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#### **ABSTRACT**

This booklet provides information for United States educators who wish to be considered for participation in the Teacher Exchange Program, which entails academic-year exchanges and seminars abroad. The first part furnishes information on: (1) The Fulbright Teacher Exchange Program; (2) application procedures for teaching positions abroad; (3) application procedures for seminars abroad; (4) reapplication for teaching positions and seminars abroad; (5) application deadlines; and (6) participating countries. The second part contains instructions for applicants and the application forms. (JD)



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# United States Information Agency

Washington, D.C. 20547



#### Dear Colleague:

The Teacher Exchange Program is one of the several exchange of persons programs administered by USIA. Each year over 10,000 graduate students, researchers, university lecturers, mid-career professionals and secondary students participate in programs funded in whole or in part by USIA's Bureau of Educational and Cultural Affairs.

Bureau programs operate under the authority of the Mutual Educational and Cultural Exchange Act of 1961, which has as its principal purpose the "increase of mutual understanding" between the people of the United States and of other nations.

USIA assumed direct administration of the Teacher Exchange Program on May 27, 1984. Until that time it had been administered by the U.S. Department of Education.

U.S. educators who wish to be considered for participation in the Teacher Exchange Program which entails academic-year exchanges and seminars abroad should complete the enclosed application. A variety of exchange programs and short-term seminars will be offered in the summer of 1985 and in academic year 1985-86.

Potential applicants are asked to consider carefully Part I, "Background Information." This part outlines eligibility requirements for the program and the specific program offerings for individual countries.

Part II is the application and includes specific instructions for its completion.

Questions regarding this application should be addressed to the Teacher Exchange Branch, E/ASX, United States Information Agency, Washington, D.C. 20547. Telephone inquiries may be made at (202) 485-2555.

Sincerely

Pat Kern Schaefer

Chief

Fulbright Teacher Exchange Branch

Office of Academic Programs



#### PART I: BACKGROUND INFORMATION

#### THE FULBRIGHT TEACHER EXCHANGE PROGRAM

The Fulbright Program is authorized by Public Law 87-256, the Mutual Educational and Cultural Exchange (Fulbright) Act of 1961. The primary purpose of this program is to promote mutual understanding among the people of the world through educational exchange.

#### The Board of Foreign Scholarships (BFS)

The BFS is composed of twelve educational and public leaders appointed by the Fresident of the United States. It establishes program policy, supervises academic exchanges, and selects participating individuals and institutions.

#### The U.S. Information Agency (USIA)

USIA's Bureau of Educational and Cultural Affairs is responsible for a number of educational exchange programs authorized by the Fulbright Act. It administers these programs with the assistance of binational educational exchange Commissions and Foundations in more than 40 countries, U.S. Embassies in more than 50 other countries, and cooperating agencies in the United States.

#### The Teacher Exchange Branch (E/ASX)

Each year, the Teacher Exchange Branch publishes announcements of opportunities and conducts a national competition for teaching positions and seminar awards available. Staff review applications, arrange exchanges between U.S. and foreign educators, and recommend U.S. candidates for selection for seminars and exchanges. The Branch also calls upon the services of interviewing committees which do preliminary screening of applicants in various parts of the United States.

While U.S. teachers are abroad and their counterparts are teaching in the United States, the Branch continues to maintain contact with program participants, assists them when necessary and, upon the teachers' completion of the year abroad, solicits final reports and evaluations of the exchange experiences.



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#### APPLICATION PROCEDURES FOR TEACHING POSITIONS ABROAD

#### Eligibility Requirements

Elementary and secondary school teachers, school administrators, and college faculty are eligible to apply for positions abroad. However, not all categories of applicants are eligible for exchange with all countries.

An applicant must 1) be a U.S. citizen at the time application is filed; 2) hold at least a bachelor's degree; 3) have a current full-time teaching/administrative assignment; and 4) have 3 years of full-time education employment in the appropriate subject field and at the level of the position for which application is made. The Country Index contains more specific information on requirements for placement in each country.

Evidence of good health and emotional maturity and stability is necessary; teachers recommended for exchange will be required to have a physical examination at their own expense. Final approval of exchange is contingent upon submission of a satisfactory medical report.

Teaching couples may apply; however, because of the limited number of positions available and, often, the lack of foreign candidate pairs with similar qualifications for interchanges, it may not be possible to arrange suitable assignments in the same locality nor to place both teachers. Teaching couples should indicate on their applications whether or not they are willing to be placed in different locations or to accept an assignment if only one of them can be placed.

Preference will be given to applicants who have not participated previously in the program; however, a teacher may reapply 3 or more years after completing the first exchange. Exceptions may be made for seminar participants who later apply for a teaching position. Previous Fulbright grants in other categories or grants under other auspices do not automatically disqualify a candidate from consideration for the program.

Other considerations being equal, veterans will be given preference. Geographic distribution of awards is also a factor in selection.



If an applicant is found to be ineligible or non-competitive for the country program(s) which he/she has listed, but would be eligible or more competitive for a program in another country, USIA may consider the applicant for that country instead. A CANDIDATE WHO DOES NOT WISH TO BE CONSIDERED FOR ANY OTHER COUNTRIES SHOULD SO INDICATE ON THE APPLICATION.

#### Notification of Action

In April, the Teacher Exchange Branch will notify applicants recommended for teaching positions abroad of selection or non-selection by the Board of Foreign Scholarships.

Applicants selected for exchange <u>must</u> attend pre-departure orientation programs of the sponsoring agencies in the United States or abroad which may be scheduled between May and August. Therefore, applicants should not finalize travel/vacation plans during that time.

#### Participating Countries

A number of countries cooperate in offering teacher exchange opportunities. USIA cannot guarantee that a particular program will be held in a particular country in a given year. Subject to the availability of Federal funds and the cooperation of foreign nations, we anticipate having programs in the following countries in 1985-86:

Canada Denmark France Germany, Federal Republic of Italy (tentative)
Switzerland
United Kingdom

#### Exchange Arrangements

A variety of arrangements have been made with participating countries for Americans wishing to teach abroad. The majority of these teachers will directly exchange positions with foreign teachers. A few others will go abroad on a one-way exchange. Foreign teachers are screened and recommended by Fulbright Commissions/Foundations or other responsible educational authorities abroad. Local U.S. school officials are then asked to review and approve the qualifications of foreign teachers who are proposed for exchange with U.S. teachers.



