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**ABSTRACT**

Major databases and data collection efforts related to postsecondary education are described. Database selection was limited to data that was national in scope, of broad interest, and timely (after 1972). Approximately 95 databases are covered, each of a two-page abstract that describes the subject matter and scope of the database, the data collection method, availability of the data, the time period associated with the data, the originating organization and contact person, frequency of issue, keywords, organization distributing the data, and additional references that further describe the database and data collection. For surveys, information is included on sampling methodology. The size of a database, major data elements, and the unit of analysis of the database are also indicated. Keywords describe the data and are also used in indexing the abstracts. Each of the database abstracts are numbered for future reference and cross-referencing. In addition to an abstract index (name and number of the database or survey), abstracts are listed by organization and by keywords. A separate section listing organizations includes addresses, contact persons, and phone numbers. (SW)

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A GUIDE TO  
SELECTED DATA BASES IN  
POSTSECONDARY EDUCATION

REVISED 1982

NATIONAL CENTER FOR HIGHER EDUCATION MANAGEMENT SYSTEMS  
P.O. DRAWER P  
BOULDER, CO 80302

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## PREFACE

Intended as a reference for users of postsecondary-education data, this document identifies and describes major data bases and data-collection efforts related to postsecondary education. Over five data bases are described, each on a two-page abstract that contains a description of the content of the data base, the data-collection method, the availability of the data, the time period associated with the data, and other information pertinent to determining the applicability of the data to a problem or study.

As part of a larger, fundamental program at NCHEMS to improve the quality of an access to postsecondary-education data, the Guide was started about four years ago when NCHEMS initiated an effort to improve staff access to postsecondary-education data. One of the initial undertakings of this effort was to identify and describe data that were potentially useful to staff in carrying out project activities. An internal directory to data bases in postsecondary education was produced, which in turn resulted in the publication of the Guide. Much of the material for the earlier directory was obtained from the National Education Data Library's Catalogue of Selected Machine-Readable Data Bases for Postsecondary Education (Roberts 1975). The format and content of descriptions found in the Catalogue were adapted to satisfy additional requirements of NCHEMS staff. This document represents the second printing of this publication.

Most of the comments and review of the data-base abstracts come from the organizations who collect and maintain the data bases described in the Guide; NCHEMS staff has also done some reviewing. The authors would like to acknowledge Kent Weldon for his help in creating the original in-house directory, Barbara Epp for assembling the printing of the first document and Frances Huth for her assistance in assembling the second printing.

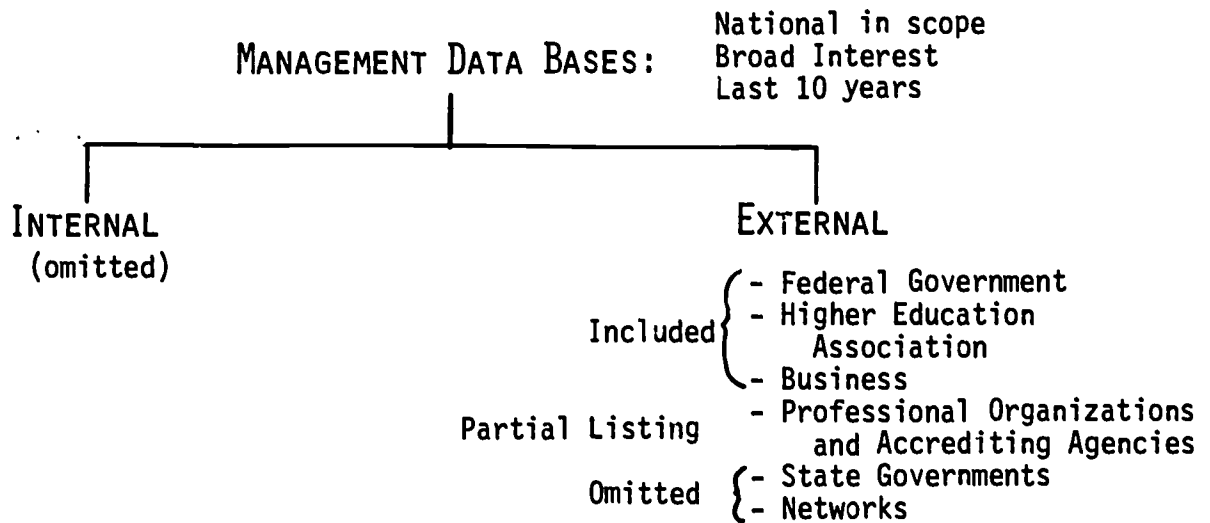


## CRITERIA FOR INCLUSION

Because of the vast amount of data that has been collected and the limited space for describing these data collections, it was necessary to limit the number of data bases described. Three criteria were chosen to guide the selection of data bases.

- The data must be national in scope. In other words, studies collecting data within a state were excluded as were single institutional studies.
- The data must be of broad interest. This criterion excludes specialized data bases of little interest to most data users.
- The data-collection activity must have occurred in the past 10 years. There are certainly many important data collections before 1972 but they are not timely.

In addition, only certain organizations were selected. In particular, data bases completed by the Federal government, higher education organizations, and some businesses are listed. A short listing of accrediting agencies and professional organizations who compile data bases is presented in Appendix C. Data bases compiled by state governments and networks are omitted. The chart below depicts this schema.



No judgment was made about the accuracy, validity, or form of the data. When considering a data base for analysis, potential users are urged to check carefully for any inaccuracies or inconsistencies in the data base. Inaccuracies and inconsistencies can arise from two sources: the data-collection procedure or the data-coding procedure. The potential user should take note of the data-collection instrument (questionnaire, survey instrument), the data collection methodology, and the coding procedures and conventions.

Some data bases may have been overlooked in compiling the Guide. Readers should contact the Data Base Project at NCHEMS for any additional data bases that could be included in future editions of the Guide.

## The Data Base Abstract Form

A completed form of the abstract can be found in the following figure.

Data Base Abstract	Data Base Abstract																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2"><b>NAME OF DATA BASE</b> Information Services</td> </tr> <tr> <td><b>ORIGINATING ORGANIZATION</b> National Center for Higher Education Management Systems (NCHEMS) P.O. Drawer P Boulder, Colorado 80502</td> <td><b>CONTACT PERSON</b> Barbara Esp (303) 497-0319</td> </tr> <tr> <td><b>FREQUENCY OF ISSUE</b> Updated Annually</td> <td><b>TIME SPAN COVERED BY DATA</b> Series depending on survey. In general, 1974-75 to present</td> </tr> <tr> <td colspan="2"><b>SUBJECT MATTER AND SCOPE OF DATA</b> NCHEMS has developed a set of standard report formats provided on request to institutions, state agencies, and researchers in the field of higher education. The reports compare specified data from selected institutions and are indexed to peer-group or national averages.  The Higher Education General Information Services (HEGIS) and National Science Foundation (NSF) surveys make up the data base for the standard reports now available. The reports are designed to present data for a single year.  HEGIS reports are available in the areas of finance, faculty, enrollment, program, research, and residency and migration. NSF reports are available in the areas of research and development expenditures, scientific and engineering personnel, and science and engineering graduate enrollment.  Even though HEGIS surveys generally date back to the early 1970's, changes in the content of these surveys over time may limit their use for comparative purposes to more recent years. Also, some data are gathered in alternate years or even less frequently. While the HEGIS data base contains all accredited institutions, NSF will contain as few as 250 institutions for some surveys and as many as 2300 for others. For these reasons, those interested in obtaining these comparative reports are urged to contact NCHEMS Information Services for a brochure containing a further explanation of the reports and sample report formats.</td> </tr> <tr> <td colspan="2"><b>KEYWORDS</b> Information Systems, Institutions</td> </tr> </table>	<b>NAME OF DATA BASE</b> Information Services		<b>ORIGINATING ORGANIZATION</b> National Center for Higher Education Management Systems (NCHEMS) P.O. Drawer P Boulder, Colorado 80502	<b>CONTACT PERSON</b> Barbara Esp (303) 497-0319	<b>FREQUENCY OF ISSUE</b> Updated Annually	<b>TIME SPAN COVERED BY DATA</b> Series depending on survey. In general, 1974-75 to present	<b>SUBJECT MATTER AND SCOPE OF DATA</b> NCHEMS has developed a set of standard report formats provided on request to institutions, state agencies, and researchers in the field of higher education. The reports compare specified data from selected institutions and are indexed to peer-group or national averages.  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Boulder, Colo.: NCHEMS, 1982.</td> </tr> <tr> <td colspan="2"><b>NOTES</b></td> </tr> </table>	<b>AVAILABILITY</b> Data reports are available in hard copy form. In addition, some data reports can be obtained in machine-readable form on an unlabeled 9-track, 2600 bpi tape.		<b>ORGANIZATION DISTRIBUTING DATA</b> National Center for Higher Education Management Systems (NCHEMS) P.O. Drawer P Boulder, Colorado 80502	<b>CONTACT PERSON</b> Barbara Esp (303) 497-0319	<b>REFERENCES</b> Drinkman, Paul. "Users of HEGIS Data at NCHEMS." Boulder, Colo.: NCHEMS, 1982.  NCHEMS Information Services. "Winter 1982 Catalog of Available Reports: How and What to Order." Boulder, Colo.: NCHEMS, 1982.		<b>NOTES</b>	
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It includes the following items:

**Name of Data Base.** Identifies the data base by the name by the originating organization. It is almost always also the name in common usage.

**Originating Organization.** Identifies the organization responsible for the data-collection effort and the data base. It is often an organization that carries out a study under contract or sponsorship of another organization.

**Contact Person for Originating Organization.** Identifies a person who can supply additional information about the data (often the survey director responsible for administering the data collection). This person may be asked for more information on specific questions regarding data collection methodology, contents of the data base, and the availability of the data.

**Frequency of Issue.** Notes how often the survey or data-collection effort is carried out.

**Time Span Covered by the Data.** Indicates the predominant time period associated with the data. It may also indicate how long the data have been collected.

**Subject Matter and Scope of the Data.** Describes the data base or survey--its purpose, the respondents, sampling methodology, other collection notes of importance, the major data elements, the size of the data base, and the unit of analysis of the data base.

**Keywords.** This entry is used to quickly describe the data. The keywords are also the terms used in indexing the abstracts.

Availability. Describes the availability of the data base. Confidentiality agreements are noted and what limitations they may have on access to the data. The cost of obtaining the data and the formats are noted if available, as is the availability of possible machine-readable formats. Many organizations that collect data also supply a limited service to outside users who desire additional analysis or tabulations beyond those found in published reports. If an organization supplies an analytical or tabulation service to outside users, this is noted also.

Organization Distributing the Data. If the originating organization does not disseminate the data, another organization may be given responsibility for dissemination. This entry identifies this organization.

Contact Person for Organization Distributing the Data. Identifies the person to ask about obtaining the data.

References. Identifies additional references that describe the data. There may be research reports containing an analysis of the data and a description of the collection methodology. Or there may be an overview or guide to the data. If the latter sort of reference is available, it is always noted in preference to research reports or published summary statistics from the data.

Notes. The last section is used for additional comments about the data. It is also used for a continuation space in case a description in another item does not fit.

Abstract Number. This item is used to identify the data-base abstracts for future reference and easy cross-reference between abstracts.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Enrollment Trend Survey of Business Schools	
<b>ORIGINATING ORGANIZATION</b> American Assembly of Collegiate Schools of Business 11500 Olive Street Road Suite 142 St. Louis, Missouri 63141	<b>CONTACT PERSON</b> James A. Viehland Associate Director (314) 872-8481
<b>FREQUENCY OF ISSUE</b> Biennial	<b>TIME SPAN COVERED BY DATA</b> 1975 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  The survey questionnaire was mailed to the 535 member schools; 288 usable responses were returned. Data are collected for baccalaureate, master's, and doctoral programs or graduations, enrollment, and projected enrollment for the next year. All data are collected by field, sex, and ethnic category.	
<b>KEYWORDS</b> Enrollments, Graduations, Business, Institutions	

# Data Base Abstract

**AVAILABILITY**

The data are in machine-readable form but available only on a tape cassette. The American Assembly of Collegiate Schools of Business (AACSB) can produce some additional tabulations and analysis of the data, depending on staff resources available. The cost is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

American Assembly of Collegiate Schools  
of Business  
11500 Olive Street Road  
St. Louis, Missouri 63141

**CONTACT PERSON**

James A. Viehland  
Associate Director  
(314) 872-8481

**REFERENCES**

American Assembly of Collegiate Schools of Business [AACSB]. Enrollment Trends Survey with Minority Data. Published biennially. St. Louis, Mo.: AACSB.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Faculty Salary Survey of Schools of Business	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Assembly of Collegiate Schools of Business 11500 Olive Street Road Suite 142 St. Louis, Missouri 63141	James A. Viehland Associate Director (314) 872-8481
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	1967 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The annual salary survey questionnaire is mailed to approximately 575 member schools of which over 75 percent respond. The questionnaire asks for the nine-month salary and number of full-time faculty by rank, areas of specialization, and salary range. The questionnaire also asks for salary data on new, full-time faculty by specialization and by completion of doctorate or all but the dissertation. The questionnaire also asks for the number of administrative personnel by position and base contract salary range.</p>	
<b>KEYWORDS</b>	
Faculty, Salaries, Business, Institutions	

**Data Base Abstract****AVAILABILITY**

The data are in machine-readable form but available only on tape cassette. No data can be released which will identify an individual's salary. The American Assembly of Collegiate Schools of Business (AACSB) can produce some additional tabulations and analysis of the data, depending on the staff resources available. The cost is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

American Assembly of Collegiate Schools  
of Business  
11500 Olive Street Road  
Suite 142  
St. Louis, Missouri 63141

**CONTACT PERSON**

James A. Viehland  
Associate Director  
(314) 872-8481

**REFERENCES**

American Assembly of Collegiate Schools of Business [AACSB], American Assembly of Collegiate Schools of Business Salary Survey. Published annually. St. Louis, MO.: AACSB.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Directory of Community, Junior, and Technical Colleges	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Association of Community and Junior Colleges One Dupont Circle, N.W. Suite 410 Washington, D.C. 20036	Rosemary Wohlers (202) 293-7050
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	1974 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Data were collected from over 1200 two-year institutions in the U.S. The data include enrollment by full-time/part-time status, community education enrollment (continuing education, non-credit), faculty by full-time/part-time status, professional staff, administrative staff, and tuition and fees. Information is also asked on control or affiliation of the school, status of accreditation, location (urban, rural), and type of institution.</p> <p>The Association produces supplemental reports from this data base. These reports cover such topics as minority enrollments, increase in enrollments, etc. These supplemental reports are not done on an annual basis.</p>	
<b>KEYWORDS</b>	
Institutions, Enrollments, Faculty, Administrators	



**AVAILABILITY**

The data are not generally available for distribution but special requests will be considered for research purposes. Some analytical service is available depending on staff resources. The cost and nature of the service is negotiable. AACJC publishes a directory, the cost is \$15.

**ORGANIZATION DISTRIBUTING DATA**

American Association of Community and Junior  
Colleges  
One Dupone Circle, N.W.  
Suite 410  
Washington, D.C. 20036

**CONTACT PERSON**

Rosemary Wohlers  
(202) 293-7050

**REFERENCES**

Wohlers, Rosemary, ed. 1982 Community, Junior, and Technical College Directory.  
American Association of Community and Junior Colleges [AACJC].  
Washington, D.C., Jan. 1983.

**NOTES**

The data for the Directory have been collected since the early 1940s but were computerized only since 1974.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Annual Survey of Faculty Compensation	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Association of University Professors One Dupont Circle, N.W., Suite 500 Washington, D.C. 20036	Maryse Eymonerie Consultant (703) 448-8519
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annually	1958 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>In 1958, The American Association of University Professors (AAUP) started to collect salary and fringe benefits data for full-time faculty members. The Association's annual report on the economic status of the profession, which was based on these data, has been published in the summer issue of the <u>AAUP Bulletin</u>. Because the AAUP and the National Center for Education Statistics (NCES) for many years had conducted their respective surveys using similar standards, instructions, and directions, a change in policy was made in 1976. As a result of this change, the AAUP now depends on the NCES for the data collection. This decision, however, has not affected the procedure by which the data are processed, screened, edited, tabulated, and analyzed for the annual report. The decision to rely on NCES for data collection did affect the size of the sample in the AAUP study, which rose from 1,600 to approximately 2,600 institutions, employing approximately 360,000 full-time faculty members. The entire universe includes approximately 3,000 colleges and universities employing approximately 400,000 full-time faculty members. Data in the annual report are presented on a standard academic year basis. This means that salaries are converted to a standard academic year basis when necessary. Fringe benefits are prorated when appropriate. Data in the annual report include number of full-time faculty members, salaries, fringe benefits, tenure status, by rank and by sex, and salary increases for continuing faculty.</p>	
<b>KEYWORDS</b>	
Faculty, Salaries, Institutions	

**AVAILABILITY**

Reprints of the annual report, which is published in the Bulletin, are available upon request (price \$20.000 for 1981-82 and \$4.00 for any prior years). In addition, within limits of staff time, AAUP provides upon request analyses of salary and/or compensation data for any reasonable group. A selected group should include at least eight institutions, so that confidentiality of individuals or institutional data can be ensured. An estimate of the cost involved in preparing the desired analysis will be given when the request is made. Inquiries regarding this service should be directed to Maryse Eymonerie, Consultant. AAUP does not release any of the data in machine-readable form. (Continued under "Notes" section.)

**ORGANIZATION DISTRIBUTING DATA**

Tapes: National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Reports: American Assoc. of University  
Professors  
One Dupont Circle, Suite 500  
Washington, D.C. 20036  
(for data from 1958 onward)

**CONTACT PERSON**

Robert Yuill (NCES)  
(202) 245-8760

Sue Grabill (AAUP)  
(202) 466-8050

**REFERENCES**

"Report on the Economic Status of the Profession." An annual report appears in the summer issue of Academe: Bulletin of the AAUP.

**NOTES**

A data tape may be obtained from NCES which maintains the confidentiality of individuals but does identify institutions.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Employment of Part-Time Faculty	
<b>ORIGINATING ORGANIZATION</b> American Association of University Professors One Dupont Circle, N.W., Suite 500 Washington, D.C. 20036	<b>CONTACT PERSON</b> Maryse Eymonerie Consultant (703) 448-8519
<b>FREQUENCY OF ISSUE</b> One Time	<b>TIME SPAN COVERED BY DATA</b> 1976-77
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  The American Association of University Professors (AAUP), with support from the Ford Foundation, has conducted a major study on the employment of part-time faculty (Howard Tuckman, Project Director and Maryse Eymonerie, Project Coordinator). It covers the working conditions of part-time faculty members, their characteristics, and their levels of remuneration. A questionnaire was sent to administrators of 150 randomly selected institutions to distribute to all part-time members of their faculties (some 12,000). A second questionnaire was sent to all colleges and universities to gather information on institutional policies and practices.	
<b>KEYWORDS</b> Faculty, Institutions, Employment	

**AVAILABILITY**

A series consisting of six papers is available. Two of these papers have been published in the AAUP Bulletin.

**ORGANIZATION DISTRIBUTING DATA**

American Association of University Professors  
One Dupont Circle, N.W., Suite 500  
Washington, D.C. 20036

**CONTACT PERSON**

Denise Tyner  
(202) 466-8050

**REFERENCES**

American Association of University Professors [AAUP]. "Part-Time Faculty Series." Washington, D.C.: AAUP and Ford Foundation, 1979.

A series consisting of six papers, which have appeared in the AAUP Bulletin. Cost of the series is \$6.00. Titles of the papers include "The 'Part' in Part-Time Wages," "Who is Part-Time in Academe," "The Fringes of a Fringe Group: Part-Timers in Academe," "The Determinants of Variations in Earnings Among Part-Time Faculty," "Part-Time Employment and Career Progression," "Part-Timers and the Academic Labor Market of the Eighties."

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Law Schools and Bar Admission Requirements	
<b>ORIGINATING ORGANIZATION</b> American Bar Association (ABA) 1155 East 60th Street Chicago, Illinois 60637	<b>CONTACT PERSON</b> Fred Franklin Staff Director (312) 947-3856
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> 1936 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  <p>Since 1936, the American Bar Association has annually collected data from law schools in the United States. A questionnaire is mailed to the deans of all ABA approved schools (172) and nonapproved law schools (about 75). The questionnaire asks for enrollments by year and sex, number of minority enrollments, number of degrees awarded by sex and minority, tuition and fees, admission requirements, number of faculty by sex and full-time/part-time status, number of library volumes, and faculty salaries by rank. Much of the data are published annually by the ABA in the <u>Review of Legal Education</u>. The data are also used by the Association of American Law Schools to publish the <u>Pre-Law Handbook</u>.</p> <p>Prior to 1935-36, the data were collected and published by the Carnegie Foundation for the Advancement of Teaching. Only since 1976 have the data been maintained in a machine-readable form.</p>	
<b>KEYWORDS</b> Enrollments, Graduations, Admission Requirements, Faculty, Law, Institutions	

**AVAILABILITY**

Data collected after 1976 are maintained in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the ABA. Only legitimate research needs will be considered. The ABA can provide some analytical services to perform simple tabulations. The cost and nature of this work are negotiable.

