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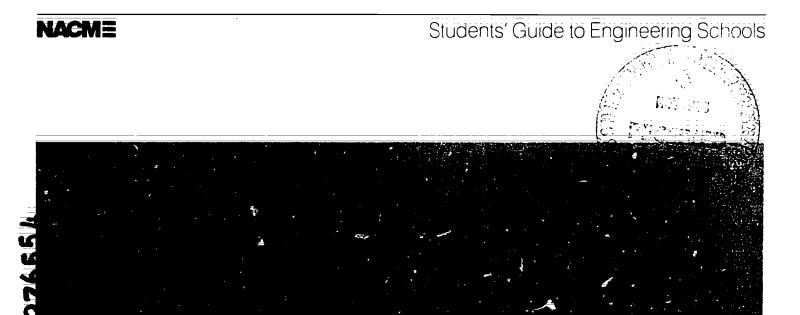
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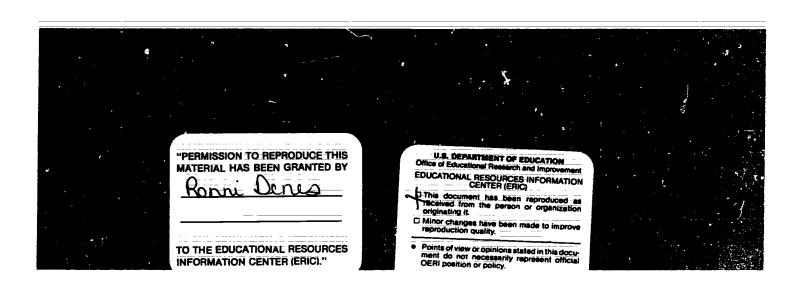
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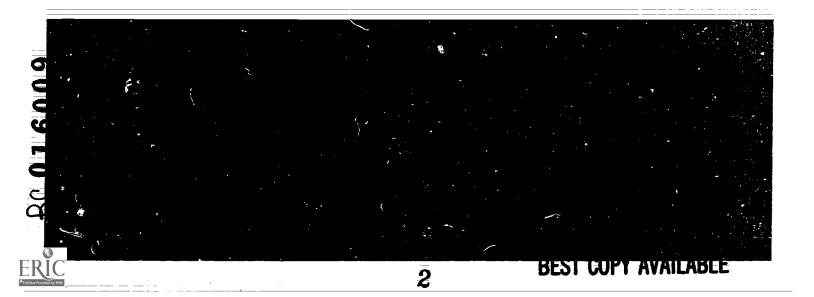
ABSTRACT

Designed for minority students considering careers in engineering, this guide provides descriptions of every undergraduate engineering college_in_the_United_States_with_at_least_one_curriculum approved by the Accreditation Board for Engineering and Technology, and guidelines for assessing educational wants and needs. Entries for each of the 261 schools indicate mailing address, 1984-85 minority/total undergraduate engineering enrollment, cutoff dates for admissions/financial aid, undergraduate engineering curricula offered (aeronautical/aerospace/astronautical, agricultural, architectural, bioengineering/biological/biomedical, ceramics, chemical, civil/construction, computer, electrical/electronic, general, engineering physics/science, environmental, geological/geophysical, industrial/manufacturing, materials/metallurgical, mechanical, mining, naval/marine, nuclear, ocean, petroleum/natural gas, systems, others), support activities and financial aid. Support activities cover special recruiting, special admissions, freshman orientation program, summer program for entering freshman, special personal counseling, special tutorial activities, co-op program, summer jobs, dual degree program, minority financial aid program, and minority engineering student organization. Types of financial aid described include grants, loans, tuition reduction, employment and 1985-86 National Action Council for Minorities in Engineering incentive grants. Guidelines cover choice of the "right" college, compatibility with academic abilities, expectations for support services, concerns of minority applicants, financial aid needs, dual degree programs, cooperative education programs, and the application process. Schools offering dual degree programs and their affiliated colleges and incentive grants participating schools are listed. (NEC)









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About NACME

NACME is the National Action Council for Minorities in Engineering, Inc., a non-profit organization founded to act as catalyst in the minority engineering education effort. This movement, started more than a decade ago by companies, educators, professional societies and minority organizations, strives to increase the number of underrepresented minorities who graduate from accredited engineering schools.

NACME plays a key role in this effort by initiating, facilitating and developing both programs and services that make it possible for a growing pool of Blacks, Mexican Americans, Puerto Ricans and American Indians to earn baccalaureate degrees in engineering.

As an enabling organization, NACME achieves its goals in a variety of ways. Its Incentive Grants Program is the nation's largest privately supported scholarship fund for minorities in engineering. Its Field Services Program supports local and regional organizations with grant monies and with technical assistance in establishing and strengthening precollege and university programs. And NACME's active research and publications programs make vital information available to students, parents, educators and corporate supporters.

Foreword

The Students' Guide to Engineering Schools contains descriptions of every undergraduate engineering college in the United States with at least one curriculum approved by the Accreditation Board for Engineering and Technology (ABET).* ABET is a federation of national engineering organizations which reviews and accredits Engineering and Engineering Technology programs. This accreditation means that the programs listed here meet the stringent criteria established by the engineering profession.

The details about each school are based on program information supplied by the colleges themselves and enrollment data compiled by the Engineering Manpower Commission (EMC).



Data from Accredited Programs Leading to Degrees in Engineering, 1984, Accreditation Board for Engineering and Technology, Inc., New York, N.Y., and new programs listed in the 1985 Addendum.

Selecting the "Right" College

Chances are there are many schools that could be called "right" for you. After all, every college listed here offers a sound engineering education and the basic core of the engineering curriculum doesn't vary much from school to school. Yet there are numerous factors about a college – and about you – that can influence how successful you will be. Although NACME can't rate schools or match an individual student with a perfect program, we can help you become knowledgeable about shopping for an engineering education.

Know Your Needs

The most important thing you can do to narrow the choice of available schools is to make a careful assessment of your own wants and needs. A good place to start this analysis is with answers to questions that are common to many high school seniors.

