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#### ABSTRACT

A statistical and narrative summary of the results of the 1981-1982 Survey of Earned Doctorates is presented. Basic information, such as sex, field, institution, and year of Ph.D., is presented for all of the 31,048 doctorate recipients, while complete questionnaire data are included for the 29,528 Ph.D. recipients who completed the questionnaire. Research and applied-research doctorates in all fields are covered, excluding such degrees as the M.D., D.D.S., O.D., D.V.M., and J.D. Tables provide the following information: postgraduation plans of 1958-1982 doctorate recipients for selected fields of study; postgraduate employment and study plans of 1980 doctorate recipients compared with employment status in 1981; number of 1982 doctorate recipients by sex and subfield; number of 1982 doctorate recipients by citizenship, racial/ethnic group, and subfield; statistical profile of 1982 doctorate recipients by sex and field of doctorate; sources of support in graduate school of 1982 doctorate recipients by sex and summary field; state of doctoral institution of 1982 doctorate recipients by sex and summary field; and statistical profile of doctorate recipients by racial/ethnic group and U.S. citizenship status. A questionnaire and specialties 'list are appended. (SW)



## Summary Report 1982

DOCTORATE RECIPIENTS FROM UNITED STATES UNIVERSITIES

The Survey of Earned Doctorates is conducted by the National Research Council for the National Science Foundation, the U.S. Department of Education, the National Institutes of Health, and the National Endowment for the Humanities

Peter D. Syverson Operations Munager Doctorate Records Project

Office of Scientific and Engineering Personnel NATIONAL RESEARCH COUNCIL

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NOTICE: The project that is the subject of this report was approved by the Governing Board of the National Research Council, whose members are drawn from the Councils of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine. The survey project is part of the program of the Office of Scientific and Engineering Personnel.

This report has been reviewed by a group other than the authors according to procedures approved by a Report Review Committee consisting of members of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine.

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This report is based on research conducted by the National Research Council with the support of the National Science Foundation, the U.S. Department of Education, the National Institutes of Health, and the National Endowment for the Humanities under NSF Contract No. SRS-8214433. Opinions, findings, conclusions, or recommendations expressed in this publication are those of the National Research Council and do not necessarily reflect the views of the Sponsoring agencies.

9

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## FOREWORD

This report presents a Brief Summary of the results of the 1981-82 Survey of Earned Doctorates, which has been conducted each year since 1958 by the Uffice of Scientific and Engineering Personnel (OSEP) of the National Research Council (NRC): Questionnaire forms, distributed with the cooperation of the graduate deams of U.S. universities, are filled in by the graduates as they complete all requirements for their doctoral degrees. The doctorates reported here were earned during the period July 1, 1981 through June 30, 1982 and include research and appliedresearch doctorates in all fields. Professional degrees such as the M.D., D.D.S., O.D., D.V.M., and J.D. are not covered by this survey. A full list of titles of degrees included can be found on the inside back cover.

Responses were received from 29,528 or 95 percent of the 31,048 doctorates granted in 1982. When individuals do not complete the questionnaire, abbreviated records are compiled using information from the universities' commencement bulletins. As a result, basic information, such as sex, field, institution, and year of Ph.D. is available for all of the 31,048 doctorate recipients.

This Summary Report is the sixteenth in an annual series of reports that began in 1967. Trend data from earlier periods can be found in the book A Century of Doctorates (National Academy of Sciences, 1978). All survey responses become part of the Doctorate Records File (DRF), a virtually complete data bank on doctorate recipients from 1920 to 1982. Approximately four-fifths of the 724,912 records now in the DRF have come from results of the 1958 to 1982 surveys. For doctorates granted during the 1920 to 1957 period, information was compiled from commencement bulletins, registrars' records, and other published material.

The conduct of the Survey of Earned Doctorates, the maintenance of the resulting data file, and the publication of this report are funded jointly by the National Science Foundation, the U.S. Department of

Education, the National Institutes of Health, and the National Endowment for the Humanities. OSEP thanks these agencies for their support. Charles Dickens of the National Science Foundation is the project officer for the agencies; his interest, aid, and counsel are appreciated. We also express our thanks to the graduate deans in the doctorate-granting institutions for their continuing interest and assistance in this project.

The Survey of Earned Doctorates is conducted under the direction of Peter Syverson. Elise Brand has continuing responsibility for the development of the summary statistics presented in each report. In addition to Dr. Dickens of the National Science Foundation, Lou Venuto of the U.S. Department of Education, George Bowden of the National Institutes of Health, and Arnita Jones of the National Endowment for the Humanities have provided constructive advice on the design and analysis of the survey; a contribution that increases its relevance to national policy issues. William K. Estes, Lee B. Jones, and Beverly F. Porter provided valuable assistance in the review of the report. Special appreciation also goes to Doris Rogowski, who supervised the coding and editing of the data; to Joseph Finan and George Boyce, who were responsible for the computer programming and processing; and to Rebecca Beason, for her many contributions to this report.

OSEP is concerned with those activities of the NRC that contribute to the more effective development and utilization of the nation's scholars and research personnel. Its programs seek to strengthen higher education and to develop better understanding of the educational process. It is hoped that prompt reporting of the present data to educational, governmental, and professional agencies will facilitate planning in higher education. Suggestions for improvement of the content or format of the report and questions or comments are welcome. Such communications may be directed to the Office of Scientific and Engineering Personnel, National Research Council, 2101 Constitution Avenue, N.W., Washington, D.C. 20418.

Peter D: Syverson
Operations Manager
Doctorate Records Project



## INTRODUCTION

Selected statistics from the 1982 Survey of Earned Doctorates and from past surveys are highlighted in this report. Following a brief description of trends in the earning of doctorates by field and sex is a special section that focuses on the postgraduation plans of new doctorate recipients. This analysis section describes first, trends over the past 25 years in the expectations of new doctorate recipients for postdoctoral study or employment, including details on the planned employment sector. To further explore the transition from doctoral study to employment, a comparison is made of the postgraduation plans of a sample of 1980 Ph.D.s with their actual employment status in the year following receipt of the doctorate. Data about employment status were obtained from responses to the 1981 Survey of Doctorate Recipients -- a sample survey of the career patterns of doctoral scientists, engineers, and humanists.

Earlier reports in the <u>Summary Report</u> series presented highlights on the sources of support used by doctorate recipients to finance their graduate studies (1981) and on the characteristics of non-U.S. citizen doctorate recipients—their countries of citizenship, fields of study, sources of support in graduate school, and postdoctoral employment and study plans (1980).

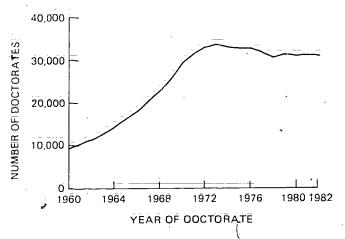


FIGURE 1 Doctorates Awarded by United States Universities, 1960-1982. SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File.

TEXT TABLE A Doctorates Awarded by United States Universities, 1960-1982

Number	Year	Number	Year	Number
= +44	1554	55 755	4.670.5	
9,/33	1970	29,498	1980	31,013
10,413	1971	31,867	1981	31,342
1:1,500	1972	33,043	1982	31,048
12,728	1973	33,755		·
14,325	1974	33,047		-
16,340	1975	32,951		
17.949	1976	32.946		
20,403	1977	31,718		
22,936	1978	30,873	•	
25,743	1979	31,235		
	9,733 10,413 11,500 12,728 14,325 16,340 17,949 20,403 22,936	9,733 1970 10,413 1971 11,500 1972 12,728 1973 14,325 1974 16,340 1975 17,949 1976 20,403 1977 22,936 1978	9,733 1970 29,498 10,413 1971 31,867 11,500 1972 33,043 12,728 1973 33,755 14,325 1974 33,047 16,340 1975 32,951 17,949 1976 32,946 20,403 1977 31,718 22,936 1978 30,873	9,733     1970     29,498     1980       10,413     1971     31,867     1981       11,500     1972     33,043     1982       12,728     1973     33,755       14,325     1974     33,047       16,340     1975     32,951       17,949     1976     32,946       20,403     1977     31,718       22,936     1978     30,873

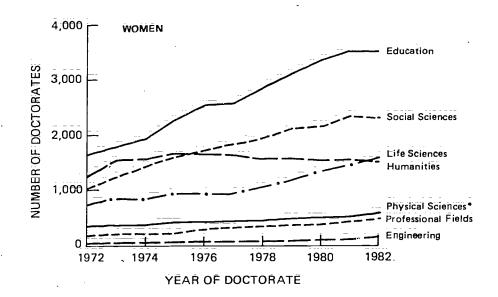
SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File

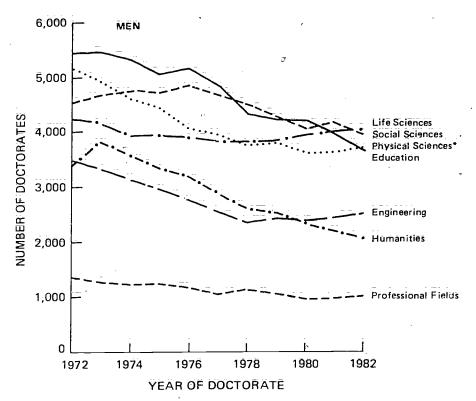
# TRENDS IN THE NUMBER OF DOCTORATES GRANTED TO MEN AND WOMEN BY FIELD

Between July 1, 1981 and June 30, 1982, a total of 31,048 research doctorates were awarded by U.S. universities, a decrease of 294 or slightly less than 1 percent from the 31,342 doctorates granted in 1981. This small change continues the trend for slight variations in the total number of doctorates around a mean of about 31,200 over the past 6 years. Text Table A and Figure 1 show the peak year for awarding doctorates to have been 1973; since then, the overall number has declined by some 8 percent to a level roughly equivalent to the number in 1971. The years prior to 1973 saw a rapidly increasing number of doctorates granted each year across all major fields, with the number more than tripling between 1960 and 1970.

While the overall number of doctorates awarded has remained roughly steady during the past 6 years, the same period has been witness to significant changes in the distribution of doctorate recipients by both sex and field of degree (Text Table B and Figure 2). The trend for both an increasing number and percentage of doctorates awarded to women began in 1965, when 11.8 percent of doctorates were granted to women, and continued through 1982, with the number of women surpassing the 10,000 mark and now accounting for 32 percent of the 1982 doctorate recipients. Although the total number of doctorates has decreased 8 percent from the peak year of 1973, the 10,057 women Ph.D.s in 1982 represent a 65 percent increase in the same 10-year period.

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"Includes mathematics and computer sciences.

FIGURE 2 Number of Doctorates Awarded by United States Universities by Broad Field and Sex, 1972-1982. SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File.

The growth in the number of women earning doctorates from 1981 to 1982 is reflected in four of the seven fields included in Text Table B. The largest numerical increases for women doctorates were in the life and physical sciences, especially in the areas of agricultural, medical, and earth sciences. Although still small, the number of doctorates earned by women in engineering has increased rapidly in recent years, doubling in the four years from 1979 to 1982. Women in the humanities continued their downward trend in number, and the numbers in social sciences and education decreased for the first time since 1962. Although small, these decreases are notable because education and the social sciences have been the two areas responsible for most of the growth in numbers of women doctorates over the past decade.

For men the 2 percent decrease from 21,460 in 1981 to the 20,991 reported here represents a continuation of the steady downward trend in the number of men doctorates from the 27,756 doctorates granted in 1972. While the overall figure declined, the number of men Ph.D.s increased in physical sciences, engineering, and other professional fields. The life sciences maintained a steady number of Ph.D.s from 1981 to 1982 and is now the largest broad field for men doctorate recipients, replacing the social sciences which has declined from 4,856 Ph.D.s in 1976 to 3,959 in 1982. The number of education doctorates granted to men dropped 255, or 6 percent, from the 1981 figure. Education, now the fourth-largest field for men, has decreased 32 percent from its peak year of 1973. The field experiencing the largest decline from pak year is the humanities, where the annual number of men doctorates has decreased 46 percent from the 3,817 granted in 1973.

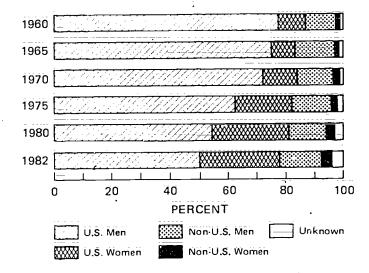


FIGURE 3 Citizenship Status and Sex\_of 1960=1982

Doctorate Recipients. SOURCE: NRC,
Office of Scientific and Engineering
Personnel, Doctorate Records File.

The changing patterns of two demographic variables--sex and citizenship--among new doctorate recipients are illustrated in Figure 3 and Text Table C. While the composition and size of the non-U.S. citizen population has remained roughly stable, the relative proportions of men and women U.S. citizens have changed substantially from 1960 to 1982. The proportion of men in the annual cohort of new doctorates has declined markedly, from 78 percent in 1960, to 73 percent in 1978, to slightly less than 50 percent in 1982. During the same period the proportion of U.S. women has increased from 9 to 28 percent. The non-U.S. citizen group, which has grown slightly from 12 to 17 percent in the last 23 years, has remained predominately male (84 percent in 1982 were men) during that time.

TEXT TABLE B Number of Doctorates Awarded by United States Universities by Broad Field and Sex, 1972-1982

			Phys	ica)			- li	fe	Soc	iāl			Profes	siona'		
Year	To	tal		nces*	Fnain	eering		nces		nces	Human	ities	<u>Fi</u>	ellds		at <u>ion</u>
ic ai	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Meri	Women	Men	Women
1972 1973 1974 1975 1976	27,756 27,670 26,594 25,750 25,262	5,287 6,085 6,453 7,201 7,684	5,171 4,929 4,592 4,454 4,089	367 382 384 403 420	3,481 3,318 3,114 2,950 2,780		4,221 4,140 3,967 3,955 3,922	731 868 867 950 959	4,558 4,692 4,727 4,711 4,856	1,053 1,246 1,446 1,600 1,734	3,440 3,817 3,594 3,359 3,208	1,274 1,547 1,576 1,687 1,673	1,348 1,258 1,226 1,243 1,189	184 201 194 208 290	5,439 5,455 5,302 5,064 5,185	1,646 1,783 1,939 2,295 2,540
1977 1978 1979 1980 981	23,860 22,552 22,299 21,607 21,460	7,858 8,321 8,936 9,406 9,882	3,949 3,754 3,803 3,609 3,667	430 439 496 502 503	2,569 2,370 2,428 2,389 2,429	53 62	3,817 3,809 3,888 3,990 4,021	957 1,086 1,196 1,347 1,446	4,691 4,510 4,283 4,085 4,196	1,837 1,955 2,109 2,168 2,316	2,903 2,635 2,547 2,336 2,200	1,659 1,596 1,592 1,532 1,548	1,045 1,128 1,058 982 964	308 330 366 376 423	4,870 4,339 4,277 4,202 3,956	2,585 2,855 3,107 3,383 3,539
1982	20,991	10,057	3,714	574	2,520	124	4,023	1;542	3,959	2, 291	2,050	1,510	1,004	487	3,701	3,525

<sup>\*</sup>Includes mathematics and computer science.

SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File.



TEXT TABLE C Citizenship Status and Sex of 1960-1982 Doctorate Recipients

			Cit	i zensh i		
Ye ar	Total	U. S	5	No n	-U.S.	Unkn
		Men	Women	Men	Women	
1960	9,733	7,55 <u>6</u> 77. <u>6</u> *	913 9.4	1,060	116	88 0.9
1965 \	16,340	12,245 74.9	1,527	2,130 13.0	183	255 1.6
1970	29,498	21:430 72:6	3,485 11.8	3,718 12.6	430 1.5	435 1.5
1975	32,951	20,662 62.7	ΰ,419 19.5	4,599 14.0	651	620 1.9
1980	31,0:3	16,871 54.4	8,346 26.9	4,125 13.3	809 2.6	862 2.8
1982	31,048	15,522 50.0	8 ; 78 7 28 <u>.</u> 3 _	4,520 14.6	893 2.9	1,326 4.3

<sup>\*</sup>Horizontal percentage based on the total number of doctorates in each year.

SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File:

## POSTGRADUATION STUDY AND EMPLOYMENT PLANS OF DOCTORATE RECIPIENTS

Beginning with the first doctoral survey in 1958, one of the more important series of questions on the Survey of Earned Doctorates has been those items concerned with the plans of doctorate recipients for employment or further study at the time the doctorate is completed. Responses to these questions on postgraduation plans provide basic data concerning the perceptions of employment opportunities available to new doctorate recipients. Not only are such data useful in planning and policy analysis at university, state; and national levels; but they may also influence the career expectations of students at earlier stages of the doctoral pipeline. In addition, to the extent that these plans prove to be accurate representations of the future activities of doctorate recipients, they may also be of use in monitoring changes in the actual employment situation for new Ph.D.s on a year-to-year basis.

The postgraduation plans of new doctorates have been a recurring theme in recent <u>Summary Reports</u>,

appearing in both the 1976 and 1979 reports. In the analysis section below, the time series data presented in the earlier reports is extended to 1982 but with two significant emendations. First, detail on the type of employer is provided for those Ph.D.s who reported having a definite employment commitment ("signed contract" or "returning to predoctoral employer"). Second, and more importantly, the full range of postgraduation plans data from the first doctorate questionnaire to the present survey is included in this presentation. Since revisions were made to the items on postgraduation plans during the beginning of this 25-year period, certain inconsistencies were created in the data, particularly concerning the firmness of postdoctoral study plans and the type of employer for those traveling abroad for first employment. An explanation of the changes made to early versions of the questionnaire and a discussion of the effects of these changes on the tabular data are provided in the footnotes to Text Table D. These inconsistencies must be treated with some caution when interpreting the pre-1969 data. However, the changes in postgraduation plans over the past quarter-century described below are sufficiently robust as to overwhelm any perturbations in the early years' data:

The section following is concerned with the related question of the relationship between postgraduation plans reported in the survey and their realization in the year after receipt of the doctorate. Since 1973 the NRC has conducted a follow-up survey of a sample of the professionally active ; doctoral population, including some of each year's doctorate recipients, in science, engineering, and the humanities. This longitudinal survey, known as the Survey of Doctorate Recipients (SDR), has followed the careers of a 42-year cohort of doctorate recipients through a series of biennial surveys conducted from 1973 to 1981. This second section presents a comparison between the plans reported by some of the respondents to the 1980 doctorate survey and their activities as reported by the same individuals in the 1981 SDR approximately one year later. 1 This comparison provides a measure of the predictive \* reliability of the doctorate recipients' expectations at about the time the doctorate is completed.



A description of the latest SDR can be found in the report: National Research Council, <u>Science, Engineering</u>, and Humanities <u>Doctorates in the United States: 1981 Profile</u>, National Academy Press, Washington, D.C., 1982.

Long-term Trends in Postgraduation Plans

During the 25 years between 1958 and 1982, considerable change has taken place in the expectations and opportunities available to new doctorate recipients. Displayed in Text Table D and Figure 4 are data on the employment and study plans of new doctorates at the time that they completed the Survey of Earned Doctorates questionnaire. The data stem from three questions on the survey form: 17--post-doctoral status, 18--postdoctoral plans, and 20--type of employer.<sup>2</sup>

Text Table D presents data on the total population of new doctorates and on 14 selected field groups. Such fields as physics, chemistry, and history were chosen as representative of the major disciplines within each broad area of study, with the subfields biochemistry and anthropology included because of the dramatic changes in postgraduation plans that have taken place in those fields.

Overview. Looking first at the "Total All Fields" section of Table D, a number of patterns emerge that will be reflected, to different degrees, in the field detail that follows. The proportion of doct\_rate recipients still seeking an appointment at the time the questionnaire was completed was fairly steady, between 13 and 14 percent, until the early 1970s when that portion increased rapidly to a peak of 26 percent in 1978. Since then, the percentage has decreased somewhat to 25 percent in 1982, with about one-fifth of these new doctorates seeking postdoctoral study appointments and the remainder seeking employment.

While the total proportion with definite plans decreased from 84 percent in 1966 to 69 percent in 1982, the percentage with definite plans for post-doctoral study has steadily increased from 11 to 14 percent over the same period. Despite the slight decrease in number of doctorates from the peak of 33,755 in 1973 to the present 31,048; the number of individuals with postdoctoral study commitments has increased 9 percent—from 3,866 in 1973 to 4,214 in 1982. Since their peak years in the mid—to late—1960s, the percentage of doctorate recipients with commitments for academic employment has decreased

more rapidly than the figures for all individuals with definite employment plans. The percentage with academic appointments rose slowly to 44 percent in 1968 and since then has declined about one-third, to 28 percent of all new Ph.D.s. Employment in elementary/secondary schools, sought for the most part by doctorates in the field of education, dropped to a low of 3 percent in the beginning of the 1970s but has since returned to its 1958 level of 5 percent. The number of doctorate recipients going on to employment in elementary/secondary education nearly doubled during the 1968 to 1982 period.

In nonacademic areas, employment in business and industry has decreased from 13 percent in 1958 to a low of 6 percent in 1972, with subsequent increases through 1982. The number of Ph.D.s finding employment in business and industry has nearly doubled in the last decade--from 1,896 in 1972 to 3,467 in 1982. Employment in nonprofit settings followed a similar path, with decreases to the early 1970s, a few years after academic hiring had reached its peak, and increases through the present time. The proportion of new doctorates with firm commitments for employment in government reflected a somewhat different pattern, remaining roughly steady throughout the 25 years with a slight decrease during the last 10 years.

Science and Engineering. The experience of the total doctoral population of new doctorates -- the shift from immediate employment to postdoctoral study and the decline in academic employment with resultant increases in other types of employment settings--is found with even more intensity in certain physical science fields (physics, chemistry, and mathematics). In physics the percentage of individuals seeking anpointments increased through the mid-1970s, with some decline from 1976 to 1982. The most dramatic change over the 25-year period is the almost precise interchange of the percentages of new doctorates with firm postdoctoral study with those with academic employment commitments. In 1958, 9 percent of physics and astronomy Ph.D.s had commitments for postdoctoral study, and 31 percent had academic appointments; in 1982 the percentages are almost

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The "seeking appointment" group in Text Table D includes all persons who responded "2," "3," or "4" to questionnaire item 17 (see page 45). Those individuals who also responded "0," "1," "2," or "3" to item 18 are tabulated as "seeking study." The "seeking employment" group includes those who also indicated any of the are tabulated as "seeking study." The "seeking employment group includes those who also indicated any of the are tabulated as "seeking study." The "seeking employment group includes those who also indicated any of the are tabulated as "Loctorate recipients who responded "0" or "1" in item 17 are classified as remaining "definite commitments." The study and employment groups are separated by using the same criteria as having "definite commitments." The study and employment groups are separated by using the same criteria as having appointments. All persons who did not respond to item 18 are classified as "unknown."



exactly reversed—33 percent for postdoctoral study and 9 percent for academic employment. The crossover occurred primarily in the 1968–1970 period. It should be noted, however, that the changes in the question on postdoctoral plans that occurred in 1968 are likely to account for some of the increase in study plans (see Text Table D footnotes). Employment in business and industry, to which nearly one-quarter of 1958 physics Ph.D.s had firm commitments, declined to a low of 6 percent in 1972 but has since increased to the current 18 percent. The percentage with definite plans for employment in government peaked in the 1972–1974 period but has since declined.

Of the physical science fields included in Text Table D, chemistry has had the lowest proportion of new doctorates still seeking appointments at the time the doctorate is completed, peaking at 22 percent in the mid-1970s and dropping to 16 percent in 1982. As in physics, the plans of those seeking appointments are evenly split between study and employment. The percentage of new chemistry doctorates with postdoctoral study appointments has shown more gradual changes than in physics, at nearly 41 percent in the 1970s but now down to 31 percent. Immediate employment in academe, which since the early 1960s has generally been the third largest area of postgraduation activity behind study and business, accounted for only 7 percent of chemistry doctorates in 1982. Employment in business and industry, which dropped to 11 percent of Chemistry doctorates in 1972 from 50 percent in 1958, has risen substantially in the last decade; by 1982 more than one-third of the new doctorates had definite commitments for employment in that sector.

The employment patterns of mathematics Ph.D.s differ from those of physical science doctorate recipients in a number of ways. First, although the percentage of 1982 mathematics doctorates still seeking appointments has been near the same level as for physics (24 percent), in the mid-1970s mathematics had the highest proportion still seeking appointments: nearly 1 in 3 new doctorates did not have a firm commitment at time of doctorate. Far fewer postdoctoral sludy appointments are available in mathematics than in physical science fields. In the 1958 to 1982 period the percentage of mathematics Ph.D.s with study appointments remained fairly steady in the 5 to 9 percent range, with some recent increases to 11 percent in 1982. Change in the percentage with definite academic employment has also

been gradual, with an overall increase through the late 1960s followed by an uneven decrease to 44 percent in 1982. Other notable areas of employment for mathematics Ph.D.s are business and industry as well as government, accounting for about 9 and 6 percent of 1982 Ph.D.s, respectively.

As in mathematics, a relatively small proportion of doctorate recipients in engineering have plans for postdoctoral study. In recent years approximately 13 percent of engineering Ph.D.s have planned postdoctoral study, with about three-fifths of this group having firm commitments for postdoctorals. The percentage of new Ph.D.s still seeking employment has. been slightly higher than for the total doctorate population, with a peak of 22 percent in 1976, and now at 20 percent in 1982. This finding reflects the large non-U.S. component in engineering whose plans are more likely to be indefinite at the time of doctorate than their U.S. counterparts. Employment in academe has decreased for new doctorate recipients over the last two decades, from 32 percent in 1960 to a current rate of 17 percent. Business and industry remained the predominant employer of engineering doctorates, with firm commitments in that sector accounting for about one-third of new doctorate recipients over the 1958-1982 period. The percentage of new engineering doctorates with firm commitments for employment in government has tended to increase during this time, peaking in the Early 1970s and in recent years ranging between 8 and 11 percent.