#### Administrative Approval

In making application to the Teacher Exchange Program, teachers advised that the official who signs the "Administrative Approvation Applicant" form, must be the official authorized to grant a low absence and to approve the appropriate salary arrangements.

#### Terms of Award

The terms of award for each teacher exchange program vary from country to country and are described in the Country Index.

A number of country programs provide full or partial transportation awards. NO TRANSPORTATION IS PROVIDED FOR DEPENDENTS. Since any costs for dependents' travel are the responsibility of the participant, teachers interested in taking their families abroad are urged to investigate the cost of transportation (e.g., charter flights) for their dependents before applying.

Maintenance allowances, when provided, are paid in the currency of the host country and are based on the cost of living in that country, not on the amount of the grantee's salary in the United States.

Fulbright grants for teaching abroad, whether paid in foreign currency or in dollars, are subject to U.S. Federal Income Tax. Information regarding the tax provisions applicable to awards may be obtained from the Foreign Operations District, Internal Revenue Service, 1325 K Street, N.W., Washington, D.C. 20225, attention: FOD: 81.

#### APPLICATION PROCEDURES FOR SEMINARS ABROAD

#### Eligibility Requirements

Senior nigh school (grades 9-12) teachers, community and junior college faculty, 4-year college/university instructors, and assistant professors are eligible to participate in seminars. Not all categories of applicants, however, are eligible for all seminars.

An applicant must be a U.S. citizen at the time the application is filed, hold at least a bachelor's degree, have 2 years of relevant full-time teaching experience, and have current full-time employment in the subject area of the seminar. Application may be made during the second year of full-time teaching. Refer to the Country Index for more specific information regarding eligibility for each seminar.



Evidence of good health and emotional maturity and stability is necessary; candidates recommended for seminars will be asked to have a medical examination at their own expense. Awards are contingent upon submission of a satisfactory medical report.

Preference will be given to applicants who have not participated previously in the program and who have not visited the country of application before. Previous Fulbright grants in other categories or grants under other auspices are not necessarily disqualifying factors.

Other considerations being equal, veterans will be given preference. Geographic distribution of awards is also a factor in selection.

#### Notification of Action

The Teacher Exchange Branch will notify seminar applicants in April of final selection or non-selection by the Board of Foreign Scholarships.

#### Participating Countries

Several countries cooperate with the United States in offering seminars abroad. Since this program is subject to change, the Teacher Exchange Branch cannot guarantee that a particular seminar will be held in a particular country in a given year. Subject to the availability of Federal funds and the cooperation of foreign nations, programs are planned in Italy and the Netherlands in 1985.

#### Administrative Approval

In making application to a Seminar, educators are advised that the official who signs the "Administrative Approval for Applicant" form <u>must</u> be the official authorized to approve participation.

#### Terms of Award

The terms of award for seminars vary. Specific information is included in the Country Index for seminars in each participating country.

Dependents are not permitted to accompany seminar participants.

Maintenance allowances, when provided, are paid in the currency of the host country and are based on the cost of living in that country, not on the amount of the grantee's salary in the United States.



Participants in seminars are responsible for personal expenditures and should bring additional funds with them.

It is not possible for the Teacher Exchange Branch to confirm before April the overseas seminar arrangements for housing, academic facilities and international flights. Seminars generally begin in mid to late June. Seminar participants are not permitted to join seminars already in progress and are required to attend all seminar activities including within-U.S. orientation programs, if scheduled, and to travel on group flights.

#### REAPPLICATION FOR TEACHING POSITIONS AND SEMINARS ABROAD

A candidate who is not selected to participate in the program may reapply, but must observe the same application deadlines as new applicants. Renewal applicants are required to submit a new application each year and a current reference from their immediate supervisor. Other references are good for three years. A new "Administrative Approval for Applicant" (form) is also required. Applicants will be advised if additional data or an interview will be required.

#### DEADLINE

Applications for participation in the Teacher Exchange Program for the 1985-86 year must be made by October 15, 1984. Applications and reapplications received after October 15 will be considered only for opportunities for which additional candidates are needed. Applications, together with references and related documentation, should be sent to:

Teacher Exchange Branch E/ASX United States Information Agency Washington, D.C. 20547

All programs described in this bulletin are announced subject to the availability of funds. Programs are subject to change or cancellation.



### COUNTRY INDEX

Country : CANADA (Teacher Exchange)

Dates Similar calendar as U.S. schools: Last week of

August or first week of September to middle or

late June.

Eligibility : Elementary and secondary school teachers and

administrators.

Teaching: Elementary or secondary levels in any subject Assignment field as determined by the availability of

field as determined by the availability of comparable candidates in both the United States

and Canada.

Terms of : Direct exchange of teaching assignments; requires

Award that teachers obtain a leave of absence with pay

that teachers obtain a leave of absence with pay from school authorities. The U.S. school agrees to accept a Canadian teacher who has also secured

a leave of absence with pay.

Transportation : None. Participants are responsible for their own

Award travel arrangements.

Maintenance : None.

Allowances

Accompanying : Permitted.
Dependents

Estimated : 20

Number of Positions:

448-461 0 - 84 - 2

Counterpart : Canadian Education Association

Agency





Country : DENMARK (Teacher Exchange)

Dates : Mid-August to Mid-May. Vacation periods of

approximately 7 to 10 days in October, December, and

March.

Eliaibility : College instructors or assistant professors of

American literature.

Teaching American literature and civilization in several Assignment

Danish teacher-training colleges and higher

secondary schools. Teaching 12 to 18 hours per week. Students are preparing to be teachers of English at the elementary level, at teacher training

colleges, and for university entrance at higher

secondary schools.

Terms of : One-way position in Denmark. (No exchange of

positions is involved.) U.S. teacher must secure a

leave of absence without pay.

