

DOCUMENT RESUME

ED 255 041

FL 014 923

AUTHOR Bellama, David; And Others
TITLE An Introduction to Cameroonian Pidgin. Student's Book. Second Edition.
INSTITUTION Peace Corps, Washington, D.C.
PUB DATE Aug 83
NOTE 108p.
PUB TYPE Guides - Classroom Use - Materials (For Learner) (051) -- Reference Materials--
 Vocabularies/Classifications/Dictionary (134)

EDRS PRICE MF01/PC05 Plus Postage.
DESCRIPTORS *African Languages; Alphabets; Curriculum Guides; Daily Living Skills; English; Folk Culture; Foreign Countries; Glossaries; *Grammar; Introductory Courses; Phonology; *Pidgins; Proverbs; *Second Language Instruction; Teaching Guides; *Vocabulary
IDENTIFIERS Cameroon; *Cameroonian Pidgin

ABSTRACT

A prefatory section discusses the background of Cameroonian pidgin English and presents the pidgin sound and alphabet. Fifteen lessons cover: greetings and leave-taking expressions; present, future, immediate future, unspecified past, simple past, conditional, and compound tenses; subject, possessive, emphatic, object, and relative pronouns; question words; the verbs "to be" and "get"; plural markers; adjectives and comparison; the family; numbers; possessive adjectives and pronouns; uses of the word "de"; emphatic pronouns; adverbs; the imperative; auxiliaries; Cameroonian food vocabulary; color and clothing vocabulary; two folktales; situations in which tense markers are not needed; expressions with "mek"; prepositions; idiomatic expressions with verbs; and conjunctions. A quick pidgin grammar reference and a list of 50 untranslated pidgin proverbs are appended. (MSE)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED255041

IN INTRODUCTION TO

AMEROONIAN INDIGIN

By David Bellama, Solomon Nkwele
and Joseph Yudom

PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

Peace Corps

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC).

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as
received from the person or organization
originating it.

Minor changes have been made to improve
reproduction quality.

Points of view or opinions stated in this docu-
ment do not necessarily represent official NIE
position or policy.

Peace Corps Cameroon
August, 1983
2nd Edition

FL014923

INTRODUCTION

AMERICAN PIDGIN

TABLE OF CONTENTS

- Preface, page i
Introduction, pages ii - viii
- Introductory background on Pidgin
- Pidgin Sounds and Alphabet
- Lesson 1, pages 1 - 3
- Greetings
- Lesson 2, pages 4 - 6
- Greetings, continued
- Leave-taking expressions
- Lesson 3, pages 7 - 10
- Present Tense with "de": Present Progressive and Habitual (a de go..)
- Subject Pronouns (a, yu, i, wi, wuna, dem)
- Question Words (husay, weti, huskayn, etc.)
- Lesson 4, pages 11 - 15
- The verb "to be" (na, bi; no bi)
- The Plural Marker "Dem" (buk-dem, man-dem, etc.)
- The Pidgin Verb "get"
- Adjectives and Comparison (...fayn pas...)
- Lesson 5, pages 16 - 21
- The Family
- Numbers
- Possessive Adjectives (ma, ya, i, etc.)
- Possessive Pronouns (ma on, ya on, i on, etc.)
- Lesson 6, pages 22 - 27
- Several More Uses of the Word "de"
- as a "locator"
- as a marker for progressive and habitual actions (review)
- as an indicator of subsequent actions
- Lesson 7, pages 28 - 34
- Future Tense (...go...)
- Immediate Future Tense (...de go...)
- Emphatic Pronouns (mi, yu, i, etc.)
- Adverbs

Lesson 8, pages 35 - 40

- Imperative
- Imperative with "mek"
- Auxiliaries: "sabi", "wan", "fit"

Lesson 9, pages 41 - 46

- Object Pronouns (mi, yu, i/am, etc.)
- "Se" meaning "that" (tok se, min se, etc.)
- Special Vocabulary: Cameroonian Foods

Lesson 10, pages 47 - 51

- Unspecified Past - "don", "noba"

Lesson 11, pages 52 - 56

- Simple Past Tense - "bin", "no bin"

Lesson 12, pages 57 - 63

- Relative Pronouns "we" for "who, whose, whom, which", etc
- Auxiliaries: "get fo" and "fo"
- Special Vocabulary: Colors, Clothes

Lesson 13, pages 64 - 73

- Conditional Tenses (a go ste, a fo ste, a fo don ste)
- Auxiliaries: "fo" and "fo don"
- Comparisons (...pas...; ...layk...; ...rich...)

Lesson 14, pages 74 - 84

- Folktale: "Totis an Shwayn"
- When Tense Markers are not needed...
- Expressions with "mek"
- Prepositions (fo, ontop, insayd, fo midul, etc)
- Idiomatic expressions with verbs (a de glad se...; a de veks se)

Lesson 15, pages 85 - 91

- Folktale: "Way Troki i Bak Brok Haf Haf"
- Conjunctions (bet, so, mek, foseka se, taym we, etc)
- Compound Tenses (Future continuous, Past continuous, and Perfect tenses)
- More adverbs

Quick Pidgin Grammar Reference, pages 92 - 93

50 Pidgin Proverbs pages 94 - 96

AN INTRODUCTION TO CAMEROONIAN PIDGIN

STUDENT'S BOOK

Revised Edition (1983)

PREFACE

An Introduction to Cameroon Pidgin is a part language course consisting of a Student's Book, a Teacher's Manual and a Pidgin/English-English /Pidgin Glossary.

The Teacher's Manual was conceived and written during the Summer 1981 in-country language training program in Cameroon, with the Student's Book following one year later, during the 1982 program. The present edition of the Student's Book is a revised, expanded version of the original, including three additional lessons, a short grammar reference section and a collection of proverbs. It is designed to be used together with the Teacher's Manual and Glossary in a course or tutoring program, but may easily be used separately as a self-study guide and reference. The Pidgin-English/English-Pidgin Glossary, currently nearing completion, will appear in 1984.

As with many Peace Corps language materials, countless people - Trainers, Volunteers and Trainees alike - have contributed to this final product. To all these people, our sincere thanks. They, no doubt, were motivated by the same forces as we were: the strong need for a practical Pidgin course for Peace Corps training and tutoring programs, but also a deep respect, admiration and fascination for the genius of the Pidgin language to which, again, so many people and cultures have contributed in their turn.

David BELLAMA
Solomon NKWELE
Joseph YUDOM

Yaoundé, August, 1983

INTRODUCTION

Pidgin is believed to have started back in the 15th century with the arrival of the Portuguese on the African coast. By the 17th century many other European and African ethnic groups had begun using it in their contacts and transactions with each other and had contributed to its development. By the 19th century-- the period of its greatest expansion-- Pidgin was being used in West Cameroon, much of Southern Nigeria, Fernando Po, Sierra Leone, numerous other African coastal areas, and some inland areas. As a trade language-- "a language of contact"-- Pidgin has borrowed from different quarters through the centuries. Many of the earlier borrowings, from Dutch, German and Portuguese to name a few, have drifted into disuse, but some still remain. For example, the following words from Portuguese are still very current in Pidgin:

pikin from "pequino", meaning "child"

dash from "dache", meaning "gift" or "tribute"

sabi from "saber", meaning "to know"

palaba from "palaba", meaning "conference", "discussion"

African languages, too, have contributed immensely to the Pidgin vocabulary. The following words are but a few examples ; a complete list would fill a book.

wahala - "trouble"

kwa - "bag"

kwankanda - "bachelor", "useless fellow"

nayo - "slowly"

moyo - "male in-law"

munya - "female in-law"

ashya - "greetings", "sorry"

kongosay - "gossip"

njamanjama - "greens"

nyanga - "ostentation"

ngondele - "young woman", "girl"

potopoto - "mud", "mud mortar"

Although the Pidgin vocabulary, on the whole, is derived from English, the word "derived" must be emphasized. Many words which have an equivalent meaning in both languages have quite different pronunciations.

.../...

wata - "water"
aks. - "ask"
arata - "rat"
ayon - "iron"
bondru - "bundle"
gron - "ground"
sidon - "to sit", "to sit down"

Many other Pidgin words, while clearly derived from English, have changed in form and/or taken on new meanings quite different from the original root word.

husay (from "which side") - "where"
chus - "to choose", but also "to excuse"
chop - "to eat"
dray - "dry" but also "skinny"
skin - "body"
foseka (from "for the sake of") - "because"
frobay (from "forby") "to miss", "to lose the way"
fayn (from "find") - "to look for"
luk - (from "look") - "to find" } note the reversal of meanings
kolhat - (from "cool the heart") - "sweetheart"
komot - (from "come out") - "to come from"
buk - (from "book") - "book", but also "letter", or anything written
manhan (from "man + hand") - "right", "right hand"
wumanhan (from "woman + hand") - "left hand"
memba (from "remember") - "to think of", "to think about",
as well as "to remember"
motofut (from "motor + foot") - "tire"
tanap (from "stand up") - "to stand up", but also "to stop"
soso (from the word "so") "continually"

Tones, too, are a very important element. Pidgin has two basic tones, a high one (ˆ) and a low one (˘). As in many African languages, a change in tone will often bring a change in meaning. For example:

bá**á** means "barber" ; while
ba**á** means "father"
po**p**o means "real", "proper", "correct" ; while
po**p**o means "pawpaw (an African fruit)"
go means "to go" ; while
go means the accompanying verb is in the future tense.

Tones need not discourage the learner. There are "tones" in every language. In English you may say the same sentence:

I am late.

I am late?

and mean entirely separate things.

Pidgin's tones and its own very distinct "accent" or "cadence" combine to give it a unique, African sound quite unlike English. To be understood, you must speak Pidgin in a way people are used to hearing it.

You can say:

"I day go for market"

with a fine American accent and make no sense at all to your listener.

But:

"A 'de go fo maket"

will be understood by any Pidgin speaker.

The important thing in learning Pidgin is to listen carefully how things are said and "sing" them back in the same way.

Probably the most essential point to remember about Pidgin is that it is not English. Nor is it "Broken English" or "Bush English", as it is often called. It is its own language, an African grammatical structure, African concepts, an African accent and African tones.

PIDGIN SOUNDS AND THE ALPHABET USED IN THIS BOOK

Since Pidgin is not really a written language, it has no formal alphabet. The alphabet used in this book was chosen for simplicity and for feasibility on a normal typewriter. It should be noted (and is below) that some letters may have more than one sound.

VOWELS

Pidgin letter

Pidgin example

English meaning

a

1) like the "a" in "fat", "man", "back"

man (man)

bak (back)

fat (fat)

2) like the "a" in "father", "bar"

na (now)

ba (bar)

baba (father)

e

1) like the "e" in "bed"

bet (bed)

get (to have)

het (head)

2) like the "a" in "make", "late"

et (eight)

mek (make)

mistek (mistake)

i

1) like the "i" in "sit", "fit"

fit (to be able to)

stik (tree, stick)

wit (with)

2) like the "ee" in "keep", "see"

si (see)

kip (keep)

bi (be)

o

-always like the "o" in "rope", "hope"

go (go)

so (so)

bo (friend)

o

-always like the "o" in "bore", "sorry"
or the English "aw" in "law"

fo (for)

lo (law)

do (door)

u

1) like the "oo" in "book", "look"

buk (book)

luk (look)

put (put)

2) like "oo" in "hoot", "boot"

du (do)

yu (you)

tu (too)

COMMON VOWEL COMBINATIONS

Pidgin letters

au'

<u>Pidgin example</u>	<u>(English meaning)</u>
- like the "ow" in	"cow", "fowl"
kau	(cow)
faul	(fowl)
haus	(house)

ay

- like the "i" in	"like", "fine"
lay*	(like)
fayn	(fine)
tay	(tie)
day	(die)

ia

- like in the words "Leah" or "Tia"; note that the accent is on the <u>i</u> (ee-ya)	
bia-bia	(hair)
ia	(ear)
pia	(avocado pear)

ie

- a dialect variation of "ia", above ; again the accent is on the <u>i</u> (ee-ye)	
bie-bie	(hair)-variation
ie	(ear)-variation
pie	(avocado pear)-variation

ya, ye

- like the "ia" and "ie" above, but the accent is on the <u>second</u> letter:	
ya or ye	
fya or fye	(fear)
dya (or) dye	("dear" = expensive)
hya (or) hye	(here)

CONSONANTS

The following consonants are pronounced just as in English:

b	p
d	r
f	t
h	v

k	w
m	y
n	z

Special cases:

- g - always hard, as in get, gather (never like the "g" of George)
- j - always like the j in jam
- l - always like the l of like (never like the "ll" of wall)
- s - always like the "ss" of pass (never like the "s" of rose)
- ch - as in church
- sh - as hsip
- ŋ - as in swing, ring
- ny - as in onion

One final reminder on Pidgin orthography. It seems that no two people write Pidgin the same way. Different sources use different systems and even within the same system a word might appear in varied forms. The latter may happen because a word may have more than one pronunciation, according to region.

rod = rot = "road"

gron = graun = "graun"

ha = hau = "how"

huskayn = wichkayn = "what kind"

beni = beri = "bury"

stik = sitik = "stick", "tree"

flop = fulop = "to fill up", "to be full"

weti = wetin = "what"

gud = gut = "good"

With such possible variations, it is important to concentrate on and practice catching sounds and reproducing them, rather than worrying about how to write them.

LESSON 1

Dialogue

Lucas: Gut monin!

David: Monin.

Lucas: Ha na?

David: A de fayn. Ha fo yu?

Lucas: Mi tu a de fayn.

Ya nem na weti?

David: Ma nem na David.

Ya on nem na weti?

Lucas: Ma nem na Lucas.

Husay yu komot?

David: A komot fo America.

Good morning!

Good morning!

How are you?

I'm fine. How about you?

I'm fine also.

What is your name?

My name is David.

What is your name?

My name is Lucas.

Where are you from?

I am from America.

Vocabulary

gut: good

a: I

a de: I am

fayn: fine, good

yu: you

fo: Fo has many meanings. In the expression, "Ha fo yu?" it means "about". In, "A komot fo..." it means "from".

mi tu: I also ; me, too

ya: your

ya nem: your name

na: is

weti (wetin): what (literally: what thing)

ma: my

ma nem: my name

ya on nem: your name (literally: your name. "On" (=own) is used thus to put emphasis on "your")

husay: where (literally: which side)

komot: come from (literally: come out)

Husay yu komot? : Where do you come from?

A komot fo Amerika: I come from America. (Note that here
"fo" means "from".)

3. Other Typical Exchanges

- a) A: Welkom Welcome (really means: greetings on your arrival)
B: Tany yu (tank yu). Thank you.
A: Ha yu de? How are you?
B: A wel. I am well. I am fine
- b) A: Gut aftanun. Good afternoon.
B: Tany yu. Thank you.
A: Huskayn nyus? What's the news?
B: No bat nyus. Nothing bad. (i.e. every thing's fine.)
- c) A: Gut ivnin. Good evening.
B: Ivnin, Ha na? Good evening. How are you?
A: A wel. Ha fo yu? I'm well. How are you?
B: A de fayn. I'm fine.

4. Notes

- a) Greetings according to the time of the day:
- | | |
|--------------------|-----------------|
| Gut <u>monin</u> . | Good morning. |
| <u>Monin</u> . | |
| Gut aftanun. | Good afternoon. |
| Aftanun. | |
| Gut ivnin. | Good evening. |
| Ivnin. | |

Any of the above can be answered by the every same phrase repeated back, or by "Tany yu" (i.e. you are thanking the person for his/her greeting --a very current practice in Pidgin).

b) Welkom

This Pidgin expression has a broader meaning than the English "Welcome", and is heard much more often in conversation. It is a normal greeting to a person who arrives in your home, in your office, in a place where you are sitting, or any place where you are installed and the other person joins you.

It is not just used to greet people arriving from a trip. The person may just have joined you from across the street. "Welkom" means, naturally enough, that the arriving person is welcome. The response is always "Tan yu".

(Note however that Pidgin speakers do not use "welkom" as a response to "Thank you", as is the practice in English).

LESSON 2

1. Dialogue

Lucas: David, a salut!

David: Tan yu, Lucas.

Ha yu de?

Lucas: A wel.

Ha wok?

David: I de waka fayn.

Lucas: Weti yu kam du fo Kamerun?

David: A kam tich fo kolej.

Husay yu de wok?

Lucas: Mi a de wok fo pos ofis.

David: I fayn.

Lucas: Oke. A de go.

David: Olrayt. Waka fayn.

Lucas: Tan yu an welkom fo Kamerun.

David, I greet you!

Thank you, Lucas.

How are you?

I'm well.

How is work?

It's going well.

What have you come to do in Cameroon?

I've come to teach school.

Where do you work?

Myself, I work at the Post Office

That's fine.

OK, I'm going.

Alright. Go well.

Thank you and welcome to Cameroon.

2. Vocabulary

Salut: To greet

wok: to work

waka: numerous meanings, including: to walk, to travel, to go, to succeed, to journey.

i: it, he, she.

I de waka: could mean: "It works", "It is working right", "He/she/it is travelling."

I de waka fayn: It's working fine; it's going well.

kam: to come

du: to do

fo Kamerun: In Cameroon (It could also mean: to Cameroon).

tich: teach

Lesson 2

Kolej: secondary school

olrayt: alright

an: and

3. More typical greetings and variations

A: A salut: I greet you.

B: Taq yu. Thank you.

Ha yu slip? How did you sleep?

A: A slip fayn. I slept well.

Ha famili? How is (your) family?

B: Dem wel. They are well.

4. Vocabulary

slip (silip; shlip): to sleep

famili (fambru): family

de, dem: they

pikin: children (child)

ha pikin?: How are (your) children?

5. Typical leave-taking expressions

Waka fayn: go well

Sidoṅ (shidoṅ) fayn: stay well (literally: sit down fine)

Sidoṅ (shidoṅ): to sit, to sit down, to live (in a place),
to remain, to stay

6. Exercise: Answer the following questions:

1. Ya nem na weti?

2. Husay yu komot?

3. Ha na?

4. Ha yu de?

5. Ha fo yu?

6. Ha wok?

7. Weti yu kam du fo Kamerun?

Lesson 2

8. Husay yu de wok?

9. Ha yu slip?

10. Yu de wok?

LESSON 3

1. Text

David na "trainee" fo Piskop.