The life science fields displayed in Table D-biochemistry, other biosciences, and medical sciences --reflect the substantial growth of the postdoctoral as a major step in the career patterns of new Ph.D.s. In biochemistry, for example, undertaking postdoctoral study has become the norm, with about twothirds of recent doctorates having firm commitments for study and an additional 15 percent seeking postdoctorates but having no firm commitments. In fact, biochemistry has the largest percentage planning postdoctoral study of all major fields. In contrast, employment in academe directly following receipt of the Ph.D. has become the exception for biochemistry doctorates; the percentage with definite employment commitments in academe has droppe! from about 28 percent in 1960 to less than 5 percent since 1976. Some recent increases can be seen in the percentage with employment commitments in business and industry, up from 3 percent in 1976 to 7 percent in 1982, along

with steady decreases in government employment over the 1958-1982 period.

Similar though less dramatic trends hold true for other life science doctorate recipients. Nearly onehalf of the 1982 doctorates in other biosciences held firm commitments for postdoctoral stucy with 12 percent still seeking postdoctoral appointments. The percentage with academic appointments decreased steadily from 41 percent in 1958 to 12 percent in 1982. The medical sciences show a somewhat more even distribution between postdoctoral study and academic employment, with 30 percent in 1982 having firm postdoctorate commitments and 21 percent obtaining academic appointments. Nevertheless, new doctorates in the medical sciences have shifted into postdoctoral study and away from the academic employment characteristic of the group in the early 1960s. Here too, as in other biosciences, there have been increases in business and industry employment in recent years.

In contrast to other science fields, doctorate recipients in the social sciences have considerably fewer opportunities for study following the doctorate. In psychology only 1 in 10 Ph.D.s in 1982 had firm study commitments, with another 5 percent still seeking such appointments. The percentages planning postdoctoral study vary considerably by subfield of psychology. For example, 58 percent of 1982 doctorate recipients in physiological psychology had secured postdoctoral study positions in contrast to the 10 percent of clinical psychology Ph.D.s. with similar plans. The proportions of psychology doctorates seeking appointments have been greater than the science fields described earlier. During the past 8 years over one-quarter of all psychology Ph.D.s did not have a firm commitment at time of doctorate. The number of academic appointments for psychologists, which increased in the 1960s; has declined from a peak of 41 percent in 1968 to a current low of 18 percent. Commitments for employment in government have also declined in recent years, following a cyclical pattern of high points in the early 1900s and 1970s. Some compensatory increases have occurred in the other employment categories for psychologists; the largest being in the nonprofit area, which is composed for the most part of clinical and counseling psychologists working in hospitals and clinics:

Of all Table Dijelds, anthropology has experienced the sharpest changes in the status of postdoctoral plans of new doctorate recipients. In 1982

over 40 percent of anthropology doctorate recipients were still seeking appointments at the time the doctorate was completed. Not only is this the highest percentage for all major fields, but the figure alsochas shown a steady increase from the 12 percent in 1972 and may not yet have reached a peak. The only significant area of employment for anthropologists during the last 25 years has been academe, in which the percentage of new Ph.D.s with firm commitments was highest in 1968 (at 73 percent), declining to 28 percent in 1982. The decrease in numbers of academic appointments for new Ph.D.s has been no less striking, from a peak of 225 in 1974 to 94 in 1982.

In contrast, employment prospects for economists have remained far more steady over the same period. The proportion of those without definite commitments peaked in the late 1970s at 19 percent and since then has leveled off at about 16 percent. Approximately one-half of new economics Ph.D.s have secured academic appointments by the time they complete the survey form, down somewhat from the peak of 63 percent in the early 1970s. Since 1970 a growing percentage of economics doctorate recipients has found employment in business and industry, as well as in government.

Humanities. As in anthropology, the Strong dependence of humanities Ph.D.s on academic employment, coupled with the downturn in academic hiring in the 1970s, has resulted in substantial increases in those without firm commitments for employment. In fact, with the exception of anthropology, the humanities fields have experienced from the mid-1960s to the present the largest increases in proportions of doctorate recipients still seeking employment or study upon completion of the doctoral degree. In each of the three humanities fields displayed in Table D, at least one-third of the 1976-1982 doctorate recipients were still seeking employment at time of doctorate. As in the social sciences, only a very few postdoctoral study appointments are available to humanities Ph.D.s. Employment patterns in the three humanities fields exemplify the strong ties between academic hiring and employment oportunities. In history the peak years for percentages of new doctorates to have firm commitments for academic employment--1964 through 1968--coincide with the period of lowest percentages of doctorate recipients still seeking appointments. Following the 1968 peak of 75 percent with definite academic appointments, the percentage



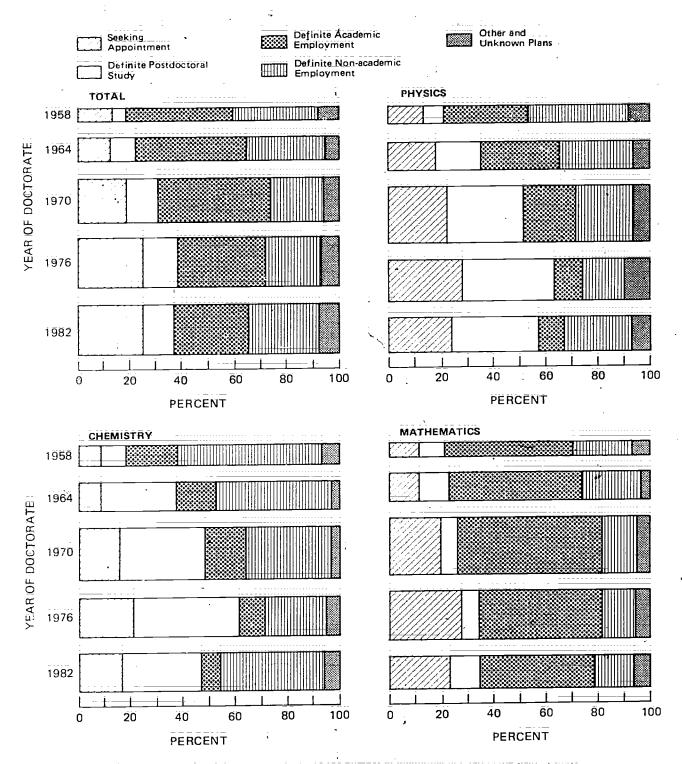
for history dropped rapidly through the early 1970s to the 46 percent in 1974, subsequently declining to 36 percent in 1982. During the same period there have been no major compensatory increases in alternate employment categories, other than some small recent increases in employment in elementary/sec-ondary education and in business and industry.

The proportion of new doctorates in English and American language and literature still seeking appointments at the time of doctorate has remained high since the early 1970s. However, there has been some increase in the past 6 years in the percentage with academic appointments, from a low point of 44 percent with firm commitments for academic employment in 1978 to 50 percent in 1982. This, however, is still 30 percentage points below the 1966 to 1968 levels of 80 percent securing appointments in academe, which was the highest percentage of any of the major fields over the 1958 to 1982 period. Here too, there have recently been some slight increases in the percentages finding employment in nonacademic settings--business, government, and elementary/secondary schools.

Although in 1980 foreign language and literature was the field with the greatest proportion of doctorates still seeking appointments (42 percent), a new pattern may be emerging for doctorates in that field. From 1980 to 1982 both the percentage and number of new doctorate recipients in foreign languages secur-

ing academic positions by the completion of doctoral study increased. If the number of doctorates in this discipline continues to decrease annually, as it has since the mid-1970s, the percentage with academic positions could increase even if hiring at colleges and universities remains at current levels. These developments would serve to reverse the strong downward trend experienced since the mid-1960s in proportions with firm commitments for employment in academe.

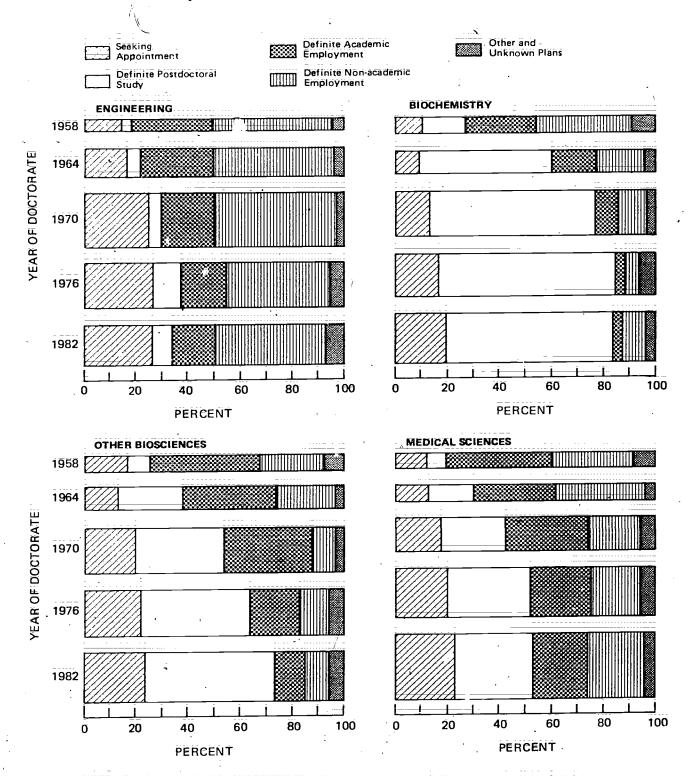
Education: Prospects for employment for new education doctorate recipients have reflected trends typical of the other Table D fields. The proportion still seeking appointments increased slowly through the 1960s and 1970s, peaking in 1978 with some attenuation to 1982, when a still substantial 25 percent were without firm commitments at the time the doctorate was earned. The availability of academic positions has suffered the greatest decrease, accounting for just 32 percent of new doctorates in 1982, down from a peak of over 50 percent at the end of the 1960s. Not surprisingly, Education doctorates are the most likely group to find employment in elementary/secondary schools, and this percentage has increased in recent years. The percentages seeking employment in the business and nonprofit sectors also have increased over the last decade.



NOTE: The thickness of each bar is proportional to the number of doctorates granted in the field of study.

FIGURE 4 Postgraduation Plans of 1958-1982 Doctorate Recipients by Field of Study. SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File.

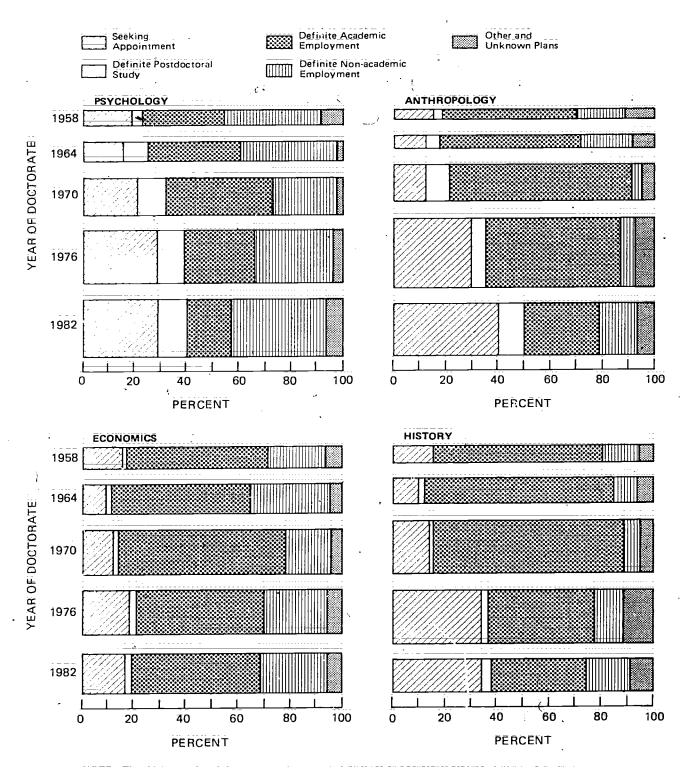




NDTE: The thickness of each bar is proportional to the number of doctorates granted in the field of study.

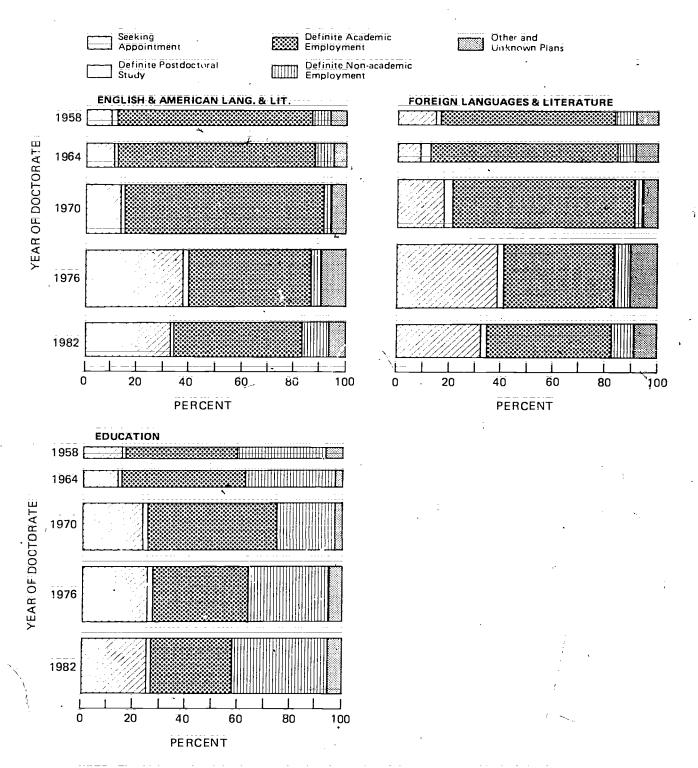
FIGURE 4 (continued)





NOTE: The thickness of each ber is proportional to the number of doctorates granted in the field of study.

FIGURE 4 (continued)



NOTE: The thickness of each bar is proportional to the number of doctorates granted in the field of study.

FIGURE 4 (continued)

TEXT TABLE D Postgraduation Plans of 1958 to 1982 Octorate Recipients for Selected Fields of Study

TEXT TIBLE -		_											
		_				Year	of Doct	torate_					
Postgraduation Plans	1958	1960	1962	1964	1966	1968	1970	<u> </u>	1974	1976	1978	1980	1982
rosegi addaeron rians													
									in 047	22 046	วก อิวิวั	31 013	31 048
Total All Fields	8,773	9,733	11,500	14,325	17,949	22,936	29,498	33,043	33;047	32,940	30,673	31,013	31,010
			12.0	13.0	11.7	13.7	19.4	21.6	23.9	25.7	25.7	23.7	24.7
Seeking Appointment	14:3*	13.9	13:9	13.0	0	4		3.8	4.4	4.4	4.8	4.6	5.0
Postdoctoral Study <sup>+</sup>	.0	.0 13.9	13.9	13.0	11.5	13.3	16.5	17.8	19.6	21.3	20.9	19.2	19.7
Employment	14.3	13.9	13.9	13.0	11.5	- '.							
Definite Plans	78.4	83.9	83.2	82.5	83.6	82.5	76.1	71.6	66.9	67.6	67.0	70.3	68.5
Postdoctoral Study	4.4	7.2	9.9	10.1	10.7	10.5	11.7	11.7	10.3	12.2	13.2	13.8	13.6
Employment	74.0	76.7	73.3	72.4	73.0	72.0	64.4	59.9	5 <b>6.</b> 7	55.4	53.8	56.5	54.9
Academe	41.5	43.6	41.0	42.3	43.4	44.4	43.1	40.2	35.2	33.5	30.7	29.7	27 .7
Elem/Secondary	4.9	4.4	4.6	3.9	3.7	3.5	2.6	3.9	4.0	4.8	4.4	5.3	5.1 11.2
Bus/Industry	13.0	12.9	10.8	10.0	10.3	10.1	9.2	5.7	7.1	6.4	7.9	9.7	
Government	6.3	6.1	5.6	4.9	4.3	4.9		7.3				7.4	6.6 3.8
Nonprofit	3.0	2.9	3.1	2.8	2.6	2.4		2. 2		3.0	3.4	3.8	.5
Othr & Unkn Empl*	5.3	6.8	8.2	8.5	8.6	6.7	1.1	.5	•5	•5	.5	5	• 5
Com Common and						3.5				6.7	7.4	5.9	ē.8
Plans Unknown	7.2	2. 2	2.9	4.5	4.8	3.8	4.5	6.8	9.1	0./	7.4	J.5	0.0
	403	520	710	866	1,061	1,436	1,655	1,634	1,339	1,237	1,067	983	1,013
Physics & Astronomy	497	530	/10		1,001	1,450	1,000	1,00	-				•
CITCHIA Annointment	13.3*	15.5	18.0	17.8	16.7	17.8	22.8	22.8	27.7	28.5	23.1	20.2	24.3
Seeking Appointment Postdoctoral Study		.0	.0.0		.0			9.0		13.3			12.5
Employment	13.3	15.5	.18.0		16.4	16.9	14.6	13.8	15.1	15.1	12.2	10.5	11.7
Filib (O Americ							=					72.7	68.5
Definite Plans	78.5	82.1	77.6		77.2					61.8	69.9 38.3	38.7	33.4
Postdoctoral Study	8.9	10.9	17.5		23.5	19.8		32.6	32.5	35.1		34.1	35.1
Employment	69.6	71.1	60.1			57.4			30.4		8.8	9.1	9.3
Academe	30.8	33.8	30.3		29.3				11.2	_			.1
Elem/Secondary	: 4	. 4		0							.i. 14:3		18.2
Bus/Industry	24.7	23.6	12.3	14.1	11.6								7.1
Government	8.0	6.2			4.0						–		.4
Nonprofit	2.4	2.3	3.7		2. 3				.2				.i
Othr & Unkn Empl#	3:2	4.9	6.9	6.8	6.6	5.1	.4	.1	• 2			• •	
		2-5	 A · A	6.2	6.4	5.0	5 <del>. </del> 9	9.1	9.4	9.7	6.9	7.0	7.2
Plans Unknown	8.2	2.5	4.4	0.2	0.4								

<sup>\*</sup> Vertical percentage based on total doctorates in each field and year.

From 1958 to 1968 only those planning employment were asked to indicate whether they had a firm commitment or were still seeking a position. The question pertaining to postdoctoral study simply asked if the doctorate recipient had secured such an appointment. Beginning in 1969 all doctorate recipients, regardless of the type of planned postgraduation activity, were asked the status of their plans. (Responses in this category from 1968 Ph.D.s resulted from individuals completing the 1969 questionnaire but receiving the doctorate the previous year.) This inconsistency in the data is mitigated somewhat by the generally lower percentage of doctorate recipients with postdoctoral study appointments in the 1960s.

Prior to 1969 the employment of doctorate recipients whose planned postgraduation activity was outside the U.S. was classified as foreign, regardless of the type of employer. From 1969 to the present, detail has been available on the planned type of employer for all doctorate recipients. Here the "foreign" responses are included in the "other and unknown employer" category. Inspection of the questionnaires of 1968 doctorate recipients—the first year in which respondents were asked to give the name and address of the prospective recipients—the first year in which respondents were asked to give the name and address of the prospective employer—provided the following distinction of employer type for the 240 ?h.D.s leaving the United States: academe, 0%; elementary/secondary, 3%; business and industry, 3%; government, 79%; nonprofit, 11%; and other and unknown, 3%.

TEXT TABLE D (continued)

						Year	of Doct	orate					
Postgraduation Plans	1958	1960	1962	1964_	1966	1968	1970	1972	1974	1976	1978	1980	1982
Chemistry	965	1,078	1,138	1,351	1,594	1,803	2,238	2,019	1,797	1,624	1,544	1,538	1,678
Seeking Appointment Postdoctoral Study <sup>†</sup> Employment	9.3* 9.3	8.7	7:7 7:7	9.5 .0 q.4	7.3 - 0 7.2	8:9 4 8.4	18.1 6.0 12.0	22.4 10.2 12.3	22.0 11.8 10.2	21.2 11.2 10.0	20.7 10.4 10.3	19.2 9.5 9.6	16.3 7.9 8.4
Definite Plans Postdoctoral Study Employment Academe Elem/Secondary Büs/Indüstry Government	84.0 -9.6 74.4 18.3 1 49.5 2.9	89-1 16-4 72-7 16-5 -2 46-3 2-7	90.2 25.5 64.8 14.4 .4 36.4	86.8 28.1 58.8 14.5 .1 32.1 2.8	88.5 28.2 60.3 15.7 .1 32.1 2:1	87.9 29.0 58.9 17.0 .2 33.4 2.8	78.7 30.9 47.8 14.2 .1 27.0	71.2 40.5 30.7 12.7 1.0 10.5 5.6	70.5 34.3 36.2 9.7 .4 20.8 4.5	74.1 40.6 33.5 9.2 .4 19.6 3.3	73.3 36.0 37.2 8.1 .3 25.5 2.7	76.5 32.1 44.5 6.3 .4 33.6	3
Nonprofit Othr & Unkn Empl#	1.2	1.5	1.9 8.3	1.3 E.1	.9 9.5	1.1 4.4	1.1	.6 .2	.2	-8	.6 .1	.7 .2	.4
Plans thknown	6.6	2.1	2.0	<b>3.</b> 8	4.4	3 <b>.</b> 2	3. 2	6.4	7.5	4.7	6.0	4.2	6.0
Mathematics	238	291	388	588	769	971	1,225	1,281	1,211	1,003	838	744	720
Seeking Appointment Postdoctoral Study* Employment	15:1* :0 15:1	11.0 0 11.0	14.4 0 14.4	15.8 0 15.8	16:1 :0 16:1	17.8 1 17.7	20.6 2.0 18.5	24.7 3.4 21.4	32.0 4.3 27.7	28.1 4.4 23.7	25.2 3.2 22.0	21.0 4.2 16.8	23.6 4.4 19.2
Definite Plans. Postdoctoral Study Employment Academe Elem/Secondary Bus/Industry Government Nonprofit Othr & Unkn Empl#	78.2 71.0 47.9 1.3 11.3 2.5 4.2	86.6 7.6 79.0 51.9 3 11.0 6.2 3 9.3	81.2 12.1 69.1 46.6 .5 10.3 3.6 2.1 5.9	80.8 7.0 73.8 51.4 .0 8.2 2.6 2.7 9.0	78.8 6.2 72.6 54.4 1 7.0 2.0 1.6 7.5	78.0. 4.7 73.2 55.4 1 8.5 2.5	74.6 5.9 68.7 54.7 .0 8.2 3.5 1.9	69.9 6.5 63.4 49.6 6.6 5.5 9	60.0 -4.7 55.2 42.1 -5 7.5 4.3 -7	66.3 6.0 60.3 46.9 1 6.8 5.9	68.6 _8.9 59.7 43.7 4.7 7	72.3 9.4 62.9 44.9 12.2 4.2 55	70.0 11.1 58.9 43.6 .0 8.5 6.1 .4
Plans Unknown	6.7	^ 4	4.4	3. 4	51	4.2	ä.ä	5.4	8.0	5.6	6 <b>°.</b> 2	6.7	6.4
Engineering	629	794	1,216	: 1,664	2,30Î	2,855	3,434	3,503	3,147	2,834	2,423	2,479	2,644
Seeking Appointment Postdoctoral Study <sup>+</sup> Employment	15.4* .0 15.4	15.5 .0 15.5	16.7 0 16.7	16.5 0 16.4	12.6 0 12.6	17.5 2 17.2	24.7 2.8 21.9	26.8 5.2 21.7	25. <i>2</i> . 5.1 20.1	27.3 .5.3 22.1	23.8 .5.8 18.0	19.8 .4.4 15:4	25.9 .5.3 20.6
Definite Plans Postcoctoral Study Employment Academe Elem/Secondary Bus/Industry Government Nonprofit Othr & Unkn Empl#	80.4 2.2 78.2 31.0 3 35.3 35.3 2.2 6.0	82.9 3.5.79.3 31.9 .1 35.4 3.3 1.9 6.8	81.6 4.1 77.5 29.1 .1 33.2 2:2 2.9 10.0	80.2 5.7 74.5 28.2 .0 29.3 3.1 3.5 10.4	82.1 5.4 76.7 26.3 .0 32.5 3.9 3.2 70.9	79.8 4.5 75.3 24.0 33.6 7.3 2.9 7.5	72.5 5.2 67.3 20.2 .0 33.8 9.5 3.0	67.7 :8.6 59.2 17.8 .0 26.0 13.3 1.5	65.5 6.7 58.8 14.9 .0 30.5 10.9 2.2 .3	67.0 10.2 56.8 17.6 .0 27.0 10.4 1.4	69.3 10.5 58.8 17.2 .0 30.3 9.8 1.0	73.7 9.1 64.6 19.2 .0 33.2 10.8 1.3 .2	66.6 7.6 59.0 17.0 -0 32.3 7.8 1.4
Plans Unknown	4.1	1.6	1.7	3.5	5.3	2.7	2.7	5. <u>4</u>	9.3	5.7	6.9	6.5	7.5

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TEXT TABLE D (continued)

