	12.0	Special Education Aides	څ	1.3
Special Education Teachers	1	1.0	Media Center Aides	ī	0.5
Head Start Teachers	0	0.0	Other Instruction-Related	•	0.5
Reading Teachers	2	1.0	-Positions	Ö	0.0
Disadvantaged Teachers	Ō	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.9	Behavioral Assistants	ň	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	-	
Physical Education Teachers	4	1.7	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafettaia, and	-	
La dance Counselors	i	0.5	Similar Positions	5	3.7
Speech-Pathologists	i	0.4	-	,	3.1
ESOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	45	34.2
Principal/Assistant Principal	i	1.0	TOTAL NOTICE OF FUSITIONS	7)	34.2
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE STATUS		Profess	iona L	Supporting	Service
∏ NO DEGNEE	ETHNIC BACKGROUND White Minority	N∴ 25 3	89.3 10.7	N 14	82.4 17.6
[] BACHELOR'S	SEX		-	-	
	Male	4	14.3	3	17.6
MASIERS	Female	24	85.7		82.4
	YEARS OF EXPERIENCE	=	== =	Ī	
MASIER'S +30	4 or less	3	10.7	4	23.5
_\	5 • 15	12	42.9	8	47.1
37 /% 30X TORA	16 or more	13	46.4	5	29.4





PRINCIPAL Ms. Eoline Cary GLENALLAN ELEMENTARY (817)

SCHOOL PROFILE AREA 1

HOURS_OF SCHOOL DAY 9:00 - 3:00

12520 Heurich Road Silver Spring, MD 20902 Telephone: (301) 933-2661

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Student/Professional Staff Ratio Average Class Size.	455 16.5 23.4	Percent Utilization, Student Mobility Rate Average Pupil Attendance Pupils Transported	90.5 53.0 94.5 48.7	Before/After School Care*

PUP!L DATA

ENROLL MENT	1985-86	1986-87				ĤI	NORITY	ENROL: ME	NT	
ENKOLEHENI	N	N	!	i)					
GRAND TOTAL	359	412								
Special Education (Self Contained)	1	Ť	-	P						
Head Start	_0	Ξā	İ	E	ē					58.0
Kindergarten (Half Day)	_0 36	47	İ	R	•]	_		53.2		min l
Kindergarten (Full Day)	Ö	Ĉ		c	: 2	•		42.0		
Grade 1	5 8	SC	:	7		27.	3		27.6	
Grade 2	58 5 0	5¢ 82	i	Ti	, I		21.4		18.4	: #IIIII I
Grade 3	58			١.		3 選			2.1	a diliki l
Grade 4	58 55	Ę:	i		كل ،	103				00
Grade 5	52	5 <u>:</u> 63	1	- 1	=		986		1967	
Grade 6::::::::::::::::::::::::::::::::::::	49	52	1	j	8		•	57		30
	47	32		[HITE	1.00	EL ACK	40744 44		
TOTAL (1-6)	322	347	FY86	'				ASTAN AP		
· · · · · · · · · · · · · · · · · · ·	36.6	347	FY87		168 173	16	:98	77 77	0	191
			F 10/	₩ ==	1/3	50	113	76	0	239

PROFESSIONAL STAFF	Ř	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	24.1	Total Support Positions	12	š.9
Kinderger en Teachers	_1	1.0	Regular Classroom Aides	<u>-</u>	2.1
Classroom Teachers (1.6)	14	14.0	Special Education Aides	4	0.6
Special Education Teachers	Ö	0.0	Media Center Aides		0.5
Head Start Teachers	1	0.6	Other Instruction-Related		• • •
Reading Teachers	0	0.0	Positions	Ö	0.0
Disadvantaged Teachers	1	1 0	Security Aides and Student	•	• • • • • • • • • • • • • • • • • • • •
Resource Room Teachers	1	1 5	Behavioral Assistants	Ŏ	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	5	2.2	Similar Positions	2	1.5
Media Specialistr Guidance Counselors	Ī	1.0	Custodial, Cafeteria, and	-	
Guidance Counselers	1	0.5	Similar Positions	5	4.2
Speech Pathologists	Ť	0.5		-	7.6
ESOL Teachers	2	1.3	TOTAL NUMBER OF POSITIONS	7.1	33.0
Principal/Assistant Principal	1	1.0		• •	33.0
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND White	N.: 23	%_ 79.3	N.	%_ 75.0
MH/////	M BACHELOR'S	Minority	6	20.7	-	25.0
10 JX		SEX Male	.5	17.2	. <u>3</u>	25.0
	MASTER'S	Female	24	82.8	9	75:0
20 7%	MASTERS +30	YEARS OF EXPERIENCE	4	13.8	<u>-</u>	16.7
	 M DOCTORAL	5 · 15	10 15	34.5 51.7	8	66.7 16.7





HOURS OF SCHOOL DAY 8:45 · 2:45

411 Sisson Street Silver Spring, MD 20902 Telephone: (301) 593-1190

SCHOOL DATA

	N		* * -	SPECIAL PROGRAMS
Enrollment Capacity		Percent Utilization		Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	16.3	Student Mobility Rate	46.3	Before/After School Care
lverage Class Size	25.5	Average Pupi: Attendance	93.2	
		Pupils Transported:	67.8	
		·		

ENROLLMENT	1985 • 86 N	1986-87 R			1 :	MIN	ORITY	ENROLLMEN		
GRAND TOTAL	487	52 0			Ē.					
Special Education (Self Contained)	. 2	_1		P	°					
lead Start.	26	33	i	E	6			-56-3		-58 5
(indergarten (Half Day)	61	68	i	R	٠,			MMM		mm
(indergarten (Full Day)	0	Ô		C	å = 143	,]		415		
irade 1	68	85	ł	N		1733	CIII.		25 6	
rade 2	68	57	i	T	6 E	11111	120 1		- 1	
Grade 3	69 50	75	1	- 1		127			179	
irade 4	50	74	i		≣اۃ		#========			00
irade 5	68	46	j	ļ		1	986		1987	
irade 6	75	71	1		ᄕ			🖯		(1)
OTAL (1-6)	700		- 		HITE	HISP.		ASIAN AM		
UIAL (1-0)	398	618	FY S		213 216	62 67	114	98	0	27/
			14:01	M =	210	01	133	104	U	304

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FYE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	29.3	lotal Support Positions	18	12.8
Kirklergarten Teachers.	_ 2	1.5	Regular Classroom Aides	7	4. 5
Classroom Teachers (1-6)	19	18.5	Special Education Aides	2	1.1
Spec'zs Education Teachers	O	0.0	Media Center Aides	1	1.0
Head Start Teachers	1	1.0	Other Instruction Related	•	
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	ō	0.0	Security Aides and Student	•	
Resource Room Teachers	1	0.5	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and	-		Secretariat, Business, and	•	0.0
Physical Education chers	5	2.8	Similar Positions	•	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	1.5
Media Specialists	1	0.5	Similar Positions	6	4.7
Speech Pathologists	i	0.5		•	7.7
ESOL Teachers	i	1.0	TOTAL NUMBER OF POSITIONS	52	42.1
Principal/Assistant_Principal	1	1.0		J.	76.1
Other Professional Staff	Õ	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional \$	upporting	Service
	[] NO DEGREE	ETHNIC BACKGROUND	N	*	N	. %
26 5%		White	27 7	79.4 20.6	11 7	61 · 1 38 · 9
	III BAI HELORS	·			•	
		<u>SEX:</u> Mate::::::::::::::::::::::::::::::::::::	E	14.7	•	18
14 14 14 14 14 14 14 14 14 14 14 14 14 1	MASTER'S	Female	29	85.3	15	i.ks
		YEARS OF EXPERIENCE	-			
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	MASTERS +30	4 or less	. <u>7</u>	20.6	. 5	27.8
		5 · 15	18	52.9	10	55.6
	E DE LINKAL	16 or more	9	26.5	3	16.7



STRATHMORE ELEMENTARY (822)

SCHOOL PROFILE AREA 1

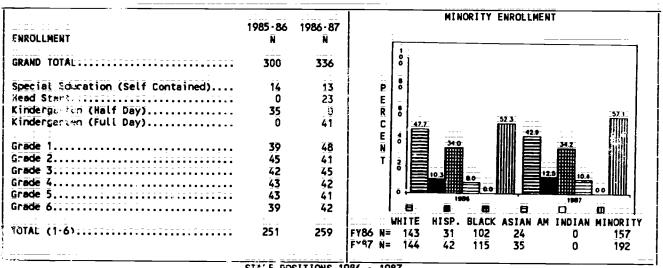
HOURS OF SCHOOL DAY 9:00 - 3:00

3200 Beaverwood Lane Silver Spring, MD 20906.... Telephone: (301) 460-3050

SCHOOL DATA

	N.:		*	SPECIAL PROGRAMS
Enrollment Capacity	332	Percent Utilization	101.2	Before/After School Care*
Student/Professional Staff Ratio	16.0	Student Mobility Rate		Full Day Kindergarten
Average Class Size	25.3	Average Pupil Attendance	93.3	rate bay killed gar tall
		Pupils Transported	74.0	

PUPIL DATA



STF' F POSITIONS 1986 - 1987

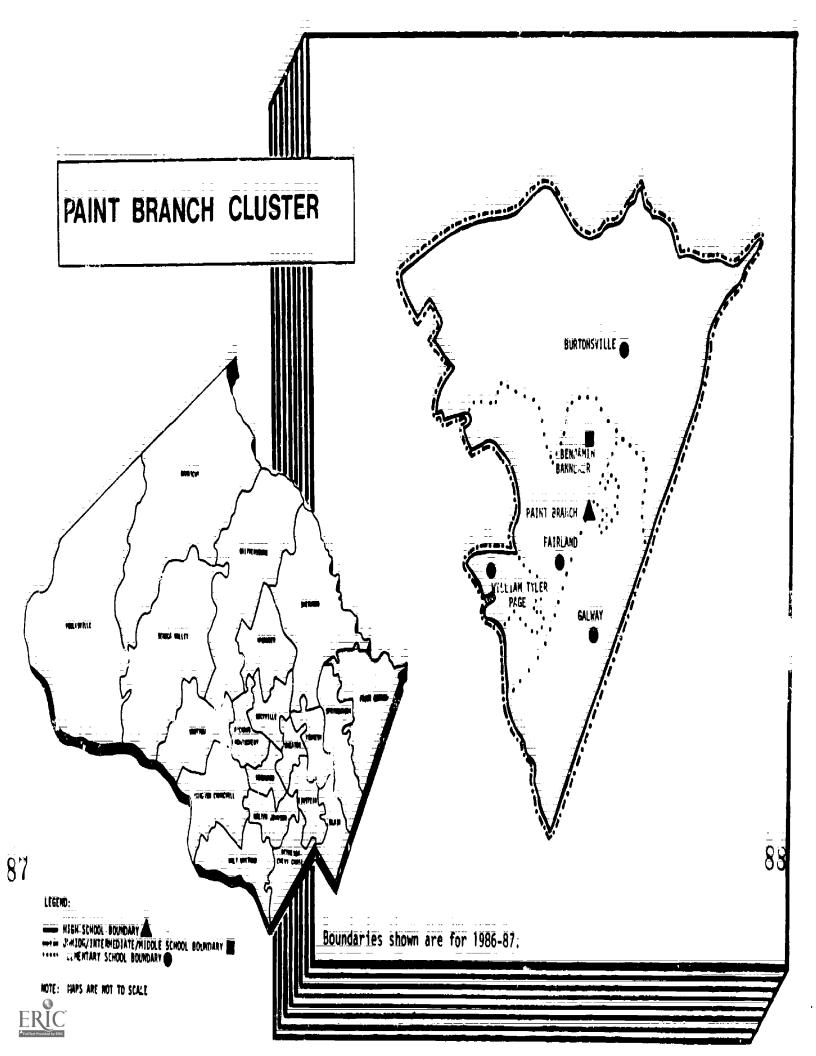
PROFESSIONAL STAFF	ַ ע	FTE	SUPPORTING SERVICE STAFF	N	
Total Professional Positions	28	20.8	Total Support Positions	10	7.8
Kindergarten Teachers		2.0	Regular Classroom Aides	į	1.1
Classroom Teachers (1.6)	11	10.0	Special Education Aides	ž	1.1
special Education Teachers	1	1.0	Media Center Aides	1	0.9
Head Start Teachers	1	0.6	Other Instruction-Related	•	
Reading Teachers	1	1.0	Positions	0	0.0
isadvantaged Teachers	1	0.5	Security Aides and Student	•	• • • • • • • • • • • • • • • • • • • •
Resource Room Teachers	1	0.5	Behavioral Assistancs	0	0.0
irt, Music, Instrumental Music, and			Secretarial, Business, and	•	• • • • • • • • • • • • • • • • • • • •
Physical Education Teachers	5	2.1	Similar Positions	2	1.5
fedia Specialists	Ž	1.0	Custodial: Cafeteria, and	-	
Guidance Counselors	1	0.5	Similar Positions	5	3.6
Speech Pathologists	1	0.6			
SOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	40	28.6
Principal/Assistant Principal	1	1.0		70	20.0
Other Professional Staff	Ó	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGRE	E STATUS	:::-	Profess	ional	Supporting	Servic
	C) NO PEOPLE	ETHNIC BACKGROUND	N_	X	N,	X
	NO DECREE	White	26	92.9	9	75. 0
		Minority	2	7.1	3	25.0
10 03 111111111111111111111111111111111	D BACHELOR'S	SEX -				
			<u> </u>	====		- E - E
		Materiiiii	3	10.7	2	16.7
	PT MASTER	Female	25	89.3	10	83.3
		YEARS OF EXPERIENCE				
17.9%	MASITERS +30	4 or less	-4	14.3	5	41.7
		5 15	11	39.3		50.0
	B (N. TOKA)	16 or more	13	46.4	Ĭ	8.3



67

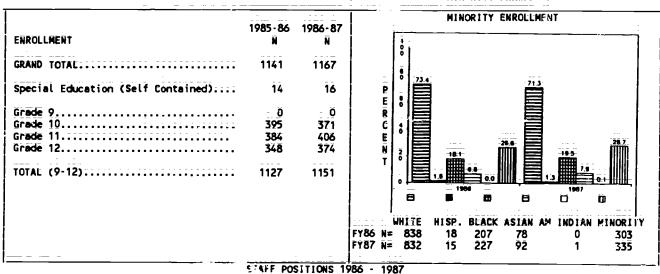


FOURS OF SCHOOL DAY 7:45 - 2:15 14121 Old Columbia Pike Burtonsville, ND 20866 Telephone: (301) 384-2300

SCHOOL DATA

				<u></u>
	- N		× × ···	SPECIAL PROGRAMS
Enrollment Capacity	1120	Percent Utilization	104.2	Child Development Lab.
Student/Professional Staff Rati	16.4	Stüdent Möbility Räte	24.1	,
Average Class-Size-		Average Pupil Attendance	92.6	
English (Required)	25.0	Pupils Transported	62.6	
All Other Academic	26.3	, , , , , , , , , , , , , , , , , , , ,		Diplomas Awarded 34

PUPIL DATA



N CTE C

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	79	72.1	Total Support Positions	3 5	28.9
Classroom Teachers (9-12)	64	59.8	Regular Classroom Aides	õ	4.8
Special Education Teachers	i	1.0	Special Education Aides	2	1.6
Head Start Teachers	0	0.0	Media Center Aides	2	1.5
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	Ž	1.0	Positions	Ö	0.0
Resource Room Teachers	2	1.0	Security Aides and Student	_	
Art, Music, Instrumental Music, and			Behavioral Assistants	1	1.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	_	
Media Specialists	1	1.0	Similar Positions	8	7.0
Guidance Counselors	3	3.0	Custodial, Cafeteria, and	-	
Speech Pathologists	1	0.3	Similar Positions	16	13.0
ESOL Teachers	0	0:0			
Alternative Teachers	Ō	0.0	TOTAL NUMBER OF FOSITIONS	114	101.0
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STA	FF DEGREE STATUS		Profess:	Jnal	Supporting	Service
38.0≅ }	() NO DECHEE	ETHNIC BACKGROUND White Minority	N - 70 9	88. 11.4	N 23	% 65.7 34.3
	[]] BACHELOR'S	SEX	-	-	••	
	5 1%	Male,	31 45	39.2 6.8	-	22., 77.1
	J ■ MA∷ILR'S +30	YEARS OF EXPERIENCE	: 1	1 .	 	: =
्री ५.६ 4€	(S) DOCTORAL	5:15: 16 or more	75 3	54.4 54.4	20 10	14.3 57.1 28.6

Note: Four additional classrooms are in modular relocatable buildings



BENJAMIN BANNEKER JUNIOR HIGH (333)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 8:30 - 3:15

14800 Perrywood Drive Burtonsville, MD 20866 Telephone: (301) 384-8800

SCHOOL DATA

	Ñ			- X	SPECIAL PROGRAMS
Enrollment Capacity	885	Percent	Utilization	108.4	
Student/Professional Staff Ratio	15.0	Student	Mobility Rate	29.4	
Average Class Size		Average	Pupil Attendance	93.9	
English (Required)	24.5		Transported		
All Other Academic	26.1	•		-	

PUPIL DATA

ENROLLMENT	1985-86	1986: 87				MIN	ORITY	ENROL LME	NT	
CHROLLMENT	N	N			2 1					
RAND TOTAL	960	959								
pecial Education (Self Contained)	33	26		P	65.	;; 3		62.7		i
rade 6	Ŏ	Ŏ	i	R	°IE					
rade 7	269	319	l	c				=		
rade 8.:	304	288	İ	Εİ	이트]		*** =		32.3 (11111)
rade 9	354	326		Ņ		27 4			21.8	
OTAL (6-9)	927	933		T			0.2		13.2	
				Ì	8		6	8	ri	m
					HITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORIT
			FY86			18	217	94	2	331
			1 FY87	N=	601	21	209	128	0	358

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	72	67.4	Total Support Positions	29	23.0
Classroom Teachers_(6.9)	56	53.2	Regular Classroom Aides	4	
Special Education Teachers	3	3.0	Special Education-Aides	ż	1.6
Head Start-Teachers	Ö	0.0	Media Center Aides	2	1.5
Reading Teachers	1	1.0	Other Instruction-Related	_	
Disadvantaged Teachers	Ō	0.0	Positions	Ö	0.0
Resource Room Teachers	İ	1.0	Security Aides and Student	_	
Art, Music, Instrumental Music, and			Behavioral Assistants	Ö	Ö.Ö
Physical Education Teachers	Ö	0.0	Secretarial, Pusiness, and	-	
dedia Specialists	1	1.3	Similar Positions	7	5.2
Guidance Counselors	3	2.5	Custodial, Cafeteria, and	•	
Speech Pathologists	•	0.5	Similar Positions	14	11.6
ESOL Teachers	1	Ć		•	
Ilternative Teachers	1	1.Ŭ	TOTAL HUMBER OF POSITIONS	101	90.4
Principal/Assistant Principal	3	3.0		•	
Other Professional Staff	Ť	1.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAF	F DEGREE STATUS		Profess	i ona [Supporting	Service
47.25	[] NO DEGR :	ETHNIC BACKGROUND White	N≟ 63 0	%_ 87.5	N 18	% 62.1 37.9
A CONTRACTOR OF THE PARTY OF TH	(I) BACHELOWS	Minority	9	12.5	11	37.9
and the s	3×3	SEX Male	2 <u>5</u>	34.7	, ;;	27.6
	P.A. MANNIN H	Female	47	65.3		72.4
	is in	YEARS OF EXPERIENCE	<u>.</u>		_	<u> </u>
	3 (3)	4 or less	7	9.7	' <u>1</u>	3.4
i,		5 - 15	37	51.4	19	65.5
41 /%		16 or more:::::::	28	38.9	9	31.0

Note: Six additional classrow Lanc ma ar allocatable buildings.



HOURS OF SCHOOL DAY 8:50 - 2:50

15516 Old Columbia Pike Burtonsville, MD 20866 Telephone: (301) 384-8646

SCHOOL DATA

-	N		X -	SPECIAL PROGRAMS
to all ment Capacity	463	Percent Utiliz	122.5	
The diffrofessional Staff Ratio	18.8	Student Mobil	32.5	
ারক age Class Size	25.8	Average Pup tendance	94.7	
		Pupils Transported		
		•		

PUPIL CATA

ENROLLMENT	1985-86 N	1986-87 N		İ	i : 6]	MII	IORITY	ENROLLME	ENT	
GRAND TOTAL	502	567				: } ≡		<u>:</u> 80	8	
Special Education (Self Contained)	3	5	i	Ë						
i d Start	_0	<u> </u>	İ	E	ાં⊨	∃				
Cindergarten (Half Day)	78	84	i	R	" <u> </u>	∄			╡	
Kindergarten (Füll Day)	Ō	0		<u>C</u>						
Grade 1	80	07	1	N					ਜ਼	
	<u>64</u>	<u>83</u> 86	1	- 1		3		<u></u>	≅	-19-2
Grade 3			!	1	°	∄		nimin 🖹	₹:::	inni
	72	73	ļ	- 1		≓ 2.2	# <u> </u>		7-6-	25
rade 4	64	85			0 E		# = 1 00		1 9 1111	- 102
irade 5	76	73	1			<u> </u>	986 =:-		198	
Grade 6	65	78	İ		ㅂ		L	, U	()	Ø
		-		Ĺ	HITE	HISP.	BLACK	ASIAN A	M INDÍAN	MINORITY
TOTAL (1-6)	421	478	FY85 FY87	N=	413	10 11	36 43	43 54	0	89 109

		-			
PROFESSIONAL STAFF	,	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	5.	8.6	Total Support Positions	įΰ	8.2
Kindergarten Teachers	÷	2.0	Regular Classroom Aides	3	2.4
Classroom Teachers (1-6)	19	19.0	Special Education Aides	ō	0.0
Special Education Teachers	Ö	0.0	Media Center Aides	í	1.0
Head Start Teachers	0	0.0	Other Instruction-Related	•	
Reading Teachers	Ō	0.0	Positions	Ö	0.0
Disadvantaged Teachers	1	1.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	•	
Physical Education Teachers	5	3.1	Similar Positions	2	1.5
dedia Specialists	1	1.0	Custodial, Cafeteria, and	_	1.5
Guidance Counselors	1	0.5	Similar Positions	À	3.3
peech Pathologists	ò	0.0		7	٠.٠
Speech Pathologists	Õ	0.0	TOTAL NUME R C. POSITIONS	41	36.8
rincipal/Assistant Principal	ĩ	1.0	TOTAL MONE AND OF TOOL TONG THE PARTY.	7'	30.0
Other Professional Staff	ń	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE STATUS		Profess	ional	Supporting	Service
	ETHNIC BACKGROUND White	N = 27 4	% 87.1 12.9	N 7	% 70.0 30.0
4H 4R ET BACHELOR'S	SEX	ā		: :	<u>.</u>
W MASTER'S	Male Female	28	9.7 90.3	7	30.0 70.0
MASTERS + 30	YEARS OF EXPERIENCE	3	9.7	_ 2	20.0
29 ๋0% : █ 00€108€	5 - 15 16 or more	15 13	48.4 41.9	5 3	50.0 30.0

Note: Three additional classrooms are in modular relocatable buildings.



PRINCIPAL Dr. Thomas L. Poore

FAIRLAND ELEMENTARY (303)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:00 5:**00**

13313 Old Columbic Pike Silver Spring, MD 20904 Telephone: (301) 384-9191

SCHOOL DATA

	N			SPECIAL PROGRAMS
Enroliment Capacity	564	Percent Utilization	109.8	
Student/Professional Staff Ratio	17.0	Student Mobility Rate:::::::	43.9	
Average Class Size	23.6	Average Pupil Attendance	94.2	
		Pupils Transported	91.8	

PUPIL DATA

<u>ĒNR</u> OLĪMĒNĪ	1985-86	1986-87		-		MIN	IORITY	ENROLLME	it	
GRAND TOTAL	605	619			8					
Special Education (Self Contained)	29	25		P	68.	I				
lead Start	0	0		E	, 🖭	3				
(indergarten (Half Day)	99	90	i	R	' le	3				
(indergarten (Füll Däy)	0	o		0						
rade 1	82	103		Ñ			_	端目		UIIID -37.6.
rade 2	87	82	i	Tla		11	7- M		19.9	111111
rade 3	90	80	i			1	10.4		- AH	.
rade 4	73	91	i	١,		· ' '	0.2			0.5
rade 5	69	79	i	1	427	= 1	976		[FM7	
rade 6	76	69	İ	1	:		æ	EJ	[]	811
TI TI TI TI TI TI TI TI TI TI TI TI TI T	7 ****	# 87		_				ASIAN AM	INDIAN	
UIAL (1'0)	477	5C4	FY86		: 12	10	119	63	1	193
			FY87	H	.11	13	123	69	3	208

STAFF POSITIONS 1986 - 1932

PROFESSIONAL STAFF	N	FTE	SUTTING LIEU SERVICE STAFF	Ñ	FTE
Total Professional Positions	38	35.8	Total Support Positions	16	11.5
Kindergarten Teachers	2	2.0	Regular Classroom Aides	3	1.7
Classroom:Teachers:(1-6):::::::::::	21	21.0	Special Education Aides	2	1.6
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	Ö	0.0	Other:Instruction-Related	•	
Reading Teachers	Ö	0.0	Positions	Ö	0.0
Disadvantaged Teachers	1	1.0	Security-Aides and	•	
Resource Room Teachers	2	1.0 1.5	Behavioral Assistants	ō	υ.0
Art; Music; Instrumental Music; and			Secrets ial, Business, and	-	٠.٠
Physical Education Teachers	5	3.8	Similar Positions	3	2 ^
Media Specialists	Ī	1.0	Custodial, Cafeteria, and	•	-
Guidance Counselors	1	0.5	Similar Positions	7	5.2
Speech Pathologists	1	1.0		•	J.L
ESOL Teachers	Ô	0.0	TOTAL NUMBER OF POSITIONS	54	47.3
Principal/Assistant Principal	ž	2.0			71.3
Other Professional Staff	ō	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF D	PEGREE STATUS		Profess	io na l s	Supporting	Servi
90 u≅ 	[] NO DECREE	ETHNIC BACKGROUND White:::::: Minority	N_ 31 7	81.6 18.4	N <u>:</u> 12 2	75.0 25.0
	()) BACHELORS		c	17 2	7	ār n
	MASTER'S	Female	33	13.2 86.8	12	25.0 75.0
		YEARS OF EXPERIENCE	=	== ==		
	MALTER 1 + 30	4 or_less:	≟6	15.8	3	18.8
		5 • 15	12	31.6	8	50.0
9 5€ 	(XX IORAL	16 or more	20	52.6	5	31.3

ditional classrooms are in modular relocatable buildings.



HOURS OF SCHOOL DAY 9:00 - 3:00

12612 Galway Drive____ Silver Spring, MD 20904 Telephone: (301) 572 5222

SCHOOL DATA

Enrollment Capacity	N FEA	#===== ::= :: : · · · · · ·	* :	SPECIAL	FROGRAMS
Student/Professional Staff Ratio	-551 18.8	Percent Utilization	108:3 49.5		
Average Class Size	24.1	Average Pupil Attendance	94.5		
		Pupils Transported	78.0		

PUPIL DATA

ENROLLMENT	1983 <u>:</u> 86 N	198 <u>6≍</u> 87 N				MI	NORITY	ENROLLME	INT	
GRAND TOTAL	467	597		İ	0 8					
Special Education (Self Contained)	1 <u>3</u> :0	14		P	0					
Head Start		_0	1	E		–		-59	 υ-	
Kindergarten (Half Day)	76	94	İ	R	ا	∃			Ħ	
(indergarten (Full Day)	Ö	Ō	i	C		3			₫	
.155 1			ì	E		∄		37.0	3	11 0 ·
rade 1	70	102	i	Ň		∄ .				111111
rade 2	65	85	i	T	3	20	8		22.8	- 111111
rade 3	52	73	l	-1	الا		13.3		∃ ###.	44 11111
irade 4	70	70	1			10			, ,	===
rade 5	48	70 92	l	l	U I	THE REAL PROPERTY.	4	; imm ' 🚞	HIIII Rei	
rade 6	73	67	İ	- 1	=	<u> </u>	. 155	🖻	198	Ŭi
	7.3	07	l	١.		Ü - 66				
OTAL (1-6)	378	489	FY86 FY87	N=	/H <u>. (E</u> 294 352	HISP: 14 23	97 136	62 86	M INDIAN O	#INORITY 173 245

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	33	30.5	Total Support Positions	13	9.3
Kindergarten Teachers	. 2	2.0	Regular Classroom Aides	5	2.6
Classroom:Teachers_(1.6)	20	20.0	Special Education Aides	1	0.8
Special Education Teachers	1	1.0	Media Center Aides	1	1.0
lead Start Teachers	Ö	0.0	Other Instruction-Related	•	1.0
Reading Teachers	1	1.0	Positions	Ä	0.0
isadvantaged Teachers	Ō	0.0	Security Aid: a and Student	v	0.0
Resource Room Teachers	Ī	1.0	Behavioral Assistants	'n	0.0
Art; Music; Instrumental Music, and			Secretarial, Business, and	•	0.0
Physical Education Teachers	4	2.6	Similar Positions	1	1.0
ledia Specialists	1	1.0	Custodial, Cafeteria, and		1.0
Buidance Counselors	1	0.5	Similar Positions		3.9
peech Pathologists	1	0.4	• •	•	3.7
SOL Teachers	Ô	0.0	TOTAL NUMBER OF POSITIONS	4.	39 8
Principal/Assistant Principal	ĺ	1.0			39.0
Other Professional Staff	Ó	0.0			

FF DEGREE STATUS		Profess	ional	Supporting	Service
☐ NO DECREE	ETHNIC BACKGROUND White: Minority	N_ 29 4	- - X -	N	% 53.8 46.2
B 2R	SEX Male Female	_6 27	18.2 81.8	· -	15.4 84.6
MASTERS + 30	4 or less	3 7	9.1 21.2	0 11 2	-0.0 84.6 15.4
	BACHELOR'S Z WASTER'S	ETHNIC BACKGROUND White Minority. BEX Male. WEARS OF EXPERIENCE 4 or less. 16 or more.	ETHNIC BACKGROUND N_ White	ETHNIC BACKGROUND N_ % White	ETHNIC BACKGROUND N 2 N White 29 87.9 7 Minority 4 12.1 6 SEX Male 6 18.2 2 Female 27 81.8 11 YEARS OF EXPERIENCE 4 Or less 3 9.1 0 5 15 15 7 21.2 11 16 or more 23 69.7 2



HOURS OF SCHOOL DAY 8:45 - 2:45 13400 Tamarack Road Silver-Spring, MD 20904 Telephone: (301) 622.0600

SCHOOL DATA

Enrollment Capacity	14.7	Student Mobility Rate	27.6	Day Care*
Average Class Size	24.3	Average Pupil Attendance Pupils Transported	95.3 58.2	Before/Afcer School Care*
		,		

PUPIL DATA

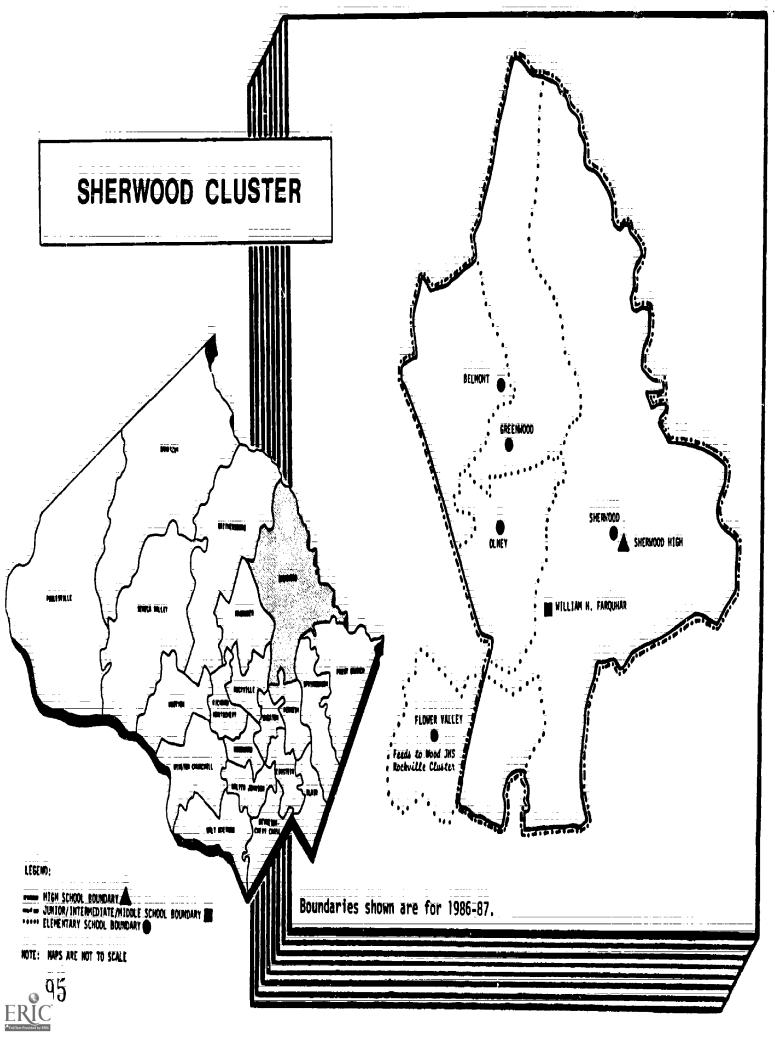
ENROLLMEN?	1985 • 86 N	1986-87 N			1 :	MIN	ORITY	ENROLLMEN	T	
GRAND TOTAL	412	396								
Special-Education (Self Contained)	29	23		E I	°					
Head Start:::::::::::::::::::::::::::::::::::	0	0	į.	E	١					
Kindergarten (Half Day)	Ö	Ö	i	Ř	٠			-54-I-		-55 3 - ATTITO
Kindergarten (F 11 Day)	0 55	_0 52	ļ	C				44.7	- 39 4	
Grade 1	59	64		E	ا∥					
urade 2	51	36	ì	ΤĹ			H::::			1/1/1/1
Grade 3	53	54	i	1	ا					36
6 ade 4	39	49	i	- 1		<u> </u>		,	2.0	4.1
rade 5.	56	42	i	- 1	0 / ====	1111	11 <u>- 1 - 1</u> 986	-11111111 - 1	146	اااااالستسا
trade 6::::::::::::::::::::::::::::::::::::	70	56	}			Ē	£±	Ë	()	tii
	• • •			. 'i	HITE	ISP.	BI ACK	ASIAN AM	TND LAN	
TOTAL (1-6)	328	321	FY86		189	11	152	250 M	THUTAN	
	320	361	FY87		177	ä	156	54	1	223
			irio	M	177	0	130	74	1	219

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	28.8	Tota: Support ? sitions	19	11.5
Kindergarten Teachers	2	2.0	Regular Classroom Aides	7	3.6
Classroom Teachers (1-6)	18	16.3	Special Education Aides	3	1.5
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
dead Start Teachers	0	0.0	Other Instruction-Related	•	
Rrailing Teachers	1	1.0	Positions	Ö	0.0
2: Avantaged Teachers	Ö	0.0	Security Aides and Student	-	٠.٠
Resource Room Teachers	2	1.5	Behavioral Assistants	Ò	Ö.O
Mr., Jusic, Instrumental Music, and			Secretarial, Business, and		0.0
Physical Education Teachers	5	2.0	Similar Positions	2	1.5
ledia Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	Ì	1.0	Similar Positions	6	4.4
Speech Pathologists:	1	1.0		•	7.7
SOL Teachers	Ď	0.0	TOTAL NUMBER OF POSITIONS	53	40.3
Principal/Assistant Principal	1	1.0			70.3
Other Professional Staff	Ô	0.0			

PROFESSIONAL STAFF DEGREE	STÄTÜS	<u> </u>	Profess	ionet	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N_	. %	Ñ	X_
		White	29	85.3 14.7	14	73.7 26.3
Su 113 11 11 11 11 11 11 11 11 11 11 11 11	II) BACHELOR'S	Million (Cy)	,	14.7	3	20.3
F THE ALL ALL ALL ALL ALL ALL ALL ALL ALL AL		SĒX				::
		Male	17	20.6	3	15.8
59%	MA'.TER'S	Female	27	79.4	16	84.2
		YEARS OF EXPERIENCE				
	MATTERS 430	4 or less	4	11.8	6	31.6
		<u>5. · · · 1</u> 5	17	50.0	9	47.4
	Mariana	16 or mome	13	38.2	4	21.1





HOURS OF SCHOOL DAY 7:45 - 2:15

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860 Telephone: (301) 774-9000

SCHOOL DATA

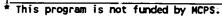
Enrollment Capacity Student/Professional Staff Ratio Average Class Size English (Required) All Other Academic	N 1401 16.0 22.4 23.5	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	38.6 90.6	SPECIAL PROGRAMS Child Development Lab. Community School* SPH Programs Diplomas Awarded 318
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PUPIL DATA

	1985-86	1986-87					MIN	ORITY	ENRO	LLMEN	Τ	
ENROLLMENT	Ñ	N	İ		8]						
GRAND TOTAL	1388	1358				8 7				84.0		
Special Education (Self Contained)	40	54		P								
Grade 9	316	268		E Ř								
Grade 10	358	325		Ċ								
Grade 11	357	355	i	Ē	1 1							
Grade 12	317	356		Ñ	3		.:_ -:D.	_	14.3		11,6	18.0
TOTAL (9-12)	1348	1304		•		■	0.9	33 0.1		且	د	3_01
					1	3	•	1300		8	1987	Œ
					MIŦ						INDIAN	MINORIT
			FY86				13	139	46		1	199
			FY87	N=	114	1	14	157	45	j	1	217

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	92	87.7	Total Support Positions	48	39.1
Classroom Teachers (9-12)	72	69.1	Regular Classroom Aides	- -	5.8
Special Education Teachers	3	3.0	Special Education Aides	Ś	3.8
Head Start Teachers	0	0.0	Media Center Aides	ີ້	2.0
Reading Teachers	1	1.0	Other Instruction-Related	_	, 2.0
Disadvantaged Teachers	1	1.0	Positions	Ō	0.0
Resource Room Teachers	3	2.2	Security Aides and Student	U	0.0
Art, Kusic, Instrumental Music, and	_		Behavioral Assistants	1	1.0
Physical Education Teachers	Ō	0.0	Secretarial, Business, and		1.0
ledia Specialists	ž	2.0	Similar Positions	_	8.1
Guidance Counselors	4	4.0	Custodial, Cafeteria, and	7	0.1
Speech Pathologists	ì	0.4	Similar Positions	22	40 /
SOL Teachers	ń	0.0	Similar Positions	22	18.4
Alternative Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	170	457 6
Principal/Assistant Principal	ż	3.0	TOTAL HUMBER OF PUSITIONS	140	126.8
Other Professional Staff	í	1.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional :	Supporting	Service
	T NO DEGREE	ETHNIC BACKGROUND	Ñ.	X	N	*
h2 /=	_	White	79	85.9	27	56.3
\ <u>-</u>		Minority	13	14.1	21	43.8
	BACHELOR'S	1 ::: :				
		SEX				
antiful A	<u>·</u>	Mäle	48	52.2	14	29.2
	MASTER'S	Female	44	47.8	34	70.8
' Carlotte of the Carlotte of	MASIER'S +30	YEARS OF EXPERIENCE	_		- 4	
	MASIER'S +30	4 or less	6	6.5	14	29.2
		5 - 15	35	38.0	19	39.6
\$7 O%	DOCTORAL	16 or more	51	55.4	15	31:3





PRINCIPAL Mr. J. Thomas Hickman WILLIAM H. FÄRQUHAR MIDDLE (507)

SCHOOL_PROFILE AREA 1

HOURS OF SCHOOL DAY 8:45 - 3:20

16915 Batchettors Forest Road Olney, MD 20832 Telephone: (301) 924-2200

SCHOOL DATA

	N		% -	SPECIAL	PROGRAMS
Enrollment Capacity	1026	Percent Utilization	81.6	SPH Program	
Student/Professional Staff Ratio	15.3	Student Mobility Rate			
Average Class Size:		Average Pupil Attendance	93.2		
English (Required)	23.8	Pupils Transported	99.9		
All Other Academic	27.0	, and an analysis of the second			

PUPIL DATA

ENROLLMENT	1985:86 N	1986-87 N				MIN	ORITY	ENROLL	MENT	
GRAND TOTAL	812	837			8 as.:	- 7		-83	2	İ
Special Education (Self Contained)	37	28		2				Ě		
Grade 6Grade 7	266	251		R						
Grade 8	239	298	1	<u> </u>		3			∄	
Grade 9:	270 n	260 0	1	E		1		⊨	∄	Ì
and /	Ū	U	1	Ň	2			E	∃	
TOTAL(6-9)	775	809		'		1.0	4.9		2.6	
				-	8	= 19	6	_ E	-1967 []]	m
			FY86		HITE 680	HISP.	BLACK 76	ASIAN 40 39	AM INDIAN	MINORITY 132
							,,,			

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	61	58.2	Total Support Positions	29	22.7
Classroom Teachers (6-9)	45	44.1	Regular Classroom Aides	5	1.4
Special Education Teachers	3	2.2	Special Education Aides	Ä	3.8
Head Start Teachers	Ö	0.0	Media Center Aides	1	1.0
Reading Teachers	ī	1.0	Other Instruction-Related	•	1.0
Disadvantaged Teachers	Ö	0.0	Positions.	Ö	0.0
Resource Room Teachers	Ž	2.0	Security Aides and Student	·	0.0
Ar <u>t, Music, Instrumental Music, and</u>	-		Behavioral Assistants	ñ	0.0
Physical Education Teachers	Ŏ	0.0	Secretarial, Business, and	٠	0.0
Media Specialists	Ĭ	1.0	Similar Positions	5	4.3
Guidance Counsetors:::::::::::::::::::::::	3	3.0	Custodial, Cafeteria, and		4.5
Speech Pathologists	1	0.6	Similar Positions	15	12.2
ESOL Teachers	i	0.3	· · ·	15	12.2
Alternative Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	90	60 0
Principal/Assistant Principal	ż	3.0	TOTAL HUMBER OF PUSITIONS	70	80.9
Other Professional Staff	õ	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	i ona <u>l</u>	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N . 5 <u>6</u>	91.8	N 14	% 48.3
4/5%	[]] BACHELOR'S	Minority	5	8.2	15	51.7
)/////////////////////////////////////	El architector 3	SEX				
		Male	23	37.7	_9	31.0
	MASTER'S	Femate:	38	62.3	20	69.0
		YEARS OF EXPERIENCE				1. 1
	MASIER 3 +30	4 or tess	10	16.4	6	20.7 55.2
 34 4%		5 • 15	24	39.3	16	55.2
	DOCTORAL	16 or more	27	44.3	7	24.1



PRINCIPAL Mr. John Barton

BELMONT ELEMENTARY (513)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

19528 Olney Mill Road Olney, MD 20832 _ Telephone: (301) 774-0900

SCHOOL DATA

N 460 17.9 24.6	Percent Utilization, Student Mobility Rate Average Pupil Attendance Pupils Transported	32.7 95.4	SPECIAL PROGRAMS Full Day Kindergarten Day Care* Before/After School Care*
	17.9	17.9 Student Mobility Rate 24.6 Average Pupil Attendance	17.9 Student Mobility Rate 32.7 24.6 Average Pupil Attendance 95.4

PUPIL DATA

	1985-86	1986-87				MIN	ORITY	ENROLLME	NT	
ENROLLMENT	N N	1700 <u>-</u> 67	ļ	ſ	1:					
GRAND TOTAL	339	390				2 3			1	
Special Education (Self Contained)	1	2	1	Ρ	引量	3				
Head Start	. 0	.2 ∷0	i .	ĒΪ		3		=		
<u>Kindergarten (Half Oay)</u>	.0 19	22	i	R	*1 =	3				
Kindergarten (Füll Day)	52	61		Ĉ €						
Grade 1	46	73	1	N		₹				
Grade 2		52	1	ŦΙ	訓室	3				
Grade 3	<u>5</u> 5 54	68	l	١.	Ĭ⊫	3				¥ 9
Grade 4	51	59	ļ.	- 1	عل ه	1.2	3.2		10.0 EMPT LL.?	. no liiiii
Grade 5	61	53	Í	ŀ			104		1947	- -
Grade 6	Ő	ő	i	1	Ð		0	Ħ	C)	10
		200	1		HITE	HISP.	BLĀCK	ASIAN A	M INDÍAN	MINORIT
TOTAL (1-6)	267	305	FY86		309	4	14	11	1	30
			FY87	N=	358	3	21	8	n	32

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	25	22.1	Total Support Positions	11	7.0
Kindergarten Teachers	4	3.5	Regular Classroom Aides	<u>.</u>	1.5
Classroom Teachers (1-6)	12	12.0	Special Education Aides	ñ	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	Ö	0.0	Other Instruction Related	•	0.2
Reading Teachers	1	1.0	Positions	Ö	0.0
Oisadvantaged Teachers	Ö	0.0	Security Aides and Student	Ť	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	Ō	0.0
Art; Music; Instrumental Music, and			Secretarial, Business, and		0.0
Physical Education Teachers	4	2.1	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	0	0.0	Similar Positions	4	3.5
Speech Pathologists	1	0.5		•	٠.,
SOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	36	29.1
Principal/Assistant Principal	1	1.0		-•	_,
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
32.0%	NO DECREE	ETHNIC BACKGROUNO White	N: 24	% 96.0	NII	∴% <u>.</u> 72.7
	BACHELOR'S	Minority	1	4.0	3	27.3
32 OX	Ø MASTER'S	SEX Male Female	.3 22	12.0 88.0	<u>2</u> 9	18.2 81.8
	MASTER'S +30	YEARS OF EXPERIENCE	3	12.0	<u>:</u> 1	<u>.</u> . 9.1
36 0%	D.X.10RAL	5 · 15	13 9	52.0 36.0	9 1	81.8 9.1





SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

3336 Goldmine Road Brookeville, MD 20833 Telephone: (301) 774-4450

SCHOOL DATA

	37.2 94.2 29.8	
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PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			Γ;		NORITY	FNROLLM	ENT	
GRAND TOTAL	365	380				3		90.1	3	
Special Education (Self Contained)	10	<u>.</u>	1	P	▎▘▍█	₫			3	
Head Start	Ō	Ö	i	F		=			3	
Kindergarten (Hälf Day)	62	63	i	P	I°I≣	∃			1	
Kindergarten (Full Day)	Õ	ő		Č						
Grade 1	49	62	ł	N						
Grade 2	56	58	l	Ť	3	3		=	1	
Grade 3	72	63	l	•	Ů⊫	= ≐ :		. 9.3	1	b.7
Grade 4	72 56	75	1	I		18.7	30 05		21 37 32	_ os (IIIII
Grade 5	60	51	l	- 1	U ,	1	986	**************************************	1987	, الالله عبد
Grade 6	ő	0	İ				6	B		m
TOTAL (1-6)	293	309	FY86	N=	7HITE 331	6	15	11	M INDÍÁN 2	34
			FY87	N=	343	8	14	12	3	37

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	26	22.3	Total Support Positions	10	7. <u>6</u>
Kindergarten Teachers	Ž	1.5	Regular Classroom Aides	-	4.5
Classroom Teachers (1.6)	13	13.0	Special Education Aides	4	1.2
Special Education Teachers	1	1.0	Media Center Aides.	1	0:8
lead Start Teachers	ń	0.0	Other Instruction-Related	1	0.5
Reading Teachers	1	1.0	Positions	ı.	2 2
isadvantaged Teachers	ň	0.0	Security Aides and Student	Ü	0.0
esource Room Teachers	ž	1.5	Security Aides and Student	~	
rt, Music, Instrumental Music, and	-	1.7	Behavioral Assistants	D	0.0
Physical Education Teachers	-	1.4	Secretarial, Business, and		
edia Specialists	٠	1:0	Similar Positions	2	1.5
uidance Counselors	4	0.5	Custodial, Cafeteria, and		
peech Pathologists			Similar Positions	4	3.6
SOL Teachers	ļ	0.4			
rincipal/Assistant_Principal	4	0.0	TOTAL NUMBER OF POSITIONS	36	29.9
ther Professional Staff	l n	1.0			
ther riviessional statt	U	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	Supporting	Service
30 8%	NO DECREE	White	⊮ <u>:</u> 21	%_ 80.8	N.º	% 80.0
Lammin		Minority	5	19.2	Ž	20.0
30 8%	M BACHELORS	SEX				
Vinder of the second	MASTER'S	MaleFemale	2 24	7.7 92.3	3	30.0
				y2.3	,	70.0
	MASTER'S +30	YEARS OF EXPERIENCE	·	40.0	=	== =
18 5×		4 or less	<u>3</u> 13	19.2 50.0	2 7	20.0 70.0
36 5%	DOCTORAL	16 or more	8	30.8	1	10.0



HOURS OF SCHOOL DAY 9:00 - 3:00

3401 Queen Mary Drive Olney, MD 20832 Telephone: (301) 924-4528

SCHOOL DATA

Enrollment Capacity	N_ _438 17.7 23.9	Percent Utilization	38.5	SPECIAL PROGRAMS
Average class size	23.9	Average Pupil Attendance Pupils Transported	94.4 82.8	

PUPIL DATA

						MI	INPITY	ENROLLME	NT	
ENROLLMENT	1985-86 ₩	1986-87 N		ĺ	† : 0 ;					
GRAND TOTAL	395	474			8 82.0	<u>.</u>		85.2		
pecial Education (Self Contained)	0	Ž	1	Б						
ead Start	20	Ō	1	Ε		3				
indergarten (Half Day)	84	89	i	R	ا≣اٽ	•				
indergarten (full Day)	Ö	Ö		Ç	:					
rade 1	59	99		Ň		1				
rade 2	59 60	99 71	i	Ť				13.0		14.6
rade 3	58	79	i	i l		AMA	5.1		86	mm
rade 4	63 51	66 68	i		⊒ ا ہ	1-7	100		2.1	100
1 auc 4							86	-	1987	
rade 5	51	68	1	ı	=	= "		_	6773	
rade 5	5 <u>1</u> 0	5 8 0			8	Ē.	6	6		
rade 5			ļ 		E) JHITE		6			
rade 5			FY86	'			6	ASIAN A)		

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	25.1	Total Support Positions	 9	6.4
Kindergarten-Teachers	Ž	2.0	Regular Classroom Aides	-	1.3
Classroom Teachers (1-6)	16	16.0	Special Education Aides	É	0.0
Special Education Teachers	Ö	0.0	Media Center Aides.	9	1.0
Head Start Teachers	õ	0.0	Other: Instruction Related	-	
Reading Teachers	Ō	0.0	Positions	Ö	Ö.Ö
Disadvantaged Teachers	1	1.0	Security Aides and Student	·	0.
Resource Room Teachers	1	1.0	Behavioral Assistants	ō	0.
krt, Music, Instrumental Music, and	-		Secretarial, Business, and	·	٠.٠
Physical Education Teachers	6	2.7	Similar Positions	1	1.1
Media Specialists	Ī	1.0	Custodial, Cafeteria, and	•	-
Guidance Counselors	0	0.0	Similar Positions	Ž	3. ·
peech Pathologists	1	0.4		7	٥.
SOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	38	31.5
Principal/Assistant Principal	1	1.0			٥,,,
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional Su	pporting	Service
27.6%	NO DECREE	ETHNIC BACKGROUND White	N_ 28	% 96.6	N_ 5	% 55.6
	M BACHELOR'S	Minoritý	1	3.4	4	44.4
44.8%	MASIER'S	Male	5 24	17.2 82.8	Ž 7	22.2 77.8
27 6X	MASTER'S +30	YEARS OF EXPERIENCE	7	24.1	5	55.6
	⊠ DOCTORAL	5 - 15	11 11	37.9 37.9	2	22.2 22.2



HOURS OF SCHOOL DAY 9:00 - 3:00 1401 Olney-Sandy Spring Road Sandy Spring, MD 20860 Telephone: (301) 924-4041

SCHOOL DATA

Enrollment Capacity	9 500 16.5 24.1	Percent Utilization	_ : SPECIAL PROGRAMS_ Before/After School Care* SPH Program

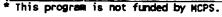
PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N				MIN 	IORITY	ENROLLM	NT	i
GRAND TOTAL	356	425				-				
Special Education (Self Contained)	29	34		P	7			75.1		
Head Start	_0	32	1	Ε		3				
Kindergarten (Half Day)	56	60	İ	R	°l⊨	3				ł
Kindergarten (Full Day)	Ö	Ö	i	ĈΙ		₹ .				ſ
	<u>.</u> .	_	1	ΕÌ		3				. 1
Grade 1	56	50		ΝĪ		∄		=		- 24 8
Grade 2	54	68	i	Ť	2 IE	17.0	 	****	-19.4	dillin l
Grade 3.,	54	57	1	٠,	اا	3 IMI	H			MIHM I
Crade 4:		59	1	- 1		3 []]	25 . 63		2.4	5 67 HIII . I
Grade 5	62 45	65	1	ı	0 15.45		ledi:	FICHTIA 3	1967	
Grade 6	42	0	!	- 1	E3		00	1.3	(.)	Ø1
ui uuu vii / i i i i i i i i i i i i i i i i i	U	U	1				2: :::::			<u>-</u>
TOTAL (1-6)	271	299	FY86	N=	/HITE 280	HISP:	62	9	M INDIAN 1	MINORITY
			FY87	M=	319	10	81	12	3	106

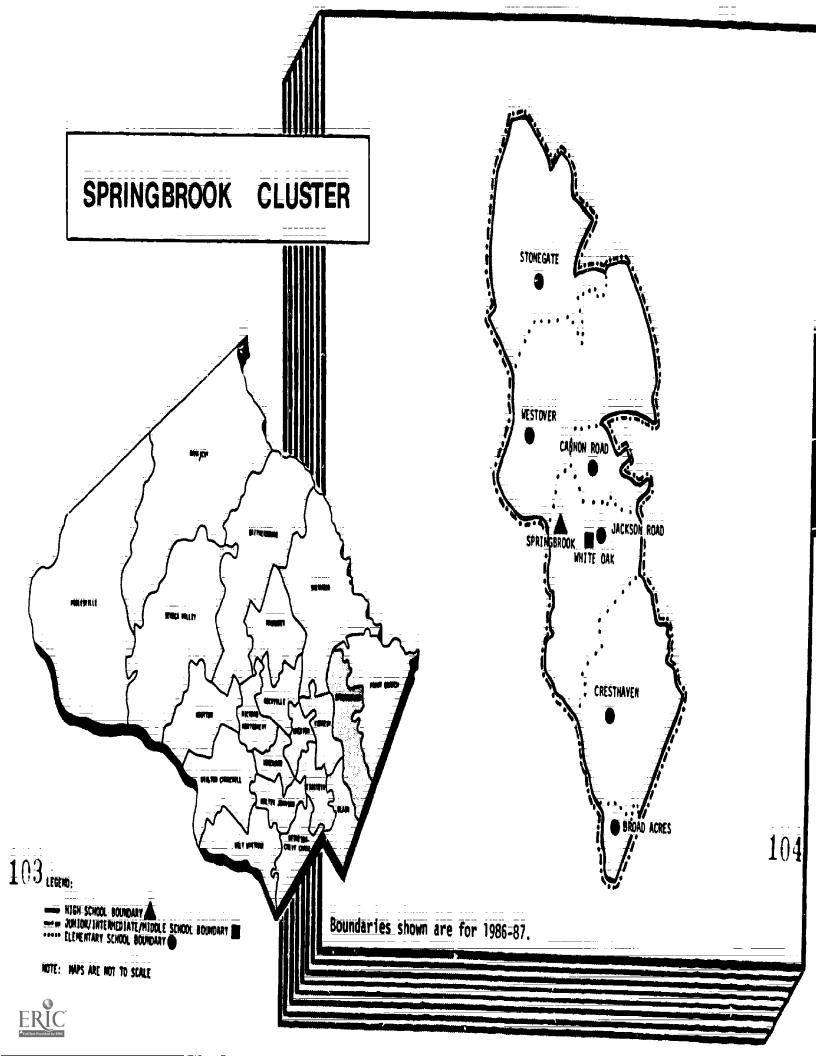
STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	25.0	Total Support Positions	34	23.9
Kindergarten Teachers	2	1.5	Regular Classroom Aides	Ä	1.6
Classroom Teachers (1-6)	12	12.0	Special Education Aides		4.0
Special Education Teachers	3	3.0	Media Center Aides	1	0.5
Head Start Teachers	1	1.0	Other Instruction-Related	•	
Reading Teachers	2	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ō	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	ĺ	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	Ū	0.0
Physical Education Teachers	3	2.0	Similar Positions	2	1.5
Media Specialists	ī	1.0	Custodial, Cafeteria, and	ے ۔	1.5
Guidance Counselors	1	0.5	Similar Positions	21	47-7
Speech Pathologists	Í	1.0	Similar Posicions	21	16.3
SOL Teachers	ก๋	0.0	TOTAL NUMBER OF POSITIONS	45	70.0
Principal/Assistant Principal	1	1.0	TOTAL HOMBER OF PUSITIONS	62	48.9
Other Professional Staff	ò	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional S	Support ing	Service
	NO DECREE	ETHNIC BACKGROUND	N	×	N	% -
25 0%		White	24	85.7	26	76.5
	I BACHELOR'S	Minority	4	14.3	8	23.5
15.13		SEX			_	22 51
***	MASIER'S	Male	2	_7.1	_4	11.8
	Managen 3	Female	26	92.9	30	88.2
	MASTER'S +30	YEARS OF EXPERIENCE	-			:
28.6%	-	4 or less	4	14.3	12	35.3
		5 - 15	14	50.0	16	47.1
	® poctoR≥	16 or more	10	35.7	6	17.6







SPRINGBROOK HIGH (798)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 7:30 - 2:15

201 Valleybrook Drive Silver-Spring, MD 20904 Telephone: (301) 622-0710

SCHOOL DATA

	N	i -	*	SPECIAL PROGRAMS
nrol ment Capacity	1770	Percent Utilization	110.2	
Student/Professional Staff Ratio	17.1	Student Mobility Rate	30.1	on it de bever opinent Lab.
verage Class Size		Average Pupil Attendance	89.7	
English (Required)	24.5		64.8	****
All Other Academic	26.0	The state of the s		Diplomas Awarded 4

PUPIL DATA

<u></u>	1985-86	1986-87				MIN	ORITY	ENROL	LMEN	T	
ENROLLMENT	N	N	İ		3;						
GRAND TOTAL	2003	1951		i							
Special Education (Self Contained)	25	26		P	0	 D-		_:	=::.		
	474	470	i	R	ا ا	3		Ē			
rade 10	521	447	i	Č	طا ۱	∄		30.0			42.0
Grade 11	502	506	ì	-	•15	₹		aiiiin E			mm l
Grade 12	481	502		N		24.4	1			25.8	
TOTAL (9-12)	1978	1925		T		4.0	10.5			11.5	ē.;
					8	= 13		E	j	.1987 []	0
					HHITE	HISP.	BLACK	ASIA	MA !	INDIAN	MINORITY
			FY86	N=	1222	80	488	211		2	781
			FY87	<u>u</u> =	1171	94	500	224		á	820

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	K	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	123	116.9	Total Support Positions	55	45.4
Classroom Teachers (9-12)	99	95.4	Regular Classroom Aides	12	8.3
Special Education Teachers	2	1.5	Special Education Aides	1	0.8
Head Start Teachers	0	0.0	Media Center Aides	7	3.0
Reading Teachers	3	1.0	Other Instruction-Related		3.0
Disadvantaged Teachers	1	1.0	Positions	ō	0.0
Resource Room Teachers	ž	1.5	Security Aides and Student	U	U. U
\rt; Music; Instrumental Music, and	_		Behavioral Assistants		2-8
Physical Education Teachers	Ä	0.0	Secretarial, Business, and	2	2.0
fedia Specialists	3	3.0	Similar Positions	10	9.5
Guidance Counselors	6	6.0	Custodial, Cafeteria, and	10	7.5
peech Pathologists	1	1.0	Similar Positions	27	21.8
SOL Teachers	4	0.5	Similar Positions	21	21.8
Iternative Teachers	ź	1.0	TOTAL NUMBER OF POSITIONS	4.70	4/0 7
Principal/Assistant Principal	Ž.	4.0	TOTAL NUMBER OF PUSITIONS	178	162.3
ther Professional Staff.	7	4.U 1.0			

ļ	PROFESSIONAL STAFF	F DEGREE STATUS		Profess	ional	Supporting	Service
	4.75	[] NO DECREE	ETHNIC BACKGROUND White: Mirrority	: N	% 88.6 11.4	N	% 70.9 29.1
		III BACHEEOR'S	SEX				
	T ratifully	PA MASTER'S	Male	5 <u>5</u> 68	44.7 55.3		30.9
		•••			77.3	38	69.1
		MASIER'S +30	YEARS OF EXPERIENCE	:		= =	
			4 or tess	4	3.3	14	25.5
	-:!-		j 5 - 15	47	38.2	27	49.1
<u> </u>	•/ ,~• 	· BUCTURAL	16 or more	72	58.5	14	25.5



HOURS OF SCHOOL DAY 8:25 · 3:15

12201 New Hampshire Avenue Silver Spring, MD 20904 Telephone: (301) 622-3122

SCHOOL DATA

Enrollment Capacity Student/Professional Staff Ratio Average Class Size English (Required)	N 1120 14.3 22.0 24.9	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	34.1 93.9	_ SPECIAL PROGRAMS Community School*
--	-----------------------------------	---	--------------	---

PUPIL DATA

ENROL LMENT	1985-86	1986-87			·	MIN	ORITY	ENROLLM	ENT	
	N	N			0,				_	
GRAND TOTAL	788	786	İ		ē					
Special Education (Self Contained)	16	27		P	-					
Grade 6	. 0	- 0	1	E	6 33.	<u></u>		52.2	-	
Grade 7	380	3 <u>56</u>		R		1		***	1	47.8
Grade 8	392	403	i	Ē	引置	1	-			111111
Grade 9	0	Ō	İ	Ñ		27.9	i		24.8	_
TATA: 27 - A.		-	İ	T	히트	1	14.1		16.	•
TOTAL(6-9)	772	759			ها ه	1.8	۵.,		6.0	3
			ł	ı		15			1967	<u></u>
			1			-		. 8		10
			: ::::		JHITE	HISP.	BLACK	ASIAN A	M INDIA	MINORIT
			FY86		420	38	219	111	0	368
			FY87	N=	410	47	195	133	1	376

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	60	56.7	Total Support Positions	28	22.9
Classroom Teachers (6.9)	45	42.8	Regular Classroom Aides	ā	4.7
Special Education Teachers:::::::::	2	1.5	Special Education Aides	~	1.4
Head Start Teachers	ē	0.0	Media Center Aides	2	1.3
Reading Teachers	1	1.0		1	1.0
Disadvantaged (eachers	i	1.0	Other Instruction-Related	=	= = =
Resource Room Teachers	4	1.0	Positions	0	0.0
Art, Music, Instrumental Music, and	•	1.0	Security Aides and Student		
Physical Education Teachers		~ ~	Behavioral Assistants	1	0.6
madia charisticas	Ų	9.0	Secretarial, Business, and		
Media Specialists	1	1:0	Similar Positions	5	4.3
Guidance Counselors	3	3.0	Custodial, Cafeteria, and		1
Speech Pathologists	1	0.4	Similar Positions	17	14.3
ESOL Teachers	1	1.0		••	1413
Alternative Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	88	79.6
Principal/Assistant Principal	3	3.0		50	77.0
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	onal	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N: 49	% 81.7	N	% 53.6
46 17	_	Minority	ii	18.3		46.4
15 0x	M BACHELOR'S	SEX				
		Hale	16	26.7	. 9	32.1
	MASTER'S	Femate::::::::::::	44	73.3	19	67.9
	HASIER'S +30	YEARS OF EXPERIENCE	<u> </u>	12 1		
	M INDICK 2 130	4 or tess	9	15.0	-4	14.3
31 3%		5 - 15	19	31.7	11	39.3
	B DOCTORAL	16 or more	32	53.3	13	46.4



84

<u>.</u>

PRINCIPAL Dr. Marcia M. Wilson

HOURS OF SCHOOL DAY 9:00 - 3:00

BROAD ACRES ELEMENTARY (304)

710 Beacon Road Silver-Spring, MD 20903 Telephone: (301) 445-1311 SCHOOL PROFILE

AREA 1

SCHOOL DATA

	N -		*	SPECIAL PROGRAMS
Enrollment Capacity	356	Percent Utilization	119.4	Chapter I/State Comp. Ed
Student/Professional Staff Ratio	15.0	Student Mobility Rate	59.1	Community School*
Average Class Size	24.8	Average pil Attendance		
•		Pupils Transported	12.6	

PUPIL DATA

ENROLLMENT	1985 - 86 N	1986-87 N		-	·	MIN	ORITY	ENROL	LMENT	•	i
GRAND TOTAL	380	/25			8			· 			90.8
SKAND TOTAL	360	425		_	ā			mm			
Special Education (Self Contained)	23	15	1	P	٥١			HARA			
lead Start		12	f	Εİ	-						
(indergarten (Half Day)	19 43	58		R	6			1 561111			10,400 (
(indergarten (Full Day)	Ô	Ő	Ì	C		39.2		EIIIIII			
			İ	E	8	1111	Bere e	i iiiii		34.8	1888
Grade 1	60	62	l	N		21.6	28.7	Milit	27 6	27.8	. MMM J
Grade 2	44	59	İ	T	8			e riih			1 1111111
Grade 3	61	<u>51</u>	1	- }	≝				<u>.4</u>		
Grade 4	48	58	1	Í	ها ه		0.3				02
Grade 5	40	60	1		В	= 15	206 133			1967	ini
Grade 6	42	49	Į .	I,							
		===			MHITE	HISP:			I AM	INDIAN	
TOTAL (1-6)	295	339	FY86			82	149	109		1	341
			FY87	7=	40	118	148	118		1	385

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	35	28.7	Total Support Positions	19	14.5
Kindergarten Teachers	ī	1.0	Regular Classroom Aides	10	8.0
Classroom Teachers (1-6)	14	13.5	Special Education Aides	Ž	1.3
Special Education Teachers	2	2.0	Media Center Aides	Õ	0.0
Head Start Teachers	1	0.6	Other Instruction-Related		
Reading Teachers	1	1.0	Positions	Ö	0.0
Sisadvantaged Teachers	Ö	0.0	Security Aides and Student		
Resource Room Teachers	2	1.5	Behavioral Assistants	Ŏ	Ö.Ö
Art, Music, Instrumental Music, and	-	55 5	Secretarial, Business, and	_	3 3
Physical Education Teachers	6	2.4	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	-
Guidance Counselors	1	0.5	Similar Positions	5	3.7
Speech Pathologists	1	0.7		-	
ESOL-Teachers	3	2.5	TOTAL NUMBER OF POSITIONS	54	43.2
Principal/Assistant Principal	2	2.0		- •	
Other Professional Staff	Õ	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ionat	Supporting	Service
-	NO DEGREE	ETHNIC BACKGROUND White	N 26 9	74.3 25.7	N 1 <u>1</u>	% 57.9 42.1
	1 BACHELOR'S	SEX:	-			
60 UZ	MASTER'S	Mate	≟6 29	17.1 82.9) 2 17	10.5 89.5
	MASTER'S +30	YEARS OF EXPERIENCE	: : :	<u>.</u> 25.7	, 0	47.4
20 07	B DOCTORAL	5 - 15	1 <u>6</u> 10	45.7 28.6	9	47.4 5.3

* This_program is not funded by MCPS.