**ORGANIZATION DISTRIBUTING DATA**

American Bar Association  
1155 East 60th Street  
Chicago, Illinois 60637

**CONTACT PERSON**

Fred Franklin  
Staff Director  
(312) 947-3856

**REFERENCES**

Association of American Law Schools and Law School Admissions Council.  
77-78 Pre-Law Handbook. Annual Publication

American Bar Association. Law Schools and Bar Admission Requirements: A Review of Legal Education in the United States, Fall 1976. Chicago: American Bar Association, 1976.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
The ACT Assessment	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American College Testing Program P. O. Box 168 Iowa City, Iowa 52243	Dr. James Maxey (319) 337-1100
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Biannual	1959-60 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Assessment was first offered in 1959, and approximately 950,000 students take the test each year. The ACT Assessment is an examination-questionnaire composed of our sub-tests of academic ability--English Usage, Mathematics Usage, Social Studies Reading, and Natural Sciences Reading--and a biographical questionnaire called the Student Profile Section. The four subtests are designed to measure as directly as possible the abilities to do college work. The Student Profile section was first made a part of the ACT Assessment in the Fall of 1964 and complements the academic sections of the ACT Assessment. The current edition calls for the student to report background information, educational-vocational plans, out-of-class accomplishments, factors influencing college choice, and special needs. Background information reported by the student includes sex, race, birthdate, family-income range, size of high-school class, current educational level, and participation in high-school honors courses. Students also report such educational-vocational plans as program of study, planned vocation, degree goal, extracurricular college plans, interest in special advanced programs, and type of enrollment plans. Out-of class accomplishments are reported by the student in eight different areas: leadership, music, speech, art, writing, science, athletics, community service, and work experience. Factors (such as cost, faculty, school size, student-body composition, and location) that have influenced students' college choices are also reported.</p> <p>As part of the ACT Assessment, the ACT Interest Inventory was introduced in the Fall of 1973. Six scores that cover six dimensions of interest are reported: Social Service, Business Contact, Business detail, Technical, Science, and Creative Arts.</p> <p>(Continued on next page under "Notes" section.)</p>	
<b>KEYWORDS</b>	
Students, Academic Ability	



**AVAILABILITY**

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

**ORGANIZATION DISTRIBUTING DATA**

American College Testing Program  
P. O. Box 168  
Iowa City, Iowa 52243

**CONTACT PERSON**

Dr. James Maxey  
(319) 337-1100

**REFERENCES**

American College Testing Program [ACT]. College Student Profiles: Norms for the ACT Assessment. Published biannually. Iowa City: ACT.

**NOTES**

Because about 1,200 colleges and universities participate in the ACT Research Services each year, it is possible to determine the educational and background characteristics of a significant portion of the enrolled freshman class at these institutions. In addition, the characteristics of students who expressed interest but did not enroll at a college can be examined. This annual file contains records for approximately 500,000 enrolled students. Finally, about 750 colleges and universities provide overall grade-point averages on the same students identified as enrolled at the end of the first semester. This information makes it possible to examine on a wide variety of variables the characteristics of students who successfully complete the first year of college. The Research Service history files do contain a geographical bias in that the Midwest, Rocky Mountain and Plains states, and the South are overrepresented while the Northeast, Far West, and Middle Atlantic states are underrepresented.

# Data Base Abstract

Abstract Number

5.2

<b>NAME OF DATA BASE</b> ACT Career Planning Program	
<b>ORIGINATING ORGANIZATION</b> American College Testing Program P. O. Box 168 Iowa City, Iowa 52243	<b>CONTACT PERSON</b> Dr. James Maxey (319) 337-1100
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> AY 1971 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>The ACT Career Planning Program (Level II) provides career guidance assistance to students in Grade 11 and 12, postsecondary students, and adults of all ages. It consists of the following components:</p> <ol style="list-style-type: none"><li>1. <u>Background/Plans Section</u>. Information includes the individual's educational and vocational plans, educational background, race, sex, level of education, career preferences, self-reported high school grades, and self-reported need for assistance in skill/areas important for success in postsecondary education (e.g., "financing my education," "choosing a major," "math").</li><li>2. <u>Vocational Interest Profile</u>. Interest levels are reported for eight scales: Trades, Technical, Science, Health, Arts, Social Service, Business Contact, and Business Detail.</li><li>3. <u>Career Related Experience Scales</u>. Experience levels are reported for seven scales (Trades, Technical, Science, Arts, Social Service, Business Contact, and Business Detail).</li><li>4. <u>The Ability Test Battery</u>. Abilities scores are reported for six subtests: Language Usage, Numerical Skills, Reading Skills, Space Relations, and Clerical Skills, and Mechanical Reasoning.</li></ol>	
<b>KEYWORDS</b> Students, Academic Ability, Aspirations, Careers	

**AVAILABILITY**

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

**ORGANIZATION DISTRIBUTING DATA**

American College Testing Program  
P. O. Box 168  
Iowa City, Iowa 52243

**CONTACT PERSON**

Dr. James Maxey  
(319) 337-1100

**REFERENCES**

American College Testing Program [ACT]. Handbook for the ACT Career Planning Program. Iowa City, Iowa: ACT, 1977

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> ACT Student-Assistance Program	
<b>ORIGINATING ORGANIZATION</b> American College Testing Program P.O. Box 168 Iowa City, Iowa 52243	<b>CONTACT PERSON</b> Dr. James Maxey (319) 337-1100
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> AY 1967-68 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>The Student Assistance Program was first initiated to help colleges and universities distribute a fair and equitable amount of financial assistance to needy college students. Over 3,800 institutions participate annually. Two basic kinds of information are used to compute the financial need of postsecondary students. The first kind of information is based on the students' or parents' income data and other financial information. The other kind is the cost of attending educational institutions.</p> <p>The information collected for determining need that might be available for research purposes includes: sex, age, educational level, marital status, number of dependent children and other dependents, information about applicant's parents, enrollment status during financial-award period, income information based on parents' and/or applicant's income, family asset information, and student financial resources.</p> <p>This annual file of information, available for each academic year since 1967-68, contains from 500,000 to 1,200,000 student records representing 25-30 percent of all aid applicants throughout the country. A high percentage of the students using the ACT Need Analysis Service are from institutions in the Southwest, Midwest, and Southeast and are from public institutions.</p>	
<b>KEYWORDS</b> Students, Financial Aid	

**Data Base Abstract****AVAILABILITY**

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

**ORGANIZATION DISTRIBUTING DATA**

American College Testing Program  
P. O. Box 168  
Iowa City, Iowa 52243

**CONTACT PERSON**

Dr. James Maxey  
(319) 337-1100

**REFERENCES**

American College Testin Program [ACT]. Handbook for Financial Aid Administrators. Published annually. Iowa City: ACT.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> ACE/PAS Institutional Files	
<b>ORIGINATING ORGANIZATION</b> American Council on Education One Dupont Circle Washington, D.C. 20036	<b>CONTACT PERSON</b> Dr. Paula Knepper Policy Analysis and Research American Council on Education (202) 833-4744
<b>FREQUENCY OF ISSUE</b> Annually	<b>TIME SPAN COVERED BY DATA</b> Ongoing
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  <p>PAS has access to all current Higher Education General Information Surveys (HEGIS) either in raw tape format or through the EDSTAT on-line access system. These HEGIS surveys are completed annually by all institutions in the higher education universe. Though not answering all possible questions, the resulting data do provide baseline information that can be used to highlight many policy and research issues.</p> <p>Work is currently under way to develop institutional files which can be linked with additional information useful in policy research, including updated Carnegie Commission classification codes, degree of urbanization codes from the Bureau of the Census, and other descriptive data available through the HEGIS surveys.</p>	
<b>KEYWORDS</b> Institutions	

**AVAILABILITY**

Data tapes are available from ACE. Requesters must sign release agreements concerning usage of the data. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is negotiable.

**ORGANIZATION DISTRIBUTING DATA**

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Paula Knepper  
American Council on Education  
(202) 833-4744

**REFERENCES**

American Council on Education [ACE]. "ACE Data Services." Washington, D.C.: ACE, 1979.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Higher Education Panel Surveys	
<b>ORIGINATING ORGANIZATION</b> American Council on Education Higher Education Panel Surveys One Dupont Circle Washington, D.C. 20036	<b>CONTACT PERSON</b> Dr. Frank Atelsek (202) 833-4757
<b>FREQUENCY OF ISSUE</b> Periodic	<b>TIME SPAN COVERED BY DATA</b> Since 1971
<b>SUBJECT MATTER AND SCOPE OF DATA</b> The Higher Education Panel was created in 1971 to conduct quick-turnaround surveys on topics of general policy interest to the higher-education community and to government agencies. The Panel is a stratified sample of over 700 academic institutions broadly representative of all colleges and universities in the nation. For any given survey, the entire Panel or a subset of the institutions may be used. To date nearly 60 surveys have been conducted on a wide variety of topics. A selected sample of the survey follows: <ul style="list-style-type: none"> <li>● Neuroscience Personnel and Training</li> <li>● An Assessment of College Student Housing and Physical Plant and the Humanities, Fall 1980</li> <li>● Sabbatical and Research Leaves in Colleges and Universities</li> <li>● Recruitment and Retention of Full-Time Engineering Faculty, Fall 1980</li> <li>● Selected Characteristics of Full-Time Humanities Faculty, Fall 1979</li> <li>● Tenure Practices at Four-Year Colleges and Universities</li> <li>● Refund Policies and Practices of Colleges and Universities</li> <li>● Newly Qualified Elementary and Secondary School Teachers, 1977-78 and 1978-79</li> <li>● Shared Use of Scientific Equipment at Colleges and Universities, Fall 1978</li> <li>● Young Doctoral Faculty in Science and Engineering: Trends in Composition and Research Activity</li> <li>● The Institutional Share of Undergraduate Financial Assistance, 1976-77</li> </ul>	
<b>KEYWORDS</b>	



**AVAILABILITY**

ACE must maintain strict confidentiality about the institutions participating in the surveys. However, data tapes with dummy institutional IDs are available. ACE can also provide a limited analytical service for additional analysis of the data at cost.

**ORGANIZATION DISTRIBUTING DATA**

American Council on Education  
Higher Education Panel Surveys  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Frank Atelsek  
(202) 833-4757

**REFERENCES**

American Council on Education [ACE]. "Higher Education Panel."  
Washington, D.C., typewritten.

American Council on Education. Higher Education Panel Reports. A series of reports on the surveys conducted by the Panel written to communicate the Panel's survey findings.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
ACE Survey on Teaching Faculty	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Council on Education One Dupont Circle Washington, D.C. 20036	Dr. Paula Knepper Policy Analysis and Research (202) 833-4744
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One time	AY 1972-73
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>This survey was designed to parallel closely an earlier (1968-69) survey of faculty (see abstract 5.2). Faculty from the same set of institutions contacted in the previous survey were mailed questionnaires. Of the faculty contacted, 53,034 responded. Data collected include demographic and background characteristics, workload, activities, goals, attitudes, and some limited institutional characteristics.</p>	
<b>KEYWORDS</b>	
Faculty, Aspirations, Attitudes, Salaries.	

**AVAILABILITY**

Data tapes are available from ACE. The cost is \$200.00. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service consisting of simple tabulations of the data on a service-for-fee basis which is also negotiable.

**ORGANIZATION DISTRIBUTING DATA**

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Paula Knepper  
Policy Analysis and Research  
(202) 833-4744

**REFERENCES**

Bayer, Alan E. Teaching Faculty in Academe: 1972-73. American Council on Education [ACE] Reports, vol.8, no. 2. Washington, D.C.: ACE, 1973.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
ACE/Carnegie Commission Faculty Data File	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Council on Education One Dupont Circle Washington, D.C. 20036	Dr. Paula Knepper Policy Analysis and Research American Council on Education (202) 833-4744
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One Time only	AY 1969-70
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Under the sponsorship of the Carnegie Commission, the Survey Research Center at the University of California, Berkeley, in conjunction with the American Council on Education (ACE), carried out a national survey of faculty in 1969. Respondents were asked to answer questions about their preferences, attitudes, and values. Over 60,000 faculty from 301 institutions responded, representing the complete univers of higher education in the U.S. Demographic information includes race, sex, age, rank, tenure, education background, and income. Faculty were also asked questions on their academic activities, attitudes toward higher education and the profession, political preferences and attitudes toward social issues, and protest participation and attitudes on campus activism.</p>	
<b>KEYWORDS</b>	
Faculty, Attitudes, Aspirations, Salaries, Perceptions	

**AVAILABILITY**

Data tapes are available from ACE. The cost is \$200.00. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is also negotiable.

**ORGANIZATION DISTRIBUTING DATA**

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Paula Knepper  
American Council on Education  
(202) 833-4744

**REFERENCES**

Bayer, Alan. College and University Faculty: A Statistical Description.  
American Council on Education [ACE] Reports, vol. 5, no. 5.  
Washington, D.C.: ACE, 1970.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
ACE Survey of Higher Education Faculty	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Council on Education One Dupont Circle Washington, D.C. 20036	Dr. Paula Knepper Policy Analysis and Research American Council on Education (202) 833-4744
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Twice only	1969 and 1972
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>In 1969 and 1972 ACE participated in projects to collect data from national samples of higher education faculty. The data include demographic and background characteristics, work loads, activities, goals, and attitudes of over 50,000 faculty for each of these years. Similar data were collected in 1969 from a national sample of graduate students.</p>	
<b>KEYWORDS</b>	
Faculty, Attitudes, Goals, Work Loads	

**Data Base Abstract****AVAILABILITY**

Data tapes are available from ACE. Requesters must sign release agreements concerning usage of the data. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is negotiable.

**ORGANIZATION DISTRIBUTING DATA**

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Paula Knepper  
American Council on Education  
(202) 833-4744

**REFERENCES**

American Council on Education [ACE]. "ACE Data Services." Washington, D.C.: ACE, 1979.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> ACE/Policy Analysis Service (PAS) Student Files	
<b>ORIGINATING ORGANIZATION</b> American Council on Education One Dupont Circle Washington, D.C. 20036	<b>CONTACT PERSON</b> Dr. Paula Knepper Policy Analysis and Research American Council on Education (202) 833 4744
<b>FREQUENCY OF ISSUE</b> Periodic	<b>TIME SPAN COVERED BY DATA</b> Since 1966
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>The student information available through PAS consists primarily of data from the Cooperative Institutional Research Program (CIRP) annual survey of first-time, full-time freshmen. Nearly 200,000 freshmen in over 350 institutions have been surveyed each year since 1966 on their demographic characteristics, accomplishments, career choice, educational aspirations and expectations, self-image, attitude toward current social and political questions. The student files are large enough to allow in-depth analysis of almost any subgroup of student, defined by such characteristics as ability, sex, race, income, career choice, religious preference. The files permit both normative-descriptive studies at a single point in time or trend analyses. In addition to the student files, an institution summary file is available each year. Though these student files are quite large and expensive to manipulate, subfiles containing information on a portion of students can be easily drawn and analyzed in a very cost-effective manner.</p> <p>In addition to the annual freshman surveys, a number of follow-up studies have been conducted. These student files contain information from both the original and the follow-up studies for all respondents involved, thus allowing the assessment of college impact: i.e., how the follow-up studies were conducted for a different purpose, but all longitudinal files contain information on changes in educational and vocational aspirations, on work experiences, and on attitudes that make them comparable over time.</p>	
<b>KEYWORDS</b> Students, Freshmen, Attitudes, Careers	



**AVAILABILITY**

Data tapes are available from ACE. Requesters must sign release agreements concerning usage of the data. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is negotiable.

**ORGANIZATION DISTRIBUTING DATA**

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Paula Knepper  
American Council on Education  
(202) 833-4744

**REFERENCES**

Policy Analysis Service [PAS] and American Council on Education [ACE]. "ACE Data Services" Washington, D.C.: ACE, 1979.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
ACE/Carnegie Commission Graduate Student Data Files	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Council on Education One Dupont Circle Washington, D.C. 20036	Dr. Paula Knepper Policy Analysis and Research American Council on Education (202) 833-4744
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One Time only	AY 1969-70
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Under the sponsorship of the Carnegie Commission, the Survey Research Center at the University of California, Berkeley, in conjunction with the American Council on Education carried out a national survey of graduate students in 1969. A representative sample of 33,109 graduate students from 153 institutions responded to a questionnaire asking for general demographic information (age, sex, race, marital status, family background), previous education experience, current education activities, expectations, attitudes, preferences, and values.</p>	
<b>KEYWORDS</b>	
Graduate Students, Aspirations, Attitudes, Students, Careers	

**AVAILABILITY**

Data tapes are available from ACE. The cost is \$200.00. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service of simple tabulations of the data on a service-for-fee basis that is also negotiable.

**ORGANIZATION DISTRIBUTING DATA**

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Paula Knepper  
American Council on Education  
(202) 833-4744

**REFERENCES**

Creager, John A. The American Graduate Student: A Normative Description.  
American Council on Education [ACE] Report, vol. 6, no. 5. Washington,  
D.C.: 1971.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
A Study of State Oversight in Postsecondary Education	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Institutes for Research P. O. Box 1113 Palo Alto, California 94302	Dr. Steven Jung (415) 493-3550
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One Time Only	1977
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The major focus of this study is the degree to which state oversight provides consumer protection by preventing or correcting abusive and potentially abusive institutional policies, practices, and conditions (such as financial instability, misleading advertising and recruiting practices, inadequate disclosure of necessary information to students and prospective students). This study provides information on an in-depth profile of the strengths and weaknesses of state laws and enforcement resources and specific suggestions for strategies that might be used to help state agencies acquire stronger laws and augment their enforcement resources. The study was conducted under contract to the Office of Planning, Budgeting, and Evaluation of the Office of Education.</p> <p>As a part of the study, a telephone survey was carried out using specially designed questionnaires for State Authorizing and/or Regulating Agencies. Separate questionnaires were developed for heads of all state agencies that (1) licensed private nondegree-granting institutions, (2) licensed private degree-granting institutions, and (3) governed public nondegree- or degree-granting institutions, or both. Over 150 interviews were conducted, each averaging over one hour; in all, data were obtained from 184 agencies: 82 with licensing authority over private institutions and 102 with governance responsibility for public institutions.</p>	
<b>KEYWORDS</b>	
States	

**AVAILABILITY****ORGANIZATION DISTRIBUTING DATA**

American Institutes for Research  
P. O. Box 1113  
Palo Alto, California 94302

**CONTACT PERSON**

Dr. Steven Jung  
(415) 493-3550

**REFERENCES**

Hamilton, J.A.; Jung, S.M.; and Wheeler, J.D. Study Design and Analysis Plan: A Review of State Oversight in Postsecondary Education. Technical Report No. 1, AIR-59400-10/76/TR(1). Palo Alto, Calif.: American Institutes for Research, 1976. ERIC No. Ed 135 262.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Project TALENT Data Base	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Project TALENT American Institutes for Research P.O. Box 1113 Palo Alto, California 94302	Dr. Laress L. Wise Director (415) 493-3550 (x248)
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Longitudinal with 1-year, 5-year, 11-year, and 17-year follow-ups	1960 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Project TALENT, a major longitudinal study supported by the U.S. Office of Education and the National Institute of Education, was conceived in 1957 as a major national effort to determine how American men and women develop and use their abilities. The TALENT samples include 400,000 men and women drawn from over 1,000 high schools across the country. A probability sample of 375,000 was selected to be representative of the high-school population of 1960. Special subsamples include a probability sample of complete age group (age 15) and the entire population of students in grades 8-12 in Knox County, Tennessee.</p> <p>The TALENT data base now includes: detailed information collected in 1960 on these individuals' cognitive skills, interests, plans, family backgrounds, and current activities; detailed information on the characteristics of the TALENT schools and their guidance programs, also collected in 1960; retest data obtained in 1963 on the activities and interests of over 7,500 12th-graders in 188 of the TALENT schools; data collected one year after high school from over 190,000 of the TALENT participants on high-school experiences after 1960, education and work experiences after high school, and plans and aspirations; data collected five years after high school from over 130,000 individuals regarding postsecondary-educational experiences or work experiences, or both, family status, and other major life events (for example, military service); data collected 11 years after high school from over 95,000 of the participants on educational attainments, evaluation of their educational experiences, work history, family status, plans and aspirations, and quality of life.</p> <p>For each follow-up, data were obtained from special control samples of approximately 10,000 mail-survey nonrespondents to detect and correct for nonresponse bias.</p>	
<b>KEYWORDS</b>	
Students, Academic Ability, Attitudes, Aspirations, Employment, Careers	

**AVAILABILITY**

A special Public Use File has been created that contains data for a self-weighted subsample of 4,000 of the original 400,000 Project TALENT participants (1,000 men and women from each of the high-school classes of 1960-63). The file includes for each case both data obtained from the initial testing of Project TALENT participants when they were in high school in 1960 and the data obtained from a follow-up survey at approximately age 29, 11 years after their classes graduated from high school. The Public Use File is available for sale at a cost of \$300. Included are a copy of the Public Use File (o-track, 1600 bpi, standard label tape; each of the 4,000 case records will contain 2,383 bytes); (continued below under "Notes" section)

**ORGANIZATION DISTRIBUTING DATA**

Project TALENT  
American Institutes for Research  
P.O. Box 1113  
Palo Alto, California 94302

**CONTACT PERSON**

Ms. Lauri Steel  
Director, Data Bank  
(415) 493-3550 (x248)

**REFERENCES**

- Flanagan, John C; Dailey, John T.; Shaycoft, Marion F.; Gorham, William A.; Orr, David B.; and Goldberg, Isadore. Design for a Study of American Youth. Palo Alto, Calif.: American Institutes for Research, 1962.
- Wise, Laress L.; McLaughlin, Donald H.; and Steel, Lauri. The Project TALENT Data Bank Handbook. Palo Alto, Calif.: American Institutes for Research, 1977. (Revised 1979)

**NOTES**

a copy of the Project TALENT Masterfile Tape Formats; and a copy of the Project TALENT Data Bank Handbook. Each purchaser assumes responsibility for maintaining the confidentiality of the data and for preventing attempts to identify individual respondents or release data on them. In addition, each one is requested to inform Project TALENT of the specific uses that are made of the data and to acknowledge Project TALENT in any reports that are developed.

Note: In addition to the Public Use File, the entire Talent data set is made available to researchers through the Project TALENT Data Bank. A variety of services are provided by the TALENT staff at AIR in conjunction with the Data Bank. The services include consulting with users on the most efficient and effective ways of using statistics, and preparing special worktapes containing the variables of interest so that researchers can conduct their own analyses. The data base as a whole contains information for a far larger sample than is included in the Public Use File. This larger sample permits researchers to conduct more comprehensive analyses, such as analyses of small subgroups within the population (for example, ethnic minorities or individuals in a particular occupation) that cannot be carried out with the Public Use Files alone.

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Student Survey	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
American Institutes for Research P. O. Box 1113 Palo Alto, California 94302	Dr. Steven M. Jung Senior Research Scientist (415) 493-3550
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One Time Only	1972
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The survey compared 8,055 students enrolled in 52 proprietary and non-proprietary vocational schools offering training in four selected occupational areas (office, health, computer, and technical) in four metropolitan cities (Atlanta, Chicago, Rochester, and San Francisco).</p> <p>Student survey questions address such topics as characteristics of schools and training programs, costs of training and source of funding, student background (age, sex, race, marital status, mother's and father's occupation, residence, education, etc.), reasons for enrolling in a particular school and training program, problems, satisfactions, and occupational plans and expectations.</p>	
<b>KEYWORDS</b>	
Students, Vocational Students, Financial Aid, Attitudes, Aspirations, Careers	



**AVAILABILITY**

Available on magnetic tape. May be reformatted to user's specifications, but unusual requests may result in additional charges. Cost is \$65 per output reel.

