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ABSTRACT

This second edition directory lists 138 year-round precollege and university minority engineering programs that were staffed as of March 1, 1986. Entries were collected through questionnaires mailed to the field. Respondents listed their programs as full-time if professional staff devotes 75% or more of their time to minority engineering work exclusively, or part-time if professional staff is allocated below the 75% level. All data is listed alphabetically by state and city and includes: program acronym or title, sponsoring institutions, address and telephone number, and names and titles of directors and/or other staff. Similar information is provided for eight national organizations involved with minority engineering educational efforts. To ease utilization, indexes by individual's name and program acronym have been included. The questionnaire, a list of National Action Council for Minorities in Engineering, Inc. (NAC) donors, names and corporate affiliations of members of the NACME Board of Directors, and the names of NACME officers and staff are provided. (NEC)

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The Directory of Precollege and University
Minority Engineering Programs

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About NACME

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NACME is the National Action Council for Minorities in Engineering, Inc., a non-profit organization founded to act as catalyst in the minority engineering education effort. This movement, started more than a decade ago by community leaders, educators, professional societies and minority organizations, strives to increase the number of underrepresented minorities who graduate from accredited engineering schools.

NACME plays a key role in this effort by initiating, facilitating and developing both programs and services that make it possible for a growing pool of Blacks, Mexican Americans, Puerto Ricans, and American Indians to earn baccalaureate degrees in engineering.

As an enabling organization, NACME achieves its goals in a variety of ways. Its Incentive Grants Program is the nation's largest privately supported scholarship fund for minorities in engineering. Its Field Services Program supports local and regional organizations with grant monies and with technical assistance in establishing and strengthening precollege and university programs. And NACME's active research and publications programs make vital information available to students, parents, educators and corporate supporters.

Precollege and University
• • • • •
*Minority
Engineering
Programs*

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Preface

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MEPsUSA is NACME's second edition directory listing precollege and university minority engineering programs nationwide. We hope the book facilitates networking among the many dedicated people in the effort who share a common goal.

Clearly there are a host of professionals in the field who work in schools, districts, corporations and other institutions to increase the number of black, Mexican American, Caribbean, Puerto Rican, and American Indian engineering graduates. They may be involved with mentoring, summer projects, programs at which high-achieving is only one of several components of a variety of other activities. MEPsUSA, however, focuses exclusively on year-round precollege and university minority engineering programs that were staffed as of March 1, 1986.

Entries in the directory were collected through questionnaires mailed to the field. Respondents listed their programs as full-time if professional staff devotes 75 percent or more of their time to minority engineering work exclusively, or part-time if professional staff is allocated below the 75 percent level.

All data is listed alphabetically by state and city and includes:

- Program Acronym or Title
- Sponsoring Institution
- Address and Telephone Number
- Individual's Name
- Title

To ease utilization, indexes by individual's name and program acronym have been included. An additional page titled, "Partners in the Effort," lists national organizations.

• • • • •

These principles, which are the basis of the field interview technique, include:
1. Being friendly and sincere and avoiding the
giving of advice until the interviewer has assessed the relevance of
the question and the individual's interest in the
topic of the particular question; this will
encourage the interviewee to respond fully.
2. Interviewing.

ICACM is particularly concerned with the
improvement of the relationship between
interviewer and interviewee, and it aims to
achieve a friendly attitude of the interviewee
and obtain from the field interviewer
information by giving the interviewee a chance to
give his or her own view.

Symbols

•	Break (single) throughline
U	University throughline
U&U	Coordinated break (double) throughline
UJ	University throughline
JU	Full-time throughline
JJ	Part-time throughline

Arrangement of the Directory

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**Programs are listed in
alphabetical order by state and
city or institution.**

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BEAM

Buffalo Area Engineering Awareness
for Minorities

Amherst, NY

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CACEP

Chicago Area Pre-College Engineering Program

Chicago, IL

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CARE

College Awareness & Readiness for Engineering

Orlando, FL

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CEMS

Case Early Exposure to Engineering for
Minority Students

Cleveland, OH

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CHROME

Collaborating Invention Roads Organization
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Norfolk, VA