Note: Four additional classrooms are in modular relocatable buildings. 85



PRINCIPAL Ms. Nancy D. Douglas

CANNON ROAD ELEMENTARY (310)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:00 · 3:00

901 Cannon Road Silver Spring, ND 20904 Telephone: (301) 384-4816

SCHOOL DATA

Enrollment Capacity	N 520 16.0 24.4	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	89.8 29.5 94.9 62.8	SPECIAL PROGRAMS
			02.0	

PUPIL DATA

ENROLLMENT	1985-86 N	1986 <u>:</u> 87 N			1 : 2 1	MI)	ORITY	ENROLLI	MENT	
GRAND TOTAL	432	467		ĺ						
Special Education (Self Contained)	21	30	}	P	-					
Head Start	. 0	_0	i	Εĺ	59	<u>.</u>		_59	<u>*</u>	
Kindergarten (Half Day)	50	54	i	R		-		=	=	
Kindergarten (Füll Day)	Ō	Ö		C E	8	3				40.3 IIIIII
Grade 1	55	49	1	5	.]	#110141 1
Grade 2		<u>5</u> 8	1	71	ا ا	16.4	18.8		<u> 16.7 18.</u>	3
irade 3	47 52	56	1	١.		56			5.1	3 I IIIII I
Grade 4	65	79	ł		ا ہ	Щ	02			302
irade 5	6 <u>8</u>	<u>67</u>	1		ē	= 19	386 <u>:</u>		1987	
Grade 6	74	74				•		8		m
TOTAL (1-6)	361	383			HITE	HISP.				MINORIT
· · · · · · · · · · · · · · · · · · ·	301	303	FY86		256	24	71	81	Ō	176
			14191	M=	279	24	73	85	1	188

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	26.2	Total Support Positions	12	9.2
Kindergarten Teachers	1	1.0	Regular Classroom Aides	Ž	4.6
Classroom Teachers (1.6)	16	16.0	Special Education Aides	<u>ي</u> 1	2.0
Special Education Teachers	Ö	0.0	Media Center Aides		0.8 1.0
Special Education Teachers	Ô	0.0	Other Instruction Related		1.0
Reading Teachers	1	1.0	Positions		
Disadvantaged Teachers	Ò	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	Ĭ	0.5	Behavioral Assistants		
irt, Music, Instrumental Music, and			Secretarial, Business, and	U	0:0
Physical Education Teachers	Ä.	2.7	Similar Positions	ā	1.5
ledia Specialists	i	1.0	Custodial, Cafeteria, and	2	1.5
uidance Counselors	İ	Ö. <u>\$</u>	Similar Positions	_ E	3.9
Deech Pathologists	3	2.5	5 tar tar 1 05 1 C 10 13 ,	,	3.9
SOL Teachers	Õ	0.0	TOTAL NUMBER OF POSITIONS	41	35.4
rincipal/Assistant Principal	1	1.0	TOTAL MORDER OF PUBLICIONS	41	35.4
ther Professional Staff	Ô	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ionat	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N 22	% 75.9	Ň	% 50.0
48 17	M BACHELOR'S	Minority	7	24.1	6	50.0
13.87	III BACHETOKS	SEX	Ē	72.3	-	_ : _ :
	MASTER'S	Male	5 24	17.2 82.8	_	25.0 75.0
		YEARS OF EXPERIENCE	_			
	MASTER'S +30	4 or tess	6	20.7	3	25.0
37 9 %	M LYCK TORAL	5 · 15	14	31.0 48.3	<i>1</i> 2	58.3 16.7



CRESTHAVEN ELEMENTARY (808)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 8:45 · 2:45

1234 Cresthaven Drive Silver Spring, MD 20903 Telephone: (301) 439-2600

SCHOOL DATA

	N::		 %	SPECIAL PROGRAMS
Enrollment Capacity	413	Percent Utilization	133.7	
Student/Professional Staff Ratio	16.7	Student Mobility Rate	56.3	
Average Class Size	25.2	Average Pupil Attendance		
		Pupils Transported	74.2	

PUPIL DATA

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	F						ł
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	R	5 -	-				57.4
	C	: =	.				
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	l.	JUITE	HICD	DESCY	ACTAN A	M TUNTAL	HINDDIT
	N=	243	49	151	45	- 1401W	246 317
		FY86 N=	WHITE	#HITE HISP.	WHITE HISP. BLACK	#HITE HISP. BLACK ASIAN	#HITE HISP. BLACK ASIAN AM INDIAN FY86 N= 243 49 151 45 1

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	31.8	Total Support Positions	11	8.4
Kindergarten Teachers	2	1.5	Regular Classroom Aides	ā	2.2
Classroom Teachers (1.6)	22	21.0	Special Education Aides	ō	0.0
Special Education Teachers	0	0.0	Media Center Aides	ì	1.0
Head Start Teachers	Ō	Ö.Ö	MARKE ILLANGUARUETUTUT		
Reading Teachers	Ō	0.0	Positions:	ō	0.0
Disadvantaged Ieachers	1	1.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	'n	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	•	0.0
Physical Education Teachers	5	3.3	Similar Positions	ž	1.5
Media Specialists	1	1.0	Custodial Cafeteria and	-	1
Guidance Counselors	Í	0.5	Custodial, Cafeteria, and Similar Positions	-	3.7
Speech Pathologists	1	1.0		,	3.7
ESOL Teachers	i	0.5	TOTAL NUMBER OF POSITIONS	47	40.2
Principal/Assistant_Principal	1	1.0	TOTAL HUMBER OF PUBLITURS	7/	40.2
Other Professional Staff	'n	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF (EGREE STATUS	_	Profess	ional S	Supporting	Servic
	NO DEGREE	ETHNIC BACKGROUND	Ñ	%	N _	*
5.2 175		White	30	83.3	7	63.6
25 OT		Minority	6	16.7	4	36.4
	III BACHELOR'S	1 112				
44.47		SEX		1. 1		
	<u> </u>	Male	6	16.7	3	27.3
	MASTER'S	Female	30	83.3	8	72.7
		.11 11 1				
4	MASTER'S +30	YEARS OF EXPERIENCE		1	=	
		4 or_less	10	27.8	3	27.3
30 67		5: 15:	13	36.1	3	27.3
	DOL TORAL	16 or more	13	36.1	5	45.5

Note: Six additional classrooms are in modular relocatable buildings.



JACKSON ROAD ELEMENTARY (305)

SCHOOL PROFILE ARĒĀ 1

HOURS OF SCHOOL DAY 9:00 - 3:00

900 Jackson Road Silver-Spring, MD 20904 Telephone: (301) 622-2333

SCHOOL DATA

Enrollment Capacity	N 592 15.7 24.2	Percent Utilization Student Mobility Rate Average_Pupil Attendance Pupils Transported	77.5 34.2 95.1 69.7	SPECIAL PROGRAMS

PUPIL DATA

1985-86 N	1986-87 N			: []:	MI:	NOR I TY	ENROLLME	NT	
439	459			0					
24	19	ł	P	67	<u>.</u>		.= : :.		
13		1			∃ .		62.7		
58	51	i		∣°l≣	3				
Õ	Ô		c!						37.3
49	70		N	·		-	而目	11.1	
56	5/	i	T	8 ■				####	. 1111111
57		1	•		3 9	11.8.			a MANA
50	52	1	- 1		7.5	 • •		3.3	3 o o
		1	- 1		= +			1987	
59	60			8			B	O	to .
344	366		N=	297	HI S P. 11 15	BLACK 79 97	ASIAN AN 52 59	TNDIÄN Ö	MINORIT 142 171
	439 24 13 58 0 49 56 57 59 64 59	N N N N N N N N N N N N N N N N N N N	N N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	N N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	N N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1985-86 1986-87 N N N N N N N N N N N N N N N N N N N	1985-86 1986-87 N N 13 23 58 51 0 0 0 C E 0 1986-86 57 64 59 60 WHITE HISP. BLACK 344 366 FY86 N= 297 11 79	1985-86 1986-87 N N 439 459 24 19 13 23 58 51 0 0 0 C E N 7 56 57 64 59 52 64 66 59 60 WHITE HISP. BLACK ASIAN AN 344 366 FY86 N= 297 11 79 52	N N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	35	29.4	Total Support Positions	15	11.1
Kindergarten Teachers	ī	1.0	Regular Classroom Aides	· •	2.4
Classroom Teachers (1.6)	17	16.0	Special Education Aides	7	2.5
Special-Education Teachers	2	2.0	Media Center Aides	4	2.5 1.0
Head Start Teachers	- 2	1.4	Other Instruction-Related	•	1.0
Reading Teachers	ō	0.0	Positions		* *
Disadvantaged Teachers	1	1.0	Security Aides and Student	0	0.0
Resource Room Teachers	•	1.0	Behavioral Assistants	- 1	= =
Art, Music, Instrumental Music, and	-	1.0	Connected Assistants	0	0.0
Physical Education Teachers	Ė	2.4	Secretarial, Business, and	_	
Media Specialists	3		Similar Positions	2	1.5
uidance Counselors	- !	1.0	Custodial, Cafeteria, and		
Smach Pothalogists]	1.0	Similar Positions	5	3.7
Speech PathologistsSOL Teachers	1	0.6	1 1 11		
SUL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	50	40.5
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

!	PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
		NO DECREE	ETHNIC BACKGROUND	N 30	% 85.7	N: 10	66.7
	65-72	∰ BATHELOR'S	Minority	5	14.3	5	33.3
		MASTER'S	Mate Female	5 30	14.3 85.7	_	2 0.0 8 0.0
	21.92	MASTER'S +30	YEARS OF EXPERIENCE	<u>: 3</u>	8.6		26.7
		⊠ DÓCTOŘAL	5 · 15	17 15	48.6 42.9	9 2	60.0 13.3

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

SCHOOL DATA

	N		*	SPECIAL PROGRAMS
Enrollment Capacity Student/Professional Staff Ratio	506 15.8	Percent Utilization Student Mobility Rate	76.9	Full_Day_Kindergarten Day_Care*
Average Class Size	25.1	Average Pupil Attendance	94.3	-
		Pupils Transported	48.3	

PUPIL DATA

ENROLLMENT	1985-86 N	1986 <u>-</u> 87 N			1	MI	NORITY	ENROLLME	NT	
GRAND TOTAL	382	389			8					
Special Education (Self Contained)	23	21 21	1	P	°]	1.				
Head Start	15	21	1	E	6 6	3		.58	9 :	
Kindergarten (Half Day)	0	0	İ	R	⊒اٽ	▤		E	≒	
Kindergarten (Full Daý)	52	46	1	C		₫		377	3	-41-1
Grade 1	63	56		E	°∣≣	≅				
Grade 2		50 62	1	N	. =	3	 		20(3)	111111
rade 3	43 42	62 42	1	' }	ا≣ا≎	3 6	15.7			15 7
Grade 4:	49	42 47	1	I		≢ ;∴∭		.	3 4 6 11111	3 - IIII
irade 5	38	50	1		ō E		1486	<u> </u>		05
Grade 6.	57	ن <u>ر</u> ۵۵	1		$\boldsymbol{\Xi}$	_	1300	ē	. 198 []	, (1)
	٠,	77	i		HITE	HISP	BI ĀĊK	ASIAN A		MINORITY
OTAL (1-6)	292	301	FY86		238	12		60	2	144
			FY87		229	18	79	61	5	160

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	24.6	Total Support Positions	11	8.7
Kindergarten Teachers	.Ž	2.0	Regular Classroom Aides	2	1.2
Classroom Teachers_(1.3)	13	13.0	Special Education Aides	3	2.2
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
lead Start Teachers	j	0.6	Other Instruction-Related	•	0.2
Reading Teachers	1	1.0	Positions	Ö	0.0
isadvantaged Teachers	Ö	0.0	Security Aides and Student	•	0.0
esource Room Teachers	1	1.0	Behavioral Assistants	ñ	0.0
irt, Music, Instrumental Music, and			Secretarial, Business, and	•	0.0
Physical Education Teachers	6	2.1	_ Similar Positions	1	1.0
ledia Specialists	1	1.0	Custodial, Cafeteria, and	•	1.0
Guidance Counselors	1	0.5	Similar Positions		3:8
peech Pathologists	Ž	1.4		7	3.0
SOL Teachers	Õ	0.0	TOTAL NUMBER OF POSITIONS	41	33.3
rincipal/Assistant Principal	í	1.0	The state of the s	71	د.د
Other Professional Staff	ò	0.0			
	•				

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND	Ŋ.	X	N	*
		White	27	90.0	7	63.6
		Minority	3	10.0	4	36.4
46 /%	BACHELOR'S	l .:.				
		SEX		1		
<i>(////////////////////////////////////</i>		Mäle	6	20.0	3	27.3
	MASTER'S	Female	24	80.0	8	72.7
		YEARS OF EXPERIENCE				
	MASTER'S +30		_	- :	-	1 1
	- "	4 or_less	5	16.7	1	_9.1
\ 36 /%		5 - 15	11	36.7	8	72.7
	DOCTORAL	16 or more	14	46.7	2	18.2





HOURS OF SCHOOL DAY 8:45 · 2:45

401 Hawkesbury Lane Silver Spring, MD 20904 Telephone: (301) 384-7444

SCHOOL DATA

Enrollment Capacity	N 499 16.9 25.4	Percent Utilization	% 94.4 35.4 94.3 85.4	SPECIAL PROGRAMS - Chapter I/State Comp. Ed.
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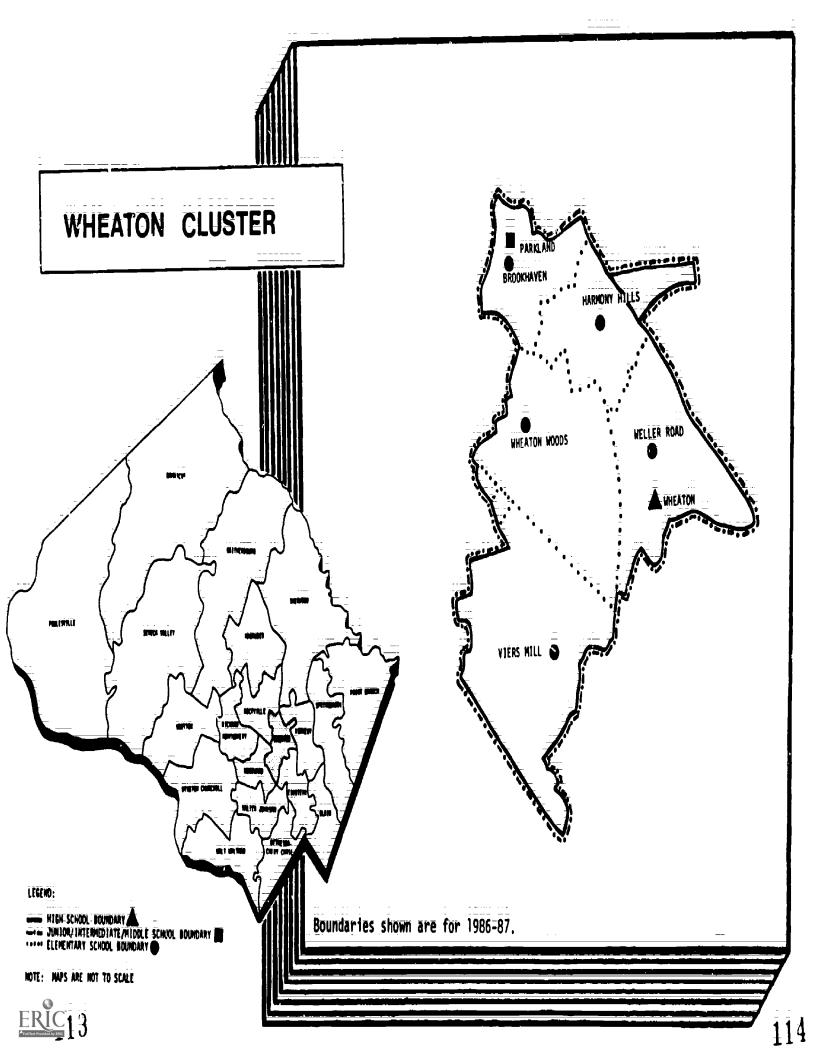
PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N		1	-	MI	NORITY	ENROLLME	NT	
GRAND TOTAL	424	471								
Special Education (Self Contained)	Ō	1		Ē	•					
Head Start	17	16	1	E						Ī
Kindergarten (Half Day)	43	81	1	R	° 33.3	5				
Kindergarten (Half Day) Kindergarten (Full Day)	0	0]	C	: 🗏		.			44.2
Grade 1	56	55		N		-31-1 MI)		27.2	
Grade 2	53 61	59	l	τİ	ة ا					. IMAN I
Grade 3	61	60	i						_	a annu i
Grade 4	57	66	i		≡ ا ہ	73	00			ا اااا ا ۃ ۃ
Grade 5	62	64	ł			19	66		1987	
Grade 6	6 <u>2</u> 75	69	i		8		H	8	n .	•
TOTAL (1.6)	364	373	FY86	N=	226	14	132	52	INDIAN O	MINORIT 198
			FY87	M=	263	18	128	62	0	208

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	31	26.1	Total Support Positions	19	13.1
Kindergarten Teachers	Ž	1.5	Regular Classroom Aides	10	6.3
Classroom Teachers (1.6)	16	16.0	Special Education Aides	10	
Special Education Teachers	ñ	0.0	Media Center Aides	!	0.6
Head Start Teachers	ĭ	0.6	Other Instruction-Related	ı	0.5
Reading Teachers	1	1.0			
Disadvantaged Teachers	4		Positions	0	0.0
Resource Room Teachers	4	0.5	Security Aides and Student		
Art Music Inches ments Music	'	1:9	Behavioral Assistants	Ō	0.0
Art, Music, Instrumental Music, and	_		Secretarial, Business, and	-	
Physical Education Teachers	5	2.5	Similar Positions	2	2.0
Media Specialists	3	1:0	Custodial, Cafeteria, and		
<u>Guidance Counselors</u>	1	0.5	Similar Positions	5	3.7
Speech Pathologists	1	0.5	-	•	J.1
ESOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	50	39.2
Principal/Assistant Principal	ĺ	1.0	TOTAL TOTAL	50	37.2
Other Professional Staff	Ď	0.0			

!	PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
ļ	32.3%	NO DEGREE	White	Ñ. 25	% 80.6	N. 14	%_ 73.7
	MIIIII 19 4X	M BACHELOR'S	Minority	6	19.4	5	26.3
			SEX Male	3	9.7	ž	10.5
		MASTER'S	Female	28	90.3	17	89.5
			YEARS OF EXPERIENCE			===	:
		MASTERS +30	4 or less	.3	_9.7	9	47.4
	A) 75		5 - 15	11	35.5	9	47.4
	4ti 2%	DOCTURAL	16 or more	17	54.8	1	5.3





PRINCIPAL Dr. Joseph Dalton WHEATON HIGH (782)

SCHOOL PROFILE ÁŘEA 1

HOURS OF SCHOOL DAY 7:45 - 2:15

12601 Dalewood Drive Wheaton, MD 20906

Telephone: (301) 949-4602

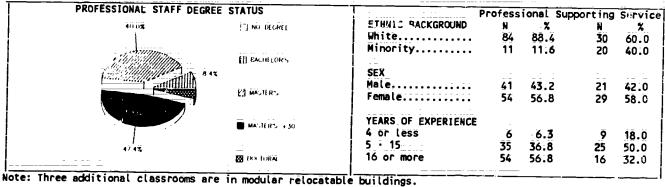
SCHOOL DATA

Enrollment Capacity Student/Professional Staff Ratio Average Class Size English (Required)
--

PUPIL DATA

e e ereci o ericere	1985-86	1986-87				MI	NORITY	ENROLLME	NT	
ENROLLMENT	N	Ñ			1					
GRAND TOTAL	1351	1298			° -					
Special Education (Self Contained)	37	46		P		:=				
Grade 9	37	35		E				57.2		
Grade 10	442	431	1	C	عاله ا	3		<u>*0.2</u>		-42.8- ATTITO
Grade 11	426	403	1	E	! ° <u>E</u>	3				191114
Grade 12	409	383	!	Ņ.		3	+		14.6-16.	
TOTAL (9-12)	1314	1252		•		3.6				0,7
					8	Ē	1904	8	1987	0
			1		HITE	HISP.	BLACK	ASIAN AN	INDIAN	MINORIT
			FY86		808	130	218	192	3	543
			FY87	N=	742	148	190	216	9	556

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	95	88.3	Total Support Positions	50	44.0
Classroom Teachers (9-12)	69	65.6	Regular Classroom Aides	<u> 8</u>	7.1
Special Education Teachers	2	2.0	Special Education Aides	ō	
Head Start Teachers	ñ	ö.ö	Modia Carea Aidas	Ū	0.0
leading Teachers	•		Media Center Aides	3	2.0
icadventered Tarabases		1.0	Other Instruction-Related	<u>.</u>	
isadvantaged Teachers	2	1.0	Positions	0	0.0
esource Room Teachers	3	2.5	Security Aides and Student		
irt, Music, Instrumental Music, and			Behavioral Assistants	Ž	2.4
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	-	
ledia Specialists	ż	2.0	Similar Positions	8	5 5
uidance Counselors	7.	4.0		0	8.0
peech Pathologists	7	0.2	Custodial, Cafeteria, and Similar Positions		
SOL Teachers	- 1		Similar Positions	28	24.5
dennetive Trackers	6	5.0			-
Iternative Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	145	132.3
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			





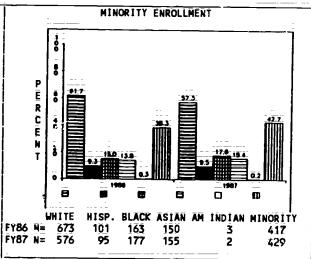
HOURS OF SCHOOL DAY 8:40 - 3:15 4610 West Frankfort Drive Rockville, MD 20853 Telephone: (301) 871-6420

SCHOOL DATA

Enrollment Capacity	1280 14.8 22.8 25.4	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	29.7 92.8	SPECIAL PROGRAMS Community School*
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PUPIL DATA

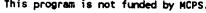
ENROLLMENT	1985-86 N	1986-87 N
GRAND TOTAL	1090	1005
Special Education (Self Contained)	46	52
Grade 6	_::0	0
Grade 7	309	306
Grade 8	340	375
Grade 9	395	342
TOTAL(6-9)	1044	953



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	74	72.5	Total Support Positions	39	32.7
Classroom Teachers (6-9)	54	53.5	Regular Classroom Aides	6	3.9
Special Education Teachers	3	3.0	Special Education Aides	Ž	3.2
lead Start Teachers	9	0.0	Media Center Aides	5	7.5
leading Teachers	1	1.0	Other Instruction-Related	-	1.3
isadvantaged Teachers	1	1.0	Positions	ñ	0.0
esource Room Teachers	3	3.0	Security Aides and Student	•	
rt, Music, Instrumental Music, and			_ Behavioral Assistants	2	2.0
Physical Education Teachers	0	0.0	Secretarial, Business, and	2	2.0
edia Specialists	ì	1.0	Similar Positions	<u>.</u>	5.3
uidance Counselors	3	2.5	Custodial, Cafeteria, and	0	5.3
peech Pathologists		0.5	Similar Positions	19	47.5
SOL Teachers	1	1.0	Similar Posicions	19	16.8
Iternative Teachers	خ	2.0	TOTAL NUMBER OF POSITIONS	447	485 0
rincipal/Assistant_Princi	*	3.0	TOTAL NUMBER OF POSTITURS	113	105.2
Other Professional Staff	1	1.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N 62	% 83.8		% 56.4
11 4%	T BACHELORS	Minority	12	1ó.2	17	43.6
13 5%	(i) pycuff.34.2	SĒX				
		Male	25	33.8	10	25.6
	MASTER'S	Female	49	66.2	29	74.4
	=	YEARS OF EXPERIENCE				-
1 - 7	MASTER'S +30	4 or less	_6	8.1	_ 7	17.9
. 1 32 4%		5 15	28	37.8	20	51.3
	— ■ DOCTÓRAE	16 or more	40	54.1	1 <u>2</u>	30.8





HOURS OF SCHOOL DAY 8:45 - 2:45

4610 Renn Street Rockville, MD 20853 Telephone: (301) 871-5500

S	CH	00L	DA	TA

Enrollment Capacity Student/Professional Staff Ratio Average Class Size	N 546 15.8 25.1	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils fransported	36.8	SPECIAL PROGRAMS Full Day Kindergarten Day Care* Before/After School Care*

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87		<u>.</u> ſ	MINORITY ENROLLMENT					
GRAND TOTAL	400	397			8					
Special Education (Self Contained)	50	51	}	P	72.	7-		72.5	5	
Head Start	Ō	Ō	i i	F	. 🖹	∄			3	J
Kindergarten (Half Day)	Ö	Ö	i	ē	해를	3			4	İ
Kindergarten (Full Day)	0 59	51	1	Ċ						}
Grade 1	48	59	1	- 51	°l≘	1	-	ا درر	3	
Grade 2	48		!	Ň	ع ار	=	i		1	rim l
Grade 3	52	41 43	1	-11	* E	3 - 11.0				_ 121111 1
Grade 4:			!	- 1		7.3	 		9.1 10.3 8.1	5 -
Grade 5	49	52	1	- 1	عيا ه		三部	عط بالللا		10011111
Grade 6.	51	50	!	- 1	_	_ ''		=		m l
ui aue D	43	50	ļ			:				<u></u>
		<u> </u>	1:	:: Ì	JHITE	HISP.	BLACK	ASIAN	AM INDIA	MINORITY
TOTAL (1.6)	291	295	FY86	N=	291	29	47	33	Ö	109
			FY87	V =	288	36	41	32	ž	109

PROFESSIONAL STAFF	N .	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions		27.4	Total Support Positions	14	9.6
Kindergarten Teachers	2	2.0	Regular Classroom Aides		1.2
Classroom Teachers (1.6)	12	12.0	Special Education Aides	2	1.5
Special Education Teachers	7	4.0	Media Center Aides	3	2.4
Special Education Teachers	ñ	0.0	Ochon technication Balance	1	0.5
Reading Teachers	1	1.0	Other Instruction-Related	_	
isadvantaged Teachers	ក់	0.0	_ Positions	0	0.0
esource Room Teachers	2	1.5	Security Aides and Student		
rt, Music, Instrumental Music, and	2	1.5	Behavioral Assistants	0	0.0
Physical Education Teachers	7	9	Secretariat, Business, and	_	
ledia Specialists	3	2.4	Similar Positions	2	1.5
uidance Counselors	,	1.0	Custodial, Cafeteria, and		
neach Dathal agists	1	0.5	Similar Positions	5	3.7
peech Pathologists	1	1.0			
SUL TEACHERS	1	1.0	TOTAL NUMBER OF POSITIONS	43	37.0
rincipal/Assistant Principal	1	1.0		_	
ther Professional Staff	0	0:0			

PROFESSIONAL STAFF DEGREE STATUS			Professional		Supporting	Service
48.5%	NO DEGREE	ETHNIC BACKGROUND	Ň	%	N N	× ×
1		White	26	89.7	9	64.3
	<u>-</u>	Minority	3	10.3	5	35.7
	■ BACHELOR'S					
Viginijini	6 9%	SEX-				
39/9/01/3		Mater	5	17.2	3	21.4
	Ø MASTER'S	Female	24	82.8	11	78.6
		VEADE OF EVDEDITH				
	MASTER'S +30	YEARS: OF EXPERIENCE		7 %	_	_i .
		# 01 tess	<u> </u>	6.9	3	21.4
41.1%		5 - 15 - 15 - 15 - 15 - 15 - 15 - 15 -	<u>: 9</u>	31.0	8	57.1
	DOC TORAL	16 or more:::::::	18	62.1	3	21.4



HOURS OF SCHOOL DAY 9:00 - 3:00

13407 Lydia Street Silver Spring, MD 20906 Telephone: (301) 946-3404

SCHOOL DATA

Enrollment Capacity	N 549 17.6 23.8	Percent Utilization	93.2	SPECIAL PROGRAMS: Learning Ctr. Satellite Chapter I/State Comp. Ed. Day Care* Before/After School Care*
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PUPIL DATA

= <u>= = = = = = = = = = = = = = = = = = </u>	1985 - 86	1986-87	-			MIN	IORITY	ENROLLME	NT	
ENROLLMENT	Ñ	Ñ	Ì		1 .					
GRAND TOTAL	392	443			-					
Special Education (Self Contained)	: 9	22		P	l°]					
Head Start	31	28	Í	Ε.	ē	_				- 1
Kindergarten (Hälf Däy)	60	67	i	R	0 33.0	<u> </u>		51.7		
Kindergarten (Full Day)	Ö	Ö	I	c						48.3 1111111
			i	F	ĭĕ∣⊨	.				#21100 1
Grade 1	49	70	1	Ñ		23.7	-			1111111 1
Grade 2	49 56	60	i	Ť		₹ ~~~~	14.5		- 6	- 11111
Grade 3	48	50	i	٠,		8.2			22 	, 1 11111 1
Grade 4	49	59	i	- 1	⊒ا ہ	Ų.	- 00			0.0
Grade 5	45	42	i	į	-	_ !9			1907	
Grade 6	45	45	l	- [8	-	•		0	m
	43	-			WHITE	HISP.	BI ACK	ASIAN AN	TNDTAN	MINODIT
TOTAL (1-6)	292	326	FY86			32	93	57	U YMDIWM	
	-/-	320	FY87			32 45	106	63	0	182
			11.101	4-	667	4)	100	ده	U	214

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	M	FTE
Total Professional Positions	29	24.6	Total Support Positions	19	13.3
Kindergarten Teachers	2	1.5	Regular Classroom Aides	6	4.3
Classroom Teachers (1.6)	12	11.5	Special Education Aides	5	2.9
Special Education Teachers	Ž	2.0	Media Center Aides	1	0.5
Head Start Teachers	2	1.2	Other Instruction-Related	'	0.5
Reading Teachers	1	1.0	Positions	ö	0.0
isadvantaged Teachers	Ó	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	Ĩ	1.0	Behavioral Assistants	Ď	0.0
irt, Music, Instrumental Music, and			Secretarial, Business, and		0.0
Physical Education Teachers	Ž	2.3	Similar Positions	-	1.5
edia Specialists	1	1.0	Custodial, Cafeteria, and	2	1.5
uidance Counselors	i	0.5	Similar Positions	5	; ;
peech Pathologists	ż	1.6	Stated Posterolas	,	4.1
SOL Teachers	ñ	0.0	TOTAL NUMBER OF POSITIONS	48	
rincipal/Assistant Principal	1	1.0	TOTAL HORDER OF PUBLISHING	46	37.9
ther Professional Staff	'n	0.0			

PROFESSIONAL STAFF DE	GREE STATUS		Profess	ional S	upporting	Service
	NO DECREE	ETHNIC BACKGROUND White: Minority	N_ 2 <u>3</u> ∡	- % 79.3 20.7	N 12	% 63.2 36.8
	BACHELOR S	SEX	-	20.7		
11.43	MASTER'S	Male	_3 26	10.3 89.7	3 16	15.8 84.2
	= ■ Mašters +30	YEARS OF EXPERIENCE		_:: <u>:</u>	*	v a
12 211	₩ DOK TORAL	4 or less 5 · 15	10 12	34.5 41.4 24.1	8 9	42.1 47.4 10.5



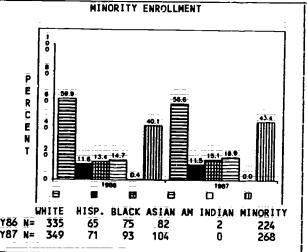
HOURS OF SCHOOL DAY 8:45 - 2:45 11711 Joseph Mitt Road Silver Spring, MD 20906 Telephone: (301) 946-5111

SCHOOL DATA

Enrollment Capacity	-N 614 15.8 25.0	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	45.0 93.2	SPECIAL PROGRAMS
	_			

PUPIL DATA

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77.7	784				
443	401				
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STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	41	37.8	Total Support Positions	23	17.8
Kindergarten Teachers	Ž	2.0	Regular Classroom Aides	12	8.5
Classroom Teachers (1.6)	19	19.0	Special Education Aides	5	1.6
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
lead Start Teachers	Ō	0.0	Other Instruction-Related	•	1.0
Reading Teachers	Ī	1.0	Positions	Ö	
isadvantaged Teachers	i	0.5	Security Aides and Student	U	0.0
esource Room Teachers	į	2:0	Behavioral Assistants		~ ~
rt, Music, Instrumental Music, and	•	2.0	Secretarial, Business, and	0	0.0
Physical Education Teachers	6	4.3	_ Similar Positions	-	
edia Specialists	ĭ	1:0	_ similar rostlions	2	2.0
edia Specialistauidance Counselors	4	1.0	Custodial, Cafeteria, and	-	
peech Pathologists	- 1	:	Similar Positions	6	4.7
SOL Teachers		1.0		_	
pine inch /feeintent Delusias	Z	2.0	TOTAL NUMBER OF POSITIONS	64	55.6
rincipal/Assistant Principal	2	2.0			
ther Professional Staff	U	0.0			

PROFESSIONAL STAFF DEGR	REE STATUS		Profess	ional	Supporting	Service
	NO DEGREC	ETHNIC BACKGROUND White:::: Minority	N:	87.8 12.2	N.: 19	% 82.6
19 07 22 0x	BACHELOR'S	SEX	,	12.2	4	17.4
	2 MASTER'S	Male	. 7 34	17.1 82.9		17.4 82.6
4	MASTER'S +30	YEARS OF EXPERIENCE	: : 7	17. i	4	17.4
16 6%	Ø DOCTORAL	5 · 15	11 23	26.8 56.1	13 6	56.5 26.1



PRINCIPAL. Mr. Frank S. Wal

WELLER ROAD ELEMENTARY (777)

SCHOOL PROFILE AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

3301 Weller Road Silver Spring, MD 20906 Telephone: (301) 946-5260

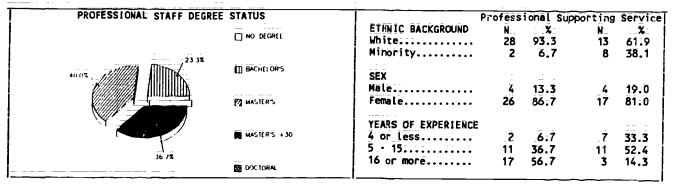
SCHOOL DATA

<u>-</u>	N		×	SPECIAL PROGRAMS
Enrollment Capacity	543 16.7 25.1	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	79.9 40.8 94.0 37.3	Chapter 1/State Comp. Ed.

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N		i	•	MIN	IORITY	ENROLLME	NT	
GRAND TOTAL	461	434		- 1	8					}
Special Education (Self Contained)	10	:6		P	8					
Head Start	16 57	17	1	E	62.	s-				
Kindergarten (Half Day)	5 <u>7</u>	55	İ	R		<u> </u>		57.8		ŀ
Kindergarten (Full Day)	0	0		C				,,, 		42.2
Grade 1	65	60	1	Ň	°∣≣	 .		備目	_	
Grade 2	61	59	i	τl		20.2	Ļ		21.9	110110 1
Grade 3	68 55	58	i	1	°1⊨		134		11111143	E 111111 1
Grade 4	55	66	i	- 1		3.9	3		1.0	3 - : 1)(())
Grade 5	60	58	1	ŀ	o tr	****	10.0 10.0	DUM -	1987	3 00 HIIII ,
Grade 6	69	55	i	Ų	8			:::B:::	מיים	m l
			-	ŧ	HITE	HISP.	BLACK	ASIĀN Ā	INDIĀN	MINORITY
TOTAL (1-6)	378	356	FY86		288	18	93	62	Ö	173
			FY37	N≈	251	26	95	62	Ō	183

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	30	26.1	Total Support Positions	21	14.5
Kindergarten Teachers	1	1.0	Regular Classroom Aides	9	5:5
Classroom Teachers (1-6)	15	15.0	Special Education Aides	3	1.9
Special Education Teachers	1	1.0	Media Center Aides	1	Ö.
lead Start Teachers	1	0.6	Other Instruction-Related	•	
eading Teachers	i	1.0	Positions	Ö	0.0
isadvantaged Teachers	0	0.0	Security Aides and Student	•	0.1
esource Room Teachers	Ž	1.5	_ Behavioral Assistants	Ō	0.0
rt, Music, Instrumental Music, and	-		Secretarial, Business, and		0.1
Physical Education Teachers	4	2.5	Similar Positions	2	1.5
edia Specialists	Í	1.0	Custodial, Cafeteria, and	~	1.2
uidance Counselors	1	0.5	Similar Positions	ő	4.7
peech Pathologists	i	0.5	51m(tdi 7531110li3	•	4.6
SOL Teachers	i	0.5	TOTAL NUMBER OF POSITIONS	51	40.8
rincipal/Assistant Principal	1	1.0	SOURCE HOMOUR OF POSTITORS	۱ د	40.0
ther Professional Staff	ò	0.0			





HOURS OF SCHOOL DAY 9:00 - 3:00

4510 Faroe Place.... Rockville, MD 20853 Telephone: (301) 946-7110

SCHOOL DATA

Enrollment Capacity Student/Professional Staff Ratio Average Class Size	N 577 17.6 23.2	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	92.9 38.2 94.3 44.1	SPECIAL PROGRAMS
		Pupils Transported	44.1	

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N				MII	NORITY	ENROLLME	NT	
GRAND TOTAL	544	536			8					
Special Education (Self Contained)	1	8		Р						
Head Start	0	Q O	1	Εį	- 84	<u>D</u>		63.2		i
(indergarten (Half Day)	101	79		R	i	∃				
Kindergarten (Full Day)	0	0	1	C				🗏		
	<u> </u>		i	E	ا≱ا≴ا	3		M.0		36,8
Grade 1	76 63	93 75	1	Ň		₫				mm !
rade 2		<i>7</i> 5	1	Τļ	, E	3				.
Grade 3	77	58	i		°IE	10.			15.7	i 118111 1
Grade 4:	69	70	i				#			ا الله الأوا
Grade 5	81	74	i	- 1	صل ہ		984	111111111111111111111111111111111111111	- 1987	1 0.2 111/11
irade 6	76	79	i	- 1	8		8	· - 8	<u> </u>	
	-			i	WHITE	HISP.	BLACK	ASIAN A	INDIAN	MINORITY
POTAL /1_Zi	442	449	FY86	N=	348	51	58	87		196
TOTAL (1-6)								84		

PROFESSIONAL IAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	30.3	Total Support Positions	14	11.1
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.3
Classroom Teachers (1-6)	18	18.0	Special Education Aides	2	1.6
Special Education Teachers	1	1.0	Media Center Aides	1	1.0
lead Start-Teachers	Ö	0.0	Other Instruction-Related		1.3
Reading Teachers	1	1.0	Positions	ö	0.0
isadvantaged Teachers	1	0.5	Security Aides and Student	·	0.0
Resource Room Teachers	2	1.5	Behavioral Assistants	Ō	0.0
irt, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	5	3.4	Similar Positions	2	2.0
dedia Specialists	ō	0.0	Custodial, Cafeteria, and	_	2.0
Guidance Counselors	1	0.5	Similar Positions	7	5.2
peech Pathologists	1	0.4		•	٠.٠
SOL Teachers	ï	1.0	TOTAL NUMBER OF POSITIONS	48	41.4
Principal/Assistant Principal	1	1.0	TOTAL TOTAL OF TOTAL TOT	70	41.4
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF	DEGREE STATUS		Profess	ional Sup	porting	Service
29 4 x	NO DEGREE	ETHNIC BACKGROUND White:	N 31	% 91.2	N 10	% 71.4
11111111		Minority	3	8.8	4	28.6
	17 6% BACHELOR'S	SEX				
	MASTER'S	Male Female	.5	14.7	5	35.7
			29	85.3	9	64.3
	™ WASTER'S +30	YEARS OF EXPERIENCE	-			
	_	4 or less	8	8.8 23.5	<u> </u>	. 7. <u>1</u> 57. 1
નાં છેટ	DOCTORAL	16 or more	23	67.6	5	35.7

SCHOOL DATA

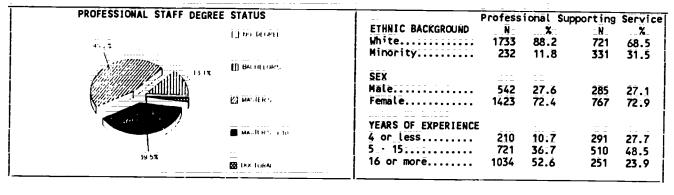
Enrollment Capacity Student/Professional Staff Ratio	30451 15.1	Percent UtilizationStudent Mobility Rate	32.9 55.7	JIM 7
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PUPIL DATA

ENROLLMENT	1985 · 86	1986-87 N	MINORITY ENROLLMENT
GRAND TOTAL GRAND TOTAL Special Education (Self Contained) Head Start. Kindergarten (Half Day) Kindergarten (Full Day) Grade 1. Grade 2. Grade 3. Grade 4. Grade 5. Grade 6. Grade 7. Grade 8. Grade 9. Grade 10. Grade 11. Grade 12.	26826 872 218 1063 582 1743 1538 1594 1524 1593 1735 1843 1967 2352 2744 2760 2718	26318 880 257 1021 696 1825 1726 1586 1674 1581 1597 1706 1896 2086 2386 2738	WHITE HISP. BLACK ASIAN AM INDIAN MINORITY 1986 N= 19624 1828 2586 2755 33 7202 1987 N= 18983 1878 2581 2852 24 7335

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	1965	1765.6	Total Support Positions	1052	814.8
Kindergarten Teachers	59	56.0		1032	014.0
Classroom Teachers (1·12)	1231	1175.0	Regular Classroom Aides	249	161.6
Special Education Teachers	73	69.8	Special Education Aides	114	82.8
lead Start Teachers	14	9.3	Media Center Aides	59	43.5
Reading Teachers	47	37.1	Other Instruction Related	39	45.3
isadvantaged Teachers	13	10.5	Positions	Ö	ö.ö
Resource:Room Teachers	55	45.5	Security-Aides and Student	U	
irt, Music, Instrumental Music, and			_ Behavioral Assistants	14	13.6
Physical Education Teachers	139	72.9	Secretarial, Business, and	14	15.0
Jedia Specialists	52	49.5	Similar Positions	158	133.6
uidance Counselors	72	64.0	Custodial, Cafeteria, and	156	133.0
Speech Pathologists	48	29.4	Similar Positions	458	379.7
SOL Teachers	46	37.4	-	430	3/7./
lternative Teachers	15	10.7	TOTAL NUMBER OF POSITIONS	3017	2580.4
rincipal/Assistant_Principal	81	81.0	TOTAL ROBLE OF FOSTITORS,	3017	2300.4
Other Professional Staff	20	17.5			





SUMMARY: AREA 2 ELEMENTARY SCHOOLS PROFILE

SCHOOL DATA

	nrollment Capacity Student/Professional Staff Ratio Everage Class Size	13665 15.6 24.1	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	% 88.9 39.1 94.4 62.1	Total Number of Elementary Schools 31
--	--	-----------------------	---	-----------------------------------	---

PUPIL DATA

			MINORITY ENROLLMENT
ENROLLMENT	1985-86 N	1986-87 N	1 0 1
GRAND TOTAL	11757	12142	8
Special Education (Self Contained)	386	381	p 0 -70.5
Head Start	218	257	
Kindergarten (Half Day)	1063	1021	
rindergarten (Full Day)	582	696	
Grade 1	1743	1825	28.5
Grade 2	1538	1726	
Grade 3	1594	1586	0 3 10.7-11.1
Grade 4	1524	1674	
Grade 5	1593	1581	1986 1987
Grade 6	1516	1395	
Totals (1-6)	9508	9787	WHITE HISP. BLACK ASIAN AM INDIAN MINORITY FY86 N= 8292 885 1263 1308 9 3465
			FY87 N= 8570 912 1290 1363 7 3572

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	912	780.8	Total Support Positions	509	362.1
Kindergarten Teachers	59	56.0		20,	
Classroom Teachers (1.6)	425	414.6	Regular Classroom Aides	172	103.7
Special Education Teachers	38	37.0	Special Education Aides	69	48.6
Head Start Teachers	14	9.3	Media Center Aides	33	22.0
Reading Teachers	33	23.1	Other Instruction Related		
Disadvantaged Teachers	- 5	4.0	Positions	Ō	0.0
Resource Room Teachers	35	29.0	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and	-		Behavioral Assistants	Ó	0.0
Physical Education Teachers	139	72.9	Secretarial, Business, and	·	0.0
Media Specialists	32	29.5	Similar Positions	62	47.6
Guidance Counselors	22	16.5	Custodial, Cafeteria, and	O.E.	47.0
Speech Pathologists	35	22.3	Similar Positions	173	140.2
ESOL Teachers	25	18.9	31mm tur 1031tion3	173	140.2
Alternative Teachers	-3	2.2	TOTAL NUMBER OF POSITIONS	1421	1142.9
Principal/Assistant Principal	38	38.0	TOTAL HOMER OF PUSITIONS	142 1	1142.9
Other Professional Staff	9	7.5			

PROFESSIONAL STAFF DEGREE	STATUS		P. ofess	ional	Supporting	Service
	[] N. DORLL	ETHNIC BACKGROUND	N :	*		%
		White	793	87.0	3.75	73.7
46.5%		Minority::::::::	119	13.0	134	26.3
15 /2 15 /2	(I) BACHELOKT	1				
		SEX		:		
		Male	124	13.6		21.4 78.6
	R3 MADIEH 2	Female	788	86.4	400	78. 6
	MASTERS +30	YEARS OF EXPERIENCE		32.3	111	
1 2 2	_	4 or less	120	13.2		31.6
36 (1%		5 · 15	342	37.5	247	48.5
	DOK TORAL	16 or morē	450	49.3	101	19.8

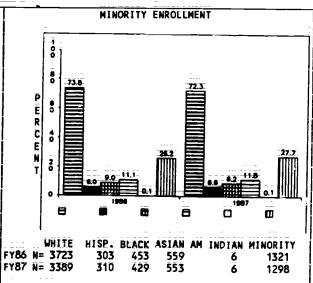


SCHOOL DATA

÷ ;	N		*	
Enrollment Capacity Student/Professional Staff Ratio Average Class Size English (Required)	6337 13.9 23.9 23.7	Percent Utilization	74.0 30.3 93.8 72.6	Total Number of Junior/Intermediate/Middle Schools 7

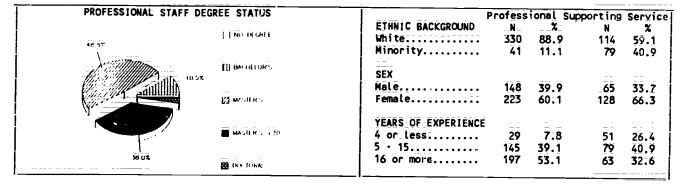
PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N
GRAND TOTAL	5044	4687
Special Education (Self Contained)	182	196
Grade 6	219	202
Grade 7	1843	1706
Grade 8	1967	1896
Grade 9	833	687
TOTAL (6.9)	4862	4491



STAFF PUSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	371	351.2	Total Support Positions	193	159.3
Classroom Teachers (6.9)	272	26D.0	Regular Classroom Aides	20	14.7
Special Education Teachers	17	16.6	Special Education-Aides	21	16.0
Head Start Teachers	Ö	0.0	Media Center Aides	- <u>-</u> :	7.5
Reading Teachers	Ž	7.0	Other Instruction-Related	•	
Disadvantaged Teachers	?	2.0	Positions	Ö	0.0
Resource Room Teachers	7	6.0	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and	<u>.</u>		Behavioral Assistants	ō	0.0
Physical Education Teachers	0	0.0	Secretarial, Business, and	•	0.0
Media Specialists	7	7.0	Similar Positions	36	30.7
Guldance Counselors::::::::::::::	19	18.0	Custodial, Cafeteria, and		30.1
Speech Pathologists	7	4.1	Similar Positions	108	90.4
ESOL Teachers	7	6.5		100	90.4
Alternative Teachers	6	4.5	TOTAL NUMBER OF POSITIONS	564	510.5
Principal/Assistant Principal	19	19.0	TOTAL HOMBER OF POSITIONS	304	510.5
Other Professional Staff	1	0.5			





SUMMARY: AREA 2 SENIOR HIGH SCHOOLS PROFILE

SCHOOL DATA

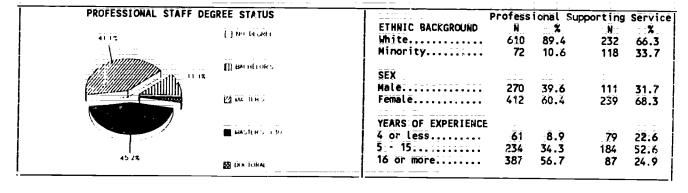
	N		<u> </u>	
Enrollment Capacity	10449	Percent Utilization	90.8	Total Number of
Student/Professional Staff Ratio	15.2	Student Mobility Rate	26.6	Senior High Schools
Average Class Size		Average Pupil Attendance	91.6	7
English (Required)	22.6	Pupils Transported	39.2	•
All Other Academic	24.4		37.12	
Diplomas Awarded	2783			

PUPIL DATA

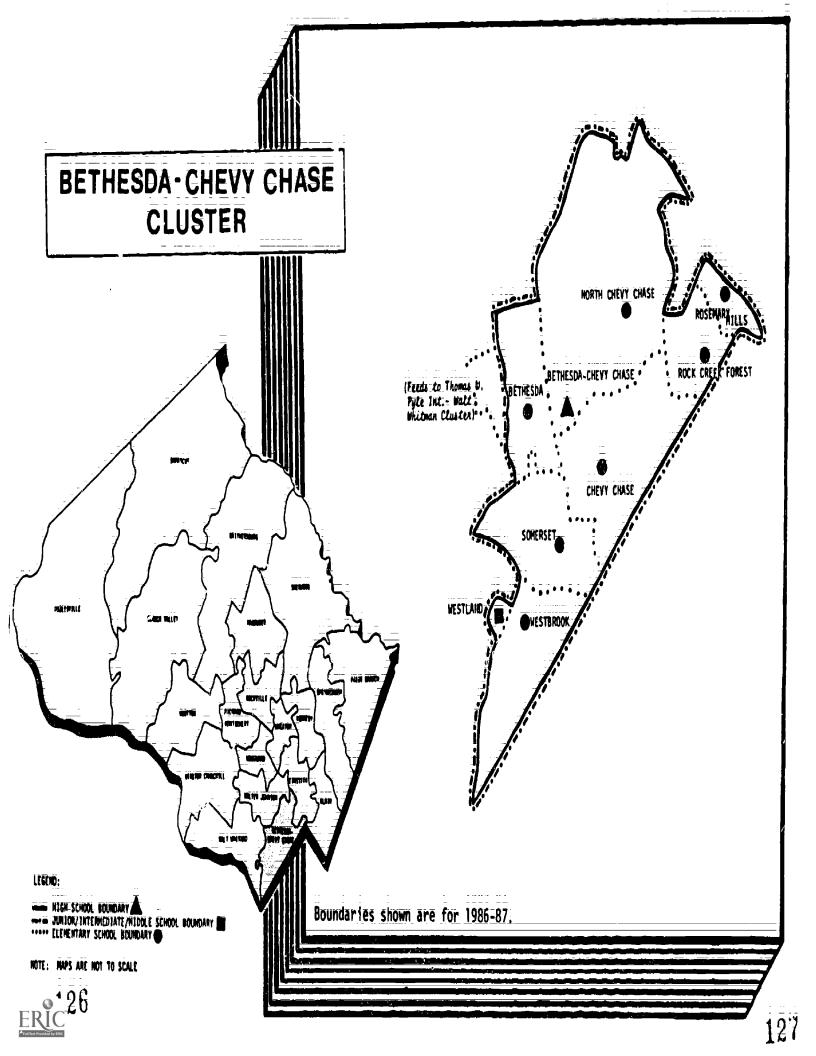
				MINORITY ENROLLMENT						
ENROLLMENT	1985-86 N	1986-87 N		ا ا	i .					
GRAND TOTAL	10025	9489		0	. : :					
pecial Education (Self Contained)	284	303	i	P						
rade 7	Ö	Ö		F R C						
rade 9	1519 2744	1399 2395		EN						
rade 11	2760 2718	2654 2738		T o		64 - 57	- 8.4 -			ا
OŤAL (7-12)	9741	9186		ة ا			100		198	
							:			40
			FY86	N= 7		640 656	870	888	AM INDIAN 18 11	2416 2465

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	682	633.6	Total Support Positions	350	293.4
Classroom Teachers (7-12)	534	500.4	Regular Classroom Aides	- 57	43.2
Special Education Teachers	18	16.2	Special Education Aides	24	18.2
ead Start Teachers	0	0.0	Media Center Aides	18	14.0
eading Teachers	7	7.9	Other Instruction-Related		.4.0
isadvantaged Teachers	_6	4.5	Positions	n	0.0
esource Room Teachers::::::::	13	10.5	Security Aides and Student	•	0.0
rt, Music, Instrumental Music, and			Behavioral Assistants	14	13.6
Physical Education Teachers	0	_0.0	Secretarial, Business, and		13.0
edia Specialists	13	13.0	Similar Positions	60	55.3
uidance Counselors	31	29.5	Custodial, Cafeteria, and		, ,,,,,
peech Pathologists	_6	3.0	Similar Positions	177	149.1
SOL Yeachers	14	12.0		17.7	147.1
lternative Teachers	6	4.0	TOTAL NUMBER OF POSITIONS	1032	927.0
rincipal/Assistant_Principal	24	24.0	TOTAL TOTAL OF FOURTH CAVELLES	1032	727.0
ther Professional Staff	10	9.5			







HOURS OF SCHOOL DAY 7:40 - 2:25

4301 East-West Highway Bethesda, MD 20814 Telephone: (301) 654-5264

SCHOOL DATA

Enrollment Capacity. Student/Professional Staff Ratio Average Class Size English (Required). All Other Academic	N 1745 15:7 21.7 24:3	Percent Utilization	34.2 90.2	·
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PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			<u> </u>	MII	NORITY	ENROLL	MENT		
GRAND TOTAL	1742	1664	İ								
Special Education (Self Contained)	43	38		P	63	- -		<u>ay</u>	1.0		
Grade 9	369	375		R	° E	3			3		
Grade 10	478	365		c	引量	≒		E	3		
Grade 11	417	461	Ĭ	E	°i∈	∃		** E			37 o
Grade 12	435	425]	N		- 11.1	-		j	20.5	
TOTAL (9-12)	1699	1626		1		9.8	4.0		10.9	20.5 5.6	0.0
					Ē	= "		9		1907	m -
				1	WHITE	HISP.	BLACK	ASĪĀN	ÄÄ I	NDIAN	MINORI
			FY86	N=	1145		346	83		1	597
			FY87	N=	1049	181	341	93		ò	615

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
otal Professional Positions	118	108.9	Total Support Positions	60	50.5
Classroom Teachers (9-12)	93	85.4	Regular Classroom Aides		7.0
Special Education Teachers	2	2:0	Special Education Aides	1	0.9
lead Start Teachers	Ò	0.0	Media Center Aides	इं	2.5
Reading Teachers	1	1.0	Other Instruction-Related	•	د.,
isadvantaged Teachers	1	1.0	Positions	Ö	0.0
esource Room Teachers	4	3.5	Security Aides and Student		
rt, Music, Instrumental Music, and			Behavioral Assistants	7	2.9
Physical Education Teachers	ō	0.0	Secretarial, Business, and		2.7
edia Specialists	ž	2.0	Similar Positions	10	9.0
uidance-Counselors	5	5.0	Custodial, Cafeteria, and	10	y. U
peech Pathologists	ก้	0.0	Similar Positions	34	28.2
SOL Teachers	5	4.0	Jimital PostCiolis	34	20.2
lternative Teachers	á	0.0	TOTAL NUMBER OF POSITIONS	178	450.7
rincipal/Assistant Principal	ž	4.0	TOTAL HUMBER OF POSTITUMS	1/6	159.4
ther Professional Staff	1	1.0			

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional	Supporting	Service
37.3M \	□ NO OSSPIEE	ETHNIC BACKGROUND White Minority	.N:. 107 13	90.7 9.3	7 38	X. 63.3 36.7
11=	III BROHELORS	SEX Male	73 75	36.4 63.6	. jż	28.3 71.7
	M MAGRETTS +30	YEARS OF EXPERIENCE 4 or less 5 · 15	14 48	11.9 40.7	28	26.7 46.7
46.3%	B DOCTORAL	16 or more	56	47.5	16	26.7



PRINCIPAL Ms. Sarah L. Pinkney-Murk

WESTLAND INTERMEDIATE (412)

SCHOOL PROFILE

HOURS OF SCHOOL DAY 8:35 - 3:20 5511 Massachusetts Avenue Bethesda, MD 20816 Telephone: (301) 320-3366

SCHOOL DATA

Enrollment Capacity. Student/Professional Staff Ratio Average Class Size English (Required)	1040 12.7 21.8 23.0	Percent Utilization Student Mobility Rate Average_Pupil Attendance Pupils Transported	35.9 93.5	SPECIAL PROGRAMS Before/After School Care*
		** *		

PUPIL DATA

	1985-86	1986-87			-	MI	ORITY	ENRCLI M	ENT	
ENROLLMENT	N	N N			1 :					
GRAND TOTAL	635	560								
Special Education (Self Contained)	Ĩ	Ī		P		94.1				
irade 6irade 7	0 308	- 0 260		E R C	4					
Grade 8	326 0	299 0	İ	Ē	2		2.5		22.7	Ŵ
OTAL(6-9)	634	559		T		<u>"</u>	<u>.</u>			5 0.4
					6	•	1906 _			<u>.</u>
					HITE	HISP.			M INDIAN	MINORITY
			FY86		407 358	52 48	143 127	33 25	<u>0</u> 2	228 202

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	48	45.1	Total Support Positions	29	23.4
Classroom Teachers (6.9)	38	36.3	Regular Classroom Aides	Ž	3.2
Special Education Teachers	Ö	0.0	Special Education Aides	1	0.5
Head Start-Teachers	Ö	0.0	Media Center Aides	i	1.0
Reading Teachers	1	1.0	Other Instruction-Related	•	
Disadvantaged Teachers	Ö	0.0	Positions	0	0.0
Resource Room Teachers	1	1.0	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and	·		Behavioral Assistants	ń	0.0
Physical Education Teachers	Ö	0.0	Secretariat, Business, and	·	0.0
Media Specialists	Ī	1.0	Similar Positions	5	4.3
Guidance Counselors	3	2.5	Custodial, Cafeteria, and	,	4.3
Speech Pathologists	Ĭ	0.3	Similar Positions	18	14.4
SOL Teachers	1	1.0	Starter Positions	10	14.4
Alternative Teachers	Ġ	0.0	TOTAL NUMBER OF POSITIONS	77	68.5
Principal/Assistant Principal	ž	2.0	TOTAL MOTION OF FUSITIONS	11	00.0
Other Professional Staff	ō	0.0			

PROFESSIONAL STAFF DEGREE	STATUS	=	Profess	ionat	Supporting	Service
	T) NO DEGREE	ETHNIC BACKGROUND	N	×	Ñ	%
47 92	•••	White	34	70.8	13	44.8
V		Minority	14	29.2	16	55.2
12 5x	[] BACHELOR'S	.				
		SEX:			<u>:</u> _	
	MASTER'S	Male	14	29.2	12	41.4
	M MASIER'S	Female	34	70.8	17	58.6
$\sqrt{1}$						
	■ MASTER'S +30	YEARS OF EXPERIENCE				
		4 or less	-7	14.6	6	20.7
.l 315%		5 15	16	33.3	16	55.2
	DOCTORAL	16 or more	2 5	52.1	7	24.1

HOURS OF SCHOOL DAY 9:00 - 3:00

5011 Moorland Lane Bethesda, MD 20814 Telephone: (301) 652-1284

SCHOOL DATA

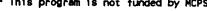
Enrollment Capacity Student/Professional Staff Ratio Average Class Size	N : 443 15.7 24.2	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	88.0 38.7 94.2 70.8	_ SPECIAL PROGRAMS Bēforë/After School Care®

PUPIL DATA

	1985-86	1986-87				KIN	ORITY	ENROLLME	кT	
ENROLLMENT	1905°00 N	N N								
GRAND TOTAL	384	390		_	8 78	<u>:</u> =				
Special Education (Self Contained)	13	14	i	P		3				
ead Start	0	16	1	Εİ	▏▍▐█	3				
(indergarten (Half Day)	44	31	i	R		₹				
Kindergarten (Full Day)	O	Č		C	١			冒		
rade 1::::::::::::::::::::::::::::::::::::	52	51	1	Ň	2	4		212		.25.6. MMM
irade 2	43	56	I	Ť	°∣≣	3			11.3	
rade 3	65	58	1			,,,,,,	- 100		7.1	ا الألالا وَمُو
irade 4	61	60	1	i	0 1125	:	BE:≅:31 ™.™. NBG	1111111 - 1 	1967	TAS YOTH
irade 5	61 53	56	1	ı	Н	¥	Ü	8	CI	in l
irade 6	53	48	i	- 1					-	- ::
		2.2.	1: ::::	i	HITE	HISP.	BLACK	ASIAN A	INDIAN	MINORITY
OTAL (1-6)	327	329	FY86	N=	300	27	34	23	0	84
			FY87	₽≡	290	27	44	29	ň	100

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	24.5	Total Support Positions	13	9.7
Kindergarten Teachers	. 1	1.0	Regular Classroom Aides	2	1.7
Classroom Teachers (1.6)	14	13.5	Special Education Aides	وَّ	1.4
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.6	Other Instruction-Related	•	0
Reading Teachers	1	1.0	Positions	ij	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	.,	0,0
Resource Room Teachers	1	1.0	Behavioral Assistants	'n	0.0
Art, Music, Instrumental Music, and		-	Secretarial, Business, and		
Physical Education Teachers	4	2.1	Similar Positions	ž	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	1.2
Guidance Counselors	1	0.5	Similar Positions	6	4.6
Speech Pathologists	Ï	0.8		U	7.0
ESOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	41	34.2
Principal/Assistent Principal	1	1.0		71	J4.E
Other Professional Staff	Ö	6.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ionai	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N -	. %	N	- %
		White	23	82.1	2	53.8
autilitia ATDs 1 21 4%	III BACHÉLÖR'S	minority	•	17.9	6	46.2
	III pycytiok?	SEX	_			
		Male	3	10.7	4	30.8
	MASTER'S	Female	25	89.3	9	69.2
	=	YEARS OF EXPERIENCE				
	MASIER'S +30	4 or less:	· - 3	10.7	ž	30 R
ទៀវភ		5 - 15	8	28.6	Š	30.8 46.2
	₩ DOCTORÁ	16 or more	17	60.7	3	23.1





PRINCIPAL Mrs. Nancy Perkins

CHEVY CHASE ELEMENTARY (403)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 8:55 - 2:55

4015 Rosemary Street

Chevy Chase, MD 20815 Telephone: (301) 652-0015

SCHOOL D	ÄTĀ
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	Nt:		*	SPECIAL PROGRAMS
Enrollment Capacity	450	Percent Utilization	67.1	Magnet School Program
Student/Professional Staff Ratio	12.6	Student Mobility Rate	38.6	
Average Class Size	24.6	Average_Pupil Attendance	93.5	,
•		Pupils Transported	58.7	

PUPIL DATA

	1985 - 86	1986-87				MIH	ORITY	ENROLLMEN	IT	
ENROLLMENT	Ň	N	İ		61					
GRAND TOTAL	312	302			 8					
Special Education (Self Contained)	Ō	<u>.</u>		P	65	<u>7_</u>		86.2		
Head Start	17	Ō	1	E	l å l⊨	₹				i
Kindergauten (Half Day)	Ö	Ö	i	R		∄				1
Kindergartën (Full Day)	0	0		Č		Ĭ				33.0
Grade 1	Ö	Ö		N	, E	201	Ľ			
Grade 2	0	Ö	i	T	ا≎ا⊑	122	ı			8111111 1
Grade 3	65	65	ì				10.55		- H	MIN I
Grade 4	68	79	i	ĺ	ä (F 	# HE SERVE #	M.		1987	So Lillil
Grade 5	76	72	i	- 1	Ð	= '		8	[]	ini l
Grade 6	86	85	i				:	_		
			1	1	WHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
TOTAL (1-6)	295	301	FY86			38	65	4	Ō	107
			FY87	N=	200	36	60	6	n	102

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	27	24.8	Total Support Positions	19	14.3
Kindergarten Teachers	Ō	0.0	Regular Classroom Aides	10	7.2
Classroom Teachers (1-6)	15	15.0	Special Education Aides	ō	0.0
Special Education Teachers::::::::::::::::	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	Ŏ	0.0	Other Instruction-Related	•	
Reading Teachers	1	1.0	Positions	ō	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	ó	0.0
Art, Music, Instrumental Music, and	-	-	Secretarial, Business, and	•	0.0
Physical Education Teachers	4	2.3	Similar Positions	Ž	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	!
Guidance Counselors	i	1.0	Similar Positions	6	4.6
Speech Pathologists	Ō	0.0		U	4.0
SOL Teachers	ž	1.5	TOTAL NUMBER OF POSITIONS	46	39.1
Principal/Assistant Principal	2	2.0	TOTAL MONDER OF TOOLSTONDS	70	37. '
Other Professional Staff	ō	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ionat	Supporting	Service
3.04	□ NO DECRÉE	ETHNIC BACKGROUND	N 24	% 88.9	Ń	% 78.9
.\		Minority	3	11.1		21.1
Middle Million	1 BACHLLOR'S					
		SEX .				
(a		Male	5	18.5	5	26.3
	MASIER'S	Female	22	81.5	14	73.7
	MASIER'S 430	YEARS OF EXPERIENCE	_		_	
		4 or less	: 1	3.7		36.8
	-	5 • 15::::::	1.1	40.7	' 11	57.9
48.12	DUX TORAL	16 or more	15	55.6	1	5.3



SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

3700 Jones Bridge Road Chevy Chase, MD 20815 Telephone: (301) 656-8077

SCHOOL DATA

			 <u> </u>
Enrollment Capacity	N_: 250 11.4 17.8	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	SPECIAL PROGRAMS Chapter I/State Comp. Ed. Magnet School Program
Average class Size	17.8	Average Pupil Attendance Pupils Transported	

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			[MII	NORITY	ENROLLME	IT	
GRAND TOTAL	276	249			- 8					
Special Education (Self Contained)	1	2	1	Ē						
Head Start	Ö	Đ	j	E	8					
(indergarten (Half Day)	Ö	Ğ	i	R	48	6:		51.4 51.0		49.0
(indergarten (Full Day)	0	Ö		C						mm i
rade 1	0	<u> </u>		E	▎⋰⋛		Ĥ		30.5	
rade 2	ň	Ď	ì	T	6	3.,.Щ	Ħ			111111
rade 3	69	49	1	•			# .: <u>.</u>			(Nii) 1
rade 4	53	67	1		ا ا		23 00		· · · · · · · · · · · · · · · · · · ·	3 8 3 11 11 1
rade 5	82	49	1				986	•	1987	
rade 6	71	82	[- 1	B	-	₩	8		in
	• •	02	1		3U++F	0.55	÷. ::			
OTAL (1.6)	275	247	F. 67		HITE	HISP.		ASIAN AM	_	
(213	241	FY86		134	37	98	7	0	142
			FY87	N=	127	36	76	10	0	122

PROFESSIONAL STAFF	- :- -				
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FT
Total Professional Positions	24	22.6	Total Support Positions	19	10.9
Kindergarten Teachers	Ō	0.0	Regular Classroom Aides	12	6.3
Classroom Teachers (1.6)	14	14.0	Special Education Aides	'n	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.
Head Start Teachers	Ö	0.0	Other Instruction Related	•	٠.
Reading Teachers	1	1.0	Positions	Ö	Ö
isadvantaged leachers.	0	0.0	Security Aides and Student	·	٥.
Resource Room Teachers	1	1.0	Behavioral Assistants	Ď	Ö.
Art, Music, Instrumental Music, and	1		Secretarial, Business, and	J	0.
Physical Education Teachers	4	3.3	Similar Positions	1	Ö.
fedia Specialists	1	1.0	Custodiat, Cafeteria, and	'	٠
iuldance Counselors	j	1.0	Similar Positions	5	3.6
Speech Pathologists	1	0.3		,	٥.٠
SOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	43	33.5
Principal/Assistant Principal	1	1.0		73	33.5
Other Professional Staff	Ó	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	i ona l	Supporting	Service
	[] NO DEGREE	ETHNIC BACKGROUND	N.	. %_	N.	% _
	•	White	19	79.2		73.7
4 6 C	#D magning and	Minority	5	20.8	5	26.3
7 16 /2 16 /2	[] BACHELOR'S	SEX				
		Mäle	2	8.3	ā	15.8
	MASIER'S	Female	22	91.7		84.2
		YEARS OF EXPERIENCE	_			
	M MASTERS +30	4 or less	5	20.8	9	47.4
i siż		5 15	9	37.5	ģ	47.4
· · · · · · · · · · · · · · · · · · ·	S IXX-TORAL	16 or more	10	41.7	1	5.3



HOURS OF SCHOOL DAY 9:00 - 3:00

8330 Grubb Road Chevy Chase, MD 20815 Telephone: (301) 589-0005

SCHOOL DATA

	N .		*	SPECIAL PROGRAMS
nrollment Capacity	269	Percent Utilization	105.2	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	14.7	Student Mobility:Rate	42.7	Magnet School Program
lverage Class Size	22.7	Average Pupil Attendance		Full Day Kindergarten
		Pupils Transported		•

PUPIL DATA

FARAL MENT	1985.86	1986-87				; .\ 	OR L TY	ENPOLLME	NT	
ENROLLMENT	N	N	1	- 1	1:					
GRAND TOTAL	293	283		l						İ
Special Education (Self Contained)	2 0 .0	1	İ	Р	١					
Head Start	Ö	Õ	1	E	•		-	57 7		61.8
(indergarten (Half Day)		_:0	1	R	•	-		iiii		1111111
(indergarten (Füll Day)	48	54		C	8	33.4		202	34.5	
rade 1	56	51	ì	Ñ		1 1	1 1	 	4 7	1111111 1
irade 2	45	40	1	Ť	引量	20.1	1 1			1000
irade 3	45 36	46	I							
rade 4	42	30	i	- 1	。 国		0.0		2.8	00
Grade 5		35	i			_ 19	06		1987	
irade 6	28 36	26	i	ĺ	8	. =.	. 8	8	0	œ
			i	Ţ,	WHITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORITY
OTAL (1.6)	243	228	FY86	Ne	124	59	98	12	0	169
			FY87	N-		70	97	8	~	175

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	25	20.2	Total Support Positions	12	8.8
Kindergarten Teachers	2	2.0	Regular Classroom Aides	5	3.5
Classroom_Teachers_(1.6)	13	11.5	Special Education Aides	ō	0.0
Special Education Teachers	0	0.0	Media Center Aides	i	0.5
Head Start Teachers	Ö	J.0	Other Instruction-Related	•	0.,
Reading Teachers	1	0.5	Positions	n	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student		0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	ñ	0.0
Art, Music, Instrumental Music, and	-	111	Secretarial, Business, and	•	0.0
Physical Education Teachers	4	1.9	Similar Positions	ž	1.5
Media Specialists	1	1.6	Custodial, Cafeteria, and	-	1.5
Guidance Counsetors	1	1.0	Similar Positions	4	3.3
Speech Pathologists	1	0.3	• • • • • • • • • • • • • • • • • • •	*	3.3
ESOL Teachers	'n	0.0	TOTAL NUMBER OF POSITIONS	37	29.0
Principal/Assistant Principal	1	1.0	TOTAL MOMBER OF POSTITORS	31	29.0
Other Professional Staff	'n	0.0			
		. 0.0	**		

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGR	REE STATUS		Profess	i ona l	Supporting	Service
0.0€	NO DECREE	ETHNIC BACKGROUND	<u>Ņ:</u> 15	60.0	N 8	66.7
20 03		Minority	10	40.0	4	33.3
	BACHELOR'S	SEX				
		Male	4	16.0	3	25.0
	MASTER'S	Female	21	84:0	9	75.0
Man de la		YEARS OF EXPERIENCE	-		_	-
	MASTER'S +30	4 or less	1	4.0	5	41.7
		5 15	10	40.0	3	25.0
48 DT	⊠ IXŻ ≏AI	16 or more	14	56.0	4	33.3

Note: Four additional classrooms are in modular relocatable buildings.



SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 8:50 · 2:50

2111 Porter Road Silver Spring, MD 20910 Telephone: (301) 589-1240

SCHOOL DATA

Enrollment Capacity	316 13.8 20.1	Percent UtilizationStudent Mobility Rate Average Pupil Attendance Pupils Transported	41.3 91.9	SPECIAL PROGRAMS Chapter I/State Comp. Ed Full Day Kindergarten Magnet School Program Community School*

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			1 -	MIN	ORITY	ENROL	LMEN	T	
GRAND TOTAL	482	529			8						
Special Education (Self Contained)	. Q	_1		P	8						
Head Start	17	38	1	E	اه						
Kindergarten (Half Day)	0	0	Í	2	ŏ1:	_					-51.6
(indergarten (Full Day)	177	156		C			_	Mi e			
rade 1	160	171		N		31.7	1			29.5	
rade 2	128	163	İ	т	3	17.5		KUNNI E	<u> </u>	JIII	8/////
Grade 3	0	Ö	İ	- 1	` ■		-				MILION I
Grade 4	Ö	Ö	i				1.0 0.C	iiiill E		7.3	0.2
Grade 5:	0	0	i	- 1	- ,	- 11	06		-	1987	
Grade 6	Ö	Ö	İ	- 1	8		Œ		3		OO
			1	Ĭ	HITE	HISP.	BLACK	ASIA	N AM	INDIAN	MINORIT
TOTAL (1-6)	288	334	FY85		239	85	153	5		Õ	243
			FY87	N≈	256	101	156	15		1	273

					
PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	39	37.6	Total Support Positions	44	25.9
Kindergarten Teachers	9	9.0	Regular Classroom Aides	34	18.5
Classroom_Teachers (1.6)	16	16.0	Special Education Aides	2	1.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	1	1.0	Other Instruction-Related	·	
Reading Teachers	1	0.5	Positions	ō	0.0
Disadvantaged Teachers	1	1.0	Security Aides and Student	-	• • • • • • • • • • • • • • • • • • • •
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and	-	_ ::	Secretarial, Business, and	_	•••
Physical Education Teachers	3	3.0	Similar Positions	3	Ž. 1
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	1	1.0	Similar Positions	4	3.8
Speech Pathologists	1	0.6		•	3.0
ESOL Teachers	Ž	1.5	TOTAL NUMBER OF POSITIONS	83	63.5
Principal/Assistant_Principal	2	2.0			73.3
Other Professional Staff	õ	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ionat	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N 26	% 66.7	, Ņ 22	% 50.0
::amiz		Minority	13	33.3		50.0
12 87	III) BACHELOR'S	SĒX				
	MASTER'S	Mate	_5 36	7.7 92.3	4 40	9.1 90.9
	— ■ MASTER'S +3G	YEARS OF EXPERIENCE	4	10.3	24	5 <u>4.5</u>
10.4	⊠ ixx.torA	5 15 16 or more	22 13	56.4 33.3	14 6	31.8 13.6

* This program is not funded by MCPS.

Note: Eight additional classrooms are in modular relocatable buildings. 110



HOURS OF SCHOOL DAY 9:00 · 3:00

5811 Warwick Place Chevy chase, MD 20815 Telephone: (301) 652-8980

SCHOOL DATA

	Enrollment Capacity Student/Professional Staff Ratio Average Class Size	394 15.2 21.9	Percent Utilization Student Mobility Rate Average_Pupil Attendance Pupils Transported	60.9 38.7 94.6 40.3	SPECIAL PROGRAMS Before/After School Care
--	---	---------------------	---	------------------------------	--

PUPIL DATA

	1985-86	1986 - 87			-	MI	NORITY	ENROLLME	NT	
ENROLLMENT	N	. N			1 0					
GRAND TÖTAL	249	240		- 1	8 <u>75</u>	<u>1</u>		83.3		
Special Education (Self Contained)	Ö	Ō	1	P		3				
Head Start	0 38		1	E		₹ .				j
Kindergarten (Half Day)	38	-0 36	i	Ř		3				j
Kindergarten (Full Day)	Ô	0		Ē						1
Frade 1	42	44		N] 🗏	3				
irade 2	32	38	i	Ť	°I≣	13.3				16.7 mm
Grade 3	31		1	•		5 2	64		25 50	
Grade 4	31 27	31 29	ì		0 1 ===		986		1987	<u> </u>
Grade 5	37	24	i		E		•	8	נו	im l
Grade 6	42	38	i	l						
				1	HITE	HISP.	BLACK	ASIAN AN	INDIAN	MINORITY
OTAL (1-6)	211	204	FY86	N=	187	33 22	13	16	Ö	62
			FY87	N=	200	22	6	12	ñ	40

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	20	15.6	Total Support Positions	10	7.4
Kindergarten Teachers	1	1.0	Regular Classroom Aides	:_ 2	1.3
Classroom Teachers (1.6)	9	9.0	Special Education Aides	ñ	0.0
Special Education Inachers	0	0.0	Media Center Aides	9	1.0
lead Start Teachers	Ö	0.0	Other Instruction-Related	٤	1.0
Reading Teachers	1	0.5	Positions	Ö	Ö.Ö
isadvantaged Teachers	0	0.0	Security Aides and Student	U	0.0
esource Room Teachers	1	1.0	_ Behavioral Assistants	ō	
rt, Music, instrumental Music, and	-	177	Secretarial, Business, and	U	0.0
Physical Education Teachers	4	1.4	Similar Positions	į	1.5
ledia Specialists	1	0.5	Custodial, Cafeteria, and	2	1.5
uidance-Counselors	Ö	0.0	Similar Positions	4	3.6
peech Pathologists	1	0.2		•	3.0
SOL Teachers	i	1.0	TOTAL NUMBER OF POSITIONS	30	23.0
rincipal/Assistant Principal	1	1.0	TOTAL MOMBER OF PUSITIONS	30	23.0
Other Professional Staff	ò	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS	-:::	Profess	onal	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	Ņ <u>-</u>	%		*
Fi Ge	I NO DECKEE	White	18	90.0	6	60.0
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Minority	2	10.0	4	40.0
	 [∏ BACHELOR'S	Ϊ				
		SEX				
70 to 10 to		Male	2	10.0	2	20.0
	MASTER'S	Female	18	90.0	8	80.0
		YEARS OF EXPERIENCE				
	MASTER'S +30	4 or less	1	5.0	j	10.0
35.0%		5 - 15	. 5	25.0	7	70.0
	₩ IXX TORÁL	16 or more	14	70.0	2	20.0



111

PRINCIPAL Dr. Johnie E. Harris WESTBROOK ELEMENTARY (408)

SCHOOL PROFILE APEA 2

HOURS OF SCHOOL DAY 8:45 - 2:45

5110 Allan Terrace Bethesda, MD 20816 Telephone: (301) 229-7292

SCHOOL DATA

Enrollment Capacity	N420 16.7 21.4	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	52.4 29.4 95.7 33.2	SPECIAL PROGRAMS Before/After School Care*

PUPIL DATA

	1985-86	1986-87		-		MIN	ORITY	ENROLLME	NT	
NROLLMENT	N	N	ĺ		i :	_				
RAND TOTAL:	233	220						1		
pecial Education (Self Contained)	18	18		Ë						İ
lead Start	_0 32	:_0	1	E	ål⊨	╡				ľ
(inderparten (Half Day)	32	29 Ö	İ	R		₫				į
(îndergartên (full Day)	Õ	Ö		C						
rada 1,	36	29	ł	ŭ		1		🗏		
rade 2	25	36	l	71	引量	3	:	,,, =		-18-5
rade 3	33	23	1	١.	IJ≡	1	-64-		5.9	112.3
rade 4	21	77	ł	- 1		THE LIE			37 37	00
rade 5.	21 30	33 24	1		_	_ ''	346		1987	
rade 6	38	28	1	- 1	8		H	8		m
11 UUL V	30	20	!	Į.						
OTAL (1-6)	183	173	FY86		#11E 201	HISP.	BLACK 7	15	M INDIAN O	MINORITY 32 27
			FY87		193	_	-	13		

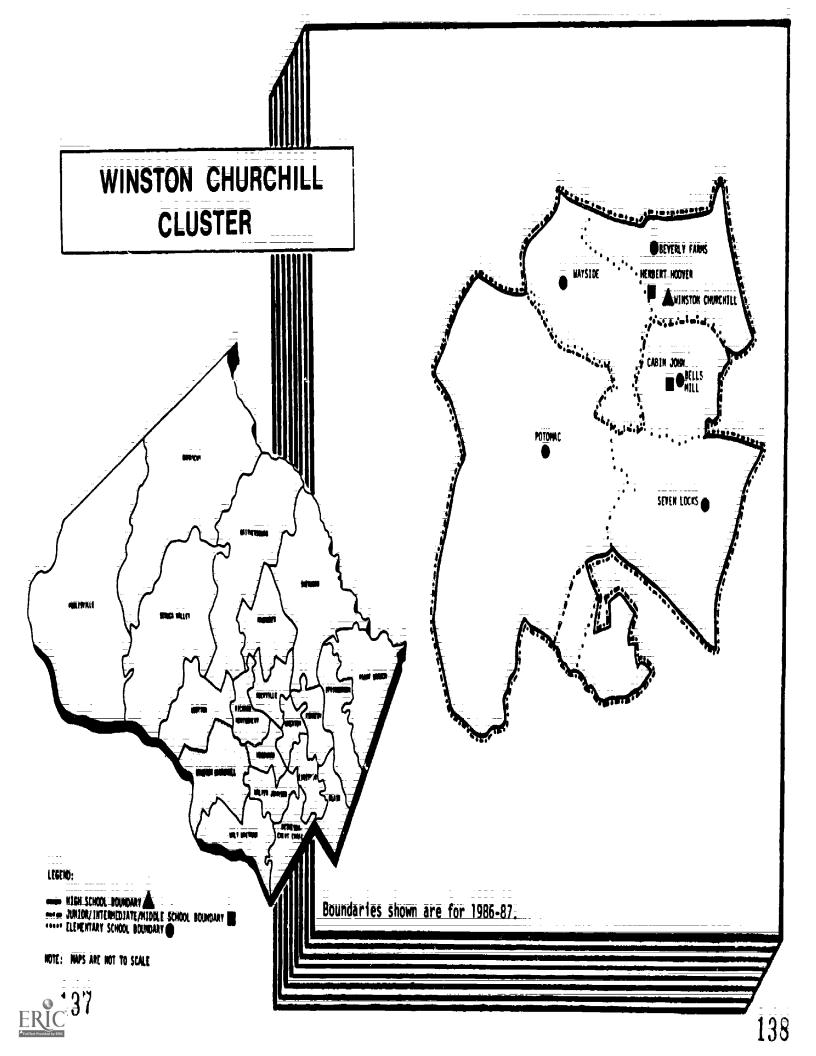
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	19	13.7	Total Support Positions	11	9.4
Kindergarten Teachers	1	1.0	Regular Classroom Aides	2	1.3
Classroom Teachers (1-6)	7	6.5	Special Education Aiges	Ž	1.8
Special Education Teachers	2	2.0	Media Center Aides	ī	1.0
Head Start Teachers	0	0.0	Other Instruction-Related	•	1.0
Reading Teachers	1	0.5	Positions	0	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	0.5	Behavioral Assistants	Ò	0.0
Art, Music, Instrumental Music, and	•	-	Secretarial, Business, and		0.0
Physical Education Teachers	Ä.	1.4	Similar Positions	-	1.5
Media Specialists	1	0.5	Custodial, Cafeteria, and	-	1.5
Guidance Counselers	ö	ő.č	Similar Positions	À	3.8
Speech Pathologists	1	0.3	Similar Fosicions	4	3.0
ESOL Teachers	'n	0.0	TOTAL NUMBER OF POSITIONS	30	23.1
Principal/Assistant Principal	4	1.0	TOTAL HUMBER OF PUSITIONS	30	23.1
Other Professional Staff	Ó	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ionat S	upporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N_	*	N_	×
		White	14	73.7	8	72.7
21 1%	_	Minority	5	26.3	3	27.3
	∭ BACHELÖR'S	<u> </u>				
		SEX	-		_	
	##	Male	.3	25.8	4	36.4
5 1%	MASTER'S	Female	16	84.2	7	63.6
Y =						
	MASTER'S +30	YEARS OF EXPERIENCE		-: :		
\	- masi no 130	4 or less	4	21.1	5	45.5
. l 51.6 7		5 · · · 15 · · · · · · · · · · · · · · ·	7	36.8	4	36.4
	DOX:TORAL	16 or more	8	42.1	2	18.2

* This program is not funded by MCPS.





WINSTON CHURCHILL HIGH (602)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 7:55 - 2:30

11300 Gainsborough Road Potomac, MD 20854 Telephone: (301) 469-8300

SCHOOL DATA

Enrollment Capacity	N 1699 16.7	Percent Utilization Student Mobility Rate	17.9	SPECIAL PROGRAMS Child Development Lab. Bridge Program
Average Class Size English (Required)	22.1 25.7	Average Pupil Attendance Pupils Transported	93.6 24.2	Diplomas Awarded 633

PUPIL DATA

and the second s	1985-85	1986-87				M11	NORITY	ENROLLMEN	IT	
ENROLLMENT	R	N	į		i :					
GRANO TOTAL	1770	1671				<u>.</u>				
Special Education (Self Contained)	17	3 4		Ë						
Grade 9	- 0	Ō	1	R	°IE					
Grade 10	556	510	1	c		3				
Grade 11	584	547	i	Ē	• i 🗏	3				
Grade 12	613	580]	Ň	ا ا			=		-10.6
TOTAL (9-12)	1753	1637				3.0 4.0	13		3 37 ==================================	0.1
			1	1	8			8		10
			1.525		WHITE	HISP.	BLACK	ASIAN AM	INOÍAN	MINORIT
					1460	88	70	151	1	310
			FY87	N=	1343	89	61	177	4	328

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	107	101.3	Total Support Positions	47	40.1
Classroom Teachers (9-12)	88	84.2	Regular Classroom Aides	6	5.6
Special Education Teachers	1	1.0	Special Education Aides	ž	1.0
Head Start Teachers	Ö	Ö.Ö	Media Center Aides	3	2.5
Reading Teachers	1	1.0	Other Instruction-Related	•	
Disadvantaged Teachers	1	0.5	Positions	Ō	0.0
Resource Room Teachers	Ž	1.0	Security Aides and Student	•	•••
Art; Music; Instrumental Music; and	_		Behavioral Assistants	2	1.8
Physical Education Teachers	Ō	0.0	Secretarial, Business, and	-	•
Media Specialists	2	2.0	Similar Positions	9	8.3
Guidance Counselors	5	5.0	Custodial, Cafeteria, and	•	٠
Speech Pathologists	1	0.6	Similar Positions	25	20.9
SOL Teachers	Ö	0.0			2017
Alternative Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	154	141.4
Principal/Assistant Principal	4	4.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONA	STAFF DEGREE STATUS		Profess	ional Su	poorting	Service
4592	() NO DEGREE	ETHNIC BACKGROUND White:	.N: 102	%_ 95.3	N.	X
	Ell Bachelors	Minority	5	4.7	35 12	74.5 25.5
	9 3% Ø MASTERS	Male	43 64	40.2 59.8	18 29	38.3 61.7
	MA*.IF R**. + 30	YEARS OF EXPERIENCE 4 or less	4	<u>::</u>	<u>: -</u> 12	25.5
- 1 - 4105	🛱 IKÝ IORÁL	5 - 15 16 or more	42 61	39.3 57.0	2 <u>7</u> 8	57.4 17.0



HOURS_OF SCHOOL DAY 8:10 · 2:40

10701 Gainsborough Road Rockville, ND 20854 Telephone: (301) 299-3260

SCHOOL DATA

Enrollment Capacity	N 14.6 	Student Average	Utilization	94.3	SPECIAL SPH Program Day Care**	PROGRAMS
All Other Academic	23.4					

PUPIL DATA

ENROLLMENT	1985 - 86 N	1986-87 N		ſ	1:	MID	OR1TY	ENROLLME	NT	
GRAND TÖTÄL	574	503				y -		-==		
Special Education (Self Contained)	6	<u>.</u> 6		- P						
Grade 6	<u>-</u> 0	:: <u>.</u> 0		E						
Grade 7	158	123		E		=				
rade 8	180	190		E	Ì	3		- -		
Grade 9	230	184	ļ			₹				
TOTAL(6-9)	568	497		'1		4.9 5.5	曹		11.7 5-2 5-6 E	
			i	- 1	• =		<u>t = 00</u>		1967	
				1	8			8	ت ت	0
				_	HITE	HISP.				MINORIT
			FY86		446 385	28 31	32 28	<u>68</u> 59	Ö n	128
			11101	M=	202	31	20	29	U	118

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	40	37.6	Total Support Positions	23	19.8
Classroom Teachers (6.9)	29	27.9	Regular Classroom Aides	ž	1.9
Special Education Teachers	2	2.0	Special Education Aides	Ž	1.5
Head Start Teachers	0	0.0	Media Center Aides	1	1.0
Reading Teachers	1	1.Õ	Other Instruction Related		
Disadvantaged <u>Teachers.</u>	Ō	0.0	Positions	Ō	0.0
Resource Room Teachers	1	1.0	Security Aides and Student		
Art, Music, Instrumental Music, and			Behavioral Assistants	Ö	0.0
Physical Education Teachers	Ö	0.0	Secretariat, Business, and		
Media Specialists	1	1.0	Similar Positions	4	4.0
Guidance Counselors	Ž	2.0	Custodial, Cafeteria, and		
Speech Pathologists	1	0.2	Simitar Positions	14	11.4
ESOL Teachers	0	Ŏ.Ŏ		• •	
Alternative-Teachers	Ť	0.5	TOTAL NUMBER OF POSITIONS	63	57.4
Principal/Assistant Principal	2	2.0			5
Other Professional Staff	Ō	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND White	N 39	% 97.5	Ň:	47.8
52 53 \(\)		Minority	1	2.5	12	52.2
10.0%	1 BACHELOR'S	SEX	2.2	====	=	25 5
		Male	16	40.0		39.1
	MASTER'S	Female	24	60.0	14	60.9
		YEARS OF EXPERIENCE				
	MASTER'S +30	4 or <u>less</u>	<u>-3</u>	7.5	10	43.5
		5: 15:::::::::	14	35.0	6	26.1
35 OX	DOCIURAL	16 or more	23	57.5	7	30.4
Closing June: 1987						

** This program is not funded by MCPS.



HOURS OF SCHOOL DAY 8:10 - 2:40

8810 Postoak Road Rockville, MD 23854 Telephone: (301) 299-5751

SCHOOL DATA

Enrollment Capacity	1027 15.1 24.0 26.3	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	23.9 94.9	SPECIAL PROGRAMS Community School* Bridge Program

PUPIL DATA

ENROLLMENT	1985 • 86 N	1986-87 N		ĺ	i .	MI	NORITY	ENROLLME	NT ·	
GRAND TOTAL	664	663							-	
Special Education (Self Contained)	26	25		P		Ì		75		
irade 6irade 7	- <u>0</u> 170	0 237		R						
irade 8irade 9	210 258	190 211		E				24+		
OTAL (6-9)	638	638		T	30	- · · ·	14.9		42-27	7.3
					⊟	-8	1996		196	(0)-
			FY86	NE		HISP. 45 28	BLACK 16 18	ASIAN AI 99 115	1 INDIAN O 1	MINORITY 160 162

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ň	FTE
Total Professional Positions	49	45.3	Total Support Positions	23	19.1
Classroom Teachers (6.9)	36	33.8	Regular Classroom Aides	į	1.9
Special Education Teachers	2	2.0	Special Education Aides	5	0.8
Head Start-Teachers	Ō	0.0	Madia Center Aides	1	1.0
Reading Teachers:	1	1.0	Other Instruction-Related		1.0
Disadvantaged Teachers	Ċ	Ö.Ö	Positions	_	0.0
Resource Room Yeachers	1	0.5	Security Aides and Student	U	0.0
Art; Music; instrumental Music; and	•	· · · ·	Behavioral Assistants	Ä	0.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	U	0.0
ledia Specialists	Ĭ	1.0	Similar Positions	É	7 4
Guidance Counsetors	3	2.5	Custodial, Cafeteria, and	5	4.3
Speech Pathologists	1	1.0	Similar Positions		44.4
SQL Teachers	4	1.0	Similar Positions	12	11.1
Alternative Teachers	4	0.5	70741 11 11 11 11 11 11 11 11 11 11 11 11 1		- :
Principal/Assistant-Principal	<u> </u>		TOTAL NUMBER OF POSITIONS	72	64.4
Other Professional Staff	ζ.	2.0			
JUNET PROTESSIONAL STATT	O	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF E	PEGREE STATUS		Profess	ionat	Supporting	Service
11 9x	[] NO DEGREE	ETHNIC BACKGROUND	N 46	% 93.9	Ņ 1 <u>4</u>	- X 60.9
	(T) BACHELOR'S	Minority	3	6.1	9	39.1
**	R MASIER'S	Male::::::::::::::::::::::::::::::::::::	25 24	51.0 49.0	-	39.1 60.9
	MACIERS + 90	YEARS OF EXPERIENCE	Ō	0.0 44.9	<u> </u>	17.4
44 11%	CO DOCTORAL	5: - <u>15</u> 16 or more	22 27	44.9 55.1	_6 13	26.1 56.5

This program is not funded by MCPS.



HOURS OF SCHOOL DAY 8:25 2:25

8225 Bells Mill Road Potomac, MD 20854 Telephone: (301) 299-3505

SCHOOL DATA

	N		*	SPECIAL PROGRAMS
Enrollment Capacity	455	Percent Utilization	78.7	Before/After School Care*
Student/Professional Staff Ratio	13.7	Student Mobility Rate	28.5	
Average Class Size	23.9	Average Pupil Attendance	94.9	
		Pupils Transported	56.1	

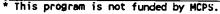
PUPIL DATA

PRESIDEN	1985 - 86	1986-87				MII	VORITY	ENROLLME	NT	
ENROLLMENT	N	N	ļ		i 0,					
GRAND TOTAL	334	358			°					
Special Education (Self Contained)	2 18	2	1	P	65.0	O-		 .65.4		İ
Head Start	18	20	1	E	:	∄				
(indergarten (Half Day)	32	43	İ	R	اا	₫				i
Kindergarten (Füll Day)	Ō	Ō		C				<u>,,,,</u>		34 6
Grade 1	40	50	ï	N.		₹				nini l
Grade 2		44	1	7]	引巨	192	1		-18 4	. 111111
Grade 3	47 53	50	1	' [1 HII	≝i			a (111111
irade 4	46	55	1	ľ	, JE		100			00
rade 5	42	48	1	- 1	ē	19	96 <u>.</u> .	-	1987	
Grade 6	54	46	i	ŀ		:	40	E	O	rn [
			İ	Ġ	HITE	HISP.	BLACK	ASIAN AN	INDIAN	MINORITY
TOTAL (1-6)	282	293	FY86	Ē'=	217	16	64	37	0	117
			FY87			11	66	47	ň	124

STAFF POSITIONS 1986 · 1987

PROFESS ONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	24.6	Total Support Positions	16	10.9
Kindergarten Teachers	4	1.0	Regular Classroom Aides	6	3.6
Classroom Teachers (1.6)	18	15.6	Special Education Aides	2	1.2
Special Education Teachers	0	0.0	Media Center Aides	ī	0.5
Head Start Teachers	1	0.6	Other Instruction-Related	·	***
Reading Teachers	1	1.0	Positions	O	Ö.Ö
Disadvantaged Teachers	0	0.0	Security Aides and Student	-	•••
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Ar <u>t;</u> Music; <u>-Instrumental Music;</u> and		<u>.</u> .	Secretarial, Business, and	•	• • • • • • • • • • • • • • • • • • • •
Physical Education Teachers	3	2.0	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	,,,,
Guidance Counselors	1	0.5	Similar Positions	5	4.1
Speech Pathologists	1	0.5		-	
ESOL Teachers	1	0.4	TOTAL NUMBER OF POSITIONS	46	35.5
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	[] NO DEGREE	ETHNIC BACKGROUND White	Ñ <u>:</u> 26	% 86.7	N. 10	62.5
46.7%		Minority	4	13.3	6	37.5
16 7%	[]] BACHELOR'S	SEX	_			
	PA MASTER'S	Male	3	10.0	.3	18.8
0 /%	22	remate	27	90.0	15	81.3
		YEARS OF EXPERIENCE	_		Ē	12.1
	MATJERT +30	4 or less	.3	10:0	5	31.3
_l		5 · 15	12	40.0	8	50.0
₩10 %	DOK TORAL	16 or morē	15	50.0	3	18.8





BEVERLY FARMS ELEMENTARY (226)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 8:25 - 2:25

8501 Postoak Road Potomac, MD 20854 Telephone: (301) 469-7888

SCHOOL DATA

_ ii	-N		×	SPECIAL PROGRAMS
Enrollment Capacity	676	Percent Utilization	96.4	Day Care*
Student/Professional Staff Rat	17.9	Student Mobility Rate::::::	26.1	Before/After School Care*
Average Class Size	25.2	Average Pupil Attendance	94.8	, , , , , , , , , , , , , , , , , , , ,
		Pupils Transported	64.2	

PUPIL DATA

ENROLLMENT	1985-86	1986:87			Γ.	MIN ====================================	NORITY	ENROLLME	NT	
			ł	- 1	8					,
GRAND TOTAL	644	652	1		0 _73	<u>-</u> -				
pecial Education (Self Contained)	24	19		P		Ì		-732 		
ead Start	_0	<u>- 0</u>	1	E	: =	∄				ı
Sindergarten (Half Day)	73	75	İ	R		₹				ſ
(indergarten (Full Day)	Ō	Ō		C						
Frade 1	80	75	i	<u> </u>		₫		26 1		-26 8
rade 2	86	87	ł	71	3	3	1 <u>6 L</u>		117 0	: 1000 l
irade 3	87	94	1	٠,		3			. : E	3
Grade 4	97	98	!		ها ا	nin	1		14	00
rade 5	93		ļ	- [= i	74M		1987	· ********
Grade 6		105	!	ı	£3		E	Ħ	L)	in i
stauc O	104	99	1	- 1,			4			
	40.5		1		AH I TË				INDIAN	MINORITY
OTAL (1-6)	547	558	FY86			35	29	104	0	168
			1FY87	N=	477	35	29	111	Λ	175

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	38	36.3	Total Support Positions	17	12.4
Kindergarten Teachers	2	1.5	Regular Classroom Aides	5	3.1
Classroom Teachers (1-6)	22	22.0	Special Education Aides	3	1.7
Special Education Teachers	Ž	2.0	Media Center Aides	ī	1.0
Head Start Teachers	0	0.0	Other Instruction-Related	•	
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ō	0.0	Security Aides and Student	_	• • • • • • • • • • • • • • • • • • • •
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	ò.c
Art, Mūsic, Instrumental Mūsic, and		-	Secretarial, Business, and	-	• • • • • • • • • • • • • • • • • • • •
Physical Education Teachers	4	3.3	Similar Positions	2	2.0
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	1	1.0	Similar Positions	6	4.6
Speech Pathologists	i	1.0		•	7.0
SOL Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	55	48.7
Principal/Assistant Principal	Ž	2.0	The state of the s		70.7
Other Professional Staff	ō	0.0			

PROFESSIONAL STAFF	DEGREE STATUS		Profess	ional	Supporting	Service
59 . %	[] NO DECREE	ETHNIC BACKGROUND White: Minority	N. 34 4	89.5 10.5	N 14 3	% 82.4 17.6
AND MIKE SAIDING	13.2% ⊞ BACHELOR'S	SEX Male	Ē	4 <u>5</u> 5	÷	44.4
	MASTER'S	Female	33	13.2 86.8	.0 11	35.3 64.7
	■ MA'-It Rh. +30	YEARS OF EXPERIENCE	:. 2	5.3	Á	35.3
4/42	⊠ Đời TORA,	5 - 15	9 27	23.7	9 2	52.9 11.8





PRINCIPAL Mr. Jones

POTOMAC ELEMENTARY (601)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:10 - 3:10

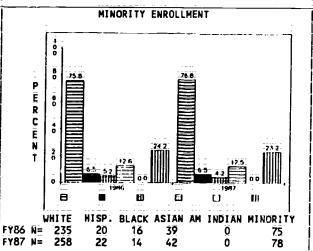
10311 River Road Rockville, MD 20854 Telephone: (301) 299-8144

SCHOOL DATA

<u> </u>	N		X _	SPECIAL PROGRAMS
Enrollment Capacity	494	Percent Utilization	68.0	Before/After School Care*
Student/Professional Staff Ratio	18.0	Student Mobility Rate	49.9	
Average Class Size	23.8	Average Pupil Attendance	95.4	
		Pupils Transported	88.1	

PUPIL DATA

ENROLLMENT	1985 - 86 N	1986-87 N			1	MIN	IORITY	ENRO
GRAND TOTAL	310	336						
Special Education (Self Contained)	<u>.</u>	1		: P		å		
Head Start	Ö	Ò	l	Ē	. ≣	╡		
Kindergarten (Half Day)	0 0 35	0 29	i	R	▎▘▎█	3		
Kindergarten (Full Day)	Õ	Õ		C				
Grade 1	38	38		E				24.2
Grade 2	43	46	j	Ť	╏┇╏═	∄		ımin
Grade 3	48	53	ł			3	Ë	MINI
Grade 4	59	58	i		│。│ ⋿	- The state of		JWII.
Grade 4Grade 5	41	69	i		8	= "	7MG	
Grade 6	46	42	i				:	:
	i	<u> -</u>	l	1	WHITE	HISP.	BLACK	ASI
TOTAL (1-6)	275	306	FY86	N=	235	20	16	3
			FY87	N=	258	22	14	4



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	24	18.3	Total Support Positions	10	7.4
Kindergarten Teachers	1	1.0	Regular Classroom Aides	Š	1.8
Classroom_Teachers (1.6)	12	12.0	Special Education Aides	อ	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	Ö	0.0	Other Instruction-Related	,	• • • • • • • • • • • • • • • • • • • •
Reading Teachers	1	0.5	Positions	Ō	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student	•	• • • • • • • • • • • • • • • • • • • •
Resource Room Teachers	1	0.5	Behavioral Assistants	Ô	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	•	• • • • • • • • • • • • • • • • • • • •
Physical Education Teachers	5	2.1	Similar Positions	ž	1.5
Media Specialists	Ž	1.0		-	1
Guidance Counselors	ō	0.0	Custodial, Cafeteria, and Similar Positions	4	3.6
Speech Pathologists	1	0.2		•	3.0
ESOL Teachers	ó	0.0	TOTAL NUMBER OF POSITIO S	34	25.7
Principal/Assistant Principal	1	1.0	TOTAL ROBBER OF POSTITE ISSEE.		23.1
Other Professional Staff	ò	0.0			

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional Sup	porting	Servi
	Í Í NO DECREÉ	ETHNIC BACKGROUND	N :	%	N.	%
****	()	⊮hite.,	2 2	91 .7	7	70.0
\		Minority	2	8.3	3	30.0
7/27	[] BACHELOR'S					
2 millio 12 68		SEX		_ :: _	_	
<i>i</i>		Mate	5	20.8	3	30.0
	ED MASTER'S	Female	19	79.2	7	70.0
		YEARS OF EXPERIENCE				
	MATTER'S C50	4 or tess	4	4.2	Ž	20.0
		1 5 . 15	. 5	20.8	6	60.0
19199**	<u></u>	16 or more	18	75.0	ž	20.0
	⊠ poctok a t				-	





HOURS OF SCHOOL DAY 9:15 - 3:15 9500 Seven Locks Road Bethesda, MD 20817 Telephone: (301) 469-0300

SCHOOL DATA

Student/Professional Staff Ratio 17.3 Student Average Class Size	t Utilization	A SERVICE TO THE CONTROL OF THE CONT
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PUPIL DATA

- Enrollment	1985-86 N	1986•87 N		į	 1:	MIM	ORITY	ENROLLME	NT	
GRAND TOTAL	173	196								
Special Education (Self Contained)	1	ï	l i	P	8 2	; 3		74.0		}
lead Start	Ö	Ö	i	Ē		3				1
(indergarten (Half Day)	.0 .0	<u>0</u>	i	Ř	ة ا	₫				
(indergarten (Full Day)	30	48		Ē						}
rade 1	23	25	1	N	Ì	1	-	,,, =		-26 O
rade 2	22	24	i	Τl	訓章	3	18.5	mm 😑		anim l
Grade J	35	21	1	1	`	1.				
irade 4	35 20	34	i	- 1	ها ا	0.6	. 00		1.5	00
rade 5	20	23	1	- 1		19	M		1987	*********
rade 6	22	20	1		H		ED .	Ð	ri	en
Line of the			1	, W	HITE	HISP.	BLACK	ASIAN AN	1 INDÍAN	MINORITY
OTAL (1-6)::::::::::::::::::::::::::::::::::::	142	147	FY86	N≖	131	. <u>9</u> 19	1	32	Ð	42
			FY87	N ==	145	10	7	29	ŏ	51

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	1ē	11.8	Total Support Positions	9	6.8
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.3
Classroom-Teachers (1.6)	6	6.0	Special Education Aides	'n	0.0
Special Education Teachers	Ó	0.0	Media Center Aides	1	1.0
Head Start Teachers	Ö	0.0	Other Instruction-Related	•	1.0
Reading Teachers	1	. 4	Positions	Ö	0.0
Disadvantaged Teachers	Ö	0.0	Security-Aides and Student	·	0.0
Resource Room Teachers	ĺ	Ö.5	_ Behavioral Assistants	Ō	0.0
Art, Music, Instrumental Music, and	·	. :	Secretarial, Business, and	U	0.0
Physical Education Teachers	3	0.9	Similar Positions	aj.	1.5
Media Specialists	1	Ö.Ś	Custodial, Cafeteria, and	2	1.5
Guidance Counselors	Ô	0.0	Similar Positions	7	+ 5
Speech Pathologists	ň	0.0		. •	3.0
SOL Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	25	18.6
Principal/Assistant Principal	1	1.0	TOTAL HUMBER OF PUSITIONS	23	18.0
Other Professional Staff	'n	0.0			

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional Sup	porting	Service
	[] NO DEGREE	ETHNIC BACKGROUND	Ŋ,	%	. M_	<u> </u>
31, 3%		White	14	87.5	7	77.8
9111111100		Minority	2	12.5	2	22.2
· 15 SUMMING	III BACHELOR'S	22.5				
		SEX	_			
Z Annually	==	Male	5	31.3	3	33.3
	ZZ MATTÉRIS	Female	11	68.7	6	66.7
		YEARS OF EXPERIENCE			-	
	MATUERO, +30	4 or less	3	18.8	3	33.3
કો ક્ય		5 . 15	7	43.8	4	44.4
		16 or more	6	37.5	2	22.2

HOURS OF SCHOOL DAY 9:00 - 3:00

10011 Glen Road -Rockville, MD_20854 Telephone: (301) 762-8565

SCHOOL DATA

Enrollment Capacity	25.5 9 5.4	Day Care* Before/After School Care*
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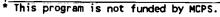
PUPIL DAT.

EÑROLLMEÑT	1985 . 86	1986-87		į	i	41M	IORITY	ENROLLME	NT	
	·		İ		8	_				į
GRAND TOTAL	537	552			824) 3		81.7		
Special Education (Self Contained)	Ö	1	ļ	P				目		
Head Start	0	Ō	1	E	: ⊨	4				1
Kindergarten (Half Day)	66	62	İ	R		3				J
Kindergarten (Full Day)	0	0	ļ	<u>c</u>	3					
Grade 1	70	83	}	N	,				= -	
Grade 2	71	78	ì	Τĺ		3	14.2		150	i min
Grade 3	74	83	i	J	−i⋿	1,, ,;				
Grade 4	72	82	i		0	117	F . 1 5 6 1	الاستراد	unu	100
Grade 5	81	80	i	- 1	Н	''	e. E	E3	1987	10
Grade 6	103	83			: :::		<u>-</u>	_:		
			1	- 1	WHITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORITY
TOTAL (1-6)	471	489	FY86			9	7	7 <u>6</u> 83	Ö	92
			FY87	H=	451	10	Ŕ	83		101

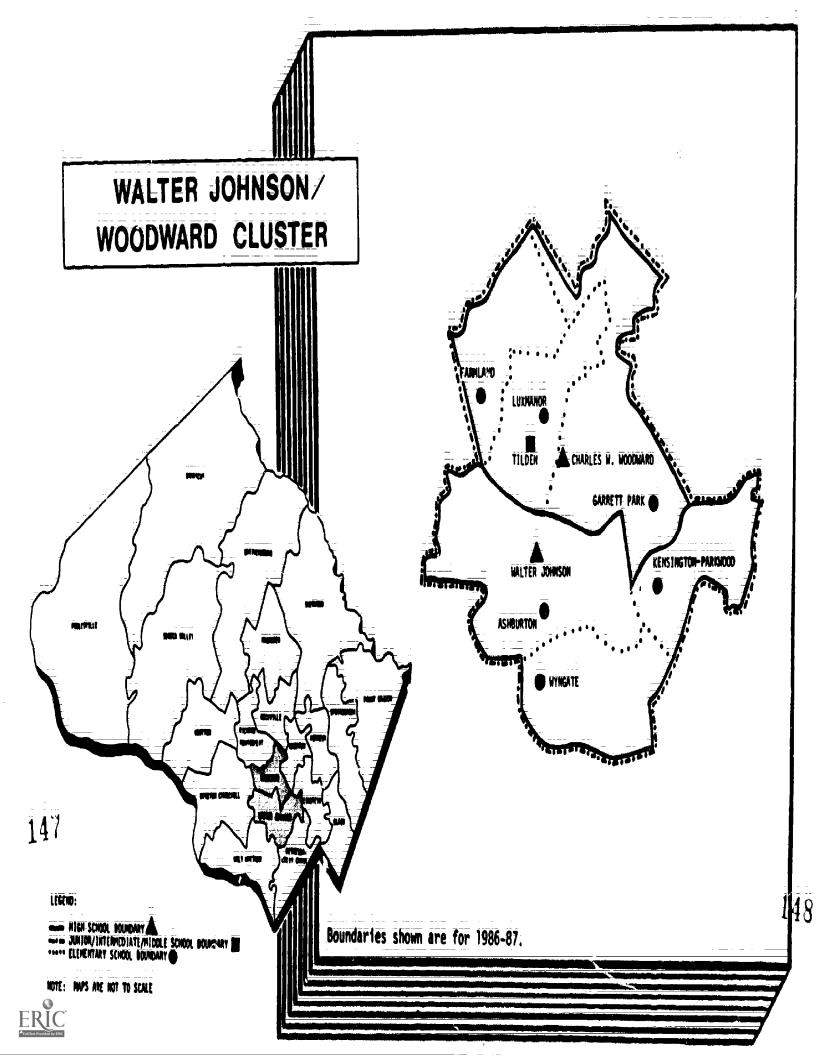
STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	31	27.5	Total Support Positions	11	8.9
Kindergarten Teachers	2	1.5	Regular Classroom Aides	ã	1.8
Classroom Teachers (1.6)	20	19.0	Special Education Aides	ō	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	Ö	Ö.Ö	Other Instruction Related	•	
Reading Teachers	1	1.0	Positions	0	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student	•	٠.٠
Resource Room Teachers	i	1.0	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	•	0.0
Physical Education Teachers	4	2.7	Similar Positions	ž	1.5
fedia Spēciālists	i	1.0	Custodial, Cafeteria, and	-	1.5
Guidance Counselors	Ô	0.0	Similar Positions	5	4.6
Speech Pathologists	1	0.3	· · · · · · · · · · · · · · · · · · ·		4.0
SOL Teachers	ò	0.0	TOTAL NUMBER OF POSITIONS	42	36.4
Principal/Assistant Principal	1	1.0		46	JQ.4
Other Professional Staff	'n	0.0			

PROFESSIONAL STAFF DEGREE STATUS		Profess	ional	Supporting	Service
in 4%	ETHNÍC BÁCKGROUND White	N 29	% 93.5	 N∷ 8	% 72.7
immic-	Minority	2	6.5	3	27.3
1) BACHEORS	SEX	-		<u>:</u>	<u>.</u>
MASIEN'S	Female	3 28	9.7 90.3	3 8	27.3 72.7
MASIERS +30	YEARS OF EXPERIENCE	3	9. 7	i	ÿ. i
41 9%	5 · 15	9 19	29.0 61.3	8 2	72.7 18.2







HOURS OF SCHOOL DAY 7:40 - 2:25 6400 Rock Spring Orive Bethesda, MD 20814 Telephone: (301) 530-8700

SCHOOL DATA

	N	-	- X	SPECIAL PROGRAMS
Enrollment Capacity	1815	Percent Utilization	64.2	MOD Program
Student/Professional Staff Ratio	14.6	Student Mobility Rate		Learning Center
Average Class Size		Average Pupil Attendance	92.2	Child Oevelopment Lab.
English (Required)	24.0	Pupils Transported	56.5	
All Other Academic	24.6			Diplomas Awarded 23

PUPIL DATA

<u>-</u>	1985-86	1986-87		-		MIN	ORITY	ENROLLME	NT	
ENROLLMENT	N	N			1:					
GRAND TOTAL	1023	1165			ō -	<u>.</u> -				
Special Education (Self Contained)	105	113		P				74.3		
Grade 9	228	357		Ř						
Grade 10	242	230	i	c l		1				I
Grade 11	233	219	i	Ē	ة ا	3				1
Grade 12	215	246	i	Ñ		1		,,, 		25.2
			1	7	3			iiii 🗏		mun l
TOTAL (9-12)	918	1052	1	١.	Ì	71 80	- 80-		89 94	<u> </u>
	710	1032	1		ها ه		0.1			0.2
			1			_ 11	HO4		1987	
			ł		B	-	8	8		00
				į	HITE	HISP.	BLACK	ASIĀN AM	INOÍAN	MINORITY
			FY86	N=	785	73	82	82	1	238
			FY87	N=		83	104	110	ż	299
			1		-20				-	-//

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	82	76.5	Total Support Positions	43	36.8
Classroom Teachers_(9-12)	63	59.0	Regular Classroom Aides	<u>-</u> 7	5.4
Special Education Teachers	3	3.0	Special Education Aides	Š	2.3
Head Start Teachers	Õ	0.0	Media Center Aides	2	1.5
Reading Teachers	1	1.0	Other Instruction-Related	_	
Disadvantaged Teachers	0	0.0	Positions	Ó	0.0
Resource Room Teachers	1	1.0	Security Aides and Student	-	
<pre>Nrt; Music;=Instrumental Music; and</pre>		_ :	Behavioral Assistants	1	1.0
Physical Education Teachers	0	0.0	Secretarial, Business, and	•	
Media Specialists	Ž	2.0	Similar Positions	7	6.5
Guidance Counselors	4	4.0	Custodial, Cafeteria, and	•	
Speech Pathologists	2	1.0	Similar Positions	23	20.1
SOL Teachers	1	1.0			
Alternative Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	125	113.3
Principal/Assistant Principal	3	3.0			
Other Professional Staff	ī	1.0			

PROFESSIONAL STAFF D	EGREE STATUS		Profess	ional	Supporting	Service
inte	j jrać to colekt	ETHNIC BACKGROUND White Minority	₩: 75	91.5 8.5	N_ 28	65.1 34.9
A THE HOS	III HACDELORS	SEX	,			34.9
	ET MA 16H ::	Male	35 47	42.7 57.3		39.5 60.5
		YEARS OF EXPERIENCE	: 7	8.5	10	23.3
47.7%	🔯 (es tustă	5 - 15 16 or more	26 49	31.7 59.8	19 14	44.2 32.6



HOURS OF SCHOOL DAY 8:05 · 3:15

6300 Tilden Lane ... Rockville, MD 20852 Telephone: (301) 881-3950

SCHOOL DATA

Enrol mont Capacity. Student/Professional Staff Ratio Average Class Size English (Required)	N 925 13.7 23.4 23.0	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	35.9 94.3	Eerning Center MOD Program
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PUPIL DATA

NROLLMENT	1985-86 N	1986 <u>.</u> 87 N		[1 .	MIN	OR I TY	ENROLLME	NT	
SRAND TOTAL	839	766				-				
special Education (Self Contained)	64	63		P						
Grade 6	0	0		R						}
rade 7irade 8	387 388	309 394	!	21	3					ì
rade 9.	0	0		N				 		25.2 (1010)
OTAL(6-9)	775	703		7		65 6.2	12.0		5.2	0.3
					8	_ is		8	1997 []	m
					HITE				M INDÍÁN	MINORIT
			FY86			53	52	101	4	210
			FY87	N=	573	66	40	85	2	193

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	59	55.1	Total Support Positions	26	21.2
Classroom Teachers (6.9)	44	40.5	Regular Classroom Aides	- 2	1.5
Special Education Teachers	2	1.6	Special Education Aides	ž	1.8
Head Start Teachers	Ö	0.0	Media Center Aides	1	1.0
Reading Teachers	1	1.0	Other Instruction-Related	•	
Disadvantaged i achers	0	0.0	Positions	Ö	0.0
Resource Room Teachers	1	1.0	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and		- 273	Behavioral Assistants	n	0.0
Physical Education Teachers	0	0.0	Secretarial, Business, and		
Media Specialists	Ī	1.0	Similar Positions	5	4.3
Guidance Counselors	3	3.0	Custodial, Cafeteria, and	,	4.5
Speech Pathologists	1	1.0	Similar Positions	16	12:6
SOL Teachers	2	2.0			12.0
Iternative Teachers	1	1:0	TOTAL NUMBER OF POSITIONS	85	76.3
Principal/Assistant Principal	3	3.0	TOTAL MONEY OF FOOTILONS	(,)	70.3
Other Professional Staff	ō	0.0			

F DEGREE STATUS		rofess	ional Sup	por	ervice
[] NO DECKEE	ETHNIC BACKGROUND	N.	* * *	17	65.4
	Minority	4	6.8	9	34.6
	SEX				
	Male	25	42.4	ÿ	34.6
C) MA ILIPO	Female	34	57.6	17	65.4
<u>-</u>	YEARS OF EXPERIENCE		22 2		
MA BERT FRO	4 or_less	_9	15.3	6	23.1
	5 · 15	26	44.1	13	50.0
M LON DOWN	16 or more	24	40.7	7	26.9
	I] NO DECREE III HA DECONO. MATERIA DE NO. 1800	ETHNIC BACKGROUND White Minority SEX Māle Female YEĀRS OF EXPĒRIĒNCĒ 4 or less. 5 - 15 or more			White::



HOURS OF SCHOOL DAY 8:50 - 2:50

6314 Lone Oak Drive Bethesda, MD 20817 Telephone: (301) 530-4424

SCHOOL DATA

	. N		X	SPECIAL PROGRAMS
Enrollment Capacity	421	Percent Utilization	86.2	Preschool Education
Student/Professional Staff Ratio	13.0	Student Mobility Rate	54.6	full Day Kindergarten
Average Class Size	23.2	Average_Pupil Attendance	93.3	Day Care*
		Pupils Transported	<i>7</i> 5.5	Before/After School Care*

PUPIL DATA

: Enröllment	1985-86	1986-87			·	MII	NORITY	ENROLLMEI	NT	4
ENNOLLMEN I	N	. N	1		1 3 ,					
GRAND TOTAL	343	363								
Special Education (Self Contained)	38	63	}	<u>.</u> Р						ł
Head Start	2	Ō	Ì	Ē	8 56	-		61 4		1
Kindergarten (Half Day)	2	: 6	i	R	Iĭ⊫	3				1
Kindergarten (Full Day)	61	41	ļ	C E			i			38.6
Grade 1	36	61	ł	N	,	.				
Grade 2	38	38	i	T	6 🚍	146 174	15.7		2.4 179 132	
Grade 3	42 26	40	i				[==]			3 1 111111 1
irade 4	26	40	i		, I==	111	群 100	ه الس	一进进	4 66 NIMI (
Grade 5	53	27	i	- 1	ē	= '	10 100	Ä	, 1997 []	in
Grade 6	47	53	i	- 1					1.7	•"
			1	- 1		alco-	RIACK	ASIAN AM	TESTAD	HIDODITA
					W., I I E					
TOTAL (1-6)	242	259	FY86	N=		50 45	44	54 48	0	148

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	33	28.0	Total Support Positions	13	10.4
Kindergarten Teachers	2	2.0	Regular Classroom Aides	1	0.8
Classroom-Teachers (1-6)	11	11.0	Special Education Aides	ż	3.5
Special Education Teachers	5	4.5	Media Center Aides	1	0.5
Head Start Teachers	Ö	0.0	Other Instruction Related	•	0.5
Reading Teachers	1	0.5	Positions	ñ	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student		0.0
Resource Room Teachers	1	0.5	Behavioral Assistants	Ō	0.0
Ar <u>t</u> , Music, <u>Instrumental Music</u> , and		:	Secretarial, Business, and		
Physical Education Teachers	4	2.1	Similar Positions	ė	1.5
ledia Specialists	1	1.0	Custodial, Cafeteria, and	-	1.5
Guidance Counselors	1	1.0	Similar Positions	5	4.1
Speech Pathologists	3	1.4		•	7.1
SOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	46	38.4
Principal/Assistant_Principal	1	1.0		70	50.7
Other Professional Staff	2	2.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	[] NO DEGREE	ETHNIC BACKGROUND	Ñ	%	Ň	%
		White	29	87.9	9	69.2
21 2%		Minority	4	12.1	4	30.8
Anna Cara Mina	II) BACHELOR'S					
		ŠĒX	-	<u>.</u> .		
<i>i i i i i i i i i i i i i i i i i i i </i>	EE	Materini	3	9.1	3	23.1
	MANTER'S	Female	30	90.9	10	23 .1 76 .9
	=		-			
	= ■ MALIERT, +30	YEARS OF EXPERIENCE				
· _ <u> </u>		4 or less	:6	18.2	4	30.8
55.3%		5: 15	14	42.4	6	46.2
	SR DOCTORAL	16 or more	13	39.4	3	23.1

* This program is not funded by MCPS.



KENSINGTON PARKWOOD ELEMENTARY (783)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

4710 Saul Road _____ Kensington, MD 20895 Telephone: (301) 493-8342

SCHOOL DATA

Enrollment Capacity	N 358 14.1 23.1	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	71.5 35.7 94.4 48.8	
---------------------	--------------------------	--	------------------------------	--

PUPIL DATA

FNDO: MENT	1985-86	1986-87			-	MII	NORITY	ENROLLME	NT	
ENROLLMENT	N	N	1	ľ	1 .					
GRAND TOTAL	255	256			-			_		
Special Education (Self Contained)	29	25		ë	0 22	<u> </u>		75.0		
Head Start	_0	0	1	E	: =	∄				
Kindergarten (Half Day)	3 8	Ō	Ĭ	R	ĭ∣≣	3				
Kindergarten (Full Day)	Ö	39	İ	c		1				
			i	Εİ	ᅄ	3		=		
Grade 1	41	38	i	Ň	.	1	i	27.5 =		-25 0
Grade 2	29	34	i	τİ	制量	14.1			-133	mm
Grade 3	32	32	i			6.7	6 3 <u>.</u>		3 IIIII 3.	
Grade 4	26	37		1	≡⊒ ،		■ ••			10:4
Grade 5	33	23	l		В	- 19	84 Eli	-	1987	·
Grade 6	27	28	i			-			O	
•				1	HITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORI
TOTAL (1.6)	188	192	FY86		185	17	36	16	. 1001AU	
		7,2	FY87		192	16	34	13		70 64
			,		176	.0	J4	13		04

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	23	19.4	Total Support Positions	14	9.2
Kindergarten Teachers	2	2.0	Regular Classroom Aides	ō	ö . 9
Classroom Teachers (1.6)	8	8.0	Special Education Aides	į.	2.7
Special Education Teachers	Ž	2.0	Media Center Aides	7	0.5
Head Start-Teachers	Ö	0.0	Other Instruction Related	•	0.5
Reading Teachers	1	1.0	Positions	ö	
Disadvantaged Teachers	ò	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	Ĭ	1.0	Behavioral Assistants	~	<u>, , , , , , , , , , , , , , , , , , , </u>
Art, Music, Instrumental Music, and	•	1.0	Secretarial, Business, and	U	0.0
Physical Education Teachers	Ž.	1.9	Similar Positions	-	
Media Specialists	1	1:0		2	1.5
Media Specialists	1	0.5	Custodial, Cafeteria, and Similar Positions	1	
Speech Pathologists	Š	1.0	Similar Positions	5	3.6
SOL Teachers	Ě	0.0	TOTAL NUMBER OF BOSTELONS		
Principal/Assistant Principal	1		TOTAL NUMBER OF POSITIONS	37	28 .6
Other Professional Staff	,	1.0			
sence reoressional states,	U	0.0			
STAFF	CHARAC	TERISTICS	1986 • 1987		

PROFESSIONAL STAFF DEGREE	STATUS		Profess	onal	Support ing	Service
:	[] NO DEGREE	ETHNIC BACKGROUND	NII	%	N	%
34 HZ	• •	White	20	87.0		71.4
		Minority	3	13.0	. 4	28.6
rijijijijijijijiji _{ji}	III BACHELORS					
/ ' ' ' ' ' ' '		SEX			-	
- Ammunut		Mālē	6	26.1	:3	21.4
	E3 MA JERN	Female	17	73.9	11	78.6
	<u>=</u>	YEARS OF EXPERIENCE			-	-
1 F MR	MA TERT + 10	4 or (ess	5	21.7	Ž	28.6
		5 · 15	10	43.5	Ŕ	28.6 57.1
	(S) 1909 TOWAL	16 or more	8	34.8	ž	14.3



PRINCIPAL Mrs. Joan S. Israel

HOURS OF SCHOOL DAY 9:05 - 3:05

WYNGATE ELEMENTARY (422)

SCHOOL PROFILE AREA 2

9300 Wadsworth Drive

Bethesda, MD 20817 Telephone: (301) 530-6626

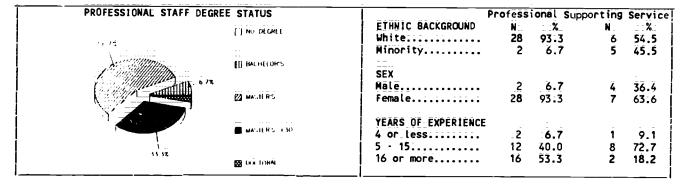
SCHOOL DATA

	N		- %	SPECIAL PROGRAMS
Enrollment Capacity	_538	Percent Utilization	84.9	
Student/Professional Staff Ratio	16.8	Student Mobility Rate	28.5	
Average Class Size	24.1	Average Pupil Attendance	95.5	
		Pupils Transported	58.6	

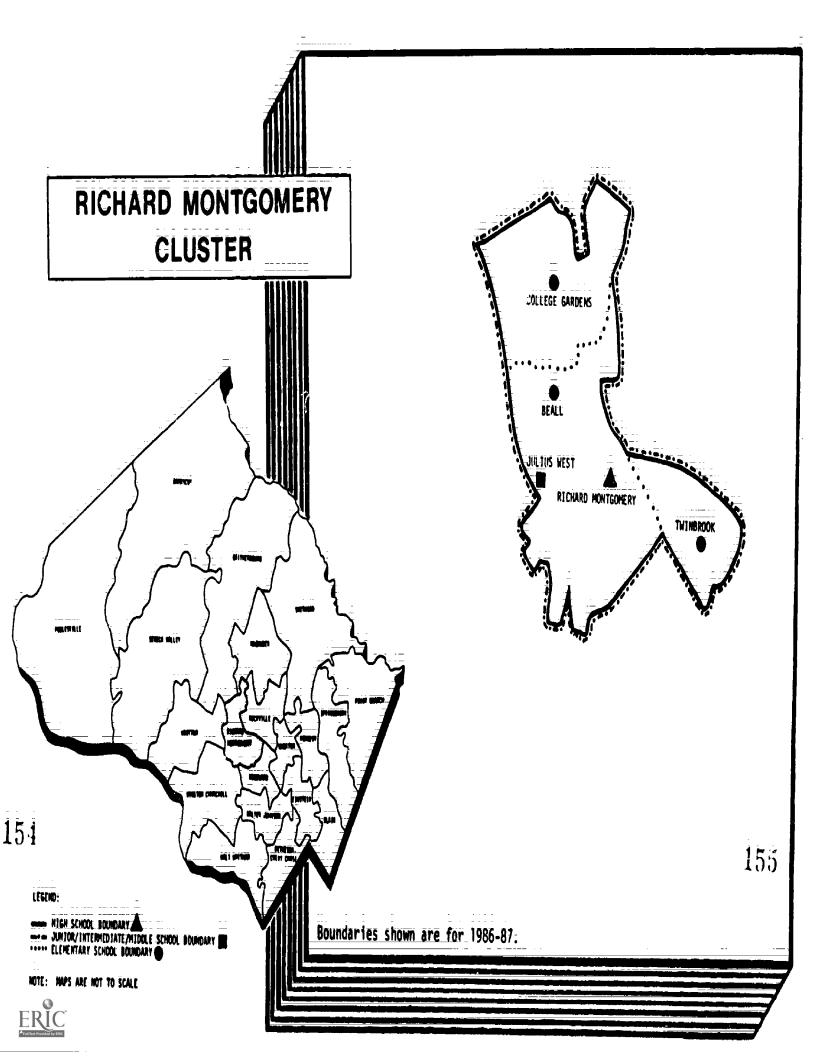
PUPIL DATA

<u> </u>	1985 - 86	1986-87				MII	NORITY	ENROLLME	NT	
ENROLLMENT	N	N			[];					
GRAND TOTAL	479	457			ننق ا	- <u>-</u>		80.7		
pecial Education (Self Contained)	<u>2</u> .0	Ž		Ρ	° ≣					1
lead Start:	.0	.0		E	⊒ابا	∄				
(indergarten (Half Day)	63	64	i	P	⊟ا°ا					i
(indergarten (Full Day)	Ö	Ö		Ĺ	8					
rade 1	68	80	1	ŭ	l∵i≣	1				
irade 2	78	60	!	Ť	l ∦ I≡	3		<u> 1922</u>		-19:3
rade 3	63	81	1	٠,] : :	10 9		11.8	,
Frade 4		58	}		ا ا	31 -42	00		3.3 4.2	00
irade 5	63 63	61	1				946		1987	
rade 6	79	51	!	- 1	8		IB	8	[.]	in
11 auc v	17	וכ	!	Į			4			<u>.:::</u>
200 T. 24:25	; = ,	====			WHITE			ASIAN A		
OTAL (1.6)	414	391	FY86			15	20	52	0	87
			FY87	N=	369	15	19	54	0	88

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	26.2	Total Support Positions	11	8.2
Kindergarten Teachers	2	1.5	Regular Classroom Aides	2	1.2
Classroom Teachers (1.6)	17	16.0	Special Education Aides	Ö	0.0
Special Education Teachers	Ö	0.0	Media Center Aides	i	1.0
Hee Start Teachers	Ö	0.0	Other Instruction-Related	•	
Reading Teachers	1	1.0	Positions	Ö	0.0
isadvantaged Teachers	Ō	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.0	Benavio al Assistants	ō	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		•
Physical Education Teachers	4	2.4	Similar Positions	غ	1.5
dedia Specialists	1	1.0	Custodial, Cafeteria, and	-	
Guidance Counselors	1	1.0	Similar Positions	ő	4.5
Speech-Pathologists	i	0.7		•	7.2
SOL Teachers	1	0.6	TOTAL NUMBER OF POSITIONS	41	34.4
Principal/Assistant Principal	1	1.0	TOTAL MORDER OF FOOTITORS	71	54.4
Other Professional Staff	ò	0.0			







PRINCIPAL
Dr. Thomas E. Quelet

RICHARD MONTGOMERY HIGH (201)

SCHOOL PROFILE AREA 2

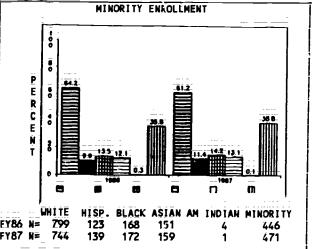
HOURS OF SCHOOL DAY 7:40 - 2:10 250 Richard Montgomery Drive Rockville, ND 20852 Telephone: (301) 762-6104

SCHOOL DATA

	N		- x	SPECIAL PROGRAMS	
Enrollment Capacity	1710	Percent Utilization	71.1	Mark Twain Program	
Student/Professional Staff Ratio	12.9	Student Mobility Rate	35.6		
Average Class Size		Average Pupil Attendance	87.0		
English (Required)	20.3	Pupils Transported	46.0		
All Other Academic:	22.5			Diplomas Awarded 2	289

