DOCUMENT RESUME

ED 270 146 JC 860 282

TITLE Student Enrollment Data and Trends in the Public

Community Colleges of Illinois: Fall 1985.

INSTITUTION Illinois Community Coll. Board, Springfield.

PUB DATE Jan 86

NOTE 32p.; Tables with small print may not reproduce

well.

PUB TYPE Statistical Data (110) -- Reports -

Research/Technical (143)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Community Colleges; Day Students; Declining Enrollment; *Enrollment; *Enrollment Rate;

*Enrollment Trends; Ethnic Groups; Evening Students; Full Time Equivalency; Full Time Students; Out of State Students; Part Time Students; State Surveys; *Student Characteristics; Trend Analysis; Two Year

Colleges; *Two Year College Students; Vocational

Education

IDENTIFIERS *Illinois

ABSTRACT

Fall 1985, "end-of-registration" enrollment data were gathered for the 50 Illinois public community colleges and compared with data from earlier years. Highlights of the analysis indicate that: (1) the colleges enrolled 339,782 students in instructional credit courses in fall 1985, representing a 5.9% decrease from fall 1984; (2) the full-time equivalent (FTE) enrollment in fall 1985 was 166,674, a decrease of 9,792 (5.5%) from fall 1984; (3) the proportion of full-time students enrolled in community colleges decreased from 28.5% in fall 1984 to 28.2% in fall 1985; (4) the number of female students decreased from 208,766 in fall 1984 to 196,785 in fall 1985, a decrease of 5.7%; (5) minority student enrollment experienced a decrease in headcount, but maintained its proportion of total student enrollment; (6) the median age of community college students was 26.6 years in 1985 and 27.3 years in 1984; (7) over 50% of the 1985 students had been enrolled in the same college the previous term; (8) enrollments in pre-baccalaureate/transfer, occupational programs, and general studies decreased, while enrollments in vocational skills and remedial/adult/basic/adult secondary program areas increased; and (9) 48.3% of the students attending on a full-time basis were enrolled in pre-baccalaureate transfer programs. (RO)



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STUDENT ENROLLMENT DATA AND TRENDS IN THE PUBLIC COMMUNITY COLLEGES OF ILLINOIS: FALL 1985

> Illinois Community College Board 509 South Sixth Street, Room 400 Springfield, Illinois 62701 Telephone: (217) 785-0123 January 1986



HIGHLIGHTS OF FALL 1985 OPENING ENROLLMENT REPORT

- At the "end-of-registration" in the Fall 1985 term, the 50 public community colleges in Illinois enrolled 339,782 students in instructional credit courses, a decrease of 21,404 students (5.9 percent) from the Fall 1984 term (see page 2).
- 2. The full-time equivalent (FTE) enrollment in the Fall 1985 term was 166,674, a decrease of 9,792 (5.5 percent) from the Fall 1984 term (see page 2).
- 3. The proportion of full-time students enrolled in community colleges decreased from 28.5 percent in the Fall 1984 term to 28.2 percent in the Fall of 1985. This is the lowest proportion of full-time students in the last five years (see page 2).
- 4. The number of female students decreased from 208,766 in the Fall of 1984 to 196,785 in the Fall of 1985 (a decrease of 11,981 or 5.7 percent). The number of male students also decreased but at a higher rate (152,420 to 142,970 or 6.2 percent) (see page 4).
- 5. The analysis of Fall 1985 enrollment by ethnic origin showed that minority student enrollment experienced a decrease in headcount but maintained its proportion of total student enrollment from the Fall 1984 term. The distribution for Fall 1985 was as follows: Asian or Pacific Islander, 3.1 percent; American Indian or Alaskan, 0.4 percent; Black, 17.6 percent; Hispanic, 6.6 percent; White, 72.1 percent; Non-resident Alien, 0.2 percent (see page 4).
- 6. The analysis of student enrollment by age reveals that the median age of community college students enrolled in the Fall term of 1985 was 26.6. This is a decrease from 27.3 a year ago. While the average age decreased, over half of the students enrolled in community colleges still are older than the traditional college-age student (see page 5).
- 7. The number of freshmen enrolled in community colleges decreased from 199,361 in the Fall of 1984 to 186,421 (a decrease 6.5 percent) in the Fall of 1985. The number of sophomore students decreased more sharply (a decrease of 11.0 percent) during the same time period (see page 5).
- 8. Over 50 percent of the students enrolled in the Fall of 1985 had been enrolled at the same college the previous term. The proportion of students enrolled for the first time increased from 31.9 percent in the Fall of 1984 to 33.6 percent in the Fall of 1985 (see page 7).
- 9. An analysis of enrollment by instructional program area showed that enrollments in pre-baccalaureate/transfer, occupational programs, and general studies decreased in the Fall of 1985. Increases occurred in the vocational skills and remedial/adult basic/adult secondary program areas (see page 8).



HIGHLIGHTS OF FALL 1985 OPENING ENROLLMENT REPORT (continued)

- 10. Almost half (48.3 percent) of the students attending on a full-time basis are enrolled in pre-baccalaureate/transfer programs (see page 9).
- 11. The pre-baccalaureate/transfer program area has the largest number of students in each of the racial/ethnic groups with the exception of Hispanics. More Hispanics are enrolled in remedial/adult basic/adult secondary education programs than in other programs of study (see page 11).
- 12. The average age of students varies by the type of instructional programs. The median age for each program area for Fall 1985 was as follows: pre-baccalaureate/transfer, 23.5; occupational, 26.1; remedial/ABE/ASE, 27.8; vocational skills, 33.9; and general studies, 38.6 (see page 13).



STUDENT ENROLLMENT DATA AND TRENDS IN THE PUBLIC COMMUNITY COLLEGES OF ILLINOIS: FALL 1985

INTRODUCTION

Accurate and comprehensive information on community college enrollment is important at the local, state and national levels. This information is used not only to analyze historical enrollment trends but also for planning future programs, curricula, financing, and facility needs. Each college provides the Illinois Community College Board with data on each student enrolled in credit generating courses. These computerized data are used to produce various reports on student characteristics and curricula enrollments in Illinois community colleges. From this centralized statewide student data base, the data needs of both state and national agencies and legislative bodies can be neet.

This report focuses on a summary of statewide student enrollment trends and student characteristics in Ellinois public community colleges. The analyses are based on Fall 1985 opening enrollments as reported by the colleges at the end of the regular fall registration period (usually the 10th day of the term). These data do not reflect enrollment in courses that begin after the end of the regular registration period. For colleges having two or more modules during a semester, only those students enrolled in the first module are included. Therefore, these enrollments do not include all students who enroll during the fall term. They are, however, comparable counts from year to year and from institution to institution. They are also comparable to fall enrollment data in institutions of higher education throughout the nation.

For comparison with past fall enrollments, summary data for the last five years are presented. In addition to the summary data, a detailed table comparing Fall 1984 and Fall 1985 headcount and FTE enrollments by college is included. Additional enrollment data for each community college will be included in the Fiscal Year 1986 edition of the Data and Characteristics of the Illinois Public Community College System.

The section on instructional programs has been expanded to include an analysis of student characteristics within program areas for 1985. Future reports will contain trend data for these characteristics. The inclusion of these additional data should result in a more comprehensive understanding of those served by the community college system.



STUDENT ENROLLMENT BY COMMUNITY COLLEGE

Fall opening headcount enrollment for 1985 (Fiscal Year 1986) was 339,782, and full-time equivalent (FTE) students totaled 166,674. Table 1 compares these enrollment data with similar data for the previous four years. A comparison of student headcount enrollment for 1985 with data from a year ago shows a decrease of 5.9 percent or 21,404 students. FTE enrollment decreased 5.5 percent from 176,466 to 166,674.

Table 1

SUMMARY OF OPENING FALL ENROLLMENTS IN
PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1981 TO 1985

	1981	1982	1983	1984	1985
Headcount	388,369	387,822	356,643	361,186	339,782
Percent Change	8.2%	-0.1%	-8.0%	1.3%	-5.9%
FTE	187,609	189,245	179,165	176,466	166,674
Percent Change	- 8.0%	0.9%	-5.3%	-1.5%	-5.58

Table 2 provides a comparison of 1985 Fall opening enrollments with 1984 Fall opening enrollments for each community college. Of the 50 colleges, 18 showed increases, 26 showed decreases, and six showed little or no change (<1.0 percent) in headcount. FTE increases were reported by 16 colleges, decreases by 28 colleges, and little or no change by six colleges. It should be noted that the increases experienced at some of the Chicago City Colleges are due to the absorption of students from the discontinued Chicago Urbran Skills Institute.