Transportation : Round-trip economy air fare from airport nearest

> Award grantee's home for exchange teacher only.

Maintenance : The Fulbright Commission will provide the teacher Allowances

a maintenance allowance based upon cost of living

and number of accompanying dependents.

Accompanying : Permitted.

Dependents

Estimated : 1

Award

Number of Positions

Counterpart : Commission for Educational Exchange between

Agency Denmark and the United States of America (Fulbright

Commission).

Language

: Fluency in Danish <u>not</u> required. Proficiency

Country : FRANCE (Teacher Exchange)

Dates : Late August or early September through July.

Eligibility High school teachers; a limited number of highly

qualified junior high school teachers:

college/university instructors, and assistant professors. Preference will be given to teachers whose assignments consist of only French language.

literature, and civilization.

Teaching : English language and American literature and Assignment civilization; placement in the French education system at a level which may or may not correspond

to the teaching assignment in the United States.

Direct exchange of teaching assignments; requires Terms of Award

that teacher obtain a leave of absence with pay from school authorities. The U.S. school agrees to accept a French teacher who has also secured a

leave of absence with pay.

Transportation : Round-trip travel allowance for exchange teacher

> only. Award

Maintenance : None.

Allowances

Accompanying : Permitted. Dependents

Estimated : 18

Number of Positions

: Franco-American Commission for Educational Counterpart

Exchange (Fulbright Commission). Agency

: Fluency in French required. Language Proficiency

Country : GERMANY, FEDERAL REPUBLIC OF (Teacher Exchange)

Dates : Approximately early-mid August through June/July.

Eligibility : Junior and senior high school teachers and college

instructors through the professor level, teaching

German, English, or other subjects.

Teaching: English language and literature; other subjects
Assignment including, but not limited to geography, history

including, but not limited to geography, history, physical education, or other foreign languages. Teaching level may not correspond to level taught

in the United States.

Terms of : Direct exchange of teaching assignments requires Award that teachers obtain a leave of absence with pay

from their school authorities. The U.S. school authority agrees to accept a German teacher who also has secured a leave of absence with pay.

Transportation : Round-trip tourist class air fare, for the exchange teacher only, from airport nearest the

Maintenance: At the discretion of the Fulbright Commission in Allowances Germany, grantees may receive a cost of living supplement (currently DM 800 per month and subject

to change). Grantees with 3 accompanying dependents should have a net sum, including salary, of at least \$14,000 available for the

school year.

teacher's home.

Accompanying : Permitted. Free schooling for children in German

Dependents schools.

Estimated : 25 Number of

Positions

Counterpart : Commission for Educational Exchange between Germany Agency and the USA (Fulbright Commission) Bonn, in

cooperation with Pedagogic Exchange Service, Bonn.

Language : Fluency in German required.

Proficiency

Country : GERMANY, FEDERAL REPUBLIC OF (Teacher Exchange)

(John F. Kennedy School, Berlin)

Dates : Early-mid August through June.

Eligibility : Elementary and secondary teachers of various

subjects.

English language and literature, with possibilities Teaching Assignment

in geography, history, and mathematics. Placement is at the John F. kennedy School, a K-12 bilingual school integrated into the Berlin school system.

One-way position in Germany. (No exchange of Terms of Award

positions is involved.) Teachers must secure a

leave of absence without pay.

Transportation Round-trip tourist class air fare for the exchange

teacher only from airport nearest the teacher's

home.

Maintenance : A monthly maintenance allowance is provided in

> lieu of salary. (Currently DM 2,700 per month and subject to change). An allowance for incidental expenses and a supplement for an accompanying

spouse are also provided.

: Permitted. Accompanying

Dependents

Allowances

: 1 Estimated

Award

Number of Positions

Counterpart Commission for Educational Exchange between Germany

and the USA (Fulbright Commission) Bonn. in Agency

cooperation with Pedagogic Exchange Service, Bonn.

: Fluency in German required. Language

Proficiency

Country : GERMANY, FEDERAL REPUBLIC OF

(Seminar: Goethe Institute)

This is not a Fulbright program. It is sponsored

directly by the German Government.

Dates : July - August (3 weeks).

Eligibility : U.S. teachers of German language at the

elementary, secondary and postsecondary education levels. Preference will be given to teachers who

have not previously studied in Germany.

Itinerary : Three weeks in a German city, including an

optional week in Berlin.

Program : Lectures and discussions on German language,

Content literature, and culture.

Terms of : Tuition and fees.

Award

Transportation : None.

Award

Maintenance : Partial.

Allowances

Estimated: 40

Number of Positions

Language : Proficiency in German required.

Proficiency

TEACHERS INTERESTED IN GOETHE INSTITUTE SEMINARS SHOULD NOT APPLY TO THE U.S. INFORMATION AGENCY. THEY SHOULD APPLY DIRECTLY TO THE NEAREST GOETHE INSTITUTE BRANCH OFFICE. The deadline date for receipt of applications is January 31. For a list of Goethe Insititute Branch Offices write: Goethe House, 1014 Fifth Ave., New York, NY 10028

Country : ITALY

(Teacher Exchange). This program is announced on

a tentative basis.

Dates : Mid-August through June.

Eligibility : Secondary school teachers of Italian language.

Teaching Assignment

: English language and American literature and civilization; placement in the Italian education system. Teaching level may not correspond to

level taught in the United States.

Terms of . Award Direct exchange of teaching assignments; requires that teacher obtain a leave of absence with pay from school authorities. The U.S. school agrees to accept an Italian teacher who has also secured

a leave of absence with pay.

Transportation

Award

: None.

Maintenance

Allowances

: None.

Accompanying

Dependents

: Permitted.

Estimated

: 5

Number of

**Positions** 

Agency

Counterpart

: Commission for Educational and Cultural Exchange

between Italy and the United States of America

(Fulbright Commission)

Language

: Fluency in Italian required.

Proficiency



Country : ITALY

(Seminar: Classics)

Dates : June - August (8 weeks) (two phases)

Eligibility : Senior high school (grades 9-12) teachers of Latin

> or Greek, junior and community college faculty. and 4 year college/university instructors or assistant professors of Latin, Greek, or the Classics. Preference will be given to those who have a master's degree in the Classics and have

not studied previously in Italy.

