DOCUMENT RESUME

ED 241 601

TM 840 158

TITLE

Youth Needs Survey: Fall 1983.

INSTITUTION

Austin Independent School District, Tex. Office of

Research and Evaluation.

REPORT NO

AISD-ORE-83.37

PUB DATE

83

NOTE

66p.; Paper copy not available due to small print.

AVAILABLE FROM

Office of Research and Evaluation, AISD, 6100

Guadalupe, Box 79, Austin, TX 78752 (\$3.30 plus \$1.00

for postage and handling).

PUB TYPE

Reports - Research/Technical (143)

EDRS PRICE

MF01 Plus Postage. PC Not Available from EDRS.

DESCRIPTORS

Drug Use; Law Enforcement; *Needs Assessment; Parent Child Relationship; Peer Groups; Planning; *School Surveys; Secondary Education; *Secondary School Students; Sexuality; *Social Services; *Student

Attitudes

IDENTIFIERS

Austin Independent School District TX

ABSTRACT

In October 1983, 1,275 Austin Independent School District (AISD) secondary students completed a survey of their needs for social services. The survey was approved by the Board of Trustees in response to a request by the Social Policy Advisory Committee (SPAC). The purpose of the survey was to aid the SPAC in planning social services to meet the needs of youth in Austin and Travis County. Survey questions covering topics such as drugs, sex, and law abidance in addition to peer and parental support, were completed by a self-selected sample not considered representative of the entire AISD student population. The 335 items provided information on the students' outlook on life, school, and their futures. Complete results, including breakdown for high school and junior high school students, are contained in this zeport. (PN)

OFFICE OF RESEARCH AND EVALUATION AUSTIN INDEPENDENT SCHOOL DISTRICT

U.S. DEPARTMENT OF EDUCATION NATIONAL INSTITUTE OF EDUCATION **EDUCATIONAL RESOURCES INFORMATION** CENTER (ERIC)

- X This document has been reproduced as recoved from the beison or organization Ondinating o
 - Minor changes have been roade to imbrove reproduction quality.
- Points of view or opinions stated in this docu ment do not necessarily represent official NIE position or policy

Evaluation Assistants: Elaine Jackson Belinda Olivárez Turner

> Data Analyst: Carol Pankratz

Youth Needs Survey Fall 1983

Secretary: Ruth Fairchild

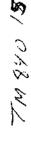
Approved:

Glynn Ligon, Ph.D. Acting Director, Research and Evaluation

Publication No. 83.37

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."



1700 PM

TABLE OF CONTENTS

Executive Summary	٠	•	•	•	•	1
Items Related to Education						3
Description of the Survey						3
Communications, Checklists (Appendix 1)			•		•	
Results						
All Students (Appendix 2)	•		•	•	•	14
High School Students (Appendix 3)	•		•			29
Junior High School Students (Appendix 4)		•			•	44
Tape File Layout (Appendix 5)						59



EXECUTIVE SUMMARY

Youth Needs Survey

In October 1983, 1275 AISD secondary students completed a survey of their needs for social services. The survey was approved by the Board of Trustees in response to a request by the Social Policy Advisory Committee (SPAC).

The purpose of the survey was to aid the SPAC in planning social services to meet the needs of youth in Austin and Travis County.

Because the questions covered topics such as drugs, sem, and law abidance in addition to peer and parental support, both students and parents had to sign a letter of approval before the student was invited to complete the survey. This self-selected sample is not considered truly representative of the entire AISD student population.

The 335 survey questions took from 30 minutes to over an hour for students to complete. The administration dates were October 19-24, 1983.

Description of the Sample

- 7,989 Letters mailed home to randomly selected parents/students
- 1,735 Agreements to participate received by deadline
 - 169 Agreements to participate received after deadline
 - 953 Refusals to participate received
- 1,735 Surveys sent to schools
- 1,275 Completed surveys returned for analysis
 16% of the 7,989 students in original sample
 5% of the 25,059 students enrolled in grades 7-12

Percentage of Students in . . .

	Initial Sample of 7,989	Final Sample of 1,275
Male	50%	46%
Female	50% _	54%
Black	17%	I 1%
Hispanic	23%	13%
Anglo/Other	60%	76%
Grade 7	17%	18%
8	16%	19%
9	17%	15%
10	16%	15%
11	16%	16%
12	18%	17%



Results

The 335 items provided an enormous amount of information. Overall, these students displayed a positive outlook on life, school, and their futures. Ninety-five percent of the students believe:

- They have an equal or better chance to get an education, and
- They have an equal or better chance to get the jobs they want.

Sixty percent believe their chances to make it in life are getting better.

On the less positive side, 53% of these students reported that teachers not understanding them has been a problem. Also, 53% thought students not having a say in how schools are run has been a problem. Parents not understanding kids' problems has been a problem for 41%. Whether these attitudes have changed over the years is not known.

Complete results, including breakdowns for high school and junior high school students, are contained in the full report <u>Youth Needs Survey</u>, Fall 1983 (ORE publication number 83.37).

Reactions

The nature of the Youth Needs Survey made it somewhat controversial. However, the number of questions raised by parents or students and the level of concern expressed by them and school staff were quite low. However, the participation rate (16% of those students invited) was also low. Three main concerns were expressed by parents and students in phone calls and written comments to explain the low participation rate.

- The schools have no right to know about such personal matters.
- The survey did not justify missing valuable class time.
- The survey responses by individual students cannot be kept confidential.



5

ITEMS RELATED TO EDUCATION

The survey items in the table below are related to education, and consideration of the responses may be useful to school personnel shown.

ITEMS RELATED TO EDUCATION

Counselors	Verational <u>Counselors</u>	General <u>School</u>	Discipline
73	37	a 94	97
82	40	b 94	100
85	43	c 94	118
88	46	103	222
a 91	49	106	271
ь 91	52	109	272
b 94	55	115	281
c 94	58	121	296 - 303
103	61	124	
106	64	221	
112	67	223	
127	112	226	
130	220	247	
163	248	261 - 266	
202	249	267	
226	250	327	
242	251		
243	252		
244	251		
246	254		

DESCRIPTION OF THE SURVEY

Documentation of the survey process is shown by memos, checklists, and other items included as Attachment 1.

AISD participation in the project was approved by the Board on April 11, 1983, and in mid-September ORE staff met with secondary principals to plan for the administration of the survey.

The notice to designated contact persons of meetings to discuss the administration and the first list of procedures and timeline are on pages 1, 2, and 3 of Attachment 1.

ORE drew the sample of 7989 secondary students, printed permission letters (Page 4), printed return envelopes, labeled envelopes, and folded and stuffed the letters between September 22 and September 28. About 200 person/hours were spent on these tasks over five work days.

Page 5 of Attachment 1 shows the Question Log kept by secondary counselors. Similar records of questions were also kept by ORE staff who responded to questions from parents who wanted more information about the survey.



3

The memo on Page 6 accompanied rosters sent to the schools. These listed students who had agreed to complete the survey. On 100 of the 1735 letters signed by parents in agreement, the students had not signed at all. These students were asked to sign the letter at the time the survey was completed. The Checklist (Page 7) was sent with this memo and rosters, and gave the counselors reminders of their specific responsibilities and when they should complete each. These materials were sent through school mail on October 12, and survey booklets were delivered by ORE staff on October 19.

Surveys were administered October 19 through October 24, due to activities at some schools that were in conflict with the October 20 target date. Instructions to be read by the person administering the survey are shown on Page 8 of Attachment 1. Boxed materials were picked up from all schools on October 21 and 24, except those from LBJ and Johnston, which were delivered by the counselors.

All rosters and student lists were destroyed after the surveys were returned to ORE, and student names, addresses, and birthdates were removed from the computer tape file immediately. The surveys were keypunched at Southwest Educational Development Laboratory (SEDL), and summarized on the IBM computer at AISD.



83.37

COMMUNICATIONS, CHECKLISTS

Attachment 1





AUSTIN INDEPENDENT SCHOOL DISTRICT Office of Research and Evaluation

September 19, 1983

TO:

Building Contact Persons for the Youth Needs Survey

FROM:

Karen Carsrud, Evaluator Farm Carsuck

SUBJECT: Meeting Concerning Youth Needs Survey

Perhaps your school principal has already notified you that you will be our building contact person for the administration of the Youth Needs Survey? This survey will be administered to secondary students in mid-October. Attached you will find :

- · the background information on the survey already provided to principals, and
- · a list of procedures worked out with the help of secondary principals.

Please plan to attend a meeting to discuss the types of questions you will probably encounter as the contact person, and to receive additional materials pertaining to the survey. You may choose from either of the following two meeting times and locations:

1) Thursday, September 22nd, at 3:30 pm in the Carruth Administration Building, Room 1 of the Auditorium.

OR

2) Friday, September 23rd, at 3:30 pm in the Carruth Administration Building, Room 2A.

Call me if you have any questions that need responses prior to these meetings.

KBC; rrf Attachments

Acting Director, Office of Research and Evaluation

Assistant Superintendent for Secondary Education

Stan Brooks Maud Sims J.M. Richard

Secondary Principals

9



Outline of Procedures YOUTH NEEDS SURVEY (From meetings with Principals)

- 1) Principals will designate which counselor is to be the contact person for their school.
- 2) A meeting will be held with the contact persons prior to mailing or distributing of any information to parents or students.
- 3) Letters with return envelopes will be mailed to a random sample (stratified by grade and sex) of 8,000 secondary students. (These steps are necessary to insure that a sample of at least 2,000 students is obtained. A check will also be made to ensure that an adequate sample from each census tract is obtained.)
- 4) Special education students will be omitted from the sample unless their ARD committee has indicated they can be validly tested in resding.
- 5) Letters will be returned to ORE indicating whether or not permission is granted for the student to participate.
- 6) Counselors will keep a log of calls and questions from students and parents.
- 7) One week prior to the survey, counselors will receive:
 - . list of students that will participate,
 - . computer generated letters to students telling them they were in final sample chosen, etc. (by advisory)
 - . survey form for each student,
 - . checklist (they'll need at least two proctors, pencils, etc.)
- 8) After completing the survey, students will tear off cover page with their name--keep or discard as they choose--and turn in survey. They will then return to class.
- 9) On the following day, an ORE staff member will pick up survey.

Tentative Timeline Youth Needs Survey

Major Event	
 Original sample drawn, permission letters and address labels printed. 	September 22
 Meet with building contact persons to answer questions and discuss procedures. 	September 22 and 23
 Envelopes (8,000) stuffed and mailed via the bulk mailing procedure. 	September 26
 Permission slips returned to ORE via return envelopes. 	October 3
 Sequence numbers keypunched and final sample determined. 	October 10
 Rosters of participants, actual printed surveys, and letters to students in the final sample to be delivered to each campus. 	October 17
 Target date for schools to administer the survey. 	October 20



AUSTIN INDEPENDENT SCHOOL DISTRICT Office of Research and Evaluation

To the Student Addressed, and to the Parent or Guardian of:

We need your help with a survey! This fall the Austin Independent School District (AISD) is cooperating with the City of Austin, the Capital Area United Way, and Travis County on the Social Policy Advisory Committee (SPAC) to coordinate social services within our area. As part of our cooperation, the Board of Trustees requested the administration of the Youth Needs Survey in all District junior and senior high schools. The information gathered is intended to help the agencies involved better serve you and the community.

Because the information to be gathered by this survey is not related to students' school work and also will be administered during school hours, it is necessary for the schools to obtain permission from parents and students before administering the survey. Each student receiving this letter has been chosen at random from students in his or her school and grade.

The surveys will be completely confidential. Some of the questions on the survey are personal, but a student's name will never be connected with his or her answers. No one will be allowed to see the answers of individual students. The personal questions will involve such topics as whether a student has experienced racial discrimination, a need for drug counseling and education, or a need for counseling about pregnancy or sexual matters.

Even if you give your permission, a student may stop at any time when he or
she is completing the survey, or may skip any items he or she does not want
to answer. Commselors will be handling this survey in the schools, and if
you have any questions you may call
. The phone number there is

Please return the form at the bottom of this letter by October 3rd with your signature and an indication of whether or not you give your permission. Return it in the enclosed envelope. IT IS IMPORTANT FOR OUR RECORDS TO HAVE YOU RETURN IT EITHER WAY! Thank you for your cooperation.

Sincerely.

Glynn Ligon, Ph.D. Acting Director

Si no entiende esta carta y quiere una explicación, por favor de llamar a Belinda Olivárez Turner al número 458-1227.

			permis: hter to	
plete	the	Youth	Needs	Survey.

Yes, I am willing to complete the Youth Needs Survey.

Signature of Parent/Guardian

Signature of Student

No. I do not give my permission for my son/daughter to complete the Youth Needs Survey. No, I am not willing to complete the Youth Needs Survey.

Signature of Parent/Guardian

Signature of Student

(Page 5 of 8

14

YOUTH NEEDS SURVEY QUESTIONS LOG

COUNSELOR:	SCH 00 L:	
	- 	·

DATE TIME CALLER1			CALLER1 QUESTON/COMMENT ²			
	•					
1	1					
ŀ	}		,			

¹ If name is unknown, try to indicate if it is a parent, and as much information about them as possible. (For example; "unidentified parent of 10th grade female student.")

BEST COPY AVAILABLE



² Questions or comments are both of interest—the general nature of these should be recorded.

³ If call is referred to someone else, the person indicates he/she intends to refuse to participate, that he/she is satisfied that participation is acceptable, etc., please indicate this type of information.

AUSTIN INDEPENDENT SCHOOL DISTRICT Office of Research and Evaluation

October 11, 1983

TO:

Counselors Addressed

FROM:

Elaine Jackson A

SUBJECT: Youth Needs Survey Roster and Checklist

Attached are two rosters by grade and two by advisory of the students in your school who have agreed to participate in the Youth Needs Survey. These include all students for whom we have received permission forms signed by a parent/guardian, as of noon on Wednesday, October 12. We will probably include a small supplimentary list on Monday afternoon, October 17, when we send the packet of surveys. To you can include that extra group of students also, we will appreciate it.

The Checklist shows scheduled activities and gives you a place to check each.

EJ:caa

Approved:

Acting Director, Office of Research and Evaluation

Counselors Addressed: Anderson, Twila Meeks

Austin, Margaret Kahn Crockett, Toni Garcia Johnston, Bernice Hammond Lanier, Gene Wood LBJ, Mike Brimberry McCallum, Judy Martin Reagan, Ruth Hodge W.R. Robbins, Gary Hicks Travis, Alf Morris Bedichek, Carlos Gomez Burnet, Steve Maikell Dobie, Virgie Garrett Fulmore, Charles Haydon Lamar, Hoyt Jackson Martin, Marsha Sharp Murchison, Rita Fleury O. Henry, Linda Malone Pearce, Blondell Smith Porter, Josie Black

Youth Needs Survey: Counselor Checklist

Before S	urvey Administration:
□ 1.	Receive roster of students to be included on the Student Needs Survey $(10/14)$.
☐ 2.	Decide whether to use one or two administrations, decide where to administer it, and reserve the areas, if necessary.
□ 3.	Arrange for proctors to help you.
□ 4.	Notify teachers of students to be surveyed and time and location of the survey.
□ 5.	Receive survey booklets and additional list of students (10/18).
□ 6.	Notify teachers of additional students (10/18).
□ 7.	Notify students when and where to report (10/19).
During t	he Administration on October 20:
□ 8.	Tear off the cover sheet as you hand the booklet to each student. Throw the cover sheets away.
9.	For any surveys which have the permission form attached, the student must sign the form before he or she may complete the survey. Any of these students who do <u>not</u> want to sign should return to class.
□ 10.	Read the "Directions for the Youth Needs Survey" (green sheet) aloud to students before they begin. (Fill in the two blanks as you read.)
□ 11.	Collect surveys as they are completed.
After th	e Administration:
□ 12.	Collect and box all materials:
	O Unused surveys (students who were absent, didn't come, changed their minds.) Leave cover sheets on these, and rubber band.
	○ Completed surveys
	O All rosters
	O Parent call logs (pink)
	O This checklist, checked
□ 13.	Someone from ORE will pick up boxed materials on Friday afternoon, October 21. $12 \hspace{1cm} 16$

12

Thanks

Youth Needs Survey Directions (To be read aloud to students before they begin the survey.)

- 1. You have been randomly selected and you and your parents have agreed for you to complete the Youth Needs Survey. The Survey is to help community planners decide what kinds of services AISD students need. Some of the questions are personal, but no one will ever know how you answered the questions. In fact, no one will ever be able to figure out what survey you filled out. The number stamped on the front of each booklet will let us know your school, grade, sex, and ethnicity, but not your name.
- 2. You will write directly on the Survey form.
- 3. Use pencil in case you want to change anything.
- 4. Skip any question you do not want to answer.
- 5. Since this is not a test, you may raise your hand and a proctor will come and answer any question about something you don't understand.
- 6. The question numbering system is for the computer don't worry about it.
- 7. When you have completed the survey, hand it to ______ period class.

83.37

RESULTS, ALL STUDENTS

Attachment 2



Attachment 2 (Page 1 of 14) YOUTH NEEDS SURVEY TOTAL SAMPLE RESPONSES

INTRODUCTION

N = 1275

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in hetter planning and delivering services to youth.

You should <u>not</u> put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals the participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

N: 1269(1) How long have you lived in your present neighborhood?

9%(1) Less than one year

15 %(3) 3 or 4 years

14%(2) 1 or 2 years

62%(4) More than 4 years

N=1262 (2) Which of the following best describes where you live?

8871) House (one family only)

17(4) Apartment (shared bathroom with other apartment)

3%(2) House (more than one family)

 $1\frac{\pi}{3}$ (5) Mobile or trailer home

5%(3) Apartment (private bathroom)

___(6) Hotel or motel

2%(7) Other (please explain)

N=1238(3) Who is the head of your family?

66%(1) Father

___(\$) Stepmother

8%(2) Stepfather

___(6) Foster Mother

-_(3) Foster Father

1%(7) Other Relative

22%(4) Mother

3%(8) Other (please explain)

 $\mathcal{N}=1244$ (4) Is the head of your family:

94%(1) employed?

3%(2) unemployed?

3%(3) retired?

(\$) What kind of job does he/she have? (write in)

(If unemployed or retired) What kind of job did he/she have when he/she was working?

(6) Briefly describe what he/she does at work._____

N = 1222(7) How far did the head of your family go in school? (Check the highest level of education completed.)

32(1) Grade school only

20%(S) 1-3 Years college or business school

3%(2) Junior high/Middle school

28%(6) 4 year college graduate

77(3) Some high school

217(4) High school Graduate

1676(7) Post-graduate or professional training (M.D., Ph.D., etc.)

(8-20) With which of the following adults, 18 years of age or older, are you living?

(circle "Yes" for as many as apply)

(8)	Mother 1171 Yes	(15) Grandfather(s) 38 Yes
(9)	Father 854 Yes	(16) Aunt(s) 42 Yes
(10)	Stepmorher 47 Yes	(17) Uncle(s) 43 Yes
	Stepfather 142 Yes	(18) Brother(s) 200 Yes (18 or older)
•	Foster Mother 3 Yes Foster Father 1 Yes	(19) Sister(s) /54 Yes (18 or older)
(14)	Grandmocher(s) 67 Yes	(20) Other 58 Yes Please explain:

(21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the Past vear:

(If no one has moved in or our, don't circle anything. If people have moved in or out, circle the appropriate responses.)