TORT TOBEL - COLUMN													
						. Year	of Doct	orate					
	1111			1064	1066	1050	1970	1972	1974	1976	1978	1980	1982
Postgraduation Plans	1958	1960	1962	1964	1966	1968	1970	1372	1374	1370			
							202				607	673	650
Bioch <del>emistry</del>	236	259	286	369	458	580	583	585	599	617	607	0/3	
Carling Appointment	11.4*	14.3	12.2	9.8	9.6	13.4	13.4	15. 4	20.5	17.2	17.5	18.3	19.7
Seeking Appointment Postdoctoral Study <sup>+</sup>	0	0	.0	.0	.0	1.9	7.2	8.7	13:4	1.1.2	13.5	13.4	14.9 4.8
Employment	11.4	14.3	12.2	9.5	9.2	11.6	6.2	6.7	7.2	6.0	4.0	4.9	4.0
A TOTAL BALLS	70 0	83.8	86.7	85.9	86.0	83.4	85.9	75.9	73.1	76.5	78.3	78.0	76.2
Definite Plans Postdoctoral Study	78.8 15.7	28.6	47.6	49.6	52.0	54.7	63.0	61.0	58.1	67.3	67.5	67.2	62.9
Employment	63.1	55.2	39.2	36.3	34.1	28.8	20.9	14.9	15.0	9.2	10.7	10.8	13.2
Academe	26.7	28.2	15:4	18.4	13.8	12.8	8.9	6.8	8.2	3.4	4.4	4.0	4.5
Elem/Secondary	. 8	.0	.0	0	.0	.0	.0	. 2	.0	.0	0	.0	.0 7.1
Bus/Industry	14.0	9.3	9.8	4.1	7.2	4.8	5.3	2.4	3.2	2.9	3.8	4.9	1.1
Government	8 <b>.</b> 9	6.9	5.9	5.4	4.4	2.9	4.5	3.2	2.7	į.į	1.5	1.2	.5
Nonprofit =	6.8	5.8	2.4	1.9	2.0	3.8	1.7	2.1	1.0	1.1	10	.7	.2
Othr & Unkn Empl# .	5.9	5.0	5.6	6.5	6.8	4.5	.5	. 2	.0	.0	.0	.0	
Plans Unknown	<b>9.</b> 7	1.9	1.0	4.6	4.8	3.1	2.7	8.7	6.3	6.3	4.3	3.7	4.2
MINTE Bisaniberes	904	923	1,014	1,212	1,533	2,046	2,588	2,738	2,602	2,638	2,590	2,743	2,852
Other Biosciences	304	723	1,014	,,,,,	.,	-,	•	-					
	22 21		15.5	12.7		15.0	19.7	23.1	23.6	22.4	23.0	23.4	22.9
Seeking Aprointment	16.0*	16.9	15.9	13.7	13.1	1.2	7.5	- 8.3	9.9	10.0	11.6	12.3	12.4
Postdoctoral Study+	0	0	.0	. <u>. 0</u>	.0 12.4	13.8	12.2	14.8	13.6	12.4	11.4	11.0	10.6
Employment	16.0	16.9	15.9	13.5	12.4	13.0	12.2					== =	-:- ::
Definite Plans	76.2	81.7	81.7	82.8	83.0	81.3	76.4	70.3	67.3	70.6	70.2	71.3	70.8 49.2
Postdoctoral Study	9.8	17.1	24.6	24.5	26.2	29.3	34.0	34.0	3.2.2	40.7	45.4	47.5	21.6
Employment	66.4	64.6	57.1	58.3	56.8	52.0	42.4	36.3	35.1		24.8	23.8	11.9
Academe	40.6	38.9	32.2	35.3	35.4	32.5	30.3	24.8	23.0	19.3	16:6	13.5	2
Elem/Secondary	.6	. 4	•5	. 2	0	0	2	.4	.4 5.5	.2 3.3	.1 3.3	4.0	4.3
Bus/Industry	5.j	5.0	4.0	4.2	3.3	3.0	3.5	2.6	3.5 6.4	5.0	3.9	4.7	3.7
Government	9.4	7.5	7.7	6.4	6.]	5.7	6.1	6.4 1.8	1.5	1.7	.9	1.3	1.3
Nonprofit -	3.4	2.2	2.4	1.2	2.4	1.8	1.7	.3	.3	, .5	: .1	:1	.1
Othr & Unkn Empl#	7.3	10.6	10.3	11:0	9.5	9.0	.6			, .5			
Plans Unknown	7.7	1.4	2.5	3.7	4.6	3.7	4.0	6.5	9.1	6.9	6.8	5.3	6.3
Trails officially													
MITTEL IN CONTINUES	143	133	205	263	318	39 <i>7</i>	488	613	631	676	686	849	933
Medical Sciences	143	133							15 3	30 A	20.6	17.2	22.7
Seeking Appointment	12.6*	15.0	13.2	12.9	16.0	14.6	17.8 4.1	19.1 5.9	18.4	20.4 8.3	7.4	7.3	8.0
Postdoctoral Study+	:0	0	.0	0.0	0.0	1.0	13.7	13.2	12.4	12:1	13.1	<b>ġ.</b> ġ	14.7
Employment	12.6	15.0	13.2	12.5	15.7	13.6	13.7	13.2	16.7				22 2
Definite Plans	79.0	82.0	81.4	83.3	81.1	82.6	75.2	72.3	68.0	73.1	70.3	78.1 36.2	71.8 30.1
Postdoctoral Study	7.0	18.8	14.6	17.5.		22.9	24.0	27.9	22.5	30.9	31.0 39.2	41.9	41.7
Employment	72.0	63.2	69.8	65.8	59.7	59.7	51.2	44.4	45.5	42.2	20.4	24.0	20.9
Academe	39.9	30:1	34.6	30.4	28.0	30.7	28.7	29.0	25.5	.0	.0	.0	
Elem/Secondary	.7	.0	.0	6	3	.0	.0	, · Ž	0. 8.6	7.5	9.0	7.5	10.5
Bus/Industry	21.0	18.8	16.1	12.5	11.9	11:8	7.2	4.6 8.0	9.0	8.0	7.6	7.1	6.5
Government	2.8	4.5	4.9	6.8	7.9	5.5	11.3	2.4	2.2	2.5	2.0	3.3	٠.6
Nonprofit.	2.1	2.3	2.4	3.0	1.6	2.3 9.3	.8	.2	.2	.4	:1	.0	.0
Othr & Unkn Empl#	5.6	7.5	11.7	12.9	10.1	9.3	•0	• 4	χ.	• •	-		
Plans Unknown	8.4	3.0	2.4	4.2	3,1	2.8	7 :0	8.6	13.6	6.5	9.2	4.7	5.5
Talls Olivilonii	<u>-</u>						. –						



TEXT TABLE D (continued)

						Year	of Doct	orate					
Postgraduation Plans	1 <u>95</u> 8	1960	1962	1964	1966	1968	1970	1972	1974	1976	1978	1980	1982
P sychology	743	772	856	1,013	1,139	1,464	1,890	2,280	2,598	2,883	3,055	3,098	3,154
Seeking Appointment Postdoctoral Study <sup>+</sup> Employment	18.6* :0 18.6	17.0 .0 17.0	17.2 .0 17.2	14.9 0 14.7	13.7 .0 13.5	16.1 .4 15.7	20.6 1.9 18.7	21.8 2.4 19.3	24.3 3.4 20.9	28. 2 4. 8 23. 5	29.1 4.4 24.7	26.3 4.4 21.9	28.5 5.0 23.5
Definite Plans Postdoctoral Study Employment Academe Elem/Secondary Bus/Industry Government Nonprofit	72.5 3.9 68.6 30.8 4.6 .6.6 15.1 6.7	81.7 8.4 73.3 33.0 3.4 7.9 17.6 5.8	80.6 9.9 70.7 32.9 3.3 4.3 16.9 6.8	81.7 10.1 71.7 34.7 2.5 4.7 15.6 7.2	81.6 12.8 68.7 39.4 1.8 4.1 10.9 6.6	80.7 11.4 69.3 40.6 2.7 4.3 11.2 5.5	75.5 11.0 64.6 39.9 1.6 4.2 11.8 5.8	71.1 .9.3 61.4 34.7 2.1 2.9 15.4 5.8	67.4 9.4 58.0 29.6 2.3 4.3 12.6 8.6	67.1 10.8 56.3 25.9 3.1 4.7 13.3	62.0 12.1 49.9 20.1 2.4 6.0 10.2	67.1 12.3 54.7 20.0 3.3 8.4 11.2	64.2 10.7 53.5 17.7 3.8 9.9 10.2 11.5
Othr & Unkn Empl#	4.8	5.6	6.4	6.9	6.0	5.1	1.3	. 4	•5	. 3	.6	.7	.4
Plans Unknown	8.9	1.3	2. 2	3.6	4.9	3.1	3.9	7.1	8.3	4.7	8.9	6.6	7.3
Anthropology	53	69	81	83	97	138	217	260	379	428	399	370	333
Seeking Appointment Postdoctoral Study <sup>+</sup> Employment	15:1* :0 15:1	18.8	12.3	12.0 0 12.0	14.4 0 13.4	12.3 7 11.6	12.4 2.3 10.1	11.5 2.7 8.8	20.3 2.6 17.7	29.4 4.7 24.8	34.8 9.5 25.3	39.5 5.7 33.8	40.5 8.1 32.4
Definite Plans Postdoctoral Study Employment Academe Elem/Secondary Bus/Industry Government Nonprofit Othr & Unkn Empl#	73.6 1.9 71.7 52.6 1.9 3.8 3.8 7.5	73.9 8.7 65.2 43.5 .0 1.4 5.8 5.8 8.7	81.5 9.9 71.6 55.6 1.2 2.5 2.5 1.2 8.6	79.5 .4.8 74.7 54.2 .0 .0 4.8 .1.2 14.5	83.5 5.2 78.4 64.9 0 2.1 2.1 9.3	83.3 3.6 79.7 72.5 0 0 1.4 -0 5.8	82.0 8.8 73.3 69.6 .0 .5 2.3 .9	80.4 5.8 74.6 69.6 .0 .4 1.9	72.3 5.5 66.8 59.4 0 1.6 2.9 2.4	63.1 6.5 56.5 50.0 2 1.2 2.8 1.9	54.6 8.3 46.4 36.1 0 1.5 3.8 4.8	55.4 10.3 45.1 30.8 .0 3.0 6.2 4.9	52.6 9.3 43.2 28.2 .6 3.9 6.3 4.2
Plans Unknown	11.3	7.2	6.2	8.4	3.1	4.3	5.5	8.1	7.4	7.5	10.5	5.1	6.9
Economics	332	352	418	527	627	747	853	895	853	885	801	766	759
Seeking Appointment Postdoctoral Study <sup>+</sup> Employment	14.8* 0 14.8	11:1 :0 11:1	10.0 0 10.0	9.1 0 9.1	7.3 0 7.3	8.7 0 8.7	10.9	12.4 1.9 10.5	15.4 1.3 14:1	17.7 1.1 16.6	19.0 1.4 17.6	15.8 1.3 14.5	15.7 2.0 13.7
Definite Plans Postdoctoral Study Employment Academe Elem/Secondary Bus/Industry Government Nonprofit Othr & Unkn Empl#	74.1 9 73.2 53.9 .0 6.9 4.8 1.8 5.7	86.9 3 86.6 56.5 3 4.8 6.8 4.0 14.2	85.6 1.9 83.7 56.0 .5 4.8 6.9 .3.8 11.7	85.0 1.3 83.7 52.9 .0 6.1 6.8 .4.0 13.9	86.4 2.4 84.1 51:0 4.5 8.1 3.3	86.7 1.7 85.0 56.8 0 4.6 6.2 .2:7 14.9	84.2 2.1 82.1 63.1 - 0 5.0 8.6 4.0 1.4	82.5 2.9 79.6 58.0 5.3 9.9 3.4 3.0	76.9 2.5 74.4 51.2 0 6.1 11.5 3.2 2.5	75.6 2.4 73.2 49.4 .0 5.5 14.0 2.4 1.9	72.5 2.9 69.7 46.6 6.9 11.4 3.1	80.3 2.7 77.5 47.7 0 8.7 14.2 4.2 2.7	77.5 2.1 75.4 49.5 11.5 1.7 2.9
Plans Unknown	11:1	2.0	4.3	5.9	ő <b>.</b> 2	4.6	4.9	5.1	7.7	6.7	- 8 <b>.</b> 5 -	3 0	6.9



TEXT TABLE D (continued)

<del></del>				·		Year	of-Doct	orate_					
Postgraduation Plans	1958	1960	1962	1964	1966	1968	1970	1972	1974	1976	1978	1380	1982
Hi storÿ	317	364	366	5 30	Ē4Ē	741	1,091	1,186	1,186	1,095	852	745	692
	ic ö÷	14 0	14.8	9.6	6.8	9.3	13.6	24.9	32.5	34.4	33.6	31.9	34.1
Seeking Appointment Postdoctoral Study <sup>+</sup>	15.8* •0	14.8	.0	0.0	.0	.0	.6	1.6	3.5	3.3	2.2	3.6	4.5
Employment	15.8	14.8	14.8	9.6	6.7	9.3	12.9	23.3	29.1	31:1	31:3	28.3	29.6
Definite Plans	78.5	81.3	78.7	84.0	86.7	87.9	80.8	66.0	57.3	53.9	56.6 3.4	61.2 4.3	56.6 4.0
Postdoctoral Study	0	1.1	1.6	2.1	1.7	-1.3	-2.1	. 1.7	. 2.0 55.3	1.9 52.0	3.4 53.2	56.9	52.6
Employment	78.5	80.2	77.0	81.9	85.0	86.5	78.7 73.1	64.3 57.6	46.0	40.5	40.3	37.6	36.1
Academe	63.7	65.4	62:6	72.l	72.6 1.9	75.2 1.9	1.1	2.0	2.0	2.5	2.0	3.6	3.5
Elem/Secondary	4.4	2.7	3.8 1.4	1.7	.6	4	. 5	9	1.9	1.8	2,8	4.2	4.5
Bas/Industry	.3	.0 4.9	1.4	1.7	1.4	2.8	2.2	2.9	3.7	4.4	4.3	7.5	4.3
Government	2.5	2.2	1.4	1.5	1.6	5	.8	.8	1.4	2.7	3.3	4.0	3.9
Nonprofit Othr & Unkn Empl <sup>#</sup>	2.8 4.7	4.9	6.3	4.7	7.0	5.7	1.1	.1	.3	•0	.5	.0	.3
	5.7	3.8	6.6	6.4	6.7	2.8	5.6	9.1	10:1	11.7	9.9	6.8	9.2
Plans Unknown	3.7	J.0	0.0	0. 1		,						_	_
English & Amer L & L	333	386	463	528	671	930	1,098	1,370	1,369	1,214	1,025	552	771
Saultina Appointment	ÿ.ÿ∗	10.4	9.7	11.0	7:3	9.4	13.8	20.9	31.5	37.3	35.9	34.2	32.4
Seeking Appointment Postdoctoral Study <sup>+</sup>	.0	•0	.0	0.	.0	.0	.6	8	1.4	1.8	2.3	2.4	1.0
Employment	9.9	10.4	9.7	11.0	7.3	9.4	13.2	20.1	30.1	35:5	33.6	31.8	31.4
	22.5	20.3	07-0	83.1	87 <b>.3</b>	87.8	79.7	71.5	57.2	53.3	53.9	58.4	61.0
Definite_Plans	83.5	88.3	87:0 1.1	4	6	.1.0	1.0	1.6	1.5	1.6	1.8	2.2	. 9
Postdoctoral Study	.9 82.6	1.3 87.0	86.0	82.8	86.7	86.9	78.7	69.9	55.7	51.6	52.1	56.2	60.1
Employment Academe	75.4	81:3	78.0	76.3	80.5	80.5	76.3	67.1	50.8	47.4	43.9	46.3	49.9
Elem/Secondary	.9	.8	2.2	.9	1.0	.6	.9	1.0	1.8	1.9	2.7	2.7	3. ]
Bus/Industry	1.8	1.0	1.7	. 2	. 4	. 4	. 3	.9	1.8	1.4	3.0	3.7 1.4	3.6 1.3
Government	•6	.5	. 2	•0	.1	.1	. 2	. 2	.7	•6	1.2 .9	1.5	1.8
Nomprofit = -:	1.2	.0	.9	•0	, · 1_	. 4	:1	. 4	. 4	.2	.9 .4	.6	.3
Othr & Unkn Empl#	2.7	3.4	3.0	5.3	4.5	4.7	, .9	. 4	.0		-		
Plans Unknown	6.6	1.3	3. 2	5.9	5.4	2.8	6:5	7.5	11.3	9.4	10.2	7.4	6 ₌6
Foreign <u>Lang &amp; Lit</u>	189	213	252	345	ä51	629	733	919	975	914	704	589	551
	14.8*	ÿ <b>.</b> ÿ	12.3	9.3	ē.9	12.6	18.8	23.1	32.1	39.1	38.1	41.6	32.5
Seeking Appointment Postdoctoral Study	14.87	0	.0	.0	.0	.0	1.2	1.0	2.2	.3.6	.4.0	3.2	2.4
Employment	14.8	9.9	12.3	9.0	8.6	i 2 • 6	17.6	22.1	29.9	35.4	34.1	38.4	30.1
Definite Plans	76.7	83.6	81.7	82.0	84.9	83.1	75.3	68.0	57.8	50.7	50.7	49.2 1.7	59.0 2.9
Postdoctoral Study	2.6	1.9	2.4	3.5	. 4	1.0	-2.6	2.8	. 2.1	1-3 49:3	2.7 48.0	47.5	56.1
Employment	74.1	81.7	79.4	78.6	84.5	82.2	72.7 69.8	65.2 61.9	55.8 49.8	43.1	38.9	38.2	47.2
Academe	65.6	70.9	68.3	71.6	76.3	75.4 1.1	69.8 5.	1.6	49.0	2.5	3.0	4.6	3.3
Elem/Secondary	2.6	2.3	2.8	1.2	.2	• 2.	.3	.3	.5	.7	2.3	3.2	2.5
Bus/Industry	• <u>5</u>	.9 	. 4	.6	.0	.3	.5	.7	1.0	1.0	1.7	.8	1.8
Government	1:1	1.4	2.0	.9	.7	.8	.5	. 4	. 2	1.4	1.6	•5	.9
Nonpröfit – - Othr & Unkn Empl <sup>#</sup>	3.7	5.2	6.0	4.1	6.2	4.5	1.0	. 2	.1	<b>.</b> 7	.6	.2	.4
Plans Unknown	8.5		6.0	9.0	6.4	4.3	5 <b>.</b> 9	8.9	10.1	10.3	11.2	9.2	8.5

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TEXT TABLE D (continued)

						Ye ar	of Do∈t	orate					
Postgraduation Plans	1958	1960	1962	1964	1 966	1968	1970	1972	1974	1976	1978	1980	1982
				3								=	5 555
Education	1,491	1,549	1,893	2,351	3,040	4,029	5,857	7,085	7,241	7,725	7,194	7,585	7,226
Seaking Appointment	15.2*	14.4	14.6	13.1	13.1	14.3	22.6	22.4	23.8	24.5	26.3	24.1	24.6
Postdoctoral Study+	.0	.0	.0	.0	.0	.1	. 4	1.0	-1.2	-1:1	_1.5	1.2	.1.5
Employment	15.2	14.4	14.6	13.1	13.1	14.2	22.1	21.5	22.6	23.5	24.9	22.8	23.1
Definite Plans	77.4	83.8	83.8	84.0	84.0	82.5	74.2	72.6	68.7	69.9	66.9	70.4	69.6
Postductoral Study	.6	.5	1.0	9	7	1.1	1.4	1.1	15	. 1.: 4	1.5	1.6	1.7
Employment	76.8	83.3	82.8	83.0	83.3	81.4	72.8	71.5	67.2	68.4	65.4	68.7	67.8
Academe	42.9	49.5	47.1	47.9	51.8	5 <u>2.7</u>	50.4	45.0	39.0	37.5	34.2	34.4	31.5
Elem/Secondary	21.4	21.7	22.9	21.3	19.8	17.6	11.8	15.5	15.4	17.4	16.5	18.4	18.6
Bus/Industry	. 8	1.1	9	. 9	1.:0	.8	1:1	1.0	1.4	1.7	2.1	3.3	4.8
Government	4.9	4.7	4.1	4.4	3.6	3.1	5.1	6.7	7 .8	7.8	8.3	8.0	7 • 7
Nonprofit	1.9	2 <b>.</b> 3	2.5	2.8	2.9	2.9	2.4	2.9	2.9	3.3	3.6	3.8	4.4
Othr & Unkn Empl#	4.9	4.1	5.3	5.7	4.1	4.3	2.0	.6	.7	.6	.6	.8	.9
Plans Unknown	7.4	1.8	1.6	2.9	3:0	3. <u>3</u>	3, 3	5.0	7.5	5.6	6.3	5.6	5.8

SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File.



Postgraduation Plans Compared with Employment Status One Year Later

In the previous section, data on the postgraduation plans of doctorate recipients were used to describe the employment and study opportunities available to new Ph.D.s. However, the responses to the Survey of Earned Doctorates, upon which these data are based, are no more than predictions of future activities made by individuals nearing completion of work on their doctoral degrees. The NRC's Survey of Doctorate Recipients (SDR) provides an opportunity to measure the validity of plans reported to the Survey of Earned Doctorates as predictors of employment status approximately one year after receipt of the Ph.D.

The SDR is a biennial survey of a sample of doctoral scientists, engineers, and humanists taken from the population of doctorate recipients defined by the results of the Survey of Earned Doctorates. The latest SDR, conducted in 1981, was based on a stratified random sample of 65,391 (or 13.5 percent) of the individuals who earned doctoral degrees between January 1938 and January 1981. Degrees in education and professional fields are not included in the SDR. Responses from individuals in the sample (designated by N's in Text Table E) are weighted to yield population estimates (WN in Text Table E). Because the SDR is a sample survey, the estimates are subject to possible error due to sampling variability and nonsampling errors such as nonresponse bias. A full discussion of the survey procedures and possible sampling errors can be found in Appendixes C through F (pp. 77-99) of the report Science, Engineering, and Humanities Doctorates in the United States: 1981 Profile.3

Displayed in Text Table E is a comparison of the postgraduation plans reported by 1980 doctorate recipients with the responses of the same persons to questions about employment in the 1981 SDR. The table is based on the responses of 1,870 doctorate recipients out of a sample of 2,723 cases, corresponding to a response rate of 68.8 percent. The percentages in Table E are calculated on the WN (weighted number), which is a statistical representation of the total population derived by multiplying each sample case by the number of individuals that

the case represents in the doctoral population.

Table E should be read by first reviewing the diagonal elements from the upper left-hand corner to the lower right in each section. The "Total All Fields" panel of Table E, for example, shows that 99 percent of the 1980 doctorate recipients with definite employment plans reported employment in 1981, with equally strong agreement between anticipated type of employer and actual employment sector for both those in academe and those in business and industry. Doctorate recipients with plans for employment in other areas were somewhat less likely to be employed in the same sector as they had planned, but nearly all (97-99 percent) did find employment by 1981.

The percentage of 1980 doctorate recipients who had definite commitments for postdoctoral study and who were still engaged in this activity in 1981 was 68 percent, somewhat lower than that for new Ph.D.s planning employment. This lower percentage may, however, be a function of the length of time between completion of the two questionnaires. The 1980 Survey of Earned Doctorates questionnaire could have: been filled out as early as July 1979, while the 1981 SDR requested an individual's employment status as of February 1981: Thus, more than one year could have elapsed between completion of the two questionnaires, more than ample time for an individual to have entered and completed a full year of postdoctoral study before the 1981 SDR was mailed. Slightly more than one-half of the 28 percent with definite postdoctoral study commitments employed in 1981 held positions at academic institutions.

Doctorate recipients still seeking study or employment at the time they earned the Ph.D. were less likely to have realized their plans than those with definite commitments. Nevertheless, a substantial percentage (87 percent) of Ph.D.s seeking employment had found jobs by 1981. Those still seeking study or employment, along with doctorate recipients whose plans at time of Ph.D. were not known, were the groups least likely to be employed in 1981.

The data for physical sciences closely parallel the figures for the total science, engineering, and humanities Ph.D. population. An overwhelming proportion of individuals with definite employment plans

National Research Council, Science, Engineering, and Humanities Doctorates in the United States: 1981 Profile, National Academy Press, Washington, D.C., 1982.

TEXT TABLE E Comparison of Postgraduation Employment and Study Plans of 1980 Doctorate Recipients with Employment Status Reported in 1981

	<del> </del>					Status -	981		T.T.
Postgraduation -Plans = 1980	Tota Ph.D.		Postdoc Study	Total	Academe	mployed Bus/Ind	Govt	Other	Not Employed
Iotal All Fields Definite Study Definite Employment Academe Business and Industry Government Other & Unkn Employment Seeking Study Seeking Employment Plans Unknown	N T,870 484 905 518 226 106	WN 20,656 4,515 11,065 5,541 3,132 1,573 819 971 2,989 1,084	19.1* 68.1 1.0 1.5 .1 .0 -3.4 50.9 4.6 11.5	77 • 7 27 • 9 98 • 5 98 • 0 99 • 6 98 • 9 96 • 6 43 • 1 86 • 9 80 • 6	39.6 14.3 50:3 94.0 2.5 12.0 11:1 24:1 44.5 38.7	24.0 6.6 29.3 2.3 95.4 2.9 9.6 11.8 31.4 33.5	7.5 3.2 10.5 1 1.6 68.1 5.1 2.1 6.2 2.2	6.5 3.8 8.3 1.6 1.1 15.9 70.7 5.1 4.8 6.2	3:2 4.1 .5 .4 1.1 .0 5.9 8:57
Physical Sciences Definite Study Definite Employment Academe Business and Industry Government Other & Unkn Employment Seeking Study Seeking Employment Plans Unknown	352 132 141 33 87 19 2 30 30	3,333 1,310 1,260 279 801 175 5 331 219 213	36.3 68.9 1.7 6.8 .2 .0 .0 61.0 22.4	61.1 28.9 98.2 93.2 99.5 100.0 100.0 38.1 63.0 74.2	15.0 12.6 21 87.5 6 .8.0 60.0 7.6 .7.8	37.0 -7.9 64.0 5.7 <b>96.9</b> 8.0 -29.9 44.3 59.2	6.8 -3.7 12.9 .0 1.7 84.0 40.0 .0 6.4	2.3 4.7 .2 .0 .0 .0 .6 4.6	2.6 2.3 .2 .0 .2 .0 .9 14.6 .8.5
Engineering Definite Study Definite Employment Academe Business and Industry Government Other & Unkn Employment Seeking Study Seeking Employment Plans Unknown	95 73 23 40 7 3 -1 13	2,024 88 1,497 373 937 146 41 41 292 106	.2 4.5 .0 .0 .0 .0 .0	99.8 95.5 100.0 100.0 100.0 100.0 100.0 100.0	27.3 95.5 25.9 100.0 .2 6.2 7.3 100.0 14.0	63.4 .0 .0 .0 .0 .0 .0 .0 .0 .0 .0 .0 .0	3.3 72.6 .0 .0 .0 .7	2.2 .0 2.5 .0 .0 .0 92.7 .0 2.4	.0
Biosciences Definite Study Definite Employment Academe Business and Industry Government Other & Unkn Employment Seeking Study Seeking Employment Plans Unknown	-363 233 61 32 16 13 0 31 26	3,265 2,247 604 314 134 156 0 236 243 135	55.8 77.0 .0 .0 .0 .0 .0 .0 .0 .0 .0 .0 .0 .0	37.3 17.0 94.4 93.3 100.0 91.7 0 22.0 67.1 62.9	20.0 -9.6 50.8 93.3 10.4 :0 -0 6.4 37.9 31.8	7.7 1.8 19.9 .0 89.6 .0 .0 .0 .0 .3.8 22.6 22.9	6.8 2.1 23.3 .0 90.4 0 8.5 6.6	2.8 3.5 3.5 0.0 1.3 .0 3.4 0 8.1	6.9 6.0 5.6 6.7 .0 8.3 .0 17.8 11.1
Social Sciences Definite Study Definite Employment Academe Business and Industry Government Other & Unkn Employment Seeking Study Seeking Employment Plans Unknown	368 36 223 123 32 41 27 13 75	5,959 538 3,918 1,838 815 767 498 183 1,073 231	7.2 41.6 1.5 1.6 .0 .0 5.6 47.0 2.2 17.3	91 - 2 58. 4 98. 4 98. 4 100.0 99. 3 94. 4 48. 1 91. 1 79. 7	42.7 19.0 47.6 91.4 .6.9 16.2 1.0 27.3 39.2 46.8	23.6 27.5 23.0 4.0 93.1  0 13.7  30.3 11.7	10.2 5.9 11.4 .3 .0 53.5 6.4 .0 11.4 2.6	14.5 5.9 16.4 2.7 .0 29.7 73.3 20.1 10.2 18.6	1.6 .0 .1 .0 .7 .0 4.9 6.7 3.0
Himanities Definite Study Definite Employment Academe Business and Industry Government Other & Unkn Employment Seeking Study Seeking Employment Plans Unknown	356 111 218 184 11 10 13 7 93 27	3,478 56 2,237 1,800 104 165 168 78 841 266	1.4 41.1 .0 .0 .0 .0 .0 .0 17.9 1.2	93.4 58.9 99.6 100.0 100.0 78.2 86.4 -75.2	75.9 58.9 82.2 98.2 9.1 33.3 69.2 64.3 65.0	8.3 .0 5.0 .0 .0 .0 .0 .9.0 18.1 .6.4	5.1 .0 7.1 .0 90.9 4.8 .0 2.5	4.1 .0 5.4 .9 .0 61.9 .0	5.2 0 .4 .5 .0 0 .0 3.8 12.4 24.8

<sup>\*</sup>Horizontal percentage based on weighted number (WN).

SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorate Records File and Survey of Doctorate Recipients.



had secured jobs in the same sectors as reported in the Survey of Earned Doctorates, including those planning government employment. For those with definite study plans, 69 percent were on postdoctoral appointments in 1981, with an additional 13 percent employed in academe. The majority of doctorate recipients who were seeking employment or study did eventually secure such positions, although of all fields, physical science Ph.D.s still seeking appointments were the least likely to be employed in 1981 and the group least likely to be employed in academe.

Even though the number of cases in the engineering section of Table E is small, their employment patterns differ enough from the norm to warrant separate attention. The few doctorate recipients with firm study commitments appear to have moved directly into academic employment following the postdoctoral. All of those with definite plans or employment in academe and nearly all with plans for business and industry employment have found jobs in those sectors. Although many of the employment categories for engineers have N's too small to represent significant findings, it is interesting to note that of the Table E fields engineering had the lowest percentage of 1980 doctorate recipients not employed in 1981.

Of the Table E fields the biosciences has the highest percentage (77 percent) of doctorate recipients who reported commitments for study still holding postdoctoral appointments in 1981. As in other fields, a very high proportion of Ph.D.s with definite employment plans were found to be employed in their planned sector in the 1981 survey. There, too, over 60 percent of the individuals still seeking study or employment at time of award of the doctorate realized their postgraduation plans, but the same

groups had considerably greater percentages not employed than those with firm commitments. In fact, the biosciences field has the largest percentage not employed in 1981 of any Table E field:

The data for social science doctorates reflect a slightly different pattern than for other science fields, with the smallest percentage of individuals with definite study plans still on postdoctorals in 1981 and a considerably higher percentage of the same group with employment in business and industry. This higher percentage may stem from the increasing proportions of psychologists entering private practice. As in other discipline areas, doctorate recipients with definite employment plans were highly likely to be employed in 1981 and, with the exception of government, in their planned employment sector. Those still seeking appointments at the time of receiving their doctorate achieved their study or employment plans in about the same proportions as those with definite plans.

As in engineering, postdoctoral study is not a typical career step for humanities Ph.D.s, but about two-fifths of those who reported definite study plans in 1980 held postdoctoral appointments in 1981; the remainder were employed at academic institutions. Over 98 percent of the doctorates with definite employment plans in academe were so engaged in 1981. Similarly strong relationships exist for employment in business and industry. Nearly 65 percent of those individuals still seeking, or with plans not known at time of doctorate, reported having secured academic employment in the 1981 survey. However, about one-quarter of humanities Ph.D.s whose plans were unknown in the 1980 survey were not employed in 1981, ā considerably higher proportion than in the other Table E fields.



## Postgraduation Plans--A Summary

That the employment characteristics of new doctorate recipients have undergone substantial change over the past 25 years is well established. The preceding sections of this Summary Report have presented statistics that help trace these changes and that provide a perspective on the doctorate recipients' perceptions of the employment opportunities available as they enter the labor force after completion of the doctoral degree. Two interrelated trends were found, to some degree, in nearly every field of study examined: first, the general rise in academic employment opportunities through the 1960s and subsequent decline from the mid-1970s to the present time; and second, the almost dramatic shift of science doctorate recipients from securing academic positions immediately to first taking postdoctoral study appointments. The inclusion of data from the early years of the survey has enabled the tracing of trends in employment market for new Ph.D.s from before the post-Sputnik surge in academic hiring.

Almost as important as these overall trends were the considerable differences seen in postgraduation opportunities across discipline areas. In such fields as chemistry, physics, and to some extent economics, doctorate recipients who have traditionally secured employment outside of academe seem to

have been able to weather the downturn in academic hiring after a brief period of increased "seeking." On the other hand, Ph.D.s in such fields as anthropology and humanities, which have been almost wholly dependent on the availability of academic appointments for employment, have not yet been able to broaden employment to other sectors to any great degree. As a consequence, these are the fields most adversely affected by the boom and bust cycles of academic hiring.

A second section provided a brief comparison of the "plans" data with employment status in the year following the doctorate. Within the broad fields and employment sectors presented, an exceptionally strong relationship was found between plans and actuality, particularly for those with definite employment commitments at time of doctorate. Across all fields virtually all Ph.D.s who indicated definite employment plans were found to be actively employed the year after receipt of the doctorate. Nearly 87 percent of those still seeking employment upon completion of the doctorate had found jobs and an additional 5 percent were engaged in postdoctoral study. Two-thirds of those with plans for postdoctoral study were so engaged a year after graduation, with the remainder employed in academe or business and industry.

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## EXPLANATION OF THE FIVE BASIC TABLES

- Table 1 Number of Doctorate Recipients by Sex and Subfield, 1982
- Table 1A Number of Doctorate Recipients by Citizenship, Racial/Ethnic Group, and Subfield, 1982
- Table 2 Statistical offile of Doctorate Recipients by Sex and by Field of Doctorate, 1982 (three tables)
- Table 3 Sources of Support in Graduate School of 1982 Doctorate Recipients by Sex and Summary Field
- Table 4 State of Doctoral Institution of 1982
  Doctorate Recipients by Sex and Summary
  Field
- Table 5 Statistical Profile of Doctorate Recipients by Racial/Ethnic Group and U.S. Citizenship Status; 1982

Table titles and headings are generally selfexplanatory, but a few terms need special definition or explanation. The survey questionnaire is reproduced on pages 44-45.

### Tables I and IA

Turning to the standard tables presented from year to year in these reports, Tables 1 and 1A display 1982 data by subfield of doctorate, corresponding to the fields specified in the Specialties List on page 46. The "general" field categories—e.g., "chemistry, general"—contain individuals who either received the doctorate in the general subject area or who did not indicate a particular specialty field. The "other" field categories—e.g., "chemistry, other"—include those individuals whose specified doctoral discipline was not listed in the Specialties List.

### Table 2

There are three two-page tables: one contains data about all doctorate recipients in 1982 and the other two present data by sex. These tables provide data by field and also by broader summary field.

Refer to the inside of the back cover of this report for the codes included in each broad field and to the

Specialties List on page 46 for the codes and names of each Subfield. Definitions are as follows:

Median Age at Doctorate--One-half received the doctorate at or before this age.

Percentage with Master's -- This indicates the percentage of doctorate recipients in a field who received a master's degree in any field before earning the doctorate.

Median Time Lapse--Total Time refers to total calendar time elapsed between the year of bacca-laureate and the year of doctorate; Registered Time refers to the total time registered in a university between baccalaureate and doctorate.

Each year's doctorate recipients provide information on postgraduation employment or study plans in response to items 18 and 19 on the survey form.

Since the questionnaire is filled out at about the time the doctorate is received, these planned activities can be subject to change. However, comparisons with data from the longitudinal Survey of Doctorate Recipients have shown these data to be a reasonable predictor of actual employment status in the year following the doctorate. Postgraduation plans of the doctorate recipients are grouped as follows:

Postdoctoral Study Plans (fellowship, research associateship, traineeship, other), Planned employment (educational institution, industry, etc.), or Postdoctoral Status Unknown. The sum of these lines of percentages totals 100 percent for each column, with allowance for rounding. For example, 12.9 percent of all engineers had postdoctoral study plans, 79.6 percent, planned employment, and 7.5 percent did not report their postgraduation plans--these total 100.0 percent. The study and employment rows are further subdivided, showing that 3.1 percent of all the engineers plan to pursue postdoctoral fellowships, 7.9 percent plan research associateships, 1.5 percent plan traineeships, and 0.5 percent plan some other form of postdoctoral study. The employment row is similarly subdivided. The

<sup>&</sup>lt;sup>4</sup>See discussion on pp. 22-24 (analysis section on SDR versus DRF data) and National Research Council, <u>Century of Doctorates</u>: <u>Data Analyses of Growth and Change</u>, National Academy of Sciences, Washington, D.C., 1978, pp. 92-93.



percentages listed by type of employer (educational institution, industry, etc.) total to the 79.6 percent planning on employment.

The four lines of data beginning with Definite Postdoctoral Study, first included in the 1974 report, distinguish between individuals who have definite postgraduation plans (item 17: Am returning to, or continuing in, predoctoral appointment or Have signed contract or made definite commitment) and those who are still seeking employment or postdoctoral study (item 17: Am negotiating with one or more specific organizations, Am seeking appointment but have no definite prospects, or Other). These four lines, when added to the prior line Postdoctoral Status Unknown, total 100 percent with allowance for rounding. The two lines Definite Postdoctoral Study and Seeking Postdoctoral Study add to give the percentage planning postdoctoral study listed in the table as Postdoctoral Study Plans, and the two lines Definite Employment and Seeking Employment add to give the percentage planning employment listed in the table as Planned Employment After Doctorate.

Percentages showing the distribution of doctorate recipients by work activity and by region of employment are based on those who have a definite employment commitment. They exclude those still seeking employment and those planning postdoctoral study as described in the categories above.

## Table 3

Displayed in Table 3 are data on all sources of financial support in graduate school reported by doctorate recipients. The data in the table should be interpreted as follows: 210 male doctorate recipients in the physical sciences reported financial support from National Science Foundation fellowships during graduate school. This number is 5.9 percent of the male physical sciences doctorates who answered the question, and it is 42.3 percent of the males in all fields who reported NSF fellowship support. Since students indicate multiple sources of support, the vertical percentages sum to more than 100 percent.

## Table 4

Table 4 shows the number of persons receiving a doctorate from universities in each of the 50 states, the District of Columbia, and Puerto Rico.

## Table 5

The 1973 Summary Report was the first to include

data for racial and cthnic groups. The tables in that report stimulated many requests for more detailed data by individual racial/ethnic group. Such data are provided in Table 5, first included in the 1974 Summary Report. Table 5 contains data by racial/ethnic group and by U.S. citizenship status for selected variables from Tables 2 and 3. Comparisons between the 1973 data and data for 1974 to 1982 are somewhat tenuous because of the large number of cases (8,952) for which racial/ethnic data were unavailable in 1973.

In 1977, the item on racial/ethnic group in the survey questionnaire was revised to coincide with the question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in federally sponsored surveys. An explanation of the effects of these changes is detailed on page 13 of the 1977 Summary Report. . Changes in the OMB guidelines prompted the moving of persons having origins in the Indian subcontinent from the white category to Asian in 1978. In 1980, the category Hispanic was subdivided into Puerto Rican, Mexican-American, and Other Hispanic to provide more detail for users of the racial/ethnic data. An additional revision to this item in 1980 involved the number of categories that may be checked. Prior to 1980 doctorate recipients could check more than one category to indicate their racial/ethnic background. When compiling the data, all persons who checked Asian, American Indian, or Hispanic and in addition checked "white" were included in the minority-group category. Those whose responses were "black" and who gave an additional response to any other category were designated as "black." Beginning in 1980, respondents were asked to check only one category. Evidence of this change was most pronounced in the American Indian group where the majority of the respondents formerly checked "white" in addition to American Indian.

Beginning with the 1982 survey, this item was again revised to separate questions on racial and ethnic groups. Respondents are first asked to check one of the four racial group categories (American Indian, Asian, black, or white) and then to indicate Hispanic heritage. For purposes of analysis all respondents who indicated Hispanic heritage, regardless of racial identification, are included in one of the three Hispanic groups. The remaining survey respondents are then broken out into their respective racial groups.

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ENVIRONMENTAL SCIENCES, OTHER	31	2	2 7		1		2.5			1	
APPL GEOL, GEOL ENGA-ECON SEOL	25 39	8	17 27		3		16 23				1
EARTH SCIENCES, SEMERAL EARTH SCIENCES, OTHER	29		27		1		13			1	<u>2</u>
SANIB SCIENCES/ OTHER											

1/For-more detailed explanation of racial/ethnic\_croups, see item 3 on questionnaire on page 44 and description page 27. Includes 1,326 individuals who did report their citizenship at time of doctorate.

TABLE 14 (CONTINUED)

		 NON-U.S.	U.S. CITIZENS AND NON-DIS WITH PERMANENT VISAS										
308FIEED OF DOCTORATE	ŤÓŤĀĹ OOC TORATES	CITIZENS TEMP.	70TAL	AMER.	ASTAN	BLACK	WHITE	PUERTO RICAN	MEX-	OTHER HIS- PANIC	OTHER S UNK		
59319EERING	2644	1028	1461	3	250	20	1022	11	4	20	5 2		
Agronautilal and Astronautical	 3 <u>5</u>	3 9	43		?	3	32			i			
AGRICULTURAL Biomedical	4 8 5 9	23	24 - 51	1	.1		22 46			:	3		
CIVIE	308 306	15 <u>9</u> 114	137 173		2 5 3 7	í	106 123	1 2		2 3	3 7		
CHEMICAL CERAMIC -	20	. 5	14		3	•	11	•			3		
COMPUTER Electrical	_72 469	39 183	3 2 2 5 1		7 47	4	130	. 3	1	2	14		
ĒĒĒĪĀÖNĪĒS Industrial	73 79	23 28	5 <u>0</u> 4 9		9 8	i	3.8 3.7	2	_	1	2		
NUCLEAR	121	49	5.5	1	. 7. 10	2	5 2 5 3		1	1	2		
ENGINEERING MECHANICS ENGINEERING PHYSICS	103 12	1	6.5				. 11						
MECHĀNĪCĀL = METALLURGY AND PHYSICAL MET.	333 88	122 39	198 41		3 <u>1</u> 5	2	149 32		1	3 1	. 12		
SYSTEMS DESIGNA SYSTEMS SCIENCE	49	23 24	2 4		3 8	ī	2 D 2 Z	1		1			
OPERĀTĪONS RESEARĒM FUEL TECM, PETROLEUM	5 8 2 7	9	32 15	,	3	1	- 7		1		3		
SANITARY AND ENVIRONMENTAL	6 C 7	15	43		5 <b>1</b>	2	36 4				i		
MATERIALS SCIENCE	147 32	54	76 14	1	13 3	1	5 g			5.	2		
ENGINEERÎNG, ĞENERÂL Engineering, other	89	34	45		11	1	30	2		1	Ĩ		
CIFE SCIENCES	5545	741	4653	12	211	ZŽ	. 4142	12	12	37	142		
BIOLOGICAL SCIENCES	3502	312	3079	5	142	42	2747	5	15	24	99		
BIOCHEMISTRY	9 2 0	49	5 8 1		3 4	5	520		2	3	17		
BIOPHYSICS Biometrics, Biostatistics	91 58	15	74 49		4 2	1 2	6 <del>4</del> 4 5			1	4		
ANATOMY.	162	10	145		9 3	1	133			1	5		
CYTOLOGY Jémbryōlōgy	.10	, 1	. 9	٠	1		в		1	- 3	4		
IMMUNOLOGY BOTANY	15C 14ē	1 ⊕ 1 7	136 126	- 1	7 3	Ş	119 116	1	•	2	3		
ECOLOGY SACTERIOLOGY	17 <u>3</u> 326	11 33	162 281		18	5	155 241	i	2	1	. 3 13		
PHYSIOLOGY, ANIMAL	309	31	2 <u>7</u> 5	1	9	4	251 - 45	2	1	1	۵		
PHYSIOLOGY, PLANT 200Logy	56 198	. 7	48 186	1	5	5	166		5	<u>.</u>	4		
ĞÊNĒĪĪCS Entomology	176 170	1 5 3 7	157 131	1	ć 7	1	114			3	é		
MOLEGULAR BIOLOGY	224 119	18 18	197 91		<u>9</u> 4	5 7	176 - 77		3	2 2	2 1		
NUTRITION AND FOR DIETETICS NEUROSCIENCES	117	- 1	115		5	1	105			1	3 14		
BÍOL SCÍENCES, GÉNÉRAL BIOL SCIENCES, OTHER	19 <i>7</i> 129	1 <u>1</u> 9	154 115		8 5	2 1	135 101	1	1	'	7		
ÄGPĪCŪĒTŪRAĒ SCĪĒNCĒS	1130	332	773	3	2 6		707	ż	1	7	18		
AGRONOMY	159	53	103		5	2	91 91	1		3	4		
AGGICULTURAL SCONOMICS ANIMAL HUSBANDRY	179	73 - 2	,103 20	1	3		19				-		
EÖĞÖ ŞÜİENCELANDLİECHNÖLĞSY Fish and Wildlife	11C 65	4 <u>5</u> 3	43 57		5	1	5 5 5 6	-	1	1	1		
FORESTRY	7. E 8.9	1.3 20	ē 0 6 7	1	1 4		5.5 6.1	1		í	2 1		
HORTTCULTURE. SOILS AND SOIL SCIENCE	Ë 3	30	5 2	1	2		4.9				i		
ANIMAL SCIENCE AND ANIMAL NUTRITION PHYTOPATHOLOGY	133 114	2 S 2 3	100 88		3	3	90 36			1	ĩ		
AGRICULTURE, GENERAL	- 5 9 4	. 3 34	. 2 5.8		1 2	i	_ 1 5 3			i	í		
AGRICULTURE, OTHER  MEDICAL SCIENCES	933	93	₹01	4	43	2 1	694	5	3	6	25		
PUBLIC HEALTH AND EPIDEMICLOSY	150	16	137	_	3	7	122	2	2		1		
VETERINĀRY MEDICINE	4 1	13	2 <u>4</u> 96	1	ż	Ś	23 83			1	4		
NURSING Parasitology	10 <u>6</u> 14	Ž.	10	'		1	. 9. 30			í			
EÑŶĴŔŎŇĦĔŇŦÁŨ HĒĀŨŦĦ Pathology	39 97	12	35 - 93	-	. 2	1 3	7.3				17		
PHARMACOLOGY BHARMACOLOGY	27ō 81	14 19	255 58	2	1 5 1 5	. 1	220 38	1	i	1	14		
MEDICAL SCIENCES, GENERAL	1 4 6		15		3	1	14 77	1		<u>-</u>			
MEDICAL SCIENCES OTHER	104	14	85										

TABLE 1A (C. PATINUE ))

		NON-U.S.	NON-U.S. U.S. CITIZENS AND NO								
SUBFIELD OF DOCTORATE	TOTAL DOCTORATES	CITIZENS TEMP. VISAS	TOTAL	AMER.	ASIAN	BLACK	₩ <b>#</b> 11E	PUERTO RICAN	MEX-	OTHER HIST PANIC	ÖTHER 3 UNK
ZOCIAC SCIENCES TIACE SELENT	1220	5 B Ż	5315	20	130	244	 4 <u>0</u> 0 0	31	42	56	115
	. 323	39	295		4	. 7	 268	1	3	. 2	10
ANIHROPOLOGY Communications	249	25	2 2 0	ż	5 19	11 22	202 414	ě	7	 5	- 2 1 2
SOCIOLOGY	568 735	5 4 1 9 5	494	2	36	15	409	2	1	9	15
ÉCONOMETRICS Statistics	24 43	9 20	15 21		2 5		11 18	_		2	
GEOGRAPHY	106	23	75 17		3	2	- 1 <u>5</u>	1	1		4
AREALSTUDIES Political science	19 450	93	3 7 2	1	10	24	311 88	3	3 1	4	16
PUBLIC ADMINISTRATION : International relations	172 77	2 <del>9</del> 2 2	1 0 g 4 9		2 3	15 6	3 é	÷	'	1	3
CRIMINOLOGY	- 35	26	3.5 6.4	1	5	7	3 D 5 D				1
ÚŘBÁN ÁND REŠÍDNÁL PLÁNNÍNG Social Sciencesz General	3.3	3	26		5	1 5	. Z 3	i	2	4	j
SOCIAL SCIENCES, OTHER	149	2 5	117		2	-	100	-			49
PSYCHOLOGY	3154	6.5	2914	. 16	31	115	. 2629 1010	1 <b>7</b> 5	31 12	20	12
ČĒĪNĪCAĒ COUNSELĪNG AND GUĪDANCE	11 <u>5</u> 5 740	11 9	1114 333	4	11	17	300	3	5	1	3
DEVELSR-ĀND GERÖNTÜL	. 192 140	÷ 1	133 133	1	4	10	100	2 2	1 2	2	5
FOUCATIQUAL. School Psychology	1 6 6	1	150			3	153	1	1 2	1	1
ERRERIMENTAL Comparative	240 12	• 1	226 11		4		213 10	•		i	·
PHYSIOLOGICAL	Ģ C # 5	3	. 37		3	1 2	31 79		ż		
ĪNĀŪŠĪRĪĀŪ, AND PERSONNĒL Personalīty	34	•	3.5		5	1.	3 0				3
PSYCHOMETRICS SOCIAL	1 7 \$	10	ب 155	ž	1	15	145	2	1		2
PSYCHOLOGY, SENERAL	340 257	<u> </u>	192 193	3	3	14	149 169	1	2 1	3 2	17
PSYCHÓLÓĞYƏ ÖİHER	2										<b>7</b>
mūmaŭīlīās 🥳	3542	222	3125	۵	55	122	2703	27	26	72	22
ARTALHISTORY AND CRITICISM	138	4	*128 262		3	. 1 19	117 233		1	4 2	3. 5
HISTORY, AMERICAN History, Eurorean	271 158	5	146		1		144	i	2	3	4
HISTORY AND PHILOSOPHY OF SCIENCE	234 29	3 é	149	Í	5	Έ	100	ı	٠	د	i
AMBRĪČAN, ŠTŪDĪĒS	64 93	2	60 . 92	1	i	3	\$3 74	1		í	2 2
THEATRE AND THEATRE CRITICISM	4 Q Z	zģ <u>-</u>	352	1	3	13	317		2	1	15
SPEECH AS A DRAMATIC ART Archeology	3.8 - 2.1	. 2	.1→		2		1 9			į	-
ÁELISIÖM .	155 251	10 1s	134 222		4 3	3	120 205		1	1, 2	5 2
PHILOSOPHY Linguistics	191	4.5	131		5	3		1	1 2	2 2	5 4
COMPARATIVE CITERATURE	115	1 C	101		. 1 20	3 7	1015	22	16	5.0	30
LĀNŠUĀŠES ĀNO LITERĀŤŪRĒ —	1322	<b>56</b>	1202	2 - 1	2	5	135			ż	. 2
AMERICAN Büğlİsm	154 617	23	150 565	i	Ģ	1 5	517		3	4.	16
SERMAN	74 . 24	3 1	21 23		1	. 2	4.5 2.1			٠	
RUSSIAN Frēnch	119	9	104 134		1 1	, š	₹5 71	20	13	5 4 3	4. 5
SPANISH AND PORTUGUESE Italian	178 17	2	11		1	1.	11			1	i
ČĽAŠŠICAL Other Languages	. 6C 79	14	5 e		5	2	53 49	2		·	·
HUMANITIES, GENERAL	2 B 5 2	4	2.2	<u>.</u>	ž	2	19				1
PROEESSIONAL ELELOS	1421	124	1217	- 2	·	52	1078	Š	2	ż	25
					_	3	172		1	,	
THÉCLOGÝ BÚSÍNÉSSAÖMÍNÍSTRATÍON	205	13	178 522	1	· 2 7	12	461 80		i	1	19
MOME ECONOMICS		- 5 5	91 13	1	•	·	1 3				
SPEECH AND HEARING SCIENCES	129	3	123		- 1	Ē	11ē			. 1.	1
LAWA JURISPRUDENCE	217	13	.6 199		10	15	159	4 1	7		4
LIBRARY AND ARCHIVAL SCIENCE PROFESSIONAL FIELDS OTHER	83 34	19' 11	62 23		2	7	5 2 2 1				

TRELE 14 (CONTINUE)

	i		i	U.S.	CITIZEN	Š. ANŪ. NO RACIAL/	 On=u.5. Ethnic G	WITH PER	MANENT	V I 5 A 5	
SUBFIELD OF DOCTORATE	TOTAL ODCTORATES	NON-UISI CITIZENS TEMP. VISAS	TOTAL	MER.	ASIAN	BLACK	WHITE	PUERTO RICAN	MEX-	OTHER HIS ~- PANIC	OTHER S UNK
EDUCATION	7226	569	6502	22	112	606	2323	43	ZĒ	24	117
	بز						135	Ī.	4	2	. 6
FOUNDATIONS: SOCIAL, PHILOS-	بخ 213	32	179	1	3	21	359	2	3	6	11
EDUCATIONAL - PSYCHOLOGY	448	23	- 418	1	11	25	121	1	ž	•	1
ELEMENTARY EDUCATION, GENERAL	149	- 6	139	1	2	11	69	'	-		
SECONDARY EDUCATION, GENERAL	104	1 3	. 79		3	7		:	6	5	10
nichti binevessu	651	51	593	3	7	73	485	2		,	
ADULT EOUC AND EXTENSION FOUC	257	16	239	2	5	18	210	1	;	,	
EDUCATION HEAS AND-STATISTICS	_94	. 8	83		4	-4	66	1	. 4	. 2	
EDUCATION NEWS AND STATEMETTON	808	7.2	727	3	17	76	584	9	16	16	
CURRICULUM AND INSTRUCTION	1484	76	1367	ć	16	156	1125	8	20	13	2 :
EDUCATIONAL ADMIN AND SUPERVISION	539	17	513		4	49	434	3	6	6	1
GUIDANCE, COUNS, STUDENT PERSONNEL		ii	329	. 1	4	16	302		2	?	
SPECIAL ED_(GIFTED, HANDICAPPED, ETC) AUDIO-VISUAL MEDIA	76	11	65		1	5	56	1			;
TEACHING FIELOS	1409	153	1226	5	18	87	1082	8	4	Š	1 6
	35	 8	25			3	22				
ĀĢRĪCŪLTŪRE	33 55	10	43			5	36	1			
ART		6	38			3	35				
8U5INE55	44	9	71			5	64	1	1		
EARLY, CHILOHOOO	77	-	59		ż	2	49	1			
ENGLISH :	67	5	21		2	•	14	1	1	1	
FORE IGN LANGUAGE	31	. y			-	,	26	1			
HOME ECONOMICS	33	- 4	29		4	•	2 8			1	1
INOUSTRIAL ARTS	39	<u>{</u>	32			3	36				
MATHEMATICS	50	8	41		3		88				
Mus 1c	103	4	9.4		1		20				
NURSING	.25	_	24		-		2.80	i			
PHYS ED, HEALTH, AND REC	351	40	302	1	3	11		ż	1	2	
READING	152	. 3	146		2	8	130	•	•	_	
	8.6	17	68	1	2	6	5.7				
SCIENCE	29	5	2.4			4	20				
SOCIAL SCIENCE	. 12	1	11		1		- 1 C			i	
SPEECH	191	15	173	Ī.	1	18	194	1	1	1	
VOCATIONAL	29	. 4	25			2	23				
OTHER TEACHING FIELDS	• /								-	_	1
······································	421	39	139	· 2	11	32	169	1	4		
EDUCATION GENERAL	246	36	206	3	6	26	153		6	ć	
EDUCATION, OTHER	£.*0		-00	_							
OTHER AND UNSPECIELED	24	2	20		2		18				

SOURCE: NRC, Office of Scientific and Engineering Personnel, Doctorete Records File.