**ORGANIZATION DISTRIBUTING DATA**

Machine-Readable Archives Division  
National Archives and Records Service  
Washington, D.C. 20408

**CONTACT PERSON**

Staff  
Reference and Preservation Unit  
(202) 724-1080

**REFERENCES**

Wolman, J.M.; Campbell, V.M.; Jung, S.M.; and Richards, J.M. A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs. Vol. I and II. Final Report, AIR-22300-11/72.FR. Palo Alto, Calif.: American Institutes for Research, 1972.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Alumni Survey	
<b>ORIGINATING ORGANIZATION</b> American Institutes for Research P.O. Box 1113 Palo Alto, California 94302	<b>CONTACT PERSON</b> Dr. Steven M. Jung Senior Research Scientist (415) 493-3550
<b>FREQUENCY OF ISSUE</b> One Time Only	<b>TIME SPAN COVERED BY DATA</b> 1972
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  This 1972 mailed follow-up survey compared 5,963 alumni who had been enrolled in 46 proprietary and non-proprietary vocational schools offering training in four selected occupational areas (office, health, computer, and technical) in four metropolitan cities in the United States (Atlanta, Chicago, Rochester, and San Francisco).  Alumni survey questions address such topics as cost of training, length of training, placement, persistence and progress in training-related or non-related jobs, monetary benefit of training, satisfaction with training and job, further education, and alumni background (age, sex, race, etc.).	
<b>KEYWORDS</b>  Students, Vocational Students, Aspirations, Attitudes, Employment, Careers	

**AVAILABILITY**

Available on magnetic tape. May be reformatted to user's specifications, but unusual requests may result in additional charges. Cost is \$65 per output reel.

**ORGANIZATION DISTRIBUTING DATA**

Machine-Readable Archives Division  
National Archives and Records Service  
Washington, D.C. 20408

**CONTACT PERSON**

Staff  
Reference and Preservation Unit  
(202) 724-1080

**REFERENCES**

Wolman, J.M.; Campbell, V.M.; Jung, S.M.; and Richards, J.M. A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs. Vol. I and II. Final Report, AIR-22300-11/72.FR. Palo Alto, Calif.: American Institutes for Research, 1972.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b> The College Textbook Survey	
<b>ORIGINATING ORGANIZATION</b> Association of American Publishers College Division One Park Avenue New York, New York 10016	<b>CONTACT PERSON</b> Parker Ladd (212) 689-8920
<b>FREQUENCY OF ISSUE</b> Periodic	<b>TIME SPAN COVERED BY DATA</b> 1972, 1974, 1979
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  <p>This study was conducted by Crossley Surveys, Inc. to help understand the market for college textbooks and the perceptions and characteristics of the participants in the market. The study was designed to collect data from representative samples of bookstore operators, faculty, and students at American universities and colleges. The samples included 60 bookstore operators, 298 faculty members, and 500 students at 39 campuses. All three samples were designed to be representative of the market for college textbooks.</p> <p>Bookstore operators were asked questions on the operation of their store and their perceptions on the college textbook publishing business and faculty practices affecting bookstore operations.</p> <p>Faculty were asked for perceptions and opinions on the textbook publishing business, the quality of textbooks, and the operation of the bookstore. Faculty were also asked questions on how textbooks were used in class. Background information was also collected including sex, age, race, rank, department, and courses taught.</p> <p>Students were asked for their perceptions on the quality of instruction and textbooks used, operation of the bookstore, and the use of textbooks. Information was also collected on number of courses taken, cost of textbooks purchased, sources of financing, marital status, race, sex, year in school, and academic major.</p>	
<b>KEYWORDS</b>  Faculty, Students, Attitudes, Perceptions	

**AVAILABILITY****ORGANIZATION DISTRIBUTING DATA**

Association of American Publishers  
College Division  
One Park Avenue  
New York, New York 10016

**CONTACT PERSON****REFERENCES**

The 1980 College Textbook Survey. Crossley Surveys, Inc., March, 1980.

**NOTES**

Because of the small sample size, few cross-tabulated analyses can be conducted. The current study repeated a number of questions from the earlier studies to allow the tracking of trends in the demand for textbooks and effectiveness of textbook distribution. The current study is, however, more comprehensive so that not all questions can be examined over a period of time.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Compensation Paid to Scientists and Engineers Engaged in R&D Activities	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Batelle Columbus Laboratories 505 King Avenue Columbus, Ohio 43201	Margaret Spurgeon Project Director (614) 424-7165
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	Since 1968
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The survey was conducted under a contract with the U.S. Department of Energy. A stratified, national sample of R&amp;D organizations were asked to participate in a survey on compensation of scientists and engineers (S&amp;E's). The sample was stratified by industry sector, size of establishment, and size of SMSA. The industry sectors for sampling purposes were industry, non-profit research institutions, federally funded R&amp;D centers, Federal laboratories, and education institutions (leading 200 research institutions). In 1980, questionnaires were sent to 727 organizations. The response rate was 46 percent accounting for over 98,000 S&amp;E's. The employer was asked to provide information on the size of staff, federal support, and the salaries of individuals. The employees were asked for private information on age, year of degree(s), field of degrees, occupation and supervisory responsibility. Eighteen research universities participated accounting for 4,891 S&amp;E's.</p>	
<b>KEYWORDS</b>	
Faculty, Salaries	

**AVAILABILITY**

The data are not available for release because of confidentiality concerns. However, additional analysis and tabulations are available from the Government Printing Office.

**ORGANIZATION DISTRIBUTING DATA**

Battelle Columbus Laboratories  
505 King Avenue  
Columbus, Ohio 43201

**CONTACT PERSON**

Margaret Spurgeon  
Project Director  
(614) 424-7165

**REFERENCES**

1982 National Survey of Compensation Paid to Scientists and Engineers Engaged in R&D Activities. Columbus, Ohio: Battelle Columbus Laboratories, 1980.

To order the publication, one can call Margaret Spurgeon at Battelle to obtain the necessary ordering information. However, the publications must be procured through the Government Printing Office in Washington, D.C.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Survey of Institutional Adaptations to the 1970's	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Carnegie Council on Policy Studies in Higher Education 2150 Shattuck Avenue Berkeley, California 94704	Dr. Verne Stadtman Associate Director (415) 849-4474
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One time only	1978
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Carnegie Council has conducted a survey of administrators of postsecondary institutions in the United States during the early part of 1978. Three different questionnaires were sent to the (1) president; (2) business officer, vice president, or provost; and (3) student personnel officer at each postsecondary-education campus selected from the universe of 2,482 institutions in the 50 states and the District of Columbia. 870 institutions constitute the basic original sample which was selected in such a way that at least 30 campuses represent each of the 19 categories in the Carnegie classification of institutions of higher education. In addition, a supplemental sample of 130 schools, primarily women's and historically black institutions, provides the opportunity to construct a representative sample of sufficient size to study separately the characteristics of these particular campuses.</p> <p>Previously concerned with faculty and students, the Carnegie Council is focusing on administrators in its current study of how colleges and universities have adjusted to changes in higher education during the last decade. At each of 1,000 American institutions, questionnaires have been sent to three administrators. The questionnaire directed to college and university presidents is concerned with general trends and asks for policy judgments; the questionnaire directed to administrative or planning officers asks for information about enrollments, programs, faculty, and staff; the questionnaire directed to student affairs officers solicits information about how undergraduates have changed and how institutions have responded to these changes.</p>	
<b>KEYWORDS</b>	
Administrators, Attitudes, Perceptions	



**AVAILABILITY**

Public-use data tapes will become available after January 1980. Information on tape characteristics, number, cost, and distribution will become available at that time.

**ORGANIZATION DISTRIBUTING DATA**

Carnegie Council on Policy Studies  
2150 Shattuck Avenue  
Berkeley, California 94704

**CONTACT PERSON**

Dr. Verne Stadtman  
Associate Director  
(415) 849-4474

**REFERENCES**

A technical report and other materials will be available after January 1980.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
CAUSE National Data Base on Administrative Computing	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
CAUSE 737 29th Street Boulder, Colorado 80303	Charles R. Thomas Executive Director (303) 449-4430
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	Since 1980 (See "Notes" section for more information)
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>As each member institution renews its membership, data are collected on the administrative information systems in operation at the institution. In 1980, 350 institutions responded out of the total membership of 500 campuses.</p> <p>Data collected include computers in use, proprietary software in use, data base systems, and other utility packages in use, FTE Staffing by function, budget by type of expenditure, languages in use, and what applications have been computerized and whether the applicants operate in batch, on-line, or distributed processing mode. Over 150 applications are identified in eleven major functional areas.</p>	
<b>KEYWORDS</b>	
Institutions, Information Systems, Administrative Systems	

**AVAILABILITY**

The data are not available for general release. Cooperative projects for members or other appropriate institutions or individuals will be considered. Data will not be released that can identify an individual institution. Reports from the data can be ordered, however; cost depends on request.

**ORGANIZATION DISTRIBUTING DATA**

CAUSE  
737 29th Street  
Boulder, Colorado 80303

**CONTACT PERSON**

Charles R. Thomas  
Executive Director  
(303) 449-4430

**REFERENCES**

Thomas, Charles R., Administrative Information Systems: 1980 Profile.  
CAUSE Boulder, Colorado 1981.

**NOTES**

Four earlier surveys on computers in higher education were conducted by John Hamblen with support from the National Science Foundation. There is some continuity between these earlier surveys and the CAUSE survey, particularly the sections on administrative computers. The earlier surveys were more comprehensive both in terms of the number of colleges surveyed (over 1,200 in 1976) and the information asked. For example, the Hamblen survey asked for data on both academic and administrative computing. It also asked for data on degree programs in computer science. These surveys were conducted in 1964, 1966, 1969, and 1976. For information on these earlier surveys contact CAUSE or EDUCOM.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Current Population Survey	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Bureau of the Census Department of Commerce Washington, D.C. 20233	Customer Services Data User Services Division (301) 763-4100
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Monthly	1968 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Current Population Survey (CPS) now comprises two samples of households: a national sample and a state supplement obtained to permit statistical estimates for small states and the District of Columbia. In the national sample, CPS data are obtained monthly from households and persons in group quarters in 461 primary sampling units (PSU's). Each PSU consists of an independent city or county or two or more contiguous counties, and the sample of 461 PSU's comprises 923 counties and independent cities. During 1975 the average number of housing units surveyed each month was 58,000, of which 45,000 were available for interview. State supplementary samples include an additional 11,000 interviews per month. The survey is designed to sample a variety of characteristics of the civilian noninstitutionalized population of the United States and update estimates between each decennial census.</p> <p>The CPS was instituted in the 1940's to gather monthly labor force and unemployment data. In subsequent years, data for additional characteristics have been added, including:</p> <ol style="list-style-type: none"> <li>1) Population characteristics (reported in series P-20): Mobility, fall school enrollments, educational attainment, household characteristics, ethnic origin, and a variety of special topics.</li> <li>2) Consumer Income (reported in series P-60): Family income, work experience, occupation, source of income, employment status, weeks looking for work.</li> </ol> <p>Special topics are covered during some months in which supplemental surveys are administered using the CPS sample. Special topics include:</p> <p>(Continued on next page under "Notes" section)</p>	
<b>KEYWORDS</b>	
Population	

**AVAILABILITY**

Cost is \$140 per reel. Number of reels varies depending on request. Individual sample records from the CPS, minus certain identifying information to protect privacy, are available. The Public Use Sample tapes are available from 1968 to the present in a format similar to decennial census.

Note: In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Services Division  
Bureau of the Census  
Department of Commerce  
Washington, D.C. 20233

**CONTACT PERSON**

Customer Services  
Data User Services Division  
(301) 763-4100

**REFERENCES**

U.S. Department of Commerce. Bureau of the Census. The Current Population Survey: Design and Methodology. Technical Paper No. 40 (1978)

U.S. Department of Commerce. Bureau of the Census. Current Population Reports: Population Characteristics, Series P-20.

U.S. Department of Commerce. Bureau of the Census. Current Population Reports: Consumer Income, Series P-60.

**NOTES**

(Continued from "Subject Matter and Scope of Data")

March The Annual Demographic Supplement. See Abstract entry 28.3.

May Adult Education (for DHEW, NCES. See Abstract 29.18).

October School Enrollment Survey

For more detailed information on supplemental surveys, see Appendix I, in Design and Methodology. For an up-to-date list of supplements available, contact Customer Services at the number above and request the Current Population Survey Overview Data Developments.

Note: Reports are released approximately nine months from survey date.

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Current Population Survey: Living Arrangements of College Students	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Bureau of Census Population Division Department of Commerce Washington, D.C. 20233	Dr. Paul Siegel Education (301) 763-5542
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Periodic	1958, 1966, 1971, 1978
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The data were collected as supplementary information to the October Current Population Survey (see abstract      ). Respondents were asked whether the student was living in college housing or elsewhere. Categories of college housing included dormitories, fraternity or sorority houses, houses or apartments owned by the college, and other. If the student was not living in college housing, then the respondent was asked whether the student was living with parents, husband or wife, other relatives, other non-related persons, or alone. See abstract      for a discussion of sample size and types of data included in the survey.</p>	
<b>KEYWORDS</b>	
Students, Facilities	

**AVAILABILITY**

Costs vary depending on request. Public use tapes may be purchased, or special tabulations can be prepared from the tapes. Individual sample records from the CPS, minus certain identifying information to protect privacy, are available. The Public Use Sample tapes are available from 1968 to the present in a format similar to decennial census.

**NOTE:** In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Services Division  
Bureau of the Census  
Department of Commerce  
Washington, D.C. 20233

**CONTACT PERSON**

Dr. Paul Siegel  
Education  
(301) 763-5542

**REFERENCES**

U.S. Department of Commerce. Bureau of Census. The Current Population Reports, Series P-20, No. 348. November, 1979. "Living Arrangements of College Students: October 1976."

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Current Population Survey, March 1982	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Bureau of the Census Department of Commerce Washington, D.C. 20233	Customer Services Branch Data User Services Division Bureau of the Census (301) 763-4100
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual, based on March Current Population Survey	1968 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>This is the March Supplement to the Current Population Survey. The March Current Population Survey is the only monthly survey with structures and contents similar to the 1960 and 1970 census public use records.</p> <p>The data tapes contain some 200,000 records for each year representing some 68,000 households in the United States. Basic family and individual records have been modified to avoid disclosure. Data include various family and household characteristics, age, race, sex, ethnic origin, educational attainment, income amount by types, and work experience during the previous calendar year. Comprehensive information on employment status is provided for persons 14 years old and over.</p> <p>Beginning with the 1977 file, all states and 44 SMSA's are identified.</p>	
<b>KEYWORDS</b>	
Population	



**AVAILABILITY**

Available for 1968-82 on three to seven reels of tape, depending on tape requirements. Cost is \$140 per reel.

Note: In order to use this data file, users must create their own extract files with needed household data repeated with each person record, or they must use software that handles hierarchical data files.

**ORGANIZATION DISTRIBUTING DATA**

Bureau of Census  
Department of Commerce  
Washington, D.C. 20233

**CONTACT PERSON**

Customer Services  
Data User Services Division  
Bureau of the Census  
(301) 763-4100

**REFERENCES**

U.S. Department of Commerce, Bureau of the Census. "Microdata from the Current Population Survey--The Annual Demographic File." Data Access Description No. 37. Available from Subscribers Services Section, Social and Economic Statistics Administration, Washington, D.C.: 20233.

U.S. Bureau of the Census. Directory of Data Files. This publication has abstracts of all data files available from the Census Bureau. It is available for \$11 from Customer Services [Publications], Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

**NOTES**

File is also known as the Annual Demographic File.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Decennial Census: Public Use Samples	
<b>ORIGINATING ORGANIZATION</b> Bureau of the Census Department of Commerce Washington, D.C. 20233	<b>CONTACT PERSON</b> Customer Services Data User Services Division (301) 763-4100
<b>FREQUENCY OF ISSUE</b> Decennial	<b>TIME SPAN COVERED BY DATA</b> 1960, 1970, 1980
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  These tapes contain records of the full range of subject information (apart from data marked to protect confidentiality) collected in the census. The sampled household is the basic unit, so the user can create tabulations and aggregations of any set of desired variables. Data elements which appear to be relevant to education include children born, class of worker, color or race, disability, employment status, family income, family size, family earnings, field of vocational training, industry, language spoken in the home, current occupation, occupation history, public assistance income, educational highest grade attended, finished grade, and vocational training.	
<b>KEYWORDS</b>  Population	

**AVAILABILITY**

For detailed information on year, sample, and state desired, contact Customer Services.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Services Division  
Bureau of the Census  
Washington, D.C. 20233

**CONTACT PERSON**

Customer Services  
Data Users Services Division  
(301) 763-4100

**REFERENCES**

U.S. Department of Commerce. Bureau of the Census. 1970 Census User's Guide (1970)

U.S. Department of Commerce. Bureau of the Census. Public Use Samples of Basic Records from the 1970 Census: Description and Technical Documentation, by Paul T. Zeisset. Washington, D.C.: Government Printing Office, 1972. Cost is \$3.

U.S. Department of Commerce. Bureau of the Census. Reference Manual on Population and Housing Statistics from the Census Bureau (1977).

Discussion on pp. 68-74 are particularly helpful. Cost is \$2; orders should be sent to Customer Services [Publications], Bureau of Census, Washington, D.C.

**NOTES**

Public Use Samples from the 1940 and 1950 census will be available from the Census Bureau in mid-1983.

In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Decennial Census: Summary Tape Files	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
U.S. Bureau of the Census Department of Commerce Washington, D.C. 20233	Customer Services Data User Services Division (301) 763-2074
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Decennial	1960, 1970, 1980
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Public Use Summary Tapes from the Census of Population and Housing contain tallies of characteristics of different geographic areas, based upon the detailed census tapes. These tapes were created in order to produce the variety of printed reports published by the Bureau. They contain substantial amounts of information not printed in these reports. A brief list of questions asked is given in the Reference Manual p. 6 (Figure 2.1), and in complete detail in the "Census Users' Dictionary" published as part of the <u>1970 Census Users' Guide, Part I</u>. Specific items are included such as: color or race, relationship to head of household, age, sex, years school completed, number of children, employment status and recent history, income by type, residence history, education history, and detail about housing characteristics.</p> <p>For information on the 1980 Summary Tape Files (STF's), contact Customer Services and request the <u>Data Developments</u> for each of the STF's.</p>	
<b>KEYWORDS</b>	
Population	

**AVAILABILITY**

The cost is \$140 per reel. Data for a single state may involve many reels. The six major computer tabulation runs, called "counts," are described in the 1970 Census Users' Guide, pp. 137-53. The 1980 equivalent files are described in 1980 Census of Population and Housing Users' Guide pp. 74-80.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Services Division  
Bureau of the Census  
Washington, D.C. 20233

**CONTACT PERSON**

Customer Services  
Data User Services Division  
(301) 763-4100

**REFERENCES**

- U.S. Department of Commerce. Bureau of the Census. 1970 Census Users' Guide (1970).
- U.S. Department of Commerce. Bureau of the Census. Reference Manual on Population and Housing Statistics from the Census Bureau (1977).  
Cost is \$2; order should be sent to Subscribers Services Section, Bureau of the Census, Washington, D.C. 20233.
- U.S. Department of Commerce. Bureau of the Census. Index to 1970 Census Summary Tapes, by Paul T. Zeisset. Washington, D.C.: Government Printing Office, 1970.  
Cost is \$2.60; orders should be sent to Subscribers Services Section, Bureau of the Census, Washington, D.C. 20233.  
(Continued under "Notes" section below).

**NOTES**

- U.S. Department of Commerce. Bureau of the Census. 1980 Census of Population and Housing User's Guide (1982). Available from the Government Printing Office. Cost is \$5.50

**Note:** Rather than purchasing these tapes from the Census Bureau's Customer Services Branch, users may request processing by one of many Summary Tape Processing Centers around the country. A list of these centers is available from the Data Users Services Division.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> County and City Data Book	
<b>ORIGINATING ORGANIZATION</b> Bureau of the Census Department of Commerce Washington, D.C. 20233	<b>CONTACT PERSON</b> Customer Services Data User Services Division (301) 763-4100
<b>FREQUENCY OF ISSUE</b> Periodic	<b>TIME SPAN COVERED BY DATA</b> Every five years beginning 1952
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  This data file is the machine-readable form of the information contained in the County and City Data Book, a series published by the Bureau of the Census. The data items selected are those which represent generally useful summary measures, and are available in comparable form for all counties or for all cities. The statistics were derived from a variety of appropriate census surveys including censuses of agriculture, governments, population, and manufacturing. Demographic, social, and economic data for states, counties, SMSA's, cities, and unincorporated urban places of 25,000 or more are included.	
<b>KEYWORDS</b> Governments, Finances, Population	

**AVAILABILITY**

There is one record for every state, county, SMSA, urbanized area, and place of 25,000 inhabitants or more. The record size is 2,630 characters. There is one tape per year at a cost of \$140. per tape.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Service Division  
Bureau of the Census  
Washington, D.C. 20233

**CONTACT PERSON**

Customer Services  
Data User Services Division  
(301) 763-4100

**REFERENCES**

U.S. Bureau of the Census. City and County Data Book 1977. Washington, D.C.: Government Printing Office, 1978.

U.S. Bureau of the Census. Directory of Data Files.