DO YOU WANT TO GO TO SCHOOL IN YOUR HOME TOWN OR AWAY FROM IT?

Going away involves additional costs. But if going to school in your home town means that you's probably live at home, with all the distression of family and friends, then going away or at least living on campus may be the better choice. Students who live on campus have more opportunity to become part of school life. They make friends of like interests with whom they can socialize and study, and as a result, they have a better chance of graduating.

WHICH SCHOOLS WILL BE COMPATIBLE WITH YOUR ACADEMIC ABILITY?

Use Peterson's Guide to Undergraduate Engineering Study and other college guides, which are available in bookstores, to find out how comfortable you would be in a school's academic environment. Look to see how your grades, ACT and SAT scores stack up against those of the typical engineering freshman at the institution. If, for example, your math SAT is more than 75 points below that of the average freshman, you may be in for a difficult time academically. One exception to this rule occurs at colleges with good support programs for engineering students. Consider these schools if they have demonstrated success and will tell you that students with an academic background like yours stand a good chance of graduating.

WHAT KIND OF SUPPORT SERVICES DO YOU EXPECT A SCHOOL TO PROVIDE?

Many pre-engineering students have excellent high school records and expect the same easy successes in college. That doesn't necessarily happen. Engineering school is rigorous and competitive. You will have to study a lot longer and a lot harder than you did in high school. If a college offers help – tutorial sessions, individual or group counselling, the opportunity to take a reduced course load if necessary – your chances of doing well will be greatly improved.



WHAT SPECIAL CONCERNS DO YOU HAVE AS A MINORITY APPLICANT?

While college provides the opportunity for you to meet many people from varying backgrounds, you may want to find out how many minority students attend the school and whether there are any special services available to them. For example, a large number of colleges and universities now have Minority Engineering Programs (MEPs) that were specifically established to provide academic, emotional and financial support to minority students. According to some experts, an MEP program can mean as much as half a point on a student's grade point average – often the difference between success and failure. Schools that offer such support are noted with the symbol (†) next to their names.

HOW WILL YOUR FINANCIAL AID NEEDS BE MET?

When a student requires financial aid, the college financial aid office determines how much it will provide from a variety of sources. This package is made up of different grants and scholarships that are distributed by the school. One of these scholarship sources is the NACME Incentive Grants Program (IGP). NACME provides approximately \$3,000,000 yearly awarded as block grants to some 145 participating engineering schools. The colleges, in turn, award scholarships to almost 4,000 minority undergraduates. If you are interested in an IGP scholarship, apply directly to the participating schools which are indicated in the last column of the listings in this book.

Any scholarship aid you receive from a source other than the university financial aid office, say your parent's employer, must be reported to the school, which may reduce your aid package by that amount. The same may be true if you have savings or earnings from a summer job. The important thing to know is whether the amount you're getting from all sources meets your full need at that school.

Each college will tell you how many dollars it costs to get through a typical year. Is that amount what you'll have? If your full need is not met with some combination of grants, parental contribution, expected summer earnings, scholarship, work opportunity, and loan, be very wary. You don't want a gap left to fill after all possible sources have already been considered.

Also, make a critical judgement about the look of your financial aid package. Will you have to take out so large a loan that it will worry you? Are you expected to come up with summer or part-time earnings that are unrealistically high? Is your package like that of other students and can you talk to upperclassmen to see how they've managed on the allotted amount?

Finally, if you remain in good academic standing, will the school continue to fund you in pretty much the same way? Some schools put together very attractive initial financial aid packages to interest the students they want. In subsequent years, they may change the proportion of the grant/loan mix. You may also want to find out exactly what "good academic standing" means at each school. If your grade level dips below C, will your aid automatically be taken away?



WHAT OTHER GUIDELINES CAN YOU USE TO HELP YOU SELECT A SCHOOL?

As you learn more about the various schools you are considering, new questions will surface about every aspect of college life. Many of these will be related to the college's rate of success with its students. You may want to ask, "How many freshmen make it to sophomore standing?" "What percentage of entering freshmen graduate?" "Is the college effective in helping students find engineering-related summer jobs?" In short, what kind of commitment has this college made to its students and what kind of commitment can you expect it to make to you?

Once you've thoroughly investigated academics and finances, there remains one intangible left to evaluate – the question of "fit." Every school has an atmosphere, a special feel about it that makes it different from anywhere else. If at all possible, visit your college of choice. See how comfortable and friendly it seems to be – whether it's an environment in which you think you'll be happy. Certainly, once you've been accepted, make every effort to visit the school before responding to an offer of financial aid or a place in the freshman class.

Look Into Special Programs

Once you've completed taking introductory courses, it's important that the school you choose offers engineering curricula in the areas that most interest you. This booklet notes which ABET accredited bachelor's degree programs are available at the listed schools. Within groups there are many sub-programs. Use college catalogs to determine which courses of study are available.

DUAL DEGREE PROGRAMS

Dual Degree Programs can provide you with the opportunity to study both engineering and liberal arts in depth. Through cooperative arrangements between engineering colleges and liberal arts schools, these programs allow students to graduate with an undergraduate degree (usually an A.B. or B.S.) and a professional degree in engineering. The Dual Degree Program is usually referred to as a "3-2" program since five years are often required for its completion – 3 years for the liberal arts portion and 2 years for the engineering portion. A listing of participating schools is located at the end of this book.

COOPERATIVE EDUCATION PROGRAMS

Cooperative Education Programs consist of alternate periods of full-time college study and full-time work assignments. They give students the chance to obtain practical career experience in the field of engineering while completing an academic degree. In most co-op programs, work and study are interspersed on a year-round basis which includes the summer term. This regular access to employment not only provides professional engineering experience, but financial support as well.



The Applications Process

Write to each of the schools that interests you requesting both a catalog and an application form. This initial correspondence should be sent to the Director of Admissions at the school, state and zip code listed in this book. Any further questions you may have should be addressed to an appropriate individual whose name you find in the information package supplied by the school.