David is a trainee in the Peace Corps.

I de sidon fo Mbalmayo.

He is staying in Mbalmayo.

I de go fo klas evri de fo len French an Pidgin.

He goes to class every day to learn French and Pidgin.

Fo ivnin taym, I de chop plenti.

In the evening he eats a lot.

Afta dat, I de du i homwok.

After that he does his homework.

I de slip fo elevin oklok.

He goes to bed at eleven o'clock.

2. Vocabulary

na: You have already seen "na" used to mean "is". Another form of "na" is "bi". "David bi trainee fo Peace Corps".

sidon (shidon): to stay, live, remain, dwell temporarily, to sit

fo: (see Lesson 1, Vocabulary). Another meaning of "fo" is "to".

fo klas: to class; in class

fo skul: to school, in school, at school

evri de: every day

len: to learn

ivnin taym: evening, evening time

chop: to eat

afta chop: after eating

fo elevin oklok: at eleven o'clock

wich taym; (hustaym): what time?

3. Answer the following questions on the text

1. David na weti?

2. Husay i de sidon?

3. Husay i de go evri de?

4. Weti i de du fo ivnin taym?

5. Weti i de du afta chop?

6. Wich taym i de slip?

Lesson 3

4. Grammar: Present Tense with "de" and subject pronouns

The subject pronouns in Pidgin are (with variations in parentheses):

Singular:

a I
yu you
i he/she/it

Plural:

we we
wuna (wina) you
dem (de) they

The present tense in Pidgin is usually indicated by the presence of the small word "de".

Subject + verb = A normal present tense structure

Examples:

A de ste fo Bamenda.

Yu de chop monki.

I de wok plenti.

Wi de kam evri monin.

Wuna de len fayn.

Dem de sidon fo Kumba.

I live in Bamenda.

You are eating monkey.

He works a lot.

We come every morning.

You are learning well.

They are living in Kumba.

Note that the "de" form in Pidgin actually translates several English meanings:

Present Progressive (Action in progress)

I de chop He is eating (right now).

I de kam. She is coming (right now).

Habitual

I de chop plenti. He eats a lot (though he is not necessarily eating now).

I de wok evri de. She works every day (though she is not necessarily working right now).

The present tense negative is formed by using ".....no de....."

Lesson 3

Examples:

A no de kam.

I no de hye Pidgin..

Yu no de go?

Wi no de drink mimbo.

Dem no de tok Pidgin.

I'm not coming.

He doesn't understand Pidgin.
(literally: He doesn't hear
Pidgin).

Aren't you going?

We don't drink alcohol (wine).

They don't speak Pidgin?

5. Grammar: Question Words

Below are some of the question words in Pidgin:

Husay?

Weti, (wetin)?

Wich taym (hustaym)?

Ha (hau)?

Hu? Husman?

Way? (Foseka weti?)

Wich kayn (huskayn)

Wich (hus?)

Where?

What?

When?

How?

Who?

Why?

What kind?

Which?

Examples:

Husay i komot?

Weti wuna de du?

Wich taym dem de go?

Ha yu de?

Hu de tich Pidgin?

Way yu no de slip?

Yu layk wich kayn chop?

Wi de go fo wich ples?

Where is she from?

What are you doing?

When are they going?

How are you?

Who teaches Pidgin?

Why aren't you sleeping?

What kind of food do you like?

Which place are we going?

6. Vocabulary

wekop: to wake up

drink (driŋ): to drink

rayt: to write

Lesson 3

- bay: to buy
luk: to look at; to find
si: to see
tok: to talk
hye: to hear; to understand
hambok: to bother
kari: to carry
ste: to live, to live at, to remain (used very much like "sidon")
res: to rest
nak: to knock, to hit, to beat
layk: to like
ples: place
maket: market
mimbo: usually refers to alcoholic drinks (beer, wine, palm wine, etc.)
but can also simply refer to any drink, hard or soft.
swit mimbo: soft drinks (literally: sweet drink)
haus: house

Answer the following questions orally in Pidgin:

1. Wich taym yu de wekop fo monin taym?
2. Yu layk wich kayn chop?
3. Weti de hambok yu plenti?
4. Weti yu de bay fo maket?
5. Yu de hye Ewondo?
6. Husay wuna de ste?
7. Fo wich taym wuna de enta fo klas?

- 11 -

LESSON 4

1. Grammar I: More forms of the verb "to be" in Pidgin

The English verb "to be" can be expressed in several different ways in Pidgin, according to meaning or context.

You have already seen the word "de" as a form of "to be", when it is used as an auxiliary to a verb.

A d go.

I am going.

I de chop.

He/She is eating.

"De" in this context is a tense marker; it indicates that the action is present - that it is going on at the present time. In later lessons, you will see more uses of "de".

In this lesson, two more forms of the verb "to be" are introduced: "na" and "bi". These two words are used to identify people or objects, that is, to say who or what they are.

(It is a....

That is a....

He is....

They aren't.... etc.)

Examples:

Na buk dis.

This is a book (literally:
It is a book, this)

Na nyu shet.

It is a new shirt

Peter na big man.

Peter is an important person.

Peter bi big man.

Peter is an important person.

Na fayn rod dat?

Is that a good road?

No, no bi fayn wan.

No, it is not a good one.

Na wowo rod.

It is a bad road.

Though "na" and "bi" mean the same thing, they are not always interchangeable. Note how in certain situations one form is used, while in another, the other form is used.

Lesson 4

	<u>Affirmative</u>	<u>Negative</u>
<u>Persons</u>	"na" or "bi" Peter na big man Peter bi, big man	"no bi" Peter no bi big man
<u>Objects</u>	"na" only na fayn haus	"no bi" no bi fayn haus.

Summary:

In affirmative statements:

"Na" can be used with persons or objects.

"Bi" is used only with persons.

In negative statements:

"No bi" is always used. ("Na" never appears in the negative.)

Finally, note that you can use "na" and "no bi" without a subject or pronoun preceding them.

Na ol man.

He is an old man.

No bi yong man.

He is not a young man.

In this sense they can mean "He is....", "She is...", "it is...", etc.

With "bi", however, you need a subject or pronoun before..

I bi ol man.

He is an old man.

2. Grammar II: The Plural Marker "Dem"

"Dem" is used as a plural marker when no number precedes the noun. It follows the word it modifies.

Examples:

a) singular: Na buk dis.

This is a book.

plural: Na buk-dem dis.

These are books.

b) singular: Na wuman dis.

This is a woman.

plural: Na wuman-dem dis.

These are women.

c) singular: Dat man de dans.

That man is dancing.

plural: Dat man-dem de dans.

Those men are dancing.

Lesson 4

3. Grammar III

"Get" means "to have", "to possess". Its negative form is "no get". Note that it needs no auxiliary ("de") in the present tense.

Examples:

A get moni.

I have money.

Yu get moto?

Do you have a car?

Dem no get kago.

They don't have any baggage.

Wi no get chop.

We have no food.

"get" is very idiomatic in Pidgin and is found in many expressions.

I get bele.

She is pregnant.
("she has a belly")

Dem no get sens.

They are stupid.
("they have no sense")

I get mot.

He is loud-mouthed.
("he has a mouth")

A get moni

I am rich.

Yu no get chans.

You are unlucky.
("you have no luck")

Bele no get Sonde.

The belly doesn't get a day off
(a "Sunday").

4. Grammar IV: Comparisons

Simple comparisons are made in Pidgin by using the word "pas"
("more than..." or "past...")

Dis rod fayn pas dat wan.

This road is better than that one.

Douala big pas Yaoundé.

Douala is bigger than Yaoundé.

Ren de fól fo Kamerun pas Chad.

It rains more in Cameroon than in Chad.

Dat mimbo dye pas ol.

That beer (wine, etc.) is more
expensive than all others. (or)

That beer is the most expensive.

A. Nouns

chye: chair

buk: book

shet: shirt

botul (botru): bottle

trosa (trosis): trousers,
pants.

tebul (tebol): table

Lesson 4

shus: shoes
 bie-bie (bia-bia): hair
 kwa: bag, sack
 moni: money
 ngongo: tin can
 stik: tree, stick
 bif: any kind of animal
 fawl: hen, cock
 dok fawl: duck
 fut: foot, leg
 han: hand, arm

man: man
 wuman: woman
 graun (gron): ground, floor
 earth, world
 maket: market
 poket: pocket
 rum: room
 moto (motua): car, vehicle
 bush: bush, forest
 bush bif: wild animal
 rot (rod): road
 kago: goods, merchandise,
 baggage

B. Adjectives

nyu: new
 ol: old
 yon: young
 big: big
 smol: small, little,
 a little
 fat: fat
 dray: thin, dry
 lon: long
 shot: short
 fayn: good
 wowo: bad, ugly
 kayn ba kayn: varied, different

troq: hard, difficult, strong
 dye: expensive
 klin: clean
 doti: dirty
 tayt: narrow
 ret (red): red
 grin: green
 blak: black
 plenti: much, a lot
 hot: hot, upset
 kol: cold, calm
 somkayn: strange

6. Review Text for Lesson 4.

David de mitop witi Masa Fru fo rot:

(David meets up with Mister Fru on the road)

David: Fru! Ha na?

Fru! How are you?

Fru: Fayn bo, ha fo yu?

Fine, my friend. How are you?

Lesson 4

David: Mi tu a de fayn. Ha fo ya wuman an pikin-dem?

Fru: Dem ol de fayn

David: Husay yu de go so?

Fru: A de go mi fo Bambui maket.

David: Way yu de go fo Bambui? Bamenda no get maket?

Fru: I get am. Bet maket-dem de kayu ba kayn.

David: Bambui maket fayn pas Bamenda maket?

Fru: No. Bamenda fayn pas ol. Na big-big maket. I get plenti kago.

David: So way yu de go yu fo wowo maket?

Fru: No bi wowo maket. Na bush maket. I get plenti bushbif.

David: Bamenda no get bushbif?

Fru: I get am, bet i dye plenti fo Bamenda. Bushbif no dye fo Bambui. A de go mi fo bay bushbif.

David: Na so. Olrayt. Waka fayn.

I'm fine, too. How are your wife and children?

They're all well.

Where are you going like that?

I'm going to the Bambui market.

Why are you going to Bambui? Doesn't Bamenda have a market?

It does have. But markets are different.

Is the Bambui market better than the Bamenda one?

No, Bamenda is better than any. It's a huge market. It has lots of merchandise.

So why are you going to a bad market?

It's not a bad market.

It is a bush market. It has a lot of bush meat.

Bamenda doesn't have bush meat?

It does, but it's expensive in Bamenda. Bush meat isn't expensive in Bambui. I'm going to buy bush meat.

Okay. Have a good trip

7. Notes on the Text

In expressions such as:

a de go mi...

yu de go yu...

The second pronoun (mi, yu) is simply put in for emphasis.

LESSON 5

1. Text

Mista Fru na klak fo pos ofis fo Mbalmayo.

I mari tu wuman an i get sevin pikin.

Di nomba wan wuman i nem na Matina.

Matina bon fo pikin: tri man pikin an wan wuman pikin.

Di nomba tu wuman i nem na Menjana.

Menjana bon tri pikin. Ol i pikin na wuman pikin.

Mista Fru i papa an i mama dem de fo Bamenda.

I papa i nem na Papa Fru an i mama i nem na Mami Fru.

Dis na Mista Fru i famili.

Mr. Fru is a clerk at the Mbalmayo post office.

He has two wives and seven children.

The first wife's name is Matina.

Matina has (borne) four children: three boys and one girl.

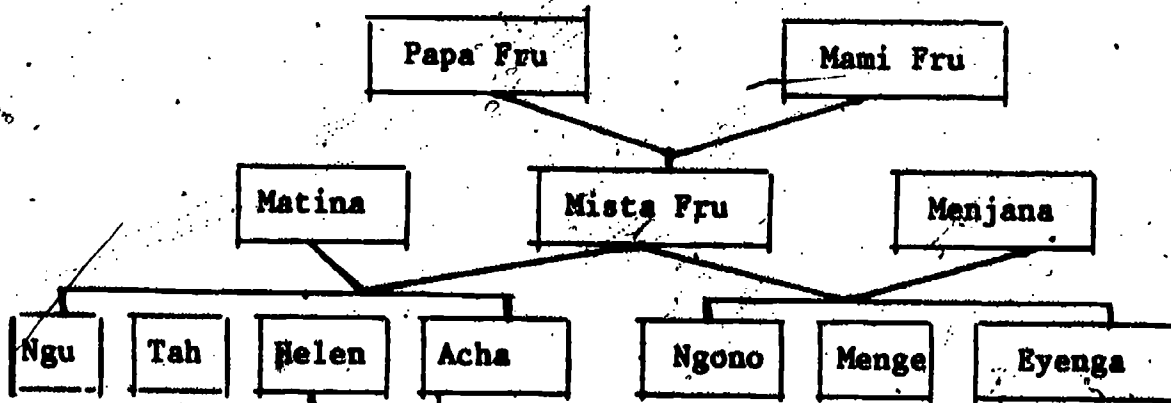
The second wife's name is Menjana.

Menjana has (borne) three children. All her children are girls.

Mr. Fru's father and mother (parents) are in Bamenda.

His father's name is Papa Fru and his Mother's name is Mami Fru.

This is Mr. Fru's family.



Lesson 5

2. Vocabulary

Mista:	Mister; Mr.
klak:	clerk
mari:	to marry, to be married (to)
nomba wan (fes):	First. Adjectival numbers, or positions, are indicated in Pidgin by adding the word "nomba " before the figure. Thus "nomba tu" (sekon): second; "nomba tri": third; "nomba ten": tenth.
wuman:	woman, wife
bon:	give birth
di:	the
dis:	this
pikin:	child
man pikin:	male child, boy
wuman pikin:	female child; girl
papa an mama:	parents (this can also mean "father and mother")
o:	or

3. Questions on the text

1. Husay Mista Fru de wok?
2. Wich kayn wok Mista Fru de dufo pos ofis?
3. Ha meni wuman Mista Fru mari?
4. Dem nem na weti?
5. Hu bi nomba wan wuman?
6. Ha meni pikin di nomba wan wuman bon?
7. Dem nem na weti?
8. Hu bi nomba tu wuman?
9. Ha meni pikin di nomba tu wuman bon?
10. Dem nem na weti?
11. Mista Fru get ha meni man pikin-dem?

Lesson 5

12. I get ha meni wuman pikin-dem?
13. Mista Fru i papa an i mama dem de fo Mbalmayo? Husay dem de?
14. Mista Fru i famili big o i smol?

4. Vocabulary II: Numbers

- | | |
|----------------|--------------------|
| 1. wan | 6. siks |
| 2. tu | 7. sevin |
| 3. tri (tiri) | 8. et (eyt) |
| 4. fo | 9. naye |
| 5. fayv (fayf) | 10. ten (wan tali) |

N.B.: In certain parts of the country (Douala, Nkongsamba and most Bamileke areas) the unit "ten" is referred to as "tali".

- | | |
|---|-------------------------------|
| 11. elevin (wan tali wan) | 16. sikstin (wan tali siks) |
| 12. twef (wan tali tu) | 17. sevintin (wan tali sevin) |
| 13. tetin (wan tali tri) | 18. efin (wan tali et) |
| 14. fotin (wan tali fo) | 19. nayntin (wan tali naye) |
| 15. fiftin (wan tali fayf) | 20. twenti (tu tali) |
| 21. twenti wan (tu tali wan) | |
| 22. twenti tu (tu tali tu) | |
| 30. teti (tri tali) | |
| 100. wan hondret; hon; (ten tali) | |
| 165. wan hondret an siksti fayf (sikstin tali fayf) | |
| 1000. wan tosin (wan tausih); wan to | |

5. Grammar I: Possessive adjectives

Possessive adjectives in Pidgin always precede the nouns they qualify. They are:

<u>Singular</u>		<u>Plural</u>	
ma	my	wi	our
ya	your	wuna	your
i	his/her/its	dem	their

Lesson 5

Na ma buk dis.

Na ya shet dis.

I pen de fo tebul.

Wi chop de fo pot.

Wuna fren-dem de fo haus.

Na dem pikin-dem dat.

Na John i buk dis.

Na Nancy i tebul dat.

Na Mary an Tom dem papa dat.

N.B.: When a person or a noun is the possessor, "i" (singular) or "dem" (plural) must come between the possessor and the noun.

Na ma moto dis.

But: Na ma kombi i moto dat.

Na wi haus dis.

But: Na Mary an Tom dem haus dat.

This is my book.

This is your shirt.

His pen is on the table.

Our food is in the pot.

Your friends are in the house.

Those are their children.

This is John's book.

That is Nancy's table.

That is Mary and Tom's father.

This is my car.

That is my friend's car.

This is our house.

That is Mary and Tom's house.

6. Grammar II: Possessive Pronouns

Possessive pronouns in Pidgin are formed by simply adding the word "on" (like the English word "own") to the possessive adjectives above.

Singular

ma on: mine

ya on: yours

i on: his/hers/its

Plural

wi on: ours

wuna on: yours

dem on: theirs

Examples:

No bi ya buk dis.

Na ma on.

Ma nem na Mary.

Weti bi ya on?

Wi moto de fo rod.

Husay dem on de?

This isn't your book.

It's mine.

My name is Mary

What's yours?

Our car is on the road.

Where is theirs?

Lesson 5

7. Questions

A number of question words were presented in the Grammar Section of Lesson 3. Another way of asking a question is simply to raise the intonation of the last word of a sentence.

Example:

Na ya tebul dis?

Is this your table?

Na i pencil dat?

Is that his pencil?

Na wuna buk dem-dis?

Are these your books?

8. Drills

A) Model sentence: Na ma haus.

wi

Na wi haus.

Joseph

Na Joseph i haus.

wuna

.....

Mary

.....

Joseph an Mary

.....

ya

.....

ma

.....

B) Model sentence: A de go fo ma kontri.

wi

Wi de go fo wi kontri.

yu

.....