Itinerary : First phase: six weeks of study to be arranged by

the Summer School of Classical Studies of the American Academy in Rome; to include site visits to historical monuments, excavations, and museums in or near Rome and weekly field trips to key places of interest outside Rome. Second phase: two-week program conducted by the Vergilian Society at Cumae, with visits to antiquities in

and around Naples.

Program : Lectures provided by specialists on the life. culture. and civilization of ancient Rome and on Content

antiquities around Naples.

Terms of : Partial grant for tuition and fees; estimated

grantee cost is \$1.200. Award

Transportation : Round-trip economy air fare from airport nearest

grantee's home; program-related travel within

Italy.

Maintenance None. A participant will be responsibile for

maintenance expenses, estimated to be Allowances

approximately \$1,200 and is advised to bring additional funds for private travel, incidentals,

and recreation.

Estimated : 10

Award

Number of Positions

Counterpart : Commission for Educational and Cultural Exchange Agency

between Italy and the United States of America

(Fulbright Commission).

Country : ITALY

(Seminar: Language)

This is not a Fulbright program. However, the Fulbright Commission assists in recruitment of

qualified Americans.

Dates : July - August (3 weeks).

Eligibility : Senior high school (grades 9-12) teachers of

Italian language.

Program : Discussions, lectures, and coursework in Italian

Content language and culture at the University for

Foreigners at Perugia.

Terms of : Tuition and fees paid by the Italian Ministry

Award of Public Instruction.

Transportation : None.

Award

Maintenance : Room and board are provided by the Italian

Allowances Ministry of Public Instruction.

Estimated : 5
Number of

Positions

Counterpart : Commission for Educational and Cultural Exchange between Italy and the United States of America (Fulbright Commission) and the Italian Ministry of

Public Instruction.

Language : Proficiency in Italian required.

Proficiency

Country : THE NETHERLANDS

(Seminar: History, Culture and Society)

Dates : July (3 weeks)

Eligibility : Senior high school (grades 9-12) teachers, junior

and community college faculty, and 4-year college/university instructors or assistant professors in the broad fields of World or

European history, culture and civilization, or art and art history. Preference will be given to those who have a master's degree in one of the above fields and who have completed 2 full years

of teaching in that field.

Itinerary : Amsterdam, with visits to sites of historical,

contemporary, and cultural interest.

An interdisciplinary approach to the Netherlands. Program Content

focusing on the history and geography of the country, its institutions, culture and arts. Participants will have the opportunity to compile

instructional materials.

Terms of : Tuition and fees and cost of participation in all

Award program events.

Transportation : Only program-related travel within the Netherlands

will be provided. Participants are responsible

for the cost of their international travel.

Maintenance : Hotel with breakfast and a per diem allowance to

Allowances cover other meals is provided the grantee.

Estimated : 20 Number of

Award

**Positions** 

Counterpart : Netherlands America Commission for Educational

Agency Exchange (Fulbright Commission).



Country SWITZERLAND (Teacher Exchange)

Dates : Fall through Summer.

Eligibility Senior high school (grades 9-12) teachers and

college/university instructors and assistant professors of German or French, who teach other subjects, with fluency in one or both of these

languages.

Teaching English in the upper grades of college preparatory Assignment

schools in Switzerland; occasionally, positions are available in high school algebra. geometry.

and computer science.

Terms of Direct exchange of teaching assignments: requires Award that U.S. teachers obtain a leave of absence with

pay from school authorities. The U.S. school agrees to accept a Swiss teacher who has also

secured a leave of absence with pay.

Transportation

Award

: None.

Maintenance

Allowances

None. U.S. exchange teachers without accompanying dependents should earn a gross salary of no less

than \$24,000 or have available an equivalent sum for the academic year in order to meet the high

cost of living in Switzerland.

Accompanying Dependents

: Permitted.

Estimated

Number of

: 3 - 5

**Positions** 

Counterpart

: Swiss Office for In-service Training of Upper

Agency Secundary Teachers

Language

: Fluency in French or German required.

Proficiency



Country : UNITED KINGDOM (Teacher Exchange)

Dates : Late August or early September to late July.

Eligibility Elementary and secondary school teachers and

administrators, college/university faculty of all

ranks.

Teaching Assignment : Any subject field, at any level from kindergarten through college/university, as determined by the availability of comparable candidates in both the

United States and the United Kingdom.

Terms of Award

Direct exchange of teaching assignments: requires that teachers obtain a leave of absence with pay from school authorities. The U.S. school agrees to accept a U.K. teacher who has also secured a leave of absence with pay.

Transportation

Award

: None.

Maintenance Allowances

None. It is estimated that a single teacher should have a net sum of at least 8,000 Pounds Sterling available (married teachers with two children, 10,000-12,000 Pounds Sterling), with additional funds for international vacation travel

or purchase of a car while abroad.

Accompanying Dependents

: Permitted.

Estimated

Number of Positions

: 200

Counterpart Agencies

United States - United Kingdom Educational

Commission (Fulbright Commission) and the Central

Bureau for Educational Visits and Exchanges.

#### PART II: APPLICATION

#### INSTRUCTIONS FOR APPLICANTS

- 1. Read Part I carefully before applying. Be sure that you meet the eligibility requirements as well as the specific requirements of the programs for which you apply.
- 2. Use typewriter or print clearly in black ink to complete original and two copies of Application Form IAP-92. If additional space is needed, enter information in Item 9 "Remarks," or use additional sheets showing you name, and date of birth. Identify the item number to which the answer applies. Sign page 6 and forward original and two copies along with forms listed below as follows:

FORM NO. IDENTIFICATION:

TO BE SIGNED BY:

FORM IAP 92-1: "REFERENCE FOR APPLICANT" Applicant should complete Item 1 and 2. Provide original and two copies of each reference.

Three persons who are familiar with applicant's professional work, one of whom is immediate supervisor and/or administrator. Request persons writing references to place original and two copies in a sealed envelope clearly marked "Reference". Applicants may include performance evaluations or other commendations and awards in their application.

