

DOCUMENT RESUME

ED 239 552

HE 016 976

**TITLE** Historically Black Colleges and Universities Fact Book. Volume I, Junior & Community Colleges.

**INSTITUTION** Macro Systems, Inc., Silver Spring, Md.

**SPONS AGENCY** Office of the Assistant Secretary for Planning and Evaluation (DHHS), Washington, DC: Office of Evaluation and Technical Analysis.

**PUB DATE** Jan 83

**CONTRACT** 100-81-0028

**NOTE** 606p.; For Volumes II and III, see HE 016 977-978. Prepared under the auspices of the Division of Black American Affairs.

**PUB TYPE** Reports - Descriptive (141)

**EDRS PRICE** MF03/PC25 Plus Postage.

**DESCRIPTORS** \*Black Colleges; College Faculty; College Programs; \*Community Colleges; Cooperative Programs; \*Educational Facilities; Educational History; \*Institutional Characteristics; Postsecondary Education; \*Research Projects; School Community Relationship; \*Two Year Colleges

**ABSTRACT**

Fact sheets on 15 historically black community and junior colleges are presented. Information included on the individual fact sheets is summarized on a matrix that covers the institution's geographic orientation, type/size, educational orientation, learning resources, other facilities, training/workshop experience, collaborative arrangements, and future programs and research interests. A second matrix summarizes each institution's research and evaluation experience and capability. Information is included on grant/proposal writing responsibility, subject/program area expertise, types of evaluations conducted, and abstracts submitted. The detailed individual institutional descriptions provide information on the college's history and mission; curricular offerings and degrees conferred, the number and type of faculty in each division; institutional support facilities (e.g., library, audiovisual center, computer center); other facilities and equipment; conference and meeting rooms; resources used to support the colleges's involvement in community affairs and in the delivery of social and health services; the college's experience in developing training materials and conducting training sessions; the college's research and evaluation experience; linkages with educational institutions and/or with private industry; and future directions.

(SW)

\*\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*\*



DEPARTMENT OF HEALTH AND HUMAN SERVICES

OFFICE OF THE SECRETARY  
WASHINGTON, D.C. 20201

January 1983

Dear Colleague:

We are pleased to enclose the Historically Black Colleges and Universities Fact Book — Volume I: Junior and Community Colleges, Volume II: Private Colleges/Graduate Schools, and Volume III: Public Colleges/Graduate Schools.

This Fact Book is a part of the Department of Health and Human Services' (DHHS) response to President Reagan's September 1981 Executive Order 12320, to increase participation of Historically Black Colleges and Universities (HBCUs) in Federally supported programs. The universe of institutions identified for this study include a combined list of those HBCUs defined by the White House Initiative Staff (Department of Education), and all other institutions represented by the National Association for Equal Opportunity in Higher Education (NAFEO).

In order to enhance their participation in Federal and other programs, an analysis of the following descriptors of institutional resources/capabilities was conducted: (1) geographic orientation, (2) type and size of institutions included in the study, (3) educational orientation of institutions included in the study, (4) course offerings and degrees conferred, (5) learning resources available, (6) other facilities available, (7) institutions' experience with consortia arrangements, and (8) future research interests. To ensure currency and accuracy of this information, updates will be made annually.

The Division of Black American Affairs is appreciative to Macro Systems, Inc., Silver Spring, Maryland, for their assistance in the research, assessment, design and preparation of the Fact Book.

We also appreciate the support and involvement of Dr. Robert J. Rubin, Assistant Secretary; Mr. Stephen F. Gibbens, Principal Deputy Assistant Secretary; Dr. Robert A. Plunkett, Deputy Assistant Secretary; members of the HHS/HBCU Work Group; and Ms. Leni Houser who provided administrative and staff support.

Most importantly, sincere thanks are extended to administrators, faculty and staff of the colleges and universities whose assistance and participation were critical to the successful completion of this study.

We look forward to continuing our mutual efforts with and on behalf of the nation's historically Black colleges and universities.

Lois M. Moore  
Historically Black Colleges  
and Universities Liaison Officer  
Division of Black American Affairs

The Historically Black  
Reagan's initiative on  
Department of Health and  
Initiative Staff's office  
Opportunity in Higher  
institutions have either

11

12

13

14

15

16

17

18

19

20

21

22

23



JUNIOR & COMMUNITY COLLEGES

Development  
Coordin  
Of

Grant  
Writi-  
Respo

Development/  
Ordinac Ing  
Icc

Individual  
Departments  
List

Atlanta Junior College  
Atlanta, Georgia

*E. A. Thompson*  
(Dr. Edwin A. Thompson, President)

11/10/82  
(Date)

FACT SHEET PREPARED BY  
Institutional Research Office  
of  
ATLANTA JUNIOR COLLEGE  
REV. G. V. BELL, Director of Institutional Research  
(404) 656-7534



DESCRIPTIVE DATA

Atlanta Junior College  
1630 Stewart Avenue  
Atlanta, Georgia 30310  
(404) 656-6443

Established in 1974

Geographic Orientation: Urban

Type: Public, Two Year

Student Enrollment: 1,000 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

# AFFILIATIONS

# HISTORY AND MISSION

## o Historical Sketch

In June, 1965, the University System of California created a college for the West at an unassigned location over the years between

# CURRICULAR OFFERINGS AND

## Department/Program

Accounting

Allied Health Professions

Architectural Drafting

# FACULTY RESOURCES AVAILA

The number and type

Division

Humanities (Arts & Scien

Natural Sciences & Mather

Regional and/or National s

Ralph Hils: Member o  
Faculty.

John Boehm: Member o

Joy Peters: Recipient  
Rissaner

# LEARNING RESOURCES

Institutional support

0 . Library:

The Atlanta Ju  
Construction of this  
level (for housing

## LEARNING RESOURCES (continued)

### o Computer Center(s)

The PDP 1134/A is  
staffed. The system is  
The academic computer  
1980, and February 8,  
of mathematics (includ



# OTHER FACILITIES AND EQUIPMENT

## 0 Laboratory Facilities

The following list

Clinical

None

o Laboratory Facilities (continued)

Scientific

- 3 Biology Laboratories
- 1 Chemistry Laboratory
- 1 Physics Laboratory
- 1 Computer Science Laboratory

Other

None

o Conference and Meeting

Facilities at Atla

Housing

None

Meeting Rooms

o Computer Equipment

Non-instructional computer equipment at Atlanta Junior College includes:

On-Campus Computer(s)

1 990/10 19-inch rack mount with 192K Byte or 96K Words of Memory  
1 Communication interface for UT200  
1 Multiplexer card for Televideo Terminals  
8 Gandolf Long Distance Modems  
1 UNIVAC 1710 Card Punch and Interface  
1 Chain Train Printer Interface

Tapes and/or Disc Drive(s)

2 T50A 50 Megabyte Disc Drives  
1 T200 Megabyte Disc Drives  
1 979A 1600 BPI PE Magnetic Tape Drive

Printer(s)

2 810 Printer  
1 820 Printer  
1 Chain Train Printer (from SCIDATA)

Minicomputer(s)

None

Card Reader(s)

1 Card Reader Interface and Cable  
1 Card Reader (from Scidata System)

Terminals

8 911, VDTS  
4 950 Televideo Terminals  
2 TI Silent 700 Terminals  
1 Adds Regent 40 Terminals  
2 VADIC 3455P Modems

-10-

# COMMUNITY INVOLVEMENT/SERV

The following resources  
in the delivery of social

o Health Services

None

o Child Care

# TRAINING AND WORKSHOPS

Atlanta Junior College  
workshops, seminars, etc.,

0 Associations

None

# RESEARCH

The following is an c

o Grant and Contract Pr

Department

Division D. 1. 1.

## o Examples of Research

1. Institution.

4. Project Title.



## 0 Examples of Research (contin

1. Institution.

4. Project Title:

5. Final Report Title:

# EVALUATION

The following is an ov

- o) Specific subject areas

Department

0 Examples of Evaluation Experi

1. Institution:

Atlanta Junior College

4. Project Title:

PROJECT FIRSTHAND

5. Final Report Title:

# o Examples of Evaluation Experi

1. Institution:

4. Project Title:

5. Final Report Title:

COLLABORATIVE EXPERIENCE/O

Major faculty or student programs, and other linkages

Faculty Exchange Program

None

# FORWARD PLANNING (FUTURE

Future interests in  
professional facilities

o New Programs

Atlanta/ Junior

FUTURE RESEARCH INTERESTS

None

*Clinton Junior College  
Rock Hill, South Carolina*

*S. H. Moreland*  
\_\_\_\_\_  
*(Dr. Sallie V. Moreland, President)*

Dec. 3, 1982

\_\_\_\_\_  
*(Date)*



FACT SHEET PREPARED BY

Office of the Dean

of

CLINTON JUNIOR COLLEGE

Pernell P. Smith

(803) 327-7402

57

DESCRIPTIVE DATA

CLINTON JUNIOR COLLEGE  
Rock Hill, South Carolina 29732  
(803) 327-7402

Year Established: 1894

Geographic Orientation: Rural

Type: Private, Two-Year

Student Enrollment: 128 (Fall of 1982)

Educational Orientation: Religious/Church Related; Academic

# AFFILIATIONS

The school is affiliated with the State Department of Education.

It is now in the process of becoming a Candidate for Accreditation by the Southern Association of Colleges and Schools.

# HISTORY AND MISSION

## o Historical Sketch

Clinton Junior Col  
in Rock Hill, South Car  
tute. It was founded b  
Presiding Elder of the  
the Reverend W.M. Robin  
Chapel A. M. E. Zion Chur

# CURRICULAR OFFERINGS AND I

## Department/Program

Accounting

Art

Biology

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Instructor</u>
Education	
Humanities (Arts and Sciences)	5
Natural Sciences and Mathematics	1
Social Sciences	1
Business	1
Nursing	

65

## Regional and/or National

o Mr. Alton David in t  
degree was conferred

o Mr. Celester Walker  
master's degree and

# LEARNING RESOURCES

Institutional support

Library

The Library is i  
apply to become a Car



OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

None

Scientific

None

Other

None

## Conference and Meeting Rooms

Facilities at the co

## Housing

Housing includes dorm

## Meeting Rooms

Computer Equipment

Non-instructional computer equipment at the college includes: Not Applicable

## COMMUNITY INVOLVEMENT/SERVI

The following resource  
of social and health service

o Health Services

Health services ar

## TRAINING AND WORKSHOPS

The college's experience with seminars, etc. is present

### 0 Associations

The College would

## RESEARCH

The following is an e

o Grant and Contract P

The College, is i

# o Examples of Research

---

1. Institution:

Project Title.

## o Example of Research (c

1. Institution:



EVALUATION

The following is an overview of the college's evaluation experience:

- o Specific subject areas in which the institution has evaluation expertise

The College is in the process of developing an evaluation program.

# Examples of Evaluation Exp

1. Institution:

4. Project Title:

# o Examples of Evaluation Experiences

1. Institution:

4. Project Title:

# COLLABORATIVE EXPERIENCE

Major faculty or staff programs, and other link

o Faculty Exchange Pro

None.

o Student Exchange Pro

## FORWARD PLANNING (FUTURE

Future interests in  
facilities that are not r

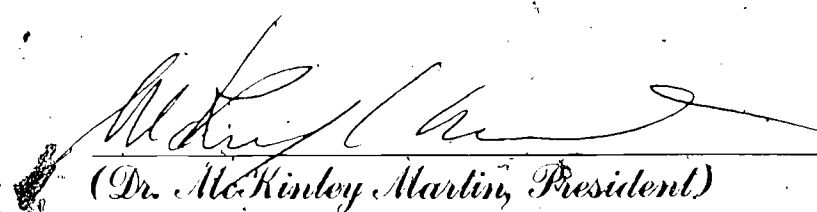
o New Programs

Developmental Re  
Career Counseli

FUTURE RESEARCH INTERESTS

N/A

*Coahoma Junior College*  
*Clarksdale, Mississippi*

---

*(Dr. McKinley Martin, President)*

*Nov. 15, 1982*  

---

*(Date)*

FACT SHEET PREPARED BY

McKinley C. Martin,  
President

of

COAHOMA JUNIOR COLLEGE

(601) 627-2571



DESCRIPTIVE DATA

Coahoma Junior College  
Route 1, Box 616  
Clarksdale, Mississippi 38614  
(601) 627-2571

Established in 1949

Geographic Orientation: Rural

Type: Public, Two-Year

Student Enrollment: 1,785 (Fall of 1982)

Educational Orientation: Academic; Agricultural and Mechanical; Technical/Trade

## AFFILIATIONS

Southern Association of Co

Southern Association of Ju

American Association of Ju

Association of Mississippi

Mississippi Junior College

# HISTORY AND MISSION

## 0 Historical Sketch

In 1924, Coahoma School was established "separate but equal" junior college curriculum the name of the insti

# CURRICULUM OFFERINGS AND

## Department / Program

Accounting

Art

Biology

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below.

<u>Division</u>	<u>Instructors</u>
Education	2.5
Humanities (Arts & Sciences)	11.5
Natural Sciences & Mathematics	10.5
Social Sciences	6.5
Business	5.5
Vocational Technical	21
Health, Physical Education and Recreation	3

Regional and/or National s

None

10/10/10

# LEARNING RESOURCES

Institutional support

o Library

The Dickerson-John  
college organizers.

# OTHER FACILITIES AND EQUI

## o Laboratory Facilities

The following lab

Clinical



o Conference and Meeting

Facilities at Coahc

Housing

None

Meeting Rooms

of Computer Equipment

Non-instructional computer equipment at Coahoma Junior College includes:

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Main Computer(s)

None

Card Reader(s)

None

Terminals

None

# COMMUNITY INVOLVEMENT / SERVICE

The following resources  
in the delivery of social a

o Health Services

None

# TRAINING AND WORKSHOPS

Coahoma Junior College  
workshops, seminars, etc.

0 Associations

None

RESEARCH

The following is an overview of Coahoma Junior College's research experience: N/A

o Grant and Contract Proposal Writing Staff: N/A

o Major program areas in which the college has research expertise: N/A

1. Institution.

4. Project Title:

5. Final Report Title:

6. Agency Sponsor.

## 0 Examples of Research (con

1. Institution:

4. Project Title:

# EVALUATION

The following

o Specific subje

o Principal type



# 0 Examples of Evaluation Exper

1. Institution:

4. Project Title:

## 2. Examples of Evaluation Es

1. Institution:

4. Project Title:

COLLABORATIVE EXPERIENCE/C

Major faculty or student programs, and other linkages

o Faculty Exchange Program

None

o Student Exchange Program

# FORWARD PLANNING (FUTU

Future interests in  
sional facilities that

o New Programs

None

# FUTURE RESEARCH

---

None

6

1



FACT SHEET PREPARED BY

College Affairs Office  
\_\_\_\_\_  
(Office)

OF

COMPTON COMMUNITY COLLEGE

\_\_\_\_\_  
(Name/Title)

\_\_\_\_\_  
(Name/Title)

(213) 637-2660  
\_\_\_\_\_  
(Telephone Number)

DESCRIPTIVE DATA

Compton Community College  
1111 East Artesia Boulevard  
Compton, California 90221  
(213) 637-2660

Established in 1927

Geographic Orientation: Urban

Type: Public, Two-Year

Student Enrollment: (Fall of 1982)

Educational Orientation: Academic; Technical/Trade



## AFFILIATIONS

Western Association of Schools and Colleges

American Association of Colleges and Universities

American Council on Education

California Association of School Administrators

# HISTORY AND MISSION

## o Historical Sketch

Compton Community  
of the oldest public c  
California. The insti  
of Compton Union High  
junior colleges in the  
twelve of the high sch

1

# CURRICULAR OFFERINGS AND

## Department/Program

Accounting

Allied Health Professions

Art

# FACULTY RESOURCES AVAILA

The number and type

Division

Education

# Regional and/or Nationa

None

a

i

# LEARNING RESOURCES

Institutional support

o Library:

The library co

o Learning Assistance

## OTHER FACILITIES AND EQUIPMENT

### o Laboratory Facilities

The following laboratory facilities are available on the campus:

#### Clinical

Various nursing labs.

#### Education

One Sewing Lab  
One Cooking Lab  
Child Development Labs  
Various Music Labs  
Theatre Arts Lab

#### Scientific

Three Biological Sciences Labs  
Three Chemistry Labs  
Two Physics and Astronomy Labs  
One Geology Lab

#### Other

None

## Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

### Housing

None

### Meeting Rooms

Six large meeting rooms with seating for 110 to 250 people.