CUTOFF DATE

The cutoff date listed for each school is the final date preceding your intended enrollment that application forms will be accepted. For example, if you plan to enroll in the fall of 1987, 8.10 means. August 10, 1987, and 11/15 means November 15, 1986. The word "open" in the cutoff date column means that the university does not formally close its admissions process. However, you should realize that engineering schools have a limited number of freshman places available and that the later you apply, the greater the chances are that these spots will be filled.

APPLYING FOR FINANCIAL AID

If you are applying for financial aid, there are at least two forms that you must file in addition to your application for admission. The first of these is an application for financial assistance that goes directly to the college. This form must be submitted with attention to a second cutoff date established by the financial aid office and listed in this book.

With the assistance of your parents, you will also be required to fill out and submit a "Financial Aid Form" (FAF) which goes to the College Scholarship Service (the College Board) or the American College Testing Service (ACT). This is the form that will be used to evaluate your financial seed and to determine your eligibility for federal and state assistance programs. Individual states may require additional forms if you are applying for state aid.

Every university financial aid office should have all of these forms available as well as information about deadlines for filing. For details about specific scholarships available to minorities in engineering, you may write to NACME.

USE EVERY RESOURCE AT YOUR DISPOSAL

Applying to college can be made considerably easier if you use the network of resources that has been set up to help you. Chances are, your high school has a guidance counselor who has been through this process many times with many students. When you make an appointment to speak with someone in the guidance office, be prepared to share the decisions you've made about what you want so you get the best advice available.

Speak with your math and science teachers who may be familiar with the engineering schools at area colleges, and, if you participate in any kind of engineering club, get all the information you can from the teachers or volunteers who run the program.



