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ABSTRACT

Information necessary to the planning of the 1982-83 Austin (Texas) Independent School District Chapter I Program is provided in four sections. The first section describes in detail how the attendance areas were ranked by percentages of low-income students. The second section describes ranking procedures altered to reflect differences in educational need. The tables in the third section are used to determine the subject matter and grade levels to be served, and to estimate the number of eligible participants at each school for various selection criteria. The final section contains four sets of contingency tables showing eligible students for various numbers of schools served and selection criteria chosen. (Author/PN)

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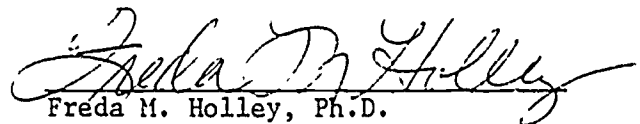
NEEDS ASSESSMENT FOR THE
PREPARATION OF THE 1982-83
CHAPTER I APPLICATION

Secretary:
Linda Shaw

February 22, 1982

Appendixes

Approved:


Freda M. Holley, Ph.D.
Director, Research and Evaluation

Publication No. 81.48

ACKNOWLEDGEMENT AND DISCLAIMER

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NEEDS ASSESSMENT FOR 1982-83 CHAPTER I
APPLICATION

Appendix A

RANKING OF SCHOOLS BY THE PERCENTAGE OF
LOW INCOME STUDENTS

This section of the Needs Assessment describes in detail how the AISD attendance areas were ranked by their percentage of low-income children for the 1982-83 Chapter I application.

For the purposes of this ranking procedure, a low-income student was considered to be any student who was eligible for a free or reduced-price lunch, or who had a sibling eligible for free or reduced-price lunch. On the Student Master File, students who are considered by their school as eligible for the lunch program are indicated with a code of "1". Students who do not have a code of "1", but who have a sibling with a code of "1", are given a code of "2" and are included in the counts of low-income students. (When low-income data was received late for some students, however, "2"s in other categories were not recomputed to check for siblings.)

In ranking the schools, an attempt must be made to account for all students residing within the attendance areas, whether or not they attend the schools. The number of students within an attendance area was determined by adding the following:

- a. the number of students attending the school who reside in that school's attendance area,
- b. the number of dropouts residing in the attendance area,
- c. the number of students residing in the attendance area who attend AISD programs at other sites,
- d. the number of students residing in the attendance area who attend nonpublic school, and
- e. the number of students in institutions for the neglected and/or delinquent who reside in the attendance area.

In addition, the low-income status for each student must be determined. As the numbers above were collected, they were added to the Totals page. The procedure for determining the number is described below. The columns 1-7 referred to in the text are columns on the Totals page (pages A-6 through A-9.)

All correspondence with schools concerning the low-income and attendance information is included in Attachment 1. This attachment lists the specific schools receiving each type of correspondence, along with forms and instructions.

Below is a summary of the procedures used for determining the number of students residing and the number of low-income students in each attendance area.

I. Students Attending Schools Listed in the Texas School Directory.

Information about these students is reported in columns 1-3 on the Totals page. The schools listed in the Texas School Directory are divided into two groups: those regular schools with specific areas and those special schools with districtwide attendance areas. This logic assumes all active students have non-blank desegregation codes. A desegregation code of 5 on the Student Masterfile is used for students who are not attending their assigned school.

1a) Regular AISD Students in Grades 1-12.

These are students who are listed on the Student Masterfile as active, with desegregation codes of 1-4 or 6 (non-transfers), and a school code less than 200. Students are counted by grade and school, to get the numbers for the Totals page. The steps in getting the counts reported for regular school attendance areas are described below. The procedures for collecting information from schools was basically the same for all groups.

- A printout based on the Student Masterfile as of 1/11/82 was prepared and sent to each campus. A copy of the memo is included in Attachment 1.
- The campuses marked those students who were eligible for free or reduced-price meals and returned the form.
- The low-income information was keypunched, and added to the Student Masterfile. Only students in grades 1-12 who were in their assigned school (based on their address area code) were counted in column 1a of the Totals page.

1b) Regular Kindergarten Students.

Accounting for kindergarten students is made difficult by the large number of kindergarten-aged children who do not attend any school. In order to get an improved estimate of the kindergarten population, first graders were used.

First grade students who were in their assigned school with school codes less than 200 were counted by their area code and the kindergarten school to which they would have been assigned, had they actually attended kindergarten.

2) Regular AISD Students who are Transfers.

These students are active, with a desegregation code of 5, and a school code less than 500, but not 251, 254, 255, 258, 261, 265, 270, or 274. This transfer group includes students in the State Hospital, D.A.C., Teenage Parent Program, and Homebound Program (codes 250, 252, 259, and 263), as well as other transfer students. These students are counted by grade and area code to determine the assigned school for their attendance area. It does not include students in #3 or #5 below. Kindergarten students are counted as in 1b above (using first grade students sorted by their assigned school for kindergarten.)

3) AISD Students in Special Districtwide School Included in the Texas Public School Directory.

Four districtwide schools or attendance areas are listed in the Texas School Directory.

Students in those schools are active on the Student Masterfile and attend AISD school 251, 258, 265, or 270 (Developmental Center, Clifton Center, Robbins, or School Community Guidance Center). However, the School Community Guidance Center was closed in 1981 and so no students are counted there on the Totals page. Students in the remaining three schools are included on the Totals page.

Low-income information for these campuses was obtained at the same time it was collected from the nonpublic schools. The one exception was Robbins. The request for low-income information for this school was sent at the time regular AISD schools were surveyed. The number of students enrolled (rather than residing), and the number of low-income students enrolled, were added to column 3 of the Totals page. The only districtwide school with kindergarten students is the Developmental Center. The actual number of kindergarten students at this school was used in the counts, because the Developmental Center is a districtwide school, rather than a specific area.

II. Students Not Attending AISD Schools in the Texas School Directory.

4) Dropouts.

Students who have withdrawn from school but who still reside within the District must be counted. Inactive students on the Student Masterfile with certain drop codes (e.g., dropped out, expelled, pregnant, etc.) were counted. Attachment A-2 contains a list of the drop codes that were included. Students were sorted by grade and area code to determine their assigned school attendance area. Low-income information about each dropout was obtained from the schools at the same time low-income information was obtained about regular students.

*5) Institutions for Neglected and/or Delinquent Children.

Most students who reside in institutions for neglected and/or delinquent students attend AISD schools and were counted in columns 1-3. Schools were asked to report information only for students not attending a regular AISD school. Students included those who were listed as active on the Student Masterfile with a school code of 254, 255, 261, 274, 590, 592, 674, or 675 (Marbridge, Mary Lee, Cresthaven, Salado House, Junior Helping Hand, Girlstown, Settlement Home, or Spectrum). Other schools without school codes were also surveyed: Brown School, Transitional Treatment Center, ATCMHMR Center, Lutheran Social Service, Marywood, Bryant House, and Travis County Gardner House.

*6) Nonpublic School Students on the AISD Student Masterfile.

Some nonpublic schools maintain records on the AISD Student Masterfile. They were sent a printout reflecting the AISD records for their school, and asked to update the information and check students who would have been eligible for free or reduced-price lunch.

This group included active students, with school codes greater than 500, but not 590, 592, 674, or 675. Additional students were added by hand. These students are sorted by grade and area code to find their assigned school.

*7) Nonpublic School Students Not on the Student Masterfile.

Nonpublic schools who do not maintain information on the AISD Student Masterfile were also surveyed. Although names of the students could be omitted, address and low-income information was requested for students from these schools.

When address information was available on these students, they were sorted by grade and area code, to determine their assigned school in AISD.

- * Note: Totals for group 5-7 required supplementary information not on the Student Masterfile.

The Totals page is actually four pages of count data contained on pages A-6 through A-9. The rankings of schools by the percentage of low-income students are given separately for elementary, junior high, and high schools on pages A-10 through A-12.

LI = Low-Income, N&D = Neglected & Delinquent

Galena		1a Regular AISD (1-12)		1b Regular AISD (K)		2 Transfer (K-12)		3 District-wide Schools		4 Dropouts		5 N/D		6 Nonpublic w/ Records		7 Nonpublic w/o Records		8 TOTAL	
Code	Name	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI
002	Austin	1234	224	0	0	65	23			57	22			61	1			1417	270
003	Johnston	1476	535	0	0	242	97			94	53	6	6	151				1969	691
004	Lanier	1496	331	0	0	141	70			117	53			19				1773	454
005	McCallum	1113	198	0	0	105	38			59	23			38	1			1315	260
006	Reagan	1384	372	0	0	169	55			67	19			18	1			1638	447
007	Travis	1685	474	0	0	144	44			119	44			14	2	6	5	1968	569
008	Crockett	2540	478	0	0	246	94			106	36			10				2902	608
009	Anderson	1577	442	0	0	275	139			114	67			46				2012	648
010	HBJ	1235	323	0	0	109	56			39	14			17				1400	393
043	Fulmore	836	442	0	0	44	29			1	1			26	1			907	473
045	Lamar	665	249	0	0	53	40			2	2			55	3			775	294
046	Burnet	749	259	0	0	47	31			6	5			45	1			847	296
047	D. Henry	741	283	0	0	44	28			4	3			73	1			862	315
048	Pearce	783	305	0	0	44	27			3	3			19				849	335
049	Porter	971	295	0	0	71	40			5	2			28		1		1076	337
051	Martin	917	353	0	0	61	33			2	2			98	1	1	1	1079	390
052	Murchison	458	195	0	0	33	24			1	0			70	1			562	270
054	Bedichek	898	220	0	0	34	16			1	1			16	1			949	238
055	Dobbe	639	217	0	0	48	28			8	6			33		1		729	251
101	Willson	297	263	102	85	20	17			0	0			8	0			427	365
102	Andrews	536	271	101	62	94	53			10	7			60	1	5	1	806	395
103	Barton Hills	180	101	74	7	39	25			2	2			35		1		291	131
104	Becker	490	435	117	106	86	64			8	7			18	1			719	613
105	Blackshear	377	183	73	69	127	77			2	2			42				621	331

LI = Low-Income, N&D = Neglected & Delinquent

Column Attendance Area	1a Regular ATSD (1-12)		1b Regular ATSD (K)		2 Transfer (K-12)		3 District- wide School		4 Dropouts		5 N/D		6 Nonpublic w/ Records		7 Nonpublic w/o Records		8 TOTAL		
	Code	Name	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	
106	Blanton	370	177	79	34	72	41			1	1			70		1		592	253
107	Brentwood	141	53	66	20	24	14			1	1			35	1	1		268	89
108	Brooke	242	130	66	64	39	19			2	2			65	1			414	216
109	Brown	424	268	87	63	49	35			4	4			34				598	370
110	Bryker Woods	135	95	15	3	33	23			0	0			46	1			229	122
111	Campbell	274	182	67	65	94	52			1	1			127				563	300
112	Casla	266	177	29	3	34	27			0	0			80	2			409	209
113	Cunningham	550	151	81	10	72	20			1	1			62				766	182
114	Dawson	494	368	83	66	59	36			1	1			20				657	471
116	Govalle	490	302	136	117	114	63			3	3			99		3		845	485
117	Gullett	275	114	16	1	58	29			1	0			40	2			390	146
118	Harris	476	230	0	0	80	44			4	4			48	2	1		609	280
119	Highland Park	274	156	33	4	34	20			0	0			53	1			394	181
120	Joulin	646	224	75	34	100	42			4	4			30				855	304
121	Lee	177	44	30	6	46	24			1	1			27	1			281	76
122	Maplewood	308	222	58	39	77	33			6	6			39	1			488	301
123	Mathews	232	139	37	25	35	18			6	6			35		1		346	188
124	Metz	325	196	85	70	52	19			3	3			55		1		521	288
125	Oak Springs	412	299	96	91	105	73			7	7			66	1			686	471
126	Ortega	195	99	46	45	46	23			0	0			39				326	167
127	Sanchez	236	153	91	88	44	29			4	1			52	2			427	273
128	Pease	48	12	7	1	20	10			3	3			22	0			100	26
129	Pecan Springs	232	139	71	50	49	30			5	3			45		3		405	222
130	Pleasant Hill	473	163	78	26	53	13			5	4			35				644	206

LI = Low-Income, N&D = Neglected & Deliquent

Column →		1a Regular ATSD (1-12)		1b Regular ATSD (K)		2 Transfer (K-12)		3 District- wide Schools		4 Dropouts		5 N/D		6 Nonpublic w/ Records		7 Nonpublic w/o Records		8 TOTAL "	
Attendance Area		Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI
131	Revi	436	138	0	0	71	36			1	0			87	0	1		596	174
132	Reilly	180	77	34	14	46	22			3	1			33	0	2	2	298	116
133	Ridgetop	157	106	29	16	27	17			0				10	2	1	1	224	142
134	Rosedale	182	128	12	7	68	58			0				19	1	1	1	282	195
135	Rosewood	109	84	0	0	55	39			0				19	1	1	1	184	125
136	St. Elmo	454	188	67	29	39	13			1				14	0			575	230
138	Summitt	187	27	63	8	31	1			0				38	0			319	36
139	Sims	139	79	60	49	42	17			1	1			45	1			287	147
140	Travis Heights	558	264	102	46	75	40			0				56	0			791	353
141	Walnut Creek	220	142	32	17	39	30			0				15	0	1		307	189
142	Allan	597	341	61	53	127	65			5	4			90	1	1		881	464
144	Wooten	272	150	71	35	38	13			1	1			74	0	3		459	199
145	Zavala	251	134	75	73	49	36			6	5			86	5			467	253
146	Zilker	338	158	74	50	63	27			3	2			39	1	1		518	238
147	Menchaen	401	51	56	12	47	6			0	0			26	0			530	69
148	Oak Hill	731	54	154	12	34	5			14	7			41	0			974	78
149	Barrington	381	181	69	34	42	15			0	0			51	0	1		544	230
150	Norman	196	132	38	36	34	18			0	0			18	0	2		288	186
151	Pillow	235	30	84	12	11	1			0	0			41	0			371	43
152	Woodridge	425	231	75	43	86	68			0	0			64	2			650	344
154	Doss	536	4	69	1	29	1			1	0			126	0			761	6
155	Hill	293	16	85	2	11	0			2	2			54	0			445	20
156	Olson	724	240	122	54	34	18			2	2			39	1			921	315
157	Winn	485	272	98	60	84	38			2	2			65	0	5		739	372

LI = Low-Income, N&D = Neglected & Delinquent

Column > Attendance Area		1a Regular ATSD (1-12)		1b Regular ATSD (K)		2 Transfer (K-12)		3 District- wide Schools		4 Dropouts		5 N/D		6 Nonpublic w/ Records		7 Nonpublic w/o Records		8 TOTAL	
		Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI
158	Sunset Valley	471	227	92	20	79	40			4	4			30				676	291
159	Graham	246	93	20	2	34	11			1	0			56	1			357	107
160	Linder	410	189	100	56	29	11			6	6			31	1			576	263
161	Cook	568	283	67	34	127	73			4	3			77		4		847	393
162	Houston	858	349	159	67	88	38			4	4			17		1	1	1127	459
166	Williams	808	116	134	22	84	29			2	1			46	1			1074	169
167	Webb	723	285	0	0	51	18			3	2			78	1	3	2	858	308
168	Langford	763	343	152	75	90	42			8	8			32				1045	468
251	Develop- mental Ctr.							121	66									121	66
258	Clifton Center							118	64									118	64
265	W. R. Robbins							108	53									166	53
270	Comm. Sch. Guild. Ctr.							0	0									0	0



ALL ELEMENTARY SCHOOLS RANKED BY PERCENT LOW-INCOME

Rank	School	Percent Low-Income	Percent Educationally Disadvantaged	1.2 x (Percent Educationally Disadvantaged)	
1	Allison	85.48	74.07	88.89	
2	Becker	85.26	61.07	73.28	
3	Dawson	71.69	64.91	77.89	
4	Rosedale	69.15	56.18	67.41	
5	Oak Springs	68.66	60.04	72.05	
6	Rosewood	67.93	61.54	73.85	
7	Norman	64.58	61.47	73.77	
8	Sanchez	63.93	59.25	71.10	
9	Ridgetop	63.39	51.05	61.27	
10	Brown	61.87	53.23	63.88	
11	Maplewood	61.68	56.16	67.39	
12	Walnut Creek	61.56	52.98	63.58	
13	Govalle	57.40	60.00	72.00	
14	Metz	55.28	47.38	56.86	
15	Pecan Springs	54.81	55.68	66.82	
16	Mathews	54.34	29.79	35.74	
17	Zavala	54.18	51.61	61.94	
18	Blackshear	53.30	53.56	64.27	
19	Campbell	53.29	63.64	76.36	
20	Bryker Woods	53.28	37.19	44.62	
21	Wooldridge	52.92	43.63	52.36	
22	Allan	52.67	52.59	63.11	
23	Brooke	52.17	50.69	60.83	
24	Ortega	51.23	50.72	60.87	
25	Sims	51.22	55.45	66.55	
26	Casis	51.10	45.20	54.24	
27	Winn	50.34	52.08	62.50	
28	Andrews	49.01	45.39	54.47	
29	Cook	46.40	51.39	61.67	
30	Harris	45.98	48.55	58.26	
31	Zilker	45.95	37.97	45.56	
32	Highland Park	45.94	41.67	50.00	
33	Linder	45.66	46.47	55.76	
34	Barton Hills	45.02	36.75	44.10	
District Average 43.51	35	Langford	44.78	48.55	58.26
	36	Travis Heights	44.25	41.05	49.26
	37	Wooten	43.36	50.68	60.82
	38	Sunset Valley	43.05	39.46	47.36
	39	Blanton	42.74	53.75	64.49
	40	Barrington	42.28	49.69	59.63
	41	Houston	40.73	41.35	49.62
	42	St. Elmo	40.00	38.95	46.74
	43	Reilly	38.93	43.07	51.69
	44	Gullett	37.44	36.39	43.67
	45	Webb	35.90	44.52	53.42
	46	Joslin	35.56	33.04	39.65
	47	Odom	34.20	39.20	47.05
	48	Brentwood	33.21	41.53	49.84

81.48

Rank	School	Percent Low-Income	Percent Educationally Disadvantaged	1.2 x (Percent Educationally Disadvantaged)
49	Pleasant Hill	31.99	37.23	44.67
50	Graham	29.97	43.95	52.74
51	Read	29.19	36.63	43.96
52	Lee	27.05	17.38	20.85
53	Pease	26.00	21.93	26.32
54	Cunningham	23.76	40.67	48.80
55	Williams	15.74	32.58	39.09
56	Menchaca	13.02	30.18	36.21
57	Pillow	11.59	21.45	25.74
58	Summitt	11.29	27.59	33.10
59	Oak Hill	8.01	22.01	26.41
60	Hill	4.49	15.09	18.11
61	Doss	0.79	9.21	11.06
	District	43.51	44.29	53.15

JUNIOR HIGH SCHOOLS RANKED BY
PERCENT LOW-INCOME

<u>Rank</u>	<u>School</u>	<u>Percent Low-Income</u>
1	Fulmore	52.15
2	Pearce	39.46
3	Murchison	39.15
4	Lamar	37.94
5	O'Henry	36.54
6	Martin	36.14
7	Burnet	34.95
8	Doole	34.43
9	Porter	31.32
10	Bedichek	25.08

HIGH SCHOOLS RANKED BY
PERCENT LOW-INCOME

<u>Rank</u>	<u>School</u>	<u>Percent Low-Income</u>
1	Johnston	35.09
2	Anderson	32.21
3	Travis	28.91
4	Johnson (LBJ)	28.07
5	Reagan	27.29
6	Lanier	25.61
7	Crockett	20.95
8	McCallum	19.77
9	Austin	19.05

Attachment A-1
CORRESPONDENCE WITH SCHOOLS
(Page 1 of 19)

The correspondence on the following two pages was sent to regular AISD schools, and W.R. Robbins.

January 6, 1982

TO: All Principals
FROM: Karen Carsrud
SUBJECT: Low-Income Survey

Our office is responsible for several tasks which require us to know which students in AISD qualify for free or reduced-price lunches.

1. Ranking the schools by the percentage of low-income children who reside in each attendance area. The ranking is necessary for the selection of Title I schools for the 1982-83 school year.
2. Documentation of demographic information, including income status, which TEA requires for all grade 3, 5, and 9 students taking the TABS.
3. Identifying the achievement gains made by the District's low-income students.

The attached instructions describe how to record the needed information. Please record the information and return the printouts by January 29, 1982 to Linda Shaw, Office of Research and Evaluation.

You will notice that there are 2 copies of this report. Please keep one copy for your records. It should be helpful to your staff in the final preparation of TABS answer sheets.

Approved: *Linda Halley*
Director of Office of Research and Evaluation

Approved: *Ruth MacAllister*
Assistant Superintendent of Elementary Education

Approved: *W. Bruce Hill*
Acting Assistant Superintendent of Secondary Education

KC:lfs

cc: Vivian Bauhoff
Lee Laws
Oscar Cantu
Title I Reading Coordinators
Lawrence Buford

There are two parts to this survey. Please read through the directions before attempting to complete the form, because it combines two separate surveys from previous years.

1. *What is the enclosed printout?*

The two sections of this printout list

- a) Students who are believed to be at your school, based on the District's Student Master File. It will probably not be 100% accurate since recent changes must be processed by Pupil Accounting and added to the file.
- b) Students who previously attended your school, but who are listed as dropouts or withdrawn on the Student Master File. Currently, they have not enrolled at any other school in the AISD area, and we believe they still reside in your attendance area.

2. *What is to be done with the list?*

Please make a check in the column to the left of each student who is qualified for a free or reduced-price meal. For students who have withdrawn (regardless of whether or not the printout lists them as withdrawn), place a check beside any student who was eligible for a free or reduced-price meal *while enrolled in your school*.

You do not need to distinguish between those who are eligible for a free meal and those who are eligible for a reduced-price meal,

3. *What about students from low-income families who are not listed on the printout?*

Space has been left at the end of the printout for adding the names of low-income students who are not listed on the printout. Provide the following information for each additional student.

Name - no nicknames
ID number (or birthdate)
Grade

Be sure also to place a check beside the student's name. There is no need to add students who are not listed on the printout *unless* they are low-income.

4. *Whom do I call if I have questions?*

For help or information, call Karen Carsrud, or Karen Goforth at 458-1227.

Please return the completed form to this address by January 29, 1982.
KEEP ONE COPY FOR YOUR RECORDS!

Linda Shaw
Administration Building, Box 79

The correspondence on the following two pages was sent to directors or coordinators of the following programs in AISD:

Teenage Parent Program
Jerry Clifton Center
Developmental Center
Diagnostic Adjustment Center
Austin State Hospital
Cresthaven
Girlstown
Marbridge Ranch
Mary Lee School
Homebound Program

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

February 18, 1982

TO:

FROM:

Freda Holley



SUBJECT: Low-Income Information for Title I Application

Each spring the District must apply to the Texas Education Agency for Title I funds. To complete the application, we must determine the number of low-income students who reside in each school attendance area, *including those who do not attend regular public schools.*

In order to account for these students, we need to know which children served by certain special AISD programs are from low-income families i.e., eligible for a free or reduced-price meal.

The attached printouts list students who, according to Pupil Services, are participating or have participated in the above program(s) this year. Place a check in the "LOW INCOME" column beside the name of each student from a low-income family. Add any unlisted low-income students to the bottom of the form in the blanks provided. Be sure to provide an ID# or birthdate for each. A copy of the eligibility criteria is attached.

Please complete the form and return it to our office by March 5th. If you have any questions, please call Karen Carsrud at 458-1227.

FH:KC:lfs

AUSTIN INDEPENDENT SCHOOL DISTRICT

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

<u>Check Family Size</u>	<u>Family Size</u>	<u>Family Annual Income</u>	<u>Prorated Monthly</u>	<u>Prorated Weekly</u>
()	1	\$ 7,970	\$ 664	\$ 153
()	2	10,530	878	203
()	3	13,080	1,090	252
()	4	15,630	1,303	301
()	5	18,190	1,516	350
()	6	20,740	1,728	399
()	7	23,290	1,941	448
()	8	25,840	2,153	497
Each Additional Family Member		2,550	213	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

Correspondence on the following three pages was sent to directors of the following residential institutions:

Settlement Club Home
Salado House
Junior Helping Hand Home
Brown School
Transitional Treatment Center
Spectrum
ATCMHMR Center Respite Care Program
Lutheran Social Service of Texas
Marywood
Bryant House
Travis County Gardner House

AUSTIN INDEPENDENT SCHOOL DISTRICT

OFFICE OF RESEARCH AND EVALUATION



February 23, 1982

Dear Supervisor:

Each year the Austin school district must apply to the Texas Education Agency for Title I funds. This application requires that we determine the number of low-income students who reside in each district attendance zone, including those who do not attend public school.

In order to do that, we must ask that you complete the attached form for our office. On the form indicate how many of your residents in each grade span do not attend public school. Then indicate how many of those are from low-income families.

The criteria used to determine low-income status for the purposes of this survey are described on the attached sheet. They are the eligibility criteria for free or reduced price lunch used by the district.

We need the information in our office by March 5, 1982, in order to prepare the application. If you have any questions, call Karen Carsrud at 458-1227.

Thank you for your cooperation.

Sincerely,

Karen Carsrud, Ph.D.
Title I Evaluator

KC:lfs

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

TO: Karen Carsrud

FROM: _____

INSTITUTION: _____

Complete the following form by indicating the number of your residents who do not attend public school. Then indicate the number of those who are from low-income families.

Grade Span	Number of Residents <u>Not</u> Attending public School	Number Not Attending Public Schools From Low-Income Families
Kindergarten (age 5)		
1-3 (age 6-8)		
4-6 (age 9-11)		
7-8 (age 12-13)		
9-12 (age 14+)		

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

<u>Check Family Size</u>	<u>Family Size</u>	<u>Family Annual Income</u>	<u>Prorated Monthly</u>	<u>Prorated Weekly</u>
() () () () () () () ()	1	\$ 7,970	\$ 664	\$ 153
	2	10,530	878	203
	3	13,080	1,090	252
	4	15,630	1,303	301
	5	18,190	1,516	350
	6	20,740	1,728	399
	7	23,290	1,941	448
	8	25,840	2,153	497
Each Additional Family Member		2,550	213	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

Correspondence on the following two pages was sent to principals of nonpublic schools who have records on the AISD Student Master File:

Allandale Christian
Anderson Creative Learning Centers (1507 North St.)
Austin Christian Academy
Austin Montessori
Austin Waldorf
Brentwood Christian
Country Day
Creative Rapid Learning Center
Ebenezer Baptist
Fairview Baptist
Fleetwood School for Gifted
Greater Mt. Zion
Hope Lutheran
Hunnington-Surrey
Hyde Park Baptist-Central
Hyde Park Baptist-Bannockburn
Hyde Park Baptist-Crestview
Kirby Hall
Redeemer Lutheran
Resurrection Episcopal
Sacred Heart
St. Andrews Episcopal
St. Austins
St. Ignatius Martyr
St. Louis Catholic
St. Martin's Lutheran
St. Mary's Cathedral
St. Paul Lutheran
St. Stephen's Episcopal
Trinity Lutheran
Windsor School
Windsor Park Baptist

AUSTIN INDEPENDENT SCHOOL DISTRICT

OFFICE OF RESEARCH AND EVALUATION



February 18, 1982

Dear Principal:

Each year the Austin ISD must apply to the Texas Education Agency for Title I funds. To complete the application, we must rank the district schools according to the percentages of low-income students who reside within the attendance areas. To do the ranking, we must know

- a. how many students attend nonpublic schools,
- b. where they live, and
- c. whether or not they are from low-income families.

Our Department of Pupil Services provides us with a list of students who attend or have attended your school this year. Place a check in the "LOW INCOME" column beside the name of each student from a low-income family. The criteria used to determine low-income status are described on the attached page. Use this form to determine which of your students are low-income. The information will be treated confidentially.

If you have students who are not listed on the printout, please add name, address, birthdate, and low-income information for these students at the bottom of the printout.

If you have no way of determining your student's low-income status, please write a note to that effect on the printout and return it to us. Please return the form to the address below by March 5th.

Karen Carsrud
Austin ISD
6100 Guadalupe, Box 79
Austin, Texas 78752

Your assistance in this matter is greatly appreciated. If you have any questions, please call Karen Carsrud at 458-1227.

Sincerely,

Freda Holley
Freda M. Holley, Ph.D.

Director of Research and Evaluation

FMH:KC:lfs

6100 GUADALUPE, AUSTIN, TEXAS 78752 512 / 458-1227

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

<u>Check Family Size</u>	<u>Family Size</u>	<u>Family Annual Income</u>	<u>Prorated Monthly</u>	<u>Prorated Weekly</u>
{	1	\$ 7,970	\$ 664	\$ 153
	2	10,530	878	203
	3	13,080	1,090	252
	4	15,630	1,303	301
	5	18,190	1,516	350
	6	20,740	1,728	399
	7	23,290	1,941	448
	8	25,840	2,153	497
Each Additional Family Member		2,550	213	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

Correspondence on the following four pages was sent to principals of the following nonpublic schools who did not maintain records with AISD:

A-Bar-Z Ponderosa
Anderson Creative Learning Centers (506 W. 15th)
Austin Apple
Christian Heritage Academy
Holy Word Lutheran
International Montessori (808 W. 30th)
International Montessori (7111 Chimney Corners)
Little Red Schoolhouse
Nazarene Christian
Northview Baptist
Perry School
Ruth Isely School
St. John's Lutheran
South First Christian Academy
Strickland School
Town and Country Montessori
Trinity Christian Academy
Wanda's Primary School
Wesleyan Christian

AUSTIN INDEPENDENT SCHOOL DISTRICT

OFFICE OF RESEARCH AND EVALUATION



February 23, 1982

Dear Principal:

Each year the Austin ISD must apply to the Texas Education Agency for Title I funds. To complete the application, we must rank the district schools according to the percentage of low-income students who reside within the attendance areas. To do the ranking, we must first survey the nonpublic schools in the district to determine how many students attend these schools, within which attendance areas the students reside, and whether or not they are from low-income families. Therefore, we must ask for the name, address, and low-income status of each student in grades one through twelve at your school.

The criteria used to determine low-income status are described on the attached page. Please use this scale to determine which of your students would be considered low-income.

Forms for reporting the requested information are enclosed for your convenience. Other forms or formats that you have handy are also acceptable as long as they contain the student's address and grade and a place for you to indicate his or her low-income status. *Student names may be omitted*; however, please use one line per student. Our interest is in how many students reside in each attendance area, not who they are.

In order to prepare for the application, we need this information in our office by March 5th. Please return the form to:

Karen Carsrud
Austin Independent School District
6100 Guadalupe, Box 79
Austin, Texas 78752

Your assistance in this matter is greatly appreciated. If you have any questions or need additional forms, please call Karen Carsrud at 458-1227.

Sincerely,

Karen Carsrud, Ph.D.
Title I Evaluator

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AUSTIN INDEPENDENT SCHOOL DISTRICT

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

<u>Check Family Size</u>	<u>Family Size</u>	<u>Family Annual Income</u>	<u>Prorated Monthly</u>	<u>Prorated Weekly</u>
{	1	\$ 7,970	\$ 664	\$ 153
	2	10,530	878	203
	3	13,080	1,090	252
	4	15,630	1,303	301
	5	18,190	1,516	350
	6	20,740	1,728	399
	7	23,290	1,941	448
	8	25,840	2,153	497
Each Additional Family Member		2,550	213	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

TO: Karen Carsrud

FROM: _____

SCHOOL: _____

Please print the names, grades, addresses, and low-income status of all students who attend your school.

<u>Name*</u>	<u>Address</u>	<u>Grade</u>	<u>Low- Income**</u>

* You may omit the names; however, complete one line per student.
** Place a check in this column only if the student meets the free or reduced-price lunch criteria.



REASONS FOR WITHDRAWAL

The reasons listed under "Codes Ignored" are those which were assumed to remove the student from consideration as a student residing in public school attendance areas. Students having the codes listed under "Codes Used" were included in the analyses.

CODES IGNORED

- 01 moving out of town, state, or county
- 02 transferring to another Austin school
- 03 change of grade
- 04 register change within your school -- no grade change
- 06 going to homebound
- 07 going to college (Junior College)
- 08 transferring to special projects
- 09 transferring to a special school or institution
- 10 going to private school
- 11 migrant
- 12 going to vocational school
- 13 entering the armed services
- 22 deceased
- 23 graduated
- 26 going to place of dentention (Gatesville, jail, Gardner House)
- 28 too young
- 29 too old
- 30 lives out of district
- 31 other
- 32 name change
- 33 page
- 36 to Austin Community College

CODES USED

- 05 going to night school
- 14 going to work
- 15 marriage and/or pregnancy
- 16 physically unable to continue education
- 17 mentally unable to continue education
- 18 expelled (by administrative or Board action)
- 19 dropping out
- 20 nonattendance
- 21 parents request
- 24 suspended - campus review
- 25 unknown
- 27 illness or injury
- 34 to take GED
- 35 did not re-register

NEEDS ASSESSMENT FOR 1982-83 CHAPTER I
APPLICATION

Appendix B

ALTERNATE RANKING PROCEDURE

In choosing which schools to serve with its Chapter I program, the most common practice is for Districts to serve schools in descending order, starting with the school with the highest percentage of low-income students. However, the Title I legislation permitted this ranking to be altered to reflect the degree of educational deprivation of students at a particular school campus. Although Chapter I legislation did not specifically describe the alternate ranking procedure, the spirit of the law was towards increased flexibility for local districts. Hence, the alternate ranking procedure was employed in this Needs Assessment to determine if the alternate ranking would result in changes in the specific schools which were served. The Title I regulations on alternate ranking were used as a guideline, and these regulations can be paraphrased as follows:

After ranking eligible schools according to percent low-income, a district may select a lower ranked eligible school instead of a higher ranked school if the lower ranked school has an incidence of educationally deprived children that is 1.2 times the percentage of educationally deprived children in the higher ranked eligible school.

Educational deprivation was measured by determining the percentage of students at each campus who were scoring below grade level in reading (the 50th percentile.) The criteria for educational deprivation are not necessarily the same as the selection criteria for determining Title I eligibility. The figure on page B-2 contains the ranking of schools after adjusting for the differences in levels of educational deprivation. More detailed information on the alternate ranking procedure is contained in Attachment B-1.

ELIGIBLE SCHOOLS RANKED USING ALTERNATE RANKING PROCEDURE

Rank	School	Percent Low-Income	Percent Educationally Disadvantaged	1.2 x (Percent Educationally Disadvantaged)
1	Allison	85.48	74.07	88.89
2	Becker	85.26	61.07	73.28
3	Dawson	71.69	64.91	77.89
4	Rosedale	69.15	56.18	67.41
5	Oak Springs	68.66	60.04	72.05
6	Rosewood	67.93	61.54	73.85
7	Norman	64.58	61.47	73.77
8	Sanchez	63.93	59.25	71.10
9	Ridgetop	63.39	51.05	61.27
10	Brown	61.87	53.23	63.88
11	Maplewood	61.68	56.16	67.39
12	Walnut Creek	61.56	52.98	63.58
13	Govalle	57.40	60.00	72.00
14	Metz	55.28	47.38	56.86
15	Pecan Springs	54.81	55.68	66.82
16	Zavala	54.18	51.61	61.94
17	Blackshear	53.30	53.56	64.27
18	Campbell	53.29	63.64	76.36
19	Allan	52.67	52.59	63.11
20	Bryker Woods	53.28	37.19	44.62
21	Wooldridge	52.92	43.63	52.36
22	Brooke	52.67	50.69	60.83
23	Ortega	52.17	50.72	60.87
24	Sims	51.22	55.45	66.55
25	Casis	51.10	45.20	54.24
26	Winn	50.34	52.08	62.50
27	Andrews	49.01	45.39	54.47
28	Cook	46.40	51.39	61.67
29	Harris	45.98	48.55	58.26
30	Ziiker	45.95	37.97	45.56
31	Highland Park	45.94	41.67	50.00
32	Linder	45.66	46.47	55.76
33	Langford	44.78	48.55	58.26
34	Barton Hills	45.02	36.75	44.10
35	Travis Heights	44.25	41.05	49.26
36	Mathews	54.34	29.79	35.74

STEPS IN THE ALTERNATE RANKING PROCEDURE

Appendix A contained a ranked order list of elementary schools based on the percentage of low-income students residing in that school's attendance area. In addition there were two columns on the figure which reflected the degree of educational deprivation of the students actually attending each school. The format of the list is shown below

	A	B	C
School	Percent Low Income	Percent Educationally Disadvantaged	1.2 (Percent Disadvantaged)

The alternate ranking on page B-2 was obtained by using the following steps. Begin with the top ranked school.