### Food Service

Gourmet Services, Inc. (contract food services)  
Student Union  
Ice Cream Parlor  
Hot Dog Cart

### Recreational Space

Nine hole pitch and putt golf course  
Par exercise course  
Grass areas for games and contests

### Transportation

4 vans  
1 station wagon  
1 bus



Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computers

None

Tapes and/or Disc Drive(s)

1 DEC TU16

Printer(s)

2 Data Products Line Printer

1 600 LPM

1 900 LPM

Mini-Computer(s)

1 DEC PDP 11/70 - 768K

Card Reader(s)

None

Terminals

26 ADM3

6 Hewlett/Packard 2640A

## COMMUNITY INVOLVEMENT/SERV

The following resource  
of social and health servi

### o Health Services

Through our Allied

# TRAINING AND WORKSHOPS

The college's experiential learning, seminars, etc. is present

o Associations

# RESEARCH

The following is an o

o Grant and Contract Pr

Department

## o Examples of Research

---

1. Institution:

Compton Community Co

4. Project Title:

Ethnic Composition of

---

5. Final Report Title:

o Examples of Research (continued)

1. Institution:

Compton Community C

4. Project Title:

Demographic Analysis

# EVALUATION

The following is an o

o Specific subject area

# 0 Examples of Evaluation Experi

1. Institutional

2. Project Title



# o Examples of Evaluation Experiences

---

1 Institution.

4 Project Title.

## COLLABORATIVE EXPERIENCE/CO

Major faculty or student programs, and other linkage

o Faculty Exchange Program

None

# FORWARD PLANNING (FUTURE DE)

Future interests in ne  
facilities that are not re

o New Programs

None

FUTURE RESEARCH INTERESTS

None

169

-21-

Commissary of the  
Pelagos, Antiochia

(Dr. Julius Jenkinson, President)

(Dr. K)

U

FACT SHEET PREPARED BY

President's Office  
(Office)

OF

GEORGIA COLLEGE

Julius Jenkins, President  
(Name/Title)

\_\_\_\_\_  
(Name/Title)

(202) 874-3033  
(Telephone Number)

DESCRIPTIVE DATA

Concordia College  
1804 Green Street  
Selma, Alabama 36701  
(205) 875-1550

Established in 1922

Geographic Orientation: Urban

Type: Private, 100 Year

Student Enrollment: 117 (Fall of 1981)

Education Orientation: Religious Church Related, Academic

# AFFILIATIONS





# HISTORY AND MISSION

## o Historical Sketch

Concordia College  
Lutheran Academy and J

CURRICULAR OFFERINGS AND

Department/Program

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Instructor</u>
Education			2	
Humanities (Arts & Sciences)			4	1
Natural Sciences & Mathematics			1	
Social Sciences	2	2	1	
Business			1	
Physical Education			2	

Regional and/or National

A majority of the fac  
workshop participation, bu

# LEARNING RESOURCES

Institutional support

o Library

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

None

Scientific

None

Other

None

Conference and Meeting

Facilities at "the

Housing

o Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computer(s)

None

Tape(s) and/or Disc Drive(s)

None

Printer(s)

None

Minicomputer(s)

None

Card Reader(s)

None

Terminal(s)

None

182



COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

o Health Services

None

o Child Care

None

o Legal Services

None

o Fine Arts

None

o Science

None

o Manpower Training

None

o Other

None

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

o Associations

None

o State/Local Agencies

None

o Civic/Business Groups

None

o Institutional Groups

None

o Other

None



The following is an overview of the college's research experience:

o Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Office of Development and Public Relations	Willis L. Wright, Director of Development and Public Relations	Administrative Sociology Guidance

Research Activities:

"Guidance in Louisiana High Schools" - A study of the status of High School Guidance Programs in the State of Louisiana.

"An Analysis of Doctoral Programs in Guidance and Personnel work in Colleges and Universities of the North Central Association"

This study sought to identify the status of doctoral training programs for counselors and other personnel workers in colleges and universities in the North Central Association. It sought through study of selected characteristics to identify similarities and differences between existing programs and the programs of training recommended by the National Vocational Guidance Association and the American College Personnel Association. Finally, it sought to identify former trainee's feelings of need for changes in the program they experienced.

The following proposals have been written;

- Science Education-to National Foundation
- Minority Science Program-National Science Foundation
- Cooperative Comprehensive Training-U.S. Office of Education
- Strengthening Developing Institution-U.S. Office of Education
- Sers Roebuck
- Hammermill Paper Company

Institution: Concordia College	2. Start/End Dates: 1983	3. Status: Pending
Project Title: Strengthening Developing Institutions-Upgrading Concordia College		
Final Report Title:		
Agency Sponsor: Concordia College	7. Principal Investigator: Willis L. Wright	8. Institutional Contact: Willis L. Wright/Dr. Julius Jenkins
Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
,000, \$400,000, \$250,000, \$40,000, \$38,000		
Project Abstract (include overview, objectives, products)		
<p>This study sought to identify the status of doctoral training programs for counselors and other personnel workers in colleges and universities in the South Central Association. It sought through study of selected characteristics to identify similarities and differences between existing programs and the programs of training recommended by the National Vocational Guidance Association and the American College Personnel Association. Finally, it sought to identify former trainees' feelings of need for changes in the program they experienced.</p>		

Institution:	2. Start/End Dates:	3. Status:
Project Title:		
Final Report Title:		
Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
Project Abstract (include overview, objectives, products)		



1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

# EVALUATION

The following is an overview of the college's evaluation experience:

o Specific subject areas in which the institution has evaluation expertise:

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Development & Public Relations	Willis L. Wright	Sociology Administration & Higher Education
Division of Humanities & Fine Arts	Ruthie Jackson	
Division of Theology & Social Sciences	Calvin Veazey	History & Political Science
Division of Mathematics, Natural Sciences, & Physical Education	Ruby Butcher	

o Principal types of evaluation studies conducted by college faculty are prospective and concurrent studies; retrospective reviews; attitudinal assessments; process evaluations; short-term studies, and self studies.

Examples of Evaluation Experience

1. Institution: Concordia College  
 2. Start/End Dates: 1981  
 3. Status: In Progress  
 4. Project Title: A Comparative Study on the Multiplication Stimulating Effect on Cell Serum and Insulin on Various Types of Cells in Culture.  
 5. Final Report Title: Same as above  
 6. Agency Sponsor: Auburn University  
 7. Principal Investigator: Roby Butcher  
 8. Institutional Contact: Prof. James H. Oliviere  
 9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$  
 Not determined

10. Project Abstract (include overview, objectives, products)

This study further explored and characterized the multiplication stimulating effects of serum and insulin, and quantified and compared the extent to which various normal and transformed cells of mammalian origin respond to the effects of these agents

1. Institution: Concordia College  
 2. Start/End Dates: 1980-81  
 3. Status: Completed  
 4. Project Title: A Comparative Study of the Levels of Achievement of a Selected Number of High School Pupils in American Government in Schools of Dallas County  
 5. Final Report Title: Same as above  
 6. Agency Sponsor: Alabama State University  
 7. Principal Investigator: Calvin Veazey  
 8. Institutional Contact: Dr. Gordon C. Hilton  
 9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$

10. Project Abstract (include overview, objectives, products)

This study seeks to determine the levels of achievement of a selected number of high school pupils in American government and what relation exists between the level of achievement and the ability to interpret reading materials in the social studies

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (Include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (Include overview, objectives, products)		

202

203



COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty or resource sharing programs, and other linkages with educational institutions and/or with private industry are described below:

o Faculty Exchange Programs

At present, no faculty exchange program has been initiated, but there has been some discussion about such a program.

o Student Exchange Programs

None

o Academic Cooperative Programs

None

o Faculty/Industry Cooperative Programs

The institution is such enough as that it has no such programs.

o Civic/Business Cooperative Programs

None

o Others

None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below.

o New Programs

Plans are underway for adding courses in computer science to the curriculum in the Division of Business, Education, and Psychology. A computer is presently being installed and will be used for beginning computer science courses.

o New Departments

None

Renovation or Construction

Renovation of Room Y

Facility Arrangement

Interest has been shown in the College in the area of cooperative ventures such as faculty exchange programs and other cooperative academic ventures.

Other

None

FUTURE RESEARCH INTERESTS

Follow-Up Study (Concordia)  
Science and Technology (U.S. Army)  
Humanities in the State of Alabama (U.S. Office of Education)  
Minority Participation in local politics (Local Groups)

203

--21--

*Denmark Technical College*

*Denmark, South Carolina*

*J. W. Henry, Jr.*  
*(Dr. J. W. Henry, Jr., President)*

November 15, 1984

*(Date)*

208

FACT SHEET PREPARED BY

THE UNIVERSITY OF TEXAS AT AUSTIN, CENTER FOR PLANNING, RESEARCH, AND EVALUATION

UNIVERSITY OF TEXAS AT AUSTIN

Event Center, 111

1111 University Blvd., Austin, Texas 78701

(803) 793-3301

210

DESCRIPTIVE DATA

Denmark Technical College  
Solomon Blatt Boulevard  
P.O. Box 327  
Denmark, South Carolina 29042  
(803) 793-3301

Established in 1948

Geographic Orientation: Rural

Type: Public, Two Year

Student Enrollment: 740 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

## AFFILIATIONS

American Council on Education  
Association of American Colleges  
American Association of Community and Junior Colleges  
Association for Supervision and Curriculum Development  
Bamberg County Chamber of Commerce  
Bamberg County Industrial Development Commission  
Council for Advancement and Support of Education (CASE)  
National Association of College and University Business  
Officers (NACUBO)  
National Commission for Cooperative Education  
National Council for Resource Development (NCRD)  
National Rehabilitation Association (NRA)  
South Carolina Advisory Council on Vocational and  
Technical Education  
South Carolina Rehabilitation Association  
South Carolina Technical Education Association  
South Carolina Vocational Association, Inc.  
Southern Association Community and Junior Colleges  
Southern Regional Council on Black American Affairs  
American Association of College Registrars and  
Admissions Officers  
Carolinas Association of Collegiate Registrars and  
Admissions Officers  
National Association of Student Financial Aid  
Administrators  
Southern Association of Student Financial Aid  
Administrators  
South Carolina Association of Student Financial Aid  
Administrators  
South Carolina Association of Veterans Administrators  
National Vocational Guidance Association  
South Carolina Association for Counselor Education and  
Supervision  
Association of College and University Business  
National Institute of Governmental Purchasing  
Southern Association of College and University Business  
Officers (SACUBO)  
South Carolina Association for Higher Continuing  
Education  
Association for Continuing Higher Education  
American Vocational Association

## ADMINISTRATION

J. W. Henry Jr., President  
Paul Pu Pai, Dean of Instruction  
Willie R. Cantey, Interim Dean of Students  
Leon Brunson, Business Manager  
Evert Comer, Jr., Grants Coordinator  
Evert Comer, Jr., Grants Coordinator and Director  
of Planning, Research, and Evaluation

Historical Sketch

The Denmark Branch of the South Carolina Area Trade School System began operation in 1948 at which time the Denmark Area Trade School, under the supervision of the State Department of Education, began serving a primarily Black population. Operating under this administrative structure until 1969, the institution gradually became more comprehensive in its program offerings and grew in enrollment. In 1969, the control of Denmark Area Trade School was transferred to the South Carolina Advisory Committee for Technical Training and the school became Denmark Technical Education Center. Today, the institution is under the control of the State Board for Technical and Comprehensive Education, serves a predominantly Black student clientele, while gradually increasing its efforts to attract an increased number of non-minority students. Denmark Technical College is a member of the South Carolina Technical and Comprehensive Education System consisting of 16 colleges.

0 Mission

Denmark Technical College, offering 16 diploma programs and nine associate degree programs, is the only institution in the TEC system that maintains dormitories and other facilities for a resident student body.

Denmark Tech responds to the residential student's special needs as well as the needs of commuting students through a diversified academic program inter- and intra-collegiate sports, and a variety of student organizations. The college offers educational program technologies and occupations, special industrial training, manpower development; community services, and secondary vocational education.



CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>
Accounting	Assoc. in Bus.
General Business Administration	Assoc. in Bus.
Computer Science and Data Processing	Assoc. in Bus.
Electronic Engineering Technology	Assoc. in Engr. Tech.
Engineering Graphics Technology	Assoc. in Engr. Tech.
Nuclear Engineering Technology	Assoc. in Engr. Tech.
Human Services	A.A.
Industrial Technology	A.S., Certificate
Secretarial Science	Assoc. in Bus.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Instructor</u> (Full-Time)	<u>Instructor</u> (Part-Time)
Natural Sciences and Mathematics	-	-
Business	8	3
General Studies	2	3 (English, Mathematics)
Industrial Technology	8	-
Engineering Technology	7	-
Career Development (Developmental Studies)	<u>4</u>	<u>3</u>
Total	29	9

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

Denmark Technical College faculty members have not received any special achievements, fellowships, or awards while employed at the college. However, past and present faculty members at the college have received college and university assistantships, fellowships, foundation grants to do graduate work. Some faculty members were awarded assistantships by states in which they lived. Eastern and Southern states have given assistantships to faculty members. Some faculty and staff members receive the South Carolina Tuition Grant, paid to students who attend private institutions.

## LEARNING RESOURCES

Institutional support facilities available at Denmark Technical College include the following:

### o Library

The library is a component of the institution's Library Resource Center and is centrally located on the campus to conveniently provide services to faculty and staff. The library provides print and non-print materials to support and augment the curriculum offerings. There are 16,129 volumes in the library, and 364 periodicals, including those on microfilm. There are 11 newspapers that are local, state, and nationwide in focus. The library also contains audiovisual software. Carrels are provided by the library for student privacy and to facilitate the successful study by students.

### o Learning Assistance Center(s)

There are two learning assistance centers at Denmark Technical College. The Business and Related Programs Division houses an AVT Laboratory used by typing classes. This AVT Laboratory contains carmats, skill building tapes, office machines, and a word processor used by students, faculty, and staff. The Career Enhancement Program (Developmental Studies) has a Learning Center consisting of two commercial systems providing instruction in reading and mathematics. The Learning Center contains audiovisual-tutorial equipment. The reading system is diagnostic, provides individualized instruction, and is competency-based. The AVT Learning Center can provide instruction for up to 40 students and Career Enhancement can house up to 69 students.

### o Audiovisual Center(s)

The Learning Laboratory is the second component of the Learning Resource Center, and contains a variety of audiovisual equipment. There are 46 wired carrels. The Learning Resource Center is used by the total college community, and accommodates 127 students comfortably.

### o Computer Center(s)

There is a central computer terminal used by the entire administration. A System Analyst is employed full-time to operate the computer terminal. Their terminal is used frequently by the Office of Admissions and Records, the Business Office, and other administrative offices. During the 1982-83 academic year, the Division of Business and Related Programs will acquire micro computers for students use. A long-range goal is to computerize the records in the Office of Admissions and the Business Office.

OTHER FACILITIES AND EQUIPMENT.

o Laboratory Facilities

The following laboratory facilities are available on the Denmark campus:

Clinical

None

Education

The laboratories in the Division of Business and Related Programs and Career Enhancement were described on Page 7. The Division of Industrial and Related Technology, which contains Auto Mechanics, Carpentry, Welding, Brick Masonry, and Plumbing, has equipment used by students as a part of their instructional program.

Scientific

The Engineering Technology and Environmental Science Division has programs in General Technology, Electronics Engineering Technology, Engineering Graphics Technology, Nuclear Engineering Technology, Climate Control Technology (Air Conditioning-Refrigeration and Heating), Electronics Servicing Technology (Radio and TV Repair), and Industrial Electricity/Electronics. These programs each have a laboratory or special equipment on which the students obtain the practical part of their instructions.

Other

None

## Conference and Meeting Rooms

Facilities at Denmark Technical College that can be used for conferences and meetings are described below:

### Housing

The college has one faculty-staff house that holds a family of four. There are three dormitories: Building 700 houses 66 students, Building 600 houses 144 male students, and Dawkins Hall houses 169 female students.

### Meeting Rooms

Most of the meeting rooms are located in Blatt Hall, the Administration Building. There is one large conference room that accommodates 18 individuals, and small conference that holds six persons. A small auditorium located in the Riley Complex has the capacity to hold 220 persons. The largest of the meeting rooms is the gym area located in the Student Services Building and it holds 2,500 individuals.

### Food Service

The current facility being used as a cafeteria holds 250 individuals, and a canteen located in the Student Services Building accommodates approximately 100 persons. Within the next two years, a cafeteria is scheduled for construction and it is designed to accommodate 310 students and 75 faculty and staff. The cafeteria will also house the Culinary Science Program (Food Management).

### Recreational Space

The Student Services Building has a gym area that will hold 2,500. The Athletic Field accommodates 2,000, and there are four basketball courts. There is a planned expansion of the Student Services building to provide more recreational space for an indoor swimming pool and student lounge.

