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ABSTRACT

Questionnaires were mailed to all 1,010 Illinois public school districts to collect data on general aspects of the districts and of the school library media program, program staff and materials collection, cataloging, accessibility, audiovisual resources and services, financial expenditures and affiliation with ILLINET (Illinois Library and Information Network). Analyses of the responses received from 493 school districts indicate that (1) most school districts have separate library rooms; (2) the average number of cataloged books is 15 per enrolled student; (3) school library media centers are typically open 6 to 7 hours per day; (4) over 90% of the centers have available 16mm film, filmstrip, slide, overhead and opaque projectors, phonographs, and a cassette recorder and/or playback machine; (5) only 11% of the districts report the availability of a microcomputer; (6) expenditures for all purposes other than salaries averaged \$14 per pupil; and (7) just under one-half of the respondents are affiliated with ILLINET. Appendices include a survey questionnaire form and data for each responding school district, and 30 pages of basic tables which present the distribution of responses by enrollment size group, geographic area, grade levels served, number of attendance centers, and a statewide estimate. (Author/LMM)

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The 1981 Survey of Illinois Public
School Library Media Centers

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This study could not have been done without the help of many persons. The data were coded, processed, and analyzed by Daisy Auyeung, Lisa Bachrach, Diane Forster, Carrie Klabunde and Abdus Sattar; Brad Hess wrote the input program, Susan Bonzi the graphics programs, and Lisa Bachrach the SPSS programs. Kathy Painter typed the report. In addition, thanks are owed the many school librarians who completed the data collection form used in this survey.

Section 1. Introduction and Methodology.

Almost certainly there are more school library media centers in Illinois than all other types of libraries combined. And yet we have far less information about them than we have of public libraries or of academic libraries. Until the survey described in this report, no data on school libraries had been collected in a systematic manner and published by either the Illinois State Library or the State Board of Education. In 1979 the Illinois State Library commissioned the Library Research Center of the University of Illinois to extend its statistical services for ISL to the collection of data on an annual basis concerning school (and also academic and special) libraries. The Research Center in turn solicited the assistance of the Illinois Association for Media in Education, and has worked with an IAME committee chaired by Tom Brown, New Trier High School East, Winnetka. The survey questionnaire was reviewed by the committee members, revised in the light of their comments, pretested with half-a-dozen school districts, and revised again. A copy of the final form of the questionnaire appears here as Appendix 2.

It was decided to conduct this first survey, in 1981, of all public school districts - whether or not they were at the time affiliated with a state-funded regional library system. Copies of the survey form were distributed in August 1981 through each of the 18 library systems to all public school districts in its system area; they were returned directly to the Illinois State Library which forwarded them to the Library Research Center. At the Research Center, each respondent's form was reviewed (and numerous phone calls made to clarify or complete the responses), coded by one person and checked by another, keyed into a computer file independently by two

different people, and a comparison program run to identify discrepancies which were resolved by a third person. (This computer file is available for further analysis and special studies.) Analysis of the data was then done by SPSS (Statistical Package for the Social Sciences).

In all there were 493 usable responses or 49% of all 1010 public school districts in the state. Though self-selected, this sample of respondents differs from all school districts by no more than chance alone can explain, on at least two counts, viz., the distribution by three enrollment size groups (see Part A of Table 1) and by three geographic regions of the state (see Part B of Table 1). We thus can have some confidence that the respondents are representative of all public school districts.

Table 1

Distribution of All Public School Districts and of the Respondents
(A) by Enrollment Size, and (B) by Geographic Region.

Group	Part A. Enrollment Size		Region*	Part B. Geographic Region	
	All 1010 Districts	All 493 Respondents		All 1010 Districts	All 493 Respondents
Up to 499	35.0%	34.9%	Chicago, SuBurbs	31.3%	29.2%
500-1299	32.9%	36.9%	North and		
1300 +	32.1%	28.2%	Central IL	36.7%	37.1%
			Southern IL	32.0%	33.1%
Total	100.0%	100.0%		100.0%	100.0%

$$(X^2 = 3.15, 2df, p = .20)$$

$$(X^2 = 0.83, 2df, p = .68)$$

*See the note to Table A1 in Appendix 1 for the assignment of library systems to the three geographic regions.

In Appendix 1 are the basic reference tables on which the text of this report is based; these are referred to as Table A1, A2, etc., to distinguish them from summary tables in the text. The tables in Appendix 1 cover all the questions in the survey form, in both numbers of school districts and percentages of totals or subtotals or in means and medians. In each appendix

table, the data on each question are presented four times - once by enrollment size group of the school districts, once by the grade levels served, once by the geographic region, and once by the number of attendance centers. In addition, there is a statewide estimate of the number of all public school districts which observe a given practice; this estimate was made by weighting the average or percentage of each enrollment size group by that group's percentage in all 1010 public school districts (as shown in Part A of Table 1 above).

In many of the tables in Appendix 1, we give both the mean or arithmetic average (the sum of all the values divided by the number of cases) and also the median (that value on either side of which is an equal number of cases). When the mean and the median are the same or close to being the same, the distribution of all cases is normal or bell-shaped; if the mean is measurably large than the median, there are some cases with very high values; if the mean is measurably smaller than the median, there are some cases with very low values. The text report interpreting the tables in Appendix 1 concerns itself only with the means. Finally, in Appendix 3 we give the responses for each school district on each of 17 selected variables.

Section 2. General Aspects of the School Districts and of the School Library Media Program.

Of the 493 public school districts whose responses constitute the basis of this study, the average number of pupils enrolled at the beginning of the 1981/82 school year was 1477 (see Part E, row 1, of Table A1). The smallest size group differed from the largest by much more (1 to 11.9) than did elementary school districts from high school districts (1 to 1.6) or southern Illinois school districts from Chicago suburbs (1 to 2.1). Elementary school districts were more than half the total of those with fewer than 500 students and of

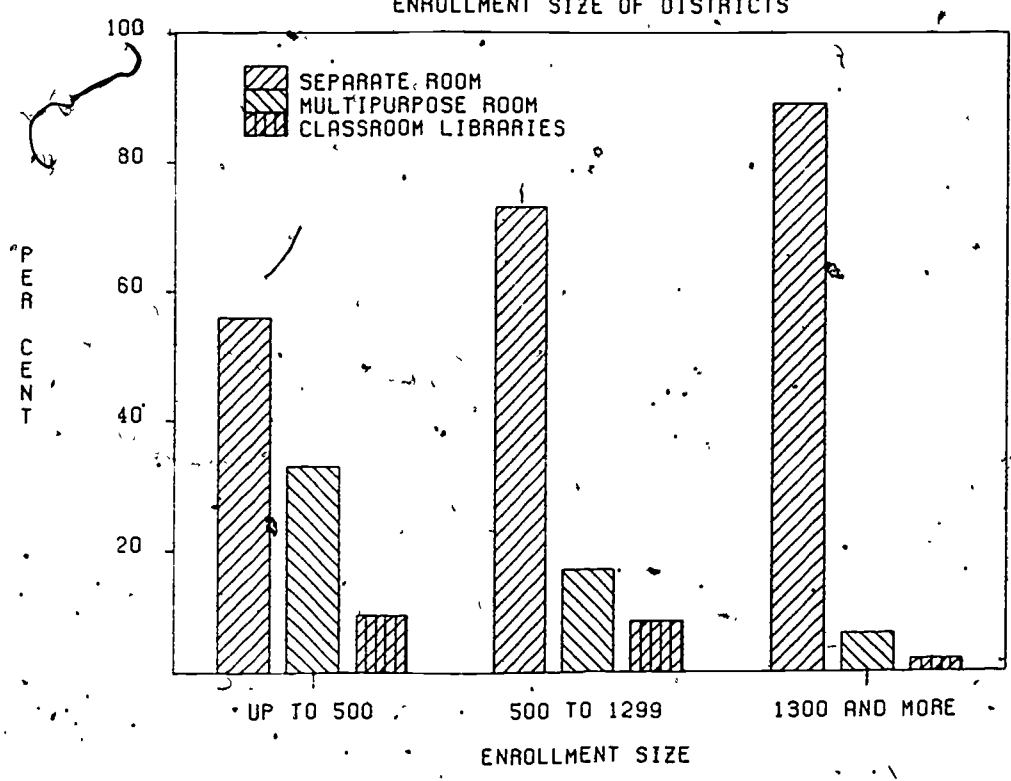
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those in the Chicago suburbs; high school districts were almost two-thirds those in southern Illinois; and combined elementary and high school districts were about 60% or more of those with 500 to 1300 pupils, of those in northern and central Illinois, and of those with more than one attendance center.

The statewide average number of separate attendance centers in these 493 school districts was 3.5; the range was from 1.4 in the case of those with fewer than 500 pupils to 6.6 in those with over 1300 pupils, but only from 1.5 in high school districts to 4.2 in combined elementary and high school systems and from 2.9 in southern Illinois to 3.9 in the Chicago suburbs. In most cases, these various attendance centers had library service provided in a separate room not usually used for any other purpose. In less than one-fifth of the cases was service given in a room used also for some other purpose (for example as a study hall); and in less than 10% was service given only by classroom libraries or by other arrangements (e.g., hallways, book carts, public library bookmobile, or use of a library in an adjoining building). Very few districts reported no library service in any of their attendance centers, though we cannot be sure that this percentage would be as low if we had returns from all 1010 public school districts. Separate library rooms were most often found in the Chicago suburbs and least often in school districts with fewer than 500 pupils and with only one attendance center. A room used also for another purpose was most frequent in the latter groups and least often in the former. Classroom libraries and other arrangements were most frequent in the smallest schools (fewer than 500 pupils), in combined elementary and high school districts, and in southern Illinois. See Fig. 1 for a graphic representation of some of these relationships.

Presence of a library media center supervisor was reported consistently (from 59% to 69%) in all enrollment size groups, in the three divisions by

FIG. 1: LIBRARY PROVISION BY ENROLLMENT SIZE OF DISTRICTS



grades served, and in the three geographic regions. However, the 120 responses from school districts with only one attendance center--38% of the positive responses to this question (see Part D, row 5, of Table A1)--presumably represent the principal, curriculum director, superintendent or other person to whom the media center specialist reports and not a coordinator and technical supervisor of library media operations.

Section 3. Aspects of Staff and Collections of Materials in School Library Media Programs.

From the computer file of data, we calculated that there were 56 school districts (11% of the 493 respondents) which had no professional media specialists--even part-time--available at either the district or the building level. This percentage would probably not be so low if we had returns from

all school districts. Of our 493 respondents, 61% had no professional media specialists at the district level, from a high of 97% in the districts with one attendance center each to a low of 36% in those with five or more (see row 1 of Table A2). The average number of professional media specialists in all those districts with such persons at the district level was 1.4 by head count, and most often they were in the high school districts. In about three-fourths of these cases, there was an average of 1.4 full-time professionals, and correspondingly the overall average full-time equivalent of professional media specialists at the district level was 1.2--ranging from 2.5 in high school districts to 0.8 in districts with fewer than 500 pupils each.

Professional media specialists were more often found and in larger numbers at the building than at the district level. Only about half as many districts reported no such persons at the building level as at the district level; most often these were in the districts with fewer than 500 pupils and in those with 2-4 attendance centers, and least often in the high school districts (see Figs. 2 and 3). The average number of such specialists at the building level was 2.4, ranging from 1.1 in the smallest districts to 5.4 in those with 5 or more attendance centers. Full-time specialists were reported in over 85% of all districts with any media specialists at the building level, for an average of 2.3 per district by head count and also in full-time equivalent. The latter ranged from 0.9 in the smallest schools to 4.7 in the largest, was essentially uniform by grade levels served, and varied from 1.7 per district in southern Illinois to 3.4 in the Chicago suburbs (see Fig. 3).

FIG. 2: DISTRICTS WITH NO MEDIA SPECIALISTS AT BUILDING LEVEL BY ENROLLMENT SIZE

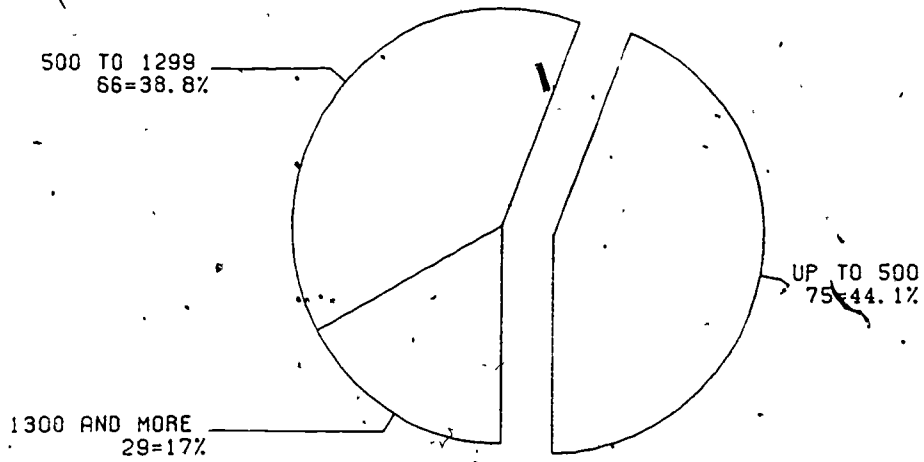
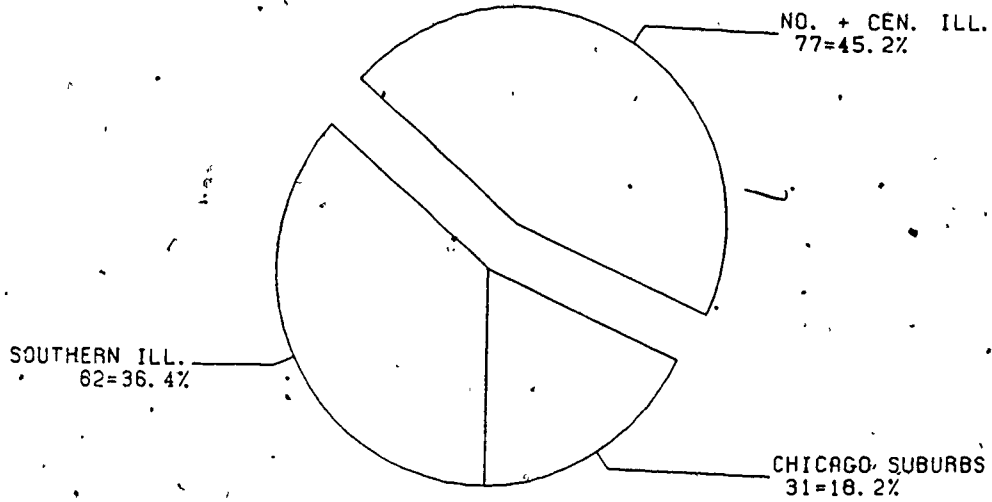


FIG. 3: DISTRICTS WITH NO MEDIA SPECIALISTS AT BUILDING LEVEL BY GEOGRAPHIC REGION



Next to professional staff, the most important resource of school library media centers consists of their materials. We asked for the number of volumes of books, but for the number of titles of periodicals and audio-visuals (see question 6 on p. 2 of Appendix 2). Almost all (97%) of the school districts reported the number--or the estimated number--of their cataloged books. The overall average was 22,000 volumes; the largest difference was between the 6434 average in districts with fewer than 500 pupils and almost 47,000 in those with over 1,300 pupils, a ratio of one to 7 compared with a ratio of one to 1.2 for the 8 levels of grades served, one to 2.4 between southern Illinois and Chicago suburbs, and one to 5.8 between districts with one and with over 4 attendance centers (see Fig. 4). Most of these relationships are reversed when we calculate the average number of books held per pupil (line 9 of Table A2 divided by line 1 of Table A1), with the results shown in Table 2.

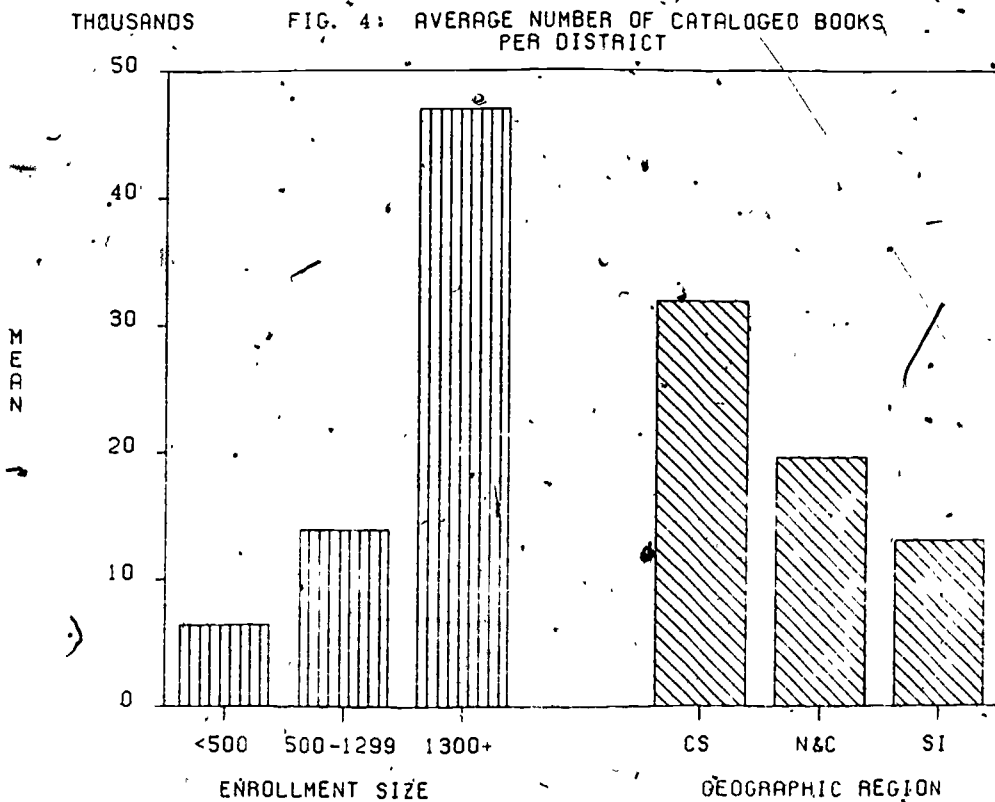


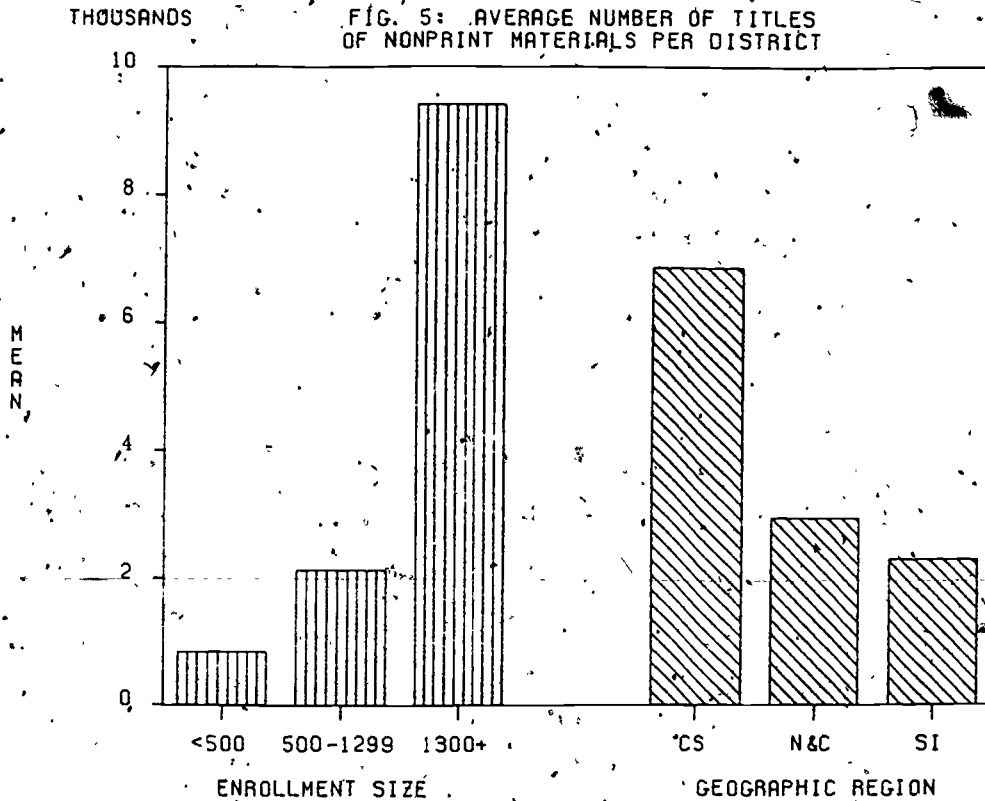
Table 2

Number of Cataloged Books Per Pupil

<u>Enrollment Size</u>	<u>Grades Served</u>	<u>Geographic Regions</u>	<u>No. of Centers</u>
Up to 500 22.3	K-8 18.6	Suburbs 15.6	1 18.8
500-1299 17.3	9-12 14.1	No & Cen 16.0	2-4 15.2
1300 and up 13.6	K-12 13.7	Southern 13.6	5+ 14.3
Statewide average 14.8			

It must be remembered that these data are of total holdings; we have no information on the number of duplicate copies, on the age of these books, their distribution by subject area, their suitability, or any other aspect of their quality. This applies also to the data on nonprint and magazines. Despite the recognized place of audiovisuals in the modern curriculum, 12% of these school districts either had no nonprint materials or had no count of the number of titles held. The other districts had an average of over 4000 titles, (2.7 per student), ranging from a low of 843 in districts with fewer than 500 pupils to 9405 in the largest districts (a ratio of 1 to 19). The averages by grade levels served were not far apart, but schools in southern Illinois compared with those in the Chicago suburbs as 1 to 3 (see Fig. 5).

