DOCUMENT RESUME

ED 274 765 UD 025 194

AUTHOR Gramacy, William

TITLE Graduation and Attrition Rates in the LAUSD High

Schools, Class of 1982. Publication No. 424.

INSTITUTION Los Angeles Unified School District, Calif. Research

and Evaluation Branch.

PUB DATE 82

NOTE 18p.; Some tables contain small, broken type.

PUB TYPE Statistical Data (110)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Academic Persistence; Continuation Students;

*Dropouts; Enrollment Rate; *Graduation; *High School Graduates; High Schools; Nontraditional Education; School Holding Power; Special Classes; *Student

Attrition; *Withdrawal (Education)

IDENTIFIERS *Los Angeles Unified School District CA

ABSTRACT

Los Angeles Unified School District (LAUSD) analyzes graduation and attrition rates of the 1982 graduating class from the district's 49 regular high schools as well as from continuation, opportunity, special education, and alternative and magnet schools. Graduates are senior high school students who earned a diploma, or passed the California High School Proficiency Examination. Statistics are based on the number of students who entered tenth grade in September 1979. This number was then adjusted for additional entrants and leavers over 3 years, yielding the June 1982 graduation rate and attrition rate. Attrition accounts for all former members of the class who left before graduating. Attrition totals included dropouts, but should not be construed as representing a dropout rate. The graduation rate for the 1982 class was 58%, an increase over 1981, and the attrition rate 42%, which is less than in 1981. Historical data show an increase in the number of graduates each year from 1967 to 1972, and then a decline. Budget Division reports from 1971, 1977, 1979, and 1980 also show a drop in the number of graduates. A factor apparently influencing this decrease was the curtailment of summer school programs. (PS)



GRADUATION AND ATTRITION RATES IN THE

LAUSD HIGH SCHOOLS, CLASS OF 1982

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LOS ANGELES UNIFIED SCHOOL DISTRICT

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GRADUATION AND ATTRITION RATES IN LAUSD HIGH SCHOOLS, CLASS OF 1982

PUBLICATION NO. 424

Research and Evaluation Branch Los Angeles Unified School District 1982



LOS ANGELES UNIFIED SCHOOL DISTRICT

HARRY HANDLER Superintendent

This report was prepared by William Gramacy, Advisor
Survey Unit

APPROVED:

FLORALINE 1. STEVENS Director, Research and Evaluation Branch

JOSEPH P. LINSCOMB Associate Superintendent, Instruction



PREFACE

Los Angeles Unified School District (LAUSD) has conducted graduation and attrition studies annually since 1967 except for 4 years. Studies were not conducted for the graduating classes of 1971,1977, 1979, and 1980 because of changes in promotion policies or budget.

This report analyzes graduation and attrition rates of the 1982 graduating class from the district's 49 regular high schools. It includes information for continuation, opportunity and, special education schools, and schools of choice (alternative and magnet schools).

This report gives staff and students another information base for the educational needs of LAUSD graduates.



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ABSTRACT

This survey reports graduation and attrition rates for the 1982 graduating class of Los Angeles Unified School District.

Graduates are the senior high students who earned diplomas or passed the California High School Proficiency Examination. Calculating attrition began with the number of students who entered the 10th grade in September 1979. This number was then adjusted for additional entrants and leavers over 3 years, yielding two proportions: the June 1982 graduation rate and attrition rate.

The following sources were used for this report: statistical reports completed by senior high schools for the Budget Division, Report on Graduates completed by the Budget Division, and high school reports of late graduates.

The report shows that 47,015 students entered the 10th grade in September 1979 and 27,135 graduated in June 1982. The graduation rate for the 1982 class was 58% and the attrition rate 42%. The findings in this report represent an <u>increase</u> over the percentage of graduates in 1981.



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Graduation and Attrition Rates in LAUSD High Schools, Class of 1982

GENERAL OVERVIEW

This publication reports graduation and attrition rates for the 1982 graduating class of the Los Angeles Unified School District (LAUSD). As indicated in Table 1, similiar data have been compiled for each graduation class since 1967, except for 1971, 1977, 1979, and 1980 because of changes in promotion policies or budget cuts.