### Transportation

Denmark Technical College has four buses, each with the carrying capacity of 38 persons. There are three cars with a carrying capacity of six persons each, and a station wagon that accommodates six adults. There is one car used by public safety officers with the capacity to carry six persons. The college has one maintenance pick-up truck, one two-ton trash/dump truck, and 1½-ton flat bed truck.

o Computer Equipment

Non-instructional computer equipment at Denmark Technical College includes:

On-Campus Computer(s)

Two micro DEC Rainbow 100 Computers (proposed to be purchased Fall-Winter, 1982-83)

Tapes and/or Disc Drive(s)

Proposed to be purchased Fall-Winter, 82-83 are RL02 10MB Dedicated Disc Drive, and R80 121MB Fixed Media Disc.

Printer(s)

Presently on hand - MOHAWK Printer MOD. Proposed to be purchased Fall-Winter, 82-83 is the LP11-BA 285 Band Printer.

Mini-Computer(s)

Proposed (Fall-Winter) VAX-11/730 2MB Memory

Card Reader(s)

MOHAWK Printer MOD #R21364

Terminals

One MOHAWK Terminax is on hand.

The following resources are used to support Denmark Technical College's involvement in community affairs and in the delivery of social and health services:

a. Health Services

The Health Services Center at Denmark Technical College has sponsored blood banks, sickle cell, blood pressure, cancer, and family planning clinics. The public has been invited periodically to participate in these clinics. Sex education clinics have also been held.

b. Child Care

None

c. Legal Services

None

d. The Arts

There have been several cultural events which periodically appear on campus cultural events to which community citizens are invited. The college sponsored a mobile arts truck from the South Carolina Arts Commission, a print-making and photography workshop, and other cultural affairs to which the community was invited.

e. Science

In the Engineering Technology and Environmental Science Division, a Nuclear Club composed of students has been formed to inform the public about nuclear industry. The club also solicits education resources for the college from surrounding industries. The Engineering Graphics Technology area assisted in drafting one of the Bamberg County Airport buildings.

f. Manpower Training

Several College programs under the Adult and Continuing Education Division come under this heading. The CETA Multi-Occupational Cluster Program started in 1981 to train the chronically unemployed in marketable job skills. The ICX (Less than Class Size) program trains people to sharpen their job skills. These programs serve the immediate community area of Denmark Technical College. The Migrant Seasonal Farm Workers program is a state-wide program providing vocational and technical training to migrant farm workers from residents throughout the state.

g. Other (continued on the next page)

11



o Other

The Student Services Building has a gym area that is used frequently by community groups. The gym area has been used for the Miss Bamberg County contest, Miss Dogwood contest, and the Mary Jane Dance School recital. The Bamberg County Developmental Center and the Bamberg County Chamber of Commerce have used the gym. Use of the college's gym has developed close ties between the college and the tri-county impact area.

b

0.11

## TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

### o Associations

Recently, the college joined the Low Country Seminar Network which is composed of technical colleges that jointly sponsor professional and development seminars. The college has had administrators participate in (SHARE) Sunbelt Human Advancement Resources which links government and community leaders developing strategies to survive in the 80's. The college regularly sends its staff and faculty to local, state, regional, and national meetings that hold workshops. AAS, NICHEMS, NAFEO, AIR, and AACJC are some of the national organizations that the college either affiliates with or its faculty members attend.

### o State/Local Agencies

The State Board for Technical and Comprehensive Education regularly sponsors workshops, seminars, and peer group meetings for all employees of the 16 member colleges. Faculty and staff also frequently attend workshops sponsored by the South Carolina Personnel Office.

### Civic/Business Groups

The Division of Adult and Continuing Education has sponsored several workshops involving civic and business groups. A workshop was presented in April, 1982, by Mary Beth Turner of Lanier Products which exposed campus secretaries to latest secretarial skills and machines. A Senior Citizen Awards Appreciation program was held March 17, 1982. Randy's Auto Parts and the Department of Automotive Technology sponsored workshops in April and May, 1982, on "The Brakes of the Eighties" and "Latest Development in Chassis." A workshop on "Cosmetologists and Barbers Speak the Same Language" was sponsored in June, 1982.

### o Institutional Groups

The Office of Planning, Research, and Evaluation, as a part of Title III (SDIP), sponsored a retreat in September 1981, that focused on developing and refining goals for the college, administrative units, and academic division. The college planning committee and consultants were involved in the retreat. On September 15-16, 1982, the college's Self Study Steering Committee held a retreat at Goat Island in Summerton, South Carolina.

RESEARCH

The following is an overview of the college's research experience:

o Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Dean of Instruction	Dean Paul Pu Pui Dean of Instruction (803) 793-3301, Ext. 26	General College Research
Grants' Coordinator	Evert Comer, Jr. Grants' Coordinator and Director of Planning, Research, and Evaluation (803) 793-3301, Ext. 48	Grants and Development
Placement	Bennie Belton Director of Experiential Education and Career Planning and Placement (803) 793-3301	Cooperative Education

o Major program areas in which the college has research expertise include Business Administration, Computer Science, (Pre) Engineering Technology, History, Industrial Technology, Political Science, Secretarial Science, and Social Science.

Denmark Technical College is a two-year institution which specializes in technical training. Except for specific projects, such as grant proposals and mandatory reports, research is not a component of the institution. Leave time, sabbaticals, and research funding are not part of the institutional design of the South Carolina State Technical and Comprehensive Education System.

3

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

## EVALUATION

The following is an overview of the college's evaluation experience:

- o Specific subject areas in which the institution has evaluation expertise:

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Office of Grants' Coordinator	Evert Comer, Jr., Grant's Coordinator Director, of Planning, Research, and Evaluation (803) 793-3301, Ext. 48	General evaluation of units performance, institutional research, long-range planning
Dean of Instruction	Mr. Paul Pu Pai Dean of Instruction (803) 793-3301, Ext. 26	Evaluation of academic divisions, and division chairpersons' performance
OFFICE OF THE PRESIDENT	Mr. John W. Henry, Jr. President of the College (803) 793 3301, Ext. 24	Evaluation of Deans, Grants Coordinator, Director of Personnel

- o Principal types of evaluative studies conducted by college faculty include prospective, concurrent, and retrospective reviews and process evaluations.

Denmark Technical College has been, and is currently, undergoing evaluation. The Office of Planning, Research, and Evaluation has conducted program evaluations during 1980, 1981, and 1982. Currently, the Office of Planning, Research, and Evaluation is evaluating the progress made by administrative units and academic divisions. The State Board for Technical and Comprehensive Education annually evaluates the academic and fiscal operation of the college. During 1980-1982, external evaluators came to the college to assess the management and performance of the college in sponsoring activities funded under Title III (SDIP). The administration conducts evaluation of administrative and academic units. Employee performance evaluations are conducted according to state personnel guidelines. Finally, the college is now in the initial stages of a self-study for SACS which will involve evaluation of the entire college.

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products):		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products):		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		



COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

In 1982, the Cooperative Educational Program between Denmark Technical College and Voorhees College began operation. Students at Denmark Technical College who earned an Associate of Applied Science degree continued their education by earning a Bachelor of Science degree in neighboring Voorhees College. Degrees are offered in five academic areas. Denmark Technical College students regularly enroll at four-year colleges if they so desire.

o Inter-Institutional Resource Sharing Programs

None

o Civic/Business Cooperative Programs

A design of the "80" programs allows all 16 technical colleges to share high technology equipment to support education programs. A special school program allows all technical colleges to share equipment that is used to assist developing industries. The Low Country Seminar Network allows a number of technical colleges to join together to conduct professional and development seminars.

o Other

None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

o New Programs

New equipment will be added in solar energy in the Climate Control Program. New equipment will also be added in the Machine Tool program, and Construction Management Program.

o New Departments

The Construction Management program will be developed to combine skills of Construction, Carpentry, Masonry, and Plumbing, and will prepare students for middle management positions.

o Renovation/Construction

For the next five years the college has developed plans for the construction of a cafeteria, dormitories, physical plant building, Information and Public Safety Center, Adult and Continuing Education Building, and an Engineering Technology Building. Renovation and expansions are planned for the Student Services Building and Building 028 which may be used as a Library Resource Center. The Denmark Technical College 1982 Capital Improvement Plan contains the above plans.

o Cooperative Arrangements

This has been discussed in detail on Page 19, under Collaborative Experience/Consortia Arrangements.

o Other

<u>Activity</u>	<u>Funding Source</u>
To further enhance and expand the offerings and services of the college	State Funding
To continue and increase the high quality students for all programs	State Funding
To seek an optimum range of Associate Degrees and Certificate programs in technical, mid-management, para-professional, and occupational training in the crafts and trades	
To create a Natural and Applied Science Division in early 1982	State Funding
To enhance the Nuclear Engineering Technology Program	State Funding
To expand the AVT Learning Laboratory in the Business and Related Program Division	State Funding
To develop an Allied Health Department by 1985	State Funding

(continued on the next page)



FORWARD PLANNING (FUTURE DIRECTIONS) (continued)

o Other (continued)

<u>Activity</u>	<u>Funding Source</u>
To develop a comprehensive and systematic recruitment program	State Funding
To broaden the program offerings at the college	State Funding
To continue to provide optimum learning conditions on campus	State Funding
To foster cooperative working relations with high schools and colleges in the area	State Funding
To improve and expand learning resources at the college	State Funding
To continue to attract and develop highly qualified personnel to secure the college	State Funding
To develop and maintain an Adult and Continuing Education Program	State Funding
To bring citizens of the tri-county area into more direct contact with the college	State Funding
To seek new sources of funding for the college in the private and public sectors	
To establish a Denmark Technical College Foundation,	

RE RESEARCH INTERESTS

Denmark Technical College will continue to be primarily a teaching college. The research that does take place will focus on the operation of the college and, specifically, on the developments in the various program areas. The future research is likely to take place in the Divisions of Business and Related Programs and Engineering Technology and Environmental Sciences.

9

*Highland Park Community College*  
*Highland Park, Michigan*

*Christine Shack*  

---

*(Dr. Christine R. Shack, President)*

November 15, 1982

---

*(Date)*

253

FACT SHEET PREPARED BY

Dr. Chrystine R. Shack,  
President

and

Albert Daas,  
Vice President for Academic and Student Affairs

of

HIGHLAND PARK COMMUNITY COLLEGE

(313) 252-0475

254

DESCRIPTIVE DATA

Highland Park Community College  
Glendale at Third Avenue  
Highland Park, Michigan 48203  
(313) 252-0436

Established in 1918

Geographic Orientation: Urban

Type: Public, Two-Year

Student Enrollment: 2,700 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

## AFFILIATIONS

The Central Association of Colleges and  
Secondary Schools  
Allan Community College Association  
Allan Career Association  
Allan Association of North Central Colleges  
Allan Association of Community and Junior Colleges  
Allan Council on Education

## ADMINISTRATION

Christine R. Shack, President  
Ernest A. Harrison, Executive Vice President,  
Personnel/Labor Relations  
Eugene Simms, Dean for Occupational Studies  
Lomer Heath, Dean for Liberal Arts and Science  
Richard Raymond, Director of Admissions and Records  
Dorothy Todd, Director of Nursing  
Carolyn Williams, Dean for Student Services  
Albert Davis, Vice President for Academic  
and Student Affairs  
Clarence Brantley, Vice President for Business  
and Finance  
Walter H. Brantley, Director of Career Center



a. Historical Sketch

The people of the school district of Highland Park voted to establish Highland Park Community College (HPCC) in 1918. During the first 30 years of its existence, the college chiefly served the residents of the city. In the years since World War II, it has continued to service the local community and, in addition, has enrolled students from all over the nation and from foreign countries.

By action of the Board of Education in 1961, the college was designated a community college. This change from the former designation as a junior college is consistent with current local, state and federal definitions of the broad category of post secondary education.

Highland Park Community College has a predominantly Black student body. In the early 1990's, over 90 percent of the students were Black. Currently, the average semester enrollment of 2,000 reflects a student body which is 70 percent Black, 10 percent white, with 20 percent female and 30 percent male.

b. Mission

The general purpose of Highland Park Community College is to meet post high school educational needs of the community it serves. The college accepts its responsibility to develop and maintain a college level educational program sufficiently flexible to reflect the changing educational requirements of its area. To fulfill these needs, the college will offer academic, technical, vocational, and cultural courses all directed toward the betterment of the student and, thus, the community in which he lives.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>
Alcohol Therapy Counseling	A.A.
Allied Health Professions	Certificate, A.A., A.S.
Business Administration	A.A.
Business Education (Tech)	A.A.
Child Development	Certificate
Computer Science	A.A.
Drama/Theater	A.A.

<u>Department/Program</u>	<u>Degree(s)</u>
Industrial Technology	Certificate, A.S.
Nursing (Pre)	A.S.
Secretarial Science	A.A.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Instructors</u>
Humanities (Arts and Sciences)	13*
Natural Sciences and Mathematics	19*
Social Sciences	9*
Business	17*
Nursing	8*
Respiratory Therapy	}
Medical Laboratory Technology	
Dental Laboratory	
Operating Room Technology	
Child Development Program	
Welding	}
Electronics	
Drafting	
Auto Mechanics	
Counseling Skills	1*

\* Faculty are part-time instructors.

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

- Cyril Miles - Director and participant in many art exhibitions, both local and national
- Verona W. Morton - Chosen as participant in National Reading Conference
- Marvin A. Klavons - Selected as National Science Foundation fellow on several occasions
- Paul N. Merritt - Textbook author, mathematics
- Jeanetta Floyd - State President, Special Needs Association
- Richard B. Raymond - Director, Michigan Association of College Registrars and Admissions Officers (MACRAO)
- Clarence Brantley - Executive Secretary, Michigan Association of Business Officers
- Carolyn Williams - Michigan Association Student Personnel Administrators, Member, Executive Board  
President, North Central Regional Council on Black American Affairs of AACJC
- VI. L. H. H. - Member, Michigan State Council of the Arts Board
- Howard O. Lind - President, Association of Black Studies Instructors, Presenter, National Conference

## LEARNING RESOURCES

Institutional support facilities available at Highland Park Community College include the following:

### Library:

The library has a book collection of about 30,000 volumes. There are also collections of standard reference works, periodicals, pamphlets, and microfilm reader/printer. The College library has an excellent medical library for Allied Health Programs.

### Learning Assistance Center(s):

The center is available to all students who are having difficulty in their courses.

### Adult Education:

The center provides instruction in basic reading, writing, and mathematics for students who are unable to read or write at the high school level.

### Computer:

100

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the Highland Park Community College campus:

Clinical

Clinical laboratories are available at various hospitals adjacent to or nearby the college

Education

One CHILD DEVELOPMENT LABORATORY with a capacity for enrolling 60 children

Scientific

One CHEMISTRY LABORATORY with 25 stations, one BIOLOGY LABORATORY with 25 stations, one PHYSIOLOGY LABORATORY, and one PHYSIOLOGY and ANATOMY LABORATORY with 25 stations constitute scientific laboratories at Highland Park.

Other

One MEDICAL LABORATORY with 15 stations, one NURSING ROOM LABORATORY with 30 seats and a demonstration area, one DENTAL TECHNICIAN LABORATORY with 15 stations, and one RESPIRATORY THERAPY LABORATORY with 25 stations and a demonstration area.

## Conference and Meeting Rooms

Facilities at Highland Park Community College that can be used for conferences and meetings are described below.

### Housing

None

### Meeting Rooms

Conference Room for 100, Auditorium for 500, two small conference rooms for 20 each, two lecture rooms for 70 and 60, respectively.

### Food Service

An on-site cafeteria provides food service.

### Recreational Space

Recreational space includes a swimming pool, a gymnasium, and a Student Union facility.

### Transportation

Transportation is limited to institutional vans and the local district bus service.

o Computer Equipment

Non-instructional computer equipment at Highland Park Community College includes

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

One

Mini-Computer(s)

Four

Card Reader(s)

One Reader/Printer

Terminals

IBM 3780; hook-up with Wayne County Intermediate School District



COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Highland Park Community College's involvement in community affairs and in the delivery of social and health services:

o Health Services

Detroit Osteopathic Hospital is an adjacent facility affording health care services to staff and students.

o Child Care

Highland Park operates a child care center which accommodates 60 children, ages 2½ to 5 years.

o Legal Services

Legal services are purchased with the exception of the Legal Services Agency available to students.

o Fine Arts

Instructor and students stage regular art exhibits. They also work with the library. Activities are closely related to the International Institute.

o Science

None

o Manpower Training

None

o Other

- Work with Salvation Army Harbor Light Center in area of substance abuse.
- offer free income tax preparation help to citizens.

