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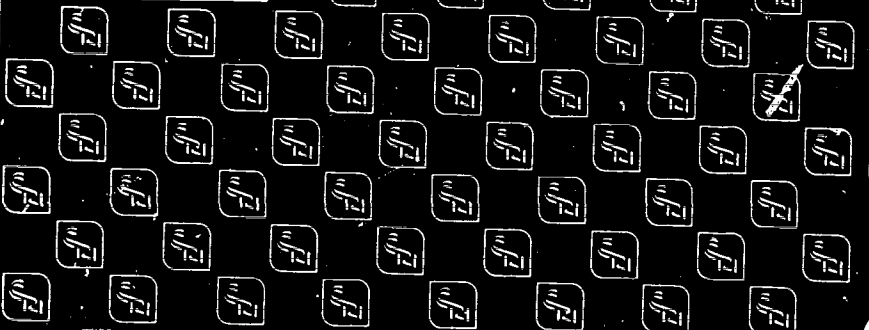
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**ABSTRACT**

A narrative account highlighting the achievements of the Community College of Rhode Island (CCRI) during the 1985-86 academic year is presented in this report, along with historical and current data on enrollments, programs, staff, and finances. First, the annual report of the college president provides an overview of enrollments, faculty and staff, educational program highlights, facilities, special events, athletics, projections for the year ahead, and the Community College of Rhode Island Foundation. Statistical data are provided on: (1) students, including student characteristics, fall enrollment from 1976 to 1985, entering students, full- and part-time enrollment, off-campus enrollments, 1985 graduates, CCRI transfers enrolling in other Rhode Island institutions, and enrollment in non-credit courses; (2) programs, featuring data on enrollment by program of study, and graduates by program of study; (3) faculty/staff, including information on faculty and staff characteristics, faculty salaries, and rank of faculty by program area; and (4) finances, including statistics on trends in tuition and fees, general education revenues and expenditures, and student financial aid. (EJV)

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Community College  
of Rhode Island



# FACTS & FIGURES

## 1985-86

### An Annual Report & Statistical Digest

# PREFACE

This fourth edition of "Facts and Figures" combines an annual report narrative with the tables that present statistical information about the Community College of Rhode Island. This report includes information on the last half of the 1984-85 academic year as well as 1985-86.

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This report was prepared by Nancy V. Abood, *Assistant to the President*, and William LeBlanc, *Director of Institutional Research and Planning*

Graphics by Ron Bikel

October, 1986

# FACTS and FIGURES: 1985 - 86

Annual Report and  
Statistical Digest

## COMMUNITY COLLEGE OF RHODE ISLAND

### Main Campuses:

**KNIGHT CAMPUS**  
400 East Avenue  
Warwick, RI 02886-1805  
(401) 825-1000

**FLANAGAN CAMPUS**  
Louisquisset Pike  
Lincoln, RI 02865-4585  
(401) 333-7000

### Satellite Locations:

#### **BURRILLVILLE**

Burrillville High School, 95 East Avenue, Harrisville

#### **EAST PROVIDENCE**

East Providence High School, 2000 Pawtucket Avenue

#### **MIDDLETOWN**

Middletown High School, Valley Road

#### **PROVIDENCE**

Federal Hill House, 9 Courtland Street

Opportunities Industrialization Center, 1 Hilton Street

Urban Educational Center, 126 Somerset Street

#### **WESTERLY**

Westerly High School, Ward Avenue

#### **WOONSOCKET**

Woonsocket High School, 777 Cass Avenue

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Robert G. Henderson *Vice President for Business Affairs and Treasurer*

Raymond A. Ferland *Acting Provost for Student Affairs*

# ANNUAL REPORT OF THE PRESIDENT

The Community College of Rhode Island has been moving in new directions during the past year in terms of both academic program offerings and service to students. Recognizing that the student population is continuing to shift from the traditional high school graduate to an older, increasingly part time learner, the College has been examining programs and policies and making the necessary changes to ensure that current needs are being met.

The Admissions Office has expanded its efforts to capture a reasonable segment of the traditional high school market. Open houses were held on both campuses, one last fall and one last spring, and the parents of every high school senior in the state received information about the College through a direct mail campaign which preceded the spring open house.

A 24 member Enrollment Management Committee with representation from all segments of the College community was appointed last September to make recommendations for improving the College's recruiting, retention, and marketing efforts. This Committee's efforts have resulted in the introduction of a four week Winter Session, the expansion of evening program options, and improved registration procedures.

An attempt is being made to accommodate adult learners through the satellite facilities, telecourses and customized programs for business and industry as well as expansion of the evening program offerings. The Office of Community Services offers a variety of non-credit pre-vocational training opportunities, some designed specifically for recent immigrants with a limited knowledge of English.

In an effort to serve a greater number of high school students, CCRI is exploring options for establishing a new kind of high school/community college partnership known as the tech-prep/associate degree program. This program will be



discussed in more detail elsewhere in this report.

The Community College of Rhode Island today is a strong, dynamic institution, serving over 12,000 students at two main campuses in Warwick and Lincoln, and at satellite facilities in Burrillville, East Providence, Middletown, Providence, Westerly and Woonsocket. CCRI is New England's largest community college, enrollment has remained fairly stable and there is every indication that, with the effort the College is making to reach out to new populations while retaining a reasonable share of the traditional market, the institution will continue to expand and strengthen its program offerings to meet the changing needs of the community.

Following are highlights of some of the past year's activities as well as an outline of the directions the College will take in the coming year.

# Enrollment

CCRI's total enrollment increased by 2.4 percent from the fall of 1984 to the fall of 1985. Approximately one-third of the students were enrolled full-time and the remaining two-thirds enrolled on a part-time basis. College programs are designed to accommodate both the traditional student—the recent high school graduate—and the older student



returning to the classroom. Classes are held day and evening, at the two main campuses and during the evening in satellite facilities across the state. Some students attend CCRI with the idea of transferring credits to a four-year college or university, while others choose technical programs which prepare them for direct entry into the work force upon graduation.

Fall enrollment at CCRI for 1985-86 was 12,617. Over 60% of the students were women, 7% were minorities, and 49% were at least 25 years of age.

Human Services and Computer Studies programs showed the most significant increase in enrollment, while business and liberal arts continued to attract the largest number of students. Over 1,500 students enrolled in classes at satellite locations for the spring, 1986 semester, 679 enrolled in telecourses broadcast over Channel 36, the state's public TV station, and about 800 were enrolled in customized credit courses offered to local businesses, industries and govern-

mental agencies. For the first time since the College began offering classes in satellite locations in 1979, two students graduated this year after earning nearly all credits in Middletown and Westerly. Three members of the Rhode Island Army National Guard received Associate in Science in Business degrees upon completion of a program established in 1984 to provide education and technical training for the state's Guardsmen. CCRI's employee training program at the General Dynamics Corporation's Electric Boat Division at Quonset Point, which was started in 1983 and now enrolls close to 300 students, yielded its first graduating class this year. Seventeen Electric Boat employees received Associate in Applied Science in Technical Studies degrees.

In addition to its credit programs, the Community College of Rhode Island offers a wide variety of non-credit courses including grant-funded pre-vocational training, high school equivalency preparation, the state-mandated motorcycle safety program, and a host of self-enrichment courses ranging from aerobics to money management. Last year nearly 9,000 individuals enrolled in non-credit courses offered through CCRI Office of Community Services.

