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ABSTRACT

Intended for the use of librarians responsible for collection development in education libraries and for students and researchers in education, this document lists 947 bibliographies, separately published from 1964 to 1980, which cover a wide range of areas in the field of education, including: the history of education; comparative and international education; the philosophy of education; educational anthropology, sociology, and psychology; principles and practices of teaching; early childhood, elementary, secondary, and higher education; teacher education; school administration and organization; moral education; technical, vocational, and business education; the education of women, ethnic groups, blacks, the culturally disadvantaged, labor and laboring classes, and prisoners; bilingualism; special education; adult education; and instructional materials centers. Included are works in English published in Canada, the United States, Europe, Australia, and New Zealand, as well as bibliographies in French published in Canada. Items produced by or related to ERIC and those listing only curriculum materials are excluded. The document is arranged alphabetically by author within a subject organization based on the L schedule of the Library of Congress (LC) classification scheme. An introduction listing sources consulted, an appendix listing headings used to search the LC catalog, and an author-title index are also provided. (Author/ESR)

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MONOGRAPHS IN EDUCATION

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VII

Doreen Shanks

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Guide to Bibliographies in Education

Doreen Shanks

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University of Manitoba

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FOREWORD

The *Monographs in Education* series is published semi-annually by the Faculty of Education, University of Manitoba, as a means of encouraging and disseminating research and scholarly writing on varied topics in Canadian education.

In keeping with these broad terms of reference, this volume is intended to provide a much needed tool in educational research. The crucial importance of bibliographic sources is obvious to anyone grappling with the incremental growth in research literature, and to anyone having to plan the purchase of library materials in the face of corresponding shrinkage in institutional budgets.

As both a former reference librarian, and as the current head of the Education Library at the University of Manitoba, Doreen Shanks is well aware of both dilemmas; and we are confident that her study will be of equal value to both researchers and librarians.

We reiterate our sincere appreciation to the Dean of Education for his continued support of this series; and to the Research Grants Committee of the University of Manitoba for its support of this issue.

Alexander Gregor
Keith Wilson

CONTENTS

	Page
Introduction	1
Bibliography	8
General	8
History of Education	15
Comparative and International Education	16
United States	18
Canada	19
Latin America and West Indies	21
Great Britain	21
Europe	22
Asia	23
Africa	24
Australia, New Zealand and the Pacific Islands	24
Philosophy of Education	25
Educational Anthropology	25
Teaching — Principles and Practice	26
Change in Education	28
Audiovisual Instruction and Educational Technology ..	28
Computer Assisted Instruction	31
Educational Psychology	32
Educational Tests and Measurements	39
Guidance and Counseling	35
Vocational Guidance	37
Early Childhood Education	39
Elementary and Secondary Education	40
Curriculum	41
Outdoor Education	41
Reading	41
Language and Languages	46
English as a Second Language	47
Social Studies	48
Science	49
Physiology and Hygiene	50
Sex Education	51
Mathematics	51
Art	52
Music	52
Teacher Education	53

Higher Education	54
Colleges	54
Universities	56
Teaching	61
Administration	62
Planning	63
Finance	64
Students	64
School Administration and Organization	65
Planning	68
Finance	69
School Buildings and Equipment	69
Teacher Evaluation	70
Educational Sociology	70
Economics of Education	72
Urban Education	72
Sex Discrimination	72
Literacy	73
Moral Education	73
Technical, Vocational and Business Education	73
Education of Special Classes of Persons	75
Women	75
Ethnic Groups	76
Blacks	77
Culturally Disadvantaged	78
Labor and Laboring Classes	80
Prisoners	80
Bilingualism	80
Special Education	81
Adult Education	84
Instructional Materials Centers	88
Appendix	90
Index	93

INTRODUCTION

Purpose

The purpose of this work was the compilation of a bibliography of bibliographies covering all areas of study and research in education. There seemed to be a remarkable dearth of comprehensive bibliographies useful for collection development in an education library, since there had been no extensive listings covering the field of education compiled since Theodore Besterman's *Education: a Bibliography of Bibliographies*, which lists items published prior to 1964. This lack makes it difficult to identify materials that should be added to strengthen the research value of a collection, or to assess the strength of holdings in a particular area of study.

The intent of this work, then, is to provide a bibliography of bibliographies that will be useful to librarians responsible for collection development in an education library. It is hoped that it might also be useful to students and researchers in the field of education.

Scope

This bibliography covers a time period of 1964 to 1980. The year 1964 was selected as the initial date since the 4th edition of Besterman's *World Bibliography of Bibliographies*, on which the Education compilation is based, records bibliographies published through 1963. It is not implied or intended that this bibliography should have the same scope and coverage as that of Besterman, but it was thought that a compilation that included bibliographies published after the 1963 demarcation date would be useful. All relevant bibliographies published in 1980 may not be included, since they may not have appeared in the sources consulted prior to December, 1980.

Items considered for inclusion were separately published bibliographies in the English language from Canada, the United States, Europe, Australia and New Zealand. Bibliographies in the French language published in Canada were also included.

In an attempt to provide a certain degree of comprehensiveness without producing a document that was overly long and unwieldy, certain other limitations were observed. It was decided to exclude all materials that were produced by or related to the Educational Resources Information Center (ERIC). This decision was based on the premise that information concerning bibliographies of these materials is readily available to librarians and researchers through automated information retrieval systems.

General listings of theses and dissertations completed at individual institutions in Canada and the United States were also excluded. It was thought that more comprehensive compilations, such as *Dissertations Abstracts International* (for which there is an information retrieval system), *Master's Theses in Education*, and *Directory of Education Studies in Canada* were more useful for a general approach to these materials. However, bibliographies of theses and dissertations on specific topics were included because of their value in providing direct access to specialized areas. Reference guides to specific collections were omitted. It was felt that these would provide little more than duplication of items listed in other bibliographies.

Bibliographies that list only school curriculum materials were also excluded. It is the general practice in most large education libraries to separate these materials from the main collection of resources for study and research, hence it seemed reasonable to make this a limiting criterion.

Where succeeding editions of the same title were published during the years under consideration, only the later edition is listed if the revision includes earlier listings as well as updating information. Where the new edition contains updating information only, both editions are listed.

Sources

Sources searched were:

University of Alberta Library shelf list.

Library of Congress Catalog. Books: Subjects. Ann Arbor, Mich.:
Edwards, 1964-1980.

Canadiana. Ottawa: National Library of Canada, 1964-1980.

Bibliographic Index. New York: H. W. Wilson, 1964-1980.

Two other sources were considered:

Harvard University. Library. *Education and Education Periodicals*. Cambridge, Mass.: Harvard University Press, 1968.

Columbia University. Teachers College: Library. *Dictionary Catalog of the Teachers College Library*. Boston: G. K. Hall, 1970.

The Harvard University Library listing is a computer produced shelf list of the education collection housed in the Widener Library. The classification scheme used is unique, with no systematic assignment of uniquely identifying numbers to bibliographies within the subject groupings. This makes it difficult to locate bibliographies. Two other factors influenced the decision not to search this source. As it was published in 1968, the period that it covers which is also relevant to this bibliography is rather limited. Furthermore the preface states that: "The Widener Library's holdings in education are primarily valuable from a historical point of view and are strong until 1940 when the war disrupted that collecting effort. After the war the Graduate School of Education Library began to take over from Widener the responsibility for collecting and preserving education materials of a contemporary nature."

The *Dictionary Catalog* of the Teachers College Library, Columbia University, also presents problems with regard to locating and identifying relevant bibliographies. The dictionary arrangement makes searching for pertinent subject headings, with the sub-heading "Bibliography" very onerous. Nor has the assignment of subject headings been consistent over the years. According to the introduction, subject headings were adapted from three main sources, with the Library of Congress Subject Headings being used in recent years.

A spot check of this source was carried out after the sources listed above were searched. Of one hundred bibliographies identified in the *Dictionary Catalog*, seventeen had not been found in other sources. Of this number, six were publications of the Teachers College Library and appeared to be brief bibliographies published as an information service to users of the library. Five were published by State Departments of Education or Departments within universities. It was felt that the additional items that might be found did not warrant the time that would be required to conduct a comprehensive search of this work.

Search Methodology

A complete search was made of the L classification of the shelf list of the University of Alberta Library. Bibliographies are designated by Z9 following the class number, so this symbol was used as a means of identification. The area of the Z schedule allocated to education, Z 5814-5819 was also searched, but very few education bibliographies are classified under these numbers at the University of Alberta.

Canadiana was also searched using the classification scheme as a means of identifying relevant publications. All education bibliographies are classified under 016.37 . . . making searching of this source relatively easy.

It was necessary to use a subject heading approach to search the *Library of Congress Catalog. Books: Subject and Bibliographic Index*. A list of the subject headings used in the search of these sources appears as an appendix to this bibliography.

Arrangement

Entries in the bibliography are arranged alphabetically by author within a subject organization. The subject organization is based on the L schedule of the Library of Congress Classification scheme. It was felt that although this is not the most systematic or rational scheme for the organization of knowledge concerning the broad subject of education, it is one that is familiar to librarians concerned with collection development in education libraries. An outline of the arrangement with some explanatory scope notes follows:

General

(Includes bibliographies of publications on the broad topic of education)

History of Education

Comparative and International Education

(Here are found general works on comparative and international education. Bibliographies concerning education in individual countries, including the history of education in that country are arranged as indicated below.)

United States

Canada

Latin America and West Indies

Great Britain

Europe

Asia

Africa

Australia, New Zealand and Pacific Islands

Philosophy of Education

Educational Anthropology

Teaching — Principles and Practice

(Includes works on methodology, individualized instruction,
non-grading, open classrooms)

Change in Education

Audiovisual Instruction and Educational Technology

Computer Assisted Instruction

Educational Psychology

Educational Tests and Measurements

Guidance and Counseling

Vocational Guidance

Early Childhood Education

Elementary and Secondary Education

Curriculum

Outdoor Education

Reading

Language and Languages

English as a Second Language

Social Studies

(Including history and geography)

Science

Physiology and Hygiene

Sex Education

Mathematics

Art

Music

Teacher Education

Higher Education

Colleges

Universities

Teaching

Administration

Planning

Finance

Students

School Administration and Organization

(Including works on general aspects of administration, differentiated staffing, use of paraprofessionals, school schedules, politics of education, and food service programs.)

Planning

Finance

School Buildings and Equipment

Teacher Evaluation

Educational Sociology

(Includes general works, and works on community and school, integration and segregation)

Economics of Education

Urban Education

Sex discrimination

Literacy

Moral Education

Technical, Vocational and Business Education

Education of Special Classes of People

Women

Ethnic Groups

Blacks

Culturally Disadvantaged

Labor and Laboring Classes

Prisoners

Bilingualism

Special Education

Adult Education

Instructional Materials Centers

Entries

Information contained in each entry is: author (if applicable), title, edition statement (if any), imprint, date and pagination. Entry is under personal name wherever such could be identified. The format followed is that recommended in:

Strathern, G. and Wright, J. *A Guide to Bibliographic Citations*.
Rev. ed. Edmonton: Faculty of Library Science, University of
Alberta, 1977.

