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ABSTRACT

A directory of graduate-level programs and centers for the study of higher education and college faculty in these programs is presented. Individual programs and centers are listed in alphabetical order and include the name of the program head, mailing address, and telephone number. An alphabetical listing of full-time faculty, their institutional address, and coded list of teaching and research interests is followed by a list of part-time faculty, institutional affiliation, office phone number, and coded specialties. Faculty members who are members of the Association for the Study of Higher Education as of March 1984 are identified by an asterisk. Twenty-one codes indicate research and teaching interests. (SW)

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DIRECTORY OF HIGHER EDUCATION PROGRAMS AND FACULTY

FOURTH EDITION
AUGUST 1984

COMPILED BY
MARILYN SHORR AND LISA HOOGSTRA
ERIC CLEARINGHOUSE ON HIGHER EDUCATION

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ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION
THE GEORGE WASHINGTON UNIVERSITY
ONE DUPONT CIRCLE, N.W., SUITE 630
WASHINGTON, D.C. 20036



ERIC CLEARINGHOUSE ON HIGHER EDUCATION
THE GEORGE WASHINGTON UNIVERSITY
ONE DUPONT CIRCLE, N.W., SUITE 630
WASHINGTON, D.C. 20036

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INTRODUCTION

The Association for the Study of Higher Education is a society of scholars, researchers, practitioners, and graduate students dedicated to the advancement of higher education as a field of study. The Association facilitates formal and informal communication among its members through conference, publications, the scholarly journal, *The Review of Higher Education*, the ASHE Reader, and the ASHE-ERIC Higher Education Research Reports.

The Clearinghouse on Higher Education is part of the Educational Resources Information Center (ERIC), a nationwide, comprehensive information dissemination system funded through the National Institute of Education of the U.S. Department of Education. The Clearinghouse is responsible for creating greater awareness, availability, and use of the literature concerned with higher education.

To promote interaction among individuals who are the primary producers and users of higher education publications and who are involved with the training of future higher education faculty and administrators, ASHE and the Clearinghouse have joined together to produce this directory. The programs and individuals listed were compiled through an updated survey of higher education programs in the 1982 Directory and other programs that have since been established.

This edition is divided into three sections. Individual programs and centers are listed along with the head of the program, mailing address, and telephone number. Part 2 lists full-time faculty, their institutional address and coded list of teaching or research interests. The third section lists part-time faculty, institutional affiliation, office phone number and coded specialties.

It should be noted that the alphabetical listings in sections 2 and 3 do not include all ASHE member's names. This directory is limited to part-time and full-time faculty within a higher education program as reported by their institutions. Those faculty members who are members of ASHE as of March 1984 are indicated by an asterisk (*). An ASHE membership roster is published on alternate years.

This list is part of the Clearinghouse's master computer list and can be searched and reformatted to produce mailing labels. For more information, contact the Clearinghouse or the Association.

ASHE and the Clearinghouse on Higher Education are pleased to join together in this cooperative publication. We believe it is a useful tool for increasing communication between individuals who are involved with the teaching and research of higher education.

Joan S. Stark
Professor of Higher Education
Center for the Study of Higher Education
University of Michigan

Jonathan D. Fife
Professor, Chair of the Higher Education
Administration Program and Director
ERIC Clearinghouse on Higher Education
The George Washington University

HIGHER EDUCATION PROGRAMS AND RESEARCH CENTERS

Alabama, University of
Dr. Thomas Diener
Institute of Higher Education
University of Alabama
P.O. Box 6293
University, AL 35486
(205) 348-7770

Alabama, University of
Dr. David J. Masoner
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060

American University
Dr. Bernard Hodinko
Counseling and Development
The American University
School of Education
Washington, DC 20016
(202) 686-2195

Arizona State University
Dr. Richard C. Richardson, Jr.
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248

Arizona, University of
Dr. Larry L. Leslie
Center for the Study of Higher Education
University of Arizona
1415 N. Fremont
Tucson, AZ 85719
(602) 621-7951

Arkansas, University of
Dr. James O. Hammons
Higher Education Program
University of Arkansas
Fayetteville, AR 72701
(501) 575-2207

Auburn University
Dr. Doug Williams
Higher Education Program
Auburn University
2084 Haley Center
Auburn, AL 36830
(205) 826-4460

Ball State University
Dr. A. Stephen Higgins
Department of Secondary, Higher,
and Foundations of Education
Ball State University
Muncie, IN 47306
(317) 285-6477

Boston College
Dr. Mary Kinnane
Dr. Michael Anello
Program in Higher Education
Boston College
Department of Education
Chestnut Hill, MA 02167
(617) 552-4208

Boston University
Dr. Stanley M. Grabowski
Adult and Continuing Education
Boston University, School of Education
605 Commonwealth Avenue
Boston, MA 02215
(617) 353-3832

California, University of at Los Angeles
Dr. Arthur M. Cohen
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-8331

Catholic University of America
Dr. Eileen Kuhns
Education Administration Program
The Catholic University of America
Washington, DC 20064
(202) 635-5810

Chicago, University of
Dr. Harold S. Wechsler
Program in Higher Education
The University of Chicago
5835 South Kimbark Avenue
Chicago, IL 60637
(312) 962-1576/1573

Claremont Graduate School
Dr. Jack H. Schuster
Higher Education Program
Claremont Graduate School
Claremont, CA 91711
(714) 621-8075

Columbia University, Teachers College
Dr. Richard E. Anderson
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3750

Connecticut, University of
Dr. William F. Brazziel
Professional Higher Education
Administration Program
University of Connecticut, Box U-93
Storrs, CT 06268
(203) 486-4812

Denver, University of
Dr. Alan O. Pfnister
Program in Higher Education
University of Denver
School of Education, University Park
Denver, CO 80208
(303) 753-3269/3253

Emory University
Dr. James O. Miller
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road,
Atlanta, GA 30322
(404) 329-6468

Florida State University
Dr. David Leslie
Institute for Studies in Higher Ed.
Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706

Florida State University
Dr. Louis W. Bender
State and Regional Higher Education
Center, College of Education
The Florida State University
Tallahassee, FL 32306
(904) 644-4706

Florida, University of
Dr. James L. Wattenbarger
Institute of Higher Education
University of Florida
Gainesville, FL 32611
(904) 392-0745

George Washington University
Dr. Jonathan D. Fife
Higher Education Administration Program
The George Washington University
Building C, Room 504
Washington, DC 20052
(202) 676-6940

Georgia, University of
Dr. Cameron Fincher
Doctoral Program in Higher Education
Institute of Higher Education
University of Georgia
Athens, GA 30602
(404) 542-3464

Houston, University of
Dr. Barton R. Herrscher
Higher Education Leadership Program
University of Houston
College of Education
Houston, TX 77004
(713) 749-7281

Howard University
Dr. Kenneth Tollett
Institute/Study of Educational Policy
Howard University
2935 Upton St., N.W.
Washington, DC 20008,
(202) 686-6686

Illinois State University
Dr. Edward R. Hines
Center for Higher Education
Illinois State University
DeGarmo Hall
Normal, IL 61761
(309) 438-2040/5415/5422

Illinois, University of
Dr. Ernest F. Anderson
Higher Education Program
University of Illinois, Urbana-Champaign
333 Education, 1310 South Sixth Street
Champaign, IL 61820
(217) 333-2155

Indiana University
Dr. Philip C. Chamberlain
Higher Education and Student Affairs
School of Education
Indiana University
Bloomington, IN 47405
(812) 335-0212

Iowa State University
Dr. James L. Ratcliff
Higher Education Section
Professional Studies in Education
Iowa State University, N244 Quadrangle
Ames, IA 50011
(515) 294-8182

Iowa, University of
Dr. William Duffy
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52247
(319) 353-4846

Kansas, University of
Dr. Yvonna S. Lincoln
Educational Policy and Administration
University of Kansas
One Bailey Hall, School of Education
Lawrence, KS 66045
(913) 864-4432

Kent State University
Dr. Evert C. Wallenfeldt
Adult-Higher Education Administration
Kent State University
405 White Hall, College of Education
Kent, OH 44242
(216) 672-2294

Kentucky, University of
Dr. Charles F. Elton
Department of Higher Education
University of Kentucky
111 Dickey Hall
Lexington, KY 40506
(606) 257-2626

Loyola University of Chicago
Dr. Terry E. Williams
Counseling Psychology & Higher Education
Loyola University of Chicago
820 N. Michigan Avenue
Chicago, IL 60611
(312) 670-3042

Maine, University of
Dr. Gerald G. Work
Student Personnel in Higher Education
Department of Counselor Education
University of Maine-Orono, Shibles Hall
Orono, ME 04469
(207) 581-2485

Maryland, University of
Dr. Robert O. Berdahl
Institute for Research on Higher and
Adult Education, College of Education
University of Maryland
College Park, MD 20742
(301) 454-5766

Maryland, University of
Dr. Monique Weston Clague
Higher and Adult Education
Education Policy, Planning and Admin.
University of Maryland
College Park, MD 20742
(301) 454-5766

Massachusetts, University of
Dr. Jack Hruska
Adult & Higher Education Concentration
Education Department
University of Massachusetts/Amherst
Amherst, MA 01003
(413) 545-1527

Memphis State University
Dr. Arthur W. Chickering
Center for the Study of Higher Education
Memphis State University
Ball Education Building, Room 406
Memphis, TN 38152
(901) 454-2775

Miami, University of
Dr. Harland G. Bloland
Higher Education Program
University of Miami
School of Education, P.O. Box 248065
Coral Gables, FL 33124
(305) 284-2891

Michigan State University
Dr. Eldon R. Nonnamaker
College and University Administration
Educational Administration & Curriculum
Michigan State University
East Lansing, MI 48824
(517) 353-8768

Michigan, University of
Dr. Marvin W. Peterson
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472

Minnesota, University of
Dr. Theodore E. Kellogg
Higher Education Program
University of Minnesota
105 Burton Hall, 178 Pillsbury Drive, SE
Minneapolis, MN 55455
(612) 373-1959

Mississippi, University of
Dr. Robert B. Ellis
Higher Education Program
Higher Education and Student Personnel
University of Mississippi
University, MS 38677
(601) 232-7117

Missouri, University of at Columbia
Dr. Robert J. Dollar
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, CO 65211
(314) 882-8231

Missouri, University of at Kansas City
Dr. Wheadon Bloch
Division of Educational Administration
University of Missouri-Kansas City
5100 Rockhill Road
Kansas City, MO 64110
(816) 276-2716

Montana State University
Dr. Diane S. Peters
Adult and Higher Education
Montana State University
College of Education, 213 Reid Hall
Bozeman, MT 59717
(406) 994-4933/5792

Montana, University of
Dr. Margaret Needels
Educational Research and Services
School of Education
University of Montana
Missoula, MT 59812
(406) 243-2242

Nebraska, University of
Dr. John W. Creswell
Higher Education Program
University of Nebraska-Lincoln
202 Teachers College
Lincoln, NE 68588
(402) 472-3726

New York, State University at Albany
Dr. Anthony M. Cresswell
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-8200

New York, State University at Buffalo
Dr. A. Wesley Rowland
Higher Education Program
State University of New York at Buffalo
468 Baldy Hall
Buffalo, NY 14260
(716) 636-2471

New York University
Dr. James L. Bess
Program in Higher Education
New York University
300 East Building, Washington Square
New York, NY 10003
(212) 598-2788

North Carolina, University of
Dr. James L. Morrison
Higher and Adult Education Program
University of North Carolina-Chapel Hill
School of Education, Peabody Hall
Chapel Hill, NC 27514
(919) 966-1354

