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ABSTRACT

Data on 1980 college and university enrollments and trends observed for the preceding several years are presented. Information is provided on enrollment in institutions of higher education by control and level of institution, student sex, and attendance status of student, major field of study, and race/ethnicity. Specific data include: enrollment of first-time freshmen in institutions of higher education, by control and level of institution; undergraduate, graduate, and first-professional enrollments by race/ethnicity; enrollments for the aggregate United States; level of enrollment, attendance status, and student sex for the 100 institutions with the largest enrollment in 1980; public and private college enrollments; and full-time equivalent and part-time enrollments. Highlights are as follows: 1980 enrollments increased by 4.5 percent over the fall 1979 level; enrollment increases occurred for all types of institutions, with two-year institutions showing more growth than universities and other four-year someols; and the number of women enrolling in higher education institutions rose 5.7 percent compared with a 3.3 percent increase for men; part-time enrollment rose 4.7 percent, and students enrolled part time maintained a 41-percent share of the population at all institutions; the number of men enrolled in graduate programs rose 0.8 percent in 1980; enrollment of first-time freshmen increased 3.4 percent at all institutions between 1979 and 1980, but public and private universities reported declines, in the number of first-time freshmen. In addition to statistical tables and graphs, narrative sections are included, along with a questionnaire and information on the research methodology. (SW)

Fall Enrollment Colleges and In Colleges 4980 Universities 1980

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"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."--Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

Foreword

In order to minimize the burden on reporting institutions, the National Center for Education Statistics (NCES) and the Office for Civil Rights (OCR) Department of Education conduct a single fall enrollment survey every other year that satisfies the data requirements of both offices. The agreement provides for the collection of race/ethnic and field of study data on alternate years of the annual fall enrollment survey. NCES serves as the data collection agency for the information which forms the basis of the reports. This year's report includes race/ethnic and field of study enrollment data as well as other enrollment data collected in 1980.

There are a number of tables that had routinely been included in the past that are excluded from this report. Institutional data gathered on the 1980 Fall Enrollment and Compliance Report are not being published as part of this report. Also, this is the last edition of Fall Enrollment that contains data by Aggregate United States (which is the 50 States, the District of Columbia, and outlying areas.) Table A-12 shows summary information by level of enrollment, attendance status, and sex of student for the 100 institutions with the largest enrollment in 1980. Tables that are not included in this report, but which were published in previous editions, may be obtained from NCES's Statistical Information Office.

Francis V. Corrigan **Acting Assistant Administrator** Division of Postsecondary and Vocational Education Statistics May 1982

Curtis O. Baker, Chief University and College Surveys and Studies Branch



How to Obtain More Information

Additional information about this report is available from Ms. Rosa Simmons, National Center for Education Statistics, 400 Maryland Ave. SW. (Mail stop 1001), Washington, D.C. 20202, telephone (301) 436-6425.

Information about the Center's statistical program and a catalog of NCES publications may be obtained from the Statistical Information Office, National Center for Education Statistics, 400 Maryland Ave. SW. (Mail stop 1001), Washington, D.C. 20202, telephone (301) 436-7900.

Inquiries for related computer products, including computer tapes, online access to data, and microfiche should be directed to Data Systems Branch, National Center for Education Statistics, 400 Maryland Ave. SW. (Mail stop 1001), Washington, D.C. 20202, telephone (301) 436-7900.



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Highlights

*The number of students enrolled in the Nation's colleges and universities increased for the third consecutive year according to the results of the fall 1980 enrollment survey conducted by the National Center for Education Statistics (NCES). The survey on which this report is based is part of the annual Higher Education General Information Survey (HEGIS) program. Enrollment in all institutions of higher education rose 4.5 percent over the previous year to a total of 12,234,644 for the fall of 1980.

*Enrollment increases were reported for all types of institutions with 2-year institutions showing more growth than universities and other 4-year schools. Public colleges and universities realized an overall increase of 4.6 percent in 1980, slightly higher than that in private institutions. The bulk of the growth took place in public 2-year institutions, up 6.7 percent over 1979 totals, while public universities and other 4-year institutions reported increases of 2.6 percent and 3.2 percent, respectively. In the private sector, however, the largest absolute growth took place among institutions classified in the "other 4-year" category.

*The trend toward increasing enrollment of women in all institutions of higher education continued in fall 1980; the number of women rose 5.7 percent compared with a 3.3-percent growth rate among their male counterparts. Although women have continued to enroll in increasing numbers since the mid-seventies, this is only the second year of enrollment growth among men, following declines between 1975 and 1978.

*Students enrolled on a part-time basis maintained a 41-percent share of the population at all institutions. Overall, part-time enrollment rose 4.7 percent, with the majority of the increase reported by public institutions.

*The number of men enrolled in graduate programs increased 0.8 percent in 1980, following a 2.5-percent decline in 1979.

*The enrollment of first-time freshmen increased 3.4 percent at all institutions between 1979 and 1980, somewhat less than the 4.8-percent growth rate reported the previous year. Public and private universities, however, reported declines in the number of first-time freshmen, down 1.7 percent and 6.7 percent, respectively.

¹Information contained in this report pertain to the Aggregate United States: 50 States, the District of Columbia, and the outlying areas.



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Enrollment Change by Control and Level of Institution

During the fall of 1980, institutions in all control/level categories reported increases in the number of students enrolled. Most of the growth occurred in public institutions, up 422,000 to a total of 9.5 million in 1930, while private institutions recorded an additional 106,000 students enrolled. Most of the overall increase took place in 2-year institutions which showed an enrollment gain of over 306,000, a 7.2-percent rise over the previous year. Some of this growth is attributable to an increase in the size of the HEGIS universe, which for the past few years had remained fairly stable. Overall, 2-year institutions reported the largest rates of increase, 6.7 percent at public and 18.4 percent at private 2-year schools. The second largest growth rate occurred among other 4-year institutions, 3.2 percent for public and 3.8 percent for private institutions. Universities also reported modest gains in both sectors (table 1 and figure 1).

Over the past three years, enrollment patterns have varied somewhat among the different types of institutions (table 1). While the growth rate at universities remained relatively constant at a modest 2 percent per year, other 4-year schools doubled their rate of growth between 1978-79 and 1979-80. The enrollment growth rate at 2-year institutions also increased during this same period, far outpacing that at all other types of institutions (table 1 and figure 2).

The private sector as a whole maintained a 22.2-percent share of all students enrolled in institutions of higher education in fall 1980, virtually the same as in prior years.

By fall 1980, universities enrolled 23.9 percent of all college students and other 4-year institutions enrolled a 38.8-percent share. Two-year institutions accounted for an increasing share in 1980, 37.2 percent compared with 35.7 percent in 1978.

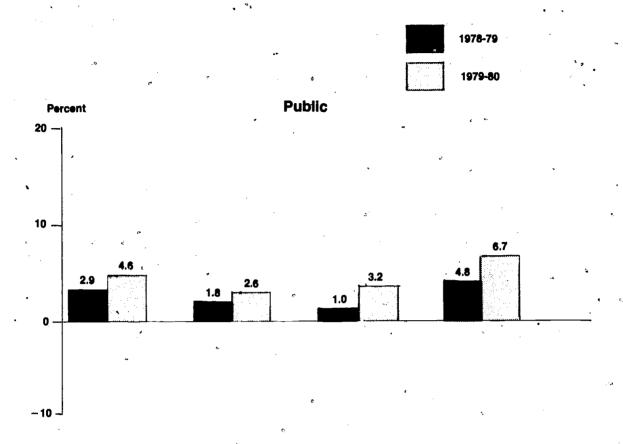
Table 1. Enrollment in institutions of higher education, by control and level of institution: Fall 1978-80

			1	* *		
	1070	1070	1000	Percent change		
Control and level of institution	1978	1979	1980	1978-79	1979-80	
Total	11,391,950	11,707,126	12,234,644	2.8 ,	4.5	
Universities	2,804,264	2,862,398	2,925,387	2.1	2.2	
Other 4-year	4,522,854	4,594,843	4,753,089	1.6	3.4	
2-year	4,064,832	4,249,885	4,556,1 <u>6</u> 8	4.6	7.2 ,	
Public institutions	8,843,201	9,096,404	9,518,086	2.9	4.6	
Universities	2,085,830	2,122,341	2,177,656	1.8	2.6	
Other 4-year	2,874,548	2,904,601	2,997,823	1.0	3.2	
- 2-year	3,882,823	4,069,462	4,342,607	4.8	6.7	
Private institutions	2,548,749	2,610,722	2,716,55 8	2.4	4.1	
Universities	718,434	740,057	747,731	3.0	1.0	
Other 4-year	1,648,306	1,690,242	1,755,266	2.5	3.8	
2-year	182,009	180,423	213,561	-0.8	18.4	

²Some increases in enrollment are accounted for by changes in the universe of institutions surveyed from year to year. There were 97 private schools (the majority are National Association of Trade and Technical Schools (NATT schools)) and 9 public institutions that were newly eligible to be included in the universe for fall 1980. For example: The enrollment for private 2-year institutions increased 18.4 percent from 1979 to 1980. This large percent increase reflects the 67 private 2-year institutions (primarily NATT schools) which were included for the first time in the universe for fall 1980. However, without the inclusion of the 67 newly eligible schools, which enrolled a total of 33,733 students, private 2-year institutions would show a decline of 0.3 percent from 1979 to 1980. (See appendix C for the effect of the universe change on all types of institutions).



Figure 1.—Percent change in enrollment, by control and level of institution: Fall 1978 to fall 1979 through fall 1979 to fall 1980



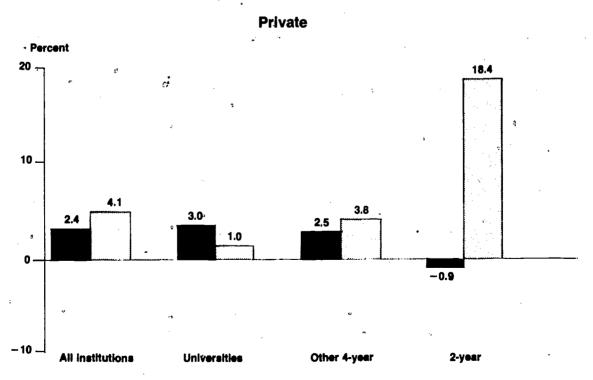
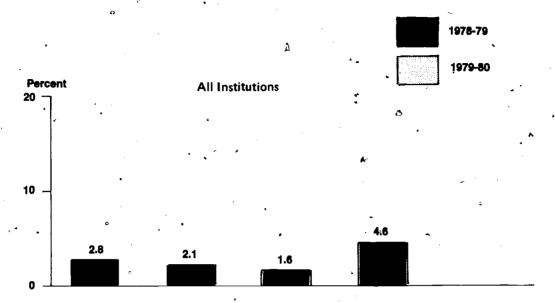
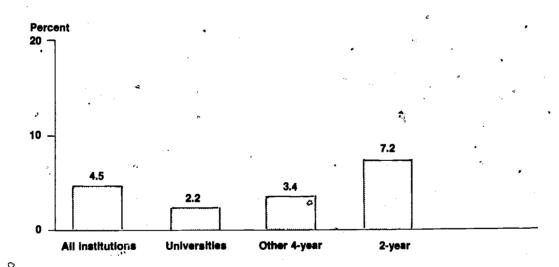




Figure 2.—Percent change in enrollment, by level of institution: Fall 1978 to fall 1979 through fall 1979 to fall 1980





Enrollment Change by Sex of Student

Between 1979 and 1980, enrollment was up 5.7 percent among women and 3.3 percent among men. By fall 1980, women accounted for 51.5 percent of all students enrolled in institutions of higher education, up from 47.3 percent in 1976. Nearly 40 percent of all women attending college were enrolled in 2-year institutions, another 39 percent in those classified as other 4-year, and the remaining 21 percent in universities (table 2 and figure 3).

Although more women enrolled in public institutions in 1980 than in private institutions, the rates of growth in each sector were relatively the same (table 3 and figure 4). The largest increases were reported by 2-year institutions (7.7 percent in public and 12.4 percent in private schools), closely followed by the other 4-year schools. While the number of women enrolled full and part time rose 4.8 percent and 6.7 percent, respectively, women enrolled full time still constitute a much larger portion of the total enrollment than part-time women students.

The number of men attending institutions of higher education rose for the second year in a row, with a 3.3-percent increase for fall, 1980. The most notable rate of increase among men occurred in private 2-year institutions (up 27.8 percent),3 while public 2-year schools reported the largest absolute growth, an increase of 5.6 percent over 1979 totals. The number of men enrolled full and part time rose 4.0 percent and 2.1 percent, respectively, during the period 1979-80. The four percent increase in the full-time count followed a marginal increase in 1979 and declines in the two previous years.

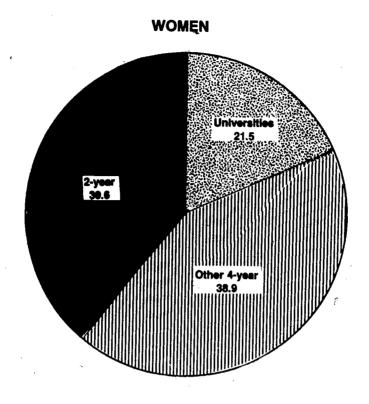
Table 2. Enrollment in institutions of higher education, by sex: Fall 1980

Level of	Wor	men	Men		
institution	Number	Percent	Number	Percent	
Total, all institutions	6,303,989	100.0	5,930,655	100.0	
Universities	1,353,399	21.5	1,571,988	26.5	
Other 4-year	2,453,627	· 38.9 🤄	2,299,462	3 8 .8	
2-year	2,496,963	39.6	2,059,205	34.7	
Public institutions	4,969,847	100.0	4,548,239	100.0	
Universities	1,023,061	· 20.6	1,154,595	25.4	
Other 4-year	1,574,397	31.7	1,423,426	31.3	
2-year	2,372,389	47.7	1,970,218	43.3	
Private institutions	1,334,142	٠ 100.0٠	1,382,416	100.0	
Universities	330,338	[,] 24.8	417,393	30.2	
Other 4-year	879,230	6 5. 9	876,036	63.4	
2-year	124,574	9.3	88,9 37	6.4	

³Largely due to including new institutions in the universe, see appendix C



Figure 3.—Percent distribution of enrollment, by level of institution and sex of student: Fall 1980



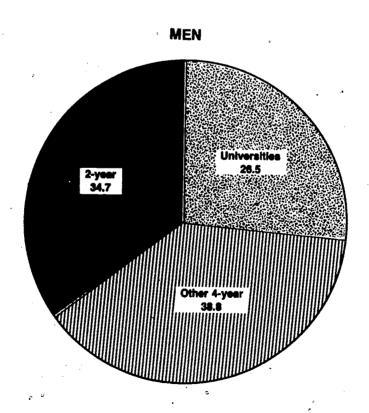
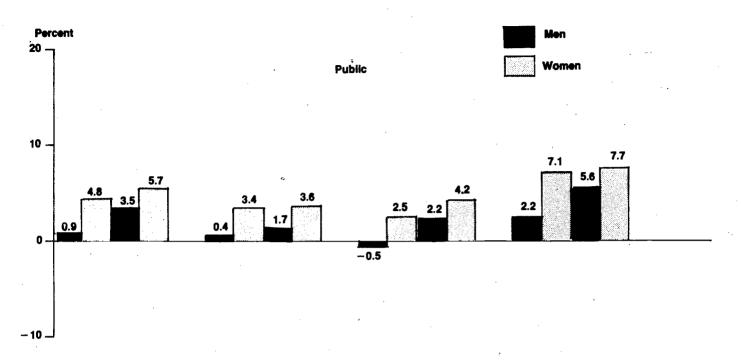


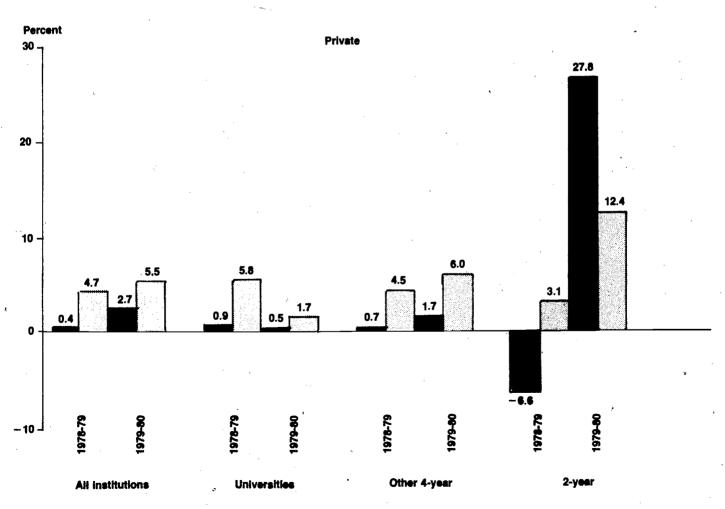
Table 3.—Enrollment in institutions of higher education, by control and level of institution and sex of student: Fall 1978-80