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CHRISTIAN BROTHERS COLLEGE Memphis, TN 38104	71 488	Adm. Rolling F:A: 5/15					-	=	-		<u> </u>	_		_		
CINCINNATI, UNIV. OF† Cincinnati, OH 45221	59 2125	==	•					•	•		•					•
CITADEL, THE Charleston, SC 29409	29 499	·							<u></u>		<u> </u>					
CLARKSON UNIV.† Potsdam, NY 13676	14 2240	Adm. Open F.A. 215						-	•		•					
CLEMSON UNIV.†	182′2804	Adm. Open F.A. 2/15					•	•	•		•					
CLEVELAND STATE UNIV.† Cleveland, OH 44115	46 1055	F.A. 5 15	4	-			-	=	=		•					<u>-</u>
COLORADO SCHOOL OF MINES Golden, CO 80401	60.2107	F.A. 5/1						•	_		-	•	-		<u>-</u>	
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COLORADO AT BOULDER, UNIV. OF Boulder, CO 80309	72/2154	F.Ä. 3/1	•		•			<u>-</u>	=		<u> </u>	-				
COLORADO AT COLORADO SPRINGS, UNIV. OF Colorado Springs, CO 80907	21:374	Adm. 7 1 F A. 4/1									<u>=</u>					
COLORADO AT DENVER, UNIV. OF† Denver, CO 80202	36/506								•	-	•					
COLUMBIA UNIV.† New York, NY 10027	97/1136	Adm2/1 F.A. 2/1						=	=		-					Ō
CONNECTICUT, UNIV. OF† Storrs, CT 06258	41 1802	Adm. 2/15 F.A 2/15						<u>-</u>	•	•	•					
COOPER UNION, THE New York, NY 10003	21/489	==						•	Ē		<u>_</u>	-				•
CORNELL UNIV.† Ithaca, NY 14853	271/2444			•							•		•			•
DARTMOUTH COLLEGE Hanover, NH 03755	9/385	Adm. 1/1 F.A. 2/1										•	+	+		
DAYTON, UNIV. OF† Dayton, OH 45469	32/988						-	•	•		-					
DELAWARE, UNIV. OF Newark, DE 19716	79/1185	Adm :3/1 F.A. 3/1					+	•	•		•					
DETROIT, UNIV. OF Detroit, MI 48221	52/698							•	•		•					
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OUKE UNIV.† Durham, NC 27706	37.885	==				•			•		•						1
EMBRY-RIDDLE AERONAUTICAL UNIV. Daytona Beach, FL 32014	43/553		•														
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FLORIDA ATLANTIC UNIV. Boca Raton, FL 33431	78 473										-						
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FLORIDA, UNIV. OF CENTRAL† Orlando, FL 32816	146 2001	Adm. 5/15 F.A. 5/15							•	•	•			•		•	†
FLORIDA, UNIV. OF† Gainesville, FL 32611	248/2621	Two wks before term begins	•	•			•	•	•	•	•		<u>_</u>	•		•	T
GANNON UNIV. Erie, PA 16541	— 262		_							_	•						
GEORGE WASHINGTON UNIV. Washington, DC 20052	35/788	Adm: .8/1 F.A. 3/1							•	_	•		_				
GEORGIA INSTITUTE OF TECH.† Atlanta, GA 30332	517/5604	Adm2/1 F.A. 2/1	•				ē	-	•		-					•	1
GEORGIA, UNIV. OF Athens, GA 30602	5/159	30 days before quarter begins		-							_						,
GMI ENGINEERING & MANAGEMENT INST. Flint, MI 48502	160/2327	Adm. 1/15 F.A. 4/30									•					<u></u>	
GONZAGA UNIV. Spokane, WA 99258	7/317								•		•						
HARTFORD, UNIV. OF West Hartford, CT 06117	26/421*	Adm Open F.A 2/1							•		-						-
HARVARD UNIV. Cambridge, MA 02138	29/345												- -				
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HOFSTRA UNIV. Hempstead: NY 11550	423												•			
HOUSTON, UNIV. OF† Houston: TX 77004	192 1865	Adm 126 FA 121						•	•		•					ē
HOWARD UNIV.† Washington. DC 20059	666 856	Adm 6 1 F A 4 1						•	•		ē					
HUMBOLDT STATE UNIV. Arcata, CA 95521	4 233	Adm None FA 31												•		
IOAHO STATE UNIV. Pocatello. ID 83209	- 328											•				
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ILLINOIS INSTITUTE OF TECH:† Chicago: IL 60616	231 1508	Adm 71 FA 51						•	•		•					
IL AT CHICAGO, UNIV. OF Chicago, IL 60680	289 2462	Adm 8 15 F A. 7 1				•		•	•		•					
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MARYLAND, UNIV. OF† College Park, MD 20742 MASSACHUSETTS INSTITUTE OF TECH: Dambridge, MA 02139 MASSACHUSETTS AT AMHERST, UNIV. OF† Imherst, MA 01003 MACNEESE STATE UNIV. ake Charles; LA 70609 MERRIMACK, COLLEGE Andover, MA 01845 MACNESS COLLEGE Adm. 10/15 -3/1 F.A. 5/1 Adm. 8/1 F.A. 5/1 MERRIMACK, COLLEGE Andover, MA 01845 MACNESS COLLEGE Andover, MA 01845	MARIETTA COLLEGE	0/233														
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MASSACHUSETTS AT AMHERST, UNIV. OF† MASSACHUSETTS AT AMHERST, UNIV. OF† MASSACHUSETTS AT AMHERST, UNIV. OF† MACREESE STATE UNIV. MEMPHIS STATE UNIV. ME	MARYLAND, UNIV. OF† College Park, MD 20742	206/3041	Adm: 4/30 F.A. 2/15	•	•				ē			•	•			
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<u> </u>	SUPPORT ACTIVITIES	FINANCIA	
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MICHIGAN TECHNOLOGICAL UNIV. Houghton, MI 49931	49 4185	Adm: :8.1 F.A. 3/1						•	•		_				- ·		1
MICHIGAN-ANN ARBOR, UNIV. OF†	184 3753	Adm 31	•			_		•	•	•	•		•			•	