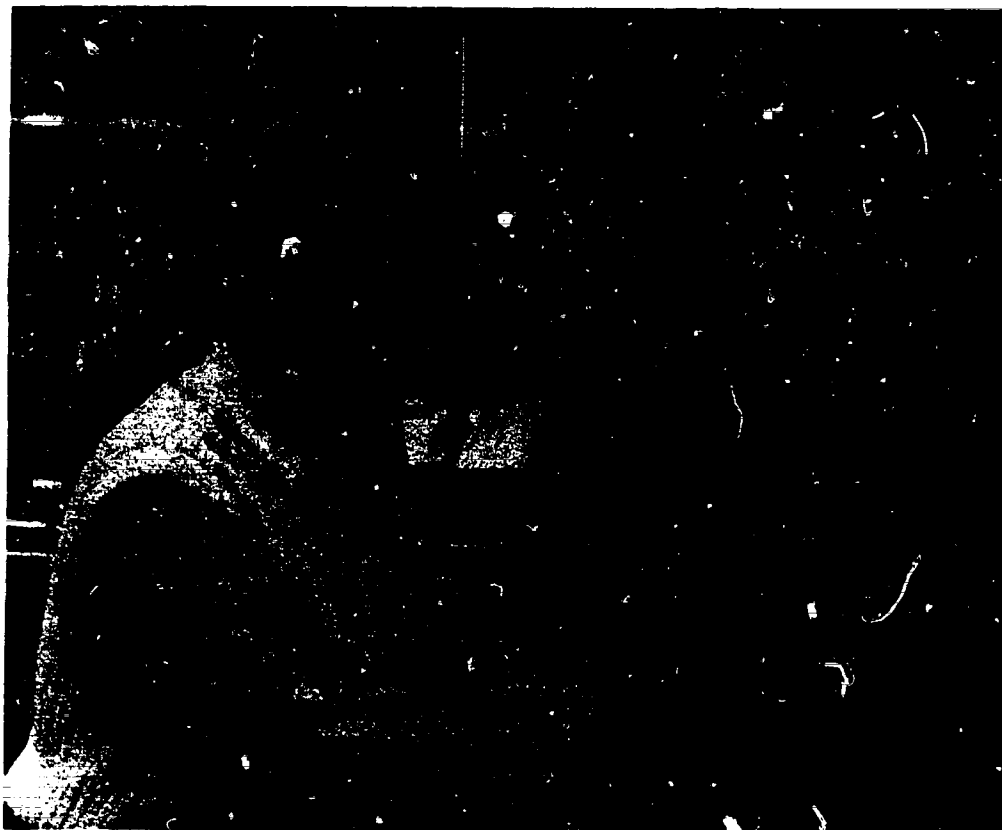
Over 150 students enrolled in the College's first Winter Session held last December and January.



# Faculty and Staff

During 1985 and 1986, 150 employees were recognized for their years of service and contributions to the Community College. Employees with 10, 15 or 20 years of service were invited to Employee Recognition luncheons coordinated by the Personnel

tor. Dr. Antonio Perez, Vice President for Student Affairs, has resigned to accept a presidency at South Central Community College, and Dr. Raymond Ferland is temporarily assuming his responsibilities by serving as Acting Provost for Student Affairs.



Department. A total of 76 employees, 55 non-classified and 21 classified, received service awards in 1985. In 1986, 64 non-classified and 10 classified employees were recognized for years of service.

Changes in the administration in 1985 included the appointments of John Sousa as Dean of Off-Campus Credit Programs, Robert Faulkner as Director of the Flanagan Campus Physical Plant, Lee Chartier as Director of Public Relations and Publications, and Barbara DeVries as Bursar.

More recently, John Sbraga has been hired as Assistant Dean of Academic Affairs and Kenneth Reall was named Aquatics Direc-

A total of 47 faculty were promoted since June, 1983. In 1985, four were promoted from instructor to assistant professor, five from assistant professor to associate professor and 25 from associate professor to professor. Last June, one instructor was promoted to assistant professor, five from assistant professor to associate professor, and 13 from associate professor to professor.

Two faculty members and two staff employees retired in 1986. In 1985, six faculty members and five staff employees retired from the College. Of these, seven took advantage of the College's early retirement program.



# Educational Program Highlights

Academic Programs at the Community College of Rhode Island are developed to meet the diverse needs of the people of Rhode Island. Students can select from over 20 program areas designed to prepare them for paraprofessional or technical careers and/or successful transfer into baccalaureate degree programs. In addition to providing quality programs for the "traditional" college student, CCRI is uniquely designed to serve older students returning to school after years away from the classroom, adults who wish to attend college part time while continuing to work full time, and recent immigrants.

In an effort to encourage bright, well-prepared high school seniors to consider enrolling at CCRI, last year the College awarded eight Presidential Scholarships, on a competitive basis, to outstanding students who plan to transfer into baccalaureate degree programs after completing two years of study at CCRI. To provide a more challenging educational experience for these kinds of students, a more rigorous liberal arts program has been implemented and honors courses are now offered in some areas. Presidential Scholarships were awarded again this year to ten students who will begin their studies in September, 1986.

The Office of Off-Campus Programs continues to increase the scope of its activities. The CCRI Center for Training and Development was established this year as part of the off-campus program office in order to more effectively market the tremendous variety of customized programs available to businesses and industries in the Rhode Island area. Strong programs are continuing with General Dynamics Corporation's Electric Boat Division; the Rhode Island/Southeastern Massachusetts Chapter of the National Tooling and Machining Association, Harris Graphics, and the Rhode Island National Guard as well as other companies and organizations across the state.

An effort was made during the past year to increase the number of degree program options available to students who can only take classes in the evening. It is now possible for students to earn all credits for an associate degree at night in most program areas except nursing and allied health, human services and secretarial studies. Beginning in September, 1986, certificate programs will be available at night in office studies and secretarial studies.

A leader in providing educational opportunities for the state's refugee



population. CCRI offers the only program in the country specifically designed to prepare Southeast Asians to become credentialed health care workers. The federal Department of Health and Human Services, Division of Nursing, awarded the College a \$400,000 grant to continue a program initiated in 1982 for three more years. In addition to offering special opportunities for Southeast Asians to enroll in degree programs, the College offers non-credit bilingual vocational skill training through the Office of Community Services.

During the past year, CCRI has received over a million dollars in grants to provide training and support services, on both a credit and non-credit basis, for Hispanic, Portuguese and Southeast Asian populations; for disadvantaged low income youths and adults; and for women re-entering the job market, single parents and homemakers.

Last spring, the College began the preliminary planning for a major new program to be developed in cooperation with Rhode Island high schools. The tech prep/associate degree program, designed for high school students who are not enrolled in the so-called "college prep" programs, would train students for technical careers. The program, introduced by Dale Parnell, President of the American Association of Community and Junior Colleges, in his book *The Neglected Majority*, would begin in the eleventh grade and continue through the community college level. Local high schools have been enthusiastic about the program and its potential for reducing the high school dropout rate and providing a meaningful focus for "general education" students. Several pilot programs should be in operation beginning in September, 1987.