Control and level				Percent change		
of institution and sex of student	1978	1979	1980	1978-79	1979-80	
Total	11,391,950	11,707,1 2 6	12,234,644	2.8	4.5	
Universities	2,804,264	2,862,398	2,925,387	2.1	2.2	
Other 4-year	4,522,854	4,594,843	4,753,089	1.6	3.4	
2-year	4,064,832	4,249,885	4,556,168	4.6	7.2	
Men	5,697,834	5,740,551	5,930,655	0.7	3.3	
Women	ຸ5,694,116	5,966,575	6,303,989	4.8	5.7	
Public institutions	8,843,201	9,096,404	9,518,086	2.9	4.6	
Men	4,356,662	4,394,450	4,548,239	0.9	3.5	
Women	4,486,539	4,701,954	4,969,847	4.8	5.7 [°]	
Jniversities	2,085,830	2,122,341	2,177,656	1.8	2.6	
Men	1,130,465	1,134,937	1,154,595	0.4	1.7	
Women	955,365	987,404	1,023,061	3.4	3.6	
Other 4-year	2,874,548	2,904,601	2,997,823	1.0	3.2	
Men	1,399,970	1,393,274	1,423,426	-0.5	2.2	
Women	1,474,578	1,511,327	1,574,397	2.5	4.2	
2-year	3,882,823	4,069,462	4,342,607	4.8	6.7	
Men	1,826,227	1,866,239	1,970,218	2.2	5.6	
Women	2,056,596	2,203,223	2,372,389	7.1	7.7	
Private institutions	2,548,749	2,610,722	2.716.558	2.4	4.1	
Men	1,341,172	1,346,101	1,382,416	0.4	2.7	
Women	1,207,577	1,264,621	1,334,142	4.7	5.5	
Universities	718,434	740.057	747,731	3.0	1.0	
Men	411,509	415,338	417,393	0.9	0.5	
Women	306,925	324,719	330,338	5.8	1.7	
Other 4-year	1,648,306	1,690,242	1,755,266	2.5	3.8	
Men	855,128	861,129	876,036	0.7	1.7	
Women	793,178	829,113	879,230	4.5	6.0	
2-year	182,009	180,423	213,561	-0.9	18.4	
Men	74,535	69,634	88,987	-6.6	27.8	
Women	107,474	110,789	124,574	3.1	12.4	



Figure 4.—Percent change in enrollment, by control and level of institution and sex of student: Fall 1978-80







Enrollment Change by Attendance Status of Student

Part-time enrollment in institutions of higher education increased at a slightly faster rate than full-time enrollment for fall 1980—4.7 percent compared with 4.4 percent. Increases were spread among the various types of institutions, with only private universities realizing a decline of 0.6 percent. Two-year institutions in particular reported sizeable increases (147,000) in the number of students attending part time in 1980 primarily in the public sector (table 4 and figure 5).

Women outnumbered men in part-time programs for the fifth consecutive year, as their numbers increased 6.7 percent to a record 2.8 million, compared with 2.2 million men enrolled part time. Conversely men were more prominent in full-time programs reaching 3.7 million or 52 percent of the total 7.2 million full-time students in 1980.

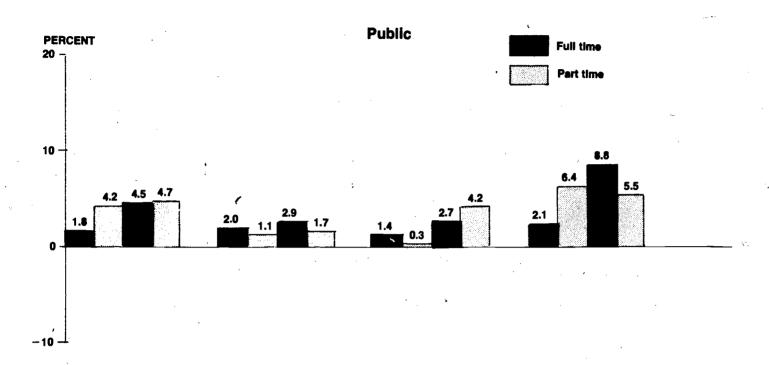
While more than half of all part timers attended 2-year institutions, full-time enrollment was spread more among the various types of schools: the majority, 45 percent, attended other 4-year schools, while universities and 2-year institutions accounted for 31 percent and 24 percent of the total, respectively.

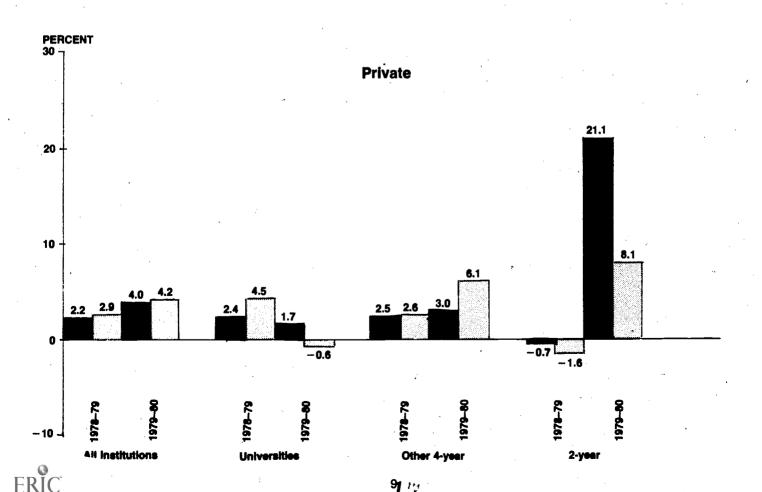
Table 4.—Enrollment in institutions of higher education, by control and level of institution and attendance status of student: Fall 1978-80

Control and level of	į.	•		Percent change		
institution and attendance status	1978	1979	1980	1978-79	1979-80	
Total	11,391,950	11, 707 ,1 26	12,234,644	2.8	4.5	
Full time	6,770,611	6,901,426,	7,204,841	1.9	4.4	
Part time	4,621,339	4,805,700	5,029,803	4.0	4.7	
Public institutions	8,843,201	9,096,404	9,518,086	2.9	4.6	
Full time	4,917,443	5,006,777	5,234,495	1.8	4.5	
Part time	3,925,758	4,089,627	4,283,591	4.2	4.7	
Universities	2,085,830	2,122,341	2,177,656	1.8	2.6	
Full time	1,592,789	1,624,060	1,671,010	2.0	2.9	
Part time	493,041	498,281	506,646	1.1	1.7	
Other 4-year	2,874,548	2,904,601	2,997,823	1.0	3.2	
Full time	1,877,538	1,904,573	1,955,963	1.4	2.7	
Part time	997,010	1,000,028	1,041,860	0.3	4.2	
2-year	3,882,823	4,069,462*	4,342,607	4.8	6.7	
Full time	1,447,116	1,478,144	1,607,522	2.1	8.8	
Part time	2,435,707	2,591,318	2,735,085	6.4	5.5	
Private institutions	2,548,749	2,610,722	2,716,558	2.4	4.1	
Full time	1,853,168	1,894,649	1,970,346	2.2	4.0	
Part time	695,581	716,073	746,212	2.9	4.2	
Universities	718,434	740,057	747,731	3.0	1.0	
Full time	510,353	522,709	531,601	2.4	1.7	
Part time	208,081	217,348	216,130	4.5	-0.6	
Other 4-year	1,648,306	1,690,242	1,755,266	2.5	3.8	
Full time	1,1 99 ,9 9 3	1,230,063	1,266,863	2.5	3.0	
Part time	448,313	460,179	488,403	2.6	6.1	
2-year	182,009	180,423	213,561	-0.9	18.4	
Full time	142,822	141,877	1 7 1,882	-0.7	21.1	
Part time	39,187	38,546	41,679	-1.6	8.1	



Figure 5.—Percent change in enrollment, by control and level of institution and attendance status of student: Fall 1978-80





Enrollment Change by Level of Student

Increases in enrollment in higher education were found at all levels in 1980—undergraduate, graduate, first-professional, and unclassified. The most important rate of growth was the 5.6-percent increase among first-professional students which represents the Nation's medical, dental, veterinary, law, and other professional school populations. Graduate enrollment increased 2.9 percent in 1980, following a 1-percent decline in 1979. The undergraduate category realized the largest absolute increase, up nearly half a million students from 1979 (5 percent, compared with a 2.8-percent rise during the 1978-79 period) (table 5 and figure 6).

The number of men enrolled at all levels of higher education increased in fall 1980, except at the unclassified level, which experienced a slight drop in male enrollment, down 0.7 percent for 1980. Enrollment for men at the undergraduate level showed the largest increase, up 4.2 percent. The number of men enrolled in both graduate and first-professional programs in 1980 also increased over the prior year; the most noticeable change, however, was the reversal of the downward trend in the number of men enrolled in graduate programs that began in 1976.

The gains for women are more impressive. Over 260,000 more women enrolled at the undergraduate level in 1980 than in 1979, while at the graduate level, women showed an appreciable gain of 5.1 percent in 1980 compared with a growth rate of 1.2 percent in 1979. Women realized the greatest rate of increase at the first-professional level, up 12.1 percent in 1980. Although women comprised only 28.3 percent of all first-professional students in 1980, their proportion rose from 26.7 percent the previous year and 22.3 percent in 1976.

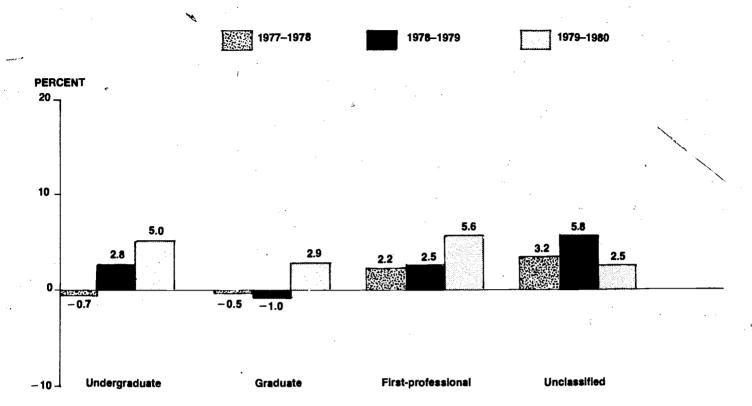
Table 5.—Enrollment in institutions of higher education, by level: Fall 1977-80

					Percent change		
Enrollment category	1977	1978	1979	1980	1977- 1978	1978- 1979	1979- 1980
Total	11,415,020	11,391,950¹	11,707,126	12,234,644	-0.2	2.8	4.5
Undergraduate	8,769,361	8,704,576	8,946,348	9,392,825	-0.7	2.8	5.0
Graduate	1,090,463	1,085,375	1,074,922	1,105,570	-0.5	-1.0	2.9
First-professional	252,899	258,496	264,993	279,797	2.2	2.5	5.6
Unclassified	1,302,297	1,343,500	1,420,863	1,456,452	3.2	5.8	2.5

¹The totals for undergraduate, graduate, first-professional, and unclassified do not add to the grand total for all students. There is a difference of 3 students because a number of institutions were unable to divide their enrollments by the categories listed.



Figure 6.—Percent change in enrollment, by level: Fall 1977-80



Changes in Enrollment of First-Time Freshmen

The number of first-time freshmen entering undergraduate programs at all institutions of higher education in the fall of 1980 increased 3.4 percent over 1979. Even though first-time freshmen experienced an increase, the rate of growth was lower than the 4.8-percent increase reported between 1978 and 1979. Universities in both the public and private sectors reported declines in the number of first-time freshmen enrolled, 1.7 percent and 6.7 percent, respectively. Because enrollment of first-time freshmen at universities had increased steadily in both 1978 and 1979, the decline between 1979 and 1980 may be an indication of a reversal in enrollment patterns.

The largest rate of change among first-time freshmen was the 19.8-percent increase in private 2-year institutions, which followed a 0.5-percent decline in 1979⁴. Although public 2-year schools reported the largest absolute increase in enrollment, the actual rate of growth dropped from 7.0 percent in 1979 to 4.7 percent in 1980. Among public other 4-year institutions, the rate of growth remained constant, while for private other 4-year colleges, the rate increased from 2.3 percent in 1979 to 3.8 percent in fall 1980 (table 6 and figure 7).

Table 6.—Enrollment of first-time freshmen in institutions of higher education, by control and level of institution: Fall 1978-80

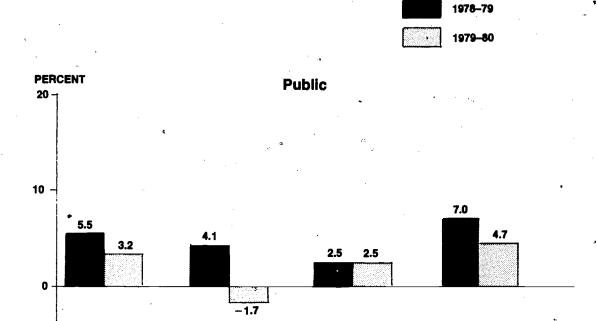
Enrollment	1070	4070	4000	Percent change		
category	1978	1979	1980	1978-79	1979-80	
Total	2,422,398	2,538,119	2,625,138	4.8	3.4	
Public institutions	1,922,057	2,027,672	2,092,759	5.5	3.2	
Universities	302,989	315,277	309,912	4.1	 1.7	
Other 4-year	441,555	452,619	463,935	2.5	2.5	
2-year	1,177,513	1,259,776	1,318,912	7.0	4.7	
Private institutions	500,341	510,447	532,379	2.0	4.3	
Universities	96,081	99,124	92,507	3.2	-6.7	
Other 4-year	323,060	330,551	343,097	2.3	3.8	
2-year	81,200	80,772	96,775	-0.5	19.8	

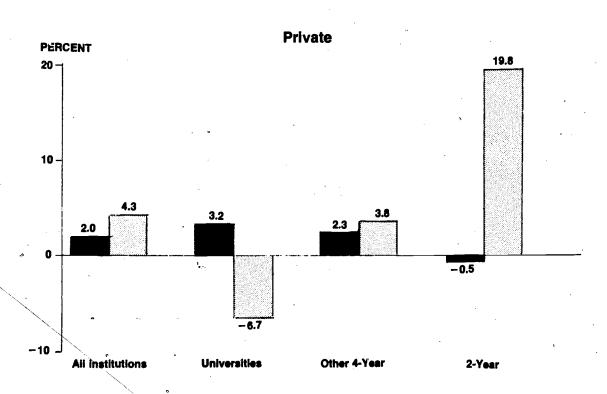
SOURCE: U.S. Department of Education, National Center for Education Statitistics, Fall Enrollment in Higher Education.



⁴See appendix A.

Figure 7.—Percent change in enrollment of first-time freshmen, by control and level of institution: Fall 1978-80







Changes in Enrollment in Ten Selected Fields of Study

In the years 1976, 1978, and 1980 the Fall Enrollment and Compliance Report has collected data on ten selected fields of study. These ten selected fields (Agriculture and natural resources; architecture and environmental design; biological sciences; business and management; engineering; dentistry; medicine; veterinary medicine; law; and physical sciences) were defined by the Office of Civil Rights as the most important for monitoring racial/ethnic composition. For fall 1980, 74 percent of all students enrolled in institutions of higher education, were reported as majoring in fields of study other than these ten, or were undecided as to their major.

Among the ten selected fields, the three largest in terms of enrollment in 1980 were business and management, engineering, and biological sciences. Fourteen percent of all students were enrolled in the field of business, engineering enrolled another 5 percent, and biological sciences, 2 percent.

Enrollment in the fields of dentistry, medicine, and veterinary medicine, accounted for 1 percent of all individuals attending the Nation's colleges and universities.

In 1980, men outnumbered women in each of the ten selected fields. However, in most fields, the number of women enrolled are increasing at a faster rate than men (table 7).

In business and management, the number of women increased 28.5 percent during the 2-year period 1978-1980, while the growth rate for men increased only 1.9 percent. In engineering, women also showed considerable gains—up 40.4 percent between 1978 and 1980. Women enrolled in the biological sciences also continued to increase, but at the lowest rate, only 0.2 percent. Only three of the selected fields, agriculture and natural resources, biological sciences, and law realized declines in the total number of students enrolled as of fall 1980.

