

DOCUMENT RESUME

ED 229 231

SE 041 431

AUTHOR Palumbo, Thomas J.; And Others  
 TITLE Selected Characteristics of Persons in Environmental Science: 1978.  
 INSTITUTION Department of Commerce, Washington, D.C.; National Science Foundation, Washington, D.C.  
 PUB DATE Jul 82  
 NOTE 37p.; Some tables are marginally legible.  
 AVAILABLE FROM Superintendent of Documents, Government Printing Office, Washington, DC 20402 (\$4.50 single copy, subscription package rates: series P-20, P-23, P-27 and P-60, \$75. per year; series P-25, P-26, and P-28, \$100. per year).  
 PUB TYPE Collected Works - Serials (022) -- Reports - Research/Technical (143) -- Statistical Data (110)  
 JOURNAL CIT Current Population Reports, Series P-23 n119  
 EDRS PRICE MF01/PC02 Plus Postage.  
 DESCRIPTORS Earth Science; \*Educational Background; \*Employment Experience; Employment Level; Engineering Education; \*Engineers; Higher Education; Occupational Mobility; Occupational Surveys; Oceanography; \*Personnel Data; Physical Environment; \*Salaries; Science Education; \*Scientists; Space Sciences  
 IDENTIFIERS National Science Foundation

ABSTRACT

This report is the third of a series of reports based on data collected in the 1978 National Sample of Scientists and Engineers survey. Profiled are the characteristics of 29,775 persons represented in the national sample's field of environmental scientists: 24,615 earth scientists, 3,481 atmospheric scientists, and 1,678 oceanographers. Characteristics are discussed under five headings: (1) composition (sex, age, regional/racial distribution); (2) education and training; (3) professional experience and growth of field, focusing on years of professional experience, field of science/engineering in 1976, and job mobility in 1978; (4) labor force participation; and (5) income, focusing on basic annual salary rate of full-time employed environmental scientists in 1978. Text material is supplemented by statistical data presented in three text tables, one chart, and individual tables related to each of the five areas. Survey methodology (including questionnaire used and response rates) is provided in five appendices. Findings, among others, indicate a predominantly male (96 percent), white (98 percent) sample with a median age of 47 years. In addition, 93 percent were in the labor force, and of those not in the labor force, 86 percent were retired. The 1978 basic salary rate of full-time employees was \$30,234. (JN)

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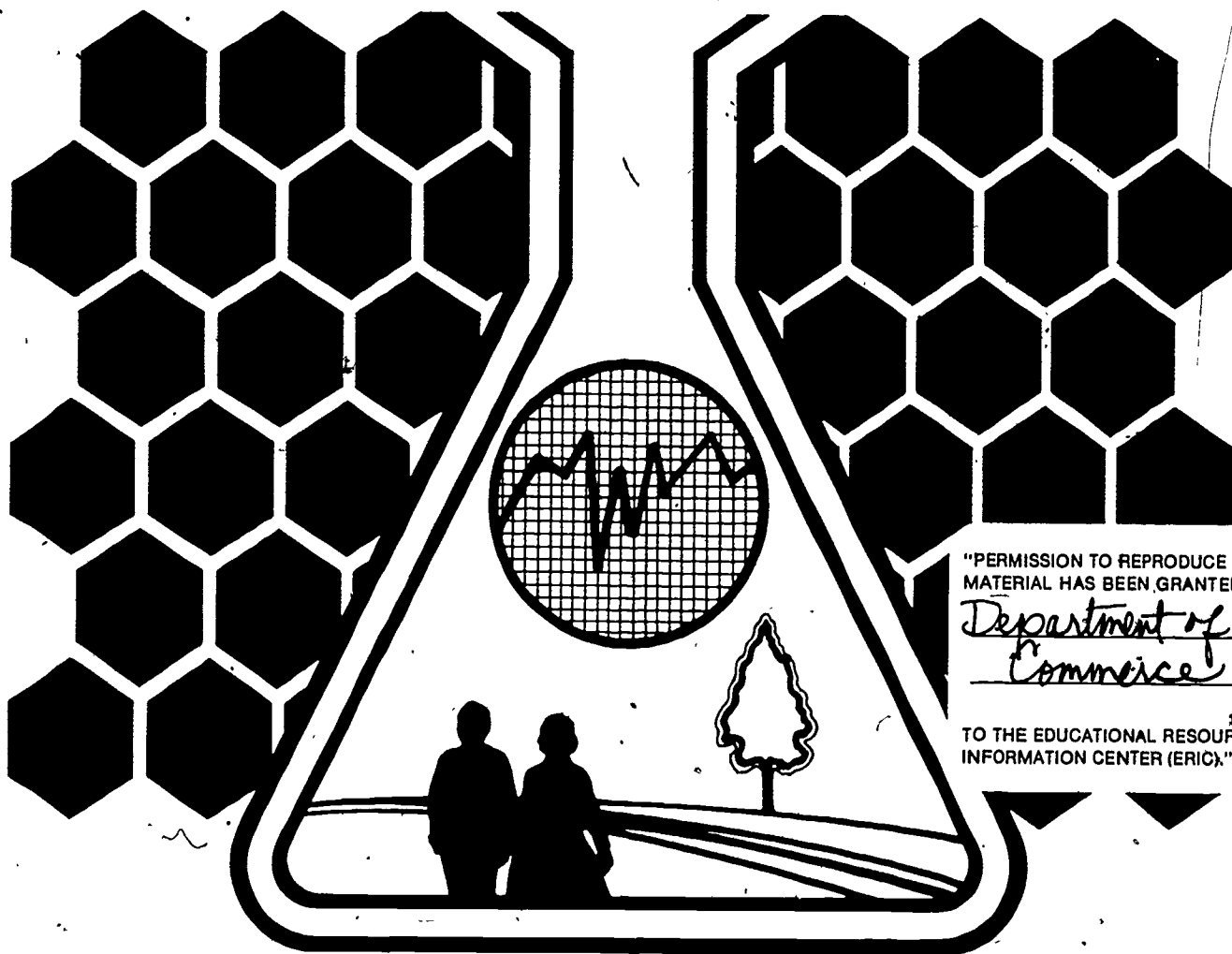
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# Selected Characteristics of Persons in

# Environmental Science: 1978

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### ACKNOWLEDGMENTS

The 1978 National Survey of Natural and Social Scientists and Engineers was sponsored by the National Science Foundation, as part of the Manpower Characteristics System, and conducted by the Bureau of the Census.

The principal participants for the National Science Foundation in developing and coordinating the survey were J. James Brown, Study Director, Demographic Studies Group, and Alan Fechter, Head, Scientific and Technical Personnel Studies Section, both members of the Division of Science Resources Studies. Assistance was provided by Nancy M. Conlon, Analyst, Manpower Characteristics Studies Group.

At the Bureau of the Census, Anita Chiera and Jane Ingold, both of Labor Force Statistics Branch, Population Division, had primary responsibility in planning and conducting the survey. This report was prepared by Thomas J. Palumbo. The systems and processing procedures and programs were developed by Ann M. Gifford and Patricia L. Marks, of Population Division. Statistical assistance was provided by Sharon A. Phipps. Overall direction was provided by Gordon Green, Assistant Division Chief (Socioeconomic Statistics Programs), Population Division, and Paula J. Schneider, then Chief, Labor Force Statistics Branch, Population Division.

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### SUGGESTED CITATION

U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 119, *Selected Characteristics of Persons in Environmental Science: 1978*, U.S. Government Printing Office, Washington, D.C., 1982.

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# Selected Characteristics of Persons in Environmental Science: 1978

## INTRODUCTION

The statistics in this report are based on the 1978 survey in a series of biennial surveys known as the National Sample of Scientists and Engineers. The series was sponsored by the National Science Foundation and was conducted by the Bureau of the Census. The series began with the 1972 Professional, Technical, and Scientific Manpower Survey, with followup surveys of persons from the 1972 survey conducted in 1974, 1976 and 1978. All persons in the national sample were experienced workers who either had jobs in 1970 or were looking for jobs, new entrants into the labor force since 1970 were *not* included. Thus, almost none of the sample persons were less than 30 years old in 1978. In addition, the fields of science and engineering in the national sample were limited to persons who met strict educational, occupational, and professional qualifications. For these reasons, persons in the 1978 national sample represented approximately 1.5 million scientists and engineers, only a part of the Nation's total scientific and engineering work force. (The Department of Labor estimated that, based on occupational qualifications alone, there were 2.4 million scientists and engineers in the United States in 1978.)<sup>1</sup>

This report is the third in a series of reports based on data collected in the 1978 survey. Profiled here are the characteristics of the 29,775 persons represented in the national sample's field of environmental scientists in 1978: 24,615 earth scientists, 3,481 atmospheric scientists, and 1,678 oceanographers.

## COMPOSITION (TABLE 1)

The environmental scientists represented in the national sample were predominantly male (96 percent). Men made up 100 percent of the oceanographers, 97 percent of the atmospheric scientists, and 96 percent of the earth scientists.

The median age in 1978 of the environmental scientists in the national sample was 47 years.

The regional distribution in 1978 of environmental scientists throughout the United States was more concentrated in the South and West and less concentrated in the Northeast and North Central than the general population of the United States 25 years old and over. About 45 percent of the environmental scientists resided in the South, 32 percent in the West, 12 percent in the North Central, and

10 percent in the Northeast. In contrast, estimates from the Current Population Survey indicated that, in March 1978, 32 percent of the general population of the United States 25 years old and over lived in the South, 18 percent in the West, 26 percent in the North Central, and 24 percent in the Northeast (figure).<sup>2</sup>

The racial distribution in 1978 of environmental scientists throughout the United States was predominantly White (98 percent). However, Asian Americans made up 8 percent of the oceanographers. About 1 percent of the environmental scientists indicated that their ethnic heritage was Hispanic.

The fields of science or engineering (S/E) in the national sample are much more strictly defined categories than occupations. In general, to be classified into a specific field, a person had to have at least two of the following three characteristics: (1) employment in one of a set of specified occupations, (2) an academic degree among a set of specified academic disciplines, and (3) self-identification within a set of specified professions. Because of this criterion, it was possible for persons in each field to be distributed among a spectrum of occupations. In fact, most members of the environmental scientists group were in environmental science occupations (89 percent); about 73 percent were in earth science. About 9 percent were administrators, managers, or engineers.

## EDUCATION AND TRAINING (TABLE 2)

About 41 percent of the environmental scientists held their highest degree at the bachelor's level, 29 percent held theirs at the master's level, and 30 percent held doctorate degrees. About two-thirds of the oceanographers held doctorate degrees. About 80 percent of the environmental scientists held their highest degree in the earth, space and marine sciences; about 6 percent majored in the physical sciences (chemistry, physics, and astronomy), and 4 percent majored in engineering.

Supplementary training programs (such as on-the-job training and employer training programs) gave environmental scientists the opportunity to maintain or improve their academic skills. About 42 percent of this group of scientists took advantage of these programs in 1977.<sup>3</sup>

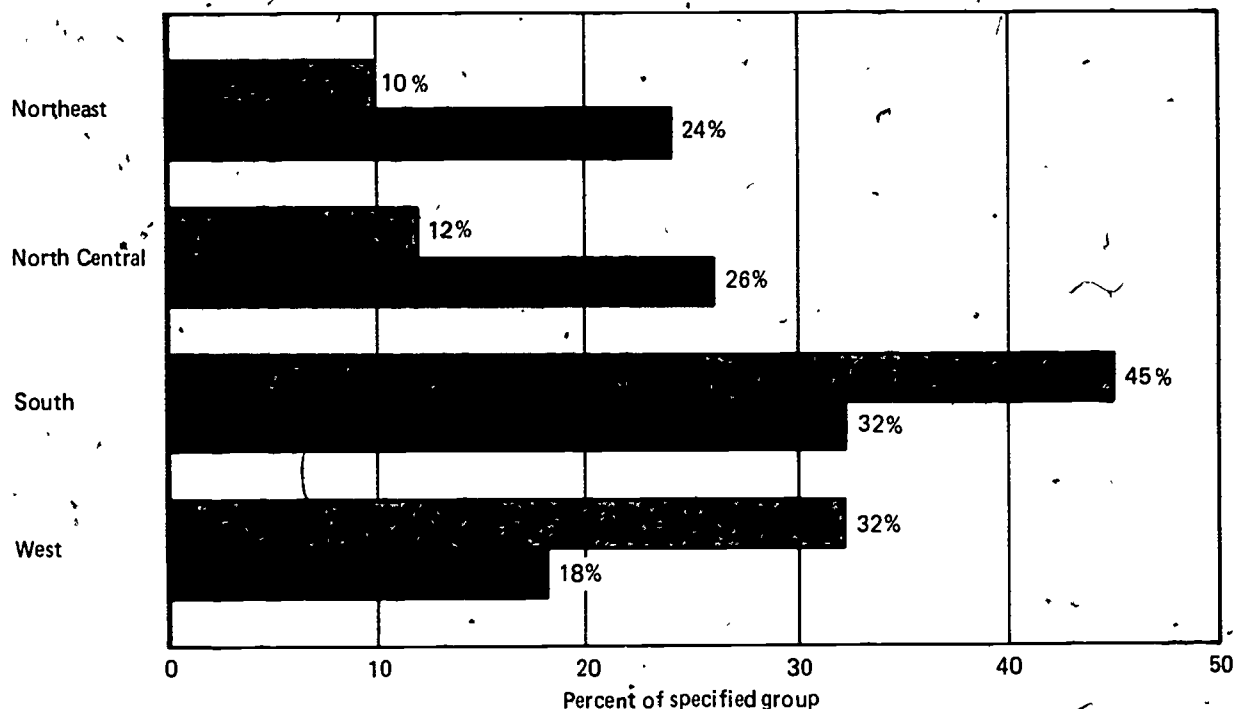
<sup>2</sup> Current Population Reports, Series P-20, No. 331, *Geographical Mobility: March 1975 to March 1978*.

<sup>3</sup> Note that the categories of supplemental training are not mutually exclusive: the same persons may have received more than one kind of supplemental training.

<sup>1</sup> U.S. Department of Labor, Bureau of Labor Statistics, *Employment and Earnings*, Vol. 26, No. 1, January 1979.

### Region of Residence of Environmental Scientists and the U.S. Population 25 Years and Over: 1978

Environmental scientists  
Total U.S. population



Source. Table 1 and Current Population Reports, Series P-20, No. 331, *Geographical Mobility: March 1975 to March 1978*.

### PROFESSIONAL EXPERIENCE AND GROWTH OF THE FIELD (TABLE 3)

Most of these environmental scientists have been involved in professional work, though not necessarily as environmental scientists, for a number of years. About 94 percent of the environmental scientists had more than 5 years of professional experience, 83 percent had over 10 years, and 49 percent had more than 20 years. The median number of years of professional experience for the group was 21 years. Oceanographers had the lowest median years of professional experience (15 years); a large proportion of them, 35 percent, had between 11 and 15 years.

The upper percent distribution of table A shows the 1978 fields in terms of their 1976 components. Column 3 shows how the stock of environmental scientists in 1978 was generated from the flow of persons from each component of the 1976 National Sample of Scientists and Engineers. About 87 percent of the 1978 environmental scientists were also environmental scientists in 1976; 7 percent entered the 1978 group from other S/E fields in 1976, while the remainder came from outside S/E altogether or from among persons who did not report their S/E status in 1976. The figures in the lower percent distribution of table A illuminate the inter-field mobility between 1976 and 1978 of persons in the national sample. Among persons who were in the environmental science field in 1976, almost 90 percent were environmental scientists in 1978; 7.0 percent were in other S/E

fields, such as engineering (3.4 percent), and 3.4 percent were outside S/E fields.

About 32 percent of the environmental scientists employed in both February 1978 and February 1976 changed jobs<sup>4</sup> during the 2-year period; among these job changers, 20 percent changed their detailed occupation at the time that they changed jobs. Of those employed in February 1978 and January 1974, 48 percent changed jobs during the 4-year period; of these, 23 percent changed detailed occupations as well. Finally, of those employed in February 1978 and January 1972, 58 percent had a different job at the end of the 6-year period than at the beginning; of these, 31 percent changed detailed occupations.<sup>5</sup>

### LABOR FORCE PARTICIPATION (TABLE 4)

In February 1978, 93 percent of the environmental scientists were in the labor force. Of those not in the labor force, 86 percent were retired.

