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ABSTRACT

This bibliography presents brief annotations of 14 reports, books, and monographs on the education of black children. The works cited concern a wide variety of themes, including environmental influence on school performance, the social welfare of the black child, and school, community, and family responsibility. (KH)

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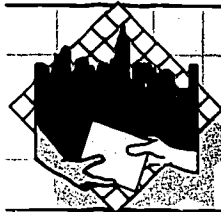
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OCTOBER 1986

**EDUCATION OF THE BLACK CHILD**  
(Reports, Books, Monographs)

National Black Child Development Institute  
**Guide to Resources for Black Girls.**  
(1986) 1463 Rhode Island Ave., N.W., Washington, D.C. 20005  
Includes books, records, and films recommended for black children (preschool - 18 years old).

McAdoo, H. and Lewis, J., eds.  
**Black Children. Social, Educational, and Parental Environments.**  
Sage Publications, Inc., 275 Beverly Drive, Beverly Hills, CA 90212.  
Examines the unique experiences and situations common to black children and their parents.

ED 265 969  
National Black Child Development Institute  
**Child Care in the Public Schools: Incubator for Inequality?** (1985)  
1463 Rhode Island Ave., N.W., Washington, D.C. 20005.  
Examines the consequences, particularly for black children, of the trend toward lodging preschool care in urban public schools.

National Coalition of Advocates for Students  
**Barriers to Excellence: Our Children at Risk.** (1985)  
716 Summer Street, #350, Boston, MA 02110.  
Report on changes needed in order to improve public education. Addressed to parents, students, teachers and citizens.

ED 259 062  
Gill, Wanda E.  
**Education and the Black Family. A Framework for Quality Education: Setting Goals and Objectives, Developing a Philosophy of Education and Strengthening Community and Parental Involvement.** (1985) Discusses the responsibility of parents and the community for ensuring the quality of the black child's educational experience.

Children's Defense Fund  
**Black and White Children in America: Key facts.** (1985)  
122 C Street, N.W., Washington, D.C. 20001.  
Presents detailed information to illustrate a decline in the welfare of black children.

ED 251 538  
National Alliance of Black School Educators, Inc.  
**Saving the African American Child. A Report of the Task Force on Black Academic and Cultural Excellence.** (1984)  
Articulates a vision of quality education for African American children and describes several important socioeconomic, cultural and educational considerations.

The Educational Resources Information Center (ERIC) is funded by the Office of Educational Research and Improvement, U.S. Department of Education.



ED 249 655

Zerchykov, Ross

**A Citizen's Notebook for Effective School.** (1984)

Institute for Responsive Education,  
605 Commonwealth Ave., Boston,  
MA 02215.

Includes a loose-leaf collection of materials intended to help citizens become active in working to make schools more effective.

Clark, Reginald M.

**Family Life and School Achievement: Why Poor Black Children Succeed or Fail.** (1984) University of Chicago Press, 5801 Ellis Ave., Chicago, IL 60637.

Shows parents, teachers and school administrators what they can do to make children's schooling more productive.

ED 252 611

Stroman, Carolyn A.

**Mass Media Effects and Black Americans** (1984). Institute for Urban Affairs and Research, Howard University, Washington, D.C. 20001

Describes how black children are affected by broadcast media and provides a listing of information sources on blacks and the media.

**Consortium for Longitudinal Studies**  
**As the Twig is Bent: Lasting Effects of Preschool Programs.** (1983)

Lawrence Erlbaum Associates, Inc., 365 Broadway, Hillsdale, NJ 07642.

Addresses the question of whether early education programs have long-term effects on the performance of children from low-income families.

Brookover, Wilbur; And Others  
**Creating Effective Schools: An In-Service Program for Enhancing School Learning Climate and Achievement.** (1982)

Learning Publications, Inc., P.O. Box 1326, Holmes Beach, FL 33509  
Presents a set of inservice staff training modules designed to help teachers, administrators, and other school staff to produce high levels of achievement regardless of the socioeconomic level or ethnic make-up of the student population.

ED252 270

Ogbu, John U.

**Schooling in the Ghetto: An Ecological Perspective on Community and Home Influences.** (1981)

Discusses different views on the influence of the community and home on the academic achievement of poor and minority students.

National Black Child Development Institute, Inc.

**The Status of Black Children in 1980.** (1980)

1463 Rhode Island Ave., N.W., Washington, D.C. 20005

Highlights some of the most severe and unique problems facing black children.

(Documents with "ED" numbers can be read at any of the more than 700 libraries subscribing to ERIC microfiche collections.)