FORM IAP 92-2: "ADMINISTRATIVE APPROVAL FOR APPLICANT"

Official of the school system authorized to approve participation in program and appropriate financial arrangement.

FORM IAP 92-3: "LANGUAGE PROFICIENCY OF APPLICANT." (Applicable only if applying for a teaching position or a language seminar in a non-English speaking country).

A specialist in applicable language(s), preferably current language supervisor. A separate report and two copies are necessary for each language (e.g. if applying for France and Germany.)

FORWARD FORMS IAP 92, 92-1, 92-2, and 92-3 TO:

Teacher Exchange Branch E/ASX United States Information Agency Washington, D.C. 20347

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- 3. Applicants are urged to mail Forms, IAP-92, 92-1, 92-2, and 92-3 in a single envelope to USIA. Envelopes should be postmarked no later than October 15. This application is not considered complete until all the forms listed above have been filled out properly and received by USIA.
- 4. School authorities in other countries often request photographs. Applicants are invited to submit two recent photographs. It is not required. Please place your name on the back of the photographs.
- To facilitate placement in schools of certain countries, it is helpful to know religious denominational preference and, in the case of the United Kingdom, country preference (Northern Ireland, Wales, Scotland, England). Applicants may indicate preferences under Item 9 "Remarks", of the application.)
- 6. Applicants may be asked to appear for a personal interview before a regional interviewing committee at a time to be announced later. See item 12 of application.
- 7. Applicants should keep the Teacher Exchange Branch informed in case of:
  - a. change of address:
  - b. change in plans which affect the application;
  - c. desire to withdraw the application;
  - d. application to teach or study abroad under another program;
  - e. termination of teaching contract; and,
  - f. change in assignment.
- 8. Several months will elapse between filing of applications and notice of action taken by the Board of Foreign Scholarships. Applicants for exchange teaching positions will be notified in April regarding final action on their applications for placement in the following academic year. Applicants for seminars abroad will receive notification in April regarding their applications for programs to take place that summer.



#### **FULBRIGHT TEACHER EXCHANGE PROGRAM United States Information Agency**

Washington, D.C. 20547

#### APPLICATION FOR TEACHING POSITIONS/SEMINARS ABROAD

FORM APPROVED OMB NO. 3116-0181

Exp. Date: 6-30-87

ID #: 85

The United States Information Agency (USIA) receives and screens applications under the Fulbright Act for positions to teach in elementary, secondary, and postsecondary schools abroad and to participate in summer seminars abroad. Please read all instructions before completing this form.

INTERVIEWS: As part of the application process, a personal interview of applicants may be required. Consult Table I and indicate

10	ne code of the interview site most convenient to you. Indicate a second ch FIRST CHOICE SITE: 0						oria oric	SECOND CHOICE SITE: 0							
					-		ASE TYPE	OR PR	INT CL	EARLY	1				
1.	APPLICANT B	ASIC	DATA												
<u>—</u> А.	TITLE Mr LAST NAME	Dr	Mıss	Mrs.	Ms	(circle	one)							<u>.</u>	
	FIRST NAME														
	MIDDLE NAME	<b>.</b>													
В	U S. CITIZEN:	YES	NO.	(circ	le one	e)				C. VI	ETERAN:	YES	NO	(circle one	)
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	number						street						<del>-</del>		
	city						state			<del></del> -	zip code	<del></del> _	_		
	ADDDECC DU	21110	<u> </u>	- 410	VEAG	7/4 di44	postal code		D):	VEC	NO	/oi-olo		<del>-</del>	
F	ADDRESS DUI	HING	AC.4D	EMIC	YEAF	וו מווו	erent from	item 1-	נט:	YES	NO	(circle	one		
•	number			_	S	treet					City				state
G.	TELEPHONE (	DURIN	IG AC	ADEM	IC YE	AR (if	different fro	m Item	1-E):	(area	code)				
H.	PLACE OF BIR	TH		Cit	у		state		count	ry	l.	DATE	OF BIR	ITH	mo'day'yr
*J.	RELIGIOUS PI SEX Male F ETHNICITY (	emale	e (circ one)	ile one A: A	e) sıan		Hispanic		Puerto I		B: BI	ack			
2. /	APPLICATION F	OR	(check	appl	icable	e pox(e	es):		<del></del>						
	aching postion 'untry.	YES	NO (	circle	one)					Semi Coun		d YES	NO	(circle one	·)
-	ou are submitting ich you are apply		ner app	olicatio	n und	ler this	program fo	r a teacl	hing pos	sition o	r seminar	abroad,	please	e indicate th	e country(ies) to
3.	EDUCATION A	ND P	ROFES	SSION	AL P	REPAR	RATION A	BOVE S	SECON	DARY	SCHOOL	(list in	chron	ological or	der):
	Institution			Lo	cation	n		ES ATT				GREE			IAJOR
				<del></del>			F	ROM	ТО	<del> </del>	KIND	DAT	E	SU	BJECTS
		··	┈╁	<u> </u>	<del></del>		- <u></u>	<del> </del>		╅		<del>                                     </del>		<del> </del>	
										1					
— Rer	newal application	YF	:S 140	) (cir	cle or						~	<u></u>			

\*Completing Item 1 J is voluntary. No response will not affect eligibility of applicant.