North Texas State University
Dr. William A. Miller
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-2045

Northeastern University
Dr. Paul H. Tedesco
Doctor of Education Program
Northeastern University
360 Huntington Avenue - 1 Lake Hall
Boston, MA 02115
(617) 437-3302

Northern Arizona University
Dr. Eddie E. Sage
Community College/Higher Education Prog.
College of Education, NAU Box 5774
Northern Arizona University
Flagstaff, AZ 86011
(602) 523-3639

Northern Illinois University
Doctoral Program in Higher Education
Department of Curriculum and Instruction
Northern Illinois University
DeKalb, IL 60115
(815) 753-0382

Ohio State University
Dr. Virgil Blanke
Educational Administration and Higher
Education, Ohio State University
29 W. Woodruff Avenue
Columbus, OH 43210
(614) 422-7700

Ohio State University
Dr. William Moore
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-7700

Oklahoma State University
Dr. Thomas A. Karman
Educational Admin. and Higher Education
Oklahoma State University
309 Gundersen Hall
Stillwater, OK 74078
(405) 624-7244

Oklahoma, University of
Dr. Herbert R. Hengst
Center for Studies in Higher Education
University of Oklahoma
College of Education/630 Parrington Oval
Norman, OK 73019
(405) 325-2633

Oregon, University of
Dr. Robert H. Mattson
Dr. Richard A. Schmuck
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5171

Pennsylvania State University
Dr. William Toombs
Center for the Study of Higher Education
The Pennsylvania State University
325 Pond Lab
University Park, PA 16802
(814) 865-6346

Pennsylvania State University
Dr. Robert M. Hendrickson
Higher Education Program
The Pennsylvania State University
328 Pond Lab
University Park, PA 16802
(814) 863-2690

Pennsylvania, University of
Dr. Robert Zemsky
Higher Education Finance Research Inst.
University of Pennsylvania
3700 Walnut Street/CI
Philadelphia, PA 19081
(215) 898-0118

Pennsylvania, University of
Dr. David Webster
Higher Education Program
University of Pennsylvania
3700 Walnut Street/CI
Philadelphia, PA 19081
(215) 544-0118

Pittsburgh, University of
Dr. Alex J. Ducanis
Higher Education Program
University of Pittsburgh
5S32 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-1382

Rutgers-The State University
Dr. Gladys Styles Johnston
Graduate School of Education
Rutgers-The State University
10 Seminary Place
New Brunswick, NJ 08903
(201) 932-7531

St. Louis University
Higher Education Program
St. Louis University
221 N. Grand Avenue
St. Louis, MO 63103
(314) 658-2510

Seattle University
Department of Education
Seattle University
12th and Columbia
Seattle, WA 98122
(206) 626-5416

Seton Hall University
Dr. Martin Finkelstein
Higher Education Administration Program
Seton Hall University
School of Education, McQuaid Hall
South Orange, NJ 07079
(201) 761-9397

South Carolina, University of
Dr. Charles H. Witten
Higher Education and Student Personnel
Services, College of Education
University of South Carolina
Columbia, SC 29205
(803) 777-4230

Southern California, University of
Dr. Clive L. Grafton
Higher and Postsecondary Education Dept.
University of Southern California
University Park
Los Angeles, CA 90089
(213) 743-6321/2310

Southern Illinois University
Dr. Jack W. Graham
Higher Education Program
Department of Higher Education
Southern Illinois University-Carbondale
Carbondale, IL 62901
(618) 536-2387

Southern Mississippi, University of
Dr. Edgar H. Bedenbaugh
Department of Educational Leadership
University of Southern Mississippi
Box 5027, Southern Station
Hattiesburg, MS 39406
(601) 266-4579

Stanford University
Dr. Myra H. Strober
Administration & Policy Analysis
School of Education
Stanford University
Stanford, CA 94305
(415) 497-2300

Syracuse University
Dr. Susan W. Cameron
Higher/Postsecondary Education Program
Syracuse University
350 Huntington Hall
Syracuse, NY 13210
(315) 423-4763

Temple University
Dr. Robert L. Walter
Department of Educational Administration
Temple University
College of Education, T.U. 003-00
Philadelphia, PA 19122
(215) 787-8061

Texas A & M University
Dr. Glenn Ross Johnson
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-8392

Texas Southern University
Dr. Alvin J. McNeil
Higher Education Administration Program
Texas Southern University
3200 Cleburne Street
Houston, TX 77004
(713) 527-7255

Texas Tech University
Dr. Dayton Y. Roberts
Department of Higher Education
Texas Tech University
Box 4560, Tech Station
Lubbock, TX 79409
(806) 742-2393

Texas, University of
Dr. John E. Roueche
Community College Leadership Program
University of Texas at Austin
Education Building 348
Austin, TX 78712
(512) 471-7545

Toledo, University of
Dr. John Reid
Center for the Study of Higher Education
The University of Toledo
2801 West Bancroft
Toledo, OH 43606
(419) 537-2395

Utah, University of
Dr. Joy Clausen
Nursing Higher Education Administration
University of Utah, College of Nursing
25 South Medical Drive
Salt Lake City, UT 84109
(801) 581-3414

Vanderbilt University, Peabody College
Dr. Harry Randles
Department of Educational Leadership
Peabody College of Vanderbilt University
Box 514, Peabody
Nashville, TN 37203
(615) 322-8000

Virginia Polytechnic Institute
Dr. W. Robert Sullins
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642

Virginia, University of
Dr. Jennings L. Wagoner, Jr.
Center for the Study of Higher Education
University of Virginia
405 Emmet Street
Charlottesville, VA 22903
(804) 924-3880

Washington State University
Dr. Jack H. Cooper
Higher Education Program
Education Department
Washington State University
Pullman, WA 99164
(509) 335-4846

Washington, University of
Dr. Richard L. Andrews
Policy, Governance & Administration
University of Washington
Education Dept., M219 Miller Hall, DQ-12
Seattle, WA 98195
(206) 543-1891

Wayne State University
Dr. Norman J. Schlafmann
Department of Higher Education
College of Education
Wayne State University
Detroit, MI 48202
(313) 577-1792

West Virginia University
Dr. Richard A. Hartnett
Higher Education Administration Program
West Virginia University
606 Allen Hall - P.O. Box 6122
Morgantown, WV 26506
(304) 293-3707

Western Michigan University
Dr. Thomas F. Ryan
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-1997

William and Mary, The College of
Dr. John R. Thelin
Doctoral Program in Higher Education
School of Education, 323 Jones Hall
The College of William and Mary
Williamsburg, VA 23185
(804) 253-4312

Wisconsin, University of
Dr. Joseph F. Kauffman
Higher Education Program
University of Wisconsin-Madison
1025 W. Johnson Street
Madison, WI 53706
(608) 263-3697

CANADIAN PROGRAMS LISTED ON NEXT PAGE

CANADIAN HIGHER EDUCATION PROGRAMS

Alberta, University of
Dr. Abram G. Konrad
Department of Educational Administration
University of Alberta
7-133 G Education North
Edmonton, AB T6G 2G5
CANADA
(403) 432-3651

British Columbia, University of
Dr. John D. Dennison
Higher Education Program
Administrative, Adult & Higher Ed. Dept.
University of British Columbia
Vancouver, BC V6T 1W5
CANADA
(604) 228-6349

Toronto, University of
Dr. Cicely Watson
Higher Education Group
University of Toronto/OISE
252 Bloor Street West
Toronto, ON M5S 1V6
CANADA
(416) 923-6641 x236

HIGHER EDUCATION PROGRAM FACULTY : FULL-TIME AND PART-TIME

The following sections list higher education program faculty as reported through survey responses. Names noted with an asterisk (*) are current ASHE members.

Full-time faculty names appear with institutional addresses, phone numbers and a coded list of teaching and research interests.

Part-time faculty are listed with institutional affiliations, office phone numbers and coded specialties.

The codes for research and teaching interests are as follows:

- A. Adult/Continuing Education
- B. College Student
- C. Community Colleges
- D. Comparative/International
- E. Current Issues
- F. Curriculum/Instruction
- G. Educational Policy
- H. Faculty Issues
- I. Finance
- J. Foundations/ History/Philosophy
- K. Governance
- L. Innovative/Nontraditional
- M. Legal Issues
- N. Management Information Systems
- O. Organization/Administration
- P. Public Policy
- Q. Research/Evaluation
- R. Sociology
- S. Student Personnel Administration/
Counseling/Human Development
- T. Teacher Education
- U. Vocational/Technical

FULL-TIME FACULTY IN HIGHER EDUCATION PROGRAMS

A

Abbott, Max G.
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5064
G K O

***Andés, John**
Higher Education Administration Program
West Virginia University
606 Allen Hall - P.O. Box 6122
Morgantown, WV 26506
(304) 293-5703
M O H

Adams, Nick
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, MO 65211
(314) 882-8231
Q

***Andrew, Loyd**
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
G H O

Ahmann, J. Stanley
Higher Education Section
Professional Studies in Education
Iowa State University, N244 Quadrangle
Ames, IA 50011
(515) 294-4243
O Q E

Andrews, John H. M.
Higher Education Program
Administrative, Adult & Higher Ed. Dept.
University of British Columbia
Vancouver, BC V6T 1W5
CANADA
(604) 228-6239
H O T

Alfred, Richard
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472
C I O

Andrews, Richard L.
Policy, Governance & Administration
University of Washington
Education Dept., M219 Miller Hall, DQ-12
Seattle, WA 98195
(206) 543-4955
O P

Alsbaugh, John
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, MO 65211
(314) 882-8231
Q N

Anello, Michael
Program in Higher Education
Boston College
Department of Education
Chestnut Hill, MA 02167
(617) 552-4242
C D

Anderson, Duane
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52247
(319) 353-4285
C O L

***Astin, Alexander W.**
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-1340

***Anderson, Ernest F.**
Higher Education Program
University of Illinois, Urbana-Champaign
333 Education, 1310 South Sixth Street
Champaign, IL 61820
(217) 333-2032
C K O

***Astin, Helen S.**
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-2709

***Anderson, Richard E.**
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-4075
I P A

***Atkinson, Gene**
Higher Education Leadership Program
University of Houston
College of Education
Houston, TX 77004
(713) 749-7281
I K H

Atkyns, Glenn C.
Professional Higher Education
Administration Program
University of Connecticut, Box U-93
Storrs, CT 06268
(203) 486-4812
J O S

*Atwell, Charles A.
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
C O T

*Austin, Ann E.
Educational Admin. and Higher Education
Oklahoma State University
309 Gundersen Hall
Stillwater, OK 74078
(405) 624-7244
J O B

Axford, Roger
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
A D O

B

Bailey, Edwin R.
Division of Educational Administration
University of Missouri-Kansas City
5100 Rockhill Road
Kansas City, MO 64110
(816) 276-2716
C F

Bailey, Jerry D.
Educational Policy and Administration
University of Kansas
One Bailey Hall, School of Education
Lawrence, KS 66045
(913) 864-4432
G K

Baird, Leonard
Department of Higher Education
University of Kentucky
111 Dickey Hall
Lexington, KY 40506
(606) 257-7835
B Q

Baker, George A.
Community College Leadership Program
University of Texas at Austin
Education Building 348
Austin, TX 78712
(512) 471-7545
C O N

Bass, Floyd L.
Professional Higher Education
Administration Program
University of Connecticut, Box U-93
Storrs, CT 06268
(203) 486-3629
R K H

*Bean, John
Higher Education and Student Affairs
School of Education
Indiana University
Bloomington, IN 47405
(812) 335-0212
B O R