TABLE 2. STĀTIŠTICĀL PROFILS UP DOCTORATĒ RECIPIENTS ĀY PIELD OF DOCTORATĒ,  $1992^{11}$ . TOTAL ĀLL DOCTORATĒS

				•	ENVIRONMENTAL'											_
		1992. Total	PHYSICS (AMD) ASTRONOMY	CHEMISTRY	EARTH, ENVIRG AND MARINE SO	PHYSICAL : SCIENCES :	MATHEMATICS!	COMPUTER : SCIENCES :	ENGI NE ER ING	EMP :FTEUDS	BI OCHEMI STRY	BASIC MEDICAL SCIENCES:	OTHER BIOSCIENCES	BI OSGIENCES	MEDIGAL! SCIENCES!	AGRIOUL TURAL SCIENCES
NUMBER IN FIELD		31348	1013	1675	657	3348	720	220	2644	6932	650	1313	1539	3502	933	1130
MALE FEMALE	۲	67.6 32.4	91.7 8.3	83.3	84.3 15.7	86.3 13.7	86.7 13.3	90.9 9.1	95.3 4.7	89.0 15.1	74.5 25.5	69.5 30.5	69.7 30.3	70.5 29.5	53.8 36.2	34.9 15.1
9.5. CITIZENSHIP FOREIGN CITIZENSHIP UNKNOWN		79.3 17.4 4.3	59.6 27.3 371	76.2 20.7 3.1	\$C.4 16.6 3.5	75.0 21.9 3.1	63.¢ 32.4	65.0 32.3 2.7	44.1 50.1 5.9	61.7 34.1 4.2	84.2 12.9 3.1	85.5 11.4 3.0	\$4.7 12.0 3.3	34.9 11.9 3.2	31.4 15.1 3.5	65.6 32.2 2.2
MARRIED Not Married Unknöhn	ť	59.4 35.1 5.5	\$6.6 44.9 \$.0	53.1 42.5 4.4	63.0 31.2 3.8	\$4.1	49.7 45.3 5.0	53.6 42.7 3.6	51.5 31.7 5.3	56.5 38.1 5.4	54.6 41.2	51.8 43.6 4.6	55.0 39.8 5.1	53.7 41.5 4.8	51.1 34.0 4.9	71.1 26.1 2.8
MEDIAN AGE AT DOCTORATE		32.5	20.6	28.3	30.8	29.2	29.4	29.9	33.7	29.3	29.0	20	32.4	29.7	31.9	31.3
PERCENT WITH BACC IN L SAME FIELD AS DUCTOPATE		53.5	79.6	26.2	sc.4	77.2	79.6	17.7	72.4	73.7	25.1	1,9.5	· 66.1		29.2	54.4
PERCENT WITH MASTERS		60.0	65.7	37.1	76.5	511.6	75.7	51.9	2913	75.3	3015	45.2	53.5	31.8	51.6	<b>93.5</b>
MEDIAN TIME LAPSE FROM-BACCHTO-DOCT TOTAL TIME REGISTERED TIME	¥#3	9.6 5.5	7. s. 5. 4	6 • 9 5 • 2		6.5 5.3	7.0 5.9	7.7	\ e.o 5.a	7.3 5.9	5.7 5.8	6.9 5.9	7 . 3 6 . 3	7 . 2 6 . 1	9.7 6.1	8 • 2 5 • <u>8</u>
PÖSTÖDÖJÖRAL STÜÖY PLAN PELLOMSHIP RESPARCH ÄSSÖC TRAINEESHIP 	5 \$	18.6 8.9 7.1 1.0 1.5	45.9 14.8 30.5	39.0 16.8 -23.9	26.0 8.1 17.4 .5	18.5 14.5 22.7	15.5 8.1 5.8 1.3	15.9 4.5 5.9 .5	12.9 3.1 7.9 1.5	25.5 9.2 14.9	77.8 44.8 22.3 3.4 7.4	75.0 45.3 17.4 2.3 10.0	50.2- 26.1 19.2 1.5 3.1	54-5 36-9 12-1 2-1 5-5	15.2 22.1 9.5 1.3 5.3	17.7 5.3 10.2 1.1
PLAMED EMPLOYMENT  -AFTER DOCTORATE  -BOOL INSTITUTION  INDUSTRY/EUSINESS  GOVERNMENT  NONPROFIT  -OMER BUNCHOWN  POSTDOCT STATUS UNKN	` ¥	742.5 + 50 9 4 5 5 6 5	12.1 24.6 5.1 1.5 7.2	55.0 7.7 43.0 2.7 41.2 6.0	22.2 32.6 11.3 1.5 1.4 5.0	55.3 11.9 35.4 5.5 1.7 1.2	78.4 54.7 14.2 5.6 2.2	25.5 35.5 40.0 7.3 1.4 1.4	79.6 22.3 43.6 9.7 1.6 7.5	67.9 21.1 36.5 7.5 1.0 1.8	18.0	20.6 10.2 5.4 21.4 1.5	42.5 23.0 7.7 6.7 1.5 3.6 7.3	29.5 15.0 7.1 4.1 1.3 1.9 5.9	56-48 27-8 13-7 8-1 4-7 2-0 5-5	72.4 40.3 17.3 14.3 2.1 3.4 5.3
DEFINITE POSTDOCTORAL S SERKIMS POSTDOCTORAL ST DEFINITE EMPLOYMENT SESKING EMPLOYMENT	tust	13.6 .5.0 54.9 19.7	33-4 12.5 35.1 11.7	31.0 7.9 46.5 8.4	19.2 .6.8 54.9 14.0	29.4 3.1 44.3 10.5	11.1 -4.4 59.9 19.2	6.4. -4.5 67.7 17.7	7.5 -5.1 59.0 20.6	18.5 _7.0 52.4 15.5	62.9	52.8 12.2 15.4	37.5 12.5 2c.8 15.7	51.8 12.8 20.0	30.1 8.0 41.7	11.0 .6.3 57.9 19.6
EMPLOYMENT ACTIVITY AFTER COCTORATE PRIMARY ACTIVITY P. C. C. C. C. C. C. C. C. C. C. C. C. C.	į	25.1 35.7 14.0 12.7 3.2 5.1	09.9 17.4 .8 1.7 4.8 5.3	80.9 1.5 1.0 1.4 2.8	55.5 20.5 5.0 7.5 6.6 5.1	72.1 15.1 2.1 3.2 3.5 4.0	41.5 48.3 -7 4.0 1.9 3.5	64.4 25.5 7 4.6 2.7 2.7	63.8 23.9 1.5 6.5 2.0 5.4	64.69 1.9 1.67 2.65	61.6 17.4 3.5 9.3 2.3 5.8	49.5 28.7 4.5 9.9 4.0 3.5	43.8 33.9 3.1 9.7 4.6 4.9	47.6 30.4 3:6 9.7 4.1	42.4 51.1 10.3 10.3 2.3 3.6	1 1 4 4 6 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
R S D TEACHING	4	24.9 11.7 9.3 7.5 2.2 39.2 5.1	15.27.6	9.2 3.9 12.3 5.5 1.0 55.3 2.8	22.7 11.9 9.1 7.2 .1.4 42.4 5.3	13.9 6.7 10.1 5.1 .9 59.3 4.0	40.6 22.6 3.5 4.2 .5 25.0 3.5	22.8 20.1 5.4 1.3 .7 47.6 2.7	21.1 9.2 3.4 6.0 1.0 49.0	20.5 10.2 8.4 5.2 .9 50.4	14.0 9.3 12.5 5.8 .0 52.3 5.8	25.7 15.3 10.4 7.9 .5 36.6 3.5	2 9 . 3 15 . 3 8 . 2 5 . 1 1 . 9 3 4 . 9	26.7 14.6 9.4 6.0 1.3 37.5 4.6	25.7 14.9 16.2 7.5 1.0 31.1 3.6	23.0 18.4 8.4 7.7 2.3 33.2 7.0
REGION OF EMPLOYMENT AFTER OSCIONATE YEM ENSLAND MISOLE-ATLANTIC EAST NO CENTRAL HEST NO CENTRAL SOUTH ATLANTIC EAST, SO CENTRAL HEST-SO CENTRAL HOUNTAIN PACIFIC & INSULAR FOREIGN REGION UNKNOWN	*	15.7 13.4 6.2 14.7 4.4 4.9 10.6 9.6	7.39 7.66 3.47 2.09 6.52 6.52 2.00	24.3 17.5 5.0 15.0 3.1 10.7 1.8 8.7 4.6	12.5 29.2 7.8 4.4	5.1 20.3 12.7 3.7 14.1 2.3 13.0 5.5 12.7 6.5 3.9	5.00 18.4 13.05 15.10 7.8 4.26 11.6 12.7 3.8	10.1 20.8 10.7 -2.0 10.1 -7 10.7 0.7 18.8 0.7 2.7	5 · 5 · 5 · 1 · 2 · 4 · 7 · 3 · 5 · 5 · 5 · 5 · 5 · 5 · 5 · 5 · 5	5.5 18.9 12.5 3.6 2.9 10.0 5.4 13.4 4.2	5 . 8 . 1 1 5 . 3 . 1 1 5 . 3 . 2 2 . 2 . 2 9 . 3 . 7	5.9 15.3 12.4 6.9 13.0 6.9 3.0 12.4 14.9 3.0	5.97 12.85 15.53 15.53 11.55 11.55 14.6	12.8 13.1 13.1 14.7 14.7 14.4 4.4	6.7 17.5 13.1 13.5 14.4 11.1 4.1 11.5 11.6 3.9	2.0 6.6 8.1 10.4 10.6 4.9 9.2 5.8 -9.6 29.1 3.7

1/Refer to explanatory note on page 25 and the description of doctoral fields inside back cover



TABLE 2 (CONTINUEN)
TOTAL ALL DOCTORATES

SCIEMCES ::	PSYGHOLOGY:	ECONOMICS	ANTHROPOLOGY AND   SOCTOLOGY   -	POLIT, SCI., PUBLIC ADMINI, INTERN'L RELI	OTHER SOCIAL! Sciences!	SOCIAL SCIENCES INCL. PSYCHOL.	TOTAL SCIENCES	HISTORY.	ENGL ANDIAMER	FOREIGN.	QTHE? :	HUMANITIES :	PROFESSIONAL. FIELDS	EDUCATION	TOTAL : NOM-SCIENCES	OTHER   OR! UNSPECIFIED ! UNSPECIFIED ! UNSP
5565	3154	759	901	708	728	6250	15747	692	771	5 5 1	1546	3560	1491	7226	12277	2 4
72.3	54.5 45.5	96.8	69.9 39.1	76.2 21.9	65.5	63.3	75.8	71.0 29.0	47.2 52.8	46.3	60.8 39.2	57.6 42.4	67.3 32.7	51.2 48.8	55.0 45.0	93.3 16.7
80.4 16.5 3.0	90.9 3.6 5.5	5 9 . 4 3 5 . 2 6 . 5	33.8 13.: 3.1	70.9 19.6 9.5	74.7 21.2 4.1	81.5 12.5 5.6	73.9 21.7 4.3	87.4 7.3 4.3	90 - 4 5 - 3 3 - 3	78.6 16.9 4.5	82.9 11.1 6.0	84.7 10.2 5.1	77.5 17.3 5.2	8 6 . 6 9 . 9 3 . 5	84.9 10.9 4.2	
58.5 37.1 4.4	52.9 40.5 6.7	\$8.1	5 <u>6</u> . 6 3 9 . 5 3 . 9	59.6 27.7 12.7	\$7.8 35.1 5.0	55.4 37.6 7.0	56.7 37.7 5.6	56.9 36.1 6.9	55.9 38.9 5.2	57.9 36.8 5.3	5 · · 2 3 3 · 3 · · 5	55.7 37.8	54.5 29.4 5.0	67.1 29.3 4.6	63.5 31.2 5.3	-
30.3	31.5	31.1	33.6	33.9	33.5	35.3	30.7	33.7	34.0	34.8	33.9	¥ 34.0	34.9	37.4	35.9	
2174	66.2	81.3	5 5 7 0	<b>45.</b> 0	23.5	57.4	58.7	68.9	74.4	a1.5	50.7	61.1	36.2	39.9	45.5	
61.9.	79.3	73.1	85.5	55.2	91.2	21.6	71.5	38.4	39.0	97.3	36.7	37.6	91.6	ō5.6	72.8	
7.5 6.0	5.0	3.3	10.3	10.4	10.4	9 <u>. 2</u> 2 2 7	7 · 9 5 · 1	11.1 8.4	11.2	11.3	11.1	11.2	11.7	13.6	12.6	
50.6 28.0 15.7 1.8 5.1	15.7 8.5 3.0 3.0	4.1 1.3 1.3 .9	13.1 7.2 3.7 .4 1.8	5.6 2.6 1.5	0.0 2.1 2.7 .7	11.6 6.1 2.7 1.3	28.3 13.7 11.1 1.5 2.1	8.5 5.5 1.0 4	1.9 .1 .5 .3	5.3 2.7 .? 2 1.6	5.9- 3.2 1.0 4	5 . 4 2 . 9 3 3	2.1 .5 .7 .2 .4	3.2 1.0 1.1 .5	3.7 1.5 1.0 .4	
43.7 22.2 10.3 6.9 2.0 2.2	77.0 28.3 14.5 12.8 15.7 5.8 7.3	19.4 56.0 13.2 12.5 2.5 4.6	80.4 54.1 7.5 0.0 3.5	31.2 48.7 -9.5 14.1 4.2 .4.7 13.1	26.5 53.4 11.5 8.4 4.3 4.0 7.4	20.6 41.2 12.7 11.7 19.1 5.0 7.3	28-1 20-8 8-7 4-3 3-0 6-7	82.2 56.8 6.8 4.5 9.2	91.4 76.1 7.7 1.7 1.8 4.2 6.6	25.2 72.2 4.4 2.2 1.1 9.4	84.9 8.0 1.9 5.4 4.2 9.8	85.7 65.9 7.5 2.8 3.8 4.7	20.3 63.2 7.3 5.9 10.9 2.7	90.9 64.3 7.1 9.4 5.6 4.1 5.8	89.4 65.2 7.3 7.0 5.7 4.1 6.9	
30.0 10.7 31.3 12.4	10.7 _5:0 53.5 23.5	2.1 .2.0 75.4 13.7	7.3 5.8 54.1 26.3	3.4 .2.3 58.2 23.0	2.1 62.5 24.0	7.5 4.1 57.8 22.7	21.2 .7.1 47.9 17.0	4.5 52.6 29.6	1:0 0:1 0:1 31:4	2 - 9 ° 2 - 4 56 - 1 30 - 1	2.5 57.8 26.5	2.9 2.5 57.0 28.7	1.1 1.0 74.1 16.2	1.7 1.5 57.9 23.1	2.2 1.9 65.4 23.9	
497.09 49.69 49.69 30.9	14.3 19.0 7.2 53.7 1.9 3.6	14-14 14-14 14-14 14-14 14-14	28.7 52.4 7.8 3.9 2.7 4.5	17.2 47.3 19.2 4.6 4.9	19.2 59.9 8.8 7.0 2.9	20.5 36.4 8.3 27.6 2.9 4.3	43.9 26.9 4.9 14.7 3.0 4.6	61.9 61.9 61.9	-2.2 75.6 6.9 4.3 5.8 2.2	-5.3 79.3 5.2 7.2 1.6	.5.2 5.3 5.3 5.3 5.0	5.4 71.2 6.7 4.6 5.5 4.7	12.5 58.0 .8.7 12.9 3.2 4.8	5.2 37.9 34.9 13.1 2.5	6.2 49.6 24.1 10.9 5.8	
25.1 16.0 10.6 6.9 1.65 34.3	23.5 14.4 11.0 8.4 2.6 36.4 3.5	15.8 2.1 15.8 2.3 1.4 28.3	39.2 11.1 8.4 5.3 1.6 29.8	32.5 11.4 9.7 3.3 2.4 30.8 6.5	40.0 10.1 9.9 5.6 3.5 25.7 4.2	31.7 13.2 9.5 6.6 2.4 32.3 4.3	25.9 12.5 9.3 6.1 1.6 40.0 4.6	29.4 6.0 10.2 4.7 .2.7 40.1 6.9	36-5 4-8 7-1 4-3 3-7 41-5 2-2	41-1 4-9 7-4 1-0 -1-3 39-5 4-9	30.2 7.3 7.4 9.2 4.9 39.0	33.2 6.1 7.8 4.7 3.7 30.8 4.7	40.2 14.3 5.4 7.3 2.3 2.7 4.5	16.3 12.0 10.1 11.1 2.7 41.3 6.5	23.8	
4.9 11.5 11.2 -7.5 13.5 4.3 8.7 4.9 10.0 19.3	7-57 14-05 14-55 14-55 14-65 14-66 55-64 11-40 6-6	9 . 4 . 5 . 7 . 9 . 4 . 5 . 1 . 8 . 8 . 4 . 4	7 . 8 1 5 . 8 1 2 . 1 8 1 6 . 6 4 . 3 6 . 6 9 . 2 1 1 . 9	15.5 11.29.7 2.9 7.4 3.3 12.6 8.0	5 · 1 14 · 1 14 · 3 14 · 5 4 · 6 7 · 3 10 · 3 14 · 3 14 · 3	7.469 12.69 1.59 1.89 1.99 1.99 1.99 1.99	6.1 17.3 12.4 14.5 14.5 14.5 11.5 11.5 11.5	9 3 2 8 1 1 7 8 3 1 2 5 8 5 5 5	5 · · · · · · · · · · · · · · · · · · ·	8 - 4 - 7 - 4 - 8 - 6 - 8 - 6 - 8 - 6 - 8 - 6 - 8 - 6 - 8 - 6 - 8 - 6 - 8 - 8	- 7 · 2 · 2 · 1 · 5 · 2 · 4 · 1 · 3 · 4 · 4 · 1 · 2 · 9 · 4 · 1 · 5 · 5 · 1 · 1 · 5 · 9 · 0 · 8 · 1 _	7.5 16.5 7.3 14.2 4.1 83.9 7.5	13.0 14.6 15.4 17.1 0.2 12.3 4.6 10.0 3.5	-5.4 12.5 14.7 7.4 2 9.2 4.9 9.7 7.7	5 . 8 8 1 3 . 8 4 7 . 1 1 5 . 2 5 . 4 4 . 6 9 . 4 . 6 9 . 4 . 6 9 . 4 . 6 7 . 1	

2/5ta: Istics are not presented for this group because (on few records contained the specified data.

SOURCE: NRC, Office of Schentific and Engineering Personnel, Doctorate Records File.