Table 7:- Enrollment in institutions of higher education, by major field of study: Fall 1978-80

Major field of study	Total	, 1978		Total	1980		Percent change 1978-801	
		Men	Women		· Men	Women	Men	Women
. Total	11,391,030	5,696,815	5,694,215	12,234,644	5,930,655	6,303,989	4.1	10.7
Agriculture and	•							
natural resources	146,772	104,212	42,560	145,025	98,813	46,212	- 5.2	8.6
Architecture and								_
environmental design	66,371	48,973	17,398	74,872	52,074	22,798	6.3	31.0
Biological sciences	301,868	168,538	133,330	279,640	146,007	133,633	– 13.4	0.2
Business and								
management	1,509,127	917,847	591,280	1,695,303	935,380	759,923	1.9	28.5
Engineering	521,578	466,106	55,472	620,248	542,359	77,889	16.4	40.4
Dentistry		18,894	3,140	22,929	18,974	3,955	0.4	26.0 、
Medicine		51,665	15,690	74,879	55,552	19,327	7.5	23.2
Veterinary medicine		4,762	2,424	8,164	4,980	3,184	4.6	31.4
Law		82,869	36,251	119,757	79,030	40,727	-4.6	12.3
Physical sciences		123,867	40,447	174,993	126,412	48,581	2.1	20.1
All others ²		3,709,082	4,756,223	9,018,834	3,871,074	5,147,760	4.4	8.2

¹Data collected in even years only, change is for 2-year period.



²Students majoring in fields other than the ten selected, or those undecided in major.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education.

Changes in Enrollment by Race/Ethnicity and Citizenship Status

Data on enrollment by race/ethnicity and citizenship status are also collected in even year; the categories are: non-resident aliens (these students are not classified by race); black, non-Hispanic; American Indian/Alaskan Native; Asian or Pacific Islander; Hispanic; and white, non-Hispanic. Four-fifths of all college students in 1980 were white, non-Hispanics. Of the five other categories, black, non-Hispanics were the largest group, comprising 9.1 percent of the total. Hispanics accounted for 4.9 percent, while Asian or Pacific Islanders and American Indian/Alaskan Natives had the smallest representation, 2.4 percent and 0.7 percent, respectively (table 8 and figure 8).

While white, non-Hispanics represented the largest enrollment group and the largest absolute growth, they ranked fifth in terms of their percent increase from fall 1978 to 1980 (6.9 percent). Black, non-Hispanics represented the second largest enrollment group but ranked last among the six major race/ethnic categories, with the smallest percent change, 5.0 percent from 1978 to 1980. Asians or Pacific Islanders constituted only 2.4 percent of all students enrolled, and partly because of the relative size of the group, showed the largest growth, up 21.5 percent during the same period. Non-resident aliens increased at the second highest rate, 20.8 percent, and by 1980, they constituted 2.5 percent of the total student population. The number of Hispanics increased during this period, 11.3 percent, as did American Indian/Alaskan Natives with a percent increase of 7.8 (table 9 and figure 2).

Among undergraduates, non-resident aliens and Asian or Pacific Islanders showed similar patterns as discussed above, up 22.7 percent and 20.1 percent, respectively, between 1978 and 1980 (table 10). American Indian/Alaskan Native and white, non-Hispanics, showed virtually no changes in enrollment at the undergraduate level from 1976 to 1978, but in 1980, these categories reported dramatic increases (figure 10).

Table 8.—Enrollment in institutions of higher education, by race/ethnicity: Fall 1980

Race/ethnicity category	Total	Percent of total			
Total	12,224,557	100.0			
Non-resident alien	305,748	2.5			
Black, non-Hispanic	1,108,348	9.1			
American Indian/Alaskan Native	83,923	0.7			
Asian or Pacific Islander	289,663	2.4			
Híspanic	602,178	4.9			
White, non-Hispanic	9,834,697	80.4			

⁵The Office for Civil Rights does not require all institutions to report racial/ethnic information. Total enrollment at all institutions was 12,234,644; total enrollment at institutions reporting racial/ethnic data was 12,224,557.



Figure 8.—Enrollment in institutions of higher education, by race/ethnicity: Fall 1980

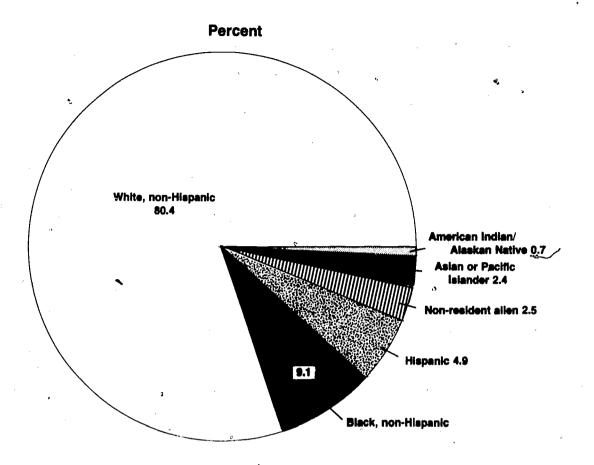




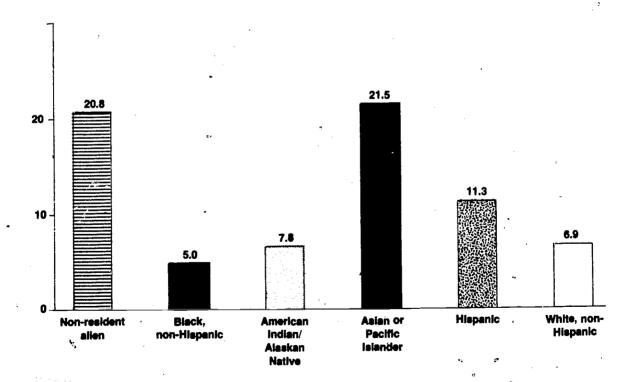
Table 9.—Enrollment in Institutions of higher education, by race/ethnicity: Fall 1978-80

	Enrol	Enrollment			
Total ²	1978	1980	1978-1980¹		
Total ²	11,363,031	12,224,557	7.6		
Non-resident alien	253,025	305,748	20.8		
Black, non-Hispanic	1,055,964	1,108,348	5.0		
American Indian/Alaskan Native	77,885	83,923	7.8		
Asian or Pacific Islander	238,484	289,663	21.5		
Hispanic	541,270	602,178	11.3		
White, non-Hispanic	9,196,403	9,834,697	6.9		

¹A portion of the increase in enrollment can be attributed to schools newly eligible for inclusion in the HEGIS surveys between 1978 and 1980. These schools had virtually no effect on changes in enrollment patterns for most groups. The American Indian/Alaskan Natives group was affected, however; 2.2°percent of the 10.2 percent increase was due to the addition of newly eligible schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education.

Figure 9.—Percent change in enrollment, by race/ethnlcity: Fall 1978-80



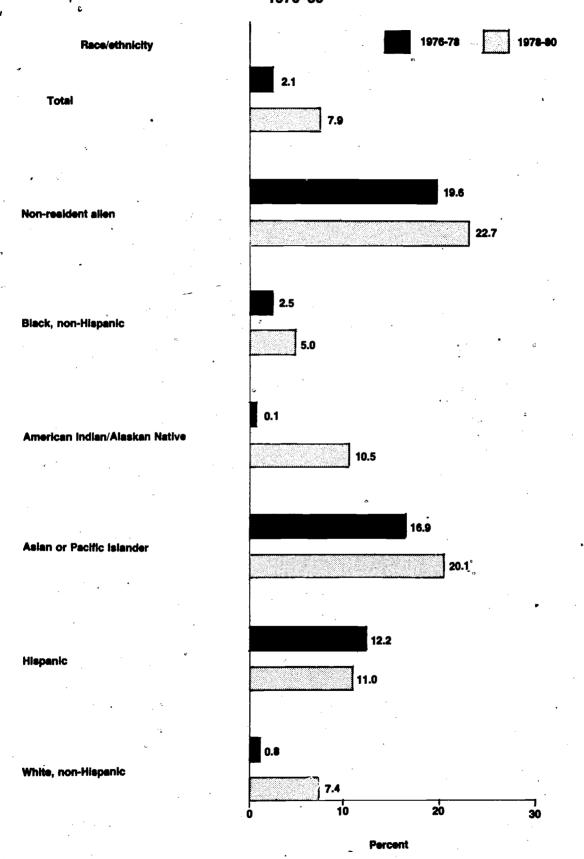
²For those institutions reporting racial/ethnic data.

Table 10.—Undergraduate enrollment in institutions of higher education, by race/ethnicity: Fall 1976-80

•	4070	1076		Percent change		
Race/ethnicity	, 1976 1978		1980	1976-78	1978-80	
Total¹	8,524,614	8,700,242	9;387,080	2.1	7.9	
Non-resident alien	129,936	• 155,339	190,620	19.6	22.7	
Black, non-Hispanic	866,607	888,585	932,656	2.5	5.0	
American Indian/Alaskan Native	, 61,390	61,469	67,937	0.1	10.5	
Asian or Pacific Islander	155,243	181,454	217,865	16.9	[\] 20.1	
Hispanic	409,759	459,699	510,466	12.2	11.0	
White, non-Hispanic	6,901,679	6,953,696	7,467,536	8.0	7.4	

¹For those institutions reporting racial/ethnic data.

Figure 10.—Percent change in enrollment of undergraduate students, by race/ethnicity: Fall 1976–80





At the graduate level, all groups, except black, non-Hispanics, had larger rates of growth in 1980 than did white, non-Hispanic students. White, non-Hispanics increased only 0.8 percent in 1980 after a decline in enrollment between 1976 and 1978. Black students continued to show declines in enrollment at the graduate level—down 2.9 percent for 1980 following a 5.3-percent drop in the previous period (figure 11). Non-resident aliens and Hispanics realized the largest percent increase in 1980 (17.0 percent and 16.6 percent, respectively) among all students at the graduate level (table 11).

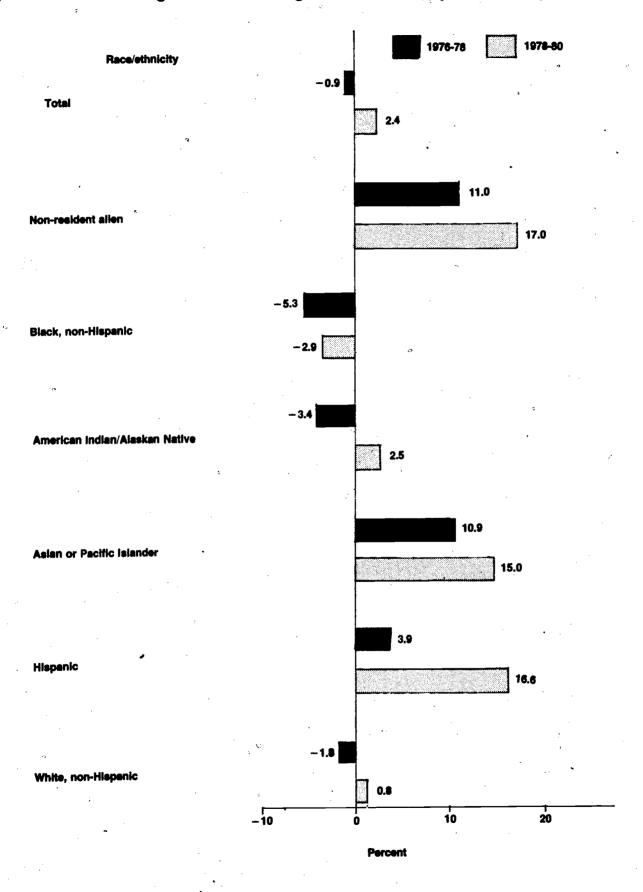
Table 11.—Graduate enrollment in institutions of higher education, by race/ethnicity: Fall 1976-80

	4070	4070	4000	Percent change			
Race/ethnicity	1976 	1978	1980	1976-78	1978-80		
Total¹	1,086,334	1,076,980	1,102,373	-0.9	2.4		
Non-resident alien	66,308	73,628	86,170	11.0	17.0		
Black, non-Hispanic	65,371	61,923	60,138	- 5.3	-2.9		
American Indian/Alaskan Native	3,920	3,786	3,882	-3.4	. 2.5		
Asian or Pacific Islander	18,692	20,733	23,840	["] 10.9	15.0		
Hispanic	24,227	25,183	29,372	3.9	16.6		
White, non-Hispanic	907,816	891,727	898,971	-1.8	8.0		

¹For those institutions reporting racial/ethnic data.



Figure 11.—Percent change in enrollment of graduate students, by race/ethnicity: Fall 1976-80





At the first-professional level, Asian or Pacific Islanders ranked first with the largest percent increase of 27.6 percent for 1980; Hispanics ranked second with a 23.1-percent rise, and black, non-Hispanics, followed with a 12.3-percent increase (table 12). Non-resident aliens and American Indian/Alaskan Natives registered the only decline in enrollment at the first-professional level, down 4.7 and 24.9 percent, respectively, for 1980. White, non-Hispanics, the largest first-professional enrollment group, increased 8.0 percent in 1980 (figure 12).

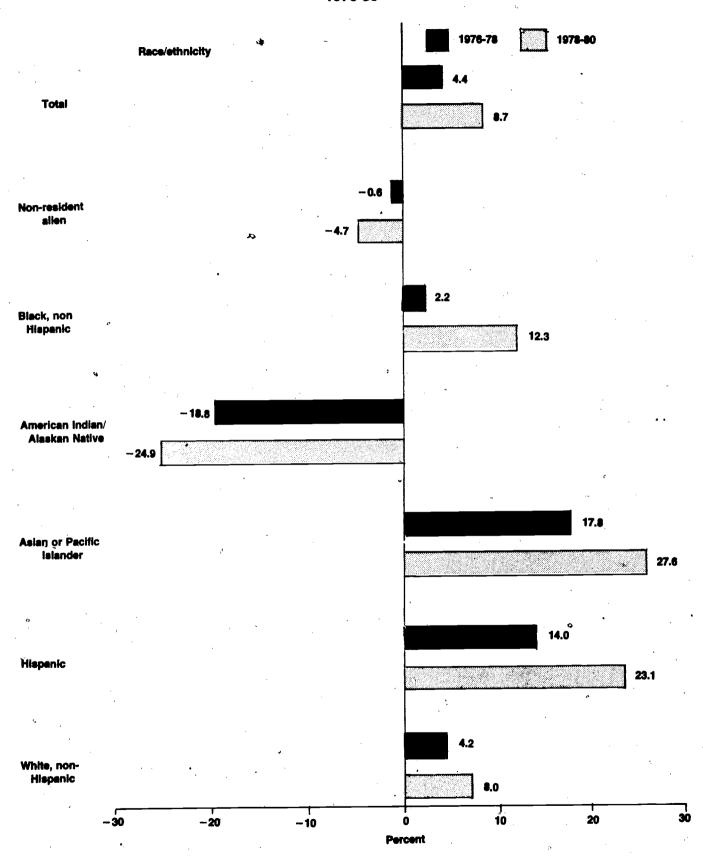
Table 12.—First-professional enrollment in institutions of higher education, by race/ethnicity: Fall 1976-80

Race/ethnicity	1976	1978	1980	Percent change			
nace/etimicity	1970	1970	1900	1976-78	1978-80		
Total ¹	245,742	256,591	278,874	4.4	8.7		
Non-resident alien	3,062	3,044	2,902	-0.6	-4.7		
Black, non-Hispanic	11,181	11,424	12,824	2.2	12.3		
American Indian/Alaskan Native	1,321	1,072	8 05	-18.8	-24.9		
Asian or Pacific Islander	4,075	4,800	6,124	17.8	27.6		
Hispanic	6,092	6,945	8,549	14.0	23.1		
White, non-Hispanic	220,011	229,306	247,670	4.2	8.0		

¹For those institutions reporting racial/ethnic data.



Figure 12.—Percent change in enrollment of first-professional students, by race/ethnicity: Fall 1976-80





Appendixes



Appendix A - Methodology

Survey Background

This report presents the results of the 1980 Fall Enrollment and Compliance Report which was conducted as part of the fifteenth annual Higher Education General Information Survey (HEGIS) program. All institutions recognized as accredited and listed in the *Education Directory*, *Colleges and Universities: 1980-81* provided information for this survey.

Institutions of higher education and the individual branches of multi-campus institutions included in this report are classified as either 2-year or 4-year, with universities as a separate subclassification of the latter. The 4-year institutions are those that offer programs extending at least 4 years beyond high school. They comprise all institutions that grant bachelor's or higher degrees or some equivalent recognition; e.g., ecclesiastical recognition in theological institutions. Some 4-year institutions also offer organized occupational programs of less than 4 years duration that result in an associate degree or some other recognition of completion such as a certificate or diploma. Universities are those institutions that place considerable emphasis on graduate instruction and have at least two professional programs that are not exclusively technological.