This publication has abstracts of all data files available from the Census Bureau. It is available for \$11 from Customer Services, (Publications), Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Survey of Scientists and Engineers	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Bureau of the Census U.S. Department of Commerce Washington, D.C. 20233	Customer Services Data User Services Division (301) 763-4100
Under National Science Foundation Sponsorship	
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Biennial	Beginning in 1974
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Sponsored by the National Science Foundation, this biennial survey is intended to provide current data on the educational, employment, and career characteristics of experienced persons in scientific and engineering fields. The 1972 sample (70,716 persons) was chosen from among persons identified in the 1970 Census as being in the experienced civilian labor force and also employed in selected engineering, scientific, and professional occupations. The panel for the 1974 and 1976 surveys is subpopulation of participants in the 1972 sample.</p> <p>Items collected from the 1974 National Survey include: Residence, education, and other training since 1971; work status during the last week of January, 1973 and 1974; and job held during the last week of January 1974 or most recent prior job and job held during the last week of January 1973. Job-related type of employer (for example, whether private, government, self, etc.); the dates of employment; salary; whether work was federally funded and by what agency or department; whether for any period during 1973 the survey respondent was jobless and actively seeking employment; if seeking employment, the number of weeks spent actively seeking; whether professional time was spent in specified areas of critical national interest; and the respondent's professional self-identification.</p>	
<b>KEYWORDS</b>	
Students, Employment, Science	



**AVAILABILITY**

The data are available on machine-readable tapes at \$140 per reel, two reels per year.

**ORGANIZATION DISTRIBUTING DATA**

Bureau of the Census  
U.S. Department of Commerce  
Washington, D.C. 20233

**CONTACT PERSON**

Customers Services Branch  
Data User Services Division  
(301) 763-4100

**REFERENCES**

- U.S. Bureau of the Census. "Selected Characteristics of Persons in Fields of Science or Engineering: 1976." Current Population Reports Special Studies Series P-23, No. 76 [Issued October 1978]. Washington, D.C.: Government Printing Office, 1978.
- U.S. Bureau of the Census. Directory of Data Files. This publication has abstracts of all data files available from the Census Bureau. It is available for \$11 from Customer Services [Publications]. Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
1972 Professional, Technical, and Scientific Manpower Survey (PMS)	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Bureau of the Census Department of Commerce Washington, D.C. 20233	Customer Services Branch Data User Services Division (301) 763-4100
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One time only	1972
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The 1972 Professional, Technical, and Scientific Manpower Survey, also known as the Postcensal Manpower Survey (PMS), was designed to present information on education, employment characteristics, and work history for the entire 1970 work force of natural and social scientists, engineers, and technicians. The PMS sample consisted of more than 100,000 persons sampled from those who were enumerated in the 1970 Census of Population's 20-percent sample and were classified in one of 40 selected occupation groups within the experienced civilian labor force. This public-use computer tape file contains data for 70,716 respondents to the 1972 PMS as well as selected characteristics from the 1970 Census. (Adapted from "introduction" to tape documentation.)</p> <p>Specific data items included in the public use tape are: Sex of respondent, age, race, marital status, residence, educational attainment, state or country of birth, income, and, for most recent and two immediately previous jobs, employer, industry, occupation, most important duties, job title, whether work was supported by federal funds, class of worker (e.g., private, government, self-employed, etc.), whether acceptance of job entailed change of residence, supervisory status, how job was acquired, why respondent left job, and percentage of work-time spent on 11 specified activities including teaching, research, development, consulting, and distribution. Professional characteristics shown include membership in national professional societies, professional licensure, certification, registrations, supplemental training, occupation of first full-time professional job, major field of study for highest degree held, and professional self-identification. (Description from 1976 <u>Catalog</u>, U.S. Bureau of the Census.)</p>	
<b>KEYWORDS</b>	
Students, Employment, Science	

**AVAILABILITY**

Data are available on machine-readable tapes at \$140 per reel, two reels per year.

**ORGANIZATION DISTRIBUTING DATA**

Bureau of the Census  
Washington, D.C. 20233

**CONTACT PERSON**

Customers Services Branch  
Data User Services Division  
(301) 763-4100

**REFERENCES**

U.S. Department of Commerce, Bureau of the Census. Characteristics of Persons in Engineering and Scientific Occupations: 1972. Technical Paper No. 33 (1974).

U.S. Bureau of the Census. Directory of Data Files.

This publication has abstracts of all data files available from the Census Bureau. It is available for \$11 from Customer Services (Publications), Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

**NOTES**

A. J sometimes cited as Survey of Natural and Social Scientists and Engineers, 1972.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Census of Governments	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Bureau of the Census Department of Commerce Washington, D.C. 20233	Customer Services Data User Services Division (301) 763-2074
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Every five years Years ending in '2 and '7	Since 1957
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Census of Governments contains data on governmental organizations, taxable property values, public employment, and government finances. Public-use data files have been prepared from data collected from the census on "Government Employment" and on "Government Finance." Each data set is available in three files: File A provides data for each of the 72,270 state and local governmental units; File B for each of 3,118 county summaries; and File C for each state and the District of Columbia. Information and employment, expenditures and indebtedness may be obtained by government unit. Current expenditures and capital outlays for both local schools and higher-education institutions are reported by government unit.</p> <p>Annual sample surveys supplement the five-year census data for public employment and payrolls, and state and local expenditures. In particular, the annual survey of government finances obtains data from 16,000 state and local governments on finances by fiscal year, revenue by source, expenditure in detail, indebtedness and debt transactions, and financial assets. (For information on both census and survey data files, see <u>Directory of Data Files.</u>)</p>	
<b>KEYWORDS</b>	
Governments, Finances	

**AVAILABILITY**

The cost for tapes is \$140 per reel, including technical documentation. For information on number of reels for each file, contact Customer Services below.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Services Division  
Bureau of the Census  
Washington, D.C. 20233

**CONTACT PERSON**

Customer Services  
Data User Services Division  
(301) 763-4100

**REFERENCES**

U.S. Department of Commerce. Bureau of the Census. Guide to Recurrent and Special Governmental Statistics. GSSS No. 78.

This general reference lists all 1972 Census of Governments publications. There is no charge.

U.S. Department of Commerce. Bureau of the Census. Guide to 1972 Census of Governments, n.d.

Cost is \$5.

(Continued below under "Notes" section)

**NOTES**References (continued)

U.S. Department of Commerce. Bureau of the Census. Directory of Data Files.

This publication has abstracts of all data files available from the Census Bureau. It is available for \$11 from Customer Services (Publications), Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Survey of Income and Education	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Population Division Bureau of the Census Washington, D.C. 20233	Customer Services Data User Services Division (301) 763-2074
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One time only	1976
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Survey of Income and Education (SIE) is a large, one-time household survey taken in 1976 to provide state-level estimates of the number of children 5 to 17 in families below poverty level and the number in need of bilingual education. The survey updates certain information in the 1970 census. The regular March 1976 Current Population Survey sample of 69,000 households was supplemented with a general population sample of 190,000 additional households. Standard March Current Population Survey questions were asked of all households in the combined sample. Items include: current labor-force participation, work experience, and income, as well as general demographic data for each household member. At households not part of the Current Population Survey, additional questions were asked in order to determine the number of persons in need of bilingual education, guidance, and counseling and the need for educational programs for children in families below poverty level.</p> <p>Public-use microdata from both the 1976 Current Population Survey (Annual Demographic File) and SIE supplemental sample became available from the Data Users Services Division in November 1977. The SIE files identifies every state and some subdivisions within larger states.</p>	
<b>KEYWORDS</b>	
Population, States	

**AVAILABILITY**

The cost is \$140 per tape. There are separate tapes for each region as shown in Data User News (see References), p. 2. There are a total of 12 to 25 tapes, depending on tape characteristics required. The cost includes documentation and shipping.

Note: In order to use this data file, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Services Division  
Bureau of the Census  
Washington, D.C. 20233

**CONTACT PERSON**

Customer Services  
Data User Services Division  
(301) 763-2074

**REFERENCES**

"Microdata From the Survey on Income and Education." Data User News 12  
(November 1977): 1-2.

U.S. Department of Commerce. Bureau of the Census. "Microdata from the Survey on Income and Education." Data Access Description No. 42. Available from Subscribers Services Section, Social and Economic Statistics Administration, Washington, D.C. 20233

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Departmental Evaluation of Chairperson Activities for Development (Decad)	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Center for Faculty Evaluation and Development Kansas State University 1623 Anderson Avenue Manhattan, Kansas 66502	Dr. William E. Cashin (800) 255-2757, or (913) 532-5970
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Ongoing (Data Collected by Academic Term)	1976 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Departmental Evaluation of Chairperson Activities for Development (Decad) was developed to help assess the administrative effectiveness of the chairperson of an academic department or division. Responses are collected on a voluntary basis. These departments or institutions wishing to participate pay on a fee-for-service basis. Two forms are used in conjunction with the Decad system. One is completed by the department chairperson, the other by the faculty members of the department in which the assessment is being conducted. The Chairperson Information Form must be completed by a chairperson using the Decad system. On this form, the chairperson is asked to review a list of fifteen departmental activities and to identify the importance of each activity to his or her role as chairperson. The Decad Survey Form is completed by individual faculty members in the department. The faculty members are asked to judge the <u>importance</u> of each of the 15 administrative activities for their chairperson. Next, the Decad system asks each faculty member to describe how <u>effectively</u> they feel their department chairperson has performed each administrative activity during the past 12 months. The faculty members are also asked to indicate how frequently the chairperson engages in 30 specific behaviors indicative of administrative style.</p>	
<b>KEYWORDS</b>	
Administrators, Faculty, Evaluation	



**AVAILABILITY**

The Decad system is a relatively new system, and the data base is still in its developmental stages. It contains data from over 400 departments. Some tabulations and analysis can be performed by the Center. The cost is negotiable depending on the request. In order to protect confidentiality of data, the data are not available for general distribution.

**ORGANIZATION DISTRIBUTING DATA**

Center for Faculty Evaluation and Development  
Kansas State University  
1623 Anderson Avenue  
Manhattan, Kansas 66502

**CONTACT PERSON**

Dr. William E. Cashin  
(800) 255-2757, or  
(913) 532-5970

**REFERENCES**

Decad Interpretive Guide. Manhattan, Kans.: Center for Faculty Evaluation and Development, 1977.

Technical reports and other materials are available for a fee. Write for current listings.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Institutional Development and Effectiveness Assessment System (IDEA)	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Center for Faculty Evaluation and Development Kansas State University 1623 Anderson Avenue Manhattan, Kansas 66502	Dr. William E. Cashin (800) 255-2757, or (913) 532-5970
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Ongoing	1974 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Two forms are used in conjunction with the IDEA system. One is completed by the faculty member, and one by students in the course for which the evaluation is being conducted. The faculty member is asked to identify and assess the importance of 10 teaching objectives. Students are asked to rate the progress faculty have made in the course on each of the 10 objectives. They are also asked to report the frequency with which the professor used each of the 20 specific teaching methods. Background information on rank, experience, and department is asked for on the faculty form. Information about students includes sex, age, and academic level. The current data base contains over 1,000,000 student records that have been aggregated to 50,000 course records.</p>	
<b>KEYWORDS</b>	
Faculty, Evaluation	

**AVAILABILITY**

The data are in a machine-readable form, but because of confidentiality agreements are not available for general distribution. The Center for Faculty Evaluation and Development can perform some tabulations and analyses on the data. The cost is negotiable depending on the request.

**ORGANIZATION DISTRIBUTING DATA**

Center for Faculty Evaluation and Development  
Kansas State University  
1623 Anderson Avenue  
Manhattan, Kansas 66502

**CONTACT PERSON**

Dr. William E. Cashin  
(800) 255-2757, or  
(913) 532-5970

**REFERENCES**

Technical reports and other materials are available for a fee. Write for current listings.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
National Longitudinal Surveys of Labor Market Experience	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Center for Human Resource Research 5701 North High Street Worthington, Ohio 43085	Ellen Mumma NLS Users' Office
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Base year 1966 with follow-ups	1966 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Under contract to the Employment and Training Administration of the Department of Labor, the Center for Human Resource Research in collaboration with the Bureau of Census began in 1966 a longitudinal survey of the labor-market experience of four groups in the U.S. population: men 45 to 59 years of age, women 30 to 44 years of age, young men 14 to 24 years of age, and young women 14 to 24 years of age. In the first five years, interviews were conducted biennially for the older cohorts and annually for the younger groups. After the initial five-year period two biennial surveys were conducted by telephone and a final face-to-face interview at the end of the second five-year period. In 1977, because of the success of the previous efforts, it was again decided to continue the surveys for another five years. In addition, a new cohort of 12,600 young men and women was drawn by the National Opinion Research Center. Each of the four original cohorts is represented by a national probability sample of approximately 5,000 individuals.</p> <p>The kinds of data collected include <u>labor-market experience</u> (participation, job history, and unemployment); <u>socioeconomic and human capital</u> (education, characteristics, financial characteristics, job attitudes, work attitudes, aspirations and expectations, and other social-psychological variables); and <u>environmental variables</u> (characteristics of the local area in which the respondents reside).</p>	
<b>KEYWORDS</b>	
Students, Employment, Aspirations, Careers, Attitudes	

**AVAILABILITY**

Public-use tapes for each cohort are available from the Center for \$300 per cohort. The price includes computer data tapes and extensive documentation. As of October 1982 the following tapes are available: Mature Men 1966-1980; Mature Women 1967-1979; Young Men 1966-1980; Young Women 1968-1980; Youth 1979-1981.

**ORGANIZATION DISTRIBUTING DATA**

Center for Human Resource Research  
5701 North High Street  
Worthington, Ohio 43085

**CONTACT PERSON**

Ellen Mumma  
NLS  
Users' Office

**REFERENCES**

The National Longitudinal Surveys Handbook. Columbus, Ohio: Ohio State University, 1982.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
1975 National Surveys of Higher Education Faculty, Undergraduate, and Graduate Students	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Center for Studies in Higher Education University of California Berkeley, California 94720	Martin Trow Center for Studies in Higher Education (415) 642-5040
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One time	FY 1975
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The 1975 National Surveys of Higher Education were designed and directed by a research team led by Martin Trow, Oliver Fulton, and Judy Roizen at the Survey Research Center of the University of California, Berkeley. The surveys were sponsored by the Carnegie Council on Policy Studies in Higher Education. A national sample of faculty, graduate students, and undergraduate students was asked to respond to a questionnaire on preferences, attitudes, and values. Faculty at 433 institutions were surveyed, with 25,262 respondents; graduate students at 199 institutions, with 21,851 respondents; and undergraduate students at 436 institutions, with 23,561 respondents. Demographic information includes race, sex, and age. Faculty were also asked for rank and tenure status.</p>	
<b>KEYWORDS</b>	
Faculty, Students, Graduate Students, Perceptions, Attitudes, Aspirations, Careers	

**AVAILABILITY**

Tape copies are available in a standard format: 7-track BCD, even parity, 800 bpi. The first tape ordered cost \$5000, including a code book and the Technical Report, if not purchased earlier. Institutions that participated in the surveys were guaranteed anonymity. Therefore institutional identification has been removed from the public data tapes. To help identify students and faculty members from the same institution, while retaining the anonymity of the institutions, random identification numbers were assigned to each institution.

**ORGANIZATION DISTRIBUTING DATA**

Center for Studies in Higher Education  
University of California  
Berkeley, California 94720

**CONTACT PERSON**

Janey Ruyle  
Center for Studies in Higher  
Higher Education  
(415) 642-0573

**REFERENCES**

Technical Report: 1975 Carnegie Council National Surveys of Higher Education.  
Berkeley: Center for Studies in Higher Education, 1978.

Aspects of American Higher Education 1969-1975. Berkeley: Carnegie Council  
on Policy Studies in Higher Education, 1977.

**NOTES**

These surveys are similar to the earlier surveys conducted by Carnegie in 1969 (see abstracts      and      ). However, there are a number of differences in material covered, and furthermore, the sample stratification was different. Still, some conclusions can be drawn about changes in the higher-education community.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Annual Survey of Colleges: Undergraduate Institutions	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
The College Board 888 Seventh Avenue New York, New York 10106	Maureen Matheson (212) 582-6210
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	AY 1977 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The data base includes 3000 records and covers all undergraduate institutions recognized by the U.S. Department of Education.</p> <p>A comprehensive survey is sent in the late Fall to approximately 2,550 colleges and universities which update their records each year. The survey includes institutional information by type, control, institutional accreditation, religious affiliation, undergraduate and graduate degrees offered, calendar, and location. Undergraduate and graduate enrollment data is collected by sex, part-time/full-time status, and major fields of study. Also included are special academic and remedial programs offered at each institution, placement and credit through testing, admission requirements, number of students who applied and were accepted. Residency and migration patterns of students, activities, athletics, services, housing, expenses, and available financial aid information are also listed.</p>	
<b>KEYWORDS</b>	
Institutions, Admission Requirements, Curriculum, Enrollments, Financial Aid	



**AVAILABILITY**

Policies on wider distribution of the data base and cost of tapes are being formalized. A limited analytical service is available on a service-for-fee basis. At present each request for data or analysis is handled on an individual basis.

**ORGANIZATION DISTRIBUTING DATA**

The College Board  
888 Seventh Avenue  
New York, New York 10106

**CONTACT PERSON**

Maureen Matheson  
(212) 582-6210

**REFERENCES**

Matheson, Maureen, ed. The College Handbook. New York: The College Entrance Board. Revised Annually.

Index of Majors. New York: The College Entrance Board. Revised Annually.

**NOTES**

The 1983-84 Annual Survey of Colleges (ASC) will be expanded to include FTE (undergraduate, graduate and transfer students). Program accreditation, Carnegie classification, information on adult and non-traditional students, and names and titles of selected institutional personnel will also be included in this survey. In addition, abbreviated records for approximately 200 graduate institutions (to include general information, accreditation, and curriculum) will be added to the file.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Annual Survey of Colleges: Major Fields of Study	
<b>ORIGINATING ORGANIZATION</b> The College Board 888 Seventh Avenue New York, New York 10019	<b>CONTACT PERSON</b> Maureen Matheson (212) 582-6210
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> Since 1977
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  The text lists 385 major fields of study. There are 2,500 institutions listed by state. For each institution (two-year and four-year) the major fields of study are listed.	
<b>KEYWORDS</b>  Institutions, Majors	

**AVAILABILITY**

Policies on wider distribution of the data base and cost of data tapes are being formalized. At present each request for data or analysis is being handled on an individual basis.

**ORGANIZATION DISTRIBUTING DATA**

College Board Publishers  
Box 886  
New York, New York 10101

**CONTACT PERSON**

Maureen Matheson  
(212) 582-6210

**REFERENCES**

Index of Majors, 1982-1983. New York: The College Board, 1982.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b> Compilation of SAT, SDQ, and TSWE	
<b>ORIGINATING ORGANIZATION</b> The College Board 888 Seventh Avenue New York, New York 10106	<b>CONTACT PERSON</b> Fred Moreno (212) 582-6210
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> Since 1962
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>Each academic year approximately one million college-bound seniors graduate from high school having taken the admissions tests of the College Board one or more times. A report, entitled <u>National College-Bound Seniors</u>, is prepared from the test scores of the Scholastic Aptitude Test (SAT), the Test of Standard Written English (TSWE), and the Student Descriptive Questionnaires (SDQ), and responses to a biographical questionnaire about their high school experiences, socio-economic characteristics, college plans and degree aspirations.</p> <p>The data base contains test performance, characteristics, and plans of the 1981 cohort group and significant changes from previous years.</p>	
<b>KEYWORDS</b> Aspirations, Academic Ability, Finances, Graduation	

**AVAILABILITY**

Policies on wider distribution of the data base and cost of data tapes are being formalized. At present each request for data is being handled on an individual basis.

**ORGANIZATION DISTRIBUTING DATA**

College Board Publishers  
Box 886  
New York, New York 10101

**CONTACT PERSON**

Gretchen Rigol  
(212) 582-6210

**REFERENCES**

1982 National College Bound Seniors. New York: The College Board 1982,  
Revised annually.

**NOTES**

# Data Base Abstract

Abstract Number

16.4

<b>NAME OF DATA BASE</b> National Population of Scholastic Aptitude Tests and Achievement Test Takers	
<b>ORIGINATING ORGANIZATION</b> The College Board 888 Seventh Avenue New York, New York 10106	<b>CONTACT PERSON</b> Dr. Robert Cameron (212) 582-6210
<b>FREQUENCY OF ISSUE</b> Biannual	<b>TIME SPAN COVERED BY DATA</b> Since 1972
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>Information provided comes from two sources: the Student Descriptive Questionnaires and the tests themselves (Scholastic Aptitude Test [SAT], Test of Standard Written English [TSWE], and the Achievement Test students may opt to take [American History and Social Studies, Biology, English Composition, etc.]). The Student Descriptive Questionnaire supplies information on age, sex, and ethnic group, as well as background information such as type of high school, class size and rank, scholastic honors and awards, educational objectives, date of high-school graduation, previous college GPA, transfer level, field of study, etc.</p> <p>The test results show actual test scores and scores ranked by national, college bound, and college specific students. Up to five previous SAT and TSWE scores for a student may be shown.</p>	
<b>KEYWORDS</b> Students, Academic Ability, Aspirations	

**Data Base Abstract****AVAILABILITY**

Data tapes will be available in Spring 1983 for national population samples of 10,000 and 100,000 students. In addition data tapes are available for each test taking population, by state. The College Board maintains strict confidentiality of individual students. Some analytical service is available depending on staff resource. The cost and nature of the work is negotiable.

**ORGANIZATION DISTRIBUTING DATA**

The College Board  
888 Seventh Avenue  
New York, New York 10106

**CONTACT PERSON**

Dr. Robert Cameron  
(212) 582-6210

**REFERENCES**

National Report. College-Bound Seniors, 1982. New York: The College Board, 1982.

Student Bulletin 1982-1983. New York: The College Board, 1982.

Taking the SAT. New York: The College Board, 1982.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Student Expense at Postsecondary Institutions	
<b>ORIGINATING ORGANIZATION</b> The College Board 888 Seventh Avenue New York, New York 10106	<b>CONTACT PERSON</b> Maureen Matheson (212) 582-6210
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> 1054 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b> All postsecondary institutions eligible to disburse federal aid are surveyed each year. The data base consists of more than 3300 records containing information on student expense budgets for dependent students for the following academic year. Items for resident and commuting students include tuition and fees for in-state and out-of-state/district, books and supplies, room and board, transportation and other expenses. Also included is information on financial aid available, number of undergraduates who applied and were judged to have need, number who were offered aid, sample financial packages, and application procedures.	
<b>KEYWORDS</b> Institutions, Finances, College Costs, Financial Aid	



**AVAILABILITY**

The data are in a machine-readable form. Policies on wider distribution of the data base and cost of data tapes are being formalized. At present each request for data or analysis is handled on an individual basis.

