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## ABSTRACT

In October 1983, 1,275 Austin Independent School District (AISD) secondary students completed a survey of their needs for social services. The survey was approved by the Board of Trustees in response to a request by the Social Policy Advisory Committee (SPAC). The purpose of the survey was to aid the SPAC in planning social services to meet the needs of youth in Austin and Travis County. Survey questions covering topics such as drugs, sex, and law abidance in addition to peer and parental support, were completed by a self-selected sample not considered representative of the entire AISD student population. The 335 items provided information on the students' outlook on life, school, and their futures. Complete results, including breakdown for high school and junior high school students, are contained in this report. (PN)

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OFFICE OF RESEARCH AND EVALUATION  
AUSTIN INDEPENDENT SCHOOL DISTRICT

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# Youth Needs Survey

Fall 1983

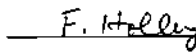
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## EXECUTIVE SUMMARY

## Youth Needs Survey

In October 1983, 1275 AISD secondary students completed a survey of their needs for social services. The survey was approved by the Board of Trustees in response to a request by the Social Policy Advisory Committee (SPAC).

The purpose of the survey was to aid the SPAC in planning social services to meet the needs of youth in Austin and Travis County.

Because the questions covered topics such as drugs, sex, and law abidance in addition to peer and parental support, both students and parents had to sign a letter of approval before the student was invited to complete the survey. This self-selected sample is not considered truly representative of the entire AISD student population.

The 335 survey questions took from 30 minutes to over an hour for students to complete. The administration dates were October 19-24, 1983.

Description of the Sample

- 7,989 Letters mailed home to randomly selected parents/students
- 1,735 Agreements to participate received by deadline
- 169 Agreements to participate received after deadline
- 953 Refusals to participate received
- 1,735 Surveys sent to schools
- 1,275 Completed surveys returned for analysis
  - 16% of the 7,989 students in original sample
  - 3% of the 25,059 students enrolled in grades 7-12

Percentage of Students in . . .

|             | Initial Sample<br>of 7,989 | Final Sample<br>of 1,275 |
|-------------|----------------------------|--------------------------|
| Male        | 50%                        | 46%                      |
| Female      | 50%                        | 54%                      |
| Black       | 17%                        | 11%                      |
| Hispanic    | 23%                        | 13%                      |
| Anglo/Other | 60%                        | 76%                      |
| Grade 7     | 17%                        | 18%                      |
| 8           | 16%                        | 19%                      |
| 9           | 17%                        | 15%                      |
| 10          | 16%                        | 15%                      |
| 11          | 16%                        | 16%                      |
| 12          | 18%                        | 17%                      |

### Results

The 335 items provided an enormous amount of information. Overall, these students displayed a positive outlook on life, school, and their futures. Ninety-five percent of the students believe:

- They have an equal or better chance to get an education, and
- They have an equal or better chance to get the jobs they want.

Sixty percent believe their chances to make it in life are getting better.

On the less positive side, 53% of these students reported that teachers not understanding them has been a problem. Also, 53% thought students not having a say in how schools are run has been a problem. Parents not understanding kids' problems has been a problem for 41%. Whether these attitudes have changed over the years is not known.

Complete results, including breakdowns for high school and junior high school students, are contained in the full report Youth Needs Survey, Fall 1983 (ORE publication number 83.37).

### Reactions

The nature of the Youth Needs Survey made it somewhat controversial. However, the number of questions raised by parents or students and the level of concern expressed by them and school staff were quite low. However, the participation rate (16% of those students invited) was also low. Three main concerns were expressed by parents and students in phone calls and written comments to explain the low participation rate.

- The schools have no right to know about such personal matters.
- The survey did not justify missing valuable class time.
- The survey responses by individual students cannot be kept confidential.

## ITEMS RELATED TO EDUCATION

The survey items in the table below are related to education, and consideration of the responses may be useful to school personnel shown.

## ITEMS RELATED TO EDUCATION

| <u>Counselors</u> | <u>Vocational<br/>Counselors</u> | <u>General<br/>School</u> | <u>Discipline</u> |
|-------------------|----------------------------------|---------------------------|-------------------|
| 73                | 37                               | a 94                      | 97                |
| 82                | 40                               | b 94                      | 100               |
| 85                | 43                               | c 94                      | 118               |
| 88                | 46                               | 103                       | 222               |
| a 91              | 49                               | 106                       | 271               |
| b 91              | 52                               | 109                       | 272               |
| b 94              | 55                               | 115                       | 281               |
| c 94              | 58                               | 121                       | 296 - 303         |
| 103               | 61                               | 124                       |                   |
| 106               | 64                               | 221                       |                   |
| 112               | 67                               | 223                       |                   |
| 127               | 112                              | 226                       |                   |
| 130               | 220                              | 247                       |                   |
| 163               | 248                              | 261 - 266                 |                   |
| 202               | 249                              | 267                       |                   |
| 226               | 250                              | 327                       |                   |
| 242               | 251                              |                           |                   |
| 243               | 252                              |                           |                   |
| 244               | 253                              |                           |                   |
| 246               | 254                              |                           |                   |

## DESCRIPTION OF THE SURVEY

Documentation of the survey process is shown by memos, checklists, and other items included as Attachment 1.

AISD participation in the project was approved by the Board on April 11, 1983, and in mid-September ORE staff met with secondary principals to plan for the administration of the survey.

The notice to designated contact persons of meetings to discuss the administration and the first list of procedures and timeline are on pages 1, 2, and 3 of Attachment 1.

ORE drew the sample of 7989 secondary students, printed permission letters (Page 4), printed return envelopes, labeled envelopes, and folded and stuffed the letters between September 22 and September 28. About 200 person/hours were spent on these tasks over five work days.

Page 5 of Attachment 1 shows the Question Log kept by secondary counselors. Similar records of questions were also kept by ORE staff who responded to questions from parents who wanted more information about the survey.

The memo on Page 6 accompanied rosters sent to the schools. These listed students who had agreed to complete the survey. On 100 of the 1735 letters signed by parents in agreement, the students had not signed at all. These students were asked to sign the letter at the time the survey was completed. The Checklist (Page 7) was sent with this memo and rosters, and gave the counselors reminders of their specific responsibilities and when they should complete each. These materials were sent through school mail on October 12, and survey booklets were delivered by ORE staff on October 19.

Surveys were administered October 19 through October 24, due to activities at some schools that were in conflict with the October 20 target date. Instructions to be read by the person administering the survey are shown on Page 8 of Attachment 1. Boxed materials were picked up from all schools on October 21 and 24, except those from LBJ and Johnston, which were delivered by the counselors.

All rosters and student lists were destroyed after the surveys were returned to ORE, and student names, addresses, and birthdates were removed from the computer tape file immediately. The surveys were keypunched at Southwest Educational Development Laboratory (SEDL), and summarized on the IBM computer at AISD.

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COMMUNICATIONS, CHECKLISTS

Attachment 1



AUSTIN INDEPENDENT SCHOOL DISTRICT  
Office of Research and Evaluation

September 19, 1983

TO: Building Contact Persons for the Youth Needs Survey

FROM: Karen Carsrud, Evaluator *Karen Carsrud*

SUBJECT: Meeting Concerning Youth Needs Survey

Perhaps your school principal has already notified you that you will be our building contact person for the administration of the Youth Needs Survey? This survey will be administered to secondary students in mid-October. Attached you will find :

- the background information on the survey already provided to principals, and
- a list of procedures worked out with the help of secondary principals.

Please plan to attend a meeting to discuss the types of questions you will probably encounter as the contact person, and to receive additional materials pertaining to the survey. You may choose from either of the following two meeting times and locations:

- 1) Thursday, September 22nd, at 3:30 pm in the Carruth Administration Building, Room 1 of the Auditorium.

OR

- 2) Friday, September 23rd, at 3:30 pm in the Carruth Administration Building, Room 2A.

Call me if you have any questions that need responses prior to these meetings.

KBC:rrf  
Attachments

Approved: *Stephen D. Babin*  
Acting Director, Office of Research and Evaluation

Approved: *John M. Holley*  
Assistant Superintendent for Secondary Education

cc: Stan Brooks  
Maud Sims  
J.M. Richard  
Secondary Principals

Outline of Procedures  
YOUTH NEEDS SURVEY  
(From meetings with Principals)

- 1) Principals will designate which counselor is to be the contact person for their school.
- 2) A meeting will be held with the contact persons prior to mailing or distributing of any information to parents or students.
- 3) Letters with return envelopes will be mailed to a random sample (stratified by grade and sex) of 8,000 secondary students. (These steps are necessary to insure that a sample of at least 2,000 students is obtained. A check will also be made to ensure that an adequate sample from each census tract is obtained.)
- 4) Special education students will be omitted from the sample unless their ARD committee has indicated they can be validly tested in reading.
- 5) Letters will be returned to ORE indicating whether or not permission is granted for the student to participate.
- 6) Counselors will keep a log of calls and questions from students and parents.
- 7) One week prior to the survey, counselors will receive:
  - . list of students that will participate,
  - . computer generated letters to students telling them they were in final sample chosen, etc. (by advisory)
  - . survey form for each student,
  - . checklist (they'll need at least two proctors, pencils, etc.)
- 8) After completing the survey, students will tear off cover page with their name--keep or discard as they choose--and turn in survey. They will then return to class.
- 9) On the following day, an ORE staff member will pick up survey.

Tentative Timeline  
Youth Needs Survey

| Major Event  | Date                |
|--|---------------------|
| • Original sample drawn, permission letters and address labels printed.  | September 22        |
| • Meet with building contact persons to answer questions and discuss procedures.   | September 22 and 23 |
| • Envelopes (8,000) stuffed and mailed via the bulk mailing procedure.   | September 26        |
| • Permission slips returned to ORE via return envelopes.   | October 3           |
| • Sequence numbers keypunched and final sample determined.   | October 10          |
| • Rosters of participants, actual printed surveys, and letters to students in the final sample to be delivered to each campus. | October 17          |
| • Target date for schools to administer the survey.  | October 20          |

AUSTIN INDEPENDENT SCHOOL DISTRICT  
Office of Research and Evaluation

To the Student Addressed,  
and to the Parent or Guardian of:

We need your help with a survey! This fall the Austin Independent School District (AISD) is cooperating with the City of Austin, the Capital Area United Way, and Travis County on the Social Policy Advisory Committee (SPAC) to coordinate social services within our area. As part of our cooperation, the Board of Trustees requested the administration of the Youth Needs Survey in all District junior and senior high schools. The information gathered is intended to help the agencies involved better serve you and the community.

Because the information to be gathered by this survey is not related to students' school work and also will be administered during school hours, it is necessary for the schools to obtain permission from parents and students before administering the survey. Each student receiving this letter has been chosen at random from students in his or her school and grade.

The surveys will be completely confidential. Some of the questions on the survey are personal, but a student's name will never be connected with his or her answers. No one will be allowed to see the answers of individual students. The personal questions will involve such topics as whether a student has experienced racial discrimination, a need for drug counseling and education, or a need for counseling about pregnancy or sexual matters.

Even if you give your permission, a student may stop at any time when he or she is completing the survey, or may skip any items he or she does not want to answer. Counselors will be handling this survey in the schools, and if you have any questions you may call \_\_\_\_\_ at \_\_\_\_\_. The phone number there is \_\_\_\_\_.

Please return the form at the bottom of this letter by October 3rd with your signature and an indication of whether or not you give your permission. Return it in the enclosed envelope. IT IS IMPORTANT FOR OUR RECORDS TO HAVE YOU RETURN IT EITHER WAY! Thank you for your cooperation.

Sincerely,

Glynn Ligon, Ph.D.  
Acting Director

Si no entiende esta carta y quiere una explicación, por favor de llamar a Belinda Olivarez Turner al número 458-1227.

☐ Yes, I give my permission for my son/daughter to complete the Youth Needs Survey.

\_\_\_\_\_  
Signature of Parent/Guardian

☐ No, I do not give my permission for my son/daughter to complete the Youth Needs Survey.

\_\_\_\_\_  
Signature of Parent/Guardian

☐ Yes, I am willing to complete the Youth Needs Survey.

\_\_\_\_\_  
Signature of Student

☐ No, I am not willing to complete the Youth Needs Survey.

\_\_\_\_\_  
Signature of Student

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SCHOOL:

| DATE | TIME | CALLER <sup>1</sup> | QUESTION/COMMENT <sup>2</sup> | OUTCOME OR RESOLUTION <sup>3</sup> |
|------|------|---------------------|-------------------------------|------------------------------------|
|      |      |                     |                               |                                    |

- 1 If name is unknown, try to indicate if it is a parent, and as much information about them as possible. (For example; "unidentified parent of 10th grade female student.")
- 2 Questions or comments are both of interest--the general nature of these should be recorded.
- 3 If call is referred to someone else, the person indicates he/she intends to refuse to participate, that he/she is satisfied that participation is acceptable, etc., please indicate this type of information.

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Attachment 1  
(Page 5 of 8)

**BEST COPY AVAILABLE**

AUSTIN INDEPENDENT SCHOOL DISTRICT  
Office of Research and Evaluation

October 11, 1983

TO: Counselors Addressed

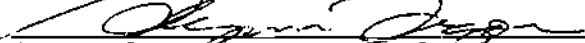
FROM: Elaine Jackson *ej*

SUBJECT: Youth Needs Survey Roster and Checklist

Attached are two rosters by grade and two by advisory of the students in your school who have agreed to participate in the Youth Needs Survey. These include all students for whom we have received permission forms signed by a parent/guardian, as of noon on Wednesday, October 12. We will probably include a small supplementary list on Monday afternoon, October 17, when we send the packet of surveys. If you can include that extra group of students also, we will appreciate it.

The Checklist shows scheduled activities and gives you a place to check each.

EJ:caa

Approved:   
Acting Director, Office of Research and Evaluation

Counselors Addressed:

- Anderson, Twila Meeks
- Austin, Margaret Kahn
- Crockett, Toni Garcia
- Johnston, Bernice Hammond
- Lanier, Gene Wood
- LBJ, Mike Brimberry
- McCallum, Judy Martin
- Reagan, Ruth Hodges
- W.R. Robbins, Gary Hicks
- Travis, Alf Morris
- Bedichek, Carlos Gomez
- Burnet, Steve Maikell
- Dobie, Virgie Garrett
- Fulmore, Charles Haydon
- Lamar, Hoyt Jackson
- Martin, Marsha Sharp
- Murchison, Rita Fleury
- O. Henry, Linda Malone
- Pearce, Blondell Smith
- Porter, Josie Black

## Youth Needs Survey: Counselor Checklist

## Before Survey Administration:

- ☐ 1. Receive roster of students to be included on the Student Needs Survey (10/14).
- ☐ 2. Decide whether to use one or two administrations, decide where to administer it, and reserve the areas, if necessary.
- ☐ 3. Arrange for proctors to help you.
- ☐ 4. Notify teachers of students to be surveyed and time and location of the survey.
- ☐ 5. Receive survey booklets and additional list of students (10/18).
- ☐ 6. Notify teachers of additional students (10/18).
- ☐ 7. Notify students when and where to report (10/19).

## During the Administration on October 20:

- ☐ 8. Tear off the cover sheet as you hand the booklet to each student. Throw the cover sheets away.
- ☐ 9. For any surveys which have the permission form attached, the student must sign the form before he or she may complete the survey. Any of these students who do not want to sign should return to class.
- ☐ 10. Read the "Directions for the Youth Needs Survey" (green sheet) aloud to students before they begin. (Fill in the two blanks as you read.)
- ☐ 11. Collect surveys as they are completed.

## After the Administration:

- ☐ 12. Collect and box all materials:
  - ☐ Unused surveys (students who were absent, didn't come, changed their minds.) Leave cover sheets on these, and rubber band.
  - ☐ Completed surveys
  - ☐ All rosters
  - ☐ Parent call logs (pink)
  - ☐ This checklist, checked
- ☐ 13. Someone from ORE will pick up boxed materials on Friday afternoon, October 21.

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Youth Needs Survey Directions

(To be read aloud to students before they begin the survey.)

1. You have been randomly selected and you and your parents have agreed for you to complete the Youth Needs Survey. The Survey is to help community planners decide what kinds of services AISD students need. Some of the questions are personal, but no one will ever know how you answered the questions. In fact, no one will ever be able to figure out what survey you filled out. The number stamped on the front of each booklet will let us know your school, grade, sex, and ethnicity, but not your name.
2. You will write directly on the Survey form.
3. Use pencil in case you want to change anything.
4. Skip any question you do not want to answer.
5. Since this is not a test, you may raise your hand and a proctor will come and answer any question about something you don't understand.
6. The question numbering system is for the computer - don't worry about it.
7. When you have completed the survey, hand it to \_\_\_\_\_ (counselor), pick up a hall pass, and go to your \_\_\_\_\_ period class.



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RESULTS, ALL STUDENTS

Attachment 2

18

YOUTH NEEDS SURVEY  
TOTAL SAMPLE  
RESPONSES

N = 1275

## INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should not put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

N=1269 (1) How long have you lived in your present neighborhood?

9% (1) Less than one year 15% (3) 3 or 4 years

14% (2) 1 or 2 Years 62% (4) More than 4 years

N=1262 (2) Which of the following best describes where you live?

88% (1) House (one family only) 1% (4) Apartment (shared bathroom with other apartment)

3% (2) House (more than one family) 1% (5) Mobile or trailer home

5% (3) Apartment (private bathroom) — (6) Hotel or motel

2% (7) Other (please explain)

N=1238 (3) Who is the head of your family?

66% (1) Father — (5) Stepmother

8% (2) Stepfather — (6) Foster Mother

— (3) Foster Father 1% (7) Other Relative

22% (4) Mother 3% (8) Other (please explain)

N=1244 (4) Is the head of your family:

94% (1) employed? 3% (2) unemployed? 3% (3) retired?

(5) What kind of job does he/she have? (write in) \_\_\_\_\_

(If unemployed or retired) What kind of job did he/she have when he/she was working? \_\_\_\_\_

(6) Briefly describe what he/she does at work. \_\_\_\_\_

N = 1222 (7) How far did the head of your family go in school? (Check the highest level of education completed.)