Beckham, Joseph C.
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
M

Bedenbaugh, Edgar H.
Department of Educational Leadership
University of Southern Mississippi
Box 5027, Southern Station
Hattiesburg, MS 39406
(601) 266-4579

Beder, Harold
Graduate School of Education
Rutgers-The State University
10 Seminary Place
New Brunswick, NJ 08903
(201) 932-7531
A

*Bender, Louis W.
State and Regional Higher Education
Center, College of Education
The Florida State University
Tallahassee, FL 32306
(904) 644-4706
G K O

*Bess, James L.
Program in Higher Education
New York University
300 East Building, Washington Square
New York, NY 10003
(212) 598-2788
H O K

*Birnbaum, Robert
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3751
K O P

Bishop, Grace R.
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060
P T

Bonner, Thomas N.
Department of Higher Education
College of Education
Wayne State University
Detroit, MI 48202
(313) 577-2457
D E J

***Blackburn, Robert**
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472
H J Q

***Bornheimer, Deane G.**
Program in Higher Education
New York University
300 East Building, Washington Square
New York, NY 10003
(212) 598-2788
B H S

Blanke, Virgil
Educational Administration and Higher
Education, Ohio State University
29 West Woodruff Avenue
Columbus, OH 43210
(614) 422-7700
K

***Bowen, Howard**
Higher Education Program
Claremont Graduate School
Claremont, CA 91711
(714) 621-8087
H I P

***Bloch, Wheadon**
Division of Educational Administration
University of Missouri-Kansas City
5100 Rockhill Road
Kansas City, MO 64110
(816) 276-2716
K O S

***Brazziel, William F.**
Professional Higher Education
Administration Program
University of Connecticut, Box U-93
Storrs, CT 06268
(203) 486-4815
N G P

***Bloland, Harland G.**
Higher Education Program
University of Miami
School of Education, P.O. Box 248065
Coral Gables, FL 33124
(305) 284-2891
O R J

Bridges, Edwin M.
Administration & Policy Analysis
School of Education
Stanford University
Stanford, CA 94035
(415) 497-4536

Bogart, Quentin
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
C H O

Brinkerhoff, Robert
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-8166
O A

***Bogen, Gerald K.**
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5171
D K O

Brookfield, Stephen D.
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3701
A L

Boggs, David
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-5037
A O G

Brown, Albert W.
Higher Education Program
State University of New York at Buffalo
468 Baldy Hall
Buffalo, NY 14260
(716) 636-3165
E K

Brown, Robert
Higher Education Program
University of Nebraska-Lincoln
202 Teachers College
Lincoln, NE 68588
(402) 472-2224
S Q

***Brown, Sharon**
Higher Education Administration Program
Texas Southern University
3200 Cleburne Street
Houston, TX 77004
(713) 527-7045
Q

***Browne, Arthur D.**
Higher Education Program
University of Arkansas
Fayetteville, AR 72701
(501) 575-4740
K H F

- **Bunda, Mary Anne**
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-8166
Q

Burman, Arthur
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52247
(319) 353-7399
A L

***Burns, Martha**
Higher Education Administration Program
The George Washington University
Building C, Room 504
Washington, DC 20052
(202) 676-6373
S J O

Butler, Ralph
Higher Education Administration Program
Texas Southern University
3200 Cleburne Street
Houston, TX 77004
(713) 527-7386
Q J

C
Cali, Alfred J.
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-8236
O H D

***Cameron, Susan W.**
Higher/Postsecondary Education Program
Syracuse University
350 Huntington Hall
Syracuse, NY 13210
(315) 423-4763
C H J

Campbell, Jack
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-8258
J D

Campbell, James B.
Higher Education and Student Personnel
Services, College of Education
University of South Carolina
Columbia, SC 29205
(803) 777-4230
S B I

Carrell, John
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
M

Casebeer, Arthur L.
Higher Education Program
Department of Higher Education
Southern Illinois University-Carbondale
Carbondale, IL 62901
(618) 536-2387
S B D

Chamberlain, Philip C.
Higher Education and Student Affairs
School of Education
Indiana University
Bloomington, IN 47405
(812) 335-0212
J L M

Chambers, M. M.
Center for Higher Education
Illinois State University
DeGarmo Hall
Normal, IL 61761
(309) 438-7655
I D M

Charters, Jr., W. W.
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5077
Q

***Chickering, Arthur W.**
Center for the Study of Higher Education
Memphis State University
Ball Education Building, Room 406
Memphis, TN 38152
(901) 454-2275

Christiansen, Jim
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-2951
R

*Clark, Burton R.
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-8333

Clark, David
Higher Education and Student Affairs
School of Education
Indiana University
Bloomington, IN 47405
(812) 835-0212
G.P.Q.

Clausen, Joy
Nursing Higher Education Administration
University of Utah, College of Nursing
25 South Medical Drive
Salt Lake City, UT 84109
(801) 581-7227
H.K.Q.

*Clowes, Darrel A.
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
C.F.H.

Cohen, Arthur M.
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-8337

Collins, James
Higher/Postsecondary Education Program
Syracuse University
350 Huntington Hall
Syracuse, NY 13210
(315) 423-4167
A.B.S.

*Conrad, Clifton F.
Center for the Study of Higher Education
University of Arizona
1415 N. Fremont
Tucson, AZ 85719
(602) 621-7951
C.T.

Conti, Gary
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-5460
A.C.

*Cooper, Jack L.
Higher Education Program
Education Department
Washington State University
Pullman, WA 99164
(509) 335-4846
A.H.J.

Cope, Robert
Policy, Governance & Administration
University of Washington
Education Dept., M219 Miller Hall, DQ-12
Seattle, WA 98195
(206) 543-1836
N.O.

Corrigan, Dean
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-5311
H.G.T.

Cowden, David
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-1997
Q.T.

Cox, David W.
Higher Education Program
Higher Education and Student Personnel
University of Mississippi
University, MS 38677
(601) 232-7117
C.S.T.

Cresser, Don G.
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
B.O.S.

Cresswell, Anthony M.
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-8200

*Creswell, John W.
Higher Education Program
University of Nebraska-Lincoln
202 Teachers College
Lincoln, NE 68588
(402) 472-3726
H.O.Q.

Croghan, John
Higher Education Program
University of Miami
School of Education, P.O. Box 248065
Coral Gables, FL 33124
(305) 284-2892
O

*Crosson, Patricia
Higher Education Program
University of Pittsburgh
5532 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-8357
G P

Cuban, Larry
Administration & Policy Analysis
School of Education
Stanford University
Stanford, CA 94035
(415) 497-1483

Cunningham, Luvern
Educational Administration and Higher
Education, Ohio State University
29 West Woodruff Avenue
Columbus, OH 43210
(614) 422-7700
I

D

Darkenwald, Gordon G.
Graduate School of Education
Rutgers-The State University
10 Seminary Place
New Brunswick, NJ 08903
(201) 932-7531
A Q

Deegan, William L.
Higher and Adult Education
-Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3779
C N O

Dennison, John D.
Higher Education Program
Administrative, Adult & Higher Ed. Dept.
University of British Columbia
Vancouver, BC V6T 1W5
CANADA
(604) 228-5252
C E J

Dickie, Kenneth
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-1997
O A T

*Diener, Thomas
Institute of Higher Education
University of Alabama
P.O. Box 6293
University, AL 35486
(205) 348-7770
J C Q

Dobbs, Ralph
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, MO 65211
(314) 882-8231
A F

Dollar, Robert J.
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, MO 65211
(314) 882-8231
S B

Dowling, William
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-5037
A G E

Drewry, Galen N.
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060
A I

Ducanis, Alex J.
Higher Education Program
University of Pittsburgh
5532 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-1382
O T

Duffy, William
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52247
(319) 353-4846
J D R

*Duryea, Edwin D.
Higher Education Program
State University of New York at Buffalo
468 Baldy Hall
Buffalo, NY 14260
(716) 636-3168
J P

Dyer, Thomas G.
Doctoral Program in Higher Education
Institute of Higher Education
University of Georgia
Athens, GA 30602
(404) 542-3464
J Q

E

Ebbers, Larry H.
Higher Education Section
Professional Studies in Education
Iowa State University, N244 Quadrangle
Ames, IA 50011
(515) 294-7003
S I B

Ecker, George
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-7700
O N R

Eddy, John
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-2956
S B E

Edson, C. H.
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5064
J

Ellerin, Susan
Doctor of Education Program
Northeastern University
360 Huntington Avenue - 1 Lake Hall
Boston, MA 02115
(617) 437-3286
Q

Ellis, Robert B.
Higher Education Program
Higher Education and Student Personnel
University of Mississippi
University, MS 38677
(601) 232-7117
F I O

***Elton, Charles F.**
Department of Higher Education
University of Kentucky
111 Dickey Hall
Lexington, KY 40506
(606) 257-2627
E H

***Engles, Robert**
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52242
(319) 353-3366
K S

Estler, Suzanne
Policy, Governance & Administration
University of Washington
Education Dept., D219 Miller Hall, DQ-12
Seattle, WA 98195
(206) 543-1891
O K Q

Evans, Nancy
Higher Education and Student Affairs
School of Education
Indiana University
Bloomington, IN 47405
(812) 335-0212
S B A

Eyford, Glen
Department of Educational Administration
University of Alberta
7-133 G Education North
Edmonton, AB T6G 2G5
CANADA
(403) 432-4442
A D J

F

***Featherstone, Richard**
College and University Administration
Educational Administration & Curriculum
Michigan State University
East Lansing, MI 48824
(517) 353-6654
N O P

***Feltner, Bill**
Doctoral Program in Higher Education
Institute of Higher Education
University of Georgia
Athens, GA 30602
(404) 542-3464
O I G

***Fenske, Robert**
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
B J S

***Ferrante, Reynolds**
Higher Education Administration Program
The George Washington University
Building C, Room 504
Washington, DC 20052
(202) 676-6971
P N E

*Fife, Jonathan D.
Higher Education Administration Program
The George Washington University
Building C, Room 504
Washington, DC 20052
(202) 296-2597
F M I

Fincher, Cameron
Doctoral Program in Higher Education
Institute of Higher Education
University of Georgia
Athens, DC 30602
(404) 542-3464
O P Q

*Finkelstein, Martin
Higher Education Administration Program
Seton Hall University
School of Education, McQuaid Hall
South Orange, NJ 07079
(201) 761-9397
O K H

Finnerty, Jean C.
Higher Education Administration Program
Seton Hall University
School of Education, McQuaid Hall
South Orange, NJ 07079
(201) 761-9397
O E S

Fisk, Elizabeth
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
A B Q

Flexner, Hans
Higher Education Program
The Pennsylvania State University
328 Pond Lab
University Park, PA 16802
(814) 863-3784
E J L

*Fley, Jo Ann
Higher Education Program
University of Illinois, Urbana-Champaign
333 Education, 1310 South Sixth Street
Champaign, IL 61820
(217) 333-2619
B J S

Flood, Patricia K.
Higher Education Program
University of Wisconsin-Madison
1025 W. Johnson Street
Madison, WI 53706
(608) 263-3983
M R

Foster, Philip
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-4058
R D J

Fowler, Gerard A.
Higher Education Program
St. Louis University
221 N. Grand Avenue
St. Louis, MO 63103
(314) 658-2495
M S O

Fox, Gary
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, MO 65211
(314) 882-8231
C S

Freeman, Stanley
Student Personnel in Higher Education
Department of Counselor Education
University of Maine-Orono, Shibles Hall
Orono, ME 04469
(207) 581-2487
A L S