TRAINING AND WORKSHOPS

Highland Park Community College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below.

o. Associations

None

o. State/Local Agencies

Career development and job search workshops are conducted for local and regional community agencies. Instructional materials are created by Highland Park Community College.

o. Civic/Business Groups

The college developed training programs and instructional materials for test-mastery for police and fire personnel.

o. Institutional Groups

None

o. Other

None

The following is an overview of Highland Park's research experience:

Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
	Charles Gordon, Assistant to the President	
	Carolyn Williams, Dean of Students	
	Paul Merritt, Director of CASE	
	Chrystine R. Shack, President	

Major program areas in which the college has research expertise:

N/A. As a community college, we do not particularly emphasize educational research as an end or means to raises in pay staff. Individual instructors do research related to our areas of concentration and departments.

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

## EVALUATION

The following is an overview of the college's evaluation experience:

o Specific subject areas in which the institution has evaluation expertise: None

o Principal types of evaluative studies conducted by college faculty are attitudinal assessment, process evaluation, short-term study, and others (program evaluation, respiratory therapy, nursing, and medical laboratory technician).

o Examples of Evaluation Experience

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		



1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		



COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

- HPCC has an articulation agreement with Wayne State University, Eastern University, Western University, University of Michigan-Dearborn, and the Detroit Institute of Technology in automotive repair, drafting, electronics, and mathematics.

- HPCC cooperates with Michigan State University in its Elementary Teacher Preparation Program for persons interested in teaching in the Detroit and Highland Park Schools.

o Inter-Institutional Resource Sharing Programs

None

o Civic/Business Cooperative Programs

None

o Other

Student Cooperative Program wherein both liberal arts and occupational student enrolled educational work experience opportunities in business and

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

o New Programs

- Engineering Technology--potential funding to come from State and private industry.
- Word Processing--potential funding to come from State and private industry.
- Open Registration
- Licensed Practical Nursing--private sources and the state

o New Departments

None

o Renovation/Construction

None

o Cooperative Agreements

None

o  
None

FUTURE RESEARCH INTERESTS

None.

Lawson State Community College  
Birmingham, Alabama

*Jesse J. Lewis*  
(Dr. Jesse J. Lewis, President)

*Jan 3, 1983*  
(Date)

FACT SHEET PREPARED BY

*President*  
(Office)

OF

LARGO STATE COMMUNITY COLLEGE

*James J. Furo*  
(Name/Title)

(Name/Title)

005 925-1666  
(Telephone Number)

DESCRIPTIVE DATA

Lawson State Community College  
3060 Wilson Road, S.W.  
Birmingham, Alabama 35221  
(205) 925-1666

Established in 1973

Geographic Orientation: Urban

Type: Public, Two year

Student Enrollment: 1,786 (Fall 1982)

Educational Orientation: Academic, Technical, Trade, Vocational

RELATIONS

Alabama State Department of Education  
American Association of Colleges and Schools  
Commission on Occupational Education Institutions  
The Southern Associations of Colleges and Schools  
Alabama Association of Junior Colleges  
American Association of Junior and  
Community Colleges  
American Association of Junior Colleges

ADMINISTRATION

Dr. Jesse J. Lewis, President  
Dr. James Allen Smith, III, Assistant  
to the President  
Dr. Alfred Evans, Academic Dean  
Dr. Ezekiel Hughes, Jr., Technical Team  
Dr. Marjorie Lawson, Dean of Student  
Personnel Services  
Mr. Donald Nixon, Business Manager  
Mr. Walter F. Jackson, Director, Community Affairs  
Dr. Jeffery M. Meadows, Director, Institutional  
Aid Program

## AND MISSION

### Historical Sketch

Lawson State Community College, a state-supported school, is a two-year coeducational predominantly Black institution. This educational complex, located in the western section of Jefferson County, has two main campuses: Lawson State Community College-Academic Division and Lawson State Community College-Technical Division. As a result of the Wallace-Patterson Trade School Act of 1947, the Wenonah State Technical Institute was established in 1949. Dr. T. A. Lawson was appointed director of the Institute.

Lawson State Junior College was established by Act Number 93 of the Alabama Legislature in 1963, under the aegis of Governor George Wallace. In addition to serving as Director of the Technical Institute, Dr. T. A. Lawson assumed responsibilities as the first president of the Junior College in 1965. Under his dynamic leadership, these institutions firmly planted their roots in technical/vocational training and academic excellence. On October 1, 1973, Wenonah State Technical Institute and Lawson State Junior College became one institution. This merger brought into existence the larger and more viable institution now known as Lawson State Community College. The student body at Lawson State Community College increased to 2,600 with a projected growth to 3,000 by 1975-76. Concurrent improvements were realized in other areas such as an excellent faculty and staff, upgraded and increased academic and technical programs, improved business operations and personal services, and upgraded learning facilities and instructional materials.

Continued on the next page.

### Mission

The mission of Lawson State Community College is to provide educational programs and services which are comprehensive, flexible, accessible, and community-related to enhance the development of Birmingham-Jefferson County area and its residents. Its goals are to:

- (1) Provide education and training programs for the diversified employment demands of industry, business, and government.
- (2) Provide university-parallel programs leading to associate degrees whereby students may transfer to four-year institutions to earn higher degrees.
- (3) Provide developmental educational programs whereby inadequately prepared students may require basic skills essential to the satisfactory performance of post-secondary level work.
- (4) Maintain an active program of student personnel services that are readily available to all students.
- (5) Provide programs and facilities of the college to the public for appropriate community service and continuing education programs.
- (6) Continue a program of long-range planning and research to determine the educational needs of the community, provide programs to meet these needs. It shall maintain an evaluation program of effectiveness in meeting such needs.
- (7) Encourage participation in decision-making in an atmosphere where people from all levels of campus and community life participate in the overall operation of the college.



o Historical Sketch (continued),

On September 12, 1978, Dr. Jesse J. Lewis was appointed President of Lawson State Community College. According to Dr. Lewis, his primary goal was to put the school on sound financial grounds. This he has done. During his tenure, he also has upgraded the faculty with teachers of the best caliber, added new academic programs, and broadened vocational offerings. He has expanded the building program to include a newly renovated Community Affairs Building and a new Maintenance Mechanics Technology Building. He also has expanded the outdoor facilities in health, Physical Education and Recreation to include a football/soccer field, a baseball/softball field, three tennis courts, and walking and jogging tracks. The Community Affairs Building and the improved outdoor facilities are a tremendous asset to Lawson State Community College's Community Affairs outreach programs.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>	<u>Department/Program</u>	<u>Degree(s)</u>
Accounting	A.A.S.	Library Technical Assistant	A.A.S.
Allied Health Professions	A.A.S.	Management & Supervision Technology	A.A.S.
Business Administration	A.S.	Mathematics	A.S.
Business Education	A.S.	Nursing	A.A.S.
Education (Elementary)	A.S.	Pre-Dentistry	A.S.
Education (Secondary)	A.S.	Pre-Law	A.A.
Electronic Data Processing	A.A.S.	Pre-Medicine	A.S.
English	A.A.	Pre-Pharmacy	A.S.
Health and Physical Education	A.A.	Political Science	A.A.
History	A.A.	Psychology	A.A.
Home Economics	Certificate	Recreation Leadership	A.A.S.
Industrial Technology	Certificate	Science	A.A.
Law Enforcement/Corrections	A.A.S.	Secretarial Science	Certificate, A.A.S.
		Social Science	A.A.
		Social Work	A.A.S.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Instructor</u>
Education (Physical)	4
Humanities (Arts & Sciences)	10
Natural Sciences & Mathematics	10
Social Sciences	7
Business	8
Nursing	5
Technical	5

303

Regional and/or National special achievements, fellowships, and awards of individual faculty members:

Mr. Gloria D. Hill:

Member of American Vocational Association Planning Staff, 1979

"National H.O.E. Effective Leadership" Conference

Member of H.O.E. National Critical Issues and Legislation Committee, 1981-82  
(Region II Representative) and one of four Facilitators

Member of the H.O.E. National Policy Committee, 1982-85  
Region II Representative

## LEARNING RESOURCES

Institutional support facilities available at the college include the following:

### Library

The Library Learning Resources Center can accommodate as many as 280 persons. It houses more than 40,000 books, periodicals, and non-book materials, and an additional 375 serials, local and out-of-town newspapers, and a large collection of pamphlets and government documents. Technical, vocational, and career education materials are also housed in the Center. Special facilities include the Ebony Room that houses the Martin Luther King, Jr., Memorial Black Collection; the Periodical Room that backhouses issues of periodicals; and the Audiovisual Room.

### Learning Assistance Center(s)

Tutorial assistance to students provided by the T10 and WOP programs. The college through TAF funding, provided assistance to students through a Mathematics, Reading, and Writing laboratory.

### Audiovisual Center(s)

Various audiovisual

### Computer Center(s)

The Computer Center can accommodate as many as 20 students per period. It house three Burroughs TD 8-32 (Display terminals). Equipment includes one Burroughs Line Printer that prints 90 lines per minute, one 96-column card punch, and one data recorder/sorter.

The Basic Skills Laboratory utilizes two control data terminals as part of the PLATO system.

The college is currently expanding its instructional computer equipment to include seven addition on-line terminals, three word processing units, and 13 micro-processors with three printers.

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

The Department of Nursing utilizes two learning laboratories: the Audio-Tutorial Laboratory and the Skills Laboratory. The resources of the A-T Laboratory include 13 carrels containing a color video cassette player and monitor; 12 carrels containing a cassette tape player; 8mm film loop players; filmstrip record player; and a 16mm film projector. Software holdings are designed to assist in meeting the course objectives.

A hospital setting is simulated in the Skills Laboratory, which is used in the development of students' clinical skills prior to their experience in the real hospital setting. The A-T Laboratory and the Skills Laboratory are used for independent study, conjunctive study, and tutorial assistance.

Education

None

Scientific

There are six laboratories: General Biology, Microbiology, Anatomy and Physiology, Chemistry, Physics, and Electronics. The six laboratories have a combined seating capacity of 165 and occupy 7,466 square feet.

Other

None

o Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

None

Meeting Rooms

Conference Room Auditorium and Library/Technical Campus (500); Conference Room/Community Affairs (50); two conference rooms, Gymnasium and Library/Academic Campus (500).

Food Service

Cafeteria and Snack Bar/Student Center (150)

Recreational Space

Game Room/Student Center (50)

o Transportation

None

0 Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computer(s)

Burroughs B1726 Processor unit (currently being upgraded to a Burroughs B1955 with 1MB Main Memory)

Tapes and/or Disc Driver(s)

Two Dual Disk Drives with 87 megabytes of storage on each spinder. A total off-line storage capacity of 348 megabytes (currently being upgraded to 130 megabytes, removable disk, and 402 MB of fixed disk storage).

Printer(s)

Line printer that prints 450 lines per minute (currently being upgraded to 600 lines per minute).

Mini-Computer(s)

None

Card Reader(s)

One on-line 96-column card reader that reads 300 cards per minute and punches 60 cards per minute.

Terminal(s)

Six Burroughs TD832 and three Lear Legal LSI (Display terminals), six Mannesmann Tally (MT 1612 printer terminals).



COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

o Health Services

None

o Child Care

Comprehensive center providing early learning and developmental experiences for children ages six months-six years, with enrollment capacity of 120 persons. Services are provided through both public and private contractual agreement. The Center is fully certified through Alabama Department of Pensions and Security and staffed by Alabama Department of Education certified teachers, paraprofessionals, and work-study students and volunteers.

o Legal Services

None

o Fine Arts

None

o Science

None

o Manpower Training

Cooperative training-employment agreement with local government, private, and public agencies in the building and construction trades involving the purchase, rehabilitation, and improvement of habitable private residences for resale or lease to low and moderate income residents.

o Other

The Office of Community Affairs provides certificate, credit, and non-credit courses, seminars, workshops, consultations, conferences, etc., to community groups and organizations.

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

o Associations

None

o State/Local Agencies

None

o Civic/Business Groups

Small business development and management workshops and seminars, with particular regard to minority business owners. Activity revenues are generated from fees and contractual services.

o Institutional Groups

None

o Other

None

The following is an overview of the college's research experience:

o Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Analysis and Evaluation	Dr. Gloria Walker, Coordinator (205) 925-1666 ext. 244	TRIO, Energy, IAP and Curriculum Development
Institutional Aid Program	Dr. Jeffery M. Meadows, Director (205) 925-1666 ext. 253	IAP, Secondary Education, Elementary Education and Women's programs
Institutional Aid Program	Dr. Betty Ford, Staff Development (205) 925-1666 ext. 244	Reading and Elementary Education
Assistant to the President	Dr. J. Allen Smith, III (205) 925-1666 ext. 230	Capital Outlay, Systems Analysis, and IAP
Community Affairs	Mr. Walter Jackson (205) 925-0276	Community Affairs, Day Care and Community Affairs
Academic Dean	Dr. Alfred Evans (205) 925-1666 ext. 219	Curriculum Development
Technical Dean	Mr. Ezekiel Hughes (205) 925-1666 ext 206	Technical Programs and Facilities Reports
Student Services	Marie La -1666 ext. ...	Student Services and Testing
Developmental Skills	Mrs. Charisie Cook (205) 925-1666 ext. 257	Developmental Skills and Curriculum Development

o Major program areas in which the college has research expertise: N/A

1. Institution: Lawson State Community College	2. Start/End Dates: 4/80-9/82	3. Status: Completed
4. Project Title: Improved Laboratory Instruction in Human Anatomy and Physiology		
5. Final Report Title:		
6. Agency Sponsor: NSF	7. Principal Investigator: Dr. Bennie Ford	8. Institutional Contact: Mr. Matthew Howard (205) 925-1666, Ext. 273
9. Cost: FY 81 \$12,000, FY 82 \$12,718, FY ___ \$, FY ___ \$, FY ___ \$, FY ___ \$, FY ___ \$		
10. Project Abstract (include overview, objectives, products)  The objective of the project was to improve students' comprehension of human anatomy and physiology by 25 percent in a two-year period.		

1. Institution: Lawson State Community College	2. Start/End Dates: 1980-82	3. Status: Ongoing
4. Project Title: Entering Students - Two-Years Questionnaire		
5. Final Report Title:		
6. Agency Sponsor: Lawson State Community College	7. Principal Investigator: Dr. Gloria Walker	8. Institutional Contact: Dr. Jeffery M. Meadows
9. Cost: FY ___ \$, FY ___ \$, FY ___ \$, FY ___ \$, FY ___ \$, FY ___ \$, FY ___ \$		
10. Project Abstract (include overview, objectives, products)  The objective of the questionnaires is to provide a profile of entering students at Lawson State Community College.		

1. Institution: Lawson State Community College	2. Start/End Dates: 1981-82	3. Status: Ongoing
4. Project Title: Program Completer/Graduating Students		
5. Final Report Title:		
6. Agency Sponsor: Lawson State Community College	7. Principal Investigator: Dr. Jeffery M. Meadows and Dr. Gloria Walker	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)  to determine the perceptions of the graduating students		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

EVALUATION

The following is an overview of the college's evaluation experience:

o Specific subject areas in which the institution has evaluation expertise:

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Assistant to the President	Dr. James Allen Smith, III (205) 925-1666, Ext. 230	Attitudinal Assessment

o Principal types of evaluative studies conducted by college faculty include attitudinal assessments.

323

324

1. Institution:	Lawson State Community College	2. Start/End Dates:	3/81-2/82	3. Status:	Completed
4. Project Title:	A Descriptive Assessment of the Existing Awareness and Perceived Image of Lawson State Community College				
5. Final Report Title:	A Model for the Evaluation and Analysis of Institutional Awareness and Perceived Comparative and Specific Image in a Comprehensive Community College				
6. Agency Sponsor:	NA	7. Principal Investigator:	Drs. Patrick Schul and J. Allen Smith, II		8. Institutional Contact:
9. Cost:	FY \$	FY \$	FY \$	FY \$	FY \$
10. Project Abstract (Include overview, objectives, products)	<p>This research describes the design and implementation of a combined awareness/image study as conducted in a metropolitan community college environment which can serve as a model for the evaluation and analysis of institutional awareness and image. Using an adaptation of Rosenberg and Fishbein's theories on attitude formation, this study describes and explains various measurement scales and statistical techniques utilized in assessing general and specific awareness, and multi-dimensional aspects of institutional image as perceived by three constituent groups which are served by or interact with a college. Results of this study provide requisite quantifiable data required for a community college to more effectively market their institution and compete for scarce resources.</p>				

1. Institution:		2. Start/End Dates:		3. Status:	
4. Project Title:					
5. Final Report Title:					
6. Agency Sponsor:		7. Principal Investigator:			8. Institutional Contact:
9. Cost:	FY \$	FY \$	FY \$	FY \$	FY \$
10. Project Abstract (Include overview, objectives, products)					

320

326

c Examples of Evaluation Experience (continued)

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (Include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (Include overview, objectives, products)		

321

320



COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

Lawson State leases space at Middle Tennessee State University (Murfreesboro) to operate an upper division on the campus. The center provides junior and senior level courses as well as graduate courses.