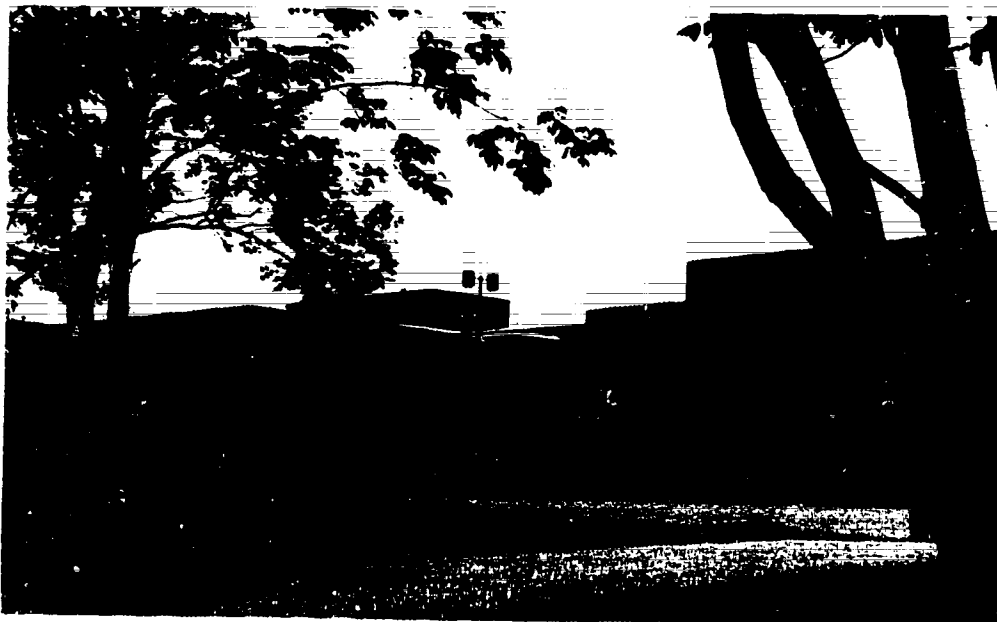
# Facilities



The Community College of Rhode Island has two main campuses: the Knight Campus in Warwick and the Flanagan Campus in Lincoln. The Knight Campus is situated on 205 acres of land and is composed of a megastructure (385,000 square feet) and a fieldhouse. The Flanagan Campus sits on a 300 acre site and has a modular main structure (310,000 square feet) and a fieldhouse.

During 1985-86, nearly \$500,000 was spent on facility improvements on both campuses.

Major projects at the Knight Campus included additional corridor lighting, new fieldhouse floor surfaces, new chairs for the upper and lower commons, and extensive improvements to campus walks and roadways. At the Flanagan Campus, there were significant enhancements to the HVAC (computerized air control) system, new floor surfaces for both the fieldhouse and main structure, roofing for both buildings, improved handicapped access, and a new filtration system for the pool.



# Special Events

The Community College of Rhode Island sponsors a number of programs and activities for the College community and the general public throughout the year. The Music Department offers spring and fall concert series, the Art Department hosts exhibits at galleries on both campuses and the CCRI Players productions are held throughout the year. In addition, community organizations regularly use college facilities for special programs and activities.

Some highlights for 1985-86 are listed below:

- The CCRI Observatory gave the public an opportunity to view Halley's Comet with expanded visiting hours last November and December. CCRI students participated in the International Halley's Watch, a world-wide effort to gather significant data on the comet. Photographs taken at the



CCRI Observatory were forwarded to the Jet Propulsion Laboratories at the California Institute of Technology as part of the project.

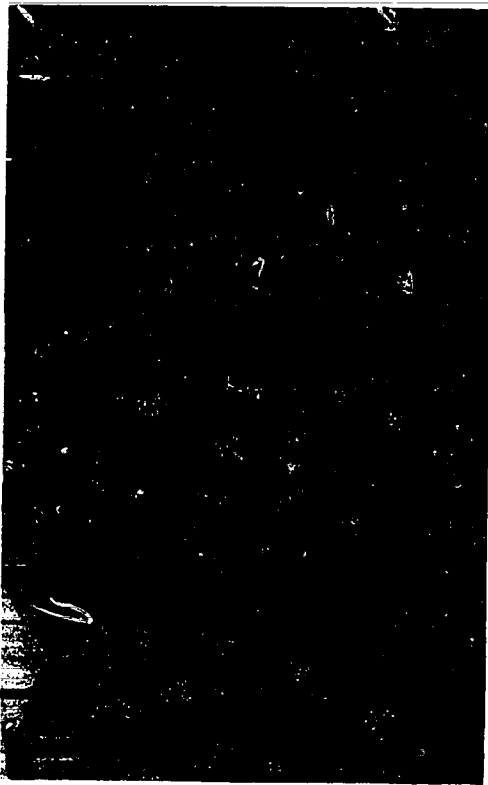
- The Community College of Rhode Island hosted the Northeast Region Chapter of the National Council on Black American Affairs conference on "Expanding Educational Opportunities Through Access, Retention and Articulation" in November, 1985. Representatives from New England and the Mid-Atlantic states attended the event, which was presented in affiliation with the American Association of Community and Junior Colleges.
- Over 50 high school seniors from across the state spent two days on campus participating in a program focusing on the transition from high school to college. The William F. Flanagan Distinguished Lecturers Series, established by the CCRI Foundation to honor the College's founding president, offers high school students an opportunity to get a taste of college by attending workshops conducted by selected CCRI faculty. The program has become an annual event.
- CCRI and the City of Warwick co-sponsored a Job Fair at the Knight Campus in March, 1986. Both students and local residents were given an opportunity to speak with representatives from a number of Rhode Island companies at this day-long event.
- The CCRI Players' presentation of *Benten the Thief*, produced for the College community this year, was the opening production of the 1986 New England Regional American College Festival. A Japanese kabuki play, *Benten* was one of only six college productions from throughout New England to be presented at the Regional Festival hosted by the University of New Hampshire.
- Students, faculty and staff at CCRI raised \$2,800 to provide a scholarship for a black South African student to study at one of the South African universities. The fund raising effort was part of a program sponsored by the New England Board of Higher Education.

# Athletics

## Intercollegiate Athletics

The athletic program at the Community College of Rhode Island continues to be classified as one of the Northeast Region's very best.

The 1985-86 season started with outstanding performances in cross-country, volleyball, and soccer. The cross-country runners established some record times as they represented CCRI in some of the area's biggest meets. The women's volleyball program continued to dominate the New England volleyball scene by capturing a championship and making a national tournament ap-



pearance. The soccer team, for the fifth consecutive year, made it all the way to the New England finals before a heartbreaking loss to Massasoit Community College.

The men's and women's basketball programs both experienced positive seasons. The men's team compiled another winning season and received its annual post-season tournament berth. The women's team took another step towards being a contender as the Lady Knights won their share of games and narrowly missed a post-season invitation.

The ice-hockey team remained one of the New England Small College Hockey

Conference's best teams as it earned a playoff berth and lost a dramatic semi-final game to the University of Rhode Island.