Universe

The universe for the 1980 enrollment survey consisted of the 3,269 institutions of higher education and their branches listed in the *Education Directory*. The following table indicates the total number of institutional units in the 1980 universe; fall 1979 totals are also included for comparison purposes.

Enrollment category		1980		1979				
	Total	Public	Private	Total	Public	Private		
All institutional units	3,269	1,509	1,760	3,190	1,488	1,702		
Universities	161	96	65	161	96	65		
Other 4-year	1,819	464	1,355	1,814	462	1,352		
2-year	1,289	949	340	1,215	930	285		

1980 Survey Instrument

NCES Form 2300-2.3 was previously designed for all institutions to report their fall enrollment data, but for the first time in the fall 1980, the enrollment form was split into two surveys: 2300-2.3A for universities and other 4-year institutions and 2300-2.3B for all 2-year institutions. This change was made to ease reporting and to make the enrollment data more comparable and meaningful to data users.

The 1980 enrollment survey requested data by attendance status (full or part time), enrollment level (undergraduate, graduate, etc.), field of study, and sex and racial/ethnic category of student.

Questionnaire Editing

The survey forms, 2300-2.3A and 2300-2.3B, were either mailed to state coordinators or directly to each institution for completion of data. Each response to the 1980 survey was compared with that filed in the previous year. Differences in enrollment patterns were accepted if reasons for them were readily apparent. Addition errors and unusual growth patterns or omissions of enrollment data were marked as possible errors and further information was sought from the institution. Respondents were contacted by letter and/or telephone for verification or revision of the reported figures. These procedures eliminated the larger reporting errors, but the data base will always reflect changes in definitions, reporting procedures, and institutional policies.



The 1980 fall enrollment survey achieved a 99.85-percent institutional response rate. Only five institutions were not accounted for. Four community colleges in New York were included with their main campuses: two branch campuses of Suffolk County Community College and two branch campuses of Erie County Community College. The Center For Degree Studies in Pennsylvania, which is primarily a correspondence school, offers non-credit courses and, as in previous years, has not reported enrollment figures.

For the convenience of the reader as well as for ease in statistical tabulation, totals have not been rounded, but are given as they were reported. In view of the care with which the data were compiled by respondents and

reviewed by NCES, it seemed appropriate that the totals reflect actual reporting.



Appendix B - Tables

Table A.—Trends in fall enrollment, by sex, institutional control, and enrollment category: Aggregate United States, fall 1970 through fall 1980

Enrollment category		All institutions		Publicly	Privately	
and year	Total	Men	Women	controlled institutions	controlled institutions	
Total, all students:	c		:	•		
Fall 1980	12,234,644	5,930,655	6,303,989	9,518,086	2,716,558	
Fall 1979	11,707,126	5,740,551	5,966,575	9,096,404	2,610,722	
Fall 1978	11,391,950	5,697,834	5,694,116	8,843,201	2,548,749	
Fall 1977	11,415,020	5,846,098	5,568,922	8,907,591	2,507,429	
Fall 1976	11,121,426	5,860,215	5,261,211	8,712, 63 4	2,408,792	
Fall 1975	11,290,719	6,198,623	5,092,096	8,896,021	2,394,698	
Fall 1974	10,321,539	5,667,053	4,654,486	8,049,595	2,271,944	
Fall 1973	9,694,297	5,414,164	4,280,133	7,478,407	2,215,890	
Fall 1972	9,297,787	5,275,902	4,021,885	7,122,875	2,174,912	
Fall 1971	9,025,031	5,242,740	3,782,291	6,854,685	2,170,346	
Fall 1970	8,649,368	5,076,023	3,573,345	6,476,058	2,173,310	
Percent change:	1					
Fall 1979 to 1980	4.5	3.3	5.7	4.6	4.1	
Fall 1978 to 1979	2.8	0.7	4.8	2.9	2.4	
Fall 1977 to 1978	-0.2	-2.5	2.2	-0.7	1.6	
Fall 1976 to 1977	2.6	-0.2	5.9	2.2	4.1	
Fall 1975 to 1976	1.5	-5.5	3.3	-2.1	0.6	
Fall 1974 to 1975	9.4	9.4	9.4	10.5	5.4	
Fall 1973 to 1974	6.5	4.7	8.7	. 7.6	2.5	
Fall 1972 to 1973	4.3	2.6	6.4	5.0	1.9	
Fall 1971 to 1972	3.0	0.6	6.3	3.9	0.2	
Fall 1970 to 1971	4.3	3.3	5.8	5.8	-0.1	
First-time students:1				ě.		
Fall 1980	2,625,138	1,233,446	1,391,692	2,092,759	532,379	
Fall 1979	2,538,119	1,194,534	1,343,585	2,027,672	510,447	
Fall 1978	2,422,398	1,155,747	1,266,651	1,922,057	500,341	
Fall 1977	2,431,600	1,172,147	1,259,453	1,936,019	495,581	
Fall 1976	2,377,242	1,183,745	1,193,497	1,880,968	496,274	
Fall 1975	2,543,552	1,340,621	1,202,931	2,067,860	475,692	
Fall 1974	2,392,869	1,255,985	1,136,884	1,935,838	457,031	
Fall 1973	2,248,100	1,192,464	1,055,636	1,800,931	447,169	
Fall 1972	2,171,268	1,166,197	1,005,071	1,725,934	445,334	
Fall 1971	2,135,947	1,178,399	957,548	1,684,983	450,964	
Fall 1970	2,080,244	1,159,393	920,851	1,618,301	461,943	
Percent change:						
Fall 1979 to 1980	3.4	3.3	3.6	3.2	4.3	
Fall 1978 to 1979	4.8	3.4	6.1	5.5	2.0	
Fall 1977 to 1978	-0.4	-1:4	0.6	-0.7	1.0	
Fall 1976 to 1977	2.3	-1.0	5.5	2.9	-0.1	
Fall 1975 to 1976	-6.5	-11.7	-0.8	-9.0	4.3	
Fall 1974 to 1975	6.3	6.7	5.8	6.8	4.1	
Fall 1973 to 1974	6.4	5.3	7.7	7.4	2.2	
Fall 1972 to 1973	3.5	2.3	5.0	4.3	0.4	
Fall 1971 to 1972	1.7	-1.0	5.0	2.4	-1.2	
Fall 1970 to 1971	2.7	1.6	4.0	4.1	-2.4	

¹A first-time student is defined as a new freshman (in the fall term) who has never previously been enrolled in an institution of higher education. First-time students are included in the appropriate "total, all students" counts.



Table B-1.—Fall enrollment in higher education, by level of institution and sex and attendance status of student and first-time freshmen, and full-time equivalent (FTE) of part-time enrollments:

All institutions, fall 1979 and fall 1980

amon and	Total	Ali institutions									Total
	Total enrollment all institu- tions	Full-time students			Part-time students			First-time freshmen			FTE of
		Total	Men	Women	Total	Men	Women	Total	Men	Women	time students
All Institutions			*				,				
1980		7,204,841	3,733,189	3,471,652	5,029,803	2,197,466	2,832,337	2,625,138		1,391,692	
1979	11,707,126	6,901,426	3,588,195	3,313,231	4,805,700	2,152,356	2,653,344	2,538,119	1,194,534	1,343,585	1,704,080
%Change	+4.5	+4.4	+4.0	+4.8	+4.7	+2.1	+ 6.7	+ 3.4	+3.3	+3.6	+ 1.6
Jniversity					٠.						
1980	2,925,387	2,202,611	1,223,842	978,769	722,776	348,146	374,630	402,419	208,860	193,559	259,684
1979	2,862,398	2,146,769	1,202,977	943,792	715,629	347,298	368,331	414,401	214,625	199,776	268,852
%Change	+ 2.2	+2.6	+ 1.7	+3.7	+1.0	+0.2	+1.7	-2.9	-2.7	-3.1	-3.4
All other 4-yr											
1980	4,753,089	3,222,826	1,619,127	1,603,699	1,530,263	680,335	849,928	807,032	379,286	427,746	566,682
1979	4,594,843	3,134,636	1,586,604	1,548,032	1,460,207	667,799	792,408	783,170	369,527	413,643	553,793
%Change	+3.4	+2.8	+2.0	+3.6	+4.8	+1.9	+7.3	+3.0	+2.6	+3.4	+2.3
∆# 2-yr	\$										
1980	4,556,168	1,779,404	890,220	889,184	2,776,764	168,985	1,607,779	1,415,687	645,300	770,387	905,443
1979	4,249,885	1,620,021	798,614	821,407	2,629,864	1,137,259	1,492,605	1,340,548	610,382	730,166	881,435
%Change	+7.2	+9.8	+11.5	+ 8.3	+5.6	+ 2.8	+7.7	+ 5.6	+ 5.7	+5.5	+2.7

Table B-2.—Fall enrollment in higher education, by control and level of institution and sex and attendance status of student and first-time freshmen: All public and private institutions, fall 1979 and fall 1980

institutional category, year, and percent change	Total		Publicly c	ontrolled in	stitutions		Privately controlled Institutions					
	enrollment	All atudents					All atudenta					
	all public & private	Men		Women		First- time	Men		Women		First-	
	institu- tiona	Full time	Part time	Full time	Part time	freshmen	Full time	Part time	Full time	Part time	freshmen	
All institutions									٠			
1960	12,234,644	2,705,360	1,842,879	2,529,135	2,440,712	2,092,759	1,027,829	354,587	9 4 2,517	391,625	532,379	
1979			1,803,675	2,416,002	2,285,952	2,027,672	997,420	348,681	897,229	367,392	510, 44 7	
%Change			+2.2	+ 4.7	+6.8	+3.2	+3.0	+ 1.7	+ 5.0	+6.6	+4.3	
Jniversity			1	•								
1980	2,925,387	916,370	238,225	754,6 4 0	268,421	309,912	307,472	109,921	224,129	106,209	92,507	
1979	2,862,398	897,137	237,800	726,923	260,481	315,277	305,840	109,498	216,869	107,850	99,124	
%Change		+2.1	+0.2	+3.8	+3.0	− ĩ.7	+ 0.5	+0.4	+3.3	-1.5	-6.7	
All other 4-yr				`								
1980	4,753,089	971,792	451,634	984,171	590,226	463,935	647,335	228,701	619,528	259,702	343,097	
1979	4,594,843	950,122	443,152	954,451	556,876	452,619	636,482	224,647	593,581	235,532	330,551	
%Change	+3.4	+2.3	+ 1.9	+3.1	+6.0	+ 2.5	+ 1.7	+ 1.8	+4.4	+ 10.3	+ 3.8	
All 2-yr					•							
1980	4,556,168	817,198	1,153,020				73,022	15,965	98,860	25,714	96,775	
1979	4,249,885	7 4 3,516	1,122,723	734,628		1,259,776	55,098	14,536	86,779	24,010	80,772	
%Change	+7.2	+9.9	+ .2.7	+7.6	+7.7	+ 4.7	+ 32.5	+ 9.8	+ 13,9	+7.1	+ 19.8	

Table B-3.—Fall enrollment in higher education, by level of institution and sex and attendance status of student and first-time freshmen, and full-time equivalent (FTE) of part-time enrollments:

All public institutions, fall 1979 and fall 1980

institutional category,	Total				Ali p	ublic in s titu	itions				Total
year, and	enrollment all institu-	Ful	l-time stude	ents	Par	t-time stud	ents	First	t-time fresi	ımen	FTE of part-time
percent change	tions	Total	Men	Women	Total	Men	Women	Total	Men	Women	students
All institutions							J	-		•	
1980	9,518,086	5,234,495	2,705,360	2,529,135	4,283,591	1,842,879	2,440,712	2,092,759	983,611	1,109,148	1,459,698
1979	9,096,404	5,006,777	2,590,775	2,416,002	4,089,627	1,803,675	2,285,952	2,027,672	954,371	1,073,301	1,436,622
%Change	+4.6	+4.5	+ 4.4	+4.7	+ 4.7	+ 2.2	+ 6.8	+ 3.2	+ 3.1	+ 3.3	+ 1.6
University .										•	
1980	2,177,656	1,671,010	916,370	754,640	506,646	238,225	268,421	309,912	158,186	151,726	182,230
1979	2,122,341	1,624,060	897,137	726,923	498,281	237,800	260,481	315,277	160,528	154,749	188,199
%Change	+2.6	+2.9	+2.1	+3.8	+ 1.7	+0.2	+3.0	- 1.7	- 1.5	-2.0	-3.2
All other 4-yr									•		•
1980	2,997,823	1,955,963	971,792	984,171	1,041,860	451,634	590,226	463,935	217,441	246,494	388,194
1979	2,904,601	1,904,573	950,122	954,451	1,000,028	443,152	556,876	452,619	212,091	240,528	381,772
%Change	+ 3.2	+2.7	+ 2.3	+3.1	+4.2	+ 1.9	+ 6.0	+ 2.5	+ 2.5	+ 2.5	+1.7
All 2-yr											
1980	4,342,807	1,607,522	817,198	790,324	2,735,085	1,153,020	1,582,065	1,318,912	607,984	710,928	889,274
1979	4,069,462	1,478,144	743,516	734,628	2,591,318	1,122,723	1,468,595	1,259,776	581,752	678,024	866,651
%Change	+ 6.7	+8.8	+ 9.9	± 7.6	+ 5.5	+ 2.7	+7.7	+4.7	+4.5	+4.9	+ 2.6

Table B-4.—Fall enrollment in higher education, by level of institution and sex and attendance status of student and first-time freshmen, and full-time equivalent (FTE) of part-time enrollments:

All private institutions, fall 1979 and fall 1980

to allocation of makes many	Total				All pr	ivste instit	utions				Total
institutional category, year, and	enroliment sii institu-	Full	i-time stude	nts	Par	t-time stud	ents'	Fire	t-time fresh	men	FTE of
percent change	tions	Total	Men	Women	Total	Men	Women	Total	Men	Women	students
II institutions								•			
1980	2,716,558	1,970,346	1,027,829	942,517	746,212	354,587	391,625	532,379	249,835	282,544	272,111
. 1979	2,610,722	1,894,649	997,420	897,229	716,073	348,681	367,392	510,447	240,163	270,284	267,458
%Change	+ 4.1	+4.0	+3.0	+ 5.0	+4.2	+ 1.7	+ 6.6	+4.3	+ 4.0	+ 4.5	+ 1.7
Iniversity						٨			,		
1980	747,731	531,601	307,472	224,129	216,130	109,921	106,209	92,507	50,674	41,833 *	77,454
. 1979	740,057	522,709	305,840	216,869	217,348	109,498	107,850	99,124	54,097	45,027	80,653
%Change	+ 1.0	+ 1.7	+0.5	+3.3	-0.6	+0.4	- 1.5	-6.7	-6.3	-7.1	4.0
Il other 4-yr							•				
1980	1,755,286	1,266,863	647,335	619,528	488,403	228,701	259,702	343,097	161,845	181,252	178,488
1979	1,690,242	1,230,063	636,482	593,581	480,179	224,647	235,532	330.551	157,436	173,115	172,021
%Change	+3.8	+3.0	+ 1.7	+4.4	+ 6.1	+ 1.8	+ 10.3	+3.8	+ 2.8	+ 4.7	+ 3.8
ll 2-yr											
1980	213,561	171,882	73,022	98,860	41,679	15,965	25,714	96,775	37,316	59,459	16,169
1979	180,423	141,877	55,098	86,779	38,546	14,536	24,010	80,772	28,630	52,142	14,784
%Change	+ 18.4	+21.1	+32.5	+ 13.9	+8.1	+9.8	+ 7.1	+ 19.8	+ 30.3	+ 14.0	+ 9.4



Table B-5.—Fall enrollment in higher education, by level of institution and sex and attendance status of student and first-time freshmen: All institutions, fall 1979 and fall 1980

• •					All inst	itutions				
institutional category,			Men			Women		Fire	t-time fresh	men
year, and percent change	Total enrollment	Total	Fuil time	Part time	Total	Full time	Part time	Total	Men	Women
u										
All institutions						0.484.050		0.005.400	4 000 440	4 004 000
1980	12,234,644	5,930,655	3,733,189	2,197,466	6,303,989	3,4/1,652	2,832,337	2,625,138	1,233,446	1,391,692
1979	11,707,126	5,740,551				3,313,231			1,194,534	1,343,585
%Change	+ 4. 5	. +3.3	+ 4.0	+ 2.1	+ 5.7	+4.8	+ 6.7	r + 3. 4	+ 3.3	+3.6
Jniversity							٠			
1980,	2,925,387	1,571,988	1,223,842	348,146	1,353,399	978,769	374,630	402,419	208,880	193,559
1979				347,298	1,312,123	943,792	368,331	414,401	214,625	199,776
%Change				+0.2	+3.1	+ 3.7	+ 1.7	- 2.9	-2.7	-3.1
All other 4-yr										
1980	4.753.089	2.299.462	1,619,127	680.335	2,453,627	1,603,699	849,928	807,032	379,286	427,746
1979			1,586,604	•		1,548,032	792,408	783,170	369,527	413,643
%Change				+ 1.9		+3.6	+7.3	+3.0	+2.6	+3.4
/•Onlange	1 0.4	, 2.0	, 2.0	, ,,,		, 0,0		, 5.5		
All 2-yr	•									
1980	4,556,168	2,059,205			2,496,963				645,300	770,387
1979	4,249,885	1,935,873	798,614	1,137,259	2,314,012	821,407	1,492,605	1,340,548	610,382	730,166
%Change	+7.2	+6.4	+ 11.5	+ 2.8	+7.9	+8.3	+7.7	+5.6	+ 5.7	+ 5.5