Inter-Institutional Resource Sharing Programs

None

Off-Campus/Community/Industry Programs

None

o Others

None

## FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

### New Programs

New projected programs over the next five years include the following: Civil Engineering Technology, Mechanical Engineering Technology, Electronics Media Technology, Electro/Mechanical Engineering Technology, Printing and Production Technology, Consumer Electronics Technology, Electronic Media Broadcasting Maintenance and Installation Technology, Solar Heating and Cooling Systems Design and Installation Technology, Computer Graphics Technology, Industrial Water System Technology, Scientific Agricultural Technology, and Fire Science Technology.

### New Departments:

Technical Division: Electronics, Business and Food Preparation and Administration  
Academic Division: None

### Renovation/Construction

Currently involved in a \$100,000 renovation project of Technical Division instructional facilities involving three buildings (a total of 64,420 GSF). In addition, the college is involved in a \$100,000 expansion of its athletic complex. New facilities projected include a 9,000 GSF addition to the Learning Resource Center scheduled for 1983-84 and a 30,000 GSF new facility to house high technology programs.

### Cooperative Arrangements

Intensified Health-Related Activities in the Technical Division.

### Other

None

FUTURE RESEARCH INTERESTS

Curriculum-centered research--Institutional Aid Program.

Student questionnaires on entering and graduating students--Lawson State Community College

Mary Holmes College  
West Point, Mississippi

Joseph A. Gore  
(Joseph A. Gore, President)

Nov. 26, 1980  
(Date)

FACT SHEET PREPARED BY

Joseph A. Gore,  
President

of

MARY HOLMES COLLEGE

(601) 494-6820

335

DESCRIPTIVE DATA

Mary Holmes College  
P.O. Box 336  
West Point, Mississippi 39773  
(601) 494-6820

Established in 1892

Geographic Orientation: Rural

Type: Private, Two-Year

Student Enrollment: (Fall of 1982)

Educational Orientation: Religious/Church Related; Academic

## AFFILIATIONS

Southern Association of Colleges and Schools  
Commission of College Accreditation of the Mississippi  
Department of Education  
Mississippi Association of 'Developing Colleges  
Cooperative Colleges of Mississippi  
Presbyterian College Union  
American Association of Community and Junior Colleges  
American Association of College Registrars and Admission  
Officers  
National Association of College Deans and Registrars  
Southern Intercollegiate Conference  
Program Agency, United Presbyterian Church, U.S.A.  
National Association of Student Personnel Administrators-  
Institutional Membership  
Association of Private Minority Junior Colleges  
National Association for Equal Opportunity in Higher  
Education  
Association of Governing Boards of Universities and  
Colleges  
American College Public Relations Association  
College Public Relations Association of Mississippi  
Council for the Advancement and Support of Education

## ADMINISTRATION

Joseph A. Gore, President  
John W. Bennett, Academic Dean  
Raymond Mason, Business Manager  
James Stewart, Dean of Students  
Clyde Leggette, Director of Admission and Records  
Bessie Young, Head Librarian  
David Austin, Director, Institutional Research  
and Development

## HISTORY AND MISSION

### Historical Sketch

Mary Holmes College, named after the wife of its founder, was established in 1892 as Mary Holmes Seminary by the Board of Freedmen of the Presbyterian Church.

Originally built at Jackson, Mississippi, Mary Holmes was dedicated to the education of Negro girls, largely in the areas of Christianity and the domestic arts. After a fire, the institution was rebuilt at West Point.

In 1932, the school became coeducational and added the college department for training elementary teachers. By 1959, the State began to assume more responsibility for the elementary and secondary education of its youth; Mary Holmes subsequently dropped the high school department. In 1969, the State granted a charter making the institution a legal entity as a junior college.

In expanding the institution's role in the civil rights movement, the college became the sponsor of the Headstart Program and continues today in its commitment to the betterment of its community.

### Mission

Mary Holmes College is a two-year college with emphasis on a teaching and community-oriented curriculum. As a church-related college, Mary Holmes has always emphasized that spiritual development is one of the important aspects of human development. Mary Holmes College's purpose, therefore, is to develop the intellectual, spiritual, physical, and vocational potential of its students and the people of the community so that they will become more useful, productive members of society.



CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>
Accounting	A.A.
Allied Health Professions	A.S.
Art	A.A.
Biology	A.A.
Business Administration	A.A.
Business Education	A.A.
Chemistry	A.A., A.S.
Child Development	A.S.
Computer Science	A.S.
Economics	A.A.
Education (Elementary)	A.S.

✓

<u>Department/Program</u>	<u>Degree(s)</u>
Education (Secondary)	A.S.
Electronic Data Processing	A.S.
Engineering Technology (PRE)	A.S.
English	A.A.
Health & Physical Education	A.S.
History	A.A.
Mathematics	A.A., A.S.
Music	A.A.
Nursing	A.S.
Political Science	A.A.
Psychology	A.A.
Secretarial Science	A.A., Certificate
Social Science	A.A.

341

342

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Instructor</u>
Education	3
Humanities (Arts & Sciences)	7
Natural Sciences & Mathematics	5
Social Sciences	2
Business	3

343

-5-

7  
Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

## LEARNING RESOURCES

Institutional support facilities available at the college include the following:

o Library

The Barr Library is a one-story brick building occupying 3,885 square feet of space. Its collections house approximately 24,000 volumes, including subscriptions to 130 periodicals and more than 15 newspapers. The collection is further supplemented by an interlibrary loan arrangement made through the Mississippi Library Commission.

o Learning Assistance Center(s)

The Learning Resource Center has, in addition to the library, the media center and instructional support services. Activities include formal and informal instruction, workshops on utilizing equipment, basic skill laboratories, and services of the U.S. Department of Education Trio Programs.

o Audiovisual Center(s)

None

o Computer Center(s)

The Computer Center is equipped with an IBM System 32, two data stations, and one terminal. The mathematics laboratory has fourteen (14) Apple II computers with two (2) tape drives.

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

The Reading Laboratory, the Writing Laboratory, and the Mathematics Laboratory are organizationally a part of the entry-level courses in these basic skills subjects and used as supportive services to the tutorial program.

The Education Building (Day Care) serves as an early childhood education laboratory. It has a kitchen, a small office area, two bathrooms, and a large activity area.

Scientific

The laboratories consist of two biological and two chemical and physical science laboratories that are well equipped to provide demonstrations and experimentation on a variety of topics.

Other

None

## Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

### Housing

Student housing is provided in three dormitories that are adequate to house about 550 students. Faculty staff housing consists of about 30 one-, two-, and three-bedroom units.

### Meeting Rooms

Meeting spaces available to the campus include the gymnasium and the auditorium. The Cape Cod Campus has about 30-90 persons.

### Food Services

The Board of Trustees has approved a plan to build a new dining hall and a new student center. The latter has a capacity of 250.

### Recreation

Some dormitories have recreation facilities. The campus has a swimming pool, a tennis court, a table tennis table, a shuffleboard, showers, rec rooms, a health room, and a recreation stand. It is used for indoor sports, assemblies, and Physical Education and Humanities classes.

### Transportation

Continental Trailways bus service makes several daily round trips to the local bus station, located one mile from the college. Republic Airlines flies into the Golden Triangle Regional Airport, 14 miles south of the campus. Limousine service to West Point is available.

Computer Equipment

Non-instructional computer equipment available at the college includes:

On-Campus Computer(s)

IBM System 32

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Other Equipment

IBM APPLC

IBM 1130

None

Terminal(s)

None

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

o Health Services

None

o Child Care

The Mary Baldwin College Child Development Associate Program trains Headstart teachers, who offer comprehensive services to children aged 3-5 years.

o Legal Services

The North Carolina Department of Public Safety, in partnership with Mary Baldwin, helped to assure the availability of legal services to poverty level persons. The program is now operated by the Legal Services Corp.

o Misc. Art.

None

o Science

None

o M manpower Training

Operated GEA programs in 1980 and 1981

o Other



## TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

### o Associations

The North East District of the Mississippi Association of Cosmetologists annual meeting.

### o State/Local Agencies

None

### o Civil/Business Groups

The Black Arts Initiative was developed to provide training for students and to provide an opportunity for students to develop interest in all phases of the dramatic arts.

The Mississippi Project on Oral History was originally funded by NSF to collect material on tape and written transcripts from those knowledgeable about the history of the Black rural populace in Mississippi.

### o Institutional Groups

None

### o Other

The Chemical Technology program, initially funded by NSF and the American Chemical Society, is designed to train students from Holmes and other participating colleges to become chemical technicians in two years.

RESEARCH

The following is an overview of the college's research experience:

o Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
-------------------	--	---------------------

N/A

Major program areas in which the college has research expertise: N/A



1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency/Source:	7. Principal Investigator:	8. Institutional Contact:
9. Start Date:	10. End Date:	11. FY \$
12. Start Date:	13. End Date:	14. FY \$

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency/Source:	7. Principal Investigator:	8. Institutional Contact:
9. Start Date:	10. End Date:	11. FY \$
12. Start Date:	13. End Date:	14. FY \$

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$	FY \$	FY \$
10. Description of study (include overview, objectives, methods)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$	FY \$	FY \$
10. Description of study (include overview, objectives, methods)		

EVALUATION

The following is an overview of the college's evaluation experience:

b. Specific subject areas in which the institution has evaluation expertise:

<u>Department</u>	<u>Responsible Office/Individual (Name, Title; Telephone Number)</u>	<u>Subject Area</u>
N/A		

c. Principal types of evaluative studies conducted by faculty: N/A

382

383

Examples of Evaluation Experience

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

364

365

Examples of Evaluation Experience (continued)

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

386

387

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions, and/or with private industry are described below:

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

Mary Holmes participates in the Chemical Technology Program, through which eligible students can be trained as chemical technicians in two years.

o Inter-Institutional Resource Sharing Programs

Those students interested in pursuing a career as medical laboratory technicians and in veterinary medical technology do clerical work at the College of Veterinary Medicine, Mississippi State University. The program is designed so that students get an A.S. degree and recognition as a Certified Medical Technologist by the American Society of Clinical Pathologists, ASCP.

o Civic/Business Cooperative Programs

None

o Other

None



FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

o New Programs

None

o New Departments

None

o Renovation/Construction

None

o Cooperative Arrangements

None

o Other

None

370

371

FUTURE RESEARCH INTERESTS

None

Morristown College  
Morristown, Tennessee

Charles Wade  
(Dr. Charles Wade, President)

12-2-82  
(Date)

373

FACT SHEET PREPARED BY  
Planning and Development Office  
of

MORRISTOWN COLLEGE

Jovita Wells, Director

(615) 586-5262

374

DESCRIPTIVE DATA

Morristown College  
417 North James Street  
Morristown, Tennessee 37814  
(615) 586-5262

Established in 1881

Geographic Orientation: Rural

Type: Private, Two-Year

Student Enrollment: 112 (Fall of 1982)

Educational Orientation: Religious/Church-Related; Academic

## AFFILIATIONS

Southern Association of Colleges and Schools  
Tennessee State Department of Education  
American Association of Community and  
Junior Colleges  
Association of Governing Boards of  
Universities and Colleges  
Morristown Chamber of Commerce  
National Association of Equal Opportunity  
in Higher Education  
National Association of Schools and  
Colleges of the United Methodist Church  
National Council of Independent Junior  
Colleges  
National Junior College Athletic Association  
University Senate of the United Methodist  
Church  
Tennessee Council of Private Colleges  
Tennessee Junior College Athletic Association  
Southern Association of Community  
and Junior Colleges

## ADMINISTRATION

Dr. Charles Wade, President  
Charles Koory, Business Manager  
Janice Moore, Records/Admissions  
JoVita Wells, Director of Planning  
and Development  
Dr. LeRoy R. Brown, Dean of the College

Historical Sketch

Morristown College, formerly Morristown Normal and Industrial College, is one of the junior colleges maintained by the United Methodist Church. It was founded in 1881.

The aim of the school was, "to train young people to be self-respecting and self-helpful." Great emphasis was placed on religious training as well as academic work. The school began to play an important role in supplying teachers for the area and ministers, for the conferences.

Today, Morristown College remains an institution dedicated to its original purpose and commitment. Morristown College, with an expanded curriculum, remains the same.

Mission.

Morristown College, a two-year, co-educational college supported by the United Methodist Church, believes in the worth of all persons. It welcomes students of proven ability and challenges them to a full commitment in a community of learners. Morristown College also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a liberal arts and science curriculum, and the fundamental skills relating to certain areas of specialization, Morristown College encourages all of its students to prepare for the successful completion of the last two years of college work, or to seek gainful employment through completion of a liberal arts-applied science terminal degree program. Morristown College seeks to realize its mission through seven objectives. These are:

To provide a basic two-year program in liberal arts and in general education. Such a program may be terminal with an Associate degree, or credits earned may be transferred to a senior college or university toward a Bachelors degree.

To provide a two-year program in the humanities, sciences, and social sciences or pre-professional preparation.

To provide transferable and career education in the area of applied sciences.

To aid students in making the transition from high school to college.

To provide an innovative, individualized instructional program in basic skills, reading, writing, and mathematics

To provide Christian education and experience in the study of the Old and New Testament.

To provide an environment to foster social and cultural development.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>	<u>Department/Program</u>	<u>Degree(s)</u>
Accounting	A.A.S.		
Biology	A.S.		
Business Administration	A.S.		
Chemistry	A.S.		
Child Development	A.A.S.		
Computer Science	A.A.S.		
Economics	A.S.		
English	A.A.		
Health and Physical Education	A.S.		
History	A.A.		
Home Economics	A.A.S.		
Industrial Technology	A.A.S.		
Law Enforcement/Corrections	A.A.		
Mathematics	A.S.		
Modern Foreign Languages	A.A.		
Physics	A.S.		
Political Science	A.A.		
Psychology	A.S.		
Social Science	A.S.		
Architectural Technology			
Agri-Horticulture			
Photography			
Data Processing			
Environmental Health			

350

381





FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Instructor</u>
Education	1
Humanities (Arts and Sciences)	5
Natural Sciences and Mathematics	3
Social Sciences	2
Business	2
Other	1

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None



## LEARNING RESOURCES

Institutional support facilities available at the college include the following:

### Library

The Miriam Parlin Library houses over 23,000 volumes and includes a main reading room.

### Learning Assistance Center(s)

The Communication Skills Center has 12 individual carrels with various audiovisual equipment for individualized and programmed work in reading.

### Audiovisual Center(s)

The Crawford Wood Communication Center houses the audiovisual materials.

### Computer Center(s)

Available through a cooperative arrangement with Walters State Community College.

OTHER FACILITIES AND EQUIPMENT

Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

None

Scientific

Mathematics and Science Center.

Other

Reading, Writing, and Speech Laboratory.

## Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

### Housing

Wallace Hall (men's dormitory) has the capacity to house 150 students. Crary Hall (women's dormitory) has the capacity to house 150 students.

### Meeting Rooms

The conference room, located in the Administration Building, has the capacity to seat 30.

### Food Service

The Kenwood Refectory seats 300 and the Faculty Dining Room seats 50.

### Recreation Space

The gymnasium seats 700

Three surfaced tennis courts

Softball and football fields

Soccer field

### Transportation

One bus

One automobile (owned by the college)

One van (at college's disposal)

Computer Equipment

Non-instructional computer equipment available at the college includes:

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

High Computer(s)

None

Card Reader(s)

None

Terminal(s)

None

350

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are presumed to support the college's involvement in community affairs and in the delivery of educational and health services:

Health Services

Health Department    Part-time nurse on-campus.

Child Care

Progressive Day Care    On campus, but not under college administration

Legal Services

None

Logistics

None

Transportation

None

Empower Training

None

Other

None

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

o Associations

None

o State/Local Agencies

None

o Civic/Business Groups

None

o Community Organizations

None

o Other

None



RESEARCH

The following is an overview of the college's research experience:

Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Office of Planning and Development	JoVita Wells Director, Planning and Development	Grants and proposals (no specific subject area of expertise)

Major program areas in which the college has research expertise: None

0 Examples of Research

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

EVALUATION

The following is an overview of the college's evaluation experience:

- o Specific subject areas in which the institution has evaluation expertise: None

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
-------------------	--	---------------------

- o Principal types of evaluative studies conducted by college faculty: None

o Examples of Evaluation Experience

8

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

o Examples of Evaluation Experience (continued)

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

40a

40b

7

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

None

o Inter-Institutional Resource Sharing Programs

None

o Civic/Business Cooperative Programs

None

o Other

None

Handwritten scribble or mark.



FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

o New Programs

None

o New Departments

None

o Renovation/Construction

None

o Cooperative Arrangements

Morristown College entered into a cooperative arrangement with Walters State Community College that will allow its students to receive the Associate in Applied Science degree. Under this arrangement, general education courses are taken at Morristown College and technical specialization at Walters State Community College.

There is also a "2+2" program with Howard University--prenursing at Morristown College and two years professional nursing at Howard University.

The Morristown College student can take two years of General Education at Morristown College and two years at Tusculum College with a major in Gerontology.

o Other

Army R.O.T.C.



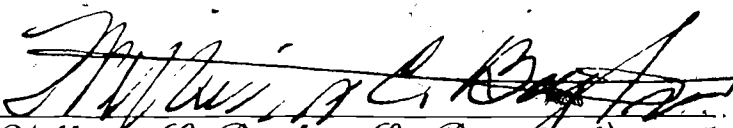
FUTURE RESEARCH INTERESTS

Morristown College is trying to establish a Center for Black Appalachian Studies. Toward that end, the Director of the Office of Planning and Development has submitted a proposal for establishing such a Center to the Board of Higher Education and Ministry of the United Methodist Church.

410

411

*Natchez Junior College*  
*Natchez, Mississippi*

  
*(William C. Boykin, Sr. President)*

November 15, 1982

*(Date)*

FACT SHEET PREPARED BY  
The Office of the Registrar

of

NATCHEZ JUNIOR COLLEGE

William C. Boykin, Sr., President

Esther L. Reed, Registrar

(601) 445-9702/442-6852

DESCRIPTIVE DATA

Natchez Junior College  
1010 N. Union Street  
Natchez, Mississippi 39120  
(601) 445-9702

Established in 1885

Geographic Orientation: Urban

Type: Private, Two-Year

Student Enrollment: 50 (Fall of 1982)

Educational Orientation: Religion / Church Related, Academic

## AFFILIATIONS

NAFEO (National Association for Equal Opportunity in Higher Education)

MAPC (Mississippi Association of Private Colleges)

Mississippi Junior College Association

## ADMINISTRATION

Dr. William C. Boykin, Sr., President

Dr. James Earl Gray, Dean

Esther Reed, Business Manager-Registrar

Rosemary Thomas, Director, Child Care Center

Matylde Buchanan, Librarian

## HISTORY AND MISSION

### Historical Sketch

In 1885, Natchez College opened with five students who pursued a classical program of education. The institution was conceived by the Executive Committee of the General Missionary Baptist Convention of Mississippi, who felt the need to organize and build a coeducational institution of higher education for the youth of Mississippi.

In 1886, Natchez College was incorporated under the laws of Mississippi as a nonprofit educational institution. The incorporation prescribed the motto *Lux* "Source of Illuminating Power" for the fledgling college.

From 1889 until 1952, Natchez College awarded the bachelor of Arts Degree. In 1952, the College discontinued the baccalaureate program and began offering the Associate of Arts degree. In this same year, it assumed the title Natchez Junior College.

The incorporators were R. Pollard, J. Smothers, M. Griffin, A. H. Davis, S. A. Anderson, G. W. Gayle, John Smith, J. L. Turner, J. W. Hodges, J. D. Weston, L. W. Screws.

Twelve men have served as president of the College: Dr. S. C. H. Owens, E. L. Washburn, J. H. Moseley, Williams; A. A. Cosey, W. L. Nelson, Calvin Perkins, J. R. Buck, Levander Kinds, M. K. Nelson, Peter C. Rucker and William C. Boykin, Sr.

### Mission

The mission and purpose of the college is directed by its basic philosophy--its body of fundamental beliefs about the true function of education in the daily lives of people. Thus, the mission of Natchez Junior College is to facilitate the development of integrated personalities who possess an abiding sense of their economic, social and spiritual responsibility to society.

Certain concepts are central to the mission of the College:

- (1) Uniqueness of the individual. Each has some potential for contributing to society in his own unique way.
- (2) Equality of opportunity. Each student has a right, and an equal right, to an opportunity to develop his potential.
- (3) "Open admission policy." Graduation from high school or its equivalent is the prime criterion for admission to collegiate study.
- (4) Quality control. The College reserves the right to control the academic quality of its graduates.
- (5) Community College Concept. The College has the responsibility to administer to the educational needs of people at both the collegiate and non-collegiate levels in continuing education.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>
Christian Education	A.A.
General Education	A.A.
Secretarial Science	A.A.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below.

<u>Division</u>	<u>Professor</u>	<u>Instructor</u>
Education		1
Humanities (Arts & Sciences)		1
Natural Sciences & Mathematics		2
Religion		2
Social Sciences		



Regional and/or National special achievements, fellowships, and awards of individual faculty members.

Dean holds Honorary Doctorate of Humanities; Outstanding athlete at both collegiate and military performance.

Instructor in Religion serves as president of the State Christian Education and Sunday School Congress; member of National Baptist Sunday School publishing Board.

President listed in numerous "Who's Who" publications; 10 years experience in evaluation of higher education.

## LEARNING RESOURCES

Institutional support facilities available at the college include the following:

### Library

The Sarah J. Owen Library is housed in the Owen Administration Building (which also houses all classrooms).

The library is composed of 1,801 square feet of floor space, houses 8,000 volumes and is headed by a graduate librarian. A library assistant along with the library committee members and student assistants aid the head librarian.

### Learning Assistance Center(s)

The Learning Assistance Center is a part of the main library. Twenty-two reading and listening carrels make up this center.

### Audiovisual Center(s)

Two hundred eleven square feet of space in the library is allowed for the audiovisual center. Audiovisual equipment includes: (1) a 16mm projector, (2) a stereophonic record player with speaker, (3) an overhead projector, (4) 35mm viewing equipment, (5) a cassette player/recorder, (6) a projector screen, and (7) a film strip projector.

### Computer Center(s)

None

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

None

Scientific

There are two newly furnished scientific laboratories on the campus. One is leased to Alcorn State University's Nursing Program. The other is used for science courses (General Biology and Physical Science) for our students. Although this laboratory is newly furnished, more up-to-date equipment is needed.

Other

None

## Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

### Housing

The Women's Auxiliary Building can presently accommodate 28 (56 when third floor is renovated).

The Men's Dorm can presently accommodate 16.

The President's home was recently renovated.

### Meeting Rooms

The Chapel on the first floor of Huddleston Building is used for collegiate assemblies and by the community for various functions. Its capacity is 200. A spacious classroom, accommodating 40 to 50 persons and a meeting room to accommodate 100 persons are available.

### Food Service

The College cafeteria is housed on the first floor of the Women's Auxiliary Building. Approximately 520 feet of floor space. Its seating capacity is 60. The kitchen and storage areas are adjacent to the dining area and has approximately 502 feet of floor space. The kitchen, storage, and cold storage areas are sufficient for current demands.

### Recreational Space

The recreational area is also housed on the first floor of the Women's Auxiliary Building. This area has 1,462 feet of floor space. It houses the washateria, the office of the Director of Student Affairs, and the game room.

### Transportation

None

o Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computers

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Minicomputer(s)

None

Card Reader(s)

None

Terminals

None

## COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

### o Health Services

The College allows space for a sick room for the students enrolled in the Head Start Program.

### o Child Care

The College sponsors a Title XX Day Care Program which is housed on the campus. Twenty-seven students are served by this program.

The College also houses three units of Head Start. Sixty students are served by this program.

### o Legal Services

None

### o Fine Arts

The College Chapel is available for concert performances with piano and organ. The College has a performing Gospel Choir which performs for various organizations in the immediate community and statewide.

### o Science

Natchez Junior College offers its services to the Alcorn State University's School of Nursing by housing several of its students as well as providing laboratory facilities.

### o Manpower Training

None

### o Other

Natchez Junior College's Continuing Education Program serves the noncollegiate community and consists of the following programs: (1) the H.H. Humes Lecture Series, designed to enhance ministers' competence in church leadership; (2) the David Mathews Minister's Conference, provides an opportunity for ministers to meet and confer on principles of teaching and preaching, church administration, and other matters of mutual interest, (3) the E.E. Spencer Consumer Education Conference, designed to teach community leaders the principles of economic independence and the social impact of self-help in generating family economic support; (4) the N.B. Jackson Church School, an International Sunday School for church leaders designed to create uniformity in teaching biblical principles.

A bimonthly newspaper, the Natchez Junior College Sentinel, is published by the College.

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

o Associations

None

o State/Local Agencies

None

o Civic/Business Groups

None

o Institutional Groups

None

o Other

None

432

433

RESEARCH

The following is an overview of the college's research experience:

- o Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
	William C. Boykin, Sr. President	
	Esther L. Reed Business Manager	
	Rosemary Thomas Director, Day Care	
	Josie Gilchrist Anderson Instructor, English & Literature	

- o Major program areas in which the college has research expertise include Child Development, Secondary, Education, History, and Higher Education.



o Examples of Research

1. Institution: Natchez Junior College	2. Start/End Dates: 6/15/76-11/30/78	3. Status:
4. Project Title: Minority Institutions Science Improvement Program: Individual Institutional Project		
5. Final Report Title:		
6. Agency Sponsor: National Science Foundation	7. Principal Investigator:	8. Institutional Contact: Mrs. G. L. Smith
9. Cost: FY 77 \$87,370 , FY 78 \$87,370 , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

## EVALUATION

The following is an overview of the college's evaluation experience:

- o Specific subject areas in which the institution has evaluation expertise: None
- o Principal types of evaluative studies conducted by college faculty are: None

440

1. Evaluation Title	2. Start/End Dates	3. Status
4. Project Title		
5. Project Description		
6. Agency/Institution	7. Principal Investigator(s)	8. Institutional Contact
9. Evaluation Type	10. Evaluation Design	11. Evaluation Period
12. Evaluation Objectives	13. Evaluation Methods	14. Evaluation Results

1. Evaluation Title	2. Start/End Dates	3. Status
4. Project Title		
5. Project Description		
6. Agency/Institution	7. Principal Investigator(s)	8. Institutional Contact
9. Evaluation Type	10. Evaluation Design	11. Evaluation Period
12. Evaluation Objectives	13. Evaluation Methods	14. Evaluation Results

6 Examples of Evaluation Experience (continued)

I. Title	II. Start-End Dates	III. Status
1. Project Title		
2. Project Description		
3. Project Objectives	4. Description of Design/Program	5. Instructional Contact
6. Evaluation Methods	7. Data Collection Methods	8. Findings
9. Conclusions	10. Recommendations	

I. Title	II. Start-End Dates	III. Status
1. Project Title		
2. Project Description		
3. Project Objectives	4. Description of Design/Program	5. Instructional Contact
6. Evaluation Methods	7. Data Collection Methods	8. Findings
9. Conclusions	10. Recommendations	

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

Faculty Exchange Programs

Natchez Junior College has access to professors from Alcorn State University to teach courses upon request.

Student Exchange Programs

None

Student Support Programs

None

Faculty Support Programs

None

Business and Industry Linkages

Business, professional and civic organizations are available to provide support services for students.

Other

Adult Reading and Basic Education Center operators are available to provide fellowships/counseling to students at Natchez Junior College.

## FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below.

Progress toward SACS Accreditation has top priority. To this end, the College is submitting "Application for Candidate Status" to the Southern Association of Colleges and Schools in October 1982.

We are now initiating a new program in Christian Education which is decentralized to several communities in the State. This program brings instruction to people in the work-a-day world in several aspects of religious instruction. Academic credit is offered to those who can qualify for college admission. Continuing Education Units (CEU) are offered for those who cannot so qualify.

Natchez Junior College is mounting a Centennial Fund drive to culminate in 1985. These funds will be used to renovate and repair buildings, upgrade teacher salaries, and enhance the library.

FUTURE RESEARCH INTERESTS

None



*Volume 100*

*Volume 100*

---

*(B. H. Dawson, Dean of Academic Affairs)*

*(D. S.)*

1967-1968 FIVE YEAR PLAN

(Office)

OF

SELMA UNIVERSITY

(Name/Title)

(Address)

(Telephone Number)

451

DESCRIPTIVE DATA

Selma University  
Lapsley Street  
Selma, Alabama 36701  
(205) 872-2533

Established in 1878

Geographic Orientation: Rural

Type: Private, Two Year

Student Enrollment: (Fall of 1988)

Educational Orientation: Religious/Church Related; Academic

AFFILIATIONS

ADMINISTRATION

B.W. Dawson, Dean of Academic Affairs  
George Shelton, Dean of School of Religion  
John F. Harris, Dean of Student Personnel  
Ernestine Scott Smith, Bursar  
Frank B. Dean, Director of Financial Aid and  
Development  
Ida H. Durgan, Director of Student Support  
and Special Services Program

o Historical Sketch

Selma University was founded in 1878 by the Alabama Colored Baptist State Convention. Initially established as the Alabama Baptist Normal and Theological School, the institution underwent various name changes during its first 30 years. Finally, in 1908, the name of the institution was changed, by an amendment to the charter, to Selma University. In this same amendment, the institution was empowered to confer degrees and grant diplomas.

In 1880, the American Baptist Home Mission Society adopted the institution, having contributed substantially to its support for over 50 years. In addition, the women of the State organized the Women's Baptist State Convention in 1886 and became the leading exponent in advancing the cause of the University.

Selma University was founded by individuals who were thoroughly convinced of the need to train ministers and teachers. Until 1956, Selma University included an Elementary School, High School, and Theological School. Currently, the institution offers a variety of two-year degrees in the liberal arts. The Theology School also continues and offers the Bachelor of Theology degree.

o Mission

Selma University maintains a tradition of providing a high quality educational program designed for its graduates to enter four-year professional schools and/or the labor force, and to practice the ministry.

The college recognizes a special responsibility for the education of students, regardless of sex, race, creed, origin, or religion, who are disadvantaged by the system and circumstances which have thwarted their efforts and chances for basic educational opportunities. Selma University endeavors to provide maximum academic achievement with dedication to service while providing an atmosphere germane to the pursuit of knowledge with the cultivation of cultural and religious convictions.

The University aims to provide a college education that is compatible with our times and within reach of all qualified, capable individuals who may be interested in further improving technical and professional career opportunities.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>	<u>Department/Program</u>	<u>Degree(s)</u>
Allied Health Professions	A.S.		
Biology	A.S.		
Business Administration	A.S.		
Business Education	A.S.		
Education (Elementary)	A.S.		
Education (Secondary)	A.S.		
Electronic Data Processing	A.S.		
Engineering Technology (Pre)	A.S.		
English	A.A.		
Health and Physical Education	A.S.		
History	A.A.		
Home Economics	A.S.		
Mathematics	A.S.		
Psychology	A.A.		
Secretarial Science	A.S.		
Social Science	A.A.		

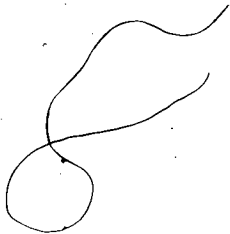
15

45

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Instructor</u>
Natural Sciences and Mathematics	1	2	2	2



Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None



## LEARNING RESOURCES

Constitutional support facilities available at the college include the following:

### Library

None

### Learning Assistance Center(s)

Selma University has a Science Learning Resources Center. Over \$12,000 worth of learning materials including filmstrips (most with sound), audio-cassettes, records, overhead transparencies, 2" x 2" slides, bio-reviews, etc. in the areas of Biological, Physical, Mathematical, Social, and Computer Sciences.

### Audiovisual Center(s)

The audiovisual equipment includes 20 individual learning carrel systems, a wireless audio instruction system, a TV camera with videotape recording and monitor, and several filmstrip, 16mm movie, slide, and transparency projectors.

### Computer Center(s)

Selma University has a PDP11/34 Educational Computer, a time-sharing system with six terminals, four CRT terminals, and two DEC writers. The computer has 192K byte memory, disc storage, and a line printer as output device. Two computer languages, BASIC PLUS and COBOL, can be used.

## OTHER FACILITIES AND EQUIPMENT

### o Laboratory Facilities

The following laboratory facilities are available on the campus:

#### Clinical

None

#### Education

Selma University has three well-equipped teaching laboratories, one each for Biology, Chemistry, and Physical Sciences. All of these laboratories have adequate facilities for 25 students to work at one time. There are enough instruments or equipment to provide "hands-on" experience for each student.

#### Scientific

The science building was completed in April 1979. It has a usable area of 7,250 square feet and houses the PDP 11/34E computer facility; biology; chemistry, and physics laboratories; the animal room; and the learning resource center.