(21) Mother Moved In Moved Out	(28) Grandfather(s) Moved In Moved Out
9 1 632 (22) Father Moved In Moved Out	51 72 (29) Aunt(s) Moved In Moved Out
9 1 9 2 (23) Stepmother Moved In Moved Our	/O; 92 (30) Uncle(s) Moved In Moved Out
15 1 172 (24) Stepfather Moved In Moved Out	301 1252 (31) Brother(s) Moved In Moved Out
- 1 - 2 (25) Foster Moved In Moved Out	(18 or older) 16 1 1302
Mother -1 -2	(32) Sister(s) Moved In Moved Out (18 or older)
(26) Foster Moved In Moved Out Father	(33) Self Moved In Moved Out
(27) Grand- 8 1 . /O 2 mother(s) Moved In Moved Our	(34) Other 29 1 222 Moved In Moved Out
	Please explain

N = 1238 (35) Counting yourself, how many <u>children or youth under 18</u> live in your house? 2.14 Number

No. 1251 (36) Is your family receiving any money, food stamps or other assistance from Welfare?

5%(1) Yes 90%(1

90%(2) No 5%(3) Don't Know

(37-219) In this next section, we would like to find out something about the kirds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of

Has this ever been a problem

		foc	you						
Ŋ	Problem of Need	perso	nally		ES. Hou	often?	How se	erious?	
1775 (18)) 		N= 291			N: 285		
1455 (37)	Looked for work but found that	227,	78x	50 ₹ Once or	35 %	16 %	65%	27%	6%
	there were no	162	30	Unce or Twice	times	Very Ofren	Not Gerious	Somewhat Serious	Very Serious
	jobs available.		1	IWICE	Cines	Offen	'etions	Serious	Serious
	-		- 1	102			116.		
1224(40)	A need for	82	92%	_	200	14%	63%	28%	10%
	counseling	Yes	No	SIT Orce or	Some-	Verv	Not	Somewhat	Very
	about jobs.		-	Twice	times	Often	Serious	Serious	Serious
1770 113	Destan be first			242			264	7. -	
1 & 3 B (43)	Unable to find a job for the	22 % Yes	78%	Once or	30%	25%	54% Not	31%	/2% Very
	summer.	162	Хо	Twice	times	Very Often	Serious	Somewhat Serious	Serious
	- Campan	1		456	C 1.003	orcon	445	0617040	0022003
1243 (46)	Unable to get	39%	41%	50%	23%	27%	62%	24%	14%
	a job because	Yes	No	Once or		Very	Not	Somewhat	Verv
	of your <u>age</u> .	i		Trice	times	Often	Serious	Serious	Serious
1235 1100	Lack of transpor-			272			248		_
1400 (49)	tation reeping	12% Yes	767	29% Once or	39%	32% Very	50% Not	32% Somewhat	19% Very
	you from getting/]		Twice	times	Often	Serious	Serious	Serious
	keeping a job.								
	. • •			243			249		
1239 (52)	No way to find	23%		32%	40%	28%	54%	54%	100%
	out about what	Yes	No	Once or		Very	Noc	Somewhat	Very
	jobs are open or available.			Twice	çimes	Often	Serious	Serious	Serious
	Availabic.	1	i	314			310		
1218 (55)	The only jobs	26%	72%	31%	19%	40%	48%	33 %	19%
	available have	Yes.	No	Once or	Some-	very	Noc	Somewhat	Verv
	no future.	1		Twice	times	Often	Serious	Serious	Serious
191/9 (50)	Police record		000	14		a.	23		
1272 (30)	keeping you from	17.	No.	43% Once or	2/%	34% Very	64% Noc	/ 6% Somewhat	2/% Very
	getting a job.	'''		l	cimes	Often	Serious	Secious	Serious
		l		3/			47		
1240 (61)	Your sex keeping	2%	96%	52%	32%	167.	64%	199.	17%
	you from getting	Yes	No	Once or		Very	Not '	Somewhat	Very
	or keeping a job.	l		Twice	times	Often	Serious	Serious	Setious
1235 (64)	Your race or	20	98%	29 52%	41%	7%	74%	14%	12%
, ,	ethnic background	Yes	No	Once or		Very	Noc	Somewhat	Very
	keeping you from	i		Twice	cimes	Often	Serious	Serious	Serious
	getting or	ĺ		İ					
	keeping a job.			l .					
1223 (67)	No specific			259			254	.	,,,,
7,000	training for	24 % Yes	76Z	Unce or	<i>39%</i> Some-	2/ % Very	522	34% Somewnat	/4% Ver.
	jobs.	""		Twice	Cimes	Often	Serious	Serious	Serious
	-	l		220			235		
1238 ⁽⁷⁰⁾	Being hassled by	16%	822	#2% Once or	41%	17%	59% Not	27%	14%
	other kids to	Yes	No	Once or		very	1 .	Somewhat	Very
_	use or buy drugs.]		Twice	times	Often	Serious	Serious	Serious



nas this ever been a problem icr you

		Problem or Need	icr ye persona		IF VEC	How 0	ften?	How	Serious?	
	-	LIONIER OF KEGS	Delagni		<u> 50</u>	HOW C		45	<u> </u>	
1245	(23)	Needing drug counseling and education.	4% Yes	96 % No	38% Once or Twice		/6% Very Often	54% Not Serious	26% Somewhar Serious	20% Very Serious
					49			64		
1246	(a76)	A physical or mental disability seriously limits your ability	Yes	96% No	26% Once or Twice		29% Very Often	55% Not Serious	30% Somewhat Serious	•
		to do normal activities.			4-7			l		
1240	(1.55)				103			110		
, •	(5/6)	Medical care or treat- ment costing too much.	8% Yes	927.	37% Once or Twice		Very Ofcen	Not Serious	41% Somewhat Serious	20% Very Serious
1221	(-2/)	Dental care or treat-	l. .		150			159		
· 4.00	(6/8/	ment costing too much.	/3% Yes	87% No	39% Once or Tvice		24% Very Often	Not Serious	427. Somewhat Serious	/7% Very Serious
			Ī		146			153		
1235	(79)	Too hard to get medical treatment without parents.	/37. Yes	87% No	4795 Once or Twice		23% Very Ofcen	47% Not Serious	30% Somewhat Serious	
					78			69		
1240	(82)	A need for counseling about pregnancy.	67. Yes	94 7. No	64% Once or Twice		/3% Very Often	36% Not Serious	38% Somewhat Serious	
			1	_	61			76		
1237	(85)		5%	95%	59%	30%	12%	45%	28%	28 %
		about abortion.	Yes	No	Once or Twice	times	Very Often	Nor Serious	Somewhat Serious	very Serious
			İ		//0	Limes	orten		Serious	3511000
1246	(88)	A need for counseling	9%	4170	40%	39%	21%	462	18%	26%
		about sex.	Yes	No	Once or		Very	Not	Somewhat	Very
			l		Twice	times	Often	Serious	Serious	Serious
1240	(601)	A need for counseling			/53		11.00	143		26 %
	(4317	about birth control.	Yes	86% No	0nce or Twice	_	Very Often	Not Serious	3/2 Somewhat Serious	
1240	(F91)	Being sexually abused	67.	94%	78 64%	2:10	12%	95	26%	27%
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(any unwelcome physi-	Yes	No	Unce or	24% Some-	Very	46% Not	Somewhat	
		cal contact) by a stranger or family member.			Twice	times	Often	Selious	Serious	Serious
1238	(a94)	Teachers not understand-	53%	41%	632	48 %	22%	4/5 35%	45%	17%
.200		ing kids.	Yes	No No	29% Once or		Very	Not	Somewhat	Very
			!		Twice	times	Often	Serious	Serious	Serious
1771	0.00	Counselors not under-	15%	o	188			194	A1- 60	
1226	(0)4)	standing kids.	Yes	85% No	42% Once or	38% Some-	20% Very	36% Not	42% Somewhat	23% Very
		-			Twice		Often	Serious		Serious
1225	/ 6/3	D=4= -3= -3 -			305			30/		
74,33	(094)	Principals not under- standing kids.	26 %	74% No	38% Once or	31%	3/% Very	34%	4/% Somewhat	25 %
•		State and Recor		110	Twice		Often	Not Serious	Serious	•
]		68			75		
1246	(97)	,	5%	95%	Once or	34%	. 07.	60%	23%	17%
		by teachers when they are disciplining you.	Yes	No		Some- times	Very Often	Not	Somewhat Serious	-
		are disciplining jou.	1		201	rmes	OLCER	Serious 204	2611002	Serious
1243	(100)	Being physically hurt	16%	644	62%	30%	6%	59%	30%	11%
		by other kids in school.	Yes	No	Once or		Very	Not	Somewhat	-
						rimes	Ofcen	Serious	Serious	Serious
1247	(163)	Not enough different	30%	70%	334			336		77 4
72, 77		kinds of Classes or	Yes	No	30% Once or	45 % Some−	25% Very	Not	36% Somewhat	ZZ7 Very
		courses at school.			Twice	times	Often	Serious	Serious	Serious
ه انصب	(101)	Net appueb die		#	307		-	3/4		
1241	(102)	Not enough classes or courses which are use-	27% Yes	73% No	32% Once or	41% Some-	Z67 Very	34% Not	36% Somewhat	28% Verv
		ful or really important.	, 63	0		times	Often	Serious	Serious	_ *.
			1		344			344		
1241	(109)	Teachers not interested	29%	71 07.	45%	40%	14%	36%.	40%	24%
		in you.	Yes	No	Once or		Very	h _	Somewhat	-
			ļ		[Injus	times	Often	Serious	Serious	Serious

Has this ever been a problem for you

_	Problem or Need	tor yo or you		IF YES.	How o	ften?	fior	serious?	
1222(112)	A lack of alternative school programs like vocational training schools, GED, continuing education programs, or alternative schools.	8% Yes	92% No	84 24% Once or Twice		22% Very Often	37% Not Serious	37% Somewhat Serious	26% Very Serious
/237 (115)	Students not having any say in how schools are run.	53% Yes	47 %. No	17% Once or Tuice	36% Some- times	367. Very Often	27% Not Serious	43% Somewhar Serious	30% Very Serious
124o (118)	Being expelled or sus- pended from school.	8% Yes	927. No	72% Once or Twice	20% Some- times	8% Very Often	5/7 Not Serious	34% Somewhat Serious	/5% Very Serious
/239 (121)	Racial discrimination in school courses and programs.	7 7. Yes	937. No	37% Once or Twice	36% Some- times	25% Very Often	37% Not Serious	299% Somewnat Serious	347 Very Serious
/ 24 2 (124)	Sex discrimination in school courses and program.	6% Yas	94% No	5/2 Once or Twice		/47. Very Often	90 44% Not Serious	30% Somewhac Serious	26 % Very Serious
/245 (127)	Not enough school counselors.	/47. Yes	86% No	Once or Twice	44% Some- titles	IBR Very Ofcen	36% Not Serious	4/% Somewhat Serious	22% Very Serious
12 39 (130)	When you go to school counselors they don't have useful information.	Yes	86 % No	43% Once or Twice	362 Some- times	2/% Very Often	Not Serious	36% Somewhat Serious	-
1242 (133)	Police treat things more seriously than they should.	207 Yes	80% No	Once or Twice	41% Some- times	22% Very Often	30% Not Serious	437 Somewhat Serious	27% Very Serious
/233 (136)	Police are dishonest and crooked.	/27. Yes	88 % No	40% Once or Tuice	43% Some- times	17% Very Often	742 24% Not Sections	397 Somewhat Serious	35% Very Serious
/233 (139)	Police aren't around when you need them.	37% Yes	6/% No	458 4/2 Once or Twice	4/% Some- times	/8% Very Often	439 247 Not Serious	487 Somewhat Serious	27% Very Serious
1229 (142)	Police aren't really interested in helping kids.	/ 9% Yes	81% No	37% Once or Twice	38% Some- times	24% Very Often	24% Not Serious	437 Somewhat Serious	-
/ 2/8 (145)	Racial prejudice on the part of the police.	/2% Yes	887. No	32% Once or Trice		22% Vecy Often	140 19% Not Serious	44% Somewhat Serious	-
/24o (148)	Being picked on or hassled by the police.	/17. Yes	89% No	/28 56% Once or Twice		/ 7% Very Often	/35 4/2% Not Serious	3/7 Somewhat Serious	-
/ 229 (151)	Police being more strict with boys than girls.	19% Yes	6/ % No	44% Once or Twice		26% Very Often	2/8 35% Not Sections	40% Somewhat Serious	•
/242 (154)	Friends getting arrested.	27% Yes	73% No	310 57% Once or Twice	52% Some- times	// 7. Very Often	3/3 36% Not Serious	44% Somewhat Serious	•
/238 (157)	Problems getting legal help; that is, in getting a lawyer to help you.	2% Yes	98% No	32 387 Once or Twice		<i>19%</i> Very Often	39% Not Serious	32% Somewhat Serious	



Has this ever been a problem for you

_	Problem or Keed	for you bersonal		IF YES.	How o	ften?	How :	serious?	
/22 9 (160)	Courts are unfair.		z % No	#2 3/% Once or Twice		/82 Very Often	727 Not Serious	432 Somewhat Serious	35% Very Serious
/242 (163)	No adult with whom you can talk over problems.	_	97. Ko	327 242 Once or Twice	4/% Some- times	35% Very Often	324 28 % Not Serious	40% Somewhat Serious	32%
1239 (166)	Parents not spending enough time with their kids.	257. 7 Yes	'5% No	254 23% Once or Twice		35% Very Often	205 892 Not Serious	3/% Somewhat Serious	So% Very Serious
1245 (169)	Parents not providing good supervision or control.	/07. Yes	70 る No	23% Once or Twice		39% Very Often	427 Not Serious	30% Somewhat Sericus	•
/244 (a172)	Parents not giving their kids netessary things such as food, a place to live, and needed medical care.	4% 9 Yes	No No	283 Once or Twice		39% Very Often	43 49% Not Serious	23% Somewhat Serious	28% Very Serious
/240 (b172)	Parents overburden you with household responsibilities.	/95% (Yes	81 °7 0 No	24% Once or Twice		39%. Very Often	233 45% Not Serious	32% Somewhat Serious	24% Very Serious
1242 (175)	Parents' lack of inter- est in their kids.	70 % Yes	907. No	72♥ 3/% Once or Twice		25% Very Often	/26 //27 Noc Serious	3/7. Somewhat Serious	27% Very Serious
1242 (9178)	Parents physically burt their children.	7% Yes	93% No	87 S3% Once or Twice		97 Very Often	92 45% Not Serious	42% Somewhat Serious	
/245 (b178)	Family members drinking or drunk too often.	74% Yes	86 % No	170 25% Once or Twice		34% Very Often	778 35% Not Serious	34% Somewhat Serious	
/ 244 (181)	Parents not understand- ing kids' problems.	41% 4 Yes	97. No	5a5 297. Once or Twice	432 Some- times	27 % Very Often	32% Not Serious	41% Somewhat Serious	28% Very Serious
1 239 (184)	People in your neighbor- hood not knowing or caring about each other.	297. Yes	7/ % No	334 25% Once or Twice		342 Very Often	34/ 44% Not Serious	36% Somewhat Serious	
/236 (187)	Different racial groups not getting along and fighting with each other.	Yes	73 % No	333 28% Once or Twice	40% Some- times	31% Very Often	325 232 Not Serious	43% Somewhat Serious	342 Very Serious
1238 (190)	Having things stolen or destroyed in your neighborhood.	43% Yes	57 7. No	Once or	36% Some- times	/o% Very Of ten	3/2 Not Serious	457 Somewhat Serious	24% Very Serious
1242 (193)	Street fights and gangs in your neighborhood.	7% Yes	93% No	9/ 4/7 Onte or Twice	40% Some- times	20% Very Often	4/2 Not Serious	<i>30</i> % Somewhat Serious	29% Very Serious
/ 242 (196)	Not enough different kinds of things to do.	45% Yes	55% No	192 Once or Twice		36% Very Often	526 47% Not Serious	32% Somewhat Serious	1/% Very Serious
/235 ₍₁₉₉₎	Entertainment and other recreational things cost too much.	572 Yes	4 5% No	676 /5% Onte or Twite	38% Some- times		367 Not Serious	Somewhat	25% Very Serious

Has this ever been a problem

	Problem or Need		you onal	ly? IF YE	S. Ho	u often?	Ho	w serious?	
1 2 36 (202)	Recreation, school or community centers are not open when you want them to be.	2/% Yes		AST Once or Twice			256 527 Not Serious	327. Somewhat Serious	Very Serious
//77 (205)	Other problems or needs (please explain).	i ces	, <i>55</i> 9	Once or Twice			Noc Serious	Somewhat Serious	Very Serious
(208)		Yes	No	Once or Twice			Noc Serious	Somewhat Serious	Very Serious
(211)		Yes	No	Once or Twice			Not Serious	Somewhat Serious	Very Serious
(214)		Yes	Хо	Once or Twice			ฟอc Serious	Somewnat Serious	Very Serious
(217)		Yes	No	Once or Twice		•	Not Serious	Somewhat Serious	Very Serious

(220-247) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGRES, AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. have any questions or don't understand a word, please ask someone in charge. Alienation:

Normless i 26% 241% 330% 43% Strongly Disagree Agree Strongly Disagree Agree

Scale Score

= 11.41

1262 (221) If one wants to get good 2 47% 3 16% 4 2% Disagree Agree Strongly 132% grades in school, he will Strongly have to cheat sometimes. Disagree Agree

1258 (220) Ir is sometimes necessary to

lie on a job application to

get the job you want.