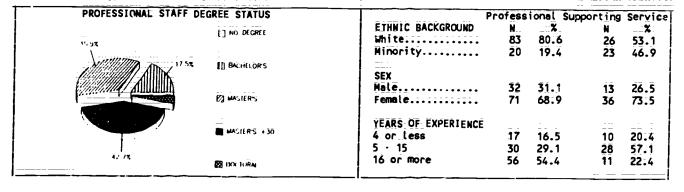
PUPIL DATA

1985-86	1986:87	1	i-			NOR I
1245	1215		۱			
35	37		•	· · ·	Ŀ	
310 330	295 297					
273 297	329 257	1 1	:			:
1210	1178	 			••	
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		i			HISP 123	
	35 310 330 273 297	35 37 310 295 330 297 273 329 297 257	35 37 310 295 330 297 273 329 297 257	1245 1215 35 37 310 295 330 297 273 329 297 257 1210 1178 EY86 N=	35 37 P E S S S S S S S S S S S S S S S S S S	1245 1215 35 37 310 295 330 297 273 329 297 257 1210 1178 WHITE HISP EY86 N= 799 123



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	103	95.1	Total Support Positions	49	41.0
Classroom-Teachers (9-12)	76	70.7	Regular Classroom Aides	11	8.1
Special Education Teachers	3	2.5	Special Education Aides	· <u> </u>	2.1
Head Start Teachers	Õ	0.0	Media Center Aides	2	1.5
Reading Teachers	1	1.0	Other Instruction-Related	_	
Disadvantaged Teachers	2	1.5	Positions	õ	0.0
Resource Room Teachers	1	1.0	Security: Aides and: Student	•	•••
Art, Music, Instrumental Music, and			Behavioral Assistants	7	3.0
Physical Education Teachers	Ō	0.0	Secretarial, Business, and	-	3.0
ledia Specialists	Ž	2.0	Similar Positions	8	7.5
uidance Counselors		4.0	Custodial, Cafeteria, and		, , ,
peech Pathologists	1	3.0	Similar Positions	22	18.8
SOL Teachers	<u> </u>	5.5		22	10.0
liternative Teachers	1	0.5	TITAL NUMBER OF POSITIONS	152	136.1
rincipal/Assistant Principal	<u> </u>	3.0	, THE HOUSER OF POSTITORS	132	130.1
Other Professional Staff	3	3:0			





HOURS OF SCHOOL DAY 8:15 - 2:45

651 Falls Road____ Rockville, MD 2085D Telephone: (301) 762-5121

SCHOOL DATA

1020	Percent Utilization		SPECIAL PROGRAMS
	Student Mobility Rate::::: Average Pupil Attendance	36.1 92.0	
	1020 12.9	1020 Percent Utilization	1020 Percent Utilization

PUPIL DATA

NROLLMENT	1985-86 N	1986 <u>-</u> 87 N		į	1 .	Mİ	IORITY ———	ENROLLME	NT	
GRAND TOTAL	667	653			Ō					
Special Education (Self Contained)	23	20		P		- -				
rade 6	219	202	1	R						
irade 7	198	228	ļ	C E		1				38.7
irade 9.	227 0	203 0		N			. 1			
OTAL(6-9)	644	633		1	اا	, , iii	12.0		0.7	
			1		جيا ه				1947	0.0
					8		8	Ħ	o'	10
			į .		/HITE	HISP.	BLACK	ASIĀN AR	I INDÎAN	MINORIT
			FY86		432	51	104	80	0	235
			IFY87	N≃	400	7D	112	71	0	253

PROFESSIONAL STAFF		FTE	SUPPORTING SERVICE STAFF	N	FTE
Cotal Professional Positions	56	53.0	Total Support Positions	26	22.3
assison Teachers (6-9)	39	36.5	Regular Classroom Aides	3	2.2
Probability Augustion Teachers::::::::::	2	2.0	Special Education Aides	1	0.8
V Start Year ers	0	0.0	Media Center Aides	1	1.0
acting cachines	1	1.0	Other Instruction-Related	•	
sadvan eged let hers	1	1.D	Positions	Ö	0.0
e प्रमान कर्मा Chi Teachers	1	1.0	Security Aides and Student	•	0.0
in hisic, Enstry ental Music, and			Behavioral Assistants	ō	0.0
20 /216 Cocci n Teachers	Ö	0.D	Secretarial, Business, and		0.0
d'a Specie ists	1	1.0	Similar Positions	Ē	4.3
uidanse Counselors.	3	3.0	Custodial, Cafeteria, and	•	7.5
peach a Diogists	ĭ	1.0	Similar Positions	16	14.0
SOI Teachers	ż	1.5		10	14.0
lternative Teachers	ī	1.0	TOTAL NUMBER OF POSITIONS	82	75.3
rincipal/Assistant Principal	ŧ	4.0	TOTAL HORBER OF POSTITONS	02	15.5
ther Professional Staff	ñ	0.0			

;	PROFESSIONAL STAF	F DEGREE STATUS		Profess	ional	Supporting	Service
		[] NO DEGREE	ETHNIC BACKGROUND	N:		N.:	%_
1	46.4%		White	44	78.6	15	57.7
1	111111111111111111111111111111111111111		Hinority	12	21.4	11	42.3
		[]] BACHELOK'S	==				
1	1110	10 7%	SEX				
ļ	اللللقة المرازات		Mālē	21	37.5	.8	30.8
İ		MASTER'S	Female	<u>21</u> 35	62.5	18	69.2
i			YEARS OF EXPERIENCE	_	_		
ł		MAUTER U + 30	4 or less	3	5.4	7	26.9
İ	<u> </u>		5 - 15	24	42.9	ė	34.6
	3 <u>9</u> 3%	E DOCTURAL	16 or more	29	51.8	10	38.5



PRINCIPAL
Hr. Ivan H. Spencer

HOURS OF SCHOOL DAY 9:15 - 3:15 451 Beall Avenue Rockville, ND 20850 Telephone: (301) 762-6526

SALISAI	

Enrollment Capacity	N.: 571 15.1 22.9	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	% 95.1 39.8 93.0 74.2	SPECIAL PROCYAIS Chapter I/State Comp. Ed' Full Day Kinderga _{rt} en

PUPIL DATA

<u>ENROLLPÆNT</u>	1935-86 N	1986-87 N			0 1	MI	NORITY	ENROLLME	NT	
GRAND TOTAL	533	543			8					
Special Education (Self Contained)	17	0 17		P		=-			*-	
Head Start.		1 <u>7</u>	ļ	E	8 돌	٥. =			È	
Kindergarten (Half Oay)	::0	0	I	R	.l⊨	₫		420	3	
Kindergarten (Füll Day)	120	105	1	C	\$ E	=		iii E	3	
Grade 1	104	124	l .		. IE	<u> </u>	1-6		254	1 /11/1
Grade 2	74	93	i	Ŧ	引量	▋┈▐▋	Ⅲ		8 1	
Grade 3	69	70	1	٦,		96	7.5		8 1	90
Grade 4	70	67	i	- 1	⊒اۃ	<u>.</u>	<u> </u>	∘ⅢⅢ⊨		الللود
Grade 5	77	67	i	j		=	1986	· =	198	, —
Grade 6	Ö	Ö	i	L.	B					0
· 			1	ü	HITE	HISP.	. BLACK	ASIAN A	M INOIAN	HINOR ITY
TOTAL (1-6)	394	421	FY86	N=	309	51	131	42	0	224
			FY87	N=	322	44	127	49	ĺ	221

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FIE
Total Professional Positions	43	38.6	Total Support Positions	22	18.1
Kindergarten-Teachers	.5	5.0	Regular Classroom Aides	12	9.8
Classroom Teachers (1-6)	19	19:0	Special Education Aides	1	0.6
Special Education Teachers	0	0.0	Media Center Aides	ĺ	1.0
Head Start-Teachers	1	0.6	Other Instruction-Related		1. 1
Reading Teachers::::::::::::::::::::::::::::::::::::	1	1.0	Positions	Ō	0.0
Disadvantaged Teachers	1	1.0	Security-Aides and Student		
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art; Music; Instrumental Music; and			Secretarial, Business, and		_
Physical Education Teachers	6	3.0	Similar Positions	2	1.5
Media Specialists	ĺ	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	1	1.0	Similar Positions	6	5.2
Speech Pathologisti	1	1.0		-	
SOL Teachers	1	0.8	TOTAL NUMBER OF POSITIONS	65	56.7
Principal/Assistant Principal	2	2.0			
her Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGRE	ESTATUS		Profess	ional Su	pporting	servi
	MO DEGREE	ETHNÍC BÁCKGROUNO	Ñ.	X	Ň.	X
		White	34	79.1	16	72.7
512%	<u>.</u>	Minority	9	20.9	6	27.3
11/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1	M BACHELOR'S					
		SEX	_			
	<u> </u>	Male	. 7	16.3	. 3	13.6
	MASIER'S	Female	36	83.7	19	86.4
	MASTER'S +30	YEARS OF EXPERIENCE	_			
	—	4 or less	. 5	11.6	.4	18.2
34 9%		5 15	18	41.9	12	54.5
	20 DOCTORAL	16 or more	20	46.5	6	27.3



COLLEGE GARDENS ELEMENTARY (229)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:10 - 3:10

1700 Yale Place Rockville, MD 20850 Telephone: (301) 762-1020

SCHOOL	DATA

	N		*	SPECIAL PROGRAMS
Enrollment Capacity::::::::::::::::	- 538	Percent Utilization	91.1	
Student/Professional Staff Ratio	16.7	Student Mobility Rate	43.6	
Average Class Size	25.5	Average Pupil Attendance	95.3	
		Pupils Transported	57.5	

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			.	MI	NORITY	ENROLLMEN	NT 	
GRAND TOTAL	448	490			0					
Special Education (Self Contain		Ž	1	<u>.</u> Р	0 89	<u>:</u>		99.4		
Head Start		Ō	Į	Ē	≣ا₃ا	=				
Kindergarten (Half Day)		89	i	R	ı i	3				
Cindergarten (Full Day)	:	0	İ	C						
irade 1	د	<u>21</u>	1	E N						30.6
irade 2::::::::::::::::::::::::::::::::::::	71	86	i	Ť	制量	= -1,7	5 13 2			.
irade 3	39 71	74	!	i I] . , m			6 11.0 10.8	i Hilli I
rade 4	71	الم	ì	- 1	, F		0.2			0.2
irøde 5:	6 7	76	i i		8	='	996 <u></u>	 E1	1987	, i
rade 6	Ğ	Ö	i	1		:	:	:. -	Ü	m
TOTAL (1.6)	373	394	FY86	-	HITE 310	HISP. 22	BLACK 56	ASIAN AM	INDIAN	MINORITY 138
	2.0	274			340	42	54	53	1	150

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	32	27.2	Total Support Positions	11	8.1
Kindergarten Teachers	Ž	2.0	Regular Classroom Aides	ż	1.7
Classroom Teachers (1-6)	16	15.5	Special Education Aides	Õ	0.0
Special Education Teachers:::::::::	Ö	0.0	Media Center Aides	1	1.0
Head Start Teachers	Ď	0.0	Other Instruction Related	•	1.0
Reading Teachers	1	1.0	Positions	n	0.0
isadvantaged Teachers	Õ	0.0	Security Aides and Student		0.0
Resource Room Teachers	2	1.0	Behavioral Assistants	ñ	0.0
rt, Music, Instrumental Music, and	-		Secretarial, Business, and	v	0.0
Physical Education Teachers	5	2.6	Similar Positions	á	1.5
dedia Specialists	1	1.0	Custodial, Cafeteria, and	٤.	1.5
uidance Counselors	İ	0.5	Similar Positions	_	3.9
Deech Pathologists	í	0.6	Jan 103 (10) 32	,	3.9
SOL Teachers	i	1.0	TOTAL NUMBER OF POSITIONS	43	35.3
rincipal/Assistant Principal	خ	2.0	TOTAL HOMBER OF POSITIONS	43	35.3
Other Professional Staff	ñ	0.0			

PROFESSIONAL STAFF DEGR	REE STATUS	:: : : :	Profess	ional	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND White	Ñ 30	% 93.8	Ñ	% 90.9
25 0%		Minority	2	6.3	10	9.1
	[] BACHELOR'S	. SEV				
		SEX Mate	4	12.5	3	27.3
	2 MASTER'S	Female	28	87.5	8	27.3 72.7
	=	YEARS OF EXPERIENCE				
1	MATHERS +30	4 or less	5	18.8	1	9.1
25.0%	1	5 • 15	12	37.5	7	63.6
	20 DOCTORA	16 or more	14	43.8	3	27.3



HOURS OF SCHOOL DAY 9:00 - 3:00

Average Class Size.....

5815 Weinwright Avenue Rockville, ND-20851: Telephone: (301) 770-0181

SCHOOL	DATA		
		_ :	
	<u> </u>	X	- SPECIAL PROGRAMS
Percent	Utilization	88.2	Chapter: I/State_Comp. Ed.
Student	Mobility Rate		Community School*
Average	Pupil Attendance	93.4	Day-Care*

93.4 Day Care* 40.6 Before/After School Care* Full Day Kindergarten Pupils Transported.....

PUPIL DATA

660

15.8

_4.0

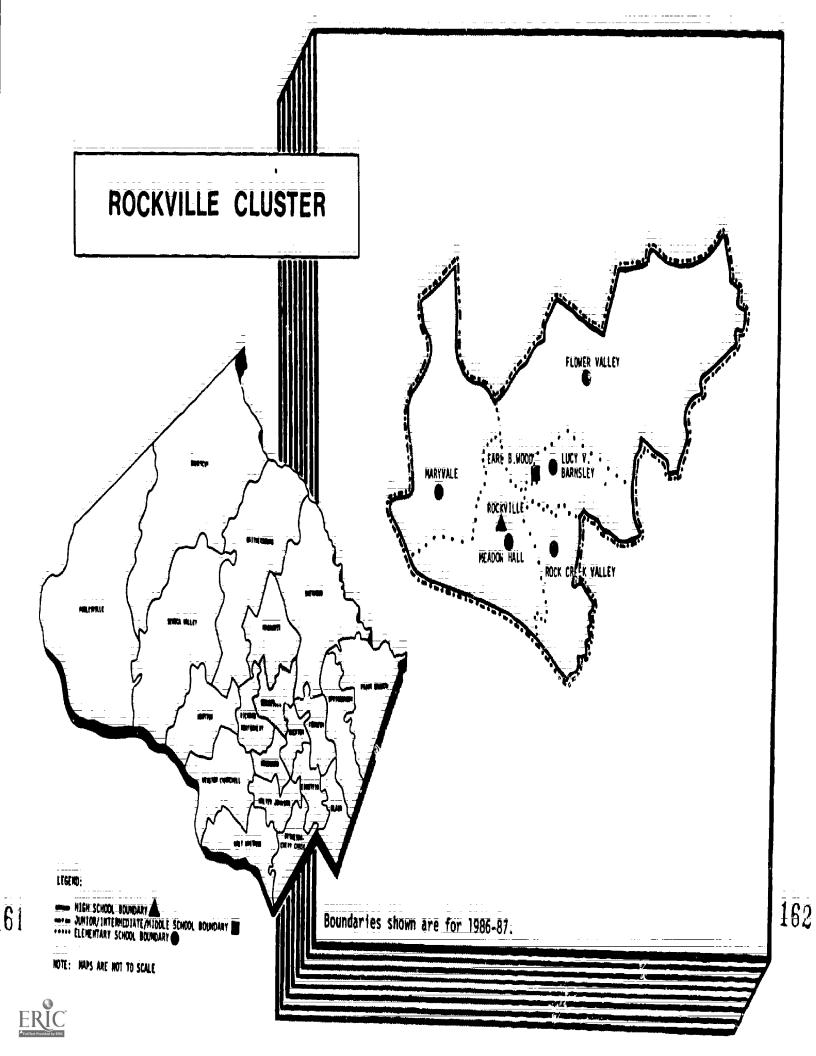
	1985 - 86	1986-87	1		-	MII	NORITY	ENROLLME	<u>N</u> T	
ENROLLMENT	N N	N N	İ		8					
GRAND TOTAL	480	582			- 0 0					
Special Education (Self Contained)	32	37	1	P	2	Ì		66.7	!	
Head Start	0	41	i i	E		3			ł	
Kindergarten (Half Day)	_0 75	<u> </u>	i	R		=				
Kindergarten (Full Day)	0	94		C						33.3
Grade 1	100	94	l	N	<u>,</u>	₫		而目		. 11111
Grade 2::::::::::::::::::::::::::::::::::::	76	90	i	Ť	°IE	3 ::	12.0		10.5 13.	<u> </u>
Grade 3	73	78	i			H	3			3HIII I
Grade 4	69	74	i		o fire	- 		anna' E	1997	<u> </u>
Grade 5	55	74	1	- 1			- B	a	[] []	in l
Grade 6	ő	Ö		- 1			-:	_	-	
TOTAL (1-6)	373	740	F067		HITE				M INDĪAN	MINORIT
(VIAL (1 V/	213	410	FY86		342	42	33	62	1	138
			FY87	M=	388	61	54	78	1	194

					
PROFEGSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	41	36.7	Total Support Positions	28	20.5
Kindergarten Teachers	<u>.</u> 4	4.0	Regular Classroom Aides	11	7.4
Classroom-Teachers (1-6)	17	17.0	Special Education Aides	6	3.9
Special Education Teachers	2	2.0	Media Center Aides	ĭ	1.0
Head Start Teachers	3	1.8	Other Instruction Related	•	
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantagod Teachers	Ö	0.0	Security Aides and Student	•	
Resource Room Teachers	1	1.0	Behavioral Assistants	Ō	0.0
Art; Music; Instrumental Music; and			Secretarial, Business, and	•	0.0
Physical Education Teachers	5	3.6	Similar Positions	2	2.0
Media Specialists	Ī	1.0	Custodial, Cafeteria, and	-	
Guidance Counsetors	1	0.5	Similar Positions	Ā.	6.2
Speech Pathologists	Ž	1.8		•	
SOL Teachers	Ī	1.0	TOTAL NUMBER OF POSITIONS	69	57.2
Principal/Assistant Principal	2	2.0		-,	J1 .L
Other Professional Staff	Ō	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Professi	onal	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND White	N <u>:</u> 33	80. 5	. N≟ 19	% 67.9
41 5%	 ☐ BACHELÖR'S	Minority	8	19.5	9	32.1
	MASTER'S	Male Female	_6 35	14.6 85.4		17.9 82.1
	MASIER'S + 30	YEARS OF EXPERIENCE		19.5	6	21.4
	Ø 00c ťorá	5 15 16 or more	8 25	19.5 61.0	*	50.0 20.6







ROCKVILLE HIGH (230)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 8:00 - 2:25

2100 Baltimore Road Rockville, ND 20853 Telephone: (301) 424-3414

SCHOOL DATA

	₩-		- X	SPECIAL PROGRAMS
Enrollment Capacity	1460	Percant Utilization	85.6	Auditory Program
Student/Professional Staff Ratio	15.2	Student Mobility Rate	16.2	Child Development Lab.
Average Class Size		Average Pupil Attendance	92.7	on the bevelopment Lab.
English (Required)	22.5	Pupils Transported	43.7	
All Other Academic	24.9		43	Diplores Awarded 481

PUPIL DATA

ENROLLMENT	1985-86 N	1986:87 N			1	MIN	ORITY	ENRGLEMEN	IT	
GRAND TOTAL	1389	1250			 <u> </u>	- <u>-</u>		<u>-</u> 82.8		
Special Education (Self Contained)	42	4 2		Ë						
Grade 9	0	Ö		E		1				İ
Gr ade 10	400	363	l	C	₊∣⊨	1				1
Grade 11	472	375	i	Ē	ا≋ا≎	3				1
Grade 12:	475	470		Ň				🗏		_17.2
TOTAL (9-12)	1347	1208			الله الله	7.2 2.2	;; ===================================		7.3 7.6	0.2
					8		es <u> </u>	8	1997	0
			l		WHITE	HISP.	BLACK	ASIAN AN	INDIAN	MINORIT
					1154	31	100	100	4	235
			FY87	7=	1035	26	91	95	3	215

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	90	84.9	Total Support Positions	54	43.0
Classroom-Teachers (9-12)	70	66.9	Regular Classroom Aides	9	5.6
Special Education Teachers	5	4.5	Special Education Aides	ģ	7.5
Head Start Teachers	Õ	0.0	Media Center Aides	ź	1.5
Reading Teachers	Ī	1.0	Other Instruction-Related	_	
Disadvantaged Teachers	2	1.5	Positions	Ò	0.0
Resource Room Teachers	1	1.0	Security Aides and Student	•	0.0
Nrt; Music; <u>instrumental Music</u> ; and	_		Benavioral Assistants	2	2.0
Physical Education Teachers	0	0.0		-	
ledia Specialists	2	2.0	Secretarial, Business, and Similar Positions	9	8.0
Media Specialists	4	3.5	Custodial, Cafeteria, and	,	0.0
Speech Pathologists	Ŏ	0.0	Similar Positions	23	18.4
SOL Teachers	Ö	0.0		LJ	10.4
Alternative Teachers	Ō	0.0	TOTAL NUMBER OF POSITIONS	144	127.9
Principal/Assistant Principal	3	3.0		1.44	127.7
Other Professional Staff	Ž	1.5			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	Supporting	Service
	[] NO DEGREE	White:::::	N_ 78	% 86.7	N	% 85.2
41 12 AM	M BACHELORS	Minority	12	13.3	. 8	14.8
	MASILER'S	Male Female	4 <u>1</u> 49	45.6 54.4	1 <u>1</u> 43	20.4 79.6
	MASIER'S +30	YEARS OF EXPERIENCE	9	10.0	 13	24.1
38 9 %	Ø DOCTORAL	5 - 15 16 or more	<u>31</u> 50	34.4 55.6	1 <u>3</u> 32 9	24.1 59.3 16.7



AREA 2

EARLE B. WOOD JUNIOR HIGH (820)

PRINC.PAL Mr. John E. Maley

HOURS OF SCHOOL DAY 8:15 - 2:45

14615 Bauer <u>Drive</u> Rockvitte, MD_20853 Telephone: (301) 460-9393

SCHOOL DATA

	: N:		<u> </u>	SPECIAL PROGRAMS
Enrollment Capacity	1115	Percent Utilization	77.2	Aŭditary Program
Student/Professional Staff Ratio	14.3	Student Mobility Rate	23.5	
Average Class Size		Average_Pupil Attendance		
English (Required)	23.6	Pupils Transported	49.4	
All Other Academic	24.2	•		

PUPIL DATA

ENROLLMENT	1985-86	1986-87 N		Γ	i:	MIN	ORITY E	NROL LMEN	T 	
GRAND TOTAL	\$52	861			ō • • •	- <u>+</u>				
Special Education (Self Containe	40	48		P						
:: : : : : : : : : : : : : : : : : : :	0	_ : 0	ł	R	* 					1
rade 7	277	246		Ē	\$ 			員		
Grade 8	290 345	275 292		M						23.1
rotal(6-9)	912	813		1		3.3			1,7,711.5	
					8	_ ''	1		1967 []	0
			1	1. W	HITE	HISP.	BLACK	ASIAN AM	! INDIAN	MINORIT
			FY86		760 662	31 33	70 66	89 99	2	192 199

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	67	64.8	Total Support Positions	40	32.1
Classroom Teachers_(6-9)	47	46.0	Regular Classroom Aides	_4	2.7
Special Education Teachers	6	6.0	Special Education Aides	10	8.2
Head Start-Teachers	0	0.0	Media Center Aides	2	1.5
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	1	1.0	Positions	Ō	0.0
Resource Room Teachers	1	1.0	Security Aides and Student		
Art, Music, Instrumental Music, and			Behavioral Assistants	Õ	0.0
Physical Education Teachers	0	0.0	Secretarial, Business, and	_	
Media Specialists	1	1.0	Similar Positions	7	5.2
Guidance Counselors	3	3.0	Custodial, Cafeteria, and		
Speech Pathologists	1	0.3	Similar Positions	17	14.5
ESOL Teachers	Ö	Ö.Ö			
Alternative Teachers	j	1.0	TOTAL NUMBER OF POSITIONS	107	96.9
Principal/Assistant Principal	4	4.0			
Other Professional Staff	1	0.5			

PROFESSIONAL STAFF DEG-	EE STATUS		Profess	ional Su	pporting	Service
व्यक्ष	[] NO DECREE	ETHNIC BACKGROUND White Minority	N 65 2	-% 97.0 3.0	N . 28 12	≟.%. 7€.0 30.0
600 M 1193	[]] BACHELOR'S	SEX		-		
	MACHER'S	Male	27 40	40.3 59.7	9 31	22.5 77.5
	MANJER'S +30	YEARS OF EXPERIENCE	5	7.5 32.8	15 15	37.5 42.5
. l w az	O×× TORAL	16 or more	22 40	59.7	1 <u>7</u>	20.0



HOURS OF SCHOOL DAY 9:00 - 3:00

14516 Nadine Drive Rockville, ND 20853 Telephone: (301) 460-5707

SCHOOL DATA

Enrollment Capacity:	36.2 Before/After School Care* 94.9
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PIP:L DATA

ENROLLMENT	1985-86 N	1986 • 87 N			1	MI)	ORITY	ENROLLMEN	IT	
GRAND TOTAL	433	447						7800		
Special Education (Self Contained)	48	35	1	P						i
Head Start:	0	0	i	Εĺ						- 1
Kindergarten (Hälf Day)	49	49	i	Ŕi		3				
Kindergarten (Full Day)	Ö	Ö		Ç	:					
Grade 1	54	61		Ñ	,			<u></u>		21.0
Grade 2	42	68	i	Τl	히를	3	150		13.6	nim l
Grade 3	60	43				ii <u>. 50</u>		W / 🗐 .	, , E	i 1111111 1
Grade 4	50	65	i	- 1	طابة ة		= 100			00
Grade 5	64	58	1	I		_ "		-	1987 	ro I
Grade 6	66	68	i	- 1		_	-			***
			1	(WHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORIT
OTAL (1-6)	336	363	FY86	N≡		20 18	25 19	59 61	Ö	104 98

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	30.9	Total Support Positions	20	14.1
Kindergarten Teachers	1	1.0	Regular Classroom Aides	ź	1:3
Classroom Teachers (1.6)	14	14.0	Special Education Aides	ō	6.1
Special Education Teachers	4	4.0	Media Center Aides	í	0.5
Head Start Teachers	0	0.0	Other Ing ruction-Related	•	0.5
Reading Teachers	Ž	1.0	_ Posi & 1 900 =	Ō	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	Ū	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	۸	0.0
Art, Music, Instrumental Music, and		= =	Secretarial, Business, and	U	0.0
Physical Education Teachers:	6	3.0	Similar Positions	ā	1.5
Media Specialists	1	1.0	Custodial, Caf@heria, and	2	1.5
Guidance Counselors	i	0.5	Similar Positions	- 2	4.7
Speech Pathologists	3	2.4	Similar Positions	0	4.7
SOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	56	,
Principal/Assistant Principal	į	1.0	TOTAL HUMBER OF PUSITIONS	20	45.0
Other Professional Staff	1	1.0			

EGREE STATUS		Profess	ionals	Supporting	Service
□ NO DECRÉE	ETHNIC BACKGROUND	N 33	% 91.7	N 19	% 95.0
	Minority	3	8.3	1	5.0
∰ BACHELOR'S	SĒX-			-	
Ph wetfor	Mate	. 8	22.2	4	20.0
MASIER'S	Female	28	77.8	16	80.0
MASTERS AND		=	:		
	4 or less	5	13.9	7	35.0
EN DOCTORAL	16 or more	20 20	55.6	3	50.0 15.0
	MASTERS +30	ETHNIC BACKGROUND White. Minority. Minority. Male. Masters Female. YEARS OF EXPERIENCE 4 or less. 5-15.	ETHNIC BACKGROUND Number 33 Minority: 3 Minority: 3 Mate: 8 Female: 28 YEARS OF EXPERIENCE 4 or less. 5 11 14 16 17 18 18 18 18 18 18 18 18 18	ETHNIC BACKGROUND N % White	ETHNIC BACKGROUND N % N White



FLOWER VALLEY ELEMENTARY (506)

SCHOOL PROFILE AREA 2

HOURS_OF SCHOOL DAY 9:00 - 3:00

4615 Sunflower Drive Rockville, MD_20853 Telephone: (301) 929-9390

SCHOOL DATA

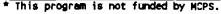
	N		X	SPECIAL PROGRAMS
Enrollment Capacity	528	Percent Utilization	76.9	Auditory Program
Student/Professional Staff Ratio	15.4	Student Mobility Rate:		Before/After School Care*
Average Class Size	24.1	Average Pupil Attendance Pupils Transported	95.4 68.5	Day Care*

PUPIL DATA

ENROLLMFUT	1985-86 N	1986-87 N		Ī	i -	MIN	ORITY	ENROLLME	NT	
GRAND TOTAL	363	406			78.5	- -				
Special Education (Self Contained)	32	29		Р	١	Í		76.1		
Head-Startv	0 44	<u>0</u> 57	1	Ē		3				
Kindergarten (Half Day)	44	57	i	R		3				
Kindergarten (Full Day)	0	0		C						
Grade 1::::::::::::::::::::::::::::::::::::	59	63	1	N			_	=		-23 9
Grade 2	50	64	i	т	制量	1	. 1			
Grade 3	41	54	i	- 1		30 MH	7.2		· (\$11.74)	IIIII
Grade 4	44	43	i	1	0	ااااتنا	F 4 o 6 1	DIOL, F	Do Will	CO 1211111,
Grade 5	45	46	I	- 1	В	= '`		В	3 3	n.
Grade 6	48	50	i	- [-		•			u :
	: : : -	_ :	i	Ţ,	WHITE	HISP.	BLACK	ASIAN A	M INDIAN	HIPCHIM
TOTAL (1-6)	287	320	FY86	N=	285	11	41	26	Ö	73
			FY87			11	56	30		97

	32 2 13 4 0	27.7 1.5 13.0 4.0 0.0	Total Support Positions Regular Classroom Aides Special Education Aides; Media Center Aides Dther Instruction-Related	19 2 9	14.4 1.1 7.2
Classroom Teachers (1-6): Special Education Teachers Lead Start-Teachers Leading Teachers Lisadvantaged Teachers Lesource Room Teachers	2 13 4 0	13.0 4.0 0.0	Special Education Aides	<u>2</u> 9 1	7.2
Classroom Teachers (1-6): Special Education Teachers Lead Start-Teachers Leading Teachers Lisadvantaged Teachers Lesource Room Teachers	13 4 0 1	4.0 Q.0	Media Center Aides	9	
lead Start-Teachers	4 0 1	0.0		1	
Reading Teachers	<u>0</u>				0.5
Disadvantaged Teachers	1		Principal Country Related		
Disadvantaged Teachers		0.6	Positions	Ö	0.0
	0	0.0	Security Aides and Student		
	1	1.0	Behavioral Assistants	Ö	0.0
			Secretarial, Business, and		
Physical Education Teachers	4	2.1	Similar Positions	Ž	1.5
ledia Specialists	j	1.0	Custodial,_Cafeteria, and		
Guidance Counselors	1	0.5	Similar Positions	5	4.1
peech Pathologists	1	1.0			
SOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	51	42.1
Principal/Assistant ≥rincipal	1	1.0			
ther Professional Staff	3	2.0			

ETHNIC BACKGROUND White Minority SEX Male	N: 31 1	% 96.9 3.1	<u>Ņ:</u> 16 3	84.2 15.8
SKX	1	3.1	3	15.8
SKX	- -	_ :	-	_
MALE	1			
		3.1	4	21.1
Female	31	96.9	15	78.9
YEARS OF EXPERIENCE			-	
4 or_less	:7		.5	26.3
	14	43.8	11	57.9
16 or morë	11	34.4	3	15.8
	YEARS DF EXPERIENCE 4 or less 5 · 15	YEARS DF EXPERIENCE 4 or less	YEARS DF EXPERIENCE 4 or less	YEARS DF EXPERIENCE 4 or less





HOURS OF SCHOOL DAY 9:10 - 3:10

1000 First Street Rockville, MD_20851 Telephone: (301) 762-8560

SCHOOL DATA

Student/Professional Staff Ratio 12.6 Student Mobility Rate	46.1 90.9	Chapter I/State Comp. Ed. Full Day Kindergarten Community School* Day Care* Before/After School Care*
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PUPIL DATA

									<u> </u>	
ENROLLMENT	1985 - 86 N	1986 · 87			1 :	MIN	ORITY	ENROLLMEN	T	
GRAND TOTAL	354	350	ļ	i	9					
Special Education (Self Contained)	17	12	}	P						
Head Start	70	66	i	Ε	6 33	9-				
Kindergarten (Half Day)	Ö	- 6	1	R	ı 🖹	₹		49 4		-50 6
Kindergarten (Full Day)	64	59		C	8	32	 B.		-39 4 (11111)	
Grade 1	47	65		N		1 #	Ħ			
Grade 2	33	29	i	T	6 I ≡	∄ Щ	₽			
Grade 3	35 36	26	1		∣⊨	単元間	₩.,		, ; 	
Grade 4	36	26 32	i		⊒ا ہ		# <u>-</u>			06
Grade 5	28	34	İ	- 1		_ '	1986	·	198	
Grade 6	24	27	i	- 1	. 世.		#	. 8	Ü	Φ
		_,		1	#HITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
TOTAL (1-6)	203	213	FY86	N=	198	26	116	13	1	156
			FY87		173	25	138	12	2	177
			1					. —	_	

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	32	25.7	Total Support Positions	45	33.3
Kindergarten Teacheis	3	3.0	Regular Classroom Aides	10	6.2
Classroom Teachers (1-6)	10	10.0	Special Education Aides	4	2.9
Special Education Teachers	2	1.5	Media Center Aides	1	0.5
Head Start Teachers	2	1.6	Other Instruction-Related		
Reading Teachers	j	0.5	Positions	<u>;</u>	0.0
Disadvantaged Teachers	1	1.0	Security Aides and Student		
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and	_	_ 1	Secretarial, Business, and		
Physical Education Teachers	6	2.2	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	ī	1.0	Similar Positions	28	22.2
Speech Fathologists	1	0.7			
SOL Teachers	Ź	1.2	TOTAL NUMBER OF POSITIONS	77	59.0
Principal/Assistant Principal	1	1.0		- •	27.0
Other Professional Staff	Ò	0.0			

STAFF CHARACTERISTICS 1986 - 1987

FROFESSIONAL STAFF DEGREE	STATUS	=	Profess	ional	Supporting	Service
št. 1 4	NO DEGREE	ETHNIC BACKGROUND	N 24	% 75.0	N 36	% 80.0
:::::::::		Minority	8	25.0	9	20.0
	(1) BACHELOR'S	SĒX				
		Male	_ 5	15.6		15.6
	₩ SIER'S	Female	27	84.4	38	84.4
	= :::::::::::::::::::::::::::::::::::::	YEARS OF EXPERIENCE			: <u>:</u> _	
	MASTLES +30	4 or less	10	31.3		26.7
78 1 %		5 15	_8	25.0		48.9
	— ₩ GUE I DEAL	16 or more:::::::	14	43.8	11	24.4

* This program is not funded by MCPS.



PRINCIPAL Dr. Francis Sweeney

MEADOW HALL ELEMENTARY (212)

SCHOOL PROFILE AREA 2

HOURS: OF SCHOOL DAY 9:10 - 3:10

951: Twinbrook Parkway Rockville, MD 20851 Telephone: (301) 424-5088

SCHOOL DATA

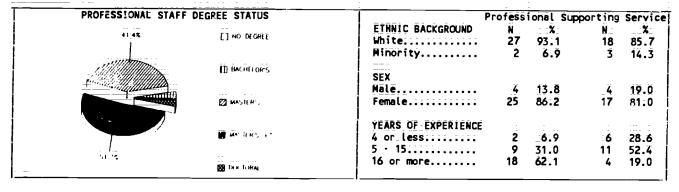
Enrollment Capacity Student/Professional Staff Ratio	N 480 15.9	Percent Utilization	% 81.0 49.0	SPECIAL PROGRAMS Chapter I/State Comp. Ed.
Average Class Size	26.3	Average Pupil Attendance Pupils Transported	93.2 48.1	

PUPIL DATA

ENROLLMENT	1985-86 N	1986 <u>-</u> 87 N			.i .	MII	NOR I TY_	ENROLLME	ÑT .	
GRAND TOTAL	380	389			8 2,	6]			j.	
Special Education (Self Contained)	19 34	<u>21</u>		Ē					Ì	
Head Start	34	28	1	Εİ	ål≡	≒			3	
Kindergarten (Half Day)	52	52	İ	R		₹				
Kindergarten (Füll Daý)	Ō	Ö	İ	C		3			=	
	1.	: -	ĺ	E	°	3			≣	
Grade 1	54	53	i	N		≅		224	₫	23.7
Grade 2	48	47	i	Τİ	ál≣	3			₹	(IIII)
Grade 3	41	46	i			3 - 6	10 3		_وه ده ≣	98
Grade 4::::::::::::::::::::::::::::::::::::	49	51	i	- 1			0.0			- 3 o
Grade 5	38	50	i				1986	· · · · ·	198	,
Grade 6	45	41	i	ŀ	.		Œ		[]	I II
			1 .	ī	HITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORITY
TOTAL (1-6)	275	288	FY86	N=	295	22	24	39	0	85
			FY87	N=	297	27	27	38	ñ	92

STAFF POSITIONS 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	24.6	Total Support Positions	21	13.7
Kindergarten Teachers	.j	1.0	Rent ar Classroom Aides	8	4.8
Classroom Teachers_(1-6)	11	11.0	Special Education Aides	4	2.2
Special Education Teachers	2	2.0	Madia Center Aides	1	0.5
Head Start Teachers	2	1.3	Other Instruction-Related		
Reading Teachers	1	0.5	Positions	Ò	Ö.Ö
Disadvantaged Teachers	2	1.0	Security Aides and Studen+		
Resource Room Teachers	Ź	1.5	Behavioral Assistants	ĉ	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	-	
Physical Education Teachers	4	2.3	Similar Positions	Ź	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	1	1.0	Similar Positions	6	4.7
Speech Pathologists	1	1.0			• • •
SOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	50	38.3
Principal/Assistant Principal	1	1.0			30.2
Other Professional Staff	Ö	0.0			
·					





ROCK CREEK VALLEY ELEMENTARY (819)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:15 - 3:15

5121 Russett_Road = Rockville, ND_20853 Telephone: (301) 460-8535

SCHOOL DATA

	Nii		%	SPECIAL PROGRAMS
Enrollment Capacity	582	Percent Utilization	58.9	Auditory P. Jgram
Student/Professional Staff Ratio	13.9	Student Mobility Rate		Day Care*
Average Class Size:	23.2	Average Pupil Attendance		Before/After School Care*
		Pupils Transported	46.8	33.00.00.00.00.00.00.00.00.00.00.00.00.0

PUPIL DATA

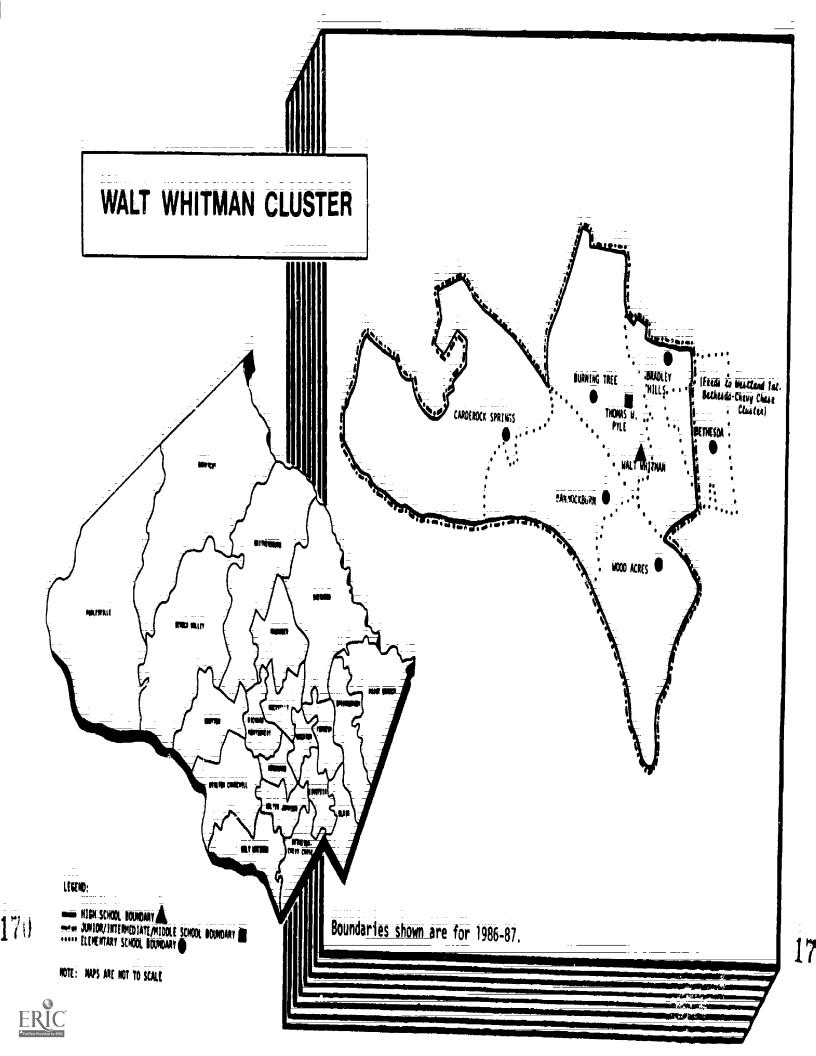
ENROLLMENT	1985 <u>-86</u> N	1986 <u>:</u> 87 N			<u>.</u>	MII	NORITY	ENROLLME	NT	
GRAND TOTAL	363	343								
Special Education (Self Contained)	29	31	1	P		-				
Head Start	43	31	I	E						
Kindergarten (Half Day)::::::::::::	51	47	1	R	• 🗏					
Kindergarten (Füll Day)	Ō	0		C			_			
Grade 1	49	42	ł	N			Ī			-32.7 5.11(2)
Grade 2:	34	42	i	Ť			16.6			Hiill
Grade 3	36	35	i	• •	Ĭ	11.6		Ⅲ 目.	. 10.132	6 10111
Grade 4	43	43	i	ā		79 1111	■			ō
Grade 5			i	•		191	×		_1967	
Grade 6	36 42	38 34	i		8			8	0	•
			ļ		HITE	H:SP.	BLACK	ASIAN A	M INDIAN	MINORITY
TOTAL (1.6)	240	234	FY86	N=	244	14	42	61	2	119
			FY87	N=	231	23	37	52	n	112

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	35	28.3	Total Support Positions	20	16.1
Kindergarten Teachers	.i	1.0	Regular Classroom Aides	3	2.1
Classroom Teachers (1.6)	10	10.0	Special Education Aides	ō	7.2
Special Education Teachers	7	7.9	Media Center Aides	1	0.5
Head Start-Teachers	3	1.8	Other Instruction-Related	•	0.,
Reading Teachers	ī	0.5	Positions	Ö	0.0
Disadvantaged Teachers	Ď	0.0	Security Aides and Student		
Resource Room Teachers	1	1.0	Behavioral Assistants	0	0.0
Art, Music, instrumental Music, and	-		Secretarial, Business, and		0.0
Physical Education Teachers	6	2.0	- Similar Positions	į	1.5
Media Specialists	Ť	1.0	Custodial, Cafeteria, and	-	1.2
Guidence Counsetors	ñ	0.0	Similar Positions	5	ä. 8
Speech Pathologists	1	0.5			4.0
ESOL-Teachers	ė	0.0	TOTAL NUMBER OF POSITIONS	55	44.4
Principal/Assistant Principal	1	1.0	TOTAL MONDER OF POSTITIONS	23	44.4
Other Professional Staff	į	2.5			

PROFESSIONAL STAFF	DEGREE STATUS		Profess	ional	Supporting	Servic
40.0%	[] NO DEGREE	ETHNÍC BÁCKGROUND White:	N : 32	% 91.4	N.	%_ 70.0
	M BACHELOR'S	Minority	3	8.6	6	30.0
		SEX Male	<u>:</u> 3	8.6	. Z	20.0
	MASTER*	Female	32	91.4	16	80.0
	■ MASTER'S +30	YEARS OF EXPERIENCE				
		4 or tess	_0	0.0	_4	20.0
/		5 . 15	14	40.0	10	50.0
• • • •	DS DOCTORAL	16 or more	21	60.0	6	30.0







WALT WHITMAN HIGH (427)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 7:45 - 2:31

7100 Whittier Soulevard Bethusda, MD 20817 Telephone: (301) 320-5900

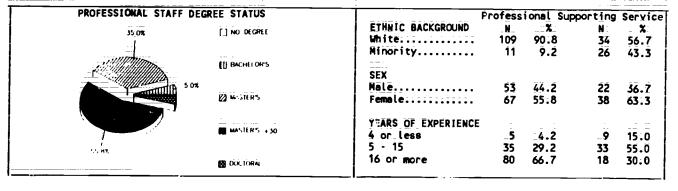
SCHOOL DATA

	₽N		X	SPECIAL PROGRAMS
Enrollment Copacity Student/Professional Staff Ratio Average Class Size	2020 17.0	Percent Utilization Student Mobility Rate	25.4	Child Development Lab.
English (Required)	24.9 25.4	Average Pupil Attendance Pupils Transported	92.6 26.1	Diplomas Awarded 465

PUPIL DATA

ENROLLMENT	1985-86 N	1986 <u>-</u> 87 N		İ	1:	————	NOR I TY	ENROLLM	ENT	
SRAND TOTAL	1901	1826			0	 H.1 -				
Special Education (Self Contained)	28	25		P]
Grade 9	411	372	1	R	· IE					
Grade 10	495	429		C	4 IE				1	
irade 11	526	481	1	E	٩ÌĘ	=			1	
Grade 12::::::::::::::::::::::::::::::::::::	441	519	1	Ņ						-19-8
TOTAL (9-12)	1873	1801		.]		30_35	10.2 a.2		3.1 3.5	
				1	8	•		8	1967	æ
					WH I TE				AM INDÍAN	 MINORIT
			FY86				67	193	4	359
			FY87	N≖	1465	94	64	201	2	361

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	120	110.6	Total Support Positions	60	51.5
Classroom Teachers (9-12)	98	92.4	Regular Classroom Aides	10	7.7
Special Education Teachers	2	1.2	Special Education Aides	ž	1.6
lead Start Teachers	0	0.0	Media Center Aides		3.0
Reading Teachers	Ī	1.0	Other Instruction-Related	•	٠.٠
isadvantaged Teachers	0	0.0	Positions	'n	0.0
esource Room Teachers	3	2.0	Security Aides and Student	·	٠.٠
rt; Music; Instrumental Music; and			Behavioral Assistants	2	1.5
Physical Education Teachers	ť	0.0	Secretarial, Business, and	-	1.7
edia Specialists	9	2.0	_ Similar Positions	10	9.5
uidance Counselors	6	5:0	Custodial, Cafeteria, and		, , ,
peach Pathologists	Ĩ	0.7	Similar Positions	32	27.8
SOL Teachers	Ö	0.0		<i>J</i> L	27.0
lternative Teachers	Ž	.3	TOTAL NUMBER OF POSITIONS	180	162.1
rincipal/Assistant Principal	<u>-</u>	4.0	TOTAL RESIDENCE TO FOSTITIONS::::::	100	102.1
ther Professional Staff	i	1.0			





HOURS OF SCHOOL DAY 8:35 - 3:20

5311 Wilson Lary Botheada, NL 20817 Telephone: (301) 320-3990

SCHOOL DATA

	N		* * *	SPECIAL PROGRAMS
Enrollment Capacity	1210	Percent Utilization	56.3	
Student/Professional Staff Ratio	14.0	Student Mobility Rate	29.0	
Average-Class-Size-		Average Pupil Attendance	94.4	
English (Required)	24.4	Pupils Transported	83.0	
All Other Academic	24.6	•		

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			i .	MIN	ORITY	ENROLLMEN	T	i
GRAND TOTAL	713	681			8 -23	- 4-				Í
Special Education (Self Contained)	22	33		P						1
Frade 6	0 345	<u>Ö</u>	-	R	1	3				1
rade 7	345	303	1	c		3				1
irade 8	346	345	i	E		3				- ::
irade 9	Ö	Ö	!	Ņ		3			. 1145	ımı
OTAL (6-9	691	648		'		AO 50	ä. .		5.6	
			1	ı	0 (Jan	11	106	_	1967	ا برروست
				J	8		65	8	П	8 11
			1: :::::		SHITE		BLACK	ASIAN AP	"DIAN	MINORITY
			FY86			43	36	89		168
			1FY87	<u> </u>	510	34	38	99	-	171

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	52	50.3	Total Support Positions	26	21.4
Classroom Teachers (6-9)	39	39.0	Regular Classroom Aides	2	1.3
Special Education Teachers	3	3.0	Special Education Aides	3	2.4
Head Start Teachers	Ç	0.0	Media Center Aides	Ī	1.0
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	Č	0.0	Positions	Ö	0.0
Resource Room Teachers	1	0.5	Security Aides and Student		
Art, Music, Instrumental Music, and			Behavioral Assistants	Ò	0.0
Physical Education Texchers	Ö	0.0	Secretarial, Business, and		
ledia Specialists	1	1.0	Similar Positions	5	4.3
Guidance Counselors	2	2.0	Custodial, Cafeteria, and		
Speech Pathologists	1	0.3	Similar Positions	15	12.4
SOL Teachers	1	1.0			
Ulternative Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	78	71.7
Principal/Assistant Principal	Ž	2.0			
Other Professional Staff	0	0.0			

PROFESSIONAL STAFF	DEGREE STATUS		Profess	ional	Supporting	Service
13.82	[] NO DÉCREE	ETHNIC BACKGROUND White	N: 47 5	90. <u>4</u> 9.6	N . 16	61.5 38.5
	II) BACHELORS	SEX Male Female	20 32	38.5 61.5	. <u>9</u> 17	34.6 65.4
	MASTER'S +30	YEARS OF EXPERIENCE 4 or less 5 - 15		3.8 40.4	3 12	11.5 46.2
	Ø ÓÖLTOŘÁL	16 or more	29	55.8	11 	42.3



PRINCIPAL Dr. Barbera A. Moore

BANNOCKBURN ELEMENTARY (420)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

7000 Radnor Road* Bethesda, ND 20817 Telephone: (301) 229-8823

SCHOOL DATA

	N		X ::	SPECIAL PROGRAMS
Enrollment Capacity	_ :	Percent Etilization		SPH: Program
Student/Professional Staff Ratio	15.2	Student Mobility Rate		Füll Day Kindergarten
verage Class Size	25.0	Average Pupil Attendance	94.9	Day Care**
		Pupils Transported		Before/After Sch. Care**

PUPIL DATA

<u> </u>	1985-86	1986-87				MI	YTIRON	ENROLLMEN	IT 	
ENROLLMENT	N -	N								
GRAND TOTAL	289	298			ا ا	" .		78.9		
Special Education (Self Contained)	17	12	1	Ë		=				
Head Start	0	ō	i	E						
Kindergarten (Hälf Daÿ)	Ö	Õ	į	R						
Kindergarten (Full Day)	<u>0</u> 38	49		C						
Grade 1	43	46	1	Ñ				22.5		-21.1
Grade 2	41	47	i	Ť	l° l	=	128			
Grade 3	37 34 34	40	1	•	الة	= :: :	5 I		40.40	∃.;
Grade 4	34	42	i		0 +=	······································	1986		1967	3551MMT
rade 5	34	35	Ĭ		8	•	Œ	8	Ü.	0
Grade 6	45	27	i					-		
			Lare	i	WHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
OTAL (1-6):	234	237	FY86	N=	224		16	37	0	
			FY87	NE	235		18	33	ň	65 63

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	26	20.8	Total Support Positions	11	7.8
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.1
Classroom Teachers (1-6)	1Ö	9.5	Special Education Aides	<u> </u>	2.2
pecial Education Teachers	1	1.0	Media Center Aides	1	0.5
Sead Start Teachers	0	0.0	Other Instruction-Related		
Reading Teachers	1	0.5	Positions	Ö	0.6
isadvantaged Teachers	Ō	0.0	Security Aides and Student	-	
Resource:Room Teachers	1	1.0	Behavioral Assistants	Ö	ø.č
Art, Music, Instrumental Music, and		-	Secretarial, Business, and	-	•••
Physical Education Teachers	5	2.5	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	•••
Guidance Counselors	1	0.5	Similar Positions	3	2.5
Speech Pathologists	2	1.4		_	
SOL Teachers	1	0.4	TOTAL NUMBER OF POSITIONS	37	28.6
Principal/Assistant Principal	1	1.0			_0.0
Other Professional Staff	Ö	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	i ona l	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N≟ 25	% 96.2	N 9	% 8 <u>1</u> .8
23 1%	(I) BACHELOR'S	Minority	1	3.8	2	18.2
	MASTER'S	Male,	2 24	_7.7 92.3	3	27.3 72.7
	MASTER'S +30	YEARS OF EXPERIENCE	<u>:</u> 5	19.2	- 5	45.5
 34 6%	DOCTORAL	5 - 15 16 or more	10 11	38.5 42.3	4 2	36.4 18.2

* Temporarily housed at the former Radnor Elementary School. Enrollment capacity and percentage utilization have not been calculated because the school is undergoing renovation: ** This program is not funded by MCPS. 145



174

HOURS OF SCHOOL DAY 8:45 · 2:45

8701 Hartsdate Avenue Bethesda, ND 20817 Telephone: (301) 897-8322

SCHOOL DATA

	N		X -	SPECIAL	PROGRAMS
Enrollment Capacity	383	Percent Utilization		Day Care*	
Student/Professional Staff Ratio:	17.8	Student Mobility Rate	43.6		
Average Class Size	24.8	Average Pupil Attendance	94.3		
		Pupils Transported	53.9		

PUPIL DATA

	1985 - 86	1986-87				MIN	ORITY	ENROLLMEN	T	
ENROLLMENT	N	N			0 1					
GRAND TOTAL	348	361			70	1		 _742		
Special Education (Self Contained)	38	3 <u>€</u>		Ρ				自		j
Head Start:::::::::::::::::::::::::::::::::::	:0	_0	1	E	히트	3				1
Kindergarten (Half Day)	43	53	İ	R		╡				
Kindergarten (Full Day)	Õ	Ö	ļ	C						
Grade 1	45	44	ł	E				23.9		25 A
Grade 2	46	42	i	T	ه ا <u>⊆</u>	9	115		13.0	: 1911/1 1
Grade 3	38	49	1	1		150 00	F=1::		, 6 0 = -	1 1 //////
Grade 4.		39	i	- 1	o † ===	: 	10.2	mm'e	1947	3 65 1 N N N '
Grade 5	4 <u>3</u> 49	42	ı	- 1	8			is		m
Grade 6	46	56	İ	ł	-				_	
				Ū	JH I TE	HÍSP.	BLACK	ASIAN AM	INDIAN	MINORITY
TDTAL (1-6)	267	272	FY86	N=	265	19	23	40	1	83
			FY87	N=	268	17	29	47	n	93

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FŤE	SUPPORTING SERVICE STAFF	H	FTE
Total Professional Positions	27	20.8	Total Support Positions	17	9.6
Kindergarten Teachers	. 1	1.0	Regular Classroom Aides	5	1.8
Classroom Yeachers (1-6)	11	10.0	Special Education Aides	4	2.2
Special Education Teachers	3	3.0	Media Center-Aides	1	0.5
lead Start Teachers	Ö	0.0	Other Instruction-Related	_	
Reading Teachers	1	0.5	Positions	0	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student		
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
irt, Müsic, Instrumental Müsic, and			Secretarial, Business, and		
Physical Education Teachers	6	1.8	Similar Positions	Ž	1.5
fedia Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	0.5	Similar Positions	5	3.6
Speech Pathologists	1	1.0			
SDL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	44	30.4
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			
STAFF	CHARAC	TERISTICS	1986 · 1987		

E STATUS		Profess	ional	Supporting	Service
NO DECREE	ETHNIC BACKGROUND	N:	%		. X
		<i>2</i> 6		1 <u>4</u> 3	82.4 17.6
[]] BACHELOR'S					
		2	: 7.4	3	17.6
MASTER'S	Female	2.5	92.6	14	82.4
2 21	YEARS OF EXPERIENCE	-		_	
MASIERS 130	4 or less	:3	11.1	6	35.3
	5 · 15	13	48.1	8	47.1
BS DUCTORAL	16 or more	11	40.7	3	17.6
	MASTERS + 30	NO DEGREE ETHNIC BACKGROUND White: Ninority. Ninority. SEX Nale. Nale. Female. YEARS OF EXPERIENCE 4 or less 5 · 15 · 15 · 15	NO DEGREE ETHNIC BACKGROUND N White 26 Ninority 1	NO DEGREE ETHNIC BACKGROUND N % %	NO DEGREE ETHNIC BACKGROUND N





BURNING TREE ELEMENTARY (419)

SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

7900 Beech Tree Road Bethesda, MD 20817 Telephone: (301) 229-0764

SCHOOL DATA

Enrollment Capacity	394 17.2 26.4	Percent Utilization	36.0 95.0	SPECIAL PROGRAMS
---------------------	---------------------	---------------------	--------------	------------------

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			<u> </u>	MII	VOR I TY	ENROL LME	NT	
GRAND TOTAL	461	476			Ŏ :_ 0		•	.:: .		
Special Education (Self Contained)	Ō	Ō	1	P		i: 3		,,,		
Head Start	<u>.</u> 0	Ö	İ	Ε	: ≡	∄				
Kindergarten (Half Day)	35	55	i	R		3				
Kinderganten (Full Day)	O	Ö		C	8					
Grade 1	57	53		E	,			冒謊		26.3 #IIIII
Grade 2	82	61	ì	T		· · ·	15.4		13.0	: Hillin i
Grade 3	57	66	ì	1		74 7.0			L1 43 E	3
Grade 4	88	77	i	- 1	ō ļ 💳		904 904	اللبار اللبار		100 111111
Grade 5	77		i		8	= '		8] 1987 	m
Grade 6	85	90 72		- 1	::: <u>-</u>	_	_		מ	_
TOTAL (1-6)	420	421	PUDZ		HITE			ASIAN AM	INDIAN	
	720	461	FY86		32 <u>0</u> 351	3 <u>4</u> 29	3 <u>5</u> 30	7 1]	141
			11.101	M ==	33 I	29	30	66	U	125

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FT
<u>:</u>	: :			.,	111
Total Professional Positions	32	27.1	Total Support Positions	12	8.
(indergarten Teachers	į	1.0	Regular Classroom Aides	6	
Clossroom-Teachers (1-6)	15	18.5	Special Education Aides	ñ	ő.
Special Education Teachers	Ü	0.0	Media Center Aides	1	1.
lead Start Teachers	Ö	9.0	Other Instruction-Related	•	٠.
eading Teachers	1	0.6	Positions	Ö	Ö.
isadvantaged Teachers	Ō	0.0	Security Aides and Student	J	0.
esource Room Teachers	í	1.0	Behavioral Assistants	'n	Ò.
rt, Music; Instrumental Music; and			Secretarial, Business, and	·	٠.
Physical Education Teachers	5	2.6	_ Similar Positions	2	1.
ledia Specialists	Ï	1.0	Custodial, Cafeteria, and	-	٠.
Suidance Counsalors	1	0.5	Similar Positions	Ī	2.
peech Pathologists	1	0.3		,	۷.
SOL Teachers,	Ī	0.6	TOTAL NUMBER OF POSITIONS.	44	35.
rincipal/Assistant Principal	1	1.0	The state of the s	74	٠,٠
ther Professional Staff	Ö	0.0			

PROFESSIONAL STAYF DEGREE	STATUS		Profess	ional Sup	purting	Service
	[] NO DEGREE	ETHNIC BACKGROUND	N:	X _	N.	*
	•••	White		93.8	10	83.3
4147		Minority	Ž	6.3	2	83.3 16.7
15 68	M BACHELOR'S	====				
<i>########</i>		SEX				
		Male	.5	15.6	. 2	16.7
	MASTER"	Female:	27	84:4	10	83.3
*						
	MASTERS +30	YEARS OF EXPERIENCE	<u>.</u>			:: <u>:</u>
•		4 or_tess:::	:6	18.8	5	41.7
 37.5 ∓		5 • 15	16	50.0	6	41.7 50.0
	DOCTORAL	16 or more	10	31.3	1	8.3



PRINCIPAL CARDEROCK SPRINGS ELEMENTARY (604) Dr. Rudolph White

HOURS OF SCHOOL DAY 8:45 - 2:45

7401 Persimmon Tree Lane Bethesda, MD 20817 Telephone: (301) 469·5000

SCHOOL DATA

	N_I		X :	SPECIAL PROGRAMS
Enrollment Capacity	332	Percent Utilization	112.7	
Student/Professional Staff Ratio	17.8	Student Mobility Rate	44.3	
Average Class Size	24.7	Average Pupil Attendance	94.7	
		Pupils Transported	93.1	

PUPIL DATA

	4007 09	1	-				NROLLME		
1985-86 N	1986-87 N		ſ	1 :					
325	374			0 - 79.7			80.7		
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49	58	1	- 1	В	- i	~	8		m l
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	325 14 0 33 0 40 49 49 49 49	N N N 325 374 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	N N N 325 374 14 7 0 0 0 0 33 38 0 0 0 0 0 0 0 0 0 0 0 0 0	N N N 325 374 P P O D E R S S S S S R R S S S S S R R S S S S	N N N N N N N N N N N N N N N N N N N	N N N N 325 374 P P P P P P P P P P P P P P P P P P P	N N N 325 374 P P P P P P P P P P P P P P P P P P P	N N N 325 374 P P P P P P P P P P P P P P P P P P P	N N N 325 374

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	26	21.6	Total Support Positions	ÿ	6.3
Kindergarten Teachers	1	1.0	Regular Classroom Aides	2	1.4
Classroom Teachers (1.)	13	13.0	Special Education Aides	1	0.8
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	Ō	0.0	Other Instruction-Related		
Reading Teachers	1	0.5	Positions	Ö	0.0
Disa_vantaged Teachers	Ĉ	0.0	Security Aides and Student		
Resource Room Teachers	2	1.0	Behavioral Assistants	Ŏ	0.0
Art, Music, Instrumental Music, and			Secretariat, Business, and	_	: :
Fhysical Education Teachers	5	2.1	Similar Positions	2	1.5
Media Specialists	1	1.5	Custodiel, Cafeteria, and		
Guidance Counsetors	Ö	0.0	Similar Postions	3	2.1
Speech Pathologists	1	1.0			
ESOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	3 5	27.9
Principal/Assistant Principal	1	1.0			
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	Supporting	Service
3ō 6 %	NO DECREE	ETHNIC BACKGROUND	N - 23	88.5	N Ž	% 77.8
	[]] BACHELOR'S	Minority::::::	3	11.5	2	22.2
	MASIER'S	Mate	_3 23	11.5 88.5	8	11.1 88.9
	MASTER'S +50	YEARS OF EXPERIENCE	6	23.1	<u>.</u> 2	22.2
26 9≰	(DEX TORA)	5:- 15 16 or more:	1 <u>3</u> 7	50.0 26.9	4 3	44.4 33.3



HOURS OF SCHOOL DAY 8:45 - 2:45

500 Cromwell Drive Bethesda, MD 20816 Telephone: (301) 320-5733

SCHOOL DATA

	Ni i		%	SPECIAL PROGRAMS
Enrollment Capacity	476	Percent Utilization	105.3	Béforé/After School Caré
Student/Professional Staff Ratio	17.2	Student Mobility Rate		
Average Class Size	25.5	Average Pupil Attendance		
		Pupils Transported	59.3	

PUPIL DATA

ENROLL ME ST	1985-86	1986-87				MI	NORITY	ENROLLMF	NT .	
GRAND TOTAL	468	: 501			0 0 44	 		M 4		
Special Education (3* f Contained)	:: •	::		-	▮▮					
Head Start	Ö	ň	1	-	≣انا	3				}
Kindergarten (Half Day)	73	81	}	- E	°∣≣	∃		層		1
Kindergarten (Füll Day)	ő	Ö		Ċ						
Grade 1.	7 1	76	1	<u>.</u>		∄				
Grade 2	70	74	i	3	- i <u></u>	3		<u></u>		136
Grade 3	63	67		Ì		3 6 2 − 1	# ; = =			. mm l
Grade 4	58	74	i		0 =		. = ::		6.4	
Grade 5	62	65	i		8	_ `	9र=0 _ \$सं		_1967 }	in I
Grade 6	71	64	i			-				
			j .	ï	HITE	HISO.	ULAUY	ASIAN AN	INDIAN	MINORITY
TOTAL (1-6)	395	420	7 6	NA	393	27 24	5	38 42	Ö	75
			87.7	N=	433	24	2	42	Ô	68

STAFF POSITIONS 1986 - 1987

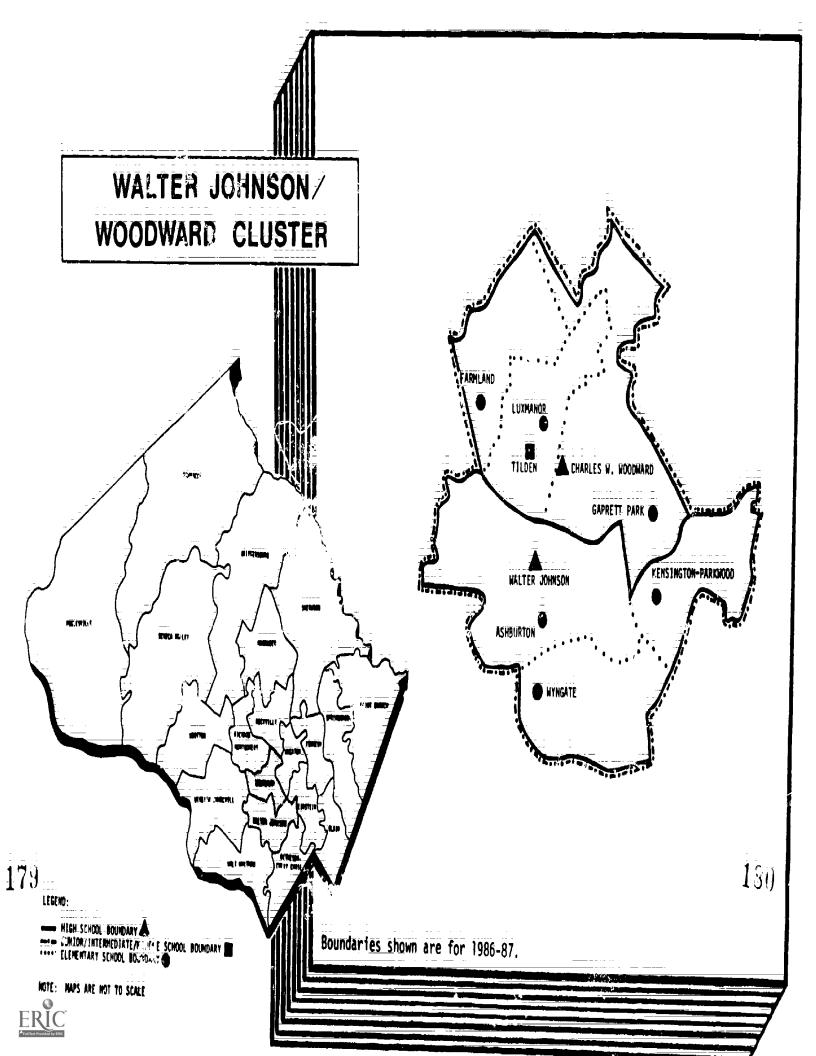
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
al Professional Positions	31	27 T	Total Support Positions	13	8.7
Kindergarten Teachers	2	1.5	Regular Classroom Aides	5	2.4
Classroom:Teachers_(1.6)	18	18.0	Grecial Education Aides	ō	0.0
Special Education Teachers	0	0.0	Asia Center Aides	Ž	1.0
Hend Start Teachers	Ö	0.0	Other Instruction-Related	_	
Rending Teachers	Ī	1.0	Tositions	Ō	0.0
Disadvantaged Teachers	0	บ.ข	Security Aides and Student	_	
Resource Room Teachers	1	1.0	Behavioral Assistants	Ô	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	•	• • • • • • • • • • • • • • • • • • • •
Physical Education Teacher	4	2.7	Similar Positions.	Ž	1.5
Media pecialists	1	1.0	Custodial, Cafeteria, and	_	• • •
Guidance Counsetors	1	0.5	Similar Positions	Ž	3.8
Speech Pathologists	1	0.5		•	3.0
SOL Teachers	i	0.5	TOTAL NUMBER OF POSITIONS	44	36.4
Principal/Assistant Principal	1	1.0	The state of the s	77	30.4
Other Professional Staff	Ö	0.0			

STAFF CHARACTERISTICS 1986 . 1987

PROFESSIONAL STAFF D	GREE STATUS	11 :::::	Profess	ional	Supporting	Servi
	[] NO DEGREE	ETHNIC BACKGROUND	Ñ	%	Ň	%
45 /3	13	White	27	87.1	10	76.9
\		Minority	4	12.9	3	23.1
	BACHELOR'S					
/ / / / / / / / / / / / / / / / / / /	x	SEX	_			
		Male	: 7	22.6	4	30.8
	MASTER'S	Female	24	77.4	9	69.2
		=:				
	MALTERS . 10	YEARS: OF EXPERIENCE				
	ma 11(11 3 - 10)	4 or less		16.1	5	38.5
• • • • •		5. • 15	_	16.1	5	38.5
41 9%	E IXX TORAL	16 or more	21	67.7	3	23.1

This program is not funded by MCPS.