**ORGANIZATION DISTRIBUTING DATA**

College Entrance Examination Board  
888 Seventh Avenue  
New York, New York 10019

**CONTACT PERSON**

Maureen Matheson  
(212) 582-6210

**REFERENCES**

Suchar, Elizabeth W.; Ivens, Stephen H.; and Jacobson, Edmund. Student Expenses at Postsecondary Institutions 1978-79. New York: College Entrance Examination Board, 1978.

College Scholarship Service. The College Cost Book. New York: College Entrance Examination Board. Revised annually in September.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Financial Aid Application Pool, College Scholarship Service	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
College Scholarship Service The College Board 888 Seventh Avenue New York, New York 10106	Dr. Robert Cameron (212) 582-6210
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	1954-55 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The College Scholarship Service was established in 1954 in response to the expressed need of postsecondary-educational institutions for a consistent and equitable approach to the awarding of student financial aid. The financial-aid form provides consideration of the family's financial strength in relation to educational costs at the students' chosen institution as a means of determining financial need.</p> <p>The College Scholarship Service tries to establish uniform criteria for evaluating a family's ability to finance postsecondary education from information reported in the Financial Aid Form. In addition to demographic information (date of birth, sex, marital status, etc.), the form asks questions about the parents' income and expenses, assets and indebtedness, and student's income and expenses, benefits, assets and indebtedness.</p> <p>Approximately 2.6 million students use this form annually.</p>	
<b>KEYWORDS</b>	
Students, Financial Aid	

**AVAILABILITY**

Data tapes for samples of the National Financial Aid Applicant Population will be available in Spring 1983. A limited analytical service is available on a service-for-fee basis, depending upon staff resources and individually negotiable with the College Scholarship Service.

**ORGANIZATION DISTRIBUTING DATA**

College Scholarship Service  
The College Board  
888 Seventh Avenue  
New York, New York 10106

**CONTACT PERSON**

Dr. Robert Cameron  
(212) 582-6210

**REFERENCES**

The College Course Book, 1982-1983. New York: The College Board. Published annually.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Administrative Compensation Survey	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
College and University Personnel Association 11 Dupont Circle, Suite 120 Washington, D.C. 20036	Stephen S. Miller Executive Director (202) 462-1038
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual (see notes)	1967-68 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The purpose of the survey is to obtain current information on the levels of compensation paid for professional administrative positions in higher education. The data are based on a national sample of 1,391 (1981-82). The institutional-based questionnaire asked for incumbency, salary, sex, minority status, and placement status for 94 primary and 40 secondary administrative positions in an institution. The president of the institution is the initial contact for responding to the survey. The survey is conducted in the fall of each survey year.</p>	
<b>KEYWORDS</b>	
Institutions, Administrators, Salaries	

**AVAILABILITY**

Special tabulations of the data can be obtained from the College and University Personnel Association on a service-for-fee basis. No tabulations will be performed that involve fewer than 10 institutions. An individual's salary will not be released. All data cells dealing with salary must have four or more responses. Any other access to the data is negotiable on a case-by-case basis. The data are usually available for special tabulations a few months after the survey is mailed out.

**ORGANIZATION DISTRIBUTING DATA**

College and University Personnel Association  
11 Dupont Circle, Suite 120  
Washington, D.C. 20036

**CONTACT PERSON**

Stephen S. Miller  
Executive Director  
(202) 462-1038

**REFERENCES**

Administrative Compensation Survey. For years 1967-68 through 1981-82.  
Washington, D.C.: College and University Personnel Association.

**NOTES**

Beginning in 1978, the survey will be conducted annually. Separate regional reports are available in addition to the survey report.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Annual Survey of Corporate Contributions	
<b>ORIGINATING ORGANIZATION</b> The Conference Board 845 Third Avenue New York, N.Y. 10022	<b>CONTACT PERSON</b> Anne Klepper, The Conf. Board (212) 759-0900  Hayden Smith, CFAE (212) 541-4050
<b>FREQUENCY OF ISSUE</b> Annual (since 1974 survey)	<b>TIME SPAN COVERED BY DATA</b> FY 1954 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  The Conference Board and the Council for Financial Aid to Education jointly send an annual questionnaire to corporations in the United States asking for information concerning their income, assets, sales, total contributions, and contributions in support of health and welfare, education, culture and art, civic activities, and other activities. The education contributions are broken out by various types of direct grants and indirect grants. <u>Corporate Support of Higher Education (CFAE)</u> reports general trends and selected summary tables from data maintained by the Conference Board. The <u>Annual Survey of Corporate Contributions (Conference Board)</u> reports trends and tables on all five categories of contributions enumerated above. This information is based on voluntary replies to the annual surveys received from more than 800 corporations.	
<b>KEYWORDS</b> Corporations, Finances	

**AVAILABILITY**

Public-use microdata are not available. By Conference Board policy, only summary tables may be released in publications and special tabulations.

**ORGANIZATION DISTRIBUTING DATA**

The Conference Board  
845 Third Avenue  
New York, N.Y. 10022

**CONTACT PERSON**

Anne Klepper  
Senior Research Associate  
(212) 759-0900

**REFERENCES**

Corporate Support of Higher Education. Published annually. New York:  
Council for Financial Aid to Education.

Annual Survey of Corporate Contributions. Published annually. New York:  
The Conference Board.

**NOTES**

Worldwide organizational members of the Conference Board include 3,303 corporations and trade associations, 718 colleges, universities, and libraries, and 115 government agencies. Special membership fees are available to libraries and educational institutions, which then receive copies of all publications of the Conference Board.

**AVAILABILITY**

The data are available in machine-readable format approximately two years after the collection of the data. All personal identifiers have been erased to protect the confidentiality of individuals responding. The Social Science Data Center provides a limited analytical service on a service-for-fee basis. This service includes various tabulations of the data.

**ORGANIZATION DISTRIBUTING DATA**

The University of Connecticut  
Social Science Data Center  
Storrs, Connecticut 06268

**CONTACT PERSON**

Sally Daniels  
(203) 486-4440

**REFERENCES**

Ladd, Everett Carl Jr., and Lipset, Seymour Martin. Technical Report: 1979 Survey of the American Professoriate. Prepared by Robert Keith MacDonald. Storrs, Conn.: University of Connecticut, 1979.

**NOTES**

(Subject Matter continued)

The questionnaire was constructed to be directly comparable to that of the 1977 faculty survey on many issues, but also includes items more applicable to the elite sample. Among the latter questions are those pertaining to scholarly and scientific recognition, and the role of scientist and scholars in the formation of public policy.



# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Survey of Entering Freshmen	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Cooperative Institutional Research Program Univeristy of California Los Angeles, California 90052	Dr. Alexander Astin Cooperative Inst. Research Prog. (213) 825-1925
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	AY 1966 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>This annual survey is conducted in the fall of each year. All entering freshmen of the participating institutions are asked to fill out the questionnaire during student registration or soon after. About 200,000 to 300,000 usable responses are received from about 500 to 600 institutions. The data are weighted to represent the population of entering freshmen at all higher-education institutions in the United States. The major stratifications are institution control (public, private), institution type (two-year, four-year, university), predominant race of the institution, and selectivity (a measure of institution quality). Data include a wide range of biographic and demographic data, high school-background and activities, career plans, educational aspirations, current attitudes, and financial-aid arrangements.</p>	
<b>KEYWORDS</b>	
Students, Freshmen, Aspirations, Attitudes, Careers, Financial Aid	

**AVAILABILITY**

Data tapes are available from ACE and UCLA. The cost is negotiable. Requestors must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service, which provides simple tabulations of the data on a service-for-fee basis; the fee is negotiable. Data tapes on surveys before 1978 are available from NCES.

**ORGANIZATION DISTRIBUTING DATA**

Cooperative Institutional Research Program  
University of California  
Los Angeles, California 90052

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Alexander Astin  
Cooperative Inst. Research Prog.  
(213) 825-1925

Dr. Paula Knepper  
Policy Analysis and Research  
(202) 833-4744

**REFERENCES**

Astin, Alexander W.; King, Margo R.; and Richardson, Gerald T. The American Freshmen: National Norms for Fall 1981. Los Angeles: University of California and American Council on Education, 1982.

**NOTES**

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher-educational system. Established in 1966 by the American Council on Education, the CIRP is now the largest ongoing empirical study of American higher education--involving data on more than 1,200 institutions, 100,000 faculty, and 4.0 million students. In order to maximize the utilization of these data in research and research training, responsibility for administering the CIRP was transferred in 1973 to the Graduate School of Education at the University of California, Los Angeles. The annual CIRP survey of entering freshmen is now administered from the Higher Education Research Institute at UCLA under continuing support and sponsorship of the American Council on Education.

# Data Base Abstract

<b>NAME OF DATA BASE</b> Longitudinal Student Data Files			
<b>ORIGINATING ORGANIZATION</b> Cooperative Institutional Research Program University of California Los Angeles, California 90052		<b>CONTACT PERSON</b> Dr. Alexander Astin CIRP (213) 825-1925	
<b>FREQUENCY OF ISSUE</b>  Periodic		<b>TIME SPAN COVERED BY DATA</b>  1961 to present	
<b>SUBJECT MATTER AND SCOPE OF DATA</b> A series of longitudinal studies have been conducted based on the annual surveys of first-time, full-time entering freshmen of the Cooperative Institutional Research Program (see abstract 17.2). Typically, the follow-up surveys comprise post-tests on selected items from the earlier survey and new items in such areas as undergraduate experiences and achievements, aspirations and plans for the future, perceptions and evaluations of the college experience, and academic standing. The table below summarizes this set of surveys.			
<u>Cohort Year</u>	<u>Follow-Up Year</u>	<u>Respondents</u>	<u>Comments</u>
1961	1965, 1971	16,674	Respondents to both follow-up surveys
1961	1971	24,140	Respondents to 10-year follow-up only
1966	1967	22,079	Respondents to sophomore follow-up with test and grade data, institutional characteristics, and environmental factors
1966	1970	25,399	Respondents to senior follow-up survey with registrar's data and institutional characteristics
1966	1970, 1971	17,436	Weighted for respondents to both senior and five-year follow-up data and institutional characteristics
1966	1971	21,430	Weighted for respondents to five-year follow-up survey
(Continued on next page under "Notes" section)			
<b>KEYWORDS</b>  Students, Aspirations, Careers, Attitudes			

**AVAILABILITY**

Data tapes are available from ACE and UCLA. The cost is negotiable. Requestors must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.E., June 1974. ACE also offers a limited data-analysis service, which provides simple tabulations of the data on a service-for-fee basis; the fee is also negotiable.

**ORGANIZATION DISTRIBUTING DATA**

Cooperative Institutional Research Program  
University of California  
Los Angeles, California 90052

American Council on Education  
One Dupont Circle  
Washington, D.C. 20036

**CONTACT PERSON**

Dr. Alexander Astin  
Cooperative Inst. Research Prog.  
(213) 825-1925

Dr. Paula Knepper  
Policy Analysis and Research  
(202) 833-4744

**REFERENCES**

- Royer, Jeannie T., and Creager, John A. A Profile of 1968 College Freshman in 1972. American Council on Education [ACE] Research Reports, Vol. 10. no. 1. Washington, D.C.: 1976
- El-Khawas, Elaine H., and Bisconti, Ann S. Five and Ten Years After College Entry. ACE Research Reports, Vol. 9, no. 1. Washington, D.C.: ACE, 1974.
- Astin, Alexander W. Preventing Students from Dropping Out. San Francisco: Jossey-Bass, 1975.
- Astin, Alexander W. The College Dropouts. ACE Research Reports, Vol. 7, no. 1. Washington, D.C.: ACE, 1972.

**NOTES** (continued from "Subject Matter and Scope of Data")

<u>Cohort Year</u>	<u>Follow-Up Year</u>	<u>Respondents</u>	<u>Comments</u>
1967	1971	34,346	Weighted for respondents to senior follow-up survey
1968	1972	41,561	Weighted and imputed for respondents to senior follow-up surveys with 1969 registrar's data and some institutional characteristics
1969	1974	24,395	
1975	1977	16,199	
1970	1977	9,039	
1971	1980	8,000	
1978/80	1982	12,000	

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Survey of Voluntary Support of Education	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Council for Financial Aid to Education, Inc. 680 Fifth Avenue New York, New York 10019	Dr. Anne F. Decker (212) 541-4050
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual (biennial prior to 1964-65)	1954-55 to 1964-65, biennial 1965-66 to present, annual
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The survey obtains information from participating institutions on a voluntary basis. Those reporting include private colleges and universities, public institutions, professional and specialized schools, community and junior colleges, and private elementary and secondary schools. For each reporting institution, the data cover annual receipts of gifts, grants, bequests, and other forms of voluntary support, with detail by source and by purpose, separately for current and capital funds. The data include supplementary information on forms of giving, institutional type, enrollment, endowment funds, current expenditures (E&amp;G plus student aid), counts of alumni, details on amounts and sources of Annual Fund support, and funds received through corporate employee matching-gift programs.</p> <p>Approximately 1,000 colleges and universities are included in each year's survey, more than 800 of which can be compared on a year-to-year basis.</p> <p>The printed annual report on the survey contains tabulated data on voluntary support by type of institution, by source, and by purpose, plus estimates of national totals for some of these breakdowns. All participating institutions are listed individually with selected details of the information submitted for the survey.</p>	
<b>KEYWORDS</b>	
Institutions, Finances	

**AVAILABILITY**

Each year's data since 1965-66 are stored on magnetic tape, and copies of the tapes may be obtained through the Council for Financial Aid to Education, (CFAE). Tape specifications are: 9-track, 1600 bpi, nonpacked, unlabeled, odd parity, record length 80, blocked 50, EBCDIC.

Printed copies of recent years' survey reports are available from CFAE. Reports for years prior to 1971-72 are available on microfiche from the Council for Advancement and Support of Education, One Dupont Circle, Washington, D.C. 20036.

(Continued below under "Notes" section)

**ORGANIZATION DISTRIBUTING DATA**

Council for Financial Aid to Education  
680 Fifth Avenue  
New York, New York 10019

**CONTACT PERSON**

Dr. Anne F. Decker  
(212) 541-4050

**REFERENCES**

Voluntary Support of Education. Published annually. New York: Council for Financial Aid to Education.

**NOTES**

Interested parties should get in touch with the CFAE to obtain cost estimates specific to the details of their requirements.

The typical data file for any given year has approximately 1,400 institutional responses. Each response generates from 5 to 22 record cards of 80-column width, with up to 156 variables and 1,760 characters per institution.

A copy of a survey questionnaire may be obtained from CFAE. Some tabulated data beyond that shown in the printed report are available for each year including geographical listings, and crosstabulations of support by source, by purpose, and by type of institution.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Survey of Enrollment in Graduate Schools	
<b>ORIGINATING ORGANIZATION</b> Council of Graduate Schools One Dupont Circle Washington, D.C. 20036	<b>CONTACT PERSON</b> Edna Khalil (202) 223-3791
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> 1971 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  In 1982 the Council surveyed some 365 institutions which conferred 95 percent of all doctorates and 82 percent of all masters degrees. From this survey usable responses were obtained from 299 institutions (82 percent response rate). The survey instrument obtained information on private and public schools earned degrees, field of specialization, sex and race of graduates, graduate assistants, research assistants and fellowships. The data appeared to be representative of the total college graduate school population.	
<b>KEYWORDS</b>  Institutions, Enrollments	

**Data Base Abstract****AVAILABILITY**

The data are not in machine-readable form. The data appearing in the published reports are tabulated by hand.

**ORGANIZATION DISTRIBUTING DATA**

Graduate REcords Examination Board  
Educational Testing Service  
Princeton, New Jersey 08541

**CONTACT PERSON**

Bernard Khoury  
Program Director  
(609) 921-9000

**REFERENCES**

White, A. Leslie. CGS Communicator Special Report #14. Princeton:  
Graduate Records Examination Board, 1978.

**NOTES**



# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Graduate Management Admission Test	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Graduate Management Admission Council 1299 Ocean Avenue, Suite 313 Santa Monica, California 90401	William Broesamle, President Graduate Management Admission Council (213) 394-9726
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	Since 1954
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Graduate Management Admission Test (GMAT) is a test of developed abilities taken annually by over 200,000 students who intend to enter a graduate program in management or business. Scores on the GMAT are currently used by approximately 720 schools and are required of every applicant by more than 555 of them. When registering for the test, each student supplies information on age, sex, undergraduate institution and major, undergraduate GPA, data of graduation, citizenship, number of months of full-time work experience and/or military service, full-time or part-time graduate study, degree objective and intended graduate area of concentration, preferred region of the U.S. for graduate study, intended matriculation date, language fluency, and race/ethnic status. As with many other admission tests, the test measures verbal and mathematical abilities.</p>	
<b>KEYWORDS</b>	
Graduate Students, Students, Business, Academic Ability	

**AVAILABILITY**

The data are in machine-readable form but are not available for general distribution. Access to the data must be requested from the Graduate Management Admission Council. Only legitimate research needs will be considered. The cost and nature of the work are negotiable on an individual basis.

**ORGANIZATION DISTRIBUTING DATA**

Graduate Management Admission Council  
Box 2886  
Princeton, New Jersey 08541

**CONTACT PERSON**

William Broesamle, President  
Graduate Admission Council  
1299 Ocean Ave., Suite 313  
Santa Monica, California 90401  
(213) 394-9726

**REFERENCES**

- GMAT Bulletin of Information. Princeton: Educational Testing Service.
- Official Guide to GMAT. Princeton: Graduate Management Admission Council, 1982.
- Official Guide to MBA Programs, Admissions, & Careers. Princeton: Graduate Management Admission Council, 1982.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Graduate Record Examinations General Test	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Graduate Record Examinations Board Educational Testing Service Princeton, New Jersey 08541	Bernard Khoury Program Director (609) 921-9000
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	Since 1949
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Graduate Record Examinations General Test is a general verbal, quantitative and analytical test taken annually by over 260,000 students who intend to enter a graduate level program. When registering for the test, each student supplies information on age, sex, undergraduate institution, undergraduate GPA, citizenship, undergraduate major, date of graduation, full-time or part-time graduate study, and race/ethnic status.</p>	
<b>KEYWORDS</b>	
Graduate Students, Students, Academic Ability	

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**AVAILABILITY**

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Graduate Record Examinations Board. The Confidentiality of individuals is strictly maintained. ETS can provide some analytical services to perform simple tabulations. The cost and nature of the work are negotiable on an individual basis. The GRE program has drawn up a formal agreement that must be signed by prospective researchers.

**ORGANIZATION DISTRIBUTING DATA**

Graduate Record Examinations Board  
Educational Testing Service  
Princeton, New Jersey 08541

**CONTACT PERSON**

Bernard Khoury  
Program Director  
(609) 921-9000

**REFERENCES**

Graduate Record Examinations Bulletin. Published annually. Princeton: Educational Testing Service.

Goodison, Marlene A Summary of Data Collected From Graduate Record Examinations Test-Takers During 1981-82. Princeton: Educational Testing Service, 1982.

This is part of a series of reports to be published annually. The reports contain a wealth of tabulated information about graduate students.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Graduate Programs and Admissions Manual	
<b>ORIGINATING ORGANIZATION</b> Graduate Record Examinations Board Educational Testing Service Princeton, New Jersey 08541	<b>CONTACT PERSON</b> Bernard Khoury Program Director (609) 921-9000
<b>FREQUENCY OF ISSUE</b>  Biennial	<b>TIME SPAN COVERED BY DATA</b>  Since 1973-74
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  The Graduate Record Examinations Board (GREB), in cooperation with the Council of Graduate Schools, annually collects information on admission requirements and institutional characteristics from over 500 institutions that offer graduate programs. Data collected include total enrollment, graduate-school enrollment (full-time and part-time), graduate tuition and fees (resident and nonresident) and programs offered. For each department, data are collected on highest degree offered, number of graduate degrees awarded, number of faculty (full-time and part-time), number of students (full-time and part-time), number of students receiving financial aid (both total and first year students) by type of aid (fellowships, teaching assistantships, research assistantships), and admission requirements.	
<b>KEYWORDS</b>  Institutions, Admission Requirements, Financial Aid	

**AVAILABILITY**

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Graduate Record Examinations Board. The confidentiality of the institutions is maintained so that an institution cannot be identified. ETS can provide some analytical services to produce simple tabulations. The cost and nature of the work are negotiable on an individual basis.

**ORGANIZATION DISTRIBUTING DATA**

Graduate Record Examinations Board  
Educational Testing Service  
Princeton, New Jersey 08541

**CONTACT PERSON**

Bernard Khoury  
Program Director  
(609) 921-9000

**REFERENCES**

Graduate Programs and Admissions Manual. Published biennially. Princeton: Graduate Record Examinations Board and the Council of Graduate Schools.

**NOTES**

Neither GREB nor the Council appraises the data supplied by the institutions and cannot vouch for accuracy or completeness of the data.

# Data Base Abstract

Abstract Number

26,1

**NAME OF DATA BASE**

Law School Admission Test/Law School Data Assembly Service

**ORIGINATING ORGANIZATION**Law School Admission Council  
Educational Testing Service  
Box 944  
Princeton, New Jersey 08541**CONTACT PERSON**Thomas O. White  
(614) 921-9000**FREQUENCY OF ISSUE**

Annual

**TIME SPAN COVERED BY DATA**

Since 1970

**SUBJECT MATTER AND SCOPE OF DATA**

The Law School Admission Test is taken annually by over 125,000 students who intend to enter law school. Scores on the LSAT are currently used by approximately 225 schools and are required by approximately 200 schools. The Law School Data Assembly Service provides over 175 participating law schools with a report containing LSAT results, a summary of an applicant's academic work, basic biographic information, and copies of college transcripts. When registering for the LSAT and the LSDAS, each applicant provides information on age, state of residence, sex, undergraduate institution and date of completion, graduate institution and date of completion, major field of study, and race/ethnic status.

**KEYWORDS**

Students, Academic Ability, Law

**AVAILABILITY**

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Law School Admissions Council. Only legitimate research needs will be considered. ETS can provide some analytical services to perform simple tabulations. The cost and nature of the work are negotiable on an individual basis.

**ORGANIZATION DISTRIBUTING DATA**

Law School Admission Council  
Educational Testing Service  
Box 944  
Princeton, New Jersey 08541

**CONTACT PERSON**

Thomas O. White  
(609) 921-9000

**REFERENCES**

Law School Admission Bulletin. Published annually. Princeton: Educational Testing Service.