Changes in attendance and enrollment procedures since 1967 warrant caution in comparing results over the years.

SOURCES OF DATA

Reports completed by senior high schools for Pupil Stastistics and Reports Section, Budget Division, provided the enrollment figures: number of students entering and leaving these schools from September 1979 through June 1982 in one class as it progressed from 10th through 12th grade. These data were supplemented by school counts of late graduates: seniors who did not qualify to graduate in June 1982, but who had earned a diploma, or passed the California High School Proficiency Examination by the end of August 1982.

DEFINITIONS

Senior High Schools

A LAUSD senior high school offers programs of study to students enrolled in grades 10-12 or 9-12. The programs are conducted in regular senior high schools; in continuation, opportunity, and special education schools; and in schools of choice (alternative and magnet schools). For this study, the 1,209 graduates from community adult schools and the 110 regional occupational center graduates were not included, for two reasons: (a) students of adult schools or occupational centers are usually older individuals who have returned to complete their high school education after a considerable lapse of time; (b) many of the adult school and occupational center graduates never attended a school in LAUSD.

Graduates

Graduates are senior high school students who earned a diploma, or passed the California High School Proficiency Examination.



Attrition

Attrition accounts for all former members of the class who left before graduating. In this report, calculating attrition began with the number of students who entered 10th grade in September 1979. The class count was adjusted for additional entrants (E's) and leavers (L's) over 3 years. The resulting figures were used to derive the June 1982 rates of graduation and attrition. Attrition totals included dropouts but should not be construed as representing a dropout rate. Students may have left due to illness, transfer, military service, employment, and other reasons.

Entering Students

For this report, categories of entering students are the same as those on the statistical reports (Pupil Statistics and Reports Section) and are defined as follows:

- El students entering a class from another within the same school
- E2 entering a district school from another
- E3 entering a district school from another California public school
- E4 entering a district school from a nonpublic school in California
- E5 entering a district school from a school in another state of the United States
- E6 entering a district school from a school outside the United States, including one in a territory or possession of the United States

Leaving Students

Categories of leaving students are also based on the statistical reports as follows:

- LI students leaving one class for another within the district school
- L2 leaving one district school for another
- L3 leaving a district school for another public school in California
- L4 leaving a district school for a nonpublic school . California



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- L5 leaving a district school for a school in another state or country (There is no L6 category.)
- L7 leaving a district school with a Certificate of Proficiency; graduating as 9th or 12th graders
- L8 leaving a district school for an unknown cause (dropping)

PROCEDURES

The procedures for conducting this study were basically the same as those of the past, using monthly reports from each school. Sometimes telephoning was easier than sending formal questionnaires to clarify data or obtain missing information. This study includes all students who graduated from LAUSD high schools—excluding, however, those completing their studies in a community adult school or an occupational center.

Changes in attendance area were checked for the 49 high schools, since they may have caused some students to leave one school and enroll in another between September 1979 and June 1982. The Map and Boundary Section reported minor service area changes for five high schools, but no effect on the size of the 1982 graduating class of those schools. A check with the individual high schools verified the report.

FINDINGS

Historical Perspective

Table I summarizes graduation and attrition rates from 1967 to 1982 (all tables appear after the text). The data are not entirely comparable; interpret with caution. For example, definitions of some terms have changed over the years (graduates and senior high school programs available to LAUSD students), and procedures for gathering and analyzing the information have been adjusted to conform with changes in Board of Education guidelines for senior high school enrollment and programs.

The 1982 Graduates

Table 2 reports the number of graduates from alternative programs at the senior high school level. In addition, the total is given for all such programs in the district. Graduates identified as "from other high schools" are those who attended senior high schools programs in nonregular senior high schools: continuation, opportunity, and special education schools, and schools of choice (alternative and magnet schools). Because such students are seldom enrolled in the same school continuously from grades 10 through



12, there is no verifiable way to compute their graduation and attrition rates. Table 2 lists the number of graduates from these programs in 1982.

Dynamics of Enrollment

Table 3 shows the dynamics of enrollment for one graduating class as it progressed from 10th through 12th grade in the regular senior high schools. The class of 1982 had 58% of its students graduate, leaving 42% in the attrition rate. (See last page of Table 3 for "District Total" statistics.)