All entries are numbered and an author title index is included with reference to entry numbers.

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Appendix
HEADINGS USED TO SEARCH LIBRARY
OF CONGRESS CATALOG.
BOOKS: SUBJECT and BIBLIOGRAPHIC INDEX

In the Library of Congress Catalog the sub-heading Bibliography following these headings was the means of identifying pertinent entries.

- | | |
|------------------------------------|--|
| Ability Grouping in Education | Classroom Utilization |
| Adult Education | Cloze Procedure |
| Adult Education — Research | Collective Bargaining — College Teachers |
| Afro-Americans — Education | Collective Bargaining — Teachers |
| Aged — Education | Collective Education |
| Arithmetic — Study and Teaching | College (all headings beginning with College) |
| Art — Study and Teaching | Community and School |
| Articulation (Education) | Community Colleges |
| Audiovisual Education | Comparative Education |
| Bilingualism | Compensatory Education |
| Blacks — Education | Competency-Based Education |
| Blind — Education | Computer Aided Instruction |
| Brain Damaged Children — Education | Computer Assisted Instruction |
| Business Education | Continuing Education |
| Campus Planning | Conservation of Natural Resources — Study and Teaching |
| Career Education | Deaf — Education |
| Children — Language | Death — Study and Instruction |
| Church and Education | Developmental Reading |
| Class Size | |
| Classroom Management | |

Differentiated Teaching Staffs
 Discrimination in Education
 Education (all headings beginning with Education and Educational)
 Electronic Data Processing — Study and Teaching
 Elementary School Administration
 Elementary Schools (and all sub-headings)
 Elementary Teachers (and all sub-headings)
 English Language — Study and Teaching
 Environmental Education
 Exceptional Children — Education
 Folk High Schools
 Fundamental Education
 Geography — Study and Teaching
 Gifted Children
 Group Guidance in Education
 Group Work in Education
 Handicapped Children — Education
 Health Education
 History — Study and Teaching
 Human Ecology — Study and Teaching
 Hyperactive Children
 Independent Study
 Individualized Instruction
 Individualized Reading Instruction — Education
 Information Storage and Retrieval — Education
 International Education
 Intelligence Tests
 Intercultural Education
 Junior Colleges
 Junior High Schools
 Kindergarten
 Labor and Laboring Classes — Education
 Language and Languages — Study and Teaching
 Language Arts — Study and Teaching
 Learning Disabilities
 Learning — Psychology of
 Mainstreaming in Education
 Mathematics — Study and Teaching
 Mental Tests
 Mentally Ill Children — Education
 Middle Schools
 Moral Education
 Municipal Junior Colleges
 Municipal Universities and Colleges
 Music — Instruction and Study
 Negroes — Education
 Non-Formal Education
 Non-Graded Schools
 Nursery Schools
 Open Plan Schools
 Oral Reading
 Outdoor Education
 Perceptual-Motor Learning
 Perceptually Handicapped Children — Education
 Personnel Services in Education
 Personnel Services in Higher Education
 Politics and Education
 Professional Education
 Programmed Reading
 Rapid Reading
 Reading
 Reading (Elementary)
 Reading (Higher Education)
 Reading — Remedial Teaching
 Reading Research
 Reference Books in Education
 Religious Education
 Religion in the Public Schools
 Schedules, School
 School (all headings beginning with School or Schools)
 Science — Study and Teaching

Segregation in Education
Sex Discrimination in Education
Sex Instruction
Simulation Games in Education
Slow Learning Children
Social Sciences — Study and
Teaching
Social Studies — Study and
Teaching
Socially Handicapped Children —
Education
Student (all headings beginning
with Student and Students)
Teacher (all headings beginning
with Teacher and Teachers)
Teaching
Teaching Machines
Technical Education
Television in Education
Underdeveloped Areas —
Education
Universities and Colleges (and all
sub-headings)
Visual Education
Visually Handicapped — Education
Visually Handicapped Children —
Education
Vocational Education
Vocational Guidance
Vocational Schools
Women in Education
Women's Colleges

Index

This is an author (personal name or corporate body) and title index. Some organizations that publish numerous useful bibliographies were also indexed, namely: Canadian Education Association, Canadian Teachers' Federation, International Reading Association, National Education Association, National Council of Teachers of English and Ontario Institute for Studies in Education. Reference is to entry number.

Author and Title Index

ABE Guide to Library Materials	775
ATA Library Catalogue	1
A to Z List of Reading and Subject Books	397
Abbott, J.	383
Abstracts of Instructional and Research Materials in Vocational and Technical Education	770
Abstracts of Instructional Materials in Vocational and Technical Education	771
Abstracts of Research and Related Materials in Vocational and Technical Education	772
Abstracts of Research Materials in Vocational and Technical Education	773
Abstracts of Research on Instructional Television and Film	263
Accountability	692
Accounting — Bookkeeping — Recordkeeping Research Index	786
Adams, A.	452
Administration and Management in Higher Education	634
Administration and Planning in Higher Education	649
Administration in Higher Education	639

Administration scolaire et l'honore modulaire flexible	683
Admission to Higher Education	637
Adolescence and the Secondary School	386
Adult and Continuing Education in Syracuse University Libraries	902
Adult and Continuing Education in New Zealand, 1851-1978	898
Adult Basic Education	896, 905
Adult Career Education and Guidance Literature Resource	785
Adult Education	931
Adult Education in Continental Europe	917, 918
Adult Education in Developing Countries	920
Adult Education Procedures, Methods and Techniques	897
Adult Literacy	904
Adult Literacy in Britain	913
Afendras, E. A.	843
Affirmative Action in Higher Education	597
African Education and Development Since 1960	191
Agent de développement pédagogique	567
Aide-mémoire en andragogie	900
Aker, G. F.	897
Alberta Teachers Association	1, 207, 371, 453, 671, 672, 673, 730, 850
Alberta. University. College Administration Project	546
Alderman, B. Y.	942
Allen V. F.	468
Alston, R. C.	454
Altback, P. G.	569, 570, 571, 572, 573, 661
Alternative Futures for Learning	745
Alternatives in Print	669
Altomare, G.	579
American Association for Health, Physical Education, and Recreation	290
American Association for Higher Education	574
American Association of Colleges for Teacher Education	533
American Association of School Librarians	2
American Dissertations on Foreign Education	119
American Federation of Teachers Bibliography	714
American Library Association. Library Services to the Disadvantaged Child Committee	395
American Students	661
Analysis of Record Group 2, Ontario Archives Series C-6-C	145
Analytical Guide and Indexes to Alexander's Magazine	824
Anderson, A. L.	482
Anderson, D. L.	396

Anderson, F. J.	3
Anderson, J. W.	826
Anderson, R.	548
Anderson, R. H.	674
Anderson, R. M.	826
Andersson, T.	844, 845
Annotated Bibliography	321
Annotated Bibliography; Educating the Disadvantaged Child	835
Annotated Bibliography; Educational Opportunity Programs	834
Annotated Bibliography; Extended Schools Year Materials . . .	699
Annotated Bibliography for Child and Family Development Programs	296
Annotated Bibliography for Guidance and Counseling	327
Annotated Bibliography for the Educable Mentally Handicapped	870
Annotated Bibliography for 1968 Studies and Research	84
Annotated Bibliography of Adult Basic Education	927
Annotated Bibliography of Adult Basic Education and Related Library Materials	936
Annotated Bibliography of Audiovisual Materials Relating to Understanding and Teaching the Culturally Disadvantaged	829
Annotated Bibliography of Books and Articles on the Visually Handicapped . . .	869
Annotated Bibliography of Books and Pamphlets and List of Related Publications	751
Annotated Bibliography of ESL Testing	480
Annotated Bibliography of Instructional Research, 1966-67	593
Annotated Bibliography of Mainstreaming the Hearing Impaired . . .	867
Annotated Bibliography of Research in Education	25
Annotated Bibliography of Resources in the Fields of Vocational-Technical Education and Vocational Guidance	774
Annotated Bibliography of the College Union	553
Annotated Bibliography of the Literature on Change	240
Annotated Bibliography of the State Educational Accountability Repository	695
Annotated Bibliography of Visual Discrimination Learning	257
Annotated Bibliography on Audiovisual Instruction in Professional Education	265
Annotated Bibliography on Creativity and Giftedness	865
Annotated Bibliography on Early Childhood	372
Annotated Bibliography on Graduate Education	611
Annotated Bibliography on Laboratory Experiences and Related Activities . . .	538

Annotated Bibliography on Mental Health in the Schools, 1970-1973	306
Annotated Bibliography on Perceptual-Motor Learning	290
Annotated Bibliography on Program Evaluation in Residential Adult Education	919
Annotated Bibliography on Residence Counseling	332
Annotated Bibliography on School Racial Mix and the Self-Concept . . .	825
Annotated Bibliography on the Determination of Teachers' Salaries and Effective Utilization of Teacher Manpower	712
Annotated Bibliography on the Literature of Change	240
Annotated Bibliography on the Professional Education of Teachers	542
Annotated Bibliography on University Planning and Development	657
Annotated Guide to Health Instruction Materials in Canada	506
Annotated Guide to Periodical Literature; Higher Education	588
Annotated Select Bibliography of Educational Technology	252
Anthropology and Education	203
Apanasewicz, N. M.	166, 167, 168
Approaches to Population Awareness, Family Life and Sex Education for Young People	512
Aptheker, B.	662
Aquino, J.	483
Archives Report	52
Archuleta, H. J.	291
Archuleta, M. J.	291
Argles, M.	4, 5
Armstrong, R. O.	7
Arnold, J. B.	8
Art Education	524
Art Education Bibliography	520
Aspects of the Junior College Field	557
Assessing Communication Skills	460
Assessing Reading Behavior; Informal Reading Inventories	424
Association of School Business Officials Research Corporation	675
Astin, H. S.	793
Atkins, J. L.	324, 575
Atkins, S. H.	9
Atkinson, E. J.	397
Atkinson, F.	288
Audio-Visual Aids	259
Audio-Visual Education Research	266
Audio-Visual Equipment and Materials	270