**NOTES**



# Data Base Abstract

Abstract Number

27.1

<b>NAME OF DATA BASE</b> Methodist Interactive Database System (MINOS)	
<b>ORIGINATING ORGANIZATION</b> Board of Higher Education and Ministry The United Methodist Church P.O. Box 871 Nashville, Tennessee 37202	<b>CONTACT PERSON</b> Ken Yameda (615) 327-2700
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> Since 1977
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>Institutional data are collected from the 119 higher education institutions affiliated with the United Methodist Church. The annual surveys collect data on students, admissions, faculty, and finance (from the institutions' audits). Student data include FTE's by level, resident students, and the number of students who are United Methodists. Admissions data include number of completed applicants received, number offered admission, number admitted, and total annual tuition and fees. Faculty data include FTE faculty, full-time faculty, and number tenured. Finance data include revenues by source, expenditures by function, plant fund assets, plant indebtedness, endowment income, and various fund balances.</p>	
<b>KEYWORDS</b> Institutions, Finances, Faculty, Enrollments	

**AVAILABILITY**

Data are not available for release. Special requests are handled on a case-by-case basis. Information is individualized for each member institution.

**ORGANIZATION DISTRIBUTING DATA**

Board of Higher Education and Ministry  
The United Methodist Church  
P.O. Box 871  
Nashville, Tennessee 37202

**CONTACT PERSON**

Ken Yameda  
(615) 327-2700

**REFERENCES**

Comparative Data on United Methodists-Related Colleges and Universities, 1982.  
Board of Higher Education and Ministry.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Comprehensive Roster/Survey of Doctorate Recipients	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Commission on Human Resources National Research Council National Academy of Sciences 2101 Constitution Avenue Washington, D.C. 20418	Dr. Betty Maxfield (202) 389-6528
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Biennial	Survey conducted in 1973, 1975, 1977, 1979. Time span covered by the data is from 1930 onward
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>A highly stratified sample of over 100,000 doctorate recipients in science, engineering, and the humanities was drawn from the 700,000 individuals in the Comprehensive Roster File. The sample was stratified by sex, race, field of study, the year in which the doctoral degree was awarded, and degree category. This is a longitudinal file containing doctorates from 1930 onward. Information includes date of birth, race, sex, degrees, and employment status (full-time/part-time status, organization, type of employer, salary, and primary activities).</p>	
<b>KEYWORDS</b>	
Graduate Students, Employment, Salaries	

**AVAILABILITY**

The data are not available for general distribution due to confidentiality agreements. The National Research Council has limited resources available to produce special tabulations or analyses on a cost-reimbursable basis. Only aggregated data are released, in order to ensure the confidentiality of respondents. Inquiries may be addressed to Dr. Betty Maxfield. Single copies of the biennial "Profile" and special reports on employment status, field mobility, and career patterns are available without charge.

**ORGANIZATION DISTRIBUTING DATA**

Commission on Human Resources  
National Research Council  
National Academy of Sciences  
2101 Constitution Avenue  
Washington, D.C. 20418

**CONTACT PERSON**

Dr. Betty Maxfield  
(212) 389-6528

**REFERENCES**

Maxfield, Betty D.; Ahern, Nancy C.; and Spisak, Andrew W. Science, Engineering and Humanities Doctorates in the United States: 1979 Profile. Washington, D.C.: National Academy of Sciences, 1980.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Doctorate Records File	
<b>ORIGINATING ORGANIZATION</b> Office of Scientific and Engineering Personnel National Research Council National Academy of Sciences 2101 Constitution Avenue Washington, D.C. 20418	<b>CONTACT PERSON</b> Peter D. Syverson Operations Manager Doctorate Records Project (202) 334-3161
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> 1920 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  <p>The Office of Scientific and Engineering Personnel of the National Research Council conducts an annual Survey of Earned Doctorates and maintains the resultant Doctorate Records File (DRF) under contract with the National Science Foundation and sponsored jointly by the National Science Foundation, the Department of Education, the National Institutes of Health, and the National Endowment for the Humanities. The Doctorate Records File contains data on earned doctorates from the U.S. universities since 1920, except for professional degrees such as the M.D., D.D.S., and D.V.M. Since the file is essentially complete, it is a unique source of information and is used in a variety of special studies and research projects. The file is now a computerized record of nearly 700,000 doctorate recipients from 1920 through 1981.</p> <p>Data in the file for 1958-1981 are derived from the annual Survey of Earned Doctorates. The questionnaire is distributed with the cooperation of the deans of graduate schools and is filled in by the graduates when they complete their doctoral degrees. The doctorate recipients provide data about their birth date and place, sex, citizenship, marital status, racial or ethnic group, educational background from high school to doctorate, sources of financial support in graduate school, and postgraduation plans. Data for the 1920-1957 cohorts of Ph.D.'s are limited to doctorate-granting institution, field and year of Ph.D., and sex.</p>	
<b>KEYWORDS</b>  Students, Careers, Aspirations, Graduate Students	

**AVAILABILITY**

Data from the Doctorate Records File (DRF) are available to researchers in the form of statistical tabulations. In compliance with the Privacy Act of 1974, individual data are not released. The charge for special tabulations is limited to the marginal cost of personnel and computer time necessary to prepare the tabulations.

(Continued below under "Notes" Section)

**ORGANIZATION DISTRIBUTING DATA**

Office of Scientific and Engineering Personnel  
National Research Council  
National Academy of Sciences  
2101 Constitution Avenue  
Washington, D.C. 20418

**CONTACT PERSON**

Peter D. Syverson  
Doctorate Records Project  
(212) 334-3161

**REFERENCES**

Summary Report 1981: Doctorate Recipients from U.S. Universities.  
Washington, D.C.: National Academy of Sciences, 1982.

**NOTES**Availability (continued)

Researchers interested in requesting data from the DRF should write to the Doctorate Records Project, National Research Council, Room JH612, 2101 Constitution Avenue, N.W., Washington, D.C. 20418, giving a precise description of the data required and the tabular format desired. The Office will respond with a cost estimate and, upon receipt from the researcher of approval for the expenditure of funds, will prepare the tabulations as staff time permits.

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
National Assessment of Educational Progress (NAEP) Public-Use Data Tapes	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Assessment of Educational Progress Education Commission of the States 1860 Lincoln St. Denver, CO 80295	David J. Wright Technical Services Coordinator National Assessment (303) 830-3752
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual to 1979-80, biennial thereafter (learning area content varies)	1969 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The National Assessment of Educational Progress is a continuing survey of the knowledge, skills, understandings and achievements of young Americans. From 1969-1980, 75,000 to 100,000 persons were surveyed annually in one or more learning areas; since then surveys have been biennial. Ages surveyed are 9, 13, 17 and occasionally young adults, aged 26-35. Learning areas include Art, Career &amp; Occupational Development, Citizenship/Social Studies, Mathematics, Music, Reading/Literature, Science and Writing. Most areas have been surveyed two or more times to permit trend measures.</p> <p>Background questions vary considerably, depending on the learning area(s) being assessed. Variable common to most assessments include:</p> <ul style="list-style-type: none"> <li>- Respondent-specific information: Sex, race, grade, home environment (encyclopedia, newspaper, magazines, books), level of parents' education, birthdate, sampling weight.</li> <li>- School-specific information: Region (Northeast, Southeast, Central &amp; West), Census Division (9), grade range, size and type of community, racial composition of the school, ESEA Title I eligibility, principal's estimate of parents' occupation distributions (in percent by category).</li> </ul> <p>Recent assessments contain considerably more background information than do earlier ones. Subregional identifiers are deleted or scrambled on all files.</p>	
<b>KEYWORDS</b>	
Students, Achievement, Academic Ability, Attitudes	

**AVAILABILITY**

Data are available on magnetic tapes, usually by age level and year. Tapes contain User's Guides, Codebooks, SAS and SPSS control card files, other documentation files and rectangular data files. Hard copy documentation includes microfiched data collection forms (Nondisclosure Agreement required to protect secure test items), objectives booklets, COMfiched tape documentation, User's Guide, partial listings of all tape files, relevant brochures and addenda.

**ORGANIZATION DISTRIBUTING DATA**

National Assessment of Educational Progress  
Education Commission of the States  
700 Lincoln Tower  
1860 Lincoln Street  
Denver, CO 80295

(Continued under "Notes" section)

**CONTACT PERSON**

David J. Wright  
National Assessment  
(303) 830-3752

**REFERENCES**

Public-Use Data Tapes Brochure. National Assessment of Educational Progress. Denver, Colorado. Education Commission of the States.

Publications List. National Assessment of Educational Progress. Denver, Colo., Education Commission of the States.

**NOTES**

National Archives and Records Service  
Machine Readable Archives Division (NNKS)  
Reference and Preservation  
Washington, D.C. 20408

Inter-University Consortium for  
Political and Social Research  
P.O. Box 1248  
Ann Arbor, MI 48106

National Assessment uses a complex, multistage sample design with matrix sampling of test items. There are multiple national samples of about 2,000 respondents at each age; each sample receives a common set of background questions and a unique set of test items.

The National Assessment of Educational Progress is administered by the Education Commission of the States under a grant from the National Institute of Education.



# Data Base Abstract

Abstract Number

30.1

<b>NAME OF DATA BASE</b> National Association of State Scholarships	
<b>ORIGINATING ORGANIZATION</b> National Association of State Scholarships Illinois State Scholarship Commission 102 Wilmont Road Deerfield, Illinois 60015	<b>CONTACT PERSON</b> Dr. Joseph Boyd (312) 945-1500
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> AY 1969-70 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>This annual survey asks for the number of awards and the amount of the awards of state scholarship programs in addition to detailed descriptive background information on the state scholarship programs themselves. The background information includes descriptions of the structure and policies of the award agencies, as well as information on the degree of alignment with federal definitions.</p> <p>The quantitative data are summarized in the <u>Annual Survey</u>. In addition, excerpts of responses to each open-ended question on structure, policies, and procedures are provided giving qualitative accounts of the similarities and differences that exist among state programs.</p>	
<b>KEYWORDS</b> States, Financial Aid	

**AVAILABILITY**

The data are not in machine-readable form. Potential users must transcribe data to a machine-readable form from the tables presented in the annual report.

**ORGANIZATION DISTRIBUTING DATA**

National Association of state Scholarships  
Illinois State Scholarship Commission  
102 Wilmont Road  
Deerfield, Illinois 60015

**CONTACT PERSON**

Dr. Joseph Boyd  
(312) 945-1500

**REFERENCES**

9th Annual Survey 1977-78 Academic Year. Deerfield, Ill.: National Association of State Scholarship Programs, 1978. The Survey is available in November each year.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Enrollment at State Universities and Land-Grant Colleges	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Association of State Universities and Land-Grant Colleges One Dupont Circle, Suite 710 Washington, D.C. 20036	Kathy Namsick (202) 293-7120
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	1969 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Most enrollment information is taken from the Opening Fall Enrollment Survey of HEGIS. The Office of Communication Services conducts a supplementary survey to gather information on extension enrollment for credit. Of the 141 member institutions (399 campuses), 139 institutions responded to the survey (383 campuses). Enrollments at these institutions account for about 28 percent of the total U.S. enrollment. Data are reported by student level and sex.</p> <p>The Association publishes a fact book annually which lists member institutions, the history of the organization, voting officers and a list of publications.</p>	
<b>KEYWORDS</b>	
Enrollments, Institutions	

**Data Base Abstract****AVAILABILITY**

The publication is free upon request. The data is not available in machine-readable form.

**ORGANIZATION DISTRIBUTING DATA**

National Association of State Universities and  
Land-Grant Colleges  
One Dupont Circle, Suite 710  
Washington, D.C. 20036

**CONTACT PERSON**

Kathy Namsick  
(202) 293-7120

**REFERENCES**

Enrollment at State Universities and Land-Grant Colleges. Published annually.  
1982: Washington, D.C.: National Association of State Universities and  
Land-Grant Colleges [NASULGC].

Fact Book, 1982. Washington, D.C., NASULGC.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Survey of State Tax Appropriation	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Association of State Universities and Land Grant Colleges One Dupont Circle, Suite 710 Washington, D.C. 20036	Kathy Namsick (202) 293-7120
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	1969 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Information is compiled by Dr. M.M. Chamger at Illinois State University and published by the National Association. The survey gives the location of schools by state, and within state, the distribution of funds between institutions and the distribution of funds by schools for each university.</p>	
<b>KEYWORDS</b>	
Appropriations, Tax	

**Data Base Abstract****AVAILABILITY**

Cost is \$3.50 for non-members for this publication. The raw data is not available.

**ORGANIZATION DISTRIBUTING DATA**

National Association of State Universities and  
Land-Grant Colleges  
One Dupont Circle, Suite 710  
Washington, D.C. 20036

**CONTACT PERSON**

Kathy Namsick  
(202) 293-7120

**REFERENCES**

State Tax Fund for Operating Expenses of Higher Education, 1982. Washington, D.C.:  
National Association of State Universities and Land-Grant Colleges [NASULGC].

**NOTES**

# Data Base Abstract

31.3

<b>NAME OF DATA BASE</b> Survey of Student Charges	
<b>ORIGINATING ORGANIZATION</b> National Association of State Universities and Land-Grant Colleges One Dupont Circle, Suite 710 Washington, D.C. 20036	<b>CONTACT PERSON</b> Kathy Namsick (202) 293-7120
<b>FREQUENCY OF ISSUE</b>  Annual	<b>TIME SPAN COVERED BY DATA</b>  1969 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  Survey of 140 member institutions to obtain information on undergraduate tuition, fees and room and board expenses.	
<b>KEYWORDS</b>  Tuition and Fees, Undergraduate	

**AVAILABILITY**

This publication is free upon request. The data is not available at this time.

**ORGANIZATION DISTRIBUTING DATA**

National Association of State Universities and  
Land-Grant Colleges  
One Dupont Circle, Suite 710  
Washington, D.C. 20036

**CONTACT PERSON**

Kathy Namsick  
(202) 293-7120

**REFERENCES**

1982-1983 Student Charges at State Universities and Land-Grant Colleges.  
Washington, D.C.: National Association of State Universities and Land-Grant  
Colleges [NASULGC], 1982.

**NOTES**



**Data Base Abstract**

<b>NAME OF DATA BASE</b> Higher Education General Information Survey: Fall Enrollment in Institutions of Higher Education	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Susan Broyles Survey Director (301) 436-6425
<b>FREQUENCY OF ISSUE</b>  Annual	<b>TIME SPAN COVERED BY DATA</b>  Fall 1966 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  All institutions of higher education (over 3,000) are asked to provide data on student enrollments by sex, full-time/part-time status, and student level (lower-division, upper-division, first-professional, and graduate), and first-time entering students. In 1976, this survey was merged with the Office of Civil Rights enrollment survey. In even-numbered years, this survey also asks for the data by racial/ethnic groups by selected programs.	
<b>KEYWORDS</b>  Institutions, Enrollments	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis that is negotiable depending on the nature of the work. 1981 data is currently available.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202  
  
Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900  
  
Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

U.S. Department of Education. National Center for Education Statistics.  
Fall Enrollment in Higher Education, 1979, by Andrew J. Pepin.  
Published annually. Washington, D.C.: Government Printing Office, 1981.

**NOTES**

1980 publication is in press, will be available in January, 1983.

Selected tables can be made available by contacting the Statistical Information Office.

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Higher Education General Information Survey: Students Enrolled for Advanced Degrees	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Curtis O. Baker (301) 436-6425
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual (discontinued in 1975)	AY 1966-67 to 1975-76
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>All higher education institutions offering a baccalaureate or post-baccalaureate degree are requested to provide enrollment data by program. In 1975-76, this survey collected program enrollments (HEGIS four-digit level) for upper division students, first-year graduate students, continuing graduate students, and first-professional students by sex and full-time/part-time status. Before 1975, the data were collected only for graduate and first-professional students.</p>	
<b>KEYWORDS</b>	
Institutions, Enrollments	

141

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Statistical Information Office  
(301) 436-7900

Jack Dusatko  
(301) 436-7959

**REFERENCES**

U.S. Department of Education. National Center for Education Statistics. Students Enrolled for Advanced Degrees, Fall 1975. Published annually. Washington, D.C.: Government Printing Office, 1977.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Higher Education General Information Survey: Earned Degrees Conferred	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Mary Bobolis (301) 436-6425
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	AY 1965-66 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>All higher-education institutions in the country are requested to provide data on earned degrees by program. Data are reported by type of degree (first-professional, baccalaureate, master's, doctorate, associate degree, and other formal awards) and sex. The unit of analysis for this database is student program. In 1976, this survey was combined with a similar Office of Civil Rights survey and now asks in alternate years for racial/ethnic data at the two-digit HEGIS program level (that is, major disciplines rather than sub-fields).</p>	
<b>KEYWORDS</b>	
Institutions, Graduations	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202  
  
Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900  
  
Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

- U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Earned Degrees Conferred 1979-80, by Curtis O. Baker. Washington, D.C.: Government Printing Office, 1981.
- U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Earned Degrees Conferred: An Examination of Recent Trends, by Curtis O. Baker. Washington, D.C.: Government Printing Office, 1981.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Higher Education General Information Survey: Residence and Migration of College Students	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Susan Broyles (301) 436-6425
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Intermittent; Biennial starting in 1979	AY 1971-72 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
Institutions are asked to provide enrollment classification data (first-time, new transfers, etc.) by residence status, home state, and sex.	
<b>KEYWORDS</b>	
Institutions, States, Enrollments	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The 1979 data tape is available.

**ORGANIZATION DISTRIBUTING DATA**

Naitonal Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202  
  
Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900  
  
Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Residence and Migration of College Students, Fall 1979, by Carolyn R. Smith. Washington, D.C.: Government Printing Office, 1979.

**NOTES**

In 1979, the survey was changed to request residence only of students enrolled in the institutions for the first time.



# Data Base Abstract

Abstract Number

32,5

<b>NAME OF DATA BASE</b> Higher Education General Information Survey: Basic Student Charges	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Susan Broyles (301) 436-6425
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> 1982-83
<b>SUBJECT MATTER AND SCOPE OF DATA</b> The information is aimed at providing estimates of the cost of higher education. It includes tuition and fees, room and board, etc. The information is compiled by school and by congressional district.	
<b>KEYWORDS</b> Tuition, Costs	

**AVAILABILITY**

The Data Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Branch also provides tabulations of the data on a service-for-fee basis that is negotiable.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman  
(301) 436-7900

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Basic Student Charges: College Costs, 1982-83, by Susan Broyles. Washington, D.C.: Government Printing Office, 1982.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Higher Education General Information Survey: Institutional Characteristics	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Susan Broyles (301) 436-6425
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> Academic Year 1966-67 to 1981-82
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  This survey is carried out in the fall of each year. All institutions of higher education (over 3,000) are asked to provide basic, descriptive information about the institution, including accreditation, control, affiliation, highest degree offered, tuition and fees, room and board charges, types of programs offered, enrollments by broad program categories, number of graduations, and admission requirements. From this data-collection effort, the Higher Education Directory is published annually. Many of the characteristics are included in other HEGIS data files.	
<b>KEYWORDS</b>  Institutions	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. Mailing labels are also available.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900

Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

U.S. Department of Education. National Center for Education Statistics. Education Directory, Colleges and Universities, 1981-82, by Susan G. Broyles and Geneva C. Davis. Published annually. Washington, D.C.: Government Printing Office, 1982.

**NOTES**

In 1981-82, names and titles of chief administrative officers were removed from the questionnaire. This data may be reinstated on a biennial basis.

In 1982-83, NCES will publish a supplement to the 1981-82 Directory which documents changes in the universe.

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Higher Education General Information Survey: Adult/Continuing Education--Noncredit Activities in Institutions of Higher Education	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Mary Bobolis Survey Director (301) 436-6425
<b>FREQUENCY OF ISSUE</b>  Biennial	<b>TIME SPAN COVERED BY DATA</b>  1967-68 to 1979-80
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  The survey requested information from a stratified sample of higher education institutions regarding their noncredit activities (about 500). Information requested includes administration of noncredit programs and number of registrations by subject area and level of instruction.	
<b>KEYWORDS</b>  Institutions, Adult Education	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Statistical Information Office  
(301) 436-7900

John Dusatko  
(301) 436-7959

**REFERENCES**

U.S. Department of Health, Education and Welfare. National Center for Education Statistics. Noncredit Activities in Institutions of Higher Education for the Year Ending June 30, 1976, by Florence B. Kemp. Washington, D.C.: Government Printing Office, 1978.

**NOTES**

This survey was discontinued after 1980.

# Data Base Abstract

<b>NAME OF DATA BASE</b> Higher Education General Information Survey: College and University Facilities	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Norman Brandt Survey Director (301) 436-6425
<b>FREQUENCY OF ISSUE</b> Periodic (most recent 1974-75)	<b>TIME SPAN COVERED BY DATA</b> AY 1966-67 to 1974-75
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  All higher-education institutions in the country are asked to respond to a survey asking for information on the number of square feet of physical plant space available for each institution. The plant space is classified by the type of room, function of room, organizational unit to which assigned, and the instructional program in which utilized.	
<b>KEYWORDS</b>  Institutions, Facilities	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C.

**CONTACT PERSON**

Statistical Information Office  
(301) 436-7900

Jack Dusatko  
(301) 436-7959

**REFERENCES**

U.S. Department of Health, Education and Welfare. National Center for Education Statistics. Inventory of Physical Facilities in Institutions of Higher Education. Washington D.C.: Government Printing Office, 1977.

**NOTES**

In 1977 a sample of 700 institutions was surveyed to determine accessibility of programs for handicapped students and to estimate the costs of making all programs in all institutions accessible to these students.