The unemployment rate (the number unemployed as a percent of those in the labor force) for environmental scientists was a very low one-half of 1 percent in February

<sup>4</sup> That is, changed employers or remained with the same employer, but had a significant change in their duties, level of responsibility, or occupation.

<sup>5</sup> The apparent difference between the 20 percent for those who changed detailed occupations between 1976 and 1978 and the 23 percent for those who changed detailed occupations between 1974 and 1978 is not statistically significant.

1978. By comparison, the national unemployment rate of male professional, technical, and kindred workers 25 years and older in February 1978 (not seasonally adjusted) was 1.5 percent<sup>6</sup> (table B).

About 3 percent of the environmental scientists experienced unemployment in 1977. The median number of weeks in which unemployed environmental scientists searched for a job was 13; 37 percent of the unemployed searched for 27 weeks or more.

<sup>6</sup>U.S. Department of Labor, Bureau of Labor Statistics, unpublished Current Population Survey data.

Approximately 2 percent of the environmental scientists were employed part time in 1978. About 87 percent of the environmental scientists who worked part time in February 1978 were not seeking full-time work (table C). About 97 percent of the environmental scientists employed full time in February 1978 were working in scientific or engineering positions.

About 71 percent of the employed environmental scientists were in four industry groups in 1978: mining and petroleum extraction (29 percent); educational institutions (18 percent), with heavy concentration in college or univer-

**Table A. Field of Science or Engineering in 1978 by Field of Science or Engineering in 1976**

(Numbers in thousands)

Field of science or engineering in 1976	Total national sample in 1978	In field of science or engineering in 1978				Not in S/E field in 1978
		Total	Environ- mental scientists	Other S/E field		
				Total	Engineers	
Total national sample in 1976.....	1,350	1,138	30	1,108	721	211
In S/E field in 1976.....	1,119	1,029	28	1,001	660	90
Environmental scientists.....	29	28	26	2	1	1
Other S/E field.....	1,090	1,001	2	999	659	89
Engineers.....	707	660	1	659	649	47
Not in S/E field in 1976.....	173	64	1	63	32	109
Did not report in 1976.....	57	45	1	44	30	12
<b>PERCENT DISTRIBUTION</b>						
Total national sample in 1976.....	100.0	100.0	100.0	100.0	100.0	100.0
In S/E field in 1976.....	82.9	90.4	93.3	90.3	91.5	42.7
Environmental scientists.....	2.1	2.5	86.7	0.2	0.1	0.5
Other S/E field.....	80.7	88.0	6.7	90.2	91.4	42.2
Engineers.....	52.4	58.0	3.3	59.5	90.0	22.3
Not in S/E field in 1976.....	12.8	5.6	3.3	5.7	4.4	51.7
Did not report in 1976.....	4.2	4.0	3.3	4.0	4.2	5.7
Total national sample in 1976.....	100.0	84.3	2.2	82.1	53.4	15.6
In S/E field in 1976.....	100.0	92.0	2.5	89.5	59.0	3.0
Environmental scientists.....	100.0	96.6	89.7	6.9	3.4	3.4
Other S/E field.....	100.0	91.8	0.2	91.7	60.5	8.2
Engineers.....	100.0	93.4	0.1	93.2	91.8	6.6
Not in S/E field in 1976.....	100.0	37.0	0.6	36.4	18.5	63.0
Did not report in 1976.....	100.0	78.9	1.8	77.2	52.6	21.1

Source: Unpublished data from the 1978 National Sample of Scientists and Engineers.

**Table B. Employment Status of Environmental Scientists in February 1978**

Employment status	Total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total in labor force in February 1978....	27,690	100.0	23,080	100.0	3,052	100.0	1,558	100.0
Employed.....	27,543	99.5	22,960	99.5	3,025	99.1	1,558	100.0
Unemployed.....	147	0.5	120	0.5	27	0.8	-	-

- Represents zero.

Source: Table 4.



Table C. Full and Part-Time Work Status of Environmental Scientists in 1978 Employed in February 1978

Full or part-time work status	Total <sup>4</sup>		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total employed in February 1978.....	27,543	100.0	22,960	100.0	3,025	100.0	1,558	100.0
Full time.....	26,795	97.3	22,428	97.7	2,949	97.5	1,417	90.9
Part time.....	723	2.6	506	2.2	76	2.5	140	9.0
Seeking full-time work.....	77	0.3	61	0.3	-	-	16	1.0
Not seeking full-time work...	632	2.3	432	1.9	76	2.5	124	8.0
Seeking not reported.....	13	-	13	0.1	-	-	-	-
Full or part time not reported.	26	0.1	26	0.1	-	-	-	-

- Represents zero.

Source: Table 4.

sity (17 percent); research institutions (11 percent); and public administration (13 percent).

The major employers of environmental scientists in February 1978 were business or industry (51 percent), educational institutions (19 percent), and U.S. Government (19 percent).

Research and development (R/D) or management and administration were the primary work activities of the largest proportion of employed environmental scientists (59 percent). About 33 percent were primarily involved in R/D itself, and another 10 percent were primarily involved in the management or administration of R/D. About 16 percent were primarily involved in other kinds of management or administration.

The environmental scientists in the national sample were asked to choose, from among a list of topics of critical national interest, the problem to which they devoted the most professional time. About 44 percent selected energy and fuel, 11 percent environmental protection and pollution control, and 10 percent education (mainly teaching). About 14 percent of the environmental scientists either did not report a national interest topic or indicated that this inquiry was not applicable to them.

The Federal Government supported or sponsored at least some of the work of 40 percent of the environmental scientists. Notably, the Department of Interior funded 12 percent; the Department of Defense, 8 percent, and the National Science Foundation, 7 percent; and the Department of Commerce, 7 percent.

## INCOME (TABLE 5)

The median basic annual salary rate of environmental scientists employed full time in February 1978 was \$30,234. The median for earth scientists was \$30,456, that for atmospheric scientists was \$29,506, and that for oceanographers

was \$26,740.<sup>7</sup> The median earnings in 1977, as estimated from the CPS,<sup>8</sup> for male professional, technical, and kindred workers 14 years old and over who worked year round full time was \$18,224; the comparable figure for women was \$11,995. Male year-round, full-time workers 25 years old and over with 4 or more years of college (regardless of occupation) had mean earnings in 1977 of \$21,441, those with 5 or more years of college had mean earnings of \$25,782. It should be noted that the CPS figures are not strictly comparable with those for environmental scientists in the national sample.<sup>9</sup>

Results from the 1976 survey of the National Sample of Scientists and Engineers showed a median basic annual salary in February 1976 of environmental scientists employed full time of \$25,289. Thus, the median basic annual salary of full-time environmental scientists rose by \$4,945 between February 1976 and February 1978. However, when the 1976 and 1978 basic annual salaries are expressed in constant 1977 dollars, the increase is approximately \$1,761 or about 3 percent per year.<sup>10</sup>

<sup>7</sup> Except for the difference between the median for environmental scientists and that for oceanographers, the apparent differences among the medians for environmental scientists, earth scientists, atmospheric scientists, and oceanographers are not statistically significant.

<sup>8</sup> U.S. Department of Commerce, Bureau of the Census, Current Population Reports, *Money Income in 1977 of Families and Persons in the United States*, Series P-60, No. 118.

<sup>9</sup> The CPS concept of "earnings" includes more sources of remuneration than does the national sample concept of "basic annual salary"; there were also other differences between the national sample's basic annual salary concept and the CPS earnings concept, including differences in reference periods and data collection procedures. CPS figures for 1977 are cited because 1977 is the full year most nearly comparable with the reference year for the 1978 national sample question on basic annual salary.

<sup>10</sup> The 1976-78 comparisons in terms of constant 1977 dollars must be approached cautiously. Problems are introduced into the comparisons by, among other things, the way the basic annual salary data are defined and collected, the differences between the nonresponse adjustment procedures of the 1976 and 1978 surveys, and the difficulty of establishing appropriate time periods for the constant dollar computations.

**Table 1. Occupation, Professional Identification, and Selected Characteristics of Environmental Scientists; 1978**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Occupation, professional identification, and selected characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Male.....	28,654	96.2	23,587	95.8	3,388	97.3	1,678	100.0
Female.....	1,121	3.8	1,028	4.2	93	2.7	-	-
Under 30 years.....	108	0.4	108	0.4	-	-	-	-
30 to 34 years.....	3,152	10.6	2,560	10.4	246	7.1	346	20.6
35 to 39 years.....	4,066	13.7	3,171	12.9	419	12.0	476	28.3
40 to 44 years.....	5,189	17.4	4,310	17.5	507	14.6	372	22.2
45 to 49 years.....	5,514	18.5	4,632	18.8	751	21.6	131	7.8
50 to 54 years.....	4,807	16.1	4,389	17.8	284	8.2	134	8.0
55 to 59 years.....	3,305	11.1	2,474	10.0	719	20.7	112	6.7
60 to 64 years.....	1,967	6.6	1,478	6.0	456	13.1	33	2.0
65 to 69 years.....	1,238	4.2	1,127	4.6	74	2.1	37	2.2
70 years and over.....	430	1.4	367	1.5	25	0.7	38	2.2
Median age.....	47	(X)	47	(X)	49	(X)	40	(X)
RESIDENCE IN 1978								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
United States.....	29,206	98.1	24,090	97.9	3,481	100.0	1,635	97.5
Northeast.....	2,858	9.6	1,874	7.6	698	20.1	286	17.0
New England.....	1,246	4.2	699	2.8	320	9.2	227	13.6
Middle Atlantic.....	1,612	5.4	1,174	4.8	379	10.9	58	3.5
North Central.....	3,688	12.4	3,159	12.8	508	14.6	20	1.2
East North Central.....	2,191	7.4	1,901	7.7	270	7.8	20	1.2
West North Central.....	1,496	5.0	1,258	5.1	238	6.8	-	-
South.....	13,280	44.6	11,054	44.9	1,297	37.3	928	55.3
South Atlantic.....	3,861	13.0	2,358	9.6	788	22.6	714	42.6
East South Central.....	839	2.8	618	2.5	142	4.1	79	4.7
West South Central.....	8,580	28.8	8,078	32.8	368	10.6	135	8.0
West.....	9,381	31.5	8,002	32.5	977	28.1	401	23.9
Mountain.....	5,016	16.8	4,616	18.8	400	11.5	-	-
Pacific.....	4,365	14.7	3,386	13.8	577	16.6	401	23.9
Outlying areas.....	14	(%)	-	-	-	-	14	0.8
Foreign countries.....	554	1.9	526	2.1	-	-	29	1.7
Not reported.....	-	-	-	-	-	-	-	-
RACE								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
White.....	29,277	98.3	24,303	98.7	3,436	98.7	1,537	91.6
Black.....	26	(%)	-	-	14	0.4	12	0.7
American Indian.....	90	0.3	90	0.4	-	-	-	-
Chinese, Japanese, Korean.....	365	1.2	205	0.8	31	0.9	128	7.6
All other races.....	16	(%)	16	(%)	-	-	-	-
HISPANIC HERITAGE								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Hispanic.....	247	0.8	173	0.7	57	1.6	18	1.1
Not Hispanic.....	28,349	95.2	23,598	95.9	3,168	91.0	1,583	94.3
Not reported.....	1,178	4.0	844	3.4	257	7.4	78	4.6

**Table 1. Occupation, Professional Identification, and Selected Characteristics of Environmental Scientists: 1978—Continued**

(Detail may not add total because of rounding. For meaning of symbols, see text)

Occupation, professional identification, and selected characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>OCCUPATION IN 1978</b>								
Total employed in February 1978....	27,543	100.0	22,960	100.0	3,025	100.0	1,558	100.0
Computer specialists, total.....	57	0.2	44	0.2	14	0.5	-	-
Computer systems analysts.....	-	-	-	-	-	-	-	-
Computer scientists.....	27	(%)	27	0.1	-	-	-	-
Computer programmers.....	14	(%)	-	-	14	0.5	-	-
Other computer fields.....	17	(%)	-	-	-	-	-	-
Engineers, total.....	194	0.7	180	0.8	14	0.5	-	-
Aeronautical and astronautical.....	-	-	-	-	-	-	-	-
Agricultural.....	-	-	-	-	-	-	-	-
Chemical.....	-	-	-	-	-	-	-	-
Civil and architectural.....	41	0.1	41	0.2	-	-	-	-
Electrical and electronic.....	14	(%)	-	-	14	0.5	-	-
Industrial.....	-	-	-	-	-	-	-	-
Mechanical.....	-	-	-	-	-	-	-	-
Metallurgical and materials.....	-	-	-	-	-	-	-	-
Mining, petroleum, and geological.....	126	0.5	126	0.5	-	-	-	-
Nuclear.....	-	-	-	-	-	-	-	-
Environmental and sanitary.....	-	-	-	-	-	-	-	-
Operations research/systems.....	14	(%)	14	(%)	-	-	-	-
Other engineering fields.....	-	-	-	-	-	-	-	-
Mathematicians and statisticians, total..	14	(%)	14	(%)	-	-	-	-
Mathematicians.....	-	-	-	-	-	-	-	-
Statisticians.....	-	-	-	-	-	-	-	-
Actuaries.....	-	-	-	-	-	-	-	-
Operations research.....	14	(%)	14	(%)	-	-	-	-
Life scientists.....	-	-	-	-	-	-	-	-
Agricultural scientists.....	-	-	-	-	-	-	-	-
Biological scientists.....	-	-	-	-	-	-	-	-
Biochemists.....	-	-	-	-	-	-	-	-
Biophysicists.....	-	-	-	-	-	-	-	-
Medical scientists.....	-	-	-	-	-	-	-	-
Other life scientists.....	4	-	-	-	-	-	-	-
Physical scientists, total.....	61	0.2	45	0.2	-	-	16	1.0
Chemists.....	29	0.1	29	0.1	-	-	-	-
Physicists and astronomers.....	-	-	-	-	-	-	-	-
Other physical scientists.....	32	0.1	16	(%)	-	-	16	1.0
Environmental scientists, total.....	24,437	88.7	20,209	88.0	2,733	90.4	1,495	95.9
Earth scientists.....	20,197	73.3	20,197	88.0	-	-	-	-
Atmospheric scientists.....	2,733	9.9	-	-	2,733	90.4	-	-
Oceanographers.....	1,507	5.5	13	(%)	-	-	1,495	95.9
Psychologists.....	-	-	-	-	-	-	-	-
Social scientists, total.....	-	-	-	-	-	-	-	-
Economists.....	-	-	-	-	-	-	-	-
Sociologists and anthropologists.....	-	-	-	-	-	-	-	-
Other social scientists.....	-	-	-	-	-	-	-	-
Health occupations.....	-	-	-	-	-	-	-	-
Physician or surgeon.....	-	-	-	-	-	-	-	-
Dental technician.....	-	-	-	-	-	-	-	-
Medical technician.....	-	-	-	-	-	-	-	-
Other health occupations.....	-	-	-	-	-	-	-	-
Technicians and technologists, except medical.....	31	0.1	31	0.1	-	-	-	-
Teachers <sup>1</sup> .....	117	0.4	105	0.5	12	0.4	-	-
Administrators and managers.....	2,414	8.8	2,128	9.3	239	7.9	47	3.0
Other occupations.....	192	0.7	178	0.8	14	0.5	-	-
Not reported.....	26	(%)	26	0.1	-	-	-	-

See footnote at end of table.