245% 334% 4 3% Disagree Agree Strongly 12.26 (222) 1:'s OK to lie if you are 1 17% Strongly Protecting a friend in trouble. Disagree Agree

1267 (223) One can make it in school l 2% Strongly 343% - 49% 2 6% without having to cheat Disagree Agree Strongly on exams. Disagree Agree

1 4% 2 28% 3 48% 4 20 Disagree Agree Strongly 1247 (224) One should always rell the 348% 4 20% truth, regardless of what Strongly one's friends think of him. Disagree Agree

1267 (225) If one wants to have nice things 234% 32% 42% Disagree Agree Strongly 1 62% he has to be willing to break Strongly the rules or laws to get them. Disagree Agree

13

83.37
Societal
Estrangement
Estrangement
Scale Score

5cale 5 (253)

Attachment 2 (Page 8 of 14)

re				
7	(226)	Most teachers, principals and counselors don't really care about most kids.	l 2/% Strongly Disagree	262% 314% 43% Disagree Agree Strongly Agree
1263	(227)	It's hard to know who to trust these days.	l 3% Strongly Disagree	2142 3552 4 29% Disagree Agree Strongly Agree
1257	(228)	I often feel lonely.	l 9% Strongly Disagree	238% 338% 4/5% Disagree Agree Strongly Agree
1248	(229)	A kid has to live for today and can't worry about what might happen to him tomorrow.	l 17% Strongly Disagree	2 39% 332% 4/2% Disagree Agree Strongly Agree
1241	(230)	It is easier for other people to decide what is right than it is for me.	l 26% Strongly Disagree	252% 320% 4 2% Disagree Agree Strongly Agree
1241	(231)	The chances for me and my friends making it in life are getting worse, not better.	1/8% Strongly Disagree	2 42% 330% 410% Disagree Agree Strongly Agree
1248	(232)	My friends don't seem to like me as much as they did in the past.	1 20% Strongly Disagree	254% 321% 46% Disagree Agree Strongly Agree
1246	(233)	I often feel awkward and out of place.	l <i>ll %</i> Strongly Disagree	244% 336% 49% Disagree Agree Strongly Agree
1254	(234)	It's not worth planning for anything in the future because I really don't know what is going to happen these days.	l 28% Strongly Disagree	2 447 322% 4 6% Disagree Agree Strongly Agree
1259	(235)	I sometimes feel like nobody cares about me anymore.	l /9% Strongly Disagree	
1250	(236)	I often feel like it's not worth even trying to change things in my life.	l <i>30%</i> Strongly Disagree	249% 3/8% 4 3% Disagree Agree Strongly Agree
1241	(237)	One problem with the world today is that most people don't believe in anything.	l 7% Strongly Disagree	233% 348% 4/3% Disagree Agree Strongly Agree
1244	(238)	It seems that it is harder to know how to act today than it used to be.	ì 7% Strongly Disagree	2 33% 3 52% 4 6% Disagree Agree Strongly Agree
1244	(239)	My friends seem to change their minds about things more often than in the past.	l 5% Strongly Disagree	240% 348% 4 70% Disagree Agree Strongly Agree
/258	(240)	Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.	l 9% Strongly Disagree	2 40% 3 45% 4 7% Disagree Agree Strongly Agree
1246	(241)	People were better off in the old days when everyone knew just how he was expected to act.	l /5% Strongly Disagree	248% 329% 46% Disagree Agree Strongly Agree

(242-254) Not we would like to ask a few questions about your hopes for the future in terms of education and jobs.

1267(242) How far would you like to go in school?

12 i)Only until I can legally drop out 42 Graduate from college

7%2)Graduate from high school 33 %) Post-college education (medical

/0 ${f Z}_{f 3}$)Some college (academic, trade or

school, law school, graduate school) 4<u>%6</u>)Ocher_

2**3/%** 3**65%** Fair Good 1263 (243) What do you think your chances are for getting 14% this much education? Poor Fair 26% 3 2% Fair Good /257 (244) What are the chances you will drop out or be 192% forced to quit school before completing high Poor school? 1264 (245) When/If you have complated high school, what 18% 2547 3 3877 Fair Good Fair are the chances teachers will remember you as Poor a good student? 2**48%** 3**49%** Some Most 1266 (246) Would you say that most, some or none of your 1.2% friends will enter a college or university? Some None 1256 (247) Some people say that every person in the United States has an equal chance to get an education. 264% 331% Equal Better 15% Other people say that some persons have a

Scale Score Access: Education Range) 12.55

(248) What kind of job would you like to have as an adult?

better chance to get an education than do others.

What about you? Do you have a better, equal or worse chance than Others to get an education?

9/= 7% a. Administrative or managerial 46: 48k. Administrative support or clerical

169 = 132 b. Engineering, surveying, or architectural

80= 67 1. Law Enforcement, fire pro-

Worse

Chance

Chance Chance

93= 7%_c. Natural/physical science or mathematics

/2: 17 m. Service professions (food, personal, building cleaning)

154-127 d. Social science, social work, 39 = 37 n. Agricultural or forestry (lawyer)

48 = 4%. Mechanical or repairing

110: 9 % e. Teacher, libratian, or counselor

13 = 12p. Construction or mining

/73=/42f. Physician, veterinarian or

/2 = 12q. Production operation (including machine operations, plant operation, or assembly

78 4 7 g. Other health profession

15 = 12 r. Transportation

/45.112h. Writing, art, or entertainment 109 = 82s. Military

legal, communication)

172=421. Technical (including computer, air traffic, drafting, para 328=267. Other

62=5%j. Marketing or sales

,	_	1555	(250)	What do you thin				-5			1 200	2 44	. 2 <i>5€0</i>
(1235		gecting that kin			es are	OL EV	er		1 3% Poor	Fair	3 5.5 % Good
Ì	ĺ	1253		What are the chacity getting a g					n this		1 /8% Poor	2 61% Fair	3 21% Good
Scale Score Access:		1257		How good are you as an adult you dependable one?	ır char felt i	nces of was a g	getti ood.s	ng any Ceady,	job		1 4% Poor	2 45 % Fair	3 50% Good
Occupational		1257	(252)	How good are you adult that real				ng a j	ob as	an	1 4% Poor	515 2434 Fair	3 5 4 7 5 Good
(Range 8)		1246		How good do you getting ahead an future job?							1 4% Poor	2 432 Fair	3 547 Good
•		/252	(254)	Some people say States has an evants. Others better chance to you? Do you have than do others	qual ch say tha o get t ve a b	hance t at some the job etter,	o get perso s they equal	the joins have uant. Or wor	ob he ve a . How	about		Equal	3 25% Better Chance
		(25.	5-26 6)	Now we would litenchers. Plea relationships a ing set of word you feel best d set of words if probably circle you would probatroublesome. Yo words, circle t see you.	se ico t nome s? Se escrib- you t the m bl: ci u youl	k at the Mow lect (des how hink the umber le nud proba	do vou ircle) your ; ney see 3. If imber l	lowing thing the sparents you you If Legical	sets (vour number s see ; as some nink ri you tl	f woren for e four e fo	ds and cs see each set For exa coopera e you a they see	think a you on of wor wor wor wor you as for each	the follow- rds that on the first on would cooperative s somewhat in set of
. lean tive	\bigcap	1232	(255)	Cooperative	111%	233%	3.27%	442	56%	6 2 2	7/%]	froubles	эго
Negative Labeling: Parental	\	1210	(256)	Bad	1 3%	2 3%	34%	49%	5 <i>/42</i>	6 39%	7242	ivod	
Parental Scale Score	L	1224	(257)	Conforming (obeys rules)	122%	233%	3/9%	414%	5 7%	6 4%	7/2	Deviant (breaks	s rules)
= 14.58		1205	(258)	Delinquent (breaks laws)	i 5%	23%	3 3%	4 5%	5 6%	6249	75 5% 1	Law-Abid (obeys	
]	1218	(259)	Obedient	1232	2 37%	3.2e%	411%	s 4%	5 2%	71%	Disobeci	ient
	(1225	(260)	Polite	135%	23 6%	3 /5%	48%	5 4%	42%	7.1.2	Rude	
		_		Thinking about think your tead						me se	t of wo	rds. <u>how</u>	do You
	i	1231	(261)	Cooperative	130%	233%	3 18%	411%	5 5 %	6 2%	72%	Trouble	some
		1212	(262)	Bad	13%	2 4%	3 4%	48%	5/6%	6 3 52	Z 7 28%	Good	
Negative Labeling:	{	1229	7 (263)	Conforming (obeys rules)	154%	230%	316%	4/0%	5 57	63%	7 2%	Deviant (break	s rules)
Teachers)	1212	(264)	Delinquent (breaks laws)	15%	23%	33%	44%	5 7%	6 25 7	% 75ZZ	Law-abi	
Scale Score	5	1222	(265)	Obedient	134%	1342	3/7%	3 4%	5 4%	5 27	7/2	Disobed	
13.79		V227	J (256)	Polite							72%		

Self-Reported Delingueucy Scale Score 23.06

(267-285) The next series of questions deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

Please read each item and then respond to the question: In the last two months, how often have you . . .

	two months, how often have you	• •			
	Circle the answer you choose for will be kept secret.		Remember,	all your a	nsvers
		167%	2 27%	3 <i>5</i> %	42%
1270 (267)	Given a teacher a fake excuse for being absent.	Never	Once or Twice	Several Times	Very Often
		167%	2 29%	34%	41%
1270 (268)	Taken little things (worth \$5	Never	Once Or	Several	Very
	or less) that didn't belong to you.	· _	Twice	Times	Often
4.00 - 1 (0.00)		192%		3 / %	4 —
12 10 (209)	Broken into a place that is	Never	Once or	Several	Very
	locked just to look around.		Twice	Times	Often
		192%	2 6%	3/%	4 —
1268 (270)	Taken a car for a drive without	Never	Once or	Several	Very
	the owner's permission.		Twice	Times	Often
. =		190%	2 9%	3/%	4 —
1267 (271)	Taken something from a kid's	Never	Ouce or	Several	Very
	locker without asking him.		Twice	Times	Often
		1 76%	2 2/%	3 2%	4 1%
/271 (272)	Damaged Public or private prop-	Never	Onte or	Several	Very
	erty just for fun.		Twice	Times	Often
		191%	2 7%	32%	41%
1267 (273)	Beat up on other kids or adults	Never	Once or	Several	Very
,,	just for the heck of it.		Twice	Times	Often
		191%	2 7%	3 1%	4 1%
1271 (274)	ParticiPaced in gang fights.	Never	Once or	Several	Very
			Twice	Times	Often
		1 94%	2 4%	3 / %	4 —
1268 (275)	Taken something worth \$50 or	Never	Once or	Several	Very
	more that didn't belong to you.		Twice	Times	Often
		1 90%	29%	3 /%	4 —
1267 (276)	Run away from home.	Never	Once or	Several	Very
- •			Twice	TimeS	Often
		, 201	Z 210%	. 20	4 —
1268 (277)	Taken something worth between	Never	Once or	3 2% Several	Very
1200 (277)	\$5 and \$50 that didn't belong	VEACT	Twice	Times	Often
	to you.				
100		1 977			4 —
1267 (278)	ised force (strong arm methods)	Never	Once Or	Several	Very
	to get money from another person.		Twice	Times	Often
		1 729	2 14%	3 8%	4 6%
1264 (279)	Used matijuana.	Never	Once or	Several	Very
	-		Twice	Times	Often
		193%	2 4%	3 2%	4 1%
/265 (280)	Sold marijuana.	Never	0nce or	Several	Very
			Twice	Times	Often

Twice

Often

Times

Attachment 2 (Page 12 of 14)

	1265	(281)	Skipped school without a legitimate excuse.	1 72% Never	2 22% Once or Twice	3 4% Several Times	4 2% Very Often
	1265	(282)	Sniffed glue or inhaled toxic (dangerous) fumes.	1 89% Never	2 9% Once or Twice	3 22 Several Times	4 — Very Often
	1267	(283)	Used hard drugs.	1 9/% Never	2 5% Once or Twice	3 2 2 Several Times	4 /76 Very Often
	/268	(284)	Sold hard drugs.	1 97% Never	2 27 Once or Twice	3 /% Several Times	4 / % Very Often
	1269	(285)	Used alcohol.	1 47% Never	2 27 % Once or Twice	3/8% Several Times	4 8% Very Often
self-esteem scale score = 31.35	(28	6-295)	Now we would like to have you answe read through the statements below a that best describes how you feel ab	nd circle	che answe	out yoursel r for ea/h	f. Please statement
		(286)	You feel that you are a person of worth, at least equal with others.	1 2 % Never	2 22 Sometime		6 4 33% Always
	1268	(287)	You feel that other people see you as having good qualities.	l 29 Never	% 2 33 Sometime		% 4 / 4% Always
	1259	(288)	All in all, you are inclined to feel that you are a failure.	1 <i>56</i> Never		*	Always
	1265	(289)	You are able to do things as well as most people.	l 2 Never	% 2 23 Sometime		% 4 23% Always
	/265	(290)	You feel you do not have much to be proud of.	l <i>56</i> Never	Sometime	s Often	Always
	1257 1	(291)	You take a positive attitude (think good about) toward yourself.	Never			% 4 25 % Always
	1260	(292)	You feel satisfied with yourself.	l 4 ° Never	% 2 A. Sometime	· •	% 4 2/% Always
	1255	(293)	You wish you could have more respector yourself.	t 1 24 Never	% 2 44 Sometime		X 4 /2% Always
	1262	(294)	You feel useless.	1 <i>53</i> Never	Sometime	2 % 3 <i>5</i> % is Often	Always
	265	(295)	You feel you are no good at all.	i 70 Never	% 2 20 Sometime	% 3 3% s Often	Always
Peer Pressure Score	(296	~3 03)	The next set of statements have to please read through the statements item that best describes your friend about the statements, please ask for the kids in my group would think less person if he/she were to get in twith the law. Setting into trouble in my group is of gaining respect.	do with yo below and dship grou r help.	circle the	e response	for each
5cale 5	1255	(296)	The kids in my group would think le a person if he/she were to get in twith the law.	ss of rouble	i 28% No D	2 36% on't Know	3 36% Yes
/	260	(297)	Secting into trouble in my group is of gaining respect.	a way	1 27% No D	2 8% on't Know) 4% Yes
)	1247	(4/0)	The members of my group feel that 1 good and should be obeyed.	aws are) / 0% No D	2 33% on t Know	3 57% Yes



126/ (299)	The kids in my group get into trouble at home, in school, and in the city.	1 60% 2 26% No Don't Know	3 14% Yes
125 9 (300)	Kids that get into trouble a lot feel very uncomfortable in my group.	1 282 2 43% No Don't Know	3 29% Yes
1243 (301)	When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law.	1 69% 2 /4% No Don't Know	3 /7 % Yes
/255 (302)	Kids who get into trouble with the law are "puc down" in my group.	1 <i>40%</i> 2 <i>33%</i> No Don't Know	3 27% Yes
125 2 (303)	If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something.	1 78% 2 /4% No Don't Know	3 7% Yes

1	(304-308)	In the following set of items, we would about your parents. Read each statement describes how your parents respond to you	and circle the answer which bes	Rejection
1	125 9 (304)	Your parents would help you if you were to get into serious trouble.	12% 29% 314% 4 Never Sometimes Often Alv	5cale Score
1	/248 (305)	Your parents find fault with you even when you don't deserve it.	134% 250% 3 11% 4 Never Sometimes Often Alv	
)	1256 (306)	Your parents really care about you.	i 5% 2 6% 3 /0% 4 Never Sometimes Often Alv	
1	1261 (307)	Your parents are dissatisfied (unhappy) with the things you do.	1.24% 2 64% 3 8% 4 Never Sometimes Often Alt	2%)
ļ	1259 (308)	Your parents blame you for all their problems.	175% 221% 33% 4 Never Sometimes Often Alt	17. vays

Alienation! Power less Scale Score (309-329) For items 309 - 329, circle 1 for No and 2 for Yes. 179% 2 217. /242 (309) Do you believe that most problems will solve them-= 27.88 selves if you just don't fool with them? No Yes 1 49% 1249 (310) 251% Are you often blamed for things that just aren't your fault? Νo Yes 1256 (311) Do you feel that most of the time it doesn't pay to 176% 2 24% try hard because things never turn out right anyway? Уo Yes 2 74% 1244(312) Do you feel that most of the time parents listen to 1262 No Yes what their children have to say? 1249 (313) When you get punished does it usually seem it's for 2 33% 167% Yes no good reason at all? No /238 (314) Most of the time do you find it hard to change a 1 44% 2 56% Yes friend's opinion (mind)? Do you feel that it's nearly impossible to change your parents' minds about anything? 155% 1240 (315) 245% No Yes 2 42 % 1244 (316) Do you feel that when you do something wrong there's 158% very little you can do to make it right?

1257	(317)	Do you believe that most kids are just born good at sports?	1 62% No	² 38% Yes
/253	(318)	Do you feel that one of the best ways to handle most problems is just not to think about them?	1 80% No	2 20% Yes
1249	(319)	Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?	1 72% No	2 28% Yes
1241	(320)	Have you felt that when people were mean to you it was usually for no reason at all?	1 45% No	·2 55% Yes
1251	(321)	Most of the time, do you feel that you can change what might happen tomorrow by what you do today?	1 2/% No	2 79% Yes
1243	(322)	Do you believe that when bad things are going to happen they just are going to happen no marter what you try to do to stop them?	1 68% No	2 32% Yes
1244	(323)	Most of the time do you find it useless to try to get your own way at home?	164% No	2 36% Yes
1246	(324)	Do you feel that when somebody your age wants to be your enemy there's litrle you can do to change matters?	1 -55% No	2 45 Z Yes
1253	(325)	Do you usually feel that you have little to say about what you get to eat at home?	1 83% No	2 /7 % Yes
1237	(326)	Do you feel that when someone doesn't like you there's little you can do about it?	1 59% No	2 41 % Yes
1249	(327)	Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?	1 87% No	2 /37% Yes
1244	(328)	Are you the kind of Person who believes that planning ahead makes things turn out better?	1/6 % No	2 84% Yes
1246	(329)	Most of the time. do you feel that you have little to say about what your family decides to do?	1 72 % No	2 28 % Yes
	1253 1249 1241 1251 1243 1244 1246 1253 1237 1249	1241 (320) 1251 (321) 1243 (322) 1244 (323) 1246 (324) 1253 (325) 1237 (326) 1249 (327) 1244 (328)	/253 (318) Do you feel that one of the best ways to handle most problems is just not to think about them? /249 (319) Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her? /241 (320) Rave you felt that when people were mean to you it was usually for no reason at all? /251 (321) Most of the time, do you feel that you can change what might happen tomorrow by what you do today? /243 (322) Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them? /244 (323) Most of the time do you find it useless to try to get your own way at home? /244 (324) Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters? /253 (325) Do you usually feel that you have little to say about what you get to eat at home? /237 (326) Do you feel that when someone doesn't like you there's little you can do about it? /249 (327) Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you? /244 (328) Are you the kind of Person who believes thar planning ahead makes things turn out better?	/253 (318) Do you feel that one of the best ways to handle most problems is just not to think about them? /249 (319) Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her? /24/ (320) Have you felt that when people were mean to you it was usually for no reason at all? /25/ (321) Most of the time, do you feel that you can change what might happen tomorrow by what you do today? /243 (322) Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them? /244 (323) Most of the time do you find it useless to try to get your own way at home? /244 (324) Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters? /253 (325) Do you usually feel that you have little to say about what you ged to eat at home? /253 (325) Do you feel that when someone doesn't like you there's little you can do about it? /257 (326) Do you usually feel that it's almost useless to try in school because most other children are just plain smatter than you? /244 (328) Are you the kind of Person who believes thar planning ahead makes things turn out better? /246 (329) Most of the time, do you feel that you have little

OF STUDENTS RESPUNDING = 1275

	ALE SCORE		SCALE SCORES FOR THE YOUTH NEEDS SURVEY
SCALF	N	AVG. SCALE SCO	RF.
1	1232	12.55	l. Access to desirable social roles: Educational
2	1206	14.03	Access to desirable social roles: Occupational
2	1230	7.73	3. Access to desirable social roles: Parental Rejection
4	1199	12.99	4. Access to desirable social roles: Normative Pressure from Peers
5	1179	14.58	Perceived negative labeling: By Parents
ь	1192	13.79	Perceived negarive labeling: By Teachers
7	1220	31.35	7. Perceived megarive labeling: Self-Esteem
£	1193	11.41	6. Alienation: Normlessness
9	1395	27.68	9. Alienation: Powerlessness
10	1090	37.83	10. Alienation: Societal Estrangement
ii	1233	23.06	11. Alienation: Self-Reported Delinquency



83.37

RESULTS, HIGH SCHOOL STUDENTS

Attachment 3





INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should not put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

	scand, ask one of the persons in cha	rge.						
N= 797	(1) How long have you lived in your	present nei	ghborhood?					
	/292(1) Less than one year	/ <u>399</u> (3)	3 or 4 years					
	/2 <u>70</u> (2) 1 or 2 years	65 <u>%</u> (4)	More than 4 years					
N= 793	(2) Which of the following best describes where you live?							
	8996(1) House (one family only)	_ (4)	Apartment (shared bath- room with other apartment					
	3 <u>% (2)</u> House (more than one family)	/ <u>%</u> (5)	Mobile or trailer home					
	4 <u>90</u> (3) Apartment (private bathroom)	<u>—</u> (6)	Hotel or motel					
		3 <u>%</u> (7)	Other (please explain)					
N= 781	(3) Who is the head of your family?							
	67 <u>90(1)</u> Father	(5)	Stepmother					
	8 <u>90(</u> 2) Stepfather	(6)	Foster Mother					
	(3) Foster Father	-1 <u>90</u> (7)	Other Relative					
	22 <u>90</u> (4) Mother	3 <u>% (8)</u>	Other (please explain)					
	*							
N= 781	(4) Is the head of your family:							
	93 <u>% (!)</u> employed? 3% (2) unemployed? 4% (3) retired?							
	(5) What kind of job does he/she hav	e? (write i	n)					
	(If unemployed or retited) What he/she was working?	kind of job	did he/she have when					
	(6) Briefly describe what he/she doe	s at work.						