TABLE 2 STATISTICAL PROFILE OF COLTOPATE RECIPIENTS BY FIELD OF COCTORATE, 19821/

	1982 TOTAL	PHYSICS AND: ASTRONOM:	CSEMISTRY	EARTHU ENVIRONMENTAL AND MARINE SCIFNOES	PHYSICAL SCIENCES	MATHEMATICS:	COMPUTER : . SCIBNOES : .	ENGINEERING	EMP :F1EL DS:	BIOCHEMISTRY	BASIC MEDICAL   SCIENCES!	OTHER: BIOSCIENCES .	BIOSCIENCES	MEDICAL: SCIENCES	AGRICULTURALI Sciences
TOTAL MALE MATE AS A PERCENT OF TOTAL DOCTORATES X	20991 67.6	920 91.7	1407	554 84.3	2570	624 86.7	200	2520	6234	484	912	1073	70.5	5 9 5 6 3 . 8	959 84.0
U.S. CÎTÎZÊNSHÎP X FOREIGN CÎTÎZÊNSHÎP UNKNOWN	7319 21.5 4.5	70.0 26.7 3.3	76.3 20.8 3.0	78.7 19.1 3.2	74.7 22.1 3.1	51.9 34.9 4.2	63.0 34.0 3.0	43.3 50.8 6.0	60.3 35.3 4.4	84.9 11.8 3.3	84.6 12.5 2.9	83.3 12.8 3.9	34.1 12.5 3.4	78.3 18.3 3.4	63.7 34.0 2.3
MARRIED X NÖT. MARRIEÖ UNKNOWN	62.7 31.5 5.9	48.8 45.7 5.5	\$3.4 42.1 4.4	55.0 30.9 4.2	54.2 41.1 4.7	49.2 45.7 5.1	51.0 43.0 4.0	61.9 31.2 5.8	56.8 77.6 5.6	54.5 41.1 4.3	54.9 40.4 4.7	58.6 35.5 5.9	56.5 36.4 5.1	66.2 28.9 4.9	73.6 23.5 2.9
MEDIAN AGE AT DOCTORATE	35:0	20.3	28.3	30.9	29.2	29.4	29.8	33.8	20.9	28.9	29.5	30.6	29.8	31.Ö	31.6
PERČĒNÍ WĪĪM. ŠAČC IN _ Samē field as dootor (f	55.1	79.2	6.35	50.0	77.3	78.5	7.0	73.4	73.9	26.9	19.1	53.6	39.0	20.0	53.8
PERCENT WITH MASTERS	78.5	65.8	38.0	77.8	53.6	75.8	80.5	36.8	70.9	28.9	48.0	67.0	52.5	55.6	93.4
MEDIAN TIME LAPSE FROM BACC TO DOCT TOTAL TIME YRS REGISTERED TIME		7.3	4.0 5.2	5 · <u>4</u> 6 · 4	6 · 8 5 · 2	7 . 0 5 . B	7.6	9.0 5.7	7.3 5.8	6.6	6.9	7.8 6.4	7.2 6.1	8.1	8.3 5.8
POSTDOCTORAL STUDY PLANS & FELLOWSHIP RESSARCH ASSOC TRAINEESHIP OTHER	20.0 9.3 8.1 1.0 1.7	45.0 14.7 29.1 .0	39.7 17.0 21.6 .2	25.3 6.9 17.9 .5	38.7 14.3 23.3	15.7 8.0 5.9 1.3	11.0 4.9 6.5	12.7 2.9 7.8 1.5	25.0	77.7 45.2 21.5 3.7 7.2	74.3 44.1 15.0 2.4 11.9	48.6 25.8 17.9 1.5 3.4	63.8 36.4 17.9 2.3 7.2	40.7 22.7 11.3 1.2 5.7	15.8
PLANED - EMPLOTMENT  AFTER DOCTORATE  ECUC INSTITUTION- INJUSTRY/BUSINESS GOVERNMENT  NÖMPROFIT	73	47.3 12.2 24.8 8.6 .3 1.4 7.8	54.6 7.2 43.7 2.4 9 5.7	69.7 22.6 32.3 12.1 1.9 5.1	55.1 11.7 35.4 6.3 .7 1.0 6.2	77.6 55.0 13.6 6.6 5 1.9 6.7	85.0 35.5 40.0 7.5 1.5	79.7 22.1 43.9 9.7 1.6 2.4 7.7	69.3 21.0 36.8 7.7 1.1 1.7 6.8	19.0 5.8 10.5 1.7 .6	20.7 9.8 6.0 3.2 1.6	43.5 23.7 8.3 7.5 .9 3.2 7.7	30.3 15.0 7.9 4.8 1.1 1.5 5.8	54.1 21.7 17.5 9.1 4.5 1.3 5.2	79.0 41.7 16.9 15.3 2.1 3.0 5.1
DEFINITE POSTOCIORAL STUDY SEEKING POSTOCIORAL STUDY DEFINITE EMPLOYMENT SEEKING EMPLOYMENT	14.7 5.3 55.5 17.7	32.8 12.2 35.7 11.5	31.7 .8.0 47.1 7.5	18.4 .6.9 57.2 12.5	29.5 .9.1 45.4 9.8	10.9 .4.8 59.0 18.4	6.0 5.0 67.5 17.5	7.4 5.2 59.2 20.4	18.0 7.0 53.0 15.2	62.6 15.1 14.3 4.8	62.1 12.3 16.4 4.3	35.3 13.3 28.1 15.6	50.5 13.3 21.1 9.3	33.3 .7.4 42.4 11.3	9.9 .5.9 60.8 18.2
EMPLOTMENT - ACTIVITY AFTER_DOCIORATE PRIMARY ACTIVITY	31 . 6 35 . 2 13 . 5 3 . 2 5	70.5 17.2 17.2 1.5 5.4 14.5 8.1 6.4 .3 62.7	82.5 10.6 1.2 1.7 2.9 5.3 4.2 13.1 5.1 2.9	55.8 20.2 5.4 6.6 5.0 22.7 11.7 10.6 6.9 42.6	73.0 14.5 2.10 3.4 4.0 13.3 7.0 10.8 4.8 59.0 4.0	41.8 48.9 3.5 1.6 3.8 49.8 23.8 23.8 23.8 23.8 23.8 23.8 23.8	64.4 25.9 -7 4.4 3.0 1.5 23.7 21.5 5.9 1.5	04.1 20.6 1.5 6.4 20.6 9.2 8.4 6.0 1.0 49.4	65.2 21.5 1.6 2.6 4.5 20.1 10.4 6.7 5.1	60.9 14.5 4.2.9 7.2 11.6 2.9 7.2 11.6 15.9 2.9 0 50.7 7.2	51.3 24.7 6.57 10.7 4.0 3.3 10.3 8.0  15.3 8.0  3.3	40.8 32.9 3.3 4.3 4.7 30.2 14.6 5.6 2.0 34.7	50.0 25.1 4.0 4.0 4.6 50.2 14.6 6.0 1.3 7.6	51-2 18-3 -9-9 3-5 3-2 4-0 19-8 17-7 18-7 -7-11-2 30-6	56.1 23.0 3.3 3.3 7.5 22.8 19.4 8.1 2.2 7.5
REGION. OF EMPLOTMENT AFTER OCCIDANTE NEW ENGLAND	15.4 13.3 0.1 13.9 4.2 8.8 10.5 11.8	7-2 24-4 7-2 3-6 16-0 16-0 9-6 6-9 15-4 9-0	4 - 7 23 - 0 18 - 3 - 5 - 6 15 - 9 14 - 3 1 - 7 8 - 3 4 - 1	4 : 1 9 : 5 8 - 2 : 1 1 : 6 9 : 8 20 : 5 20 : 5 8 - 1	5 - 2 19 - 2 13 - 0 - 4 - 1 16 - 0 - 2 - 6 13 - 0 6 - 3 3 - 8	5-4 18-2 12-5 -2-7 13-9 4-3 7-6 12-2 14-1 7-3	-8.9 20.7 11.1 20.4 7 11.9 -6.7 17.8 7.4 2.2	-5.5 17-5 12-9 3-5 11-1 5-1 7-4 -5-4 14-1 4-8	-5.5 18.4 12.8 3.6 12.5 3.0 9.8 -5.4 13.9 10.7 4.3	.5.8 23.2 17.4 8.7 15.9 1.4 1.4 1.4 8.7 5.8 8.7	.8.2 14.7 13.3 -6.0 13.3 2.7 6.7 3.3 15.3 3.3	4-3 9-3 12-0 7-3 14-6 5-0 7-6 3-6 15-3	5 - 8 12 - 7 13 - 1 14 - 4 4 - 0 6 - 5 4 - 4 15 - 8 5 - 2	7.1 18.7 13.5 10.7 4.8 8.7 4.0 5.2 15.1 2.8	2.15 6.59 9.86 5.08 9.85 30.93

tionion to explanatory note on page 26 and the desciption of doctoral fields inside back tover.

TABLE 2 (CONTINUIC) DOCTORATESE MEN

LIFE Sotences	PSKCHOLOGY "	ЕФОНОН 1 С.S	ANTHROPOLOGY - AND SOCTOLOGY	POLIT. SCI PUBLICIADHIN INTERNIL REIL	OTHER SOCIAL SCIENCES	SOCIAL SCIENCES INCL., PSYCHOL.,	TOTAL SCIENCES	HI STORY	EMG; AND!AMER; LANG; AND LIT!	FOREIGN LAMG. AMD LITJ	OTHER       HUMANITIES	HUMANI TIES :	PROFESSIONAL. Fields ; ;	EDUCAT LON	TOTAL   NON-SCIENCES	OTHER OR UNSPECTRIED (172)
4023 7213	1725	ō59 86.3	5 + 9 88 - 9	354 78.2	477. 65.5	3959	14215 75.8	491 71.0	304	255	940	2050	1004	3701	6755 55.0	20
78.4 19.5 3.1	90.3 3.8 5.9	\$7.3 35.0 5.5	31.4 15.1 3.5	57.0 22.9 10.1	59.5 25.8 4.5	77.9 16.3 6.2	70.3 25.2 4.5	34.5 9.e 5.9	38.2 3.2 3.6	78.5	\$1.3 12.3 e.7	33.0 11.4 5.7	72.5	33.2 11.2 3.5	81.6 13.9 4.5	
52.0 53.4	56.9 36.1 7.0	\$9.0 32.6 3.3	62.7 32.5	61.4 24.9 13.7	34.8 23.7 5.5	59.6 32.5 7.8	59.0 35.0 5.0	61.1 31.0 7.9	56.9 37.9 5.2	58.0 36.9 5.1	58.7 33.2 8.1	58.9 34.0 7.2	73 29 22.3 6.8	75.4 15.9 4.7	70.3 24.8 5.7	2
3013	31.2	31.2	31.4	33.9	33.7	32.2	30.5	33.4	32.8	34.4	33.8	33.6	35.0	35.9	35.5	
-i.5	70.2	51.5	50.5	J8.7	27.5	58.7	5 <b>3 .</b> 5	69.7	75.6	58.5	52.1	50.⊽	37.5	36.1	45.9	
6217	7714	73.1	35.4	se.5	v1.3	ē0.7	71.3	97.6	55.8	27.5	56.1	56.7	9S.9	95.0	₹1.₹	
7.5 6.0	8.1	5.4	13.1	19.1	12.3	9.1 5.5	7.5 5.0	10.9 8.3 \	10.3	11.1	10.9 7.5	10.8 7.8	11.5	13.2	12.2	
19.5 14.9 1.8 5.5	15.3 8.7 3.0 2.4 1.2	1.2	1218	0.3 3.1 2.5 .5	6 · 3 2 · 1 2 · 7 · 6	19.2 - 5.6 2.7 1.4 1.0	27.8 13.0 11.4 1.3 2.1	7.5 4.7 1.0	2.2	5.9 2.2 1.2 1.6	5.7 2.2 1.4	5.5 2.5 1.1 5	2.2	1.0	3 · 6 · 6 · 1 · 0 · 2 · 8 · 8	•
11.5 7.9 1.5 7.9	77.5 77.3 15.6 14.4 13.8 7.2	13.7 13.4 2.3 4.5 7.5	81.1 54.3 10.2 8.2 5.4 2.7 5.2	79.8 27.5 20.2 14.0 25.1 13.9	59.57 9.50 11.7 9.55 7.5	81.2 42.2 13.2 12.3 4.0 4.1	65.4 27.3 23.1 9.2 3.5 2.4	82.6 5.6 8.8 7.7 4.9	90.9 75.0 7.1 1.4 1.4 9.1	87.5 75.7 3.1 1.2 2.5 6.7	5 4 4 5 5 6 6 6 6 6 7 1 1 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	5.0 6.1 7.5 3.9 3.9	5 9 . 4 5 . 5 . 5 1 2 . 5 2 . 6 3 . 4	91.6 6.7.1 10.2 5.0 5.5	8/5/7 4/40/9 7/5/7 4/40/9	
38.3	13.9	2.1 2.2 7=:3 14.1	7.3 .5.3 55.2 25.9	2 - 0 2 - 3 5 6 - 1 2 3 - 8	4.2 .2.1 63.5 22.9	7.2 .3.4 50.0 21.3	26.7 .7.1 49.5 15.9	3.1 4.5 53.8 29.1	1.4 .8 58.8 13.3	3.9 2.5 93.1 24.3	3.1 .2.7 69.5 23.7	2. v 2. v 58. : 25. ?	1.3 .9 ?6.4 13.0	1.9 1.1 71.0 20.5	21t 1.6 53.1 21.3	
524 *	1 4 5 4 5 7 4 5 5 4 5 5 5 5 5 5 5 5 5 5 5	1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	2 - 7 5 3 - 1 5 - 2 4 - 0 3 - 6 4 - 3	17.1 48.1 19.7 4.5 5.5	18.5 58.1 7.9 7.3	217.22	45.1	58.7 12.5 5.7 6.4 6.5	79.7	-5.2 77.0 5.6 8.5 .6	72.01	-5.2 71.1 7.2 5.6 5.3	12.9 57.9 12.5 3.5 3.1	32.7 43.8 11.9 2.4	6.5 27.0 26.7 10.4 3.4 5.1	
13.2 10.8 1.7 1.7 33.7 518	24.0 14.1 11.9 5.1 2.5 35.6 3.5	916 - 91 5 - 91 5 - 91 2 9 - 5	994 0 55 6 5 122 0 4 10 6 5 1 2 2 4 10 6 5	31.3 12.7 5.7 5.2 22.9 7.1	3 · 2 · 6 · 7 · 6 · 7 · 6 · 6 · 7 · 6 · 6 · 7 · 6 · 6	13 - 9 - 62 - 63 - 21 - 63 - 4 - 3	24.9 14.9 5.4 5.4 40.7	2 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	29.8 3.3 8.1 2.8 39.3 2.8	7.5 .6 1.2 39.1	27.4 7.0 9.1 6.7 -4.6 39.8	32.0 0.2 8.3 4.2 -3.0 5.3	39.6 1.6 5.8 5.2 23.1	14.1112.210.010.7	23.0 11.0 4 9.5 .2.5 39.4 6.1	
11 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9 9 1 4 1 9 1 4 1 9 1 4 1 9 1 1 4 1 9 1 1 1 1	9.0 17.6 11.0 17.6 2.5 5.3 2.6 17.2 4.9	7.14.9 10.9 10.9 10.9 10.9 10.9 10.9 10.9 10	55.50.5 10.05.1 2.12.7 7.12.4 14.08	12.59 12.59 14.63 14.63 10.21 19.10	77.10 B 9 9 9 7 7 1 2 5 1 9 9 9 9 7 7 7 1 2 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1	15:-4 12:-4 13:-7 3:-5 11:-6 13:-7 11:-6 13:-7	9 . 1 . 1 1 4 . 7 1 9 . 2 . 5 2 . 5 3 . 1 1 . 0 2	5 . 2 2 145 . 5 . 115 . 5 . 2 2 115 . 5 . 2 2 4 . 7 5	37.93.057.7337.8 133.57.7337.8	5 · 7 · 7 · 7 · 7 · 7 · 7 · 7 · 7 · 7 ·	- 6.2 15.8 15.8 8.3 13.9 3.9 4.0 6.5 9.2	11-9 11-9 14-8 17-1 -6-1 12-6 3-9 8-7 11-5	13.04 9.05 13.09 13.09 9.12 9.25 7.0	-5-3 13-5 14-6 7-5 14-4 8-3 14-2 9-7 6-5	<del></del> _

2/Statistics are hat presented for this group because too few records contained the specified data.



TABLE 2 STATI, TICAL PROFILE OF DOCTORATE RECIPTENTS BY FIELD OF DOCTORATE, 1982. POČTORATESE MOMEN

	1982 Tộ TAE	PHYSICS 440 ASTRONOMY:	CHEM1STA?	EARTH, ENVIRONMENTAL AND MARINE SCIENCES	PHYSICAL. SCIENCES	MATHEMATICS :	COMPUTOR: Sotienaes:	ENGINE ERING .	EMP FIELDS	BI OCHEMISTRY   .	BASIC MEDICAL: SCIENCES:	OTHER BIOSCIENCES	BIOSCIENCES	MEDIDAL SCIENCES!	AGRICUL TURAL SCII ENCES
TOTAL FEMALE FEMALE AS A PERCENT OF TOTAL OCCUPATES &	12057	8.3	271 16.2	15.7	458 13.7	96	23	124	10.1	166	401 30.5	466 30.3	1033	338	171 15.1
UIST-SITIZENSHIP FOREIZM CITIZENSHIP UNKNOWN	3714 3.9 3.7	65.5 34.5	75.0 20.3 3.7	89.3 9.7 1.9	77.1 29.3 2.5	75.3 21.7 3.1	85.0 15.0	59.7 36.3 4.0	73.9 23.2 2.9	81.9 15.7 2.4	37.5 9.0 3.5	g 7 . g 10 . 3 1 . 9	86.7 10.5 2.5	35.7 9.5 3.8	7ē.Q 22.2 1.8
MARRIED NOT MARRIED UNKNOWN	52.5 42.5 4.5	53 35.7 .0	51.3 44.6 4.1	52.4 45.5 1.9	53.9 43.2 2.9	53.1 42.7 4.2	40.0	52.4 49.3 7.3	53.7 42.6 3.7	54.8 41.6 3.6	44.6 50.9 4.5	46.8 49.5 3.4	47.2 45.9 1.9	52.1 42.9 5.0	56.7 40.9 2.3
MEDIĀN ĀGS ĀT DÖCTDRĀŤS	* 34.0	29.8	29.2	29.8	29.8	29.7	32.0	29.5	29.2	29.1	29.2	33.2	29.6	3410	29.9
PERCENT HITH RACC IN SAME FIELD AS DOCTORATE	50.1	35.7	92.7	52.4	76.4	36.5	25.0	53.2	72.2	19.9	17.5	71.9	42.4	42.6	20.8
อิธิดักรณ์ที่ พิโทิพ พลิธาธกร	8 4 € 2	£5.5	43.9	٠, ٦	55.7	82.3	₹5.0	. s	ō5.2	34.9	41.9	02.4	50.0	72.2	93.6
MEDIAN JIME, EARSE FROM BACC TO DOCT IOTAL TIME YAS BESISTERED TIME	11.3	2.5 5.3	3.2 5.2	7.7 6.5	0 <u>.</u> 7 5 • 7	7 : <del>5</del> 5 : 3 ·	10.0	7.6 5.9	7.0 5.8	7.1 6.3	7.ŭ 5.9	7. a 5. 2	2.3 0.1	10.¢	7 • <u>6</u> 5 • ¶
POSTCOCTORAL STUDY PLANS & FECTOMENTS. RESEARCH ASSOC TRAINEESHIP COTHER	15.6 4.1 5.2 1.1 1.5	56.5 15.5 40.5 .0	35.1 15.9 17.9 .7	3011 1416 1416 140	37.8 15.5 20.7	1.0	10.0 10.0 .0	17.7 7.3 9.7 .9	3C.2 12.9 15.0 .6	75.1 43.4 24.7 2.4 7.8	76.6 48.1 20.7 2.0 5.7	53.6 27.5 22.3 1.5 2.4	96.5 38.0 22.1 1.8 4.5	33.7 21.0 10.8 1.5 4.4	25.1 7.6 14.6 1.8 1.2
BLANGO EMPLOYMENT AFTER DOCTORATE SOUC INSTITUTION- INDUSTRY/BUSINESS SOVERNMENT MONPROFIT: OTHER 3 UNINDIAN POSTOCCT STATUS UNKN	77.6 49.5 10.1 6.9 5.8 5.3	42.9 11.9 22.6 2.4 3.6 2.4	57.2 10.2 39.1 4.1 3.0 7.7	34.0 3.0 3.0 3.0 3.0 3.0	5 9 · 3 13 · 1 14 · 9 4 · 4 5 · 9 5 · 9	91.3 53.1 17.7 5.2 1.0 4.2	\$5.0 25.0 5.0 10.0	77.4 26.6 37.9 10.5 4 4.8	69:5 21:6 33:2 5:5 5:3 5:3	13.1	18.2 11.2 4.0 ±7 1.2 1.0 5.2	39.9 21.5 9.2 4.7 2.9 4.7	27±5 14±8 5+3 2+6 1+2 5+9 5+9	50.4 35.5 7.1 9.5 5.0 3.3 5.9	68 - 4 3 - 2 1 - 9 8 - 8 2 - 3 5 - 4
DEFINITE POSTDOCTORAL STUDY SEEKIMS POSTDOCTORAL STUDY DEFINITE EMPLOYMENT SEEKING EMPLOYMENT	11.2 -4.4 53.0 24.0	39.3 16.7 25.0 14.3	27.7 7.4 44.3	23.3 6.8 42.7 22.3	28.9 9.0 41.0 15.3	12.5 .2.1 58.3 22.9	10.9 0 70.3 20.0	10.5 7.3 44.0 23.4	22.8 7.4 46.6 17.9	63.9 14.5 10.2 4.8	64.6 12.0 13.3 5.2	42.9 10.7 24.0 15.9	54.7 14.8 17.5 10.0	24.6 9.2 40.5 19.8	17.0 8.2 40.9 27.5
EMPLOYMENT ACTIVITY  AFTER ODCTORATE  PRIMARY ACTIVITY  R 5.3	145.79 E9 499 E 374.	62.5 20.6 20.0 4.2 25.0 9.0 7.2 4.2	72.5 18.5 1.7 3.3 7.2.5 14.2 1.7 7.5 6.7 2.5	522.314.38 5.22.314.38 5.22.33.314.59 5.33.314.59	100 100 100 100 100 100 100 100 100 100	39.64 3.61 3.61 39.63 19.68 19.68	64-3 21-4 .00 .03 14-3 7-1 .03 .03 .03 .03 .03 .03 .03	56.7 28.4 1.5 7.5 1.5 4.5 31.3 10.4 0.0 0.0 38.5	59.4.2 5.8.1 5.8.3.1 4.0 24.0 24.0 5.8.9 6.8.9 5.1.1 4.0	64.7 29.4 5.0 .0 .0 23.5 .0 17.6 	44.2 40.45 7.7 3.8 3.8 28.9 15.45 7.70 27.7 3.2	350.73144 6009 58884 55 17 38 35 14 55 14	40.9 17.0 21.0 4.4 4.4 29.0 5.1 10.5 4.4	20-37 54.79 10-4.77 36-59 11-5-4 12-7 5-17 5-17	50-0 27-1 9-6 10-0 24-3 2-3 4-3 50-9 50-9
RESIGN OF EMPLOYMENT AFTER OCCTORATE NEW-ENGLAND X MIDDLE ATLANTIC EAST NO CENTRAL AEST NO CENTRAL SOUTH ATLANTIC EAST SO CENTRAL MEST SO CENTRAL MOUNTAIN	10.55 10.55 10.55 16.57 4.76 4.8 10.77	8.3 33.3 12.5 12.5 	4.2 34.3 13.3 19.8 2.5 2.5 2.5 3.4	2:3 15:9 2:3 6:8 11:8:1 18:5 6:8	4 : 3 28 : 2 10 : 6 1 : 1 1 : 5 1 : 2 : 3 1 : 3 1 : 3 1 : 4 4 : 8	1 .8 19-6 16-1 23-2 1 .9 8 .9 1 .5 7 .1 3 .6	21.4 21.4 7.1 7.1 7.1 0 7.1 28.6 7.1	14.9 14.9 1.5 19.4 2.4 92.4 6.0 5.0	23-7 9-5 17-2 11-7 12-7 12-7 13-7	-5.0 17.6 11.5 11.8 	-9.0 17.3 9.6 13.5 3.8 7.79 11.5 13.5	10.7 15.5 17.0 2.7 7.1 15.2 8.0 2.7	9.4313 136.11 15.5 2.8 110.5 2.2	5 • 3 4 · 6 3 · 6	1 - 4 - 7 - 1 10 - 0 15 - 7 18 - 3 4 - 3 8 - 6 14 - 3 7 - 1

1/Refer to explanatory note on page 26 and the description of doctoral fields inside back cover.

TABLE 2. (CONTINUED)

LIFE SCIBNCES :	PSYGHOLOGY	ECONOMICS .	ANTHROPOLGGY! AND'SOCIOLOGY!;	POLIT. SCI PUBLIC ADMINI INTERN'L RELL.	OTHER SOCIAL. SCIENCES:	SOCIAL: SCIENCES : INCE., PSYCHOL.	TOTAL SCIBNCES :	HISTORY	ENG. AND AMERIC LANG: AND:LIT:	FOREIGN . LANGI ANDILIT.	OTHER: HUMANITTES:	HUMMATTIES : "	PROFESSIONAL: FIELDS :	EDUCATION	TOTAL YON-BCIENCES	DTHER OR ! UNSPECIFIED!'E
1542 27.7	1434 45.5	13.8	352 3911	154	25f 3415	2291 36.7	4531 2472	201	407	296	£06	1510	487 32.7	3525	5522 -5.0	4° 36.2
65.5	91.6 3.1	5512 30.0	87.5 9.4 2.6	85.1 7.8 7.1	24.5 12.4 3.2	33.7 5.3	85.3 11.0 3.7	94.5 3.5 2.0	92.4 3.7 3.9	78.4 16.9 4.7	85.3 9.7 5.0	37.1	37.7	\$3.1 . 4.4 3.5	82.1 7.2 3.8	
2.8 -9.4 -0.7	5.1 45.7 6.3	52.3 45.0 3.0	42.2 50.3	55.7 37.7 9.1	\$4.5 50.2 5.2	48.1 46.3 5.5	49.4 45.9 4.8	46.8 48.8 4.5	55.0 39.8 5.2	57.8 36.5 5.4	47.2 45.2 45.5	51.3 43.3 5.7	51.3 4.1 4.5	57.4 38.2 4.5	55.2 40.0 4.3	
30.2	31.2	7.0E	33.7	34.1	33.2	 12.4	31.1	34.4	35.3	34.9	33.9	34.5	34,7	33.3	30.5	
41.1	- s1.4	65.0	55.5	45.5	16.3	55.2	\$3.C	57.2	75.2	64.5	48.5	1.3	33.7	43.9	47. ž	
5 9 • 7	81.7	73.0	85.5	35.1	31.5	3 3 . 2	72.4	90.5	90.9	37.2	37.9	35.9	93.0	96.1	ēţ.ē	
713	\$.5 \$.5	3.1 6.3	10.5	11.1	12.5	9.6	B.4 6.5	11.9	12.2	11.0	11.4 9.5	11.7 5.4	11.3	14.1	13.2	
54.7 30.1 17.9 1.3	10.2	4.9 1.0 2.0 1.0	13.6	1.2	5.6 2.0 2.6 .8	13.2	35.0 16.0 10.5 2.0 2.1	10.9 7.5 1.0 .0	1.7' .6 .5 .2 1.5	4.7 2.7 .0 1.7	6.1 4.5 .3 .2 1.0	5.3 3.4 .5 .1.3	2.1	3.5	1.6	
3 4 . 7 . 2 . 6 2	76.6 13.8 15.6 15.7	94.0 44.0 10.0 9.0 4.0 7.0 2	79.3 53.7 7.7 6.5 9.5 4.2 7.1	86.4 53.4 10.4 7.8 11.4	25.9 55.2 11.2 7.2 3.2 7.5	79.5 11.8 9.7 17.8 7.3	63.5 30.6 13.6 7.0 5.0	89.55 57.8.15 4.05 8.35 8.35 8.35 8.35 8.35 8.35 8.35 8.3	91.9 77.1 6.4 2.0 2.2 4.2	- 85.1 69.3 4.7 1.4 1.9	9.7 1.3 2.1 5.9 9.7	35.0 68.1 7.7 1.9 2.2 6.1 5.7	92.2 65.7 8.0 6.8 7.6 4.1 5.7	99.3 63.0 8.5 7.0 8.5 7.7 6.2	90 7 5 6 7 G	,
- 43.9 10.8 25.2 14.1	12.4 5.8 50.3 26.2	2.3 2.3 33.2 11.0	7.4 - 5.3 52.3 27.0	1.3	3.5 2.0 50.6 25.3	8 - 2 - 2 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3	22.5 7.4 43.1 20.3	0.5 4.5 4.3 4.3 35.8	-1.2 -1.3 -1.9 30.0	2.0 2.7 50.9 35.1	3.5 2.1 53.2 30.9	2.9 2.4 54.5 31.5	1.2 59.4 22.9	1.5 1.7 54.5 25.8	1.9 2.0 52.2 27.1	:
77.4 41.5 9.1 1.6	15.3	27.7 60.10 4.10 3.6	27.2 51.1 12.0 3.8 1.1 4.9	17.5 51.5 17.5 4.9 2.9 5.9	17.8	15.4 34.4 32.8 1.9	234.74	10.0 67.0 5.0 2.0 9.0	2.3 78.6 7.5 4.4 5.2	5.4 31.9 4.7 1.4 2.7 4.1	-6.5 74.3 5.3 5.3	70.3 5.4 5.4 3.4	13.0 59.3 -9.3 13.3 -2.4 4.1	4.00 28.4 28.4 2.6 2.6 2.6	5.0 53.1 25.7 11.6 3.2 5.4	
35-4 12-1 9-2 -1-3 37-9	23.2 14.6 9.7 .2.3 37.3	49.4 7.28 1.25 28.6	3 2 . 7 9 . 2 9 . 3 7 . 1 2 . 2 3 1 . 3	36.3 8.8 12.7 9.8 2.0 2.5	12.5	30.7 12.0 9.5 7.5 3.1 13.2	29.5 11.4 9.8 7.5 2.4 37.0 4.0	28.0 .3.0 12.0 .4.0 .5.0 .7.0	32.0 6.3 5.6 4.4 43.3	4.1 7.4 1.4 1.4 59.9 4.1	35.3 7.7 4.3 5.6 37.5 4.3	34.9 0.0 0.4 4.5 40.1	1 3 . c 9 . 5 9 . 5 - 2 . 4 2 4	18.8 11.5 12.2 11.6 -3.1 38.3	24.5 10.5 9.5 9.5 37.0 5	
7 9 4 0 2 4 1 4 1 5 4 1 1 2 1 5 4 4 1 5 4 4 1 5	24.0 14.1 3.4 11.2 11.2 1.7 2	12.00 10.4 10.4 10.5 14.8 14.5 14.5 14.5	8.7.9 17.9 17.4 1.60 6.50 10.3 3.2	4.9 11.8 12.7 20.0 5.9 30.8 7.8 11.8	0.6 17.1 17.1 4.5 15.1 5.2 5.9 10.5 4.6 3.3	7.3.77 2.3.77 2.0.1 2.0.	200-7 200-7 200-7 200-4 100-4	12.00 17.00 18.00 18.00 10.00 10.00	16.7 16.7 16.7 16.9 17.0 5.5 5.6 9.1 2.43	12.2 12.2 12.2 10.8 4.7 3.4 13.5 6.1	9 . 6 . 1 1 2 . 1 5 . 3 . 3 4 . 0 . 3 1 3 . 6 2 . 3 1 3 . 6 2 . 7	9.5 17.4 14.0 14.0 5.6 5.6 11.3 4.9	15.7. 14.5. 17.5. 11.5.5 11.5.5 44.3.0	5.7 12.7 13.7 15.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0	14.19 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	

2/Statistics are not prosented for this group because too few records contained the specified data. SOURCE: NRC, Office of Scientifc and Engineering Personnel, Doctorate Records File.