**Table 1. Occupation, Professional Identification, and Selected Characteristics of Environmental Scientists: 1978—Continued**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Occupation, professional identification, and selected characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>PROFESSIONAL IDENTIFICATION IN 1978</b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Computer specialists.....	70	0.2	14	(2)	56	1.6	-	-
Engineers.....	296	1.0	282	1.1	14	0.4	-	-
Mathematicians and statisticians.....	-	-	-	-	-	-	-	-
Life scientists.....	27	(2)	27	0.1	-	-	-	-
Physical scientists.....	397	1.3	219	0.9	67	1.9	111	6.6
Environmental scientists.....	26,852	90.2	22,328	90.7	3,110	89.3	1,414	84.3
Psychologists.....	-	-	-	-	-	-	-	-
Social scientists.....	-	-	-	-	-	-	-	-
Health occupations.....	-	-	-	-	-	-	-	-
Technicians, except medical.....	-	-	-	-	-	-	-	-
Teachers.....	31	0.1	31	0.1	-	-	-	-
Administrators and managers.....	1,701	5.7	1,516	6.2	144	4.1	41	2.5
All other occupations.....	26	(2)	13	(2)	13	0.4	-	-

<sup>1</sup>College or university teachers of science or engineering are excluded from teachers and included in occupation corresponding to subject taught.

Table 2. Selected Educational Characteristics of Environmental Scientists: 1978

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Selected educational characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>HIGHEST DEGREE HELD</b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
With a degree.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Associate.....	-	-	-	-	-	-	-	-
Bachelor's.....	12,276	41.2	10,756	43.7	1,316	37.8	205	12.2
Master's.....	8,515	28.6	7,062	28.7	1,103	31.7	350	20.8
Doctorate.....	8,927	30.0	6,756	27.4	1,048	30.1	1,123	66.9
Professional/medical.....	56	0.2	42	0.2	15	0.4	-	-
Other.....	-	-	-	-	-	-	-	-
No degree.....	-	-	-	-	-	-	-	-
Not reported.....	-	-	-	-	-	-	-	-
<b>MAJOR FIELD OF STUDY FOR HIGHEST DEGREE HELD</b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Computer science and systems analysis....	14	(?)	14	(?)	-	-	-	-
Engineering.....	1,305	4.4	909	3.7	173	5.0	222	13.2
Mathematical sciences.....	440	1.5	266	1.1	163	4.7	12	0.7
Agricultural sciences.....	573	1.9	573	2.3	-	-	-	-
Biological sciences.....	292	1.0	173	0.7	-	-	118	7.0
Medical sciences.....	27	(?)	-	-	-	-	27	1.6
Chemistry.....	301	1.0	116	0.5	144	4.1	41	2.5
Physics and astronomy.....	1,584	5.3	959	3.9	562	16.1	63	3.8
Earth, space, and marine sciences.....	23,577	79.2	20,298	82.5	2,158	62.0	1,121	66.8
Psychology.....	14	(?)	14	(?)	-	-	-	-
Economics.....	95	0.3	95	0.4	-	-	-	-
Sociology and anthropology.....	-	-	-	-	-	-	-	-
Other social sciences.....	647	2.2	549	2.2	83	2.4	16	0.9
Business and commerce.....	103	0.3	28	0.1	75	2.2	-	-
All other fields.....	468	1.6	286	1.2	124	3.5	58	3.5
All fields below BA.....	15	(?)	14	(?)	-	-	-	-
Field not reported.....	321	1.1	321	1.3	-	-	-	-
<b>SUPPLEMENTAL TRAINING IN 1977<sup>1</sup></b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
With supplemental training in 1977.....	12,381	41.6	10,439	42.4	1,282	36.8	660	39.3
On-the-job training.....	6,845	23.0	5,800	23.6	664	19.1	382	22.7
Military training applicable to civilian occupations.....	191	0.6	128	0.5	63	1.8	-	-
Extension or correspondence courses.....	1,271	4.3	1,002	4.1	253	7.3	16	1.0
Employer training programs.....	4,964	16.7	4,328	17.2	413	11.9	313	18.7
Adult education center.....	931	3.1	873	3.5	58	1.7	-	-
Other training.....	3,086	10.4	2,544	10.3	437	12.6	105	6.2
No supplemental training in 1977.....	14,212	47.7	11,487	46.7	1,905	54.7	820	48.9
Not reported.....	3,182	10.7	2,690	10.9	294	8.5	198	11.8

<sup>1</sup>Sum of types of training may exceed total with training because of multiple response.

**Table 3. Years of Professional Experience, Field of Science or Engineering in 1976, and Job Mobility of Environmental Scientists in 1978**

(Detail may not add to total because of rounding. For meaning of symbols, see text).

Professional experience, field in 1976, and job mobility	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>YEARS OF PROFESSIONAL EXPERIENCE</b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
With years of professional experience reported.....	29,139	97.9	24,135	98.0	3,364	96.6	1,640	97.8
Less than 1 year.....	116	0.4	116	0.5	-	-	-	-
1 to 5 years.....	1,065	3.6	833	3.4	58	1.7	174	10.4
6 to 10 years.....	3,267	11.0	2,699	11.0	306	8.8	261	15.6
11 to 15 years.....	4,717	15.8	3,723	15.1	406	11.7	589	35.1
16 to 20 years.....	5,479	18.4	4,622	18.8	662	19.0	196	11.7
21 to 25 years.....	4,596	15.4	3,991	16.2	484	13.9	121	7.2
26 to 30 years.....	5,632	18.9	4,823	19.6	664	19.1	145	8.6
31 to 35 years.....	1,948	6.5	1,469	6.0	457	13.1	22	1.3
36 to 40 years.....	1,429	4.8	1,115	4.5	289	8.3	25	1.5
41 years or more.....	891	3.0	745	3.0	38	1.1	108	6.5
Median years of professional experience	21	(X)	21	(X)	23	(X)	15	(X)
Years of professional experience not reported.....	636	2.1	480	2.0	117	3.4	38	2.3
<b>FIELD OF SCIENCE OR ENGINEERING IN 1976</b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Computer specialists.....	72	0.2	34	0.1	38	1.1	-	-
Engineers.....	704	2.4	579	2.4	43	1.2	82	4.9
Mathematical specialists.....	17	0.1	17	0.1	-	-	-	-
Mathematicians.....	17	0.1	17	0.1	-	-	-	-
Statisticians.....	-	-	-	-	-	-	-	-
Life scientists.....	269	0.9	207	0.8	-	-	62	3.7
Agricultural scientists.....	207	0.7	207	0.8	-	-	-	-
Biologists.....	62	0.2	-	-	-	-	62	3.7
Medical scientists.....	-	-	-	-	-	-	-	-
Physical scientists.....	747	2.5	538	2.2	196	5.6	13	0.8
Chemists.....	70	0.2	29	0.1	41	1.2	-	-
Physicists and astronomers.....	232	0.8	111	0.5	121	3.5	-	-
Other physical scientists.....	445	1.5	398	1.6	34	1.0	13	0.8
Environmental scientists.....	25,927	87.1	21,454	87.2	3,121	89.7	1,352	80.6
Earth scientists.....	21,429	72.0	21,368	86.8	31	0.9	30	1.8
Atmospheric scientists.....	3,186	10.7	28	0.1	3,090	88.8	68	4.1
Oceanographers.....	1,312	4.4	58	0.2	-	-	1,254	74.7
Psychologists.....	-	-	-	-	-	-	-	-
Social scientists.....	102	0.3	102	0.4	-	-	-	-
Economists.....	-	-	-	-	-	-	-	-
Sociologists and anthropologists.....	-	-	-	-	-	-	-	-
Other social scientists.....	102	0.3	102	0.4	-	-	-	-
Not in a field in 1976.....	868	2.9	733	3.0	12	0.3	123	7.3
Did not report in 1976.....	1,071	3.6	951	3.9	72	2.1	48	2.9
<b>JOB MOBILITY</b>								
Total employed in February 1978....	27,543	100.0	22,960	100.0	3,025	100.0	1,558	100.0
Employed in February 1976.....	25,951	94.2	21,698	94.5	2,824	93.4	1,429	91.7
Job change since 1976.....	8,231	29.9	7,013	30.5	696	23.0	522	33.5
Occupation change.....	1,645	6.0	1,428	6.2	61	2.0	155	10.0
No occupation change.....	6,496	23.6	5,494	23.9	635	21.0	367	23.6
Occupation change not reported.....	91	0.3	91	0.4	-	-	-	-
Same job in 1976 and 1978.....	15,193	55.2	12,373	53.9	1,957	64.7	863	55.4
Not reported.....	2,527	9.2	2,312	10.1	171	5.7	644	2.8
Not employed or employment status not reported in February 1976.....	1,592	5.8	1,262	5.5	200	6.6	129	8.3
Employed in January 1974.....	26,533	96.3	22,186	96.6	2,960	97.8	1,387	89.0
Job change between 1974 and 1978.....	12,792	46.4	10,877	47.4	1,363	45.0	552	35.4
Occupation change.....	2,959	10.7	2,491	10.9	299	9.9	169	10.8
No occupation change.....	9,833	35.7	8,386	36.5	1,064	35.2	383	24.6
Occupation change not reported.....	-	-	-	-	-	-	-	-
Same job in 1974 and 1978.....	11,174	40.6	9,025	39.3	1,426	47.1	723	46.4
Not reported.....	2,567	9.3	2,283	9.9	171	5.7	113	7.2
Not employed or employment status not reported in February 1974.....	1,010	3.7	774	3.4	65	2.2	171	11.0
Employed in 1972.....	26,209	95.2	21,829	95.1	3,025	100.0	1,355	87.5
Job change between 1972 and 1978.....	15,155	55.0	12,622	55.0	1,731	57.2	802	51.5
Occupation change.....	4,646	16.9	3,200	13.9	1,295	42.8	151	9.7
No occupation change.....	10,509	38.2	9,422	41.0	436	14.4	651	41.8
Occupation change not reported.....	-	-	-	-	-	-	-	-
Same job in 1972 and 1978.....	8,583	31.2	6,951	30.3	1,123	37.1	509	32.7
Not reported.....	2,471	9.0	2,256	9.8	171	5.7	44	2.8
Not employed or employment status not reported in 1972.....	1,334	4.8	1,131	4.9	-	-	203	13.0

**Table 4. Employment Status and Selected Job-Related Characteristics of Environmental Scientists: 1978**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Employment status and selected job-related characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>EMPLOYMENT STATUS IN FEBRUARY 1978</b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
In labor force.....	27,690	93.0	23,080	93.8	3,052	87.7	1,558	92.8
Employed.....	27,543	92.5	22,960	93.3	3,025	86.9	1,558	92.8
Full time.....	26,795	90.0	22,428	91.1	2,949	84.7	1,417	84.5
Part time.....	723	2.4	506	2.1	76	2.2	140	8.4
Seeking full-time work.....	77	0.3	61	0.2	-	-	16	1.0
Not seeking full-time work.....	632	2.1	432	1.8	76	2.2	124	7.4
Not reported.....	13	(Z)	13	(Z)	-	-	-	-
Full or part time not reported.....	26	(Z)	26	0.1	-	-	-	-
Unemployed.....	147	0.5	120	0.5	27	0.8	-	-
Not in labor force.....	2,084	7.0	1,535	6.2	430	12.3	120	7.2
Retired.....	1,773	6.0	1,280	5.2	430	12.3	63	3.7
Student.....	29	(Z)	29	0.1	-	-	-	-
Family responsibilities.....	37	0.1	37	0.1	-	-	-	-
Could not find work.....	-	-	-	-	-	-	-	-
Other.....	246	0.8	189	0.8	-	-	57	3.4
<b>FULL-TIME EMPLOYMENT IN SCIENCE OR ENGINEERING IN 1978</b>								
Total employed full time in February 1978.....	26,795	100.0	22,428	100.0	2,949	100.0	1,417	100.0
In science or engineering.....	26,086	97.4	21,741	96.9	2,927	99.3	1,417	100.0
Not in science or engineering.....	655	2.4	633	2.8	22	0.7	-	-
Preferred nonscience or nonengineering.....	151	0.6	151	0.7	-	-	-	-
Promoted out of science or engineering.....	49	0.2	27	0.1	22	0.7	-	-
Pay better in nonscience or nonengineering.....	129	0.5	129	0.6	-	-	-	-
Locational preference.....	-	-	-	-	-	-	-	-
Science or engineering position not available.....	133	0.5	133	0.6	-	-	-	-
Other reason.....	176	0.7	176	0.8	-	-	-	-
Reason not reported.....	17	(Z)	17	(Z)	-	-	-	-
<b>UNEMPLOYMENT IN CALENDAR YEAR 1977</b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Unemployed in calendar year 1977.....	989	3.3	936	3.8	53	1.5	-	-
1 to 4 weeks.....	158	0.5	158	0.6	-	-	-	-
5 to 10 weeks.....	267	0.9	267	1.1	-	-	-	-
11 to 14 weeks.....	171	0.6	158	0.6	13	0.4	-	-
15 to 26 weeks.....	27	(Z)	27	0.1	-	-	-	-
27 weeks or more.....	366	1.2	326	1.3	40	1.2	-	-
Median weeks of unemployment.....	13	(X)	12	(X)	*27+	(X)	-	-
Weeks of unemployment not reported.....	-	-	-	-	-	-	-	-
Not unemployed in calendar year 1977.....	28,094	94.4	23,115	93.9	3,350	96.2	1,628	97.0
Not reported.....	692	2.3	564	2.3	78	2.2	50	3.0

**Table 4. Employment Status and Selected Job-Related Characteristics of Environmental Scientists: 1978—Continued**

(Detail may not add to total because of rounding. For meaning of symbols, see text).

Employment status and selected job-related characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>PRIMARY WORK ACTIVITY IN 1978</b>								
Total employed in February 1978....	27,543	100.0	22,960	100.0	3,025	100.0	1,558	100.0
Research and development.....	9,138	33.2	7,265	31.6	937	31.0	936	60.1
Basic research.....	2,021	7.3	1,173	5.1	191	6.3	656	42.1
Applied research.....	4,865	17.7	4,146	18.1	548	18.1	171	11.0
Development.....	2,161	7.8	1,900	8.3	168	5.6	92	5.9
Design.....	92	0.3	46	0.2	29	1.0	16	1.0
Management or administration, total.....	7,031	25.5	6,086	26.5	581	19.2	364	23.4
Research and development.....	2,761	10.0	2,221	9.7	316	10.4	225	14.4
Other.....	4,269	15.5	3,864	16.8	265	8.8	140	9.0
Teaching and training.....	3,380	12.3	2,914	12.7	325	10.8	141	9.1
Production and inspection.....	2,177	7.9	1,742	7.6	375	12.4	60	3.8
Quality control.....	358	1.3	302	1.3	13	0.4	44	2.8
Operations.....	1,614	5.9	1,270	5.5	345	11.4	-	-
Distribution-sales.....	204	0.7	170	0.7	18	0.6	16	1.0
Consulting.....	1,665	6.0	1,509	6.6	156	5.2	-	-
Clinical diagnosis.....	-	-	-	-	-	-	-	-
Consulting.....	1,665	6.0	1,509	6.6	156	5.2	-	-
Report writing, statistical work and computer applications.....	1,972	7.2	1,522	6.6	406	13.4	44	2.8
Report writing.....	1,179	4.3	1,077	4.7	74	2.4	29	1.8
Statistical work.....	596	2.2	314	1.4	266	8.8	16	1.0
Computer applications.....	197	0.7	131	0.6	66	2.2	-	-
Other activities.....	1,809	6.6	1,564	6.8	245	8.1	-	-
Not reported.....	373	1.4	360	1.6	-	-	12	0.8
<b>NATIONAL INTEREST TOPICS<sup>1</sup></b>								
Total.....	29,775	100.0	24,615	100.0	3,481	100.0	1,678	100.0
Health.....	74	0.2	29	0.1	13	0.4	32	1.9
Education, total.....	3,040	10.2	2,388	9.7	413	11.9	239	14.2
Teaching.....	2,931	9.8	2,278	9.3	413	11.9	239	14.2
Other.....	109	0.4	109	0.4	-	-	-	-
Environmental protection, pollution control	3,326	11.2	2,149	8.7	577	16.6	600	35.8
Space.....	429	1.4	251	1.0	178	5.1	-	-
National defense.....	1,252	4.2	743	3.0	208	6.0	302	18.0
Crime prevention and control.....	-	-	-	-	-	-	-	-
Food production and technology.....	396	1.3	313	1.3	83	2.4	-	-
Energy and fuel.....	13,003	43.7	12,714	51.7	246	7.1	43	2.5
Other mineral resources.....	2,021	6.8	2,007	8.2	13	0.4	-	-
Community development and services.....	256	0.9	194	0.8	45	1.3	17	1.0
Housing.....	63	0.2	63	0.3	-	-	-	-
Other.....	1,833	6.2	1,124	4.6	504	14.5	205	12.2
Not applicable.....	2,303	7.7	1,412	5.7	740	21.3	150	9.0
Not reported.....	1,778	6.0	1,228	5.0	459	13.2	91	5.4

See footnote at end of table.