1/= 778

(7) How far did the head of your family go in sthool? (Check the highest level of education completed.)

4<u>90</u>(1) Grade school only

2070(5) 1-3 years college or business school

4<u>70 (2)</u> Junior high/Middle school

26%(6) 4 year college graduate

9% (3) Some high school

18% (7) Post-graduate or professional

2070 (4) High school graduate

training (M.D., Ph.D., etc.)

(8-20) With which of the following adults, 18 years of age or older, are you living?

(circle "Yes" for as many as apply)

. 739 Yes (8) Mother

20 Yes (15) Grandfather(s)

(18 or older)

(9) Father

546 Yes

26 Yes

24 Yes (10) Stepmother

(17) Uncle(s)

(16) Aunz(s)

26 Yes

82 Yes (11) Stepfather

(18) Brother(s)

143 Yes

(12) Foster Mother - Yes

(19) Sister(s)

110 Yes (18 or older)

(13) Foster Father

(20) Other

37 Yes

(i4) Grandmother(s) 39 Yes

Please explain:

(21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

- *13* z (21) Mocher
 - Moved In Moved Out (28) Grandfather(s) Moved In Moved Out
- 61 30 2 (22) Father Moved In Moved Out (29) Aunt(s)
 - 31 Moved In Moved Out
- (23) Stepmother Moved In Moved Out (30) Uncle(s)
 - ء بھ Moved In Moved Out
- (24) Stepfather Moved In moved Out (31) Brother(s)
 - **-2**/1 Moved In Moved Out
- (25) Foster Moved In Moved Out Mother
- (32) Sister(3)

(18 or older)

91 992 Moved In Moved Out

2 سى

- Moved In Moved Out (26) Foster Father
- (18 or older) **7**1 Moved In Moved Out (33) Self
- 41 . 4 ₂ (27) Grandmother(s) Moved In Moved Out
- 2**9**1 /62 Moved In Moved Out (34) Other

N=784(35) Counting yourself, how many children or youth under 18 live in your house?

2.06 Number

T=1612

Please explain

(36) Is your family receiving any money, food stamps or other assistance from Welfare?

 $\frac{4\%}{10}$ Yes $\frac{93\%}{31}$ No $\frac{2\%}{31}$ No $\frac{2\%}{31}$ No $\frac{2\%}{31}$ No $\frac{2\%}{31}$

(37-219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

Has this ever been a problem

N		Problem or Need	for you personall	1F V	ec un.	ofrant	You se	rious?	
1.0		Frontem or Ween		N= 202		N = 204			
185	(37)	Looked for work but found that there were no jobs available.	254,752 Yes No	52% Once or Twice	3/% Some- times	1790 Very Often	64% Not erious	28% Somewhat Serious	8% Very Serious
785	(40)	A need for	109. 90%			!	83		co.
7.5		counseling about jobs.	Yes %o	55% Once or Twice		Very Often	Not Serious	279. Somewhat Serious	800 Very Serious
7,33	(43)	Unable to find a job for the summer.	22 <i>7,779</i> , Yes No	ుత తారా Once or Twice		2≠% Very Ofcen	169 S276 Not Serious	37% Somewhat Serious	//-70 Very Serious
786	(46)	Unable to get a job because of yout <u>age</u> .	35% Esg Yes No	27/ 55% Once of Twice	2/% Some- times	24% Very Ofcen	366 5970 Not Serious	287. Somewhat Serious	/30% Very Serious
185	(49)	Lack of transportation keeping you from getting/keeping a job.	Yes No	3/4% Once or Twice	<i>34%</i> Some- times	35% Very Often	205 War Not Serious	32% Somewhat Serious	2/% Very Serious
787	(52)	No way to find out about what jobs are open or available.	2/237973 Yes No	34% Once or Twice 229	<i>40€</i> Some− times	26% Ver: Often	157, 557, Not Serious 227	<i>35°70</i> Somewhat Serious	Very Serious
781	(55)	The only jobs available have no future.	327.689, Yes No	32% Once or Twice	29% Some- times	3900 Very Often	45% Not Serious	369a Somewhat Serious	/990 Very Serious
791	(53)	Police record keeping you from getting a job.	/ <i>ባం/ወጎ</i> Yes No	1 *	Some- Cimes	ぐつの Very Often	2/ Not Serious	/ <i>970</i> Somewhat Serious	/476 Very Serious
789	(61)	Your sex keeping you from getting or keeping a job.	240 98% Yes No	7870 Once or Twice		/390 Very Often	59% Not Serious	2/7. Somewhat Serious	2/% Very Serious
789	(64)	Your race or ethnic background keeping you from gecting or keeping a job.	29. 989. Yes No	Once or Twice	26% Some- times	S% Very Often	30 73% Not Serious	2070 Somewhat Serious	very Serious
782	(6?)	No specific training for jobs.	2873 7272 Yes No	202 420% Once or Twice	35% Some- times	20% Very Often	198 49% Not Serious	36% Somewhat Serious	<i>くろう</i> 。 Very Serious
787	(70)	Being hassled by other kids to use or buy drugs.	189, 829, Yes No	742 3790 Once or Twice	4440 Some- times	20% Very Often	6270 Not Serious	2770 Somewhat Serious	11976 Tety Setious

nas this ever been a problem for you Attachment 3 (Page 4 of 14)

		Problem or Need	tor you		IF YES.	, How of	ften?	How :	serious?	
	_				37	_		46		
786	(73)	Needing drug counseling	450	9670	43%	4190	16%	5490	26%	20%
		and education.	Yes	No	Once or	Some -	Very	Not	Somewhat	
			ı			times	Often	Serious	Serious	Serious
0.45	(0.26)	a shortest on social			27		_ 1	41		. = .
787	(a/0)	A physical or mental disability seriously	<i>3%</i> Yes	97%	33% Once or	37%	30%	5790 Not	2400 Somewhat	1700
		limits your ability	162			times	Very	Serious	Serious	•
		to do normal activities.				C TIME 2	OI CELL	2511042		5011045
				(72			7 <i>7</i>		
784	(576)	Medical care or treat-	970	92%	429,	4290	1790	4090	37.70	21.70
		ment costing too much.	Y∉s	Хо	Once or	2015e-	Very	Not	Somewhat	•
					Twice	times	Often	Serious	Serious	Serious
. 282	(c26)	Dental care or treat-	130-	8790	98			102		
102	(4,0,	ment costing too much.	Yes	OK	Unce or	32%	27070	3970	4270	1900
			1			times		Not Serious	Somewhat Serious	•
		•		i	99		01 (01,		3641002	361 1003
786	(79)	Too hard to get medical	120	8790	53%	27%	20%	105- 47%	222	2/93
, ,		treatment without par-	/3 % Yes	No	Once or	Some-		Not	3290 Somewhat	
		ents.				t ines	Often	Serious	Serious	Serious
788	(00)	A 1 d 1d	~~	9270	63			7/		
,	(82)	A need for counseling			7090	2/90	1090	3490	3870	28076
		about pregnancy.	Yes	No	Once or	tizes	Very Often	Not Serious	Somewhat Serious	•
en a .c					ت کا	C2243	OI CEIL	مص	3611003	26,110,02
733	(85)	A need for counseling	7.70	93.70	25.20	والاشت	350	والآئ	2,70	وج کرشہ
		about abortion.	Yes	No	Once or	Some-	Asta	Nat	Sonewhat	
						times	Often	Serious	Serious	Serious
791	(88)	A need for counseling		90%	75	 .	470	82		240-
. ,,	(00)	about sex.	/0% Yes	No	Once or	<i>36%</i>	ゴフク。 Very	4370	-2700 Somewhat	3/90
						times	Often	Serious	Serious	-
200					108			113	- +	
787	(a91)	A need for counseling		250%		3490		4790	290%	24%
		about birth control.	Yes	No ,	Once or			Not .	Somewhat	
_					49 49	times	UITER	Serious	Serious	26£10#2
736	(b91)	Being sexually abused	500	9470	67.0	2293	10%	5/20	وردی <u>د</u>	25%
		(any unwelcome physi-	Yes	No	Once or	Some-	Verv	Not	Sobewhat	
		cal contact) by a			Twice	times	Ofces	Serious	Serious	
		stranger or family member.			408			399		
283	(294)	Teachers not understand-	5470	4100	2590	49%	23%	3670	اوس کے	150,00
	147-7	ing kids.	Yes	No	Once or			Not	Somewhat	/9% Verv
		•			Twice	times		Serious	Serious	
781			:		/33			136		
701	(594)	Counselors not under-	1700	83%	350 Once or	40%	22%	3/9.	43%	27%
		standing kids.	?es	No	Once or Twice	Some- cimes		Not	Somewhat	
			•		188	CIMES	orcen	Serious	Serious	serious
78 /	(c94)	Principals not under-	2490	76%		<i>32%</i>	280%	33%	4270	2690
		standing kids.	Yes	No	Once or	2ome-	Very	Not	Somewhat	
				!	Twice	times	Often	Serious	Serious	Serious
788	(97)	Being physically hurt	540	95%	39	3/%	-0.	47		
,,,	(4,7,	by teachers when they	Yes	No	Once or		570 Verv	Not Not	1970 Somewhat	
		are disciplining you.		•		times		Serious	Serious	
. 70.	/ \	.			113			117		
786	(100)			85%	Once or	2390	570	6170	29%	1090
		by other kids in school.	Yes	No		Some- Eimes		Not Serious	Somewhat Serious	
					275	5 ± 10 5 2	Official	2/8	261,1062	251-492
787	(103)-	Not enough different	29%	7/90	2500	45%	273	39%	39-71	2370
		kinds of classes or	Yes	No	Once or	Some-	Very -	Not	Somewhat	Very
		courses at school.			1	tites	Often	Serious	Serious	Serious
784	(106)	Nos abough alassa	270	73.70	-20/	21100	2000	206		220
, , ,	(200)	Not enough classes or courses which are use-	Yes	No	24% Once or	467c	<i>30%</i>	30% Not	<i>39000</i> Somewhat	32%
		ful or really important,	163		Twice	times	-	Serious	Serious	
786					245	_	. – - •-	245		
100	(109)	Teachers not interested	31%		4690	40070	14070	36%	4170	2490
		in you.	Yes	No	Once or		Very	Not	Somewhat	Very
			_		Ivice	times	Ofcen	Serious	Serious	serious

Has this ever been a problem for you

		Bushlam an Mad	for yo		TF 1150	11	e= ?	17		
	_	Problem or Need	oersona ;		U.	How or	ccen:		serious?	
784	(112)	A lack of alternative	190	93%	2320	4890	2990	33%	40 70	26%
•		sthool programs like	Yes	Хо	Onte or		Very	Not	Somewhat	Very
		vocational training sthools, GED, continu-			Twite	times	Often	Serious	Secious	Serious
		ing education programs,								
		or alternative schools.			ومدرد			408		
256	(115)	Students not having any	55%	452	2770	36-70	37 <i>7</i> 0	2770	4350	35 G
700		say in how schools are	Yes	%° %	Onte or		Very	Not	Somewhat	_
		rup.			Twite	times	Often	Sections	Serious	Serious
781	(118)	Being expelled or sus-	10%	900	72%	20%	920	29	36%	1400
		pended from school.	Yes	No	Once or		Very	5/90 Not	Somewhat	
					Twice	times	Often	Serious	Serious	Serious
788	(121)	Ratial discrimination	290	93%	36%	369.	27%	3493	27%	390%
		in school courses and	Yes	No	Once or	Some-	Very	Not	Somewhat	Verv
		programs.			Twice	times	Often	Serious	Serious	Serious
790	(124)	Sex discrimination in	690	94%	52%	38%	10%	419	3/90	2690
		school courses and	Yes	No	Once or	Some-	Very	Not	Somewhat	Very
		progtam.	}		Twite	times	Often	Serious	Serious	
735	(127)	Not enough school	14%	86%	32%	4470	23%	32%	447。	2 4%
		counselors.	Yes	No	Once or	Some-	Very	Not	Somewhat	•
		•			Twice	times	Often	Serious 125	Serious	Serious
ៗ ៖។	(130)	When you go to school	15%	45%	4170	37%	22%	34%	41,50	26%
		counselors they don't have useful information.	Yes	No	once or	Some-	Very	Not	Somewhat	
		wave userul intofmation.	1		169 Twite	times	Often	Serious	Serious	Serious
ገዩ5	(133)		22%	78%	3470 Once or	4670	2170	2670	48%	27%
		seciously than they should.	Yes	No	Once or Twice	Some- cimes	Very Often	Not Serious	Somewhat Serious	Very Serious
		3110 414.	i		107			10#	3611003	Serious
779	(136)	Police are dishonest and	13%	87%	39%	45%	167.	21%	34%	39%
		crooked.	Yes	%o	Once or Twice		Very Often	Not Setious	Somewhat Serious	Yery Serious
= 4.4					306			294		
781	(159)	Police aren't around when you need them.	40% Yes	· · · · · · · · · · · · · · · · · · ·	45% Once or	37%	18.50	24%	50% Somewhat	2770
		when you need them.	''	No	Twice	cimes	Very Often	Not Serious	Serious	Serious
713	(1.3)	*.*			144	•		147		
(10)	(142)	Police aren't really interested in helping	19% Yes	81% No	35% Once or	347ø Some∻	26% Very	23% Not	447 ₆ Somewhat	33%
		kids.		.,,	Twice	times	Often	Serious	Serious	Serious
77	0.683	Santal prejudice on the	11102	8690	1093490	44		108		
. 773	(143)	Racial prejudice on the part of the police.	Yes	No	34% Once or	4490 Some→	22% Vezv	/ <i>890</i> Not	45% Somewhat	32% Very
-		•				times		Serious	Serious	Serious
786	(148)	Being picked on or	1496	25.50	110 56%	2670	1770	114	2	25%
, -	(140)	hassied by the police.	Yes	No	Once or		Very	4070 Not	<i>35%</i> Somewhat	- · · -
					Twice	times	Often	Serious	Serious	Serious
779	(151)	Police being more strict	20%	80%	472	24%	2970	149	4070	2090
		with boys than girls.	Yes	No	once or		Very	Not	Somewhar	
				Ì	•	times	Often	Serious	Serious	Serious
787	(154)	Friends getting arrested.	3090	70%	230 59%	30%	1090	227 36%	4570	1990
•		. • • • • • • • •	Yes	Νo	Once or	Some-	'ery	Not	Somewhat	Very
					22 Twice	times		Serious	Serious	Serious
784	(157)	Problems getting legal	290	9500	3690		23%	32 4/90	3/70	2890
		help; that is, in getting	Yes	No	Once or	Some-	Very	Not	Somewhat	Very
		a lawyer to help you.		ļ	Twice	t imes	Often	Serious	Serious	Selious
			-	•						