SCHOOL PROFILE

HOURS OF SCHOOL DAY 7:55 - 2:30 11211 Old Georgetown Road Rockville, ND 20852 Telephone: (301) 881-4650

SCHOOL DATA

	N		X ::	SPECIAL PROGRAMS
Enrollment Capacity::::::::::::::		Percent Utilization	0.0	SPH Program
Student/Professional Staff Ratio	13.0	Student Mobility Rate	30.0	
lverage Class-Size-		Average Pupil Attendance	91.8	
English (Required)	22.5	Pupils Transported	40.3	
All Other Academic	21.4			Diplomas Awarded 25

PUPIL DATA

1985-86 N	1986·87 N		ſ	i :	MII	NORITY	ENROLLME	NT	
955	698				·=-				
14	14		P				74.8	Ì	
201 243 255 242	201 202 241		RCENT	40 - 20		-154-			28.27 OMA
941	684							1987]
		FY86			HISP.	BLACK 37	<u> </u>		
	955 14 201 243 255 242	N N 955 698 14 14 201 0 243 201 255 242 242 241	N N 955 698 14 14 201 0 243 201 255 242 242 241 941 684	955 698 14 14 P 201 0 R 243 201 C 255 242 E 242 241 N 941 684	955 698 14 14 P 201 0 243 201 C 255 242 241 N 941 684	1985-86 1986-87 N N 955 698 14 14 14 201 0 243 201 C 255 24? 242 241 941 684 WHITE HISP.	1985-86 1986-87 N N 955 698 14 14 201 0 243 201 255 24? 242 241 941 684 WHITE HISP. BLACK	1985-86 1986-87 N N N 955 698 14 14 201 0 243 201 255 24? 242 241 941 684 WHITE HISP. BLACK ASIAN A	955 698 14 14 P 201 0 R 243 201 C 255 242 241 941 684 WHITE HISP. BLACK ASIAN AM INDIAN

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	rTĒ	SUPPORTING SERVICE STAFF	N	
Total Professional Positions	62	56.3	Total Sepport Positions	37	
Classroom Teachers (9-12)	46	41.8	Regular Classroom Aides	5	3.5
Special Education Teachers	Ž	2.0	Special Education Aides	Ž	2.8
Head Start Teachers	Ô	0.0	Media Center Aides	ž	1.5
Reading Teachers	1	1.0	Other Instruction Related	-	
Disadvantaged Teachers	Ö	0.0	Positions	ō	0.0
Resource Room Teachers	1	1.0	Security Aides and Student	•	
Art, Music, Instrumental Music, and	-	,	Behavioral Assistants	1	1.6
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	•	1.0
dedia Specialists	Î	1.0	Similar Positions	7	6.5
Guidance Counselors	3	3.0	Custodial, Cafeteria, and	•	ر.ن
Speech Fathologists	1	0.3	Similar Positions	18	14.9
SOL Teachers	2	1.5		10	14.7
Ulternative Teachers	1	0.7	TOTAL NUMBER OF POSITIONS	99	86.8
Principal/Assistant Principal	Ś	3.0	TOTAL MONDER OF FUGILIONS	77	90.0
Other Professional Staff	1	1.0			

PROFESSIONAL STAFF I	DEGREE STATUS		Profess	ionat	Supporting	Service
	M DECREE	ETHNIC BA KGROUND	N	X	N	X
*4 B%		White	56	90.3	25	67.6
· · · · · · · · ·		Minority:::::::::	6	9.7	12	32.4
	III BACHELOR'S	1_1_				
(Millippining) on 69	X	SEX				
		Melojiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	23	37.1	13	35.1
	MASIER'S	Female	39	62.9	24	64.9
	— MA∴TER'S +3Ö	YEARS OF EXPERIENCE			_	
- 1	_	4 or less	.5	8.1	<u>.</u> 9	24.3
ўн [.] 7%		<u>5:</u> • :: <u>15::</u> : :	22	35.5	17	45.9
	Ø OOF TORAL	16 or more	35	56.5	11	29.7



HOURS OF SCHOOL DAY 9:00 - 3:00

7000 Old Gate Road Rockvitle, MD_20853 Tēlēphone: (301) 881-3235

SCHOOL DATA

	N		X -	SPECIAL PROGRAMS
nrollment Capacity	538	Percent Utilization	104.5	
tudent/Protessional Staff Ratio	15.8	Student Mobility Rate		
verage Class Size	24.6	Average Pupil Attendance	95.2	
		Pupils Transported	70.3	

PUPIL DATA

	1985-86	1986-87		-		MI	NORITY	ENROLLME	IT	-
NROLLMENT	N	N			1:					
RAND TOTAL	572	562								
pecial Education (Self Contained)	1	0		Ρ	_ 63	3 .		43.7		
ead Start	0	_0	1	E		∄				
indergarten (Kalf Day)	69	73	1	R		3				i i
indergärten (Full Dāÿ)	O	Ö	1	C		3		34 ,		36.3
	- :		1	E	ا	3	27.4		20.3	min
rade 1	101	8°	1	N	, =	1				
rade 2	76	102	1	T	°IE	3 - :			: =	
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rade 4	69	84	i	- 1	0 E	0.5	1 = 0.2	шш, 🚞	1987	100 MIN
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rade 6	94	81 65	i	- 1	-	_			()	ш
			1 .	Ç	HITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
OTAL (1-6)	502	489	FY86	N=	362	49		157	1	210
						40	_	159		

STAFF POSITIONS 1985 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	38	34:3	Tota: Support Positions	11	9.2
Kindergarten-Teachers	Ž	1.5	Regular Classroom Aides	3	2.0
Classroom Teachers_(1-6)	21	20 :0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Hedia Center Aides	1	1.0
Head Start-Teachers	Ö	0.0	Other Instruction-Related		
Reading Teachers	2	1.0	Positions	0	0.0
Disadvantaged Teachers	Ō	0.0	Security Aides and Student	-	
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art; Music; Instrumental Music; and			Secretarial, Eusiness, and	•	•••
Physical Education Teachers	4	3.3	Similar Positions	Ž	2.0
ledia Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	1.0	Similar Positions	5	4.2
Speech Pathologists	1	e.5		_	
SOL Teachers	Ŝ	3.0	TOTAL NUMBER OF POSITIONS	49	43.5
Principal/Assistant Principal	Ž	2.0		.,	
Other Professional Staff	ō	0.0			

STAFF CHARACTERISTICS 1986 - 1987

	PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
		∏ ÑÕ ĐEGREË	ETHNIC BACKGROUND White: Minority	<u>N</u> 34 4	89.5 10.5	-	81.8 18.2
	3 10 5x	II) BACHELOR'S	SEX	_	:		
			Male	4	10.5	4	36.4
		MANIER'S	female	34	89.5	7	36.4 63.6
			YEARS OF EXPERIENCE	_			
1		MACTER® +30	4 or less	-4	10.5	6	54.5
1	રકે જ		5 - 15	22	57.9	3	27.3
		<u>~</u> ∰ Dix Torral	16 or more	12	31.6	2	18.2

Note: Four additional classrooms are in modular relocatable buildings.



SCHOOL PROFILE AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

4810 Oxford Street Garrett Park, MD 20896 Telephone: (301) 942-2270

SCHOOL DATA

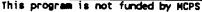
	NII		*	SPECIAL PROGRAMS
Enrollment Capacity	344 15.9 25.4	Average Pupil Attendance	50.6 95.2	Before/After School Care

PUPIL DATA

	1985-86	1986-87				MIN	NORITY	ËNROLLMËN	it 	
ENROLLMENT	Ñ	ä	İ		81					
GRAND TOTA:	361	356								
Special Education (Self Contained)	3	2	ľ	P		13 =		=		
Head Start	Ō	Ō	1	E		3				
<u>Kindergarten (Half Day)</u>	0 47	58	i	R		3				1
Kindergarten (Full Day)	0	Ō	ļ	Č	8	₫				312
Grade 1	59	54		N]		蒯昌		nii l
Grade 2	50	50	İ	Т	∣°∣≣	13.6	14.1		35 146	. 111111 /
Grade 3	55	50	í	- 1		G2 3.0	,E∃		2,4	1 MMi
Grade 4	43	47	i	ı	υ μ			10100 - E-	1967	too kililii '
4	58	41	i		Ħ	—		8	' '30'	in I
***************************************	46	54	ĺ	i		_	_		_	
W .	**		1		7HITE	HISP.	BLACK	ASIĀN ĀM	INDIAN	MINORITY
(. 6)	31°	296	FY86		250	49	11	51	Ö	111
			FY87	N=	245	48	10	53	Λ	111

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	26	21.5	Total Support Positions	11	7.4
Kindergarten Teachers	Ţ.	1.0	Regular Classroom Aides	3	1.8
Classroom Teachers (1.6)	12	12.0	Special Education Aides	ō	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	Ö	0.0	Other Instruction Related	•	V.2
Reading Teachers	1	0.5	Positions	Ö	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	·	0.0
Resource Room Teachers	2	1.0	Behavioral Assistants	Ō	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	•	
Physical Education Teachers	5	2.6	Similar Positions	9	1.5
Media Specialist	1	1.0	Custodial, Cafeteria, and	-	1.5
Guidance Counse rs	Õ	O.G	Similar Positions	Š	3.6
Speech Patholog ts	1	1.0		,	3.0
SOL Teachers	Ž	1.4	TOTAL NUMBER OF POSITIONS	37	28.9
Principal/Assis' t Principal	1	1.0		٠,	20.9
Other Profession Staff		0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND White:	N.	% 96.2	N_	%_ 72.7
61.52	BACHELORS	Minority	1	3.8	3	27.3
	MASILES	SEX Male Female	_7 19	26.9 73.1	3 8	27.3 72.7
	MASTERS +30	YEARS OF EXPERIENCE	3	11.5	:: 2	18.2
23 1%	⊞ (XX.TORÁL	5 · 15	11 12	42.3 46.2	6 3	54.5 27.3





PRINCIPAL Ms. Beverly Hopkins LUXMANOR ELEMENTARY (220)

SCHOOL PROFILE

HOURS OF SCHOOL DAY

6201 Tilder Lane... Rockville, MD 20852 Telephone: (201) 881-0260

SCHOOL DATA

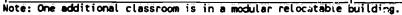
	N		X	SPECIAL PROGRAMS
Enrollment Capacity	244	Percent Utilization	115.2	Full Day Kindergarten
Student/Professional Staff Ratio	17.8	Student Mobility Rate	35.5	, <u></u>
lverage Class Size	24.5	Average Pupil Attendance	95.5	
		Pupils Transported	50.5	

PUPIL DATA

1985-86 N		1							
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275	281			8 87			87.5		
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				_	
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	19	16.2	Total Support Positions	10	5.9
Kindergarten laachers	2	2.0	Regular Classroom Aides	4	1.3
Classroom Teachers (1.6)	9	9.0	Special Education Aides	Ö	0.0
Special Education Teachers	Ö	0.0	Media Center Aides	Ī	0.5
Head Start Teachers	0	0.0	Other Instruction-Related		
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	_	
Resource Room Teachers	1	0.5	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	4	1.7	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	Ö	0.0	Similar Positions	3	2.6
Speech Pathologists	e	0.0	. :		
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	29	22.1
Principal/Assistant Principal	1	1.0			
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF	DEGREE STATUS		Profess	onal S	upporting	Service
42:13	NO DEGREE	ETHNIC BACKGROUND	ñ"	_ : %:	N.º	: . % .
1	El no peante	White	18	94.7	9	90.0
		Minority	•	5.3	1	10.c
1 Milliant Millian	II) BACHELOR'S	į.				
V MANIMINI.		SEX				
The state of the s	5 3%	Hale	.2	.0.	2	20.0
	M IRS	Female	17	89 5	8	800
	<u> </u>	YEARS OF EXPERIENCE			-	
	■ MASTÉRS +30	4 or less		5.7	4	0. 0
. -		5 15	8	42.	.3	."Q
17.63	69 DO TORA	16 or more	10	52.0	3	33.0





SUMMARY: AREA 3 SCHOOLS PROFILE

SCHOOL DATA

Enrollment Capacity

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N					MIN	ORITY	ENROL	LMEN	IT	
SRAND TOTAL	31114	32646		Ī	<u>.</u>			<u> </u>				
pecial Education (Self Contained)	1019	998	i	- 1	řj							
lead Start	255	_266	1		- 1.5							
(indergarten (Half Day):::::::::::::	2280	2274	1	-	8 2	10.7				79.1		
(indergarten (Full Day)	265	469	ł	P								
rade 1	2498	2954	f	E	: IE							
iracia 2	2372	2532	i	R	٥IE	=						
irade 3	2280	2468	ł	c	- 15							
irade 4	2104	2340	i	E	å (E							
irade 5	2082	2222	l	N	Ĭ							
irade 6	2145	2206	i	TI:	2 E				18.3			-20:
n ade: 7	2043	2219	l	-11	°IE				min			· · ·
irade 8	2176	2140	i	- 1	┈╽⋿	≢,	a Air	49	FI III			<u> </u>
irade 9	2416	2313	i	- 1 (TIME!			0.2
irade 10	2546	2472	i		В		_ "			8		, ID
irade 1:	2433	2476		- -	_					.		
rade 12	2200	2297		L	JH I T	F- H	IISP	BLACK	ASTA	ÜÀ Ü	TADIAN	MINORIT
			1986				797	3018			42	5996
			1987				959				59	6834
			١٠/٥١	-	200		,,,	3300	243	,	27	0034

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	2203	2020.3	Total Support Positions	984	769.0
Kindergarten-Teachers	82	73.0		131	111
:\assroom:Teachers_(1-12)	1419	1378.5	Regular Classroom Aides	236	147.6
Special Education Teachers	68	64.8	Special - Education - Aides	107	78.5
Head Start-Teachers	15	11.3	Media Center Aides	62	52.0
Reading Teachers	47	44 .0	Other Instruction-Related		
Disadvantaged Teachers	35	24.3	-Positions	Ö	0.0
Resource Room Teachers	64	54.0	Security Aides and Student	•	• • • • • • • • • • • • • • • • • • • •
Art, Music, Instrumental Music, and			Behavioral Assistants	18	17.6
Physical Education Teachers	165	103.2	Secretarial, Business, and	_::	
dedia Specialists	52	50.5	Similar Positions	154	136.8
Guidance Counselors	76	65.0	Custodial, Cafeteria, and		
Speech Pathologists	47	3° 0	Similar Positions	407	336.5
ESOL Teachers	25	14.7		70.	330.3
Alternative Teachers	.7	5.0	TOTAL NUMBER OF POSITIONS	3187	2789.3
Principal/Assistant Principal	90	90.0		٠.٠١	,
Other Professional Staff	1.	10.0			

PROFESSIONAL STAFF DEGREE	STÄTUS		Profess	ional	Supporting	Service
	į į no decert	ETHNIC BACKGROUND White Minority	. : N . 1980 223	- % 89.9 10.1	N	% 73.8 26.2
N 15 18	Es BACHLIORS	SFÝ				
	2 WALCON	Maie Femble	620 1583	28.1 71.9	241 743	24.5 75.5
	II . ∰ v the 100	YEARS OF EXPERIENCE	266	12.1	285	: 29.0
		5 15	926	42.0	499	29.0 50.7
	ge, b = a	16 or more::::::	1011	45.9	200	20.3



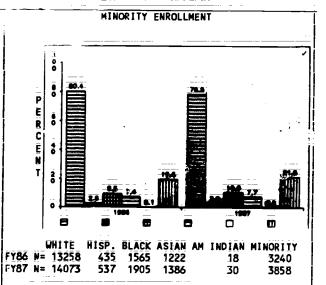
SUPPLARY: AREA 3 ELEMENTARY SCHOOLS PROFILE

SCHOOL DATA

Enrollment Capacity Studen. Professional Staff Nacie Avaded Capas Size	16.9 16.9 24.1	Percent Utilization	40.3 94.2	Total Number of Elementary Schools	

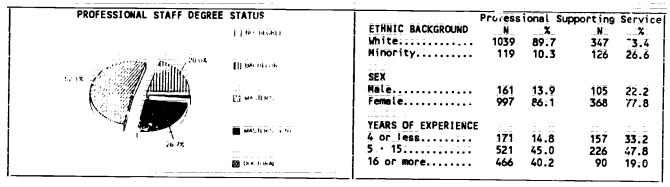
PUPIL DA" A

ENROLLMENT	1985-86 N	1986 - 87 N
GRAND TOTAL	16498	17931
Special Education (Self Contained)	455	476
Head Start	255	259
Kindergarten (Half Day)	2280	2274
Kingergarten (Full Day)	265	469
Grade 1	2498	2954
Grade 2	2372	2532
Grade 3	2280	2468
Grade 4	2104	2340
Grade 5	2082	2222
Grade 6	1907	1937
Totals (1.6)	13243	14453



STAFF POSITIONS 1985 - 1787

PROFESSIONAL STAFF		FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	1115	1034 . 1	Total Support Positions	472	352.4
Kindergarten Teachers	82	7",0		٠,	332.4
Classroom Teachers (1.6)	603	595.3	Regular Classroom Aides	147	89.3
Special Education Teachers	38	37.5	Special Education Aides	63	45.1
Head Start Teachers	14	10.5	Media Center Aides	34	29.5
Reading Teachers	34	31.0	Other: Instruction-Related	34	27.3
Disadvantaged Teachers	15	10.5	Positions	Ö	0.0
Resource Room Teachers	43	36.0	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and			Behavioral Assistants	ת	0.0
Physical Education Teachers	165	103.2	Secretarial, Business, and		0.0
Media Specialists	34	32.5	Similar Positions	64	54.5
Guidance Counselors	28	20.0	Custodial, Cafeteria, and	•	
Speech Pathologists	35	25.5	Similar Positions	165	134.0
SOL Teachers	15	9.6		.03	134.0
Alternative Teachers:	0	_0.0	TOTAL NUMBER OF POSITIONS	1631	1388.5
Principal/Assistant Principal	50	50.0	The state of the s	100	. 300, 3
Other Professional Staff	Ž	1.5			





SCHOOL DATA

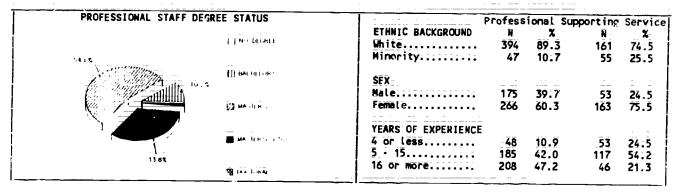
Studend for ofend (not Staff Ratio Average Class Size English (Required) All Other Academic	6916 14:6 23.2 24:9	Percent Utilization	84.7 34.1 92.7 79.3	Total Number of Junior/Intermediate/Micile Schools 7
---	------------------------------	---------------------	------------------------------	---

PUPIL DATA

						MIN	ORITY	ENROLLMEI	NT	
ENROLLMENT	1985-86 N	1986-87 N		ĺ	1					
GRAN: TOTAL	5815	5855			E ./B.	i.				
Special Education (Self Contained)	295	227		P	°					
Grade 6Grade 7	238	269		R						
Grade 8	1943 2075	2126 2041		Ē						
Grade 9	1264	1192		N				-213		
TOTAL (6-9)	5520	5628				- 1	/ b		1587	
					Ħ	(34	<u>H</u>	Ш	1 1	EII
					WHITE	HISP.	BLACK	ASIAN AM		
					4575 4530	10 / 207			9 14	1240 1325

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING A CENTAFF	N	FTE
Total Professional Positions	441	410.6	Total Support Posit.	216	171.7
Classroom_Teachers_(6.9)	325	312.3	Regular Classroom Aides	26	13.7
Special Education Teachers	17	14.6	Special Education Aides	21	16.3
Head Start Teachers	Q	0.0	Media Center Aides	12	9.0
Reading Teachers	7	7.0	Other Instruction Related		7.0
Discovantaged Teachers	15	10.8	Positions	Ō	0.0
Resource Room Teachers	11	10.0	Security Aides and Studer	U	0.0
Art, Music, Instrumental Music, and			Behavioral Assistants	5	5.0
Physical Education Teachers	Ö	Ö.Ö	Secretarial, Business, and	,	9.0
Media Specialists	7	- 7. Ô	Similar Positions	3₽	33.7
Guidance Counsetors	20	18.5	Custodial, Careteris, and	39	33.7
Soeech Pathologists	7	2.8	Similar Positions	113	94.0
SOL Teachers	8	4.6		113	74.0
Alternative Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	657	582.3
Principal/Assistant Principal	19	19.0	TOTAL HOMER OF POSITIONS	7.00	302.3
Other Professional Staff	4	3.5			





SUMMARY: AREA 3 SENIOR HIGH SCHOOLS PROFILE

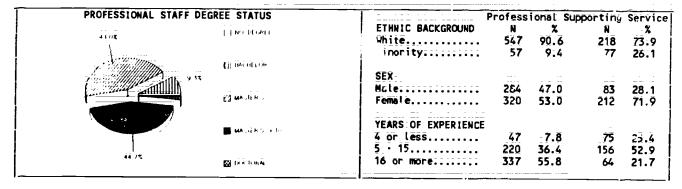
SCHOOL DATA

	N :		*	1 1 1
Enrollment Capacity::::::::::::::::::::::::::::::::::::	9428	Percent Utilization	94.0	Total Number of
Student/Professional Staff Ratio	15.6	Student Nobility Rate	28.4	Senior High Schools
Average-Class-Size-		Average Pupil Attendance	90.8	6
English (Required)	23.6	Pupils Transported	45.0	•
All Other Academic	24.7	•		
Diplomas Awarded	2170			

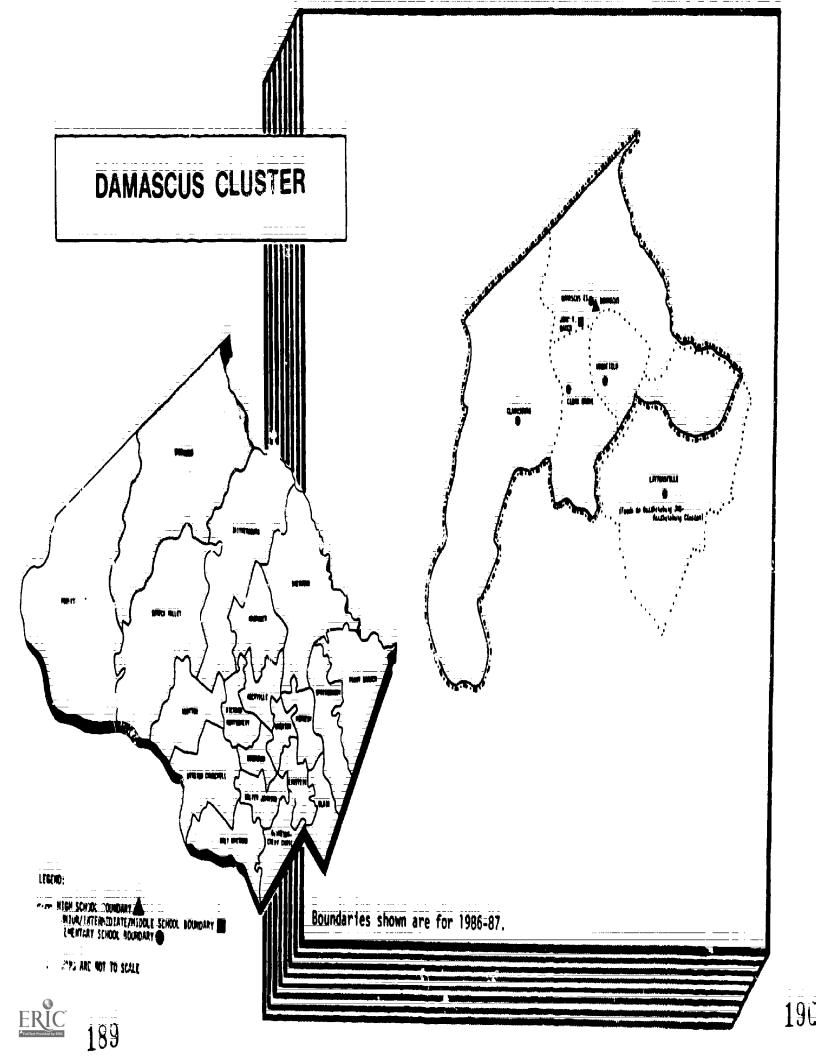
PUPIL DATA

						MIN	ORITY	ENROLLMEN	IT	
ENROLLMENT	1985 <u>:</u> 86 N	1986-87 N						:		
GRAND TOTAL	8801	8860			5	 1		[81.4] E==		
Special Education (Self Contained) Head Start	269 0	295 7		P						
Grade 7Grade 8,	100 101	93 : 99		C			•			
Grade 9	1152 2546	1121 2472	İ	N						::. 111111
Grade 11Grade 12	2433 2200	2476 2297					541 107		· · · · · · · · · · · · · · · · · · ·	البيث
TOTAL (7-12)	8532	8558			Н	<u> </u>	211	ü	11	40
			FY86	N=	7285 7209	HISP: 194 215	BLACK 832 835	ASIAN AM 475 586	INDIAN 15 15	MINORIT 516 1651

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	604	573.6	Total Support Positions	295	244.9
Classroom Teachers (7-12)	491	470.9	Regular Classroom Aides	63	44.6
Special Education Teachers	13	1 <u>2.7</u>	Special Education Aides	23	17.1
Head Start Teachers	1	0.8	Media Center Aides	16	13.5
Reading Teachers	6	6.0	Other Instruction Related		
Disadvantaged Teachers	_5	3.0	Positions	Ö	0.0
Resource:Room Teachers::::::::::::::::::::::::::::::::::::	10	8.0	Security Aides and Student		
Art, Müsic, Instrumental Müsic, and			Behavioral Assistants	13	12.6
Physical Education Teachers	_Ö	0.0	Secretarial, Business, and		
Media Specialists	11	11.0	Similar Positions	51	48.6
Guidance Counselors	28	26.5	Custodial, Cafeteria, and		40.0
Speech Pathologists	5	3.7	Similar Positions	129	108.5
ESOL Teachers	2	0.5		167	100.5
Alternative Teachers	-6	4.5	TOTAL NUMPER OF POSITIONS	899	818.5
Principal/Assistant Principal	21	21.0	Total Control of the state of t	<i>.,,</i>	V.0.2
Other Professional Staff	5	5.0			







HOURS OF SCHOOL DAY 8:00 - 2:30

OAMASCUS HIGH (701)

SCHOOL PROFILE AREA 3

25921 Ridge Road Oamascus, MD 20872 Telephone: (301) 253-5101

SCHOOL DATA

	N		7	SPECIAL PROGRAMS
Enrollment Capacity	1251	Percent Utilization	89.0	SPH Program
Student/Professional Staff Ratio	15.0	Student Mobility Rate		Child Oevelopment Lab.
Average Class Size	-	Average Pupil Attendance		Community School*
English (Required)	22.4	Pupils Transported		2
All Other Academic	24.3	:		Oiplomas Awarded 24

PUPIL DATA

	1985:86	1986:87		-		MIN	ORITY	ENROLLME	IT	
ENROLLMENT	N	N			0 3.	3		93.7		
GRAND TOTAL	1137	1114					:			
Special Education (Self Contained)	58	54		P E						
Grade 9	267	260		_	l°l≣					,
irade 10	298	268		R	≣اۃا	1				
Grade 11:::::::::::::::::::::::::::::::::::	267	276	ĺ	E		∃				į
Grade 12	247	256		N	3	.				
TOTAL (9-12)	1079	060	·			1.1	0.6 0.4		.1 3.9 1.0	0.3
					8	= '		8	196 7	m
					WHITE			ASIĀN AN	INDÍÁN	
					1061	13	52	. 7	4	76
					1044	12	44	11		70

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	78	76.6	Total Support Positions	43	34.8
Classroom Teachers (9-12)	62	60.7	Regular Classroom Aides	8	5.4
Special Education Teachers	3	3.0	Special Education Aides	<u>8</u>	4.6
Head Start Teachers	0	0.0	Media Center Aides	Ž	1.5
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	0	0.0	Positions	Ö	Ö.Ö
Resource Room Teachers	Ž	2.0	Security Aides and Student	_	
Art, Music, Instrumental Music, and		= =	Behavioral Assistants	2	2.0
Physical Education Teachers	0	0.0	Secretarial, Business, and		
Media Specialists	1	1.0	_ Similar Positions	7	7.0
Guidance Counsetors::::::::::::::::	3	3.0	Custodial, Cafeteria, and		
Speech Pathologists	1	0.9	Similar Positions	18	14.3
ESOL Teachers	Ö	0.0			
Alternative Teachers::::::::::::::::::::::::::::::::::::	1	1.0	TOTAL NUMBER OF POSITIONS	121	111.4
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STA	FF DEGREE STATUS		Profess	ional Sup	porting	Service
Sei 1776	NO DECREE	ETHNIC BACKGROUND White Minority	N∷ 72 6	92.3 7.7	N_: 35 8	81.4 18.6
	[]] BACHELOR'S	SEX -	•			
	MASIER'S	Female	4 <u>1</u> 37	52.6 47.4	<u>11</u> 32	25.6 74.4
	MASTER'S +30	YEARS OF EXPERIENCE	5	6.4	6	14.0
4/4%	. 🔯 ĎOK TÖRĀL	5 • 15 16 or morē	26 47	33.3 60.3	18 19	41.9 44.2

* This program is not funded by MCPS.



PRINCIPAL Mr. Philip B. Dean JOHN T. BAKER INTERMEDIATE (705)

SCHOOL_PROFILE AREA 3

HOURS OF SCHOOL DAY 8:00 - 2:30

25400 Oak Drive Damascus, MD 20872 Telephone: (301) 253-4600

SCHOOL DATA

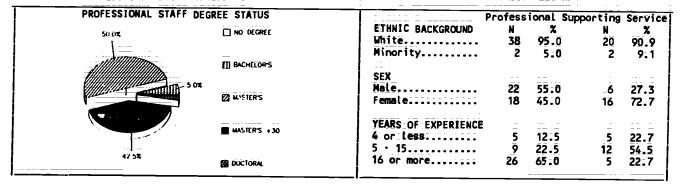
Enrollment Capacity	720 14.4 22.0 25.7	Percent Utilization	28.8 92.7	SPECIAL PROGRAMS SPH Program
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PUPIL DATA

ENROLLMENT	1985 • 86 N	1985-87 N		-		MI	ORITY	ENROLLM	ENT	,
ENVERNERI	~		1		1:	_				
GRAND TOTAL	519	527				1		93.7		
Special Education (Self Contained)	32	26		Р						
Grade 6	o	<u>0</u> 256	1	ER	\$ E					ĺ
Grade 7	234	256	1	C I		3			i	
Grade 8	253	245	i	ΕÍ	헤를					
Grade 9	Ø	0	1	Ñ		3				
-A-A: 27-A:			1	Τļ	引量				1	
TOTAL(6.9)	487	501	1			1 42.		<u>0.7</u>	30	6.3
			Į.	- 1	حظ ه	<u> 1 1 4 17007</u>	1.3 0.0		1.1 3.6 1.3 1907	<u>. 0.2 </u>
					B			B	ם'',	o
					HITE			ASIAN A	AM INDIAN	
			F /86		484	6	22	7	Ò	35 33
			FY87	N=	494	<u>.</u>	19	7	1	22

FF PUSITIONS 1986 • 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	40	38.8	Total Support Positions	22	18.2
Classroom Teachers (6.9)	28	27.3	Regular Classroom Aides	Ž	1.3
Special Education Teachers	3	3.0	Special Education Aides	Ā	3.0
Head Start Teachers	Ō	0.0	Media Center Aides	i	1.0
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	1	1.0	Positions.	0	0.0
Resource Room Teachers	1	1.0	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and			Behavioral Assistants	ñ	0.0
Physical Education Teachers	Ŏ	0.0	Secretarial, Business, and	•	0.0
Media Specialists	ĺ	1.0	Similar Positions	5	4.3
Guidance Counselors	Ž	2.0	Custodial, Cafeteria, and		4.3
Speech Pathologists	ī	0.5	Similar Positions	10	8.6
SOL Teachers	ė	6.0	omital rositions	10	0.0
Alternative Teachers	ñ	0.0	TOTAL NUMBER OF POSITIONS	62	F 7. 0
Principal/Assistant Principal	ž	2.0	TOTAL HONDER OF PUSITIONS	02	57.0
Other Professional Staff	ñ	0.0			





HOURS OF SCHOOL DAY 9:10 - 3:10

15101 Bauer Drive* Rockville, MD-20853 Telephone: (301) 972-3810

SCHOOL DATA

Enrollment Capacity	N ::::::::::::::::::::::::::::::::::::	Percent Utilization Student Mobility Rate	% _ 0.0 32.1	SPECIAL PROGRAMS
Average Class Size	23.6	Average Pupil Attendance		

PUPIL DATA

	1985 - 86	1986-87	1			MII ——	NORITY	ENROLLME	IT	
ENROLLMENT	N	N			81	13.6		93.7	_	
GRAND TOTAL	328	348	İ							
Special Education (Self Contained)	20	17		Ë	▎Ĭ▐					
lead Start	_0	0	1	Ε	1 : 1E	=				
(indergarten (Half Day)	53	58	i	R	I "IE					
Kindergarten (Full Day)	53 0	5 <u>8</u> 0		C						
irede 1	49	54	1	Ñ	, <u>E</u>				•	
Grade 2	41	40	i	T	╽┋╽┋	=				-
rade 3	47	49	ı		l ie	1,2 2	- 			
irade 4	37	45	i		│ o ЏE	1.2	2.4 0.0		1.1 2.1 2.3	_ 00
irade 5	37 42	39	1	i	8		1986	_	1987	
rade 6	39	46	i		L			8		0
		== ==		:: \	HITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
ALL: 14-74		273	I FURE	W=	707	7	9 10			
OTAL (1-6)	255	213	FY86	M	307	4	7	8	0	21

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	26	21.0	Total Support Positions	10	7.0
Kindergarten Teachers	2	1.5	Regular Classroom Aides	5	0.9
Classroom Teachers (1.6)	11	11.0	Special Education Aides	2	1.6
Special Education Teachers	Ž	2.0	Media Center Aides	1	0.5
Head Start Teachers	ō	0.0	Other Instruction-Related		0.5
Reading Teachers	1	1.0	Positions	0	0.0
Disadvantaged Teachers	ń	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	1	0.5	Behavioral Assistants	-	
Art, Music, Instrumental Music, and	•	0.7	Secretarial, Business, and	0	0.0
Physical Education Teachers	<u> </u>	1.9	Similar Positions	_	
Media Special ister	1	1.0	_ SIMILER POSITIONS	2	1.5
Minita Specialists	- 1		Custodial, Cafeteria, and Similar Positions	<u>:</u>	= =
Chaugh Dathalagiata	- 1	0.5	Similar Positions	3	2.5
Speech Pathologists	1	0.6			
	Q	0.0	TOTAL NUMBER OF POSITIONS	36	28.0
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional Su	pporting	Service
	NO DEGREE	ETHNIC BACKGROUND White	N= 25 1	% 96.2 3.8	N 10 0	% 100. 0.0
15 4X	[]] EACHELOR'S	SEX			-	
	MASTER'S	Male	22 22	15.4 84.6	2 8	20.0 80.0
23 1%	MASIER'S +30	YEARS OF EXPERIENCE	3	11.5	1	10.0
		5 15	10	38.5	4	40.0
	M IKH TURAT	16 or more	13	50.0	5	5D.0

* Housed at former North Lake Elementary, January to June 1987. Enrollment capacity and percentage utilization have not been calculated because the school is undergoing renovation.

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CLARKSBURG ELEMENTARY (101)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 9:15 - 3:15

13530 Redgrave Place Clarksburg, MD 20871 Telephone: (301) 972-3384

SCHOOL DATA

Enrollment Capacity	N 400 14.5 21.2	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	26.1 94.0	SPECIAL PROGRAMS

PUPIL DATA

	1985-86	1986-87				MII	NORITY	ENROLLME	VTT	
ENROLLMENT	N	N 1900-07			0 1 93					
GRAND TOTAL	390	378								
Special Education (Self Contained)	24	27		Ē						į
lead Start	14	<u> </u>		- 1		∄				1
indergarten (Half Day)	71	52	1	5	ĭIE	3				1
(indergarten (Full Day)	'1	0	Į	<u> </u>		3				j
	U	U	1		ĕ E	1				
rade 1	44	65	ł	E		1				[
rade 2	45	45	1	71	制量	3				
irade 3	53	41	1	'				. =		- 6 .5
rade 4	22		!	J	علا ه	1.5 mm	<u> </u>		1 (11111 0.5	
	61	48	1	ľ	- ,	19	86		1987	-
	34	57	ļ	- 1	8		6	8		65 1
irade 6	44	32	İ	- 1				_	_	
			1	Ĺ	HITE	HISĒ.	RIACK	AŠIĀŇ AM	THOTAN	MINORIT
OTAL (1-6)	281	288	FY86		363	6	17	Variou VII	TUDIAN	
			FY87		353	6		*	Ų	27 25
			11101	W.	222	4	19	2	0	25

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	25.2	Total Support Positions	11	8.8
Kindergarten Teachers	2	1.5	Regular Classroom Aides	_	
Classroom Teachers (1-6)	13	13.0	Consist Classroom Aides	Ž	1.3
Special Education Teachers	3		Special Education Aides	3	2.2
lead Start Teachers	2	2.0	Media Center Aides	1	1.0
leading Teachers]	0.6	Other:Instruction-Related		
leading Teachers	1	1.0	Positions	0	0.0
isadvantaged Teachers	0	0.0	Security Aides and Student	•	0.0
esource Room Teachers	1	1.0	Behavioral Assistants	Ò	0.0
rt, Music, Instrumental Music, and	<u>:</u>		Secretarial, Business, and		0.0
Physical Education Teachers	5	3.0	Similar Positions	_	
ledia Specialists	1	1.0	Control Parameter and	2	1.5
uidance Counselors	1	0.5	Custodial, Cafeteria, and	-	
pesch Pathologists	•••		Similar Positions	3	2.8
SOL Teachers	••• 🗼	0.6			
riscipal Maciatant Balanta	··· <u>v</u>	0.0	TOTAL NUMBER OF POSITIONS	40	34.0
rincipal/Assistant Principal	1	1.0		-	
ther Professional Staff	0	0.0			

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional Sup	porting	Service
	NO DEGREE	J ETHNIC BACKGROUND	N:	 X:	N	Z
		White	26	89.7	11	100.
attlia Mind	[] BACHELOR'S	Minority	.3	10.3	0	0.0
17 17 M	_	SEX			-	
	73 MASTER'S	Male	6	20.7	ž	18.2
		Female	23	79.3	9	81.8
***************************************	MASTER'S +30	YEARS OF EXPERIENCE		1.1.	<u>.</u>	12 1
70 /E		4 or less	2	6.9	2	18.2
20 7%	==	5:- 15	15	51.7	5	18.2 45.5
<u> </u>	₩ DOCTORAL	16 or more	12	41.4	4	36.4

Note: Two additional classrooms are in modular relocatable buildings.



DAMASCUS ELEMENTARY (702)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15 10201 Bethesda Church Road Damascus, MD 20872 Telephone: (301) 253-2333

SCHOOL DATA

-			-		
	·N		*	SPECIAL	PROGRAMS
Enrollment Capacity	-474	Percent Utilization	114.1	SPH Program	
Student/Professional Staff Ratio	15.8	Student Mobility Rate::::::::	25.2	_	
Average Class Size	23.3	Average Pupil Attendance	93.8		
		Pupils Transported	97.2		
		•			

PUPIL DATA

	1985-86	1986-87		-		MIN	ORITY	ENROLLM	ENT	:
ENROLLMENT	N	N			i -					
GRAND TOTAL	524	541						93		
Special Education (Self Contained)	6 17	. 7 29	i	Ρ						ŀ
Head Start	17	29	1	E		∄			1	1
Kindergarten (Half Day)	<i>7</i> 5	95	İ	R	Ϋ́Ε	3			3	1
Kindergarten (Full Day)	0	Õ	İ	Ē						ŀ
Grade 1	90	78		N						
Grade 2	<i>7</i> 5	78	İ	т	헤를	₫				-
Grade 3	59	70	i	- 1		5.5	:.	. <u>8.7.</u>	5.5	- 6.2
Grade 4	60	59	i	l	• f	3 0 8 FIIII	0.6 0.0	mm '==	0.4 11111 0.7	0.0
Grade 5	60 7 <u>1</u>	<u>6</u> 1	i		8	<u> </u>		8		ici l
Grade 6	71	64	i		_	_	_	_		_
			1	ï	HITE	HISP.	BLACK	ASIAN	AM INDIAN	HINORITY
TOTAL (1.6)	426	410	FY86	N=	489	3 2	29	3	Ō	35
			FY87	N=	505	2	30	4	0	36

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ň	FTE
Total Professional Positions	35	31.9	Total Support Positions	14	19.2
Kindergarten Teachers	. 2	2.0	Regular Classroom Aides	2	1.6
Classroom Teachers (1-6)	19	18.5	Special Education Aides	4	2.4
Special Education Teachers	1	1.0	Media Center Aides	1	1.0
Head Start Teachers	1	1.0	Other:Instruction-Related	_	
Reading Teachers	1	1.0	Positions	O	0.0
Disadvantaged Teachers	1	0.5	Security Aides and Student		
Resource Room Teachers	Ī	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	5	3.4	Similar Positions	1	0.5
dedia Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	0.5	Similar Positions	6	4.7
Speech Pathologists	Ī	1.0			
SOL Teachers	ō	0.0	TOTAL NUMBER OF POSITIONS	49	42.1
Principal/Assistant Principal	1	1.0			,
Other Professional Staff	Ö	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	i ona l	Supporting	Service
	["] NO DECREE	ETHNIC BACKGROUND White:	N : 32 3	91.4 8.6	N . Z	50.0 50.0
14 3Z	[]] BACHELOR'S	SEX.	-		:	1
	P2 MASIERS	Male	2 33	5.7 94.3	10	28.6 71.4
	MAMER'S +30	YEARS OF EXPERIENCE	5	14.3	6	42.9
3147	⊠ DO LORA	5 - 15 16 or more	10 20	28.6 57.1	4	28.6 28.6

Note: Two additional classrooms are in modular relocatable buildings.



SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 9:15 - 3-15

24200 Woodfield Road Gaithersburg, ND 20879 Telephone: (301) 253-1102

SCHOOL DATA

Enrollment Capacity	N -536 18.0 24.3	Percent Utilization	23.2	SPECIAL PROGRAMS Full Day Kindergarten
		• • • • • • • • • • • • • • • • • • •		

PUPIL DATA

	1985-86	1986-87				MI	NORITY	ENROLI	MENT		
ENROLLMENT	N	N	j	i	1:.:						- i
GRAND TOTAL	628	705						Ē			i
Special Education (Self Contained)	26	29	1	P			;				
Head Start	0	0	1	E	.				3		- 1
Kindergarten (Hälf Day)	55	43	i	R	o le	=			3		- 1
Kindergarten (Full Day)	68	65	1	C E					3		
Grade 1	100	135	1	N				. [- 1
Grade 2	96	109	i	τĺ	816			F			1
Grade 3::::::::::::::::::::::::::::::::::::	67 68	100	1		I E	= ::		. E			.
Grade 4	68	79	i	- 1	علا ہ	1.3 -7.5	1.3 0.3	前屋	3.1		m-l
Grade 5	77	70	1	ı	_	= "			_ 19		_
Grade 6	71	75	i	ı						m	ŀ
		_ : : _	1	: 1	₩H1TE	HISP.	BLACK	ASIAN	AM INS	IAN MINO	ŘÍť.
TOTAL (1-6)	479	568	FY86	NΞ	594	<u>8</u>	16 24	8			34
			FY87	ŭ-	665	ě	94	=	:		40

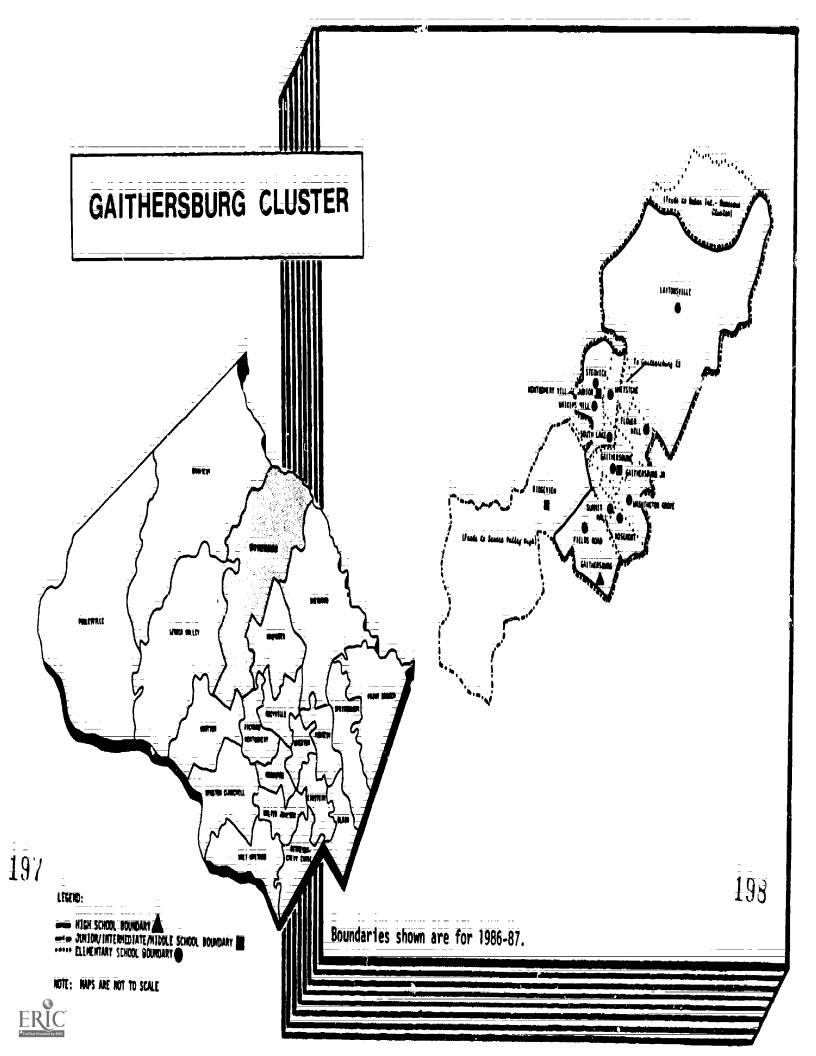
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	43	39.4	Total Support Positions	15	11.8
Kindergarten Teachers	5	4.0	Regular Classroom Aides	Ž	2.0
Classroom Teachers (1-6)	23	23.0	Special Education Aides	Ž	2.1
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	Ō	0.0	Other Instruction-Related		1.0
Reading Teachers	1	1.0	Positions	_	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	
irt, Music, Instrumental Music, and	•		Secretarial, Business, and	U	0.0
Physical Education Teachers	Ā	3.9	Similar Positions	_	
ledia Specialists	1	1.0	Cintadial Catalana and	2	2.0
Guidance Counsetors	•	0.5	Custodial, Cafeteria, and Similar Positions		<u> </u>
peech Pathologists	1	1.0	Similar Positions	6	4.7
SOL Teachers	7	0.0	TOTAL WINDER OF BASITIONS	11	1.5
Principal/Assistant Principal	Š	2 7 . 7	TOTAL NUMBER OF POSITIONS	58	51.2
Other Professional Staff	~	2.0			
Triler Froiessioner Statt	U	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	[] NO DECREE	ETHNIC BACKGROUND White	N 41	% 95.3	N.	% 80.0
14 45.	BACHEI OR'S	SEX	Z	4.7	3	20:0
	MASTER'S	Male	<u>-4</u> 39	9.3 90.7		26.7 73.3
20 9₹	MASIER'S +30	YEARS OF EXPERIENCE	1	- 2.3	_ 3	<u> </u>
	₩ DOCTURAL	5 - 15	20 22	46.5 51.2	1 <u>1</u> 1	73.3 6.7

classrooms are in modular relocatable buildings.





HOURS OF SCHOOL DAY 7:45 - 2:30

314 South Frederick Avenue Gaithersburg, MD 20877 Telephone: (301) 330-2200

SCHOOL DATA

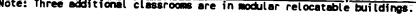
Enrollment Capacity	N 2170 15.6 23.3	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported		SPECIAL PROGRAMS Learning Center Child Development Lab.
All Other Academic	24.1		33.0	Diplomas Awarded 583

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N				MI	NORITY	ENROLLME	NT	
GEARD TOTAL	2107	2065				_				
Special Education (Self Contained)	114	109	}	Ë				73.7		
Grade 9	<u> </u>	0		E R			٠			l
Grade 10::::::::::::::::::::::::::::::::::::	708	666	1	C	4	∄				1
Grade 11	675	683	1	E	∣°!⊫	₫				
Grade 12	610	607		Ņ		1		2220		-24.3 (TIIII)
TOTAL (9-12)	1993	1956				2.2	5.7 10.2		18.1	30.1
			1	- 1	8			5		a
			==		WHITE			ASIAN A	INDIAN	MINORITY
					1643	47	292	121	4	464
			IFY87	Ŋź	1563	62	312	125	Ĩ	502

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	134	128.7	Total Support Positions	63	51.9
Classroom Teachers (9.12)	11 <u>1</u>	107.2	Regular Classroom Aides	15	10.0
Special Education Teachers	2	2.0	Special Education Aides	, , ,	3.9
Head Start Teachers	0	0.0	Media Center Aides	2	
Reading Teachers	1	1.0	Other Instruction-Related	3	3.0
Disadvantaged Teachers	2	1.5	-Positions	ö	
Resource Room Teachers	ž	1.5	Security Aides and Student	U	0.0
Art, Music, Instrumental Music, and	-	1.5	Behavioral Assistants	,	=
Physical Education Teachers	n	0.0	Corneterial - Diminus and	4	3.8
Media Specialists	3	3.0	Secretarial, Business, and Similar Positions	_	
Guidance Counselors	7	6.5		9	8.5
Speech Pathologists	4	1.0	Custodial, Cafeteria and Similar Positions		== :
SOL Teachers	ė	0.0	Similar >08171008	26	22.7
Ilternative Teachers	Ď	0.0	78711	2.42.22	
Principal/Assistant Principal	7		TOTAL NUMBER OF POSITIONS	197	180.6
Other Professional Staff	7	4.0			
,	1	1.0			

PROFESSIONAL STAFF	DEGREE STATUS		Profess	ionac	Supporting	Service
	[] NO DECREE	ETHNIC BACKGROUND	. N::		Nº.	×
*a) /X		White	120	89.6	49	77.8
	[]] BACHELOR'S	Minority	14	10.4	14	22.2
	12%	SEX Male	.: E0	75 5		<u>.</u>
	MASTER'S	Female	58 76	43.3 56.7	19 44	30.2 69.8
	 ■ MASTER'S +30	YEARS OF EXPERIENCE	-			
		4 or less	_ 6	4.5	18	28.6
- l 19 6 7		j 5 ₋ - 15	57	42.5	35	55.6
77.11-2	M DOCTORAL	16 or more	71	53.0	10	15.9





PRINCIPAL Dr. Benjamin Marlin

GAITHERSBURG JUNIOR HIGH (554)

SCHOOL PROFILE

HOURS OF SCHOOL DAY 8:00 - 2:30

2 Teachers Way Gaithersburg, MD 20877 Telephone: (301) 926-3550

SCHOOL DATA

	- N		X	SPECIAL PROGRAMS
Enrollment Capacity	1175	Percent Utilization		Community School*
Student/Professional Staff Ratio	14:1	Student Mobility Rate	37.8	,
Average Class Size		Average Pupil Attendance		
English (Required)	23.8	Pupils Transported		
All Other Academic	24.0		• • • • • • • • • • • • • • • • • • • •	

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N		ſ	1:	MIN	ORITY	ENROLLMEN	T	
GRAND TOTAL	1016	1022								
Special Education (Self Contained)	56	49		2		<u> </u>		- 68.1 °		
Grade 6	0 317	0 333		R						
irade 8	295 348	327 313		E	阊			=		21.9
				Ţ		-18.4 (1988)	10.2		17.1	
OTAL (6-9)	960	973			. 🍱	2.7	■ 5.1		1907	<u>0.4.)) </u>
						: •		8		0
			FY86		HITE 706	ĤΙ <u>≎</u> Ω. 38	BLACK 167	ASIAN AM 104	INDIAN	MINORIT 310
			FY87	•••	696	40	175	107	4	326
	STAFF PO	SITIONS 1	986 -	198	7					

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ň	FTE
Total Professional Positions	80	74.0	Total Support Positions	39	30.4
Classroom Teachers (6-9	57	55.5	Regular Classroom Aides	5	2.1
Special Education Teachers	4	3.2	Special Education Aides	5	4.0
Head Start Teachers	Ö	0.0	Media Center Aides	2	1.5
Reading Teachers	1	1.0	Other Instruction Related		
Disadvantaged Teachers	3	2.5	Positions	Ö	0.0
Resource Room Teachers	2	2.0	Security Aides and Statent		
irt, Music, Instrumental Music, and			Behavioral Assistants	2	2.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and		
ledia Specialists	1	1.0	Similar Positions	6	5.3
Guidance Counselors	3	2.5	Custodial, Cafeteria, and		
peech Pathologists	3	1.1	Similar Positions	19	15.5
SOL Teachers	2	1.2			
Ulternative Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	119	104.4
rincipal/Assistant Principal	3	3.0		. , •	
Other Professional Staff	Ī	1.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	☐ NO DEGREE	ETHNIC BACKGROUND White	N± 72	90.0	29	_ % 74.4
6.7 5%		Minority	8	10.0	10	25.6
Yillilli ya wa wa wa wa wa wa wa wa wa wa wa wa wa	BACHELOR'S	SEX				i
6 3%		Male	33	41.3	9	23.1
	MASTER'S	Femate::::::::	47	58.8	30	76.9
		YEARS OF EXPERIENCE				
	MACITER'S +30	4 or less	10	12.5	7	17.9
28 82		5 • 15	37	46.3	21	53.8
1	DOCTORAL	16 or more	33	41.3	11	28.2



MONTGOMERY VILLAGE JUNIOR HIGH (557)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 8:00 · 2:30

19300 Watkins Mill Road Gaithersburg, MD 20279 Telephone: (301) 948-6880

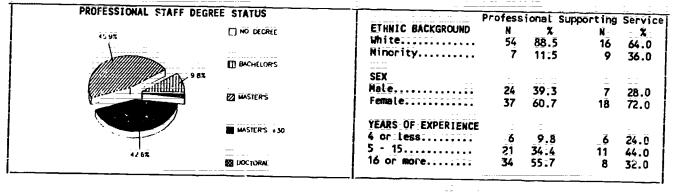
SCH	OOL	D	ĀΤ	Ā

Enrollment Capacity	926 14.3 22.9 24.6	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	37.1 92.4	MOD	SPECIAL Program	PROGRAMS
---------------------	-----------------------------	---	--------------	-----	--------------------	----------

PUPIL DATA

ENROLLMENT	1985:86 N	1986-87 N			11:	MI	NORITY	ENROLLME	NT	
GRAND TOTAL	801	797			8	-				
Special Education (Self Contained)	36	26		P				76.3		
Grade 6. Grade 7. Grade 8. Grade 9.	230 260 275	253 248 270		E R:C E N						73.7
TOTAL(6-9)	765	771		T		3.2	4.7 0.1 904		12.4 5.3 11 5.0 1967	30.1
			EY86 FY87	N=	HITE 646 608	HISP. 26 42	BLACK 90 99	ASIAN AN 38 47	INDIAN 1 1	

PROFESSIONAL STAFF	N .	FTE	SUPPORTING SERVICE STAFF	N	FTE
otal Professional Positions	61	57.2	Total Support Positions	25	21.5
tassroom Teachers (6-9)	. 44	42.6	Regular Classroom Aides	,	
pecial Education Teachers:::::::::::	. ४	2.2	Special Education Aides	4	2.2
ead Stort Teachers	Ď	0.0	Modia Company Aides	4	3.3
eading Teachers	. ,	1.0	Media Center Aides	1	1.0
isadvantaged Teachers			Other Instruction-Related	_	
esource Room Teachers.	٠	1.5	Positions	0	0.0
rt, Music, Instrumental Music, and	, ,	1.0	Security Aides and Student		
Physical Education Teachers		<u> </u>	Behavioral Assistants	Ö	0.0
edia Cassistias	· O	0.0	Secretarial, Business, and		
edia Specialists	. 1	1.0	Similar Positions	4	4.0
uidance Counselors	. 3	3.0	Custodial, Cafeteria, and	. *	
peech Pathologists	. 1	0.4	Custodial, Cafeteria, and Similar Positions	12	11.0
SOL Teachers	Ž	1.5		12.	11.0
Iternative Teachers	Ō	0.0	TOTAL NUMBER OF POSITIONS	52	~~~
incipal/Assistant Principal	3	3.0	TOTAL MARKET OF POSITIONS	86	78.7
ther Professional Staff	Ö	0.0			





PRINCIPAL Mrs. Diana Phelps

FIELDS ROAD ELEMENTARY (566)

SCHOOL PROFILE

HOURS OF SCHOOL DAY 9:00 - 3:00 One School Drive Gaithersburg, MD 20878 Telephone: (301) 869-8660

SCHOOL DATA

rollment Capacity	51.1 93.7	SPECIAL PROGRAMS Chapter I/State Comp. Ed. Before/After School Care*
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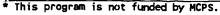
PUPIL DATA

	1985-86	1986-87				MIM	IORI TY	ENROLLME	NT	
ENROLLMENT	Ň	N	İ		1 : 0 1					
GRAND TOTAL	412	456				-				
Special Education (Self Contained)	1	15		Р	87,	2		63.6		
Head Start	20	15	i	Ē	∦⊫	3				
Kindergarten (Half Day)	62	76	i	R		3				
Kindergarten (Füll Daý)	0	Ö	ļ	C						35.2
Grade 1	67	75	1	N		3 .				- IIIII i
Grade 2	44	69	1	71	3	14.3	12.0		17.1	.
Grade 3	64	<u>55</u>	ł	· i		5.0			70.	: IIIII I
Grade 4	40	68	1	- 1	• # E		0.0			0.4
Grade 5	51		ł	i	8	_ "	e' <u>m</u>	ants.	1967	= 1
Grade 6	63	37 59	i					B	n	m
	-		1		ZHITE	HISP.	BLACK	ASTAN A	M INDIAN	MINORIT
TOTAL (1-6)	329	363	FY86			23	59	53	Q	135
			FY87		291	32	78	53	~	135

STAFF POSITIONS 1986 - 1987

			==		
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	24.5	Total Support Positions	17	10.8
Kindergarten Teachers	2	1.5	Regular Classroom Aides	8	4.5
Classroom Teachers (1-6)	14	14.0	Special Education Aides	ĺ	0.6
Special Education Teachers	Ö	0.0	Media Center Aides	1	0.5
lead Start Teachers	1	0.6	Other Instruction-Related	•	
Reading Teachers	1	1.0	Positions	Ö	Ö.Ö
Disadvantage: Teachers	Ō	0.0	Security Aides and Student		
Resource Room Teachers	1	1.0	Behavioral Assistants	Ō	0.0
irt, Music, Instrumental Müsic, and			Secretarial, Business, and		
Physical Education Teachers	4	Ž.Ž	Similar Positions	2	1.5
ledia Specialists	1	1.0	Custodial, Cafeteria, and	-	
Guidance Counselors	1	1.0	Similar Positions	Š	3.7
peech Pathologists	1	5.0			
SOL Teachers	1	0.6	TOTAL NUMBER OF POSITIONS	45	35.3
rincipal/Assistant Principal	1	1.0			
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
35.7%	F] NO DECREE	ETHNIC BACKGROUND White	Ņ: 26	% 92.9	. N:	% 76.5
		Miliority.	2	7.1	4	23.5
	(I) BACHELOK .	SEX	-		-	-
		Male	. 2	7.1	2	11.8
	MALIER'S	Female	26	92.9	15	88.2
	<u> </u>	YEARS OF EXPERIENCE		_1		
25 07	MASTERS 4,00	4 or less	10	35.7	9	52.9
25 0%		5 15	13	46.4	7	41.2
	DUCTURAL	16 or more	5	17.9	1	5.9





PRINCIPAL Mrs. Marie Anderson

8:15 · 2:15

HOURS OF SCHOOL DAY

FLOWER HILL ELEMENTARY (549)

SCHOOL PROFILE AREA 3

18425 Flower Hill Way Gaithersburg, MD 20879 Telephone: (301) 921-0048

SCHOOL DATA

Enrollment Capacity	51.2 93.5	SPECIAL PROGRAMS: Before/After School Care*
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PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N					WORITY	ENROLLME	NT	
GRAND TOTAL	557	786								
Special Education (Self Contained)	16	20	ł	P	<u> </u>	<u>•</u>				j
lead Start	. 20	:16	1	Ē		3				ľ
(indergarten (Hatf Day)	* 15	149	i	Ř	⊨	3				1
(indergarten (Full Day)	Ö	0	Ī	C		3				
	===		i	Ē	l°l⊑	3		32.1		36.8 PHITH
irade 1	89	158	Ī	Ñ	, =	3			23.3	I nual I
irade 2	117	85	i	T	اةا	= -18.0 = ::::::::::::::::::::::::::::::::::::			 	anna i
irade 3	71	136	i			ゴェ: 脚				:::
irade 4:	65	77	i		0 ==		10.2			<u>••••</u>
rade 5	64	75	i		e	_ "	EB	8	1967	m i
irade 6	0	70	i	- 1			_			
· · ·					WHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
		704	Irvos	11-	770	479		61	4	
OTAL (1-6)	406	601	EY86	N.	378	17	100	01		179

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	46	42.6	Total Support Positions	19	15.0
Kindergarten-Teachers	_3	3.0	Regular Classroom Aides	7	5.Ö
Classroom Teachers_(1.6)	25	25.0	Special Education Aides	Š	2.2
Special Education Teachers	Ž	2.0	Media Center Aides	1	1.0
lead Start-Teachers	Ī	0.6	Other Instruction-Related	•	1.0
Reading Teachers	1	1.0	Positions	ñ	0.0
isadvantaged Teachers	1	1.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	n	Ö.Ö
rt, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	7	4.0	_ Similar Positions	-	2.0
ledia Specialists	1	1.0	Custodial, Cafeteria, and		2.0
uidance Counselors	i	1.0	Similar Positions	4	4.8
peech Pathologists	1	1.0	· · · · · · · · ·	0	4.0
SOL Teachers	ô	0.0	TOTAL NUMBER OF POSITIONS	65	57.6
rincipal/Assistant Principal	2	2.0	TOTAL HUMBER OF PUBLICAS	93	5/.0
ther Professional Staff	ñ	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	Supporting	Service
37 0 x	NO DECREE	ETHNIC BACKGROUND White Minority	N: 41 5	89.1 10.9	N 12	% 63.2 36.8
	∰ BACHELOR'S ∷ Ø MAŜTËR'S	SEX Male Female	. 5 41	10.9 89.1	.3 16	15.8 84.2
41 5X	MASTER'S +30	YEARS OF EXPERIENCE	16	34.8	- 9 2	: <u>-</u> 47.4
<u></u>	DOCTORAL	5 · 15	19 11	41.3 23.9	6 4	31.6 21.1

171

* This program is not funded by MCPS.
Note: Five additional classrooms are in modular relocatable buildings.