1. Ask yourself, "Is there a school Y below this one (X) that has a value in column B (B_y) which is greater than the value in column C (C_x) for this school?"
2. If there is, see if B_y is greater than all of the C's below X and above Y. If not, then Y cannot skip X. If it is, mark the spot (Y) and look for a school (Z) with a B value which is greater than C_x . If none can be found, record Y as the next school.^y If a school with B which is greater than C_y can be found, drop Y and continue the process until a new replacement school can be found or until the end of the list is reached.
3. If a school is found to skip X, remove that school from the original list and begin the process again with X. If no school below X can be found which can skip it, record X and go to the next school.

NEEDS ASSESSMENT FOR 1982-83 CHAPTER I
APPLICATION

Appendix C

PROCEDURES FOR DETERMINING NEED AREAS AND
PARTICIPANT NUMBERS

The tables in this section are used to determine the subject matter and grade levels to be served, and also to estimate the number of eligible participants at each school for various possible selection criteria. Seven figures are included in this appendix. Figures C-1 through C-6 give participant estimates at each school for: kindergartners, first-graders, second through sixth-graders, seventh and eighth-graders, ninth graders, and tenth through twelfth graders, respectively. Estimates in these figures are based on the scores and of numbers of students currently at that school.

Figure C-7 assumes that the 1982-83 program will serve grades K-6 and that the selection criteria will be the 30th percentile in reading, as it was in 1981-82. The number of eligible participants is then adjusted based on projected (rather than current) enrollment for each school. Figure C-7 is found on pages C-118 through C-120.

Figure C-1
KINDERGARTEN
(Page 1 of 7)

(Number and percent scoring at or below each percentile in each school.)

OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 IOWA TEST OF BASIC SKILLS
 LANGUAGE TOTAL SCORE
 KINDERGARTEN -- SEPTEMBER 1981

PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	ALLAN (142)		ALLISON (101)		ANDREWS (102)		BARRINGTON (149)		BARTON HILLS (103)				
25	35	67%	68	82%	26	42%	31	48%	6	19%			25
30	35	67%	68	82%	26	42%	31	48%	6	19%			30
35	42	81%	77	92%	28	46%	37	57%	6	19%			35
40	44	84%	79	95%	32	51%	40	62%	12	39%			40
45	44	84%	79	95%	32	51%	40	62%	12	39%			45
50	47	91%	82	98%	36	58%	46	71%	18	56%			50
	BECKER (104)		BLACKSHEAR (105)		BLANTON (106)		BRENTWOOD (107)		BROOKE (108)				
25	71	75%	36	91%	38	47%	24	49%	34	69%			25
30	71	75%	36	91%	38	47%	24	49%	34	69%			30
35	75	80%	37	94%	41	50%	28	57%	36	74%			35
40	82	87%	37	94%	44	54%	32	66%	42	86%			40
45	82	87%	37	94%	44	54%	32	66%	42	86%			45
50	88	94%	38	97%	55	68%	32	66%	46	93%			50

C-4

81,48
 Figure C-1
 (Page 2 of 7)



OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 IOWA TEST OF BASIC SKILLS
 LANGUAGE TOTAL SCORE
 KINDERGARTEN -- SEPTEMBER 1981

81.48

ITBS % ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												ITBS % ILE
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	BROWN (109)		BRYKER WOODS (110)		CAMPBELL (111)		CASIS (112)		COOK (161)				
25	44	55%	4	15%	43	88%	11	29%	27	34%	25		
30	44	55%	4	15%	43	88%	11	29%	27	34%	30		
35	53	67%	5	19%	47	95%	11	29%	37	47%	35		
40	54	68%	7	26%	47	95%	11	29%	43	54%	40		
45	54	68%	7	26%	47	95%	11	29%	43	54%	45		
50	59	73%	10	37%	47	95%	15	40%	52	66%	50		
	CUNNINGHAM (113)		DAWSON (114)		DOSS (154)		GOVALLE (116)		GRAHAM (159)				
25	31	37%	48	59%	4	11%	69	73%	8	19%	25		
30	31	37%	48	59%	4	11%	69	73%	8	19%	30		
35	35	40%	53	66%	7	18%	77	81%	12	26%	35		
40	44	51%	60	74%	9	24%	84	90%	17	37%	40		
45	44	51%	60	74%	9	24%	84	90%	17	37%	45		
50	49	57%	68	84%	14	37%	90	95%	20	44%	50		

Figure C-1
 (Page 3 of 7)

OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 IOWA TEST OF BASIC SKILLS.
 LANGUAGE TOTAL SCORE
 KINDERGARTEN -- SEPTEMBER 1981

81.48

C-6

ITRS % ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										ITBS % ILE
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	* GULLETT (117)*		* HIGHLAND PARK (119)*		* HILL (155)*		* HOUSTON (162)*		* JOSLIN (120)*		
25	2	8%	6	16%	14	23%	80	55%	18	27%	25
30	2	8%	6	16%	14	23%	80	55%	18	27%	30
35	2	8%	9	24%	18	30%	91	62%	22	33%	35
40	4	16%	11	30%	20	33%	103	71%	29	43%	40
45	4	16%	11	30%	20	33%	103	71%	29	43%	45
50	6	24%	16	43%	28	46%	117	80%	38	58%	50
	* LANGFORD (168)*		* LEE (121)*		* LINDER (160)*		* MAPLEWOOD (122)*		* MATHEWS (123)*		
25	51	44%	8	20%	32	44%	23	48%	23	46%	25
30	51	44%	8	20%	32	44%	23	48%	23	46%	30
35	58	50%	9	23%	34	48%	28	59%	27	54%	35
40	64	55%	13	34%	39	56%	31	66%	28	56%	40
45	64	55%	13	34%	39	56%	31	66%	28	56%	45
50	75	65%	16	43%	45	63%	36	76%	32	63%	50

Figure C-1
 (Page 4 of 7)

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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 IOWA TEST OF BASIC SKILLS
 LANGUAGE TOTAL SCORE
 KINDERGARTEN -- SEPTEMBER 1981

81.48

ITBS % ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												ITBS % ILE
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	* MENCHACA (147)*		* METZ (124)*		* NORMAN (150)*		* OAK HILL (148)*		* OAK SPRINGS (125)*				
25	13	20%	41	69%	22	80%	27	18%	54	88%	25		
30	13	20%	41	69%	22	80%	27	18%	54	88%	30		
35	16	25%	45	76%	23	84%	30	20%	58	93%	35		
40	21	34%	49	83%	24	88%	46	31%	59	96%	40		
45	21	34%	49	83%	24	88%	46	31%	59	96%	45		
50	26	41%	50	85%	24	88%	67	45%	61	99%	50		
	* ODOM (156)*		* ORTEGA (126)*		* PECAN SPRINGS (129)*		* PILLOW (151)*		* PLEASANT HILL (130)*				
25	39	41%	32	80%	42	69%	22	30%	31	45%	25		
30	39	41%	32	80%	42	69%	22	30%	31	45%	30		
35	45	47%	34	86%	46	76%	26	36%	32	47%	35		
40	56	58%	37	91%	49	81%	33	45%	40	59%	40		
45	56	58%	37	91%	49	81%	33	45%	40	59%	45		
50	63	66%	37	91%	54	88%	41	57%	44	65%	50		

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Figure C-1
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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 IOWA TEST OF BASIC SKILLS
 LANGUAGE TOTAL SCORE
 KINDERGARTEN -- SEPTEMBER 1981

ITBS % ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												ITBS % ILE
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	REILLY (132)		RIDGETOP (133)		ROSEDALE (134)		ST. ELMD (136)		SANCHEZ (127)				
25	18	41%	10	47%	11	40%	21	30%	64	84%	25		
30	18	41%	10	47%	11	40%	21	30%	64	84%	30		
35	20	46%	12	53%	13	48%	24	34%	67	89%	35		
40	26	59%	12	53%	17	60%	30	42%	67	89%	40		
45	26	59%	12	53%	17	60%	30	42%	67	89%	45		
50	30	68%	15	67%	17	60%	38	54%	71	93%	50		
	SIMS (139)		SUMMIT (138)		SUNSET VALLEY (158)		TRAVIS HEIGHTS (140)		WALNUT CREEK (141)				
25	29	62%	16	28%	26	28%	42	42%	11	39%	25		
30	29	62%	16	28%	26	28%	42	42%	11	39%	30		
35	36	76%	21	38%	32	34%	48	48%	14	54%	35		
40	39	82%	26	47%	39	41%	55	55%	15	57%	40		
45	39	82%	26	47%	39	41%	55	55%	15	57%	45		
50	39	84%	30	53%	42	45%	65	65%	17	64%	50		

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Figure C-1
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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 IOWA TEST OF BASIC SKILLS
 LANGUAGE TOTAL SCORE
 KINDERGARTEN -- SEPTEMBER 1981

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ITBS %ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										ITBS %ILE
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	WILLIAMS (166)		WINN (157)		WOOLDRIDGE (152)		WOOTEN (144)		ZAVALA (145)		
25	39	40%	40	51%	28	44%	38	54%	58	89%	25
30	39	40%	40	51%	28	44%	38	54%	58	89%	30
35	45	46%	51	66%	33	51%	42	60%	60	92%	35
40	50	51%	59	75%	35	54%	46	66%	62	95%	40
45	50	51%	59	75%	35	54%	46	66%	62	95%	45
50	61	62%	65	83%	35	54%	49	71%	62	95%	50
	ZILKER (146)		ALL SCHOOLS (200)								
25	32	53%	1701	47%							25
30	32	53%	1701	47%							30
35	97	61%	1934	54%							35
40	39	65%	2178	61%							40
45	39	65%	2178	61%							45
50	45	74%	2454	60%							50

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Figure C-1
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Figure C-2
Grade 1
(Page 1 of 11).

(Number and percent scoring at or below each percentile in each school.)

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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE — SEPTEMBER 1981

HRT TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL														HRT TEST
	% ILE	ALLAN (142)*		ALLISON (101)*		ANDREWS (102)*		BARTON HILLS(103)*		BECKER (104)*		% ILE			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT				
C-11 P R E R E A D I N G	20	31	14%	35	34%	21	19%	5	6%	17	12%	20	P R E R E A D I N G		
	25	42	19%	44	43%	27	24%	10	12%	21	15%	25			
	30	58	26%	51	50%	31	28%	13	16%	28	20%	30			
	35	69	31%	53	52%	33	30%	17	21%	43	30%	35			
	40	89	40%	60	59%	46	41%	22	27%	57	40%	40			
	45	100	45%	66	65%	50	45%	25	31%	58	41%	45			
50	109	49%	69	68%	51	46%	27	33%	62	44%	50				
Q U A N T I T A T I V E	11	16	7%	16	16%	9	8%	2	3%	13	9%	11	Q U A N T I T A T I V E		
	23	47	21%	38	37%	26	23%	7	8%	28	20%	23			
	40	95	43%	69	68%	46	41%	29	35%	71	50%	40			
	60	155	70%	87	85%	69	62%	48	58%	101	71%	60			

Figure C-2
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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

MRT T E S T	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												MRT T E S T
	% ILE	BRENTWOOD (107)		BROWN (109)		BRYKER WOODS(110)		CASIS (112)		DAWSON (114)		% ILE	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
C-12 P R E P E A D I N G	20	8	10%	16	17%	2	3%	37	30%	28	26%	20	P R E R E A D I N G
	25	12	14%	23	24%	6	10%	41	33%	35	32%	25	
	30	17	21%	30	31%	10	18%	52	42%	45	41%	30	
	35	17	21%	36	37%	14	24%	54	44%	47	43%	35	
	40	26	31%	43	44%	15	27%	59	48%	53	49%	40	
	45	30	36%	46	47%	18	31%	60	49%	57	52%	45	
Q U A N T I T A T I V E	50	32	39%	52	54%	25	43%	63	51%	62	57%	50	Q U A N T I T A T I V E
	11	3	4%	9	9%	2	3%	23	19%	14	13%	11	
	23	11	13%	24	25%	7	13%	38	31%	38	35%	23	
	40	27	32%	52	54%	25	44%	57	46%	61	56%	40	
	60	49	59%	75	77%	38	67%	74	60%	90	83%	60	

Figure C-2
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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE — SEPTEMBER 1981

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MPT TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												MRT TEST
	% ILE	DOSS (154)		GOVALLE (116)		HARRIS (118)		HIGHLAND PAR (119)		HILL (155)		% ILE	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
C-13 PRE-READING	20	1	1%	44	19%	24	25%	18	16%	1	1%	20	PRE-READING
	25	1	1%	58	25%	33	35%	25	22%	1	1%	25	
	30	1	2%	74	32%	39	42%	30	26%	2	2%	30	
	35	3	4%	79	34%	42	45%	36	31%	2	2%	35	
	40	4	5%	95	41%	48	51%	40	35%	4	5%	40	
	45	4	5%	109	47%	53	56%	47	41%	4	5%	45	
	50	5	7%	121	52%	56	60%	52	45%	7	8%	50	
QUANTITATIVE	11	1	1%	19	8%	10	11%	7	6%	0	0%	11	QUANTITATIVE
	23	1	1%	63	27%	25	27%	17	15%	0	0%	23	
	40	5	7%	116	50%	55	58%	41	36%	7	8%	40	
	50	12	16%	162	70%	71	75%	74	64%	22	25%	60	

Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

MRT TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												MRT TEST
	% ILE	HOUSTON (162)		JOSLIN (120)		LANGFORD (168)		LEE (121)		LINDER (160)		% ILE	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING C-14	20	9	6%	7	8%	27	17%	0	0%	18	19%	20	PRE READING
	25	16	10%	8	9%	38	24%	0	0%	20	21%	25	
	30	22	14%	11	12%	47	30%	1	2%	29	30%	30	
	35	32	20%	13	14%	53	34%	2	4%	29	30%	35	
	40	43	27%	16	18%	63	40%	2	4%	33	35%	40	
	45	52	33%	18	20%	72	46%	3	7%	36	38%	45	
	50	60	38%	20	22%	77	49%	3	7%	41	43%	50	
QUANTITATIVE	11	6	4%	4	4%	13	8%	0	0%	6	6%	11	QUANTITATIVE
	23	16	10%	11	12%	31	20%	2	4%	15	16%	23	
	40	51	32%	33	36%	69	44%	5	12%	41	43%	40	
	60	101	64%	49	54%	104	66%	6	14%	63	66%	60	

Figure C-2
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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

MRT TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL														MRT TEST
	% ILE	MAPLEWOOD (122)		MATHEWS (123)		MENCHACA (147)		METZ (124)		NORMAN (150)		% ILE			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT				
PRE-READING	20	9	13%	2	4%	4	8%	25	19%	16	23%	20	PRE-READING		
	25	13	19%	3	6%	5	10%	32	24%	20	29%	25			
	30	17	26%	7	14%	6	12%	42	32%	28	41%	30			
	35	20	31%	8	17%	6	12%	44	33%	32	47%	35			
	40	24	37%	11	23%	8	16%	49	37%	38	56%	40			
	45	26	40%	11	23%	9	17%	50	38%	38	56%	45			
50	31	47%	11	23%	10	19%	55	42%	45	66%	50				
QUANTITATIVE	11	7	11%	1	2%	2	3%	8	6%	18	27%	11	QUANTITATIVE		
	23	18	27%	5	10%	4	7%	21	16%	28	41%	23			
	40	31	47%	11	23%	12	23%	53	40%	43	63%	40			
	60	46	70%	18	38%	22	42%	84	64%	54	79%	60			

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Figure C-2
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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

MRT TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL														MRT TEST
	% ILE	OAK HILL (140)		DAK SPRINGS (125)		ODDM (156)		PEASE (128)		PECAN SPRING (129)		% ILE			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT				
P R E R E A D I N G	20	6	4%	35	21%	6	5%	1	6%	19	21%	20	P R E R E A D I N G		
	25	9	6%	45	27%	10	8%	1	4%	23	25%	25			
	30	9	6%	60	36%	14	11%	2	8%	25	28%	30			
	35	12	8%	67	40%	21	17%	2	8%	32	35%	35			
	40	14	9%	84	50%	31	25%	3	13%	33	37%	40			
	45	18	12%	95	57%	36	25%	3	13%	41	45%	45			
50	26	17%	99	59%	36	29%	3	13%	46	51%	50				
Q U A N T I T A T I V E	11	0	0%	20	12%	5	4%	1	4%	8	9%	11	Q U A N T I T A T I V E		
	23	9	6%	50	30%	20	16%	1	4%	17	19%	23			
	40	23	15%	92	55%	40	32%	2	8%	44	49%	40			
	60	53	35%	130	78%	60	48%	6	26%	64	71%	60			

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Figure C-2
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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

MRT T F S T	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												MRT T E S T
	% ILE	PILLOW (151)		PLEASANT HIL (130)		REILLY (132)		RIDGETOP (133)		ROSEWOOD (135)		% ILE	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
C-17 P R E R E A D I N G	20	2	2%	5	5%	4	9%	6	15%	20	41%	20	P R E R E A D I N G
	25	2	2%	10	11%	6	14%	8	20%	25	50%	25	
	30	3	3%	15	16%	7	16%	11	30%	30	62%	30	
	35	3	3%	17	18%	10	23%	14	38%	31	64%	35	
	40	4	5%	21	22%	15	33%	19	51%	32	66%	40	
	45	5	6%	24	26%	16	35%	19	51%	33	68%	45	
	50	11	13%	30	32%	17	38%	22	58%	35	72%	50	
Q U A N T I T A T I V E	11	1	1%	5	5%	3	7%	6	17%	10	21%	11	Q U A N T I T A T I V E
	23	3	3%	13	14%	5	11%	9	23%	14	29%	23	
	40	10	11%	35	37%	17	38%	21	56%	31	63%	40	
	60	26	30%	58	62%	26	57%	26	69%	40	82%	60	

Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL													MRT TEST
	% ILE	ST. ELMO (136)		SANCHEZ (127)		SIMS (139)		SUMMIT (138)		SUNSET VALLE (158)		% ILE		
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT			
PRE-READING C-18	20	10	13%	30	36%	17	25%	0	0%	32	18%	20	PRE-READING	
	25	14	18%	33	40%	24	36%	2	3%	39	22%	25		
	30	16	20%	40	48%	31	46%	4	5%	48	27%	30		
	35	20	25%	43	52%	32	48%	7	11%	53	30%	35		
	40	21	26%	51	62%	34	50%	8	13%	69	39%	40		
	45	26	33%	54	65%	34	51%	8	13%	73	41%	45		
	50	29	36%	58	70%	40	60%	9	15%	78	44%	50		
QUANTITATIVE	11	6	7%	8	10%	9	13%	1	1%	18	10%	11	QUANTITATIVE	
	23	10	12%	27	32%	22	33%	3	5%	41	23%	23		
	40	30	30%	51	61%	42	62%	9	15%	78	44%	40		
	60	46	57%	68	82%	48	72%	22	36%	106	60%	60		

Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

SCHOOL	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												HRT TEST
	TRAVIS HEIGHT (140)	WILLIAMS (166)		WINN (157)		HOOTEN (144)		ZILKER (148)		% ILE			
	% ILE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	% ILE	
PRE-READING	20	7	7%	10	7%	15	14%	26	21%	12	12%	20	PRE-READING
	25	13	13%	17	12%	17	16%	34	28%	19	19%	25	
	30	20	20%	18	13%	24	23%	46	38%	23	23%	30	
	35	24	24%	21	15%	29	28%	52	43%	25	25%	35	
	40	26	26%	30	22%	40	38%	61	50%	30	30%	40	
	45	30	30%	36	26%	44	42%	61	50%	34	34%	45	
	50	34	34%	39	28%	48	46%	62	51%	37	37%	50	
QUANTITATIVE	11	2	2%	4	3%	10	10%	16	13%	9	9%	11	QUANTITATIVE
	23	9	9%	19	14%	18	17%	32	26%	20	20%	23	
	40	31	31%	44	32%	47	45%	59	48%	40	40%	40	
	60	58	58%	77	56%	75	72%	81	66%	64	64%	60	

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 AUSTIN INDEPENDENT SCHOOL DISTRICT
 METROPOLITAN READINESS TEST
 PRE-READING AND QUANTITATIVE PERCENTILES
 FIRST GRADE -- SEPTEMBER 1981

MRT T F S T	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										MRT T E S T	
	ALL SCHOOLS (200)*											
% ILE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	% ILE	
P R E R E A D I N G C-20	20	637	14%								20	P R E R E A D I N G
	25	865	19%								25	
	30	1138	25%								30	
	35	1274	28%								35	
	40	1547	34%								40	
	45	1729	38%								45	
	50	1911	42%								50	
Q U A N T I T A T I V E	11	364	8%								11	Q U A N T I T A T I V E
	23	865	19%								23	
	40	1820	40%								40	
	60	2776	61%								60	

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Figure C-3
GRADES 2-6
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(Number and percent scoring at or below each percentage at each school.)

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (142): ALLAN																		ITBS TEST	
	PER- CENT- ILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CENT- ILE
	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.		NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.	
READING TOTAL	10	26	14%	35	18%				10											10
	15	35	19%	50	25%				15											15
	20	39	21%	54	27%				20											20
	25	46	25%	65	33%				25											25
	30	61	33%	74	37%				30											30
	35	70	38%	84	42%				35											35
	40	80	43%	91	45%				40											40
	45	89	48%	91	45%				45											45
	50	98	52%	101	50%				50											50
MATH TOTAL	10	25	13%	19	10%				10											10
	15	31	17%	27	13%				15											15
	20	42	23%	37	19%				20											20
	25	42	23%	38	19%				25											25
	30	49	26%	46	23%				30											30
	35	55	29%	54	27%				35											35
	40	56	30%	72	36%				40											40
	45	74	39%	82	41%				45											45
	50	85	45%	94	47%				50											50
LANGUAGE TOTAL	10	22	12%	16	8%				10											10
	15	31	16%	32	16%				15											15
	20	42	22%	43	22%				20											20
	25	49	26%	47	24%				25											25
	30	66	36%	58	29%				30											30
	35	74	39%	63	32%				35											35
	40	84	45%	76	33%				40											40
	45	95	51%	93	47%				45											45
	50	103	55%	103	52%				50											50

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OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (101): ALLISON														PER- CEN- TILE	ITBS TEST		
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7				80-81 GRADE 8	
READING TOTAL	10	8	9%	23	24%					10								10
	15	13	14%	30	31%					15								15
	20	19	21%	33	34%					20								20
	25	26	29%	38	40%					25								25
	30	35	39%	47	49%					30								30
	35	39	43%	48	50%					35								35
	40	44	49%	58	60%					40								40
	45	49	54%	58	60%					45								45
	50	62	69%	67	70%					50								50
MATH TOTAL	10	12	13%	7	8%					10								10
	15	13	14%	15	16%					15								15
	20	26	28%	25	26%					20								20
	25	26	28%	25	26%					25								25
	30	32	35%	27	28%					30								30
	35	40	44%	30	31%					35								35
	40	40	44%	43	44%					40								40
	45	45	49%	54	57%					45								45
	50	58	63%	57	59%					50								50
LANGUAGE TOTAL	10	13	14%	14	15%					10								10
	15	15	17%	28	29%					15								15
	20	19	21%	30	31%					20								20
	25	24	26%	35	36%					25								25
	30	33	36%	44	46%					30								30
	35	48	53%	51	53%					35								35
	40	57	63%	53	55%					40								40
	45	61	67%	61	64%					45								45
	50	65	72%	65	67%					50								50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (102): ANDREWS																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10	4	5%	10	10%	3	3%	11	10%	10	6	8%							10
	15	4	5%	18	18%	13	12%	21	19%	15	12	15%							15
	20	5	7%	22	21%	13	12%	27	24%	20	14	18%							20
	25	9	12%	30	29%	15	14%	30	27%	25	21	26%							25
	30	12	17%	38	37%	22	20%	33	29%	30	24	29%							30
	35	19	25%	41	40%	30	27%	37	33%	35	26	32%							35
	40	22	30%	45	43%	34	30%	42	37%	40	33	41%							40
	45	24	32%	45	43%	38	34%	46	41%	45	37	46%							45
50	29	38%	54	52%	47	42%	53	47%	50	40	50%							50	
C-24 MATH TOTAL	10	2	3%	8	8%	4	4%	4	4%	10	3	4%							10
	15	4	5%	9	9%	5	5%	6	5%	15	5	6%							15
	20	10	13%	14	13%	8	7%	10	9%	20	7	9%							20
	25	10	13%	15	14%	12	11%	12	11%	25	12	15%							25
	30	14	18%	21	20%	18	17%	15	13%	30	16	21%							30
	35	20	27%	29	28%	18	17%	22	20%	35	23	28%							35
	40	20	27%	33	32%	20	18%	30	26%	40	25	31%							40
	45	25	33%	40	39%	23	21%	34	29%	45	28	35%							45
50	30	40%	43	42%	28	25%	38	33%	50	29	36%							50	
LANGUAGE TOTAL	10	6	8%	7	7%	11	10%	13	12%	10	7	9%							10
	15	9	12%	19	18%	15	14%	16	14%	15	10	13%							15
	20	9	12%	25	25%	24	22%	23	21%	20	14	18%							20
	25	10	13%	34	33%	26	24%	27	24%	25	16	20%							25
	30	15	20%	35	34%	28	25%	29	25%	30	19	24%							30
	35	21	28%	44	43%	37	33%	37	32%	35	21	29%							35
	40	29	38%	52	51%	41	37%	41	36%	40	25	32%							40
	45	39	50%	62	61%	48	43%	45	35%	45	31	39%							45
50	40	53%	67	65%	54	49%	54	47%	50	37	47%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2-6 -- APRIL 1981

ITPS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (149): BARRINGTON														ITBS TEST						
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE	
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10				15	12%			22	15%			10		16	14%					10
	15				27	22%			34	23%			15		21	18%					15
	20				30	25%			38	27%			20		29	24%					20
	25				37	30%			47	33%			25		34	29%					25
	30				39	32%			53	36%			30		38	32%					30
	35				43	35%			65	45%			35		39	33%					35
	40				49	40%			71	49%			40		41	35%					40
	45				54	44%			77	53%			45		45	38%					45
	50				62	50%			79	55%			50		53	45%					50
MATH TOTAL	10				10	8%			12	8%			10		10	8%					10
	15				11	9%			13	9%			15		13	11%					15
	20				17	14%			23	16%			20		15	13%					20
	25				21	17%			26	18%			25		20	17%					25
	30				23	19%			36	25%			30		30	25%					30
	35				31	25%			46	32%			35		35	30%					35
	40				33	27%			55	38%			40		40	34%					40
	45				38	31%			59	41%			45		42	35%					45
	50				44	36%			70	48%			50		46	39%					50
LANGUAGE TOTAL	10				10	8%			21	14%			10		11	9%					10
	15				15	12%			32	22%			15		15	13%					15
	20				25	20%			36	25%			20		23	20%					20
	25				37	30%			43	29%			25		26	22%					25
	30				39	32%			47	32%			30		33	28%					30
	35				53	43%			58	40%			35		42	36%					35
	40				55	45%			62	43%			40		46	39%					40
	45				63	51%			78	54%			45		52	44%					45
	50				68	55%			83	57%			50		57	48%					50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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LOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (103): BARTON HILLS																		ITBS TEST
	PER- CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CENTILE	
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	1	2%	5	7%				10										10
	15	1	2%	5	7%				15										15
	20	4	7%	6	9%				20										20
	25	5	9%	7	11%				25										25
	30	6	9%	14	22%				30										30
	35	7	13%	15	24%				35										35
	40	11	20%	24	38%				40										40
	45	12	22%	24	38%				45										45
50	15	28%	26	42%				50										50	
C-26 MATH TOTAL	10	2	4%	3	5%				10										10
	15	4	7%	3	5%				15										15
	20	5	9%	7	11%				20										20
	25	5	9%	7	11%				25										25
	30	5	9%	8	13%				30										30
	35	8	15%	8	13%				35										35
	40	8	15%	10	16%				40										40
	45	11	20%	12	20%				45										45
50	16	26%	14	22%				50										50	
LANGUAGE TOTAL	10	4	7%	0	0%				10										10
	15	4	7%	5	8%				15										15
	20	4	7%	8	13%				20										20
	25	5	9%	8	13%				25										25
	30	8	15%	13	21%				30										30
	35	13	24%	15	25%				35										35
	40	16	30%	19	30%				40										40
	45	18	33%	22	36%				45										45
50	20	37%	25	40%				50										50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (104): BECKER																		PER-CENTILE	ITBS TEST
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			
READING TOTAL	10	6	7%	22	24%	13	17%	9	13%	10	9	17%							10	
	15	9	11%	29	31%	23	30%	18	25%	15	16	28%							15	
	20	12	14%	31	33%	31	40%	24	35%	20	18	32%							20	
	25	14	16%	39	42%	34	44%	30	43%	25	19	34%							25	
	30	21	25%	45	49%	39	50%	32	46%	30	22	40%							30	
	35	21	26%	49	53%	44	57%	39	56%	35	30	55%							35	
	40	25	31%	54	59%	49	64%	44	63%	40	32	58%							40	
	45	28	34%	54	59%	51	66%	48	68%	45	33	60%							45	
	50	34	41%	59	64%	55	71%	53	75%	50	38	70%							50	
C-27 MATH TOTAL	10	5	6%	11	12%	12	16%	5	7%	10	4	8%							10	
	15	7	8%	14	16%	15	20%	6	8%	15	4	8%							15	
	20	14	16%	24	26%	21	27%	11	15%	20	9	17%							20	
	25	14	16%	24	26%	27	35%	12	17%	25	11	21%							25	
	30	19	22%	29	31%	29	37%	18	26%	30	17	30%							30	
	35	24	29%	34	37%	31	41%	21	31%	35	19	34%							35	
	40	24	29%	43	47%	32	42%	27	39%	40	20	36%							40	
	45	29	35%	47	51%	37	48%	31	44%	45	22	40%							45	
	50	39	47%	52	57%	40	52%	35	50%	50	28	51%							50	
LANGUAGE TOTAL	10	4	5%	9	10%	15	20%	15	18%	10	3	6%							10	
	15	8	9%	16	18%	22	29%	14	19%	15	4	8%							15	
	20	11	13%	20	22%	30	39%	17	24%	20	9	17%							20	
	25	15	18%	22	24%	32	41%	26	38%	25	11	21%							25	
	30	21	26%	30	32%	35	45%	27	39%	30	16	28%							30	
	35	25	31%	34	37%	39	50%	33	47%	35	23	42%							35	
	40	30	36%	36	39%	42	55%	35	50%	40	26	47%							40	
	45	34	41%	48	52%	46	60%	38	54%	45	32	58%							45	
	50	47	48%	54	59%	48	63%	40	69%	50	37	68%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITPS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (105): BLACKSHEAR															ITBS			
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER-CENTILE
READING TOTAL	10					14	12%		19	15%	10		15	11%					10
	15					21	17%		31	24%	15		20	14%					15
	20					27	22%		34	27%	20		27	19%					20
	25					38	31%		44	34%	25		34	24%					25
	30					45	37%		49	38%	30		35	25%					30
	35					55	44%		60	47%	35		44	32%					35
	40					60	48%		67	53%	40		49	35%					40
	45					64	52%		70	54%	45		55	39%					45
	50					69	56%		74	58%	50		60	44%					50
C-28 MATH TOTAL	10					14	12%		7	5%	10		8	6%					10
	15					20	16%		10	8%	15		10	8%					15
	20					27	22%		12	10%	20		14	10%					20
	25					33	27%		16	12%	25		20	14%					25
	30					40	32%		22	17%	30		23	17%					30
	35					49	39%		29	23%	35		26	18%					35
	40					53	42%		36	28%	40		32	24%					40
	45					55	44%		41	32%	45		35	25%					45
	50					58	47%		46	36%	50		41	29%					50
LANGUAGE TOTAL	10					19	15%		20	16%	10		18	13%					10
	15					30	25%		28	22%	15		22	16%					15
	20					41	33%		37	29%	20		29	21%					20
	25					45	36%		46	36%	25		33	24%					25
	30					55	44%		49	37%	30		39	28%					30
	35					60	48%		55	43%	35		48	35%					35
	40					65	53%		60	47%	40		53	38%					40
	45					70	57%		68	53%	45		58	42%					45
	50					74	59%		75	58%	50		62	45%					50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (106): BLANTON																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT
READING TOTAL	10				11	8%	17	13%	10		23	16%							10	
	15				19	14%	23	17%	15		37	25%							15	
	20				24	17%	31	23%	20		43	29%							20	
	25				31	22%	45	34%	25		49	33%							25	
	30				37	26%	46	35%	30		55	38%							30	
	35				45	32%	55	42%	35		59	40%							35	
MATH TOTAL	10				9	6%	13	10%	10		17	11%							10	
	15				9	6%	19	14%	15		25	17%							15	
	20				12	9%	25	19%	20		31	21%							20	
	25				22	16%	29	22%	25		34	23%							25	
	30				27	19%	35	26%	30		41	28%							30	
	35				32	22%	39	30%	35		43	29%							35	
LANGUAGE TOTAL	10				13	9%	21	16%	10		29	20%							10	
	15				23	16%	26	19%	15		37	25%							15	
	20				30	22%	32	24%	20		45	30%							20	
	25				39	28%	41	31%	25		47	32%							25	
	30				47	34%	44	34%	30		52	35%							30	
	35				55	39%	57	43%	35		57	39%							35	
40				63	45%	64	49%	40		66	45%							40		
45				74	53%	74	56%	45		78	53%							45		
50				79	56%	80	61%	50		89	61%							50		

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITRS	TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELW EACH PERCENTILE FOR EACH GRADE IN (107): BRENTWOOD																		ITBS	TEST
		PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			
C-30	READING TOTAL	10	0	0%	3	6%					10									10	
		15	4	6%	3	6%					15									15	
		20	7	13%	3	6%					20									20	
		25	8	15%	6	11%					25									25	
		30	13	23%	9	17%					30									30	
		35	16	27%	9	17%					35									35	
		40	19	33%	12	23%					40									40	
		45	19	33%	12	23%					45									45	
		50	22	38%	17	32%				50									50		
C-30	MATH TOTAL	10	6	10%	1	2%					10									10	
		15	6	10%	1	2%					15									15	
		20	10	17%	7	13%					20									20	
		25	10	17%	7	13%					25									25	
		30	13	23%	7	13%					30									30	
		35	18	31%	9	17%					35									35	
		40	18	31%	10	19%					40									40	
		45	21	35%	11	21%					45									45	
		50	23	40%	12	23%				50									50		
C-30	LANGUAGE TOTAL	10	1	2%	1	2%					10									10	
		15	2	4%	5	9%					15									15	
		20	2	4%	8	15%					20									20	
		25	7	13%	11	21%					25									25	
		30	10	17%	14	26%					30									30	
		35	16	28%	14	26%					35									35	
		40	22	38%	15	28%					40									40	
		45	23	40%	20	38%					45									45	
		50	23	40%	21	40%				50									50		