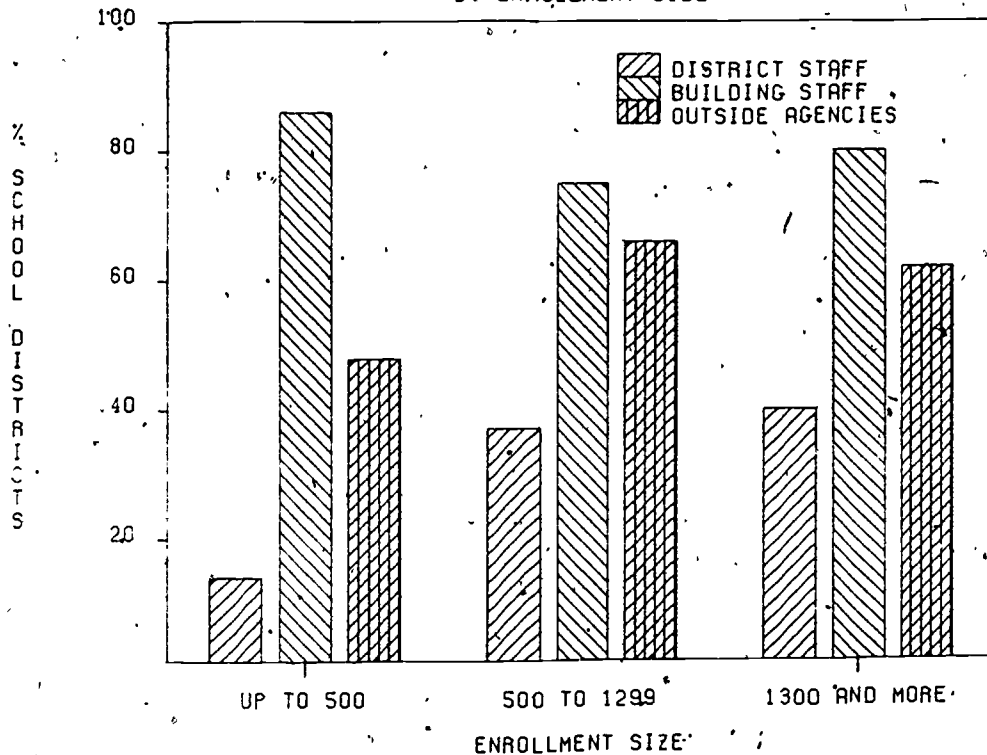
The statewide average number of magazines and newspaper titles currently received was 87 per district; though we asked that duplicate copies be eliminated, we suspect that most respondents simply added together the number of subscriptions for each separate media center. In any case, our data show a low of 38 subscriptions in the smallest schools and a high of 152 in the largest (a ratio of 1 to 4), a low of 46 in elementary schools and a high of 148 in high schools (1 to 3), a low of 73 in north and central Illinois and a high of 108 in the Chicago suburbs (1 to 1.5).



Section 4. Aspects of Cataloging in School Library Media Programs.

In regard to the cataloging and processing of materials in these school library media centers, we sought to ascertain the relative emphasis on the use of staff at the district level, the use of staff at the building level, the use of outside agencies (such as preprocessing by book wholesalers), and the use of other arrangements (see Table A3). Clearly, the method most often reported was the use of staff at the building level (see Fig. 6). From row 2 of Part E of Table A3, it is estimated that 80% of all districts in the state do at least some--for an average of 62%--of their cataloging and processing, and 273 (27% of all 1010 public school districts in Illinois) do all of it in this way. A higher percentage (93%) of high school districts use this method than does any other group; the highest percentage (73%) of

FIG. 6: METHODS OF CATALOGING AND PROCESSING BY ENROLLMENT SIZE



such work was done by the smallest schools, and they also accounted for the largest percentage (43%) of those which did all their cataloging and processing in this manner ($74 \div 172 = 43\%$; from row 2 of Group 1, Part A, Table A3).

More than half (58%) of all the respondents used outside agencies, and they did more than half of all their cataloging and processing by this method; but practically no one did all of it that way. These percentages are relatively uniform across the enrollment size groups, the grade levels served, the geographic regions, and the number of attendance centers. Thirty percent of all school districts used staff at the district level--most often in the largest and the K-12 districts and in the Chicago suburbs. They did almost 60% of all their cataloging and processing in this fashion, with a high of 76% in the high school districts. Only 7% did all their technical services.

in this fashion, with a high of 12% for the districts in the Chicago suburbs to a low of 3% in the smallest districts. Other arrangements (e.g., volunteers and use of a regional library system) were reported by only 3%, and accounted for less than 40% of all their cataloging and processing.

Only 2% of these districts entered catalog records into a computerized data base available to other libraries, viz., regional library system union catalogs of books or periodicals, OCLC, and county film co-op lists. Nine percent contributed records to manual files outside the school district; most often these were medium-sized high school districts in north and central Illinois, with only one attendance center each. The files to which they added their records were regional library system lists of books, periodicals or audiovisuals, and county co-op lists of nonprint materials.

Section 5. Aspects of Accessibility of School Library Media Centers.

Rows 1-3 of Table A4 show a rather uniform pattern of the number of hours these school library media centers were open in a typical week, from an average minimum of 32 to an average maximum of 35. School districts with fewer than 500 students were open the fewest average hours per week--30, and the high school districts the highest average--39. Only about one-fifth of these school districts had any media centers open in the summer--primarily the largest and the high school districts and those in the Chicago suburbs.

Almost 40% of all 493 school districts reported that their library media centers were open to the general public, and 84% of these had some actual use in 1980/81. School media centers open to the public were equally distributed by school district enrollment size, were most common in high school and least often in elementary school districts, and were more common

in downstate Illinois than in Chicago suburbs. Actual use was most frequent in the largest, in the high school districts, in those in Southern Illinois, and in those with five or more attendance centers.

A few more districts allowed their media centers to answer reference questions from the general public than permitted other use, but a somewhat smaller percentage actually handled such questions than had other use by the public. Availability for reference service was most frequent in medium-sized districts (500-1299 pupils), in high school districts, and in southern Illinois; actual reference use by the general public was most frequent in the largest districts, in the high school districts and in southern Illinois.

Section 6. Audiovisual Resources and Services.

Besides the data reported earlier on the total number of nonprint titles held (see Sec. 3. above), we asked a series of questions on audiovisual services and equipment (see Table A5). One-fourth of all these school districts had a centralized audiovisual production center--most often in the largest districts and least in the smallest, most often in the high school and least in the K-12 school districts, most often in the Chicago suburbs and least in north and central Illinois, and most often in the districts with five or more attendance centers and least in those with two to four centers.

Of seven specified types of audiovisual production services, one was reported as available for either students, faculty, or both by more than two-thirds of the respondents, viz., the making of transparencies. Four services were available in about half the school districts, viz., original videotaping, videotaping off-the-air, audiotape duplication, and making posters. The last two services (slide-tape production and graphics) were found in about a third of the school districts. In all seven cases the pattern of distribution is

the same; the largest school districts offer these services the most often, and the smallest the least; the high school districts the most, and the elementary school districts the least; the districts in the Chicago suburbs the most, and those in north and central Illinois usually the least; and the districts with five or more attendance centers the most and those with only one the least.

Respondents were asked to indicate the availability to media centers, whether at the district or building level, of each of 16 specified types of audiovisual equipment; responses of "other" kinds of equipment raise this number to 24 distinguishable types. The statewide average was 14 types per school district (58% of the maximum) with minimal variation between the various groups of districts; the biggest difference was an average of 12 types of equipment in the smallest size districts and with only one attendance center and 16 in the largest and with five or more centers.

Table A5 displays the data on these 24 types of equipment in five groups, and we shall use those groups here to summarize the findings of this part of the survey. The first group, "Viewers and Projectors," consists of 8 specified types and a miscellaneous category. Five of these 8 types of equipment were held by over 90% of all school districts, viz., 16mm film, filmstrip, slide, overhead and opaque projectors. Of the other types in this group, sound filmstrip projectors were reported in 74% of all districts, 8mm film and filmloop projectors in 60%, microform readers or reader-printers in 39%, and the miscellaneous types (e.g., slide-filmstrip viewers and stereopticons) in 11%; in all cases, they were reported most often in the largest districts, in the high school districts, and in the Chicago suburbs.

In the second group, "Audio Equipment," are found the only other two types available in over 90% of all school districts, viz., phonograph player



and cassette recorder and/or playback. Reel-to-reel tape recorders were found in 85% of all districts, and miscellaneous audio equipment in only 6%. Of four types of "Television Equipment" (group three), a television set was found most often--in 87% of all districts, a videocassette or videotape player in 67% (but much less often in small districts, in elementary school districts and in districts with only one attendance center), and a videotape recorder and electronic games in no more than 3% of all reporting districts.

There are four types of equipment in the fourth group, "Production Equipment." Of these the most common was a photocopier--in 81% of the respondents; next is a videocamera in 66% (but much less often in districts with fewer than 500 pupils and in those with elementary grades only); and other types of cameras in 63%. Miscellaneous production equipment (e.g., laminating press and sign printer) were available to only 16% of these respondents. All three types of equipment in the fifth group, "Teaching Machines," were in no more than 11% of all districts. Mini/micro computers and/or computer terminals were in 11% (and uncharacteristically a little more often in elementary school districts than in high school or K-12 districts). Reading machines and other teaching machines were reported by only 6% of all districts (and in both cases more often by elementary than by high school districts, and more often by districts with five or more attendance centers than in those with only one).

Section 7. Financial Expenditures.

A few of these school districts spent nothing in 1980/81 for their school library media centers (see row 12 of Part E, Table A6). The others spent an average of over \$20,000, but this amount varied from an average of \$4631 in the smallest districts to \$45,824 in the largest (1 to 10), from \$14,167 in

all elementary school districts to \$33,994 in the high school districts (1 to 2.4), from \$12,507 in southern Illinois to \$32,997 in the Chicago suburbs (1 to 2.6), and from \$9227 in districts with only one attendance center to \$43,147 in those with five or more (1. to 4.7). Of the 11 categories of expenditure, three were reported by fewer than half of the respondents, viz., library equipment, binding and rebinding, and "all other purposes"; this last category was used to report maintenance and repair of audiovisual equipment, Title IV purchases, furniture, computer hardware and software, and even capital improvements.

Three categories of expenditure averaged over \$3000 each for all districts reporting financial outlays, for a combined total of about two-thirds of the total. Of these, books was by far the largest--a statewide average of over \$7000 compared with over \$3000 each for audiovisual materials (not including the rental of films) and for audiovisual equipment. Of all 12 groups of districts, the combined expenditures for AV materials and film rental never exceeded the average for books. There are four categories of expenditures in which the statewide average varied from \$1900 to \$2500, viz., magazines and newspapers, rental of films, library equipment, and miscellaneous. Finally, in four categories (binding and rebinding, audiovisual supplies, library supplies, and continuing education of library personnel), the statewide average was from \$239 to \$1492.

Table A7 shows the expenditures for each of these 11 categories averaged over all respondents (including those which spent nothing in one or all categories), with the percentage for the category of the total expenditures for each group of school districts. By this method of counting, all print-related expenditures (books, magazines, binding, library equipment, and supplies) were 59% of the statewide average total; audiovisual expenditures

(materials, rental of films, supplies, and equipment) were 35%. The final row of Table A7 shows the per pupil library media center expenditures of these 493 school districts in 1980/81. The statewide average was \$14 per pupil, with a high of \$19.71 in the high school districts and a low of \$12.06 in the districts with five or more attendance centers; the smallest districts had the highest average, and the largest the lowest.

Section 8. Affiliation with ILLINET, Evaluation of System Services, and Choice of Topics for Future Studies.

The total line of row 1 of Part E, Table A8, shows that 239 school districts (48% of the 493 respondents in this survey) were affiliated in whole or in part with ILLINET through the regional library systems; the smallest districts were less often affiliated than the largest, the elementary less often than the high school districts, the Chicago suburbs far less often than southern Illinois, and one attendance center districts less often than those with five or more. Those districts which were so affiliated and which have used system services gave generally high marks in their evaluation of them. Of the seven services listed in rows 2a-g of Table A8, three were evaluated by fewer than 20% of all affiliated school districts, which would indicate that these services were not often available to or used by school affiliate members; these services are cooperative collection development, access to computerized services, and all other miscellaneous services. The evaluations of the other four system services are summarized in Table 3.

Table 3. Evaluation of Major System Services by
Affiliated School Districts

Number of All Respondents/Percent Satisfied or Very Satisfied							
Service	by Enrollment Size			by Grade Levels			State Estimate
	Gp. 1	Gp. 2	Gp. 3	K-8	9-12	K-12	
1. Interlibrary Loan	57/86%	93/94%	68/90%	47/83%	39/89%	132/93%	
2. Reference Service	35/91%	66/92%	54/91%	26/88%	26/92%	103/92%	
3. Advice of System Consultants	23/87%	44/91%	28/89%	15/93%	12/67%	68/93%	
4. Continuing Education Opportunities	39/70%	58/91%	38/79%	28/71%	21/72%	86/87%	
Service	by Region			by No. of Centers			State Estimate
	CS	NCI	SI	1	2-4	5+	
1. Interlibrary Loan	35/80%	69/91%	114/93%	67/88%	98/94%	53/87%	218/90%
2. Reference Service	30/80%	47/91%	78/96%	39/90%	77/85%	39/87%	55/91%
3. Advice of System Consultants	17/71%	34/94%	44/93%	25/88%	48/90%	22/91%	95/89%
4. Continuing Education Opportunities	18/78%	50/76%	67/86%	39/74%	65/88%	31/77%	135/81%

Interlibrary loan is clearly the service most often used, and is among those most highly rated; reference service was evaluated by fewer districts but rated equally high. Continuing education opportunities was rated by even fewer school districts and gets the lowest overall average rating of these four; advice of system consultants was rated by only 40% of all school affiliate respondents but in quality was very close to interlibrary loans and reference service. Table 3 shows that in three of the four services, the lowest ratings came from the smallest school districts, the elementary school districts, and those in the Chicago suburbs.

The final section of Table A8 records the number of votes cast for possible topics for future surveys. Three topics received over 200 votes each, viz., censorship, instruction in library skills, and book losses.

Just over 100 votes each were cast for an interlibrary loan survey, cooperative collection development, and measures of performance. In last place / were personnel and all other topics.

Section 9. Summary.

A survey like this produces a multitude of facts, and the calculation of averages, percentages, subtotals, and other measures adds still more data. Each different reader will have his/her own idea as to which of these are most important, but the authors of this report present here their selection of the several findings in this study which seem to them most noteworthy.

In the vast majority of cases, these school districts had separate library rooms; dual purpose rooms were a poor second, and classroom libraries a distant third. This is along step forward in regard to physical quarters. In regard to professional staff, two things stand out--61% of these districts had no professional media specialists at the district level, but 77% had such specialists at the building level and an average of 2.3 in full-time equivalent per district.

The average number of cataloged books was 15 per enrolled student, and even in small districts, (those with fewer than 500 students) the average number of books was 6400. On the other hand the average number of all nonprint titles reported was less than 3 per student. Cataloging and processing of library materials was most often done at the building level, and a close second was the use of services from outside and usually commercial agencies.

Typically the school library media centers in these districts were open 32 to 35 hours a week, or 6 to 7 hours a day. Almost half were open to the public, and most so available were so used. Of many different types of audiovisual equipment, 7 were available to the media centers in over 90% of these

school districts, viz., 16mm film, filmstrip, slide, overhead, and opaque projectors, a phonograph player, and a cassette recorder and/or playback machine. Only 11% of the districts reported availability of a microcomputer, but this is sure to change in even the next few years.

Expenditures for all purposes other than salaries averaged \$14 per pupil. Books and other print and related costs accounted for 59% of these expenditures on the average, compared with 35% for audiovisual software, hardware, and related costs.

Just under half of the respondents were affiliated with ILLINET--75% of those in southern Illinois vs. 28% in the Chicago suburbs. Of those so affiliated and which had used system services, 80%-90% were satisfied or very satisfied with each of four main services--interlibrary loan, reference, advice of system consultants, and continuing education opportunities. It would appear that a base has been laid for further cooperation with other libraries.

Appendices

Appendix 1. Basic Tables

Table A1

General Aspects of the School Districts and
of the School Library Media Program

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1. Average number of pupils in the school district (as of the first day of attendance in fall 1981)						
Mean	289	820	3446	1059	1702	1523
Median	288	786	2435	506	960	780
2. Number of school districts serving specified grades/% of total						
K-8 (including K-9, and 1-8)	90/52%	47/26%	49/35%	186/100%		
9-12 (including 7-12 and 8-12)	20/12%	24/13%	31/22%		75/100%	
K-12 (including 1-12)	62/36%	111/61%	59/43%			232/100%
Total	172/100%	182/100%	139/100%	186/100%	75/100%	232/100%
3. Average number of separate attendance centers in these districts						
Mean	1.4	2.6	6.6	3.0	1.5	4.2
Median	1.2	2	5	1.7	1.2	2.9
4. Mean average numbers of attendance centers with various arrangements for library service/% of total						
a. In a separate room not usually used for any other purpose	138/56%	346/73%	811/89%	484/87%	97/87%	714/74%
b. In a room normally used also for some other purpose	81/33%	80/17%	66/7%	46/8%	12/11%	169/18%
c. Service by classroom libraries only	25/10%	43/9%	23/3%	19/3%	--	72/7%
d. Service provided in other ways	2/1%	4/1%	6/1%	5/1%	2/2%	5/1%
e. No library service	0/-	3/1%	3/*	2/*	--	4/*
f. Total (a)	246/100%	476/100%	909/100%	556/100%	111/100%	964/100%
5. Number of school districts with a library media center supervisor/% of total						
	115/67%	117/64%	82/59%	114/61%	51/68%	149/64%

Table A1, continued

Aspect	Part C: Distributed by Geographic Region			Part D: Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1. Average number of pupils in the school district (as of the first day of attendance in fall 1981)							
Mean	2038	1227	963	463	1076	3543	1477
Median	1350	632	578	324	780	2465	--
2. Number of school districts serving specified grades/% of total							
K-8 (including K-9 and 1-8)	95/66%	50/27%	41/25%	87/50%	57/26%	42/41%	384/38%
9-12 (including 7-12 and 8-12)	33/23%	23/13%	107/64%	53/30%	20/9%	2/2%	157/16%
K-12 (including 1-12)	16/11%	140/60%	18/11%	34/20%	139/64%	59/57%	469/46%
Total	144/100%	183/100%	166/100%	174/100%	216/100%	103/100%	1010/100%
3. Average number of separate attendance centers in these districts							
Mean	3.9	3.3	2.9	1.0	2.7	8.5	3.5
Median	2.9	2.1	1.9	1	2.5	6.2	--
4. Mean average number of attendance centers with various arrangements for library service/% of total							
a. In a separate room not usually used for any other purpose	513/93%	475/78%	305/65%	118/65%	431/73%	746/86%	3107/72%
b. In a room normally used also for some other purpose	27/5%	82/14%	118/25%	48/27%	103/18%	76/9%	835/19%
c. Service by classroom libraries only	6/1%	42/7%	43/9%	15/8%	42/7%	34/4%	323/8%
d. Service provided in other ways	8/1%	3/*	1/*	--	7/1%	5/1%	43/1%
e. No library service	--	4/1%	2/*	--	4/1%	2/*	13/*
f. Total	556/100%	606/100%	469/100%	181/100%	587/100%	863/100%	4304/100%
5. Number of school districts with a library media center supervisor/% of total							
	90/62%	123/67%	101/61%	120/69%	127/59%	67/65%	640/63%

Table A1, continued.

Group 1 consists of those school districts with fewer than 500 students at the beginning of the fall 1981 term.

Group 2 consists of those school districts with 500-1299 students.

Group 3 consists of those with 1300 or more students.

K-3 includes grades 1-8 and K-9; 9-12 includes grades 7-12 and 8-12; and K-12 includes grades 1-12.

Chicago Suburbs consist of Bur Oak, DuPage, North Suburban, and Suburban Library Systems; North and Central Illinois of Corn Belt, Illinois Valley, Lincoln Trail, Northern Illinois, River Bend, Starved Rock, and Western Illinois Library Systems; and Southern Illinois of Cumberland Trail, Great River, Kaskaskia, Lewis & Clark, Rolling Prairie, and Shawnee Library Systems.

How to read this table: The figures in parentheses at the head of each column are the number of libraries in that category. The figures in the extreme right-hand column, "State Estimate," were found by weighting the mean or the percentage shown in each of the three enrollment-size groups by the proportion which that group was of all Illinois public school districts in 1981 (see Table 1 on p. 3). Thus in the first line of row 2 above, 90 school districts in Group 1 served grades K-8; this was 52% of all 172 school districts which responded to this survey and had fewer than 500 students in fall 1981. Of the school districts with 500-1299 students, 47 or 26% served grades K-8; and of those with 1300 or more students, 35%. When these percentages were weighted by the proportions of all 1010 public school districts known to have these various levels of enrollment, the estimated state estimate of all schools serving K-8 is 38% which is 384 of 1010. For ease of interpretation, whole percentages only are shown in this column, but percentages to one decimal were always used to find the values preceding the slash.

(a) The statewide total of 4304 attendance centers comes from Illinois State Board of Education, Fall Pupil Enrollment and Teacher Statistics: Illinois Public Schools, 1980-1981 School Year (1981) p. 122.

* 0.5% or less.

Table A2
Aspects of Staff and Collections of Materials in
School Library Media Programs

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1. Number of school districts with no professional media specialists at the district level,% of total.	141/82%	97/54%	67/48%	127/68%	65/87%	113/49%
2-4. Of those school districts with any professional media specialists at the district level,						
2. the average number of such persons (number of school districts)						
Mean	1.1(31)	1.2(85)	1.8(72)	1.5(59)	2.7(10)	1.3(119)
Median	1	1	1	1	1.5	1
3. the average number of full-time professional media specialists (number of school districts)						
Mean	1.1(18)	1.2(78)	1.8(60)	1.5(51)	2.9(8)	1.2(97)
Median	1	1	1	1	1.5	1
4. the average number in full-time equivalent (number of school districts)						
Mean	0.8(31)	1.2(85)	1.6(72)	1.4(59)	2.5(10)	1.1(119)
Median	1.0	1.0	1.0	1.0	1.2	1.0
5. Number of school districts with no professional media specialists at the building level	75/44%	66/36%	29/21%	79/42%	6/8%	85/37%
6-8. Of those school districts with any professional media specialists at the building level,						
6. the average number of such persons (number of school districts)						
Mean	1.1(97)	1.6(116)	4.8(110)	2.7(107)	2.4(69)	2.6(147)
Median	1	1	4	1	1	2
7. the average number of full-time professional media specialists (number of school districts)						
Mean	1.1(58)	1.4(104)	4.6(110)	2.9(83)	2.3(63)	2.6(126)
Median	1	1	3	1	2	2
8. the average number in full-time equivalent (number of school districts)						
Mean	0.9(97)	1.4(116)	4.7(110)	2.4(107)	2.3(69)	2.4(147)
Median	1.0	1.0	2.1	1.0	1.3	1.5
9. Average number of cataloged books (number of school districts)						
Mean	6432 (160)	14,198 (178)	46,987 (135)	19,688 (171)	24,078 (74)	20,839 (228)
Median	5636	12,958	32,467	8,377	14,860	12,600

Table A2, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Center			Part E. State Estimate
	Chicago Suburbs	No. & Cen. Illinois	Southern Illinois	1 only	2-4	5+	(1010)
	(144)	(183)	(166)	(174)	(216)	(103)	
1. Number of School districts with no professional media specialists at the district level/% of total							
	88/61%	110/60%	107/64%	169/97%	99/46%	37/36%	618/61%
2-4. Of those school districts with any professional media specialists at the district level,							
2. the average number of such persons (number of school districts)							
Mean	1.8(56)	1.2(73)	1.3(59)	1(5)	1.3(117)	1.6(66)	1.4(399)
Median	1	1	1	1	1.1	1.3	
3. the average number of full-time professional media specialists (number of school districts)							
Mean	1.9(47)	1.2(65)	1.3(44)	1(2)	1.3(99)	1.6(55)	1.4(317)
Median	1	1	1	1	1.1	1.3	
4. the average number in full-time equivalent (number of school districts)							
Mean	1.6(56)	1.1(73)	1.1(59)	0.8(5)	1.2(117)	1.5(66)	1.2(389)
Median	1.0	1.0	1.0	0.8	1.0	1.0	
5. Number of school districts with no professional media specialists at the building level							
	31/22%	77/42%	62/37%	49/28%	94/44%	27/26%	342/34%
6-8. Of those school districts with any professional media specialists at the building level,							
6. the average number of such persons (number of school districts)							
Mean	3.6(113)	2.1(106)	2.0(104)	1.3(125)	2.1(122)	5.4(76)	2.4(768)
Median	2	1	1	1.1	1.8	3.9	
7. the average number of full-time professional media specialists (number of school districts)							
Mean	3.5(105)	2.3(87)	1.9(80)	1.3(90)	2.0(106)	5.1(76)	2.3(667)
Median	2	1	1	1.1	1.6	3.6	
8. the average number in full-time equivalent (number of school districts)							
Mean	3.4(113)	2.0(106)	1.7(104)	1.1(125)	1.9(122)	5.2(76)	2.3(768)
Median	2.0	1.0	1.0	1.0	1.6	4.0	
9. Average number of cataloged books (number of school districts)							
Mean	31,881	19,611	13,085	8712	16,363	50,779	22,006
	(137)	(174)	(162)	(163)	(211)	(99)	(976)
Median	21,035	10,902	10,000	6700	13,000	34,705	--

Table A2, continued.