HOURS_OF SCHOOL DAY 8:15 - 2:15

35 North-Summit Avenue Gaithersburg, ND 20877 Telephone: (301) 948-3521

SCHOOL DATA

	NII	1 111	*	SPECIAL PROGRAMS
Enrollment Capacity	643 15.2 24:8	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	54.5 92.9	Chapter I/State Comp. Ed. Before/After School Care* Full Day Kindergarten

PUPIL DATA

		1		0 ;					
670	662			9					
Ō	Ō	}	P	- I	j :				
32	28	į	E	ا ا	∄		<u> </u>		
104	101	i	R	°IE	₫				
	15		C	ا ا					
101	124			Ĭ⊫	1		- 1 21		35.2 MIII)
		1	7		3	-			181111
		ſ	'	ا	14.5	128		190	.i IIIII
		!	- [الله و د	#3		, a IIII	≐ IIIII
				اة		04	₩	-	<u> </u>
		!	- 1	ت	= ''		===	1987	
103	/1	l	- 11			_	_		(1)
534	518		N=	455	26	100	86	INDIÂN 3	MINORITY 215 233
	0 32 104 0 101 93 82 80 75	0 0 32 28 104 101 0 15 101 126 93 89 82 78 80 70 75 84 103 71	0 0 0 32 28 104 101 0 15	0 0 P E E E E E E E E E E E E E E E E E	0 0 0 P	0 0 0 P	0 0 0 P 6 67 9 1 1 2 8 1 1 2 8 1 1 2 8 1 1 1 1 1 1 1 1	0 0 0 P	0 0 0 P 679 32 28 E 0 0 64 0 1900 101 126 N 0 15 C 0 0 1900 103 71

	-			-	
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
otal Professional Positions	46	41.4	Total Support Positions	21	16.5
indergarten Teachers		4.5	Regular Classroom Aides	10	6.7
lassroom_Teachers_(1-6)	21	21.0	Special Education Aides	خَ `	1.5
pecial Education Teachers	Ö	0.0	Media Center Aides	1	1.0
ead Start-Teachers	1	1.0	Other Instruction Related	•	
eading Teachers	1	1.0	Positions	Ö	0.0
isadvantaged Teachers	1	1.0	Security Aides and Student	•	0.
esource Room Teachers	Ž	2.0	Behavioral Assistants	n	0.0
rt, Music, Instrumental Music, and	_		Secretarial, Jusiness, and		
Physical Education Teachers	8	4.1	Similar Positions	2	2.0
edia Specialists	ī	1.0	Custodial, Cafeteria, and	_	2.
uidance Counselors	1	1.0	Similar Positions	6	5.3
peech Pathologists	1	1.0		U	J.,
SOL-Teachers	1	0.8	TOTAL NUMBER OF POSITIONS	67	57.5
rincipal/Assistant Principal	3	3.0	TOTAL MONDER OF TOOTH SHOTHER	07	3/.7
ther Professional Staff		0.0			

PROFESSIONAL STAFF DEGREE	E STATUS		Profess	ional :	Supporting	Service
	I NO DEGREE	ETHNIC BACKGROUND	Ñ::	:: X _	N_	: _% .
	[] No beance	White::::::::::	30	65.2	10	47.6
23 9%		Minority	16	34.8	11	52.4
The state of the s	[]] BACHELOR'S					
		SEX				
		Male	. 6	13.0	3	14.3
	MASTER'S	Female	40	87.0	18	85.7
	<u>.</u>	YEARS OF EXPERIENCE		_	_	
	MAGTER'S +30	4 or tess	8	17:4	3	14.3
32 63		5 - 15	17	37.0	10	
32 6%	DOCTORAL	16 or more	Žĺ	45.7	Ř	47.6 38.1

* This program is not funded by MCPS.
Note: Two additional classrooms are in modular relocatable buildings.



PRINCIPAL Mrs. Laura L. Turner

LAYTONSVILLE ELEMENTARY (051)

SCHOOL PROFILE

HOURS_OF SCHOOL DAY 9:10 - 3:10

21401 Laytonsville Road Gaithersburg, MD 20879 Telephone: (301) 926-1292

SCHOOL DATA

	· N		*	SPECIAL PROGRAMS
Enrollment Capacity	564	Percent Utilization	100.4	Full Day Kindergarten
Student/Professional Staff Ratio	17.9	Student Mobility Rate	30.9	,
Average Class Size	24.3	Average Pupil Attendance	93.9	
		Pupils Transported	90.2	

PUPIL DATA

	1985-86	1986-87	Ĭ		·	MIN	ORITY	ENROLLME	NŤ	
ENROLLMENT	N	N		j	i .	_				
GRAND TOTAL	510	566						57.4 =		
Special Education (Self Contained)	20	21		Ρ		3				
lead Start	20 : 0	21 _0	1	Ē		3				
(indergarten (Half Day)	48	35	i	R	⊨					ľ
Kindergarten (Füll Daÿ)	26	43	i	c		3				
:==:: :			į.	E	Ì	3				- 1
Grade 1	73	83	i	R	2	1		🗐		
Grade 2	59	87	1	т	°l≣	1 ::		10.6		12.6
rade 3	80	68	1			0.8 HH	3.1 0.0	∭ ■.	s mm 34	
Grade 4	61	88	i	ı	0 +	19	106	· · · · · · · · · · · · · · · · · · ·	1987	- I
rade 5	<u>61</u> 66	71	1	1	8		8	8	D D	i i
Grade 6::::::::::::::::::::::::::::::::::::	77	70	i	- 1						
		-		[WHITE	HISP.	BLACK	ASIAN AM	INDÍAN	MINORITY
TOTAL (1-6)	416	467	FY86	N=	456	4	34	16	0	54
			FY87	N=	495	5	46	19	1	71

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	32.9	Total Support Positions	13	11.2
Kindergarten Teachers.,	.3	3.0	Regular Classroom Aides	2	1.8
Classroom Teachers (1.6)	19	19.0	Special Education Aides	ž	1.6
Special Education Teachers	2	2.0	Media Center Aides.	ī	1.0
Head Start Teachers	Ö	0.0	Other Instruction Related	•	
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student		0.0
Resource Room Teachers	ž	1.5	Behavioral Assistants	ō	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	·	0.0
Physical Education Teachers	5	3.4	Similar Positions	ž	2.0
Gedia Specialists	1	1.0	Custodial, Cafeteria, and	_	2.0
Guidance Counselors	i	0.5	Similar Positions	ā	4.8
Speech Pathologists	i	0.5	omitted rooterous		4.0
SOL Teachers	ñ	0.0	TOTAL NUMBER OF POSITIONS	49	44.1
Principal/Assistant Principal	1	1.0	TOTAL HUMBER OF PUSITIONS	47	44.1
Other Professional Staff	'n	0.0			

PROFESSIONAL STAFF DEGREE ST		Profess	ional	Supporting	Service
	DECREE ETHNIC BAC	KGROUND N	*		X
41 /%	White		91.7	7 8	61.5
	Hinority	3	8.3	5	38.5
13.9%	SEX	:			
	Male		11.1	5	38.5
	Female	32	88.9	8	61.5
	STER'S +30 YEARS OF E	XPĒRĪĒNCĒ -			
	4 or less.		16.7	1	7.7
44.4%	5 • 15	9	25.0	3	23.1
	CTORA 16 or more	21	58.3	9	69.2



ROSEMONT ELEMENTARY (555)

HOURS OF SCHOOL DAY 8:15 - 2:15 16400 Alden Avenue Gaithersburg, MD 20877 Telephone: (301) 948-2880

SCHOOL DATA

			<u>.</u> .	
	N		— x	SPECIAL PROGRAMS
Enrollment Capacity	-319	Percent Utilization	103.8	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.D	Student Mobility Rate	47.9	Day Care*
Average Class Size	25.5	Average Pupil Attendance	93.7	Before/After School Care*
•		Pupils Transported	75.2	•
		•		

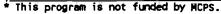
PUPIL DATA

	1985-86	1986-87	-	·		MIN	ORITY	ENROLLME	NT	
ENROLLMENT	N	N	Ĭ	ı	81					ĺ
GRAND TOTAL	318	331			8					
Special Education (Self Contained)	31 31	3 <u>1</u> 30	}	P	- 2	3		Ë		
Head Start:::::::::::::::::::::::::::::::::::	31		1	E		1				i
Kindergarten (Half Day)	47	50	İ	R		1				ŀ
Kindergarten (Full Day)	Ö	Ö	1	С		3				- 1
		:=	İ	Εİ	ا	1		28 9		
Grade 1	29	43	1	N	عال ۽			▥▤		25.0 (111111
irade 2	38	27	i	τl			12.6		11.8	1 111111 1
Grade 3	38 50	44	i	- 1		44	= :.:I		6.3 FFFFF 7.3	
Grade 4	32	41	i		- ا	THIS	ee	mn+===	1987	100 1000
Grade 5	32	34	i		ē	<u> </u>	··· 🖽	Ē	<u> </u>	im l
Grade 6	28	34 31	i			<u>.</u>	.	. .		
			i	- G	WHITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORITY
TOTAL (1-6)	209	220	FY86	-		14	38	40	0	92
			FY87			21	39	24		86

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	25	21.3	Total Support Positions	19	12.6
Kindergarten Teachers	1	1.0	Regular Classroom Aides	8	3.9
Classroom Teachers (1-6)	10	9.0	Special Education Aides	4	3.4
Special-Education Teachers	3	3.0	Media Center-Aides	1	0.5
Head Start Teachers	1	1.0	Other:Instruction-Related	_	
Reading Teachers	1	0.5	Positions	0	0.0
Disadvantaged Teachers	Ô	0.0	Security-Aides-and-Student		
Resource Room Teachers	Ī	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	4	2.3	Similar Positions	Ž	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	0.5	Similar Positions	4	3.3
Speech Pathologists	1	1.0			
SOL Teachers	Ō	0.0	TOTAL NUMBER OF POSITIONS	44	33.9
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	Supporting	Service
	☐ NO DECREE	ETHNIC BACKGROUND White Minority	N : 23 2	92.0 8.0	N _ 13 6	68.4 31.6
45 0%	[] BACHELOR'S	SEX				
		Male	3	12.0	3	15.8
	MASTER'S	Female	22	88.0	16	15.8 84.2
N. S. S. S. S. S. S. S. S. S. S. S. S. S.		YEARS OF-EXPERIENCE	-	-		
	MASTER'S +30	4 or less	2	8.0	0	0.0
.\ 36ō≴		5 • 15	15	60.0	14	73.7
3.00	OCTORAL	16 or more	8	32.0	5	26.3





STEDWICK ELEMENTARY (568)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

10631 Stedwick Road Gaithersburg, MD 20879 Telephone: (301) 977-9515

SCHOOL DATA

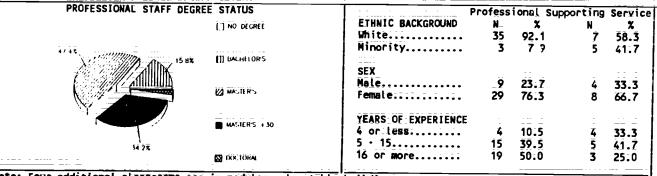
Enrollment Capacity	N 538 17.5 23.3	Percent Utilization Student Mobility Rate Average Pupil Attendance	30.3 93.9	SPECIAL PROGRAMS
		Pupils Transported		

PUPIL DATA

	1985-86	1986-87		-		HII	NORITY	ENROLLME	NT	-
ENROLLMENT	N	N	İ		1 .					
GRAND TOTAL	636	609						M.4		
Special Education (Self Contained)	0	1	!	Ρ]
Head Start	0	. 0	1	Εĺ		3				ľ
Kindergarten (Half Day)	110	56	i	R		4				
Kindergarten (Full Day)	Ō	0		c	\$ [
Grade 1	90	122	1	N	,			🗏		
Grade 2:	93	94	i	τİ	• 🚍	1	-	135		<u> 15.6 </u>
Grade 3	104	94 92	1				4.7		8.4 5.7	· ONUM I
Grade 4	84	89	i	- 1	ö ===		<u></u>		2 111111	0.0
Grade 5	73		1	- 1	8	, ii	~ <u></u>	ä	1567	= 1
Grade 6	82	85 70			_	_	u		ព	m
· <u>···</u>			I	Ç	HITE	ĤIŚĒ.	BLACK	ASIAN A	M INDÍAN	MINORITY
TOTAL (1-6)	526	552	FY86	N=	550	13	43	30	0	86
					514	9	51	35	•	~

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	38	34.6	Total Support Positions	12	9.6
Kindergarten Teachers	. 2	1.5	Regular Classroom Aides	=	2.0
Classroom Teachers_(1-6)	23	22.5	Special Education Aides	กั	0.0
Special Education Teachers	ō	0.0	Media Center Aides	1	1.0
Head Start Teachers	Ö	0.0	Other Instruction-Related	•	1.0
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	ò	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	ž	1.5	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	U	0.0
Physical Education Teachers	5	3.6	_ Similar Positions	2	2.0
Media Specialists	1	1.0	Custodial, Cafeteria, and	2	2.0
Guidance Counselors	i	0.5	Similar Positions	ž	
Speech Pathologists	4	1.0	Similar Positions	6	4.6
SOL Teachers	ń	0.0	TOTAL NUMBER OF POSITIONS	Ē0	
Principal/Assistant Principal	5	2.0	TOTAL NUMBER OF PUSITIONS	50	44.2
Other Professional Staff	ō	0.0			

STAFF CHARACTERISTICS 1986 - 1987



ote: Four additional classrooms are in modular relocatable buildings.



PRINCIPAL Ms. Lois E. Bell

SUMMIT HALL ELEMENTARY (563)

SCHOOL PROFILE AREA

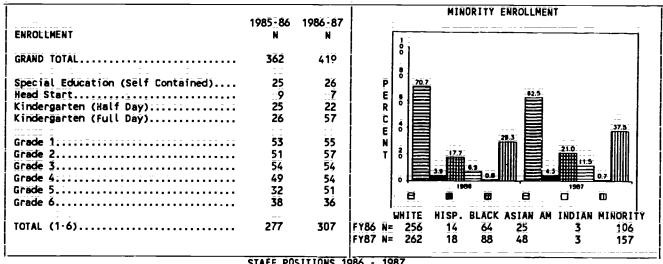
HOURS OF SCHOOL DAY 8:15 - 2:15

101 West Deer Park Road Gaithersburg, MD 20877 Telephone: (301) 869-6000

SCHOOL DATA

11 1	N	1 1 1	X	SPECIAL PROGRAMS
Enrollment Capacity	437 17.9	Percent Utilization Student Mobility Race		Chapter I/State Comp. Ed.
Average Class Size	25.5	Average Pupil Attendance Pupils Transported	93.5 45.8	rutt bay kilmergarten
		- aprilo il allapor coarririni	45.0	
İ				

PUPIL DATA



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	23.2	Total Support Positions	23	13.2
Kindergarten Teachers	.3	2.5	Regular Classroom Aides	12	5.4
Classroom Teachers_(1-6)	12	12.0	Special Education Aides	3	2.2
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start-Teachers	1	0.8	Other Instruction-Related	<u>.</u>	
Reading Teachers	1	1.0	Positions	0	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student		
Resource Room Teachers	1	0.5	Behavioral Assistants	0	0.0
Art, Music, instrumental Music, and	-	==	Secretarial, Business, and		
Physical Education Teachers	4	1.9	Similar Positions	Ž	1.5
Media Specialists	j	1.0	Custodial, Cafeteria, and		31.
Guidance Counselors	1	0.5	Similar Positions	5	3.6
Speech Pathologists	1	1.0			
ESOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	50	36.4
Principal/Assistant Principal	1	1.0			
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
24 6 2	[] NO DEGREE	ETHNIC BACKGROUND White Minority	Ñ : 22 5	81.5 18.5	<u>Ņ-</u> 15 8	65.2 34.8
	[] BACHELOR'S	SEX	- -	_ :	<u>:</u>	1
	(2) MATTER'S	Male Female	2 25	7.4 92.6	3 20	13.0 87.0
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	MATTER'S + 50	YEARS OF EXPERIENCE	4	14.8	12	52.2
	(3) For torA	5 • 15	9 14	33.3 51.9	9 2	39.1 8.7



HOURS OF SCHOOL DAY 9:15 - 3:15 8712 Cakmont Street Gaithersburg, ND 20877 Telephone: (301) 330-4004

SCHOOL OATA

Enrollment Capacity	Ñ : -431 14.5 24.4	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	47.7 94.9	SPECIAL PROGRAMS Before/After School Care*

PUPIL DATA

	1985-86	1986-87	1			MI	NORITY	ENROLLMEN	İŤ	
ENROLLMENT	N	1706-87 N			1					
GRAND TOTAL	424	442			 0 -26					
Special Education (Self Contained)	23	29	1	P		Ì				İ
Head Start	0	9	i	E	I ≉ I ⋿	₹				
Kindergarten (Half Day)	63	75	i	R	▎Ĭ▐	3				ľ
Kindergarten (Full Day)	Ö	Ó		C	8	3				
Grade 1	59	62		E	, 巨			,,,		24.9
Grade 2	50	55	j	τİ	0	₫		M = -		- mm i
Grade 3	66	50	1			3	7.5	////	7 FIRMS 8 1	. 111111 J
Grade 4	44	69	i	- 1	۵ <u>ا</u>		0.2			0.2
Grade 5	45	46	i	- 1	ē	_ '	986	=	1967 	
Grade 6	74	47					æ	8	0	m
			1	į	WHITE	HISP.	BLACK	ĀSĪĀN AM	INOTAN	MINORITY
TOTAL (1-6)	338	329	FY86	N=	326	19	46	32	1	98
			FY87	N-	332	25	48	36	:	110

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	32	28.8	Total Support Positions	12	8.7
Kindergarten Teachers	2	1.5	Regular Classroom Aides	-	0.8
Classroom Teachers (1-6)	15	14.5	Special Education Aides		
Special Education Teachers	2	2.0	Media Center Aides.	٥	2.2
Head Start Teachers	ī	0.6	Other Instances	1	0.5
Reading Teachers	4	1.0	Other Instruction-Related		
Disadvantaged Teachers	1		Positions	0	0.0
Resource Room Teachers		0.5	Security Aides and Student	<u>.</u>	
	1	1.0	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	4	2.7	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	1.5
Guidance Counselors	1	1.0	Similar Positions	É	3.7
Speech Pathologists	1	1.0		,	3.7
SOL Teachers	i	1.0	TOTAL NUMBER OF POSITIONS		
Principal/Assistant Principal	4	1.0	TOTAL HUMBER OF PUSITIONS	44	37.5
Other Professional Staff	Ų	0.0			
	0	0.0			

PROFESSIONAL ST	AFF DE STATUS		Profess	ional	Supporting	Service
	DEGREE	ETHNIC BACKGROUNO	N-	*	N	*
56 3%		White	29	90.6		66.7
	ó⊮s	Minority:	3	9.4	4	33.3
	-n - 6 3%	SEX:	_	- :		
1	MASTER'S	Mate	3	9.4		25.0
	MASIERS	Female	29	90.6	9	75.0
	_ ■ MASTER'S +30	YEARS OF EXPERIENC	- E	-		
	and letter 430	4 or less	2	6.3	4	33.3
3/5%		5: 15::::::	14	43.8	6	50.0
	DOCTORAL	16 or more	16	50.0	2	16.7





PRINCIPAL

WATKINS MILL ELEMENTARY (561)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15 19001 Watkins Mill Road Gaithersburg, MD 20879 Telephone: (301) 948-4930

SCHOOL DATA

	N			SPECIAL PROGRAMS
Enrollment Capacity	550	Percent Utilization	107.5	
Student/Professional Staff Ratio	16.5	Student Mobility Rate	55.2	
Average Class Size	24.0	Average_Pupit Attendance	93.6	
,•		Pupils Transported	56.2	

PUPIL DATA

	4005 0/	4007 07	!	:		K,N	ORITY	M'NORITY ENROLLMENT					
ENROLLMENT	1985-86 N	1986•87 N			i :	-		_ `					
GRAND TOTAL	545	591			B 76.	3 :		75.3					
Special Education (Self Contained)	23	24		P									
Head Start	21 77	21 85	1	E	티트	₫							
Kindergarten (Half Day)	77	85	İ	R		₹ .							
Kindergarten (Full Day)	0	0		C									
Grade 1	84	101	ì	Ñ	ءِ ا	₫		22.7		24.7			
Grade 2	90	74	i	T	٩	. 000			13.2				
Grade 3	68	90	i			1.0	7.0		· IIII '-	اااااااۃۃ			
Grade 4:.:	68 69	90 67	i	1	0 fri	18 18			1987	CO THINK			
Grade 5	55	66	i	į	8			8	0	m			
Grade 6	58	63	i	- 1						-			
			1	:: Ì	HITE	HISP.	BLACK	ASIAN AM	INDÍAN	MINORITY			
TOTAL (1.6)	424	461	FY86	N=	416	26	65	38	0	129			
			FY87	N=	445	24	78	44	n	146			

STAFF POSITIONS 1986 · 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	38	3 4.6	Total Support Positions	14	10.7
Kindergarten Teachers	2	2.0	Regular Classroom Aides		1.8
Classroom Teachers (1.6)	20	19.5	Special Education Aides	3	2.2
Special Education Teachers	2	2:0	Media Center Aider	1	1.0
Head Start Teachers	2	1.1	Other Instruction-Related		
Reading Teachers	j	1.0	Positions	Ö	0.0
Disadvantaged Teachers	1	0.5	Security Aides and Student		
Resource Room Teachers	1	1.0	Behavioral Assistants	Ò	0.0
Art, Music, Instrumental Music, and	<u>:</u>		Secretarial, Business, and	_	
Physical Education Teachers	5	3.5	Similar Positions	2	1.5
Media Specialists	Í	1.0	Custodial, Cafeteria, and		
Guidance Counselors	ī	1.0	Similar Positions	5	4.2
Speech Pathologists	Ō	0.0			
ESOL Teachers	Ì	1.0	TOTAL NUMBER OF POSITIONS	52	45.3
Principal/Assistant Principal	1	1.0			
Other Professional Staff	Ď	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
26 3%	MO DEGREE	ETHNIC BACKGROUND White Minority	N 35 3	% 92.1 7.9	N 10 4	% 71.4 28.6
	BACHETOR'S MASTER'S	SEX: Male: Female	.: _8 30	21.1 78.9	. 3 11	21.4 78.6
18 12	MASIERS +30	YEARS: OF EXPERIENCE 4 or less 5 · 15		18.4 50.0 31.6	7 5	50.0 35.7 14.3

Note: One additional classroom is in a modular relocatable building.



HOURS OF SCHOOL DAY 8:15 - 2:15

19201 Thomas Farm Drive Gaithersburg, ND 20879 Telephone: (301) 948-6194

SCHOOL DATA

Average Claus Size	3X X	
	 38.8 93.6 57.8	

PUPIL DATA

	1985-86	1986-87			- -	MI	NORITY	ENROLLMEN	IT	
ENROLLMENT	N	N	İ		1:					
GRAND TOTAL	632	665			- I	<u> </u>		-78.3		
Special Education (Self Contained)	<u>2</u> _0	Ö		Ë	ال					
Head Start	_0	: O	i	Εl		3				J
Kindergarten (Half Day)	98	93	i	Ř	ı İ	1				
Kindergarten (Full Day)	Ō	Ö	!	Ĉ						ĺ
Grade 1::::::::::::::::::::::::::::::::::::	102	115	1	5	- 🗏	3				
Grade 2	85	98	1	7	3 등	1	i			-21 . 7
Grade 3.	91	νο 87	1	'		12.7			14.3-	THINK I
Grade 4	86. A7		}	- 1	ها ه	11	300		5.0	00
rade 5		93	i	Į.		_ 19	186		1987	
Grade 6	80	98	!	- 1	Ef		Œ	8		m l
urace o	84	81	1					·		
 PATAL 24 66	===		1: :==	-:_(WHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
TOTAL (1-6)	532	572	EY86			26	77	27	0	130
			FY87	Мã	521	36	75	33	ß	144

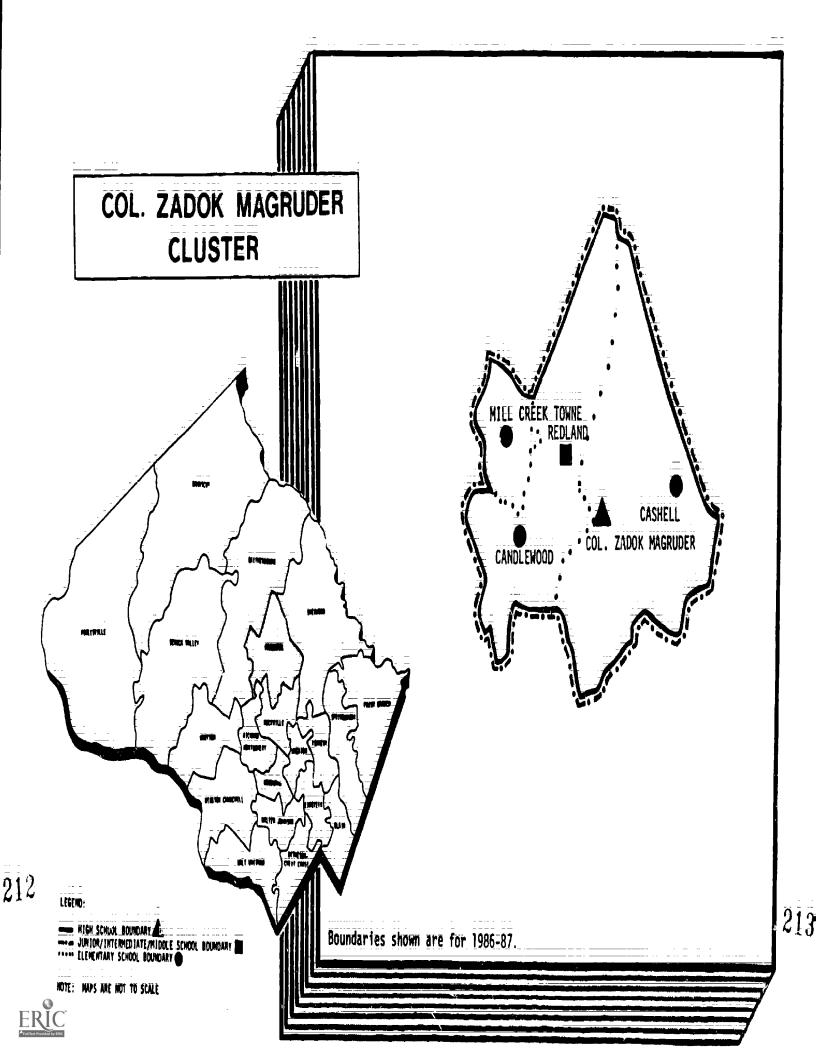
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	42	36.7	Total Support Positions	10	8.3
Kindergarten-Teachers	2	2.0	Regular Classroom Aides	₹	1.9
Classroom Teachers (1.6)	25	23.0	Special Education Aides	ĕ	0.0
Special Education Teachers	Ö	0.0	Media Center Aides	1	1.0
Read Start-Teachers	0	0.0	Other Instruction-Related	•	
Reading Teachers	ī	1.0	Positions	Ä	0.0
Disadvantaged Teachers	1	0.5	Security Aides and Student	U	0.0
Resource Room Teachers	ż	1.5	Behavioral Assistants	Ŏ	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Business, and	·	0.0
Physical Education Teachers	4	$\bar{3}.\bar{3}$	Similar Positions	-	
Media Specialists	7	1.0	Custodial, Cafeteria, and	2	2.0
ledia Specialists	1	0.5	Similar Positions	,	÷ ,
peech Pathologists	<u>.</u>	0.5 0.5		4	3.4
SOL Teachers	4	0.4	TOTAL NUMBER OF DOCUMENTS		74.
Principal/Assistant Principal	± ±	3.0	TOTAL NUMBER OF POSITIONS	52	45.0
Other Professional Staff	ñ	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND	N:	%	N N	. %
		White	37	88.1	8	80.0
10.7777		Minority	5	11.9	2	20.0
4 67	BAI'HELOR'S	====				
		SEX			-	-
() () () () () () () () () ()		Male	.5	11.9	3	30.0
	Magter's	Femate::::::	37	88.1	7	70.0
	=	YEARS OF EXPERIENCE	-		-	
	MA" TER"+ +30	4 or less	5	11.9	4	40.0
2H 6%		5 • 15	20	47.6	<u>.</u>	60.0
i	 MA DO€TOŘAĽ	16 or more	17	40.5	Õ	0.0

* idis program is not funded by MCPS.
Note: Four additional classrooms are in modular relocatable buildings. 179





SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 8:00 - 2:30

SCHOOL DATA

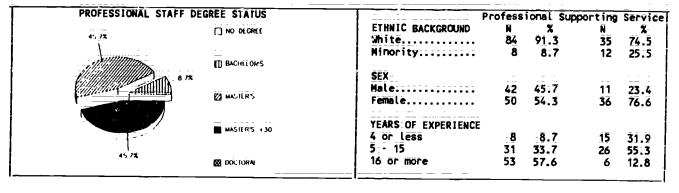
Enrollment Capacity	1513 16.1 24.2	Percent Utilization	26.0 91.4	
All Other Academic	25.2			Diplomas Awarded 315

PUPIL DATA

ENROLLMENT	1985-86 N		1986-87 N		·	- 	MI	NORITY	ENROLL	MENT		
GRAND TOTAL:	1369	1361				- -						
Special Education (Self Contained)	40	40		P								
Gr ade 9	346	327	ł	E	8							
Grade 10	347	336	i i	c		3		E	=			
Grade 11	330	333	i	Ē		3		- ■	 ■			
Grade 12	306	325		Ñ	,	1					-:	
TOTAL (9-12)	1329	1321		T		1.0	7			7.0 7.0 1907	0.1	
			 .	į.	WHITE	HI CD	BIACK	ACIAU	AM 10	K t A U	MINORIT	
			FYRA		1120	25	147		UU 19	Z NTVM	249	
			FY87			29	143	7 <u>5</u> 95		-	268	

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	92	86.8	Total Support Positions	47	37.2
Classroom Teachers (9-12)	73	69.8	Regular Classroom Aides	11	6.8
Special Education Teachers	3	3.0	Special Education Aides	Δ.	3.2
Head Start Teachers	Ö	0.0	Media Center Aides	ž	2.0
Reading Teachers	1	1.0	Other Instruction-Related		
isadvantaged Teachers	1	0.5	Positions	n	0.0
esource Room Teachers	1	0.5	Security Aides and Student		٠.٠
irt, Music, Instrumental Music, and			Behavioral Assistants	1	1.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	•	1.0
ledia Specialists	2	2.0	Similar Positions	ō	8.1
uidance Counselors	Z	4.0	Custodial, Cafeteria, and	7	Q. I
Speech Pathologists	Ť	0.8	Similar Positions	20	44.4
SOL Teachers	1	0.2	**************************************	20	16.1
Iternative Teachers	4	1.0	TOTAL NUMBER OF POSITIONS	139	43/ 0
rincipal/Assistant Principal	4	3.0	TOTAL NUMBER OF POSTITIONS	137	124.0
Other Professional Staff	1	1.0			





PRINCIPAL Ms. Bonnie C. Fox

REDLAND MIDDLE (562)

SCHOOL PROFILE

SPECIAL PROGRAMS

HOURS OF SCHOOL DAY 8:30 - 3:15

6505 Muncaster Mill Road Rockville, MD 20855 Telephone: (301) 948-7830

SCHOOL	DATA	Ĭ.					
		- :	-	= :	:		
							7
Dercont	110-11		it in	<u>.</u>		Ōź	~~

Enrollment Capacity	895	Percent Utilization	93.0
Student/Professional Staff Ratio	14.6	Student Mobility Rate	32.1
Average Class Size		Average Pupil Attendance	
English (Required)	25.0	Pupils Transported	
All Other Academic	25.7	4	

PUPIL DATA

ENROLLMENT	1985-86	1986-87	Ĭ		·	MII	VORITY	ENROLLME	NT	
GRAND TOTAL	N 837	832			8	_				
pecial Education (Self Contained) rade 6 rade 7 rade 8 rade 9	238 260 294 0	37 269 259 267 0		PERCEN	70					27.5
OTAL (6-9)	792	795		7		3.8	7.8 0.1 796		9.3 9.3 3.7 199.7 [.]	0.2 III
			FY86 FY87	Ñ≡		HISP. 32 31	BLACK 84 77	ASIAN AI	M INDIAN 1 2	MINORIT 182 187

PROFESSIONAL STAFF	N	FīE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	62	57.8	Total Support Positions	31	24.2
Classroom Teachers (6-9)	45	43.5	Regular Classroom Aides	Ä	1.7
Special Education Teachers	2	1.2	Special Education Aides	3	
Head Start Teachers	0	0.0	Media Center Aides	2	2.4 1.5
Reading Teachers	1	1.0	Other Instruction-Related	-	
Disadvantaged Teachers	3	2.3	Positions	Ö	0.0
Resource Room Teachers	2	2.0	Security Aides and Student	•	• • • • • • • • • • • • • • • • • • • •
Art, Music, Instrumental Music, and			Behavioral Assistants	Ô	0.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	•	0.0
Media Specialists	1	1.0	Similar Positions	6	5.3
Guidance Counselors	3	3.0	Custodial, Cafeteria, and	•	
Speech Pathologists	Ö	0.0	Similar Positions	16	13.3
ESOL Teachers	1	0.3			
Alternative Teachers	Ď	Ö.Ö	TOTAL NUMBER OF POSITIONS	93	82.0
Principal/Assistant_Principal	3	3.0	The second of th	,,	JE.0
Other Professional Staff	1	0.5			

ļ	PROFESSIONAL STAFF DEGRE	E STATUS	11	Profess	ional	Supporting	Service
	1.72	∏ ÑO DEGRÉÉ	ET"**C BACKGROUND	Ñ: 53 9	% 85.5 14.5	Ñ: 25	% 80.6 19.4
	12 9%	III BACHELOR'S	SEX: Male:	18	29.0	 	<u>: :</u>
		MASTER'S	Female	44	71.0	•	22.6 77.4
		MASTER'S +30	YEARS OF EXPERIENCE	<u>-</u> 6	9.7	10	32.3
 	52 37.	XX TORA	5 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	33 23	53.2 37.1	15 6	48.4 19.4



CANDLEWOOD ELEMENTARY (508)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

7210 Osprey Drive Rockville, MD 20855 Telephone: (301) 948-6460

SCHOOL DATA

Enrollment Capacitystudent/Professional Staff Ratio Average Class Size	N 485 16:4 23:4	Percent Utilization	44.6 94.6	SPECIAL PROGRAMS Full Day Kindergarten

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N			<u>.</u>	MII	NORITY	ENROLLMEN	IT	
GRAND TOTAL	405	428	ĺ		8 -76					
Special Education (Self Contained)	1	1	1	Ē	Ê					
Read Start	_0	<u>.</u> 0	i	E		∄				Í
Kindergarten (Half Day)	19	12	İ	R		1				j
Kindergarten (Füll Day)	62	72	1	<u>c</u>	8					
grade 1	65	70	1	R I	,层			23.2		23.4
Grade 2	61	70	i	T		13.3	 }-			mm l
Grade 3	80	69	l .] III	6.9		9.4 10.1	
rade 4	59	81	i	- 1			00			00
Grade 5	5 <u>8</u>	53	ı	ł	8	''	956		1987	
Grade 6	ő	0	i	- 1		**	Œ	B	C	•
TOTAL (1-6)::::::::::::::::::::::::::::::::::::	323	343	FV02		HITE	HISP.	BLACK	ASIAN AM		
(323	343	FY86			12		28	0	94
			JF187	N≃	328	17	40	43	O	100

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	31	26.6	Total Support Positions	10	7.3
Kindergarten Teachers	4	3.5	Regular Classroom Aides	· 2	1.3
Classroom Teachers (1.6)	15	14.5	Special Education Aides	กั	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	ō	0.0	Other Instruction Related	J	1.0
Reading Teachers	1	0.5	Positions	Ö	
Disadvantaged Teachers	1	0.5	Security Aides and Student	U	9.0
Resource Room Teachers	i	1.0	Behavioral Assistants		2.5
Art, Music, Instrumental Music, and	•		Secretarial, Business, and	U	0.0
Physical Education Teachers	Ä	2.6	_ Similar Positions	-	4 2
ledia Specialists	1	1.0	Custodial, Cafeteria, and	ı	1.0
uidance Counselors	i	0.5	Similar Positions	ż	; ;;
peech Pathologists	i	0.5	Similar Posicions	0	4.0
SOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS		
rincipal/Assistant Principal	1	1.0	TOTAL HUMBER OF PUSITIONS	41	33.9
Other Professional Staff	'n	0.0			

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N_ 28	_:%_ 90.3	N. 8	% 80.0
58 1% A 12 5	BACHELORS	Minority	3	9.7	2	20.0
		SEX Mālē	· 7	22.6	Á	40.0
	MASTER'S	Female	24	77.4	6	60.0
		YEARS OF EXPERIENCE		_ : :		_
25 8%		4 or:tess:	5	16.1	5	50.0
2304	<u></u>	5 • 15	13	41.9	4	40.0
	DOCTORAL.	16 or more	13	41.9	1	10.0



PRINCIPAL Ms. Mary E. Tannhauser

HOURS OF SCHOOL DAY 8:50 - 2:50

CASHELL ELEMENTARY (511)

17101:Cashett Road Rockville, MD 20853 Telephone: (301) 924-4502

SCHOOL PROFILE AREA 3

SCHOOL DATA

	R		*	SPECIAL PROGRAMS
Enrollment Capacity	463	Percent Utilization	109.9	
Student/Professional Staff Ratio	18.7	Student Mobility Rate		
Average Class Size	24.7	Average Pupil Attendance	95.1	
		Pupils Transported	54.3	

PUPIL DATA

<u> </u>	1985:86	1986-87				MI	IORITY	ENROLLME	NT	
ENROLUMENT	N	R	j		† 0 1			_===		
GRAND TOTAL	437	509								
Special Education (Self Contained)	1	6	1	Ë	ااٰ					1
Head Start	_0	_:0	1	E	≣ا₃	₫				
(indergarten (Half Day)	57	95	i	R	اا	3				
Kindergarten (Füll Day)	Ō	Õ		C F						
rade 1	66	丸	1	ä		3				i
rade 2	82	<u>84</u> 68	i	Ϋ́	3 등	3		. 🗏		
rade 3	71	88	1	١.		3		.45.	41.43	9.6
irade 4.	80		ì		, I 🚍	أأأأ	00		1.2	3 00 JIIII
rade 5	80	83 85	J		Н	_ '	986 Æ	e	1937	m
rade 6	Ō	Õ	ì	ı	F 1	-		0	U	10
		_		j	JHITE	HISP.	BLĀCK	ASIĀN A	M INDÍAN	MINORITY
OTAL (1-6)	379	408	FY86		400	5	14	18	Õ	37
			FY87	N≠	460	6	21	22	Ō	49

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	25.3	Total Support Positions	10	7.5
Kindergarten Teachers	2	2.0	Regular Classroom Aides	3	1.4
Classroom Teachers (1.6)	17	16.5	Special Education Aides	Õ	0.0
Special Education Teachers	Ō	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other: Instruction-Related		
Reading Teachers	1	1.0	Positions	Ö	Ö.Ö
Diesavartuged Teachers	Ö	0.0	Security Aides and Student	_	
Resource Room Teachers	Ī	1.0	Behavioral Assistants	Ō	0.0
Art, Music, Instrumental Music, and		-	Secretarial, Business, and		• • • • • • • • • • • • • • • • • • • •
Physical Education Teachers	4	2.5	Similar Positions	2	1.5
Media SpecialistsGuidance Counselors	1	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	Ó	0.0	Similar Positions	4	3.6
Speech Pathologists	1	0.3	-		
ESOL Teachers	Ô	0.0	TOTAL NUMBER OF POSITIONS	38	32.8
Principal/Assistant Principal	1	1.0			
Other Professional Staff	Ö	0.0			
21.1	-				

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND White	Ñ. 27 1	% 96.4 3.6	N:: 8	80.0 20.0
1072	BACHELOR'S	SEX	•		-	
201	MASTER'S	Male	2 26	7.1 92.9	2 8	20.0 80.0
16 3%	MASTER'S +30	YEARS OF EXPERIENCE	. 5	17.9	2	20.0
	DOK.TORAL	5 - 15 16 or more	10 13	35.7 46.4	7	70.0 10.0



PRINCIPAL Dr. Horace Ashby MILL CREEK TOWNE ELEMENTARY (556)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

17700 Park Mitt_Drive Rockville, MD 20855 Telephone: (301) 948-2770

SCHOOL DATA

Student/Professional Staff Ratio 16	81 Percent Utilization	34.8 93.7	SPECIAL PROGRAMS Chapter I/State Comp. E	Ed.
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PUPIL DATA

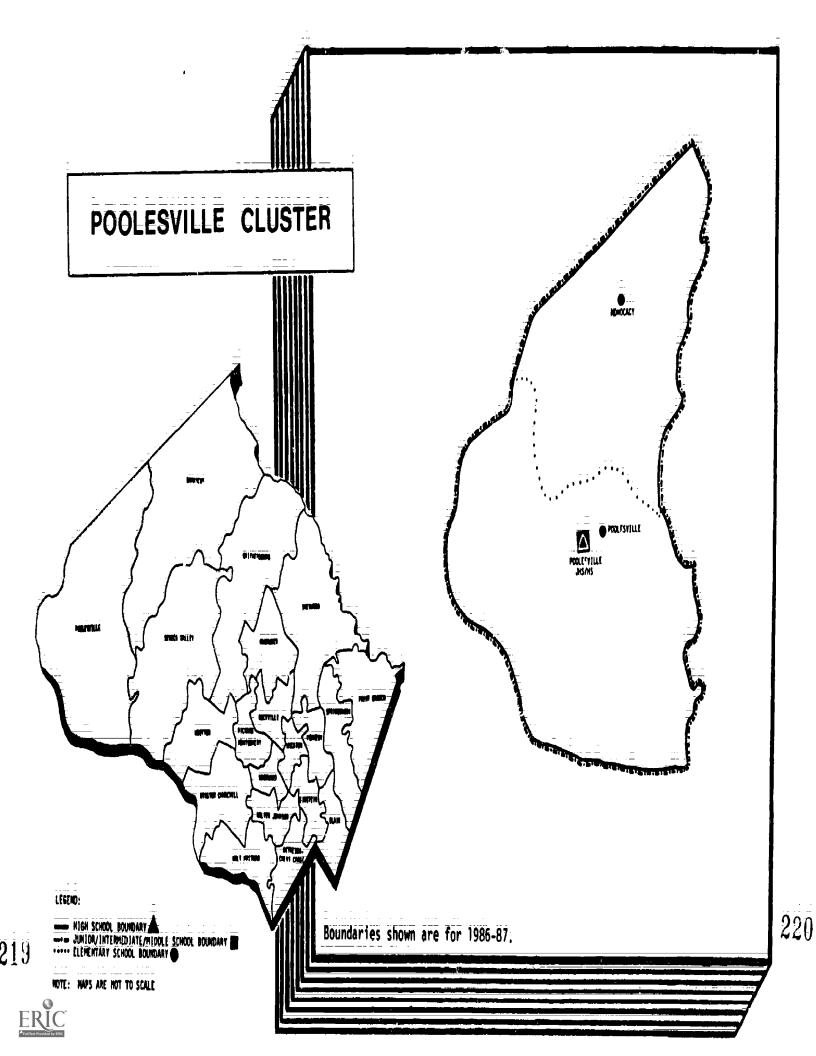
	1985:86	1986-87				MI	NORITY	ENROLLME	NT	
ENROLLMENT	N	N	İ		0 1					
GRAND TOTAL	699	710								
Special Education (Self Contained)	21	24		ë	58 6	<u>:</u>				
Head Start	_28	_33	1	Εļ		₹ .		F		1
Kindergarten (Half Day)	129	110	i	ŘΙ		1				1
Kindergarten (Füll Däÿ)	Ö	Ö	1	ci	引置	3				
			i	Ē	°IE	1		34.0		-35.4
Grade 1	106	134	1	ū	: i 🚍	193				1 11100 1
Grade 2	120	106	1	7	ا ا		12.2		18.6	. 1000
Grade 3	89	119	1	١.					14.4	a IIIIII I
Grade 4	104	82	l	ı	.	<u> </u>	04		1	6.3
Grade 5	111	102	1	- 1		_ !	166 ===		1987	
Grade 6.	' ' ' '	0	!	- 1	FI		#	8	Ü	œ
	U	U	ľ	Į.		is	41.72			<u>-</u> [-
TOTAL (1-6)	530	-,-			MITE				M INDIAN	MINORIT
MINE (1-0/	530	543	EY86		461	15	135	85	3	238
			FY87	N=	459	15	132	102	Ź	251

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FŤĒ	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	45	41:0	Total Support Positions	24	16.9
Kindergarten Teachers	· 3	2.5	Regular Classroom Aides	12	6.9
Classroom Teachers (1.6)	23	23.0	Special Education Aides	<u>د</u> د	2.7
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	1	1.0	Other Instruction Related	•	1.0
Reading Teachers	1	1.0	Positions	ö	0.0
Disadvantaged Teachers	1	1.0	Security Aides and Student	U	0.0
Resource Room Teachers	2	1.5	Behavioral Assistants	'n	0.0
Art; Music; Instrumental Music; and			Secretarial, Business, and	Ů	0.0
Physical Education Teachers	7	4.2	Similar Positions	2	2.0
Media Specialists	1	1.0	Custodial, Cafeteria, and	2	2.0
Guidance Counselors	1	1.0	Similar Positions	Ė	
Speech Pathologists	i	0.8	Jimital Fosttions	,	4.3
ESOL Teachers	ā	0.0	TOTAL NUMBER OF POSITIONS	- -	
Principal/Assistant Principal	ž	2.0	TOTAL HUMBER OF PUSITIONS	69	57.9
Other Professional Staff	ō	0.0			

PROFESSIONAL STAFF DE	GREE STATUS		Profess	ional	Supporting	Service
	[] NO DEGREE	ETHNIC BACKGROUND	N.	×	N	×
28 9%		White	36	80.0	18	75.0
	[] BACHELOR'S	Minority	9	20.0	6	25.0
		SEX -	-			
	MASTER'S	Male	. 5	11.1	2	8.3
51.12	M mysick 2	Female	40	88.9	22	91.7
17.67	MASTER'S +30	YEARS OF EXPERIENCE				
		4 or tess	8	17.8	9	37.5
		5 15	19	42.2	12	50.0
	₩ DOCTORAL	16 or more:::::::	18	40.0	3	12.5





SCHOOL PROFILE ÁRÉA 3

HOURS OF SCHOOL DAY 7:55 · 2:25

17501 Willard Road Poolesville, MD 20837 Telephone: (301) 972-7410

SCHOOL DATA

	N	-		<u> </u>	SPEC	AL PROGRAMS	
Enrollment Capacity	940	Percent	Utilization	64.0			
Student/Professional Staff Ratio	11.5	Student	Mobility Rate	23.1		,	
Average Class Size		Average	Pupil Attendance	91.8			
English (Required)	21.0		Transported				
All Other Academic	21.6	•	,			Awarded	11

PUPIL DATA

ENROLLMENT	1985-86	1986-87				MI	NORITY	ENROLLME	NT	
GRAND TOTAL	621	603 "				<u> </u>		**		
Special Education (Self Contained)	33	32		- P						
Grade 7	100	93		R						
Grade 8	101	99	1	C		∄		目		İ
Grade 9	89 95	102	ı	E		3				
Grade 10		89	!	N	8] ===	-	j		
Grade 12	94 109	92 95		1	. E	اهر ا	- อิว อิง		2.7 911 0.3	0.3
TOTAL (7-12)	588	570				_ 11		•	1907 [7]	00
					WHITE	HI SP.	BLĀCK	ASIĀN Ā	LINDĪAN	MINORIT
					543	11	64	1	2	78
			[FY87	N=	535	16	49	2	2	69

PROFESSIONAL STAFF	N	FĨE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	57	53.4	Total Support Positions	35	31.5
Classroom Teachers (7-12)	45	41.9	Regular Classroom Aides	8	6.8
Special Education Teachers	2	2:0	Special Education Aides	3	2.4
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	1	0.5	Other Instruction-Related	•	
Resource Room Teachers	Ī	1.0	Positions	Ö	0.0
fedia Specialists	1	1.0	Security Aides and Student	•	
Guidance Counselors	Ž	2.0	Behavioral Assistants	9	2.0
Speech Pathologists	Ö	0.0			2.0
SOL Teachers	Ō	0.0	Secretarial, Business, and Similar Positions	Ā	6.0
Ulternative Teachers	ĺ	1.0	Custodial, Cafeteria, and	U	0.0
Principal/Assistant Principal	3	3.0	Similar Politions	15	13.3
Other Professional Staff	ñ	0.0		10	13.3
	•	0.0	TOTAL NUMBER OF POSITIONS	92	84.9

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional Sup	porting	Service
	NO DEGREE	ETHNIC BACKGROUND	N:	X	N:	*
		White::::::::	52	91.2	23	65.7
49 18	<u>=::::::</u>	Minority	5	8.8	12	34.3
214 0%	Ⅲ BACHELOR'S	<u> </u>				
<i>{@@@@@Za</i> dUUDK		SEX		-		
7.111111111	MASTER'S	Male	25 32	43.9	1,1	31.4 68.6
	23	Female	32	56.1	24	68.6
	MASIER'S +30	YEARS OF EXPERIENCE	_		=	
		4 or less	_4	.: 7. 0	6	17.1
33 ix		5 - 15	53	38.6	23	65.7
	₩ DUF 10RAL	16 or more	31	54.4	6	17.1

* This program is not funded by MCPS.



HOURS OF SCHOOL DAY 9:15 - 3:15

Barnesville Road ___ Dickerson, MD 20842 Telephone: (301) 972-7476

SCHOOL DATA

	N	_	7.	SPECIAL PROGRAMS
Enrollment Capacity	- 233	Percent Utilization	74.2	Chapter 1/State Comp. Ed.
Student/Professional Staff Ratio	15.7	Student Mobility Rate		Full Day Kindergarten
Average Class Size	23.3	Average Pupil Attendance	94.3	
		Pupils Transported	97.7	

PUPIL DATA

	1985:86	1986-87				MII	IOS I TY	ENROLLMEI	IT	
ENROLLMENT	N	N	ĺ		1					
GRAND TOTAL	183	173				<u> </u>		83.6		
Special Education (Self Contained)	12	1	ì	Ρ						1
Head Start	11	9	1	ΕÌ		₹				i
Kindergarten (Half Day)	0	0	1	R	ا≝ا"	₫				i
Kindergarten (Full Day)	16	27		C E	8					
Grade 1	27	14		Ñ		1				
Grade 2	18	28	i	т	ة الله	12.0	-	13,7	14.5	16.2
Grade 3	25	16	ı	1					0 1.7	- mm l
Grade 4		26	i		طا ہ	00	1.1 0.0			.00
rade 5	27 20	2 <u>6</u> 26		- 1	8	_ '1	966 Hii	=	1987	'I
Grade 6	21	26	1			20	•	8		
			1	'	JHITE	HICD	ŘLÄČY	ACTĀN AN	TNOTAN	MINORITY
TOTAL (1.6)	144	136	FY86		158	0	23	2	O THOTAM	25
· · · · · · · · · · · · · · · · · · ·		.50	FY87		145	ő	25	7	0	28
			i. 101	M-	143	U	25	.3	U	28

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	17	11.5	Total Support Positions	11	8.7
Kindergarten Teachers	Ī	1.0	Regular Classroom Aides	5	3.8
Classroom Teachers (1.6)	6	6.0	Special Education Aides	1	0.6
Special Education Teachers	Ö	0.0	Media Center Aides	1	1.0
Head Start Teachers	1	0.6	Other Instruction-Related		
Reading Teachers	1	0.5	Positions	Ö	0.0
Disadvantaged Teachers	Ō	0.0	Security Aides and Student		
Resource Room Teachers	1	0.5	Behavioral Assistants	ō	0.0
Art, Müsic, Instrumental Müsic, and			Secretarial, Business, and		
Physical Education Teachers	4	1.0	Similar Posit ons	2	1.5
Media Specialists	1	0.5	Custodial, Cafeteria, and	_	
Guidance Counselors	Ö	0.0	Similar Positions	2	1.8
Speech Pathologists	1	0.4		_	
SOL Teachers	G	0.0	TOTAL NUMBER OF POSITIONS	28	20.2
Principal/Assistant Principal	1	1.0			
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE	STATUS	1	Profess	i ona l	Supporting	Service
		ETHNIC BACKGROUND	N.	🗶	N	%.:
ľ	[] NO DECREE	White	16	94.1	10	90.9
23.5%		Minority	1	5.9	1	9.1
willia Allind	II) BACHELOR'S	====				
		SEX			_	
		Male	_4	23.5		9.1
	E2 MA' TER'S	Female	13	76.5	10	90.9
		YEARS OF EXPERIENCE	<u>.</u>	2 . 1.		======
. —	MALIS RT2 + 30	4 or_tess:	3	17.6	3	27.3
29.48		5 · 15	6	35.3	4	36.4
	BOLTORAL	16 or more	8	47.1	4	36.4
l						



POOLESVILLE ELEMENTARY (153)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 9:15 - 3:15 19565 Fisher Avenue Poolesville, MD 20837 Telephone: (301) 972-7167

SCHOOL DATA

Enrollment Capacity	16.5	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	23.6 94.0	SPECIAL PROGRAMS

PUPIL DATA

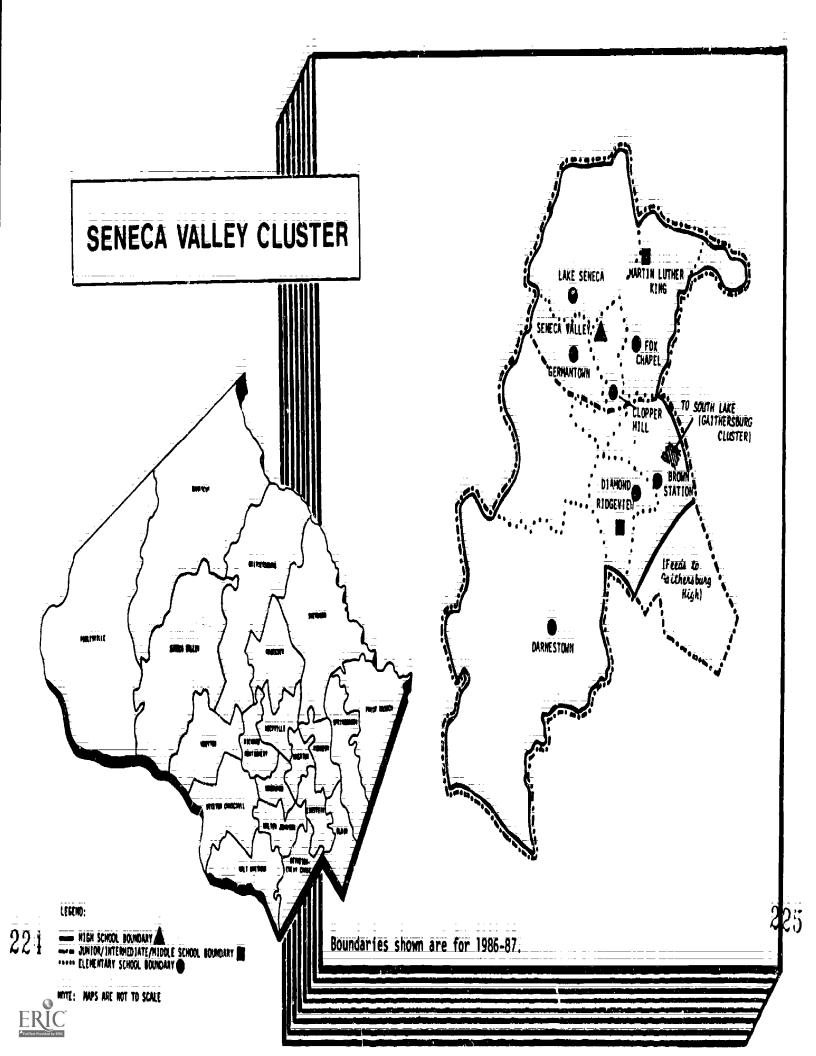
	1985 - 86	1986-87			-	MI	NORITY	ENROLLME	T	
ENROLLMENT	N	N	i	i	i :					
GRAND TOTAL	605	594				<u>*</u>				
Special Education (Self Contained)	27	24		ρĺ	١	1				
Head Start	15	12	1	Ē	i⊪l≣	₫				
Kindergarten (Half Day)	15 75	98	1	5	°I≣	3				J
Kindergarten (Full Day)	Ō	Ő	1	Ĉ		3				
Grade 1	93	85	l	E	Ĭ	∄				ļ
irade 2	94		Į .	M		╡				ŀ
irade 3		78		Τļ	°I≣	3 ::		. 🗏		
nada 7	73	94	l			3		₩ 月 ,	35	8.1 #TTTD
irade 4	69	69	ł	- 1	0 f 		100 00	min E	11111 0.5	- oo mm('
Grade 5	77	64	1	i	8	_ "	~~ ~~	ë	1987	<u></u>
Grade 6	82	64 70	ĺ	- 1	<u>.</u>	_		0	U .	18
TOTAL (1-6)	7.75	77.74			HITE	HISP.	BLACK	ASIĀN AM	INDIAN	MINORITY
WINE (1.0)	488	460	FY86		548	1.1	41	5	0	57
			FY87	¥æ	546	12	33	3	ň	48

STAFF POSITIONS 1986 - 1987

			* * = * * * * * * * * * * * * * * * * *		
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	38	34.9	Total Support Positions	16	12.3
Kindergarten Teachers	2	2.0	Regular Classroom Aides	7	1.8
Classroom Teachers (1.6)	19	19.0	Special Education Aides	٤	
Special Education Teachers	2	2.0	Media Center Aides	4	2.7
Head Start Teachers	1	0.6	Other Instruction-Related	ı	1.0
Reading Teachers	Ī	1.0	Positions	Ô	
isadvantaged Teachers	1	0.5	Security Aides and Student	U	0.0
Resource Room Teachers	Ž	1.5	Behavioral Assistants	Ò	
irt, Music, Instrumental Music, and	=		Secretarial, Business, and	Ū	0.0
Physical Education Teachers.	5	3.3	_ Similar Positions	2	
fedia Specialists	1	1.0	Custodial, Cofeteria, and	2	2.0
iuldance Counselors	ĺ	1.0	Similar Positions	ž	
peech Pathologists	1	1.0		6	4.8
SOL Teachers	Ô	0.0	TOTAL NUMBER OF POSITIONS	54	, , ,
Incipal/Assistant Principal	2	2.0		24	47.2
Other Professional Staff	Ö	0.0			

PROFESSIONAL	STAFF DEGREE	STATUS		Profese	ional	Supporting	Canvina
		— □ NO DEGREE	ETHNIC BACKGROUND	N. 36	94.7	Suppor CING N 47	87.5
	737%	BACHELORS	Minority	2	5.3	2	12:5
		MASTER'S	Male	.9 29	23.7 76.3	.3 13	18.8 81.3
	23.7%	MASTERTS +30	YEARS OF EXPERIENCE	: : 4	10.5	<u>.</u> 2	12.5
		DOCTORAL	5 - 15	2 <u>1</u> 13	55.3 34.2	1 <u>2</u> 2	75.0 12.5





HOURS OF SCHOOL DAY 7:45 - 2:15 12700 Middlebrook Road Germantown, NO 20874 Telephone: (301) 540-9494

SCHOOL DATA

	- 1		<u> </u>	SPECIAL PROGRAMS
Enrollment Capacity	18 4	Percent Utilization	98.2	Mark Twain Program
Student/Professional Staff Ratio	1Ë.4	Student Mobility Rate	33.8	Child Davelopment Lab.
Average Class Size	-	Average Pupil Attendance	88.7	
English (Required)	24.2	Pupils Transported	48.4	
Alt Other Academic	24.1	,		Diplomas Awarded 50

PUPIL DATA

	4007 04						MIN	ORITY	ENROL	LMEN	T	
ENROLLMENT	1985-86 N	1986-87 N										:
GRAND TOTAL	1753	1827		_		80.5 			-	78.2		
Special-Education (Self Contained)	5	19	ì	P	Lill				Į			
Head Start	Ō	7	İ	Ē	8							
Grade 9.	:0	:_0		C	1.1							
Grade 10	638	634	i	Ē	1 • 1							
Grade 11	594	616	i	N	التا			_	-19.5			27.8
Grade 12	516	551	1	T	١٥١		11.0	} B 4.7	m		11.8	, ,
TOTAL (9-12)	1748	1801	1		0.11	E_E	2	900 2003 2013 2013			1907	301
						•		15	E	3	מ	to
					WHIT!		!SP.	BLACK	ASIAN	I AM	INDIA	N MINORIT
			FY86				35	204	100		Ž	341
			FY87	N=	1429	9	44	216	132		Ä	398

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	119	113.0	Total Support Positions	54	44.3
Classroom Teachers (9-12)	97	95.1	Regular Classroom Aides	10	7.3
Special Education Teachers	0	Ö.Ö	Special Education Aides	` <u> </u>	0.6
Head Start-Teachers	j	0.8	Media Center Aides	ź	3.0
Reading Teachers	1	1.0	Other Instruction-Related		
Disadvantaged Teachers	1	0.5	Positions	Ö	0.0
Resource Room Teachers	2	1.5	Security Aides and Student	•	0.0
Media::Specialists	2	2.0	Behavioral Assistants	Ž	1.9
Art, Music, Instrumental Music, and		= = =	Secretarial, Business, and	-	1.7
Physical Education Teachers	Ō	0.0	Similar Positions	10	9.5
Guidance Counselors	6	5.5			
Speech Pathologists	Ĭ	0.3	Custodial, Cafeteria, and Similar Positions	27	22.0
ESOL Teachers	1	0.3		_,	22.0
Alternative Teachers	2	1.0	TOTAL NUMBER OF POSITIONS	173	157.3
Principal/Assistant Principal	<u> </u>	4.0	TOTAL TOTAL	173	137.3
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional S	Supporting	Service
44 5%	NO DEGREE	ETHNIC BACKGROUND	-N 106	ሄ 89.1	N 24	75.9
\mmm	SH STORE IN ST.	Minority	13	10.9	13	24.1
() () () () () () () () () () () () () (BACHELOR'S	SEX	= .			: :
	EZ MASIER'S	Male: Female	64 55	53.8 46.2	13	2 + 1
		r engre	25	40.2	41	72.9
	= II mastēr5 ÷30	YEARS: OF EXPERIENCE		:: :		
1		4 or less	18 41	15.1 34.5	10 33	18.5 61.1
38 /%	OOCTURAL	16 or more	60	50.4	11	20.4

Note: Four additional classrooms are in modular relocatable buildings.