- |                                  |  |
|----------------------------------|--|
| 3% (1) Grade school only         | 20% (5) 1-3 Years college or business school                       |
| 3% (2) Junior high/Middle school | 28% (6) 4 year college graduate                                    |
| 7% (3) Some high school          | 16% (7) Post-graduate or professional training (M.D., Ph.D., etc.) |
| 21% (4) High school graduate     |  |

(8-20) With which of the following adults, 18 years of age or older, are you living?

(circle "Yes" for as many as apply)

- |                     |          |                                  |         |
|---------------------|----------|----------------------------------|---------|
| (8) Mother          | 1171 Yes | (15) Grandfather(s)              | 38 Yes  |
| (9) Father          | 854 Yes  | (16) Aunt(s)                     | 42 Yes  |
| (10) Stepmother     | 47 Yes   | (17) Uncle(s)                    | 43 Yes  |
| (11) Stepfather     | 142 Yes  | (18) Brother(s)<br>(18 or older) | 200 Yes |
| (12) Foster Mother  | 3 Yes    | (19) Sister(s)<br>(18 or older)  | 154 Yes |
| (13) Foster Father  | 1 Yes    | (20) Other                       | 58 Yes  |
| (14) Grandmother(s) | 67 Yes   | Please explain:                  |         |

(21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the Past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

- |                     |                  |                   |                                  |                  |                    |
|---------------------|------------------|-------------------|----------------------------------|------------------|--------------------|
| (21) Mother         | 5 1<br>Moved In  | 20 2<br>Moved Out | (28) Grandfather(s)              | 3 1<br>Moved In  | 1 2<br>Moved Out   |
| (22) Father         | 9 1<br>Moved In  | 63 2<br>Moved Out | (29) Aunt(s)                     | 5 1<br>Moved In  | 7 2<br>Moved Out   |
| (23) Stepmother     | 9 1<br>Moved In  | 9 2<br>Moved Out  | (30) Uncle(s)                    | 10 1<br>Moved In | 9 2<br>Moved Out   |
| (24) Stepfather     | 15 1<br>Moved In | 17 2<br>Moved Out | (31) Brother(s)<br>(18 or older) | 30 1<br>Moved In | 125 2<br>Moved Out |
| (25) Foster Mother  | - 1<br>Moved In  | - 2<br>Moved Out  | (32) Sister(s)<br>(18 or older)  | 16 1<br>Moved In | 130 2<br>Moved Out |
| (26) Foster Father  | - 1<br>Moved In  | - 2<br>Moved Out  | (33) Self                        | 11 1<br>Moved In | 14 2<br>Moved Out  |
| (27) Grandmother(s) | 8 1<br>Moved In  | 10 2<br>Moved Out | (34) Other                       | 29 1<br>Moved In | 22 2<br>Moved Out  |

Please explain

N = 1238 (35) Counting yourself, how many children or youth under 18 live in your house?

2.14 Number

N = 1251 (36) Is your family receiving any money, food stamps or other assistance from Welfare?

5% (1) Yes    90% (2) No    5% (3) Don't Know

(37-219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

| N         | Problem or Need   | Has this ever been a problem for you personally? |     |       | IF YES, How often? |             |            | How serious? |                  |              |
|-----------|---|--|-----|-------|--------------------|-------------|------------|--------------|------------------|--------------|
|           |   | Yes  | No  |       | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| 1235 (37) | Looked for work but found that there were no jobs available.              | 22%  | 78% | N=291 | 50%                | 35%         | 16%        | 65%          | 27%              | 8%           |
| 1224 (40) | A need for counseling about jobs.   | 8%   | 92% | N=102 | 51%                | 35%         | 14%        | 65%          | 28%              | 10%          |
| 1238 (43) | Unable to find a job for the summer.                                      | 22%  | 78% | N=242 | 45%                | 30%         | 25%        | 56%          | 31%              | 12%          |
| 1243 (46) | Unable to get a job because of your age.                                  | 39%  | 61% | N=456 | 50%                | 23%         | 27%        | 62%          | 24%              | 14%          |
| 1235 (49) | Lack of transportation keeping you from getting/keeping a job.            | 22%  | 78% | N=272 | 29%                | 39%         | 32%        | 50%          | 32%              | 19%          |
| 1239 (52) | No way to find out about what jobs are open or available.                 | 23%  | 78% | N=243 | 32%                | 40%         | 28%        | 56%          | 34%              | 10%          |
| 1218 (55) | The only jobs available have no future.                                   | 28%  | 72% | N=314 | 31%                | 29%         | 40%        | 48%          | 33%              | 19%          |
| 1242 (58) | Police record keeping you from getting a job.                             | 1%   | 99% | N=14  | 43%                | 21%         | 36%        | 64%          | 15%              | 21%          |
| 1240 (61) | Your sex keeping you from getting or keeping a job.                       | 2%   | 98% | N=31  | 52%                | 32%         | 16%        | 64%          | 19%              | 17%          |
| 1235 (64) | Your race or ethnic background keeping you from getting or keeping a job. | 2%   | 98% | N=29  | 52%                | 41%         | 7%         | 74%          | 14%              | 12%          |
| 1223 (67) | No specific training for jobs.  | 24%  | 76% | N=259 | 40%                | 39%         | 21%        | 52%          | 34%              | 14%          |
| 1238 (70) | Being hassled by other kids to use or buy drugs.                          | 18%  | 82% | N=220 | 42%                | 41%         | 17%        | 59%          | 27%              | 14%          |

|                 |  | has this<br>ever been<br>a problem<br>for you<br>personally? |     | IF YES, How often? |                  |                | How serious?  |                |                     |                 |
|-----------------|--|--|-----|--------------------|------------------|----------------|---------------|----------------|---------------------|-----------------|
| Problem or Need |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 1245            | (73) Needing drug counseling and education.  | 47%  | 96% | 50                 | 38%              | 46%            | 16%           | 54%            | 26%                 | 20%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1246            | (a76) A physical or mental disability seriously limits your ability to do normal activities. | 47%  | 96% | 49                 | 26%              | 45%            | 29%           | 55%            | 30%                 | 16%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1240            | (b76) Medical care or treatment costing too much.  | 87%  | 92% | 103                | 37%              | 47%            | 16%           | 39%            | 41%                 | 20%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1236            | (c76) Dental care or treatment costing too much.   | 13%  | 87% | 158                | 39%              | 37%            | 24%           | 42%            | 42%                 | 17%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1235            | (79) Too hard to get medical treatment without parents.                                      | 13%  | 87% | 146                | 47%              | 30%            | 23%           | 47%            | 30%                 | 23%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1240            | (82) A need for counseling about pregnancy.  | 67%  | 94% | 78                 | 64%              | 23%            | 13%           | 36%            | 38%                 | 26%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1237            | (85) A need for counseling about abortion.   | 57%  | 95% | 61                 | 59%              | 30%            | 12%           | 45%            | 28%                 | 20%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1246            | (88) A need for counseling about sex.  | 9%   | 91% | 110                | 40%              | 39%            | 21%           | 46%            | 28%                 | 26%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1240            | (a91) A need for counseling about birth control.   | 12%  | 88% | 133                | 45%              | 38%            | 16%           | 45%            | 31%                 | 26%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1240            | (b91) Being sexually abused (any unwelcome physical contact) by a stranger or family member. | 67%  | 94% | 78                 | 64%              | 24%            | 12%           | 46%            | 26%                 | 27%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1238            | (a94) Teachers not understanding kids.   | 53%  | 47% | 632                | 29%              | 48%            | 22%           | 38%            | 45%                 | 17%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1226            | (b94) Counselors not understanding kids.   | 157%   | 85% | 188                | 42%              | 38%            | 20%           | 36%            | 42%                 | 23%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1235            | (c94) Principals not understanding kids.   | 26%  | 74% | 305                | 38%              | 31%            | 31%           | 34%            | 41%                 | 25%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1246            | (97) Being physically hurt by teachers when they are disciplining you.                       | 6%   | 95% | 68                 | 58%              | 34%            | 8%            | 60%            | 23%                 | 17%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1243            | (100) Being physically hurt by other kids in school.   | 16%  | 84% | 201                | 62%              | 30%            | 8%            | 59%            | 30%                 | 11%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1247            | (103) Not enough different kinds of classes or courses at school.                            | 30%  | 70% | 334                | 30%              | 45%            | 25%           | 40%            | 38%                 | 22%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1241            | (106) Not enough classes or courses which are useful or really important.                    | 27%  | 73% | 307                | 32%              | 42%            | 26%           | 34%            | 38%                 | 28%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |
| 1241            | (109) Teachers not interested in you.  | 29%  | 71% | 344                | 45%              | 40%            | 14%           | 36%            | 40%                 | 24%             |
|                 |  | Yes  | No  |                    | Once or<br>Twice | Some-<br>times | Very<br>Often | Serious        | Serious             | Serious         |

| Problem or Need  | Has this ever been a problem for you personally? |     | If YES. How often? |             |            | How serious? |                  |              |
|--|--|-----|--------------------|-------------|------------|--------------|------------------|--------------|
|  | Yes  | No  | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| 1222 (112) A lack of alternative school programs like vocational training schools, GED, continuing education programs, or alternative schools. | 8%   | 92% | 86%                | 26%         | 52%        | 100%         | 37%              | 26%          |
| 1237 (115) Students not having any say in how schools are run.   | 53%  | 47% | 61%                | 27%         | 38%        | 61%          | 27%              | 30%          |
| 1240 (118) Being expelled or suspended from school.  | 8%   | 92% | 105%               | 72%         | 20%        | 115%         | 51%              | 15%          |
| 1239 (121) Racial discrimination in school courses and programs.   | 7%   | 93% | 81%                | 37%         | 38%        | 90%          | 37%              | 34%          |
| 1242 (124) Sex discrimination in school courses and program.   | 6%   | 94% | 77%                | 51%         | 35%        | 70%          | 44%              | 26%          |
| 1245 (127) Not enough school counselors.   | 14%  | 86% | 16%                | 33%         | 44%        | 170%         | 36%              | 22%          |
| 1239 (130) When you go to school counselors they don't have useful information.  | 14%  | 86% | 180%               | 43%         | 36%        | 180%         | 41%              | 22%          |
| 1242 (133) Police treat things more seriously than they should.  | 20%  | 80% | 227%               | 35%         | 42%        | 241%         | 30%              | 27%          |
| 1233 (136) Police are dishonest and crooked.   | 12%  | 88% | 142%               | 40%         | 43%        | 142%         | 26%              | 35%          |
| 1233 (139) Police aren't around when you need them.  | 39%  | 61% | 438%               | 41%         | 41%        | 439%         | 26%              | 27%          |
| 1229 (142) Police aren't really interested in helping kids.  | 19%  | 81% | 220%               | 37%         | 38%        | 218%         | 24%              | 33%          |
| 1218 (145) Racial prejudice on the part of the police.   | 12%  | 88% | 143%               | 32%         | 46%        | 140%         | 19%              | 37%          |
| 1240 (148) Being picked on or hassled by the police.   | 11%  | 89% | 128%               | 58%         | 25%        | 135%         | 42%              | 27%          |
| 1229 (151) Police being more strict with boys than girls.  | 19%  | 81% | 218%               | 44%         | 30%        | 218%         | 38%              | 21%          |
| 1242 (154) Friends getting arrested.   | 27%  | 73% | 320%               | 57%         | 32%        | 313%         | 36%              | 20%          |
| 1238 (157) Problems getting legal help; that is, in getting a lawyer to help you.  | 2%   | 98% | 32%                | 38%         | 44%        | 44%          | 39%              | 30%          |

| Problem or Need  | Has this ever been a problem for you personally? |     | IF YES, How often? |            |            | How serious? |                  |              |
|--|--|-----|--------------------|------------|------------|--------------|------------------|--------------|
|  | Yes  | No  | Once or Twice      | Some-times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| 1229 (160) Courts are unfair.  | 8%   | 92% | 31%                | 51%        | 18%        | 22%          | 43%              | 35%          |
| 1242 (163) No adult with whom you can talk over problems.  | 27%  | 73% | 24%                | 41%        | 35%        | 28%          | 40%              | 32%          |
| 1239 (166) Parents not spending enough time with their kids.   | 25%  | 75% | 23%                | 42%        | 35%        | 39%          | 31%              | 30%          |
| 1245 (169) Parents not providing good supervision or control.  | 10%  | 90% | 23%                | 38%        | 39%        | 42%          | 30%              | 28%          |
| 1244 (a172) Parents not giving their kids necessary things such as food, a place to live, and needed medical care. | 4%   | 96% | 28%                | 33%        | 39%        | 49%          | 23%              | 28%          |
| 1240 (b172) Parents overburden you with household responsibilities.  | 19%  | 81% | 26%                | 35%        | 39%        | 45%          | 32%              | 24%          |
| 1241 (175) Parents' lack of interest in their kids.  | 10%  | 90% | 31%                | 44%        | 25%        | 42%          | 31%              | 27%          |
| 1242 (a172) Parents physically hurt their children.  | 7%   | 93% | 53%                | 38%        | 9%         | 45%          | 42%              | 13%          |
| 1245 (b178) Family members drinking or drunk too often.  | 14%  | 86% | 25%                | 41%        | 34%        | 35%          | 34%              | 30%          |
| 1244 (181) Parents not understanding kids' problems.   | 41%  | 59% | 29%                | 43%        | 27%        | 32%          | 41%              | 28%          |
| 1239 (184) People in your neighborhood not knowing or caring about each other.                                     | 29%  | 71% | 25%                | 39%        | 36%        | 44%          | 38%              | 18%          |
| 1236 (187) Different racial groups not getting along and fighting with each other.                                 | 27%  | 73% | 28%                | 40%        | 31%        | 23%          | 43%              | 34%          |
| 1238 (190) Having things stolen or destroyed in your neighborhood.   | 43%  | 57% | 54%                | 36%        | 10%        | 31%          | 45%              | 24%          |
| 1242 (193) Street fights and gangs in your neighborhood.   | 7%   | 93% | 41%                | 40%        | 20%        | 41%          | 30%              | 29%          |
| 1242 (196) Not enough different kinds of things to do.   | 45%  | 55% | 19%                | 45%        | 36%        | 47%          | 32%              | 21%          |
| 1235 (199) Entertainment and other recreational things cost too much.  | 57%  | 43% | 15%                | 38%        | 47%        | 36%          | 38%              | 25%          |



| Problem or Need   | Has this ever been a problem for you personally? |     | IF YES, How often? |             |            | How serious? |                  |              |
|---|--|-----|--------------------|-------------|------------|--------------|------------------|--------------|
|   | Yes  | No  | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| 1236 (202) Recreation, school or community centers are not open when you want them to be. | 21%  | 79% | 35%                | 44%         | 22%        | 52%          | 32%              | 17%          |
| 1177 (205) Other problems or needs (please explain).                                      | 3%   | 55% |                    |             |            |              |                  |              |
| (208)   | Yes  | No  | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| (211)   | Yes  | No  | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| (214)   | Yes  | No  | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| (217)   | Yes  | No  | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |

(220-247) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have any questions or don't understand a word, please ask someone in charge.

|            |   |                   |          |       |                |
|------------|---|-------------------|----------|-------|----------------|
| 1258 (220) | It is sometimes necessary to lie on a job application to get the job you want.                | 126%              | 241%     | 330%  | 43%            |
|            |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1262 (221) | If one wants to get good grades in school, he will have to cheat sometimes.                   | 132%              | 247%     | 318%  | 42%            |
|            |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1226 (222) | It's OK to lie if you are protecting a friend in trouble.                                     | 117%              | 245%     | 334%  | 43%            |
|            |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1267 (223) | One can make it in school without having to cheat on exams.                                   | 12%               | 26%      | 343%  | 44%            |
|            |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1247 (224) | One should always tell the truth, regardless of what one's friends think of him.              | 14%               | 228%     | 348%  | 420%           |
|            |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1267 (225) | If one wants to have nice things he has to be willing to break the rules or laws to get them. | 162%              | 234%     | 322%  | 42%            |
|            |   | Strongly Disagree | Disagree | Agree | Strongly Agree |

Alienation:  
Normless  
Scale Score  
= 11.41



83.37  
Societal  
Estrangement  
Scale Score  
= 37.83

Attachment 2  
(Page 8 of 14)

|            |  |                               |                   |                |                            |
|------------|--|-------------------------------|-------------------|----------------|----------------------------|
| 1253 (226) | Most teachers, principals and counselors don't really care about most kids.  | 1 21%<br>Strongly<br>Disagree | 2 62%<br>Disagree | 3 14%<br>Agree | 4 3%<br>Strongly<br>Agree  |
| 1263 (227) | It's hard to know who to trust these days.   | 1 3%<br>Strongly<br>Disagree  | 2 14%<br>Disagree | 3 55%<br>Agree | 4 29%<br>Strongly<br>Agree |
| 1257 (228) | I often feel lonely.   | 1 9%<br>Strongly<br>Disagree  | 2 38%<br>Disagree | 3 38%<br>Agree | 4 15%<br>Strongly<br>Agree |
| 1248 (229) | A kid has to live for today and can't worry about what might happen to him tomorrow.                               | 1 17%<br>Strongly<br>Disagree | 2 39%<br>Disagree | 3 32%<br>Agree | 4 12%<br>Strongly<br>Agree |
| 1241 (230) | It is easier for other people to decide what is right than it is for me.   | 1 26%<br>Strongly<br>Disagree | 2 52%<br>Disagree | 3 20%<br>Agree | 4 2%<br>Strongly<br>Agree  |
| 1241 (231) | The chances for me and my friends making it in life are getting worse, not better.                                 | 1 18%<br>Strongly<br>Disagree | 2 42%<br>Disagree | 3 30%<br>Agree | 4 10%<br>Strongly<br>Agree |
| 1248 (232) | My friends don't seem to like me as much as they did in the past.  | 1 20%<br>Strongly<br>Disagree | 2 54%<br>Disagree | 3 21%<br>Agree | 4 6%<br>Strongly<br>Agree  |
| 1246 (233) | I often feel awkward and out of place.   | 1 11%<br>Strongly<br>Disagree | 2 44%<br>Disagree | 3 36%<br>Agree | 4 9%<br>Strongly<br>Agree  |
| 1254 (234) | It's not worth planning for anything in the future because I really don't know what is going to happen these days. | 1 28%<br>Strongly<br>Disagree | 2 44%<br>Disagree | 3 22%<br>Agree | 4 6%<br>Strongly<br>Agree  |
| 1259 (235) | I sometimes feel like nobody cares about me anymore.   | 1 19%<br>Strongly<br>Disagree | 2 44%<br>Disagree | 3 30%<br>Agree | 4 7%<br>Strongly<br>Agree  |
| 1250 (236) | I often feel like it's not worth even trying to change things in my life.  | 1 30%<br>Strongly<br>Disagree | 2 49%<br>Disagree | 3 18%<br>Agree | 4 3%<br>Strongly<br>Agree  |
| 1241 (237) | One problem with the world today is that most people don't believe in anything.                                    | 1 7%<br>Strongly<br>Disagree  | 2 33%<br>Disagree | 3 48%<br>Agree | 4 13%<br>Strongly<br>Agree |
| 1244 (238) | It seems that it is harder to know how to act today than it used to be.  | 1 7%<br>Strongly<br>Disagree  | 2 33%<br>Disagree | 3 52%<br>Agree | 4 8%<br>Strongly<br>Agree  |
| 1244 (239) | My friends seem to change their minds about things more often than in the past.                                    | 1 5%<br>Strongly<br>Disagree  | 2 40%<br>Disagree | 3 48%<br>Agree | 4 7%<br>Strongly<br>Agree  |
| 1258 (240) | Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.   | 1 9%<br>Strongly<br>Disagree  | 2 40%<br>Disagree | 3 45%<br>Agree | 4 7%<br>Strongly<br>Agree  |
| 1246 (241) | People were better off in the old days when everyone knew just how he was expected to act.                         | 1 15%<br>Strongly<br>Disagree | 2 48%<br>Disagree | 3 29%<br>Agree | 4 8%<br>Strongly<br>Agree  |

(242-254) Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.

