

## DOCUMENT RESUME

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TITLE Nouns/Pronouns. MicroSIFT Courseware Evaluation.  
 INSTITUTION Northwest Regional Educational Lab., Portland, Oreg.  
 PUB DATE Jan 83  
 NOTE 2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.  
 PUB TYPE Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC01 Plus Postage.  
 DESCRIPTORS \*Computer Assisted Instruction; Computer Managed Instruction; \*Computer Programs; Drills (Practice); Elementary Education; Grammar; Microcomputers; \*Nouns; \*Pronouns

IDENTIFIERS Apple II; Courseware Evaluation; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; \*Software Reviews

## ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT (Except for the Evaluation Summary Table): VERSION: 3.3. PRODUCER: Hartley Courseware, Inc., Box 431, Dimondale, Michigan 48821. EVALUATION COMPLETED: January 1983 at the North Clackamas School District, Milwaukie, Oregon, and at Northwest Regional Educational Laboratory, Portland, Oregon. COST: \$32.95. ABILITY LEVEL: Grades 3 through 6. SUBJECT: Language. TOPIC: Parts of Speech. MEDIUM OF TRANSFER: 5-1/4" flexible disk. REQUIRED HARDWARE: Apple II, 48K, 1 disk drive, monitor, printer (optional). REQUIRED SOFTWARE: Applesoft, DOS 3.3 or 3.2. INSTRUCTIONAL PURPOSE: Standard instruction, assessment. INSTRUCTIONAL TECHNIQUES: Instructional management, authoring, drill and practice, tutorial. DOCUMENTATION AVAILABLE: In program--student's instructions. In supplementary materials--suggested grade/ability level(s), instructional objectives, program operating instructions, and teacher's information. INSTRUCTIONAL OBJECTIVES: (STATED) To provide drill and practice on recognition of common and proper nouns, possessives; nouns and pronouns; noun plurals; and identification of pronouns and antecedents. The objectives are more precisely stated in the manual. INSTRUCTIONAL PREREQUISITES: (INFERRED) The student should have some prior instruction to the objectives. A student planning option is available to assess the student's progress. CONTENT AND STRUCTURE: The package covers identification of nouns, plural nouns, possessives, identification and use of pronouns and pronoun antecedents. The student is presented with a stimulus and inputs a choice of a, b, or c, or a word. The package includes a record keeping option with printing capability. Also included is a create-a-lesson format. POTENTIAL USES: This package is most appropriately used with individual students for remedial, standard instruction or enrichment. MAJOR STRENGTHS: the presentation of the material is very logical. The program allows for alternate ways of answering the questions and gives immediate feedback. The capability for the teacher to author appropriate materials for students is a real plus! By following directions in the program and reading the documentation carefully, the process is very easy. Modifications to any existing lesson can also be made. The record keeping for students is a strong point in that it tells not only how many were missed, but exactly what was missed. MAJOR WEAKNESSES: The rewards are not particularly exciting, and would seem not to be a motivator in themselves. In places, the screen is somewhat crowded due to the larger lettering. EVALUATION SUMMARY: The evaluators indicated they could use or recommend use of this package with little or no change.

(Author)

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# Nouns/Pronouns

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Box 431  
Dimondale, Michigan 48821

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COST: \$32.95

ABILITY LEVEL: Grades 3 through 6  
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INSTRUCTIONAL PURPOSE: Standard instruction, assessment  
INSTRUCTIONAL TECHNIQUES: Instructional management, authoring, drill and practice, tutorial

DOCUMENTATION AVAILABLE: In program — student's instructions. In supplementary materials — suggested grade/ability level(s), instructional objectives, program operating instructions, and teacher's information.

INSTRUCTIONAL OBJECTIVES: (STATED) To provide drill and practice on recognition of common and proper nouns, possessives; nouns and pronouns; noun plurals; and identification of pronouns and antecedents. The objectives are more precisely stated in the manual.

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MAJOR WEAKNESSES: The rewards are not particularly exciting, and would seem not to be a motivator in themselves. In places, the screen is somewhat crowded due to the larger lettering.

## EVALUATION SUMMARY

SA A D SD NA

●				Content is accurate.
●				Content has educational value.
●				Content is free of stereotypes.
●				Purpose of package is well defined.
●				Package achieves defined purpose.
●				Content presentation is clear and logical.
●				Difficulty level is appropriate to audience.
			●	Graphics/sound/color are used appropriately.
●				Use of package is motivational.
			●	Student creativity is effectively stimulated.
●				Feedback is effectively employed.

SA A D SD NA

●				Learner controls rate and sequence.
●				Instruction integrates with prior learning.
●				Learning can be generalized.
●				User support materials are comprehensive.
●				User support materials are effective.
●	●			Information displays are effective.
●				Users can operate easily and independently.
●				Teachers can employ package easily.
●				Computer capabilities are used appropriately.
●				Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

The evaluators indicated they would use or recommend use of this package with little or no change.

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This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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