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
10. Number of school districts reporting no titles of nonprint materials/ % of total	37/22%	11/6%	8/6%	36/19%	4/5%	16/7%
11. Average number of titles of nonprint materials (number of school districts with nonprint materials)						
Mean	843(135)	2118(171)	9405(131)	4197(150)	5157(71)	3298(216)
Median	450	1600	5550	1610	1719	1456
12. Number of school districts reporting no magazines or newspapers currently received/% of total	13/8%	3/2%	5/4%	16/9%	1/1%	4/2%
13. Average number of titles of magazines and newspapers currently received (number of school districts with magazines and newspapers)						
Mean	38(159)	77(179)	152(134)	46(170)	148(74)	93(228)
Median	32	72	150	30	125	75

Table A2, continued.

Aspect	Part C. Distributed by Geographic Region			Part, D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
10. Number of school districts reporting no titles of nonprint materials/ % of total	12/8%	23/13%	21/13%	34/20%	15/7%	7/7%	117/12%
11. Average number of titles of nonprint materials (number of school districts with nonprint materials)							
Mean	6850(132)	2942(160)	2298(145)	1493(140)	2765(201)	9824(96)	4011(893)
Median	3300	1200	1000	600	1638	5368	--
12. Number of school districts reporting no magazines or newspapers currently received/% of total	9/6%	8/4%	4/2%	11/6%	5/2%	5/5%	48/5%
13. Average number of titles of magazines and newspaper currently received (number of school districts with magazines and newspapers)							
Mean	108(135)	73(175)	78(162)	58(163)	85(211)	128(98)	87(962)
Median	73	62	60	36	68	110	--

See notes at end of Table A1.

Table A3

Aspects of Cataloging in School Library Media Programs

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
* 1. Percent of school districts which did <u>none</u> of their cataloging or processing of library materials by staff at the district level/mean average percent of such work done by such staff of the other school districts - number of school districts doing <u>all</u> their cataloging and processing in this manner.	86/ 63%-5	63/ 60%-18	60/ 55%-13	72/ 62%-17	88/ 76%-4	62/ 54%-15
* 2. Percent of school districts which did <u>none</u> of their cataloging or processing of library materials by staff at the building level/mean average percent of such work done by such staff of the other school districts - number of school districts doing <u>all</u> their cataloging and processing in this manner.	16/ 73%-74	25/ 55%-33	20/ 56%-27	22/ 68%-64	7/ 66%-24	25/ 56%-46
* 3. Percent of school districts which did <u>none</u> of their cataloging or processing of library materials by the use of outside agencies/mean average percent of such work done by such agencies - number of school districts doing <u>all</u> their cataloging and processing in this manner.	52/ 52%-0	34/ 55%-0	38/ 54%-1	53/ 52%-1	41/ 49%-0	32/ 54%-0
* 4. Percent of school districts which did <u>none</u> of their cataloging and processing of library materials by the use of other arrangements/mean average percent of such work done by such means - number of school districts doing <u>all</u> their cataloging and processing in this manner.	96/ 67%-3	98/ 25%-0	97/ 24%-0	96/ 68%-3	96/ 11%-0	98/ 22%-0
5. Number of school districts which enter any catalog records into a computerized data base available to other libraries/% of total	2/1%	2/1%	7/5%	3/2%	4/5%	4/2%
6. Number of school districts which enter any catalog records into a (non-computerized) union catalog available to other libraries/% of total	16/9%	21/12%	9/6%	10/5%	11/15%	25/11%

Table A3, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1. Percent of school districts which did <u>none</u> of their cataloging or processing of library materials by staff at the district level/mean average percent of such work done by such staff of the other school districts - number of school districts doing <u>all</u> their cataloging and processing in this manner.	66%/ 65%-13	71%/ 56%-11	72%/ 54%-7	95%/ 61%-4	58%/ 57%-20	52%/ 60%-12	70%/ 59%-73
2. Percent of school districts which did <u>none</u> of their cataloging or processing of library materials by staff at the building level/mean average percent of such work done by such staff of the other school districts - number of school districts doing <u>all</u> their cataloging and processing in this manner.	21%/ 60%-35	21%/ 59%-49	20%/ 67%-50	8%/ 71%-73	28%/ 58%-47	26%/ 52%-14	20%/ 62%-273
3. Percent of school districts which did <u>none</u> of their cataloging or processing of library materials by the use of outside agencies/mean average percent of such work done by such agencies - number of school districts doing <u>all</u> their cataloging and processing in this manner.	43%/ 53%-1	39%/ 55%-0	43%/ 51%-0	49%/ 54%-0	37%/ 53%-0	37%/ 52%-1	42%/ 53%-3
4. Percent of school districts which did <u>none</u> of their cataloging and processing of library materials by the use of other arrangements/mean average percent of such work done by such means - number of school districts doing <u>all</u> their cataloging and processing in this manner.	97%/ 10%-0	97%/ 76%-3	97%/ 35%-0	95%/ 57%-2	98%/ 26%-1	98%/ 42%-0	97%/ 39%-7
5. Number of school districts which enter any catalog records into a computerized data base available to other libraries/% of total	1/1%	8/4%	2/1%	2/1%	5/2%	4/4%	23/2%
6. Number of school districts which enter any catalog records into a (non-computerized) union catalog available to other libraries/% of total.	3/2	31/17%	12/7%	19/11%	20/9%	7/7%	91/9%

See notes at end of Table A1.

* How to read rows 1-4 of this table: Row 1 for Group 1 of Part A shows that of 172 school districts with less than 300 pupils, 86% did none of their cataloging or processing by staff at the district level; the other districts in this Group did an average of 63% of all cataloging and processing by district level staff, and 5% of these school districts did all their cataloging and processing in this manner.

Table A4

Aspects of Accessibility of School Library Media Centers

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1-3. Number of hours open in a typical school week in 1980/81						
1. Average minimum for all centers in each school district						
Mean	29	34	34	29	38	33
Median	33	35	35	30	40	35
2. Average of the average number of hours for all centers						
Mean	30	35	36	31	39	35
Median	35	36	38	33	40	36
3. Average maximum						
Mean	31	37	38	33	39	37
Median	35	38	40	35	40	39
4. Number of school districts with any library media centers open for use in the summer/% of total						
	29/17%	26/14%	47/34%	36/19%	30/40%	36/16%
5. a. Number of school districts with any library media center open for use by the general public/% of total						
	65/38%	70/38%	54/39%	42/23%	40/53%	107/46%
b. Number of those so open which were actually used by the general public in 1980/81 / % of line 5a						
	49/75%	60/86%	50/93%	33/79%	35/88%	91/85%
6. a. Number of school districts which allow library media centers to answer reference questions from the general public/% of total						
	69/40%	86/47%	58/42%	50/27%	46/61%	117/50%
b. Number which actually received such questions in 1980/81 / % of line 6a						
	42/62%	63/73%	49/84%	29/58%	38/83%	87/74%

Table A4, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1-3. Number of hours open in a typical school week in 1980/81							
1. Average minimum for all centers in each school district							
Mean	33	34	32	34	33	31	32
Median	35	35	35	35	35	32	--
2. Average of the average number of hours for all centers							
Mean	35	35	33	34	35	34	34
Median	35	36	35	35	36	35	--
3. Average maximum							
Mean	36	37	35	34	37	37	35
Median	38	39	35	35	38	38	--
4. Number of school districts with any library media centers open for use in the summer/% of total							
	47/33%	27/15%	28/17%	37/21%	38/18%	27/26%	217/22%
5. a. Number of school districts with any library media center open for use by the general public/% of total							
	39/27%	81/44%	69/42%	71/41%	78/36%	40/39%	387/38%
b. Number of those so open which were actually used by the general public in 1980/81 / % of line 5a							
	30/77%	67/83%	62/90%	60/85%	61/78%	38/95%	327/84%
6. a. Number of school districts which allow library media centers to answer reference questions from the general public/% of total							
	50/35%	81/44%	82/49%	76/44%	95/44%	42/41%	434/43%
b. Number which actually received such questions in 1980/81 / % of line 6a							
	35/70%	58/72%	61/74%	56/74%	62/65%	36/86%	314/72%

See notes at end of Table A1.

Table A5

Audiovisual Resources and Services

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1. Number of school districts with a centralized audiovisual production center/% of total	32/19%	36/20%	50/36%	37/20%	36/48%	45/19%
2. Number of school districts which provided each specified type of service in 1980/81, for students, faculty, or both/% of total						
a. Making transparencies	95/55%	123/68%	119/86%	122/66%	61/81%	154/66%
b. Audiotape duplication	37/22%	83/46%	102/73%	66/36%	54/72%	102/44%
c. Making posters	63/37%	83/46%	78/56%	68/37%	46/61%	110/47%
d. Graphics	20/12%	43/24%	68/49%	37/20%	39/52%	55/24%
e. Slide-tape production	21/12%	60/33%	84/60%	58/31%	47/63%	60/26%
f. Original videotaping	49/29%	102/56%	100/72%	57/31%	60/80%	134/58%
g. Videotaping off the air	46/27%	97/53%	97/70%	54/29%	58/77%	128/55%
3. Number of school districts in which the library media centers had access to each specified type of equipment/% of total						
a-i. Viewers and Projectors						
a. 8mm film and filmloop projector	66/38%	105/58%	118/85%	89/48%	53/71%	147/63%
b. 16mm film projector	171/99%	182/100%	139/100%	185/100%	75/100%	232/100%
c. Filmstrip projector	171/99%	182/100%	139/100%	185/100%	75/100%	232/100%
d. Sound filmstrip projector	90/52%	143/79%	130/94%	129/69%	64/85%	170/73%
e. Slide, slide/cassette, carousel projector	146/85%	175/96%	138/99%	158/85%	73/57%	228/98%
f. Microform reader or reader-printer	26/15%	70/38%	90/65%	33/18%	56/75%	97/42%
g. Overhead projector	169/98%	180/99%	138/99%	184/99%	74/99%	229/99%
h. Opaque projector	142/83%	175/96%	139/100%	165/89%	70/93%	221/95%
i. Miscellaneous (slide/filmstrip viewer, slide sorter, stereoptican, microscope, projector, etc.)	9/5%	18/10%	26/19%	20/11%	11/15%	22/9%

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Table A5, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1. Number of school districts with a centralized audiovisual production center/% of total	42/29%	34/19%	42/25%	51/29%	32/15%	35/34%	250/25%
2. Number of school districts which provided each specified type of service in 1980/81, for students, faculty, or both/% of total							
a. Making transparencies	118/82%	105/57%	114/69%	112/64%	142/66%	83/81%	699/69%
b. Audiotape duplication	92/64%	67/37%	63/38%	60/34%	94/42%	71/69%	466/46%
c. Making posters	73/51%	71/39%	80/48%	73/42%	100/46%	51/50%	466/46%
d. Graphics	59/41%	39/21%	33/20%	31/18%	60/28%	40/39%	281/28%
e. Slide-tape production	80/56%	42/23%	43/26%	45/26%	67/31%	53/51%	347/34%
f. Original videotaping	86/60%	85/46%	80/48%	63/36%	119/55%	69/67%	522/52%
g. Videotaping off the air	85/59%	84/46%	71/43%	58/33%	121/56%	61/59%	498/49%
3. Number of school districts in which the library media centers had access to each specified type of equipment/% of total							
a-1. Viewers and Projectors							
a. 8mm film and filmloop projector	103/72%	88/48%	98/59%	76/44%	129/60%	84/82%	603/60%
b. 16mm film projector	144/100%	182/100%	166/100%	173/99%	216/100%	103/100%	1006/100%
c. Filmstrip projector	144/100%	182/100%	166/100%	173/99%	216/100%	103/100%	1006/100%
d. Sound filmstrip projector	128/89%	128/70%	107/64%	106/61%	162/75%	95/92%	751/74%
e. Slide, slide/cassette, carousel projector	139/96%	168/92%	152/92%	149/86%	207/96%	103/100%	941/93%
f. Microform reader or reader-printer	64/44%	58/32%	64/39%	49/28%	77/36%	60/58%	390/39%
g. Overhead projector	143/99%	181/99%	163/98%	172/99%	213/99%	102/99%	997/99%
h. Opaque projector	139/96%	167/91%	150/90%	136/85%	206/95%	102/99%	936/93%
i. Miscellaneous (slide/filmstrip viewer, slide sorter, stereoptican, microscope, projector, etc.)	21/15%	18/10%	14/8%	14/8%	23/11%	16/16%	113/11%

Table A5, continued.

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
3. continued						
j-m. Audio Equipment						
j. Phonograph	169/98%	181/99%	139/100%	185/100%	74/99%	230/99%
k. Cassette recorder and/or playback	170/99%	182/100%	139/100%	184/99%	75/100%	232/100%
i. Reel-to-reel tape recorder and playback	114/66%	171/94%	134/96%	138/74%	67/89%	214/92%
n. Miscellaneous (headset, repeat-corder, listening station, FM radio, public address system, 8-track tape player, etc.)	1/1%	16/9%	11/8%	12/6%	6/8%	10/4%
n-q. Television Equipment						
n. Videocassette/videotape player	68/40%	131/72%	125/90%	87/47%	62/83%	175/75%
o. Television set	128/74%	163/90%	135/97%	150/81%	68/91%	208/90%
p. Videotape recorder	4/2%	5/3%	5/4%	3/2%	1/1%	10/4%
q. Electronic game	1/1%	1/1%	-/-	2/1%	-/-	-/-
r-u. Production Equipment						
r. Videocamera	64/37%	137/75%	124/89%	74/40%	63/84%	188/81%
s. Other types of cameras	77/45%	111/61%	117/84%	97/52%	57/76%	151/65%
t. Photocopier	123/72%	147/81%	125/90%	129/69%	69/92%	197/85%
u. Miscellaneous (laminating press, multi-image equipment, slide maker, dissolve controls, dark room equipment, sign printer, offset press, lettering machine, tape duplicator, etc.)	20/12%	27/15%	32/23%	28/15%	16/21%	35/15%
v-x. Teaching Machines						
v. Mini/micro computers, terminals, etc.	42/7%	20/11%	21/15%	22/12%	8/11%	23/10%
w. Reading machines (e.g., controlled reader, tachistoscope, etc.)	5/3%	12/7%	11/8%	11/6%	1/1%	16/7%
x. All other teaching machines (including calculators)	6/3%	11/6%	12/9%	20/11%	3/4%	6/3%
4. Average number of different types of equipment to which library media centers had access						
Mean	12	14	16	13	15	14
Median	12	14	16	15	16	15

Table A5, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
3. continued							
j-m. Audio Equipment							
j. Phonograph	144/100%	181/99%	164/99%	171/98%	215/100%	103/100%	1000/99%
k. Cassette recorder and/or playback	144/100%	181/99%	166/100%	172/99%	216/100%	103/100%	1006/100%
l. Reel-to-reel recorder and playback	134/93%	147/80%	138/83%	125/72%	196/91%	98/95%	856/85%
m. Miscellaneous (headset, repeat-corder, listening station, FM radio, public address system, 8-track tape player, etc.)	10/7%	11/6%	7/4%	5/3%	17/8%	6/6%	61/6%
n-q. Television Equipment							
n. Videocassette/videotape player	109/76%	106/58%	109/66%	80/46%	153/72%	89/86%	673/67%
o. Television set	131/91%	150/82%	145/87%	130/75%	195/90%	101/98%	875/87%
p. Videotape recorder	5/3%	8/4%	1/1%	3/2%	7/3%	4/4%	30/3%
q. Electronic game	2/1%	-/-	-/-	1/1%	1/*	--	7/1%
r-u. Production Equipment							
r. Videocamera	106/74%	117/64%	102/61%	71/41%	161/75%	93/90%	670/66%
s. Other types of cameras	103/72%	103/56%	99/60%	90/52%	131/61%	84/82%	635/63%
t. Photocopier	115/80%	146/80%	134/81%	132/76%	169/78%	94/91%	815/81%
u. Miscellaneous (laminating press, multi-image equipment, slide maker, dissolve controls, dark room equipment, sign printer, offset press, lettering machine, tape duplicator, etc.)	31/22%	26/14%	22/13%	22/13%	32/15%	25/24%	167/16%
v-x. Teaching Machines							
v. Mini/micro computers, terminals, etc.	25/17%	17/9%	11/7%	9/5%	27/12%	17/17%	109/11%
w. Reading machines (e.g., controlled reader, tachistoscope, etc.)	9/0%	13/7%	6/4%	3/2%	15/7%	10/10%	60/6%
x. All other teaching machines (including calculators)	16/11%	9/5%	4/2%	7/4%	12/6%	10/10%	60/6%
4. Average number of different types of equipment to which library media centers had access							
Mean	15	13	14	12	14	16	14
Median	16	14	14	12	14	16	--

See notes at end of Table A1.

Table A6

Financial Expenditures (a)

Object of Expenditure	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1. Books						
Number of respondents reporting no such expenditure/% of total	5/3%	6/3%	2/1%	6/3%	1/1%	6/3%
Mean of others	\$1853	\$4741	\$15,487	\$5518	\$9605	\$6897
Median of others	1238	3774	10,012	2122	8002	3882
2. Magazines and newspapers						
Number of respondents reporting no such expenditure/% of total	9/5%	4/2%	4/3%	10/5%	1/1%	6/3%
Mean	\$530	\$1414	\$3958	\$1016	\$3730	\$1847
Median	425	1125	2919	450	2050	1239
3. Binding and rebinding						
Number of respondents reporting no such expenditure/% of total	139/81%	106/58%	53/38%	123/66%	33/44%	142/61%
Mean	\$180	\$388	\$1039	\$547	\$690	\$681
Median	123	186	600	260	400	250
4. Audiovisual materials for resource collection						
Number of respondents reporting no such expenditure/% of total	76/44%	28/15%	12/9%	56/30%	10/13%	50/22%
Mean	\$758	\$1791	\$7291	\$3333	\$4447	\$3034
Median	498	1310	4587	1500	2678	1216
5. Rental of films (if coordinated by the media center; includes film cooperative annual fee)						
Number of respondents reporting no such expenditure/% of total	97/56%	71/39%	45/32%	92/50%	24/32%	97/42%
Mean	\$429	\$1285	\$4405	\$1088	\$5051	\$1696
Median	258	846	3070	600	4000	766
6. Audiovisual equipment						
Number of respondents reporting no such expenditure/% of total	77/45%	28/15%	18/13%	63/34%	13/17%	47/20%
Mean	\$978	\$1781	\$7041	\$2826	\$5483	\$2874
Median	567	1345	4368	1167	3000	1550
7. Library equipment						
Number of respondents reporting no such expenditure/% of total	120/70%	85/47%	56/40%	112/60%	31/41%	118/51%
Mean	\$1653	\$2054	\$3152	\$1664	\$2982	\$2566
Median	328	655	1632	600	902	600

Table A6, continued.

Object of Expenditure	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1. Books							
Number of respondents reporting no such expenditure/% of total	3/2%	4/2%	6/4%	4/2%	8/4%	1/1%	24/2%
Mean of others	\$11,144	\$5569	\$4342	\$2993	\$5640	\$15,498	\$7173
Median of others	7,860	3000	2434	1556	3826	9,660	--
2. Magazines and newspapers							
Number of respondents reporting no such expenditure/% of total	7/5%	3/2%	7/4%	8/5%	6/3%	3/3%	34/3%
Mean	\$2921	\$1504	\$1267	\$913	\$1720	\$3596	\$1921
Median	1517	1000	760	478	1100	2000	--
3. Binding and rebinding							
Number of respondents reporting no such expenditure/% of total	70/49%	112/61%	116/70%	121/70%	132/61%	45/44%	603/60%
Mean	\$785	\$614	\$462	\$316	\$506	\$1130	\$524
Median	500	220	214	151	300	600	--
4. Audiovisual materials for resource collection							
Number of respondents reporting no such expenditure/% of total	18/12%	44/24%	54/32%	60/34%	44/20%	12/12%	234/23%
Mean	\$5032	\$3132	\$1833	\$1457	\$2525	\$7410	\$3195
Median	3300	1117	1000	700	1495	3513	--
5. Rental of films (if coordinated by the media center; includes film cooperative annual fee)							
Number of respondents reporting no such expenditure/% of total	55/38%	81/44%	77/46%	88/51%	85/39%	40/39%	431/43%
Mean	\$3827	\$1384	\$1203	\$1485	\$1667	\$3852	\$1987
Median	1767	688	540	340	857	1895	--
6. Audiovisual equipment							
Number of respondents reporting no such expenditure/% of total	22/15%	49/27%	52/31%	67/39%	39/18%	17/17%	251/25%
Mean	\$2361	\$2361	\$2311	\$1897	\$2474	\$6725	\$3188
		1130	1254	800	1581	3359	--
7. Library equipment							
Number of respondents reporting no such expenditure/% of total	63/44%	102/56%	96/58%	112/64%	101/47%	48/47%	533/53%
Mean	\$3048	\$2508	\$1382	\$1900	\$2379	\$2826	\$2266
Median	1200	750	370	472	750	792	--

Table A6, continued.

Object of Expenditure	Part A. Distributed by Enrollment Size.			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
8. Audiovisual supplies						
Number of respondents reporting no such expenditure/% of total	69/40%	37/20%	16/12%	53/28%	11/15%	58/25%
Mean of others	\$412	\$751	\$3428	\$1181	\$2886	\$1329
Median of others	200	440	2000	400	1440	450
9. Library supplies						
Number of respondents reporting no such expenditure/% of total	25/14%	10/6%	9/6%	26/14%	2/3%	16/7%
Mean	\$230	\$598	\$1763	\$619	\$1233	\$818
Median	150	406	1170	250	735	400
10. Expenses for library personnel to attend professional conferences, continuing education, etc.						
Number of respondents reporting no such expenditure/% of total	121/70%	78/43%	43/31%	108/58%	23/31%	111/48%
Mean	\$100	\$170	\$461	\$262	\$303	\$255
Median	72	75	256	150	200	76
11. All other purposes (not including salaries)						
Number of respondents reporting no such expenditure/% of total	135/78%	114/63%	66/48%	135/73%	34/45%	146/63%
Mean	\$505	\$1360	\$5883	\$2020	\$4669	\$2863
Median	276	592	2462	591	1900	602
12. Total for all purposes (b)						
Number of respondents reporting no expenditure/% of total	3/2%	3/2%	1/1%	3/2%	1/1%	3/1%
Mean	\$4631	\$13,015	\$45,824	\$14,167	\$33,994	\$18,899
Median	3461	10,535	32,656	5,987	19,913	9,618

Table 26, continued.