1267 (242) How far would You like to go in school?

- 19% 1) Only until I can legally drop out 46% Graduate from college  
7% 2) Graduate from high school 33% 3) Post-college education (medical school, law school, graduate school)  
10% 3) Some college (academic, trade or vocational) 4% 6) Other \_\_\_\_\_

- |   |                  |                  |                   |
|---|------------------|------------------|-------------------|
| 1263 (243) What do you think your chances are for getting this much education?  | 14% Poor         | 23% Fair         | 36% Good          |
| 1257 (244) What are the chances you will drop out or be forced to quit school before completing high school?  | 19% Poor         | 26% Fair         | 32% Good          |
| 1264 (245) When/if you have completed high school, what are the chances teachers will remember you as a good student?   | 18% Poor         | 25% Fair         | 38% Good          |
| 1266 (246) Would you say that most, some or none of your friends will enter a college or university?  | 12% None         | 24% Some         | 49% Most          |
| 1256 (247) Some people say that every person in the United States has an equal chance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education? | 15% Worse Chance | 26% Equal Chance | 31% Better Chance |

Scale Score  
Access:  
Education  
(Range)  
(5-15)  
12.55

(248) What kind of job would you like to have as an adult?

- |   |  |
|---|--|
| 91 = 7% a. Administrative or managerial   | 4% = 4% k. Administrative support or clerical  |
| 169 = 13% b. Engineering, surveying, or architectural   | 80 = 6% l. Law Enforcement, fire protection  |
| 93 = 7% c. Natural/physical science or mathematics  | 12 = 9% m. Service professions (food, personal, building cleaning)                           |
| 154 = 12% d. Social science, social work, religious work, or legal (lawyer)                   | 39 = 3% n. Agricultural or forestry  |
| 110 = 9% e. Teacher, librarian, or counselor  | 48 = 4% o. Mechanical or repairing   |
| 173 = 14% f. Physician, veterinarian or dentist   | 13 = 1% p. Construction or mining  |
| 78 = 6% g. Other health profession  | 12 = 1% q. Production operation (including machine operations, plant operation, or assembly) |
| 145 = 11% h. Writing, art, or entertainment   | 15 = 1% r. Transportation  |
| 172 = 14% i. Technical (including computer, air traffic, drafting, para-legal, communication) | 109 = 8% s. Military   |
|   | 328 = 26% t. Other _____   |
| 62 = 5% j. Marketing or sales   |  |

Scale Score  
Access:  
Occupational

14.03

(Range  
6-18)

- +

|            |   |        |        |        |
|------------|---|--------|--------|--------|
| 1255 (249) | What do you think your chances are of ever getting that kind of job?  | 13%    | 242%   | 355%   |
|            |   | Poor   | Fair   | Good   |
| 1253 (250) | What are the chances of a young person in this city getting a good paying, honest job?  | 118%   | 261%   | 321%   |
|            |   | Poor   | Fair   | Good   |
| 1257 (251) | How good are your chances of getting any job as an adult you felt was a good, steady, dependable one?   | 14%    | 245%   | 350%   |
|            |   | Poor   | Fair   | Good   |
| 1257 (252) | How good are your chances of getting a job as an adult that really pays well?   | 14%    | 243%   | 354%   |
|            |   | Poor   | Fair   | Good   |
| 1246 (253) | How good do you think your chances are for getting ahead and being successful in your future job?   | 14%    | 243%   | 354%   |
|            |   | Poor   | Fair   | Good   |
| 1252 (254) | Some people say that every person in the United States has an equal chance to get the job he wants. Others say that some persons have a better chance to get the jobs they want. How about you? Do you have a better, equal or worse chance than do others to get the job you want? | 14%    | 270%   | 325%   |
|            |   | Worse  | Equal  | Better |
|            |   | Chance | Chance | Chance |

(255-266) Now we would like to ask about your relations with your parents, and teachers. Please look at the following sets of words and think about your relationships at home. How do you think your parents see you on the following set of words? Select (circle) the number for each set of words that you feel best describes how your parents see you. For example, on the first set of words if you think they see you as somewhat cooperative you would probably circle the number 3. If you think they see you as very cooperative you would probably circle number 1. If you think they see you as somewhat troublesome, you would probably circle 5 or 6. Remember, for each set of words, circle the number that best represents how you think your parents see you.

Negative  
Labeling:  
Parental  
Scale Score

= 14.58

|            |                          |      |      |      |      |      |      |      |                          |
|------------|--------------------------|------|------|------|------|------|------|------|--------------------------|
| 1232 (255) | Cooperative              | 117% | 233% | 327% | 414% | 56%  | 622% | 71%  | Troublesome              |
| 1210 (256) | Bad                      | 13%  | 23%  | 34%  | 49%  | 516% | 639% | 726% | Good                     |
| 1224 (257) | Conforming (obeys rules) | 122% | 233% | 319% | 414% | 57%  | 64%  | 71%  | Deviant (breaks rules)   |
| 1205 (258) | Delinquent (breaks laws) | 15%  | 23%  | 33%  | 45%  | 56%  | 624% | 753% | Law-Abiding (obeys laws) |
| 1218 (259) | Obedient                 | 123% | 237% | 324% | 411% | 54%  | 62%  | 71%  | Disobedient              |
| 1225 (260) | Polite                   | 135% | 236% | 315% | 48%  | 54%  | 62%  | 71%  | Rude                     |

Thinking about your teachers and using the same set of words, how do you think your teachers would describe you?

Negative  
Labeling:  
Teachers

Scale Score =

14.58  
13.79

|            |                          |      |      |      |      |      |      |      |                          |
|------------|--------------------------|------|------|------|------|------|------|------|--------------------------|
| 1231 (261) | Cooperative              | 130% | 233% | 318% | 411% | 55%  | 62%  | 72%  | Troublesome              |
| 1212 (262) | Bad                      | 13%  | 24%  | 36%  | 48%  | 516% | 635% | 728% | Good                     |
| 1229 (263) | Conforming (obeys rules) | 134% | 230% | 316% | 410% | 55%  | 63%  | 72%  | Deviant (breaks rules)   |
| 1212 (264) | Delinquent (breaks laws) | 15%  | 23%  | 33%  | 44%  | 57%  | 625% | 752% | Law-abiding (obeys laws) |
| 1222 (265) | Obedient                 | 134% | 234% | 317% | 49%  | 54%  | 62%  | 71%  | Disobedient              |
| 1227 (266) | Polite                   | 142% | 232% | 314% | 47%  | 52%  | 61%  | 72%  | Rude                     |

Self-Reported  
Delinquency  
Scale Score  
23.06

(267-285) The next series of questions deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

Please read each item and then respond to the question: In the last two months, how often have you . . .

Circle the answer you choose for each item. Remember, all Your answers will be kept secret.

|            |   |               |                          |                         |                      |
|------------|---|---------------|--------------------------|-------------------------|----------------------|
| 1270 (267) | Given a teacher a fake excuse for being absent.                       | 167%<br>Never | 227%<br>Once or<br>Twice | 35%<br>Several<br>Times | 42%<br>Very<br>Often |
| 1270 (268) | Taken little things (worth \$5 or less) that didn't belong to you.    | 167%<br>Never | 229%<br>Once or<br>Twice | 34%<br>Several<br>Times | 41%<br>Very<br>Often |
| 1270 (269) | Broken into a place that is locked just to look around.               | 192%<br>Never | 27%<br>Once or<br>Twice  | 31%<br>Several<br>Times | 4 -<br>Very<br>Often |
| 1268 (270) | Taken a car for a drive without the owner's permission.               | 192%<br>Never | 26%<br>Once or<br>Twice  | 31%<br>Several<br>Times | 4 -<br>Very<br>Often |
| 1267 (271) | Taken something from a kid's locker without asking him.               | 190%<br>Never | 29%<br>Once or<br>Twice  | 31%<br>Several<br>Times | 4 -<br>Very<br>Often |
| 1271 (272) | Damaged Public or private property just for fun.                      | 176%<br>Never | 221%<br>Once or<br>Twice | 32%<br>Several<br>Times | 41%<br>Very<br>Often |
| 1267 (273) | Beat up on other kids or adults just for the heck of it.              | 191%<br>Never | 27%<br>Once or<br>Twice  | 32%<br>Several<br>Times | 41%<br>Very<br>Often |
| 1271 (274) | Participated in gang fights.  | 191%<br>Never | 27%<br>Once or<br>Twice  | 31%<br>Several<br>Times | 41%<br>Very<br>Often |
| 1268 (275) | Taken something worth \$50 or more that didn't belong to you.         | 194%<br>Never | 24%<br>Once or<br>Twice  | 31%<br>Several<br>Times | 4 -<br>Very<br>Often |
| 1267 (276) | Run away from home.   | 190%<br>Never | 29%<br>Once or<br>Twice  | 31%<br>Several<br>Times | 4 -<br>Very<br>Often |
| 1268 (277) | Taken something worth between \$5 and \$50 that didn't belong to you. | 189%<br>Never | 210%<br>Once or<br>Twice | 32%<br>Several<br>Times | 4 -<br>Very<br>Often |
| 1267 (278) | Used force (strong arm methods) to get money from another person.     | 197%<br>Never | 22%<br>Once or<br>Twice  | 31%<br>Several<br>Times | 4 -<br>Very<br>Often |
| 1264 (279) | Used marijuana.   | 172%<br>Never | 214%<br>Once or<br>Twice | 38%<br>Several<br>Times | 46%<br>Very<br>Often |
| 1265 (280) | Sold marijuana.   | 193%<br>Never | 24%<br>Once or<br>Twice  | 32%<br>Several<br>Times | 41%<br>Very<br>Often |

|            |  |       |               |               |            |
|------------|--|-------|---------------|---------------|------------|
| 1265 (281) | Skipped school without a legitimate excuse.      | 1 72% | 2 22%         | 3 4%          | 4 2%       |
|            |  | Never | Once or Twice | Several Times | Very Often |
| 1265 (282) | Sniffed glue or inhaled toxic (dangerous) fumes. | 1 89% | 2 9%          | 3 2%          | 4 -        |
|            |  | Never | Once or Twice | Several Times | Very Often |
| 1267 (283) | Used hard drugs.                                 | 1 91% | 2 5%          | 3 2%          | 4 1%       |
|            |  | Never | Once or Twice | Several Times | Very Often |
| 1268 (284) | Sold hard drugs.                                 | 1 97% | 2 2%          | 3 1%          | 4 1%       |
|            |  | Never | Once or Twice | Several Times | Very Often |
| 1269 (285) | Used alcohol.                                    | 1 47% | 2 27%         | 3 18%         | 4 8%       |
|            |  | Never | Once or Twice | Several Times | Very Often |

Self-esteem  
Scale Score  
= 31.35

|            |  |       |           |       |        |
|------------|--|-------|-----------|-------|--------|
| (286-295)  | Now we would like to have you answer some questions about yourself. Please read through the statements below and circle the answer for each statement that best describes how you feel about yourself. |       |           |       |        |
| 1269 (286) | You feel that you are a person of worth, at least equal with others.   | 1 2%  | 2 22%     | 3 43% | 4 33%  |
|            |  | Never | Sometimes | Often | Always |
| 1268 (287) | You feel that other people see you as having good qualities.   | 1 2%  | 2 33%     | 3 51% | 4 14%  |
|            |  | Never | Sometimes | Often | Always |
| 1259 (288) | All in all, you are inclined to feel that you are a failure.   | 1 56% | 2 40%     | 3 4%  | 4 1%   |
|            |  | Never | Sometimes | Often | Always |
| 1265 (289) | You are able to do things as well as most people.  | 1 2%  | 2 23%     | 3 52% | 4 23%  |
|            |  | Never | Sometimes | Often | Always |
| 1265 (290) | You feel you do not have much to be proud of.  | 1 50% | 2 38%     | 3 8%  | 4 4%   |
|            |  | Never | Sometimes | Often | Always |
| 1257 (291) | You take a positive attitude (think good about) toward yourself.   | 1 3%  | 2 27%     | 3 45% | 4 25%  |
|            |  | Never | Sometimes | Often | Always |
| 1260 (292) | You feel satisfied with yourself.  | 1 4%  | 2 27%     | 3 48% | 4 21%  |
|            |  | Never | Sometimes | Often | Always |
| 1255 (293) | You wish you could have more respect for yourself.   | 1 24% | 2 45%     | 3 20% | 4 12%  |
|            |  | Never | Sometimes | Often | Always |
| 1262 (294) | You feel useless.  | 1 53% | 2 42%     | 3 5%  | 4 1%   |
|            |  | Never | Sometimes | Often | Always |
| 1265 (295) | You feel you are no good at all.   | 1 70% | 2 26%     | 3 3%  | 4 1%   |
|            |  | Never | Sometimes | Often | Always |

Peer Pressure  
Scale Score  
= 12.99

|            |   |       |            |       |  |
|------------|---|-------|------------|-------|--|
| (296-303)  | The next set of statements have to do with your group of friends. Again, please read through the statements below and circle the response for each item that best describes your friendship group. If you have any questions about the statements, please ask for help. |       |            |       |  |
| 1255 (296) | The kids in my group would think less of a person if he/she were to get in trouble with the law.  | 1 28% | 2 36%      | 3 36% |  |
|            |   | No    | Don't Know | Yes   |  |
| 1260 (297) | Getting into trouble in my group is a way of gaining respect.   | 1 87% | 2 8%       | 3 4%  |  |
|            |   | No    | Don't Know | Yes   |  |
| 1247 (298) | The members of my group feel that laws are good and should be obeyed.   | 1 10% | 2 33%      | 3 57% |  |
|            |   | No    | Don't Know | Yes   |  |

|            |  |       |            |       |
|------------|--|-------|------------|-------|
| 1261 (299) | The kids in my group get into trouble at home, in school, and in the city.   | 1 60% | 2 26%      | 3 14% |
|            |  | No    | Don't Know | Yes   |
| 1259 (300) | Kids that get into trouble a lot feel very uncomfortable in my group.  | 1 28% | 2 43%      | 3 29% |
|            |  | No    | Don't Know | Yes   |
| 1243 (301) | When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law. | 1 69% | 2 14%      | 3 17% |
|            |  | No    | Don't Know | Yes   |
| 1255 (302) | Kids who get into trouble with the law are "puc down" in my group.   | 1 40% | 2 33%      | 3 27% |
|            |  | No    | Don't Know | Yes   |
| 1252 (303) | If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something.                 | 1 78% | 2 14%      | 3 7%  |
|            |  | No    | Don't Know | Yes   |

(304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.

|            |  |       |           |       |        |
|------------|--|-------|-----------|-------|--------|
| 1259 (304) | Your parents would help you if you were to get into serious trouble. | 1 2%  | 2 9%      | 3 14% | 4 74%  |
|            |  | Never | Sometimes | Often | Always |
| 1248 (305) | Your parents find fault with you even when you don't deserve it.     | 1 36% | 2 50%     | 3 11% | 4 3%   |
|            |  | Never | Sometimes | Often | Always |
| 1256 (306) | Your parents really care about you.                                  | 1 5%  | 2 6%      | 3 10% | 4 79%  |
|            |  | Never | Sometimes | Often | Always |
| 1261 (307) | Your parents are dissatisfied (unhappy) with the things you do.      | 1 24% | 2 66%     | 3 8%  | 4 2%   |
|            |  | Never | Sometimes | Often | Always |
| 1259 (308) | Your parents blame you for all their problems.                       | 1 75% | 2 21%     | 3 3%  | 4 1%   |
|            |  | Never | Sometimes | Often | Always |

Parental  
Rejection  
Scale Score  
= 7.73

(309-329) For items 309 - 329, circle 1 for No and 2 for Yes.

|            |  |       |       |
|------------|--|-------|-------|
| 1242 (309) | Do you believe that most problems will solve themselves if you just don't fool with them?                | 1 79% | 2 21% |
|            |  | No    | Yes   |
| 1249 (310) | Are you often blamed for things that just aren't your fault?   | 1 49% | 2 51% |
|            |  | No    | Yes   |
| 1256 (311) | Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway? | 1 76% | 2 24% |
|            |  | No    | Yes   |
| 1244 (312) | Do you feel that most of the time parents listen to what their children have to say?                     | 1 26% | 2 74% |
|            |  | No    | Yes   |
| 1249 (313) | When you get punished does it usually seem it's for no good reason at all?                               | 1 67% | 2 33% |
|            |  | No    | Yes   |
| 1238 (314) | Most of the time do you find it hard to change a friend's opinion (mind)?                                | 1 44% | 2 56% |
|            |  | No    | Yes   |
| 1240 (315) | Do you feel that it's nearly impossible to change your parents' minds about anything?                    | 1 55% | 2 45% |
|            |  | No    | Yes   |
| 1244 (316) | Do you feel that when you do something wrong there's very little you can do to make it right?            | 1 58% | 2 42% |
|            |  | No    | Yes   |