TABLE 3. SCURCES OF SUPPORT IN SKROJATE SCHOOL OF 1982 DOCTORATE RECIPIENTS BY SEX AND SUMMARY FIELD  ${\cal Y}$ 

SDURCES OF SUPPORT IN		PHYSICAL 2/	ENGI-	LIFE SCIENCES	OCTORATE RECI SOCIAL SCIENCES	PIENTS BY PIEL	DDAE -	- EDUCATION	
GRADUATE SCHOOL		SCIENCES 2/	MEN/WOMEN	MEN/MOMEN	MEN/WOMEN	MEN/WOMEN	MEN/WOMEN	MEN/WOMEN	MEN/WOMEN
NSF FELLOWSHIP	УХ нХ	2107 28 5.97 5.1 42.37 20.7	.942 3 4.0/ 2.6 19.0/ 2.2	.97/ .45 2.5/ 3.1 19.6/ 33.3	71/ 45 1.9/ 2.1 14.3/ 33.3	6/ 5 .3/ .4 1.2/ 3.7	4/ † -4/ .2 -8/ .7	14/ 8 .4/ .2 2.8/ 5.9	496/ 135 2.5/ 1.4 100.0/100.0
NSF TRAINEESHIP	N VX HX	31/ 2 .92 .4 22.3/ 4.9	37/ 1 1.6/9 26.6/ 2.4	.372 11 .1.0/7 26.6/ 26.8	297 19 -87 -9 20.97 46.3	2/ 0 .1/ .0 1.4/ .0	0, 1 .3, .2 .0, 2.4	3/ 7 -1/ -2 2-2/ 17-1	139/ 41 100.0/100.0
WÎH FÉÜLOMSHÎP 3/	M V X W	43/ 6 -1.2/ 1.1 13.7/ 3.0	11/ 0 .5/ .0 3.5/ .0	157/ 80 _4.1/ 5.4 50.2/ 40.2	94/ 104 2.6/ 4.7 30.0/ 50.8	0/ 1 .0/ .1 .0/ .5	87 - 7 -97 1-5 2-67 3-5	0/ 4 -0/ -1 -0/ 2-0	313/ 199 -1.6/-2.1 100.0/100.0
NIH TRĀINĒĒŠHĪP <sup>37</sup>	N _ V X H X	4?/	26/ 4 1.1/ 3.4 2.9/ .7	630/ 353 16.5/ 24.0 69.5/ 64.7	185/ 155 -5.1/ 7.2 20.4/ 28.4	2/ 0 -1/ -0 -2/ -0	.10% 11 1-1/ 2-4 1-1/ 2-0	67 15 .27 .5 .77 2.7	906/ 546 4-6/ 5.7 100-0/100-0
ROSA FELLOWSHIP	Й 93 Н3	2/ 3 1/5 1.1/ 2.7	3/ 0 .1/ .0 1.7/ .0	10/ 5 .3/ .3 5.5/ 4.5	47/ 29 1.3/ 1.4 26.0/ 26.4	97/ 60 -3.1/ -4.2 53.6/ 54.5	3/ 2 -3/ -4 1.7/ 1.8	19/ 11 .5/ .3 10.5/ 10.0	181/ 110 9/ 1.2 100.0/100.0
GRAQUATE_3 PROF. GPPORTUNITIES PRÖGRAM	N V X H X	2/ 11/ 6.1/ 9.3	57 0 .:27 :0 15.27 :0	7/ 8 2/5 21.2/ 18.6	47 9 11/ 12.1/ 20.9	2/ 2 1/ 1 6.1/ 4.7	12.1/ 2.3	8/ 19 - 2/ · 6 24.2/ 44.2	33/ 43
NĀTĪĞNAĒ ĐIRĒCT STUCENT LOANS	원. 보호 위호	215/ 26 6.1/ 5.7 9.0/ 1.8	127/ 6 5.47 5.1 5.37 .4	370/ 142 9.72 9.7 15.5/ 9.9	-766/ -477 21.0/ 22.2 32.1/ 33.2	.379/ .263 20.0/ 18.5 15.9/ 18.3	1907 .71 10.8/ 15.4 4.2/ 4.9	.430/ .451 12.3/ 13.5 18.0/ 31.4	2390/ 1436 12.2/-15.1 100.0/100.0
OTHER HEW	4 ¥¥ ∺¥	232 3 .7/ .5 5.0/ .7	20/ 2 .9/ 1.7 4.3/ .5	97/ 83 2.5/ 5.7 21.1/ 18.8	182/ 184 -5.0/ 8.6 39.6/ 41.6	15/ 18 9/ 1.3 3.3/ 4.1	33/ 49 3.67 10.7 7.2/ 11.1	_90% 103 .2.6% 3.1 19.6% 23.3	460/ 442 2-3/ 4-7 100-0/100-0
o: altt	N ¥\$ H\$	142/ 1 .4.0/ 2 10.0/ 1.9	89/ 0 318/ .0 6.3/ .0	1872 8 4.97 .5 13.27 15.1	322/ 11 8.8/ .5 22.7/ 20.8	178/ 3 9.4/2 12.5/ 5.7	114/ 5 12.4/ 1.1 8.0/ 9.4	387/ 25 11.1/ .8 27.2/ 47.2	1421/ 53 7.2/ .0 100.0/100.0
ÖTHÉRLEÉDÉRAL <sup>47</sup> Support	N VX HX	236/ 29 6.7/ 5.3 20.8/ 6.0	169/ 7 .7.22 6.0 14.9/ 1.4	223/ -84 .5.8/ .5.7 19.7/ 17.3	284/ 164 7.8/ 7.6 25.0/ 33.7	.897 58 4.77 4.1 .87 11.9	35/ .30 3.8/ 6.5 3.1/ 6.2	96/ 113 2.9/ -3.4 5.5/ 23.3	1134/ 486 _5.8/. 5.1 100.0/100.0
STHER NATIONAL /	N V X H X	747 .13 2.17 2.4 13.17 3.4	44/ 2 1.9/ 1.7 7.8/ 5	91/ 47 -2.4/ 3.2 16.2/ 12.3	147/ 101 4.0/ 4.7 20.1/ 26.4	127/ 130 6.7/ 9.2 22.6/ 33.9	.237 .21 2457 446 4417 545	_57/ _69 1_6/ 2.1 10.1/ 18.0	563/ 383 2.9/ -4.0 100.0/100.0
UNIVERSITY FELLOWSHIP	N X X H	-750/ -126 21.2/ 22.9 20.5/ 6.8	-365/ 30 15.6/ 25.6 10.0/ 1.6	598/ 308 15.6/ 21.0 16.4/ 16.6	359/ 453 23.6/ 21.1 23.5/ 24.4	665/ 541 35.1/ 38.1 18.2/ 29.2	152/ 78 16.5/ 17.0 4.2/ 4.2	256/ 317 7.3/ 9.5 7.0/ 17.1	3651/ 1853 18-6/ 19-5 100-C/100-0
TEACHING ASSISTANTSHIP	V X H Y	2541/ 398 71.9% 72.2 27.3/ 9.8	-910/53 38.9/ 45.3 9.8/ 1.3	15.2/ 614 39.8/ 41.8 16.3/ 15.1	1906/ 1057 52.3/ 49.2 20.5/ 26.0	1271/ .971 67.0/ 68.4 13.6/ 23.9	428/ 173 46 38.7 4.6/ 4.4	732/ 791 21.0/ 23.8 7.9/ 19.5	9317/ 4063 4:.4/ 42-8 100.0/100.0
PESEAPSH ASSISTANTSHIP	N. VI HI	2442/ 362 69.1/ 65.7 29.3/ 13.5	1602/ 82 68.5/ 70.1 19.2/ 3.1	2019/ 664 52.8/ 45.2 24.2/ 24.7	1261/ 720 34.6/ 33.5 15.1/ 26.8	238/ 202 12.6/ 14.2 2.9/ 7.5	229/ 119 24.8/ 25.9 2.7/ 4.4	531/ 534 15.2/ 16.0 6.4/ 19.9	8329/ 2683 42.4/-28.3 100.0/100.0
EDUC. FUNDS OF	Н= У\$ Н\$	1747 .41 4.97 7.4 23.77 18.7	191/ 8 8.2/ 6.1 26.0/ 3.4	113/ 42 3.0/ 2.9 15.4/ 19.2	54/ 28 1.5/ 1.3 7.3/ 12.8	27/ ·15 1.4/ 1.1 3.7/ 6.8	58/ 24 6.3/ 5.2 7.9/ 11.0	1177 61 3.4/ 1.8 15.9/ 27.9	735/ 219 -3.7/2.3 100.0/100.0
STHER INSTITUT	N XX M3	170/ -40 +.8/ 7.3 11.9/ 4.5	109/ 7 4.7/ 6.0 7.6/ 8	292/ 136 7.6/ 9.3 20.4/ 15.2	317/ 216 8.7/ 10.1 22.2/ 24.2	175/ 151 9.22 10.6 12.2/ 16.9	35/ 50 9.24 10.9 5.97 5.6	280/ 291 8.0/ 8.7 19.6/ 32.6	14307 892 7-37 9-4 100-07100-0
CHN EARNINGS	N V X H X	889/ 133 25.1/ 24.1 9.2/ 2.3	734/ 32 31.42 27.4 7.6/ .6	1282/ 497 33.5/ 33.8 13.2/ 8.7	2225/ 1332 61.1/ 62.0 22.9/ 23.3	1231/ 892 64.9/ 52.9 12.7/ 15.6	569/ 102 51.7/ 65.7 5.9/ 5.3	2755/ 2534 78.9/ 76.1 28.4/ 44.3	98587 5724 .49.37.60.3 100.0/100.0
SPÓÜSETS ĒARNĪNŪŠ	И. УХ НХ	749/ 106 21.2/ 19.2 13.7/ 3.3	390/ 28 16.7/ 23.9 7.1/ .9	1058/ 388 27.7/ 26.4 19.4/ 12.0	1141/ -707 31.3/ 32.9 20.9/ 21.9	34.1/ 37.3 11.5/ 16.4	304/ 166 31 3/ 36.1 5.6/ 5.1	1169/ 1310 33.5/ 39.4 21.4/ 40.5	5459/ 3235 27.82.34.1 100.0/100.0
FAMILY CONTRABUTIONS	Й. УЗ НХ	4907 64 13.97 11.6 14.37 3.8	4-2/ 18 18-9/ 15-4 12-9/ 1-1	646/ 257 16.9/ 17.5 18.8/ 15.1	812/ 452 22.3/ 22.4 23.7/ 28.4	-472/ -350 24.9/ 25.2 13.5/ 21.0	.141771 15.37 15.4 4.17 4.2	12.2/ 13.5 12.4/ 26.4	3432/ 1698 17.5/-17.9 10010/100+0
OTHER LOANS	 ¥ % H <b>X</b>	2257 35 6-47 6-4 10-07 2-7	1602 .10 6.8/ 6.5 7.1/ .8	379/ 138 9.9/ 9.4 16.9/ 10.6	598/ 375 16.4/ 17.5 26.6/ 28 9	277/ 212 14.6/ 14.9 12.3/ 16.3	122/ 60 13.2/ 13.0 5.4/ 4.6	.4837 . 467 13-87 14-0 21-57 36-0	2247/ 1297 11.4/ 13.7 100.0/100.0
ÓTHE P	H V \$	188/ 29 -5.3/ 5.3 12.2/ 5.0	228/ - 9 .9.8/ 7.7 14.8/ 1.5	3362 .82 8.87 .5.6 21.77 14.0	278/ 118 7.6/ 5.5 18.0/ 20.2	141/ 95 7.45 6.8 9.1/ 16.4	11// 37 12.7/ 8.0 7.6/ 6.3	255/ 213 7.37 6.4 16.5/ 36.5	1545/ 584 7.9/ 6-1 100.0/100.0
UNDÜRL İĞATED Total	N	3535/ 551	2338/ 117	3822/ 1469	3672/ 2148	18767 1419	v22/ 400	34 707 5329	19664/ 9496 <u>6</u> /

<sup>1/</sup>Data are not compatible with data origining 1927 recause of a change in the survey question on source of support.
2/Includes methematics and computer sciences.
1/The sources NIN Reliouship and NIH Traineestip sefer to support provided under the National Research Awards Act of 1974.
4/Includes AEC/CRDA, Fellowship and NASA Trainees up which were formerly show, separately.
5/Includes Woodrow wilson Fellowship which was formerly shown separately.
6/The 1/888 Ph.D.s who did not raport source of support are omitted from this table.

table 4 state of obstread institution of obstorate recipients by sex and summably field  $\overline{\mathcal{U}}$ 

STATE-OF	 3u <b>v</b> S	TCAL :	ENG		LIFE		NÜMBER Soci	R. OF 00	CTORAT	E RECI	PIENTS	 BY FI F				
INSTITUTION	S C I-E	ICAL 2/		E ING_		NCES		NC ES	HUMAN	ITIES	FIE			ATION	T 0 1	
	HEN/	HOMEN	HEN/	WOMEN	HEN/	HOMEN	MEN	HOMEN	HĒNY	₩0™EN	MEN/	HOMEN	. MEN	'WOMEN		'WOMEN
U.S. TOTAL	3714	574	2520	124	4023	1542	3959	2291	2050	1510	1004	<b>487</b>	3701	3525	20991	10057
ALABAMA ALASKAL ARIZONA ARKĀNSĀS	13 3 73 10	2 1 6 2	19 C 35 8	0 0 2 0	36 1 54 23	14 1 16 4	2 4 0 47 8	16 0 24 7	-0 28 2	-0 1 ÷	11. -0 17 12	5 0 2 4	60 - 0 56 19	6.5 - 0 6.9 2.7	167 4 310 92	105 - 2 133 48
CALIFORNIA COLOGADO CONNECTICUT DELAWARE	549 84 57 31	96 11 10 3	+37 +4 17 21	2 ¢ 2 0 3	416 66 58 6	176 25 31 2	620 63 68 12	318 43 33 9	200 20 59 10	185 14 56 7	102	38 10 1	247 114 37 0	244 66 31 1	2574 400 301 80	1084 171 162 25
OC FLORIDA GEORGIA HAWAII	62 58 60 14	. 6 11 9 2	27 24 29 5	3 0 1 0	4 2 8 1 7 5 2 7	32 19 22 9	81 147 57 20	67 79 50 8	57 38 36 10	34 24 20	27 35 24 0	22 5 0	214 71 5	-67 229 84 - 4	320 597 353 81	215 354 191 30
ĪŪAMŌ ILLINOIS ĪNŌĪANĀ INOA	231 108 74	.0 31 10 11	170 99 61	0 8 5 3	19 183 116 111	3 76 37 19	243 100 50	1 1 4 5 5 2 6	1 1 5 8 8 3 4 6	3 21 81 31	0 58 41 18	0 34 18 5	-11 221 125 71	153 98 55	- 46 1269 672 432	487 304 150
KANSAS Kentucky Eoūisiana Maine	2 8 - 8 2 9 4	5 1 6 1	23 - 7 11 1	1 0 0	52 34 53	17 13 17 1	56 19 14 2	32 13 11 0	23 19 24 1	15 11 12 0	- 6 24 2 s 0	6 5 3 0	51 16 31,	80 39 6	240 127 190 22	139 51 88 8
MARYLAND MASSACHUSETTS MICHIGAN MICHESOTA	256 113 48	19 41 15 7	32 153 110 36	10 0 0	86 158 199 105	47 90 62 26	- 69 237 189 53	59 120 96 32	37 110 101 25	37 82 58 22	. 7 42 41 8	13 22 17 6	181 189 41	.70 215 159 42	338 1169 943 326	248 580 407 135
MID: 1551PPI MIS: .RI MONTE A NEBRAL A	13 59 8 21	1 9 2 3	- 9 33 3 9	0 1 0 0 -	47 81 12 43	- 9 23 1 12	35 70 - 7 22	1.1 40 - 5 1.3	3 4 0 9	2 2 0 7	11 37 3 9	2 1 3 0 4	74 85 . 6 33	48 58 4 -28	198 399 36 144	7 <u>3</u> 164 12 67
NEVADA NEW HAT - SHIRE NEW JET, TY NEW MEXITO	7 .14 113 16	0 13 13	3 e3 12	Ω Ο 4 Ο	_ 2 14 55 13	36 10	5 1. 10	2 5 3 2 1 0	1 5 66 10	0 -1 48 10	0 - 0 1 2 0	0 . 0 1 3 0	6 6 6 2 0	10 - 0 5 9 2 7	· 21 46 426 81	13 -18 205 30
NEWLYDR'S NORTH CARSLINA NORTH CARLITA OHIO	384 91 -9 138	5 9 1 3 0 2 1	234 44 0 110	8 7 0 9	355 166 .15 164	189 60 _3 54	495 82 .2 156	3 4 8 4 2 1 0 9	261 37 .2 76	206 42 1 58	87 17 0 51	5 4 1 1 0 3 0	228 67 8 194	268 62 6 166	2046 494 36 890	1132 237 11 444
ÖKÜAHÖMA OREGON PĒNNSÝŪVANÍ' RHODE ISLAND	24 42 177 53	5 - 3 3 5 8	31 - 29 170 24	5 0 5 0	55 - 71 174 20	13 13 81 8	35 44 212 21	16 33 130 13	17 12 99 23	. 8 13 96 33	14 2 <u>1</u> 54 Ō	1 4 2 3 5 0	57 65 257 0	56 56 227 0	233 281 1145 141	118 120 610 62
SOUTH CAROLINA SOUTH DEKOTA TENMESSET TENAS	23 -4 20 211	9 0 0 39	11 1 23 126	1 0 0 4	35 5 62 211	.0 23 81	24 _7 _84 136	14 .3 39 79	10 .0 33 104	3 0 20 61	13 0 11 96	3 0 16 36 -	25 10 114 202	32 5 116 242	141 24 347 1089	67 - · 9 214 542 ·
TAH PERHONY. V*ROSSIA WASHINGTON	38 5 53 85	.0 13 11	3 2 _ 1 5 5 2 9	5 1 6 1	5.2 . 7 7.5 9.8	18 .2 30 34	46 4 55 67	26 1 28 39	19 1 30 35	? 1 .9 21	6 0 1 8 1 2	7. 0 5. 9	92 0 78 42	4 8 0 6 9 5 0	285 -18 362 369	114 - 5 160 165
WEST VIRGINIA Wīšconšīn Wyoming	116 116 18	9	65 1	1 2 0	23 148 9	9 5 6 2	1 2 8 5 2	40 2	56 0	39 0	.0 21 0	0 1	2 9 7 4 1 0	27 58 9	85 5 6 5 · 4 0	215 14
PUERTO RICO	3	3	0	0	0	_ o	0	0	1_	2	0_		0	0	. 4	5

1/Pefer to explanatory note on page 27. ----

SÖURCE: NRC; Öffice of Scientific and Engineering Personnel, Doctorate Records File.

TABLE 5 STATISTICAL PROFILE OF DOCTORATE PECIPIENTS BY RACIAL/ETHNIC GROUP AND U.S. CITIZENSHIP STATUS, 1932 17

			τöi	AL		AMERIČAN Indian		ÄŠÍ	ÄN			ΒŒΑ	CK	
		U.Š.	NON-	U.S. TEMP.	TOTAL	TOTAL	. u.š.	- NON-	U.Š TEMP.	TOTĀL	U.S.	NON-	U.S	TOTAL
TÖTÄL NÜMBER		24309	1224	4159	31048 2/	77	450	550	1827	2898 2/	1037	96	368	1511 2/
MÄLE FEMALE	ż	63.9 36.1	74.6 25.4	86.1 13.9	67.6 32.4	57.1 42.9	62.4 37.6	80.4 19.6	85.7 14.3	81.2	46.4 53.6	84.4 15.6	91.0 9.0	59.8 40.2
OCCTORAL FIELD PHYSICAL SCIENCES 4/ ENGINEERING LIFE-SCIENCES - SOCIAL SCIENCES	ž	12.8 4.8 18.4 21.0	10.3 24.2 14.7 10.6	20.0 24.5 17.7 14.0	13.8 8.5 17.9 20.1	6.5 3.9 15.6 26.0	18.0 16.0 24.7 15.8	21.6 31.6 18.2 10.7	24.7 30.9 16.0 12.1	22.9 28.8 17.8 12.6	2.9 .9 6.0 21.0	.6.3 11.5 10.4 27.1	8.2 9.0 25.0 17.7	4.4 3.6 10.9 20.5
ARTS & HÚMANÍTIES EDUCATION PROFESSIONS & ÖTHER		12.4 25.7 4.8	11.3 11.8 5.1	13.6	11.5	7.8 37.7 2.6	6.2 15.3 4.0	4.9 7.8 5.1	3.5 9.3 3.4	4.2 9.8 3.8	9.3 55.2 4.8	7.3 35.4 2.1	6.8 29.1 4.3	8 - 5 47 - 6 4 - 5
MEDIAN AGE AT OCCTORATE		32.6	32.5	32.4	32.5	34.5	32.5	31.9	31.8	31.9	37.5	35.5	34.3	36.1
MEDIAN TIME LAPSE BA-PHO TOTAL TIME REGISTERED TIME	ÝRŠ	9.7 6.6	9.3 6.4	8.9 5.8	9 · 6 6 · 5	11.0	9.6 6.8	9.4 6.3	9.1 6.0	9.2 6.1	13.0	8.9	8 <u>.</u> 0 5 . 1	11 <u>.</u> 2
GRAQUATE 3_HOOL SUPPORT FECERAL FELLOWITRAINEE GI BILL OTHER_FELLOWSHIP TEACHING ASSISTANTSHIP	ż	19.6 6.1 21.0 45.8	9:0 -1 21:2, 51:3	7.1 .0 18.6 37.9	16.7 -4.7 19.8 43.1	20.Q 6.5 19.5 28.6	24.4 -1.3 19.8 40.9	10.2 0 19.1 53.3	- 7.6 1 18.2 42.7	10.6 2 18-2 43.5	17.9 5.8 23.7 25.3	5 <u>. 2</u> 0 21 . 9 25 . 0	6.8 .0 22.3 29.1	14.3 4.0 23.2 26.2
RESEARCH ASSISTANTSHIP EDUC./INST FUNOS JWM/SPOUSE EARNINGS FAMILY CONTRIBUTIONS		34.9 11.0 68.5 16.3	49.4 -8.2 52.0 20.8	45.5 10.1 29.9 21.2	35.5 10.3 59.8 16.5	22.1 -7.8 71.4 18.2	39-1 12-0 55-1 16-7	60.9 7.3 42.7 20.7	56.5 9.7 22.7 22.9	53.6 .9.4 31.1 21.0	14.4 11.5 70.7 10.6	26.0 11.5 62.5 15.6	28.8 13.9 37.2 20.9	18.7 12.1 61.9 13.5
NATL OIRECT STONT LOAN OTHER LOANS OTHER UNKNOWN		15.0 13.2 3.9 2.0	9 - 7 10 - 5 6 - 1 1 - 4	.4.7 26.1 3.5	12.3 11.4 6.9 5.1	18-2 18-2 3-9 1-3	14.0 10.4 2.2 1.6	7.5 6.7 2.5 1.1	5 2 . 8 1 5 . 0 2 . 6	3.9 4.7 10.3 4.1	16.2 18.2 4.5 2.1	22.9 17-7 14.6 1.0	1.4 5.7 38.9 2.7	13.0 15.9 13.6 2.2
PÖSTÖÖCTÖRÄL STÜDY PLANS PLANNED EMPLOYMENT AFTER OOCTORATE	ĭ	18.6 73.8	19.9	- 23.8 71.5	18.6 741ā	19.5. 79.2	27.8	22.5	27.0  68.6	25.6	6.8	12.5	14.1  53.2	8.9 89.0
EDUC. INSTITUTION INDUSTRYZBUSINESS GOVERNMENT NOM-PROFIT		45.8 15.0 8.1 5.0 3.6	35.7 30.1 3.6 3.1 3.3	40.1 14.6 10.9 2.5 3.4	42.8 15.4 9.0 4.9	48.1 11.7 10.4 3.9 5.2	29.3 23.1 8.2 2.9 4.7	24.5 40.9 3.3 2.2 2.2	37.0 19.3 7.9 1.9 2.1	32.7 24.2 7.0 2.0 2.4	61.5 6.8 12.7 5.0 5.4	51.0 18.8 10.4 1.0 5.2	51.9 5.2 16.8 4.1 5.2	58.2 7.3 13.6 4.5 5.4
POSTOCCT STATUS UNKNOWN	ž	2.7	4.1	4.7	6.8	1 • 3	4.0	ā. ï	ã. š	6.0	1.7	1.0	2.7	2.1
DEFINITE POSTOOCT STUDY SEEKING POSTOOCT STUDY DEFINITE EMPLOYMENT SEEKING EMPLOTMENT	¥	14.2 .4.3 58.6 20.1	12.3 .7.6 48.9 27.2	14.2 .9.6 50.5 21.0	13.6 5.0 54.9 19.7	16.9 _2.6 45.5 33.8	19.6 8.2 44.9 23.3	14.7 7.8 49.5 23.6	16.6 10.5 49.3 18.9	16.3 9.4 48.2 20.1	3.7 3.1 68.2 23.3	7.3 5.2 40.6 45.8	6.3 7.9 48.4 34.8	4.5 4.4 61.5 27.5
EMPLOYMENT LOCATION AFTER COCTORATE U.S. FOREIGN UNKNOWN	X :	5/ 92-8 1-5 5-7	84.8 9.7 5.5	28.7 64.9 6.5	84.5 9.6 5.9	8 <u>5.6</u> 2.9 8.6	88.6 2.0 9.4	86.8 7.0 6.3	41.4 51.8 6.3	57.4 35.5 7.7	88.3 4 11.3	69.2 23.1 7.7	11.2 81.5 7.3	72.5 17.0 10.5

<sup>1/</sup>Osta not comparable with data for earlier years because of changes in the survey Question or racial/ethnic group.