G

*Gannon, Zelda
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472
B L Q

*Gardiner, John J.
Educational Admin. and Higher Education
Oklahoma State University
309 Gundersen Hall
Stillwater, OK 74078
(405) 624-7244
C O

Garet, Michael S.
Administration & Policy Analysis
School of Education
Stanford University
Stanford, CA 94305
(415) 497-3577

Godbey, Gordon C.
Higher Education Program
The Pennsylvania State University
328 Pond Lab
University Park, PA 16802
(814) 863-3781
A F G

Goldin, George
Doctor of Education Program
Northeastern University
360 Huntington Avenue - 1 Lake Hall
Boston, MA 02115
(617) 437-2485
S

Goodwin, Harold I.
Higher Education Administration Program
West Virginia University
606 Allen Hall - P.O. Box 6122
Morgantown, WV 26506
(304) 293-3707
O G K

Grabowski, Stanley M.
Adult and Continuing Education
Boston University, School of Education
605 Commonwealth Avenue
Boston, MA 02215
(617) 353-3832
A L T

***Grafton, Clive L.**
Higher and Postsecondary Education Dept.
University of Southern California
University Park
Los Angeles, CA 90089
(213) 743-6321
C J S

***Graham, Jack W.**
Higher Education Program
Department of Higher Education
Southern Illinois University-Carbondale
Carbondale, IL 62901
(618) 536-2387
B D S

Greenberg, Joseph A.
Higher Education Administration Program
The George Washington University
Building C, Room 504
Washington, DC 20052
(202) 676-6940
C A J

Gregg, Gloria A.
Adult and Higher Education
Montana State University
College of Education, 213 Reid Hall
Bozeman, MT 59717
(406) 994-4731
A O

***Gunne, G. Manny**
Nursing Higher Education Administration
University of Utah, College of Nursing
25 South Medical Drive
Salt Lake City, UT 84109
(801) 581-3414
O I K

Gurin, Gerald
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472
B Q

Gutcher, Dale
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-1156
U

Hack, Walter
Educational Administration and Higher
Education, Ohio State University
29 West Woodruff Avenue
Columbus, OH 43210
(614) 422-7700
P

Hahn, Carole L.
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
E T R

Haley, Gay
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
Q S T

Hammack, Floyd M.
Program in Higher Education
New York University
300 East Building, Washington Square
New York, NY 10003
(212) 598-2775
R J L

***Hammond, Martine F.**
Educational Policy and Administration
University of Kansas
One Bailey Hall, School of Education
Lawrence, KS 66045
(913) 864-4432
C J

Hammons, James O.
Higher Education Program
University of Arkansas
Fayetteville, AR 72701
(501) 575-2207
C H O

Hardee, Melvane D.
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
S

Hartman, William T.
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5077
I

Hartnett, Richard A.
Higher Education Administration Program
West Virginia University
606 Allen Hall - P.O. Box 6122
Morgantown, WV 26506
(304) 293-3707
D J O

Hausdorff, Henry
Higher Education Program
University of Pittsburgh
5532 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-1380
Q

***Hawley, John B.**
Higher Education Program
Department of Higher Education
Southern Illinois University
Carbondale, IL 62901
(618) 536-2387
A E J

Hearn, James C.
Higher Education Program
University of Minnesota
105 Burton Hall, 178 Pillsbury Drive, SE
Minneapolis, MN 55455
(612) 373-4860
I O P

Hekhuis, Louis
College and University Administration
Educational Administration & Curriculum
Michigan State University
East Lansing, MI 48824
(517) 353-5979
S O K

***Hendrickson, Robert M.**
Higher Education Program
The Pennsylvania State University
328 Pond Lab
University Park, PA 16802
(814) 863-2690
M K O

***Hengst, Herbert R.**
Center for Studies in Higher Education
University of Oklahoma
College of Education/630 Parrington Oval
Norman, OK 73019
(405) 325-2633
J S C

Henkin, Alan
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52247
(319) 353-7090
G F Q

Hereford, Karl T.
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
G O P

Herröcher, Barton R.
Higher Education Leadership Program
University of Houston
College of Education
Houston, TX 77004
(713) 749-7281
C F L

Hiatt, Joe H.
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
G

***Higgins, A. Stephen**
Department of Secondary, Higher
and Foundations of Education
Ball State University
Muncie, IN 47306
(317) 285-1039
C B

***Hines, Edward R.**
Center for Higher Education
Illinois State University
DeCarmo Hall
Normal, IL 61761
(309) 438-2040
K N O

***Hobbs, Walter C.**
Higher Education Program
State University of New York at Buffalo
468 Baldy Hall
Buffalo, NY 14260
(716) 636-3168
M O R

Hodinko, Bernard
Counseling and Development
The American University
School of Education
Washington, DC 20016
(202) 686-2195
S C A

Holland, John
Higher Education Group
University of Toronto/OISE
252 Bloor Street West
Toronto, ON M5S 1V6
CANADA
(416) 923-6641 x216
P D I

***Bosler, Donald**
Counseling Psychology & Higher Education
Loyola University of Chicago
820 N. Michigan Avenue
Chicago, IL 60611
(312) 670-3048
B O I

***Hruska, Jack**
Adult & Higher Education Concentration
Education Department
University of Massachusetts/Amherst
Amherst, MA 01003
(413) 545-1527
J T

Hulet, Richard
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
O

Hulse, Dianne
Student Personnel in Higher Education
Department of Counselor Education
University of Maine-Orono, Shibles Hall
Orono, ME 04469
(207) 581-2488
S Q

Hunter, Walter
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, MO 65211
(314) 882-3313
C F L

Hurley, Robert
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-1156
T

***Hyer, Patricia B.**
Institute for Research on Higher and
Adult Education, College of Education
University of Maryland
College Park, MD 20742
(301) 454-5766
G H Q

Inman, Deborah
Educational Admin. and Higher Education
Oklahoma State University
309 Gundersen Hall
Stillwater, OK 74078
(405) 624-7244
I

Irvine, Jacqueline J.
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
O K T

Jackson, Murray
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472
C S K

***Jellema, William W.**
Professional Higher Education
Administration Program
University of Connecticut, Box U-93
Storrs, CT 06268
(203) 486-4812
I O J

Jensen, Udo
Higher Education Program
University of Nebraska-Lincoln
202 Teachers College
Lincoln, NE 68588
(402) 472-2392
C T

***Johnson, Glenn Ross**
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-8392
C L T

Johnson, James
Higher Education Administration Program
Texas Southern University
3200 Cleburne Street
Houston, TX 77004
(713) 527-7045
F J

Johnston, Gladys Styles
Graduate School of Education
Rutgers-The State University
10 Seminary Place
New Brunswick, NJ 08903
(201) 932-7531

Jones, James J.
Department of Educational Administration
Temple University
College of Education, T.U. 003-00
Philadelphia, PA 19122
(215) 787-6183

H

Kim, Jin Eun
Education Administration Program
The Catholic University of America
Washington, DC 20064
(202) 635-5810
O I U

K

***Kamm, Robert B.**
Educational Admin. and Higher Education
Oklahoma State University
309 Gundersen Hall
Stillwater, OK 74078
(405) 624-7244
E H K

Kingery, Dwane
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-2628
O T H

***Karman, Thomas A.**
Educational Admin. and Higher Education
Oklahoma State University
309 Gundersen Hall
Stillwater, OK 74078
(405) 624-7244
J O B

***Kinnane, Mary T.**
Program in Higher Education
Boston College
Department of Education
Chestnut Hill, MA 02167
(617) 552-4208
S B

***Kauffman, Joseph F.**
Higher Education Program
University of Wisconsin-Madison
1025 W. Johnson Street
Madison, WI 53706
(608) 263-3697
K O S

Kintzer, Frederick C.
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-8310

Keene, Roland
Higher Education Program
Department of Higher Education
Southern Illinois University-Carbondale
Carbondale, IL 62901
(618) 536-2387
O I H

Kirkman, Ralph
Department of Educational Leadership
Peabody College of Vanderbilt University,
Box 514, Peabody
Nashville, TN 37203
(615) 322-8000
A

***Kellams, Samuel E.**
Center for the Study of Higher Education
University of Virginia
405 Emmet Street
Charlottesville, VA 22903
(804) 924-3880
B H Q

Kirst, Michael W.
Administration & Policy Analysis
School of Education
Stanford University
Stanford, CA 94035
(415) 497-4412

***Kelle, Herbert**
Graduate School of Education
Rutgers-The State University
10 Seminary Place
New Brunswick, NJ 08903
(201) 932-7847
E

***Konrad, Abram G.**
Department of Educational Administration
University of Alberta
7-133 G Education North
Edmonton, AB T6G 2G5
CANADA
(403) 432-3651
K O C

Kelsey, Jr., Clyde E.
Department of Higher Education
Texas Tech University
Box 4560, Tech Station
Lubbock, TX 79409
(806) 742-1965
G I D

***Kropp, Russell P.**
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32306
(904) 644-4706

Kuh, George
Higher Education and Student Affairs
School of Education
Indiana University
Bloomington, IN 47405
(812) 335-3605
H Q S

***Kuhns, Eileen**
Education Administration Program
The Catholic University of America
Washington, DC 20064
(202) 635-5810
L O N

***Lauroesch, William**
Adult & Higher Education Concentration
Education Department
University of Massachusetts/Amherst
Amherst, MA 01003
(413)-545-2062
A C N

***Lee, Barbara A.**
Graduate School of Education
Rutgers-The State University
10 Seminary Place
New Brunswick, NJ 08903
(201) 932-7531
K M

Lee, Eugene C.
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
N Q T

Leemon, Thomas A.
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3752
S B H

***Leslie, David**
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32306
(904) 644-4706
M O K

***Leslie, Larry L.**
Center for the Study of Higher Education
University of Arizona
1415 N. Fremont
Tucson, AZ 85719
(602) 621-7951
I Q

Levin, Henry M.
Administration & Policy Analysis
School of Education
Stanford University
Stanford, CA 94035
(415) 497-0840

Levine, Daniel U.
Division of Educational Administration
University of Missouri-Kansas City
5100 Rockhill Road
Kansas City, MO 64110
(816) 276-2251
R

***Levy, Daniel**
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-8223
K D P

Lewis, Linda H.
Professional Higher Education
Administration Program
University of Connecticut, Box U-93
Storrs, CT 06268
(203) 486-4813
C A

***Lincoln, Yvonna S.**
Educational Policy and Administration
University of Kansas
One Bailey Hall, School of Education
Lawrence, KS 66045
(913) 864-4432
B I Q

Lindsay, Carl A.
Higher Education Program
The Pennsylvania State University
328 Pond Lab
University Park, PA 16802
(814) 865-7679
A L Q

Litton, Maurice L.
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
C Q

***Lonsdale, Richard C.**
Program in Higher Education
New York University
300 East Building, Washington Square
New York, NY 10003
(212) 598-2788
O P E

Lowry, Bob
Department of Education
Seattle University
12th and Columbia
Seattle, WA 98122
(206) 626-5428
N L I

Lucas, Chris
Higher & Adult Education & Foundations
University of Missouri-Columbia
301 Hill Hall
Columbia, MO 65211
(314) 882-8231
G J D

Lumsden, Barry
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-4074
H T Q

Luzzi, Matthew
Doctor of Education Program
Northeastern University
360 Huntington Avenue - 1 Lake Hall
Boston, MA 02115
(617) 437-2485
S

Lynch, Mervin
Doctor of Education Program
Northeastern University
360 Huntington Avenue - 1 Lake Hall
Boston, MA 02115
(617) 437-3282
G Q.