Alienation:  
Powerless  
Scale Score  
= 27.88



|            |  |             |              |
|------------|--|-------------|--------------|
| 1257 (317) | Do you believe that most kids are just born good at sports?  | 1 62%<br>No | 2 38%<br>Yes |
| 1253 (318) | Do you feel that one of the best ways to handle most problems is just not to think about them?                                   | 1 80%<br>No | 2 20%<br>Yes |
| 1249 (319) | Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?                           | 1 72%<br>No | 2 28%<br>Yes |
| 1241 (320) | Have you felt that when people were mean to you it was usually for no reason at all?   | 1 45%<br>No | 2 55%<br>Yes |
| 1251 (321) | Most of the time, do you feel that you can change what might happen tomorrow by what you do today?                               | 1 21%<br>No | 2 79%<br>Yes |
| 1243 (322) | Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them? | 1 68%<br>No | 2 32%<br>Yes |
| 1244 (323) | Most of the time do you find it useless to try to get your own way at home?  | 1 64%<br>No | 2 36%<br>Yes |
| 1246 (324) | Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?                      | 1 55%<br>No | 2 45%<br>Yes |
| 1253 (325) | Do you usually feel that you have little to say about what you get to eat at home?   | 1 83%<br>No | 2 17%<br>Yes |
| 1237 (326) | Do you feel that when someone doesn't like you there's little you can do about it?   | 1 59%<br>No | 2 41%<br>Yes |
| 1249 (327) | Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?       | 1 87%<br>No | 2 13%<br>Yes |
| 1244 (328) | Are you the kind of person who believes that planning ahead makes things turn out better?  | 1 16%<br>No | 2 84%<br>Yes |
| 1246 (329) | Most of the time, do you feel that you have little to say about what your family decides to do?                                  | 1 72%<br>No | 2 28%<br>Yes |

# OF STUDENTS RESPONDING = 1275

| MEAN SCALE SCORE | SCALE | SCORE            | SCALE SCORES FOR THE YOUTH NEEDS SURVEY |   |
|------------------|-------|------------------|---|---|
| SCALE            | N     | AVG. SCALE SCORE |   |   |
| 1                | 1232  | 12.55            | 1.                                      | Access to desirable social roles: Educational                   |
| 2                | 1206  | 14.03            | 2.                                      | Access to desirable social roles: Occupational                  |
| 3                | 1230  | 7.73             | 3.                                      | Access to desirable social roles: Parental Rejection            |
| 4                | 1199  | 12.99            | 4.                                      | Access to desirable social roles: Normative Pressure from Peers |
| 5                | 1179  | 14.58            | 5.                                      | Perceived negative labeling: By Parents                         |
| 6                | 1192  | 13.79            | 6.                                      | Perceived negative labeling: By Teachers                        |
| 7                | 1220  | 31.35            | 7.                                      | Perceived negative labeling: Self-Esteem                        |
| 8                | 1163  | 11.41            | 8.                                      | Alienation: Normlessness  |
| 9                | 1095  | 27.88            | 9.                                      | Alienation: Powerlessness                                       |
| 10               | 1090  | 37.83            | 10.                                     | Alienation: Societal Estrangement                               |
| 11               | 1233  | 23.06            | 11.                                     | Alienation: Self-Reported Delinquency                           |

83.37

RESULTS, HIGH SCHOOL STUDENTS

Attachment 3



INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should not put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

N= 797

(1) How long have you lived in your present neighborhood?

10% (1) Less than one year

13% (3) 3 or 4 years

12% (2) 1 or 2 years

65% (4) More than 4 years

N= 793

(2) Which of the following best describes where you live?

89% (1) House (one family only)

— (4) Apartment (shared bathroom with other apartment)

3% (2) House (more than one family)

1% (5) Mobile or trailer home

4% (3) Apartment (private bathroom)

— (6) Hotel or motel

3% (7) Other (please explain)

N= 781

(3) Who is the head of your family?

67% (1) Father

— (5) Stepmother

8% (2) Stepfather

— (6) Foster Mother

— (3) Foster Father

1% (7) Other Relative

22% (4) Mother

3% (8) Other (please explain)

N= 781

(4) Is the head of your family:

93% (1) employed? 3% (2) unemployed? 4% (3) retired?

(5) What kind of job does he/she have? (write in) \_\_\_\_\_

(If unemployed or retired) What kind of job did he/she have when he/she was working? \_\_\_\_\_

(6) Briefly describe what he/she does at work. \_\_\_\_\_

N=778

- (7) How far did the head of your family go in school? (Check the highest level of education completed.)

|  |   |
|--|---|
| <u>47%</u> (1) Grade school only         | <u>20%</u> (5) 1-3 years college or business school                       |
| <u>47%</u> (2) Junior high/Middle school | <u>26%</u> (6) 4 year college graduate                                    |
| <u>9%</u> (3) Some high school           | <u>18%</u> (7) Post-graduate or professional training (M.D., Ph.D., etc.) |
| <u>20%</u> (4) High school graduate      |   |

- (8-20) With which of the following adults, 18 years of age or older, are you living?

(circle "Yes" for as many as apply)

|                     |     |     |                                  |     |     |
|---------------------|-----|-----|----------------------------------|-----|-----|
| (8) Mother          | 739 | Yes | (15) Grandfather(s)              | 20  | Yes |
| (9) Father          | 546 | Yes | (16) Aunt(s)                     | 26  | Yes |
| (10) Stepmother     | 24  | Yes | (17) Uncle(s)                    | 26  | Yes |
| (11) Stepfather     | 82  | Yes | (18) Brother(s)<br>(18 or older) | 143 | Yes |
| (12) Foster Mother  | —   | Yes | (19) Sister(s)<br>(18 or older)  | 110 | Yes |
| (13) Foster Father  | 1   | Yes | (20) Other                       | 37  | Yes |
| (14) Grandmother(s) | 39  | Yes |                                  |     |     |

Please explain: \_\_\_\_\_

- (21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

|                      |           |    |          |                                  |     |    |   |
|----------------------|-----------|----|----------|----------------------------------|-----|----|---|
| (21) Mother          | 31        | 13 | 2        | (28) Grandfather(s)              | 21  | 0  | 2 |
| Moved In             | Moved Out |    | Moved In | Moved Out                        |     |    |   |
| (22) Father          | 61        | 30 | 2        | (29) Aunt(s)                     | 31  | 5  | 2 |
| Moved In             | Moved Out |    | Moved In | Moved Out                        |     |    |   |
| (23) Stepmother      | 51        | 4  | 2        | (30) Uncle(s)                    | 21  | 5  | 2 |
| Moved In             | Moved Out |    | Moved In | Moved Out                        |     |    |   |
| (24) Stepfather      | 81        | 1  | 2        | (31) Brother(s)<br>(18 or older) | 21  | 9  | 2 |
| Moved In             | Moved Out |    | Moved In | Moved Out                        |     |    |   |
| (25) Foster Mother   | —         | 1  | 2        | (32) Sister(s)<br>(18 or older)  | 91  | 99 | 2 |
| Moved In             | Moved Out |    | Moved In | Moved Out                        |     |    |   |
| (26) Foster Father   | —         | 1  | 2        | (33) Self                        | 71  | 11 | 2 |
| Moved In             | Moved Out |    | Moved In | Moved Out                        |     |    |   |
| (27) Grand-mother(s) | 41        | 4  | 2        | (34) Other                       | 201 | 16 | 2 |
| Moved In             | Moved Out |    | Moved In | Moved Out                        |     |    |   |

Please explain: \_\_\_\_\_

- N=784 (35) Counting yourself, how many children or youth under 18 live in your house?

2.06 Number

T=1612

- (36) Is your family receiving any money, food stamps or other assistance from Welfare?

4% (1) Yes 93% (2) No 2% (3) Don't Know

(37-219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

| N   | Problem or Need  | Has this ever been a problem for you personally? |     |     | IF YES, How often? |             |            | How serious? |                  |              |
|-----|--|--|-----|-----|--------------------|-------------|------------|--------------|------------------|--------------|
|     |  | Yes  | No  |     | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| 785 | (37) Looked for work but found that there were no jobs available.              | 25%  | 75% | 74  | 52%                | 31%         | 17%        | 64%          | 28%              | 8%           |
| 785 | (40) A need for counseling about jobs.   | 10%  | 90% | 74  | 55%                | 31%         | 14%        | 65%          | 27%              | 8%           |
| 783 | (43) Unable to find a job for the summer.                                      | 22%  | 77% | 73  | 53%                | 26%         | 21%        | 52%          | 37%              | 11%          |
| 786 | (46) Unable to get a job because of your age.                                  | 35%  | 65% | 271 | 55%                | 21%         | 24%        | 59%          | 28%              | 13%          |
| 785 | (49) Lack of transportation keeping you from getting/keeping a job.            | 21%  | 79% | 149 | 31%                | 34%         | 35%        | 48%          | 32%              | 21%          |
| 787 | (52) No way to find out about what jobs are open or available.                 | 21%  | 79% | 149 | 34%                | 40%         | 26%        | 55%          | 35%              | 10%          |
| 781 | (55) The only jobs available have no future.                                   | 32%  | 68% | 229 | 32%                | 29%         | 39%        | 45%          | 36%              | 19%          |
| 791 | (58) Police record keeping you from getting a job.                             | 10%  | 90% | 7   | 43%                | —           | 57%        | 68%          | 19%              | 14%          |
| 789 | (61) Your sex keeping you from getting or keeping a job.                       | 24%  | 76% | 15  | 78%                | 13%         | 13%        | 59%          | 21%              | 21%          |
| 789 | (64) Your race or ethnic background keeping you from getting or keeping a job. | 29%  | 71% | 19  | 68%                | 26%         | 5%         | 73%          | 20%              | 7%           |
| 782 | (67) No specific training for jobs.  | 28%  | 72% | 202 | 42%                | 38%         | 20%        | 49%          | 36%              | 15%          |
| 787 | (70) Being hassled by other kids to use or buy drugs.                          | 18%  | 82% | 142 | 37%                | 44%         | 20%        | 62%          | 27%              | 11%          |

has this  
ever been  
a problem  
for you  
personally?

|     | Problem or Need  | Yes         | No        | IF YES, How often?  | How serious?   |
|-----|--|-------------|-----------|---|--|
| 786 | (73) Needing drug counseling and education.  | 46%<br>Yes  | 96%<br>No | 37<br>43%<br>Once or<br>Twice<br>41%<br>Some-<br>times<br>16%<br>Very<br>Often  | 46<br>54%<br>Not<br>Serious<br>26%<br>Somewhat<br>Serious<br>20%<br>Very<br>Serious  |
| 787 | (a76) A physical or mental disability seriously limits your ability to do normal activities. | 39%<br>Yes  | 97%<br>No | 27<br>33%<br>Once or<br>Twice<br>37%<br>Some-<br>times<br>30%<br>Very<br>Often  | 41<br>57%<br>Not<br>Serious<br>24%<br>Somewhat<br>Serious<br>17%<br>Very<br>Serious  |
| 784 | (b76) Medical care or treatment costing too much.  | 95%<br>Yes  | 92%<br>No | 22<br>42%<br>Once or<br>Twice<br>42%<br>Some-<br>times<br>17%<br>Very<br>Often  | 77<br>40%<br>Not<br>Serious<br>37%<br>Somewhat<br>Serious<br>27%<br>Very<br>Serious  |
| 782 | (c76) Dental care or treatment costing too much.   | 139%<br>Yes | 87%<br>No | 98<br>42%<br>Once or<br>Twice<br>32%<br>Some-<br>times<br>27%<br>Very<br>Often  | 102<br>39%<br>Not<br>Serious<br>42%<br>Somewhat<br>Serious<br>19%<br>Very<br>Serious |
| 786 | (79) Too hard to get medical treatment without parents.                                      | 137%<br>Yes | 87%<br>No | 99<br>53%<br>Once or<br>Twice<br>27%<br>Some-<br>times<br>20%<br>Very<br>Often  | 105<br>47%<br>Not<br>Serious<br>32%<br>Somewhat<br>Serious<br>21%<br>Very<br>Serious |
| 788 | (82) A need for counseling about pregnancy.  | 89%<br>Yes  | 92%<br>No | 63<br>70%<br>Once or<br>Twice<br>21%<br>Some-<br>times<br>10%<br>Very<br>Often  | 71<br>34%<br>Not<br>Serious<br>38%<br>Somewhat<br>Serious<br>28%<br>Very<br>Serious  |
| 785 | (85) A need for counseling about abortion.   | 77%<br>Yes  | 93%<br>No | 51<br>65%<br>Once or<br>Twice<br>27%<br>Some-<br>times<br>8%<br>Very<br>Often   | 62<br>45%<br>Not<br>Serious<br>27%<br>Somewhat<br>Serious<br>25%<br>Very<br>Serious  |
| 791 | (88) A need for counseling about sex.  | 109%<br>Yes | 90%<br>No | 75<br>37%<br>Once or<br>Twice<br>36%<br>Some-<br>times<br>27%<br>Very<br>Often  | 82<br>43%<br>Not<br>Serious<br>27%<br>Somewhat<br>Serious<br>31%<br>Very<br>Serious  |
| 787 | (a91) A need for counseling about birth control.   | 159%<br>Yes | 85%<br>No | 108<br>46%<br>Once or<br>Twice<br>34%<br>Some-<br>times<br>19%<br>Very<br>Often | 113<br>47%<br>Not<br>Serious<br>29%<br>Somewhat<br>Serious<br>24%<br>Very<br>Serious |
| 786 | (b91) Being sexually abused (any unwelcome physical contact) by a stranger or family member. | 65%<br>Yes  | 94%<br>No | 49<br>67%<br>Once or<br>Twice<br>22%<br>Some-<br>times<br>10%<br>Very<br>Often  | 61<br>51%<br>Not<br>Serious<br>25%<br>Somewhat<br>Serious<br>25%<br>Very<br>Serious  |
| 783 | (a94) Teachers not understanding kids.   | 54%<br>Yes  | 46%<br>No | 408<br>28%<br>Once or<br>Twice<br>49%<br>Some-<br>times<br>23%<br>Very<br>Often | 399<br>36%<br>Not<br>Serious<br>45%<br>Somewhat<br>Serious<br>19%<br>Very<br>Serious |
| 781 | (b94) Counselors not understanding kids.   | 17%<br>Yes  | 83%<br>No | 133<br>35%<br>Once or<br>Twice<br>40%<br>Some-<br>times<br>22%<br>Very<br>Often | 136<br>31%<br>Not<br>Serious<br>43%<br>Somewhat<br>Serious<br>27%<br>Very<br>Serious |
| 781 | (c94) Principals not understanding kids.   | 24%<br>Yes  | 76%<br>No | 188<br>40%<br>Once or<br>Twice<br>32%<br>Some-<br>times<br>28%<br>Very<br>Often | 187<br>33%<br>Not<br>Serious<br>42%<br>Somewhat<br>Serious<br>26%<br>Very<br>Serious |
| 788 | (97) Being physically hurt by teachers when they are disciplining you.                       | 59%<br>Yes  | 95%<br>No | 39<br>64%<br>Once or<br>Twice<br>31%<br>Some-<br>times<br>5%<br>Very<br>Often   | 47<br>62%<br>Not<br>Serious<br>19%<br>Somewhat<br>Serious<br>19%<br>Very<br>Serious  |
| 786 | (100) Being physically hurt by other kids in school.   | 15%<br>Yes  | 85%<br>No | 113<br>66%<br>Once or<br>Twice<br>23%<br>Some-<br>times<br>5%<br>Very<br>Often  | 117<br>61%<br>Not<br>Serious<br>29%<br>Somewhat<br>Serious<br>10%<br>Very<br>Serious |
| 787 | (103) Not enough different kinds of classes or courses at school.                            | 29%<br>Yes  | 71%<br>No | 215<br>25%<br>Once or<br>Twice<br>45%<br>Some-<br>times<br>27%<br>Very<br>Often | 218<br>39%<br>Not<br>Serious<br>39%<br>Somewhat<br>Serious<br>23%<br>Very<br>Serious |
| 784 | (106) Not enough classes or courses which are useful or really important.                    | 27%<br>Yes  | 73%<br>No | 201<br>24%<br>Once or<br>Twice<br>46%<br>Some-<br>times<br>30%<br>Very<br>Often | 209<br>30%<br>Not<br>Serious<br>39%<br>Somewhat<br>Serious<br>32%<br>Very<br>Serious |
| 786 | (109) Teachers not interested in you.  | 31%<br>Yes  | 69%<br>No | 245<br>46%<br>Once or<br>Twice<br>40%<br>Some-<br>times<br>14%<br>Very<br>Often | 245<br>36%<br>Not<br>Serious<br>41%<br>Somewhat<br>Serious<br>24%<br>Very<br>Serious |

High School!

Has this ever been a problem for you personally?

IF YES. How often?

How serious?