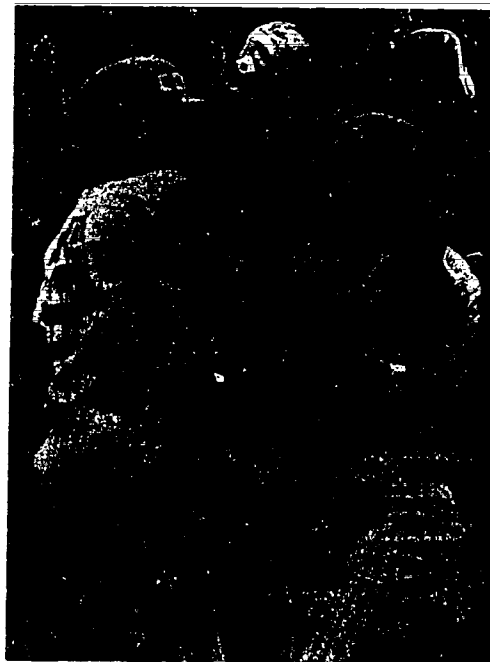
The women's softball program made its second southern trip as the Lady Knights competed in ten contests at the University of South Carolina against some of the country's best teams.

The baseball team, after its annual trip to Florida, performed in fine fashion as it established many records and ended the season as the New England Championship runner-up.

As is becoming routine, the tennis team won another New England Championship and gained a berth to the nationals held in Tyler, Texas.

The golf team had a very productive season finishing the second best team in their conference and qualifying two individuals for the nationals in Houston, Texas.

In addition to the number of team accomplishments, there were many individual highlights. Javier Centeno (soccer), Norley Tabares (soccer), and John Mello (baseball), were selected to All-American Teams. Coach Ray Carr was chosen as the New England Coach-of-the-Year. Athletic Director Vin Cullen was selected as an administrative representative to the Goodwill Games in Moscow and was reelected as secretary of the National Association of Collegiate Directors of Athletics. In addi-



tion, he served as a committee chairman for the Shamrock Games and was a member of a group of athletic administrators that critiqued European athletic facilities.

### **Community Recreation**

The CCRI athletic facilities continue to be a valuable resource for the residents of nearby communities. More than 19,000 people used the athletic complexes at the Flanagan and Knight Campuses during the "off college hours" designed for public recreation. People of all ages paid a nominal fee in order to participate in activities that included basketball, volleyball, jogging, weightlifting, and swimming.

In addition to the structured community recreation program, the Department of Athletics played host to hundreds of other athletic events at its two facilities. From weekly interscholastic track meets to the New England collegiate basketball championships, the two fieldhouses provided an exceptional environment for thousands of athletes to compete in a variety of sports.

The natatorium complex at the Flanagan Campus continues to be a valuable therapeutic resource for the state's handicapped and senior citizen population. Hundreds of senior citizens participate in aquatic activities at no charge on a regular basis throughout the year.

### **Athletic Hall of Fame**

In 1984 the CCRI Athletic Hall of Fame was established to recognize individuals who have made outstanding contributions to the athletic program at CCRI. In 1985-86 four people were added to this very select group.

Inducted in a formal ceremony held at the Quonset Officer's Club in conjunction with the Athletic Awards Banquet



were Frank Lanning, Kris Norberg, Herman Mello, and Tom Hicks. Frank Lanning is best recognized as the nationally known sports cartoonist for the *Providence Journal*. In addition, he is responsible for designing the Knight, the symbol of CCRI athletic teams. Kris Norberg is one of the finest women athletes ever at CCRI and has the distinction of leading the nation in hitting in 1981. Herman Mello is one of the most prolific scorers in CCRI soccer history, and Tom Hicks had a brilliant hockey career at CCRI and is still the holder of many CCRI scoring records.

# The Year Ahead



Since opening its doors over 20 years ago, the primary mission of the Community College of Rhode Island has been to provide the people of Rhode Island with the opportunity to pursue an education beyond the high school level and to respond to the needs of the community.

During the year ahead the College will continue to focus its efforts on offering quality programs to meet the needs of the student and the marketplace. As an "open access" institution, CCRI continually faces the problem of providing a quality education for students who are often not ready for college work due to language barriers or inadequate preparation at the secondary level. To address this problem, the College has identified as a priority for the coming year the development of a comprehensive testing program to assess all students' skills

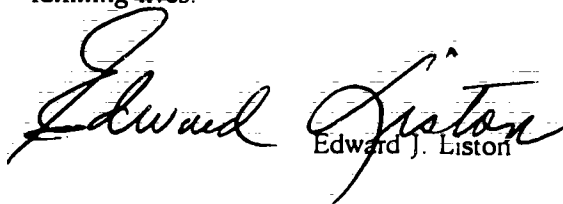
when they enter to ensure proper placement, and again before graduation to measure "value added". This is a major undertaking to be developed in several stages, with the first phase to be implemented by September, 1987.

The College will continue its efforts to accommodate the increasing adult and part-time student population by expanding opportunities to earn a degree at night. In addition, new certificate programs, developed by combining appropriate clusters of existing courses, will be offered to provide students with a designated set of skills in a shorter time period than it would take to earn a degree. The certificate programs should be particularly appealing to working adults who may require retraining or who wish to upgrade skill levels.

As mentioned previously, the College has embarked on a new venture to better serve a major segment of the state's younger population through the development of a 2+2 tech-prep/associate degree program. A CCRI task force will be working with selected high schools during the next year to develop innovative cooperative programs.

Enrollment and retention of students will continue to be an area of concern, and the College will continue its efforts to reach out to the non-traditional student populations through the growing satellite programs, programs for business and industry, and various special grant programs.

The Community College of Rhode Island's commitment to "opportunity with excellence" has never been stronger. At CCRI, Rhode Island residents of all ages, from all walks of life, can receive a quality education at a reasonable cost. In planning for the future, the primary objective will always be to offer excellent programs that will meet the needs of residents who might otherwise not be able to obtain the education they need to lead productive fulfilling lives.

  
Edward J. Liston

# Community College of Rhode Island Foundation

The Community College of Rhode Island Foundation was established in 1979 by an Act of the General Assembly to promote and generate community support for the College.

The Foundation raises funds for college activities that are not ordinarily supported by state appropriations. The primary objective is to build a self-perpetuating endowment for scholarships, but funds are also used for faculty enrichment and development, cultural activities, campus beautification, library acquisitions, and special projects and equipment for academic departments.

Foundation trustees are nominated on an annual basis and elected to five year terms.

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(A) Alumnus



# FACTS & FIGURES A Statistical Digest



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STUDENTS

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# STUDENT CHARACTERISTICS

The student body at the Community College of Rhode Island continues to be composed of considerably more women than men (62% women for fall of 1985). A breakdown of part-time students by age group for the fall of 1985 reveals that 65 percent of these 8,533 students are 25 years of age or older (not included in this table).

The average age of the student body continues to increase. The number of minority students reported remains at 6 to 7 percent. However, the mix includes fewer Blacks and more Asians. The percentage of out-of-state students has remained essentially stable.