Lucas

.....

Lucas an Marie

.....

Wuna

.....

Elisabeth

.....

Dem

.....

A

.....

9. Vocabulary III: (Supplementary)

broda: brother

sista: sister

man(masa): husband

big papa: (gran papa): grandfather

big mami: (gran mama): grandmother

Lesson 5

papa: father

mama: mother

onkul (mama/papa i broda): uncle

anti (mama/papa i sista): aunt

moyo: male in-law, brother-in-law

munya: female in-law, sister-in-law

mbanyi: co-wife. In a polygamous home the women (wives) are "mbanyi" to each other.

N.B.: Pidgin does not use words like nephew, niece. Nephews, nieces, cousins, are all called "broda" or "sista". Other variations would include:

Ma mama i sista i pikin.

My aunt's child (cousin).

Ma broda i pikin.

My brother's child
(niece, nephew).

10. Exercise:

Translate the following sentences into Pidgin:

Example: This is my book.

Na ma buk dis.

These are your brothers.

Na ya broda-dem dis.

1. This is my shirt.
2. That is his chair.
3. Those are her sisters.
4. This is our class.
5. Those are your books.
6. This is Ronald's money.
7. This is Mary's aunt.
8. That is (name of trainee)'s table
9. This is mine.
10. That is theirs.

11. Assignment for Tomorrow

Prepare a small presentation of your family including the following information:

1. Your name, job, where you are from.
2. Whether your family is large or small.
3. Your parents' names, their jobs, where they are.
4. Your brothers'/sisters' names; their jobs, where they are.

LESSON 6

1. Text: John na Volontie

A) John na volontie fo Pis Kops.
I de wok fo Kopretiv fo Mbouda.
Mbouda de fo Wes Provins.
I no fawe fo Bafoussam.

John is a Peace Corps Volunteer.
He works with the cooperatives
at Mbouda. Mbouda is in the
Western Province. It's not far
from Bafoussam.

B) John de wekop evride fo siks
oklok. I de wosh i mot, den i
wash i skin. I de wye klos, den
i drink ti. Afta dat i de go fo
wok. I de wok wit plenti fama
fo Wes Provins.

John gets up every day at six
o'clock. He brushes his teeth
and then takes a bath. He puts
on his clothes and then eats
breakfast. He goes to work after
that. He works with many farmers
in the Western Province.

C) Fo twef oklok, wen wok finish,
i de go kwik-kwik fo haus
foseka se i de hye hongri bat.
Wen i chop beleful, i de slip
fo son sote tu oklok, den i go
fo wok egen.

At twelve when work is done, he
hurries home because he is very
hungry. When he's eaten to his
fill, he lies in the sun until
two o'clock then leaves for
work again.

D) Wok de finish fo haf fayv fo
ivnin. Wen John rich haus,
i de muf klos. I de wye
spots klos fo ple futbol.

The work day finishes at 5:30 p.m.
When John gets home he takes off
his clothes. He changes into
his sports clothes to play football.

E) Fo ivnin taym John de hye
redio o i rayt leta fo i
kolhat fo Bamenda. I de slip
fo elevin oklok fo nayt. Taym
we i de slip, i de memba i
kolhat.

In the evening, John listens to
to the radio or writes to his
sweetheart in Bamenda. He goes
to bed at eleven p.m. While in
bed, he thinks of his sweetheart.

2. Vocabulary

Kopretiv: cooperatives

fawe: far away

skin: body

klos: clothes

ti: tea ("ti" is usually used to include what is taken during
breakfast, be it coffee, cocoa, tea, etc.)

fama: farmer

kwik-kwik: quickly, hurriedly, in a hurry

wit (witi): with

wekop: to get up

wosh: to wash

mot: mouth

Lesson 6

sote (sute): until
haf fayv (haf pas fayv): half past five
muf: take off; remove; take away; (also, "go away!")
pipol (pipul): people
wich taym (hustaym, huskayn taym): when
way (foseka weti): why
bikos (foseka se): because
swit (shwit): sweet
spots klos: gym shorts; sportswear, sports attire
kolhat: sweetheart (i.e., the one who makes your heart cool and nice).
memba: to think about; to remember; to recall
evri de: every day
futbol: football

3. Questions on the Text

1. Hu bi John?
2. Husay i de wok?
3. Husay Mbouda de?
4. Mbouda fawe fo Bafoussam? I fawe fo Yaounde?
5. Wich taym John de wekop evri de?
6. Na wetin i de wosh?
7. I de drink kofi fo monin taym?
8. Wen i drink ti, husay i de go?
9. John de wok wit wich kayn pipol?
10. Wich taym wok de finish fo monin?
11. Husay John de go wen wok finish?
12. Foseka weti i de go fo haus kwik-kwik?
13. Wen i beleful, wetin i de du?
14. I de slip sote tri oklok?
15. Wetin i de du afta slip?
16. Wich taym wok de finish fo aftanun?
17. Way John de muf klos fo aftanun?
18. Wetin John de du fo ivnin taym?
19. Husay John i kolhat de?
20. Wich taym John de slip?
21. Taym we i de slip, i de memba i mama an i papa?

Lesson 6

4. Grammar - Several more usages of the word "de"

A) "De", used as a verb by itself, serves as a "locator"; that is, it tells where persons or things are.

Examples:

- | | |
|------------------------------|------------------------------|
| A de fo klas. | I'm in class. |
| Dem de fo ba. | They are in the bar. |
| Wuna de fo Kumba. | You are in Kumba. |
| San Francisco de fo America. | San Francisco is in America. |
| Husay ya kolhat de? | Where is your sweetheart? |

B) In addition to being a marker for the present tense, "de" also indicates habitual actions, as we have already seen.

Examples of present and habitual tenses:

- | | |
|-------------------------------|----------------------------------|
| A de sing. | I'm singing. |
| I de chop. | He's eating. |
| Wi de laf; | We are laughing. |
| Yu de drink ti evride. | You drink tea everyday. |
| Dudley de drink Bofot evride. | Dudley drinks Beaufort everyday. |
| Susan de rayt leta evride. | Susan writes letters everyday. |
| Yu de slip fo son evride. | You lie in the sun everyday. |

C) "De" at times is an indicator of a subsequent action.

<u>Wen + Subject + Verb,</u>	<u>Subject + "de" + Verb</u>
(finished action without "de"),	(Subsequent action),

Examples:

- | | |
|-------------------------------------|---|
| Wen a drin ti, a de go fo wok. | After drinking tea, I go to work. |
| Wen John slip, i de memba i kolhat. | John dreams of his sweetheart after he goes to sleep. |
| Wen a chop, a de res. | I rest after I eat. |

N.B.: You will have noticed that the verb "to be" can be represented by three forms in Pidgin: "na", "bi", and "de". Knowing when and how to use any of the forms depends a lot on practice. However, it will help if you know that "na" and "bi" can be followed by a noun or an adjective while "de" is usually followed by another verb or a preposition.

Lesson 6

Examples:

John na volontie fo Piskops.

A bi fayn ticha.

A de fo haus.

I de wok plenti

John is a Peace Corps Volunteer. (noun)

I'm a good teacher. (adjective + noun)

I'm in the house. (preposition)

He/she works a lot. (verb)

5. Supplementary Vocabulary

ren: rain

kofi: coffee

ovaltin: ovaltine or chocolate drink

fut: foot, leg

hed (het): head

bie-bie (bia-bia): hair

nek: neck

bele: stomach, belly

finga fo han: fingers

finga fo fut (tos): toes

mbanja (banja): ribs

bak: back

ches: chest

fes (feys): face

ie (ia): ear

nos: nose

tit: teeth, tooth

toy: tongue

han: hand, arm

las: buttocks

bele fulop (bele ful): full stomach, eat to one's fill

de (e.g. A de de): there (I'm there).

Lesson 6

6. Exercise I

Answer the following questions:

1. Husay Philadelphia de?
2. Husay Bafoussam de?
3. Foseka weti wuna de fo Kamerun?
4. Wich taym wuna de wekop fo monin?
5. Husay, ya big mama de?
6. Wetin yu de chop fo monin?
7. Wich taym wuna de go fo klas?
8. Wuna de wuna hameni fo klas?
9. Husay ya haus de?
10. Yu de ple wich kayn gem fo hye?

7. Exercise II

Complete the following sentences in your own words using "de".

Example: Wen a wekop,..... Wen a wekop, a de wosh ma mot.

1. Wen a muf kloa,.....
2. Wen a rich fo haus,.....
3. Wen a komot fo wok,.....
4. Wen klas finish,.....
5. Wen nayt rich,.....
6. Wen wi moni finish,.....
7. Wen ma mama veks,.....
8. Wen yu get wun fo fut,.....
9. Wen ren fol,.....
10. Wen a pas exammeshon,.....

8. Exercise III

Answer the following questions in Pidgin.

Example: What do you do after your bath? Wen a wosh ma skin, a de wayp ma skin.

1. What do you do when you get up in the morning?
2. What do you do after eating in the evening?
3. How do you feel when class is over for the day?

Lesson 6

4. What do you do when you take off your clothes?
5. What do you do when the weather is nice?

Assignment

For the next class, prepare a presentation on "A Day in the Life of a Trainee". You should describe your actions on a typical day at the training centre. (It may be a weekday or a weekend). Your presentation should follow a chronological order.

- 28 -

LESSON 7

1. Dialogue: Public Holiday

- Lucas: Tumoro na poblik holide. Tomorrow is a public holiday.
Skul no go bi. There will be no classes.
- David: As skul no de tumoro, Since there's no class tomorrow,
a go wekop fo shap-shap I will get up very early in the
monin. Mi an ma kombi morning. My friend and I will
go go bush. go into the country.
- Lucas: Weti wuna go du fo de? What will you do there?
- David: Wi go go fo maket fo We'll go to the market at my
ma kombi i ton. friend's village.
- Lucas: Weti wuna go du afta? What will you do after that?
- David: A go sabi ma kombi i I will meet my friend's family.
famili.
- Lucas: Yu go slip fo bush? Will you spend the night in the country?
- David: No-o, a go kam bak fo No, I shall return to Mbalmayo in
Mbalmayo fo ivnin. the evening.
- Lucas: A beg, yu go brin me Please, will you bring something
som fayn tin fo chop. nice to eat for me?
- David: Olrayt. If bushbif de All rightn if there's game in the
fo maket, a go brin yu market, I'll bring a nice piece for
fayn wan. Ha fo yu? you. What about you? What will you
Weti yu go du tumoro? do tomorrow?
- Lucas: A go slip mi di hol de. I shall sleep the whole day.
- David: I fayn. A wan go fiks That's fine. I want to go arrange
kago. Wi go si smol taym. my luggage. See you soon.

2. Vocabulary

tumoro: tomorrow

poblik holide: public holiday

skul: school, classes

as: since, as

shap-shap monin: very early in the morning (see the section on adverbs)

kombi (bo; fren): friend

bush: word has several meanings depending on the context.
It can stand for: farm; forest, country, bush. It can
also serve as an adjective.

Lesson 7

bush (shwain, -kau, -fawl, etc.): wild (pig, cow, hen/cock, etc.)

sabi: to meet (it usually means: to know)

somtin: something

hol: whole; hole

fiks: arrange; pack; repair

smol taym: soon

bush bif: game

du: to do

ton: home; village; town

kam bak: to return

A beg: please (I beg)

fayn: nice, fine good

wan: want

kago: luggage, load

I wan: alone, by oneself

3. Questions on the Text

1. Tumoro na weti?

2. Skul go bi tumoro?

3. Wich taym David go wekop?

4. Way i go wekop fo shap shap monin?

5. I go go fo bush i wan? I na hu go go fo bush.

6. Weti dem go du fo bush.

7. Dem go go maket fo huasay.

8. Afta maket, dem go kam bak daret i Mbalnayo? Weti dem go du?

9. David go slip fo bush?

10. Wich taym David go kam bak fo Mbalnayo?

11. Weti i go briq fo Lucas?

12. Weti Lucas go du tumoro?

13. Way i go slip di hol de?

14. Weti David wan go du nau?

15. Wich taym dem go si egen?

Lesson 7

4. Grammar: The Future Tense

The future tense in Pidgin is formed by adding the auxiliary "go" before the verb.

Present

- a) Subject + de + verb
- b) Subject + bi + noun

Examples

Present

- a) A de rayt leta.
I de chop koko.
Wuna de len Pidgin.
Dem de go fo maket.
- b) A bi trainee.
Peter bi drayva.

Future

- Subject + go + verb
- Subject + go + bi + noun

Future

- A go rayt leta.
I go chop koko.
Wuna go len Pidgin.
Dem go go fo maket.
A go bi trainee.
Peter go bi drayva.

N.B.: In the sentence: "Dem go go fo maket"; the second "go" is the verb "to go" while the first "go" is the future marker. The second "go" is pronounced with a higher pitch than the first.

The future tense with "go + verb" in Pidgin corresponds to "shall/will + verb" in English. It is a general future tense.

There is also a kind of immediate future in Pidgin, which is used when you are literally "on your way" to do something right away. This is formed by using the combination: Subject + de go + verb.

Note the following comparison of forms:

Present

- A de ple.
- Wuna de fayt.
- I de kuk.

- I am playing.
- You are fighting.
- She's cooking.

Immediate Future

- A de go ple.
- Wuna de go fayt.
- I de go kuk.

- I'm going to play (right away).
- I'm on my way to play (right away).
- You're going to fight (right away).
- You're on your way to fight (right away).
- She's going to cook (right away).
- She's on her way to cook (right away).

Lesson 7

A go ple.	I will play.	(could be fairly soon in
Wuna go fayt.	You will fight.	the future; could be
I go kuk.	She will cook.	fairly distant).

Negative (Future; Immediate Future)

The negative of the Future Tense (...go...) and the Immediate Future (...de go...) is formed by adding "no" before "go" and "de go" respectively.

Examples

- | | |
|---------------------|----------------------------|
| a) 1. A go ple. | A <u>no</u> go ple. |
| 2. Wuna go fayt. | Wuna <u>no</u> go fayt. |
| 3. I go kuk. | I <u>no</u> go kuk. |
| 4. Dem go kam. | Dem <u>no</u> go kam. |
| 5. Yu go chop. | Yu <u>no</u> go chop. |
| b) 1. A de go ple. | A <u>no</u> de go ple. |
| 2. Wuna de go fayt. | Wuna <u>no</u> de go fayt. |
| 3. I de go kuk. | I <u>no</u> de go kuk. |
| 4. Dem de go swim. | Dem <u>no</u> de go swim. |

5. Grammar: Emphatic Pronouns

Emphatic Pronouns, as the name suggests, are pronouns that are used to emphasize nouns or other pronouns. The following are the emphatic pronouns in Pidgin:

Singular

mi (misef)	myself
yu (yusef)	yourself
i (isef)	himself/ herself/ itself.

Plural

wi (wisef)	ourselves
wuna (wunasef)	yourselves
dem (demsef)	themselves

Examples

- | | |
|------------------------------------|---|
| a) A go slip <u>mi</u> di hol de. | (myself) I will sleep the whole day. |
| b) Dem de go dem <u>smol</u> taym. | They (themselves) will be leaving soon. |
| c) John de ple i futbol. | (He) John is playing football. |

Lesson 7

6. Grammar: Adverbs

Often, adverbs are formed by doubling words in Pidgin, that is a word is repeated twice. Examples:

<u>ol ol</u>	completely
nau nau (na na)	immediately
kwik kwik	quickly
wel wel	really well
smol smol	gradually
sofli sofli	slowly, quietly
fayn fayn	really fine
tron tron	steadily, heavily, unceasingly
shap shap	very early

Examples:

Masa Tom de waka kwik kwik.	Mr. Tom is walking quickly.
Ren de fal tron tron	It's raining heavily.
Wet mi, a de kam nau nau.	Wait for me, I'm coming immediately.

7. Supplementary Vocabulary

afta tumoro	the day after tomorrow
afta yestede	the day before yesterday
neks wik	next week
neks man	next month
neks yie	next year
koko	cocoyam
<u>Monde</u>	<u>Monday</u>
Tiusde	Tuesday
Wenesde	Wednesday
<u>Tosde</u>	Thursday
Frayde	Friday
Satude	Saturday
<u>Sonde</u>	Sunday (In certain areas especially in the Northwest Province, there is a " <u>Kontri Sonde</u> ").

Lesson 7

8. Exercise I

Change the following sentences into the future. You can use one of the following time markers: *afta tumoro, neks wik, neks mun, etc.*

For example: A de res.

A go res. (or) A go res tumoro.

1. David de bay bush bif fo Lucas.
2. John de memba i kolhat.
3. Lucas an David dem de go fo bush.
4. Dem de sidonj fo chye.
5. Wi de drink mimbo fo ba.
6. Wi de kam bak fo Fouban.
7. I de veks plenti.
8. I no de slip fo bush.
9. A no de wok tude.
10. Yu de rayt leta.

9. Exercise II

Change the following sentences into negative statements:

For example: A go drink ti.

A no go drink ti.

1. A go go fo maket.
2. Shirley go chop bushbif.
3. Yu go drink kofi?
4. Dem go slip fo twef oklok.
5. Yu go stil bi "trainee" neks mun?
6. Wi go chop rays afta tumoro.
7. Wuna go go fo klas tumoro.
8. Jim go go fo Bertoua.
9. Karim go brig redio.
10. Olu go rayt buk.

10. Exercise III

Answer the following questions:

1. Wetí yu go du afta tumoro?
2. Wetí wuna go chop fo ivnin?
3. Wich taym wuna go drink mimbo?
4. Wetí yu go bi wen yu go bak fo Amerika?

Lesson 7

5. Husay yu go bi wen "training" finish?
6. Weti yu go du fo ya "post"?
7. Hu go bi president fo Amerika neks taym?
8. Yu go stil bi volontie afta tu yie?
9. Wich kayn kloa yu go we fo Sonde?
10. Wich kayn wuman/man yu go mari?

11. Assignment

For the next class prepare a short presentation on any of the following topics:

- a) How you will spend the next week-end.
- b) What you will do during the next holiday.
- c) What you hope to do at your post.
- d) What you will do when you return to the States.
- e) What you will do when you are old and rich.