Audio-Visual Guidance Materials	328
Audio-Visual Material for English Language Teaching	477
Auditory Handicaps and Reading	862
Auster, E.	10
Austin, G.	851
Australian Society for Education Through Art	520
Author/Title Catalog of the Department Library	88
Automated Education Audiovisual Handbook	271
Automated Education Handbook	272
Awe, R.	124
Ayers, B.	128
Baccanale, D.	627
Baden, D. J.	222
Badger, F. W.	551
Bailey, A.	561
Bailey, R. L.	634
Baker, P. J.	866
Ball, J. M.	484
Banks, O.	736
Barak, R. J.	576
Baral, L. R.	731
Barhyte, D.	243
Barnard, B.	717
Barnes, O. D.	273
Baron, G.	159
Barr, C. W.	755
Barrett, A. A.	489
Barron, J. P.	524
Bartholomew, R.	292, 373, 852
Bartin, N.	421
Basic Needs Approach	122
Bateman, R.	160
Batoff, M. G.	274
Bauer, R. M.	35
Baxtresser, B. B.	676
Bayley, L.	775
Beach, M.	577
Bearse, P.	658
Beaton, A. E.	321
Beatty, J. N.	819
Becker, G. J.	447
Bédard, R.	633
Beeler, K. D.	578
Behavior Patterns in Children's Books	768

Behavioral Objectives	209
Belch, J.	208
Belisle, C.	853
Bell, J.	398
Bell, S. P.	161
Bengelsdorf, W.	803
Bennett, H.	158
Bentham, J.	547
Berdahl, R. O.	579
Berger, A.	399, 873
Bergeron, C.	136
Bernahei, R.	209
Bernard, M.	648
Bernard Van Leer Foundation	374
Bernstein, G.	846
Berry, D. M.	11, 12
Berry, M.	535
Berthold, J. S.	243
Bethancourt, M.	244
Beyrer, M. K.	499, 500
Bibby, J.	191
Bibliographic Guide to American Colleges and Universities	577
Bibliographic Guide to Education	13
Bibliographic Guide to Educational Research	11, 12
Bibliographical Essays on Comparative and International Education	107
Bibliographical Essays on Curriculum and Instruction	391
Bibliographical Essays on Educational Psychology and Sociology of Education	294
Bibliographical Essays on Educational Reference Works	16
Bibliographical Essays on the History and Philosophy of Education	96
Bibliographical Essays on the System of Education	17
Bibliographical Guide to Adult Education in Rural Areas	933
Bibliographical Guide to Canadian Education	135
Bibliographical Guide to the English Education System	159
Bibliographie annotée sur l'analyse institutionnelle	620
Bibliographie annotée sur l'enseignement universitaire	621
Bibliographie commentée sur l'apprenant-adulte	929
Bibliographie de l'histoire de l'éducation au Québec des origines à 1960	140
Bibliographie des oeuvres anciens de Collège de l'Assomption	67
Bibliographie internationale sur le bilinguisme	847
Bibliographie sur l'éducation au Québec	144

Bibliographies and Guides in Education	4
Bibliographies et bibliographies pour appuyer l'étude de Par mille chemins . . .	406
Bibliographies in Education	24
Bibliographies of Recent Research and Writing on Selected Educational Innovations	236
Bibliographies of Research in the Teaching of English	461
Bibliography; Deafness	851
Bibliography; Educational and Vocational Guidance for Girls and Women	338
Bibliography for Australian Universities	581
Bibliography for Guide to Elementary Education in Oregon	390
Bibliography for Higher Education	501
Bibliography for Teachers of Social Studies	488
Bibliography for the 1973 American Dance Guild Conference	530
Bibliography; Home Based Child Development Program Resources	382
Bibliography of American Educational History	130
Bibliography of Articles and Books on Bilingualism in Education	848
Bibliography of Australian Adult Education, 1935-1965	906
Bibliography of Australian Education from Colonial Times	193
Bibliography of British Technological Education and Training	781
Bibliography of Career Information Publications	340
Bibliography of Child Language	458
Bibliography of Educational Administration in the United Kingdom	164
Bibliography of Educational Finance	721
Bibliography of Geographic Education	484
Bibliography of Higher Education	602
Bibliography of Higher Education in Canada	598
Bibliography of Literacy Materials	764
Bibliography of Materials on the Year-Round School	705
Bibliography of Microteaching with Selected Annotations	628
Bibliography of New Zealand Education	196
Bibliography of Newfoundland Education	139
Bibliography of Printed Works Relating to the University of Oxford	585
Bibliography of Programmed Instruction and Computer Assisted Instruction	286
Bibliography of Publications in Higher Education	580
Bibliography of Published and Unpublished Vocational and Technical Education Literature	778

Bibliography of Published and Unpublished Work by the Members of the Institute	603
Bibliography of Research and Articles Related to Science Improvement Curriculum Study (SCIS)	496
Bibliography of Research in Instructional Media	267
Bibliography of Science Courses of Study and Textbooks	497
Bibliography of Scottish Education, 1872-1972	162
Bibliography of Soviet and Eastern European Works in Child Psychology and Educational Psychology	301
Bibliography of Test Study Manuals	322
Bibliography of the History of Education in Western Australia	195
Bibliography of Vocational Education	777
Bibliography of Works Published by Estonian Scholars in Exile, 1945-1973; Psychology, Pedagogics and Philosophy	172
Bibliography on Early Childhood	378
Bibliography on Education	39
Bibliography on Education; Student Government Research Report	641
Bibliography on Educational Finance	721
Bibliography on Emotionally Disturbed	878
Bibliography on Exceptional Children	879
Bibliography on Higher Education	574
Bibliography on Japanese Education	185
Bibliography on Knowledge Utilization and Dissemination	44
Bibliography on Life/Career Planning	365
Bibliography on Migration to Australia from Non-English Speaking Countries with Special Reference to Education	812
Bibliography on Moral/Values Education	767
Bibliography on New Forms of Post-Secondary Education	589
Bibliography on Organizational Trends in Schools	674
Bibliography on Speech, Hearing and Language in Relation to Mental Retardation, 1900-1968	881
Bibliography on Student Activism, 1963-1970	664
Bibliography on Student Services at Canadian Universities	596
Bibliography on the Nature, Recognition and Treatment of Language Difficulties	882
Bibliography on the Process of Change	707
Bibliography; Publications Pertaining to Community Colleges	555
Bibliography Relative to Teaching and Learning English as a Second Language	469
Bibliography; Reports from the International Conference on Education, 1975	48
Bibliography; School Plant Planning	727

100

Biebei, P.	635
Bierschenk, B.	245
Big Rock Candy Mountain	95
Bilan des recherches, Direction des services de recherche et de planification, 1972-1976	71
Bilingual Education in American Schools	846
Bilingual Schooling in the United States	844
Bilingualism	849
Bilingualisme d'une langue seconde	843
Biospherics Incorporated	501
Birkos, A. S.	486
Bishop, M. E.	867
Bjerstedt, A.	14, 246, 275
Black Authors and Education	823
Black English	821
Black Higher Education in the United States	818
Blackham, H. J.	765
Blackmon, C. R.	15, 624, 677
Blackwell, T. E.	636
Blaugh, M.	753
Blount, G.	678, 732
Board of Education Circulars	106
Bocking, M.	210
Bolduc, J.	115
Books about Careers	345
Books and Periodicals on Liberal Education	49
Books for Occupational Education Programs	356
Books for Teachers of Children with Learning Difficulties	884
Books for the Teachers of Backward Children in Primary, Secondary and Special Schools	885
Books for the Teachers of Severely Subnormal Children	886
Books on Education	34
Books on Learning Disabilities and Related Topics	854
Books Related to Adult Basic Education and Teaching English to Speakers of Other Languages	937
Books Related to Compensatory Education	837
Books Related to English Language and Literature in Elementary and Secondary Schools	466
Boorer, D. R.	293
Booth, R. E.	827
Boshier, R.	898
Boss, R. D.	548
Boyer, M.	844

Bradtmueller, W. G.	411, 932
Brain Drain and Brain Gain	667
Brann, C. M. B.	187
Brasch, J. W.	817
Brasch, W. M.	817
Braut, M.	268
Brazius, M.	717
Brembeck, C. S.	176, 188
Breton, L.	549
Brickman, W. W.	16, 17, 18, 96, 107, 130, 294, 391
Brief Bibliography of Higher Education in the Middle Nineteen Sixties	583
Bristow, T.	108
British Columbia School Trustees Association	737
British Columbia Teachers' Federation	679
British Commentary of American Education	131
British Government Publications Concerning Education	5
British Government Publications in Education During the 19th Century	6
Broadcasting in Education	254
Brooke, M. W.	899, 927
Brooks, B. S.	663
Brooks, G. D.	663
Brooks, I. R.	804
Brooks, W. D.	653
Broudy, H. S.	198, 199
Brown, C.	19, 193
Brownhill, S.	763
Brunner, J. F.	439
Bruyn, G.	854
Bryce, R.	547, 554
Buckie, E.	384
Bunch, C.	521
Bunton, W. J.	385
Burke, A. J.	20
Burke, M. A.	20
Burnett, C. W.	550, 551
Burnett, J. H.	203
Buros, O. K.	308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318
CMP Library	528
CRP Cooperation Research Projects	91
Calder, C.	680
California. Bureau of Adult Education	469
California. Career Education Task Force	339

California State Dept. of Education: Gifted and Talented Management Team	855
California University: Center for Higher Education	580
Cameron, J. R.	21
Camp, W. L.	22
Campbell, G.	552
Campbell, P. J.	508
Campus and Facilities Planning in Higher Education	656
Campus Disorder and Cultural Counter-Revolution	668
Campus Order	665
Canada: Bureau of Statistics: Education Division Research Section	135
Canada: Dept. of Manpower and Immigration: Occupational Research Section: Occupational Analysis Unit	340
Canadian Adult Basic Education	899
Canadian Education and the Future	718
Canadian Education Association	23, 31, 37, 536, 710
Canadian Education Index	23
Canadian Indians; Education	810
Canadian Masters' Theses in Reading Instruction	431
Canadian Music	531
Canadian Nurses Association: Library	502
Canadian Research in Adult Education	921
Canadian Teachers' Federation	24, 236, 247, 536, 721, 726
Canfield, E. E.	295
Cantu, G.	900
Cantwell, Z. M.	248
Cappuzzello, P. G.	487
Capuzzi, E. D.	400
Cardin, N.	581
Cardus, E. R.	582
Career Education and English, K-12, Ideas for Teaching	354
Career Education Bibliography	343
Career Education for Physically Disabled Students	367
Career Education Resources	366
Career Index	341
Career Information	351
Career Information for College Graduates	347
Career Planning and Management	360
Careers	362
Careers: A Selection of Books Giving Ideas, Advice, . . .	358
Careers for Graduates	348
Careers Research and Advisory Centre	342