**Table 4. Employment Status and Selected Job-Related Characteristics of Environmental Scientists: 1978—Continued**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Employment status and selected job-related characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>INDUSTRY IN 1978</b>								
Total employed in 1978.....	27,543	100.0	22,960	100.0	3,025	100.0	1,558	100.0
Agriculture, forestry, and fisheries.....	472	1.7	433	1.9	39	1.3	-	-
Mining and petroleum extraction.....	7,870	28.6	7,870	34.3	-	-	-	-
Construction.....	102	0.4	102	0.4	-	-	-	-
Manufacturing, total.....	2,842	10.3	2,655	11.6	83	2.7	105	6.7
Primary metal industries.....	63	0.2	63	0.3	-	-	-	-
Fabricated metal industries.....	41	0.1	41	0.2	-	-	-	-
Machinery, except electrical.....	19	(Z)	19	(Z)	-	-	-	-
Electrical machinery equipment and supplies.....	29	0.1	-	-	29	1.0	-	-
Electronic machinery and computing equipment.....	31	0.1	31	0.1	-	-	-	-
Aircraft and aircraft parts.....	15	(Z)	15	(Z)	-	-	-	-
Motor vehicles and motor vehicle equipment.....	-	-	-	-	-	-	-	-
Ordnance.....	-	-	-	-	-	-	-	-
Chemicals and allied products.....	53	0.2	-	-	53	1.8	-	-
Petroleum refining and related industries.....	2,074	7.5	2,074	9.0	-	-	-	-
Other manufacturing.....	517	1.9	412	1.8	-	-	10.5	6.7
Transportation, communications, and other public utilities.....	361	1.3	316	1.4	44	1.5	-	-
Wholesale and retail trade.....	20	(Z)	20	(Z)	-	-	-	-
Finance, insurance, and real estate.....	-	-	-	-	-	-	-	-
Educational institutions, total.....	5,054	18.4	3,966	17.3	558	18.4	531	34.1
College or university.....	4,622	16.8	3,557	15.5	558	18.4	517	33.2
Other.....	422	1.5	409	1.8	-	-	14	0.9
Health services.....	17	(Z)	17	(Z)	-	-	-	-
Services except education and health, total.....	5,105	18.5	3,348	14.6	1,094	36.2	663	42.6
Engineering and architectural services.....	632	2.3	569	2.5	31	1.0	32	2.1
Research institutions.....	3,127	11.4	1,955	8.5	541	17.9	631	40.5
Other.....	1,345	4.9	824	3.6	521	17.2	-	-
Public administration.....	3,588	13.0	2,374	10.3	983	32.5	231	14.8
Federal.....	1,982	7.2	1,136	4.9	721	23.8	125	8.0
Other.....	1,564	5.7	1,209	5.3	248	8.2	106	6.8
Military.....	42	0.2	28	0.1	13	0.4	-	-
Other industries.....	1,989	7.2	1,750	7.6	211	7.0	28	1.8
Not reported.....	123	0.4	110	0.5	13	0.4	-	-
<b>TYPE OF EMPLOYER IN 1978</b>								
Total employed in February 1978....	27,543	100.0	22,960	100.0	3,025	100.0	1,558	100.0
Business or industry.....	14,040	51.0	13,390	58.3	584	19.3	66	4.3
Educational institutions, total.....	5,205	18.9	4,070	17.7	588	19.4	547	35.1
Junior or 2-year college, technical institute.....	418	1.5	405	1.8	-	-	14	0.9
Medical school.....	-	-	-	-	-	-	-	-
4-year college or university except medical school.....	4,759	17.3	3,638	15.8	588	19.4	533	34.2
Elementary or secondary school system.....	27	(Z)	27	0.1	-	-	-	-
Hospital or clinic.....	-	-	-	-	-	-	-	-
Nonprofit organization.....	518	1.9	221	1.0	272	9.0	25	1.6
U.S. military service/commissioned groups.....	56	0.2	28	0.1	28	0.9	-	-
Government, total.....	7,383	26.8	4,991	21.7	1,533	51.3	839	53.8
Federal.....	5,163	18.7	3,257	14.2	1,278	42.2	628	40.3
State.....	963	3.5	865	3.8	40	1.3	59	3.8
Local or other.....	1,257	4.6	870	3.8	235	7.8	152	9.8
International agency.....	9	(Z)	9	(Z)	-	-	-	-
Other.....	82	0.3	-	-	-	-	82	5.2
Not reported.....	251	0.9	251	1.1	-	-	-	-

**Table 4. Employment Status and Selected Job-Related Characteristics of Environmental Scientists: 1978—Continued**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Employment status and selected job-related characteristics	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>FEDERAL SUPPORT IN 1978<sup>2</sup></b>								
Total employed in February 1978....	27,543	100.0	22,960	100.0	3,025	100.0	1,558	100.0
With Federal support.....	10,930	39.7	7,073	30.8	2,379	78.6	1,477	94.8
Department of Agriculture.....	748	2.7	650	2.8	98	3.2	-	-
Department of Commerce.....	1,828	6.6	389	1.7	1,113	36.8	326	20.9
Department of Defense.....	2,201	8.0	1,200	5.2	308	10.2	693	44.5
Department of Energy.....	1,315	4.8	946	4.1	308	10.2	61	3.9
Department of Health, Education, and Welfare.....	173	0.6	158	0.7	15	0.5	-	-
Department of Housing and Urban Development.....	118	0.4	118	0.5	-	-	-	-
Department of the Interior.....	3,176	11.5	2,892	12.6	144	4.8	139	8.9
Department of Justice.....	-	-	-	-	-	-	-	-
Department of Labor.....	13	(Z)	13	(Z)	-	-	-	-
Department of Transportation.....	351	1.3	243	1.1	96	3.2	12	0.8
Agency for International Development...	112	0.4	96	0.4	-	-	16	1.0
Environmental Protection Agency.....	865	3.1	318	1.4	262	8.7	285	18.3
NASA.....	1,151	4.2	732	3.2	320	10.6	99	6.4
National Science Foundation.....	2,030	7.4	1,175	5.1	465	15.4	389	25.0
Nuclear Regulatory Commission.....	137	0.5	83	0.4	42	1.4	13	0.8
Other Department or agency.....	608	2.2	375	1.6	50	1.7	183	11.8
Agency not known.....	28	0.1	15	(Z)	13	0.4	-	-
Agency not reported.....	132	0.5	115	0.5	-	-	17	1.1
No Federal support.....	15,476	56.2	14,823	64.6	597	19.7	56	3.6
Federal support not known.....	633	2.3	589	2.6	32	1.0	12	0.8
Not reported.....	506	1.8	475	2.1	18	0.6	12	0.8

<sup>1</sup>Area of national concern in which persons devoted the largest proportion of professional time.

<sup>2</sup>Sum of individual agencies support may exceed total with Federal support because of multiple response.

Table 5. Basic Annual Salary Rate of Full-Time Employed Environmental Scientists: 1978

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Salary	Environmental scientists, total		Earth scientists		Atmospheric scientists		Oceanographers	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total employed full time in February 1978.....	26,795	100.0	22,428	100.0	2,949	100.0	1,417	100.0
With salary reported <sup>1</sup> .....	24,657	92.0	20,439	91.1	2,841	96.3	1,377	97.2
Less than \$8,000.....	191	0.7	123	0.5	68	2.3	-	-
\$8,000 to \$9,999.....	58	0.2	58	0.3	-	-	-	-
\$10,000 to \$14,999.....	450	1.7	436	1.9	15	0.5	-	-
\$15,000 to \$19,999.....	1,728	6.4	1,501	6.7	66	2.2	161	11.3
\$20,000 to \$24,999.....	4,407	16.4	3,573	15.9	558	18.9	275	19.4
\$25,000 to \$29,999.....	5,096	19.0	3,891	17.4	766	26.0	439	31.0
\$30,000 to \$39,999.....	8,330	31.1	6,819	30.4	1,045	35.4	466	32.8
\$40,000 to \$49,999.....	2,425	9.1	2,143	9.6	245	8.3	37	2.6
\$50,000 and over.....	1,973	7.4	1,895	8.4	78	2.6	-	-
Median salary (dollars).....	30,234	(X)	30,456	(X)	29,506	(X) <sup>a</sup>	26,740	(X)
Salary not reported.....	2,138	8.0	1,990	8.9	108	3.7	40	2.8

<sup>1</sup>Refers to salary for job held during the week of February 12-18, 1978.

## Appendix A. Definitions and Explanations

The 1978 National Survey of Natural and Social Scientists and Engineers was the fourth survey based on the 1970 population of scientists and engineers. It was conducted by the Bureau of the Census for the National Science Foundation. The first survey, the 1972 Professional, Technical, and Scientific Manpower Survey,<sup>1</sup> was conducted among a nationwide sample of approximately 150,000 persons who were recorded in the 1970 Census of Population as being in the experienced civilian labor force in 1 of 63 engineering, scientific, or related occupations. The survey also included a small sample of persons who had completed 4 or more years of college, but were not in any of the specified occupations. Based on responses in the 1972 survey and on criteria established by the National Science Foundation, approximately 50,000 persons from the 1972 survey sample (excluding the small sample of college graduates) were chosen as the sample for the series of longitudinal surveys known as the National Sample of Scientists and Engineers. The 1978 National Survey of Natural and Social Scientists and Engineers was the third survey in this longitudinal series, it was preceded by surveys in 1976 and 1974.<sup>2</sup>

Questionnaires for the 1978 survey were mailed in February 1978. After all data collection activities, 81 percent of the sample (approximately 40,800 persons) completed their questionnaires. The 19 percent who did not complete their questionnaires included persons who refused to participate, the deceased, and persons who returned questionnaires with insufficient information to permit processing. For an analysis of response, see appendix E.

The estimates derived for this survey were prepared by using a ratio estimation procedure and an adjustment for nonresponse in 1978. For each sample case for which a completed questionnaire was obtained, the information from the 1978 survey was matched with the 1972 survey data and the 1970 census data for the same person. Weights applied to samples cases in the 1972 survey were then used to weight the resultant matched data file. The weighting procedure for the 1972 survey involved first the preparation of a preliminary estimate by weighting the results for each sample person by the reciprocal of the probability of selection. As a second

step, these weights were adjusted by applying a factor for certain age-sex-race cells within each occupation category. Within each of the cells, the factor was computed as the ratio of the 1970 census count to the preliminary estimate. The final 1972 weight was this factor multiplied by the inverse of the probability of selection for each person. To the extent that the data being tabulated and the estimated count of persons in the cells are positively correlated, the ratio estimate procedure will improve the reliability of the estimate. A discussion of the reliability of the estimates, including a description of the standard errors of totals and percentages, is presented in appendix B.

A nonresponse adjustment was done in 1978 to reduce the bias in the survey estimates due to the high nonresponse rate in 1978. This adjustment was done separately for in-scope<sup>3</sup> and out-of-scope<sup>4</sup> persons, and included an adjustment for the mortality in the longitudinal sample from 1972 to 1978. The first step in the nonresponse adjustment was to adjust the nonrespondents for mortality from 1972 to 1978 by means of mortality tables for age-race-sex groups. The second step was to determine the estimated proportion of nonrespondents that were in-scope and out-of-scope. To estimate these proportions, an intensive follow-up was conducted to obtain interviews for a subsample of the 1978 nonrespondents. This follow-up showed that approximately 80 percent of the nonrespondents were in-scope and the remaining 20 percent were out-of-scope. The final step was to determine a nonresponse adjustment factor for different age-race-sex cells. Within each of the cells, the factor was computed as the ratio of the weighted count, using the 1972 weights, of the estimated total (i.e., respondent and nonrespondent) in-scope or out-of-scope persons, divided by the weighted count of the respondent in-scope or out-of-scope persons.

The final weight for the 1978 survey was the product of the 1972 weight and the appropriate 1978 nonresponse adjustment factor.

The definitions for many of the characteristics shown in this report are self-explanatory or can best be understood by referring to the appropriate 1978 questionnaire items or reference lists (appendixes C and D). An explanation of the other subjects is provided below.

**Age in 1978.** The reference period for age in 1978 was April 1978. The age classification is based on the age of the person at his or her last birthday. The median age is that age that

<sup>1</sup>For a description of the 1972 survey and related matters, see U.S. Bureau of the Census, *Characteristics of Persons in Engineering and Scientific Occupations: 1972*, Technical Paper No. 33, U.S. Government Printing Office, Washington, D.C., 1974.

<sup>2</sup>Results from the 1974 survey were published in U.S. Bureau of the Census, *Current Population Reports, Series P-23, No. 53, Selected Characteristics of Persons in Fields of Science or Engineering: 1974*, U.S. Government Printing Office, Washington, D.C., 1978; results from the 1976 survey were published in U.S. Bureau of the Census, *Current Population Reports, Series P-23, No. 76, Selected Characteristics of Persons in Fields of Science or Engineering: 1976*, U.S. Government Printing Office, Washington, D.C., 1978.

<sup>3</sup>"In-scope" means "in a field of science or engineering."

<sup>4</sup>"Out-of-scope" refers to the category "not in a field of science or engineering."

divides the distribution into two equal parts, one-half being older than the median age and one-half younger. Median ages were divided from an estimation process that distributed the subject populations into 5-year age groups.

**Race.** The data on race are based on responses in the 1970 Census of Population. The "other races" category includes all races not included in the specific categories listed.

**Divisions of the United States.** The divisions of the United States comprise the following States:

*New England.* Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

*Middle Atlantic:* New York, New Jersey, Pennsylvania

*East North Central:* Illinois, Indiana, Michigan, Ohio, Wisconsin.

*West North Central.* Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota.

*South Atlantic:* Delaware, District of Columbia, Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia, West Virginia.

*East South Central:* Alabama, Kentucky, Mississippi, Tennessee.

*West South Central:* Arkansas, Louisiana, Oklahoma, Texas.

*Mountain.* Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming.

*Pacific.* Alaska, California, Hawaii, Oregon, Washington.

Outlying areas of the United States include Puerto Rico, Guam, Virgin Islands, American Samoa, and Canal Zone.

**Fields of science and engineering.** Science or engineering (S/E) fields are categories established by the survey sponsor, the National Science Foundation, to identify persons who could be classified as engineers or scientists under most definitions. In general, to be classified into one of the fields, a person had to have at least two of the following three characteristics. (1) employment in the field, (2) attainment of a specified educational level in an academic discipline related to the field, or (3) self-identification, based upon total education and experience, as being in the field. More detailed information on the criteria for membership in a scientific and technical field is given in U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 76, *Selected Characteristics of Persons in Fields of Science or Engineering, 1976*, U.S. Government Printing Office, Washington, D.C., 1978.

**Highest degree held.** Highest degree held in 1978 refers to the highest academic degree awarded to the respondent in 1978

or earlier. Data on highest degree held were derived as follows. The level and the year of award of the highest degree received by the respondent between January 1972 and 1978 surveys (this degree will be referred to as degree "A") were compared with the level and year of award, determined from the 1976, 1974, and 1972 surveys, of the previously-designated highest degree held by the respondent (this is referred to as degree "B"). If degree A was at the same level or at a higher level than degree B, and if its date of award was later than that of degree B, degree A was designated as the highest degree held in 1978; otherwise, degree B was designated as the highest degree held in 1978.

The "other degree" category includes persons whose highest academic degree was one of the following: RN, LLB, MD, and academic degrees other than those shown in the tables.

**Major field of study for highest degree held.** The data on major field of study refer to the major subject associated with the highest degree held in 1978 determined by the method described above. For persons who received their highest degree held in 1978 after January 1972, the data are derived from question 3 of the 1978 questionnaire (see appendix C), or question 1, part b of the 1976 questionnaire or from question 2, part b5 of the 1974 questionnaire. For persons who received their highest degree in 1971 or earlier, the data on major subject are based on the 1972 survey.