Has this ever been a problem for you

		B	for yo							
		Problem or Need	oerwona	1114?		How of	ten?		erious?	
280	Cidos	Courts are unfair.	870 9	200	67	مخاد	1690	7/		240.
	(120)	Cocies are dilair.	Yes	No	34% Once or	4990	Very	23% Not	4/9 ₀ Somewhat	3770
			162	.40	Twice	times	Often	Serious	Serious	Serious
		ļ		<u> </u>	225	8 7 مليا	Orcen	3511003	2511002	3011003
790	(163)	No adult with whom you	2990	7/90		4290	34%	2770	3900	34%
		can talk over problems.	Yes	No	Once or		Very	Not	Somewhat	Verv
					Twice	times	Often	Serious	Serious	Serious
4 44		(183			152		
188	(166)	Parents not spending	25%	7500	1990	43%	38%	34%	3570	3/90
		enough time with	Yes	No	Once or	Some-	Very	Not	Somewhat	Very
		their kids.	1		Twice	times	Often	Serious	Serious	Serious
191	/: (0)				79		1	83		
177	(169)	Parents not providing	10%		249.	4170	35 %	419.	3190	2890
		good supervision or	Yes	No	Once or		Very	Not	Somewhat	
		control.		!	Twice	times	Often	Serious	Serious	Serious
190	(a172)	Parents not giving their	3%	9720	-		100	26	2/0	23%
,,-	.41/2/	kids necessary things	Yes	No	<i>38%</i> Once or	33% Some=	2990 Very	4676 Not	3/9. Somewhat	
		such as food, a place to			Twice	times	Often	Serious	Serious	Serious
		live, and needed medical					*****	2611003	4014000	0412000
		care.			_			147		
			_	'	150			141		
784	(5172)	Parents overburden you	1970	3190	2790	3370	35%	4573	30%	2570
		with household responsi-	Yes	So	Once or		Very	Not	Somewhat	
		bilities.			Twice	times	Ofcen	Seriou s	Serious	Serious
787	(1-6)		1100	ova.	, ,		4.7.	88	_	
707	(175)	Parents' lack of inter- est in their kids	t ' ' ' ' ' ' ' '	8990	327.	45%	24%	3500	3370	32%
		est in their kids.	Yes	No	Once or	Some- times	Very Often	Not Serious	Somewhat	very Serious
					Twice #9	CIMES	Orten	54 54	Serious	Serious
190	(ai78)	Parents physically hurt	690	9400		200.	4170	4400	4400	11000
,	,40,00	their children.	Yes	No	5790 Once or	Some-	Very	Sot	Somewhac	
			ļ.		Twice		Often	Serious	Serious	Serious
			}		125			130		
186	(b178)	Family members drinking	1690	8490	2190	4270	3890	29070	3890	33%
		or drunk too often.	Yes	No	Once or		Very	Noc	Somewhat	•
					Twice	Cimes	Often	Serious	Serious	Serious
788	(101)		440	56%	343		0 A D	340	4270	28-70
100	(18!)	Parents not understand- ing kids' problems.	Yes	No No	, /-		2990	30 70 Not	Somewhat	
		THE KIDS PROBLEMS.	; = >	(NO	Once or	times	Very Often	Serious	Serious	Serious
			}		293	CTIMES	0.6611	246	2511003	5012000
789	(184)	People in your neighbor-	3290	627.	26%	40%	3500		3790	18%
,,,		hood not knowing or	Yes	No	Once or		Very	Not	Somewhat	Very
		Caring about each other.			Twice	t ines	Often	Serious	Serious	Serious
			(2/8			214		
784	(187)	• •	2890		2990	40%	3/90	2/%	430%	36 90
		not getting along and	·Yes	,io		: Some-		Not	Somewhac	-
		fighting with each other.				times	Often	Serious	Serious	Serious
784	(100)	#	4000	58%	924		O	3/5	440-	25%
, ,	(190)	Having things stolen or destroyed in your neigh-	Yes	No	5370	3690 Some-	996 Very	S27.	4470 Somewhat	
		borhood,		NO		times	Often	Serious	Serious	
		001110001	l		46	6111103	*****	50	5012040	
787	(193)	Street fights and gangs	570	9570	3770	4400	20%		2670	3290
•	(272)	in your neighborhood.	Yes	No		Some-		Not	Somewhat	Very
		,			Twice	times	Often	Serious	Serious	Serious
			1 .		347		_	34/		
786	(196)	_		55%		4500	3890	4570	3290	2390
		kinds of things to do.	Yes	No	1	Some-	Very	Not	Somewhat	yery
			1		Twice	times	Often	Serious	Serious	Serious
1100	(P	1000	38%	469			458		2670
183	(199)		627		1190	4090	48%	3570	<i>3990</i> Somewhat	
		recreational things cost	Yes	No	1	Some-	Very Often	Serious	Serious	· -
		too much.	1		tarce	times	OT CEU	2011003	AET TOUS	0-12003
			-		•			•	**	

High School

Has this. ever been a problem for you

		Problem or Need		onal.	Ly? IF Y	ES, Ho	w often?	Но	w setious?	!		
785	(202)	Recreation, school or community centers are not open when you want them to be.	20% Yes	- 1	30% Once or Twice	Some-	• •	140 4790 Not Serious	<i>35%</i> Somewhat Serious	/290 Very Serious		
2/2	(205)	Other problems or needs (please explain)	<i>299a</i> Yes	<i>7/96</i> No	<i>59</i> , Once or Twice	-		4/ 5% Not Serious	<i>30%</i> Somewhat Serious	667. Very Serious		
	(208)		Yes	No	Once or Twice		• •	Not Sectious	Somewhat Serious	Very Sections		
	(211)		Yes	No :	Once or Tuice			%or Serious	Somewhat Serious	Very Serious		
	(214)		Yes	Хо	Unce or Twice			Not Setious	Somewhar Serious	Very Serious		
	(217)		Yes	No	Once or Twice		•	Noc Serious	Somewhat Serious	Very Serious		

(220-217) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STROKOLY AGREE, AGREE, DISAGREE OR STROMGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have severally of don't underested a ford allows ask appropriate in the response. have any questions or don't understend a word, please ask someone in thange.

196	(220)	It is sometimes necessary to lie on a job application to	12570 Strongly	F 1 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
		get the job you want.	Disagree	yètes
797	(221)	If one wants to get good grades in school, he will have to cheat sometimes.	1 27% - Strongly Disagree	2 5170 3 2090 4 290 Disagree Agree Strongly Agree
773	(222)	It's OK to lie if you are protecting a friend in trouble.	1 /4% Strongly Disagree	2 44 90 3 3890 4 490 Disagree Agree Strongly Agree
195	(223)	One can make it in sthool without having to cheat on exams.	l 2% Strongly Disagree	2 500 3 470.4 4600 Disagree Agree Strongly Agree
784	(224)	One should always rell the truth, regardless of what one's friends think of him.	l 4% Strongly Disagree	2 3/70 3 4890 4 /770 Disagree Agree Strongly Agree
797	(225)	If one wants to have nice things he has to be willing to break the rules or laws to get them.	l 639 0 Strongly Disagree	2 33% 3 2% 4 2% Disagree Agree Strongly Agree

High School

Attachment 3 (Page 8 of 14)

789	(226)	Most teachers, principals and counselors don't really care about most kids.	i 2/% Strongly Disagree	2 6/9. 3/59. 4 49. Disagree Agree Strongly Agree
196	(227)	It's hard to know who to trust these days.	l 3% Strongly Disagree	2 /370 3 5490 4 3070 Disagree Agree Strongly Agree
794	(228)	I often feel lonely.	l 9% Strongly Disagree	2 38% 3 37% 4 17% Disagree Agree Strongly Agree
789	(229)	A kid has to live for today and can't worry about what might happen to him tomorrow.	l 20% Strongly Disagree	2 4/90 3 2790 4 //90 Disagree Agree Strongly Agree
788	(230)	It is easier for other people to decide what is right than it is for me.	l 277 0 Strongly Disagree	2 5300 3 /870 4 270 Disagree Agree Strongly Agree
789	(231)	The chances for me and my friends making it in life are getting worse, not better.	1 /7 % Strongly Disagree	2 4/90 3 3290 4 10 90 Disagree Agree Strongly Agree
188.	(232)	My friends don't seem to like me as much as they did in the past.	1 2190 Strongly Disagree	2 5470 3 20904 6 70 Disagree Agree Strongly Agree
192	(233)	I often feel awkward and out of place.	l //90 Strongly Disagree	2 4270 3 3670 4 //70 Disagree Agree Strongly Agree
194	(234)	It's not worth planning for anything in the future because I really don't know what is going to happen these days.	l 30% Strongly Disagree	2 46% 3 19% 4 5% Disagree Agree Strongly Agree
198	(235)	I sometimes feel like nobody cares about me anymore.	l / <i>9%</i> Strongly Disagree	2 4490 3 3090 4 890 Disagree Agree Strongly Agree
191	(236)	I often feel like it's noc worth even trying to change things in my life.	l 3/9 0 Scrongly Disagree	2 47% 3 /9% 4 4% Disagree Agree Strongly Agree
789	(237)	One problem with the world today is that most people don't believe in anything.	1 69 0 Strongly Disagree	2 2890 3 5790 4 /590 Disagree Agree Scrongly Agree
191	(238)	. Ic seems that it is harder co know how to act today than it used to be.	1 6% Strongly Disagree	2 3270 3 5476 4 790 Disagree Agree Scrongly Agree
188	(239)	My friends seem to change their minds about things more often than in the past.	l 47. Scrongly Disagree	2 4200 3 4700 4 700 Disagree Agree Strongly Agree
193	(240)	Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.	1 79 Strongly Disagree	2 4190 3 4590 4 790 Disagree Agree Strongly Agree
788	(241)	People were better off in the old days when everyone knew just how he was expected to act.	l 1590 Strongly Disagree	2 4970 3 3070 4 270 Disagree Agree Strongly Agree

- (242-254) Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.
- 197 (242) How far would you like to go in school?

/<u>901</u>)Only until I can legally drop out 45% Graduate from tollege

7%2)Graduate from high school

33<u>%5</u>)Post-college education (medical sthool, law school, graduate school

12703)Some college (academic, trade or vocational)

3% 6) Ocher_

- (243) What do you think your chances are for getting this much education?
 - (244) What are the chances you will drop out or be forced to quit school before completing high Poor
- (245) When/If you have completed high school, what 796 are the chances teachers will remember you as a good student?

school?

- (246) Would you say that most, some or none of your 196 friends will enter a college or university?
- 789 (247) Some people say that every person in the United States has an equal thance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education?

- 1 490 23290 3 6500 Good Fair
- 1*9270 2670 3 270* Coor Fair Good
- 1990 252903 3990
- : 250 24770 3 5270 Some Most None
- 2 63% 3 32 % 1 60% Worse Equal Beccer Chance Chance Chance
- N = 799 (248) What kind of job would you like to have as an adult?
 - $74 = 9 \frac{\pi}{2}$ a. Administrative or managerial 41 = 52c. Administrative support or
 - /05:13% o. Engineering, surveying, or archicectural
 - 6/ = 8 2 c. Natural/physical science or mathematics
 - 106 = 13 % d. Social science, social work,
 - religious work, or legal (lawyer)
 - 58: 7 %e. Teacher, librarian, or counselor
 - 95: 12% f. Physician, veterinarian or
 - 56 = 72s. Other health profession

 - 89: 11% h. Writing, art, or entertainment
 - legal, communication)
 - 48 = 621. Marketing or sales

- clerical
- 52: 6%. Law Enforcement, fire pro-
- 10: 1%. Service professions (food.
- personal, building cleaning) 26:32n. Agricultural or forestry
- 29: 42. Mechanical or repairing
- 9 = 170. Construction or mining
- 8 = 1 79. Production operation (including machine operations, plant operation. or assembly
- 8= 12. Transportation
- 67= 8%. Military
- 102:13%i. Technical (including computer, air traffic, drafting, para-182=23% Other_



Attachment 3 (Page 10 of 14)

Julio.	0,					(1)	age 10	OL 14	,
790	(249)	What do you this getting that kis			re of ever			2 4/4 Fair	70 3 56% Good
791	(250)	What are the chacity getting a p				this	1 / 9% Poor	2 58 9 Fair	% 3 <i>23%</i> Good
79/	(251)	How good are you as an adult you dependable one?	felt was			ćo	l <i>490</i> Poor	2 449 Fair	% 3 <i>52%</i> Good
792	(252)				1 /090 Poor	2 <i>5/7</i> Fair	3 3990 Good		
789	(253)	How good do you think your chances are for getting ahead and being successful in your future job?			1 4 <i>90</i> Poor	• • •	00 3 5590 Good		
789	(254)	Some people say that every person in the United 1 500 2 690,3 2600 States has an equal chance to get the job he Worse Equal Better wants. Others say that some persons have a Chance Chance Chance cetter chance to get the jobs they want. How about you? Do you have a better, equal or worse chance chance than do others to get the job you want?							
(25:	5-256)	Now we would li teachers. Plea relationships a ing set of word you feel best d set of words if probably circle you would proba troublesome, yo words, circle t see you.	se look at t home. I s? Select escribes t you think the numbe bly circle u would pr	the force of the f	llowing so ou think: e) the nur parents: ee you as f you thin l. If yo circle 5 o	acs of wo rour bare for see you. somewhat they so think or 6. Re	ents and ents see each set For example coopera see you a they see enember,	think a you on of wor mple, o tive yo you as for eac	about your the follow- ids chat on the first ou would cooperative somewhat th set of
778	(255)	Cooperative	1 /6% 2 3	14903 28	A 14905	67. 5 2º	90 7 190 I	roubles	some
767	(256)	3ad	L 34% 2 3	3% 3 3%	3 990 5	1490 s 40	% 7.28% 0	ood	
774	(257)	Conforming (obeys rules)	1 22% 2	349 ₀ 3 20	704 13705	3% 6 4	<i>% 7.1%</i> ⊃	eviant (breaks	rules)
763	(258)	Delinquent (breaks laws)	15% 23	390 3 3 9	% 4 5 % 5	696 ò 2.		aw-Abid (obeys	
775	(259)	Obedient	1 2/2 2 9	10% 3 19°	904 1390 5	470 6 2	707 1900	isobedi	ent
774	(260)	Polite	1 35% 2	379.3 14	904 8905	4% 5 1	% 7 /% R	nge	
		Thinking about think your teac				ş Same s	er Of WOI	ds, <u>how</u>	do vou
780	(261)	Cooperacive	13/% 2 3	69. 3/7	% 4 9% 5	4% 6 2	70 7 /90 I	roubles	some
767	(262)	Bad	1 3% 2 3	70 3 4	904 790 5	15746 3	P907 3096	ood	
778	(263)	Conforming (obeys rules)	1 35%2 3	390 3 16	9.4 89. 5	59.53	% 7 2% 0		s rules)
768	(254)	Delinquent (breaks laws)	15% 2 3	390 3 4°	7044905	7%52		aw-abio (obeys	-
777	(265)	Obedient	136902 3	523 179	% 1 8% 5	3% 5 /	90 7 190D	isobed	ient
775	(265)	Polite	1 44902 3	3903 130	6 4 5% 5	2%6 /	<i>"% 7 2%a</i>	ude	

Attachment 3 83.37

(Page 11 of 14)

(267-285) The next series of quest ons deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

> Please read each item and then respond to the question: In the last two months, how often have you . . .

Circle the answer you choose for each item. Remember, all your answers will be kept secret.

		WILL BE KEPT SECTET.				
			1 6/90	2 <i>309</i> 0	3790	4 290
744	(267)	Given a teacher a fake excuse	Never	Once or	Several	Very
		for being absent.		Twice	Times	Often
			•			
			169%	2 2700	3 3 %	4/90
799	(268)	Taken little things (worth \$5	Never	Once or	Several	Very
		or less) that didn't belong to		Twice	Times	Often
		you.		14200	11062	Olten
		,00.	1 93%	2 6%	3 /20	4 -
799	(250)	B				
	(209)	Broken into a place that is	Never	Once Or	Several	Very
		locked just to look around.		Twice	Times	Often
			- 0			
797			1 9190			4 —
777	(270)	Taken a car for a drive without	%ev er	Once or	Several	Vety
		the owner's permission.		Thice	Times	Often
			1 90%	2 9 90	3 -	4
794	(271)	Taken something from a kid's	Never	Once or	Several	Very
		locker without asking him.		Twice	Times	Often
		TOCKET ATERIORE ASVEND WITH.		1440	*******	Orcen
_			1 77%	2 20%	3 270	4/90
798	(222)	Damaged public or private prop-	Never		Several	Very
• • •	(2/2/	bamaged postic of privace prop-	MEAST	Once or	•	•
		erty just for fun.		Twice	Times	Often
				2 5%	3 170	4 190
797	(0.22)	*	1 93%	-	-	
///	(2/3)	Beat up on other kids or adults	Never	Once or	Several	Very
		just for the heck of it.		Twice	Times	Often
			1 93%		3 /70	4 170
798	(274)	Participated in gang fights.	l <i>93%</i> Never	Once or	Several	Very
798	(274)	Participated in gang fights.		_		
798	(274)	Participated in gang fights.	Never	Once or Twice	Several Times	Very
				Once or Twice	Several Times	Very
798 796			Never	Once or Twice	Several Times	Very Often
		Participated in gang fights. Taken something worth \$50 or more that didn't belong to you.	Never	Once or Twice	Several Times	Very Often
		Taken something worth \$50 or	Never	Once or Twice , 2 4% Once or	Several Times 3 /% Several	Very Often 4 — Very
		Taken something worth \$50 or	Never	Once or Twice , 2 4% Once or Twice	Several Times 3 /70 Several Times	Very Often 4 — Very
796	(275)	Taken something worth \$50 or more that didn't belong to you.	1 9596 Never	Once or Twice 2 49% Once or Twice	Several Times 3 /70 Several Times 3 /70	Very Often 4— Very Often 4—
	(275)	Taken something worth \$50 or	Never l <i>959a</i> Never	Once or Twice 2 49% Once or Twice 2 9% Once or	Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very
796	(275)	Taken something worth \$50 or more that didn't belong to you.	1 9596 Never	Once or Twice 2 49% Once or Twice	Several Times 3 /70 Several Times 3 /70	Very Often 4— Very Often 4—
796	(275)	Taken something worth \$50 or more that didn't belong to you.	Never 1 9596 Never 1 8996	Once or Twice 2 49. Once or Twice 2 99. Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often
796	(275) (276)	Taken something worth \$50 or more that didn't belong to you. Run away from home.	1 9590 Never 1 8990 Never	Once or Twice 2 470 Once or Twice 2 970 Once or Twice 2 970	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70	Very Often 4 — Very Often 4 — Very Often 4 — Very Often
796	(275) (276)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between	Never 1 9596 Never 1 8996	Once or Twice 2 4% Once or Twice 2 9% Once or Twice 2 9% Once or Once or Once or Once or Once or Once or Once or Once or Once or	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Several	Very Often 4 — Very Often 4 — Very Often 4 — Very Often 4 /90 Very
796	(275) (276)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong	1 9590 Never 1 8990 Never	Once or Twice 2 470 Once or Twice 2 970 Once or Twice 2 970	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70	Very Often 4 — Very Often 4 — Very Often 4 — Very Often
796	(275) (276)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between	1 9590 Never 1 3990 Never 1 8990 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 9% Twice 2 9% Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often 4 — Very Often 4 /70 Very Often
796 796 796	(275) (276) (277)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you.	1 9596 Never 1 8996 Never 1 8996 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 1%	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70	Very Often 4 — Very Often 4 — Very Often 4 — Very Often 4 /70 Very Often 4 /70
796	(275) (276) (277)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "sed force (strong arm methods)	1 9590 Never 1 3990 Never 1 8990 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 9% Twice 2 9% Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often 4 — Very Often 4 / % Very Often 4 / % Very Often
796 796 796	(275) (276) (277)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you.	1 9596 Never 1 8996 Never 1 8996 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 1%	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70	Very Often 4 — Very Often 4 — Very Often 4 — Very Often 4 /70 Very Often 4 /70
796 796 796	(275) (276) (277)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "sed force (strong arm methods)	l 9590 Never 1 8990 Never 1 8990 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 3 2 9% Once or Twice 4 2 9% Once or Twice 5 2 9% Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often 4 / % Very Often 4 / % Very Often 4 / % Very Often
796 796 796 795	(275) (276) (277) (278)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "Sed force (strong arm methods) to get money from another person.	l 9590 Never 1 8990 Never 1 8990 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 1% Once or Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often 4 — Very Often 4 / % Very Often 4 / % Very Often
796 796 796 795	(275) (276) (277) (278)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "Sed force (strong arm methods) to get money from another person.	l 9590 Never 1 8990 Never 1 8990 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 3 2 9% Once or Twice 4 2 9% Once or Twice 5 2 9% Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often 4 / % Very Often 4 / % Very Often 4 / % Very Often
796 796 796 795	(275) (276) (277) (278)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "sed force (strong arm methods)	l 9590 Never 1 8990 Never 1 8990 Never 1 9890 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 3 2 9% Once or Twice 4 2 1% Once or Twice 5 2 1% Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often 4 / % Very Often 4 / % Very Often 4 / % Very Often 4 / % Very Often
796 796 796 795	(275) (276) (277) (278)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "Sed force (strong arm methods) to get money from another person.	l 9590 Never 1 8990 Never 1 8990 Never 1 9890 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 3 2 9% Once or Twice 4 2 1% Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 — Very Often 4 — Very Often 4 — Very Often 4 / % Very Often 4 / % Very Often 4 — Very Often
796 796 796 795	(275) (276) (277) (278)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "Sed force (strong arm methods) to get money from another person.	Never 1 8990 Never 1 8990 Never 1 8990 Never 1 9890 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 1% Once or Twice 2 1% Once or Twice 2 1% Once or Twice 3 2 1% Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 5 /70 Several Times	Very Often 4 Very Often 4 Very Often 4 /90 Very Often 4 /90 Very Often 4 Very Often 4 Very Often
796 796 796 795	(275) (276) (277) (278) (279)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "sed force (strong arm methods) to get money from another person. Used marijuana.	Never 1 9990 Never 1 8990 Never 1 8990 Never 1 9890 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 1% Once or Twice 2 1% Once or Twice 2 1% Once or Twice 3 2 1% Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 Very Often 4 Very Often 4 /90 Very Often 4 /90 Very Often 4 Very Often 4 Very Often 4 Very Often 4 /90
796 796 796 795	(275) (276) (277) (278) (279)	Taken something worth \$50 or more that didn't belong to you. Run away from home. Taken something worth between \$5 and \$50 that didn't belong to you. "Sed force (strong arm methods) to get money from another person.	Never 1 8990 Never 1 8990 Never 1 8990 Never 1 9890 Never	Once or Twice 2 9% Once or Twice 2 9% Once or Twice 2 1% Once or Twice 2 1% Once or Twice 2 1% Once or Twice 3 2 1% Once or Twice	Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times 3 /70 Several Times	Very Often 4 Very Often 4 Very Often 4 /90 Very Often 4 /90 Very Often 4 Very Often 4 Very Often