Carlisle-Smith Pamphlet Collection	3
Carlsen, J. C.	526
Carnett, G. C.	485
Carney, R. J.	805
Case Studies in Reading	447
Catalogue of the Teachers' Professional Collection	69
Catalogue of CAP Publications	546
Catalogue of Recommended Books and Publications for Secondary Schools; Geography	492
Catalogue of the Collection of Education in Tropical Areas	117
Cave, C.	856
Center for the Study of Migrant and Indian Education	806
Central Midwestern Regional Educational Laboratory. Reading Committee	401
Ceurvels, W. S.	343
Chambers, F.	818
Chambers, M. M.	583, 584
Charnley, A. H.	901
Charters, A. N.	902, 903
Cheda, S.	759
Chemerys, M. K.	764
Chène- Williams, A.	900
Chicorel, M.	402, 857, 858
Chicorel Abstracts to Reading and Learning Disabilities	857
Chicorel Index to Learning Disorders	858
Chicorel Index to Reading Disabilities	402
Child Study Association of America. Book Review Committee	509
Children with Learning Disabilities	891
China; Education Since the Cultural Revolution	181
Chinese Education and Society	178
Choose Your Career	363
Choppin, B.	637
Chorness, M. H.	237
Christensen, E. M.	553
Christensen, H. L.	462
Chronicle Career Index Anual	344
Cirksena, K.	346
City School District Reorganization	706
Clarke, A.	904
Class Size	687
Classroom Management	671
Classroom Organization for Reading Instruction	442
Clift, J. C.	628

Clothier, G.	756
Cochrane, D.	766
Cockburn, J.	211, 537
Coetzee, J. C.	25
Cohen, J. S.	367
Collective Bargaining in Canadian Education	678
Collective Bargaining in Education in Canada	704
Collective Bargaining in Higher Education	638, 642, 646
College bibliocentre	325, 375, 905
College Law Digest, 1935-1970	636
College Presidency, 1900-1960	556
Collège québécois	549
Collin, W.	554, 558
Collins, R. L.	26
Collins, T. C.	525
Colorado. Adams State College. Center for Cultural Studies	828
Columbia University. Teachers College Library	27
Communications; Language, Reading, Dramatics, Speech	453
Communities and Community Colleges	568
Community College Research in Western Canada	558
Community Colleges in Canada	552
Community Education Collection	737
Community Education/Community College Bibliography	744
Community Education in Canada	739
Community Junior College	550, 560, 565
Community/Junior College	548
Community Service and Continuing Education	941
Comparative Education Through Literature	108
Comparative and International Studies	118
Comparative Higher Education	570, 579
Comparative Higher Education Abroad	569
Compensatory Early Childhood Education	374
Competency-Based Adult Education Bibliography	912
Competency-Based Testing	319
Comprehensive Annotated Bibliography of American Black English	817
Comprehensive Bibliography on Economics of Higher Finance	658
Comprehensive Education	385
Comprehensive School; Organization and Responsibility	388
Computer in Education	288
Computer-Aided Reading Instruction	396
Computer Annotated Bibliography; Music Research in Programmed Instruction, 1952-1972	526

Computer-Assisted Instruction	273
Computers and Education	289
Concept Learning	302
Conello, L.	738
Conrad, M. J.	727
Contact Washington	93
Contant, A.	567, 620, 733
Contemporary Games	208
Contemporary Strategies in Teaching Social Studies	494
Contemporary Thought, With Implications for Counselling	331
Content Reading and Critical Reading in the Elementary School	436
Contingency Management and Reading	416
Continuing Education for Women	798
Continuing Education in New Zealand	934
Continuing Professional Education in Librarianship and Other Fields	631
Contributions of Ethnic Groups	809
Cooper, L. G.	28
Cooper, M.	345
Cooper, S.	470
Coordination of Higher Education	625
Coppa & Avery Consultants	129, 652
Coppell, W. G.	194
Coppen, H. E.	249
Corazzini, A. J.	776
Cordasco, F.	130, 738, 777, 846
Cordeaux, E. H.	585
Corman, L.	681, 739
Cornell University. Center for Improvement of Undergraduate Education	586
Corplan Associates	778
Corporation des enseignants du Québec. Centre de documentation. Service administratif	29
Cost and Benefits. (Mainly Economic) of a College Degree	562
Cost-Effectiveness Studies of Vocational and Technical Education	792
Costick, R. M.	346
Couch, M.	189
Coulson, A. A.	682
Counselling Services	325
Courtney, L.	445
Couture, F.	929

Crabbs, R. F.	587
Craig, S. K.	368
Craigie, J.	162
Creative Drama	456
Credit by Examination for College Level Studies	629
Credit System	228
Crew, V.	906
Crisp, W.	212
Criterion-Referenced Measurement and Criterion-Referenced Tests	323
Critical Reading	410
Cross-Cultural Education	815
Crotta, D. J.	943
Crymes, R. H.	479
Culturally Disadvantaged	827
Cunningham, P.	163
Curran, M. A.	243
Current Bibliographies on Higher Education in Other Nations	584
Current Career and Occupational Literature, 1973/77	349
Current Index to Journals in Education	30
Cusick, J.	760
Cybernetics and Its Implications for Education	276
D'Amico, L. A.	653
Dale, E.	440
Daly, B.	403
Daniels, J. C.	404
Dardarian, G. L.	60
Dave, R. H.	907
Davies, H.	779
Davis, A.	601
Davis, B. M.	405
Davis, H. S.	213, 943
Davis, L. G.	276, 819
Death Education	335
Declining Enrolments; Issues and Responses	881
Degree and Non-Degree Research in Adult Education in Canada	908
Degree Research in Adult Education in Canada	909, 910
Deitch, K. M.	754
Dennison, J. D.	555
Derrick, J.	471
Descriptive Bibliography on Open Education Literature	234
Descriptive List of PLATO Programs, 1960-1968	283

Design and Planning of School Libraries	945
Design of English Elementary and Primary Schools	728
Development and Use of the Outdoor Classroom	212
Development of Education in Alaska	133
Devergie, A.	662
Dewey, B. E.	250
Dhalta, R.	406
Dictionary Catalogue of the Teachers College Library	27
Diener, T. J.	588
Differentiated Staffing	672, 701
Dillingofski, M. S.	251
Dimitroff, L.	829
Dingle Associates	296
Directory of Education Studies in Canada	31
Directory of Publishing Opportunities for Teachers of Writing	467
Directory of Research in Social Studies/Social Sciences	485
Directory of Selected References and Resources for Health Instruction	499
Directory of Unpublished Experimental Mental Measures	320
Dissertations on British History, 1815-1914	161
Doctoral Research in Art Education	522
Doctoral Studies in Reading, 1919 through 1960	411
Documentation in Education	20
Documents d'éducation comparée	109
Dodd, W. E.	277
Domeyko de Vera, C.	589
Doors to More Mature Reading	448
Downing, J. A.	407
Doyle, H. A.	248
Doyle, K. O.	8
Draper, J. A.	909, 910
Dressel, P. L.	590
Dublin. University College. Library	297
Ducharme, R. A.	488
Duker, S.	408
Dumas, J. M.	136
Duncan, A.	32
Dupont, P.	33, 406
Dupras, A.	510
Dupuis, O.	214, 215, 216, 217, 218, 278, 298, 683, 684, 685
Durkin, D.	409
Du Vall, C. R.	54
Dweck, S.	793

111

Dwyer, R. E.	840
ERS Annotated Bibliography	711
Ealing, Eng. Libraries Dept.	34
Early Childhood Education	371, 375, 379
Early Childhood Education Research	377
Early Childhood Musical Development	532
Early Reading	446
Eastern College Personnel Officers	347, 348
Eastern Europe Education	166
Ebel, R. L.	35
Eck, P.	244
Eckert, R. E.	591
Ecole à aire ouvert	214
Ecole nouvelle; éléments de bibliographie	29
Economics of American Education	754
Economics of Education	753
Edey, J. H.	931
Edina Public Schools Professional Library Catalog	63
Educating Disadvantaged Children in the Elementary School	831
Education; an American Problem	128
Education and Development in India and Pakistan	176
Education and Education Periodicals	43
Education and Education Related Serials	54
Education and Language Teaching	454
Education and the Afro-American	822
Education and the Equality of the Sexes	794
Education and Training	40
Education Anthropology	205
Education Book List	36
Education; Guide to Selected Sources	73
Education in Africa	189
Education in Asian Countries	182
Education in British India, 1698-1947	180
Education in Emerging Africa	188
Education in France	173
Education in Kenya Before Independence	192
Education in Saskatchewan	143
Education in the Commonwealth	116
Education in the U.S.S.R.	167
Education Journals; a Union List	41
Education Law	677
Education of Disadvantaged Children	838
Education of New Canadians	807

Education of Offenders	841
Education of the Minority Child	816
Education of Women and Girls in a Changing Society	801
Education/Psychology Journals	8
Education Services Press	722
Education Studies Completed in Canadian Universities	37
Education Theses; a List of Theses in Education Accepted for Higher Degrees at Australian Universities	19
Educational Administration	691
Educational Administration in England and Wales	690
Educational and Occupational Information	353
Educational Guidance and Counselling	324
Educational Information and Guidance	369
Educational Planning	715
Educational Planning and Policy	720
Educational Policy	129
Educational Research Council of Greater Cleveland	219
Educational Research Service, Inc.	310
Educational Sociology	738
Educational Technology	256
Educational Technology and the Teaching Learning Process	243
Educational Technology Bibliography Series	252
Educational Television	247
Educational Writing and Research in Australia, 1960-1965	197
Edwards, P.	445
Eells, W. C.	556
Effects and Functions of Television; Children and Adolescents	264
Eis, J.	592
Elementary School Guidance	329
Elementary School Organization	700
Elementary Teacher Education/Certification	537
Eller, W.	410
Ellerman, G. D.	15
Ellis, A.	514
Emery, S. S.	155
Encyclopedia of Educational Research	35
England, A.	277
English as a Second Language	468
English as a Second Language Bibliography	478
English for Immigrant Children	471
English for Speakers of Other Languages	472
English in Hawaii	481
English Teaching Bibliography	473

English Teaching Information Centre	472, 473, 474
English Tests and Reviews	308
Enns, C.	807
Enseignant québécois	153
Enseignement micro-gradué ou programmé	278
Enseignement par équipe	215
Epley, D.	920
Epskamp, C.	794
Eraut, M.	253
Essex County College. Library	639
Ethnic Studies in Higher Education	803
Etudes en éducation dans les commissions scolaires et les collèges du Québec, 1969-1970-1973-1974	564
Etudes relatives à l'éducation; universités	616
European Bibliography of Adult Education	915
European Broadcasting Union	254
European Research in Audio-Visual Aids	258
Evaluation Instruments in Health Education	507
Evaluation of Comprehensive Planning Literature . . .	719
Evaluation of Teachers	731
Examinations	617
Exceptional Child Education Abstracts	859
Exceptional Child Education Resources	860
Exceptional Student of Secondary School Age	877
Fadil, V.	177
Family Life and Sex Education	515
Farrell, J. P.	38
Faust, V.	326
Fay, L. C.	411, 412, 413, 414, 578
Fearn, L.	415
Federal and State Government Publications of Professional Interest to the School Librarian	944
Fédération des C.E.G.E.P.	911
Feduik, S.	39
Fellendorf, G. W.	861
Ferguson, W. O.	805
Fichier de la matériathèque de l'Hôpital Sainte-Justine	853
Fiction for the Slow Reader	889
Field Study Methods for Educational Researchers	206
Fieldwork Techniques	490
Fifteenth to Eighteenth Century Rare Books on Education	104
Financing Universities in Canada	659
Fincher, C.	593