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| Problem or Need   | Yes  | No  | Once or Twice | Some-times | Very Often | Not Serious | Somewhat Serious | Very Serious |
|---|------|-----|---------------|------------|------------|-------------|------------------|--------------|
| 784 (112) A lack of alternative school programs like vocational training schools, GED, continuing education programs, or alternative schools. | 79%  | 93% | 23%           | 48%        | 29%        | 57%         | 33%              | 40%          |
| 753 (115) Students not having any say in how schools are run.   | 55%  | 45% | 27%           | 36%        | 37%        | 24%         | 43%              | 33%          |
| 781 (118) Being expelled or suspended from school.  | 107% | 90% | 72%           | 20%        | 9%         | 89%         | 51%              | 36%          |
| 788 (121) Racial discrimination in school courses and programs.   | 79%  | 93% | 36%           | 36%        | 27%        | 59%         | 34%              | 27%          |
| 790 (124) Sex discrimination in school courses and program.   | 69%  | 94% | 52%           | 38%        | 10%        | 55%         | 44%              | 31%          |
| 735 (127) Not enough school counselors.   | 147% | 86% | 32%           | 44%        | 23%        | 116%        | 32%              | 44%          |
| 784 (130) When you go to school counselors they don't have useful information.  | 15%  | 85% | 41%           | 37%        | 22%        | 125%        | 34%              | 41%          |
| 785 (133) Police treat things more seriously than they should.  | 22%  | 78% | 34%           | 46%        | 21%        | 170%        | 26%              | 48%          |
| 779 (136) Police are dishonest and crooked.   | 13%  | 87% | 39%           | 45%        | 16%        | 104%        | 21%              | 34%          |
| 781 (139) Police aren't around when you need them.  | 40%  | 60% | 45%           | 37%        | 18%        | 294%        | 24%              | 50%          |
| 773 (142) Police aren't really interested in helping kids.  | 19%  | 81% | 38%           | 36%        | 26%        | 147%        | 23%              | 44%          |
| 775 (145) Racial prejudice on the part of the police.   | 14%  | 86% | 34%           | 44%        | 22%        | 108%        | 18%              | 45%          |
| 786 (148) Being picked on or hassled by the police.   | 14%  | 86% | 56%           | 26%        | 17%        | 114%        | 40%              | 35%          |
| 779 (151) Police being more strict with boys than girls.  | 20%  | 80% | 47%           | 24%        | 29%        | 149%        | 41%              | 40%          |
| 787 (154) Friends getting arrested.   | 30%  | 70% | 59%           | 30%        | 10%        | 227%        | 36%              | 45%          |
| 784 (157) Problems getting legal help; that is, in getting a lawyer to help you.  | 29%  | 95% | 36%           | 41%        | 23%        | 32%         | 41%              | 31%          |



High School

Has this ever been a problem for you personally?

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| Problem or Need |   | Has this ever been a problem for you personally? |     | IF YES, How often? |               |             | How serious? |     |             |                  |              |
|-----------------|---|--|-----|--------------------|---------------|-------------|--------------|-----|-------------|------------------|--------------|
| 780             | (150) Courts are unfair.  | 87%  | 92% | 67                 | 34%           | 49%         | 16%          | 71  | 23%         | 41%              | 37%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 790             | (163) No adult with whom you can talk over problems.  | 29%  | 71% | 225                | 24%           | 42%         | 34%          | 225 | 27%         | 39%              | 34%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 788             | (166) Parents not spending enough time with their kids.   | 25%  | 75% | 113                | 19%           | 43%         | 38%          | 182 | 34%         | 35%              | 31%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 791             | (169) Parents not providing good supervision or control.  | 10%  | 90% | 79                 | 24%           | 41%         | 35%          | 83  | 41%         | 31%              | 28%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 790             | (a172) Parents not giving their kids necessary things such as food, a place to live, and needed medical care. | 3%   | 97% | 21                 | 38%           | 33%         | 29%          | 26  | 44%         | 31%              | 23%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 784             | (b172) Parents overburden you with household responsibilities.  | 19%  | 81% | 150                | 27%           | 37%         | 35%          | 147 | 45%         | 30%              | 25%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 787             | (175) Parents' lack of interest in their kids.  | 11%  | 89% | 89                 | 32%           | 45%         | 24%          | 83  | 35%         | 33%              | 32%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 790             | (a178) Parents physically hurt their children.  | 6%   | 94% | 49                 | 57%           | 39%         | 4%           | 54  | 44%         | 44%              | 11%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 786             | (b178) Family members drinking or drunk too often.  | 16%  | 84% | 125                | 21%           | 42%         | 38%          | 130 | 29%         | 38%              | 33%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 788             | (181) Parents not understanding kids' problems.   | 44%  | 56% | 343                | 28%           | 43%         | 29%          | 340 | 30%         | 42%              | 28%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 789             | (184) People in your neighborhood not knowing or caring about each other.                                     | 32%  | 68% | 243                | 26%           | 40%         | 35%          | 246 | 45%         | 37%              | 18%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 784             | (187) Different racial groups not getting along and fighting with each other.                                 | 28%  | 72% | 218                | 29%           | 40%         | 31%          | 214 | 21%         | 43%              | 36%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 784             | (190) Having things stolen or destroyed in your neighborhood.   | 42%  | 58% | 324                | 55%           | 36%         | 9%           | 315 | 52%         | 44%              | 25%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 787             | (193) Street fights and gangs in your neighborhood.   | 5%   | 95% | 46                 | 37%           | 44%         | 20%          | 50  | 42%         | 26%              | 32%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 786             | (196) Not enough different kinds of things to do.   | 45%  | 55% | 347                | 17%           | 45%         | 38%          | 341 | 45%         | 32%              | 23%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |
| 783             | (199) Entertainment and other recreational things cost too much.  | 62%  | 38% | 469                | 11%           | 40%         | 48%          | 458 | 35%         | 39%              | 26%          |
|                 |   | Yes  | No  |                    | Once or Twice | Some- times | Very Often   |     | Not Serious | Somewhat Serious | Very Serious |

## High School!

High School

Has this ever been a problem for you personally? IF YES, How often? How serious?

|     |       |  |            |           |                      |                    |                   |                   |                    |                         |                         |                     |
|-----|-------|--|------------|-----------|----------------------|--------------------|-------------------|-------------------|--------------------|-------------------------|-------------------------|---------------------|
| 785 | (202) | Recreation, school or community centers are not open when you want them to be. | 20%<br>Yes | 80%<br>No | 15%<br>Once or Twice | 30%<br>Some- times | 46%<br>Very Often | 24%<br>Very Often | 14%<br>Not Serious | 47%<br>Somewhat Serious | 35%<br>Somewhat Serious | 18%<br>Very Serious |
| 212 | (205) | Other problems or needs (please explain).                                      | 29%<br>Yes | 71%<br>No | 5%<br>Once or Twice  | 59%<br>Some- times | 22%<br>Very Often | 73%<br>Very Often | 6%<br>Not Serious  | 5%<br>Somewhat Serious  | 30%<br>Somewhat Serious | 66%<br>Very Serious |
|     | (208) |  | Yes        | No        | Once or Twice        | Some- times        | Very Often        | Very Often        | Not Serious        | Somewhat Serious        | Somewhat Serious        | Very Serious        |
|     | (211) |  | Yes        | No        | Once or Twice        | Some- times        | Very Often        | Very Often        | Not Serious        | Somewhat Serious        | Somewhat Serious        | Very Serious        |
|     | (214) |  | Yes        | No        | Once or Twice        | Some- times        | Very Often        | Very Often        | Not Serious        | Somewhat Serious        | Somewhat Serious        | Very Serious        |
|     | (217) |  | Yes        | No        | Once or Twice        | Some- times        | Very Often        | Very Often        | Not Serious        | Somewhat Serious        | Somewhat Serious        | Very Serious        |

(220-227) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have any questions or don't understand a word, please ask someone in charge.

|     |   |                   |          |       |                |
|-----|---|-------------------|----------|-------|----------------|
| 796 | (220) It is sometimes necessary to lie on a job application to get the job you want.                | 1 25%             | 2 37%    | 3 35% | 4 3%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 797 | (221) If one wants to get good grades in school, he will have to cheat sometimes.                   | 1 27%             | 2 51%    | 3 20% | 4 2%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 773 | (222) It's OK to lie if you are protecting a friend in trouble.                                     | 1 14%             | 2 44%    | 3 38% | 4 4%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 795 | (223) One can make it in school without having to cheat on exams.                                   | 1 2%              | 2 5%     | 3 47% | 4 46%          |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 784 | (224) One should always tell the truth, regardless of what one's friends think of him.              | 1 4%              | 2 31%    | 3 48% | 4 17%          |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 797 | (225) If one wants to have nice things he has to be willing to break the rules or laws to get them. | 1 63%             | 2 33%    | 3 2%  | 4 2%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |

|     |       |  |                            |                   |                |                         |
|-----|-------|--|----------------------------|-------------------|----------------|-------------------------|
| 789 | (226) | Most teachers, principals and counselors don't really care about most kids.  | 1 21%<br>Strongly Disagree | 2 61%<br>Disagree | 3 15%<br>Agree | 4 4%<br>Strongly Agree  |
| 796 | (227) | It's hard to know who to trust these days.   | 1 3%<br>Strongly Disagree  | 2 13%<br>Disagree | 3 54%<br>Agree | 4 30%<br>Strongly Agree |
| 794 | (228) | I often feel lonely.   | 1 9%<br>Strongly Disagree  | 2 38%<br>Disagree | 3 37%<br>Agree | 4 17%<br>Strongly Agree |
| 789 | (229) | A kid has to live for today and can't worry about what might happen to him tomorrow.                               | 1 20%<br>Strongly Disagree | 2 41%<br>Disagree | 3 27%<br>Agree | 4 11%<br>Strongly Agree |
| 788 | (230) | It is easier for other people to decide what is right than it is for me.   | 1 27%<br>Strongly Disagree | 2 53%<br>Disagree | 3 18%<br>Agree | 4 2%<br>Strongly Agree  |
| 789 | (231) | The chances for me and my friends making it in life are getting worse, not better.                                 | 1 17%<br>Strongly Disagree | 2 41%<br>Disagree | 3 32%<br>Agree | 4 10%<br>Strongly Agree |
| 788 | (232) | My friends don't seem to like me as much as they did in the past.  | 1 21%<br>Strongly Disagree | 2 54%<br>Disagree | 3 20%<br>Agree | 4 6%<br>Strongly Agree  |
| 792 | (233) | I often feel awkward and out of place.   | 1 11%<br>Strongly Disagree | 2 42%<br>Disagree | 3 36%<br>Agree | 4 11%<br>Strongly Agree |
| 794 | (234) | It's not worth planning for anything in the future because I really don't know what is going to happen these days. | 1 30%<br>Strongly Disagree | 2 46%<br>Disagree | 3 19%<br>Agree | 4 5%<br>Strongly Agree  |
| 798 | (235) | I sometimes feel like nobody cares about me anymore.   | 1 18%<br>Strongly Disagree | 2 44%<br>Disagree | 3 30%<br>Agree | 4 8%<br>Strongly Agree  |
| 791 | (236) | I often feel like it's not worth even trying to change things in my life.  | 1 31%<br>Strongly Disagree | 2 47%<br>Disagree | 3 19%<br>Agree | 4 4%<br>Strongly Agree  |
| 787 | (237) | One problem with the world today is that most people don't believe in anything.                                    | 1 6%<br>Strongly Disagree  | 2 28%<br>Disagree | 3 57%<br>Agree | 4 15%<br>Strongly Agree |
| 791 | (238) | It seems that it is harder to know how to act today than it used to be.  | 1 6%<br>Strongly Disagree  | 2 32%<br>Disagree | 3 54%<br>Agree | 4 7%<br>Strongly Agree  |
| 788 | (239) | My friends seem to change their minds about things more often than in the past.                                    | 1 4%<br>Strongly Disagree  | 2 42%<br>Disagree | 3 47%<br>Agree | 4 7%<br>Strongly Agree  |
| 793 | (240) | Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.   | 1 7%<br>Strongly Disagree  | 2 41%<br>Disagree | 3 45%<br>Agree | 4 7%<br>Strongly Agree  |
| 788 | (241) | People were better off in the old days when everyone knew just how he was expected to act.                         | 1 15%<br>Strongly Disagree | 2 49%<br>Disagree | 3 30%<br>Agree | 4 7%<br>Strongly Agree  |



(242-254) Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.

797 (242) How far would you like to go in school?

- 1901) Only until I can legally drop out 4594) Graduate from college  
7902) Graduate from high school 33705) Post-college education (medical school, law school, graduate school)  
12703) Some college (academic, trade or vocational) 30706) Other \_\_\_\_\_

794 (243) What do you think your chances are for getting this much education? 1 49% 2 327% 3 657%  
Poor Fair Good

794 (244) What are the chances you will drop out or be forced to quit school before completing high school? 1 927% 2 67% 3 27%  
Poor Fair Good

796 (245) When/If you have completed high school, what are the chances teachers will remember you as a good student? 1 97% 2 527% 3 397%  
Poor Fair Good

796 (246) Would you say that most, some or none of your friends will enter a college or university? 1 27% 2 477% 3 527%  
None Some Most

789 (247) Some people say that every person in the United States has an equal chance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education? 1 67% 2 637% 3 327%  
Worse Equal Better  
Chance Chance Chance

N = 799 (248) What kind of job would you like to have as an adult?

- 74 = 97% a. Administrative or managerial 41 = 57% Administrative support or clerical  
105 = 137% b. Engineering, surveying, or architectural 52 = 67% Law Enforcement, fire protection  
61 = 87% c. Natural/physical science or mathematics 10 = 17% Service professions (food, personal, building cleaning)  
106 = 137% d. Social science, social work, religious work, or legal (lawyer) 26 = 37% Agricultural or forestry  
58 = 77% e. Teacher, librarian, or counselor 29 = 47% Mechanical or repairing  
95 = 127% f. Physician, veterinarian or dentist 9 = 17% Construction or mining  
56 = 77% g. Other health profession 8 = 17% Production operation (including machine operations, plant operation, or assembly)  
89 = 117% h. Writing, art, or entertainment 8 = 17% Transportation  
102 = 137% i. Technical (including computer, air traffic, drafting, para-legal, communication) 67 = 87% Military  
48 = 67% j. Marketing or sales 182 = 237% Other \_\_\_\_\_

- 790 (249) What do you think your chances are of ever getting that kind of job? 1 3% 2 41% 3 56%  
Poor Fair Good
- 791 (250) What are the chances of a young person in this city getting a good paying, honest job? 1 19% 2 58% 3 23%  
Poor Fair Good
- 791 (251) How good are your chances of getting any job as an adult you felt was a good, steady, dependable one? 1 4% 2 44% 3 52%  
Poor Fair Good
- 792 (252) How good are your chances of getting a job as an adult that really pays well? 1 10% 2 51% 3 39%  
Poor Fair Good
- 789 (253) How good do you think your chances are for getting ahead and being successful in your future job? 1 4% 2 41% 3 55%  
Poor Fair Good
- 789 (254) Some people say that every person in the United States has an equal chance to get the job he wants. Others say that some persons have a better chance to get the jobs they want. How about you? Do you have a better, equal or worse chance than do others to get the job you want? 1 5% 2 69% 3 26%  
Worse Equal Better  
Chance Chance Chance

(255-266) Now we would like to ask about your relations with your parents, and teachers. Please look at the following sets of words and think about your relationships at home. How do you think your parents see you on the following set of words? Select (circle) the number for each set of words that you feel best describes how your parents see you. For example, on the first set of words if you think they see you as somewhat cooperative you would probably circle the number 3. If you think they see you as very cooperative you would probably circle number 1. If you think they see you as somewhat troublesome, you would probably circle 5 or 6. Remember, for each set of words, circle the number that best represents how you think your parents see you.

- 778 (255) Cooperative 1 16% 2 34% 3 28% 4 14% 5 6% 6 2% 7 1% Troublesome
- 767 (256) Bad 1 3% 2 3% 3 3% 4 9% 5 14% 6 40% 7 28% Good
- 774 (257) Conforming (obeys rules) 1 22% 2 34% 3 20% 4 13% 5 3% 6 4% 7 1% Deviant (breaks rules)
- 763 (258) Delinquent (breaks laws) 1 5% 2 3% 3 3% 4 5% 5 6% 6 27% 7 52% Law-abiding (obeys laws)
- 775 (259) Obedient 1 21% 2 40% 3 19% 4 13% 5 4% 6 2% 7 1% Disobedient
- 774 (260) Polite 1 35% 2 37% 3 14% 4 8% 5 4% 6 1% 7 1% Rude

Thinking about your teachers and using the same set of words, how do you think your teachers would describe you?

- 780 (261) Cooperative 1 31% 2 36% 3 17% 4 9% 5 4% 6 2% 7 1% Troublesome
- 767 (262) Bad 1 3% 2 3% 3 4% 4 7% 5 15% 6 38% 7 30% Good
- 778 (263) Conforming (obeys rules) 1 35% 2 33% 3 16% 4 8% 5 5% 6 3% 7 2% Deviant (breaks rules)
- 768 (264) Delinquent (breaks laws) 1 5% 2 3% 3 4% 4 4% 5 7% 6 24% 7 50% Law-abiding (obeys laws)
- 777 (265) Obedient 1 36% 2 35% 3 17% 4 8% 5 3% 6 1% 7 1% Disobedient
- 775 (266) Polite 1 44% 2 33% 3 13% 4 5% 5 2% 6 1% 7 2% Rude

- (267-285) The next series of questions deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

Please read each item and then respond to the question: In the last two months, how often have you . . .

Circle the answer you choose for each item. Remember, all your answers will be kept secret.