LESSON 8

1. Dialogue : Night Out

- Lucas : Kwa-kwa fo hye !
David : Na hu de de ?
Lucas : Na mi bo, na Fru.
David : Ah, na kombi, enta fo haus na. Ha di ivnin de waka ?
Lucas : I de waka fayn. An as mun de shayn plenti, a tin se layf de fo autsayd plenti. Mek we go drink smol mimbo fo ton..
David : Ah ha! A layk am. Onli se smol tin de hambok mi. As mun go finish smol taym, a de jam moni.
Lucas : No wori. Na mi a go pe.
David : Na fayn tin dat. Tank yu bo. Wet mek a tek ma sweta.
Lucas : Yu fit lef sweta. Kol no de fo autsayd.
David : Olrayt. Wi fit go. Fo which ba yu wan go ?
Lucas : A tin ae wi fit go fo MONGO BETI.
David : Yes, Mongo Beti get fayn myusik an kol mimbo. Mek wi begin go.
- Is there anyone in ?
Who's there ?
It's me, friend ; it's Fru.
Ah my friend, come right in. How's the evening going ?
It's fine. And as there's bright moonlight, I think there's a lot of "action" outside. Let's go have a drink in town.
Ah ha ! I like that But there's one small thing bothering me. Since the month is nearly over , I'm broke.
Don't worry. I will pay.
That's nice of you. Thanks friend. Hold on while I get my pullover.
You can leave it. It's not cold outside.
All right. We can go. Which bar do you want to go to ?
I think we can go to MONGO BETI.
Yes, there's good music and cold drinks at Mongo Beti. Let's get moving.

2. Vocabulary

- Kwa-kwa : This is traditional. It's a reproduction of the sound made when one knocks at a door. It simply means : "knock knock" or "Is there anyone in ?".
a tin se : I think ... ; I guess ..
Layf : Generally, it means "life" though there are a few variations in meaning. E.g. : "Layf tron" : Life's difficult.
"A de chop layf" : I'm enjoying myself. "Layf de" : There's plenty of "action" ; it's lively.

LESSON 8

outsayd (opsayd) : outside ; out

smol : small, little

onli se : only that ; except that

hambok : to worry, to disturb, to trouble

**jam : a) to lack (A jam moni). (A jam moto : There's no car)
b) to have an accident (Moto jam mi : I was hit by a vehicle)**

wori : to worry, to bother, to trouble

fit : to be able to ; can

kol : cold

mek.. : Let ..(imperative, see grammar below)

3. Questions on the Dialogue

1. Na hu de fo David i do ?
2. Weti i de tok ?
3. Way i de tok so ?
4. Ha di ivnin de waka fo Lucas ?
5. Ha di mun de ?
6. Ha yu sabi se ol pipol no de slip fo ton ?
7. Weti de hambok David ?
8. Weti Lucas wan du ?
9. David i tu layk fo go ?
10. Way i jam moni ?
11. Way Lucas tok se "No wori" ?
12. Weti David wan we fo go fo ba ?
13. Way i fit lef sweta fo haus ?
14. Way di kombi-dem wan go fo Mongo Beti ?

4. Grammar I The Imperative

Pidgin has two imperative or "command" forms :

- a) The first is used to tell (order, command, ask...) someone to do something. As in English, no special form is needed, you just say the verb.

Tanap !

Stand up !

Go fo do !

Go to the door !

Ton skin !

Turn around !

Kam bak fo chye !

Come back to your chair !

LESSON 8

Sidog !	Sit down !
Chop !	Eat !
Muf !	Beat it ! (Go away!)

Negative

For the negative, add "no" before the verb.

No sidog !	Don't sit down !
No chop !	Don't eat !
No hambok mi !	Don't bother me !

"Wuna" form

Add "wuna" if you want to let your listeners know you are addressing more than one person.

Wuna tanap !	Stand up ! ("you" - plural)
Wuna chop !	Eat ! (you - plural)
Wuna tek taym !	Be careful ! ("you" - plural)
Wuna no hambok mi !	Don't bother me! ("you" - plural)
Wuna no komot	Don't leave ("you" - plural)

N.B. : The above forms are the simplest way to tell someone to do something and are very commonly used in Pidgin.

b) The form "mek" + pronoun + verb corresponds to the English "Let...." (Let's go !) or "...should..." (We should go!). It is a little more polite, having more the character of a suggestion rather than a command. Note that it can be used with all pronouns.

Mek a go fo maket.

Let me go to the market.
I should go to the market.

Mek a salut na kombi

Let me greet my friend.
I should greet my friend.

Mek'wi bigin go.

Let s get going
We should get going.

Mek wi go fo haus.

Let s go home.
We should go home.

Mek yu chop

Eat !
You should eat.

Mek yu res smol

Rest a little.
You should rest a little.

Mek wuna kam bak fo fayv oklok.

Come back at five o'clock. (Plural)
You should come back at five o'clock.

LESSON 8

Mek wuna enta fo klas

Go into the classroom (plural)
You should go into the classroom (plural)

Mek i wet smol

Let him wait a while.
He should wait a while.

Mek i rayt i nem

Let her write her name
She should write her name

Mek dem go kwik-kwik

Let them go quickly
They should go quickly

Mek dem len French

Let them learn French
They should learn French.

Negative

For the negative, put "no" between the pronoun and the verb.

Mek a no foget ...

Let me not forget ...

Mek wuna no fayt.

Don't fight.
You (plural) should not fight.

Mek i no let.

Let him not be late.
He should not be late.

Mek yu no hambok mi

Don't bother me.
You shouldn't bother me.

N.B. : Note that in some Pidgin dialects and in fast spoken Pidgin in general, the "k" of mek is often swallowed. Hence you will often hear :

Me a begin go

Let me get going

Me wuna no fayt

Don't fight

Me i no let

Let him not be late.

5. Grammar II : Auxiliaries "Sabi", "Wan", and "Fit".

a) **Sabi** - As an auxiliary, "sabi" means "to know how to" (often expressed by "can" in English). It indicates that you have the skill or knowledge to do a certain thing.

Note that neither "sabi" nor the other auxiliaries listed below require the marker "de" in the present. They can be used without it.

Examples :

A sabi tok French

I know how to speak French
(I can speak French)

I sabi drayv moto

He knows how to drive
(He can drive)

LESSON 8

Wi sabi dans Makossa

We know how to dance Makossa
(We can dance Makossa)

Yu no sabi ple gita

You don't know how to play the guitar
(You can't play the guitar)

b) Wan - The auxiliary "wan" means "want" or "would like to".

Examples

A wan go fo ton.

I want to go to town

I wan bay klos

She wants to buy a dress

Dan wan bi president fo Amerika

Dan wants (would like) to be the President of the United States

Wi no wan go fo ba

We don't want to go to the bar.

c) Fit - The auxiliary "fit" means "can" or "to be able to".
Note that where "sabi" indicates that you have the skill or knowledge to do something, "fit" indicates whether you are physically (or legally) able to do something.

Examples

A fit kari dis tebul.

I can carry this table.

Yu fit mari tu wuman.

You can marry two women.

A fit bit yu.

I can beat you up.

Wi no fit chop ten elefan.

We can't eat ten elephant.

Note the difference between "sabi" and "fit" :

A sabi drayv, bet a no fit drayv fo dis wowo rod.

I know how to drive, but I can't drive on this bad road.

6. Supplementary Vocabulary

tanap : stand up

ton skin : turn round

tok : to speak, to talk

rum : room

drayv : to drive, to send away

kuk : to cook, a cook

kari : to carry

palava : trouble, problem.

dans : to dance ; a dance

snek : snake

monki (sombo) : monkey

plenti : a lot, many

LESSON 8

7. Exercise I :

Complete the following sentences using "mek" :

Example : Tude na maket de,..... Tude na maket de, mek a go fo maket.

1. A hongri bat,
2. A taya plenti,
3. Dis rum doti plenti
4. Tude na sonde,
5. Taym nau na sevin oklok,
6. Wi get plenti moni,.....
7. Tude na holide,
8. Ma trosis doti,
9. Joe de hongri mimbo,
10. Kol de fo autsayd plenti, ...

8. Exercise II

Answer the following questions :

1. Hu wan bi president fo Amerika neks taym ?
2. Darekto fo Pis Kops fit ple gita ?
3. Ya papa sabi tok French ?
4. Ya papa wan kam fo Kamerun ?
5. Kissinger fit bi president fo Amerika ?
6. Weti wuna wan chop tude ?
7. Weti yu sabi du, bet yu no fit du am ?
8. Fo wich kayn kontri yu fit go ?
9. Weti wuna wan du tumoro ?
10. Hu sabi kuk fufu kon ?

9. Assignment

Imagine that you are the Director of the training program. You have to make rules (Do's and Don't's) for the trainees and trainers. Write out these rules using "mek".

LESSON 9

1. Dialogue

Francis : Kwa-kwa.

David : Ma hu dat ?

Francis : Na mi, sa.

David : Wet smol a opin yu do.

Francis : Gut monin sa.

David : Gut monin. Enta fo haus.

Francis : Tank yu sa.

David : Weti a fit du fo yu ?

Francis : A hye se yu de fayn hausboy. Na di tin mek mi a kam.

David : Na tru. Ya nem na weti ?

Francis : Ma nem na Francis

David : Husay yu de ste ?

Francis : A de ste fo Ol Kwata

David : Hameni yie yu de ?

Francis : A de twenti-tu yie.

David : Yu sabi swip haus ?

Francis : Yes sa, a sabi.

David : Yu sabi wosh klos an ayon am ?

Francis : Yes sa.

David : Wich kayn chop yu sabi kuk ?

Francis : A sabi kuk bita lif sup, a sabi kuk okro an a sabi kuk fufu. A sabi kuk plenti kayn chop. A fit kuk Ivin waytman chop.

David : Tru ? Yu sabi mek hamboga ?

Francis : Weti dem de kol hamboga, sa ?

David : Na som kayn bif we dem mash an, den dem fray am.

Francis : A tin se if yu tich mi ha fo kuk am, a go fit kuk am.

Is there anyone in ?

Who is it ?

It's me, sir.

Hold on, let me open the door for you.

Good morning, sir.

Good morning. Come in.

Thank you sir

What can I do for you ?

I hear you are looking for a person to work in the house. That's what made me come. (That's why I came)

That's true. What is your name ?

My name is Francis.

Where do you live ?

I live in the Old Quarter.

How old are you ?

I am twenty-two.

Can you keep a house clean ?

Yes sir, I can.

Can you wash and iron clothes ?

Yes sir

What kind of meal can you prepare ?

I can cook soup with "bitter leaves". I can cook "okro" soup, and I can cook "fufu". I can cook many kinds of meals. I can even prepare European dishes.

Really ? Can you prepare hamburger ?

What is a Hamburger, sir ?

It's beef that is ground and then fried.

I think, sir, that if you teach me how to prepare it, I'll be able to do so.

LESSON 9

David : Wi go si. Olrayt. A
go tek yu fo wok. Yu
go bigin wok tumoro
fo sevin oklok.

We'll see. All right. I'll employ
you. You'll start work tomorrow
at seven.

Francis : A glat plenti sa.
Wich taym a go finish
wok ?

I'm very pleased sir. When do
I finish for the day ?

David : Yu go finish fo tu
oklok.

You'll finish at two.

Francis : I fayn sa.

That's good sir.

David : A go pe yu et tausin
fran fo wan mun. If
yu wok fayn, a go ad
yu tu tausin fran.
Yu gri so ?

I'll pay you eight thousand francs
a month. If you work well, you'll
have an increase of two thousand
francs. Do you agree ?

Francis : Yes sa.

Yes sir.

2. Vocabulary

sa : sir

a hye se ... : I hear that

fayn : to look for (You have already seen "fayn" as an adjective
to mean "fine" or "well" - Cf. Lesson 1 - Other meanings of
"fayn" are : nice, beautiful, pretty, good-looking, handsome).

na di tin mek.... : that's why ...

bita lif sup : soup prepared from vegetables called "bitter leaves"
and popularly known as "Ndole".

okro : Kind of fruit-vegetable which when cooked makes the
soup gluey, sticky.

fufu : Dough type of food. Usually prepared by pounding tubers
(cassava, cocoyams, yams) or from flour (millet, corn,
cassava, etc).

masa : Sir. Title used by workers for their employers or superiors.
In some homes, women use it for their husbands. Female employers
are usually called "Madam". "Masa" is often used informally
to mean "man" or "my friend". Examples : "Masa, a don taya!"
(Man, I'm tired) and "Masa, ha yu de ?" (My friend, how are you?)

A tin se... : I think that, I suppose that, I believe that...

gri : to agree, to accept

wi go si tumoro : See you tomorrow

si : to see

koret : right, correct, exact

Lesson 9

3. Question on the Dialogue

1. Francis na hu?
2. I hye se David de fayn weti?
3. Husay Francis de ste?
4. Hameni yie i de?
5. Weti Francis sabi kuk?
6. Weti i no sabi kuk?
7. "Hamboga" min se weti?
8. Ha Francis go sabi kuk am?
9. David gri fo tek Francis fo wok?
10. Wich taym Francis go bigin wok?
11. Wich taym i go finish wok?
12. Hamoch David go pe i?
13. Way i go ad tu tausin fran?
14. Francis gri so?
15. Yu go tek hausboy fo wok?

4. Grammar: Object Pronouns

Object pronouns are used to replace nouns in the object position to avoid repetition. The Object Pronouns in Pidgin are:

<u>Singular</u>		<u>Plural</u>	
mi	me	wi	us
yu	you	wuna	you
i (persons)	him/her	dem(am)	them
am (objects; animals)	it	dem(am)	them

Examples

- | | |
|--|--------------------------------|
| a) A de chop <u>fufu</u> . | I'm eating "fufu". |
| A de chop <u>am</u> . | I'm eating it. |
| b) Wuna sabi <u>Yaounde</u> . | You know Yaounde. |
| Wuna sabi <u>am</u> . | You know it. |
| c) Put <u>mimbo fo</u> tebul. | Put the drink on the table. |
| Put <u>am fo</u> tebul. | Put it on the table. |
| d) Yu sabi Marie? | Do you know Marie? |
| Yu sabi <u>i</u> ? | Do you know her? |
| e) A go si <u>Peter</u> tumoro. | I shall see Peter tomorrow. |
| A go si <u>i</u> tumoro. | I shall see him tomorrow. |
| f) Wuna sabi <u>Sarah an Terence</u> ? | Do you know Sarah and Terence? |
| Wuna sabi <u>dem</u> ? | Do you know them? |

LESSON 9

g) Na hu get dis motosaykul an dis baysikul ?
Na hu get dem ?

Who owns this motorcycle and this bicycle ?
Who owns them ?

5. Grammar : "Se" meaning "That"

In Pidgin, "se" often follows words like "fye, tok, tin, hye, min, etc". (words expressing opinion, fear, hope, etc) and serves the same connecting function as the English word "that". Note, however, that whereas English speakers often omit "that", Pidgin speakers always use "se".

tin se

a) Wich taym yu go go fo ba ?
A tin se a go go fo et oklok.

When will you go to the bar ?
I think I'll go at eight o'clock

b) Wich taym yu go slip dis nayt ?
A tin se a go slip fo ilevin oklok.

When will you go to bed tonight ?
I think I'll go to bed at eleven o'clock

c) A tin se ren go fol tude.

I think (that) it will rain today.

d) Yu tin se ya papa go kam fo Kamerun ?

Do you think (that) your father will come to Cameroon ?

tok se

a) Ma papa tok se i de veks.

My father says (that) he's angry.

b) Hu tok se mek yu kam ?

Who said (that) you should come ?

c) I tok se i de hye hongri.

He says he's hungry.

Fye se

a) A fye se i no go kam.

I'm afraid he won't come.

b) A fye se wi go mis chop.

I'm afraid we shall miss our meal.

c) I fye se dem go tif i moni.

He's afraid they'll steal his money.

Hye se

a) A hye se dem tif ya moni.

I hear they have stolen your money.

b) Wi hye se moto jam John.

We hear John had an accident.

c) Yu hye se Thomas de fayn yu ?

Did you hear that Thomas is looking for you ?

Mia se (literally, "means to say...")

a) "Flop ya bele" min se "fill your stomach" fo grama.

"Flop ya bele" means (to say) "fill your stomach" in English.

b) "Kwa-kwa" min se weti ?

What does "kwa-kwa" mean ?

c) "Sweetheart" min se weti fo Pidgin ?

What does "sweetheart" mean in Pidgin ?

LESSON 9

6. Supplementary Vocabulary

Kau-bif: beef

Shwayn-bif: pork

kumkum (wata fufu): Dough-like meal prepared from the flour or paste of fermented cassava.

fufu kon: dough-like food from corn flour.

fufu koko (fufu kassava): pounded cocoyams (pounded cassava)

kwakoko: ground cocoyam wrapped usually in plantain leaves and cooked. It is eaten with a special sauce made out of palm nuts ("banga soup"). Because this food is soft, the word kwakoko has also come to mean "weakling".

ekwan: ground cocoyam wrapped in either cocoyam leaves or bitter leaves and cooked with palm oil fish or meat and spices.

achu: kind of fufu koko. It is mostly eaten in the Western and North-Western Provinces.

faul: hen/rooster/chicken

poteto: (arish poteto): sweet potato (potato)

kwem: soup prepared with cassava leaves and mostly eaten in the Centre-South Province.

jama:jama: (njamanjama): general name for vegetables.

planti: plantains

bobolo: (Yaounde bred): fermented cassava, ground and cooked in leaves. It is longish in shape.

myondo: same as "bobolo" but smaller in size.

koki (bins, kon): ground beans or corn, with oil and spices and cooked in leaves.

7. Exercise 1

Answer the following questions using an object pronoun (am, dem, i, etc)

Example: Yu sabi John?

Yes a sabi i.