Table B-6.— Total enrollment in institutions of attendance status of student and by control and

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			Ali students	•			U	ndergradual	ios	.
Control and Level		M	9 N	Wo	men		146	e n	Wo	men
	Total	Full time	Part time	Full time	Part time	Total	Full time	Part time	Full time	Part time
All institutions	12,234,644	3,733,186	2,197,406	3,471,652	2,832,337	9,302,825	3,186,875	1,354,787	3,116,187	1,734,976
4-year institutions	7,678,476	2,842,969	1,028,481	2,582,468	1,224,558	5,629,060	2,348,499	466,696	2,278,264	535,599
Universities	2,925,387	1,223,842	348,146	978,769	374,630	2,027,611	946,630	131,870	808,000	141,111
All other 4-year	4,753,069	1,619,127	680,335	1,603,699	849,928	3,601,449	1,401,869	334,828	1,470,264	394,488
2-year institutions	4,556,168	890,220	1,168,965	889,184	1,607,779	3,763,765	838,376	888,089	837,923	1,199,377
Publicly controlled	9,518,066	2,705,360	1,842,879	2,529,135	2,440,712	7,441,263	2,375,490	1,213,762	2,291,069	1.580.942
4-year inetitutions	5,175,479	1,888,162	689,859	1,738,811	858,647	3,861,569	1,608,770	339,293	1,550,626	362,880
Universities	2,177,656	916,370	238,225	754,640	268,421	1,600,629	742,493	103,895	645,380	108,861
All other 4-year	2,997,823	971,792	451,634	984,171	590,226	2,280,940	866,277	235,398	905,246	274,019
2-year institutions	4,342,607	817,198	1,153,020	790,324	1,582,065	3,559,694	766,720	874,469	740,443	1,178,062
Privately controlled	2,716,558	1,027,829	354,587	942,517	391,625	1,951,562	811,385	141,025	825,118	174,034
4-year inetitutions	2,502,997	954,807	338,622	843,657	365,911	1,747,491	739,729	127,405	727,638	152,719
Universities	747,731	307,472	109,921	224,129	106,209	426,982	204,137	27,975	162,620	32,250
All other 4-year	1,755,266	647,335	228,701	619,528	259,702	1,320,509	535,592	99,430	565,018	120,469
2-year institutions	213,561	73,022	15,965	98,860	25,714	204.071	71.656	13,620	97,480	21,315



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higher education, by Jevel of enrollment, sex and level of institution: Aggregate United States, fall 1980

,	.Firs	t-professi	onal				Graduate				- (Unclassified	1	
	Mi	en	Won	nen		, Mi	pn	□ Wo	men	7	M	ien '	Wo	men
Total	Full time	Part time	Full -	Part time	Total	Full time	Part time	Full time	Part time	Total	Full time	Part time	Full time	Part time
279,797	182,637	18,018	70,568	8,574	1,105,570	261,003	312,993	187,761	343,813	1,456,452	102,674	511 ,663 ,	97,136	744,974
279,797	182,637	18,018	70,568	6.574	1,104,840	260,930	312,816	187,727	343,367	664,779	50,903	230,949	45,909	337,018
137,241	89,211	5,581	39,376	5.073	559,508	169,470	137,408	116,670	135,960	201,027	18,531		14,723	94,486
142,556	93,426	12,437	31,192	5,501	545,332	91,460	175,408	71,057	207,407	463,752	32,372	157,662	31,186	242,532
		,		_	730	73	177	34	446	791,673	51,771	280,719	51,227	407,956
						••					00.404			00 11 700
115,776	⁻ 78,592	3,221	32,181	1,782	714,680	164,854	185,472	124,075	240,279	1,246,367	86,424	440,424	81,810,	637,709
115,776	78,592	3,221	32,181	1,782	· 713,950	164,781	185,295	124,0^1	239,833	464,184	36,019	162,050	31,963	234,152
67,133	45,144	1.484	19.696	809	370.121	114,861	84,708	79,391	91,161	139,773	13,872	48,138	10,173	67,590
48,643	33,448	1,737	12,485	973	343,829	49,920	100,587	44,650	148,672	324,411	22,147	113,912	21,790	166,562
-	_				730	73	177	34	446	,782,183	50,405	278,374	49,847	403,557
164,021	104,045	14,797	38,387	6.792	390,890	96,149	127,521	63,686	103,534	210,085	16,250	71,244-	15,326	107,265
164,021	104,045	14,797	38,387	6,792	390,890	96,149	127,521	63,686	103,534	200,595	14,864	68,899	13,946	102,866
70,108	44,067	4,097	19,680	2,264	189,387	54,609	52,700	37,279	44,799	61,254	4,659	25,149	4,550	26,896
93,913	59,978	10,700	18,707	4,528	201,503	41,540	74,821	26,407	58,735	139,341	10,225	43,750	9,396	75,970
55,510				-,520				* _	_	9,490	1,366	2,345	1,380	4,399



Table B-7—Total enrollment in institutions of higher education, by public and private control: All institutions, aggregate United States, fall 1980

		All p	ublic institu	tions			All pr	tvate inetit	utions	
		M	len	Wo	men			DO .	Wo	men
State or other area	Total	Full	Part	Full	Part	Total	Full	Part	Full	Part
Aggregate U.S	9,518,006	time	time	time	time	0.740.550	time	time	time	time
he States and D.C		2,705,360 2,685,268	1,842,879	2,529,135 2,502,418		2,716,558	1,027,829	364,587	942,517	301,62
					2,432,300	2,630,501	1,003,976	347,811	906,296	361,41
lebama		50,247 2,728	19,929 5,496	ა i,536 2, 63 7	21,962 9,698	20,632	8,277	1,010	9,463	1,8
rizona		44,747	48,593	39,329	61,365	735 8,682	166 4,683	96 916	152 1,484	3 1,5
Vrkansas		24,459	7,021	23,073	11,515	, 11,539	5,314	471	5,111	1,5
California		310,218		, 298,777	558,905	191,155	77,204	32,539	5 9 ,040	22,3
colorado	145,598	50,195	23,968	42,708	28,727	17,318	6,179	2,526	6,064	2,5
Connecticut	•	24,016	19,603	25,263	28,906	61,844	16,512	12,741	18,014	2,5 12,5
Delaware	,	8,755	4,047	10,412	5,111	4,614	995	840	1,649	1,1
District of Columbia		2,126	4,076	1,923	5,775	72,775	23,017	14,287	22,116	13,3
Torida		84,027	69,294	83,886	97,142	77,542	33,443	11,699	23,750	6,6
ieorgia	140,158	46,110	22,776	43,155	28,117	44,001	16,866	3,284	18,520	3,3
lawaii		13,380	7,751	13,787	6,351	3,912	1,137	1,301	830	0,0
iaho		12,485	5,491	9,724	6,791	6,527	2,691	757	4,095	9
linois	491,274	119,927	108,747	111,622	150,978	152,971	54,356	23,480	46,519	28,6
ndiana	189,224	63,731	32,575	55,282	37,636	58,029	25,862	4,410	20,698	7,0
	97,454	40,128	10,296	33,819	13,211	42,995	17,546	3,774	16,531	5,1
ansas	121,987	38,598	20,553	33,144	29,692	14,618	5,628	1,090	6,156	1,7
entucky	114,884	37,389	16,016	37,349	24,130	28,182	11,250	2,140	10,931	3,5
ouisiana	136,703	49,754	16,417	47,801	22,731	23,355	10,008	2,108	6,591	2,6
faine , ,	31,878	11,220	4,667	9,567	6,424	11,386	4,513	802	4,852	1,2
faryland	195,051	44,962	41,317	47,814	60,958	30,475	9,119	5,521	9,236	6,5
fassachusetts	183,765	48,190	35,039	52,530	48,006	234,650	81,868	35,390	76,801	38,5
lichigan		124,073	94,139	115,943	119,992	65,984	23,995	6,948	22,883	10,1
linnesota	162,379	52,855	24,568	48,699	36,257	44,312	19,060	2,426	19,713	3,1
fississippi	(*90,661	33,108	9,128	35,073	13,352	11,703	3,566	1,606	4,007	2,5
lissouri	165,179	53,158	27,304	48,125	36,592	69,242	26,570	10,682	20,564	11.4
fontana	31,178	12,762	3,074	10,961	4,381	3,999	1,129	668	1,359	,
lebraska	73,509	23,258	13,990	19,76	16,500	15,979	6,427	1,614	6,139	1,7
levada	40,280	7,266	12,020	6,113	14,881	175	78	13	51	
lew Hampshire	24,119	8,892	2,546	9,202	3,479	22,675	9, 603	2,550	7,520	3,0
lew Jersey		59,845	50,154	63,630	73,399	74,582	24,006	14,125	21,035	15,4
lew Mexico	55,077	18,669	8,084	16,123	12,201	3,206	807	566	975	,
lew York	563,251	166,627	91,020	178,728	126,876	426,986	150,839	62,707	138,893	76,5
lorth Carolina	228,154	70,126	37,673	72,730	47,625	59,383	26,744 -	2,094	27,114	3,4
lorth Dakota	31,709	14,658	2,220	11,661	3,170	2,360	848	143	1,099	2
hio	381,765	117,990	67,747	108,903	87,125	107,380	45,038	11,919	36,922	13,5
klahoma	137,188	44,643	22,755	37,750	32,040	23,107	9,675	3,138	7,402	2,8
regon	140,102	41,761	27,299	35,632	35,390	17,356	7,485	1,783	6,294	1,7
Pennsylvania	292,499	97,350	44,299	90,519	60,331	215,217	83,553	27,075	72,539	32,0
thode Island	35,052	8,607	5,984	10,544	9,917	31,817	12,276	5,549	10,141	3,8
outh Carolina	107,683	. 38,293	16,499	34,898	17,993	24,793	9,725	1,751	11,566	1,7
outh Dakota	24,328	10,288	2,621	8,417	3,002	8,433	3,169	443	3,655	1,1
ennessee	156,835	49,220	26,012	48,070	35,533	47,746	21,347	2,449	20,965	2,9
DXAS	613,552	185,217	124,155	160,653	143,527	87,839	37,229	10,751	31,169	8,6
tah	59,596	23,896	11,162	16,891	7,649	34,389	13,896	3,440	12,607	4,4
ermont	17,984	5,950	2,099	6,354	3,572	12,644	5,039	681	5,709	1,2
irginia ,	246,500	64,933	47,326	66,867	67,374	34,004	13,628	1,696	16,124	2,5
/ashington	276,028	72,243	55,493	65,326	82,966	27,575	10,299	3,286	10,440	3,5
est Virginia	71,228	22,302	11,313	19,277	18,336	10,745	3,859	1,067	4,101	1,7
leconein	235,179	77,565	37,587	72,885	47,142	33,907	13,439	3,453	12, 69 2	4,3
lyoming	21,121	6,540	3,331	5,597	5,653	26	13	_	13	
S. Service Schools	49,808	45,752		3,948	3	_	- ·	. —	_	٠, ٠
tlying areas	60,692	20,092	5,560	26,717	8,323	77,057	23,853	6,776	36,221	10,2
merican Samoa	976	271	154	267	284		· <u> </u>			
uam	3,217	717	732	857	911				_	
uerio Rico	54,127	16,836	4,204	25,183	5,904	77,057	23,853	6,776	36,221	10,2
rust Terr., Pac. le	224	95	28	77	24		.—	_		•
'irgin lelands	2,148	173	442	333	1,200					



Table B-8—Total enrollment in institutions of higher education, by sex and attendance status of student, and full-time equivalent (FTE) of part-time enrollment, and number of first-time students and by State or other area: All institutions, aggregate United States, fall 1980

	1	M	en	Wor	men	-Total	Total	Total	Total
State or other area	Total •	Full time	Part time	Full time	Part time	full time	part time	FTE of part-time students	first- time studen
				0.674.680	0 800 007	7 204 844	5,029,803		2,625,1
iggregate U.S						7,097,958	4,996,937		2,587,6
The States and C						, ,			
Mabama	164,306		20,939	60,999	23,844	119,523	44,783	19,387	40,6 10,7
Naeka	21,296		5,596	2,789 40,813	10,017 62,962	5,683 90,243	15,613 112,473	4,390 36,871	61,2
vizona	202,716 77,607		49,511 7,492	28,184	12,158	57,957	19,650	6,350	19,1
Arkansas	1,790,993		464,477	357,817	581,277	-	1,045,754	354,320	360,2
			-	,		•			
Colorado	162,916		26,494	48,772	31,276	105,146	57,770 73,827	18,443 26,807	29,3 35,0
Connecticut	159,632		32,344	43,277	41,483	. 85,805 21,811	11,128	4,473	8,
Delaware	32,939			12,061	6,241	49,184	37,491	12,942	14,0
Netrict of Columbia	86,675			24,041 107,636	19,128 105,792	225,106	186,785	65,541	80,
lorida	411,891	117,470	80,993	107,030	100,792	223,100	100,700		
leorgia	184,159	64,976	26,060	61, 67 5	31,448	126,651	57,508	25,718	34,
lawaii	47,181	14,517	9,052	14,617	8,995	29,134	18,047	6,725	9,
aho	43,018	-		13,819	7,775	28,995	14,023	4,943	11,
inois	644,245			158,141	179,594	332,424	311,821	99,941	148,
ndiana	247,253	89,593	36,985	75,9 6 0	44,695	165,573	81,680	27,872	57,
W8,	140,449	57,674	14,070	50,350	18.355	108,024	32,425	12,059	38,
ansas		-	,	39,300	31,436	83,526	53,079	17,621	29,
entucky	•		18,156	48,280	27,991	3 96,919	46,147	16,790	31
Ouisiana			18,525	56,392	25,379	116,154	43,904	16,626	33
faine		15,733	5,469	14,419	7,643	30,152	13,112	4,319	9,
	225,526	54,081	46,838	57,050	67,557	111,131	114,395	38,071	48
faryland		•			86,597	261,389	157,026	54,548	89
fassachusetts						286,894	233,237	79,164	124
lichigan	206,691					140,327	66,364	22,232	42
fississippi :							26,610	9, 86 7	23
fissouri	234,42						86,004	31,739	
fontana	35,177					26,211	8,966	3,217 12,920	7 24
lebraska								8,959	5
levada						13,508 35,217	26,947 11,577	4,239	
lew Hampshire							153,094		
low Jersey						-			9
New Mexico							-		
New York									
lorth Carolinalorth Dakota									
		E 163.036	79,666	145,825	100,626	308,853	180,292	60,489	110
hio			-				00.000	16,231	32
Oklahoma									
Oregon	507,71						- : •		
Pennsylvania	66,86								
				46,464	19,744	94,482	37,994	14,864	35
South Carolina	132,47						_		
South Dakota	. 32,76 204.58								
Tennessee	. 204,58 . 701,39								
Texas Utah	. 93,98								
Vermont		8 10,998	3 2,780	12,063	3 4,787	23,061	7,567	2,511	. 6
VermontVirginia	. 280,50							37,997	40
Washington	. 303,60						145,295	36,132	24
West Virginia	. 81,97	-			20,054	49,539	32,434	10,855	
Wisconsin	269,08			85,577	51,465	176,581	92,505		
Wyoming	21,14				5,653	12,163	8,984	2,562	: 5
U.S. Service Schools	-		2 105	5 3,948	3 3	49,700	108	36	4
tilying areas			5 12,330	62,936	18,530	106,883	30,866	10,754	37
		6 27	1 154	4 267	7 284	538	438	286)
American Samoa	. 3,21			`					
Puerlo Rico	. 3,21 . 131,18								36
Trust Terr., Pac. is.	. 101,10			·		-			į
111-1 1-1 T-1 T-1 15			3 44					712	

Table B-9.—Total enrollment in institutions of status of student and by control and level