**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Higher Education General Information Survey: College and University Libraries	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Paul F. Mertins (301) 436-6662
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Biennial (usually)	Fall 1971-72 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
All college and university libraries in the country are requested to provide data on characteristics and activities of the library. Information is included on the holdings, staff by sex, full-time/part-time status and type of position, services, facilities, and expenditures by function.	
<b>KEYWORDS</b>	
Institutions, Finance, Libraries	

**AVAILABILITY**

The Data Systems Branch of National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202  
  
Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900  
  
Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

- U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Library Statistics of Colleges and Universities, 1979 Institutional Data, by Stanley V. Smith. Published biennially. Washington, D.C.: Government Printing Office, 1979.
- U.S. Department of Health, Education and Welfare. National Center for Education Statistics. Library Statistics of Colleges and Universities; Trends 1968-1977, Summary Data 1977, by Richard Beazley. Washington, D.C.: Government Printing Office, 1977.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Higher Education General Information Survey: Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Norman Brandt Survey Director (301) 436-6425
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	AY 1966-67 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The nation's higher education institutions are requested to provide data on the number of full-time instructional faculty, the salary outlays for those faculty, and the number with tenure. These data are collected annually by rank, sex, and length of contract (9-month or 12-month). Also collected on an annual basis are data on fringe benefits by length of contract, rank, and type of benefit. Data on the numbers of employees in institutions of higher education were collected for fall 1968, 1972, and 1976. These data show the numbers of full-time, part-time, and FTE of part-time employees by manpower resource category (i.e., nonprofessional and professional: executive/administrative/managerial; instructional/research; instructional/research assistants; and specialist/support). In selected years, salaries for selected administrative positions (61 distinct positions) are reported along with the sex of the person in the position.</p>	
<b>KEYWORDS</b>	
Institutions, Faculty, Administrators	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. This survey is one of the few where NCES must edit the data files to retain confidentiality of an individual's salary. For any data cell where three or fewer faculty members are reported, the salary data for such a group are deleted.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900

Jack Dusatko  
(301) 436-7959

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty in Institutions of Higher Education, 1980-81, by Carolyn Smith. Published annually. Washington, D.C.: Government Printing Office, 1981.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Higher Education General Information Survey: Financial Statistics	
<b>ORIGINATING ORGANIZATION</b>  National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b>  Norman Brandt Survey Director (301) 436-6425
<b>FREQUENCY OF ISSUE</b>  Annual	<b>TIME SPAN COVERED BY DATA</b>  FY 1966 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  All institutions of higher education are asked to provide data on expenditures, revenues, physical plant assets, indebtedness on physical plant, endowments, and since 1975, changes in fund balances. Revenues are identified by source and expenditures are provided by function. For those institutions that do not respond (about 10 percent), the National Center for Education Statistics imputes their data from previous years or from peer institutions.	
<b>KEYWORDS</b>  Institution, Finances	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900

Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

U.S. Department of Education. National Center for Education Statistics. Financial Statistics of Institutions of Higher Education: State Data, FY 76, by Paul F. Mertins and Norman J. Brandt. Published annually. Washington, D.C.: Government Printing Office, 1978.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Recent College Graduate Survey	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Stafford Metz (301) 436-6729
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Triannual	Since 1974-75
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
Employment status of a nationally representative sample of bachelor's and master's degree recipients. Includes income, major field of study, certification to teach, type of undergraduate financial aid, race, sex, and occupation	
<b>KEYWORDS</b>	
Employment, occupation	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are \$75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman  
(301) 436-7900

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. New Teachers in the Job Market, 1981 Update, by Jane Crane, Washington, D.C.: Government Printing Office, 1982.

**NOTES**

1981 data should be available in January.



# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Current Population Survey, October Supplement	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.E. Washington, D.C. 20202	Mary A. Boblis (301) 436-6425
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Triennial	October of the survey year - new in 1982
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Commencing in 1982, the National Center for Education Statistics will support the collection of data related to postsecondary education through the addition of questions to the October supplement of the Current Population Survey (CPS) administered by the Census Bureau. The October supplement to the CPS is a sample household survey intended to provide NCES with education related data as reported by individuals rather than institutions. NCES plans to fix a schedule of supplements for at least a three-year period with questions from the various education levels, probably on a triennial basis. The October 1982 supplement will focus on participation in postsecondary education. Data will be collected for individuals 14 years of age and older. Questions will cover participation as measured by hours per week, motivation, and fields of study. These data will be available by demographic and economic levels such as: sex, age, race, ethnicity, and household income. The questions are designed to permit tabulation of multiple participation in postsecondary education enrollments, including participation in such non-traditional activities as non-credit courses, and courses provided by business, community organizations, and others.</p>	
<b>KEYWORDS</b>	
Postsecondary education, Participation	

**AVAILABILITY**

The data tapes and accompanying documentation are available from the Bureau of Census. All tapes are 1600 bpi and personal identifiers are deleted from the public-use tape to protect respondent confidentiality.

**ORGANIZATION DISTRIBUTING DATA**

Data Users Services Division  
U.S. Bureau of the Census  
Department of Commerce  
Washington, D.C. 20233

**CONTACT PERSON**

Dr. Paul Siegel  
(202) 763-5203

**REFERENCES****NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Adult Basic Education Annual Report	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Thomas Litkowski (301) 436-6791
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	1969 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Each state files a program report annually with the U.S. Office of Education. The report asks for the number of participants in adult basic education programs by race, age, and sex; participant progress by instructional level and the number of separations by reason; number of participants by class location and evening or day classes; number of paid personnel by location and type of employment and amount of training; and program impact as measured by participants in 18 groups.</p>	
<b>KEYWORDS</b>	
Adult Education, Enrollments, States	

**AVAILABILITY**

The data are not in machine-readable form. The National Center for Education Statistics tabulates the data by hand for the annual report. If data are required in machine-readable form, the user will need to transcribe the data from the report.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Thomas Litowski  
(301) 436-6711

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Adult Basic Education Program Statistics 1977, by Barbara Whalen. Washington, D.C.: Government Printing Office, 1977.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b> Participation in Adult Education	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Thomas Litkowski (301) 436-6791
<b>FREQUENCY OF ISSUE</b> Triennial	<b>TIME SPAN COVERED BY DATA</b> 1969 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  <p>In May 1969, May 1972, May 1975, May 1978, and May 1981, the Bureau of Census, under contract with the National Center for Education Statistics, had the interviewers administer a questionnaire on Participation in Adult Education (PAE) in the Current Population Survey (see abstract ) sample of households. Interviewees were asked if anyone in the household 17 years of age or older had participated in adult education in the 12-month period prior to the survey date. Adult education was defined as "organized learning to meet the unique needs of persons beyond compulsory school age who have terminated or interrupted their formal schooling."</p> <p>A standard set of demographic data is requested (sex, age, race, tc.) along with information on employment. For the adult-education part of the survey, the respondent provides, for each course taken in the previous 12 months, data on type of course, location, sponsor, hours per week, duration in weeks, completion status, reasons for dropping the course, credit received, financing, reasons for taking the course, and perceived degree of helpfulness.</p>	
<b>KEYWORDS</b>  Adult Education, Population, States	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. The confidentiality of individual students is strictly maintained, and no data elements that might identify a student are released.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman  
(301) 436-7900

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Participation in Adult Education: Final Report 1981, by Evelyn R. Kay. Washington, D.C.: Government Printing Office, 1981.

**NOTES**

The survey was discontinued after 1981.

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
Survey of Home Study Education	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Thomas Litkowski (301) 436-6791
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Periodic	1976 and 1981
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Information was collected from all institutions offering correspondence courses (over 400). Information collected includes characteristics of the institution; for each program offered, data are reported on number of lessons required, average number of months to complete the program, average number of hours to complete the program, tuition and fees, number of students enrolled, and number of completers; number of staff by sex, type of staff, and full-time/part-time status.</p>	
<b>KEYWORDS</b>	
Institutions, Adult Education	
169	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Statistical Information Office  
(301) 436-7900

Jack Dusatko  
(301) 436-7959

**REFERENCES**

U.S. Department of Education. National Center for Education Statistics.  
Adult Education by Home Study. Washington, D.C.: Government Printing  
Office, 1978.

**NOTES**



# Data Base Abstract

<b>NAME OF DATA BASE</b>	
National Center for Education Statistics: National Longitudinal Survey	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Andrew Kolstad (301) 436-6688
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
One time only with follow-ups	Base Year 1972; follow-ups in 1973, 1974, 1976 and 1979.
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The National Longitudinal Survey (NLS) provides continuously updated, national data on the education, job training, and vocational histories of nationally representative samples of young people. It reports on the extent to which career plans and aspirations persist and are eventually fulfilled; personal characteristics of those choosing various kinds of postsecondary education and occupations; impact of federal funds on educational participation and attainment; and the extent to which educational experiences prepare youth for work.</p> <p>The study began in the spring of 1972 with a survey of high-school seniors in the class of 1972. A student questionnaire, a battery of verbal and nonverbal aptitude tests, a school questionnaire, a counselor questionnaire, and school records furnished data on a nationally representative panel of seniors (over 20,000) from a sample of 1,200 public and nonpublic secondary schools.</p>	
<b>KEYWORDS</b>	
Students, Aspirations, Attitudes, Careers, Employment, Perceptions, Academic Ability	
171	

**AVAILABILITY**

The data can be purchased for approximately \$180 per data set (includes a user's manual). The tapes are available from the Data Systems Branch of the National Center for Education Statistics. No data elements are released that can identify individuals.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900

Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

Peng, Samuel S.; Stafford, Cecille E.; and Talbert, Robin J. Review and Annotation of Study Reports. Research Triangle Park, N.C.: Center for Educational Research and Evaluation.

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. The Base Year Survey of the National Longitudinal Study of the High School Class of 1972, by Thomas L. Hilton. Washington, D.C.: Government Printing Office, 1974.

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. National Longitudinal Study of the High School of 1972; Study Reports Update: Review and Annotation. Taylor, Stafford, and Place. Washington, D.C.: Government Printing Office, 1981.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Survey of Students in Noncollegiate Postsecondary Schools	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Thomas Litowski (301) 436-6791
<b>FREQUENCY OF ISSUE</b>  Biennial	<b>TIME SPAN COVERED BY DATA</b>  1977 to 1981
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  A random sample of about 600 institutions is drawn from a universe of over 9,000 schools. For each selected school, 14 to 15 students are randomly selected to complete the questionnaire. Each student is asked for data on age, sex, race, highest level of education, high-school graduation date, high-school participation in vocational-education programs, post high-school vocational programs, participation in the current program, job information, and parents' background.  The survey was discontinued as of 1981.	
<b>KEYWORDS</b>  Students, Vocational Students, Careers, Vocational Schools	
173	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. The confidentiality of individual students is strictly maintained, and no data elements that might identify a student are released.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tapes)  
(301) 436-7900

Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

U.S. Department of Education. National Center for Education Statistics.  
Survey of Students in Noncollegiate Postsecondary Education Schools.  
Washington, D.C.: Government Printing Office.

**NOTES**

174

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Survey of Programs and Enrollments in Postsecondary Education Schools with Occupational Programs	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Thomas Litkowski (301) 436-6791
<b>FREQUENCY OF ISSUE</b> Biennial	<b>TIME SPAN COVERED BY DATA</b> FY 1973-74 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  A 25 percent random sample stratified by region, school type, school control, and enrollment size is drawn from the universe of noncollegiate schools with occupational programs longer than three months in duration. These schools are asked to supply data on total enrollments by race and sex and by age and sex; number of staff by type of position, sex, and full-time/part-time status; and program specific information.  For each program, schools supply data on length of program, tuition and fees, number of students by sex and full-time/part-time status, number of completers, and number of noncompleters who left with a marketable skill.	
<b>KEYWORDS</b>  Vocational Schools, Enrollments, Faculty, Graduations	
175	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. For tapes that already exist, contact Bob Morgan.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman (tables)  
(301) 436-7900

Jack Dusatko (tabulations)  
(301) 436-7959

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Enrollments and Programs in Non-Collegiate Postsecondary Schools, 1978. Published biennially. Washington, D.C.: Government Printing Office, 1979.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Directory of Postsecondary Schools with Occupational Programs	
<b>ORIGINATING ORGANIZATION</b>  National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b>  Thomas Litkowski (301) 436-6791
<b>FREQUENCY OF ISSUE</b>  Biennial	<b>TIME SPAN COVERED BY DATA</b>  AY 1970-71 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  Over 9,000 institutions with occupational programs respond to this survey. Schools in the HEGIS universe are not asked to respond to this survey, but for those schools with occupational program, the data from the HEGIS: Institutional Characteristics file are placed on the data base. This survey call for full- and par-time enrollment by major type of program, program offerings, accreditation by type of program and accrediting agency, student eligibility for government funding by source, type of control, characteristics of the institution, and institution name and affiliation.	
<b>KEYWORDS</b>  Vocational Schools, Enrollments, Financial Aid	

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# Data Base Abstract

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Statistical Information Office  
(301) 436-7900

Jack Dusatko  
(301) 436-7959

**REFERENCES**

U.S. Department of Education. National Center for Education Statistics.  
Directory of Postsecondary Schools with Occupational Programs.  
Published biennially.

**NOTES**

178



**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Postsecondary Schools with Occupational Programs	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Thomas Litowski (301) 436-6791
<b>FR.QUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Biennial	AY 1970-71 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Over 9,000 institutions with occupational programs respond to this survey. Schools in the HEGIS universe are not asked to respond to this survey, but for those schools with occupational programs, the data from the HEGIS: Institutional Characteristics file are placed on the data base. This survey calls for full- and part-time enrollment by major type of program, program offerings, accreditation by type of program and accrediting agency, student eligibility for government funding by source, type of control, characteristics of the institution, and institution name and affiliation.</p>	
<b>KEYWORDS</b>	
Vocational Schools, Enrollments, Financial Aid	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis, as well as mailing labels.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman  
(301) 436-7900

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Directory of Postsecondary Schools with Occupational Programs, 1978, by Evelyn Kay. Washington, D.C.: Government Printing Office, 1978.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Vocational Education Data Systems--Financial Reporting	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Robert L. Morgan (301) 436-6348
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	Since 1979-80
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
Federal and state and local vocational education expenditures by legislative section and subsection thereof. In addition there is instructional expenditures by instructional area and by stream.	
<b>KEYWORDS</b>	
Expenditures	
18i	

**Data Base Abstract****AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provide machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. Tables already compiled will be distributed free.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

Attention: Data Systems Branch

**CONTACT PERSON**

Charlene Hoffman  
(301) 436-7900

**REFERENCES****NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Vocational Education Data Systems	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Robert L. Morgan (301) 436-6348
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> Since 1979-80
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  Mandated by Congress, the states must provide statistical summaries by educational "stream" (secondary or postsecondary). These state summaries include instructional and administration full-time/part-time status, sex and ethnicity by educational stream.	
<b>KEYWORDS</b> Teachers	

183

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiated service-for-fee basis. Tables already compiled will be distributed at no charge.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Charlene Hoffman  
(301) 436-7900

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Number of Vocational Staff Increase in FY 1980, by Dr. Mary A. Golladay, Bulletin. Sept, 1982.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> Vocational Education Data Systems - Enrollment and Completion	
<b>ORIGINATING ORGANIZATION</b> National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	<b>CONTACT PERSON</b> Robert L. Morgan (301) 436-6348
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> Since 1979-80
<b>SUBJECT MATTER AND SCOPE OF DATA</b>  Mandated by Congress, the states must provide statistical summaries by education "stream" (secondary or postsecondary). These state summaries include type of program, enrollment by program, sex, ethnicity and grade level for those enrolled and sex, ethnicity for those who complete programs by each program.	
<b>KEYWORDS</b>  Enrollment, Program	

**AVAILABILITY**

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are \$75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. Tables already compiled will be distributed at no charge.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Education Statistics  
400 Maryland Avenue, S.W.  
Mail Stop 1001  
Washington, D.C. 20202

**CONTACT PERSON**

Charlene Hoffman  
(301) 436-7900

**REFERENCES**

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. State Reports 16 1/2 million served by Vocational Education Bulletin in 1979-80, by Robert L. Morgan. Bulletin, Sept. 1982.

**NOTES**



# Data Base Abstract

<b>NAME OF DATA BASE</b> Information Services	
<b>ORIGINATING ORGANIZATION</b> National Center for Higher Education Management Systems (NCHEMS) P.O. Drawer P Boulder, Colorado 80302	<b>CONTACT PERSON</b> Barbara Epp (303) 497-0319
<b>FREQUENCY OF ISSUE</b>  Updated Annually	<b>TIME SPAN COVERED BY DATA</b>  Varies depending on survey. In general, 1974-75 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>NCHEMS has developed a set of standard report formats provided on request to institutions, state agencies, and researchers in the field of higher education. The reports compare specified data from selected institutions and are indexed to peer-group or national averages.</p> <p>The Higher Education General Information Surveys (HEGIS) and National Science Foundation (NSF) surveys make up the data base for the standard reports now available. The reports are designed to present data for a single year.</p> <p>HEGIS reports are available in the areas of finance, faculty, enrollment, programs/degrees, and residency and migration. NSF reports are available in the areas of research and development expenditures, scientific and engineering personnel, and science and engineering graduate enrollment.</p> <p>Even though HEGIS surveys generally date back to the early 1970's, changes in the content of these surveys over time may limit their use for comparative purposes to more recent years. Also, some data are gathered in alternate years or even less frequently. While the HEGIS data base contains all accredited institutions, NSF will contain as few as 200 institutions for some surveys and as many as 2300 for others. For these reasons, those interested in obtaining these comparative reports are urged to contact NCHEMS Information Services for a brochure containing a further explanation of the reports and sample report formats.</p>	
<b>KEYWORDS</b>  Information Systems, Institutions	

**Data Base Abstract****AVAILABILITY**

Data reports are available in hard copy form. In addition, some data reports can be obtained in machine-readable form on unlabeled 9-track, 1600 bpi tape.

**ORGANIZATION DISTRIBUTING DATA**

National Center for Higher Education Management  
Systems (NCHEMS)  
P.O. Drawer P  
Boulder, Colorado 80302

**CONTACT PERSON**

Barbara Epp  
(303) 497-0319

**REFERENCES**

Brinkman, Paul. "Users of HEGIS Data at NCHEMS." Boulder, Colo.: NCHEMS, 1982.

NCHEMS Information Services. "Winter 1982 Catalog of Available Reports:  
How and What to Order." Boulder, Colo.: NCHEMS, 1982.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b> NSF Survey of Federal Support to Universities, Colleges, and Selected Nonprofit Institutions	
<b>ORIGINATING ORGANIZATION</b> National Science Foundation Division of Science Resources Studies 1800 G Street, N.W., Room L602 Washington, D.C. 20550	<b>CONTACT PERSON</b> Richard Bennof (202) 634-4673
<b>FREQUENCY OF ISSUE</b> Annual	<b>TIME SPAN COVERED BY DATA</b> FY 1971 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b> <p>The interagency system for reporting federal obligations to universities and colleges was originally established in 1963 under the auspices of the Committee on Academic Science and Engineering (CASE) of the National Research Council. Since 1968 these data have been collected annually by the National Science Foundation through the survey of Federal Support to Universities, and Colleges, and Selected Nonprofit Institutions. Data are currently supplied by 14 federal agencies accounting for over 95 percent of all federal obligations to the institutions included.</p> <p>More detailed information about the participating agencies and subagencies, the definitions of the categories of support and the fields of science, and the formats used by agencies when submitting data are found in the annual NSF publication <u>Instructions and Specifications for Reporting Federal Obligations to Academic and Selected Nonprofit Institutions</u>, copies of which are available from the Division of Science Resources Studies. Data are reported at the institutional level by agency, subagency, and field of science. Data include obligations for research and development, fellowships, traineeships, and grants; R&amp;D plant; facilities and equipment for instruction; general support to science; other support; and non-science activities.</p>	
<b>KEYWORDS</b> Institutions, Finances, Science, Governments	

**AVAILABILITY**

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through ABT Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is \$80 per tape for the first five ordered and \$50 for each additional tape.

**ORGANIZATION DISTRIBUTING DATA**

NSF Surveys  
ABT Associates, Inc.  
55 Wheeler Street  
Cambridge, Massachusetts 02138

**CONTACT PERSON**

Kathy Joseph  
(617) 492-7100

**REFERENCES**

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Federal Support to Universities, Colleges, and Non-Profit Institutions, Fiscal Year 1980. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Survey of Faculty Research Activities	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Science Foundation Division of Science Resource Studies 1800 G. Street, N.W., Room L602 Washington, D.C. 20550	Dr. Charles Dickens Study Director (202) 634-4787
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Periodic	1968, 1974
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Survey instruments were sent to heads of doctorate-level departments in 15 selected fields of science and engineering in 160 institutions. The survey topics deal with faculty composition, tenure, proportion of faculty active in research (both overall and directly connected with federally supported projects), division of research support between young and senior staff, ability of researchers to secure support in research areas of their own choosing, and changes in time spent by faculty in classroom teaching. For all items, information was requested for both young and senior investigators. The opinions reported are those of department heads, but it is believed that they generally reflect broad views based on concern for the overall welfare of departments and the various fields of science.</p>	
<b>KEYWORDS</b>	
Facutly, Science	
191	

**AVAILABILITY**

The completed questionnaires were never put into a machine-readable format. Additionally, the data are confidential and neither an institution nor an individual may be identified. Additional analysis of the data is possible but must be negotiated with the survey director. NSF cannot provide any analytical services.

**ORGANIZATION DISTRIBUTING DATA**

National Science Foundation  
Division of Science Resource Studies  
1800 G. Street, N.W., Room L602  
Washington, D.C. 20550

**CONTACT PERSON**

Dr. Charles Dickens

**REFERENCES**

National Science Foundation. Young and Senior Science and Engineering Faculty, 1974. Washington, D.C.: Government Printing Office, 1974.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
NSF Survey of Scientific and Engineering Expenditures at Universities and Colleges	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Science Foundation Division of Science Resources Studies 1800 G Street, N.W., Room L602 Washington, D.C.	Judith F. Coakley or Marge Machen (202) 634-4673
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	AY 1972 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The National Science Foundation's Survey of Scientific and Engineering Expenditures at Universities and Colleges originated in 1954 and has been conducted on an annual basis since 1972. In addition to universities and colleges, approximately 21 academically administered Federally Funded Research and Development Centers (FFRDC's) are also surveyed. The 1977 survey collects information on three areas of academic spending for scientific activities: separately budgeted R&amp;D expenditures for instruction and departmental research, and capital expenditures for scientific activities. Separately budgeted R&amp;D expenditures are reported by source of funds, by type of activity, and by field of science. These items will be repeated biennially beginning with the 1979 questionnaire. A shorter form including only a selected number of items will be developed for the intervening years. [From the <u>Data User Guide</u>, p. 7.]</p>	
<b>KEYWORDS</b>	
Institutions, Finances, Science	
193	

**AVAILABILITY**

Data are not confidential. Data are reported at the institutional level. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is \$80 per tape for the first five ordered and \$50 for each additional tape. Data for FY 80 are the most recent available.

