



	DOCUMENT RESUME
ED 239 836 7	ŠE 041 730
' TITLE INSTITUTION	Pi: The Digit Hunt. National Council of Teachers of Mathematics, Inc.,
PUB DATE	Reston; Va.
NOTE Pub type	5p. Guides - Classroom Use - Materials (For Learner) (051) Collected Works - Serials (022)
JOURNAL CIT	NCTM Student Math Notes; pl-4 Nov 1983
EDRS PRICE DESCRIPTORS	MF01/PC01 Plus Postage. Computer Programs; Decimal Fractions; Elementary Secondary Education; *Estimation (Mathematics);
'I DENTIFIERS	History; Instructional Materials; Learning Activities; *Mathematics Instruction; Numbers PF Project; *Pi (Mathematics)

전에서 잘 가지 않았다. 사람들은 영화 가장에서 가지는 것이 가지 않는 것이 하는 영화 말했다. 것 같은 것 같아요. 나는 것이 가지?

ABSTRAC

Mathematics/activities and facts related to pi are presented in this issue of "Student Math Notes." Included are: (1) an exercise based on Buffon's needle problem in which pieces of toothpicks are dropped onto a ruled surface; (2) a calculation of pi to 200 decimal places; (3) exercises related to Biblical and ancient Chinese approximations of pi; (4) exercises related to algebraic representations of pi including a computer program written in BASIC which approximates pi using the Leibnitz series; (5) mnemonic devices for remembering approximations of pi; (6) a computer program written in BASIC which simulates Buffon's needle problem; and (7) several additional miscellaneous questions and facts about pi. (DC)

"PERMISSIO "MATERIAL H	N TO REPRODUCE I HID AS BEEN GRANTED BY		
Charles	R. Hugka CATIONAL RESOURCES		an an seo
INFORMATIC	ON GENTER (ERIC)."	$1 \square \square \square \square$	4
NATIONAL COUNCIL OF TEACHER'S OF MATHEMA	$\frac{1100}{7}$		
DIARINI			
NOVEMBER 1983			U.S. DEPARTMENT OF EDUCATION
<b>©</b>			NATIONAL INSTITUTE OF EDUCATION EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
$\widetilde{\widetilde{m}} \mathcal{T} \mathcal{T}$ : The Digit	Humf		This document has been reproduced as received from the person or organization?
MIL. Inc Digit		<ul> <li>Points of view or opinions stated in this docu- ment do not necessarily represent official NIE position or policy.</li> </ul>	originating it.  Minor changes have been made to improve reproduction quality.
Cut four 1-centimeter pieces from	toothpicks. From a reasonable he	ight' randomly dron the four sticks	onto the ruled surface
below. A "hit" occurs when a stick la 25 drops of the four sticks. Keep an	nde on or across one of the liftes i	in the ruled surface. Count ine non	nber of hits on each of
Divide the total number of stick	s dropped (100) by the total num	nber of hits. What is the quotient?	
Sum your hits with those of you	r classmates, and divide that nun	nber into the total number dropped	l by you
and your class. What is the poo	oled reșult?		
		· · · · · · · · · · · · · · · · · · ·	na di National Antoine (National Antoine (National Antoine) National Antoine (National Antoine)
		<pre>************************************</pre>	
		•	
		0	
<b>i</b>			en e
		<i>y</i>	
and the second		-	
	•		
•			
	· · · · · · · · · · · · · · · · · · ·		
A STATE AND A STATE AND A STATE			
· · · · · · · · · · · · · · · · · · ·	•		
7 m		j v žines	
SEO41			
Σ			
	an a		
		2	

The Lure of Pi

Congratulations! You have just joined the long historical line of the digit hundrers of the number  $\pi$ . Pi is defined as the ratio of the circumference of a circle to its diameter. The toothpick-tossing experiment you did is one way to compute a rough estimate of pi's value and is known as **Buffon's needle problem**. It is based on the expansion by Plerre Laplace (1749–1827) of an idea of Georges Louis Leclerc, Comte-de Buffon (1797– 1788). But, Buffon's needle problem came late in the quest for pi's digits.

Throughout the ages, many people have felt that the digits of pi would show some sort of pattern. And, they were determined to find these digits. But, in 1761, Johann Heinrich Lambert showed that pi is an irrational number and cannot be written as a repeating decimal. We can correctly compute pi to as many decimal places as we like, but there is no repetitive pattern to its digits. No fraction with integers for numerator and denominator can exactly equal pi, but there are many fractions that come close enough for practical applications.

Here is a calculation of pi that has been carried out to 200 decimal places. Impressive, isn't it?

π ≈ 3.14159 26535 89793 23846 26433 83209 50288 44971 69399 37510 58209 74944 59230 78164 06286 20899 86280 34825 34211 70679 82148 08651 32823 06647 09384 46095 50582 23172 53594 08128 48111 74502 84102 70193 85211 05559 64462 29489 54930 38196

Now look back at your approximation of pl from page 1 Do you think it is a good estimate of pl? Is the pooled estimate of the class a better one?