•			ident alic	en 	* .	Black, n	on-Hisps: 	nic			an Indian nn Native	, .
Control and level		Aen	W	omen		den	We	men	1	Men	W	omen
	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Fuil time	Part time	Full time	Part time
All inetitutions	. 1 60,25 5	41,860	65,701	28,923	295,858	168,373	300,067	254,030	20.567	17,225	22,423	23,706
4-year institutions		29,580	53,473	16,766	196,658	68,897	261,435	106,907	12,225	5.150	12.872	6,682
Universities		15,248	24,857	7,918	50,327	16,132	65,732	25,069	4,634	1,561	4,395	1,672
All other 4-year		14,332	28,616	8,848	146,331	52,765	195,703	83,838	7,591	3,589	8,477	5,010
2-year institutions	. 27,389	12,289	12,228	12,157	99,200	99,476	128,652	145,123	8,342	12,075	9,551	17,026
Publicly controlled	. 111,128	30,533	40,539	22,635	218,757	147,026	289.046	222,828	17,433	16,000	18,921	21,890
4-year institutions	. 85,996	18,455	29,468	10,573	131,443	49,572	178,132	80,617	9.563	4.138	10,068	5,273
Universities		9,360	15,929	4,815	35,698	10,862	46,925	17,048	3,828	1,210	3,689	1.394
All other 4-year		9,095	13,539	5,758	95,745	38,710	131,207	63,569	5,735	2,928	6,399	3,879
2-year institutions	. 25,132	12,078	11,071	12,062	87,314	97,454	110,914	142,211	7,870	11,862	8,833	16,617
Privalely controlled	58,127	11,336	25,162	6,288	77,101	21,347	101,041	31,202	3,134	1,225	3,502	1,818
4-year institutions		11,125	24,005	6,193	65,215	19,325	83,303	28,290	2,662	1,012	2,784	1,409
Universities		5,888	8,928	3,103	14,629	5,270	18,807	8,021	806	351	706	278
All other 4-year		5,237	15,077	3,090	50,586	14,055	64,496	20,269	1,856	661	2.078	1,131
2-year institutions	. 2,257	211	1,157	95	11,886	2,022	17,738	2.912	472	213	718	409

Table B-10.—Total enrollment in institutions of and by control and level of institution:

											
Control and level	Agriculture an natural resource		enviro	cture and nmental sign		ogical nces		es and gement	Engin	eering	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Ail institutions	98,813	46,212	52,074	22,796	146,007	133,633	935,380	759,923	542.359	77.860	
4-year institutions		35,427	42,459	17,417	135,049	115,087		509,489		62,429	
Universities	54,240	24,932	30.981	12,475	58,800	42,889				35,631	
All other 4-year	24,559	10,495	11,478	4,942	76,249	72,198			200.374	26,798	
2-year institutions	20,014	10,785	9,615	5,381	10,958	18,546	,	250,434	97,221	15,460	
Publicly controlled	95,507	44,569	41.670	17,923	100.856	89,964	621,449	520.978	426.034	61,742	
4-year institutions	76,136	34,137	32,398	13.334	90,494	72,499		318,681	332.896	46.624	
Universities	53,542	24,525	25.397	10,184	42,955	31,830		114,800	193,392	27.507	
All other 4-year	22,594	9,612	7,001	3,150	47,539	40,660		202.881	139,506	19,117	
2-year institutions	19,371	10,432	9,272	4,589	10,362	17,474		202,295	93,136	15,118	
Privately controlled	3,306	1,643	10,404	4,875	45,151	43.669	313,931	238,947	116,325	16,147	
4-year institutions	2,663	1,290	10,061	4.083	44,555	42.597	289.003	190,808	112,240	15,805	
Universities	898	407	5,594	2,291	15,845	11.059	67,605	37,175	51.372	8,124	
All other 4-year	1,965	883	4,477	1,792	28,710	31,538	221,398	153.633	60.868	7.681	
2-year institutions	643	353	343	792	596	1,072	24,928	48,139	4,085	342	

Continued on next page



higher education, by ethnicity, sex and attendance of institution: Aggregate United States, fall 1980

A	sian or Pr	ecific Isla	nder		Hle	panic			White, no	on-Hispanl	C
	Vie n	W	omen	N	ien ·	Wo		M	len	Wo	men
Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time
80 ,233	63,401	74,400	62,530	166,810	118,190	183,596	133,579	2,965,817	1,787,778	2,731,970	2,329,132
63,478	25,218	53,571	21,878	108,631	41,920	118,571	49,439	2,316,130	857,321	2,081,818	1,020,783
29,966	7,734	24,305	6,313	32,243	9,504	31,356	11,883	1,036,209	297,967	828,124	321,775
33,512	17,484	29,266	15,565	76,388	32,416	87,215	37,556	1,279,921	559,354	1,253,694	699,006
25,755	38,183	20,928	40,652	58,179	76,270	65,028	84,140	669,667	930,457	650,152	1,308,349
70,405	55,712	59,774	57,034	118,364	103,366	123,769	114,877	2,168,318	1,490,242	1,997,070	2,001,448
45,562	17,660	39,466	16,533	67,247	28,431	69,606	32,714	1,547,396	571,603	1,412,035	712,937
21,532	4,776	18,142	4,332	23,635	7,174	24,564	9,220	785,050	204,843	645,391	231,612
24,030	12,884	21,324	12,201	43,612	21,257	45,042	23,494	762,346	366,760	766,644	481,325
24,843	38,052	20,306	40,501	51,117	74,935	54,163	82,163	620,922	918,639	585,035	1,288,511
18,828	7,689	14,725	5,496	48,446	14,824	59,830	18,702	817,499	297,536	734,900	327,684
17,916	7,558	14,105	5,345	41,384	13,489	48,965	16,725	768,734	285,718	669,783	307,846
8,434	2,958	6,163	1,981	8,608	2,330	6,792	2,663	251,159	93,124	182,733	90,163
9,482	4,600	7,942	3,364	32,776	11,159	42,173	14,062	517,575	192,594	487,050	217,683
912	131	620	151	7,062	1,335	10,865	1,977	48,765	. 11,818	65,117	19,838

higher education, by major degree field and sex Aggregate United States, fall 1980

Der	ntistry	Medicine		Veterinary medicine		Law		Physics	sciences	All o	thers
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
18,974	3,955	55,552	19,327	4,900	3,184	79,030	40,727	126,412	48,581	3,871,074	5,147,700
18,974	3,955	55,552	19,327	4,980	3,184	79,030	40,727	115,700	39,966	2,141,435	2,960,018
11,377	2,445	25,389	9,069	4,364	2,660	45,948	23,969	57,255	17,066	790,728	1,030,288
7,597	1,510	30,163	10,258	616	524	33,062	16,758	58,445	22,900	1,350,707	1,929,730
· -	· <u>`</u> ,	_	· —	_	· -	_	_	10,712	8,615	1,729,639	2,187,742
11,383	2.403	34.146	11,763	4,585	2,842	29,042	15,238	89,963	34,079	3,093,604	4,168,345
11,383	2,403	34,146	11,763	4,585	2,842	29,042	15,238	79,516	25,519	1,422,092	2,054,427
4,821	1,109	14,068	4,819	4,086	2,423	21,469	10,939	42,549	12,356	571,779	782,569
6.562	1,294	20.078	6,944	499	419	7,573	4,299	36,967	13,163	850,313	1,271,858
			_		_	· —	_	10,447	8,560	1,671,512	2,113,921
7,591	1.552	21,406	7,564	395	342	49,988	25,489	36,449	14,502	777,470	979,412
7,591	1.552	21,406	7.564	395	342	49,988	25,489	36,184	14,447	719,343	905,591
6.556	1,336	11,321	4,250	278	237	24,479	13,030	14,706	4,710	218,949	247,719
1,035	216	10,085	3,314	117	105	25,509	12,459	21,478	9,737	500,394	657,872
_		_	_	_	_	·	· —	265	55	58,127	73,821

Table B-11.— Total enrollment in institutions of attendance status of student and by major degree

			All students	3			U	ndergraduai	tes	
Recisi/ethnic data		М	en	Wo	men .		M	en	Wo	men
by major field	Total	Full	Part	Full	Part	Total	Full	Part	Full	Part
•		time	time	time	time		time	time	time	time
All students	12,224,557	3,727,540	2,196,836	3,468,279	2,831,902	9,387,080	2 104 542	1,354,544	2 112 250	1 724 824
Non resident alien	305.748	169,255	41,869	65,701	28,923	190,620	3,184,543		3,113,359	1,734,634
Black non-Hispanic	1.108.348	295,858		390,087		-	110,839	18,240	46,228	15,313
		•	168,373	•	254,030	932,656	270,038	123,513	361,006	178,099
Amer Ind/Alasn Native	83,923	20,567	17,225	22,423	23,708	67,937	18,353	12,205	20,278	17,101
Asian or Pacific Isl	289,663	89,233	63,401	74,499	62,530	217,865	73,904	39,894	64,623	39,444
Hispanic	602,178 9,834,697	166,810 2,985,817	118,190 1,787,778	183,599 2,731,970	133,579 2,329,132	510,466 7,467,536	149,501 2,561,908	89,177 1,071,515	170,607 2,450,617	101,181 1,383,496
•										
Agriculture/Nat Resrc	145,025	81,701	17,112	36,750	9,462	125,102	72,499	11,662	33,587	7,354
Non resident alien	6,428	4,392	956	837	243	2,743	2,040	211	405	87
Black non-Hispanic	3,328	1,787	406	916	219	2,987	1,639	301	869	178
Amer Ind/Alasn Native	967	477	190	203	97	898	453	167	. 195	83
Asian or Pacific Ist	1,895	926	303	502	164	1,503	746	203	428	126
Hispanic	4,525	2,203	923	933	466	4,063	2,036	w. 770	883	374
White non-Hispanic	127,882	71,916	14,334	33,359	8,273	112,908	65,585	10,010	30,807	6,506
Arch/envnmtt design	74,872	42,737	9,337	17,639	. 5,159	63,717	37,155	7,666	14,760	4,136
Non resident alien	4,623	3,044	405	1,036	138	3,077	2,063	214	714	86
Black non-Hispanic	3,619	1,902	626	862	229	3,124	1,715	540	703	166
Amer Ind/Alasn Native	294	130	77	58	29	258	119	66	48	25
Asian or Pacific Isl	2,271	1,176	370	576	149	1,899	1,012	294	479	114
Hispanic	3,403	1,787	739	639	238	3,083	1,638	662	³5 8 2	201
White non-Hispanic	60,662	34,698	7,120	14,468	4,376	52,276	30,608	5,890	12,234	3,544
Biological sciences	279,640	120,608	25,399	105,512	28,121	233,293	103,503	14,951	95,118	19,721
Non resident alien	8,690	4,555	812	2,771	552	5,268	2,857	275	1,900	236
Black non-Hispanic	19,474	6,420	1,354	9,576	2,124	17,888	6,006	1,039	9,099	1,744
Amer Ind/Alasn Native	1,432	521	154	563	194	1,274	465	120	535	154
Asian or Pacific Isl	8,960	- 3,959	814	3,430	757	7,525	3,453	513	3,048	511
Hispanic	18,262	6,603	1,703	7,901	2.055	17,081	6,305	1,319	7,716	1,741
White non-Hispanic	222,822	98,550	20,562	81,271	22,439	184,257		11,685	72,820	15,335
Business and mgmt	1,693,460	623,825	310,938	468,762	289,935	1,429,930	572,128	192,303	444,137	221,362
Non resident alien	42,269	24,307	5,444	9,379	3,139	28,770	16,888	2,492	7,441	1,949
Black non-Hispanic	158,977	48,372	20,636	61,363	28,606	145,133	45,934	15,876	59,410	23,913
Amer Ind/Alasn Native	8,185	2,339	1,495	2,423	1,928	7,140	2,183	1,087	2,311	1,559
Asian or Pacific Isl	-		7,361		6,329			4,438	-	
	32,546	9,426		9,430	-	25,538	7,944	-	8,615	4,541
Hispanic	84,511 1,366,972	27,113 512,268	14,632 261,370	27,671 358,496	15,095 234,838	76,867 1,146,482	25,824 473,355	11,248 157,162	26,872 339,488	12,923 176,477
		-		•	•		-			
Engineering	620,248	414,798	127,561	59,505	18,384	540,875	379,225	92,160	55,671	13,819
Non resident alien	57,881	46,881	7,355	3,081	564	38,526	32,627	3,308	2,303	288
Black non-Hispanic	32,093	18,380	6,585	5,787	1,341	30,315	17,856	5,682	5,647	1,130
Amer Ind/Alasn Native	2,530	1,382	775	249	124	2,298	1,333	620	240	105
Asian or Pacific Isl	24,248	14,900	5,879	2,676	793	19,496	13,214	3,366	2,436	480
Hispanic	22,226 481,270	13,884	5,373	2,209	760	20,434	13,302 300,893	4,377	2,126	629
•	•	319,371	101,594	45,503	14,802	429,806	300,033	74,807	42,919	11,187
Dentistry	22,929	18,877	97 2	3,936 69	19	. —		_		
	287	216			4					4. 7
Black non-Hispanic	1,029 51	621 4 2	22	382 9						****
Asian or Pacific Isl	972	740	1	231						
Hispanic.	770	550		231						•
White non-Hispanic	19,820	16,708	72	3,025	15					
Wedicine	74,879		361	19,122	205					
Non resident alien	563	441	5	114	3					
Black non-Hispanic	4,011	2,266	13	1,717	15			, –		
	-	-				undress!				
Amer Ind/Alasn Native	245	169	5	71			,			*****
Asian or Pacific Isl	2,649	1,867	10	769	3	_	****	••••	*****	
Hispanic	3,115	2,257	44	832	12	_		•	_	_
White non-Hispanic	64,296	48,191	314	15,619	172					



higher education, by level of enrollment, sex and field and ethnicity: Aggregate United States, fall 1980

	Fir	st-profes	sional				Graduate			Unclassified						
		len .	W	omen		M	en '	Wor	men ·		M day	en	Wo	men		
Total	Full time	Part time	Full time	Part time	Total			Part time	Total	Full time	Part time	Full time	Part time			
78,874	181,814	17,960	70,510	8,570	1,102,373	258,561	312,787	187,278	343,747	1,456,230		511,525	97,132	744,95		
2,902	2,145	134	596	27	86,170	48,870	15,892	14,711	6,697	26,056		7,603	4,166	6,886		
12,824	6,580	785	4,930	529	60,138	9,442	13,396	12,731	24,569	102,730		30,679	11,420	50,83		
805	499	46	241	19	3,882	791	1,118	780	1,193 4,904	. 11,299		3,856 15,778	1,12 4 3,586	5,399 18,07		
6,124	3,891	232	1,893	108	23,840	7,042 6,038	7,497	4,397 5,523	9,540	41,834 53,791		20,262	5,084	22,62		
8,549	5,452	480	2,385	232	29,372	186,378	8,271 266,613	149,136	296,844	1,220,520	-	433,347	71,752	641,13		
47,670	163.247	16,303	60,465	7,655	898,971	100,370	200,013		•							
2	_	1	-	1	16,516	8,432	4,090	2,773	1,221	3,405		1,359	390	88		
_	_	. —	-	-	3,513	2,263	703	415	132	172		42	17	2		
1		1		· —	272	129	73	41	29	68		31	6	1		
_	-	_	_		40	17	13	6	4	29		10	2 3	1		
_	-	-	_	_	337	169	72	71 31	25 33	55 202		28 86	19	5		
				_	260	129	67		998	2,879		1,162	343	76		
1	-	_		1	12,094	5,725	3,162	2,209	330							
26	13	2	9	2	9,479	5,129	1,130	2,649	571	1,650		539	221	45		
_	_			_	1,435	921	171	303	40	111		20	19	1		
_	_	-			384	170	41	141	32	111		. 45	18	3		
_	_		_	_	25	9	6	10	· -	11		5	_			
-		-	. —		283	144	39	83	17	89		37	14	1		
2	1			1	213	121	32	46	14	105		45	11 159	2 36		
24	12	2	9	1	7,139	3,764	841	2,066	468	1,223	314	387	139	- 30		
50	21	12	12	5	38,857	15,892	8,278	9,208	5,479	7,440	1,192	2,158	1,174	2,91		
_			_	_	3,185	1,619	478	825	263	237	7 79	59	46	5		
. 6	2	2	1	1	1,125	335	220	366	204	455		93	110	17		
		_	<u>.</u>		99	44	23	19	13	59		11	9	2		
, 1	1	_	_		1,223	473	236	349	165	211		65	33	8		
1		-	_	1	857	223	277	149	208	323		107	36	10		
42	18	10	11	3	32,368	13,198	7,044	7,500	4,626	6,155	917	1,823	940	2,47		
1,069	767	12	278	12	192,947	44,665	89,777	19,123	39,362	69,514	6,265	28,846	5,224	29,17		
53	38	<u></u>	12	2	11,751	6,876	2,429	1,672	774	1,699	505	522	254	. 41		
37	17	1	19		7,521	1,692	2,702	1,230	ຸ1,897	6,286	729	2,057	704	2,79		
3	1		2	_	517	118	221	59	119	525	37	187	51	25		
55	29	1	23	2	4,710	1,243	2,007	591	869	2,243		915	201	91		
19	10	_	9		3,727	814	1,766	342	805	3,898		1,618	448	1,36		
902	672	9	213	8	164,721	33,922	80,652	15,229	34,918	54,867	4,319	23,547	3,566	23,43		
18	3	10	. 2	3	62,793	31,760	25,423	3.060	2,550	16,562	3,810	9,968	772	2,01		
2	_	2			18,056	•	3,550	720	224	1,297		495	58	5		
3	_	2		1	951	332	457	76	86	824		444	64	12		
_	-				116		82	4	5	116	24	73	5	1		
1	_	1 1		_	3,666	1,459	1,865	177	165	1,089	227	647	83	14		
1		_	_	1	936		454	46	59	859		542	37	7		
11	3	5	2	1	39,068	16,005	19,015	2,037	2,011	12,38	5 2,470	7,767	545	1,60		
00 060	10 001	. 07	3,923	19	_	_	_			69	56	_	13	· -		
22,860 287	18,821 216	97 2	69	-						_	•	_		-		
1,014	611	22	377	4	_	_	_			15	5 10		5	-		
51	42	_	9					 .		_	. –		_	-		
963	731	1	231		_					9	9	_		-		
769	549	_	220			_		• •	_	•		_		." -		
19,776	16,672	72	3,017	15	_	_			_	44	36		8	-		
				005						3,30	7 2,647		660	_		
71,571	52,543	361	18,462	205	1	1	_		_	17			5	_		
546	429	5	109	3 15			_	_		9		_	36	-		
3,920	2,211 164	13 5	1,681 68	15	_		_	_		, ,		_	3	_		
237 2,287	1,602	10	672	3	_		_			36			97	-		
3,007	2,166	14	815	12	_			_		10			17	-		
0,007	45,971	314	15,117	172	1	1				2,72			502			