**TABLE 1** **SEX, AGE, RACE AND RESIDENCY**

	1982-83	1983-84	1984-85	1985-86
<b>TOTAL STUDENTS</b>	12,149	12,602	12,317	12,617
<b>Sex</b>				
Female	7,503	7,843	7,571	7,782
Male	4,646	4,759	4,746	4,835
<b>Age in Years</b>				
Under 20	3,872	3,862	3,387	2,760
20-24	3,213	3,439	3,333	3,632
25-34	3,150	3,249	3,297	3,631
35-44	1,296	1,419	1,549	1,722
Over 44	618	633	659	872
<b>Race</b>				
American Indian	43	43	38	45
Asian	96	143	142	153
Black	452	487	489	371
Hispanic	163	190	171	162
White	11,395	11,739	10,387	9,320
Not Reported				2,566
<b>Residency</b>				
Rhode Island	11,597	12,023	11,763	12,025
Out of State	552	579	554	592
<b>PERCENT</b>				
<b>Sex</b>				
Female	62%	62%	61%	62%
Male	38%	38%	39%	38%
<b>Age in Years</b>				
Under 20	32%	31%	28%	22%
20-24	26%	27%	27%	29%
25-34	26%	26%	27%	29%
35-44	11%	11%	13%	13%
Over 44	5%	5%	5%	7%
<b>Race (Those Reporting)</b>				
Minorities	6%	7%	7%	7%
White	94%	93%	93%	93%
<b>Residency</b>				
Rhode Island	96%	95%	96%	95%
Out of State	4%	5%	4%	5%

SOURCE: HEGIS Fall Enrollment Report

NOTE: A new registration system which went online this year specifies the reporting of race as optional.

## FALL ENROLLMENT FROM 1976 to 1985

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the Lincoln Campus was opened in addition to the Warwick Campus. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of forty percent. The full-time equivalent enrollment (FTE) peaked one year earlier at 7,516.

When comparing the 1982 FTE peak year to 1985, headcount enrollment increased 3.8 percent while FTE enrollment decreased 8.3 percent. For the fall of 1985, both the headcount enrollment and FTE enrollment increased over the fall of 1984.

**TABLE 2**

### FALL ENROLLMENT

FALL	NUMBER	FTE
1976	8,993	5,972
1977	10,317	6,900
1978	10,340	6,700
1979	11,158	7,017
1980	11,777	7,496
1981	11,721	7,486
1982	12,149	7,516
1983	12,602	7,344
1984	12,317	6,691
1985	12,617	6,892
% Change from 1976 to 1984	37%	12%
% Change from 1984 to 1985	2.4%	3.0%
% Change from 1982 to 1985	3.8%	-8.3%

SOURCE: HEGIS Fall Enrollment Reports and Bursar's Office Reports (FTE prior to 1983)

## ENTERING STUDENTS

All entering students who attended orientation in August 1985 (n=1101) completed the "Entering Student Survey" (American College Testing Program). Following is a partial summary of this comprehensive survey. In general, students participating in this survey were new students enrolled in a program of study at the Community College or working toward transferring to another college.

User Norms are included to serve as a reference point. These norms, which were produced from a sample of all two-year colleges that participated in this study, make no claim to be representative of either the Northeast or the nation.

**TABLE 3** **ENTERING STUDENT SURVEY**

	Number	Percent	National Norms Percent
<b>For what purpose did you enroll?</b>			
Obtain degree or certificate	599	59.2	55.5
Take courses needed to transfer	318	31.4	29.7
Take courses for self-improvement or job related	48	4.7	7.4
No goal in mind	47	4.7	7.4
<b>What is your age in years?</b>			
Under 20	815	74.0	73.4
20-29	164	14.9	20.1
30-39	72	6.5	3.6
40-61	35	3.2	1.6
Over 61	1	0.1	0.1
No response	14	1.3	1.2
<b>What is your sex?</b>			
Female	659	59.9	57.7
Male	430	39.0	42.1
No response	12	1.1	0.2
<b>What was your program of study during high school?</b>			
College Prep	545	49.5	41.2
Business	243	22.1	13.2
Vocational	95	8.6	11.5
Other/General	186	16.9	32.1
No response	32	2.9	2.0
<b>How many hours will you be employed per week during your first term at college?</b>			
Over 40	43	3.9	1.6
31 to 40	112	10.2	4.3
21 to 30	265	24.1	11.9
1 to 20	456	41.4	33.4
0 or odd jobs	114	10.4	27.8
No response	111	10.0	20.9
<b>When did you make the decision to attend college?</b>			
Before 12th Grade	107	9.6	14.5
During 12th Grade	561	51.0	40.6
After High School	392	35.6	41.3
No response	41	3.7	3.6

SOURCE: "Results of the Entering Student Survey." Office of Institutional Research and Planning, October 1985.

## FULL-TIME AND PART-TIME ENROLLMENT

Overall, the total number of students has increased by 2.4 percent from the fall of 1984 to the fall of 1985. The mix of full-time to part-time students has leveled off. Approximately one-third of all students enrolled in credit courses were enrolled full-time and the remaining two-thirds were enrolled part-time.

The distribution of ages of both groups continues to move upward. Currently, 65 percent of part-time students are 25 years of age or older and only 49 percent of the full-time students are less than 20 years of age.

Finally, the degree status of full-time students (over 90 percent degree seekers) remains relatively stable while an increasing percentage of part-time students appears as non-degree students (over 58 percent in the fall of 1985).

**TABLE 4 FALL ENROLLMENT BY FULL/PART-TIME**

	1983-84	1984-85	1985-86
<b>TOTAL STUDENTS</b>	12,602	12,317	12,617
Full-time Students	4,514	3,778	4,084
Part-time Students	8,088	8,539	8,533
<b>AGE GROUP IN YEARS</b>			
Full-time Students			
Under 20	2,544	2,108	1,987
20-24	1,302	1,107	1,378
25-34	495	398	515
35-44	136	130	151
Over 44	37	35	53
Part-time Students			
Under 20	1,264	1,296	724
20-24	2,137	2,226	2,254
25-34	2,754	2,899	3,116
35-44	1,283	1,419	1,571
Over 44	596	624	819
Unknown	54	75	49
<b>DEGREE STATUS</b>			
Full-time Students			
Degree or Certificate Candidates	4,224	3,517	3,786
Non-Degree Status	290	261	298
Part-time Students			
Degree or Certificate Candidates	4,228	4,043	3,531
Non-Degree Status	3,860	4,496	5,002

SOURCE: "State Supplement to HEGIS Reports," Office of Institutional Research and Planning

## OFF-CAMPUS ENROLLMENTS

In addition to the classes offered at the Flanagan and Knight Campuses, the Community College conducts credit courses at several satellite facilities. Some of these include high schools, community centers, and industrial sites. Each year the sites change according to the needs of students and the demand for programs. The number of sites continues to grow in the off-campus programs.

**TABLE 5 ENROLLMENT BY ADJUNCT SITES**

Sites	NUMBER OF STUDENTS			
	Fall 1984	Spring 1985	Fall 1985	Spring 1986
Middletown Satellite	468	499	473	444
Westerly Satellite	222	284	269	267
Woonsocket Satellite	289	271	341	333
DaVinci Community Center Opportunity	33	20	28	19
Industrialization Center	216	239	233	228
Harris Graphics	—	—	21	14
Electric Boat	230	467	254	262
Foxboro	23	43	25	—
Bayview Academy	29	(continuing)	35	29
Adult Correctional Institutions	62	107	115	176
Television Courses	564	722	562	679
Barrington	71	88	62	—
Burrillville	16	24	34	73
National Guard	56	56	50	66
Naval Underwater Systems Center	15	11	—	—
Rhode Island Hospital	61	38	55	21
Army Reserve	—	28	—	—
National Tooling Machining Assoc. (NTMA)	190	127	125	57
Hmong Lao Unity Association	30	30	30	30
ESL Project (Nursing MLT)	17	32	—	—
IBEW	—	—	24	13
Assoc. Gen. Contractors	—	—	25	25
Ciba Geigy	—	—	64	11
Federal Hill House	—	—	—	28
East Providence	—	—	—	117
Bostitch	—	—	—	15
Dept. of Navy	—	—	—	24
<b>TOTAL</b>	<b>2,592</b>	<b>3,086</b>	<b>2,825</b>	<b>2,931</b>

SOURCE: Office of the Dean of Off-Campus Programs

NOTE: Enrollment is actually seat counts at the end of the add-drop period

## GRADUATES OF 1985

A systematic study of the graduates of 1985 was conducted to determine their status six months after graduation. Using both the mail and the telephone as data collection vehicles, the Placement Office staff achieved an admirable response rate of 84 percent. Developed by the Placement Office with the assistance of the Office of Institutional Research and Planning, this survey will be repeated with the class of 1986.