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITRS	* NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (108): BROOKE																		ITBS		
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		* P C	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE	TEST
TEST	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	T	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	FILE	TEST
READING TOTAL	10				10	10%		13	13%	10		16	17%							10	READING TOTAL
	15				18	18%		20	20%	15		20	21%							15	
	20				18	18%		24	25%	20		24	26%							20	
	25				20	20%		31	31%	25		27	29%							25	
	30				23	23%		32	32%	30		34	36%							30	
	35				33	33%		37	38%	35		35	37%							35	
	40				45	45%		43	43%	40		38	40%							40	
	45				46	46%		45	45%	45		41	44%							45	
	50				49	49%		48	48%	50		41	44%							50	
C-31 MATH TOTAL	10				10	10%		8	9%	10		6	7%							10	MATH TOTAL
	15				13	13%		12	12%	15		10	10%							15	
	20				15	15%		14	14%	20		10	10%							20	
	25				24	24%		15	15%	25		14	15%							25	
	30				24	24%		19	19%	30		16	17%							30	
	35				27	27%		21	21%	35		18	19%							35	
	40				29	29%		25	26%	40		25	26%							40	
	45				32	32%		31	31%	45		28	30%							45	
	50				37	37%		35	35%	50		30	32%							50	
LANGUAGE TOTAL	10				9	9%		13	14%	10		12	12%							10	LANGUAGE TOTAL
	15				12	12%		19	19%	15		16	17%							15	
	20				21	21%		21	21%	20		19	20%							20	
	25				22	22%		26	26%	25		19	20%							25	
	30				26	26%		28	28%	30		21	22%							30	
	35				32	32%		38	39%	35		30	31%							35	
	40				34	34%		40	41%	40		35	37%							40	
	45				41	41%		43	44%	45		38	40%							45	
	50				45	45%		53	53%	50		43	46%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (109): BROWN																		ITBS
	PER- CEN- TILE	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	P C T	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	PER- CEN- TILE							
READING TOTAL	10	3	5%	1	2%	0	0%	8	10%	10	6	13%	10						
	15	5	6%	10	16%	5	5%	17	22%	15	6	13%	15						
	20	9	13%	10	16%	8	9%	20	26%	20	7	16%	20						
	25	10	14%	14	24%	11	12%	27	35%	25	8	19%	25						
	30	15	20%	19	31%	14	16%	34	44%	30	8	19%	30						
	35	18	25%	23	37%	20	22%	37	49%	35	14	31%	35						
	40	19	27%	28	45%	27	30%	39	51%	40	18	41%	40						
	45	22	30%	28	45%	30	32%	42	56%	45	21	47%	45						
50	24	33%	36	59%	44	48%	50	66%	50	23	50%	50							
C-32 MATH TOTAL	10	2	3%	1	2%	0	0%	2	3%	10	0	0%	10						
	15	3	5%	4	6%	1	1%	4	6%	15	1	3%	15						
	20	9	13%	8	13%	4	4%	7	9%	20	4	10%	20						
	25	9	13%	9	15%	5	5%	9	12%	25	6	13%	25						
	30	11	16%	13	21%	8	9%	13	18%	30	7	16%	30						
	35	16	22%	13	21%	11	12%	22	29%	35	10	23%	35						
	40	16	22%	22	37%	13	14%	30	40%	40	10	23%	40						
	45	22	30%	23	38%	20	22%	35	46%	45	13	29%	45						
50	24	33%	26	42%	25	28%	38	50%	50	13	29%	50							
LANGUAGE TOTAL	10	7	9%	9	15%	4	4%	12	16%	10	4	10%	10						
	15	9	13%	15	25%	5	5%	13	18%	15	7	16%	15						
	20	11	16%	10	29%	12	13%	19	25%	20	9	19%	20						
	25	14	19%	20	33%	18	20%	27	35%	25	9	19%	25						
	30	21	28%	27	44%	20	22%	29	38%	30	9	19%	30						
	35	27	38%	28	46%	28	30%	30	40%	35	12	26%	35						
	40	32	44%	31	50%	31	34%	37	49%	40	16	35%	40						
	45	34	47%	39	62%	35	38%	40	53%	45	20	45%	45						
50	38	52%	41	67%	41	45%	47	62%	50	20	45%	50							

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (110): DRYKER WOODS																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10	3	5%	1	3%					10									10
	15	5	6%	2	7%					15									15
	20	8	11%	6	17%					20									20
	25	10	15%	7	20%					25									25
	30	14	19%	10	30%					30									30
	35	15	23%	15	43%					35									35
	40	18	26%	16	47%					40									40
	45	19	27%	16	47%					45									45
50	21	31%	18	53%					50									50	
MATH TOTAL	10	3	5%	1	3%					10									10
	15	8	11%	1	3%					15									15
	20	9	13%	1	3%					20									20
	25	9	13%	1	3%					25									25
	30	11	16%	3	10%					30									30
	35	13	18%	6	17%					35									35
	40	13	18%	10	30%					40									40
	45	13	18%	12	37%					45									45
50	13	18%	14	40%					50									50	
LANGUAGE TOTAL	10	2	3%	5	13%					10									10
	15	8	11%	6	17%					15									15
	20	11	16%	8	23%					20									20
	25	16	23%	11	33%					25									25
	30	20	28%	14	40%					30									30
	35	23	33%	15	43%					35									35
	40	24	34%	17	50%					40									40
	45	26	38%	17	50%					45									45
50	29	41%	19	57%					50									50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (111): CAMPRELL																		PER- CEN- TILE	ITBS TEST
	PER- (EN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT										
READING TOTAL	10			12 10%		25 23%	10	23 24%										10		
	15			26 22%		35 32%	15	33 34%										15		
	20			30 26%		44 40%	20	39 40%										20		
	25			39 33%		52 48%	25	46 47%										25		
	30			48 41%		56 51%	30	48 49%										30		
	35			54 46%		64 59%	35	50 52%										35		
	40			60 50%		68 62%	40	53 55%										40		
	45			62 52%		70 64%	45	61 63%										45		
	50			67 56%		74 68%	50	64 66%										50		
	C-34 MATH TOTAL	10			9 8%		22 20%	10	14 15%										10	
15				14 12%		23 21%	15	19 19%										15		
20				23 20%		29 27%	20	22 23%										20		
25				25 22%		30 28%	25	25 26%										25		
30				31 26%		31 29%	30	33 34%										30		
35				39 33%		40 37%	35	41 42%										35		
40				41 34%		48 44%	40	50 51%										40		
45				46 39%		57 52%	45	54 56%										45		
50				52 44%		63 58%	50	60 61%										50		
LANGUAGE TOTAL		10			24 21%		23 21%	10	29 30%										10	
	15			34 28%		30 28%	15	32 33%										15		
	20			38 32%		39 36%	20	37 39%										20		
	25			42 35%		44 41%	25	42 43%										25		
	30			45 38%		52 48%	30	49 50%										30		
	35			52 44%		60 55%	35	54 56%										35		
	40			55 47%		62 57%	40	58 60%										40		
	45			62 53%		72 66%	45	60 61%										45		
	50			65 55%		78 71%	50	62 64%										50		

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

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ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (112): CASIS																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE	
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	13	11%	13	12%														10
	15	15	13%	16	15%														15
	20	20	18%	20	18%														20
	25	25	22%	25	23%														25
	30	30	27%	25	23%														30
	35	36	32%	25	23%														35
	40	40	36%	31	28%														40
	45	44	39%	31	28%														45
	50	46	41%	36	33%														50
C-35 MATH TOTAL	10	9	8%	7	7%														10
	15	11	10%	11	10%														15
	20	17	15%	14	13%														20
	25	17	15%	14	13%														25
	30	20	18%	18	17%														30
	35	30	26%	22	20%														35
	40	30	26%	29	27%														40
	45	34	30%	31	28%														45
	50	40	35%	36	33%														50
LANGUAGE TOTAL	10	4	3%	9	8%														10
	15	6	5%	16	15%														15
	20	12	11%	19	18%														20
	25	14	12%	25	23%														25
	30	20	17%	25	23%														30
	35	28	25%	28	26%														35
	40	38	34%	32	30%														40
	45	45	40%	39	36%														45
	50	50	45%	42	39%														50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	* NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (161): COOKE *														ITBS TEST						
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		* P C * T * L *		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE	
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10				20	11%			41	19%	10		21	12%							10
	15				38	22%			53	24%	15		31	18%							15
	20				46	26%			60	27%	20		39	22%							20
	25				51	29%			79	36%	25		49	28%							25
	30				57	32%			83	38%	30		55	32%							30
	35				65	37%			102	46%	35		61	35%							35
	40				76	43%			111	51%	40		67	39%							40
	45				81	46%			112	51%	45		75	43%							45
50				94	53%			120	55%	50		85	49%							50	
MATH TOTAL	10				10	6%			25	11%	10		20	12%							10
	15				24	14%			36	17%	15		25	14%							15
	20				33	19%			48	22%	20		30	17%							20
	25				36	21%			54	24%	25		35	20%							25
	30				40	23%			64	29%	30		48	28%							30
	35				49	28%			80	36%	35		51	30%							35
	40				52	30%			88	40%	40		61	36%							40
	45				59	34%			98	45%	45		68	39%							45
50				70	40%			105	48%	50		74	43%							50	
LANGUAGE TOTAL	10				22	13%			42	19%	10		22	13%							10
	15				36	21%			50	23%	15		27	16%							15
	20				49	28%			66	30%	20		36	21%							20
	25				52	30%			73	33%	25		40	23%							25
	30				61	34%			80	36%	30		42	24%							30
	35				73	42%			92	42%	35		52	30%							35
	40				79	45%			102	46%	40		66	38%							40
	45				86	49%			115	52%	45		82	47%							45
50				93	53%			125	57%	50		92	53%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 5 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (113): CUNNINGHAM																		TEST	
	PER-CEN-TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER-CEN-TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10				14	9%			19	9%	10			25	12%					10
	15				21	15%			34	16%	15			30	14%					15
	20				22	15%			43	21%	20			33	16%					20
	25				27	19%			49	24%	25			43	20%					25
	30				34	23%			55	27%	30			46	21%					30
	35				42	29%			74	36%	35			55	26%					35
	40				46	32%			81	40%	40			58	27%					40
	45				52	36%			89	43%	45			68	32%					45
50				65	44%			93	45%	50			72	33%					50	
MATH TOTAL	10				4	3%			13	6%	10			13	6%					10
	15				13	9%			18	9%	15			15	7%					15
	20				16	11%			23	11%	20			16	8%					20
	25				19	13%			27	13%	25			24	11%					25
	30				23	16%			29	14%	30			29	13%					30
	35				30	21%			41	20%	35			34	16%					35
	40				37	25%			52	25%	40			38	18%					40
	45				42	28%			63	31%	45			45	21%					45
50				43	29%			74	36%	50			55	25%					50	
LANGUAGE TOTAL	10				17	12%			25	12%	10			26	12%					10
	15				23	16%			32	15%	15			33	15%					15
	20				38	26%			44	21%	20			40	18%					20
	25				45	31%			53	26%	25			42	19%					25
	30				52	35%			57	27%	30			46	21%					30
	35				58	39%			68	33%	35			60	28%					35
	40				61	42%			71	34%	40			64	30%					40
	45				70	48%			87	42%	45			81	38%					45
50				71	49%			105	51%	50			93	43%					50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES.
GRADES 2 - 6 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (114): DAWSON																		TEST
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	14	13%	23	25%	14	14%	14	18%	10	13	15%							10
	15	21	20%	32	35%	22	23%	24	30%	15	23	28%							15
	20	32	30%	37	39%	30	30%	28	36%	20	27	32%							20
	25	38	36%	43	46%	38	39%	34	42%	25	32	39%							25
	30	40	38%	49	52%	48	49%	38	48%	30	35	42%							30
	35	46	44%	51	55%	55	56%	43	55%	35	40	49%							35
	40	53	51%	55	60%	57	58%	50	63%	40	44	53%							40
	45	57	54%	55	60%	63	65%	53	67%	45	51	61%							45
50	66	63%	66	71%	67	68%	61	77%	50	54	65%							50	
MATH TOTAL	10	12	11%	18	19%	9	9%	13	16%	10	9	11%							10
	15	20	19%	21	23%	13	13%	16	21%	15	15	18%							15
	20	25	24%	31	34%	17	17%	23	29%	20	23	28%							20
	25	25	24%	32	35%	20	21%	26	33%	25	31	38%							25
	30	33	31%	38	41%	25	26%	28	36%	30	37	44%							30
	35	38	36%	41	45%	32	32%	34	42%	35	39	47%							35
	40	38	36%	49	53%	34	35%	36	45%	40	44	53%							40
	45	51	48%	50	54%	42	43%	41	52%	45	47	57%							45
50	58	55%	59	64%	50	51%	47	59%	50	47	57%							50	
LANGUAGE TOTAL	10	10	10%	16	18%	9	9%	15	19%	10	14	17%							10
	15	16	16%	23	25%	20	21%	22	28%	15	17	21%							15
	20	22	20%	33	35%	28	28%	27	35%	20	27	32%							20
	25	29	28%	38	41%	34	35%	36	46%	25	28	33%							25
	30	35	34%	45	48%	40	41%	37	47%	30	30	36%							30
	35	40	39%	54	58%	54	55%	42	53%	35	37	44%							35
	40	48	46%	58	62%	55	56%	46	58%	40	42	50%							40
	45	65	61%	68	73%	59	60%	50	64%	45	43	51%							45
50	75	71%	75	81%	64	65%	59	75%	50	46	56%							50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES.
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (154): DOSS																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9	
READING TOTAL	10	1	2%	0	0%	0	0%	0	0%	10	1	1%							10
	15	1	2%	1	1%	1	2%	0	0%	15	1	1%							15
	20	1	2%	1	1%	1	2%	0	0%	20	1	1%							20
	25	1	2%	1	1%	2	3%	1	1%	25	1	1%							25
	30	2	4%	1	1%	4	5%	1	1%	30	1	1%							30
	35	3	5%	1	1%	4	5%	2	2%	35	2	2%							35
	40	5	7%	5	5%	5	6%	2	2%	40	2	2%							40
	45	5	7%	5	5%	5	6%	2	2%	45	4	3%							45
50	5	7%	6	6%	6	8%	10	9%	50	9	7%							50	
C-39 MATH TOTAL	10	0	0%	0	0%	0	0%	0	0%	10	0	0%							10
	15	0	0%	0	0%	1	2%	0	0%	15	0	0%							15
	20	0	0%	0	0%	1	2%	0	0%	20	0	0%							20
	25	0	0%	0	0%	1	2%	1	1%	25	1	1%							25
	30	1	2%	0	0%	1	2%	2	2%	30	1	1%							30
	35	2	4%	0	0%	1	2%	2	2%	35	1	1%							35
	40	2	4%	5	5%	1	2%	3	3%	40	2	2%							40
	45	2	4%	6	6%	2	3%	6	5%	45	4	3%							45
50	3	5%	6	6%	4	5%	7	6%	50	7	6%							50	
LANGUAGE TOTAL	10	0	0%	0	0%	1	2%	0	0%	10	0	0%							10
	15	1	2%	1	1%	1	2%	2	2%	15	0	0%							15
	20	2	4%	1	1%	2	3%	2	2%	20	0	0%							20
	25	3	5%	1	1%	2	3%	3	3%	25	0	0%							25
	30	5	7%	1	1%	5	6%	3	3%	30	3	2%							30
	35	5	7%	6	6%	7	10%	4	4%	35	4	3%							35
	40	6	9%	8	9%	7	10%	7	6%	40	4	3%							40
	45	6	9%	11	13%	9	11%	9	8%	45	4	3%							45
50	6	9%	12	14%	12	16%	13	12%	50	6	5%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (116): GOVALLE																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10	22	15%	18	11%					10									10
	15	32	21%	27	18%					15									15
	20	36	24%	32	21%					20									20
	25	40	26%	49	32%					25									25
	30	53	35%	61	40%					30									30
	35	60	40%	68	44%					35									35
	40	65	44%	78	50%					40									40
	45	71	47%	78	50%					45									45
50	82	55%	88	57%					50									50	
C-40 MATH TOTAL	10	24	16%	14	9%					10									10
	15	31	20%	19	12%					15									15
	20	38	25%	28	18%					20									20
	25	38	25%	28	18%					25									25
	30	46	31%	31	20%					30									30
	35	53	36%	41	27%					35									35
	40	56	37%	58	38%					40									40
	45	65	43%	65	42%					45									45
50	78	52%	72	47%					50									50	
LANGUAGE TOTAL	10	24	16%	18	12%					10									10
	15	33	22%	31	20%					15									15
	20	45	30%	39	25%					20									20
	25	55	37%	47	31%					25									25
	30	60	40%	55	36%					30									30
	35	71	47%	62	40%					35									35
	40	79	53%	68	44%					40									40
	45	93	62%	84	54%					45									45
50	100	67%	91	59%					50									50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (159): GRAHAM														ITBS TEST				
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7			80-81 GRADE 8		80-81 GRADE 9	
READING TOTAL	10					10	14%		15	16%	10	12	13%						10
	15					16	22%		21	24%	15	12	13%						15
	20					17	23%		25	28%	20	13	14%						20
	25					21	28%		29	32%	25	15	17%						25
	30					25	34%		30	33%	30	18	20%						30
	35					28	38%		35	39%	35	20	23%						35
	40					32	43%		36	40%	40	27	31%						40
45					34	46%		37	41%	45	32	37%						45	
50					37	50%		45	49%	50	36	41%						50	
C-41 MATH TOTAL	10					6	8%		6	7%	10	6	7%						10
	15					9	13%		10	11%	15	8	10%						15
	20					15	21%		15	16%	20	10	11%						20
	25					16	22%		21	23%	25	12	13%						25
	30					17	24%		25	27%	30	14	16%						30
	35					23	31%		32	35%	35	14	16%						35
	40					24	32%		34	37%	40	19	22%						40
45					25	33%		39	43%	45	20	23%						45	
50					26	35%		45	49%	50	25	29%						50	
LANGUAGE TOTAL	10					5	7%		15	16%	10	8	10%						10
	15					10	14%		17	19%	15	9	11%						15
	20					14	19%		22	24%	20	10	12%						20
	25					19	26%		26	29%	25	13	14%						25
	30					21	29%		30	33%	30	16	18%						30
	35					25	34%		38	42%	35	20	23%						35
	40					27	37%		42	46%	40	23	27%						40
45					30	41%		46	52%	45	30	35%						45	
50					33	45%		51	57%	50	40	46%						50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (117): GULLETT																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10					7	7%		11	9%	10		9	10%					10
	15					17	17%		16	14%	15		17	19%					15
	20					22	22%		21	18%	20		17	19%					20
	25					22	22%		29	24%	25		23	26%					25
	30					27	27%		32	27%	30		23	26%					30
	35					33	34%		37	32%	35		24	27%					35
	40					35	36%		41	35%	40		24	27%					40
	45					35	36%		49	41%	45		29	34%					45
50					41	42%		53	45%	50		31	35%					50	
C-42 MATH TOTAL	10					9	9%		4	3%	10		3	4%					10
	15					10	10%		7	6%	15		6	7%					15
	20					11	12%		9	7%	20		10	12%					20
	25					17	18%		11	9%	25		12	13%					25
	30					22	23%		14	11%	30		14	16%					30
	35					26	27%		15	13%	35		20	23%					35
	40					29	29%		18	16%	40		22	25%					40
	45					32	33%		25	21%	45		23	27%					45
50					36	37%		32	27%	50		24	28%					50	
LANGUAGE TOTAL	10					6	6%		6	5%	10		9	10%					10
	15					13	13%		10	8%	15		12	14%					15
	20					18	18%		12	10%	20		15	18%					20
	25					21	22%		16	13%	25		15	18%					25
	30					26	27%		20	17%	30		17	19%					30
	35					35	37%		30	26%	35		21	24%					35
	40					39	40%		33	28%	40		23	27%					40
	45					41	43%		36	31%	45		28	32%					45
50					46	48%		44	37%	50		34	39%					50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITPS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (118): HARRIS																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	P C T	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	PER- CEN- TILE								
READING TOTAL	10	2	3%	12	13%	5	4%	12	11%	10	11	10%	10	READING TOTAL					
	15	2	3%	17	19%	14	13%	16	15%	15	23	23%	15						
	20	7	11%	20	23%	24	22%	21	19%	20	32	31%	20						
	25	9	14%	24	27%	29	26%	27	24%	25	33	33%	25						
	30	12	18%	29	33%	32	29%	27	24%	30	36	36%	30						
	35	12	18%	38	42%	37	33%	34	31%	35	42	42%	35						
	40	14	21%	41	46%	47	42%	45	41%	40	47	47%	40						
	45	16	24%	41	46%	49	44%	49	45%	45	53	52%	45						
	50	22	33%	44	49%	51	46%	52	48%	50	59	58%	50						
MATH TOTAL	10	9	14%	10	11%	5	4%	7	6%	10	6	6%	10	MATH TOTAL					
	15	9	14%	13	14%	6	5%	9	8%	15	8	8%	15						
	20	13	20%	17	19%	11	10%	10	9%	20	9	9%	20						
	25	13	20%	17	19%	16	14%	14	13%	25	15	15%	25						
	30	16	24%	18	20%	21	19%	16	15%	30	19	19%	30						
	35	18	27%	23	25%	27	25%	20	18%	35	25	24%	35						
	40	18	27%	30	34%	27	25%	25	23%	40	33	33%	40						
	45	21	32%	36	41%	35	31%	29	26%	45	36	36%	45						
	50	24	36%	40	45%	38	34%	33	31%	50	45	44%	50						
LANGUAGE TOTAL	10	4	6%	10	11%	13	12%	9	8%	10	8	8%	10	LANGUAGE TOTAL					
	15	6	9%	18	20%	16	15%	15	14%	15	12	12%	15						
	20	9	14%	23	26%	21	19%	23	21%	20	18	18%	20						
	25	10	15%	29	32%	23	21%	25	23%	25	22	21%	25						
	30	14	21%	35	39%	27	24%	28	25%	30	26	26%	30						
	35	17	26%	40	45%	36	33%	36	33%	35	34	33%	35						
	40	22	33%	41	46%	41	37%	37	34%	40	46	45%	40						
	45	24	36%	50	56%	47	42%	51	46%	45	52	51%	45						
	50	29	44%	56	63%	47	42%	55	51%	50	60	60%	50						

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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (119): HIGHLAND PARK																		ITRS
	PER-CEN-TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10	8	8%	7	8%					10									10
	15	17	16%	8	9%					15									15
	20	22	22%	9	11%					20									20
	25	22	22%	13	16%					25									25
	30	26	25%	17	20%					30									30
	35	30	29%	19	22%					35									35
	40	32	31%	29	34%					40									40
	45	38	37%	29	34%					45									45
50	43	41%	34	39%					50									50	
C-44 MATH TOTAL	10	14	14%	3	4%					10									10
	15	16	16%	8	9%					15									15
	20	27	26%	9	11%					20									20
	25	27	26%	9	11%					25									25
	30	29	28%	10	12%					30									30
	35	35	34%	15	17%					35									35
	40	35	34%	20	24%					40									40
	45	42	41%	23	28%					45									45
50	48	47%	30	36%					50									50	
LANGUAGE TOTAL	10	7	7%	2	3%					10									10
	15	11	10%	11	13%					15									15
	20	15	15%	15	17%					20									20
	25	22	22%	16	19%					25									25
	30	29	28%	16	19%					30									30
	35	33	32%	22	25%					35									35
	40	36	35%	26	31%					40									40
	45	43	42%	35	41%					45									45
50	50	49%	36	43%					50									50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITRS		NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (155): HILL																		ITBS	
TEST	PER-CENTILE	80-81 GRADE 2		90-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER-CENTILE	TEST	
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10	0	0%	0	0%	1	2%	0	0%	10	0	0%							10	READING TOTAL	
	15	1	2%	0	0%	2	3%	0	0%	15	0	0%							15		
	20	1	2%	0	0%	3	5%	0	0%	20	0	0%							20		
	25	1	2%	2	3%	3	5%	0	0%	25	0	0%							25		
	30	1	2%	4	5%	3	5%	0	0%	30	0	0%							30		
	35	1	2%	4	5%	5	6%	0	0%	35	0	0%							35		
	40	1	2%	5	7%	6	8%	0	0%	40	0	0%							40		
	45	1	2%	5	7%	6	8%	0	0%	45	0	0%							45		
50	3	5%	9	12%	9	13%	0	0%	50	0	0%							50			
MATH TOTAL	10	1	2%	1	1%	2	3%	0	0%	10	0	0%							10	MATH TOTAL	
	15	2	3%	1	1%	2	3%	0	0%	15	0	0%							15		
	20	3	5%	2	3%	2	3%	0	0%	20	0	0%							20		
	25	3	5%	2	3%	2	3%	0	0%	25	0	0%							25		
	30	3	5%	3	4%	3	5%	0	0%	30	0	0%							30		
	35	4	6%	5	7%	3	5%	0	0%	35	0	0%							35		
	40	4	6%	6	8%	3	5%	0	0%	40	0	0%							40		
	45	4	6%	8	11%	5	6%	0	0%	45	0	0%							45		
50	4	6%	10	13%	7	10%	0	0%	50	0	0%							50			
LANGUAGE TOTAL	10	1	2%	1	1%	2	3%	0	0%	10	0	0%							10	LANGUAGE TOTAL	
	15	1	2%	2	3%	2	3%	0	0%	15	0	0%							15		
	20	1	2%	2	3%	3	5%	0	0%	20	0	0%							20		
	25	1	2%	4	5%	6	8%	0	0%	25	0	0%							25		
	30	1	2%	8	11%	6	8%	0	0%	30	0	0%							30		
	35	1	2%	9	12%	6	8%	0	0%	35	0	0%							35		
	40	1	2%	10	13%	7	10%	0	0%	40	0	0%							40		
	45	3	5%	16	20%	7	10%	0	0%	45	0	0%							45		
50	4	6%	19	24%	9	13%	0	0%	50	0	0%							50			

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (162): HOUSTON																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE								
READING TOTAL	10	3	2%	9	7%	2	2%	7	5%	10	12	8%	10	READING TOTAL					
	15	10	7%	14	10%	10	7%	15	12%	15	22	15%	15						
	20	15	10%	19	14%	19	13%	23	18%	20	29	20%	20						
	25	19	14%	24	18%	22	16%	28	22%	25	34	23%	25						
	30	32	22%	34	25%	27	20%	29	23%	30	47	31%	30						
	35	36	25%	43	31%	35	25%	41	32%	35	50	33%	35						
	40	37	26%	51	37%	42	30%	55	43%	40	61	41%	40						
	45	45	31%	51	37%	46	33%	58	45%	45	69	46%	45						
50	52	36%	54	39%	62	45%	67	53%	50	72	48%	50							
C-46 MATH TOTAL	10	1	1%	3	2%	2	2%	4	3%	10	9	6%	10	MATH TOTAL					
	15	9	6%	8	6%	5	4%	7	6%	15	11	7%	15						
	20	18	13%	16	12%	10	7%	9	7%	20	21	14%	20						
	25	18	13%	16	12%	16	12%	12	9%	25	27	18%	25						
	30	24	17%	19	13%	19	13%	19	15%	30	33	22%	30						
	35	37	26%	24	17%	26	19%	21	17%	35	38	25%	35						
	40	39	27%	35	25%	29	21%	25	19%	40	47	31%	40						
	45	46	32%	44	32%	36	26%	31	24%	45	53	35%	45						
50	50	34%	52	38%	42	30%	40	31%	50	63	42%	50							
LANGUAGE TOTAL	10	6	4%	3	2%	10	7%	13	10%	10	17	12%	10	LANGUAGE TOTAL					
	15	10	7%	9	7%	16	12%	17	14%	15	24	16%	15						
	20	18	12%	13	10%	25	18%	21	16%	20	30	20%	20						
	25	19	13%	24	17%	26	19%	28	22%	25	34	22%	25						
	30	29	20%	32	23%	35	25%	33	26%	30	40	26%	30						
	35	39	27%	40	29%	45	32%	38	30%	35	52	35%	35						
	40	55	38%	48	35%	52	37%	43	33%	40	65	43%	40						
	45	67	46%	62	45%	55	39%	54	42%	45	76	50%	45						
50	79	55%	66	49%	67	48%	61	48%	50	85	56%	50							

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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (120): JOSLIN															ITBS TEST			
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE
READING TOTAL	10	1	2%	1	2%	16	9%	8	6%	10	11	7%							10
	15	4	6%	5	7%	23	13%	9	7%	15	12	8%							15
	20	6	10%	9	13%	26	14%	14	10%	20	16	10%							20
	25	6	10%	11	16%	37	20%	18	13%	25	20	13%							25
	30	12	18%	15	22%	44	24%	19	14%	30	23	15%							30
	35	16	24%	19	27%	50	28%	27	19%	35	27	18%							35
	40	18	27%	23	33%	58	32%	36	25%	40	35	23%							40
	45	21	32%	23	33%	60	34%	38	27%	45	41	27%							45
50	23	35%	27	38%	67	37%	43	30%	50	48	31%							50	
C-47 MATH TOTAL	10	4	6%	3	4%	9	5%	6	4%	10	6	4%							10
	15	7	11%	4	5%	13	7%	7	5%	15	7	4%							15
	20	10	16%	8	11%	19	10%	8	6%	20	11	7%							20
	25	10	16%	8	11%	23	13%	9	7%	25	13	8%							25
	30	14	21%	10	15%	32	18%	13	9%	30	17	11%							30
	35	18	27%	11	16%	39	21%	17	12%	35	22	14%							35
	40	18	27%	18	25%	41	23%	22	15%	40	27	18%							40
	45	20	31%	22	31%	46	26%	24	17%	45	31	20%							45
50	25	39%	27	38%	55	31%	29	20%	50	41	27%							50	
LANGUAGE TOTAL	10	5	8%	5	7%	18	10%	4	3%	10	10	7%							10
	15	5	8%	8	11%	24	13%	5	4%	15	12	8%							15
	20	8	13%	11	16%	40	22%	10	7%	20	17	11%							20
	25	9	14%	11	16%	47	26%	15	11%	25	21	14%							25
	30	11	17%	17	24%	48	27%	19	14%	30	27	18%							30
	35	15	24%	19	27%	59	33%	27	19%	35	28	18%							35
	40	18	27%	23	31%	64	35%	28	20%	40	35	23%							40
	45	23	35%	33	47%	68	39%	42	30%	45	47	31%							45
50	26	40%	36	51%	80	45%	51	38%	50	50	38%							50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 --- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (168): LANGFORD																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		*P *C *L	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10	10	8%	14	10%	7	6%	8	8%	10	14	13%							10
	15	12	9%	18	12%	19	17%	19	18%	15	19	18%							15
	20	22	17%	21	14%	28	25%	21	20%	20	21	21%							20
	25	26	20%	25	17%	36	31%	28	27%	25	24	23%							25
	30	32	25%	39	26%	44	38%	34	33%	30	29	28%							30
	35	37	28%	43	29%	48	41%	42	41%	35	33	32%							35
	40	44	34%	50	34%	57	49%	51	50%	40	38	37%							40
	45	49	38%	50	34%	60	52%	52	51%	45	38	37%							45
50	59	45%	59	40%	64	55%	57	56%	50	43	41%							50	
MATH TOTAL	10	9	7%	7	4%	9	8%	3	3%	10	7	6%							10
	15	14	11%	9	6%	13	11%	7	7%	15	8	8%							15
	20	25	19%	17	11%	22	19%	12	12%	20	15	14%							20
	25	25	19%	17	11%	26	23%	14	13%	25	20	19%							25
	30	32	24%	22	15%	27	24%	19	19%	30	26	25%							30
	35	44	34%	23	16%	33	28%	26	26%	35	29	28%							35
	40	44	34%	34	23%	36	31%	32	31%	40	32	31%							40
	45	51	39%	39	26%	42	36%	35	34%	45	37	35%							45
50	59	45%	47	32%	47	40%	42	41%	50	42	41%							50	
LANGUAGE TOTAL	10	12	9%	10	7%	23	20%	8	8%	10	15	15%							10
	15	19	14%	18	12%	24	21%	15	14%	15	20	19%							15
	20	24	19%	27	18%	33	29%	24	23%	20	28	27%							20
	25	30	23%	33	22%	37	32%	28	27%	25	32	31%							25
	30	35	27%	43	29%	45	39%	31	31%	30	34	33%							30
	35	51	39%	50	34%	56	49%	40	40%	35	38	36%							35
	40	61	47%	59	40%	61	52%	44	43%	40	39	37%							40
	45	71	54%	74	50%	62	53%	49	48%	45	44	43%							45
50	83	64%	87	59%	64	55%	57	56%	50	52	50%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (121): LEE															ITBS TEST			
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE
READING TOTAL	10	1	2%	1	3%	2	6%	0	0%	10	1	3%						10	
	15	2	4%	1	3%	2	6%	1	2%	15	1	3%						15	
	20	3	7%	1	3%	3	9%	2	5%	20	1	3%						20	
	25	3	7%	2	6%	4	12%	4	7%	25	1	3%						25	
	30	3	7%	4	11%	5	15%	4	7%	30	1	3%						30	
	35	3	7%	4	11%	5	15%	6	12%	35	1	3%							35
	40	4	9%	4	11%	5	15%	6	12%	40	3	8%							40
	45	6	13%	4	11%	6	21%	6	12%	45	3	8%							45
50	9	20%	5	14%	7	24%	10	19%	50	3	8%							50	
C-49 MATH TOTAL	10	1	2%	0	0%	1	3%	1	2%	10	0	0%						10	
	15	2	4%	1	3%	2	6%	1	2%	15	0	0%						15	
	20	3	7%	1	3%	2	6%	1	2%	20	0	0%						20	
	25	3	7%	1	3%	2	6%	1	2%	25	0	0%						25	
	30	4	9%	3	8%	3	9%	2	5%	30	0	0%						30	
	35	6	13%	3	8%	4	11%	4	7%	35	0	0%						35	
	40	6	13%	4	11%	5	17%	5	10%	40	2	5%						40	
	45	7	16%	5	14%	6	20%	6	12%	45	2	5%						45	
50	7	16%	5	14%	6	20%	7	14%	50	2	5%						50		
LANGUAGE TOTAL	10	3	7%	0	0%	0	0%	1	2%	10	1	3%						10	
	15	3	7%	0	0%	1	3%	3	5%	15	1	3%						15	
	20	3	7%	1	3%	2	6%	3	5%	20	1	3%						20	
	25	3	7%	1	3%	2	6%	4	7%	25	1	3%						25	
	30	4	9%	2	6%	3	10%	5	10%	30	1	3%						30	
	35	4	9%	2	6%	3	10%	7	13%	35	1	3%						35	
	40	6	13%	4	11%	3	10%	8	15%	40	1	3%						40	
	45	8	18%	5	14%	5	16%	10	20%	45	1	3%						45	
50	11	24%	6	17%	5	16%	12	22%	50	1	3%						50		

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6. -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (160): LINDER																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
READING TOTAL	10	3	5%	7	10%	0	0%	6	10%	10	5	7%							10	
	15	5	8%	9	13%	4	6%	12	20%	15	7	11%							15	
	20	10	15%	13	18%	4	6%	14	24%	20	11	16%							20	
	25	16	25%	15	21%	7	10%	20	33%	25	14	20%							25	
	30	21	34%	16	23%	15	23%	21	35%	30	15	21%							30	
	35	23	37%	19	26%	18	27%	21	35%	35	15	21%								35
	40	28	44%	20	27%	22	33%	25	41%	40	22	32%								40
	45	30	47%	20	27%	27	40%	27	45%	45	24	34%								45
	50	33	53%	24	34%	32	48%	32	53%	50	30	43%								50
C-50 MATH TOTAL	10	5	8%	2	3%	0	0%	4	6%	10	4	5%							10	
	15	10	17%	3	5%	1	2%	5	8%	15	6	9%							15	
	20	16	25%	12	16%	1	2%	11	18%	20	7	11%							20	
	25	16	25%	12	16%	3	4%	11	18%	25	10	14%							25	
	30	17	27%	15	21%	6	9%	11	18%	30	14	19%							30	
	35	24	38%	19	26%	10	15%	15	25%	35	14	19%								35
	40	25	40%	23	32%	13	20%	19	31%	40	21	30%								40
	45	32	50%	26	35%	13	20%	20	33%	45	21	30%								45
	50	33	52%	28	39%	17	26%	21	35%	50	23	33%								50
LANGUAGE TOTAL	10	1	2%	1	2%	6	8%	7	12%	10	4	5%							10	
	15	2	3%	7	10%	8	13%	7	12%	15	4	5%							15	
	20	4	7%	8	11%	11	17%	14	23%	20	5	7%							20	
	25	14	22%	9	13%	14	21%	14	23%	25	6	9%							25	
	30	17	27%	13	18%	15	23%	15	25%	30	9	12%							30	
	35	24	38%	15	21%	18	27%	20	33%	35	15	21%								35
	40	32	50%	21	29%	20	29%	22	37%	40	25	35%								40
	45	36	57%	28	39%	20	29%	29	48%	45	26	37%								45
	50	38	60%	31	44%	24	35%	33	56%	50	31	44%								50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