**Employment status.** Employed persons are those who reported that they were employed, either full time or part time, on vacation, or otherwise temporarily absent from a job for health or personal reasons during the reference week (February 12-18, 1978). The unemployed are persons who marked the "unemployed and seeking work" category (box 3) of item 5a of the 1978 questionnaire (see appendix C), or who indicated in item 7 that they were on layoff from a job. All other persons were classified as "not in the labor force."

**Unemployment in 1977.** The data on unemployment in 1977 relate to the occurrence of unemployment during the entire calendar year rather than just during a reference week. Medians are based on the intervals shown in the tables.

**Primary work activity in 1978.** The data on primary work activity in 1978 were derived, in general, from answers to question 11b of the 1978 questionnaire. In certain instances of nonresponse to question 11b, however, the data were derived from an imputation procedure that used responses to question 11a.

**Type of employer.** The data on type of employer in 1978 are based entirely on responses to question 12 of the 1978 questionnaire.

**Basic annual salary rate.** The statistics on salary refer to the basic annual salary associated with the job held in February 1978. The figures relate to salary before deductions for income tax, Social Security, retirement, etc., but do not include bonuses, overtime pay, or earnings from secondary

jobs. For employees of educational institutions whose salary was for 9 or 10 months, the salary rate was adjusted to a 12-month basis. Median salaries were derived by an estimation process that distributed the subject population into \$1,000 intervals.

**Job and occupational mobility in 1976 and 1978.** The data on mobility between 1976 and 1978 were derived from answers on both the 1976 and 1978 questionnaires. Persons were classified as with a "job change between 1976 and 1978" if they were employed in both 1976 and 1978 and reported in the 1978 survey that their current job began in 1976 or later. Persons were classified as "same job in 1976 and 1978" if the beginning date of their most recent job was in 1975 or earlier, and as "not reported" if they did not report the beginning date of the most recent job. For persons with a job change, the detailed occupation of the 1978 job was compared with that of the 1976 job, and persons were

classified as with the same or a different occupation or as "occupation change not reported."

**Job and occupational mobility in 1974 and 1978 and in 1972 and 1978.** The data on mobility between 1974 and 1978 and between 1972 and 1978 were derived from answers on the 1974 and 1978 questionnaires and 1972 and 1978 questionnaires, respectively. The procedure was analogous to that described for the data on job and occupational mobility in 1976 and 1978.

**Years of professional experience.** Median years of professional experience are based on 1-year intervals.

**Symbols.** A dash (-) represents zero, and "X" means "not applicable." The symbol "Z" means less than 0.05 percent. The symbol "\*" means based on fewer than 20 sample cases. For the characteristic "Unemployment in Calendar Year 1977," the symbol "27+" means that the median fell in the category "27 weeks or more."

## Appendix B. Reliability of the Estimates and Standard Errors of Totals and Percentages

There are two types of possible errors associated with estimates based on data from a sample survey: sampling and nonsampling error. The following is a description of the sampling and nonsampling errors associated with the 1978 Survey of Scientists and Engineers.

### SAMPLING ERRORS

The particular sample used for this survey is one of a large number of possible samples of the same size that could have been selected using the same sample design. Even if the same schedules and instructions were used, estimates from each of the different samples would differ from each other. The deviation of a sample estimate from the average of all possible samples is defined as the sampling error. The standard error of a survey estimate attempts to provide a measure of this variation among the estimates from the possible samples, and thus, is a measure of the precision with which an estimate from the sample approximates the average result of all possible samples.

As calculated for this survey, the standard error also partially measures the variation in the estimates due to response errors (nonsampling errors), but it does not measure, as such, any systematic biases in the data. Therefore, the accuracy of the estimates depends on both the sampling and nonsampling errors, measured by the standard error, and biases and some additional nonsampling errors not measured by the standard error.

The figures presented in tables B-1 to B-4 are approximations to the standard errors of the various estimates for this survey. A number of approximations and generalizations have been used so that the standard errors would be applicable to a wide variety of characteristics and still be prepared at a moderate cost. Thus, the standard errors in the following tables provide an indication of the order of magnitude, rather than precise measurements of the standard errors.

**Standard errors on totals.** Table B-1 presents the standard errors applicable to estimated totals for characteristics of environmental scientists. Standard errors for estimated totals not specifically shown in table B-1 can be found by linear interpolation or by computing them directly from the following standard error formula:

$$\text{standard error of } x = \sqrt{ax^2 + bx}$$

The "a" and "b" parameters for each environmental scientist group are:

Field	"a" parameter	"b" parameter
Environmental scientists, total . . . . .	.000140	27.1
Earth scientists . . . . .	-.000125	32.1
Atmospheric scientists . . . . .	.00168	21.8
Oceanographers . . . . .	.00836	21.1

For example, there are an estimated 1,773 environmental scientists, total, who were retired in 1978. The above table shows that a = .000140 and b = 27.1 for environmental scientists, total. Thus, the estimated standard error of 1773 is

$$\sqrt{(.000140) (1773)^2 + (27.1) (1773)} = 220.2$$

**Table B-1. Standard Errors of Totals**

(68 chances out of 100)

Size of estimate	Environmental scientists, total	Earth scientists	Atmospheric scientists	Oceanographers
100 . . . . .	50	60	50	50
200 . . . . .	70	80	70	70
500 . . . . .	120	130	110	110
700 . . . . .	140	160	130	140
1,000 . . . . .	170	190	160	170
2,500 . . . . .	260	290	270	320
5,000 . . . . .	370	410	410	-
10,000 . . . . .	530	570	670	-
25,000 . . . . .	870	870	-	-
50,000 . . . . .	1,310	1,120	-	-
75,000 . . . . .	-	-	-	-

**Standard errors on percentages.** The reliability of an estimated percentage, computed by using sample data for both the numerator and the denominator, depends upon both the size of the percentage and the size of the total upon which the percentage is based. Estimated percentages are relatively more reliable than the corresponding estimates of the numerators of the percentage, particularly if the percentages are 50 percent or more.

Tables B-2 and B-3 present the standard errors of estimated percentages for environmental scientists. Standard errors for estimated percentages not specifically shown in tables B-2 and B-4 can be found by using two-way interpolation or by computing them directly from the following formula:<sup>1</sup>

$$\text{standard error of the percentage } p \text{ on a base of } y \\ = \sqrt{(p)(100-p) \frac{b}{y}}$$

For example, an estimated 2.4 percent of the 29,775 environmental scientists, total, worked part time in 1978. The above table shows that  $b = 27.1$  for environmental scientists, total. Thus, the standard error for the 2.4 percent on a base of 29,775 is

$$\sqrt{\frac{(2.4)(100-2.4)(27.1)}{29,775}} = .46 \text{ percent}$$

**Standard error intervals.** The sample estimate and its estimated standard error enable one to construct interval

<sup>1</sup>The tables for the standard errors of percentages for most scientific and engineering fields (SEF's) were combined. The tables of standard errors given for such collapsed groups are always conservative, i.e., the table for the SEF with the largest standard errors was chosen to represent all the SEF's in the group. Because of this, the standard errors calculated directly from the formula may differ slightly from those found in the tables.

estimates that include the average result of all possible samples with a known probability. For example, if all possible samples were selected, each of these surveyed under identical conditions and an estimate and its estimated standard error were calculated from each sample, then:

1. Approximately 68 percent of the intervals from one standard error below the estimate to one standard error above the estimate would include the average result of all possible samples;
2. Approximately 90 percent of the intervals from 1.6 standard errors below the estimate to 1.6 standard errors above the estimate would include the average result of all possible samples;
3. Approximately 95 percent of the intervals from two standard errors below the estimate to two standard errors above the estimate would include the average result of all possible samples.

The average result of all possible samples either is or is not contained in any particular computed interval. However, for a particular sample one can say with specified confidence that the average result of all possible samples is included within the constructed interval.

**Table B-2. Standard Errors of Percentages for Environmental Scientists, Total**

(68 chances out of 100)

Base of percentage	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
100.....	5.3	7.5	11.7	16.0	19.1.	23.2	26.7
200.....	3.8	5.3	8.2	11.3	13.5	16.4	18.9
500.....	2.4	3.3	5.2	7.2	8.5	10.4	12.0
700.....	2.0	2.8	4.4	6.1	7.2	8.8	10.1
1,000.....	1.7	2.4	3.7	5.1	6.0	7.3	8.5
2,500.....	1.1	1.5	2.3	3.2	3.8	4.6	5.3
5,000.....	0.8	1.1	1.6	2.3	2.7	3.3	3.8
10,000.....	0.5	0.7	1.2	1.6	1.9	2.3	2.7
25,000.....	0.3	0.5	0.7	1.0	1.2	1.5	1.7
50,000.....	0.2	0.3	0.5	0.7	0.9	1.0	1.2

**Table B-3. Standard Errors of Percentages for Earth Scientists**

(68 chances out of 100)

Base of percentage	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
100.....	5.7	8.0	12.5	17.2	20.5	24.8	28.7
200.....	4.0	5.7	8.8	12.2	14.5	17.6	20.3
500.....	2.6	3.6	5.6	7.7	9.2	11.1	12.8
700.....	2.2	3.0	4.7	6.5	7.7	9.4	10.8
1,000.....	1.8	2.5	4.0	5.4	6.5	7.9	9.1
2,500.....	1.1	1.6	2.5	3.4	4.1	5.0	5.7
5,000.....	0.8	1.1	1.8	2.4	2.9	3.5	4.1
10,000.....	0.6	0.8	1.3	1.7	2.0	2.5	2.9
25,000.....	0.4	0.5	0.8	1.1	1.3	1.6	1.8
50,000.....	0.3	0.4	0.6	0.8	0.9	1.1	1.3
75,000.....	0.2	0.3	0.5	0.6	0.7	0.9	1.0
100,000.....	0.2	0.3	0.4	0.5	0.6	0.8	0.9
50,000.....	0.1	0.2	0.3	0.4	0.5	0.6	0.7



**Table B-4. Standard Errors of Percentages for Atmospheric Scientists and Oceanographers**

(68 chances out of 100)

Base of percentage	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
100.....	4.8	6.8	10.6	14.5	17.3	21.0	24.2
200.....	3.4	4.8	7.5	10.3	12.2	14.8	17.1
500.....	2.2	3.0	4.7	6.5	7.7	9.4	10.8
700.....	1.8	2.6	4.0	5.5	6.5	7.9	9.2
1,000.....	1.5	2.1	3.3	4.6	5.5	6.6	7.7
2,500.....	1.0	1.4	2.1	2.9	3.5	4.2	4.8
5,000.....	0.7	1.0	1.5	2.1	2.4	3.0	3.4
10,000.....	0.5	0.7	1.1	1.5	1.7	2.1	2.4

For example, of the 29,775 environmental scientists, total, in 1978, 28.6 percent have the master's degree as the highest degree held in 1978. The standard error of this percent as computed from table B-2 is 1.4 percentage points. Based on these data, we may conclude that the percentage of environmental scientists, total, with the master's degree as the highest degree held in 1978 lies between 25.8 percent and 31.4 percent with 95-percent confidence, i.e., within 2 standard errors.

**Standard errors of differences between estimates.** The figures in these tables are not directly applicable to standard errors of differences between two sample estimates. The standard error of the estimated difference between two figures may be approximated by the square root of the sum of the squares of the standard error of each estimate. This approximation will yield an exact result when the two characteristics are uncorrelated. If the two characteristics are positively (negatively) correlated, the approximation will overestimate (underestimate) the standard error of the difference. For a difference between two sample estimates, one of which represents a subclass of the other, the table can be used with the difference considered as the sample estimate.

For example, of the 29,775 environmental scientists, total, in 1978, 41.2 percent have bachelor's degrees as the highest degree held in 1978. The standard error of this percent as computed from table B-2 is 1.53 percentage points. The standard error of the difference between the percentage of those with bachelor's degrees and the percentage of those with masters (i.e.,  $41.2 - 28.6 = 12.6$  percent) is then, approximately

$$\sqrt{(1.4)^2 + (1.5)^2} = 2.1 \text{ percentage points}$$

Based on these data, we may conclude with 95 percent confidence that the average estimate of the difference of the percentages derived from all possible sample lies within the interval 8.4 percentage points to 16.8 percentage points.

**Standard errors of medians.** The figures in these tables are not directly applicable to standard errors of estimated medians. The sampling variability of an estimated median depends upon the size of the base as well as on the distribution from which the median is determined. An approximate method for measuring the reliability of a median is to determine an interval about the estimated median, such that there

is a stated degree of confidence that the median based on all possible samples lies within the interval. The following procedure may be used to estimate confidence limits of a median based on sample data:

1. Determine the standard error of a 50 percent characteristic from the appropriate standard error table (tables B-2 to B-4) using the appropriate base;
2. Add this standard error to 50 percent to obtain an upper boundary percentage and subtract this standard error from 50 percent to obtain a lower boundary percentage,
3. Using the cumulative distribution from which the median is derived, read off the numbers corresponding to the boundary percentages. The interval between these two numbers (i.e., the confidence limits) will be the 68-percent confidence interval. A 95-percent confidence interval may be determined by finding the values corresponding to 50 percent plus or minus twice the standard error in step 1.

For example, the data for 1978 indicate that the estimate of the median age for environmental scientists is 47.0 years. The distribution of environmental scientists by age is shown in the table below:

Age (years)	Percentage	Cumulative distribution
Under 30.....	0.4	0.4
30 to 34.....	10.6	11.0
35 to 39.....	13.7	24.7
40 to 44.....	17.4	42.1
45 to 49.....	18.5	60.6
50 to 54.....	16.1	76.7
55 to 59.....	11.1	87.8
60 to 64.....	6.6	94.4
65 to 69.....	4.2	98.6
70 and over.....	1.4	100.0

From standard error table B-2, the standard error of a 50 percent characteristic with a base of 29,775 is 1.6 percentage points. From the table of cumulative age distribution, the percentage point that corresponds to 45 years is 42.1 percent and to 50 years is 60.6 percent. The lower confidence limit corresponding to 48.4 percent (50 percent minus

1.6 percent), is found by linear interpolation between 45 years and 50 years to be 46.7 years, i.e.,

$$45 + \left[ (50 - 45) \left( \frac{48.4 - 42.1}{60.6 - 42.1} \right) \right] = 46.7$$

Similarly, the upper confidence limit corresponding to 51.6 percent (50 percent plus 1.6 percent) is found to be 47.6 years:

$$45 + \left[ (50 - 45) \left( \frac{51.6 - 42.1}{60.6 - 42.1} \right) \right] = 47.6$$

Consequently the 68-percent confidence interval, as shown by the data, is from 46.7 years to 47.6 years. Likewise, we could conclude that the 95-percent confidence interval is from 46.2 years (the distribution point corresponding to 46.8 percent) to 48.0 years (corresponding to 53.2 percent).

In the text of this report, an unqualified statement which is either a comparison or could be reasonably interpreted as one has passed a statistical significance test at the 5 percent level; there is only a 1 in 20 chance that this statement will be made when it is actually not true. A statement which is footnoted to be not statistically significant has failed this test and any apparent differences are not supported by the data. In some instances, a statement which has failed the significance test at the 5 percent level but could have passed it at the 10 percent level is footnoted by the qualifications of "some evidence." The chance that this statement being included in the report incorrectly could be as high as 1 in 10.

## NONSAMPLING ERRORS


In general, nonsampling errors can be attributed to many sources: inability to obtain information about all cases, definitional difficulties, differences in the interpretation of questions, inability or unwillingness to provide correct information on the part of the respondents, mistakes in recording or coding the data, and other errors of collection, response, processing, coverage, and estimation for missing data. As the above list indicates, nonsampling errors are not unique to sample surveys, since they can, and do, occur in complete censuses as well.

The primary source of nonsampling error in the 1978 national sample survey is probably the high nonresponse rate. An adjustment in the estimation procedure for the 23 percent noninterview rate in the 1972 survey and the additional 19 percent nonresponse rate in 1978 was made, but there still remains some unknown bias in the estimates due to differences in the characteristics of those who were interviewed in 1978 and those who were not.