SUMMARY OF FULL-TIME/PART-TIME ENROLLMENTS

A comparison of Fall 1985 full-time/part-time enrollments with those for the past four years shows that the proportion of full-time students declined to the lowest point in the five-year period (see Table 3). The proportion dropped from 30.3 percent in 1983 to 28.5 percent in 1984 to 28.2 percent in 1985. The actual number of full-time enrollees decreased by 6.9 percent from the same time a year ago while part-time enrollments experienced a lesser decline of 5.5 percent.



Table 2

Illinois Community College Board

COMPARISON OF FALL OPENING HEADCOUNT AND FTE EMPOLLMENTS FOR 1984 AND 1985

Dist. Mo.	District/Compus	Fall 1984 Headcount	Call 1985 Headcount	Number Change Fall Headcount	Percent Change Fall Headcount	Fall 1984 FTE	Fell 1985 FTE	Number Change Fall FTE	Percent Change Fell FTE
501	Kaskaskia	2715	2841	124	4.6	1646	1636	-10	-0.6
502	DuPage	22524	22577	53	0.2	11368	11471	103	0.9
503	Slack Navk	(6107)	(5831)	(-276)	(-4.5)	(3679)	(3501)	(-178)	(-4.8)
	Quad Cities	5272	5055	-217	-4.1	3029	2884	-145	-4.8
	East	835	776	-59	7.3	650	617	-33	-5.1
504	Triton	22072	18968	-3104	-14.1	9148	8393	-755	-8.3
505	Parkland	7813	7571	-242	-3.1	4168	4050	-17.8	-2.8
506	Sauk Valley	2685	2767	82	3.1	1338	1345	7	0.5
507	Denville	3107	3013	-94	-3.0	1977	1912	-65	-3.3
508	Chicago	(1037 96)*	(88947)	(-14549)	(-14.3)	(52742)*	(47089)	(-5653)	(-10.7)
	Kennedy-King	8119	11804	3685	45.4	4366	8239	3873	88.7
	Loop	8861	8360	-501	-5.7	4426	4136	-290	-6.6
	Malcolm X	6466	11854	5388	83.3	3175	7613	4438	139.8
	Trumen	11268	15407	4139	36.7	4085	8170	4085	100.0
	Olive-Hervey	7946	9775	1829	23.0	3396	5939	2543	74.9
	Daley	10545	8246	-2319	-21.9	3735	3244	-491	-13.1
	Wilbur Wright	9076	9869	733	8.1	3983	3848	-135	-3.4
	City-Wide	8187	13692	5505	67.2	2354	5900	3546	, 150.6
509	Elgin	5582	5672	90	1.6	2644	2589	-55	-2.1
510	Thornton	9932	8843	-1089	-11.0	4432	3768	-664	-15.0
511	Rock Valley	8477	8532	55	0.6	3532	3494	-38	-1.1
512	Herper	16835	16511	-324	-1.9	7650	7273	-377	-4.9
513	Illinois Valley	3948	3910	-38	-1.0	2340	2234	-106	-4.5
514	Illinois Central	12399	12327	-72	-0.6	6087	5989	-98	-1.6
515	Preirie State	5234	4732	-502	-9.6	2532	2217	-315	-12.4
516	Heubonsee	5280	5112	-168	-3.2	2153	2135	-18	-0.8
517	Lake Land	3389	3383	-6	-0.2	2188	2195	7	0.3
518	Carl Sandburg	2888	2640	-248	-8.6	1660	1483	-177	-10.7
519	Highland	2666	2955	289	10.8	1259	1292	33	2.6
520	Kankakoo	3883	3346	-537	-13.8	1786	1689	-97	-5.4
521	Rend Lake	2690	2372	-318	-11.8	1308	1324	16	1.2
522	Belleville	12480	11808	-672	-5.4	5882	5484	-398	-6.8
523	Kistareukee	3475	3307	-168	-4.8	1639	1548	-91	-5.6
524	Moraine Valley	13990	13719	-271	-1.9	6947	6762	-185	-2.7
525	Joliet	9845	9924	79	0.8	4818	4897	79	1.6
726	Lincoln Lend	6646	7209	563	8.5	3205	3259	54	1.7
527	Morton	3489	3317	-172	-4.9	1611	1513	-98	-6.1
523	NeHonzy	3536	3343	-193	-5.5	1432	1327	-105	-7.3
52×	Illinois Eactern	(10158)	(10784)	(626)	(6.2)	(4471)	(4655)	(184)	(4.1)
	Lincoln Trail	1446	1380	-66	-4.6	821	845	24	2.9
	Olney Central	2554	2356	-198	-7.8	1142	1097	-45	-3.9
	Webush Valley	2113	3388	1075	46.5	1387	1468	81	5.8
	Frontier	3845	3660	-185	-4.8	1121	1245	124	11.1
530	Logan	3503	3842	339	9.7	1842	1977	135	7.3
531	Sharmee	1993	2174	181	9.1	904	908	4	0.4
532	Lake County	10931	10486	-445	-4.1	4705	4400	~305	-6.5
533	Southeestern	2284	2274	-10	-0.4	1310	1347	37	2.8
534	Spoon River	1619	1662	43	2.7	1012	969	-43	-4.2
535	Oekton	10777	10547	-230	-2.1	4406	4138	-268	-6.1
536	Lewis and Clark	4747	5005	258	5.4	2565	2597	32	1.2
537	Richland	3120	2829	-291	-9.3	1497	1328	-169	-11.3
539	John Wood	3196	3253	57	1.8	1657	1505	-152	-9.2
•01	SCC	1375	1449	74	<u> </u>	926	981	55	_5.9
	TOTALS/AVERAGES	361186	339782	-21404	-5.9	176466	165674	- 9792	-5.5

^{*}Includes counts for Urban Skills Institute (discontinued at end of FY 1985).

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Table 3

COMPARISON OF FULL-TIME AND PART-TIME OPENING FALL HEADCOUNT ENROLLMENTS
IN PUBLIC CONGUNITY COLLEGES IN ZLLINOIS FROM 1981 TO 1985

/44 45\				
111,552 (28.9%)	113,183 (29.2%)	108,166 (30.3%)	102,878 (28.5%)	95,801 (28.2%)
8.2%		-4.4%	-4.9%	-6.9%
274,961 (71.1%)	274,639 (70.8%)	248,477 (69.7%)	258,308 (71.5%)	243,981 (71.4%
7.4%	-0.1%	-9.5%	4.0%	-5.5%
	8.2% 274,961 (71.1%) 7.4% Tibutions used i	8.2% 1.5% 274,961 (71.1%) 274,639 (70.8%) 7.4% -0.1% Tibutions used in the remainder	8.2% 1.5% -4.4% 274,961 (71.1%) 274,639 (70.8%) 248,477 (69.7%) 7.4% -0.1% -9.5% ributions used in the remainder of this report a	8.2% 1.5% -4.4% -4.9% 274,961 (71.1%) 274,639 (70.8%) 248,477 (69.7%) 258,308 (71.5%)

SUMMARY OF MALE/FEMALE ENROLLMENTS

Table 4 presents a summary of male and female headcount from Fall 1981 through Fall 1985. During this period the ratio of male to female students has remained relatively constant, with a slight increase in the proportion of females occurring over the last four years. A comparison of 1985 with 1984 shows a slightly larger percentage decrease in male headcount (6.2 percent) than in female headcount (5.7 percent).