1. Yu sabi New York?

2. Wuna sabi Kumba?

3. Yu fit ple futbol?

4. Wuna sabi Susan an Lisa?

5. Yu de hye redio?

6. Hu sabi Nestor?

7. Wuna go helep John wit i homwok?

8. Hu fit dragv?

9. Yu fit fayt Ali an Spinks?

10. Yu fit kari dis tebul?

LESSON 9

8. Exercise II

Transform the following sentences using any of the following expressions where appropriate : tok se; tin se; fye se; min se; hye se

Example : A go res smol A tin se a go res smol.
 Dem de sel banana A hye se dem de sel banana.

1. Dem tif ya moni.
2. I go slip fo twef oklok.
3. "Palava" na "trouble" fo grama.
4. Ren go fol.
5. Wuna no go go fo Satude.
6. Chop go finish fo Mbalmayo.
7. "No man no tumoro" na "No one knows the future" fo grama.
8. Wi go dans sote wi taya.
9. Peter : "Mek wuna kam".
10. Mary : " A get plenti moni".

9. Assignment

You are very hungry and you are in a restaurant. You want a local dish people have very much talked to you about. Write a dialogue between you and the person serving in the restaurant.

LESSON 10

1. Dialogue

- David : Monin Lucas. Yu don kam ? Good morning Lucas and welcome
Lucas : A don kam. Ashya bo ! Thank you. It's a pity. I hear
A hye se dem don tif you've been robbed.
fo ya haus.
- David : Na tru. Dem don brok That's true. They broke the
windo fo enta. window to get in.
- Lucas : Weti dem don tek ? What have they stolen ?
- David : Dem don tif ol mgni fo They've stolen all the money I
ma trosa, ma redio an had in my trousers, my radio
wan han banana fo kichin. and one "hand" of bananas from
the kitchen.
- Lucas : Wan han banana ? A hand of bananas?
Way dem tif banana ? Why did they steal bananas ?
- David : Mi a sabi ? Sontaym tif Do I know ? Maybe a thief gets
man i tu de hye hongri. hungry too.
- Lucas : Dem don tif ya paspot ? Was your passport stolen ?
- David : Dem no si am. I de They didn't see it. It's
onda matras. under the mattress.
- Lucas : Yu don go fo polis steshon? Have you gone to the Police ?
- David : A noba go. Na de a wan Not yet. That's where I'm
go so nau. about to go now.
- Lucas : A go kam witi yu. I will come with you.
Wi fit go wantayn. We can go right away.
- David : Olrayt. Mek wi bigin go. Okay. Let's be moving.
- Lucas : Yu no de lok do ? Aren't you going to lock the door ?
Dem fit kam tif egen. They could come steal again.
- David : A no mayn. Day man no I don't care. He who is down
de fye beri graun. Dem need fear no fall. They've
don olredi tif ol tin. already stolen everything.
Notin no lef fo tif egen. There's nothing left for them
to steal.
- Lucas : Jos lok do dasol. Arata Lock the door all the same.
no de mek nyanga fo One does not play with fire.
pusi i domot. (see Vocabulary).

2. Vocabulary

brok : to break, to break into

wan han banana : a "hand" of bananas (a bunch of bananas is made
up of several "hands" of bananas)

wantayn : immediately, right away

a no mayn : I don't care

LESSON 10

day man : corpse, dead person

beri graun (beni graun) : graveyard

Day man no de fye beri graun : A Pidgin proverb. When translated literally, Pidgin proverbs often lose their meaning. Literally, this proverb means "A corpse does not fear the graveyard". However, it really means "He who is already down need fear no fall". It should be noted that not all Pidgin proverbs have English equivalents and vice versa.

arata(rat) : mouse, rat

pusi : cat

nyanga : to show off, to bluff; pride

domot : threshold

Arata no de mek nyanga fo pusi i domot : Another Pidgin proverb. Literally, it means, "A mouse does not show off at the cat's front door". It means "Don't play with fire".

3. Questions on the Dialogue

1. Dem don tif fo hu i haus ?
2. Ha tif man-dem don enta ?
3. Husay dem si David i moni ?
4. Weti dem tek fo kichin ?
5. Way tif man-dem tif banana ?
6. Way dem no si paspot ?
7. David don olredi go fo polis steshon ?
8. Way i wan go fo de ?
9. Way i no de lok do ?
10. Way day man no de fye beri graun ?
11. Way arata no de mek nyanga fo pusi i domot ?

4. Grammar : The "Unspecified Past Tense" : "Don"

- A) "Don" is the indicator of the "Unspecified Past" in Pidgin : it is used to express past events for which the time of the action is unspecified. That is, the speaker wishes to express that a certain action has been done, but he/she does not situate it at any particular time. It is just done, that's all. The action may be (and often is) recent, but may also be quite distant in the past ; whichever it is is not particularly important. In this sense the "Unspecified Past" in Pidgin is fairly similar to the "Present Perfect" in English.

LESSON 10

Examples

Dem don tif ma moni.

They have stolen my money

Wi don chop.

We have eaten.

John don finish i wok.

John has finished his work.

A don put ma kago fo tebul.

I have put my things on the table.

Note that, in the above, when the money was stolen, when we ate, when John finished his work are unspecified. These are probably quite recent actions, but the exact time is not important. The important thing is that they have been done.

As an indicator of an unspecified time, "don" is often used to ask whether one has ever done something.

Examples

Yu don chop monki ?

Have you ever eaten monkey ?

Yes, a don chop monki.

Yes, I have eaten monkey

Yu don go fo Chad bifo ?

Have you ever been to Chad ?

Yes, a don go fo Chad.

Yes, I've been to Chad.

Again, the time is unimportant. The speaker wants only to know whether you have ever done those things. You have, and you say so : "A don"

B) Negation

The negative form of "don" is noba" (or, in some dialects, "neba"). It is used alone and means you haven't done something yet, or have never done it.

a) A don go fo Nigeria.

I've been to Nigeria.

A noba go fo Nigeria.

I haven't been to Nigeria.
I ve never been to Nigeria.

b) Wi don chop bushbif.

We've eaten game.

Wi noba, chop bushbif.

We haven't eaten game (yet).
We've never eaten game.

c) I don kam.

He has come.

I noba kam.

He hasn't come yet.
He never came.

C) "Don/Noba" vs. Other Past Tenses

The "Unspecified Past" is not the only past tense in Pidgin. When Pidgin speakers wish to fix an action at a specific past time, they use another form. Note the following examples :

LESSON 10

Unspecified :

A don go fo maket.

I've been to the market.

Specified :

A bin go fo maket yestede.

I went to the market yesterday.

"Bin" is the specified or Simple Past marker. It will be treated in Lesson 11.

5. Supplementary Vocabulary

windo : window

do : door

matras : mattress

pilo : pillow

tifman : thief

tif : to steal

polis steshon : police station

lok : to lock, a lock

kotin gras : cane rat

chukuchuku bif : porcupine

6. Exercise I

Change the following sentences into the Unspecified Past Tense.

Example : A de salut Mary.

A don salut Mary.

1. A de tok Pidgin.

2. Thomas de chop bif.

3. Lucas de aks kweshon.

4. Dem de kot stik.

5. Dem de brok windo.

6. Wi de kari dis tebul.

7. I de kuk fufu wit njamanjama.

8. John de memba i kolhat.

9. Dem de ple basketbol.

10. Yu de rid fayn buk.

7. Exercise II

Change each of the following sentences into the negative using "noba":

Example : A don go fo Chad.

A noba go fo Chad.

1. Wi don go fo polis steshon.

LESSON 10

2. Ticha don veks.
3. Dem don finish dem homwok.
4. Wuna don lok do.
5. A don si ma trosa.
6. Peter don memba i-mitin.
7. Francis don kuk bita lif sup.
8. Masa don go fo wok.
9. Yu don chop achu.
10. Dem don enta fo haus.

8. **Exercise III**

Answer the following questions.

1. Yu don chop chukuchuku bif bifo ?
2. Wuna don taya fo len Pidgin?
3. Wich kayn bush bif wuna don chop fo Cameroon ?
4. Weti yu don bay sins yu kam fo Cameroon ?
5. Yu don go fo sinima fo dis taun ?

9. **Assignment**

Make a list of :

- a) five unusual things you have done.
- b) five things you have never done.

Lesson 11

1. Dialogue

Elise: Ah solo, husay yu bin bi yeastede?

Ah Solo, where were you yesterday?

Solo: A bin go fo Yaounde.

I went to Yaounde.

Elise: Weti yu bin go du fo Yaounde?

What did you go to Yaounde for?

Solo: A bin go rayt eksam.

I went to write an examination.

Elise: Yu bin rayt am fayn?

Did you write it well?

Solo: A bin tray ma bes.

I tried my best.

Elise: Dem bin aks yu tron kweshon?

Did they ask difficult questions?

Solo: No-o, di kweshon-dem no bin had plenti, dasol se a no bin len fayn.

No, the questions were not very difficult, it's only that I did not study well (hard).

Elise: Yu tin se yu go pas?

Do you think you will pass?

Solo: A no sabi. Man no day man no rotin, so a no go mayn if a no pas dis taym.

I don't know. As long as there is life there's hope, so I won't mind if I do not pass this time.

Elise: I fayn. Na ol tin dat yu bin du fo Yaounde?

That's good. Is that all you did in Yaounde?

Solo: Na ol tin dat a bin du.

That's all I did.

Elise: Yu no bin si ya kolhat?

Didn't you see your sweetheart?

Solo: Oh, na tru. A bin si ma kolhat. Wi bin go sinima an afta sinima wi bin go dans.

Oh, that's true. I saw my sweetheart. We went to the movies and after the movies we went to dance.

Elise: Ya kolhat bin kray taym we yu de kam bak fo Mbalmayo?

Did your sweetheart cry when you were returning to Mbalmayo?

Solo: A tel yu se, i bin kray sote a no bin wan kam bak sef. Weti wuna bin du hye taym we a no de?

In fact. (I tell you!) She cried so much that I did not even want to come back. What did you do here while I was away?

Elise: Wi bin go klas. Fo ivnin wi bin get kros Kolcho. Afta kros kolcho wi bin tori smol, den we slip.

We went to class. We had cross culture in the evening. After cross culture we talked for a while, then we went to bed.

Solo: I fayn. Mek a go kip ma kago fo rum.

That's good. Let me go put my luggage in the room.

Elise: Smol taym.

See you soon

Solo: Tank yu.

Thanks.

LESSON 11

2. Vocabulary

rayt : write

bas : best

tray : try

trɔŋ : difficult, strong

kweshɔn : question

had : difficult

dasɔl : only, except, except that, it's only that....

pas : succeed, pass

man no day man no rotin : As long as there's life, there's hope.
(Proverb : see notes below)

mayn : care, bother

tru : true, truth

sinima : cinema

kray : cry

taym we : when

A tel yu : kind of exclamation serving as a reinforcement to
what is being said; really; in fact.

sote : until, so much so that

kam bak : to return

kros kolcho : cross culture

tori : conversation, to converse, to talk, story, to narrate

Smol : a little, for a while, a bit

kip : keep, store, put away

kago (kako) : luggage, load

smol taym : see you soon

sef : even

3. Questions on the Text

1. Husay Solo bin go ?

2. Weti i bin go du fo Yaounde ?

3. Ha Solo bin rayt eksam?

4. Dem bin aks Solo trɔŋ kweshɔn ?

5. Wich kayn tin bin hambok Solo ?

6. Weti Solo bin du fo Yaounde egen ?

7. Weti i an i kolhat dem bi du ?

8. Weti i kolhat bin du taym we Solo
de kam bak fo Mbalmayo ?

9. Way i bin kray ?

10. Weti Elise bin du taym we Solo de fo Yaounde ?

4. Proverb (Parables, Sayings) - "Panapul"

Proverbs are used frequently by Africans in their everyday speech.
As one prominent writer put it, proverbs are the palm oil with which

LESSON 11

words are eaten. In many societies it is prestigious to be able to use the correct proverbs at the correct time. There is always a proverb to illustrate a situation. You should therefore start building a collection of common proverbs in Pidgin, their meaning, and when they are used.

5. Grammar - Simple Past Tense

A) In this lesson, a second past tense is introduced, the "specified" or "Simple Past Tense": "bin + verb (or in some dialects: "bi" + verb).

It is very important to distinguish between the Unspecified Past Tense ("don") and the Simple Past Tense ("bin"). As mentioned in Lesson 10, the unspecified Past ("don") is used to express actions where the time is not identified. Where the time of the action is a specific one, the Simple Past is used.

Examples

- A bin chop koko fo monin taym. I ate cocoyams this morning.
- Dem bin go dans yestede. They went dancing yesterday.
- Wi bin rich Kumba fo fo oklok We arrived in Kumba at four o'clock.

The time of the action need not be identified in every individual sentence. Often it will simply be clear from the context. This is usually the case when you are recounting a story or a sequence of events. If both the speaker and listener know when the action(s) took place, the Simple Past will be used.

Examples

- | | |
|---|--|
| a) Tavm we yu bin go fo Buea,
weti yu bin du?
A bin go si ma kombi-dem. | When you went to Buea
What did you do?
I went to see my friends. |
| b) Ticha bin veks fo klas. | The teacher got angry in class. |
| c) Yu don finish ya wok?
A bin finish am sins lon taym. | Have you finished your work?
I finished it a long time ago. |
| d) Dem bin tel wi lay.* | They told us a lie. |

(* Though no time seems obvious here, "bin" indicates that both the speaker and listener are conscious of when then the lie was told.)

B) Negation

The negative of "bin" is "no bin".

Examples

- | | |
|---|--|
| A <u>no bin</u> si i yestede.
Wi <u>no bin</u> go fo skul las wik. | I didn't see him yesterday.
We didn't go to school last week. |
| Tom <u>no bin</u> ansa taym we dem bin kol i. | Tom didn't answer when they called him. |

LESSON 11

Son no bin shayn fo dat de.
I no bin bay notin fo Yaoundé.

Dem no bin tif ma klos.

The sun didn't shine that day.
He didn't buy anything in Yaoundé.

They didn't steal my clothes
(while they were stealing
other things...)

6. Exercise I

Change the following sentences into the Simple Past Tense (i.e. using "bin").

1. Yu de tok fo klas.
2. Dis gel sabi ple futbol.
3. Ol tin de waka fayn.
4. Ol man de kari kago.
5. Weti i de du fo Yaounde?
6. A de tel wuna fayn tori.
7. Son de shayn plenti.
8. Ren de fol tron tron.
9. Yu de veks kwik kwik?
10. Dat wuman de tif ya moni?

7. Exercise II

Change the following sentences into the regular past using "bin". Use a time marker to fix the time of the action (yestede, las wik, etc).

Example

Tom don go fo maket. Tom bin go fo maket yestede.

1. Mimbo don finish fo ba.
2. Mary don kuk sup.
3. A don kot faul i nek.
4. Yu don go fo Yaounde.
5. Wi don wosh klos.
6. Wuna don drink ol ti.
7. Eroplen don fol.
8. Faya don ben mi.
9. A don si James Bond film.
10. Randy don si mi.

LESSON 11

8. Exercise III

Change the following sentences into the negative using "no bin."

Example: Dem bin kari dat tebul. Dem no bin kari dat tebul.

1. Lisa bin kam let fo klas yestede.
2. Wuna bin foget wuna buk-dem.
3. Dem bin chop ol dat fufu.
4. John bin bi fo maket las wik.
5. Ma papa bin bi big man fo Kamerun.
6. Pipol-dem bin hye di bat nyus.
7. William bin tok se yu tif i buk.
8. Ol pipol dem bin bi fo fil plenti.
9. Dat dans yestede bin fayn plenti.
10. A bin put pepe fo dat sup.

9. General Questions

1. Hu bin bi president fo Amerika fo 1974?
2. Weti yu bin chop yestede?
3. Husay ol pipel-dem bin bi las nayt?
4. Weti yu no bin brin fo Amerika taym we yu de kam fo Kamerun?
5. Hu no bin kam fo klas las wik?
6. Way i no bin kam fo klas?
7. Weti ya papa bin tel yu bifo yu wan kam fo Kamerun?
8. Wich kontri no bin bi fo "Olympics"?
9. Weti yu bin wan du yestede?

10. Assignment

Prepare a short presentation on any of the following topics:

1. A time when you were in danger.
2. A time when you were embarrassed.
3. A strange dream you had.
4. A serious accident in which you were involved.
5. A topic of your choice (in the past).

LESSON 12

Dialogue for a Monday Morning...

Lucas : Monin bo David, ha yu slip?

David : A slip fayn, dasol se a bin taya plenti yestede.

Lucas : Na so! Yu bin ste lon taym wit dat gel fo Satude ivnin?

David : Wich gel?

Lucas : A min dat gel we i bin sidon fo wi tebul.

David : Dat wan we i bin wye blak klos?

Lucas : Na i! Di wan we yu an i bin dans hol tayt sote wuna taya.

David : Bo lef mi. I bin go i.

Lucas : Ha? Weti bin hapin?

David : I bin get fo go lif i sista-dem fes, den i mit mi fo ba egen. I go an i no kam bak.

Lucas : Bet yu fo go wit i. Ha yu lif i go i wan?

David : I fo tin se a de hambok i.

Lucas : Ah yu tu! Oda taym, no lif i go i wan.

David : A no mayn. Yu no se, de no bi wan. Anoda Satude go kam.

Lucas : Olrayt bo, tray ya lok.

Good morning my friend David, how did you sleep?

I slept well, except that I was very tired yesterday.

Oh! Did you spend a long time with that girl Saturday evening?

Which girl?

I'm talking about the girl who sat at our table.

The one who had a blak dress on?

That's her! the one you danced the slow tune with until you were both exhausted.

Leave me alone, friend. She went away.

What? What happened?

She was supposed to go see off her sisters, then meet me in the bar after. She left and never came back.

But you should have accompanied her. Why did you let her go alone?

She would have thought I was bothering her.

Ah! (exasperation) next time don't let her go alone.

I don't care. You know a day doesn't come only once. There'll be another Saturday.

All right friend, good luck.

Vocabulary

dasol se...; onli se...
 taya
 taya fo...
 we
 wye
 hol tayt

Except that..., (it's) only that...
 to be tired
 to be 'tired of...
 Who, whom, which, that (see grammar section)
 to wear, to put on
 a slow tune (one where you can "sueeze" or "hold tight")

LESSON 12

Na i.