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ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (122): MAPLEWOOD																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
READING TOTAL	10	0	0%	7	11%	6	8%	23	38%	10	8	21%							10	
	15	1	2%	7	11%	10	15%	27	44%	15	10	26%							15	
	20	9	15%	12	18%	12	19%	28	46%	20	15	39%							20	
	25	11	20%	17	25%	13	20%	33	54%	25	18	47%							25	
	30	17	30%	20	29%	20	31%	34	56%	30	21	53%							30	
	35	17	30%	25	36%	26	39%	40	65%	35	23	58%								35
	40	19	32%	27	40%	28	42%	42	69%	40	24	61%								40
	45	19	32%	27	40%	30	46%	43	71%	45	26	66%								45
50	26	45%	36	53%	36	54%	46	75%	50	26	66%								50	
C-51 MATH TOTAL	10	1	2%	4	5%	6	8%	7	12%	10	5	14%							10	
	15	3	5%	6	9%	8	12%	9	15%	15	6	16%							15	
	20	4	7%	7	11%	10	15%	11	17%	20	11	27%							20	
	25	4	7%	7	11%	13	20%	16	27%	25	12	30%							25	
	30	9	15%	14	20%	15	22%	19	31%	30	16	41%							30	
	35	10	17%	16	24%	19	29%	23	38%	35	16	41%								35
	40	11	20%	21	31%	21	32%	25	40%	40	18	46%								40
	45	13	22%	23	35%	26	39%	34	56%	45	19	49%								45
50	19	32%	31	45%	31	47%	36	60%	50	21	54%								50	
LANGUAGE TOTAL	10	0	0%	7	11%	11	17%	19	31%	10	10	25%							10	
	15	1	3%	9	13%	12	19%	24	39%	15	10	25%							15	
	20	6	10%	13	20%	18	27%	27	44%	20	11	28%							20	
	25	10	18%	16	23%	20	31%	28	46%	25	13	33%							25	
	30	13	23%	21	30%	23	36%	29	48%	30	15	39%							30	
	35	13	23%	24	36%	29	44%	35	57%	35	16	42%								35
	40	16	28%	32	46%	32	49%	36	59%	40	17	44%								40
	45	25	44%	36	54%	34	51%	38	63%	45	21	53%								45
50	26	46%	39	57%	37	56%	38	63%	50	26	67%								50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (123): MATHEWS																		ITBS	
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER-CENTILE
TEST		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		
READING TOTAL	10	4	8%	2	6%	1	2%	1	2%	10	1	2%							10	
	15	4	8%	4	9%	1	2%	1	2%	15	1	2%							15	
	20	6	13%	4	9%	1	2%	2	5%	20	2	4%							20	
	25	6	13%	4	9%	4	10%	2	5%	25	4	9%							25	
	30	6	13%	4	9%	4	10%	2	5%	30	7	13%							30	
	35	6	13%	5	13%	5	12%	6	14%	35	8	16%								35
	40	6	13%	9	22%	6	14%	11	23%	40	8	16%								40
	45	8	18%	9	22%	6	14%	11	23%	45	8	16%								45
50	10	21%	10	25%	9	21%	16	34%	50	10	20%								50	
MATH TOTAL	10	2	5%	5	12%	0	0%	0	0%	10	0	0%							10	
	15	4	8%	6	15%	1	2%	2	5%	15	0	0%							15	
	20	7	16%	7	18%	1	2%	3	7%	20	1	2%							20	
	25	7	16%	7	18%	2	5%	5	11%	25	1	2%								25
	30	7	16%	8	21%	4	10%	6	14%	30	1	2%								30
	35	10	21%	8	21%	5	12%	7	16%	35	2	4%								35
	40	10	21%	11	27%	5	12%	7	16%	40	3	7%								40
	45	10	21%	11	27%	5	12%	9	18%	45	4	9%								45
50	11	24%	13	33%	7	17%	11	23%	50	8	16%								50	
LANGUAGE TOTAL	10	1	3%	2	6%	0	0%	2	4%	10	1	2%							10	
	15	6	13%	2	6%	1	2%	3	7%	15	2	4%							15	
	20	6	13%	5	12%	2	5%	3	7%	20	2	4%							20	
	25	7	16%	7	18%	2	5%	4	9%	25	2	4%								25
	30	7	16%	9	24%	2	5%	6	13%	30	2	4%								30
	35	10	21%	11	27%	5	12%	9	20%	35	3	7%								35
	40	14	29%	11	27%	6	14%	11	24%	40	7	13%								40
	45	17	37%	13	33%	10	23%	15	31%	45	10	20%								45
50	22	47%	14	36%	10	23%	16	33%	50	10	20%								50	

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AMST IN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

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ITRS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (147). MENCHACA														ITRS TEST					
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7			80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	1	2%	3	4%	1	2%	2	3%	10	5	6%								10
	15	3	6%	4	6%	3	5%	8	11%	15	7	10%								15
	20	4	8%	6	9%	4	7%	12	16%	20	8	11%								20
	25	5	9%	9	13%	7	11%	14	19%	25	8	11%								25
	30	9	17%	9	13%	7	11%	18	26%	30	10	14%								30
	35	11	21%	11	16%	9	14%	21	30%	35	11	16%								35
	40	12	23%	16	24%	9	14%	22	31%	40	14	19%								40
	45	14	28%	16	24%	9	14%	24	34%	45	20	29%								45
	50	16	32%	18	28%	12	19%	30	42%	50	25	35%								50
MATH TOTAL	10	2	4%	2	3%	1	2%	1	1%	10	3	5%								10
	15	3	6%	2	3%	1	2%	2	3%	15	5	7%								15
	20	6	11%	6	9%	1	2%	4	5%	20	6	8%								20
	25	6	11%	6	9%	3	5%	5	7%	25	7	10%								25
	30	7	13%	8	12%	4	7%	9	12%	30	9	13%								30
	35	12	23%	9	13%	4	7%	12	16%	35	13	18%								35
	40	12	23%	14	21%	4	7%	13	18%	40	14	20%								40
	45	14	28%	18	28%	6	9%	16	22%	45	19	26%								45
	50	18	36%	22	34%	7	11%	23	32%	50	24	34%								50
LANGUAGE TOTAL	10	0	0%	5	7%	1	2%	6	8%	10	6	8%								10
	15	0	0%	10	15%	1	2%	7	9%	15	7	10%								15
	20	3	6%	11	16%	3	5%	11	16%	20	10	15%								20
	25	6	11%	11	16%	4	7%	14	20%	25	11	16%								25
	30	9	17%	12	18%	7	11%	15	21%	30	13	18%								30
	35	11	21%	14	21%	10	16%	19	26%	35	15	21%								35
	40	13	26%	16	25%	10	16%	22	30%	40	23	32%								40
	45	18	36%	26	40%	10	16%	27	37%	45	30	42%								45
	50	21	42%	26	42%	10	16%	33	46%	50	31	44%								50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (124): METZ																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.		NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.	
READING TOTAL	10	5	5%	7	4%					10										10
	15	13	11%	17	15%					15										15
	20	20	17%	24	22%					20										20
	25	23	20%	29	27%					25										25
	30	35	30%	34	31%					30										30
	35	39	34%	36	33%					35										35
	40	43	36%	39	35%					40										40
	45	46	39%	39	35%					45										45
50	56	48%	44	40%					50										50	
MATH TOTAL	10	8	7%	8	7%					10										10
	15	11	9%	11	10%					15										15
	20	19	16%	16	14%					20										20
	25	19	16%	16	14%					25										25
	30	22	19%	19	17%					30										30
	35	28	24%	22	20%					35										35
	40	28	24%	35	32%					40										40
	45	35	30%	40	37%					45										45
50	44	38%	47	43%					50										50	
LANGUAGE TOTAL	10	13	11%	10	9%					10										10
	15	16	14%	17	15%					15										15
	20	21	18%	20	18%					20										20
	25	31	27%	25	22%					25										25
	30	40	34%	29	27%					30										30
	35	44	38%	30	29%					35										35
	40	51	44%	34	31%					40										40
	45	55	47%	43	39%					45										45
50	60	58%	47	43%					50										50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (150): NDRMAN															ITBS TEST				
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE	
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	4	6%	10	16%					10										10
	15	8	11%	14	23%					15										15
	20	15	21%	14	23%					20										20
	25	16	23%	19	31%					25										25
	30	21	30%	23	38%					30										30
	35	28	40%	25	41%					35										35
	40	30	43%	30	51%					40										40
	45	31	44%	30	51%					45										45
50	39	57%	34	57%					50										50	
MATH TOTAL	10	4	6%	3	5%					10										10
	15	8	11%	5	8%					15										15
	20	11	16%	6	10%					20										20
	25	11	16%	6	10%					25										25
	30	15	21%	10	16%					30										30
	35	25	36%	14	23%					35										35
	40	25	36%	20	33%					40										40
	45	27	39%	28	46%					45										45
50	31	44%	30	51%					50										50	
LANGUAGE TOTAL	10	10	14%	6	10%					10										10
	15	16	23%	7	12%					15										15
	20	18	26%	10	17%					20										20
	25	24	34%	13	22%					25										25
	30	26	37%	16	27%					30										30
	35	29	41%	21	35%					35										35
	40	32	46%	28	47%					40										40
	45	35	50%	35	58%					45										45
50	39	57%	39	65%					50										50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (148): OAK HILL																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T L	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT
READING TOTAL	10	0	0%	0	0%	1	1%	3	3%	10	4	3%								10
	15	2	2%	1	1%	3	4%	3	3%	15	7	5%								15
	20	3	2%	1	1%	8	9%	3	3%	20	7	5%								20
	25	3	2%	2	2%	9	10%	7	6%	25	9	8%								25
	30	7	5%	7	6%	12	14%	9	9%	30	13	11%								30
	35	8	5%	7	6%	14	16%	16	15%	35	15	12%								35
	40	8	5%	10	9%	16	19%	22	20%	40	17	14%								40
MATH TOTAL	45	8	5%	10	9%	17	20%	24	23%	45	20	16%								45
	50	16	11%	17	15%	20	24%	25	24%	50	24	19%								50
	10	2	2%	1	1%	0	0%	1	1%	10	0	0%								10
	15	2	2%	1	1%	0	0%	2	2%	15	1	1%								15
	20	3	2%	5	4%	0	0%	2	2%	20	7	5%								20
	25	3	2%	5	4%	0	0%	3	3%	25	9	8%								25
	30	8	5%	8	7%	4	5%	5	4%	30	11	9%								30
LANGUAGE TOTAL	35	17	11%	9	8%	6	8%	8	8%	35	13	11%								35
	40	17	11%	12	10%	6	8%	10	10%	40	17	14%								40
	45	20	14%	15	13%	10	11%	17	16%	45	19	15%								45
	50	23	15%	17	15%	13	15%	20	18%	50	24	19%								50
	10	3	2%	0	0%	1	1%	3	3%	10	1	1%								10
	15	3	2%	2	2%	3	4%	3	3%	15	3	2%								15
	20	5	3%	3	3%	4	5%	6	5%	20	4	3%								20
LANGUAGE TOTAL	25	7	5%	6	5%	9	10%	9	9%	25	4	3%								25
	30	9	6%	8	7%	12	14%	9	9%	30	8	6%								30
	35	13	8%	10	9%	16	19%	10	10%	35	8	6%								35
	40	17	12%	16	14%	17	20%	12	11%	40	12	10%								40
	45	25	17%	24	21%	22	25%	15	14%	45	24	19%								45
	50	32	22%	30	26%	23	27%	23	22%	50	28	23%								50

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITRS	* NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (125): OAK SPRINGS *																		ITBS	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
TEST	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	1	1%	25	20%					10										10
	15	3	2%	32	26%					15										15
	20	11	8%	35	28%					20										20
	25	16	12%	42	34%					25										25
	30	37	26%	51	41%					30										30
	35	49	35%	51	41%					35										35
	40	62	43%	57	46%					40										40
	45	67	47%	57	46%					45										45
	50	77	54%	65	53%					50										50
MATH TOTAL	10	12	9%	15	12%					10										10
	15	19	13%	20	16%					15										15
	20	32	22%	31	25%					20										20
	25	32	22%	31	25%					25										25
	30	40	28%	35	28%					30										30
	35	51	36%	37	30%					35										35
	40	52	37%	45	36%					40										40
	45	65	45%	51	41%					45										45
	50	74	52%	55	44%					50										50
LANGUAGE TOTAL	10	10	7%	10	15%					10										10
	15	16	11%	33	27%					15										15
	20	26	18%	35	29%					20										20
	25	33	23%	45	37%					25										25
	30	50	35%	51	42%					30										30
	35	65	46%	57	47%					35										35
	40	72	50%	60	49%					40										40
	45	78	54%	48	55%					45										45
	50	80	56%	76	61%					50										50

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (156): ODOM																		PER-CENTILE	ITBS
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			
TEST	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	0	0%	8	7%	7	6%	17	12%	10	8	7%								10
	15	0	0%	12	10%	15	12%	27	19%	15	17	15%								15
	20	2	2%	17	14%	18	15%	31	22%	20	25	22%								20
	25	4	4%	17	14%	22	18%	44	32%	25	31	27%								25
	30	8	6%	20	17%	33	27%	47	34%	30	36	31%								30
	35	13	11%	22	19%	35	29%	57	42%	35	42	37%								35
	40	19	16%	28	23%	47	39%	62	45%	40	44	39%								40
	45	23	19%	29	24%	49	41%	64	46%	45	50	43%								45
50	29	24%	35	29%	59	49%	70	51%	50	53	46%								50	
MATH TOTAL	10	3	3%	12	10%	6	5%	11	8%	10	5	5%								10
	15	4	4%	13	11%	12	10%	13	9%	15	8	7%								15
	20	6	5%	16	14%	15	13%	16	12%	20	11	10%								20
	25	6	5%	16	14%	21	17%	20	15%	25	20	17%								25
	30	11	9%	22	18%	28	23%	28	20%	30	25	22%								30
	35	12	10%	24	20%	34	28%	34	25%	35	30	26%								35
	40	12	10%	34	28%	37	31%	41	30%	40	37	32%								40
	45	17	14%	38	32%	44	37%	48	35%	45	43	37%								45
50	23	19%	42	35%	48	39%	56	41%	50	51	45%								50	
LANGUAGE TOTAL	10	3	3%	4	4%	15	13%	20	15%	10	10	8%								10
	15	6	5%	11	9%	22	18%	27	19%	15	12	10%								15
	20	6	5%	18	15%	26	21%	35	25%	20	27	24%								20
	25	12	10%	24	20%	28	23%	46	33%	25	31	27%								25
	30	19	16%	27	23%	40	33%	50	36%	30	39	34%								30
	35	24	20%	29	24%	51	42%	58	42%	35	42	37%								35
	40	29	24%	35	30%	57	47%	62	45%	40	43	38%								40
	45	37	31%	49	41%	58	48%	73	53%	45	50	43%								45
50	44	37%	51	43%	63	52%	87	63%	50	60	52%								50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITDS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (126): ORTEGA															ITBS			
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE
READING TOTAL	10					5	8%		7	11%		10		11	13%				10
	15					14	23%		15	23%		15		16	19%				15
	20					16	26%		19	28%		20		21	24%				20
	25					20	32%		22	33%		25		24	27%				25
	30					23	37%		23	34%		30		26	30%				30
	35					26	42%		26	39%		35		29	33%				35
MATH TOTAL	40					29	47%		27	41%		40		35	40%				40
	45					31	50%		27	41%		45		39	44%				45
	50					34	55%		29	44%		50		40	46%				50
	10					4	7%		4	6%		10		5	6%				10
	15					5	8%		5	8%		15		9	10%				15
	20					7	11%		8	13%		20		11	13%				20
LANGUAGE TOTAL	25					11	18%		11	17%		25		13	14%				25
	30					16	26%		15	23%		30		18	20%				30
	35					19	31%		20	30%		35		23	26%				35
	40					21	34%		24	36%		40		23	26%				40
	45					24	39%		25	38%		45		25	29%				45
	50					27	44%		26	39%		50		31	36%				50
LANGUAGE TOTAL	10					4	7%		8	13%		10		11	13%				10
	15					11	18%		10	16%		15		17	19%				15
	20					14	23%		13	19%		20		23	26%				20
	25					16	26%		17	25%		25		23	26%				25
	30					19	31%		19	29%		30		26	29%				30
	35					25	41%		22	33%		35		31	35%				35
LANGUAGE TOTAL	40					26	43%		24	37%		40		32	36%				40
	45					28	46%		29	44%		45		37	42%				45
50					29	48%		31	48%		50		42	47%				50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (128): PEASE																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.			NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.
C-60 READING TOTAL	10	0	0%	2	5%	0	0%	1	3%	10	0	0%								10
	15	0	0%	2	5%	0	0%	2	6%	15	0	0%								15
	20	0	0%	3	7%	0	0%	3	9%	20	1	2%								20
	25	1	3%	3	7%	0	0%	4	13%	25	3	6%								25
	30	2	6%	6	15%	3	7%	4	13%	30	3	6%								30
	35	2	6%	6	15%	7	16%	4	13%	35	4	9%								35
	40	4	9%	10	25%	11	26%	7	22%	40	5	11%								40
	45	5	13%	10	25%	12	28%	8	25%	45	7	15%								45
	50	5	13%	11	30%	14	33%	9	28%	50	8	19%								50
MATH TOTAL	10	0	0%	0	0%	2	5%	0	0%	10	0	0%								10
	15	1	3%	2	5%	3	7%	0	0%	15	0	0%								15
	20	1	3%	4	10%	5	12%	1	3%	20	0	0%								20
	25	1	3%	4	10%	6	14%	1	3%	25	0	0%								25
	30	1	3%	5	13%	7	16%	1	3%	30	0	0%								30
	35	4	9%	7	17%	7	16%	1	3%	35	1	2%								35
	40	4	9%	8	20%	7	16%	1	3%	40	4	9%								40
	45	6	16%	10	25%	10	23%	2	6%	45	5	11%								45
	50	7	19%	15	40%	12	28%	6	19%	50	8	19%								50
LANGUAGE TOTAL	10	0	0%	2	5%	2	5%	2	6%	10	0	0%								10
	15	1	3%	3	7%	4	9%	2	6%	15	0	0%								15
	20	2	6%	5	13%	6	14%	4	13%	20	1	2%								20
	25	2	6%	7	17%	6	14%	4	13%	25	2	4%								25
	30	2	6%	10	25%	8	19%	5	16%	30	2	4%								30
	35	6	16%	10	27%	12	28%	5	16%	35	2	4%								35
	40	10	25%	11	30%	14	33%	7	22%	40	3	6%								40
	45	13	34%	17	45%	15	35%	10	31%	45	7	15%								45
	50	15	38%	18	47%	19	44%	13	41%	50	9	21%								50

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 --- APRIL 1981

81.48

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (129): PECAN SPRINGS																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	6	6%	9	9%					10										10
	15	8	8%	16	16%					15										15
	20	13	14%	20	19%					20										20
	25	17	18%	24	23%					25										25
	30	27	28%	32	31%					30										30
	35	29	31%	37	36%					35										35
	40	32	34%	47	45%					40										40
	45	32	34%	47	45%					45										45
	50	41	44%	55	53%					50										50
MATH TOTAL	10	3	4%	3	3%					10										10
	15	8	8%	4	4%					15										15
	20	15	15%	11	10%					20										20
	25	15	15%	11	10%					25										25
	30	17	18%	16	16%					30										30
	35	21	22%	20	19%					35										35
	40	21	22%	29	29%					40										40
	45	27	28%	36	35%					45										45
	50	34	35%	40	39%					50										50
LANGUAGE TOTAL	10	10	11%	9	9%					10										10
	15	12	13%	20	20%					15										15
	20	18	19%	23	22%					20										20
	25	20	21%	30	29%					25										25
	30	22	24%	33	32%					30										30
	35	34	35%	39	38%					35										35
	40	45	47%	47	46%					40										40
	45	48	51%	61	59%					45										45
	50	54	56%	64	62%					50										50

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (151): PILLOW																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT
READING TOTAL	10	1	1%	0	0%					10										10
	15	2	3%	0	0%					15										15
	20	3	4%	1	1%					20										20
	25	4	5%	1	1%					25										25
	30	6	8%	2	3%					30										30
	35	8	11%	3	4%					35										35
	40	9	12%	7	8%					40										40
	45	9	12%	7	8%					45										45
50	11	15%	8	9%					50										50	
C-62 MATH TOTAL	10	7	10%	0	0%					10										10
	15	7	10%	0	0%					15										15
	20	9	12%	0	0%					20										20
	25	9	12%	0	0%					25										25
	30	11	15%	1	1%					30										30
	35	16	21%	2	3%					35										35
	40	16	21%	4	5%					40										40
	45	18	23%	4	5%					45										45
50	24	32%	6	6%					50										50	
LANGUAGE TOTAL	10	4	5%	1	1%					10										10
	15	6	8%	1	1%					15										15
	20	7	10%	2	3%					20										20
	25	8	11%	3	4%					25										25
	30	9	12%	4	5%					30										30
	35	10	14%	6	6%					35										35
	40	16	21%	12	14%					40										40
	45	20	26%	20	23%					45										45
50	27	29%	25	20%					50										50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (130): PLEASANT HILL																		TEST
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	1	1%	2	3%	5	5%	5	5%	10	4	5%							10
	15	1	1%	5	6%	12	15%	7	8%	15	9	12%							15
	20	1	1%	5	6%	14	16%	10	12%	20	12	16%							20
	25	1	1%	8	10%	19	23%	12	14%	25	18	23%							25
	30	3	4%	14	18%	25	30%	12	14%	30	22	28%							30
	35	5	5%	18	23%	31	36%	21	25%	35	24	31%							35
	40	5	5%	22	28%	32	38%	26	30%	40	28	36%							40
	45	9	11%	22	28%	34	41%	27	32%	45	31	40%							45
	50	15	18%	30	38%	39	46%	31	37%	50	34	44%							50
C-63 MATH TOTAL	10	1	1%	2	3%	3	4%	1	1%	10	3	4%							10
	15	1	1%	3	4%	9	11%	2	3%	15	4	5%							15
	20	1	1%	7	9%	11	14%	3	4%	20	6	8%							20
	25	1	1%	7	9%	14	16%	5	5%	25	9	12%							25
	30	1	1%	10	13%	19	23%	7	8%	30	15	19%							30
	35	5	7%	13	16%	20	24%	12	14%	35	18	23%							35
	40	6	7%	18	23%	22	26%	13	15%	40	22	28%							40
	45	10	12%	20	25%	24	28%	14	16%	45	27	35%							45
	50	12	15%	21	27%	27	32%	17	21%	50	35	45%							50
LANGUAGE TOTAL	10	0	0%	2	3%	8	9%	6	7%	10	4	5%							10
	15	0	0%	5	6%	14	16%	8	10%	15	5	7%							15
	20	2	3%	7	9%	20	24%	9	11%	20	13	16%							20
	25	4	5%	7	9%	23	27%	14	16%	25	14	18%							25
	30	9	11%	11	14%	25	30%	19	22%	30	19	24%							30
	35	12	15%	12	15%	33	39%	21	25%	35	25	32%							35
	40	15	19%	14	18%	34	41%	26	30%	40	32	41%							40
	45	19	23%	23	29%	37	45%	34	40%	45	41	51%							45
	50	22	27%	25	32%	41	49%	43	51%	50	45	58%							50

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (131): READ																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	P C T	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	PER- CEN- TILE				
READING TOTAL	10			0	0%		21	10%	10	24	12%				10				
	15			0	0%		33	15%	15	33	16%				15				
	20			0	0%		45	20%	20	40	20%				20				
	25			0	0%		56	25%	25	49	24%				25				
	30			0	0%		57	26%	30	50	29%				30				
	35			0	0%		64	29%	35	64	32%				35				
	40			0	0%		71	32%	40	70	35%				40				
	45			0	0%		73	33%	45	76	36%				45				
50			0	0%		82	37%	50	81	40%				50					
C-64 MATH TOTAL	10			0	0%		9	4%	10	23	11%				10				
	15			0	0%		13	6%	15	25	12%				15				
	20			0	0%		19	9%	20	34	17%				20				
	25			0	0%		22	10%	25	40	20%				25				
	30			0	0%		31	14%	30	46	23%				30				
	35			0	0%		39	18%	35	55	28%				35				
	40			0	0%		47	21%	40	62	31%				40				
	45			0	0%		55	25%	45	69	34%				45				
50			0	0%		61	27%	50	76	38%				50					
LANGUAGE TOTAL	10			0	0%		16	7%	10	26	13%				10				
	15			0	0%		23	11%	15	35	18%				15				
	20			0	0%		36	16%	20	40	20%				20				
	25			0	0%		48	22%	25	46	23%				25				
	30			0	0%		51	23%	30	58	29%				30				
	35			0	0%		57	26%	35	67	33%				35				
	40			0	0%		71	32%	40	75	37%				40				
	45			0	0%		84	38%	45	85	42%				45				
50			0	0%		92	42%	50	92	46%				50					

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 - APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (132): KELLY																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		*P *C *T *L	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	6	14%	4	9%	2	5%	0	0%	10	2	5%								10
	15	6	14%	4	9%	3	7%	4	7%	15	6	14%								15
	20	8	17%	6	16%	5	11%	5	9%	20	9	22%								20
	25	9	21%	7	19%	7	14%	7	14%	25	12	30%								25
	30	11	24%	7	19%	12	25%	9	18%	30	12	30%								30
	35	14	31%	10	25%	15	32%	12	23%	35	12	30%								35
	40	14	31%	11	28%	19	39%	13	25%	40	16	38%								40
	45	14	31%	11	28%	20	41%	17	32%	45	19	46%								45
50	16	34%	16	41%	20	41%	22	43%	50	22	51%								50	
C-65 MATH TOTAL	10	5	10%	1	3%	1	2%	1	2%	10	1	3%								10
	15	9	21%	2	6%	1	2%	2	5%	15	3	8%								15
	20	9	21%	7	17%	3	7%	4	7%	20	6	14%								20
	25	9	21%	7	17%	3	7%	4	7%	25	8	19%								25
	30	9	21%	7	17%	4	9%	5	9%	30	10	24%								30
	35	12	28%	7	17%	6	12%	7	14%	35	11	27%								35
	40	12	28%	9	23%	7	14%	11	20%	40	11	27%								40
	45	14	31%	12	31%	10	21%	14	27%	45	14	32%								45
50	16	34%	14	37%	17	26%	18	34%	50	15	35%								50	
LANGUAGE TOTAL	10	2	3%	2	6%	3	7%	2	5%	10	1	3%								10
	15	3	7%	6	15%	7	14%	2	5%	15	2	6%								15
	20	8	17%	7	18%	7	14%	6	12%	20	4	9%								20
	25	8	17%	7	18%	7	14%	10	19%	25	6	15%								25
	30	9	21%	8	21%	9	19%	12	24%	30	10	24%								30
	35	12	28%	9	24%	11	24%	15	29%	35	12	29%								35
	40	14	31%	15	39%	13	26%	17	33%	40	15	35%								40
	45	16	34%	18	45%	14	29%	20	38%	45	16	38%								45
50	17	41%	18	45%	16	33%	21	40%	50	20	47%								50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (133): RIDGETOP																		PER-CENTILE	TEST
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T L	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			
READING TOTAL	10	3	9%	5	14%	2	7%	4	16%	10	3	9%						10		
	15	4	12%	6	16%	4	13%	5	19%	15	3	9%						15		
	20	4	12%	6	16%	4	13%	6	23%	20	7	19%						20		
	25	8	21%	10	27%	7	20%	9	35%	25	8	22%						25		
	30	11	30%	12	32%	8	23%	9	35%	30	9	25%						30		
	35	14	39%	13	35%	11	33%	10	39%	35	10	28%						35		
	40	14	39%	15	41%	14	43%	12	48%	40	11	31%						40		
	45	17	48%	15	41%	14	43%	13	52%	45	14	41%						45		
	50	17	48%	19	51%	15	47%	15	61%	50	18	50%						50		
	C-66 MATH TOTAL	10	4	12%	2	5%	1	3%	3	13%	10	3	9%						10	
15		5	15%	3	8%	1	3%	4	16%	15	3	9%						15		
20		9	24%	4	11%	3	10%	4	16%	20	4	13%						20		
25		9	24%	4	11%	4	13%	6	26%	25	7	19%						25		
30		10	27%	4	11%	4	13%	7	29%	30	8	22%						30		
35		10	27%	8	22%	8	23%	8	32%	35	8	22%						35		
40		10	27%	11	30%	10	30%	9	35%	40	12	34%						40		
45		15	42%	14	38%	11	33%	10	39%	45	12	34%						45		
50		17	48%	17	46%	11	33%	12	48%	50	13	38%						50		
LANGUAGE TOTAL		10	3	9%	7	19%	1	3%	4	14%	10	4	13%						10	
	15	6	16%	11	30%	5	14%	4	14%	15	4	13%						15		
	20	8	22%	16	43%	5	14%	7	29%	20	7	19%						20		
	25	11	31%	20	54%	5	14%	7	29%	25	8	22%						25		
	30	14	38%	21	57%	6	17%	7	29%	30	8	22%						30		
	35	16	44%	23	62%	8	24%	11	43%	35	9	25%						35		
	40	18	50%	25	68%	9	28%	11	43%	40	14	41%						40		
	45	20	56%	29	78%	14	41%	11	43%	45	14	41%						45		
	50	24	66%	30	81%	16	48%	11	43%	50	16	47%						50		

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 --- APRIL 1981

YRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (134): ROYDALE																		1785
	PER-CEN-TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER-CEN-TILE	TEST							
READING TOTAL	10			4 7%	18 27%	10	18 25%				10	READING TOTAL							
	15			10 16%	25 37%	15	23 33%				15								
	20			13 20%	27 40%	20	29 42%				20								
	25			21 31%	27 40%	25	34 48%				25								
	30			25 38%	33 48%	30	34 48%				30								
	35			28 42%	39 58%	35	37 53%				35								
	40			32 49%	43 63%	40	38 55%				40								
	45			34 51%	44 65%	45	38 55%				45								
50			34 51%	50 73%	50	40 57%				50									
C-67 MATH TOTAL	10			3 5%	7 10%	10	9 13%				10	MATH TOTAL							
	15			3 5%	10 15%	15	15 22%				15								
	20			6 9%	14 21%	20	18 25%				20								
	25			6 9%	14 21%	25	20 28%				25								
	30			13 20%	18 27%	30	23 33%				30								
	35			19 30%	20 29%	35	27 38%				35								
	40			19 30%	21 31%	40	28 40%				40								
	45			22 34%	24 35%	45	29 42%				45								
50			24 36%	30 44%	50	36 52%				50									
LANGUAGE TOTAL	10			1 2%	8 12%	10	11 16%				10	LANGUAGE TOTAL							
	15			7 11%	12 18%	15	17 25%				15								
	20			13 20%	23 34%	20	21 30%				20								
	25			16 24%	27 40%	25	23 33%				25								
	30			22 33%	30 44%	30	25 36%				30								
	35			32 48%	37 54%	35	30 43%				35								
	40			33 50%	41 60%	40	33 48%				40								
	45			34 52%	46 68%	45	36 51%				45								
50			37 57%	50 74%	50	44 62%				50									

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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS		NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (135): ROSEWOOD																		ITBS	
TEST	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER-CENTILE	TEST			
		NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10	4	9%	7	16%			10									10	READING TOTAL			
	15	4	9%	12	30%			15									15				
	20	7	18%	13	32%			20									20				
	25	7	18%	16	38%			25									25				
	30	9	24%	22	54%			30									30				
	35	9	24%	22	54%			35									35				
	40	13	33%	25	62%			40									40				
	45	15	39%	25	62%			45									45				
50	17	42%	28	68%			50									50					
C-68 MATH TOTAL	10	2	6%	4	11%			10									10	MATH TOTAL			
	15	2	6%	6	14%			15									15				
	20	5	12%	10	24%			20									20				
	25	5	12%	10	24%			25									25				
	30	6	15%	13	32%			30									30				
	35	7	18%	14	35%			35									35				
	40	8	21%	19	46%			40									40				
	45	11	27%	20	49%			45									45				
50	12	30%	22	54%			50									50					
LANGUAGE TOTAL	10	2	6%	4	11%			10									10	LANGUAGE TOTAL			
	15	4	9%	10	24%			15									15				
	20	5	12%	12	30%			20									20				
	25	9	24%	14	35%			25									25				
	30	14	36%	14	35%			30									30				
	35	17	42%	17	41%			35									35				
	40	21	55%	20	49%			40									40				
	45	24	61%	25	62%			45									45				
50	25	64%	29	70%			50									50					

AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (136): ST. ELMO															TEST			
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER-CENTILE
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	3	3%	6	6%	6	6%	5	5%	10	11	13%							10
	15	3	3%	10	10%	7	7%	11	12%	15	15	17%							15
	20	7	8%	11	12%	9	10%	12	13%	20	19	23%							20
	25	8	10%	17	18%	12	14%	21	21%	25	23	27%							25
	30	13	15%	21	22%	21	24%	21	21%	30	25	30%							30
	35	15	19%	21	22%	28	31%	24	24%	35	28	32%							35
	40	15	19%	28	30%	33	38%	27	28%	40	30	35%							40
	45	21	25%	28	30%	36	41%	30	31%	45	35	41%							45
50	25	31%	34	36%	42	47%	38	39%	50	39	45%							50	
MATH TOTAL	10	4	5%	7	8%	5	6%	3	3%	10	12	14%							10
	15	6	7%	10	10%	7	7%	4	4%	15	17	19%							15
	20	7	8%	13	14%	9	10%	5	5%	20	18	21%							20
	25	7	8%	13	14%	12	14%	7	7%	25	22	25%							25
	30	15	19%	18	19%	14	16%	10	10%	30	26	31%							30
	35	18	22%	23	24%	16	19%	18	19%	35	31	36%							35
	40	18	22%	27	28%	23	26%	23	24%	40	35	40%							40
	45	23	27%	31	33%	28	32%	27	28%	45	36	42%							45
50	25	31%	34	36%	32	36%	32	33%	50	45	53%							50	
LANGUAGE TOTAL	10	6	7%	2	3%	7	8%	5	5%	10	8	10%							10
	15	7	8%	6	6%	9	10%	6	6%	15	11	13%							15
	20	8	10%	10	10%	11	13%	8	9%	20	17	19%							20
	25	10	12%	12	13%	14	16%	13	14%	25	22	25%							25
	30	14	17%	16	17%	18	20%	17	17%	30	29	33%							30
	35	20	24%	19	21%	30	34%	27	28%	35	32	38%							35
	40	20	24%	21	24%	36	41%	32	33%	40	37	43%							40
	45	32	39%	40	42%	39	44%	40	41%	45	39	46%							45
50	35	42%	48	51%	41	47%	43	45%	50	43	50%							50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (127): SANCHEZ																		ITBS TEST	
	PFF- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT
READING TOTAL	10	13	12%	12	12%					10										10
	15	16	15%	14	14%					15										15
	20	24	23%	18	17%					20										20
	25	26	25%	21	20%					25										25
	30	37	35%	27	26%					30										30
	35	39	37%	30	28%					35										35
	40	45	43%	33	32%					40										40
	45	46	44%	33	32%					45										45
50	49	47%	43	41%					50										50	
C-70 MATH TOTAL	10	16	15%	11	10%					10										10
	15	22	21%	11	10%					15										15
	20	30	29%	20	20%					20										20
	25	30	29%	20	20%					25										25
	30	35	34%	23	22%					30										30
	35	42	41%	26	25%					35										35
	40	42	41%	38	36%					40										40
	45	47	45%	39	37%					45										45
50	49	47%	44	42%					50										50	
LANGUAGE TOTAL	10	14	13%	8	7%					10										10
	15	23	22%	13	13%					15										15
	20	30	29%	16	16%					20										20
	25	36	35%	20	19%					25										25
	30	43	41%	28	27%					30										30
	35	45	43%	30	29%					35										35
	40	53	51%	40	39%					40										40
	45	56	54%	47	45%					45										45
50	58	56%	49	47%					50										50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (139): SIMS																		ITBS TEST
	PER- CENT- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10	3	7%	5	11%					10									10
	15	7	13%	8	16%					15									15
	20	10	20%	10	20%					20									20
	25	10	20%	12	24%					25									25
	30	10	20%	14	29%					30									30
	35	10	20%	17	36%					35									35
	40	14	26%	21	42%					40									40
	45	17	33%	21	42%					45									45
50	19	37%	24	49%					50									50	
MATH TOTAL	10	1	2%	4	9%					10									10
	15	3	7%	4	9%					15									15
	20	8	15%	5	11%					20									20
	25	6	15%	5	11%					25									25
	30	12	24%	8	16%					30									30
	35	15	30%	8	16%					35									35
	40	16	30%	9	18%					40									40
	45	19	37%	12	24%					45									45
50	23	43%	13	27%					50									50	
LANGUAGE TOTAL	10	0	0%	7	13%					10									10
	15	2	5%	13	27%					15									15
	20	5	9%	16	33%					20									20
	25	8	16%	16	33%					25									25
	30	13	25%	16	33%					30									30
	35	19	36%	20	40%					35									35
	40	20	39%	22	44%					40									40
	45	24	45%	28	50%					45									45
50	25	48%	33	67%					50									50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITRS	* NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (138): SUMMITT																		ITBS
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10	2	4%	1	2%					10									10
	15	2	4%	1	2%					15									15
	20	4	8%	2	3%					20									20
	25	6	10%	4	7%					25									25
	30	7	13%	6	10%					30									30
	35	7	13%	8	14%					35									35
	40	8	15%	12	21%					40									40
	45	12	23%	12	21%					45									45
	50	12	23%	13	22%					50									50
C-72 MATH TOTAL	10	2	4%	2	3%					10									10
	15	3	6%	2	3%					15									15
	20	3	6%	4	7%					20									20
	25	3	6%	4	7%					25									25
	30	6	10%	7	12%					30									30
	35	6	10%	8	14%					35									35
	40	6	10%	11	19%					40									40
	45	10	19%	15	26%					45									45
	50	11	21%	17	29%					50									50
LANGUAGE TOTAL	10	2	4%	0	0%					10									10
	15	2	4%	0	0%					15									15
	20	2	4%	1	2%					20									20
	25	2	4%	2	4%					25									25
	30	3	6%	2	4%					30									30
	35	4	8%	5	9%					35									35
	40	7	13%	8	14%					40									40
	45	8	15%	10	18%					45									45
	50	13	25%	10	18%					50									50