High schools formed their own administrative division in July 1982, apart from the eight new administrative regions. Table 3 continues to show regional affiliation for the high schools, as a reference for elementary and junior high schools that send their graduates to the nearest senior high.

Table 3 presents information for each school and total district, using 18 columns explained as follows:

- o enrollment for the 1st school month in the 10th, 11th, and 12th grade (columns 1, 5, and 9, Table 3; column numbers in parentheses in the heading)
- o number of students in 10th, 11th, and 12th grade who met the new requirements for graduation and left school (columns 2, 6, and 10)
- o enrollment at the end of the 10th school month in grades 10 and 11 (columns 3 and 7) adjusted for enterers (E's) and leavers (L's) during the 2nd through 9th school months.
- o summer fransactions include number of students representing differences between enrollment for the 10th school month ending one school year and enrollment for the 1st school month starting the next (columns 4 and 8)
- o total number of graduates in this class (column 15) includes students who completed graduation requirements and earned a diploma, who received a certificate of completion, or who passed the examination for the California Certificate of Proficiency sometime during grades 10-12 (includes totals listed from columns 2, 6, 10, 11, 12, 13, and 14)
- o educable retarded, learning disabled in special day classes, and English-as-a-second-language students who transferred to the class from the respective ungraded classes, then graduated (column 11)

- o 12th grade students who completed their graduation requirements and earned a diploma sometime during the 1st through 9th school month of their senior year (column 12)
- o 12th grade students who completed their graduation requirements and earned a diploma during the 10th school month of their senior year (column 13)
- o nongraduating seniors who completed their graduation requirements during the summer months following the completion of the 10th month of their senior year (column 14). If this entry is blank it means that the school did not have a summer session and school personnel were unable to determine the number of students who may have completed work elsewhere.
- o attrition for this class, determined by comparing size of senior high school graduating class with its size as an entering 10th grade class 3 years earlier (column 16). The percentage of students who graduated was considered the graduation rate. The remaining percentage was designated the attrition rate (columns 17 and 18).

Further examination of Table 3 shows that by the 10th month of the 10th grade, 91.8% of the students remained. During the summer, however, 4,449 additional students left, dropping the class to 82.3% of those who began grade 10. By the end (10th school month) of grade 11, the percentage had declined to 75.5%. Again during the summer an additional 7,214 students left, reducing the remaining grade 12 students to 60.2% of the initial number. Summer leavers totalled 11,663 students from grades 10 and 11.

DISCUSSION

Historical data on graduation and attrition for the district show on increase in the number of graduates each year from 1967 to 1972, and then a decline. Even though no formal study was completed for 1971, 1977, 1979, and 1980, reports from Budget Division showed a drop in the number of graduates for those years. Furthermore, the percentage of graduates for 1966-77 was fairly constant, showing only a 1- or 2-point drop each year. In the 1978 study the percentage of graduates was lower than in previous years. A factor apparently influencing this decrease was the curtailment of summer school programs.

This 1982 survey shows an increase in the number and percentage of graduates.



Table I
Graduation and Attrition, 1967 through 1982

Graduating Class	Number Entering b 10th Grade	Number of Graduating 12th Graders ^C	Attrition Number	Graduating Percentage	Attrition Percentage
1967	44,634	32,548	12,086	73	27
1968	44,878	32,741	12,137	73	27
1969	45,587	33,383	12,204	73	27
1970	52,416 ^d	39,172	13,244	75	25
1972	50,564	37,904	12,660	75	25
1973	48,963	36,295	11,746	76	24
1974	45,738	34,484	11,254	75	24
1975	45,415	34,444 ^e	11,729	76	24
1976	43,917	33,872 ^f	10,882	77	23
1978	46,373	31,008	16,214	65	35
1981	46,757	24,598 ^g	22,159	53	47
1982	47,015	27,135 ^g	19,880	58	42

^aFour years unreported: 1971--because of change from semiannual to annual promotion; and 1977, 1979, 1980--because of budget reductions that cut research staffing.

^gAssembly Bill 65 required graduates to pass competency tests in reading, mathematics, and written language to obtain a diploma.



bCorrects class size for increase or decrease caused by ungraded students entering class and by other minor factors.