Finley, E. G.	137
First Bibliography on the Population, Manpower and Education in Iran	183
Fitzgerald, M. A.	416
Fixter, D. A.	800
Flaughter, R. L.	629
Fletcher, L.	195
Flexible Modular Scheduling	697
Florida. Division of Public Schools. Management Information Services	686
Folk Schools in Social Change	120
Fomerand, J.	594
Food and Agriculture Organization of the United Nations	40
Food Service Programs for Children	713
Foote, L.	489
For the Reading Teacher; an Annotated Index to Elementary English, 1924-1970	419
Ford, D. H.	416
Foreign Language. Area Studies and Other Aspects of International Education	126
Foreign Language. Area, and Other International Studies	463
Foreign Language Tests and Reviews	309
Forman, S.	468
Formules pédagogiques de l'enseignement universitaire	633
Foster, D. W.	462
Foster, R. J.	808
Fostering Educational Change	238
Fox, C.	475
Fraser, B. J.	169
Fraser, S. E.	131, 169, 178, 179
Freudenthal, J. R.	255
Friberg, J. C.	490
Frobisher, L. J.	517
From Brown to Boston; Desegregation in Education 1954-1972	696
Frymier, J. R.	238
G.E.D. Bibliography	930
Gabriel, A. L.	595
Gains, C. W.	397
Gajewsky, S.	687
Gardner, E. F.	916
Garoogian, A.	688
Geddie, N.	596
Gee, R. D.	279

Geisinger, R. W.	299, 300
Genève. Université. Ecole de psychologie et sciences de l'éducation	386
Geoffrion, L. D.	862
Geographical Component in Educational History	103
Georgia State University. School of Urban Life	665
Georgiades, W.	689
Ghanaian Education, 1957-1972	191
Gibson, G. W.	190
Gifted and Talented Bibliographic Materials	871
Gifted Child	888
Gifted Student	873
Gilbert, V. F.	97
Giles, L.	557
Gillespie, J.	138
Gilliland, C. H.	417
Giroux, R.	621
Goetz, D.	466
Goldberg, I. I.	863
Goldman, B. A.	320
Goldstein, W. L.	476
Good Reading for Poor Readers	443
Goodacre, E. J.	740
Goodman, K. S.	418
Goodman, L. H.	349, 350
Goodman, Y. M.	418, 451
Gorman, A. M.	864
Gosden, P. H. J. H.	690
Goulette, G.	919
Governance	648
Governance of the University	640
Gowan, J. C.	865
Graduate and Professional Education	601
Graduate Theses and Dissertations in English as a Second Language	470
Grandpré, M.	109, 110
Gray, P.	654
Great Britain. British Council	256, 477
Greaves, M. A.	180
Green, E. J.	257
Gregory, P. B.	181
Griffith, W. J.	727
Griffiths, A.	741

Group Procedures in Guidance	336
Group Work in the Helping Professions	337
Guellette, D.	924
Guidance and Counseling	333
Guidance in the Secondary School	330
Guide de périodiques en langue française; psychologie et éducation	55
Guide to American Educational Directories	53
Guide to Basic Reference Books in Education	79
Guide to Current Reference Materials in Higher Education	605
Guide to Educational Materials in Municipal Records	146
Guide to Educational Records in the Possession of County Boards of Education, Eastern Ontario	138
Guide to Information Sources for Reading	405
Guide to Instructional Materials in Reading	401
Guide to Items Relating to Education in Newspapers in the Ontario Archives	147
Guide to Items Relating to Education in Papers of the Prime Minister's Department in the Ontario Archives	148
Guide to Pamphlets in the Ontario Archives Relating to History, 1803-1967	149
Guide to Periodicals and Books Relating to Education in the Ontario Archives	150
Guide to Periodicals in Education and Its Academic Disciplines	22
Guide to Professional Textbooks and Research in Secondary Reading	445
Guide to Published Government Documents Relating to Education in Ontario	151
Guide to Publishing in Education	21
Guide to Reading for Social Studies Teachers	493
Guide to Sources in Educational Media and Technology	269
Guide to Sources of Educational Information	94
Guide to Support Programs for Education	722
Guide to Teaching Evaluation	734
Guide to the Literature of Education	46
Guide to the Literature of Special Education	890
Guidelines to Problems of Education in Brazil	156
Gulutsan, M.	301
Gushue, W. J.	139
Haag, D.	691
Habiak, M. J.	866
Hall, J.	630

120

Hamel, L.	929
Hamilton, M.	41
Hamilton, W. B.	718
Hammond, W.	912
Handbook for Music Teachers	529
Handbook of Recruitment Literature	342
Hanson, G.	692
Hanson, J. W.	190
Harber, J. R.	820
Harman, G. S.	693, 694
Haro, R. P.	597
Harrell, A.	833
Harris, E. E.	527
Harris, E. J.	640
Harris, L. A.	419
Harris, R. S.	598, 599, 600
Harrison, J. A.	258
Hartig, H.	399
Hartnett, A.	742
Hartung, A. B.	42
Harvard University. Library	43
Havelock, R. G.	44, 239
Hawaii. Dept. of Education. Office of Social Studies	491
Hawthorne, P.	695
Hay, W.	913
Health Education Completed Research; Theses and Dissertations	503
Health Education; Drugs and Alcohol	504
Health Resource List	505
Heidelberg, R.	538, 542
Hein, R. D.	867
Heiss, A. M.	601
Help in Reading	404
Hembrough, A. R.	780
Hembruff, P.	641
Hemenway, R. E.	826
Hendershot, C. H.	280
Herbst, J.	132
Hereth, F.	346
Herndon, M. E.	111
Heron, P.	547
Hetrick, C. E.	582
Heywood, J.	781

Hickeox, E. S.	710
High School Reading Programs	420
Higher Education Administration	650
Higher Education and the Student Rebellion in the United States, 1960-1969	662
Higher Education in Developing Countries	571
Higher Education in Developing Nations	572
Higher Education in Western Europe and North America	594
Higher Education; Its Mission, Goals and Problems	623
Higson, C. W. J.	98, 99
Hill, B.	539
Hill, P. M.	45
Hill, R. A.	767
Hill, W.	420, 421
Hillensheim, J. W.	100
Histories of Old Schools	165
Historiography, Method, History Teaching	486
History of American Education	132
History of Art Education	523
History of Blacks in Higher Education, 1875-1975	819
History of British Universities, 1800-1969	622
History of Education, Philosophy of Education, and Comparative Education	105
History of Elementary School Counseling	326
Hockstettler, P.	220
Hodge, V. D.	455
Holcomb, B. J.	830
Holdorf, C.	95
Holinquist, F. W.	587
Hollis, E. V.	556
Holmberg, B.	221
Holmes, B.	108
Holmes, C.	97
Home and School	748
Home and School Relationships	740
Hôpital Rivière-des-Prairies. Bibliothèque du personnel. Thématique	868
Horaire modulaire flexible	684
Horner, H. L.	838
Houston, W. R.	222
Houyoux, P.	140
Howard, D. L.	841
Howard, R.	250

Howell, D. A.	164
Hsu, K.	178
Huber, J. C.	236
Hudson, B.	642
Huffman, J.	351
Huffman, S.	351
Human Sexuality in Physical and Mental Illnesses and Disabilities	887
Humanisticography	295
Humby, M.	46
Hunter, B. M.	869
Hurt, M.	833
Hutchinson, J.	422
Hyperactive Child	91
Hyperkinetic Child	307
INSEAD Bibliography	782
IRA Annotated Bibliography	423
I Read, You Read, We Read	395
Icelandic Culture and Education	171
Illinois, Dept. of Public Instruction	47
Illinois, Dept. of Public Instruction, Instructional Materials Center Section	870
Illinois Resource Publications, 1967-68	47
Illinois, Sex Education Advisory Board	571
In Pursuit of Equality of Educational Opportunity	836
Independent Study	219
Index analytique de trois revues d'éducation comparée	110
Index of Special Education Media	872
Index to Anthologies of Postsecondary Education, 1960-1978	614
Index to Doctoral Dissertations in Business Education 1900-1975	787
Index to the Material Bearing on Higher Education Contained in J. G. Hodgins' Documentary History of Education	599
Indiana, Division of Educational Opportunity	743
Individualized Instruction in Higher Education	632
Individualized Reading	408, 438
Indoor and Outdoor Space for Children in Nursery Kindergarten Programs	373
Inequality in Female Access to Education in Developing Countries	794
Information Books for the Slow Reader	895
Initial Teaching Alphabet	407
Innovations in Education	242

Innovations in Teaching and Training	229
Institute for Gifted and Talented Education	871
Institute for International Cooperation	112
Institutional Research	624
Instructional Media Center	943
Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional	826
Instructional Simulation Systems	232
Instructional Technology	248
Intelligence Tests and Reviews	310
Intercollegiate Bibliography of Cases in Administration of Higher Education	643
International Conference on Education, Geneva, 1975	48
International Directory of Programmed Instruction	281
International Education	127
International Education; the American Experience	125
International Educational Exchange	124
International Educational Materials Exchange	113
International Guide to Educational Documentation	87
International Institute for Educational Planning	715
International Labour Office. Training Dept.	170
International List of Articles on the History of Education . . .	102
International Planned Parenthood Federation	512
International Reading Association 251, 405, 409, 410, 412, 413, 414, 415, 416, 418, 420, 421, 423, 424, 425, 427, 438, 440, 441, 442, 444, 446, 447, 451, 820, 862, 874	
International Vocational Training Information and Research Centre	282
Introduction to the Cloze Procedure	427
Introductory Reading Lists in Linguistics and English Teaching	459
Investigation of Sources of Collateral Reading to Enrich Social Studies Taught in the Elementary School	482
Ishler, R. E.	540
Items Relating to Education in Private Papers in the Ontario Archives	152
Jackson, A.	809
Jacques, J. W.	478, 744
James, I. R.	866
Japanese Education	184
Jared, L. A.	413
Jennings, P. M.	259
Jensen, I. M.	644