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (158): SUNSET VALLEY																		ITBS TEST	
	PER- CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CENTILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT
READING TOTAL	10	13	8%	11	7%					10										10
	15	17	11%	17	11%					15										15
	20	20	12%	18	12%					20										20
	25	22	14%	22	14%					25										25
	30	38	23%	29	19%					30										30
	35	41	26%	34	22%					35										35
	40	45	28%	46	30%					40										40
	45	50	31%	47	30%					45										45
	50	59	36%	57	37%					50										50
MATH TOTAL	10	12	8%	7	5%					10										10
	15	17	11%	12	8%					15										15
	20	25	15%	22	14%					20										20
	25	25	15%	22	14%					25										25
	30	29	18%	28	18%					30										30
	35	41	25%	30	20%					35										35
	40	43	27%	42	27%					40										40
	45	50	31%	45	29%					45										45
	50	58	36%	52	34%					50										50
LANGUAGE TOTAL	10	8	5%	6	4%					10										10
	15	18	11%	11	7%					15										15
	20	21	13%	17	11%					20										20
	25	26	16%	31	20%					25										25
	30	33	21%	36	23%					30										30
	35	45	28%	48	31%					35										35
	40	51	32%	54	35%					40										40
	45	62	38%	76	50%					45										45
	50	67	42%	82	53%					50										50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (140): TRAVIS HEIGHTS																		TEST	
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER-CENTILE
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		
READING TOTAL	10	2	2%	8	8%	2	2%	4	5%	10	11	13%							10	
	15	3	3%	15	16%	6	7%	17	18%	15	12	14%							15	
	20	7	7%	21	21%	9	11%	17	18%	20	19	22%							20	
	25	8	8%	23	23%	15	20%	20	22%	25	22	25%								25
	30	10	10%	27	20%	20	26%	22	24%	30	25	28%								30
	35	17	17%	29	20%	21	27%	32	35%	35	28	32%								35
	40	21	20%	36	37%	25	32%	35	37%	40	33	38%								40
	45	27	26%	36	37%	26	33%	35	37%	45	38	43%								45
	50	32	31%	44	44%	29	38%	37	40%	50	41	47%								50
MATH TOTAL	10	2	2%	7	7%	4	5%	3	4%	10	4	5%							10	
	15	3	3%	7	7%	5	6%	5	5%	15	6	6%							15	
	20	9	9%	14	14%	5	6%	7	7%	20	10	11%							20	
	25	9	9%	16	17%	7	10%	10	11%	25	12	14%								25
	30	13	12%	21	21%	10	13%	12	13%	30	19	21%								30
	35	17	17%	26	27%	13	17%	17	18%	35	22	25%								35
	40	17	17%	34	34%	18	23%	18	20%	40	25	29%								40
	45	27	26%	36	37%	19	25%	25	27%	45	29	32%								45
	50	30	29%	42	42%	21	28%	32	34%	50	29	32%								50
LANGUAGE TOTAL	10	4	3%	9	9%	6	7%	7	7%	10	10	11%							10	
	15	5	5%	18	18%	11	14%	10	11%	15	11	13%							15	
	20	6	6%	20	20%	12	16%	17	18%	20	16	18%							20	
	25	11	10%	23	24%	13	17%	19	21%	25	16	18%								25
	30	15	15%	27	27%	15	19%	22	23%	30	20	23%								30
	35	22	22%	36	36%	20	27%	23	24%	35	25	28%								35
	40	32	31%	41	42%	22	29%	25	27%	40	28	32%								40
	45	39	38%	51	52%	24	31%	34	37%	45	36	41%								45
	50	51	49%	61	62%	29	36%	37	40%	50	39	44%								50

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WALNUT CREEK INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (141): WALNUT CREEK														ITBS TEST						
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7			80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE	
READING TOTAL	10	*	*	*	*	9	11%	*	*	9	12%	*	*	10	*	*	19	24%	*	*	10
	15	*	*	*	*	18	22%	*	*	16	21%	*	*	15	*	*	25	33%	*	*	15
	20	*	*	*	*	21	26%	*	*	20	26%	*	*	20	*	*	26	34%	*	*	20
	25	*	*	*	*	26	32%	*	*	33	43%	*	*	25	*	*	27	36%	*	*	25
	30	*	*	*	*	31	38%	*	*	36	47%	*	*	30	*	*	34	44%	*	*	30
	35	*	*	*	*	32	39%	*	*	41	52%	*	*	35	*	*	36	47%	*	*	35
	40	*	*	*	*	41	50%	*	*	42	53%	*	*	40	*	*	37	49%	*	*	40
	45	*	*	*	*	42	51%	*	*	45	57%	*	*	45	*	*	42	54%	*	*	45
	50	*	*	*	*	45	55%	*	*	46	58%	*	*	50	*	*	43	56%	*	*	50
	C-75 MATH TOTAL	10	*	*	*	*	9	11%	*	*	6	8%	*	*	10	*	*	8	10%	*	*
15		*	*	*	*	9	11%	*	*	9	12%	*	*	15	*	*	12	16%	*	*	15
20		*	*	*	*	13	16%	*	*	11	15%	*	*	20	*	*	18	23%	*	*	20
25		*	*	*	*	16	20%	*	*	12	16%	*	*	25	*	*	19	24%	*	*	25
30		*	*	*	*	21	26%	*	*	16	20%	*	*	30	*	*	23	30%	*	*	30
35		*	*	*	*	24	30%	*	*	24	31%	*	*	35	*	*	25	33%	*	*	35
40		*	*	*	*	26	32%	*	*	27	35%	*	*	40	*	*	30	39%	*	*	40
45		*	*	*	*	28	35%	*	*	35	45%	*	*	45	*	*	32	41%	*	*	45
50		*	*	*	*	32	39%	*	*	41	52%	*	*	50	*	*	34	44%	*	*	50
LANGUAGE TOTAL		10	*	*	*	*	9	11%	*	*	17	22%	*	*	10	*	*	10	13%	*	*
	15	*	*	*	*	13	16%	*	*	25	32%	*	*	15	*	*	13	17%	*	*	15
	20	*	*	*	*	19	23%	*	*	29	37%	*	*	20	*	*	22	29%	*	*	20
	25	*	*	*	*	20	24%	*	*	33	42%	*	*	25	*	*	23	30%	*	*	25
	30	*	*	*	*	23	28%	*	*	33	42%	*	*	30	*	*	29	38%	*	*	30
	35	*	*	*	*	27	34%	*	*	41	53%	*	*	35	*	*	31	41%	*	*	35
	40	*	*	*	*	30	36%	*	*	43	55%	*	*	40	*	*	38	49%	*	*	40
	45	*	*	*	*	33	41%	*	*	50	64%	*	*	45	*	*	40	52%	*	*	45
	50	*	*	*	*	35	43%	*	*	54	70%	*	*	50	*	*	46	59%	*	*	50

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 --- APRIL 1981

ITBS		NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (167): WEBB														ITBS				
TEST	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER-CENTILE	TEST
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		
READING TOTAL	10					22	9%		30	13%	10		33	13%					10	READING
	15					41	16%		49	22%	15		47	19%					15	TOTAL
	20					49	19%		53	24%	20		58	23%					20	
	25					58	23%		67	30%	25		74	29%					25	
	30					68	27%		69	31%	30		83	33%					30	
	35					82	32%		80	36%	35		89	35%					35	
	40					95	37%		91	41%	40		93	37%					40	
	45					102	40%		96	43%	45		104	42%					45	
50					114	45%		109	49%	50		118	47%					50		
C-76 MATH TOTAL	10					18	7%		15	7%	10		21	8%					10	MATH
	15					22	9%		24	11%	15		26	10%					15	TOTAL
	20					33	13%		38	17%	20		37	15%					20	
	25					40	16%		42	19%	25		44	18%					25	
	30					47	18%		50	22%	30		55	22%					30	
	35					53	21%		58	26%	35		67	27%					35	
	40					63	25%		72	32%	40		79	31%					40	
	45					68	27%		81	36%	45		85	34%					45	
50					80	31%		92	41%	50		102	41%					50		
LANGUAGE TOTAL	10					18	7%		33	15%	10		30	12%					10	LANGUAGE
	15					30	12%		42	19%	15		38	15%					15	TOTAL
	20					46	18%		50	22%	20		50	20%					20	
	25					51	20%		58	26%	25		53	21%					25	
	30					61	24%		66	29%	30		62	25%					30	
	35					76	30%		81	36%	35		74	29%					35	
	40					89	35%		86	39%	40		90	36%					40	
	45					93	37%		97	43%	45		103	41%					45	
50					99	39%		114	51%	50		118	47%					50		

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS T F S T	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (166): WILLIAMS																		ITBS T F S T
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE								
READING TOTAL	10	6	5%	3	3%	1	1%	5	3%	10	3	2%	10						
	15	10	8%	7	5%	2	2%	6	4%	15	6	5%	15						
	20	11	9%	8	6%	6	5%	11	7%	20	12	10%	20						
	25	14	11%	16	12%	11	9%	15	10%	25	16	13%	25						
	30	21	17%	16	12%	16	13%	15	10%	30	20	16%	30						
	35	22	18%	19	15%	22	17%	24	16%	35	24	19%	35						
	40	26	21%	28	22%	30	24%	33	22%	40	28	22%	40						
	45	30	24%	28	22%	34	28%	37	25%	45	32	26%	45						
50	37	30%	31	25%	44	35%	43	29%	50	38	31%	50							
C-77 MATH TOTAL	10	2	2%	3	3%	6	4%	2	2%	10	1	1%	10						
	15	6	5%	8	6%	7	5%	3	2%	15	1	1%	15						
	20	11	9%	11	9%	7	5%	3	2%	20	4	3%	20						
	25	11	9%	11	9%	11	9%	6	4%	25	8	7%	25						
	30	14	11%	13	10%	19	15%	9	6%	30	9	7%	30						
	35	21	17%	17	13%	22	18%	13	9%	35	11	9%	35						
	40	22	18%	22	17%	22	18%	16	11%	40	17	14%	40						
	45	25	20%	26	20%	29	23%	20	13%	45	21	17%	45						
50	32	26%	29	23%	33	27%	26	17%	50	29	24%	50							
LANGUAGE TOTAL	10	1	1%	2	2%	5	4%	7	5%	10	8	7%	10						
	15	4	3%	6	4%	12	10%	7	5%	15	10	8%	15						
	20	6	5%	8	6%	15	12%	8	5%	20	18	15%	20						
	25	11	9%	10	8%	23	18%	16	11%	25	19	16%	25						
	30	23	19%	16	13%	29	23%	19	13%	30	27	21%	30						
	35	31	25%	22	17%	33	26%	22	15%	35	29	23%	35						
	40	44	36%	25	20%	35	28%	24	16%	40	32	26%	40						
	45	53	43%	42	33%	41	33%	31	21%	45	34	27%	45						
50	55	46%	51	40%	45	36%	44	30%	50	42	34%	50							

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WINSTON INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (157): WINN																		ITBS TEST	
	PER- CENT- ILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CENT- ILE
READING TOTAL	10	9	7%	15	11%	11	9%	0	0%	10	0	0%							10	
	15	14	11%	18	13%	24	19%	0	0%	15	0	0%							15	
	20	20	16%	20	15%	29	23%	0	0%	20	0	0%							20	
	25	26	21%	27	20%	37	30%	0	0%	25	0	0%							25	
	30	32	27%	37	28%	45	36%	0	0%	30	0	0%							30	
	35	35	29%	43	32%	49	39%	0	0%	35	0	0%								35
	40	37	31%	53	39%	58	46%	0	0%	40	0	0%								40
	45	46	38%	53	39%	60	48%	0	0%	45	0	0%								45
50	54	44%	61	45%	72	58%	0	0%	50	0	0%								50	
C-78 MATH TOTAL	10	9	7%	8	6%	8	7%	0	0%	10	0	0%							10	
	15	10	8%	11	8%	14	11%	0	0%	15	0	0%							15	
	20	17	14%	19	14%	21	17%	0	0%	20	0	0%							20	
	25	17	14%	20	15%	25	20%	0	0%	25	0	0%							25	
	30	22	18%	28	21%	32	26%	0	0%	30	0	0%							30	
	35	34	28%	36	27%	35	28%	0	0%	35	0	0%								35
	40	34	28%	45	34%	35	28%	0	0%	40	0	0%								40
	45	36	30%	50	37%	42	33%	0	0%	45	0	0%								45
50	41	34%	55	41%	46	37%	0	0%	50	0	0%								50	
LANGUAGE TOTAL	10	6	5%	7	5%	17	13%	0	0%	10	0	0%							10	
	15	9	7%	17	13%	24	19%	0	0%	15	0	0%							15	
	20	15	12%	20	15%	34	27%	0	0%	20	0	0%							20	
	25	19	15%	30	22%	36	29%	0	0%	25	0	0%							25	
	30	32	27%	36	27%	41	32%	0	0%	30	0	0%							30	
	35	36	30%	45	34%	55	44%	0	0%	35	0	0%								35
	40	44	36%	55	41%	60	48%	0	0%	40	0	0%								40
	45	54	44%	73	54%	67	51%	0	0%	45	0	0%								45
50	69	49%	82	61%	71	57%	0	0%	50	0	0%								50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (152): WOOLRIDGE															ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C L	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE					
READING TOTAL	10			23 17%	21 15%	10	14 10%				10	READING TOTAL				
	15			34 24%	26 18%	15	23 15%				15					
	20			42 30%	27 19%	20	30 21%				20					
	25			53 38%	38 27%	25	35 24%				25					
	30			55 40%	38 27%	30	39 26%				30					
	35			60 43%	43 31%	35	42 29%				35					
	40			67 49%	50 36%	40	46 32%				40					
	45			68 50%	53 38%	45	53 36%				45					
	50			79 57%	61 44%	50	58 40%				50					
C-79 MATH TOTAL	10			9 6%	10 7%	10	6 4%				10	MATH TOTAL				
	15			16 12%	12 9%	15	10 7%				15					
	20			20 15%	20 14%	20	15 10%				20					
	25			28 20%	25 18%	25	21 14%				25					
	30			39 28%	31 22%	30	27 18%				30					
	35			53 38%	34 24%	35	31 21%				35					
	40			54 39%	40 28%	40	39 26%				40					
	45			64 46%	42 30%	45	45 31%				45					
	50			70 51%	51 36%	50	55 38%				50					
LANGUAGE TOTAL	10			28 20%	20 14%	10	12 8%				10	LANGUAGE TOTAL				
	15			38 27%	28 20%	15	16 11%				15					
	20			56 40%	31 22%	20	26 18%				20					
	25			58 42%	38 27%	25	31 21%				25					
	30			62 45%	38 27%	30	35 24%				30					
	35			69 50%	47 33%	35	42 28%				35					
	40			73 53%	49 35%	40	48 33%				40					
	45			77 56%	60 43%	45	53 36%				45					
	50			80 58%	69 49%	50	59 40%				50					

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	* NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (144): WOOTEN																		ITBS TEST	
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CEN- TILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10	9	7%	16	15%				10											10
	15	11	9%	20	19%				15											15
	20	15	12%	22	20%				20											20
	25	19	15%	29	27%				25											25
	30	31	24%	32	29%				30											30
	35	38	30%	33	30%				35											35
	40	43	34%	42	35%				40											40
	45	47	37%	42	38%				45											45
	50	56	45%	55	50%				50											50
MATH TOTAL	10	12	10%	7	7%				10											10
	15	19	15%	9	8%				15											15
	20	24	19%	21	19%				20											20
	25	24	19%	21	19%				25											25
	30	36	29%	22	20%				30											30
	35	43	34%	26	24%				35											35
	40	43	34%	31	28%				40											40
	45	48	38%	40	36%				45											45
	50	51	40%	46	42%				50											50
LANGUAGE TOTAL	10	14	11%	12	11%				10											10
	15	15	12%	21	19%				15											15
	20	19	15%	25	23%				20											20
	25	28	23%	28	26%				25											25
	30	31	26%	32	30%				30											30
	35	37	29%	35	32%				35											35
	40	43	34%	43	40%				40											40
	45	49	39%	59	55%				45											45
	50	54	43%	63	58%				50											50

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (145): ZAVALA																		ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		
READING TOTAL	10					13	16%		15	14%	10		16	14%					10
	15					17	19%		20	19%	15		17	15%					15
	20					19	22%		27	26%	20		23	20%					20
	25					25	30%		31	30%	25		30	26%					25
	30					31	36%		33	32%	30		34	30%					30
	35					38	44%		36	35%	35		34	30%					35
	40					42	49%		41	39%	40		37	32%					40
	45					44	52%		45	43%	45		38	33%					45
50					51	60%		50	48%	50		45	39%					50	
C-81 MATH TOTAL	10					9	10%		12	12%	10		10	9%					10
	15					16	19%		16	15%	15		11	10%					15
	20					22	26%		18	17%	20		13	11%					20
	25					27	32%		22	21%	25		18	16%					25
	30					31	36%		26	24%	30		20	17%					30
	35					35	41%		37	35%	35		25	22%					35
	40					36	42%		40	38%	40		30	26%					40
	45					40	47%		44	41%	45		31	27%					45
50					41	49%		45	43%	50		40	35%					50	
LANGUAGE TOTAL	10					14	16%		10	10%	10		12	11%					10
	15					20	23%		21	20%	15		12	11%					15
	20					24	28%		26	25%	20		20	17%					20
	25					33	38%		29	27%	25		22	19%					25
	30					35	41%		30	28%	30		25	22%					30
	35					42	49%		39	37%	35		27	24%					35
	40					43	51%		41	39%	40		40	34%					40
	45					45	53%		45	42%	45		42	37%					45
50					49	58%		50	48%	50		43	38%					50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2, - 6 -- APRIL 1981

ITRS	TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1461) ZILKER														ITBS	TEST				
		PER-CEN-TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7				80-81 GRADE 8		80-81 GRADE 9	
C-82	READING TOTAL	10	4	5%	7	13%	6	7%	2	4%	10	2	4%							10	
		15	4	5%	10	17%	10	13%	3	6%	15	4	8%							15	
		20	8	12%	11	19%	11	14%	5	10%	20	6	12%							20	
		25	10	14%	13	23%	11	14%	8	16%	25	8	15%							25	
		30	13	19%	16	28%	18	23%	9	18%	30	9	17%							30	
		35	15	21%	16	28%	21	27%	11	22%	35	10	19%								35
		40	15	21%	17	30%	22	29%	13	25%	40	11	21%								40
		45	16	23%	17	30%	23	30%	15	29%	45	14	29%								45
	50	18	26%	18	32%	32	41%	17	33%	50	16	33%							50		
C-82	MATH TOTAL	10	6	9%	7	13%	4	6%	2	4%	10	3	6%							10	
		15	10	14%	7	13%	5	7%	3	6%	15	3	6%							15	
		20	17	25%	8	15%	11	14%	4	8%	20	4	8%							20	
		25	17	25%	8	15%	11	14%	4	8%	25	4	8%							25	
		30	23	34%	10	17%	15	20%	4	8%	30	6	12%							30	
		35	23	34%	10	17%	16	21%	6	12%	35	7	14%							35	
		40	23	34%	15	26%	20	25%	9	18%	40	8	16%							40	
		45	25	36%	16	28%	24	31%	10	20%	45	10	20%							45	
	50	28	41%	20	36%	27	35%	10	20%	50	13	25%							50		
C-82	LANGUAGE TOTAL	10	7	4%	3	6%	7	8%	2	4%	10	5	10%							10	
		15	5	7%	6	11%	11	14%	2	4%	15	7	13%							15	
		20	8	12%	7	13%	14	18%	4	8%	20	7	13%							20	
		25	12	18%	10	19%	18	23%	7	14%	25	8	15%							25	
		30	17	25%	11	20%	19	24%	7	14%	30	9	17%							30	
		35	23	33%	13	24%	24	31%	10	20%	35	11	21%							35	
		40	28	40%	15	26%	27	35%	12	24%	40	14	29%							40	
		45	33	47%	20	35%	31	39%	17	33%	45	19	38%							45	
	50	36	53%	22	39%	34	44%	22	43%	50	22	44%							50		

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1999): ALL SCHOOLS																		PER-CENTILE	TEST
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			
READING TOTAL	10	226	6%	380	10%	303	8%	457	11%	10	444	11%							10	
	15	338	9%	544	14%	579	14%	723	17%	15	642	16%							15	
	20	506	13%	643	16%	720	18%	881	21%	20	809	20%							20	
	25	609	15%	823	21%	905	22%	1126	27%	25	977	24%							25	
	30	848	21%	1027	26%	1113	28%	1210	29%	30	1111	27%							30	
	35	987	25%	1146	29%	1311	32%	1468	35%	35	1235	30%							35	
	40	1122	28%	1372	35%	1533	38%	1669	40%	40	1381	34%							40	
	45	1256	32%	1374	35%	1633	40%	1769	42%	45	1548	38%							45	
	50	1492	37%	1629	41%	1880	47%	1977	47%	50	1711	42%							50	
	MATH TOTAL	10	271	7%	243	6%	239	6%	261	6%	10	268	7%							10
15		391	10%	332	8%	349	9%	357	9%	15	359	9%							15	
20		601	15%	545	14%	496	12%	494	12%	20	494	12%							20	
25		601	15%	553	14%	637	16%	591	14%	25	632	16%							25	
30		763	19%	689	17%	795	20%	741	18%	30	797	20%							30	
35		992	25%	819	21%	961	24%	948	23%	35	932	23%							35	
40		1005	25%	1105	28%	1049	26%	1129	27%	40	1108	27%							40	
45		1210	31%	1277	32%	1218	30%	1313	31%	45	1232	30%							45	
50		1412	36%	1456	37%	1379	34%	1514	36%	50	1447	36%							50	
LANGUAGE TOTAL		10	255	6%	273	7%	397	10%	479	11%	10	428	11%							10
	15	384	10%	522	13%	611	15%	636	15%	15	547	13%							15	
	20	529	13%	678	17%	856	21%	841	20%	20	748	18%							20	
	25	703	18%	836	21%	992	25%	1039	25%	25	833	21%							25	
	30	926	23%	1012	26%	1152	29%	1143	27%	30	985	24%							30	
	35	1162	29%	1186	30%	1438	36%	1395	33%	35	1178	29%							35	
	40	1405	35%	1385	35%	1568	39%	1534	37%	40	1385	34%							40	
	45	1649	42%	1786	45%	1723	43%	1814	43%	45	1612	40%							45	
	50	1856	47%	1969	50%	1870	46%	2082	50%	50	1835	45%							50	

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Figure C-4
GRADES 7 and 8
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(Number and percent scoring at or below each percentage at each school.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITBS TEST	* NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (.51): MARTIN															ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE					
READING TOTAL	10					10		65	14%	47	11%	10				
	15					15		95	20%	76	18%	15				
	20					20		111	23%	97	23%	20				
	25					25		134	28%	119	28%	25				
	30					30		151	32%	136	35%	30				
	35					35		164	34%	154	37%	35				
	40					40		177	37%	161	39%	40				
	45					45		189	40%	184	44%	45				
	50					50		212	45%	206	49%	50				
	C-85 MATH TOTAL	10					10		44	9%	33	8%	10			
15						15		58	12%	48	11%	15				
20						20		79	17%	67	16%	20				
25						25		95	20%	83	20%	25				
30						30		113	24%	95	23%	30				
35						35		134	28%	118	28%	35				
40						40		146	31%	133	32%	40				
45						45		162	34%	159	38%	45				
50						50		180	38%	169	40%	50				
LANGUAGE TOTAL		10					10		57	12%	43	10%	10			
	15					15		72	15%	66	16%	15				
	20					20		95	20%	86	21%	20				
	25					25		108	23%	102	24%	25				
	30					30		128	27%	122	29%	30				
	35					35		146	31%	140	34%	35				
	40					40		168	35%	173	41%	40				
	45					45		187	39%	190	45%	45				
	50					50		207	44%	199	48%	50				

81.48

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITRS TEST	* NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (54): BEDICHEK																		ITBS TEST
	PER- CEN- TILE	80-91 GRADE 2 NO. PCT		80-81 GRADE 3 NO. PCT		80-81 GRADE 4 NO. PCT		80-81 GRADE 5 NO. PCT		P C T	80-81 GRADE 6 NO. PCT		80-81 GRADE 7 NO. PCT		80-81 GRADE 8 NO. PCT		80-81 GRADE 9 NO. PCT		
READING TOTAL	10									10									10
	15									15									15
	20									20									20
	25									25									25
	30									30									30
	35									35									35
	40									40									40
	45									45									45
	50									50									50
MATH TOTAL	10									10									10
	15									15									15
	20									20									20
	25									25									25
	30									30									30
	35									35									35
	40									40									40
	45									45									45
	50									50									50
LANGUAGE TOTAL	10									10									10
	15									15									15
	20									20									20
	25									25									25
	30									30									30
	35									35									35
	40									40									40
	45									45									45
	50									50									50

81.48
Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (46): BURNET																		ITBS TEST	
	PER- CENT- ILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CENT- ILE
	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.			NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.	NO.	PCT.
READING TOTAL	10								10					38	10%	31	8%			10
	15								15					58	15%	64	17%			15
	20								20					71	18%	77	20%			20
	25								25					83	22%	90	24%			25
	30								30					98	25%	117	31%			30
	35								35					118	31%	129	34%			35
	40								40					134	35%	135	36%			40
	45								45					149	39%	167	44%			45
	50								50					168	44%	185	49%			50
	MATH TOTAL	10								10					25	6%	31	8%		
15									15					35	9%	41	11%			15
20									20					53	14%	60	16%			20
25									25					64	17%	83	22%			25
30									30					86	22%	102	27%			30
35									35					103	27%	123	33%			35
40									40					121	31%	142	37%			40
45									45					135	35%	164	43%			45
50									50					159	41%	180	47%			50
LANGUAGE TOTAL		10								10					46	12%	38	10%		
	15								15					58	15%	59	16%			15
	20								20					71	18%	71	19%			20
	25								25					82	21%	84	22%			25
	30								30					97	25%	100	26%			30
	35								35					120	31%	117	31%			35
	40								40					140	36%	141	37%			40
	45								45					151	39%	155	41%			45
	50								50					169	44%	169	45%			50

81.48

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (55): DOBIE														ITBS TEST			
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7			80-81 GRADE 8		80-81 GRADE 9
READING TOTAL	10								10			29	9%	28	9%			10
	15								15			46	15%	41	13%			15
	20								20			63	20%	55	17%			20
	25								25			78	25%	65	20%			25
	30								30			95	31%	84	26%			30
	35								35			104	34%	93	29%			35
	40								40			121	39%	106	33%			40
	45								45			135	44%	130	40%			45
	50								50			161	52%	151	47%			50
MATH TOTAL	10								10			20	6%	18	5%			10
	15								15			23	7%	23	7%			15
	20								20			36	12%	42	13%			20
	25								25			55	18%	52	16%			25
	30								30			67	22%	63	20%			30
	35								35			79	26%	74	23%			35
	40								40			87	28%	90	28%			40
	45								45			104	34%	105	33%			45
	50								50			118	38%	122	38%			50
LANGUAGE TOTAL	10								10			30	10%	29	9%			10
	15								15			42	14%	44	14%			15
	20								20			61	20%	52	16%			20
	25								25			71	23%	61	19%			25
	30								30			81	26%	72	22%			30
	35								35			96	31%	82	25%			35
	40								40			108	35%	100	31%			40
	45								45			122	39%	111	34%			45
	50								50			137	44%	119	37%			50

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81.48

Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (43): FULMORE															ITBS		
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9	
READING TOTAL	10								10			52	11%	51	13%			10
	15								15			83	18%	76	19%			15
	20								20			105	23%	105	26%			20
	25								25			143	31%	121	30%			25
	30								30			171	37%	144	36%			30
	35								35			188	41%	156	39%			35
	40								40			209	45%	171	43%			40
	45								45			225	49%	201	50%			45
	50								50			262	57%	231	58%			50
	C-89 MATH TOTAL	10								10			36	8%	41	10%		
15									15			52	11%	52	13%			15
20									20			72	16%	67	17%			20
25									25			89	19%	90	22%			25
30									30			111	24%	109	27%			30
35									35			132	29%	130	33%			35
40									40			161	35%	159	40%			40
45									45			192	42%	176	44%			45
50									50			214	46%	192	48%			50
LANGUAGE TOTAL		10								10			57	12%	49	12%		
	15								15			80	17%	69	17%			15
	20								20			109	24%	86	21%			20
	25								25			119	26%	101	25%			25
	30								30			152	33%	127	32%			30
	35								35			167	36%	142	35%			35
	40								40			182	39%	164	41%			40
	45								45			213	46%	192	48%			45
	50								50			233	50%	218	54%			50

81.48

Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (45): LAMAR														ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE				
READING TOTAL	10					10		36 10%	36 10%		10	READING TOTAL			
	15					15		60 17%	55 15%		15				
	20					20		79 23%	65 18%		20				
	25					25		96 28%	79 21%		25				
	30					30		112 32%	93 25%		30				
	35					35		126 36%	101 28%		35				
	40					40		136 39%	110 30%		40				
	45					45		152 44%	127 35%		45				
	50					50		163 47%	151 41%		50				
	C-90 MATH TOTAL	10					10		24 7%	31 8%			10	MATH TOTAL	
15						15		33 9%	40 11%		15				
20						20		49 14%	51 14%		20				
25						25		59 17%	61 17%		25				
30						30		75 22%	71 19%		30				
35						35		85 25%	84 23%		35				
40						40		104 30%	99 27%		40				
45						45		119 34%	119 32%		45				
50						50		139 40%	135 37%		50				
LANGUAGE TOTAL		10					10		37 11%	26 7%		10	LANGUAGE TOTAL		
	15					15		46 13%	45 12%		15				
	20					20		66 19%	51 14%		20				
	25					25		81 23%	62 17%		25				
	30					30		101 29%	80 22%		30				
	35					35		114 33%	89 24%		35				
	40					40		127 36%	114 31%		40				
	45					45		142 41%	127 35%		45				
	50					50		155 45%	145 40%		50				

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (52): MURCHISON																		ITBS
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE								
READING TOTAL	10					10	54 21%	35 15%		10	READING TOTAL								
	15					15	72 28%	52 22%		15									
	20					20	84 32%	63 27%		20									
	25					25	89 34%	80 33%		25									
	30					30	99 38%	85 36%		30									
	35					35	105 41%	90 38%		35									
	40					40	111 43%	98 41%		40									
	45					45	112 43%	106 44%		45									
	50					50	121 47%	114 48%		50									
	MATH TOTAL	10					10	30 12%	27 11%			10	MATH TOTAL						
15						15	42 16%	40 17%		15									
20						20	55 21%	46 20%		20									
25						25	63 24%	56 24%		25									
30						30	70 27%	65 27%		30									
35						35	82 32%	79 33%		35									
40						40	91 35%	86 36%		40									
45						45	98 38%	96 40%		45									
50						50	110 42%	106 45%		50									
LANGUAGE TOTAL		10					10	46 18%	26 11%		10	LANGUAGE TOTAL							
	15					15	55 21%	36 15%		15									
	20					20	76 29%	48 20%		20									
	25					25	84 32%	56 23%		25									
	30					30	87 33%	69 29%		30									
	35					35	97 37%	79 33%		35									
	40					40	104 40%	91 38%		40									
	45					45	109 42%	97 41%		45									
	50					50	116 44%	103 43%		50									

81.48

Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (47): O. HENRY														ITBS TEST
	PER- CEN- TILE	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	P C T	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	PER- CEN- TILE		
READING TOTAL	10					10					44	11%	38	10%	10
	15					15					62	16%	64	16%	15
	20					20					75	19%	82	21%	20
	25					25					86	22%	102	26%	25
	30					30					98	25%	126	32%	30
	35					35					112	29%	141	36%	35
	40					40					118	30%	147	38%	40
C-92 MATH TOTAL	10					10					27	7%	23	6%	10
	15					15					38	10%	37	10%	15
	20					20					56	14%	52	13%	20
	25					25					66	17%	67	17%	25
	30					30					76	19%	86	22%	30
	35					35					86	22%	109	28%	35
	40					40					98	25%	120	31%	40
LANGUAGE TOTAL	10					10					42	11%	36	9%	10
	15					15					54	14%	56	14%	15
	20					20					73	19%	75	19%	20
	25					25					89	23%	86	22%	25
	30					30					100	26%	104	27%	30
	35					35					119	31%	127	33%	35
	40					40					126	32%	150	38%	40
					45					134	35%	166	43%	45	
					50					146	38%	174	45%	50	

81.48

Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (48): PEARCE														ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE				
READING TOTAL	10					10		52 13%		49 12%		10			
	15					15		79 19%		67 16%		15			
	20					20		100 24%		86 21%		20			
	25					25		125 30%		101 24%		25			
	30					30		150 36%		130 31%		30			
	35					35		170 41%		145 34%		35			
	40					40		182 44%		158 38%		40			
	45					45		199 48%		186 44%		45			
	50					50		223 54%		211 50%		50			
	MATH TOTAL	10					10		33 8%		30 7%		10		
15						15		51 12%		43 10%		15			
20						20		68 17%		67 16%		20			
25						25		79 19%		89 21%		25			
30						30		100 24%		100 24%		30			
35						35		117 28%		123 29%		35			
40						40		133 32%		134 32%		40			
45						45		156 38%		167 40%		45			
50						50		177 43%		184 44%		50			
LANGUAGE TOTAL		10					10		56 14%		40 10%		10		
	15					15		71 17%		69 16%		15			
	20					20		110 27%		87 21%		20			
	25					25		128 31%		96 23%		25			
	30					30		144 35%		123 29%		30			
	35					35		162 39%		135 32%		35			
	40					40		180 44%		166 39%		40			
	45					45		207 50%		175 41%		45			
	50					50		229 56%		189 45%		50			

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITDS	TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (49): PORTER *																		PER-CEN-TILE	ITDS	TEST
		PER-CEN-TILE	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	P C T	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT	80-81 GRADE NO. PCT				
READING TOTAL	10					10					42	9%		43	9%				10			
	15					15					62	13%		63	13%				15			
	20					20					87	18%		83	17%				20			
	25					25					105	22%		101	21%				25			
	30					30					118	24%		130	27%				30			
	35					35					137	28%		154	31%				35			
	40					40					150	31%		178	36%				40			
	45					45					161	33%		217	44%				45			
	50					50					194	40%		242	49%				50			
	C-94 MATH TOTAL	10					10					26	5%		37	8%				10		
15						15					40	8%		58	12%				15			
20						20					56	12%		74	15%				20			
25						25					72	15%		86	18%				25			
30						30					92	19%		106	22%				30			
35						35					115	24%		131	27%				35			
40						40					129	27%		151	31%				40			
45						45					155	32%		170	35%				45			
50						50					178	37%		183	37%				50			
LANGUAGE TOTAL		10					10					54	11%		38	8%				10		
	15					15					67	14%		58	12%				15			
	20					20					88	18%		73	15%				20			
	25					25					98	20%		95	19%				25			
	30					30					116	24%		122	25%				30			
	35					35					141	29%		144	29%				35			
	40					40					160	33%		175	36%				40			
	45					45					177	37%		188	38%				45			
	50					50					195	40%		211	43%				50			

81.48

Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITRS	TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1999): ALL SCHOOLS															ITBS	TEST			
		PER-CEN-TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8			80-81 GRADE 9		PER-CEN-TILE
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT
READING	TOTAL	10								10			439	11%		390	10%				10
		15								15			667	17%		604	16%				15
		20								20			836	21%		785	20%				20
		25								25			1016	26%		951	24%				25
		30								30			1189	30%		1161	30%				30
		35								35			1345	34%		1297	33%				35
		40								40			1478	37%		1411	36%				40
		45								45			1606	40%		1661	43%				45
	50								50			1833	46%		1870	48%				50	
C-95 MATH	TOTAL	10								10			290	7%		288	7%				10
		15								15			406	10%		419	11%				15
		20								20			572	14%		581	15%				20
		25								25			705	18%		742	19%				25
		30								30			869	22%		887	23%				30
		35								35			1029	26%		1095	28%				35
		40								40			1183	30%		1261	32%				40
		45								45			1369	35%		1464	38%				45
	50								50			1564	39%		1618	42%				50	
LANGUAGE	TOTAL	10								10			452	11%		355	9%				10
		15								15			583	15%		553	14%				15
		20								20			804	20%		696	18%				20
		25								25			942	24%		826	21%				25
		30								30			1103	28%		1042	27%				30
		35								35			1275	32%		1198	31%				35
		40								40			1427	36%		1444	37%				40
		45								45			1597	40%		1593	41%				45
	50								50			1767	45%		1738	45%				50	

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Figure C-4
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Figure C-5