Bo lif mi.

get fo

hapin

fo + verb

i wan

oda taym

a no mayn

de no bi wan

That's him (her/it)
That's the one.

It is difficult to find an English equivalent to this. It is used when the person saying it is sorry for himself, pities himself, or blames himself. ("Woe is me!")

To 'have to, to be supposed to, ought to (see grammar section)

To happen

Should have (see grammar section)

Alone ; by oneself

Next time

I don't care ; if doesn't matter

A proverb meaning literally, "A day doesn't come only once". As with all proverbs, there are several meanings. In this context, David is saying that there will be other chance.

Questions on the Dialogue

1. Ha David bin slip?
2. Ha i bodi bin bi yestede?
3. Weti Lucas bin aks David?
4. Weti David bin ansa?
5. Ha di gel we Lucas min de?
6. David bin ste lon taym wit dat gel?
7. Weti bin hapin?
8. Wich mistek David bin mek?
9. Way David no bin folo dat gel?
10. Wich kayn advays Lucas bin gif fo David?
11. Na gut advays dat?
12. Way David tok se "De no bi wan"?

Grammar : The Relative Pronoun - "we"

The English relative pronouns "who", "whom", "whose" and "which" are all expressed in Pidgin by the formula: "we + pronoun".



LESSON 12

Note the sentences in the dialogue above :

A min dat gel we i bin sidon fo wi tebul.

"I mean the girl who (she) sat at our table".

Dat wan we i bin wye blak kros ?

"The one who (she) had on a black dress?"

A. "we" as "Who"

Examples :

1. A bin gif ma buk fo dat wuman.

Dat wuman bin kam hye yestade.

= A bin gif ma buk fo dat wuman
we i bin kam hye yestade.

"I gave my book to that woman."

"That woman came here yesterday."

"I gave my book to that woman
who came here yesterday".

2. Yu bin tok fo dat gel.

Dat gel bin wye blak kros.

= Yu bin tok fo dat gel we
i bin wye blak kros.

"You spoke to that girl."

"That girl wore a black dress."

"You spoke to that girl who
wore a black dress"

B. "we" as "Whom"

Examples :

1. A bin gif ma buk fo som
wuman yestade.

Na di wuman dat.

= Na di wuman dat we a bin
gif ma buk fo i yestade.

I gave my book to a woman
yesterday.

That's the woman.

That's the woman to whom I gave
my book yesterday.

2. Na di boy dat.

Wi bin tok fo i las mun.

= Na di boy dat we wi bin
tok fo i las mun.

That's the boy.

We spoke to him last month.

That's the boy whom we
spoke to last month.

C. "we" as "Whose"

Examples :

1. A bin gif medsin fo dat boy

Dat boy i fut de hot.

= A bin gif medsin fo dat boy
we i fut de hot.

I gave medicine to that boy.

That boy's leg is hurting (him).

I gave medicine to that boy
whose leg is hurting.

2. Na di man dat.

Dat man i pikin bin tif
shwayn.

That's the man.

That man's child stole a pig.

LESSON 12

=Na di man dat we i pikin
bin tif shwayu.

That's the man whose child
stole a pig.

D. "we" as "which" or "that"

Examples :

1. Wi don drink ol dat mimbo.

We've drunk all that wine.

Yu bin bay am yestede.

You bought it yesterday.

= Wi don drink ol dat mimbo
we yu bin bay am yestede.

We've drunk all the wine
which you bought yesterday.

2. Di shus dem de fo graun.

The shoes are on the floor.

Di shus dem doti.

The shoes are dirty.

= Di shus we dem de fo graun
dem doti.

The shoes which are on
the floor are dirty.

E. You will have noticed from the example above that Pidgin
speakers generally use :

we + a pronoun (i, am, dem, yu, etc),

Whereas English requires only a "who", "which", "that" (and some-
times nothing) to connect the two parts of the sentence. The
additional pronoun is never used in English.

Dat man we a bin si i...

The man that I saw ...

The man I saw

(The additional "him" is not
necessary in English)

Ol di mimbo we yu bin bay am...

All the beer which you bought ...

All the beer you bought...

(The additional "it" is not
necessary in English)

Dat boy we i fut. de hot...

The boy whose foot hurts ...

(The additional "his" is not
necessary in English)

The above practice of using we + something else generally holds
in Pidgin. The exception would be when "we" is followed by an "i".
The two sounds kind of slide together:

"Dat wan we i bin wye blak klos"

May often be pronounced :

"Dat wan wey bin wye blak klos"

Otherwise, the practice of we + something else is always
followed.

LESSON 12

Grammar : The Auxiliary Verbs "Get fo..." and "Fo..."

A. "Get fo..." in Pidgin is equivalent to "to have to ...", "must" or "to be supposed to..." in English. It does not need a tense marker ("de") when used in the present, but when used in other tenses takes bin, go, etc...like any other verb.

Examples :

1. A get fo res tude.

I have to rest today
I must rest today.

2. I get fo si dentis dis
monin.

He has to see the Dentist
this morning.
He is supposed to see the
Dentist this morning.

3. Dem bin get fo sel
dem kago.

They had to sell all their
goods.

The negative of "get fo..." is "no get fo..." It means "must not".

1. Yu no get fo kam tude.

You must not come today

2. Wuna no get fo tok.

You must not talk.

B. "Fo..." in Pidgin is equivalent to "should have..." or "ought to have..." in English.

The negative "no fo..." means "should not have..." or "ought not to have..."

Note that this verb automatically pertains to the past ; it indicates actions which should have or should not have been done already. It needs no special past tense marker.

Examples :

1. Yu fo put ya moni fo bank.

You should have put your money
in the bank.

2. A fo bring ma ombrela.

I should have brought my umbrella.

3. I fo gif yu i adres.

He should have given you his address.

4. Yu no fo tok so.

You shouldn't have talked that way.

5. Wi no fo drink dat wata.

We should not have drunk that water.

N.B. : "Fo + verb" can also be used to mean "nearly..."

1. Snek fo bayt mi yestede.

A snake nearly bit me yesterday.

2. Wi fo get aksiden dis monin.

We nearly had an accident this
morning.

3. I fo los i moni fo maket.

He nearly lost his money in
the market.

LESSON 12

Supplementary Vocabulary

A. Colors

With colors, the influence of local languages is greatly felt. Since, in many local languages, only a few colors are commonly distinguished, Pidgin speakers may often use only blak, red and wayt.

Blak : used for any dark color (black, grey, blue, green, purple, etc)

Red : used for any light color (red, yellow, orange, etc)

Wayt : White.

However, the influence of English has introduced other colors, and Pidgin speakers are using them more and more.

Grin : green blu : blue

Yelo : yellow (also means "fair-complexioned", as in :

Ma sista yelo : My sister is fair-complexioned)

B. Clothes

shet : shirt

tay : tie

gaun : gown

hausá gaun : robes (from the Northern Province)

kaba : large loose gown worn by women (very popular)

lapa (rapa) : loin cloth, wrapper

dros : drawers, underwear

shot trosa (nika) : shorts

trosa, trosis : trousers.

kap : cap, hat

feskap : cap

jompa (bubu) : loose shirt worn mostly by men

slipas ("san konfians") : slippers

stokings (soks) : socks

monki kot : waistcoat

kot : coat

sweta : pullover, sweater

hed tay : headscarf.

Exercise 1

Combine the following sentences using "we"

Example : Mary de tok fo dat man

Dat man get wan han : Mary de tok fo dat man we
i get wan han.

1. Peter de fayn kolhat. Di kolhat mus get gud fashon

2. Man kari solt. Man de fye ren.

LESSON 12

3. Dat bol don pos. Wi bin bay am fo maket.
4. Wi don chop dat monki. I bin get tri fut.
5. Kol ni dat wuman. Dat wuman wyewayt klos.
6. A go sel ma shet. Di shet red layk banana.
7. Ma papa go bay dat moto. Di moto red.
8. A bin rid dat leta. Yu bin rayt am yestede.

Exercise II

Transform the following sentences using 'get fo'

Example : A go chop hamboga. A get fo chop hamboga.

1. Yu de klin tebul.
2. Wi go dans tude.
3. Nancy de rid buk.
4. Ma dog de chop bif.
5. Wuna go swip rod.
6. Radio de tok nyus.
7. Papa go bit yu.
8. Patricia no de drink plenti mimbo.
9. I no de chop monki.

Exercise III

Answer the following questions in Pidgin.

1. Weti yu get fo du dis ivnin ?
2. Weti man get fo du fo bi president fo Amerika ?
3. Husay yu get fo go if yu de sik ?
4. Hu get fo swip ya rum evride ?
5. Weti yu fo du if yu no bin kam fo Kamerun ?
6. Husay yu fo go yestede ?
7. Wich kayn tin wi fo len yestede ?
8. Wich taim pipol get fo dans holtayt ?
9. Weti yu no get fo du if yu de go si big man ?
10. Weti Abraham Lincoln no fo du ?

Assignment

For the next class, prepare ten things you have to do during your two-year stay in Cameroon, and ten things you should have done before coming to Cameroon.

LESSON 13

1. DIALOGUE:

Paul: A hye se yu de go tumoro.

Lucy: Na tru. A get fo enta eroplen tumoro fo fo oklok.

Paul: We-e, yu no fit ste egen layk tu de?

Lucy: A fo layk fo ste, onli se a don olredi bay tiket fo eroplen.

If a no bin don risev ples fo eroplen, a fo ste egen layk tu de.

Paul: We-e, ma hat no de glat insayd as yu de go.

Lucy: If yu bin wan mek a ste, yu fo tel mi sins lon.

Paul: Bet a no bin no se yu go go kwik kwik so.

Wetin yu de go du fo Yaounde?

Douala fayn pas Yaounde bay fa.

Douala get fayn sinima an naye klob pas Yaounde.

Douala klin pas Yaounde.

Layf de fo Douala pas fo Yaounde.

Lucy: Chey! yu sabi lay!

Douala doti pas Yaounde; na di tin mek moskito dem plenti fo hye.

I hear you are leaving tomorrow.

That's true. I have to catch the plane tomorrow at 4 o'clock.

Oh, can't you spend about two more days?

I would have loved to stay but I have already bought my airplane ticket.

If I had not already reserved a seat, I would have spent about two more days.

Oh, I'm sad that you are leaving.

If you had wanted me to stay, you should have told me long ago.

But I didn't know you would be leaving so soon.

What are you going to do in Yaounde?

Douala is by far more beautiful than Yaounde.

Douala has more beautiful cinemas and night clubs than Yaounde.

Douala is cleaner than Yaounde.

Douala is more lively than Yaounde.

Geez! How you can tell lies!

Douala is dirtier than Yaounde, that's why there are so many mosquitos here.

Tif pipol dem plenti
fo Douala pas fo Yaoundé,
an Yaounde klaymet fayn
pas klaymet fo Douala.

Pipol fo Douala no get moni
rich pipol fo Yaounde.

Paul: Olrait nyango, mek wi no
fayt fo notin.

Sins yu de go tumoro, wi
fit go dans fo 'Kings'.

Lucy: A no wan dans tude. Mek we
insted go luk Manu Dibango
i konsat fo WOURI.

Paul: Oh, dat wan dye plenti.
Bet if a get moni bifo
sevin oklok, wi go go.

Lucy: Yu de ova-kray puo.

Paul: Ha fo yu? Ya pe big layk
ma on, bet yu no fit eva
tek mi fo sinima.

Lucy: A de go. Yu de wes ma taym.
A fo don pak ma kago nau
fo haus.

Paul: Chus mi. Palava finish.
A go kam tek yu fo haf
pas sevin fo go si Manu
Dibango i konsat.

Lucy: Olrayt, a de wet yu bet
mek yu no ful mi.

Pual: No-o, a go kam tru tru.
Smol taym.

Lucy: Enhe

There are more thieves in Douala
than in Yaoundé,

and Yaounde has a better climate than
Douala.

People in Douala don't have as much
money as people in Yaounde.

All right, miss. Let's not quarrel over
nothing.

Since you are leaving tomorrow, let's
go and dance at 'Kings'.

I don't want to dance today. Instead,
let's go see Manu Dibango's
concert at the WOURI.

Oh, that's too expensive.
But if I have money before seven
o'clock, we shall go.

You complain too much of being poor.

What about you? Your pay is as much as
mine, but you never can take me to the
movies.

I'm going. You are wasting my time.

I could have already packed my luggage
at home by now.

I'm sorry. No more quarrelling.

I'll come and get you at seven thirty
so that we can go to Manu Dibango's
concert.

All right, I'll be waiting for you but
don't let me down!

Oh no, I'll come for sure. See you
soon.

mmmm mmm mmm.

2. VOCABULARY:

eroplan

layk

layk (verb)

onli se

airplane

about...; as much as...

to like

only that, except that, but

sins lon	long ago, since long ago
pas...	more... than
bay fa	by far
chey!	kind of exclamation in Pidgin. Geez! Lord! Holy smoke!
sabi lay	Literally it means, "know how to tell lies".
Kings	Name of a night club in Douala.
Wouri	Name of a cinema hall in Douala.
Konsat	concert
dye	expensive
ova-	too much (usually attached to a verb)
krai puo	complain of poverty, "to cry poverty"
eva	ever
chus-mi	I'm sorry. Forgive me
ful (verb)	to deceive, to cheat, to fool
tru tru	surely, truly
enhe	kind of disbelieving acceptance

ova + verb:

The small adverb -"ova" is often attached to verbs in Pidgin to emphasize that the action has been done too much or a great deal.

A don ova-fayn dat man. I searched and searched for that man.

Yu don ova-drink mimbo. You drank too much.

I de ova-krai puo. He complains too much of poverty.

3. QUESTIONS:

1. Na hu-dem de tok?
2. Wich taym Lucy get fo go, an husay?
3. Ha Paul i hat de as Lucy get fo go?
4. Foseka wetin Lucy no fit ste egen layk tu de?
5. Wetin Paul fo du if i bin wan mek Lucy ste egen?
6. Tok tri tin we Douala pas Yaounde an tri tin we Yaounde pas Douala.
7. Wetin Paul wan mek i an Lucy du dat nayt?
8. Wetin Lucy wan mek dem du?
9. Paul i pe pas Lucy i on? Ha dem pe de?
10. If yu bin bi Paul wetin yu fo du fo mek Lucy ste egen layk tu de?
(tak layk tri tin)

4.A. GRAMMAR: THE CONDITIONAL

As there are similarities between Pidgin and English Conditional tenses, let us first look at how the Conditional is expressed in English.

1. Future Conditional: "If" + present tense verb + future tense verb

Example: If it rains, I will stay.

This shows a likely situation.

2. Simple Conditional: "If" + past-tense verb + conditional verb ("would")

Example: If it rained, I would stay.

This shows a possible but less likely situation than the first.

3. The Past Conditional: "If" + past perfect verb ("had") + past conditional ("would have")

Example: If it had rained, I would have stayed.

This is the "hypothetical" conditional. It refers to something which could have happened in the past but which in fact did not.

Let us now consider the Pidgin forms of the three examples given above:

1. If it rains, I will stay.
If ren fol, a go ste.
2. If it rained, I would stay.
If ren fol, a go ste. (same as N° 1)

3. If it had rained, I would have stayed.

If ren bin fo₁, a fo ste.

We can now make the following deductions:

1. The Future Conditional and Simple Conditional in English are both represented by the same structure in Pidgin (let us call it "Simple Conditional").

Examples:

If a chop, a go slip.

If I eat, I will sleep.

If a chop, a go slip.

If I ate, I would sleep.

If i brok di glas, i go pe am.

If he breaks the glass, he will pay for it.

To review, this Simple Conditional in Pidgin expresses two types of actions:

a) Those likely to happen

b) Those which are less likely, but still possible.

The grammatical formula for the Pidgin Simple Conditional is:

If + Simple verb (no tense markers) + future (go + verb)

If a drink mimbo a go slip

2. The Hypothetical Conditional in Pidgin is expressed by the following structure:

If + bin + verb + fo + verb

If a bin no a fo tel i.

Examples:

If a bin no, a fo tel i. If I had known, I would have told him.

If wi bin go choch, wi fo si di nyu pasto. If we had gone to church, we would have seen the new pastor.

3. Finally, there is an additional Conditional form in Pidgin which should be kept in mind:

a) If a bin don chop, a fo don go.

If I had (already) eaten, I would have (already) left.

b) If i bin don si Lucy, i fo don bring i fo ya haus.

If he had (already) seen Lucy, he would have (already) brought her to your house.

The Structure of the above sentences is:

If + bin don + verb + fo don + verb

This form, with bin don and fo don, shows a situation which has not yet happened, but which is still expected to happen. (Hence the idea of "already brought her". He still expects to see her and still expects to bring her. For Pidgin speakers, bin don, and fo don express exactly this concept. Listen for it; you will hear it.

4.B. The Negative in the Conditional

The negative form of the Conditional in Pidgin is as straightforward as can be. You just put "no" in front of anything you wish to negate.

1. Simple Conditional

If yu no chop, yu no go slip.

If ren fol, a no go go
maket.

If you do not eat, you will not sleep.
If you did not eat, you would not sleep.
If it rains, I will not go to the
market.

2. Hypothetical Conditional

If a no bin no, a no fo
tel i.

If yu bin get di moni, yu
no fo aks mi.

If I hadn't known, I wouldn't
have told him.

If you had gotten the money, you
wouldn't have asked me.

3. "bin don and fo don"

Though this "bin/fo don" form of the Conditional is unlikely to appear in the negative, "bin don" and "fo don", used separately in others contexts would still be negated with no.

A no bin don go.

A no fo don go.

4.B. GRAMMAR: Fo + verb; Fo don + verb

1. Fo + verb (already treated in lesson 12)

A fo bring ma ombrela. I should have brought my umbrella.

I fo tel mi sef se i de go. He ought to have at least told me he was leaving.

Yu no fo tok dat. You shouldn't have spoken about that.

In summary, fo + verb can be equivalent to "should have..." "would have...", "ought to have...", or "could have...". It always refers to the past.