Table 4

COMPARISON OF MALE AND FEMALE OPENING FALL HEADCOUNT ENROLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1981 TO 1985

	1981	1982	1983	1984	1985
Hale	164,995 (42.7%)	165,630 (42.7%)	152,001 (42.6%)	152,420 (42.2%)	142,970 (42.1%)
Percent Change	7.3%	0.4%	-8.2%	0.3%	-6.2%
Female	221.518 (57.3%)	222,192 (57.3%)	204,642 (57.4%)	208,766 (57.6%)	196,812 (57.9%)
Percent Change	7.9%	0.3%	-7.9%	2.0%	-5.7%

SUMMARY OF ETHNIC ORIGIN ENROLLMENTS

A comparison of Fall 1985 with Fall 1984 shows a decline in he doount in all racial/ethnic categories except Hispanic (see Table 5), which increased by only 0.9 percent. This increase, together with the decreases in other categories, resulted in an increase in the proportion of Hispanic students to 6.6 percent of the community college population. While headcount decreases occurred among Asian, American Indian and white students, their proportional representation changes were negligible, with the white student proportion increasing by two-tenths of a percent and Asian and American Indian remaining unchanged. Black and non-resident alien students declined both in headcount



and in proportion of total students from a year ago. Examination of the last five years, however, shows that although the proportion of black students dropped from 18.3 percent in Fall 1984 to 17.6 percent in Fall 1985, the 1985 percentage is still higher than any of the other previous years. The number and proportion of non-resident alien students has been decreasing steadily since Fall 1981.

SUMMARY OF ENROLLMENTS BY AGE CATEGORY

The proportion and number of students under the age of 21 increased in Fall 1985 for the first time since Fall 1982 (see Table 6). The number of students in all other age categories decreased compared to a year ago. Proportionately, these age categories also declined except for the 31 through 39 age group which maintained its share of the total student population. Thus, as can be expected from these observations, the average age as measured by the median and mean age of the students declined from a median age of 27.3 and a mean age of 32.4 in 1984 to 26.6 and 30.2, respectively, in 1985.

SUMMARY OF ENROLLMENTS BY STUDENT LEVEL

Table 7 summarizes enrollments by student level or classification for the past five years. Freshmen comprised 54.9 percent of all community college enrollments in Fall 1985. This percentage is slightly lower than last year, continuing the trend of the last four years. The number of sophomores, which had increased in 1983 and held steady in 1984, decreased by 11.0 percent in The number of high school students enrolled in community colleges continued to drop although their proportion of the total enrollment remained While the number of unclassified students decreased in Fall 1985, their proportion continued to increase. Unclassified students comprise 27 percent of the community college enrollment. (Unclassified students are defined as students who do not meet minimum requirements for entrance as regular college-level students, including students who are enrolled in adult basic or adult secondary education. Students who already have a Bachelor's Degree or Associate Degree but who are taking courses at the same or lower Large increases in adult and level also are considered as unclassified.) remedial education enrollments are reflected in the increase in unlassified students.



Table 5

COMPARISON OF FALL OPENING HEADCOURT EMBOLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1981 TO 1985 BY ETHNIC ORIGIN

·	1981		1982	_	1983		1984		1985	
Asian/Pacific Islander Percent Change	10,464	(2.9%)	9,997 -4.5%	(2.7%)	9,181 -8.2%	(2.7%)	10,658	(3.1%)	10,204	(3.1%)
American Indian/Alaskan Percent Chango	2,701 -31.9%	(0.7%)	1,997 -26.1%	(0.5%)	1,469 -26.4%	(0.4%)	1,471 0.1%	(0.4%)	1,406	(0.4%)
Black Percent Change	62,395 12.0%		63,841 2.3%	(17.3%)	53,303 -16.5%	(15.7%)	63,356 18.9%	(18.3%)	56,940 -10.1%	
Hispanic Percent Change	20,739 12.4%	(5.7%)	20,382 -1.7%	(5.6%)	16,489 -19.1%	(4.9%)	21,065 27.8%	(6.1%)	21,233 0.9%	(6.6%)
White Percent Change	267,104 12.5%		269,94 8 1.1%	(73.3%)	258,435 -4.3%		249,206 -3.6%	(71.9%)	233,843 -6.2%	(72.1%)
Non-resident Alion Percent Change	2,377 	(0.6%)	1,920 19.2%	(0.5%)	1,186 38.2%	(0.3%)	912 -23.1%	(0.3%)	698 <u>-23.5%</u>	
Total Knows	365,780	(100.0%)	368,085	(100.0%)	340,063	(100.0%)	346,668	(100.0%)	324,343	(100.0%)
All Other/Unknown	20.733		19,737		16,580		14.518		15,439	
TOTAL	386,523		387,822		356,643		361,186		339,782	

Table 6

COMPARISON OF FALL OPENING HEADCOURT EMBOLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1981 TO 1985 BY AGE CATEGORY

	1981		1982		1983		1984		1985	
16 and Under Percent Change	2,146 -31.5%	(0.6%)	3,225 50.3%	(0.9%)	449 -86.1%	(0.1%)	428 -4.7%	(0.1%)	1,573 267.5%	(0.5%)
17-20 Percent Change	78,052 -25.9%	(21.3%)	110,485 41.6%	(29.4%)	76,634 -30.6%	(22.1%)	71,623 -6.5%	(20.4%)	86,918 21.4%	(26.5%)
21-24 Percent Change	80,003 34.5%	(21.8%)	65,039 -18.7%	(17.3%)	74,292 14.2%	(21.4%)	72,973 1.8%	(20.8%)	56,909 -22.0%	(17.3%)
25-30 Percent Change	72,186 20.1%	(19.7%)	67,858 -6.0%	(18.1%)	68,721 1.3%	(19.8%)	67,863 -1.2%	(19.4%)	62,243 -8.3%	(18.9%)
31-39 Percent Change	61,658 24.2%	(16.8%)	58,391 -5.3%	(15.5%)	61,408 5.2%	(17.7%)	63,656 3.7%	(18.2%)	59,892 -5.9%	(18.2%)
40-55 Percent Change	44,155 24.7%	(12.0%)	39,336 -10.9%	(10.5%)	42,140 7.1%	(12.1%)	42,556	(12.1%)	39,417 -7.4%	(12.0%)
Over 55 Percent Change	28,695 42.3%	(7.8%)	31,260 8,9%	(8.3%)	23,281 -25.5%	(6.7%)	31,544 35,5%	(9.0%)	21,543 -31.7%	(6.6%)
Total Reported	366,895	(100.0%)	375,594	(100.0%)	346.925	(105.0%)	350,643	(100.0%)	328,495	(100.0%)
Unreported Age	19.618		12,228		9,718		10,543		11.287	
TOTAL	386,513		387,822		356,643		361,186		339,782	
Hedian Age	26.9		25.8		26.7		27.3		26.6	
Hean Age					31.1		32.4		30.8	



Table 7

Comparison of Fall Opening Headcount Enrollments in Public Community Colleges in Illinois from 1981 to 1985 by Student Level

	1981	1982	1983	1984	1985
Freshmen	223,622 (57.9%)	222,212 (57.3%)	202,787 (56.9%)	199,361 (55.2%)	186,421 (54.9%)
Percent Change	16.8%	-0.6%	-8.7%	-1.7%	-6.5%
Sophomores	26,455 (6.8%)	52,102 (13.4%)	60,049 (16.8%)	60,231 (16.7%)	53,622 (15.8%)
Percent Change	-38.1%	96.9%	15.3%	0.3%	-11.0%
High School	12,772 (3.3%)	14,511 (3.7%)	15,228 (4.3%)	8,522 (2.4%)	8,020 (2.4%)
Percent Change	334.7%	13.6%	4.9%	44.0%	-5.9%
Unclassified	123,663 (32.0%)	98,997 (25.5%)	78,579 (22.0%)	93,072 (25.6%)	91,719 (27.0%)
Percent Change		-19.9%	_20.6%	- <u>18.4%</u>	1.5%
TOTAL	386,512	387,822	356,443	361,186	339,782

SIMMARY OF ENROLLMENTS BY-ENROLLMENT STATUS

Community college students are assigned to one of four enrollment status categories. First-time students are entering students who have not previously attended any college. In addition to first-time fall students, students who are enrolled in the fall term attending college for the first time during the previous summer are included in this classification. Transfer students are those persons entering the college for the first time with academic credit earned at another college or university. Continuing students were enrolled at the college the previous term, and re-admitted students are those who were enrolled at the college proviously but not enrolled the previous term (excluding summer). Table 8 Presents a summary of the fall student enrollment status from 1981 to 1985. The proportion of students in each of these categories has fluctuated over the five-year period. Since the Fall term of 1982, the largest proportion of enrollment is comprised of continuing The proportion of first-time students has been increasing since 1983. All four categories experienced headcount decreases in 1985; however, the number of first-time students decreased by less than one percent compared to a decrease of almost ten percent for continuing students.