GRADE 9

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(Number and percent scoring at or below each percentage at each school.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (7): TRAVIS															ITBS TEST				
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE	
READING TOTAL	10									10								89	14%	10
	15									15								131	20%	15
	20									20								160	25%	20
	25									25								200	31%	25
	30									30								222	34%	30
	35									35								251	39%	35
	40									40								281	43%	40
45									45								329	51%	45	
50									50								363	56%	50	
MATH TOTAL	10									10								88	13%	10
	15									15								120	18%	15
	20									20								153	24%	20
	25									25								177	27	25
	30									30								215	33%	30
	35									35								253	39%	35
	40									40								267	41%	40
45									45								299	46%	45	
50									50								323	50%	50	
LANGUAGE TOTAL	10									10								83	13%	10
	15									15								113	17%	15
	20									20								164	25%	20
	25									25								214	33%	25
	30									30								234	36%	30
	35									35								272	42%	35
	40									40								298	46%	40
45									45								332	51%	45	
50									50								371	57%	50	

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Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (6): REAGAN													ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE			
READING TOTAL	10					10					57	12%	10	READING TOTAL
	15					15					85	17%	15	
	20					20					117	24%	20	
	25					25					142	29%	25	
	30					30					168	35%	30	
	35					35					202	41%	35	
	40					40					214	44%	40	
	45					45					233	48%	45	
	50					50					253	52%	50	
MATH TOTAL	10					10					56	11%	10	MATH TOTAL
	15					15					69	14%	15	
	20					20					94	19%	20	
	25					25					110	23%	25	
	30					30					136	28%	30	
	35					35					161	33%	35	
	40					40					171	35%	40	
	45					45					200	41%	45	
	50					50					219	45%	50	
LANGUAGE TOTAL	10					10					70	14%	10	LANGUAGE TOTAL
	15					15					81	17%	15	
	20					20					109	22%	20	
	25					25					129	26%	25	
	30					30					142	29%	30	
	35					35					178	37%	35	
	40					40					194	40%	40	
	45					45					216	44%	45	
	50					50					241	49%	50	

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Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (5): MCCALLUM														ITBS TEST					
	PER- CENT- ILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T L	80-81 GRADE 6		80-81 GRADE 7			80-81 GRADE 8		80-81 GRADE 9		PER- CENT- ILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT
READING TOTAL	10								10							26	7%	10	READING TOTAL	
	15								15							45	12%	15		
	20								20							62	16%	20		
	25								25							77	20%	25		
	30								30							90	24%	30		
	35								35							100	26%	35		
	40								40							109	29%	40		
45								45							132	35%	45			
50								50							145	38%	50			
C-99 MATH TOTAL	10								10							24	6%	10	MATH TOTAL	
	15								15							34	9%	15		
	20								20							51	13%	20		
	25								25							68	18%	25		
	30								30							84	22%	30		
	35								35							104	27%	35		
	40								40							117	31%	40		
45								45							132	35%	45			
50								50							139	37%	50			
LANGUAGE TOTAL	10								10							26	7%	10	LANGUAGE TOTAL	
	15								15							43	11%	15		
	20								20							65	17%	20		
	25								25							74	19%	25		
	30								30							82	21%	30		
	35								35							97	25%	35		
	40								40							111	29%	40		
45								45							127	33%	45			
50								50							142	37%	50			

81.48

Figure C-5
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JUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

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ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (4): LANIER																		ITBS TEST	
	PER- CENT- ILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9			PER- CENT- ILE
	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10								10							73	12%	10		READING TOTAL
	15								15							106	18%	15		
	20								20							134	23%	20		
	25								25							167	28%	25		
	30								30							190	32%	30		
	35								35							225	38%	35		
G-100 MATH TOTAL	10								10							63	11%	10		MATH TOTAL
	15								15							82	14%	15		
	20								20							109	19%	20		
	25								25							131	22%	25		
	30								30							156	27%	30		
	35								35							186	32%	35		
LANGUAGE TOTAL	10								10							77	13%	10		LANGUAGE TOTAL
	15								15							100	17%	15		
	20								20							134	23%	20		
	25								25							152	26%	25		
	30								30							177	30%	30		
	35								35							209	36%	35		
	40							40							229	39%	40			
	45							45							268	45%	45			
	50							50							286	49%	50			

Figure C-5
(Page 5 of 11)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (10): L. 8. J.												ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P C T	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE		
READING TOTAL	10					10				55	13%	10	
	15					15				76	19%	15	
	20					20				104	25%	20	
	25					25				135	33%	25	
	30					30				143	35%	30	
	35					35				164	40%	35	
	40					40				181	44%	40	
	45					45				201	49%	45	
	50					50				217	53%	50	
C-101 MATH TOTAL	10					10				50	12%	10	
	15					15				69	17%	15	
	20					20				89	22%	20	
	25					25				109	27%	25	
	30					30				127	31%	30	
	35					35				145	35%	35	
	40					40				161	39%	40	
	45					45				174	43%	45	
	50					50				198	48%	50	
LANGUAGE TOTAL	10					10				63	16%	10	
	15					15				86	21%	15	
	20					20				120	29%	20	
	25					25				140	34%	25	
	30					30				148	36%	30	
	35					35				173	42%	35	
	40					40				190	47%	40	
	45					45				219	53%	45	
	50					50				235	57%	50	

Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (3): JOHNSTON															ITBS TEST
	PER- CEN- TILE	80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	*P *C *T *L	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PER- CEN- TILE					
READING TOTAL	10					10					70	13%	10	READING TOTAL		
	15					15					110	20%	15			
	20					20					141	26%	20			
	25					25					183	33%	25			
	30					30					206	37%	30			
	35					35					228	41%	35			
	40					40					267	49%	40			
	45					45					290	53%	45			
	50					50					316	57%	50			
C-102 MATH TOTAL	10					10					57	10%	10	MATH TOTAL		
	15					15					76	14%	15			
	20					20					113	21%	20			
	25					25					141	26%	25			
	30					30					182	33%	30			
	35					35					206	37%	35			
	40					40					224	41%	40			
	45					45					255	46%	45			
	50					50					288	52%	50			
LANGUAGE TOTAL	10					10					63	11%	10	LANGUAGE TOTAL		
	15					15					101	18%	15			
	20					20					138	25%	20			
	25					25					164	30%	25			
	30					30					188	34%	30			
	35					35					216	39%	35			
	40					40					244	44%	40			
	45					45					263	48%	45			
	50					50					289	53%	50			

81.48

Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITRS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (8): CROCKETT														ITBS				
	PER-CEN-TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7			80-81 GRADE 8		80-81 GRADE 9	
TEST		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10									10							78	10%	10
	15									15							123	15%	15
	20									20							154	19%	20
	25									25							189	24%	25
	30									30							217	27%	30
	35									35							247	31%	35
	40									40							284	36%	40
	45									45							326	41%	45
	50									50							362	45%	50
	C-103 MATH TOTAL	10									10							57	7%
15										15							93	12%	15
20										20							123	15%	20
25										25							158	20%	25
30										30							194	24%	30
35										35							238	30%	35
40										40							263	33%	40
45										45							297	37%	45
50										50							334	42%	50
LANGUAGE TOTAL		10									10							84	11%
	15									15							114	14%	15
	20									20							157	20%	20
	25									25							194	24%	25
	30									30							229	29%	30
	35									35							269	34%	35
	40									40							292	37%	40
	45									45							341	43%	45
	50									50							373	47%	50

Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS		NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (2): AUSTIN HIGH												ITBS							
TEST	PER-CEN-TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER-CEN-TILE	TEST	
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10									10										10	READING TOTAL
	15									15										15	
	20									20										20	
	25									25										25	
	30									30										30	
	35									35										35	
	40									40										40	
	45									45										45	
	50									50										50	
C-104 MATH TOTAL	10									10										10	MATH TOTAL
	15									15										15	
	20									20										20	
	25									25										25	
	30									30										30	
	35									35										35	
	40									40										40	
	45									45										45	
	50									50										50	
LANGUAGE TOTAL	10									10										10	LANGUAGE TOTAL
	15									15										15	
	20									20										20	
	25									25										25	
	30									30										30	
	35									35										35	
	40									40										40	
	45									45										45	
	50									50										50	

Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IGWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (9): ANDERSON														PER-CENTILE	TEST			
	PER-CENTILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		C	80-81 GRADE 6		80-81 GRADE 7				80-81 GRADE 8		80-81 GRADE 9
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	T	NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10									10							100	16%	10
	15									15							165	27%	15
	20									20							216	35%	20
	25									25							266	44%	25
	30									30							295	48%	30
	35									35							323	53%	35
	40									40							350	57%	40
	45									45							381	62%	45
	50									50							415	68%	50
MATH TOTAL	10									10							95	16%	10
	15									15							140	23%	15
	20									20							180	30%	20
	25									25							219	36%	25
	30									30							240	39%	30
	35									35							262	43%	35
	40									40							286	47%	40
	45									45							341	56%	45
	50									50							357	59%	50
LANGUAGE TOTAL	10									10							98	16%	10
	15									15							122	20%	15
	20									20							172	28%	20
	25									25							204	33%	25
	30									30							227	37%	30
	35									35							261	43%	35
	40									40							288	47%	40
	45									45							325	53%	45
	50									50							363	59%	50

Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (955): ALL SCHOOLS															ITBS TEST			
	PER- CEN- TILE	80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER- CEN- TILE
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT	
READING TOTAL	10									10							545	11%	10
	15									15							824	17%	15
	20									20							1081	22%	20
	25									25							1341	27%	25
	30									30							1519	31%	30
	35									35							1729	35%	35
	40									40							1932	39%	40
	45									45							2167	44%	45
	50									50							2368	48%	50
C-106 MATH TOTAL	10									10							487	10%	10
	15									15							676	14%	15
	20									20							901	18%	20
	25									25							1099	22%	25
	30									30							1321	27%	30
	35									35							1553	31%	35
	40									40							1697	34%	40
	45									45							1936	39%	45
	50									50							2130	43%	50
LANGUAGE TOTAL	10									10							562	11%	10
	15									15							767	16%	15
	20									20							1065	22%	20
	25									25							1279	26%	25
	30									30							1439	29%	30
	35									35							1700	34%	35
	40									40							1884	38%	40
	45									45							2135	43%	45
	50									50							2340	47%	50

Figure C-5
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Figure C-6
GRADES 10-12
(Page 1 of 11)

(Number and percent scoring at or below each percentage at each school.)

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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 SEQUENTIAL TEST OF EDUCATIONAL PROGRESS
 READING, SOCIAL STUDIES, ENGLISH, MATH-COMPUTATION, AND MATH-CONCEPTS PERCENTILES
 GRADES 10 - 12 -- APRIL, 1981

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL										009: ANOKSON		STEP PCTL									
	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	MATH COMP.	MATH CONCEPTS										
	GRADE 9					GRADE 10																
10						82	22%	78	20%	75	20%	31	8%	52	13%	10						
20						114	30%	131	35%	125	33%	85	22%	87	23%	20						
25						133	35%	139	37%	148	39%	102	27%	106	28%	25						
30						158	42%	159	42%	157	41%	123	32%	132	35%	30						
40						189	50%	190	50%	200	53%	153	41%	155	41%	40						
50						213	56%	219	58%	229	61%	185	49%	188	50%	50						
60						246	65%	232	61%	261	69%	213	57%	221	59%	60						
70						271	72%	282	75%	275	73%	242	64%	250	66%	70						
75						291	77%	290	77%	290	77%	263	70%	258	69%	75						
80						302	80%	300	80%	305	81%	279	74%	282	75%	80						
90						340	90%	336	89%	346	92%	310	82%	310	82%	90						
99						374	100%	374	100%	374	100%	374	100%	374	100%	99						
	GRADE 11					GRADE 12																
10	62	17%	77	22%	79	22%	39	11%	41	11%	10	45	12%	55	15%	69	19%	34	9%	28	7%	10
20	113	32%	114	32%	109	31%	67	19%	62	17%	20	92	26%	94	27%	103	29%	72	20%	58	16%	20
25	128	36%	128	37%	124	35%	88	25%	73	21%	25	118	33%	109	31%	113	32%	84	24%	70	19%	25
30	133	38%	137	39%	145	41%	105	30%	93	26%	30	125	35%	124	35%	133	37%	97	27%	76	21%	30
40	169	48%	160	45%	174	50%	126	36%	116	33%	40	154	44%	155	44%	158	45%	122	34%	102	29%	40
50	195	56%	187	54%	203	58%	155	44%	146	42%	50	187	53%	184	52%	195	55%	144	41%	137	39%	50
60	214	61%	213	61%	229	65%	182	52%	164	47%	60	219	62%	218	62%	224	64%	183	52%	167	47%	60
70	243	69%	241	69%	256	73%	216	62%	197	56%	70	257	73%	241	69%	256	73%	213	61%	216	61%	70
75	270	77%	250	71%	276	79%	237	68%	222	63%	75	267	76%	264	75%	266	76%	234	66%	225	64%	75
80	278	80%	277	79%	285	82%	242	69%	244	70%	80	279	79%	275	78%	285	81%	261	74%	250	71%	80
90	317	91%	300	86%	315	90%	293	84%	291	83%	90	313	89%	306	87%	309	88%	313	89%	288	82%	90
99	347	100%	347	100%	347	100%	347	100%	347	100%	99	349	100%	349	100%	349	100%	349	100%	349	100%	99

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81.48

Figure C-6
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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 SEQUENTIAL TEST OF EDUCATIONAL PROGRESS
 READING, SOCIAL STUDIES, ENGLISH, MATH-COMPUTATION, AND MATH-CONCEPTS PERCENTILES
 GRADES 10 - 12 -- APRIL, 1981

C-109

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELDW EACH PERCENTILE IN EACH GRADE AT SCHOOL 002: AUSTIN									STEP												
	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	*STEP* *PCTL*	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	*PCTL*										
	GRADE 9						GRADE 10															
10						* 10 *	70	17%	56	13%	70	17%	24	5%	54	13%	* 10 *					
20						* 20 *	112	27%	109	26%	111	27%	68	16%	89	21%	* 20 *					
25						* 25 *	132	32%	124	30%	137	33%	83	20%	111	27%	* 25 *					
30						* 30 *	162	39%	144	35%	150	37%	99	24%	128	31%	* 30 *					
40						* 40 *	185	45%	179	43%	180	44%	153	37%	153	37%	* 40 *					
50						* 50 *	212	52%	219	54%	215	53%	191	47%	184	45%	* 50 *					
60						* 60 *	239	58%	234	57%	246	60%	224	55%	217	53%	* 60 *					
70						* 70 *	282	69%	275	67%	283	69%	258	63%	260	64%	* 70 *					
75						* 75 *	302	74%	292	71%	298	73%	281	69%	271	66%	* 75 *					
80						* 80 *	310	76%	307	75%	310	76%	302	74%	302	74%	* 80 *					
90						* 90 *	352	86%	338	83%	348	85%	332	81%	329	81%	* 90 *					
99						* 99 *	406	100%	406	100%	406	100%	406	100%	406	100%	* 99 *					
	GRADE 11						GRADE 12															
10	54	14%	51	13%	62	16%	19	5%	30	7%	* 10 *	54	14%	57	15%	60	16%	27	7%	37	10%	* 10 *
20	90	24%	84	22%	92	24%	47	12%	53	14%	* 20 *	97	26%	97	26%	94	25%	82	22%	69	18%	* 20 *
25	118	31%	104	27%	106	28%	62	16%	66	17%	* 25 *	111	30%	113	30%	115	31%	104	28%	83	22%	* 25 *
30	128	34%	118	31%	121	32%	81	21%	97	25%	* 30 *	117	31%	122	33%	124	33%	119	32%	98	26%	* 30 *
40	163	43%	135	35%	144	38%	112	29%	118	31%	* 40 *	143	39%	146	39%	142	38%	148	40%	129	35%	* 40 *
50	192	51%	169	45%	167	44%	155	41%	143	38%	* 50 *	185	50%	180	49%	172	47%	174	47%	164	45%	* 50 *
60	212	56%	196	52%	187	49%	188	50%	171	45%	* 60 *	214	58%	209	57%	203	55%	207	56%	181	49%	* 60 *
70	236	62%	213	62%	219	58%	226	60%	213	56%	* 70 *	246	67%	236	64%	235	64%	241	66%	225	61%	* 70 *
75	256	68%	246	65%	241	64%	258	68%	232	61%	* 75 *	265	72%	267	73%	251	68%	257	70%	236	64%	* 75 *
80	267	71%	277	73%	253	67%	274	73%	247	65%	* 80 *	272	74%	270	73%	272	74%	289	79%	269	73%	* 80 *
90	319	85%	306	81%	306	81%	326	87%	304	81%	* 90 *	323	88%	303	83%	302	82%	325	89%	308	84%	* 90 *
99	375	100%	375	100%	375	100%	375	100%	375	100%	* 99 *	365	100%	365	100%	365	100%	365	100%	365	100%	* 99 *

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81.48

C-110

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 008: CROCKETT										*STEP *PCTL	
	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	PATH CONCEPTS	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS		
	GRADE 9					GRADE 10						
10						10	54 17%	45 14%	73 23%	38 12%	44 14%	10
20						20	83 26%	84 26%	115 36%	82 26%	72 23%	20
25						25	105 33%	113 35%	123 39%	91 29%	88 27%	25
30						30	127 40%	135 42%	149 47%	112 35%	102 32%	30
40						40	155 49%	161 51%	174 55%	152 48%	144 45%	40
50						50	188 59%	207 65%	203 64%	172 54%	172 54%	50
60						60	209 66%	231 73%	222 70%	197 62%	199 63%	60
70						70	240 76%	263 83%	253 80%	232 73%	229 73%	70
75						75	246 78%	273 86%	264 84%	247 78%	246 78%	75
80						80	261 83%	281 89%	280 89%	261 83%	254 80%	80
90						90	294 93%	302 96%	300 95%	281 89%	283 90%	90
99						99	314 100%	314 100%	314 100%	314 100%	314 100%	99
	GRADE 11					GRADE 12						
10	36 10%	37 11%	60 18%	21 6%	32 9%	10	32 9%	36 10%	50 15%	33 9%	29 8%	10
20	79 23%	73 22%	98 29%	64 19%	62 18%	20	64 19%	89 26%	78 23%	68 20%	47 14%	20
25	99 29%	89 26%	112 33%	72 21%	77 23%	25	90 27%	95 28%	102 30%	76 22%	63 18%	25
30	111 33%	108 32%	124 37%	91 27%	98 29%	30	115 34%	115 34%	123 37%	93 28%	76 22%	30
40	141 42%	154 46%	160 48%	130 39%	123 37%	40	131 39%	151 45%	156 47%	124 37%	111 33%	40
50	174 52%	201 60%	191 57%	161 48%	150 45%	50	170 51%	190 57%	196 59%	167 50%	137 41%	50
60	209 62%	232 69%	223 67%	199 60%	191 57%	60	196 59%	227 68%	227 68%	211 63%	175 52%	60
70	236 71%	260 78%	268 80%	237 71%	225 67%	70	231 69%	264 79%	258 78%	241 73%	212 64%	70
75	257 77%	273 82%	275 82%	254 76%	243 73%	75	255 77%	276 83%	269 81%	255 77%	238 72%	75
80	267 80%	286 86%	292 88%	267 80%	252 75%	80	268 81%	284 86%	279 84%	275 83%	266 80%	80
90	301 90%	308 92%	314 94%	302 90%	294 88%	90	304 92%	306 92%	310 94%	308 93%	294 89%	90
99	332 100%	332 100%	332 100%	332 100%	332 100%	99	330 100%	330 100%	330 100%	330 100%	330 100%	99

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81.48

C-111

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 010: L.B.J.										STEP PCTL											
	GRADE 9					GRADE 10																
	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS												
10						100	22%	85	19%	128	28%	63	14%	88	19%	10						
20						153	34%	151	34%	178	40%	146	32%	139	31%	20						
25						188	42%	184	41%	195	43%	167	37%	153	34%	25						
30						224	50%	230	51%	233	52%	184	41%	176	39%	30						
40						253	56%	268	60%	264	59%	230	51%	237	53%	40						
50						292	65%	309	69%	313	70%	272	61%	276	62%	50						
60						314	70%	340	76%	332	74%	304	68%	311	70%	60						
70						350	78%	390	87%	365	82%	343	77%	350	78%	70						
75						355	79%	395	89%	382	86%	359	80%	372	83%	75						
80						377	84%	406	91%	397	89%	373	84%	385	86%	80						
90						409	92%	420	94%	412	92%	397	89%	399	89%	90						
99						444	100%	444	100%	444	100%	444	100%	444	100%	99						
	GRADE 11					GRADE 12																
10	93	20%	97	21%	124	27%	58	12%	54	11%	10	78	20%	73	18%	90	22%	64	16%	44	11%	10
20	161	35%	178	39%	183	40%	123	27%	120	26%	20	121	30%	137	35%	132	33%	118	30%	68	17%	20
25	185	41%	209	46%	210	46%	146	32%	140	31%	25	142	36%	151	38%	152	39%	129	32%	104	26%	25
30	201	44%	233	51%	229	50%	177	39%	165	36%	30	165	42%	174	44%	181	46%	146	37%	122	31%	30
40	235	52%	284	63%	278	61%	217	48%	207	46%	40	189	48%	222	56%	215	55%	169	43%	158	40%	40
50	280	62%	337	75%	312	69%	245	54%	230	51%	50	245	62%	253	64%	256	65%	207	52%	188	48%	50
60	318	70%	364	80%	348	77%	288	64%	280	62%	60	264	67%	275	70%	288	73%	240	61%	209	53%	60
70	356	79%	387	86%	377	83%	330	73%	319	70%	70	294	75%	304	77%	322	82%	279	71%	246	63%	70
75	379	84%	397	88%	380	84%	346	77%	345	76%	75	318	81%	322	82%	333	85%	300	77%	275	70%	75
80	383	85%	408	90%	401	89%	365	81%	356	79%	80	329	84%	327	83%	344	88%	331	84%	313	80%	80
90	415	92%	424	94%	420	93%	398	88%	398	88%	90	357	91%	355	91%	367	94%	358	91%	343	87%	90
99	447	100%	449	100%	449	100%	449	100%	449	100%	99	390	100%	390	100%	390	100%	390	100%	390	100%	99

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81.48

STEP PERCENTILE*	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 003: JOHNSTON										*STEP *PCTL									
	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS										
	GRADE 9					GRADE 10														
10						10	26%	90	25%	105	29%	75	21%	67	18%					
20						133	37%	134	38%	153	43%	130	37%	102	29%					
25						157	44%	155	44%	164	46%	142	40%	124	35%					
30						171	48%	179	50%	189	53%	151	43%	136	38%					
40						194	55%	205	58%	204	57%	178	50%	180	51%					
50						218	62%	237	67%	234	66%	206	58%	198	56%					
60						227	64%	254	72%	248	70%	237	67%	220	62%					
70						266	75%	288	82%	274	78%	266	75%	253	72%					
75						274	77%	299	85%	289	82%	280	79%	275	78%					
80						290	82%	311	88%	306	87%	291	82%	282	80%					
90						311	88%	327	93%	326	92%	312	88%	308	87%					
95						351	100%	351	100%	351	100%	351	100%	351	100%					
	GRADE 11					GRADE 12														
10	100	20%	92	19%	147	30%	68	14%	82	16%	10	23%	89	22%	128	32%	98	25%	79	20%
20	186	38%	176	36%	204	42%	153	31%	150	31%	160	41%	161	41%	159	40%	166	42%	109	27%
25	221	45%	210	43%	229	47%	172	35%	168	34%	174	44%	166	42%	177	45%	170	43%	146	37%
30	237	49%	242	50%	238	49%	209	43%	203	42%	195	50%	217	55%	202	52%	193	49%	158	40%
40	265	55%	287	59%	273	56%	256	53%	231	47%	221	56%	244	62%	234	60%	217	55%	207	53%
50	299	62%	328	67%	305	63%	288	59%	264	54%	268	68%	261	67%	275	70%	246	63%	227	58%
60	325	67%	366	75%	339	70%	328	67%	311	64%	276	70%	284	73%	299	76%	283	72%	251	64%
70	369	76%	405	83%	391	81%	373	77%	345	71%	297	76%	310	79%	316	81%	303	77%	278	71%
75	387	80%	419	87%	399	82%	391	81%	365	75%	313	80%	323	83%	320	82%	315	80%	290	74%
80	400	82%	431	89%	413	85%	407	84%	378	78%	328	84%	331	85%	336	86%	330	84%	314	80%
90	442	91%	451	93%	454	94%	445	92%	421	87%	352	90%	356	91%	356	91%	360	92%	338	86%
99	482	100%	482	100%	482	100%	482	100%	482	100%	389	100%	389	100%	389	100%	389	100%	389	100%

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81.48

C-113

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 004: LANIER										STEP PERCENTILE											
	READING		SOCIAL STUDIES		ENGLISH		MATH COMP.		MATH CONCEPTS			READING		SOCIAL STUDIES		ENGLISH		MATH COMP.		MATH CONCEPTS		
	GRADE 9											GRADE 10										
10											10	147	18%	164	20%	157	19%	62	7%	109	13%	10
20											20	254	31%	274	33%	262	32%	185	22%	197	24%	20
25											25	329	40%	310	37%	335	40%	232	28%	229	28%	25
30											30	397	48%	368	44%	373	45%	293	35%	259	31%	30
40											40	461	56%	459	56%	470	57%	382	46%	360	43%	40
50											50	513	62%	557	68%	552	67%	461	56%	458	56%	50
60											60	617	75%	586	71%	601	73%	540	65%	535	65%	60
70											70	654	79%	663	81%	648	79%	610	74%	634	77%	70
75											75	694	84%	699	85%	668	81%	654	80%	672	82%	75
80											80	718	87%	718	87%	711	86%	697	85%	704	86%	80
90											90	786	96%	786	96%	775	94%	756	92%	756	92%	90
99											99	818	100%	818	100%	818	100%	818	100%	818	100%	99
	GRADE 11											GRADE 12										
10	100	16%	114	19%	117	19%	56	9%	61	10%	10	90	16%	93	16%	106	19%	77	13%	55	9%	10
20	178	30%	181	30%	183	31%	114	19%	106	18%	20	167	30%	173	31%	174	31%	162	29%	111	19%	20
25	218	36%	213	36%	212	35%	147	24%	121	20%	25	209	37%	198	35%	202	36%	202	36%	140	25%	25
30	236	40%	237	40%	253	42%	175	29%	184	31%	30	229	41%	213	38%	239	42%	239	43%	166	29%	30
40	307	52%	293	49%	312	52%	254	43%	236	40%	40	288	51%	269	48%	284	51%	278	50%	231	41%	40
50	362	61%	343	58%	342	57%	323	54%	287	48%	50	341	61%	331	59%	338	60%	324	58%	299	53%	50
60	396	67%	404	68%	388	65%	382	64%	332	56%	60	389	69%	387	69%	378	67%	370	66%	331	59%	60
70	440	74%	453	76%	440	74%	445	75%	398	67%	70	437	78%	411	73%	422	75%	420	75%	380	68%	70
75	469	79%	468	79%	460	77%	481	81%	437	74%	75	448	80%	456	82%	437	78%	436	78%	399	71%	75
80	480	81%	491	83%	488	82%	499	84%	482	81%	80	457	82%	461	83%	466	83%	455	81%	440	79%	80
90	538	91%	537	91%	520	88%	537	91%	539	91%	90	506	91%	505	90%	506	91%	499	89%	489	88%	90
99	590	100%	590	100%	590	100%	590	100%	590	100%	99	556	100%	556	100%	556	100%	556	100%	556	100%	99

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81.48

C-11A

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 005: MCCALLUM										STEP PERCENTILE	
	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	*STEP* *PCTL*	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.		MATH CONCEPTS
	GRADE 9						GRADE 10					
10						10	53 15%	63 17%	78 22%	28 7%	41 11%	10
20						20	93 26%	121 34%	117 33%	65 18%	64 18%	20
25						25	116 33%	144 41%	135 38%	75 21%	78 22%	25
30						30	129 36%	173 49%	157 44%	96 27%	96 27%	30
40						40	159 45%	207 58%	186 53%	124 35%	137 38%	40
50						50	202 57%	249 70%	223 63%	155 44%	165 46%	50
60						60	219 62%	270 76%	243 69%	189 53%	188 53%	60
70						70	256 72%	292 83%	280 79%	224 63%	226 64%	70
75						75	265 75%	300 85%	293 83%	247 70%	252 71%	75
80						80	287 81%	309 88%	307 87%	273 77%	265 75%	80
90						90	318 90%	325 92%	324 92%	300 85%	300 86%	90
99						99	351 100%	351 100%	351 100%	351 100%	351 100%	99
	GRADE 11						GRADE 12					
10	45 14%	52 17%	69 22%	22 7%	24 7%	10	40 12%	46 14%	60 19%	34 11%	33 10%	10
20	85 28%	80 26%	99 32%	55 18%	56 18%	20	75 24%	92 29%	90 29%	69 22%	51 16%	20
25	97 32%	93 30%	123 40%	63 21%	66 21%	25	95 30%	97 31%	102 33%	74 23%	64 20%	25
30	105 34%	110 36%	134 44%	78 25%	86 28%	30	112 36%	116 37%	113 36%	91 29%	69 22%	30
40	126 41%	141 46%	151 50%	106 35%	111 36%	40	129 41%	151 48%	151 48%	113 36%	111 35%	40
50	164 54%	183 60%	181 60%	130 43%	132 43%	50	169 54%	184 59%	181 58%	144 46%	124 40%	50
60	194 64%	214 71%	208 69%	163 54%	162 53%	60	191 61%	211 68%	212 68%	176 56%	154 49%	60
70	218 72%	237 78%	239 79%	189 62%	186 61%	70	221 71%	240 77%	232 75%	203 65%	178 57%	70
75	233 77%	248 82%	243 80%	200 66%	199 66%	75	234 75%	256 82%	239 77%	218 70%	205 66%	75
80	238 78%	256 84%	255 84%	212 70%	208 69%	80	241 77%	255 82%	254 82%	241 77%	228 73%	80
90	262 87%	271 90%	278 92%	255 84%	242 80%	90	271 87%	269 87%	276 89%	272 88%	263 85%	90
99	301 100%	301 100%	301 100%	301 100%	301 100%	99	309 100%	309 100%	309 100%	309 100%	309 100%	99

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C-115

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE A: SCHOOL 006: REAGAN										STEP PCTL													
	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS														
	GRADE 9					GRADE 10																		
10						10	75	19%	78	20%	86	22%	42	11%	62	16%	10							
20						20	127	33%	133	35%	155	41%	94	24%	99	26%	20							
25						25	165	43%	142	37%	178	47%	115	30%	119	31%	25							
30						30	190	50%	162	42%	194	51%	142	37%	139	36%	30							
40						40	216	57%	214	56%	239	63%	185	49%	179	47%	40							
50						50	241	63%	253	67%	276	73%	221	58%	218	57%	50							
60						60	281	74%	267	70%	305	80%	257	68%	244	64%	60							
70						70	313	83%	306	81%	320	85%	285	75%	296	78%	70							
75						75	326	86%	323	85%	334	88%	307	81%	305	80%	75							
80						80	329	87%	333	88%	348	92%	318	84%	320	85%	80							
90						90	363	96%	358	95%	364	96%	347	92%	339	90%	90							
99						99	377	100%	377	100%	377	100%	377	100%	377	100%	99							
	GRADE 11					GRADE 12																		
10	67	18%	93	25%	100	27%	38	10%	39	10%	10	60	17%	72	21%	60	18%	37	11%	26	7%	10		
20	124	33%	134	36%	135	36%	75	20%	75	20%	20	114	33%	119	35%	118	35%	91	27%	61	18%	20		
25	150	40%	152	41%	157	42%	97	26%	92	25%	25	133	39%	126	37%	149	44%	101	30%	72	21%	25		
30	163	44%	167	45%	185	50%	116	31%	122	33%	30	152	45%	145	43%	171	51%	119	35%	93	27%	30		
40	198	53%	202	54%	219	59%	141	38%	157	42%	40	192	57%	188	56%	196	58%	146	43%	124	37%	40		
50	229	62%	229	62%	243	65%	191	51%	182	49%	50	227	67%	211	63%	233	69%	182	54%	176	52%	50		
60	255	69%	254	68%	269	72%	211	57%	202	54%	60	254	75%	241	71%	261	77%	220	65%	202	60%	60		
70	281	76%	286	77%	301	81%	251	68%	241	65%	70	276	82%	265	78%	281	83%	247	73%	243	72%	70		
75	304	82%	299	81%	312	84%	271	73%	263	71%	75	280	83%	279	83%	282	84%	261	77%	249	74%	75		
80	314	85%	320	86%	326	88%	282	76%	279	75%	80	291	86%	290	86%	288	86%	283	84%	279	83%	80		
90	342	92%	339	91%	348	94%	324	87%	318	86%	90	308	91%	319	95%	314	93%	311	92%	304	90%	90		
99	369	100%	369	100%	369	100%	369	100%	369	100%	99	335	100%	335	100%	335	100%	335	100%	335	100%	335	100%	99

Figure C-6
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OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 SEQUENTIAL TEST OF EDUCATIONAL PROGRESS
 READING, SOCIAL STUDIES, ENGLISH, MATH-COMPUTATION, AND MATH-CONCEPTS PERCENTILES
 GRADES 10 - 12 -- APRIL, 1981

81.48

C-116

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 007: TRAVIS										*STEP *PCTL											
	READING		SOCIAL STUDIES		ENGLISH		MATH COMP.		MATH CONCEPTS													
	GRADE 9																					
	GRADE 10																					
10											10	112	28%	104	26%	111	28%	37	9%	79	20%	10
20											20	160	40%	173	44%	174	44%	96	24%	124	31%	20
25											25	193	49%	190	48%	208	52%	126	32%	150	38%	25
30											30	219	55%	216	54%	223	56%	147	37%	181	45%	30
40											40	252	64%	258	65%	263	66%	208	52%	223	56%	40
50											50	274	69%	298	75%	302	76%	240	61%	258	65%	50
60											60	316	80%	313	79%	329	83%	275	69%	287	72%	60
70											70	344	87%	342	87%	353	89%	325	82%	328	83%	70
75											75	357	90%	352	89%	367	93%	342	86%	339	86%	75
80											80	363	92%	363	92%	378	96%	352	89%	352	89%	80
90											90	385	98%	379	96%	386	98%	370	94%	370	94%	90
99											99	393	100%	393	100%	393	100%	393	100%	393	100%	99
	GRADE 11																					
	GRADE 12																					
10	87	23%	93	24%	114	30%	27	7%	55	14%	10	70	15%	67	18%	91	25%	41	11%	40	11%	10
20	153	40%	157	41%	177	47%	71	18%	93	24%	20	129	36%	127	35%	150	41%	114	31%	122	28%	20
25	179	47%	182	48%	202	53%	98	25%	116	30%	25	161	44%	152	42%	174	48%	134	37%	122	34%	25
30	196	52%	200	53%	236	62%	131	34%	170	45%	30	177	49%	167	46%	193	54%	160	44%	136	38%	30
40	239	63%	245	65%	269	71%	206	54%	218	57%	40	214	59%	209	58%	223	62%	198	55%	179	50%	40
50	274	72%	272	72%	296	78%	260	69%	255	67%	50	252	70%	248	69%	256	71%	227	63%	226	63%	50
60	301	80%	299	79%	317	84%	294	78%	281	74%	60	282	78%	277	77%	285	79%	272	76%	245	68%	60
70	324	86%	325	86%	334	88%	320	85%	314	83%	70	301	84%	301	84%	307	85%	301	84%	289	80%	70
75	335	89%	330	87%	343	91%	339	90%	325	86%	75	306	85%	318	88%	314	87%	312	87%	297	82%	75
80	340	90%	342	91%	350	93%	346	91%	339	90%	80	313	87%	323	90%	320	89%	328	91%	315	88%	80
90	357	94%	357	95%	363	96%	361	95%	360	95%	90	342	95%	345	96%	340	94%	342	95%	338	94%	90
99	376	100%	376	100%	376	100%	376	100%	376	100%	99	358	100%	358	100%	358	100%	358	100%	358	100%	99

Figure C-6
(Page 10 of 11)

OFFICE OF RESEARCH AND EVALUATION
 AUSTIN INDEPENDENT SCHOOL DISTRICT
 SEQUENTIAL TEST OF EDUCATIONAL PROGRESS
 READING, SOCIAL STUDIES, ENGLISH, MATH-COMPUTATION, AND MATH-CONCEPTS PERCENTILES
 GRADES 10 - 12 -- APRIL, 1981

81.48

C-117

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 000: ALL SCHOOLS										STEP PERCENTILE											
	READING		SOCIAL STUDIES		ENGLISH		MATH COMP.		MATH CONCEPTS			READING		SOCIAL STUDIES		ENGLISH		MATH COMP.		MATH CONCEPTS		
	GRADE 9											GRADE 10										
10	*	*	*	*	*	*	*	*	*	*	* 10	* 791	20%	744	19%	889	23%	410	10%	597	15%	* 10
20	*	*	*	*	*	*	*	*	*	*	* 20	* 1214	31%	1286	33%	1402	36%	947	24%	966	25%	* 20
25	*	*	*	*	*	*	*	*	*	*	* 25	* 1490	38%	1488	38%	1616	42%	1119	29%	1158	30%	* 25
30	*	*	*	*	*	*	*	*	*	*	* 30	* 1741	45%	1742	45%	1822	47%	1330	34%	1354	35%	* 30
40	*	*	*	*	*	*	*	*	*	*	* 40	* 2034	53%	2106	55%	2164	56%	1759	45%	1765	46%	* 40
50	*	*	*	*	*	*	*	*	*	*	* 50	* 2331	60%	2522	65%	2524	65%	2086	54%	2101	54%	* 50
60	*	*	*	*	*	*	*	*	*	*	* 60	* 2629	68%	2711	70%	2767	72%	2409	62%	2402	62%	* 60
70	*	*	*	*	*	*	*	*	*	*	* 70	* 2958	77%	3088	80%	3049	79%	2769	72%	2797	73%	* 70
75	*	*	*	*	*	*	*	*	*	*	* 75	* 3084	80%	3207	83%	3188	83%	2964	77%	2957	77%	* 75
80	*	*	*	*	*	*	*	*	*	*	* 80	* 3214	83%	3317	86%	3339	87%	3127	81%	3116	81%	* 80
90	*	*	*	*	*	*	*	*	*	*	* 90	* 3545	92%	3558	92%	3582	93%	3385	88%	3380	88%	* 90
99	*	*	*	*	*	*	*	*	*	*	* 99	* 3828	100%	3828	100%	3828	100%	3828	100%	3828	100%	* 99
	GRADE 11											GRADE 12										
10	* 618	17%	678	18%	851	23%	324	8%	406	11%	* 10	* 524	15%	560	16%	681	20%	409	12%	352	10%	* 10
20	* 1136	31%	1136	31%	1259	34%	741	20%	756	20%	* 20	* 968	28%	1055	31%	1058	31%	888	26%	646	19%	* 20
25	* 1359	37%	1333	36%	1452	40%	908	25%	902	24%	* 25	* 1187	35%	1169	34%	1250	36%	1013	29%	820	24%	* 25
30	* 1474	40%	1506	41%	1639	45%	1124	31%	1197	33%	* 30	* 1345	39%	1349	39%	1436	42%	1191	35%	949	28%	* 30
40	* 1808	49%	1864	51%	1955	53%	1515	41%	1495	41%	* 40	* 1606	47%	1693	50%	1720	50%	1459	43%	1302	38%	* 40
50	* 2137	59%	2228	61%	2226	61%	1879	51%	1772	48%	* 50	* 1992	58%	2014	59%	2067	61%	1771	52%	1623	48%	* 50
60	* 2405	66%	2525	69%	2499	69%	2214	61%	2082	57%	* 60	* 2242	66%	2311	68%	2351	69%	2130	63%	1875	55%	* 60
70	* 2685	74%	2812	77%	2827	78%	2567	70%	2428	67%	* 70	* 2530	74%	2569	75%	2611	77%	2422	71%	2239	66%	* 70
75	* 2876	79%	2920	80%	2932	80%	2759	76%	2618	72%	* 75	* 2667	78%	2754	81%	2701	79%	2567	75%	2398	70%	* 75
80	* 2956	81%	3002	85%	3068	84%	2877	79%	2764	76%	* 80	* 2762	81%	2812	83%	2833	83%	2781	82%	2663	78%	* 80
90	* 3288	90%	3291	90%	3328	91%	3240	89%	3158	87%	* 90	* 3074	90%	3058	90%	3076	90%	3080	91%	2962	87%	* 90
99	* 3621	100%	3621	100%	3621	100%	3621	100%	3621	100%	* 99	* 3381	100%	3381	100%	3381	100%	3381	100%	3381	100%	* 99

Figure C-6
(Page 11 of 11)

Figure C-7

CAMPUS PROJECTIONS FOR
1982-83

(Page 1 of 3)

NUMBER OF STUDENTS ELIGIBLE PER CAMPUS, BASED
ON PROJECTED ENROLLMENT

Each spring, the District's Pupil Accounting office estimates the number of students expected to enroll at each campus the following year. Using the 30th percentile as an eligibility criteria, it is possible to estimate the number of students at each campus who would be eligible for Title I services, by multiplying the percentage of current students who are eligible times the projected enrollment.