MICHIGAN-DEARBORN, UNIV. OF Dearborn, MI 48128	57 698										•					•	1
MILWAUKEE SCHOOL OF ENGINEERING Milwaukee; WI 53201	0.957	Adm Rolling F.A. 4 1									•						
MINNESOTA, UNIV. OF† Minneapolis. MN 55455	83 4095	Adm 4:1 F.A. None	•	•				•	•	_	•				ē		†
MISSISSIPPI STATE UNIV. Mississippi State. MS 39762	176 2309	Adm. None F.A. 4/1	•	•		ē		-	ē		•					-	+
MISSISSIPPI, UNIV. OF University, MS 38677	48 641	Adm 8.1 F.A 4.1						•	-		•						+
MISSOURI-COLUMBIA, UNIV. OF Columbia. MO 65211	128 2346	5 1-12 1 F.A 3 1		•				•	-	•	•	-				•	Ħ
MISSOURI-ROLLA, UNIV. OF† Rolla. MO 65401	157 4201	_: ==	•				Ē	•	•		•		_		•		H
MONMOUTH COLLEGE W. Long Branch, NJ 07764	8/240	Adm None F A 3.31-11/30									ē						
MONTANA COLLEGE OF MIN. SCI. & TECH. Butte. MT 59701	8/876												ē	•	-		
MONTANA-STATE-UNIV. Bozeman, MT 59717	16 1628			•				•	•		<u> </u>		-			<u> </u>	
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NEVADA-RENO, UNIV. OF Reno, NV 89557	3/751	-Adm .7-1-1/2 F.A. 2-1							•		•				ē		Ţ
NEW ENGLAND COLLEGE Henniker, NH 03242	0/85	==							ē					-			H
NEW HAMPSHIRE, UNIV. OF Durham, NH 03824	0/988	Adm 2/1 F.A. 2/15						•	•	+	•						
NEW HAVEN, UNIV. OF W. Haven, CT 06516	0/609	Adm. 8/15 F.A. 5/1							<u>-</u>		<u> </u>					<u>_</u>	7
NEW JERSEY INSTITUTE OF TECH.†	395/2323				1			•	•		<u>-</u>			\dashv		•	
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NEW MEXICO STATE UNIV.† Las Cruces, NM 67 003	597 1997	Adm Opën F.A. 3.1		•	,			•	•		<u> </u>				•
NEW MEXICO, UNIV. OF† Albuquerque, NM 87131	535 1622							•	•	•					1
NEW ORLEANS, UNIV. OF New Orleans, LA 70148	— 1539	_==							•						7
NEW YORK CITY COL. OF THE CITY UNIV. OF† New York, NY 10031	1407-3019					-		•	Ē	-					
NEW YORK POLYTECHNIC INSTITUTE OF Brooklyn; NY 11201	<u></u>	Adm. 5-1 F.A. 2/1	•					•	•						•
NEW YORK AT BUFFALO, STATE UNIV. OF† Buffalo. NY 14214	91 2611		•					•	•	•					•
NY AT STONY BROOK, STATE UNIV. OF Stony Brook, NY 11794	63/1123	Adm. before semester starts								•		•		_	
NY COL. OF ENV. SCIENCE & FORESTRY, STATE UNIV. OF Syracuse, NY 13210	3 220														
NY MARITIME COL., STATE UNIV. OF Bronx, NY 10465	18 562	Adm Rolling F.A 5 1					_			•					
NORTH CAROLINA AGRICULTURAL & TECH. ST. UNIV. GreensboroNC 27411	728 921			=	ē			•	+	=	†				•
NORTH CAROLINA STATE UNIV. At Raleight Raleigh, NC 27607	433/4661	Ādm. 5/1 F.Ā 5/1	- <u>-</u>	•				•		-			1	+	-
NORTH CAROLINA AT CHARLOTTE, UNIV. OF Charlotte, NC 28223	39/834	Ādm. 7:1 F.A. 4/15						-	•	•			+	-	
NORTH DAKOTA STATE URIV. Fargo, ND 58105	42/1746			•					•	•					<u> </u>
NORTH DAKOTA, UNIV. OF Grand Forks, ND 58201	37/864							•	•	Ē				-	
NORTHEASTERN UNIV.† Bosinn MA 92115	139/3593	==					(• (-					-
NORTHERN ARIZONA UNIV.† Slagstaff, AZ 86011	129/1006*						-		•					+	\dashv
NORTHROP UNIV. † Inglewood, CA 90301	94/557		•							-			_		+
NORTHWESTERN UNIV.† Evanston, IL 60201	156/1338	A/Im: 2/1 'c.A. 2/1				•				•			•	-	•
NORWICH UNIV.	6/3: 3	Adm. None F.A. 3/1								•		+		+	\dashv
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NOTRE DAME, UNIV. OF Notre Dame, IN 46556	68 1499	5 n.nn	•	-	1						\\ =	-	1	\	-	<u>\</u>
OAKLAND UNIV. Rochester, MI 48063	45 651	_=								•	•			-		_
OHIO NORTHERN UNIV. Ada, OH 45810	3.450	==							•		•		-	-		
OHIO STATE UNIV.† Columbus, OH 43210	390 7444	Adm 12 1 F.A. 4 1	•	•			•	0	•		<u>-</u>					+
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OKLAHOMA STATE UNIV.† Stillwater, OK 74078	132 2112	Adm. Open FA 31	•	ē				•	•		•	•				+
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OREGON STATE UNIV. Corvallis, OR 97331	0.2578	=-		•				•	•	•	•					F
PACIFIC, UNIV. OF THE Stockton, CA 95211	60/680								_	<u>-</u>	•					F
PARKS COLLEGE OF ST. LOUIS UNIV. Cahokia, IL 62206	14.493		•													
PENNSYLVANIA STATE UNIV.† University Park, PA 16802	149,7804		•	•	•		•	•	•		•	-	ē	•		_
PENNSYLVANIA, UNIV. OF† Philadelphia, PA 19104	121/1288	Adm. 11-1-1 1 F A 1 1				•		•	•		•			_		_
PITTSBURGH, UNIV. OF† Pittsburgh, PA 15260	84 1930	== ==			_			•	•		•					_
PORTLAND STATE UNIV: Portland, OR 97207	34/1151	Adm 8 1 F A 5 1							•		-					_
PORTLAND, UNIV. OF Portland, OR 97203	7/363								•		•					_
PRAIRIE VIEW A&M UNIV. Prairie View, TX 77445	586/662	Adm: 8:1 F A. 8/1							•		•		1	_		_
PRATT INSTITUTE Brooklyn, NY 11205	204/562	Adm. Rolling F.A. 3/15						•			•					_
PRINCETON UNIV. On, NJ 08544 PY AVAILABLE.	85/855	_ 	•					•	•		•	_	<u> </u>		•	_