- See discussion on pige 27.

2/Includes individuals who did not report their citizenship at time of doctorate.

3/Includes those who provided no usable response to the item on racial/ethnic group.

5/Includes mathematics and computer sciences.

5/The base for this percentage is the number of doctorates in the column caption group who have found definite employment.

TABLE 5 (LUSTINE)

	ын11			PUERTO RICAN		4EXICÂN-	 AMERICA	N		ŌŤHĒR HÌ	 Spanic			OTHER S	N
u.Š.	_ NÖN-1		TOTAL	TOTAL	u.s.	NON-	u.Š.	TOTAL	u.s.	NON-L	J.S TEMP.	TOTAL	U.S.	NON-	TOTAL 2/ 3/
21600	402	1453	23574	140	182	ģ	16	207	214	6 3	274	566	611	290	2075
64.6 35.4	66.9	85.1 14.9	6 <u>5</u> .9 34.1	57.9 42.1	67.0 33.0	88.9	100.9	70.5	84.5 35.5	63.2 36.8	83.6	73.7 26.3	70.0 30.0	87.0 12.4	73.1 26.9
13.3 4.7 18.9 21.2	13.9 18.4 12.8 21.0	18.8 22.4 15-0 14-5	13.6 .6.1 18.6 20.7	6.4 2.9 3.6 22.1	1.6 .2.2 10.4 26.4	33.3 .0 .0	18.8 18.8 50.0	4.3 3.4 13.0 23.7	10.7 3.3 14.0 18.7	2.9 19.1 10.3 22.1	17.9 17.9 30.7 12.8	13.4 12.7 21.6 16.3	15.5 .7.4 22.6 18.7	12.8 22.4 14.8 21.0	12.0 11.0 15.7 23.8
12.5	16.2 11.5 6.3	7.2 15.0 6.5	12.2 23.7 5.1	19.3 31.4 4.3	12.0	33.3 11.1 11.1	0 6.3 6.3	12.6 38.2 4.8	27.1 25.2	30.9 14.7 .0	5.5 11.7 3.6	16.6 17.1 2.3	13.7 18.5 3.6	7.9 15.5 5.5	13.3 18.7 5.4
32.3	32.8	32.2	32.3	34.9	34.4	37.0	32.8	34.3	34.1	35.5	33.7	34.0	31.7	33.4	32,9
 9 . <u>6</u> 6 . 6	8 · 9 6 · 4	5 . ž	9.5 6.5	12.5	10.5	12.5	8.4 5.4	10.4	10.6	10.9	9.5	10.3	8.8	9.6 6.1	9.3 6.4
19.6 -6.3 20.9 47.6	8 · 9 - · · 2 2 2 · 7 5 5 · 2	6.8 	18.6 5.8 20.8 47.3	22.1 .2.1 28.6 25.0	29.1 .7.7 33.0 33.5	.0 .0 22.2 55.6	6.3 .0 12.5 12.5	26.1 6.8 30.9 32.9	22.9 -6.1 23.4 43.0	10.3 0 26.5 50.0	8.0 0 18.2 24.8	13.8 2.3 20.8 34.5	13.1 1.8 14.2 30.0	4.1 .0 13.1 25.5	4.6 .5 .6.1 12.6
36.4 11.0 69.6 16.9	43.7 -8.9 61.3 23.2	41.8 10.3 36.7 22.5	36.5 10.9 2.3	21.4 22.9 60.0	21.4 11.5 67.6 11.0	33.3 .0 44.4 .0	18.8 -6.3 12.5 12.5	21.7 10.6 62.3 10.6	25.7 .9.3 71.0 13.6	33.8 10.3 55.9 16.2	33.6 10.2 28.1 11.3	30.0 9.7 47.2 12.5	24.1 7.2 37.6 8.7	27.2 -6.9 22.8 12.8	11.0 -3.1 14.6 4.4
15.1 13.1 4.0 1.0	-9.1 12.8 8.2 1.3	1.0 5.5 29.7 2.4	14.3 12.6 5.6 1.1	25.7 15.7 5.7	18.7 15.9 5.5	11.1 22.2 .0 11.1	.0 18.8 68.8	16.9 16.4 10.1 1.3	19.2 14.0 3.7	10.3 16.2 8.9 1.5	-1.8 -8.4 -48.2 -4.4	9 · 4 11 · 3 25 · 8 4 · 2	7.9 7.7 2.1 40.3	2.4 3.4 36.2 15.5	2.8 2.8 5.8 69.9
19.2	19.7	24.8	i 9 . 5	11.4	16.5	11.1	12.5	15.9	13.1	14.7	19.3	16.1	15.2	13.8	6.6
79.1	75.8	71.2	78.5	86.4	81.9	77.8	87.5	82.1	86.4	53.5	76.6	80.0	47.1	72.1	25.3
45.8 16.1 7.9 5.3 3.5	43.1 21.2 2.8 4.3 4.3	40.5 12.5 11.8 2.9	45.4 16.0 8.1 5.6 3.5	60.7 7.1 9.3 5.0 4.3	50.0 10.4 12.1 6.6 2.7	44.4 33.3 .0 .a .0	6.3	48.8 12.6 12.1 6.3 2.4	31.4 13.6 10.3 6.5 4.7	54.4 16.2 5.9 7.4	39.4 12.8 15.3 2.9 6.2	45.1 13.3 12.2 4.8 4.8	25.2 10.6 5.1 2.6 3.6	8.9 12.4 1.4 6.9	14.1- 4.5 3.6 1.1 2.1
1.7	4.5	4.1	2.0	2.1	1.6	11.1	• 0	1.9	. 5	1.5	4.0	3.9	37.6	14.1	68.1
14.8 4.3 59.2 19.9	12.3 7.4 47.6 28.1	14.8 10.0 50.2 21.0	-4.7 58.4	7.9 .3.6 63.6 22.9	12.6 _3.8 58.8 23.1	11.4 0 44.4 33.3	56.3	3.9	10.3 2.8 61.7 24.8	4.4 10.3 55.9 27.9	10.9 -8.4 50.6 20.1	9.7	10.0 .5.2 30.9 16.2	7.6 .6.2 55.2 16.9	4.0 2.6 17.9 7.4
93.3 1.5 5.2	85.9 10.5 3.6	24.3 69.1	5.2	88.8 .0 11.2	90. <u>7</u> 2.8 6.5	75.0 0 25.0	100.0	10.0	89.4 2.3 8.3	81.6 13.2 5.3	11.0 87.1	44.0	89.4 2.1 8.5	23.1 68.8 8.1	59.6 31.0 9.4

SOURCE: NRC, Ĉifice of Scientific and Engineering Personnil, Doctorate Records File.

SURVEY OF EARNED DOCTORATES, 1981-82

Thi	s form is to be returned to the GRADU	ATE DEAN, for for	warding to .		National	sion on Hun Research C	Council		
	Please pri	nt or type.			2101 Co	nstitution A	venue, Was	hington, D	. C. 20418
1:	Name in full:(Last Name)		(First Na	· · · · · · · · · · · · · · · · · ·		Name)		: : : : : : :	(9-30)
	Cross Reference: Maiden name or for	rmer name legally ch	anged				• • • • • • • • • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·	
2.	Permanent address through which	you could always be	reached:	(Care of, i	f applicable)	• • • • • • • • • •		· · · · · · · · · · · · · · · · · · ·	
	(Number)	(Street		<b></b> .		ity)	• • • • • • • • • • • • • • • • • • • •	••••	
: : <b>:</b>	(State)	(Zip Code)			(Or Country if not	U.S.)			
3.	U.S. Social Security Number:	•			(or obtaining it more	J.J.,			(33-41)
4.	Date of birth: :::::::::::::::::::::::::::::::::::	Plā	ce of birth	— : :.:.:;:	ate) (O	· · · · · · · · · · · · · · ·		<b></b>	•
5.	(10-14) (Month) (Day) Sex: 1 □ Male	(Year) (15-	16)	(St	ate) (O	r Country if	not U.S.)		
5. 6.	Sex: ¹ ☐ Male  Marital status: ¹ ☐ Married	2 ☐ Not married	(including w	idowad div	organia (				(17) (18)
7:	Citizenship: 0  U.S. native 1  U.S. naturalized	2 ☐ Non U.S., Im 3 ☐ Non-U.S., No	nmigrant (Pe on-Immigran	rmanent Re	esident)				(19) (20-21)
	ii Non-O.S., Indicate	country of present ch	izensiup	· • • • • · · · • • •	••••••	• • • • • • • • • • • • • • • • • • • •			(20-21)
8.	What is your racial background? (Ch	eck only one)	0   Ame 1   Asia		n or Alaskan Native Islander	2 D 3			(22)
	8a. Is your ethnic heritage Hispanic?	□ Yes □ No							(23)
	8b. If yes, is it: 0 Mexican An	nerican 1 🗆 Pi	ierto Rican	2 🖂	Other Hispanic				(24)
		ool Name)	(clity)	a the design	(State)				. (26-27)
	Year of graduation from high scho			<u>.</u>	· · · · · · · · · · · · · · · · · · ·			-,	(28-29)
11.	List in the table below all collegiate clude your doctoral institution as the	-	itutions you	have atte	nded including 2-year	colleges.	List chron	ologically,	and in-
			Ye Atter	irs - idēd	Major Field		Degree		•,
	Institution Name	Location	From	To	Use Specialties Lis Name	t Number	Title of Degree	Granted, Mo. Yr.	
					<u> </u>	•	<del></del>	<del></del>	
						-			
	·								
	Enter below the title of your doctoral or literary composition (not a dissert	ation) is a degree r	equirement,		eck box.			eport or a	musical (12)
	Title		• •		Classify usin		s List me of field		
	• • • • • • • • • • • • • • • • • • • •	,	••						
3.	Name the department (or interdisci	plinary committee,	center, ins	titute, etc	.) and school or col	lege of th	e universi	ity	
	which supervised your doctoral pro	gram:			mittee/Program)			••	
4.	Name of your adviser for dissertation	n, project report or	music/litera	ry compo	sition:				Initial)
SF F	Form 558 March 1981	cor	ntinued on r	ext page	7 -	<b>J</b> ,	,•,		

# SURVEY OF EARNED DOCTORATES, Cont.

15.	Please enter a "1" beside your primary source of support during graduate study. Check (/) all other sources from which supp	
	a NSF Fellowship h AEC/ERDA/DOE Fellowsh	
:	b — NSF Trainceship	o — Teaching Assistantship t — Spouse's earnings
	c NIH Fellowship k — Other Federal support	p Research Assistantship u — Family contribu-
	d — NIH Traineeship (specify)	Educational fund of
	e NDEA Fellowship	industrial-or V — Loans (NDSL
	I Title IX Graduate m. Other II S. national	business firm
	& Protessional Opportunities (non-federal) fellowship	r — Other institutional w — Other loans funds x — Other
	Pgm. Fellowship  g — Other HEW	
	g — Other HEW(specify)	(specify) (specify) (26-49)
16.	Please check the space which most fully describes your status dur	ing the year immediately preceding the doctorate.
	<u></u>	College or university, faculty
		College or university, non-faculty Clem. or sec. school, teaching
	2   Held own recent of order (Other than   8   E	lem, or sec. school, non-teaching
	$a \square b m \cdot content = 0.1.2 $ $f \cap b \square b$	ndustry or business Other (specify)
	4 Li Part-time employed	
	(12) □ A	ny other (specify) (50)
POS	STGRADUATION PLANS	
17.	How well defined are your postgraduation plans?	20. If you plan to be employed, enter military service, or other -
	0 Am returning to, or continuing in, predoctoral	a. What will be the type of employer?
	_ employment	0 4-year college or university other than medical school
	Have signed contract or made definite commitment     Am negotiating with one or more specific organizations	1 Medical school
	3 Am seeking appointment but have no specific prospects	2 ☐ Ir. or community college
	<del>-</del>	4   Foreign government
_	4 🗆 Other (specify)(51)	5 U.S. Federal government
18.	What are your immediate postgraduation plans?	6 U.S. state government
	0 Postdoctoral fellowship 1 Postdoctoral research associateship Go to	7  U.S. local government  8  Nonprofit organization
	1 Destdoctoral research associateship Go to Traineeship Item "19"	9 Industry or business
	3 Other study (specify)	(11) Self-employed
	4 Employment (other than 0, 1, 2, 3)	(12) Other (specify) (58)
	5 Military service Tem "20"	b. Indicate what your primary work activity will be with "1" in
10		appropriate box; secondary work activity (if any) with "2" in
19.	If you plan to be on a postdoctoral fellowship, associateship, traineeship or other study	appropriate box.
a.	What was the most important reason for taking a postdoctoral	0 Research and development i Teaching
	appointment? (Check only one.)	2 Administration
	0  To obtain additional research experience in my doctoral field	3 Professional services to individuals
	1 To work with a particular scientist or research group	5 Other (specify) (59-60)
	2 ☐ To switch into a different field of research 3 ☐ Could not obtain the desired type of employment position	c. In what field will you be working?
	4 Other reason (specify)(53)	Please enter number from Specialties List (61-63)
ь.	What will be the field of your postdoctoral study?	d. Did you consider taking a postdoctoral appointment?
	Please enter number from Specialties List(54-56)	Yes No (64)
č.	What will be the primary source of research support?	If yes, why did you decide against the postdoctoral?
3	0 ☐ U.S. Government 1 ☐ College or university	0 ☐ No postdoctoral appo. nt available 1 ☐ Felt that I would derive little or no benefit from a
	2 Private foundation	postdoctoral appointment
	3 Nonprofit; other than private foundation	2 Had more attractive employment opportunity
	4 Other (specify)	3 Other (specify)
	6   Unknown (57)	Go to Item "21"
	Go to Item "21"	
21.	What is the name and address of the organization with which you	
	(Name of Organization)	
	(Street) (C	ity, State). (Or Country if not U.S.) (66-71)
BAC	KGROUND INFORMATION	
	Please indicate, by circling the highest grade attained, the educa-	ation of
	your father: none 1 2 3 4 5 6 -7 8   9 10 11 12	1 2 3 4   MA, MD PhD   Postdoctoral (72)
	Elementary school High school	College Graduate
	your mother none $\frac{1}{0}$ $\frac{2}{1}$ $\frac{3}{2}$ $\frac{4}{3}$ $\frac{5}{3}$ $\frac{6}{3}$ $\frac{7}{4}$ $\frac{8}{5}$ $\frac{9}{4}$ $\frac{10}{5}$ $\frac{11}{2}$	1 2 3 4 MA, MD PhD Postdoctoral (73)
	0 1 2 3 4 5	6 7 8 9 (11)
	Signature	Date
	-	(74-76)
	If you would like to receive a summary of the results of this survey	T, please check dox.     (/#)



### MATHEMATICS

000 Algebra

Q10 Analysis & Functional

Analysis 020 Geometry

030 Logic

040 Number Theory

050 Probability & Math. Statistics (see also 544, 670, 725, 727, 920)

060 Topology

080 Computing Theory & Practice

082 Operations Research (see also 478)

085 Applied Mathematics

098 Mathematics, General

099 Mathematics, Other\*

#### COMPUTER SCIENCES

079 Computer Sciences\* (see also 4371

#### **ASTRONOMY**

101 Astonomy 102 Astrophysics

#### PHYSICS

110 Atömič & Molecular

132 Acoustics 134 Fluids

135 Plāsma

136 Optics

140 Elementary Particles

150 Nuclear Structure

160 Sölið Státe

198 Physics, General

199 Physics, Other

## CHEMISTRY .

200 A nalytical

210 Inorganic

220 Organic

230 Nuclear

240 Physical

250 Theoretical

270 Pharmaceutical

275 Polymer

298 Chemistry, General

299 Chemistry, Other\*

## EARTH, ENVIRONMENTAL AND MARINE SCIENCES

301 Mineralogy, Petrology

305 Geochemistry 310 Stratigraphy, Sedimentation

320 Paleontology

330 Structural Geology

341 Geophysics (Solid Earth)

350 Geomorph, & Glacial Geology 391 Applied Geol., Geol. Engr. &

Econ. Geol. 360 Hydrology & Water Resources

370 Oceanography

397 Marine Sciences, Other\*

381 Atmospheric Physics and

Chemistry

382 Atmospheric Dynamics

383 Atmospheric Sciences,

Other\*

388 Environmental Sciences General (see also 480, 528)

389 Environmental Sciences,

Other\*

398 Earth Sciences, General

399 Earth Sciences, Other

### ENGINEERING

400 Aeronautical & Astronautical

410 Agricultural 415 Biomedical

420 Civil

430 Chemical

435 Ceramic

437 Computer 440 Flectrical

**445** Electronics 450 Industrial

455 Nuclear

460 Engineering Mechanics

465 Engineering Physics

470 Mechanical

475 Metallurgy & Phys. Met. Engr.

476 Systems Design & Systems

Science 478 Operations Research (see also

4/9 Fuel Tech. & Petrol. Engr.

480 Sanitary & Environmental

486 Mining

497 Materials Science

498 Engineering, General

499 Engineering, Other\*

### AGRICULTURAL SCIENCES

500 Agronomy

501 Agricultural Economics

502 Animal Husbandry

503 Food Science & Technology

504 Fish & Wildlife

505 Forestry

506 Horticulture

507 Soils & Soil Science

510 Animal Science & Animal Nutrition

511 Phytopathology

518 Agriculture, General 519 Agriculture, Other\*

# MEDICAL SCIENCES

522 Public Health & Epidemiology

523 Veterinary Medicine

526 Nursing

527 Parasitology

528 Environmental Health

534 Päthölögy

536 Pharmacology

537 Pharmacy

538 Medical Sciences, General

539 Medical Sciences, Other\*

# BIOLOGICAL SCIENCES

540 Biochemistry

542 Biophysics

544 Biometrics & Biostatistics (see also 050, 670, 725, 727, 545 Anatomy

546 Cytology 547 Embryology

548 Limmunology

550 Rotany

560 Ecology

564 Microbiology & Bacteriology

566 Physiology, Animal

567 Physiology, Plant

569 Zoology

570 Genetics

571 Entomology

572 Molecular Biology

576 Nutrition and/or Dietetics 589 Neurosciences

598 Biological Sciences, General 599 Biological Sciences, Other

## **PSYCHOLOGY**

600 Clinical

610 Counseling & Guidance 620 Developmental & Geronto-

logical 630 Educational

635 School Psychology

641 Experimental

642 Comparative

643 Physiological

650 Industrial & Parsonnel

660 Personality 670 Psychometrics (see also 050,

544, 725, 727, 920)

680 Social

698 Psychology, General

699 Psychology, Other\*

# SOCIAL SCIENCES

700 Anthropology

708 Communications\*

710 Sociology

720 Economics (see also 501) 725 Econometrics (see also 050,

544, 670, 727, 920) 727 Stätistics (see also 050, 544,

670, 725, 920)

740 Geography

745 Area Studies\*

751 Political Science

752 Public Administration

755 International Relations 760 Criminology & Criminal

Justice

770 Urban & Reg. Planning

798 Social Sciences, General 799 Social Sciences; Other\*

## HUMANITIES

802 History & Criticism of Art

804 History, American

805 History, European 806 History, Other\*

807 History & Philosophy of Science

808 American Studies 809 Theatre and Theatre

Criticism

830 Music 831 Speech as a Dramatic Art (see

also 885) 832 Archeology

833 Religion (see also 881)

834 Philosophy

835 Linguistics

836 Comparative Literature

878 Humanities, General

879 Humanities, Other\*

# LANGUAGES & LITERATURE

811 American

812 English

821 German

822 Bussian

823 French

824 Spanish & Portuguese

826 Italian

827 Classical\* 829 Other Languages\*

## **EDUCATION**

900 Foundations: Social &

Philosoph. 910 Educational Psychology

908 Elementary Educ., General

909 Secondary Educ., General 918 Higher Education 919 Adult Educ. & Extension

Educ.

920 Educ. Meas. & Stat. 929 Curriculum & Instruction

930 Educ. Admin. & Superv. 940 Guid., Couns., & Student

950 Special Education (Gifted, Handicapped, etc.)

# 960 Audio-Visual Media

TEACHING FIELDS

970 Agriculture Educ. 972 Art Educ.

974 Business Educ. 975 Early Childhood Educ.

976 English Educ:

978 Foreign Languages Educ.

980 Home Economics Educ.

982 Industrial Arts Educ.

984 Mathematics Educ.

986 Music Educ. 987 Nursing Educ. 988 Phys. Ed., Health, & Recre-

ation

989 Reading Education 990 Science Educ.

992 Social Science Educ. 993 Speech Education

994 Vocational Educ. 996 Other Teaching Fields\* 998 Education, General 999 Education, Other\*

OTHER

PROFESSIONAL FIELDS

881 Theology (set also 833) 882 Business Administration

883 Home Economics

884 Journalism

885 Speech & Hearing Sciences

(see also 831) 886 Law & Jurisprudence

887 Social Work 891 Library & Archival Science 897 Professional Field, Other\*

899 OTHER FIELDS\*

<sup>•</sup> Identify the specific field in the space provided on the questionnaire in items 11 and 12.

```
Physics & Astronomy (101-199)
 Chemistry (200-299)
 Earth, Environmental, and Marine Sciences (301-399)
Physical Sciences Subtotal (101-399)
Mathematics (000-060, 080-099)
Computer Sciences (079)
 Engineering (400-499)
 EMP Total (000-499)
Biochemistry (540)
Basic Medical Sciences (542, 545*548, 564-566, 572)
Other Biosciences (544, 550-562, 567-571, 576-599)
                                                                                                                           235
 Bidsciences Subtotal (540-599)
Midiatel Sciences (520-539) ......
Agricultural Sciences (500-519)
Life Sciences Total (500-599,)
Psychology (600-699)
Economics and Econometrics (720, 725)
Anthropology and Sociology (700, 710)
Political Science, Public Administration, International Relations (751-755)
Other Social Sciences (708, 727-745, 760-799)
Social Sciences Total (600-799)
Total Sciences (000-799)
History (804-807)
English and American Language and Literature (811-812)
Foreign Languages and Literature (821-829)
Other Humanities (802, 808-809, 830-879)
Humanities Total (802-879)
Professional Fields (881-897)
Education (900-999)
Total Non-Sciences (802-897, 900-999)
Other or Unspecified (899)
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## TITLES OF DEGREES INCLUDED IN THE SURVEY OF EARNED DOCTORATES

DAS	Doctor of Applied Science	DM	Doctor of Music
DArch	Doctor of Architecture	DMA	Doctor of Musical Arts
DA	Doctor of Arts	DME	Doctor of Music Education
DBA	Doctor of Business Administration	DML	Doctor of Modern Language
JCD	Doctor of Canon Law	DNSC	Doctor of Nursing Science
DCd DCrim EdD DEng DESc	Doctor of Criminal Justice Doctor of Criminology Doctor of Education Doctor of Engineering Doctor of Engineering Science	PHD DPE DPS DPA DPH	Doctor of Philosophy  Doctor of Physical Education  Doctor of Professional Studies  Doctor of Public Administration  Doctor of Public Hearth
SCDE	Doctor of Engineering Science	DR√c or DR	Doctor of Recreations Doctor of Religious Education Doctor of Sacred Music Doctor of Sacred Theology Doctor of Science
DENV	Doctor of Environment	DRE	
DED	Doctor of Environmental Design	DSM	
DEA	Doctor of Fine Arts	STD	
DF	Doctor of Forestry	DSc	
DGS *	Doctor of Geological Science Doctor of Health and Safety Doctor of Hebrew Literature Doctor of Hebrew Studies Doctor of Industrial Technology	DSCH	Doctor of Science and Hygiene
DHS		LSCD	Doctor of Science and Law
DHL		DSCD	Doctor of Science in Dentistry
DHS		DSCVM	Doctor of Science in Veterinary Medicine
DIT		DSSC	Doctor of Social Science
SJD JSD DLS DMSc DMin or DM	Doctor of Juridical Science Doctor of Juristic Science Doctor of Library Science Doctor of Medical Science Doctor of Ministry	DŠW THD	Doctor of Social Work Doctor of Theology