#### Fractional Estimates of Pi

Throughout history, there have been many milestones along the road to finding the digits of pi. You may be surprised to learn that the Bible gives a value for pi. In I Kings 7:23, it is written:

And he made a molten sea, ten cubits from one brim to the other: it was round all about, . and a line of thirty cubits did compass it round about.

The passage is thought to refer to a large basin in Solomon's Temple.

Remembering the definition of pi, what value of pi is implied in this passage?

Around 240 B.C., Archimedes took a circle of diameter one unit. He computed the perimeter of the circumscribed and inscribed polygons of 96 sides and determined this inequality:

 $.3\frac{10}{71} < \pi < 3\frac{1}{7}$ 

Determine the first five places in the decimal equivalents for these two fractions.

At what decimal place do they differ from the approximation of pi given above?

In the fifth century A.D., the Chine'se astronomer Ch'ung-Chih found an interesting fractional approximation of pi.

Write the numerical representation of one hundred thirteen thousand, three hundred fifty-five.

Write a fraction using the first three of these digits as a three-digit denominator and the last three as a three-digit numerator.

This fraction gives pi to an accuracy of how many decimal places?

This fraction of Ch'ung-Chih is about as close an approximation of pl as is needed in most applications. But mathematicians were not satisfied. They were determined to unlock the exact value of pl.

## Si-as-an-Infinite-Product-and-an-Infinite-Su

in 1592, about 1800 years after Archimedes' work with pl, the French mathematician François Viete expressed pl as an infinite Acquence of algebraic operations. Here it is:

$$\pi = \sqrt{\frac{1}{12} \cdot \sqrt{\frac{1}{12} + \frac{1}{12}} \sqrt{\frac{1}{12} \cdot \sqrt{\frac{1}{12} \cdot \sqrt{\frac{1}{12} + \frac{1}{12}}}} \sqrt{\frac{1}{12} \cdot \frac{1}{12} \cdot \frac{1}$$

The greater the number of terms used in the computation, the closer you get to the exact value of pl. Viete's work with pl is significant in that it was the first time the exact value of pl was expressed in a regular mathematical pattern. Note that the denominator is an infinite product of expressions of square foots:

... In 1674, the German mathematician Gottfried Wilhelm von Leibnitz (one of two independent inventors of the calculus) used his invention to find an expression for pl as an infinite sum:

 $\pi = 4(1 - 1/3 + 1/5 - 1/7 + 1/9 -$ 

This formula presents plas the limit of an infinite series of fractions whose denominators are odd numbers and whose signs alternate. The simplicity of the Leibnitz series makes it one of the best-known expressions for pl.

What is Leibnitz's approximation for pi for six terms of the series? \_\_\_\_\_

For 11 terms?

These approximations for pi may not impress you, it is only when the number of terms becomes extremely large that the series becomes a powerful tool for approximating pl.

Here is a computer program written in BASIC for approximating pi with Leibnitz's series. Experiment with it, using different values for the number of terms.

10	PRINT "LEIBNITZ'S SERIES USED TO	1
20.	APPROXIMATE PI" INPUT "NUMBER OF TERMS="; N	
30	PI = 1	• .
40	A = 3	₹.
- 50	B= -1	
60	FOR C = 2 TO N	• •
70	PI = PI + B/A	
80	B=B*(-1)	• ,
·90	A = A + 2	
100	NEXT C	
110	) PI = 4•PI ,	
120	PRINT "PI IS APPROXIMATELY EQUAL TO "; PI	E.
130		di
140	) END	

### The Search Goes On

With the advent of the computer, a programmer can easily calculate the value of pi to thousands, even millions, of decimal places. In fact, the task of calculating the decimal places of pl is used to determine if new computers are functioning properly. Piet Hein wrote:

A number will find fulfillment enough in knowing its mind and doing its stuff.

Even today, pi continues to find fulfillment in "doing its stuff" to lure the digit hunters to keep up the endless search for its digits.

# Mnemonics for Pi

The 1983 Guinness Book of World Records lists Rajan Mahadevan as having recited 31 811 places of pl from memory. For those of you who need help remembering some of the digits, here are some memory aids. Do you see the relationship between the number of letters in the words and the approximation of pl?

- Yes, I know a digit.
- May have a large container of coffee?

See, I have a thyme assisting My feeble brain, its tasks offtimes resisting.