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven status choices, over 82 percent of the graduates are employed in some capacity. Also, more than 30 percent of the graduates are continuing their education. Thirty-eight graduates or 3.2 percent reported that they were unemployed and looking for a position.

**TABLE 6** **SUMMARY OF PLACEMENT SURVEY OF 1985 GRADUATES**

<b>Status of 1985 Graduates</b>	<b>Number</b>	<b>Percent</b>
Employed full-time	641	54.0%
Employed part-time	100	8.4%
Education full-time	130	11.0%
Education full-time & job part-time	126	10.5%
Job full-time & education part-time	109	9.2%
Unavailable for job	44	3.7%
Unemployed and looking	38	3.2%
<b>TOTAL RESPONSES</b>	<b>1,188</b>	<b>100%</b>

<b>Hours Working Per Week</b>	<b>Number</b>	<b>Percent</b>
Less than 25 hours	107	12.8%
25 hours to 40 hours	656	78.3%
Over 40 hours	75	8.9%
<b>TOTAL RESPONSES</b>	<b>838</b>	<b>100%</b>

<b>Career or Temporary Position</b>	<b>Number</b>	<b>Percent</b>
Career	589	69.9%
Temporary	254	30.1%
<b>TOTAL RESPONSES</b>	<b>843</b>	<b>100%</b>

<b>Attending School Full-Time</b>	<b>Number</b>	<b>Percent</b>
Bryant College	54	21.1%
Community College of Rhode Island	22	8.6%
Rhode Island College	103	40.2%
Roger Williams College	10	3.9%
University of Rhode Island	32	12.5%
Other	35	13.7%
<b>TOTAL RESPONSES</b>	<b>256</b>	<b>100%</b>

SOURCE: "Report on Job Placement and External Transfer of 1985 Graduates," Placement Office



## CCRI TRANSFERS ENROLLING IN OTHER RHODE ISLAND INSTITUTIONS

Rhode Island College continues to be the institution which attracts the greatest number of Community College transfers (52 percent in 1985), followed by the University of Rhode Island (21 percent). Information on transfers who actually enroll in institutions in other states is not available.

**TABLE 7** **CCRI TRANSFERS ENROLLING IN RHODE ISLAND INSTITUTIONS**

R.I. Institutions	1982	1983	1984	1985
Rhode Island College	399	490	560	549
University of Rhode Island	172	175	173	190
Bryant College	92	96	104	87
Providence College	20	8	3	5
Roger Williams College	15	15	18	12
Johnson and Wales College	11	8	31	18
Salve Regina College	5	30	26	12
R.I. School of Design	8	4	5	8
Brown University	—	1	—	—
<b>TOTAL</b>	<b>726</b>	<b>327</b>	<b>920</b>	<b>881</b>

SOURCE: Data obtained from the receiving institution by the CCRI Transfer Counseling Office

NOTE: Numbers are reported for the calendar year (spring and fall semesters)

## ENROLLMENT IN NON-CREDIT COURSES

The Office of Community Services is the division of the college responsible for operation of all non-credit courses and activities. Non-credit courses are offered in a wide range of subjects.

Continuing Education is provided for various groups, including nurses, real estate agents, dental assistants, secretaries, bankers and more.

Activities include:

**Driver retraining** for traffic violators

**Motorcycle safety** for first-time licenses and rider improvement

**GED testing program** for those seeking high school equivalency diplomas

**Business, industry and government agency** customized courses for upgrading employee skills

**Vocational training for adults** providing entry-level skills to the unemployed underemployed, and limited English proficient

**Support services for single parents and homemakers**, including counseling, advising, child care and placement

**TABLE 8** **ENROLLMENT MAJORS COMMUNITY SERVICE COURSES**

Courses (includes summer courses)	ENROLLMENT			
	1982-83	1983-84	1984-85	1985-86
Non-Credit	6,696	6,968	5,921	5,848
Motorcycle Safety	3,500	2,686	2,822	2,718
High School Equivalency	450	490	385	321

SOURCE: Office of Community Services, June 1986



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# PROGRAMS

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## ENROLLMENT BY PROGRAM OF STUDY

From 1982 to 1985 the total fall headcount enrollment has increased 3.8 percent. More recently, enrollment moved up by 300 students in the fall of 1985 as compared to the fall of 1984; and both Public Service and Computer Studies program groups reported significant increases in enrollments. Also, the non-degree enrollments continue to grow.

**TABLE 9** **FALL ENROLLMENT BY PROGRAM OF STUDY**

	1982-83	1983-84	1984-85	1985-86
<b>BUSINESS &amp; COMMERCE TECHNOLOGIES</b>	<b>2,585</b>	<b>2,597</b>	<b>2,447</b>	<b>2,381</b>
Business Administration	2,070	2,079	1,914	1,805
Retail Management	166	181	203	218
Office Studies	349	337	330	358
<b>COMPUTER STUDIES</b>	<b>260</b>	<b>235</b>	<b>198</b>	<b>297</b>
<b>HEALTH &amp; PARAMEDICAL</b>	<b>794</b>	<b>784</b>	<b>771</b>	<b>774</b>
Dental Assistant	24	21	36	31
Medical Lab Technician	53	42	41	65
Radiologic Technician	83	89	80	77
Nursing-ADN	453	452	452	450
Practical Nursing	120	101	96	106
Respiratory Therapy	61	79	66	45
<b>ENGINEERING TECHNOLOGIES</b>	<b>496</b>	<b>614</b>	<b>607</b>	<b>610</b>
Engineering	138	171	165	184
Mechanical Engin. Tech.	39	51	25	31
Machine Design	39	42	45	34
Machine Processes	44	44	54	58
Chemical Tech.	52	43	41	50
Electronic Engin. Tech.	70	89	95	91
Electronics	81	105	131	131
Instrumentation	33	69	51	31
<b>PUBLIC SERVICE TECHNOLOGIES</b>	<b>514</b>	<b>535</b>	<b>579</b>	<b>658</b>
Human Services	416	441	509	602
Fire Science	98	94	70	56
<b>GENERAL PROGRAMS</b>	<b>1,655</b>	<b>1,484</b>	<b>1,232</b>	<b>1,209</b>
Liberal Arts	1,363	1,199	984	962
Science	51	74	61	54
Fine Arts	241	211	188	193
<b>OPEN COLLEGE</b>	<b>5,845</b>	<b>6,353</b>	<b>6,482</b>	<b>6,688</b>
Program Applicant	1,830	2,203	1,725	1,388
Non-Degree	4,015	4,150	4,757	5,300
<b>TOTAL</b>	<b>12,149</b>	<b>12,602</b>	<b>12,317</b>	<b>12,617</b>

SOURCE: HEGIS Fall Enrollment Report

## GRADUATES BY PROGRAM OF STUDY

The number of CCRI graduates has decreased somewhat during the last three years from a peak of 1,562 in 1982-83. This year there were 1,363 graduates or 3.8 percent (54) fewer than the previous year. Most of the occupational programs have shown little variation. However, some programs like liberal arts show a steady decline in graduates.