^CIncludes "late graduates," those who received diplomas by attending summer school following the June graduation of their classmates.

d_{Includes 4,737} students accelerated into class because of change from semiannual to annual promotion.

^eIncludes 758 graduates of nonregular senior high schools, some of whom were not included in the entering 10th grade class. A realistic estimate of the corrected figure is 75%.

fincludes 837 graduates of nonregular senior high schools, some of whom were not included in the entering 10th grade class. A realistic estimate of the corrected figure is 76%.

Table 2
Graduates of Nonregular High Schools, June 1982

Type of Nonregular High School	Number of Schools	Number of Graduates
Schools of Choice		
Area 4 Alternative	1	23
Area 7 Alternative	1	20
Midcity Alternative	1	23
Valley Alternative	I	21
Magnet Schools	I	49
Continuation High Schools	42	512
Opportunity Centers	5	82
Special Education Schools	10	149
TOTAL:	62	879

Note. Table based on report of graduates for school year 1981-82.



Table 3

Dynamics of Enrallment for June 1982 Graduates:
10th through 12th Grade, September 1979—August 1982

	10	Oth Grode			1	Ith Grade		
	Enrollment	Cert.	Adjusted	Summer	Enrallment El	Cert. Prof.	Adjusted Enrattment	Summer Transaction
D1	EI, E2 Sepi. '79	Prof. 179-180	Enrollment June 180	Transactions 1980	Sept. '80	180-81	June 181	1781
Region, School	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Region A								
-	1 177	0	1.043	+52	1,094	1	1,059	-377
Banning Carson	1,176 1,178	0 0	1,042 1,054	+32 -124	930	2	865	-64
Gardena	1,043	Ŏ	1,094	-166	928	ī	880	-92
Norhonne	993	Ö	903	-45	858	i	640	-72
San Pedro	1,022	Ö	984	-188	796	9	784	-90
Tatal	5,412	0	5,077	-471	4,606	14	4,228	-695
Region B								
Dall	1 112	0	872	-13	859	0	682	- 195
Bell Huntington Park	1,112 949	0	968	-60	808	ĭ	757	-80
	685	0	661	-80 -10	651	Ó	559	-280
Jefferson	489	0	420	+83	503	i	457	-212
Jordan South Gote	967 941	2	912	-130	782	ż	689	-335
Tatal	4,176	2	3,733	-130	3,603	5	3,144	-1,102
	4,170	-	3,7.73	-130	5,005	•	-•	• • • • •
Region C								
Crenshow	882	3	835	-26	809	0	837	-392
Fremont	1,022	O	865	-175	690	4	299	+61
Locke	848	0	696	+114	810	0	774	-364
Manuol Arts	1,158	!	944	-96	048	0	734	-259
Woshington	725 750	0	808 677	-175 -78	633 599	0 12	658 551	-251 -73
Region D								
Dorsey	978	0	861	-106	755	O	671	-199
Tairfax	833	i	758	-85	673	7	667	-66
-larnittan s	634	O	619	-44	575	1	520	-17
iallywaad	826	2	1,000	-122	086	5	788	-231
os Angeles	1,302	0	1,456	-528	928	1	916	-362
² alisades	057	0	787	-25	762	4	745	-6R
Jniversity Jenice	906 1,025	0 0	87 t	-29	842	9	795	111
			1,005	-169	836	5	768	-122
Total	7,361	3	7,365	-1,108	6,257	32	5,870	-1,054
Region E								
irmingham	864	!	786	+81	867	12	780	-184
anaga Pork	700	Ţ	6/15	-57	580	3	563	-94
Irveland	944	Ţ	745	-173	572	5	534	-46
1 Camino Real	1,026	I	966	+20	986	.7	879	-27
rant	1,091	3	1,037	-215	822	17	1,037	-203
arth Hallywood	919 963	1	850 315	-121	737	8	755	-116
eseda -/-	9/13	2	715	-16	699	3	530	-45
oft on Nuys	1,053 712	0 1	931 592	+55 +18	986 610	2 3	686 544	+79
							ויויכ	-89
Total	8,152	11	7,275	-408	6,867	60	6,308	-725

Note. High schools formed their own administrative division in July 1982, opart from the eight new administrative regions. Regional affiliations for high schools oppear here for ease of reference.