Schools	Percentage < 30 %ile	Projected Enrollment	Estimate of Eligible Students
Allan	33.78	658	222.27
Allison	53.17	378	200.98
Andrews	27.23	701	190.88
Barrington	33.33	476	158.65
Barton Hills	16.24	247	40.11
Becker	40.50	640	259.20
Blackshear	36.67	449	164.65
Blanton	32.96	501	165.13
Brentwood	25.54	232	59.25
Brooke	33.88	346	117.23
Brown	30.31	582	176.41
Bryker Woods	19.10	208	39.72
Campbell	49.24	340	167.42
Casis	33.33	343	114.32
Cook	32.50	705	229.13
Cunningham	24.27	648	157.27
Dawson	44.30	695	307.89
Doss	2.35	541	12.71
Govalle	40.47	661	267.51
Graham	25.80	293	75.59
Gullett	23.33	325	75.82
Harris	29.91	559	167.20
Highland Park	22.70	346	78.55
Hill	6.47	378	24.45
Houston	26.49	1081	286.36
Joslin	17.64	814	143.59
Langford	30.87	1017	313.95
Lee	8.52	316	26.93
Linder	29.22	494	144.35
Maplewood	36.02	438	157.77
Mathews	16.11	290	46.72
Menchaca	15.86	466	73.91
Metz	36.19	421	152.36
Norman	40.69	221	89.93
Oak Hill	9.48	977	92.63
Oak Springs	40.16	504	202.41
Odom	22.39	877	196.56
Ortega	37.68	244	91.94
Pease	8.77	205	17.98
Pecan Springs	35.80	333	119.22

Schools	Percentage < 30 %ile	Projected Enrollment	Estimate of Eligible Students
Pillow	9.97	314	31.31
Pleasant Hill	20.37	587	119.57
Read	26.07	413	107.67
Reilly	22.89	331	75.77
Ridgetop	29.54	229	67.65
Rosedale	41.04	229	93.98
Rosewood	46.92	141	66.16
St. Elmo	21.94	573	125.72
Sanchez	45.04	357	160.80
Sims	38.18	234	89.34
Summitt	14.22	271	38.54
Sunset Valley	23.58	660	155.63
Travis Heights	24.16	722	174.44
Walnut Creek	39.30	250	98.25
Webb	28.72	749	215.12
Williams	15.64	915	143.11
Winn	30.90	557	172.12
Wooldridge	29.96	512	153.40
Wooten	33.56	431	144.65
Zavala	38.71	324	125.42
Zilker	24.90	469	116.78
District	27.69	29218	8090.46

NEEDS ASSESSMENT FOR 1982-83 CHAPTER I
APPLICATION

Appendix D

CONTINGENCY TABLES FOR THE SELECTION
OF TITLE I SCHOOLS

After the ranking of schools and the degree of need at each eligible campus have been determined, two decisions must be made before the Title I program can be implemented.

- How many schools will be served?
- What will be the achievement-based criteria for selection of Title I students at each grade level?

This section contains two sets of contingency tables showing the number of schools served and the selection criteria chosen. One set of tables uses the regular ranking of schools (by percent low income), and the second set of tables uses the alternate ranking of schools. In each set of tables, there is a table for each grade and one for all grades combined.

An example of how to use the contingency tables might be helpful. Look at the table for "all grades." Across the top of the page are the numbers 50, 45, 40, etc. They represent possible Title I eligibility criteria. The 50 represents the 50th percentile; the 45 represents the 45th percentile etc. Down the sides are possible numbers of schools to be served.

Note that the top number is 36. There are 36 elementary schools above the district average in the concentration of low-income students. The row of numbers to the right of the 36 shows the number and percentage of students who would be eligible for Title I service if each of the selection criteria across the top were chosen.

The tables for each grade level allow a more detailed examination of the number of eligible students so that such things as setting different selection criteria for each grade can be considered.

Using the Tables

A general approach to using the tables would be as follows:

1. Determine the approximate number of students to be served by the program.
2. Circle the combination of criteria and number of schools which identify approximately the correct number of students.
3. Considering all relevant information about other available resources, the need to concentrate on students with the greatest needs, etc., find the circled combination which best meets the District needs.

How the Estimates Were Computed

1. A file of active AISD students was matched with the MRT and ITBS files so that the latest test score was obtained for each student.

2. The percentage of students at each school who scored at or below the various criterion levels was calculated. The calculations were limited to those students with valid test scores (students with special circumstances indicators were excluded). The percentage was then multiplied by the total number of students currently enrolled in the school.

Figure D-1 contains the contingency tables based on the low-income rankings, and begins on page D-4. Figure D-2 contains the contingency tables based on the alternate rankings and begins on page D-21.

Figure D-1

CONTINGENCY TABLES BASED ON LOW-INCOME RANKING

(Page 1 of 17)

(Number of students estimated to be eligible for Title I services with various percentile cutoffs and number of schools served.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

PAKED BY THE % OF LOW-INCOME STUDENTS

IQMA TEST OF BASIC SKILLS -- SEPTEMBER 1981

KINDERGARTEN

NUMBER OF SCHOOL S	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1554. 78%	1425. 71%	1425. 71%	1317. 66%	1172. 59%	1172. 59%	890. 45%	749. 37%	491. 25%
35	1499. 76%	1370. 72%	1370. 72%	1269. 67%	1130. 60%	1130. 60%	864. 46%	727. 38%	470. 25%
34	1414. 79%	1305. 73%	1305. 73%	1211. 68%	1079. 61%	1079. 61%	830. 47%	699. 39%	459. 26%
33	1396. 80%	1293. 74%	1293. 74%	1205. 69%	1073. 61%	1073. 61%	825. 47%	694. 40%	457. 26%
32	1351. 80%	1253. 75%	1253. 75%	1171. 70%	1041. 62%	1041. 62%	810. 48%	679. 40%	454. 27%
31	1335. 81%	1242. 76%	1242. 76%	1162. 71%	1035. 63%	1035. 63%	806. 49%	676. 41%	454. 28%
30	1290. 82%	1203. 76%	1203. 76%	1125. 71%	1003. 63%	1003. 63%	783. 50%	654. 41%	441. 28%
29	1290. 82%	1203. 76%	1203. 76%	1125. 71%	1003. 63%	1003. 63%	783. 50%	654. 41%	441. 28%
28	1233. 82%	1160. 77%	1160. 77%	1080. 72%	976. 65%	976. 65%	764. 51%	639. 43%	432. 29%
27	1202. 83%	1128. 78%	1128. 78%	1060. 74%	950. 66%	950. 66%	743. 52%	622. 43%	419. 29%
26	1137. 83%	1070. 79%	1070. 79%	1008. 74%	910. 67%	910. 67%	716. 53%	601. 44%	405. 30%
25	1122. 85%	1059. 80%	1059. 80%	997. 75%	899. 68%	899. 68%	712. 54%	598. 45%	405. 31%
24	1082. 85%	1021. 80%	1021. 80%	962. 75%	870. 68%	870. 68%	689. 54%	580. 45%	392. 31%
23	1046. 85%	984. 80%	984. 80%	927. 75%	838. 68%	838. 68%	661. 53%	557. 45%	379. 31%
22	1009. 84%	942. 79%	942. 79%	891. 75%	804. 68%	804. 68%	629. 53%	533. 45%	366. 31%
21	952. 84%	898. 79%	898. 79%	849. 75%	769. 68%	769. 68%	605. 53%	511. 45%	354. 31%
20	918. 84%	864. 81%	864. 81%	816. 76%	741. 69%	741. 69%	588. 55%	499. 47%	346. 32%

19	909. 87%	857. 82%	857. 82%	811. 78%	737. 70%	737. 70%	584. 56%	496. 47%	344. 33%
18	962. 87%	810. 81%	810. 81%	765. 77%	693. 70%	693. 70%	547. 55%	460. 46%	318. 32%
17	824. 86%	772. 81%	772. 81%	728. 76%	658. 69%	658. 69%	515. 54%	436. 46%	299. 31%
16	762. 85%	712. 80%	712. 80%	668. 75%	600. 67%	600. 67%	467. 52%	395. 44%	273. 31%
15	730. 87%	684. 81%	684. 81%	641. 76%	576. 68%	576. 68%	447. 53%	378. 45%	262. 31%
14	677. 87%	634. 81%	634. 81%	595. 76%	534. 68%	534. 68%	423. 54%	358. 46%	250. 32%
13	627. 87%	585. 81%	585. 81%	550. 76%	493. 68%	493. 68%	391. 54%	329. 46%	231. 32%
12	537. 86%	501. 80%	501. 80%	473. 75%	425. 68%	425. 68%	337. 54%	285. 45%	205. 33%
11	520. 86%	486. 81%	486. 81%	459. 76%	414. 69%	414. 69%	332. 55%	280. 47%	201. 33%
10	483. 87%	454. 82%	454. 82%	431. 78%	391. 71%	391. 71%	317. 57%	265. 48%	190. 34%
9	425. 90%	400. 85%	400. 85%	377. 80%	347. 73%	347. 73%	285. 60%	242. 51%	179. 38%
8	410. 91%	388. 86%	388. 86%	366. 81%	337. 75%	337. 75%	280. 62%	237. 53%	175. 39%
7	339. 90%	321. 86%	321. 86%	298. 80%	273. 73%	273. 73%	229. 61%	194. 52%	137. 37%
6	315. 91%	297. 85%	297. 85%	276. 79%	252. 72%	252. 72%	209. 60%	173. 50%	124. 36%
5	315. 91%	297. 85%	297. 85%	276. 79%	252. 72%	252. 72%	209. 60%	173. 50%	124. 36%
4	254. 89%	238. 83%	238. 83%	218. 76%	197. 69%	197. 69%	166. 58%	137. 48%	96. 34%
3	237. 92%	221. 86%	221. 86%	205. 79%	186. 72%	186. 72%	159. 62%	131. 51%	94. 36%
2	170. 96%	161. 91%	161. 91%	151. 86%	138. 78%	138. 78%	122. 69%	100. 57%	74. 42%
1	82. 98%	79. 95%	79. 95%	77. 92%	68. 82%	68. 82%	59. 71%	50. 60%	38. 46%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

METROPOLITAN READINGSS TEST --- SEPTEMBER 1981

GRADE 1

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1406. 51%	1289. 47%	1181. 43%	995. 36%	887. 32%	693. 25%	542. 20%	410. 15%	264. 10%
35	1406. 51%	1288. 47%	1181. 43%	995. 36%	887. 32%	693. 25%	542. 20%	410. 15%	264. 10%
34	1329. 51%	1216. 47%	1117. 43%	942. 36%	840. 32%	655. 25%	514. 20%	391. 15%	252. 10%
33	1301. 52%	1190. 47%	1095. 44%	924. 37%	827. 33%	644. 26%	507. 20%	388. 15%	249. 10%
32	1260. 52%	1154. 48%	1061. 44%	896. 37%	798. 33%	624. 26%	491. 20%	374. 15%	241. 10%
31	1208. 52%	1107. 48%	1020. 44%	860. 37%	768. 33%	599. 26%	472. 20%	360. 16%	232. 10%
30	1171. 53%	1073. 49%	989. 45%	834. 38%	745. 34%	579. 26%	460. 21%	348. 16%	227. 10%
29	1114. 53%	1020. 48%	941. 45%	791. 37%	705. 33%	546. 26%	436. 21%	328. 16%	212. 10%
28	1114. 53%	1020. 48%	941. 45%	791. 37%	705. 33%	546. 26%	436. 21%	328. 16%	212. 10%
27	1062. 53%	969. 48%	895. 45%	757. 38%	673. 34%	519. 26%	414. 21%	314. 16%	204. 10%
26	1014. 53%	925. 49%	855. 45%	727. 38%	648. 34%	501. 26%	399. 21%	301. 16%	196. 10%
25	951. 54%	864. 49%	795. 45%	673. 38%	597. 34%	460. 26%	362. 20%	266. 15%	176. 10%
24	910. 53%	830. 49%	762. 45%	640. 38%	565. 33%	436. 26%	344. 20%	253. 15%	164. 10%
23	910. 53%	830. 49%	762. 45%	640. 38%	565. 33%	436. 26%	344. 20%	253. 15%	164. 10%
22	910. 53%	830. 49%	762. 45%	640. 38%	565. 33%	436. 26%	344. 20%	253. 15%	164. 10%
21	811. 54%	729. 49%	672. 45%	571. 39%	506. 34%	393. 26%	312. 21%	238. 16%	156. 10%
20	801. 54%	729. 49%	672. 45%	571. 39%	506. 34%	393. 26%	312. 21%	238. 16%	156. 10%

19	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
18	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
17	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
16	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
15	765. 56%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
14	719. 56%	660. 51%	612. 48%	518. 40%	462. 36%	361. 28%	288. 22%	223. 17%	144. 11%
13	663. 57%	609. 53%	562. 49%	473. 41%	419. 36%	329. 28%	262. 23%	202. 17%	131. 11%
12	542. 59%	499. 54%	467. 51%	393. 42%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
11	542. 59%	499. 54%	467. 51%	393. 43%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
10	510. 60%	472. 55%	442. 52%	372. 43%	327. 38%	257. 30%	208. 24%	164. 19%	106. 12%
9	458. 60%	426. 56%	399. 52%	335. 44%	296. 39%	234. 31%	191. 25%	150. 20%	97. 13%
8	435. 60%	406. 56%	379. 53%	321. 44%	285. 39%	226. 31%	185. 26%	144. 20%	94. 13%
7	377. 59%	352. 55%	328. 51%	277. 43%	245. 38%	193. 30%	155. 24%	121. 19%	78. 12%
6	331. 59%	313. 55%	289. 51%	245. 43%	216. 38%	173. 30%	139. 24%	106. 19%	68. 12%
5	296. 57%	279. 53%	256. 49%	213. 41%	186. 36%	148. 28%	118. 23%	88. 17%	52. 10%
4	196. 55%	184. 52%	172. 48%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 9%
3	196. 55%	184. 52%	172. 49%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 10%
2	133. 55%	126. 52%	118. 48%	97. 40%	80. 33%	67. 27%	52. 21%	37. 15%	20. 8%
1	70. 69%	67. 56%	61. 60%	54. 53%	52. 51%	45. 44%	35. 34%	25. 24%	15. 15%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 2

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1088. 46%	932. 39%	848. 36%	745. 31%	649. 27%	484. 20%	402. 17%	266. 11%	183. 8%
35	1088. 46%	932. 39%	848. 36%	745. 31%	649. 27%	484. 20%	402. 17%	266. 11%	183. 8%
34	1027. 46%	882. 39%	802. 36%	708. 32%	616. 27%	458. 20%	379. 17%	254. 11%	173. 8%
33	1012. 46%	870. 40%	792. 36%	700. 32%	611. 28%	453. 21%	376. 17%	253. 12%	172. 8%
32	978. 46%	840. 39%	764. 36%	677. 32%	589. 28%	437. 21%	366. 17%	247. 12%	169. 8%
31	934. 46%	801. 40%	731. 36%	646. 32%	562. 28%	414. 20%	343. 17%	230. 11%	160. 8%
30	915. 47%	784. 40%	716. 37%	631. 32%	549. 28%	404. 21%	334. 17%	226. 12%	156. 8%
29	892. 47%	768. 41%	701. 37%	619. 33%	536. 29%	394. 21%	327. 17%	224. 12%	154. 8%
28	892. 47%	768. 41%	701. 37%	619. 33%	536. 29%	394. 21%	327. 17%	224. 12%	154. 8%
27	856. 40%	738. 41%	673. 38%	595. 33%	520. 29%	383. 21%	320. 18%	220. 12%	149. 8%
26	801. 40%	690. 42%	634. 38%	559. 34%	487. 29%	356. 21%	300. 18%	205. 12%	140. 8%
25	755. 49%	647. 42%	594. 38%	523. 34%	457. 30%	332. 21%	280. 18%	191. 12%	128. 8%
24	735. 49%	629. 42%	580. 39%	513. 34%	447. 30%	321. 21%	269. 18%	184. 12%	125. 8%
23	735. 49%	629. 42%	580. 39%	513. 34%	447. 30%	321. 21%	269. 18%	184. 12%	125. 8%
22	735. 49%	629. 42%	580. 39%	513. 34%	447. 30%	321. 21%	269. 18%	184. 12%	125. 8%
21	635. 49%	538. 41%	494. 38%	440. 34%	384. 29%	273. 21%	229. 18%	147. 11%	98. 7%
20	635. 49%	538. 41%	490. 38%	440. 34%	384. 29%	273. 21%	229. 18%	147. 11%	98. 7%

19	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
18	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
17	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
16	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
15	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
14	561. 52%	477. 44%	441. 41%	389. 36%	337. 31%	240. 22%	202. 19%	131. 12%	85. 8%
13	505. 52%	431. 44%	398. 41%	349. 36%	301. 31%	217. 22%	182. 19%	118. 12%	79. 8%
12	422. 52%	360. 44%	332. 41%	289. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
11	422. 52%	360. 44%	332. 41%	289. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
10	396. 52%	341. 45%	313. 41%	271. 36%	231. 30%	165. 22%	137. 18%	84. 11%	57. 8%
9	372. 54%	319. 46%	293. 43%	253. 37%	216. 31%	155. 23%	128. 19%	80. 12%	54. 8%
8	355. 54%	301. 46%	279. 43%	238. 37%	205. 32%	147. 23%	124. 19%	75. 12%	51. 8%
7	304. 56%	255. 47%	234. 43%	199. 36%	168. 31%	120. 22%	99. 18%	59. 11%	38. 7%
6	263. 56%	223. 47%	203. 43%	170. 36%	146. 31%	104. 22%	83. 18%	51. 11%	34. 7%
5	246. 57%	207. 48%	189. 44%	160. 37%	136. 32%	97. 22%	76. 18%	47. 11%	30. 7%
4	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
3	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
2	100. 56%	80. 45%	72. 40%	62. 35%	57. 32%	41. 23%	32. 18%	22. 13%	14. 8%
1	65. 69%	52. 54%	46. 49%	41. 43%	37. 35%	27. 29%	20. 21%	14. 14%	8. 9%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 3

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1176. 50%	1014. 43%	1014. 43%	878. 37%	792. 33%	643. 27%	508. 21%	438. 18%	310. 13%
35	1176. 50%	1014. 43%	1014. 43%	878. 37%	792. 33%	643. 27%	508. 21%	438. 18%	310. 13%
34	1116. 50%	963. 43%	963. 43%	834. 38%	753. 34%	617. 28%	487. 22%	420. 19%	296. 13%
33	1089. 51%	938. 44%	938. 44%	819. 38%	739. 34%	610. 28%	481. 22%	415. 19%	291. 14%
32	1063. 51%	917. 44%	917. 44%	799. 38%	722. 35%	594. 29%	467. 23%	405. 20%	284. 14%
31	1027. 52%	887. 45%	887. 45%	779. 39%	704. 35%	580. 29%	458. 23%	397. 20%	277. 14%
30	1009. 52%	869. 45%	869. 45%	763. 40%	687. 36%	566. 29%	447. 23%	387. 20%	269. 14%
29	964. 52%	827. 45%	827. 45%	724. 39%	658. 36%	542. 30%	426. 23%	370. 20%	257. 14%
28	954. 52%	827. 45%	827. 45%	724. 39%	658. 36%	542. 30%	426. 23%	370. 20%	257. 14%
27	913. 52%	785. 45%	785. 45%	685. 39%	622. 36%	514. 30%	406. 23%	352. 20%	247. 14%
26	850. 51%	730. 46%	730. 46%	641. 40%	584. 36%	486. 30%	385. 24%	334. 21%	232. 14%
25	823. 54%	707. 47%	707. 47%	622. 41%	564. 37%	467. 31%	370. 24%	321. 21%	222. 15%
24	797. 54%	685. 47%	685. 47%	603. 41%	549. 37%	454. 31%	359. 24%	313. 21%	217. 15%
23	797. 54%	685. 47%	685. 47%	603. 41%	549. 37%	454. 31%	359. 24%	313. 21%	217. 15%
22	797. 54%	685. 47%	685. 47%	603. 41%	549. 37%	454. 31%	359. 24%	313. 21%	217. 15%
21	692. 55%	591. 47%	591. 47%	515. 41%	472. 38%	386. 31%	303. 24%	261. 21%	180. 14%
20	692. 55%	591. 47%	591. 47%	515. 41%	472. 38%	386. 31%	303. 24%	261. 21%	180. 14%

19	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
18	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
17	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
16	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
15	662. 55%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
14	606. 56%	517. 48%	517. 48%	456. 42%	424. 39%	350. 33%	272. 25%	238. 22%	167. 15%
13	562. 58%	478. 49%	478. 49%	419. 43%	390. 40%	320. 33%	248. 26%	221. 23%	160. 17%
12	471. 58%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
11	471. 58%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
10	434. 59%	370. 50%	370. 50%	323. 44%	306. 42%	252. 34%	203. 28%	186. 25%	134. 18%
9	397. 59%	341. 51%	341. 51%	300. 45%	287. 43%	237. 35%	193. 29%	176. 26%	133. 20%
8	376. 59%	325. 51%	325. 51%	285. 45%	273. 43%	226. 36%	186. 29%	169. 27%	127. 20%
7	321. 63%	291. 55%	291. 55%	255. 49%	245. 47%	204. 39%	168. 32%	154. 29%	115. 22%
6	295. 64%	258. 56%	258. 56%	229. 50%	221. 48%	185. 40%	154. 33%	140. 30%	104. 23%
5	267. 64%	233. 55%	233. 55%	207. 49%	199. 47%	169. 40%	140. 33%	128. 30%	98. 23%
4	200. 69%	173. 59%	173. 59%	153. 53%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
3	200. 69%	173. 59%	173. 59%	153. 53%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
2	131. 67%	116. 59%	116. 59%	101. 52%	95. 49%	80. 41%	66. 34%	61. 31%	48. 24%
1	69. 70%	59. 60%	59. 60%	49. 50%	48. 49%	39. 40%	34. 34%	30. 31%	24. 24%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 4

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
26	1103. 53%	976. 47%	926. 45%	799. 38%	695. 33%	577. 28%	456. 22%	363. 17%	191. 9%
35	1067. 54%	944. 48%	895. 45%	773. 39%	670. 34%	558. 28%	445. 22%	356. 18%	189. 10%
34	1002. 54%	883. 47%	837. 45%	725. 39%	625. 34%	521. 28%	416. 22%	337. 18%	182. 10%
33	1002. 54%	883. 47%	837. 45%	725. 39%	625. 34%	521. 28%	416. 22%	337. 18%	182. 10%
32	969. 54%	855. 48%	814. 45%	706. 39%	609. 34%	514. 29%	412. 23%	332. 19%	182. 10%
31	969. 54%	855. 48%	814. 45%	706. 39%	609. 34%	514. 29%	412. 23%	332. 19%	182. 10%
30	935. 55%	831. 49%	791. 46%	684. 40%	590. 34%	502. 29%	400. 23%	322. 19%	176. 10%
29	882. 55%	781. 49%	743. 46%	646. 40%	557. 35%	473. 30%	376. 23%	307. 19%	171. 11%
28	781. 55%	693. 49%	661. 47%	575. 41%	495. 35%	418. 30%	325. 23%	266. 19%	149. 11%
27	781. 55%	693. 49%	661. 47%	575. 41%	495. 35%	418. 30%	325. 23%	266. 19%	149. 11%
26	705. 55%	631. 49%	600. 47%	525. 41%	448. 35%	379. 30%	295. 23%	241. 19%	138. 11%
25	705. 55%	631. 49%	600. 47%	525. 41%	448. 35%	379. 30%	295. 23%	241. 19%	138. 11%
24	705. 55%	631. 49%	600. 47%	525. 41%	448. 35%	379. 30%	295. 23%	241. 19%	138. 11%
22	669. 55%	597. 49%	569. 47%	496. 41%	423. 35%	357. 30%	278. 23%	226. 19%	132. 11%
22	617. 56%	549. 50%	522. 47%	462. 42%	399. 36%	336. 30%	259. 23%	207. 19%	122. 11%
21	617. 56%	549. 50%	522. 47%	462. 42%	399. 36%	336. 30%	259. 23%	207. 19%	122. 11%
20	524. 45%	469. 50%	443. 47%	392. 42%	334. 35%	274. 29%	210. 22%	168. 18%	95. 10%

19	524. 56%	469. 50%	443. 47%	392. 42%	324. 36%	274. 29%	210. 22%	168. 18%	95. 10%
18	454. 56%	404. 50%	381. 47%	325. 41%	283. 35%	232. 29%	178. 22%	140. 17%	83. 10%
17	380. 56%	336. 49%	317. 46%	276. 41%	235. 34%	192. 28%	149. 22%	118. 17%	67. 10%
16	323. 55%	287. 49%	270. 46%	234. 40%	201. 34%	163. 28%	128. 22%	99. 17%	52. 9%
15	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
14	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
13	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
12	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
11	267. 58%	237. 52%	222. 48%	196. 43%	164. 36%	132. 29%	106. 23%	80. 18%	42. 9%
10	229. 59%	205. 53%	192. 50%	169. 44%	143. 37%	118. 30%	93. 24%	70. 18%	36. 9%
9	184. 63%	174. 59%	164. 56%	148. 50%	128. 44%	107. 36%	84. 29%	65. 22%	36. 12%
8	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
7	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
6	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
5	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
4	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
3	133. 70%	125. 65%	116. 61%	108. 56%	95. 50%	79. 41%	66. 35%	50. 26%	30. 15%
2	59. 71%	55. 66%	53. 64%	48. 57%	42. 50%	36. 44%	33. 40%	25. 30%	15. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 5

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1066. 55%	970. 50%	925. 48%	825. 43%	694. 36%	642. 33%	505. 26%	430. 22%	279. 14%
35	1019. 56%	926. 51%	882. 49%	784. 43%	666. 37%	616. 34%	484. 27%	409. 23%	274. 15%
34	961. 56%	872. 51%	829. 49%	741. 43%	631. 37%	588. 34%	462. 27%	390. 23%	265. 16%
33	961. 56%	872. 51%	829. 49%	741. 43%	631. 37%	588. 34%	462. 27%	390. 23%	265. 16%
32	928. 56%	844. 51%	804. 49%	719. 44%	609. 37%	567. 34%	448. 27%	378. 23%	259. 16%
31	928. 55%	844. 51%	804. 49%	719. 44%	609. 37%	567. 34%	448. 27%	378. 23%	259. 16%
30	908. 57%	827. 52%	789. 50%	707. 45%	599. 30%	558. 35%	442. 28%	375. 24%	257. 16%
29	855. 58%	777. 53%	742. 50%	672. 46%	572. 39%	530. 36%	421. 28%	358. 24%	245. 17%
28	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
27	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
26	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
25	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
24	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
23	696. 59%	629. 54%	595. 51%	536. 46%	459. 39%	423. 36%	337. 29%	285. 24%	193. 17%
22	644. 61%	581. 55%	550. 52%	496. 47%	425. 40%	390. 37%	311. 29%	264. 25%	180. 17%
21	644. 61%	581. 55%	550. 52%	496. 47%	425. 40%	390. 37%	311. 29%	264. 25%	180. 17%
20	581. 57%	526. 52%	498. 50%	451. 45%	386. 39%	351. 36%	283. 29%	237. 24%	158. 17%

19	501. 63%	526. 57%	498. 54%	451. 49%	386. 42%	351. 38%	283. 31%	237. 26%	158. 17%
18	505. 63%	454. 56%	428. 52%	385. 40%	329. 41%	297. 37%	238. 30%	211. 25%	132. 16%
17	424. 64%	378. 57%	355. 53%	320. 48%	276. 41%	249. 37%	201. 30%	167. 25%	111. 17%
16	368. 61%	328. 60%	310. 56%	279. 51%	239. 45%	214. 39%	171. 31%	145. 26%	95. 17%
15	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
14	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
13	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
12	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
11	301. 72%	267. 64%	252. 61%	228. 55%	196. 47%	175. 42%	147. 35%	126. 30%	83. 20%
10	253. 72%	222. 63%	200. 59%	186. 53%	160. 46%	140. 40%	117. 33%	97. 28%	59. 17%
9	200. 74%	177. 65%	167. 62%	147. 54%	125. 46%	112. 41%	96. 35%	80. 29%	51. 19%
8	183. 75%	183. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
7	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
6	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
5	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
4	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
3	128. 76%	113. 68%	105. 63%	93. 55%	79. 47%	72. 43%	59. 35%	47. 28%	26. 15%
2	58. 75%	52. 68%	48. 63%	43. 56%	35. 46%	33. 43%	27. 35%	19. 25%	10. 13%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	918. 49%	834. 44%	760. 40%	684. 36%	609. 32%	546. 29%	467. 25%	367. 19%	260. 14%
35	859. 49%	785. 45%	713. 40%	644. 37%	574. 33%	514. 29%	450. 25%	350. 20%	244. 14%
34	812. 49%	744. 45%	671. 41%	608. 37%	542. 33%	488. 30%	417. 25%	329. 20%	229. 14%
33	812. 49%	744. 45%	671. 41%	608. 37%	542. 33%	488. 30%	417. 25%	329. 20%	229. 14%
32	782. 50%	719. 46%	648. 41%	593. 38%	527. 33%	474. 30%	405. 26%	321. 20%	224. 14%
31	782. 50%	719. 46%	648. 41%	593. 38%	527. 32%	474. 30%	405. 26%	321. 20%	224. 14%
30	765. 50%	704. 46%	637. 42%	583. 38%	518. 34%	466. 31%	399. 26%	317. 21%	222. 15%
29	703. 50%	649. 46%	588. 41%	529. 38%	480. 34%	432. 30%	366. 26%	292. 21%	211. 15%
28	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
27	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
26	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
25	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
24	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
23	571. 50%	528. 46%	479. 42%	444. 39%	394. 35%	355. 31%	302. 26%	242. 21%	177. 15%
22	526. 51%	484. 47%	438. 42%	406. 39%	357. 34%	325. 31%	276. 27%	220. 21%	160. 15%
21	526. 51%	484. 47%	438. 42%	406. 39%	357. 34%	325. 31%	276. 27%	220. 21%	160. 15%
20	462. 52%	425. 49%	387. 44%	359. 41%	314. 36%	287. 32%	243. 28%	195. 22%	144. 16%

19	462. 53%	425. 43%	387. 44%	359. 41%	314. 36%	287. 33%	243. 28%	195. 22%	144. 16%
18	384. 51%	357. 46%	326. 42%	302. 39%	260. 34%	235. 31%	198. 26%	158. 21%	118. 15%
17	327. 52%	300. 48%	276. 44%	257. 41%	224. 36%	201. 32%	171. 27%	138. 22%	103. 16%
16	270. 55%	259. 52%	236. 47%	220. 44%	187. 37%	168. 34%	146. 29%	120. 24%	85. 17%
15	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
14	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
13	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
12	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
11	220. 60%	204. 56%	186. 51%	172. 47%	142. 39%	133. 36%	114. 31%	90. 25%	63. 17%
10	190. 60%	175. 55%	159. 50%	146. 46%	119. 37%	112. 35%	96. 30%	78. 25%	54. 17%
9	164. 62%	150. 56%	138. 52%	129. 48%	104. 41%	102. 38%	88. 33%	72. 27%	47. 18%
8	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
7	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
6	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
5	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
4	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
3	101. 67%	92. 61%	83. 55%	77. 51%	62. 41%	56. 37%	48. 32%	42. 28%	24. 16%
2	42. 70%	36. 60%	35. 58%	33. 55%	24. 40%	20. 34%	19. 32%	17. 28%	10. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