It should also be pointed out that estimates for this survey do not represent those who have entered the labor force in scientific and engineering fields since 1970. In particular, this survey does not include the large numbers of graduates produced since 1970. This causes significant biases for such items as the relative distributions of sex, age, and race and the unemployment figures if the results are assumed to be indicative of the current scientific and engineering fields including new entrants since 1970.

# Appendix C. Questionnaire and Reference Lists

O.M.B. No. 99-577003. Approval Expires December 31, 1978

FORM PMS-26D 9-24-77	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	NOTICE - Your report to the Census Bureau is confidential. It may be seen only by sworn Census employees and may be used only for statistical purposes.
<b>1978 NATIONAL SURVEY OF NATURAL AND SOCIAL SCIENTISTS AND ENGINEERS</b>		<p><i>Please read</i> instructions carefully before answering questions.</p> <p>Answer as accurately as you can by printing your reply clearly or by entering an "X" in the box next to the appropriate reply.</p> <p>When the instructions for a question direct you to enter a code and description from a list, please refer to the reference list attached to this questionnaire.</p>
PLEASE COMPLETE AND RETURN TO		Bureau of the Census 1201 East Tenth Street Jeffersonville, Indiana 47132
<p><b>A. Do you currently live in the State (or foreign country) printed in the above mailing label?</b></p> <p>1 <input checked="" type="checkbox"/> Yes, same State (or foreign country)</p> <p>2 <input type="checkbox"/> No, different State (or foreign country) - Please enter your current State (or foreign country) of residence _____ <span style="float: right;">3 <input type="text"/></span></p>		
<p><b>FROM THE DIRECTOR BUREAU OF THE CENSUS</b></p>		
<p>This is the final questionnaire for the series of surveys known as the National Sample of Scientists and Engineers. The National Science Foundation, the project sponsor, and the Bureau of the Census wish to thank you for your invaluable contribution to this program. Each of the biennial surveys has given policymakers and planners an increasingly clearer view of the dynamics of the educational system and the job market for one of the Nation's central resources—highly trained persons. The goal of this final survey is to complete the picture for the decade of the 1970's.</p>		
<p>Thus, we are asking you to provide one final report on your employment and related topics. The questionnaire is much shorter than previous ones. Please note that the sample includes many kinds of highly trained persons in addition to scientists and engineers. For the survey to be successful and yield truly representative information, it is important that each person fill out and return the questionnaire.</p>		
<p>Please complete the questions which follow on pages 2 through 4 and return your questionnaire in the enclosed preaddressed envelope. For some questions you are instructed to enter a code and description from Reference List A, B, or C. These lists are attached to the questionnaire.</p>		
<p>This information is being collected under the authority of the National Science Foundation Act of 1950, as amended. The information you provide is confidential and may be seen only by sworn employees of the Bureau of the Census. The information cannot be used for anything but statistical purposes and cannot be given to any other Government agency, private concern, or individual. The data will be released only in the form of statistical summaries from which it will be impossible to identify information about any particular person. Your response is entirely voluntary, and your failure to provide some or all of the requested information will in no way adversely affect you.</p>		
<p>Thank you for your cooperation.</p>		
<p>Sincerely,</p>		
		
<p>MANUEL D. PLOTKIN</p>		
<p>Enclosure</p>		

<b>PART I - EDUCATION AND TRAINING</b>																	
<p>1. Since January 1972 have you attended any college, university, or other post high school institution?</p>	<p>1 <input type="checkbox"/> Yes - Continue with question 2a                  2 <input type="checkbox"/> No - Skip to question 4</p>																
<p>2a. What is the highest degree you have RECEIVED since January 1972?  <i>Mark only one box</i></p>	<p>1 <input type="checkbox"/> Associate                  2 <input type="checkbox"/> Registered Nurse (R.N.)                  3 <input type="checkbox"/> Bachelor's                  4 <input type="checkbox"/> Master's                  5 <input type="checkbox"/> First Professional Non-Medical (J.D., LL.B., Th.B.)                  6 <input type="checkbox"/> First Professional Medical (D.D.M., D.D.S., D.O., D.V.M., M.D.)                  7 <input type="checkbox"/> Doctorate                  8 <input type="checkbox"/> Other - Specify _____                  9 <input type="checkbox"/> None - Skip to question 4</p>																
<p>b. When was this degree awarded?  <i>If you received more than one degree at the same level (e.g., two master's degrees), enter the year of award of the most recent one.</i></p>	<p>19 _____</p>																
<p>3. What was the major field of study of the degree you described in question 2?  <i>Enter code and description from Reference List A.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%; text-align: center;">Code</th> <th style="text-align: left;">Description from Reference List A</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> </td> <td> </td> </tr> <tr> <td style="text-align: center;"> </td> <td> </td> </tr> <tr> <td style="text-align: center;"> </td> <td> </td> </tr> </tbody> </table>	Code	Description from Reference List A														
Code	Description from Reference List A																
<p>4. Aside from formal education, which of the following types of training did you receive in 1976 or 1977?  <i>Mark the appropriate year for each type of training you have received.</i></p> <p>(1) On-the-job training . . . . .</p> <p>(2) Military training applicable to civilian occupations . . . . .</p> <p>(3) Extension or correspondence courses . . . . .</p> <p>(4) Courses at employer's training facility . . . . .</p> <p>(5) Courses at adult education center . . . . .</p> <p>(6) Other training . . . . .</p> <p>(7) None . . . . .</p>	<table style="width: 100%;"> <thead> <tr> <th style="width: 50%; text-align: center;">a. 1976</th> <th style="width: 50%; text-align: center;">b. 1977</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">1 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">3 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">4 <input type="checkbox"/></td> <td style="text-align: center;">4 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">5 <input type="checkbox"/></td> <td style="text-align: center;">5 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">6 <input type="checkbox"/></td> <td style="text-align: center;">6 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">7 <input type="checkbox"/></td> <td style="text-align: center;">7 <input type="checkbox"/></td> </tr> </tbody> </table>	a. 1976	b. 1977	1 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>
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<b>PART II - EMPLOYMENT STATUS</b>																	
<p>5a. What was your employment status during the week of February 12-18, 1978?</p>	<p>1 <input type="checkbox"/> Employed full time (including self-employed full time) - Skip to 6a                  2 <input type="checkbox"/> Employed part time (including self-employed part time) - Answer 5b                  3 <input type="checkbox"/> Unemployed and seeking work - Go to Part III                  4 <input type="checkbox"/> Not employed and not seeking work - Skip to 7</p>																
<p>b. If you worked part time, were you seeking full-time work?</p>	<p>1 <input type="checkbox"/> Yes                  2 <input type="checkbox"/> No</p>																
<p>6a. Were you working in a position related to science or engineering during the week of February 12-18, 1978?</p>	<p>1 <input type="checkbox"/> Yes - Go to Part III                  2 <input type="checkbox"/> No - Answer 6b</p>																
<p>b. What was the most important reason for taking this position?  <i>Mark only one box</i></p>	<p>1 <input type="checkbox"/> Preferred nonscience or nonengineering position                  2 <input type="checkbox"/> Promoted out of science or engineering position                  3 <input type="checkbox"/> Pay was better in nonscience or nonengineering position                  4 <input type="checkbox"/> Locational preference                  5 <input type="checkbox"/> Science or engineering position not available                  6 <input type="checkbox"/> Other - Specify _____  <i>(Go to Part III)</i></p>																
<p>7. If you were not employed and not seeking work during the week of February 12-18, 1978, what was your most important reason for not seeking work?  <i>Mark only one box</i></p>	<p>1 <input type="checkbox"/> On vacation or otherwise temporarily absent from a job for health or personal reasons                  2 <input type="checkbox"/> On layoff from a job                  3 <input type="checkbox"/> Retired                  4 <input type="checkbox"/> Student                  5 <input type="checkbox"/> Tending to family responsibilities                  6 <input type="checkbox"/> Could not find work or believed no jobs available in my particular field                  7 <input type="checkbox"/> Other - Specify _____  <i>(Go to Part III)</i></p>																