**ORGANIZATION DISTRIBUTING DATA**

NSF Surveys  
 ABT Associates, Inc.  
 55 Wheeler Street  
 Cambridge, Massachusetts 02138

**CONTACT PERSON**

Kathy Joseph  
 (617) 492-7100

**REFERENCES**

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Expenditures for Scientific Activities at Universities and Colleges, Fiscal Year, 1977. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

**NOTES**



**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
NSF Survey of Scientific and Engineering Personnel Employed at Universities and Colleges	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Science Foundation Division of Science Resources Studies 1800 G Street, N.W., Room L602 Washington, D.C. 20550	Judith F. Coakley or Esther F. Gist (202) 634-4673
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	January 1973 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The National Science Foundation's Survey of Scientific and Engineering Personnel Employed at Universities and Colleges has been conducted on an annual basis since 1973. In addition to universities and colleges, approximately 21 academically administered Federally Funded Research and Development Centers (FFRDC's) are also surveyed. The 1978 survey collected data on both full-time and part-time scientists and engineers in the field of science and function in which they are primarily employed by function and by highest earned degree by function. Data are also collected on full-time scientists and engineers with doctoral degrees by major area of science, and on technicians by major area of science by function. Beginning in 1980, the current questionnaire is administered biennially. A shorter questionnaire including only a selected number of items will be developed for the intervening years. [From the <u>Data User Guide</u>, p.12.]</p>	
<b>KEYWORDS</b>	
Institutions, Faculty, Science	

**AVAILABILITY**

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through ABT Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost is \$80 per tape for the first five ordered and \$50 for each additional tape. Data for FY 80 are the most recent available.

**ORGANIZATION DISTRIBUTING DATA**

NSF Surveys  
 ABT Associates, Inc.  
 55 Wheeler St.  
 Cambridge, Massachusetts 02138

**CONTACT PERSON**

Kathy Joseph  
 (617) 492-7100

**REFERENCES**

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Human Resources for Scientific Activities at Universities and Colleges, January 1978. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

**NOTES**

# Data Base Abstract

<b>NAME OF DATA BASE</b>	
NSF Survey of Graduate Science Student Support and Postdoctorates	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
National Science Foundation Division of Science Resources Room L602 1800 G Street, N.W Washington, D.C. 20550	John G. Huckenpahler (202) 634-4673
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Annual	Fall 1967 to present
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>Since 1972 the National Science Foundation in cooperation with the National Institutes of Health has conducted the Survey of Graduate Science Student Support and Postdoctorals (GSSP) to collect data from all institutions of higher education, including their medical school affiliates, which grant a doctoral degree in at least one science or engineering (S/E) field.</p> <p>Between 1967 and 1971, data on the support of graduate students and postdoctorals were collected through applications for NSF traineeships. The 1972 survey was designed to continue the collection of similar data from an expanded universe of graduate departments in all S/E doctorate-granting institutions. Each year thereafter the survey universe expanded: first through the inclusion of all medical schools with graduate programs, second with the addition of new doctorate-granting institutions and departments within the scope of the survey, and third with the inclusion of all S/E master's-granting institutions in 1976.</p> <p>The survey is designed to obtain data on the characteristics of graduate enrollment at the department level, including enrollment status (full or part time), level of study (first year or beyond), types and sources of major support of full-time students, numbers of women studying full time and studying part time, the total number of foreign full-time graduate students, and the support of postdoctoral appointees. [From the <u>Data User Guide</u>, p. 17.]</p> <p>Beginning in the fall 1979, the current questionnaire will be administered biennially. A short form including only a selected number of items will be developed for the intervening years.</p>	
<b>KEYWORDS</b>	
Financial Aid, Enrollments, Institutions, Science, Graduate Students	
197	

**AVAILABILITY**

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through ABT Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is \$80 per tape for the first five ordered and \$50 for each additional tape. Data for January 1978 are the most recent available.

**ORGANIZATION DISTRIBUTING DATA**

NSF Survey  
 ABT Associates, Inc.  
 55 Wheeler Street  
 Cambridge, Massachusetts 02138

**CONTACT PERSON**

Kathy Joseph  
 (617) 492-7100

**REFERENCES**

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Graduate Science Education: Student Support and Postdoctorals, Fall 1977. Washington, D.C.: Government Printing Office, 1976.

This is an annual publication of summary tables and a brief description of the data.

**NOTES**

**Data Base Abstract**

<b>NAME OF DATA BASE</b>	
Pell Grant Program	
<b>ORIGINATING ORGANIZATION</b>	<b>CONTACT PERSON</b>
Pell Grant Branch Division of Policy and Program Development Office of Student Financial Assistance Department of Education, Room 4318, ROB-3 400 Maryland Avenue, S.W. Washington, D.C. 20202	Joseph Vignone Chief, Pell Grant Branch (202) 472-4300
<b>FREQUENCY OF ISSUE</b>	<b>TIME SPAN COVERED BY DATA</b>
Ongoing	1980-81 award year data
<b>SUBJECT MATTER AND SCOPE OF DATA</b>	
<p>The Pell (formerly Basic Educational Opportunity) Grant Program is a source of federal student financial aid that became available to eligible students for the first time during the 1973-74 academic year. The purpose of the Pell Grant Program is to provide eligible students with a "floor" of financial aid to help them defray the costs of postsecondary education. Student eligibility is primarily based on financial need determined on the basis of a formula developed by the Department of Education and reviewed by Congress annually and applied uniformly to all applicants. There is no scholastic determination made. In 1980-81, there were over 4.8 million valid applications of which about 3.3 million qualified. Pell Grants were awarded to about 2.7 million students.</p> <p>The data collected in this program are from individual students' applications and participating institutions' program status reports.</p> <p>Students: On the Application for Federal Student Aid (formerly the Basic Grant Application Form), students provide data on items including age, state of residence, and family size. Dependent applicants also provide data on their parents' income, assets, and debts, and their own income and assets. Independent applicants also provide data on their income, assets, and debts.</p> <p>Institutions: Participating institutions report undergraduate enrollment, institutional charges (tuition and fees, room and board expenses), the number of Pell Grant recipients, and the amount of funds expended.</p>	
<b>KEYWORDS</b>	
Students, Financial Aid	
199	

**Data Base Abstract****AVAILABILITY**

The data are not available for general distribution. The student application data are strictly confidential and cannot be released. Because of limited staff resources, very little additional analysis or tabulations can be made on the data. However, the Pell Grant Program End-of-Year Report is issued annually. This report tabulates Pell Grant applicants and recipients by various student characteristics and can be utilized as a desk-top reference when referring to the Pell Grant Program.

**ORGANIZATION DISTRIBUTING DATA**

Pell Grant Branch  
 Division of Policy and Program Development  
 Office of Student Financial Assistance  
 Department of Education, Room 4318, ROB-3  
 400 Maryland Avenue, S.W.  
 Washington, D.C. 20202

**CONTACT PERSON**

Joseph Vignone  
 Chief  
 Pell Grant Branch  
 (202) 472-4300

**REFERENCES**

U.S. Department of Education. Pell Grant Program. Pell Grant Program End-of-Year Report. (1980-81 Award) Washington, D.C.: Government Printing Office.

**NOTES**

200

## Appendix A

### Abstracts by Organization

1. American Assembly of Collegiate Schools of Business
  - 1.1 Enrollment Trend Survey of Business Schools
  - 1.2 Faculty Salary Survey of Schools of Business
2. American Association of Community and Junior Colleges
  - 2.1 Directory of Community, Junior, and Technical Colleges
3. American Association of University Professors
  - 3.1 Annual Survey of Faculty Compensation
  - 3.2 Employment of Part-Time Faculty
4. American Bar Association
  - 4.1 Law Schools and Bar Admission Requirements
5. American College Testing Program
  - 5.1 The ACT Assessment
  - 5.2 ACT Career Planning Program
  - 5.3 ACT Student-Assistance Program
6. American Council on Education
  - 6.1 ACE/PAS Institutional Files
  - 6.2 Higher Education Panel Surveys
  - 6.3 ACE Survey on Teaching Faculty
  - 6.4 ACE/Carnegie Commission Faculty Data File
  - 6.5 ACE Survey of Higher Education Faculty
  - 6.6 ACE/Policy Analysis Service (PAS) Student Files
  - 6.7 ACE/Carnegie Commission Graduate Student Data Files
7. American Institute of Research
  - 7.1 A Study of State Oversight in Postsecondary Education
  - 7.2 Project TALENT Data Base
  - 7.3 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs-Student Survey
  - 7.4 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs-Alumni Survey
8. Association of American Publishers
  - 8.1 The College Textbook Survey
9. Battelle Laboratories
  - 9.1 Compensation Paid to Scientists and Engineers Engaged in R&D Activities
10. Carnegie Council on Policy
  - 10.1 Survey of Institutional Adaptations to the 1970's

11. CAUSE
  - 11.1 CAUSE National Data Bases on Administrative Computing
12. Bureau of Census
  - 12.1 Current Population Survey
  - 12.2 Current Population Survey: Living Arrangements of College Students
  - 12.3 Current Population Survey, March 1982
  - 12.4 Decennial Census: Public-Use Samples
  - 12.5 Decennial Census: Summary Tape Files
  - 12.6 County and City Data Book
  - 12.7 Survey of Scientists and Engineers
  - 12.8 1972 Professional, Technical, and Scientific Manpower Survey
  - 12.9 Census of Governments
  - 12.10 Survey of Income and Education
13. Center for Faculty Evaluation and Development
  - 13.1 Departmental Evaluation of Chairperson Activities for Development (DECAD)
  - 13.2 Institutional Development and Effectiveness Assessment System (IDEA)
14. Center for Human Resources Research
  - 14.1 National Longitudinal Surveys of Labor Market Experience
15. Center for Studies in Higher Education
  - 15.1 1975 National Surveys of Higher Education Faculty, Undergraduate, and Graduate Students
16. The College Board
  - 16.1 Annual Survey of Colleges: Undergraduate Institutions
  - 16.2 Annual Survey of Colleges: Major Fields of Study
  - 16.3 Compilation of SAT, SDQ, and TSWE
  - 16.4 National Population of Scholastic Aptitude Tests and Achievement Test Takers
  - 16.5 Student Expense at Postsecondary Institutions
17. College Scholarship Service
  - 17.1 Financial Aid Application Pool, College Scholarship Service
18. College and University Personnel Association
  - 18.1 Administration Compensation Survey
19. The Conference Board
  - 19.1 Annual Survey of Corporate Contributions
20. University of Connecticut
  - 20.1 Survey of the American Professoriate
21. Cooperative Institutional Research Program
  - 21.1 Survey of Entering Freshmen
  - 21.2 Longitudinal Student Data Files



22. Council for Financial Aid
  - 22.1 Survey of Voluntary Support of Education
23. Council of Graduate Schools
  - 23.1 Survey of Enrollment in Graduate Schools
24. Graduate Management Admission Council
  - 24.1 Graduate Management Admission Test
25. Graduate Record Examination Board
  - 25.1 Graduate Record Examinations General Test
  - 25.2 Graduate Programs and Admissions Manual
26. Law School Admission Council
  - 26.1 Law School Admission Test/Law School Data Assembly Service
27. United Methodist Church
  - 27.1 Methodist Interactive Data Base System (MINOS)
28. National Academy of Science
  - 28.1 Comprehensive Roster/Survey of Doctorate Recipients
  - 28.2 Doctorate Records File
29. National Assessment of Educational Process
  - 29.1 National Assessment of Educational Process Public-Use Data Tapes
30. National Association of State Scholarships
  - 30.1 National Association of State Scholarships
31. National Association of State Universities and Land-Grant Colleges
  - 31.1 Enrollment at State Universities and Land-Grant Colleges
  - 31.2 Survey of State Tax Appropriations
  - 31.3 Survey of Student Charges
32. National Center for Education Statistics
  - 32.1 Higher Education General Information Survey: Fall Enrollment
  - 32.2 Higher Education General Information Survey in Institutions of Higher Education
  - 32.3 Higher Education General Information Survey: Earned Degrees Conferred
  - 32.4 Higher Education General Information Survey: Residence and Migration of College Students
  - 32.5 Higher Education General Information Survey: Basic Student Charges
  - 32.6 Higher Education General Information Survey: Institutional Characteristics
  - 32.7 Higher Education General Information Survey: Adult/Continuing Education--Noncredit Activities in Institutions of Higher Education

- 32. National Center for Education Statistics (continued)
  - 32.8 Higher Education General Information Survey: College and University Facilities
  - 32.9 Higher Education General Information Survey: College and University Libraries
  - 32.10 Higher Education General Information Survey: Salaries, Tenure, and Fringe Benefits of Full-Time Instructional
  - 32.11 Higher Education General Information Survey: Financial Statistics
  - 32.12 Recent College Graduate Survey
  - 32.13 Current Population Survey, October Supplement
  - 32.14 Adult Basic Education Annual Report
  - 32.15 Participation in Adult Education
  - 32.16 Survey of Home Study Education
  - 32.17 National Center for Education Statistics: National Longitudinal Survey
  - 32.18 Survey of Students in Noncollegiate Postsecondary Schools
  - 32.19 Survey of Programs and Enrollments in Postsecondary Education Schools with Occupational Programs
  - 32.20 Directory of Postsecondary Schools with Occupational Programs
  - 32.21 Postsecondary Schools with Occupational Programs
  - 32.22 Vocational Education Data Systems - Financial Reporting
  - 32.23 Vocational Education Data Systems
  - 32.24 Vocational Education Data Systems - Enrollment and Completion
- 33. National Center for Higher Education Management Systems
  - 33.1 Information Services
- 34. National Science Foundation
  - 34.1 National Science Foundation Survey of Federal Support to Universities, Colleges and Selected Nonprofit Institutions
  - 34.2 Survey of Faculty Research Activities
  - 34.3 National Science Foundation Survey of Scientific and Engineering Expenditures at Universities and Colleges
  - 34.4 National Science Foundation Survey of Scientific and Engineering Personnel Employed at Universities and Colleges
  - 34.5 National Science Foundation Survey of Graduate Science Student Support and Postdoctorates
- 35. Pell Grant Branch
  - 35.1 Pell Grant Program

**Appendix B**  
**Abstracts by Keywords**

**Academic Ability**

5.1, 5.2, 7.2, 16.3, 16.4, 24.1, 25.1, 26.1, 29.1, 32.17

**Achievement**

29.1

**Administrators**

2.1, 10.1, 13.1, 18.1, 32.10

**Administrative Systems**

11.1

**Admission Requirements**

4.1, 16.1, 25.2

**Adult Education**

32.7, 32.14, 32.15, 32.16

**Appropriations**

31.2

**Aspirations**

5.2, 6.3, 6.4, 6.7, 7.2, 7.3, 7.4, 14.1, 15.1, 16.3, 16.4, 21.1, 21.2,  
28.2, 32.17

**Attitudes**

6.3, 6.4, 6.5, 6.6, 6.7, 7.2, 7.3, 7.4, 8.1, 10.1, 14.1, 15.1, 20.1, 21.1,  
21.2, 29.1, 32.17

**Business**

1.1, 1.2, 24.1

**Careers**

5.2, 6.6, 6.7, 7.2, 7.3, 7.4, 14.1, 15.1, 21.1, 21.2, 28.2, 32.17, 32.18

**College Costs**

16.5

**Corporations**

19.1

**Costs**

32.5

**Curriculum**

16.1

**Employment**

3.2, 7.2, 7.4, 12.7, 12.8, 14.1, 20.1, 28.1, 32.12, 32.17

**Enrollments**

1.1, 2.1, 4.1, 16.1, 23.1, 27.1, 31.1, 32.1, 32.2, 32.4, 32.19, 32.20,  
32.21, 32.24, 34.5

**Evaluation**

13.1, 13.2

**Expenditures**

37.22

**Facilities**

12.2, 32.8

**Faculty**

1.2, 2.1, 3.1, 3.2, 4.1, 6.3, 6.4, 6.5, 8.1, 9.1, 13.1, 13.2, 15.1, 20.1,  
27.1, 32.10, 32.19, 34.2, 34.4

**Finances**

12.6, 12.9, 16.3, 16.5, 19.1, 22.1, 27.1, 32.9, 32.11, 34.1, 34.3

**Financial Aid**

5.3, 7.3, 16.1, 16.5, 17.1, 21.1, 25.2, 30.1, 32.20, 32.21, 34.5, 35.1

**Freshman**

6.6, 21.1

**Goals**

6.5

**Governments**

12.6, 12.9, 34.1

**Graduate Students**

6.7, 15.1, 24.1, 25.1, 28.1, 28.2, 34.5

**Graduations**

1.1, 4.1, 16.3, 32.3, 32.19

**Information Systems**

11.1, 33.1

**Institutions**

1.1, 1.2, 2.1, 3.1, 3.2, 4.1, 6.1, 11.1, 16.1, 16.2, 16.5, 18.1, 22.1,  
23.1, 25.2, 27.1, 31.1, 32.1, 32.2, 32.3, 32.4, 32.6, 32.7, 32.8, 32.9,  
32.10, 32.11, 32.16, 33.1, 34.1, 34.3, 34.4, 34.5

**Law**

4.1, 26.1

Libraries  
32.9

Majors  
16.2

Occupation  
32.12

Participation  
32.13

Perceptions  
6.4, 8.1, 10.1, 15.1, 20.1, 32.17

Population  
12.1, 12.3, 12.4, 12.5, 12.6, 12.10, 32.15

Postsecondary  
32.13

Program  
32.24

Salaries  
1.2, 3.1, 6.3, 6.4, 9.1, 18.1, 28.1

Science  
12.7, 12.8, 34.1, 34.2, 34.3, 34.4, 34.5

States  
7.1, 12.10, 30.1, 32.4, 32.14, 32.15

Students  
5.1, 5.2, 5.3, 6.6, 6.7, 7.2, 7.3, 7.4, 8.1, 12.2, 12.7, 12.8, 14.1, 15.1,  
16.4, 17.1, 21.1, 21.2, 24.1, 25.1, 26.1, 28.2, 29.1, 32.17, 32.18, 35.1

Tax  
31.2

Teachers  
32.23

Tuition and Fees  
31.3, 32.4

Undergraduate  
31.3

Vocational Schools  
32.18, 32.19, 32.20, 32.21

Vocational Students  
7.3, 7.4, 32.18

Workload  
6.5

208

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## Appendix C

### Professional Organizations

A partial listing of professional organizations who collect information on institutions, requirements for entrance and graduation, enrollments, and other information concerning their select field of study.

American Anthropological Association  
1703 New Hampshire Avenue N.W.  
Washington D.C. 20009  
(202) 232-8800

American Psychological Association  
Office of Educational Affairs  
1200 17th Street N.W.  
Washington, D.C. 20036  
(202) 833-7600

American Political Science Association  
1527 New Hampshire Avenue N.W.  
Washington, D.C. 20036  
(202) 483-2512

American Bar Association  
1155 East 60th Street  
Chicago, Illinois 60637  
(312) 947-3856

American Institute of Physics  
335 East 45th Street  
New York, New York 10017  
(212) 661-9404

American Nurses Association  
Statistics Department  
2420 Pershing Road  
Kansas City, Missouri 64108  
(816) 474-5720

National League for Nursing  
10 Columbus Circle  
New York, New York 10019  
(212) 582-1002

Association of American  
Medical Colleges  
One Dupont Circle  
Washington, D.C. 20036  
(202) 828-0538

American Association of Colleges  
of Nursing  
11 Dupont Circle N.W.  
Suite 430  
Washington, D.C. 20036  
(202) 332-1917

American Association of Colleges  
of Pharmacy  
4630 Montgomery Avenue  
Suite 201  
Bethesda, Maryland 20814  
(301) 654-9060

American Medical Association  
Center for Health Services  
Research and Development  
535 North Dearborn Street  
Chicago, Illinois 60610  
(312) 751-6000

Association of Schools and  
Colleges of Optometry  
600 Maryland Avenue S.W.  
Suite 410  
Washington, D.C. 20024  
(202) 484-9406

American Association of  
Engineering Societies  
345 East 47th Street  
New York, New York 10017

National Association of  
School of Art and Design  
11250 Roger Bacon Drive No. 5  
Reston, Virginia 22090  
(703) 437-0700

American College of Surgeons  
55 East Erie Street  
Chicago, Illinois 60611  
(312) 664-4050

American Dental Association  
Economic and Behavioral  
Research Bureau  
211 East Chicago Avenue  
Chicago, Illinois 60611

American Federation of Teachers  
Research Department  
11 Dupont Circle N.W.  
Washington, D.C. 20036

American Chemical Society  
1155 16th Street N.W.  
Washington, D.C. 20036

American Institute of Biological  
Sciences  
1401 Wilson Boulevard  
Arlington, Virginia 22209

American Mathematical Society  
201 Charles Street  
Providence, Rhode Island 02904

American Geological Institute  
5205 Leesburg Pike  
Falls Church, Virginia 22041  
(703) 379-2480

Association of Collegiate Schools  
of Architecture  
1735 New York Avenue N.W.  
Washington, D.C. 20006

Association of Independent Colleges  
and Schools of Business  
1730 M Street, N.W., Suite 600  
Washington, D.C. 20036  
(202) 659-2460

American Society for Engineering  
Education  
11 Dupont Circle, Suite 200  
Washington, D.C. 20036  
(202) 293-7080

Modern Language Association of America  
62 Fifth Avenue  
New York, New York 10011  
(212) 741-5588

Association of American  
Library Schools  
471 Park Lane  
State College, Pennsylvania 16801  
(814) 238-0254

National Council for the Social  
Studies, NEA  
2030 M Street N.W. #400  
Washington, D.C. 20036

American Osteopathic Association  
212 East Ohio Street  
St. Louis, Missouri 63141

American Theatre Association  
1000 Vermont Avenue N.W.  
Washington, D.C. 20005

National Association of Colleges  
and Teachers of Agriculture  
608 West Vermont  
Urbana, Illinois 61801  
(217) 333-3690

National Art Education Association  
1916 Association Drive  
Reston, Virginia 22091  
(703) 860-8000