M
Martin, Leslie
Department of Higher Education
University of Kentucky
111 Dickey Hall
Lexington, KY 40506
(606) 257-2628
I O S

Martorana, Sebastian V.
Center for the Study of Higher Education
The Pennsylvania State University
325 Pond Lab
University Park, PA 16802
(814) 865-8367
C P O

Masoner, David J.
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060
C O

Mattran, Ken
Higher Education Program
University of Nebraska-Lincoln
202 Teachers College
Lincoln, NE 68588
(402) 472-5042
A O

Mattson, Robert H.
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5171

Mauch, James
Higher Education Program
University of Pittsburgh
5S32 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-1381
D F K

Maxwell, William E.
Higher and Postsecondary Education Dept.
University of Southern California
University Park.
Los Angeles, CA 90089
(213) 743-6321
D R Q

*McCarthy, John R.
Center for Higher Education
Illinois State University
DeGarmo Hall
Normal, IL 61761
(309) 436-2046
O S I

McCarty, Donald J.
Higher Education Program
University of Wisconsin-Madison
1025 W. Johnson Street
Madison, WI 53706
(608) 263-2703
O J Q

*McCord, Michael
Doctoral Program in Higher Education
Institute of Higher Education
University of Georgia
Athens, GA 30602
(404) 542-3464
G N Q

McCree, W. A.
Higher Education Administration Program
Texas Southern University
3200 Cleburne Street
Houston, TX 77004
(713) 527-7107
J D

***McKinney, Harry**
College and University Administration
Educational Administration & Curriculum
Michigan State University
East Lansing, MI 48824
(517) 355-6617
I N P

McNabb, Scott
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52247
(319) 353-5568
D J

McNeil, Alvin J.
Higher Education Administration Program
Texas Southern University
3200 Cleburne Street
Houston, TX 77004
(713) 527-7255
C J S

Messersmith, Craig
Counseling and Development
The American University
School of Education
Washington, DC 20016
(202) 686-2186
S E

Meyerson, Erma
Higher Education Program
University of Pittsburgh
5532 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-1379
S B R

Mezirow, Jack D.
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3793
A L

***Micek, Sidney**
Higher/Postsecondary Education Program
Syracuse University
350 Huntington Hall
Syracuse, NY 13210
(315) 423-3702
I N O

Miles, Albert S.
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060
B M P

Miller, Bob
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-2934
C L U

***Miller, Jr., James L.**
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472
I J P

Miller, James O.
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
H Q T

Miller, William A.
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-2045
G I O

Millington, William G.
Higher and Postsecondary Education Dept.
University of Southern California
University Park
Los Angeles, CA 90089
(213) 743-6321
M C O

Mitchell, Brad
Educational Administration and Higher
Education, Ohio State University
29 West Woodruff Avenue
Columbus, OH 43210
(614) 422-7700
C

Moak, Franklin E.
Higher Education Program
Higher Education and Student Personnel
University of Mississippi
University, MS 38677
(601) 232-7117
A B J

***Mock, Carol**
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 206-1200

Monahan, William G.
Higher Education Administration Program
West Virginia University
606 Allen Hall - E.O. Box 6122
Morgantown, WV 26506
(304) 293-7022
E O Q

*Moore, Kathryn M.
Center for the Study of Higher Education
The Pennsylvania State University
325 Pond Lab
University Park, PA 16802
(814) 865-6347
H O J

Moore, William
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-7700
C G O

Morford, John
Department of Education
Seattle University
12th and Columbia
Seattle, WA 98122
(206) 626-5428
G T

Morgan, Samuel
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
A C U

*Morrison, James L.
Higher and Adult Education Program
University of North Carolina-Chapel Hill
School of Education, Peabody Hall
Chapel Hill, NC 27514
(919) 966-1354
Q R C

*Mortimer, Kenneth P.
Center for the Study of Higher Education
The Pennsylvania State University
325 Pond Lab
University Park, PA 16802
(814) 865-6347
K H O

N

Needels, Margaret
Educational Research and Services
School of Education
University of Montana
Missoula, MT 59812
(406) 243-2242
T Q

Neil, Marion
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
C F

*Nelson, Glenn M.
Higher Education Program
University of Pittsburgh
5532 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-1380
O H C

Newsom, Ron
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-2722
A Q L

Nickens, John M.
Institute of Higher Education
University of Florida
Gainesville, FL 32611
(904) 392-0706
Q C N

Nickse, Ruth
Adult and Continuing Education
Boston University, School of Education
605 Commonwealth Avenue
Boston, MA 02215
(617) 353-4667
A F T

Nonnemaker, Eldon R.
College and University Administration
Educational Administration & Curriculum
Michigan State University
East Lansing, MI 48824
(517) 353-8768
O S K

O'Connor, Mike
Department of Education
Seattle University
12th and Columbia
Seattle, WA 98122
(206) 626-6416
S

Okun, Morris
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
A Q

Olson, Leroy C.
Department of Educational Administration
Temple University
College of Education, T.U. 003-00
Philadelphia, PA 19122
(215) 787-6940
S

Orr, Paul G.
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060
D G O

Owens, Otis Holloway
Institute of Higher Education
University of Alabama
P.O. Box 6293
University, AL 35486
(205) 348-7770
L S Q

P

Padilla, Raymond V.
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
B G T

Paulsen, F. Robert
Center for the Study of Higher Education
University of Arizona
1415 N. Fremont
Tucson, AZ 85719
(602) 621-1625
A O

Pavan, Barbara N.
Department of Educational Administration
Temple University
College of Education, T.U. 003-00
Philadelphia, PA 19122
(215) 787-6167
G K

Peseau, Bruce A.
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060
N Q

*Peters, Diane S.
Adult and Higher Education
Montana State University
College of Education, 213 Reid Hall
Bozeman, MT 59717
(406) 994-5792
H L J

*Pfnister, Alan O.
Program in Higher Education
University of Denver
School of Education, University Park
Denver, CO 80208
(303) 753-3269
D O J

Pierce, Willie
Department of Educational Leadership
University of Southern Mississippi
Box 5027, Southern Station
Hattiesburg, MS 39406
(601) 266-4621
A E

Piland, William E.
Center for Higher Education
Illinois State University
DeGarmo Hall
Normal, IL 61761
(309) 436-5425
C B L

Preusze, Gerry
Higher Education and Student Affairs
School of Education
Indiana University
Bloomington, IN 47405
(812) 264-2907
A C S

Pritchard, Keith
Higher Education Program
University of Nebraska-Lincoln
202 Teachers College
Lincoln, NE 68588
(402) 472-3345
H J

Quazi, Saeed
Higher Education Group
University of Toronto/OISE
252 Bloor Street West
Toronto, ON M5S 1V6
CANADA
(416) 923-6641 x333
K I O

Q

Rachal, John
Department of Educational Leadership
University of Southern Mississippi
Box 5027, Southern Station
Hattiesburg, MS 39406
(601) 266-4621
A B

R

Rahaim, Charlotte
Adult & Higher Education Concentration
Education Department
University of Massachusetts/Amherst
Amherst, MA 01003
(413) 545-3499
C L

Raines, Max
College and University Administration
Educational Administration & Curriculum
Michigan State University
East Lansing, MI 48824
(517) 355-6613
S Q L

Richardson, Penelope L.
Higher and Postsecondary Education Dept.
University of Southern California
University Park
Los Angeles, CA 90089
(213) 743-6321
A L P

Randles, Harry
Department of Educational Leadership
Peabody College of Vanderbilt University
Box 514, Peabody
Nashville, TN 37203
(615) 322-8000
A K S

***Richardson, Jr., Richard C.**
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
C K O

Rands, Ralph C.
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-3409
C O

Riechard, Donald E.
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
B S T

***Ratcliff, James L.**
Higher Education Section
Professional Studies in Education
Iowa State University, N244 Quadrangle
Ames, IA 50011
(515) 294-8182
C H L

***Riegle, Rodney P.**
Center for Higher Education
Illinois State University
DeGarmo Hall
Normal, IL 61761
(309) 438-2045
J G H

***Reid, John**
Center for the Study of Higher Education
The University of Toledo
2801 West Bancroft
Toledo, OH 43606
(419) 537-2395
E J O

Riphey, Donald T.
Community College Leadership Program
University of Texas at Austin
Education Building 348
Austin, TX 78712
(512) 471-7551
C R S

Reilley, Robert
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-1806
B

***Roberts, Dayton Y.**
Department of Higher Education
Texas Tech University
Box 4560, Tech Station
Lubbock, TX 79409
(806) 742-2393
L T C

Reitan, Henry
Policy, Governance & Administration
University of Washington
Education Dept., M219 Miller Hall, DQ-12
Seattle, WA 98195
(206) 543-1891
C F

Rodgers, Robert
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-7700
B S O

Rhodes, Dent M.
Center for Higher Education
Illinois State University
DeGarmo Hall
Normal, IL 61761
(309) 438-5460
H J T

***Rogers, Ida Long**
Department of Educational Leadership
Peabody College of Vanderbilt University
Box 514, Peabody
Nashville, TN 37203
(615) 322-8000
S

Rossman, Mark
Department of Higher and Adult Education
Arizona State University
Tempe, AZ 85287
(602) 965-6248
A L U

***Roueche, John E.**
Community College Leadership Program
University of Texas at Austin
Education Building 348
Austin, TX 78712
(512) 471-7545
C E A

***Rowland, A. Wesley**
Higher Education Program
State University of New York at Buffalo
468 Baldy Hall
Buffalo, NY 14260
(716) 636-3167
I

Ryan, Thomas F.
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-1997
T G Q

Sadberry, Lonnie
Higher Education Administration Program
Texas Southern University
3200 Cleburne Street
Houston, TX 77004
(713) 527-7787
M O I

***Sagarin, Mary Ann D.**
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-7700
E K S

Sage, Eddie E.
Community College/Higher Education Prog.
College of Education, NAU Box 5774
Northern Arizona University
Flagstaff, AZ 86011
(602) 523-3639
T C A

***Sagen, H. Bradley**
Foundations, Postsecondary and
Continuing Education
University of Iowa, N438 Lindquist Ctr
Iowa City, IA 52247
(319) 353-4377
H G F

Salisbury, C. Jackson
Department of Educational Administration
Temple University
College of Education, T.U. 003-00
Philadelphia, PA 19122
(215) 787-8046
E I J

Sanders, James
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-8166
Q

Sansbury, David
Counseling and Development
The American University
School of Education
Washington, DC 20016
(202) 686-2186
S A B

Sawyer, Mac
Higher Education Program
University of Nebraska-Lincoln
202 Teachers College
Lincoln, NE 68588
(402) 472-3347
J

Schill, William
Policy, Governance & Administration
University of Washington
Education Dept., D219 Miller Hall, DQ-12
Seattle, WA 98195
(206) 543-1891
U

Schlack, Larry
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-1997
O M

Schlafmann, Norman J.
Department of Higher Education
College of Education
Wayne State University
Detroit, MI 48202
(313) 577-1792
E K P

Schmuck, Richard A.
Division of Educational Policy and
Management, College of Education
University of Oregon
Eugene, OR 97403
(503) 686-5171
D G O

Schuman, David
Adult & Higher Education Concentration
Education Department
University of Massachusetts/Amherst
Amherst, MA 01003
(413) 545-3564
G J P

*Schuster, Jack H.
Higher Education Program
Claremont Graduate School
Claremont, CA 91711
(714) 621-8075
H J P

Scott, Robert L.
Institute for Studies in Higher Ed.
The Florida State University
- 113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
A O