Table 8

COMPARISON OF OPENING FALL HEADCOUNT EMROLLHENTS IN PUBLIC COMMUNITY
COLLEGES IN ILLINOIS FROM 1981 to 1985 BY EMBOLLMENT STATUS

	1981		1982		1983		1984		1985	
First Time Percent Change	208,619 34.9%	(54.0%)	125,2J0 ~39.9%	(32.3%)	99,439 -20.6%	(27.9%)	115,049 15.7%	(31.9%)	114,329 -0.6%	(33.6%
Transfer Percent Change	19,093 34.2%	-	12,784 -33.0%		22,853 78.8%		11,222 -50.9%	(3.1%)	10,383 -7.5%	(3.1%)
Continuing Percent Change	121,533 -12.3%	(31.4%)	205,431 69.0%	(53.0%)	\89,11 \$ -7.9%	(53.0%)	192,558 1. 8%	(53.3%)	174,740 -9.3%	•
Re-admitted Percent Change	37,2 i8 -27.6%	•	44,317 18.9%	(11.4%)	45,236 2,1%	(12.7%)	42,357 6.4%	(11.7%)	40,330 4,8%	(11.9%
TOTAL	386,513		387,822		356,643		361,186		339,782	

SUMMARY OF ENROLLMENTS IN INSTRUCTIONAL PROGRAMS

A summary of total student headcount enrollments by instructional program areas from Fall 1981 through Fall 1985 is provided in Table 9. Pre-baccalaureate/transfer and occupational students taking corrses out not pursuing a degree are shown as course enrollees and are included in the total program counts. Pre-baccalaureate/transfer, occupational, and general studies program areas each experienced headcount declines in Fall 1985. However, proportion of students in the pre-baccalaureats/transfer and occupational program areas increased to 36.1 and 32.0 percent from 35.8 and 31.1 percent, Vocational skills and remedial/ABE/ASE areas experienced respectively. increases in both headcount and proportion of students in Fall 1985 as they had in Fall 1984. A sharp decrease occurred in the general studies area. should be noted that the proportion of students in the unknown instructional area decreased through the five-year period, making the proportional changes in the other areas somewhat difficult to interpret.



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Tab's 9

. Comparison of opening fall headcount enrollments in Instructional program areas in fublic community colleges in Illinois from fall 1981 to 1985

	1981	1982	1983	1984	1985
Pre-baccalaureate/Transfer (Course Enrollees)	112,292 (29.	%) 117,898 (30.4	132,304 (37.1%) (14,226)	(16,749)	122,835 (36.1%)
Percent Change	8.9%	5.0%	12.2%	-2.3%	-4.9%
Occupational/Career (Course Enrollees)	111,345 (28.	17) 118,046 (30.4	(7,426)	112,378 (31.1%) (6,428)	108,752 (32.0%)
Percent Change	2.9%	6.0%	3.3%	-7.9%	-3.2%
Vocational Skills	20,228 (5. 57.6%	21,834 (5.6 7.9%	5%) 16,525 (4.6%) -24.3%	22,683 (6.3%) 37.3%	23,945 (7.1%) 5.6%
Percent Change	_			20 000 (10 00)	.0 250 (10 58)
Remedial/ABE/ASE Percent Change	48,443 (12. 16.1%	5%) 43,461 (11.3 -10.3%	2%) 29,369 (8.4%) -31.3%	39,092 (10.8%) 30.9%	42,552 (12.5%) 8.9%
General Studies	54,637 (14.	(%) 57,577 (14.5 5.4%	3%) 40,033 (11.2%) -30.5%	50,169 (13.9%) 25.3%	40,432 (11.9%) -19.4%
Percent Change	34.4%	3.4%	-30.3%	۵.7*	-63.44
Unimown Percent Change	39,568 (10. -24.5%	2%) 29,006 (7.5 -26.7%	5%) 15,924 (4.5%) -45.1%	7,632 (2.1%) -52.1%	1,266 (0.4%) -83.4%

Enrollments in Instructional Programs by Full-time/Part-time Status. Table 10 illustrates the distribution of full-time/part-time attendance of students in different instructional programs in Fall 1985. Overall, 28.2 percent of community college students attend on a full-time basis (12 or more credit hours). A comparison of enrollment status among the instructional program areas reveals that the highest percentage (37.6 percent) of full-time students occurs in the pre-baccalaureate/transfer area. Thirty-two percent of the occupational students are full-time enrollees. Vocational skills and general studies students are enrolled primarily on a part-time basis--95.4 and 94.1 percent, respectively.

Table 10

FALL OPENING HEADCOUNT ENROLIMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY FULL-TIME/PART-TIME ENROLIMENT STATUS, FALL 1985

	Full-tim	<u>te</u>	Part-time	<u>ne</u>	<u>Total</u>	
Pre~Baccalaureate	46,252	(37.6%)	76,583	(62.4%)	122,835	(100.0%)
	48.3%		31.4%		36.2	
Occupational	34,868	(32.1%)	73,884	(67.9%)	108,752	(100.0%)
	36.4%		30.3%		32.0%	
Vocational Skills	1,100	(4.6%)	22,845	(95.4%)	23,945	(100.0%)
	1.1%		9.4%		7.0%	
Remedial/ABE/ASE	10,711	(25.2%)	31,841	(74.8%)	42,552	(100.0%)
	11.2%		13.1%		12.5%	
General Studies	2,394	(5.9%)	38,038	(94.1%)	40,432	(100.0%)
	2.55		15.6%		11.9%	
Unknown	476	(37.6%)	790	(62.4%)	1,266	(100.0%)
	0.5%		0.3%		0.48	
TOTAL	95,801	(28.2%)	243,981	(71.8%)	339,782	(100.0%)
	100.0%		100.0%		100.0%	

Enrollments in Instructional Programs by Male/Female. Examination of male/female distribution in the instructional program areas shows the distribution within the pre-baccalaureate/transfer area (42 percent male, 58 percent female) to be similar to the overall student population distribution (see Table 11). In each of the instructional areas, females outnumber males. The highest proportion of males (48.3 percent) occurs in the remedial/adult basic/adult secondary education area. The highest proportion of females (67.3 percent) occurs in the general studies area.

Table 11

PALL OPENING HEADCOURT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS BY SEX, FALL 1985

	Male	<u>Female</u>	Total	
Pre-Baccalaureate	51,649 (42.	.0%) 71,186 ((58.0%) 122,835	(100.0%)
	36.1%	36.2%	36.2%	
Occupational	47,999 (44.	.18) 60,753 ((55.9%) 108,752	(100.0%)
ooder or one	33.6%	30.9%	32.0%	
Vocational Skills	8,985 (37.	.5%) 14,960 ((62.5%) 23,945	(100.0%)
TOOLCOME CALLED	6.3%	7.6%	7.0%	
Remedial/ABE/ASE	20,542 (48	.3%) 22,010	(51.7%) 42,552	(100.0%)
····	14.48	11.2%	12.5%	
General Studies	13,207 (32	.7%) 27,225	(67.3%) 40,432	(100.0%)
General bedutes	9.28	13.8%	11.9%	
Unknown	588 (46	.4%) 678	(53.6%) 1,266	(100.0%)
·	0.4%	0.38	0.49	<u>.</u>
TOTAL	142,970 (42	.1%) 196,812	(57.9%) 339,782	(100.0%)
TA TURE	100.03	100.0%	100.09	\$

Enrollments in Instructional Programs by Racial/Ethnic Origin. Examination of each racial/ethnic category's representation across program areas snows that the largest percentage of each racial/ethnic group, except Hispanics, is found in pre-baccalaureate/transfer programs. The largest number of Hispanics, 12,041 or 56.7 percent, occurs in remedial/ABE/ASE programs, which includes English as a Second Language instruction.

within distribution racial/ethnic of the comparison pre-baccalaureate/transfer program area with the racial/ethnic distribution for all community college students shows that a larger proportion of pre-baccalaureate/transfer students (73.3 percent) are white compared to 68.8 percent white in the overall student population (see Table 12). proportion of transfer students who are black and Hispanic is lower than the overall student distribution--15.5 and 3.1 percent compared to 16.8 and 6.3 The remaining racial/ethnic distribution in the percent, respectively. transfer area is similar to the overall distribution. Within the occupational program area, white students represent 77.4 percent of the enrollment.