- |     |       |   |                |                           |                          |                       |
|-----|-------|---|----------------|---------------------------|--------------------------|-----------------------|
| 799 | (267) | Given a teacher a fake excuse for being absent.                       | 1 61%<br>Never | 2 30%<br>Once or<br>Twice | 3 7%<br>Several<br>Times | 4 2%<br>Very<br>Often |
| 799 | (268) | Taken little things (worth \$5 or less) that didn't belong to you.    | 1 69%<br>Never | 2 27%<br>Once or<br>Twice | 3 3%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 799 | (269) | Broken into a place that is locked just to look around.               | 1 93%<br>Never | 2 6%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 -<br>Very<br>Often  |
| 797 | (270) | Taken a car for a drive without the owner's permission.               | 1 91%<br>Never | 2 7%<br>Once or<br>Twice  | 3 2%<br>Several<br>Times | 4 -<br>Very<br>Often  |
| 796 | (271) | Taken something from a kid's locker without asking him.               | 1 90%<br>Never | 2 9%<br>Once or<br>Twice  | 3 -<br>Several<br>Times  | 4 -<br>Very<br>Often  |
| 798 | (272) | Damaged public or private property just for fun.                      | 1 77%<br>Never | 2 20%<br>Once or<br>Twice | 3 2%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 797 | (273) | Beat up on other kids or adults just for the heck of it.              | 1 93%<br>Never | 2 5%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 798 | (274) | Participated in gang fights.  | 1 93%<br>Never | 2 5%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 796 | (275) | Taken something worth \$50 or more that didn't belong to you.         | 1 95%<br>Never | 2 4%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 -<br>Very<br>Often  |
| 796 | (276) | Run away from home.   | 1 89%<br>Never | 2 9%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 -<br>Very<br>Often  |
| 796 | (277) | Taken something worth between \$5 and \$50 that didn't belong to you. | 1 89%<br>Never | 2 9%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 795 | (278) | Used force (strong arm methods) to get money from another person.     | 1 98%<br>Never | 2 1%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 -<br>Very<br>Often  |
| 797 | (279) | Used marijuana.   | 1 66%<br>Never | 2 17%<br>Once or<br>Twice | 3 9%<br>Several<br>Times | 4 7%<br>Very<br>Often |
| 794 | (280) | Sold marijuana.   | 1 91%<br>Never | 2 6%<br>Once or<br>Twice  | 3 2%<br>Several<br>Times | 4 1%<br>Very<br>Often |

|     |       |  |                |                           |                           |                        |
|-----|-------|--|----------------|---------------------------|---------------------------|------------------------|
| 794 | (281) | Skipped school without a legitimate excuse.      | 1 64%<br>Never | 2 27%<br>Once or<br>Twice | 3 6%<br>Several<br>Times  | 4 2%<br>Very<br>Often  |
| 795 | (282) | Sniffed glue or inhaled toxic (dangerous) fumes. | 1 93%<br>Never | 2 5%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times  | 4 —<br>Very<br>Often   |
| 795 | (283) | Used hard drugs.                                 | 1 89%<br>Never | 2 7%<br>Once or<br>Twice  | 3 3%<br>Several<br>Times  | 4 1%<br>Very<br>Often  |
| 795 | (284) | Sold hard drugs.                                 | 1 77%<br>Never | 2 2%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times  | 4 —<br>Very<br>Often   |
| 796 | (285) | Used alcohol.                                    | 1 35%<br>Never | 2 30%<br>Once or<br>Twice | 3 24%<br>Several<br>Times | 4 11%<br>Very<br>Often |

(286-295) Now we would like to have you answer some questions about yourself. Please read through the statements below and circle the answer for each statement that best describes how you feel about yourself.

|     |       |  |                |                    |                |                 |
|-----|-------|--|----------------|--------------------|----------------|-----------------|
| 795 | (286) | You feel that you are a person of worth, at least equal with others. | 1 1%<br>Never  | 2 20%<br>Sometimes | 3 42%<br>Often | 4 37%<br>Always |
| 795 | (287) | You feel that other people see you as having good qualities.         | 1 1%<br>Never  | 2 31%<br>Sometimes | 3 53%<br>Often | 4 15%<br>Always |
| 788 | (288) | All in all, you are inclined to feel that you are a failure.         | 1 55%<br>Never | 2 41%<br>Sometimes | 3 3%<br>Often  | 4 1%<br>Always  |
| 794 | (289) | You are able to do things as well as most people.                    | 1 1%<br>Never  | 2 21%<br>Sometimes | 3 53%<br>Often | 4 25%<br>Always |
| 793 | (290) | You feel you do not have much to be proud of.                        | 1 50%<br>Never | 2 38%<br>Sometimes | 3 7%<br>Often  | 4 4%<br>Always  |
| 789 | (291) | You take a positive attitude (think good about) toward yourself.     | 1 3%<br>Never  | 2 26%<br>Sometimes | 3 47%<br>Often | 4 25%<br>Always |
| 793 | (292) | You feel satisfied with yourself.                                    | 1 4%<br>Never  | 2 29%<br>Sometimes | 3 48%<br>Often | 4 19%<br>Always |
| 791 | (293) | You wish you could have more respect for yourself.                   | 1 22%<br>Never | 2 46%<br>Sometimes | 3 19%<br>Often | 4 13%<br>Always |
| 792 | (294) | You feel useless.  | 1 53%<br>Never | 2 41%<br>Sometimes | 3 5%<br>Often  | 4 1%<br>Always  |
| 794 | (295) | You feel you are no good at all.                                     | 1 73%<br>Never | 2 23%<br>Sometimes | 3 3%<br>Often  | 4 1%<br>Always  |

(296-303) The next set of statements have to do with your group of friends. Again, please read through the statements below and circle the response for each item that best describes your friendship group. If you have any questions about the statements, please ask for help.

|     |       |  |             |                     |              |
|-----|-------|--|-------------|---------------------|--------------|
| 786 | (296) | The kids in my group would think less of a person if he/she were to get in trouble with the law. | 1 30%<br>No | 2 33%<br>Don't Know | 3 37%<br>Yes |
| 789 | (297) | Getting into trouble in my group is a way of gaining respect.                                    | 1 91%<br>No | 2 7%<br>Don't Know  | 3 3%<br>Yes  |
| 777 | (298) | The members of my group feel that laws are good and should be obeyed.                            | 1 10%<br>No | 2 34%<br>Don't Know | 3 56%<br>Yes |

|           |  |       |            |       |
|-----------|--|-------|------------|-------|
| 792 (299) | The kids in my group get into trouble at home, in school, and in the city.   | 1 66% | 2 21%      | 3 14% |
|           |  | No    | Don't Know | Yes   |
| 791 (300) | Kids that get into trouble a lot feel very uncomfortable in my group.  | 1 30% | 2 43%      | 3 28% |
|           |  | No    | Don't Know | Yes   |
| 781 (301) | When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law. | 1 68% | 2 14%      | 3 18% |
|           |  | No    | Don't Know | Yes   |
| 788 (302) | Kids who get into trouble with the law are "put down" in my group.   | 1 45% | 2 31%      | 3 25% |
|           |  | No    | Don't Know | Yes   |
| (303)     | If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something.                 | 1 85% | 2 11%      | 3 4%  |
|           |  | No    | Don't Know | Yes   |

(304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.

|           |  |       |           |       |        |
|-----------|--|-------|-----------|-------|--------|
| 793 (304) | Your parents would help you if you were to get into serious trouble. | 1 2%  | 2 9%      | 3 15% | 4 75%  |
|           |  | Never | Sometimes | Often | Always |
| 790 (305) | Your parents find fault with you even when you don't deserve it.     | 1 34% | 2 53%     | 3 9%  | 4 3%   |
|           |  | Never | Sometimes | Often | Always |
| 791 (306) | Your parents really care about you.                                  | 1 4%  | 2 6%      | 3 11% | 4 79%  |
|           |  | Never | Sometimes | Often | Always |
| 793 (307) | Your parents are dissatisfied (unhappy) with the things you do.      | 1 22% | 2 49%     | 3 19% | 4 2%   |
|           |  | Never | Sometimes | Often | Always |
| 792 (308) | Your parents blame you for all their problems.                       | 1 76% | 2 20%     | 3 3%  | 4 1%   |
|           |  | Never | Sometimes | Often | Always |

(309-329) For items 309 - 329, circle 1 for No and 2 for Yes.

|           |  |       |       |
|-----------|--|-------|-------|
| 786 (309) | Do you believe that most problems will solve themselves if you just don't fool with them?                | 1 93% | 2 17% |
|           |  | No    | Yes   |
| 786 (310) | Are you often blamed for things that just aren't your fault?   | 1 52% | 2 49% |
|           |  | No    | Yes   |
| 792 (311) | Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway? | 1 77% | 2 23% |
|           |  | No    | Yes   |
| 781 (312) | Do you feel that most of the time parents listen to what their children have to say?                     | 1 29% | 2 71% |
|           |  | No    | Yes   |
| 787 (313) | When you get punished does it usually seem it's for no good reason at all?                               | 1 71% | 2 29% |
|           |  | No    | Yes   |
| 785 (314) | Most of the time do you find it hard to change a friend's opinion (mind)?                                | 1 47% | 2 53% |
|           |  | No    | Yes   |
| 781 (315) | Do you feel that it's nearly impossible to change your parents' minds about anything?                    | 1 56% | 2 44% |
|           |  | No    | Yes   |
| 783 (316) | Do you feel that when you do something wrong there's very little you can do to make it right?            | 1 63% | 2 37% |
|           |  | No    | Yes   |

|     |       |  |             |
|-----|-------|--|-------------|
| 789 | (317) | Do you believe that most kids are just born good at sports?  | 1 44% 2 36% |
|     |       |  | No Yes      |
| 787 | (318) | Do you feel that one of the best ways to handle most problems is just not to think about them?                                   | 1 85% 2 15% |
|     |       |  | No Yes      |
| 786 | (319) | Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?                           | 1 76% 2 24% |
|     |       |  | No Yes      |
| 782 | (320) | Have you felt that when people were mean to you it was usually for no reason at all?   | 1 47% 2 53% |
|     |       |  | No Yes      |
| 789 | (321) | Most of the time, do you feel that you can change what might happen tomorrow by what you do today?                               | 1 18% 2 82% |
|     |       |  | No Yes      |
| 779 | (322) | Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them? | 1 68% 2 32% |
|     |       |  | No Yes      |
| 786 | (323) | Most of the time do you find it useless to try to get your own way at home?  | 1 68% 2 32% |
|     |       |  | No Yes      |
| 785 | (324) | Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?                      | 1 55% 2 45% |
|     |       |  | No Yes      |
| 788 | (325) | Do you usually feel that you have little to say about what you get to eat at home?   | 1 46% 2 15% |
|     |       |  | No Yes      |
| 780 | (326) | Do you feel that when someone doesn't like you there's little you can do about it?   | 1 60% 2 40% |
|     |       |  | No Yes      |
| 787 | (327) | Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?       | 1 89% 2 11% |
|     |       |  | No Yes      |
| 784 | (328) | Are you the kind of person who believes that planning ahead makes things turn out better?  | 1 13% 2 87% |
|     |       |  | No Yes      |
| 789 | (329) | Most of the time, do you feel that you have little to say about what your family decides to do?                                  | 1 76% 2 24% |
|     |       |  | No Yes      |

# OF HIGH SCHOOL STUDENTS RESPONDING = 799

MEAN SCALE SCORE  
SCALE N

|    |     |
|----|-----|
| 1  | 780 |
| 2  | 771 |
| 3  | 784 |
| 4  | 763 |
| 5  | 752 |
| 6  | 759 |
| 7  | 769 |
| 8  | 757 |
| 9  | 711 |
| 10 | 717 |
| 11 | 782 |

AVG. SCALE SCORE

|       |
|-------|
| 12.58 |
| 14.07 |
| 7.70  |
| 12.96 |
| 14.45 |
| 13.23 |
| 31.50 |
| 11.68 |
| 27.37 |
| 37.91 |
| 23.54 |

SCALE SCORES FOR THE YOUTH NEEDS SURVEY

1. Access to desirable social roles: Educational
2. Access to desirable social roles: Occupational
3. Access to desirable social roles: Parental Rejection
4. Access to desirable social roles: Normative Pressure from Peers
5. Perceived negative labeling: By Parents
6. Perceived negative labeling: By Teachers
7. Perceived negative labeling: Self-Esteem
8. Alienation: Normlessness
9. Alienation: Powerlessness
10. Alienation: Societal Estrangement
11. Alienation: Self-Reported Delinquency

RESULTS, JUNIOR HIGH SCHOOL STUDENTS

Attachment 4



INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should not put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

N = 472

(1) How long have you lived in your present neighborhood?

8%(1) Less than one year 19%(3) 3 or 4 years

17%(2) 1 or 2 years 57%(4) More than 4 years

469

(2) Which of the following best describes where you live?

86%(1) House (one family only) 1%(4) Apartment (shared bathroom with other apartment)

8%(2) House (more than one family)

1%(5) Mobile or trailer home

6%(3) Apartment (private bathroom)

—(6) Hotel or motel

2%(7) Other (please explain)

457

(3) Who is the head of your family?

62%(1) Father

1%(5) Stepmother

9%(2) Stepfather

—(6) Foster Mother

—(3) Foster Father

1%(7) Other Relative

23%(4) Mother

3%(8) Other (please explain)

463

(4) Is the head of your family:

96%(1) employed? 4%(2) unemployed? 1%(3) retired?

5) What kind of job does he/she have? (write in)

(If unemployed or retired) What kind of job did he/she have when he/she was working?

(6) Briefly describe what he/she does at work.



444

- (7) How far did the head of your family go in school? (Check the highest level of education completed.)

|   |   |
|---|---|
| <u>3%</u> (1) Grade school only         | <u>22%</u> (5) 1-3 years college or business school                       |
| <u>1%</u> (2) Junior high/Middle school | <u>30%</u> (6) 4 year college graduate                                    |
| <u>9%</u> (3) Some high school          | <u>13%</u> (7) Post-graduate or professional training (M.D., Ph.D., etc.) |
| <u>23%</u> (4) High school graduate     |   |

- (8-20) With which of the following adults, 18 years of age or older, are you living?

(circle "Yes" for as many as apply)

|                     |                |                               |               |
|---------------------|----------------|-------------------------------|---------------|
| (8) Mother          | <u>432</u> Yes | (15) Grandfather(s)           | <u>18</u> Yes |
| (9) Father          | <u>308</u> Yes | (16) Aunt(s)                  | <u>16</u> Yes |
| (10) Stepmother     | <u>23</u> Yes  | (17) Uncle(s)                 | <u>17</u> Yes |
| (11) Stepfather     | <u>60</u> Yes  | (18) Brother(s) (18 or older) | <u>57</u> Yes |
| (12) Foster Mother  | <u>3</u> Yes   | (19) Sister(s) (18 or older)  | <u>44</u> Yes |
| (13) Foster Father  | <u>—</u> Yes   | (20) Other                    | <u>19</u> Yes |
| (14) Grandmother(s) | <u>28</u> Yes  |                               |               |

Please explain: \_\_\_\_\_

- (21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

|                      |          |          |           |           |                               |          |          |           |           |
|----------------------|----------|----------|-----------|-----------|-------------------------------|----------|----------|-----------|-----------|
| (21) Mother          | Moved In | <u>2</u> | Moved Out | <u>7</u>  | (23) Grandfather(s)           | Moved In | <u>1</u> | Moved Out | <u>2</u>  |
| (22) Father          | Moved In | <u>3</u> | Moved Out | <u>33</u> | (29) Aunt(s)                  | Moved In | <u>2</u> | Moved Out | <u>2</u>  |
| (23) Stepmother      | Moved In | <u>4</u> | Moved Out | <u>5</u>  | (30) Uncle(s)                 | Moved In | <u>8</u> | Moved Out | <u>4</u>  |
| (24) Stepfather      | Moved In | <u>7</u> | Moved Out | <u>6</u>  | (31) Brother(s) (18 or older) | Moved In | <u>9</u> | Moved Out | <u>34</u> |
| (25) Foster Mother   | Moved In | <u>—</u> | Moved Out | <u>—</u>  | (32) Sister(s) (18 or older)  | Moved In | <u>7</u> | Moved Out | <u>31</u> |
| (26) Foster Father   | Moved In | <u>—</u> | Moved Out | <u>—</u>  | (33) Self                     | Moved In | <u>4</u> | Moved Out | <u>3</u>  |
| (27) Grand-mother(s) | Moved In | <u>4</u> | Moved Out | <u>6</u>  | (34) Other                    | Moved In | <u>9</u> | Moved Out | <u>6</u>  |

Please explain: \_\_\_\_\_

- N=454 (35) Counting yourself, how many children or youth under 18 live in your house?

2.29 Number

T=1040

- (36) Is your family receiving any money, food stamps or other assistance from Welfare?

5% (1) Yes      86% (2) No      9% (3) Don't Know

(37-219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

| N   | Problem or Need  | Has this ever been a problem for you personally? |     |     | IF YES. How often? |             |            | How serious? |                  |              |
|-----|--|--|-----|-----|--------------------|-------------|------------|--------------|------------------|--------------|
|     |  | Yes  | No  | 2   | Once or Twice      | Some- times | Very Often | Not Serious  | Somewhat Serious | Very Serious |
| 450 | (37) Looked for work but found that there were no jobs available.              | 17%  | 83% | 89  | 44%                | 43%         | 14%        | 69%          | 24%              | 7%           |
| 439 | (40) A need for counseling about jobs.   | 6%   | 94% | 28  | 39%                | 46%         | 14%        | 58%          | 30%              | 12%          |
| 455 | (43) Unable to find a job for the summer.                                      | 22%  | 78% | 99  | 36%                | 34%         | 27%        | 64%          | 21%              | 16%          |
| 457 | (46) Unable to get a job because of your age.                                  | 44%  | 56% | 185 | 43%                | 25%         | 32%        | 67%          | 18%              | 15%          |
| 450 | (49) Lack of transportation keeping you from getting/keeping a job.            | 15%  | 85% | 66  | 24%                | 55%         | 21%        | 56%          | 32%              | 13%          |
| 452 | (52) No way to find out about what jobs are open or available.                 | 24%  | 76% | 94  | 31%                | 39%         | 30%        | 58%          | 31%              | 11%          |
| 437 | (55) The only jobs available have no future.                                   | 22%  | 79% | 85  | 29%                | 29%         | 41%        | 57%          | 24%              | 19%          |
| 451 | (58) Police record keeping you from getting a job.                             | 14%  | 99% | 7   | 43%                | 43%         | 14%        | 58%          | 39%              | 33%          |
| 451 | (61) Your sex keeping you from getting or keeping a job.                       | 29%  | 99% | 16  | 31%                | 50%         | 19%        | 72%          | 17%              | 11%          |
| 446 | (64) Your race or ethnic background keeping you from getting or keeping a job. | 20%  | 98% | 10  | 20%                | 70%         | 10%        | 77%          | —                | 23%          |
| 441 | (67) No specific training for jobs.  | 17%  | 83% | 57  | 35%                | 42%         | 23%        | 63%          | 25%              | 13%          |
| 451 | (70) Being hassled by other kids to use or buy drugs.                          | 18%  | 82% | 78  | 51%                | 36%         | 13%        | 54%          | 26%              | 20%          |