MARTIN LUTHER KING JUNIOR HIGH (107)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 8:00 - 2:35

11700 Neelsville Church Road Germantown, MD 20874 Telephone: (301) 972-9620

SCHOOL DATA

Alt Other Academic:	Enrollment-Capacity Student/Professional Staff Ratio Average Class Size English (Required)	N 1045 14:6	Percent Utilization	37.7 92.4	SPECIAL PROGRAMS Learning Center Community School*
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PUPIL DATA

	1985-86	1986-87	1			MIN	ICRITY	ENROLLME	NT	
ENROLLMENT	N N	1900-07 Pj		İ	1					
GRAND TOTAL	952	952	!		Ö			·		
Special Education (Self Contained)	69	69	ļ	P						
rade 6::::::::::::::::::::::::::::::::::::	Ō		1	R	`* 	1				
irade 7	281	273	ì	c	JI≣	3				i
Grade 8	288	317	ì	Ě	引量	3				1
rade 9	314	293	1	- i		1		=		
	317	273	1	71	: <u> </u>	1		 		-24.3 (11111)
TOTAL(6-9)	883	883					6.4		21	10.5
			ļ		8	■ "		8	1967	fD .
					HITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORIT
			EY86	N=	741	13	134	61	3	211
			EV97	D=	721	20	138	68	ŕ	231

PROFESSIONAL STAFF	H	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	69	62.8	Total Support Positions	4 3	32.9
Classroom Teachers (6.9)	52	49.1	Regular Classroom Aides	5	3. i
Special Education Teachers	1	1.0	Special Education Aides	ń	0.0
Head Start Teachers	Ö	0.0	Media Center Aides	ž	1.5
Reading Teachers	Ī	1.0	Other Instruction Related	-	1.5
Disadvantaged Teachers	4	2.5	Positions	Ö	0.0
Resource Room Teachers	Ź	1.5	Security Aides and Student	·	0.0
Art, Music, Instrumental Music, and	= =		Behavioral Assistants	1	1.0
Physical Education Teachers	Ō	0.0	Secretarial, Business, and	•	1.0
Media Specialists	i	1.0	Similar Positions	6	5.3
Guidance Counsetors	3	2.5	Custodial, Cafeteria, and	U	ر. ر
Speech Pathologists	1	0.2	Similar Positions	29	22:0
SOL Teachers	Ġ	0.0		27	22.0
Alternative Teachers	Õ	0.0	TOTAL NUMBER OF POSITIONS	112	95.7
Principal/Assistant Principal	ž	3.0	TOTAL ROPER OF POSTITORS	112	73.7
Other Professional Staff	1	1.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional S	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	N_		N:	 X
	() we seeme	White::::::::	62	89.9	31	72.1
		Minority.,	7	10.1	12	27.9
20.3%	[]] BACHELOR'S	=====				
		SEX				
AHUHUHA A		Male	30 39	43.5	10	23.3
	MASIER'S	Female:::::::::::	39	56.5	33	76.7
			<u>-</u>			
	MASIER'S + 50	YEARS OF EXPERIENCE			<u>-</u>	:
, t <u></u> 7 -		4 or_less:	_8_	11.6	14	32.6
26.1%		5 · 15	33 28	47.8	27	62.8
	(S) DOCTORAL	16 or more	28	40.6	2	4:7



HOURS OF SCHOOL DAY 8:05 · 2:35

16600 Raven Rock Drive Gaithersburg, MD 20878 Telephone: (310) 926-6600

SCHOOL DATA

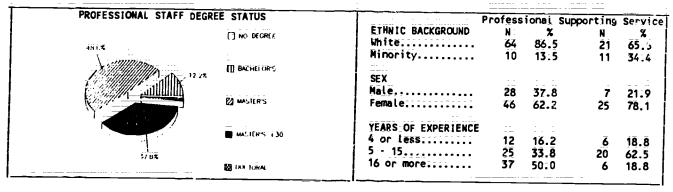
Enrollment Capacity	1210 Percent Utilization. 15.0 Student Mobility Rate	35.9 92.9	SPECIAL PROGRAMS Community School
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PUPIL DATA

ENROLLMENT	1985-86 N	1986:87 N		:	1	HI	NOR I TY	ENROLLME	ENT 	
GRAND TOTAL	940	955				-				
Special Education (Self Contained)	29	1		Ë				75		
Grade 6	. 0	Ō		R		3				
Grade 7	281	357		Ĉ.	¦ ₊l⊫	₹ .				
Grade 8	303	281	i	É	i E	3				
Grade 9	327	316	ı	ñ		3		=		
	- -	3.0	i	7	訓트	3				-21.9. OTOT
TOTAL(6-9)	<i>9</i> 11	954				3.2	7.4 0.3		10.2 7.5 1987	
			l		8		8	8		w
			<u> </u>		JHITE	HISP.	BLACK	ASIĀN A	M INDIAN	MINORIT
			FY86		734	30	103	70	3	206
			FY87	N-	***	40	97	72	_	209

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	74	67.4	Total Support Positions	3 2	26.8
Classroom Teachers (6.9)	56	52.6	Regular Classroom Aides	Z	2.3
Special Education Teachers	2	2.0	Special Education Aides	Ţ	
Head Start Teachers	ō	0.0	Media Center Aides	3	2.4
Reading Teachers	i	1.0		2	1.5
Disadvantaged Teachers,	2	1.0	Other Instruction-Related		
Resource Room Teach s	5	1.5	Positions	0	0.0
Art, Music, Instrumental Music, and	~	1.2	Security Aides and Student	_	
- Physical Education Tarabase	_	<u> </u>	Behavioral Assistants	2	2.0
Physical Education Teachers	Ü	0.0	Secretarial, Business, and	-	
fedia Specialists	1	1.0	Similar Positions	6	5.3
Guidance Counselors	3	2.5	Custodial, Cafeteria, and		
Speech Pathologists	0	0.0	Similar Positions	15	13.3
SOL Teachers	Ž	1.3			
Ulternative Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	106	94.2
Principal/Assistant Principal	3	3.0	Total Indiana	100	74.2
Other Professional Staff	ĺ	1.0			

STAFF CHARACTERISTICS 1986 - 1987



193



BROWN STATION ELEMENTARY (559)

SCHOOL PROFILE

HOURS OF SCHOOL DAY 8:15 - 2:15

851: Quince Orchard Boulevard Gaithersburg, MD 20873 Telephone: (301) 948-7002

SCHOOL DATA

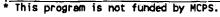
	N		×	SPECIAL PROGRAMS
Enrollment Capacity	614	Percent Utilization	106.2	Before/After School Care
Student/Professional Staff Ratio.	17:7	Student Mobility Rate:.:::::	51:4	
Average Class Size	. 25.1	Average Pupil Attendance	93.7	
		Pupils Transported	44.3	

PUPIL DATA

	1985-86	1986-87		_		MIN	IORITY	ENROLLME	NT	:
ENROLLMENT	N N	N			1 : 0 1					
GRAND TOTAL	816	652				-		 75 6-		
Special Education (Self Contained)	19 _0			P	Ĭ					Ī
Head Start	0	≟.0	i	E	₿∤⋿	3				1
Kindergarten (Half Day)	132	84	1	R		3				1
Kindergarten (Full Day)	Ō	Ō		<u>c</u>	8					
 Grade 1::::::::::::::::::::::::::::::::::::	430	404	1	E		3		23• 🗏		-244
	128	106	1	M	3	3	1			ımın l
Grade 2	119	86	1	Τļ	ا≡اٽ		96		110 60	6 211111 (
Grade 3:	115	85	1	- 1		1,,	- ō,		19 1111	105
Grade 4	99	89	1	- 1	0 +===	19	3 9 6	······· +	1967	ا داررانا وحسب
Grade 5	103	85	1		E		ß	8	0	O
Grade 6::::::::::::::::::::::::::::::::::::	101	108	j	إ		~ -				
TATAL 24.75	775	-			PHITE				MAIDNI P	MINORITY
TOTAL (1-6)	665	559	FY86			40	<u>76</u>	78	1	195
			[FY87	N=	493	32	72	52	3	159

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	40	36.5	Total Support Positions	13	10.4
Kindergarten Teachers	2	2.0	Regular Classroom Aides	3	1.9
Classroom Teachers (1.6)	21	21.0	Special Education Aides	1	0.8
Special Education Teachers	Í	1.0	Media Center Aides	1	1.0
Head Start Teachers	Ō	0.0	Other Instruction-Related	•	
Reading Teachers	1	1.0	Positions	Ŏ	Ö.Ö
Disadvantaged Teachers	1	0.5	Security Aides and Student	-	
Resource Room Teachers	2	1.5	Behavioral Assistants	Ō	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	•	• • • • • • • • • • • • • • • • • • • •
Physical Education Teachers	5	3.7	Similar Positions	ź	2.0
Media Specialists	ì	1.0	Custodial, Cafeteria, and	_	
Guidance Counselors	1	1.0	Similar Positions	<u> </u>	4.7
Speech Pathologists	ż	1.4		•	7.1
ESOL Teachers	ī	0.4	TOTAL NUMBER OF POSITIONS	53	46.9
Principal/Assistant Principal	2	2.0			,0,,
Other Professional Staff	õ	0.0			

PROFESSIONAL STAFF	DEGREE STATUS		Profess	ional S	Supporting	Service
ú ú i	NO DEGREE	ETHNIC BACKGROUND White: Minority	N 39	97.5	N_ 11	84.6
	III BACHELOR'S	SEX		2.5	2	15.4
	€2 MA'-1ER";	Male Female	14 26	35.0 65.0	4	30.8 69.2
	MACTÉRY, ÷SO	YEARS OF EXPERIENCE 4 or less	_1	2.5	4	30.8
. CO.	🔯 Đứ TORA	5 · 15	16 23	40.0 57.5	7	53.8 15.4





PRINCIPAL Mr. Walter Tozier

HOURS OF SCHOOL DAY 9:00 - 3:00

CLOPPER MILL ELEMENTARY (100)

18501 Cinnamon Drive Germantown, ND 20874 Telephone: (301) 540-7773

SCHOOL PROFILE AREA 3

SCHOOL DATA

	Ņ		_ X	SPECIAL PROGRAMS
nrollment Capacity	677	Percent Utilization	99.4	
Student/Professional Staff Ratio	15.5	Student Mobility Rate	0.0	
Average Class Size	21.6	Average Pupil Attendance	.0.0	
		Pupils Transported	64.0	

PUPIL DATA

	1985 - 86	1986-87	1		-		_ MIN	ORITY	ENROLL	MENT	
ENROLLMENT	N .	N			81	 					
GRAND TOTAL	_ 0	673			8				76	 <u>M</u>	
Special Education (Self Contained)	Ō	8	İ	P	<u>.</u>						
Head Start:::::::::::::::::::::::::::::::::::	0 0	0	i	E					E	₫	- 1
Kindergarten (Half Day)	Õ	147	i	R					■	3	4
Kindergarten (Full Day)	0	0	1	C	8						.
arade 1	Ö	134	1	N	_					===	23.6
rade 2	Ö	133	i	T	°						
irade 3::::::::::::::::::::::::::::::::::::	0	90	i .			- 0.0	0.0 00	no oo	🗷	30 4.2	
Grade 4	Ō	85	İ		0 +		19		<u> </u>	1967	mu.
rade 5	0	76	1		E	3		æ	8	IJ	e n
Grade 6::::::::::::::::::::::::::::::::::::	0	0	İ	1	l	::.	_:_:				<u></u> <u>1</u>
		-		-:	WHI	TE	HISP:	BLACK	ASIAN	AM INDIAN	MINORITY
TOTAL (1-6)	Ö	518	FY86			0	0	0	0 28	0	· Ö
			1. Y87	N=	- 5	14	20	107	28	4	159

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	44	40.2	Total Support Positions	13	11.4
Kindergarten Teachers	<u>.</u>	3.5	Regular Classroom Aides	ā	2.4
Classroom Teachers (1-6)	24	24.0	Special Education Aides	1	0.8
Special Education Teachers	Ī	1.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related		
Reading Teachers	1	1.0	Positions	Ō	0.0
Disadvantaged Teachers	1	1.0	Security Aides and Student	•	٠.٠
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and		:	Secretarial, Business, and	•	•••
Physical Education Teachers	7	4.2	Similar Fositions	2	2.0
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	
Guidance-Counselors	1	1.0	Similar Positions	6	5.2
Speech Pathologists:::::::::::::::::::::::::::::::::::	ī	0.5		U	٦.٤
ESOL Teachers	Ö	Ö.Ö	TOTAL NUMBER OF POSITIONS	57	51.6
Principal/Assistant Principal	2	2.0		,	ار ر
Other Professional Staff	Õ	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL	STAFF DEGREE S	TATUS	<u> </u>	Profess	ional	Supporting	Service
45,51		NO DEGREE	ETHNIC BACKGROUND	N_ 40	% 90.9	N: 10	% 76.9
			Minority:;::::::	4	9.1	3	23.1
4111		BACHELOR'S	SEX	_	1.2		_
_ Ն.ուռումՈՈ Ո	ШШЩ		Male	2	4.5	4	30.8
		WASTER'S	Female	42	95.5	9	69.2
``4 <i>[</i>			YEARS OF EXPERIENCE				
- Samuel	1 4	MASTERS +30	4 or less	16	36.4	7	53.8
SH 6≅			5 15	22	50.0	3	23.1
		DIXIORAL	16 or more	6	13.6	3	23.1

ditional classrooms are in modular relocatable buildings.



HOURS OF SCHOOL DAY 9:00 - 3:00

15030 Turkey Foot Road Gaithersburg, ND 20878 Telephone: (301) 926-1388

SCHOOL DATA

Enrollment Capacity Student/Professional Staff Ratio Average Class Size	363 18.8 25.0	Percent Utilization	35.0 95.2	SPECIAL PROGRAMS
<u></u>				

PUPIL DATA

ENROLLMENT	1985 • 86 N	1986-87 N				MI	NORITY	ENROLLME	NT	
GRAND TOTAL	494	628		_		<u> </u>		89.2	: 	
Special-Education (Self Contained)	Ō	3	1	P	I°I≣	3				
Head Start	0	Ō	i	F	≢ا،ا	╡				
Kindergarten (Half Day)	69	90	i	- D	i∘i≣	3				
Kindergarten (Full Day)	Ő	Ő		Ĉ						
Grade 1	81	96		N		3				
Grade 2	73	109	i	T	ا ا ا ا	∄				
Grade 3	79	90	ł	•	` ⊨	= :		100		10.6
Grade 4	63	87	1		ایا	10.00	7 4.5 mi 0.0		1.9 5.1 3.8	- 00 IIIII
Grade 5	61	77	1	ı	"		1986		1967	- : :- = IIIW.,
Grade 6	68	76			8		. 0	ð	מ	CO
TOTAL (1.6)	:=_	== :	1	_	WHITE	HISP.	BLACK	ASIAN A	M INDIĀN	MINORIT
IUIAL (1.0)	425	5 3 5	FY86			9		22	Ö	54
			FY87		560	12	32	24		68

PROFESSIONAL STAFF	×	FTE	SUPPORTING SERVICE STAFF	Ň	FTE
Total Professional Positions	34	31.3	Total Support Positions	12	- 7.9
Kindergarten Teachers	2	2.0	Regular Classroom Aides	3	1.6
Classroom Teachers (1-6)	21	21.0	Special Education Aides	1	0.4
Special Education Teachers	0	0.0	Media Center Aides	i	1.0
lead Start Teachers	Ö	0.0	Other Instruction-Related	•	1.0
Reading Teacher	j	1.0	Positions	Ö	0.0
isadvantaged Teachers	0	0.0	Security-Aides and Student	U	0.0
Resource Room Teachers	1	0.5	_ Behavioral Assistants	Ō	0.0
rt, Music, Instrumental Music, and		313	Secretarial, Business, and	U	0.0
Physical Education Teachers	5	3.3	Similar Positions	ż	2.0
ledia Specialists	1	1.0	Custodial, Cafeteria, and	_	2.0
uidance Counselors	1	0.5	Similar Positions	5	2.9
peech Pathologists	Ö	0.0		,	2.7
SOL Teachers	õ	0.0	TOTAL NUMBER OF POSITIONS	46	70.3
rincipal/Assistant Principal	Ž	2.0	TOTAL ROMORK OF FUSITIONS	40	39.2
ther Professional Staff	ō	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional Sup	porting	Service
	NO DECREE	ETHNÍC BÁCKGROUND	Ñ:	X	N_	 %
		White::::::	31	91.2	9	75.0
· ·		Minority	3	8.8	3	25.0
176x	BACHELOR'S	1 ::				
58 83		SEX				-
		Male	4	11.8	3	25.0
	MASTER'S	Female	30	88.2	9	75.0
	_					
	— ■ MASTERS +30	YEARS OF EXPERIENCE			-	
20 6%	and the state of t	4 or less	.5	14.7	6	50.0
		5. • 15	14	41.2	4	33.3
	DOCTORAL	16 or more	15	44.1	2	16.7



PRINCIPAL Ms. Jennie H. Fleming

HOURS OF SCHOOL DAY 9:00 - 3:00

DIAMOND ELEMENTARY (570)

3 Marquis Drive Gaithersburg, ND 20878 Telephone: (301) 869-5901

SCHOOL PROFILE AREA 3

SCHOOL DATA

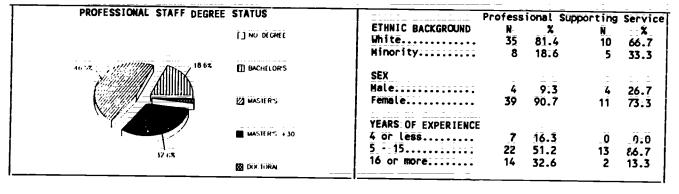
Enrollment Capacity	639 17.6 25.2	Percent UtilizationStudent Mobility Rate Average Pupil Attendance Pupils Transported	39.4		SPECIAL Program	PROGRAMS
---------------------	---------------------	--	------	--	--------------------	----------

PUPIL DATA

ENRO! LMENT	1985-86	1986-87				MII	NORITY	ENROLLM	ENT	
CRKG: LPEN I	N	N	1		Ā ·					
GRAND TOTAL	659	706				_				
Special Education (Self Contained)	20	23		P		ĺ		77.6		
Kindergarten (Half Day)	0	0	ł	Εį		₫				
Minderyarten (matt pay)	101	102		R	` E	3				- 1
Kindergarten (Full Day)	0	0		C]	• E	₫				- 1
	===		{	Εį	°IE	1				
Grade 1	<u>79</u>	1 <u>16</u>	1	N	⊒ا⊾	3		22.5		22.4
rade 2	83	89	1	T	引量			뻬 🗎		iiiin l
Grade 3	92	87	i	- 1		- 11.1 PRR			10.8 9.5	11010 1
Grade 4	99	93	i	- 1	ڪل ۽	1.5	=		2.1	00
Grade 5	99 98	99	i i	ı		_ ii	04 –		1987	
Grade 6	87	97	1	- 1	8			8	0	<u>o</u>
		,,	I	!	HITE	HISP.	DI: 40V			
TOTAL (1-6)	538	581	FY86							HINORIT
	230	וסכ	FY87		512	10	73 76	64	Ō	147
			1710/		548	15	76	67	a	158

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	43	39.5	Total Support Positions	15	11.3
Kindergarten Teachers	2	2.0	Regular Classroom Aides	Ĩ.	1.9
Classroom Teachers (1.6)	23	23.0	Special Education Aides		1.7
Special Education Teachers	Ž	2.0	Media Center Aides	- 1	1.0
Head Start Teachers	Ō	0.0	Other Instruction-Related		1.0
Reading Teachers	1	1.0	Positions	Ö	
Disadvantaged Teachers	1	0.5	Security Aides and Student	U	0.0
Resource Room Teachers	ŝ	1.5	Behavioral Assistants		
irt; Music; Instrumental Music, and	_	-	Secretarial, Business, and	0	0.0
Physical Education Teachers	5	3.7	Similar Positions	_	
Media Specialists	1	1.0	Cinedatal Casasana and	2	2.0
Guidance Counselors	i	0.5	Custodial, Cafeteria, and Similar Positions	-	- : :
Speech Pathologists	4	1.0	Similar Positions	6	4.7
SOL Teachers	<u>,</u>	1.3	70711 11111111 00 0000000000		
Principal/Assistant Principal	2	2.0	TOTAL NUMBER OF POSITIONS	58	50.8
Other Professional Staff	~				
TOTAL TOTAL STATE STATE OF THE	U	0.0			

SIAFF	CHARACTERISTICS	1986 -	1987





PRINCIPAL Mr. Richard J. Ervin, Jr.

HOURS OF SCHOOL DAY 9:00 - 3:00

FOX CHAPEL ELEMENTARY (106)

19315 Archdale Road Germantown, MD 20874 Telephone: (301) 428-3353

SCHOOL DATA

N		X	SPECIAL PROGRAMS
640	Percent Utilization	123.3	full Day Kindergarten
17.6	Student Mobility Rate	46.2	Before/After School Care*
24.9	Average Pupil-Attendance	92.8	Chapter I/State Comp. Ed.
	Pupils Transported::::::::::	63.1	
	17.6	17.6 Student Mobility Rate	17.6 Student Mobility Rate 46.2 24.9 Average Pupil Attendance 92.8

PUPIL DATA

	100F 04	1004 07	1	-		MIN	ORITY	ENROLLMEN	ĬΤ	:
ENROLLMENT	1985-86 N	1986-87 N			†					
GRAND TOTAL	642	789			8 0 71.					
Special Education (Self Contained)	11	13	i	P	. 6					i
Head Start	37	39	İ	E	引量					Į
Kindergarten (Half Day)	43	62 77	İ	R		1				i
Kindergarten (Full Day)	67	77		C				74.5.		29.4
Grade 1	97	140	i	Ň	2	20 1	- 1		19.3	AMM I
Grade 2	102	93	i	T	°l≣	1.	L-: I			[[[]]]
Grade 3	73	96	1	- 1		20	55 02	 	_ _	
Grade 4	69	95	ĺ		0 +	19	86		1987	<u> </u>
Grade 5	71	88	j	Ì	8		6	8	C	0
Grade 6	72	86	i	l.						:
	22.	1 111	- :	-:: Ĭ	JHITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORIT
TOTAL (1.6)	484	598	FY86	N=	459	18	129	35	1	183
• · · • · · · · · · · · · · · · ·			FY87	N=	556	26	153	51	3	233

: ::. 					
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	48	44.2	Total Support Positions	25	19.4
Kindergarten Teachers	5	4.5	Regular Classroom Aides	13	9.3
Classroom Teachers (1.6)	23	23.0	Special Education Aides	3	1.8
Special Education Teachers	1	1.0	Media Center Aides	1	1.0
Head Start Teachers	1	1.0	Other Instruction-Related		
Reading Teachers	1	1.0	-Positions	Ō	0.0
Disadvantaged Teachers	Ī	1.0	Security Aides and Student		
Resource Room Teachers	2	2.0	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and			Secretarial, 3usiness, and		
Physical Education Teachers	7	4.4	Similar Positions	2	2.0
Media Specialists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselors	1	1.0	Similar Positions	6	5.3
Speech Pathologists	1	1.0		_	
ESOL Teachers	1	0.3	TOTAL NUMBER OF POSITIONS	73	63.6
Principal/Assistant Principal	3	3.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Servic
···-	[] NO DEGREE	ETHNIC BACKGROUND	N:_ 42	% _ 87.5	21	84.0
27 1%,		Minority	6	12.5	4	16.0
	[]] BACHELOR'S					
	::=	ŠĒX Male	. 7	14.6	5	20.0
	MASTERTS	Female	41	85.4	20	80.0
56 37		YEARS OF EXPERIENCE				
1	MASTERS +30	4 or less	9	18.8	12	48.0
		5 - <u>1</u> 5	28	58.3	8	32.0
	DOC TORAL	16 or more	11	22.9	5	20.0

* This program is not funded by MCPS.

Note: Five additional classrooms are in modular relocatable buildings. 198



HOURS OF SCHOOL DAY 9:00 - 3:00

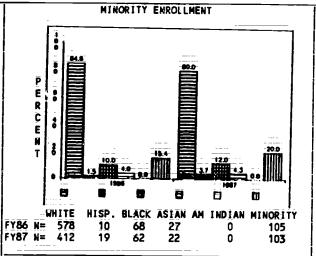
19110 Germantown-Darnestown Road Germantown, ND 20874 Telephone: (301) 972-1282

SCHOOL DATA

Enrollment Capacity	488 16.5 23.1	Percent Utilization		SPECIAL PROGRAMS Before/After School Care*
---------------------	---------------------	---------------------	--	---

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N
GRAND TOTAL	683	515
Special Education (Self Contained)	_ 7	
Head Start	0	_0
Kindergarten (Half Day)	118	86
Kindergartën (füll Day)	Ō	Ō
Grade 1	119	91
Grade 2	88	74
Grade 3	92	66
Grade 4	89	56
Grade 5	75	62
Grade 6	95	77
TOTAL (1.6)	558	426



PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	31	29.5	Total Support Positions	11	8.4
Kindergarten Teachers	Ž	2.0	Regular Classroom Aides	2	1.4
Classroom_Teachers_(1-6)	19	19:0	Special Education Aides	1	0.8
Special Education Teachers	0	Ö.Ö	Media Center Aides	ĺ	1.0
Head Start Teachers	Ö	0.0	Other Instruction-Related	·	
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ō	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	Ō	0.0
krt, Music, instrumental Music, and			Secretarial, Business, and		0.0
Physical Education Teachers	4	3.0	Similar Positions	2	1.5
dedia Specialists	Ī	1.0	Custodial, Cafeteria, and	_	
Guidance Counsetors	1	0.5	Similar Positions	Ē	3.7
peech Pathologists	1	1.0			٠.,
SOL Teachers	Ö	0.0	TOTAL NUMBER OF POSITIONS	42	37.9
Principal/Assistant Principal	1	1.0	The second of th	76	21.7
Other Professional Staff	Ö	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional	Supporting	Servic
	NO DEINIEE	ETHNIC BACKGROUND White	29	% 93.5	N_ 7	63.6
51 6%	III BACHELOR'S	Minority	2	6.5	4	36.4
12 9%		SEX Male Female	:.6 25	19.4 80.6	3	27.3
	MASTI RES +30	YEARS OF EXPERIENCE		50.6	8	72.7
35.5%		4 or less	2 14	6.5 45.2	2 6	18.2 54.5
	DOCTORAL	16 or more	15	48.4	ž	27.3



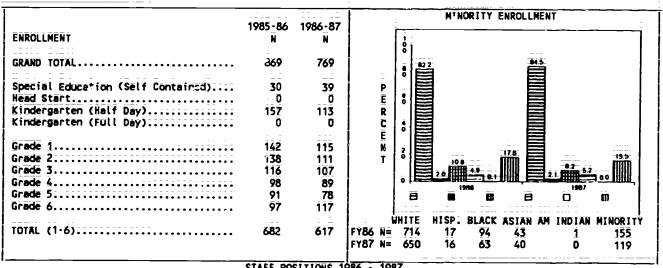
HOURS OF SCHOOL DAY 9:15 - 3:15

13600 Wanegarden Drive Germantown, MD 20874 Telephone: (301) 972-2888

SCHOOL DATA

<u> </u>	N_I		<u> </u>	SPECIAL PROGRAMS
Enrollment Capacity	608	Percent Utilization	126.5	Preschool Education
Student/Professional Staff Ratio	15.3	Student Mobility Rate		Before/After School Cares
Average Class Size	22.8	Average Pupil Attendance	94.2	
		Pupils Transported	73.3	

PUPIL DATA



STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	54	48.0	Total Support Positions	18	14.0
Kindergarten Teachers	.3	3.0	Regular Classroom Aides	Ä.	2.6
Classroom Teachers (1.6)	27	26.5	Special Education Aides	3	2.3
Special Education Teachers	3	2.5	Media Center-Aides	Ž	1.5
Head Start Teachers	Ö	0.0	Other Instruction-Related	_	
Reading Teachers	1	1.0	Positions	0	0.0
Disadvantaged Teachers	1	1.0	Security Aides and Student	-	
Resource Room Teachers	Ź	1.5	Behavioral Assistants	ō	0.0
krt, Music, Instrumental Music, and			Secretarial, Business, and	-	
Physical Education Teachers	7	4.8	Similar Positions	Š	2.5
Media Specialists	j	1.0	Custodial, Cafeteria, and	_	
Guidance Counsetors	1	1.0	Similar Positions	6	5.1
Speech Pathologists	3	1.7			- • •
SOL Teachers	Í	0.5	TOTAL NUMBER OF POSITIONS	72	62.0
Principal/Assistant Principal	2	2.0		-	32.0
Other Professional Staff	2	1.5			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEG	REE STATUS		Profess	ional	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND	Ņ.,	X	N	X_
27 H%		White::::::	50	92.6	15	83.3
·······/		Minority	4	7.4	3	16.7
. 12:24 NIIIIIII	BACHELOR'S	l dia				
		j sex		-		
And Carlotter and the second of the second o		Male	4	7.4	3	16.7
And Carlotte	MASTER'S	Female	50	92.6	15	83.3
	MA: TER", +30	YEARS OF EXPERIENCE	:			
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	■ MF 1(K / ₹30	4 or less	.7	13.0	9	50.0
		5 15	35	64.8	6	33.3
	₩ DOK, TORAL	16 or more	12	22.2	ž	16.7

Note: Ten additional classrooms are in modular relocatable buildings. 200



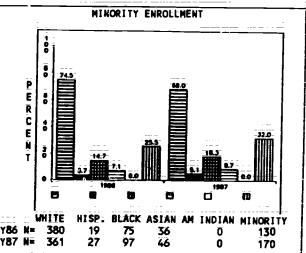
HOURS OF SCHOOL DAY 8:15 - 2:15

SCHOOL DATA

463	Percent Utilization	114.7	SPECIAL PROGRAMS Before/After School Care*
16.9 24.5	Student Mobility Rate	62.1 93.9 59.6	
l	6.9	6.9 Student Mobility Rate 4.5 Average Pupil Attendance	6.9 Student Mobility Rate 62.1 4.5 Average Pupil Attendance 93.9

PUPIL DATA

ENROLLMENT	1985-86 N	1986 <u>-</u> 87		 	† :	
GRAND TOTAL	510	531				_
Special Education (Self Contained)	_0	Ö		P	입습	.s
Head Start	_6	.0	1	Εİ	:	3
Kindergarten (Half Day)	73	65	i	R	"IE	
Kindergarten (Füll Day)	Õ	Ö	1	C		
Grade 1	105	112		Ë		1
Grade 2	73	84	1	71	引置	▋
Grade 3	66	73	i	'1		∄.,
Grade 4	65	59	ł	H	• IE	,
Grade 5	61	78	1	ı	15	
Grade 6	66	60	j	- 1	_	
PATAL 14"/S	125				HITE	HI
TOTAL (1-6)	436	466	FY86 FY87			;



STAFF POSITIONS 1986 - 1987

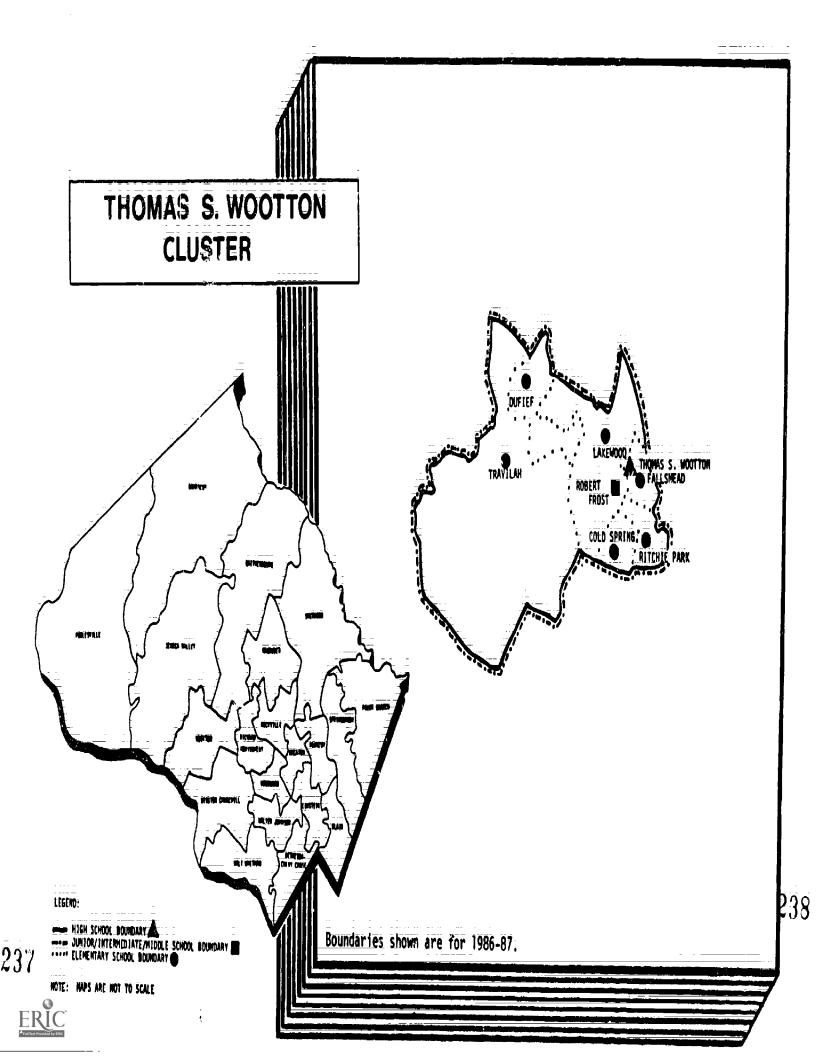
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	32	30.5	Total Support Positions	1 5	11.0
Kindergarten-Teachers	2	2.0	Regular Classroom Aides	Z	2.3
Classroom Teachers (1-6)	19	19.0	Special Education Aides	Ä	0.0
Special Education Teachers	Ö	0.0	Media Center Aides	1	1.0
Head Start-Teachers	Ö	0.0	Other Instruction-Related		1.0
Reading Teachers	1	1.0	Positions	Ö	0.0
Disadvantaged Teachers	Ö	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	U	0.0
Physical Education Teachers	5	3.5	Similar Positions	2	1.5
Media Specialists	ì	1.0	Custodial, Cafeveria, and	_	1.3
Guidance Counselors	İ	1.0	Similar Positions	8	6.2
Speech Pathologists	ò	0.0		0	0.2
ESOL Teachers	ī	1.0	TOTAL NUMBER OF POSITIONS	47	41.5
Principal/Assistant Principal	i	1.0	TOTAL HORIDER OF POSITIONS	47	41.2
Other Professional Staff	ó	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGI	REE STATUS		Profess	ional	Supporting	Service
30 05	NO DECREE	ETHNIC BACKGROUND	N . 30	% 93.8	N	% 73.3
	Ⅲ BACHELOR'S	Minority	Ź	6.3	4	26.7
6 38	MASTER'S	SEX Male Female	≟ 6 26	18.8 81.3	. 5 10	33.3 66.7
	_ ■ masifr's +30	YEARS OF EXPERIENCE	<u>.</u> 3	9.4	<u>:</u> 5	 33.3
57 5₹ 	■ DOCTORAL	5 - 15 16 or more	<u>12</u> 17	37.5 53.1	1 <u>0</u> 0	66.7 0.0

* This_program is not funded by MCPS;
Note: Three additional classrooms are in modular relocatable buildings:
201





HOURS OF SCHOOL DAY 7:50 - 2:20

2100 West Ritchie Parkway Rockville, MD-20850 Telephone: (301) 424-1174

SCHOOL DATA

-	Ř	. ==	X	SPECIAL PROGRAMS	
Enrollment Capacity	1700	Percent Utilization	111.2		
Student/Professional Staff Ratio:::	16.8	Student Mobility Rate	20.9		
Average Class Size		Average Pupil Attendance	94.4		
English (Required)	24.8	Pupils Transported	43.7	: : •••••	
All Other Academic:	27.1	•		Diplomas Awarded 4	412

PUPIL DATA

	1985-86	1986-87			_	MIN	IORITY	ENROLLM	NT	
ENROLLMENT	R	N	İ		1					
GRAND TOTAL	1814	1891								
Special Education (Self Contained)	19	41		2						
irade 9	450	432	ľ	R						9
irade 10	460	479	į –	C	▎▍▐█	3				1
irade 11	473	476	i	Ē	lĕ1⊫	₹ .				- 1
irade 12	412	463	1	Ň				17.0		18.2
OTAL (9-12)	1795	1850				15 40			2.7 34	
					8	■"		- 6	1967 []	<u> </u>
			1 444		WHITE				M INDIAN	MINORITY
					1506	63		171	1	308
			I EV食7		1547	52	71	221	0	344

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	124	115.1	Total Support Positions	53	45.2
Classroom Teachers (9-12)	103	96.2	Regular Classroom Aides	11	8.3
Special Education Teachers	3	2.7	Special Education Aides	3	2.4
Head Start Teachers	Ö	0.0	Media Center Aides	4	3.0
Reading Teachers	1	1.0	Other Instruction-Related	•	3.0
Disadvantaged Teachers	Ō	0.0	Positions	Ö	0.0
Resource Room Teachers	2	1.5	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and			Behavioral Assistants	2	1.9
Physical Education Teachers	Ö	Ö.Ö	Secretarial, Susiness, and		
Media Specialists	2	2.0	Similar Positions	10	9.5
Guidance Counselors	6	5.5	Custodial, Cafeteria, and		
Speech Pathologists	1	0.7	Similar Positions.	23	20.1
ESOL Teachers	Ö	0.0			20.1
Alternative Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	177	160.3
Principal/Assistant Principal	Ž	4.0	Territoria de l'Oditiono		.00.5
Other Professional Staff	i	1.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF	DEGREE STATUS		Profess	ional	Supporting	Service
36 37	□ NO DECREE	ETHNIC BACKGROUND White Minority	-N≟ 113 11	91.1 8.9	N 35	% 66.0 34.0
	BACHELOR'S	SEX			200	
	MASTER'S	Male	54 70	43.5 56.5		34.0 66.0
	MASTER'S +30	YEARS OF EXPERIENCE	6	 4.8	- 20	37.7
f. जा भन्न	OXCTORAL	5 <u>15</u> 16 or more	43 75	34.7 60.5	' 2 <u>1</u>	39.6 22.6

Note: Six additional classrooms are in modular relocatable buildings.



ROBERT FROST INTERMEDIATE (237)

SCHOOL PROFILE AŘĒA 3

HOURS OF SCHOOL DAY 8:10 - 2:45

9201 Scott Drive

Rockville, MD 20850 Telephone: (301) 424-7322

SCHOOL DATA

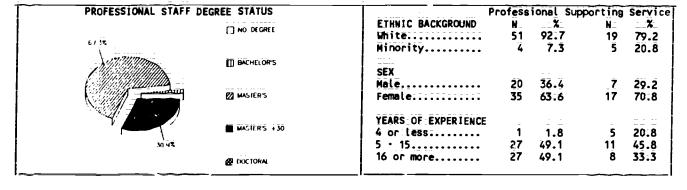
	N	<u> </u>	- X-	SPECIAL PROGRAMS
Enrollment Capacity	945	Percent Utilization	81.5	
Student/Professional Staff Ratio	15.1	Student Mobility Rate	24.5	
Average Class-Size		Average Pupil Attendance	93.9	
English (Required)	23.8	Pupils Transported	74.6	
All Other Academic	26.6	•		

PUPIL DATA

CARDA I MENT	1985:86	1986-87				MIN	ORITY	ENROLLME	NT	
ENROLLMENT	N 750	770				- 2 ⁻		100.5		
Special Education (Self Contained)	28 : 0	19 : 0		P						
Grade 7	340	395		Ĉ						
Grade 8Grade 9	382 0	356 0		E						19.5 10.5
TOTAL(6-9)	722	751				3.1 -2.8 - 1	Ë.		1.0 2.7 - 1967	<u> </u>
				ı	8		6	8		6 0
			l i		HITE			ĀSĪĀN Ā	M INDÍÁN	
			FY86			23 28	21 21	_ 9 7 100	0 1	141 150

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	55	52.6	Total Support Positions	24	17.7
Classroom Teachers (6-9)	43	41.7	Regular Classroom Aides	2	1.0
Special Education Teachers	2	2.0	Special Education Aides	2	1.2
Head Start-Teachers	Ö	0.0	Media Center Aides	2	1.0
Reading Teachers::::::::::::::::::::::::::::::::::::	1	1.0	Other:Instruction-Related		
Disadvantaged Teachers	0	0.0	Positions	Ö	Ö.Ö
Resource Room Teachers	1	1.0	Security Aides and Student	-	
krt, Music, Instrumental Music, and		-	Behavioral Assistants	0	0.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and		
ledia Specialists	1	1.0	Similar Positions	6	4.2
Guidance Counselors	3	3.0	Custodial, Cafeteria, and		
Speech Pathologists	1	0.6	Similar Positions	12	10.3
SOL Teachers	1	0.3			
Ulternative Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	7 9	70.3
Principal/Assistant Principal	Ž	2.0		•	
Other Professional Staff	Ö	0.0			





HOURS OF SCHOOL DAY 9:00 - 3:00

9201 Friis Chapel Way Rockville, MD:20854 Telephone: (301) 340-9119

SCHOOL DATA

Enrollment Capacity	N, 494 17.7 26.0	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	29.3 95.7	Day Care*

PUPIL DATA

	1985-86	1986-87				MI	NORITY	ENROLLME	NT	-
ENROLLMENT	N	Ni Ni	1		1 8 1					
GRAND TOTAL	314	337	Ì		. 2	<u>.</u>				
Special Education (Self Contained)	Ö	Ŭ O		P						
Kindergarten (Half Day)	27	ŏ	1	5		3				
Kindergarten (Füll Day)	Ö	58		Ĉ	: E					
Grade 1	54	33	l	E		Ĭ				
Grade 2	43	54 54	1	71	히를	3	-12-4-		124	17.2
Grade 3	44	44	1	١'		3,2	=		Ë	
Grade 4	43	49	1	- 1	• !=	127-13	10.0			100
Grade 5	52	<u>45</u>	1	- 1	8	= '		ë	1967	m
Grade 6	51	54	l	ı	_	_	_			
TOTAL 21.43			1		HITE			ASIAN A	INDIAN	MINORIT
TOTAL (1-6)	287	279	FY86		261	10		39	0	5 <u>3</u> 58
			FY87	N=	279	8	8	42	0	58

					_
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	24	20.5	Total Support Positions	11	7.3
Kindergarten Teachers	Ž	2.0	Regular Classroom Aides	Z	2.2
Classroom_Teachers_(1.6)	12	12.0	Special Education Aides	ä	0.0
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	Ö	0.0	Other Instruction-Related	'	0
Reading Teachers	1	2.5	Positions	Ö	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	1	0.5	Behavioral Assistants	'n	0.0
krt; Music; Instrumental Music: and			Secretarial, Business, and	v	0.0
Physical Education Teachers	3	1.7	Similar Positions	-	n
Media_Specialists	1	1.0	Custodial, Cafeteria, and		0.5
Guidance Counsetors	Ò	0.0	Similar Positions		4.1
peech Pathologists	Ĭ	0.3	ormital posttrong	,	4.1
SOL Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	35	27.8
Principal/Assistant Principal	1	1.0	TOTAL HOUSER OF POSITIONS	33	21.0
Other Professional Staff	Ò	0.0			

PROFESSIONAL STAFF DE	GREE STATUS		Profess	ional S	Supporting	Service
	NO DECREE	ETHNIC BACKGROUND	N_	%	N _x	X_
ta) (1%		White	22	9 <u>1.7</u> 8.3	8	72.7
VIIII 1258	(BACHELOR'S	SEX	г.	6.3	3	27.3
	<u> </u>	Male	. 3	12.5	3	27.3
	MASTER'S	Female	21	87.5	8	72.7
		YEARS OF EXPERIENCE	_	:: .		
	MASTER'S +30	4 or less	3	12.5	5	45.5
1 37 5₹		5 . 15	11	45.8	4	36.4
-	DOCTORAL	16 or more:::::::	10	41.7	2	18.2



HOURS OF SCHOOL DAY 9:00 - 3:00 15001 Dufief Drive.... Gaithersburg, MD 20878 Telephone: (301) 762-4033

SCHOOL DATA

	N		X -	SPECIAL PROGRAMS
Enrollment-Capacity	539	Percent Utilization	99.3	
Student/Professional Staff Ratio	17.6	Student Mobility Rate	34.3	
Average Class Size	24.5	Average Pupil Attendance	94.9	
		Pupils Transported	36.5	

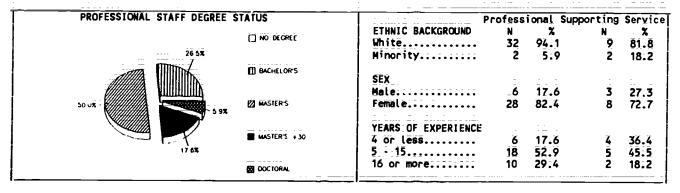
PUPIL DATA

	1985-86	1986-87			· _	MI	NORITY	ENROLLME	NT	:
ENROLLMENT	N	N .			81					
GRAND TOTAL	522	535						82.8	1	
Special Education (Self Contained)	19	20	İ	P		3				
Head Start	0	0	1	E		3			i	į
Kindergarten (Hälf Day)	67	54	i	R	▎`▐█	3			1	ŀ
Kindergarten (Full Day)	0	Ö		C	8					Ì
Grade 1	84 74	80		Ň	,	3				
Grade 2	74	93	i	τJ	• E	3		13.4		17.2
Grade 3	74	74	I	İ		3				
Grade 4.	64	69	i		≖طاۃ	3 08 13	100		2.4 2.4	0.0
Grade 5	61	70	Į	- 1	8	- '-	986		1987	== '
Grade 6	79	75	1	- 1		-		. 8	0	m
			1	1	WHITE	HISP.	BLACK	ASIAN A	M INDIAN	MINORITY
	191	461	FY86	N =	452	4	7	59	0	
TOTAL (1.6)	436	401	1 1 1 00		7,2	-		27	U	70

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	30.8	Total Support Positions	11	9.3
Kindergarten Teachers	2	1.5	Regular Classroom Aides	Ž	1.6
Classroom Teachers (1.6)	19	19.0	Special Education Aides	2	1.4
Special Education Teachers	2	2.0	Media Center Aides	ī	1.0
Head Start Teachers	0	0.0	Other Instruction-Related	•	
Reading Teachers	Ž	1.0	Positions	Ö	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student	•	0.0
Resource Room Teachers	ĺ	1.0	Behavioral Assistants	Ò	0.0
Art, Music, Instrumental Music, and			Connetonial - Numicona - 1	Ĭ	
Physical Education Teachers	4	3.3	Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and	-	1.5
Guidance-Counselors	i	0.5	Similar Positions	À	3.8
Speech Pathologists	1	0.5	Jimital Posttions	•	3.0
ESOL Teachers	á	0.0	TOTAL NUMBER OF POSITIONS	45	40.1
Principal/Assistant Principal	1	1.0	TOTAL HOUSER OF FUSITIONS	7)	 0.1
Other Professional Staff	ń	0.0			

STREE CHARACTERISTICS 1986 - 1987





PRINCIPAL Mr. Alan Thormeyer FALLSMEAD ELEMENTARY (233)

SCHOOL PROFILE AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

1800 Greenplace Terrace Rockville, MD 20850 Telephone: (301) 340-2873

SCHOOL DATA

Enrollment Capacity	-458 15.2 25.6	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	89.7 29.6 95.3 58.4	SPECIAL PROGRAMS
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PUPIL DATA

	1985 - 86	1986-87			-	MI	NORITY	ENROLLME	NT	
NROLLMENT	N	N	İ		81					
RAND TOTAL	338	411			8 2	9.6		78.3	-	
pecial Education (Self Contained)	31	30	1	P	▎░▐▊					
ead Start:	0	0	į	E	▍╏╽┋	=				
indergarten (Half Day)	44	47	i	Ř	▎▕▐	3				
indergarten (Full Day)	Ō	Ô		C						
rade 1	35	53		Ň		3		*		21.7
rade 2	37	52	i	Ť	I°1⊨	≡	13.6			
rade 3	43	53	1	•		= .,	.目		4.0 7.4	3 IIIIII
rade 4		60	ł	- 1	• ↓⊑	_	1944		1987	ااااالكتاة
rade 5	39 60	56	i		8			8	11	FIL
rade 6	49	60	i							
					HITE	HISP.	BLACK	ASIAN A	MAIDNI P	MINORI
OTAL (1.6)	263	334	FY86	N=	269	16		46	0	69
			FY87	N=	322	19	10	58	Š	89

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	25.5	Total Support Positions	13	9.0
Kindergarten Teachers	2	1.0	Regular Classroom Aides	Š	1.2
Classroom Teachers (1-6)	13	13.0	Special Education Aides	3.	2.0
Special Education Teachers	Ī	1.0	Media Center Aides	ĩ	0.5
Head Start Teachers	0	0.0	Other Instruction-Related	•	0.5
Reading Teachers	1	1.0	Positions	ñ	0.0
Disadvantaged Teachers	Ô	0.0	Security Aides and Student		0.0
Resource Room Teachers	Ĭ	1.0	Behavioral Assistants	'n	0.0
Art, Music, Instrumental Music, and	•		Secretarial, Business, and	٧	0.0
Physical Education Teachers	Ž	2.5	Similar Positions	9	1.5
fedia Specialists	1	1.0	Custodial, Cafeteria, and	2	1.5
Guidance Counselors	ń	ö.ö	Similar Positions.	Ė	3.8
Speech Pathologists	ž	2.5	Juntar Fosterons	4	3.0
SOL Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	42	57. P
Principal/Assistant Principal	2	2.0	TOTAL HUMBER OF POSITIONS	42	34.5
Other Professional Staff	ñ	0.0			

PROFESSIONAL STAFF DEGREE	STATUS		Profess	ional S	Supporting	Service
	NO DEGREE	ETHNIC BACKGROUND White	N - 26 3	% 89.7 10.3	N	% 61.5 38.5
10 3% Oct. 10 3%	(I) BACHELOR'S	SEX	_			
	MASTER'S	Male	_3 26	10.3 89.7	4 9	30.8 69.2
24.1%	==: ■ MASTER'S +30	YEARS OF EXPERIENCE	.2	6.9	5	38.5
	DOCTORAL	5 • 15	1 <u>5</u> 12	51.7 41.4	7 1	53.8 7.7



HOURS OF SCHOOL DAY 9:10 - 3:10

2534 Lindley Terrace Rockville, Mp 20850 Telephone: (301) 424-3666

SCHOOL DATA

Enrollment Capacity	.674 18.4 25.8	Percent Utilization Student Mobility Rate Average Pupil Attendance Pupils Transported	35.2 95.2	Before/After School Care*
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PUPIL DATA

ENROLLKENT	1985-86 N	1986-87 N			1	MI:	NORITY	ENROLLMEN	IT	
GRAND TOTAL	540	567				==				
Special Education (Self Contained)	29	31		P	ľĚ	¥		- - 67.0		l
Head Start		Ö	i	Ē		=				
Kindergarten (Half Day)	0 69	64	i	R i	▎▘▍▙					- 1
Kindergarten (Full Day)	Ő	0		C						32.1
Grade 1	63	81	İ	N		3		24.8	:-	
Grade 2	58	68	i	Ť	▋▋₿					.
Grade 3	76	59		1] 24_24	= -			i ininini l
Grade 4	<u>76</u> 85	97	1		0 =	2.0 - 2.0	0.4			00
Grade 5	76	81	1	1	8	1	904 <u> </u>		1987	
Grade 6	84	83	ì	ľ		-				100
		: = =		Ţ	WHITE	HISP.	RLACK	ASIAN AM	INDIAN	MINORITY
TOTAL (1-6)	442	472	FY86				15	103	2	134
			FY87	N=	385		34	122	ñ	182

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	31.4	Total Support Positions	13	10.3
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	1.6
Classroom Teachers (1-6)	18	18.0	Special Education Aides	3	2.5
Special Education Teachers	3	3.0	Media Center Aides	1	1.0
Head Start Teachers	Ö	0.0	Other Instruction-Related	•	
Reading Teachers	Ī	1.0	Positions	Ō	0.0
Disadvantaged Teachers	Õ	0.0	Security Aides and Student	U	0.0
Resource Room Teachers	Ĭ	1.0	_ Behavioral Assistants	Ö	0.0
Art, Music, instrumental Music, and	•	_ :	Secretarial, Business, and	U	0.0
Physical Education Teachers	6	3.4	Similar Positions	ż	1.5
Media Specialists	i	1.0	Custodial, Cafeteria, and	-	1.5
Guidance Counselors	1	0.5	Similar Positions.	4	3.7
Speech Pathologists	i	0.7	Similar Positions	4	3.7
ESOL Teachers	4	0.3	TOTAL NUMBER OF POSITIONS	49	41.7
Principal/Assistant Principal	1	1.0	TOTAL NUMBER OF POSTTIONS	49	41.7
Other Professional Staff	ó	0.0			

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGREE	STATUS	1.1	Profess	ional	Supporting	Service
	F' NO DEGREE	ETHNIC BACKGROUND	Ñ:	, %	N.	- X
•	() no broat	White	33	91.7	9	69.2
41 /*		Minority	3	8.3	4	30.8
VIIIIII 1678	III BACHLLON'S	SĒX				
		Male		11.1		
			4		ي ج	23.1
	MASTERS	Female	32	88.9	10	76.9
		YEARS OF EXPERIENCE				
	MASTER": +30			. Ē Z	÷	ĒŽŌ
		4 or less	- 2	5.6	(53.8
		5 • 15	14	38.9	6	46.2
	S DOK.TURAL	16 or more	20	55.6	0	0.0

† This_program is_not funded by MCPS.
Note: Three additional classrooms are in modular relocatable buildings. 208



HOURS OF SCHOOL DAY 9:00 - 3:00

1514 Durster Road

Rockville, MD 20854 Telephone: (301) 424-8010

SCHOOL DATA

Enrollment Capacity	ergarten
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PUPIL OATA

ENROLLMENT	1985-86	1986-87			r.===	MI	NORITY	ENROLLME	NT	
E TO SEPTER I	N	N	1		2 1					
GRAND TOTAL	464	444				5		63.8		
Special Education (Self Contained) Head Start	Ö	3		P		1				
Kindergarten (Half Day)	_0	Ō		Ε	I°I≣	3				J
Kindsonooks, (sull olis	52	<u>:</u> 0	1	R		3				
Kindergarten (Full Day)	0	55	1	C		3		冒		1
Grade 1	63	52	1	E	,	3				
Grade 2	63 70	65	ı	7	اۃا	3	179		-13:3	162
Grade 3	58	72		' 1		341	1 .4		., 🖹	a dililik i
Grade 4		56	1	ı	0	1)*4	1		0.2	ا الله الأوقا
Grade 5	74 71	20 71	ı	- 1	8	= "	, <u></u>	EI	!* in 7 []	m]
irade 6	76		!	- 1	-1	_	10	CI	1.1	*"
	76	70	1	Į		٠	~~ <u></u>			: ::
TOTAL (1-6)	1.14	2.17	1		WHITE	HISP.	BLACK	ASIAN AN	INDIAN	MINORITY
IOIAL (1-0/	412	386	FY86			19 12	2	60	0	81
			FY87	N=	372	19	1	59	~	72

PROFESSIONAL STAFF FTE SUPPORTING SERVICE STAFF FTS Total Professional Positions..... 27 24.4 Total Support Positions..... 13 8.5 Kindergarten Teachers..... 2 2.0 Regular Classroom Aides.... Classroom Teachers (1.6)..... б 3.1 Special Education Aides..... 16 16.0 0.4 Special Education Teachers..... Media Center Aides..... 0 0.0 Head Start Teachers.... 0.5 0 0.0 Other Instruction Related Read ing Teachers.... Positions..... 1.0 O.C Disadvantaged Teachers..... 0.0 Security Aides and Student Resource Room Teachers..... Behavioral Assistants..... 0.5 0.0 Art, Music, Instrumental Music, and Secretarial, Business, and Physical Education Teachers...... 2.5 Similar Positions..... 1.5 Media Specialists.... Custodial, Cafeteria, and 1.0 Guidance Counselors..... 0.0 Similar Positions..... 3 3.0 Speech Pathologists.... 0.4 ESOL Teachers... 0.0 TOTAL NUMBER OF POSITIONS..... 40 32.9 Principal/Assistant Principal..... 1.0 Other Professional Staff..... 0.0

PROFESSIONAL STAFF DE	GREE STATUS		Profess	ional	Supporting	Secuios
 \$0 ct ','	∏ ÑO DÉGREÉ	ETHNIC BACKGROUND White Minority	N . 23 4	85.2 14.8	N: ! 11	84.6 15.4
	D BACHEL IR'S	SEX	_		_	:: :
	(Z) MASTER'S	Female	. 5 22	18.5 81.5	2 11	15:4 84.6
		YEARS OF EXPERIENCE	_		·	
	Manager - 430	4 or less	_2	7.4	2	15.4
57 0 %	DOCTORAL	16 or more	12 13	44.4 48.1	2	69.2 15.4



PRINCIPAL . Ms. Edith Robacker

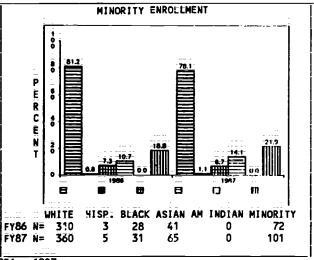
HOURS OF SCHOOL DAY 9:15 - 3:15 13801 Durief Mill Road Gaithersburg, MD 20878 Telephone: (301) 921-8747

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
nrollment Capacity	363	Percent Utilization	127.0	
eudent/Professional Staff Ratio	16.9	Student Mobility Rate	44.6	
Avarage Class Size	24.2	Average Pupil Attendance	94.8	
		Pupils Transported	98.3	

PUPIL DATA

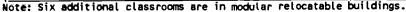
ENROLLMENT	1985-86 N	1986-8 N
GRAND TOTAL	382	461
Special Education (Self Contained)	8	4
Head Start	<u>.</u> 0	ď
Kindergarten (Half Day):::::::::::::	55	55
Kindergarten (Füll Day)	0	C
Grade 1::::::::::::::::::::::::::::::::::::	61	86
Grade 2	61	64
Grade 3	58	72
Grade 4	39	69
Grade 5	53	52
Grade 6	47	60
TOTAL (1-6)	319	402



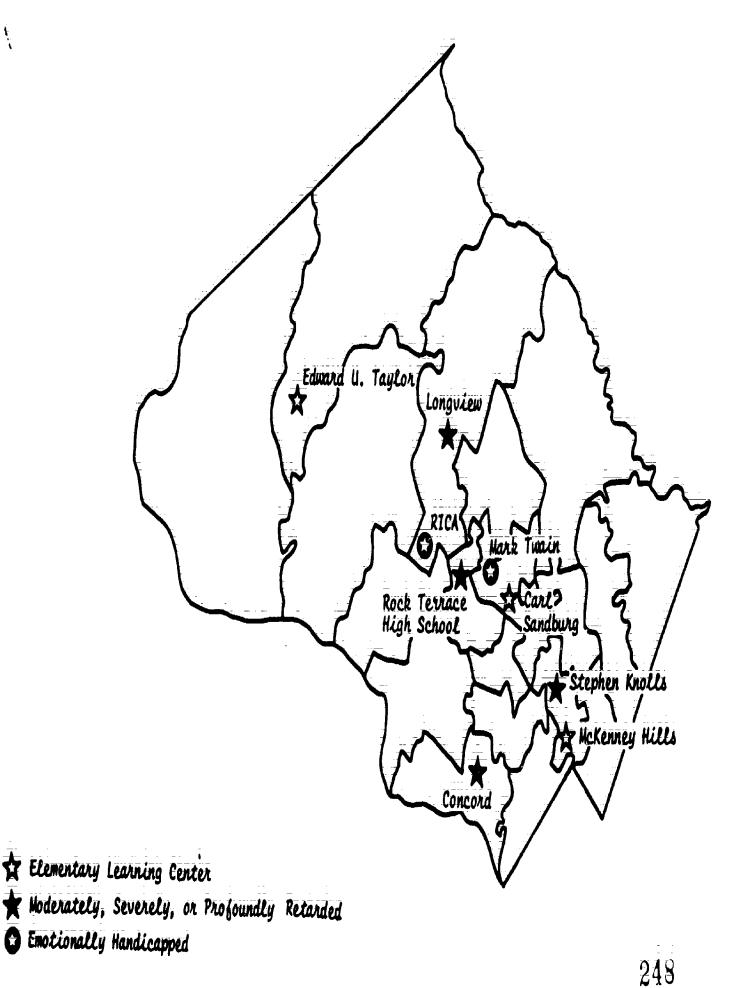
STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	32	26.4	Total Support Positions	9	7.1
Kindergarten-Teachers	2	1.5	Regular Classroum Aides	2	1.4
Ctassroom Teachers_(1-6)	18	16.8	Special Education Aides	Ö	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	Ö	0.0	Other Instruction Related		
Reading Teachers	Ī	1.0	Positions	Ö	0.0
Disadvantaged Teachers	1	0.5	Security Aides and Student		
Resource Room Teachers	1	1.0	Behavioral Assistants	Ö	0.0
Art, Music, Instrumental Music, and	:	· .	Secretarial, Business, and		
Physical Education Teachers	4	2.4	Similar Positions	2	1.5
Media Specialists	Ž	1.0	Custodial, Cafeteria, and		
Guidance Counselors	Ī	0.5	Similar Positions	4	3.2
Speech Pathologists	1	0.7			
ESOL Teachers	Ô	0.0	TOTAL NUMBER OF POSITIONS	41	33.5
Principal/Assistant Principal	ī	1.0			
Other Professional Staff	Ò	0.0			

PROFESSIONAL STAFF DEGRE	E STATUS		Profess	ional	nting	Service
	[] NO DECREE	ETHNIC BACKGROUND White	N 29 3	% 90.6 9:4	N 6 3	% 66.7 33.3
	[]] BACHELOR'S	SEX				
	<u>.:</u>	Mate	_3	9.4	3	33.3
	Z MASTER'S	Female	29	90.6	6	66.7
	MA", IER", +30	YEARS OF EXPERIENCE		:: :: =	Ξ	=====
	MATIER 1 + 30	4 or less	6	18.8	3	33.3
2H 1%		5: 15	14	43.8	4	44.4
	DOCTORAL	16 or more	12	37.5	2	22.2









HOURS OF SCHOOL DAY 9:00 - 3:00 7210 Hidden Creek Road Bethesda, MD 20817 Telephone: (301) 229-6111

SCHOOL DATA

	Enrollment Capacity	N 120	Student Mobility Rate Average Pupil Attendance Pupils Transported		SPECIAL Program Care*	PROGRAMS	
I.							

PUPIL DATA

	1985 - 86	1983-87		 :		MIN	ORITY E	NROLLME	NT	
ENROLLMENT	N __	N .	1		1:					
GRAND TOTAL	42	43			٠					
Head Start	0	0		P	94.	- - 3-				
Elementary	15	15		R			-			
Secondary	27	28		E		I	j			30.2 (11111)
SEX				T		192			14.0 11.4	
Male	25	26				2.4	3 0.0		1987	00
Female	17	17			8					m
			EVEX	- I	HITE	HISP.	BLACK	ASIĀN Ā	M INDIAN	MINORIT
			EV97	N-	Z/	9	<u>0</u>	6 5	Õ	15 13

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	13	11.8	Total Support Positions	14	12.1
Classroom Teachers (K-12)	0	0.0	Regular Classroom Aides	1	1.0
Special Education Teachers	6	6.0	Special Education Aides	8	7.2
Head Start-Teachers	Õ	0.0	Media Center Aides	ī	0.5
Reading Teachers::::::::::::::::::::::::::::::::::::	1	1.0	Other Instruction-Related	•	• • • • • • • • • • • • • • • • • • • •
advantaged Teachers	Ō	0.0	Positions	Ö	0.0
Resource Room Teachers	Ō	0.0	Security Aides and Student	_	
Art, Music, Instrumental Music, and			Behavioral Assistants	Ö	0.0
Physical Education Teachers	2	1.5	Secretarial, Business, and	-	
dedia Specialists	1	0.5	Similar Positions	1	1.0
Guidance Counselors	0	0.0	Custodial, Cafeteria, and		
Speech Pathologists	1	0.8	Similar Positions	3	2.4
SOL Teachers	Ö	0.0		•	
Principal/Assistant Principal	1	1.0	TOTAL NUMBER OF POSITIONS	27	23.9
Other Professional Staff	1	1.0			,

STAFF CHARACTERISTICS 1986 - 1987

PROFESSIONAL STAFF DEGR	EE STATUS		Profess	ional Sup	porting	Service
	☐ NO DECREE	ETHNIC BACKGROUND White: Minority	N: 11 2	84.6 15.4	N : 12 2	85.7 14.3
A CONTRACTOR	M BACHELOR'S	SEX			_	1
	Master's	Female	9	30.8 69.2	4 10	28.6 71.4
15 43	MASTER'S +30	YEARS OF EXPERIENCE	Í	_ 7. 7	Ź	14.3
	🐯 ÚIŘ TÚRÁL	5 - 15	3 9	23.1 69.2	8 4	57.1 28.6





HOURS OF SCHOOL DAY 9:00 - 3:00

18100 Gaitheraburg-Laytonsville Rd. Gaitheraburg, ND 20879 Telephone: (301) 948-8230

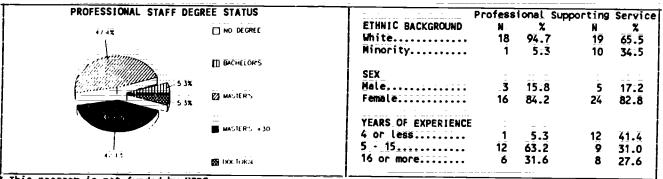
SCHOOL DATA

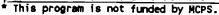
Enrollment Capacity	<u>N</u> 190	Student Mobility Rate Average Pupil Attendance Pupils Transported	% _ 42.7 89.3 100.	SPECIAL PROGRAMS Preschool Education Day Care*

PUPIL DATA

	1985-86	85-86 1986-87	1	:		MIN	ORITY E	NROLLMEN	T _	
ENROLLMENT	N	1700 G/								
GRAND TOTAL	94	87			: 2	ì		- -		
Head Start	Ö	Ü		P						
Elementary	30	33		R						1
Secondary::::::::::::::::::::::::::::::::::::	64	54		E				_		24.1
SEX				Ţ		2.1	,, İ	₩₽.	147	
late:	47	46		'	, µ==	= 19	0.0 84 88		1967	
Fema le::::::::::::::::::::::::::::::::::::	47	41		<u> </u>		- <u>-</u>		٠.		
			FY86	N=	77	HISP.	12	ASIAN AM 3	INDIAN O	MINORITY 17
			FY87	N=	66	4	13	4	0	17 21

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	19	18.0	Total Support Positions	29	25.2
Classroom Teachers (K-12)	Ō	0.0	Regular Classroom Aides		0.0
Special Education Teachers	7	7.0	Special Education Aides	20	17.7
Head Start Temchers::::::::::::::::	0	0.0	Media Center Aides	1	1.0
Reading Teachers	1	0.5	Other Instruction-Related	·	•••
Disadvantaged Teachers	Ö	0.0	_ Positions	ō	0.0
Resource Room Teachers	0	0.0	Security Aides and Student	•	0.0
Art, Music, Instrumental Music, and			Behavioral Assistants	0	0.0
Physical Education Teachers	4	4.0	Secretarial, Business, and	•	-
Media Specialists	1	0.5	Similar Positions	ż	3.0
Guidance Counselors	Ö	0.3	Custodial,_Cafeteria, and	•	3.0
Speech Pathologists	Ī	1.0	Similar Positions	5	3.5
ESOL Teachers	0	0.0		,	3.5
Principal/Assistant Principal	Ž	2.0	TOTAL NUMBER OF POSITIONS	48	43.2
Other Professional Staff	3	3.0	The state of the s	70	73.2







PRINCIPAL Dr. Philip J. Stromowsky

MCKENNEY HILLS LEARNING CENTER (770)

CENTER PROFILE

HOURS: OF SCHOOL DAY 9:45 - 3:45 Thursday 9:45 - 1:00

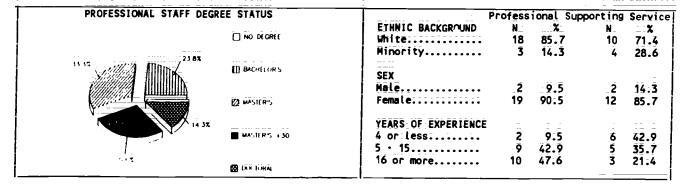
SCHOOL DATA

PUPIL DATA

			T			MIN	ORITY	ENROLLME	NT	
ENRO: LMENT	1985-86 N	1986:87 N		[1:					
GRAND TOTAL	82	73								
Head Start	Ö	Ō		P	ŏ					
Elementary	76	68		E R		1		🖺		
Secondary	6	5		C E		31.7		₩Ē	30.T	
SEX				N T		3 ###	Ħ		-	200
Materia	52	52			. =		4.9		1907	200
Female	30	21			8		E Tak	6		O
			FY86	N=	HITE 46 43	6	26 22	ASIAN AI 4 3	M IND <u>i</u> an O D	MINORIT 36 30

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	21	19.1	Total Support Positions	14	11.8
Classroom_Teachers_(K·12)	2	0.6	Regular Classroom Aides	Ö	0.0
Special Education Teachers	12	12.0	Special Education Aides	8	7.2
Head Start Teachers	ð	0.0	Media Center Aides	1	1.0
Reading Teachers	0	0.0	Other Instruction-Related	•	
Disadvantaged Teachers	Ö	0.0	Positions	ð	0.0
Resource Room Teachers	Ö	0.0	Security Aides and Student	•	•••
Art, Music, Instrumental Music, and			Behavioral Assistants	Ò	0.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	-	•••
Media Specialists	1	0.5	Similar Positions	2	1.5
Guidance Counselors	0	0.0	Custodial : Cafeteria: and	-	
peech Pathologists	2	2.0	Custodial, Cafeteria, and Similar Positions	3	2.1
SOL Teachers	ō	0.0			-
Principal/Assistant Principal	1	1.0	TOTAL NUMBER OF POSITIONS	35	30.9
Other Professional Staff	ż	3.0			30.