A.	Name and Address (include zip code)			Relationship	C. Teleph	none (include area code)
<del></del> 5.	PRESENT EMPLOYMENT:					<del>-</del>
<b>A</b> .	Position title		В.	Dates in present posit	ion: From	To
C.	Name of school: Address of school:					
		number		ate zip	_ D. (area code)	telephone
 E.	Dates of U.S. school term:	From		al code		
F.	to approved participation in a Name:  Title:  Institution:	exchange. See Ad	Iministrative A	pproval Form.)	G. Telepi	none (area code)
<del>Н</del> .	Name:	ent Head			l. Telepho	ne(area code)
<u></u> J.	IF NOW TEACHING. DAILY school system):	SCHEDULE FOR	CURRENT	YEAR (List under Item	9 other subjects taug	ght previously in present
	SUBJECTS (Be specific and provide deta e.g. World History: European Special Education: hearing in	emphasis;	FULLTIME Yes No		GRADE LEVEL	NUMBER OF STUDENTS
		<del> </del>				
K.	IF OTHER THAN A TEACHIN POSITON (e.g. social studies supervision, curriculum devel DESCRIBE WORKLOAD	•	FULLTIME Yes No	<u> </u>	GRADE LEVEL	NUMBER OF STUDENTS



L. WOULD A PROSPECTIVE FOREIGN EXCHANGE TEACHER BE PERMITTED TO SUBSTITUTE OTHER SUBJECTS OR

---- CUT ALONG THIS LINE ----

D.	DESCRIBE EXPERIENCES YOU HAVE HAD IN TEACHING AMERICAN STUDIES/AMERICAN LITERATURE. (Not for seminar applicants)									
E.	LIST MEMBERSHIP	S IN EDUCATIONAL, PROFES	SSIONAL, AND CIVIC ASSOCIATIONS	; PUBLICATIONS.						
_										
F.	PREVIOUS EMPLOY the last 10 years.)	YMENT (teaching and other rel	levant experience. List positions in reve	rse chronological order, account	ing for					
_	DATES	POSITION TITLE	NAME AND LOCATION	TEACHING POSITION						
_	From To			Grade Subject						
_		3001		<del>                                     </del>						
_										
_										
	FOREIGN STUDY/V	VORK/TRAVEL EXPERIENCE	<u> </u>							
_	DATES	COUNTRY	PURPOSE OF VISIT							
-	From To									
_										
_			+							
<del></del> -	DESCRIBE WAYS Y	OU PLAN TO USE THE EXPI	ERIENCE ABROAD IN YOUR PROFES	SIONAL WORK IN THIS COMMUNITY (language						
	fluency, outreach act	tivities, curriculum development	, articles, publications, teaching methodo	ology, teaching materials, etc.)						



9.	REMARKS (Provide additional information on any additional sheets. Do not write on back.):	item, identify number to w	hich answ	rer applies; if n	ecessary, attach	
10	. ACOMMODATIONS:					
	(Question #10 not applicable to seminar applicants.)			<u> </u>		
<b>A</b> .	Household Members:	Relationship CODE S: SPOUSE C: CHILD	Age	To Accompany on Teaching Assignment (check one)		
_	NAMES	O: OTHER		YES	NO	
_						
_			-			
_						
_				<u></u>		
	spouse also applying for a position abroad? YES No. will you accept a position if no position is offered you		-			
В.	HOUSING: Are you willing to exchange housing? If yes, type of accommodation you live in: HOUS	NO E APARTMENT				
	Number of bedrooms COMMUNITY LOCATION: Urban; Suburban	; Rural				
	TRANSPORTATION AVAILABLE: Public Transport_SCHOOL OR COLLEGE:	; Private vehicle;	Other	<del></del>		
	Proximity to residence: miles  Number of school teaching staff or number of faculty in School Location: Urban; Suburban; Rural					
	Provide description of school (academic level, composispecial features, etc.):	tion of student body, teaching	g methodo	logy, resource m	aterials,	
	•					

--- CUT ALONG THIS LINE --

		YES	NO	YEAR	COUNTRY	TYPE OF GRANT	SPONSORING AGENC
•	HAVE YOU PREVIOUSLY APPLIED FOR A U.S. GOVERNMENT EDUCATIONAL EXCHANGE GRANT?						
•	HAVE YOU EVER RECEIVED A U.S. GOVERNMENT EDUCATIONAL EXCHANGE GRANT?						
	IF YOU DID NOT ACCEPT OR COMPLET	re the	GRA	NT, EXF	PLAIN BRIEFL	<b>.Y</b> .	
	RMS OF AGREEMENT IF SELECTED:  I will, when requested, have a complete phy at my own expense.	sical ex	kamina	ation and	l submit a phys	sician's REPORT OF M	IEDICAL EXAMINATION
	I am aware that travel performed before a	grant is	awai	rded is n	ot reimbursab	ole.	
	I will travel on aircraft designated for the tr	anspor	tation	of the U	nited States g	rantees.	
	i will attend, if scheduled, all predeparture	orienta	tion a	ctivities	sponsored by	the United States Info	rmation Agency.
	If selected for a seminar program, I will com assignments. I will not be accompanied, or n						
	If selected for a teaching assignment abroadsigned, REMAINING, IF NECESSARY, but the United States for the year following my experience.	eyond (	he usi	ual closir	ng date in the l	United States. I will retu	irn to my teaching post in
	I will accept no employment other than my pothe administering United States Educations						ess approved in writing by
	ERTIFY that I have read and understand the libest of my knowledge, true and corect.	r <b>erm</b> s	OF A	GREEM	ENT and that t	the information provide	d in this application is, to



ALABAMA 001 Montgomery	IDAHO 018 Boise	MISSOURI 034 Kansas City 035 St. Louis	PUERTO RICO 053 Hato Rey
ALASKA 202 Anchorage	ILLINOIS 019 Chicago	MONTANA 036 Butte	SOUTH CAROLINA 054 Columbia
ARIZONA 2003 Tempe 2004 Tucson	INDIANA 020 Indianapolis	NEBRASKA 037 Ornaha	SOUTH DAKOTA 055 Sioux Falls
ARKANSAS 005 Little Rock	IOWA 021 Des Moines	NEW JERSEY 038 Teaneck	TENNESSEE 056 Nashville
CALIFORNIA 006 Irvine 007 Los Angeles 008 Sacramento	KANSAS 022 Wichita	NEW MEXICO 039 Albuquerque	TEXAS 057 Corpus Chris 058 Denton 059 El Paso 060 Houston
009 San Francisco 010 Santa Barbara	KENTUCKY 023 Lexington	NEW YORK 040 Huntington Station	061 Lubbock 062 San Antonio
COLORADO 011 Denver	LOUISIANA 024 Baton Rouge 025 Shreveport	041 New York City 042 Saranac Lake 043 Syracuse	UTAH 063 Salt Lake Cit
CONNECTICUT 012 Storrs	MAINE 026 Portland	NORTH CAROLINA 044 Chapel Hill	VIRGIN ISLANDS 064 St. Thomas
DISTRICT OF COLUMBIA 013 Washington (Falls Curch, VA)	MARYLAND 027 Baltimore	NORTH DAKOTA 045 Grand Forks	VIRGINIA 065 Richmond
FLORIDA 014 Gainesville 015 Miami (Coral Gables)	MASSACHUSETTS 028 Westfield	OHIO 046 Cincinnati 047 Cleveland	WASHINGTON 066 Seattle 067 Spokane
GEORGIA 016 Atlanta	MICHIGAN 029 Detroit 030 Muskegon 031 Traverse City	OKLAHOMA 048 Oklahoma City	WEST VIRGINIA 068 Charleston
HAWAII 017 Honolulu	MINNESOTA 032 Minneapolis	OREGON 049 Portland	WISCONSIN 069 Madison 070 Rhinelander
	MISSISSIPPI 033 Jackson	PENNSYLVANIA 050 Harrisburg 051 Philadelphia 052 Pittsburg	WYOMING 071 Casper