Table 3, continued

12th Gr	ade		Graduates		-				
Enrollment El	Cert. Prof.	ER, LD, ESL. Grads	"Enrly" Grads	Grads	"Late" Grads	Total Grads	Attrition	Percentage	
Sept. '81 (9)	'81-'82 (10)	9/79-6/82 (11)	9/79-5/82 (12)	June 182 (13)	Summer '82 (14)	Class 182 (15)	Class '02 (16)	Graduation (17)	Altrition (18)
Region A									
682	0	6	0	642	14	663	513	56.4	43.6
801	9	4	72	690	27	745	433	63.2	36.0
788	2	4	7	627	27	668	375	64.0	36.0
594	2	2	13	573	39	679	364	63.3	36.7
694	0	4	18	647	32	710	312	69.5	30.5
3,559	4	20	60	3,179	138	3,415	1,997	63.1	36.9
Region B									
487	t	4	5	453	6	469	643	42.2	57.8
677	Ò	3	Ĭ	546	20	571	378	60.2	39.8
279	0	4	2	204	11	221	464	32.3	67.7
245	Ō	2	0	216	2	221	268	45.2	54.8
354	0	0	1	389	0	395	546	42.0	58.0
2,042	t	13	9	1,808	39	1,877	2,299	44.9	55.1
Region C									
445	ı	8	1	539	13	562	320	63.7	36.3
360	ò	ž	ż	344	17	369	653	36.1	63.9
410	2	4	9	360	21	396	452	46.7	53.3
475	ō	11	ó	385	15	412	746	35.6	64.4
407	Ŏ	Ö	ž	37 ₆	27	405	320	55.9	44.1
478	Ĭ	Ğ	ιī	439	15	484	566	64.5	35.5
2,575	t _i	29	25	2,443	108	2,628	2,757	48.8	51.2
Region D									
472	0	0	0	442	15	457	521	46.7	53.3
601	Ž	9	6	569	27	621	212	74.5	25.5
503	0	0	14	364	40	419	215	56.1	33.9
557	19	0	0	436	44	506	370	<i>c</i> 1.3	38.7
554	0	10	0	511	25	547	755	42.0	58.0
677	0	3	17	684	18	726	131	84.7	15.3
806	7	4	17	691	21	749	157	82.7	17.3
646	0	8	14	588	25	640	385	62.4	37.6
4,816	28	34	68	4,285	215	4,665	2,696	63.4	36.6
Reigon E									
596	2	2	1	589	20	627	237	72.6	27.4
469	1	15	2	482	8	512	881	73.1	26.9
488	5 6	5	19	469	15	519	425	55.0	45.0
852	6	5 2 5	16	684	16	732	294	71.3	28.7
834	3 6		9 12	755	14	806	285	73.9	26.1
639	6	9	12	587	15	638	281	69.4	30.6
485	0	0	11	384	0	400	443	47.4	52.6
765	9	0	.8	761	44	824	229	78.3	21.7
455	!	0	18	421	16	460	252	64.6	35.4
5,583	33	38	96	5,132	148	5,518	2,634	67.7	32.3