### Bet you can't answer these . .

- · Make up a mnemonic that will give the first 10 digits of pi.
- The digits of place thought to be distributed randomly. So each digit should occur about 1/10 of the time. In the sample of 200 doctors of places of place
- decimateplaces of pl, about how many times should each digit appear? \_\_\_\_\_ Do a frequency count of check your conjecture.
- On this circle of radius r, draw a square having OA as one of its sides. What is the ratio
- of the area of circle O to the area of the square? \_\_\_\_

## Bet you didn't know that .

- in 1897, Indiana's General Assembly considered Bill No. 246 to legislate the value of pi. The value under discussion was incorrect.
- the millionth decimal place of pl is 1; the two-millionth is 9.
- in 1610, German Ludolph van Ceulen completed his calculation of pi to 35 decimal places. This approximation was engraved on his tombstone, and even today, pi is referred to in Germany as the Ludolphine number.
- the Greek letter π is the first letter of the Greek word perimetron, meaning "the measurement around." The use of π to represent the ratio of a circle's circumference to its diameter became widespread in 1737 when mathematician Leonhard
   Eyler began using it.
- Buffon's needle problem is an example of the Monte Carlo method of probability, in which a numerical value is found by conducting and observing a random event many times. This technique has a wide field of applications.

You might enjoy using this computer simulation of Buffon's needle problem. The program is written in BASIC for an Apple computer. It is a modified version of a program first published by Ronald J. Carlson and his Plymouth-Canton (Mich.) High School computer class (*Mathematics Teacher*, November 1981, p. 639). You'll notice in the graphic display that the needles are the same length as the distance between rules. The adjustment for this change has been made with the insertion of the 2 in the formula given in line 250.

-		2		
^	PEM COUNT DE BUFFON'S F	STIMATION OF PI	150	$X1 = X + 10 \cdot COS (ANGLE)$
Š.	HEN COUNT DU DUIT OU DU	TO DROP?". N	160	$Y_1 = Y + 10 \cdot SIN (ANGLE)$
			170	IF X1 < 0 OR X1 > 279 THEN 200 '
σ		- <u>.</u> .	· 1/0	IF Y1 < 0 OR Y1 > 159 THEN 200
0	HGR	•	. 180	
	HCOLOB'= 2		. 190	HPLOT X, Y TO X1, Y1
ň	FOR V = 0 TO 159 STEP 10		200	F Y = Y1  AND INT  (Y / 10) = Y / 10  THEN HIT = HIT +
2		•	10 1 1	· 1. · · · · · · · · · · · · · · · · · ·
			210	F,Y'  = INT (Y  10) AND Y1 / 10 = INT (Y1 / 10)
			210	THEN 230
		· · ·	000	FINT(Y / 10) < > INT(Y1 / 10)  THEN HIT = HIT + 1
00	HCOLOR = 3	· ·		
		•		NEXT Z
20	Y = INT (BND (7) + 280)	•	240	) VTAB 21
20	V = INT (PND (7) + 160)		250	PRINT PI ESTIMATE = "; 2 · N/ HIT
30	T = [N + (T, ND, (Z) + 100)]			END
40	ANGLE = FIND(Z) * 1000	••••••	200	
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 INPUT "HOW MANY NEEDLES 0 HOME 0 HGR 0 HCOLQR'= 2 0 FOR Y = 0 TO 159 STEP 10 0 HPLOT 0, Y TO 279, Y 0 NEXT Y	0 INPUT "HOW MANY NEEDLES TO DROP?"; N 0 HOME 0 HGR 0 HCOLOR'= 2 0 FOR Y = 0 TO 159 STEP 10 0 HPLOT 0, Y TO 279, Y 0 HIT = 0 00 HCOLOR = 3 10 FOR Z = 1 TO N 20 X = INT (RND (Z) $\cdot$ 280) 30 Y = INT (RND (Z) $\cdot$ 160)	0       INPUT "HOW MANY NEEDLES TO DROP?"; N       160         0       HOME       170         0       HGR       180         0       HCOLOR'= 2       190         0       FOR Y = 0 TO 159 STEP 10       200         0       HPLOT 0, Y TO 279, Y       210         0       HIT = 0       200         0       HIT = 0       200         0       HCOLOR = 3       220         10       FOR Z = 1 TO N       230         20       X = INT (RND (Z) + 280)       240         30       Y = INT (RND, (Z) + 160)       250

NCTM STUDENT MATH NOTES is published as part of the NEWS BULLETIN by the National Council of Teachers of Mathematics, 1906 Association Drive, Reston, VA 22091. The five issues a year appear in September, November, January, March, and May. Pages may be reproduced for classroom use without permission.

Editor: Evan Maletsky, Department of Mathematics and Computer Science, Montclair State College, Upper Montclair, NJ 07043

Editorial Panel: Pamela Coffleid, Brookstone School, 440 Bradley Park Drive, Columbus, GA 31995

Margaret Kenney, Mathematics Institute, Boston College, Chestnut Hill, MA 02167 Stephen Krullk, Department of Secondary Education, Temple University, Philadelphia, PA 19122

Printed in U.S.A.