Seymour, John C.
Program in Higher Education
University of Alabama
P.O. Box Q
University, AL 35486
(205) 348-6060
E Q S

Shapiro, S.I.
Department of Psychology
University of Hawaii at Manoa
Honolulu, HI 96822
A B E

*Sharp, Paul F.
Center for Studies in Higher Education
University of Oklahoma
College of Education/630 Parrington Oval
Norman, OK 73019
(405) 325-2633
O K G

Sheffer, Carol
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-1997
O

Sherrill, David
Department of Educational Psychology
University of Hawaii at Manoa
Honolulu, HI 96822
A B E

*Silverman, Robert
Higher Education, Student Affairs and
Adult Education, Ohio State University
29 W. Woodruff Avenue, 301 Ramseyer Hall
Columbus, OH 43210
(614) 422-7700
O S G

Simpson, Robert
Higher Education Program
University of Miami
School of Education, P.O. Box 248065
Coral Gables, FL 33124
(305) 284-2891
M

*Skolnik, Michael
Higher Education Group
University of Toronto/OISE
252 Bloor Street West
Toronto, ON M5S 1V6
CANADA
(416) 923-6641 x308
I C P

Slaughter, Sheila
Higher Education Program
State University of New York at Buffalo
468 Baldy Hall
Buffalo, NY 14260
(716) 636-3165
G P R

Small, James M.
Department of Educational Administration
University of Alberta
7-133 G Education North
Edmonton, AB T6G 2G5
CANADA
(403) 432-3651
K C L

*Smart, John C.
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
J N Q

Smith, III, Albert B.
Institute of Higher Education
University of Florida
Gainesville, FL 32611
(904) 392-2391
C Q F

Smith, Howard
Program in Higher Education
Administration and College Teaching
North Texas State University
Denton, TX 76203
(817) 565-2952
H J K

Sorenson, Gail
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-8201
M P

Sork, Tom
Higher Education Program
Administrative, Adult & Higher Ed. Dept.
University of British Columbia
Vancouver, BC V6T 1W5
CANADA
(604) 228-5702
A C L

Southerland, Arthur
Department of Educational Leadership
University of Southern Mississippi
Box 5027, Southern Station
Hattiesburg, MS 39406
(601) 266-4579
C K O

Spees, Emil R.
Higher Education Program
Department of Higher Education
Southern Illinois University-Carbondale
Carbondale, IL 62901
(618) 536-2387
B F J

Spencer, Barbara B.
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3754
A L U

Spencer, Margaret
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322-
(404) 329-6468
E Q S

Stalcup, Robert
College of Education
Standing Committee on Higher Education
Texas A & M University
College Station, TX 77843
(409) 845-2770
C O

Stamatikos, Louis
College and University Administration
Educational Administration & Curriculum
Michigan State University
East Lansing, MI 48824
(517) 353-7245
S B Q

Stampen, Jacob O.
Higher Education Program
University of Wisconsin-Madison
1025 W. Johnson Street
Madison, WI 53706
(608) 263-4485
P N Q

Stanton, Charles M.
Higher Education Program
St. Louis University
221 N. Grand Avenue
St. Louis, MO 63103
(314) 658-2496
J Q E

*Stark, Joan
Center for the Study of Higher Education
University of Michigan
2007 School of Education Building
Ann Arbor, MI 48109
(313) 764-9472

Stodt, Martha McG.
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3753
S B

Stonewater, Barbara B.
Higher Education Program
Higher Education Department
Southern Illinois University-Carbondale
Carbondale, IL 62901
(618) 536-2387
B S N

Stovall, Thomas
Department of Educational Leadership
Peabody College of Vanderbilt University
Box 514, Peabody
Nashville, TN 37203
(615) 322-8000
K

Stubblefield, Harold
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
A J

T
Tedesco, Paul
Doctor of Education Program
Northeastern University
360 Huntington Avenue - 1 Lake Hall
Boston, MA 02115
(617) 437-5912
G F P

*Thelin, John R.
Doctoral Program in Higher Education
School of Education, 323 Jones Hall
The College of William and Mary
Williamsburg, VA 23185
(804) 253-4312
J P Q

Thielens, Wagner
Higher and Adult Education
Teachers College, Columbia University
525 West 120 Street
New York, NY 10027
(212) 678-3759
R B H

Thompson, Donald L.
Professional Higher Education
Administration Program
University of Connecticut, Box U-93
Storrs, CT 06268
(203) 486-4814
S B Q

***Tierney, Michael**
Higher Education Program
University of Pennsylvania
3700 Walnut Street/C1
Philadelphia, PA 19081
(215) 898-4585
I O P

Tolle, Donald J.
Higher Education Program
Department of Higher Education
Southern Illinois University-Carbondale
Carbondale, IL 62901
(618) 536-2387
C F O

***Tollett, Kenneth**
Institute/Study of Educational Policy
Howard University
2935 Upton St., N.W.
Washington, DC 20008
(202) 686-6686

***Toombs, William**
Center for the Study of Higher Education
The Pennsylvania State University
325 Pond Lab
University Park, PA 16802
(814) 865-6346
D J F

Trent, James
Higher Education Specialization
University of California, Los Angeles
Dept. of Education, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-8344

Tucker, Allan
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
O

U
Urick, Ronald V.
Department of Higher Education
College of Education
Wayne State University
Detroit, MI 48202
(313) 577-1692
A J O

V
Vogler, Daniel
Administrative & Educational Services
Virginia Polytechnic Institute and
State University, College of Education
Blacksburg, VA 24061
(703) 961-5642
C K U

W
***Waggaman, Mack**
Institute for Studies in Higher Ed.
The Florida State University
113 Stone Building
Tallahassee, FL 32303
(904) 644-4706
I

Wagner, Sigrid
Division of Educational Studies
Emory University
201 Fishburne Bldg., 4300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
E Q T

***Wagoner, Jr., Jennings L.**
Center for the Study of Higher Education
University of Virginia
405 Emmet Street
Charlottesville, VA 22903
(804) 924-3880
J G

Wahle, Roy
Department of Education
Seattle University
12th and Columbia
Seattle, WA 98122
(206) 626-5428
K G D

Wallenfeldt, Evert C.
Adult-Higher Education Administration
Kent State University
405 White Hall, College of Education
Kent, OH 44242
(216) 672-2294
I S

Walter, Robert L.
Department of Educational Administration
Temple University
College of Education, T.U. 003-00
Philadelphia, PA 19122
(215) 787-6645
M O

Walters, Donald L.
Department of Educational Administration
Temple University
College of Education, T.U. 003-00
Philadelphia, PA 19122
(215) 787-8064
N Q

Warfield, Charles
Department of Educational Leadership
Western Michigan University
Kalamazoo, MI 49008
(616) 383-1997
O P E

*Wilbur, Leslie E.
Higher and Postsecondary Education Dept.
University of Southern California
University Park
Los Angeles, CA 90089
(213) 743-6321
K H N

*Watson, Cicely
Higher Education Group
University of Toronto/OISE
252 Bloor Street West
Toronto, ON M5S 1V6
CANADA
(416) 923-6641 x326
C H K

*Williams, Donald
Policy, Governance & Administration
University of Washington
Education Dept., M219 Miller Hall, DQ-12
Seattle, WA 98195
(206) 543-1891
J H

Watson, Eugene R.
Higher and Adult Education Program
University of North Carolina-Chapel Hill
School of Education, Peabody Hall
Chapel Hill, NC 27514
(919) 966-1354
O A T

Williams, Doug
Higher Education Program
Auburn University
2084 Haley Center
Auburn, AL 36830
(205) 826-4460
C K O

*Wattenbarger, James L.
Institute of Higher Education
University of Florida
Gainesville, FL 32611
(904) 392-0745
C I Q

Williams, Terry E.
Counseling Psychology & Higher Education
Loyola University of Chicago
820 N. Michigan Avenue
Chicago, IL 60611
(312) 670-3044
M S C

Webster, David
Higher Education Program
University of Pennsylvania
3700 Walnut Street/C1
Philadelphia, PA 19081
(215) 898-7377
B H R

*Wilson, John T.
Program in Higher Education
The University of Chicago
5835 South Kimbark Avenue
Chicago, IL 60637
(312) 962-8582
K O P

*Wechsler, Harold S.
Program in Higher Education
The University of Chicago
5835 South Kimbark Avenue
Chicago, IL 60637
(312) 962-1576
J B H

Winchester, Ian
Higher Education Group
University of Toronto/OISE
252 Bloor Street West
Toronto, ON M5S 1V6
CANADA
(416) 923-6641 x294
J K

*Weidman, John
Higher Education Program
University of Pittsburgh
5S32 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-1386
B Q R

Windham, Douglas
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-8245
I D P

Wellman, Robert
Adult & Higher Education Concentration
Education Department
University of Massachusetts/Amherst
Amherst, MA 01003
(413) 545-3568
J E H

*Witten, Charles H.
Higher Education and Student Personnel
Services, College of Education
University of South Carolina
Columbia, SC 29205
(803) 777-4230
J O L

Work, Gerald G.
Student Personnel in Higher Education
Department of Counselor Education
University of Maine-Orono, Shibles Hall
Orono, ME 04469
(207) 581-2485
B Q S

Wright, Jacqueline
Center for the Study of Higher Education
Memphis State University
Ball Education Building, Room 400
Memphis, TN 38152
(901) 454-2775
S A L

Y

Yackulic, Charles
Department of Education
Seattle University
12th and Columbia
Seattle, WA 98122
(206) 626-5416
A B O

Yaden, David
Division of Educational Studies
Emory University
201 Fishburne Bldg., 1300 Clifton Road
Atlanta, GA 30322
(404) 329-6468
E Q T

Youn, Ted I. K.
Educational Admin. and Policy Studies
State University of New York at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 457-4058
O H P

Young, Parker
Doctoral Program in Higher Education
Institute of Higher Education
University of Georgia
Athens, GA 30602
(404) 542-3464
M C O

Z

Zielinski, C.
Department of Education
Seattle University
12th and Columbia
Seattle, WA 98122
(206) 626-5416
S

PART-TIME FACULTY IN HIGHER EDUCATION PROGRAMS

Abrahamson, Stephen
University of Southern California
(213) 224-7038
Q E

***Aceto, Thomas**
University of Maine, Orono
(207) 581-1407
J K O

Adams, V. Arthur
Illinois State University
(309) 438-5677
C E L

Ainsworth, Len
Texas Tech University
(806) 742-2184
O D K

Alexander, David
Virginia Polytechnic Inst. & State Univ.
(703) 961-5642
M O P

Alexander, Kern
University of Florida
(904) 392-1481
I M Q

***Altbach, Phillip G.**
State University of New York, Buffalo
(716) 636-2487
D R

Antion, Donna R.
University of South Carolina
(803) 777-5032
M A C

Appleton, James R.
University of Southern California
(213) 743-2211
O S K

***Arum, Steve**
University of Iowa
(319) 353-6249
D

***Askev, Jerry**
University of Miami
(305) 284-4922
S H B

Baier, John L.
Texas Tech University
(806) 742-2192
S B E

***Baldrige, J. Victor**
University of California, Los Angeles
(213) 206-1071

Baptiste, Donald
Northeastern University
(617) 437-3282
E

Barbeau, Joseph E.
Northeastern University
(617) 437-3463
M A C

Bargar, Robert
The Ohio State University
B J

***Bell, David P.**
University of Houston
(713) 749-7224
K Q F

***Bensimon, Estela**
University of California, Los Angeles
(213) 208-6088

***Berdahl, Robert O.**
University of Maryland, College Park
(301) 454-5766
D P K

Bethune, Stuart
University of North Carolina-Chapel Hill
(919) 962-8396
Q S

Boulton, Donald A.
University of North Carolina-Chapel Hill
(919) 966-4041
B S M

Bowen, Don
University of Arizona
(602) 621-3787
P

Brawer, Florence B.
University of California, Los Angeles
(213) 208-6088

***Braxton, John M.**
Loyola University of Chicago
(312) 670-3042
H B Q

*Part-time faculty are, on the whole, higher education leaders who primarily hold administrative positions or joint appointments with other academic programs and teach in a higher education program at less than a full-time level.