**TABLE 10 GRADUATES BY PROGRAM OF STUDY**

	1980-81	1981-82	1982-83	1983-84	1984-85	1985-86
<b>BUSINESS &amp; COMMERCE</b>	<b>526</b>	<b>517</b>	<b>530</b>	<b>562</b>	<b>498</b>	<b>462</b>
Bus. Admin.	341	411	376	408	386	352
Retail Mgmt.	86	36	48	47	34	24
Office Studies	99	70				
A.S. Office Studies			71	79	66	69
Diploma-Secretarial Studies			35	28	12	17
<b>COMPUTER STUDIES</b>	<b>80</b>	<b>91</b>	<b>101</b>	<b>138</b>	<b>110</b>	<b>93</b>
A.S.-Computer Studies			79	104	68	69
Diploma-Computer Studies			22	34	26	12
Diploma-Word Processing (Office Automation for 85-86)					16	12
<b>HEALTH &amp; PARAMEDICAL</b>	<b>308</b>	<b>321</b>	<b>374</b>	<b>370</b>	<b>372</b>	<b>370</b>
Dental Asst.	13	17	18	11	25	18
Medical Lab. Tech.	7	12	16	14	12	15
Radiologic Tech.	57	37	41	39	38	32
Nursing ADN	163	152	188	179	188	210
Prac. Nursing	74	99	100	111	92	78
Resp. Therapy	14	4	11	16	17	17
<b>ENGINEERING TECHNOLOGIES</b>	<b>96</b>	<b>95</b>	<b>112</b>	<b>108</b>	<b>99</b>	<b>122</b>
Engineering	14	13	26	18	25	22
Mech. Engin. Tech.	11	7	9	8	3	7
Machine Design	8	15	11	7	8	8
Machine Processes	6	7	11	8	1	8
Chemical Tech.	22	14	13	19	12	17
Electronic Engin. Tech.	10	17	9	19	13	18
Electronics	18	19	25	20	22	17
Instrumentation	7	3	8	9	15	8
Technical Studies (new '86)						17
<b>PUBLIC SERVICE TECHNOLOGIES</b>	<b>172</b>	<b>208</b>	<b>162</b>	<b>115</b>	<b>103</b>	<b>116</b>
Human Services	133	171	131	88	91	98
Fire Science	39	37	31	27	12	18
<b>GENERAL PROGRAMS</b>	<b>325</b>	<b>326</b>	<b>283</b>	<b>252</b>	<b>235</b>	<b>200</b>
Liberal Arts	314	305	241	219	193	162
Science	3	7	8	8	5	11
Fine Arts	1	11	32	23	32	27
Other	7	3	2	2	5	0
<b>TOTAL</b>	<b>1,507</b>	<b>1,558</b>	<b>1,562</b>	<b>1,545</b>	<b>1,417</b>	<b>1,363*</b>

SOURCE: HEGIS Degrees Conferred Report and RSTR 799 (July 1st-June 30th); \*Unofficial counts for 1985-86



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# FACULTY/STAFF

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## FACULTY CHARACTERISTICS

In the spring of 1986 there were 285 continuing full-time faculty members at the Community College. For this group, the most frequent set of characteristics was being male, holding a master's degree, being a full professor, and having been with the College for fifteen or more years.

**TABLE 11** **FACULTY CHARACTERISTICS**

	FEMALE		MALE	
	Number	Percent	Number	Percent
<b>TOTAL</b>	<b>129</b>	<b>45</b>	<b>156</b>	<b>55</b>
Degree				
Doctorate	8	3	43	15
Masters	111	39	109	38
Bachelors	10	4	4	1
Rank				
Professor	38	13	82	29
Associate Professor	43	15	42	15
Assistant Professor	45	16	30	10
Instructor	3	1	2	1
Years of Service				
15 or more	47	17	81	28
10 to 14	49	17	36	13
5 to 9	12	4	23	8
Less than 5	21	7	16	6

SOURCE: CCRI Personnel Department records, as of May 29, 1986

## FACULTY SALARIES

The 1985-86 salary and benefits comparison data show that the Community College of Rhode Island ranked below average in each of four salary ranks and above average in benefits when compared to the averages for two-year public colleges.

**TABLE 12** **FACULTY SALARIES**

	Average Salary by Rank (\$1000)				Average Benefits (Percent of Salary) All Faculty Combined
	PR	AO	AI	I	
CCRI Average	31.0	26.1	21.5	15.6	24%
2-Year Public College Avg.	34.9	29.8	25.5	21.4	23%

PR - Professor  
 AO - Associate Professor  
 AI - Assistant Professor  
 I - Instructor

SOURCE: *Academic*, Bulletin of American Association for University Professors. "The Annual Report on the Economic Status of the Profession, 1985-86," March-April 1986.

**TABLE 13**

**RANK OF 1985-86 FACULTY  
BY PROGRAM AREA**

	RANK				TOTAL 285
	PR 120	AO 85	AI 75	I 5	
<b>TOTAL FACULTY</b>					
<b>BUSINESS &amp; COMMERCE</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>1</b>	<b>32</b>
Business Administration	8	8	7	1	24
Office Studies	3	2	3	0	8
<b>COMPUTER STUDIES</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>10</b>
<b>HEALTH AND PARAMEDICAL</b>	<b>10</b>	<b>20</b>	<b>19</b>	<b>2</b>	<b>51</b>
Dental Assistant	0	1	0	0	1
Medical Lab. Technician	1	1	0	0	2
Radiologic Technician	0	1	0	1	2
Nursing – ADN	9	15	10	0	34
Practical Nursing	0	2	8	0	10
Respiratory Therapy	0	0	1	1	2
<b>ENGINEERING TECHNOLOGIES</b>	<b>8</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>18</b>
Engineering	4	1	2	0	7
Machine Design	1	1	0	0	2
Machine Processes	2	0	1	0	3
Chemical Technician					
Industrial Electronics	0	2	2	0	4
Instrumentation	1	1	0	0	2
<b>PUBLIC SERVICE TECHNOLOGIES</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>9</b>
Human Services	1	5	3	0	9
<b>GENERAL PROGRAMS</b>	<b>87</b>	<b>41</b>	<b>35</b>	<b>2</b>	<b>165</b>
Drama	2	0	3	0	5
English	16	15	8	0	39
Languages	6	0	1	0	7
Social Science	11	1	7	0	19
Psychology	10	8	0	0	18
Biology	9	2	1	0	12
Chemistry	4	3	2	0	9
Physics	6	0	2	0	8
Mathematics	17	3	1	0	21
Art	2	4	3	2	11
Music	2	0	2	0	4
Physical Education	1	0	1	0	2
Learning Resources	1	5	4	0	10

PR – Professor  
 AO – Associate Professor  
 AI – Assistant Professor  
 I – Instructor

SOURCE: Listing of filled faculty positions as of May 29, 1986 from the CCRI Personnel Office

# STAFF CHARACTERISTICS

The staff at the Community College was categorized into three groups:

- a. Classified — includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses.
- b. Non Classified — professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals
- c. Administration — includes president, vice presidents, directors, deans, and associate and assistant deans and directors

Compared with 1984-85, the average description of the three types of staff have changed only slightly. The number of classified staff increased from 172 to 182, non-classified decreased from 93 to 92 (114 in 1983-84), and the administrators increased from 40 to 41 (43 in 1983-84).