Attachment 3 (Page 12 of 14)

1.37 h 5ch	100/	•			2 12 of 1	4)
794		Skipped school without a legitimate excuse.	1 <i>6470</i> Never 0		3 67. Several Times	4 27. Very Often
795	(282)	Sniffed glue or inhaled toxic (dangerous) fumes.	1 937 0 Never 0		3 /% Several Times	Very Often
195	(283)	Used hard drugs.		2 <i>79</i> 6 Ince or Twice	3 390 Several Times	4 /90 Very Often
195	(284)	Sold hard drugs.		2 2% Ince or Twice	3/?o Several Times	4 — Very Often
796	(285)	Used alcohol.		2 30% Ince or Twice	3 <i>247o</i> Several Times	4 //% Very Often
(28	36-295)	Now we would like to have you answe read through the statements below a that best describes how you feel ab	nd circle t	he answer		
		You feel that you are a person of worth, at least equal with others.		2.20 Sometimes		% 4 37% Always
	(287)	as having good qualities.	1 /70 Never		% 3 <i>539</i> Often	7, 4 /5 % Always
	(288)	feel that you are a failura.	1 <i>551</i> Never	2 4/3 Sometimes		4 /90 Always
194	(289)	You are able to do things as well as most people.	1 /90 Never		_	7 . 4 25 7. Always
793	(290)	You feel you do not have much to be proud of.	1 <i>507</i> Never	Sometimes	Often	Always
789	(291)	You take a positive attitude (think good about) toward yourself.	%ever	Sometimes	Often	
193	(292)	You feel satisfied with yourself.	1 <i>49</i> 5 Never	2 29 Sometimes	% 3 489 Often	70 : 1990 Always
791	(293)	You wish you could have more respector yourself.	t 1224 Never	7. 2 46 Sometimes	7 0 3 /9' : Often	% 4 <i>/39</i> 0 Always
792	(294)	You feel useless.	1 <i>531</i> Nev e r	2 4/9 Sometimes	% 3 5 % Often	Always
194	(295)	You feel you are no good at all.	1 739 Never	b 2 <i>231</i> Sometimes	% 3 <i>37</i> Often	Always
(296	-303)	The next set of statements have to oplease read through the statements that best describes your friend about the statements, please ask for	oelow and c Iship group	ircle the	response i	or each
786	(296)	The kids in my group would think less a person if he/she were to get in the with the law.		1 30% No Doi	2 33% n't Know	3 37% Yes
789	(297)	Getting into trouble in my group is of gaining respect.	a way		2 99 0 n't Know	3 390 Yes
777	(298)	The members of my group feel that lagood and should be obeyed.	evs are	1 1096 No Doi	2 390 6 n t Know	3 5690 Yes

Attachment 3 (Page 13 of 14)

792	(299)	The kids in my group get into trouble at home, in school, and in the city.	i 66% 2 2/% No Don't Know	3 /4% Yes
791	(300)	Kids that get into trouble a lot feel very uncomfortable in my group.	1 30% 2 43% No Bon't Know	3 2890 Yes
181	(301)	When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law.	1 6890 2 1490 No Don't Know	_
788	(302)	Kids who get into trouble with the law are "put down" in my group.	1 45% 2 3/% No Don't Know	3 257 0 Yes
	(303)	If you haven'r gotten into some kind of trouble the kids in my group think you are "chicken" or something.	1 9570 2 1170 No Den't Know	3 <i>4%</i> Yes

(304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.

	describes now jour barenes reshound to	you.
<i>193</i> (304)	Your parents would help you if you were to get into serious trouble.	1 <i>2% 2 9% 3 15% 4 75%</i> Never Sometimes Often Always
190 (305)	Your parents find fault with you even when you don't deserve it.	1 34% 2 53% 3 9% 4 3% Never Sometimes Often Always
79/ (306)	Your parents really care about you.	140, 260, 3//0, 47998 Never Sometimes Often Always
793 (307)	Your parents are dissatisfied (unhappy) with the things you do.	1 2276 2 6976 3 79. 4 298 Never Sometimes. Often Always
192 (308)	Your parents blame you for all their problems.	1 <i>76%</i> 2 <i>20%</i> 3 <i>3%</i> 4 <i>1%</i> Never Sometimes Often Always

(309-329) For items 309 - 329, circle 1 for No and 2 for Yes.

786	(309)	Do you believe that most problems will solve them- selves if you just don't fool with them?	1 <i>9390</i> No	2 /7% Yes
186	(310)	Are you often blamed for things that just aren't your fault?	1 <i>52 9</i> 0 No	2 <i>4990</i> Yes
792	(311)	Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway?	1 7790 No	2 <i>239</i> 0 Yes
781	(312)	Do you feel that most of the time parents listen to what their children have to say?		2 717. Yes
787	(313)	When you get punished does it usually seem it's for no good reason at all?	1 7/90 No	2 29% Yes
285	(314)	Most of the time do you find it hard to change a friend's opinion (mind)?	ì <i>4796</i> No	2 53% Yes
781	(315)	Do you feel that it's nearly impossible to change your parents' minds about anything?	: 56% No	2 44% Yes
783	(316)	Do you feel that when you do something wrong there's very little you can do to make it fight?	1 6370 No	2 3776 Yes

High School

Attachment 3 (Page 14 of 14)

		• '		
789	(317)	Do you believe that most kids are just born good at sports?	1 44 90 No	2 36% Yes
787	(318)	Do you feel that one of the best ways to handle most problems is just not to think about them?	1 8570 No	2 /5 % Yes
786	(319)	Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?	1 76% No	2 <i>247。</i> Yes
782	(320)	Have you felt that when people were mean to you it was usually fot no reason at all?	1 47 % No	2 <i>53%</i> Yes
789	(321)	Most of the time, do you feel that you can change what might happen tomorrow by what you do today?	1 /896 No	2 82% Yes
779	(322)	Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them?	1 689a	2 <i>32%</i> Yes
786	(323)	Most of the time do you find it useless to try to get your own way at home?	1 68% No	2 <i>32%</i> Yes
185	(324)	Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?	1 <i>55%</i> No	2 <i>45 %</i> Yes
788	(325)	Do you usually feel that you have little to say about what you get to eat at home?	1 <i>369</i> 0 Ne	2 /590 Yes
780	(326)	Do you feel that when someone doesn't like you there's little you can do about it?	1 6090 No	2 40% Yes
787	(327)	Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?	1 8990 No	2 // <i>90</i> Yes
784	(328)	Are you the kind of person who believes that planning ahead makes things turn out better?	1 /3% No	2 <i>87 %</i> Yes
789	(329)	Most of the time, do you feel that you have little to say about what your family decides to do?	1 7670 No	ુ <i>૨૫૦</i> ૦ Yes

OF HEGH SCHOOL STUDENTS RESPONDENC = 799

MEAN SC	ALE SCURE		SCALE SCORES FOR THE YOUTH NEEDS SURVEY
SCALE	N	AVG. SCALE SCORE	
1	780	12.58	l. Access to desirable social roles: Educational
2	771	14.07	2. Access to desirable social roles: Occupational
3	784	7.70	3. Access to desirable social roles: Parencal Rejection
4	763	12.96	4. Access to desirable social roles: Normative Pressure from Peers
5	752	14.45	5. Perceived negative labeling; By Parents
6	759	13.23	6. Perceived negative labeling: By Teachers
7	769	31.50	7. Perceived negative labeling: Self-Esteem
н	757	11.68	8. Alienation: Normlessness
9	711	27.37	9. Alienation: Powerlessness
10	717	37.91	10. Alienation: Sociecal Estrangement
11	782	23.54	II. Alienation: Self-Reported Delinquency



RESULTS, JUNIOR HIGH SCHOOL STUDENTS

Attachment 4

INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youch in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should <u>not</u> put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

		stand, ask one of the persons in cha	rge.	word you don't under-
N=	472	(1) How long have you lived in your	present nei	ghborhood?
		33(1) Less than one year		
		/7 %(2) 1 or 2 years	5 <u>796</u> (4)	More than 4 years
	469	(2) Which of the following best desc	ribes where	you live?
		8670(1) House (one family only)	<u>/96(4)</u>	Apartment (shared bath- room with other apartment) .
		970(2) House (more than one family)	190(5)	Mobile or trailer home
		676(3) Apartment (private bathroom)	 (6)	Hotel or motel
			2 <u>% (</u> 7)	Other (please explain)
	457	(3) Who is the head of your family?		
		62%(1) Father	1 <u>%</u> (5)	Stepmother
		9 <u>% (2)</u> Scepfacher	<u></u> (6)	Foster Mother
		(3) Foster Father	· 19 (7)	Other Relative
		23%(4) Mother	3 <u>%</u> (8)	Other (please explain)
	463	(4) Is the head of your family:		
		96 <u>70</u> (!) employed? 4 <u>70</u> (2) u	nemployed?	/ <u>70</u> (3) retired?
	-	5) What kind of job does he/she hav	e? (write i	c)
		(If unemployed or retired) What he/she was working?	kind of job	did he/she have when
		(6) Briefly describe what he/she doe	s at work	

18 Tes

16 Yes

17 Yes

57 Yes

444

(7) How far did the head of your family go in school? (Check the highest level of education completed.)

3%(1) Grade school only

22.2. (5) 1-3 years college or business school

/ 96 (2) Junior high/Middle school

30 70 (6) 4 year college graduate

9%(3) Some high school

/3 70 (7) Post-graduate or professional

23 70 (4) High school graduate

training (M.D., Ph.D., etc.)

(8-20) With which of the following adults, 18 years of age or older, are you living?

(circle "Yes" for as many as apply)

432 Yes (13) Grandfather(s) (8) Mother 308 Yes (9) Father (16) Aunt(s) 23 Yes (10) Stepmother (17) Uncle(s) (11) Scepfacher **60** Yes (18) Brother(s) (18 or older) (12) Foster Mother 3 Yes (19) Sister(s)

(13) Foster Father — Yes

(19) Sister(s) 44Yes (18 or older)

(14) Grandmother(s) 28 Yes

(20) Other 19 Yes

Please explain:

(21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or our of your family?

In the past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

		!			,		
(21)	Mother	i 2 Moved In	2 7 Moved Out		Grandfather(s)	l / Moved In	2 / Moved Out
(22)	Father		2 33 Moved Out		Aunt(s)	-	2 2 Moved Out
(23)	Stepmother	Moved In		l	Uncle(s)		Moved Our
(24)	Scepfather		2 G Moved Out	(31)	Brother(s)	1 9 Moved In	2 34 Moved Out
	Foster Mother	Moved In	Moved Out		Sister(s) (18 or older)		2 3/ Moved Out
	Foscet Fachet	Moved In	Moved Out	l	Self	i 4 Moved In	2 3 Moved Out
	Grand- mother(s)	1 7 Moved In	2 6 Moved Out	(34)			2 💪 Moved Out
					Please explain_		

N=454 (35) Counting yourself, now many children or couth under 18 live in your house?

2.29 Number

T= 1040

(36) Is your family receiving any money, food stamps or other assistance from Welfare?

5%1) Yes

8<u>6%</u>:) xo

9%(3) Don't Knew

(37~219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

Has this ever been a problem for you

				ob Lem						
				you						
Ŋ		Problem or Need	perse	onall.		ES. How	often?		erious?	
450	(37)	Looked for work but found that there were no jobs available.		, <i>839</i> , No	449, Once or Twice		/4 % Very Often	8/ 69% Not Perious	24% Somewhat Serious	<i>7%</i> Very Serious
439			40	9490				_		
437	(40)	A need for			39%	46%	1490	58%	30%	1270
	-	counseling about jobs.	t es	Мo	Once or Twice 99	Some- times	Often	Not Serious 97	Somewhat Serious	Very Serious
455	(43)	Unable to find	227	25%	34%	3690	27%	3490	2190	1670
		a job for the	Yes	No	Once or		Verv	Χοτ	Somewhat	Very
		summer.			Tuice	times	Often	Serious	Serious	Serious
457	(46)	Unable to get	449	52%	4390	25%	32%	6770	187.	1570
		a job because	Yes	No	Once or	Some-	Very	Not	Somewhat	Very
-		of your age.		254	Twice		Ofcen	Serious 43	Serious	Serious
450	(49)	Lack of transpor-		25%	24%	55%	2/90	5690	3270	1390
		tation keeping	ies	%0	Once or Twice		Very	Not	Schewhat	Very
		you from getting/ keeping a job.	ŀ			times	Often	Serious	Serious	Serious
		weeping a jou.	1		94			93		
452	(52)	No way to find	2490	, 7690	3/20	39%	30%	5890	3190	1190
•		out about what	Yes	No	Once or		Very	Not	Somewhat	Very
		jobs are open or	•	•	Twice	times	Often	Serious	Serious	Serious
		available.	_		85-			83		_
437	(55)	The only jobs		, 79%	29%	29%	4190	5790	24%	19%
		available have	Yes	No	Once or		Very	Not	Somewhat	Very
		no future.]		Trice	times	Ofcen	Serious	Serious	Serious
451	(58)	Police record	140	9990	1 43%	4/20	1490	58%	89	33%
, –	120.	keeping you from		No	Once or	4 <i>3%</i> Some-	Very	Not	Somewhat	Verv
		getting a job.	1		Twice		Often	Serious	Serious	Serious
					16			18		
451	(61)	Your sex keeping	2%	98%	3/90	50%	1970	72%	1790	1190
		you from getting	Yes	No	Once or		Aeză.	Not .	Somewhat	Very
446		or keeping a job.			Twice	cimes	Often	Serious	Serious	Serious
774	(04)	Your race or		98%	(20%	1070	17%		23%
		ethnic background	Yes	Хο	Once or Twice	cimes	Ver:	Not	Somewhat	Very
		keeping you from getting or			Tarce	CIMES	Often	Serious	Serious	Serious
		keeping a job.			مما			ا ــــــــــــــــــــــــــــــــــــ		
			1	# ^	57			56		
441	(67)	No specific	1790	, 83%	35%	4270	23%	63%	25%	13%
		training for	Yes	No	Once or	Some-	Very	Not	Somewhat	Ver:
		jobs.			Twice 78	times	Often	Serious 84	Serious	Seripus
451	(70)	Being hassled by		82%	51%	3670	1394	54%	26%	20%
		other kids to	Yes	Хо	Once or	Šoze−	Very	Not	Somewhat	Ver:
		use or buy drugs.	1		Twice	times	Often	Serious	Serious	Serious
			•		•			ı		

has this ever been a problem for you

	_	Problem or Need	Derson		IF YES	, How o	ften?	How	serious?	
459	(73)	Needing drug counseling and education.	<i>37</i> 0 Yes	977. No	/3 23% Once or			19 53% Not	26% Somewhat	•
459	(276)	A physical or mental	49.	96%	Twice 22	_		Serious 23 48%	Serious	Serious
<i>~</i> ~ /	(2,0)	disability seriously limits your ability to do normal activities.	Yes	No	Once or Twice	Some- cimes	27% Very Of ten	Not Serious	39% Somewhat Serious	Very
456	(576)	Medical care or treat- ment costing too much.	6% Yes	9470 No	3/ 26% Once or		Very	33 3670 Not	4670 Somewhat	•
454	(E76)	Dental care of treat- ment tosting too much.	/3% Yes	877s	Twice 60 35% Once or Twice		20% Very Often	Serious 57 46% Not Serious	9090 Somewhat Serious	/476 Very
449	(79)	Too hard to get medical treatment without parents.	/2% Yes	88% No		34% Some- times		48% Not Serious		<i>27%</i> Very
452	(82)	A need for townseling about pregnanty.	3% Yes	979 0 No		33% Some- times	27% Very Often	1490 Not Serious	39% Somewhat Serious	
451	(85)	A need for counseling about abortion.	<i>3%</i> Yes	97% No	30% Once or Twice	40% Some- times	30% Very Often	14 13% Not Serious 38	عاري Socewhat Serious	-
455	(88)	A need for counseling about sex.	<i>9%</i> Yes	92% No	46% Once or Twice	46% Some- times	970 Very Often	S37, Not Serious	327a Somewhat Serious	-
453	(a91)	A need for counseling about birth control.	Yes	949. No	40% Once or	56% Some- times	Very	37% Not Serious	379, Somewnat Serious	•
454	(ъ91)	Being sexually abused (any unwelcome physi-cal contact) by a stranger or family membet.	6% Yes	9490 No	59% Once or Twice		Very	3370 Not Serious	29% Somewhat Serious	*
455	(a94)	Teachers not understanding kids.	<i>52%</i> Yes	489s No	3/% Once or Twice		22% Very Often	2/6 42% Not Serious	44%, Somewhat Serious	
445	(694)	Counselors not under- standing kids.	/3% Yes	8790 No		35% Some- times	Very	ジア ギクル Not Serious	40% Somewhat Serious	
454	(c94)	Principals not under- standing kids.	<i>290</i> , Yes	7/90 No		29% Some- times	-	37% Not Ser ious	40% Somewhat Serious	•
458.	(97)	Being physically hurt by teachers when they are disciplining you.	' <i>69</i> 6 Yes	95% %	25" 49% Onte or Twice 58	40% Some- times	•	37% Not Serious 37	2970 Somewhat Serious	•
457	(100)	Being physically hurc by other kids in sthool.	/ <i>99</i> 0 Yes	8/90 Xo	5745 Once or	3290 Some- times	•	S695 Not Serious	3/9 ₀ Somewhat Serious	
460	(103)	Not enough different kinds of classes or courses at school.	<i>30%</i> Yes	70 % No	339, Once or Twice		23% Very Often	139 Not Serious	<i>37%</i> Somewhat Serious	
457	(106)	Not enough classes or courses which are use-ful or really important.	27% Yes	73% No		36% Some- times		//o /27. Not Serious	37 7 8 Somewhat Serious	
455	(109)	Teachers not interested in you.	24% Yes	7670 No	43% Once or Twice	4090 Some- times	/69: Very Often	317a Not Serious	327. Somewhat Serious	237. Very Serious