ALL TESTS

GRADES K-6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	8310. 54%	7445. 48%	7079. 46%	6243. 41%	5498. 36%	4756. 31%	3770. 24%	3024. 20%	1979. 13%
35	8104. 54%	7260. 49%	6903. 46%	6089. 41%	5268. 36%	4639. 31%	3685. 25%	2956. 20%	1942. 13%
34	7661. 54%	6865. 49%	6525. 46%	5769. 41%	5086. 36%	4406. 31%	3505. 25%	2819. 20%	1857. 13%
33	7572. 55%	6790. 49%	6456. 47%	5723. 41%	5040. 37%	4377. 32%	3496. 25%	2802. 20%	1845. 13%
32	7330. 55%	6503. 49%	6260. 47%	5561. 42%	4895. 37%	4251. 32%	3399. 26%	2737. 21%	1813. 14%
31	7182. 55%	6455. 50%	6145. 47%	5405. 42%	4814. 37%	4182. 32%	3343. 26%	2694. 21%	1789. 14%
30	6993. 56%	6291. 50%	5993. 48%	5326. 43%	4691. 39%	4079. 33%	3265. 26%	2629. 21%	1749. 14%
29	6700. 56%	6025. 51%	5746. 48%	5116. 43%	4511. 38%	3921. 33%	3134. 26%	2532. 21%	1692. 14%
28	6331. 56%	5698. 51%	5433. 48%	4836. 43%	4278. 38%	3704. 33%	2962. 26%	2389. 21%	1595. 14%
27	6156. 57%	5542. 51%	5284. 49%	4711. 43%	4168. 38%	3612. 33%	2892. 27%	2336. 22%	1559. 14%
26	5850. 57%	5276. 51%	5033. 49%	4499. 44%	3984. 39%	3460. 34%	2778. 27%	2244. 22%	1502. 15%
25	5699. 57%	5137. 52%	4899. 49%	4379. 44%	3873. 39%	3365. 34%	2702. 27%	2179. 22%	1470. 15%
24	5572. 57%	5026. 52%	4792. 49%	4282. 44%	3797. 39%	3288. 34%	2640. 27%	2133. 22%	1425. 15%
23	5424. 58%	4883. 52%	4655. 49%	4159. 44%	3676. 39%	3185. 34%	2551. 27%	2060. 22%	1387. 15%
22	5230. 58%	4700. 52%	4480. 49%	4011. 44%	3547. 39%	3067. 34%	2440. 27%	1974. 22%	1333. 15%
21	4860. 58%	4369. 52%	4169. 50%	3740. 45%	3312. 39%	2873. 34%	2295. 27%	1848. 22%	1249. 15%

20	4612. 59%	4141. 53%	3952. 50%	3545. 45%	3137. 40%	2705. 34%	2168. 28%	1745. 22%	1176. 15%
19	4535. 59%	4079. 53%	3894. 51%	3492. 46%	3097. 40%	2677. 35%	2147. 28%	1733. 23%	1169. 15%
18	4269. 59%	3825. 53%	3654. 50%	3266. 45%	2890. 40%	2486. 34%	1999. 27%	1594. 22%	1078. 15%
17	4016. 59%	3589. 53%	3431. 50%	3062. 45%	2719. 40%	2328. 34%	1864. 27%	1497. 22%	1008. 15%
16	3792. 59%	3388. 53%	3237. 51%	2882. 45%	2552. 40%	2174. 34%	1740. 27%	1396. 22%	923. 15%
15	3693. 61%	3306. 54%	3158. 52%	2816. 46%	2498. 41%	2126. 35%	1703. 28%	1367. 22%	912. 15%
14	3497. 61%	3136. 55%	2994. 52%	2672. 47%	2370. 41%	2020. 35%	1625. 28%	1311. 23%	875. 15%
13	3290. 62%	2950. 56%	2813. 53%	2505. 47%	2217. 42%	1894. 36%	1523. 29%	1231. 23%	830. 16%
12	2906. 62%	2606. 56%	2488. 53%	2218. 47%	1958. 42%	1676. 36%	1354. 29%	1097. 23%	742. 16%
11	2743. 63%	2451. 56%	2343. 53%	2085. 48%	1836. 42%	1570. 36%	1276. 29%	1027. 23%	699. 16%
10	2495. 63%	2238. 56%	2138. 54%	1898. 48%	1678. 42%	1434. 36%	1171. 30%	944. 24%	636. 16%
9	2199. 64%	1988. 58%	1902. 56%	1689. 49%	1508. 44%	1293. 38%	1065. 31%	864. 25%	597. 17%
8	2071. 65%	1877. 59%	1799. 56%	1602. 50%	1436. 45%	1232. 39%	1025. 32%	828. 26%	571. 18%
7	1848. 66%	1675. 60%	1602. 57%	1420. 50%	1266. 45%	1086. 39%	901. 32%	731. 26%	491. 17%
6	1700. 66%	1548. 60%	1475. 57%	1311. 51%	1170. 45%	1009. 39%	835. 32%	672. 26%	454. 18%
5	1624. 66%	1473. 60%	1403. 57%	1247. 51%	1108. 45%	961. 39%	793. 32%	638. 26%	428. 17%
4	1313. 67%	1190. 61%	1138. 58%	1017. 52%	901. 46%	799. 41%	667. 34%	539. 29%	354. 18%
3	1162. 68%	1047. 62%	997. 55%	891. 52%	791. 47%	699. 41%	533. 34%	469. 28%	308. 18%
2	693. 68%	627. 62%	603. 59%	535. 53%	471. 46%	416. 41%	351. 35%	281. 28%	190. 19%
1	286. 76%	256. 68%	245. 65%	221. 58%	205. 54%	179. 47%	148. 39%	119. 21%	85. 22%

Figure D-2

CONTINGENCY TABLES BASED ON ALTERNATE RANKING

(Page 1 of 17)

(Number of students estimated to be eligible for Title I services with various percentile cutoffs and number of schools served, using alternate ranking of schools to adjust for percentage of educationally deprived students.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

INDIA TEST OF BASIC SKILLS -- SEPTEMBER 1981

KINDERGARTEN

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1554. 78%	1425. 71%	1425. 71%	1317. 66%	1172. 59%	1172. 59%	890. 45%	749. 37%	491. 25%
35	1522. 78%	1397. 72%	1397. 72%	1290. 66%	1149. 59%	1149. 59%	871. 45%	732. 38%	480. 25%
34	1457. 79%	1342. 73%	1342. 73%	1242. 67%	1107. 60%	1107. 60%	845. 46%	710. 38%	467. 25%
33	1439. 79%	1329. 73%	1329. 73%	1236. 68%	1100. 61%	1100. 61%	839. 46%	705. 39%	465. 26%
32	1364. 80%	1265. 74%	1265. 74%	1178. 69%	1050. 62%	1050. 62%	806. 47%	677. 40%	446. 26%
31	1319. 81%	1225. 75%	1225. 75%	1144. 70%	1018. 63%	1018. 63%	791. 49%	662. 41%	443. 27%
30	1303. 82%	1214. 76%	1214. 76%	1135. 71%	1012. 64%	1012. 64%	787. 49%	659. 41%	443. 28%
29	1258. 82%	1175. 77%	1175. 77%	1098. 72%	980. 64%	980. 64%	763. 50%	637. 42%	430. 28%
28	1258. 82%	1175. 77%	1175. 77%	1098. 72%	980. 64%	980. 64%	763. 50%	637. 42%	430. 28%
27	1206. 83%	1132. 78%	1132. 78%	1061. 73%	953. 66%	953. 66%	744. 51%	622. 43%	421. 29%
26	1170. 84%	1100. 79%	1100. 79%	1033. 74%	927. 67%	927. 67%	724. 52%	605. 44%	408. 29%
25	1105. 84%	1042. 79%	1042. 79%	981. 75%	887. 68%	887. 68%	697. 53%	584. 45%	394. 30%
24	1090. 86%	1031. 81%	1031. 81%	971. 76%	876. 69%	876. 69%	692. 54%	581. 46%	394. 31%
23	1050. 86%	993. 81%	993. 81%	935. 76%	847. 69%	847. 69%	670. 55%	563. 46%	381. 31%
22	1014. 85%	956. 91%	956. 91%	901. 76%	815. 69%	815. 69%	641. 54%	540. 45%	368. 31%
21	968. 85%	914. 80%	914. 80%	864. 76%	781. 69%	781. 69%	610. 54%	516. 45%	355. 31%
20	934. 87%	879. 82%	879. 82%	832. 77%	753. 70%	753. 70%	593. 55%	504. 47%	347. 32%

19	92%. 88%	87%. 83%	87%. 83%	82%. 79%	74%. 71%	74%. 71%	58%. 56%	50%. 48%	34%. 33%
18	87%. 88%	82%. 83%	82%. 83%	78%. 79%	71%. 72%	71%. 72%	56%. 57%	47%. 48%	33%. 34%
17	89%. 89%	78%. 83%	78%. 83%	73%. 70%	67%. 71%	67%. 71%	52%. 56%	44%. 47%	30%. 32%
16	79%. 87%	74%. 82%	74%. 82%	70%. 77%	63%. 70%	63%. 70%	49%. 55%	41%. 46%	28%. 32%
15	73%. 87%	68%. 81%	68%. 81%	64%. 76%	57%. 68%	57%. 68%	44%. 53%	37%. 45%	26%. 31%
14	67%. 87%	63%. 81%	63%. 81%	59%. 76%	53%. 68%	53%. 68%	42%. 54%	35%. 46%	25%. 32%
13	62%. 87%	58%. 81%	58%. 81%	55%. 76%	49%. 68%	49%. 68%	39%. 54%	32%. 46%	23%. 32%
12	53%. 86%	50%. 80%	50%. 80%	47%. 75%	42%. 68%	42%. 68%	33%. 54%	28%. 45%	20%. 33%
11	52%. 86%	48%. 81%	48%. 81%	45%. 76%	41%. 69%	41%. 69%	33%. 55%	28%. 47%	20%. 33%
10	48%. 87%	45%. 82%	45%. 82%	43%. 78%	39%. 71%	39%. 71%	31%. 57%	26%. 48%	19%. 34%
9	42%. 90%	40%. 85%	40%. 85%	37%. 80%	34%. 73%	34%. 73%	28%. 60%	24%. 51%	17%. 38%
8	41%. 91%	38%. 86%	38%. 86%	36%. 81%	33%. 75%	33%. 75%	28%. 62%	23%. 53%	17%. 39%
7	33%. 90%	32%. 86%	32%. 86%	29%. 80%	27%. 73%	27%. 73%	22%. 61%	19%. 52%	13%. 37%
6	31%. 91%	29%. 85%	29%. 85%	27%. 79%	25%. 72%	25%. 72%	20%. 60%	17%. 50%	12%. 36%
5	31%. 91%	29%. 85%	29%. 85%	27%. 79%	25%. 72%	25%. 72%	20%. 60%	17%. 50%	12%. 36%
4	25%. 89%	23%. 83%	23%. 83%	21%. 76%	19%. 69%	19%. 69%	16%. 58%	13%. 48%	9%. 34%
3	23%. 92%	22%. 86%	22%. 86%	20%. 79%	18%. 72%	18%. 72%	15%. 62%	13%. 51%	9%. 36%
2	17%. 96%	16%. 91%	16%. 91%	15%. 86%	13%. 78%	13%. 78%	12%. 69%	10%. 57%	7%. 42%
1	82%. 98%	79%. 95%	79%. 95%	77%. 92%	68%. 82%	68%. 82%	59%. 71%	50%. 60%	43%. 46%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

METROPOLITAN READINESS TEST -- SEPTEMBER 1981

GRADE 1

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1406. 51%	1289. 47%	1181. 43%	995. 36%	887. 32%	693. 25%	542. 20%	410. 15%	264. 10%
35	1395. 52%	1278. 47%	1170. 43%	987. 36%	880. 32%	690. 25%	540. 20%	409. 15%	264. 10%
34	1395. 52%	1277. 47%	1170. 43%	987. 36%	880. 33%	690. 25%	540. 20%	409. 15%	264. 10%
33	1367. 52%	1252. 48%	1147. 44%	970. 37%	867. 33%	680. 26%	535. 20%	405. 15%	261. 10%
32	1290. 52%	1179. 48%	1084. 44%	916. 37%	820. 33%	641. 26%	507. 21%	385. 16%	249. 10%
31	1249. 53%	1143. 48%	1050. 44%	888. 37%	791. 33%	621. 26%	489. 21%	373. 16%	241. 10%
30	1197. 53%	1096. 49%	1009. 45%	852. 38%	761. 34%	596. 26%	470. 21%	359. 16%	232. 10%
29	1160. 54%	1062. 49%	978. 45%	826. 38%	738. 34%	576. 27%	458. 21%	347. 16%	227. 11%
28	1103. 57%	1009. 49%	930. 45%	783. 38%	698. 34%	543. 26%	434. 21%	327. 16%	212. 10%
27	1103. 57%	1009. 49%	930. 45%	783. 38%	698. 34%	543. 26%	434. 21%	327. 16%	212. 10%
26	1051. 54%	958. 49%	884. 45%	749. 38%	666. 34%	516. 26%	412. 21%	313. 16%	204. 10%
25	1003. 54%	914. 49%	844. 46%	719. 39%	641. 35%	498. 27%	397. 21%	300. 16%	196. 11%
24	940. 54%	853. 49%	784. 45%	665. 39%	590. 34%	457. 26%	360. 21%	265. 15%	176. 10%
23	899. 54%	819. 49%	751. 45%	632. 38%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%
22	899. 54%	819. 49%	751. 45%	632. 38%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%
21	899. 54%	819. 49%	751. 45%	632. 38%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%
20	899. 54%	819. 49%	751. 45%	632. 38%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%

19	975. 45%	901. 50%	735. 46%	619. 39%	547. 34%	427. 27%	340. 21%	250. 16%	163. 10%
18	765. 55%	707. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
17	745. 55%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
16	745. 55%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
15	765. 58%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
14	719. 56%	660. 51%	612. 48%	518. 40%	462. 36%	361. 28%	288. 22%	223. 17%	144. 11%
13	663. 57%	509. 53%	562. 49%	473. 41%	419. 36%	329. 28%	262. 23%	202. 17%	131. 11%
12	542. 59%	499. 54%	467. 51%	393. 42%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
11	542. 59%	499. 54%	467. 51%	393. 43%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
10	510. 60%	472. 55%	442. 52%	372. 43%	327. 38%	257. 30%	208. 24%	164. 19%	106. 12%
9	458. 60%	426. 56%	399. 52%	335. 44%	296. 39%	234. 31%	191. 25%	150. 20%	97. 13%
8	435. 60%	406. 56%	379. 53%	321. 44%	285. 39%	226. 31%	185. 26%	144. 20%	94. 13%
7	377. 59%	352. 55%	328. 51%	277. 43%	245. 38%	193. 30%	155. 24%	121. 19%	78. 12%
6	331. 58%	313. 55%	289. 51%	245. 43%	216. 38%	173. 30%	139. 24%	106. 19%	68. 12%
5	296. 57%	279. 53%	256. 49%	213. 41%	186. 36%	148. 28%	118. 23%	88. 17%	52. 10%
4	196. 55%	184. 52%	172. 48%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 9%
3	196. 55%	184. 52%	172. 49%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 10%
2	133. 55%	126. 52%	118. 48%	97. 40%	80. 33%	67. 27%	52. 21%	37. 15%	20. 8%
1	70. 69%	67. 66%	61. 60%	54. 53%	52. 51%	45. 44%	35. 34%	25. 24%	15. 15%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 2

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1088. 46%	932. 39%	848. 36%	745. 31%	649. 27%	484. 20%	402. 17%	266. 11%	183. 8%
35	1078. 46%	924. 40%	842. 36%	739. 32%	643. 28%	478. 21%	396. 17%	263. 11%	180. 8%
34	1078. 46%	924. 40%	842. 36%	739. 32%	643. 28%	478. 21%	396. 17%	263. 11%	180. 8%
33	1063. 47%	912. 40%	831. 37%	732. 32%	638. 28%	474. 21%	392. 17%	262. 11%	179. 8%
32	1002. 47%	862. 40%	786. 37%	694. 32%	605. 28%	447. 21%	370. 17%	249. 12%	168. 8%
31	968. 47%	831. 40%	757. 36%	671. 32%	583. 28%	431. 21%	360. 17%	244. 12%	165. 8%
30	924. 47%	792. 40%	725. 37%	640. 32%	556. 28%	408. 21%	337. 17%	226. 11%	156. 8%
29	906. 48%	776. 41%	710. 37%	625. 33%	543. 29%	398. 21%	328. 17%	227. 12%	153. 8%
28	883. 48%	759. 41%	695. 38%	613. 33%	520. 29%	388. 21%	321. 17%	221. 12%	151. 8%
27	883. 48%	759. 41%	695. 38%	613. 33%	530. 29%	388. 21%	321. 17%	221. 12%	151. 8%
26	846. 49%	729. 42%	667. 38%	589. 34%	514. 30%	377. 22%	314. 18%	216. 12%	146. 8%
25	791. 49%	682. 42%	628. 39%	553. 34%	481. 30%	350. 22%	294. 18%	202. 12%	137. 8%
24	745. 50%	638. 43%	588. 39%	517. 34%	451. 30%	326. 22%	274. 18%	187. 12%	125. 8%
23	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%
22	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%
21	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%
20	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%

19	73. 51%	602. 44%	556. 40%	491. 36%	427. 31%	305. 22%	255. 19%	175. 13%	118. 9%
18	693. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
17	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
16	693. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
15	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
14	561. 52%	477. 44%	441. 41%	389. 36%	337. 31%	240. 22%	202. 19%	131. 12%	85. 8%
13	505. 52%	431. 44%	398. 41%	349. 36%	301. 31%	217. 22%	182. 19%	118. 12%	79. 8%
12	422. 52%	360. 44%	332. 41%	299. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
11	422. 52%	360. 44%	332. 41%	289. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
10	396. 52%	341. 45%	313. 41%	271. 36%	231. 30%	165. 22%	137. 18%	84. 11%	57. 8%
9	372. 54%	319. 46%	293. 43%	253. 37%	216. 31%	155. 23%	128. 19%	80. 12%	54. 8%
8	355. 54%	301. 46%	279. 43%	238. 37%	205. 32%	147. 23%	124. 19%	75. 12%	51. 8%
7	304. 56%	255. 47%	234. 43%	199. 36%	168. 31%	120. 22%	99. 18%	59. 11%	38. 7%
6	263. 56%	223. 47%	203. 43%	170. 36%	146. 31%	104. 22%	83. 18%	51. 11%	34. 7%
5	246. 57%	207. 48%	189. 44%	160. 37%	136. 32%	97. 22%	76. 18%	47. 11%	30. 7%
4	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
3	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
2	100. 56%	80. 45%	72. 40%	62. 35%	57. 32%	41. 23%	32. 18%	22. 13%	14. 8%
1	65. 69%	52. 54%	46. 49%	41. 43%	37. 39%	27. 29%	20. 21%	14. 14%	8. 9%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 3

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES . . .								
	50	45	40	35	30	25	20	15	10
36	1176. 50%	1014. 43%	1014. 43%	878. 37%	792. 33%	643. 27%	508. 21%	438. 18%	310. 13%
35	1166. 50%	1005. 43%	1005. 43%	873. 37%	789. 34%	639. 27%	505. 22%	434. 19%	308. 13%
34	1166. 50%	1005. 43%	1005. 43%	873. 37%	789. 34%	639. 27%	505. 22%	434. 19%	308. 13%
33	1139. 50%	980. 43%	980. 43%	854. 38%	775. 34%	632. 28%	499. 22%	430. 19%	303. 13%
32	1079. 51%	930. 44%	930. 44%	814. 39%	735. 35%	606. 29%	477. 23%	412. 19%	289. 14%
31	1053. 52%	909. 45%	909. 45%	794. 39%	718. 35%	590. 29%	464. 23%	402. 20%	281. 14%
30	1018. 52%	878. 45%	878. 45%	774. 40%	700. 36%	576. 30%	454. 23%	393. 20%	274. 14%
29	999. 53%	860. 46%	860. 46%	758. 40%	684. 36%	563. 30%	443. 23%	384. 20%	267. 14%
28	954. 53%	819. 46%	819. 46%	719. 40%	654. 36%	539. 30%	423. 24%	366. 20%	254. 14%
27	954. 53%	819. 46%	819. 46%	719. 40%	654. 36%	539. 30%	423. 24%	366. 20%	254. 14%
26	903. 53%	776. 46%	776. 46%	680. 40%	618. 36%	510. 30%	402. 24%	349. 21%	245. 14%
25	840. 54%	722. 46%	722. 46%	636. 41%	580. 37%	482. 31%	381. 24%	330. 21%	230. 15%
24	813. 55%	699. 47%	699. 47%	617. 42%	561. 38%	463. 31%	366. 25%	318. 21%	220. 15%
23	783. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%
22	788. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%
21	783. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%
20	788. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%

19	161. 55%	651. 47%	658. 47%	502. 42%	534. 38%	443. 32%	349. 25%	307. 22%	213. 15%
18	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
17	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
16	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
15	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
14	606. 56%	517. 48%	517. 48%	456. 42%	424. 39%	350. 33%	272. 25%	238. 22%	167. 15%
13	562. 50%	478. 49%	478. 49%	419. 43%	390. 40%	320. 33%	248. 26%	221. 23%	160. 17%
12	471. 58%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
11	471. 50%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
10	434. 59%	370. 50%	370. 50%	323. 44%	306. 42%	252. 34%	203. 28%	186. 25%	134. 18%
9	397. 59%	341. 51%	341. 51%	300. 45%	287. 43%	237. 35%	193. 29%	176. 26%	133. 20%
8	376. 59%	325. 51%	325. 51%	285. 45%	273. 43%	226. 36%	186. 29%	169. 27%	127. 20%
7	331. 63%	291. 55%	291. 55%	255. 49%	245. 47%	204. 39%	168. 32%	154. 29%	115. 22%
6	295. 64%	258. 56%	258. 56%	229. 50%	221. 48%	185. 40%	154. 33%	140. 30%	104. 23%
5	267. 64%	233. 55%	233. 55%	207. 49%	199. 47%	169. 40%	140. 33%	128. 30%	98. 23%
4	200. 69%	173. 59%	173. 59%	153. 52%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
3	200. 69%	173. 59%	173. 59%	153. 53%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
2	131. 67%	116. 59%	116. 59%	101. 52%	95. 49%	80. 41%	66. 34%	61. 31%	48. 24%
1	64. 70%	59. 60%	59. 60%	49. 50%	48. 49%	39. 40%	34. 34%	30. 31%	24. 24%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 4

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1102. 53%	976. 47%	926. 45%	799. 38%	695. 33%	577. 28%	456. 22%	363. 17%	191. 9%
35	1094. 54%	969. 48%	919. 45%	794. 39%	690. 34%	573. 28%	455. 22%	362. 18%	190. 9%
34	1057. 55%	930. 48%	889. 46%	769. 40%	666. 34%	554. 29%	444. 23%	355. 18%	188. 10%
33	1057. 55%	938. 48%	889. 46%	768. 40%	666. 34%	554. 29%	444. 23%	355. 18%	188. 10%
32	993. 55%	876. 48%	831. 46%	720. 40%	621. 34%	517. 28%	415. 23%	335. 18%	181. 10%
31	959. 55%	849. 49%	808. 46%	701. 40%	605. 35%	510. 29%	411. 23%	331. 19%	181. 10%
30	959. 55%	849. 49%	808. 46%	701. 40%	605. 35%	510. 29%	411. 23%	331. 19%	181. 10%
29	925. 55%	824. 49%	784. 47%	678. 41%	586. 35%	498. 30%	399. 24%	321. 19%	175. 11%
28	873. 56%	774. 50%	737. 47%	641. 41%	553. 36%	469. 30%	375. 24%	306. 20%	170. 11%
27	771. 57%	687. 50%	654. 48%	570. 42%	491. 36%	413. 30%	324. 24%	265. 19%	148. 11%
26	771. 57%	687. 50%	654. 48%	570. 42%	491. 36%	413. 30%	324. 24%	265. 19%	148. 11%
25	696. 56%	624. 51%	594. 48%	519. 42%	444. 36%	375. 30%	294. 24%	240. 19%	137. 11%
24	696. 56%	624. 51%	594. 48%	519. 42%	444. 36%	375. 30%	294. 24%	240. 19%	137. 11%
23	696. 56%	624. 51%	594. 48%	519. 42%	444. 36%	375. 30%	294. 24%	240. 19%	137. 11%
22	659. 57%	591. 51%	563. 48%	491. 42%	419. 36%	353. 30%	277. 24%	225. 19%	131. 11%
21	607. 57%	543. 51%	516. 49%	457. 42%	395. 37%	332. 31%	258. 24%	206. 19%	121. 11%
20	514. 57%	462. 51%	437. 49%	386. 43%	330. 37%	270. 30%	209. 23%	166. 19%	94. 10%

19	514. 59%	462. 52%	437. 49%	386. 43%	330. 37%	270. 30%	209. 23%	166. 19%	94. 11%
18	514. 54%	462. 52%	437. 49%	386. 43%	330. 37%	270. 30%	209. 23%	166. 19%	94. 11%
17	444. 54%	398. 52%	374. 49%	329. 43%	270. 36%	228. 30%	177. 23%	139. 18%	82. 11%
16	370. 58%	329. 52%	311. 49%	271. 43%	231. 36%	187. 29%	148. 23%	117. 18%	66. 10%
15	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
14	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
13	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
12	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
11	267. 58%	237. 52%	222. 48%	196. 43%	164. 36%	132. 29%	106. 23%	80. 18%	42. 9%
10	229. 59%	205. 53%	192. 50%	169. 44%	143. 37%	118. 30%	93. 24%	70. 18%	36. 9%
9	184. 63%	174. 59%	164. 56%	148. 50%	128. 44%	107. 36%	84. 29%	65. 22%	36. 12%
8	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
7	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
6	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
5	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
4	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
3	133. 70%	125. 65%	116. 61%	108. 56%	95. 50%	79. 41%	66. 35%	50. 26%	30. 15%
2	59. 71%	55. 66%	53. 64%	48. 57%	42. 50%	36. 44%	33. 40%	25. 30%	15. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 5

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1066. 55%	970. 50%	925. 48%	825. 43%	694. 36%	642. 33%	505. 26%	430. 22%	279. 14%
35	1049. 56%	959. 51%	914. 49%	818. 44%	692. 37%	639. 34%	503. 27%	429. 23%	278. 15%
34	1002. 57%	915. 52%	871. 49%	777. 44%	663. 38%	614. 35%	482. 27%	408. 23%	272. 15%
33	1002. 57%	915. 52%	871. 49%	777. 44%	663. 38%	614. 35%	482. 27%	408. 23%	272. 15%
32	944. 57%	861. 52%	818. 49%	734. 44%	629. 38%	585. 35%	460. 28%	389. 23%	264. 16%
31	911. 57%	833. 52%	793. 50%	713. 45%	607. 38%	565. 35%	446. 28%	377. 24%	258. 16%
30	911. 57%	833. 52%	793. 50%	713. 45%	607. 38%	565. 35%	446. 28%	377. 24%	258. 16%
29	892. 58%	816. 53%	778. 51%	700. 45%	597. 39%	556. 36%	440. 29%	373. 24%	256. 17%
28	838. 59%	766. 54%	731. 51%	665. 47%	569. 40%	528. 37%	418. 29%	357. 25%	244. 17%
27	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
26	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
25	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
24	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
23	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
22	679. 61%	618. 55%	584. 52%	520. 47%	457. 41%	421. 38%	335. 30%	284. 25%	192. 17%
21	628. 62%	570. 56%	539. 53%	489. 48%	423. 42%	388. 38%	309. 30%	262. 26%	179. 18%
20	544. 65%	514. 60%	486. 56%	444. 51%	384. 44%	348. 40%	281. 32%	236. 27%	157. 18%

19	564. 65%	514. 59%	486. 56%	444. 51%	384. 44%	348. 40%	281. 32%	236. 27%	157. 18%
18	564. 65%	514. 59%	486. 56%	444. 51%	384. 44%	348. 40%	281. 32%	236. 27%	157. 18%
17	498. 64%	443. 58%	417. 55%	378. 50%	326. 43%	295. 39%	236. 31%	200. 26%	131. 17%
16	408. 66%	367. 59%	344. 56%	313. 51%	274. 44%	247. 40%	199. 32%	166. 27%	110. 18%
15	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
14	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
13	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
12	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
11	201. 72%	267. 64%	252. 61%	228. 55%	196. 47%	175. 42%	147. 35%	126. 30%	83. 20%
10	253. 72%	222. 63%	208. 59%	186. 53%	160. 46%	140. 40%	117. 33%	97. 28%	59. 17%
9	200. 74%	177. 65%	167. 62%	147. 54%	125. 46%	112. 41%	96. 35%	80. 29%	51. 19%
8	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
7	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
6	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
5	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
4	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
3	128. 76%	113. 68%	105. 63%	93. 55%	79. 47%	72. 43%	59. 35%	47. 28%	26. 15%
2	58. 75%	52. 68%	48. 63%	43. 56%	35. 46%	33. 43%	27. 35%	19. 25%	10. 13%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1991 (2-6)

GRADE 6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	918. 49%	839. 44%	760. 40%	684. 36%	609. 32%	546. 29%	467. 25%	367. 19%	260. 14%
35	907. 49%	831. 45%	752. 41%	675. 37%	602. 33%	541. 30%	465. 25%	366. 20%	259. 14%
34	849. 50%	777. 45%	705. 41%	636. 37%	567. 33%	510. 30%	438. 26%	349. 20%	243. 14%
33	849. 50%	777. 45%	705. 41%	636. 37%	567. 33%	510. 30%	438. 26%	349. 20%	243. 14%
32	802. 50%	735. 46%	663. 42%	600. 38%	535. 34%	484. 30%	414. 26%	328. 21%	228. 14%
31	771. 51%	711. 47%	640. 42%	585. 38%	520. 34%	470. 31%	403. 26%	320. 21%	223. 15%
30	771. 51%	711. 47%	640. 42%	585. 38%	520. 34%	470. 31%	403. 26%	320. 21%	223. 15%
29	754. 51%	696. 47%	629. 43%	575. 39%	511. 35%	462. 31%	397. 27%	316. 21%	221. 15%
28	693. 51%	641. 47%	580. 42%	530. 39%	473. 35%	427. 31%	363. 27%	291. 21%	210. 15%
27	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
26	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
25	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
24	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
23	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
22	561. 51%	520. 48%	471. 43%	436. 40%	387. 36%	351. 32%	300. 28%	241. 22%	176. 16%
21	516. 52%	476. 48%	430. 44%	398. 40%	350. 35%	321. 32%	274. 28%	219. 22%	158. 16%
20	452. 60%	417. 51%	379. 47%	351. 43%	308. 37%	283. 34%	240. 29%	194. 24%	143. 17%

19	452. 55%	417. 51%	379. 46%	351. 43%	308. 37%	283. 34%	240. 29%	194. 24%	143. 17%
18	452. 55%	417. 51%	379. 46%	351. 43%	308. 37%	283. 34%	240. 29%	194. 24%	143. 17%
17	370. 53%	347. 49%	318. 44%	294. 41%	253. 25%	230. 32%	195. 27%	157. 22%	117. 16%
16	317. 55%	292. 51%	268. 47%	249. 43%	217. 38%	196. 34%	168. 29%	137. 24%	101. 18%
15	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
14	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
13	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
12	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
11	220. 60%	204. 56%	186. 51%	172. 47%	142. 39%	133. 36%	114. 31%	90. 25%	63. 17%
10	190. 60%	175. 55%	159. 50%	146. 46%	119. 37%	112. 35%	96. 30%	78. 25%	54. 17%
9	164. 62%	150. 56%	138. 52%	129. 48%	109. 41%	102. 38%	88. 33%	72. 27%	47. 18%
8	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
7	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
6	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
5	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
4	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
3	101. 67%	92. 61%	83. 55%	77. 51%	62. 41%	56. 37%	48. 32%	42. 28%	24. 16%
2	42. 70%	36. 60%	35. 58%	33. 55%	24. 40%	20. 34%	19. 32%	17. 28%	10. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

ALL TESTS

GRADES K-6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	8310. 54%	7445. 48%	7079. 46%	6243. 41%	5498. 36%	4756. 31%	3770. 24%	3024. 20%	1979. 13%
35	8211. 55%	7363. 49%	7000. 46%	6177. 41%	5445. 36%	4710. 31%	3733. 25%	2995. 20%	1959. 13%
34	8004. 55%	7178. 49%	6824. 47%	6023. 41%	5315. 36%	4592. 31%	3649. 25%	2928. 20%	1922. 13%
33	7916. 55%	7103. 49%	6752. 47%	5977. 42%	5276. 37%	4563. 32%	3628. 25%	2912. 20%	1911. 13%
32	7473. 55%	6708. 50%	6376. 47%	5657. 42%	4955. 37%	4330. 32%	3449. 26%	2775. 21%	1825. 14%
31	7231. 56%	6501. 50%	6181. 48%	5495. 42%	4842. 37%	4204. 32%	3363. 26%	2708. 21%	1792. 14%
30	7083. 56%	6373. 50%	6066. 48%	5399. 43%	4761. 38%	4136. 33%	3307. 26%	2666. 21%	1768. 14%
29	6894. 57%	6210. 51%	5914. 49%	5260. 43%	4638. 38%	4032. 33%	3228. 27%	2600. 21%	1728. 14%
28	6601. 57%	5943. 51%	5666. 49%	5050. 44%	4457. 39%	3874. 33%	3097. 27%	2505. 22%	1671. 14%
27	6232. 57%	5616. 52%	5353. 49%	4770. 44%	4224. 39%	3658. 34%	2924. 27%	2340. 22%	1575. 14%
26	6057. 53%	5461. 52%	5205. 49%	4645. 44%	4115. 39%	3565. 34%	2855. 27%	2307. 22%	1539. 15%
25	5751. 58%	5194. 52%	4953. 50%	4433. 45%	3931. 40%	3414. 34%	2742. 28%	2216. 22%	1481. 15%
24	5600. 59%	5056. 53%	4820. 50%	4314. 45%	3820. 40%	3318. 35%	2665. 28%	2151. 22%	1439. 15%
23	5473. 58%	4944. 53%	4713. 50%	4216. 45%	3733. 40%	3242. 35%	2604. 28%	2105. 22%	1405. 15%
22	5325. 59%	4801. 53%	4576. 50%	4094. 45%	3623. 40%	3130. 34%	2514. 28%	2032. 22%	1366. 15%
21	5131. 59%	4619. 53%	4401. 50%	3945. 45%	3494. 40%	3020. 35%	2411. 23%	1945. 22%	1312. 15%

20	4876. 59%	4389. 54%	4183. 51%	3751. 46%	3319. 40%	2952. 35%	2704. 23%	1347. 22%	1240. 15%
19	4800. 60%	4327. 54%	4124. 52%	3703. 46%	3279. 41%	2824. 35%	2264. 23%	1930. 22%	1232. 15%
18	4437. 61%	3997. 55%	3815. 52%	3428. 47%	3043. 42%	2629. 36%	2111. 29%	1704. 23%	1143. 16%
17	4170. 60%	3744. 54%	3575. 52%	3200. 46%	2837. 41%	2439. 35%	1952. 28%	1564. 23%	1050. 15%
16	3917. 60%	3508. 54%	3351. 52%	2996. 46%	2666. 41%	2281. 35%	1827. 28%	1468. 23%	988. 15%
15	3693. 61%	3306. 54%	3158. 52%	2816. 46%	2498. 41%	2126. 35%	1703. 29%	1367. 22%	913. 15%
14	3497. 61%	3136. 55%	2994. 52%	2672. 47%	2370. 41%	2020. 35%	1625. 28%	1311. 23%	875. 15%
13	3290. 62%	2950. 56%	2813. 53%	2505. 47%	2217. 42%	1894. 36%	1523. 29%	1221. 23%	830. 16%
12	2906. 62%	2606. 56%	2488. 53%	2218. 47%	1958. 42%	1676. 36%	1354. 29%	1097. 23%	743. 16%
11	2743. 63%	2451. 56%	2343. 53%	2085. 48%	1836. 42%	1570. 36%	1276. 29%	1027. 22%	699. 16%
10	2495. 63%	2238. 56%	2138. 54%	1898. 48%	1678. 42%	1434. 36%	1171. 30%	944. 24%	636. 16%
9	2199. 64%	1988. 58%	1902. 56%	1689. 49%	1508. 44%	1293. 38%	1065. 31%	864. 25%	597. 17%
8	2071. 65%	1877. 59%	1799. 56%	1602. 50%	1436. 45%	1232. 39%	1025. 32%	824. 26%	571. 18%
7	1848. 66%	1675. 60%	1602. 57%	1420. 50%	1266. 45%	1086. 39%	901. 32%	731. 26%	491. 17%
6	1700. 66%	1548. 60%	1475. 57%	1311. 51%	1170. 45%	1009. 39%	835. 32%	672. 26%	454. 19%
5	1620. 66%	1473. 60%	1403. 57%	1247. 51%	1108. 45%	961. 39%	793. 32%	638. 26%	428. 17%
4	1312. 67%	1190. 61%	1128. 58%	1017. 52%	901. 46%	799. 41%	667. 34%	539. 28%	354. 18%
3	1162. 68%	1047. 62%	997. 59%	891. 52%	791. 47%	699. 41%	593. 34%	469. 28%	308. 18%
2	693. 68%	627. 62%	603. 59%	535. 53%	471. 46%	416. 41%	341. 35%	281. 28%	190. 19%
1	286. 76%	256. 68%	245. 65%	221. 58%	205. 54%	179. 47%	148. 39%	119. 31%	95. 22%