HOURS OF SCHOOL DAY 9:30 - 3:30 - --Wednesday 9:30 - 12:30

15000 Broschart Road Rockville, MD 20850 Telephone: (301) 251-6900

SCHOOL DATA

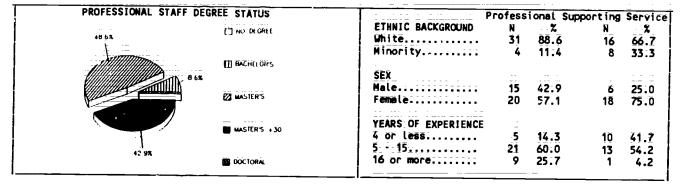
Enrollment Capacity	N_:: 180	Student Mobility Rate Average Pupil Attendance Pupils Transported	% 94.7 87.6 42.8	SPECIAL PROGRAMS
<u> </u>				

PUPIL DATA

anna kalifi	1985-86	1986-87				MII	ORITY	ENROLLMEI	łŤ	
ENROLLMENT	N	N	1		0 1					
GRĀND TOTĀL	170	167		ł						
Head Start	Ö	Ö		Р						
Elementary	37	35		R						
Secondary	133	132		E	i	23.5	- 			25.7
SEX				Ť	ᆲ				22.8	
Mate	131	135			ا. ا	1.8	1.2 0.0		A 1.2	-,
Female	39	32			8		8	8		0
			FY86		HITE	HISP.	BLACK	ASIAN AM	INDIAN	
			FY87	N= 0=	122	3 3	40 38	2 2	Ö	45 43

STAFF PUSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	35	34.5	Total Support Positions	24	22.0
Classroom Teachers (K-12)	. 7	6.5	Regular Classroom Aides		0.0
Special Education Teachers	22	22.0	Special Education Aides	21	19.0
Head Start Teachers	0	0.0	Media Center Aides	- <u>:</u>	0.0
Reading Teachers	Õ	0.0	Other Instruction Related	•	0.0
Disadvantaged Teachers	Ö	0.0	Positions	Ö	0.0
Resource Room Teachers	1	1.0	Security-Aides-and-Student		0.0
Art, Music, Instrumental Music, and		= =	Behavioral Assistants	n	0.0
Physical Education Teachers	2	2.0	Secretarial, Business, and		0.0
Media Specialists	1	1.0	Similar Positions	7	3.0
Guidance Counselors	Ö	0.0	Custodial, Cafeteria, and	,	3.0
Speech-Pathologists:	Ô	0.0	Similar Positions	'n	Ö.0
ESOL Teachers	Ŏ	0.0			0.0
Principal/Assistant Principal	Ž	ž.	TOTAL NUMBER OF POSITIONS	59	56.5
Other Professional Staff	ō	0.0	NOTIFICATIONS	29	50.5





HOURS OF SCHOOL DAY 9:00 - 3:15 390 Martins Lane Rockville, MD 20850 Telephone: (301) 762-2211

SCHOOL DATA

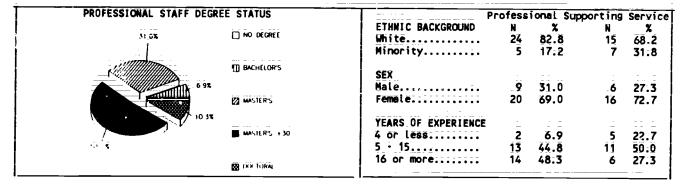
nrollment Capacity::::::::::::::::::::::::::::::::::::	N 190	Student Mobility Rate Average Pupil Attendance Pupils Transported	_X 31.0 91.7 97.6	SPECIAL	PROGRAMS
--	----------	---	----------------------------	---------	----------

PUPIL DATA

ENROLLMENT	1985-86 N	1986 - 87 N			•	MII	ORITY	ENROLL	MENT		
GRAND TOTAL	125	126			8						
Head Start	Ö	Õ		P	0	_		_			
Elementary	Ō	Ö	İ	E R	: 2	<u>-</u>			<u>"</u>		
Secondary	125	126	i	E			_				37.3 FILLED
ĒX				Ň T		24.0	⊦			23.0	
lale	74	72		1	. [1112	 44 200		9.5	4.0	0.8
emate	51	54		ı	8	•		8		1967 []	0
					HIŢĒ	HISP.			AH		MINORI
			FY86 FY87		74 79	14 12	31 29	6 5		0 1	51 47

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	ĒTĒ
total Professional Positions	29	27.5	Total Support Positions	22	19.7
lasaroom Touchers (K-12)	ō	0.0	Regular Classroom Aides	Ö	0.0
pecis. Louis ion Teachers	19	18.5	Special Education Aides	14	12.6
. v. d. Start. Yeu hers	0	0.0	Media Center Aides	1	1.0
Gesting eacher i	Ö	0.0	Other Instruction Related	•	• • • • • • • • • • • • • • • • • • • •
/isedvantageri ⊈ershers	Ö	0.0	Positions	Ō	0.0
Errochice from Teachers	0	0.0	Security Aides-and Student	•	•
ر بر بالمار , instantal Music, and			Behavioral Assistants	Ö	0:0
Payan ar Educat on Teachers	2	1.5	Secretarial, Business, and	•	•
er a smartiste	1	0.5	Similar Positions	ä	2.5
Suldance Commeters	Ò	0.5 0.0	Sustodial, Cafeteria, and	-	
Spance Prohotogists	2	2.C	Similar Positions	Z	3.6
ISM. Truchere	ō	0.0			3.0
rincipa. Assistant Frincipal	ž	2.0	TOTAL NUMBER OF POSITIONS	51	47.2
Other Professional Staff	3	3.0		٠,	77.2





PRINCIPAL Mr. Vernon Behanna CARL SANDBURG LEARNING CENTER (215)

CENTER PROFILE

HOURS OF SCHOOL DAY 9:45 - 3:45 Thursday 9:45 - 1:00

451 Meadow Halt Drive Rockville, ND 20851 Telephone: (301) 762-2607

SCHOOL DATA

Enrollment Capacity	<u>N</u> 120	Student Mobility Rate Average Pupil Attendance Pupils Transported	% _ 40.9 93.8 98.9	SPECIAL PROGRAMS Learning Center

PUPIL DATA

· -	1985-86	1986-87		-		MI	ORITY	ENROLLME	NT	
ENROCEMENT	N	N	İ		j :					
GRAND TOTAL	104	95			:					
lead Start	Ö	Ö		P	33	- <u>-</u>				
Elementary	99	85		R				57.9 =		
econdary	5	10		E		=	=		24.3	m
EX				N T	3		1			
iale::	7 6	76		1			:00 :00		1907	3 0 0
emale	28	19	ĺ	1				_		
			FY86	N=	HITE 66	HISP.	BLACK 21 25	ASIĀN AI	MAIDNI M O	
			FY87	N=	55	9	25	6	0	38 40

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	ĒTĒ
Total Professional Positions	28	24.5	Total Support Positions	23	18.3
Classroom Teachers (K·12)	3	1.5	Regular Classroom Aides	. 0	0.0
Special Education Teachers	17	16.0	Special Education Aides	16	13.2
Head Start Teachers	0	0.0	Media Center Aides	1	0.5
Reading Teachers	Ö	0.0	Other Instruction-Related	•	0.3
Disadvantaged Teachers	Ö	0.0	Positions	Ö	Ö.Ö
Resource:Room Teachers:	0	0.0	Security Aides and Student		• • • • • • • • • • • • • • • • • • • •
Art, Music, Instrumental Music, and		22 22	Behavioral Assistants	Ö	0.0
Physical Education Teachers	Ö	0.0	Secretarial, Business, and	•	0.0
Media Specialists:	0	0.0	Similar Positions	ż	1:5
Guidance Counselors	Ö	0.0	Custodial, Cafeteria, and	-	,.,
Speech Patholog its	4	3.0	Similar Positions	4	3.1
ESOL Teachers	0	0.0		7	٠.١
Principal/Assistat: Principal	1	1.0	TOTAL NUMBER OF POSITIONS	51	42.8
Other Professional Staff	3	3.0		- 1	72.0

	PROFESSIONAL STAFF DEGREE ST	TATUS		Profess	ional	Support ing	Service
ļ	(□ NO DECREE	ETHNIC BACKGROUND	N 25	% 89.3	N 20	% 87.0
!	25 0%		Minority	3	10.7	3	13.0
1		M BACHELOR'S	SEX				
			Male	_8 20	28.6 71.4	2 21	8.7 91.3
1	21.4%	MASTER'S +30	YEARS OF EXPERIENCE 4 or less 5 · 15	E ∷ 8 13	28.6 46.4	9 11	39.1 47.8
i	i		16 or more	7	25.0	3	13.0

DOK TORAL

HOURS OF SCHOOL DAY 9:00 - 3:00

10731 St. Margaret's Way Kensington, ND 20895 -Tel/phone: (301) 942-4847

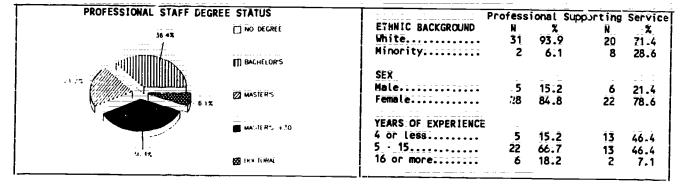
SCHOOL DATA

	 ū			
Enrollment Capacity	190	Student Mobility Rate Average Pupil Attendance Pupils Transported	91.1	MOD Program

PUPIL DATA

ENROLLMENT	1985-86 N	1986-87 N		<u>-</u> F	<u>.</u>	MII	ORITY	ENROLLM	NT	
GRAND TOTAL	126	135			١					i
Head Start	0	Ō		P	-71.	- <u>-</u>				
Elementary	1.	92		R						
Secondary	<u>.</u> .	43]	E						
SEX				T		13.0	- 1	前目	17.0	
	58	65				8.7	40.00		2.0	
Female	6 8	72			B	- 11	. [3	8	1987 []	(D)
			FY86	N=	90 20	11	BLACK 20 24	5	Ö	MINORITY 36
			FY87	N=	93	10	24	8	0	42

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	33	28.9	Total Support Positions	28	24.8
Classroom Teachers (X-12)	1	1.0	Regular Classroom Aides	n	0.0
Special Education Teachers	13	12:0	Special Education Aides	20	17.6
Head Start Teachers	0	0.0	Media Center Aides	Ö	0.0
Reading Teachers	1	1.0	Other Instruction-Related	U	0.0
isadvantaged Teachers	Õ	0.0	Positions	ī	0.9
Resource Room Teachers	0	0.0	Security-Aides-and-Student		0.9
irt, Music, Instrumental Music, and	-		Behavioral Assistants	_	0.0
Physical Education Teachers	3	2.4	Secretarial, Business, and	U	0.0
ledia Specialists	1	0.5	Similar Positions.	ż	3.0
Guidance Counselors	Ö	0.0	Custodial, Cafeteria, and	2	2.0
peech Pathologists	ž	2.0	Similar Positions	,	4 5
SOL Teachers	ō	0.0	ormittal Positions	4	3.3
rincipal/Assistant Principal	ž	2.0	TOTAL NUMBER OF POSITIONS		
Other Professional Staff	10	8.0	TOTAL HUMBER OF PUBLICAB	61	53.7





HOURS OF SCHOOL DAY 9:00 - 3:00

19501 White Grounds Road Boyds, MD 20841

Telephone: (301) 972-0300

SCHOOL DATA

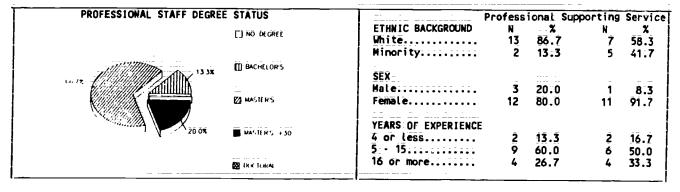
SPECIAL PROGRAMS Enrollment Capacity......; 80 61.5 Learning Center 90.2 Pupils Transported..... 100

PUPIL DATA

ENROLLMENT	1985-86	1986-87				MIN	ORITY E	ENROLLM	ENT	
GRAND TOTAL	60	76								
Head Start	17	22		<u> </u>	22	: 1			- 	
Elementary	39	50		E						
Secondary	4	4		E		38.6			 -17.0	31.0
SEX				M 8						
Male	33	52		•		1.7	1.7 - a.o		1.3	<u></u>
Female	27	24		1.			:=	<u>.</u>		
			FY86 FY87	NΞ	43 52	HISP. 1 2	15 21	ASIAN / 1 1	AM INDIAN O	MINORI 17 24

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FTE
Total Professional Positions	15	12.7	Total Support Positions	12	10.0
Classroom Teachers (K-12)	Ø	0.0	Regular Classroom Aides	:. 0	0.0
Special Education Teachers	8	7.0	Special Education Aides	7	5.9
Read Start Teachers	1	1.0	Media Center Aides	1	0.5
Reading Teachers	Õ	0.0	Other Instruction-Related	•	• • • • • • • • • • • • • • • • • • • •
isadvantaged Ieachers	Ö	0.0	Positions	. 0	0.0
Resource Room Teachers	0	0.0	Security-Aides and-Student		0.0
Art, Music, Instrumental Music, and	2		Behavioral Assistants	0	0.0
Physical Education Teachers	1	0.2	Secretarial, Business, and	Ţ	0.0
ledia Specialists	Ö	0.0	Similar Positions	Ī	1.0
Guidance Counselors	Ö	0.0	Custodial, Cafeteria, and	•	
Speech Pathologists	1	1.0	Similar Positions	3	2.6
SOL Teachers	Ō	0.0		_	
Principal/Assistant Principal	1	1.0	TOTAL NUMBER OF POSITIONS	27	22.7
Other Professional Staff	3	2.5			





MARK THAIN SCHOOL (236)

HOURS OF SCHOOL DAY 8:15 - 1:50 Extended Day 3:30

SCHOOL DATA

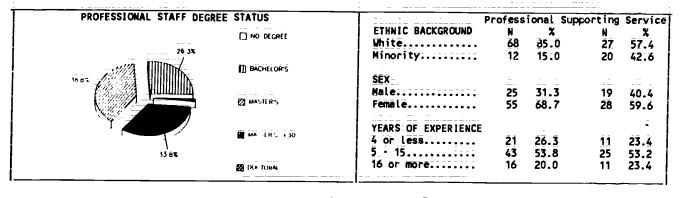
Enrollment Capacity	N 250	Student Mobility Rate Average Pupil Attendance Pupils Transported	76.9 77.4 89.7	SPECIAL PROGRAMS Mark Twain Program

PUPIL DATA

	1985 - 86	1986-87		MINORITY ENROLLMENT							
ENROLLMENT	N	N	Ì	Ī	1 :			<u> </u>		i	
GRAND TOTAL	355	403									
Head Start	Ö	Ö		P	•	-		12.3			
Elementary	0	Ö		E			_				
Secondary	355	403		E		36.3	i		38.7	37.7 NMN	
SEX				Ť						¥ .	
Malerrania ::	272	310		Ì	. JE	1.4	<u> </u>		1.5	••	
Female	83	93		١				8		w	
			FY86 FY87	N=	218 251	HISP. 5 6	129 144	ASIAN AI 2 2	M INDIAN 1 0	MINORIT 137 152	

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	Ñ	FŤĒ
Total Professional Positions	80	78.5	Total Support Positions	47	45.4
Classroom Teachers (K-12)	10 59	10.0	Regular Classroom Aides	1	1.0
Special Education Teachers	59	58.5	Special Education Aides	25	24.6
Head Start Teachers	0	0.0	Media Center Aides	1	1.0
Reading Teachers	Ö	0.0	Other Instruction-Related		
Disadvantaged Teachers	Ð	0.0	Positions	Ö	0.0
Resource:Room Teachers	2	1.5	Security Aides and Student	•	-
Art, Music, Instrumental Music, and		:	Behavioral Assistants	0	0.0
Physical Education Teachers	4	4.0	Secretarial, Business, and	•	• • • • • • • • • • • • • • • • • • • •
Media Specialists	1	1.0	Similar Positions	9	9.0
Guidance Counselors	Ō	0.0	Custodial,_Cafeteria, and	:	,
Speech Pathologists	1	0.5	Similar Positions	11	9.8
SO! Teachers	0	0.0			
Principal/Assistant Principal	Ž	2.0	TOTAL NUMBER OF POSITIONS	127	123.9
Other Professional Staff	1	1.0			





CENTER PROFILE

Telephone:

(301) 279-3406

Noyes Children's Center Muncaster Shelter Home Phoenix 1 Karma Academy

SUPERVISOR Mr. Charles D'Aiutolo

> Caithness Shelter Home Second Genesis Phoenix II

Kingsley Wilderness Project Lynnbrook Group Home School The Other Way

-	HOOL	
25		DATA

Enrollment Capacity	. 84.9	SPECIAL PROGRAMS
---------------------	--------	------------------

PUPIL DATA

ENROLLMENT	1985-86	1986-87	1	MINORITY ENROLLMENT						
	N .	1700°07		P					-	
GRAND TOTAL	7 5	91		E R		· '3.3 <u>-</u>		18.7 1		
Head Start	Ö	0		C						
Elementary	Ö	0		E N						
Secondary	75	91		'		ᆿ -,	D.O.			
SĒX					▎▘┃▋		10,00		12 +	- M
Male	51	Ś <u>.</u>			lo te		1986	,	() 1987 1987	<u>, 00 1111111</u> 10
Female	24	33	FY86		HITE	HISP.	BLACK	ASIAN AM	INDIAN	MINORITY
			FY87		, 78	2 2	15 11	3 0	0	20 13

STAFF POSITIONS 1986 - 1987

PROFESSIONAL STAFF	==		SUPPORTING SERVICE STAFF		
	- N	FTE		N	FTE
Total Professional Positions	27	27.0	Total Support Positions	8	7.0
Classroom Teachers (K-12)	20	20.0	Regular Classroom Aides	į.	4.0
Special Education Teachers	0	0.0	Media Center Aides	Ó	0.0
Head Start Teachers	0	0.0	Secretarial, Business, and		
Media Specialists	1	1.0	Similar Positions	4	3.0
Supervisor	1	1.0	•	•	• • • • • • • • • • • • • • • • • • • •
Other Professional Staff	5	5.0		-	
			TOTAL NUMBER OF POSITIONS	35	34.0

STAFF CHARACTERISTICS 1986 - 1987

Staff characteristics are included in the department profile for Interagency, Alternative and Supplementary Programs, on page 255.



SECTION VI

OFFICE AND DEPARTMENT PROFILES



OMBUDSMAN Mr. Thomas S. Fess

CESC Room 124 Telephone: (301) 279-3301

			STAFF	CHARACTERIS	STICS 1	1986 - 1987	
ŠTAFF i	DSITICO) S				A ETHNIC BACKGROUND BY SEX	
	juk Juk	i T	FI	MĀLĒ Minority	_	O III III.	Œ
ADMINISTRATIVE And SUPERVISOF	_		wnite	ninority	PE	8	
TEACHER SPECIALIST.		ö	ö	ō	C E	6	
SUPPORTING SERV. CE	1	Ö	5	Ī	N T	25.0	
TOTAL	2	0	<u>.</u> 5	i		00 00	
						White Minority	

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 1	987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS C° EXPERIENCE
		FTE	Ä	
87.5%	TOTAL DEPARTMENT	6.9	8	37 5% 37.5%
O Administrative and Supervisory				O 4 years or less
B Teacher Specialist				⊞ 5 tö 15 years
☐ Supporting Service				□ 16 years or more



SUPERINTENDENT Dr. Wilmer S. Cody

CESC Room 122 Telephone: (301) 279-3381

Office of the Deputy Superintendent of Schools
DEPUTY SUPERINTENDENT: Dr. Harry Pitt

Telephone: (301) 279-3127

			<u>ć.</u> .	CHARACTER !	STICS 1	986	- 1987
STAFF	POSITIO	WS SW	_				ETHNIC BACKGROUND BY SEX
	_A/	LE Minority	<u></u> §E White	MALE: Minority	- P	8 0	⊞ temrt ⊞ mrt
ADMINISTRATIVE and SUPERVISORY.		2	1	0	E R	8	
TEACHER SPECIALIST	. 0	0	Ō	ō	E	ā	
SUPPORTING SERVICE	. 0	Ö	10	Ī	T	2 0	7.2
TOTAL	. 4	2	<u>ī</u> ī	1		٠	11.1 5.6

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 19	987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
		FTE	N N	
51.2%	: Total Department	17.4	¹ 8	35.6%
∐ Administrative and Supervisory				m 4 years or less
Ⅲ Teacher Specialist				⊞ 5 to 15 yëārs
□ Supporting Service				□ 16 years or more

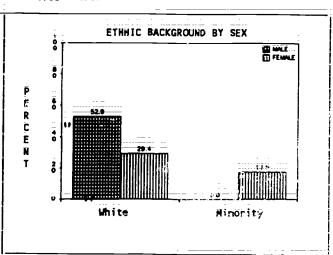


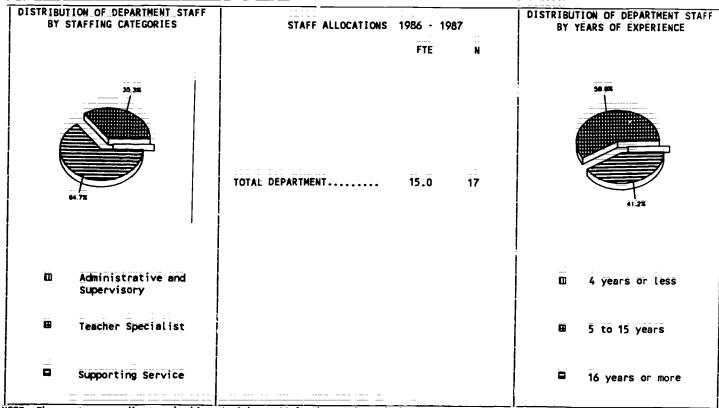
COORDINATOR

5110 Meadowside Lane Rockville, Md 20855 Telephone: (301) 924-2626

STAFF CHARACTERISTICS 1986 - 1987

STAFF POSITIONS							
		LE Minority					
ADMINISTRATIVE and SUPERVISORY	0	Ö	<u></u>	0			
TEACHER SPECIALIST	5	ö	1	Ó			
SUPPORTING SERVICE	4	0	4	3			
TOTAL	9	0	5	3			





NOTE: The center coordinator is listed with staff in the office of the Superintendent of schools.

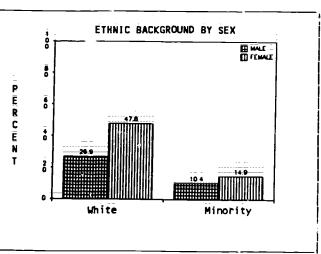
NOTE: Students attending are enrolled in their home schools.



ASSOCIATE SUPERINTENDENT Dr. Paul L. Vance

11721 Kemp Mill Road Silver Spring, Maryland 20902 Telephone: (301) 649-6400

STAFF P	POSITIO	MS				8	ETHNIC BACKGRO
				MÄLE :	- -		
	White	Minority	White	Minority	P E R	اء	
ADMINISTRATIVE and SUPERVISORY	1 <u>2</u>	1	12	6		•	47.6
TEACHER SPECIALIST	5	1	3	3	C E	8	
SUPPORTING SERVICE	Ī	5	12	1	N T	8	20.0
TOTAL	18	7	32	10		۰	White

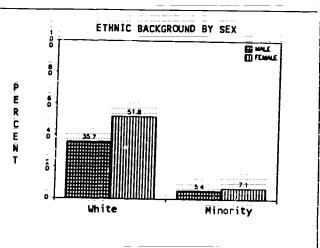


DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS 1986 - 1987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
25.4%	FTE N TOTAL DEPARTMENT 64.3 67	23.88 10.48
四 Pdmin strative and Supervisory		m 4 years or less
E Teacher Specialist		ma 5 to 15 years
Supporting Service		□ 16 years or more



ASSOCIATE SUPERINTENDENT Dr. Robert J. Shekletski 8224 Lockinver Lane Rockville, Maryland 20854 Telephone: (301) 299-5583

STAFF	POSITIO	MS		
	:Ñ/	LE:	FE	MALE
	White	Minority	White	Minority
ADMINISTRATIVE and SUPERVISORY.	i 13	Ž	13	Ž
TEACHER SPECIALIST	. 1	1	Ź	Ž
SUPPORTING SERVICE	. 6	0	9	Ö
TOTAL	. 20	 3	29	4



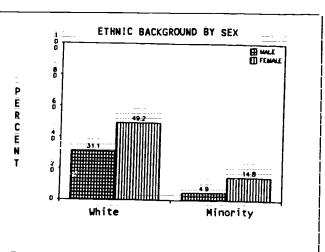
DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 1	987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
		FTE	N	
5.32	TOTAL DEPARTMENT	 54.0	<u>.</u> 56	19 68 20.03
D Administrative and Supervisory				jjj 4 years or lēss
B Teacher Specialist				 ⊞ 5 to 15 years
□ Supporting Service				□ 16 years or more



ASSOCIATE SUPERINTENDENT
Dr. Robert Shaffner, Acting

18201 Contour Road Gaithersburg, Maryland 20877 Telephone: (301) 948-2670

STAFF P	STAFF POSITIONS								
	ÑA	LĘ	FE	MALE :					
•	⊌hite	Minority	White	Minority					
ADMINISTRATIVE and SUPERVISORY	10	1	12	6					
TEACHER SPECIALIST	6	Ž	8	2					
SUPPORTING SERVICE	3	Ö	10	Ī					
TOTAL	Ĩ 9	<u>.</u>	30	<u>.</u> 9					



DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 -	1987		DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
47.5%		ŕτĒ		N	34.18
22.5%	TOTAL DEPARIMENT	61.0	ć	ś1	80.7%
m Administrative and Supervisory					to 4 years or less
ga Teacher Specialist					EB 5 to 15 years
Supporting Service					□ 16 years or more



DIRECTOR Mr. Robert G. Cooney

CESC Room 130 Telephone: (301) 279-3511

STAFF F	OITIZO	WS				1:	ETHNIC BACKGROUN	ID BY SEX
	- MA	LĒ	FE	MÄLË		•		[] LEHWIE
	White	Minority	White	Minority	P	_]	86 7	
ADMINISTRATIVE and SUPERVISORY	Ž	Ö	Ö	ö	Ē R	•		
TEACHER SPECIALIST	Ō	Ö	0	Ö	Ē	8		
SUPPORTING SERVICE	Ö	Ō	Ī	Ō	N T	20	ورد	
TOTAL	2	ō	ī	ō			White	Minority

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 19	87	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
22.22	TOTAL DÉPARTMENT	FTE	N 3	33.3%
∭ Administrativē and Supervisory				ID 4 years or less
## Teacher Specialist				⊞ 5 to 15 years
□ Supporting Service				☐ 16 years or more



DIRECTOR Mr. Kenneth R. Hill

CESC Room 247 Telephone: (301) 279-3547

STAFF I	2051110	MS				1	ETHNIC BACKGROU	ND BY SE	(
		LE Minority	FE White	MALE Minority	- P		<u></u>		A MILE THEME
ADMINISTRATIVE and SUPERVISORY	. 1	Ö	Ö	Ö	E R	8	62.5		ļ
TEACHER SPECIALIST	Ō	0	Ö	Ö	C E	ā	37.5		
SUPPORTING SERVICE	4	Ö	3	Ö	N T	2			
TOTAL:	5	õ	3	Ö		١		0.0	ōö
							White	Minor	ity

TELESCOPE CONTRACTOR OF THE PERSON OF THE PE				<u> </u>
DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 198	87	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
87.53E	TOTAL DEPARTMENT	FTE 8.0	Ñ 8	50.075
Ⅲ Administrative and Supervisory Ⅲ Teacher Specialist				## 5 to 15 years
Supporting Service				□ 16 years or more



DEPAR CHENT OF EDUCATIONAL ACCOUNTABILITY

DIRECTOR Dr. Steven M. Franke'

? DIVISIONS

CESC Room 11

Telephone: (301) 279-3448

Division of Administrative Analysis and Audits ...
DIRECTOR: Mr. Clifford M. Baacke

Te aphone: (301) 279-3211

Division of Instructional Evaluation and Testing

DIRECTOR: Dr. Joy A. Frechtling

Telephone: (301) 279-3595

STAFF P	OSITIO	ONS				ETHNIC BACKGROUND BY SEX
	<u>.</u> White	NLĒ Minority	FÉ White	HÄLE Minority	<u>-</u> P	
ADMINISTRATIVE and SUPERVISORY		Ö	3	Ö	Ē R	*
TEACHER SPECIALIST	2	3	3	0	C Ē	ē
SUPPORTING SÉRVICÉ	Š	Ž	15	Ī	N T	25.0
TOTAL	9	5	21	1		White Minority

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAF
		FTĒ	Ň	ST TEARS OF EXPERIENCE
22.2x 	Office of the Director	4.3	5	33,311
30.43	Division of Administrative Addivisis and Audits	14.0	14	R.U.
ID Administrative and Supervisory	Division of Instructional Evaluation and Testing	15.5	17	00 4 years or less
⊞ Teacher Specialist	TOTAL DEPARTMENT	33.8	36	⊞ 5 tö 15 yēars
Supporting Service				16 years or more

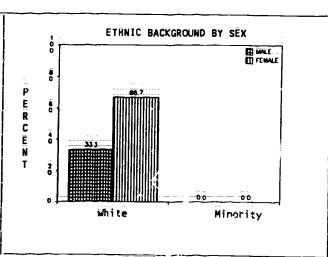


DIRECTOR Mrs. Miriso K. Cameron

CESC Room 174

Telephone: (301) 279-3197

STAFF PO	SİTIC	WS		
,	::. MA Ihite	LE Minority	_FE	MĀLĒ. Nipocity
ADMINISTRATIVE and SUPERVISORY	_	Ö	2	ō
TEACHER SPECIALIST	Ö	<u>.</u>	Ō	Ō
SUPPORTING STRVICE	0	Ö	Ó	ö
TOTAL	1	0	ž	Ö



DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 19	87	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
100 074 -	·	FTÉ	N	33,3%
	TOTAL DEPARTMENT	3.0	3	Rt. CL
m Administrative and Supervisory				□ 4 years or tess
☐ Teacher Specialist				EB 5 to 15 years
□ Supporting Service	<u> </u>			16 years or more



DIRECTOR Mrs. Marion L. Bell

CESC Room 211 Telephone: (301) 279-3167

STAFF CHARACTERISTICS 1986 - 1987

STAFF P	OSITIO	S K				10	ETHNIC BACKGROUND BY SEX
		LE: Minority	FE White	MALE Minority	Ē	0 - 8 ; 0	E MALE (II) PENALE
ADMINISTRATIVE and SUPERVISORY	Ö	ī	Ö	2	l E	0	
TEACHER SPECIALIST	1	1	1	Í	C E	<u>4</u> 0	333
SUPPORTING SERVICE	Ō	Ö	2	0	Ň	0	
TOTAL	1	2	3	3		0	White Minority

STAFF ALLOCATIONS	1986 - 198	87	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
	FTE	N	33.3 x
TOTAL DEPARTMENT	9.ú	ģ	11.1% 55 6x
			to 4 years or less
			₩ 5 to 15 years
			□ 16 years or more
		FTE	



CESC Room 112 Telephone: (301) 279-3391

STAFF CHARACTERISTICS 1986 - 1987 STAFF POSITIONS ETHNIC BACKGROUND BY SEX MALE FEMALE White Minority White Minority Ē ADMINISTRATIVE and SUPERVISORY.. 1 0 Ř TEACHER SPECIALIST..... Á 0 ť SUPPORTING SERVICE..... 0 1 TOTAL:..... 1 0 1 White Minority

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
14.2%		FTE		
CO <u>Administrative</u> and	TOTAL DEPARTMENT	7.0	7	28.6x
Supervisory El Teacher Specialist				EÐ 5 tö 15 years
Supporting Service			=	□ 16 years or more



DIRECTOR
Dr. Kenneth K. Muir

CESC Room 201 Telephone: (301) 279-3890

			STAFF	CHARACTERI	STICS	1986					
ŜTAFF	POSITIO	DSITIONS				1 0 0	ETHNIC BACKGROUND BY SEX				
	R/	NLE	FE	MALE							
	White	Minority	White	Minority	P	_	06.7 ····				
DMINISTRATIVE and SUPERVISORY.	. 2	Ö	0	Ö	E R	ŏ					
EACHER SPECIALIST	. 0	Ō	Ō	Ō	E	á	33.3				
UPPORTING SERVICE	. 0	Ö	Ī	ö	T	Ž 0					
OTAL	. 2	e	Ī	ö		٠	White Minority				

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFE ALLOCATIONS	4094		DISTRIBUTION OF DEPARTMENT STAFF
	STAFF ALLOCATIONS		987	BY YEARS OF EXPERIENCE
		FTE	N	
65.7%				33.5%
	TOTAL DEPARTMENT	7 O	3	
33.3%	TOTAL DEFANTALITY OF THE STATE	3.0	>	66.7X
D Administrative and				= ,
Supervisory			i	D 4 years or less
<u></u>				
⊞ Teacher Specialist				E 5 to 15 years
į			İ	İ
Supporting Service			j	■ 16 vears or more
				🛱 16 ye ars or more
			İ	



DEPARTMENT OF PERSONNEL SERVICES

BIRECTOR James L. Shinn

2 DIVISIONS

CESC Room 120

Telephone: (301) 279-3361

Division of Staffing

Telephone: (301) 279-3278

Division of Employment Standards
DIRECTOR: Mr. Armando Gutiergez Telephone: (301) 279-3341

		-	STAFF	CHARACTER!	STICS	1986	- 1987			
STAFF POSITIONS						1 -	ETHNIC BACKGROUND BY SEX			
	MA White	NLE Minority		MALE Minority	<u>P</u>	0	6.1			
ADMINISTRATIVE and SUPERVISORY.	. 7	2	ī	Ō	R					
TEACHER SPECIALIST	Ö	Ö	Ī	ž	E	8				
SUPPORTING SERVICE	4	0	37	5	Ņ	2 0	34			
TOTAL	11	2	39	7		۰	White Minority			
							: : -			

DISTRIBUTION OF DEPARTMENT STAFF	STAFF ALLOCATIONS	1986 · 19	987	DISTRIBUTION_OF_DEPARTMENT STA	
BY STAFFING CATEGORIES		FTE	i. N	3Y YEARS OF EXPERIENCE	
5 OK	Office of the Director	12.0	12	60.7% - 11.8%	
73.13	Division of Staffing	21,5	2-	47 5%	
m Administrative and Supervisory	Division of Employment Standards	23.5	<u>.</u> 24	m 4 years or tess	
## Teacher Specialist	TOTAL DEPARTMENT	57.0	59	⊞ 5 to 15 years	
Supporting Service				□ 16 yēārs or more	



_DIRECTOR Mr. Barron Stroud 300 University Boulevard, East Silver Spring, Maryland 20901 Telephone: (301) 585-1246

STAFF POSITIONS						<u>1</u> :	ETHNIC BACKGROUND BY SEX		
		LE. Minority	FE White	MALE Mirionity	Ë	- B	∭ Lime ⊞ mrt		
ADMINISTRATIVE and SUPERVISORY	0	1	Ö	ō	E R	8	1.1.		
TEACHER SPECIALIST	. i	Ö	•	Ī	<u>C</u> E	4			
SUPPORTING SERVICE	C	0	i	1	Ñ	2 0	78.6 16.5		
TOTAL	1	1	3	2		ļ	White Minority		

DISTRIBUTION OF DEPARTMENT STAF. BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 198	 Ś7	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
57.2%	TOTAL DEPARTMENT	FTE	N 7	100.0%
23.6% (II) Administrative and Supervisory	TOTAL DEL ANTILLA	7.0	,	to 4 ÿēárš or tēss
⊞ Teacher Specialist				⊞ 5 to 15 years
□ Supporting Service				□ 16 years or morē



OFFICE OF ASSOCIATE SUPERINTENDENT FOR INSTRUCTION AND PROGRAM DEVELOPMENT

ASSOCIATE SUPERINTENDENT Dr. Lois A. Martin

2 DIVISIONS

CESC Room 246 Telephone: (301) 279-3411

Guidance Unit

EDUCATIONAL PLANNER: Mr. John P. Goodloe

Telephone: (301) 279-3584

Gifted and Talented Unit

SUPERVISOR: Dr. Waveline T. Starnes

Telephone: (301) 279-3163

STAFF POSITIONS						i :	ETHNIC BACKGROU	IND BY SEX
		LE. Minority		MALF ^{ME} rz ∤ t ÿ	Ē	8 0	76.9	□ LEMIT. □ NUTC
ADMINISTRATIVE and SUPERVISORY	. ē	1	3	1	R	0		
TEACHER SPECIALIST	. 1	Ď	4	c !	Ç E	; ;		
SUPPORTING SERVICE	. 0	0	3	Ç	Ř	0	77	7.7 77
YCTAL	1	1	10	1		,	White	Minority

DISTRIBUTION CO-DECARIMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 •	1987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
50.5X	Office of the Director	5.0	N 5	š
.3.02	Guidance Unit:	5.0	5	23.9%
□ Administrative and Supervisory	Gifted and Talented Unit	3.0	3	m 4 ýēárs on tēss
⊞ Teacher Specialist	TOTAL DÉPARTMÉNT	13.0	ĨŜ	EB 5 to 15 years
□ Supporting Service				□ 16 years or morē



DIRECTOR Mr. William Clark

CESC Room 258 Telephone: (301) 279-3371

			SIAFF	CHARACTERIS	illus	1986	- 1987	
STAFF	POSITIO	ONS				6 -	ETHNIC BACKGR	OUND BY SEX
		ALE Minority	_FE White	MĀLĒ Minority	:_ P	80	73 1	⊞ temre
ADMINISTRATIVE and SUPERVISORY.	. 5	Ö	6	o	E	6		
TEACHER SPECIALIST	. 0	Ō	7	1	C Ē	Ď		
SUPPORTING SERVICE	. 0	Ö	6	Ī	N T	2 0	19.2	
TOTAL	. 5	0	19	2		ـا ة		00 77
				j			White	Minority
					_			
· · · · · · · · · · · · · · · · · · ·								· ·

DISTRIBUTION_CF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ACCOCATIONS	1986 - 1	987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
		FTÉ	N	
30 7%	TOTAL DEPARTMENT	26.0	26	26 93
Administrative and Supervisory				□ 4 years or tess
⊞ Teacher Specialist				⊞ 5 to 15 years
□ Supporting Service				☐ 16 years or more



CESC Room 255 Telephone: (301) 279-3250

ŜTAFF	POSITIO	ONS					ETHNIC BACKGROU	ND BY SEX
			_			ŏ		□ FEMTE
	:: M/ White	NUE: : Minority	FI White	EMALE Minority	<u>P</u>	8	72 7	
MM!NISTRATIVE and SUPERVISORY	4	0		Ō	Ē	8 }		
EACHER SPECIALIST	0	ö	10	2	C E	8		
SUPPORTING SERVICE	. 0	Ö	Š	ö	Ņ	Ž	18.2	
OTAL	4	0	16	Ź		٦	White	Minority

ISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 1	9 87	DISTRIBUTION C DEPARTMENT S BY YEARS ' RIENCE
		FTE	N	
31.6%	TOTAL DEPARTMENT	21.5	22	36.4X 9 0X
D Administrative and Supervisory				m 4 years or less
⊞ Teacher Specialist				⊞ 5 to 15 years
Supporting Service				□ 16 years or more

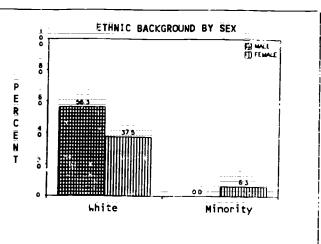


DIRECTOR Dr. Theodore Rybka

CESC Room 269

Telephone: (301) 279-3567

STAFF P	OSITIO	MS				0
	MA White	LE Minority	FE White	MÄLĒ: Minority	- P	8
ADMINISTRATIVE and SUPERVISORY	5	Ö	Ź	Ö	P E R	5 0
TEACHER SPECIALIST	12	Ō	6	2	C E N	8
SUPPORTING SERVICE	Ī	Ö	4	ö	N T	3
TOTAL	18	0	i.	2		



DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 198	87	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
67.63	TOTAL DEPARTMENT	ŤΤΕ 32.0	N 32	01.33
mg Administrative a∵∂ Supervisory				(n) 4 years or tess
ED Teacher Specialist				∰ 5 to 15 years
Supporting Service				□ 16 years or more



DIRECTOR Dr. Robert Laird 12501 Dalewood Drive Silver Spring, MD 20906 Telephone: (301) 942-1935

STAFF	POSITIC	OH'S		İ		0	ETHNIC BACKGROUND BY SEX
		LË Minority	FÉ White	MALE Minority	P	- B	
ADMINISTRATIVE and SUPERVISORY.	. 1	Ö	İ	0	Ē R	ő	
TEACHER SPECIALIST	15	1	8	1	<u> </u>	- 4 0	
SUPPORTING SERVICE	2	Ö	10	Ō	N T	2 0	2.0
***************************************	18	1	19	1		۰	White Minority

ISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	SYAFF ALLOCATIONS 1986	1987	DISTRIBUTION OF DEPARTMENT STAF
67.85 13.48	TOTAL DÉPARTMÊNT 37:8		74.85
ED Administrative and Supervisory			ttj 4 years or less
## Teacher Specialist			🛱 5 to 15 years
Supporting Service			☐ 16 years or more



DIRECTOR
Riss Seventy J. Sangston

CESC Room 41 Telephone: (301) 2^{7한} 명744

STAFF I	POSITIO	Š				į	ETHNIC BACKGROUND BY SEX
	_:	. =					E MALE TI FEMALE
		LEE Minority	F6 ⊌hite	MALE Minority	Ë	Ö	
ADMINISTRATIVE and SUPERVISORY.	. 1	Ċ	1	Ō	E R	5	
TEACHER SPECIALIST	. <u>.</u>	0	5	ö	C E	4	33.3
SUPPORTING SERVICE	1	1	Ź	1	Ņ T	20	
TOTAL	5	1	8	i			White Minority

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ÁLLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
13.3%	TOTAL DE! ARTMENT	FTÉ	N	13.3%
Administrative and Supervisory Teacher Specialist				m ∕ years or less
□ Supporting Sërvicë				 F∃ i/ years or mcrè



DIRECTOR
Mr. G C. Edward Masood

CESC Room 253

Telephone: (301) 279-3508

STAFF CHARACTERISTICS 1986 - 1987

STAFF (POSITIO	ONS				1 :	ETHNIC BACKGR	OUND BY SEX
			EE	MALE		- 80		E MYE
		Minority	White	Minority	P		625	
ADMINISTRATIVE and SUPERVISORY.	. 2	Ō	3	Ö	E R	0		
TEACHER SPECIALIST	i 1	ö	0	- 0	E	4		
SUPPORTING SERVICE	. 0	Ö	2	Ö	N T	č.	, III	
TOYAL	3	0	5	ö				00 06
				Ì			White	Minörity

ISTRIBUTION OF DEPARTMENT STAFF	1			
BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 - 198	7	DISTRIBUTION OF DEPARTMENT STAF BY YEARS OF EXPERIENCE
		FTE	N	
73.03	TOTAL DEPARTMENT	8.0	8	23.0%
n Administrative and Supervisory				☐ 4 years or less
⊞ Teacher Speciali≤t				BB 5 to 15 years
🛱 tupporting Šēri ្ស				□ 16 years or more



.. ,

DEPARTMENT OF INSTRUCTIONAL RESOURCES

DIRECTOR Mrs. Frances C. Dean

2 DIVISIONS

CESC Room 55

Telephone: (301) 279-3241

Division of School Sprary Media Programs
DIRECTOR: Mrs. Regina Crutchfield Telephone: (301) 279-3217

Division of Media Technology and Production

DIREC OR: Mr. Donald L. Hymies

Telcohone: (301) 279-3195

		787	986	erics E	CHARACTER:	STAFF			
	KGROUND BY SEX	ETHNIC BACKGROU					NS	OŠITIO	STAFF F
E IMLE	(∏ t£m (∏ mrt		0 8 0	Ë	MALE Minority	FE White	LE Minority	MA White	
		49 2	6	E R	<u>-</u>	4	ö	5	ADMINISTRATIVE and SUPERVISORY
		379		Ç E	1	Ź	Ó	Ö	TEACHER SPECIALIST
. <u></u>	····		2 0	N T	7	55	5	42	SUPPORTING SERVICE
	Minority	White	٠		11	61	5	47	TOTAL
		379	200	E R C E N T	3 1 7	2 55	0 0 5 5	5 0 12 42	ADMINISTRATIVE and SUPERVISORY TEACHER SPECIALIST

	DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STATE TELERATIONS	19L:	1987	DISTRIBUTION OF DEPARTMENT STAFF
	will the entreentre		FTE	 N	BY YEARS OF EXPERIENCE
	<u></u>	Office of the Director	13. 0	13	36.7%
	86.0%	Civision of School Library Media Programs.	48.8	51	50.13
	m Admiristrative and Supervisory	Division of Media Technology and Production	60.0	60	to 4 ÿēárš ∋ir lēss
	⊞ Teacher Specialist	OTAL DÉPARTMENT	121.8	124	⊞ 5 to 15 years
	□ Supporting Service				16 years or more
• -	-	-			I

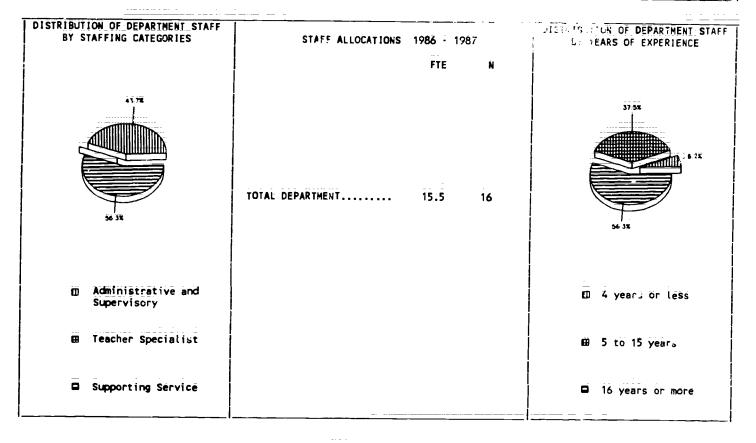


DIRECTOR_ Dr. Leonard M. Govern

CESC Room 241 Telephone: (301) 279-3444

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STAFF CHARACTERISTICS 1986 - 1987 STAFF POSITIONS ETHNIC BACKGROUND BY SEX H WALE FEMALE FALE White Minority White Minority f. ADMINISTRATIVE and SUPERVISORY ... C TEACHER SPECIALIST..... Ö 0 Ñ SUPPORTING SERVICE.... TOTAL 3 10 Ž White Minority



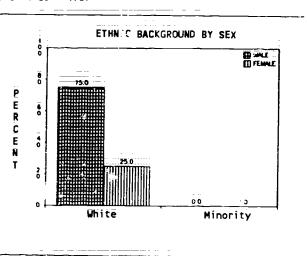


ASSOCIATE SUPERINTENDENT Dr. David N. Thomas

CESC Room 149

Telephone: (301) 279-3402

STAFF PO	DSITIO	DNS		
		i –		MĀLĒ
1	hite	Minority	White	Minority
ADMINISTRATIVE and SUPERVISORY	2	Ō	Ö	Ö
TEACHER SPECIALIST	0	ë	Ö	<u> </u>
SUPPORTING SERVICE	1	Ö	1	Ö
TOTAL	3	0	1	0



DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS 1986 - 1987	DISTRIBUTION OF DEPARTMENT STAF
	FTE N	
50 ON	TOTAL DEPARTMENT 4.0 4	50.0%
() Administrative and Supervisory		m 4 ÿēars or tēss
g Teacher Specialist		⊞ 5 to 15 years
☐ Supporting Service		☐ 16 years or more

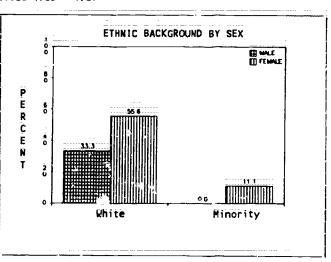


DIRECTOR Dr. Philip Rohr

CESC Room 243

Telephone: (301) 279-3333

STAFF POSITIONS										
ŭ.		LE Minority		MALE Minority						
ADMINISTRATIVE and SUPERVISORY	1	Ō	Ō	0						
TEACHER SPECIALIST	Ö	Ö	Ö	ť						
SUPPORTING SERVICE	2	Ö	5	1						
TOTAL	3	0	Ë	1						



STAFF ALLOCATIONS	1986 - 198	37	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
	FTE	N	
TOTAL DEPARTMENT	9. 0	ģ	22.2x
			to 4 years or less
			69 5 to 15 years
			16 years or more
		FTE	



DEPARTMENT OF FINANCIAL SERVICES

DIRECTOR Mr. Charles G. Stine

3 DIVISIONS

CESC Room 154_____ Telephone: (301) 279-3626

Division of Accounting
DIRECTOR: Mr. Edwin W. Lewin

Telephone: (301) 279-3116

Division of Insurance and Retirement

DIRECTOR: Mr. J. Gordon McDonald

Telepho : (301) 279-3611

Division of Payroll

DIRECTOR: Mr. Alfred B. Rico

Telephone: (301) 279-3571

			STAFF	CHARACTERIS	STICS	198	5 - 1987	
STAFF	POŠITĖ	ONS					ĒTHNIC BACKGE	ROUND BY SEX
	::. M/ White	LE Hinority	<u>Ē</u> Ē White	MĀLĒ- Minority	- P	- 50	73.8	E LEMTE Es ent
ADMINISTRATIVE and SUPERVISORY.	. 3	ĺ	Ö	ö	E R	<u>6</u>		
TEACHER SPECIALIST	. Ö	Ö	ñ	0	C E	4	124	
SUPPORTING SERVICE	. ġ	Ź	4 5	Ī	N T	0	10-7	
TOTAL	12	3	45	Ī		ō		4.5
				į			White	Minority

DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIE:	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAFF
		FTE	Ñ	
	Office of the Director	4.0	4	45.2%
93.55	Division of Accounting	28.0	<u>.</u> 28	6.53
	Division of Insurance and Rotirement	10.0	 10	44 3%
to Administrative and Supervisory				E 4 years or tess
⊞ Teacher Specialist	Division of Payroll	19.0	19	⊞ 5 to 15 years
	TOTAL DEPARTMENT	61 .0	61	
□ Supporting Service				16 years or more



DEPARTMENT OF MANAGEMENT INFORMATION AND COMPUTER SERVICES

DIRECTOR Mr. Stephen M. Raucher

2 DIVISIONS

CESC Room 147

Telephone: (301) 279-3581

Division of Systems Development

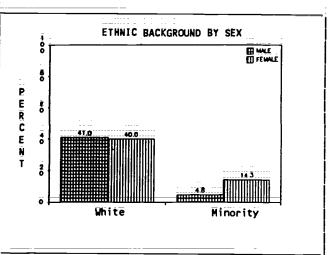
DIRECTOR: Mr. Thomas J. Koehler

Telephone: (301) 279-3688

Division of Data Processing Operations
DIRECTOR: Mr. Eugene Klee

Telephone: (301) 279-3351

STAFF POSITIONS								
	, , , , MA	LE Minority	FE	MĀLĒ.				
	White	Minority	White	Minority				
ADMINISTRATIVE and SUPERVISORY	11	1	1	Ō				
TEACHER SPECIALIST	0	Ō	C	Ō				
SUPPORTING SERVICE	32	4	41	15				
TOTÁL	43	Ś	42	15				



DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAFF BY YEARS OF EXPERIENCE
		FTE	N	
	Office of the Director	2.0	2	
57.7% 57.7%	Division of Systems Development	- <u>-</u> - 58.0	 60	40.0% Z1.9%
m Administrative and Supervisory	Division of Data Processing Operations	42.5	43	to 4 years or less
⊞ Teacher Specialist	TOTĀL DEPĀRTMENT	102.5	105	⊞ 5 to 15 years
□ Supporting Service				□ 16 years or more
<u> </u>				_ii



DEPARTMENT OF SCHOOL FACILITIES

DIRECTOR Mr. Wilder

2 DIVISIONS

CESC Room 200_____

Telephone: (301) 279-3425

Division of Construction

DIRECTOR: Mr. Richard G. Hawes

Telephone: (301) 279-3133

Division of Maintenance

DIRECTOR: Dr. Francis G. Cary

Telephone: (301) 840-8107

			STAFF	CHARACTERIS	STICS	1986	6 - 1987
STAFF I	POSITI	ŌÑŚ				Ī 0	ETHNIC BACKGROUND BY SEX
	:: M/	ALE Minority	: FE White	MALE Minority	Ē		S3.5 TEMLE
ADMINISTRATIVE and SUPERVISORY.	4	0	Ī	0	R	ō	
TEACHER SPECIALIST	Õ	Ö	0	Ó	E	ð	
SUPPORTING SERVICE	346	48	17	3	N T	ğ	115
TOTAL	350	48	18	3		۰	
TOTAL			18	3		٥	

DISTRIBUTION OF DEPARTMENT STAFF	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAFF
BY STAFFING CATEGORIES				BY YEARS OF EXPERIENCE
1		FTE	Ñ	
: ==:	Office of the Director	23,4	24	
98.9%	Division of Construction	21.0	:: 21	6.3%
ID Administrative and Supervisory	Division of Maintenance	374.0	374	TO 4 years or less
## Teacher Specialist	TOTAL DEPARTMENT	418.4	419	⊞ 5 to 15 years
□ Supporting Service				□ 16 years or more
l				<u></u>



DEPARTMENT OF SCHOOL SERVICES

DIRECTOR Mr. Leon W. Stafford

5 DIVISIONS

CESC Room 248

Telephone: (301) 279-3428

DIRECTOR: Mr. Rettak

DIRECTOR: Mr. Rettekudi Nagarajan Division of Supply and Property Hanagement

DIRECTOR: Mr. Mason A. Nelson

Division of Transportation

DIRECTOR: Dr. Larry R. Skinner

Division of Food Services

DIRECTOR: Mrs. Joanne L. Styer

Division of School Plant Operations

DIRECTOR: Mr. Herman C. Lipford

Telephone: (301) 279-3348

Telephone: (301) 840-8130

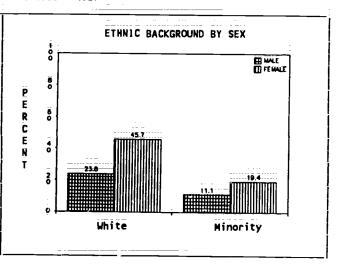
Telephone: (301) 279-3555

Telephone: (301) 840-5639

Telephone: (301) 279-3558

STAFF CHARACTERISTICS 1986 - 1987

STAFF F	- - - - - - - - - - - - - - - - - - -	 DīRĪS		
		i. LE Hinoritÿ		MALE Minority
ADMINISTRATIVE and SUPERVISORY	4	2	2	0
TEACHER SPECIALIST	Ö	Ö	.: 0	ö
SUPPORTING SERVICE	263	122	510	217
TOTAL	267	124	512	217



DISTRIBUTION OF DEPARTMENT STAFF	CTAFF ALLOCATIONS	1007	4007	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1980 •	1987	DISTRIBUTION OF DEPARTMENT STAFF
	±1	F"E	N.	BY YEARS OF EXPERIENCE
	Office of the		•	
	Director	3.0	3	
99.33	Division of Procurement	15.0	15	30.8%
	and Property Management	45.0	45	49.3%
	Division of	781.3	1002	
O Administrative and Supervisory	Division of Food Services**	16.0	ĨĞ	□ 4 years or less
⊞ Teacher Specialist				B 5 to 15 years
☐ Supporting Service	Division of School Plant Operations	37.0	39	E 16 vennë or monë
	TOTAL DEPARTMENT	897.3	1120	□ 16 years or morē

Staff includes drivers and mechanics. Building service workers are included with their schools.

* This profile does not include school or CESC cafeteria staff or food service warehouse employees.



OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SPECIAL AND ALTERNATIVE EDUCATION*

ASSOCIATE SUPERINTENDENT Dr. Hiawatha B. Fountain

3 DIVISIONS

CESC Room 220

Tëlëphone: (301) 279-3604

Diagnostic and Professional Support Team
DIRECTOR: Dr. H. Bruce Johns

Telephone: (301) 279-3385

Placement Unit

DIRECTOR: Ms. Mary Lee G. Phelps

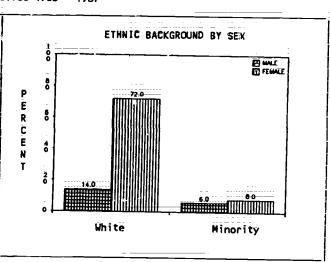
Telephone: (301) 279-3181

In-service Training Unit

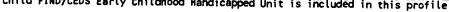
DIRECTOR: Dr. Stanley A. Fagen

Telephone: (301) 645-5991

STAFF POSITIONS									
	<u>∵_</u> ĤALĒ: White Minority								
ADMINISTRATIVE and SUPERVISORY	. 5	Í	5	<u>.</u> 1					
TEACHER SPECIALIST	. 1	2	13	3					
SUPPORTING SERVICE	. 1	0	18	Ô					
TOTAL	. 7	3	- · 36	4					



DISTRIBUTION OF DEPARTMENT STAFF	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAF
BY STAFFING CATEGORIES				BY YEARS OF EXPERIENCE
		FTE		
24.0X	Office of the	12.5	14	44.0%
30 0%	Diagnostic and Professional Support Team	14.8	15	50.02
	Placement Unit	11.0	12	30.
m Administrative and Supervisory	In capacity Trade to			□ 4 years or less
⊞ Teacher Specialist	In-service Training Unit	7.6	9	# 5 to 15 years
İ	TOTAL DEPARTMENT	45.9	50	
□ Supporting Service				□ 16 years or more
hild FIND/CEDS Early Childhood Han			<u></u>	





DIRECTOR Dr. Cornell T. Lewis

12518 Greenty Drive Silver Spring, Maryland 20906 Telephone: (301) 942-8304

<u></u>	-		STAFF	CHARACTERI	STICS :	1986	6 - 1987	
STAFF (POSITIO	_: Ons				0	ETHNIC BACKGR	DUND BY SEX
	∵.M/ White	ALĒ Kraonity	:FE White	MALE Minority	P =	8	70.0	: :
ADMINISTRATIVE and SUPERVISORY.	. 3	Í	Ź	Ö	E R C	ō		
TEACHER SPECIALIST		Ō -	2	Ö	E N	8	25.0	
SUPPORTING SERVICE	. 2	0	10	0	Ť	ð		5.0
TOTAL	. 5	1	14	Ö		٠	White	Minority

DISTRIBUTION OF DEPARTMENT STAFF				DISTRIBUTION OF DEPARTMENT STAFF
BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986	1987	BY YEARS OF EXPERIENCE
10.0% 30 t/s		FTE		50.0% 10.0%
60 GX	TOTAL DÉPARTMENT	17.9	20	40.0%
Maministritive and Supervisory				III 4 years or less
⊞ Teacher Specialist				⊞ 5 to 15 years
Supporting Service				□ 16 years or more



TEMME

DEPARTMENT OF INTERAGENCY, ALTERNATIVE AND SUPPLEMENTARY PROGRAMS*

DIRECTOR

Dr. Richard L. Towers

6 DIVISIONS

CESC Room 230

Telephone: (301) 279-3246

Division of Head Start

Division of Chapter I

DIRECTOR: Mrs. Eileen C. Levi

DIRECTOR: Mrs. Lorraine C. Ziegler

International Student Admission Office SUPERVISOR: Mr. Alberto Reluzco

Division of ESOL/Bilingual Programs

DIRECTOR: Mrs. Maria M. Schaub Division of Interagency and Alternative Programs**

DIRECTOR: Mr. Charles E. D'Aiutolo

Home Instruction Unit

SUPERVISOR: Mrs. Rae Weber

Telephone: (301) 279-9040

Telephone: (301) 279-3416

Telephone: (301) 230-2843

Telephone: (301) 230-2840

Telephone: (301) 279-3406

Telephone: (301) 654-7273

STAFF CHARACTERISTICS 1986 - 1987

STAFF	POSITIO	DNS				T.	ETHNIC BACK	GROUND BY SEX
	M/ White	ALE Minority	Fl White	EMÄLE Minority	- P	80		9
ADMINISTRATIVE and SUPERVISORY	. 6	1	5	4	R	0		
TEACHER SPECIALIST	9	<u>.</u>	38	14	C E	40		
SUPPORTING SERVICE	. 2	Ö	28	18	N	20	132	27.9
TOTAL	Ĩ <i>Ť</i>	5	7 <u>1</u>	36		ö		3.9
							White	Minority
				_				

	<u> </u>			
DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAF
	MARINE WALLE	ĒŤĒ	Ñ	BY YEARS OF EXPERIENCE
	Office of the	19.9	21	
50.48	Division of Head			50 <u>4%</u>
12 43	Start	33.5	41	10 ox
	Division of Chapter I	16.0	16	
37.2%	International Student Admission Office	4. 0	4	39.03
m Administrative and	Division of ESOL/ Bilingual Programs	20.8	Ž4	
Supervisory	Division of Interagency and Alternative Programs	 18.5	19	th 4 years or less
⊞ Teacher Specialist		10.3	19	⊞ 5 to 15 years
Supporting Service	Home Instruction Unit	4. ġ	Ž	- 42 instant to man
	TOTAL DEPARTMENT	116.7	129	16 years or more

Kingsley and Phonenix Programs are included in this profile.

^{*} Enrollment and staff for these programs is shown on the following page. 255



DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES*

DIRECTOR Dr. Thomas J. O'Toole

5 DIVISIONS

CESC Room 220

Division of Auditory Programs

SUPERVISOR: Ms. Sheila Doctors

Division of Speech and Language Programs

SUPERVISOR: Mrs. Sandra S. Lebowitz

Divsion of Vision Programs

SUPERVISOR: Dr. Rossmary S. O'Brien

Division of Physically Handicapped Programs

SUPERVISOR: Mr. Noel Thornburg Division of School Based Special Education Programs

DIRECTOR: Dr. Joan V. Cisz

Telephone: (301) 279-3135

Telephone: (301) 762-0456

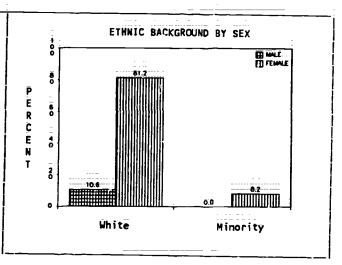
Telephone: (301) 762-0632

Telephone: (301) 657-8292

Telephone: (301) 654-4985

Telephone: (301) 279-3282

STAFF P	OSITIO	MS		
		LE	:FE	MALE Minority
ADMINISTRATIVE and SUPERVISORY		Ö	õ	Ō
TEACHER SPECIALIST	5	ō	41	5
SUPPORTING SERVICE	Ī	0	22	2
TOTAL	9	ö	69	7



DISTRIBUTION OF DEPARTMENT STAFF BY STAFFING CATEGORIES	STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STAF
BY STAFFING CATEGORIES		FTE	:: N	BY YEARS OF EXPERIENCE
	Office of the	115		}
	Director	12.5	13	
	Division of Auditory	_		
90.1%	Programs	3.5	4	51.8%
	Division Speech and Language Programs	- 8:3	า๋ง่	
	Division of Vision Programs	25.1	29	33.0x
() Administrative and Supervisory	Division of Physically	14 5		□ 4 years or less
<u> </u>	Handicapped Programs	14.5	16	
⊞ Teacher Specialist				# 5 to 15 years
	Division of School Based Special		==	So is years
Supporting Service	Education Programs	12.5	13	1 12 (1111 1 1111 1
	TOTAL DEPARTMENT	76.4	85	□ 16 years or more



SECONDARY LEARNING CENTERS AND BRIDGE SCHOOLS*

DIRECTOR Dr. David L. Litsey

6 DIVISIONS

8001 Lymnbrook Drive Bethesda, Maryland 20814 Telephone: (301) 652-8624

Lee Learning Center CENTER RESOURCE SPECIALIST: David A. Brubaker Hartin Luther King Learning Center

CENTER RESOURCE SPECIALIST: Ms. Deborah Cohan Walter Johnson Learning Center

CENTER RESOURCE SPECIALIST: Dr. Alex Dunn

Gaithersburg Learning Center
CENTER RESOURCE SPECIALIST: Ms. Susan Richardson

Kennedy_Learning_Center

CENTER RESOURCE SPECIALIST: Mr. James Hutcheson Bridge Schools**

DIRECTOR: Mrs. parlene A. Simmons

Telephone: (301) 649-2083

Telephone: (301) 972-9620

Telephone: (301) 530-8700

Telephone: (301) 330-2200

Telephone: (301) 946-1055

Telephone: (301) 299-2447

STAFF CHARACTERISTICS 1986 - 1987

STAFF (POSITI	ONS				i	ETHNIC BACKGROUND BY SEX
		LE Minority	<u>·</u> FE White	MĀLĒ Minority	:_ P	8	III FEMALE
ADMINISTRATIVE and SUPERVISORY.	. 5	Ö	Ž	1	E R	5 0	
TEACHER SPECIALIST		3	39	6	E	- 1	
SUPPORTING SERVICE	. 6	2	39	5	N T	2 0	26.0
OTAL	34	5	80	12			9.2
				ļ			White Minority

STAFF ALLOCATIONS	1986 -	1987	DISTRIBUTION OF DEPARTMENT STA
	-		BY YEARS OF EXPERIENCE
i mana	FTF		I TEARS OF EXPERIENCE
Office of the		.,	i
	17-6	22	1
	17.4	22	1
Ì			İ
	= =	5.5	
Lee Learning Center	9.2	11	19.0%
			59 63
Martin Luther King		_ :	59 68
Learning Center::::::	14.1	16	
			21.3%
Walter Johnson	= : :		1
Learning Center	21.2	26	
			İ
			1
			1
Learning Center	13.8	17	1
			th 4 years or less
Kennedy Learning			İ
Center	14.8	18	
			⊞ 5 to 15 years
			7.00
			i
Bridge Schools	19.4	Ž1	
			☐ 16 years or morē
TOTAL DEPARTMENT	100.0	131	- 10 / 501 01 HOTE
	Director Lee Learning Center Martin Luther King Learning Center Walter Johnson Learning Center Gaithersburg Learning Center Kennedy Learning Center Bridge Schools	Director	Office of the Director

des Tilden Learning Center. Student enrollment is in the schools' profiles. * Bridge school programs are tocated at Moover Junior High and Churchill High.

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SECTION VII

SPECIALIZED STATISTICAL REPORTS ABOUT MCPS



SECTION VII

SPECIALIZED STATISTICAL REPORTS ABOUT MCPS

- Annual Test Report: 1985-86. Department of Educational Accountability.
- Annual Report of Enrollment, Attendance, and Promotions, August 1986.

 Department of Educational Accountability
- Elementary Class Size Study. As of October 30, 1986. Department of Educational Accountability.
- High School Diplomas by Type of School: June and August, 1986.
- Interagency and Alternative Programs. August 1986. Office of the Associate Superintendent for Special and Alternative Education.
- 1986 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Capital Programming.
- Official Enrollment by Grade, School, and Area. As of September 30, 1986. Department of Educational Accountability.
- Permanent Withdrawals Grades 7 12, by Cause (1973-74 through 1985-86). Department of Educational Accountability.
- Report of Minority Group Membership of Pupils. As of September 30, 1986. Department of Educational Accountability.
- Report of Student Mobility by School, Area, and County. August 1986.

 Department of Educational Accountability.
- Scheduled Days of Instruction: 1985 86. August, 1986. Department of Educational Accountability.
- Secondary Class Size Study. As of October 30, 1986. Department of Educational Accountability.



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