The Science Division has two advanced scientific research laboratories; one each for Toxicology and Microbiology. Some of the research equipment includes Gilford U.B. Spectrophotometer, Beckman LS 6800 Liquid Scintillation Counter, Autoclave, KCI-Oxygraph, Gilson Respirator, Seed Germinator, air quality Chromatogr Sorvall RC5B Centrifuge, and many other instruments/equipment.

#### Other

None

0 Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

None

Meeting Rooms

Selma University has two conference/meeting rooms: (1) an administrative conference room adjacent to the President's office and (2) a meeting room in the resource center of the Science Division.

Food Service

None

Recreational Space

Jemison-Owens Auditorium-Gymnasium seats 920 in bleachers and 700 on the floor.

0 Transportation

The Science Division has an 11-seat van.

Computer Equipment

Non-instructional computer equipment available at the college includes:

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Mini-Computer(s)

None

Card Reader(s)

None

Terminals

None

485

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

o Health Services

None

o Child Care

None

o Legal Services

None

o Fine Arts

None

o Science

None

o Manpower Training

None

o Other

None

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below

Associations

None

State/Local Agencies

None

Civic/Business Groups

None

Institutional Groups

None

Other

None

471

472



RESEARCH

The following is an overview of the college's research experience:

o Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Division of Natural and Applied Sciences	Dr. B. Rajanna Chairman and Director, Science Programs (205) 872-8061	Institutional Development in Science Research in Biomedical Science (has received over \$2 million in grants from Federal agencies)

The Science Department at Selma University has at least three faculty capable of writing development and/or research grants.

The school has research capabilities (both faculty expertise and physical facilities) in the general area of biological sciences. The school, being a two-year college, has successfully competed with other colleges for research grants. During the last three years, the faculty have published seven full-length research papers and made 28 research presentations at various scientific society meetings and conferences.

o Major program areas in which the college has research expertise include Allied Health Professions, Biology, Computer Science, Biological Sciences, and Toxicology/Pharmacology.

473

474

o Examples of Research

1. Institution: Selma University	2. Start/End Dates: 1/1/79 - 12/31/81	3. Status: Expired
4. Project Title: Minority Biomedical Support Program		
5. Final Report Title: Same as above		
6. Agency Sponsor: National Institutes of Health	7. Principal Investigator: Dr. B. Rajanna	8. Institutional Contact: Dr. B. Rajanna
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ Total (three years) - \$420,352		
10. Project Abstract (include overview, objectives, products)  <p>The program included two research projects in the areas of (1) cellular aging and (2) heavy metal toxicity. The objective was to provide a research facility to the faculty and train minority students in research. The program provided research facilities to the school, were non-existent prior to the beginning of the program. About 24 students were trained in research activities. All of these students are in four-year institutions. Four faculty were involved. As a result of this program's activities, seven research papers were published and 36 research papers were presented at various scientific meetings and conferences. The program provided the initial facilities to build on a well-rounded research program at Selma University.</p>		

1. Institution: Selma University	2. Start/End Dates: 1/1/82 - 12/31/84	3. Status: Current
4. Project Title: Minority Biomedical Research Program		
5. Final Report Title: Same as above		
6. Agency Sponsor: MBRS/National Institutes of Health	7. Principal Investigator: Dr. B. Rajanna	8. Institutional Contact: Dr. B. Rajanna
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ First Year - \$240,000		
10. Project Abstract (include overview, objectives, products)  <p>The overall objective of the program is to continue research work in two areas: (1) effect of heavy metals on neurotransmitters uptake and (2) study of immunochemistry of <u>mycobacterium phlei</u>. Associated objectives are to train approximately 24 students in biomedical research. The program is in its first year.</p>		

475

476



1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products).		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products).		

477

478

EVALUATION

The following is an overview of the college's evaluation experience:

- o Specific subject areas in which the institution has evaluation expertise:

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
None		

- o Principal types of evaluative studies conducted by college faculty: N/A

1. Institution	2. Start/End Dates:	3. Status:
4. Project Title		
5. Final Report Title		
6. Agency Sponsor	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution	2. Start/End Dates:	3. Status:
4. Project Title		
5. Final Report Title		
6. Agency Sponsor	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

0 Faculty Exchange Programs

None

0 Student Exchange Programs

None

0 Academic Cooperative Programs

Selma University participates in the Howard University (Washington, D.C.) Consortium for physics program as a participating institute, Selma University students are eligible to attend Howard University's program for physics. All the eligible students will be paid a stipend to help defray living expenses.

Selma University is a recipient of several National Science Foundation science education improvement programs: (1) two Minority Institution Science Improvement Programs (one for natural sciences and one for social sciences), (2) CAUSE- Comprehensive Assistance to Undergraduate Science Education, and (3) SST-Student Science Training Program. The last program offers special advanced six-weeks training in Energy and Environment to high-ability higher secondary school students in the summer. These programs have provided funds to improve physical and educational facilities of the science division. These programs provide stipends for student assistants and student-student tutorials.

Selma University has the distinction of being the first Black junior college in the nation to participate in the Minority Biomedical Support program sponsored by the National Institutes of Health.

0 Inter-Institutional Resource Sharing Programs

None

0 Other/Unusual Cooperative Programs

None

## FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

### o New Programs

Strengthen existing Computer Science Program with addition of faculty and upgrading the present Computer System.

Introduce Computerized instruction in the areas of remedial mathematics, chemistry, and physics.

Restructure and strengthen (academic and physical facilities) the Departments of Social Sciences, Business Education, Languages and Fine Arts, and Physical Education.

### o New Departments

None

### Renovation/Construction

Addition to existing science building to provide additional working space of 5,000 sq. ft. This includes a multi-science auditorium.

Construction of a student center with office space for student personnel office. The new building also includes cafeteria/dining and recreation facilities and an auditorium.

Renovation of Cleveland Hall, both men's and women's dormitories, and the greenhouse.

### o Cooperative Arrangements

Establish a Cooperative Education program with the area's four-year colleges.

Establish Allied Health Programs in cooperation with the University of Alabama in Birmingham.

### Other

None

FUTURE RESEARCH INTERESTS

Our future research interests are:

- a. Biomedical research (continuation of present research) - source of funds: NIH.
- b. Research related to Environment - source of funds: NSF
- c. Basic Sciences/Molecular Biology - source of funds: NSF
- d. Research in Toxicology/Pharmacology - source of funds: NIEHS (NIH)
- e. Social Sciences - source of funds: HHS

137

- 21 -

Southwestern Christian College  
Terrell, Texas

*Jack Evans*  
\_\_\_\_\_  
(Dr. Jack Evans, President)

11/14/82  
(Date)



FACT SHEET PREPARED BY

Academic Dean

OF

SOUTHWESTERN CHRISTIAN COLLEGE

Mrs. Zoa Ann Turner  
Academic Dean-Registrar

(214) 563-3341

491

DESCRIPTIVE DATA

Southwestern Christian College  
P.O. Box 10  
Terrell, Texas 75160  
(214) 563-3341

Established in 1949

Geographic Orientation: Rural

Type: Private, Two Year

Student Enrollment: 230 (Fall of 1982)

Functional Orientation: Religious, Church Related, Academic

AFFILIATIONS

Southern Association of Colleges and Schools  
Association of Texas Colleges and Universities

ADMINISTRATION

Jack Evans, President  
James Maxwell, Vice President for Development  
ZoaAnn Turner, Academic Dean  
Douglas Howie, Business Manager  
Joyce Cathey, Accountant  
Ben Foster, Dean of Student Affairs  
Floyd Ware, Director of Federal Relations  
and Student Aid

COURY AND MISSION -

Historical Sketch

Southwestern Christian College is chartered as a religious co-educational institution. Its beginning dates back to 1948 under the name of Southern Bible Institute located in Fort Worth, Texas. In the summer of 1949, when the Texas Military College in Terrell was offered for sale, the Trustees of the Southern Bible Institute purchased the Terrell property and changed the name to Southwestern Christian College.

On the college campus stands the first dwelling erected in Terrell. This home was constructed in an octagonal shape to give better protection against Indians. Today, it remains as one of the 20 surviving round houses in the entire nation.

o Mission

Southwestern Christian College is dedicated to the concept of "Christian Living." The objective of the college is to provide a well-rounded educational program that will motivate the student to acquire individual integrity; to value high moral and spiritual precepts; and to prepare himself to render a service.

REGULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>
Business Administration	A.S.
Drama/Theater	A.A.
Engineering Technology (Pre)	A.S.
English	A.A.
Health and Physical Education	A.A.
International Economics	A.A.

<u>Department/Program</u>	<u>Degree(s)</u>
Mathematics	A.S.
Nursing (Pre)	A.A.
Secretarial Science	Certificate
Social Science	A.A., A.S.
Speech Communication	A.A.

49

498

QUALITY RESOURCES AVAILABLE

<u>Division</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Instructor</u>
Education			1
Humanities (Arts and Sciences)		2	4
Natural Sciences and Mathematics	1	1	2
Physical Sciences		2	3
Business		1	1
Health and Related Studies	1	2	

499

500

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

501

ING RESOURCES

Institutional support facilities available at Southwestern Christian College include the following.

Library

The Southwestern Christian College Library/Learning Center complex was constructed in 1974. This complex houses 21,071 volumes, selected to meet the particular needs of junior college students, study cubicles, a periodical reading room, and media center. Visual aids such as charts, transparencies, slides, and recordings are available.

Learning Assistance Center(s)

None

Audiovisual Center(s)

The media services include listening/learning mall, equipped with wet and dry study cubicles, film and tape library, and video television equipment.

Computer Center(s)

None

502

-7-

503



OTHER FACILITIES AND EQUIPMENT

Laboratory Facilities

The following laboratory facilities are available on the Southwestern Christian College campus.

Clinical

None

Education

None

Scientific

An ultra-modern scientific laboratory facility provides space and equipment for biology, human anatomy, microbiology, chemistry, and physics instruction.

Other

None

504

505

Conference and Meeting Rooms

Facilities at Southwestern Christian College that can be used for conferences and meetings are described below.

Using

None

Meeting Rooms

A conference room, with a seating capacity for 40, is available. Additionally, there is a meeting room that seats 80.

Food Service

None

Recreational Space

None

Transportation

None

Computer Equipment

Non-instructional computer equipment at Southwestern Christian College includes:

On-Campus Computer(s)

One IBM System 134 with 64k primarily used for student billing, payroll, and accounts payable.

Tapes and/or Disc Drive(s)

One IBM Disc Drive

Printer(s)

One 120 LPM printer - 5211

Mini-Computer(s)

One TRS - 80 with 16k

Card Reader(s)

None

Terminals

One CRT

UNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Southwestern Christian College's involvement in community affairs in the delivery of social and health services:

Health Services

None

Child Care

None

Legal Services

None

Financial

None

Public

None

Manpower Training

None

Other

None

TRAINING AND WORKSHOPS

Southwestern Christian College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below.

Associations

None

State/Local Agencies

None

Civil/Business Groups

None

Churches

None

Other

Each year, before the annual Lectureship Meeting, religious lecturers from all over the country gather to hear religious and other current subjects discussed.

511

12

512

RESEARCH

The following is an overview of Southwestern Christian College's research experience: N/A

o Grant and Contract Proposal Writing Staff: N/A

o Major program areas in which the college has research expertise N/A

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		



EVALUATION

The following is an overview of the college's evaluation experiences: N/A

o Specific subject areas in which the institution has evaluation expertise: N/A

o Principal types of statistical studies conducted by faculty at Southwestern Christian College: N/A

} 513

1. Institution:	2. Start/End Dates:	3. Status:					
4. Project Title:							
5. Final Report Title:							
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:					
9. Cost: FY \$	FY \$	FY \$	FY \$	FY \$	FY \$	FY \$	FY \$
10. Project Abstract (include overview, objectives, products)							

1. Institution:	2. Start/End Dates:	3. Status:					
4. Project Title:							
5. Final Report Title:							
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:					
9. Cost: FY \$	FY \$	FY \$	FY \$	FY \$	FY \$	FY \$	FY \$
10. Project Abstract (include overview, objectives, products)							

L

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

None

o Inter-Institutional Resource Sharing Programs

None

o Civic/Business Cooperative Programs

None

o Other

None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities (excluding future interests related to research) are presented below.

o New Programs

None

o New Departments

None

o Renovation/Construction

None

o Cooperative Arrangements

None

o Other

None

FUTURE RESEARCH INTERESTS

The institution currently has no future research interests at this time.

526

-21-

*Utica Junior College*  
*Utica, Mississippi*

*George Barnes*  
*(George Barnes, Acting Vice President)*

*4/15/82*  
*(Date)*

527

FACT SHEET PREPARED BY

Office of Planning, Management, and Information Systems Development

of

UTICA JUNIOR COLLEGE

Dr. Eugene Gaston,  
Director of Planning and Management

(601) 885-6062, Ext. 257

528



DESCRIPTIVE DATA

Utica Junior College  
Utica, Mississippi 39175  
(601) 345-2327  
(601) 885-6062

Established in 1903

Geographic Orientation: Rural

Type: Public, Two-Year

Student Enrollment: 1,300 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

## AFFILIATIONS

Southern Association of Colleges and Schools

Mississippi Junior College Association

American Association of Community  
and Junior Colleges

## ADMINISTRATION

J. Louis Stokes, Vice President

George E. Barnes, Academic Dean

Adam Jenkins, Business Manager

Johnny L. Crisler, Dean of Students

Juanita Smith, Dean of Women

Ellestene Turner, Registrar

Worth Haynes, Director, Vocational-Technical Office

Lonnie Haynie, Director of Placement

Thurman Mitchell, Director of Financial Aid

Eugene Gaston, Director, Institutional Research

Eddie Dawson, Director, Continuing Education

Earl Joe Nelson, Director, Athletics

## HISTORY AND MISSION

### o Historical Sketch

The Utica Normal and Industrial Institute was established in 1903 by Dr. William H. Holtzclaw. The objectives of its founder was not only to train students in the fundamentals of the three Rs, but also to give the students a thorough training in the use of their hands.

In 1946, the school was donated to Hinds County and became the Hinds County Agricultural High School.

In 1954, the Board of Trustees of the Utica Institute authorized plans to proceed with the organization of a junior college program for the 1954-55 school term. Formal approval was granted in a special session of the State Legislature.

In 1908, the name was changed from the Utica Institute to Utica Junior College.

### o Mission

Utica Junior College exists for the purpose of providing opportunities for students to acquire a comprehensive education both academically and vocationally-technically. This comprehensive education will serve as a resource for expanding knowledge to ensure employability, to further educational goals, to aid the socialization process, and to assist in the development of the total human potential.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>	<u>Department/Program</u>	<u>Degree(s)</u>
Accounting		English	
Allied Health Professions		Health and Physical Education	
Art		History	
Biology		Industrial Technology	
Business Administration		Law Enforcement/Corrections	
Business Education		Mathematics	
Chemistry		Music	
Child Development		Nursing (Pre)	
Computer Science		Physics	
Drama/Theater		Political Science	
Economics		Secretarial Science	
Education (Elementary)		Social Science	
Education (Secondary)		Social Work	
Electronic Data Processing			

FACULTY RESOURCES AVAILABLE

<u>Division</u>	<u>Instructors</u>
Education	6
Humanities (Arts and Sciences)	9
Natural Sciences and Mathematics	9
Social Sciences	2
Business	3
Technical	12
Vocational	16

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

## LEARNING RESOURCES

Institutional support facilities available at Utica Junior College include the following:

### Library:

The William B. Holtz Law Library contains over 31,600 volumes including books and other classified materials.

### Learning Assistance Center:

Video Tape and Recording, Reading, Language, and Mathematics Laboratories are available at UJCA. Though well equipped, they are used by students and teachers in accordance with available equipment.

### Video and Recording:

The Department of Education has a video and recording center. This center is well equipped with a variety of video and audio recording equipment and a storage area.

### Computer Center:

A computer center is available for use by students and faculty with assistance from the staff.

## OTHER FACILITIES AND EQUIPMENT

### Laboratory Facilities

The following laboratory facilities are available on the Utica campus.

#### Clinical

The Health Center provides limited service to students enrolled at Utica Junior College.

#### Education

A nursery school laboratory for child care and development activities is available at Utica. English, reading, and mathematics laboratories are available at Utica Junior College.

#### Artificial

Biological, chemical, and physical laboratories are available at Utica Junior College.

#### Other

Drama, Music, Woodworking, Welding, Auto Mechanics, Auto Body, Machine Shop, Carpentry and Cabinetmaking, Drafting, Clothing and Textiles, Masonry, Food Service, and Media Technology laboratories are available at Utica Junior College.



o Conference and Meeting Rooms

Facilities at Utica Junior College that can be used for conferences and meetings are described below.