# **FULBRIGHT TEACHER EXCHANGE PROGRAM** United States Information Agency Washington, D.C. 20547

#### "REFERENCE FOR APPLICANT"

FORM APPROVED OMB NO. 3116-0181	Exp. Date: 6-30-87	
IMPORTANT: The success of this program	depends upon the selection of educators	whose qualifications give promise of outstanding

ng success under unusual circumstances abroad. Any recommendation provided is subject to release on request to the applicant. (Privacy Act of 1974, Freedom of Information Act.)\*

1.	NAME	OF	<b>APPL</b>	ICANT.	(Last,	first	and	middle)
----	------	----	-------------	--------	--------	-------	-----	---------

2. APPLICANT ADDRESS (include number, street, city, State and ZIP code)

**COUNTRY OF FIRST CHOICE OF APPLICANT:** 

	ITEM	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
(a)	PROFESSIONAL QUALIFICATIONS: Knowledge of subject field				
	Effectiveness with students of diverse levels of preparation				
	Ability to work with colleagues, including those with divergent views				
	Adherence to established administrative				

CHECK THE APPLICANT'S (a) PROFESSIONAL QUALIFICATIONS AND (b) PERSONAL TRAITS

policies and procedures (b) PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions Resourcefulness Self-reliance

ADDITIONAL COMMENTS ON THE APPLICANT'S PROFESSIONAL COMPETENCE, EXPERIENCE, ACCOMPLISHMENTS, AND PERSONAL QUALITIES. INDICATE ALSO ANY LIMITATIONS.

5.	NAME AND TITLE:	6.	PROFESSIONAL ADDRESS (number, street, city, State and ZIP code):
7.	SIGNATURE:	8.	DATE:

9. PROFESSIONAL RELATIONSHIP TO APPLICANT (Indicate if immediate supervisor.):

- CUT ALONG THIS LINE -

Initiative

<sup>\*</sup>While you are not required to respond, your cooperation is requested for the applicant to be eligible for consideration.

# **FULBRIGHT TEACHER EXCHANGE PROGRAM** United States Information Agency Washington, D.C. 20547

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Exp. Date: 6-30-87

IMPORTANT: The success of this program depends upon the selection of educators whose qualifications give promise of outstanding success under unusual circumstances abroad. Any recommendation provided is subject to release on request to the applicant. (Privacy Act of 1974, Freedom of Information Act.)\*

1.	NAME	OF	<b>APPLICANT</b>	(Last,	first and	middle)
----	------	----	------------------	--------	-----------	---------

APPLICANT ADDRESS (include number, street, city, State and ZIP code)

#### COUNTRY OF FIRST CHOICE OF APPLICANT:

3.	CHECK THE APPLICANT'S	a) PROFESSIONAL	<b>QUALIFICATIONS AND</b>	(b) PERSONAL TRAITS
----	-----------------------	-----------------	---------------------------	---------------------

ITEM	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
PROFESSIONAL QUALIFICATIONS: Knowledge of subject field				
Effectiveness with students of diverse levels of preparation				
Ability to work with colleagues, including those with divergent views				
Adherence to established administrative policies and procedures				
PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions				
Resourcefulness				
Self-reliance				
Initiative				
	PROFESSIONAL QUALIFICATIONS: Knowledge of subject field  Effectiveness with students of diverse levels of preparation  Ability to work with colleagues, including those with divergent views  Adherence to established administrative policies and procedures  PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions  Resourcefulness  Self-reliance	PROFESSIONAL QUALIFICATIONS: Knowledge of subject field  Effectiveness with students of diverse levels of preparation  Ability to work with colleagues, including those with divergent views  Adherence to established administrative policies and procedures  PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions  Resourcefulness  Self-reliance	PROFESSIONAL QUALIFICATIONS: Knowledge of subject field  Effectiveness with students of diverse levels of preparation  Ability to work with colleagues, including those with divergent views  Adherence to established administrative policies and procedures  PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions  Resourcefulness  Self-reliance	PROFESSIONAL QUALIFICATIONS: Knowledge of subject field  Effectiveness with students of diverse levels of preparation  Ability to work with colleagues, including those with divergent views  Adherence to established administrative policies and procedures  PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions  Resourcefulness  Self-reliance

4.	ADDITIONAL COMMENTS ON THE APPLICANT'S PROFESSIONAL COMPETENCE, EXPERIENCE, ACCOMPLISHMENTS
	AND PERSONAL QUALITIES. INDICATE ALSO ANY LIMITATIONS.

NAME AND TITLE:	6. PPOFESSIONAL ADDRESS (number, street, city, State and ZIP code):
SIGNATURE:	8. DATE:

9. PROFESSIONAL RELATIONSHIP TO APPLICANT (Indicate if immediate supervisor.):

<sup>&#</sup>x27;While you are not required to respond, your cooperation is requested for the applicant to be eligible for consideration.