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Table 12

FALL OPENING HEADCOUNT ENROLLHENTS IN INSTRUCTIONAL PROFFAM AREAS
BY RACIAL/ETHNIC ORIGIN, FALL 1985

	Asien		American Indian		Black	Hispan	<u>lc</u>	White	Alien		<u>Unknown</u>		<u>Total</u>
Pro-Bacceloureate	3,646 35.7%	· (3.0%)	514 36.6%	(0.4%)	18,988 (15.5%) 33.3%	3,824 18.0%	(3.1%)	90,055 (73.3%) 38.5%	346 49.6%	(0.3%)	5,462 35.4%	(4.4%)	122,835 (100.0%)
Occupational	2,323 22. 8%	(2.1%)	410 29.2%	(0.4%)	13,362 (12.3%) 23.5%	3,113 14.6%	(2.9%)	64,130 (77.4%) 1 36.0%	206 29.5%	(0.2%)	5,202 33.7%	(4.8%)	106,752 (100.0%)
Vocational Skills	498 4.9%	(2.1%)	66 4.7%	(0.3%)	3,200 (13.4%) 5.6%	908 4.3%	(3.8%)	17,311 (72.3%) 7.4%	36 5.2%	(0.2%)	1,926 12.5%	(8.0%)	23,945 (100.0%)
Bemedia1/ABE/ASE	2,768 27.1%	(6.5%)	298 21.2%	(0.7%)	13,848 (32.6%) 24.3%	12,041 56.7%	(28.3%)	13,022 (30.6%) 5.6%	73 10.5%	(0.2%)	492 3.25	(1.1%)	42,552 (100.0%)
General Studies	916 9.0%	(2.3%)	105 7.5%	(0.3%)	7,074 (17.5%) 12.4%	1,258 5.9%	(3.1%)	28,721 (71.0%) 12.3%	37 5.3%	(0.1%)	2,321 15.0%	(5.7%)	40,432 (100.0%)
Unknown	53 0.5%	(4.2%)	13 0.95	(1.0%)	462 (36.5%) 	108 	(8.5%)	594 (46.9%) 	0.0%	(0.0%)	36 0.25	(2.8%)	1,266 (100.0%)
TOTAL	10,204 100.0%	(3.0%)	1,406 200.0%	(0.4%)	56,940 (16.8%) 100.0%	21,252 100.0%	(6.3%)	233,843 (68.8%) 100.0%	698 100.0%	(0.2%)	15,439 100.0%	(4.5%)	339,782 (100.0%) 100.0%

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16

representation of Asians, Blacks, and Hispanics in the occupational area is lower than their total student representation and their representation in pre-baccalaureate/transfer programs. The racial/ethnic distribution in the remedial/ABE/ASE program area shows a predominance of minority students. Asians represent 6.5 percent, Blacks 32.6 percent, and Hispanics 28.3 percent of the remedial/ABE/ASE students compared to a white student enrollment of only 30.6 percent.

Enrollment in Instructional Programs by Age. Within the total community college population, 42.8 percent of the students are less than 25 years of age. Table 13 shows that within the various program areas the percentage of students under the age of 25 is as follows: Pre-baccalaureate/transfer--53.9 percent, occupational--44.6 percent, vocational skills--21.4 percent, remedial/ABE/ASE--39.6 percent, and general studies--20.1 percent. Almost 45 percent of the students in general studies are over 40 years old.

Examination of each age group's representation across program areas shows that 50 percent of all students age 17 through 20 and 39.4 percent of all 21 through 24 year old students are enrolled in pre-baccalaureate/transfer programs. The highest percentages of students in the age groups 25-30, 31-39, and 40-50 (36.1 percent, 36.2 percent, and 30.3 percent, respectively) occur in the occupational program area. Over 55 percent of all students over the age of 55 are enrolled in general studies courses. While the largest proportion of students less than 17 years old are enrolled in the pre-baccalaureate/transfer program area (26.6 percent), another 26.3 percent are in remedial/ABE/ASE programs.

Enrollments in Instructional Programs by CIP. The Fall Curriculum Enrollment Report presented in the appendix provides a listing of enrollments by Classification of Instructional Programs (CIP) codes for Fall 1985. Of the 122,835 pre-baccalaureate/transfer (1.1) students, 21,917 are students taking transfer courses but not pursuing a degree (course enrollees CIP 24.0104). Most colleges are no longer offering major specific degrees but are offering general Associate in Arts (CIP 24.0101) and Associate in Science (CIP 30.0101) degrees. This accounts for the relatively small number of enrollees reported in specific transfer degree categories.

108,752 occupational (1.2)students, 13,319 were occupational courses but were not pursuing a degree or certificate. Business data programming (CIP 07.0305) continued to have the largest number of program enrollees with 12,998. However, this was a decrease of 4,161 (24.2 percent) from a year ago. The second largest curriculum was associate degree nursing (CIP 18.1101) with 6,339 students--a decrease of 1,902 (23.1 percent) from a year ago. Other curricula with enrollments over 3,000 were accounting and bookkeeping (CIP 07.0101) with 6,171, business administration and management (CIP 06.0401) with 4,877, secretarial (CIP 07.0606) with 4,294, electronic technology (CIP 15.0303) with 3,516, criminal justice administration (CIP 43.0105) with 3,535, and child care aide (CIP 20.0202) with 3,282 students. In each of these curricula, except criminal justice, enrollments were higher than they had been in the Fall of 1984.

Table 13

FALL OPENING HEADCOUNT EMROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY ACE, FALL 1985

	Media	411		17-20	21-24	<u>25-30</u>	31-39	40-55	<u>≥ 55</u>	Unknown	Total
Pro-Baccaloureate	23.5	419 26.6%	(0.3%)	43,420 (35.3%) 50.0%	22,428 (18.3%) 3974%	20,768 (16.9%) 33.4%	18,086 (14.7%) 30.2%	10,622 (8.7%) 26.9%	3,176 (2.6%) 14.7%	3,916 (3.2%) 34.7%	122,835 (100.0% 36.2%
Occupational	26.1	148 9.4%	(0.1%)	27,654 (25.4%) 31.8%	20,722 (19.1%) 36.4%	22,456 (20.6%) 36.1%	21,693 (19.9%) 36.2%	11,929 (11.0%) 30.3%	1,548 (1.4%) 7.2%	2,602 (2.4%) 23.0%	108,752 (100.0% 33.0%
Vocational Skills	33.9	231 14.7%	(1.0%)	2,302 (9.6%) 2.6%	2,582 (10.8%) 4.5%	4,211 (17.6%) 6.8%	5,259 (22.0%) 8.8%	4,895 (20.4%) 12.4%	2,933 (12.2%) 13.6%	1,532 (6.4%) 13.6%	23,945 (100.0% 7.0%
Remedia1/ABE/ASE	27.8	414 26.3%	(1.0%)	8,934 (21.0%) 10.3%	7,499 (17.6%) 13.2%	9,247 (21.7%) 14.9%	8,192 (19.2%) 13.7%	5,603 (13.2%) 14.2%	1,942 (4.6%) 9.0%	721 (1.7%) 6.4%	42,552 (100.0% 12.5%
General Studies	38.6	360 22.9%	(0.9%)	4,335 (10.7%) 5.0%	3,450 (8.5%) 6.1%	5,269 (13.0%) 8.5%	6,410 (15.9%) 10.7%	6,214 (15.4%) 15.8%	11,905 (29.4%) 55.3%	2.489 (6.2%) 22.1%	40,432 (100.0% 11.9%
Unknown	27.3	0.1 5	(0.1%)	273 (21.6%) 	228 (18.0%) 0.4%	292 (23.1%) 	252 (19.9%) 0.4%	154 (12.2%) 0.4%	39 (3.1%) 0.2%	27 (2.1%) 0.2%	1,266 (100.0%
TOTAL	26 .6	1,573 100.0%	(0.5%)	86,918 (25.6%) 100.0%	56,909 (16.7%) 100.0%	62,243 (18.3%) 100.0%	59,892 (17.6%) 100.0%	39,417 (11.6%) 100.0%	21,543 (6.3%) 100.0%	11,287 (3.3%) 100.0%	339,782 (100.0% 100.0%

APPENDIX

Fall 1985 Opening Enrollment by Two-digit Program Classification System (PCS) and Six-digit Classification of Instructional Programs (CIP) Codes for the Public Community Colleges in Illinois