Jipson, F.	872
Job, D. E.	49, 50
Johns, J. L.	424
Johnson, J. P.	821
Johnson, P.	191
Jones, D. E.	630
Jones, J. L.	623
Jones, L.	696
Jones, M. L.	260
Josepsson, B.	171
Junior and Community College	561
Junior and Community College Faculty	566
Junior and Community College Reading/Study Skills	425
Junior Kindergarten	380
Karkhanis, S.	645
Katz, J.	392, 488
Kavanaugh, A.	223
Kearl, B. C.	775
Keith, J. P.	188
Kelleher, C. H.	352
Kelly, D. H.	572, 661
Kelly, T.	914, 915
Kelsey, R. R.	602
Keniston, K.	666
Kennedy, J. R.	51
Kent, England. Education Committee	492
Kentucky. Dept. of Education. Division of Guidance Services	353
Kentucky. Dept. of Education. Library	52
Kerstiens, E. J.	425
Key Word Analytical Subject Index to the Library of Education	59
Kilby, J. E.	354
Kim, H.	179
Kim, S. H.	179
Kimmel, E. M.	419
Kircher, C. J.	768
Kirkwood, A.	603
Klafter, M.	767
Klausmeier, H. J.	302
Klein, B.	53
Klock, M. E.	456
Knights, R. M.	892
Knuths, T. M.	937

Knowing and Educating the Disadvantaged	828
Kobayashi, T.	114
Konrad, A. G.	558
Krenkel, N.	181
Krepel, W. J.	54
Kublin, H.	182
Kuhlen, P. G.	916
Kulich, J.	917, 918, 919
Kunnapas, T.	172
Labor Education in the U.S.	840
Laderriere, P.	541
Laffey, J. L.	426
Lalonde, E.	55
Lamb, E.	327
Lang, J. T.	657
Language and Language Teaching; Current Research in Britain, 1975-77	457
Language Development and Reading	422
Language in Education and Society in Nigeria	187
Lanier, V.	522
LaPierre, S.	697
Latchaw, T. T.	328
Laubenfels, J.	873
Laurence, D.	387
Laurent, S.	115
Lawrence, V. B.	528
Learning and Cognitive Performance in Adults	916
Learning Climate in the Liberal Arts College	551
Learning Disabilities	866, 875
Learning Disabilities with Emphasis on Reading	874
Lee, G. E.	874
Lee, W. H.	261
Leeds, Eng. University Centre for Studies in Science Education	518
Lefall, D. C.	821
Lefebvre, M.	376
Legal Issues in Higher Education, 1960-1970	651
Leitch, L. J.	875
Lenning, O. T.	559
Leopold, W. F.	458
Lester, M. A.	944
Lewis, E. F.	604
Lewis, G. M.	831
Liberal Education	50

Librarians of Institutes of Education	101
Library Association. County Libraries Group	56, 355
Library Guide to Education	66
Library Research Guide to Education	51
Library User Education	947
Lifelong Education and the School	907
Limbacher, J. L.	262
Lin, S.	659
Lindsey, M.	538, 542
Linguistics, Psycholinguistics and the Teaching of Reading	418
Lins, L. J.	57
List of Educational Pamphlets of the Board of Education 1904-1943 . . .	101
List of Reports to the Legislature of Ontario Bearing on Higher Education in the Province	600
List of Research Work in Education and Educational Psychology Presented at the University College, Dublin, 1912-1968	297
Liste des mémoires	563
Liste des périodiques de la bibliothèque E.P.C.	92
Literacy Scheme Collection	762
Literature for Disadvantaged Children	839
Literature of Education	15, 78
Literature of Higher Education, 1968	608
Literature of Higher Education, 1971-19--	609
Literature of Student Unrest	663
Literature Related to Planning, Design and Construction	729
Little, L. C.	769
Local History of Education in England and Wales	163
London Borough of Southwark Library Services	762
London. Commonwealth Institute	116
London. University. Institute of Education	117, 529
London. University. Institute of Education. Library	58
Loshier, S.	514
Lowell, M. H.	59
Lupul, M. R.	142, 143
Lushington, S.	459
Lyman, E. R.	283
McCabe, J. A.	822
McCarr, D.	876
McCarthy, C.	925
McCarthy, J. M.	102
McClure, M.	542

121

McCormick, M.	832
McDowell, R. J.	330
McGill University. Library Reference Dept.	605
McGuffey, C. W.	655
McKenna, M. P.	427
Mackenzie, M.	606
Mackey, W. F.	847
McLendon, J. C.	493
MacLennan, D. W.	263
McLoughlin, W. P.	224
McMurray, J. G.	877
McNeill, M. R.	156
McNicholas, J.	728
Maddison, P.	856
Maguire, L. M.	240
Mahoney, M. H.	629
Mainelis, G. M.	945
Major Works on Change in Education	239
Mallea, J. R.	204
Malley, J. I.	628
Management Information Systems, 1972-1975	635
Manheim, T.	60
Mann, A. J.	833
Mansfield, T.	26
Many Faces of College Success and Their Nonintellective Correlates	559
Mapp, E.	356
Marchak, N.	460
Marder, J. V.	173
Marien, M.	745
Marks, B. S.	61
Marland, M.	388
Marsden, W. E.	103
Martin, L. A.	192
Martucci, A.	415
Massey, D. A.	848
Masters' Theses and Doctoral Dissertations on Microfilm in Syracuse University Libraries	903
Materials for Occupational Information	364
Materials for Remedial Reading and Their Use	417
Materials Relating to the Education of Spanish-Speaking People in the United States	813
Materials Useful for Deaf/Hearing Impaired	876
Mathematical Education	517

Mathematics for the Primary School	519
Mathematics Tests and Reviews	311
Mathews, R.	607
Mattson, P.	495
Mayhew, L. B.	608, 609
Media and Adult Learning	924
Media and Instructional Technology in the Library	250
Meeth, L. R.	610
Mentally Gifted Minors Resource Directory	855
Merritt, J. E.	428
Merry, D. H.	585
Mesics, E. A.	783
Messing, R. B.	629
Methods in Reading Instruction	430
Metropolitan Toronto Library Board. Social Sciences Section	810
Mexico's Rural Development and Education	155
Meyer, M.	264
Mezirow, J. D.	920
Michael, M. E.	631
Michigan Association of School Librarians. Committee on Professional Materials	62
Michigan. Bureau of Educational Services. Library Division	888
Migrant Education Bibliography	806
Miller, A. J.	200
Miller, I. O.	63
Missouri. Dept. of Education	429
Mocker, D. W.	758
Momeni, D.	183
Monge, R. H.	916
Monographies réalisées dans le cadre de l'opération de recherche-action en formation sur mesure	911
Montague, W. E.	305
Montana. Dept. of Public Instruction	357
Moral Education	765
Moral/Values Education in Canada	766
Morey, L. M.	133
Morgan, A. G.	496
Morgenstern, F.	886
Moyle, D.	430
Mueller, A. G.	919
Multi-Campus	547
Multiculturalism in Education	204
Multimedia Resources for Educational Administrators	680

Munari, S.	691
Murgatroyd, S. J.	293
Murrow, E.	831
Murphy, S. E.	937
Murray, H. G.	734
Music Education	527
Music Education Materials	525
Music for the Physically Disabled Child	894
Musicothérapie	868
Najat, S.	706
Narang, H. L.	118, 143, 431, 432, 921
National Association of Secondary School Principals	389
National Board on Graduate Education	611
National Book League	358
National Council of States on Inservice Education	543
National Council of Teachers of English	354, 419, 461
National Education Association	45, 393, 504, 674, 698, 760
National Institute of Education	64
National Institute of Education. Educational Research Library	104
National Science Teachers Association	497
National Union of Teachers	65
Native Education in Canada and the United States	804
Neal, K. W.	66, 922
Nebraska Library Commission	879
Neville, M. H.	403
Nevison, M.	327
New Careers Bibliography	368
New Jersey. Occupational Research and Development Center	784
New Jersey. State Dept. of Education. Office of Program Development	699
New Perspectives in Junior High School Science	495
New Readers Start Here	398
New York (State) Bureau of School and Cultural Research	700
New York (State) Office of ESC Educational Opportunity Programs	834
New York (State) Office of Title I, ESEA	835
New York (State) University	811
New York (State) University. Bureau of Guidance	329
New York (State) University. Office of Planning in Higher Education	656
New York University List of Books in Education	61
New Zealand. Education Dept.	505, 795
Newby, J. E.	823

Nichols, J. D.	842
Niemi, J. A.	909
Nissen, U.	264
Nitsch, W.	612
Noll, V. H.	35
Nolte, A. E.	499
Non-Degree Research in Adult Education in Canada	923
Non-Formal Education	938
Nonformal Education	241
Nonformal Education in Latin America	157
Nongraded School	224, 231
Nongrading	225
Nonprint Media and Reading	251
Nonsexist Career Counseling for Women	346
Norris, R. A.	523
North, J. D.	646
North Dakota. State Dept. of Health	880
North Korean Education and Society	179
Northeastern University, Boston	284
Northwest Regional Educational Laboratory. Adult Career Education Counseling Project	785
Nostrand, H. L.	462
Notestein, J. E.	647
Nursery School Association of Gt. Britain and Northern Ireland	377
Objectifs pédagogiques	298
O'Connell, J. A.	257
Ohio. Dept. of Education. Division of Guidance and Testing	359
Ohliger, J.	924, 925
Olim, D.	648
Olivier, R.	67
Olsen, E. G.	68
O'Nan, D. I.	808
One Moment in Time	68
1000 Free Materials on Love, Sex and Marriage	516
Ontario Institute for Studies in Education	11, 139, 146, 147, 148, 149, 150, 151, 152, 153, 155, 204, 211, 225, 226, 228, 231, 380, 537, 678, 680, 681, 701, 706, 712, 732, 739, 765, 807, 908, 909, 910, 917, 923, 928
Ontario. Ministry of Education. Library	69
Ontario. Provincial Library Service	70
Ontario Teachers' Federation	735
Open Admission	644
Open Education	227, 230
Open Plan	226

Open School	211
Open University	575
Open University, Institute of Educational Technology	612
Operation Resources for Teacher Educators and Other Educational Personnel . . .	864
Oregon, State Dept. of Education, Division of Instruction	390
Organization and Administration of School Reading Programs	412
Organization for Economic Cooperation and Development	716
Organization in Memory	305
Orientation scolaire et professionnelle en France et aux Etats-Unis depuis 1900	334
Osinski, F. W. W.	925
Oswald, J.	265
Ottawa Public Library	761
Ottley, H.	558
Outward Bound	394
Palkiewicz, J.	71
Palko, M. E.	506
Paré, R.	144
Parent Resource Library Catalog for Parents and Persons Interested in Helping the Handicapped	880
Park, J.	134
Parker, B. J.	796
Parker, F.	105, 119, 266, 560, 561, 796
Parker, J. H.	72
Parsons, K. C.	657
Part-Time; the Student and the Method	926
Participation in Decision Making	703
Passin, H.	184
Paulsen, F. R.	702
Paulston, R. G.	120, 241
Peins, M.	881
Performance-Based Teacher Education	533
Periodicals and Serials Reserved in Teachers College Library, Columbia University	26
Periodicals for School Media Programs	946
Personality and Learning	293
Personality and Second Language	455
Personality Tests and Reviews	312
Personality Tests and Reviews II	313
Personalized Instruction	207
Perspectives on Learning	304
Petrov, J. A.	463