Object of Expenditure	Part C: Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
8. Audiovisual supplies							
Number of respondents reporting no such expenditure/% of total	17/12%	58/32%	47/28%	57/33%	50/23%	15/15%	247/24%
Mean of others*	\$2415	\$975	\$1214	\$927	\$1164	\$3085	\$1492
Median of others	1110	415	300	250	498	1616	--
9. Library supplies							
Number of respondents reporting no such expenditure/% of total	10/7%	17/9%	17/10%	21/12%	15/7%	8/8%	89/9%
Mean	\$1354	\$506	\$674	\$406	\$722	\$1668	\$843
Median	750	315	282	205	412	857	--
10. Expenses for library personnel to attend professional conferences, continuing education, etc.							
Number of respondents reporting no such expenditure/% of total	52/36%	97/53%	93/56%	112/64%	3/43%	37/36%	491/49%
Mean	\$358	\$221	\$207	\$167	\$162	\$557	\$239
Median	200	100	100	86	100	300	--
11. All other purposes (not including salaries)							
Number of respondents reporting no such expenditure/% of total	84/58%	116/63%	115/69%	128/74%	130/60%	57/55%	640/63%
Mean	\$4565	\$1379	\$3420	\$2487	\$1731	\$6030	\$2513
Median	1784	547	598	500	748	1342	--
12. Total for all purposes (b)							
Number of respondents reporting no expenditure/% of total	2/1%	1/*	4/2%	2/1%	4/2%	1/1%	17/2%
Mean	\$32,997	\$14,968	\$12,507	\$9227	\$16,263	\$43,147	\$20,612
Median	22,000	7,962	6,280	4016	10,134	24,300	--

(a) 88 respondents (18% of the total) reported combined expenditures for 2 to 11 categories. These were handled in this fashion. We took the average amounts reported by the other respondents for each separate category, in each of the enrollment size groups, found their percentage distribution when combined, and applied these percentages to the figures given us for two or more categories together.

(b) This is not the sum of lines 1-11, but the sum of all reported expenditures divided by the number of respondents with expenditures.

See notes at end of Table A1.

Table A7

Average Expenditures of all Respondents for Specified Purposes/Percent of Total Expenditures

Purpose	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1. Books	\$1782/ 39%	\$4585/ 36%	\$15,264/ 34%	\$5340/ 38%	\$9478/ 28%	\$6718/ 36%
2. Magazines and newspapers	502/11%	1383/11%	3844/8%	962/7%	3681/11%	1799/10%
3. Binding and rebinding	35/1%	162/1%	643/1%	185/1%	386/1%	264/1%
4. AV materials	432/9%	1516/12%	6662/15%	2330/17%	3854/11%	2380/13%
5. Rental of films	187/4%	784/6%	2979/6%	550/4%	3435/10%	987/5%
6. AV equipment	540/12%	1507/12%	6130/12%	1869/13%	4532/14%	2292/12%
7. Library equipment	500/11%	1095/9%	1882/4%	662/5%	1750/5%	1261/7%
8. AV supplies	247/5%	598/5%	3034/7%	844/6%	2463/7%	997/5%
9. Library supplies	198/4%	565/4%	1649/4%	533/4%	1200/4%	762/4%
10. Continuing education	30/1%	97/1%	318/1%	110/1%	210/1%	133/1%
11. All other purposes	109/2%	508/4%	3090/7%	554/4%	2552/8%	1061/6%
Total	\$4551/ 100%	\$12,800/ 100%	\$45,495/ 100%	\$13,938/ 100%	\$33,541/ 100%	\$18,655/ 100%
Per Pupil (a)	\$15.75	\$15.61	\$13.20	\$13.16	\$19.71	\$12.25

Table A7. continued.

Purpose	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1. Books	\$10,912/ 33%	\$5447/ 37%	\$4185/ 34%	\$2924/ 32%	\$5431/ 34%	\$15,348/ 36%	\$7503/ 36%
2. Magazines and newspapers	2779/9%	1479/10%	1213/10%	871/10%	1672/10%	3492/8%	2061/10%
3. Binding and rebinding	403/1%	238/2%	139/1%	96/1%	197/1%	636/1%	206/1%
4. AV materials	4403/13%	2379/16%	1237/10%	954/10%	2010/13%	6547/15%	2473/12%
5. Rental of films	2366/7%	771/5%	645/5%	734/8%	1011/6%	2356/6%	1092/5%
6. AV equipment	4440/14%	1729/12%	1587/13%	1167/13%	2027/13%	5615/13%	2556/12%
7. Library equipment	1715/5%	1110/7%	583/5%	677/7%	1266/8%	1509/4%	1670/8%
8. AV supplies	2130/7%	666/4%	870/7%	623/7%	894/6%	2636/6%	1154/6%
9. Library supplies	1260/4%	459/3%	605/5%	357/4%	672/4%	1538/4%	824/4%
10. Continuing education	229/1%	104/1%	91/1%	60/1%	92/1%	357/1%	206/1%
11. All other purposes	1902/6%	505/3%	1051/9%	658/7%	689/4%	2693/6%	866/4%
Total	\$32,538/ 100%	\$14,886/ 100%	\$12,206/ 100%	\$9121/ 100%	\$15,962/ 100%	\$42,728/ 100%	\$20,612/ 100%
Per Pupil (a)	\$15.97	\$12.13	\$12.67	\$19.70	\$14.83	\$12.06	\$13.96

(a) using the mean reported in row 1 of Table A1.

See notes at end of Table A1.

Table A8

Affiliation with ILLINET, Evaluation of System Services,
and Choice of Topics for Future Studies

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1. Number of school districts which responded and are in the area of each Library System/% of total - number which are affiliated with ILLINET/ % of all such school library affiliate member respondents.						
a. Bur Oak	9/5%- 0/-	11/6%- 3/3%	8/6%- 2/3%	14/8%- 1/2%	5/7%- 2/5%	9/4%- 2/1%
b. Corn Belt	7/4%- 1/1%	4/2%- 3/3%	3/2%- 3/4%	4/2%- 2/4%	4/5%- 2/5%	6/3%- 3/2%
c. Cumberland Trail	18/10%- 5/8%	13/7%- 10/10%	5/4%- 5/7%	12/6%- 3/5%	6/8%- 5/12%	18/8%- 12/8%
d. DuPage	2/1%- 0/-	11/6%- 5/5%	19/14%- 9/12%	20/11%- 8/14%	6/8%- 1/2%	6/3%- 5/4%
e. Great River	12/7%- 11/17%	8/4%- 8/8%	3/2%- 3/4%	1/*- 1/2%	1/1%- 1/2%	21/9%- 20/14%
f. Illinois Valley	11/6%- 2/3%	11/6%- 6/6%	9/6%- 5/7%	10/5%- 2/4%	5/7%- 3/7%	16/7%- 8/6%
g. Kaskaskia	12/7%- 9/14%	10/6%- 9/9%	4/3%- 3/4%	15/8%- 12/21%	3/4%- 3/7%	8/3%- 6/4%
h. Lewis & Clark	2/1%- 2/3%	10/6%- 10/10%	8/6%- 8/10%	--- ---	2/3%- 2/5%	18/8%- 18/13%
i. Lincoln Trail	16/9%- 3/4%	9/5%- 1/1%	8/6%- 3/4%	4/2%- 0/-	4/5%- 1/2%	25/11%- 6/4%
j. North Suburban	9/5%- 1/1%	26/14%- 5/5%	45/32%- 15/20%	58/31%- 10/18%	21/28%- 10/24%	1/*- 1/1%
k. Northern Illinois	16/9%- 0/-	25/14%- 15/15%	6/4%- 3/4%	15/8%- 1/2%	4/5%- 2/5%	28/12%- 15/11%
l. River Bend	3/2%- 1/1%	3/2%- 2/2%	5/4%- 3/4%	2/1%- 1/2%	1/1%- 1/2%	8/3%- 4/3%
m. Rolling Prairie	15/9%- 5/8%	9/5%- 4/4%	4/3%- 2/3%	5/3%- 2/4%	2/3%- 0/-	21/9%- 9/6%
n. Shawnee	14/8%- 13/20%	12/7%- 11/11%	7/5%- 7/9%	8/4%- 7/12%	5/7%- 5/12%	20/9%- 19/13%

Table A8, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1. Number of school districts which responded and are in the area of each Library System/% of total - number which are affiliated with ILLINET/ % of total of all such school library affiliate member respondents							
a. Bur Oak	28/19%- 5/12%	--	--	10/6%- 2/3%	14/6%- 3/3%	4/4%- 0/-	28/6%- 5/2%
b. Corn Belt	--	14/8%- 7/9%	--	7/4%- 3/4%	3/1%- 0/-	4/4%- 4/7%	14/3%- 7/3%
c. Cumberland Trail	--	--	36/22%- 20/16%	17/10%- 8/11%	16/7%- 9/8%	3/3%- 3/5%	36/7%- 20/8%
d. DuPage	32/22%- 14/34%	--	--	3/2%- 0/-	15/7%- 4/4%	14/14%- 10/18%	32/6%- 14/6%
e. Great River	--	--	23/14%- 22/18%	6/3%- 6/8%	13/6%- 12/11%	4/4%- 4/7%	23/5%- 22/9%
f. Illinois Valley	--	31/17%- 13/18%	--	11/6%- 3/4%	15/7%- 9/8%	5/5%- 1/2%	31/6%- 13/5%
g. Kaskaskia	--	--	26/16%- 27/17%	15/9%- 12/16%	9/4%- 7/6%	2/2%- 2/4%	26/5%- 21/9%
h. Lewis & Clark	--	--	20/12%- 20/16%	4/2%- 4/5%	7/3%- 7/6%	9/9%- 9/16%	20/4%- 20/8%
i. Lincoln Trail	--	33/18%- 7/10%	--	12/7%- 1/1%	15/7%- 4/4%	6/6%- 2/4%	33/7%- 7/3%
j. North Suburban	80/56%- 21/51%	--	--	22/13%- 5/7%	31/14%- 9/8%	27/26%- 7/12%	80/16%- 21/9%
k. Northern Illinois	--	47/26%- 18/25%	--	16/9%- 1/1%	23/11%- 13/12%	8/8%- 4/7%	47/10%- 18/8%
l. River Bend	--	11/6%- 0/8%	--	--	9/4%- 6/6%	2/2%- 0/-	11/2%- 6/3%
m. Rolling Prairie	--	--	28/17%- 11/9%	9/5%- 2/3%	16/7%- 6/6%	3/3%- 3/5%	28/5%- 11/5%
n. Shawnee	--	--	33/20%- 31/25%	18/10%- 17/23%	10/5%- 9/8%	5/5%- 5/9%	33/7%- 31/13%



Table A8, continued.

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level%		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
1. continued.						
o. Starved Rock						
	18/10%	9/5%	2/1%	13/7%	4/5%	12/5%
	11/17%	3/3%	2/3%	6/11%	2/5%	8/6%
p. Suburban						
	1/1%	1/1%	2/1%	3/2%	1/1%	--
	0/-	0/-	1/1%	0/-	1/2%	--
q. Western Illinois						
	7/4%	10/6%	1/1%	2/1%	1/1%	15/6%
	2/3%	4/4%	0/-	0/-	0/-	6/4%
Total	172/100%	182/100%	139/100%	186/100%	75/100%	232/100%
	66/100%	99/100%	74/100%	56/100%	41/100%	142/100%
Percent of school districts which were affiliated with ILLINET						
	38%	54%	53%	30%	55%	61%
2. Number of school districts at each level of satisfaction with specified ILLINET and Library System services used in 1980/81 / % of those responding						
a. Interlibrary loan						
1 (low)	1/2%	1/1%	--	1/2%	--	1/1%
2	1/2%	--	--	--	--	1/1%
3	6/10%	5/5%	7/10%	7/15%	4/10%	7/5%
4	10/18%	13/14%	12/18%	8/17%	6/15%	21/16%
5 (high)	39/68%	74/80%	42/72%	31/66%	27/74%	102/77%
Total	57/100%	93/100%	68/100%	47/100%	39/100%	132/100%
b. Reference service						
1	--	1/2%	--	--	--	1/1%
2	2/6%	--	2/4%	1/4%	1/4%	2/2%
3	1/3%	4/6%	3/5%	2/8%	1/4%	5/5%
4	10/28%	16/24%	16/30%	12/46%	9/34%	21/20%
5	22/63%	45/68%	33/61%	11/42%	15/58%	74/72%
Total	35/100%	66/100%	54/100%	26/100%	26/100%	103/100%
c. Cooperative collection development						
1	1/6%	1/6%	--	1/12%	--	1/3%
2	--	--	1/11%	--	--	1/3%
3	1/6%	--	2/22%	1/12%	--	2/6%
4	1/6%	8/47%	3/33%	3/38%	--	9/28%
5	13/81%	8/47%	3/33%	3/38%	2/100%	19/59%
Total	16/100%	17/100%	9/100%	8/100%	2/100%	32/100%

Table A8, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (1010)
1. continued.							
o. Starved Rock							
	--	29/16%	--	15/9%	12/6%	2/2%	29/6%
	--	16/22%	--	6/8%	8/7%	2/4%	16/7%
p. Suburban							
	4/3%	--	--	2/1%	1/*	1/1%	4/1%
	1/2%	--	--	1/1%	--	0/-	1/*
q. Western Illinois							
	--	18/10%	--	7/4%	7/3%	4/4%	18/4%
	--	6/8%	--	3/4%	3/3%	0/-	6/3%
Total	144/100%	183/100%	166/100%	174/100%	216/100%	103/100%	493/100%
	41/100%	73/100%	125/100%	74/100%	109/100%	56/100%	239/100%
Percent of school districts which were affiliated with ILLINET							
	28%	40%	76%	42%	50%	54%	48%
2. Number of school districts at each level of satisfaction with specified ILLINET and Library System services used in 1980/81 / % of those responding							
a. Interlibrary loan							
1 (low)	2/6%	--	--	1/2%	--	1/2%	2/1%
2	--	1/1%	--	--	1/1%	--	1/*
3	5/14%	5/7%	8/7%	7/10%	5/5%	6/11%	18/8%
4	4/11%	11/16%	20/18%	14/21%	11/11%	10/19%	35/16%
5 (high)	24/69%	52/75%	86/75%	45/67%	81/83%	36/68%	162/74%
Total	35/100%	69/100%	114/100%	67/100%	98/100%	53/100%	218/100%
b. Reference service							
1	--	1/2%	--	--	--	1/3%	1/1%
2	2/7%	1/2%	1/1%	2/5%	2/3%	--	4/3%
3	4/13%	2/4%	2/3%	2/5%	2/3%	4/10%	8/5%
4	10/33%	10/21%	22/28%	12/31%	16/21%	14/36%	42/27%
5	14/47%	33/70%	53/68%	23/59%	57/74%	20/51%	100/64%
Total	30/100%	47/100%	78/100%	39/100%	77/100%	39/100%	155/100%
c. Cooperative collection development							
1	2/40%	--	--	1/7%	--	1/11%	2/5%
2	--	--	1/4%	--	--	1/11%	1/2%
3	--	1/9%	2/8%	1/7%	--	2/22%	3/7%
4	2/40%	4/36%	6/23%	2/14%	7/37%	3/33%	12/29%
5	1/20%	6/55%	17/65%	10/71%	12/63%	2/22%	24/57%
Total	5/100%	11/100%	26/100%	14/100%	19/100%	9/100%	42/100%

Table A8, continued.

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
2. continued.						
d. Access to computerized services						
1 (low)	1/6%	1/7%	--	1/12%	--	1/3%
2	--	--	--	--	--	--
3	3/19%	2/14%	1/9%	2/25%	1/33%	3/10%
4	3/19%	3/21%	4/36%	2/25%	1/33%	7/23%
5 (high)	9/56%	8/57%	6/55%	3/38%	1/33%	19/63%
Total	16/100%	14/100%	11/100%	8/100%	3/100%	30/100%
e. Advice of system consultants						
1	--	--	--	--	--	--
2	--	--	--	--	--	--
3	3/13%	4/9%	3/11%	1/7%	4/33%	5/7%
4	5/22%	12/27%	3/11%	3/20%	2/17%	15/22%
5	15/65%	28/64%	22/78%	11/73%	6/50%	48/71%
Total	23/100%	44/100%	28/100%	15/100%	12/100%	68/100%
f. Continuing education opportunities						
1	2/5%	1/2%	1/3%	2/7%	--	2/2%
2	1/3%	--	--	--	1/5%	--
3	9/23%	4/7%	7/18%	6/21%	5/24%	9/11%
4	10/26%	20/34%	11/29%	6/21%	10/48%	25/29%
5	17/44%	33/57%	19/50%	14/50%	5/24%	50/58%
Total	39/100%	58/100%	38/100%	28/100%	21/100%	86/100%
g. All other services (AV service, printing, delivery system, etc.)						
1	--	1/11%	1/11%	--	--	2/13%
2	--	--	--	--	--	--
3	--	1/11%	--	--	--	1/6%
4	--	2/22%	2/22%	--	--	4/25%
5	3/100%	5/56%	6/67%	3/100%	2/100%	9/56%
Total	3/100%	9/100%	9/100%	3/100%	2/100%	16/100%
3. Number of votes for each specified topic for future studies/% of total respondents						
a. Book losses						
	48/28%	92/50%	70/50%	53/28%	47/63%	110/47%
b. Censorship						
	68/40%	104/57%	87/63%	80/43%	52/69%	127/55%
c. Cooperative collection development						
	33/19%	43/24%	34/24%	31/17%	22/29%	57/25%
d. Instruction in library skills						
	80/46%	98/54%	70/50%	89/48%	40/53%	119/51%
e. Interlibrary loan practices and policies						
	43/25%	33/18%	35/25%	42/23%	17/23%	52/22%

Table A8, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (note a)
2. continued.							
d. Access to computerized services							
1 (low)	2/50%	--	--	1/11%	--	1/10%	2/5%
2	--	--	--	--	--	--	--
3	1/25%	2/13%	3/14%	1/11%	4/18%	1/10%	6/15%
4	1/25%	5/31%	4/19%	3/33%	4/18%	3/30%	10/24%
5 (high)	--	9/56%	14/67%	4/44%	14/64%	5/50%	23/56%
Total	4/100%	16/100%	21/100%	9/100%	22/100%	10/100%	41/100%
e. Advice of system consultants							
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--
3	5/29%	2/6%	3/7%	3/12%	5/10%	2/9%	10/11%
4	--	8/23%	12/27%	4/16%	10/21%	6/27%	20/21%
5	12/71%	24/71%	29/66%	18/72%	33/69%	14/64%	65/68%
Total	17/100%	34/100%	44/100%	25/100%	48/100%	22/100%	95/100%
f. Continuing education opportunities							
1	1/5%	2/4%	1/2%	2/5%	2/3%	--	4/3%
2	--	1/2%	--	1/3%	--	--	1/1%
3	3/17%	9/18%	8/12%	7/18%	6/9%	7/23%	20/15%
4	5/28%	15/30%	21/31%	15/38%	17/26%	9/29%	41/30%
5	9/50%	23/46%	37/55%	14/36%	40/62%	15/48%	69/51%
Total	18/100%	50/100%	67/100%	39/100%	65/100%	31/100%	135/100%
g. All other services (AV service, printing, delivery system, etc.)							
1	--	1/17%	1/10%	--	1/9%	1/14%	2/9%
2	--	--	--	--	--	--	--
3	--	--	1/10%	--	1/9%	--	1/5%
4	1/20%	1/17%	2/20%	--	3/27%	1/14%	4/19%
5	4/80%	4/66%	6/60%	3/100%	6/55%	5/71%	14/67%
Total	5/100%	6/100%	10/100%	3/100%	11/100%	7/100%	21/100%
3. Number of votes for each specified topic for future studies/% of total respondents							
a. Book losses							
	62/43%	74/40%	74/45%	59/34%	100/46%	51/50%	210/43%
b. Censorship							
	84/58%	97/53%	78/47%	75/43%	122/56%	62/60%	259/53%
c. Cooperative collection/développement							
	31/22%	48/26%	31/19%	35/20%	53/25%	22/21%	110/22%
d. Instruction in library skills							
	76/53%	93/51%	79/48%	82/47%	114/53%	52/50%	248/50%
e. Interlibrary loan practices and policies							
	35/24%	41/22%	35/21%	45/26%	41/19%	25/24%	111/22%

Table A8, continued.

Aspect	Part A. Distributed by Enrollment Size			Part B. Distributed by Grade Level		
	Group 1 (172)	Group 2 (182)	Group 3 (139)	K - 8 (186)	9 - 12 (75)	K - 12 (232)
3. continued.						
f. Measures of performance	22/13%	43/24%	41/30%	42/23%	18/24%	46/20%
g. Personnel	16/9%	20/11%	28/20%	26/14%	14/19%	24/10%
h. All other suggested topics	5/3%	27/15%	12/9%	15/8%	7/9%	22/9%

Table A8, continued.

Aspect	Part C. Distributed by Geographic Region			Part D. Distributed by Number of Attendance Centers			Part E
	Chicago Suburbs (144)	No. & Cen. Illinois (183)	Southern Illinois (166)	1 only (174)	2-4 (216)	5+ (103)	State Estimate (note a)
3. continued.							
f. Measures of performance							
	46/32%	28/15%	32/19%	28/16%	-9/23%	29/28%	106/22%
g. Personnel							
	32/22%	13/7%	19/11%	19/11%	25/12%	20/19%	64/13%
h. All other suggested topics							
	16/11%	18/10%	10/6%	3/2%	31/14%	10/10%	44/9%

(a) In this table, "State Estimate" consists of the sum of the three group columns in any part.

See notes at end of Table A1.

Appendix 2. The Survey Questionnaire Form.

ID # _____

Illinois State Library, Springfield, IL 62756

1981 Survey of Illinois School Library Media Centers

(Please complete this questionnaire by October 1, 1981)

(Circle the number at the right hand edge for your answer to the question. Answers should be for the 1980/81 school year. If an exact figure is not available, supply your best estimate. Please answer for the whole of your school district. When your figures are based on a definition different from that given here, supply your definition. Do not leave any item blank; enter "0" if that is the answer, or "NA" if the question is "not applicable" to your situation. "Media Center" and "Library" are used here as synonyms.)

1. (a) Educational Service Region, county, name and number of school district:

- (b) Full mailing address:

2. (a) Is there a district media center supervisor?

