DOCUMENT RESUME

ED 232 630   IR 020 018

TITLE   Sentences. MicroSIFT Courseware Evaluation.
INSTITUTION   Northwest Regional Educational Lab., Portland,
                 Oreg.
PUB DATE   Jun 82
NOTE   2p.; In its: MicroSIFT Courseware Evaluations (1-87),
                 1982. See ED 226 765.
PUB TYPE   Reports - Evaluative/Feasibility (142)

EDRS PRICE   MF01/PC01 Plus Postage.
DESCRIPTORS   *Computer Assisted Instruction; *Computer Programs;
                 Drills (Practice); Educational Games; Grammar;
                 Intermediate Grades; Microcomputers; Secondary
                 Education; *Sentences; *Sentence Structure
IDENTIFIERS   Apple II; Courseware Evaluation; Microcomputer
                 Software and Info for Teachers; PF Project; Software
                 Evaluation; *Software Reviews

ABSTRACT
        THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT
(Except for the Evaluation Summary Table): VERSION: Apple II.
PRODUCER: Micro Power & Light Company, 12820 Hillcrest Rd., Suite
224, Dallas, Texas 75230. EVALUATION COMPLETED: June 1982 by the
staff and constituents of the Portland Public Schools, Multnomah ESD,
Portland, Oregon. COST: $24.95. ABILITY LEVEL: Grade 5 and above.
SUBJECT: Language arts: subject and verb recognition. MEDIUM OF
TRANSFER: 5-1/4" flexible disk. REQUIRED HARDWARE: 32K Apple II with
single disk drive and a monitor. REQUIRED SOFTWARE: Applesoft in ROM.
INSTRUCTIONAL PURPOSE: Standard instruction, assessment.
INSTRUCTIONAL TECHNIQUES: Drill and practice, tutorial, game.
DOCUMENTATION AVAILABLE: The computer program contains program
operating instructions and instructions for the student.
INSTRUCTIONAL OBJECTIVES: (Inferred): Students will identify subject,
simple subjects, predicate and verb of sentences; students will
combine sentence fragments to make complete sentences. INSTRUCTIONAL
PREREQUISITES: (Inferred): Understanding the terms verb and
predicate. CONTENT AND STRUCTURE: The program provides drill in the
format of a baseball game. Instruction covering subjects and verbs is
provided. ESTIMATED STUDENT TIME REQUIRED: Twenty minutes. POTENTIAL
USES: None given. MAJOR STRENGTHS: None given. MAJOR WEAKNESSES: The
following major weaknesses resulted in the recommendation that the
package not be used: (1) directions are incorrect--for example, the
user is instructed to use the space bar when in fact the return key
is required; (2) terms are not introduced in the proper sequence; (3)
feedback to students is not correct; (4) typing mistakes may not be
corrected; (5) the format of the program is inconsistent; (6) a
student can win by correcting a mistake--there is no final score.
EVALUATION SUMMARY: Evaluators indicate they would not use or
recommend this package. (See Major Weaknesses.) (Author)

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EVALUATION SUMMARY

SA	A	D	SD	NA	
		•			Content is accurate.
	•				Content has educational value.
•					Content is free of stereotypes.
	•				Purpose of package is well defined.
	•				Package achieves defined purpose.
		•			Content presentation is clear and logical.
	•				Difficulty level is appropriate to audience.
•					Graphics/sound/color are used appropriately.
	•				Use of package is motivational.
		•			Student creativity is effectively stimulated.
		•			Feedback is effectively employed.

SA	A	D	SD	NA	
	•				Learner controls rate and sequence.
		•			Instruction integrates with prior learning.
		•			Learning can be generalized.
			•		User support materials are comprehensive.
			•		User support materials are effective.
	•				Information displays are effective.
	•				Users can operate easily and independently.
		•			Teachers can employ package easily.
	•				Computer capabilities are used appropriately.
		•			Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

Evaluators indicate they would not use or recommend this package. (See Major Weaknesses.)