	1	Oth Grade						
Region, School	Enrollment Cert. E1, E2 Prof. Sept. '79 '79-'90 (1) (2)		Adjusted Enrollment June 190 (3)	Summer Transactions 1980 (4)	Enrallment El Sept. 190 (5)	Cert. Prof. 180–81 (6)	Adjusted Enrollment June '81 (7)	Surrene Transactie 1981 (8)
Region F		-						
Chatsworth	1,079	0	1,013	-80	933	14	932	-172
Francis Poly.	957	1	837	+92	929	12	693	-137
Granada Hills	1,155	5	1,069	-6?	1,007	12	954	-117
Kennedy	1,052	1	962	-88	874	5	883	-112
Monroe	1,063	0	967	0	967	10	831	-136
San Fernando	1,037	0	997	-204	793	3	766	-302
Sylmar	771	i	664	-92	572	1	519	-121
Verduga Hills	654	0	659	-72	587	6	649	-273
Tatal	7,768	8	7,168	-506	6,662	63	6,227	-1,320
Region G								
Garfield	1,186	0	1,034	-119	915	0	815	-36
Lincoln	797	Ŏ	742	-199	543	0	467	-64
Roosevell	1,629	Ö	1,422	-241	1,181	Ō	1.174	-395
Wilson	855	Ö	674	+153	827	İ	726	-214
Total	4,467	0	3,872	-406	3,466	1	3,182	-709
Region H								
Belmont	1.894	O	1,637	-737	900	5	730	+12
Engle Rack	466	Ō	411	-60	351	7	365	-38
Franklin	1.021	Ŏ	898	-86	812	1	704	-164
Morsholi	913	Ĭ	881	-101	780	9	869	-141
Total	4,294	ı	3,827	-984	2,843	22	2,668	-331
Summary								
Regian A	5,412	0	5,077	-471	4,606	14	4,228	-695
Ŋ	4,176	2	3,733	-130	3,603	5	3,144	-1,102
č	5,385	3	4,825	-436	4,389	16	3,853	-1,278
Ď	7,361	.3	7,365	-1,108	6,257	32	5,870	-1,054
Ē	8,152	11	7,275	-408	6,867	60	6,30 8	-725
F	7,768	8	7,168	- 506	6,662	63	6,227	-1,320
G	4,467	Ó	3,872	-406	3,466	1	3,182	-709
Н	4,294	ŧ	3, 827	-984	2,843	22	2,668	-331
	47,015							



Table 3, continued

12th Grade			Graduates					Percentage,	Class 1
Enrollment El Sept. '81 (9)	Cert. Prof. '81-'82 (10)	EMR, EH, E Grads 9/79-6/02 (11)	5L "Early" Grads 9/79-5/82 (12)	Grads June '82 (13)	"Late" Grads Sunvner '82 (14)	Tatal Grads Class 192 (15)	Attrition Closs '81 (16)	Graduation (17)	Attriti (18)
Region F			<u> </u>	- -					
760	3	0	8	697	20	742	337	68.8	31.2
556	Ĭ	5	15	476	19	529	428	55.3	44.7
837	Ž	4	6	754	19	802	353	69.4	30.6
771	3	0	7	723	18	757	295	72.0	28.0
695	Ŏ	2	8	613	32	665	398	62.6	37.4
464	Ŏ	3	Ö	446	0	452	585	43.6	56.4
328	Ö	7	6	397	8	420	351	5/1.5	45.5
426	6	ó	ž	380	13	407	247	62.2	37.8
4,907	15	21	52	4,486	129	4,774	2,994	61.5	38.5
Region G									
779	0	5	0	654	12	671	515	56.6	43.4
403	ŏ	ž	38	396	iî	447	350	56.1	43.9
779	Ŏ	Õ	34	647	21	672	957	41.3	58.7
512	ŏ	ŏ	13	457	32	503	352	58.8	41.2
2,473	0	7	55	2,154	76	2,293	2,174	51.	48.7
Region H									
742	0	i	7	487	10	514	1,380	27.1	72.9
327	0	0	11	300	4	322	144	69.1	30.9
540	t	7	11	473	28	52 !	500	51.0	49.0
728	0	0	20	558	20	608	305	66.6	33.4
2,337	1	8	49	1,818	66	1,965	2,329	45.8	54.2
Summary									
3,559	4	20	60	3,179	138	3,415	1,997	63.1	36.9
2,042	ï	13	9	1.808	39	1,877	2,299	44.9	55.1
2,575	Ä	29	25	2,403	108	2,628	2,757	48.8	51.2
1,816	28	34	68	4,285	215	4,665	2,696	63.4	36.6
5.583	33	38	96	5,132	148	5,518	2,634	67.7	32.3
4,907	15	21	52	4,486	129	4,774	2,994	61.5	30.5
2,473	Ő	7	55	2,154	76	2,293	2,174	51.3	48.7
2,337	Ĭ	8	49	1,818	66	1,965	2,329	45.8	54.2
28,292	86	170	414	25,305	91 9	27,135	19.880	57.7	42.3