Yes... 1
No... 2

- (b) If "Yes," what is his/her name?

3. (a) Number of pupils in the school/district (as of the first day of attendance):

- (b) Grades served by the school district:

4. (a) How many separate attendance centers are there in the district?

- (b) Regardless of staffing, in how many of these attendance centers
(1) is the library media center in a separate room which is not usually used for any other purpose?

- (2) is the library media center in a room which is normally used also for some other purpose (e.g., study hall)?

- (3) is service provided only by classroom libraries?

- (4) is service provided by some other arrangement? (specify)

5. (a) Is library media service available?

5. In column (1) below, indicate the number of professional media specialists who worked in the district in 1980/81 (a professional media specialist is a certificated person, employed in a position of professional grade whose duties require a minimum of 18 semester hours of specialized training in media and library science);

in column (2) give the number of such persons who worked full-time;

in column (3) give the total full-time equivalent of all such persons who worked in the media centers last year. For column (3) use the number of persons required for full-time employment in your school district. Thus if there were 4 media specialists at the district level in 1980/81, 1 full-time and 3 for 15 hours a week each, and if your school district requires 38 hours of work a week for full-time employment, then the figure for row (a) in column (1) would be 4, in column (2) 1, and in column (3) 2.17 (because 15 hpw is 0.39 of 38 hpw and $0.39 \times 3 = 1.17 + 1 \text{ full-time} = 2.17$).

	(1) No. of Persons	(2) No. Working Full-Time	(3) Total Full-Time Equivalent
(a) At the district level	_____	_____	_____
(b) At the building level (A school district with only one attendance center should use row b above.)	_____	_____	_____

6. In rows (a)-(c) below, give figures only for materials owned by and under the direct control of the library media program.

	Total at End of Last Year
(a) Books, cataloged (no. of volumes)	_____
(b) All non-print materials (no. of titles)	_____
(c) All magazines and newspapers (no. of titles for which there are current subscriptions; if you have 6 subscriptions for a given magazine, count it as one title)	_____

7. How was cataloging and processing of library materials for this district done in 1980/81? Check all that apply and estimate the division of work.

	% of Total
(a) By staff at the district level	_____
(b) By staff at the building level	_____
(c) By the use of outside agencies (e.g., Brodart)	_____
(d) By other arrangement (specify) _____	_____
Total	100

- 8. (a) Do you input catalog records into a machine-readable data base available to other libraries? Yes... 1
No... 2
If "Yes," which? _____
- (b) Do you input catalog records into any (non-computerized) union catalog outside your school district? Yes... 1
No... 2
If "Yes," which? _____
- 9. Regardless of staffing, how many hours were the library media centers in your district open for use, in a typical school week last year?
 - (a) the minimum number of hours _____
 - (b) the average for all centers _____
 - (c) the maximum number of hours _____
- 10. Are any library media centers in this district normally open for use during the months of summer school? Yes... 1
No... 2
No summer school... 3
- 11. Does the district have a centralized audiovisual production center? Yes... 1
No... 2
- 12. Circle 1 at the right-hand edge for each type of production center facility or service which the district provided in 1980/81 for either students, faculty or both.
 - (a) making transparencies 1
 - (b) audiotape duplication 1
 - (c) making posters 1
 - (d) graphics 1
 - (e) slide-tape production 1
 - (f) original videotaping 1
 - (g) videotaping off the air 1
- 13. (a) Are any of the library media centers in this district open to the general public? Yes... 1
No... 2
(b) If "Yes," did any of the general public actually use them last year? Yes... 1
No... 2
- 14. (a) Is it district policy for the library media centers to answer reference questions for the general public? Yes... 1
No... 2
(b) If "Yes," were any such questions actually received in 1980/81? Yes... 1
No... 2



15. (a) Are any of the school library media centers in this district affiliated with ILLINET through the regional Library System? Yes... 1 No... 2
- (b) If "Yes," enter an X in column (2) for each ILLINET and regional Library System service which was used last year; and in column (3) circle the number which indicates your general satisfaction or dissatisfaction with that service.

(1) ILLINET/Regional Library System Service	(2) Used in 1980/81	(3) Degree of Satisfaction				
		Low				High
(1) Interlibrary loan	_____	1	2	3	4	5
(2) Reference service	_____	1	2	3	4	5
(3) Cooperative collection development	_____	1	2	3	4	5
(4) Access to computerized services	_____	1	2	3	4	5
(5) Advice of system consultants	_____	1	2	3	4	5
(6) Continuing education opportunities (e.g., workshops)	_____	1	2	3	4	5
(7) Other (specify) _____	_____	1	2	3	4	5

16. Circle 1 at the right-hand edge for each type of equipment specified if the library media centers in your district have access to any such, either from the district office or at the building level.

- (a) 8mm film projector 1
- (b) 16mm film projector 1
- (c) Filmstrip projector 1
- (d) Sound filmstrip projector 1
- (e) Phonograph 1
- (f) Cassette player 1
- (g) Slide projector 1
- (h) Videocassette player 1
- (i) Television set 1
- (j) Videocamera 1
- (k) Other types of cameras 1
- (l) Photocopier 1
- (m) Microform reader or reader-printer 1
- (n) Overhead projector 1
- (o) Reel-to-reel tape recorder 1
- (p) Opaque projector 1
- (q) Other AV equipment (specify) _____ 1

17. Show expenditures made by the district for library media centers in the 1980/81 school year for each purpose listed, and from all sources of funds (district budget, Federal grants, donations, fines, etc.). Round to whole dollars.

<u>Purpose of Expenditure</u>	<u>Total From All Sources</u>
(a) Books	_____
(b) Magazines & newspapers	_____
(c) Binding and rebinding	_____
(d) AV materials for resource collection	_____
(e) Rental of films (if coordinated by the media center)	_____
(f) AV equipment purchased	_____
(g) Library equipment purchased	_____
(h) Audiovisual supplies	_____
(i) Library supplies	_____
(j) Expenses for library personnel to attend professional conferences, continuing education, etc.	_____
(k) All other purposes (not including salaries)	_____

18. Circle the 1 to the right of each topic listed on which you would like to see future one-time studies.

Book losses	1
Censorship or related pressures	1
Cooperative collection development	1
Instruction in library skills	1
Interlibrary loan practices and policies	1
Measures of performance	1
Personnel data	1
Other (specify) _____	1
_____	1

19. (a) Name of person completing this form: _____
 (b) Your telephone number and extension: _____

Thank you. Please return this questionnaire to the Illinois State Library in the enclosed self-addressed stamped envelope.

Appendix 3. Data for Each Responding School District

The following is an explanation of the column headings and coded responses of Appendix 3:

DIST = school district number.

TOWN = name of town in which the school district office is located.

ENROLL = the number of students enrolled in the school district as of fall 1981.

0 = up to 999	5 = 5,000 to 5,999
1 = 1,000 to 1,999	6 = 6,000 to 6,999
2 = 2,000 to 2,999	7 = 7,000 to 7,999
3 = 3,000 to 3,999	8 = 8,000 to 8,999
4 = 4,000 to 4,999	9 = 9,000 to 33,000

GRADES = the grades served in the district.

1 = K to 8	5 = 1 to 12
2 = K to 9	6 = 7 to 12
3 = K to 12	7 = 8 to 12
4 = 1 to 8	8 = 9 to 12

CENTERS = A/B/C/D

A = the number of library media centers in a separate room which was not usually used for any other purpose.

0 = 0 or blank	5 = 20 to 24
1 = 1 to 4	6 = 25 to 29
2 = 5 to 9	7 = 30 to 34
3 = 10 to 14	8 = 35 to 39
4 = 15 to 19	9 = 40 to 70

B = the number of library media centers in a room which was normally used also for some other purpose.

0 = 0 or blank	5 = 5
1 = 1	6 = 6
2 = 2	7 = 7
3 = 3	8 = 8 to 20
4 = 4	

C = the number of attendance centers in which service was provided only by classroom libraries, or service was provided by some other arrangement.

D = the number of attendance centers in which no library media service was available.

FTEDIST = total full-time-equivalent professional media specialists at the district level.

0 = 0.0	5 = 4.0 to 4.9
1 = 0.1 to 0.9	6 = 5.0 to 5.9
2 = 1.0 to 1.9	7 = 6.0 to 6.9
3 = 2.0 to 2.9	8 = 7.0 to 7.9
4 = 3.0 to 3.9	9 = 8.0 to 9.0

FTEBLDG = total full-time-equivalent professional media specialists at the building level.

0 = 0.0	5 = 8.0 to 9.5
1 = 0.1 to 1.9	6 = 10.0 to 11.9
2 = 2.0 to 3.9	7 = 12.0 to 13.9
3 = 4.0 to 5.9	8 = 14.0 to 15.9
4 = 6.0 to 7.9	9 = 16.0 to 28.0

BOOKS = the number of cataloged books (volumes) owned by and under direct control of the library media program.

0 = 0 or blank	5 = 45,000 to 59,999
1 = 150 to 4,999	6 = 60,000 to 74,999
2 = 5,000 to 14,999	7 = 75,000 to 149,999
3 = 15,000 to 29,999	8 = 150,000 to 299,999
4 = 30,000 to 44,999	9 = 300,000 to 400,000

NPRINT = the number of titles of all non-print materials owned by and under direct control of the library media program.

0 = 0 or blank	5 = 15,000 to 24,999
1 = 10 to 2,499	6 = 25,000 to 34,999
2 = 2,500 to 4,999	7 = 35,000 to 44,999
3 = 5,000 to 9,999	8 = 45,000 to 59,999
4 = 10,000 to 14,999	9 = 60,000 to 100,000

MAGNEWS = the number of titles of all magazines and newspapers for which there were current subscriptions.

0 = 0 or blank	5 = 200 to 249
1 = 1 to 49	6 = 250 to 299
2 = 50 to 99	7 = 300 to 349
3 = 100 to 149	8 = 350 to 449
4 = 150 to 199	9 = 450 to 550

CATPROC = A/B/C/D

A = the percentage of cataloging and processing done by staff at the district level.

B = the percentage of cataloging and processing done by staff at the building level.

C = the percentage of cataloging and processing done by the use of outside agencies,

D = the percentage of cataloging and processing done by other arrangement.

1 = 1 to 9%	6 = 50 to 59%
2 = 10 to 19%	7 = 60 to 69%
3 = 20 to 29%	8 = 70 to 79%
4 = 30 to 39%	9 = 80 to 100%
5 = 40 to 49%	

HOURS = the average number of hours the library media centers of this district were open for use per week in 1980/81

0 = 0 or blank	5 = 20 to 24
1 = 1 to 4	6 = 25 to 29
2 = 5 to 9	7 = 30 to 34
3 = 10 to 14	8 = 35 to 39
4 = 15 to 19	9 = 40 to 50

SUMMER = were any of the library media centers in this district open during the months of summer school?

Y = yes
N = no, or there was no summer school

AVCENT = did the district have a centralized audiovisual production center

Y = yes
N = no or blank

AVSERVS = the total number of the following seven services which the district provided for students and/or faculty: making transparencies, audiotape duplication, making posters, graphics, slide-tape production, original videotaping, and videotaping off the air.

PUBLIC = were any of the library media centers in the district open to the general public; and if yes, did any of the general public use them?

0 = blank
1 = no, they were not open to the public
2 = yes, they were open but no one used them
3 = yes, they were open and some people used them

REFER = was it district policy for the library media centers to answer reference questions for the general public; and if so, did anyone ask any questions?

0 = blank
1 = no, it was not the policy to answer reference questions for the general public
2 = yes, it was policy to do so but no one asked any
3 = yes, it was policy to do so and some people asked questions

EQUIPT = the total number of types of equipment to which the media centers within the district had access, either from the district office or at the building level

1 = 4 to 5	6 = 14 to 15
2 = 6 to 7	7 = 16 to 17
3 = 8 to 9	8 = 18 to 19
4 = 10 to 11	9 = 20 to 21
5 = 12 to 13	

EXPENDS = A/B/C

A = total expenditures by the district for library media centers in 1980/81.

1 = \$140 to \$4,999	6 = \$60,000 to \$74,999
2 = \$5,000 to \$14,999	7 = \$75,000 to \$124,999
3 = \$15,000 to \$29,999	8 = \$125,000 to \$199,999
4 = \$30,000 to \$44,999	9 = \$200,000 to \$309,000
5 = \$45,000 to \$59,999	

B = the percentage of column A which went for books, magazines, newspapers, binding, rebinding, audiovisual materials, and rental of films.

1 = 1 to 9%	6 = 50 to 59%
2 = 10 to 19%	7 = 60 to 69%
3 = 20 to 29%	8 = 70 to 79%
4 = 30 to 39%	9 = 80 to 100%
5 = 40 to 49%	

C = the total school library media center expenditures per pupil.

0 = up to \$9	5 = \$50 to \$59
1 = \$10 to \$19	6 = \$60 to \$69
2 = \$20 to \$29	7 = \$70 to \$84
3 = \$30 to \$39	8 = \$85 to \$104
4 = \$40 to \$49	9 = \$105 to \$235

NOTE: there are 10 more school districts in Appendix 3 than are included in the calculations in Appendix 1.

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTEWLDG	BOOKS	NPRINT	MAGNEWS	QATPROC	HOURS	SUNHR	AVCENT	AVSERUS	PUBLIC	REFER	EQUIPT	EXPENDS	
ADAMS COUNTY																			
1	PAYSON	0	3	1/0/0/0	0	2	2	1	1	0/7/7/0	7	N	N	0	1	2	6	2/9/0	
2	LIBERTY	0	3	1/0/0/0	0	1	3	1	2	0/6/5/1	7	N	N	4	1	1	7	2/0/1	
4	MENDON	0	3	1/0/3/0	0	1	1	1	1	0/5/7/0	8	N	N	1	1	2	5	2/9/0	
ALEXANDER																			
1	CAIRO	1	3	1/1/0/0	1	1	3	3	2	9/3/0/0	8	N	Y	7	2	3	7	3/0/1	
5	TAMMS	0	3	1/0/0/0	0	2	2	2	3	0/8/3/0	8	N	N	5	1	3	8	2/9/1	
BOND																			
1	MULBERRY GROVE	0	3	0/1/0/0	0	1	2	1	2	0/6/6/0	9	N	N	1	1	3	5	2/9/1	
2	GREENVILLE	1	3	1/1/2/0	0	2	4	4	4	0/8/3/0	8	N	N	3	1	3	7	3/9/1	
BOONE																			
200	POPLAR GROVE	1	3	1/0/0/0	2	0	3	2	2	2/3/7/0	8	N	N	5	1	0	7	3/9/1	
BROWN																			
1	MT. STERLING	0	3	2/0/0/0	2	1	4	3	2	6/0/6/0	8	N	N	3	1	2	6	3/9/1	
BUREAU																			
17	OHIO	0	3	0/1/0/0	0	1	1	1	1	0/3/9/0	8	N	N	0	1	1	4	1/9/1	
92	CHERRY	0	1	0/1/0/0	0	0	1	1	1	0/3/8/0	6	N	Y	2	1	2	4	1/9/1	
94	LADD	0	1	0/0/1/0	0	0	2	0	1	0/9/0/0	0	N	N	0	1	1	2	1/0/0	
285	WALNUT	0	1	0/0/1/0	0	0	0	0	0	0/9/0/0	0	N	N	1	1	1	5	1/7/0	
303	LA MOILLE	0	3	1/1/2/0	1	0	2	1	1	9/2/2/0	8	N	N	2	2	3	6	1/9/0	
305	MANLIUS	0	3	0/1/0/0	0	1	2	1	2	0/9/0/0	8	N	N	4	2	3	5	1/9/0	
306	BUDA	0	3	1/1/1/0	2	0	2	1	2	0/8/4/0	4	N	N	1	1	3	5	1/9/1	
502	SPRING VALLEY	0	8	1/0/0/0	0	1	2	3	2	0/9/0/0	8	N	N	3	1	3	7	0/0/0	
510	WYANET	0	8	1/0/0/0	0	1	1	0	1	0/8/3/0	5	N	N	0	1	1	4	1/9/1	
CALHOUN																			
37	BRUSSELS	0	8	0/1/0/0	0	0	1	1	1	0/9/1/0	7	N	N	3	1	3	6	1/9/2	
CARROLL																			
300	SAVANNA	1	3	1/0/1/0	0	1	2	1	3	0/3/8/0	9	N	N	2	1	3	7	2/9/0	
301	THOMSON	0	3	1/0/0/0	0	1	2	1	2	0/9/0/0	9	N	N	3	1	1	6	2/0/1	
304	MT. CARROLL	0	3	0/1/1/0	2	1	3	1	2	9/0/0/0	8	N	N	3	1	3	4	2/9/1	
312	MILLEDGEVILLE	0	3	1/1/0/0	0	1	2	1	2	0/6/6/0	8	N	N	0	1	1	5	2/9/1	
399	CHADWICK	0	3	1/0/0/0	0	1	2	1	2	0/8/3/0	8	Y	Y	4	1	3	5	1/9/1	
CASS																			
62	CHANDLERVILLE	0	3	1/1/0/0	0	0	0	1	2	9/0/0/0	8	N	Y	5	1	1	6	1/4/1	
64	VIRGINIA	0	3	1/0/0/0	0	1	2	1	2	1/0/9/0	9	N	Y	4	1	1	7	4/0/6	
15	BEARDSTOWN	1	3	1/3/1/0	2	0	2	1	2	6/3/4/0	7	N	N	3	2	2	5	3/9/1	
212	ASHLAND	0	3	1/0/0/0	0	1	2	1	2	0/1/9/0	7	N	N	0	1	1	4	1/0/1	
CHAMPAIGN																			
1	FISHER	0	3	1/0/0/0	2	0	3	1	2	3/2/7/0	8	Y	N	0	1	3	6	2/9/2	
4	CHAMPAIGN	8	3	3/0/0/1	2	5	7	4	4	0/2/9/0	9	N	N	5	1	3	8	7/9/1	
7	TOLONO	1	3	1/0/3/0	0	1	2	1	3	0/9/0/0	7	N	N	2	1	1	6	2/6/0	
130	THOMASBORO	0	1	0/1/0/0	0	0	2	1	1	0/8/3/0	8	Y	N	0	1	3	5	1/9/0	
169	ST. JOSEPH	0	2	0/0/1/0	0	0	0	0	1	0/9/0/0	0	N	N	0	1	3	3	1/9/0	
305	ST. JOSEPH	0	8	1/0/0/0	0	1	2	1	2	7/0/4/0	8	N	Y	5	1	1	6	2/0/1	
CHRISTIAN																			
1	MORRISONVILLE	0	3	1/0/0/0	0	1	1	1	1	0/7/5/0	6	N	N	2	1	1	3	1/9/0	
3	TAYLORVILLE	2	3	2/0/0/0	4	2	4	3	5	0/9/0/0	9	N	N	7	1	3	6	4/9/1	
4	EDINBURG	0	3	0/1/0/0	0	1	2	2	2	0/7/4/0	8	N	N	5	1	3	6	1/9/0	



DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTBLDG	BOOKS	NP	MAGNET	CAIPROC	HOURS	SUMMER	AVCENT	AVSERUS	PUBLIC	REFER	EQUIPT	EXPENDS	
5	MT. AUBURN	0	3	1/1/0/0	1	0	2	0	1	0/9/0/0	9	N	N	1	1	1	4	1/9/0	
7	STONINGTON	0	3	0/1/0/0	0	1	2	1	2	0/9/0/0	7	N	N	4	2	1	5	1/9/1	
183	TOVEY	0	1	1/0/0/0	0	0	1	0	1	0/9/0/0	7	N	N	0	1	1	3	1/9/0	
310	KINCAID	0	8	1/0/0/0	0	1	1	1	1	0/4/8/0	7	N	Y	2	1	1	3	1/0/2	
CLARK COUNTY																			
1	CASEY	0	3	1/1/0/0	3	0	3	1	2	0/8/4/0	7	N	N	4	1	1	6	2/9/1	
23	MARSHALL	1	3	1/0/0/0	2	2	2	2	4	2/2/9/0	8	N	N	3	1	2	5	3/0/1	
3	MARTINSVILLE	0	3	0/2/0/0	2	2	2	1	2	9/2/0/0	7	N	N	4	1	2	6	2/9/1	
CLAY																			
10	CLAY CITY	0	3	1/0/0/0	2	0	2	1	3	2/1/9/0	8	N	N	0	1	1	7	2/9/2	
CLINTON																			
3	TRENTON	1	3	1/0/3/0	2	0	2	1	2	5/0/7/0	9	N	Y	4	1	2	7	2/9/1	
12	BREESE	0	1	1/0/0/0	1	0	2	1	1	9/0/3/0	7	N	Y	4	1	1	7	2/0/1	
21	AVISTON	0	1	1/0/0/0	0	1	2	0	1	0/9/0/3	6	Y	N	1	1	1	5	1/0/0	
57	BARTELOD	0	1	1/0/0/0	0	0	1	1	1	0/6/6/0	7	N	N	1	1	1	5	2/0/3	
60	GERMANTOWN	0	1	1/0/0/0	0	0	2	0	1	0/3/9/0	5	N	N	0	1	0	5	1/9/0	
62	ALBERS	0	1	1/0/0/0	0	0	1	0	1	0/2/0/9	6	N	N	3	1	1	6	0/0/0	
63	ALBERS	0	1	1/0/0/0	0	0	1	0	1	0/9/0/0	6	N	N	0	1	1	3	1/9/0	
71	BREESE	0	8	1/0/0/0	0	1	2	1	3	0/3/9/0	8	N	N	0	1	1	5	2/9/1	
COLES																			
5	OAKLAND	0	3	1/1/0/0	2	0	2	1	2	0/1/9/0	8	N	N	1	1	1	5	1/9/0	
COOK																			
15	PALATINE	9	1	4/0/0/0	2	9	7	2	1	0/9/0/0	6	N	N	7	1	1	6	6/0/0	
21	WHEELING	5	1	3/0/0/0	1	4	7	7	1	0/6/6/0	7	N	Y	5	1	1	5	6/9/1	
25	ARLINGTON HEIGHTS	4	1	3/0/0/0	0	3	4	2	3	1/9/0/0	7	N	N	0	1	2	5	4/9/0	
26	MT. PROSPECT	1	1	1/0/0/0	1	2	5	3	1	6/0/6/0	8	N	N	4	1	3	5	2/9/0	
28	NORTHBROOK	1	1	1/2/0/0	0	3	4	4	3	3/3/7/0	8	N	N	4	1	1	4	6/9/4	
30	NORTHBROOK	1	1	1/0/0/0	0	2	3	1	3	0/4/7/0	9	N	N	4	1	1	9	3/9/1	
34	GLENVIEW	2	1	2/0/0/0	1	5	7	4	3	0/9/3/0	8	Y	N	0	1	1	9	3/9/1	
57	MOUNT PROSPECT	1	1	2/0/0/0	1	3	7	6	2	9/0/2/0	7	Y	N	5	1	1	8	3/9/1	
62	DES PLAINES	3	1	3/0/0/0	2	7	7	6	4	1/7/4/0	9	Y	Y	4	1	1	7	5/9/1	
63	DES PLAINES	3	1	2/0/0/0	6	0	7	5	4	0/3/9/0	6	N	N	4	1	1	7	4/0/1	
64	PARK RIDGE	3	1	2/0/0/0	2	5	7	5	6	3/0/8/0	8	Y	Y	7	1	3	8	7/9/3	
67	MORTON GROVE	0	1	1/0/0/0	0	2	3	2	2	0/6/6/0	8	N	N	5	1	1	7	1/9/0	
71	MILES	0	1	1/0/0/0	3	1	2	2	1	0/1/9/0	8	N	N	4	1	1	6	2/9/3	
81	SCHILLER PARK	1	1	1/0/0/0	4	1	3	2	2	0/9/0/0	8	N	N	5	1	1	8	3/9/2	
845	RIVER GROVE	0	1	1/0/0/0	0	1	1	1	2	0/9/0/0	9	Y	N	3	1	1	5	3/9/5	
855	RIVER GROVE	0	1	1/0/0/0	0	1	2	1	1	0/9/0/0	8	N	N	4	1	1	5	1/9/1	
89	MAYWOOD	5	1	3/0/0/0	2	0	6	1	5	4/4/4/0	7	N	Y	1	1	1	7	8/9/2	
90	RIVER FOREST	0	1	1/0/0/0	2	2	4	2	1	3/2/7/0	8	Y	N	5	1	1	6	3/9/2	
91	FDRIST PARK	0	1	1/0/0/0	0	2	3	2	2	0/4/7/0	8	N	N	1	1	1	7	2/9/1	
92	BROADVIEW	0	1	1/0/0/0	0	1	2	0	1	0/3/9/0	6	N	N	1	1	1	2	1/9/0	
93	HILLSIDE	0	1	1/0/0/0	0	1	2	2	2	0/9/3/0	8	N	N	0	1	1	5	2/9/2	
96	RIVERSIDE	0	1	2/0/0/0	3	0	3	3	2	9/0/0/0	9	N	Y	6	1	1	7	2/9/1	
97	OAK PARK	4	1	3/0/0/0	0	6	7	5	2	9/0/0/0	8	N	Y	4	1	1	7	4/9/0	
98	BERWYN	1	1	1/0/0/0	2	1	3	3	2	3/8/0/0	7	N	N	2	1	1	7	3/9/1	
99	CICERO	5	1	3/0/0/0	2	4	6	3	2	9/0/0/0	6	N	Y	5	1	1	8	4/0/0	
100	BERWYN	1	1	2/0/0/0	2	0	0	0	0	9/0/0/0	4	N	N	2	1	1	6	0/0/0	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEINST	FTEBLDS	BOOKS	NPRINT	MAGNEWS	CATPROC	HOURS	SUMMER	AVCENT	AVSERVS	PUBLIC	REFER	EQUIP	EXPENDS	
102	LAGRANGE PARK	2	1	2/0/0/0	2	0	5	2	1	2/0/9/0	7	Y	Y	7	1	1	6	3/9/1	
103	LYONS	1	1	2/0/0/0	0	0	0	0	0	9/0/0/0	6	N	N	5	1	1	5	3/9/1	
104	SUMMIT	1	1	2/0/0/0	2	1	5	2	1	9/0/0/0	5	N	Y	6	1	1	7	2/9/0	
106	LA GRANGE	0	1	1/0/0/0	0	0	2	1	1	0/9/0/0	8	N	Y	3	1	1	4	2/9/0	
107	LA GRANGE	0	1	1/0/0/0	2	0	2	1	1	9/0/0/0	8	N	Y	2	1	1	5	1/9/0	
108	WILLOW SPRINGS	0	1	1/0/0/0	0	1	2	3	1	0/9/0/0	8	N	N	3	1	1	6	2/9/1	
110	CHICAGO	0	1	1/0/0/0	0	1	2	3	2	0/6/6/0	8	Y	Y	1	2	1	6	2/9/4	
111	BURBANK	3	1	2/0/0/0	0	3	7	3	1	1/5/6/0	6	N	N	3	1	3	8	3/9/0	
113	LEMONT	0	1	1/0/1/0	2	1	2	2	1	8/0/4/0	7	N	N	3	1	2	5	2/9/0	
123	OAK LAWN	2	1	2/0/0/0	0	4	6	5	1	0/9/0/0	6	N	N	0	1	1	5	2/9/0	
125	ALSIP	0	1	1/0/0/0	2	0	2	2	1	9/1/0/0	8	N	N	3	1	1	4	2/9/1	
127	WORTH	1	1	1/0/0/0	4	1	3	2	2	9/0/2/0	7	N	N	4	1	1	6	2/9/0	
128	PALOS HEIGHTS	0	1	2/0/0/0	0	2	3	2	1	0/9/0/0	9	N	N	5	1	3	8	2/9/1	
133	RIVERDALE	0	1	1/0/0/0	0	1	2	2	1	0/9/1/0	6	N	Y	1	1	1	5	1/9/1	
1435	POSEN	1	1	2/0/1/0	1	0	3	1	2	3/2/6/2	5	N	Y	5	1	3	7	5/9/3	
146	TINLEY PARK	2	1	2/0/0/0	1	4	4	4	2	0/6/6/0	8	N	N	7	1	1	8	6/9/2	
147	HARVEY	2	1	2/0/1/0	5	0	2	3	2	3/7/2/0	6	Y	N	5	1	1	9	2/9/0	
148	DOLTON	1	1	1/0/1/0	3	0	2	1	1	0/0/9/0	7	N	Y	2	1	1	6	1/9/0	
149	DOLTON	2	1	2/0/0/0	0	4	4	3	2	0/9/0/0	6	N	N	2	1	1	7	4/9/1	
158	CALUMET CITY	1	1	1/0/0/0	0	2	2	1	1	0/9/1/0	9	N	N	5	1	1	7	1/9/0	
163	PARK FOREST	2	1	2/0/0/0	2	1	6	0	2	1/2/9/0	6	N	Y	6	1	1	8	4/9/1	
171	LANSING	1	1	0/2/0/0	0	1	3	0	2	0/9/0/0	7	N	N	3	1	1	9	0/0/0	
200	OAK PARK	3	8	1/0/0/0	0	3	6	0	6	0/7/5/0	9	Y	Y	7	1	3	7	6/9/2	
203	WINNETKA	5	8	1/0/1/0	0	4	6	3	6	0/9/0/0	9	Y	N	4	1	3	7	6/9/1	
205	HARVEY	8	8	1/0/0/0	0	8	7	4	8	0/9/0/0	8	Y	N	7	1	1	9	7/9/1	
206	CHICAGO HEIGHTS	4	8	1/0/0/0	0	2	5	2	5	0/9/0/0	9	Y	N	7	1	1	7	5/9/1	
208	RIVERSIDE	1	8	1/0/0/0	0	2	4	2	5	0/3/9/0	9	Y	Y	6	1	3	9	8/0/8	
209	MAYWOOD	6	8	1/0/0/0	0	3	4	2	3	0/9/0/0	8	Y	N	5	1	1	8	4/9/0	
210	LEMONT	0	8	1/0/0/0	0	1	3	1	2	0/1/9/0	9	N	Y	4	1	3	7	3/9/2	
211	PALATINE	9	8	2/0/1/0	3	8	8	8	5	9/1/0/0	8	Y	N	7	1	1	8	9/9/2	
215	CALUMET CITY	3	8	1/0/0/0	0	3	4	2	6	0/8/3/0	8	N	N	6	2	3	8	6/9/1	
217	SUMMIT	1	8	1/0/0/0	0	3	3	3	4	0/2/9/0	9	Y	Y	7	1	3	8	7/0/4	
219	SKOKIE	4	8	1/0/0/0	0	3	6	5	8	0/9/0/0	9	Y	N	7	1	1	9	5/9/1	
227	PARK FOREST	3	8	1/0/0/0	0	3	5	3	5	0/9/0/0	9	N	N	7	1	1	7	4/9/1	
229	OAK LAWN	2	8	1/0/0/0	0	3	5	5	7	0/4/8/0	9	Y	Y	7	1	1	7	4/9/1	
231	EVERGREEN PARK	1	7	1/0/0/0	0	1	3	2	1	0/9/0/0	9	Y	Y	7	1	1	7	2/9/1	
233	FLOSSMOOR	2	8	1/0/0/0	7	0	5	7	5	9/0/0/0	9	Y	Y	7	1	3	9	6/9/2	
234	NORRIDGE	0	8	1/0/0/0	0	1	4	5	6	0/9/0/0	8	Y	N	7	1	1	7	4/9/5	
CRAWFORD COUNTY																			
1	HUTSONVILLE	0	3	0/2/0/0	0	0	3	1	2	0/9/0/0	7	N	N	1	1	3	4	3/9/4	
4	OBLONG	0	3	1/0/0/0	0	2	2	1	2	0/6/6/0	9	N	N	3	2	2	6	3/9/2	
CUMBERLAND																			
3	NEOGA	0	3	1/0/0/0	2	1	3	1	3	3/9/0/0	9	N	N	3	1	3	7	2/9/1	
77	GREENUP	1	3	1/0/0/0	3	1	3	2	3	0/9/0/0	8	N	N	4	1	1	7	3/9/1	
DE KALB																			
424	GENOA	1	3	1/0/0/0	0	2	2	1	2	0/2/9/0	8	N	N	5	1	3	7	2/9/1	
427	SYCAMORE	0	3	2/0/0/0	0	2	2	1	2	0/6/6/0	8	N	N	0	1	3	8	1/9/0	
429	HINCKLEY	0	3	1/0/0/0	0	2	3	1	2	0/9/3/0	7	N	N	2	1	2	6	2/9/1	
431	WATERMAN	0	3	1/1/0/0	0	1	2	2	2	0/9/0/0	9	N	N	0	2	1	6	2/9/1	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTE DIST	FTE BLDG	BOOKS	NPRINT	MAGNEUS	CATPROC	HOURS	SUMMER	AVCENT	AVSERVIS	PUBLIC	REFER	EQUIP	EXPENDS	
432	SONOMAUX	0	3	1/0/0/0	2	0	2	1	1	5/5/3/0	8	N	N	2	1	1	7	2/0/1	
DE WITT COUNTY																			
17	FARMER CITY	0	3	1/1/0/0	3	0	3	2	2	0/3/8/0	7	Y	N	5	1	3	6	2/9/1	
DOUGLAS																			
301	TUSCOLA	0	3	1/0/1/0	0	1	3	0	2	0/3/8/0	8	N	N	6	1	1	5	3/0/1	
305	ARTHUR	0	3	1/1/1/0	2	0	2	1	1	3/2/8/0	8	N	N	0	1	3	5	2/9/1	
DU PAGE																			
7	WOOD DALE	1	2	1/1/0/0	3	1	3	2	0	0/9/0/0	9	N	N	5	1	1	6	3/0/1	
10	ITASCA	0	1	1/0/0/0	0	2	3	2	1	0/9/1/0	9	Y	N	5	1	2	7	2/0/1	
11	ROSELLE	0	1	1/0/0/0	3	0	3	2	2	0/4/8/0	8	N	N	5	1	1	7	2/9/1	
12	ROSELLE	0	1	0/2/0/0	2	1	2	1	1	0/3/8/0	8	N	N	7	1	0	7	2/0/1	
13	BLOOMINGDALE	1	1	1/0/0/0	0	2	3	3	2	0/7/5/0	8	Y	N	7	1	2	7	3/9/1	
15	LOMBARD	2	1	2/0/0/0	7	1	4	4	2	9/0/0/0	9	Y	N	5	1	2	6	3/9/0	
16	GLENDALE HEIGHTS	2	1	2/0/0/0	0	3	4	2	2	0/5/7/0	8	N	N	6	1	1	6	3/9/0	
34	WINFIELD	0	1	1/0/0/0	0	2	2	0	1	0/1/9/0	8	N	N	3	1	1	4	1/9/0	
41	GLEN ELLYN	2	1	2/0/0/0	2	5	6	5	8	2/0/9/0	8	Y	N	4	1	1	7	6/9/2	
45	VILLA PARK	3	1	3/0/0/0	0	3	6	6	4	0/8/3/0	7	N	N	6	1	1	8	3/9/0	
48	VILLA PARK	0	1	1/0/0/0	2	0	3	3	3	4/0/8/0	8	Y	Y	7	1	2	6	3/9/3	
53	OAK BROOK	0	1	1/0/0/0	0	1	2	2	2	0/7/5/0	8	Y	N	5	1	1	6	3/0/6	
58	DOWNERS GROVE	4	1	3/0/0/0	2	2	7	5	6	8/2/2/0	7	N	Y	4	1	1	7	4/9/1	
62	BURR RIDGE	0	1	1/0/0/0	3	0	0	0	0	9/0/0/0	7	N	N	0	1	1	5	3/9/2	
63	DARIEN	0	1	1/0/0/0	0	2	3	1	1	9/0/3/0	9	N	N	2	1	1	7	3/9/2	
66	DOWNERS GROVE	0	1	1/0/0/0	2	0	3	1	2	6/6/0/0	8	N	N	3	1	1	6	2/9/1	
68	WOODRIDGE	3	1	2/0/0/0	2	4	6	4	2	9/3/0/0	7	N	N	7	1	1	6	5/9/1	
86	HINSDALE	4	8	1/0/0/0	0	1	6	6	8	0/9/0/0	9	Y	N	7	1	3	8	7/9/2	
89	GLEN ELLYN	2	1	2/0/0/0	0	4	5	5	4	0/6/6/0	7	Y	N	0	1	3	5	4/0/2	
93	BARTLETT	2	1	2/0/1/0	0	3	3	4	0	9/2/0/0	9	N	N	0	1	1	5	2/9/0	
94	WEST CHICAGO	1	8	1/0/0/0	0	2	3	2	5	0/9/0/0	9	Y	Y	7	1	3	8	5/9/3	
99	DOWNERS GROVE	5	8	1/0/0/0	9	0	5	3	8	0/6/6/0	9	Y	N	7	1	1	8	7/9/1	
100	BESENWILLE	1	8	1/0/0/0	0	2	3	1	4	0/9/0/0	9	N	Y	6	1	3	7	3/9/1	
108	ROSELLE	2	8	1/0/0/0	0	2	4	3	5	9/0/0/0	9	Y	Y	7	1	2	7	5/9/2	
180	BURR RIDGE	0	1	1/0/0/0	3	1	2	1	1	0/3/8/0	8	N	N	1	1	1	6	5/9/8	
201	WESTMONT	1	3	2/0/0/0	0	2	2	1	1	0/2/9/0	8	N	Y	7	1	3	8	3/9/0	
EDGAR																			
2	HUME	0	3	1/0/0/0	0	1	3	1	3	0/4/8/0	8	N	N	3	1	1	6	3/9/3	
3	KANSAS	0	3	1/1/0/0	0	1	2	1	2	5/0/7/0	7	N	N	3	1	2	6	1/9/1	
4	PARIS	1	3	1/0/0/0	0	1	2	1	2	0/9/0/0	9	Y	N	0	1	1	5	2/9/0	
95	PARIS	1	3	0/7/0/0	2	0	3	1	4	0/9/0/0	9	N	N	1	1	1	5	2/9/0	
EDWARDS																			
1	ALBION	1	3	1/0/0/0	2	0	3	2	3	9/0/0/0	6	N	Y	6	1	3	5	2/0/1	
EFFINGHAM																			
20	BEECHER CITY	0	6	1/1/0/0	2	0	2	1	2	0/9/0/0	5	N	N	0	2	2	4	1/9/0	
30	DIETERICH	0	3	1/0/0/0	2	1	2	1	2	4/0/8/0	9	N	Y	3	1	2	8	2/0/2	
FAYETTE																			
202	ST. ELMO	0	3	1/1/0/0	1	0	3	1	1	0/9/0/0	7	N	N	3	1	1	6	2/9/0	
203	VANDALIA	1	3	1/5/0/0	1	1	4	4	3	9/0/1/0	7	N	N	2	1	3	6	2/9/0	
204	RAMSEY	0	3	1/1/1/0	1	0	2	1	3	8/0/3/0	5	N	Y	3	1	3	5	2/9/1	
206	FARINA	0	3	1/0/0/0	0	1	2	1	1	6/0/6/0	7	Y	N	3	1	3	7	2/0/3	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTE#LDG	BOOKS	NPRINT	MAGNEWS	CATPROC	HOURS	SUMMER	AVCEAT	AVSERUS	PUBLIC	REFER.	EQUIP	EXPENDS	
FRANKLIN COUNTY																			
34	CHRISTOPHER	0	1	1/0/0/0	0	1	2	1		0/9/0/0	7	N	Y	3	1	3	4	1/9/0	
103	BENTON	0	8	0/1/0/0	0	1	2	1	2	0/9/0/0	9	N	N	2	1	4	4	2/9/1	
115	EWING	0	1	1/0/0/0	0	1	1	1	1	0/5/7/0	4	N	N	2	1	1	3	1/9/0	
188	ZEIGLER	0	3	1/0/0/0	0	1	2	3	3	0/3/9/0	8	N	N	5	1	1	7	2/0/1	
FULTON																			
2	TABLE GROVE	0	5	1/1/0/0	3	0	2	2	2	9/0/0/0	7	N	N	5	1	3	5	2/9/1	
3	CUBA	0	3	1/0/0/0	2	0	3	2	2	6/0/6/0	9	N	Y	3	1	2	7	2/9/1	
4	LONDON MILLS	0	3	1/0/0/0	0	1	3	1	2	0/0/4/8	8	N	N	3	1	1	5	2/9/0	
66	CANTON	3	5	2/0/0/0	0	2	2	1	2	0/8/3/0	8	N	N	4	1	1	5	1/9/0	
88	DUNFERMLINE	0	1	0/0/1/0	0	0	0	0	0	0/0/0/0	0	N	N	0	1	1	1	1/0/1	
176	AVON	0	3	1/0/0/0	2	0	2	1	2	0/9/0/0	9	N	N	5	1	1	5	1/9/1	
330	HAVANA	0	1	0/1/0/0	0	0	0	0	1	0/9/0/0	9	N	N	0	1	1	2	1/9/0	
341	LEVISTOWN	0	8	1/0/0/0	0	1	2	1	2	0/9/0/0	8	N	Y	4	1	3	7	2/9/1	
GALLATIN																			
1	RIDGWAY	0	3	1/0/0/0	0	1	2	1	3	2/9/0/0	6	Y	Y	4	1	2	5	1/9/0	
2	SHAUNEETOWN	0	3	0/2/0/0	2	0	2	1	2	3/0/9/0	6	N	N	0	1	3	5	0/0/0	
4	EQUALITY	0	3	1/0/0/0	1	1	2	1	1	8/0/3/0	8	N	N	1	1	2	4	1/9/0	
GREENE																			
1	CARROLLTON	0	3	1/0/0/0	2	0	2	3	2	6/0/6/0	7	N	N	2	1	3	5	2/9/1	
3	ROODHOUSE	1	3	1/1/0/0	3	0	3	1	3	0/7/5/0	9	N	N	3	1	3	6	2/9/0	
10	GREENFIELD	0	3	1/1/0/0	2	0	2	1	2	3/0/8/0	9	N	N	1	1	0	4	1/9/0	
GRUNDY																			
1	COAL CITY	1	3	1/0/0/0	0	2	3	1	3	0/6/6/0	9	Y	N	5	1	1	7	4/9/2	
2	HAZON	0	3	0/3/1/0	0	2	2	1	1	0/9/3/0	9	N	N	3	1	3	7	3/9/3	
5C	DWIGHT	0	1	1/0/0/0	0	1	1	1	1	0/9/0/0	7	N	N	3	1	1	4	1/9/1	
54	MORRIS	1	1	1/0/0/0	0	2	3	2	3	0/9/0/0	8	N	N	0	1	1	4	3/9/2	
72	GARDNER	0	1	0/1/0/0	0	0	1	1	1	0/9/0/0	7	N	N	0	2	1	3	1/9/0	
73	GARDNER	0	8	1/0/0/0	0	1	0	0	0	0/2/9/0	8	N	N	2	1	1	4	2/9/1	
101	MORRIS	0	8	1/0/0/0	0	2	2	1	3	0/5/7/0	9	N	Y	7	1	3	7	4/9/4	
HAMILTON																			
10	MCLEANSBORO	1	3	1/1/2/0	0	2	3	2	2	0/5/7/0	8	N	N	6	1	3	6	2/9/0	
HANCOCK																			
316	WARSAW	0	3	1/2/0/0	3	0	3	1	3	0/4/8/0	9	N	N	0	1	1	5	2/9/2	
319	PLYMOUTH	0	3	0/1/0/0	0	1	1	1	2	0/6/6/0	5	N	N	2	1	3	6	1/9/1	
337	AUGUSTA	0	3	1/1/0/0	2	0	1	1	1	2/0/9/0	9	N	Y	4	1	2	6	2/9/1	
338	CARTHAGE	0	3	1/0/2/0	0	0	2	1	2	0/6/6/0	8	N	N	3	1	1	6	3/9/1	
HENDERSON																			
115	OQUAWKA	0	3	1/0/1/0	0	2	3	1	2	0/9/0/0	9	N	N	0	1	1	6	2/9/1	
120	STRONGHURST	0	3	1/0/1/0	2	0	2	1	2	0/6/6/0	8	N	N	5	1	3	6	3/0/3	
HENRY																			
223	ORION	1	3	1/0/0/0	0	2	2	2	2	0/7/5/0	8	N	N	7	1	3	5	3/9/1	
224	GALVA	0	3	1/1/1/0	2	0	2	2	2	1/0/9/0	9	N	N	0	1	1	6	2/9/1	
225	WOODHULL	0	3	1/1/0/0	0	2	2	1	2	0/9/1/0	9	N	N	5	2	1	8	2/9/1	
230	KEWANEE	0	3	1/1/0/0	2	0	3	0	2	7/3/3/0	9	N	N	2	1	1	5	2/9/1	
233	ATKINSON	0	3	1/1/0/0	0	1	2	0	1	0/9/0/0	6	N	Y	5	2	2	7	1/9/0	
IROQUOIS																			
4	CLIFTON	1	3	2/0/0/0	2	0	3	3	2	8/3/0/0	9	N	N	3	1	1	6	2/9/0	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTBLDG	BOOKS	NPRINT	MAGNEWS	CATPROC	HOURS	SUMMER	AVCENT	AUSERUS	PUBLIC	REFER	EQUIP	EXPENDS	
6	CISSNA PARK	0	3	1/0/0/0	0	1	2	1	2	0/1/9/0	9	N	N	2	1	3	4	1/9/1	
8	BUCKLEY	0	3	1/0/0/0	2	0	0	0	2	9/0/3/0	9	N	N	0	1	1	5	1/9/1	
9	WATSEKA	0	3	1/0/0/0	3	0	3	2	2	0/9/0/0	9	N	N	5	1	1	7	2/9/1	
233	MILFORD	0	8	0/1/0/0	0	1	2	1	2	0/9/0/0	9	N	N	1	1	3	4	1/9/1	
252	CRESCENT CITY	0	8	0/1/0/0	0	1	1	1	1	0/8/4/0	8	N	N	5	1	3	3	1/9/2	
275	CRESCENT CITY	0	1	0/0/1/0	0	0	1	0	1	0/9/0/0	0	N	N	0	1	1	4	1/9/0	
284	MILFORD	0	1	0/0/1/0	0	0	1	1	1	0/9/0/0	6	N	N	1	1	1	2	1/9/7	
JACKSON COUNTY																			
165	CARBONDALE	1	8	1/1/0/0	3	1	3	1	5	9/0/0/0	8	Y	N	6	1	3	7	5/9/3	
166	GORHAM	0	3	0/1/1/0	0	1	1	1	1	0/9/2/0	8	N	N	4	1	1	4	1/9/1	
186	MURPHYSBORO	2	3	1/4/0/0	4	0	4	1	4	0/6/6/0	8	Y	N	3	1	3	7	4/9/1	
196	ELKVILLE	0	3	1/0/0/0	2	2	1	0	1	0/9/0/0	8	N	N	0	1	1	7	1/9/0	
JEFFERSON																			
3	TEXICO	0	1	0/1/0/0	0	0	1	0	0	0/9/0/0	7	N	Y	3	1	1	5	1/9/1	
9	BELLE RIVE	0	1	1/1/0/0	0	0	0	0	1	0/9/0/0	3	N	N	0	1	1	4	1/9/1	
79	MT. VERNON	0	1	1/0/0/0	0	0	2	1	1	0/8/3/0	9	N	N	0	2	1	5	1/9/0	
99	BLUFORD	0	1	0/0/1/0	0	0	0	0	0	0/9/0/0	0	N	N	2	0	0	3	1/9/0	
114	BLUFORD	0	1	1/0/0/0	0	0	1	0	1	0/9/0/0	5	N	N	0	1	1	3	1/9/0	
201	MT. VERNON	1	8	1/0/0/0	0	2	3	2	4	0/8/3/0	9	Y	N	2	1	3	5	3/9/1	
204	BLUFORD	0	8	0/1/0/0	0	1	1	1	2	0/4/8/0	7	N	N	3	1	3	4	1/9/1	
JERSEY																			
100	JERSEYVILLE	3	3	2/0/0/0	1	2	5	5	5	6/6/0/0	8	N	Y	3	1	1	6	6/9/2	
JO DAVIESS																			
205	WARREN	0	1	1/0/1/0	2	0	2	1	2	9/0/2/0	6	N	N	1	1	1	4	2/9/1	
206	STOCKTON	0	3	1/1/0/0	2	0	3	1	2	4/0/8/0	8	N	N	4	1	1	6	2/9/1	
208	ELIZABETH	0	3	1/1/0/0	1	0	2	0	1	9/0/0/0	7	N	Y	3	1	1	6	1/0/0	
JOHNSON																			
18	GOREVILLE	0	3	0/1/0/0	0	1	2	1	2	0/9/0/0	8	Y	N	5	1	3	5	1/9/0	
55	VIENNA	0	1	1/1/0/0	0	0	2	1	1	0/9/0/0	7	N	N	1	1	1	5	1/9/0	
71	GOREVILLE	0	3	0/1/0/0	0	1	2	1	2	0/9/0/0	8	Y	N	5	1	3	5	1/9/2	
133	VIENNA	0	8	1/0/0/0	0	1	2	1	2	0/9/2/0	9	N	N	3	1	3	8	2/9/2	
KANE																			
101	BATAVIA	2	3	2/0/0/0	0	3	0	0	0	0/9/0/0	8	N	N	0	1	2	6	7/9/7	
129	AURORA	8	3	3/1/1/0	0	6	0	0	0	0/8/4/0	7	Y	N	0	1	1	7	6/9/0	
301	BURLINGTON	1	3	1/1/0/0	2	0	3	1	2	9/0/0/0	8	Y	N	2	1	3	7	3/9/1	
302	MAPLE PARK	2	8	2/0/0/0	0	2	4	3	4	0/6/6/0	7	N	N	6	1	1	6	5/9/2	
303	ST. CHARLES	6	3	3/0/0/0	1	6	7	6	3	9/0/0/0	9	N	N	7	1	1	8	7/9/1	
304	GENEVA	0	3	2/0/0/0	0	2	2	1	3	0/9/1/0	9	N	N	4	1	3	6	7/9/9	
KANKAKEE																			
3	REDDICK	0	3	1/4/0/0	1	0	2	1	1	6/0/6/0	6	Y	N	0	2	1	4	2/9/1	
6	GRANT PARK	0	3	1/0/0/0	0	2	2	1	3	0/3/8/1	9	N	N	5	2	2	6	1/9/0	
111	KANKAKEE	6	3	2/0/4/0	0	3	4	3	4	0/8/7/0	7	N	N	7	1	3	8	4/9/0	
256	ST. ANNE	0	1	1/0/0/0	0	1	2	1	1	4/8/3/0	8	N	N	1	1	3	4	1/9/0	
302	ST. ANNE	0	8	0/1/0/0	0	1	2	1	2	0/9/1/0	9	N	Y	4	1	3	4	2/9/1	
KENDALL																			
308	OSWEGO	4	3	2/1/0/0	5	0	3	3	3	0/4/8/0	9	Y	N	5	1	3	8	3/9/0	
KNOX																			
207	YATES CITY	0	3	0/1/0/0	0	1	1	1	1	0/4/8/0	4	N	N	0	1	1	4	1/9/1	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTEDLGD	BOOKS	APRINT	MAGNEUS	CATPROG	HOURS	SUMMER	AVCENT	AVSERVUS	PUBLIC	REFER	EQUIPT	EXPENDS
208	ONEIDA	0	3	1/2/0/0	2	1	3	1	1	0/9/0/0	6	N	N	0	1	3	7	1/9/0
LAKE COUNTY																		
1	WINTHROP HARBOR	0	1	1/0/0/0	0	2	2	1	2	0/9/0/0	8	N	N	0	1	1	4	2/9/0
24	WADSWORTH	0	1	1/0/0/0	0	0	1	1	0	0/3/9/0	4	N	N	1	1	1	5	2/0/3
33	ANTIOCH	0	1	1/0/0/0	0	1	1	1	1	0/9/0/0	5	N	N	3	1	1	4	1/0/1
34	ANTIOCH	1	1	1/0/0/0	0	1	3	1	3	0/6/6/0	7	N	N	5	1	1	7	3/9/0
36	ANTIOCH	0	1	1/0/0/0	0	0	1	1	1	9/0/0/0	8	N	Y	3	1	1	5	2/9/3
46	GRAYSLAKE	0	1	1/1/0/0	0	0	2	1	1	0/9/0/0	7	N	N	1	1	1	6	2/0/4
72	LAKE FOREST	0	1	1/0/0/0	0	0	1	1	1	0/3/8/0	7	N	N	0	1	1	2	1/9/0
75	MUNDELEIN	1	1	1/0/0/0	0	2	3	2	1	0/3/8/0	8	Y	N	6	1	3	6	2/9/1
76	MUNDELEIN	0	4	1/0/0/0	0	1	0	0	1	0/9/2/0	4	Y	N	0	1	1	3	2/9/0
96	BUFFALO GROVE	1	2	1/0/0/0	0	3	4	3	1	0/6/6/0	18	N	N	5	1	1	6	4/9/2
103	PRAIRIE VIEW	0	1	1/0/0/0	1	2	3	2	2	9/0/0/0	8	N	N	5	2	2	6	3/9/2
108	HIGHLAND PARK	2	1	2/0/0/0	2	2	5	3	3	6/0/6/0	7	N	Y	6	1	3	8	4/0/1
113	HIGHLAND PARK	2	8	1/0/0/0	0	2	3	4	6	0/9/0/0	9	Y	N	0	1	3	7	4/0/1
114	FOX LAKE	0	1	1/0/0/0	0	1	2	1	1	0/4/7/0	8	N	N	0	1	1	6	2/9/1
117	ANTIOCH	1	8	1/0/0/0	0	2	3	1	2	0/6/6/0	9	Y	Y	5	1	3	7	3/9/1
120	MUNDELEIN	1	8	1/0/0/0	0	2	3	1	2	0/3/8/0	9	N	N	5	1	1	6	4/9/2
124	FOX LAKE	1	8	1/0/0/0	0	1	2	1	3	0/2/9/0	9	N	Y	7	2	2	7	3/9/1
125	PRAIRIE VIEW	1	8	1/0/0/0	0	2	3	1	4	0/7/4/1	9	N	Y	7	2	3	7	5/9/4
127	GRAYSLAKE	0	8	1/0/0/0	0	2	2	1	4	0/2/7/3	9	Y	Y	7	1	3	8	3/9/2
128	LIBERTYVILLE	2	8	1/0/0/0	0	2	3	2	5	0/9/0/0	9	Y	Y	7	1	1	7	6/8/2
220	BARRINGTON	6	3	3/0/0/0	2	6	7	7	9	9/0/0/0	8	N	Y	6	1	1	7	8/9/2
LA SALLE																		
1	LELAND	0	3	0/1/1/0	0	1	1	0	1	0/2/9/0	9	Y	N	4	1	2	3	2/9/1
2	SERENA	0	3	1/0/3/0	0	1	2	1	2	0/3/9/0	8	N	N	3	1	1	6	2/0/0
9	EARLVILLE	0	3	1/0/1/0	0	1	2	1	1	0/9/2/0	8	N	N	0	1	1	5	1/9/0
43	STREATOR	0	1	0/0/1/0	0	0	1	0	1	0/9/0/0	1	N	N	0	1	2	2	1/9/0
45	STREATOR	1	4	2/0/0/0	2	0	5	1	1	3/0/8/0	9	Y	Y	1	1	3	3	2/9/0
56	STREATOR	0	1	0/1/0/0	0	0	1	1	1	0/9/0/0	4	N	N	0	1	1	3	1/9/2
79	TONICA	0	3	1/0/0/0	0	1	2	1	1	0/9/0/0	8	Y	N	4	1	2	6	1/9/0
82	OTTAWA	0	1	0/0/1/0	0	0	0	0	0	0/0/0/9	0	N	N	3	1	1	3	1/9/0
95	GRAND RIDGE	0	1	0/1/0/0	0	0	2	1	1	0/9/1/0	8	N	N	0	1	1	4	1/9/1
124	PERU	1	1	1/0/0/0	0	0	0	0	0	9/0/0/0	7	N	N	0	1	1	2	1/9/0
125	OGLESBY	0	1	1/0/1/0	0	0	1	1	0	0/0/0/9	0	N	Y	1	2	2	3	2/0/2
135	UTICA	0	1	0/0/1/0	0	0	0	0	0	0/9/0/0	0	N	Y	2	1	1	3	2/9/4
141	OTTAWA	1	1	2/0/0/0	2	1	4	3	1	0/4/8/0	8	N	Y	7	1	1	8	3/9/1
160	SENECA	0	3	1/0/0/0	0	1	2	1	3	0/9/0/0	8	Y	Y	4	1	2	7	6/0/9
170	SENECA	0	1	0/0/2/0	0	1	2	1	1	2/2/8/0	6	Y	Y	4	1	3	4	3/9/5
210	MARSEILLES	0	1	1/0/0/0	0	1	2	1	1	0/4/8/0	9	N	N	1	1	2	3	1/9/0
280	MENDOTA	0	8	1/0/0/0	0	1	2	0	2	0/8/3/0	9	N	N	7	1	1	6	2/9/1
289	MENDOTA	0	1	1/0/2/2	0	1	2	1	2	0/2/9/0	8	N	N	4	1	1	5	2/9/1
LAURENCE																		
10	BRIDGEPORT	0	3	1/3/0/0	0	2	2	1	2	0/3/8/0	9	N	N	0	1	1	5	0/0/0
LEE																		
8	NELSON	0	1	1/0/0/0	0	0	1	1	1	0/9/0/0	9	N	N	3	1	1	3	1/9/1
220	STEWART	0	1	1/0/0/0	0	0	0	1	1	0/9/0/0	9	Y	N	0	1	1	4	1/9/0
271	LEE CENTER	0	3	0/5/0/0	0	2	2	1	2	0/4/7/0	7	N	N	4	1	3	6	2/9/1
272	AMBOY	1	3	1/1/2/0	2	0	3	1	3	5/4/4/0	8	N	N	1	1	1	5	2/9/1