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PUERTO RICO, MAYAGUEZ CAMPUS; UNIV. OF Mayaguez, PR 00708	3583	Adm. 11/30 F-A-2/14-5/1						<u> </u>			•					_
PURDUE UNIV.†	340/6488	Adm. 11/15 F.A. 3/1	ē	•				•	•	•	•					
PURDUE UNIV. SCHOOL OF ENG. & TECH. AT INDIANAPOLIS Indianapolis, IN 46202	28/286	Adin. None F:A: 3/1								-			-			_
PURDUE UNIV. CALUMET Hammond, IN 46323	28/324	Adm. Open F.A. 3/1									•					
RENSSELAER POLYTECHNIC INSTITUTE† Troy, NY 12181	206/2712	==	•	_		-		•	•	•	•			•		_
RHODE ISLAND, UNIV. OF Kingston, RI 02881	22/1331	Adm. 3/1						: - •	•		•					_
RICE UNIV. Houston, TX 77251	35/938	Adm. 2/3 F.A. 3/3						•	●		•					
ROCHESTER INSTITUTE OF TECH. Rochester, NY 14623	48/1505	Adm. Rolling F:A: 3/1				_					•					-
ROCHESTER, UNIV. OF Rochester, NY 14627	27/1149	Adm. 1/15 F.A. 1/15						•			•					
ROSE HULMAN INSTITUTE OF TECH.† Terre Haute; IN 47803	9/1279	Ādm. 3/1 F.Ā. 3/1						•	•		•				-	
RUTGERS, THE STATE UNIV. OF NJ N. Brunswick, NJ 08903	221/2681	==		•			•	•	•		•					
SAN DIEGO STATE UNIV.† San Diego, CA 92115	181/1685	Adm. 11/1 F.A. 3/1	•					_	•		•	_				1
SAN FRANCISCO STATE UNIV.† San Francisco, CA 94132	101/783											•			_	
SAN JOSE STATE UNIV.† San Jose, CA 95192	166/1862	Adm. 8-31- . 11/30 F.A. 1/31						<u> </u>	•	ē	-					1
SANTA CLARA UNIV. Santa Clara, CA 95053	62/679	Adm, -2/1 F.A. 2/1							=		•					1
ST. MARTIN'S COLLEGE Olympia, WA 98503	2/108	Adm. 8/1 F.A. 3/1							•							f
ST. MARY'S UNIV. San Antonio, TX 78284	58/102	==														1
SEATTLE UNIV. Seattle, WA 98122	6/241	Adm. 8/20 F A 3/1							ē		-			1		
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SOUTH CAROLINA, UNIV. OF Columbia, SC 29208 SOUTH DAKOTA SCHOOL OF MINES &	150/1236	F.A. 4/15 Adm. 7/15			_			_	-	-						
TECH. Rapid City, SD 57701	14/1269	12/15 F.A. 5/1						•	•		•				•	
SOUTH DAKOTA STATE UNIV. Brookings, SD 57006	—/11 47			•					•		•					
SOUTH FLORIDA, UNIV. OF Tampa, FL 33620	247/2379	Adm. 8 wks. prior to seme- ster F.A. 1/31						•	•	•	•					•
SOUTHEASTERN MASSACHUSETTS UNIV. N. Dartmouth, MA 02747	11/746								•	•	•					
SOUTHERN CALIFORNIA, UNIV. OF† Los Angeles, CA 90007	232/2419	Adm: 5/1 F.A. 12/1	•					•	•		•					-
SOUTHERN IL UNIV. AT CARBONDALE Carbondale; II 62901	52/1206										•			•		
SOUTHERN IL UNIV. AT EDWARDSVILLE Edwardsville, IL 62026	36/456								•		•					
SOUTHERN METHODIST UNIV. Dallas, TX 75275	45/372	==					-		•	•	•					
SOUTHERN UNIV. AND A&M COLLEGE Baton Rouge, LA 70813	628/1081	<u></u>							•		<u>-</u>					
SOUTHWESTERN LOUISIANA, UNIV. OF Lafayette, LA 70504	91/1381	Adm., 7/25 12/13 F:A. 3/1						•	•		•					
STANFORD UNIV.† Stanford, CA 94305	106/675	Adm: .1/1 F.A. 2/1	ē					•	•		•					•
STATEN ISLAND, COLLEGE OF Staten Island, NY 10301	—/315°												_			
STEVENS INSTITUTE OF TECH.† Hoboken, NJ 07030	123/1368	Adm. Rolling F.A. Rolling										•				
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SYRACUSE UNIV. Syracuse, NY 13210	98/1371*		•					ē	•	ē	•					•
TENNESSEE STATE UNIV. Nashville, TN 37203	555/687		_		•				•		•		i			
TENNESSEE TECHNOLOGICAL UNIV. Cookeville, TN 38501	36/1980	Adm: .9/1 F:A: 4/15						•	•		•					•
TENNESSEE AT CHATTANDOGA, UNIV. OF Chattandoga, IN 37403	—/ 491							_				•				
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TENNESSEE AT KNOXVILLE, UNIV. OF† Knoxville, TN 37996	225/2509	Adm. 8/15 F.A. 3/1	= '	- \		1	1	•	•	· \	- \ <u>-</u>		· \			<u>.</u> .\
TEXAS A&I UNIV.† Kingsville, TX 78363	284/661	Adm. 1 mon. prior to reg. F.A. 5/15	┋	=		-		•	•		=					
TEXAS A&M UNIV.† College Station, TX 77843	560/7505	Adm: 7/1 F.A. 4/15	•	•		•		•	•		-					•
TEXAS A&M UNIV. AT GALVESTON Galveston, TX 77553	6/123	Adm. None F.A. None														
TEXAS TECH UNIV. Lubbock, TX 79409	/2726			•				•	•		-		•			•
TEXAS AT ARLINGTON, UNIV. OF† Arlington, TX 76019	165/2236	Adm. 8/1 F.A. 8/15	•						•	•	•					•
TEXAS AT AUSTIN, UNIV. OF† Austin, TX 78712	705/5209	Adm. 3/1 F.A. None	•		•			ē	ē		=		•	•		
TEXAS AT EL PASO, UNIV. OF† El Paso TX 79968	974/2039	Adm: 1 wk prior to sem: F.A. 2 mon prior							<u> </u>		_					-
TOLEDO, UNIV. OF Toledo, OH 43606	66/1905	Adm: 1 mon: prior_to_start of quarter.						•	•		•		-			-
TRINITY UNIV. San Antonio, TX 78284	16/147	Adm. 11/15- 2/15- F.A. 5/15											•			
TRI-STATE UNIV: Angola: IN 46703	- √562	Adm. None F.A. None	-					<u>-</u>	- -		•					
TUFTS UNIV Medford; MA 02155	23/898	= =:						•	<u>-</u>	•	<u></u>					
TULANE UNIV. New Orleans, LA 70118	59/888	Adm. 2/1 F.A. 3/1				•		•	•		-					
TULSA, UNIV. OF Tulsa, OK 74104	35/923							•			•		•			
TUSKEGEE INSTITUTE Tuskegee Institute, AL 36088	662/698	Adm. Open F.A. 3/31						•			•					
UNION COLLEGE Schenectady, NY 12308	/401]									•					
US AIR FORCE ACADEMY USAF Academy, CO 80840	70/815	==	_						•		•		•			
US COAST GUARD ACADEMY New London, CT 06320	19/413*								•		•		1		1	
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US MILITARY ACADEMY West Point, NY 10996						<u></u>	-	1	\	1	\	1	<u></u>		
US NAVAL ACADEMY Annapolis; MD 21402	144/1655	Ādm. 3/1	•							1	•			 	
UTAH STATE UNIV. Logan, UT 84322	6/851	Adm. None F.A. 3 1	1	-							•	1	+		1
UTAH, UNIV. OF Salt Lake City, UT 84112	/2841					1		•	<u> </u>	-	•		+	+	•
VALPARAISO UNIV. Valparaiso, IN 46383	7/493	Adm. Open F.A. Open	T_	-					-	_	<u> </u>	+-	+-		
VANDERBILT UNIV. Nashville, TN 37240	53/1125							•	•	+-	-	+	+-	-	
VERMONT, UNIV, OF Burlington, VT 05401	10/745						+	+	-	+	<u> </u>	+		+	
VILLANOVA UNIV. Villanova, PA 19085	17/1083	Adm. 2/15 F.A. 3/15				├─ Ì		•	•	<u> </u>	•		 		-
VIRGINIA MILITARY INSTITUTE Lexington, VA 24450	39/648	Adm. 7/1 F.A. None							<u> </u>		•	 		+	
VIRGINIA POLY. INST. & STATE UNIV. Blackburg, VA 24061	161/5182		•	•		<u></u> 	1	•	•		•		ē	+	
VIRGINIA, UNIV. OF Charlottesville, VA 22904	107/1402		•				+	•	Ī	1	ē	+-	<u> </u>	 	
WALLA WALLA COLLEGE College Place, WA 99324	11/218	Adm. 8/31 F.A. 4/1					 	1				_			
WASHINGTON STATE UNIV.† Puliman, WA 99164	23/2230	Adm. Open F.A. Open		ē			 	•	-		•			 	6
WASHINGTON UNIV: St. Louis; MØ 63130	54/1057	Ādm. 4/1 F.A. 5/1						•	•	•	•	•			
Washington, Liniy. Of† Seattle, WA 98105	225/4034	Adm. 2/1- 5/1-11/1 F.A. 2/15	•				•	5	-		•				-
WAYNE-STATE-UNIV. Detroit, MI 48202	—/1047				7			•	•		•				Ι
WEBB INST. OF NAVAL ARCHITECTURE Glen Cove, Ny 11542	1/87	Adm. 2/15 F.A. Open						†	 		 				
WEST COAST UNIV. Los Angeles, CA 90020	/325							1-	†		=		+-	+ +	_
WEST VIRGINIA INSTITUTE OF TECH. Montgomery, WV 25136	18/783	Admi: 11/1- 4/1 F:A: 4/1	1	+				_	-		<u>.</u>				
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WEST VIRGINIA UNIV. Morgantown, WV 26506	34/1689	Adm. 3 15 F A 3 1	•					-	-)	ē					•
WESTERN MICHIGAN UNIV. Kalamazoo, MI 49008	34/1265	Adm. None F.A. 3 1														•
WESTERN NEW ENGLAND COLLEGE Springfield, MA 01119	6/592	Adm. Ralling F.A. 4/1									•					
WICHITA STATE UNIV. Wichita, KS 67208	72/1336	Beginning of Semester	•								•					•
WIDENER UNIV. Chester, PA 19013	12/638	Adm: Rölling F:A: 3/15										•				
WILKES COLLEGE Wilkes-Barre, PA 18766	2/243											•				
WISCONSIN-MADISON, UNIV. OF† Madison, WI 53706	115/4266			•				•	ē		•					•
WISCONSIN-MILWAUKEE, UNIV. OF† Milwaukee, WI 53201	44/1095	==	î						•		•					•
WISCONSIN-PLATTEVILLE, UNIV. OF Platteville, WI 53818	15/1469								•							
WORCESTER POLYTECHNIC INST. Worcester, MA 01609	19/1957	Adm. 2/15 F.A. 3/1						ē	•		•					
WRIGHT STATE UNIV. Dayton, OH 45435	88/1152	Adm: .1.2/1 F:A. 4/15							-	•			!			
WYOMING, UNIV. OF Laramie, WY 82071	20/1369	Adm: None F.A. 2/15		•				<u>=</u>	•		•				1	
YALE UNIV. New Haven, CT 96520	16/90							_			_					
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YOUNGSTOWN STATE UNIV. Youngstown, OH 44555