2. Fo don + verb adds an element. Whatever the action, it should already have been done by now.

Yu fo don rayt di leta. You should have already written the letter by now.

Wi fo don rich Kumba. We could have already arrived in Kumba by now.

Mary fo don kuk chop. Mary ought to have already prepared the meal by now.

In summary, fo don + verb can be equivalent to:

"should have already...."

"would have already...." (by now)

"ought to have...."

"could have already...."

It refers to something which should (could, would) have been done in the past, has not been, but still can be done. Obviously, this form would be rare in the negative.

4.C. GRAMMAR: COMPARISONS

1. More...than = "pas"

John ol pas Mary.

Mary get broda-dem pas Peter.

Douala big pas Kumba.

England kol pas Kamerun.

John is older than Mary.

Mary has more brothers than Peter.

Douala is bigger than Kumba.

England is colder than Cameroon.

2. As....as = layk

Wi skul big layk wuna on.

Ma broda get pawa layk Hercules.

Bofot bita layk Gol Harp.

Our school is as big as yours.

My brother is as powerful as Hercules.

Beaufort is as bitter as Gold Harp.

3. Less....than = "no...rich"

Michael no get moni rich Lawrence.

Jane no get klos rich Mary.

Orenj no swit rich banana.

Michael has less money than Lawrence.

Jane has less dresses than Mary.

Oranges are less sweet than bananas.

4. "Pas mak", "taym no de", "pas ol"

These are useful Pidgin expressions which indicate the superlative or a high degree of comparison.

Examples:

Dis sup swit pas mak.

Solt pas mak fo dis chop.

Wata fo de doti taym no de.

Ma broda tron pas ol.

This soup is very tasty.

There is too much salt in this food.

The water there is very dirty.

My brother is stronger than anyone.

5. EXERCISE I. Answer the following questions in complete sentences.

1. Husay yu go go if yu get holide?
2. Wetin yu go wye if ren fol?
3. If darekto fo Pis Kops kam si yu, wetin yu go gi i?
4. Husay yu fo bi if yu no bin kam fo Cameroon?
5. Yu fo go Chad if Pis Kops bin wan sen yu fo de?
6. Wetin yu fo don du if yu bi don rich sevinti yie?
7. If yu no bin don joyn Pis Kops wetin yu fo don du?

EXERCISE II: Complete the following sentences:

1. If tumgro na pbluk holide.....
2. If tude bin bi Sonde,.....
3. If wata finish fo hye,.....
4. If a no bin si yu,.....
5. If ma papa win lotri,.....
6. If a bin don finish ma wok,.....
7. If di tif man no bin mek noys,.....
8. If yu no bin wekop mi dis monin,.....
9. If dans de tude,.....
10. If ma famili-dem kam si mi fo Kamerun,.....

EXERCISE III:

Look at this table and then answer the questions below it in complete sentences.

	Age	Height	Weight in ibs.	Shoe Size	Marks in an Exam
BOYS					
Peter	18	6' 0"	175	10	58%
Lucas	16	5' 6"	148	7	54%
Paul	17	5' 9"	144	9	63%
GIRLS					
Lucy	16	5' 4"	115	4	66%
Josephine	15	5' 1"	106	3	56%
Rose	19	5' 6"	121	5	75%

1. Wich skul pikin get sens pas ol?
2. Hu i shus smol pas Paul i on?
3. Rose tol layk hu fo dat klas?
4. Wich skul pikin dol pas ol?
5. Josephine i hevi rich Lucy?
6. Hu i fut big pas ol?
7. Wich skul pikin shot pas ol?
8. Yu hevi rich Peter?
9. Ya fut big pas Josephine i on?
10. Yu ol layk Rose?

6. ASSIGNMENT:

1. Say five things you would have done if you had not joined the Peace Corps.
2. Say five things you would not have known or seen if you had not come to Cameroon..
3. Say five things you would do if you were an actor.
4. Choose any town in the United States and compare it to any town you know in Cameroon. (Your points should include amongst others, size, climate, population, buildings, roads, etc.)

LESSON 14

TOTIS AN SHWAYN (YU DU GUD I TON BAD)

Totis an shwayn bin bi fren fes fes taym. Ol tin bin de waka fayn sote de we chop finish fo di hal kontri. Totis an i famili dem no bin get somtin fo chop. Bet shwayn bin get plenti chop an plenti moni bikos i no bin get famili an i bin sabi yus i tin-dem. So wan de wen hongri pas totis fo skin, i wekop go fo shwayn i haus.

Totis: Kwa kwa fo hye.

Shwayn: Ah bo totis, enta fo haus. Ha yu don dray so?

Totis: Bo, sins sevin de nau, a noba chop. Bo shwayn, ha yu de soso fat-so?

Shwayn: Bo lif mi, na chop. As yu noba chop, na chop dis. Chop fes den wi go tori afta.

So totis chop, i chop sote i bele wan bos. Wen i don chop beleful i tok se:

Totis: Bo, tank yu plenti. If no bi yu a fo day. Bo, na som ogent tin mek mi a kam si yu. A wan se mek yu boro mi moni. Ma fes man pikin don rich taym fo mari. I wan se mek a bay i wuman.

Shwayn: Hamoch yu wan se mek a boro yu?

Totis: A wan se mek yu boro mi fifti tausin fran.

Shwayn: Sins yu bi ma fren, a go boro yu fifti tausin fran as yu tok. Wich taym yu go bak am?

Totis: A go bak am afta wan mun.

So shwayn boro totis^{fifti}/tausin fran. Bet totis no yus dis moni fo bay wuman fo i fes pikin. Insted, totis tek di moni bay chop an mimbo, i an i famili-dem chop an dem drink.

Wan mun pas, totis no pe shwayn i moni. Tu mun pas, tri mun pas, totis no pe shwayn i moni. So shwayn wekop fo go aks totis moni. Taym we totis si shwayn de kam totis go hayd fo onda bed. I tel i wuman se mek i tok se i don go waka.

Shwayn: A salut Misis totis. Husayn ya masa de?

Misis totis: Ma masa don go fo lon waka.

Shwayn: Wich taym i go kam bak?

Misis totis: A no no mi. I no tel mi.

Shwayn: Olrait, wen i kam, tel i se mek i brin ma moni.

So shwayn go. Anoda mun pas. Wen shwayn kam fayn totis, misis totis stil tel i se totis don go waka. Siks mun don pas. Shwayn don veks tru tru. I kari i kotlas se i de go kil totis.

Totis bin bi fo i domot. I si shwayn de kam fave wit veks an wit kotlas fo han. Totis no se dis taym no bi na ple. I no se palava don baje. So i tel i wuman se:

Totis: Ma kolhat. Tori don baje. Shwayn de kam wit kotlas fo kil me.

Tek mi ton am opsayd daun, den yu stat grayn granot fo ma bele. If shwayn aks yu husay a de, tok se a don go kil bif.

No totis i wuman tek totis ton am opsayd daun, den i stat mash granot fo i bele. Shwayn enta.

Shwayn salut misis totis bet misis totis no ansa i salut. Shwayn salut egen misis totis no ansa. Dis tin veks shwayn bat. Wit ol veks i tek misis totis i 'pepe ston' trowe fo bush. Misis Totis stat kray tron tron.

Dat 'pepe ston' we shwayn trowe am bin bi na totis i sef sef. So wen totis don fol fo bush, i wekop stat kam bak fo haus. Wen i enta haus i mit i wuman de kray an i mit shwayn we i wan bos wit veks.

Totis: Ma kolhat, wetin yu de kray? Hu don bit yu?

Misis totis: Na..... na Masa Shwayn don tek ma 'pepe ston' trowe am fo bush.

Shwayn: Yes, na mi a trowe di pepe ston. A kam tek ma moni. A du yu gud nau i don ton bad. Tude mi na yu go wye wan fut trosis. If yu no bak ma moni tude, ayda yu kil mi o a kil yu. A don sayn da.

Totis: Eh, eh bo, ha yu de mek so? Yu tin se a fit chop ya moni? A noba kam bak ya moni bikos a get plenti wok. A don get ya moni sins. Fes go briq ma wuman i pepe ston. If yu briq di pepe ston, a go gif ya moni.

Shwayn: Dat wan na izi tin. A de go briq ya wuman i pepe ston. No tray ful mi wen a kam bak. If yu tray, ma kotlas go ansa yu.

Shwayn komot fo go fayn di pepe ston. I stat fayn am fo di bush we di pepe ston bin fol. I stat dig potopoto wit i nos fo fayn pepe ston; Sins shwayn no no se di pepe ston bin bi na totis i sef sef, i fayn pepe ston sote i no si am. I pas i ha i go go bak fo totis we i noba si di pepe ston.

Na di tin mek shwayn de stil dig potopoto wit i nos sote tude: i de fayn totis i pepe ston.

2) The Tortoise and the Pig (Good breeds evil)

A long time ago, Tortoise and Pig were close friends. Everything was fine between the two friends until the day famine broke out in the whole country. Tortoise and his family had nothing to eat. Pig, on the other hand, had plenty of food and money because he had no family and he was economical. One day, when Tortoise could no longer bear the hunger, he went to Pig's house ;

Tortoise: Is there anyone in?

Pig: Oh friend Tortoise, please come in. Why have you lost so much weight?

Tortoise: My friend, I have had nothing to eat for seven days. But my friend Pig, why are you continually putting on weight?

Pig: What can I say, my friend; it's food. Since you've not eaten, here is some food. Eat first and we shall talk later.

So Tortoise ate and ate until he nearly burst. When he had eaten, his fill, he said:

Tortoise: Thanks a lot, my friend. If not for you, I would have died. I've come to see you for something urgent. I would like you to lend me some money. My first son is old enough to get married. he wants me to get him a wife.

Pig: How much do you want me to lend you?

Tortoise: I would like you to lend me fifty thousand francs.

Pig: Since you are my friend, I will lend you fifty thousand francs as you say. When will you return it?

Tortoise: I'll return it in a month's time.

So Pig lent Tortoise fifty thousand francs. But Tortoise did not use this money to get a wife for his first son. Instead, Tortoise took this money to buy food and drinks which he and his family ate and drank.

After one month, Tortoise did not return Pig's money. Two months passed ; three months passed ; Tortoise did not return Pig's money. So Pig went to Tortoise's house to ask for his money. When Tortoise saw Pig coming, he went and hid himself under the bed. He told his wife to tell Pig that he had gone on a journey.

Pig: Hello Mrs. Tortoise, where's your husband?

Mrs. Tortoise: My husband has gone on a long journey.

Pig: When will he be back?

Mrs. Tortoise: I do not know. He didn't tell me.

Pig: All right ; when he returns tell him to bring my money.

Pig went away. After another month Pig came to look for Tortoise but again Mrs. Tortoise told him Tortoise had gone on a journey. After six months, Pig got very angry. He took his machete with the intention of killing Tortoise.

Tortoise was in front of his house. He saw Pig coming angrily from afar with a machete in his hand. He knew that there would be no joking this time. He knew that things had become very serious. So he said to his wife:

Tortoise: Darling, things are serious. Pig is coming with a machete to kill me. Turn me upside-down and grind groundnuts on my stomach. If Pig asks you where I am, tell him I've gone hunting.

So Tortoise's wife turned Tortoise upside-down and started grinding groundnuts on his stomach. Pig came in.

He greeted Mrs. Tortoise but she did not return his greetings. He greeted her again but still she did not answer. This annoyed Pig. With anger, he took Mrs. Tortoise's 'grinding stone' and threw it far into the bush. Mrs. Tortoise started crying bitterly.

The 'grinding stone' which Pig had thrown away was Tortoise himself. So when Tortoise was thrown into the bush he got up and came back to the house. When he entered the house he met his wife crying and he saw Pig almost bursting with anger.

Tortoise: Darling, why are you crying? Who has beaten you?

Mrs. Tortoise: It's....it's Mr. Pig who has thrown my 'grinding stone' into the bush.

Pig: Yes, I have thrown away the grinding stone. I've come to get my money.

I did you a good turn but you're doing me a bad one. We're going to fight it out today. If you do not give back my money, you will kill me or I will kill you. It's life or death.

Tortoise: Oh, my friend. How can you be this way? Do you think that I've 'eaten' your money? I didn't come to give back your money because I've been very busy. I had your money ready long ago. But first you must go bring back my wife's grinding stone. If you bring the grinding stone I'll give you your money.

Pig: That's an easy thing. I'm going to get your wife's grinding stone. Do not dare play tricks on me when I return. If you dare, I'll use my machete on you.

Pig went out to look for the grinding stone. He looked for it in the bush where he had thrown it. He used his nose to dig up mud looking for the grinding stone. Since Pig did not know that the grinding stone was Tortoise himself, he looked for it but he could not find it. He didn't know how he could return to Tortoise's house without the grinding stone.

That is why Pig is still digging up mud with his nose till today: he is looking for Tortoise's grinding stone.

3) VOCABULARY

totis (also "troki)

tortoise (noted in Africa for its cunning) both 'totis and 'troki' are commonly used.

tayt (fren; kombi)

close (friends)

sabi yys (moni, tin, etc.)

to be economical; careful

dray

pale; thin; dry; lost weight; skinny

tori

to converse; to talk; to discuss

rich taym fo mari

to be ripe for marriage

boro (or 'tros')

to borrow, to lend (notice that Pidgin does not make any distinction between 'to borrow' or 'to lend.' The same word is used for both. Only the context brings out the difference.

bay

This usage of "bay" in the tale demonstrates the customary belief that a woman could be bought just like any other household object; this is why one would often hear people say: 'A wan bay wuman' to mean 'I'm taking a wife.

bak

to return; to pay back; to repay; to give back

onda

under

waka

journey

masa

husband

lon lon

very far; very long

kotlas

machete, cutlass

domot

front of the house; doorstep; threshold

wit veks

angrily

tori (palava) don baje

This is an expression to mean: Things are very serious; things have turned bad.

opsayd daun

upside-down

grayn (mash)

to grind

mash

to grind; to pound

pepe ston

flat stone used for grinding pepper

fawe

far away; far off

tron tron

In this context it means 'bitterly'

sef sef

oneself

bit

Mi na yu go wye wan fut trosis

sayn day

ha (or way) yu de mek so?
chop moni

tray

potopoto

I pas + Noun/pronoun

I' pas mi ha a go du.

I pas wi ha wi go tel dem.

Na di tin mek.....

4) QUESTIONS ON THE TEXT

A.

1. Ha totis an shwayn dem bin bi fes fes taym?
2. Wetin bin hapin wan de fo di hol kontri?
3. Way shwayn bin get chop an moni pas totis?
4. Wetin mek totis go fo shwayn i haus wan de?
5. Foseka wetin totis dray plenti?
6. Way shwayn de soso fat?
7. Wetin totis wan se mek shwayn du fo i?
8. Foseka wetin totis wan boro fifti tausin fran?
9. Way shwayn no dinay fo boro totis moni?
10. Wich taym totis tok se i go bak di moni?
11. Wetin totis du wit dis moni?
12. Afta wich taym shwayn go aks i moni fo totis?

beat

This is commonly heard when two parties have a dispute and one party is determined to have it out with the other. It means the determined party has made up his mind to give the other party no breathing space.

This is used to show extreme determination. It can mean I'm prepared to die. I've made up my mind to see the end of this situation.

Why are you behaving this way?

Literally, it means 'eat money'. It really means to embezzle to use fraudulently. To a lesser extent it can mean 'to use money extravagantly ; to spend.

to dare, to attempt, to try

mud

Not to know how.....

I do not know what to do.

We do not know how to tell them.

That's why.....

13. Wetin hapin di fes taym we shwayn go aks moni fo totis?
 14. Wetin hapin di sekon taym?
 15. Wetin hapin di nomba tri taym?
 16. Way shwayn no bin no se di pepe ston bin bi na totis i sef?
 17. Way shwayn de stil dig potopoto sote tude?
- B. Compare tortoise and pig (size, family status, cunning, etc).
- C. Retell the story as if you were tortoise.
- D. Retell the story as if you were pig.

5 A) GRAMMAR: When Tense Markers Are Not Needed...

1. As has been seen throughout this course, Pidgin has a series of "markers" which determine the "tense" or time of a verb.

de	present
bin	simple past
don	unspecified past
go	future
etc...	

You have also seen situation where these markers are dropped -- i.e. no marker is necessary to express the time.

a) Imperative (Lesson 8)

Tanap!	Stop! (or) stand up!
Wuna chop!	Eat!
Mek i enta.	Let him come in.

b) with 'wen' and 'den' (Lesson 6)

Wen wok finish, a de go haus. When work is done, I go home.
 I de wosh i mot, den i wosh He brushes his teeth, then takes
 i skin. a bath.

c) With certain verbs: fit, sabi, wan, beg, etc.

These need no tense marker in the present (though in other tenses they do).

Below are several additional situations where Pidgin speakers habitually drop tense markers.

2. Narratives

Notice in the first paragraph of this lesson's folktale Totis an Shwayn, the narrator is fairly faithful to tense marker usage:

"Totis an Shwayn bin bi tayt fren fes fes taym. Ol tin bin de waka fayn...Totis an i famili no bin get somtin fo chop... Shwayn bin get plenti chop...."

Soon after, indeed, after the first short dialogue, the narrator begins to neglect his tense markers:

"So totis i chop, i chop sote i bele wan bos....."

After the second short dialogue, he seems to forget tense markers entirely:

"So Shwayn boro totis fifti tausin fran. Bet totis no yus dis moni fo bay wuman fo i fes pikin. Insted, totis tek di moni bay chop an mimbo, i an famili dem chop an dem drink".

This dropping of tense markers once the time of a story has been established is very common in Pidgin. It is especially true in tales and stories, but may be equally true when a friend is simply recounting the sequence of events that happened this morning or yesterday.

When the time of the actions is fixed, why bother to pinpoint it in every sentence? One action obviously follows the other. In cases like this, Pidgin speakers will only include the markers if they are necessary to clarify or emphasize a time or show that a certain time has taken place. Note, however, that when they quote a conversation in their story, they are faithful in their usage of tense markers in the dialogue for the conversation is normal every day speech.