Continued on next page



Table B-11.—Total enrollment in institutions of attendance status of student and by major fail 1980—

			Ail students			Γ					
						∔	Undergraduates				
Racial/ethnic data		M	<u>en </u>	Won		ļ	Men		Women		
by major field	Total	Full time	Part time	Full time	Part time	Total	Full time	Part time	Full time	Part time	
Veterinary medicine	8,164	4,944	36	3,164	20						
Non resident alien	43	30	-	13				_			
Black non-Hispanic	174	76	4	93	1			_		_	
Amer Ind/Alasn Native	18	10		8			· _		_		
Asian or Pacific Isl	75	34		41							
Hispanic	86	62		24							
White non-Hispanic	7,768	4,732	32	2,985	19				-		
Law	119,757	67,083	11,947	34,676	6,051	. 49	18		31	_	
Non resident alien	752	519	54	168	11			_	_		
Black non-Hispanic	5,736	2,529	536	2,261	410	6			6	<u></u>	
Amer Ind/Alasn Native	409	220	37	135	17	3	2		1	_	
Asian or Pacific Isl	1,686	856	149	599	82	4	2		2		
Hispanic	3,701	2,079	311	1,146	165	5	1	_	4		
White non-Hispanic	107,473	60,880	10,860	30,367	5,366	ີ 31	13		18	_	
Physical sciences	174,993	102,542	23,870	36,951	11,630	133,738	80,790	13,504	31,936	7,508	
Non resident alien	10,800	7,429	1,362	1,651	358	4,314	3,043	318	852	101	
Black non-Hispanic	7,48,2	3,397	990	2,397	698	6,491	3,066	713	2,245	467	
Amer Ind/Alasn Native	709	351	122	166	70	613	316	89	154	.54	
Asian or Pacific Isl	4,494	2,438	661	1,077	318	3,245	1,848	322	900	175	
Hispanic	5,128	2,525	741	1,357	50 5	4,489	2,258	561	1,257	413	
White non-Hispanic	146,380	86,402	19,994	30,303	9,681	114,586	70,259	11,501	26,528	6,298	
All other	9,010,590	2,195,234	1,670,178	2,682,262	2,462,916	6,860,376	1.939,225	1,022,298	2,438,119	1,460,734	
Non resident alien	173,412	77,441	25,474	46,582	23,915	107,922	51,321	11,422	32,613	12,566	
Black non-Hispanic	872,425	210,108	137,201	304,733	220,383	726,712	193,822	99,362	283,027	150,501	
Amer Ind/Alasn Native	69,083	14,926	14,370	18,538	21,249	55,453	13,482	10,056	16,794	15,121	
Asian or Pacific Isl	209,867	52,911	47,853	55,168	53,935	158,655	45,685	30,758	48,715	33,497	
Hispanic	456,451	107,747	93,754	140,667	114,283	384,444	98,137	70,240	131,167	84,900	
White non-Hispanic	7,229,352	1,732,101	1,351,526	2,116,574	2,029,151	5,427,190	1,536,778	800,460	1,925,803	1,164,149	



4%

higher education, by level of enrollment, sex and degree field and ethnicity: Aggregate United States, Continued

	Fir	st-profee	sional				Graduate				' Unclassified						
		le n	W	omen		M	ien	Wo	men		A	Ae n	w	omen			
Total	Full time	Part time	Full time	Part time	Total	Full- time	Part time	Full- time	Part time	Total	Full time	Part time	Fuil- time	Part time			
8,069	4,872	36	3,141	20	31	25		· 6		64	47		17				
21	11	_	10	—	11	11		_		. 11	8		3				
173	76	4	92	1					_	´ 1			1				
18	10		8				_			· . —			_	_			
73	33		40		_	_		_		['] 2	1		1				
84	- 60		24	_				_		2	2	_					
7,700	4,682	32	2,967	19	20	14		6	_	48	36		12				
119,663	87,037	11,943	34,638	6,045	45	28	4	7	. 6	_			_				
735	505	54	166	10	17	14		2	1			_	-				
5,730	2,529	536	2,255	410			_	_	_	_			_				
405	218	37	134	16	. 1	_			1		_						
1,682	854	149	597	82			_		_	_		·	_				
3,694	2,077	311	1,142	164	2	1			1	_				_			
107,417	60,854	10,856	30,344	5,363	25	13	. 4	5	3		_			` 			
24	19	4		1	36,046	20,960	8,023	4,685	2,378	5,185	773	2,339	330	1,743			
_		`—	_		6,288	4,312	973	784	219	198	74.	71	15	38			
		_			683	288	175	124	96	308	43	102	28	135			
1	1	-	-	— .	72	29	26	11	6	23	5	. 7	1	10			
2		2		- '	1,087	566	263	163	95	160	24	74	14	48			
				_	495		114	, 87	50	144	23	66	13	42			
21	18	2		1	27,421	15,521	6,472	3,516	1,912	4,352	604	2,019	259	1,470			
55,522	37,718	5,502	10,045	2,257	745,658	131,669	176,062	145,767	292,160	1,349,034	86,622	466,316	88,331	707,765			
1,258	946	70	230	12	41,914	19,292	7,588	9,990	5,044	22,318	5,882	6,394	3,749	8,293			
1,940	1,134	204	505	97	49,202	6,496	9,728	10,753	22,225	94,571	8,656	27,907	10,448	47,560			
90	63	. 4	20	3	3,012	549	747	671	. 1,045	10,528	832	3,563	1,053	5,080			
1,060	641	68	330	21	12,534	2,988	3,015	2,963	3,568	37,618	3,597	14,012	3,160	18,849			
972	589	155 .	175	53	22,882	4,129	5,561	4,822	8,370	48,153	4,892	17,798	4,503	20,960			
50,202	34,345	5,001	8,785	2,071	616,114	98,215	149,423	116,568	251,908	1,135,846	62,763	396,642	65,418	611,023			



Table B-12.—Top 100 institutions of higher education, by enrollment:Fall 1980

	14516 B-12:10p	г .		 		11,00			1	· · · ·
Renk	inetitution	Total enrollment	Ùndergraduate	First- professional	Graduate	Unclassified	Full time	Part time	Men	Women
1	U of Minn Mnpls Snt Paul	65,293	47,972	2,809	9,330	5,182	39,362	25,931	33,524	31,7 69
2	Ohio State U Main Campus	54,533	41,758	2,811	9,964	0	47,010	7,523	29,774	24,759
3	Michigan State University	47,316	36,781	1,260	9,275	Õ	37,404	9,912	23,688	23,628
4	U of Texas at Austin	46,148	34,829	1,559	7,990	1,770	40,863	5,285	25,355	20,793
5	U of Wieconsin Madison	41,349	27,745	1,575	9,095	2,934	34,515	6,834	22,579	18,770
6	Northeastern University	41,343	36,038	407	4,898	0	19,571	21,772	23,950	17,393
7	U of Md College Park Cam	37,864	28,715	0	6,657	2,492	27,806	10,058	19,619	18,245
8	Arizona State University	37,828		« 414	7,763	2,858	24,999	12,829	19,599	18,229
9	University of Washington	36,636	25,106	1,591	7,820	2,119	28,274	8,362	19,468	17,168
10	U Michigan—Ann Arbor	36,311	22,760	3,341	10,210	0	31,068	5,243	20,538	15,773
11	Pa State U Main Campus	36,138	27,046	0	4,617	4,475	30,905	5,233	20,105	16,033,
12	San Diego State U	35,854	26,223	o.	3,901	5,730	20,862	14,992	17,127	18,727
13	Temple University	35,748	17,576	4,931	6,150	7,091	21,548	14,200	18,671	17,077
14	Miami-Dade Cmty College	35,536	30,026	0	0	5,510	14,423	21,113	15,573	19,963
15	U of Cincinnati Main Cam	34,971	21,911	1,141	4,627	7,292	20,828	14,143	19,054	15,917
16	U of III Urbana Campus	34,791	25,944	971	7,115	761	31,556	3,235	20,484	14,307
17	U of Cal-Los Angeles	34,023	21,817	2,073	8,383	1,750	31,329	2,694	18,280	15,743
18	Cal State U-Long Beach	33,823	24,143	2,070	3,754	5,926	17,447	16,376	15,861	17,962
19	Northern Va Crnty College	33,737	8,804	ŏ.	0,70	24,933	8,671	25,066	14,391	19,346
20	Texas A&M U Main Campus	33,499	27,792	557	4,419	731	29,623	3,876	21,292	12,207
21	Wayne State University	33,408	21,591	1,951	7,067	2,799	18,255	15,153	16,133	17,275
22	, -		23,925	0	7,054	2,7 99 2,393	23,462	9,910	-	-
23	Rutgers U New Brunswick	33,372 33,242	25,925 25,270	1,997	4,388	2,393 1,587	28,684	4,558	16,183	17,189
24	University of Florida.\		-	334	4,567		28,629	4,349	19,402 19,558	13,840
25	New York University	32,978 32,554	26,430 11,793	2,548	14,748	3,465	17,373	15,181	15,313	13,420 17,241
	- 1									
26	Indiana U Bloomington	31,877	23,353	913	6,424	1,187 0	26,448	5,429	16,359	15,518
27	CC of the Air Force	31,110	31,110	0	0	,	31,110	· 0 7,735	28,757	2,353
28	University of Arizona	30,937	21,610	953 933	6,711	1,663	23,202	-	16,351	14,586
29 30	U of Cal-Berkeley U of Houston Cen Campus	30,875 30,693	21,080 23,658	1,557	8,804 5,478	58 0	28,208 15,958	2,667 14,735	18,071 16,797	12,804 13,896
				•			•		-	•
31	Cal State U-Northridge	30,546	22,583	0	3,224	4,739	15,855	14,691	13,889	16,657
32	El Camino College	30,530	26,688	0	0	3,842	6,495	24,035	14,173	16,357
33 34	U of Tennessee Knoxville	30,216	22,838	765 957	5,252 2,434	1,361 434	22,802 23,061	7,414 6,805	16, 48 0 15, 46 7	13,73 6 14,399
35	Brigham Young U Main Carn U of Pittsbg Main Campus	29,866 29,315	26,041 16,518	1,770	8,592	2,435	17,205	12,110	15,093	14,222
	· ·	*			-					
36 37	Orange Coast College	28,351	21,979 13,888	0 2,586	0 6,0 9 8	6,372 5,224	7,168 18,460	21,1 8 3 9,336	13,970 13,157	14,381 14,639
38	La State U and A&M C	27,796 27,642	21,645	313	3,997	1,687	22,405	5,237	14,396	13,246
39	U of Southern California	27,471	14,391	2,267	9,314	1,499	17,592	9,879	17,123	10,348
40	Long Beach City College	27,258	22,974	0	0,014	4,284	5,320	21,938	11,912	15,346
41	San Jose State U	26,234	19,583	0	3,117	3,534	14,762	11,472	12,914	13,320
								8,104		
42 43	U of SC at Columbia	26,135 26,064	18,056 17,670	892 308	4,392 5,032	2,7 9 5 3,054	18,031 17,261	8,803	13,145 11,614	12,990 14,450
44	University of lowa	25,998	16,395	2,216	6,492	895	19,798	6,200	13,466	12,532
45	U of Wisconsin Milwaukee	25,933	18,348	0	3,791	3,794	13,922	12,011	12,458	13,475
	1			•	. 0	0	7,117			15,415
	Cuyahoga CC District	25,820	25,820	0 .	3,828	_	-	18,703 12,132	10,405 10,988	14,780
47	San Francisco State U	25,768 25,432	18,329	0 0	3,020 0	3,611 9,621	13,636 5,076	20,356	10,555	15,253
48 49	De Anza College	25,318	15,811 21,998	Ö	0	3,320	7,931	17,387	12,075	13,243
	•			_						
50	U of South Florida	25,054	18,060	286	3,104	3,604	14,983	10,071	12,043	13,011
51 52	Saddleback Crnty College	24,841	. 24,841	0 472	0 2744	480	4,945	19,896	9,675 15,029	15,166
52 53	Iowa State U Sci & Techn	24,754	20,057	473 0	3,744 4.305	480	21,022 21,644	3,732 3,093	15,029 13,1 69	9,725 11,568
53 54		24,737	18,989 19,725	647	4,395 2,928	1,353 1,332	13,931	10,701	12,417	12,215
54 55	U of Akron Main Campus	24,632 24,579	18,337	1,184	2,926 4,005	1,053	20,898	3,681	13,170	11,409
56 57	U of Kansas Main Campus	24,465	16,681	549	5,670 3.518	1,565	18,276 18 607	6,1 8 9	12,620 13,805	11,845
57	U of Nebraska-Lincoln	24,128	19,868 17,746	483 0	3,518 2,706	259 3,439	18,697 12,175	5,431 11,716	13, 89 5 11,305	10,233 12,586
58 50	Cal State U-FullertonSUNY at Buffalo Main Cam	23,891	17,746 15,234	848	4,852	2,710	16,503	7,141	14,012	9,632
59 60	Oakland Community College	23,644 23,554	21,742	, 848 0	+,052 0	1,812	7,693	15,861	9,695	13,859
60	CEMERA COMMUNITY COREGO	23,554	21,742	U	U	1,012	F 1083	13,001	J,000	13,039



Table B-12.—Top 100 institutions of higher education, by enrollment: Fall 1980—Continued