<b>PART III - JOB ACTIVITIES</b>																																																				
<b>INSTRUCTIONS</b>																																																				
a. Complete questions 8-15 for the job held during the week of February 12-18, 1978, or, if you did not hold a job during that week, complete these questions for your most recent job prior to that week. b. If you held more than one job, please report only the job at which you worked the greatest number of hours.																																																				
<b>8. Where did you work?</b> <i>Write in City and State or foreign country of company, business, agency, or other employer.</i>	Job held during the week of February 12-18, 1978, or most recent prior job. City _____ State or foreign country _____																																																			
<b>9. What kind of business was this?</b> <i>Enter code and description from Reference List B.</i>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; border-bottom: 1px solid black;">Code</td> <td style="border-bottom: 1px solid black;">Description from Reference List B</td> </tr> <tr> <td style="border-bottom: 1px solid black;"><input type="text"/></td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </table>	Code	Description from Reference List B	<input type="text"/>	_____																																															
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<input type="text"/>	_____																																																			
<b>10. What was your occupation?</b> <i>Enter code and description from Reference List C.</i>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; border-bottom: 1px solid black;">Code</td> <td style="border-bottom: 1px solid black;">Description from Reference List C</td> </tr> <tr> <td style="border-bottom: 1px solid black;"><input type="text"/></td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </table>	Code	Description from Reference List C	<input type="text"/>	_____																																															
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<input type="text"/>	_____																																																			
<b>11a. What percent of working time did you devote to each of the following activities?</b> Entries should sum to 100%.  <b>PLEASE NOTE</b> Basic research is study directed toward gaining scientific knowledge primarily for its own sake. Applied research is study directed toward gaining scientific knowledge in an effort to meet a recognized need. Development is direction of the knowledge gained from research toward production of useful materials, devices, systems, and methods.	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">01 _____</td><td style="width: 5%;">%</td><td>Management or administration of research and development</td></tr> <tr><td>02 _____</td><td>%</td><td>Management or administration of other than research and development</td></tr> <tr><td>03 _____</td><td>%</td><td>Teaching and training - preparing and teaching courses, guiding and counseling students or trainees</td></tr> <tr><td>04 _____</td><td>%</td><td>Basic research</td></tr> <tr><td>05 _____</td><td>%</td><td>Applied research</td></tr> <tr><td>06 _____</td><td>%</td><td>Development - product, process, and technical development</td></tr> <tr><td>07 _____</td><td>%</td><td>Report and technical writing, editing, information retrieval</td></tr> <tr><td>08 _____</td><td>%</td><td>Clinical diagnosis</td></tr> <tr><td>09 _____</td><td>%</td><td>Design of equipment, processes, models</td></tr> <tr><td>10 _____</td><td>%</td><td>Quality control, testing, evaluation, or inspection</td></tr> <tr><td>11 _____</td><td>%</td><td>Operations - production, maintenance, construction, installation</td></tr> <tr><td>12 _____</td><td>%</td><td>Distribution - sales, traffic, purchasing, customer and public relations</td></tr> <tr><td>13 _____</td><td>%</td><td>Statistical work - survey work, forecasting, statistical analysis</td></tr> <tr><td>14 _____</td><td>%</td><td>Consulting</td></tr> <tr><td>15 _____</td><td>%</td><td>Computer applications</td></tr> <tr><td>16 _____</td><td>%</td><td>Other activities - Specify _____</td></tr> <tr><td colspan="3" style="text-align: center;">TOTAL-100%</td></tr> </table>	01 _____	%	Management or administration of research and development	02 _____	%	Management or administration of other than research and development	03 _____	%	Teaching and training - preparing and teaching courses, guiding and counseling students or trainees	04 _____	%	Basic research	05 _____	%	Applied research	06 _____	%	Development - product, process, and technical development	07 _____	%	Report and technical writing, editing, information retrieval	08 _____	%	Clinical diagnosis	09 _____	%	Design of equipment, processes, models	10 _____	%	Quality control, testing, evaluation, or inspection	11 _____	%	Operations - production, maintenance, construction, installation	12 _____	%	Distribution - sales, traffic, purchasing, customer and public relations	13 _____	%	Statistical work - survey work, forecasting, statistical analysis	14 _____	%	Consulting	15 _____	%	Computer applications	16 _____	%	Other activities - Specify _____	TOTAL-100%		
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<b>b. Among all these activities, which was your primary and which was your major secondary work activity?</b>  <i>Fill in the appropriate code numbers (01-16) from question 11a.</i>	Code (01-16 from Question 11a). <input type="checkbox"/> Primary work activity <input type="checkbox"/> Secondary work activity																																																			
<b>12. Which category best describes the type of organization of your principal employment or postdoctoral appointment?</b>  <i>Mark only one box.</i>	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">01 <input type="checkbox"/></td><td>Business or industry, including self-employed</td></tr> <tr><td>02 <input type="checkbox"/></td><td>Junior college, 2-year college, technical institute</td></tr> <tr><td>03 <input type="checkbox"/></td><td>Medical school</td></tr> <tr><td>04 <input type="checkbox"/></td><td>4-year college or university, other than medical school</td></tr> <tr><td>05 <input type="checkbox"/></td><td>Elementary or secondary school system</td></tr> <tr><td>06 <input type="checkbox"/></td><td>Hospital or clinic</td></tr> <tr><td>07 <input type="checkbox"/></td><td>Non-profit organization, other than hospital, clinic, or educational institution</td></tr> <tr><td>08 <input type="checkbox"/></td><td>U.S. military service, active duty, or Commissioned Corps, e.g., USPHS, NOAA</td></tr> <tr><td>09 <input type="checkbox"/></td><td>U.S. Government, civilian employee</td></tr> <tr><td>10 <input type="checkbox"/></td><td>State government</td></tr> <tr><td>11 <input type="checkbox"/></td><td>Local or other government - Specify _____</td></tr> <tr><td>12 <input type="checkbox"/></td><td>International agency</td></tr> <tr><td>13 <input type="checkbox"/></td><td>Other - Specify _____</td></tr> </table>	01 <input type="checkbox"/>	Business or industry, including self-employed	02 <input type="checkbox"/>	Junior college, 2-year college, technical institute	03 <input type="checkbox"/>	Medical school	04 <input type="checkbox"/>	4-year college or university, other than medical school	05 <input type="checkbox"/>	Elementary or secondary school system	06 <input type="checkbox"/>	Hospital or clinic	07 <input type="checkbox"/>	Non-profit organization, other than hospital, clinic, or educational institution	08 <input type="checkbox"/>	U.S. military service, active duty, or Commissioned Corps, e.g., USPHS, NOAA	09 <input type="checkbox"/>	U.S. Government, civilian employee	10 <input type="checkbox"/>	State government	11 <input type="checkbox"/>	Local or other government - Specify _____	12 <input type="checkbox"/>	International agency	13 <input type="checkbox"/>	Other - Specify _____																									
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PART III - JOB ACTIVITIES - Continued																							
Job held during week of February 12-18, 1978, or most recent prior job																							
13. What was the basic salary associated with this position? (If not working during February 12-18, report ending salary of most recent prior job.) <i>If you were on a postdoctoral appointment, include stipend plus allowances. (Basic salary refers to salary before deductions for income tax, social security, retirement, etc. but does not include bonuses, overtime, summer teaching, or other payment for secondary jobs.)</i>	a. \$ _____ .00 b. <input type="checkbox"/> Per year <input type="checkbox"/> Per month <input type="checkbox"/> Per week c. If academically employed, mark whether salary is for - <input type="checkbox"/> 9-10 months <input type="checkbox"/> 11-12 months																						
14. Between what dates did you hold this position? <i>Enter month and year</i> Consider a change in positions to have occurred if there were significant changes in your duties, level of responsibility, or occupation, even if you continued to work for the same employer.	a. Beginning month and year: _____ b. Ending month and year: _____ OR <input type="checkbox"/> Present																						
15a. Was ANY of your work supported or sponsored by U.S. Government funds?	<input type="checkbox"/> Yes - Continue with 15b <input type="checkbox"/> No <input type="checkbox"/> Don't know } Skip to 16a																						
b. Which of the following agencies or departments were supporting the work? <i>Mark as many as apply</i>	<table border="0"> <tr> <td><input type="checkbox"/> 01 AID (Agency for International Development)</td> <td><input type="checkbox"/> 11 Department of the Interior</td> </tr> <tr> <td><input type="checkbox"/> 02 Department of Agriculture</td> <td><input type="checkbox"/> 12 Department of Justice</td> </tr> <tr> <td><input type="checkbox"/> 03 Department of Commerce</td> <td><input type="checkbox"/> 13 Department of Labor</td> </tr> <tr> <td><input type="checkbox"/> 04 Department of Defense</td> <td><input type="checkbox"/> 14 Department of Transportation</td> </tr> <tr> <td><input type="checkbox"/> 05 Department of Energy</td> <td><input type="checkbox"/> 15 EPA (Environmental Protection Agency)</td> </tr> <tr> <td><input type="checkbox"/> Department of Health, Education, and Welfare</td> <td><input type="checkbox"/> 16 NASA (National Aeronautics and Space Administration)</td> </tr> <tr> <td><input type="checkbox"/> 06 Alcohol and Drug Abuse Mental Health Administration</td> <td><input type="checkbox"/> 17 NSF (National Science Foundation)</td> </tr> <tr> <td><input type="checkbox"/> 07 NIH (National Institutes of Health)</td> <td><input type="checkbox"/> 18 Nuclear Regulatory Commission</td> </tr> <tr> <td><input type="checkbox"/> 08 Office of Education</td> <td><input type="checkbox"/> 19 Other agency or department - Specify _____</td> </tr> <tr> <td><input type="checkbox"/> 09 Other HEW - Specify _____</td> <td><input type="checkbox"/> 20 Don't know source agency or department</td> </tr> <tr> <td><input type="checkbox"/> 10 Department of Housing and Urban Development</td> <td></td> </tr> </table>	<input type="checkbox"/> 01 AID (Agency for International Development)	<input type="checkbox"/> 11 Department of the Interior	<input type="checkbox"/> 02 Department of Agriculture	<input type="checkbox"/> 12 Department of Justice	<input type="checkbox"/> 03 Department of Commerce	<input type="checkbox"/> 13 Department of Labor	<input type="checkbox"/> 04 Department of Defense	<input type="checkbox"/> 14 Department of Transportation	<input type="checkbox"/> 05 Department of Energy	<input type="checkbox"/> 15 EPA (Environmental Protection Agency)	<input type="checkbox"/> Department of Health, Education, and Welfare	<input type="checkbox"/> 16 NASA (National Aeronautics and Space Administration)	<input type="checkbox"/> 06 Alcohol and Drug Abuse Mental Health Administration	<input type="checkbox"/> 17 NSF (National Science Foundation)	<input type="checkbox"/> 07 NIH (National Institutes of Health)	<input type="checkbox"/> 18 Nuclear Regulatory Commission	<input type="checkbox"/> 08 Office of Education	<input type="checkbox"/> 19 Other agency or department - Specify _____	<input type="checkbox"/> 09 Other HEW - Specify _____	<input type="checkbox"/> 20 Don't know source agency or department	<input type="checkbox"/> 10 Department of Housing and Urban Development	
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<input type="checkbox"/> 10 Department of Housing and Urban Development																							
PART IV - OTHER INFORMATION																							
16a. At anytime during calendar year 1977 were you without a job AND actively seeking employment?	<input type="checkbox"/> 1 Yes - Continue with 16b <input type="checkbox"/> 2 No - Skip to question 17																						
b. For how many weeks were you seeking employment?	<table border="0"> <tr> <td><input type="checkbox"/> 1 1 to 4 weeks</td> <td><input type="checkbox"/> 4 15 to 26 weeks</td> </tr> <tr> <td><input type="checkbox"/> 2 5 to 10 weeks</td> <td><input type="checkbox"/> 5 27 weeks or more</td> </tr> <tr> <td><input type="checkbox"/> 3 11 to 14 weeks</td> <td></td> </tr> </table>	<input type="checkbox"/> 1 1 to 4 weeks	<input type="checkbox"/> 4 15 to 26 weeks	<input type="checkbox"/> 2 5 to 10 weeks	<input type="checkbox"/> 5 27 weeks or more	<input type="checkbox"/> 3 11 to 14 weeks																	
<input type="checkbox"/> 1 1 to 4 weeks	<input type="checkbox"/> 4 15 to 26 weeks																						
<input type="checkbox"/> 2 5 to 10 weeks	<input type="checkbox"/> 5 27 weeks or more																						
<input type="checkbox"/> 3 11 to 14 weeks																							
17. How many years of professional experience, including teaching, have you had? <i>Enter number of years</i>	_____ Years																						
18. Based on your total education and experience, what do you regard yourself as professionally? <i>Enter code and description from Reference List C.</i>	Code: _____ Description from Reference List C: _____																						
19. Listed at the right are selected topics of critical national interest. If you devote a significant proportion of your professional time to any of these problem areas, please mark the box for the one on which you spend the MOST time. <i>Mark only one box</i>	<table border="0"> <tr> <td><input type="checkbox"/> 01 Health</td> <td><input type="checkbox"/> 08 Food production and technology</td> </tr> <tr> <td><input type="checkbox"/> 02 Environment protection, pollution control</td> <td><input type="checkbox"/> 09 Energy and fuel</td> </tr> <tr> <td><input type="checkbox"/> Education</td> <td><input type="checkbox"/> 10 Other mineral resources</td> </tr> <tr> <td><input type="checkbox"/> 03 Teaching</td> <td><input type="checkbox"/> 11 Community development and services</td> </tr> <tr> <td><input type="checkbox"/> 04 Other</td> <td><input type="checkbox"/> 12 Housing (planning, design, construction)</td> </tr> <tr> <td><input type="checkbox"/> 05 Space</td> <td><input type="checkbox"/> 13 Other - Specify _____</td> </tr> <tr> <td><input type="checkbox"/> 06 National defense</td> <td><input type="checkbox"/> 14 Does not apply</td> </tr> <tr> <td><input type="checkbox"/> 07 Crime prevention and control</td> <td></td> </tr> </table>	<input type="checkbox"/> 01 Health	<input type="checkbox"/> 08 Food production and technology	<input type="checkbox"/> 02 Environment protection, pollution control	<input type="checkbox"/> 09 Energy and fuel	<input type="checkbox"/> Education	<input type="checkbox"/> 10 Other mineral resources	<input type="checkbox"/> 03 Teaching	<input type="checkbox"/> 11 Community development and services	<input type="checkbox"/> 04 Other	<input type="checkbox"/> 12 Housing (planning, design, construction)	<input type="checkbox"/> 05 Space	<input type="checkbox"/> 13 Other - Specify _____	<input type="checkbox"/> 06 National defense	<input type="checkbox"/> 14 Does not apply	<input type="checkbox"/> 07 Crime prevention and control							
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<input type="checkbox"/> 06 National defense	<input type="checkbox"/> 14 Does not apply																						
<input type="checkbox"/> 07 Crime prevention and control																							
20a. Are you physically handicapped?	<input type="checkbox"/> 1 Yes - Continue with 20b <input type="checkbox"/> 2 No - Skip to question 21																						
b. What is the nature of your handicap(s)? <i>Mark as many as apply</i>	<table border="0"> <tr> <td><input type="checkbox"/> 1 Visual</td> <td><input type="checkbox"/> 3 Orthopedic</td> </tr> <tr> <td><input type="checkbox"/> 2 Auditory</td> <td><input type="checkbox"/> 4 Other - Specify _____</td> </tr> </table>	<input type="checkbox"/> 1 Visual	<input type="checkbox"/> 3 Orthopedic	<input type="checkbox"/> 2 Auditory	<input type="checkbox"/> 4 Other - Specify _____																		
<input type="checkbox"/> 1 Visual	<input type="checkbox"/> 3 Orthopedic																						
<input type="checkbox"/> 2 Auditory	<input type="checkbox"/> 4 Other - Specify _____																						
21. Is your ethnic heritage Hispanic? (Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture)	<input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No																						
22. In the event that it is necessary to contact you to clarify some of the information you provided, may we contact you by telephone?	<input type="checkbox"/> Yes - Enter number(s) on which you can be reached → <input type="checkbox"/> No <table border="0" style="margin-left: 20px;"> <tr> <td>Area code</td> <td>Telephone number</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>Area code</td> <td>Telephone number</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> </table>	Area code	Telephone number	_____	_____	Area code	Telephone number	_____	_____														
Area code	Telephone number																						
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Area code	Telephone number																						
_____	_____																						
23. Please print your name here	Date prepared _____																						

## REFERENCE LIST A - MAJOR FIELDS OF STUDY

This list is to be used in answering question 3 about the field in which you have obtained study or training. It is divided into two sections. Section I is a list of fields of academic study generally leading to bachelor's or higher degrees. Section II is a list of fields of study and training below those generally leading to a bachelor's degree.

Please scan the entire list, choose the appropriate answer for the question and then enter the code and description in the appropriate section of question 3. If none of the categories listed below adequately describes what you were studying or being trained in, use the "Other" category (code 600 or 625) and enter a brief description of what you were studying in the space provided on the questionnaire.

### Section I - FIELDS OF ACADEMIC STUDY LEADING TO BACHELOR'S OR HIGHER DEGREES

Code	Description	Code	Description
<b>Biological and Agricultural Sciences and Related Fields</b>		<b>Mathematical Sciences</b>	
501	Agriculture, business	557	Mathematics
502	Agriculture, general	558	Statistics and actuarial sciences
503	Agronomy, field crops	559	Computer sciences and systems analysis
504	Anatomy and histology	500	Operations research/management science
505	Animal physiology	<b>Physical Sciences</b>	
506	Animal science	560	Astronomy
507	Bacteriology, virology, mycology, parasitology	561	Chemistry
508	Biochemistry	563	Geography
509	Biology, general	563	Meteorology
510	Biophysics	564	Physics
511	Botany, general	565	Physical sciences, general
512	Dairy science (dairy husbandry)	566	Geology and geophysics
513	Entomology	567	Oceanography
514	Farm management	568	Physical sciences, other fields
515	Fish and game or wildlife management	<b>Psychology</b>	
516	Food science (food technology and processing, dairy manufacturing and technology, food industry)	569	Clinical
517	Forestry	570	Educational
518	Genetics	571	General psychology
519	Horticulture	572	Psychology, other fields
520	Immunology	<b>Social Sciences</b>	
521	Microbiology	573	Anthropology
522	Plant pathology	574	Area studies, regional studies
523	Plant physiology	575	Economics, agricultural
524	Soil science (soil management, soil conservation)	576	Economics, except agricultural
525	Zoology, general	577	Foreign service programs
526	Biological and agricultural sciences, other fields	593	Geography
<b>Education</b>		579	History
527	Biological sciences education	580	Industrial relations
528	Mathematics education	581	International relations
529	Physical sciences education	582	Political science or government
530	Trade and industrial training	583	Public administration
531	Education, other fields	584	Social sciences, general
<b>Engineering</b>		585	Social work, social administration, social welfare
532	Aerospace, aeronautical, astronautical, and related fields	586	Sociology
533	Agricultural	587	Social sciences, other fields
534	Architectural	<b>Arts, Humanities, and Other Specialties</b>	
535	Chemical, petroleum refining	588	Arts, general
536	Civil, construction, transportation	589	Business and commerce, including accounting, hotel and restaurant administration, and secretarial studies
537	Electrical, electronics	590	English and journalism
538	Engineering sciences, mechanics, physics	591	Fine and applied arts, all fields
539	Engineering technology	592	Foreign language and literature, all fields
540	Environmental sanitary engineering	593	Geography
541	General or unified	594	Home economics, all fields
542	Industrial	595	Law or prelaw
543	Mechanical	606	Library science
544	Metallurgical, materials, ceramics	597	Military science, including merchant marine deck officer
545	Mining, mineral, geological	598	Philosophy, all fields
546	Naval architecture and marine engineering	599	Religion and theology, all fields
547	Nuclear	600	Other (Describe briefly under the applicable item on the questionnaire.)
548	Operations research systems engineering		
549	Petroleum		
550	Engineering, other fields		
<b>Health Fields</b>			
551	Medicine or premedicine, and clinical medical sciences		
552	Nursing (4 year or longer program)		
553	Pathology		
554	Pharmacology		
555	Pharmacy		
556	Health professions, other fields (4 year or longer program)		

PLEASE DETACH BEFORE RETURNING YOUR COMPLETED QUESTIONNAIRE

### Section II - FIELDS OF ACADEMIC STUDY AND OCCUPATIONAL TRAINING RELATED TO PROGRAMS BELOW THE BACCALAUREATE

Code	Description	Code	Description
<b>Data Processing-related fields of study or training</b>		<b>Other fields of study or training</b>	
601	Computer programming	616	Business and commerce-related fields of study or training
602	Computer operating	617	Craft (skilled) occupations-related fields of study or training (such as carpentry, bricklaying, tool and die making, etc.)
603	All other data processing fields of study or training	618	Educational-related fields of study or training
<b>Engineering-related fields of study or training</b>		619	Home economics
604	Drafting and design, all fields	620	Nursing and other health service-related fields of study or training
605	Aeronautical technology	621	Operative occupations-related fields of study or training (such as machine operation, driving, inspecting, etc.)
606	Architectural or building technology	622	Police technology or law enforcement
607	Chemical technology	623	Sales and marketing-related fields of study or training
608	Civil technology	624	Service occupations-related fields of study or training (such as cook, beautician, firefighter, etc.)
609	Electrical and electronics technology	625	All other fields of study or training (Describe briefly under the applicable item on the questionnaire.)
610	Industrial technology		
611	Mechanical technology		
612	All other engineering-related fields of study or training		
<b>Science-related fields of study or training</b>			
613	Agriculture		
614	Forestry		
615	Other science-related fields of study or training		

**REFERENCE LIST B - KINDS OF BUSINESSES**

This list is to be used in answering question 9 about the kind of business or industry for which you worked. Please scan the entire list, choose the appropriate answer for the question and enter the code and description from this list. If none of the categories listed below adequately describes the kind of business for which you worked, use the "Other" category (code 731).

Code	Description	Code	Description
<b>Manufacturing -</b>		<b>Other Kinds of Business</b>	
701	Aircraft, aircraft engines, aircraft parts	720	Agriculture, forestry, and fisheries
702	Chemicals and allied products	721	Business, personal, and professional services
703	Electrical machinery, equipment and supplies for the generation, storage, transformation, transmission, and utilization of electrical energy	722	Construction
704	Electronic apparatus, radio, television and communication equipment and parts	723	Engineering or architectural services
705	Electronic computers, accounting, calculating and office machinery and equipment	724	Finance, insurance, or real estate
706	Fabricated metal products (except ordnance, machinery and transportation equipment)	725	Mining and petroleum extraction
707	Machinery (except electrical) including engines and turbines, farming and construction machinery, mining, metalworking and other manufacturing and service industry machines	726	Private, nonprofit organizations other than educational institutions and hospitals
708	Motor vehicles and motor vehicle equipment including trucks, buses, automobiles, railroad engines and cars	727	Professional and technical societies
709	Ordnance, including manufacture of arms, ammunition, tanks, and complete guided missiles, space vehicles and equipment	728	Research institutions
710	Petroleum refining and related industries	729	Retail and wholesale trade
711	Primary metal industries, including smelting, refining, rolling, drawing, alloying, and manufacture of castings, forgings and other basic metal products	730	Transportation, communication, or other public utilities
712	Professional and scientific equipment and supplies	731	Other (Describe briefly under the applicable item on the questionnaire.)
713	Other manufacturing including printing and publishing		
<b>Educational Institutions</b>			
714	College or university (offering at least a bachelor's degree)		Public Administration (Include only uniquely governmental activities, such as the U.S. Postal Service, U.S. Air Force, State court, Department of Motor Vehicles, city building inspection, or city public welfare. For example, if you work for the U.S. Postal Service use code 733, Federal public administration, on the other hand, if you work at a Veterans' Administration Hospital, use code 718, Hospital or clinic, if you work at a State university, use code 714, College or university, if you work for a county road building agency, use code 722, Construction, if you work in a Defense Department research laboratory, use code 728, Research institution.)
715	Junior college or technical institute		
716	Medical school	732	Uniformed military service
717	Other educational institutions	733	Federal public administration
<b>Health Services</b>		734	State public administration
718	Hospital or clinic	735	Local public administration (city, county, etc.)
719	Other medical and health services	737	Regional government
		736	Other government

**REFERENCE LIST C - OCCUPATIONS**

This list is to be used in answering questions 10 and 18 about your occupational classification. Please scan the entire list, choose the appropriate entry and enter the code and description from this list. If you cannot find exactly the right entry, please choose the one that comes nearest to it. If none of the entries is at all appropriate, use the "Other" category (code 475) and enter a brief description in the space provided on the questionnaire.