Has	chis
eVer	been
a pro	oblem.
for	you

school programs like vocational training schools, GDD, centinuing schools are true. 457 (115) Students int having any any any in how schools are true. 458 (1121) Bating expelled or suspended from school. 459 (1121) Racial discrimination in school courses and programs. 450 (1212) Sax discrimination in school courses and programs. 450 (1213) Sax discrimination in school courses and programs. 450 (1213) Sax discrimination in school courses and programs. 450 (1214) Sax discrimination in school courses and programs. 450 (1215) Sax discrimination in school courses and programs. 450 (1216) Sax discrimination in school courses and programs. 451 (1216) Sax discrimination in school courses and programs. 451 (1217) Sax discrimination in school courses and programs. 452 (1218) Police are dishonest and counselors. 455 (1309) Police are dishonest and procked. 457 (1309) Police are dishonest and when you need them. 457 (1319) Police are dishonest and when you need them. 458 (1310) Police are dishonest and when you need them. 459 (1310) Police are dishonest and when you need them. 450 (1311) Police being more strict with boys than girls. 457 (1311) Police being more strict with boys than girls. 458 (1311) Problems getting legal help; that is, in getting fees No Once or Sone- Very Turice times often Sone- Very Turice times oft	_		Problem or Need	person		IF YES.	. Hoe o	ften?	How	serious?	
457 (115) Students not having any any in how schools are run. 459 (118) Seing expelled or suspended from school. 459 (121) Racial discrimination in school courses and programs. 452 (122) Sex discrimination in school courses and programs. 452 (123) Sex discrimination in school courses and programs. 455 (130) When you go to school counselors. 455 (130) When you go to school counselors they don't have useful information. 457 (133) Police treat things more seriously than they should. 457 (136) Police are dishonest and crooked. 458 (136) Police aren't really interested in helping kids. 458 (142) Folice aren't really interested in helping kids. 459 (151) Racial prejudice on the part of the police. 459 (151) Folice being more strict with boys than girls. 459 (151) Friends gerting arrested. 455 (151) Frollens gerting arrested.	438	(112)	school programs like vocational training schools, GED, continu- ing education programs,		_ ;	29% Once or	Some-	Very	√2% Not	Somewhat	
Asy in how schools are trun. Yes No Once or Some- Very True times Often Serious Serio	اق دسترور		or alternative schools.]	_	205					
y 120 yes No Yes No Truce times Often Serious	437	(115)	say in how schools are		-	Once or Twire	Some-	Very	Not Serious	Somewhat	
in school courses and programs. 452 (124) Sex discrimination in school courses and program. 452 (127) Sex discrimination in school courses and program. 453 (127) Not enough school counselors. 455 (130) When you go to school counselors they don't have useful information. 457 (131) Police trar things more seriously than they should. 457 (136) Solice area't around when you need them. 458 (127) Folice area't really interested in helping kids. 459 (128) Being picked on or hassled by the police. 459 (130) Friends gerting arested. 459 (131) Friends gerting arested. 459 (131) Friends gerting arested. 450 (131) Froblems gerting legal help; that is, in gerting 450 (131) Froblems gerting legal help; that is, in gerting 457 (135) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 457 (137) Froblems gerting legal help; that is, in gerting 458 (157) Froblems gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is, in gerting legal help; that is in gerting legal help; that is in gerting legal help; that is in ge	459 	(118)	•			Once or	Some-	Very	5770 Not	Somewhat	•
452 (124) Sex discrimination in school courses and program. 79	451 1	(121)	in school courses and			39% Once or	Some-	Verv	<i>42%</i> Not	Somewhar	
45° (12°) Not enough school counselors. (130) When you go to school counselors they don't have useful information. 45° (133) Police treat things nore seriously than they should. (136) Police are dishonest and crooked. (139) Police aren't around when you need them. (145° (142) Police aren't really interested in helping kids. (145° (148) Being picked on or hassled by the police. (156° (151) Police being more strict with boys than girls. (154° (154°) Friends getting arrested. (155° (154°) Froblems getting legal help; that is, in getting (157° (157°) Problems getting legal help; that is, in getting (157° (157°) Problems getting legal help; that is, in getting (158° (159° (150°) Police aren't legal help; that is, in getting (157° (150°) Police agetting legal help; that is, in getting (158° (159° (150°) Problems getting legal help; that is, in getting (158° (159° (150°) Police aget in gareau of the police. (159° (150°) Problems getting legal help; that is, in getting (159° (150°) Police aget in gareau of the police on the police in the police of the pol	452	(124)	school courses and			48% Once or	Scae-	Very	4690 Not	Somewhat	_
455 (130) When you go to school counselors they don't have useful information. 457 (133) Police trear things more seriously than they should. 457 (136) Police are dishonest and crooked. 458 (136) Police aren't around when you need them. 458 (142) Police aren't really interested in helping kids. 459 (143) Racial prejudice on the part of the police. 459 (151) Police being more strict with boys than girls. 450 (154) Friends gerting arrested. 450 (154) Problems gerting legal help; that is, in gerting Pres No Conce or Some-Very Twice times Often Serious Ser	430	(127)		,		49 35-7. Once of	43 % Some-	Very	54 4375 Not	35೯% Somewhat	
seriously than they should. 45 (136) Police are dishonest and crooked. 45 (136) Police are dishonest and crooked. 45 (139) Police aren't around when you need them. 45 (142) Police aren't really interested in helping kids. 47 (143) Racial prejudice on the part of the police. 45 (148) Being picked on or hassled by the police. 45 (151) Police being more strict with boys than girls. 45 (151) Problems getting legal help; that is, in getting 1egal help; that is, in gettin	455-	(130)	counselors they don't			56 46% Once or	3490 Some-	20% Very	55 56% Not Serious	3/9s Somewhat	/3 % Very
454 (136) Police are dishonest and crooked. Yes No Once or Some- Very Twice times Often Serious Serio	457	(133)	seriously than they	1		#090 Once ≎r Twice	Some-	Very	40% Nor	Somewhat	•
452 (139) Police aren't around when you need them. 456 (142) Police aren't really interested in helping kids. 456 (143) Racial prejudice on the part of the police. 457 (148) Being picked on or hassled by the police. 458 (151) Police being more strict with boys than girls. 455 (154) Friends getting arrested. 456 (154) Problems getting legal help; that is, in getting to the police on the police in the police in the police of the	454	(136)				<i>43%</i> Once or Twice	Some-	Very	40% Not Serious	Sotewnac	-
interested in helping kids. Yes No Once or Some- Very Twice times Often Serious Serio	452	(139)				3290 Once or Twice	Some-	Very	30 % Not Serious	Somewhat	
443 (145) Racial prejudice on the part of the police. Yes No Once or Some- Very Twice times Often Serious Ser	456	(142)	interested in helping	1 '		35% Once or Twice	Some-	"ery	25% Not	Somewhat	
454 (148) Being picked on or hassled by the police. Yes No Once or Some- Very Twice times Often Serious Serio	443	(145)	Racial prejudice on the part of the police.	1		27% Once or Twice	Some-	Very	22% Not Serious	Somewhat	
450 (151) Police being more strict with boys than girls. Yes No Once or Some- Very Twice cimes Often Serious S	454	(148)				67% Once or Twice	Some →	Very	5770 Not Serious	Somewhat	_
455 (154) Friends gerting arrested. 2/96 1970 S29. 360. 1270 3670 1370 27 Yes No Once or Somer Very Nor Somewhat Very Twice times Often Serious Serio	450	(151)				39% Once or	Some-	Very	33% Not Serious	Somewhat	-
454 (157) Problems getting legal 2% 95% 46% 50% 10% 33% 33% 33% 33 help; that is, in getting Fes No Once or Some- Very Not Somewhat Very	455	(154)	Friends genting arrested.		- 1	Once or Twice	Some~	Very	36% Nor Serious	Somewhat	-
	454	(157)	help; that is, in getting			16% Once or	Some-	Very	<i>33 %</i> No t	Socienat	

Has this ever been a Problem for you

			for yo	วบ						
	,	Problem or Need	persona	<u> 11 1 ° ? </u>		, How o	ften?		serious?_	
449	71401	Courts are unfair.	10%	90%	35	 .	امدد	47	un0	200
,,,	(130)	courts are untair.	Yes	No	<i>2776</i> Once or	5370	20% Very	-2/% Not	97% Somewhat	3-2%
		1	163	,,o [Twice		Often	Secious	Secious	
452					102			99		
402	(163)	No adult with whom you	25%	2520	25%	35%	3770	3/%	4270	26%
		can tali over problems.	Yes	No	Once or		Very	Not	Somewhat	-
		İ				times	Often	Serious	Serious	Serious
451	(166)	Parents not spending	25%	7570	103	4/A##		143	244	
r	(100)	enough time with	Yes	No	<i>3/%</i> Once or	40%	27%	4 <i>90a</i> Not	2976 Somewhat	22 %
		their kids.	162		Twice		Often	Serious	Ser ious	Serious
			_	_	3/	C+mC0		33	341 1445	2611003
454	(169)	Parents not providing	9%	91%	1990	32%	4870	46%	27%	2790
		good supervision or	Yes	No	Once or	Some-	Very	Not	Somewhat	
		control.			Twice	times	Often	Serious	Serious	Serious
454	(a172)	Danasa sa sinda shair	5%	95%	15-	214		17	100.	2~0
,	\a1727	Parents not giving their ! kids necessary things	Yes	No	/3% Once or	33%	53% Very	م <i>7وی</i> Not	/27/ Somewhat	3570
		such as food, a place to	tea			times	Often	Serious	Serious	Serious
		live, and needed medical				• +m3	****	5411545	5112500	
		care.					1	86		
456		_	200	30%	34					
,	(6172)		20%		2470	29%	45%	4470	3570	
		with household responsi- ! bilities.	Yes	7,0	Once or		Very (Not Serious	Somewhat Serious	•
		UITICIES.			المنات الما	CILLES	Oreen	387 387	3611002	261.4002
455	(175)	Parents' lack of inter-	990	9/90	2990	43%	29%	58%	26%	1670
•		est in their kids.	Yes	Хo	Once or		Very	Not	Somewhat	
					Twice	times	Often	Serious	Serious	Serious
452	()=0}		870	92%	38			38		
	(al78)	Parents physically hurt their children.	1	No	Once or	37%	16%	4590 Sot	కల్లాం Some⊌hat	16 20
		cuert curraten.	Yes	30	Twice	times	Very Often	Serious	Serious	Serious
			l		45	ctmea		48	251 1003	541 1445
459	(ъ178)	Family members drinking	970	9/%	3890	40%	2270	52%	25%	2390
		or drunk too often.	l'es	No	Once or		Very	Not	Somewhat	•
					Twi.ce	times	Often	Serious	Serious	Serious
456	(181)	Farents not understand-	3/292	64%	162	4490	*4.632	15 Z 369o	3890	25%
•	(101)	ing kids' problems.	Yes	No	32% Once or	Some-	24% Very	Sot.	Somewhat	
			1		Twice		Often	Serious	Serious	Serious
1100			ا		93		_ :	95-		
450	(184)			0 76%		39%	38%	4190	4290	1790
		nood not knowing or	Yes	No	Once or		Very	Not	Somewhat	•
		caring about each other.			Twice	t imes	Often	Serious	Ser tous	Seriou3
452	(187)	Different racial groups	2790	24%	28%	42%	3090		4290	32 %
		not getting along and	-Yes	No	Once or	Some-	Very	Not	Somewhat	Very
		fighting with each other.	}		Twice	times		Serious	Serious	Serious
454			والرسودر "	56%	192			185		- 46
-, -	(190)	Having things stolen or	4590		52%	38%	1/1/1	2590 Not	4796	2470
		destroyed in your neigh- borhood.	Yes	No	Once or	times	Very Often	Serious	Somewhat	Serious
	-	00111004.			سريو ا	rimes	OZCEM	365,000	261 10 03	361 14103
455	(193)		10%	90%	4490	3690	20%	40%	3490	26%
		in your neighborhood.	Yes	No		Some-		Not	Somewhat	
					•	times	Often	Serious	Serious	Serious
45%	(104)	Not enough different	45%	55%	192	هـ د د د	3290	155	32%	18%
, , ,	(120)	kinds of things to do.	Yes	No	Once or	96% Some-	Very	Not	Somewhat	Very
						times		Serious	_	
					207			201		
452	(199)		5090	5090		3490	4470	39%	37%	24%
		recreational things cost	Yes	No	Once or		Very	Not	Somewhat	
		too much.	1		lvice	cimes	Often	Serious	Serious	Serious
			,		•			ı		

50

Has this ever been a problem for you

		Problem or Need		onal	ly? IF Y	ES, Ho	w often?		w serious:	?
45-1	(202)	Recreation, school or community centers are not open when you want them to be,	23% Yes		12% Jnce or Twice	Some-		985976 Not Serious	27% Somewrat Serious	1490 Ter: Serious
136	(205)	Other problems or needs (please explain).	29% Yes	7/ % 30	53 1170 Once or Twice	Some-	• ,	370 30t Serious	<i>¥7%</i> Somewhat Serious	3/90 Very Serious
	(208)		Yes	No	Once or Twice			Not Serious	Somewhat Serious	Very Serious
	(211)		Ye s	No	Once or Twice			Not Serious	Somewhac Serious	Very Serious
	(214)		Yes	No	ûnce or Twice			Not Serious	Somewhat Serious	Very Serious
	(217)		Yes	No	Once or Twice			Not Serious	Somewhat Serious	Very Serious

- (210-247) Now, we would like to have your answers to a series of statementa about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGREE. AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have any questions or don't understand a word, please ask someone in charge.
- 462 (320) It is sometimes necessary to lie on a job application to get the job you want.
- 465 (221) If one wants to get good grades in school, he will have to chear sometimes.
- 45.3 (222) It's OK to lie if you are procecting a friend in trouble.
- 472 (223) One can make it in sthool without having to cheat on exems.
- 463 (224) One should always cell the truth, regardless of what one's friends think of him.
- 470 (225) If one wants to have nice things he has to be willing to break the fules or laws to get them.

- 1 2890 2 4790 3 22964 3 70 Strongly Disagree Agroe Strongly Disagree Agree
- 1 4/90 2 4296 3 /496 4 396 Strongly Disagree Agree Strongly Disagree Agree
 - 1 227. 2 477. 3 257. 4 37. Strongly Disagree Agree Strongly Disagree
 - 130a 2 100 3 3700 1 5306 Strongly Disagree Agree Strongly Disagree Agree
 - 15% 22% 349% 45%
 Strongly Disagree Agree Strongly
 Disagree Agree
 - 1 60% 3 34% 3 4% 4 2% Strongly Disagree Agree Scrongly Agree

Junior High

Attachment 4 (Page 8 of 14)

464	(226)	Most teachers, principals and counselors don't really care about most kids.	1 2/90 2 6490 3 2904 398 Strongly Disagree Agree Strongly Disagree Agree
467	(227)	It's hard to know who to trust these days.	1 37d 2 1590 3 55764 27% Strongly Disagree Agree Strongly Disagree Agree
463	(228)	I often feel lonely.	1 //90 2 3990 3 40904 //90 Strongly Disagree Agree Strongly Disagree Agree
459	(229)	A kid has to live for today and can't worry about what might happen to him tomorrow.	1 /270 2 3690 3 3970 4 /4 70 Strongly Disagree Agree Strongly Disagree Agree
453	(230)	It is easier for other people to decide what is right than it is for me.	125% 250% 323% 27% Strongly Disagree Agree Strongly Disagree Agree
452	(231)	The chances for me and my friends making it in life are getting worse, not better.	1 2/90 2 4590 3 2590 4 990 Strongly Disagree Agree Strongly Disagree Agree
460	(232)	My friends don'r seem to like me as muth as they did in the past.	1 /8% 2 53% 3 23%4 6%. Strongly Disagree Agree Strongly Disagree Agree
454	(233)	I often feel awkward and out of place.	1 //70 2 46% 3 36% 4 7% Strongly Disagree Agree Strongly Disagree Agree
460	(234)	It's not worth planning for anything in the future betause I really don't know what is going to happen these days.	l 2496 2 4/96 3 2796 4 896 Strongly Disagree Agree Strongly Disagree Agree
461	(235)	I sometimes feel like nobody cares about me anymore.	l 2090 2 4390 3 3090 4 790 Strongly Disagree Agree Strongly Disagree Agree
+59	(236)	I often feel like it's not worth even trying co change chings in my life.	l 2970 · 2 527 · 3 127 · 4 37 · Strongly Disagree Agree Strongly Disagree Agree
454	(237)	One problem with che world coday is that most people don't believe in anything.	1 870 2 4/90 3 43904 890 Strongly Disagree Agree Strongly Disagree Agree
453	(238)	It seems that it is harder to know how to act today than it used to be.	1 7% 2 35% 3 49% 4 9% Strongly Disagree Agree Strongly Disagree Agree
456	(239)	My friends seam to change their minds about things more often than in the past.	1 5% 2 37% 3 50% 4 8% Strongly Disagree Agree Strongly Agree
465	(240)	Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.	1 // 90 2 3890 3 45904 690 Strongly Disagree Agree Strongly Disagree Agree
458	(241)	People were better off in the old days when everyone knew just how he was expected to act.	1 15% 2 46% 3 29%4 10% Strongly Disagree Agree Strongly Disagree



(242-254) Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.

470 (242) How far would you like to go in school?

1901)Only until I can legally drop out 4794)Graduate from college

7 % 2)Graduate from high school

Post-college education (medical school, law school, graduate strool)

7% 3)Some college (academic, trade or vocational)

4<u>%</u>) Other_

469 (243) What do you think your chances are for getting this much education?

1470 230703 6670 Poor Fair Good

463 (244) What are the chances you will drop out or be forced to quit school before completing high school?

1*92%* 2*7%* 3 /% Poor Fair Good

468 (245) When/If you have completed high school, what are the chances teathers will remember you as a good student?

i 2% 256% 3 32%. Poor Fair Good

470 (246) Would you say that most, some or none of your friends will enter a college or university?

1370 252703 75 75 None Some Most

467 (247) Some people say that every person in the United States has an equal chance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education?

1 470 2 66703 3070 Worse Equal Better Chance Chance Chance

N=476 (248) What kind of job would you like to have as an adult?