Briner, Conrad
Claremont Graduate School
(714) 621-8075
C G O

Broomall, Lawrence
The College of William and Mary
(804) 253-4211
I

Brown, Dan
University of British Columbia
(604) 228-4588
I M N

Budig, Gene A.
University of Kansas
(913) 864-3131
O E H

Burgess, Charles
University of Washington
(206) 543-1836
J

Burnham, Lynn
University of Texas
(512) 471-7545
C A L

Burrell, Robert L.
University of Denver
(303) 753-3555
S E B

Butler, Ray
Indiana University
(812) 335-0212
J H

Campanella, Frank B.
Boston College
(617) 552-3255
I

*Carbone, Robert
University of Maryland, College Park
(301) 454-5766
A

Carlson, Robert
The Catholic University of America
(202) 635-5810
M

Case, Charles
University of Iowa
(319) 353-4073
O Q J

Chait, Richard P.
The Pennsylvania State University
(814) 865-8366
E F G

Champion, Douglas
University of North Carolina-Chapel Hill
K

*Chase, John
University of British Columbia
(604) 228-5611
N Q

Cheatham, Roy
St. Louis University
(314) 658-2330
A L

Childs, John W.
Wayne State University
(313) 577-1741
I N O

*Chronister, Jay L.
University of Virginia
(804) 924-3332
I O K

*Clague, Monique Weston
University of Maryland, College Park
(301) 454-5766
G M P

Clark, Phillip
University of Florida
(904) 392-0695
C A O

*Clark, Shirley
University of Minnesota
(612) 373-5839
H J R

Clarke, S. C. T.
University of Alberta
(403) 432-3693
A T

Claxton, Charles
Memphis State University
(901) 454-2775
A F C

Cluff, E. Dale
Texas Tech University
(806) 749-2961
O J P

Cochran, Lewis
University of Kentucky
(606) 254-1905
O

*Cockeriel, Irvin
University of Missouri, Columbia
(314) 882-8311
N Q

Conrad, Lora
The Florida State University
(205) 993-5331
N C O

Cope, Robert S.
University of South Carolina
(803) 777-4230
O

*Corcoran, Mary
University of Minnesota
(612) 373-5841
Q N F

Crommet, Martha
University of Southern California
(213) 743-6321
B S

Culbertson, Jack
The Ohio State University
(614) 422-7700
J

Cunningham, James
Texas Southern University
(713) 527-7069
K S B

Dahle, Thomas
University of Oregon
(503) 686-3468
A

Dalton, Jon C.
Iowa State University
(515) 294-1020
B L S

Davis, James R.
University of Denver
(303) 753-3181
B S T

Davis, Ronnie L.
Texas Southern University
(713) 527-7939
Q R

Decker, Susan
Syracuse University
(415) 423-3637
S

DeGidio, Jane F.
University of Oregon
(503) 686-3105
B S

DeLoria, Vine
University of Arizona
(602) 621-7108
R

de los Santos, Jr., Alfredo G.
Arizona State University
(602) 244-8355
C H O

DeMont, Roger A.
Wayne State University
(313) 577-1652
H O Q

Diamond, Robert
Syracuse University
(315) 423-4571
Q G F

DiBiaggio, John
University of Connecticut
(203) 486-2337
K P G

*Dill, David D.
University of North Carolina-Chapel Hill
(919) 962-1365
O K I

*Dingerson, Michael R.
Southern Illinois University
(618) 536-7791
Q O E

Doi, James
University of Washington
(206) 543-5390
O G R

Donley, Donald T.
Boston College
(617) 552-4228
O

Dorsey, Carolyn
University of Missouri, Columbia
(314) 882-6229
J E

Doyle, Richard
Memphis State University
(901) 454-2775
Q A N

Drees, Lauren
University of Nebraska-Lincoln
(402) 472-2861
Q

Draw, David E.
Claremont Graduate School
(714) 621-8075
N O Q

Dreyer, Philip
Claremont Graduate School
(714) 621-8075
S

Dunifon, William S.
Illinois State University
(309) 438-5415
G P K

*Dunlap, Diane
University of Oregon
(503) 686-3405
E H

Eddy, Philip
University of Massachusetts, Amherst
(413) 545-3562
J

Edelstein, Stewart
University of Maryland, College Park
(301) 454-5766
K L

Elliott, Lloyd H.
George Washington University
(202) 676-6500
K

Erickson, Kenneth A.
University of Oregon
(503) 686-3468
O

Erzen, Richard G.
Illinois State University
(309) 438-5415
A C U

Ethridge, Robert
Emory University
(404) 329-6017
E K M

Ewalt, Robert
Texas Tech University
(806) 742-2431
J S R

Fidler, Paul P.
University of South Carolina
(803) 777-7280
O S

Finkelstein, Barbara
University of Maryland, College Park
(301) 454-5766
J

Fleming, Juanita
University of Kentucky
(606) 233-5623
U

*Folger, John
Vanderbilt University, Peabody College
(615) 322-8540
I

Fox, Raymond B.
Northern Illinois University
(815) 753-0382
E F C

Francisco, Richard
University of Oregon
(503) 686-3227
S

Freeman, Jack
University of Pittsburgh
(412) 624-4247
I O

Friedman, Charles P.
University of North Carolina-Chapel Hill
(919) 966-1341
Q T N

Frye, E. Moses
Oklahoma State University
(405) 624-7244
M

Galfo, Armand
The College of William and Mary
(804) 253-4312
Q N

Gall, Meredith
University of Oregon
(503) 686-3481
T

Gallagher, Karen S.
Loyola University of Chicago
(312) 670-3069
O K G

Ganeles, Daniel
State University of New York, Albany
(518) 457-8222
A

Gehring, Donald
University of Kentucky
(502) 588-6428
M

*Gibbs, Annette
University of Virginia
(804) 924-7133
S O B

Ginn, Clyde
University of Southern Mississippi
(601) 266-4078
C U O

Gipson-Simpson, Joella
Wayne State University
(313) 577-1691
F O T

Gleazer, Edmund J.
George Washington University
(202) 676-8607
C

Gores, Ernest
West Virginia University
(304) 293-5703
I E

Gohn, Lyle A.
University of Arkansas
(501) 575-5007
S

Goodale, Thomas
University of Denver
(303) 753-3584
S B M

Gordon, Suzanne E.
University of Arkansas
(501) 575-5004
S

Grandstaff, Marvin
Michigan State University
(517) 355-6542
J M H

Grant, Arthur T.
University of Arizona
(602) 621-7951
J Q

Grant, Charles
University of Maine, Orono
(207) 581-1392
Q S

*Green, Kenneth C.
University of California, Los Angeles
(213) 206-0374

Greenebaum, Michael
University of Massachusetts, Amherst
(413) 545-1534
O T

Griesen, James
University of Nebraska, Lincoln
(402) 559-4203
I

Groseth, Rolf
Montana State University
(406) 994-2827
S B

Hagman, Harlan L.
Wayne State University
(313) 577-1676
D H J

Hall, Yvonne
Syracuse University
(315) 423-4456
H L S

Hample, Steve
Montana State University
(406) 994-2761
I N P

Hansen, Bert
University of Toronto
O

Hanson, Duane
University of Miami
(305) 596-1345
C K

Hardy, Nellie T.
University of North Carolina-Chapel Hill
(919) 733-3995
P C

Harrah, Betty
Ball State University
(317) 285-4451
S

Harris, Carl
University of South Carolina
(803) 777-5116
S B

*Harris, Robin
University of Toronto
D

Harting, Roger
University of Missouri, Columbia
(314) 882-8011
N

Hartley, Carol W.
University of Arkansas
(501) 575-4401
M

Hayes, Dale
University of Nebraska, Lincoln
(402) 472-3726
G O M

*Hayes, Robert
West Virginia University
(304) 696-6430
O N

Heald, James
Northern Illinois University
(815) 753-1463
O

*Hecker, JoAnne
University of Miami
(305) 284-4154
S B K

Helms, Lelia
University of Iowa
(319) 353-5423
M G

Henstock, Thomas
Northeastern University
(617) 437-4435
N O

Herrick, Merlyn
University of Missouri, Columbia
(314) 882-6172
F

Hesseldenz, Jon
University of Kentucky
(606) 275-5702
N O Q

Hickey, Howard
Michigan State University
(517) 355-6591
A H D

Hider, William
Syracuse University
(315) 423-2863
I

Hillman, Larry W.
Wayne State University
(313) 577-1675
G H O

Honey, John C.
Syracuse University
(315) 423-4763
P K M

Hoover, Richard
University of Nebraska-Lincoln
(402) 554-2779
I

Hruska, Sheryl Riechmann
University of Massachusetts, Amherst
(413) 545-0357
O S T