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C-MAP

Carnegie Mellon Action Project

Pittsburgh, PA

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CMEA

Colorado Minority Engineering Association

Denver, CO

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CMSP

Comprehensive Math & Science Program

New York, NY

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COP

Council of Partners

Stillwater, OK

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CPEP

Connecticut Pre-Engineering Program

Hartford, CT

12

DAPCEP

Detroit Area Pre-College Engineering
Program

Detroit, MI

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DEEEP

Denver Educational Entry to Energy

Program

Denver, CO

11

EDY

Energy for Disadvantaged Youth Program

Wesport, CT

11

EEOP

Engineering Equal Opportunity Program

East Lansing, MI

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EISP

Engineering Industrial Support Program

Ann Arbor, MI

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EMP

Engineering Minority Programs

Stanford, CA

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Acronyms for national organizations can be found under the heading
Partners in the front page 25

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EOP	Equal Opportunity in Engineering Austin, TX	30
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MEOP	Minority Engineering Opportunity Program Evanston, IL	25
MEPOs	Minority Engineering Programs(s) (University supported programs at institutions nationwide)	
MESA	Mathematics, Engineering & Science Achievement Program Glendale, AZ Phoenix, AZ Tucson, AZ Burbank, CA Berkeley, CA Carmel, CA	1 1 1 2 2,3

	Dana, CA	4
	Fresno, CA	4
	Putherford, CA	4
	Long Beach, CA	5
	Los Angeles, CA	5
	Mendocino, CA	5
	Sacramento, CA	7
	San Diego, CA	8
	San Francisco, CA	8
	San Jose, CA	9
	Santa Barbara, CA	10
	Santa Rosa, CA	10
	Stanford, CA	10
	Denver, CO	11
	Albuquerque, NM	22
	Salt Lake City, UT	22
	Arlington, WA	22
	Seattle, WA	22
	Tacoma, WA	22
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	Minority Engineering Scholarship Program	
	MEETON	20
	Metropolitan Consortium for Minorities in Engineering	
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	Minorities in Engineering	
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	Minority Programs in Engineering	
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	Mathematics and Science Education Network	
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	Native American Mineral Engineering and Science Program	
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	Native American Program in the College of Engineering	
NUPRIME		23
	Northwestern University Progress in Minority Engineering	
OMED		20
	Office of Minority Educational Development	
OMSA		24
	Office of Minority Students Affairs	
	Day, NY	23

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PACE	Program for Achievement in Computing Engineering	ORLANDO, FL	3
PEP	Pitt Engineering Impact Program	PITTSBURGH, PA	29
PEP	PreEngineering Program for Minorities	ATLANTA, GA	26
PRE-CAP	Pre-Engineering Comprehensive Achievement Program	ALBANY, NY	24
PREP	Pittsburgh Regional Engineering Program	PITTSBURGH, PA	28
PRIME	Philadelphia Regional Introduction for Minorities to Engineering	PHILADELPHIA, PA	27
PSNSM	Program for Students to Interest Students in Science and Math	ALBANY, NY	24
PROMES	Program for Minority Engineering Students	Houston, TX	21
PSP	Principal's Scholar Program	CHAMPAIGN, IL	14
PTP	Minority Engineering Program and Project Technology Power	MINNEAPOLIS, MN	20
ROCAN	Region O Council for Advancement of Minorities in Engineering	WINSTON-SALEM, NC	25
SCORMES	Student Council for Recruiting, Motivating and Educating Black Engineers	LAWRENCE, KS	78
SEOME	Southeastern Consortium for Minorities in Engineering	ATLANTA, GA RALEIGH, NC COLUMBIA, SC MEMPHIS, TN	12, 14 26 29 30
STEMS	South Texas Engineering Mathematics & Science Program	KINGSVILLE, TX	21
STEP	Student Technical Equipment Program	MONTGOMERY, AL	22

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NAME	Texas Alliance for Minorities in Engineering	ADDRESS	20
PRIMES*	To Improve Math, Engineering and Science Studies	ADDRESS	20
PRIMES*	Transdisciplinary Minority Engineering Program	ADDRESS	21
UNCHED	Union County College Minorities in Engineering Program	ADDRESS	21

Precollege and University Minority Engineering Programs Update

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To update or add program information, please print below the page, complete and return to NACME.

PROGRAM NAME _____

PROGRAM ACRONYM (if any) _____

ADDRESS _____

CITY, STATE, ZIP _____

TELEPHONE NO. _____

Please indicate below type of program

University Program **Precollege Program**

Combined Precollege & University Program

If left blank, list the names and titles of professional staff devoting time to the minority engineering effort in your program. Please DO NOT list summer programs or programs in which engineering is NOT the major department. Complete one form per program. Attach a separate page if necessary.

NAME _____

TITLE _____

Percentage of Time Devoted to Program?

Full-time? Part-time?

NAME _____

TITLE _____

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Date

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