^{*} Not reported, estimated by the Engineering Manpower Commission (EMC) † Minority Engineering Program

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Dual Degree Programs

The following institutions offer Dual Degree Programs in the United States. Their affiliated colleges have been listed where that information was supplied.

Arkansas, University of

Ouachita Baptist University Arkadelphia, AR 71923 College of the Ozarks Clarksville, AR 72830 Harding University Searcy, AR 72143 Centenary College of Louisiana Shreveport, LA 71104 School of the Ozarks Point Lookout, MO 65726

Boston University

Bucknell University

Lycoming College Williamsport, PA 17701
Susquehanna University Selinsgrove, PA 17870

Catholic University of America

Georgetown University Washington, DC 20054 Sienna College Loudonville, NY 12211

Christian Brothers College

LeMoyne-Owen College Memphis, TN 38126

Clarkson University

Brockport State University
College
Brockport, NY 14420
Castleton State College
Castleton, VT 05735
Cortland State University
College
Cortland, NY 13045
Fredonia State University
College
Fredonia, NY 14063

Geneseo State University College Geneseo, NY 14454 Hartwick College Oneonta, NY 13820 Houghton College Houghton, NY 14744 Juniata College Huntingdon, PA 16652 Manhattanville College Furchase, NY 10577 Oneonta State University College Oneenta NY 13820 Oswego State University College Oswego, NY 13126 Plattsburgh State University College Plattsburgh, NY 12901 Potsdam State University College Potsdam, NY 13676 Roberts Wesleyan College Rochester, NY 14624 Saint Rose College Albany, NY 12203 Siena College Loudonville, NY 12211 Skidmore College Saratoga Springs, NY 12866 St. Bonaventure University St. Bonaventure, NY 14778 Si. John Fisher College Rochester, NY 14618 St. Lawrence University Canton, NY 13617 St. Michael's College Winooski, VT 05404 Wells College Aurora, NY 13026

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Hastings College
7th & Turner Ave.
Hastings, NE 68901
Nebraska Wesleyan University
Lincoln, NE 68504

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Berea. OH 44017
Denison University
Granville, OH 43023
Marietta College
Marietta, OH 45750
Miami University
Oxford, OH 45056
Wittenberg College
Springfield, OH 45501

Oregon Colleges:
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Portland, OR 97219
Reed College
3203 SE Woodstock Blvd.
Portland, OR 97202
Willamette University
Salem, OR 97301

Pennsylvania Colleges:
Alleghery College
North Main
Meadville, PA 16335
Beaver College
Glenside, PA 19038
Franklin and Marshall College
College Ave.
Lancaster, PA 17604
Juniata College
1700 Monroe St.
Huntingdon, PA 16652
Muhlenberg College
24th & Chew Sts.
Allentown, PA 18104
York College of Pennsylvania
York, PA 17405

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South Carolina Colleges: Wofford College Spartanburg, SC 29301

South Dakota Colleges: Augustana College 29th & Summit Sioux Falls, SD 57102

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Sewanee, TN 37375

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Waco, TX 76703
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1201 W. University Dr.
Edinburg, TX 78539

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Williamsburg, VA 23185
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Sweet Briar, VA 24595
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Lexington, VA 24450

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West Virginia Colleges: Bethany College Bethany, WV 26032

Wisconsin Colleges:
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Beloit, WI 53511
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Ithaca College Ithaca, NY 14850

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Atlanta, GA 30314
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Fredonia, NY 14053
State University College
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Angelo State University San Angelo, TX 76909