Hutchison, Jerry
University of Kansas
(913) 864-4455
N

Jeffers, Hugh W.
University of Oklahoma
(405) 325-5482
J C O

Jensen, Jerry
University of Missouri, Kansas City
(816) 276-2754
M

Johnson, Brent
The Catholic University of America
(202) 635-5810
C

Johnstone, Bill
Montana State University
(406) 994-4933
I K O

Johnstone, Bruce
State University of New York, Buffalo
(716) 878-4101
I

Jones, Donald W.
Ball State University
(317) 285-5637
T O

Jones, George
Ball State University
(317) 285-7092
B

Jones, Jr., Olen
West Virginia University
(304) 696-3170
I

***Jung, Loren**
University of Missouri, Columbia
(314) 882-2311
I N

Kaplan, Leonard
Wayne State University
(313) 577-0989
A H T

Keim, William
University of Missouri, Kansas City
(816) 756-0220
C F

***Kellogg, Theodore E.**
University of Minnesota
(612) 376-3577
Q N

Kennedy, S. M.
Texas Tech University
(806) 742-3608
E G P

Kerchner, Charles T.
Claremont Graduate School
(714) 621-8075
G N O

Kerr, Donna
University of Washington
(206) 543-6636
G

Kimball, Bruce A.
University of Houston
(713) 749-3694
J

Kimbrough, Ralph
University of Florida
(904) 392-0695
G O P

Kizer, George A.
Iowa State University
(515) 294-7020
J T H

Kornegay, William
University of Massachusetts, Amherst
(413) 545-3562
J

Lacefield, Warren
University of Kentucky
(606) 257-3792
Q N

Lagomarcino, Virgil S.
Iowa State University
(515) 294-7000
G E T

Lallas, John
University of Oregon
(503) 686-3036
E I P

Langston, Nancy
University of Nebraska, Lincoln
(402) 472-3657
H

Laug, Daniel
University of Toronto
(416) 978-7116
I N O

Lee, Mary
Northeastern University
(617) 437-5668
F T

***Levy, Stanley R.**
University of Illinois, Urbana-Champaign
(217) 333-1300
S O

***Lewis, Darrell R.**
University of Minnesota
(612) 373-9880
H O P

Lewis, Gloria J.
Loyola University of Chicago
(312) 670-3042
Q

Lewis, Rudy
University of Nebraska-Lincoln
(402) 472-2191
P G

Lieuallen, Roy E.
University of Oregon
(503) 686-3526
E H I

Livent, Gary
Syracuse University
(315) 469-7741
S

Losito, William
The College of William and Mary
(804) 253-4312
J

Lunney, Gerald
University of Kentucky
(606) 236-3533
N P Q

Lynch, Ann
Memphis State University
(901) 454-2775
S A B

Madsen, David
University of Washington
(206) 543-1836
J

Madson, Johan
Vanderbilt University, Peabody College
(615) 322-2436
S

Male, George
University of Maryland, College Park
(301) 454-5766
D

Mallee, John
University of Toronto
D

Marchetti, Jerome
St. Louis University
(314) 658-2510
I K G

Marine, James
Ball State University
(317) 285-5036
S B

Mason, Charles
University of Iowa
(319) 353-5534
S I O

***Masoner, Paul**
University of Pittsburgh
(412) 624-3872
O D

Matsler, Franklin G.
Illinois State University
(309) 438-5415
P I K

Maxson, Robert C.
University of Houston
(713) 749-7224
K F

*Mayhew, Lewis B.
Stanford University
(415) 497-3577

McBee, Louise
University of Georgia
(404) 542-8947
O E H

McDavis, Rodney
University of Florida
(904) 392-0731
S

Meierhenry, Wes
University of Nebraska, Lincoln
(402) 472-2868
A

Meisinger, Richard
University of Maryland, College Park
(301) 454-5766
O

Meredith, Thomas C.
University of Mississippi
(601) 982-6611
F G K

Messer, Milford D.
University of Oklahoma
(405) 325-4621
S N

Meyer, John
Stanford University
(415) 497-1868

Mezack, Michael
Texas Tech University
(806) 742-2393
A F E

Mikesell, Donald
Ball State University
(317) 285-4343
B S

Miller, Robert
University of Connecticut
(203) 774-1130
S C B

Miller, Steven I.
Loyola University of Chicago
(312) 670-3061
R

*Morgan, A. W.
University of Utah
(801) 581-6113
H G Q

Morgan, Bruce
University of Missouri, Kansas City
(816) 753-7600
I

Murrell, Patricia
Memphis State University
(901) 454-2775
S A B

*Muston, Ray
University of Iowa
(319) 353-4447
O I

Myran, Gunder
University of Michigan
(313) 973-3495
C K O

Nealy, William
Texas Southern University
(713) 527-7382
Q

Neff, Kenneth
Michigan State University
(517) 353-0726
D L Q

Nelson, Lawrence O.
University of Arizona
(602) 621-7863
A O

*Newell, L. J.
University of Utah
(801) 581-3811
J G B

Nordby, Virginia
University of Michigan
(313) 763-0235
M G

North, Gary B.
University of Illinois, Urbana-Champaign
(217) 333-0611
S O

Nossen, Robert
University of Pittsburgh
(412) 624-5194
O

Nunnery, Michael
University of Florida
(904) 392-0695
G Q

Muss, Elizabeth
Indiana University
(812) 335-9237
O S

Nyquist, Julie G.
University of Southern California
(213) 224-7038
Q E

O'Donnell, Jo Anne
Arizona State University
(602) 965-6547
S U

*Olivas, Michael A.
University of Houston
(713) 749-2557
M K I

*Olwang, Steven
University of Washington
(206) 543-6636
M

O'Shea, Thomas
Syracuse University
(315) 423-4181
S

Parker, Sandra
Northeastern University
(617) 437-5667
F J T

*Patterson, Robert
University of Nebraska, Lincoln
(402) 472-3567
C H O

Perko, S. J., F. Michael
Loyola University of Chicago
(312) 670-3060
J M P

Perry, Richard
University of Toledo
(419) 537-4117
M N S

*Peterson, Marvin W.
University of Michigan
(313) 764-9472
K O N

Piele, Philip
University of Oregon
(503) 686-5043
E M N

Plucci, Virginio L.
Loyola University of Chicago
(312) 534-5000
L O P

Posvar, Wesley
University of Pittsburgh
(412) 624-4200
O P

Powell, James R.
Temple University
(215) 787-7962
B

Power, Edward J.
Boston College
(617) 552-4224
J

*Pruitt, Anne
The Ohio State University
(614) 422-3915
S G B

Przewlocki, Lester E.
Boston College
(617) 552-4233
M

Puffer, K.
University of Alberta
(403) 432-5639
U

Pugach, Marleen C.
University of Illinois, Urbana-Champaign
(217) 333-0960
T H

Reak, Jack
Ball State University
(317) 285-1670
J

Redburn, Dennis
Ball State University
(317) 285-1447
T

Remington, David
The Catholic University of America
(202) 635-5810
Q N

Rhyme, Dwight C.
University of North Carolina-Chapel Hill
(919) 962-1107
A D J

*Richard, Harold G.
Southern Illinois University
(618) 536-2384
Q N I

Richards, Beverly
University of Iowa
(319) 353-3536
T U

Rideout, Dwight
University of Maine, Orono
(207) 581-1406
B S

*Riegel, Paul S.
University of Illinois, Urbana-Champaign
(217) 333-6394
E S

Riker, Harold
University of Florida
(904) 392-0731
S A

Robinson, Daniel
Iowa State University
(515) 294-5056
R S

Robinson, Donald W.
Oklahoma State University
(405) 624-7244
K

Rochte, Newton
University of Toledo
(419) 537-4112
A C

Romney, Miles
University of Oregon
(503) 686-3526
E I

*Roskens, Ronald W.
University of Nebraska, Lincoln
(402) 472-2111
O

*Rossmiller, Richard A.
University of Wisconsin
(608) 262-3106
I

Rothman, Arthur
University of Toronto
S

Roueche, Suanne D.
University of Texas
(512) 471-7545
C B L

Rubenson, Kjell
University of British Columbia
(604) 228-2085
A D Q

Runkel, Philip J.
University of Oregon
(503) 686-3409
O Q

Rzonca, Chester
University of Iowa
(319) 353-3536
T U

Sacken, Donald M.
University of Arizona
(602) 621-5354
M

*Sagan, Edgar
University of Kentucky
(606) 257-2813
N O

Sanders, Donald
The Ohio State University
(614) 422-5181
P O G

*Sanford, Timothy R.
University of North Carolina-Chapel Hill
(919) 962-3071
E N G

Saupe, Joseph
University of Missouri, Columbia
(314) 882-2311
Q N

Schimmel, David
University of Massachusetts, Amherst
(413) 545-1529
K M O

*Schmidtlein, Frank
University of Maryland, College Park
(301) 454-5766
I O Q

Schneeweiss, Stephen
Syracuse University
(315) 655-3466
M

Schuh, John
Indiana University
(812) 335-1764
B S

Scribner, Jay D.
Temple University
(215) 787-8061
C G T

Seagren, Alan
University of Nebraska, Lincoln
(402) 472-2191
K O

Seckinger, Richard
University of Pittsburgh
(412) 624-1270
J

Selden, Stephen
University of Maryland, College Park
(301) 454-5766
F

Sheldon, M. Stephen
University of Southern California
(213) 743-6321
C U Q

Sherwood, Joan
University of Missouri, Kansas City
(816) 276-1141
B S

Simpkins, J. Edward
Wayne State University
(313) 577-1620
I M P

Strand, David A.
Illinois State University
(309) 438-7719
O K I

Strickland, Charles E.
Emory University
(404) 329-6129
C J T

Smallegan, Marian
University of North Carolina-Chapel Hill
(919) 966-5294
A L O

Smathurst, Wood
Emory University
(404) 329-6476
D E A

Strober, Myra H.
Stanford University
(415) 497-0387
G K O

Strohmeyer, Eric
Montana State University
(406) 994-4933
Q N

*Smith, Daryl G.
Claremont Graduate School
(714) 621-8224
G K S

Strong, Merle E.
University of Wisconsin
(608) 263-2714
U

Smith, Edwin
West Virginia University
(304) 293-2514
N O

*Sullins, W. Robert
Virginia Polytechnic Inst. & State Univ.
(703) 961-5642
C I O

Smith, L. Glenn
Iowa State University
(515) 294-7327
D J Q

Sullivan, Cheryl
Emory University
(404) 329-6468
A G S

Smith, Stephen
Arizona State University
(602) 255-4082
M

Swinburne, Bruce R.
Southern Illinois University
(618) 453-2461
C F H

Spence, David
The Florida State University
(904) 488-6029
I P G

*Taylor, Alton L.
University of Virginia
(804) 924-3371
G Q

Staub, Frederick
The Ohio State University
(614) 422-7700
M

Taylor, George
West Virginia University
(304) 293-5811
S B A

Steiner, Stuart
State University of New York, Buffalo
(716) 343-0055
C

Templin, Robert G.
University of Virginia
(804) 977-3900
L C P

Stockard, Jean
University of Oregon
(503) 686-5005
R

Thielen, Thomas B.
Iowa State University
(515) 294-4420
Q S

Stockham, David
University of Kentucky
(606) 257-3173
B I

Thomas, Russ
Memphis State University
(901) 454-2775
S A B

Thompson, John
Memphis State University
(901) 454-2775
F T L

Thrash, E. E.
University of Mississippi
(601) 982-6611

O K

Tiberius, Richard
University of Toronto
S

Tiedeman, David V.
University of Southern California
(213) 743-4424
U S A

Tierney, Dennis
Claremont Graduate School
(714) 621-8075
T

Tincher, Wilbur
Auburn University
(205) 826-4460
K O S

Titus, Chester R.
University of Virginia
(804) 924-3736
S B

Tostberg, Robert
University of Washington
(206) 543-1836
J

Tyack, David B.
Stanford University
(415) 497-2926

*Van Patten, James
University of Arkansas
(501) 575-5109
J P D

*Vaughn, George
University of Virginia
(804) 977-3900
C K O

*Volkwein, James
State University of New York, Albany
(518) 457-4545
O K

Wallin, Jamie
University of British Columbia
(604) 228-5361
D G N

Walsh, Donald E.
University of Mississippi
(601) 232-7474
Q O

Walz, Garry
University of Michigan
(313) 764-9492
S B A

Ward, Stanley M.
University of Oklahoma
(405) 325-4124
M P

Weatherford, Sidney
University of Southern Mississippi
(601) 266-4059
E O N

Weeks, Kent
Vanderbilt University, Peabody College
(615) 322-8000
M

Whinfield, Richard
University of Connecticut
(203) 486-4813
Q N

*White, Richard
University of Toledo
(419) 537-2491
C I

Widmar, Gary
University of Missouri, Kansas City
(816) 276-1141
S

*Wilson, Richard F.
University of Illinois, Urbana-Champaign
(217) 333-2353
Q O

Wilson, Shirley J.
University of Oregon
(503) 686-3216
B S

Winters, Gene
State University of New York, Albany
(518) 455-6271
C

Wolkow, Muriel R.
University of Southern California
(213) 224-7038
Q E

Wood, Richard
University of Nebraska, Lincoln
(402) 472-1201
M

Wooda, S.J., James
Boston College
(617) 552-3900
A

Yankovich, James
The College of William and Mary
(804) 253-4562
K O

Yeager, John
University of Pittsburgh
(412) 624-4245
O N

*Young, Raymond J.
Washington State University
(509) 335-4855
C Q

Zensky, Robert
University of Pennsylvania
(215) 898-4585
I O P

Zimmerman, Elwyn E.
Southern Illinois University
(618) 453-5371
B S

Zullo, Thomas
University of Pittsburgh
(412) 624-3252
Q