(Source: Fall El Data)



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PCS IC1P										
12 970 30	2	<u>_49</u>	103	207	403	152	610	256	506	762
07030	3	61	171	141	421	23	56	20	59	79
07030	5	1669	1932	4033	5364	3601	9397	5702	7296	12998
07030	7	3	53	6	77	56	83	9	130	139
07040	i j	9	54	67	257	63	324	76	311	387
07060	2 !	3	143	13	191	146	204	16	334	350
07060	3	35	360	61	540	395	601	96	900	996
07060	4	2	215	9	221	217	230	11	436	447
07060	5	4	258	8	329	262	337	12	587	599
01060	6	42	1526	71	2655	1568	2726	113	4181	4294
07060	7	•	9	•	22	9	22	•	31	31
07060	8	50	647	49	1694	667	1743	69	2341	2410
07070	2	15	241	19	350	256	369	34	591	625
ē7ō 7ō	5	3	130	4	235	133	239	7	365	372
07070	7	3	30	6	54	33	60	9	84	93
07071	0	•	l	l	15	1	16	1	16	17
07999	9	162	229	1640	3939	391	5579	1802	4168	5970
080 10	2 1	5	159	9	87	164	96	14	246	260
08010	5 1	ı	3	l	3	4	4	2	6	8
08040	1	3	1	9	60	4	69	12	61	73
08040	6	5		10	1 4	5	14	1 15	4	19
08060	14	ī		6	3	i	9	7	3	10
08060	5	•		! :	2		2		2	2
06070	2 1	•	. 2	1	1	2	2	1	3	4
. 080 70)4	4		34	27	4	61	1 38	27	65
08070	5	48	100	59	82	148	141	107	182	289
08070	6	377	417	533	759	794	1292	910	1176	2086
080 71	0	•	1	2	1	1	3	2	2	4
08090)3	2	ī	3	5	1 3	6	5	1 6	1 11
081 00)i			1 7	1 9	· · · · ·	16	7	9	16

FART REPORT TOTAL TIME ENROLL TOTAL THE ENROLL TOTAL PART TIME ENROLL TOTAL THE ENROLL TOTAL PART TIME ENROLL TOTAL HALE FEMALE TOTAL TOTAL MALE FEMALE TOTAL HEADG-			CURI	REP(TENT	CURRIC ENROLL	ULUM			
MALE FEHALE MALE FEMALE TOTAL TOTAL MALE FEMALE TOTAL			FUI	LL .	PAR	1	REPO	RT	101	AL	İ
NEADC- H			TIME	ENROLL	TIME	NROLL	FULL	PART	TIME	NROLL	TOTAL
PCS C P OLAY OL			MALE	FEMALE	MALE	FEMALE	TOTAL	TOTAL	MALE	FEMALE	TOTAL
12			HEADC-	HEADC-	HEADC-	HEADC-	HEADC-	HEADC-	HEADC-	HEADC-	HEADC-
081 105	PCS	C 1P									
081 203	15	061 102	23	20	197	1 38	43	335	220	158	378
087999		081105	11	49	7	126	60	133	18	175	193
090201		081 203	1		•	•	1	•	1	•	1
090401		087999	5	31	156	193	36	349	161	224	385
090501 . 4 1 9 4 10! 1 13 14 090761 129 59 42 21 188 63 171 80 251 100101 24 12 31! 7 36 38 55 19 76 100104 56 7! 54 3 63 57! 110 10 120 100110 14! 6 3 2! 20 5 17! 8 25 109999 . . 1 1 , 2! 1 1 2 120301 9 9 2! 2! 18 4 11 11 2 120402 8 5 1! 16 4 11 11 2 14 120403 34 568 17! 162 602 179 5! 70 78! 150203 6 </td <td></td> <td>090201</td> <td>15</td> <td>13</td> <td>16</td> <td>16</td> <td>28</td> <td>32</td> <td>31</td> <td>29</td> <td>60</td>		090201	15	13	16	16	28	32	31	29	60
090701 129 59 42 21 188 63 171 80 251 100101 24 12 311 71 36 38 55 19 74 100104 56 7 54 31 63 57 110 10 120 100110 14 6 3 21 20 5 17 8 25 109999 . . 11 1 . 2 1 1 . 2 1 1 . 2 1 1 . 2 1 1 . 2 1 1 . 1 1 . 1 1 1 1 1 1 . 1 1 1 . 1 1 1 . 1 1 . . 1 <		090401	17	20	7	16	37	23	24	36	60
100 101 24 12 31 7 36 38 55 19 74 100 104 56 7 54 3 63 57 110 10 120 100 110 14 6 3 2 20 5 17 8 25 109 99		090501		4	1	9	j 4	10	1	13	14
100104		090761	129	59	42	21	188	63	171	80	251
100110		100101	24	12	31	7	36	38	55	19	74
109999		100104	56	7	54	3	63	57	110	10	120
120 301 9 9 2 2 18 4 11 11 22 120 402 8 5 1 13 1 9 5 14 120 403 34 568 17 162 602 179 51 730 781 150 201 45 6 49 3 51 52 94 9 103 150 203 6 11 1 6 12 17 1 18 150 303 1029 81 2181 225 1110 2406 3210 304 3516 150 304 14 3 35 2 177 37 49 5 54 150 401 10 32 25 10 37 42 5 47 150 402 269 37 225 31 306 256 494 68 562 150 403 10 4 1 1 14 1 11 4 15 150 403 10 <td>•</td> <td>100110</td> <td>14</td> <td>6</td> <td>] 3</td> <td>2</td> <td>50</td> <td>5</td> <td>17</td> <td>8</td> <td>25</td>	•	100110	14	6] 3	2	50	5	17	8	25
120 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\	109999		!	1	1	i•	2	1	1	2
120403 34 568 17 162 602 179 51 730 781 150201 45 6 49 3 51 52 94 9 103 150203 6 11 1 6 12 17 1 18 150303 1029 81 2181 225 1110 2406 3210 306 3516 150304 14 3 35 2 17 37 49 5 54 150401 10 32 5 10 37 42 5 47 150402 269 37 225 31 306 256 494 68 562 150403 10 4 1 - 14 11 11 4 15 150404 105 5 167 14 110 181 272 19 291 150411 112 4 150 12 116 162 262 16 278 150502 - 1 - - 1 - - 1 - - 1 - - 1 - - <td>ļ</td> <td>120301</td> <td>9</td> <td>9</td> <td>2</td> <td>2</td> <td>18</td> <td>4</td> <td>11</td> <td>11</td> <td>22</td>	ļ	120301	9	9	2	2	18	4	11	11	22
150201 451 61 491 31 51 52 941 91 103 150203 6 111 11 61 12 171 11 18 150303 1029 81 2181 225 1110 2406 3210 306 3516 150304 14 31 35 2 171 371 491 5 54 150401 101 321 51 101 371 421 51 47 150402 2691 31/ 225 31 306 256 494 68 562 150403 10 4 11 14 11 11 41 15 150404 1051 5 167 14 110 181 272 19 291 150411 112 4 150 12 116 162 262 16 278 150502 1 1 1 1 1 1 1 1 1 150503 2 11 1 2 12 13 1 14 150601 3 1 4 3 3 <td< td=""><td></td><td>120 402</td><td>8</td><td>5</td><td>1</td><td>·</td><td>13</td><td>1</td><td>9</td><td>5</td><td>14</td></td<>		120 402	8	5	1	·	13	1	9	5	14
150 203		1120403	34	568	17	162	602	179	51	730	781
150 303		150201	45	6	49	3	51	52	94	9	103
150 304		150203	6		i ii	1	6	12	17	l	18
150 401	İ	150303	1029	81	2181	225	1110	2406	3210	306	3516
150 402 269 37 225 31 306 256 494 68 562 150 403 10 4 11 14 11 11 4 15 150 404 105 5 167 14 110 181 272 19 291 150 411 112 4 150 12 116 162 262 16 278 150 502 1 1 1 1 1 1 1 1 1		150 304	14	3	35	2	17	37	49	5	54
150 403		150401	1 10	<u> </u>	32	5	10	37	42	5	47
150403 10 4 1 • 14 1 11 4 15 150404 105 5 167 14 110 181 272 19 291 150411 112 4 150 12 116 162 262 16 278 150502 • 1 • 1 • 1 1 150503 2 • 11 1 2 12 13 1 14 150506 12 • 123 7 12 130 135 7 142 150601 3 • 4 • 3 4 7 • 7 150603 47 13 255 43 50 298 292 56 348		159402	269	3/	225	31	306	256	494	66	562
150411	1	1150403	10	4	<u>i</u>		14	1	11	4	15
150411 112 4 150 12 116 162 262 16 278 150502		150404	1 105	1 5	167	14	110	181	272	19	291
150 503 2 11 1 2 12 13 1 14 150 506 12 123 7 12 130 135 7 142 150 601 3 4 3 4 7 4 7 150 603 37 13 255 43 50 298 292 56 348		ļ	112	4	150	12	116	162	262	16	278
150 503 2 11 1 2 12 13 1 14 150 506 12 123 7 12 130 135 7 142 150 601 3 4		150502	1	1 1	i		į i		•	1	
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150601 3 . 4 . 3 4 7 + 7 150603 37 13 255 43 50 298 292 56 348	1	1150506	12	· +	+	7	12	130	135		
150 603 37 13 255 43 50 298 292 56 348			1		1	1	3	4	7	· •	¥ 4
	-		37	· •	· +	43	50	298	292	5	348
1150604 120 71 473 43 1271 516 593 50 643			*	· •	+	43	127	516	593	5	643