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# FULBRIGHT TEACHER EXCHANGE PROGRAM United States Information Agency

Washington, D.C. 20547

#### "REFERENCE FOR APPLICANT"

Exp. Date: 6-30-87

IMPORTANT: The success of this program depends upon the selection of educators whose qualifications give promise of outstanding success under unusual circumstances abroad. Any recommendation provided is subject to release on request to the applicant. (Privacy Act of 1974, Freedom of Information Act.)\*

2. APPLICANT ADDRESS (include number, street, city, State and ZIP code)

**COUNTRY OF FIRST CHOICE OF APPLICANT:** 

3.	CHECK THE APPLICANT'S (a) PROFESSIONAL QUALIFICATIONS AND (b) PERSONAL TRAITS												
	ITEM	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE								
(a)	PROFESSIONAL QUALIFICATIONS: Knowledge of subject field												
	Effectiveness with students of diverse levels of preparation												
	Ability to work with colleagues, including those with divergent views												
-	Adherence to established administrative policies and procedures												
(b)	PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions												
	Resourcefulness												
	Self-reliance												
	Initiative												

4.	ADDITIONAL COMMENTS ON THE APPLICANT'S PROFESSIONAL COMPETENCE, EXPERIENCE, ACCOMPLISHMENTS
	AND PERSONAL QUALITIES. INDICATE ALSO ANY LIMITATIONS.

<b>5</b> .	NAME AND TITLE:	6.	PROFESSIONAL ADDRESS (number, street, city, State and ZIP code):
<del>7</del> .	SIGNATURE:	8.	DATE:

**9.** PROFESSIONAL RELATIONSHIP TO APPLICANT (Indicate if immediate supervisor.):

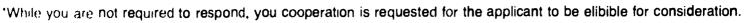
<sup>\*</sup>While you are not required to respond, your cooperation is requested for the applicant to be eligible for consideration.



# FULBRIGHT TEACHER EXCHANGE PROGRAM United States Information Agency Washington, D.C. 20547

#### "ADMINISTRATIVE APPROVAL FOR APPLICANT"

FORM APPROVED OMB NO. 3116-0181 Exp. Date: 6-30-87	
INSTRUCTIONS: This form is to be completed for applicants for teaching positio applicants not requiring release time or salary need not submit this form. This form system in which applicant is employed and who is authorized to grant the approsubject to release on request to the applicant. (Privacy Act of 1974, Freedom of Ir	should be signed by an official of the school or school
NAME OF APPLICANT (Last, first and middle):	
FIRST CHOICE COUNTRY OF APPLICANT:	
Check applicable item (s):	
The above teacher is employed by our school or school system and will be released accept a position abroad for one school year under the Mutual Educational and C	
The teacher has, in my judgment, superior qualifications and will be an excellent repair the following leave(s) of absence will be approved:	presentative of American education. If selected,
With salary; an exchange teacher, whose salary is paid by his own school at credentials of the exchange teacher will be submitted for my approval before APPLIES TO INTERCHANGES WITH CANADA, FRANCE, GERMANY, ITAL DOM.	an exchange arrangement is completed. THIS
Without salary, to accept a grant to teach in a national school abroad. THIS KENNEDY SCHOOL IN BERLIN, GERMANY.	APPLIES ONLY TO DEMARK AND THE J. F.
The above teacher is employed by our school or school system and no lear seminar abroad.	ve of absence is required for participation in a
The above teacher is employed by our school or school system and will NOT	be granted a leave of absence.
NAME OF CHIEF ADMINISTRATOR (Superintendent, President, Headmaster)	NAME AND ADDRESS OF SCHOOL OR
OR AUTHORIZED OFFICIAL:	SCHOOL SYSTEM (include ZIP code):
POSITION TITLE	
SIGNATURE OF CHIEF ADMINISTRATOR (Superintendent, President, Headmasti OR AUTHORIZED OFFICIAL	er. DATE:

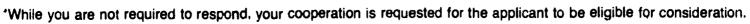




## **FULBRIGHT TEACHER EXCHANGE PROGRAM** United States Information Agency Washington, D.C. 20547

#### "FOREIGN LANGUAGE PROFICIENCY REPORT FOR APPLICANT"

FORM /	APPROV	ED OM	B NO. 31	16-0181		Ехр	. Date: 6-	30-87							
APPLIC or curre	ANT. Co	mplete uage su	block be	olow and	forward	form t	o a speci	alist in 1	the langu	age re	quired, p	referab	ly your co	ollege p	rofesso
Applica	nt's name	and ac	ddress: (ir	nclude zi	p code):					Require	d languaç	ge of co	untry appl	ied to:	
							First ch	oice coun	try of ap	oplicant:					
speciali: make re	st in the la garding t	anguage he teacl	e, your fra	ank appra ability for	aisal of th an assig	e teach nment a	er's ability abroad. Ar	/ will be	appreciat	ed. Add	l any addi	tional co	ed is reque emments y	ou wisl	h <b>to</b>
Name a	nd position	on tide (	of Special	list:				Pro	fessional	addres	s:				
					APPLICA	ANT'S	LANGUA	GE RAT	ING (che	ck one	<del>)</del>				
	Unders	tanding			Spea				Rea		·		Writ	ing	
EXC.	GOOD	FAIR	POOR	EXC.	GOOD	FAIR	POOR	EXC.	GOOD	FAIR	POOR	EXC.	GOOD	FAIR	POOR
	-				-	-	_			<u> </u>				-	<del> </del>
Remark	s:														
SIGNAT	URE:											DATE:			





# Agencies Administering Fulbright Programs in Cooperation with the United States Information Agency and the Board of Foreign Scholarships

Fulbright Seminars Abroad Program
International Studies Branch
Center for International Education
U.S. Department of Education
Washington, D.C. 20202

Short-term seminars abroad for American senior high school teachers, college and university faculty, and education administrators at these same levels

Council for International
Exchange of Scholars
11 Dupont Circle, N.W., Suite 300
Washington, D.C. 20036

University lecturing and advanced research abroad (postdoctoral).

Institute of International Education 809 United Nations Plaza New York, N.Y. 10017

Graduate study abroad (predoctoral)