	,	Total		First-		I I - alakaldiad	Full time	Part time	Men	Wome
Rank	Institution	enrollment	Undergraduate	professional	Graduate	Unclassified	ruii time	Part time	met:	- ACIII
61	University of Georgia	23,462	16,990	1,006	4,079	1,387	18,337	5,125	11,977	11,485
62	U of PR Rio Piedras	23,373	19,060	494	2,466	1,353	16,281	7,092	8,713	14,660
63	Cal State U-Sacramento	23,264	16,963	0	2,415	3,886	14,231	9,033	11,284	11,980
64	Sthn Illinois U Carbondl	23,236	19,306	461	3,283	186	19,351	3,885	14,420	8,816
65	Texas Tech University	23,063	19,127	839	1,903	1,194	18,999	4,064	12,997	10,066
66	University of Kentucky	22,993	17,249	1,186	2,884	1,674	18,187	4,806	12,115	10,870
67	University of Utah	22,970	18,348	764	3,858	0	16,049	6,921	13,406	9,56
68	U of NM Main Campus	22,938	14,412	644	3,643	4,239	14,073	8,865	11,018	11,92
69	American River College	22,837	19,713	0	0	3,124	6,583	16,254	10,400	12,43
· 70	Ind-Purdue U Indianapolis	22,797	13,963	2,510	4,399	1,925	8,928	13,869	10,813	11,98
71	Cal State U-Los Angeles	22,775	14,993	0	3,773	4,009	9,719	13,056	10,237	12,53
72	Va Poly Inst and State U	22,72 9	17,7 4 8	64	4,491	426	19,779	2,950	14,042	8,68
73	Western Mich University	22,641	17,501	0	3,315	1,825	15,487	7,154	11,182	11,45
74	U of Pennsylvania	22,611	9,147	2,433	7,417	3,614	17,450	5,161	12,843	9,76
75	Okla State U Main Campus	22,513	18,604	264	2,699	946	19,490	3,023	12,961	.9,55
76	Los Ang Pierce College	22,489	17,186	0	0	5,303	6,471	16,018	10,617	11,87
77	Los Ang Valley College	22,179	17,292	0	0	4,887	5,148	17,031	9,421	12,75
78	U of Colorado at Boulder	21,878	17,807	463	3,479	129	19,704	2,174	11,969	9,90
79	University of Connecticut	21,873	14,412	646	4,505	2,310	16,360	5,513	10,894	10,9
80	Milwaukee Area Tech C	21,861	16,995	0	0	4,866	6,088	15,773	10,593	11,26
81	Coastline Cmty College	21,821	14,832	0	0	6,989	322	21,499	6,730	15,09
82	U of Okiahoma Norman Cam	21,615	16,457	645	3,255	1,258	16,395	5,220	12,380	9,23
83	College of Dupage	21,534	11,767	0	0	. 9,767	5,463	16,071	9,559	11,97
84	NC State U Raleigh	21,525	14,923	0	2,664	3,938	14,989	6,536	14,125	7,40
85	Virginia Commonwealth U	21,520	10,689	1,114	4,610	5,107	11,638	9,882	8, 994	12,52
86	Macomb Co CC-South Campus	21,514	21,514	0	0	0	4,840	16,674	12,047	9,40
87	Suffolk Co CC Selden Cam	21,505	17,632	0	0	3,873	9,056	12,449	8,737	12,70
88	Florida State University	21,482	16,000	544	3,550	1,388	17,305	4,177	10,126	11,3
89	U of NC at Chapel Hill	21,459	14,041	-1,648	4,171	1,599	18,252	3,207	10,020	11,43
90	West Virginia University	21,220	14,182	1,007	4,878	1,153	15,657	5,563	11,379	9,84
91	Cerritos College	21,197	11,805	0	0	9,392	5,101	16,096	9,782	11,4
92	Triton College	21,125	21,125	0	0	0	5,152	15,973	9,027	12,0
93	U of III Chicago Circle	21,003	16,754	0	2,934	1,315	15,389	5,614	11,663	9,3
94	Broward Cmty College	20,848	20,283	0	0	565	6,664	14,184	8,081	12,7
95	George Wash University	20,844	6,501	2,006	7,513	4,824	9,740	11,104	11,573	9,2
96	Tarrant Co Junior College	20,798	20,798	٠ 0	0	0	5,445	15,353	9,984	10,8
97	Golden West College	20,675	16,338	0	0	4,337	4,184	16,491	9,593	11,0
98	Memphis State University	20,653	14,400	571	2,859	2,823	11,638	9,015	9,594	11,0
99	University of Louisville	20,640	14,138	1,815	2,927	1,760	11,258	9,382	10,420	10,2
100	Syracuse U Main Campus	20,628	12,481	687	3,527	3,933	14,403	6,225	11,017	9,6



Appendix C

Enrollment of universe, and newly eligible schools and percent change, by type and control of institution: Fall 1980

	_ Total u	niverse		Percent	Percent	
Type and control of institution	1979	1980	Total of newly eligi- ble schools 1980	change at- tributable to newly eligi- ble schools 1979 to 1980	change without newly eligi- ble schools 1979 to 1980	
Total	11,707,126	12,234,644	69,602	4.5	3.9	
University	2,862,398	2,925,387	0	2.2	2.2	
Other 4-year	4,594,843	4,753,089	9,442	3.4	3.2	
2-year	4,249,885	4,556,168	60,160	7.2	5.8	
Public, total	9,096,404	9,518,086	26,427	4.6	4.3	
University	2,122,341	2,177,656	0	2.6	2.6	
Other 4-year	2,904,601	2,997,823	0	3.2	3.2	
2-year	4,069,462	4,342,607	26,427	6.7	6.1	
Private, total	2,610,722	2,716,558	*43,175	4.1	2.4	
University	740,057	747,731	. 0	1.0	1.0	
Other 4-year	1,690,242	1,755,266	9,442	3.8	3.3	
2-year	180,423	213,561	33,733	18.4	-0.3	

^{*}NATT Schools comprise the largest total.



UNITED STATES DEPARTMENT OF EDUCATION

WASHINGTON, D.C. 20202

HIGHER EDUCATION GENERAL INFORMATION SURVEY HEGIS XV)

FALL ENROLLMENT AND COMPLIANCE REPORT OF INSTITUTIONS OF HIGHER EDUCATION, 1980

PLEASE READ INSTRUCTIONS BEFORE COMPLETING THIS FORM. FORM APPROVED
FEDAC NO. R 13
APPROVAL EXPIRES 7/82

1. INSTITUTION CODE NUMBER

LETING 2. DUE DATE

November 15, 1980

NOTICE: This report is mandatory only for those institutions subject to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. For the other institutions, it is voluntary and authorized by U.S.C. 1221e-1. See page 2

Supply all the identifying information requested on this page. When the survey form has been completed, return it either directly to the Department of Education, National Center for Education Statistics, 400 Maryland Avenue, SW., Washington, D.C. 20202, or to the HEGIS coordinator, if there is a HEGIS coordinator in your State.

3. NAME AND MAIL REPORT (include	ING ADDRESS OF INSTITUTION OR CAMPUS COVERED BY THE	S 4. NAME AND TITLE OF RESPONDENT
		5. TELEPHONE NUMBER OF RESPONDENT (eren code, local number, and extension)
ANO INSTITUTION IN THE EOUCAT OR COMBINEO WE SEPARATELY C	Ical number, and extension) IE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY SEPARATELY CERTIFIED BY THE ACCREDITATION, INSTITUTIONAL ELIGIBILITY UNIT OF THE U.S. OFFICE OF EDUCATION, WITH IT'S OWN FICE CODE, AND LISTED SEPARATELY EDUCATION DIRECTORY - HIGHER EDUCATION, SHOULD BE REPORTED ON A SEPARATE SURVEY FORM AND NOT INCLUDED MBINED WITH ANY OTHER SUCH CERTIFIED UNIT. BRANCHES, CAMPUSES, AND OTHER ORGANIZATIONAL ENTITIES NOT THIS REPORT, PLEASE LIST THEM BELOW. TA FOR TO INCLUDE NAME OF BRANCH AND/OR OTHER CAMPUS ADDRESS (city, State, and ZIP code)	
ARE DATA FOR THIS UNIT INCLUD ED IN THIS REPORT?	NAME OF BRANCH AND/OR OTHER CAMPUS	ADDRESS (city, State, and ZIP code)
TYES NO		And the first of the second se
TYES NO	7 ,	
YESNO		
OR PART OF A	SYSTEM OF INSTITUTIONS, PLEASE ENTER THE NAME OF TH	EY REPORT IS PART OF A MULTI-CAMPUS INSTITUTION, IE INSTITUTION OR SYSTEM BELGW.

DEFINITIONS

MULTI-CAMPUS INSTITUTION. An organization bearing a resemblance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses attacked to it.

MAIN CAMPUS. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office.

BRANCH CAMPUS. A campus of an institution of higher education which is organized on a relatively permanent basis (i.e., has a relatively permanent administration), which offers an organized programs or programs of work of at least 2 years (as opposed to courses), and which is located in a community different from that in which its parent institution is located. To be considered in a community different from that of the parent institution, a branch shall be located beyond a reasonable commuting distance from the main campus of the parent institution.

INSTITUTIONAL SYSTEM. A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

MCES FORM 2308-2.3A, 6/80

REPLACES OF FORM 2300-2.3, 7/76, WHICH IS OSSOLETE

INSTRUCTIONS FOR COMPLETING FALL ENROLLMENT AND COMPLIANCE REPORT OF INSTITUTIONS QF HIGHER EDUCATION

GENERAL INS: LILONS

Proofread the completed report before returning it to the National Center for Education Statistics.

This report should include only college-level students taking work creditable toward a bachelor's or higher degree or some other formal recognition below

If exact counts are lacking for a particular category of students that should be reported, include an estimate for that group.

Do NOT fill out separate forms for extension centers. Only campuses with their own I-ICE code numbers should be reported on separate questionnaires. extension students should be reported on the form for the main campus.

Do NOT include in this report:

- (a) Students in noncredit adult education courses and noncredit extension courses.
- (b) Students taking courses at home by mail, radio, or television where the course(s) are not creditable toward a bachelor's degree or some other formal recognition below the baccalaureate.
- (c) Auditors.
- (d) Students studying abroad if their enrollment at the institution is only an administrative record and the fee is only nominal.
- (e) Students in any branch campus or extension center in a foreign country.
- (f) High school students taking college courses.
- (g) Students known to be enrolled concurrently at another college or university, if the latter will report their enrollment (to avoid double-counting). Normally, the institution that will eventually grant the degree should report the student's enrollment.

NOTE: No matter what the calendar system, report on this questionnaire only these students enrolled during the FALL TERM.

If you need CLARIFICATION of any item on the questionnaire that pertains to fall enrollment, call the Survey Director, Dr. Andrew Pepin, NCES, (301) 436-6425.

MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES.

The listing below identifies selected categories of major fields of study, and their corresponding codes. These were taken directly from the HEGIS Taxonomy of Instructional Programs in Higher Education and aggregated into the fields listed. The field name and corresponding code number have been preprinted in the upper left-hand corner of each page. If your institution has no students enrolled in any of the designated fields, check the box as indicated. Students enrolled in the fields of Dentistry, Medicine, Veterinary Medicine and Law are not to be reported as undergraduate or graduate students but only as I irst-Professional students. Students in these prograins requiring only 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields.

- 0100 Agriculture and Natural Resources
- 0200 Architecture and Environmental Design
- 0400 Biological Sciences
- 0500 Business and Management
- 0900 Engineering

- 1204 Dentistry
- 1206 Medicine
- 1218 Veterinary Medicine
- 1400 Law
- 1900 Physical Sciences

reports.

9000 - All other (fields not included above and undecided/undeclared) 9999 - Summary (101al enrollment). In addition to separate reports for each of the major fields or sub-fields listed above, complete the Summary report which aggregates the enrollment data on the individual field

> Column 15 will be completed ONLY for the Summary report. Individual reports will NOT show data in column 15.

FILING INSTRUCTIONS - COMPLIANCE REQUIREMENTS.

Title VI of the Civil Rights Act of 1964 requires that recipients of Federal financial assistance offer their benefits and services without regard to race. color, or national origin. Title IX of the Education Amendments of 1972 requires that the benefits and services of federally assisted educational programs and activities be offered, with certain exceptions, nondiscriminatorily on the basis of sex. This report is one indicator utilized by the Office for Civil Rights in carrying out its responsibilities to verify compliance with TitleVI and Title IX. Also applicable are Section 799-A, Part H. Title VII and Section 845. Part C. Title VIII of the Public Health Service Act of 1972.

This report is to be filed by all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Health, Education, and Welfare Regulation implementing Title V1 (45 CFR 80.13), or as defined in any Department of Health, Education, and Welfare Regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this

Section 80.6(b) of the Regulation implementing Title VI, set forth below. and similar provisions of the Title VI Regulations of other Federal agencies, authorize collection of this information:

80.6 Compliance information

(b) Compliance reports***

Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information, as the responsible Departme, t official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

Each institution of higher education, as well as each separately certified branch campus (with its own FICE code number) that is subject to the HEW civil rights regulations cited above is required to complete a separate compliance report for certain selected major fields (listed helow) as indicated in the upper left-hand corner of each page.

RACIAL/ETHNIC CATEGORIES.

The following five racial/ethnic categories are utilized in the survey:

Black Non-Hispanic American Indian or Alaskan Native Asian or Pacific Islander Hispanic White Non-Hispanic

ES FORM 23**00**-2,3A, 6/00

In addition, non-resident aliens, i.e., those members of the aforementioned groups who have not been admitted to the United States for permanent recidence, should be separately identified as a sixth category; the non-resident aliens are not separately requested by racial/ethnic group, but only intotals.

The definitions for these categories are:

Non-resident alien. A person who is not a citizen of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence (and who hold a "green card," Form 1-151), are to be reported in the appropriate racial/ethnic categories along with United States citizens. Non-resident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories which follow.

Black Non-Hispanic. A person having origins in any of the black racial groups of Africa.

American Indian or Alaskan Native. A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander. A person having origins in any of the original peoples of the I-ar Fust, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central nr South American or other Spanish culture or origin, regardless of race.

White Non-Hispanic. A person having origins in any of the original peoples of Europe, North Africa, or in the Middle least.

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible. In order to provide reasonably accurate data, the institution may require students to complete a guestionnaire and/or identify themselves by name or otherwise when providing information. The fact that the information is being gathered to comply with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 may be disseminated in the manner and to the extent that the administration deems appropriate.

DEFINITIONS

UNDERGRADUATES. Students enrolled in a 4- or 5-year bachelor's degree program, in an associate degree program, or in a vocational or technical program that is normally terminal and results in formal recognition below the baccalaureate.

CLASS LEVEL. Whether first-year, second-year, etc., should be determined in a logical, consistent, and identifiable way. Usually, a student's class level would be based on the proportion of total credits he has obtained toward the completion of the degge program in which he is enrolled, according to the number of years normally required to obtain them.

FIRST-TIME FRESHMEN. Entering freshmen who have not previously attended ANY college. Include students enrolled in the fall term who attended college for the first time in the summer of 1980. Also include humbers who entered with advanced standing (college credits earned before graduation from high school) at the freshman level.

OTHER FIRST-YEAR. First-year students who entered the institution before the summer of 1980s

UNCLASSIFIED STUDENTS. Not candidates for a degree or other formal award, although taking courses for credit in regular classes with other students.

UNDERGRADUATE LEVEL. Includes but is not limited to undergraduates who cannot be classified by class standing: for example, new transfer students. Also included are students who already have bachelor's degrees or awards below the baccalaureate but are taking courses at the same level or lower. Included also are "special students" and teachers taking additional undergraduate courses for certification.

POSTBACCALAUREATE LEVEL. Includes but is not limited to "special" and other students taking first-professional or graduate courses. but who are not working toward a degree.

FIRST-PROFESSIONAL STUDENTS. Students enrolled in a professional school or program which required at least 2 academic years of college work for entrance and a total of at least 6 years for a degree. Report only students in those first-professional degree programs in the field of medicine, law, and theology specified in Part A of NCES Form 2300-2.1, Degrees and Other Formal Awards Conferred. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates.

GRADUATE STUDENTS. Students who hold the bachelor's or first-professional degree, or equivalent, and are working toward a master's or doctor's degree.

FIRST-TIME GRADUATE STUDENTS: A student who is enrolled at the graduate level for the first-time.

ALL OTHER GRADUATE STUDENTS: All graduate students who are not first-time.

FULL-TIME STUDENTS. Those whose academic load-course work on other required activity is at least 75% of the normal full-time load.

FULL-TIME EQUIVALENT (FTE) ENROLLMENT OF PART-TIME STUDENTS. Convert part-time students (lines 15-28) into full-time equivalents by one of the following:

- (1) Use a method already employed in your institution to compute FTE's for some other purpose.
- (2) Sum the credit hours for part-time students and divide hy the normal full-time credit-hour load. (NORMAL FULL-TIME CREDIT-HOUR LOAD) is usually determined by dividing the total number of credits required for completing the program by the number of terms normally required to obtain them. Do not confuse this with the minimum number of credit-hours required for a student to be classified full-time (75% of a normal full-time load). NOTE: Divide by the normal, or average, full-time load, not by the minimum full-time load. Fir most institutions, this will be 15 credit-hours (not 12).
- (3) Assign a fractional value of full-time to each part-time student, p-propriate to your institution, such as 1/4, 1/3, or 1/2. Remember that a student taking 3/4 (75%) or more of a normal full-time load should be classified as a full-time student.

NOTE: in all cases Full-Time-Equivalent (FTE) enrollment of parttime students should be reported as whole numbers (lines 15-28, column 15).



BEST COPY AVAILABLE

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III. GRAND TOTAL, ALL STUDENTS	29															
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CERTIFY that the information of the contract to the plate, true, and correct to the					ATURE			~				I		TELEPH	HONE	
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