| Junior High     |  | has this<br>ever been<br>a problem<br>for you<br>personally? |     | IF YES, How often? |                |               | (Page 4 of 14)<br>How serious? |                     |                 |     |
|-----------------|--|--|-----|--------------------|----------------|---------------|--------------------------------|---------------------|-----------------|-----|
| Problem or Need |  | Yes  | No  | Once or<br>Twice   | Some-<br>times | Very<br>Often | Not<br>Serious                 | Somewhat<br>Serious | Very<br>Serious |     |
| 459             | (73) Needing drug counseling and education.  | 39%  | 97% | 13%                | 23%            | 62%           | 15%                            | 53%                 | 26%             | 21% |
| 459             | (a76) A physical or mental disability seriously limits your ability to do normal activities. | 4%   | 96% | 18%                | 55%            | 27%           | 48%                            | 39%                 | 13%             |     |
| 456             | (b76) Medical care or treatment costing too much.  | 6%   | 94% | 26%                | 58%            | 16%           | 36%                            | 46%                 | 18%             |     |
| 454             | (c76) Dental care or treatment costing too much.   | 13%  | 87% | 35%                | 45%            | 20%           | 46%                            | 40%                 | 14%             |     |
| 449             | (79) Too hard to get medical treatment without parents.                                      | 12%  | 88% | 36%                | 34%            | 30%           | 48%                            | 25%                 | 27%             |     |
| 452             | (82) A need for counseling about pregnancy.  | 3%   | 97% | 40%                | 33%            | 27%           | 44%                            | 39%                 | 17%             |     |
| 451             | (85) A need for counseling about abortion.   | 3%   | 97% | 30%                | 40%            | 30%           | 43%                            | 21%                 | 36%             |     |
| 455             | (88) A need for counseling about sex.  | 8%   | 92% | 46%                | 46%            | 9%            | 53%                            | 32%                 | 16%             |     |
| 453             | (a91) A need for counseling about birth control.   | 6%   | 94% | 40%                | 56%            | 4%            | 37%                            | 37%                 | 27%             |     |
| 454             | (b91) Being sexually abused (any unwelcome physical contact) by a stranger or family member. | 6%   | 94% | 59%                | 28%            | 14%           | 38%                            | 29%                 | 32%             |     |
| 455             | (a94) Teachers not understanding kids.   | 52%  | 48% | 31%                | 47%            | 22%           | 42%                            | 44%                 | 14%             |     |
| 445             | (b94) Counselors not understanding kids.   | 13%  | 87% | 51%                | 35%            | 15%           | 47%                            | 40%                 | 14%             |     |
| 454             | (c94) Principals not understanding kids.   | 29%  | 71% | 35%                | 29%            | 36%           | 37%                            | 40%                 | 24%             |     |
| 458             | (97) Being physically hurt by teachers when they are disciplining you.                       | 6%   | 95% | 48%                | 40%            | 12%           | 57%                            | 29%                 | 14%             |     |
| 457             | (100) Being physically hurt by other kids in school.   | 19%  | 81% | 57%                | 32%            | 11%           | 56%                            | 31%                 | 13%             |     |
| 460             | (103) Not enough different kinds of classes or courses at school.                            | 30%  | 70% | 33%                | 45%            | 23%           | 43%                            | 37%                 | 20%             |     |
| 457             | (106) Not enough classes or courses which are useful or really important.                    | 27%  | 73% | 45%                | 36%            | 19%           | 42%                            | 37%                 | 21%             |     |
| 455             | (109) Teachers not interested in you.  | 24%  | 76% | 43%                | 40%            | 16%           | 38%                            | 39%                 | 23%             |     |

|                 |   | Has this<br>ever been<br>a problem<br>for you<br>personally? |     | IF YES. How often? |                |               | How serious?   |                     |                 |
|-----------------|---|--|-----|--------------------|----------------|---------------|----------------|---------------------|-----------------|
| Problem or Need |   | Yes  | No  | Once or<br>Twice   | Some-<br>times | Very<br>Often | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 438             | (112) A lack of alternative school programs like vocational training schools, GED, continuing education programs, or alternative schools. | 10%  | 90% | 29%                | 58%            | 13%           | 42%            | 33%                 | 26%             |
| 451             | (115) Students not having any say in how schools are run.   | 50%  | 50% | 28%                | 42%            | 30%           | 33%            | 44%                 | 23%             |
| 459             | (118) Being expelled or suspended from school.  | 5%   | 95% | 74%                | 22%            | 4%            | 54%            | 27%                 | 19%             |
| 451             | (121) Racial discrimination in school courses and programs.   | 6%   | 94% | 39%                | 42%            | 19%           | 42%            | 32%                 | 26%             |
| 452             | (124) Sex discrimination in school courses and program.   | 7%   | 93% | 48%                | 31%            | 21%           | 46%            | 29%                 | 26%             |
| 450             | (127) Not enough school counselors.   | 15%  | 85% | 35%                | 43%            | 22%           | 46%            | 35%                 | 19%             |
| 455             | (130) When you go to school counselors they don't have useful information.  | 14%  | 86% | 46%                | 34%            | 20%           | 56%            | 31%                 | 13%             |
| 457             | (133) Police treat things more seriously than they should.  | 18%  | 82% | 40%                | 34%            | 27%           | 40%            | 31%                 | 30%             |
| 454             | (136) Police are dishonest and crooked.   | 9%   | 91% | 43%                | 37%            | 20%           | 40%            | 37%                 | 24%             |
| 452             | (139) Police aren't around when you need them.  | 37%  | 63% | 32%                | 49%            | 19%           | 30%            | 43%                 | 27%             |
| 456             | (142) Police aren't really interested in helping kids.  | 17%  | 83% | 35%                | 42%            | 23%           | 25%            | 41%                 | 34%             |
| 443             | (145) Racial prejudice on the part of the police.   | 8%   | 92% | 27%                | 53%            | 21%           | 22%            | 41%                 | 38%             |
| 454             | (148) Being picked on or hassled by the police.   | 5%   | 95% | 67%                | 17%            | 17%           | 57%            | 10%                 | 33%             |
| 450             | (151) Police being more strict with boys than girls.  | 18%  | 82% | 39%                | 41%            | 20%           | 33%            | 42%                 | 25%             |
| 455             | (154) Friends getting arrested.   | 21%  | 79% | 52%                | 36%            | 12%           | 36%            | 43%                 | 21%             |
| 454             | (157) Problems getting legal help; that is, in getting a lawyer to help you.  | 2%   | 98% | 46%                | 50%            | 10%           | 33%            | 33%                 | 33%             |

|                 |        | Has this<br>ever been<br>a Problem<br>for you<br>personally?   | IF YES, How often? |     |     | How serious?              |                |               |     |                |                     |                 |
|-----------------|--------|--|--------------------|-----|-----|---------------------------|----------------|---------------|-----|----------------|---------------------|-----------------|
| Problem or Need |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 449             | (160)  | Courts are unfair.   | 10%                | 90% | 45  | 27%                       | 53%            | 20%           | 47  | 21%            | 47%                 | 32%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 452             | (163)  | No adult with whom you<br>can talk over problems.  | 25%                | 75% | 102 | 25%                       | 38%            | 37%           | 99  | 31%            | 42%                 | 26%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 451             | (166)  | Parents not spending<br>enough time with<br>their kids.  | 25%                | 75% | 103 | 31%                       | 40%            | 29%           | 103 | 49%            | 24%                 | 27%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 454             | (169)  | Parents not providing<br>good supervision or<br>control.   | 9%                 | 91% | 31  | 19%                       | 32%            | 48%           | 33  | 46%            | 27%                 | 27%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 454             | (a172) | Parents not giving their<br>kids necessary things<br>such as food, a place to<br>live, and needed medical<br>care. | 5%                 | 95% | 15  | 13%                       | 33%            | 53%           | 17  | 53%            | 12%                 | 35%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 456             | (b172) | Parents overburden you<br>with household responsi-<br>bilities.  | 20%                | 80% | 34  | 26%                       | 29%            | 45%           | 34  | 44%            | 35%                 | 21%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 455             | (175)  | Parents' lack of inter-<br>est in their kids.  | 9%                 | 91% | 35  | 29%                       | 43%            | 29%           | 38  | 58%            | 26%                 | 16%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 452             | (a172) | Parents physically hurt<br>their children.   | 8%                 | 92% | 38  | 47%                       | 37%            | 16%           | 38  | 45%            | 40%                 | 16%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 459             | (b178) | Family members drinking<br>or drunk too often.   | 9%                 | 91% | 45  | 38%                       | 40%            | 22%           | 48  | 52%            | 25%                 | 23%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 456             | (181)  | Parents not understand-<br>ing kids' problems.   | 36%                | 64% | 162 | 32%                       | 44%            | 24%           | 152 | 36%            | 38%                 | 26%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 450             | (184)  | People in your neighbor-<br>hood not knowing or<br>caring about each other.  | 24%                | 76% | 93  | 24%                       | 39%            | 38%           | 95  | 41%            | 42%                 | 17%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 452             | (187)  | Different racial groups<br>not getting along and<br>fighting with each other.                                      | 27%                | 74% | 115 | 28%                       | 42%            | 30%           | 111 | 26%            | 42%                 | 32%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 454             | (190)  | Having things stolen or<br>destroyed in your neigh-<br>borhood.  | 45%                | 56% | 192 | 52%                       | 38%            | 11%           | 185 | 29%            | 47%                 | 24%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 455             | (193)  | Street fights and gangs<br>in your neighborhood.   | 10%                | 90% | 45  | 44%                       | 36%            | 20%           | 50  | 40%            | 34%                 | 26%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 456             | (196)  | Not enough different<br>kinds of things to do.   | 45%                | 55% | 192 | 22%                       | 46%            | 32%           | 185 | 50%            | 32%                 | 18%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |
| 452             | (199)  | Entertainment and other<br>recreational things cost<br>too much.   | 50%                | 50% | 207 | 22%                       | 34%            | 44%           | 201 | 39%            | 37%                 | 24%             |
|                 |        |  | Yes                | No  |     | Once or<br>Twice<br>times | Some-<br>times | Very<br>Often |     | Not<br>Serious | Somewhat<br>Serious | Very<br>Serious |



| Problem or Need |  | Has this ever been a problem for you personally? IF YES, How often? |     |               | How serious? |            |     |             |                  |              |     |
|-----------------|--|---|-----|---------------|--------------|------------|-----|-------------|------------------|--------------|-----|
| 451             | (202) Recreation, school or community centers are not open when you want them to be. | 23%   | 77% | 10%           | 42%          | 41%        | 18% | 9%          | 59%              | 27%          | 14% |
|                 |  | Yes   | No  | Once or Twice | Some- times  | Very Often |     | Not Serious | Somewhat Serious | Very Serious |     |
| 136             | (205) Other problems or needs (please explain). _____                                | 29%   | 71% | 53%           | 11%          | 45%        | 43% | 5%          | 22%              | 47%          | 31% |
|                 | (208) _____  | Yes   | No  | Once or Twice | Some- times  | Very Often |     | Not Serious | Somewhat Serious | Very Serious |     |
|                 | (211) _____  | Yes   | No  | Once or Twice | Some- times  | Very Often |     | Not Serious | Somewhat Serious | Very Serious |     |
|                 | (214) _____  | Yes   | No  | Once or Twice | Some- times  | Very Often |     | Not Serious | Somewhat Serious | Very Serious |     |
|                 | (217) _____  | Yes   | No  | Once or Twice | Some- times  | Very Often |     | Not Serious | Somewhat Serious | Very Serious |     |

(220-247) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have any questions or don't understand a word, please ask someone in charge.

|     |   |                   |          |       |                |
|-----|---|-------------------|----------|-------|----------------|
| 462 | (220) It is sometimes necessary to lie on a job application to get the job you want.                | 1 28%             | 2 47%    | 3 22% | 4 3%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 465 | (221) If one wants to get good grades in school, he will have to cheat sometimes.                   | 1 41%             | 2 42%    | 3 14% | 4 3%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 453 | (222) It's OK to lie if you are protecting a friend in trouble.                                     | 1 22%             | 2 47%    | 3 28% | 4 3%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 472 | (223) One can make it in school without having to cheat on exams.                                   | 1 3%              | 2 7%     | 3 37% | 4 53%          |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 463 | (224) One should always tell the truth, regardless of what one's friends think of him.              | 1 5%              | 2 21%    | 3 49% | 4 25%          |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 470 | (225) If one wants to have nice things he has to be willing to break the rules or laws to get them. | 1 60%             | 2 34%    | 3 4%  | 4 2%           |
|     |   | Strongly Disagree | Disagree | Agree | Strongly Agree |

83.37  
Junior High

Attachment 4  
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|     |       |  |                            |                   |                |                         |
|-----|-------|--|----------------------------|-------------------|----------------|-------------------------|
| 464 | (226) | Most teachers, principals and counselors don't really care about most kids.  | 1 21%<br>Strongly Disagree | 2 64%<br>Disagree | 3 12%<br>Agree | 4 3%<br>Strongly Agree  |
| 467 | (227) | It's hard to know who to trust these days.   | 1 3%<br>Strongly Disagree  | 2 15%<br>Disagree | 3 53%<br>Agree | 4 27%<br>Strongly Agree |
| 463 | (228) | I often feel lonely.   | 1 11%<br>Strongly Disagree | 2 39%<br>Disagree | 3 40%<br>Agree | 4 11%<br>Strongly Agree |
| 459 | (229) | A kid has to live for today and can't worry about what might happen to him tomorrow.                               | 1 12%<br>Strongly Disagree | 2 36%<br>Disagree | 3 39%<br>Agree | 4 14%<br>Strongly Agree |
| 453 | (230) | It is easier for other people to decide what is right than it is for me.   | 1 25%<br>Strongly Disagree | 2 50%<br>Disagree | 3 23%<br>Agree | 4 2%<br>Strongly Agree  |
| 452 | (231) | The chances for me and my friends making it in life are getting worse, not better.                                 | 1 21%<br>Strongly Disagree | 2 45%<br>Disagree | 3 25%<br>Agree | 4 9%<br>Strongly Agree  |
| 460 | (232) | My friends don't seem to like me as much as they did in the past.  | 1 18%<br>Strongly Disagree | 2 53%<br>Disagree | 3 23%<br>Agree | 4 6%<br>Strongly Agree  |
| 454 | (233) | I often feel awkward and out of place.   | 1 11%<br>Strongly Disagree | 2 46%<br>Disagree | 3 36%<br>Agree | 4 7%<br>Strongly Agree  |
| 460 | (234) | It's not worth planning for anything in the future because I really don't know what is going to happen these days. | 1 24%<br>Strongly Disagree | 2 41%<br>Disagree | 3 27%<br>Agree | 4 8%<br>Strongly Agree  |
| 461 | (235) | I sometimes feel like nobody cares about me anymore.   | 1 20%<br>Strongly Disagree | 2 43%<br>Disagree | 3 30%<br>Agree | 4 7%<br>Strongly Agree  |
| 459 | (236) | I often feel like it's not worth even trying to change things in my life.  | 1 21%<br>Strongly Disagree | 2 52%<br>Disagree | 3 16%<br>Agree | 4 3%<br>Strongly Agree  |
| 454 | (237) | One problem with the world today is that most people don't believe in anything.                                    | 1 8%<br>Strongly Disagree  | 2 41%<br>Disagree | 3 43%<br>Agree | 4 8%<br>Strongly Agree  |
| 453 | (238) | It seems that it is harder to know how to act today than it used to be.  | 1 7%<br>Strongly Disagree  | 2 35%<br>Disagree | 3 49%<br>Agree | 4 9%<br>Strongly Agree  |
| 456 | (239) | My friends seem to change their minds about things more often than in the past.                                    | 1 5%<br>Strongly Disagree  | 2 37%<br>Disagree | 3 50%<br>Agree | 4 8%<br>Strongly Agree  |
| 465 | (240) | Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.   | 1 11%<br>Strongly Disagree | 2 38%<br>Disagree | 3 45%<br>Agree | 4 6%<br>Strongly Agree  |
| 458 | (241) | People were better off in the old days when everyone knew just how he was expected to act.                         | 1 15%<br>Strongly Disagree | 2 46%<br>Disagree | 3 29%<br>Agree | 4 10%<br>Strongly Agree |

(242-254) Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.

- 470 (242) How far would you like to go in school?
- 170 1) Only until I can legally drop out 479 4) Graduate from college
- 770 2) Graduate from high school 347 5) Post-college education (medical school, law school, graduate school)
- 770 3) Some college (academic, trade or vocational) 470 6) Other \_\_\_\_\_
- 469 (243) What do you think your chances are for getting this much education?
- 1 470 2 307 3 6670  
Poor Fair Good
- 463 (244) What are the chances you will drop out or be forced to quit school before completing high school?
- 1 9270 2 770 3 170  
Poor Fair Good
- 468 (245) When/if you have completed high school, what are the chances teachers will remember you as a good student?
- 1 77 2 567 3 3770  
Poor Fair Good
- 470 (246) Would you say that most, some or none of your friends will enter a college or university?
- 1 370 2 577 3 4570  
None Some Most
- 467 (247) Some people say that every person in the United States has an equal chance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education?
- 1 470 2 667 3 3070  
Worse Equal Better  
Chance Chance Chance

N=476 (248) What kind of job would you like to have as an adult?

- 17 = 4% a. Administrative or managerial 5 = 1% k. Administrative support or clerical
- 64 = 13% b. Engineering, surveying, or architectural 28 = 6% l. Law Enforcement, fire protection
- 32 = 7% c. Natural/physical science or mathematics 2 = - m. Service professions (food, personal, building cleaning)
- 48 = 10% d. Social science, social work, religious work, or legal (lawyer) 13 = 3% n. Agricultural or forestry
- 52 = 11% e. Teacher, librarian, or counselor 19 = 4% o. Mechanical or repairing
- 78 = 16% f. Physician, veterinarian or dentist 4 = 1% p. Construction or mining
- 22 = 5% g. Other health profession 4 = 1% q. Production operation (including machine operations, plant operation, or assembly)
- 56 = 12% h. Writing, art, or entertainment 7 = 1% r. Transportation
- 70 = 15% i. Technical (including computer, air traffic, drafting, para-legal, communication) 42 = 9% s. Military
- 14 = 3% j. Marketing or sales 46 = 31% t. Other \_\_\_\_\_



- 465 (249) What do you think your chances are of ever getting that kind of job? 1 49% 2 42% 3 54%  
Poor Fair Good
- 462 (250) What are the chances of a young person in this city getting a good paying, honest job? 1 17% 2 67% 3 17%  
Poor Fair Good
- 463 (251) How good are your chances of getting any job as an adult you felt was a good, steady, dependable one? 1 59% 2 48% 3 47%  
Poor Fair Good
- 465 (252) How good are your chances of getting a job as an adult that really pays well? 1 79% 2 50% 3 43%  
Poor Fair Good
- 457 (253) How good do you think your chances are for getting ahead and being successful in your future job? 1 49% 2 45% 3 52%  
Poor Fair Good
- 463 (254) Some people say that every person in the United States has an equal chance to get the job he wants. Others say that some persons have a better chance to get the jobs they want. How about you? Do you have a better, equal or worse chance than do others to get the job you want? 1 3% 2 73% 3 24%  
Worse Equal Better  
Chance Chance Chance

(255-266) Now we would like to ask about your relations with your parents, and teachers. Please look at the following sets of words and think about your relationships at home. How do you think your parents see you on the following set of words? Select (circle) the number for each set of words that you feel best describes how your parents see you. For example, on the first set of words if you think they see you as somewhat cooperative you would probably circle the number 3. If you think they see you as very cooperative you would probably circle number 1. If you think they see you as somewhat troublesome, you would probably circle 5 or 6. Remember, for each set of words, circle the number that best represents how you think your parents see you.