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			RICULUM REPO)RT		CURR I				
ł		FUI	L <u>L</u>	PAI	RT .	ENROLI REP	ORT	TO	TAL	
		TIME	ENROLL	TIME	NROLL	FULL	PART	TIME	NROLL	TOTAL
		MALE	FEHALE	HALE	FEHALE	TOTAL	TOTAL	MALE	FEMALE	TOTAL
		HEADC-	HEADC-	HEADC -	HEADC-	HEADC-	HEADÇ-	HEADÇ-	HEADC-	HEADÇ-
PC S	IC IP									
12	1 50 60 7	9		108	13	9	121	117	13	130
	150610	10	1	17	•	11	17	27	1	28
	150701	2	•	14	4	2	18	16	4	20
•	150 702	34	5	118	43	39	161	152	48	200
	1 50 805	191	37	444	53	228	497	635	90	725
	150810	111	14	188	47	125	235	299	61	360
	150811	17	2	4	1	19	5	21	3	24
ļ	150901	50	9	182	15	59	197	232	24	256
İ	150903	14	21	9	10	35	19	23	31	54
	159999	281	80	2053	462	361	2515	2334	•	•
1	170101	1 4	291	7	93	295	100	11	384	395
İ	170102	2	205	i i	47	207	48	3	252	255
	170103	1 48	1 34	l 4	6	82	10	52	40	92
	170 202	1 4	18	2	j 3	22	5		21	27
	170 205	9	1 3	136	57	12	193	145	60	205
1	170206	14	15	68	64	29	152	102	79	181
i	170208	1 15	1 14	l 8	14	7,9	22	23	28	51
i	170209	122	348	133	341	470	474	255	689	944
	1170210	58	1 137	50	175	195	225	100	312	420
1	170211	8	55	5	55	63	60	13	110	123
	170212	<u> </u>	1 10	1 6	11	1 11	17	7	21	28
	1 70 220	5	1 1	<u> </u>	2	1 6	1 3	6	3	9
	170 221	3	1 10	52	99	13	151	55	109	164
	170309	44	1 176	39	173	220	212	83	349	432
	170401	1 4	1 11	1 46	72	+	+	50	83	133
1	170405	ii	• ·			*	•	•	•	
	170406	16	30	21	69	46	90	37	99	136
1	170503		62	2	56	62	58	i 2	118	120
	170 506	4	1 104	•	•	108	1 191	i l 18	281	299
ļ	170507	3	9		 	•		7	48	55

FULL
MALE FEMALE MALE FEMALE TOTAL MALE FEMALE TOTAL HEADC-
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170512
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170602 4 44 36 677 48 715 42 721 763 170605 70 891 50 638 961 688 120 1529 1649 170610 1 1 1 1 1 1 1 1 1 1
170605 70 891 50 638 961 688 120 1529 1649 170610 . . . 1 . 1 . 1
170610
170703 7 24 3 6 31 9 10 30 40 170804 6 21 6 21 7 27 170808 15 91 14 108 106 122 29 199 228 170815 14 132 24 139 146 163 38 271 309 170817 14 50 13 58 64 71 27 108 135 179999 20 358 183 1308 384 1491 209 1666 1875 181101 127 2034 226 3949 2161 4175 353 5983 6336 200202 39 1229 68 1946 1268 2014 107 3375 3282 200204 1 1 1 1 1 1 2 2
170804 6 170808 15 170815 14 132 24 139 146 140 132 140 139 140 132 150 13 160 140 160 163 170817 140 140 50 130 58 179999 26 258 183 1308 384 1491 209 1666 1875 161101 127 2034 226 2949 2161 4175 353 5983 6336 200202 39 129 68 1946 1268 2014 107 20204 11 11 1 11 1 11 1 11 1 11 1 11 1 11 1 11 1 12 2 200204 1 11 1 11 1 11 1
170808 15 91 14 108 106 122 29 199 228 170815 14 132 24 139 146 163 38 271 309 170817 14 50 13 58 64 71 27 108 135 179999 20 358 183 1308 384 1491 209 1666 1875 181101 127 2034 226 3949 2161 4175 353 5983 6336 200202 39 1229 68 1946 1268 2014 107 3175 3282 200204 1 1 1 1 1 1 2 2
170815 141 1321 241 1391 1461 1631 381 2711 309 170817 1 141 501 131 581 641 711 271 1081 135 179999 261 3581 1831 13081 3841 14911 2091 16661 1875 181101 1271 20341 2261 39491 21611 41751 3531 59831 6336 200202 391 12291 681 19461 12681 20141 1071 33751 3282 200204 1 1 1 1 1 1 1 1 1 2 2
170817
179999 20 358 183 1308 384 1491 209 1666 1875 181101 127 2034 226 3949 2161 4175 353 5983 6336 200202 39 1229 68 1946 1268 2014 107 3175 3282 200204 1 1 1 1 1 2 2
181101 127 2034 226 3949 216 4175 353 5983 6336 200202 39 1229 68 1946 1268 2014 107 3375 3282 200204 1 - 1 1 1 - 2 2
200 202 39 1229 68 1946 1268 2014 107 3175 3282 200 204 6 1 6 1 1 1 1 6 2 2
200204 1 1 1 1 2 2
1200205 131 1101 541 2671 1231 3211 671 3771 444
200210 . 5 . 14 5 14 . 19 19
200 300 4 60 61 125 64 131 10 185 195
200401 • • 8 21 • 29 8 21 29
200402 20 8 1 1 28 2 21 9 30
200403 211 125 133 112 336 245 344 237 581
200404 31 391 61 201 421 261 91 591 68
200406 1471 1671 1821 2271 3141 4091 3291 3941 723
200505 8 120 19 368 128 387 27 488 515
209999 5 72 33 327 77 353 38 392 430
220103 81 441 131 1481 521 1611 211 1921 213
231 101 3 3 9 7 6 16 12 10 22
250301 . 121 91 981 121 1071 91 1101 119
3 10 201 21 31 21 50 52 71 42 81 123