Phillips, M.	295
Philosophy of Education	198, 199, 201
Physiological and Psychological Effect of the Educational Environments on Human Performance	292
Pianarosa, A.	843
Pierce, M. C.	649, 703
Pinto, P. R.	360
Planning Bibliography for Education; a Planning for Districts	717
Planning Educational Environments for Mentally Retarded Youths	852
Politics of Education	693
Polytechnics in England and Wales, 1966-73	779
Poston, S. L.	157
Potter, J.	848
Powell, J. P.	201, 613
Pratt, S. B.	590
Preparing Teachers for Urban Schools	756
Price, J. E. A.	464
Pride, C.	660
Primary Education for the Disadvantaged	832
Problem of Cost Effectiveness in Education	725
Problem Solving and Concept Formation	303
Professional Development Films	735
Professional Library in Education Collection	28
Professional Tutor	539
Program Planning — Budgeting — Evaluation System Design	675
Programme 04; cadre générale de l'individualisation de l'enseignement professionnel	627
Programmed Instruction	275
Programmed Instruction; an International Directory	285
Programmed Instruction and Teaching Machines	277
Programmed Instruction Guide	284
Programmed Learning and Individually Paced Instruction	280
Programmed Learning and Teaching Machines	282
Progressive Education Movement	202
Project Head Start	378
Pugh, A. K.	403
Pundiak, J.	717
Putnam, B.	369
Putnam, H.	813
Quant, I. J.	578
Quay, R. H.	562, 614, 615, 836

135

Québec (Province) Conseil supérieur de l'éducation. Comité d'étude sur l'enseignement collégial	563
Quebec (Province) Dept. of Education. Centre de renseignements	74
Québec (Province) Direction générale de la planification	564, 616
Québec (Province) Groupe économie de l'éducation	723
Queens University. Industrial Relations Centre. Research Reference Section	704
Quincy, L.	717
Radicals and Militants	666
Rahe, H.	786, 787
Ralston, V. H.	73
Ramroth, D. M.	267
Rancier, G. J.	927
Randell, S. K.	746
Randolph, H. H.	757
Ranken, J.	227
Ranney, J. L.	705
Rarig, E. W.	565
Rawson, M. B.	880
Razik, T. A.	267, 286
Readability and Reading	440
Reader Development Program	433
Readers' Guide to Books on Choice of Careers	355
Readers' Guide to Books on Education	56
Readers' Guide to the History of Educational Thought	100
Reading Abstracts	434
Reading and the Black English-Speaking Child	820
Reading and the Denied Learner	415
Reading and the Kindergarten	409
Reading Disability and Crime; Link and Remediation	437
Reading in American Schools	439
Reading in the Content Fields	413
Reading Materials Handbook	399
Reading Programs in Secondary Schools	421
Reading Readiness	429
Reading Research; Methodology, Summaries and Application	414
Reading Tests and Reviews	314
Reading While Listening	403
Recent Educational Literature	604
Recent Trends in Educational Technology	246
Recent Trends in History Curricula and Pedagogy	487
Recherche en éducation des adultes au Canada, 1967-1968	928

Recommended Materials for a Professional Library in a School	62
Rees, R. A.	57
Reference Guide to Audiovisual Information	262
Reference Library	70
Reference Sources in Canadian Education	10
References of Use to Teachers of Mathematics	518
Register of Educational Research in the United Kingdom	75
Register of Research into Higher Education in Western Europe	618
Register of Research into Higher Education in Western Europe 1974-7	619
Reid, J. C.	263
Reid, M. I.	330
Reinecke, J. E.	481
Reinhart, B.	788
Religion and Public Education	769
Répertoire bibliographique d'information scolaire et professionnelle	32
Répertoire des écrits de l'INRS — Education	136
Répertoire des publications du Ministère de l'éducation	74
Research and Information Handbook	582
Research; Annotated Bibliography of New Canadian Studies (1969)	814
Research for Better Schools, Inc.	724
Research in Adult Education in the British Isles	901
Research in Education	76
Research in Higher Education	615
Research in International Education	121
Research in Postsecondary Education, 1974	576
Research in Reading Education in Canada	432
Research in Special Education	883
Research in the Politics of Education	694
Research into Academic Staff Manpower and Salary Issues	154
Research on Approaches to Early Education	381
Research on Language Teaching	462
Research on Learning from Pictures	261
Research on Programmed Instruction	287
Research Policy Program	667
Research 70	85
Resource Guide to Bilingual Education	845
Resource Guide to Reading & Language Arts Programs & Materials	435
Resource List for Non-Sexist Education	760
Resource Materials on Family Life and Sex Education	511

Resources for Career Development	361
Resources for Performance-Based Education	222
Resources in Education	77
Resources in Vocational Education	789
Resources in Women's Educational Equity	797
Resources in Women's Educational Equity; Non-Print Media and Materials	799
Retzlaff, B. P.	650
Reusch, N. R.	566
Review of Head Start Research Since 1969 and an Annotated Bibliography	833
Reynolds, R.	145, 146, 147, 148, 149, 150, 151, 152
Rhyason, D.	379
Rice, F. A.	465
Richardson, S. K.	946
Richmond, W. K.	78
Rideout, E. B.	706
Rise of American Education	134
Riverin-Simard, D.	929
Roberts, D. Y.	651
Robertson, A.	158
Robertson, T. S.	323
Robinson, R. D.	427
Roelke, P. L.	436
Rolfe, B.	228
Root, B.	763
Roper, T. W.	812
Rose Bibliography (Project)	824
Roseman, F. S.	495
Rosen, S. M.	166
Rosenstiel, A.	205
Rosenthal, E. J.	321
Poss, R. R.	437
Ko:ih, H.	196
Roy, J. L.	567, 620
Roy, R. P.	517, 549
Ruskin, R. S.	632
Rutjes, M.	122
STF List of Books, Periodicals, Films and Records	81
Sabin, E.	3
Sadler, J.	362
St. Hilaire, G.	406
St. John, N. H.	825

Saint-Pierre, H.	621, 633
Sampller, G.	79, 322
Sanchez, G. I.	813
Sanders, C.	197
Sandhu, M. S.	747
Sandwich Courses	939
Sartain, H. W.	438
Saskatchewan. Provincial Library	363
Saskatchewan. Provincial Library, Bibliographic Services Division	80, 513
Saskatchewan Teachers' Federation. Library	81
Satterthwaite, D. A.	60
Scandinavian Education	169
Schantz, M. E.	439
Schexnaydre, L.	775
Schlesinger, M. A.	487
Scholars' Guide to Journals of Education and Educational Psychology	57
School Administration and Management	682
School and Community	746
School Buildings and Equipment	726
School Desegregation and "White Flight"	688
School Desegregation; Changing Policies and Practices	751
School Dropouts	686
School Health	502
School in the Urban Comprehensive Plan	755
School Integration	752
School Library Media Centres	941
School Lunches and Other Feeding Programs	676
Schramm, W. L.	287
Schreiber, D. B.	273
Schuman, P.	364
Schuster, K. E.	862
Schwark, B. L.	22
Schwartz, B.	478, 744, 930
Science Tests and Reviews	315
Scott, D.	380
Scott, G.	790
Second Careers	352
Securing Support for Higher Education	660
Seels, B.	440
Segal, S. S.	404, 884, 885, 886
Select Annotated Bibliography on Textbooks in Education	72

Select Bibliography of Adult Education in Gt. Britain . . .	914
Select Bibliography of Education in the Commonwealth Caribbean, 1940-1975	158
Select Bibliography of Educational Technology	268
Select Bibliography on Further and Higher Education	790
Select Bibliography on Students, Politics, and Higher Education	573
Select Checklist of Printed Material on Education Published in English to 1800	9
Select List on the History of Education in Japan	186
Selected and Annotated Bibliography of Campus Planning Literature	647
Selected and Annotated Bibliography on the Sociology of Eskimo Education	805
Selected Annotated Bibliography for Teacher Training in Canada, 1976	545
Selected Annotated Bibliography of Instructional Literacy Materials for Adult Basic Education	932
Selected Annotated Bibliography Relating to New Patterns of Staff Utilization	689
Selected Bibliographies for Educational Administration	702
Selected Bibliography; History of Education in Canada	141
Selected Bibliography of Educational Administration	710
Selected Bibliography of Print and Non-Print Media in the Audiovisual Field	244
Selected Bibliography of Professional Books for Elementary Schools	383
Selected Bibliography of Special Education	863
Selected Bibliography of the Kodaly Concept of Music Education	529
Selected Bibliography of Yugoslav Educational Materials	174
Selected Bibliography on Health and Patient Education	501
Selected Bibliography on Higher Education in the Arab Middle East	177
Selected Bibliography on Training in Correctional Institutions	842
Selected Bibliography Project; Evaluation: the Affective Domain	299
Selected Bibliography Project; Evaluation: the Cognitive Domain	300
Selected Bibliography; the School Question and Canadianization in Western Canada . . .	142
Selected Guide to Curriculum Literature	393
Selected Issues in Higher Education	610

Selected List of Readings in International Understanding . . .	392
Selected Office of Education Publications and Related Information	123
Selected Reading for the Innovative Elementary School Administrator	708
Selected References for Elementary School Principals	698
Selected References for Planning Higher Education Facilities	655
Selected Annotated Bibliography on Education and Social Development	38
Selective Bibliography of Existentialism in Education and Related Topics	200
Self Development Readings for Community College Personnel	554
Self-Education for Adults	935
Sellars, J. A. C.	529
Selleder, M. K.	499
Seruya, F. C.	514
Sex and Sex Education	514
Sex Differences and Reading	441
Sex Education	509, 513
Sex Education Books for Young Adults	508
Sex-Role Stereotyping in Children's Books, Textbooks, and Schools	759
Sexism in Education	761
Sexualité et éducation sexuelle des personnes déficientes mentales	510
Sha'ked, A.	887
Shand, P. M.	531
Shane, J. G.	331
Sharrock, A. N.	748
Shea, E. C.	204
Sheekey, A. D.	488
Shen, Y.	479
Sheridan, E. M.	441
Shore, A.	394
Silver, H.	622
Simons, G. M.	532
Singh, A.	139
Slide As a Communication Tool	255
Small, J. M.	931
Smethurst, J. M.	82
Smith, E. H.	932
Smith, J. M.	947
Smith, L. G.	105