3. Expressions with "mek..."

You have already seen in Lesson 8 that in the Imperative (with or without "mek..."), no tense marker is needed. This holds true for several other standard expressions using "mek...":

- a) Na di tin mek... "This/that is why..."
Na di tin mek a kam kwik-kwik. That is why I came in a hurry.
Na di tin mek ol pipol sofa fo kontri. This is why all people in the land were (are) suffering.
- b) ...wan se mek... "...would like...", "...want..."
A wan se mek yu tros (boro) mi moni. I would like you to lend me some money.
Peter wan se mek yu wekop i fo nayn. Peter wants you to wake him up at nine.
Hu wan se mek a helep i? Who wants me to help him?
- c) ...layk se mek... "... would like...", "...want..."
A layk se mek wuna tok soso tru. I would like you to tell the truth always.
A layk se mek ren fol evri de. I would like it to rain every day.

5 B) GRAMMAR: Prepositions

Pidgin has a multi-functional preposition, fo, which is equivalent, depending on the context, to the English to, on, from, in, at, and many other prepositions.

Examples:

- | | |
|-------------------------------------|--------------------------------|
| 1. A de go <u>fo</u> maket. | I'm going to the market. |
| 2. Ma buk de <u>fo</u> tebul. | My book is on the table. |
| 3. Robert komot' <u>fo</u> Detroit. | Robert is from Detroit. |
| 4. Lucy i mama de <u>fo</u> haus. | Lucy's mother is in the house. |
| 5. Som man de <u>fo</u> do. | Here's someone at the door. |

Other prepositions in Pidgin include:

- | | |
|---|---|
| 1. Snek de (<u>fo</u>) <u>ontop</u> haus. | There's a snake on top of the roof. |
| 2. Pipol dem de (<u>fo</u>) insayd
choch plenti. | There are many people inside
the church. |
| 3. Tif man bin hayd (<u>fo</u>)
<u>onda</u> bed. | A thief hid himself under the bed. |
| 4. I haus de <u>fo</u> <u>kona</u> rod. | His house is near (beside) the
road. |
| 5. David tanap <u>fo</u> <u>bifo</u>
i haus. | David is standing in front of
his house. |
| 6. A de ste <u>fo</u> bak Peter
i haus. | I live behind Peter's house. |
| 7. Muyuka de <u>fo</u> midul
Kumba an Limbe. | Muyuka is between Kumba and
Limbe. |
| 8. Kamerun de afta Nayjeria. | Cameroon is next to Nigeria. |

Note that these prepositions are often combined with fo.

6. Some Additional Useful Expressions:

The following are some common Pidgin expressions which do require tense markers with the verbs that follow in the second part of the sentence.

- | | |
|-----------------|--------------------|
| A de glad se... | I'm happy that... |
| A de veks se... | I'm angry that... |
| A de fye se... | I'm afraid that... |
| I bi se... | It's that... |
| Di tin bi se... | The thing is... |
| A de sori se... | I'm sorry that... |

A de wonda se...

I fit bi se...

A hop se...

I 'm surprised that...

It may be that...

I hope that...

Examples:

Di tin bi se a no bin
get moni fo kam.

The thing was I had no money to come.

A de fye se ren go
spol rot.

I'm afraid the rain will ruin the
road.

A de sori se yu no bin si i.

I'm sorry you didn't see her.

EXERCISE I:

Make a list of ten things you would like the teacher (or a friend) to do for you or say to you. Use the expressions: A wan se... ; A layk se...

Examples:

- A wan se mek ticha tel mi i nem.

- A wan se mek i tich wi paynapul.

EXERCISE II:

Translate the following sentences into Pidgin:

1. He's angry that you have eaten all the food.
2. I'm surprised that you do not know my name.
3. I'm afraid that you will not come.
4. It may be that they have lost their way.
5. What is in front of this house?
6. Susan is standing behind Gary.
7. That girl is between two boys.
8. All my clothes are in the suitcase.
9. The truck is near the school.
10. We are in the classroom.

7. ASSIGNMENT

For the next class, prepare a story which you will tell in class without reading your notes. It can be either a folktale or a sequence of events which happened to you. Try to include both narrative and dialogue in your story.

LESSON 15

WAY TROKI I BAK BROK HAF HAF

Wan de som big big dina bin bi fo skay. Dem bin invayt ol bif an bed fo, dat dina. Sins fo rich fo skay man get fo flay, na onli bed-dem bin fit go. Bet troki no bin wan mis dis pati. So i go mitop bed-dem tel dem se mek eni bed boro i wan feda mek i tu flay fo go fo di dina. Bed-dem gri. Eni bed gif troki wan feda. Wen taym fo go rich, troki tok fo bed-dem se: "Mek eni man gif i sef nem foseka wen wi rich fo skay eni man go introdyus i sef"; Bed-dem gri. Eni man gif i sef nem. Som bed kol i sef se 'Poli Poli'; anoda wan kol i sef se 'Naytingel'; anoda wan se i nem na 'Igul'; troki gif i nem se 'Wuna Ol'.

Wen dem rich fo skay, dem bin welkom dem fayn. Ol man get chye fo shidon. Smol taym som savis brin mimbo i tok se: "Dis mimbo na fo wuna ol. Mek wuna ol drin". Den troki tok fo bed-dem: "Wuna don hye se dis mimbo na fo mi. I hid se dem go brin oda mimbo fowuna." So troki drin ol di mimbo. Bed-dem wet dem on mimbo sote dem trot dray pas mak, bet oda mimbo no kam.

Taym fo chop don rich. Anoda savis brin big big pan chop. I tok se: "Dis chop na fo wuna ol; mek wuna ol chop am." Troki aks di savis mek i tok egen mek ol man hye. Di savis tok di sem tin. Troki tok fo bed-dem se: "Dem se dis chop na fo mi wan. Ol man hye as savis tok. Dem go brin oda chop." So troki butu fo di chop. I chop sote i lik pan. Bed-dem wet sote, bet chop no kam fo dem. Den dem no se troki don ful dem. Veks an hongri pas dem fo skin. I jos pas dem wetin dem go du troki. Di onli tin dem du bin se eni bed tek di wan feda we i bin boro troki. Ol man tek i feda stat flay fo kam bak fo graun. Troki bigin check hau i go manej kam bak fo graun we i no get feda fo flay. Taym we di las bed wan flay go, troki tok fo i se: "Bo Poli Poli, a beg yu plenti, tel ma wuman se a wan jomp rich daun. Tel am se mek i put ol sof tin fo autsayd so wen a jomp, a no go hye hot. If i don put am mek i layt faya. Wen a si di smok a, go jomp.

Poli. Poli gri. Wen i rich fo graun i go mit troki i wuman. I tok fo i se: "Ya masa se i wan tray somtin. I se mek yu tek ol brokin botul an ston put am fo autsayd. Wen yu don put am, mek yu layt faya so i go si smok, no se yu don finish."

So troki i wuman put ol haf haf botul-dem an ston fo autsayd den i layt faya. Wen troki si smok i no se i wuman don finish put sof tin-dem fo autsayd. So troki jomp i fol fo brokin botul an ston. Ol i bak chakara. Na onli day bin lef i. Bet i wuman kari i fo som tron medsin man. Di medsin man manej sote i joyn troki i bak bet no bin fit bi layk fes fes taym.

Na di tin mek troki i bak de haf haf.

2. VOCABULARY

dina

skay

invayt

bif

bed

mis

pati

mitop

eni

fedā

gri

eni man (eni bed)

Ol man

introdjus

Poli Poli

Naytingel

Igul

'Wuna Ol'

savis

I min se

wet

trot

trot dray

pan

to^k egen

butu

lik

jos

h^ongri pas mi fo skin

veks pas mi fo skin

feast

sky

invite

animal

bird

miss

party; feast

to meet (has the idea of going towards someone)

every; any

feather

to accept, to agree

each person (each bird)

everybody

to introduce oneself

parrot

nightingale

eagle

'All of you'; 'You all'

servant

It means that

to wait

throat

thirsty

plate, dish; bowl; etc.

to repeat; to say again

to stoop; to bend down.
Here it means: to get down to something.

to lick

just

I'm very very hungry ("Hunger is too much for my body")

I'm very angry ("Anger is too much for my body")

graun

chek

manej

las

jomp

sof

hye hot

hye kol; hye hongri; hye hit

layt

faya

smok

tray somtin.

brokin

haf haf

chakara

Na onli day bin lef i

tronj tronj

medsin man

joyn

ground; earth

to think

manage

last

jump

soft

to be in pain; to feel pain

to feel cold; to feel hungry;
to feel warm

to light

fire

smoke

to try something, to make
an experiment

broken

pieces

to break into pieces

Only death awaited him. It
was only left for him to die.

very powerful

doctor

to put together, to add

QUESTIONS ON THE TEXT

1. Wetin bin bi fo skay wan de?
2. Hu dem bin invayt am fo de?
3. Ha man fit rich fo skay?
4. Way onli bed dem fit rich fo skay?
5. Wetin troki bin du so dat mek i tu rich fo skay?
6. Wich nem troki bin gif i sef?
7. Wetin di savis we¹ biñ brin mimbo bin tok?
8. Wetin troki bin tok fo bed-dem?
9. Wetin di savis we i bin briñ chop bin tok?
10. Wetin troki bin tok fo bed-dem?
11. Wetin troki bin du wit di chop?

12. Foseka wetin hongri an veks bin pas bed-dem fo skin?
13. Wetin bed-dem bin du troki?
14. Wetin troki bin tok fo Poli Poli?
15. Way yu tin-se i bin tok so?
16. Wetin Poli Poli bin tok fo troki i wuman?
17. Way yu tin se i bin tok so?
18. Wetin bin hapin taym we troki jomp?
19. Ha troki manej get bak we i de haf haf.
20. Wich kayn sens troki bin yus fo ful bed-dem?

4. A. GRAMMAR: Conjunctions

The common conjunctions in Pidgin include:

Bet = "but"

I no get moni, bet
i gud hat.

He has no money but he is a good
(generous) person.

So = "in order that...", "so that..."

Tel am se mek i put ol
sof tin fo autsayd, so,
wen a jomp a no go hye hot.

Tell her to put soft things out so
that when I jump I won't be hurt.

(Note that it is very common to start a sentence with "so" in Pidgin; this indicates a logical sequence to what has preceded.)

Mek = "in order that..." "so that..."

I de chop mek i fat.

He eats in order to gain weight.

Foseka se; bikos = "because"

A kam let foseka se a
wekop let.

I came late because I woke up late.

I de veks bikos i no get
kolhat.

He is angry because he has no
sweetheart.

Taym we = "when"

Arata de ple taym we
pusi no de.

The rat (mouse) plays when the cat
is away.

Sote = "until"

Peter wok sote i taya.
A don wet sote...

Peter worked until he was tired.
I waited until...!
(i.e. too much!)

If; Ifi = "if"

A go kam if a get moni.

I will come if I have money.



o = "or"

A no no weda John o
Lucy go kam.

I don't know whether John or Lucy
will come.

an (sometimes, in older Pidgin: na) = "and"

Lucas an David dem
bi tayt kombi.

Lucas and David are close friends.

Tude mi na yu go wye
wan fut trosis.

Today you and I will settle this.

(Note that Pidgin does not often use an to connect verbs
or clauses):

A go kam tek am.

I will come and take it.

Totis i chop, i chop,
sote i bele wan bos.

Tortoise ate and ate until he
nearly burst.

B. GRAMMAR: Coumpound Tenses

1. Future Continuous (...go de...)

Just as in English, this tense is used to indicate an action
that will be going on when another future action takes place.

A go de wok taym we yu
go kam.

I will be working when you arrive.

Wi go de ple futbol taym
we wuna go bi fo klas.

We'll be playing football when you
are in class.

2. Past Continuous (...bin de...)

Again, as in English, this tense indicates an action going on
in the past when another takes place.

A bin de chop taym we
yu kam.

I was eating when you arrived.

I bin de slip taym we
tif man enta.

He was sleeping when the thief
came in.

3. Note that the above two tenses, Future Continuous (...go de...) and Past Continuous (...bin de...) tend to indicate a longer action which is happening before, during and perhaps even after another takes place.

1 p.m. ←----- A go de wok -----> 4p.m.
Yu go kam.
(2:30 p.m.)

1 p.m. ←----- A bin de chop -----> 1:30 p.m.
Yu bin kam
(1:15 p.m.)

4. Past Continuous (...bin de...) can also be used to express things one "used to do" over a long period.

John bin de klaym stik John used to climb trees when
 taym we i bin bi smol pikin. he was a child.

5. Past Perfect (...bin don...)

The ...bin don...form is used to express an action that already took place before another past action.

A bin don chop taym we I had (already) eaten when you arrived
 yu kam.

Lucas bin don go taym Lucas had (already) left when the
 we di haus bin bon. house caught fire.

Fish bin don finish fo All the fish in the market had been
 maket taym we i bin wan bay am. sold when he wanted to buy some.

6. Future Perfect (...go don...)

As would be expected, the.... go don...form expresses a future action which is expected to take place/finish before another one.

Taym we yu go rich When you arrive at the house I will
 haus a go don go mi. have already left.

4.C. MORE ADVERBS

egen = again, more, some more, any more.

A no fit slip egen. I can't sleep any more.

I no go kam egen. He will not come back again.

Atol = a strong agreement with a negative statement

Yu no de chop snek? You don't eat snake?

Atol Never/Not at all.

or a strong disagreement with a positive question:

Yu de lay? = Do you tell lies?

Atol = Never/Not at all

Wantaym = immediately, right away

Mek wi go wantaym. Let's go immediately.

Dem don mitop wantaym. They met right away.

Daso ; Dasol = only

A don bay daso faul. I bought only chicken.

A wan fo luk daso. I only want to look.

Tu = too much; too

I tu dye.

It's too expensive

Tutu = too much

I de tutu wok.

He works too much.

Soso = always; all the time.

Dem de soso drink mimbo. They are always drinking beer.

5. ASSIGNMENT - I

Translate the folkale of the beginning of this lesson into English.

6. ASSIGNMENT - II

You have seen two stories in Pidgin which explain the origin of some behaviour or characteristic of certain animals (Tortoise and Pig).

Make up stories in Pidgin to present to the class explaining:

- a) Why the lizard constantly does push-ups.
- b) Why the porcupine has quills.
- c) Why the snake has no legs.
- d) Why the giraffe has a long neck.
- e) Why the chicken does not fly.

QUICK PIDGIN GRAMMAR REFERENCE

I Subject Pronouns

Singular

a = I
yu = you
i = he, she, it

Plural

wi = we
wuna = you
de, dem = they

II Possessive Pronouns

Singular

ma = my
ya = your
i = his, her, its

Plural

wi = our
wuna = your
dem = their

III Object Pronouns

Singular

mi = me
yu = you
i = him, her (persons, animals)
am = it (things, places)

Plural

wi = us
wuna = your
dem = them (persons, animals)
am; dem = them (things, places)

IV Relative or Connecting Pronouns

We (followed at some point in the sentence by the appropriate accompanying pronoun: i, am, etc.)

(who
(whose
(whom
(which
(that
(for which
(of which
(etc

V Verb tenses and their markers

Present Continuous

- A de kam

Habitual

- A de kam (evride)

Future	A go kam
Imperative (I)	Kam! Wuna kam!
Imperative (II)	-Mek wuna kam
Unspecified Past	-A <u>don</u> kam (negative : A <u>noba</u> kam)
Specified or Simple Past	-A bin kam
Simple Conditional	-If a get <u>moni</u> , a go kam
Hypothetical Conditional	-If a bin get <u>moni</u> , a <u>fo</u> kam

Complex tenses

Future Continuous	- A go de kam
Past Continuous	- A bin de kam
Future Perfect	- A go <u>don</u> kam
Past Perfect	- A bin <u>don</u> kam
Hypothetical Conditional	- If a bin <u>don</u> get <u>moni</u> , a <u>fo</u> <u>don</u> kam

PAYNAPUL

Assignment: Below is a list of common Pidgin proverbs.
Find out what they mean.....

1. Trobul no de riñ bel.
2. Mbonga bin tel njanga se wi go mitop fo pòt sup.
3. Wan han no de tay bondru.
4. Dayman no de fye berigrón.
5. Arata no de mek nyanga fo pusi i do mot.
6. Sofli sofli kach monki.
7. Man no day, man no rotin.
8. Eni wata de kwench faya.
9. Wata go lif ston.
10. Tok fo mot no bi kago fo hed.
11. De no bi wan
12. Hu bon dog?
13. Tiko drink, Kumba dronk.
14. Wen yu wòsh han, yu chop witi chif.
15. Man we i aks, no fit frobay.
16. Man we i get mot, no fit mis rot.
17. Adaman tin no put ay.
18. A gi asha kari Kenja.
19. Moni no bi sansan.
20. Du mi a du yu, god no go veks.
21. Monki wok, babun chop.
22. Ay no de shut bif.

23. Gron bif no de foget i ol haus.
24. Koni man day, koni man beri am.
25. Man faul no fit hala fo ala man i ton.
26. Gron bif no fit dig hol fo wata.
27. Man we i ben i biabia, na i go hye simel.
28. Hye fo hye, tok fo de, no bad fo mek wahala.
29. Kontri sitik sabi ton kontri fufu.
30. Tori bin fayn, tifman laf fo banda.
31. Pikin fo haus pas kwobo fo kwa.
32. Yu fit kot ya fut trowe am if pikin shit fo de?
33. Man no de kari wata fo basket.
34. Hori hori brok trosa.
35. Wakaman no de tori.
36. Trenja no de kuk kanda.
37. Gut fren pas bad broda.
38. Ayon sabi kot ayon.
39. De de go, kwacha de tron.
40. Jam pas day, monki chop pepe, kol am se njakatu.
41. Sup i swit, na ma moni mek am.
42. Rod fo go Legos i izi, bet fo kam bak na waya.
43. Bele no get Sonde.
44. Dayman noba hongri.
45. Wen han de rob fut, fut tu de rob han.

46. Sens no bi, daso fo wan man.

47. Smol no bi sik-o.

48. Du gud ton bad.

49. Moto no fit waka fo kwata rot.

50. No wok we i big pas man.