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CURRICULUM ENPOLL NAME FORT TOTAL FULL PART TIME ENPOLL TI
FULL PART REPORT TOTAL T
HALE FEMALE MALE FEMALE TOTAL TOTAL MALE FEMALE TOTAL MEADC MEAD
HEADC- H
PCS
12
410303
430102
430105 1290 476 1245 524 1766 1769 2535 1000 3535 430109 471 8 65 21 55 86 112 29 141 430201 89 6 669 61 95 730 758 67 825 430202 7 22 2 7 24 29 2 31 430203 111 5 73 31 16 104 84 36 120 430301 2 2 1 40 20 7 60 46 21 67 440401 2 1 1 2 1 1 2 440603 2 3 2 5 3 2 5 3 2 5 440701 32 205 60 339 237 399 92 544 636 440710 1 16 6 43 17 49 7 59 66 44999 55 20 194 237 75 431 249 257 506 460102 3 2 3 2 3 3 3 3 3
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430203 11 5 73 51 16 104 84 36 120 430301 .
430203
439999 6 1 40 20 7 60 46 21 67 440401 1 1 . 2 1 1 2 440603 3 2 . . 5 3 .
439999 6 1 40 20 7 60 46 21 67 440401 1 1 . 2 1 1 2 440603 3 2 . . 5 3 .
440603 . . . 3 2 . 5 3 . 2 5 440701 32 205 60 339 237 399 92 544 636 440710 1 16 6 43 17 49 7 59 66 449999 55 20 194 237 75 431 249 257 506 460102 3 . . 3 . 3 . 3 . 3 460199 . . 14 . . . 14 14 . 14 460201 10 . 6 . 10 66 16 . 16 460299 2 . 287 13 2 300 289 13 302 460302 58 3 109 1 61 110 167 4 171 460401 41 1 84 . 42 84 125 1 126 460403 17 . . 17 . . 17 . 17 460499 . 57 4 . 61 57 4 61
440603
440710 1 16 61 43 17 49 7 59 66 449999 55 20 194 237 75 431 249 257 506 460 102 3 1 1 3 3 3 1 3 3 3 1 3 3 1 3 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1
449999 55 20 194 237 75 431 249 257 506 460102 3 <td< td=""></td<>
460102 3
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460302 58 3 109 1 61 110 167 4 171 460399 8 0 217 5 8 222 225 5 230 460401 41 1 84 0 42 84 125 1 126 460403 17 17 0 17 17 0 17 460499 57 4 0 61 57 4 61
460399 8 . 217 5 8 222 225 5 230 460401 41 1 84 . 42 84 125 1 126 460403 . . 17 . . 17 . 17 460499 . 57 4 . 61 57 4 61
460401 41 1 84 . 42 84 125 1 126 460403 . . 17 . 17 . 17 . 17 . 460499 . . 57 4 61
460403 . 17 . 17 17 . 17 17 . 17 1
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1460499 1 .1 .571 41 .1 611 571 41 61
460502 . . 5 . 5 5 . 5
460503 1 2 • • 3 • 1 2 3
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461000 161 11 340 29 172 369 501 40 541
469999 . 21 4
470 102 1 1 1 1 1 1 1 1 1

			ICULUM REPO	ENROLLI RT	IENT	CURRIC ENROLI	ULUM			
		FUI	L I	PAF	1	REP	RT	TO	TAL	Ì
		TIME (NROLL I	TIME	NROLL	FULL	PART	TIME	ENROLL	TOTAL
		MALE	FEMALE	HALE	FEHALE	TOTAL	TOTAL	MALE	FEMALE	TOTAL
		HEADC- DUNT	HEADC- OUNT	HEADC-	READC- OUNT	HEADC-	HEADC-	HEAGC-	HEADC-	HEADC-
PCS	IC 1b									
12	470103	115	31	195	19	146	214	310	50	360
	470104	39	3	52	4	42	56	91	7	98
	470105	342	14	531	25	356	556	873	39	912
	470106	3	•	15	•	3	15	18		18
	470109	37	3	1	•	40	1	36	3	41
	470201	411	16	1291	28	429	1319	1702	46	1748
1	470 299	21		75	•	21	75	96		96
	470301	23	•	9	4	23	13	32	4	36
	470302	ī		7	•	1	7	8		8
1	470303	48	3	156	9	51	165	204	12	216
	470399	•		18			18	18		18
	470408	12	7	9	1	19	10	21	6	29
	470503	10	3	6		13	6	16	i 3	19
1	470602	149	14	42	2	163	1 44	191	16	207
	470603	167	5	117	1 4	172	121	284	9	293
Ì	470604	1389	49	1508	38	1438	1546	2897	87	2984
	470605	94	9	86	i	103	87	180	10	190
	470606	6		1 21	i •	1 6	21	27		27
	470699	64			3	65	75	136	4	140
	479999	•	•		2	1	86	85	2	67
	480 102	361	75	327	80	437	407	686	156	844
1	480105	208	23	411	69	231	480	619	92	711
	480108	26		1 13	2	26	15	39	2	41
1	4 80 203	197	·	233	316	386	549	430	507	937
	480204	37	·	+	87	56	194	144	108	252
•	480205	·		i	3	1	:	j	2	5
	480 206	146	*	221	106			36	9 16	530
	480303	1	· • <u>-</u>	.	•	3	3	ij ī	7	71 34
	480502	·		·	•	. 1	. 1	 L	1	1
	460503	25	•	· • ·	31 31	28	63	61 85	91 5	915

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		CUR	REPO		IENT	ÇURRIC	กักหั			
		Ful	L	PAF	l T	REPO	RENT	TO1	TAL	
		TIME	NROLL	TIME (NROLL	FULL	PART	TIME	NXOLL	TOTAL
		HALE	FEHALE	HALE	FEHALE	TOTAL	TOTAL	MALE	FEMALE	TOTAL
		HEADÇ-	HEADC- OUNT	HEADC-	HEADC-	HEAOC- OUNT	HEADC-	HEADC- OUNT	HEADC- OUNT	HEADC-
PCS	CIP									
12	480 506	3		25	1	3	26	28	1	29
	480507	15	•	104	2	15	106	119	2	121
	480508	353	10	971	23	363	994	1324	33	1357
	480 520	6	1	43	1	7	44	49	2	51
i	480 599	11	2	478	10	13	488	489	12	501
l	480 602	2				2	•	2		2
]	480604	•		24			24	24		24
	480699	•	•	10	•		10	10	•	10
ļ	480 703	6	2		1	8	1	6	3	9
	489999	5		290	47	5	337	295	47	342
ļ	490 102	45	8	92	20	53	112	137	28	165
	500501	3	6	2	3	9	5	5	. 9	14
	500 904	1	4	8	4	5	12	9	6	17
14	320101	79	98	1445	2214	177	3659	1524	2312	3836
15	200 102	2	7	357	387	9	744	359	394	753
	200 103	2	13	182	535	15	717	184	548	732
!	540101	2	1	8	7	j 3	15	10	1 8	18
	240 102	761	842	4014	7703	1603	1 11717	4775	8545	13320
	240 103	47	110	623	2077	157	2700	670	2187	2857
	330 101	12	13	402	1101	25	1 1503	414	1114	1528
	340 103	9	6	292	490	15	782	301	496	797
	370 101	247	320	6247	13613	567	19860	6494	1 3933	20427
16	1019999	1 4	; 1	38	35	5	73	42	36	78
	079999	67	116	1633	4385	183	6018	1700	4501	6201
	081 003	i	i	·	1		1	!	1	1
	089999	+	1	94	118	6	212	99	119	218
	1159 999	1 21	45	1352	1633	72	2985	1 1379	1678	3057
	179999	1 10	63	323	1336	73	1661	333	1401	1734
1	209999	1 2	2	53	179	4	232	55	181	236
1	320105	369	327	3735	0435	696	10170	4104	6762	10866

		CURI	CURRICULUM ENROLLMENT REPORT				CURRICULUM			
		Ful	FULL		PART		ENROLLMENT REPORT		TOTAL	
		TIME	TIME ENROLL		TIME ENROLL		FULL PART		TIME ENROLL	
		HALE	FEMALE	MALE	FEMALE	TOTAL	TOTAL	MALE	FEHALE	TUTAL
		HEADC-	HEADE-	HEADC-	HEADC-	HEADC-	HEADC-	HEADC-	HEADÇ-	HEADC-
PCS	ic 1P							 	i	
16	489999	54	7	1219	274	61	1493	1273	281	1554
17	1320101	1 4899	4238	10789	11236	9137	22025	15688	15474	31162
18	1320101	690	707	2640	3517	1397	6157	3330	4224	7554
PCS							i	• •	<u> </u>	
11	TOTAL	22992	23260	28657	47926	46252	76583	51649	71186	122835
12	TOTAL	1 15735	19133	32264	41620	34868	73884	47999	60753	108752
14	TOTAL	1 79	98	1445	2214	177	3659	1524	2312	3836
15	ITOTAL	1 1062	1312	12125	25913	2394	36036	13207	27225	40432
16	TOTAL	538	562	8447	14398	1100	22845	8985	14960	23945
17	TOTAL	4899	4238	10789	11236	9137	22025	15688	15474	31162
18	ITOTAL	690	707	2640	3517	1397	6157	3330	4224	7554
TOTAL		1 46015	49310	96367	146824	95325	243191	142382	196134	338516