DIST	TOWN	ENROLL	GRADES	CENTERS	FTE DIST	FTE LDC	BOOKS	NPRINT	MAGNEWS	CATPROC	HOURS	SUMMER	AVCENT	AUSERUS	PUBLIC	REFER	EQUIP	EXPENDS	
275	ASHTON	0	3	0/2/0/0	0	1	2	1	2	0/1/1/0	8	N	N	1	1	1	4	179/0	
LIVINGSTON COUNTY																			
3	FAIRBURY	0	3	1/0/0/0	0	2	2	2	0	0/9/0/0	9	N	Y	6	1	1	9	2/9/2	
5	STREATOR	0	3	1/0/0/0	0	1	3	2	2	0/9/0/0	9	Y	Y	5	1	3	6	3/9/2	
6J	KAMPTON	0	3	1/0/0/0	0	2	2	0	3	0/3/8/0	5	N	N	0	1	1	4	2/9/2	
70	CORNELL	0	8	0/1/0/0	0	1	1	1	1	0/9/0/0	7	N	N	3	2	2	4	1/9/1	
90	PONTIAC	0	8	1/0/0/0	0	1	2	1	4	0/4/7/0	9	N	N	3	1	1	7	2/0/1	
230	DWIGHT	0	8	1/0/0/0	0	1	2	1	2	0/9/2/0	8	N	Y	6	1	0	7	2/9/2	
232	DWIGHT	0	1	1/0/0/0	0	1	2	1	1	0/3/8/0	8	N	Y	3	1	1	6	2/9/1	
426	CORNELL	0	1	1/0/0/0	0	1	1	0	0	0/9/0/0	7	N	N	4	1	2	5	1/9/0	
429	PONTIAC	1	1	2/0/0/0	4	0	4	1	1	0/6/6/0	8	Y	N	5	2	1	6	3/9/1	
LOGAN																			
17	BEASON	0	1	1/0/0/0	0	1	1	1	1	0/9/0/0	8	N	N	3	1	1	5	1/9/1	
21	HARTSBURG	0	3	1/0/0/0	2	0	2	1	2	8/0/3/0	8	N	N	3	1	1	7	2/9/1	
61	LINCOLN	0	1	1/0/0/0	0	1	2	1	1	9/0/0/0	9	N	Y	2	1	1	6	1/0/1	
72	LINCOLN	0	1	0/0/1/0	0	0	1	0	1	0/9/0/0	0	N	N	1	1	1	2	1/9/1	
MACON																			
5	MACON	0	3	1/0/1/0	2	0	2	1	2	8/0/4/0	7	N	Y	7	1	1	8	268/1	
MACOUPIN																			
4	VIRGEN	1	3	1/0/0/0	0	2	3	2	2	0/7/8/0	9	N	N	5	1	3	6	2/9/0	
5	MT. OLIVE	0	3	1/0/0/0	0	1	2	1	2	3/0/8/0	8	N	N	2	1	1	5	2/9/0	
8	BUNKER HILL	0	3	1/0/0/0	2	0	3	1	3	7/0/5/0	8	N	Y	7	1	3	7	2/9/1	
MADISON																			
4	LIVINGSTON	0	3	1/1/0/0	0	0	1	1	1	0/9/0/0	9	N	N	2	1	1	4	1/9/0	
5	HIGHLAND	2	3	0/0/0/0	0	2	3	2	4	0/9/3/0	8	Y	Y	5	1	1	7	3/9/0	
7	EDWARDSVILLE	4	3	2/0/0/0	2	3	3	3	4	3/6/3/0	9	N	N	3	1	1	7	6/9/1	
10	COLLINSVILLE	6	3	0/8/0/0	0	3	2	3	3	1/9/0/0	8	Y	Y	7	1	3	7	2/9/0	
11	ALTON	8	3	4/1/0/0	3	6	2	1	5	9/0/0/0	8	Y	Y	5	1	3	7	7/9/0	
14	WOOD RIVER	0	8	1/0/0/0	0	1	3	3	2	0/9/0/0	9	N	Y	5	1	1	7	2/9/1	
MARION																			
7	IUKA	0	1	0/1/0/0	0	1	2	0	1	0/9/0/0	6	N	Y	1	1	2	5	1/9/0	
100	PATOKA	0	3	0/1/0/0	0	2	2	1	1	0/9/0/0	9	N	N	3	1	1	5	1/9/0	
133	CENTRALIA	0	1	1/0/0/0	0	0	2	0	1	0/3/9/0	7	Y	N	3	1	1	4	1/9/1	
135	CENTRALIA	1	1	1/7/0/0	0	2	3	3	1	0/9/0/0	3	N	N	5	1	1	7	3/9/1	
208	CENTRALIA	1	8	1/0/0/0	0	2	2	1	5	0/9/0/0	9	Y	N	4	1	1	7	3/9/1	
301	KINMUNDY	0	3	1/0/0/0	2	1	2	1	1	3/0/8/0	7	N	N	3	1	2	5	2/9/1	
501	SANDOVAL	0	3	1/1/0/0	2	0	2	1	1	5/1/6/0	8	N	Y	5	1	1	6	2/0/2	
600	SALEM	0	8	1/0/0/0	0	2	2	1	3	0/9/2/0	9	N	Y	7	1	3	8	2/0/1	
MARSHALL																			
2	TOLUCA	0	3	1/0/1/0	1	0	2	1	1	9/0/0/0	8	N	N	0	2	2	3	1/9/0	
4	VARNA	0	3	1/1/0/0	2	0	3	1	2	0/3/8/0	8	N	N	5	2	1	7	1/9/0	
MASON																			
124	HANITO	1	3	1/0/0/0	2	1	3	1	2	2/6/5/0	8	N	N	1	1	1	5	3/9/1	
125	BATH	0	3	1/1/1/0	1	0	2	1	1	7/0/5/0	5	Y	N	0	1	3	6	1/9/0	
126	HAVANA	1	3	1/0/0/0	0	2	3	2	3	0/9/2/0	9	N	N	3	1	1	8	2/9/0	
MASSAC																			
17	METROPOLIS	0	1	1/0/0/0	0	1	3	1	1	0/2/9/0	6	N	N	2	1	1	5	1/9/1	
21	JOPPA	0	8	1/0/0/0	2	0	2	1	2	0/9/2/0	1	N	Y	4	1	2	7	1/9/4	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	RTEDLOG	BOOKS	MPRINT	MAGNETS	CATPROC	HOURS	SUMMER	AVCENT	AVSERVS	PUBLIC	REFER	EQUIPT	EXPENDS	
MC DONOUGH COUNTY																			
165	INDUSTRY	0	3	0/1/0/0	0	1	2	1	1	0/2/9/0	8	N	N	0	1	1	5	1/9/1	
180	COLCHESTER	0	3	1/1/0/0	2	0	2	1	2	8/0/3/0	8	N	N	0	1	1	4	2/9/0	
MC HENRY																			
17	MARENGO	0	1	1/0/0/0	0	1	2	1	1	0/7/5/0	8	N	N	0	1	3	4	1/9/1	
18	MARENGO	0	1	1/0/0/0	0	1	1	1	1	0/9/0/0	8	Y	N	1	1	1	7	1/9/0	
36	WONDER LAKE	0	1	1/0/0/0	0	1	2	1	1	0/5/7/0	9	N	N	3	1	3	6	2/9/1	
47	CRYSTAL LAKE	4	1	2/0/0/0	0	5	5	5	2	0/9/0/0	7	N	N	0	1	3	7	5/9/1	
140	MARENGO	0	1	1/0/0/0	0	1	2	1	1	0/9/0/0	9	N	N	3	1	1	5	1/9/0	
154	MARENGO	0	8	1/0/0/0	0	1	2	1	3	0/9/3/0	8	N	N	0	1	2	5	3/9/2	
155	CRYSTAL LAKE	3	8	1/0/0/0	0	4	5	3	5	9/3/0/0	9	Y	Y	7	1	3	9	4/9/1	
200	WOODSTOCK	4	3	2/0/0/0	1	3	6	4	4	9/2/0/0	8	N	N	2	3	3	8	5/9/1	
MC LEAN																			
3	DOUNS	0	3	1/0/0/0	0	2	3	2	2	0/2/9/0	9	N	N	3	1	1	5	2/9/1	
4	HEYWORTH	0	3	1/0/2/0	0	1	2	1	2	0/5/7/0	9	N	N	3	1	1	5	2/9/1	
5	NORMAL	6	3	3/0/0/0	2	5	7	6	4	9/0/2/0	9	N	N	5	1	1	7	7/9/1	
16	STANFORD	2	3	2/0/0/0	2	0	5	1	2	2/0/9/0	8	N	N	7	1	3	6	4/9/1	
88	BELLFLOWER	0	1	1/0/0/0	0	1	2	1	1	0/9/2/0	8	Y	N	1	1	3	2	1/9/1	
311	BELLFLOWER	0	8	1/0/0/0	0	1	1	1	2	0/9/2/0	8	N	N	2	1	3	4	1/9/7	
MERCER																			
201	ALEDO	1	3	1/1/0/0	0	2	3	1	3	0/3/8/0	8	N	N	3	1	1	7	2/9/1	
203	JAY	0	3	1/1/0/0	2	0	3	1	2	9/0/0/0	6	N	N	6	1	3	6	3/0/3	
MORDE																			
5	WATERLOO	1	3	1/0/0/0	1	2	3	3	3	0/2/9/0	9	N	Y	4	1	3	7	3/9/1	
MONTGOMERY																			
2	RAYMOND	0	3	1/0/5/0	0	1	2	1	1	0/9/0/0	9	N	N	3	1	1	6	1/9/0	
3	HILLSBORO	2	3	2/2/0/0	2	2	3	2	6	2/8/3/0	9	Y	N	7	1	3	9	3/9/0	
22	NOKOMIS	0	3	1/0/1/0	2	0	3	1	4	0/3/8/0	5	N	N	5	1	3	8	2/9/1	
MORGAN																			
1	FRANKLIN	0	3	1/0/1/0	0	0	2	1	3	6/0/6/0	6	N	N	4	1	1	4	1/0/1	
6	MAVERLY	0	3	0/2/0/0	0	1	3	1	2	0/9/0/0	7	N	N	1	1	1	3	0/0/0	
11	MEREDOSIA	0	3	1/1/0/0	2	0	2	1	4	5/0/6/2	8	N	Y	5	2	3	7	2/9/1	
27	CONCORD	0	3	1/0/0/0	1	0	2	1	2	4/0/8/0	6	N	N	1	1	3	6	2/9/1	
117	JACKSONVILLE	4	3	3/1/0/0	2	3	7	2	5	5/5/1/0	8	Y	Y	7	1	1	8	4/9/1	
MOULTRIE																			
300	SULLIVAN	1	3	1/1/0/0	2	0	3	1	3	0/3/9/0	9	Y	N	5	1	3	6	2/0/0	
301	BETHANY	0	3	1/0/0/0	2	0	2	1	1	9/0/0/0	9	N	N	0	1	2	5	2/9/1	
303	LOVINGTON	0	3	1/0/0/0	2	0	2	1	1	0/9/0/0	8	N	N	4	1	1	5	1/9/1	
OGLE																			
144	KINGS	0	1	1/0/0/0	0	0	1	1	1	0/9/0/0	7	Y	N	2	1	2	3	1/9/1	
161	CRESTON	0	1	0/1/0/0	0	0	1	1	1	0/9/0/0	5	N	N	0	1	1	2	1/9/0	
212	ROCHELLE	0	8	1/0/0/0	0	2	3	1	3	0/9/3/0	9	N	N	2	1	1	7	3/9/2	
221	FORRESTON	0	3	1/1/0/0	2	0	1	1	3	9/0/0/0	9	N	N	2	1	1	5	2/9/1	
222	POLO	1	3	1/0/2/0	0	1	2	1	2	0/9/0/0	6	N	N	4	2	1	5	2/9/1	
226	BYRON	0	3	1/0/0/0	2	0	3	1	4	0/5/6/0	9	Y	N	7	1	3	7	3/9/1	
231	ROCHELLE	1	1	2/0/0/0	3	0	3	1	2	5/2/6/0	7	N	N	0	1	1	8	3/9/1	
261	MT. MORRIS	0	3	1/1/0/0	2	0	3	1	3	0/5/7/0	6	Y	N	0	1	3	5	2/9/1	
270	LEAF RIVER	0	3	0/1/1/0	0	1	1	1	2	0/9/1/0	6	N	N	0	1	1	5	2/9/1	



DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTBLDG	BOOKS	NPRINT	MAGNEUS	CATPROC	HOURS	SUMMER	AVCENT	AVSERUS	PUBLIC	REFER	EQUIP	EXPENDS	
PEORIA COUNTY																			
62	PEORIA	0	1	0/2/0/0	1	0	2	1	1	6/0/6/0	8	N	N	0	1	1	4	2/9/1	
66	BARTONVILLE	0	1	1/0/0/0	0	0	2	0	1	0/9/0/0	9	N	N	2	1	1	5	2/9/1	
150	PEORIA	9	3	8/0/0/0	3	6	8	0	3	8/0/3/0	8	Y	Y	3	1	1	7	8/9/0	
309	BRIMFIELD	0	3	0/2/0/0	0	1	2	1	1	0/7/5/0	6	N	N	4	1	1	7	2/9/0	
310	BARTONVILLE	1	8	1/0/0/0	0	2	2	1	3	0/1/9/0	9	N	Y	7	1	1	8	3/9/1	
318	PEORIA	0	1	1/0/0/0	0	0	2	1	1	0/9/0/0	5	N	N	0	1	1	3	1/9/0	
320	DUNLAP	1	3	1/0/3/0	0	2	2	1	3	0/3/9/0	6	N	N	4	1	1	8	2/9/0	
321	CHILLICOTHE	2	3	2/0/0/0	3	0	4	2	4	0/2/9/0	7	N	N	5	1	3	9	3/9/0	
322	ELMWOOD	0	3	0/1/1/0	2	0	2	1	2	9/0/0/0	8	N	N	0	1	3	6	2/9/0	
327	GLASFORD	1	3	1/1/3/0	0	1	1	1	3	0/6/6/0	9	N	N	4	1	3	5	2/9/0	
328	PEORIA	0	1	1/0/0/0	0	1	1	0	1	0/9/0/0	8	N	N	0	1	1	3	1/9/2	
PERRY																			
5	TAMARCA	0	1	1/0/0/0	0	0	1	1	1	0/9/0/0	4	N	N	0	1	1	6	1/9/0	
101	PINCKNEYVILLE	0	8	1/0/0/0	0	1	2	1	2	0/9/1/0	7	Y	N	2	1	1	4	2/9/1	
212	PINCKNEYVILLE	0	1	0/1/0/0	0	0	1	1	1	0/9/0/0	9	N	N	0	1	1	3	1/0/2	
PIATT																			
5	DEMENT	0	3	1/0/1/0	2	0	2	1	2	4/0/8/0	8	N	N	2	1	2	7	2/0/1	
25	MONTICELLO	1	3	2/0/0/0	0	3	2	1	2	0/2/9/0	9	N	N	7	1	3	7	4/9/1	
57	DELAND	0	3	1/1/0/0	2	0	1	1	2	5/0/7/0	9	N	N	1	1	2	6	2/9/1	
PIKE																			
1	BARRY	0	3	0/1/0/0	0	1	1	1	1	0/9/0/0	8	N	N	1	1	1	6	1/9/0	
2	KINDERBROOK	0	3	0/2/0/0	0	1	1	1	1	0/9/0/0	9	N	N	4	1	3	5	1/9/1	
3	PLEASANT HILL	0	3	1/1/0/0	1	0	2	1	2	0/9/0/0	5	Y	Y	6	1	3	7	2/9/1	
10	PITTSFIELD	1	3	2/0/0/0	2	0	3	3	4	0/9/1/0	8	Y	Y	6	1	2	8	3/9/1	
172	PERRY	0	8	0/1/0/0	0	1	1	1	1	0/9/0/0	8	N	Y	2	1	3	3	1/9/3	
PUTNAM																			
534	PUTNAM	0	1	0/0/1/0	0	0	0	0	0	0/0/0/9	0	N	N	1	1	1	2	1/9/0	
535	GRANVILLE	1	3	1/0/0/0	0	2	3	3	5	0/3/8/0	9	N	N	6	1	1	7	3/9/2	
RANDOLPH																			
132	RED BUD	1	3	1/0/0/0	0	2	2	1	3	0/2/9/0	8	Y	N	4	1	2	7	3/9/1	
134	PRAIRIE DU ROCHER	0	1	1/0/0/0	0	0	2	1	1	0/6/0/6	9	Y	N	0	1	3	3	1/0/1	
139	CHESTER	1	3	1/1/0/0	0	2	2	1	2	9/3/0/0	8	N	N	1	1	1	5	2/9/1	
RICHLAND																			
62	NOBLE	0	3	1/0/0/0	2	0	1	1	1	2/0/9/0	8	N	N	0	1	2	5	2/9/1	
ROCK ISLAND																			
30	EAST MOLINE	2	8	1/0/0/0	2	2	4	3	4	1/3/8/0	9	N	N	4	1	1	8	4/0/1	
34	SILVIS	0	1	1/0/1/0	2	0	2	1	1	9/0/1/0	7	N	N	0	1	1	5	2/9/0	
36	CARBON CLIFF	0	1	0/2/0/0	0	0	1	1	1	0/9/0/0	8	N	N	1	1	1	4	1/9/1	
100	PORT BRYON	1	3	1/1/0/0	2	0	3	1	2	1/1/9/0	9	N	N	2	1	3	6	2/9/0	
ST. CLAIR																			
19	MASCOUTAH	3	3	1/0/3/0	0	2	3	1	5	0/9/0/0	9	N	N	7	1	1	7	3/9/0	
30	ST. LIBORY	0	1	0/0/1/0	0	1	0	1	0	0/9/0/0	0	N	N	0	1	1	3	1/9/1	
40	MARISSA	0	3	1/0/0/0	0	1	2	1	2	0/5/6/0	8	N	N	7	1	1	6	2/0/1	
60	NEW ATHENS	0	3	1/0/0/0	0	1	2	1	2	0/3/8/0	6	N	N	3	1	3	6	2/9/1	
70	FREEBURG	0	1	1/0/0/0	2	1	2	1	1	0/6/6/0	9	Y	Y	7	1	3	6	2/9/1	
77	FREEBURG	0	8	1/0/0/0	0	1	2	1	3	0/7/5/0	9	N	Y	5	1	3	5	2/9/1	
85	O FALLON	0	1	0/1/1/0	0	1	4	1	1	0/9/0/0	6	N	N	3	1	1	6	1/9/0	
110	FAIRVIEW HEIGHTS	0	1	1/0/0/0	2	0	5	1	1	9/0/0/0	9	N	N	1	1	1	5	1/0/0	



DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTEBLDG	BOOKS	MPRINT	MAGNEUS	CATPROG	HOURS	SUMMER	AVCENT	AVSERVS	PUBLIC	REFER	EQUIPT	EXPENDS	
113	BELLEVILLE	0	1	0/1/0/0	0	1	2	1	1	0/9/0/0	8	N	N	1	1	3	6	2/9/1	
116	BELLEVILLE	0	1	1/0/0/0	0	1	1	1	1	0/3/8/0	5	Y	N	0	1	1	1	1/9/0	
119	BELLEVILLE	0	1	1/1/0/0	2	0	2	1	1	3/0/8/0	7	N	N	0	1	3	6	2/9/1	
130	SMITHTON	0	1	1/0/0/0	0	0	2	1	1	0/6/6/0	8	N	N	0	1	3	6	1/9/0	
181	BELLEVILLE	0	1	1/0/0/0	0	1	2	2	1	0/6/6/0	7	Y	N	0	1	1	5	1/9/0	
196	DUPO	1	3	1/0/0/0	4	1	3	2	6	0/9/0/0	7	N	N	2	1	1	8	3/9/1	
SALINE COUNTY																			
3	HARRISBURG	2	3	1/0/1/0	3	3	4	4	5	9/0/0/0	9	N	Y	6	1	1	8	8/0/7	
4	ELDORADO	1	3	1/1/0/1	0	2	2	1	4	0/9/0/0	8	N	N	3	1	1	6	2/9/0	
SANGAMON																			
3A	ROCHESTER	1	3	1/0/0/0	3	0	2	2	3	0/8/3/0	9	N	Y	7	1	3	8	3/9/1	
5	CHATHAM	2	3	1/2/0/0	0	3	4	3	4	0/8/3/0	8	N	N	4	1	1	6	4/9/1	
10	AUBURN	0	3	1/0/0/0	0	2	3	1	3	0/8/3/0	6	N	N	4	1	1	7	2/9/1	
15	WILLIAMSVILLE	0	3	1/0/0/0	1	0	3	1	2	8/3/0/0	7	N	N	4	1	1	5	2/9/0	
16	NEW BERLIN	0	3	1/0/0/0	0	1	1	1	2	0/9/0/0	8	N	N	4	1	3	5	2/9/0	
186	SPRINGFIELD	9	3	6/1/0/1	3	9	8	5	5	9/3/0/0	7	N	Y	7	1	1	8	8/9/1	
SCHUYLER																			
1	RUSHVILLE	1	3	1/0/6/0	0	2	2	0	4	0/1/9/0	9	N	N	0	1	3	6	2/9/1	
SCOTT																			
1	WINCHESTER	0	3	0/1/3/0	0	1	1	1	2	0/9/1/0	7	N	N	6	1	3	7	2/0/0	
SHELBY																			
1	WINDSOR	0	3	1/0/0/0	2	0	2	1	2	9/0/2/0	8	Y	N	0	1	3	4	2/9/1	
2	FINDLAY	0	3	1/1/1/0	1	0	1	1	1	0/6/6/0	5	N	N	0	1	1	4	1/9/0	
5A	STEWARDSON	0	3	1/0/0/0	0	1	3	1	2	0/9/0/0	8	Y	Y	4	1	3	6	2/9/1	
6A	MOUEAQUA	0	3	1/0/0/0	0	1	2	1	3	6/0/6/0	9	N	N	0	1	3	6	1/9/0	
11	HERRICK	0	1	1/0/0/0	0	1	2	1	1	0/6/6/0	5	Y	N	5	1	3	7	2/9/0	
188	COWDEN	0	8	1/0/0/0	0	1	1	1	1	0/2/9/0	9	Y	Y	7	1	3	7	1/9/1	
STARK																			
1	BRADFORD	0	3	1/1/0/0	2	0	2	1	1	3/0/9/0	8	N	Y	7	1	1	7	1/9/0	
27	WYOHING	0	1	1/0/0/0	0	1	2	1	1	0/9/0/0	8	N	Y	2	1	2	2	1/9/0	
STEPHENSON																			
200	PEARL CITY	0	3	1/1/0/0	2	1	2	1	3	0/9/0/0	9	N	N	2	1	1	6	2/9/1	
201	DAKOTA	1	3	1/0/0/0	2	0	3	1	2	2/1/9/0	9	Y	N	3	1	3	7	3/9/1	
202	LENA	1	3	1/1/0/0	2	0	3	2	2	4/0/8/0	7	N	Y	4	1	1	8	3/0/1	
203	ORANGEVILLE	0	3	1/1/0/0	2	0	2	1	3	8/2/2/0	8	N	N	2	1	3	6	2/0/2	
TAZEWELL																			
50	WASHINGTON	1	1	1/0/0/0	2	0	2	1	1	0/2/9/0	7	N	N	0	1	1	4	7/9/6	
86	EAST PEORIA	2	1	2/0/0/0	2	1	4	2	2	3/0/0/8	5	N	Y	6	1	3	8	3/9/1	
137	SOUTH PEKIN	0	1	0/1/0/0	0	1	2	1	1	0/9/0/0	7	N	N	1	1	1	3	1/9/0	
303	PEKIN	3	8	1/0/0/0	0	2	3	2	3	0/9/0/2	9	N	Y	7	1	3	7	6/9/2	
306	GREEN VALLEY	0	8	1/0/0/0	1	1	2	1	2	9/0/0/0	9	N	N	0	1	3	5	2/9/4	
309	EAST PEORIA	1	8	1/0/0/0	0	2	4	3	4	0/9/0/0	9	Y	Y	6	1	3	8	4/9/2	
695	GREEN VALLEY	0	1	1/0/0/0	0	1	2	1	1	0/5/7/0	9	N	N	0	1	3	5	2/9/2	
702	TREHONT	1	3	1/0/1/0	0	1	2	1	2	0/9/0/0	8	N	N	3	1	1	6	2/9/1	
709	HORTON	3	3	2/0/0/0	0	2	4	3	4	0/6/6/0	9	N	Y	4	1	1	7	3/9/0	
UNION																			
16	BUNCOMBE	0	1	0/1/0/0	0	0	1	1	1	0/9/0/0	5	N	N	0	2	1	4	1/7/2	
17	CODDEN	0	3	1/0/0/0	0	1	2	1	2	0/6/6/0	9	N	N	3	1	1	7	2/9/1	
43	JONESBORO	0	1	1/0/0/0	0	1	2	1	1	0/3/9/0	3	N	N	5	1	1	4	1/0/1	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTEDLG	BOOKS	NPRINT	MAGNEUS	CATPROC	HOURS	SUMMER	AUCENT	AUSERUS	PUBLIC	REFER	EQUIPT	EXPENDS	
VERMILION COUNTY																			
2	WESTVILLE	1	3	1/2/0/0	2	0	3	2	3	0/8/3/0	8	N	N	4	1	3	7	3/9/1	
3	GEORGETOWN	1	3	1/0/0/0	2	0	4	3	1	1/0/9/0	9	N	N	2	1	1	7	2/9/0	
5	CATLIN	0	3	1/0/0/0	0	2	2	1	3	0/3/8/0	8	N	N	1	1	1	5	2/9/1	
10	POTOMAC	0	3	1/1/0/0	0	1	2	1	1	0/9/2/0	5	N	N	0	1	1	5	1/9/1	
118	DANVILLE	7	3	4/0/0/0	2	0	7	5	7	0/3/8/0	8	N	Y	7	1	1	7	7/9/1	
225	ARMSTRONG	0	8	1/0/0/0	1	0	2	2	2	0/3/8/0	8	N	N	4	1	1	7	1/9/3	
WABASH																			
17	ALLENDALE	0	3	0/1/0/0	1	1	0	0	0	0/0/0/0	8	N	N	2	1	3	4	1/0/0	
348	MOUNT CARMEL	2	3	1/1/1/0	0	2	3	3	2	0/9/0/0	8	N	N	4	2	2	6	1/0/0	
WASHINGTON																			
10	OKAWVILLE	0	3	0/3/0/0	0	1	2	3	1	0/9/0/0	7	N	N	0	1	3	4	1/9/0	
99	NASHVILLE	0	8	0/1/0/0	0	1	2	1	3	0/8/4/0	9	N	N	2	1	1	4	3/9/3	
WAYNE																			
6	FAIRFIELD	0	1	1/0/0/0	0	1	1	1	1	0/9/0/0	4	N	N	0	1	1	2	1/9/0	
14	GEFF	0	1	0/1/0/0	0	1	1	0	1	0/9/0/0	5	N	N	0	1	1	2	1/9/0	
17	FAIRFIELD	0	1	0/1/0/0	0	1	1	0	1	0/9/0/0	7	N	N	1	1	1	2	1/9/0	
19	FAIRFIELD	0	1	0/1/0/0	0	0	0	0	0	0/0/0/0	3	N	N	2	1	1	3	1/9/0	
100	WAYNE CITY	0	3	1/4/1/0	2	1	2	1	2	9/1/0/0	8	N	Y	4	1	3	6	2/9/1	
200	CISNE	0	3	0/4/0/0	2	0	1	0	1	6/3/3/0	6	N	N	3	1	2	3	1/9/0	
225	FAIRFIELD	0	8	0/1/0/0	0	1	2	3	3	0/3/9/0	9	N	Y	7	1	3	8	2/9/1	
UNITESIDE																			
1	ERIE	0	3	1/1/0/0	3	2	4	1	6	0/2/9/0	9	Y	Y	4	1	3	8	3/9/1	
2	FULTON	1	3	1/0/0/0	2	1	3	1	4	0/9/0/0	9	N	N	5	1	1	6	2/9/1	
3	PROPHETSTOWN	0	3	0/2/0/1	2	0	2	1	2	0/2/9/0	9	N	N	3	2	1	4	2/9/1	
4	TAMPICO	0	3	1/0/2/0	0	1	2	0	2	0/3/8/0	8	N	N	5	1	3	7	2/9/1	
6	MORRISON	1	3	1/1/0/0	0	2	4	3	4	0/2/9/0	8	N	N	0	1	1	6	3/9/1	
12	ROCK FALLS	0	1	0/1/0/0	0	1	1	1	1	0/9/0/0	7	N	N	2	1	1	4	1/9/0	
145	ROCK FALLS	0	1	1/0/0/0	0	1	2	1	1	0/7/5/0	8	N	N	2	2	2	4	1/9/1	
301	ROCK FALLS	0	8	1/0/0/0	0	1	3	2	2	0/6/6/0	9	N	Y	6	1	1	7	3/9/1	
WILL																			
33C	LOCKPORT	1	1	1/0/0/0	0	1	2	1	2	0/6/6/0	7	N	N	3	1	1	6	4/9/1	
81	JOLIET	0	1	1/0/0/0	0	0	2	1	1	0/3/9/0	7	N	N	1	2	2	3	1/9/0	
84	JOLIET	0	1	0/1/0/0	0	1	1	1	1	0/9/0/0	7	Y	N	3	1	2	5	2/9/2	
88	CREST HILL	0	1	1/0/0/0	2	1	2	1	1	0/9/0/0	7	N	N	1	1	2	6	2/0/1	
91	LOCKPORT	0	1	1/0/0/0	2	0	1	1	1	8/4/0/0	8	N	N	2	1	3	7	1/9/0	
92	LOCKPORT	1	1	1/0/0/0	2	0	3	3	3	9/0/0/0	6	N	N	5	1	1	6	2/9/0	
111	MANHATTAN	0	1	1/0/0/0	0	0	2	1	1	0/9/3/0	4	N	N	3	1	1	5	2/2/1	
122	NEW LENOX	2	1	1/1/0/0	0	2	3	3	2	0/6/5/0	8	N	N	5	1	1	8	2/9/0	
159	HOKENA	1	1	1/0/0/0	2	1	2	3	2	9/0/0/0	6	N	N	7	1	2	7	3/0/2	
161	FRANKFORT	1	1	0/4/0/0	1	0	2	1	2	3/8/0/0	6	N	N	1	1	1	5	3/9/1	
200U	BEECHER	0	3	1/0/0/0	2	0	2	1	2	0/3/8/0	8	N	N	2	1	3	7	3/9/2	
202	PLAINFIELD	3	3	2/0/0/0	1	4	4	3	3	9/0/0/0	7	N	Y	4	1	1	7	4/9/1	
203	ELWOOD	0	1	1/0/0/0	0	1	1	1	1	0/9/0/0	8	Y	Y	3	1	3	5	1/9/1	
209U	WILMINGTON	1	3	1/0/0/0	2	3	3	2	4	6/2/5/0	8	N	N	4	1	1	6	3/9/1	
210	NEW LENOX	2	8	1/0/0/0	2	2	3	1	4	5/1/6/0	9	Y	Y	7	1	3	6	5/9/1	
255U	BRAIDWOOD	1	3	1/1/1/0	0	2	2	1	2	0/9/0/0	6	N	N	7	1	1	7	7/0/6	
WILLIAMSON																			
1	JOHNSTON CITY	1	3	1/2/0/0	0	2	3	1	1	0/9/0/0	9	N	Y	2	1	1	6	2/9/0	

DIST	TOWN	ENROLL	GRADES	CENTERS	FTEDIST	FTENLDG	BOOKS	NPYINT	MAGNEUS	CATPROC	HOURS	SUMMER	AVCENT	AVSERVS	PUBLIC	REFER	EQUIPT	EXPENDS	
2	MARION	4	3	2/0/0/0	2	2	5	5	6	0/6/6/0	7	N	N	5	1	1	8	4/0/0	
3	MARION	0	3	1/0/0/0	0	1	2	1	2	0/3/9/0	7	N	Y	4	1	3	6	2/9/1	
5	CARTERVILLE	1	3	1/3/0/0	0	2	3	3	6	0/6/6/0	7	N	N	3	1	1	6	3/9/1	
WINNEBAGO COUNTY																			
131	ROSCOE	1	1	1/0/0/0	2	0	2	2	2	9/0/0/0	7	Y	N	3	2	2	6	3/9/1	
134	SHIKLAND	0	1	0/1/0/0	0	0	2	1	1	0/9/0/0	4	N	N	0	1	3	5	2/9/2	
205	ROCKFORD	9	3	9/0/0/0	3	9	9	9	5	9/3/0/0	7	Y	Y	7	1	1	8	9/9/0	
207	ROCKTON	1	8	1/0/0/0	0	2	2	1	5	0/9/3/0	9	N	Y	7	3	3	8	4/7/3	
320	SOUTH BELOIT	0	3	1/0/0/0	0	1	2	1	2	0/5/6/0	6	N	N	4	1	1	6	2/9/0	
322	DURAND	0	3	1/0/0/0	0	2	3	2	2	0/3/8/0	9	Y	Y	4	1	1	7	2/9/1	
WOODFORD																			
2	EAST PEORIA	0	1	1/0/0/0	0	1	2	1	1	0/9/0/0	9	N	Y	4	1	1	6	1/9/1	
21	WASHBURN	0	3	1/1/0/0	0	1	2	1	2	0/9/0/0	8	N	N	1	1	1	4	2/9/1	
60	ROANOKE	0	3	1/0/0/0	2	0	2	1	1	0/9/0/0	8	N	Y	3	1	3	3	1/9/0	
122	METAMORA	0	8	1/0/0/0	0	1	2	1	3	0/2/9/0	9	N	Y	6	1	3	6	3/9/2	
375	EL PASO	0	3	1/0/0/0	2	0	3	1	2	4/0/8/0	7	N	N	1	1	3	7	2/9/1	