**TABLE 14** **STAFF CHARACTERISTICS**

	Number	Percent		Number	Percent
<b>CLASSIFIED</b>			<b>NON-CLASSIFIED</b>		
Total	182	100%	Total	92	100%
Sex			Sex		
Female	110	60%	Female	57	62%
Male	72	40%	Male	35	38%
Degree			Degree		
High School	114	63%	High School	29	32%
Associate	30	16%	Associate	27	29%
Bachelors	16	9%	Bachelors	20	22%
Masters	5	3%	Masters	14	15%
Less than High School	17	9%	Less than High School	2	2%
Years in Service			Years in Service		
15 or more	4	2%	15 or more	7	7%
10 to 14	35	19%	10 to 14	36	39%
5 to 9	73	40%	5 to 9	30	33%
Less than 5	70	39%	Less than 5	19	21%

## ADMINISTRATION

	Number	Percent
Total	41	100%
Sex		
Female	9	22%
Male	32	78%
Degree		
Associate	3	7%
Bachelors	17	42%
Masters	16	39%
Doctorate	5	12%
Years in Service		
15 or more	12	29%
10 to 14	5	12%
5 to 9	16	39%
Less than 5	8	20%

SOURCE: CCRI Personnel Department records, as of May 29, 1986





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# FINANCES

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## TUITION AND FEES

The open door policy of the Community College argues for keeping the tuition and fees as low as possible in order to increase the accessibility of the programs to all students including those with limited financial means. This concern for keeping the tuition and fees at a modest level has resulted in increased tuitions each year that are similar to the Consumer Price Index changes. Combined tuition and fees increased 6.8 percent in 1986-87. For full-time students only, tuition increased 6.0 percent.

**TABLE 15** **FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER**

Year	Tuition & Fees	Relative Change	CPI Relative Change
1970-71	\$140	1.00	1.00
1971-72	170	1.21	1.04
1972-73	170	1.21	1.08
1973-74	170	1.21	1.14
1974-75	170	1.21	1.27
1975-76	200	1.43	1.39
1976-77	200	1.43	1.46
1977-78	200	1.43	1.56
1978-79	218	1.56	1.68
1979-80	232	1.66	1.87
1980-81	247	1.76	2.12
1981-82	275	1.96	2.34
1982-83	315	2.25	2.48
1983-84	345	2.46	2.56
1984-85	370	2.64	2.65
1985-86	395	2.82	2.75
1986-87	422	3.01	

SOURCE: CCRI Tuition Report, April 11, 1985 and 1986-87 update.

NOTE: The Higher Education Price Index for 1985 was 6.7%.

## GENERAL EDUCATION REVENUES

The general education revenues for the Community College are unrestricted revenues, which means these funds are not designated for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the college and come primarily from two sources: state appropriations and tuition and fees.

Since 1976-77, the student paid tuition and fees have provided an increasing share of the revenues, while the share from state appropriations has declined. However, the proportions remained the same for the past four years.

**TABLE 16 GENERAL EDUCATION REVENUES**

### UNRESTRICTED REVENUES IN THOUSANDS (\$1,000)

	State Appropriation	Tuition & Fees	Other	Total
1976-77	12,471	2,630	328	15,429
1977-78	13,460	2,945	669	17,074
1978-79	14,190	3,360	826	18,376
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	797	26,591
1984-85	20,569	6,257	777	27,603
1985-86	21,640	6,571	856	29,067

### AS PERCENTAGE OF TOTAL REVENUES

	State Appropriation	Tuition & Fees	Other	Total
1976-77	81	17	2	100%
1977-78	79	17	4	100%
1978-79	77	18	5	100%
1979-80	77	19	4	100%
1980-81	77	20	3	100%
1981-82	75	21	4	100%
1982-83	74	23	3	100%
1983-84	74	23	3	100%
1984-85	74	23	3	100%
1985-86	74	23	3	100%

SOURCE: Audit statements for 1976-77 to 1984-85 and the Budget, Mid-Year Review for 1985-86

# GENERAL EDUCATION EXPENDITURES

The expenditures of the general education funds are used primarily for personnel services, and for operating expenditures, student aid, capital, and other. For the last five years, the proportion of general education expenditures allocated to each of these areas has remained essentially the same.

**TABLE 17 GENERAL EDUCATION EXPENDITURES**

**UNRESTRICTED EXPENDITURES IN THOUSANDS (\$1,000)**

Year	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1976-77	9,912	2,384	194	687	2,253	15,430
1977-78	11,787	2,351	146	403	2,386	17,073
1978-79	12,844	2,502	211	482	2,337	18,376
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067

**AS PERCENTAGE OF TOTAL EXPENDITURES**

Year	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1976-77	64	16	1	4	15	100%
1977-78	69	14	1	2	14	100%
1978-79	70	14	1	3	13	100%
1979-80	72	14	1	1	12	100%
1980-81	73	14	1	2	10	100%
1981-82	73	14	2	3	8	100%
1982-83	72	14	2	4	8	100%
1983-84	72	15	2	3	8	100%
1984-85	74	14	2	3	7	100%
1985-86	74	15	2	3	6	100%

\*"Other" includes Debt Service and Year End Transfers

SOURCE: Audit Statements for 1976-77 to 1984-85 and the Budget, Mid-Year Review for 1985-86

# STUDENT FINANCIAL AID

The size of the total state student financial aid program has steadily increased with an increasing proportion of this aid going to student help. The federal program increased slightly in 1983-84 and dropped substantially in 1984-85.

**TABLE 18** **STUDENT FINANCIAL AID**

	1982-83		1983-84		1984-85	
	Amount (\$1000)	Number	Amount (\$1000)	Number	Amount (\$1000)	Number
<b>State Programs</b>						
RIHEAA	340	1,149	389	1,215	357	853
Comm. College Grants	271	674	253	720	238	695
Remission of Tuition	157	1,348	165	1,108	277	1,114
Student Help	214	336	295	454	342	550
Total State Program	982	3,507	1,102	3,497	1,214	3,212
<b>Federal Programs</b>						
Basic Opp. Grant (Pell)	1,751	2,524	1,994	2,651	1,556	2,058
Supp. Ed. Opp. Grant	79	259	61	216	66	192
Nursing Scholarship	0	0	0	0	0	0
Coll. Work Study	230	277	260	286	196	274
Total Federal Program	2,060	3,060	2,315	3,153	1,818	2,274
<b>Other</b>						
*Guaranteed Student Loans	700	700	1,621	990	1,702	1,134
<b>TOTAL STUDENT FINANCIAL AID</b>	<b>3,742</b>	<b>7,267</b>	<b>5,038</b>	<b>7,640</b>	<b>4,734</b>	<b>6,620</b>

RIHEAA — Rhode Island Higher Education Assistance Authority  
 Note: Recipients reflect duplicate count of students  
 SOURCE: Office of the Director of Financial Aid  
 \*Estimates prior to 1983-84

# COMMUNITY COLLEGE OF RHODE ISLAND ORGANIZATION CHART