Code	Description	Code	Description
<b>Engineers, including college professors and instructors</b>		<b>Health Occupations, including persons who are primarily practitioners. Persons engaged primarily in medical research, teaching, and similar activities use code 432, Medical scientist.</b>	
401	Engineer, aeronautical and astronautical	438	Physician or surgeon
402	Engineer, agricultural	439	Technician, dental
403	Engineer, chemical	440	Technician, medical
404	Engineer, civil and architectural	441	Other health occupation (Describe briefly under the applicable item on the questionnaire.)
405	Engineer, electrical and electronic		
406	Engineer, industrial	<b>Technicians and Technologists, except medical</b>	
407	Engineer, mechanical	442	Designer, electronic parts and machine tools
408	Engineer, metallurgical and materials	443	Designer, industrial
409	Engineer, mining, petroleum, and geological	444	Designer, other
410	Engineer, nuclear	445	Draftsman
411	Engineer, environmental and sanitary	446	Surveyor
412	Engineer, operations research systems	447	Technician, biological and agricultural
413	Engineer, other fields (Describe briefly under the applicable item on the questionnaire.)	448	Technician, electrical and electronic
		449	Technician, construction, highways, and architectural
<b>Computer Specialist, including college professors and instructors</b>		450	Technician, mechanical
414	Computer programmer	451	Technician, other engineering
415	Computer systems analyst	452	Technician, physical science
416	Computer scientist	453	Technician, other fields (Describe briefly under the applicable item on the questionnaire.)
417	Other computer specialist (Describe briefly under the applicable item on the questionnaire.)	<b>Teachers</b>	
<b>Mathematicians and Statisticians, including college professors and instructors</b>		454	Teacher, elementary school
418	Actuary	455	Teacher, secondary school
419	Mathematician	456	Teacher, college and university, excluding engineering and science (Engineering and science teachers see codes 401-437 above.)
420	Statistician	<b>Administrators, Managers, and Officials, excluding farm</b>	
421	Operations research analyst	476	Urban and regional planner
<b>Physical Scientists, including college professors and instructors</b>		477	College president or dean
422	Chemist	478	Administrator or manager, scientific and technical research and development
423	Earth scientists including geologists, geophysicists, etc.	479	Administrator or manager, production and operations
424	Physicist, astronomer	480	Administrator, manager, or official, all other, excluding self-employed
425	Atmospheric scientist, meteorologist	481	Self-employed proprietor
426	Oceanographer	<b>All Other Occupations</b>	
427	Other physical scientist (Describe)	462	Accountant
<b>Biological Scientists, including college professors and instructors</b>		463	Attorney or judge
428	Agricultural scientists, including foresters and conservationists	464	Sales worker
429	Biological scientist	465	Clerical worker (such as bookkeeper, secretary, etc.)
430	Biochemist	466	Clerk
431	Biophysicist	467	Craft worker (such as baker, carpenter, electrician, mechanic, repair worker)
432	Medical scientist, excluding persons who are primarily medical practitioners; see Health Occupations	468	Farmer (owner, manager, tenant, or farm laborer)
433	Other biological scientist (Describe)	469	Fire fighter or police
<b>Social Scientists, including college professors and instructors</b>		470	Laborer, except farm
434	Economist	471	Librarian
435	Psychologist	472	Merchant or shopkeeper, self-employed
436	Sociologist or anthropologist	473	Operative (such as assembler, factory worker, miner, welder, truck driver, etc.)
437	Other social scientist (Describe briefly under the applicable item on the questionnaire.)	474	Postal worker
		475	Other occupations, not specified above (Describe briefly under the applicable item on the questionnaire.)



## Appendix D. Source of Data

Characteristic	Table number	Item number on 1978 questionnaire
Age in 1978*.....	1	(From the 1970 census response)
Sex.....	1	(From the 1972 survey response, if available; otherwise from the 1970 census response)
Race*.....	1	(From the 1970 census response)
Residence in 1978.....	1	A, page 1
Professional identification.....	1	Part IV, 18
Hispanic heritage.....	1	Part IV, 21
Occupation in 1978.....	1	Part III, 10
Highest degree held*.....	2	2a; otherwise from 1976, 1974, or 1972 survey response
Major field of study for highest degree held*.....	2	3; otherwise from 1976, 1974, or 1972 survey response
Type of supplementary training: 1977.....	2	Part I, 4b
Job and occupational mobility: 1976, 1978*.....	3	1976 survey response and Part III, 10, 14
Job and occupational mobility: 1974, 1978*.....	3	1974 survey response and Part III, 10, 14
Job and occupational mobility: 1972, 1978*.....	3	1972 survey response and Part III, 10, 14
Years of professional experience*.....	3	Part IV, 17
Type of employer.....	4	Part III, 12
Federal support.....	4	Part III, 15a, 15b
Unemployment status: 1977.....	4	Part IV, 16a, 16b
Employment status: February 1978*.....	4	Part II, 5a, 5b, 7
Full-time employment in science or engineering: February 1978.....	4	Part II, 6a, 6b
National interest topics.....	4	Part IV, 19
Industry in 1978.....	4	Part III, 9
Primary work activity*.....	4	Part III, 11b
Annual salary rate: 1978.....	5	Part III, 13

\*For more information, see appropriate subject in appendix A.

## Appendix E. Response Rates

Table E 1 presents response rates of various components of the sample for the 1978 National Survey of Natural and Social Scientists and Engineers. The characteristics presented here are based on the 1970 census or on the 1978, 1976, 1974, or 1972 surveys. Since the percentages in table E-1 are based on a complete count of the sample cases, no reference to the standard error tables is necessary.

Table E 2 presents distributions of respondents and nonrespondents by the set of characteristics shown in table E-1.

Table E-1 is the counterpart of table E-1 of appendix E of the first report in this series *Selected Characteristics of Persons in Physical Science: 1978*. Table E-1 of that report, however, contained data for 362 respondents whose data were not represented in the tables and text of the report. Table E-1 of this report for environmental scientists excludes data for these 362 respondents.

Table E-1. National Sample, by Field of Science or Engineering in 1976, 1974, and 1972, Age in 1978, and Sex, by Response in the 1978 Survey (Unweighted)

Sex, age in 1978 and field of science or engineering 1976	Response in 1978			
	Total		Respondents	Nonrespondents
	Number	Percent		
Total.....	50,093	100.0	81.4	18.6
<b>SEX</b>				
Male.....	46,877	100.0	81.6	18.4
Female.....	3,216	100.0	78.5	21.5
<b>AGE IN 1978</b>				
Under 30 years.....	287	100.0	76.0	24.0
30 to 34 years.....	6,264	100.0	75.7	24.3
35 to 39 years.....	9,226	100.0	78.1	21.9
40 to 44 years.....	8,075	100.0	81.3	18.7
45 to 49 years.....	7,644	100.0	83.1	16.9
50 to 54 years.....	6,994	100.0	84.9	15.1
55 to 59 years.....	5,183	100.0	85.8	14.2
60 to 64 years.....	3,193	100.0	85.5	14.5
65 to 69 years.....	1,930	100.0	82.2	17.8
70 years and over.....	1,297	100.0	76.2	23.8
<b>FIELD OF SCIENCE OR ENGINEERING IN 1976</b>				
Respondents in 1976.....	42,644	100.0	91.8	8.2
Total in scope in 1976.....	37,602	100.0	92.0	8.0
Computer specialists.....	2,064	100.0	90.8	9.2
Engineers.....	19,922	100.0	91.4	8.6
Mathematical specialists.....	1,486	100.0	92.6	7.4
Life scientists.....	3,800	100.0	93.9	6.1
Physical scientists.....	4,695	100.0	93.4	6.6
Environmental scientists.....	1,749	100.0	92.3	7.7
Psychologists.....	1,936	100.0	92.1	7.9
Social scientists.....	1,950	100.0	92.4	7.6
Total out-of-scope in 1976.....	5,042	100.0	89.8	10.2
Nonrespondents in 1976.....	7,449	100.0	21.9	78.1
<b>FIELD OF SCIENCE OR ENGINEERING IN 1974</b>				
Respondents in 1974.....	44,158	100.0	88.9	11.1
Total in scope in 1974.....	39,473	100.0	89.2	10.8
Computer specialists.....	2,291	100.0	87.4	12.6
Engineers.....	20,814	100.0	88.6	11.4
Mathematical specialists.....	1,612	100.0	89.3	10.7
Life scientists.....	4,026	100.0	91.0	9.0
Physical scientists.....	4,824	100.0	91.3	8.7
Environmental scientists.....	1,867	100.0	88.6	11.4
Psychologists.....	1,989	100.0	89.0	11.0
Social scientists.....	2,050	100.0	89.2	10.8
Total out-of-scope in 1974.....	4,685	100.0	86.2	13.8
Nonrespondents in 1974.....	5,935	100.0	25.6	74.4
<b>FIELD OF SCIENCE OR ENGINEERING IN 1972</b>				
Respondents in 1972.....	50,093	100.0	81.4	18.6
Total in scope in 1972.....	50,093	100.0	81.4	18.6
Computer specialists.....	3,391	100.0	76.7	23.3
Engineers.....	25,797	100.0	81.1	18.9
Mathematical specialists.....	2,185	100.0	81.9	18.1
Life scientists.....	4,891	100.0	84.1	15.9
Physical scientists.....	6,248	100.0	84.0	16.0
Environmental scientists.....	2,095	100.0	82.2	17.8
Psychologists.....	2,488	100.0	79.9	20.1
Social scientists.....	2,998	100.0	79.4	20.6

**Table E-2. Respondents and Nonrespondents in the 1978 National Survey, by Field of Science or Engineering in 1976, 1974, and 1972, by Age in 1978, and Sex (Unweighted)**

Sex, age in 1978, and field of science or engineering in 1976, 1974, 1972	Responded in 1978		Did not respond in 1978	
	Number	Percent	Number	Percent
Total.....	40,771	100.0	9,322	100.0
<b>SEX</b>				
Male.....	38,245	93.8	8,632	92.6
Female.....	2,526	6.2	690	7.4
<b>AGE IN 1978</b>				
Under 30 years.....	218	0.5	69	0.7
30 to 34 years.....	4,739	11.6	1,525	16.4
35 to 39 years.....	7,208	17.7	2,018	21.6
40 to 44 years.....	6,565	16.1	1,510	16.2
45 to 49 years.....	6,354	15.6	1,290	13.8
50 to 54 years.....	5,939	14.6	1,055	11.3
55 to 59 years.....	4,445	10.9	738	7.9
60 to 64 years.....	2,729	6.7	464	5.0
65 to 69 years.....	1,586	3.9	344	3.7
70 years and over.....	988	2.4	309	3.3
Median age.....	45	(X)	43	(X)
<b>FIELD OF SCIENCE OR ENGINEERING IN 1976</b>				
Responded in 1976.....	39,137	96.0	3,507	37.6
In scope in 1976.....	34,609	84.9	2,993	32.1
Computer specialists.....	1,875	4.6	189	2.0
Engineers.....	18,206	44.7	1,716	18.4
Mathematical specialists.....	1,376	3.4	110	1.2
Mathematicians.....	992	2.4	89	1.0
Statisticians.....	384	0.9	21	0.2
Life scientists.....	3,568	8.8	232	2.5
Agricultural scientists.....	1,446	3.5	94	1.0
Biologists.....	1,720	4.2	112	1.2
Medical scientists.....	402	1.0	26	0.3
Physical scientists.....	4,384	10.8	311	3.3
Chemists.....	2,692	6.6	171	1.8
Physicists and astronomers.....	1,443	3.5	124	1.3
Other physical scientists.....	249	0.6	16	0.2
Environmental scientists.....	1,615	4.0	134	1.4
Earth scientists.....	1,357	3.3	114	1.2
Atmospheric scientists.....	187	0.5	13	0.1
Oceanographers.....	71	0.2	7	0.1
Psychologists.....	1,784	4.4	152	1.6
Social scientists.....	1,801	4.4	149	1.6
Economists.....	750	1.8	70	0.8
Sociologists and anthropologists.....	484	1.2	38	0.4
Other social scientists.....	567	1.4	41	0.4
Out of scope.....	4,528	11.1	514	5.5
Did not respond in 1976.....	1,634	4.0	5,815	62.4

**Table E-2. Respondents and Nonrespondents in the 1978 National Survey, by Field of Science or Engineering in 1976, 1974, and 1972, by Age in 1978, and Sex (Unweighted)—Continued**

Sex, age in 1978, and field in science or engineering in 1976, 1974, 1972	Responded in 1978		Did not respond in 1978	
	Number	Percent	Number	Percent
<b>FIELD OF SCIENCE OR ENGINEERING IN 1974</b>				
Responded in 1974.....	39,252	96.3	4,906	52.6
In scope in 1974.....	35,212	86.4	4,261	45.7
Computer specialists.....	2,003	4.9	288	3.1
Engineers.....	18,450	45.3	2,364	25.4
Mathematical specialists.....	1,440	3.5	172	1.8
Mathematicians.....	1,041	2.6	131	1.4
Statisticians.....	399	1.0	41	0.4
Life scientists.....	3,663	9.0	363	3.9
Agricultural scientists.....	1,491	3.7	159	1.7
Biologists.....	1,755	4.3	160	1.7
Medical scientists.....	417	1.0	44	0.5
Physical scientists.....	4,402	10.8	422	4.5
Chemists.....	2,713	6.7	251	2.7
Physicists and astronomers.....	1,409	3.5	145	1.6
Other physical scientists.....	280	0.7	26	0.3
Environmental scientists.....	1,655	4.1	212	2.3
Earth scientists.....	1,399	3.4	176	1.9
Atmospheric scientists.....	186	0.5	22	0.2
Oceanographers.....	70	0.2	14	0.2
Psychologists.....	1,771	4.3	218	2.3
Social scientists.....	1,828	4.5	222	2.4
Economists.....	787	1.9	109	1.2
Sociologists and anthropologists.....	490	1.2	54	0.6
Other social scientists.....	551	1.4	59	0.6
Out of scope.....	4,040	9.9	645	6.9
Did not respond in 1974.....	1,519	3.7	4,416	47.4
Responded in 1972.....	40,771	100.0	9,322	100.0
In scope in 1972.....	40,771	100.0	9,322	100.0
Computer specialists.....	2,600	6.4	791	8.5
Engineers.....	20,927	51.3	4,870	52.2
Mathematical specialists.....	1,790	4.4	395	4.2
Mathematicians.....	1,315	3.2	289	3.1
Statisticians.....	475	1.2	106	1.1
Life scientists.....	4,113	10.1	778	8.3
Agricultural scientists.....	1,720	4.2	305	3.3
Biologists.....	1,798	4.4	341	3.7
Medical scientists.....	595	1.5	132	1.4
Physical scientists.....	5,249	12.9	999	10.7
Chemists.....	3,061	7.5	583	6.3
Physicists and astronomers.....	1,791	4.4	337	3.6
Other physical scientists.....	397	1.0	79	0.8
Environmental scientists.....	1,723	4.2	372	4.0
Earth scientists.....	1,553	3.8	345	3.7
Atmospheric scientists.....	132	0.3	18	0.2
Oceanographers.....	38	0.1	9	0.1
Psychologists.....	1,988	4.9	500	5.4
Social scientists.....	2,381	5.8	617	6.6
Economists.....	954	2.3	262	2.8
Sociologists and anthropologists.....	554	1.4	142	1.5
Other social scientists.....	873	2.1	213	2.3
Out of scope in 1972.....	-	-	-	-
Did not respond in 1972.....	-	-	-	-