- 454 (255) Cooperative 1 18% 2 31% 3 25% 4 15% 5 6% 6 39% 7 3% Troublesome
- 443 (256) Bad 1 4% 2 4% 3 4% 4 9% 5 19% 6 38% 7 23% Good
- 450 (257) Conforming (obeys rules) 1 22% 2 32% 3 18% 4 15% 5 6% 6 4% 7 2% Deviant (breaks rules)
- 442 (258) Delinquent (breaks laws) 1 5% 2 2% 3 3% 4 5% 5 5% 6 19% 7 60% Law-Abiding (obeys laws)
- 443 (259) Obedient 1 27% 2 32% 3 22% 4 9% 5 5% 6 3% 7 2% Disobedient
- 451 (260) Polite 1 35% 2 34% 3 16% 4 8% 5 5% 6 3% 7 — Rude

Thinking about your teachers and using the same set of words, how do you think your teachers would describe you?

- 451 (261) Cooperative 1 26% 2 28% 3 21% 4 13% 5 7% 6 3% 7 2% Troublesome
- 445 (262) Bad 1 3% 2 6% 3 9% 4 9% 5 17% 6 31% 7 25% Good
- 451 (263) Conforming (obeys rules) 1 32% 2 27% 3 16% 4 13% 5 6% 6 4% 7 3% Deviant (breaks rules)
- 444 (264) Delinquent (breaks laws) 1 6% 2 3% 3 3% 4 5% 5 1% 6 20% 7 55% Law-abiding (obeys laws)
- 445 (265) Obedient 1 30% 2 32% 3 18% 4 10% 5 6% 6 2% 7 2% Disobedient
- 452 (266) Polite 1 39% 2 27% 3 16% 4 10% 5 3% 6 2% 7 1% Rude

(267-285) The next series of questions deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

Please read each item and then respond to the question: In the last two months, how often have you . . .

Circle the answer you choose for each item. Remember, all your answers will be kept secret.

- |     |       |   |                |                           |                           |                        |
|-----|-------|---|----------------|---------------------------|---------------------------|------------------------|
| 471 | (267) | Given a teacher a fake excuse for being absent.                       | 1 76%<br>Never | 2 21%<br>Once or<br>Twice | 3 27%<br>Several<br>Times | 4 17%<br>Very<br>Often |
| 471 | (268) | Taken little things (worth \$5 or less) that didn't belong to you.    | 1 62%<br>Never | 2 32%<br>Once or<br>Twice | 3 59%<br>Several<br>Times | 4 17%<br>Very<br>Often |
| 471 | (269) | Broken into a place that is locked just to look around.               | 1 90%<br>Never | 2 9%<br>Once or<br>Twice  | 3 17%<br>Several<br>Times | 4 —<br>Very<br>Often   |
| 471 | (270) | Taken a car for a drive without the owner's permission.               | 1 96%<br>Never | 2 3%<br>Once or<br>Twice  | 3 17%<br>Several<br>Times | 4 —<br>Very<br>Often   |
| 471 | (271) | Taken something from a kid's locker without asking him.               | 1 90%<br>Never | 2 8%<br>Once or<br>Twice  | 3 17%<br>Several<br>Times | 4 17%<br>Very<br>Often |
| 473 | (272) | Damaged public or private property just for fun.                      | 1 75%<br>Never | 2 22%<br>Once or<br>Twice | 3 37%<br>Several<br>Times | 4 17%<br>Very<br>Often |
| 470 | (273) | Beat up on other kids or adults just for the heck of it.              | 1 87%<br>Never | 2 10%<br>Once or<br>Twice | 3 27%<br>Several<br>Times | 4 —<br>Very<br>Often   |
| 473 | (274) | Participated in gang fights.  | 1 87%<br>Never | 2 10%<br>Once or<br>Twice | 3 27%<br>Several<br>Times | 4 17%<br>Very<br>Often |
| 472 | (275) | Taken something worth \$50 or more that didn't belong to you.         | 1 92%<br>Never | 2 6%<br>Once or<br>Twice  | 3 17%<br>Several<br>Times | 4 17%<br>Very<br>Often |
| 471 | (276) | Run away from home.   | 1 90%<br>Never | 2 9%<br>Once or<br>Twice  | 3 17%<br>Several<br>Times | 4 —<br>Very<br>Often   |
| 472 | (277) | Taken something worth between \$5 and \$50 that didn't belong to you. | 1 85%<br>Never | 2 12%<br>Once or<br>Twice | 3 37%<br>Several<br>Times | 4 —<br>Very<br>Often   |
| 472 | (278) | Used force (strong arm methods) to get money from another person.     | 1 96%<br>Never | 2 3%<br>Once or<br>Twice  | 3 17%<br>Several<br>Times | 4 17%<br>Very<br>Often |
| 467 | (279) | Used marijuana.   | 1 83%<br>Never | 2 9%<br>Once or<br>Twice  | 3 57%<br>Several<br>Times | 4 37%<br>Very<br>Often |
| 471 | (280) | Sold marijuana.   | 1 96%<br>Never | 2 27%<br>Once or<br>Twice | 3 17%<br>Several<br>Times | 4 17%<br>Very<br>Often |

|     |       |  |                |                           |                          |                       |
|-----|-------|--|----------------|---------------------------|--------------------------|-----------------------|
| 471 | (281) | Skipped school without a legitimate excuse.      | 1 85%<br>Never | 2 12%<br>Once or<br>Twice | 3 2%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 470 | (282) | Sniffed glue or inhaled toxic (dangerous) fumes. | 1 83%<br>Never | 2 14%<br>Once or<br>Twice | 3 3%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 472 | (283) | Used hard drugs.                                 | 1 95%<br>Never | 2 2%<br>Once or<br>Twice  | 3 1%<br>Several<br>Times | 4 1%<br>Very<br>Often |
| 473 | (284) | Sold hard drugs.                                 | 1 98%<br>Never | 2 1%<br>Once or<br>Twice  | 3 -<br>Several<br>Times  | 4 1%<br>Very<br>Often |
| 473 | (285) | Used alcohol.                                    | 1 66%<br>Never | 2 23%<br>Once or<br>Twice | 3 9%<br>Several<br>Times | 4 2%<br>Very<br>Often |

(286-295) Now we would like to have you answer some questions about Yourself. Please read through the statements below and circle the answer for each statement that best describes how you feel about yourself.

|     |       |  |                |                    |                |                 |
|-----|-------|--|----------------|--------------------|----------------|-----------------|
| 474 | (286) | You feel that you are a person of worth, at least equal with others. | 1 4%<br>Never  | 2 26%<br>Sometimes | 3 44%<br>Often | 4 26%<br>Always |
| 473 | (287) | You feel that other people see you as having good qualities.         | 1 5%<br>Never  | 2 35%<br>Sometimes | 3 48%<br>Often | 4 12%<br>Always |
| 471 | (288) | All in all, you are inclined to feel that you are a failure.         | 1 57%<br>Never | 2 37%<br>Sometimes | 3 5%<br>Often  | 4 1%<br>Always  |
| 471 | (289) | You are able to do things as well as most people.                    | 1 3%<br>Never  | 2 27%<br>Sometimes | 3 52%<br>Often | 4 18%<br>Always |
| 472 | (290) | You feel you do not have much to be proud of.                        | 1 51%<br>Never | 2 37%<br>Sometimes | 3 10%<br>Often | 4 3%<br>Always  |
| 468 | (291) | You take a positive attitude (think good about) toward yourself.     | 1 4%<br>Never  | 2 29%<br>Sometimes | 3 42%<br>Often | 4 26%<br>Always |
| 467 | (292) | You feel satisfied with yourself.                                    | 1 5%<br>Never  | 2 24%<br>Sometimes | 3 46%<br>Often | 4 25%<br>Always |
| 464 | (293) | You wish you could have more respect for yourself.                   | 1 27%<br>Never | 2 43%<br>Sometimes | 3 21%<br>Often | 4 10%<br>Always |
| 470 | (294) | You feel useless.  | 1 52%<br>Never | 2 42%<br>Sometimes | 3 5%<br>Often  | 4 1%<br>Always  |
| 471 | (295) | You feel you are no good at all.                                     | 1 64%<br>Never | 2 31%<br>Sometimes | 3 3%<br>Often  | 4 2%<br>Always  |

(296-303) The next set of statements have to do with your group of friends. Again, please read through the statements below and circle the response for each item that best describes your friendship group. If you have any questions about the statements, please ask for help.

|     |       |  |             |                     |              |
|-----|-------|--|-------------|---------------------|--------------|
| 469 | (296) | The kids in my group would think less of a person if he/she were to get in trouble with the law. | 1 24%<br>No | 2 42%<br>Don't Know | 3 35%<br>Yes |
| 471 | (297) | Getting into trouble in my group is a way of gaining respect.                                    | 1 82%<br>No | 2 12%<br>Don't Know | 3 7%<br>Yes  |
| 470 | (298) | The members of my group feel that laws are good and should be obeyed.                            | 1 7%<br>No  | 2 32%<br>Don't Know | 3 61%<br>Yes |

## Junior High

- 469 (299) The kids in my group get into trouble at home, in school, and in the city. 1 51% 2 35% 3 14%  
No Don't Know Yes
- 468 (300) Kids that get into trouble a lot feel very uncomfortable in my group. 1 26% 2 44% 3 30%  
No Don't Know Yes
- 462 (301) When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law. 1 71% 2 15% 3 14%  
No Don't Know Yes
- 467 (302) Kids who get into trouble with the law are "put down" in my group. 1 32% 2 36% 3 32%  
No Don't Know Yes
- 461 (303) If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something. 1 67% 2 20% 3 12%  
No Don't Know Yes

(304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.

- 466 (304) Your parents would help you if you were to get into serious trouble. 1 4% 2 9% 3 14% 4 73%  
Never Sometimes Often Always
- 458 (305) Your parents find fault with you even when you don't deserve it. 1 39% 2 45% 3 13% 4 3%  
Never Sometimes Often Always
- 465 (306) Your parents really care about you. 1 5% 2 7% 3 7% 4 80%  
Never Sometimes Often Always
- 468 (307) Your parents are dissatisfied (unhappy) with the things you do. 1 28% 2 60% 3 9% 4 2%  
Never Sometimes Often Always
- 467 (308) Your parents blame you for all their problems. 1 74% 2 21% 3 3% 4 2%  
Never Sometimes Often Always

(309-329) For items 309 - 329, circle 1 for No and 2 for Yes.

- 456 (309) Do you believe that most problems will solve themselves if you just don't fool with them? 1 72% 2 28%  
No Yes
- 463 (310) Are you often blamed for things that just aren't your fault? 1 44% 2 56%  
No Yes
- 464 (311) Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway? 1 74% 2 26%  
No Yes
- 463 (312) Do you feel that most of the time parents listen to what their children have to say? 1 22% 2 78%  
No Yes
- 462 (313) When you get punished does it usually seem it's for no good reason at all? 1 60% 2 40%  
No Yes
- 453 (314) Most of the time do you find it hard to change a friend's opinion (mind)? 1 39% 2 61%  
No Yes
- 459 (315) Do you feel that it's nearly impossible to change your parents' minds about anything? 1 52% 2 48%  
No Yes
- 461 (316) Do you feel that when you do something wrong there's very little you can do to make it right? 1 30% 2 51%  
No Yes

|     |       |  |             |
|-----|-------|--|-------------|
| 468 | (317) | Do you believe that most kids are just born good at sports?  | 1 59% 2 41% |
|     |       |  | No Yes      |
| 466 | (318) | Do you feel that one of the best ways to handle most problems is just not to think about them?                                   | 1 74% 2 26% |
|     |       |  | No Yes      |
| 463 | (319) | Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?                           | 1 64% 2 36% |
|     |       |  | No Yes      |
| 459 | (320) | Have you felt that when people were mean to you it was usually for no reason at all?   | 1 41% 2 60% |
|     |       |  | No Yes      |
| 462 | (321) | Most of the time, do you feel that you can change what might happen tomorrow by what you do today?                               | 1 27% 2 73% |
|     |       |  | No Yes      |
| 464 | (322) | Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them? | 1 68% 2 32% |
|     |       |  | No Yes      |
| 458 | (323) | Most of the time do you find it useless to try to get your own way at home?  | 1 58% 2 42% |
|     |       |  | No Yes      |
| 461 | (324) | Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?                      | 1 55% 2 45% |
|     |       |  | No Yes      |
| 465 | (325) | Do you usually feel that you have little to say about what you get to eat at home?   | 1 78% 2 22% |
|     |       |  | No Yes      |
| 457 | (326) | Do you feel that when someone doesn't like you there's little you can do about it?   | 1 57% 2 44% |
|     |       |  | No Yes      |
| 462 | (327) | Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?       | 1 93% 2 17% |
|     |       |  | No Yes      |
| 460 | (328) | Are you the kind of person who believes that planning ahead makes things turn out better?  | 1 21% 2 79% |
|     |       |  | No Yes      |
| 457 | (329) | Most of the time, do you feel that you have little to say about what your family decides to do?                                  | 1 65% 2 35% |
|     |       |  | No Yes      |

# OF JUNIOR HIGH STUDENTS RESPONDING = 476

MEAN SCALE SCORE  
SCALE N

| SCALE | N   | AVG. SCALE SCORE |
|-------|-----|------------------|
| 1     | 452 | 12.51            |
| 2     | 435 | 13.97            |
| 3     | 446 | 7.79             |
| 4     | 439 | 13.05            |
| 5     | 427 | 14.80            |
| 6     | 433 | 14.76            |
| 7     | 451 | 31.10            |
| 8     | 436 | 17.95            |
| 9     | 384 | 23.83            |
| 10    | 373 | 37.67            |
| 11    | 451 | 22.23            |

SCALE SCORES FOR THE YOUTH NEEDS SURVEY

1. Access to desirable social roles: Educational
2. Access to desirable social roles: Occupational
3. Access to desirable social roles: Parental Rejection
4. Access to desirable social roles: Normative Pressure from Peers
5. Perceived negative labeling: By Parents
6. Perceived negative labeling: By Teachers
7. Perceived negative labeling: Self-Esteem
8. Alienation: Normlessness
9. Alienation: Powerlessness
10. Alienation: Societal Estrangement
11. Alienation: Self-Reported Delinquency

83.37

TAPE FILE LAYOUT

Attachment 5

## FILE LAYOUT

☐ LABELED ☐ UNLABELEDPAGE 1 OF 2

LABEL ID \_\_\_\_\_ TAPE NO. \_\_\_\_\_

BY: Carol PankratzBLOCKSIZE 407 CHARACTERS \_\_\_\_\_DATE CREATED: 12-13-83RECORD SIZE 407 CHARACTERS \_\_\_\_\_

SUG. SCRATCH DATE: \_\_\_\_\_

DENSITY 1600 BPISEQUENCE RandomDESCRIPTION Youth Needs Survey - Fall 1983REMARKS N=13391-1275 are regular students1276-1339 are dropouts

| NO. OF<br>COLS. | COLUMNS<br>FROM TO | DATA FORMAT  | FIELD NAME     | REMARKS   |
|-----------------|--------------------|--------------|----------------|---|
| 3               | 1 3                | Numeric      | School         | Fall 1983 (000 if dropout)  |
| 2               | 4 5                | "            | Grade          | " (grade dropped out)   |
| 1               | 6                  | "            | Sex            | 1 = male 3 = female   |
| 1               | 7                  | "            | Ethnicity      | 1 = Amer. Indian 3 = Black 5 = Anyo<br>2 = Asian 4 = Hispanic other |
| 3               | 8 10               | "            | Age In Months  | as of 9-83  |
| 2               | 11 12              | ALPHANUMERIC | Area Code      | 1-92 A if missing   |
| 4               | 13 16              | "            | Census Tract # | (2 decimal places) (AF11)   |
| 1               | 17                 | "            | Source         | 1-5 if dropout, else A  |
| 1               | 18                 | "            | Question #1    | 9 = multiple responses  |
| 1               | 19                 | "            | 2              | marked when   |
| 1               | 20                 | "            | 3              | should only be  |
| 1               | 21                 | "            | 4              | one mark.   |
| 28              | 22 49              | "            | 7-34           | A or C = No response  |
| 2               | 50 51              | "            | 35             |   |
| 40              | 52 91              | "            | 36-75          |   |
| 3               | 92 94              | "            | 76a            |   |
| 3               | 95 97              | "            | 76b            |   |
| 3               | 98 100             | "            | 76c            |   |
| 12              | 101 112            | "            | 79-90          |   |
| 3               | 113 115            | "            | 91a            |   |
| 3               | 116 118            | "            | 91b            |   |
| 3               | 119 121            | "            | 94a            |   |
| 3               | 122 124            | "            | 94b            |   |
| 3               | 125 127            | "            | 94c            |   |
| 75              | 128 202            | "            | 97-171         |   |
| 3               | 203 205            | "            | 172a           |   |
| 3               | 206 208            | "            | 172b           |   |
| 3               | 209 211            | "            | 175-177        |   |
| 3               | 212 214            | "            | 178a           |   |

FILE LAYOUT

☐ LABELED      ☐ UNLABELED

PAGE 2 OF 2

LABEL ID \_\_\_\_\_ TAPE NO. \_\_\_\_\_

BY: Carol P.

BLOCKSIZE 407 CHARACTERS \_\_\_\_\_

DATE CREATED: 12-13-93

RECORD SIZE 407 CHARACTERS

SUG. SCRATCH DATE: \_\_\_\_\_

DENSITY 1600 BPI

SEQUENCE Random

|             |                                |
|-------------|--------------------------------|
| DESCRIPTION | Youth Needs Survey - Fall 1983 |
|-------------|--------------------------------|

REMARKS \_\_\_\_\_

[illegible]



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