17 = 42.a. Administrative or managerial 5 = 12k. Administrative support or clerical

64 × 13% b. Engineering, surveying, or architectural 28 = 6%1. Law Enforcement, fire pro-

32 = 7% c. Natural/physical science or mathematics 2 = _m. Service professions (food, personal, building cleaning)

48:102d. Social science, social work, religious work, or legal /3: 32 n. Agricultural or forestry

52=11% e. Teacher, librarian, or counselor 4= 1% p. Construction or mining

78=16 70f. Physician, veterinarian or 4 = 12 q. Production operation (including machine operations, plant operation, or assembly

22 = 52g. Other health profession

7 = 1%r. TransPortation

56=12%h. Writing, art, or entercainment 42=9%s. Military

70=15%1. Technical (including computer, air craffic, drafting, para-146=31% Other legal, communication)

14 = 3%; Marketing or sales

Junior High Attachment 4 (Page 10 of 14) 465 (249) What do you think your chances are of ever 1 440 2 4270 3 5470 Poor Fair Good getting that kind of job? 2001 462 (250) What are the chances of a young person in this 1/790 2 67963 1790 city getting a good paying, honest job? Poor Fair Good 463 1590 248903 4790 (251) How good are your chances of getting any job as an adult you felt was a good, Steady, fair Good Poor dependable one? 465 (332) How good are your chances of gerting a job as an 1790 25070 4390 adult that really pays weil? Fair Poor Good 457 (253) How good do you think your chances are for 1490 245% 3 5290 getting ahead and being successful in your Fair Good Poor future job? 463 13% 273% 3 24% (254) Some people say that every person in the United States has an equal chance to get the job he Equal Setter Worse wants. Others say that some persons have a Chance Chance Chance better chance to get the jobs they want. How about you? Do you have a better, equal or worse chance than do others to get the job you want? (255-266) Now we would like to ask about your relations with your parents, and teachers. Please look at the following sets of words and think about your relationships at home. How do you think your parents see you on the following set of words? Select (circle) the number for each set of words that you feel best describes how your parents see you. For example, on the first set of words if you think they see you as somewhat cooperative you would probably circle the number 3. If you think they see you as very cooperative you would probably circle number 1. If you think they see you as somewhat troublesome, you would probably circle 5 or 6. Remember, for each Set of words, circle the number that best represents how you think your parents see you. 1 /890 2 3/90 3 2594 /595 690 6 390 7 390 Troublesone 454 (255) Cooperative 443 : 490 2 496 3 4964 990 5 1996 5 3890 7 23985 wood (256) Bad 1 22% 2 32% 3 18%4 15% 5 6% 6 4%; 2% Deviant 450 (257) Conforming (obeys rules) (breaks rules) 442 15% 22% 3 3% 4 5% 3 5% 619% 760% Law-Abiding (238) Delinquent (breaks laws) 443 127% : 3293 2294 9%5 5%6 3%7 296Disobedient (259) Obedient 13596234963 16964 8765 5965 3967 - Rude 451 (260) Police Thinking about your teachers and using the same set of words, how so you think your teachers would describe you? 451 126902 28703 2/904/3905 7906 390; 290Troublesome (261) Cooperative 445 (252) Bad 13% 2 6% 3 9% 1 9% 517% 6 3/%; 25% cod 45/ (263) Conforming 132% 2 27% 3 /6%4 /3% 5 6% 5 4% 7 3% Deviant (obeys rules) (breaks rules) 444 (264) Delinquent 16% 2 390 3 3% 2 5% 5 176 6 20% 55 Kaw-abiding (breaks laws) 445 (265) Obedient 130% 2 32% 3 /490 4 /0905 6705 2907 270Disobedient

٠...

139902 29903 /6904 10905 3906 2907 /90Rude

452 (266) Police

Attachment 4 (Page 11 of 14)

Junior High (267-285) The next series of questions deals with rules and regulations. studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

> Please read each item and then respond to the question: In the last two months, how often have you . . .

Circle the answer you choose for each item. Remember, all your answers will be kept secret

		will be kept secret.				
			1 267	0 2 2/90	3 270	4 /70
47!	(267)	Given a teacher a fake excuse	Never	Once or		Very
		for being absent.		Twice	Times	Often
			•			
			1620	2327	3 <i>5 90</i>	4 / %
471	(268)	Taken little things (worth S5	Never	Once or		Very
•	(=,	or less) that didn't belong to	MEAST	Twice	Times	Often
		-		IMICE	11062	Offell
		you.			2 10	
.1-1	10101			0 2 990		4 —
4//	(269)	Broken into a place that is	Never	Once or	Several	Very
		locked just to look around.		Twice	Times	Often
				_		
			! <i>537</i>	rs 2390	3 <i>19</i> 79	4
471	(270)	Taken a car for a drive without		Once or		Very
•		the owner's permission.		Twite	Times	Often
		•				
			1909	0 2 3 20	3 /70	4 / %
471	(271)	Taken something from a kid's	Hever	Once or	Several	Vetv
• • •	\/	locker without asking him.	110701	Twice	Times	Often
		tocker without asking nim.		IWICE	1 7762	OLCEN
			1 75 4	24 2 <i>22</i> 97	33%	4/90
2/77	(272)	Benedick to the sure and some sure	_			
473	(2/2)	Damaged public or private prop-	Never	Once or	Several	Very
		erty just for fun.		Twice	Times	Often
					20	
11-0			1 379	2 109		4
470	(273)	Beat up on other kids or adults	Never	Once or	Several	Very
		just for the heck of it.		Twice	Times	Often
			1 572	2 107	0 3 270	4/90
473	(274)	Participated in gang fights.	lever			Very
				Twice	Times	Often
		•				
			1 929	70 2670	3/5%	4/%
472	(275)	Taken something worth \$50 or	Never	Once or	Several	Very
• •	(2/2/	more that didn't belong to you.	"CAET	Twice	Times	Often
		more that didn't belong to jour		IMICC	1 7752	Oreen
			1 90%	2 20	0 3 190	,
471	(27/)	B				
7//	(2/6)	Run away from home.	·Never	Once or	Several	Very
				Twice	Times	Often
•					2	_
472					• -	4 —
412	(277)	Taken something worth between	Never	Once or	Several	Vety
		\$5 and \$50 that didn't belong		Twice	Times	Often
		to you.		_		
			1 96%	n 237	3 /90	4 / %
472	(278)	Hsed force (strong arm methods)	Never	-	Several	Very
	,_ ·	to get money from another person.		Twice		Often
		O engener kengent				
			1 220	2 2 99	3 570	4 30%
467	(272)	Used marijuana.	Never	Once or	Several	•
	(4/3)	haen merrinama.	46461			Very
				Twice	Times	Often
_		• ·			10-	
471				76 227	0 3 /70	- 190
	(280)	Sold marijuana.	Never	Once or		Very
				Twice	Times	Often

Junior	High
UWHIDE	HIGH

Attachment 4 (Page 12 of 14)

אין	iign		(Page 12 of 14)
471	(281)	Skipped school without a legitimate excuse.	1859 2/27 3 27 4 / 70 Never Once or Several Very Twice Times Often
470	(282)	Sniffed glue or inhaled toxic (dangerous) fumes.	18376 2/476 33% 4/76 Never Once or Several Very Twice Times Often
472	(283)	Used hard drugs.	1 9570 2 200 3 / 90 4 / 90 Never Once or Several Very Twice Times Often
473	(284)	Sold hard drugs.	1 98% 2 1% 3 - 4 1% Never Once or Several Very Twice Times Often
473	(285)	Used alcohol.	1 6690 2 2390 3 990 4 290 Never Once or Several Very Twice Times Often
	(286-295)	Now we would like to have you answer read through the statements below as that best describes how you feel abo	r some questions about Yourself. Please nd circle the answer for each statement out yourself.
47.4	(286)	You feel that you are a person of worth, at least equal with others.	l 476 2 2676 3 4496 4 2676 Never Sometimes Often Always
473	(287)	You feel that other people see you as having good qualities.	1 <i>57</i> 0 2 <i>357</i> 0 3 <i>48704 127</i> 0 Never Sometimes Often Always
471	(288)	All in all, you are inclined to feel that you are a failure.	1 57 70 2 3770 3 570 4 1 70 Never Sometimes Often Always
471		You are able to do things as well as most people.	1 <i>370</i> 2 <i>2770</i> 3 <i>5270</i> 4 /8 70 Never Sometimes Often Always
		You feel you do not have much to be proud of.	15/90 2 3790 3/090 4 390 Never Sometimes Often Always
468	(291)	You take a positive attitude (think good about) toward yourself.	1 476 2 2996 3 4296 4 2696 Never Sometimes Often Always
46	7 (292)	You feel satisfied with yourself.	15% 224% 346% 425% Never Sometimes Often Always
		You wish you could have more respector yourself.	t i 279o 2 439o 3 2 /9o 4 /0 7 o Never Sometimes Often Always
470	0 (294)	You feel useless.	1 5276 2 4270 3 570 4 /90 Never Sometimes Often Always
471	(295)	You feel you are no good at all.	1 6190 2 3190 3 390 4 290 Never Sometimes Often Always
€.	296-303)	please read through the statements b	to with your group of friends. Aga, below and circle the response for each dship group. If you have any questions r help.
469	(296)	The kids in my group would think less a person if he/she were to get in an with the law.	
471	(297)	Getting into trouble in my group is of gaining respect.	a way 1 82% 2 12% 3 7% No Don't Know Yes
470	(298)	The members of my group feel that la good and should be obeyed.	aws are 1 99, 2 329, 3 599, No Don't Know Yes

Junior High

Attachment 4 (Page 13 of 14)

- 469 (299) The kids in my group get into trouble at home, in school, and in the city.
- 468 (300) Kids that get into trouble a lot feel very uncomfortable in my group.
- 462 (301) When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law.
- 467 (302) Kids who get into trouble with the law are "put down" in my group.
- 46/ (303) If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something.

- 1 5/90 2 3590 3 /490 No Don't Know Yes
- 1 **26%** 2 **44%** 3 **30%** No Don't Know Yes
- 1 7/90 2 /590 3 /490 No Don't Know Yes
- i 32%, 2 36%, 3 32% No Don't Know Yes
- 1 6790 2 2090 3 /2 70 No Don't Know Yes
- (304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.
- 466 (304) Your parents would help you if you were to get into serious trouble.
- 4/58 (305) Your parencs find fault with you even when you don't deserve it.
- 465 (306) Your parents really care about you.
- 468 (307) Your parents are dissatisfied (unhappy) with the things you do.
- 467 (308) Your parents blame you for all their problems.

- 1 4% 2 9% 3 //% 4 73%; Never Sometimes Often Always
- 1 39% 2 45% 3 /3% 4 3% Never Sometimes Often Always
- 1 5% 2 7% 3 7% 4 80% Never Sometimes Often Always
- 12870 2 6070 3 970 4 2 70 Never Sometimes Often Always
- 17470 22/70 33704270 Never Sometimes Often Always
- (309-329) For items 309 329, circle I for No and 2 for Yes.
- 456 (309) Do you believe that most problems will solve themselves if you just don't fool with them?
- 463 (310) Are you often blamed for things that just aren't your fault?
- 464 (311) Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway?
- 463 (312) Do you feel that most of the time Parents listen to what their children have to say?
- 462 (313) When you get punished does it usually seem it's for no good reason at all?
- 453 (314) Most of the time do you find it hard to change a friend's opinion (mind)?
- 459 (315) Do you feel that it's nearly impossible to change your parents' minds about anything?
- 46/ (316) Do you feel that when you do something wrong there's very little you can do to make it right?

- 1 7290 2 2890 Mo Yes
- 1 4490 2 5690 No Yes
- 1 7490 2 2690 No Yes
- 1 2290 2 7890 No. 2290 2
- 1 6090 2 4090 No Yes
- 1 3970 Yes 6/70
- 1 52 70 2 48 70
- 1 50% 2 5190

Junior High

Attachment 4 (Page 14 of 14)

	J	•	
468	(317)	Do you believe that most kids are just born good at sports?	1 599 0 2 4 /90 No Yes
466	(318)	Do you feel that one of the best ways to handle most problems is just not to think about them?	1 74/20 2 26/20 No Yes
463	(319)	Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?	1 6490 2 3690 No Yes
459	(320)	Have you felt that when people were mean to you it was usually for no reason at all?	1 4/90 2 60 90 No Yes
462	(321)	Most of the time, do you feel that you can change what might happen tomorrow by what you do today?	1 27% 2 73% No Yes
464	(322)	Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them?	1 6890 2 3290
458	(323)	Most of the time do you find it useless to try to get your own way at home?	1587, 2 4276 No Yes
461	(324)	Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?	1 5590 2 4590 No Yes
465	(325)	Do you usually feel that you have little to say about what you get to eat at home?	1 2800 2 2300 No Yes
457	(326)	Do you feel that when someone doesn't like you there's little you can do about it?	1 57 % 2 44% No Yes
462	(327)	Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?	1 93% 2 1790 No Yes
460	(328)	Are you the kind of person who believes that planning ahead makes things turn out better?	1 2190 2 7990 No Yes
457	(329)	Most of the time, do you feel that you have little to say about what your family decides to do?	1 6570 2 3570 No Yes

OF JUNIOR HIGH STUDENTS RESPUNDING = 476

MEAN SCA	LE SCORE		SCALE SCORES FOR THE YOUTH NEEDS SURVEY
SCALE	N	AVG. SCALE SCUPE	
1	452	12.51	 Access to desirable social roles: Educational
2	435	13.97	2. Access to desirable social roles: Occupational
3	446	7.77	3. Access to desirable social roles: Parental Rejection
4	439	13.05	4. Access to desirable social roles: Normative Pressure from Peers
5	42 7	14.80	5. Perceived negative labeling: By Parents
6	433	14.76	6. Perceived negative labeling: By Teachers
7	451	31.10	7. Perceived negative labeling: Self-Esteem
8	43á	10.95	8. Alienation: Normlessness
9	384	23. ⁸ 3	9. Alienarion: Powerlessness
10	373	37.67	10. Alienation: Societal Estrangement
I 1	451	22.23	11. Alienation: Self-Reported Delinquency

83.37

TAPE FILE LAYOUT

Attachment 5

FILE LAYOUT

_LABELE:	, 1	ONLABE	FFN		PAGE _/_OF _2_
LABEL 1	ID		TAPE	NO	BY: <u>Carol Pankratz</u>
BLOCKS 1	IZE	407	CHARACTERS		DATE CREATED: 12-/3-83
RECORD	SIZE	407	CHARACTERS		SUG. SCRATCH DATE:
					DENSITY 1600 BPI
					SEQUENCE Random
DESCRIF	TION	Yout	Needs Su	ruey - Fall 1983	
REMARKS					<u> </u>
			regular stade	ents	
			dropouts		
NO.CF	COL	UMNS	DATA FORMAT	FIELD NAME	REMARKS
COLS					<u> </u>
3		<u>3</u> _	Numeric	School	Fall 1983 (coo if dropout)
	4	। <u>इ</u>	**	Grade	" (grade dropped out
1	_	6	4	Sex.	1. Male 3. Female 1. Amer. Indian 3. Back 3. Anyo 2. Azias 4. Hispanic other
	<u> </u>	7	<u> </u>	Ethnicity	Le Azias 4: Hispanic otto
_	. 8	10		1 7	45 cf 9-83
	<u> </u>		ALPHANUMERIC		1-92 A if missing
4	13	16	<u> </u>		(2 decimal places) (AFII)
)	17		Source	1-5 if dropout, else A
<u> </u>		18		Question #1	9. multiple responses
1	!	19		2	marked when
	1	120		3	should only be
	l	21		4	one mark.
-28	22	46		7->	34 A OF C : NO response
	1 <i>50</i>	51		35	<u> </u>
40	1 <u>52</u>	91	<u> </u>	3/4->	75
3	1 92	94		76 a	
3_	95	97		76 /	<u> </u>
3	98	100	<u> </u>	<u> 1 76c</u>	1
/2	101	1/2			90
3	1/3	115	!	910	<u></u>
3	114	/18	Ī	916	
3	119	121		94a	
	122	124		946	
3	125	127		94c	•
7.5	/28				17/
<u> 3</u>	203	205		1720	T
3_	204	208		1721	
3	209				177
3	212	214		178 a	
⊢	1	1 55, 1			

					LIL	I I	LAYQUI	
LABELE	_							PAGE _2_ OF _2
				TAPE	NO		<u> </u>	BY: Carol P.
`ąLOCKS:	1ZE	407	CHARA	CTERS				DATE CREATED:
RECORD	SIZE .	407	CHARA	CTERS	_		<u> </u>	SUG. SCRATCH DATE:
					_			DENSITY 1600 BP1
						_		SEQUENCE Random
DESCRI	PTION .	Youth	Need	s Surv	ev -	<u> </u>	<u>2/1 1983</u>	
REMARKS					•			
			_					
NO.OF	FROM	UMNS i	DATA	FORMAT	F	IE!	D NAME	REMARKS
3	2/5		Alska	meric	- Oura	<u></u>		i
67		284	-7/2//	LIIEI (C	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	11.6		247
20	285		Ì					a→t
	305			,		,		329
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			- -		SAAI	E		Kno scale Scores for dropouts.
<u> </u>		1						Access to Desirable Social Ro
2	286	387	Nume	e -	<u></u> 	7/11	T 7722 "	a.) Educational
7	ووق ا	700 	72,77	,	ļ			6) Coexpetional
2.	940	ا رود ا			 		 	c.) Parental Rejection
_ 		ا جوو			<u> </u>		Ĺ	a.) Normative Pressure from
	<u> </u>	<u> </u>			<u> </u>		·	Perceived Negative Labelin
2	294	ا حوود ا	NuA	Iphe-	<u>. </u>		1	la.) By Parents
2	396	ا رود ا	1	1277	ļ			By Teachers
1	399	1 999 1	İ	,	ŧ		<u> </u>	b) Self-esteen
	. 57	1		·	 		9	Alienation
-z	40	1401	Na	phe- Lecic	ļ		<u> </u>	a.) Norm less ness
~	1202	1 1		E///E-	1			h) Fower lessages _
- -	· -	1 4/05-	i		!			(C.) Social Estrangement
7	1406		Ì				4	Solf-recorted Delinquene
	 	"-			<u> </u>			1
	i	i	_		1			
	ŀ	i		•	 			1
<u> </u>		i l		-	j	_		Ī
	 	i i			ī			1
\vdash	i	i			1			
,	i —							•
<u></u>		$\vdash \dashv$			1			
<u> </u>	Ì	1			1			
	 	 			<u>Γ</u>		_	
	 	 			 			

BOARD OF TRUSTEES

Ed Small, President

Manuel Navarro, Vice President

Nan Clayton, Secretary

Larry G. Waterhouse

Peter W. Werner, M. D.

Bernice Hart

Abel R. Ruiz

SUPERINTENDENT OF SCHOOLS

Dr. John Ellis

ACTING DIRECTOR. OFFICE OF RESEARCH AND EVALUATION

Dr. Glynn Ligon

FF - OF REJEAR R AND EVALUATION, AISO COME PADALMER, BOX 19, AMEDIN, EX. 1815.



とは、大人ので、 いかいがく かっている こうかいかい