Smith, N.	825
Smith, R. G.	229
Snyder, J.	365
Social Class and Regional Dialects; Their Relationship	451
Social Science Research on Higher Education and Universities	612
Social Science Resource Guide	489
Social Studies for the Intermediate Grades	483
Social Studies in Elementary Education	491
Social Studies Tests and Reviews	316
Sociology of Education	736, 742, 747
Sociology of Education Abstracts	749
Solleder, M. K.	507
Some of the Materials Concerning the Struggle for Canadian Universities . . .	607
Some Recent British Research on Social Determinants of Education	741
Some Resources for Area Training	808
Some Suggested Teacher References Helpful in Introducing Intergroup Relations Information . . .	811
Songe, A. H.	791
Source Book for Higher Education	626
Source Book of Research Titles and Related Materials in Vocational-Technical Education, 1968-69	784
Source Directory and Bibliography on the Background Status, and Future Prospects of Computer-Assisted Instruction	274
Sources à consulter en vue d'une compilation bibliographique sur l'évolution de l'éducation au Canada français	137
Sources and Resources; an Annotated Bibliography of Inservice Education	543
Sources for Teaching Developmental Reading	400
Sources for the History of Education	98
Sources in Educational Research	60
Sources of Audiovisual Materials	260
Sources of Information on Career Education	339
Sources of Occupational Information	359
Sources of Occupational Information for Counselors, Teachers, School Librarians and Students	357
South Carolina. Office of Vocational Education. Career Education Staff	366
Southampton. University. Institute of Education. Library	519
Soviet Education	168, 175
Spache, G. D.	442, 443
Spatial Campus	653

Spear, G. E.	758
Special Education	850
Spencer, M. D.	764
Spencer, R. E.	124
Spiegel, J.	798
Spinelli, F. M.	912, 930
Spitzer, L. K.	707, 708
Squires, G.	253
Stagg, S.	268
Stanley, C.	466
Stark, M.	332
Start, A.	888
Starter File of Free Occupational Literature	350
Starting Point	763
State and Local Provisions for Talented Students	893
Steiglitz, M. N.	367
Steinmetz, H.	301
Stern, C.	303
Stevens, J. L.	709
Stevenson, H. A.	718
Stiemerling, N.	907
Stratégies éducative dans le tier-monde; innovations et perspectives d'action	112
Stratford, B.	889
Stratford, M.	889
Stromsdorfer, E. W.	792
Structures de l'enseignement et promotion du développement	115
Student Activities in Secondary Schools	389
Student Rights, Decisionmaking and the Law	670
Student Teaching Practicum	540
Studies in Education by Correspondence	221
Study Aids for Critical Languages	465
Styler, W. E.	933
Subject Catalog of the Department Library	89
Suljak, N. D.	668
Summary Bibliography of the History of Universities of Great Britain and Ireland up to 1800	595
Summary of Investigations Relating to Reading	444
Summary of Research in Science Education	498
Summers, E. G.	411, 445
Sumner, R.	323
Suniewick, N.	793
Supervision et évaluation de personnel enseignant	731

Supplement, 1977-1979, Bibliography: on Deafness . . .	861
Supplement to Sources for the History of Education	99
Survey of British Research in Audio-Visual Aids (1945-1971)	249
Survey of Current Trends in Comparative Education	114
Survey of Recent Research in Special Education	856
Systems Analysis for Educational Planning	716
Szekeley, K. S.	623
T.E.L.L. in Wellington	475
Taggart, D. M.	269
Taking Off	592
Tallboy, F.	230
Tambs, L. A.	486
Task Force on Alternative Books in Print	669
Taylor, C. R. H.	934
Taylor, M. J.	935
Taylor, R.	231
Teacher Aides, Auxiliaries and Paraprofessionals	709
Teacher Aides Bibliography	679
Teacher Education	544
Teacher Education and Certification	536
Teacher Education and Media, 1964	534
Teacher Evaluation	730, 732
Teacher Training Institutions in England and Wales	535
Teachers' Aides	673
Teacher's Library	45
Teachers' Library; How to Organize It and What to Include	2
Teaching English	452
Teaching English as a Second Language	476, 479
Teaching Machines and Programmed Learning	279
Teaching Method in Future Education	922
Teaching Modern Languages	463
Teaching of Reading	449
Teaching Practice	210
Teaching Reading	430
Teaching Reading; Principles and Methods	428
Teaching to Read	450
Teague, S. J.	622
Teale, W. H.	446
Team Teaching	213
Team Teaching Bibliography	216, 223
Techniques d'administration P.P.B.S.	685
Techniques d'intervention auprès des enfants d'âge préscolaire	376
Teichler, U.	185
Television as a Technical Aid in Education and in Educational and Psychological Research	245

Tempkin, S.	719
Temps non-structuré	216
Ten Years of Training; Developments in France, Federal Republic of Germany and United Kingdom, 1968-1978	170
Tenure	644
Testerman, J.	624
Tests in Print II	317
Texas University of Austin. Extension Division and Field Services Bureau	936
Theses and Dissertations on the History of Education	97
Theses and Dissertations Related to Comparative/International Education	111
Theses and Dissertations Related to the Teaching of English to Speakers of Other Languages . . .	474
Thom, D. J.	710
Thomas, D. J.	890
Thomas, M. H.	515, 837, 838, 937
Thomas, S. B.	381
Thomas Woody Collection of the Penniman Library of Education, University of Pennsylvania	18
Thwaites, J. D.	153
Tibby, E.	369
Tice, T. N.	670
Tiedt, I. M.	83
Tiedt, S. W.	83
Tognetti, A.	711
Tomlinson, J. R. G.	725
Topical List of Theses and Dissertations in Health Education	500
Toronto Board of Education. Research Dept.	84, 85, 814
Totten, H. L.	266
Totten, W. F.	750
Touchette, C.	909
Toward Gog or Magog or?	925
Townley, C.	635
Tracz, G. S.	154, 712
Training and Education for Manpower Development	783
Training Methodology	233
Training the Socio-Economically Disadvantaged	830
Travail individuel de l'étudiant	217
Travaux de groupe économie de l'éducation	723
Trela, T. M.	447
Tremblay, A.	598
Trends and Innovations in Teacher Education	541

Trickett, A. S.	891
Trower, D. L.	588
Troy, K.	480
Tsuzaki, S. M.	481
Tunmer, A.	555
Turnbull, J. M.	746
Twelker, P. L.	232
Twelve Years of Educational and Psychological Research in Sweden	14
Two Thousand Item Bibliography; the Description, Etiology, Diagnosis and Treatment of Children . . .	892
Tyler, L. L.	393
Tymchuk, A. J.	892
Types of Face-to-Face Contact in Combination with Correspondence Education	940
Tysse, A. M.	125
Union List of Periodicals Held in Institutes of Education Libraries as of 31st July, 1968	82
Union List of Serials in Education and Sociology Held by Canadian Libraries	86
United Nations Educational, Scientific and Cultural Organization	87
U.S. Agency for International Development. Office of Education and Human Resources	938
U.S. Air Force Academy. Library	333
U.S. Dept. of Health, Education and Welfare. Library	88, 89, 90
U.S. Dept. of State. External Research Staff	815
United States Higher Education and World Affairs	587
U.S. Information Agency	242
U.S. National Agricultural Library	713
U.S. National Communicable Disease Center	233
U.S. National Science Foundation	729
U.S. Office of Child Development	382
U.S. Office of Education	91, 126, 893
U.S. Office of Education. Equal Educational Opportunities Program. Materials and Research Branch	751
Université de Montréal. Bibliothèque éducation — psychologie — communication	92
Universities and University Education	613
University of Manitoba; Almost One Hundred Years	606
University Planning Models	654
University Planning; Physical and Social Planning, Building Construction and Case Studies	652

University Teaching Methods	630
Unrequired Reading	83
Unwin, D.	288
Urban Education	758
Urban Education Bibliography	757
Use of Resource Material and Decision Processes Associated with Educational Innovations	237
Utilization pédagogique des petits et grands groupes	218
Van de Graff, J. H.	594
Van der Aa, H. J.	289
Vanier Institute of the Family	304
Vaughan, J. E.	5, 106
Vestal, C. R.	368
Vocational and Technical Education	776
Vocational Education	791
Vocational Tests and Reviews	318
Vocational-Technical Learning Materials	788
Vocations for All	370
Voci, F.	601
Vomberg, E.	894
Von Ende, E.	837
Von Klemperer, L.	127
Voss, F.	185
Vu Thu Hurong, C.	334
Wahler, A. G.	727
Wainwright, E. J.	939
Wales. University. University College. Swansea Dept. of Education	849
Walker, C. B.	305
Walker, E.	448
Wallace, J.	767
Wallis, P. J.	165
Walton, P.	345
Wangdahl, A.	940
Ward, D.	592
Warner, R.	369
Washington Internship in Education	93
Wass, H.	335
Wasser, H.	594
Watanabe, S.	186
Watt, L. B.	466, 515, 837, 838, 839
Wattenbarger, J. L.	625, 642
Wayne State University. Archives of Labor and Union Affairs	714
Webster, M.	720

Wehren, A.	799
Weidner, E. W.	176
Weinberg, M.	752, 815
Weiss, M. M.	516
Weller, W.	611
Westervelt, E. M.	800
Westler, J. A.	306
Weston, R.	234
Where to Look Things Up	32
Whipple, J. B.	941
White, A. G.	568
White, A. S.	370
White, Janette	158
White, Joyce	18
White, T.	624
Wigney, T.	801
Wilkins, K. S.	802
Wilkins, S. A.	677
Wilkinson, D.	895
Williams, D. B.	524
Willingham, W. W.	626
Winchell, C. A.	307
Winick, M. P.	202
Winkworth, F. V.	947
Wisconsin Research and Development Center for Cognitive Learning	235
With Liberty and Justice for All	743
Wittig, G. A.	635
Wolcott, H. F.	206
Wolf, J. G.	410
Women; a Bibliography of their Education and Careers	793
Women's Education; a World View	796
Women's Education in the United States	802
Women's Higher and Continuing Education	799
Wood, L.	494
Woodbury, M.	94
Woods, W. F.	467
World Catalog of Theses and Dissertations Concerning the Education of the Peoples of the Pacific Islands	194
World of Higher Education	590
Writer's Guide to Journals in Education	42
Writings on Comprehensive Education	587
Yadao, F.	910

Yan, R.	449
Yanes, S.	95
Yellow Pages of Undergraduate Innovations	586
Yoo, Y.	175
Yorio, C. A.	545
Yorkshire School History	160
Young, E. H.	270
Young Student in Further Education and Sixth Form	384
Zimmerman, S.	239
Zimpfer, D. G.	336, 337
Zubrinich, K.	450
Zuck, L. V.	451

1.17