Housing

Housing facilities include the Walter Washington Administration-Academic Building that contains an amphitheater with the adaptability for science demonstrations and seats 200, and the Ples McCadney Building that houses an audiovisual lecture room and seats 117.

Meeting Rooms

Meeting Room #1 is available in Meeting Room #1 that seats 20, and Meeting Room #2 that seats 15

Recreation

Recreation facilities include a gymnasium, a tennis court, and a swimming pool.

Accommodation

Recreational facilities include a gymnasium, a tennis court, and a swimming pool.

Transportation

Modes of transportation to and from campus include the following: buses, vans, and cars.

o Computer Equipment

Non-instructional computer equipment at Utica Junior College includes:

On-Campus Computers

One PDP 1144

Tapes and/or Disc Drive(s)

Two 28 Meg Bits Disc Drive

Printer(s)

One printer

Mini Computer(s)

None

Card Read(s)

One Card reader

Terminals

Eleven Terminals

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Utica Junior College's involvement in community affairs and in the delivery of social and health services:

0 Health Services

Health Services are not available at the college for the community.

0 Child Care

Child Care facilities are available at the college for the community.

0 Legal Services

Legal Services are not available at the college for the community.

0 Physical Arts

Facilities are available at the college for the community.

0 Science

Facilities are available at the college for the community.

0 Manpower Training

Manpower Training is available at the college for the community.

0 Other

TRAINING AND WORKSHOPS

Utica Junior College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below.

0 Associations

None

0 State/Local Agencies

None

0 Other Districts

None

0 Other

None

Other

None

RESEARCH

The following is an overview of Utica Junior College's research experience:

o Grant and Contract Proposal Writing Staff

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Institutional Research	Eugene Gaston, Director of Institutional Research (601) 885-6062, Ext. 257	Same as Department
Title III Programs	Shirley Hopkins, Director of Title III Programs (601) 885-6062, Ext. 281	Same as Department
Special Services Department	William Cornelius, Director of Special Services Department (601) 885-6062, Ext. 244	Same as Department
Computer Center	Eugene Stokes, Director of Computer Center (601) 885-6062, Ext. 248	Same as Department
Education Division	James Jordan, Chairman of Education Division (601) 885-6062, Ext. 232	Same as Department
Science	Linden Haynes, Science Instructor (601) 885-6062, Ext. 237	Same as Department

o Major program areas in which the college has research expertise. N/A

020

050

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

## EVALUATION

The following is an overview of the college's evaluation experience:

- o Specific subject areas in which the institution has evaluation expertise:

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
Administration	J. L. Stokes, Vice President (601) 885-6062, Ext. 201	Same as Department
Academic	George Barnes, Acting Vice-President (601) 885-6062, Ext. 205	Same as Department
Fiscal Affairs	Adam Jenkins, Vice President for Fiscal Affairs (601) 885-6062, Ext. 203	Same as Department
Transportation	Darrel Herron, Director of Transportation (601) 885-6062, Ext. 253	Same as Department
Buildings and Grounds	Levi Rogers, Director of Buildings and Grounds (601) 885-6062, Ext. 250	Same as Department
Student Affairs	Johnny Crisler, Director of Student Affairs (601) 885-6062, Ext. 220	Same as Department
Title III Programs	Shirley Hopkins, Director of Title III Programs (601) 885-6062, Ext. 281	Same as Department

- o Principal types of evaluative studies conducted by college faculty are attitudinal assessments and performance evaluations. All administrators, faculty, and support personnel are evaluated by the appropriate immediate supervisor.



1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

o Example of Evaluation Experience (continued), N/A.

Institution:	2. Start/End Dates:	3. Status:
Project Title:		
Final Report Title:		
Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
Project Abstract (include overview, objectives, products)		

Institution:	2. Start/End Dates:	3. Status:
Project Title:		
Final Report Title:		
Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
Project Abstract (include overview, objectives, products)		

559

560

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

None

o Inter-Institutional Resource Sharing Programs

Special Services/Upward Bound and Basic Academic Skills are resource sharing programs at Utica Junior College.

o Civic/Business Cooperative Programs

None

o Other

None

WARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities (excluding future interests related) are presented below.

New Programs

None

New Departments

None

Renovation/Construction

Two dormitories and a Fine Arts Center will be constructed.

Cooperative Arrangements

None

Other

None

562

563

FUTURE RESEARCH INTERESTS

The institution currently has no future research interests at this time.

Pending approval of the President

*Wayne County Community College*  
*Detroit, Michigan*

---

*(Dr. Thomas Waters, President)*

---

*(Date)*

565

FACT SHEET PREPARED BY

\_\_\_\_\_  
(Office)

OF

WAYNE COUNTY COMMUNITY COLLEGE

\_\_\_\_\_  
(Name/Title)

\_\_\_\_\_  
(Name/Title)

( )

\_\_\_\_\_  
(Telephone Number)

566

DESCRIPTIVE DATA

Wayne County Community College  
801 West Fort  
Detroit, Michigan 48226  
(313) 496-2655

Established in 1967

Geographic Orientation: Urban

Type: Public, Two-Year

Enrollment: 23,000 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade;  
Community Services; and Continuing Education

-1- 567



## AFFILIATIONS

American Association of Collegiate Registrars and Admissions Officers  
Association of Community and Junior Colleges  
American Association of Women in Community and Junior Colleges  
American Council on Education  
Association for the Study of Afro-American Life and History  
Association of Community College Trustees  
Association of Governing Boards of Universities and Colleges  
Central Business District Association  
Coordinating Council on Human Relations  
Council of North Central Community-Junior Colleges Escalante  
Greater Detroit Chamber of Commerce  
Honeywell Large Systems Users Association (HLSUA)  
Michigan Association of Collegiate Registrars and Admissions Officers  
Michigan Association of Commercial Dental Laboratories  
Michigan Community College Business Officials Association  
Michigan Community College Personnel Administrators Association  
Michigan Community College Community Services Association  
Michigan Public Employees' Labor Relations Association  
Michigan Student Financial Aid Association  
Midwest Association of Student Financial Aid Administrators  
National Association for Equal Opportunity in Higher Education  
National Association for Foreign Students Affairs  
National Association of Student Financial Aid  
National Association of Student Financial Aid Administrators  
National Council on Community Services/Continuing Education  
North Central Association of Colleges and Schools Promise  
Southeastern Michigan Council of Governments  
Southeastern Michigan League Community College Consortium

## ADMINISTRATION

Thomas Waters, President  
Julius R. Brown, Dean, Western Region  
Arthur M. Carter, Dean, Northwest Region  
Douglas Fairbanks, Dean, Eastern Region  
Willie J. Kimmons, Dean, Downtown Region  
John Szewc, Dean, Downriver Region  
Milan Chonich, Director of Development  
Henry Orbach, Dean of Administration  
Charles White, Director of Business and Finance  
Thelma Jones-Vriend, Vice President for Student Services  
Paul Thompson, Vice President for Finance  
William Colovas, Vice President for Instruction  
Gloria Johnson, Interim Director, Budget and Management Development  
Ronald Watcke, Director, Curriculum and Instruction  
Edward Callaghan, Director, Employee Relations

Historical Sketch

Wayne County Community College (WCCC) was founded in 1967 by mandate of the State Legislature. The new college had no buildings or facilities of its own, but with the cooperation of local school boards, classrooms were made available throughout the county.

The college is located in Michigan's most industrialized area, which contains more than 46 percent of the State's total employment. This area provides a major share of Michigan's technical and skilled occupations. As with other community colleges, occupational career programs are a major endeavor in addition to traditional college transfer programs.

In 1981, nearly 23,000 students enrolled in WCCC--the largest student body in Michigan's 29 public community colleges representing a 500 square mile service area spread among five campuses.

Mission

The goal of Wayne County Community College is to develop the achievement potential of its students to the highest capability based on the determination of the needs, goals and desires which they bring to the institution. That development would include awarding associate degrees and certification of skills and skill improvement, transferability of courses to four-year colleges and universities, career and personal development, and personal and community service.

It is the College's mission to fully utilize its available resources through effective management to maximize the achievement of the principal input of the college system--the student. As an "open door" institution the College must develop policies and plans to make provision for all its students. The end result of the Wayne County Community College experience is the student who has maximally attained his or her goals, through the facilitation of the ultimate human and material resources which the institution is capable of providing.

CURRICULAR OFFERINGS AND DEGREES, CONFERRED

<u>Department/Program</u>	<u>Degree(s)</u>	<u>Department/Program</u>	<u>Degree(s)</u>
Accounting	A.A.S.	Gerontology	A.A., A.S.
Allied Health Professions	A.A., A.S., Certificate	Home Economics	A.A., A.S., Certificate
Art	A.A.F.A.	Industrial Technology	A.S. A.A.S., Certificate
Aviation Mechanics	A.A., A.S.	Law Enforcement Corrections	A.A., A.S.
Banking and Finance	A.A.S.	Metallurgical Technology	A.A., A.S.
Business Administration	A.A., A.S.	Muslim World Studies	A.A.
Coastal Environmental Studies	A.S.	Nursing (Pre)	A.S.
Child Development	A.A., A.S.	Secretarial Science	A.A., A.S., Certificate
Computer Science	A.A.S.	Social Work (Mental Health)	A.A., A.S.
Electronic Data Processing	A.A.S.		
Engineering Technology (Pre)	A.S.		

572

573

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

<u>Division</u>	<u>Instructors</u>
Humanities (Arts and Sciences)	40
Natural Sciences and Mathematics	28
Social Sciences	31
Business	26
Nursing	28
Allied Health	10
Vocational/Technical	10

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

## LEARNING RESOURCES

Institutional support facilities available at Wayne County Community College include the following:

### Library

None

### Learning Assistance Center(s):

Learning Resource Centers, located at the Austin Greenfield, Downriver, Downtown, and Western Campuses, provide students and faculty with a collection of materials selected to support the college curricula and to provide recreational reading, study, and research.

Institute for Human Resources, a program offering many supportive services, assists students in developing academic and social skills. Tutoring is provided in reading, English, mathematics, natural sciences, accounting, and humanities. Other areas of service include testing, career guidance, and group and individual counseling.

### Audio/Visual Centers(s):

Teletext and audio-visual centers are available at the Learning Resource centers.

### Computer Center(s):

Microcomputer Laboratories at four Regional campuses

Maintenance computer support for academic instructional computing

Computer-assisted instruction (CAI)

Computer-managed instruction (CMI)

## OTHER FACILITIES AND EQUIPMENT

### Laboratory Facilities

The following facilities are available on the Wayne County Community College campus:

#### Clinical

Nursing laboratories; medical laboratory technician laboratories; and animal health laboratories in connection with Wayne State University.

#### Education

Multi-learning laboratories, located at each major regional center, provide academic skill building on an individualized or group basis. In addition, students can receive assistance in English, mathematics, science, study skills, English as a second language, humanities, social sciences, and other disciplines. Each laboratory is equipped with various materials including filmstrips, slides, programmed texts, tapes, reading machines, and classroom texts.

#### Scientific

Fully equipped laboratories in biology, microbiology, chemistry, physics, and geology.

#### Other

None

0 Conference and Meeting Rooms

Facilities at Wayne County Community College that can be used for conferences and meetings are described below.

Housing

None

Meeting Rooms

Rooms with capacities for 100-150 at Downtowner, Downtown, Western, and Eastern campuses are available, as well as an auditorium at Greenfield (capacity 500).

Food Service

The Greenfield campus, as part of the Culinary Arts and Dietetic Technology programs, provides food service.

Additional Space

Administrative offices are available.

Transportation

None



Computer Equipment

Non-instructional computer equipment at Wayne County Community College includes:

On-Campus Computer(s)

Honeywell Mainframe DPS 66

Tapes and/or Disc Drive(s)

Four nine-track 1600 VPI Tape Drives; 12 Disc Drive with 203 Megaword

Printer(s)

Honeywell PPS 11 LPM

Mini Computer(s)

None

Card Reader(s)

One 450 card per minute

Terminals

- 80 Couriers
- 60 Decwriters LA36
- 12 Hazeltine MOD-1
- 40 Hazeltine 1500
- 5 Hazeltine 1510
- 5 Hazeltine 1520
- 50 T.L. Silent 700

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Wayne County Community College's involvement in community affairs and in the delivery of social and health services:

o Health Services

None

o Child Care

Child care programs provide a comprehensive child development humanistic program which emphasizes the emotional, social, cognitive, and physical development of the young child. This program also serves as a laboratory for practicum students in Child Care Technology, Psychology, Nursing, and Dietetic Technology.

o Legal Services

None

o Fine Arts

None

o Science

None

o Manpower Training

Contract training and retraining for external agencies through PIC (Private Industry Council), CETA (Comprehensive Employment Training Act), and other economic development organizations.

o Other

None

TRAINING AND WORKSHOPS

Wayne County Community College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

Associations

None

State/Local Agencies

None

Civic/Business Groups

None

Institutional Groups

None

Other

None

050

RESEARCH

The following is an overview of Wayne County Community College's research experiences.

o Grant and Contract Proposal Writing Staff:

<u>Department</u>	<u>Responsible Office/Individual (Name, Title, Telephone Number)</u>	<u>Subject Area</u>
	Dr. Milan Chonich, Director, Development	
	Mr. Gregory Maronick, SDIP Administrator	

o Major program areas in which the college has research expertise are in the areas of Computer Science, History, and Coastal Environmental Studies.

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

o Examples of Research (continued)

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$ , FY \$		
10. Project Abstract (include overview, objectives, products)		

592

593

## EVALUATION

The following is an overview of the college's evaluation experience:

- o Specific subject areas in which the institution has evaluation expertise:

None



- o Principal types of evaluative studies conducted by faculty include prospective, concurrent, retrospective reviews; attitudinal assessments; and short-term studies.

o Examples of Evaluation Experience

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		




o Examples of Evaluation Experience, (continued)

1. Institution;	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	Institutional Contact:
9. Cost: FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$ , FY ___ \$		
10. Project Abstract (include overview, objectives, products)		

598

599



COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

None

o Inter-Institutional Resource Sharing Programs

Telecourses with Wayne State University and Channel 56 and the Technology Transfer Consortium of Michigan constitute the inter-institutional resource sharing programs available at Wayne County Community College.

o Civic/Business Cooperative Programs

None

o Other

None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

o New Programs

None

o New Departments

None

o Renovation/Construction

None

o Cooperative Arrangements

None

o Other

None

FUTURE RESEARCH INTERESTS

None

HBCU ALPHABETICAL INDEX

	<u>Volume</u>		<u>Volume</u>		<u>Volume</u>
Alabama State University	III	Howard University	II	Selma University	I
Albany State College	III	Huston-Tillotson College	II	Shaw College at Detroit	II
Allen University	II	Jackson State University	III	Shaw University (N.C.)	II
Atlanta Junior College	I	Jarvis Christian College	II	Simmons Bible College	II
Barber-Scottia College	II	Johnson C. Smith University	II	South Carolina State College	III
Benedict College	II	Kentucky State University	III	Southern University (Baton Rouge)	III
Bethune-Cookman College	II	Knoxville College	II	Southern University (New Orleans)	III
Bowle State College	III	Langston University	III	Southwestern Christian College	I
Central State University	III	Lawson State Community College	I	St. Paul's College	II
Chicago State University	III	LeMoyne-Owen College	II	Stillman College	II
Clinton Junior College	I	Lincoln University (Penn.)	III	Talladega College	II
Columbia Junior College	I	Mary Holmes College	I	Tennessee State University	III
College of the Virgin Islands	III	Meharry Medical College	II	Texas Southern University	III
Compton Community College	I	Morris Brown College	II	Tuskegee Institute	II
Concordia College	I	Morris Brown College	I	University of Arkansas	III
Delaware State College	III	Natchez Junior College	I	Univ. of the District of Columbia	III
Denmark Technical College	I	North Carolina A&T State University	III	Utica Junior College	I
Edward Waters College	II	North Carolina Central University	III	Virginia State University	III
Florida Memorial College	II	Rochester State University	III	Virginia Union University	II
Fort Valley State College	III	Paul Quinn College	II	Voorhees College	II
Grambling State University	III	Philaender Smith College	II	Wayne County Community College	I
Hampton Institute	II	Prairie View A&M University	III	Wiley College	II
Highland Park Community College	I	rust College	II	Xavier University	II

VOLUME 1: JUNIOR & COMMUNITY COLLEGES

Atlanta Junior College

Clinton Junior College

Oklahoma Junior College

Compton Community College

Concordia College

Denmark Technical College

Midwest Technical Community College

Lincoln Technical Community College

North Carolina State College

Yamhill Community College

Wattay Junior College

Selma University

Southwestern Christian College

Clinton Junior College

Wagner Community College