Memphis, TN 38112

Tri-State University

Defiance College
Definance, OH 43512
Hillsdale College
Hillsdale, MI 49242
SUNY College at Fredonia
Fredonia, NY 14063

Tulane University

Xavier University __ - New Orleans, LA 70118

Tuskegee Institute

Bethune-Cookman College Daytona Beach, FL 32015 Saint Thomas College St: Thomas, VI 00800 Stillman College Tuscaloosa, AL 35401 Talladega College Talladega, AL 35160

Washington University

Albion College
Albion; MI 49224
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Washington, DC 20016
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Minneapolis, MN 55404
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Rock Island, IL 61201
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MacMurray College Jacksonville, IL-62650

Milisaps College Jackson, MS 39120

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Muhlenberg College Allentown, PA 18104

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Canton, NY 13617

NACME Incentive Grants

NACME's Incentive Grants Program is the nation's largest privately supported source of scholarship funds available to minorities in engineering. Yet NACME makes no awards directly to students.

Instead, NACME monies go to participating colleges and universities which, in turn, award student scholarships ranging from \$250 to \$2,500 per year. By placing the largest block grants with engineering schools that have comonstrated progress in recruiting, enrolling and graduating minority students, NACME encourages both individual achievement and institutional change.

While the criteria for college and student participation are under continuing review, the following requirements guided the distribution of 1985-86 Incentive Grants.

COLLEGE PARTICIPATION

In order to participate in the Incentive Grants Program, colleges must demonstrate:

- —at least one program accredited by ABET;
- —a minimum enrollment of 150 minority engineering majors, or at least six percent minority representation in engineering; and
- —essential support services designed to aid in the retention and graduation of minority students.

STUDENT SELECTION

NACME established standards guide the schools in distributing scholarships. To qualify for an Incentive Grant award, incoming freshmen and transfer students must possess academic records that indicate the potential to earn an engineering degree. In addition, a student must be:

- -Black, Mexican American, Puerto Rican or American Indian;
- -a United States Citizen or permanent resident;
- —enrelled full time in an undergraduate engineering program; and
- in need of financial assistance or designated to receive a NACME Merit awaro.

After the initial grant is made, a student can expect support through five years of undergraduate education at the same school as long as full-time status and good academic standing are maintained.



Incentive Grants Participating Schools, 1985-86

Alabama

University of Alabama. Birmingham University of Alabama, Huntsville University of Alabama, University University of South Alabama, Mobile Tuskegee Institute

Arizona

University of Arizona, Tucson Arizona State University Northern Arizona University

Arkansas

Arkansas State University University of Arkansas

California

University of California, Berkeley University of California, Davis University of California, Irvine University of California, Los Angeles University of California, Santa Barbara California Institute of Technology California Polytechnic State University California State Polytechnic University California State University. Fresno California State University, Fullerton California State University, Long Beach California State University, Los Angeles California State University, Northridge California State University, Sacramento Loyola Marymount University Northrop University University of the Pacific San Diego State University San Jose State University University of Southern California Stanford University

Colorado

University of Colorado. Boulder University of Colorado, Colorado Springs University of Colorado, Denver Colorado School of Mines Colorado State University University of Southern Colorado

Connecticut:

University of Bridgeport

Delaware

University of Delaware

District of Columbia

The Catholic University of America University of the District of Columbia George Washington University Howard University

Florida

University of Central Florida
University of Florida, Gainesville
Florida Atlantic University
Florida Institute of Technology
University of Miami
University of South Florida

Georgia

Georgia Institute of Technology

Illinois

University of Illinois, Chicago University of Illinois, Urbana Illinois Institute of Technology Northwestern University Southern Illinois University. Carbondale Southern Illinois University, Edwardsville

Indiana

University of Notre Dame
Purdue University, Indianapolis
Purdue University, West Lafayette

lowa

Iowa State University

Kansas

University of Kansas Kansas State University Wichita State University

Louisiana:

Louisiana State University Southern University

Maryland

Johns Hopkins University University of Maryland

Massachusetts

Boston University University of Massachusetts, Amherst Massachusetts Institute of Technology Northeastern University

Michigan

University of Detroit
GMI Engineering & Management
Institute

Lawrence Institute of Technology University of Michigan, Ann Arbor University of Michigan, Dearborn Michigan State University Oakland University Wayne State University

Minnesota

University of Minnesota

Mississippi

University of Mississippi

Missour

University of Missouri, Columbia University of Missouri, Rolla Washington University

New Jersey:

New Jersey Institute of Technology Rutgers University Stevens Institute of Technology

New Mexico

University of New Mexico
New Mexico Institute of Mining &
Technology
New Mexico State University

New York

City College of New York
Columbia University
Cornell University
Manhattan College
Polytechnic Institute of New York
Pratt Institute
Rensselaer Polytechnic Institute
Syracuse University

North Carolina

University of North Carolina North Carolina A&T State University North Carolina State University

Ohio

University of Akron
Case Western Reserve University
Cleveland State University
University of Dayton
Ohio Northern University
Ohio State University
Ohio University
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Oklahoma

University of Oklahoma Oklahoma State University

Pennsylvania

Carnegie-Mellon University Drexe! University Lafayette College University of Pennsylvania Pennsylvania State University University of Pittsburgh

Puerto Rico

University of Puerto Rico, Mayaguez

Rhode Island

Brown University

South Carolina

Clemson University University of South Carolina

Tennessee

Christian Brothers College
Memphis State University
University of Tennessee, Chartanooga
University of Tennessee, Knoxville
Tennessee Technological University

Texas

University of Houston
Lamar University
Prairie View A&M University
Rice University
Southern Methodist University
University of Texas, Arlington
University of Texas, Austin
University of Texas, El Paso
Texas A&I University
Texas A&M University
Trinity University

∀irginia

Old Dominion University
University of Virginia
Virginia Polytechnic Institute &
State University

Washington

University of Washington, Seattle

Wisconsin

Marquette University
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